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Slippery Rock, Pennsylvania

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THE FACULTY

1930 - 1931

DEPARTMENT OF EDUCATION

J. LINWOOD EISENBERG, A.B., A.M., Ph.D., LL.D., President
Education

Training: Juniata College, four-year course, 1895; A.B., Ursinus College, 1906; A.M., Ursinus College, 1908; Ph.D., University of Pennsylvania, 1913; LL.D., Grove City, 1928.

Experience: Teacher of Grammar Grades. Principal of Ward Building, Royersford, 1895-1904; Teacher of Latin and Commercial Subjects, High School Royersford, Principal of High School, Royersford, 1905-1906; Supervising Principal, Royersford Public Schools, 1906-1912; Teacher of Education, Ursinus College, 1910-1911; Director of Training School and Teacher of Education, Wittenburg College, Springfield (Ohio), summer terms, 1907-1912; Professor of Education, West Chester State Normal School, 1912-1914; Teacher, University of Delaware, summer term, 1914; City Superintendent of Schools, Chester, 1914-1917; President of State Teachers College at Slippy Rock, July 1, 1917—

REV. GEORGE L. HAMM, A.B., Ph.D.

Psychology and History of Education, Emeritus
Retired June 1, 1929

Training: A.B., Westminster College, 1885; Ph.D., Westminster College, 1897; Lutheran Theological Seminary, Gettysburg, 1888; University of New York, 1914; University of Pittsburgh, 1918.

Experience: Rural School, Lawrence County, 1878-1886; Braddock Township High School, 1891-1895; Teacher of Psychology and History of Education, State Teachers College at Slippy Rock, 1895-1929.

JOHN A. ENTZ, B.S., M.A., LIT.D.

Education and Mathematics

Training: Lock Haven State Normal School, 1899; B.S., Albright College, 1906; University of Pittsburgh, Extension Courses, 1916-1928; M. A., New York University, 1929.

Experience: Rural School, Lycoming County, 1897-1900; Teacher, Port Allegheny Schools, 1902-1904; Supervising Principal, Coudersport, 1906-1916; Supervising Principal, Smethport 1917-1918; Teacher, California Normal School, 1916-1919; Principal of California State Normal School, 1919-1928; Dean of Instruction at State Teachers College, Slippy Rock, 1929—.

DAVID C. PORTER, A.B., A.M.

Education

Training: Clay Center (Kansas) High School, 1900; A.B., University of Kansas, 1904; A.M., Columbia University, 1915; Columbia University, 1924-1925.

Experience: El Dorado (Kansas) High School, 1904-1905; Superintendent of Public Schools, Cladwell (Kansas), 1905-1912; Superintendent of Public Schools, Concordia (Kansas), 1912-1914; Superintendent of Public Schools, Bridgeton (New Jersey), 1915-1923; Ocean City State Summer School (New Jersey), 1919-1922-1923; Teacher of Education, State Teachers College at Slippy Rock, 1925—

ORVILLE C. WRIGLEY, B.S., M.A.

Educational Measurements

Training: Clearfield High School, 1907; Lock Haven State Normal School, 1913; B.S., Bucknell University, 1920; M.A., Columbia University, 1922; University of Pittsburgh, Saturday Classes, 1925-1926-1927-1928.

Experience: Teacher, Clearfield Public Schools, 1907-1911; Lock Haven Normal School, 1912-1913; High School Teacher, Madera, 1913-1915; Supervising Principal of Schools, Winburne, 1915-1918; Supervisor of Schools, Morrisdale, 1918-1919; Supervising Principal of Schools, Beccaria Joint School District, Coal Port Boro., Clearfield County, 1920-1921; Teacher of Education, State Teachers College at Slippery Rock, 1922—

NORMAN WEISENFLUH, A.B., M.A.

Education

Training: Old Forge High School, 1912; East Stroudsburg State Normal School, 1916; A.B., Dickinson College, 1924; M. A., University of Pennsylvania, 1926; University of Pennsylvania, Summer 1926.

Experience: Teacher, Old Forge Elementary School, 1916-1918; Old Forge High School, 1918-1921; East Stroudsburg Teachers College, 1926-1929; Teacher of Psychology, State Teachers College, Slippery Rock, 1929—

DEPARTMENT OF ENGLISH

THOMAS C. BLAISDELL, A.B., A.M., Ph.D., LL.D.

English

Training: Greenville High School, 1884; A.B., Syracuse University, 1888; A.M., Syracuse University, 1893; University of Nebraska, 1896, 1897; Ph.D., University of Pittsburgh, 1906; Trip around the world, 1924-1925; Oxford and Cambridge, summer 1925; Research work, Columbia University Libraries, summer 1929.

Experience: Teacher, Charlotte (N. C.), High School, 1888-1889; Litchfield (Conn.), High School, 1889-1890; Pittsburgh High School, 1890-1896; Pittsburgh City Normal School, 1897-1906; Michigan State College, 1906-1912; President of Alma College (Michigan), 1912-1915; Dean of Liberal Arts, Pennsylvania State College, 1915-1920; Professor of English, State Teachers College at Slippery Rock, 1920—

ADDA M. ELLIOTT, B.S. in Ed.

English

Training: Beaver Falls High School, 1883; Indiana State Normal School, 1885; Columbia University, summer term, 1924; B.S. in Ed., Geneva College, 1926.

Experience: Teacher, Beaver Falls Public Schools, 1885-1896; Teacher of English, Beaver Falls High School, 1896-1918; Dean of Women and Teacher of English, Slippery Rock State Normal School, 1918-1921; Teacher of English, State Teachers College at Slippery Rock, 1921—

BEATRIX K. MARY, A.B., A.M.

English

Training: High School, Lansing (Mich.), 1892; A.B., Olivet College, 1903; A.M., University of Michigan, 1904; A.M., Columbia University, 1912; Michigan State College, five summer terms, 1918, 1919, 1924, 1925, 1928.

Experience: High School teacher, Wheaton (Minn.) 1904-1906; High School teacher, Yankton (S. Dak.), 1906-1908; Teacher, State Normal School, Springfield (S. Dak.), 1908-1911; Teacher of Junior High School English, Model School, Springfield State Normal School, 1910-1912; Teacher of English, State Teachers College at Slippery Rock, 1913—

WILLIAM M. TINKER, B.A., B.D., M.A.

English

Training: Greenville High School, 1884; B.A., Thiel College, 1887; B.D., Yale University, Post Graduate Work, 1894; M.A., Lehigh University, 1920; University of Pittsburgh, Saturday classes, 1925-1930.

Experience: Teacher, Greenville High School, 1887-1890; Supervisor of Grades and High School, Greenville, 1889-1890; Teacher, Hall Institute, Sharon, 1890-1891; Teacher, Allegheny County Academy, Cumberland (Md.), 1906-1908; Principal, Cumberland (Md.) High School, 1908-1918; Teacher and Vice-Principal, Allentown High School, 1918-1924; Teacher of English and Education, State Teachers College at Slippery Rock, 1924—

MILLICENT McNEIL, B.A., M.A.

English

Training: Ellensburg Normal Preparatory School and Normal School, (Wash.), 1909; B.A., University of Washington, 1911; M. A., Columbia University, 1926; Oxford (London), summer 1926; University of Pittsburgh, extension courses, 1927-28; Columbia University, 1929-30.

Experience: High School Teacher, Marysville High School, 1911-12; Teacher, Arlington High School, 1912-14; Teacher, Ellensburg High School, 1914-1923; Teacher, State Normal School, Ellensburg (Wash.), 1923-25; Teacher of English, State Teachers College at Slippery Rock, 1926—

EDITH ANN SIMPSON, A.B., A.M.

English

Training: Hickory High School, 1911; A.B., Muskingum College, 1916; University of Pittsburgh, Summer 1920; A.M., Columbia University, 1927.

Experience: Rural School, Hickory, 1913-1915; Hickory High School, 1916-1918; Burkeville (Va.), Presbyterian Mission School, 1918-1919; Hickory High School, 1919-1920; Clarksburg (W. Va.) High School, 1920-1926; Westinghouse High School, 1927-1929; Teacher of English, State Teachers College, Slippery Rock, 1929—

MABEL S. EICHLER, B.A.

Oral English

Training: Crestline High School, 1921; Wittenberg College, 1922; B.A., Carnegie Institute of Technology, 1926; University of Pittsburgh, Summer 1927; University of Pittsburgh, extension courses, three years; Steckel School of Expression, Greensburg, 1929; Columbia University, Summer 1929.

Experience: Pittsburgh Elementary and Junior High School, 1925-1926; Greensburg High School, 1926-1929; Teacher of Oral English, State Teachers College, Slippery Rock, 1929—

MRS. MADGE GRUBB WRIGLEY, B.A.

English

Training: Slippery Rock High School, 1911; Slippery Rock State Normal School, 1914; B.A., Ohio State University, 1922; Teachers College, Columbia University, summer term, 1925.

Experience: Elementary School Teacher, South Leesburg, 1914-1915; North Jackson (Ohio), 1915-1916; Woodlawn, 1916-1918; Chartiers Township, Allegheny County, 1918-1919; High School Teacher, Lorain (Ohio), 1922-1925; Junior High School Supervisor of English, Slippery Rock Training School, 1925-1929; Teacher of English, State Teachers College, Slippery Rock, 1929-1930.

DEPARTMENT OF MATHEMATICS

CLYDE H. LADY, A.B.

Mathematics

Training: West Chester State Normal School, 1909; A.B., Columbia University, 1916; University of Pennsylvania, 1916-1917.

Experience: Teacher Rural Schools, Adams County, 1905-1907; Teacher, Ebensburg High School, 1909-1912; West Chester State Normal School, 1912-1914; Swarthmore High School, 1916-1924; Teacher of Mathematics, State Teachers College at Slippy Rock, 1924—

DEPARTMENT OF SCIENCE

RALPH A. WALDRON, B.S., M.S., Ph.D.

Nature Study and Biology

Training: Hyde Park (Mass.) High School, 1905; B.S., Massachusetts Agricultural College, 1910; M.S., Pennsylvania State College, 1912; Ph.D., University of Pennsylvania, 1918.

Experience: Pennsylvania State College, 1910-1914; University of Pennsylvania, 1915-1918; Thiel College, 1922-1924; Professor of Science, State Teachers College at Slippy Rock, 1924—

CLAY C. RUFF, A.B., A.M.

Science and Hygiene

Training: Mt. Pleasant Institute, summer term, 1896; Greensburg Seminary, three summer terms, 1894, 1895, 1897; Slippy Rock State Normal School, 1898; Kings School of Oratory, three summers, 1898, 1899, 1900; A.B., Muskingum College, 1902; A.M., Muskingum College, 1905; Weltmer Institute, 1907; University of Pittsburgh, extension courses, 1918, 1919, 1926; Columbia University, summer terms, 1923 and 1927.

Experience: Teacher, Hempfield Township, Westmoreland County, 1896; Principal grade schools, New Stanton, 1898-1899; Principal grade schools, Alverton, 1902-1903; Supervisor of Collegiate Department, Curry College, 1903-1908; Teacher, Grove City College, summer terms, 1916-1917; Teacher of Science, State Teachers College at Slippy Rock, 1908—

ARTHUR P. VINCENT, B.S., M.S.

Science

Training: High School, Slippy Rock, 1909; Slippy Rock State Normal School, 1913; B.S., Westminster College, 1916; University of Chicago, summer term, 1924; M. S., Columbia University, 1926; University of Pittsburgh, summer 1929; University of Pittsburgh, Thursday classes, 1929-30.

Experience: Principal, High School, Slippy Rock, 1919-1921; Teacher of Science, State Teachers College at Slippy Rock, 1921—

BEATTY H. DIMIT, B.S., M.S.

Chemistry

Training: Slippy Rock State Normal School, 1911; Pennsylvania State College, 1915; Columbia University, summer 1926; M.S., University of Michigan, 1928.

Experience: Agricultural Extension Work, Pennsylvania State College, 1915-1921; Teacher of Chemistry, State Teachers College at Slippy Rock, 1922—

KELLER SHELAR, B.A., M.A.

Biology

Training: New Brighton High School, 1911; B.A., Hiram College, Hiram (Ohio), 1915; M.A., University of Pittsburgh, 1919; Cold Spring Harbor Biological Station, 1924; University of Southern California, Summer 1927; University of Pittsburgh, extension courses, 1921, 1922, 1928, 1929.

Experience: Teacher, Orwell High School (Ohio), 1919-20; Teacher, New Castle High School, 1920-1928; Teacher, State Teachers College at Slippy Rock, 1928—

EDNA B. GRAY, B.E.

Geography

Training: Illinois State Normal University, 1907; B.E., Teachers College, Normal University, 1923; Columbia University, summer term, 1919; University of Chicago, 1923-1924.

Experience: Elementary School Teacher, Macon (Ill.), 1905-1913; Elementary School Teacher, Cook County, Illinois, 1913-1921; Principal High School, Macon (Ill.), 1921-1922; Director of Geography, elementary school, Detroit (Mich.), 1924-1926; Teacher of Geography, State Teachers College at Slippy Rock, 1926—

DEPARTMENT OF SOCIAL STUDIES

HOWARD L. HEADLAND, A.B., A.M.

History

Training: Slippy Rock State Normal School, 1906; Mt. Union College, 1907-1908; B.A., Grove City College, 1909; University of Pittsburgh, Extension courses, 1918, 1919, 1925; Columbia University, summer 1923; A.M., Grove City College 1923.

Experience: Teacher Cranberry Township, Butler County, 1902-1910; Saxonburg Schools, 1906-1907; Principal, Freedom High School, 1909-1910; Supervisor Elementary Schools, Kootenai (Idaho), 1910-1912; Principal, Middlesex Township (Butler County) High School, 1912-1913; Supervisor, Millerstown Borough Schools, Chicora, 1913-1916; Teacher of History, State Teachers College, Slippy Rock, 1916—

THOMAS J. HEIM, B.S., A.M.

Social Studies

Training: Williamsport High School, 1916; B.S., Bucknell University, 1920; A.M., Bucknell University, 1925; University of Pittsburgh, extension, 1926-27.

Experience: Teacher, Williamsport High School, Sept., 1920 to February, 1925; Muncy Normal, (Branch of Mansfield State Normal School), summer terms, 1922, 1923, 1924; Teacher of Social Studies, State Teachers College at Slippy Rock, Feb., 1925—

HARRY A. MENSER, Litt. B., A.M.

Social Studies and Education

Training: California State Normal School, California, 1917; Litt. B., Grove City College, 1923; A.M., University of Pittsburgh, 1928.

Experience: Rural School Teacher, Somerset Township, Somerset County, 1913-1907; Teacher, Stoyestown Borough Schools, 1907-1912; Teacher, Coopersdale School, Johnstown, 1912-1915; High School Principal, Shade Township, 1919-1920; Supervisor Penn Township School, Westmoreland County, 1921-1922; Teacher of Social Studies and Education, State Teachers College at Slippy Rock, 1924—

MUSIC

JOSEPH C. SEITER, M.B., M.M.

Public School Music

Training: Central High School, Syracuse, (N. Y.), 1891; M.B., Syracuse University, 1895; Vienna, Austria, 1898; Berlin, Germany, 1901; M.M., Syracuse University, 1915.

Experience: Teacher, College of Fine Arts, Syracuse University, 1901-1926; Teacher of Music, State Teachers College at Slippy Rock, 1926—.

GLADYS HENRY ARNOLD, Mus. B., A.B., A.M.

Public School Music; Supervisor of Music in Training School

Training: Lawrence (Kansas) High School, 1911; Mus. B., University of Kansas, 1913; A.B., University of Kansas, 1916; A.M., University of Kansas, 1918.

Experience: Teacher, Elementary School, Lecompton (Kansas), 1916-1918; Elementary School, Linwood (Kansas), 1917-1919; Junior High School, Lawrence (Kansas), 1918-1922; Director of Music, Southwestern State Teachers College, Weatherford (Okla.), 1922-1924; Director of Music, Cullowhee State Normal School, Cullowhee (N.C.), 1924-1925; Teacher of Music, State Teachers College at Slippy Rock, 1925—.

MARION E. GERBERICH, A.B., A.A.G.O.

Public School Music, Voice and Pipe Organ

Training: Greenville High School, 1914; A.B., Thiel College, 1918; A.A.G.O., Guilman Organ School, New York City, 1924; Private work in voice, New York City, 1925-1926.

Experience: Thiel College, Piano work, 1918-1922; Teacher of Music, Voice and Organ, State Teachers College at Slippy Rock, 1924—.

ART

INIS F. McClymonds, M.E., B.S.

Art

Training: Edinboro State Normal School, 1887-1889; Slippy Rock State Normal School, 1889-1891; Pratt Institute, 1896; New York University, 1913; B.S., Syracuse University, 1926.

Experience: Teacher, elementary school, Millbrook Township, Mercer County, 1890-1891; Slippy Rock Township, 1891-1892; Adams Township, 1892-1893; Supervisor of Art, Gloversville (N. Y.), 1896-1899; Teacher of Art, State Teachers College at Slippy Rock, 1899—.

LILIAN GRIFFIN, A.B.

Art; Supervisor of Art in Training School

Training: Fredericksburg (Va.) High School, 1911; A.B., Carnegie Institute of Technology, 1916; Carnegie Institute of Technology, 1920-1921; University of Pittsburgh, summers, 1920-1921; Art Institute of Chicago, 1922; Travel and Study in Europe, 1926-27.

Experience: Art Supervisor, elementary school, Irwin, 1920-1922; Art Supervisor, Trafford, 1921-1922; Assistant Supervisor of Art, McKeesport, 1922-1923; Teacher of Art, State Teachers College at Slippy Rock, 1923—.

PENMANSHIP

JOSEPHINE SNYDER, B.S. in Ed.

Penmanship and Supervisor of Penmanship in Training School

Training: Slippy Rock State Normal School, 1915; Zanerian College, Columbus (Ohio) 1920-1921; Palmer School, Boulder (Colo.), summer term, 1922; B.S. in Ed., Bliss College (Ohio), 1927.

Experience: Teacher, elementary school, East Youngstown (Ohio), 1917-1919; Teacher, High School, New Castle, 1921; Penmanship Supervisor, one summer, Grandville (Ohio) 1920; Penmanship Critic, A. N. Palmer Company, New York City, 1922-1923; Teacher of Penmanship, State Teachers College at Slippy Rock, 1924—.

MRS. D. C. PORTER, A.B.

Penmanship

Training: Mulvane (Ks.) High School, 1894; Kansas State Normal School, 1915; A.B., Fairmont (Ks.) College, 1921; New Jersey Summer School, Ocean City; Columbia University, Summer School; University of Pittsburgh, extension.

Experience: Teacher, Wichita (Ks.), 1910-1918; Principal Wichita Elementary Schools, 1918-1921; Teacher, Rye (N.Y.) Junior High School, 1925-1926; Slippy Rock Training School, 1926-1928 and summer of 1929; Penmanship Instructor, State Teachers College at Slippy Rock, 1929—.

DEPARTMENT OF HEALTH EDUCATION

JAMES S. GALLAGHER, M.D.

Health Education

Training: Central High School, Philadelphia, 1903; M.D., Medical College, Philadelphia, 1909; Teachers College, Temple University, 1926.

Experience: Teacher, Senior High School, Philadelphia, 1903-1926; Head of Health Education Department, State Teachers College at Slippy Rock, 1926—.

N. KERR THOMPSON, A.B., Dean of Men

Health Education

Training: Slippy Rock State Normal School, 1908; A.B., Ursinus College, 1912; Drexel Institute, 1916-1917; Pennsylvania State College, two summer terms, 1924, 1925; University of Pittsburgh, Thursday classes, 1929-30.

Experience: Teacher, Massanutten Academy, Woodstock (Va.), 1912-1913; Teacher, Slippy Rock State Normal School, 1913-1916; Ursinus College, 1916-1918; Coach and Teacher of Health Education, State Teachers College at Slippy Rock, 1919—.

ELMER B. COTTRELL, B.P.E., M.P.E., B.S.

Health Education

Training: South Bend (Ind.) High School, 1914; B.P.E., International Y. M. C. A. College, Springfield (Mass.) 1919; Oklahoma University, Norman (Okla.) 1920-1921; M.P.E., International Y. M. C. A. College, 1924; B. S. University of Pittsburgh, 1928.

Experience: Teacher, Kensington School, Springfield (Mass.) 1914-1916; United States Naval College, Newport (R. I.) 1917-1918; Supervisor Physical Education and Director of Playgrounds, Oklahoma City Public Schools, (Okla.) 1919-1922; Director of Physical Education, Oklahoma City University (Okla.) 1922-1923; International Y. M. C. A. College, Springfield, (Mass.) 1923-1924; Teacher of Health Education, State Teachers College at Slippy Rock, 1924—.

KATHRYN MATHENY, B.S.

Health Education

Training: New Castle High School, 1920; Oberlin College, 1920-1921; Sargent School of Physical Education, 1924; University of Pennsylvania, 1926; B.S., University of Pittsburgh, 1927.

Experience: Teacher of Health Education, State Teachers College at Slippery Rock, 1924—.

ELMIRA H. COMPTON, B.S.

Health Education

Training: Camden (N. J.) High School, 1918; B. S., Temple University, 1925; University of Pittsburgh, Thursday classes, 1929-30.

Experience: Coach and Teacher, Camden (N. J.), 1921-1923; Instructor, Temple University, Philadelphia, 1923-1925; Instructor of Health Education, Junior High School and Senior High School, Norristown, 1925-1926; Teacher of Health Education, State Teachers College at Slippery Rock, 1926—.

KATHARINE ALLEN, B.S.

Health Education

Training: Danbury (Conn.) High School, 1913; New Haven (Conn.) Normal School of Gymnastics (Arnold College), 1916; B.S., Columbia University, 1928, Columbia University, five summer terms, 1922, 1923, 1925, 1927, 1928.

Experience: Elementary School Supervisor, Washington, D. C., 1918-1921; Danbury High School, 1921-1924; New Haven State Normal School, 1924-1926; New York Collegiate Institute, New York City, 1927-1928; Teacher of Health Education, State Teachers College, Slippery Rock, 1928—.

HERBERT N. HARTMAN, Ph.B.

Health Education

(Resigned November 8, 1929)

Training: Wilmington High School, 1911; Wilmington Normal School, 1912; Ph.B., Lafayette College, 1916; Harvard University, two summers 1921, 1924; Philadelphia College of Osteopathy, 1923.

Experience: Physical Director, Trenton (N. J.) Junior High School, 1919-1920; Director of Athletics, Swarthmore Preparatory School, 1920-1921; Director of Athletics, Lower Merion High School, 1921-1922; Assistant Football Coach, North Carolina State College, 1923; Assistant Football Coach, University of Pennsylvania; Director of Physical Education, Morristown (N. J.) Public Schools, 1924-1926; Physical Director and Coach, Cheltenham Junior-Senior High School, 1926-1929; Teacher of Health Education, State Teachers College at Slippery Rock, 1929—.

ARCHIE DODDS, B.P.E.

Health Education

Training: Troy High School, 1920; B.P.E., Springfield College, 1925; Springfield College, two summers 1926, 1928; Pennsylvania State College, two summers, 1927, 1929.

Experience: Latrobe High School, 1925-1930; Teacher of Health Education, State Teachers College at Slippery Rock, January, 1930—.

TRAINING SCHOOL

LEWIS H. WAGENHORST, A.B., A.M., Ph.D.

Director of the Training School

Training: Keystone State Normal School, 1908; A.B., Franklin & Marshall College, 1914; A.M., Columbia University, 1922; Ph.D., Columbia University, 1926.

Experience: Elementary School teacher, Cumru Township, Berks County, 1908-1910; Preparatory School teacher, Perkiomen Seminary, Pennsburg, summer 1914; High School teacher Perkasie, 1914-1915; Supervising Principal, Perkasie Public Schools, 1915-1923; Teacher, Southwestern State Normal School, California, summer, 1925; George Peabody College for Teachers, Nashville (Tenn.), Summer Quarter, 1929; Director of Training School, State Teachers College at Slippery Rock, 1925—.

ALBERT BRUCE DENNISTON, B.S., M.A.

Director of Junior-Senior High School

Training: Slippery Rock High School, 1916; Slippery Rock State Normal School, 1920; B.S., University of Pittsburgh, 1925; M.A., University of Pittsburgh, 1928.

Experience: Rural Teacher, Brady Twp., 1917-1918; Ward Principal, Woodlawn, 1920-1923; Supervising Principal, Conway, 1923-1927; Director of Junior High School, Slippery Rock Training School, 1927-1928; Director of Junior-Senior High School, Slippery Rock Training School, Slippery Rock Training School, 1928—.

JUNIOR-SENIOR HIGH SCHOOL

HANNAH PARKS, A.B.

English

Training: Beaver Falls High School, 1912; A.B., Beaver College, 1917; Ohio Wesleyan, 1927-1928.

Experience: Teacher, rural school, Brighton Township, Beaver County, 1912-1913; Grade Teacher, Beaver Falls, 1917-1918; Language Department, Clarion State Normal School, 1918-1921; Secondary Department, Clarion State Normal School, 1921-1923; Teacher of French and Advisor of Girls, Slippery Rock Training School, 1923-1929; Teacher of English and Advisor of Girls, Slippery Rock Training School, 1929—.

MARGARET FLYNN, B.A., M.A.

Supervisor of Junior High School English

Training: Lyons Township High School, 1918; Iowa State College, 1919; Northern Illinois State Teachers College, Summer 1920; B.A., University of Wisconsin, 1926; University of Pittsburgh, 1928-1929; M.A., University of Pittsburgh, two summers, 1928, 1929.

Experience: Rural School, Minooka (Ill.), 1919-1920; Elementary School Teacher, Kirkland (Ill.), 1920-1921; Elementary School Teacher, Libertyville (Ill.), 1921-1923; Elementary School Teacher, Chenoa (Ill.), 1925; Teacher, Junior High School, Racine (Wis.), 1926-1927; Slippery Rock High School, 1929; Supervisor of Junior High School English, Slippery Rock Training School, 1929—.

AUGUSTUS T. CLUTTON, B.S.

Science

Training: Slippery Rock High School, 1906; Slippery Rock State Normal School, 1909; B.S., Grove City College, 1917; Carnegie Institute of Technology, 1918; Grove City College, summer term, 1925; University of Pittsburgh, Saturday classes, 1925-1926; University of Michigan, summers 1926, 1927, 1928, 1929.

Experience: Teacher, elementary school, Midland, 1909-1912; High School Teacher, Butler County, 1912-1916; Teacher, Homestead High School, and California High School, 1917-1920; Teacher of Science, Slippery Rock Training School, 1924—.

RALPH E. MARTIN, A.B., M.A.

Mathematics

Training: Washington Township High School, 1919; Lebanon Valley Academy, 1920; A.B., Lebanon Valley College, 1924; M.A., Bucknell University, 1926.
Experience: Lock Haven High School, 1924-1929; Teacher of Junior-Senior High School Mathematics, Slippery Rock, 1929—.

ALMA G. RICE, Ph.B.

History and Geography

Training: State Normal School, Millersville, 1901-1909; Columbia University, 1911; Ph.B., University of Chicago, 1927.
Experience: Elementary school teacher, Oakwood, 1895-1900; Elementary school teacher, Fruitville, 1901-1903; Elementary school teacher, Arendtsville, 1903-1907; Teacher, Millersville State Normal School, 1907-1910 and 1917-1918; Teacher, Clarion State Normal School, 1910-1916; Teacher, Slippery Rock State Normal School, 1918-1923; High School Teacher, Vermont Academy (Vermont), 1923-1926; Supervisor of History and Geography, Slippery Rock Training School, 1927—.

HERBERT BOOK, A.B.

Social Studies

Training: Plain Grove High School, 1916; A.B., Grove City College, 1923; Pennsylvania State College, summer 1923; Grove City College, summer 1928, 1929.
Experience: Teacher, Clarion High School, 1923-1924; Student Teacher, Grove City College, 1925-1926; Teacher, Bradford High School, 1926-1929; Teacher of Social Studies, Slippery Rock High School, 1929—.

MRS. HAVEL COLLIER, B.A.

French and Latin

Training: Oakmont High School, 1912; B.A., Allegheny College, 1916; Columbia University, two summers 1919, 1924.
Experience: Teacher, Edinboro High School, 1917-1918; Oakmont High School, 1918-1919; Parnassus High School, 1920-1924; Springdale High School, 1927-1928; Teacher of French and Latin, Slippery Rock High School, 1929—.

WALTER L. HESS, B.S., M.S.

Agriculture and Science

Training: Millersville Normal School, 1917; B.S., State College, 1923; M.S., State College, 1929.
Experience: Rural School Teacher, Lancaster County, 1914-1916; Teacher, Doylestown, 1917-1918; Principal, Buckingham High School, 1919-1920; Principal, Waterford Vocational School, 1923-1928; Teacher of Agriculture and Science, Slippery Rock High School, 1929—.

RACHEL MOSS, B.S.

Home Economics

Training: Dyersburg High School, 1919; University of Tennessee.
Experience: Teacher, Elizabethton (Tenn.), 1924-1927; Teacher of Home Economics, Slippery Rock Training School, 1928—.

WALTER T. ELDER, B.S., M.S.

General Shop and Mathematics

Training: Warsaw (Ohio) High School, 1911; Coshocton (Ohio) High School, 1912; B.S., Wooster College, 1916; M.S., Iowa State College, 1925.
Experience: High School Teacher, Inland (Ohio), 1916-1917; High School Teacher, Tarentum, 1917-1918; Teacher, Iowa State College, 1919-1926; In charge of U. S. Army Post School, 6 months; Teacher of Manual Arts, Slippery Rock Training School, 1926—.

ELEMENTARY SCHOOL

ARABELLA IRENE KRAMER, B.S., M.A.

Director Group I; Primary Methods

Training: Ashland High School, 1901; Oberlin Kindergarten Training School (Ohio), 1910; B.S., Teachers College, Columbia University, 1923; A.M., Columbia University, 1928.
Experience: Elyria (Ohio), Director of Kindergarten School, 1910-1911; Training School Teacher, Kutztown State Normal School, 1911-1916; Training School Director, Temple University, 1917-1922; Training School Teacher, Willimantic (Conn.), 1923-1924; Teacher of Primary Methods and Director of Kindergarten-Primary Group, Slippery Rock Training School, 1924—.

MARGARET RHOADS, B.S.

Sixth Grade Training Teacher

Training: Indiana State Normal School, 1919; B.S., University of Pittsburgh, 1928.
Experience: Elementary Teacher, Clymer, 1919-1920; Elementary Teacher, Ernest, 1920-1921; Private Elementary Teacher, Ebensburg, 1921-1922; Teacher, Indiana, 1922-1927; Teacher, Bridgeville High School, 1928-1929; Training Teacher, Slippery Rock Training School, 1929—.

RUTH C. THOMPSON, B.S., M.A.

Fifth Grade Training Teacher

Training: Donora High School, 1915; Southwestern State Normal School, California, 1917; B.S., University of Pittsburgh, 1927; University of Pittsburgh, extension courses, 1927-1928 and summer 1928; M.A., University of Pittsburgh, 1929.
Experience: Elementary School Teacher, Donora, 1917-1920; Elementary School Teacher, Castle Shannon, 1922-25; Elementary Supervising Principal, Bedford, 1925-26; Training Teacher, Slippery Rock Training School, 1927—.

ODILLE OUSLEY, B.S.

Fourth Grade Training Teacher

Training: Fort Valley (Ga.) High School, 1913; Georgia State College, 1915; B.S., George Peabody College (Tenn.), four summers, 1926, 1927, 1928, 1929; University of Virginia, Summer 1918; Columbia University, Summer 1925; University of Georgia, Summer 1924.
Experience: Elementary Teacher, Fort Valley (Ga.), 1915-1920; Elementary Teacher, Albany, (Ga.), 1920-1924; Critic Teacher, Atlanta Normal School, 1925-1929; Training Teacher, Slippery Rock Training School, 1929—.

NINA SALSURY, A.B.

Third Grade Training Teacher

Training: Albion High School, 1920; Edinboro Normal School, 1923; A.B., Pennsylvania State College, 1928.

Experience: Elementary Teacher, Albion, 1920-1926; Elementary Teacher, Upper Darby, February, 1928, to June, 1928; Training Teacher, Slippery Rock Training School, 1928—.

RUBY RAY, A.B.

Second Grade Training Teacher

Training: Normal School Preparatory School, Bowling Green (Ky.) 1918; Western Kentucky State Normal School, 1922; George Peabody College, 1923; University of Louisville (Ky.), 1924; A. B., Western Kentucky State Teachers College, 1927.

Experience: Primary Teacher, Smiths Grove (Ky.), 1918-1920; Primary Teacher, Van Lear (Ky.), 1921-1922; Teacher, Louisville (Ky.), 1922-1927; Supervisor, Warren County, 1927; Training Teacher, Western Kentucky Teachers College, 1927-1929; Training Teacher, Slippery Rock Training School, 1929—.

ALTHEA BEERY, B.S.

First Grade Training Teacher

Training: Pleasant Hill (Ohio) High School, 1918; Miami University, summer 1920; Central State Normal School, Lock Haven, 1922; Columbia University, summer 1924; B.S., Juniata College, 1927.

Experience: Elementary School Teacher, Juniata, 1919-1921 and 1922-1924; Elementary school Teacher, Altoona, 1924-1926; Teacher for Juniata College, summers 1923, 1924, 1926, 1927; Training Teacher for Indiana Normal School in Altoona, 1925-1926; Training Teacher, Slippery Rock Training School, 1927—.

ROSE D. STEWART, B.L.

Librarian

Training: West Sunbury Academy, 1893; B.L., Normal University, Lebanon (Ohio), 1898; Cornell University, summer term, 1912; Chautauqua (N. Y.), summer terms, 1914-1916; Carnegie Library School, Pittsburgh, 1918-1919; State College, summer term, 1918.

Experience: Assistant Principal, Eau Claire, 1894-1896; Model School Principal, Norfolk (Va.) 1898-1899; Grammar Department, Mission College, Knoxville (Tenn.), 1901-1905; Assistant Principal West Sunbury, 1905-1908; Teacher, Slippery Rock State Normal School, 1911-1918; Librarian, Clarion State Normal School, 1919-1921; Librarian, State Teachers College at Slippery Rock, 1922—.

MRS. ALICE E. HANSEN, A.B., B.L.S., Ed.M.

Assistant Librarian

Training: Crafton High School, 1915; A.B., Vassar College, 1919; B.L.S., Columbia University, 1920; Ed.M., Harvard University, four summers.

Experience: Cataloguer, Columbia University Library, 1920-1921; Librarian, New York Public Library, 1921-1924; Teacher, Irwin High School, 1925-1927; Teacher, Munhall High School, 1927-1928; Assistant Librarian, State Teachers College, Slippery Rock, 1928—.

LILLIAN E. JOHNSON

Dean of Women

Training: Girardville High School, 1882; Keystone State Normal School, 1889; Pottsville School of Methods, summer term, 1887; School of Methods, Poughkeepsie (N. Y.), summer term, 1893; School of Methods, Mt. Gretna, summer term, 1914; Teachers College, Columbia University, 1900; University of Pennsylvania, 1916-1917; Extension classes, University of Pittsburgh, 1920, 1926.

Experience: Public School, primary grades, Girardville, 1882-1888; Elementary Grade Principal, Butler, 1889-1892; Johnstown High School 1893-1896; Preceptress and Primary Supervisor, Keystone State Normal School, 1900-1914; Primary Supervisor, Millersville State Normal School, 1914-1919; Dean of Women, State Teachers College at Slippery Rock, 1919—.

MABEL BROWN, R.N.

Nurse

Training: Training School for Nurses, Allentown Hospital, 1901; Boston Floating Hospital, 1913.

Experience: Head Nurse, Allentown Hospital, 1902-1904; School Nurse, Kutztown State Normal School, 1904-1917; Head Nurse, summers 1914-1916; Night Supervisor, Boston Floating Hospital, summers 1917-1921; Head Nurse, N. E. Home for Little Wanderers, Boston (Mass.), 1917-1918; General Duty Nurse, Army Nurse Corps, Ft. McPherson (Ga.), 1918-1920; General Duty, Boston Floating Hospital, 1920-1921; School Nurse, State Teachers College at Slippery Rock, 1921—.

MAREE MCKAY

*Registrar*MARGARET FITZGERALD
*Secretary to the President*GLADYS SANDERSON
*Accompanist and Secretary*MRS. MARY McCANDLESS
*Hostess of South Hall*MRS. ELLEN M. PATTERSON
*Matron*MRS. ADA VARNUM
Matron

NEW CASTLE TRAINING SCHOOL

THEODORA POLLOCK
*Training Teacher—Grades 5 and 6*THERESIA M. COVER
*Training Teacher—Grades 4, 5 and 6*EVELYN SPENCER
Training Teacher—Grades 5 and 6

MARY WILSON
Training Teacher—Grade 6
 RUTH LEWIS
Training Teacher—Grade 6
 MARGARET LOWRY
Training Teacher—Grade 4
 LAURA M. BLUCHER
Training Teacher—Grade 2
 HELEN A. MAXWELL, A.B.
Training Teacher—Grades 1 and 2
 ANNA M. DODDS
Training Teacher—Grade 1

TURTLE CREEK TRAINING SCHOOL

WILLIAM A. RODGERS
Supervisor of Training Teachers
 FLORENCE HAMILTON
Training Teacher—Grade 6
 ALICE DEAN
Training Teacher—Grade 6
 ELIZABETH ADAMS
Training Teacher—Grade 5
 CARRIE LYON
Training Teacher—Grades 3 and 4
 BLANCHE GARVIN
Training Teacher—Grade 1

CORAOPOLIS TRAINING SCHOOL

J. C. WERNER, A.B., M.A.
Supervisor of Training Teachers
 MINNIE MERCER
Training Teacher—Grade 6
 VIOLA SCHWARTZ
Training Teacher—Grade 6
 WILDA WILLIAMS
Training Teacher—Grade 4
 MRS. JEAN M. ROLL
Training Teacher—Grades 3 and 4
 CORA DOWNING
Training Teacher—Grade 1

RURAL TRAINING SCHOOL

ANNA McDEAVITT
Training Teacher—Grades 1 to 8

STATE TEACHERS COLLEGE AT SLIPPERY ROCK

LOCATION

The State Teachers College at Slippery Rock is located on the William Flinn Highway between Pittsburgh and Erie in Butler County. The location of the school is pleasant and healthful. Slippery Rock is a small but progressive town and being within a twenty mile radius of Butler, New Castle, Grove City, Mercer, and Ellwood City, it is easily accessible from all directions. Slippery Rock is located at the intersection of the improved roads from Pittsburgh to Erie, and from New Castle to Franklin. These roads are kept in good condition all the year.

The school may be reached by train from Pittsburgh and Erie via the B. & O. and the B. & L. E. trains to Harrisville Station, four miles distant. Those coming from Pittsburgh may take the Butler Short Line or the Harmony Line to Butler, or may come by way of New Castle on the Pennsylvania R. R. or the Pittsburgh and Lake Erie R. R. There is good bus service from both these points to Slippery Rock. There is also good bus service from Grove City, Franklin, and points north.

HISTORY

The organization of Slippery Rock State Normal School grew out of a desire of the people of the town and surrounding community to have a school in their midst in which their children could secure an education without leaving their homes. With this end in view a plan was formed, in the fall of 1887, for the erection of a building suitable for an academy and for providing funds for the support of the school until it should become self-sustaining. During this stage of the effort, it was discovered that no normal school had been established in this, the Eleventh District. At once the scope of their efforts was widened to include the larger enterprise and stock was sold to the amount of \$20,000. During the summer of 1888 and following winter, land was procured and three frame buildings were erected—a chapel containing recitation rooms, and two dormitories.

Application was made to the Department of Public Instruction for the approval of the buildings and the establishment of a state normal school for this district. The first day of February, 1889, was

set as the date for the inspection of the buildings and on that day the committee of the state met and approved the application.

The necessary steps were taken toward the organization of the school and the first term opened on March 26, 1889, with an enrollment of 168 students. The first class, consisting of eleven members, was graduated in 1890.

On June 4, 1926, the State Council of Education authorized the State Normal School to offer degrees of Bachelor of Science, in Health Education, in Elementary Education and in Junior High School Education.

On August 13, 1927, the State Council changed the name of the State Normal School to the State Teachers College at Slippery Rock.

The growth of the school has been rapid along all lines. The enlarged field of service opened up to the State Teachers College will enable the school to move forward with the educational progress of Pennsylvania. The policy of those in charge has always been to keep prominently in view the purpose for which it was established—the training of teachers for the public schools of the state.

CAMPUS, BUILDINGS AND EQUIPMENT

The Campus. The campus of the State Teachers College comprises about fifty-seven acres. The part of the campus immediately surrounding the buildings borders on the William Flinn Highway. It has been well laid out with drives and walks, and the location of the buildings makes it one of the most beautiful campuses in Western Pennsylvania.

Main Building. The Main Building contains classrooms, the library and reading room, the administration offices, and the supply room. The basement has been made into modern laboratories for science work. On the third floor, the Secondary Department of the Training School is housed with its own chapel and offices. Every effort has been made to keep this building and its equipment up-to-date.

North Hall. North Hall is a beautiful, home-like building, with a frontage of two hundred feet. In addition to the living quarters of a large number of women students, and the infirmary, it contains the President's apartment, a recently enlarged dining room with a seating capacity of 560 persons, the kitchens and pantries.

South Hall. In the fall of 1924, girls were assigned to South Hall, located on the southern end of the campus and formerly the men's dormitory. Like North Hall, this building is equipped with all modern conveniences and the rooms are comfortably furnished.

Chapel. The chapel is a fine stone building 89 x 100 feet, of Norman-French architecture. It is situated between North and South Halls. It has a seating capacity of seven hundred persons and a gallery with three hundred additional seats. This building contains a splendid pipe organ, the use of which adds much to the daily chapel exercises.

Gymnasium and Music Hall. The gymnasium is a modern building, well equipped to meet the requirements of the health education course which we offer. Locker rooms have been installed which will add greatly to the convenience of students. In addition to the gymnasium floor, this building contains studios and practice rooms for music students. Plans have been approved for a new gymnasium at the State Teachers College, Slippery Rock, Pa. This building will mean much for the efficiency of the Health Education Department. It will contain lockers, adequate showers, and a large swimming pool, and will be ready for use sometime during the year 1930-1931.

Training School. This building adds much to our facilities during the school year. Located directly on the campus, the practice school does not interfere with the regular school work. The rooms are adapted to separate grades, and children from the kindergarten through the junior high school are cared for in this building. The sum of \$125,000 has been appropriated for building the first unit of a new Training School at Slippery Rock. This new building will house the kindergarten and the first six grades. It will be ready for occupancy in the fall of 1930. Until the second unit is completed, the senior-junior high school will occupy the present training school.

Men's Quarters. Since placing girls in South Hall, the men have been cared for in various houses on and near the campus. These houses are all equipped with electric light, steam heat and modern conveniences. The men take their meals in the dining room in North Hall.

Other Buildings. In addition to the above buildings, the school maintains its own power plant, laundry, bake shop, repair shop and garage, each of which is housed separately.

SUMMARY OF REQUIREMENTS FOR ADMISSION

Adopted by the
Board of Normal School Principals

Admission to a State Teachers College shall be on the basis of graduation from an approved four-year high school, or equivalent training in an approved private secondary school.

Graduates of senior high schools in a school district maintaining an approved junior high school organization will be admitted on evidence of twelve units of preparation earned in grades 10, 11 and 12.

A unit represents not less than 120 sixty-minute periods of prepared work or the equivalent.

Graduates of approved two-year high schools are entitled to not more than eight units of credit and graduates of approved three-year high schools to not more than twelve units of credit toward the standard admission requirement; provided, however, that such students, or other students having irregular entrance qualifications, may take examinations in additional subjects taken in course in county superintendents' offices in all counties having such students, at the close of the school year. These examinations will be given under the direction of the Credentials Bureau of the Department of Public Instruction, under a cooperative plan adopted by the Board of Normal School Principals, January 15, 1926. In case of failure in a subject, or subjects, the student, after additional study during the summer, may take a second examination in August at one of the State Teachers Colleges or at any one of the centers where state examinations are regularly conducted, namely Philadelphia, Harrisburg, Pittsburgh, and Scranton.

Under this arrangement students who complete the work of a four-year high school with a three-year rating may take examinations in fourth-year subjects and thereby receive credit equivalent to that of a four-year high school; graduates of three-year high schools with a two-year rating may take examinations in third-year subjects for a credit in three years of approved high school work. All inquiries should be addressed to the Credentials Bureau, Department of Public Instruction, Harrisburg, Pa.

Credentials of all students entering the state teachers college on the basis of an approved four-year preparation shall be received and

evaluated by the college; students not having an approved four-year preparation or students whose preparation is irregular, shall have their credentials evaluated by the Credentials Bureau of the Department of Public Instruction.

Graduates of approved four-year high schools or of equivalent private secondary schools who desire admission to a State Teachers College without examination must present a detailed statement of all studies pursued, including the time devoted to such studies, and the grades received. Blanks for such purposes may be secured from the State Teachers College. These blanks should be filled out by the principal of the school which the student attended, or where this is impossible, by the local superintendent of schools.

Advanced credit will be given for equivalent courses in approved institutions of collegiate grade, but no students may obtain a certificate of graduation without a minimum residence of one year. (Teachers who have been granted credit for experience may finish with a minimum residence of one-half year).

The usual health certificate required by law for the certification of teachers shall be presented by all applicants for admission. Applicants disqualified, by reason of physical defects, from the successful performance of the duties of a teacher will not be admitted.

All applicants for admission shall present evidence of good moral character and ideals characteristic of the teaching service.

No candidate for a college certificate shall receive more than twenty semester hours of credit toward graduation for work done in extension classes or by correspondence.

CURRICULA OF THE STATE TEACHERS COL- LEGE AT SLIPPERY ROCK

STUDENTS MUST SELECT ONE OF SIX CURRICULA

The curricula that are offered to students have been organized upon the principle that teaching in the elementary schools can be classified into sufficiently definite types to require specialization.

The two-year courses are divided into four semesters. The work of the first semester is the same for all students. A large purpose of the work of the first semester is to acquaint students with the requirements for successful teaching in the different grades so that they may be able to decide intelligently in what grade or grades they prefer to teach. The course entitled "Introduction to Teaching," which includes observation and participation in the training school, is especially designed to aid students in a wise selection of a curriculum.

At the end of the first semester students are asked to select one of the curricula for the purpose of specializing in a specific field of teaching. The work of each curriculum must be completed in its entirety. Students may be granted the privilege of changing from one curriculum to another only on condition that the prescribed courses of any curriculum so selected must be completed before a certificate of graduation is granted.

The State Teachers College at Slippery Rock has been authorized by the State Council of Education to offer two four-year courses leading to the degree of Bachelor of Science in Education, and a four-year course leading to the degree of Bachelor of Science in Health Education.

High school graduates wishing to complete the four-year elementary or the four-year junior high school course should reach this conclusion before entering school. The arrangement of the work makes this necessary.

THE TWO-YEAR CURRICULA

Group I. Two Year Curriculum for Kindergarten-Primary teachers.

Group II. Two Year Curriculum for Intermediate Grade teachers.

Group III. Two Year Curriculum for teachers of rural schools.

THE FOUR-YEAR CURRICULA

leading to the degree of B.S. in Education.

The advanced two-year curriculum for normal school graduates.

The four-year curriculum in elementary education for classroom teachers.

The four-year curriculum for the preparation of junior high school teachers.

THE FOUR-YEAR CURRICULUM

leading to the degree of B.S. in Health Education.

The four-year curriculum in health education.

REQUIREMENTS RELATING TO STUDENTS IN ALL CURRICULA

The following regulations are applicable to all students, regardless of the course pursued:

1. All entering students are required to take, without credit, ten lessons on "Using the Library."
2. All students are required to take part, without credit, in one extra-curricular activity one semester each year.

3. All students, before receiving a final grade in English or Arithmetic, must equal eighth grade standards of achievement in these subjects.

Note: The preceding are supplementary to the entrance requirements of graduation from a four-year high school with at least sixteen Carnegie units of work. Students will not be permitted to carry more than three hours of extra elective work during any semester.

STANDARD FOR GRADUATION

The State Teachers College at Slippery Rock offers to young men and women an opportunity to prepare for the teaching profession. With this purpose in mind, the faculty has adopted a system which eliminates those who either are not earnestly endeavoring to make the most of the privilege offered them by the State of Pennsylvania, or who do not have the qualities deemed necessary to make successful teachers for the public schools. Students are notified at regular intervals of poor work in their classes, and full reports are given to them at the middle and end of each semester. Reports are sent to the parents at the close of each semester, but they may have mid-semester reports at any time upon receipt of request.

The following system of marking and standard of graduation has been adopted by the faculty:

1. Point system as follows:

Each credit hour with a grade of A counts three points.

Each credit hour with a grade of B counts two points.

Each credit hour with a grade of C counts one point.

Only those students shall be deemed worthy of graduation whose total points equal in number the credit hours required for graduation. This insures that a student in order to graduate must have an average standing for his whole course of not less than C.

2. Any student who at the end of his first semester receives as many as two-thirds of the number of hours on his program with grades of F and D shall be automatically suspended from the privileges of the school. Such students will be permitted to return not earlier than a year from their first registration and will be required to repeat the work of the semester with the exception of the subjects in which they received grades of A, B, or C.

Further, any student who at the end of any other semester receives as many as one-half of the number of hours on his program with grades of F and D shall be automatically suspended from the privileges of the school for at least one full semester. Such students will be allowed to return after one full semester, and will be required

to repeat all subjects in which, during their preceding semester, they received either F or D.

The above is based upon the marking system as follows:

- A—excellent
- B—good
- C—satisfactory
- D—credit
- F—unsatisfactory

No percentage value has been attached to these letters.

TWO-YEAR CURRICULUM FOR GROUP I KINDERGARTEN AND PRIMARY GRADES 1, 2, 3

NOTE: The first figure following a subject indicates the number of 50 minute class periods per week. The second figure indicates the number of semester hours of credit allowed for the successful completion of the course. Figures in parentheses indicate sequential courses in a given subject.

FIRST SEMESTER		SECOND SEMESTER	
Educational Biology	4 3	Psychology and Child Study	3 3
Introduction to Teaching ..	3 3	English (2)	3 3
English (1)	3 3	Music (2)	3 1½
Music (1)	4 2	Art (2)	3 1½
Art (1)	4 2	Nature Study	3 2
Oral Expression	2 2	Teaching Primary Reading ..	3 3
Handwriting	2 1	Teaching of Number	2 2
Physical Education (1)	3 1	Physical Education (2)	3 1
	25 17		23 17
THIRD SEMESTER		FOURTH SEMESTER	
Educational Sociology	3 3	Student Teaching and	
Children's Literature and		Conferences	13 10
Story Telling	3 3	Technique of Teaching	2 2
Kindergarten-Primary Theory ..	2 2	Teaching of English	3 3
Educational Measurements ..	2 2	Physical Education (4)	3 1
Health and Hygiene in			21 16
Primary Grades	3 3		
Elective	3 3		
Physical Education (3)	3 1		
	19 17		22 17

TWO-YEAR CURRICULUM FOR GROUP II INTERMEDIATE GRADES—4, 5, 6

FIRST SEMESTER		SECOND SEMESTER	
Educational Biology	4 3	Psychology and Child Study ..	3 3
Introduction to Teaching ..	3 3	English (2)	3 3
English (1)	3 3	Nature Study	3 2
Music (1)	4 2	Teaching of Arithmetic	3 3
Art (1)	4 2	Teaching of Geography	3 3
Oral Expression	2 2	Music (2)	3 1½
Handwriting	2 1	Art (2)	3 1½
Physical Education (1)	3 1	Physical Education (2)	3 1
	25 17		24 18
THIRD SEMESTER		FOURTH SEMESTER	
Educational Sociology	3 3	Student Teaching and	
Teaching of Social Studies ..	3 3	Conferences	13 10
Juvenile Literature and		Technique of Teaching	2 2
Silent Reading	2 2	Teaching of English	3 3
Educational Measurements ..	2 2	Physical Education (4)	3 1
Health and Hygiene in In-			21 16
termediate Grades	3 3		
Elective	3 3		
Physical Education (3)	3 1		
	19 17		

TWO-YEAR CURRICULUM FOR GROUP III (RURAL)

FIRST SEMESTER		SECOND SEMESTER	
Educational Biology	4 3	Psychology and Child Study ..	3 3
Introduction to Teaching ..	3 3	English (2)	3 3
English (1)	3 3	Nature Study and	
Music (1)	4 2	Agriculture	3 2
Art (1)	4 2	Teaching of Arithmetic	3 3
Oral Expression	2 2	Teaching of Geography	3 3
Handwriting	2 1	Music (2)	3 1½
Physical Education (1)	3 1	Art (2)	3 1½
	25 17	Physical Education (2)	3 1
			24 18
THIRD SEMESTER		FOURTH SEMESTER	
Rural Sociology	3 3	Student Teaching and	
Teaching of Social Studies ..	3 3	Conferences	13 10
Juvenile Literature and		Technique of Teaching	2 2
Silent Reading	2 2	Teaching of Reading	3 3
Educational Measurements ..	2 2	Physical Education (4)	3 1
Health and Hygiene in			21 16
Rural Schools	3 3		
Primary Methods for Rural			
Schools	3 3		
Physical Education (3)	3 1		
	19 17		

Requirement for Graduation from Two-Year Curricula and Credential

The completion of the 68 required semester hours in a two-year curriculum entitles the student who meets all other legal requirements to the Normal School Certificate which is a valid state license to teach in the elementary school for two years. On the completion of two years of successful teaching, the Normal School Certificate is made into the Normal School Diploma which is a valid life license to teach in the elementary schools of Pennsylvania.

Advanced Two-Year Curriculum Leading to B. S. in Education

(Open only to those who have completed the work of Groups I, II, or III [rural])

Conditions of Entrance to the Third Year of the Four-Year Curriculum in Elementary Education

1. All persons who have completed the work of Groups I, II, or III (rural, formerly IV) are admitted to third year standing provided they have previously completed the work of a four-year high school, and all such persons must complete 68 hours of work beyond graduation from Groups I, II, or III (rural, formerly IV) as these were, prior to September 1, 1926, organized and administered.
2. All credits for work less than that required at a State Normal School for graduation between September, 1920, and September, 1926, shall be evaluated by multiplying the number of semester hours already earned by .85.

The following table applies this ratio to enough typical cases to illustrate the principle:

Former Semester Hours		New Semester Hours
6	$\times .85 =$	5.0
11	$\times .85 =$	9.0
22	$\times .85 =$	19.0
36	$\times .85 =$	21.0
60	$\times .85 =$	51.0

Rule: If the decimal is less than .5, disregard it; if it is .5 or more, count it as a unit.

3. All persons who graduated from a State Normal School prior to September, 1920, and who have had a four-year high school preparation, cannot be awarded more than 68 semester hours of credit for their normal school work.

4. Graduates of the State Normal Schools who have not had four years of high school preparation may apply to the Credentials Bureau, Harrisburg, Pennsylvania, for a high school equivalent certificate, which, when issued by the Credentials Bureau, will be accepted by the State Teachers Colleges as equivalent to graduation from a four-year high school and all credits earned at a State Normal School prior to September, 1926, will be evaluated as indicated above.
5. No credit for public or private teaching experience, previously credited as high school equivalent or as equivalent professional credit toward graduation, shall be granted or counted toward meeting the requirements for entrance to or graduation from the advanced two-year curriculum.

FIFTH SEMESTER:

Opportunity is provided so that a student may complete in this semester the work of the first two years in the curricula which he did not pursue, as follows:

1. Graduates of Group I will take:

Teaching of Arithmetic	3	3
Teaching of Geography	3	3
Teaching of English	3	3
Teaching of Social Studies	3	3
	<hr/>	<hr/>
	12	12

2. Graduates of Group II will take:

Teaching of Primary Reading	3	3
Teaching of Number	2	2
Teaching Primary Subjects	4	4
Kindergarten-Primary Theory	2	2
	<hr/>	<hr/>
	11	11

3. Graduates of Group III will take:

Teaching of English	3	3
Teaching of Number	2	2
Kindergarten-Primary Theory	2	2
Teaching Primary Subjects	4	4
	<hr/>	<hr/>
	11	11

Total taken by a Student as above	11	11	or	12	12
Educational Psychology	3	3		3	3
Economic Biology	4	3		4	3
	<hr/>	<hr/>		<hr/>	<hr/>
	18	17	or	19	18

SIXTH SEMESTER			SEVENTH SEMESTER		
History of Education	3	3	Principles of Education	3	3
English Literature	2	2	American Literature	2	2
Descriptive Astronomy	3	3	American Government	3	3
Economics	3	3	Principles of Human Geo-		
Physiography	4	3	graphy	3	3
Teaching and Supervision of			Nutrition	4	3
Arithmetic in Elementary			Civic Education in the Ele-		
School	3	3	mentary School	3	3
	18	17		18	17

EIGHTH SEMESTER		
Advanced Composition	3	3
History and Appreciation of Art	4	2
History and Appreciation of Music	4	2
History and Organization of Education in Pa.	2	2
Practical School Contacts	5	5
Supervision and Administration of Elementary School	3	3
	21	17

Requirement for Graduation and Credential

The completion of the 68 semester hours of required work in Groups I, II, and III as rearranged or equivalent evaluated credits, and 68 semester hours in the two-year curriculum indicated above, entitles a person to the degree of B. S. in Education which, after two years of successful teaching, is a life license to teach in the elementary field, or to serve as supervisor or principal in the elementary field.

FOUR-YEAR CURRICULUM IN ELEMENTARY EDUCATION FOR CLASSROOM TEACHERS

FIRST SEMESTER			SECOND SEMESTER		
Educational Biology	4	3	Psychology and Child Study	3	3
Introduction to Teaching ..	3	3	English (2)	3	3
English (1)	3	3	Art (2)	3	1½
Oral Expression	2	2	Music (2)	3	1½
Art (1)	4	2	Nature Study	3	2
Music (1)	4	2	Teaching of Primary		
Handwriting	2	1	Reading	3	3
Physical Education (1)	3	1	Teaching of Number	2	2
	25	17	Physical Education (2)	3	1
				23	17

THIRD SEMESTER			FOURTH SEMESTER		
Educational Psychology	3	3	Teaching of English	3	3
Teaching of Arithmetic	3	3	Descriptive Astronomy	3	3
Teaching of Geography	3	3	Educational Measurements ..	3	3
Economic Biology	4	3	Economics	3	3
American Literature	2	2	Teaching of Primary Subjects	4	4
Nutrition	4	3	Geography	1	1
Physical Education (3)	3	1	Social Studies	1	1
	22	18	Spelling and		
			Language	2	2
			Physical Education (4)	3	1
				19	17

FIFTH SEMESTER			SIXTH SEMESTER		
Educational Sociology	3	3	History of Education	3	3
Children's Literature and			Physiography	4	3
Story Telling	3	3	Teaching and Supervision of		
Health and Hygiene in the			Arithmetic in Elementary		
Elementary School	3	3	Schools	3	3
Teaching of Social Studies ..	3	3	Advanced Composition	3	3
American Government	3	3	English Literature	2	2
Elective	2	2	Civic Education in Ele-		
	17	17	mentary School	3	3
				18	17

SEVENTH SEMESTER			EIGHTH SEMESTER		
Student Teaching and			History and Appreciation of		
Conferences	13	10	Art	4	2
Technique of Teaching	2	2	History and Appreciation of		
Principles of Human Geo-			Music	4	2
graphy	3	3	History and Organization of		
Kindergarten-Primary			Education in Penna.	2	2
Theory	2	2	Practical School Contacts ..	4	4
	20	17	Supervision and Administra-		
			tion of Elementary School	3	3
			Principles of Education	3	3
				20	16

Requirement for Graduation and Credential

The completion of the foregoing curriculum of 136 semester hours entitles a person to the degree of B. S. in Education which, after two years of successful teaching experience, becomes a life license to teach, supervise, or serve as principal in the elementary field.

PREPARATION OF TEACHERS FOR THE JUNIOR HIGH SCHOOL

The Board of Normal School Principals believes that the time has come to abandon the attempt to prepare teachers for the junior high schools in less than four years of post-high school work. The following courses are prescribed in a four-year junior high school curriculum:

Prescribed Courses in a Four Year Junior High School Curriculum

<i>English</i>	<i>Education</i>
3—3 English (1)	3—3 Introduction to Teaching
3—3 English (2)	6—6—Psychology
2—2 Oral Expression	2—2 Technique of Teaching
3—3 Dramatic English	3—3 History of Education
3—3 Advanced Composition	3—3 Principles of Education
2—2 English Literature	3—3 Purpose, Organization and Development of Junior High School.
2—2 American Literature	2—2 History and Organization of Education in Pennsylvania
18—18	3—3 Educational Measurements
<i>Science and Geography</i>	2—1 Visual Education
3—3 Educational Biology	27—26
3—3 Everyday Science	17—14 Student Teach. 13—10
3—3 Human Geography	School Contacts 4—4
3—3 World Geography	44—40
12—12	<i>Summary</i>
<i>Social Studies</i>	1. Prescribed:
3—3 Social and Industrial History of United States	Arts10 5
3—3 Economics	English18 18
3—3 American Government	Science and Geography12 12
3—3 Educational Sociology	Social Studies15 15
3—3 Guidance	Health Education15 7
15—15	Education42 39
<i>Health Education</i>	96
12—4 Physical Education	2. Elective:
3—3 Health and Hygiene in Junior High School	Free 4
15—7	In two fields, 18
<i>Arts (Art and Music)</i>	in each 36
2—1 Penmanship	136
4—2 History and Appreciation of Art	
4—2 History and Appreciation of Music	
10—5	

Elective Fields for Prospective Junior High School Teachers

The person who is to teach successfully in the junior high school must have, in addition to what has been prescribed, a special preparation in at least two fields. A third field, in which less preparation is possible, is also desirable. Electives in five fields are provided.

Elective Arrangement of Four Year High School Fields

(Six Semester Hours in Each of Two Fields for Three Years)

<i>Electives in English</i>	<i>Electives in Social Studies</i>
3—3 Teaching of English in Junior High School	3—3 Teaching of Social Studies
3—3 Philology and Grammar	3—3 Early European History
3—3 Contemporary Poetry	3—3 Modern European History
3—3 Short Story	3—3 American History to 1865
3—3 Modern Novel	3—3 American History since 1865
3—3 Elizabethan Drama	3—3 Political Science
18+18 Required=36	18+15 Required=33
<i>Electives in Science</i>	<i>Electives in Mathematics</i>
6—6 Chemistry	12—12 Mathematic Analysis
6—6 Physics	(A practical two-year course in Algebra, Trigonometry, Analytical Geometry, the Differential, and Integral Calculus)
4—3 Economic Biology	3—3 Teaching of Junior High School Mathematics
4—3 Advanced Biology	3—3 Teaching of Algebra and Plane Geometry
3—3 Descriptive Astronomy	18, and none required=18
3—3 Teaching of Science in Junior High School	
3—3 Physiography	
27+6 Required=33	
<i>Electives in Geography</i>	<i>Electives in Foreign Languages</i>
3—3 Economic Geography	15—15 French or Latin
3—3 Physiography	3—3 Teaching of Languages
3—3 Geography of European Countries	18—18
3—3 Geographic Influences in American History	
3—3 Geography of North America	
3—3 Geography of Latin America	
18+6 Required=24	

**Prerequisites for the Election of Fields in the
Junior High School Curriculum**

1. To elect Science, a student must present a unit in Chemistry and a unit in Physics.
2. To elect Social Studies, a student must present two high school units in social studies.
3. To elect Mathematics, a student must present one high school unit in Algebra and one high school unit in Plane Geometry, or two units in Composite Mathematics, one at least of which must have been taken in the Senior High School.
4. To elect French, a student must present two high school units in French.
5. To elect Latin, a student must present three high school units in Latin.

When a student has chosen his elective fields, his curriculum becomes a closed series of courses not subject to change without loss of credit.

**Arrangement of the Required and Elective Subjects in the Four-Year
Curriculum for the Preparation of Junior High School Teachers**

FIRST SEMESTER			SECOND SEMESTER		
Educational Biology	4	3	Introduction to Teaching ..	3	3
English (1)	3	3	English (2)	3	3
Oral Expression	2	2	Everyday Science	4	3
Social and Industrial U. S. ..			Economics	3	3
History	3	3	Handwriting	2	1
Human Geography	3	3	World Problems in ..		
Appreciation and Application ..			Geography	3	3
of Art	4	2	Physical Education (2)	3	1
Physical Education (1)	3	1			
	22	17		21	17
THIRD SEMESTER			FOURTH SEMESTER		
Psychology and Adolescence ..	3	3	Educational Psychology	3	3
English Literature	2	2	American Literature	2	2
First Elective Field	3	3	First Elective Field	3	3
Second Elective Field	3	3	Second Elective Field	3	3
American Government	3	3	Educational Sociology	3	3
Physical Education (3)	3	1	Physical Education (4)	3	1
Free Elective	2	2	History and Appreciation of ..		
	19	17	Music	4	2
				21	17

FIFTH SEMESTER

Purpose, Organization, and ..		
Development of Junior ..		
High School	3	3
Advanced Composition	3	3
Guidance	3	3
First Elective Field	3	3
Second Elective Field	3	3
Free Elective	2	2
	17	17

SIXTH SEMESTER

History of Education	3	3
Educational Measurements ..	3	3
First Elective Field	3	3
Second Elective Field	3	3
Dramatic English	3	3
History and Organization of ..		
Education in Penna.	2	2
	17	17

SEVENTH SEMESTER

Student Teaching, Confer- ..		
ences, and School Con- ..		
tacts	18	14
Technique of Teaching	2	2
	20	16

EIGHTH SEMESTER

Principles of Education	3	3
Health and Hygiene in ..		
Junior High School	3	3
First Elective Field	6	6
Second Elective Field	6	6
	18	18

Requirement for Graduation and Credential

The credential to be awarded on the completion of the 136 semester hours of the foregoing curriculum is a B.S. in Education which entitles the holder to teach in any public school (Junior or Senior H. S.) any subject in which he has earned 18 or more semester hours of credit. After two years of successful teaching, a life license in the foregoing field is awarded.

HEALTH EDUCATION DEPARTMENT

The State Teachers College at Slippery Rock has been designated by the Department of Public Instruction at Harrisburg as the school of Western Pennsylvania to offer a four year course in health education. Completion of the four year course will prepare the student to teach health education in public schools, high schools, athletic associations, Y. M. C. A., and Y. W. C. A. A certificate to teach and supervise health education in the public schools of Pennsylvania and the degree of Bachelor of Science in Health Education will be granted upon completion of the course.

Any student who in the opinion of the faculty is not adapted to this special course and would not make a success of his work will be so advised as soon as possible.

Each student of the Health Education Department shall attend one summer at Camp Canawasco, the camp established by the school. This attendance is required at the end of the Freshman Year.

There is great need of a larger number of teachers who are equipped to handle the subjects in the curriculum relating specifically to the

health—physical guiding, guarding and upbuilding—of pupils. This covers in general the field of teaching health, usually done by the classroom teacher; of guarding health, not only a function of the teacher but more specifically of the school physician and the school nurse; of upbuilding the body, also in the majority of cases devolving upon the teacher, but more properly the function of a specially trained teacher, in physical education.

A definitely, technically expert person, trained along such broad lines as to be able largely to fulfill all these functions, seems imperative. This does not mean that this person can be an expert class-room teacher, a physician, a nurse, and a special instructor in physical education, but he can fulfill the most essential functions of all these.

With such a plan in mind, the following four-year course in health education, open to high school graduates who desire to become special teachers and supervisors in health education, has been organized.

Four Year Curriculum in Health Education

The purpose of this curriculum is to prepare teachers and supervisors of Health Education for the public schools. The curriculum has been developed with emphasis upon the professional subjects, the basic sciences professionalized, and technical work so that the graduates may direct a comprehensive program of Health Education.

In this special curriculum the following subjects are given in the regular college curricula: English (1), Oral Expression, English (2), Psychology and Child Study, English (12), Educational Sociology, Guidance, Administration and Supervision and Principles of Education.

This curriculum allows a student to elect 19 semester hours of work outside of the field of Health Education, and makes it possible for a student to be certified in one subject field in addition to certification in the field of Health Education.

FIRST SEMESTER

Biology	4	3
Hygiene (1)	3	3
English (1)	3	3
Oral Expression	2	2
Music (Rhythmics)	2	2
Gymnasium (1)	3	1½
Athletics (1)	3	1½
	<hr/>	<hr/>
	20	16

SECOND SEMESTER

Chemistry (1)	4	3
Anatomy (1)	3	3
English (2)	3	3
Psychology and Child Study	3	3
History of Physical Education	2	2
Gymnasium (2)	3	1½
Athletics (2)	3	1½
	<hr/>	<hr/>
	21	17

THIRD SEMESTER

Physiological Chemistry	4	3
Physiology	3	3
English (3)	3	3
Play and Playgrounds	3	3
Playground and Practice	2	1
First Aid	1	1
Gymnasium (3)	3	1½
Athletics (3)	3	1½
	<hr/>	<hr/>
	22	17

FIFTH SEMESTER

Educational Sociology	3	3
Theory and Methods of Physical Education	4	4
Student Teaching and Conferences	6	3
Elective	3	3
Gymnasium (5)	3	1½
Athletics (5)	3	1½
Dancing (1)	2	1
	<hr/>	<hr/>
	24	17

SEVENTH SEMESTER

Guidance	3	3
Administration and Supervision	3	3
Student Teaching and Conferences Senior High School	5	2½
Diseases of Children	2	2
Elective	4	4
Antagonistic Exercises	2	1
Gymnasium (7)	3	1½
Dancing (3)	2	1
	<hr/>	<hr/>
	24	18

FOURTH SEMESTER

Chemistry of Nutrition	4	3
Hygiene (2)	2	2
Anatomy (2)	2	2
Physiology of Exercise	2	2
Elective	5	5
Gymnasium (4)	3	1½
Athletics (4)	3	1½
	<hr/>	<hr/>
	21	17

SIXTH SEMESTER

Individual Gymnastics	3	3
Physical Education in Elementary and Secondary Schools	2	2
Student Teaching and Conferences	6	3
Elective	3	3
Scouting	2	1
Swimming	2	1
Gymnasium (6)	3	1½
Athletics (6)	3	1½
Dancing (2)	2	1
	<hr/>	<hr/>
	26	17

EIGHTH SEMESTER

Principles of Education	3	3
Principles and Methods of Coaching	2	2
Student Teaching and Conferences Senior High School	5	2½
Physical Diagnosis and Anthropometry	2	2
Elective	4	4
Festivals and Pageants	1	1
Gymnasium (8)	3	1½
Dancing (4)	2	1
	<hr/>	<hr/>
	22	17

Total Class Hours180

Total Semester Hours136

Electives to be chosen from outside the field of Health Education.

Conditions of entrance to and graduation from the four-year curriculum in Health Education for those who have finished all or a part of the three-year Health Education curriculum.

1. All persons who have completed the work of the three-year Health Education Curriculum are admitted to fourth year standing provided they have previously completed the work of a four-year high school, and all such persons must complete 34 semester hours of work beyond graduation from the three-year Health Education curriculum, as this curriculum was organized and administered prior to September 1, 1926. No credit will be given for any previous teaching experience.
2. All credit for work less than that required at a State Normal School for graduation between September, 1920, and September, 1926, may be evaluated by multiplying the number of semester hours already earned by .85.
3. Graduates of or students in the State Normal Schools who have not had four years of high school preparation may apply to the Credentials Bureau, Harrisburg, Pennsylvania, for a high school equivalent certificate, which when issued by the Credentials Bureau will be accepted by the State Teachers Colleges as equivalent to graduation from a four-year high school and all credits earned at a State Normal School prior to September, 1926, will be evaluated as indicated above.

Requirement for Graduation and Credential

Credential to be awarded upon the completion of 136 semester hours of the foregoing curriculum is B. S. in Health Education, which entitles the holder to teach and supervise in any public school the subject of health education and any other subject in which he has earned eighteen or more semester hours of credit. After two years of successful teaching, a life license in the foregoing field is awarded.

TRAINING SCHOOL

At Slippery Rock, all of the children of the local community are enrolled in the training school, including the kindergarten, elementary grades from 1 to 6, junior high school and senior high school. Junior and senior high school students from the surrounding school districts are admitted to grade nine of the junior high school and to the senior high school upon the payment monthly in advance of tuition, amount determined by law, not to exceed \$12.00 per month, to the local school board of Slippery Rock. Students from the surrounding district may be admitted to the elementary grades by proper arrangement with the local board and the director of the training school.

Arrangement has been made to establish branch training schools at New Castle, Coraopolis and Turtle Creek. The school at New Cas-

tle has been in operation for six years. For rural school teachers, training school relations have been established with rural school districts in Butler and Lawrence counties.

Each of the branch training schools is under direct supervision of the county or district superintendent of schools and the director of the Slippery Rock training school.

Since our practice school is a regular county school, the value of the year's experience thus gained by seniors cannot be over-estimated.

GENERAL INFORMATION

ATHLETICS

Athletic sports are encouraged as a means of pleasant recreation, for their value in developing the body, as a source of social and ethical culture, and to cultivate the spirit of co-operative enterprise so essential to individuals throughout life. When athletics are so managed as to develop determination, courage, self-reliance, obedience, and quickness of decision, there is much to be urged in their favor. Tennis, hockey, basketball, baseball, and football are the games most in use. Teams representing the school as well as the various classes are chosen in all the major sports and are conditioned and trained by the coach and director of athletics.

Athletics are not confined to boys only, as is the case in so many schools, but the girls are encouraged to participate in all sports, and have the advantage of coaching and direction of those in charge of this work.

Students are encouraged to enter athletics. Health Education students are required to do so as a part of the work. The school will make every effort to prevent injury. First aid assistance is given in case of injury. The school will not be responsible for doctor's bills in connection with injury.

ATHLETIC RULES

The State Teachers College at Slippery Rock is a member of the Pennsylvania State Normal School Athletic Association, and as such will observe the following eligibility rules in connection with inter-collegiate contests:

1. No student who has completed the number of credits required for graduation in his curriculum, or who has been in attendance more than there are years in his curriculum, or who is not maintaining a passing grade in at least thirteen (13) semester hours of work, shall be eligible to compete in any contest.

2. A student to be eligible must have secured a passing grade in at least 13 semester (credit) hours of work during the quarter preceding each respective sport. It is permissible for a school to have a system involving more frequent reports. In all cases exclusion from teams shall be for a period equal to the period covered by the report. Such period to be not less than three weeks in length.

3. No student who has competed under a false name, or who is receiving money or other valuable consideration, either directly or indirectly for competing in athletic contests, is eligible to take part in any contest.

4. No student shall be permitted to compete who did not enter his or her respective school on or before October first in the first semester, or on or before February twentieth in the second semester.

5. No member of a college team shall be permitted to engage in athletic contests other than those participated in by the college of which he or she is a member during the school year.

6. Students transferring from an institution of collegiate rank to the State Teachers College, Slippery Rock, Pa., shall be ineligible for any intercollegiate competition until after a year of residence.

VARSITY LETTERS

1. Varsity S may be worn only by those who have won the athletic certificate in any of the following sports:

Baseball	Football	Tennis
Basketball	Hockey	Track

2. All insignia not sanctioned by the athletic committee must be removed from sweaters, caps, etc., upon entering the college.

Any infringement of the above rules will be dealt with by the athletic committee.

This ruling applies to all students.

Athletic Committee:

N. K. THOMPSON, *Chairman*

A. P. VINCENT

KATHRYN MATHENY

E. B. COTTRELL

ELMIRA COMPTON

LIBRARY

The library is open during every school day, when students are permitted to consult works of reference, or take out such works for a limited period. At certain times each day, students may secure books for longer periods, limited to two weeks.

New books are added to the library from time to time, and by a

judicious expenditure of funds, we hope to make this important aid to the student more valuable each year.

A reading room containing the leading daily and weekly newspapers, magazines, journals of education, church and Sunday school weeklies, etc., is also connected with the school, privileges free to all.

A children's library under the direction of the assistant librarian has been established in connection with the Training School.

Murphy Memorial History Library: The class of 1924 gave as its memorial to the school a history library as a memorial to Dr. D. C. Murphy. As a result about four hundred books have been added to the library in the field of history, and a permanent endowment fund has been created.

Rural School Libraries: A number of collections of books suitable for rural schools have been secured and are available for distribution among the rural schools of Butler, Lawrence, Beaver and Allegheny counties. Application for these libraries should be made to the Director of Educational Service, State Teachers College, Slippery Rock, Pa.

LECTURES

Students should have those opportunities for culture which will enable them to become stronger intellectually through mental contact with strong minds of the country. Through the hearty co-operation of a generous and public spirited community we are able to bring before the students many prominent lecturers.

RELIGIOUS ACTIVITIES

There are in Slippery Rock four churches which students are urged to attend—the Methodist Episcopal, the Presbyterian, the United Presbyterian, and the Lutheran. Catholic students usually attend services at Forestville.

Vesper Services. As a state school, religious denominationalism is barred. Regular vesper services, however, are held at 6:15 each Sunday evening in the chapel to which all students are invited.

Christian Associations. A Young Women's Christian Association and a Young Men's Christian Association have been organized. Most of the young people of the school have identified themselves with these organizations. Regular devotional meetings are held at 6:45 each Wednesday evening.

EXTRA-CURRICULA ACTIVITIES

These activities have been organized for the purpose of developing leadership in school and community life, and worthwhile employment of leisure time and recreation.

All students are required to take part in one extra-curricular activity one semester each year. These organizations have proven interesting and helpful to those participating in them. Among the activities open to selections during the school year 1928-29 were the Art Club, Baton Club, Dramatic Club, Lidra Club, Open Road Club, Debating Club, What-to-Do Club, as well as the various musical and athletic activities.

MUSICAL ORGANIZATIONS

This school offers unusual advantages in both the number and kind of its musical organizations. Students who have musical ability along any line have the opportunity to further cultivate and develop it. The works of only the best composers are used and great emphasis is laid upon the interpretation of these works. There are no charges for membership in these organizations, but regular attendance is required.

The choir is composed of mixed voices and furnishes the music for the Sunday vesper services in the chapel. Realizing the increasing importance churches are giving to this part of their service, we hold a high standard for the music of our vesper service.

The girls' chorus is open to girl students. This organization takes up the study of some of the best choruses and cantatas arranged for female voices.

The men's glee club was organized during the winter of 1925-26. The club is open to male students who read music and are able to sing sufficiently well to do work of this type. This has been one of the popular musical organizations of the school during the past few years.

The school orchestra is open to students who can read and play well difficult music. It gives concerts during the year, and assists on special occasions throughout the year.

The band is open to students who can read band music reasonably well. Regular attendance is required at the weekly rehearsals.

MEMORIAL FUNDS AND SCHOLARSHIPS

J. V. Ritts Scholarship. Through the kindness of Mr. J. V. Ritts, six one hundred dollar scholarships are available each year for residents of Butler County who could not otherwise attend the State Teachers College at Slippery Rock. Applications for these scholarships must have the recommendation of a business man, a high school principal and the county or district superintendent of schools, in addition to meeting the regular entrance requirements of the college. Application for these scholarships should be made to the President in writing.

Memorial of the Class of 1925. The class of 1925 has created a loan fund for students attending the State Teachers College at Slippery Rock. This fund is approximately \$1,500. Loans will be granted upon proper recommendation to students who are attending school.

Memorial of the Class of 1926. The class of 1926 created a fund similar to that of the class of 1925. The amount subscribed and paid was about \$800. The administration of the fund is handled in the same manner as that of the class of 1925.

Memorial of the Class of 1927. A fund similar to the above was subscribed by the members of the class of 1927, and about \$1,000 was paid. Its administration is along the same lines as the funds of the other classes.

Application for any of the above funds should be made to the President.

State Scholarships. Since the State Council of Education has authorized the State Teachers College at Slippery Rock to grant the degree of Bachelor of Science in Education, the Department of Public Instruction has ruled that holders of State Scholarships may attend this school, provided they take courses leading to a degree.

Alumni Student Aid Fund. The alumni and friends of the school have established a fund for the purpose of aiding students to obtain an education in this school. Each application for a loan shall be signed by three reputable persons, one of whom shall be a member of the Alumni Association. A committee of alumni is in charge of the fund, and inquiries concerning it should be addressed to Mr. C. C. Ruff, Slippery Rock, Pa.

Student Self-Help Scholarships. Self-help scholarships, equivalent to \$5.00 per week toward the payment of dormitory expenses, are awarded to desirable young men and young women for services at the school. This service requires about twenty hours of work per week in the dining room, pantry, or other duties about the buildings and grounds. Several vacancies exist in this department each year.

Students will not be assigned to self-help scholarships during the teaching semester of the senior year. Students holding these scholarships will be allowed to go home only once each semester. The continuance of the scholarships will depend upon satisfactory work both in service and in the classroom.

UNIFORM FEES, DEPOSITS, AND REPAYMENTS IN THE STATE TEACHERS' COLLEGES

Effective June 1, 1930

Slippery Rock, Pa.

A. FEES

I. Enrollment and Service Fee.

- (a) Regular term, \$20 each semester.
- (b) Summer session, \$15.
- (c) A registration fee of \$5 per semester hour for off-campus instruction.

Except for (c) above, this fee covers registration and keeping records of students, library, athletics, lectures, entertainments, student welfare, health service, (other than extra nurse and quarantine), non-instructional personal service (as in gymnasium), laboratory, and the college paper.

II. Damage Fee.

Students shall be responsible for damages, or breakage or loss of college property.

III. Infirmary Fee.

After three days in the college infirmary, the college shall charge an additional \$1.00 for each day.

Day students who may be admitted to the infirmary shall pay board at the rate of \$2.00 a day. This charge includes the regular nurse and regular medical service, but does not include special nurse or special medical service.

*IV. Isolation Hospital Fee.

If the college maintains an Isolation Quarantine Hospital for contagious diseases, the college shall charge \$10 per week additional, but this charge does not include trained nurse or special medical service.

Day students, who may be admitted to the Quarantine Hospital, shall pay the board rate of \$2.00 a day (see III above), and in addition shall pay \$10 a week, but this additional charge does not include trained nurse or special medical service.

V. Housing Fee.

1. Housing rate for students:

The housing rate for students shall be \$144 per semester and \$48 for the Summer Session. This includes room, meals and limited laundry.

- (a) For rooms with running water an additional charge of \$9.00 per student per semester or \$3.00 for the Summer Session may be made.
 - (b) No reduction in the rate is to be made for laundry done at home nor for students who go home for a few days at a time.
 - (c) A student may, at the discretion of the President of the College, occupy a double room alone by paying an additional \$36 a semester or \$12.00 for the Summer Session.
2. Housing rate for employes other than those included in the State Classification schedule (faculty, clerks, etc.) shall be \$10.00 per week.
3. The rate for transient meals shall be:
Breakfast \$.40; Lunch \$.40; Dinner \$.50.

VI. Tuition Fee.

Students whose residence is out of the State, or who are not seventeen years of age, shall be charged a fee of \$105 per semester; \$35 per summer session. (It is understood that this fee has been operative since June 1, 1928, for entering students only).

VII. Special Instruction Fee.

1. Fees in the special departments (at those colleges maintaining these special curricula) shall be as follows:

*Music	\$72 per semester or	\$24 for Summer Session
*Home Economics ..	36 per semester or	12 for Summer Session
*Art	18 per semester or	6 for Summer Session
Health	18 per semester or	6 per Summer Session
*Commerce	6 for semester or	2 for Summer Session

2. Out-of-state students registered in one of these special curricula shall pay the fee of the department as above in addition to the \$105 semester fee regularly charged. (See VI. above).

*3. The charge for private lessons in music, in the State Teachers College maintaining the special curriculum in music, shall be:

- (a) Voice, piano, band or orchestral instruments, \$24 per semester for one lesson per week.
Pipe organ, \$42 per semester for one lesson per week.
- (b) Rental of piano for practice, 1 period per day, \$6.00 per semester.
Rental of pipe organ for practice, 1 period per day, \$36 per semester.
Rental of band or orchestral instruments, \$6.00 per semester.

4. The charge for private lessons in music in the State Teachers Colleges not maintaining the special music curriculum shall be fixed as follows:

The Board of Trustees of a State Teachers College not offering the special curriculum in music may, subject to the approval of the State Superintendent of Public Instruction, enter into contract with individuals to give private lessons in music in order to afford an opportunity for students to continue their musical education. Such agreement shall provide reasonable reimbursement to the institution for any services or overhead supplied by the institution.

VIII. Degree Fee.

A fee of \$5.00 shall be paid by each candidate for a degree.

IX. Record Transcript Fee.

One dollar (\$1.00) shall be charged for the second and each subsequent transcript of records.

X. Delinquent Accounts.

No student shall be enrolled, graduated, or receive a transcript of his record until all previous charges have been paid.

B. DEPOSITS

I. Key Deposit.

A charge of \$1.00 shall be made as a deposit for each key. This deposit will be returned upon return of key.

II. Advance Room Reservation Deposit (Dormitory Students).

A deposit of \$10 shall be made by prospective dormitory students when they request advance room reservations. This is a guarantee of the intention of the student to enter college for the term or semester designated. It will be held by the college authorities until three weeks before the opening date when it will be paid into the State Treasury to the credit of the student's housing fee, unless prior to that time the student has notified the college authorities of his inability to enter, in which case it will be repaid to him. If notice is not thus given, the deposit cannot be returned.

Check for this account must be drawn to J. Linwood Eisenberg, President.

III. Advance Enrollment Deposit (Day Students).

Day students desiring to reserve advance enrollment shall deposit \$10. This is a guarantee of the intention of the student to enter college for the term or semester designated. It will be held by the col-

lege authorities until three weeks before the opening date when it will be paid into the State Treasury to the credit of the student's Enrollment and Service Fee, unless prior to that time the student has notified the college authorities of his inability to enter, in which case it will be repaid to him. If notice is not thus given, the deposit cannot be returned.

Check for this account must be drawn to J. Linwood Eisenberg, President.

C. NO OTHER FEES OR DEPOSITS PERMITTED

No fees or deposits, other than as specified above, may be charged by a State Teachers College.

D. REPAYMENTS

I. Repayment will not be granted:

1. To students who are temporarily suspended, indefinitely suspended, dismissed, or who voluntarily withdraw from school, except for personal illness, the same being certified to by an attending physician, or for a family emergency of which the school authorities are fully informed and of which the President of the institution approves as an emergency.

2. For any part of the enrollment and service fee for any cause whatsoever.

II. A repayment allowed for personal illness or for a family emergency will be made for half of the amount of the semester fees chargeable for the part of the semester which the student does not spend in school.

III. The Advance Room Reservation Deposit or the Advance Enrollment Deposit will be returned to students provided they notify the college not less than three weeks before the opening of the semester or term of their intention not to attend.

*Not applicable at Slippery Rock.

SUMMARY OF EXPENSES (Each Semester)

Tuition—(a) to residents of Pennsylvania	Free
(b) out-of-state students and students under 17	
years of age	\$105.00
Enrollment and Service Fee	20.00
Special Instruction Fee (for those taking Health Education	
Curriculum)	18.00
Board, room, laundry (18 weeks at \$8.00 per week)	144.00
Deposit on key to room	1.00
Books (estimate)	15.00

PRIVATE MUSIC LESSONS

More and more we are impressed with the importance of knowledge of music in connection with school work. Work in music appreciation is given weekly at chapel, and community singing is encouraged. Opportunity for individual instruction in music is offered in piano, voice, pipe organ, violin, harmony and musical history.

Classes in piano were organized during the past year and they proved popular and helpful to those who had not time to take the regular piano instruction.

Special arrangement has been made by the college for private teachers in piano, violin, voice and pipe organ at the following rates:

CHARGES FOR MUSIC INSTRUCTION

Registration fee	\$ 1.00
One lesson per week ($\frac{1}{2}$ hr.)	22.50
Two lessons per week ($\frac{1}{2}$ hr.)	45.00
Harmony class	5.00
History of Music	5.00
Violin Class	5.00
Piano Class	5.00
Use of piano one hour daily	4.25
Use of piano two hours daily	8.00
Use of organ one hour daily	27.00

These charges are on the basis of one eighteen week semester.

Lessons are paid for by the term. In case of illness or necessary discontinuance of lessons, lessons are charged at the rate of \$1.50 each.

ROOMS

Each room is 13x15 feet in size, carpeted, and contains bed, mattress and springs; wardrobe, washstand, table and usual room furniture; intended to accommodate two students. Sheets, cover-lids, and one pair of blankets are furnished by the school, extra blankets to be furnished by the student. The general tone of the building is brown.

All students are to take rooms and board at the institution, unless they reside at home, or have obtained permission from the President to board elsewhere.

Students are expected to provide themselves with window curtains, towels, table napkins, soap, and needful toilet articles.

Students in actual attendance at the close of one term are entitled to preference in the choice of rooms for the next term. All other students are entitled to choice of rooms in order of their applications.

LAUNDRY

Laundry work, including ironing, not to exceed twelve plain pieces per week, will be done by the school. Extra work will be charged at a reasonable rate. Great care is exercised in handling the laundry of the students, but the school will not be responsible for loss or damage. Articles should be plainly marked with the number assigned at time of enrollment.

EXTENSION COURSES

Another opportunity to advance their education has been placed before the teachers of our service era. The Curricula Revision Committee has made certain rulings regulating both the offering of this work and its acceptance for credit.

Extension credits earned after September 1, 1927, cannot be used as credit towards the completion of the two year course. A maximum of eighteen semester hours may be credited however towards the requirements of the third and fourth years in a degree curriculum, and this may be limited entirely to the courses specified below:

American Literature	2 semester hours
History of Education	3 semester hours
American Government	3 semester hours
Teaching and Supervision of Arithmetic in Elementary Schools	3 semester hours
Civic Education in Elementary Schools	3 semester hours
History and Organization of Education in Pennsylvania	2 semester hours
Educational Psychology	3 semester hours
Supervision and Administration of Ele- mentary Schools	3 semester hours

The regular members of the faculty will teach the extension courses. A fee of five dollars is charged for each semester hour credit. Classes will be organized within our service area where a sufficient number of applicants request this work.

SUMMER SCHOOL

The summer school at the State Teachers College at Slippery Rock will be held June 16 to July 26, 1930. The purpose of the summer school is to meet the needs of teachers who wish to improve their professional standing and students who wish to secure additional credits on their regular courses. Special advanced work is provided for those who are normal school graduates and who desire to complete their work to secure their degree.

Expenses. The registration fee will be \$15.00. Room and board, including laundry, can be obtained in the dormitories for the regular price of \$8.00 per week. Tuition in the music department will be on the same basis as during the regular school year. For detailed summer bulletin, send inquiry to the Dean of Instruction.

REGULATIONS FOR STUDENTS

The discipline of the school is made as simple as possible. Self-control is the ideal sought. Students are expected to do without compulsion what is required, and to refrain voluntarily from all improprieties of conduct. The intelligent conception of duty and quickened conscience will generally result in a cheerful voluntary obedience. That government is best that seems to govern least.

Regular attendance, good behavior, and hearty allegiance to all the interests of the school are expected of each member of the student body.

1. The bell announces the study hour at 7:30 o'clock. Each student is pledged to be in his or her room at work at that hour. At 10 p. m. all lights will be out and the buildings quiet.
2. Due to the crowded condition of the dormitories, visitors can be accommodated only during the week ends. In case of visitors coming at other times, arrangements should be made in advance with the dean.
3. Guests—Students are permitted to have guests in the dormitory under the following conditions:
 - (1) Meals in the dining room, 40 and 50 cents. Lodging, when rooms are available, 50 cents.
 - (2) All guests will conform to the rules of the school.
4. Recreation—When weather is suitable students are permitted to enjoy the natural beauties of the country under proper chaperonage.
- Optional activities are provided after dinner until 7:15 o'clock.
5. All students are required to be present at all devotional and general exercises in the chapel, unless excused. Attendance at religious services Sabbath is urged and expected.
6. Students are urged to remain at the school during the week ends. Permission to go home will not be granted except in imperative cases. Students who are failing in their work will not be permitted to be away over week ends.
7. The dining room is under the direction of a trained dietitian. Abundance of good nourishing food is served. Pa-

rents will please not send boxes containing eatables, especially cake and sweets, to students while in attendance at school. No objection is raised to sending fruit.

8. Students will not be called from class to answer telephone calls. Important messages will be delivered to students.

9. Students are required to take up enough studies to keep them, in the judgment of the President, sufficiently employed, but are not permitted to take up more than they can study with profit.

10. Each student of instrumental music will have regular hours assigned for practice, during which time no spectator can be present to interrupt the exercises or divert the attention.

11. Young men will not be permitted to call upon the young women students without permission.

12. Disorderly conduct in the buildings is prohibited. Each student will be held responsible for any disturbance in or damage to his room.

13. Students whose sense of honor and propriety cannot be trusted will be summarily dismissed. They will also be sent away whenever, in the opinion of the faculty, it is evident that they are pursuing a course of conduct detrimental to themselves and to the institution.

VISITORS AND VISITING

Calls on students at other times than during the hours of recreation interfere seriously with the object of the school, and are not allowed except in the case of necessity. Persons desiring to visit the school are invited to do so at any time.

Every absence from school duty substracts materially from the progress of the student. Frequent visits home or elsewhere prevent the concentration of thought which true success demands. Parents are earnestly requested not to take the students away from their school duties unless it is absolutely necessary. Students are not permitted to visit home or be away from town without special permission from the deans.

ISSUANCE OF CREDITS

Copy of credits secured at State Teachers College at Slippery Rock will be issued free of charge upon approved training certificates or regular forms of colleges and universities where these credits may be used. A charge of \$1.00 is made where a second copy of credits is requested for use at another college or a university. Official copy of credits will be sent only to the State Department for use in securing certificate, or to the institution to which credit is to be transferred.

APPLICATIONS FOR TEACHERS

School directors and principals often apply to us for teachers. We are always pleased to answer such requests by furnishing good teachers, but we are better able to do so near the close of each school year than at any other time. While the school aids its graduates to secure positions, it makes no promises to do so. It may be said, however, that for several years we have been unable to supply the demands made upon us for graduates to fill positions in various grades of schools. The Director of the Training School has been appointed head of the Teacher Placement Bureau. Superintendents and directors desiring teachers should apply to him either by letter or in person. Great care is exercised by the faculty in recommending graduates for positions.

It must not be supposed that all persons who attend our school for one or more terms are good teachers. The graduates of the school are almost invariably successful instructors and disciplinarians.

MAIL, TELEPHONE, EXPRESS

The school has three mails daily. Mail matter should be addressed: Slippery Rock, Butler County, Pa. The words 'State Teachers College' on an envelope or package will aid in its delivery, and may prevent it from being sent to the wrong post-office.

The college is connected by telephone with nearly all parts of western and central Pennsylvania. Students will not be called to the telephone during study hours. Messages will be delivered if necessary.

Express packages should be addressed: Harrisville Station, State Teachers College, Slippery Rock, Pa.

For further information address the registrar of the school.

REGISTER OF GRADUATES 1928-29

B. S. in Education

Helen Bovard, Keister
Francis Boyd, Sandy Lake
Alice Dean, Polk
Lillian Googe, West Middlesex
Everett Hines, Slippery Rock
Cecil Hockenberry, Slippery Rock
Harry Houtz, Saltsburg

Albert Hutcheson, Slippery Rock
William C. Leydig, McKees Rocks
Catherine McLaine, Slippery Rock
Mrs. Cecile Parker, New Castle
Freida Pink, New Castle
Oliver C. Ralston, Keister
Wallace Rankin, Petrolia

Malverne Wolfe, Reesedale

B. S. in Health Education

Leo Bradley, Connelville
Harry Duff, New Kensington
Ruth Earhart, Tarentum
Joseph Easley, New Kensington
Sarah Frantz, New Brighton
Charles Imm, New Kensington
Ruby Kingsley, Cambridge Springs

Hazel Moore, Volant
John McCandless, Slippery Rock
Kenneth Pulling, Edinboro
Marjorie Smiley, Franklin
Robert Stinson, Darlington
Ella Thorpe, Dravosburg
Helen Upton, Duquesne
Robert Young, Slippery Rock

Group I.

Dolores Allen, New Castle
Kathryn Allison, Latrobe
Mary Armstrong, Homestead
Anna Mae Baillie, Sharpsburg
Zoe Barnhart, Slippery Rock
Margaret Barringer, Duquesne
Helen Bartow, Parkers Landing
Thelma Blackburn, McKeesport
Mary Frances Bovard, Keister
Ethel Bowden, Turtle Creek
Bernice Brown, Slippery Rock
Alma Bunting, Butler
Ruby Calhoun, Queenstown
Mildred Campbell, Homestead Park
Leona Cherry, McKeesport
Clara Chrestay, Duquesne
Helen Chrestay, Duquesne
Anna Cleland, Irwin
Grace Cooley, Clinton
Elizabeth Cooper, Greenville
Ruth Cowan, Conneaut Lake
Georgia Davis, Farrell
Virginia Davis, Bellevue

Alice Dawson, Tarentum
Edna Detar, Vandergrift
Hazel Fair, Greenville
Elizabeth Finney, New Kensington
Mar yLee Forrest, Homestead Park
Kathryn Forsyth, McKeesport
Alice Fulton, Mt. Oliver, Pittsburgh
Hildegard Goriup, McKees Rocks
Zilla Griffin, Wesley
Sarah Guffy, Rochester
Mildred Hagel, Kingston
Alice Hallam, Fair Oaks
Hannah Harrison, McKeesport
Kathryn Henson, Pittsburgh
Margaret Hite, Monessen
Virgil Hockenberry, Slippery Rock
Ruth Horovitz, Farrell
Vina Hull, Randolph, N. Y.
Anna Jackson, Chicora
Johanna Jeffreys, McKeesport
Thelma Johnson, Duquesne
Mabel Keyser, Duquesne
Kathryn King, New Castle

Bernice Klamfoth, Greenville
 Ethel Knappenberger, Greenville
 Dorothy Laughlin, Pittsburgh
 Helen Liddell, West Sunbury
 Anna Lorne, Freedom
 Bertha Machuga, Farrell
 Alfretta Markus, McKeesport
 Merelda Marshall, Parnassus
 Ethel Martin, New Castle
 Ada Metro, North Bessemer
 Alma Miller, Slippery Rock
 Gladys Miller, Evans City
 Sarah Alice Miller, Butler
 Mildred Morris, Farrell
 Gladys Murphy, Karns City
 Cora McClymonds, Slippery Rock
 Mary McCormley, Clairton
 Maude McCoy, Beaver
 Audrey McFadden, Elizabeth
 Marie McGregor, Freeport
 Pearl McLure, New Castle
 Leilah Newmeyer, Duquesne
 Hilda Nicholson, Kittanning
 Helen Patterson, Volant
 Ruth Patterson, Turtle Creek
 Helen Perrine, Grove City

Mabel Phillips, Gastonville
 Germaine Plesnaik, McKeesport
 Louise Remaley, Springdale
 Elizabeth Reibling, Mt. Oliver, Pgh.
 Ina Rosenburg, New Castle
 Sara Roslund, Elizabeth
 Ruth Rust, New Wilmington
 Rosalyn Safier, New Castle
 Hannah Saunders, McKees Rocks
 Ruth Schwartz, Glenshaw
 Hazel Seaton, Grove City
 Gladys Sellers, Homestead
 Marjorie Service, Bellevue
 Irene Sleightholm, Turtle Creek
 Ruth Steele, McKeesport
 Marye Steganius, McKeesport
 Florence Tabor, Pittsburgh
 Hazel Thompson, Chicora
 Lillian Tinker, Boyers
 Ethel Uber, New Castle
 Martha Vincent, Harrisville
 Mabel Weisenstein, Butler
 Beatrice White, Crafton
 Olive Wilke, Pittsburgh
 Dorothy Worch, Butler
 Irene Zuelli, McKeesport

Group II.

Mildred Battley, New Castle
 Helen Beatty, Harrisville
 Lillian Berg, Wilkinsburg
 Jane Bingham, Bridgeville
 Ross Boozel, Slippery Rock
 Lela Bovard, Branchton
 Ruth Brodbeck, Wampum
 Margaret Brogan, Midland
 Ida Browarsky, Oakdale
 Eleanor Campbell, Oakmont
 Charlotte Carlberg, Pleasantville
 Julia Carroll, Jackson Center
 Lydia Chila, Duquesne
 Doris Clune, Franklin
 Sarah Cohen, New Castle
 Edna Cooper, Slippery Rock
 Louise Cox, Canonsburg
 Elizabeth Culbert, McKeesport
 Mildred Daughenbaugh, Turtle Creek
 Helen Dickey, Butler
 Marguerite Duffy, Slippery Rock
 Geraldine Dunmire, McKees Rocks
 Anna Dvoryak, Farrell
 Jeanette Eakin, Grove City
 Tessie Eberhart, Butler

John Elliott, McKees Rocks
 Linnea Engstrom, New Castle
 Wilda Eppinger, North Bessemer
 Selma Fisher, Homestead Park
 Claire Galloway, Polk
 Elizabeth Garland, McKees Rocks
 Zella Garrett, New Wilmington
 Bertha Geiger, New Middletown, Ohio
 Matilda Gentile, Homestead
 Alice Giles, Butler
 Pauline Gordon, Arnold
 Averill Greenfield, Oakdale
 Margaret Grohs, Bridgeville
 Florence Heidenreich, Renfrew
 Yvonne Heckathorne, Emlenton
 Dorothy Hennon, New Castle
 Madge Henry, Sharon
 Dorothy Heverly, North Braddock
 Margeurite Hoagland, Mercer
 Ila Hollibaugh, Sandy Lake
 Mary Holly, East Brady
 Florence Hunter, Gibsonia
 Roberta Hunter, Farrell
 Mildred Hunziker, Mt. Oliver, Pgh.
 Margaret Imbrie, Butler

Elsie Irwin, Kennerdell
 Frances Johnston, DuBois
 Norma Kanney, Burgettstown
 Thelma Kantner, Johnstown
 Opal Keister, Prospect
 Olive Kennedy, Butler
 Thelma Kihn, Butler
 Anna Knobloch, Coraopolis
 Regina Koehler, Duquesne
 Helen Koribanic, Duquesne
 Louise Lachner, New Castle
 Odessa Laughlin, Canonsburg
 Hazel Lias, Dayton
 Kathryn Lytle, Boston
 Olive Martin, Homestead
 Thelma Miller, Unity
 Bessie Montgomery, Sandy Lake
 Lela Morrow, West Sunbury
 Margaret Murray, Parkers Landing
 Mrs. Alice McClure, New Castle
 Thelma McKean, Crafton
 Bertha McKnight, Slippery Rock
 Frances Nelson, Grove City
 Morfydd Owens, New Castle
 Dorothy Parker, Butler
 Irene Parks, Rigby
 Evelyn Patterson, Bellevue

Elfrieda Preis, Mt. Oliver, Pgh.
 Alberta Reiger, Fenelton
 Mary Reiger, Fenelton
 Mary Riley, Renfrew
 Pauline Rosenblum, Farrell
 Geraldine Schenck, Parkers Landing
 Madalene Schmelzer, Pardoe
 Ruth Schoeller, McKeesport
 Ethel Sherwin, Homestead Park
 Irene Silberman, Duquesne
 Helen Sloan, Clintonville
 Herminia Smetak, Universal
 Dorothy Smith, Jackson Center
 Jean Speer, Coraopolis
 Claire Stevenson, Renfrew
 Mary Stoughton, Butler
 Gladys Tennant, Farrell
 Harriet Turner, Butler
 Pearl Ulch, New Castle
 Mary Ungerman, Freeport
 Gladys Vance, Washington
 Agnes Veblun, Homestead
 William White, Farrell
 Grace Williams, Emlenton
 Nina Williams, Carlton
 Elizabeth Wilson, Bulger
 Helen Wilson, Jackson Center

Mary Yarian, Mercer

Group III.

Alice Bennett, Franklin
 Craig Cubbison, Emlenton
 Joseph Frazier, Portersville
 Anna Heese, Millvale

Harold Marburger, Evans City
 Hazel McClymonds, Portersville
 Mae McFerrin, Grove City
 Mary Shaffer, Apollo

Sarah M. Watson, Harmony

SUMMARY

TOTAL NUMBER OF STUDENTS 1928-29

COLLEGE				
Seniors	{	Two-year	212	
	{	Four-year	30	242
Juniors	{	Jr. H. S.	28	
	{	H. Ed.	54	
	{	Elementary	1	83
Sophomores	{	Jr. H. S.	19	
	{	H. Ed.	56	75
Freshmen	{	Jr. H. S.	45	
	{	H. Ed.	107	
	{	Two-Year	300	452
Music Students				15
Total				867
TRAINING SCHOOL				
		<i>Slippery Rock</i>		
Secondary School	{	Grade 12	31	
	{	Grade 11	40	
	{	Grade 10	51	122
Elementary School	{	Jr. H. S.	92	
	{	Intermediate	83	
	{	K-Primary	121	296
		<i>New Castle</i>		
Elementary School		Grades 1-6	319	
		<i>Coraopolis</i>		
Elementary School		Grades 1-6	157	
		<i>Turtle Creek</i>		
Elementary School		Grades 1-6	146	
Rural School		Grades 1-8	28	650
Total				1068
Summer Session 1929				482
Extension Classes				59
Total				2476
Deduction of names duplicated				151
Grand Total				2325

ALUMNI OFFICERS

GENERAL ALUMNI

President.....	Arthur J. Hogg, '08, Rural Valley
Vice-President.....	Arthur Vincent, '13, Slippery Rock
Secretary.....	Mrs. William P. Welsh, '05, Slippery Rock
Treasurer.....	Mrs. R. H. Bolton, '96, Slippery Rock
Auditor.....	Ada Armstrong, '13, Branchton

ALLEGHENY COUNTY

President.....	Edwin Schenkel, '22, West View
Vice-President.....	C. A. Edmundson, '11, Munhall
Secretary.....	Gertrude Meeds, '19, Oakmont, Pa.
Treasurer.....	George J. Miller, '11, Pittsburgh

ARMSTRONG COUNTY

President.....	A. J. Hogg, '08, Rural Valley
Secretary.....	Mary F. Rhea, '18, Worthington

BEAVER COUNTY

President.....	W. E. Rosenberger, '07, Rochester
Secretary.....	Lilia Bonzo, '12, Beaver
Treasurer.....	Frank A. Barkley, '97, Baden

BUTLER COUNTY

President.....	Mrs. Frank McClung, '04, Butler
Secretary-Treasurer.....	Frances Gerber, '10, Butler

LAWRENCE COUNTY

President.....	Clare E. Book, '20, R. D., Slippery Rock
Vice-President.....	Mary Martin, '22, New Castle
Secretary-Treasurer.....	Mary E. Wilson, '22, New Castle

MERCER COUNTY

President.....	Glenn Dunlap, '13, R. D., Mercer
Vice-President.....	Catherine Lewis, '11, Mercer
Secretary-Treasurer.....	Louise McCullough, '16, Sharon



