

COVID-19

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To our campus community:

Welcome back and best wishes this new year. The leadership at our three sister campuses – California, Clarion and Edinboro – is continuously monitoring reports from the Centers for Disease Control and Prevention and Pennsylvania Department of Health concerning the rise in COVID-19 cases due to the omicron variant.

We want to provide you with a few important updates regarding face coverings and other important updates as we prepare for the start of the spring semester on Jan. 18. We will send a communication each week to ensure that you have the latest information.

The following protocols and procedures are designed to protect the health and safety of students, employees, our communities and to allow us to remain open. They will stay in place at least through Feb. 1, at which time we will reassess the situation and the latest guidance from state and federal healthcare organizations.

Academics

Classes will meet as scheduled, beginning Jan. 18. Students in clinical, student teaching and other out-of-class assignments should follow the guidance of their placement location.

Updated Face Covering Requirements

Disposable surgical masks or higher-grade masks (KN95 or KF94) must be worn at all times while inside university facilities.

Approved face coverings are **strongly** recommended to be worn outdoors by all individuals, regardless of vaccination status, and are required outside when physical distancing is not possible. It's on all of us to maintain a safe place to work and study.

Cloth masks, face shields, bandanas, neck gaiters, and masks with valves are no longer permitted.

These requirements apply to all employees, students and visitors.

ADMISSIONS

These requirements apply to all employees, students and visitors.

Dining

Dining service will be open, but all meals will be “grab and go.”

COVID-19 testing

Free COVID-19 testing for students will be offered on each campus throughout the semester.

If you are symptom free, you can get tested at Eagle Commons 107/108 from 7-11:30AM (PCR) and 12PM-2:00PM (Rapid/Antigen) on Mondays, Wednesdays and Thursdays. If you experience symptoms, visit [MyHealth Clarion Scheduling](#) (office365.com) to make an appointment, or call the Health Center at 814-393-2121 for additional information.

Employees who experience symptoms should seek guidance from their healthcare provider and notify their supervisor.

In-person Events and Meetings

In-person events, gatherings and meetings will transition to virtual formats.

Travel

Only travel that is deemed essential will be permitted. Contact your supervisor for more information.

Athletics

Athletic competitions will follow PSAC and NCAA guidelines.

I urge everyone who can be vaccinated to schedule a COVID-19 vaccine appointment or booster if you are eligible as soon as possible.

Let’s work together to keep our communities as safe and healthy as possible.

Stay well and have a great semester!

Dr. Dale

VIEW COVID FAQs

This page seeks to keep the campus community informed, healthy and safe. Here you'll find the most recent information and resources for students, parents, faculty and staff. This page also offers steps for COVID-19 screening and testing and what people should do if they've tested positive for COVID-19. Please use this information to your benefit and be diligent in the fight against COVID-19.

At Clarion, if you are symptom free, you can get tested at Eagle Commons 107/108 from 7-11:30AM (PCR) and 12PM-2:00PM (Rapid/Antigen) on Mondays, Wednesdays and Thursdays. If you experience symptoms, visit [MyHealth Clarion Scheduling](#) (office365.com) to make an appointment, or call the Health Center at 814-393-2121 for additional information.

Employees that feel they may have symptoms of COVID-19 should follow the [COVID-19 employee decision tree](#).

STUDENTS & PARENTS

Information and resources for students & parents.

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- [Vaccination information](#)
- [Dept. of Health Vaccination of College Students information](#)
- [Housing information](#)
- [Student health center](#)
- [Zoom information](#)
- [Desire2Learn \(D2L\)](#)
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- [Employee Decision Tree](#)
- [Quarantine and Isolation Guidelines for Teaching](#)

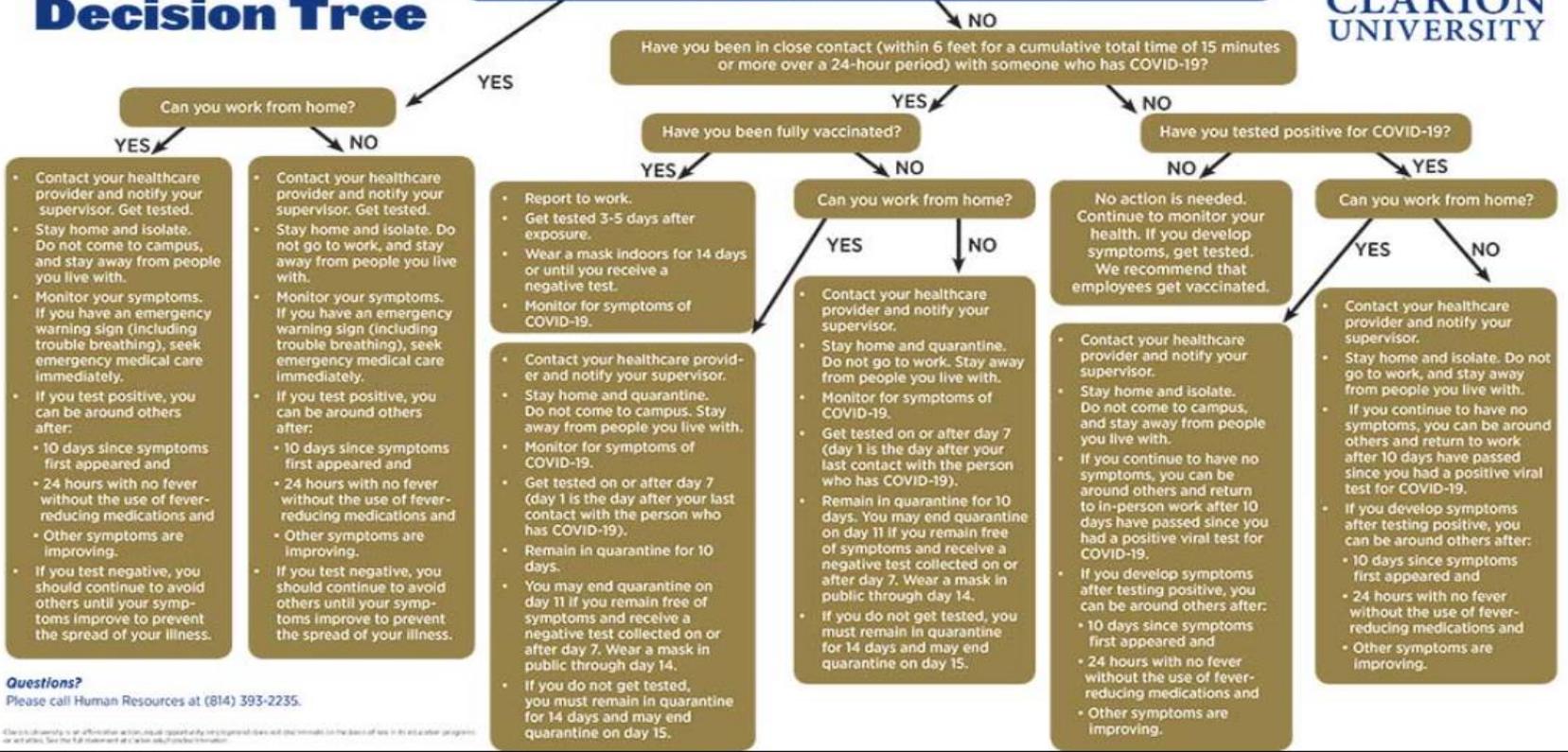
COVID-19 Employee Decision Tree



Are you experiencing symptoms of COVID-19?

Symptoms include, but are not limited to:

- Fever or chills
- Cough
- Fatigue
- Shortness of breath or difficulty breathing
- Muscle or body aches
- New loss of taste or smell
- Sore throat
- Headache
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea



Questions?
Please call Human Resources at (814) 393-2235.

Clarion University is an affirmative action, equal opportunity institution. This document does not discriminate on the basis of race or ethnicity in its educational programs or activities. See the full statement at www.clarion.edu/diversity.

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- COVID FAQs**

COVID FAQs

COVID-19 COVID FAQs

WHEN WILL CLASSES BEGIN AND END? WHEN ARE FINAL EXAMS?

Spring 2022 classes are scheduled to begin on Tuesday, Jan. 18, and end on Monday, May 2. Final exams will be held Tuesday, May 3, through Friday, May 6. View the [detailed academic calendar](#) for more information.

WILL INTERNSHIPS, CLINICAL OR STUDENT TEACHING BE IMPACTED?

WHAT HAPPENS IF I NEED TO MISS CLASS DUE TO SICKNESS OR QUARANTINE?

WILL STUDENT HEALTH SERVICES NOTIFY MY PROFESSORS THAT I AM IN QUARANTINE OR ISOLATION?

WHAT CAMPUS DINING OPTIONS WILL BE AVAILABLE DURING THE SPRING 2022 SEMESTER?

ARE MASKS REQUIRED ON CAMPUS?

WHAT IS CONSIDERED AN APPROVED FACE COVERING?

WHAT SHOULD I DO IF I CAN'T WEAR A FACE COVERING DUE TO MEDICAL REASONS?

WHAT HAPPENS IF A PERSON REFUSES TO WEAR AN APPROVED FACE COVERING?

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CAN I REMOVE MY MASK TO EAT OR DRINK DURING CLASS?

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WILL INTERNSHIPS, CLINICAL OR STUDENT TEACHING BE IMPACTED?

Students in clinical, student teaching and other out-of-class assignments should follow the guidance of their placement location.

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HOW WILL OFFICE HOURS BE CONDUCTED DURING THE SPRING SEMESTER?

WHAT HAPPENS IF I NEED TO MISS CLASS DUE TO SICKNESS OR QUARANTINE?

Contact Student Health Services at 814-393-2121 to let them know you are feeling unwell or that you have been asked to quarantine.

Contact your professor(s) to let them know you won't be in class. Ask for instructions about how to keep up or catch up on any missed material or assignments.

A medical excuse will be required upon return to the course or your absence(s) will be considered unexcused. Documentation provided by Student Health Services or Student Affairs is acceptable, but you are responsible for providing the documentation/excuse to each of your faculty members.

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WILL STUDENT HEALTH SERVICES NOTIFY MY PROFESSORS THAT I AM IN QUARANTINE OR ISOLATION?

No. Student Health Services will not notify faculty members that students are in quarantine/isolation due to privacy laws. Students are responsible for notifying faculty members that they will not be in class.

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ARE MASKS REQUIRED ON CAMPUS?

Yes. Approved face coverings must be worn over the nose and mouth at all times while inside university facilities.

Approved face coverings are strongly recommended to be worn outdoors by all individuals, regardless of vaccination status, and are required outside when physical distancing is not possible.

WHAT IS CONSIDERED AN APPROVED FACE COVERING?

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- Higher-grade masks (KN95 or KF94) or disposable surgical masks (typically blue, which can be sealed above the nose) are **strongly recommended**.
- Face shields, bandanas, neck gaiters, scarves, turtleneck collars, masks with valves, and balaclavas/ski masks are not acceptable.
- Cloth and handmade face coverings are discouraged. If cloth or handmade masks are used it is strongly recommended they be worn with a surgical mask.
- A mask must fit snugly over the wearer's nose and mouth and under the chin, and snugly against the sides of the wearer's face (no gaps around the sides).

Examples of suggested types of masks:



These requirements apply to all employees, students and visitors.

WHAT SHOULD I DO IF I CAN'T WEAR A FACE COVERING DUE TO MEDICAL REASONS?

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WHAT SHOULD I DO IF I CAN'T WEAR A FACE COVERING DUE TO MEDICAL REASONS?

Students who are unable to wear a face covering due to a documented health condition or disability must request an exception by contacting:

Disability Support Services
814-393-2095
Coordinator Mr. Ron Radaker, rradaker@clarion.edu

Faculty members may ask for documentation of the accommodation. Students will not be asked to reveal the nature of the health condition.

Employees who cannot wear a mask due to a medical reason must request a medical accommodation from Human Resources. Upon a review of the request, HR will provide the faculty member with a determination.

WHAT HAPPENS IF A PERSON REFUSES TO WEAR AN APPROVED FACE COVERING?

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The following procedure should be followed if a student arrives to class without an approved mask and does not have an approved accommodation:

- If the student refuses to wear an approved mask, the faculty member can refuse entry to the class until such time that the student wears an approved mask; these may count as unexcused absences.
- The faculty member should also report students who refuse to wear an approved mask to the Student Conduct office for their action.

Employees who do not wear an approved face covering and do not have an approved accommodation will be reported to Human Resources.

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Students are encouraged to maintain their own supply of masks. A limited number of disposable masks are available at the campus information desk for students who have lost or forgotten to bring an approved mask.

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CAN GRADUATE ASSISTANTS AND STUDENT WORKERS STILL WORK?

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CAN I REMOVE MY MASK TO EAT OR DRINK DURING CLASS?

No. Eating and/or drinking are not permitted in class at this time.

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IS TESTING AVAILABLE ON CAMPUS FOR STUDENTS?

Free COVID testing will be available to students again this semester. Testing will begin on Monday, January 17 and will be located at 107/108 Eagle Commons. Testing hours of operation are:

- Monday, Wednesday, Thursday
- 7-11:30AM: PCR testing for any student (2-3 day send out test)
- Noon-2PM: Rapid/antigen testing for any student (15-30 min test)

The testing clinic operates on a walk-in model, no appointment necessary.

Employees who experience symptoms should seek guidance from their healthcare provider and notify their supervisor.

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ARE IN-PERSON EVENTS AND ACTIVITIES PERMITTED?

No. All in-person events, gatherings and meetings will transition to virtual formats through at least Feb. 1, at which time we will reassess the situation and the latest guidance from state and federal healthcare organizations.

HOW WILL OFFICE HOURS BE CONDUCTED DURING THE SPRING SEMESTER?

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All office hours and advising sessions will be held virtually for the spring semester. Contact your faculty member directly for more information.

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WHAT SHOULD I DO IF I FEEL SICK?

If you experience symptoms, visit [MyHealth Clarion Scheduling](#) (office365.com) to make an appointment, or call the Health Center at 814-393-2121 for additional information. Isolate in your room while you await results.

Employees –
Seek guidance from your healthcare provider and notify your supervisor.

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AM I UP TO DATE ON MY VACCINATIONS?

Ensure you are optimally protected against COVID-19 by getting vaccinated and staying up to date with a booster dose. Vaccine-specific information and booster eligibility details are available on the [CDC's website](#).

HOW WILL CAMPUS BE NOTIFIED ABOUT CONFIRMED CASES?

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HOW WILL CAMPUS BE NOTIFIED ABOUT CONFIRMED CASES?

We have created a [COVID-19 Tracker](#) webpage to keep you informed of the number of confirmed positive cases involving a student or employee who has been living, working or taking an in-person class on campus or who may have presented an exposure risk to other members of the University community.

You are encouraged to visit the web page and review its content so that you are aware of the communications protocols and other procedures that have been put in place to address confirmed positive COVID cases.

IS UNIVERSITY-RELATED TRAVEL PERMITTED?

DO I NEED TO WEAR A MASK IF ALONE IN MY WORKSPACE OR OFFICE?

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IS UNIVERSITY-RELATED TRAVEL PERMITTED?

Only travel that is deemed essential will be permitted. Contact your supervisor for more information.

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DO I NEED TO WEAR A MASK IF ALONE IN MY WORKSPACE OR OFFICE?

No. Masking is required in all campus buildings unless you are inside your own residence hall room or alone in a private study room or office.

AM I PERMITTED TO ASK OTHERS ABOUT THEIR VACCINATION STATUS?

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AM I PERMITTED TO ASK OTHERS ABOUT THEIR VACCINATION STATUS?

No. Neither the university nor any of its employees are permitted to ask any other employee or student about their vaccination status. This does not mean that you cannot discuss vaccination or COVID-related topics more generally. In the classroom, if these topics are relevant to the learning objectives of the course, then you can certainly discuss them. You may also discuss COVID-related matters in class as they relate to classroom safety and management – e.g., encouraging students to space themselves around the classroom where possible, the use of electronic assignments and exams to minimize the passing of physical materials as part of the class, appropriate laboratory protocols, reminders about mask-wearing when indoors, etc.

CAN GRADUATE ASSISTANTS AND STUDENT WORKERS STILL WORK?

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- Scholarships
- Billing & Payments
- Residency Requirements
- Contact the Student Financial Services Office
- Student Consumer Information
- COVID-19 Information

STUDENT LIFE

- Becht Hall
- Campus Dining
- Clarion Students' Association
- Clubs, Organizations and Activities
- Cultural Night
- Health, Fitness and Wellness
- Living at Clarion
- Public Safety
- Student Affairs
- University Store

CAN GRADUATE ASSISTANTS AND STUDENT WORKERS STILL WORK?

Yes. Graduate assistants and student workers can work as long as they follow masking and social distancing requirements.

[APPLY TODAY >](#)

[SCHEDULE A VISIT >](#)

[GIVE TO CLARION >](#)

ADMISSIONS

ACADEMICS

- Degrees and Programs
- Colleges and Schools
- Clarion Online
- Honors Program
- Pre-Professional Health Programs
- Department Chairs
- Career Services
- Academic Calendar
- Center for Access, Success, and Achievement
- Center for Student Outreach and Success
- Coaching
- Graduate Student Services
- Catalog & Class Schedules
- Registrar's Office
- Undecided

ADMISSIONS

- Apply to Clarion
- For Counselors
- Freshmen
- Graduate
- International Programs
- Meet the Admissions Team
- Multicultural Resources
- Next Steps for Admitted Students
- Online
- Request Information
- Transfer
- Venango Campus Students
- Veterans & Military
- Visit Clarion
- Publications

TUITION AND FINANCIAL AID

- Tuition & Fees
- Financial Aid
- Financial Literacy
- Scholarships
- Billing & Payments
- Residency Requirements
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ABOUT CLARION

- Campus Maps and Directions

ATHLETICS >

[THE CLARION UNIVERSITY STORE >](#)

CLARION UNIVERSITY COVID-19 Student Decision Tree



Are you experiencing symptoms of COVID-19?
Symptoms include, but are not limited to:

- Fever or chills
- Cough
- Fatigue
- Headache
- Shortness of breath or difficulty breathing
- Muscle or body aches
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

YES

- Contact university Health Center at 814-393-2121 and get tested.
- Stay home and isolate in your room. Do not attend in-person classes, and stay away from people you live with.
- Monitor your symptoms. If you have an emergency warning sign (including trouble breathing), seek emergency medical care immediately.
- If you test positive, you must avoid being around others until:
 - 10 days after symptoms first appeared, and
 - 24 hours with no fever without the use of fever-reducing medications, and
 - Other symptoms are improving.
- If you test negative, you should continue to avoid others until your symptoms improve to prevent the spread of your illness.

* If you live on campus and have been in close contact with a positive suitemate, you may request to be moved to a separate suite to reduce your quarantine period.

NO

Have you been in close contact (within 6 feet for a cumulative total time of 15 minutes or more over a 24-hour period) with someone who has COVID-19?*

NO

Have you tested positive for COVID-19?

YES

- Contact university Health Center at 814-393-2121.
- Stay home and isolate in your room. Do not attend in-person classes, and stay away from people you live with.
- If you continue to have no symptoms, you can be around others and return to in-person classes after 10 days since you had a positive viral test for COVID-19.
- If you develop symptoms after testing positive, you must avoid being around others until:
 - 10 days after symptoms first appeared, and
 - 24 hours with no fever without the use of fever-reducing medications, and
 - Other symptoms are improving.

NO

No action is needed. Continue to monitor your health. If you develop symptoms, get tested. We recommend that students get vaccinated.

YES

Have you been fully vaccinated?

NO

- Contact university Health Center at 814-393-2121.
- Stay home and quarantine in your room for 10 days after your last contact with the person who has COVID-19.
- Do not attend in-person classes, and stay away from people you live with for at least 10 days.
- Get tested on or after day 7.
- Monitor for symptoms of COVID-19.
- You may end quarantine and return to in-person classes if you remain free of symptoms and receive a negative test collected on or after day 7.
- Wear a mask in public through day 14.

YES

- Get tested 3-5 days after exposure.
- Wear a mask indoors for 14 days or until you receive a negative test.
- Monitor for symptoms of COVID-19.

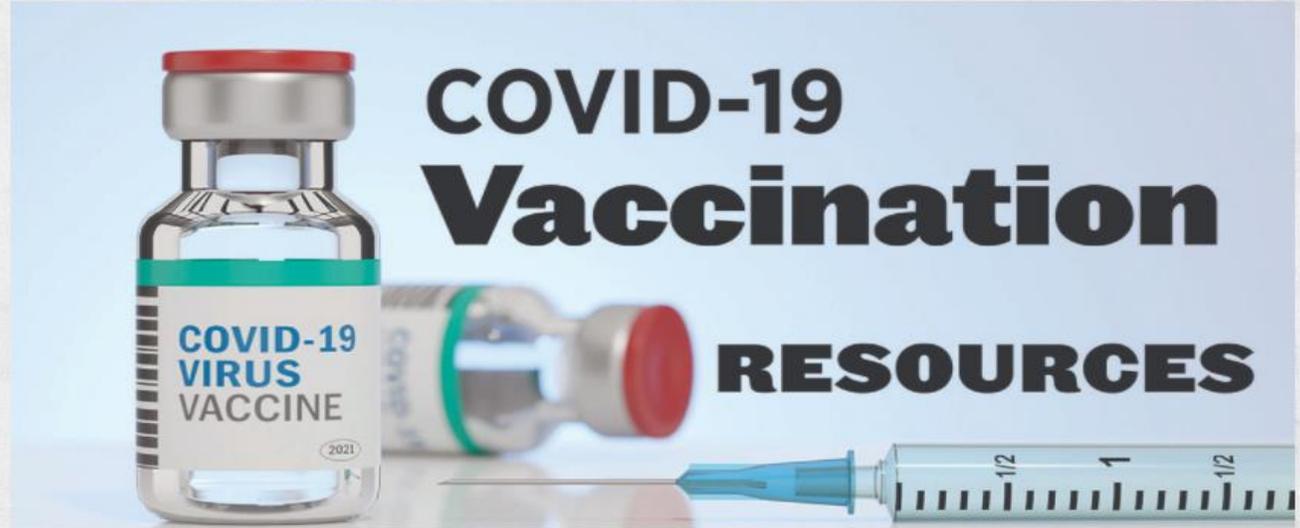
Clarion University is an affirmative action, equal opportunity employer and does not discriminate on the basis of race, sex, or disability in its educational programs or activities. See the full statement of nondiscrimination.

- FOR MEDIA MEMBERS
- IN THE NEWS
- PUBLICATIONS
- SOCIAL MEDIA
- UNIVERSITY NEWS

EXPANDS; SITES LISTED

CLARION UNIVERSITY NEWS > 2021 > APRIL > COVID VACCINE ELIGIBILITY EXPANDS; SITES LISTED

April 14, 2021



[Eligibility for the COVID-19 vaccine](#) is now open to anyone age 18 or older. For the health and safety of all employees and students, the university strongly encourages everyone to be vaccinated.

Following are sites that are administering the vaccine and additional resources for locating sites in Pennsylvania.

- [BHS Clarion Hospital](#)
- [Primary Health Network](#)
- [Penn Highlands](#)
- [UPMC Northwest](#)
- [Vaccines.gov](#)
- [GoodRX.com](#)

ADMISSIONS

HOUSING INFO

- APPLY FOR HOUSING
- VENANGO CAMPUS HOUSING
- BE A GOOD NEIGHBOR
- HOUSING INFO**
- Hilltop Suites
- Reinhard Villages
- Suites on Main
- Housing at Venango
- Living Learning Communities
- Leadership Opportunities
- Room Inventory
- HOUSING FORMS
- OFF-CAMPUS HOUSING

STUDENT LIFE > LIVING ON CAMPUS > CAMPUS HOUSING

SPRING 2022

OPENING - UPDATED 1-13-22

QUARANTINES AND ISOLATIONS IN ALL CAMPUS HOUSING (UPDATED 1/13/22)

If you test positive for COVID-19, you will not be permitted to isolate and stay within campus housing while you are positive. We will require you to leave within 12 hours to mitigate the risk of spread within our on-campus housing community and to help keep our residents and staff safe. We understand there may be extenuating circumstances that we have to navigate, but we do not have the resources or the staff to place students into isolation, as we had in previous semesters. Please make a plan with family/friends in case this would occur.

If you have been exposed and are *not vaccinated*, or if you have COVID symptoms and are waiting for test results, you will need to quarantine for the amount of days

ADMISSIONS

PARKING AND TRANSPORTATION

QUARANTINE INFORMATION

determined by Health Services/athletics staff. We will provide meal delivery to those students with a meal plan and will be in touch once we are notified you need meals to make arrangements. Be prepared to have snacks in your room in case there a delay in meal delivery especially on the day we will be notified.

ON-CAMPUS SUITES RESIDENTS (UPDATED 1/13/22)

FOR ALL ON CAMPUS RESIDENTS

- Move in will be the same beginning on Saturday, January 15, 10am-4pm and then January 16, 10am-4pm. SEE BELOW
- **Approved Masks MUST BE WORN** in the residence halls at all times except when you are in your **own** room. If you have guests helping you move in, they **MUST** wear masks at all times. Not following our policies will result in being referred to Student Conduct for your action.
- Shared study lounges and kitchens will be closed for the temporary period.
- Suites on Main main entrances will be locked after check-in but access can be granted with residential key cards/IDs.
- After your move-in, we encourage that you do not have guests in your room to keep our communities safe; however we will permit one guest per resident at a time and the guest **MUST** wear an approved face mask during their visit. A guest is defined as someone who does not live in your residence hall. If approved masks are not worn, your guest will be asked to leave the property and will be referred to the Student Conduct for their action.

Once again this is temporary, and we appreciate your help to keep our communities safe.

Returning Fall 2021 residents CHECK-IN:

If you provided us COVID-19 vaccination proof at check-in for the Fall 2021(August) semester, you may come back any day/time after Saturday, January 15th 10am.

If you **were not vaccinated for COVID-19 at the time of Fall 2021 check-in or want to update your vaccine status with booster information:**

- Please arrive at your residence hall **either Saturday January 15, from 10am-4pm or Sunday January 16, 10am-4pm.** You will check-in with a staff member to provide an updated COVID-19 vaccine record , proof of having tested positive for COVID-19 within the last 90 days, or a negative COVID-19 test result within the last 72 hours upon check in.
- If no documentation can be provided, we will encourage you to use our COVID-19 testing facilities located on the ground floor of Eagle Commons (room 107/108) the week of January 17th to be tested.

New Spring 2022 semester residents CHECK-IN:

Check-in at your assigned residence hall either Saturday, January 15 from 10am-4pm or Sunday January 16, 10am-4pm. You will receive an email by January 10th regarding your assignment in your student Eagle email.

*Upon check-in, we ask that you **provide COVID-19 vaccine proof, a record of having testing positive for COVID-19 within the last 90 days, or a negative COVID-19 test result within the last 72 hours.***

- If no documentation can be provided, we will encourage you to use our COVID-19 testing facilities located on the ground floor of Eagle Commons (room 107/108) the week of January 17th to be tested.

REINHARD VILLAGES RESIDENTS (UPDATED 1/13/22)

REINHARD VILLAGES RESIDENTS (UPDATED 1/13/22)

Move in will be the same beginning on Saturday, January 15, 10am-4pm and then January 16, 10am-4pm. SEE BELOW

- **Approved Masks MUST BE WORN** in the community center. If you have guests helping you move in, they **MUST** wear masks at all times. Not following our policies will result in being referred to Student Conduct for their action.
- The Community Center fitness room, kitchen and meeting rooms will be closed.
- After your move-in, we encourage that you do not have guests in your apartment to keep our communities safe; however we will permit one guest per resident at a time and the guest **MUST** wear an approved face mask during their visit. A guest is defined as someone who does not live in your apartment. If approved masks are not worn, your guest may be asked to leave the property and will be referred to the Student Conduct for their action.

Once again this is temporary, and we appreciate your help to keep our communities safe.

Returning Fall 2021 residents CHECK-IN AT RV:

If you provided COVID-19 vaccination proof at check-in for the Fall 2021(August) semester, you may come back any day/time after Saturday, January 15th 10am and go directly to your apartment.

If you **were not vaccinated for COVID-19 at the time of Fall 2021 check-in or want to update your vaccine status with booster information:**

Please arrive at the RV Community Center either **Saturday January 15, from 10am-4pm** or **Sunday January 16, 10am-4pm**. You will check-in with a staff member to provide an updated COVID-19 vaccine record, proof of having tested positive for COVID-19 within the last 90 days, or a negative COVID-19 test result within the last 72 hours upon check in.

- If no documentation can be provided, we will encourage you to use our COVID-19 testing facilities located on the ground floor of Eagle Commons (room 107/108) the week of January 17th to be tested.

If you **stayed with us over the break**, please check-in to the Community center either **Saturday January 15, from 10am-4pm** or **Sunday January 16, 10am-4pm** to provide the COVID 19 documentation asked for above or to acknowledge that you will be getting tested during the week of January 17.

New Spring 2022 semester residents CHECK-IN AT RV:

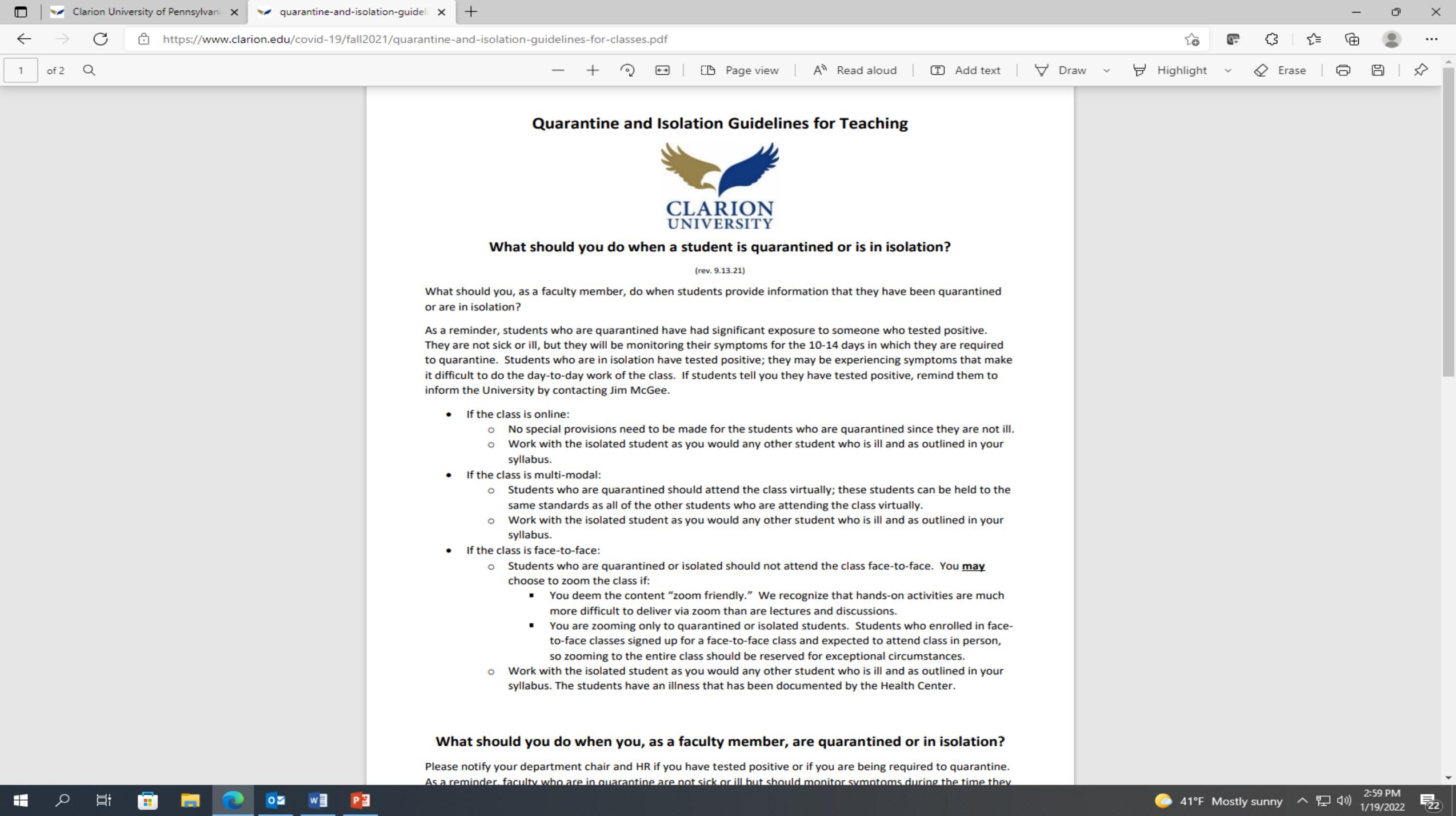
Check-in at the RV community Center either Saturday, January 15, from 10am-4pm or Sunday January 16, 10am-4pm. You will receive an email by January 10th regarding your assignment in your student Eagle email.

- Upon check-in, we ask that you provide COVID-19 vaccine proof, a record of having testing positive for COVID-19 within the last 90 days, or a negative COVID-19 test result within the last 72 hours.
- If no documentation can be provided, we will encourage you to use our COVID-19 testing facilities located on the ground floor of Eagle Commons (room 107/108) the week of January 17th to be tested.

Other items to note:

- Classes resume Tuesday, January 18, 2022.
- Spring 2022 meal plans begin Saturday, January 15 at brunch.

STAY CONNECTED



Quarantine and Isolation Guidelines for Teaching



What should you do when a student is quarantined or is in isolation?

(rev. 9.13.21)

What should you, as a faculty member, do when students provide information that they have been quarantined or are in isolation?

As a reminder, students who are quarantined have had significant exposure to someone who tested positive. They are not sick or ill, but they will be monitoring their symptoms for the 10-14 days in which they are required to quarantine. Students who are in isolation have tested positive; they may be experiencing symptoms that make it difficult to do the day-to-day work of the class. If students tell you they have tested positive, remind them to inform the University by contacting Jim McGee.

- If the class is online:
 - No special provisions need to be made for the students who are quarantined since they are not ill.
 - Work with the isolated student as you would any other student who is ill and as outlined in your syllabus.
- If the class is multi-modal:
 - Students who are quarantined should attend the class virtually; these students can be held to the same standards as all of the other students who are attending the class virtually.
 - Work with the isolated student as you would any other student who is ill and as outlined in your syllabus.
- If the class is face-to-face:
 - Students who are quarantined or isolated should not attend the class face-to-face. You **may** choose to zoom the class if:
 - You deem the content “zoom friendly.” We recognize that hands-on activities are much more difficult to deliver via zoom than are lectures and discussions.
 - You are zooming only to quarantined or isolated students. Students who enrolled in face-to-face classes signed up for a face-to-face class and expected to attend class in person, so zooming to the entire class should be reserved for exceptional circumstances.
 - Work with the isolated student as you would any other student who is ill and as outlined in your syllabus. The students have an illness that has been documented by the Health Center.

What should you do when you, as a faculty member, are quarantined or in isolation?

Please notify your department chair and HR if you have tested positive or if you are being required to quarantine. As a reminder, faculty who are in quarantine are not sick or ill but should monitor symptoms during the time they

What should you do when you, as a faculty member, are quarantined or in isolation?

Please notify your department chair and HR if you have tested positive or if you are being required to quarantine. As a reminder, faculty who are in quarantine are not sick or ill but should monitor symptoms during the time they are required to quarantine. Faculty who are in isolation have tested positive. Symptoms may vary from very mild to those that make it difficult or impossible to do the day-to-day work of teaching the class.

- If the class is online:
 - If you are quarantined, do not come to campus but continue to teach online. No other special provisions need to be made since you are quarantined and are not ill.
 - If you have been asked to isolate, you have tested positive, and your symptoms may be mild enough that you can continue to work from home. If your symptoms interfere with your ability to work, however, contact your chair to make arrangements for your course to be covered. Take sick leave, personal leave, or leave without pay for the days on which you have scheduled classes or office hours. If you have no sick leave left, you may request leave from the APSCUF Sick Leave Bank by contacting Jan Walters.
- If the class is multi-modal:
 - If you are quarantined, do not come to campus. Teach the class via zoom or online and inform the students that you will not be teaching face-to-face until the quarantine period is over.
 - If you have been asked to isolate, your symptoms may be mild enough that you can continue to work and teach your class via zoom or online from home. Inform the students that you will not be teaching face-to-face until you test negative, you go 24 hours without a fever, or 10 days have passed since your positive test.
 - If your symptoms interfere with your ability to work, contact your chair to make arrangements for your course to be covered. Take sick leave, personal leave, or leave without pay for the days on which you have scheduled classes or office hours. If you have no sick leave left, you may request leave from the APSCUF Sick Leave Bank by contacting Jan Walters.
- If the class is face-to-face:
 - If you are quarantined, do not come to campus. Talk with your department chair and determine which of the following choices will work best for your class and its content:
 - Teaching the class via zoom or online until you are out of quarantine. You can do this for no more than 20% of the class sessions since 21% is the point at which instruction officially becomes hybrid. Inform the students that you will not be teaching the class face-to-face and provide them instructions for zoom or D2L access.
 - Make arrangements with your chair for your course to be covered. Take sick leave, personal leave, or leave without pay for the days on which you have scheduled classes or office hours. If you have no sick leave left, you may request leave from the APSCUF Sick Leave Bank by contacting Jan Walters.
 - If you have been asked to isolate, your symptoms may be mild enough that you can continue to work. Do not come to campus, but talk with your department chair and determine which of the following choices will work best for your class and its content:

- If you have been asked to isolate, you have tested positive, and your symptoms may be mild enough that you can continue to work from home. If your symptoms interfere with your ability to work, however, contact your chair to make arrangements for your course to be covered. Take sick leave, personal leave, or leave without pay for the days on which you have scheduled classes or office hours. If you have no sick leave left, you may request leave from the APSCUF Sick Leave Bank by contacting Jan Walters.
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 - If your symptoms interfere with your ability to work, contact your chair to make arrangements for your course to be covered. Take sick leave, personal leave, or leave without pay for the days on which you have scheduled classes or office hours. If you have no sick leave left, you may request leave from the APSCUF Sick Leave Bank by contacting Jan Walters.
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 - Make arrangements with your chair for your course to be covered. Take sick leave, personal leave, or leave without pay for the days on which you have scheduled classes or office hours. If you have no sick leave left, you may request leave from the APSCUF Sick Leave Bank by contacting Jan Walters.
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 - Teaching the class via zoom or online until you are out of quarantine. You can do this for no more than 20% of the class sessions since 21% is the point at which instruction officially becomes hybrid. Inform the students that you will not be teaching face-to-face and provide them instructions for zoom or D2L access.
 - Make arrangements with your chair for your course to be covered. Take sick leave, personal leave, or leave without pay for the days on which you have scheduled classes or office hours. If you have no sick leave left, you may request leave from the APSCUF Sick Leave Bank by contacting Jan Walters.
 - If your symptoms interfere with your ability to work, contact your chair to make arrangements for your course to be covered. Take sick leave, personal leave, or leave without pay for the days on which you have scheduled classes or office hours. If you have no sick leave left, you may request leave from the APSCUF Sick Leave Bank by contacting Jan Walters.

COVID-19 SCREENING AND TESTING INFORMATION

- Students, faculty and staff must self-assess for symptoms daily by using the *CDC COVID-19 Self-screening Tool* App on a mobile device or at [CDC.gov](https://www.cdc.gov). The tool is also available on the LiveSafe App which we encourage all students to download.
- Daily temperature checks are required prior to coming to campus or leaving your residence hall room. If a student in the Clarion area has a temperature of 100.4°F or greater they should quarantine themselves and call the Center for Wellness (814 393 2121) for further assessment. Employees should follow the guidelines set by Human Resources.
- Students are advised to inform the Center for Wellness or Student Affairs of a positive COVID-19 test result or an illness that could be COVID-19 related.

The Center for Wellness will ensure that students exhibiting symptoms are:

- Tested.
- Quarantined and/or isolated if needed.
- Monitored for physical and mental health status.
- Provided services and referrals as needed.

LIVESAFE APP

LiveSafe provides all of the tools necessary to keep you informed and safe whether it's physical safety and security risks, mental health, sexual harassment and assault, or COVID-19 health risks.

Access the CDC's COVID19 self-symptom checker directly through the app!

Download the LiveSave App: [Apple App Store](#) | [Google Play Store](#)

IF A STUDENT TESTS POSITIVE FOR COVID-19 THEY SHOULD:

- If you were tested by someone outside of Clarion University, call the Center for Wellness at 814-393-2121 to notify them of your positive results.
- You will need to isolate for at least 10 days.
- You will possibly need to relocate (temporarily) to a designated area. Each case will be decided individually between the student, the PA Department of Health, and Clarion University.
- If possible, stay away from others, especially people who are at [higher risk](#) for getting very sick from COVID-19.
- Watch for fever (100.4°F), cough, shortness of breath, or [other symptoms](#) of COVID-19.

- Watch for fever (100.4°F), cough, shortness of breath, or [other symptoms](#) of COVID-19.
- Monitor your symptoms. If you have an [emergency warning sign](#) (including trouble breathing), seek emergency medical care immediately.
- Someone from the University will check in on you regularly by phone, email, or text.
- Stay in a separate room from other household members.
- Use a separate bathroom.
- Avoid contact with other members of the household, including pets.
- Don't share personal household items, like cups, towels, and utensils.
- Wear a cloth face covering when around other people.

IF AN EMPLOYEE TESTS POSITIVE THEY SHOULD:

Inform a supervisor or Human Resources of the positive COVID-19 test result or an illness that could be COVID-19 related. Employees who report symptoms consistent with COVID-19 will be required to provide appropriate documentation from a physician prior to returning to the workplace.

COVID-19 ISOLATION AND QUARANTINE INFORMATION

Isolation is used to separate people infected with the virus (those who are sick with COVID-19 and those with no symptoms) from people who are not infected. People who are in isolation should remain at home or in a designated residence until it's safe for them to be around others. In the home, anyone sick or infected should separate from others by staying in a specific "sick room" or area and using a separate bathroom (if available).

Quarantine is used to keep someone who might have been exposed to COVID-19 away from others. Quarantine helps prevent spread of disease that can occur before a person knows they are sick or if they are infected with the virus without feeling symptoms. People in quarantine should stay in their current residence or go home and separate themselves from others, monitor their health, and follow directions from the Center for Wellness or their state or local health department.

Services currently available to students:

- Whether you are living on the Clarion University campus, in Clarion or at home, the Center for Wellness is available to provide services for your health care and counseling needs.
- We remain open from 8:30 a.m. to 5 p.m. Monday through Friday and are closed for lunch from 11:45 a.m. to 12:45 p.m. and on weekends.
- For questions and/or to schedule an appointment please call 814 393 2121. If needed, a staff member will assist

- For questions and/or to schedule an appointment please call 814 393 2121. If needed, a staff member will assist you in scheduling either a HIPAA-compliant telehealth appointment or a face-to-face appointment depending on your circumstances.
- There is a \$5 fee per health care visit. Additional costs may be added for certain equipment, testing, exams (Women's health/physicals) or in-house medications, which will only be done with your consent. Any charge is billed to your student account and is kept confidential. Prescriptions for medications can also be sent to your local pharmacy.
- There is no charge for a counseling visit.
- Due to COVID-19 and our goal of trying to maintain the health and safety of everyone, our online scheduling is currently not available. Please call 814-393-1949 if you are not feeling well.
- For any concerns regarding COVID-19, please contact the health center at 814 393 2121. A medical provider can answer questions and assist you.
- **Free thermometers** are available to any student that needs one.
- For medical emergencies during evening or weekends please call 911 or go to your local emergency department.

PREVENTION INFORMATION

- [Staying Healthy Information](#)

MORE INFORMATION ABOUT COVID-19

- [Center for Disease Control information](#)
- [PA Department of Health information](#)

RESOURCES

- [CDC tips for students](#)
- [CDC COVID-19 symptoms](#)
- [Case tracking at Clarion University](#)

In addition to periodically checking the Spring 2021 page for updates related to the university's operational plan, parents and supporters of Clarion University students are strongly encouraged to join the [Clarion University Parent 2 Parent Portal](#).

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In addition to periodically checking the Spring 2021 page for updates related to the university's operational plan, parents and supporters of Clarion University students are strongly encouraged to join the [Clarion University Parent 2 Parent Portal](#).

You can register in the portal and create an account by using an email, Facebook, or LinkedIn account. Once your account is created, you can sign up for "Communities" that interest you. All new members are automatically included in the "Clarion University News" Community, so you never miss out on an important University updates.

Questions about the portal can be directed to the Parent & Family Services staff at parents@clarion.edu

CARES ACT REPORTS

- [CARES Act Institutional Quarterly Report 3/31/2021](#)
- [CARES Act Initial Report- 05/22/2020](#)
- [CARES Act 45 Day Report No. 1 - 6/29/2020](#)
- [CARES Act 45 Day Report No. 2 - 8/13/2020](#)
- [CARES Act 45 Day Report No. 3 - 9/27/2020](#)
- [CARES Act HEERF Quarterly Student Report Final - 10/21/2020](#)
- [CARES Act Institutional Report No. 1-6/2020](#)
- [CARES Act Institutional Report No. 2 Final - 10/10/2020](#)
- [CARES Act Institutional Report No. 3 Amended Final-1/06/2021](#)
- [CRRSAA Report - June 30, 2021](#)
- [American Rescue Plan Act June 30, 2021 Report](#)
- [ARP Quarterly Report 9/30/2021](#)

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- [CARES Act 45 Day Report No. 3 - 9/27/2020](#)
- [CARES Act HEERF Quarterly Student Report Final - 10/21/2020](#)
- [CARES Act Institutional Report No. 1-6/2020](#)
- [CARES Act Institutional Report No. 2 Final - 10/10/2020](#)
- [CARES Act Institutional Report No. 3 Amended Final-1/06/2021](#)
- [CRRSAA Report - June 30, 2021](#)
- [American Rescue Plan Act June 30, 2021 Report](#)
- [ARP Quarterly Report 9/30/2021](#)
- [CARES Act Institutional Report No. 4 - Strengthening Institutions 9/30/2021](#)
- [CARES Act Institutional Report No. 4 - Institutional Emergency 9/30/2021](#)
- [CRRSAA Report -Final Amended 9/30/2021](#)

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- Public Safety

**Quarterly Budget and Expenditure Reporting under
 CARES Act, Sections 18004(a)(1) Institutional Portion, 18004(a)(2), and 18004(a)(3), if applicable; and
 Coronavirus Response and Relief Supplemental Appropriations Act Sections 314(a)(1) Institutional Portion, 314(a)(2),
 314(a)(3), if applicable**

Institution Name: Clarion University of Pennsylvania

Date of Report: 4/27/21 **Covering Quarter Ending:** 3/31/21

Total Amount of Funds Awarded: Section (a)(1) Institutional Portion: P425F, \$1,612,138 Section (a)(2): P425M, \$159,506 Section (a)(3): _____
 Section (a)(1) Institutional Portion: P425F, \$3,776,172 Section (a)(2): P425M, \$224,812 Section (a)(3): _____

Final Report?

Category	Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	Explanatory Notes
Providing additional emergency financial aid grants to students. ¹				
Providing reimbursements for tuition, housing, room and board, or other fee refunds.	\$1,612,138	\$159,506		Funds used to offset the consequent burden of student reimbursement (fees, housing, dining). <i>(Previously reported)</i>
Providing tuition discounts.				
Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.				
Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.				

¹ To support any element of the cost of attendance (as defined under Section 472 of the Higher Education Act of 1965, as amended (HEA)) per Section 18004(c) of the CARES Act and the [Interim Final Rule](#) published in the *Federal Register* on June 17, 2020 (85 FR 36494). Community Colleges in California, all public institutions in Washington State, and all institutions in Massachusetts have different requirements due to recent U.S. District Court actions. Please discuss with legal counsel. [HEERF litigation updates can be found here.](#)

Category	Amount in (a)(1)	Amount in (a)(2) dollars.	Amount in (a)(3) dollars.	Explanatory Notes
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Category	Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	Explanatory Notes
Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.				
Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.				
Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.				
Campus safety and operations. ²				
Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.				
Replacing lost revenue due to reduced enrollment.				
Replacing lost revenue from non-tuition sources (i.e., cancelled ancillary events; disruption of food service, dorms, childcare or other facilities; cancellation of use of campus venues by other organizations, lost parking revenue, etc.). ³		\$224,812		Replacing lost revenue from disruption of food service, dorms and student fees (<i>New this quarter</i>)
Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.				

² Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

³ Including continuance of pay (salary and benefits) to workers who would otherwise support the work or activities of ancillary enterprises (e.g., bookstore workers, foodservice workers, venue staff, etc.).

Category	Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	Explanatory Notes
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Category	Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	Explanatory Notes
Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.				
Other Uses of (a)(1) Institutional Portion funds. ⁴	\$3,776,172			Also, replacing lost revenue from disruption of food service, dorms and student fees (<i>New this quarter</i>)
Other Uses of (a)(2) or (a)(3) funds, if applicable. ⁵				
Quarterly Expenditures for each Program	\$5,388,310	\$384,318		
Total of Quarterly Expenditures	\$4,000,984 (This quarter only)			

Form Instructions

Completing the Form: On each form, fill out the institution of higher education (IHE or institution) name, the date of the report, the appropriate quarter the report covers (September 30, December 31, March 31, June 30), the total amount of funds awarded by the Department (including reserve funds if awarded), and check the box if the report is a "final report." In the chart, an institution must specify the amount of expended CARES Act funds for each funding category: Sections 18004(a)(1) Institutional Portion, 18004(a)(2), and 18004(a)(3), if applicable. Section 18004(a)(2) funds includes CFDA 84.425J (Historically Black Colleges and Universities (HBCUs)), 84.425K (Tribally Controlled Colleges and Universities (TCCUs)), 84.425L (Minority Serving Institutions (MSIs)), 84.425M (Strengthening Institutions Program (SIP)); Section 18004(a)(3) funds are for CFDA 84.425N (Fund for the Improvement of Postsecondary Education (FIPSE) Formula Grant). Each category is deliberately broad and may not capture specific grant program requirements. Explanatory footnotes help clarify certain reporting categories. While some items in the chart are blocked out, please note that the blocking of such items is consistent with Department guidance and FAQs and is not definitive. Provide brief explanatory notes for how funds were expended, including the title and brief description of each project or activity in which funds were expended. Do not include personally identifiable information (PII). Calculate the amount of the Section 18004(a)(1) Institutional Portion (referred to as "(a)(1) institutional" in the chart), Section 18004(a)(2) (referred to as "(a)(2)" in the chart), and Section 18004(a)(3) (referred to as "(a)(3)" in the

⁴ Please post additional documentation as appropriate and briefly explain in the "Explanatory Notes" section. Please note that costs for Section 18004(a)(1) Institutional Portion funds may only be used "to cover any costs associated with significant changes to the delivery of instruction due to the coronavirus, so long as such costs do not include payment to contractors for the provision of pre-enrollment recruitment activities; endowments; or capital outlays associated with facilities related to athletics, sectarian instruction, or religious worship."

⁵ Please post additional documentation as appropriate and briefly explain in the "Explanatory Notes" section. Please note that costs for Sections 18004(a)(2) and (a)(3) funds may only be used "to defray expenses, including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, payroll incurred by institutions of higher education and for grants to students for any component of the student's cost of attendance (as defined under section 472 of the HEA), including food, housing, course materials, technology, health care, and child care."

chart) funds in the "Quarterly Expenditures for each Program" row, and the grand total of all three in the "Total of Quarterly Expenditures" row. Round expenditures to the nearest dollar.

...and staff training), pay for insurance by institutions of higher education and for grants to students for any component of the student's cost of attendance (as defined under section 472 of the HEA), including food, housing, course materials, technology, health care, and child care."

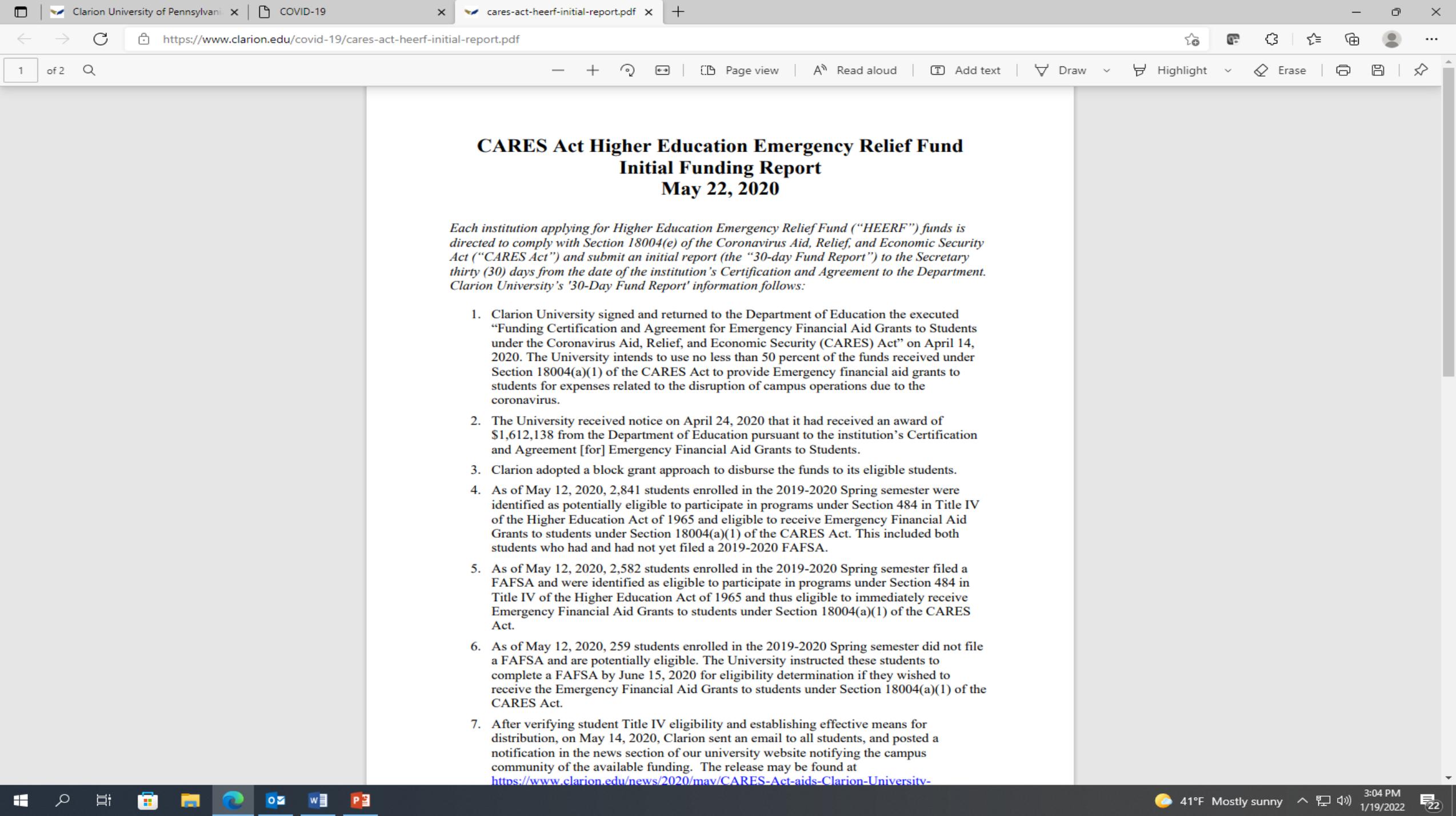
OMB Control Number 1840-0849 Expires 4/30/2021

chart) funds in the "Quarterly Expenditures for each Program" row, and the grand total of all three in the "Total of Quarterly Expenditures" row. Round expenditures to the nearest dollar.

Posting the Form: This form must be conspicuously posted on the institution's primary website on the same page the reports of the IHE's activities as to the emergency financial aid grants to students made with funds from the IHE's allocation under Section 18004(a)(1) of the CARES Act (Student Aid Portion) are posted. It may be posted in an HTML webpage format or as a link to a PDF. A new separate form must be posted covering each quarterly reporting period (September 30, December 31, March 31, June 30), concluding after either (1) posting the quarterly report ending September 30, 2022 or (2) when an institution has expended and liquidated all (a)(1) Institutional Portion, (a)(2), and (a)(3) funds and checks the "final report" box. IHEs must post this quarterly report form no later than 10 days after the end of each calendar quarter (October 10, January 10, April 10, July 10) apart from the first report, which is due October 30, 2020. For the first report using this form, institutions must provide their cumulative expenditures from the date of their first HEERF award through September 30, 2020. Each quarterly report must be separately maintained on an IHE's website or in a PDF document linked directly from the IHE's CARES Act reporting webpage. Reports must be maintained for at least three years after the submission of the final report per 2 CFR § 200.333. Any changes or updates after initial posting must be conspicuously noted after initial posting and the date of the change must be noted in the "Date of Report" line.

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995 (PRA), no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0849. Public reporting burden for this collection of information is estimated to average 2 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain benefit. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application, or survey, please contact: Jack Cox, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.



CARES Act Higher Education Emergency Relief Fund Initial Funding Report May 22, 2020

Each institution applying for Higher Education Emergency Relief Fund (“HEERF”) funds is directed to comply with Section 18004(e) of the Coronavirus Aid, Relief, and Economic Security Act (“CARES Act”) and submit an initial report (the “30-day Fund Report”) to the Secretary thirty (30) days from the date of the institution’s Certification and Agreement to the Department. Clarion University’s ‘30-Day Fund Report’ information follows:

1. Clarion University signed and returned to the Department of Education the executed “Funding Certification and Agreement for Emergency Financial Aid Grants to Students under the Coronavirus Aid, Relief, and Economic Security (CARES) Act” on April 14, 2020. The University intends to use no less than 50 percent of the funds received under Section 18004(a)(1) of the CARES Act to provide Emergency financial aid grants to students for expenses related to the disruption of campus operations due to the coronavirus.
2. The University received notice on April 24, 2020 that it had received an award of \$1,612,138 from the Department of Education pursuant to the institution’s Certification and Agreement [for] Emergency Financial Aid Grants to Students.
3. Clarion adopted a block grant approach to disburse the funds to its eligible students.
4. As of May 12, 2020, 2,841 students enrolled in the 2019-2020 Spring semester were identified as potentially eligible to participate in programs under Section 484 in Title IV of the Higher Education Act of 1965 and eligible to receive Emergency Financial Aid Grants to students under Section 18004(a)(1) of the CARES Act. This included both students who had and had not yet filed a 2019-2020 FAFSA.
5. As of May 12, 2020, 2,582 students enrolled in the 2019-2020 Spring semester filed a FAFSA and were identified as eligible to participate in programs under Section 484 in Title IV of the Higher Education Act of 1965 and thus eligible to immediately receive Emergency Financial Aid Grants to students under Section 18004(a)(1) of the CARES Act.
6. As of May 12, 2020, 259 students enrolled in the 2019-2020 Spring semester did not file a FAFSA and are potentially eligible. The University instructed these students to complete a FAFSA by June 15, 2020 for eligibility determination if they wished to receive the Emergency Financial Aid Grants to students under Section 18004(a)(1) of the CARES Act.
7. After verifying student Title IV eligibility and establishing effective means for distribution, on May 14, 2020, Clarion sent an email to all students, and posted a notification in the news section of our university website notifying the campus community of the available funding. The release may be found at <https://www.clarion.edu/news/2020/may/CARES-Act-aids-Clarion-University->

<https://www.clarion.edu/news/2020/may/CARES-Act-aids-Clarion-University-students.html>. A copy of the letter sent to students was added to the Student Financial

Services webpage devoted to COVID-19 Updates at <https://www.clarion.edu/tuition-and-financial-aid/covid-19-student-financial-services-updates.html>.

8. As of May 20, 2020, 2,582 students have received a \$550 Emergency Financial Aid Grant to students under Section 18004(a)(1) of the CARES Act. As FAFSAs are received and reviewed, funds will be disbursed weekly to eligible students.
9. The total amount of Emergency Financial Aid Grants distributed to students under Section 18004(a)(1) of the CARES Act as of May 22, 2020, is \$1,420,100.

CARES Act Higher Education Emergency Relief Fund 45-Day Fund Report June 29, 2020

Each institution applying for Higher Education Emergency Relief Fund ("HEERF") funds is directed to comply with Section 18004(e) of the Coronavirus Aid, Relief, and Economic Security Act ("CARES Act") and submit an initial report (the "30-day Fund Report") to the Secretary thirty (30) days from the date of the institution's Certification and Agreement to the Department. Institutions are also required to submit an updated report (the "45-day Fund Report") every forty-five (45) days thereafter. Clarion University's '45-Day Fund Report' information follows:

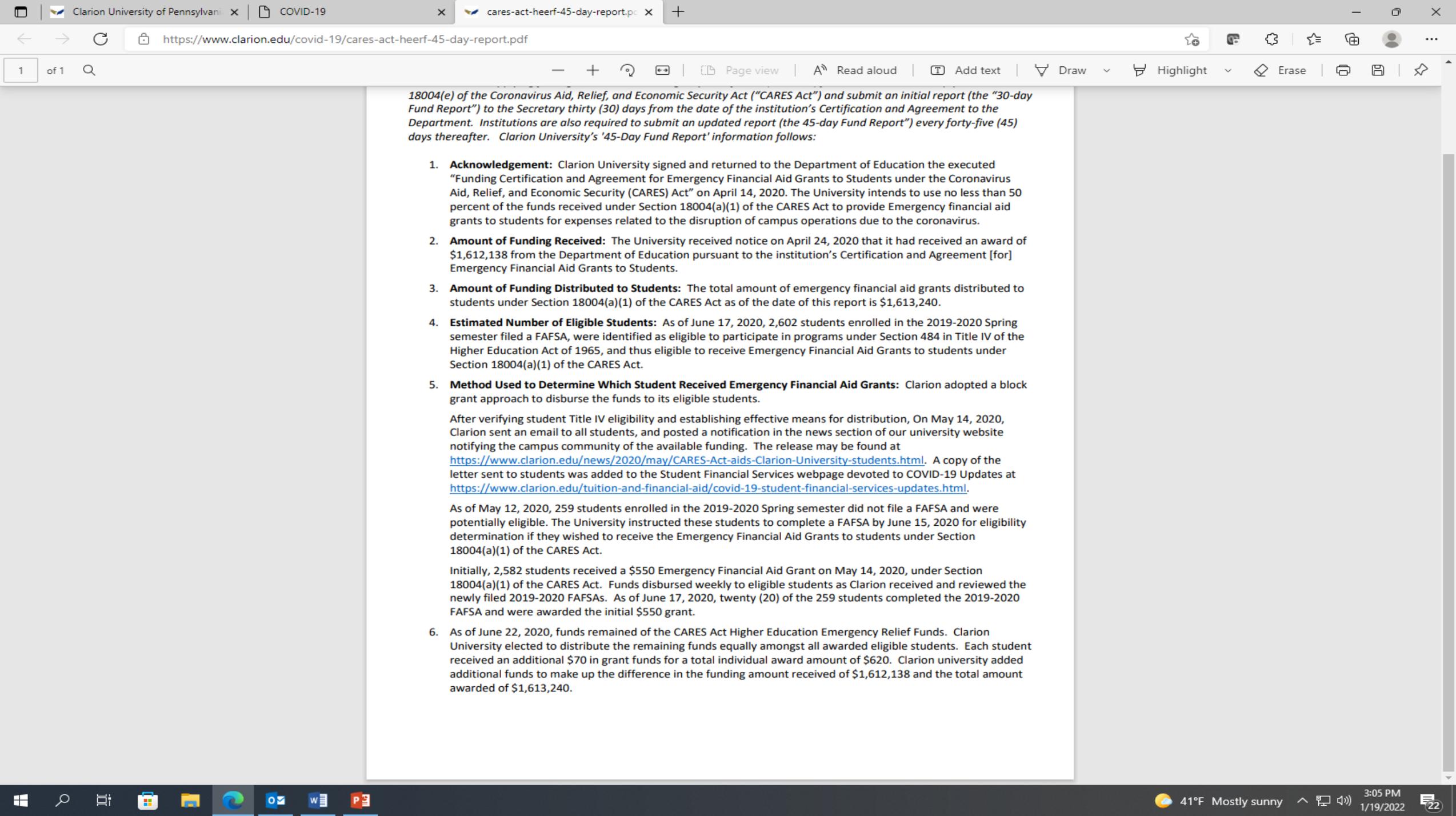
1. **Acknowledgement:** Clarion University signed and returned to the Department of Education the executed "Funding Certification and Agreement for Emergency Financial Aid Grants to Students under the Coronavirus Aid, Relief, and Economic Security (CARES) Act" on April 14, 2020. The University intends to use no less than 50 percent of the funds received under Section 18004(a)(1) of the CARES Act to provide Emergency financial aid grants to students for expenses related to the disruption of campus operations due to the coronavirus.
2. **Amount of Funding Received:** The University received notice on April 24, 2020 that it had received an award of \$1,612,138 from the Department of Education pursuant to the institution's Certification and Agreement [for] Emergency Financial Aid Grants to Students.
3. **Amount of Funding Distributed to Students:** The total amount of emergency financial aid grants distributed to students under Section 18004(a)(1) of the CARES Act as of the date of this report is \$1,613,240.
4. **Estimated Number of Eligible Students:** As of June 17, 2020, 2,602 students enrolled in the 2019-2020 Spring semester filed a FAFSA, were identified as eligible to participate in programs under Section 484 in Title IV of the Higher Education Act of 1965, and thus eligible to receive Emergency Financial Aid Grants to students under Section 18004(a)(1) of the CARES Act.
5. **Method Used to Determine Which Student Received Emergency Financial Aid Grants:** Clarion adopted a block grant approach to disburse the funds to its eligible students.

After verifying student Title IV eligibility and establishing effective means for distribution, On May 14, 2020, Clarion sent an email to all students, and posted a notification in the news section of our university website notifying the campus community of the available funding. The release may be found at <https://www.clarion.edu/news/2020/may/CARES-Act-aids-Clarion-University-students.html>. A copy of the letter sent to students was added to the Student Financial Services webpage devoted to COVID-19 Updates at <https://www.clarion.edu/tuition-and-financial-aid/covid-19-student-financial-services-updates.html>.

As of May 12, 2020, 259 students enrolled in the 2019-2020 Spring semester did not file a FAFSA and were potentially eligible. The University instructed these students to complete a FAFSA by June 15, 2020 for eligibility determination if they wished to receive the Emergency Financial Aid Grants to students under Section 18004(a)(1) of the CARES Act.

Initially, 2,582 students received a \$550 Emergency Financial Aid Grant on May 14, 2020, under Section 18004(a)(1) of the CARES Act. Funds disbursed weekly to eligible students as Clarion received and reviewed the newly filed 2019-2020 FAFSAs. As of June 17, 2020, twenty (20) of the 259 students completed the 2019-2020 FAFSA and were awarded the initial \$550 grant.

6. As of June 22, 2020, funds remained of the CARES Act Higher Education Emergency Relief Funds. Clarion University elected to distribute the remaining funds equally amongst all awarded eligible students. Each student received an additional \$70 in grant funds for a total individual award amount of \$620. Clarion university added additional funds to make up the difference in the funding amount received of \$1,612,138 and the total amount



18004(e) of the Coronavirus Aid, Relief, and Economic Security Act ("CARES Act") and submit an initial report (the "30-day Fund Report") to the Secretary thirty (30) days from the date of the institution's Certification and Agreement to the Department. Institutions are also required to submit an updated report (the 45-day Fund Report) every forty-five (45) days thereafter. Clarion University's '45-Day Fund Report' information follows:

1. **Acknowledgement:** Clarion University signed and returned to the Department of Education the executed "Funding Certification and Agreement for Emergency Financial Aid Grants to Students under the Coronavirus Aid, Relief, and Economic Security (CARES) Act" on April 14, 2020. The University intends to use no less than 50 percent of the funds received under Section 18004(a)(1) of the CARES Act to provide Emergency financial aid grants to students for expenses related to the disruption of campus operations due to the coronavirus.
2. **Amount of Funding Received:** The University received notice on April 24, 2020 that it had received an award of \$1,612,138 from the Department of Education pursuant to the institution's Certification and Agreement [for] Emergency Financial Aid Grants to Students.
3. **Amount of Funding Distributed to Students:** The total amount of emergency financial aid grants distributed to students under Section 18004(a)(1) of the CARES Act as of the date of this report is \$1,613,240.
4. **Estimated Number of Eligible Students:** As of June 17, 2020, 2,602 students enrolled in the 2019-2020 Spring semester filed a FAFSA, were identified as eligible to participate in programs under Section 484 in Title IV of the Higher Education Act of 1965, and thus eligible to receive Emergency Financial Aid Grants to students under Section 18004(a)(1) of the CARES Act.
5. **Method Used to Determine Which Student Received Emergency Financial Aid Grants:** Clarion adopted a block grant approach to disburse the funds to its eligible students.

After verifying student Title IV eligibility and establishing effective means for distribution, On May 14, 2020, Clarion sent an email to all students, and posted a notification in the news section of our university website notifying the campus community of the available funding. The release may be found at <https://www.clarion.edu/news/2020/may/CARES-Act-aids-Clarion-University-students.html>. A copy of the letter sent to students was added to the Student Financial Services webpage devoted to COVID-19 Updates at <https://www.clarion.edu/tuition-and-financial-aid/covid-19-student-financial-services-updates.html>.

As of May 12, 2020, 259 students enrolled in the 2019-2020 Spring semester did not file a FAFSA and were potentially eligible. The University instructed these students to complete a FAFSA by June 15, 2020 for eligibility determination if they wished to receive the Emergency Financial Aid Grants to students under Section 18004(a)(1) of the CARES Act.

Initially, 2,582 students received a \$550 Emergency Financial Aid Grant on May 14, 2020, under Section 18004(a)(1) of the CARES Act. Funds disbursed weekly to eligible students as Clarion received and reviewed the newly filed 2019-2020 FAFSAs. As of June 17, 2020, twenty (20) of the 259 students completed the 2019-2020 FAFSA and were awarded the initial \$550 grant.

6. As of June 22, 2020, funds remained of the CARES Act Higher Education Emergency Relief Funds. Clarion University elected to distribute the remaining funds equally amongst all awarded eligible students. Each student received an additional \$70 in grant funds for a total individual award amount of \$620. Clarion university added additional funds to make up the difference in the funding amount received of \$1,612,138 and the total amount awarded of \$1,613,240.

CARES Act Higher Education Emergency Relief Fund 45-Day Fund Report - 2 August 13, 2020

Each institution applying for Higher Education Emergency Relief Fund ("HEERF") funds is directed to comply with Section 18004(e) of the Coronavirus Aid, Relief, and Economic Security Act ("CARES Act") and submit an initial report (the "30-day Fund Report") to the Secretary thirty (30) days from the date of the institution's Certification and Agreement to the Department. Institutions are also required to submit an updated report (the "45-day Fund Report") every forty-five (45) days thereafter. Clarion University's '45-Day Fund Report' information follows:

1. **Acknowledgement:** Clarion University signed and returned to the Department of Education the executed "Funding Certification and Agreement for Emergency Financial Aid Grants to Students under the Coronavirus Aid, Relief, and Economic Security (CARES) Act" on April 14, 2020. The University intends to use no less than 50 percent of the funds received under Section 18004(a)(1) of the CARES Act to provide Emergency financial aid grants to students for expenses related to the disruption of campus operations due to the coronavirus.
2. **Amount of Funding Received:** The University received notice on April 24, 2020 that it had received an award of \$1,612,138 from the Department of Education pursuant to the institution's Certification and Agreement [for] Emergency Financial Aid Grants to Students.
3. **Amount of Funding Distributed to Students:** The total amount of emergency financial aid grants distributed to students under Section 18004(a)(1) of the CARES Act as of the date of this report is \$1,613,240.
4. **Estimated Number of Eligible Students:** As of June 17, 2020, 2,602 students enrolled in the 2019-2020 Spring semester filed a FAFSA, were identified as eligible to participate in programs under Section 484 in Title IV of the Higher Education Act of 1965, and thus eligible to receive Emergency Financial Aid Grants to students under Section 18004(a)(1) of the CARES Act.
5. **Method Used to Determine Which Student Received Emergency Financial Aid Grants:** Clarion adopted a block grant approach to disburse the funds to its eligible students.

After verifying student Title IV eligibility and establishing effective means for distribution, On May 14, 2020, Clarion sent an email to all students, and posted a notification in the news section of our university website notifying the campus community of the available funding. The release may be found at <https://www.clarion.edu/news/2020/may/CARES-Act-aids-Clarion-University-students.html>. A copy of the letter sent to students was added to the Student Financial Services webpage devoted to COVID-19 Updates at <https://www.clarion.edu/tuition-and-financial-aid/covid-19-student-financial-services-updates.html>.

As of May 12, 2020, 259 students enrolled in the 2019-2020 Spring semester did not file a FAFSA and were potentially eligible. The University instructed these students to complete a FAFSA by June 15, 2020 for eligibility determination if they wished to receive the Emergency Financial Aid Grants to students under Section 18004(a)(1) of the CARES Act.

Initially, 2,582 students received a \$550 Emergency Financial Aid Grant on May 14, 2020, under Section 18004(a)(1) of the CARES Act. Funds disbursed weekly to eligible students as Clarion received and reviewed the newly filed 2019-2020 FAFSAs. As of June 17, 2020, twenty (20) of the 259 students completed the 2019-2020 FAFSA and were awarded the initial \$550 grant.

6. As of June 22, 2020, funds remained of the CARES Act Higher Education Emergency Relief Funds. Clarion University elected to distribute the remaining funds equally amongst all awarded eligible students. Each student received an additional \$70 in grant funds for a total individual award amount of \$620. Clarion university added additional funds to make up the difference in the funding amount received of \$1,612,138 and the total amount

Initially, 2,582 students received a \$550 Emergency Financial Aid Grant on May 14, 2020, under Section 18004(a)(1) of the CARES Act. Funds disbursed weekly to eligible students as Clarion received and reviewed the newly filed 2019-2020 FAFSAs. As of June 17, 2020, twenty (20) of the 259 students completed the 2019-2020 FAFSA and were awarded the initial \$550 grant.

6. As of June 22, 2020, funds remained of the CARES Act Higher Education Emergency Relief Funds. Clarion University elected to distribute the remaining funds equally amongst all awarded eligible students. Each student received an additional \$70 in grant funds for a total individual award amount of \$620. Clarion university added additional funds to make up the difference in the funding amount received of \$1,612,138 and the total amount awarded of \$1,613,240.

7. As of August 10, 2020, 109 students who received their CARES Act Higher Education Emergency Relief Funds have not cashed their checks totaling \$23,220. The expiration date of the checks is 180 days from the issue date. Clarion University is attempting to contact the students to confirm receipt of the check(s).

CARES Act Higher Education Emergency Relief Fund 45-Day Fund Report - 3 September 27, 2020

Each institution applying for Higher Education Emergency Relief Fund ("HEERF") funds is directed to comply with Section 18004(e) of the Coronavirus Aid, Relief, and Economic Security Act ("CARES Act") and submit an initial report (the "30-day Fund Report") to the Secretary thirty (30) days from the date of the institution's Certification and Agreement to the Department. Institutions are also required to submit an updated report (the "45-day Fund Report") every forty-five (45) days thereafter. Clarion University's '45-Day Fund Report' information follows:

1. **Acknowledgement:** Clarion University signed and returned to the Department of Education the executed "Funding Certification and Agreement for Emergency Financial Aid Grants to Students under the Coronavirus Aid, Relief, and Economic Security (CARES) Act" on April 14, 2020. The University intends to use no less than 50 percent of the funds received under Section 18004(a)(1) of the CARES Act to provide Emergency financial aid grants to students for expenses related to the disruption of campus operations due to the coronavirus.
2. **Amount of Funding Received:** The University received notice on April 24, 2020 that it had received an award of \$1,612,138 from the Department of Education pursuant to the institution's Certification and Agreement [for] Emergency Financial Aid Grants to Students.
3. **Amount of Funding Distributed to Students:** The total amount of emergency financial aid grants distributed to students under Section 18004(a)(1) of the CARES Act as of the date of this report is \$1,613,240.
4. **Estimated Number of Eligible Students:** As of June 17, 2020, 2,602 students enrolled in the 2019-2020 Spring semester filed a FAFSA, were identified as eligible to participate in programs under Section 484 in Title IV of the Higher Education Act of 1965, and thus eligible to receive Emergency Financial Aid Grants to students under Section 18004(a)(1) of the CARES Act.

5. **Method Used to Determine Which Student Received Emergency Financial Aid Grants:** Clarion adopted a block grant approach to disburse the funds to its eligible students.

After verifying student Title IV eligibility and establishing effective means for distribution, On May 14, 2020, Clarion sent an email to all students, and posted a notification in the news section of our university website notifying the campus community of the available funding. The release may be found at <https://www.clarion.edu/news/2020/may/CARES-Act-aids-Clarion-University-students.html>. A copy of the letter sent to students was added to the Student Financial Services webpage devoted to COVID-19 Updates at <https://www.clarion.edu/tuition-and-financial-aid/covid-19-student-financial-services-updates.html>.

As of May 12, 2020, 259 students enrolled in the 2019-2020 Spring semester did not file a FAFSA and were potentially eligible. The University instructed these students to complete a FAFSA by June 15, 2020 for eligibility determination if they wished to receive the Emergency Financial Aid Grants to students under Section 18004(a)(1) of the CARES Act.

Initially, 2,582 students received a \$550 Emergency Financial Aid Grant on May 14, 2020, under Section 18004(a)(1) of the CARES Act. Funds disbursed weekly to eligible students as Clarion received and reviewed the newly filed 2019-2020 FAFSAs. As of June 17, 2020, twenty (20) of the 259 students completed the 2019-2020 FAFSA and were awarded the initial \$550 grant.

6. As of June 22, 2020, funds remained of the CARES Act Higher Education Emergency Relief Funds. Clarion University elected to distribute the remaining funds equally amongst all awarded eligible students. Each student received an additional \$70 in grant funds for a total individual award amount of \$620. Clarion university added additional funds to make up the difference in the funding amount received of \$1,612,138 and the total amount

newly filed 2019-2020 FAFSAs. As of June 17, 2020, twenty (20) of the 259 students completed the 2019-2020 FAFSA and were awarded the initial \$550 grant.

- 6. As of June 22, 2020, funds remained of the CARES Act Higher Education Emergency Relief Funds. Clarion University elected to distribute the remaining funds equally amongst all awarded eligible students. Each student received an additional \$70 in grant funds for a total individual award amount of \$620. Clarion university added additional funds to make up the difference in the funding amount received of \$1,612,138 and the total amount awarded of \$1,613,240.

- 7. As of September 30, 2020, 79 students who received their CARES Act Higher Education Emergency Relief Funds have not cashed their checks totaling \$18,030. The expiration date of the checks is 180 days from the issue date. Clarion University is attempting to contact the students to confirm receipt of the check(s).

CARES Act Higher Education Emergency Relief Fund Quarterly Report - FINAL October 21, 2020

Each institution applying for Higher Education Emergency Relief Fund ("HEERF") funds is directed to comply with Section 18004(e) of the Coronavirus Aid, Relief, and Economic Security Act ("CARES Act") and submit an initial report (the "30-day Fund Report") to the Secretary thirty (30) days from the date of the institution's Certification and Agreement to the Department. Institutions are also required to submit an updated report (the "45-day Fund Report") every forty-five (45) days thereafter. Clarion University's '45-Day Fund Report' information follows:

1. **Acknowledgement:** Clarion University signed and returned to the Department of Education the executed "Funding Certification and Agreement for Emergency Financial Aid Grants to Students under the Coronavirus Aid, Relief, and Economic Security (CARES) Act" on April 14, 2020. The University intends to use no less than 50 percent of the funds received under Section 18004(a)(1) of the CARES Act to provide Emergency financial aid grants to students for expenses related to the disruption of campus operations due to the coronavirus.
2. **Amount of Funding Received:** The University received notice on April 24, 2020 that it had received an award of \$1,612,138 from the Department of Education pursuant to the institution's Certification and Agreement [for] Emergency Financial Aid Grants to Students.
3. **Amount of Funding Distributed to Students:** The total amount of emergency financial aid grants distributed to students under Section 18004(a)(1) of the CARES Act as of the date of this report is \$1,613,240.
4. **Estimated Number of Eligible Students:** As of June 17, 2020, 2,602 students enrolled in the 2019-2020 Spring semester filed a FAFSA, were identified as eligible to participate in programs under Section 484 in Title IV of the Higher Education Act of 1965, and thus eligible to receive Emergency Financial Aid Grants to students under Section 18004(a)(1) of the CARES Act.
5. **Method Used to Determine Which Student Received Emergency Financial Aid Grants:** Clarion adopted a block grant approach to disburse the funds to its eligible students.

After verifying student Title IV eligibility and establishing effective means for distribution, On May 14, 2020, Clarion sent an email to all students, and posted a notification in the news section of our university website notifying the campus community of the available funding. The release may be found at <https://www.clarion.edu/news/2020/may/CARES-Act-aids-Clarion-University-students.html>. A copy of the letter sent to students was added to the Student Financial Services webpage devoted to COVID-19 Updates at <https://www.clarion.edu/tuition-and-financial-aid/covid-19-student-financial-services-updates.html>.

As of May 12, 2020, 259 students enrolled in the 2019-2020 Spring semester did not file a FAFSA and were potentially eligible. The University instructed these students to complete a FAFSA by June 15, 2020 for eligibility determination if they wished to receive the Emergency Financial Aid Grants to students under Section 18004(a)(1) of the CARES Act.

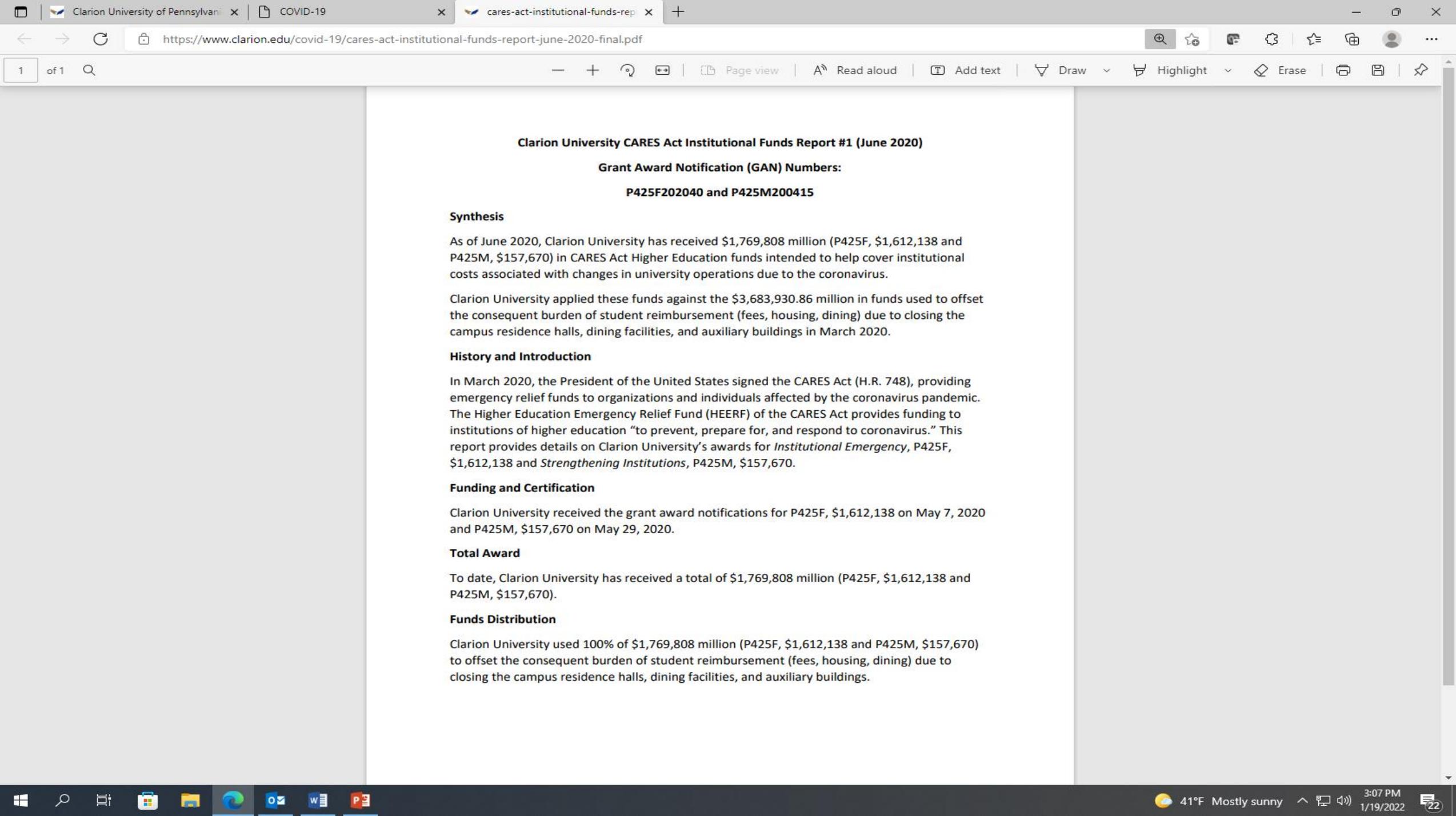
Initially, 2,582 students received a \$550 Emergency Financial Aid Grant on May 14, 2020, under Section 18004(a)(1) of the CARES Act. Funds disbursed weekly to eligible students as Clarion received and reviewed the newly filed 2019-2020 FAFSAs. As of June 17, 2020, twenty (20) of the 259 students completed the 2019-2020 FAFSA and were awarded the initial \$550 grant.

6. As of June 22, 2020, funds remained of the CARES Act Higher Education Emergency Relief Funds. Clarion University elected to distribute the remaining funds equally amongst all awarded eligible students. Each student received an additional \$70 in grant funds for a total individual award amount of \$620. Clarion university added additional funds to make up the difference in the funding amount received of \$1,612,138 and the total amount

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6. As of June 22, 2020, funds remained of the CARES Act Higher Education Emergency Relief Funds. Clarion University elected to distribute the remaining funds equally amongst all awarded eligible students. Each student received an additional \$70 in grant funds for a total individual award amount of \$620. Clarion university added additional funds to make up the difference in the funding amount received of \$1,612,138 and the total amount awarded of \$1,613,240.

7. As of September 30, 2020, 79 students who received their CARES Act Higher Education Emergency Relief Funds have not cashed their checks totaling \$18,030. The expiration date of the checks is 180 days from the issue date. Clarion University is attempting to contact the students to confirm receipt of the check(s).
8. On October 15, 2020, Clarion granted a student's appeal of nonattendance for the spring 2020 term. This does not alter the \$1,612,138 awarded to students due to the University contributing some of their own funds. It does adjust the number of students awarded to 2,601.



Clarion University CARES Act Institutional Funds Report #1 (June 2020)

Grant Award Notification (GAN) Numbers:

P425F202040 and P425M200415

Synthesis

As of June 2020, Clarion University has received \$1,769,808 million (P425F, \$1,612,138 and P425M, \$157,670) in CARES Act Higher Education funds intended to help cover institutional costs associated with changes in university operations due to the coronavirus.

Clarion University applied these funds against the \$3,683,930.86 million in funds used to offset the consequent burden of student reimbursement (fees, housing, dining) due to closing the campus residence halls, dining facilities, and auxiliary buildings in March 2020.

History and Introduction

In March 2020, the President of the United States signed the CARES Act (H.R. 748), providing emergency relief funds to organizations and individuals affected by the coronavirus pandemic. The Higher Education Emergency Relief Fund (HEERF) of the CARES Act provides funding to institutions of higher education “to prevent, prepare for, and respond to coronavirus.” This report provides details on Clarion University’s awards for *Institutional Emergency*, P425F, \$1,612,138 and *Strengthening Institutions*, P425M, \$157,670.

Funding and Certification

Clarion University received the grant award notifications for P425F, \$1,612,138 on May 7, 2020 and P425M, \$157,670 on May 29, 2020.

Total Award

To date, Clarion University has received a total of \$1,769,808 million (P425F, \$1,612,138 and P425M, \$157,670).

Funds Distribution

Clarion University used 100% of \$1,769,808 million (P425F, \$1,612,138 and P425M, \$157,670) to offset the consequent burden of student reimbursement (fees, housing, dining) due to closing the campus residence halls, dining facilities, and auxiliary buildings.

Quarterly Budget and Expenditure Reporting under CARES Act Sections 18004(a)(1) Institutional Portion, 18004(a)(2), and 18004(a)(3), if applicable

Institution Name: Clarion University of Pennsylvania **Date of Report:** 10/1/20 **Covering Quarter Ending:** 10/10/2020

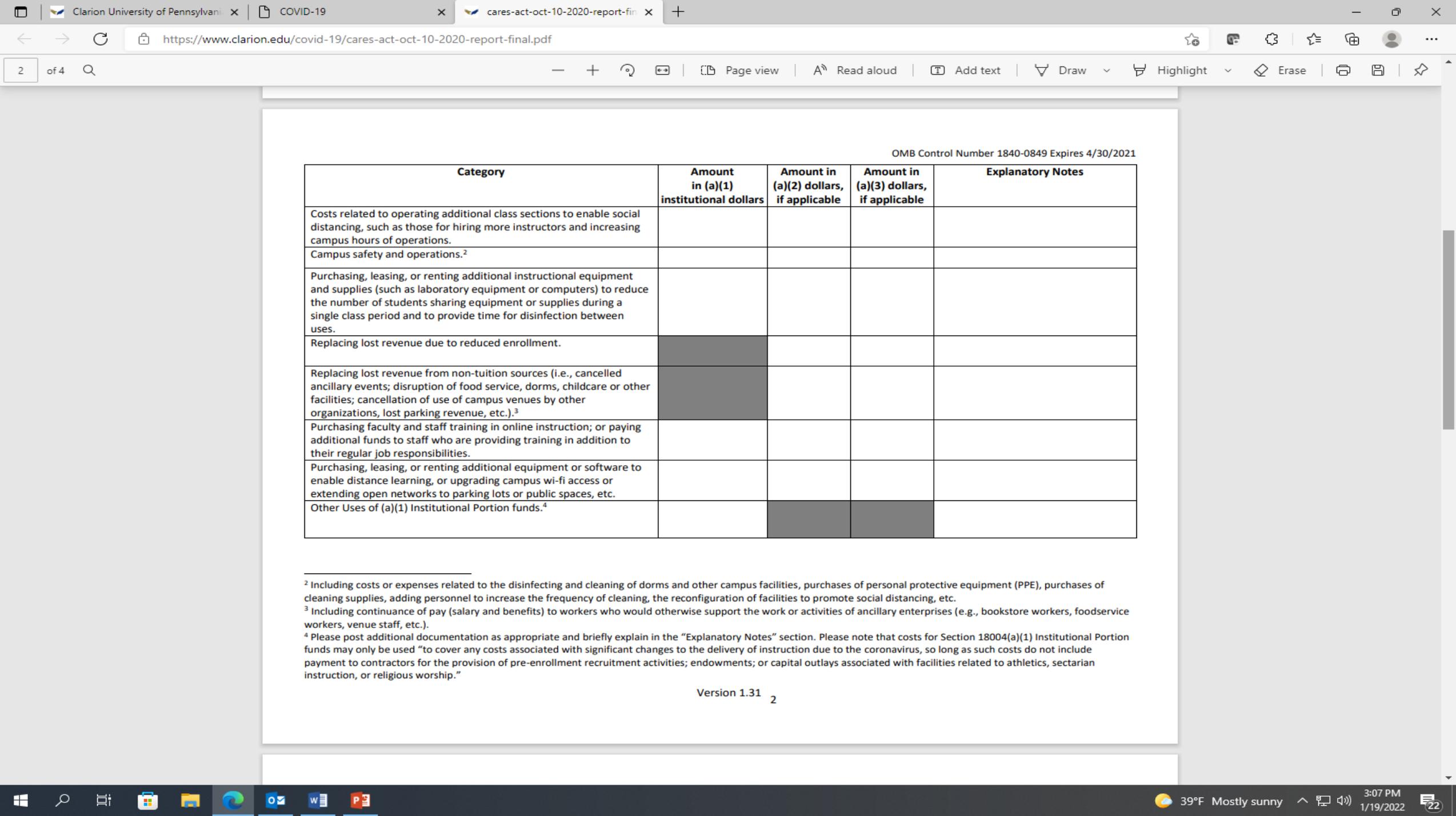
Total Amount of Funds Awarded: Section (a)(1) Institutional Portion: P425E, \$1,612,138 Section (a)(2): P425M, \$157,670 Section (a)(3): P425F, \$1,612,138

Final Report?

Category	Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	Explanatory Notes
Providing additional emergency financial aid grants to students. ¹				
Providing reimbursements for tuition, housing, room and board, or other fee refunds.	\$1,612,138	\$157,670	\$1,612,138	Funds use: Reimbursement to students and to offset the consequent burden of student reimbursement (fees, housing, dining).
Providing tuition discounts.				
Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.				
Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.				
Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.				
Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.				

¹ To support any element of attendance (as defined under Section 472 of the Higher Education Act of 1965, as amended (HEA)) per Section 18004(c) of the CARES Act and the [Interim Final Rule](#) published in the *Federal Register* on June 17, 2020 (85 FR 36494). Community Colleges in California, all public institutions in Washington State, and all institutions in Massachusetts have different requirements due to recent U.S. District Court actions. Please discuss with legal counsel. [HEERF litigation updates can be found here.](#)

Category	Amount in (a)(1)	Amount in (a)(2) dollars	Amount in (a)(3) dollars	Explanatory Notes
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OMB Control Number 1840-0849 Expires 4/30/2021

Category	Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	Explanatory Notes
Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.				
Campus safety and operations. ²				
Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.				
Replacing lost revenue due to reduced enrollment.				
Replacing lost revenue from non-tuition sources (i.e., cancelled ancillary events; disruption of food service, dorms, childcare or other facilities; cancellation of use of campus venues by other organizations, lost parking revenue, etc.). ³				
Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.				
Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.				
Other Uses of (a)(1) Institutional Portion funds. ⁴				

² Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

³ Including continuance of pay (salary and benefits) to workers who would otherwise support the work or activities of ancillary enterprises (e.g., bookstore workers, foodservice workers, venue staff, etc.).

⁴ Please post additional documentation as appropriate and briefly explain in the "Explanatory Notes" section. Please note that costs for Section 18004(a)(1) Institutional Portion funds may only be used "to cover any costs associated with significant changes to the delivery of instruction due to the coronavirus, so long as such costs do not include payment to contractors for the provision of pre-enrollment recruitment activities; endowments; or capital outlays associated with facilities related to athletics, sectarian instruction, or religious worship."

OMB Control Number 1840-0849 Expires 4/30/2021

Category	Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	Explanatory Notes
Other Uses of (a)(2) or (a)(3) funds, if applicable. ⁵				
Quarterly Expenditures for each Program	\$1,612,138	\$157,670	\$1,612,138	
Total of Quarterly Expenditures	\$3,381,946			

Form Instructions

Completing the Form: On each form, fill out the institution of higher education (IHE or institution) name, the date of the report, the appropriate quarter the report covers (September 30, December 31, March 31, June 30), the total amount of funds awarded by the Department (including reserve funds if awarded), and check the box if the report is a "final report." In the chart, an institution must specify the amount of expended CARES Act funds for each funding category: Sections 18004(a)(1) Institutional Portion, 18004(a)(2), and 18004(a)(3), if applicable. Section 18004(a)(2) funds includes CFDA 84.425J (Historically Black Colleges and Universities (HBCUs)), 84.425K (Tribally Controlled Colleges and Universities (TCCUs)), 84.425L (Minority Serving Institutions (MSIs)), 84.425M (Strengthening Institutions Program (SIP)); Section 18004(a)(3) funds are for CFDA 84.425N (Fund for the Improvement of Postsecondary Education (FIPSE) Formula Grant). Each category is deliberately broad and may not capture specific grant program requirements. Explanatory footnotes help clarify certain reporting categories. While some items in the chart are blocked out, please note that the blocking of such items is consistent with Department guidance and FAQs and is not definitive. Provide brief explanatory notes for how funds were expended, including the title and brief description of each project or activity in which funds were expended. Do not include personally identifiable information (PII). Calculate the amount of the Section 18004(a)(1) Institutional Portion (referred to as "(a)(1) institutional" in the chart), Section 18004(a)(2) (referred to as "(a)(2)" in the chart), and Section 18004(a)(3) (referred to as "(a)(3)" in the chart) funds in the "Quarterly Expenditures for each Program" row, and the grand total of all three in the "Total of Quarterly Expenditures" row. Round expenditures to the nearest dollar.

Posting the Form: This form must be conspicuously posted on the institution's primary website on the same page the reports of the IHE's activities as to the emergency financial aid grants to students made with funds from the IHE's allocation under Section 18004(a)(1) of the CARES Act (Student Aid Portion) are posted. It may be posted in an HTML webpage format or as a link to a PDF. A new separate form must be posted covering each quarterly reporting period (September 30, December 31, March 31, June 30), concluding after either (1) posting the quarterly report ending September 30, 2022 or (2) when an institution has expended and liquidated all (a)(1) Institutional Portion, (a)(2), and (a)(3) funds and checks the "final report" box. IHEs must post this quarterly report form no later than 10 days after the end of each calendar quarter (October 10, January 10, April 10, July 10) apart from the first report, which is due October 30, 2020. For the first report using this form, institutions must provide their cumulative expenditures from the date of their first HEERF award through September 30,

⁵ Please post additional documentation as appropriate and briefly explain in the "Explanatory Notes" section. Please note that costs for Sections 18004(a)(2) and (a)(3) funds may only be used "to defray expenses, including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, payroll incurred by institutions of higher education and for grants to students for any component of the student's cost of attendance (as defined under section 472 of the HEA), including food, housing, course materials, technology, health care, and child care."

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Version 1.31 3

OMB Control Number 1840-0849 Expires 4/30/2021

2020. Each quarterly report must be separately maintained on an IHE's website or in a PDF document linked directly from the IHE's CARES Act reporting webpage. Reports must be maintained for at least three years after the submission of the final report per 2 CFR § 200.333. Any changes or updates after initial posting must be conspicuously noted after initial posting and the date of the change must be noted in the "Date of Report" line.

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995 (PRA), no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0849. Public reporting burden for this collection of information is estimated to average 2 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain benefit. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application, or survey, please contact: Jack Cox, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.

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Quarterly Budget and Expenditure Reporting under CARES Act Sections 18004(a)(1) Institutional Portion, 18004(a)(2), and 18004(a)(3), if applicable

Institution Name: Clarion University of Pennsylvania Date of Report: 01/01/2021 Covering Quarter Ending: 12/31/2020

Total Amount of Funds Awarded: Section (a)(1) Institutional Portion: \$ 16,121,380 Section (a)(2): \$ 159,506 Section (a)(3): \$ 0 Final Report?

Category	Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	Explanatory Notes
Providing additional emergency financial aid grants to students. ¹	\$ 0	\$ 0	\$ 0	
Providing reimbursements for tuition, housing, room and board, or other fee refunds.	\$ 0	\$ 1,836	\$ 0	Funds used to offset the consequent burden of student reimbursement (fees, housing, dining).
Providing tuition discounts.		\$ 0	\$ 0	
Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.	\$ 0	\$ 0	\$ 0	
Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.	\$ 0	\$ 0	\$ 0	
Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.	\$ 0	\$ 0	\$ 0	
Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.	\$ 0	\$ 0	\$ 0	
Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.	\$ 0	\$ 0	\$ 0	
Campus safety and operations. ²	\$ 0	\$ 0	\$ 0	

¹ To support any element of the cost of attendance (as defined under Section 472 of the Higher Education Act of 1965, as amended (HEA)) per Section 18004(c) of the CARES Act and the [Interim Final Rule](#) published in the *Federal Register* on June 17, 2020 (85 FR 36494). Community Colleges in California, all public institutions in Washington State, and all institutions in Massachusetts have different requirements due to recent U.S. District Court actions. Please discuss with legal counsel. [HEERF litigation updates can be found here.](#)

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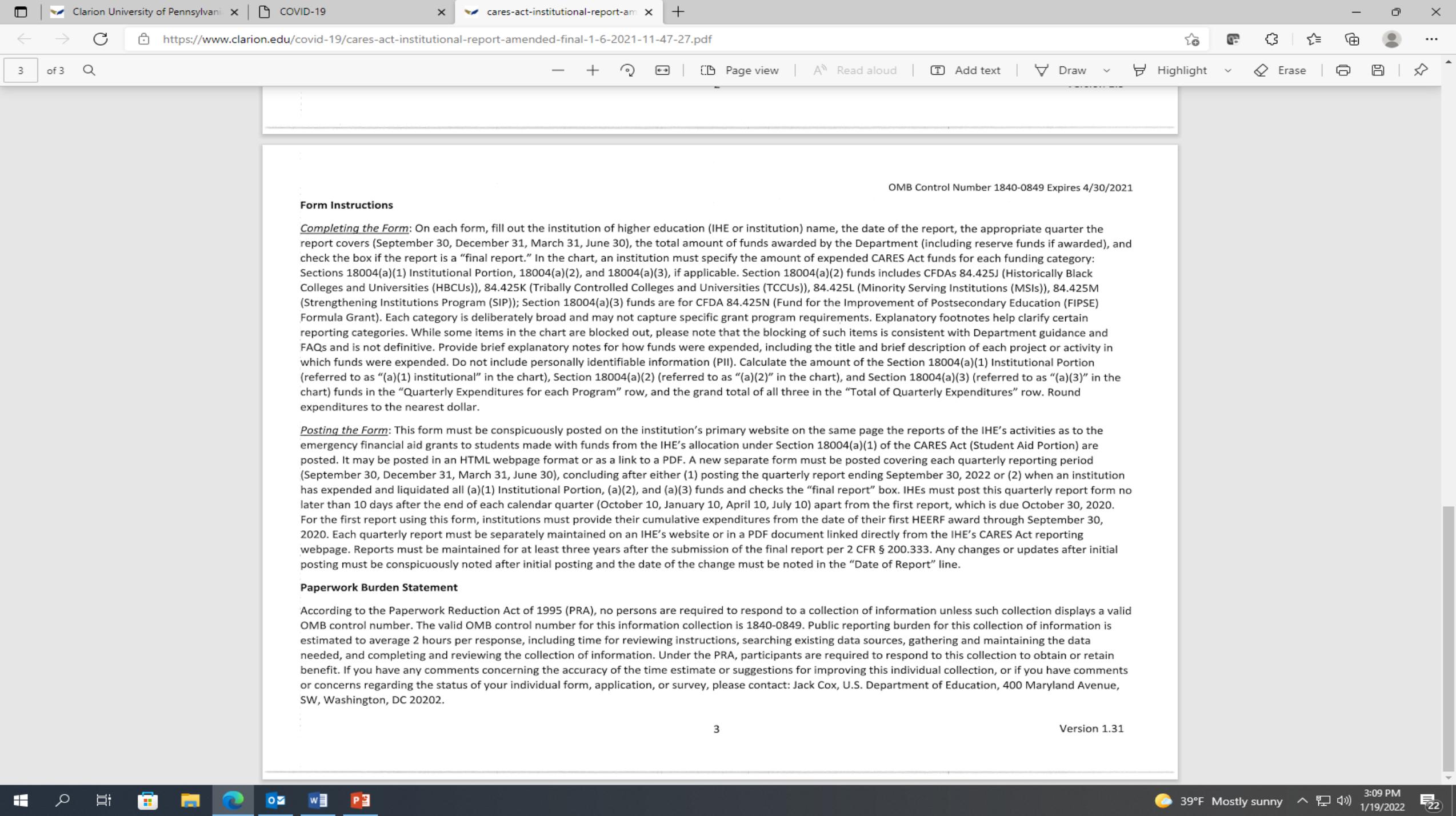
Category	Amount in (a)(1)	Amount in (a)(2) dollars,	Amount in (a)(3) dollars,	Explanatory Notes
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Category	Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	Explanatory Notes
Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.	\$ 0	\$ 0	\$ 0	
Replacing lost revenue due to reduced enrollment.		\$ 0	\$ 0	
Replacing lost revenue from non-tuition sources (i.e., cancelled ancillary events; disruption of food service, dorms, childcare or other facilities; cancellation of use of campus venues by other organizations, lost parking revenue, etc.). ³		\$ 0	\$ 0	
Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.	\$ 0	\$ 0	\$ 0	
Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.	\$ 0	\$ 0	\$ 0	
Other Uses of (a)(1) Institutional Portion funds. ⁴	\$ 0			
Other Uses of (a)(2) or (a)(3) funds, if applicable. ⁵		\$ 0	\$ 0	
Quarterly Expenditures for each Program	\$ 0	\$ 1,836	\$ 0	
Total of Quarterly Expenditures	\$ 1,836			

³ Including continuance of pay (salary and benefits) to workers who would otherwise support the work or activities of ancillary enterprises (e.g., bookstore workers, foodservice workers, venue staff, etc.).

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OMB Control Number 1840-0849 Expires 4/30/2021

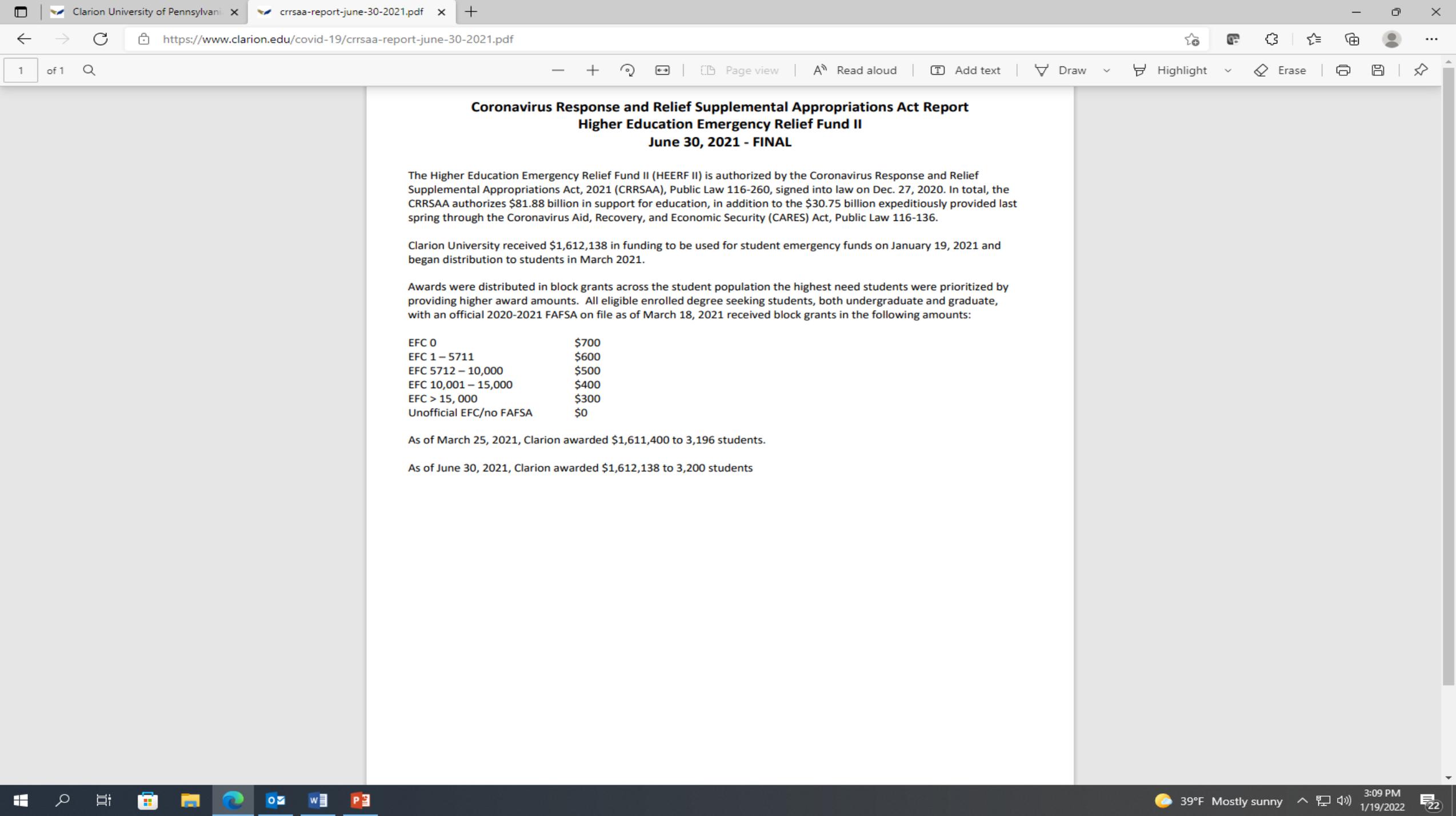
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Posting the Form: This form must be conspicuously posted on the institution's primary website on the same page the reports of the IHE's activities as to the emergency financial aid grants to students made with funds from the IHE's allocation under Section 18004(a)(1) of the CARES Act (Student Aid Portion) are posted. It may be posted in an HTML webpage format or as a link to a PDF. A new separate form must be posted covering each quarterly reporting period (September 30, December 31, March 31, June 30), concluding after either (1) posting the quarterly report ending September 30, 2022 or (2) when an institution has expended and liquidated all (a)(1) Institutional Portion, (a)(2), and (a)(3) funds and checks the "final report" box. IHEs must post this quarterly report form no later than 10 days after the end of each calendar quarter (October 10, January 10, April 10, July 10) apart from the first report, which is due October 30, 2020. For the first report using this form, institutions must provide their cumulative expenditures from the date of their first HEERF award through September 30, 2020. Each quarterly report must be separately maintained on an IHE's website or in a PDF document linked directly from the IHE's CARES Act reporting webpage. Reports must be maintained for at least three years after the submission of the final report per 2 CFR § 200.333. Any changes or updates after initial posting must be conspicuously noted after initial posting and the date of the change must be noted in the "Date of Report" line.

Paperwork Burden Statement

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Coronavirus Response and Relief Supplemental Appropriations Act Report Higher Education Emergency Relief Fund II June 30, 2021 - FINAL

The Higher Education Emergency Relief Fund II (HEERF II) is authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), Public Law 116-260, signed into law on Dec. 27, 2020. In total, the CRRSAA authorizes \$81.88 billion in support for education, in addition to the \$30.75 billion expeditiously provided last spring through the Coronavirus Aid, Recovery, and Economic Security (CARES) Act, Public Law 116-136.

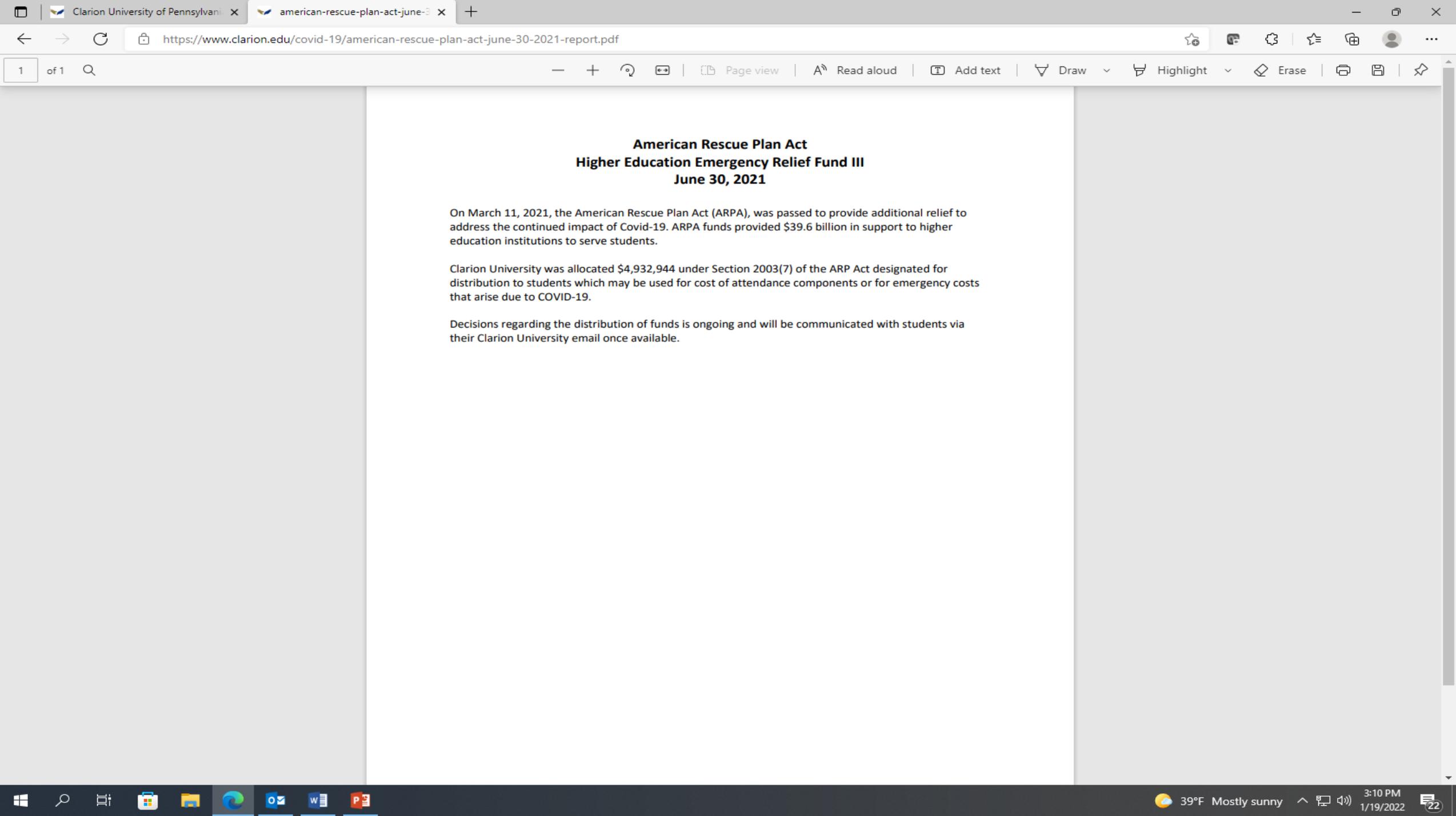
Clarion University received \$1,612,138 in funding to be used for student emergency funds on January 19, 2021 and began distribution to students in March 2021.

Awards were distributed in block grants across the student population the highest need students were prioritized by providing higher award amounts. All eligible enrolled degree seeking students, both undergraduate and graduate, with an official 2020-2021 FAFSA on file as of March 18, 2021 received block grants in the following amounts:

EFC 0	\$700
EFC 1 – 5711	\$600
EFC 5712 – 10,000	\$500
EFC 10,001 – 15,000	\$400
EFC > 15, 000	\$300
Unofficial EFC/no FAFSA	\$0

As of March 25, 2021, Clarion awarded \$1,611,400 to 3,196 students.

As of June 30, 2021, Clarion awarded \$1,612,138 to 3,200 students

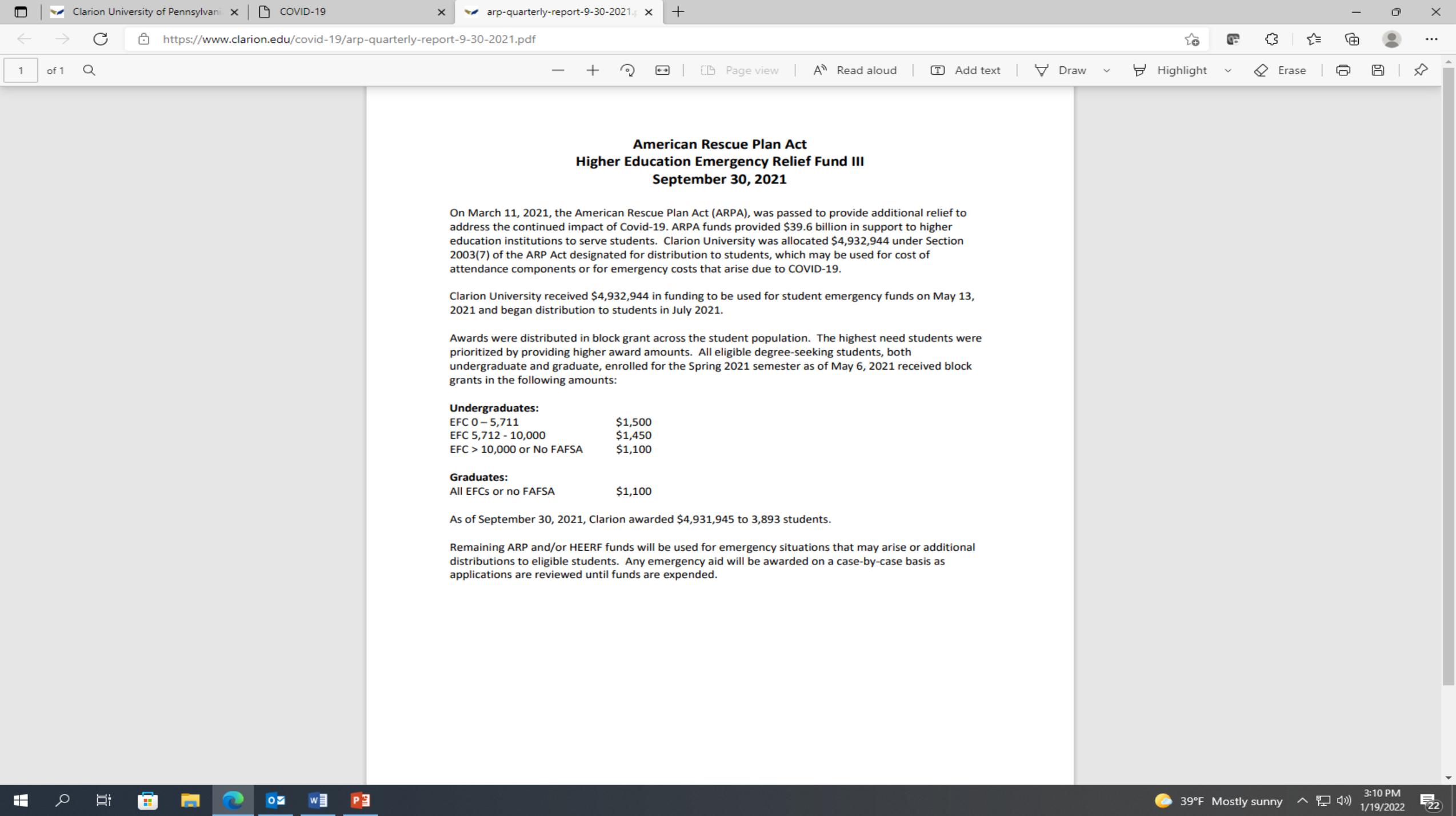


**American Rescue Plan Act
Higher Education Emergency Relief Fund III
June 30, 2021**

On March 11, 2021, the American Rescue Plan Act (ARPA), was passed to provide additional relief to address the continued impact of Covid-19. ARPA funds provided \$39.6 billion in support to higher education institutions to serve students.

Clarion University was allocated \$4,932,944 under Section 2003(7) of the ARP Act designated for distribution to students which may be used for cost of attendance components or for emergency costs that arise due to COVID-19.

Decisions regarding the distribution of funds is ongoing and will be communicated with students via their Clarion University email once available.



**American Rescue Plan Act
Higher Education Emergency Relief Fund III
September 30, 2021**

On March 11, 2021, the American Rescue Plan Act (ARPA), was passed to provide additional relief to address the continued impact of Covid-19. ARPA funds provided \$39.6 billion in support to higher education institutions to serve students. Clarion University was allocated \$4,932,944 under Section 2003(7) of the ARP Act designated for distribution to students, which may be used for cost of attendance components or for emergency costs that arise due to COVID-19.

Clarion University received \$4,932,944 in funding to be used for student emergency funds on May 13, 2021 and began distribution to students in July 2021.

Awards were distributed in block grant across the student population. The highest need students were prioritized by providing higher award amounts. All eligible degree-seeking students, both undergraduate and graduate, enrolled for the Spring 2021 semester as of May 6, 2021 received block grants in the following amounts:

Undergraduates:

EFC 0 – 5,711	\$1,500
EFC 5,712 - 10,000	\$1,450
EFC > 10,000 or No FAFSA	\$1,100

Graduates:

All EFCs or no FAFSA	\$1,100
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As of September 30, 2021, Clarion awarded \$4,931,945 to 3,893 students.

Remaining ARP and/or HEERF funds will be used for emergency situations that may arise or additional distributions to eligible students. Any emergency aid will be awarded on a case-by-case basis as applications are reviewed until funds are expended.

OMB Control Number 1840-0849 V.1.1.1 last updated 9/21/2021 Expires 3/31/2024

Quarterly Budget and Expenditure Reporting for HEERF I, II, and III (a)(1) Institutional Portion, (a)(2), and (a)(3), if applicable

Institution Name: Clarion University of PA Date of Report: 10/04/2121 Covering Quarter Ending: September 30

PR/Award Number(s): P425F: _____ P425J: _____ P425K: _____ P425L: _____ P425M: X P425N: _____

Total Amount of Funds Awarded: Section (a)(1) Institutional Portion: \$ 159,506 Section (a)(2): \$ 224,812 Section (a)(3): _____ Final Report?

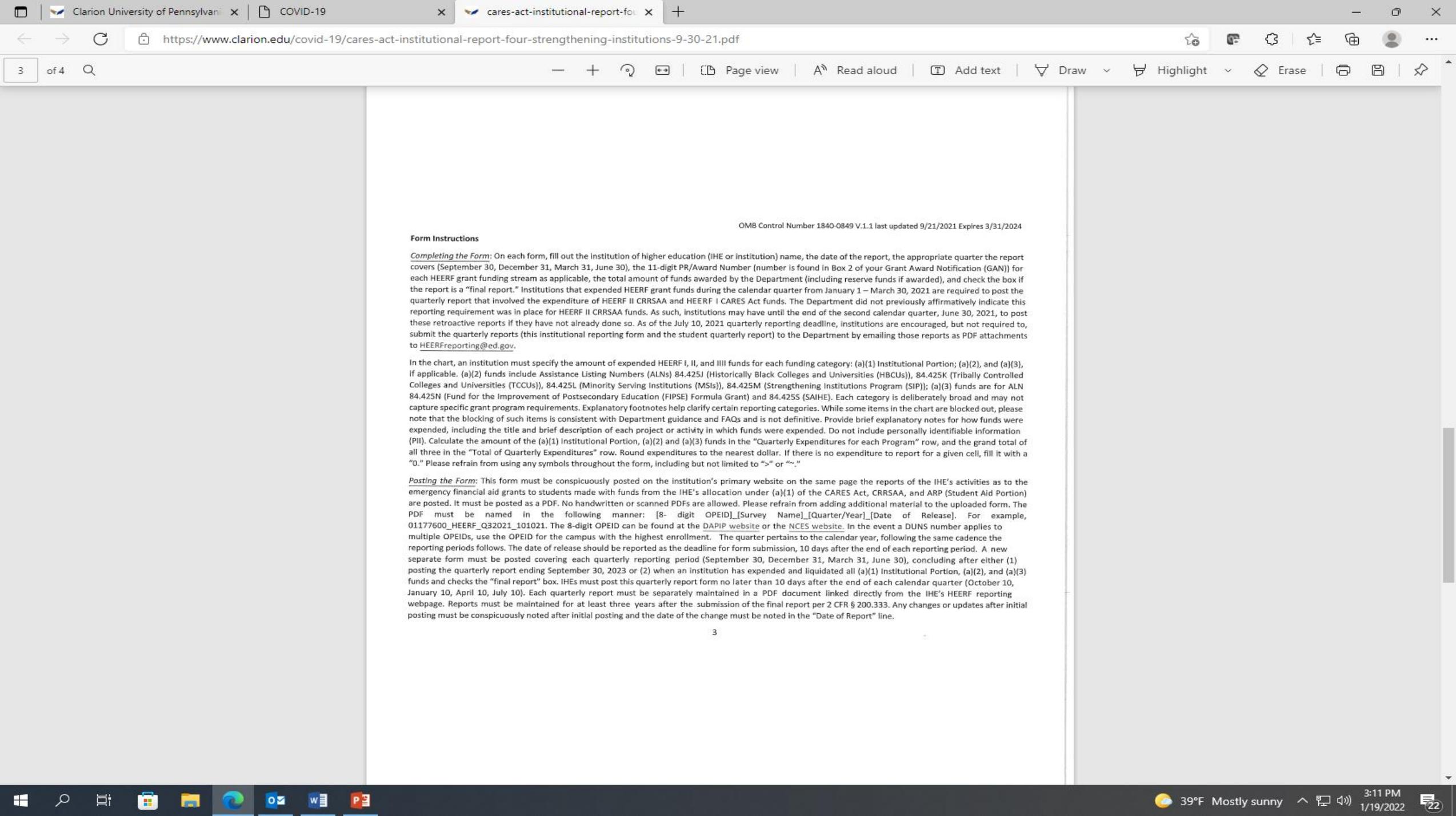
Category	Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	Explanatory Notes
Providing additional emergency financial aid grants to students. ¹	\$ 0	\$ 0	\$ 0	
Providing reimbursements for tuition, housing, room and board, or other fee refunds.	\$ 157,670	\$ 0	\$ 0	
Providing tuition discounts.	\$ 0	\$ 0	\$ 0	
Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.	\$ 1,836	\$ 0	\$ 0	
Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.	\$ 0	\$ 0	\$ 0	
Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.	\$ 0	\$ 0	\$ 0	
Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.	\$ 0	\$ 0	\$ 0	
Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.	\$ 0	\$ 0	\$ 0	

¹ To support expenses related to the disruption of campus operations due to coronavirus consistent with applicable law. This includes eligible expenses under a student's cost of attendance under CARES Act Section 18004(c), or any component of a student's cost of attendance or for emergency costs that arise due to coronavirus, such as tuition, food, housing, health care (including mental health care), or child care, per Section 314(c) of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), and Section 2003 of the American Rescue Plan Act of 2021 (ARP).

OMB Control Number 1840-0849 V.1.1 last updated 9/21/2021 Expires 3/31/2024

Category	Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	Explanatory Notes
Campus safety and operations. ²	\$ 0	\$ 0	\$ 0	
Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a class period and to provide time for disinfection between uses.	\$ 0	\$ 0	\$ 0	
Replacing lost revenue from academic sources. ³	\$ 0	\$ 0	\$ 0	
Replacing lost revenue from auxiliary services sources (i.e., cancelled ancillary events; disruption of food service, dorms, childcare, or other facilities; cancellation of use of campus venues by other organizations, lost parking revenue, etc.). ³	\$ 0	\$ 224,812		
Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.	\$ 0	\$ 0	\$ 0	
Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.	\$ 0	\$ 0	\$ 0	
Other Uses of (a)(1) Institutional Portion funds. ⁴	\$ 0			
Other Uses of (a)(2) or (a)(3) funds, if applicable. ⁵		\$ 0	\$ 0	
Quarterly Expenditures for Each Program	\$ 159,506	\$ 224,812	\$ 0	
Total of Quarterly Expenditures	\$ 384,318			

² Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.
³ Please see the Department's [HEERF Lost Revenue FAQs](#) (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.
⁴ Please post additional documentation as appropriate and briefly explain in the "Explanatory Notes" section. Please note that funds for (a)(1) Institutional Portion may be used to defray expenses associated with coronavirus (including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll).
⁵ Please post additional documentation as appropriate and briefly explain in the "Explanatory Notes" section. Please note that funds for (a)(2) and (a)(3) may be used to defray expenses associated with coronavirus (including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll).



OMB Control Number 1840-0849 V.1.1 last updated 9/21/2021 Expires 3/31/2024

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In the chart, an institution must specify the amount of expended HEERF I, II, and III funds for each funding category: (a)(1) Institutional Portion; (a)(2), and (a)(3), if applicable. (a)(2) funds include Assistance Listing Numbers (ALNs) 84.425J (Historically Black Colleges and Universities (HBCUs)), 84.425K (Tribally Controlled Colleges and Universities (TCCUs)), 84.425L (Minority Serving Institutions (MSIs)), 84.425M (Strengthening Institutions Program (SIP)); (a)(3) funds are for ALN 84.425N (Fund for the Improvement of Postsecondary Education (FIPSE) Formula Grant) and 84.425S (SAIHE). Each category is deliberately broad and may not capture specific grant program requirements. Explanatory footnotes help clarify certain reporting categories. While some items in the chart are blocked out, please note that the blocking of such items is consistent with Department guidance and FAQs and is not definitive. Provide brief explanatory notes for how funds were expended, including the title and brief description of each project or activity in which funds were expended. Do not include personally identifiable information (PII). Calculate the amount of the (a)(1) Institutional Portion, (a)(2) and (a)(3) funds in the "Quarterly Expenditures for each Program" row, and the grand total of all three in the "Total of Quarterly Expenditures" row. Round expenditures to the nearest dollar. If there is no expenditure to report for a given cell, fill it with a "0." Please refrain from using any symbols throughout the form, including but not limited to ">" or "~."

Posting the Form: This form must be conspicuously posted on the institution's primary website on the same page the reports of the IHE's activities as to the emergency financial aid grants to students made with funds from the IHE's allocation under (a)(1) of the CARES Act, CRRSAA, and ARP (Student Aid Portion) are posted. It must be posted as a PDF. No handwritten or scanned PDFs are allowed. Please refrain from adding additional material to the uploaded form. The PDF must be named in the following manner: [8-digit OPEID]_[Survey Name]_[Quarter/Year]_[Date of Release]. For example, 01177600_HEERF_Q32021_101021. The 8-digit OPEID can be found at the [DAPIP website](#) or the [NCES website](#). In the event a DUNS number applies to multiple OPEIDs, use the OPEID for the campus with the highest enrollment. The quarter pertains to the calendar year, following the same cadence the reporting periods follows. The date of release should be reported as the deadline for form submission, 10 days after the end of each reporting period. A new separate form must be posted covering each quarterly reporting period (September 30, December 31, March 31, June 30), concluding after either (1) posting the quarterly report ending September 30, 2023 or (2) when an institution has expended and liquidated all (a)(1) Institutional Portion, (a)(2), and (a)(3) funds and checks the "final report" box. IHEs must post this quarterly report form no later than 10 days after the end of each calendar quarter (October 10, January 10, April 10, July 10). Each quarterly report must be separately maintained in a PDF document linked directly from the IHE's HEERF reporting webpage. Reports must be maintained for at least three years after the submission of the final report per 2 CFR § 200.333. Any changes or updates after initial posting must be conspicuously noted after initial posting and the date of the change must be noted in the "Date of Report" line.



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Paperwork Burden Statement

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OMB Control Number 1840-0849 V.1.1 last updated 9/21/2021 Expires 3/31/2024

Quarterly Budget and Expenditure Reporting for HEERF I, II, and III (a)(1) Institutional Portion, (a)(2), and (a)(3), if applicable

Institution Name: Clarion University of PA Date of Report: 10/04/2021 Covering Quarter Ending: Sept 30

PR/Award Number(s): P425F: X P425J: _____ P425K: _____ P425L: _____ P425M: _____ P425N: _____

Total Amount of Funds Awarded: Section (a)(1) Institutional Portion: \$ 1,612,138 Section (a)(2): \$ 3,776,172 Section (a)(3): \$ 4,624,749 Final Report?

Category	Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	Explanatory Notes
Providing additional emergency financial aid grants to students. ¹	\$ 0	\$ 0	\$ 0	
Providing reimbursements for tuition, housing, room and board, or other fee refunds.	\$ 1,612,138	\$ 0	\$ 0	Refunds: fees, room, board
Providing tuition discounts.	\$ 0	\$ 0	\$ 0	
Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.	\$ 0	\$ 0	\$ 0	
Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.	\$ 0	\$ 0	\$ 0	
Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.	\$ 0	\$ 0	\$ 0	
Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.	\$ 0	\$ 0	\$ 0	
Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.	\$ 0	\$ 0	\$ 0	

¹ To support expenses related to the disruption of campus operations due to coronavirus consistent with applicable law. This includes eligible expenses under a student's cost of attendance under CARES Act Section 18004(c), or any component of a student's cost of attendance or for emergency costs that arise due to coronavirus, such as tuition, food, housing, health care (including mental health care), or child care, per Section 314(c) of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), and Section 2003 of the American Rescue Plan Act of 2021 (ARP).

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Category	Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	Explanatory Notes
Campus safety and operations. ²	\$ 0	\$ 0	\$ 0	
Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a class period and to provide time for disinfection between uses.	\$ 0	\$ 0	\$ 0	
Replacing lost revenue from academic sources. ³	\$ 0	\$ 0	\$ 0	
Replacing lost revenue from auxiliary services sources (i.e., cancelled ancillary events; disruption of food service, dorms, childcare, or other facilities; cancellation of use of campus venues by other organizations, lost parking revenue, etc.). ³	\$ 0	\$ 3,776,172	\$ 4,623,750	
Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.	\$ 0	\$ 0	\$ 0	
Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.	\$ 0	\$ 0	\$ 0	
Other Uses of (a)(1) Institutional Portion funds. ⁴	\$ 0			
Other Uses of (a)(2) or (a)(3) funds, if applicable. ⁵		\$ 0	\$ 0	
Quarterly Expenditures for Each Program	\$ 1,612,138	\$ 3,776,172	\$ 4,623,750	
Total of Quarterly Expenditures	\$ 10,012,060			

² Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.
³ Please see the Department's [HEERF Lost Revenue FAQs](#) (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.
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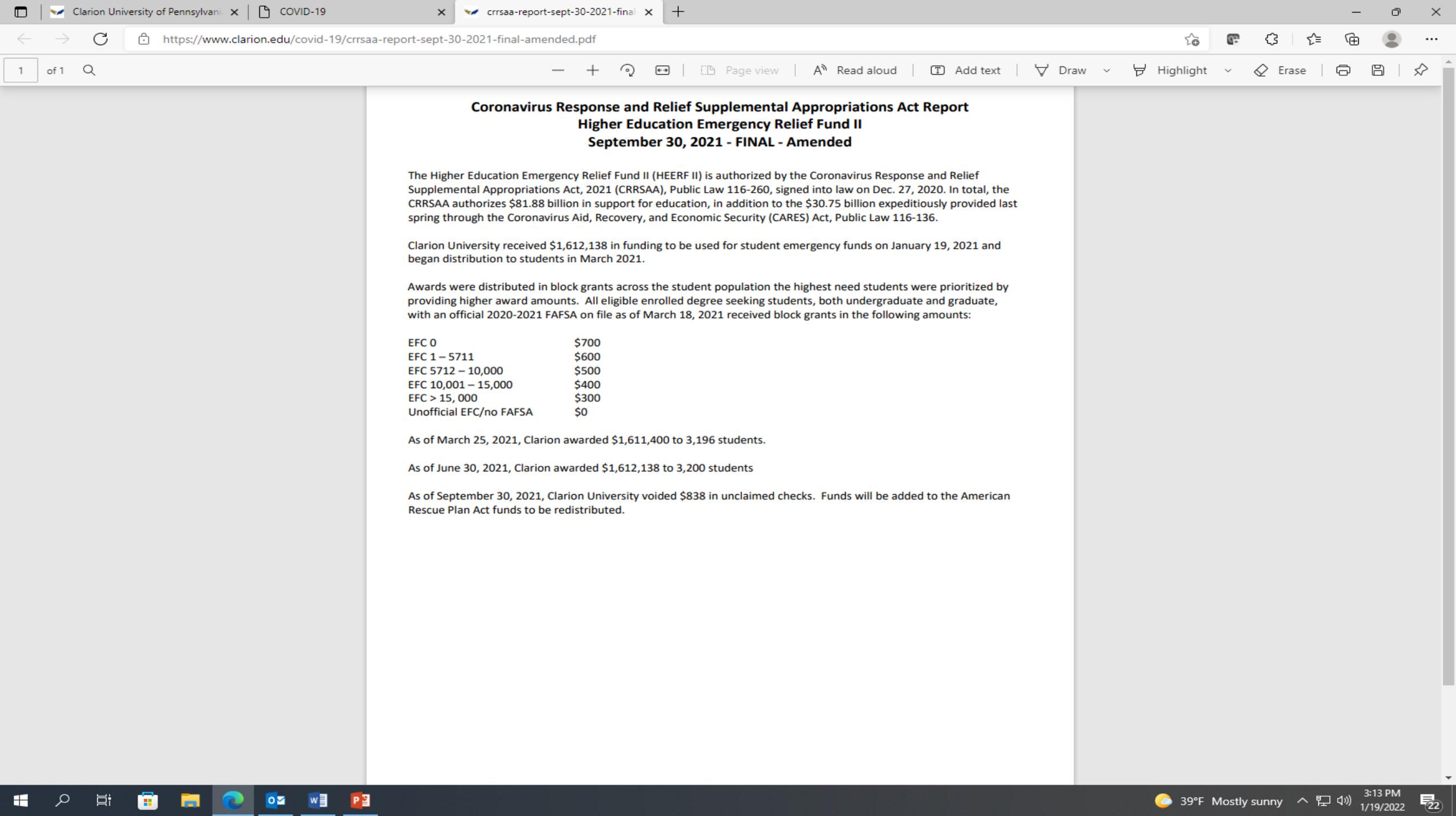
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**Coronavirus Response and Relief Supplemental Appropriations Act Report
Higher Education Emergency Relief Fund II
September 30, 2021 - FINAL - Amended**

The Higher Education Emergency Relief Fund II (HEERF II) is authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), Public Law 116-260, signed into law on Dec. 27, 2020. In total, the CRRSAA authorizes \$81.88 billion in support for education, in addition to the \$30.75 billion expeditiously provided last spring through the Coronavirus Aid, Recovery, and Economic Security (CARES) Act, Public Law 116-136.

Clarion University received \$1,612,138 in funding to be used for student emergency funds on January 19, 2021 and began distribution to students in March 2021.

Awards were distributed in block grants across the student population the highest need students were prioritized by providing higher award amounts. All eligible enrolled degree seeking students, both undergraduate and graduate, with an official 2020-2021 FAFSA on file as of March 18, 2021 received block grants in the following amounts:

EFC 0	\$700
EFC 1 – 5711	\$600
EFC 5712 – 10,000	\$500
EFC 10,001 – 15,000	\$400
EFC > 15,000	\$300
Unofficial EFC/no FAFSA	\$0

As of March 25, 2021, Clarion awarded \$1,611,400 to 3,196 students.

As of June 30, 2021, Clarion awarded \$1,612,138 to 3,200 students

As of September 30, 2021, Clarion University voided \$838 in unclaimed checks. Funds will be added to the American Rescue Plan Act funds to be redistributed.

CASES

COVID FAQs

CASES

Home > [COVID-19](#) > CASES

CASES ON CAMPUS

Clarion University student and employee cases known to have tested positive for COVID-19, and who may have presented an exposure risk to other members of the university community are listed below. Information will be updated each morning. The Confirmed Case date reflects the date the person was notified of a positive case; please note that there may be a lag in time for those tested off campus between their positive result and when they report the information to the university.

It is important to note that these numbers represent cases reported to Clarion University's Human Resources office or the Center for Wellness and may include those reported by the Clarion County Health Department and the Pennsylvania Department of Health.

If you feel you may have symptoms of COVID-19, please follow the [COVID-19 student decision tree](#). Any student can get tested Monday and Wednesday from noon to 2:00 p.m. in Eagle Commons 107/108.

Employees that feel they may have symptoms of COVID-19 should follow the [COVID-19 employee decision tree](#).

CONFIRMED CASES - JANUARY 2022

Case information is updated daily by 10 a.m., Monday through Friday.

Tuesday, Jan. 18

Category: Student (2)
Residence: On-campus

Category: Student (5)
Residence: Off-campus

Thursday, Jan. 14

Category: Student (8)

ADMISSIONS

22

Thursday, Jan. 14

Category: Student (8)
Residence: On-campus

Category: Student (3)
Residence: Off-campus

Tuesday, Jan. 12

Category: Student (3)
Residence: Off-campus

Category: Student (3)
Residence: On-campus

Monday, Jan. 10

Category: Employee (2)
Residence: Off-campus

Category: Student (1)
Residence: On-campus

Category: Student (1)
Residence: Off-campus

Friday, Jan. 7

Category: Employee (1)
Residence: Off-campus

Category: Student (8)
Residence: Off-campus

Wednesday, Jan. 5

Category: Student (2)

Wednesday, Jan. 5

Category: Student (2)
Residence: On-campus

Category: Student (2)
Residence: Off-campus

Saturday, Jan. 1

Category: Student (2)
Residence: On-campus

Category: Student (1)
Residence: Off-campus

ARCHIVED POSITIVE CASE COUNT

PROCEDURES FOR POSITIVE CASES OF COVID-19

Clarion University will generally become aware of a positive case in one of five ways:

- Notification from the Clarion County Department of Health (if the person is tested in Clarion County);
- Notification from the Pennsylvania Department of Health (if the person is tested in another county within Pennsylvania);
- Notification from Clarion University Human Resources or the Center for Wellness (if the person was sent for testing by the university);
- The student was tested at the Center for Wellness and results were received from the testing lab;
- Notification from the individual self-reporting. (Any student or employee who is displaying symptoms and plans to be tested should alert Human Resources or the Center for Wellness.)
- University is notified that a student tested positive through the testing program.

APPLY TODAY >

SCHEDULE A VISIT >

GIVE TO CLARION >

ARCHIVED POSITIVE CASE COUNT

CONFIRMED CASES - DECEMBER 2021

Wednesday, Dec. 20

Category: Student (9)
Residence: On-campus

Category: Student (1)
Residence: Off-campus

Wednesday, Dec. 15

Category: Student (1)
Residence: Off-campus

Tuesday, Dec. 14

Category: Student (1)
Residence: Off-campus

Thursday, Dec. 9

Category: Student (1)
Residence: On-campus

Wednesday, Dec. 8

Category: Student (1)
Residence: Off-campus

Tuesday, Dec. 7

Category: Student (1)
Residence: Off-campus online

Monday, Dec. 6

ADMISSIONS

Monday, Dec. 6

Category: Student (1)
Residence: Off-Campus

Category: Student (1)
Residence: Off-Campus Venango

Friday, Dec. 3

Category: Student (1)
Residence: Off-campus

Thursday, Dec. 2

Category: Student (1)
Residence: On-campus

Category: Employee (3)
Residence: Off-campus

Wednesday, Dec. 1

Category: Student (1)
Residence: On-campus

CONFIRMED CASES - NOVEMBER, 2021

Tuesday, Nov. 30

Category: Student (2)
Residence: Off-campus

Monday, Nov. 29

Category: Student (2)
Residence: On-campus

Category: Student (2)
Residence: off-campus Venango