



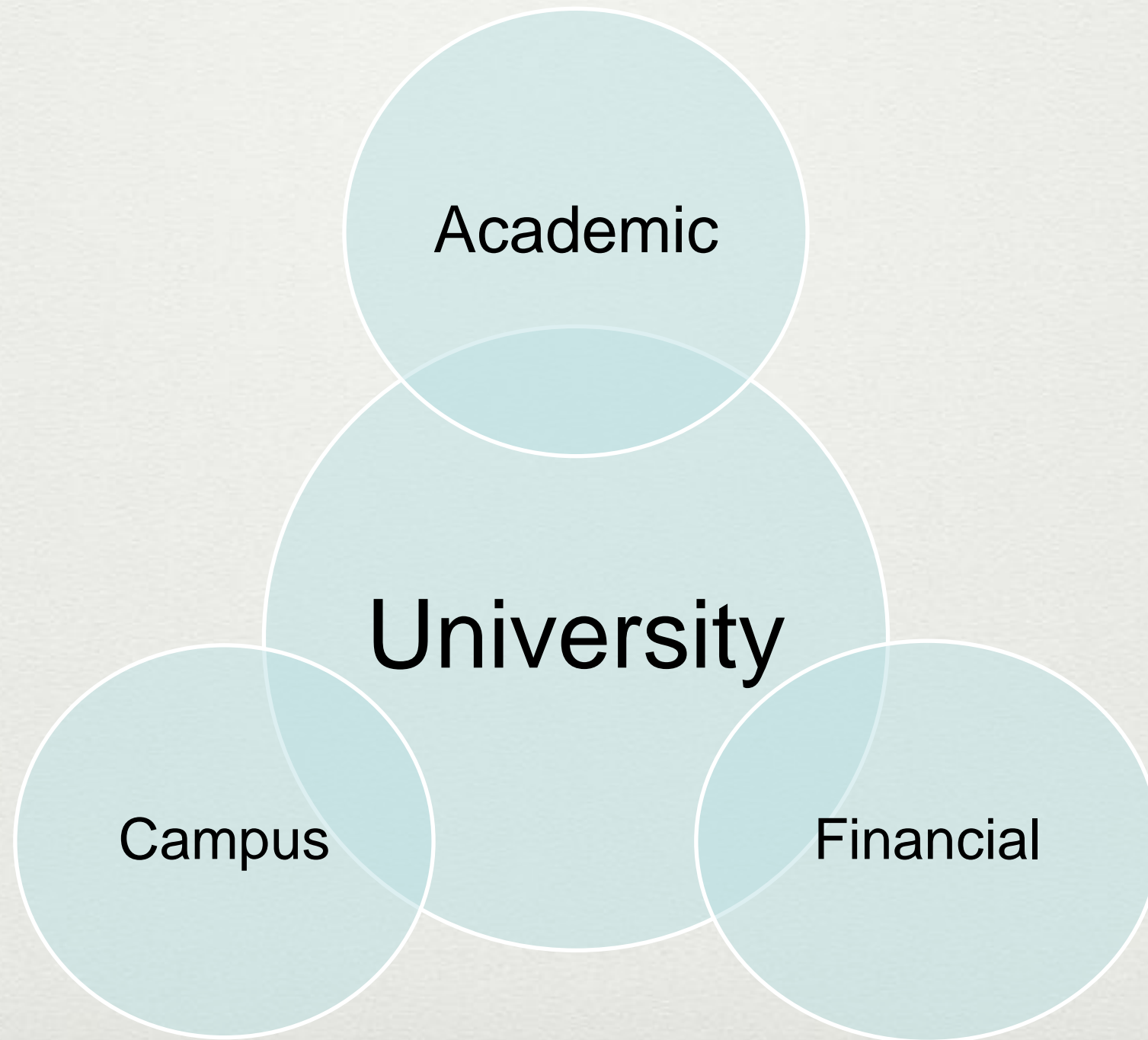
FOUNDERS DAY 2011: STATE OF THE UNIVERSITY

The State of The University is... In Transformation

- Academic
- Campus
- Financial



Transformation



University Transformation: Determining Our Future

University Strategic Directions Plan (May 1, 2012)
Vision, Mission, Values, Strategic Directions

Academic Plan, Student Life Plan, Finance &
Administration Plan, Facilities Master Plan
(May 1, 2013)

University (Fundraising) Campaign Plan
(May 1, 2014)

Academic Transformation

- Academic Leadership
- Students
- Professoriate
- Higher Education Professional

Academic Transformation: Results

- Fall 2012: 400 more students attending CU
 - Increase Recruitment
 - Increase Retention

Campus/Infrastructure Transformation

- Reduce and improve our bureaucracy
- Confirm and expand practices that measurably advance student recruitment, retention and graduation.
- Micro-Improvements

Campus/Infrastructure Transformation: Results

- Complete University Strategic Directions Plan
- Complete 3 Accelerated Improvement Process (AIP) Projects
- Enact Micro-Improvement Projects Throughout The Campus

Financial Transformation

- Establish a stable financial environment to achieve the university's vision, mission, values and directions.
- Align financial responsibility with authority
- Establish an evidenced based approach to financial decision-making

Financial Transformation: Results

- Launched Responsibility Centered Management (RCM) July 2011
- Continue to refine and enact RCM
- Balance. Invest. Thrive.
- Campus Update: Financial Open Forum, Friday October 28, 10:00am.

The Responsibility Centers

- The Colleges (3)
 - The Venango Campus
 - The Office of the President
 - The Provost & The Division of Academic Affairs
 - The Division of Finance & Administration
- The Division of Student & University Affairs
 - Intercollegiate Athletics
 - Computing Services
 - Enrollment Management
 - University Libraries

Everyone Has A Role: Administrators & Staff

- Reduce the bureaucracy
- Provide cost-efficient and value-added support services for faculty, staff and students



Students

- Prepare themselves to work hard, keep focused, work with faculty and staff to graduate.



Faculty

- Work with students to graduate
- Offer high impact educational experiences
- Articulate relevant and measurable learning outcomes
- Offer courses which are relevant to preparing students for their careers and their lives
- Streamline and align curricula and curricula related requirements in ways that students and employers value.



Presidential Priorities: 2011-2012

"The 500 Day Plan"

- Academic Achievement
- Institutional Leadership
- Financial Stewardship
- Campus Climate
- Civic Engagement





EAGLETASTIC