

EDINBORO UNIVERSITY

MAGAZINE
JUNE 2015

CELEBRATING
40 YEARS OF
SERVICE FOR
STUDENTS WITH
DISABILITIES

NEW EDUCATION
TRACKS OFFER
INTERNATIONAL
OPPORTUNITIES

BORO WRESTLING'S
HISTORIC NIGHT



FOR ALUMNI AND FRIENDS
OF EDINBORO UNIVERSITY

EXCELLENCE AT
EDINBORO UNIVERSITY
HAS NO LIMITS



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MAGAZINE
JUNE 2015

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UNIVERSITY

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This is a transformational time in higher education and Edinboro University is successfully meeting the challenges of rapid change.

We are meeting demographic shifts and increased competition for enrollment with recruitment and retention innovations that attract quality students and provide the support that will ensure they persist and succeed. Through focused recruitment efforts and new tools such as tuition flexibility, the number of new students was up in fall 2014 for the first time in several years, and admission numbers looking ahead to fall 2015 continue that upward trend. Our approaches to improving student retention include a grant-funded project to enhance academic advising that will make Edinboro a model for other universities.

We are meeting concerns about the affordability and value of higher education by expanding access to high-quality Edinboro degree programs, increasing institutional financial support to help keep costs low for students, and working closely with employers to ensure our programs are preparing students for careers in which there are jobs waiting to be filled.

We are meeting a decline in state support with 2020 Vision, an aggressive five-year financial plan that controls costs, invests in academics and services to students, and increases revenue generation in multiple areas. It provides a blueprint for ensuring the long-term strength of the University. In addition, record achievements in fundraising outlined in the *Annual Report* section of this magazine have provided funds to support University operations and initiatives and increase institutional aid for EU students.

I am positive about Edinboro University's vitality today and I am extremely optimistic about its future because we are demonstrating that we can not only operate but also excel in this new, more challenging environment:

- Through the creation and immediate success of Porreco College.
- By the academic achievement of students all across campus and in particular the remarkable successes of many of our student-athletes.
- In expansion of undergraduate research, the growth of the Honors Program and the increasing numbers of EU students who are being awarded highly competitive internships.
- With the high-quality scholarly work being done by our faculty, which directly benefits students and enhances the reputation of the University.

This success is underscored by a proliferation of national recognition for Edinboro excellence. Again in 2015, Edinboro is ranked in the top tier of the Best Regional Universities in the North by



FROM THE PRESIDENT



U.S. News & World Report, this is in addition to numerous recognitions for individual programs. EU was also recognized as a workplace where staff members do quality work, which influences the persistence and success of our students.

All of these are outcomes of our Strategic Plan 2013-2018 and reflect tremendous progress in reaching the objectives the University laid out for itself just two years ago. That collaborative long-range planning process involved representatives of all constituencies on campus. In shaping those objectives and taking the steps necessary to achieve them, Edinboro University has undergone a change of culture in education and operations.

The *Annual Report* section of this issue of *Edinboro University Magazine* focuses on the top 10 areas of excellence, achievement and innovation at our University in the past year, but choosing them was extremely difficult. In truth, the ways in which Edinboro University is rising to meet the challenges of new realities for higher education are countless.

A handwritten signature in gold ink that reads "Julie".

Dr. Julie E. Wollman, President



40 YEARS OF EXCEPTIONAL SERVICE

THE OFFICE FOR STUDENTS WITH DISABILITIES CELEBRATES ANNIVERSARY WITH WEEKLONG EVENT; GENEROUS GIFT PROVIDES SCHOLARSHIPS FOR DISABLED STUDENTS

Edinboro University has long taken great pride in its celebrated history of providing nationally renowned support services for students with disabilities. The University commemorated the Office for Students with Disabilities' (OSD) 40 years of commitment to excellence in providing access to educational opportunities with a weeklong event, held December 1-6, 2014.

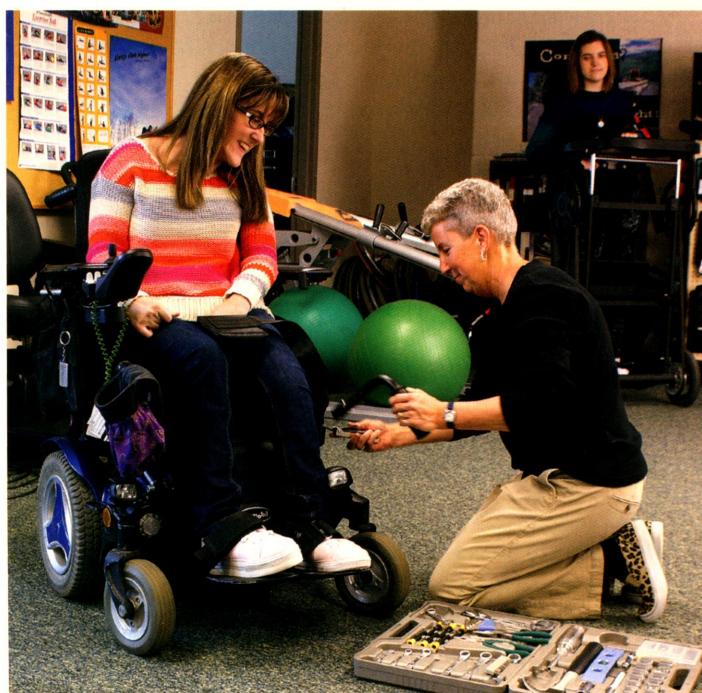
The theme of the week, "Opening Doors, Building Bridges," emphasized the human connections vital to Edinboro's dedication to students and employees with disabilities. The milestone observance arrived on the heels of an exciting gift from the ChairScholars Foundation and its founders, **Dr. Hugo and Alicia Keim**, that will allow the University to continue providing scholarship opportunities for disabled students for many years to come.

"I knew what a great job Edinboro was doing," Dr. Keim said of EU's dedication to promoting confidence and independent functioning of disabled students as well as educating and increasing understanding of students with disabilities in the University community. The Keims were honored for their own efforts in those areas during the celebration.

Each day of the weeklong celebration sought to highlight a different facet of the University's commitment to service. An OSD open house for prospective students kicked off the event, and numerous presentations were offered across the week, including a wheelchair challenge and learning disability simulation, a disability etiquette address, a wheelchair basketball game, and an adaptive intramural and recreational sports night at the Mike S. Zafirovski Sports and Recreation Center.

The observance concluded with "Celebrating Excellence in Our Commitment to Student Success," a dinner and presentation honoring the Keims, as well as Dr. Robert McConnell, the longtime director of the Office for Students with Disabilities and a tireless advocate for students with disabilities at EU.

(continued on next page)



Elaine Michaels, occupational therapist in the Office for Students with Disabilities, kneeling, works on the wheelchair of graduate student Lauren Hatcher. Wheelchair maintenance is among the broad array of services the office provides.

Carol Glazer, president of the National Organization on Disability, delivered the “Opening Doors, Building Bridges” keynote address.

PERSONAL COMMITMENT TO HELP

The Keims’ ChairScholars Foundation recently made a \$500,000 gift to the University that will provide scholarships to students with significant financial need and major physical challenges. The gift will make Edinboro’s

THE CHAIRSCHOLARS FOUNDATION SCHOLARSHIPS



Dr. Hugo and Alicia Keim, President Julie E. Wollman and keynote speaker Carol Glazer, right, president of the National Organization on Disability, enjoy a moment before the dinner that concluded the 40th anniversary celebration for Edinboro’s exceptional service for students with disabilities

Based on its philosophy that ***no physical impairment should deter a motivated mind***, the **ChairScholars Foundation, Inc.** gives low-income students with severe physical disabilities the opportunity to pursue their dreams through scholarships for college and vocational training. It has provided scholarships to 938 students from Hawaii to Maine.

Hugo A. Keim, M.D., president of the ChairScholars Foundation, and his wife, **Alicia B. Keim**, vice president and secretary, have administered the scholarship program throughout its existence. They created a scholarship program for Florida students that provides full tuition for four years of college and a national program that provides scholarship awards of \$6,000 to \$8,000 per year to qualified students. It is their intent to continue the work of the foundation by partnering with Edinboro University.

The ChairScholars Foundation is establishing this scholarship to provide students with physical challenges the financial support to develop skills necessary to achieve their full potential through higher education.

First preference will be to students with major physical challenges, especially those in wheelchairs, who can demonstrate serious financial need.

high-quality educational programs accessible to even more individuals.

The Keims’ decision to support educational opportunities for disabled persons was born from personal insight. Dr. Keim suffered a traumatic eye injury as a child and, several years later when he was in medical school, was forced to have the eye removed. “There were many teachers I had who thought it was wrong to train a one-eyed doctor to be a surgeon,” he said. “But I proved them wrong.”

That is an understatement: Dr. Keim would go on to become Chief of Spinal Surgery at Columbia Presbyterian Medical Center in New York City, a position he held for 29 years.

In 1978, a patient came to him to correct a 90-degree scoliosis curvature of her spine. Her name was Alicia, and they have been married since 1985. Having both thrived in the face of colossal challenges, the Keims decided to help others affected by severe physical limitations.

“We thought, we’ve been tremendously blessed, so let’s do something for the youngsters with physical challenges,” Dr. Keim said. “Let’s help them conquer theirs and get an education.”

And that’s exactly what they did.

Begun in 1992, the ChairScholars Foundation has sent 945 disabled students to college. The Keims have donated vast sums of their personal resources to the foundation, but happily note that their philanthropy became contagious among many of Dr. Keim’s patients, who, thrilled with his work in helping them to overcome their own physical difficulties, began to donate as well.

Dr. Keim remains especially proud of the low overhead costs with which he and Alicia have been able to operate the Foundation. “Ninety-four percent of all donations we get go to the students,” he said, going on to explain that high administrative expenses at many other charitable organizations often adversely affect their ability to create change and limit the funds received by those they intend to support.

The Keims learned about Edinboro University’s commitment to disabled student services through their foundation, which until recently worked directly with students rather than the universities themselves. “I write the checks (for the ChairScholars Foundation) myself, and I noticed a lot of them were going to Edinboro,” Dr. Keim said. “There are about four schools in the country that are really great for students with severe disabilities, and Edinboro is one of them.”

The Foundation worked for many years directly with students who applied to either its national or Florida-based programs, but ChairScholars now works exclusively with just two institutions of higher education: Edinboro University and the University of Tampa.

“We’re starting to wind down; we’re getting older,” Dr. Keim said. “We have about 140 students who still need to matriculate, but we’re taking no new kids. Instead, we’re going to work with schools. [The Foundation] donated \$250,000 to the University of Tampa, but since Edinboro was just so



incredible, we decided to do more and go with \$500,000."

He continued, "We're looking forward to a very long relationship with Edinboro."

EQUAL ACCESS TO LEARNING

Just four short years before Dr. Keim met his wife, the former Office of Disabled Student Services was founded at Edinboro University. The year was 1974, and David Lawrence Towers had just been completed on the far-east side of campus.

Today, EU's Office for Students with Disabilities offers an array of academic and assistive services. OSD works

closely with each student to develop the appropriate accommodations so that every student with a disability has equal access to the learning environment.

A wide range of resources are now available to help students with disabilities fully engage in the academic experience at Edinboro. In addition to van transportation and wheelchair maintenance services, the University meets the unique and specialized needs of students with a tactile laboratory for students with visual impairments and occupational therapy and a Life Skills Center designed

(continued on next page)

Disability Simulation Promotes Empathy, Communication

Rolling wheelchairs up the long ramp between floors in the Crawford Center. Maneuvering the chairs in a restroom. Attempting to take in a message being delivered amid simultaneous physical and aural distractions.

These are the experiences of everyday life for some of Edinboro University's approximately 600 students with documented physical and learning disabilities. For two classes of **Dr. Melissa Gibson's** Communication Studies students during the fall semester, they were the vehicles of special lessons in intercultural communication.

"Empathy is the cornerstone of intercultural communication," Dr. Gibson said, explaining why participating in disability simulation exercises offered by the Office for Students with Disabilities was relevant to a course in communication.

Through the disability simulations led by **Marlena Arduini**, a Gannon University graduate student working as an intern with OSD occupational therapist Eileen Michaels, Gibson's students learned firsthand about the rigors and challenges faced by students with physical disabilities as well as those with learning disabilities such as autism.

To simulate autism, students were divided into teams of five. As one student sat and tried to concentrate on information being spoken quietly, a third student spoke loudly in the subject's ear while two others touched him or her in distracting ways.

In a follow-up session in Dr. Gibson's classroom, the students expressed new understanding of the lives of individuals with disabilities.

Meghan Riley, a speech pathology major, said understanding a disability is important to avoid responding based on assumptions.



Samuel Rosenthal prepares to sign in using an adaptive pencil holder at one of the stations in the disability simulation experienced by participants in Dr. Melissa Gibson's Intercultural Communication class



In a simulation of the cognitive experience of individuals with autism, participants in the honors section of the Intercultural Communications class subject classmate Hannah Fitzgerald to multiple sensory stimulations as she tries to concentrate on a quietly read message. From left are Tyler Nowosielski, Rachel Olson, Fitzgerald, Lauren Pierson and Emma Sullivan.

Samuel Rosenthal, of McKean, Pennsylvania, urged his classmates to spend more time with their peers with disabilities, to learn from them and get to know them beyond casual acquaintance, which he said "makes you a more compassionate person and a better communicator."

Kimberly Kennedy, director of the Office for Students with Disabilities, said the eye-opening experiences of Dr. Gibson's students are one of the ways that Edinboro's emphasis on an accessible campus and diverse student body benefits all students, not only those with disabilities.

"Edinboro University strives to achieve physical environments and learning approaches accessible to all in our facilities and instruction. A natural extension of the environment is the ability for students to be contributing members of an academic community that encourages interaction that promotes greater understanding and focus on the abilities of our students rather than focus on disability," Kennedy said. "Members of the Edinboro community are fortunate to live, work and study in a community that is committed to excellence which not only allows celebrating differences but also promotes the exchange of experiences to heighten awareness and understanding surrounding disability-related matters."

to bridge the gap between home, campus living and post-college residential and professional life for students with physical disabilities.

Students with severe physical disabilities also benefit from the University's attendant care program, which trains and employs attendants to assist students with grooming, showering, dressing, room cleaning and other activities of daily living. These services are coordinated by a full-time registered nurse.

Support services for learning disabilities at EU are offered on a tiered basis determined by need. They range from the basic services of assistance in arranging academic accommodations – including priority scheduling for classes, consultation with staff and tape-recorded textbooks – to writing specialist assistance and sessions with a trained peer advisor. Peer advisors, in collaboration with the student, develop an individualized process to improve academic success through support, structure, time management, resource referral and much more.

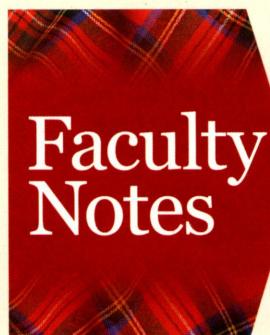
The University's commitment to its disabled students is

even reflected in the most recent addition to campus: the elevated pedestrian walkway that connects the east and west sides of campus from Ross Hall to the Council of Trustees Plaza adjacent to Baron-Forness Library. The structure, which opened for use in January 2014, was designed to bridge steep terrain and other obstacles to the movement of students – particularly students with disabilities – between academic, residential and other facilities. It is also enclosed for protection from the weather.

Moving forward, innovation in the area of disability services will require constant adaptation of University services to meet the needs of an ever-changing student community – and EU is up to the task. With 40 award-winning years of service to build upon and a generous gift to help make education affordable, Edinboro University will continue to be a place of innovation and access for disabled students.

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For additional information on the Office for Students with Disabilities, visit www.edinboro.edu/OSD. To learn more about the ChairScholars Foundation, visit chairscholars.org.



Innovative approaches to teaching by **Victoria Hedderick, D.Ed., R.N.**, of the Nursing faculty earned her recognition as the National 2015 ELSIE Award winner for Active Learning in the Classroom. The award was presented at a national conference in January by Elsevier, a leading provider of health, science and technology solutions and the publisher of esteemed medical journals such as *The Lancet*.

Faculty colleague **Terri Astorino, D.Ed., R.N.**, assistant chair of the Nursing Department, nominated Hedderick for the honor, which recognizes unique strategies to actively engage students in the classroom. Hedderick is an assistant professor and program director of Edinboro's Innovative Nursing program, which is a path to nursing careers for individuals who already have a bachelor's degree in another discipline.

Two EU faculty members and a visiting Fulbright Scholar presented a panel discussion October 22 that examined the context in which Islamic State in Iraq and Syria (ISIS) battles for power, the threat it poses and ways that threat might be countered.

"ISIS and a Fractured Middle East," organized by Edinboro's North-Africa/West-Asia Studies Committee, featured **Baher Ghosheh, Ph.D.**, professor of geography in the Geosciences Department; **Gerry Gendlin, Ph.D.**, associate professor of international politics in Edinboro's Political Science and Criminal Justice Department; and **Hamdi Echkaou**, a visiting Fulbright Scholar from Morocco.

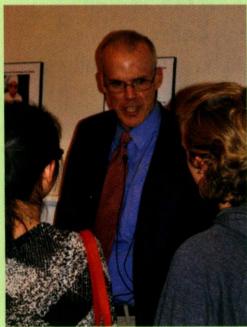
EU Arts faculty members showed their work at the Hoyt Art Center in New Castle, Pennsylvania, from January 12 to March 13. The exhibition included ceramics, furniture and jewelry by **Cappy Counard, Chuck Johnson, Lee Rexrode, Suzanne Amendolara, Karen Ernst and Linda Cordell**.

Dr. Jeffery J. Bartone, assistant professor in the English and Philosophy Department, published his second novel, "Infinite Drift," in October. The book, published by Unsolicited Press (www.unsolicitedpress.com) of Davis, California, is a follow-up to his debut work, "Marude X." Dr. Bartone read an excerpt from his book in October at the Pogue Student Center's Scot Cinema.

"Malory's Anatomy of Chivalry: Characterization in the Morte D'Arthur" by **Dr. Paul Rovang** of the English and Philosophy Department was published in November by Rowman and Littlefield. Dr. Rovang's book is a systematic study of 16 characters in Malory's famous medieval retelling of the King Arthur legend.



The Company We Keep



Environmental activist and journalist **Bill McKibben**, known for sounding the alarm about climate change and leading environmental protests, delivered the keynote address to open Edinboro University's 2014 Homecoming celebration.

McKibben's address, "Can We Still Fight Climate Change: Lessons from the Front Lines," was accompanied by a slide show depicting climate change protests around the globe. He appeared October 2 in Louis C. Cole Auditorium – Memorial Hall.

Regarded by many as the nation's leading environmental activist, McKibben is the author of 14 books about the environment and founder of the global grass-roots climate change campaign 350.org. His first book, "The End of Nature," published in 1989, is considered as the first book for a general audience on climate change.

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Actor **Richard Hatch**, best known for his role in the brief-but-enduringly popular "Battlestar Galactica" TV series, met with Edinboro University students and hosted a public screening of some of his current work on October 16.

Hatch visited Edinboro cinema and theatre students as part of his appearance at the 11th Annual Eerie Horror Film Festival and Expo, of which the University was a sponsor.

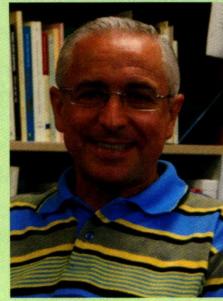
During the festival and expo at the Warner Theatre in Erie, students and faculty demonstrated EU's Oculus Rift virtual reality system and provided information about the University's animation and video game development programs, both of which are ranked among the best in the nation.



From left, student Keith Cunningham, faculty member Brad Pattullo, actor Richard Hatch, faculty member Steven Carpenter, and students Andrew Flynn and Stuart Ruffin at Hatch's meeting with cinema students during his October 16 visit to campus

Environmentalist Bill McKibben speaks with students following his Homecoming 2014 keynote address in Cole Auditorium

Dr. Giovanni Russo, professor of bioethics as well as founder and director of the School of Bioethics and Sexuality at Pontifical Salesian University in Messina, Italy, spent three weeks in Edinboro last summer. The purpose of his trip was to share ideas with **Dr. James Drane** and to do research at Baron-Forness Library and the James F. Drane Bioethics Institute.



"Three weeks here with Jim has been a unique experience," said Dr. Russo, who noted that Dr. Drane is well-known in Italy as a pioneer of the field of bioethics, and through him, Edinboro is known as well.

Dr. Russo's research involved issues related to the sexual abuse of children by clergy and was part of his work on a textbook on the topic. He said the resources of Baron-Forness Library were extremely useful.

"The library is excellent for research," he said. "I will say to my colleagues that this place is excellent for research."

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Julia Cook, left, with Dr. Mary Jo Melvin, chair of the Early Childhood and Reading Department

Dynamic children's book author **Julia Cook** brought her humorous and inspiring approach to education to campus in December.

Cook, a former teacher and school counselor, is now an inspirational speaker and author of more than 60 books that speak to children about difficult subjects in terms they can understand.

Her books include "Wilma Jean the Worry Machine," "The 'Can' in Cancer," "Cell Phoney" and "Bully Beans." She spoke to a number of School of Education classes on December 1, then traveled to nearby Cambridge Springs Elementary School for an appearance the following day.

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Charles E. Curran, Elizabeth Scurlock University Professor of Human Values at Southern Methodist University and a Catholic priest, lectured on the ethics of justice from a religious standpoint in March in Louis C. Cole Auditorium – Memorial Hall.



Curran's lecture, titled "Justice in the Christian Tradition," was sponsored by the James F. Drane Bioethics Institute at Edinboro University.

Dr. Drane said Curran is "one of the most prominent and respected theologians living today. Respected both within his own Catholic communities as well as in traditions outside of the Catholic Church."



VP Brown Contributes to Enrollment Management Handbook

Vice President for Finance and Administration **Guilbert L. Brown** contributed a chapter to a new scholarly text, the "Handbook of Strategic Enrollment Management," released by Jossey-Bass in October. The book is sponsored in part by the American Association of Collegiate Registrars and Admissions Officers (AACRAO) and is the third AACRAO book to which Vice President Brown contributed. He has also developed budget model training programs for the National Association of College and University Business Officers (NACUBO) and AACRAO.

A nationally recognized expert in leading strategic financial management and institutional planning, he joined Edinboro University in July 2014. He came to Edinboro from George Mason University in Fairfax, Virginia, where he was Assistant Vice President, Budget and Planning, and Chief Budget Officer.

FREDERICK DOUGLASS INSTITUTE RETURNS IN FULL-FORCE TO EU CAMPUS

While it long has been a presence on campus, the Frederick Douglass Institute (FDI) at Edinboro University has seen a robust and rapid resurgence in recent years. The wheels for this revival were set in motion following a productive meeting during 2013 Homecoming weekend between students and members of the Edinboro African American Alumni affinity group on campus for a reunion celebration.

Now, looking forward to the fall 2015 semester, the reinvigorated FDI has a number of exciting plans in place to advocate for and support programs and practices that will have a positive influence on student retention and success.

Encouraged by what they heard from alumni, student leaders became active in the FDI to advocate for support structures aimed at creating a positive campus experience for all students, according to **Dr. Susan Curtin**, co-director of the Edinboro FDI with **Dr. Margaret Smith** of the Social Work Department. Dr. Curtin is a professor in EU's Department of Middle and Secondary Education, and Educational Leadership.

As involvement in the FDI quickly grew, an advisory board of students, faculty and staff was created in the spring of 2014 to guide the institute's work.

"The advisory board has been able to establish a mission and vision; advocate for a designated multicultural space in the Frank G. Pogue Student Center and the President's Commission on the Status of Faculty and Staff of Color; reinstitute a Frederick Douglass Living and Learning Community; support the development of a Frederick Douglass debate team; create a directory of faculty and staff of color; and most recently sponsor a Student Leadership Conversation, during which leaders from several student organizations were invited to discuss how they could work together to meet the needs of all students on campus," Dr. Curtin said.

Christine Alozie, '11, M'14, who earned both a Bachelor of Arts in Psychology and a Master of Arts in Clinical Mental Health Counseling at Edinboro, called her role in the reformation of the FDI at the University "exciting and formative."

"One of my most profound reflections was the coincidental nature in which our efforts echoed those of our generation's



Christine Alozie,
'11, M'14

current concerns over awareness, social justice and advocacy, which later that same year we would all see reflected in national and international movements for activism," she said. "Our ideas turned into action."

Shaquan Walker, a former resident assistant and the student representative on the University's Council of Trustees, praised the institute's resurgence on campus, noting the role former FDI scholars played in his own growth as a student leader.

"The FDI provides a community-based style of leadership," Walker said. "Since I came on campus as a freshman, I always heard stories about the Frederick Douglass Living and Learning Community, and all of my mentors came from that floor. They were mentored by that community-based leadership, and I really saw how it molded those guys into leaders. In turn, that's what molded me into a leader. Through a little bit of disconnection, I was made a leader through the Frederick Douglass Living and Learning Community, even though I never got to actually participate in it."

Luckily for Edinboro's incoming freshman class, the Frederick Douglass Living and Learning Community is expected to be revived in the University's residence halls beginning with the 2015-16 academic year. Living-learning communities at EU provide students with opportunities to interact with faculty and fellow students outside of the classroom in a living environment that promotes student success. Each community has a Scholar-in-Residence, a student staff member who is the link between the community and the sponsoring program's academic advisor.

The Edinboro FDI was established as part of the Pennsylvania State System of Higher Education (PASSHE) Frederick Douglass Collaborative, an initiative with a public mission and vision to serve as a catalyst to enhance diversity in curricular and co-curricular offerings among the students and faculty at all 14 PASSHE institutions.



FULBRIGHT SCHOLAR USES YEAR AT EU TO WRAP UP STUDY OF ONLINE COMMUNICATION'S ROLE IN ARAB SPRING

Hamdi Echkaou, a Fulbright Scholar from Morocco, became a fixture on the third floor of Baron-Forness Library during the 2014-15 academic year. Among the quiet of the shelves, the studious but friendly 30-year-old worked on researching and writing for his doctoral program half a world away.

For his doctorate in Language, Culture and Society at the Mohammed V University in Rabat, Morocco, Echkaou is exploring the role of online communications, including social media, in the Arab Spring. That period of unrest within Arab League nations began with the toppling of the government in Tunisia and in early 2011 spawned a political and social uprising in Morocco called the February 20th Movement. Although the king remained in power in Morocco, the protests led to the adoption of a new constitution and other reforms.

"I am proud of my country, my community, my people," Echkaou said of the shared commitment that brought together diverse groups that typically do not collaborate.

He said online communication played a unique role in bringing people together behind that mass movement to fight for government reforms, an end of corruption and improved living conditions. He has explored its influence through analysis of Facebook and blog posts, interviews with organizers and other supporting research.

He came to Edinboro armed with materials from the field. His time here offered access to theoretical materials, the chance to work with **Dr. Andrew Smith** of EU's Communication Studies Department and opportunities to write. Echkaou said he became interested in coming to Edinboro in 2010-11 after attending a Fulbright conference in Morocco and subsequently being introduced to Dr. Smith.

Dr. Smith served as Senior Fulbright Fellow in Communication and Culture at Mohammed V University

during the 1998-99 academic year. He returned there in the summer of 2011 as a Fulbright Specialist and continues to maintain close ties with the University, where he is a member of the Research Group on Language, Culture and Society at the Center for Doctoral Research.

In addition to the chance to complete his dissertation, Echkaou said he wanted to come to the United States to see

life here and to learn how people care for and educate their children. Because of poverty, children in Morocco are encouraged to go to work rather than complete their education, he said.

He described life in Edinboro, in the apartment on Meadville Street that he shares with his wife, Khadija Zaki, as "a completely different world. I came from a tiny village in Morocco – and lived in different cities for my education – and now here."

He also has studied in Germany and China, where he worked to hone his skills in Chinese, his seventh language.

While in Edinboro, he pursued his love of running and spent time giving public presentations on his work and Moroccan experiences. This summer, he will work to finish his dissertation with the aim of being ready for a defense date in winter or early spring. Echkaou's long-term goals are to teach at the University level in Morocco and to continue to research, which he particularly enjoys.



Hamdi Echkaou, a Fulbright Scholar from Morocco, and his wife, Khadija Zaki, present a gift from their homeland to President Julie Wollman during a gathering in the Moroccan visitors' honor at the Commonwealth House

Fai Howard Selected for Emerging Leaders Program

The National Academic Advising Association (NACADA) –The Global Community for Academic Advising – has selected **Fai Howard**, director of Academic Success and Student Retention, for its prestigious Emerging Leaders program.

Howard is one of only ten professionals internationally who have been selected for the 2015-17 Class of Emerging Leaders for NACADA, bringing national and international recognition to Edinboro University as well as to her own career success.

She came to Edinboro before the start of the 2014-15 academic year from Richmond, Virginia, where she was director of the Office of Student Services in the College of Humanities and Sciences at Virginia Commonwealth University. Her work there included addressing undergraduate academic issues and concerns as well as responsibilities related to improving student engagement through effective academic advising.



SPOTLIGHT ON STUDENT ACHIEVEMENTS

Rebecca Moore, a December graduate of the Health and Physical Education – Teacher Certification program, was named the SHAPE America Major of the Year. SHAPE America is the national association for health, physical education, recreation, sport and dance professions. The award was presented in March at the organization's national convention in Seattle.

Liz Venuto, a recent graduate who is putting her EU education to work as a designer for the Erie Reader newspaper, received a Silver Award in the American Advertising Awards national competition with her poster "Through Kubrick's Eyes."

This is the second year in a row that an Edinboro University graphic design student won a Student Silver Award in the national competition. She follows in the footsteps of fellow alumnus Grant Reitz, who received a Student Silver Award in the 2013 competition.

Animation students led by Professor **Steven Carpenter** created computer animations that aided Erie County District Attorney Jack Danieri's successful prosecution of a first-degree murder case. The jury returned a guilty verdict March 5.

"The 'movies' created by you and your students were used throughout the trial and extremely helpful in getting the jury to understand the layout of the crime scene," Danieri wrote in a letter commending Carpenter and the students' work. "Once again, Edinboro University has been of great assistance to our office, and the quality of work done is something to be most proud of."

By staging haunted crime scenes and other fund-raising efforts, Alpha Phi Sigma/Kappa Omega Rho, the Criminal Justice Club, along with **Dr. Ted Yeshion's** Advanced Criminalistics and Wrongful Convictions classes, raised \$800 for the Innocence Project.

The Innocence Project is a national organization dedicated to exonerating wrongfully convicted individuals and reforming the criminal justice system through litigation and public policy work. Since 2007, Dr. Yeshion



Liz Venuto, '14, receives a Silver American Advertising Award for her poster "Through Kubrick's Eyes"

has served as Chairman of the Science Subcommittee for the Pennsylvania Joint State Government Commission on Wrongful Convictions.

The Society of North American Goldsmiths (SNAG) highlighted the Edinboro University Metals Program at its VIP event during the annual conference May 20-23 in Boston. Edinboro students made 60 pins to give to the attendees, and Professors **Cappy Cunard** and **Suzanne Amendolara** gave a short presentation about the program.

Six Edinboro University mathematics majors presented reports on research they had conducted during the past year at the Ohio Xi Chapter of Pi Mu Epsilon at Youngstown State University's 17th annual regional Student Paper Meeting on February 21. Presenters were:

- **Brad Wolfe:** *An Introduction to Projective Geometry*, advised by Dr. Rick White
- **Megan Trinh and Michael Bellissimo:** *Zbikowski's Divisibility Criterion and the Trinh-Bellissimo Theorem*, advised by Dr. Rick White
- **Dylan Miller:** *A Prime Example of Chance: A Look at Probability in Prime Numbers*, advised by Dr. Emily Sprague
- **Ty Rotko:** *The Physics Behind Tackling*, advised by Dr. Korey Kilburn
- **Angela Toth:** *A Non-Tetrahedralizable Polyhedron*, advised by Dr. Emily Sprague

Also attending were junior mathematics education major **Rachael Troutman** and Professor **Michelle McCarney**. Edinboro University students have presented their work at this conference in seven of the last eight years.

Two leaders of the student group SNOE (Student Nurses of Edinboro) received statewide recognition in November at the annual Student Nurses' Association of Pennsylvania (SNAP) convention.

Alex Granger, '15, then SNOE president, was honored with the Dr. Rena Lawrence Memorial Award, which is presented to a distinguished nursing student who exemplifies attributes of scholarship, personal and professional growth, leadership, and citizenship. Granger graduated *summa cum laude* in May.



Alex Granger, '15, left, and Brandi Duvuvei receive awards at the SNAP convention

Sophomore **Brandi Duvuvei**, vice president, received the First Year Nursing Student award and scholarship for her leadership and community service.

In an additional honor for a SNOE member, junior **Crystal Glover**, social committee chair, received the Cheryl K. Schmidt Scholarship given by the National Student Nurses Association (NSNA).

THE NEW-AND-IMPROVED EDINBORO UNIVERSITY WEBSITE IS HERE!



Edinboro University recently got a fresh new look, but it didn't come in the form of a makeover to the manicured lawns of our 585-acre campus or as an update to the façade of one of our historic buildings. Instead, it was to our presence on the World Wide Web. Late in the afternoon on February 6, the sun set on the former EU website and in its place, the reimaged Edinboro.edu went live.

Featuring a bold new look and simplified organization, the new website was developed to appeal to future Edinboro University students by emphasizing the very best that the University has to offer.

The team responsible for the nearly two-year redesign project was made up of individuals from the offices of Communications and Marketing and Technology and Communications, who together have years of experience with web design and programming, planning for optimal user experience, and writing and editing for online publications.

The large and collaborative design, computer programming and content creation effort – led by web team members **Toni Malena, Joe Moyers, John Mitchell, Jeff Hileman, Bill Berger and Linda Sipple** – included extensive research and focus group testing with high school and current EU students to create a user experience that gives prospective students what they want: easy and clear access to the information they seek most, from admissions materials and financial aid opportunities to academic programs and more. All that information is complemented by a wealth of images so that they are better able to picture what their life would be like as an Edinboro University student.

Visitors to the site are greeted on the homepage by a large photo rotator offering exciting images of faculty,

students, alumni and facilities that link to current features exemplifying excellence at EU. In a major change from the former website, the new Edinboro.edu has been designed to be fully mobile responsive, adapting automatically to the type of device being used to view it to accommodate the needs and preferences of current and future students.

In addition to its radiant new look, the redesigned website also has many exciting new features, including:

- An offices and services listing that provides an alphabetical directory of each of the University's offices, academic colleges and schools and more, alongside a brief description, contact information and a link to that area's web pages.
- An improved faculty and staff directory experience that allows visitors to view the directory both University-wide and by academic department.
- Improved search capabilities that are featured more prominently across the site than they previously had been.
- A more visual experience that will better showcase student, alumni, faculty and staff successes and other University achievements through improved photo and video displays.

Of particular interest to external audiences, the new website includes several "Information for" pages that are accessible from the homepage and collect information from across the site in one convenient location for specific audiences, including Alumni & Donors, Parents & Families, and Community & Businesses.

Be sure to visit Edinboro.edu to see what all of the excitement is about, and encourage the high school students in your life to check out the new website to see all of the great things Edinboro University has to offer.

NO LIMITS

EU ANNUAL REPORT



Here are 10 significant ways we've made a difference during the past year, proving that the spirit and culture of excellence at Edinboro University have no limits.

THE CREATION OF PORRECO COLLEGE



STRATEGIC GOAL

Influence Development of a Thriving Region

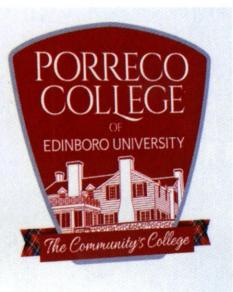
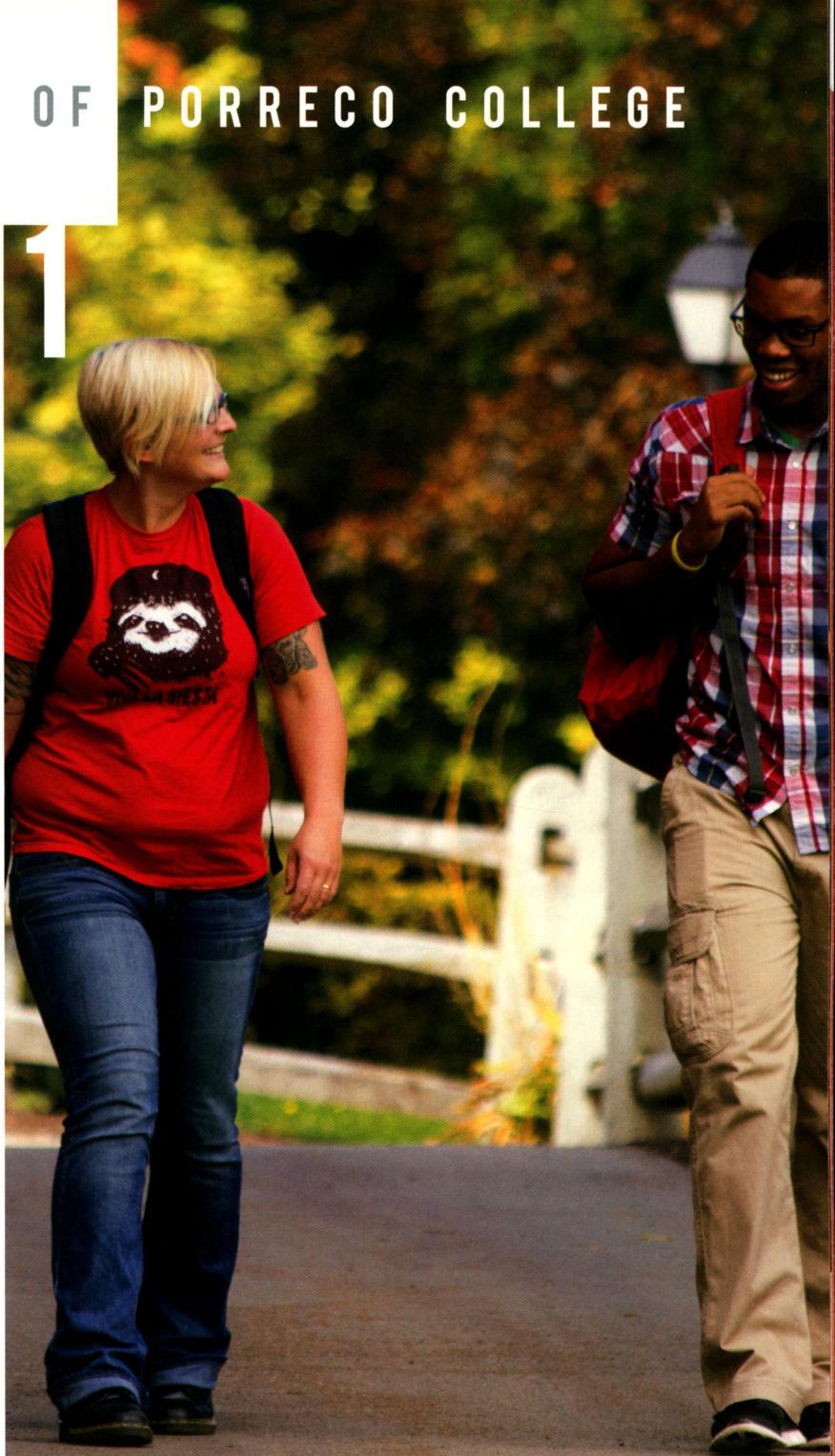
As Pennsylvania's largest metropolitan area without a community college, Erie County had an urgent, long-unfilled need for affordable, job-focused educational opportunities. Edinboro University filled this void in 2014 with an inspired approach to making its already affordable programming even more accessible to low income residents while meeting employers' needs for a better-educated workforce.

Through privately funded Porreco Promise grants of up to \$3,000 per year, Erie County residents enrolled in associate degree and certificate programs at the new Porreco College can attain a high-quality university education at a cost comparable to Pennsylvania's community colleges.

Among the indicators of success in Porreco College's inaugural year:

- 229 new students enrolled in the five initial programs in 2014-15, exceeding targets. Already more than 300 have applied for admission in fall 2015.
- Many of the students come from Erie's urban core and are identified through the Free Application for Federal Student Aid (FAFSA) as high-need and from the lowest income groups.
- Leading employers in the region, including Pennsylvania Electric Co. (Penelec), General Electric Co., LECOM Health and Saint Vincent Hospital/Allegheny Health System have partnered with the college to provide employee training.

For students such as **Dhan Gurung**, Porreco College provides a bridge to higher education close to his home in east Erie. It is an opportunity for the native of Bhutan to build a new life.



UNDERGRADUATE RESEARCH FLOURISHES



STRATEGIC GOAL

Ensure Program Quality and Student Success

The explorations and discoveries of Edinboro University students showcased in the annual Celebration of Scholarship provided just a glimpse of the growth in undergraduate research and its impact on students' lives.

Research offers students practical, hands-on experience in their fields, personal fulfillment that enhances engagement, and lasting professional relationships with faculty mentors who offer individual attention and career guidance.

Among the many highlights of undergraduate research activity:

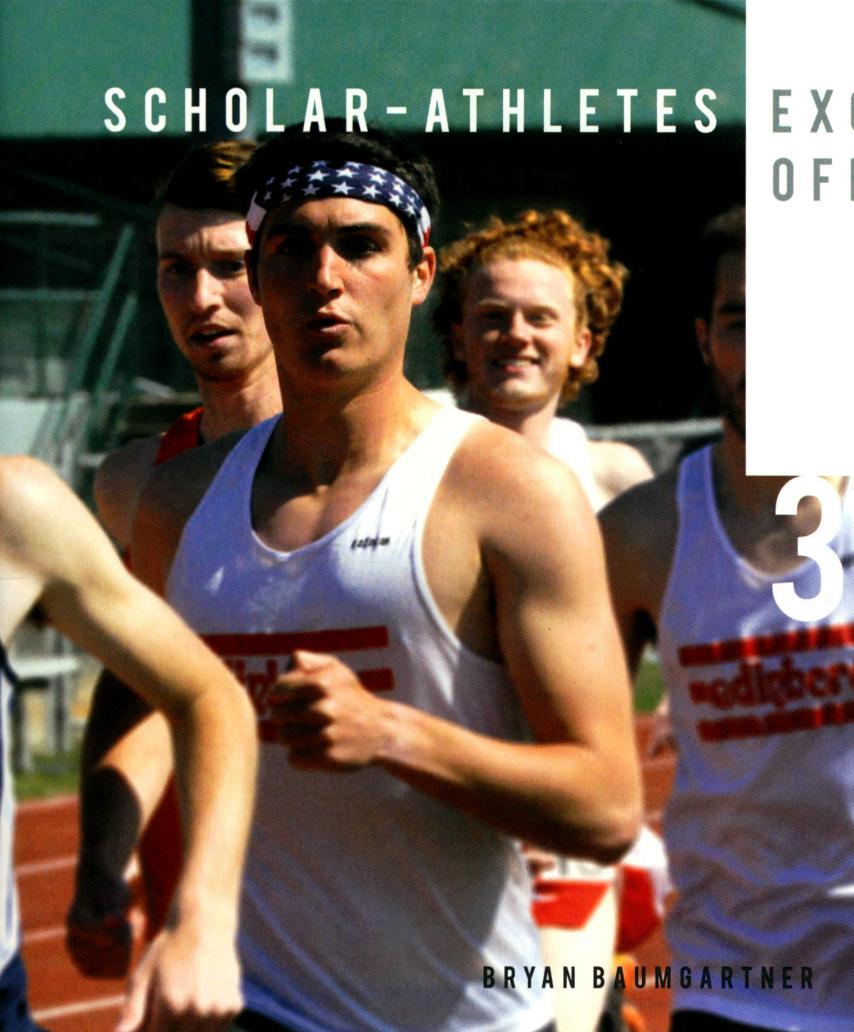
- Nearly 60 students presented their research at the 2015 Celebration of Scholarship, up from just over 40 at the inaugural event in 2014.
- **Joseph "JT" Mannozi**, a May 2015 graduate in Biology, has been accepted as an oral platform speaker at the prestigious Gordon Research Seminar in August. He will speak about food safety research involving gases created through radiant catalytic ionization. It's research on which he and fellow undergraduates have worked with faculty mentors **Drs. William Mackay, David Fulford and Craig Steele**.
- **Dominic Sirianni**, a May 2015 graduate with degrees in Chemistry and Mathematics, was invited to give a poster presentation in computational chemistry and physical chemistry at the national meeting of the American Chemical Society in August 2014.

Renewed commitment to involving all students in high-impact practices as a means to ensure student success is among the University's goals. For a growing number of EU students, it is becoming a way of life.

Research in the sciences and other disciplines gives EU students in-depth experience in their fields as well as opportunities to work closely with faculty mentors. For many, the experience is further enhanced by opportunities to present their research on campus and at regional and national conferences.

SCHOLAR-ATHLETES

EXCEL ON AND OFF THE FIELD



STRATEGIC GOAL

Ensure Program Quality and Student Success

The Fighting Scots' hard-driving image isn't just a game face left at the locker room door. Many of our student-athletes achieve a high level of excellence in the classroom as well as in their chosen sports.

Eleven teams and more than 40% of EU athletes have a cumulative GPA of at least 3.0. Despite the rigorous demands of practice, travel and competition, EU athletes' six-year academic success rate is 21 percentage points higher than the national average. In February, 170 students were honored at the 26th annual Scholar-Athlete Banquet, including 17 who were recognized as scholar-athletes for four or more years.

Other examples of academic excellence achieved by EU athletes, to highlight just a few of many, include:

- Junior **Micah Cattell**, an Early Childhood and Special Education major with a 4.0 GPA, was recognized as the Pennsylvania State Athletics Conference (PSAC) Men's Swimming Champion Scholar, the second time in three seasons that an Edinboro men's swimmer has won the award.
- **Bryan Baumgartner**, a May 2014 graduate who was active in track and cross country, received the NCAA's \$10,000 Jim McKay postgraduate journalism scholarship in November 2014.
- Nancy Acker Senior Female Athlete of the Year for 2015 **Laurel Lindsay** was outstanding on the basketball court and also enjoyed great success in the classroom. She was a five-time PSAC and Edinboro Scholar-Athlete.
- Edinboro women's and men's cross country were recognized as All-Academic Teams by the U.S. Track & Field and Cross Country Coaches Association (USTFCCCA) with cumulative team GPAs of 3.52 and 3.20, respectively. **Emily Ahrens, Rebekkah Bond, Megan Maffett, Anna Hösl, Emma Sullivan, Jonathan Gusew, Matt Link and Corey Wefing** earned individual honors.



TABITHA BEMIS,
who in 2014 became Edinboro's first three-time
Academic All-American, recently added an NCAA
Postgraduate Scholarship to her many honors

Drive, grit and discipline propel Fighting Scots to academic success even while competing at a very high level athletically.

GROWTH IN THE DR. ROBERT C. WEBER HONORS PROGRAM



STRATEGIC GOAL

Ensure Program Quality and Student Success

The more than 250 scholars in the Dr. Robert C. Weber Honors Program receive an exceptional education enriched by additional challenges and opportunities to excel through classwork, research and civic engagement. Recent curriculum revisions have made student-faculty research a central component of the honors experience.

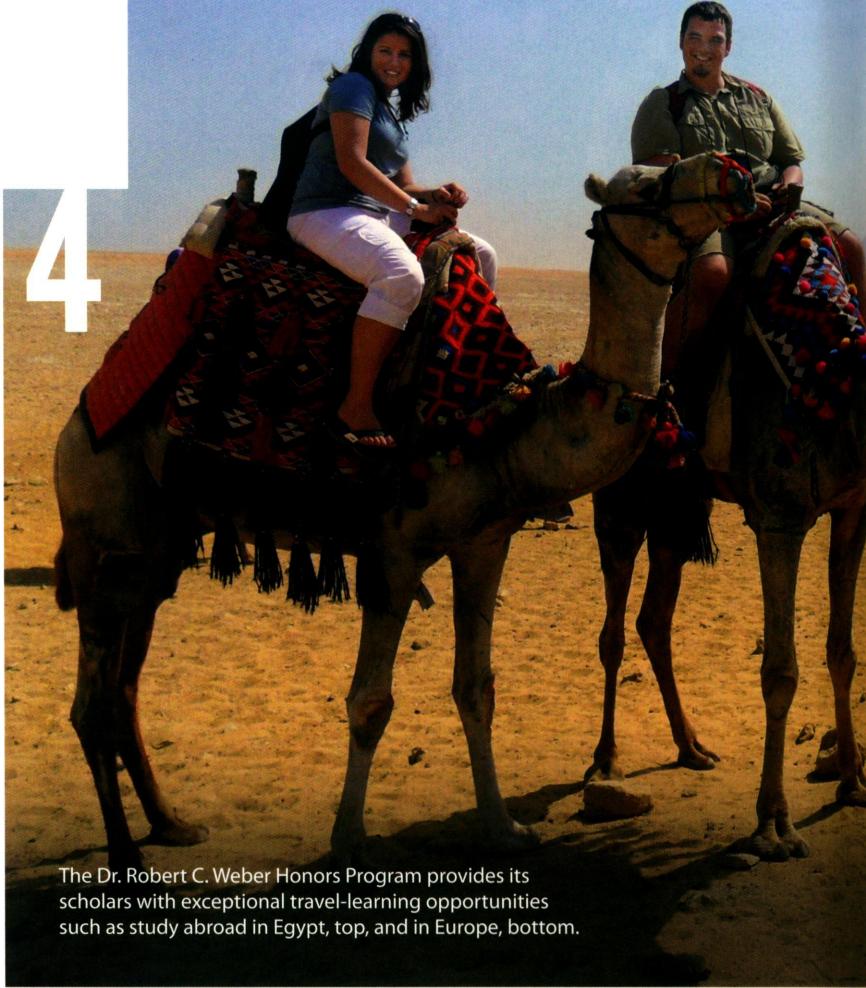
With the assistance of faculty mentors **Terry McKelvey** (Art) and **Dr. John Hoggard** (Mathematics), honors scholar **Megan Kunst** in fall 2014 earned national recognition for bridging the disparate fields of mathematics and fine arts. Her top award for research in the category of Visual Arts at the National Collegiate Honors Conference was a first for the Dr. Robert C. Weber Honors Program.

In addition to an opportunity to compete against academically talented peers at the national level, the Honors Program offers students:

- Travel-learning experiences, including eligibility for the PASSHE Summer Honors Study Abroad Program, a fully paid experience abroad.
- Challenging honors classes taught by some of the University's most outstanding faculty members as well as opportunities for independent study projects under the direction of faculty mentors.
- Community service requirements that aim to create lifelong patterns of service. Collectively, honors students contribute more than 5,000 hours of service, on campus and off, annually.

Propelled by these and other opportunities to excel, the Dr. Robert C. Weber Honors Program, directed by **Dr. Jean Jones**, has achieved record growth in recent years, more than tripling in size since 2011.

4



The Dr. Robert C. Weber Honors Program provides its scholars with exceptional travel-learning opportunities such as study abroad in Egypt, top, and in Europe, bottom.



INTERNSHIPS ENGAGE STUDENTS



STRATEGIC GOAL

Ensure Program Quality and Student Success

For Edinboro University students, learning extends far beyond our classrooms, science labs and studios. Through an array of rigorous and enriching internships – including many that are nationally competitive – they apply and expand their knowledge, make valuable professional contacts, and learn firsthand what their future careers will be like.

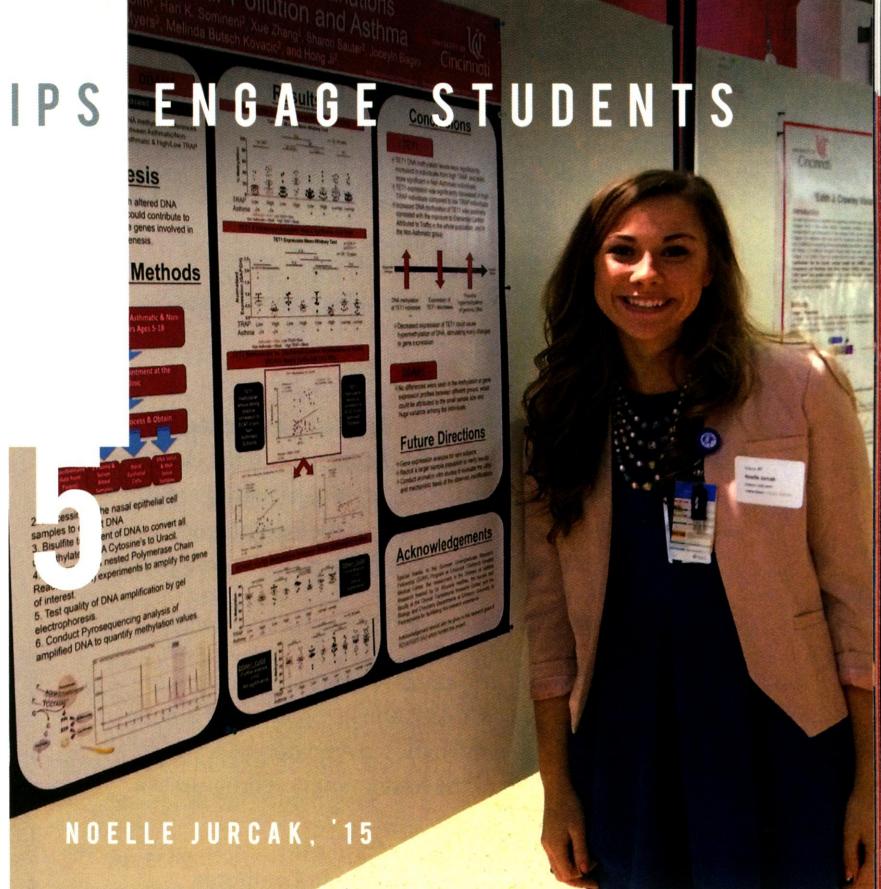
Among the notable recent internship experiences that engaged EU students:

- May 2015 Biochemistry graduate **Noelle Jurcak** was accepted for two consecutive summer internships through the National Science Foundation's Research Experiences for Undergraduates (NSF-REU) program, competing with about 1,000 other candidates in 2013 and nearly 2,000 in 2014. Her research internship at the University of Cincinnati's Department of Pediatrics during summer 2014 with **Hong Ji, Ph.D.** explored the link between pollution and asthma in children.
- **Emily Speakman** was awarded a prestigious competitive internship in graphic design with the Society for Neuroscience in Washington, D.C., in summer 2014. Faculty mentor **Shelle Barron** said Speakman was chosen for the excellence of her portfolio, excellent academic standing and interest in science. After completion of her internship, Emily was hired full time and is now a Junior Graphic Designer.
- **Elizabeth N. Rudzki**, a Biology major, traveled in summer 2014 to the Carolina Raptor Center in Huntersville, North Carolina, where she learned about raptor biology and obtained extensive experience in the care and rehabilitation of injured birds.

According to the National Survey of Student engagement, 87% of EU seniors have participated in an internship or other high-impact practice, and efforts are under way to ensure that every EU student has those transformative opportunities.



CORY WILSON,
a Computer Science – Applied track student,
began his internship with TE Connectivity
in Harrisburg, Pennsylvania, in May 2015



NOELLE JURCAK, '15



LAUREN WASHINGTON

begins her internship in June 2015 at the Washington, D.C., Office of Police Complaints in its Public Affairs Office. Lauren earned her associate degree in Criminal Justice from EU in May 2015 and is currently working toward her bachelor's degree in Journalism – Mass Communication.



EMILY SPEAKMAN, '14

NATIONAL RECOGNITION OF ACADEMIC EXCELLENCE



STRATEGIC GOAL

Enhance University Reputation and Resources

For the second year, Edinboro University was ranked in the top tier of the Best Regional Universities in the North by *U.S. News & World Report* for 2015. Such rankings affirm what students, as well as alumni and their employers, already know about the University's high-quality programs.

Among Edinboro's numerous additional recognitions:

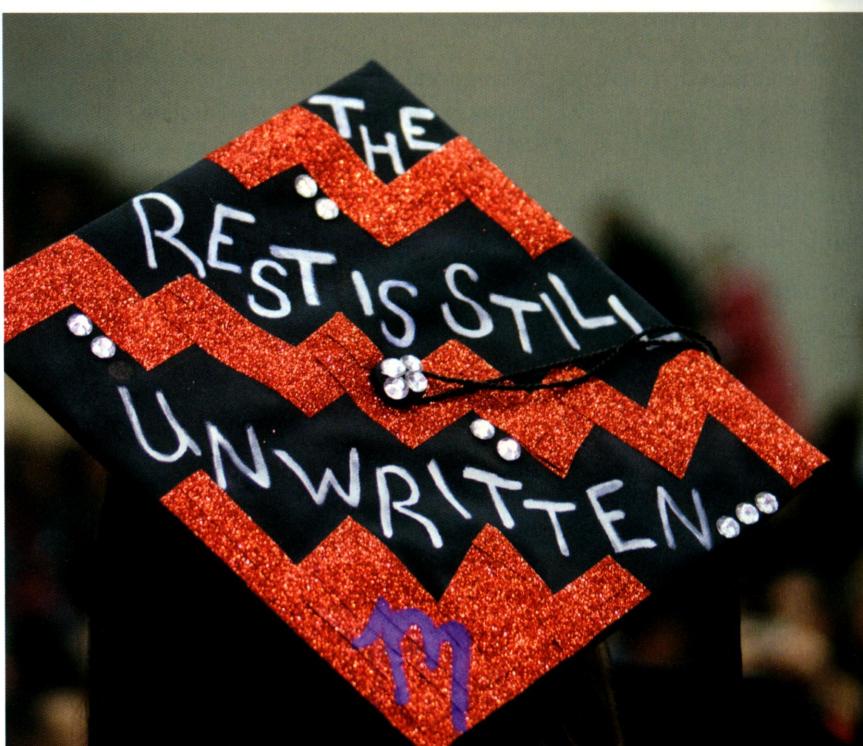
- EU's Animation and Computer Animation programs are ranked 17th on the East Coast and 20th nationally among public colleges and universities in *Animation Career Review*'s 2015 listing of the best animation programs in the United States.
- The University's Bachelor of Science in Computer Science – Game and Virtual World Development track has been ranked 15th on the publication's list of Top 25 Public Game Design Schools and Colleges nationwide; 17th among the Top 25 Game Design Schools and Colleges on the East Coast; and 48th overall among the Top 50 Game Design Schools and Colleges in the U.S. by *Animation Career Review*.
- The online Master of Social Work, one of Edinboro University's most in-demand graduate programs, is also one of the University's most frequently and highly ranked. In addition to a top *U.S. News & World Report* ranking, the program has been ranked among the nation's best for quality and value by BestColleges.com, Best MSW Programs and OnlineU.org, among others.

A complete list of recent honors and rankings can be found on the Recognitions page of the University website, edinboro.edu.

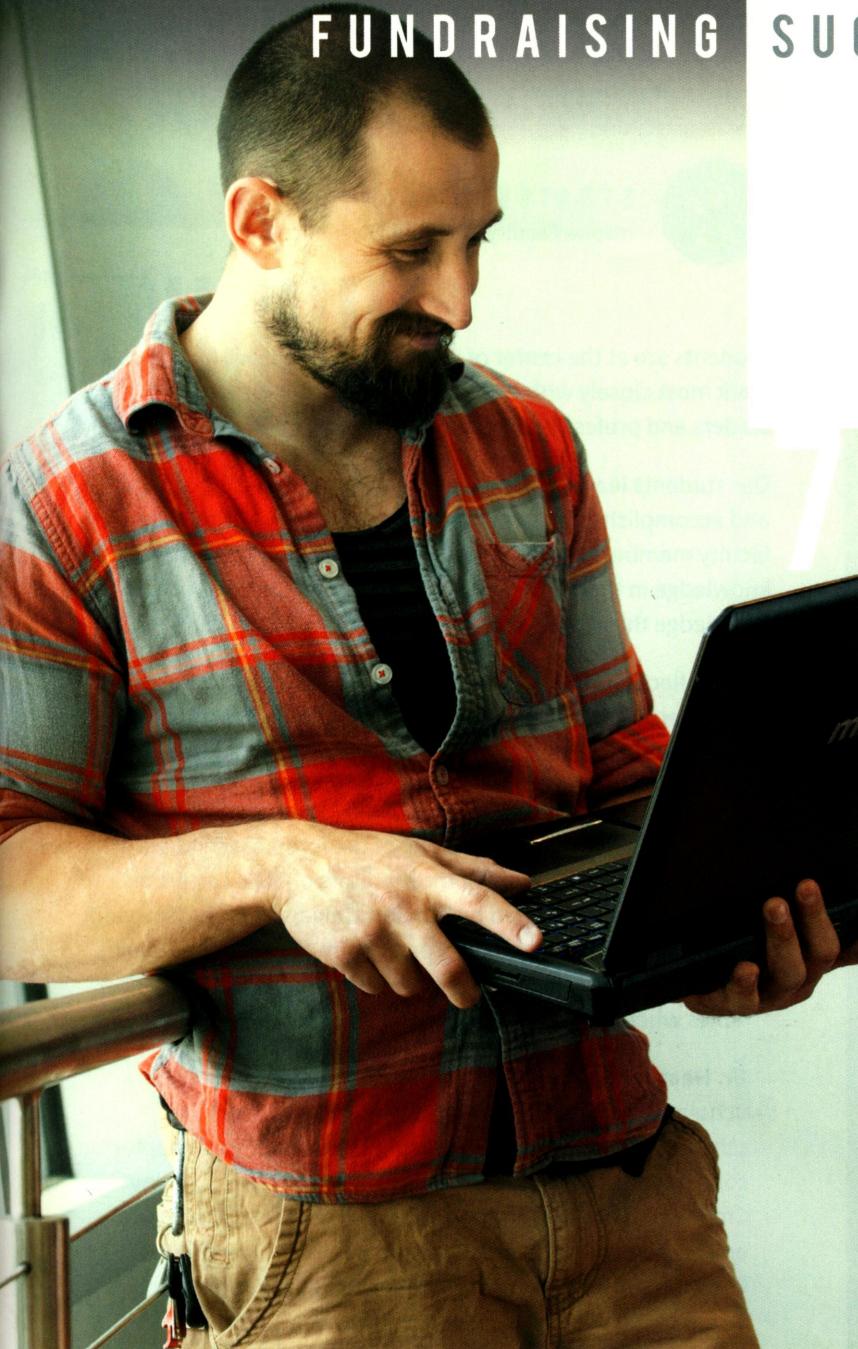


CASSANDRA RUSHING,

an honors student from Pittsburgh, says she chose Edinboro over schools closer to home. When she graduated in May 2015, she proudly wore the stoles, honor cord and medal earned through her high-quality EU education.



FUNDRAISING SUCCESS



Private support provides state-of-the-art facilities that enhance the quality of an EU education as well as scholarships that put access to higher education within reach



STRATEGIC GOAL

Enhance University Reputation and Resources

Privately donated dollars are increasingly important to Edinboro University. In addition to private philanthropy's traditional role in providing scholarships, it helps to fill the widening gap between state appropriations and the cost of providing high-quality higher education in a wide variety of ways.

Fiscal 2013-14 was the most successful fundraising year in University history with \$4.5 million raised. This exceeded the previous year, which was also a record year, by a quarter million dollars, and 2014-15 fundraising is on track to set the bar even higher.

In recognition of EU's national reputation and commitment to students with disabilities of all kinds we were proud to receive two major gifts:

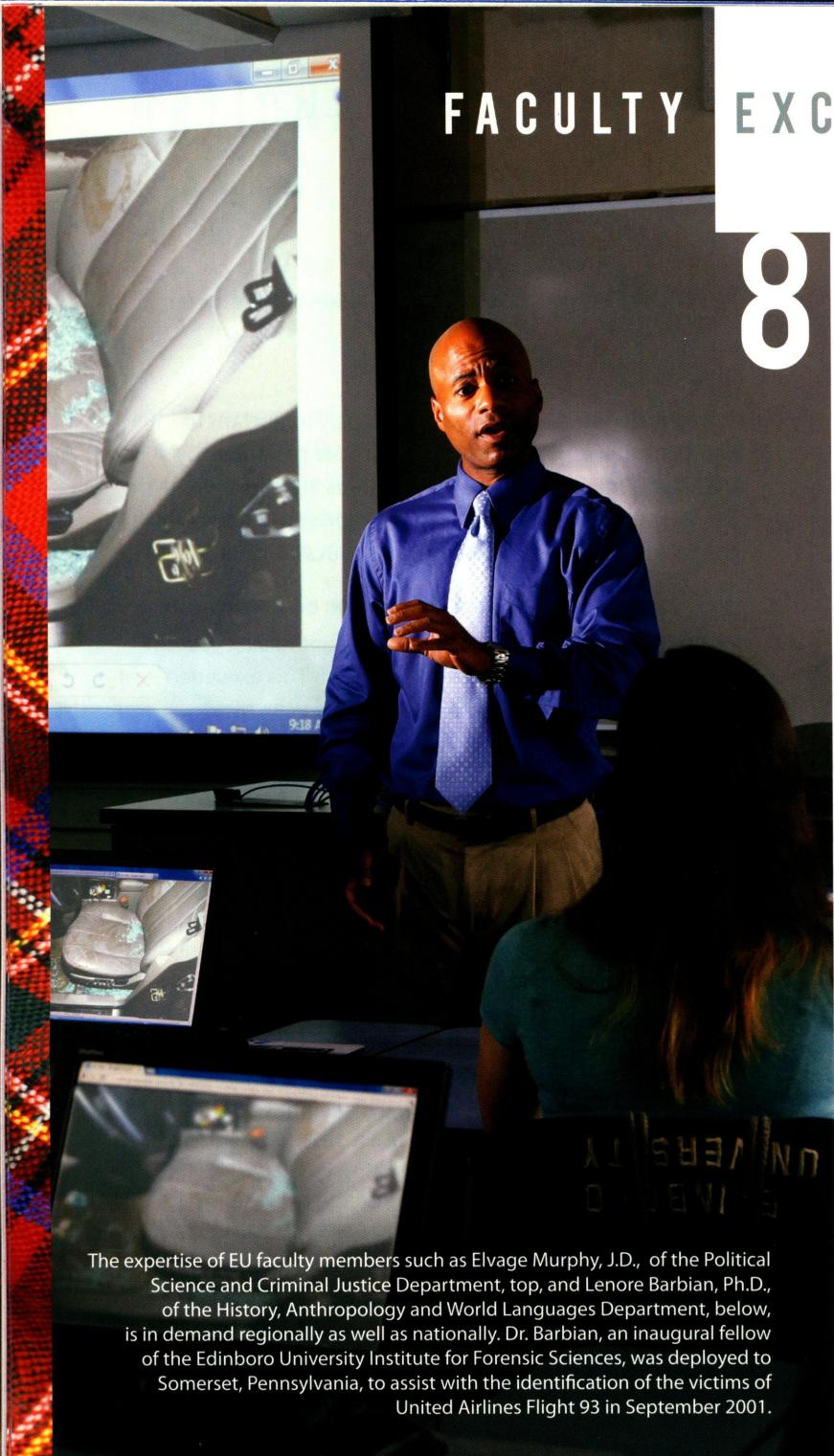
- \$500,000 from **Dr. Hugo and Alicia Keim** of the ChairScholars Foundation to support students with physical disabilities.
- \$125,000 in memory of alumna **Maxine Headrick Lobins** to support students with learning disabilities.

In support of Edinboro University's creation of Porreco College, *The Community's College*, and to guarantee affordable education for Erie County residents, the \$1.4 million raised for the Porreco Promise included:

- \$1 million to establish the Promise by late Erie business and civic leader **Louis Porreco** and his wife, **Debbie**.
- \$100,000 from the **Pennsylvania State Employees Credit Union (PSECU)**.
- \$50,000 from **The Kern Family Foundation**.

Other notable development achievements include:

- **Dr. Rita Bean's** planned gift of more than \$1 million to establish an endowed professorship in the School of Education.
- Athletic scholarships topped \$600,000 thanks to the success of our teams and students as well as to new corporate partnerships, including McDonald's of Edinboro.



FACULTY EXCELLENCE

8



STRATEGIC GOAL

Inspire Faculty and Staff Excellence

Students are at the center of all that we do, and our faculty work most closely with them as mentors, advisors, research leaders and professional role models.

Our students learn from active researchers, published authors, and accomplished artists and musicians. Among Edinboro faculty members are many experts who not only teach the latest knowledge in their disciplines, but also advance that body of knowledge through their scholarly activities.

Their collective publications, presentations and honors are too numerous to list. Among some notable recent faculty achievements:

- **Dr. Donald Sheehy** of the English and Philosophy Department, 2015 Scholar of the Year and one of the foremost scholars of poet Robert Frost, is one of three editors of “The Letters of Robert Frost,” published by Harvard University Press. The work sheds new light on the poet’s personality and drew national attention that included a front-page article in *The New York Times* when the first volume was published in 2014.
- **Dr. Heather Snyder** of the Psychology Department, 2014 Scholar of the Year, is establishing herself as a premier scholar in the area of creativity. She is co-editor and chapter contributor to the book “Teaching Creatively and Teaching Creativity” (2013). Her scholarship and service also focuses on children and adolescents with craniofacial conditions. She founded and co-chaired the Craniofacial Special Interest Group of the Society of Pediatric Psychology, Division 54 of the American Psychological Association.
- Innovative approaches to teaching by **Victoria Hedderick, D.Ed., R.N.**, of Edinboro University’s Nursing faculty, have earned her national recognition as the National 2015 Elsevier Leading Stars in Education Award winner for Active Learning in the Classroom.

The scholarship of our faculty members enhances the reputation of the University and, more importantly, the education of our students.



A GREAT COLLEGE TO WORK FOR



STRATEGIC GOAL

Inspire Faculty and Staff Excellence



STRATEGIC GOAL

Foster a Respectful and Diverse Campus Community

Edinboro was one of 92 institutions recognized in 2014 as a “Great College to Work For,” a designation based on a survey of employees at 278 colleges and universities.

“The ‘Great Colleges to Work For’ results affirm a key area where we excel, and even more importantly, participating in the survey also helps us learn where we can improve,” said **President Julie E. Wollman**. “Our shared commitment to continual improvement and student success is what truly makes Edinboro University a great place to work.”

Many staff members recognize that EU is not only a great university to work for, it’s a great place to work *together*. Through the weekly Edinboro Excellence recognition program, the pieces of a growing narrative highlight employee engagement and enthusiastic participation in creating a positive experience for students, parents, the public and one another.

To highlight a few examples of Edinboro Excellence:

- Through persistence in contacting adult students, helping them to address issues and encouraging them to register for the fall semester, **Philomena Gill**, associate director of the Center for Career Development and Adult Student Services, demonstrated how all University employees can have a significant impact on student retention and success.
- With her kind and thoughtful manner and careful attention to the needs of everyone she assists, **Barbara Plunkett** of the Office of the President embodies the excellent service that we at Edinboro University aspire to provide in all our interactions.
- By going above and beyond to find an appropriate drawing surface for a student with a disability, Art Department adjunct faculty member **Alison Stinely** demonstrated Edinboro University’s commitment to the inclusive teaching practices that make our University a great place to learn.

In another recognition of EU’s evolving culture, notably its efforts to enhance diversity and an inclusive climate, the University was honored to receive a prestigious 2014 Higher Education Excellence in Diversity (HEED) award presented by *INSIGHT into Diversity* magazine.



Vice President for Student Affairs, Kahan Sablo, greets new EU students during the Playfair welcome event



Professor Jim Wertz explains camera settings during his photo journalism class

INNOVATION ENSURES EU'S FUTURE



STRATEGIC GOAL

Ensure Program Quality and Student Success



STRATEGIC GOAL

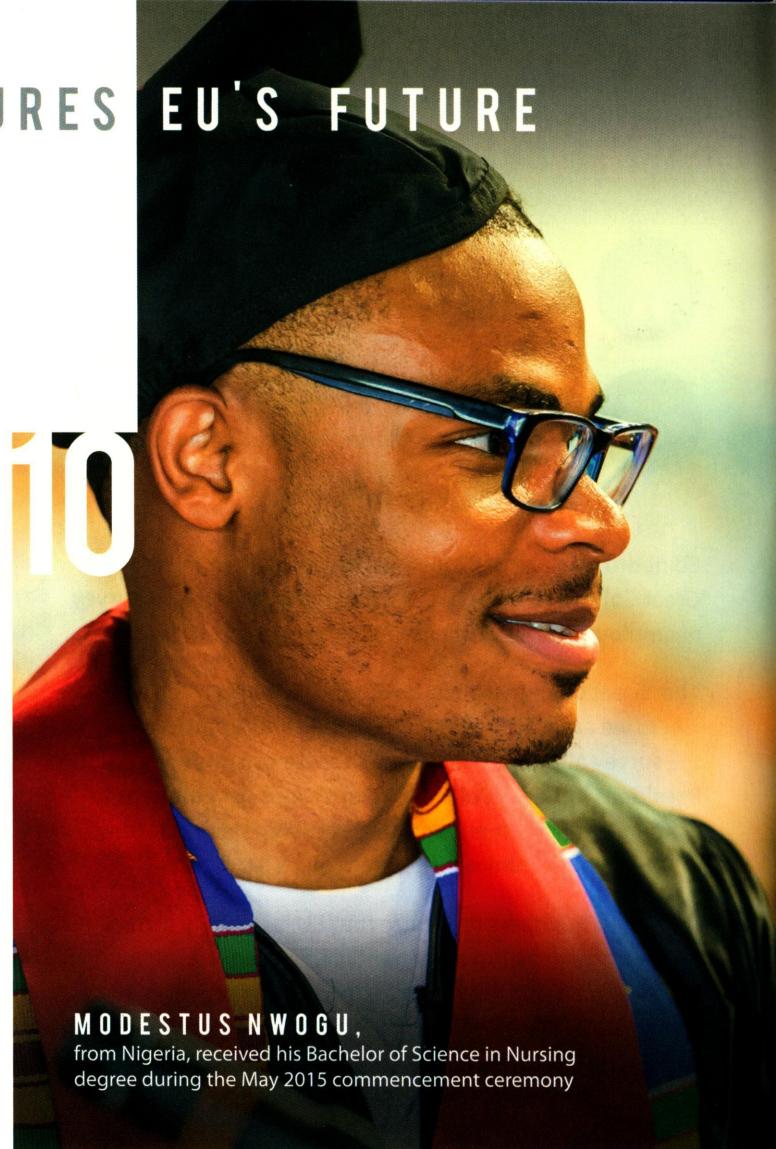
Enhance University Reputation and Resources

As Edinboro University faces current challenges and builds for a flourishing future, new approaches are required to surmount obstacles and achieve excellence.

This is occurring throughout campus in business practices, educational partnerships and more, but the need is perhaps most pressing, and the efforts most apparent, in recruitment and retention. To list just a few highlights in those areas:

- **Enhanced approaches to recruitment**, bolstered by tuition flexibility pilot programs, promise to reverse a downward trend in enrollment. In early 2014, the University received approval for a special pricing model that brought out-of-state tuition more closely in line with in-state tuition. It has yielded more than 50% growth in the number of out-of-state students to attend EU, to date, who have paid deposits in the pilot program's second year.
- **Expanded emphasis on international recruiting**, including the creation of a position within the Admissions Office dedicated to international student recruitment; increased direct communication with prospective Canadian students through literature created expressly to address their needs and concerns; and a revitalized and expanded website presence for the Office of International Student Services. Further growth in new students is anticipated for fall 2015.
- **A new, more intentional and intrusive approach to academic support** has been adopted by the Academic Success Center (ASC) to aid in the retention and success of students. Under the leadership of new Director of Academic Success and Student Retention **Fai Howard**, the ASC has also reorganized the assignments of academic success coordinators, linking each with a specific school or college to build relationships as well as knowledge of the respective programs' unique requirements.

In addition, the American Council on Education (ACE) chose Edinboro for a groundbreaking initiative designed to increase the number of first-generation and nontraditional students who attain college degrees. EU's project focusing on a team approach to academic advising for students with undeclared majors is one of nine being undertaken nationwide through the grant-supported Change and Innovation Lab (CIL), which aims to find new models for universities across the country.



MODESTUS NWOGU,

from Nigeria, received his Bachelor of Science in Nursing degree during the May 2015 commencement ceremony



EU's nationally ranked Game and Virtual World Development program was an early adopter of the state-of-the art Oculus Rift virtual-reality headset for three-dimensional game design. The innovative program marries science and art, combining high-level computer science with courses from EU's animation program, which is also nationally ranked.

JEFF BLOOD: STILL HOOKED ON FISHING

Fly-fishing lure inventor **Jeff Blood**, '78, knows a great catch when he sees one.

Blood, who grew up in West Springfield, Pennsylvania, fell in love with fishing at age 4. Since then, he's invented artificial "flies" used as fishing lures, published articles, made television appearances, and has fly fished all over the world.

Blood is the inventor of the Blood Dot egg fly for steelhead trout, which he developed in 1977 while still an EU student. The Blood Dot is a highly realistic imitation of a steelhead egg. Once the Blood Dot is in the water, Blood said, "it becomes magical."

Blood, who has fished in Ireland, Scotland, Venezuela, Belize and Alaska, still travels to Lake Erie to experience some of the best fly fishing he has found, he said.

"It's just one of those things that I have never lost the passion for," said Blood, who now lives in Cranberry, Pennsylvania. "I still get as excited about catching a fish now as I did at age 4."

In addition to his fly-fishing exploits, Blood has had a successful career in marketing. He worked on campaigns for Campbell's Soup and is most proud of developing the Giant Eagle "Apples for the Students Program." Shoppers who have the supermarket chain's membership card earn points that their schools can redeem for great educational tools.

In addition to owning a sales and marketing company designing promotions and incentive programs for corporate America, he was a part owner of a local fly shop for about



Inventor, angler and businessman Jeff Blood shows off a large catch

10 years in Pittsburgh. He developed Frog Hair tippet and leader material in conjunction with Gamma Technologies during the late 1990s and early 2000s and is also a managing partner of NetStaff, LLC. The NetStaff is a netting device that encompasses multiple tools for fishing.

Blood said he's learned a lot about life through his favorite activity. "Fly fishing has taught me the process of problem solving in order to understand how to catch fish," he said. "Once a fisherman masters the process, success increases with knowledge."

With all of his knowledge and success, Blood hasn't forgotten his roots. He is tremendously grateful for his Edinboro experience. "Edinboro gave me the chance to mature and gave me good direction," he said. "I had great professors, and I received a great education."

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EU's New Online Job Board

Graduating from Edinboro University and becoming one of over 65,000 alumni opens doors to success and bright futures. The Office of Alumni Relations and the University's Center for Career Services work hard to make sure EU graduates have at their fingertips the tools to succeed once they leave campus and enter the workforce.

The University's latest effort to keep alumni and students connected to great employment opportunities is the recent change to a new online job board service, called Symplicity.

Symplicity makes it easy for employers to post and manage job openings and internships, review resumes, and connect with talented students and alumni. This service reaches 15 million students every year and is one of the largest information providers for recruiters.

If you've never used Symplicity, registration is easy and can be completed in just a few minutes. To get started with EU's new online job posting service, visit www.edinboro.edu/alumni and click the "Benefits and Services" tab in the left-hand column of the page. Additional questions may be directed to the Center for Career Services at (814) 732-2781.



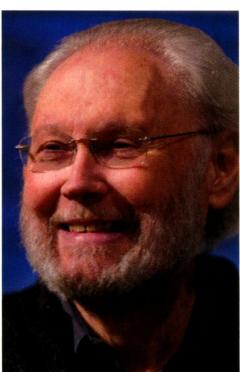
ALUMNI notes

Daniel Patterson, Ed.D., '66, was appointed to the Western New Mexico University Board of Regents. His more than 40 years of experience in education and education administration includes service as superintendent and deputy superintendent of school districts throughout New Mexico and Colorado. Patterson, who resides in Sandia Park, New Mexico, has been recognized by a number of government agencies and professional associations for his successes and contributions to education in New Mexico and Colorado.

Miles Bair, '69, M'71, professor of art at Illinois Wesleyan University in Bloomington, Illinois, completed his last semester of teaching in fall 2014 and plans to work full-time in his painting studio during his retirement.

Bair served as the director of the Illinois Wesleyan Ames School of Art for 34 years.

He is an internationally exhibited artist who has had over 30 major solo exhibitions. His artwork is currently represented by Duane Reed Gallery in St. Louis; William Havu Gallery in Denver; Haen Gallery in Asheville, North Carolina; and Melissa Morgan Fine Art in Palm Desert, California.



Nancy Kuhn Asmus, '72, has written a book, "Chautauqua Bat Dance," and illustrated it with her fabric art. The book is available directly from Asmus, who sells machine-appliqued creations at her shop, Nancy's Under the Steps, located in an indoor shopping complex, called "@ the bank" in Meadville, Pennsylvania. Asmus resides in Conneaut Lake, Pennsylvania. More information is available on her website, nancysunderthesteps.com.

Dede Rittman, '74, has published a book for student teachers, "Student Teaching: The Inside Scoop from a Master Teacher." The book draws on her 37 years as a high school English teacher, 35 of which were at North Allegheny Senior High School in Wexford, Pennsylvania. She also coached boys' golf for 33 years.

The table of contents and a sample chapter are available at dederittman.com. Rittman also writes a weekly inspirational blog for educators at bunnyteacher.blogspot.com.

Ken Krayer, '76, was tabbed in September to serve as interim executive director of Design West Michigan, an advisory group that "explores and advocates for design as an economic building block for the region,"



according to its website. The position was made permanent in May. He lives in Saugatuck, Michigan.

He previously was director of business engagement at the Kendall College of Art and Design (KCAD) of Ferris State University in Grand Rapids, Michigan, where he also taught Product Design and Collaborative Design as an adjunct faculty member.

Timothy Dale, '79, won an Edward R. Murrow Award, presented by the Radio and Television News Directors Association, for his role in the investigative series "Killer Addiction" about the heroin epidemic in Ohio's Mahoning Valley.

He is assistant chief photographer at WFMJ-TV, the NBC affiliate in Youngstown, Ohio.

Jim Robey, '79, began work in November as associate vice president for Southwest Michigan First in Marshall, Michigan. An Edinboro University Foundation board member, he has 25 years of experience in economic development and urban studies. Robey previously served as managing director in Cleveland for the global management firm Mohr Partners, Inc. and was director of economic research at the Greater Cleveland Growth Association.



BOROPALOOZA GOES HOLLYWOOD

Edinboro University is going all out for **Homecoming 2015** with new events and annual favorites.

Join us for this family-friendly weekend full of music, games, activities and the famous EU Homecoming Parade!

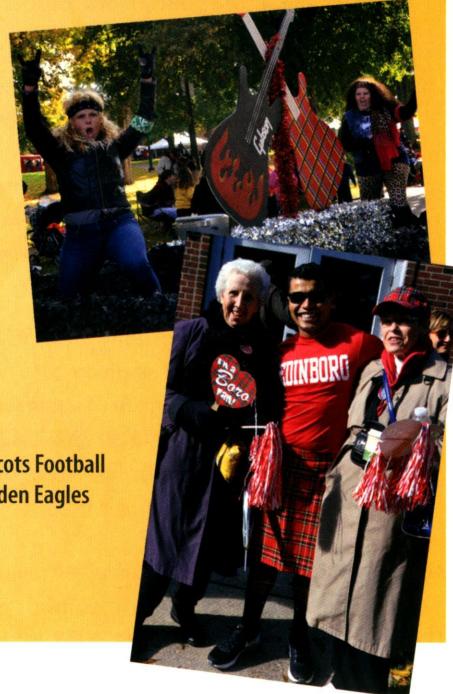
OCTOBER 8-10, 2015
homecoming.edinboro.edu

This year's Hollywood-themed Homecoming kicks off Thursday, October 8, with a special Erie Philharmonic Concert featuring iconic scores from Spielberg favorites including "E.T.," "Jaws," "Schindler's List" and more.

The weekend continues featuring these great events:

- 24th Annual Alumni & Friends Homecoming Golf Outing
- Alumni Reunion Lunch
- Pep Rally and Coronation of Homecoming King and Queen
- The Kilted Mile
- Homecoming Parade
- President's Lunch
- The Pumpkin Launch
- Kidszone
- Edinboro University Fighting Scots Football Game vs. Clarion University Golden Eagles

AND MUCH MORE!



Brenda Vester, '93,

vice president of client relations for Lee Hecht Harrison's Pittsburgh office, spoke on campus about career management in February as part the School of Business Employer Speaker Series for Delta Mu Delta (International Honors Society in Business).

Holly (Johnson) Hannon, '94, M'09, was appointed principal at Paul B. D. Temple Elementary for the Falconer Central School District in New York in summer 2014.

David Kerstetter, Ph.D., '95, assistant professor at Nova Southeastern University Oceanographic Center in Dania Beach, Florida, in

October returned to EU for the first time since the mid-'90s to recruit for his university's graduate program. Hosted by Dr. Nina Thumser of the Biology and Health

Services Department, he made a presentation to about 50 students and faculty members.

In addition to his teaching, Kerstetter is a researcher whose work focuses on fisheries biology, fisheries policy and gear designed to conserve fisheries resources. He is the son of former EU Dean and current University of Mount Olive President Philip P. Kerstetter.

Heidi Loomis Turcotte, '96, studied diverse terrestrial, coastal and coral reef communities in Belize in summer 2014. Turcotte, a watershed project coordinator at Sawnee Mountain Preserve in Johns Creek, Georgia, took the graduate course in pursuit of her master's degree from

Miami University's Global Field Program.

Patience (Neilsen) Breinholt, '95,

has launched a charity called the Traveling Bear Society, which sends stuffed bears to people in need of comfort. The charity solicits donations of bears and distributes them on request. The idea originated with a bear that was sent anonymously to the victims of the 1995 Oklahoma City bombing which they in turn sent to comfort the people of Grotto's hometown, Montoursville, Pennsylvania, after the community suffered the loss of 21 high school students and chaperones in the crash of TWA Flight 800 in July 1996.

Grotto resides in the Chicago area and is a freelance writer and editor. The Traveling Bear Society website is travelingbearssociety.weebly.com.

Russell Thomas, '04, and John Treanor, '06,

both work for KSNV-TV, the NBC affiliate in Las Vegas. Treanor joined (continued on next page)

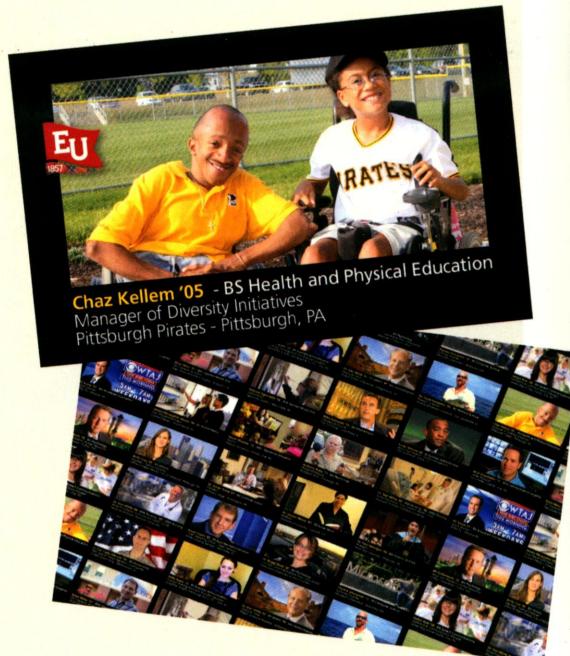


Let Your Success be an Inspiration to Current and Future Students

Edinboro University's successful alumni are its greatest ambassadors. We're proud of all you have accomplished, and we recognize how inspiring your achievements are to current and future EU students who aspire to follow in your footsteps.

Last year, the EU Communications and Marketing Department, along with the Office of Alumni Relations, searched for alumni willing to be featured in EU advertisements and marketing promotions. We received a tremendous response, and as a result, produced video segments aimed at helping Edinboro grow stronger and recruit new students to all of our superb academic departments. The completed videos highlighting influential alumni can be found on many of the individual department landing pages on the new edinboro.edu, and some were even converted to commercials broadcast on television and in regional movie theaters.

If you missed the opportunity to share your accomplishments as a proud Edinboro alumnus, we're doing it again. In 2015, we will be adding even more EU graduates to our long list of Fighting Scot success stories. Please contact Brenda Tucci at btucci@edinboro.edu or (814) 732-1342 for more information. **Go Boro!**



ALUMNI NOTES (continued from page 23)

the staff as a reporter in June 2013 after working in Pennsylvania and Tennessee. Thomas is producer, editor and production coordinator for "Vegas Vibe," a half-hour entertainment show on the station.

The two were surprised when they first recognized each other in a hallway at the station, according to Dr. Bill Covington and Dr. Ron Raymond of the Journalism and Public Relations Department, who learned about the co-workers' experience while attending the Broadcast Education Association/National Association of Broadcasters conferences in Las Vegas.

Sarah Glover, M'07, has been promoted to social media editor for the NBC Owned Television Stations division of NBCUniversal. In her new role, Glover works with the group's 11 local NBC stations and regional news network, NECN, to build and engage their social media audiences.

Glover previously worked as the social media editor for NBC10 Philadelphia/WCAU, one of the NBC-owned stations. Before joining NBC10, Glover was a staff photographer at the

Philadelphia Daily News for more than three years, where she led the video team that shot, produced and edited video stories for the "Tainted Justice" series, which won the 2010 Pulitzer Prize for Investigative Journalism.

Imran Mazid, M'12, in November presented his master's thesis, "Captive desires: Cinematic representation of gender and sexuality in Colonial India," at The National Communication Association Conference (NCA). His thesis, written under the supervision of Dr. Andrew Smith of EU's Communication Studies Department, was the top student paper in the NCA's Theatre, Film and New Multimedia division.

Mazid is now a Ph.D. student in the School of Media Arts & Studies at Ohio University's Scripps College of Communication.

Zachary T. Owen, '12, recently published his second book, "Burn Down the House and Everyone in It." The collection of short fiction released by Grindhouse Press is available from Amazon, as is his earlier book, "Beauties in the Deep." A resident of Greenville, Pennsylvania, Owen has also produced work that has been included in several anthologies as

well as print and online magazines. He's also edited and distributed a digital anthology of dark fiction, "Easy Reading for Difficult Devils," which includes the work of many fellow EU alumni. In addition to his writing, Owen works at White Cliff Nursing Home in Greenville.

Jake Krolick, '12,

assistant cross country coach at Pfeiffer University in North Carolina, narrowly missed qualifying for the 2016 U.S. Olympic Trials marathon with his 1:05:25 half-marathon at the U.S. Championships in Houston in January. His sister,



Jake Krolick with his sister Sarah Krolick

Sarah Krolick, who graduated in May, cheered him on en route back to Edinboro from her fall internship in Albuquerque.

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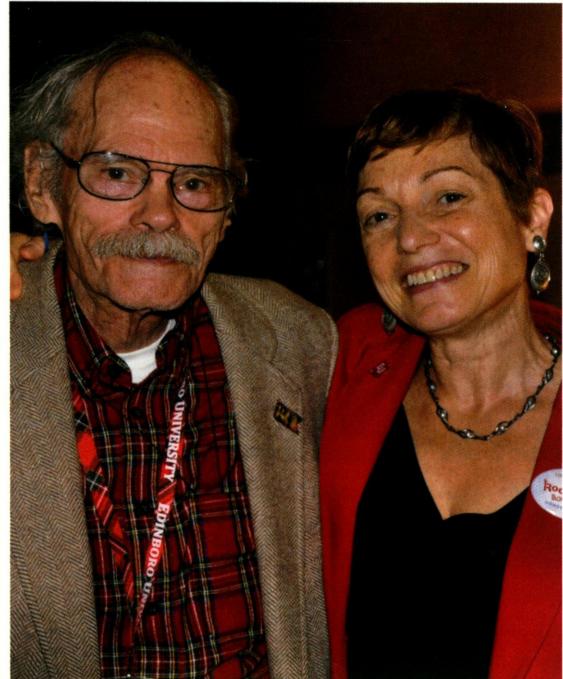
Share your news! Edinboro University Magazine is a great opportunity to keep up to date with your friends and classmates. Send news about your career and life milestones to news@edinboro.edu.

EU Alumni Enjoy Great Affinity Benefits

Alumni of Edinboro University are part of a larger community of people who have graduated since the University was founded in 1857. The Alumni Association and the Office of Alumni Relations are proud of the ever-growing number of graduates and are happy to provide many benefits and services to EU alumni.

Edinboro graduates can take advantage of the fitness center in the Frank G. Pogue Student Center at a discounted rate, personalized EU car license plates, travel opportunities and the Edinboro University Alumni Association Bank of America® Visa® credit card as well as exclusive savings on home and auto insurance from Liberty Mutual and short- and long-term health insurance coverage.

To start enjoying all of the excellent benefits of being an Edinboro alumnus, visit www.edinboro.edu/alumni.



Art Jarvis, '49, and Dr. Julie E. Wollman

65-YEAR HOMECOMING FOR ART JARVIS, '49

Art Jarvis was a celebrity at Homecoming 2014. The 89-year-old former teacher and scientist might not have been the oldest Edinboro alumnus to attend the festivities, but he was certainly the most active and visible throughout the weekend.

A member of the Class of 1949 who earned a B.S. in Mathematics, he traveled from Colorado for his 65-year reunion. Art and his late wife, Pat, met in the registration line as freshmen on the Edinboro campus in September 1946. They were engaged that Christmas and married on May 31, 1947.

As a result of post-World War II crowding on campus when he was a freshman and their subsequent marriage – they lived in temporary housing set up for married students behind the Crawford Gymnasium – Art Jarvis never spent a night in an Edinboro residence hall until his stay in Dearborn Hall during Homecoming 2014.

A health physicist retired from the U.S. Environmental Protection Agency, Art traveled to Homecoming from Niwot, Colorado, accompanied by his son, Robert.

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EDINBORO
HIGHLAND GAMES
AND SCOTTISH FESTIVAL

SEPTEMBER 10-13, 2015

www.edinboro.edu/highlandgames



The 22nd annual Edinboro Highland Games will once again be filled with the rich traditions of Scotland!

Featuring the U.S. National Scottish Fiddle Championships

- World-class musicians
- Highland dance and athletic competitions
- Clan gatherings
- Traditional Scottish food
- And more!

See the full schedule of events at
www.edinboro.edu/highlandgames



YOUR SUPPORT EXPANDS OPPORTUNITIES FOR STUDENT SUCCESS

Edinboro University students thrive, thanks to the support of our donors.

They learn, create and achieve. They engage in important research and experience transformative travel-study. They persist and fulfill their dreams of a college education. In short, they build a better future for themselves and their families with the aid of scholarship dollars and additional philanthropic support for programs, facilities and special initiatives.

Through support for the Dr. Robert C. Weber Honors Program, high-achieving students have opportunities to challenge themselves to excel through classwork, research and service.

The Porreco Promise, a special scholarship for students enrolled in associate degree and certificate programs at Porreco College, lowers the cost of a high-quality university education to community college prices and provides a chance for individuals to create better lives for themselves, their families and their community.

Contributions to athletics enable our Fighting Scots teams to fill their rosters with motivated, highly engaged students who excel in the classroom as well as on their fields of competition.

At a time of declining state support for public universities, the generosity of our donors has a greater impact than ever. Ninety percent of full-time Edinboro University students received some form of student aid in 2013-14. In addition to government grants and loans, nearly \$2.5 million in institutional scholarship awards helped students to bridge the gap between financial reality and their educational dreams.

Together, the many donors from our diverse constituencies – alumni, employees, friends, corporate supporters and students – ensure that Edinboro University continues to provide the highest quality education at an affordable cost.

A list of our donors can be found on the University website at www.edinboro.edu/givingreport.

FOCUS ON SCHOLARSHIPS



From left, Diana Kerr, '66, M'71, Director of Development Marilyn Goellner, Thelma Wolfe, President Julie E. Wollman, Vice President for Advancement Tina Mengine

THELMA WOLFE AND DIANA KERR EDUCATION ENDOWMENT

Thelma (Taylor) Wolfe and her cousin and frequent travel companion, **Diana Kerr, '66, M'71**, are advocates of education. It is their wish that this fund provide access to education and opportunities for students who might not otherwise have a chance to receive a higher education. They established the ***Thelma Wolfe and Diana Kerr Education Endowment*** to provide financial assistance and opportunity for students who may not be at the top of their class, but have the ability, work ethic and persistence to succeed. The scholarship will be used to enhance access to education for incoming students from the Saegertown, Venango and Meadville, Pennsylvania areas, with preference given to first-generation college students enrolling in a degree-seeking program for the first time.

MAXINE HEADRICK LOBINS MEMORIAL SCHOLARSHIP

Maxine Headrick Lobins graduated in 1953 from Edinboro State Teachers College with a degree in art education. Originally from Linesville, Pennsylvania, Mrs. Lobins was an elementary art teacher in Ohio for many years. She raised three successful sons: John (wife Lydia); Norman (wife Jackie); and Raymond. She was grandmother of Jacinda, John, Velma and Sean, and great-grandmother to eight. Her grandson Sean worked hard to overcome learning disabilities and attended two highly respected schools for students with disabilities. Like Edinboro University, these schools provide students with a comprehensive and challenging learning experience. It is the hope of Sean's parents, Norman and Jackie, that the ***Maxine Headrick Lobins Memorial Scholarship*** fund created in memory and honor of his grandmother will provide assistance for students with learning disabilities who are enrolling in a degree-seeking program for the first time.



Jacqueline, Sean and Norman Lobins, from left, join President Julie E. Wollman and Vice President for Advancement Tina Mengine, rear, to mark the creation of the Maxine Headrick Lobins Memorial Scholarship in honor of Norman's mother and Sean's grandmother

CESLEE CONKLING MEMORIAL SCHOLARSHIP

Tom Dillon, '75, established this scholarship to honor and cherish the memory of his friend, Ceslee Conkling, a beloved 28-year-old clown with the Ringling Bros. and Barnum & Bailey Circus who died tragically in a train derailment in 1994. Mr. Dillon, rail operations manager for the circus, has established the ***Ceslee Conkling Memorial Scholarship*** to encourage the same commitment to community involvement, and enthusiasm and zest for living that she demonstrated during her life. The award will be made annually to an education major, with preference to a deserving female student.

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DR. RITA M. BEAN DISTINGUISHED PROFESSOR ENDOWMENT

Dr. Rita M. Bean, '63, emeritus professor in the University of Pittsburgh School of Education's Department of Instruction and Learning, and her husband, Dr. Tony Eichelberger, also an emeritus professor of education at Pitt, have created a final estate plan for the purpose of establishing a permanent endowment, the **Dr. Rita M. Bean Distinguished Professor Endowment**.

This endowment will provide for recognition and support of a faculty member within Edinboro's School of Education. Dr. Bean began her career with the University of Pittsburgh in 1971. In 2009, she received the International Reading Association (IRA) Special Service Award for distinguished service to the association and has been inducted into the Reading Hall of Fame. She has served as a member of the IRA for more than 40 years, and was a member of the board of directors from 2002 to 2006. She served as president of the Disabled Readers' Special Interest Group at the national and state levels and as president of the Pennsylvania Reading Teacher Educators, a state-level special interest group. Among her many honors are a 2004 Celebrate Literacy Award from the Keystone State Reading Association, a Distinguished Alumni Award in 2004 from Edinboro University, the Jean E. Winsand Distinguished Woman in Education Award in 2004, the Pitt Chancellor's Distinguished Service Award in 2002, the Herr Award in 2000 from the College Reading Association, and the Pitt Chancellor's Distinguished Teacher Award in 1985. Dr. Bean is author of the book "The Reading Specialist: Leadership for Classroom, School, and Community." Dr. Bean and Dr. Eichelberger have made many presentations at regional, national and international conferences, and their work on reading, literacy and assessment has been published in numerous journals.



Participating in the signing ceremony for the Dr. Rita M. Bean Distinguished Professor Endowment, from left, Dr. Tony Eichelberger, Dr. Rita Bean, President Julie E. Wollman, Director of Development Marilyn Goellner, and Provost and Vice President for Academic Affairs Michael Hannan

THE GOODWINE FOUNDATION'S MICHAEL "MINA" IVAN GEORGE SERVICE SCHOLARSHIP – PORRECO COLLEGE

Amos Goodwine, Jr., along with his wife, **LaWanda Bender-Goodwine**, and brother, **Leroy Goodwine**, are committed to education. They established this scholarship in memory and honor of their friend, Michael "Mina" Ivan George, for students attending Porreco College.

Michael "Mina" Ivan George was an outstanding athlete and multi-sport coach who in 1991 was honored as the Pennsylvania High School Coach of the Year. Though he passed away in 2010, he remains Erie County's winningest high school football coach. First preference in awarding the **Michael "Mina" Ivan George Service Scholarship** will be made to a senior at East High School in Erie, Pennsylvania, who plans to attend Porreco College the semester following his or her high school graduation. The eligible student must demonstrate a history of community service. The student will provide evidence of volunteerism, leadership roles or active participation in community and/or school projects or organizations.



Participating in the signing of the newly created scholarship agreement honoring the late Michael "Mina" Ivan George are, from left, LaWanda Bender-Goodwine, Amos Goodwine, Jr., Edinboro University President Julie E. Wollman, Leroy Goodwine, Jackie George and Jeanie George Ditrich, sisters of "Mina" George



CLAN STEWART SOCIETY SCHOLARSHIP

The **Clan Stewart Society Scholarship** was recently established to encourage individuals who are new or accomplished pipers or highland-style percussionists (snare, bass and tenor) to attend Edinboro University and participate in the Pipe Band. It will provide an annual award to a member of the University Pipe Band ensemble, with preference given to a member of the Clan Stewart Society in America, Inc.

Kevin Stewart, president of the Clan Stewart Society in America, Inc. (CSSA), and his wife, **Nancy (Schlosser), '79**, are residents of Edinboro. Both have been involved with the CSSA for many years. Kevin is a life member and has served as Region IV High Commissioner and vice president before assuming his present office.

From its beginning at Grandfather Mountain Games in 1975 with 10 founding members, the CSSA has grown to an international organization with members in a number of countries

worldwide. The objectives of CSSA are philanthropic, historical, genealogical and to further kinship.

Formed in 1992, the Edinboro University Pipe Band is synonymous with the University's heritage and is a student and community-based organization committed to the promotion and development of the Scottish arts.



Marking the establishment of the Clan Stewart Society Scholarship, from left, are Dr. Tim Thompson, Communication Studies professor and director of the Edinboro Highland Games and Scottish Festival; Kevin Stewart, president of the Clan Stewart Society in America; President Julie E. Wollman; and alumna Nancy Stewart

EDWARD C. HATTON EARLY CHILDHOOD EDUCATION AND/OR SPECIAL EDUCATION SCHOLARSHIP

A new scholarship fund for early childhood education and/or special education majors has been established by **Edward Hatton, '65**. Mr. Hatton graduated from Edinboro State College with a degree in elementary education/special education and received a Master of Education in 1968. He taught in the public school system for 30 years in Linesville and Conneaut Lake, Pennsylvania.

TONY AND JAN BUBA SCHOLARSHIP

Tony and Jan Buba have established an endowment to provide financial assistance and opportunity for students who may not be at the top of their class, but have the ability, work ethic and persistence to succeed. The scholarship will be used to enhance access to education for incoming students from the Woodland Hills School District, with preference given to students who reside in Braddock, Rankin, North Braddock or Braddock Hills, Pennsylvania.

Tony Buba, '71, has had an incredible career as an independent filmmaker, and his works have earned him international acclaim. He grew up in the steel-mill town of Braddock. After high school, he did not go to college right away. He joined the National Guard and worked various jobs ranging from drive-in movie attendant to factory worker. Realizing he wanted a different life, he took money that he had saved to buy a Corvette and went to college, where he became interested in behavioral psychology.

He has fond memories of his time at Edinboro and credits his mentors and professors Dave Weinkauf, Bob Wallace and Jim Munro for his educational experience. As a first-generation college student at Edinboro he found space to grow. Tony was active on campus in the anti-war movement, and that activity led to making documentaries.

After earning his undergraduate degree in psychology from Edinboro, he received his Master of Fine Arts from Ohio University in 1976 and an Honorary Doctor of Arts from Allegheny College in 2002. He was also an artist-in-residence at the University of Wisconsin and an assistant professor at Robert Morris University.

His wife, Jan, is a graduate of Whitworth University and earned her Master of Arts in English from Western Washington University. She spent 20 years as an academic counselor in Academic Support Services for student-athletes at the University

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Participating in the Tony and Jan Buba Scholarship signing, from left, are Vice President for Advancement Tina Mengine, alumnus Tony Buba, President Julie E. Wollman, Director of Development Marilyn Goellner and Jan Buba

FOCUS ON SCHOLARSHIPS (continued from page 29)

of Pittsburgh, where she was the coordinator of the writing lab, freshman services, and served as the reading and English writing specialist. She has taught English composition, reading and study skills at the college level and has 40 years of experience working with students making the transition from high school to college.

Tony has been making films about Braddock, Pennsylvania – shorts, features, documentaries and fictional narratives – since the early 1970s. He has been celebrated for chronicling the life and death of Braddock, and by extension the economic infrastructure of America. “Lightning Over Braddock: A Rustbowl Fantasy” (1988), Tony’s first feature, established him as an innovator of the “exploded documentary.” The film won numerous awards,

including Best Film at the Birmingham International Film Festival in England and a nomination as best first feature film by the Independent Spirit Awards. It was shown at Sundance, Toronto, Berlin and over a dozen other film festivals worldwide. “Struggles In Steel: A Story of African-American Steelworkers” was awarded the prestigious Alfred I. duPont-Columbia University Award for excellence in broadcast journalism.

As a freelancer, Tony has worked on feature films, including George Romero’s “Martin” and “Dawn of the Dead.” In 2014, he directed “Ghosts of Amistad: In the Footsteps of the Rebels” for Marcus Rediker and the University of Pittsburgh. He has also had one-person exhibitions at more than 100 universities and museums, including the Museum of Modern Art, Whitney Museum of American Art and the Carnegie Museum of Art. His awards include fellowships from the Guggenheim Foundation, the National Endowment for the Arts, the American Film Institute, and the Rockefeller Foundation and grants from Independent Television Service (ITVS), the Pittsburgh Foundation, the Pennsylvania Council on the Arts and the Pennsylvania Humanities Council.

In 2012, Anthology Film Archives hosted a retrospective for Buba’s films in New York as part of its Sometimes Cities series of documentaries about neglected American urban centers. In its announcement of the event, the group wrote: “One of the most singular, and egregiously overlooked, filmmakers in the U.S., Tony Buba is a national treasure, the prime representative of the blue-collar, populist, politically-committed yet outrageously entertaining American filmmaking movement that’s largely missing-in-action.”

JESS THOMPSON PROMISE SCHOLARSHIP FUND

Although it was a chilly and snowy day in March, **Jess Thompson**, her family and friends braved the elements for a very special celebration on the Porreco College campus. President Julie E. Wollman acknowledged and thanked Mrs. Thompson for her generous commitment to Porreco College, *The Community’s College*.

Mrs. Thompson of Fairview, Pennsylvania, has a strong and passionate belief in education, and particularly a conviction that the Erie region is in need of a community college. Created through her gift is the **Jess Thompson Promise Scholarship Fund**, which will allow Porreco College to offer superior educational opportunities to Erie County residents at true community college rates.



Scott and Anne Marie Irlbacher with their daughters, Nora and Eliana

Why We Give

“We give to Edinboro because we believe in Edinboro and want to keep an excellent Edinboro education affordable. Edinboro was there for Scott’s parents, it was there for both of us, and we want Edinboro to be there for our children. Just like the University’s Alma Mater says, our hearts belong to Edinboro.”

Anne Marie Irlbacher, ’07, and Scott Irlbacher, ’04, M’06



In addition, and in honor of her late husband, the *Joseph Thompson Education Center* was dedicated as a fitting honor to an extraordinary man. Although the University did not have the good fortune to know Mr. Thompson personally, his reputation and business career illustrate the story of a man who proved that education, innovation and determination can lead to success. Joe Thompson was an engineer and a highly successful businessman. He attended Kings Point Academy, served in the military and graduated from Brooklyn Poly Tech. The University was delighted to host their children, daughter Jan and sons Glenn and Blair, along with their wives, Demarie and Giovanna, for the special tribute in their father's memory.

The former Garden House, named in his honor, will provide new classroom space to accommodate the expanded enrollment and allow the University to continue offering excellent programs that lead to outstanding opportunities for students. Given access and opportunity, our students can change the trajectories of their lives and break the cycle of poverty for themselves and their families.

Thompson family members, from left, Giovanna and Blair, Jan, Jess, and Glenn and Demarie, celebrate the dedication of the Joseph Thompson Education Center on the Porreco College campus



WE ARE PLEASED TO ANNOUNCE THE PRESIDENT'S CIRCLE

The President's Circle recognizes dedicated alumni, employees, parents and friends of the University who support our mission and vision through annual gifts of \$2,500 or more. Members of this select group of donors gain distinction by setting the pace for advancing the University's mission through their leadership giving and enthusiastic commitment to Edinboro and our students.

The President's Circle is comprised of some of the strongest educational advocates in the region. Their gifts enrich the lives of Edinboro students by enhancing the University's educational and extracurricular programs. President's Circle members assist us in promoting research, providing scholarships and raising academic standards to create greater opportunities for our students, faculty and community.

It is our pleasure to recognize their significant impact on Edinboro University through financial leadership.

Benefits of the President's Circle membership include the President's Pass, invitations to special events, Annual Honor Roll of Donors, annual President's Circle Dinner, opportunities to meet and exchange ideas with University leadership, and interaction with others who share a similar enthusiasm for the University. Contact University Advancement at (814) 732-2992 to find out more about contributing at this or any other level.



School of Graduate Studies and Research

notes



Angelica Spraggins, a student in EU's graduate Rehabilitation Counseling program, was named the 2014-2015 recipient of the Dr. Jean Bloom Rehabilitation Counseling Scholarship. The scholarship was established in 2004 to provide support to students who are dedicated to the rehabilitation counseling profession.

In the mid-1970s, Dr. Bloom was instrumental in the

formulation of the rehabilitation counselor education program, established now as the Master of Arts in Counseling – Rehabilitation Counseling track.

Master of Fine Arts students **Jason Piccoli, Austin Weiland, Sara Morales-Morgan** and **Marge Gormley** were included in the National Council on Education in the Ceramic Arts (NCECA) Student Juried Show in March. The most high-profile ceramic show featuring students in the nation, the exhibition was held on the campus of Rhode Island School of Design during the NCECA conference in Providence. Only 40 students were chosen nationally from a pool of 540 works of art.

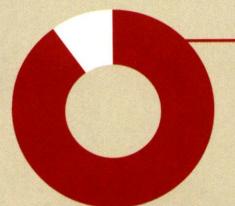
Also during the clay conference in Providence, EU graduate students Piccoli, Weiland, **Neil Simak, Ben Lambert** and **Didem Mert**, along with undergraduates **Dylan Sonney** and **Liana Agnew**, were included in the national juried show "100 Best Potters."

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Graduate and undergraduate students in Edinboro University's Clay Club donated more than 280 handmade bowls to the Conneaut Lake Middle School for their Empty Bowls event. Participating artists included, at far left from front, Sydney Sullivan, Paige Koenig, and Matt George; to left of table, from front, Katrina Duperree, Brett Roberts, Ashley Bevington, Dylan Sonney, Parker Peterson, Stephen Rosini, Liana Agnew, Marge Gormley and Tiffany Kitner (seated); in back row at right, Jason Piccoli, Luke Doyle and Royce Hilderbrand; and along right side of table, from front, Didem Mert, Austin Weiland, John Giesin, Ben Lambert and Neil Simak. Members Patrick Bell and Sara Morales-Morgan also participated but are not pictured. Each club member made and donated at least five bowls, and all funds raised were donated to Samaritans of Conneaut Lake Food Pantry.

Value of a Quality Education At EU



90%

of EU graduate students agree that a graduate education at Edinboro University is a good value.



The Graduate Student Satisfaction Survey, administered for the third time in May 2014, also showed overall satisfaction greater than **80 percent** in the areas of Graduate School customer service, academic advising, instructor feedback and general satisfaction.



A GLOBAL MARKET

NEW TRACKS IN MIDDLE AND SECONDARY EDUCATION PROPEL STUDENTS TOWARD INTERNATIONAL OPPORTUNITIES

Only 18 credits and 60 hours of field experience separate future Edinboro University graduate students from a world of opportunities.

Program Head Dr. Heather-Lee Baron and her colleagues believe the new International Education and English as a Second Language concentrations of the Master of Education in Middle and Secondary Instruction program offer students the opportunity to teach anyone and anywhere in the world.

According to facethefactsusa.org, a website produced by George Washington University's School of Media & Public Affairs, more than 10% of public school students in the United States are English Language Learners, yet less than 1% of public school teachers hold English as a Second Language certification.

"With an ever-increasing refugee population, the demand for ESL teachers in the United States has never been higher," Dr. Baron said. "With an increasingly inadequate supply of these educators, an ESL Certification from Edinboro makes students graduating from this program very attractive to employers."

Locally, Erie is home to the highest per-capita population of refugees in Pennsylvania and the second largest population

total behind Philadelphia. Almost all of these individuals are classified as English Language Learners. As part of a collaborative program with the Charter School of Excellence in Erie, ESL Certification students gain field experience while helping members of this large population of refugees to thrive in their new home.

Opportunities for Edinboro students also extend well beyond Erie County and even the United States. A recently signed Memorandum of Understanding between Edinboro University and the National Institute for International Education (NIIED) offers EU students and graduates the chance to teach English to elementary, middle and high school students in South Korea.

Not only do participants in this program receive valuable teaching experience, they have the option to pursue their master's degree through one of Edinboro's online programs, including the ESL Certification and International Education concentrations.

English teachers in the South Korean program receive a monthly stipend of up to \$2,400 along with other benefits such as health insurance and free furnished housing – not to mention invaluable professional experience in the increasingly global market for education.

Edinboro University Students Given an Opportunity to Teach in South Korea

The National Institute for International Education (NIIED) provides an exciting opportunity for Edinboro University graduates and undergraduates to teach English in South Korea.

As Dr. Heather-Lee Baron of the Department of Middle and Secondary Education and Educational Leadership noted, "**this is a teaching position where you can get hired right out of school!**"

It's a chance for students to gain experience in a setting that will be challenging.

The NIIED programs are looking for individuals, no matter their degree, who desire to teach English in South Korea. Some type of education background is preferred, but it's not a requirement. Each program offers a one-year contract, with an option to re-sign if a student wishes to continue teaching in South Korea.

In the fall 2014 semester, soon after the agreement was signed, 11 students made serious inquiries about NIIED. By early spring, six students had been approved to apply to South Korea. Others were awaiting interviews, and two Edinboro alumni already teaching in Asia will participate in the NIIED program.

For more information about the NIIED program, contact Dr. Baron at (814) 732-2088 or hbaron@edinboro.edu. Information about the program also can be found at www.talk.go.kr/talk/talk_new/intro.jp.



President Julie E. Wollman and NIIED President Byung-hyun Lee signed an educational collaboration agreement in September



ONLINE COLLEGE COUNSELING PROGRAM BRINGS 'THE HELPING PROFESSION' HOME

The College Counseling track of Edinboro University's Master of Arts in Counseling graduate program now provides students the option to complete their degree entirely online.

"College counseling is an exciting and vital field," said Dr. Susan Norton of the Counseling, School Psychology and Special Education Department. "As higher education becomes more diverse, and students come to college with different backgrounds, expectations, challenges, abilities and goals, the need for trained professionals who understand the helping process and who are focused on the whole student will only increase."

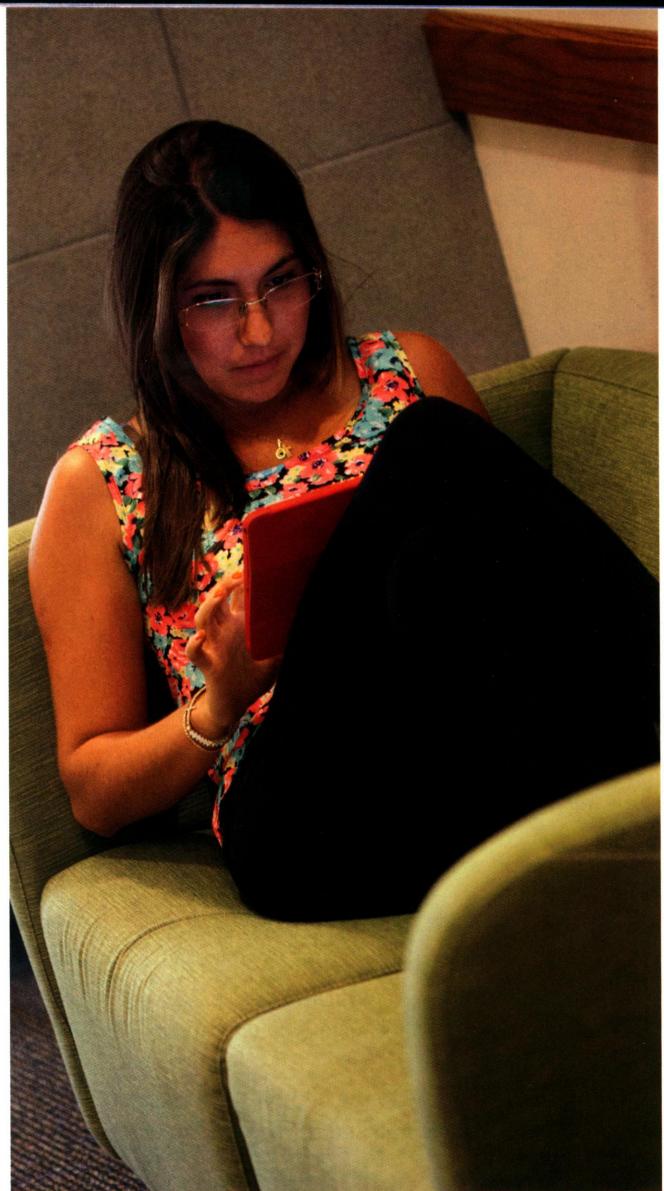
EU's college counseling master's program encourages students to develop a complete understanding of their clients: college students.

Dr. Norton implores students to be aware of how different factors – such as students' self-confidence, racial identity and family systems, to name only a few – affect college students within their environment. Her in-class focus often deals with teaching her students how to conceptualize these multifaceted issues into their plans for patient treatment.

The program provides numerous theoretical perspectives for intervention and treatment, so EU's future counselors can switch gears when an intervention strategy proves ineffective for a client. The result is a professional counselor equipped with the knowledge to affect positive change in the lives of others and a commitment to helping college students through an often challenging time in their lives.

All students enrolled in the program are required to take 42 credit hours of a core curriculum classwork, in addition to 18 credits in their selected specialty area, over a minimum two-and-a-half year period, with most students completing their coursework in three years.

In addition to their time spent in the now-virtual classroom, master's-level counseling students complete a 112-hour practicum with a class component. Based on Council for Accreditation of Counseling and Related Educational Programs (CACREP) requirements, students must also complete a 600-hour internship, which most students elect to split between two semesters. The internship phase of the program allows counseling students to gain experience in their field in a professional setting.



Edinboro counseling students intern locally, regionally and even nationally. With the new all-online option, students can intern virtually anywhere.

During their final semester, students have the opportunity to sit for the National Counselor Exam, which will allow them to become nationally certified college counselors once they graduate, offering them a competitive edge when searching for a career.

Dr. Norton encourages students to get as many different experiences as they can in their fieldwork to prepare them for the varied and exciting careers enjoyed by many of the program's graduates. According to Dr. Norton, "Graduates from the program have secured positions in institutions as varied as Yale, Penn State, George Mason University, University of North Carolina, The University of Pittsburgh, Ohio State University, Allegheny College and the list goes on."

The College Counseling track of the Master of Arts in Counseling at EU offers incredible flexibility not only in its curriculum and post-graduate employment options, but now, with its new all-online option, in the location and schedule by which students pursue their educational goals. Becoming a successful member of "the helping profession," as it is often called, has never been more convenient and accessible.



Hall of Fame Class of 2015 members, from left, Mike Gallagher, Yimin Wu, Lisa (Poeschl) Vavrek, Aaron Rowe, Matt King, Chris Hart and Jamie (Tekotte) Sallie

EDINBORO INDUCTS SEVEN NEW MEMBERS INTO ATHLETIC HALL OF FAME

The Edinboro University Athletic Hall of Fame Class of 2015 was formally inducted at the 34th Annual Awards Ceremony at McComb Fieldhouse on April 25. The seven new members swell the Edinboro Athletic Hall of Fame membership to 234 inductees.

The 2015 inductees included outstanding former Fighting Scots Aaron Rowe and Yimin Wu, cross country and track & field; Jamie (Tekotte) Sallie, women's soccer; Lisa (Poeschl) Vavrek, volleyball; Matt King, wrestling; Chris Hart, football; and Mike Gallagher, who was inducted as the Distinguished Service Award honoree.

"These seven former student-athletes represent another outstanding group of inductees. Through the years that's what the Edinboro Athletic Hall of Fame has stood for," said Director of Athletics Bruce Baumgartner. "These individuals have brought distinction to themselves, our athletic department and our University during their careers. This class also represents the growth of women's athletics and the great success we've enjoyed in those respective sports."

Hart, '97, is regarded as one of Edinboro's top quarterbacks, competing from 1993-96. A two-year starter who helped Edinboro to a 30-12 record during his time on the team, he guided the Fighting Scots to the 1995 Pennsylvania State Athletic Conference (PSAC) championship. Hart ranks in the top ten at the University in numerous career categories,

including sixth in career pass attempts and eighth in completions, completing 277 of 553 passes; seventh in yards passed with 3,550; eighth with 24 career touchdown passes; and 13th in career total offense with 3,389 yards. He was a 1996 *College Football Magazine* Pre-Season All-American and played in the 1996 North/South All-Star Game in Orlando, Florida. He was named the PSAC Offensive Player of the Week four times during his career and was a PSAC and Edinboro Scholar-Athlete.

King, '04, ranks as one of the all-time best wrestlers at Edinboro, competing from 1999-2004. A three-time national qualifier, he was a two-time All-American at 165 pounds and concluded his career with a 132-23 record. He ranks sixth in career victories at Edinboro and is eighth in career winning percentage. A two-time Eastern Wrestling League (EWL) champion and three-time PSAC champion, King was named Edinboro's Sox Harrison Award winner of Male Athlete of the Year in 2004. He competed in the NWCA All-Star Classic, along with taking first place at the Cliff Keen Las Vegas Invitational and third at the Southern Scuffle. King was named the PSAC Wrestler of the Year in 2003 and 2004 and was the PSAC Championships Outstanding Wrestler in 2004. He was also the EWL Tournament Outstanding Wrestler as a senior.

(continued on next page)



Rowe, '04, excelled as a member of the cross country and track & field teams from 1999-2003. He was named to Edinboro's All-Time Track & Field Team after earning All-American honors five times in track & field, along with a sixth certificate in cross country. He was a four-time All-PSAC and All-East Region runner in cross country. He was named the NCAA Division II Coaches Association National Runner of the Year his senior year after winning every race he competed in before placing second at the PSAC Championships. A week later, he came back to win the East Regional. An outstanding student who received his bachelor's degree in Health and Physical Education, Rowe was a two-time PSAC Spring Top Ten honoree and was a U.S. Track & Field and Cross Country Coaches Association Post-Graduate Scholarship Program winner. He was named the 2003 Men's Cross Country Student Athlete of the Year, the Men's Outdoor Track & Field Student Athlete of the Year, and the Men's National Student Athlete of the Year.

(Tekotte) Sallie, '05, is the first women's soccer player to enter Edinboro's Hall of Fame. She has been associated with the Edinboro program since 2001, first as one of the best players ever for the Fighting Scots, and for the last ten years as an assistant coach. After playing one season at Central Michigan, Sallie transferred to Edinboro in 2001 and played her final three seasons as a Fighting Scot. She would conclude her career with 37 goals and 11 assists for 85 points. The 37 goals were a career record that stood until this past year, and the 85 points is the third-highest total at the University. Since concluding her brilliant career, she has worked as an assistant under Head Coach Gary Kagiavas. Edinboro has made the PSAC playoffs seven times in her ten seasons, along with three NCAA tournament bids. In 2012,

she served as interim head coach for the final seven games of the season after Kagiavas was injured in an automobile accident. She would guide the Fighting Scots to a 4-1-2 record as they reached the PSAC playoffs and the NCAA tournament.

(Poeschl) Vavrek, '01, rates as one of the top volleyball players ever for the Fighting Scots in her time on the team from 1997-2000. A setter who led the PSAC in assists in three of her four years, she was the 2001 Nancy Acker Award recipient. She was a three-time All-PSAC West selection and earned AVCA All-Atlantic Region accolades twice. Vavrek helped Edinboro to four NCAA playoff appearances, two PSAC Championships (1997 and '98), and one Atlantic Regional title (1998). Edinboro was 96-40 during her four years. Vavrek departed as Edinboro's career leader in assists with 4,478, a figure which now ranks second. She is also second in assist average (12.23 per game), sixth in service ace average (0.368 per game), and tied for ninth in service aces (135). She holds two of the top ten seasons in assists, with 1,441 in 1997, good for fifth, and 1,290 in 1998, ranking eighth. She also holds the overall record for assists in a match with 85 against Indiana University of Pennsylvania in 2000. Vavrek was also an outstanding student, receiving her bachelor's degree in mathematics with a minor in chemistry with a 3.6 GPA. She was inducted into the Plum High School Hall of Fame in November 2014.

Wu, '02, joins former teammate Aaron Rowe as one of the all-time greats coached by Doug Watts to be inducted into the Hall of Fame. He is one of only four Edinboro runners to win the national championship, crossing the finish line first in 1998. A native of China, Wu is also one of three four-time All-Americans in cross country, joining Martin Lyons and Lisa Petsche. Wu was a six-time All-American, earning two additional certificates in track & field. In 1998, as a first-year member of the Fighting Scots,



The 34th Annual Hall of Fame Ceremony also provided an occasion for the Edinboro University Athletic Department to honor outstanding current athletes as well as the Coach of the Year. Recipients of those honors were, from left, Cody Harris, football, Male Scholar-Athlete of the Year; Laurel Lindsay, women's basketball, Nancy Acker Award for Senior Female Athlete of the Year; Meghan Kelly, women's soccer, Female Scholar-Athlete of the Year; Tim Flynn, wrestling head coach, Coach of the Year; and Mitchell Port, wrestling, Sox Harrison Award for Senior Male Athlete of the Year.

he claimed the national championship in cross country at the NCAA Division II National Championships. He did not lose a race his entire freshman season, also winning the PSAC and East Region crowns. He was named the PSAC and East Region Runner of the Year, helping Edinboro to championships in both events. It took a heroic effort for Wu to become a three-time All-American in 2000. Running in the lead pack at the two-mile mark, he stepped in a hole and tore a calf muscle. After falling back into the high 30s, he rallied to finish 13th. Wu concluded his brilliant cross country career in 2001, finishing in the top five for the third time in his career.

Gallagher, '84, the Distinguished Service Award winner, has enjoyed a special relationship with the Edinboro Athletic Department for many years, beginning as a student in the Communications Department from 1981-84. As a student, he served as the radio voice of the Fighting Scots. From 1984-2011, Gallagher was a sports anchor for ABC affiliate

WJET-TV in Erie. He was a six-time Associated Press Sportscaster of the Year for Pennsylvania; a five-time recipient of Pennsylvania Association of Broadcasters Award for Excellence in Broadcast Sports; and a two-time National Association of Broadcasters award winner. In 1989, Gallagher became the first Erie sportscaster to earn a National Broadcast Emmy nomination for his coverage of the death of high school football player Benji Ramirez. After the tragic events of September 11, 2001, he was hired by New York City Mayor Rudy Giuliani to produce security videos geared at Fortune 500 companies. While working for Giuliani Partners, he turned his attention to still photography. It has become a passion that has led to his shots being featured in *Sports Illustrated*, along with other national publications. His many additional accomplishments include a mini-documentary about Dan Marino's football life as he was about to be inducted into the Pro Football Hall of Fame, and a piece for ESPN's "30 for 30" about Marino and fellow Hall of Famer John Elway.

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WRESTLING TEAM ACHIEVES BEST-EVER FINISH AT NCAA CHAMPIONSHIPS

It was a historic night, albeit bittersweet, for the Edinboro wrestling team as the 2015 NCAA Division I National Championships concluded at the Scottrade Center in St. Louis. The Fighting Scots wrapped up their best showing ever at the Division I Nationals, coming in third.

Unfortunately, after an outstanding morning session in which **A.J. Schopp** and **Vic Avery** each won twice to finish third at 133 and 184 pounds, respectively, **Dave Habat** and **Mitchell Port** had to settle for runner-up showings in their quests to become Division I national champions.

Habat suffered a 3-1 loss in a sudden victory to Drake Houdashelt of Missouri in the 149-pound championship match. Port, hampered by a knee injury suffered late in the first period, dropped an 11-5 decision to Logan Stieber of Ohio State in the marquee match of the night at 141 pounds.

Head coach **Tim Flynn**'s squad finished third in the final team standings with 75.5 points. It marked the highest finish in school history at the Division I championships, besting last year's fifth-place showing.

Ohio State, with former Edinboro All-American and assistant coach **Lou Rosselli** serving as associate head coach, won its first national championship. Iowa was second, Missouri finished fourth and Cornell rounded out the top five.

In addition to the stellar team showing and All-American honors for his four teammates, Schopp won the Manuel Gorrarian Award for most pins in the least time.

Port and Schopp wrap up their careers as three-time All-Americans, two of only eight Edinboro wrestlers to earn



Dave Habat

All-American accolades three or more times. Habat ends his career as a two-time All-American, while Avery earned All-American honors for the first time.

Port and Habat shared EWL Wrestler of the Year honors, while Port was selected the PSAC Wrestler of the Year. Port was also named WrestlingReport.com's Pennsylvania Collegiate Wrestler of the Year. Flynn was named both the Eastern Wrestling League and PSAC Coach of the Year.

While disappointed at how the evening transpired, Flynn was pleased with the three-day showing of his Fighting Scots in St. Louis. "It's awesome. It's something that has culminated years and years of work and for these kids together. They worked. They did what we asked of them."

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Student-Athlete Auction Another Huge Success for Make-A-Wish

The Student-Athlete Auction on April 16 provided plenty of fun for the 325 student-athletes and supporters who attended, but the night was more than just entertainment.

It was all about Make-A-Wish, and more than \$2,800 was raised through the auctioning of student-athletes. Director of Athletics **Bruce Baumgartner** expects that total to rise as donations continue to be accepted.

The night got under way with **Isabelle (Bella) Linz** speaking to the crowd. The 8-year-old told about her wish trip to Hawaii, which was presented to her February 4 at Edinboro's Make-A-Wish Night during the basketball doubleheader with Gannon University. Isabelle was diagnosed with very long-chain acyl-CoA dehydrogenase deficiency, a life-threatening condition that prevents the body from converting certain fats to energy. This marked the second year in a row Edinboro's Make-A-Wish efforts led to a wish being granted.

The Student-Athlete Auction featured 20 student-athletes being auctioned off, and the program included the annual cross country video. An anonymous bid of \$1,200 was made in the name of **Lindsey Jahn**. The high actual bid was \$166 for **Corey Wefing**, a member of the men's cross country and track & field teams.

Through the efforts of the Edinboro SAAC, plus the Health and Physical Education and Communications Departments, Baumgartner expects Edinboro to eclipse the total raised a year ago for Make-A-Wish. In 2013-14 Edinboro paced all PSAC institutions and was third in Division II with \$10,700.

Individuals can make a donation to the Make-A-Wish Foundation. Donations can be sent to Bruce Baumgartner, Director of Athletics, Edinboro University, 455 Scotland Road, Edinboro, PA 16444. Make checks payable to Make-A-Wish. Your support is greatly appreciated.

ALL-AMERICAN PERFORMANCES HIGHLIGHT WINTER IN EU ATHLETICS

Northwestern Pennsylvania suffered through a bitter cold winter, but Edinboro's winter athletes were red hot. Nine Fighting Scots earned All-American honors.

The wrestling quartet of **Mitchell Port**, **Dave Habat**, **A.J. Schopp** and **Vic Avery** led the way.

Staci Schrecongost qualified for the NCAA Division II Swimming & Diving National Championships for the first time as a senior. She made her lone trip well worth it, earning All-American honors in the 200-yard freestyle with a seventh-place showing. She then picked up honorable mention All-American honors in the 500-yard freestyle by placing 15th.

Laurel Lindsay was a WBCA honorable mention All-American selection for the second straight year. The graduate student in her final year of eligibility became the first player in Edinboro women's basketball history and third PSAC player to record 1,000 career points, 500 career rebounds, and 500 career assists. She led Edinboro to a 20-8 record.

Brianne Dietrich became a first-time All-American

in indoor track & field. Dietrich finished eighth in the long jump at the NCAA Division II Indoor Track & Field Championships.

Edinboro wheelchair basketball players **Mike Adams** and **Derek Strickland** were recognized at the NIWBT National Championships. Adams earned second team All-American honors, while Strickland was accorded Academic All-American honors.

Adams becomes just the fourth Fighting Scot to earn All-American honors as a sophomore. He joins **Jose Leep**, **Mike Looney** and **Andy Garbarino**. He led the Fighting Scots in scoring at 11.7 points per game.

Strickland was named to the Academic All-American team for the second straight year. **Laura Clark** and Looney are the only other Fighting Scots to earn Academic All-American honors twice. He is a Mathematics - Actuarial major with a 3.96 GPA. Strickland was third on the team in scoring at 7.2 points per game and led the Fighting Scots with 7.2 rebounds.

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