

SECONDARY SCIENCE EDUCATION

Clarion University Student Teaching Performance Profile (STPP)

Teacher Candidate _____ Semester Hours: 6
 School/Agency _____ City/State _____
 Grade Level(s) _____ Subject(s) Taught _____
 Report is for: Fall _____ Spring _____ First half semester _____ Second half semester _____

3 - Consistently & Extensively 2 - Usually & Substantially 1 - Sometimes & Basic
 0 - Rarely or Superficially NA - Not Applicable

Planning and Preparation (I)		3	2	1	0	NA
1.	Understands science and mathematics content knowledge.					
2.	Develops goals and objectives for instruction, tying instruction to unifying concepts.					
3.	Demonstrates understanding of instructional planning.					
4.	Sets expectations for learners.					
5.	Incorporates outside resources into instructional plans.					
6.	Selects/determines a variety of assessment strategies.					
7.	Collaborates with other professionals and community resources as instructional partners					
The Classroom Environment (II)		3	2	1	0	NA
8.	Demonstrates and encourages a positive disposition for learning.					
9.	Exhibits respect for individual differences, diversity, and equity (cultural and gender).					
10.	Maintains on-task and engaged-time behaviors.					
11.	Manages classroom behaviors.					
12.	Creates visual displays to enhance learning.					
13.	Organizes physical space and materials.					
14.	Demonstrates understanding of pedagogical content knowledge.					
Instruction (III)		3	2	1	0	NA
15.	Communicates directions and expectations.					
16.	Uses a variety of instructional strategies.					
17.	Measures learner knowledge, skills, and dispositions using a variety of assessments.					
18.	Reflects on learner progress and adapts instruction.					
19.	Utilizes dimensions of classroom time.					
20.	Expresses oral and written language.					
21.	Responds verbally and non-verbally to learners.					
22.	Demonstrates knowledge of motivation.					
23.	Integrates audiovisual equipment and technology into instruction.					
24.	Implements creative and original instruction.					
25.	Demonstrates questioning skills.					
Professionalism (IV)		3	2	1	0	NA
26.	Communicates professionally with learners and their families.					
27.	Communicates professionally within the educational community.					
28.	Meets professional responsibilities.					
29.	Accepts constructive feedback.					
30.	Responds to constructive feedback to improve teaching.					
Discipline Specific Competencies: Secondary Science Education (V)		3	2	1	0	NA
31.	Demonstrates knowledge of and ability to teach the nature of science.					
32.	Models the use of inquiry to help students construct science understanding.					
33.	Promotes student understanding of the science and society relationship.					
34.	Uses student assessment in science to guide/change instruction.					
35.	Models safety and ethical behavior in the science classroom/laboratory.					

Would you recommend this individual for employment?

____ I highly recommend. (3) Accomplished Candidate ____ I recommend, provided supervision is available. (1) Developing Candidate
 ____ I recommend. (2) Proficient Candidate ____ I do not recommend. (0) Emergent Candidate

Please include a narrative either on the back or attached to this form. Please type or use black ink. Thank you.

Signatures imply the information on front and back has been read and discussed.

Person Completing This Report _____

Signature _____

Teacher Candidate Signature _____

____ Cooperating Teacher

____ University Supervisor

Date _____

Date _____