

**Clarion University Student Teaching Performance Profile (STPP)**

Teacher Candidate \_\_\_\_\_ Semester Hours: 6  
 School/Agency \_\_\_\_\_ City/State \_\_\_\_\_  
 Grade Level(s) \_\_\_\_\_ Subject(s) Taught \_\_\_\_\_  
 Report is for: Fall \_\_\_\_\_ Spring \_\_\_\_\_ First half semester \_\_\_\_\_ Second half semester \_\_\_\_\_

3 - Consistently & Extensively    2 - Usually & Substantially    1 - Sometimes & Basic  
 0 - Rarely or Superficially    NA - Not Applicable

Planning and Preparation (I)		3	2	1	0	NA
1.	Understands content knowledge.					
2.	Develops goals and objectives for instruction.					
3.	Demonstrates understanding of instructional planning.					
4.	Sets expectations for learners.					
5.	Incorporates outside resources into instructional plans.					
6.	Selects/determines assessment strategies.					
7.	Collaborates with other professionals as instructional partners.					
The Classroom Environment (II)		3	2	1	0	NA
8.	Demonstrates and encourages a positive disposition for learning.					
9.	Exhibits respect for individual differences, diversity, and equity (cultural and gender).					
10.	Maintains on-task and engaged-time behaviors.					
11.	Manages classroom behaviors.					
12.	Creates visual displays to enhance learning.					
13.	Organizes physical space and materials.					
14.	Demonstrates understanding of pedagogical content knowledge.					
Instruction (III)		3	2	1	0	NA
15.	Communicates directions and expectations.					
16.	Uses a variety of instructional strategies.					
17.	Measures learner knowledge, skills, and dispositions using a variety of assessments.					
18.	Reflects on learner progress and adapts instruction.					
19.	Utilizes dimensions of classroom time.					
20.	Expresses oral and written language.					
21.	Responds verbally and non-verbally to learners.					
22.	Demonstrates knowledge of motivation.					
23.	Integrates audiovisual equipment and technology into instruction.					
24.	Implements creative and original instruction.					
25.	Demonstrates questioning skills.					
Professionalism (IV)		3	2	1	0	NA
26.	Communicates professionally with learners and their families.					
27.	Communicates professionally within the educational community.					
28.	Meets professional responsibilities.					
29.	Accepts constructive feedback.					
30.	Responds to constructive feedback to improve teaching.					
Discipline Specific Competencies: (Content/Concentration Areas)		3	2	1	0	NA
31.	Utilizes conducting skills sufficient to lead the class/ensemble.					
32.	Utilizes keyboard/vocal skills sufficient to lead the class.					
33.	Utilizes instrument playing skills sufficient to lead the class.					
34.	Listen to, detects and corrects errors efficiently and accurately.					
35.	Demonstrates a clear sense of where each lesson fits in the music curriculum.					

**Would you recommend this individual for employment?**

\_\_\_\_ I highly recommend. (3) Accomplished Candidate    \_\_\_\_ I recommend, provided supervision is available. (1) Developing Candidate  
 \_\_\_\_ I recommend. (2) Proficient Candidate    \_\_\_\_ I do not recommend. (0) Emergent Candidate

**Please include a narrative either on the back or attached to this form. Please type or use black ink. Thank you.**

Signatures imply the information on front and back has been read and discussed.

Person Completing This Report \_\_\_\_\_

Signature \_\_\_\_\_

Teacher Candidate Signature \_\_\_\_\_

\_\_\_\_ Cooperating Teacher

\_\_\_\_ University Supervisor

Date \_\_\_\_\_

Date \_\_\_\_\_