



THE INAUGURATION
OF DR. JULIE E.
WOLLMAN

ACADEMIC SUCCESS
COORDINATORS:
MENTORING FOR
ALL STUDENTS

WOMEN TAKE LEAD
IN HELPING OTHER
WOMEN



FOR ALUMNI AND FRIENDS
OF EDINBORO UNIVERSITY

SHAPING STUDENT SUCCESS

AN UNRELENTING
FOCUS ON THE
HIGHEST LEVELS
OF EXCELLENCE



EDINBORO UNIVERSITY MAGAZINE FEBRUARY 2013

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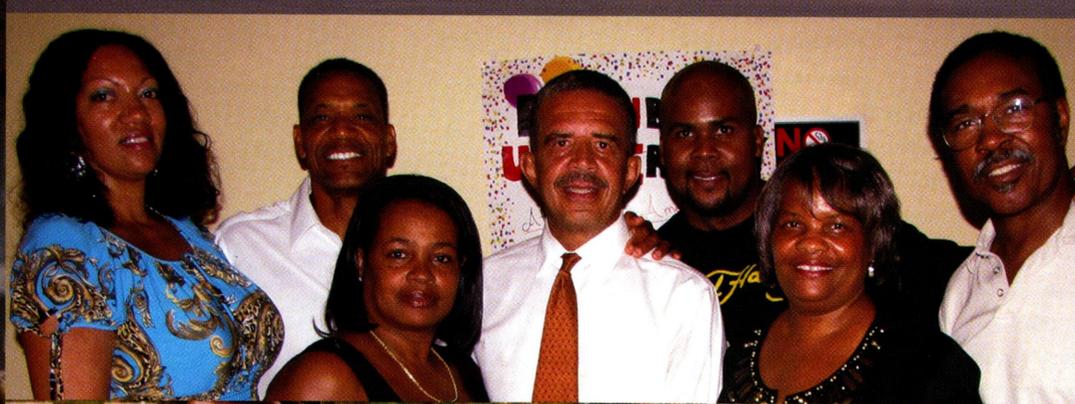
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One of the 14 universities in Pennsylvania's State System of Higher Education, Edinboro University is committed to affirmative action for all persons in its educational programs, activities, and employment practices.



The new Cooper Science Center



African American Alumni Reunion



New concert band scholarship



Soccer team rallies behind injured coach



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EDINBORO UNIVERSITY

FEBRUARY 2013 | VOLUME 25 | NO. 1
www.edinboro.edu

Edinboro University Magazine is published in print twice a year, and electronically 10 times annually. All issues past and present can be found at www.edinboromagazine.com

This issue of Edinboro University Magazine focuses on the core component of the University's mission: Student Success. It's a fine-sounding concept, but at a time when the importance and value of a college degree are increasing, costs are rising, and a variety of tracking methods indicate that only about one-third of U.S. undergraduates complete their degrees in four years, I would argue that too many in education toss the phrase around loosely, robbing it of meaning.

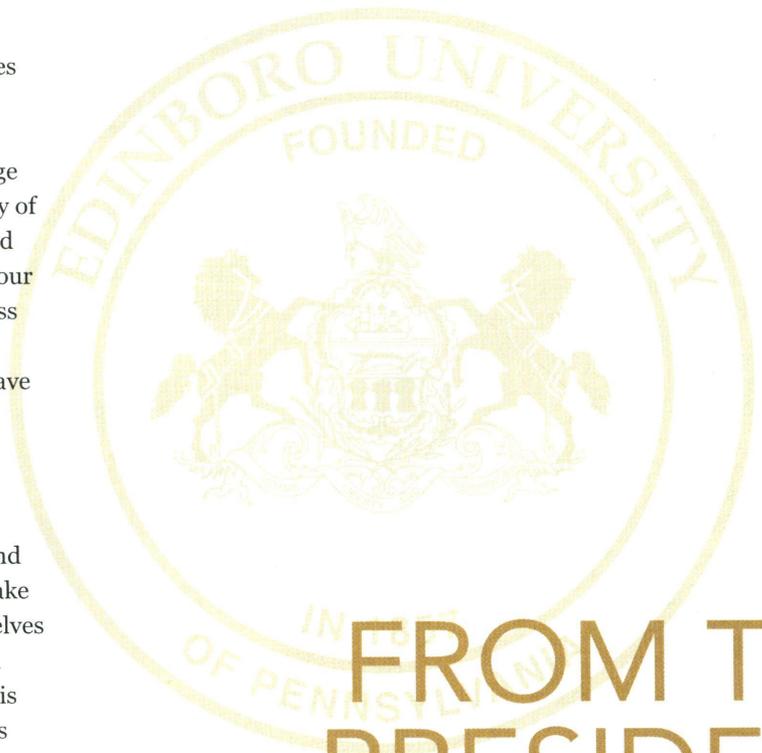
At Edinboro University, student success does have meaning, and we know how to achieve it.

We start by providing the opportunity of an Edinboro education to the best candidates and supporting them in their transition to college life. We challenge them to exceed their expectations, and we provide superb faculty, staff and facilities to make it possible. As a university, we also challenge ourselves to exceed expectations. "Good enough" is not good enough when excellence in all aspects of our work is required to compete for students and the resources necessary to help them achieve their goals.

Through an extensive planning process in recent months, the entire University community has recommitted itself to the highest expectations and the highest standards in all we do. Every Edinboro employee and office, from admissions to the winter weather grounds crew, must embody excellence if the University is to enhance its reputation as the first choice for students who want a first-rate education.

As you'll read in this magazine, the University has invested in the hiring of five Academic Success Coordinators and deployed them in a proactive new approach to mentorship and support for all students. Their work might seem extraordinary to students of an earlier era, when fewer people attended college and a summer job was enough to earn a year's tuition, but as our success coordinators note, seemingly minor obstacles can pose insurmountable impediments to students unprepared to deal with them. With 30 percent of our students among the first generation in their families to go to college, we must do all we can to remove obstacles that stand in the way of their success.

Of course, many of our students don't let anything stand between themselves and success. I hope you'll enjoy reading about several of them, including a son of immigrants who is now working on his second Edinboro degree, a star athlete who also excels in the classroom, a Geoscience and Biology student who has thrown herself into all the science-related opportunities the University offers, and our first Music Education major with a concentration in that most Edinboro of instruments, the bagpipe. They're highlighted here as engaging examples of our 7,500 diverse, passionate and successful students.



FROM THE PRESIDENT



Yes, we know what student success means, and we know what it takes to achieve it. The challenges are substantial, but we are prepared to meet them with your help. The support of our Edinboro alumni and friends – as contributors, mentors, advocates and shining examples of student success – is a vital component of ensuring the success of Edinboro students for years to come. I wish you all the best for 2013 and look forward to seeing you on campus this year!

Julie

Dr. Julie E. Wollman, President

FACILITATING SUCCESS

COOPER SCIENCE CENTER, OTHER AGING BUILDINGS BROUGHT UP TO DATE

Forty years of science experiments can take a toll on a building: Wear and tear, mismatched flooring, rooms too cramped for modern equipment. And, oh, that smell.

“Old Cooper,” redolent of decades of chemical reactions and other lab work, is a thing of the past. In its place, the new Cooper Science Center – bright, spacious and most important, safe.

What was formerly the oldest science building in the State System, built in 1964-65, is now the newest, and the premiere science facility in the region. Following a \$32 million renovation and expansion that began in January 2010 and was completed last summer, Cooper is now 30,000 square feet larger and decades more up-to-date.

“This facility is second to none,” University President Julie E. Wollman said at the ribbon-cutting ceremony in September. “It’s the kind that is usually available only to graduate students.”

The building houses the Biology, Chemistry, Geosciences and Physics departments. Classes and faculty offices once scattered among several buildings are now under one roof.

That close proximity of all the sciences is a bonus for students like Brittney Oleniacz, a dual Biology and Geosciences major who estimated that she spends 18 hours a day in the new Cooper Science Center – “except for sleeping.”

Oleniacz (*see her profile on page 5*), who spoke at the ribbon-cutting for the new facility, got to experience the building pre-renovation as a freshman and declared the old Cooper “scary.”

The renewal of the building wasn’t only about space and aesthetics. Safety issues played a major role,

Geosciences professor Dr. Brian Zimmerman said.

In leading a tour of the building during the fall semester, he pointed out large labs where students can work with chemical reactions at safe distances from their classmates and under snorkel-style ventilation hoods that can be adjusted to vent fumes directly above their source. The Cooper Science Center’s safety also has been improved through the creation of a secure storage area for chemicals, he said.

There are extras as well, including five labs designated for faculty research, compared to one previously. Zimmerman said faculty research also benefits students because an emphasis is placed on projects that engage students.

Geosciences professor Dr. Dale Tshudy, a paleontologist who is very active in the study of crustaceans, said research opportunities are of great benefit to Geoscience majors.

“Undergraduate research via independent study is always a big plus in a Biology or Geology student’s curriculum, especially for a student planning on entering a graduate program,” he said.

More work under way

The Cooper project is the most recently completed in an ongoing process of improving facilities to enhance the excellence of the Edinboro educational experience and increase operational efficiencies, said Vice President for Finance and Administration Gordon Herbst.

A 9,000-square-foot addition and renovations to Butterfield Hall now under way will bring the School of Education into one building and allow the closing

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of Miller Hall. Herbst said the proposed closing of Miller is an example of “right-sizing” the University’s facilities in response to factors like the increasing prevalence of distance learning in programs such as reading. Having fewer students in brick-and-mortar classrooms creates an opportunity to reduce overhead costs by shuttering underutilized and the least up-to-date buildings, he said.

The renovation also provides an opportunity to enhance instruction, such as making the latest technology available in the math and science lab, Dean of Education Nomsa Geleta said.

Changes at Butterfield “provide instructional space for the School of Education where faculty can model and showcase emerging and best practices in the field,” Geleta said. “Faculty can model instruction as it will be experienced by our students as they begin their careers.”

Technology is also key to another construction project on campus – extensive work to renew the life and usefulness of Ross Hall. The one-time dining hall and home to University computer labs since the early 1980s will become a new home for the Mathematics and Computer Science departments as well as University Technology & Communications.

A short distance across Scotland Road, comparatively minor improvements also are being made to the lower level of Hendricks Hall. Herbst said the work will create a new home for the Social Work Department and also provide better space for the University’s flourishing Reserve Officer Training Corps program.



Butterfield Hall, currently under renovation

The space was formerly occupied by the Physics department – which is now at home in the more spacious, state-of-the-art Cooper Science Center, where the renovations have had an impact beyond the sciences and well beyond fixing mismatched flooring and eliminating a bad smell.

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PEER MENTORS: ACADEMIC HELP FINDS A HOME IN RESIDENCE HALLS

Classrooms, laboratories, studios and the library aren’t the only places where Edinboro University students find academic support. They now can get it where many of them live.

Since spring 2012, trained Peer Mentors have been at work in residence halls. In one-on-one and group sessions, they help their fellow students with time management, test taking, and other skills that contribute to success. They also connect students with other campus resources, said Director of Residence Life and Orientation Kim Kennedy.

“The primary goal of the program is to establish peer-to-peer connections that assist students in achieving academic excellence,” Kennedy said. “The mentors are role models.”

During Fall Semester 2012, all resident students and commuting first-year students were contacted and encouraged to work with Peer Mentors. Since the program’s inception, the mentors have reached more than 200 students, Kennedy said, late in the fall semester.

Of students who worked with a mentor in the program’s first semester, almost half indicated that their grades had improved as a result.

Laura Spartz said she wishes more students would take advantage of what she and her fellow mentors learned through initial training and continuing education. Some welcome her assistance, she said, while others are afraid to ask for help or think they don’t need it.

The junior Social Work major from St. Marys, Pennsylvania, said she’s benefited from the work well beyond the private residence hall room that’s one of its perks.

“If I’m not working hard for my grades, I can’t expect my students to,” Spartz said. “It’s encouraged me to work harder.”



Peer Mentor Laura Spartz



ACADEMIC SUCCESS COORDINATORS MAKE MENTORING AVAILABLE TO ALL STUDENTS

Aarron Hunsinger knows at least one kind of student who could use the help of an Academic Success Coordinator.

That student might be a few years out of high school, with study skills that have become rusty.

And maybe he was an unengaged student to begin with, because he wanted to start earning money right out of high school and didn't see college in his future.

Hunsinger knows because he was that student – and now he's one of Edinboro University's five new Academic Success Coordinators.

The coordinators were hired last summer as part of a University-wide effort to improve student retention and success. They help students with any issues that stand in the way of making the transition to college and achieving excellence.

"Edinboro is committed to supporting our students' academic success," Interim Provost and Vice President for Academic Affairs Michael Hannan said at the time of their hiring. "The creation of this unit is a major investment on the part of the University toward improving student retention and completion."

Hunsinger and his fellow Academic Success Coordinators – Kate Damico-Upham, Ashley Wassel, Emily Lottes, and Dr. Melissa Borgia – join two faculty members in the Academic Success Center.

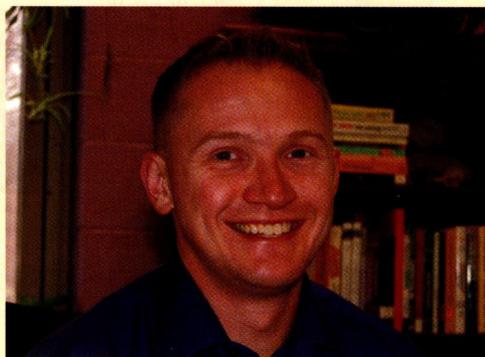
The center, which also provides programming for students who are admitted provisionally and academic advising for students with undeclared majors, is based on the second floor of Baron-Forness Library.

Dr. Carol Gleichsner, one of the faculty members in the center, speaks highly of her new colleagues.

"They're young, they're energetic, they're enthusiastic, and they're the best thing that's happened on this campus in a long time, in my opinion," she said, noting that the presence of the Academic Success Coordinators makes a mentoring relationship available to all students.

The five individuals have diverse backgrounds in education and counseling, and four are Edinboro graduates. All have at least one master's degree.

Hunsinger earned an undergraduate degree in Business Administration after working six years in a



Aarron Hunsinger



Kate Damico-Upham

factory post-high school, and went on to complete a master's degree in College Counseling, both at Edinboro.

Damico-Upham, an Edinboro alumna with an undergraduate degree in Secondary Education and a Master of Education in Reading who previously worked in adult education, said the varied expertise of the group members enhances their ability to help.

"We all work together," she said. "Each one of my co-workers is such a wealth of information in so many areas."

Although the coordinators are assigned students based on the first letters of the students' last names – Damico-Upham has those whose names fall within the range DeM-Holl – the coordinators compare notes and share insights.

That's especially helpful because the issues that put students at risk are numerous and varied: financial struggles, low test scores, lack of study skills or self-direction, not knowing how to talk to a professor, or simply not knowing where to turn for help with a specific issue.

"Increasingly students are entering Edinboro, and other universities, in need of college-ready skills and facing financial challenges," Hannan said. "Our major concern at the University is student success, so it is critical for us to provide those services necessary for students to complete their degrees and enter the job market prepared to begin their careers."

To prepare the Academic Success Coordinators for their work, they were given a crash course in all they needed to know about the University. Their training included learning about financial aid, student health

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ACADEMIC SUCCESS COORDINATORS (continued from page 3)

and counseling services, and the work of the registrar's office, the Center for Career Development and University Technology & Communications. On top of that, they visited as many academic departments as they could get to in the time available.

"It's interesting, because you have to learn a little about a lot of things" to be prepared to help students with all the issues that can get in the way of academic success, said Borgia, who previously was an English as a Second Language and writing lecturer at another area college. Her undergraduate degree, in English – Writing, is from Edinboro

Wassel, who earned master's degrees in Educational Psychology and School Psychology at Edinboro, said the challenges students face aren't always complicated, and sometimes are "simple things people assume students know" such as study skills and time management. "Helping with that helps make their transition more successful."

Wassel said she definitely would have benefited from having Academic Success Coordinators available when she was an undergraduate.



Ashley Wassel



Emily Lottes

"Even if I didn't use them often, it would have been helpful just knowing someone was there if I needed them."

Late in the fall semester, with finals looming, Lottes said she'd seen growth in the students she worked with

during the semester –

"some a lot, some a little bit, and some I think it's just beginning to hit them that they should have done more."

Time, of course, will tell.

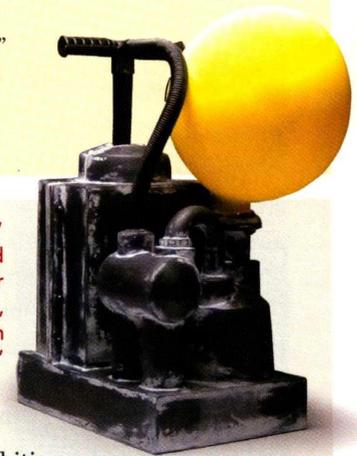
"Throughout this first semester of operation, the staff of the Center has been collecting data on student usage and issues, and we look forward to analyzing student retention data in spring 2013 to help gauge the Center's effectiveness in improving student retention," Hannan said.

Damico-Upham is optimistic about many of the students she's worked with so far.

"I'd like to see them in four years – to see where they're at, who's still here," she said. "I think it'll be a good number of them."

.....

"Inflation II"
Austin Wieland
Porcelain, plastic air pump, plastic tube, paint, bolts, balloon
31" x 18" x 13"
2012



CERAMICS STUDENTS' WORKS CHOSEN FOR NATIONAL SHOWCASE



"Interface"
Garrett Loveless
Porcelain and stoneware
20" x 18" x 5.75"
2012

MFA ceramic graduate students Garrett Loveless and Austin Wieland had their work accepted into the 2013 NCECA National Student Juried Exhibition.

The NCECA (National Council on the Education for the Ceramic Arts) exhibition is the premier showcase for student ceramic art in the country.

Following the jurying process conducted by Bonnie Seeman and Kevin Snipes, only 54 works were accepted from more than 500 entries submitted from across the nation. Two out of this elite 54 represent Edinboro University.

Loveless and Wieland will have their works displayed at The Glassell School of Art – Museum of Fine Arts in Houston, Texas, during NCECA's national conference in March, which draws approximately 5,000 attendees from the ceramics community each year.



BRITTNEY OLENIACZ: IMMERSED IN SCIENCE

Brittney Oleniacz had her choice of colleges.

She even could have had a full ride to Rutgers University in her native New Jersey.

She chose Edinboro.

Oleniacz, a senior with a dual major in Geology and Biology, has embraced the Edinboro Experience with energy and enthusiasm for her chosen field – if, in fact, her diverse interests allow her eventually to choose. Ultimately, she said, she hopes to become a researcher and curator at a natural history museum, but she also likes to teach.

The Phillipsburg, N.J., native has become involved in all that she could during her years at Edinboro. She is organizing decades' worth of formerly scattered specimens in the new museum in the Cooper Science

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PROFILES IN STUDENT SUCCESS



After speaking at the ribbon-cutting for the new Cooper Science Center, Brittney Oleniacz answers a TV reporter's questions



The chance to work with a million-year-old mammoth bone has been a highlight of the opportunities Edinboro has provided science student Brittney Oleniacz



Number One Choice

More than three out of four students enrolling at Edinboro University in 2012 – 77 percent – report that Edinboro was their first choice.

Source: Maguire Associates, PASSHE Pricing and Value Study



BRITTNEY OLENIACZ (continued from page 5)

Center; serves as president of Sigma Gamma Epsilon, the earth sciences honor society; and was recruited to participate in research on mammoth bones, more than a million years old, that were donated to the University.

The opportunity to do research is part of what moved Edinboro to the top of the list of 25 universities she applied to, Oleniacz said.

“I came to Edinboro for the faculty,” she said, citing the enthusiasm faculty members show toward their specialties and their research. Also, she said, “No other school could guarantee me undergraduate research.”

Oleniacz feels right at home in the newly renovated and expanded Cooper Science Center, and well she should. She estimates she spends 18 hours a day there, and finds it a welcome change from the days when her science classes were scattered across campus and the facilities were limited. For example, she said, while Cooper was being renovated, preservation work on the mammoth bones took place in a cramped former dorm room in Centennial Hall.

Now, she enjoys the improved Cooper Science Center and spoke at the ribbon cutting in September in support of the building, with which she feels strong kinship.

“While Cooper was being constructed, I have been constructing my resume and my goals,” she told the officials and other guests at the event. “As it has been improved into the building it is now, I have improved into the student before you. The only difference is, Cooper is finished; I’m not!”

As Oleniacz continued to work on her development as a scientist through the fall semester, a major focus of her passion was the new museum, which brings the University’s diverse science collections together for the first time in a space situated just outside the Planetarium.

“It’s like my baby – at least the Geosciences part of it, which is up front,” Oleniacz said. She noted that her advisor, Dr. Dale Tshudy of the Geosciences Department, pointed out to her that the displays will likely remain for many years just as she leaves them.

“I CAME TO EDINBORO FOR THE FACULTY”

That may explain why she spent six hours working in PhotoShop to create a Devonian geologic period sea floor image as a backdrop for a collection of fossils, and why she planned to spend part of the break between semesters racing to get the various fossils, rocks and chemistry displays in order for a planned February grand opening.

Tshudy said Oleniacz has demonstrated a real passion for geology and paleontology, in particular.

“Already, as an undergraduate student, she has done a lot of paleontologic work,” said Tshudy, himself a paleontologist and active researcher. “This includes volunteering at the Carnegie Museum in Pittsburgh and volunteering in our department as a fossil preparator.”

Oleniacz also volunteers as an “unofficial teaching assistant” in the Invertebrate Paleontology class, sharing her passion for the field and the knowledge she’s gained.

As she pores over lists of graduate programs in Invertebrate Paleontology and plans the next steps in her pursuit of a science career, it seems clear she selected a place where she could thrive when she chose Edinboro.

“I think Brittney’s passion and energy will take her far,” Tshudy said. “I am optimistic that she will receive a graduate assistantship in a well-respected paleontology graduate program. With that, she’ll be on her way.”



SEAN PATRICK REGAN: PASSIONATE PIPER

Sean Patrick Regan lives and breathes pipes and drums.

Few in the campus community have missed his piping at events on and off the Edinboro campus. Impossible to miss, too, is the intensity of his commitment to his principal instrument and the pursuit of a unique distinction for himself and the University: The world's first music education degree with a concentration in bagpiping.

Regan, 24, has been piping since he was 8 and performing professionally since 12. He's been set on his career course even longer.

"I've wanted to play the bagpipe really well my entire life," Regan said, adding that the aspiration was all his own. "There was no pressure from my dad."

His dad is Edinboro University instructor of Bagpiping Patrick Regan.

He recalls a conversation he had at age 4 with his father, in which he declared that he'd win the Gold Medal, piping's highest competitive honor, before his father and mentor.

"I CAN MAKE PEOPLE LAUGH AT FUNERALS AND CRY AT WEDDINGS. THAT'S NOT SOMETHING THAT SHOULD BE TAKEN LIGHTLY. THAT IMPACT IS A BIG REASON WHY I DO IT."

The younger Regan said he can best the elder on modern, faster tunes, but not the Piobaireachd, the more traditional works in the bagpipe repertoire that Sean Regan describes as "what people picture when they think of a bagpiper playing on a hill somewhere – very slow and controlled, but the highest art in bagpiping."

In the World Online Piping & Drumming Championships, a year-old competition in which video submissions are judged, Sean Regan recently won six of seven events for solo pipers in the highest-level, Grade 1, to become the champion with

PROFILES IN STUDENT SUCCESS



most points overall, of 450 entries from 19 countries. In December, at about the same time he learned the final results of the online championships, he also got good news on the Praxis II exam required for certification as a teacher: He easily passed the music tests and scored 195 out of 200 on the general education tests, he said. "That means all I have to do is student teach, and I have the degree."

That sort of success might be expected of the intensely focused eldest of four siblings in a family in which "everybody" plays the Great Highland Bagpipes.

The tradition began with Sean Regan's grandfather, James "Jimmy" Regan, an underage British Royal Navy volunteer in World War II who was inspired to take up the instrument after witnessing the pipers leading the Allies' victory parade in Tunisia.

Jimmy Regan was never a great piper – "he was a mason by profession, so his hands were made of bricks," his grandson explains with a warm smile – but he instilled a love of bagpipes in his family that runs strong in the third generation.

Patrick Regan, who is based in Pittsburgh, was the first to earn a college degree in bagpiping performance, from Carnegie Mellon University, and now his son is in line to receive the first music education degree with a concentration in bagpipe.

Requirements for a Music Education degree include working knowledge of an array of instruments,

(continued on next page)



Key Dates, 2013

Monday, January 28: Spring semester begins

March 18-24: Spring break (begins at end of classes on 17th; classes resume March 25)

Friday, May 10: Last day of classes

Saturday, May 18: Spring Commencement

Tuesday, May 28-Wednesday, August. 7: Summer Session

September 5-8: Edinboro Highland Games & Scottish Festival

Friday and Saturday, Oct. 4-5: Homecoming 2013



Sean Regan performs at the Inauguration of Dr. Julie E. Wollman in November 2012

SEAN PATRICK REGAN (continued from page 7)

but the bagpipe stands apart by almost any measure.

“Quite frankly, it took a number of years before our faculty agreed to the bagpipe as one of the major instruments,” Music Department Chairman Dr. Gary Grant said. “There are certainly no regrets. It’s a win-win. We’re happy with Sean’s progress and the way he promotes the University.”

Grant describes Sean Regan as a “humble promoter” of his instrument and his unique, hard-won role.

Sean Regan plans to use the degree in support of his goals: to teach music and eventually to lead a bagpiping program and share what he recognizes as the unique power the instrument commands.

“I see the opportunity to give people an experience that very few people can give them. ... I can make people laugh at funerals and cry at weddings. That’s not something that should be taken lightly.” That impact, he said, “is a big reason why I do it.”

A month after graduating from Edinboro in the spring, he plans to marry his fiancée, Sara Brummit, whom he met in a music theory class as a freshman. They were both Music majors then, but Brummit switched to Business, having discovered that music is something she loves but doesn’t want to do professionally.

And, yes, she has taken bagpiping lessons.

Their honeymoon will include a tour of Scotland – and an opportunity to celebrate Patrick Regan’s doctorate in Music Education, which he’ll receive in June from Durham University in northern England.

Though his family’s chosen instrument is considered something of a novelty, Sean Regan contends that more play bagpipes than people realize – just not a lot of them play well, he said.

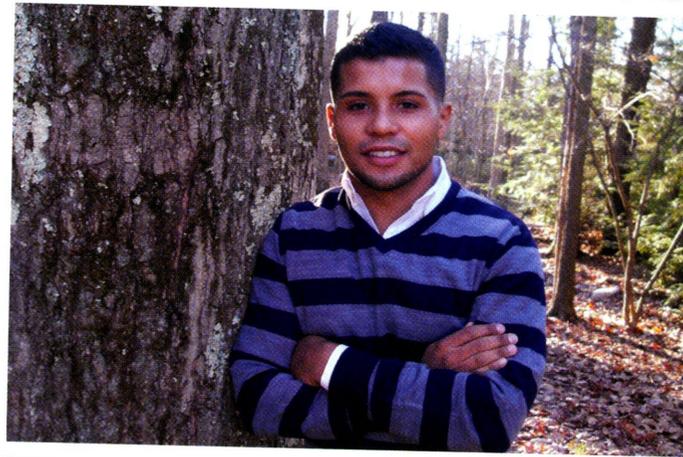
That’s something the aspiring music educator hopes to use his Edinboro degree to remedy.

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IN HIS OWN WORDS: SUCCESS THROUGH THE EYES OF GRADUATE STUDENT PABLO REYES-CRUZ

PROFILES IN STUDENT SUCCESS



Name: Pablo R. Reyes-Cruz

Age: 25

Degree Program: Master of Communication Studies

Edinboro Undergraduate Degree:

Political Science, May 2010

Hometown: Cambridge Springs, Pennsylvania

Family: Father, Noel Reyes, Building Maintenance Foreman and 29-year Edinboro University employee; stepmother, Cindy Reyes, Clinical Director and Professor, Speech Language Pathology

What's Next? Attending law school, preferably Duquesne University in fall 2013

Pablo Reyes-Cruz personifies passion for the pursuit of success as a student and active participant in the University community.

That passion was kindled early for this son of an Edinboro University employee and a frequent childhood visitor to campus. Those visits, he says, “established a curiosity that I wanted to further explore.”

In the classroom, extracurricular activities and the time he’s spent working in various departments on campus, Reyes-Cruz has experienced the relationships within the University that support and sustain success.

“Each group within this community plays a vital role in what President Wollman has established as Excellence, Optimism and Leadership,” he says. “It is truly a group effort as we continue to succeed into the future.”

Who or what initially inspired you to attend college?

My father, Noel Reyes, is my inspiration, but also my rock in succeeding in higher education!

I was the youngest of four children of parents who migrated from Puerto Rico and faced many sacrifices to ensure that our needs were met. Throughout my educational experience I excelled in my studies and had a great desire to be a hard worker like my father. Seeing that my father never had the opportunity to attend higher education, I took it upon myself to accomplish this goal, not only for myself, but for the man who sacrificed so much, a reason I call him my hero!

Do you think student success is a priority at Edinboro?

I believe student success is of the utmost importance, but it is also important that such success is a trait that can be applied to the competitive workforce that fellow students and I face. Personal career goals are important, and the faculty at Edinboro excels in ensuring that their teachings generate knowledge and skills that graduates can apply in their jobs and contribute to the community.

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PABLO REYES-CRUZ (continued from page 9)

How have you been aided in your pursuit of success as an Edinboro student?

As both an undergraduate and graduate student I have had the privilege of work-study and graduate assistantships. From working at Baron-Forness Library for librarians and administrators to working at the School of Graduate Studies and Research, I have been blessed with the ability to supplement my ability to pay the costs of my studies while learning skills that ultimately enhance my capabilities as a future leader.

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“THE PROFESSORS AT EDINBORO UNIVERSITY HAVE A GIFT FOR GETTING THE ‘JUICES FLOWING’”

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Who on campus has been most influential in your pursuit of higher education?

I believe all my professional encounters and relationships with faculty and staff are essential to my success as a student; however, there is one individual whom not only I, but many, view as a professional who exemplifies Edinboro’s true potential: Assistant Dean of Graduate Studies and Research Dr. Erinn Dyan Lake. Dr. Lake has worked at Edinboro University for over 25 years, beginning her career as a student worker for Human Resources and earning a Bachelor of Arts Degree in Business Administration, a Master of Arts in Communication Studies, and her Doctorate in Education in Educational Leadership from Indiana University – all while raising a family, working her way up the administrative ladder and contributing her knowledge to many departments within the institution.

Dr. Lake’s journey not only inspires me, but gives me hope that anything is possible.

What has been the most challenging aspect of your Edinboro education?

The most challenging aspect of my education while attending Edinboro is not having sufficient time to satisfy the never-ending innovative ideas flowing through my mind. The professors at Edinboro University have a gift for getting the “juices flowing,” and it is that passion that I find most challenging to tame!

Why pursue a graduate degree now?

Upon completing my undergraduate degree in Political Science, I felt a sense of unfinished business. Though I originally intended to go directly into law school, a rigorous but life-changing internship at the local Erie County Courthouse helped me realize I had not yet finished my experience at Edinboro University. In the fall of 2011, I applied for the Master of Arts in Communication Studies Program, and I will indulge you in a little secret: I was nervous! I had never taken a communication course as an undergraduate and had spent a year off from studying while I battled Hodgkin’s lymphoma cancer. It had been almost two years since I sat in a classroom, let alone written a paper or participated in the academic community, which made me very anxious, but more important, determined!

What’s next for you?

Great question! Graduating in spring 2013 is at the top of my agenda, followed by attending law school in the fall. That next step has been my dream for many years. Most important, I wish to remain healthy so that I can enjoy what I view as continued success while maintaining relationships with professionals from Edinboro University that I personally consider my extended family!

.....

Your Boro To Go!

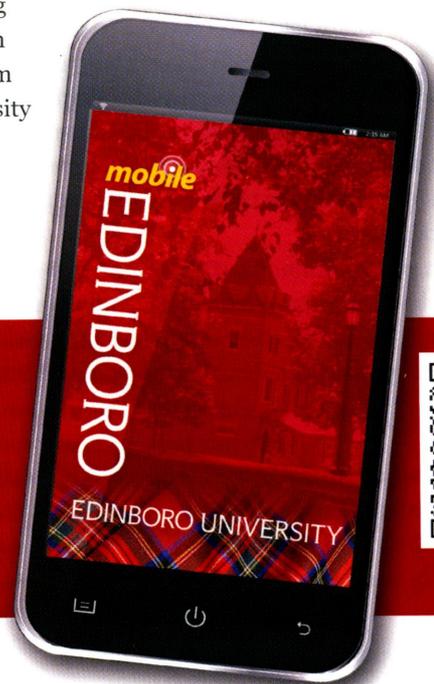
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iPhone



Android



INAUGURATION

EDINBORO UNIVERSITY OFFICIALLY WELCOMES PRESIDENT WOLLMAN



Excellence. Optimism. Leadership. The themes of Dr. Julie E. Wollman's inauguration as Edinboro University's 17th president were in evidence all over campus during the weeklong celebration, November 3-9.

President Wollman's formal inauguration convocation on Friday, Nov. 9, was the natural highlight of the week, but the celebration also included panel discussions, performances, displays and other activities. The more than 30 events engaged hundreds of students, faculty, staff, alumni and visitors in academic and artistic explorations as well as activities that were simply fun.

The ceremony itself mixed centuries-old academic formalities and warm personal touches, including the President's choice to focus her Inaugural Address on three students who embody the concepts of the inauguration theme.

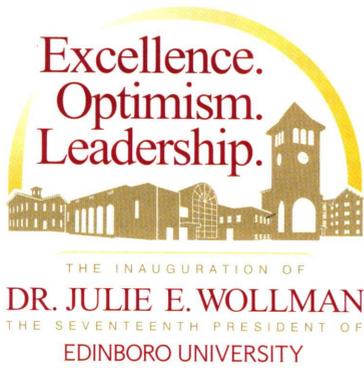
Additional highlights of the week included a

speech by renowned feminist, author and human rights activist Sister Joan Chittister; the launch of an Art Enhancement and Sustainability Initiative that exhibited seldom-seen works from the University's permanent collection in Baron-Forness Library; and a panel discussion on the "Interrelationship of Art and Culture" featuring the President's parents, Dr. Harry and Anne Wollman.

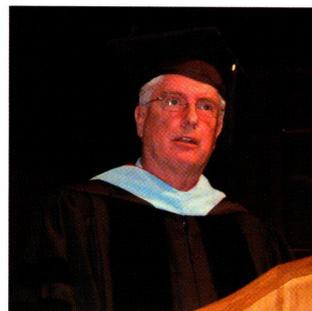
Departments showcased their facilities in a series of lab tours, student actors and musicians performed, panels of students and faculty discussed current issues, and the greater Erie County community joined the campus community in a "Stuff the Bus" collection of supplies for area school children as a salute to President Wollman's lifelong commitment to education.

From beginning to end, the celebration was a fitting showcase for the University's excellence and the great optimism all hold for its future under Dr. Wollman's leadership.

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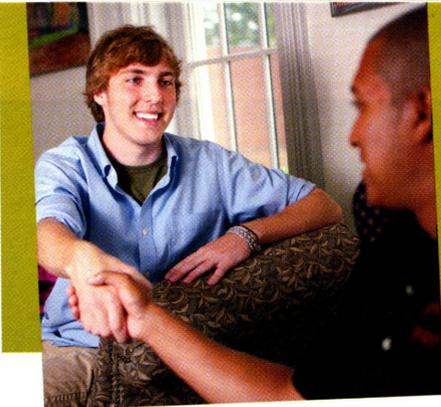


at left:
Sister Joan Chittister
speaks during
Inauguration week



at right:
Alumni Association
Board of Directors
President Joseph Mineo
extended greetings
to Dr. Wollman at the
Inauguration ceremony





Influential Alums

Almost 20% of students accepted for admission in fall 2012 cited Edinboro University alumni as fostering their interest in the University. Friends, relatives and current students topped the list at about 33% each.

Source: Maguire Associates, PASSHE Pricing and Value Study

SCULPTURE DONATED BY ALUMNUS BECOMES PART OF INAUGURATION EXHIBIT

When William “Chip” Clawson, ’67, donated the ceramic and granite sculpture “Ziona” to campus in August, it found a home in an extremely fitting place.

The sculpture is located in the small park between Hamilton Hall and the new Cooper Science Center. Clawson graduated with a B.S. in Secondary Education/Earth and Space Science. He then returned to campus in 1971 and enrolled in a variety of art courses, with a concentration in ceramics.

His “Ziona” seems to bridge the arts and sciences, not only by its location, but in its form and material as well.

Clawson’s timing also was good: The sculpture arrived on campus in time to be among two dozen works highlighted in a dynamic, campus-wide art initiative planned to mark President Julie E. Wollman’s inauguration in November. The entire campus became an art gallery as large sculptures were installed outdoors and long-unseen works in the University’s permanent collection were pulled from shelves and put on display in the Baron-Forness Library.

The renewed focus on art highlights one of the bonds between the University and its new president, said Professor Michelle Vitali, who led the Inauguration Art Committee.

“We know that Dr. Wollman grew up with art and cares deeply about art,” Vitali said. “Honoring her inauguration this way showcases the strength of our Art Department and what we do both on and off campus.”

While the Art Enhancement and Sustainability Initiative was launched in time for the presidential inauguration, the University is committed to continuing to display student, alumni and faculty art,

as well as selections from the University’s permanent collection.

The sculpture display includes a dozen new works chosen to complement existing pieces on campus. Monumental, dramatic and in some cases whimsical, they represent an array of artists, styles and materials.

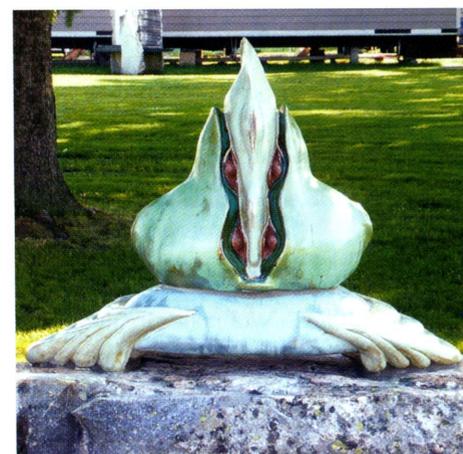
“I wanted the new pieces to work well with the existing pieces as well as to welcome a new visual vocabulary to the campus,” said Professor D.W. Martin, who organized the display and contributed several pieces to it.

In addition to Clawson, alumni whose works are part of the yearlong sculpture display are Ron Bayuzick, ’65, who is represented by three pieces, and James Myford, ’62.

Clawson, recipient of the Edinboro Distinguished Alumni Award in 2007, spent most of his career working as the clay business manager at the Archie Bray Foundation for Ceramic Arts in Helena, Montana. He concluded his career at the “Bray” as the Owner’s Representative for the building of the David and Ann Shaner Resident Artists Studios.

He now devotes much of his time to making ceramic art for public art projects.

“Ziona,” a ceramic and granite sculpture by William “Chip” Clawson, ’67 is located between Hamilton Hall and the newly renovated Cooper Science Center



Many new works of art now grace the campus of Edinboro University, including “Super Power,” by Professor D.W. Martin



AFRICAN AMERICAN ALUMNI MAKE A DATE FOR HOMECOMING

Lee Grace Jones, '82, can scarcely contain her excitement about plans to make this year's Edinboro Homecoming the backdrop for the next large-scale African American Alumni Reunion.

Jones expects the October 4-6 gathering to draw together generations of alumni, from the 1970s through at least 2010.

"That's one of the things that I like about it, being able to network with other professional people ... and being able to mentor some of the younger alumni," said Jones, who is using her degree in Social Work as director of the Southern District of the Pennsylvania Department of Public Welfare in Pittsburgh.

Among the more recent Edinboro University graduates who are active in the group is Shamra Spencer, '03, a Pittsburgh native who now lives and works in Philadelphia.

Spencer has taken responsibility for coordinating the Homecoming gathering at the urging of her godfather, Ted Johnson, '77, and parents, Vanessa, '76, and George Spencer, who also was a '70s-era Edinboro student.

graduating with a degree in Speech Communications almost a decade ago and looks forward to seeing how the campus has changed.

Also, she said, "We've all wanted to just get together." The last large reunion was in the summer of 2010.

Jones described the African American Alumni as an informal group that has been getting together in Pittsburgh intermittently for about six years.



Among the planning committee members for African American Alumni Reunion gatherings are, standing from left, Deirdre Baker Abbey, '83; Earnest Bey, '78; Debbie Miller, '79; Ted Johnson, '77; Sean Gibson, '95; Vanessa Spencer, '76; and George Spencer. Lee Grace Jones, '82, is seated.

"WE'VE ALL WANTED TO JUST GET TOGETHER"

Shamra Spencer said the organizing committee expects to be ready to publicize the full details of reunion events early in 2013. Tentative plans include a tailgate party before the football game, campus tours and additional activities off campus.

She said she hasn't been in Edinboro since

It includes alumni from all over the country. The reunion began as a gathering of professionals who simply got together because they wanted to network with one another, she said.

And, of course, Jones said, "We wanted to keep our Edinboro camaraderie alive."

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Information about the African American Alumni Reunion and its Homecoming Weekend plans is available by calling Shamra Spencer at 610-804-7147 or Lee Grace Jones at 412-867-8080.



ALUMNI

notes



James Troha, '91, M'93

Troha to become president of Juniata College

James Troha, '91, M'93, has been named 12th president of Juniata College in Huntingdon, Pa.

Currently Vice President for Institutional Advancement and University Relations at Heidelberg University in Tiffin, Ohio, Troha will assume the top post at Juniata on about June 1, the college's announcement of his selection stated.

Troha, who earned a bachelor's degree in Criminal Justice and a master's degree in Counseling from Edinboro University, began his academic career at the University of Evansville, in Evansville, Ind. He also had experience at Harlaxton College in Grantham, England – the

British branch campus for the University of Evansville – and at Baker University in Baldwin City, Kan.

A native of Cleveland, Ohio, he followed up his Edinboro education with a doctorate in Educational Policy and Leadership from the University of Kansas in Lawrence, Kan.

Army aviator is Criminal Justice Alumni of the Month

U.S. Army Capt. Kyle Rogers, '06, a decorated military aviator, was named Criminal Justice Alumni of the Month for November.

The former Edinboro Army ROTC cadet attended flight school

following his commissioning as a 2nd lieutenant and was selected as an AH-64D Apache Attack Aviator. He subsequently became an Attack Platoon Leader for the 1st Attack Battalion, 2nd Aviation Regiment in the Republic of Korea.

In 2010, Rogers was awarded the Air Medal with Valor Device for courage under fire while supporting ground forces in Afghanistan. His additional honors include the U.S. Army's Commendation Medal with 2 Oak Leaf Clusters, the U.S. Army's Achievement Medal, the Afghanistan Campaign Medal with 2 Stars, the Korean Defense Service Medal, the NATO International Security Assistance Force Medal, and the Combat Actions, Aviator, Airborne and Air Assault Badges.

Another recent Political Science and Criminal Justice Alumni of the

Month honoree was Dan Myslewski, '95, a Certified Homeland Security Professional and Vice President of Sales for the Americas for VidSys, a leading provider of Physical Security Information Management software. Myslewski was honored in December.



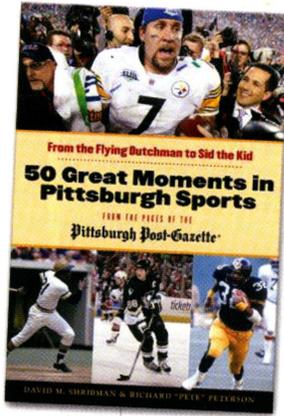
U.S. Army Capt. Kyle Rogers, '06



Peterson book preserves great Pittsburgh sports moments

Richard "Pete" Peterson, '65, has released a hefty new book, "50 Great Moments in Pittsburgh Sports."

A collaboration with Pittsburgh Post-Gazette editor David Shribman, Peterson's 244-page paperback covers over 100 years of Pittsburgh sports history, from the Pirates' first World Series championship in 1909 through the Penguins' Stanley Cup championship in 2009. It includes numerous stories about Pittsburgh greats such as Billy Conn, Roberto Clemente, Tony Dorsett, Terry Bradshaw, Mario Lemieux, and Arnold Palmer. The book can be ordered online at Amazon.com. It's also sold by Barnes & Noble in stores and online.



Watch for Peterson's next book, about the Pirates' legendary Willie Stargell, which has a tentative release for next spring, just in time for the 25th anniversary of Stargell's induction into the Baseball Hall of Fame.

Activist Tague appointed to Allegheny County Port Authority board

John Tague Jr., '69, a longtime advocate for people with disabilities, has been appointed to the board of the Allegheny County Port Authority, which provides public transportation in Pittsburgh and Allegheny County, Pa.

Tague, whose Edinboro degree is in Education, is a former steelworker and also worked in sales and marketing. He provides disability policy and training program consulting through his business, JT Consulting Services, and is a past chairman of the Governor's Advisory Committee for People with Disabilities.

A resident of Pittsburgh's Greenfield neighborhood, Tague has muscular dystrophy and uses a wheelchair. He and his wife, Anna, have two daughters, Keeley, 22, a recent Duquesne University graduate, and Molley, 21, a sophomore at Indiana University of Pennsylvania.



John Tague Jr., '69

Newest Alumni, by the Numbers

1,453 Degrees awarded by Edinboro University in 2012

961 Bachelor's degrees

434 Master's degrees

58 Associate degrees

Ready for Prime Time

Did you know that an Edinboro cinema graduate has been nominated for a Prime Time Emmy each of the last five years? Four of those nominations resulted in wins:

- Josh Earl – Editing – "Deadliest Catch," Discovery – 2011 and 2012
- Jennifer Stavish – Puppet Fabricator – "Robot Chicken," Cartoon Network – 2010
- Mike Fischer – Digital Artist – "John Adams," HBO miniseries – 2008





WOMEN TAKE LEAD IN HELPING OTHER WOMEN

Dr. Julie E. Wollman became Edinboro University's first woman president in 2012.

Sixty-two percent of the University's students this year are female.

As of 2011, women hold a majority of U.S. jobs for the first time.

But even at this remarkable moment, women are not achieving top leadership roles in the broader society in numbers commensurate with their academic achievement.

Women are underrepresented among Fortune 1,000 CEOs, members of Congress and in American government at all levels. They also continue to be underpaid, according to a current report by the American Association of University Women. AAUW analysis of Department of Education data found that women earn seven percent less than men who hold the same degrees, land the same jobs and work the same hours.

From this fertile ground for improvement, the Edinboro University Women's Philanthropy Council was created.

"With the inauguration of the University's first woman president, we saw the timing and the opportunity," Vice President for Advancement Tina Mengine said of the founding of the Council. "We want to do our part in eliminating that kind of disparity."

The Council is composed of Edinboro alumni, faculty, staff and friends who are committed to making a difference by helping future women

leaders. The money raised will help tip the balance in women's favor by providing scholarships, funding research, enabling travel and study abroad opportunities, and supporting academic initiatives that advance the status of women. The need for financial assistance is especially great at Edinboro, where a larger portion of the student body – 66 percent vs. 57 percent at comparable institutions – qualifies for grant funding reserved for the neediest students.

But Mengine emphasized the Council is about more than money.

"The financial help is critical, but it's also about giving women opportunities they wouldn't otherwise get," she said.

She added that the organization is unique and empowering, in that the donors also will make the funding decisions through a council of advisors. The group also fosters mentoring relationships between members and female students who join it as Mentees.

Several levels of membership are available based on contribution amount: President's Advisory Circle/Founder, \$25,000 or more given over five years; Corporate Partner, business contribution of \$5,000 annually; Benefactor, minimum of \$1,000 a year for five years; and Associate, \$250 annually (\$100 per year for graduates of the past decade). Student Mentees affiliate with the Council at no charge.

The Council already has raised its first \$100,000.

"It was a pretty easy sell to the core group of women who recognized the need and the benefit," Mengine said.

above from left:
Some of the founding members of the Edinboro University Women's Philanthropy Council: Alumna Donna Douglass, Vice President for University Advancement Tina Mengine, and University President Dr. Julie E. Wollman



Alumna Donna Douglass was among those who saw the potential.

“This endowment will provide unprecedented opportunities to both female students and faculty, so perhaps someday they’ll be able to give back in kind,” said Douglass, acting director of Edinboro’s StARTup Arts Incubator and a founding member of the council.

Additional fundraising is under way to support a permanently restricted fund for scholarships and an annually restricted fund for research, academic initiatives and travel. Research opportunities for undergraduates have an important booster in President Wollman, who sees them as excellent learning tools that also help students stand out from their peers. The first research funds could be awarded during the next school year; scholarships are more than a year off, when the endowment pays its first dividends.

Douglass said she felt honored to be asked to become a founding member. “I can’t think of a better way for me to give back to the school that changed my life,” she said.

Janet L. Bowker, Director and Outreach Coordinator of Edinboro University in Erie – The Porreco Center, agreed.

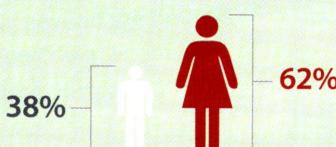
“As a student and employee of Edinboro University, I have had so many wonderful opportunities and experiences that I know I would not have had otherwise, and that have helped make me the person I am today,” she said. “I am happy to be in a position to assist young women at Edinboro to develop their own leadership potential and explore many opportunities before them.”

Thanks to the women behind the University’s Women’s Philanthropy Council, those opportunities are becoming even greater.




2011 WORKFORCE

In 2011, for the first time in American history, the balance of the workforce tipped toward women, who now hold a majority of the nation’s jobs. Despite that, only 42 women are CEOs in Fortune 1000 companies in the United States.



EDINBORO UNIVERSITY STUDENT RATIO

Colleges and universities across the country are experiencing a higher increase in women students than men. In fact, at Edinboro University the student ratio is 62% female and 38% male.

PHONATHON 2012: ‘COMING HOME’

The University Phonathon, staffed with Edinboro student callers, was back on campus this fall. The team of bright new faces led by alumna and new manager Leta Jeffers, ’10, faced a huge challenge: The students had to meet fundraising goals with the smallest group of callers Edinboro has had in years.

The Advancement Office conducted 26 interviews before forming the team, and the 12 students who got the job were the absolute best of the best. They represented the core qualities of Edinboro, and each had a love and passion for the University.

The hard-working group exceeded all expectations, attempting to contact more than 10,000 of Edinboro’s alumni and parents on the way to raising more than \$85,000. While speaking with alumni throughout the country, the callers heard stories of Edinboro’s past and bright hopes for the future.

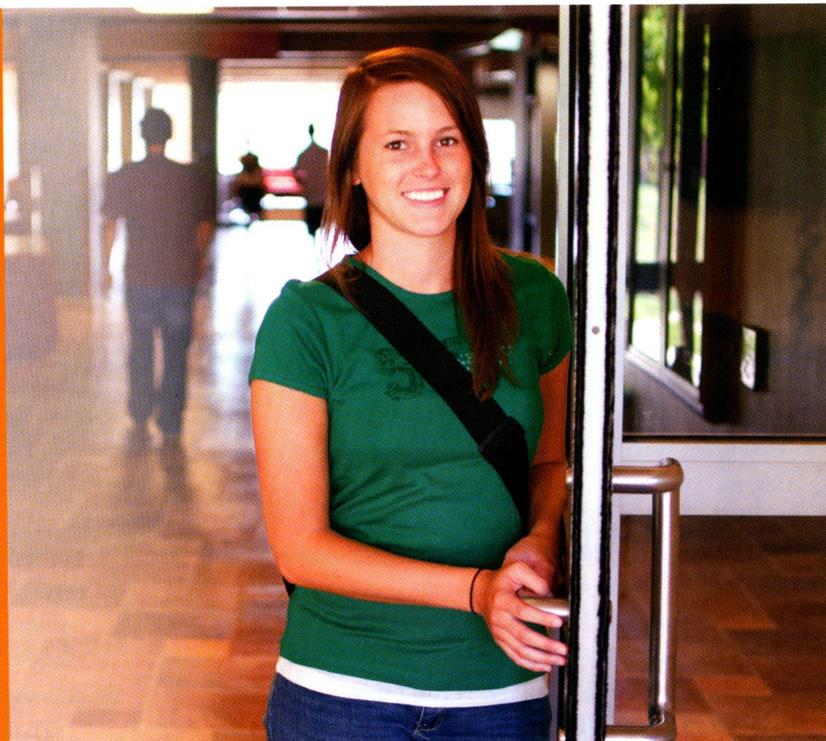
The student callers worked late each night, but there also was fun and food, and strong bonds of friendship were formed. A highlight of their semester was dinner at the Commonwealth House and the opportunity to meet with President Julie E. Wollman, her family and her beloved dogs. This experience was a joy to the students, who felt at home with Dr. Wollman.

The students accepted the job expecting to gain work experience and extra cash, but they left the Phonathon with a new appreciation for those who contributed generously to make a difference in their lives.

from left:
John Dissell,
Crystal Glover,
President Julie E.
Wollman, Malikqua
Salter, Ty Johnson,
Dylan Lane,
Jess Shaw,
Gladys Oghiator,
and Jack Follett



ANNUAL GIVING: YOU HAVE THE POWER TO HELP SHAPE OUR STUDENTS' FUTURES



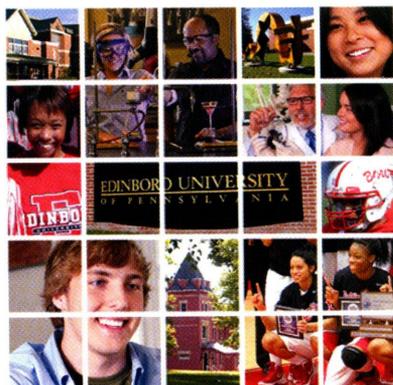
Annual Giving is the most direct way to create positive impact on the rich educational experience that touches the entire Edinboro University community. Gifts from alumni, parents, faculty, staff, friends and students increase scholarships, strengthen curricula, fund community service, enrich the library and sponsor the arts – all of which improve the educational experience for students every year.

Through the Annual Fund, you may choose to designate your support for students, faculty or facilities in any of the University's schools or academic programs. Your contributions reach across our University to help deliver extraordinary opportunities for learning and discovery for our students.

Every gift, whatever the size, is valuable and invested in our students immediately.

Consider making a gift today.

Your Gift



Ways to give:

You can make a one-time gift, set up a recurring gift or satisfy an existing pledge.

Online

Our online giving site allows you to give to Edinboro in a safe and secure environment with easy-to-follow steps. You can use a credit or debit card, or enter your checking account information. www.edinboro.edu/donate

By Phone

Call 814-732-1296; please have your credit or debit card information ready.

By Mail

Edinboro University
210 Meadville Street
Edinboro, PA 16444

To mail your gift, simply use the giving envelope enclosed in this magazine

Planned Giving

Include Edinboro University in your estate planning and receive significant tax and financial benefits. Visit our Planned Giving web pages for more information or contact us at 814-732-2992.

Memorial Gifts

Honor a family member, friend, classmate, or faculty member with a gift in support of an area or program of importance to that person. You may also designate the gift unrestricted for use at the University's discretion. Make this gift online, by mail or by phoning 814-732-1296 to arrange your University giving.



As a recipient of an Edinboro University scholarship, I want to tell you I am thankful for the opportunities that I have found at Edinboro, and I am grateful to you and to the alumni, parents, employees, and friends who have helped to make those opportunities possible by supporting the Annual Fund.

My family's history is filled with Edinboro legacy, as I am a third-generation student and the tenth member of my family to attend Edinboro. Both of my parents are public school teachers with degrees from Edinboro, and my grandfather Micque Brown was a physics professor here for many years.

I am currently a sophomore majoring in Secondary Education – Physics and a student of the Dr. Robert C. Weber Honors Program. The program allows me to become a well-rounded and enlightened individual beyond the bounds of my future degree. I am encouraged to participate in specialized courses with in-depth topics, topics that I normally would have avoided had I not been involved with Honors. Courses that I've taken include Women's History, Advanced Research Writing, and the Resistance in the Holocaust.

It is my hope to become a highly qualified teacher and give back to the community at large, inspiring future generations. What better place to develop those skills than at Edinboro University! Given my family's connection and the professional relationships I've made with students, faculty, and staff, this place feels like home.

Without scholarship support, I would not have had these opportunities. Your annual gift to Edinboro enhances the quality of the educational experience for all students.

Your gift to Edinboro's Annual Fund puts a world of opportunities within our reach by covering the many expenses we incur, such as travel to conferences and for extra supplies and academic materials. Annual Fund gifts are put to use immediately. For example, a \$500 gift could be awarded as a scholarship right now to defray the cost of textbooks next semester. Every year, your annual gift ensures that students' needs are met.

On behalf of all students at Edinboro,
I thank you.

Hayden Julius
Sophomore, Secondary Education – Physics



Invest in Student Success



HAYDEN JULIUS: STUDENT SUCCESS STORY

MAKE AN INVESTMENT
IN STUDENT SUCCESS:
EDINBORO UNIVERSITY
ANNUAL FUND



GIFTS TO EDINBORO UNIVERSITY

Carlin Family Scholarship

It has been said that Terry Carlin, '74, M'77, "bleeds" plaid. Terry's passion for Edinboro University and its students is well-known. Not only did he receive his undergraduate degree in Secondary Education – Social Studies and Master of Education degree in Secondary Guidance from the University, but he also served as an Edinboro administrator for nearly 34 years.

Jerri Carroll Carlin, '75, M'77, earned her undergraduate degree in Speech, Language and Hearing and Master of Arts degree in Speech Language Pathology at Edinboro. She has enjoyed a career as a speech therapist for many years in the Millcreek Township School District.

Terry and Jerri met on the Edinboro campus and have been married for more than 36 years.

Two of the couple's three children – Drew Carlin, '02, a pediatric dentist in Erie, and Jaclyn Carlin Hadjipieris, '04, M'06 – are University alumni, as are their spouses, Nadia Iutovich Carlin, '04, daughter of longtime Edinboro professor Dr. Mark Iutovich, and Paul Hadjipieris, '12.

Son Wesley Carlin is an Indiana University of Pennsylvania and Penn State graduate.

The Carlins have demonstrated a commitment to higher education and have long been advocates for Edinboro University. Because of the impact Edinboro has had on their lives, they wanted to contribute to the University to make an impact on future Edinboro students. The **Carlin Family Scholarship** will be awarded annually to an incoming freshman who is a graduate of McDowell High School in Millcreek Township, Pa., or a graduate of Fort LeBoeuf High School in Waterford, Pa.



Jerri and Terry Carlin formalize their Family Scholarship with Dr. Julie E. Wollman. Standing are Jon Pulice, Director of Alumni Relations, and Marilyn Goellner, Director of the Annual Fund

Couple wishes to remain anonymous – Bequest supporting scholarships for students with disabilities is among the largest gifts ever to Edinboro University

Wishing to remain anonymous, a local husband and wife have named Edinboro University the sole beneficiary of their estate. The gift, valued at nearly \$2 million, is one of the largest scholarship gifts the University has ever received and will provide scholarships in perpetuity for students with disabilities.

Although these benefactors did not attend Edinboro, they strongly believed in the University's programs for students with disabilities and its mission to promote confidence and independent functioning of students. They also believed in the University's vision of education and increasing understanding of students with disabilities among others in the college community.

In generously establishing a permanent endowment, it was their hope to provide students with the financial support to develop educational and vocational skills necessary to achieve their full potential through higher education.

Planned gifts such as this are powerful ways for donors to maximize their long-term impact on programs throughout the University. For information on how you can make a planned gift, call 814-732-2992 or visit <http://www.edinboro.plannedgiving.org>

Family creates Pauline and Christ Scott Memorial Scholarship

Married for 45 years, Pauline and Christ Scott were extremely proud of their family, son Nicholas Scott Sr., daughter-in-law Kim, and their five grandchildren. Nick Scott Sr. and sons Nick Jr. and Chris are Erie, Pa., business leaders whose passion for the hospitality industry consistently has a positive impact on northwestern Pennsylvania. They manage all operations and development at their third-generation, family-owned hospitality business, Scott Enterprises.

Long-time supporters of the arts, the Scott family also has demonstrated a strong commitment to higher education through establishing student scholarships at local colleges. It is their hope that the **Pauline and Christ Scott Memorial Scholarship** will encourage the same commitment to education, community involvement, and passion for both the visual and performing arts that the elder Scotts demonstrated during their lives.

The scholarship will be awarded to an Edinboro University student who is a current employee or child of a current employee of Scott Enterprises.



President Julie E. Wollman (center) hosted Kim and Nick Scott for lunch at her home this past fall



McCauley creates wrestling scholarship

W. Keith McCauley, M'72, a loyal supporter of Edinboro University and its athletic program, established a wrestling scholarship to provide financial support for deserving student-athletes. He created the scholarship to help them succeed in the classroom, and also to continue the tradition of excellence in athletics. McCauley earned a Master of Education degree from Edinboro State College and retired after 37 years as a high school counselor in Ohio.

W. Keith McCauley and President Julie E. Wollman, seated. Standing, from left, Jon Pulice, Director of Alumni Relations; Bruce Baumgartner, Athletics Director; and Tim Flynn, Head Wrestling Coach.

Concert Band establishes music scholarship

A scholarship for Edinboro University Music or Music Education majors has been established by the Concert Band of Northwest Pennsylvania. The scholarship honors the band's longstanding relationship with and support from the University.

Recipients will be required to participate in all band rehearsals and concerts during the academic year.

The Concert Band of Northwest Pennsylvania was established in 1982 by John Fleming, an Edinboro Emeritus faculty member who retired after 32 years with the Baron-Forness Library. The band enables audiences of the region to experience quality concert band music. It also has helped members to share the love of making music among generations of musicians, including many college and advanced high school musicians who have participated in the Concert Band's performances.



Music Department Chairman Dr. Gary Grant, left, and John Fleming, founder and director of the Concert Band of Northwest Pennsylvania, present the band's first scholarship to Carly Gray, a junior Music Education major who plays the saxophone



EXCELLENCE UNLEASHED

UPDATED MISSION, NEW LOOK FOR A NEW ERA

Edinboro University's laser-focused dedication to student recruitment, retention and success has been given powerful new expression in 2013 with updates to the University's logo and its Mission, Values and Vision statements.

The new look and refined guiding principles equip the University to better meet the challenges facing higher education today, Vice President for University Advancement Tina Mengine said. Those challenges, including increased competition for a shrinking pool of traditional college-age students, require that the University emphasize its commitment to providing the highest quality education while also sharpening the image it projects.

The student-focused Mission, Values and Vision statements resulted from the work of a Core Planning Team of representatives from across the University who also drew upon the input of all major constituencies on campus through a series of focus groups. The effort produced statements that embrace the highest standards for the University and affirm its dedication to excellence and student success.

MISSION

Distinguished by its focus on individual attention to student success, commitment to diversity, and responsiveness to the evolving needs of the broader community, Edinboro University provides the highest quality undergraduate, graduate and co-curricular education.

VALUES

Edinboro University is committed to creating opportunities for intellectual and personal growth in an inclusive environment. We value excellence, curiosity, respect, responsibility, and integrity.

VISION

Edinboro University will be the first choice among students, employers, and the community for excellence in higher education.

The new logo, developed through a separate but complementary process, is part of an evolution in University branding that recognizes Edinboro's strong history and tradition but focuses on the future.

The aim, said University Director of Marketing Bill Berger, is to reach young audiences who will be the Edinboro students and alumni of the future while continuing to embrace the University's traditions.

"The new identity is contemporary, but it still celebrates Edinboro's history, which is significant," said Berger, an Edinboro alumnus.

The combination of updated and traditional elements "creates a logo that you can build a brand around," he added. "The image it represents for the University is about being dynamic and excellent."

Both the Mission and branding efforts reflect insights provided through research by the national education consulting firm Maguire and Associates. A survey last summer of students who applied for admission to Edinboro and their parents defined a tough competitive environment in which perceptions of Edinboro's value, academic reputation and academic programming/curriculum were top drivers of enrollment.

The results highlighted opportunities for improving the University's recruitment efforts, of which a memorable new logo is simply the most visible facet. Berger said the logo will be a vital component of fresh approaches to marketing and communications, including enhanced print and digital publications and a website redesign process that also launched with the new year.

"The start of 2013 is the beginning of a new era," Mengine said. "The statements that guide the University and the imagery we use to represent it have both been updated to put the focus directly on recruitment and student success."



EDINBORO
UNIVERSITY



MULTIPLE ROLE MODEL

FOOTBALL STANDOUT AND
STAR STUDENT BRANDEN WILLIAMS
SHOULDERS A THIRD BIG DUTY: DAD



Most student athletes will agree that playing a sport on the collegiate level and maintaining high academic standards is challenging.

Edinboro's Branden Williams had mastered balancing the two very well, earning first team All-PSAC West honors as a freshman and sophomore on the football field, and achieving recognition as a PSAC Scholar-Athlete in the classroom.

On August 4, 2011, he was thrown a third challenge. That's the day his son, Elliott, was born.

For Williams, it turned out to be just another chance to prove no obstacle would stand in his way. Just as he blanketed opposing receivers as a four-year starter at cornerback for the Fighting Scots, the native of Eastlake, Ohio, has made fatherhood while playing football look simple.

Consider that Williams maintains a 3.65 grade

point average as an Elementary Education/ Special Education major. A year ago, he was named a second team Capital One Division II Academic All-American, and this year he moved up to the first team, becoming Edinboro's first two-time Academic All-American in football.

"It's not excruciating," he said matter-of-factly about his roles as a football player, exemplary student, and father. "There are things that I don't want to do. But I couldn't really afford to let any of them suffer."

Making it all work is a matter of time management, Williams said. "I enjoy my time with Elliott. ... They're all things that I love. I have a great support system around me: family, team, professors."

If anything, the birth of Elliott made Williams strive even harder to succeed. It has left Williams with a

(continued on next page)



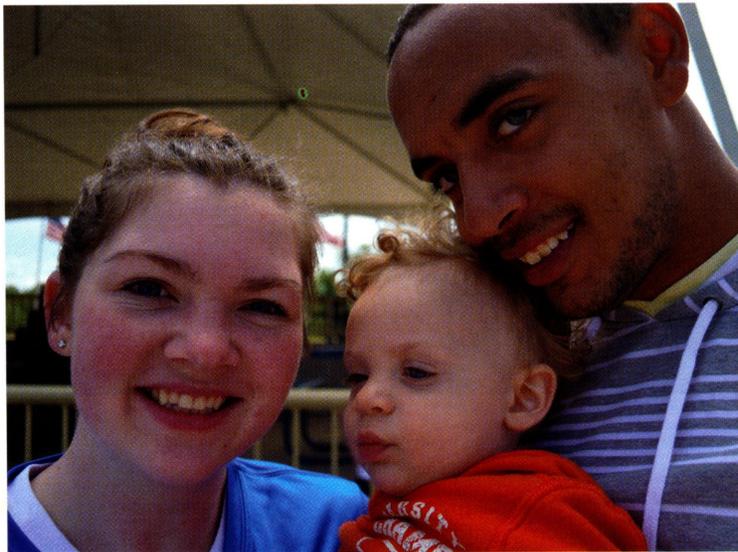
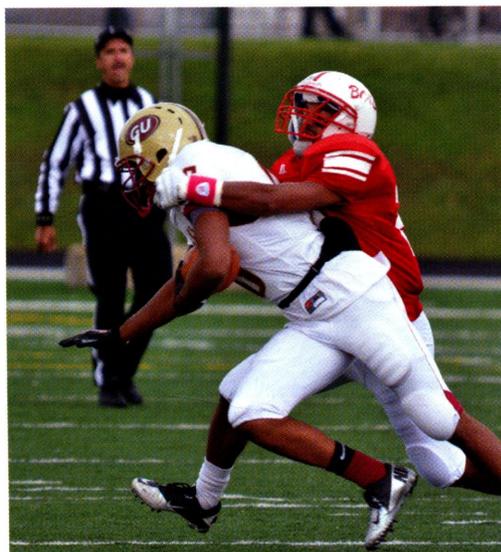
BRANDEN WILLIAMS (continued from page 23)

sense of responsibility and the need to be a role model for his son. Those high standards, which he shares with Elliott's mother, Carissa Brunst, are not the easiest thing to achieve for unwed parents who live across the street from each other.

"I'd say having Elliott made me want to keep working hard and just model for him how I'd want him to be, excelling at whatever he chooses to do," Williams said. "I was a little nervous about how everything was going to get done and where the time was going to come from. But Crissy (Brunst) and I both have awesome, supportive families that really allowed us to be as successful as we are. Crissy's maintained a higher GPA than I have."

In fact, she beat Williams to graduation, receiving her diploma in December.

Success on the football field has never been a question for Williams. He was a three-year starter at acclaimed St. Edward High School in Cleveland,



at left
Branden Williams
makes a tackle
against Gannon
University

at right
One year-old Elliott
and his parents,
Carissa Brunst and
Branden Williams

earning second team All-Ohio honors as a senior. Expectations were high when he stepped onto the Edinboro campus, and he didn't disappoint. From day one he was a starter in the secondary, finishing his career starting all 46 games in which he played.

As a freshman in 2008, he was named the PSAC Rookie of the Year and was an All-PSAC West first team selection, then repeated as a first team performer the next year. Just when he was being mentioned on 2010 preseason All-American teams he was felled during the season opener at West Liberty.

Despite playing less than three quarters in that fateful upset win at West Liberty, he was named the

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PSAC West Defensive Player of the Week for his play, which included eight tackles and an interception. It would be the last game Williams would play in 2010.

What was originally believed to be a sprained ankle turned into much more.

"It was weird," he recalled. "I thought I'd be back by the Gannon game. Then I had an MRI and found out I needed microfracture surgery."

Williams returned a year ago to start all 11 games,

finishing with 36 tackles and four interceptions. He capped a solid senior campaign by being named an All-PSAC West performer for the third time, earning second team honors after finishing with 65 tackles and a pair of interceptions. He concluded his final season ranked third in career interceptions with 16.

Williams' influence went much further than tackles and interceptions, however. His intelligence and leadership capabilities helped make the Edinboro secondary better as a whole. Along with Kenny Pettis, James Jackson and Veuntrae Robinson, the Fighting Scots defensive backfield was revered the last two years.

"Branden is our smartest defensive back," Robinson



"I HAVE A GREAT SUPPORT SYSTEM AROUND ME: FAMILY, TEAM, PROFESSORS"

said. "He studies a lot of film. He brings it together, particularly a lot of situational-type things."

Head coach Scott Browning concurs.

"Branden came in and was a phenomenal student, very good player – he lived up to his billing. He's been Steady Eddie. He's done a great job every year."

His playing career now over, Williams can look ahead to focusing on being a father and finding a job in teaching.

"I'm not really sure yet what I'll do. I might stay in the area, depending on what Crissy and Elliott want to do," he said. If nothing else, Williams will remain to work with the ADHD program through the Erie Achievement Center.

Branden Williams and his one-year-old son Elliott at Senior Day with Branden's parents, Michelle Tanner and Rashawn Williams



"Each summer in Erie County the agency offers the Summer Treatment Program (STP), which provides treatment for children, ages 6-12, with ADHD or similar disorders," explained Williams. "The STP uses a combination of behavior modification techniques, recreation, art, and parent education based on the model developed by Dr. William Pelham (SUNY Buffalo). The ultimate goal is to help each individual child learn coping skills to succeed at home, in school, and in the community."

Elliott will have a chance to learn firsthand from the up-and-coming educator. Prior to Senior Day activities Williams was asked what he hopes to be doing 10 years from now. His answer – "Having the smartest, most-athletic 11-year-old in the nation."

Our Athletes' Academic Success by the Numbers in 2011-12



53 (14%)

NCAA II ADA Academic Achievement Award (GPA ≥ 3.5)

99 (26%)

PSAC Scholar-Athletes (GPA ≥ 3.25)

165 (44%)

Edinboro University Scholar-Athletes (GPA ≥ 3.0)

11

Student-Athletes in Honors Program (2011-12)



SOCCER TEAM RALLIES BEHIND INJURED HEAD COACH



The Edinboro women's soccer team finished the 2012 season with double-digit victories for the third straight year – an accomplishment made all the more special by circumstances surrounding the close of the season.

Just hours after a big 2-0 win over Indiana (Pa.) in mid-October, the program was shaken to its core as head coach Gary Kagiavas was involved in a serious automobile accident that left him in intensive care with multiple injuries and the team without a head coach.

Assistant coach Jamie Sallie, one of the program's all-time leading scorers and an aide to Kagiavas for eight years, was appointed acting head coach. With the team facing a key stretch of the schedule, the Fighting Scots rallied behind Sallie – and in support of Kagiavas – to close out the regular season with three wins and a tie.

That left the Fighting Scots with a PSAC home quarterfinal contest against Kutztown, and they upset the 24th-ranked Golden Bears, 2-1. Edinboro's quest for its first PSAC crown ended with a 2-1 semifinal loss to 16th-ranked California (Pa.), but the Scots earned a berth in the NCAA Tournament for the second straight year.

Edinboro faced Slippery Rock, the PSAC champion, in the first round, and the two teams battled through 90 minutes of regulation and 20 minutes of overtime tied at 1-1. In the first match

decided by a shootout in program history, the season came to an end when The Rock converted four penalty kicks to just two for Edinboro.



In his 16 seasons as head coach of women's soccer, Gary Kagiavas has guided the Fighting Scots to a 143-130-25 record

The Fighting Scots finished their season at 13-4-3 and for the second straight season posted a victory in the PSAC Tournament and earned a berth in the NCAA Tournament. They did so showing tremendous resolve with head coach Kagiavas recovering in the hospital during most of the postseason.

Four Edinboro players earned All-PSAC honors: sophomore Liz Debo, first team; senior Karisa Fernandez and freshman Jansen Hartmann, second team; and sophomore Becca Costello, third team.



WATTS' CROSS COUNTRY TEAMS RETURN TO PROMINENCE

More than 40 years into his coaching career, Doug Watts retains a keen competitive edge.

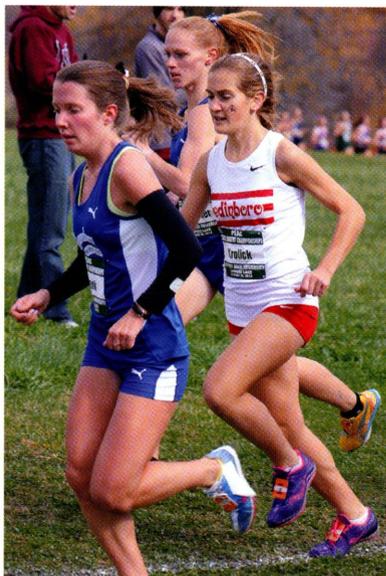
Watts directed one of his cross country teams' best seasons in recent memory this fall as the Fighting Scots men placed ninth and the women placed 14th at the NCAA Division II National Championships.

Along the way, the Fighting Scots presented Watts with three All-American performers – Bryan Deibel of the men's team and Kacey Gibson and Sarah Krolick of the women's – bringing his total to 102 as a cross country coach. It also marked the first time Edinboro had three All-Americans in a season since Watts produced five in 2004.

In addition to the top 10 showing at Nationals, Watts led Edinboro to the PSAC and Atlantic Regional championships for the second year in a row. The Fighting Scots now own 29 PSAC titles, a conference record.

Watts was named 2012 USTFCCCA Atlantic Region Coach of the Year and Pennsylvania State Athletic Conference Men's Cross Country Coach of the Year. He has been PSAC Men's Coach of the Year 10 times and Women's Coach of the Year seven times.

Dominick Patrick was named the PSAC Men's Freshman of the Year.



Boro runners at the 2012 Nationals (clockwise from top left): Sarah Krolick, Kacey Gibson and Bryan Deibel.

Fighting Scots' Key Dates, Spring 2013

Feb. 9	Women's Basketball vs. Lock Haven – Pink Out	1:00 p.m.
Feb. 10	Wrestling vs. Kent State – Cancer Awareness Day	1:00 p.m.
Feb. 23-24	Indoor Track & Field hosting PSAC Championships	
Feb. 27	Men's & Women's Basketball vs. Mercyhurst	5:30 & 7:30 p.m.
March 9	Wrestling hosting EWL Championships	
March 29	Softball vs. Slippery Rock (DH)	2:30 p.m.
March 30	Women's Lacrosse vs. Indiana (Pa.)	1:00 p.m.
April 27	Hall of Fame Ceremonies	7:00 p.m.



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