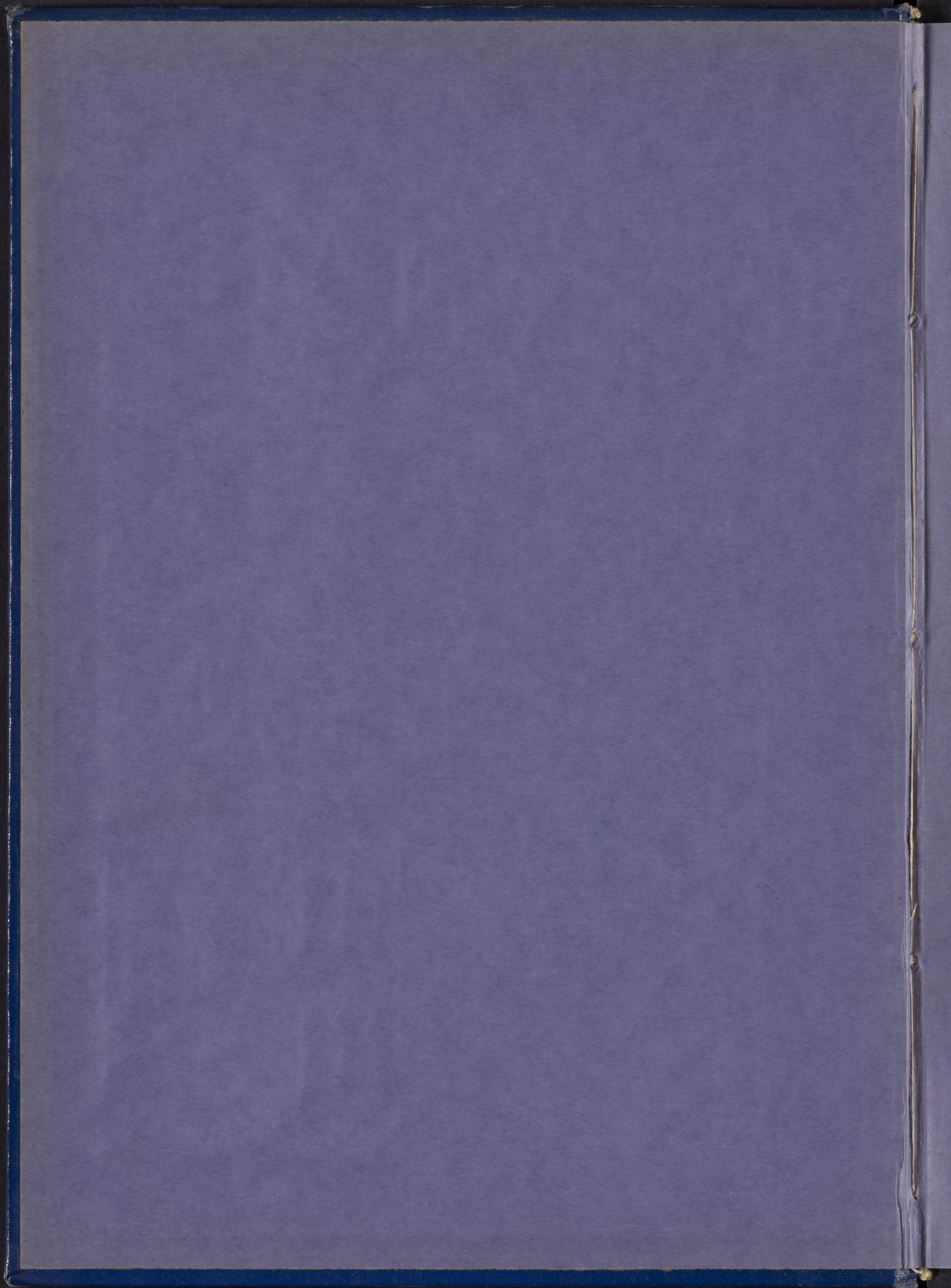


THE  
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1932





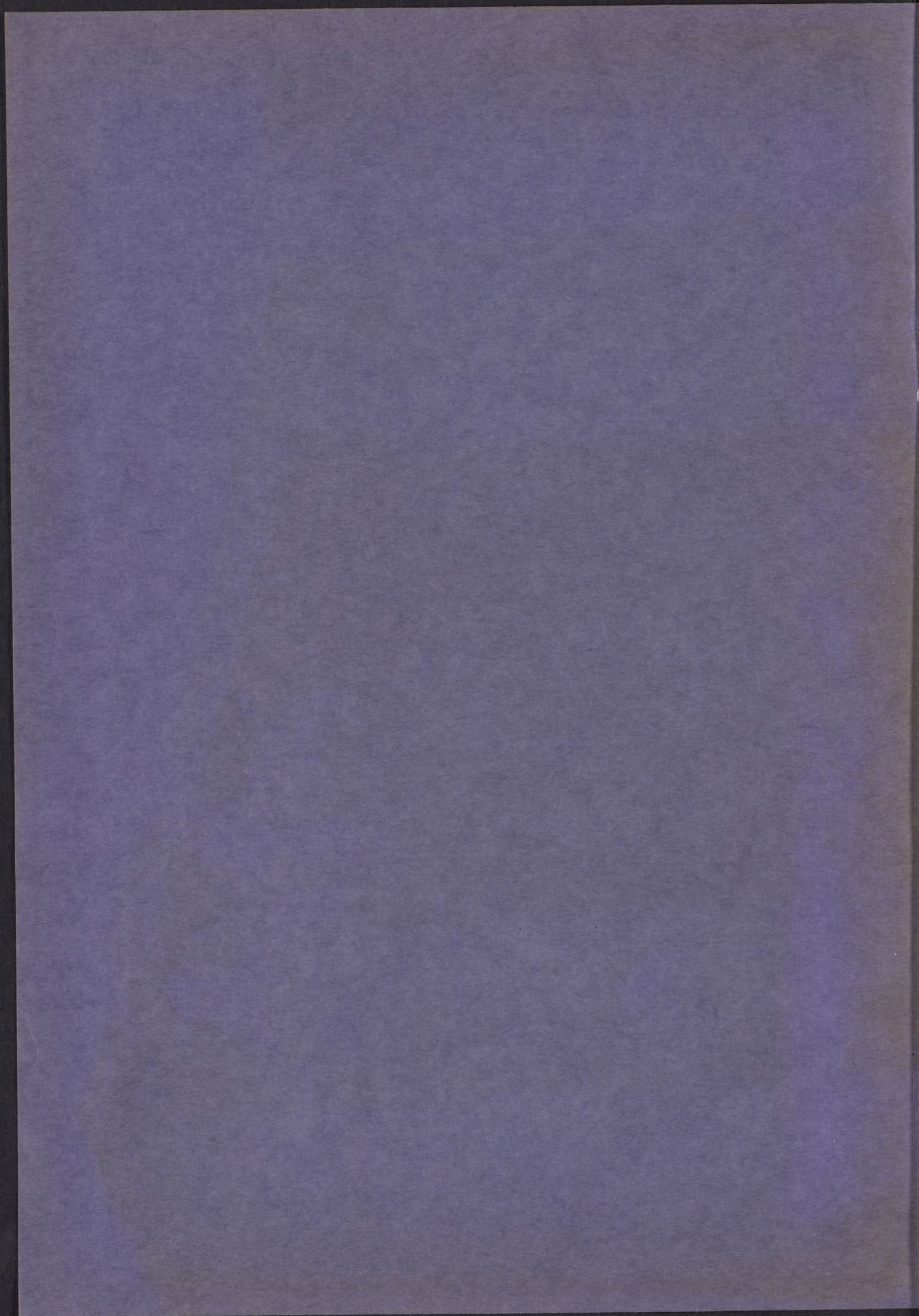




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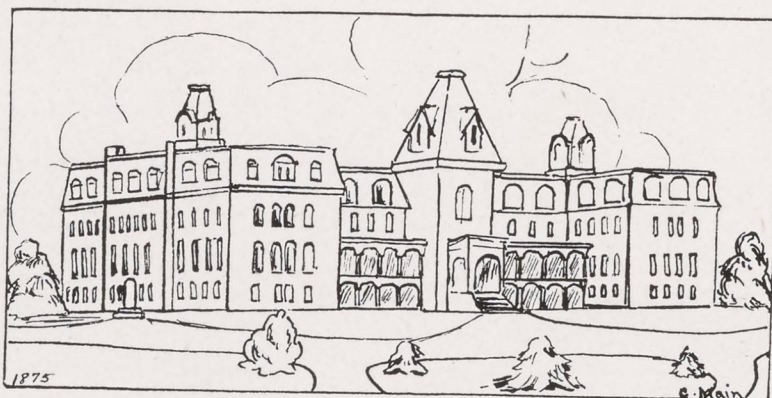
THE  
CUMBERLAND

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Published by  
The Senior Classes  
of  
STATE TEACHERS COLLEGE  
SHIPPENSBURG, PA.





## IN MEMORY OF

It is to the memory of Dr. Ezra Lehman we dedicate this book and in a measure our lives that his life shall not have been in vain.

His memorial is not a tribute of words; it is the eternal spirit of the quest for truth and beauty which he imparted to all who knew him. As a teacher in a rural school he did not scorn his simple tasks, but led the children to larger fields of thought and up to nobler ideals of generosity and service. By his skill in personal expression and sincerity of thought as a teacher he lent like qualities and ideals to his students. He kindled in the minds of those he met a deep discontent that rejected all trivial values and sought only the richest and deepest of life's store. He worked with such patience and quiet that at first the full significance of his life was not felt.





## DR. EZRA LEHMAN

He served long as president, dreaming dreams, sharing his sympathy and understanding with others. He gave his life that his college might attain those standards of growth and perfection to which he was devoted. We have but to look about us to see the greatness of his achievements, the effectiveness of his leadership.

What more can we say than this, "Our teacher, president, counsellor, and friend, in you we found new ideals of achievement,—new faith for the fight".

In your own words we answer you, "The Winds of March are blowing. We will dare the challenge of wind and gale, set sail and make port in the still un-chartered islands of human achievement".



# DEDICATION

To the memory of a man whose life was one of untiring service, whose ideals found expression in deeds, whose human sympathy has forged a strong chain of friendships, and whose aspirations have materialized in our growing college, to the memory of Doctor Ezra Lehman, we, the class of 1932, dedicate this Cumberland.



'Tis something to be willing to commend;  
But my best praise is that I am your friend.

—*Southerne.*







# FOREWORD

That it may serve as a record of past attainment—the seizing of opportunity ere it passed, the linking of friends worth while, and the perceiving of a vision of life in its truer sense—and that it may be our inspiration for future ideals, we, the class of 1932, have published this Cumberland.



Thou wert my guide, philosopher, and friend.

*Pope.*



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- III FACULTY.
- IV CLASSES.
- V ORGANIZATIONS.
- VI ATHLETICS.
- VII FEATURES.



He watch'd and wept, he pray'd and felt for all.  
—Goldsmith.



TO MY CLASSMATES:

On behalf of the staff of the 1932 Cumberland I wish to present to you this, our effort to keep forever before us the memory of Dr. Ezra Lehman, our mutual benefactor, counsellor, and friend. In him we always found a wholesome philosophy of life and a store of this world's wisdom which often served as our guide. It has been about him, consciously or unconsciously, that the greater part of our college lives has been centered.

It is my pleasure as editor of the Cumberland to commend to you the work of the members of my staff. Their work was done with something of that spirit which emanated from the man to whom this book is dedicated. They have entered into this work with a willingness and spirit of co-operation rarely experienced among a group of this size. Every member of the staff has done his or her part in a manner which leaves little to be desired. This, the 1932 Cumberland, is a work not of a few favored individuals, but of the entire staff working to the best of their ability. The success of this book is the result of my co-workers, the staff. I take this opportunity to extend to them my hearty appreciation of their co-operation and help.

I wish to acknowledge my indebtedness to the following persons who, by their criticisms and advice, have helped in the production of this Cumberland: Mrs. Ezra Lehman, for pictures and details concerning the life of Dr. Lehman; Miss Margaret Lehman, for use of various pictures concerning the early life of Dr. Lehman; Miss Marion Blood, for aid in preparing difficult portions of the copy used in the book; Mr. Emmett F. Deady, of the Baltimore Engraving Co., for his help in all phases of the work connected with the building of the Cumberland; Mr. Joseph S. Foltz, of the Hagerstown Bookbinding and Printing Co., for his advice and criticisms, and Mr. C. A. Laughlin, our photographer, whose friendly advice and constructive judgments did much to make the production of this book a genuine pleasure.

I wish also to express my gratitude to the deans of our classes, Miss Alice Huber, Miss Irene Huber, Mr. S. S. Shearer, and Mr. L. C. Krebs. Their interest and influence aided materially in the success of this book.

You, my classmates, are the judges of the value of this 1932 Cumberland. Here it is. Judge.

Very truly yours,

LEE DEIHL,

*Editor 1932 Cumberland.*

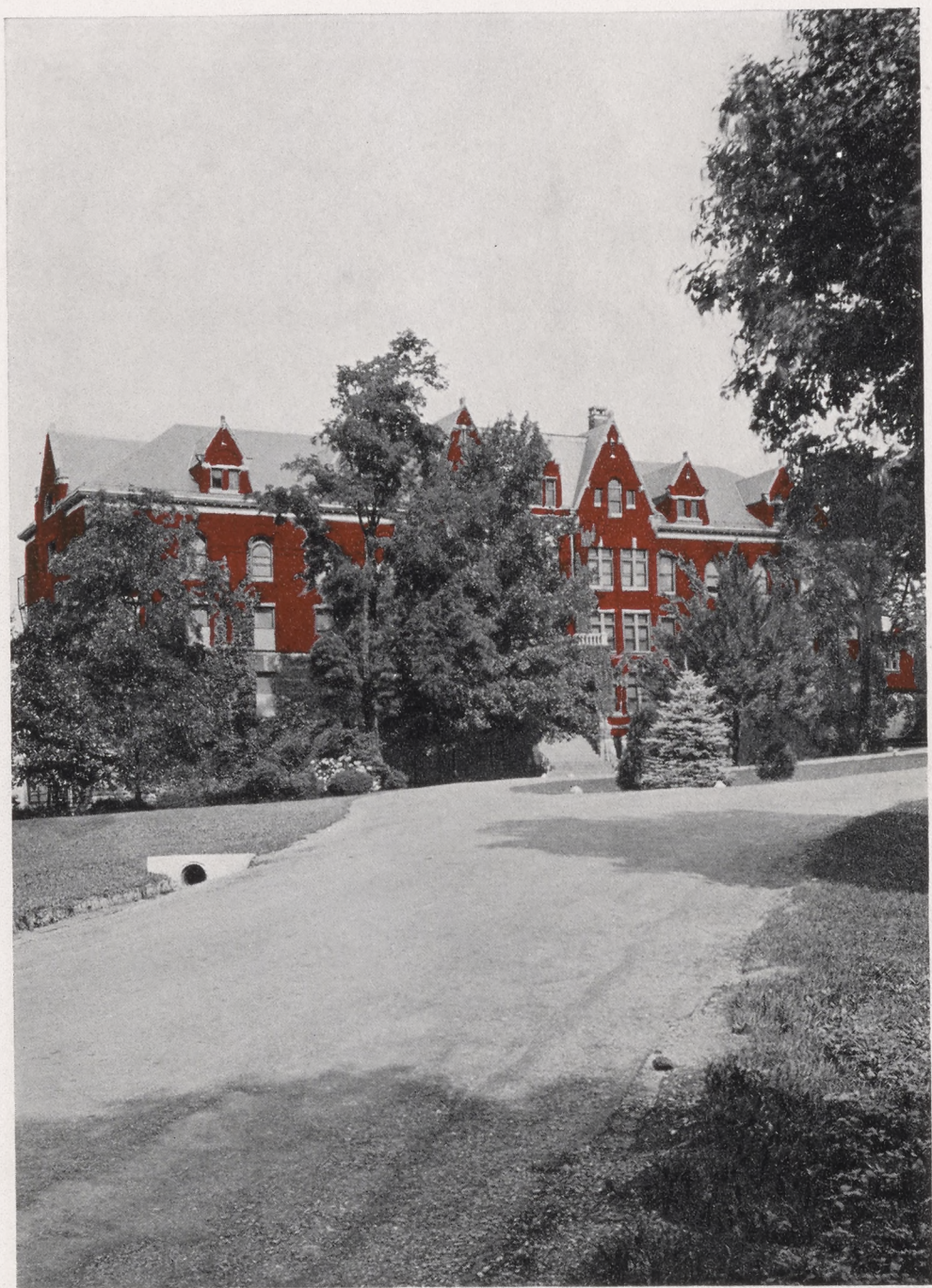




























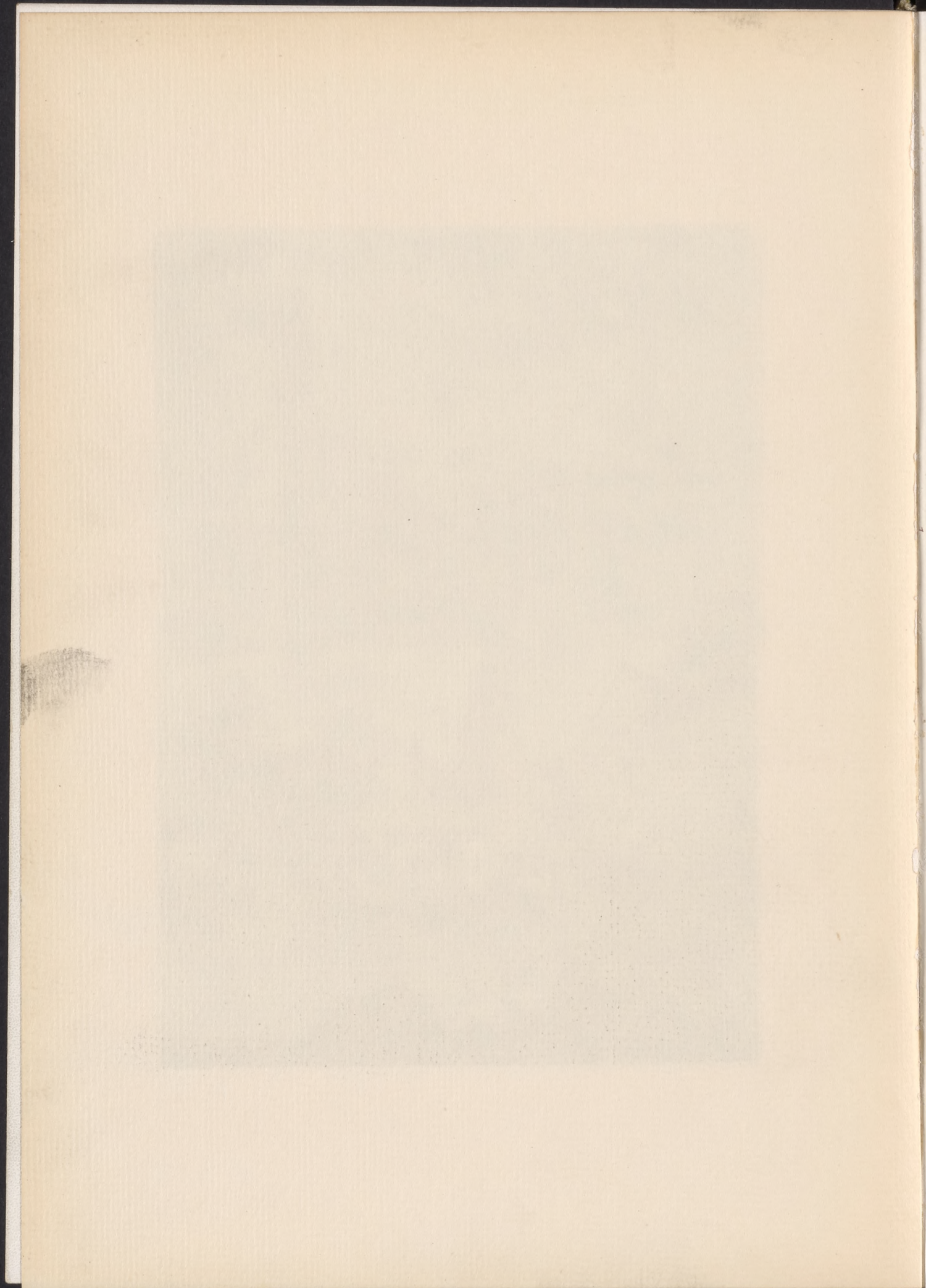














## The Life of Dr. Lehman

**I**N a Franklin County farm home, January 18, 1871, a baby was born. This child was christened Ezra. "Fine," laughed the family doctor, "but why not Nebuchadnezzar?"

At the age of eleven months he was walking. It was not long until he was lying on the floor playing with alphabet blocks and hurling the question, "What's this?" as he held up a block to anyone within reach. Learning the letters from all angles enabled him later to read quite well with his book upside down.

That he was generous and wished to share good things was shown when he was visiting the barn with his baby brother. He proudly showed him the hen nests, the kittens in the haymow, the baby calf, the bran box, and the horses' salt of which he was fond of tasting.

At another time he had seen a marble lamb on a tombstone marking a baby's grave in a cemetery. A few days later Ezra and his brother could not be found. Their parents found tracks in the newly fallen snow. These they followed until they discovered two small figures trudging along, halfway home from the graveyard. The elder was trying to cheer the younger and was even carrying him a few steps at a time. Glad for help, yet not daunted, the lad announced with a note of triumph, "I showed him the little lamb on the tombstone."

Living in a distinctly religious atmosphere and being of an inquiring turn of mind, the lad asked many questions of a serious nature. He and his father were walking through the pasture as the sun was setting. "Is that heaven, Papa?" the lad asked.

It was about this time that the lad fitted out a meetinghouse under an oak tree. He built a pulpit from boxes. Boards laid on kegs furnished the pews. The congregation consisted of the little brother and two dogs. Of the nature of these discourses, only the old oak can tell.

The lad, however serious minded, was normal and fun loving. He had a passion for dogs and he dearly loved a dogfight. He was fond of all kinds of outdoor sports.

Play filled his years until he reached the sixth milestone, which brought with it school. To this quaint little country boy this must have loomed as a tragedy. His father accompanied him the first day. They reached the bridge within sight of the schoolhouse where he stopped. There he fought his first battle. He choked back a sob, squared his shoulders, faced the schoolhouse, and said, "You may go home now, Papa."

Even at this early age the persistency of effort which characterized his later years was marked. He never allowed rain or snow to keep him from school. He always accomplished what he planned to do.

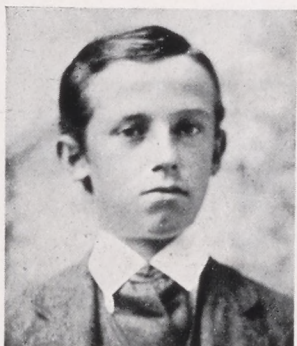
Ezra Lehman's associations with what was then the Cumberland Valley Normal School began September 3, 1887. The boy, then sixteen and a half years old, had never before been away from home overnight except in the company of other members of his family. He found a small group of students, about forty boarding and less than sixty day students. The school had not then begun to assume its present physical aspects.

He discovered that the social life of the school centered largely about two literary societies which are still in existence to-day. Each society weekly presented a stereo-typed program. These consisted of music by the Glee Club, a recitation or essay, referred questions, possibly a piano solo, and always a debate on such a subject, perhaps, as "Resolved that the South had a right to secede from the Union."

His program for the fall term consisted of spelling, reading, penmanship, drawing, arithmetic, geography







English grammar, including composition and vocal music, algebra and Latin,—and, because he was attending a teacher training institution—"Elements of School Management". During the second term U. S. History was substituted for geography, physiology and hygiene for vocal music, single-entry bookkeeping for spelling, and civil government for reading. It must be remembered that at that time the normal schools furnished the only high school course available to hundreds of young people who entered colleges and professional schools.

The close of the school year brought him face to face with the faculty and the "state board examinations". Passing these enabled him to conduct his first school the following fall. In this brick building, with a small porch in front, he found many opportunities to use the knowledge reaped during his one-year stay in Shippensburg. During this time he lived at home, driving to and from his professional duties.

Ezra Lehman's educational activities were of a varied nature. Serving as principal of Huntingdon High School from 1892 to 1896 enabled him to learn the supervisory field of secondary education. From 1896 to 1900 his Alma Mater was the scene of his teaching experiences. During this period he taught English in the Shippensburg Normal School.

The University of Pennsylvania claimed him as a Harrison Fellow in English in the fall of 1900. He received the degree of Doctor of Philosophy from that institution three years later. Previously he obtained a Doctor of Philosophy Degree from Bucknell University.

Serving as associate editor of the Lippincott Dictionary from 1903 to 1906, he made many valuable contacts in his favorite field, English. It was his privilege to engage further in teaching English from 1906 to 1913 as head of the department of English in the Newtown High School, New York City.

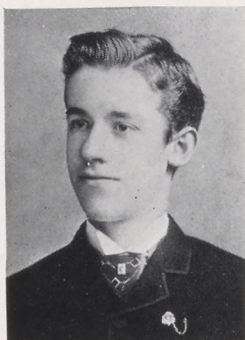
Doctor Lehman received fame, not only as a scholar and educator, but also as a fisherman. He was a staunch follower of Isaac Walton. Like all true students of Sir Isaac he longed to conquer the grizzled old warriors of fishdom. The waters of North America were his province; Florida and Canada knew him, but strangely enough it was close home that he achieved his greatest angling success.

Many of his summers were spent at his cabin along the Conodoguinet creek near Mac-lay's Mill, about five miles from Shippensburg. Here he made his greatest record as an angler. From the waters of Maclay's Dam he took a giant black bass weighing about 4½ pounds. Old timers of that vicinity concede this to have been the largest ever taken





## CUMBERLAND



from the upper Conodoguinet. He was a versatile man—a gentleman, a scholar, and a fisherman.

Leadership was one of Doctor Lehman's outstanding qualities. During 1924 he served as president of the Pennsylvania State Education Association. His interests extended to civic and community affairs as shown by his activities in the Rotary Club of Shippensburg, of which at one time he had been president.

Doctor Lehman served as president of the institution from 1913 to the time of his death. During this period of years Shippensburg grew from a Normal School to a Teachers College. He so raised the educational standards that the college is regarded as one of the East's foremost teacher training institutions.

The new library and the athletic field will serve as memorials to Doctor Lehman. The remodeling and refurnishing of the Girls' Dormitory and Main Building were accomplished during his years of service.

The attendance has more than doubled. The number of faculty members has grown in proportion. Courses leading to the Bachelor of Science Degree have definitely been given precedence under his guidance.

Doctor Lehman died on June 11, 1931, in Atlantic City where he had gone for a brief rest following the Commencement season. Death came to him suddenly and he died without suffering illness, closing a life of leadership and service.



## 1932

Nineteen



## Tribute to a Fallen Leader

{ *A toast given in memory of Dr. Ezra Lehman by Levi Gilbert,  
Principal of the Altoona High School, at the Annual Home-  
coming Day banquet, October 24, 1931.* }

A toast would not be complete on this occasion without paying tribute to our friend and leader, Dr. Lehman. His philosophy of life, his breadth of vision, his love for the youth of today and his educational policies are known by all. He looked at youth and through him youth spoke.

"I am boundless in health, dauntless in courage, restless in energy. On the threshold of life I stand, face front with my future. I crave nutriment for my dreams, inspiration for my heart and hand and brain.

Within me slumbers a spirit of industry, a desire for leadership, a will for service.

I turn to education to waken me—to summon forth my hidden powers—to steady my impulses—to safeguard my ideals—to ripen my judgment.

Fortified by education's strength, I find my sphere, do full service to myself, my Country and my God.

In education I invest my todays and live in anticipation of my tomorrows.

May the 'God of learning' grant me guidance."

"In answer to this cry of youth, the torch that enlightens the world, fires the imagination of man, feeds the flame of genius, I give wings to dreams and might to hand and brain.

From out the deep shadows of the past I come, wearing the scars of struggle and the stripes of toil, but bearing in triumph the wisdom of all ages. Man, because of me, holds dominion over the earth, air, and sea; it is for him I leash the lightning, plumb the deep and shackle the ether.

I am the parent of progress, creator of culture, molder of destiny. Philosophy, science, and art are the works of my hand. I banish ignorance, discourage vice, disarm anarchy.

Thus have I become freedom's citadel, the arm of democracy, the hope of youth, the pride of adolescence, the joy of age. Fortunate the nations and happy the homes that welcome me.

The school is my workshop; here I stir ambitions, stimulate ideals, forge the keys that open the door to opportunity. I am the source of inspiration, the aid of aspiration. I am irresistible power."

Dr. Lehman was the embodiment of good. If he were here, he'd want us to be humorous and he'd want us to be serious. He was very human. It behooves us to carry on, to be good because he liked goodness; to serve because his was a life of service. We dare not forget him. He yet lives in the lives of the thousands of Alumni of this great school of ours, just as all electric lights shine for the great Edison.

(S) LEVI GILBERT



## FACULTY

*Members of the faculty who have worked with Doctor Lehman proclaim his consistent policy of fairness, consideration, sympathy, affability, and scholarship. He was gifted with the unique quality, common sense, which, with the help of his co-workers, developed the school from an institution giving high school training to one having the status of a college.*

*Doctor Lehman was a true leader because he not only secured satisfactory results as he sought the co-operation of the faculty but also received the affection and esteem of all whom he directed in shaping the policies of the school.*



## FACULTY

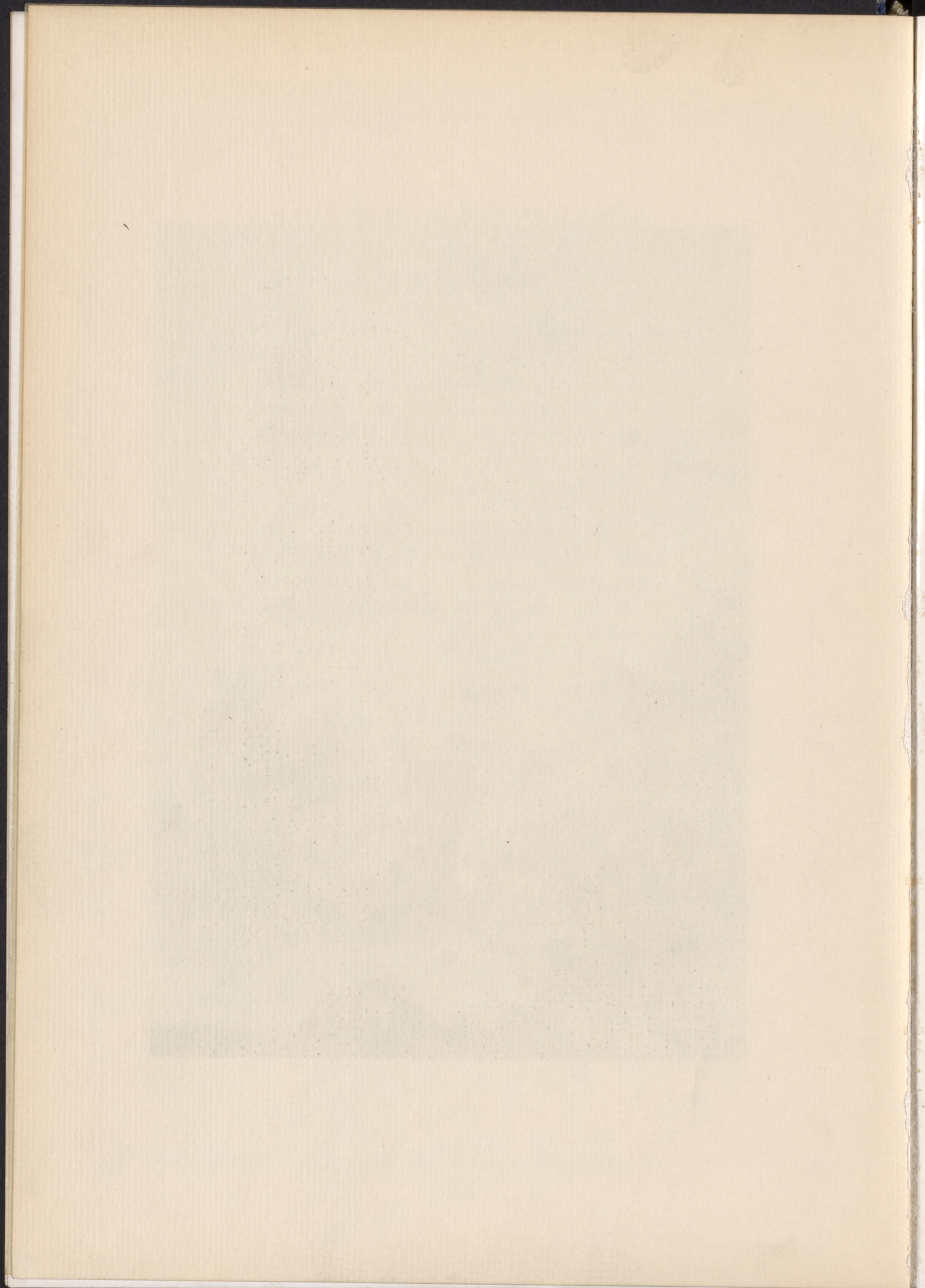
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EZRA LEHMAN, PH. D., LL. D.





DR. ALBERT LINDSAY ROWLAND  
*President Elect*



**A Greeting  
from Albert Lindsay Rowland  
for the Year Book  
Shippensburg State Teachers College**

I am very happy to have this opportunity of contributing this brief greeting to the year book of the class of 1932. At the present writing I am but the president-elect of the college, although by the publication date of this book I shall have assumed the responsibilities of executive leadership.

These are trying times in which to be launched upon a professional career. Unemployment is general and on the increase. Contraction rather than expansion is the order in both government and industry. Legally qualified teachers are plentiful and the ranks are daily being recruited from other fields.

On the other hand, education has seldom offered the challenge which it presents to-day. The need for increased and improved school facilities was never greater. Young people must be removed from competition in the labor market by remaining longer in school. High school facilities, despite their vast increase in the past twenty years, must be enlarged yet more.

But far more important than this increase in quantity is the imperative requirement of a rise in quality. We must have better teaching and this means better prepared teachers. Preparation for social co-operation through curricula, accurately adjusted to life situations, is being insistently demanded of the schools.

As it has so well served in the past, so in the year just ahead this college must do well its part. It will be my great pleasure and privilege, with the co-operation of the faculty and the student body, to lead "Shippensburg" to a place of conspicuous responsibility and high achievement in the educational adventure of the next ten years.





DR. J. S. HEIGES, *Acting President*



## Making a Life

Make a living but remember there is one thing better than making a living—making a life.

Life consists not of bread, money, houses and lands, stocks and bonds but of wisdom and an invincible will guided by an ideal approved by an enlightened conscience—strength and beauty of character.

Making a life is not only difficult but important. It involves implanting in the soul a purpose with the seal of the great King upon it and becoming master of facts, of forces, and of self. It demands courage, work, and sacrifice. The resultant is an individual who is just, unselfish, brave, and true: who is willing to adopt the motto of the great educator Horace Mann—Be ashamed to die until you have won some victory for humanity. A fine art is this—making a life.

J. S. Heiges.





S. ALICE HUBER, A. M.

*Junior High School Group*

Shippensburg S. N. S., 1890; Temple University, Special Courses, 1900-1902; U. of P., Extension Courses, 1906-1908; Columbia University, Summer, 1913; Ph. B., in Education, U. of Chicago, 1925; A. M., Teachers College, Columbia University, 1930.

#### DEANS OF THE FOUR YEAR CLASS

The members of the four year class of '32 acknowledge and are grateful for the time and assistance their deans have given them.

To Mr. Shearer we extend our thanks for the help he has given us in preparing our year book. He helped us initiate proceedings and maintain our balance—even though precarious—during the organization and selection of a theme for aforesaid year-book.

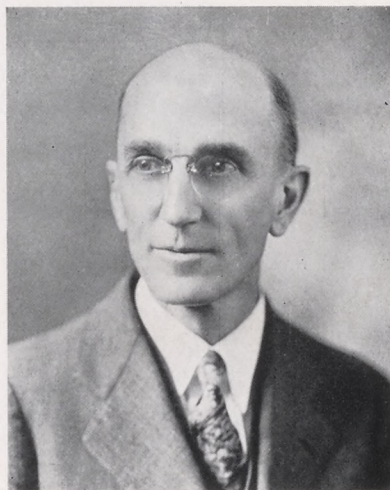
We are equally grateful to Miss Huber who helped us struggle through our Junior Prom. She alone remained calm through dread issues, threatened physical combat and lengthy word battles.

For many favors and services rendered we are greatly indebted. For understanding, tact, patience, and wisdom in the capacity of deans; we feel that Miss Huber and Mr. Shearer can't be outdone.

S. S. SHEARER, M. S.

*Biological Sciences*

Shippensburg S. N. S., 1907; A. B., Ursinus College, 1916; M. S., University of Chicago, 1922; Ogden Graduate School of Science, U. of Chicago, 1921, 23; Graduate Work, Summer Quarters, U. of Chicago, 1926, 1927, 1928.







M. IRENE HUBER

*Art*

Shippensburg S. N. S., 1896; Diploma School of Applied Art, Philadelphia, 1903; Certificate, Prang School of Art Methods, 1910; Primary Art, University of Chicago, 1919; Summer Session University of New York, 1922; Graduate School of Applied Art, Philadelphia, 1927.

DEANS OF TWO YEAR CLASS

It is heartily agreed upon by the two year members of the class of '32 that no two better deans can be found than Miss Huber and Mr. Krebs. The class is composed mainly of women each one of which is very headstrong. It required the wisdom of an oracle to manage the group. Apparently Miss Huber and Mr. Krebs make an oracle, for they succeeded in being masters of the class.

Valuable advice as to financial management, social functions, class elections, and many other activities was cheerfully given. Although both deans are busy people, they have always found time to consider our problems and eventually solve them.

We acknowledge our debt to Miss Huber and Mr. Krebs; we thank them, and trust that we may live pleasantly in their memories as they shall in ours.

LESLIE C. KREBS, B. S.

*Nature Study, Visual Education,  
Geography*

B. S., Agriculture, Pennsylvania State College, 1913; Pennsylvania State College, Summer, 1928; University of Chicago, School of Geography, Summer, 1921; Graduate Student, Clark University, School of Geography, 1924, 1925.





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EDNA ARNOLD, A. B.

*Dean of Women*

West Virginia University, A. B., 1922; Summer Session, University of Wisconsin, 1928.

### DEANS

Although Miss Arnold and Mr. Wright are deans to all the students who enter here, we feel that they have made a genuine attempt to consider our problems and help us find the best solution for them. Perhaps they know us better as individuals than as a class, but knowing each of us has led to a more sympathetic attitude than we could otherwise have obtained from our deans.

It is true that our obligations to Miss Arnold and Mr. Wright are almost solely social, but having had their help we believe our class has become a better group.

Had it not been for the co-operation and influence of these two deans, our dances, banquets, and entertainments would have been far less enjoyable. We shall not forget them.

EARL W. WRIGHT, M. S.

*Chemistry, Dean of Men*

B. S., Gettysburg College, 1923; M. S., Gettysburg College, 1928; Graduate School, University of Pittsburgh, 1923, 1924 and Summer of 1928; Summer Session, 1929, 1930, University of Cincinnati, Graduate School.



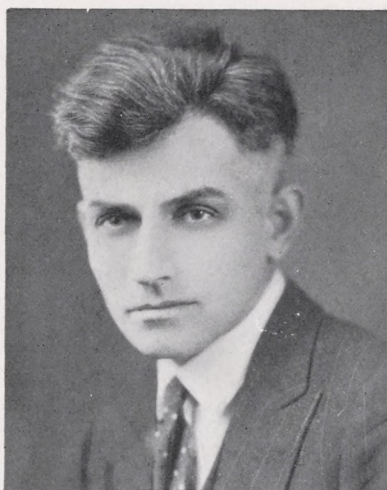


## CUMBERLAND



KEITH B. ALLAN, M. A.

Training: B. E., Illinois State Normal University, 1924; Colorado Teachers, 1927; Graduate Work, Clark University, 1930-1931.



WARD AVERY, B. S.

*Public School Music*

Training: Piano Student, Kakoma, Indiana, 1910-1913; Student, Marion, Indiana, Normal College, 1911; Certificate in Public School Music, Indianapolis Conservatory, 1914; Student, Marion, Indiana, Normal Institute, 1915-1916; Student, National Summer School of Music, Lake Forest, Illinois, Summer, 1919; B. S., Indiana State Normal School.



JANE BEARDWOOD, Ph. D.

*French*

Training: A. B., Bryn Mawr College, 1912; Summer Session, University Poitiers, Tours, France, 1913; Summer Session in Italian, University of Cambridge, England, 1922; Ph. D., University of Pennsylvania, 1928.



MARION H. BLOOD, M. A.

*English*

Training: B. S., Graduate School of Education, University of Pennsylvania, 1920; M. A., English and Psychology, Graduate School, University of Pennsylvania, 1922.



## CUMBERLAND



CLARA W. BRAGG

*Librarian*

Training: Cazenovia Seminary, Graduate and Post Graduate; Cornell University; Pratt Institute, Graduate in Library of Science, 1904.



H. L. BURKHOLDER, A. M.

*Education*

Training: Graduate Shippensburg S. N. S., 1901; Ph. B., Dickinson College, 1923; Student, Teachers College, Columbia University, Summer Session, 1919; Summer Session, Susquehanna University, 1906; Extension Course, State College, 1925; A. M., New York University, 1928; Summer Sessions, New York University, 1929, 1930.



RUTH A. CUNNINGHAM, A. M.

*Intermediate Groups*

Training: Special Student, Pennsylvania State College, Summer Session, 1916, 1917, 1919; Graduate, Shippensburg S. N. S., 1925; B. S., Juniata College, 1927; A. M., Teachers College, Columbia University, 1928.



IONA DEVERS, B. S.

*Training Teacher, Music*

Training: B. S., Miami University, 1928; New York University, 1925.



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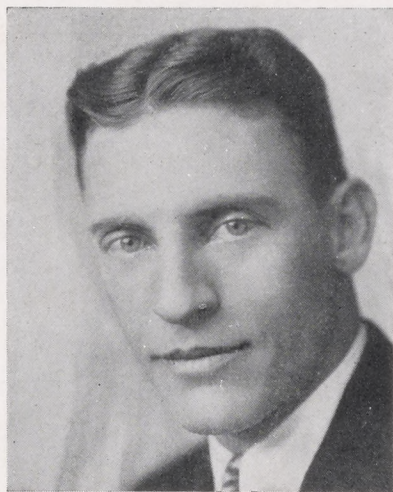
ROY M. DIBERT, A. M.  
*Physics, Educational Biology*

Training: Shippensburg S. N. S., 1922; Summer Session, Susquehanna University, 1924, 1925; B. S., Franklin and Marshall College, 1926; A. M., Teachers College, Columbia, 1928; Diploma, Teacher of Science.



EDITH A. DILKS, B. S.

Training: Glassboro State Normal School, 1924; B. S., Rutgers University, 1930; Graduate Study, Rutgers University, 1930-1931; Summer School, New York University, 1931.



HENRY O. DRESSER, B. S., B. P. E.  
*Men's Athletics*

Training: B. S., Kansas State Agricultural College, 1914; B. P. E., Springfield College, 1917; Graduate Work, Harvard University, 1924, 1925; Graduate Work, State Teachers College of New York, 1929.

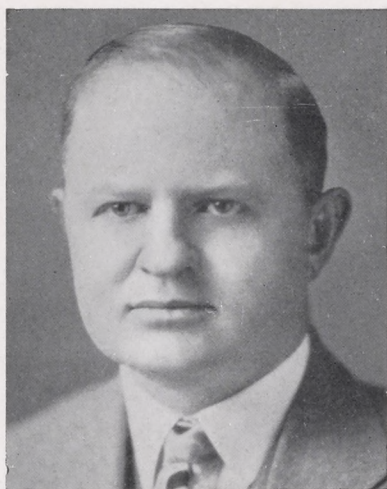


MARGARET F. SCHAEFFER  
GLACE, A. B.

*Training Teacher, Art, Health, Writing*  
Training: A. B., Elmira College, 1920; Summer Session, Peabody College, Nashville, Tenn., 1930.



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J. SETH GROVE, A. M.

*Mathematics*

Training: Shippensburg S. N. S., 1910; A. B., Ursinus College, 1917; A. M., Teachers College, Columbia and Teacher's College, Diploma in Mathematics, 1924; Second Lieutenant, Field Artillery, U. S. Army, 1918.



EARL HARLAN, A. M.

*English*

Training: B. A., Drake University, 1922; M. A., University of Pennsylvania, 1928; Graduate Work, Drake University, Summer of 1924; Graduate School, University of Pennsylvania, Summer of 1930.



W. P. HARLEY, A. M.

*Director of Training Students*

Training: A. B., Juniata College, 1911; A. M., Teachers College, Columbia University, 1915; Special Student, Teachers College, Summer 1916.



ESTHER HENDERSON, B. S.

*Health Education, Coach Women's Athletics*

Training: B. S., Miami University, 1918; Graduate Student, Columbia University, Summer Sessions, 1921, 1922, 1923, 1929, 1930.



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LAURA ESTELLA HIGH, A. M.  
*Training Teacher, English, Junior  
High School*

Training: A. B., Dickinson College, 1922; A. M., University of Pennsylvania, 1923; Summer Sessions, Teachers College, Columbia, 1929.



HANNAH A. KIEFFER, A. M.  
*Director Rural Education*

Training: Graduate Millersville S. N. S., 1908; Teachers College, Columbia University, Diploma in Elementary Supervision, 1915; A. M., Teachers College, Columbia University, Diploma in Rural Supervision, 1916.



NORA A. KIEFFER, A. M.  
*Mathematics*

Training: Graduate Millersville S. N. S., 1909; B. S., and Diploma in Teaching of Mathematics, Teachers College, Columbia University, 1916; A. M., and Diploma in Supervising the Teaching of Mathematics, Teachers College, Columbia University, 1917.



JOHN W. LACKHOVE  
*Bursar*

Training: Graduate Mercersburg Academy, 1908; Eastman Gaines Commercial School, 1912.



## CUMBERLAND



LAURINE E. LENKER, A. B.

*Librarian*

Training: A. B., Bucknell University, 1928; B. S., in Library Science, Drexel Institute, 1929.



ALICE T. LEUTSKER, A. M.

*Psychology*

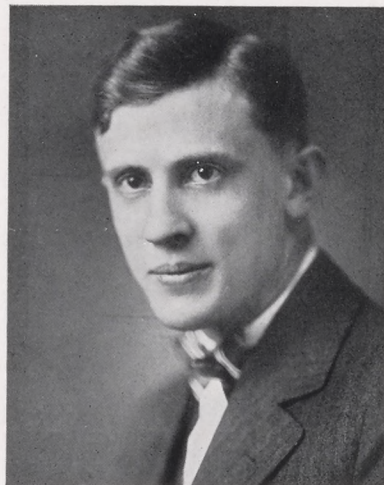
Training: State Normal School, Oshkosh, Wisconsin; A. B., Lawrence College, Appleton, Wisconsin, 1910; A. M., Columbia University, 1926; University of Chicago, Fall Semester, 1928.



LENA E. LIPSCOMB, M. A.

*English*

Training: B. S., Peabody College, Nashville, Tenn., 1925; M. A., English, Teachers College, Columbia, 1928; Diploma, Supervision of English, Teachers College, Columbia, 1928.



EMERSON H. LOUCKS, M. A.

*Social Studies*

Training: A. B., Findlay College, 1922; M. A., Columbia University, 1925; Graduate Work in History and Education, Columbia University, 1926, 1928, 1929.

1932

*Thirty-four*



## CUMBERLAND



ELIZABETH McWILLIAMS, B. S.

*Dietician*

Training: Graduate Lock Haven S. N. S., 1906;  
B. S., Pennsylvania State College, 1920.



GEORGE E. MARK, M. A.

*English*

Training: Ph. B., Dickinson College, 1904; A. M.,  
Dickinson College, 1907; Graduate Work, Univer-  
sity of Pennsylvania; A. M., Education, University  
of Pittsburgh.



ELEANOR MARSTON, B. S.

*Art*

Training: B. S., University of Montana, 1923;  
Boothbay Studios, Boothbay, Maine; Berkshire  
School of Art, Summer, 1927; Woodbury School  
of Observation, Summer, 1928; Staff of Woodbury  
Training School of Applied Observation, Summers,  
1929, 1930.



FRANCES W. OYER, B. S.

*Training Teacher, First Grade*

Training: Graduate Shippensburg S. N. S., 1919;  
B. S., Columbia University, 1925; Summer Sessions,  
Columbia University, 1928, 1929, 1930.

1932

*Thirty-five*



## CUMBERLAND



CLARISSA A. RANDALL, A. M.

*Public School Music*

Training: Sc. B., New York University, 1926;  
A. M., New York University, 1928.



CLAUDIA C. ROBB, B. S.

*Health Education*

Training: Temple University, 1912, 1913, 1914;  
Summer Session, Temple University, 1919; B. S.,  
Kellogg School of Physical Education, Battle  
Creek College, 1926; Summer Sessions, Columbia  
University, 1930.



ERMA K. ROLAR, A. B.

*Training Teacher, History, Geography,  
Composition, Spelling*

Training: Graduate Shippensburg S. N. S., 1918;  
A. B., State College, 1925; Summer Sessions,  
Teachers College, Columbia University, 1921,  
1922, 1923; Graduate Work, 1928, 1929, 1930.



HENRY E. SELLERS, B. S.

*Training Teacher, Science, Algebra,  
Junior High School*

Training: B. S., Grove City College, 1923, 1925;  
Summer Session, California S. N. S., 1924; Grove  
City College, 1925; Graduate Work, University of  
Pittsburgh, 1928; Summer Sessions, Columbia Uni-  
versity, 1929, 1930.



## CUMBERLAND



THELMA E. SMALL, B. S.

*Training Teacher, Rural Education*

Training: Graduate Shippensburg S. N. S., 1924; B. S., Shippensburg S. T. C., 1930; Summer Session, Teachers College, Columbia University, 1930.



MARY L. SNIVELY, B. S.

Training: Graduate Shippensburg S. N. S., 1919; Teachers College, Columbia University, 1915, 1916; Summer Sessions, Teachers College, Columbia University, 1926.



HARLING E. SPONSELLOR, B. S.

*Principal and Training Teacher, Social Studies, Junior High School*

Training: Lebanon Valley College; Graduate Shippensburg S. N. S., 1926; Summer Session, George Washington University, 1926; B. S., Shippensburg S. T. C., 1928; First Lieutenant, U. S. Army Air Service, 1917-1919; Graduate Work, Columbia University, Summer Session, 1929, 1930.



H. WYLIE STEWART, A. M.

*Social Sciences*

Training: Graduate Shippensburg S. N. S., 1893; A. B., Wilson College, 1899; Summer Session, Mount Gretna, 1910; European Study and Travel, 1913; A. M., State College, 1930.



## CUMBERLAND



JOHN K. STEWART, A. M.

*Latin*

Training: A. B., Lafayette College, 1898; A. M., Lafayette College, 1908; Summer Sessions, State College, 1927, 1928, 1929, 1930.



ELVIN L. VALENTINE, Ph. D.

*Social Science*

Training: A. B., Depauw University, 1922; A. M., University of Wisconsin, 1924; Ph. D., University of Wisconsin, 1928.



HARPER J. WENTZ, A. M.

*Training Teacher, Arithmetic, Health, Geography*

Training: Graduate Shippensburg S. N. S., 1918; B. S., Franklin and Marshall College, 1923; A. M., Columbia University, 1929.



MARY E. YORK, A. M.

*Reading and Children's Literature*

Training: Ohio Wesleyan University, 1917-1919; B. S., Ohio State University, 1921; M. A., Ohio State University, Summer Session, 1923.

## 1932

Thirty-eight





GRACE KYLE, R. N.

*School Nurse*

Training: College of Notre Dame, Baltimore, 1896; Graduate Training School for Nurses, Hospital of University of Pennsylvania, 1906.



## Alma Mater

In the dear old Cumberland Valley  
    'Neath the glowing sky  
Proudly stands our Alma Mater  
    On the hill top high.

Mid the waving golden corn fields  
    Just beyond the town  
Tower the ivy-covered buildings  
    As the sun goes down.

When we leave our Alma Mater  
    We will praise her name  
Ever live to raise the standards  
    Of her glorious name.

### CHORUS

Swell the chorus ever louder  
    We'll be true to you  
Hail to thee, our Alma Mater  
    Dear old Red and Blue.



## CLASSES

*We feel that the most sincere tribute we can pay Doctor Lehman is that so many of us knew him personally. We admired Doctor Lehman not only as a president but primarily as a man. We regret that incoming classes must benefit only by the influences which he has left.*

*His life exemplified the principle of ever-progressive education. All his messages urged us to improve not only ourselves but all things with which we are connected.*



## CLASSES

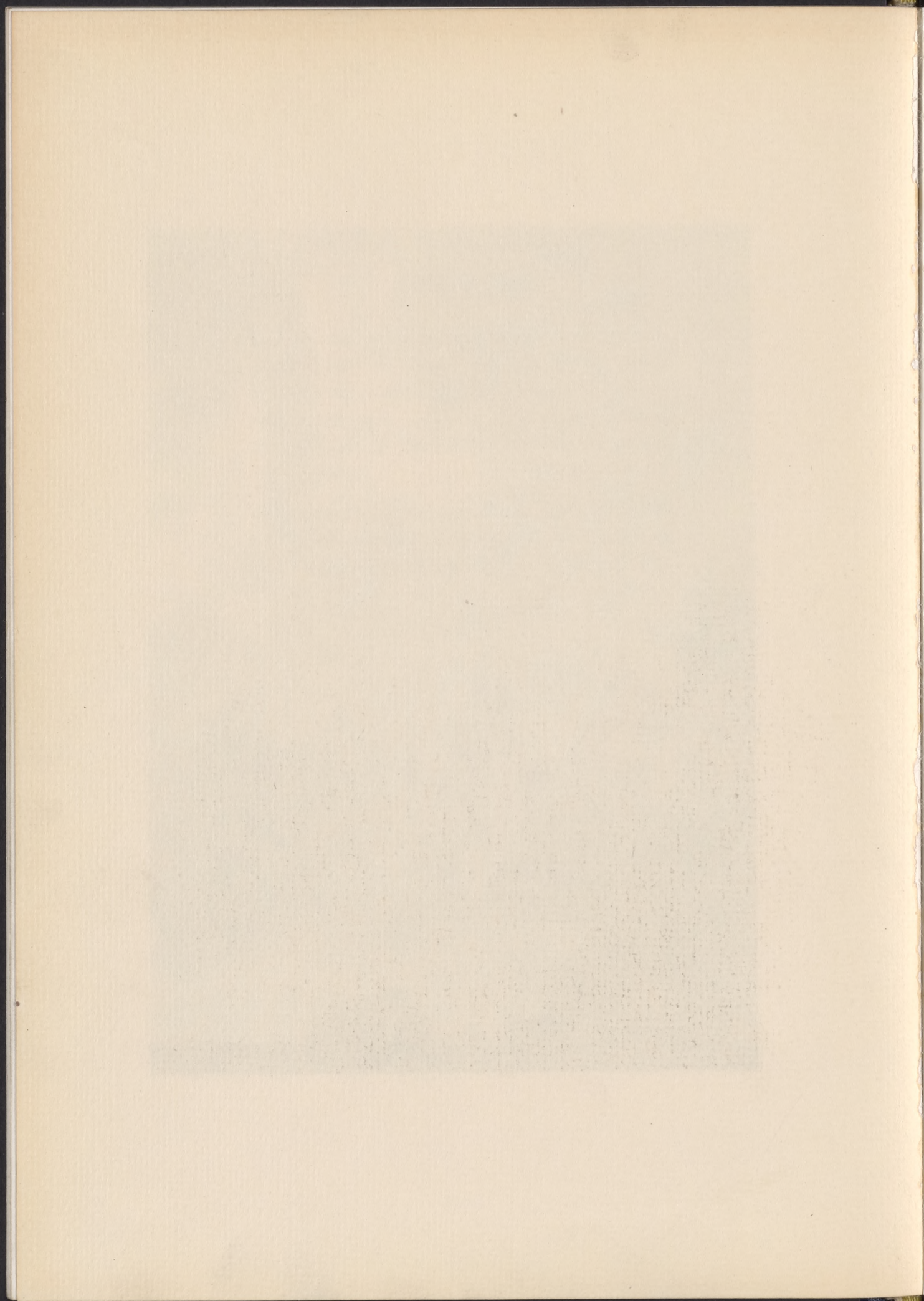
We feel that the most sincere tribute we can pay Doctor Lehman is that so many of us knew him personally. We admired Doctor Lehman not only as a president but primarily as a man. We regret that incoming classes must benefit only by the influences which he has left.

His life exemplified the principle of ever-progressive education. All his messages urged us to improve not only ourselves but all things with which we are connected.









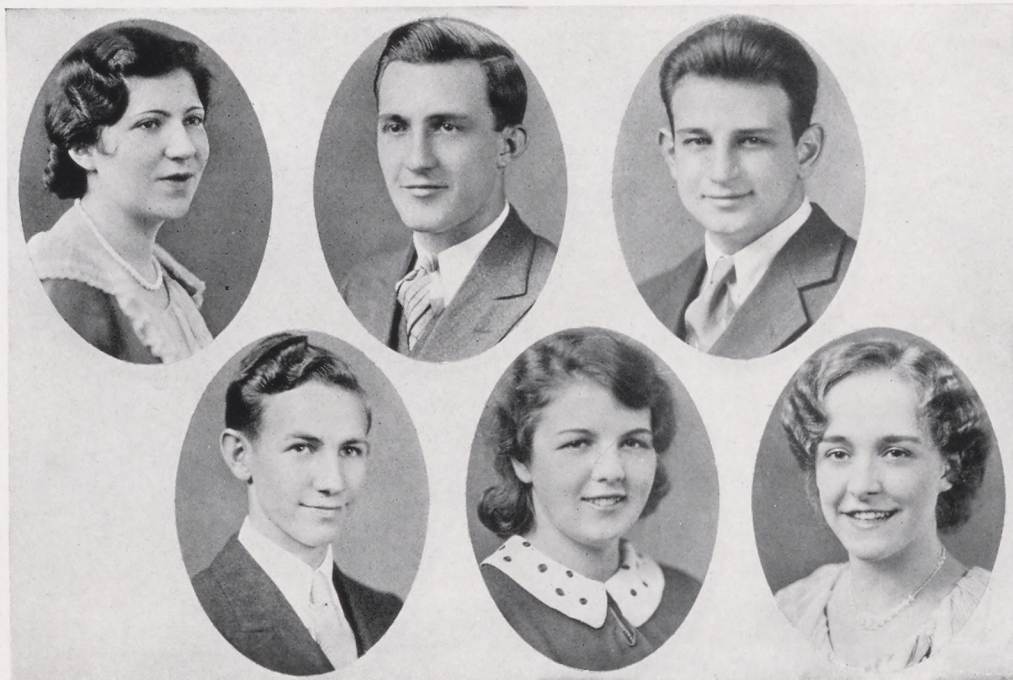




Four Year Class



## Class Officers



HELEN DANFELT  
Treasurer

WILLIAM CONRAD  
President

LEE DEIHL  
Vice-President

CHARLES BIKLE  
Class Historian

MARTHA KEASEY  
Secretary

MARION WITTER  
Class Historian

CLASS FLOWER  
White Rose

CLASS COLORS  
Navy Blue and White

Be not the first by whom the new are tried:  
Nor yet the last to lay the old aside.—POPE



## Four Year Class History

Amid the laughing, joking throng of returning students on September 8, 1928, there were about eighty souls who were not so carefree. The groans of the stopping train were echoed in their hearts as they were torn from their accustomed surroundings and friends to venture forth upon a new phase of life at college. The strange atmosphere plus the added rigors of college customs served all the more to add to their bewilderment.

Since staunch hearts never admit defeat we soon became acclimated to our new environment and entered the various activities of the college where our abilities soon served to show the caliber of our talents. Many entered athletics where they soon advanced to the front. The dramatic ability of our class was shown through the formation of the Freshman Dramatic Club, now known as Junior Thespians, which soon became well known for its talented performances. Our scholastic ability was well distributed through the various fields of science, mathematics, geography, history, French, and Latin.

At the beginning of our Sophomore year we found our class depleted in numbers but with sufficient strength to carry on the old traditions, standards, and goals that were decided upon in our freshman year. In this task we were more than successful in that our records showed a greater advance than had ever before been observed at this institution. At the end of the first semester the routine of school life was broken by the first inter-class tug-of-war ever held here. The outcome of the contest would decide whether the freshmen would continue to remain on the various walks, paths, and by-ways or be permitted the coveted honor of treading the green sward of our campus with the upperclassmen. Although the freshmen spirit was strong, the flesh was weak so again our class superiority was demonstrated by a decisive victory.

Again we returned to our Alma Mater, this time as Juniors, much wiser and less sophisticated than we were in our sophomore year all because of the realization of how little we actually knew. The year seemed the acme of zeal and studious effort to us all. Still we found time to have a Junior Reception that was outstanding in all respects for its uniqueness, originality, and beauty. The gymnasium was a veritable garden of beauty and loveliness nurtured by enchanting rhythms and mellow lights. The dining room was equal in beauty and loveliness to the gymnasium and served as a fitting place for refreshment during the course of the evening.

Let us not forget that praiseworthy group which represented our class on the basketball floor. Although the inter-class championship did not come as further laurels to our class, still our team was noted for its indomitable spirit.

Finally we enter our senior year which represents the culmination of our academic efforts in the attainment of a college education. In this final step we reach the acme of confidence and sophistication with our educational outlook broadened and a more complete philosophy of life. Polished by four years of social contact with our associates and instructors we have rounded out the im-



## CUMBERLAND

mature promise of our freshman year to become men and women of culture and refinement. As seniors we recognize that the responsibility placed upon our shoulders as freshmen has not been misplaced.

Much credit must be given to those select few who have served as our class officers, particularly to William Conrad who has been our president during the entire four years. He is assisted this year in his duties by Lee H. Deihl, vice-president; Martha Keasey, secretary; and Helen Danfelt, treasurer.

As a final work we find that the many talks and lectures given us on developing a professional attitude strikes home when we all receive a semester devoted to student teaching. At this time we receive the final polish needed by prospective teachers.

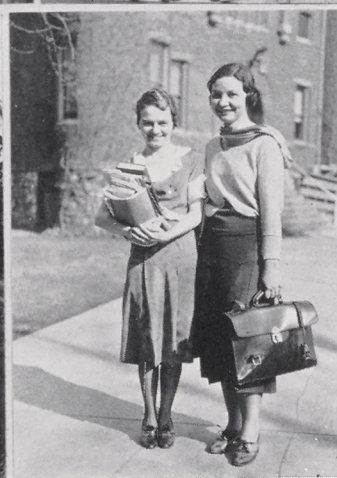
And now, dear reader, that you have heard our virtues, let us assure you that we are only human and possessed of a few vices. We hope that our college career may leave pleasant memories to some of our associates and at the same time we apologise for our mistakes and shortcomings.

MARION WITTER AND CHARLES BIKLE  
Historians





# CUMBERLAND



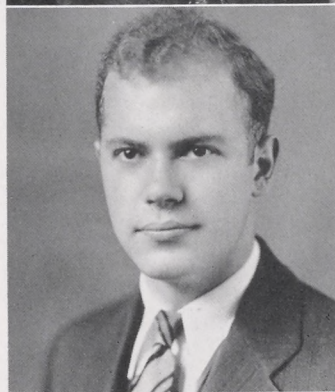


## CUMBERLAND



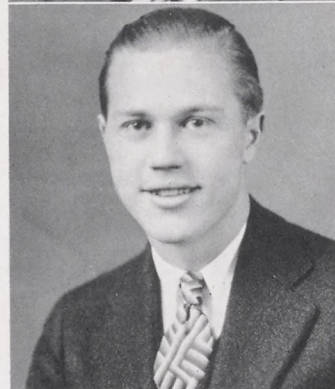
VERNON F. BAKER  
NEWBURG, PA.  
Shippensburg High School

	PHILO	
HISTORY		FRENCH
DEBATING CLUB		GEOGRAPHY CLUB



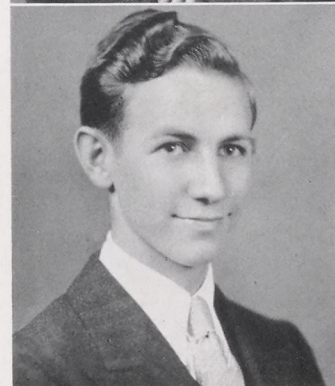
WALTER J. BAUER  
SLATINGTON, PA.  
Slatington High School

NORMAL	PHI SIGMA PI
ENGLISH	FRENCH
GLEE CLUB	ORCHESTRA



M. EARL BERKHEIMER  
MECHANICSBURG, PA.  
Mechanicsburg High School

NORMAL	PHI SIGMA PI
HISTORY	SCIENCE
DRAMATIC CLUB	CAMPUS REFLECTOR



CHARLES L. BIKLE  
WAYNESBORO, PA.  
Waynesboro High School

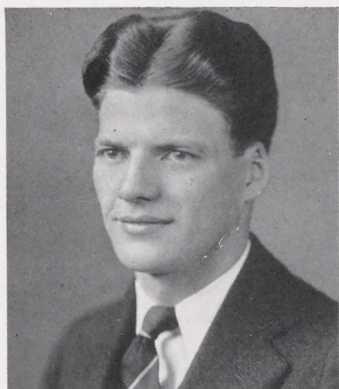
NORMAL	PHI SIGMA PI
SCIENCE	MATHEMATICS
CAMPUS REFLECTOR	FOOTBALL MANAGER

1932

Forty-six



# CUMBERLAND



JOHN R. BLOWERS  
NEFFS MILLS, PA.  
Petersburg High School

NORMAL  
SCIENCE MATHEMATICS  
MEN'S STUDENT COUNCIL BASEBALL MANAGER



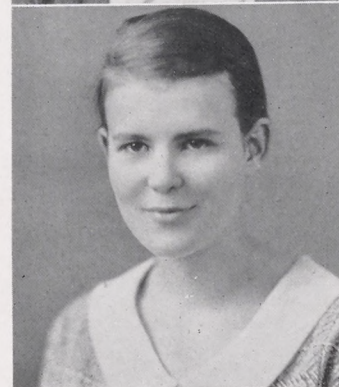
AGNES BROWN  
CHAMBERSBURG, PA.  
Chambersburg High School

NORMAL  
FRENCH LATIN  
STUDENT LIBRARIAN



CATHERINE L. BROWN  
CHAMBERSBURG, PA.  
Chambersburg High School

NORMAL  
FRENCH ENGLISH  
STUDENT LIBRARIAN



JANET E. CAMPBELL  
MOUNT UNION, PA.  
Mount Union High School

PHILO  
ENGLISH LATIN  
CAMPUS REFLECTOR CUMBERLAND STAFF



## CUMBERLAND



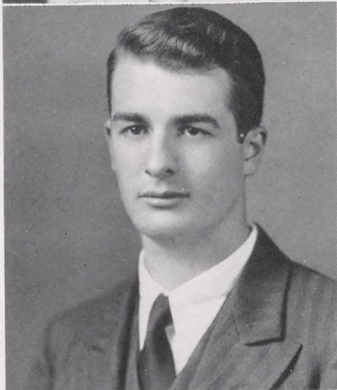
PAUL F. CAUFFMAN  
NEWPORT, PA.  
Newport High School

NORMAL PHI SIGMA PI  
HISTORY MATHEMATICS  
GAMMA DELTA GAMMA PRESIDENT Y. M. C. A.



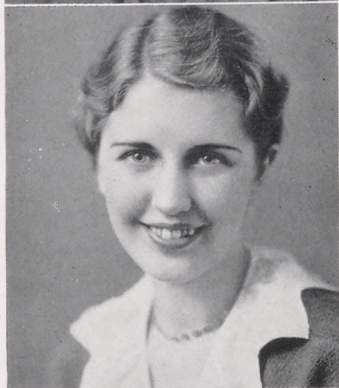
M. GLADYS CLARK  
SHIPPENSBURG, PA.  
Shippensburg High School

FRENCH PHILO ENGLISH  
CAMPUS REFLECTOR



WILLIAM B. CLARK  
SHIPPENSBURG, PA.  
Shippensburg High School

SCIENCE PHILO MATHEMATICS  
SCHOOL BAND NATURE CAMERA CLUB



BEATRICE COLLIER  
LEWISTOWN, PA.  
Lewistown High School

ENGLISH PHILO HISTORY  
JUNIOR THESPIANS CAMPUS REFLECTOR



## CUMBERLAND



WILLIAM P. CONRAD  
GREENCASTLE, PA.  
Greencastle High School

NORMAL  
HISTORY  
ATHLETICS

PHI SIGMA PI  
ENGLISH  
DRAMATICS



HELEN F. DANFELT  
WAYNESBORO, PA.  
Waynesboro High School

HISTORY  
Y. W. C. A.

PHILO

FRENCH  
JUNIOR THESPIANS



ETHEL M. DAUBERT  
HAGERSTOWN, MD.  
Jersey Shore High School

PHILO

FOUR YEAR ELEMENTARY  
CHORAL CLUB STUDENT COUNCIL



EARL DAVIDSON  
MILROY, PA.  
Milroy High School

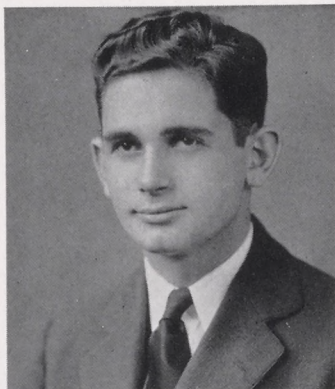
HISTORY  
BASEBALL

NORMAL

GEOGRAPHY  
BASKETBALL

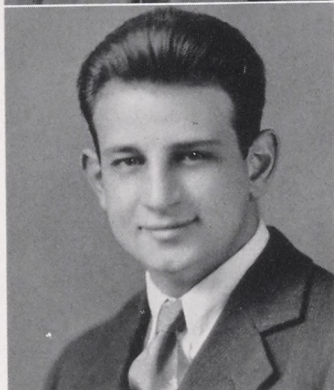


## CUMBERLAND



JOSEPH F. DAVISON  
CHAMBERSBURG, PA.  
Greencastle High School

	NORMAL	
SCIENCE		HISTORY
CAMPUS REFLECTOR		BIBLE TRAINING



LEE H. DEIHL, JR.  
SHIPPENSBURG, PA.  
Shippensburg High School

PHILO	PHI SIGMA PI
SCIENCE	GEOGRAPHY
CAMPUS REFLECTOR	BASEBALL



WILLIAM B. DUBBS  
SHIPPENSBURG, PA.  
Shippensburg High School

	PHILO	ENGLISH
HISTORY		MEN'S GLEE CLUB
BAND		



RICHARD EDWARDS  
BRESSLER, PA.  
Oberlin High School

	PHILO	HISTORY
SCIENCE		WAITERS' ASSOCIATION
GLEE CLUB		

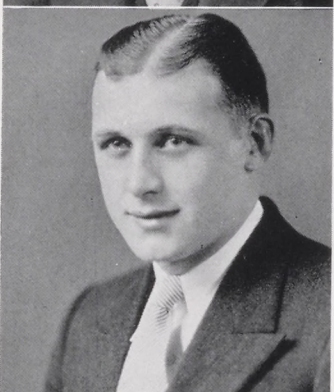


## CUMBERLAND



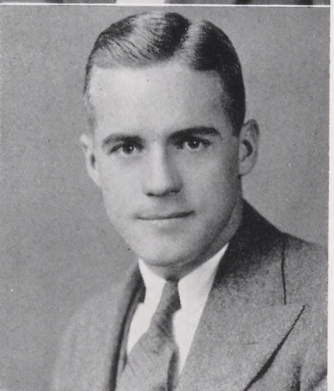
PAUL R. FAUST  
ZIEGLERSVILLE, PA.  
Schwenksville High School

	NORMAL	
HISTORY		GEOGRAPHY
GLEE CLUB		CAMPUS REFLECTOR



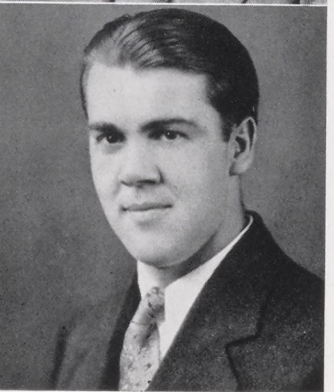
JOSEPH M. FOREMAN  
SHIPPENSBURG, PA.  
Shippensburg High School

	NORMAL	
HISTORY		GEOGRAPHY
FOOTBALL		BASEBALL



BOYD M. FORTNEY  
MECHANISBURG, PA.  
Mechanicsburg High School

	NORMAL	
SCIENCE		MATHEMATICS
FOOTBALL		BASEBALL



NORMAN W. FRANK  
CHAMBERSBURG, PA.  
Chambersburg High School

	NORMAL	
SCIENCE		HISTORY
FOOTBALL		BASEBALL



## CUMBERLAND



DONALD M. FULLER  
SHIPPENSBURG, PA.  
Shippensburg High School

PHILO

HISTORY  
VARSITY CLUB

GEOGRAPHY  
BASEBALL

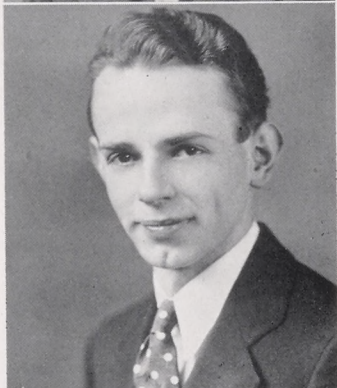


GLENN E. FULTON  
SHIPPENSBURG, PA.  
Shippensburg High School

PHILO

HISTORY  
MEN'S GLEE CLUB

GEOGRAPHY  
GEOGRAPHY CLUB



RAYMOND S. GABLER  
LURGAN, PA.  
Shippensburg High School

PHILO

HISTORY  
DEBATING CLUB

FRENCH  
DRAMATICS



GWENDOLYN M. GEIB  
MARYSVILLE, PA.  
Marysville High School

PHILO

ENGLISH  
CAMPUS REFLECTOR

HISTORY  
CUMBERLAND STAFF

1932

*Fifty-two*

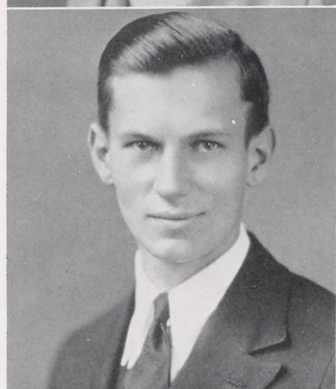


## CUMBERLAND



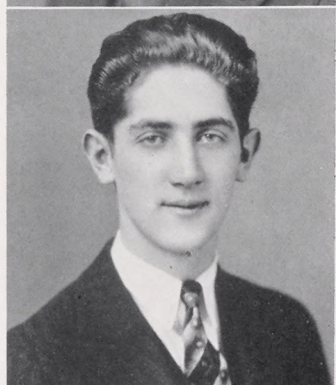
IRENE GELNET  
HUMMELSTOWN, PA.  
Hummelstown High School

ENGLISH      PHILO      FRENCH  
                     DRAMATIC CLUB



BLAINE GEYER  
CHAMBERSBURG, PA.  
Chambersburg High School

SCIENCE      PHILO      HISTORY  
ORCHESTRA      BAND



MILLARD L. GLEIM  
GOODYEAR, PA.  
Carlisle High School

SCIENCE      PHILO      HISTORY  
GAMMA DELTA GAMMA      DRAMATICS



NORMAN E. GREENAWALT  
SHIPPENSBURG, PA.  
Shippensburg High School

SCIENCE      PHILO      GEOGRAPHY  
NATURE CAMERA CLUB      CUMBERLAND STAFF

1932

Fifty-three



# CUMBERLAND



PAUL S. HECKMAN  
CHAMBERSBURG, PA.  
Chambersburg High School

SCIENCE

NORMAL

FRENCH

FOOTBALL



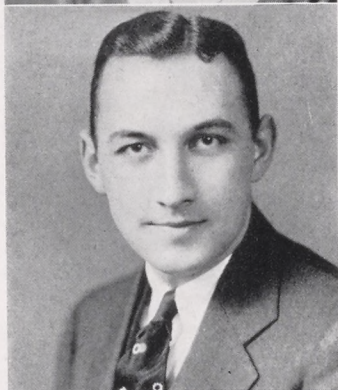
DOROTHY G. HEEFNER  
WAYNESBORO, PA.  
Waynesboro High School

HISTORY

PHILO

MATHEMATICS  
Y. W. C. A.

DEBATING CLUB



RUSSELL B. HENNEBERGER  
CHAMBERSBURG, PA.  
Chambersburg High School

ENGLISH  
ORCHESTRA

PHILO

HISTORY  
MEN'S GLEE CLUB



RALPH B. HOOVER  
CHAMBERSBURG, PA.  
Chambersburg High School

PHILO  
MATHEMATICS  
PHYSICS CLUB

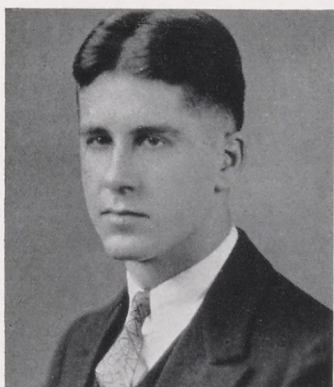
PHI SIGMA PI  
SCIENCE  
MATHEMATICS CLUB

1932

Fifty-four



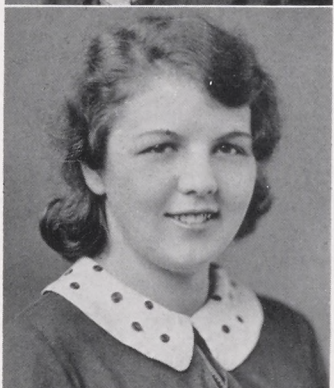
# CUMBERLAND



A. CARL HUBER  
ENOLA, PA.  
Enola High School

NORMAL  
HISTORY  
CAMPUS REFLECTOR

PHI SIGMA PI  
SCIENCE  
DEBATING CLUB



MARTHA KEASEY  
BROOKLINE, PA.  
Haverford High School

MATHEMATICS

PHILO  
ATHLETICS

HISTORY

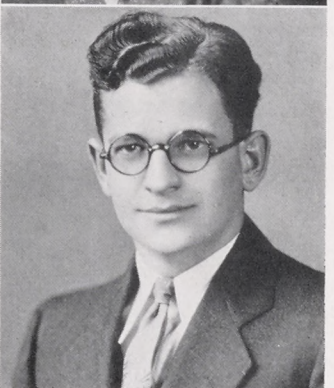


BARBARA ELIZABETH LESHNER  
CARLISLE, PA.  
Carlisle High School

HISTORY  
CHORAL CLUB

PHILO

GEOGRAPHY  
BIBLE TRAINING



ROBERT H. LONG  
SAXTON, PA.  
Saxton High School

PHILO  
SCIENCE  
PHYSICS CLUB

PHI SIGMA PI  
HISTORY  
FOOTBALL

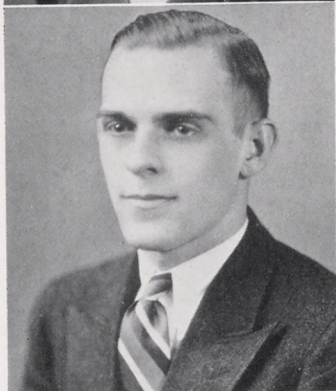


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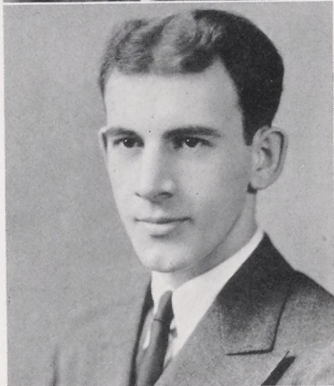
MILDRED E. LYTLE  
SHIPPENSBURG, PA.  
Shippensburg High School

	PHILO	
FRENCH		ENGLISH
ATHLETICS		CAMPUS REFLECTOR



FRANK E. MCFERREN  
CHAMBERSBURG, PA.  
Chambersburg High School

	NORMAL	
SCIENCE		HISTORY
MEN'S GLEE CLUB		COLLEGE CHOIR



WILBUR MCGAUGHEY  
LEMASTERS, PA.  
Lemasters High School

	NORMAL	
SCIENCE		MATHEMATICS
GLEE CLUB		BAND



ROSE CHANNEL McLAUGHLIN  
YORK, PA.  
Wm. Penn High School

	PHILO	
FRENCH		GEOGRAPHY
	G. A. A.	



## CUMBERLAND



ELIZABETH M. MAXWELL  
CHAMBERSBURG, PA.  
Chambersburg High School

PHILO  
LATIN HISTORY  
CHORAL CLUB Y. W. C. A. CABINET



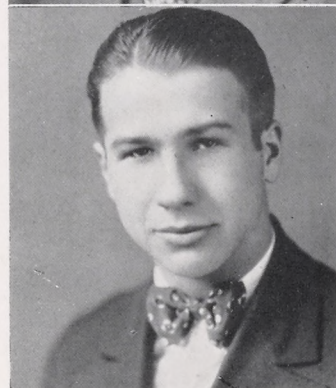
VELVA K. MILLER  
CHAMBERSBURG, PA.  
Chambersburg High School

NORMAL  
FOUR YEAR ELEMENTARY  
MATHEMATICS CLUB ARTS AND CRAFTS



WILLIAM D. MOWER  
SHIPPENSBURG, PA.  
Shippensburg High School

PHILO  
HISTORY GEOGRAPHY  
ATHLETICS MEN'S GLEE CLUB



ROGER C. MOWREY  
QUINCY, PA.  
Chambersburg High School

PHILO  
HISTORY ENGLISH  
GAMMA DELTA GAMMA CAMPUS REFLECTOR

1932

Fifty-seven



## CUMBERLAND



HAROLD W. MYERS  
CHAMBERSBURG, PA.  
Shippensburg High School

PHILO

SCIENCE  
MEN'S GLEE CLUB

MATHEMATICS  
DEBATING CLUB

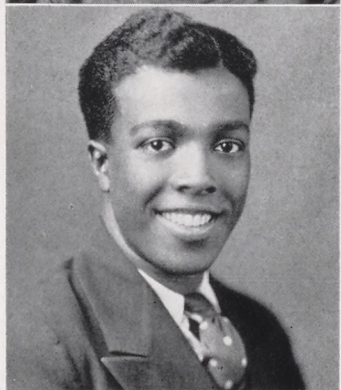


MARCELLE E. NEWMAN  
TYRONE, PA.  
Scotland High School

PHILO

FRENCH  
DRAMATIC CLUB

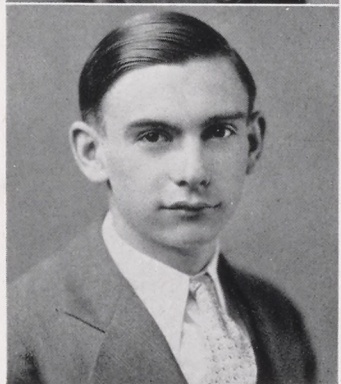
ENGLISH  
GAMMA DELTA GAMMA



MYOLI OWENS  
CARLISLE, PA.  
Carlisle High School

SCIENCE  
GEOGRAPHY CLUB

HISTORY  
PHYSICS CLUB



TYRRELL ROBINSON  
HIGHSPIRE, PA.  
Highspire High School

NORMAL

SCIENCE  
CAMPUS REFLECTOR

MATHEMATICS  
Y. M. C. A.

1932

Fifty-eight

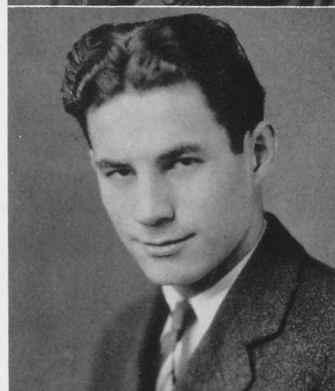


# CUMBERLAND



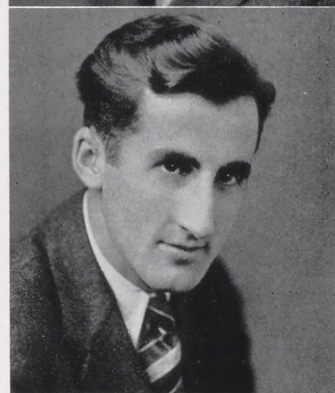
FLORENCE E. RUFF  
HUMMELSTOWN, PA.  
Hummelstown High School

	PHILO	
FRENCH		ENGLISH
ORCHESTRA		JUNIOR THESPIANS



JOHN J. SERFF  
EAST BERLIN, PA.  
East Berlin High School

	NORMAL	
ENGLISH		HISTORY
DRAMATIC CLUB		MEN'S GLEE CLUB



A. REESE STAMY  
CHAMBERSBURG, PA.  
Chambersburg High School

	PHILO	
	ELEMENTARY SUPERVISION	
MEN'S GLEE CLUB		GAMMA DELTA GAMMA



PEARL STERNER  
HANOVER, PA.  
Glenville High School

	NORMAL	
MATHEMATICS		SCIENCE
	ROUND TABLE	



## CUMBERLAND



ROY G. SUTTON  
NEW CUMBERLAND, PA.  
New Cumberland High School

NORMAL  
SCIENCE  
MATHEMATICS CLUB

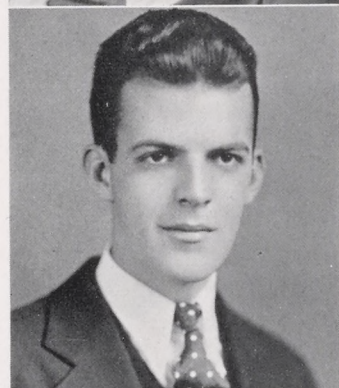
PHI SIGMA PI  
HISTORY  
PHYSICS CLUB



HARRIET TAYLOR  
WILDWOOD, NEW JERSEY  
Wildwood High School

HISTORY  
PHILO  
G. A. A.

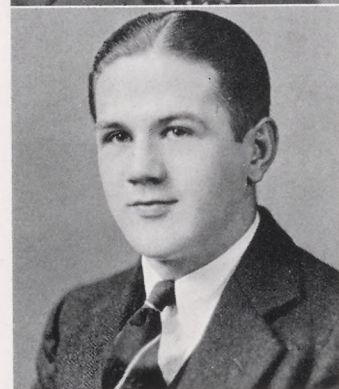
MATHEMATICS



RICHARD G. TAYLOR  
SHIPPENSBURG, PA.  
Shippensburg High School

PHILO  
SCIENCE  
CAMPUS REFLECTOR

PHI SIGMA PI  
MATHEMATICS  
GAMMA DELTA GAMMA



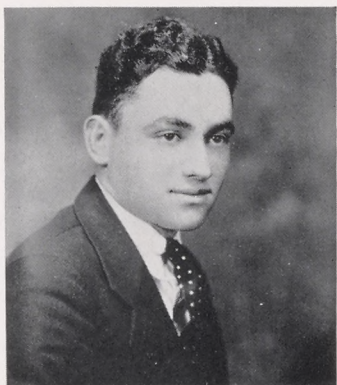
FREDERICK E. THORNTON  
BOILING SPRINGS, PA.  
Mechanicsburg High School

NORMAL  
SCIENCE  
ATHLETICS

HISTORY  
DRAMATICS

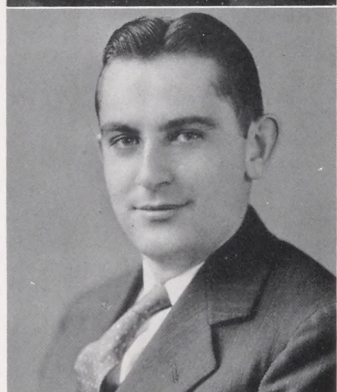


# CUMBERLAND



HUGH A. THROCKMORTON  
CHAMBERSBURG, PA.  
Chambersburg High School

SCIENCE	PHILO	HISTORY
PHYSICS CLUB		GEOGRAPHY CLUB



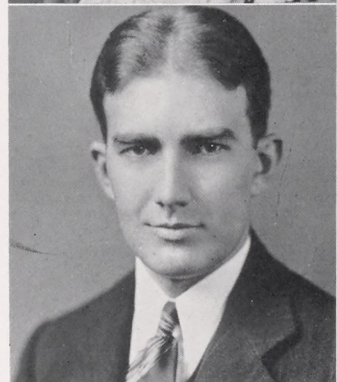
IRVIN G. VALENTINE  
CHAMBERSBURG, PA.  
Chambersburg High School

HISTORY	PHILO	ENGLISH
BAND		ORCHESTRA



MARION E. WITTER  
FRACKVILLE, PA.  
Frackville High School

FRENCH	NORMAL	HISTORY
JUNIOR THESPIANS		CUMBERLAND STAFF



RICHARD H. WOLF  
MERCERSBURG, PA.  
Mercersburg Academy

FRENCH	PHILO	ENGLISH
	MEN'S GLEE CLUB	



## CUMBERLAND

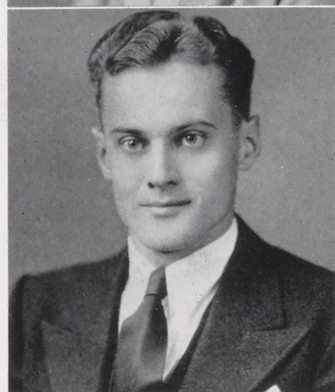


S. ELIZABETH YAUKEY  
FAYETTEVILLE, PA.  
Chambersburg High School

PHILO

ENGLISH  
DRAMATIC CLUB

HISTORY  
CHORAL CLUB



LUTHER H. YOHE  
SPRING GROVE, PA.  
Spring Grove High School

NORMAL

GEOGRAPHY  
ATHLETICS

HISTORY  
MUSIC



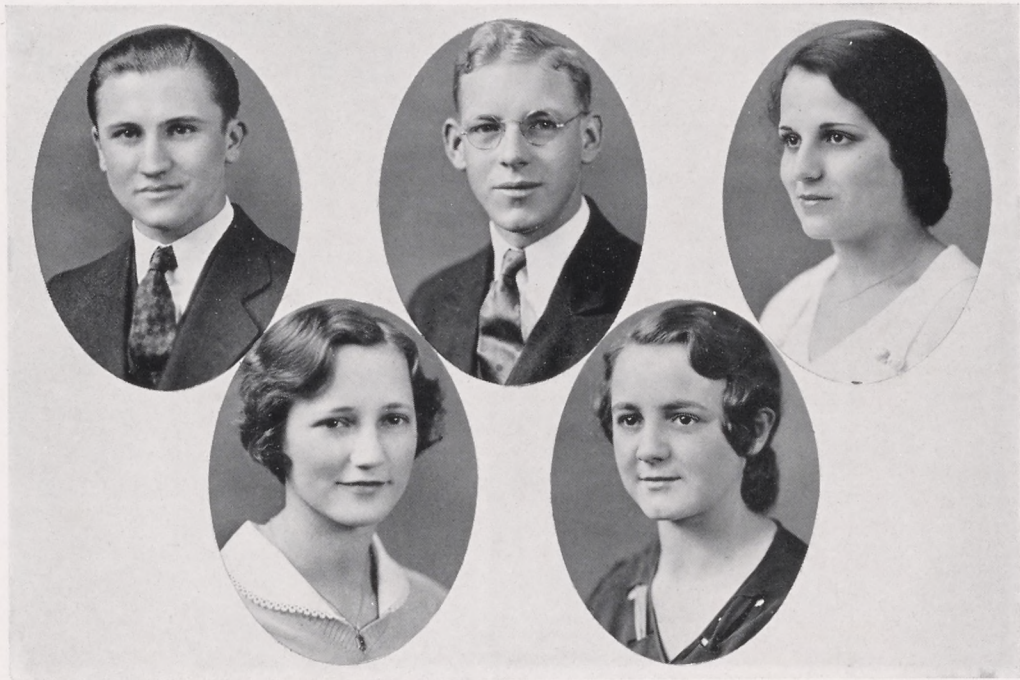


Two Year Class



CUMBERLAND

## Two Year Class Officers



DREXEL BLACK  
Vice-President

ROBERT ARNOLD  
President

JANE HOFFMAN  
Secretary

JOSEPHINE MOYER  
Historian

CATHERINE RAUDABAUGH  
Treasurer

CLASS COLORS  
Blue and Gold

CLASS FLOWER  
The Golden Ophelia Rose

We grow like what we think of; so let us think  
of the good, the true, and the beautiful.....

PHILLIPS BROOKS

1932

*Sixty-four*



## Two Year Class History

Having finally reached the conclusion that graduation comes far too soon, we look back over a seemingly few weeks to our first days in Shippensburg State Teachers College. Doubtless we were like all other freshmen—afraid to dare an advancing step, yet fearing still more to turn back. How we finally got acclimated is a question, but under the leadership of Miss Irene Huber and Mr. L. C. Krebs we organized our class and selected Robert Arnold, president; Drexel Black, vice-president; Jane Louise Hoffman, secretary; Mary Funk, treasurer. Having made this beginning, our school year was soon occupied with afore unexpected activities.

A slightly more sophisticated class assembled in the chapel in the fall of 1931 to again promote our education. The officers of the preceding year were re-elected with the exception of treasurer, Miss Catharine Raudabaugh being elected in place of the former treasurer. As Seniors our class gave to the school some of its ablest leaders in Athletics, Y. W. C. A., Orchestra, and other extra curricular activities.

Dr. Lehman's death cast the one cloud upon our otherwise unclouded happiness and success. Having felt the deepest respect for Dr. Lehman as our president, it is entirely natural that we now maintain the fondest memories of his splendid character.

JOSEPHINE A. MOYER



# CUMBERLAND



LOUISE NATHALIE ALBERT  
DuBois, Pa.  
DuBois High School

PHILO  
G. A. A.

INTERMEDIATE  
G. A. A. SUB-CABINET



SALOME E. ALLEMAN  
MIDDLETOWN, PA.  
Highspire High School

NORMAL  
Y. W. C. A. CABINET

INTERMEDIATE  
BIBLE TRAINING



ROBERT B. ARNOLD  
MERCERSBURG, PA.  
Mercersburg High School

NORMAL  
COUNTRY LIFE CLUB

RURAL  
Y. M. C. A. CABINET



ELEANOR L. BAKER  
SPRING RUN, PA.  
Dry Run High School

PHILO  
ATHLETICS

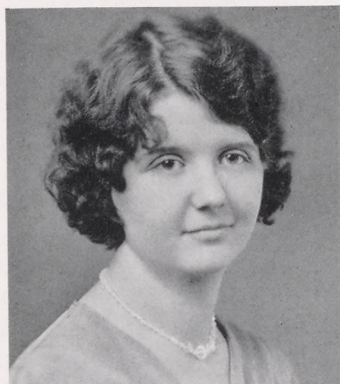
RURAL  
MATHEMATICS CLUB

1932

Sixty-six



# CUMBERLAND



MARTHA E. BAKER  
SPRING RUN, PA.  
Fannett Township High School

PHILO

MATHEMATICS CLUB

RURAL



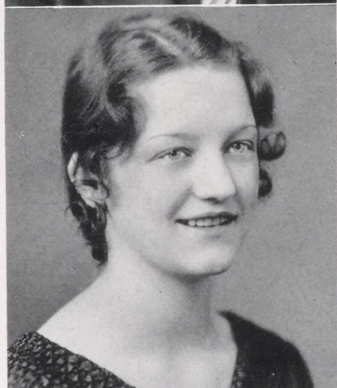
THOMAS BAKER  
SPRING RUN, PA.  
Fannett Township High School

NORMAL

MATHEMATICS CLUB

RURAL

COUNTRY LIFE CLUB



EVA MILLER BARNES  
CHAMBERSBURG, PA.  
St. Thomas High School

PHILO

GEOGRAPHY CLUB

INTERMEDIATE

STUDENT LIBRARIAN



H. MILDRED BAUGHMAN  
YORK, PA.  
William Penn High School

PHILO

ARTS AND CRAFTS

INTERMEDIATE

BIBLE TRAINING

1932

Sixty-seven



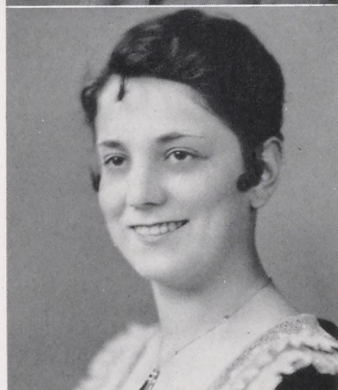
## CUMBERLAND



ELEANOR JANE BENNETT  
PITTSBURGH, PA.  
Elizabethtown High School

PHILO  
DRAMATICS

PRIMARY  
PHILO GLEE CLUB



SYLVIA G. BENTZ  
YORK, PA.  
York High School

PHILO

INTERMEDIATE  
ATHLETICS



INEZ RUTH BERING  
HOLLIDAYSBURG, PA.  
Altoona High School

PHILO  
ATHLETICS

INTERMEDIATE  
CHORAL CLUB



MARIE A. BERINGER  
HOLLIDAYSBURG, PA.  
Morrison's Cove Vocational High School

PHILO  
COUNTRY LIFE CLUB

RURAL  
HIKING



## CUMBERLAND



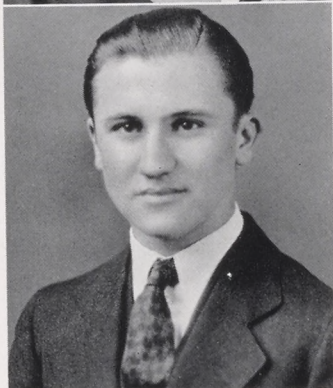
INEZ HUBERTA BETSON  
FREDERICK, MARYLAND  
Frederick High School

PHILO PRIMARY  
NATURE CAMERA CLUB COUNTRY LIFE CLUB



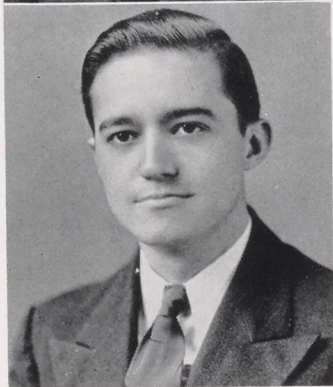
DOROTHY V. BIESECKER  
CHAMBERSBURG, PA.  
Chambersburg High School

PHILO PRIMARY  
ARTS AND CRAFTS



C. DREXEL BLACK  
SIX MILE RUN, PA.  
Broad Top High School

PHILO RURAL  
ASS'T FOOTBALL M'GR. COUNTRY LIFE CLUB



FRANCIS W. BOTHWELL  
HIGHSPIRE, PA.  
Highspire High School

NORMAL INTERMEDIATE  
BAND

1932

Sixty-nine



# CUMBERLAND



VIRGINIA E. BOWEN  
NEW CUMBERLAND, PA.  
Grantham Academy

NORMAL  
ORCHESTRA

INTERMEDIATE  
ATHLETICS



MARGARET A. BOWERS  
GETTYSBURG, PA.  
Gettysburg High School

PHILO  
ARTS AND CRAFTS

INTERMEDIATE  
ATHLETICS



LOIS G. BOWMAN  
MECHANICSBURG, PA.  
Mechanicsburg High School

PHILO  
BIBLE TRAINING

RURAL  
COUNTRY LIFE CLUB



M. GLADYS BOYER  
WAYNESBORO, PA.  
Waynesboro High School

PHILO

G. A. A.

PRIMARY



## CUMBERLAND



LEAH A. BOYER  
MARKELSVILLE, PA.  
Newport High School

PHILO  
ARTS AND CRAFTS

PRIMARY  
ATHLETICS



KATHRYN R. BRADLEY  
YEAGERTOWN, PA.  
Yeagertown High School

NORMAL  
ATHLETICS

PRIMARY  
CHORAL CLUB



MARY IDA BRANDT  
SCOTLAND, PA.  
Chambersburg High School

PHILO

JUNIOR THESPIANS

PRIMARY



HELEN P. BRICKLEY  
ALTOONA, PA.  
Altoona High School

PHILO  
CHORAL CLUB

INTERMEDIATE  
ATHLETICS



# CUMBERLAND

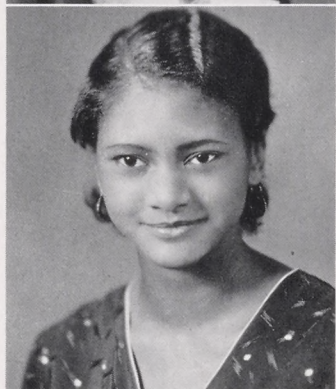


ANNE M. BRINLEY  
NEW CUMBERLAND, PA.  
Catholic High School

PHILO

ARTS AND CRAFTS

PRIMARY



JANET A. BROOKS  
HARRISBURG, PA.  
John Harris High School

PHILO

ATHLETICS

INTERMEDIATE



HAZEL I. BURNSHIRE  
ALTOONA, PA.  
Altoona High School

NORMAL

ATHLETICS

PRIMARY



SARA JANE BUSER  
HUMMELSTOWN, PA.  
Hummelstown High School

PHILO  
ORCHESTRA

PRIMARY  
PHILO GLEE CLUB

1932

Seventy-two



## CUMBERLAND



MARIE BUSHEY  
YORK SPRINGS, PA.  
York Springs High School

PHILO  
ATHLETICS

PRIMARY  
ARTS AND CRAFTS



HELEN M. BUTT  
GETTYSBURG, PA.  
Gettysburg High School

PHILO  
LIBRARY CLUB

INTERMEDIATE  
PHILO GLEE CLUB



MARTHA LOU CARL  
CARLISLE, PA.  
Carlisle High School

PHILO

INTERMEDIATE  
ATHLETICS



ANNA LUCILLE CARTER  
STEELTON, PA.  
Steelton High School

PHILO

G. A. A.

PRIMARY



## CUMBERLAND



MARY A. COBLE  
HIGHSPIRE, PA.  
Highspire High School

PHILO  
G. A. A.

INTERMEDIATE  
BIBLE TRAINING



SARA E. COLLER  
NEW BLOOMFIELD, PA.  
Ickesburg High School

PHILO

ARTS AND CRAFTS

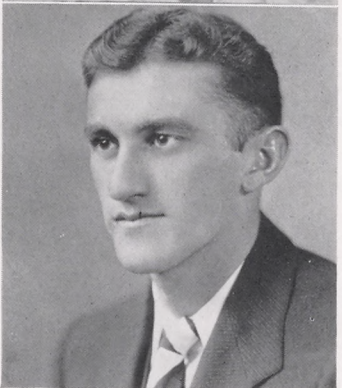
PRIMARY



NAOMI EDITH CONNER  
MERCERSBURG, PA.  
Mercersburg High School

NORMAL  
ARTS AND CRAFTS

INTERMEDIATE  
STUDENT LIBRARIAN



RICHARD COX  
HIGHSPIRE, PA.  
Steelton High School

NORMAL

ATHLETICS

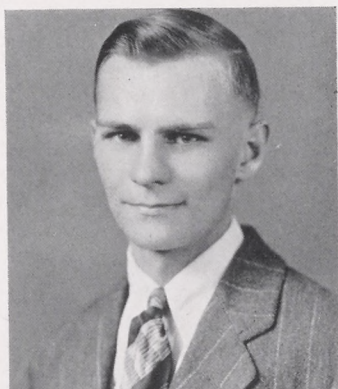
INTERMEDIATE

1932

Seventy-four



## CUMBERLAND



ERROL VINCENT COY  
SHIPPENSBURG, PA.  
Shippensburg High School

NORMAL

COUNTRY LIFE CLUB

RURAL



DOROTHY CRAMER  
LEWISTOWN, PA.  
Port Royal High School

PHILO

BIBLE TRAINING

PRIMARY



HELEN L. CROUSE  
WAYNESBORO, PA.  
Waynesboro High School

PHILO  
CHORAL CLUB

PRIMARY  
ATHLETICS



ESTHER M. CRUSEY  
SHIPPENSBURG, PA.  
Shippensburg High School

PHILO

CHORAL CLUB

PRIMARY

1932

Seventy-five



## CUMBERLAND



MARY A. DAVIS  
LOYSBURG, PA.  
New Enterprise High School

PHILO  
ARTS AND CRAFTS

PRIMARY  
STUDENT COUNCIL



M. JEANNETTE DILLER  
HARRISBURG, PA.  
William Penn High School

PHILO  
PHILO GLEE CLUB

PRIMARY  
BIBLE TRAINING



MARGARET J. DOWNING  
SHIPPENSBURG, PA.  
Shippensburg High School

NORMAL

ATHLETICS

PRIMARY



FRANCES EBY  
LYKENS, PA.  
Lykens High School

PHILO  
ATHLETICS

PRIMARY  
DEBATING CLUB



# CUMBERLAND



A. GRACE ECKENRODE  
BIGLERVILLE, PA.  
Biglerville High School

PHILO  
ATHLETICS

INTERMEDIATE  
BIBLE TRAINING



VIVIAN P. EICHELBERGER  
ALTOONA, PA.  
Altoona High School

PHILO  
G. A. A.

INTERMEDIATE  
CHORAL CLUB



VIRGINIA G. ELDER  
ALTOONA, PA.  
Altoona High School

PHILO  
CHORAL CLUB

PRIMARY  
CUMBERLAND STAFF



MILDRED V. EMBICK  
NEW CUMBERLAND, PA.  
New Cumberland High School

NORMAL  
CHORAL CLUB

INTERMEDIATE  
STUDENT COUNCIL

1932

Seventy-seven



## CUMBERLAND



HELEN LOUISE FLEMING  
LEWISTOWN, PA.  
Lewistown High School

PHILO  
ARTS AND CRAFTS

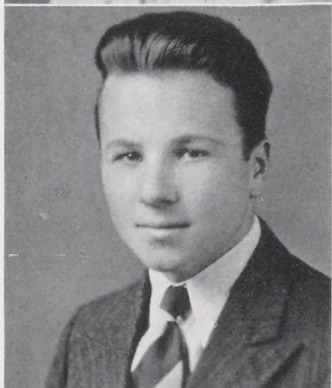
INTERMEDIATE  
READERS CLUB



IRMA W. FLEMING  
LEWISTOWN, PA.  
Lewistown High School

PHILO

INTERMEDIATE  
ARTS AND CRAFTS



GERALD E. FLOOD  
NEELYTON, PA.  
Orbisonia High School

PHILO  
FOOTBALL

RURAL  
COUNTRY LIFE CLUB



M. GRAYCE FOLCARELLI  
ALTOONA, PA.  
Altoona High School

NORMAL  
ATHLETICS

PRIMARY  
ROUND TABLE



## CUMBERLAND



CARRIE FOSSELMAN  
WILA, PA.  
Newport High School

PHILO

ARTS AND CRAFTS

PRIMARY



MARIAN C. FRIES  
CHAMBERSBURG, PA.  
Chambersburg High School

PHILO  
ATHLETICS

PRIMARY  
STUDENT LIBRARIAN



MARY E. FUNK  
LEMASTERS, PA.  
Lemasters High School

PHILO  
ATHLETICS

INTERMEDIATE  
G. A. A. CABINET



MARTHA GAULT  
MARYSVILLE, PA.  
Marysville High School

PHILO  
ATHLETICS

INTERMEDIATE  
ARTS AND CRAFTS

1932

Seventy-nine



# CUMBERLAND



MARGARET GEORGE  
JUNIATA, PA.  
Altoona High School

PHILO  
ARTS AND CRAFTS

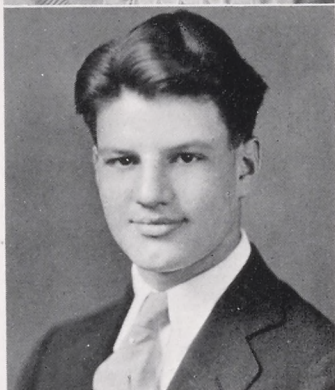
INTERMEDIATE  
GAMMA DELTA GAMMA



BEATRICE GLENN  
McCONNELLSBURG, PA.  
McConnellsburg High School

PHILO  
ATHLETICS

INTERMEDIATE  
LIBRARY CLUB



THADDEUS J. GREB  
JOHNSTOWN, PA.  
Conemaugh High School

PHILO  
JUNIOR THESPIANS

RURAL  
FOOTBALL



ROMAINE LOUISE GROSS  
YORK, PA.  
William Penn High School

PHILO  
CHORAL CLUB

INTERMEDIATE  
ARTS AND CRAFTS



## CUMBERLAND



PAULINE E. HAMSHER  
CHAMBERSBURG, PA.  
Norristown High School

PHILO  
COUNTRY LIFE CLUB

PRIMARY  
STUDENT LIBRARIAN



RUTH IRENE HANAWALT  
MCVEYTOWN, PA.  
McVeytown High School

PHILO  
COUNTRY LIFE CLUB

RURAL  
BIBLE TRAINING



ANN ELIZABETH HAUPTMAN  
WAYNESBORO, PA.  
Waynesboro High School

PHILO  
G. A. A.

RURAL  
COUNTRY LIFE CLUB



STANLEY W. HOENSTINE  
CESSNA, PA.  
East St. Clair High School

NORMAL  
MEN'S GLEE CLUB

RURAL  
BAND



## CUMBERLAND



JANE LOUISE HOFFMAN  
HAGERSTOWN, MD.  
Hagerstown High School

NORMAL  
CHORAL CLUB

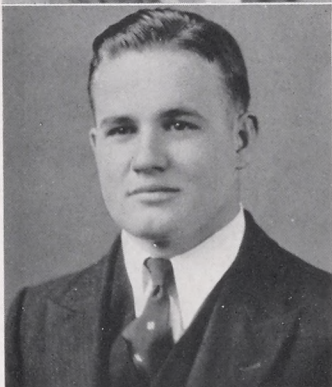
RURAL  
G. A. A.



GLADYS L. HOOVER  
WILLIAMSTOWN, PA.  
Williamstown High School

PHILO  
LIBRARY CLUB

INTERMEDIATE  
ATHLETICS



GEORGE B. INSKIP  
HAMPTON, PA.  
Gettysburg High School

NORMAL

COUNTRY LIFE CLUB

RURAL



AMY E. JACOBSON  
WILLIAMSPORT, PA.  
Williamsport High School

PHILO  
G. A. A.

PRIMARY  
JUNIOR THESPIANS

1932

Eighty-two



## CUMBERLAND



LESLIE WAYNE JONES  
RICHMOND FURNACE, PA.  
Metal Township Vocational High School

PHILO  
COUNTRY LIFE CLUB

RURAL  
FOOTBALL



MARY TWINING JONES  
EUREKA, PA.  
Doylestown High School

PHILO  
G. A. A.

INTERMEDIATE  
Y. W. C. A.



MILDRED C. JONES  
WILLIAMSTOWN, PA.  
Williamstown High School

PHILO  
ATHLETICS

INTERMEDIATE  
JUNIOR THESPIANS



THELMA N. JONES  
CHAMBERSBURG, PA.  
Chambersburg High School

PHILO

INTERMEDIATE  
ARTS AND CRAFTS

1932

*Eighty-three*



## CUMBERLAND



VIRGINIA JONES  
HOLLIDAYSBURG, PA.  
Hollidaysburg High School

PHILO  
GAMMA DELTA GAMMA

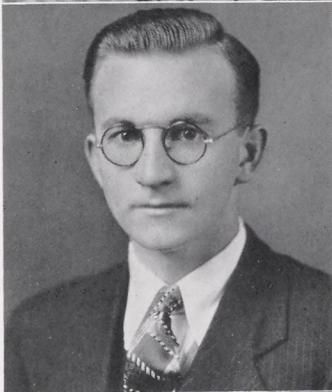
INTERMEDIATE  
CHORAL CLUB



VELMA E. JOSEPH  
THOMASVILLE, PA.  
West York High School

PHILO  
ARTS AND CRAFTS

INTERMEDIATE  
BIBLE TRAINING



LLOYD N. KELLER  
MARYSVILLE, PA.  
Marysville High School

NORMAL

COUNTRY LIFE CLUB

RURAL



MARGARET E. KELLER  
DU BOIS, PA.  
Du Bois High School

PHILO  
ATHLETICS

INTERMEDIATE  
G. A. A. SUB-CABINET



## CUMBERLAND



MINNIE PAULINE LARATONDA

ALTOONA, PA.

Altoona High School

NORMAL  
ARTS AND CRAFTS

PRIMARY  
NATURE CAMERA CLUB



MARY LOUISE LEAS

GETTYSBURG, PA.

Gettysburg High School

PHILO  
ARTS AND CRAFTS

PRIMARY  
STUDENT LIBRARIAN



MILDRED G. LEGORE

HANOVER, PA.

Hanover High School

PHILO  
ATHLETICS

INTERMEDIATE  
PHILO GLEE CLUB



LUELLA M. LEISTER

GETTYSBURG, PA.

Gettysburg High School

PHILO  
G. A. A.

RURAL  
COUNTRY LIFE CLUB

1932

Eighty-five



# CUMBERLAND



DELLA C. LEREW  
SHIPPENSBURG, PA.  
Mechanicsburg High School

PHILO

ATHLETICS

PRIMARY



MARGARET LINDSEY  
ALTOONA, PA.  
Altoona High School

NORMAL

ATHLETICS

PRIMARY



MILDRED U. LOWE  
YORK, PA.  
York High School

PHILO  
ATHLETICS

INTERMEDIATE  
JUNIOR THESPIANS



RUTH KATHLEEN McCLEARY  
CHAMBERSBURG, PA.  
Chambersburg High School

PHILO

ARTS AND CRAFTS

PRIMARY

1932

Eighty-six



## CUMBERLAND



JULIA WINIFRED MAHAN  
HARRISBURG, PA.  
Susquehanna Township High School

NORMAL INTERMEDIATE  
FRESHMAN AND SENIOR ARTS AND CRAFTS



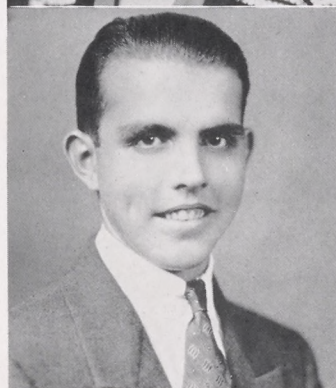
GERTRUDE H. MAIN  
SHIPPENSBURG, PA.  
Shippensburg High School

NORMAL INTERMEDIATE  
FRESHMAN AND SENIOR ARTS AND CRAFTS



JEANNE N. MANSON  
CARLISLE, PA.  
Carlisle High School

PHILO JUNIOR THESPIANS PRIMARY



EMORY HOWARD MARKLE  
YORK, PA.  
West York High School

NORMAL RURAL  
ORCHESTRA COUNTRY LIFE CLUB

## 1932

Eighty-seven



# CUMBERLAND



MARY R. MAXFIELD

MILTON, PA.

Milton High School

PHILO  
ARTS AND CRAFTS

INTERMEDIATE  
ATHLETICS



JEANETTE METHERELL

LEWISTOWN, PA.

Lewistown High School

PHILO  
ARTS AND CRAFTS

PRIMARY  
GEOGRAPHY CLUB



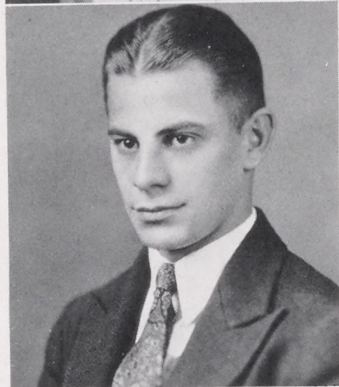
ALICE MAE MIERLEY

LEWISTOWN, PA.

Lewistown High School

PHILO

INTERMEDIATE  
ARTS AND CRAFTS



DANIEL K. MILLER

CONCORD, PA.

Fannett Township High School

NORMAL  
COUNTRY LIFE CLUB

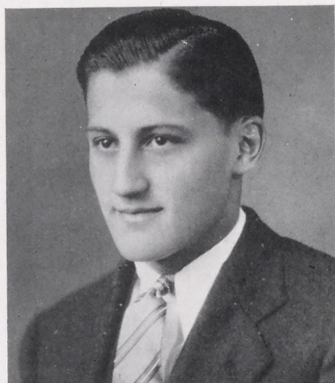
RURAL  
WRESTLING

1932

Eighty-eight



# CUMBERLAND



HERBERT W. MILLER  
BIGLERVILLE, PA.  
Biglerville High School

NORMAL  
DEBATING CLUB

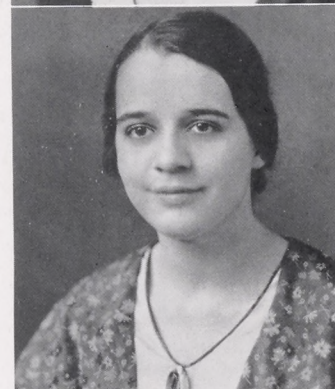
RURAL  
FOOTBALL



LYDIA MINERVA MILLER  
HARRISBURG, PA.  
Atlantic City High School

PHILO  
ATHLETICS

PRIMARY  
ROUND TABLE



MARY S. MILLER  
SCHELLSBURG, PA.  
Altoona High School

NORMAL  
ARTS AND CRAFTS

INTERMEDIATE  
BIBLE TRAINING



SARA M. MILLER  
FAIRFIELD, PA.  
Gettysburg High School

NORMAL  
BIBLE TRAINING

INTERMEDIATE  
STUDENT LIBRARIAN



## CUMBERLAND



VIOLET D. MINGLE  
ROARING SPRING, PA.  
Roaring Spring High School

PHILO  
CAMPUS REFLECTOR

PRIMARY  
JUNIOR THESPIANS



KATHRYN M. MOORE  
YORK, PA.  
William Penn High School

PHILO  
ARTS AND CRAFTS

PRIMARY  
GEOGRAPHY CLUB



EDNA E. MORNINGSTAR  
SCRANTON, PA.  
Scranton Technical High School

PHILO  
MATHEMATICS CLUB

INTERMEDIATE  
STUDENT LIBRARIAN



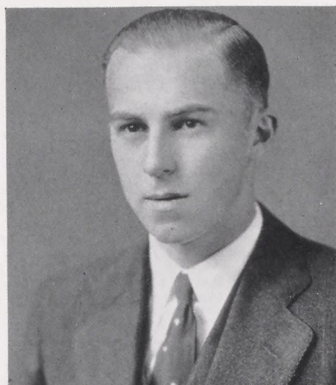
JOSEPHINE MOYER  
MIFFLIN, PA.  
Mifflintown High School

PHILO  
G. A. A.

INTERMEDIATE  
BIBLE TRAINING



## CUMBERLAND



STANLEY HOBAUGH MYERS

LEWISBERRY, PA.

Dillsburg High School

NORMAL

NATURE CAMERA CLUB

RURAL

COUNTRY LIFE CLUB



ARBA R. OWEN

HARRISBURG, PA.

William Penn High School

PHILO

STUDENT LIBRARIAN

PRIMARY

PHILO GLEE CLUB



MILDRED PARMER

HALIFAX, PA.

Williamstown High School

PHILO

ARTS AND CRAFTS

INTERMEDIATE

JUNIOR THESPIANS



MARTHA PETERS

LEWISTOWN, PA.

Lewistown High School

PHILO

CHORAL CLUB

INTERMEDIATE

READERS CLUB

1932

Ninety-one



## CUMBERLAND



VESTA L. PETERS  
ASPERS, PA.  
Biglerville High School

PHILO  
LIBRARY CLUB

INTERMEDIATE  
STUDENT COUNCIL



RACHEL R. PLANK  
CARLISLE, PA.  
Carlisle High School

PHILO  
ARTS AND CRAFTS

PRIMARY  
CUMBERLAND STAFF



RUTH A. PLANK  
FAIRFIELD, PA.  
Gettysburg High School

NORMAL  
ATHLETICS

INTERMEDIATE  
BIBLE TRAINING



EVELYN A. POWELL  
QUINCY, PA.  
Hagerstown High School

PHILO

ARTS AND CRAFTS

PRIMARY

1932

Ninety-two



# CUMBERLAND



ROBERTA R. PROWELL  
NEW CUMBERLAND, PA.  
New Cumberland High School

NORMAL

ATHLETICS

PRIMARY



EVELYN J. RAINSFORD  
CARLISLE, PA.  
Carlisle High School

PHILO

JUNIOR THESPIANS

PRIMARY



CATHERINE V. RAUDABAUGH  
CARLISLE, PA.  
Carlisle High School

PHILO  
ATHLETICS

RURAL  
COUNTRY LIFE CLUB



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LEES CROSS ROADS, PA.  
Shippensburg High School

PHILO

COUNTRY LIFE CLUB

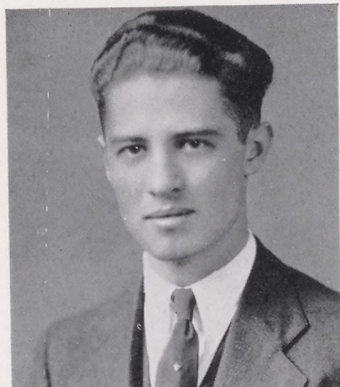
RURAL

1932

Ninety-three



# CUMBERLAND



ERNEST W. RIDER  
DILLSBURG, PA.  
Dillsburg High School

NORMAL

COUNTRY LIFE CLUB

RURAL



MARGARET LENORE ROTZ  
CHAMBERSBURG, PA.  
Chambersburg High School

PHILO  
ARTS AND CRAFTS

PRIMARY  
HOCKEY



EVA R. RUNK  
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Orbisonia High School

PHILO  
BIBLE TRAINING

INTERMEDIATE  
HOCKEY



ANNA K. SACHS  
GETTYSBURG, PA.  
Gettysburg High School

NORMAL  
ORCHESTRA

RURAL  
COUNTRY LIFE CLUB

1932

Ninety-four



## CUMBERLAND



GRACE L. SALTZGIVER  
SHIPPENSBURG, PA.  
Shippensburg High School

NORMAL

ARTS AND CRAFTS

PRIMARY



EVELYN V. G. SHEARER  
YORK, PA.  
William Penn High School

PHILO  
DRAMATIC CLUB

PRIMARY  
CHORAL CLUB



GENEVIEVE R. SHENK  
CARLISLE, PA.  
Carlisle High School

PHILO

JUNIOR THESPIANS

PRIMARY



KATHERINE SHOEMAKER  
HARRISBURG, PA.  
John Harris High School

PHILO  
ATHLETICS

PRIMARY  
POSTER CLUB

1932

Ninety-five



# CUMBERLAND



MARION C. SHOOP  
NEWBURG, PA.  
Shippensburg High School

NORMAL

PRIMARY

ARTS AND CRAFTS



GRACE E. SMYSER  
YORK, PA.  
York High School

PHILO

INTERMEDIATE

ARTS AND CRAFTS

GEOGRAPHY CLUB



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WAYNESBORO, PA.  
Waynesboro High School

PHILO

INTERMEDIATE

GEOGRAPHY CLUB



JANET E. SPROUT  
HARRISBURG, PA.  
William Penn High School

PHILO

INTERMEDIATE

CHORAL CLUB

ARTS AND CRAFTS

1932

Ninety-six



## CUMBERLAND



FRANCES M. STAHL  
HANOVER, PA.  
Hanover High School

PHILO  
ATHLETICS

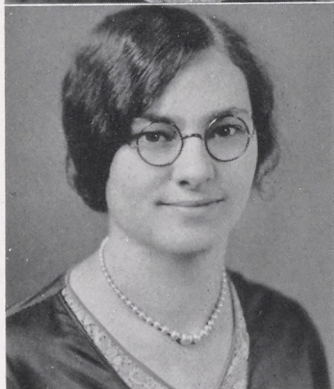
INTERMEDIATE  
PHILO GLEE CLUB



THELMA E. STEVER  
TROUGH CREEK, PA.  
Saxton High School

PHILO

INTERMEDIATE  
ATHLETICS



MIRIAM GRACE STOCK  
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New Oxford High School

PHILO  
ATHLETICS

INTERMEDIATE  
GEOGRAPHY CLUB



HATTIE S. STRALEY  
LEWISBERRY, PA.  
New Cumberland High School

NORMAL  
ATHLETICS

PRIMARY  
READERS CLUB

1932

Ninety-seven



# CUMBERLAND



FRANCES SWOPE  
HARRISBURG, PA.  
John Harris High School

PHILO

CHORAL CLUB

PRIMARY



HELEN M. THOMPSON  
WILLIAMSTOWN, PA.  
Williamstown High School

PHILO  
ATHLETICS

INTERMEDIATE  
CHORAL CLUB



CHARLES B. WALLACE  
EAST BERLIN, PA.  
Dillsburg High School

NORMAL

COUNTRY LIFE CLUB

RURAL



JOHN P. WALLACE  
EAST BERLIN, PA.  
Dillsburg High School

NORMAL

COUNTRY LIFE CLUB

RURAL

1932



## CUMBERLAND



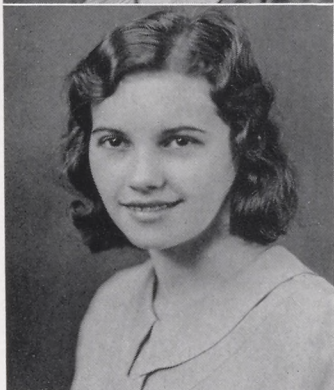
GLADYS RILEY WALTER

GETTYSBURG, PA.

Gettysburg High School

NORMAL  
ATHLETICS

INTERMEDIATE  
BIBLE TRAINING



MARIAN E. WARLOW

WILLIAMSTOWN, PA.

Williamstown High School

PHILO  
CHORAL CLUB

INTERMEDIATE  
ATHLETICS



MARIE LOUISE WASHINGTON

STEELTON, PA.

Steelton High School

PHILO  
GEOGRAPHY CLUB

PRIMARY  
ATHLETICS



GRAYCE I. WEAVER

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St. Croix Falls High School

NORMAL  
ATHLETICS

PRIMARY  
CAMPUS REFLECTOR

1932

Ninety-nine



## CUMBERLAND



MILDRED WILSON  
ALTOONA, PA.  
Altoona High School

PHILO

CHORAL CLUB

PRIMARY



MARY JANE WINGERT  
CHAMBERSBURG, PA.  
Chambersburg High School

PHILO

ATHLETICS

PRIMARY

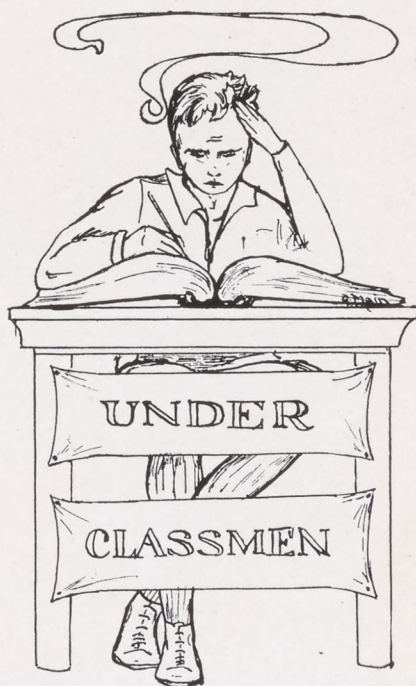


KATRINA J. WISHARD  
ZULLINGER, PA.  
Waynesboro High School

PHILO  
ORCHESTRA

PRIMARY  
ATHLETICS









## Junior Class History

The fall of 1929 saw the entrance of the present Junior Class to S. S. T. C. After becoming oriented to our new surroundings, and the customs which were being inflicted upon both the girls and boys of our class, we organized as quickly as possible. We successfully completed our Freshman year with Mrs. Lipscomb and Mr. Harlan as our faculty advisers.

With slightly diminished numbers we returned the following fall as Sophomores. The fact that we were now upper classmen sans customs made our outlook for the coming year doubly attractive. We needed a captain and crew for our ship "Sophomore" so we again elected class officers. The ship sailed on with little or no mishap until we reached the long looked-for port "Vacation".

The duties of Juniors called us to school again. Very early in October the following officers assumed their duties for the on-coming year: president, Schuyler Goss; vice-president, Charles Cooke; secretary, Emily Snyder; and treasurer, Dorothy Rager.

Instead of deferring the election of the editor-in-chief of the '33 Cumberland until our Senior year, as had been customary, we attempted to improve upon the plan by electing Thomas Johnston our editor-in-chief, who was to work with the '32 staff.

During the second semester the Seniors of the school were the guests of the Junior class at the Junior Prom, an affair which was very delightful as well as the most important event of our school year.





## Sophomore Class History

The present Sophomore class was not organized until approximately six weeks of the year 1930 had passed. At that time a meeting was held under the direction of the class adviser, Mr. Earl Wright. Everett McVicker was elected president at this meeting, Frank Ford, vice-president, Philip Young, treasurer and secretary. In scholastic attainments, the fact that one of our class received second prize in the annual short story contest speaks for itself.

In athletics the class began to participate from our first year. Four freshmen were used in games during the football season while Kurrle, also a freshman, coached a wrestling team which he organized and which was composed largely of freshmen. This team won the Y. M. C. A. meet at Carlisle decisively, taking six first places for their seven entries. In basketball the class also had a number of men on the varsity squad and in track accounted for several of the points which secured Shippensburg the state title.

It was our class who, when given the choice of going back to bondage after our "revolt", decided that freshmen should no longer be subjected to customs.





## Freshmen Co-eds

Although talk of "depression" was in the air, it was quite evident that it had not hit the enrollment of Shippensburg Teachers College. Registration day enrolled as many freshmen co-eds as has been customary in past years.

Unlike the freshmen, the co-eds were still subjected to customs and regulations by upperclasswomen. These customs took the usual forms of armbands, black cotton hose, a continual "Pollyanna grin", and a big hello for everyone. But there are always two sides to everything—on the other hand, the Y. W. C. A. and the Women's Student Council did much in aiding the orientation of this group of forlorn and homesick girls so that they should become happy and industrious students.

As we became acclimated to college life most of our numbers were drawn into the organizations and activities of the school. We have become initiated, acquainted, and soon we shall be ready to take the place of those who will graduate.





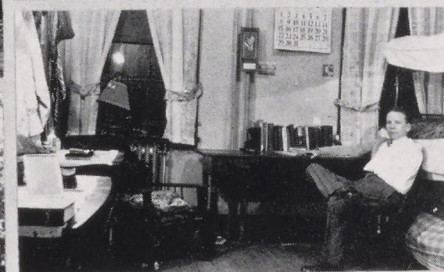
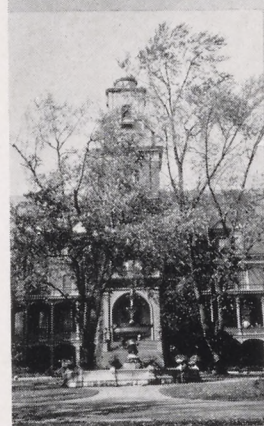
## Freshmen

Perhaps the chief distinguishing feature about the group of freshmen who entered Shippensburg in the fall of 1931 was the quantity. Never before in the history of the college has there been as large a men's enrollment. As usual, men of quality are drawn, not only from Pennsylvania high schools, but other states as well.

Due to the "Frosh Revolt" of the previous year, the present Sophomores were unable to inflict freshmen customs if they did desire them. The results of the discontinuance of this age-old custom were watched with great interest by both the student body and the college authorities. Contrary to skeptics they did not break loose, an incorrigible mob, to break college regulations and to snob students and faculty alike. There has been a spirit of fellowship between freshmen and upperclassmen that could not be possible if the axe, customs, were kept dangling over the heads of the underclassmen.



# CUMBERLAND





## ORGANIZATIONS

*Doctor Lehman's interest in organizations was first manifested during his student days and it never waned during his lifetime. The two literary societies, which featured debating, were the lone extra-curricular activities in the school's early history. A measure of Doctor Lehman's belief in organizations is shown in the number of clubs on our campus today.*

*Perhaps Doctor Lehman's constant modernity is best displayed by his sponsorship of club work. Students derived from their contacts with him a realization of his belief in extra-curricular activities as educational factors.*



## ORGANIZATIONS

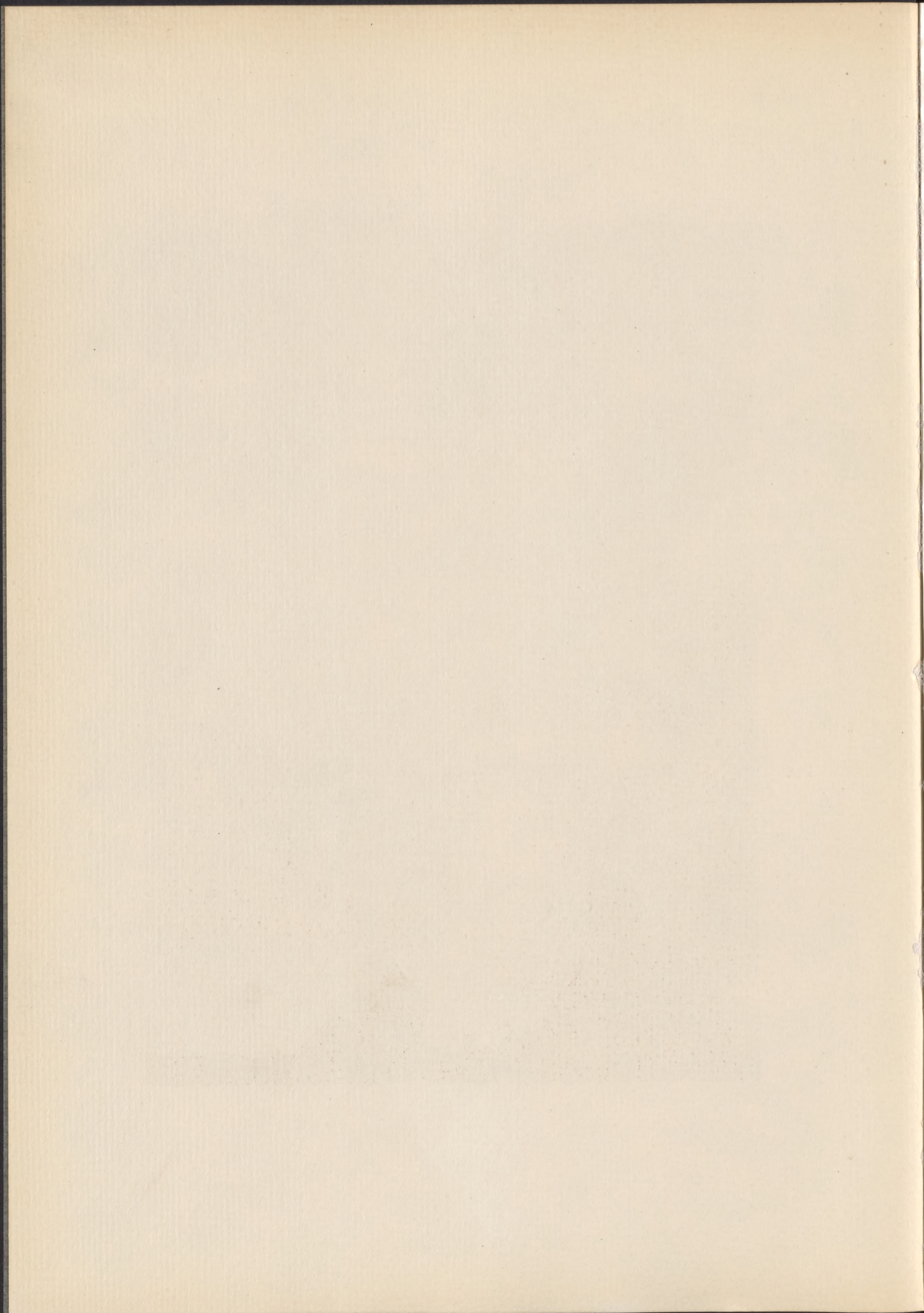
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CUMBERLAND



1932



## The Campus Reflector

Believing that the activities which are carried on within a group of persons with common interests should be known promptly by all the persons who make up that group, the staffs of the "Campus Reflector" strive to produce a paper which will, with justice and impartiality, set the news of the college before the students in an interesting manner.

The news items in the paper are composed entirely by the staff members with thought as to the interest of the news to the students, faculty, and alumni members of the college. The paper is published weekly and numbers about twenty-nine issues during the school year.

The ideals of the organization are followed with the prompt continuance necessary to its success by both the editorial and business staffs. The former is composed of twenty-six members and the latter of nine at the present time.

The publication has steadily grown from an original four-page, five-column paper to the larger six-column, four-page size. During the 1931-32 school year larger issues of the Reflector were edited, including a six-page, six-column and a four-page, seven-column make-up.

All the members of the editorial staff attend a weekly meeting when the past issues are criticized and suggestions formulated for improving future issues of the Reflector.

Students desirous of belonging to either of the staffs are required to try out during a competitive period to fill the vacancies created each year by the graduation of senior members of the staffs. These positions are open to both two and four year students and election to fill vacancies is made by the staff members.

The organization, through its appointed committees, is host to its members at an annual banquet held at the college. The annual dance is the cardinal social affair of the "Campus Reflector" and to it the members are permitted to invite guests.

During the 1931-32 school year the Reflector won first place in the Pennsylvania School Press Association and was one of four publications of the schools of education of the United States to receive national first honors from the Columbia Scholastic Press Association.



CUMBERLAND



1932



## Women's Student Council

To act as a controlling agency in matters of student life, to co-operate with higher authorities, to instill in the minds of the women at large a sense of responsibility, reliability, and honor, to raise standards of citizenship and scholarship, and to govern as a unit with an unbiased, open-minded, frank, and impartial attitude are the purposes of the Women's Student Council.

The association at large is responsible for both the nomination and election of the council members. The officers consist of a president, vice-president, secretary, and treasurer, in addition to which there is a council representative for each corridor in the dormitories. At the beginning of each school term a limited number of freshmen girls are elected by popular vote as underclass representatives. Student Council members must be chosen according to excellence in qualities of scholarship, leadership, and lofty standards of living.

The women's Christmas party, sponsored wholly by the Women's Student Council, is an outstanding function of the school calendar. All women boarding students are invited to this party, together with the wives and children of the faculty. A program of stunts and amusements provides an evening of gaiety. The occasion partakes all the more of the Christmas spirit since the council provides that each one present shall receive some inexpensive gift.

The Council of '31-'32 has sponsored a series of formal teas to which various organizations of the school have been guests. The faculty of the college, the Y. M. C. A. and Y. W. C. A., the athletic associations and other clubs have been guests of the council at these teas.

The council is greatly indebted to its adviser, Miss Edna Arnold, Dean of Women, for her excellent judgment and guidance, whereby it has gained and held a mark of dignity, honor, and respect, and has from year to year reached the realization of its proposed ends.



# CUMBERLAND



1932





## Women's Tribunal

This august body is composed of eight girls appointed from various organizations to regulate the lives of honest but undisciplined Freshmen girls. Eventually the Tribunal becomes the bugbear of all true and loyal frosh.

Black stockings, bed making, and similar penalties are used as checks for neglect of armbands, dates, snubbing Seniors, and the hundred and one other things which Freshmen dare not do.

Although first year girls dislike the tribunal very violently, they are eager to assume the duty of freshmen correction when they become upper classmen. All in all, most non-freshmen women agree that the tribunal is a potent factor in maintaining the ethical standards of first year women.





## Girls' Day Student Council

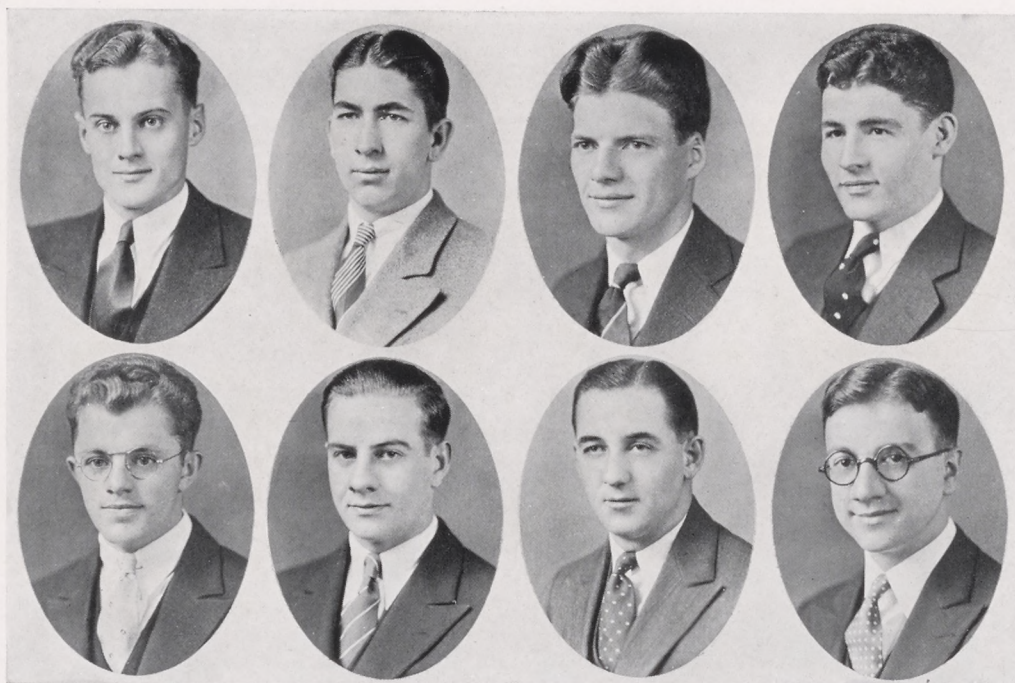
The membership of the Girls' Day Student Association consists of every registered female day student. From this large organization a representative body of twelve girls is elected by the association.

The council attempts to keep the conduct of the girls parallel with the regulations of the school and succeeds reasonably well. For this purpose six committees governing conduct in campus, halls, library, chapel, downtown and on trains, are appointed.

The council provides some social diversion with its annual Hallowe'en party which each year reaches larger proportions.

Without the aid of Miss Edna Arnold, Dean of Women and adviser to the council, the work of the body would be negligible. With her aid the club has become a genuine factor in student co-operation.





## Men's Student Council

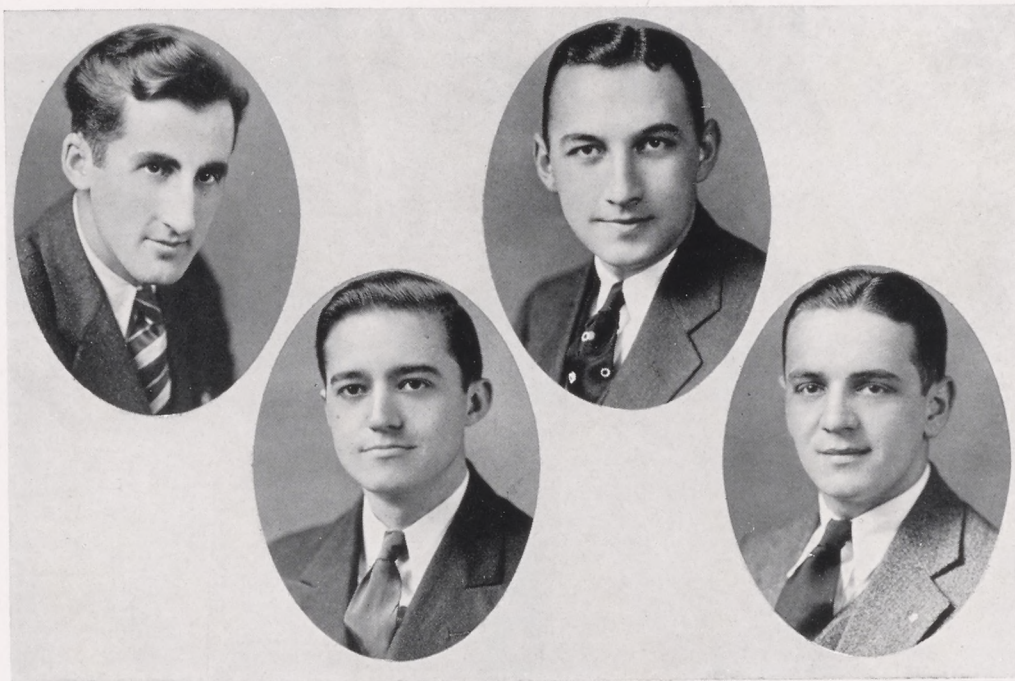
This year the Men's Student Council has instilled a new spirit of self-government into the men of the college. Never before has the spirit of co-operation and individual responsibility played such a large part in maintaining proper decorum and conduct in the dormitory and in the corridors.

Abolition of Freshman customs and the consequent passing of the Men's Tribunal thrust the additional problem of guidance of Freshmen upon the Men's Council. This has been handled efficiently, largely through the fine spirit of co-operation built up between the Freshmen and the Council.

Under the supervision of the council, the men's "Y" room has been well kept. Its purpose as a room conducive to comfort and relaxation has been realized.

This year will go down in the history of S. S. T. C. as a year during which the Men's Student Government functioned as it was intended—through the co-operation of the men with the Council.





## Men's Day Student Association

To suggest order by good example in the men's day student room, to protect day students' interests, to be a student governmental organization in cases involving disciplinary action, to permeate the large body of men day students with a spirit of good will and hard work, these are, in main, the purposes of the Men's Day Student Association.

The officers of the association, in whom the governmental and disciplinary duties are vested, form the body known as the Day Students' Council.

The council has the following members: Russel Henneberger, president; Ralph Hoover, vice-president; Reese Stamy, treasurer; and Francis Bothwell, secretary. During the school year they have been instrumental in stirring up interest in the college athletic contests among the day students—a worthwhile consideration when we remember that the Men's Day Student Association numbers more than half of the men enrolled in the college.





## Young Women's Christian Association

Analogous to the national Y. W. C. A., the Y. W. at Shippensburg has the threefold aim of "Faith, Fellowship, and Service." Throughout the activities sponsored by the organization the girls strive for this triple goal and thus bring a social, religious and home-like attitude into their school life.

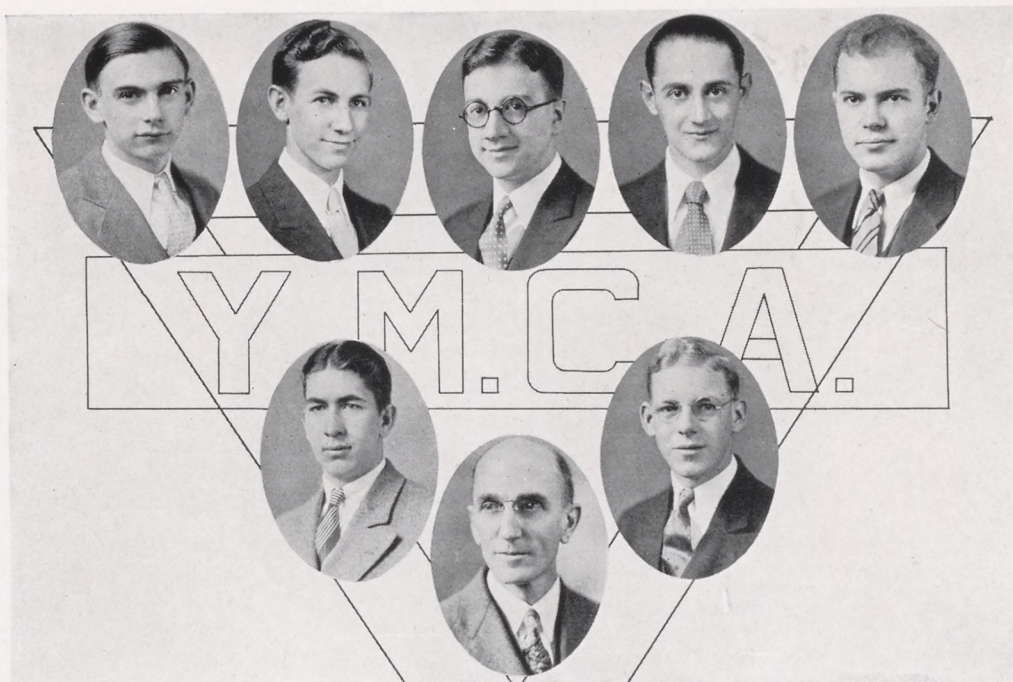
In the development of faith the Y. W. holds evening devotions, regular Sunday evening vespers, and mid-week prayer services in addition to sponsoring a Bible training class conducted once a week under the supervision and direction of Mrs. J. K. Stewart.

As a fellowship factor the Y. W. sponsors the "Get Acquainted Party" at the opening of school to welcome new students and help familiarize them with their new surroundings. The Y. W. and Y. M. collaborate in sponsoring Mother's and Dad's Days with the hope of attaining better fellowship between the home and college. They also associate in sponsoring a faculty and student reception to acquaint students and to increase the fellowship between students and the members of the faculty. Another activity that contributes much to the promotion of a fellowship attitude is the annual bazaar held at Christmas time.

As a service factor the Y. W. sponsors the Big Sister Movement. Each upper-classwomen has in her custody a freshman to advise and help during her first year at school.

The faculty advisers to the Y. W. C. A. are: Miss Claudia Robb, Miss Harriet Willoughby, Miss Alice Huber, Miss Nora Kieffer, and Miss Esther Henderson.





## Young Men's Christian Association

In classifying the most serviceable organizations of S. S. T. C., the Y. M. C. A. must be placed among those at the top of the list. It is the only organization in which all the men students may participate. With the earnest co-operation of the student and faculty members, the "Y" has been able to establish a fine spirit of fellowship among the men. The most important goal that it strives to reach is the creation of a wholesome religious atmosphere.

Devotional meetings are held regularly on Sunday evenings. At this time topics pertinent to the moral, spiritual, and educational welfare of the students are discussed by speakers from the faculty and student body. On the last Sunday evening of each month a combined meeting of the Y. M. and Y. W. C. A.'s is held and addresses given by noted speakers. The paramount aim of the "Y" is further advanced by holding prayer meeting every Wednesday evening.

Knowing that Freshmen invariably have a hard time to get started, and feeling the responsibility of orientating the newcomers, the "Y" sponsors numerous fellowship hikes and receptions.

For the past several years this organization in conjunction with the Y. W. C. A. has sponsored Dad's Day and Mother's Day at Shippensburg. These annual events are pleasantly anticipated and long remembered by the fathers and sons, mothers and daughters.

Professors S. S. Shearer, J. K. Stewart, and Dr. J. S. Heiges are advisers to the Y. M. C. A.



# CUMBERLAND



1932









## Philo Literary Society

In the drab realism and extremely fanciful living of the present day such words as originality, mastery, and personality are words of supersignificance. Of the many commercial clubs and societies which are, in a sense, demonstrative of the co-operation of the world in fellowship, leadership, and talent, Philomathean society heads the group.

Not alone does Philo rank as being alive and active to the nth degree, but its exclusiveness sets it apart from the other societies.

The setting of a goal or aim by a society is a true showing of its spirit, and Philo stops short of attaining the highest goal possible.

Philomathean Society was introduced into Cumberland Valley Normal School in 1867. From the very beginning the society seemed to have the magnetic qualities which draw the best type of student to it.

For over fifty years Philo has met regularly once a week and in its varied programs has never failed to uphold its true meaning of "Quality and Artistry."

Once a year Philo holds a gala reunion wherein all the varied abilities combine, with the professional aid of Miss Edna Arnold, to produce a finished production.

Mrs. Hattie Wylie Stewart, faculty adviser, working with Miss Arnold, has given Philo a keen insight in the finer characteristics of organized programs by filling the different numbers with competent performers.





## Normal Literary Society

Whether her primary aim is to entertain audiences at her sessions, which are held Friday evenings throughout the school year, or to delight those behind the scenes or on the stage is a question upon which there is some difference of opinion.

During the course of a year, however, Normal's faculty advisers, Miss Blood and Dr. Valentine, acting in conjunction with the student program committee, give each member of the literary society several opportunities to ascertain whether he more enjoys a position in the audience or in the lime light.

Ample opportunity is offered to those who, being talented in dramatics, music, vocal or instrumental, wish to display their prowess for the delectation of the audience or for their own erudition, or both.

Although elocution as such has been discredited, Normal, recognizing that the development of the human voice will be of paramount importance as long as speech is a common means of communication among men, does not neglect to call upon her orators and readers. The former usually choose some current topic of international politics or economics. The latter often read from the golden passages of the classic bards.

During the year just past Normal has been unusually fortunate in musical numbers involving large groups of participants: the Normal orchestra, the glee club, and the women's chorus have all done exceptionally good work. The group dances, too, have been well received. But outstanding quality of Normal is the loyalty of its members. And so may it continue!





## The Dramatic Club

The Dramatic Club has carried over without change the enviable record which it has made for itself in its years at Shippensburg.

Although handicapped by the loss of a majority of its members through graduation it has been brought back to its usual high level through the able and capable direction of Miss Edna Arnold, faculty adviser.

It is a mere platitude to say that a young person's interest in dramatic scenes and incidents is instinctive: it is equally platitudinous to repeat the truism that we must interest before we can instruct.

Miss Arnold makes true the fact that competent guidance produces the most beneficial results and helps the student members to realize how multitudinous are the situations that lend themselves to dramatic composition and how skillfully these can be elaborated into dramatic form. As individuals each member tries to cultivate the eye that can see, the soul that can feel, the mind that can invent and the will that can execute.

As a group this club wishes to present plays as finished examples of producing skill,—with all that this implies in matters of costume, voice-effects, gestures, postures, and stage mechanism.

Wishing to develop their dramatic ability and to attain various selective high ideals this group of student actors and actresses has set the standards of production, characterization and interpretation in faultless fashion for future dramatists to emulate.





## Junior Thespians

Junior Thespians boast a membership of fifty this year—a very large enrollment for this organization. The interest was so keen and so many tried out that the quota was stretched beyond the limit set in previous years.

The fine spirit shown before admittance is constantly present and Junior Thespians may be hailed as a truly successful dramatic club.

One act plays are presented in the meetings and criticised constructively by the club members. In this way the members acquire the habit of being better patrons of the stage and of becoming more appreciative of anything dramatic.

Excellent training along the actual presentation is offered also, for at least once a year each member is given the chance to direct a play. This gives ample opportunity to gain first hand experience in costuming, arranging scenery, applying make-up correctly, securing proper lighting effects, and many other small but important details tending to aid in producing a good play.

In addition to the presentation and discussion of plays a series of talks are given pertaining to subjects of dramatic interest and value.

Junior Thespians displayed some of its talent in two public appearances which they made in plays given in the college chapel. The club was guided throughout the year by Miss Edna Arnold, faculty adviser.





## Arts and Crafts Club

The Senior Arts and Crafts Club, supervised by Miss Marston, gives an opportunity to those persons who are interested in crafts work an extended course along these lines. The object of the club is to promote growth of art appreciation and development of talent beyond that which the class room offers. It gives the members an opportunity to develop technique along these lines of art that can not be included in the regular courses of study.

The membership of the club is limited to thirty-five. It has become necessary to have a membership quota. Every girl must be an interested, active member as the desire of the organization is to make it a prominent factor in our college life.

Consistent individual work and well-organized committee work advance the purpose of the organization. Individuality and originality in all work produced are stressed. Various art problems are taken up throughout the year in different media. Metal work, jewelry, block printing, leathercraft, batik, reed, and carving are some of the things done in the club.

The organization is of practical use to the art students in teaching them how to organize and direct crafts work in schools or camps. The commercial point of view and salesmanship are elements kept in mind. Completed work is checked, recorded, and exhibited at the annual Bazaar held at Easter.





## Country Life Club

To dignify American rural life and to promote interest in its problems; to prepare for rural community leadership; to become acquainted with present day rural achievements and problems worldwide; to share Country Life Club findings with the members in the field; to bring better teaching technique to children in one-teacher schools and consolidated schools—these were the objectives continued by the Country Life Club members, as they launched the activities of the eleventh year of Country Life Club work at S. S. T. C.

Study of famous men, extemporaneous debating, social activities, the Christmas program at Pleasant Hill, and addresses by well known educators proved challenging to members of the club.

As the club launches on a second ten year cruise in Rural Education, it recognizes with pride the outstanding achievements of many of the Rural Alumni in the field: the one hundred fifty dollar Loan Fund (the tenth anniversary gift of the club) now functioning, and the reappointment of Miss Hannah A. Kieffer, the club adviser, as a member of the Rural Committee of the National Education Association for the 1931-1932 term.





## Gamma Delta Gamma

Gamma Delta Gamma sponsors all forensic activities in S. S. T. C., replacing the literary societies in this capacity. Teams composed of members of the club represent the college in intercollegiate debates at home and abroad. To date the schedule of opponents has included teams from neighboring liberal arts colleges and from nearly all the other teachers colleges.

Membership in Gamma Delta Gamma is selective, based upon standards set up by the organization itself. Members for intercollegiate debating teams are chosen on a competitive basis from among the active members. These limitations serve a double purpose in securing for membership only those who are actively interested in debating and in making certain, as far as possible, that only the most competent and deserving shall have the privilege of representing the college in intercollegiate debates.

During the first semester prior to the regular debating season, Gamma's members engage in frequent formal debates, with Professors Loucks, Harlan, and Mark acting as able critics and faculty advisers. This not only gives every member an opportunity to display his talent, but it also insures every individual training in technical forensic practice and argumentation.





## Physics Club

"Why is the sky blue, what makes a baseball curve and why can't you lift yourself by your boot straps?" These and many other questions of similar perplexity are brought up and discussed in terms of physical principles at the regular weekly meetings of the Physics Club. The interest created by these discussions serves to fulfill this organization's purpose, which is to promote a general interest in physics, and gives an opportunity for individual research.

The organization of twenty-five members is built around the services of Mr. Dibert who acts as both member and adviser. The reputation of the club in its initial year seemed to have carried over, in view of the fact that in this, the second year, the membership has more than doubled.

According to the constitution the only prerequisite necessary for membership to the club is a keen and an appreciative interest in physics and its kindred sciences.

The basic theories upon which so many home and industrial appliances rest have been the subjects of club discussions. The exploration of events as published in the scientific magazines aid the club in keeping up with the findings of the progressive physicists.

These discussions are supplemented by frequent visits to factories and industrial establishments in this vicinity.





## The Geography Club

The Geography Club is composed largely of students who are geography majors and who wish to study phases of geography which cannot be easily studied in a formal way in the classroom. Field trips and visits to various industries are frequently taken in order to amplify the knowledge gained from books, and to give the students an opportunity to see the influence of geographic factors in industry.

This year field trips have been taken more frequently than before. The utilization of land has been especially studied, and the adviser, Mr. Allan, plans to extend the studies of the club to geographic subjects not at present included in the curriculum, such as climatology and geology. At the meetings of the club reviews of the most recent geographical magazine articles are considered and industries are studied visually through the medium of lantern slides and projectors.

Another feature of the organization is the annual picnic. The one last year was held at Dublin Gap, at which nearly all of the members were present.





## Mathematics Club

The Mathematics Club is an organization for the students of the college who are interested in some phase of mathematics or mathematics in general. The fundamental aims of this club are the development of an interest in the study of mathematics, the gaining of a greater knowledge, and a deeper appreciation of the various phases of the work, the study of lives and accomplishments of noted mathematicians, and the discussion of many problems supplementary to the class work.

The interest shown by the student body for this organization has increased annually since its organization in 1926, until the maximum enrollment of fifty members has been acquired. The attainments of the club have increased proportionally.

Under the skillful guidance of its faculty adviser, Miss Nora A. Kieffer, whose loyal support and unfailing assistance have aided in maintaining the high standards of the club, this group of young men and women has succeeded in securing a position of undisputed prominence among the extra-curricular activities of the college.

At the weekly meeting of the club, various problems are discussed. Even though the discussion of these problems is highly important to an outgoing teacher, time, in many cases, cannot be allowed for the discussion of them in the class room. Through debates, discussions, reviews, reports, dramatizations, the programs are varied.

The special project for 1931 and 1932 is the assembling of old books on mathematics to be displayed in the new college library. The late president of the college, Dr. Ezra Lehman, presented this challenge to the club when he addressed them at a regular meeting last year.





## Nature Camera Club

The Nature Camera Club, since its organization in 1929, has made considerable progress in achieving its aims.

It was organized with the purpose of creating an active interest in amateur photography through the field of nature study. In pursuing this purpose, useful instruction of the principles involved in taking and developing pictures is given. Much of the equipment used in this work is of the simplest and the least expensive type, and when possible made by the club members.

It is hoped that the club will function as a valuable asset to the college and that in the years to come it will continue to grow in membership and service.





## The Roundtable

The Roundtable is a group of students whose primary interests can be summed up in the word "book". They are interested in books as instruments of recreation, information, and inspiration. They seek to diffuse their interest amid those around them. Witness their activities, their exhibits which are held from time to time, and their custom of sending to Mont Alto Sanitarium scrap books, destined for service. They endeavor, moreover, to develop an interest in contemporary literature.

Whether or not they are successful in the attainment of their aims is not for us to say. Some degree of service, however, must have been rendered, for there was completed, during the second semester of this year, a new library on the campus of Shippensburg. Libraries are evidences of at least some interest in books in the vicinity wherein they appear. The degree to which the members of the Roundtable have contributed in creating this interest cannot readily be measured.

There remains for the Roundtable to carry on the work thus nobly begun in aspiration of a worthy goal.

The Roundtable meets twice a month. Members must have an interest in books, either by service in the College or Training School Library.





## Waiters' Association

Any evaluation of useful work done by a student association at Shippensburg would surely place the Waiters' Association at the head of the list. The efficient service of the waiters would be impossible without the co-operation and consideration which they practice.

The motto of the waiters seems to be "Service, Smiles, and Satisfaction". No matter what circumstances detain him, or how unappreciative his "tables" may be, each waiter goes about his duties with a smile and courtesy which is often undeserved.

A pleasant waiter with a smile and excellent service helps to produce that "happy atmosphere" which is necessary for the enjoyment of our meals.

Every organization in school which admits men is represented in the Waiters' Association. One will find the names of most of the men who are really doing something on the roster of the Waiters' Association.



MUSICAL



ORGANIZATIONS





## School Orchestra

The college orchestra, under the supervision of Professor Ward Avery, faculty adviser, has enjoyed a successful year. With its thirty enthusiastic members working together, some difficult types of musical composition were used throughout the year. One of the noted virtues of the organization was the balance of instrumentation. In order for a complete interpretation of most any instrumental composition, the instrumentation must not only be complete, but it must be balanced according to the desired needs of the group.

The orchestra affords ample opportunity for personal directing on the part of the students. This year has been the first time that the opportunity has been given. It has been accepted with marked enthusiasm.

The activities of this organization, besides the weekly rehearsals, are centered solely about the school, giving chapel concerts, playing at various banquets and plays, as well as at other social events. Affording definite training to its members, the college orchestra is a very active unit of school life.





## School Band

Organized primarily to give students an opportunity to learn band conducting, the band exceeded its aims by also serving at football games.

Twenty-four members practiced weekly under the supervision of Mr. Ward Avery, faculty adviser. At each rehearsal a student was taught the fundamentals of leading and directing a band. The upper-classmen took turns at directing the band for pep-meetings and football games.

Last year new red and blue uniforms were bought for the band which helped unify it in appearance.

Mr. Avery did not limit the band to marches, but worked out many waltzes, overtures, and operas. With these compositions the band was able to present several good chapel programs throughout the year. When the band appeared in chapel, special features were presented, solos, duets, trios, and quartets. This gave the members a chance to determine their solo and group ability.

The band is one of the most active extra-curricular organizations during the football season. Many students realize this fact as is seen by the continual increase in number of members.





## Philo Orchestra

For the past two years Philomatheans have had their own orchestra for reunions as well as weekly society programs. Since May, 1929, the orchestra, under the student leadership of Blaine Geyer, has grown both in size and in ability of performance and has now become an integral part of Philo Literary Society.

In previous years membership was limited to 20. However, due to the interest accorded to the orchestra and to Philo's desire to give as many as possible a chance to develop any special talents, the orchestra now numbers 30.

Philo orchestra meets every week for practice and appears as a part of the program every other week. Because of the quality of its presentations the orchestra is now given a definite place among the various numbers.

Outstanding musical ability of some of the members is recognized by the occasional presentation of original compositions and arrangements as well as solo work.





## Normal Literary Society Orchestra

One can never be too closely acquainted with the greatest music. Through Normal Orchestra, spirits immortal speak messages to Normalites that make them weep and laugh, wonder and worship.

The Normal Literary Orchestra was organized by Luther Yohe, and upon recommendation of the college faculty, Walter Bauer was chosen conductor. Under his able leadership the orchestra made its first public appearance at Normal Reunion, May 1, 1931. Through the untiring efforts of Mr. Bauer, the orchestra has made much progress and is a regular bi-weekly feature on the society program.

The musicians are characterized by the high type of music they play, by their skill in interpretation, and by their ability to execute difficult passages. Normal Orchestra has the distinction of introducing the use of orchestral accompaniment of choruses and dances, besides featuring special musical programs.

Since the orchestra has been given a definite place on the program, its absence would be greatly felt. No small amount of credit is due this enterprising group for their time and effort spent in preparing for their frequent appearances.





## Choral Club

"Music it was we brought from heaven  
On an angel's breath so pure;  
And it alone may we carry back,  
As a thing which shall endure."

The Girls' Choral Club, under Miss Randall's supervision, has been making an effort to promote a greater appreciation for music of all phases throughout the school.

The work of the club is based chiefly on work of three-part selections, interspersed with a few two-part and four-part numbers. Due to the scarcity of girls singing alto the club membership has to be limited to balance the parts. As in former years all girls have had an opportunity to take part in or to conduct special groups under strictly student supervision.

The annual concert by the choral club was given shortly before the Christmas holidays. The music was partly secular and partly religious.

An amendment to the constitution was deemed advisable by the members. It provided for a governing board. This board took care of the attendance and the excuses for cuts. As the officers of the club took care of all other business, Miss Randall was able, with few exceptions, to devote her entire attention to the selection and direction of the music.





## Men's Glee Club

To meet the increasing demands made for membership into the Men's Glee Club, it was necessary to increase the membership quota from thirty to fifty members. Even now with the enlarged club there is still a waiting list for membership.

The requirements for entrance into the Men's Glee Club were also raised, along with the quota. Each candidate's voice was tested by Mr. Ward Avery, faculty adviser and director, for range and tone quality. Mr. Avery also insisted that members be able to sing all the songs by quartets. A new feature of the club this year was the singing of a capella.

The annual entertainment presented by the Glee Club was unique in that it met the demands and tastes of many types of audiences. The program consisted of three kinds of compositions: sacred, secular, and popular. There were also intervals of instrumental music and readings.

Not only has the club been received favorably on the campus of Shippensburg State Teachers College but also by appreciative audiences throughout Cumberland Valley where they have made numerous public appearances.

A social event, sponsored by the club for its members and guests, was a dinner party at Log Cabin Inn, Caledonia.





## Philo Girls' Glee Club

Good music, music superior in theme and in interpretation,—this is the aim of the Philo Glee Club.

This group of girls under the student direction of Elizabeth Yaukey appears on many of the Society programs, setting a high standard by its opening selection, and providing an effective balance for the literary numbers.

The genuine interest shown by the girls, their sincere efforts, and general stick-to-it-iveness where practices are concerned has gained for Philo excellent musical numbers, and forwarded the development of a keener sense of music appreciation.

Philo Glee Club is responsible in a big way for the success of Philo Reunion programs. The program is built around this organization as a nucleus. Members function on many of the committees, so that their loyalty and support decide largely what the result will be.

This musical organization does not have regular meetings nor compulsory attendance. Practices are called by the student director, and the girls respond so well that when the Philo President announces a selection by the Glee Club, one is certain that it will be successful.





## Normal Glee Club

Vocal music has its place on each program presented by Normal Literary Society. This music is furnished by members of Normal's Glee Club, or by the club as a whole. The music is chosen with care, so that it has real musical value and is in conformity with the theme of the program.

Normal Glee Club represents the combined efforts of the men's and women's choruses of the society, and the audience receives a real treat when the two combine in a presentation.

The chorus numbers are pleasing features of the annual reunion program, with music and costumes to suit the theme.

The music used is usually approved by Miss Randall, who frequently helps the student chairman in preparing selections for presentation.

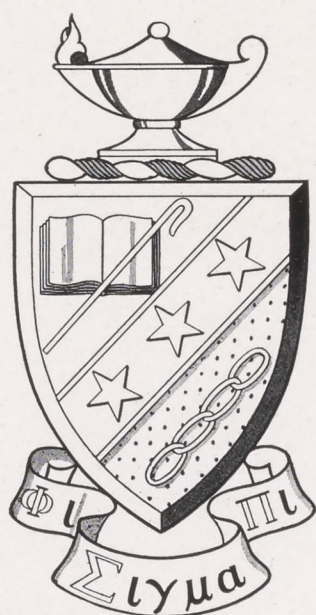


# CUMBERLAND



1932





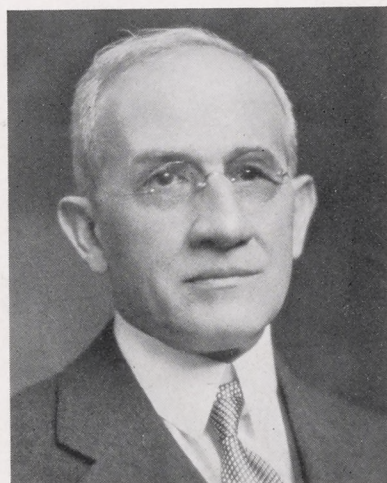
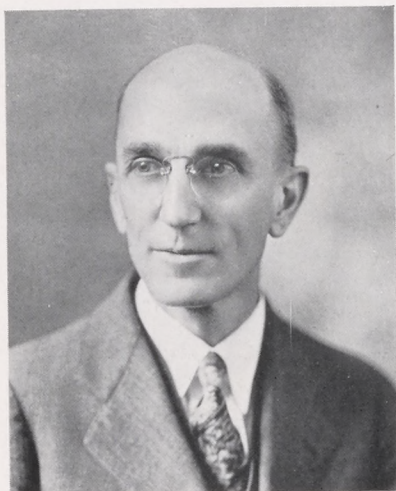


CUMBERLAND



1932





## Charter Members of Omicron

Omicron Chapter of Phi Sigma Pi Fraternity initiates the first fraternity section ever to appear in any "Cumberland", being the first national fraternity to exist at Shippensburg State Teachers College.

Phi Sigma Pi is a national professional education fraternity for men in teacher training institutions. It is founded upon a basis of superior scholarship, one of the requirements for admission, and has for the purpose of its existence the advancement of educational ideals. These ideals make the fraternity of value to both the individual members and the school. Phi Sigma Pi strives to encourage and inculcate the acquisition and dissemination of knowledge, professional skill and fraternal fellowship.

Omicron was born in the Shippensburg State Teachers College May 5, 1931, when seventeen men were initiated into the fraternity. The initiation coming at the close of the school year, no more than tentative plans for the next year could be made. Eight of the charter members were men of the graduating class and thus became alumni members shortly after initiation, leaving nine men to organize the work of the chapter during the ensuing school year.

The founding of a chapter of the fraternity at Shippensburg grew out of student agitation for a fraternal organization at the college. A careful analysis of such organizations resulted in the selection of Phi Sigma Pi. The fraternity is national in scope and at the beginning of 1932 numbered fifteen chapters, Shippensburg Omicron being the latest addition to the chapter roll. Seven of the chapters are in teachers colleges of Pennsylvania. Additional chapters are to be found in Missouri, New Mexico, Oklahoma, Illinois, South Dakota and Tennessee.

Dr. Ezra Lehman, Dr. J. S. Heiges and Prof. S. S. Shearer were initiated as faculty members of the chapter, with Prof. Shearer acting as faculty sponsor and adviser. At the last meeting of Omicron in May, 1931, the following men were installed as officers for the ensuing school year: president, Richard Taylor; vice-president, Lee Deihl; secretary, Charles Bikle; assistant-secretary, Thomas Johnston; treasurer, Robert Long; and historian, Paul Cauffman.



# CUMBERLAND





## Present Student Members of Omicron

With a nucleus of nine members around which to build the initial activities of the chapter, Omicron started the first complete school year of its existence in September, 1931.

Eleven new men were added to the chapter roll in November when the first initiation was conducted by the organization. The day following the initiation the men held the first professional meeting of the chapter for the year by attending the educational congress in the new Education Building at Harrisburg. Here the men heard an address by William H. Kilpatrick on the subject of "First Things in Education".

The subject of Socialism formed the topic for consideration by the fraternity for the second of six scheduled professional meetings. These meetings help carry out the primary purpose of the fraternity and make it of very definite value to each individual member.

A special feature of the activities of the chapter consisted of two interfraternity meetings with members of Iota Chapter of Bloomsburg State Teachers College. Both of these meetings were held in January, one at Shippensburg and one at Bloomsburg. Attendance of the basketball game between the two schools, a banquet in the college dining hall and a short meeting of a professional nature formed the feature events of the reception at each school.

For the third professional meeting the chapter members considered the "Methods-Content" question in a discussion meeting. The second semester plans of Omicron, which were formulated at the beginning of the semester, consisted of three more professional meetings, including a smoker, and the annual Founders Day Banquet, required of each chapter and held near the conclusion of the school year.

On March 15 the fraternity entertained its members and guests at a banquet and theatre party at Chambersburg.



# CUMBERLAND





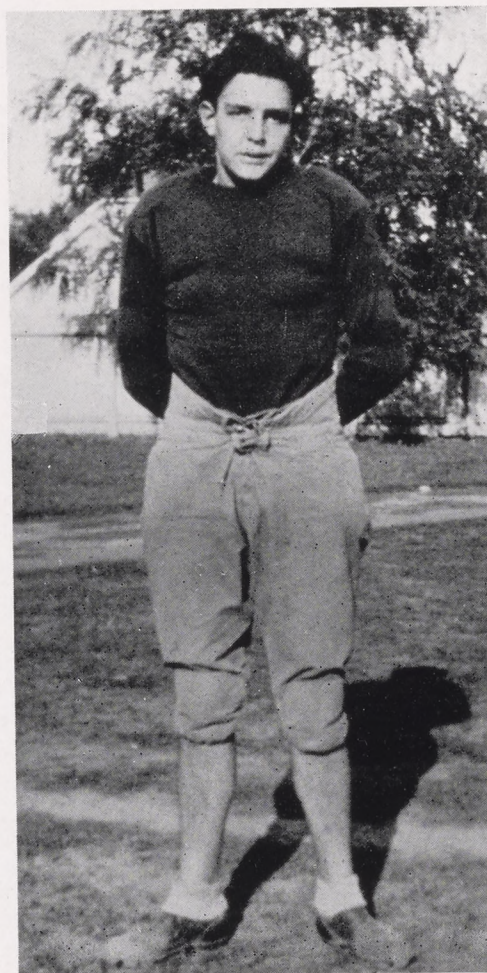
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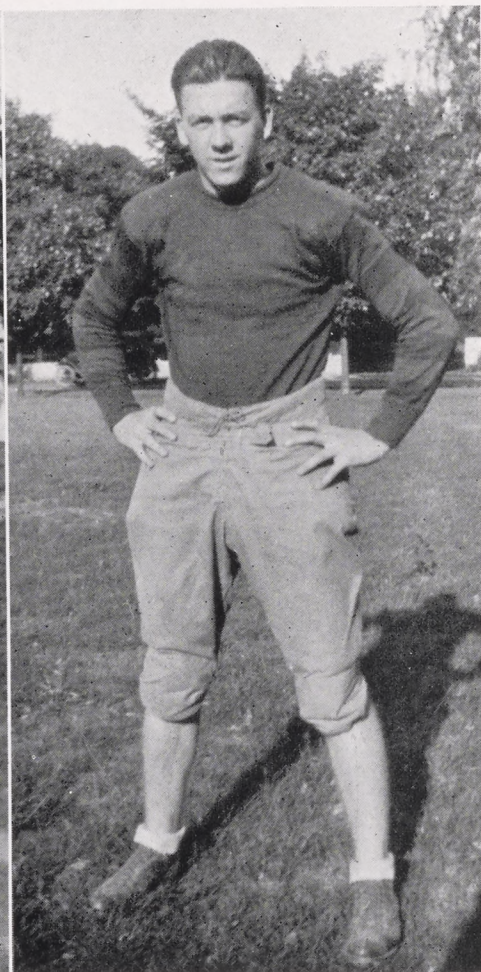
1932



CUMBERLAND



EUGENE CRUM



VICTOR MUSSER



## DEDICATION

Loyalty and courage merit the dedication of these, our athletic activities, to Victor Musser and Eugene Crum, two of our classmates who finished their life work before their college careers were done.



## The Coaching Staff

High ideals among athletes, school spirit, and tradition were little stressed until the coming of H. O. Dresser as our head coach. Through the efforts of Coach Dresser, athletics in our school have created a school spirit heretofore entirely unknown. A tradition is being established which will stand out, in future years, as one of the very vital elements in our college life. Lack of training has been characteristic of many of our teams in past years, but with the recent successes in every branch of our athletics, there is little doubt that the observance of training rules has not borne fruit.

The success of our athletics has been due to the tireless efforts of "Hank" Dresser and his assistant coaches, Grove, Allen, Warren, and Frank.

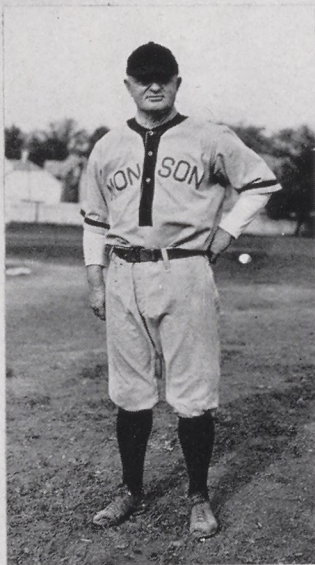
Mr. Grove, besides assisting in coaching football, has produced some of the most outstanding baseball teams in teachers college ranks.

Allen assisted in football and basketball, while Warren assisted in coaching the varsity football squad. Franks coached the Junior Varsity gridgers.

We believe, that in the years to come, Dresser and his assistants will continue to produce the same calibre of athletic teams as in the past and in addition, build a tradition and mold a set of ideals that will make Shippensburg as sound athletically as it is scholastically.

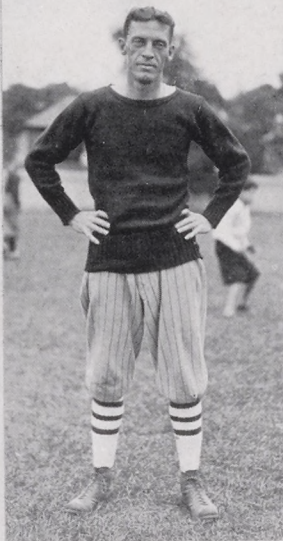


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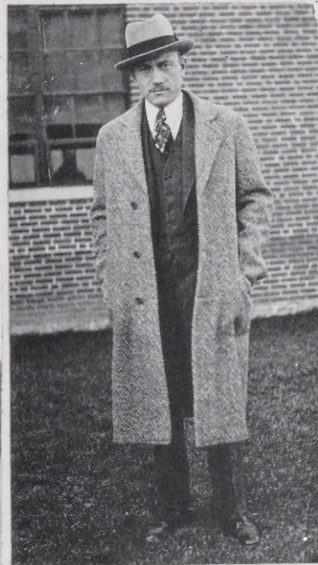
"GROYE"

COACHING



"DRESSER"  
STAFF

1932



"ALLAN"



"FRANK"



"WARREN"





## Football

Coach Dresser's grid warriors, led into battle by Capt. Jack Green, experienced the most successful season since "Hank" Dresser took over the coaching duties at Shippensburg.

With an eight game schedule, the Red and Blue ball toters won six, lost one and tied one, compiling a total of 169 points to the opponents' 35.

October third, brought about the initial appearance of the Shippensburg grid-ders in real battle array. Shepherd College was the first victim to fall as the Crimson squad trounced the Rams 40-0. In their first foreign game of the season, the Dresserites met their old rival Stroudsburg and here suffered the only defeat of the 1931 campaign by a 13-0 score. In a complete reversal of form, the red and Blue found little opposition in the Kutztown squad and piled up a 65-0 score before the final whistle blew.

Before a thrilled crowd of 2,500, Coach Dresser's powerful grid machine held the heavier and highly touted West Chester eleven to a scoreless tie. Warden, Givler, and Smeltz starred in this defensive battle. After this great game, the locals journeyed to California where they eked out a 13-10 victory in the last quarter; Green, Warden and Lentz played stellar ball in the foreigners' sea of mud.

Capt. Green and Bollinger bore the brunt of the attack in Shippensburg's one-sided victory over Bloomsburg. After halting the B-burgs' passes, the Red and Blue scored at will. "Flash" Green scored all the locals points, crossing the last white stripe 5 times, one of which came after intercepting a pass and racing 92 yards to score.

Again journeying to foreign battle-ground, the Red and Blue came home with a 14-6 win over Millersville.

To end their season the Crimson warriors defeated the strong Indiana aggregation by a 7-6 score.

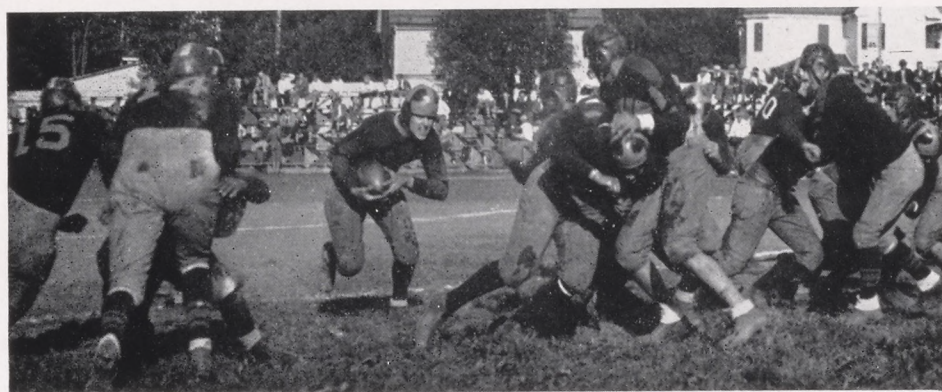


## CUMBERLAND



### FOOTBALL SCORES

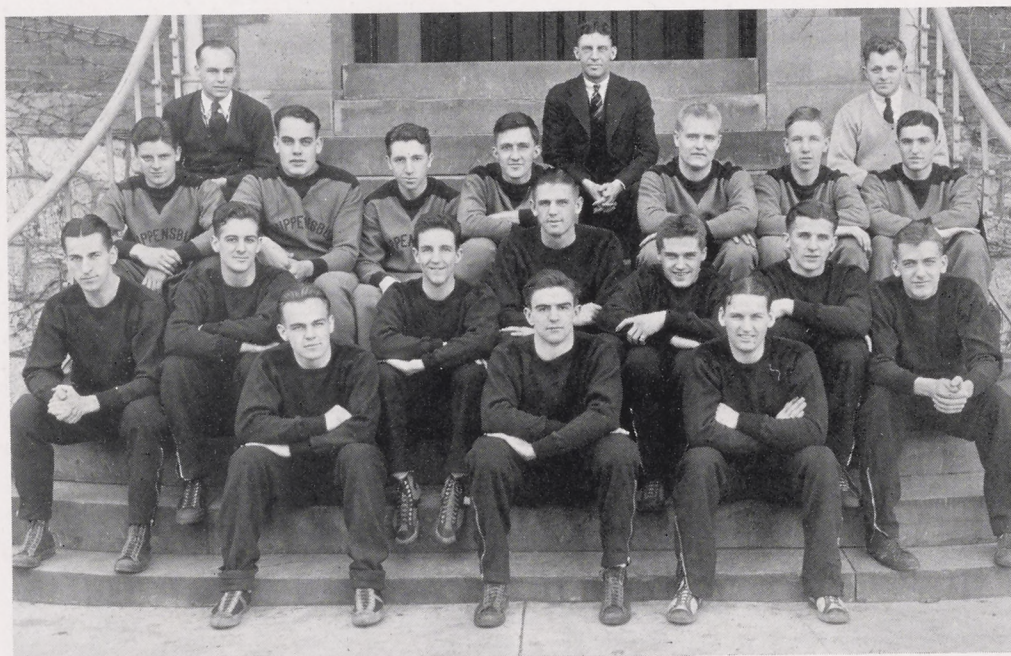
Shippensburg 40.....	Shepherd College 0
Shippensburg 0.....	E. Stroudsburg 13
Shippensburg 65.....	Kutztown 0
Shippensburg 0.....	West Chester 0
Shippensburg 13.....	California 10
Shippensburg 30.....	Bloomsburg 0
Shippensburg 14.....	Millersville 6
Shippensburg 7.....	Indiana 6



1932

*One Hundred Fifty-seven*





## Basketball

The Shippensburg teachers completed a fair season on the court this year. The Red and Blue quintet scored 460 points to their opponents' 394.

The Teachers came out on top in 11 of the 17 games they engaged in, averaging 27 points a game as compared to 23 for rival fives.

After losing the first game of the season to Kutztown in a close 22-19 battle, the S-Burg five retaliated and won two straight, beating the Shepherd College quintet 29-13 and the Harrisburg All-Scholastics 28-23. Bloomsburg tripped the S-Burg clan in the next game 26-22.

Then the Dresser-coached dribblers found their stride to take four in a row, beating Millersville 25-19, Lock Haven 34-28, Bloomsburg 28-22 and the Carlisle Medicos 29-24.

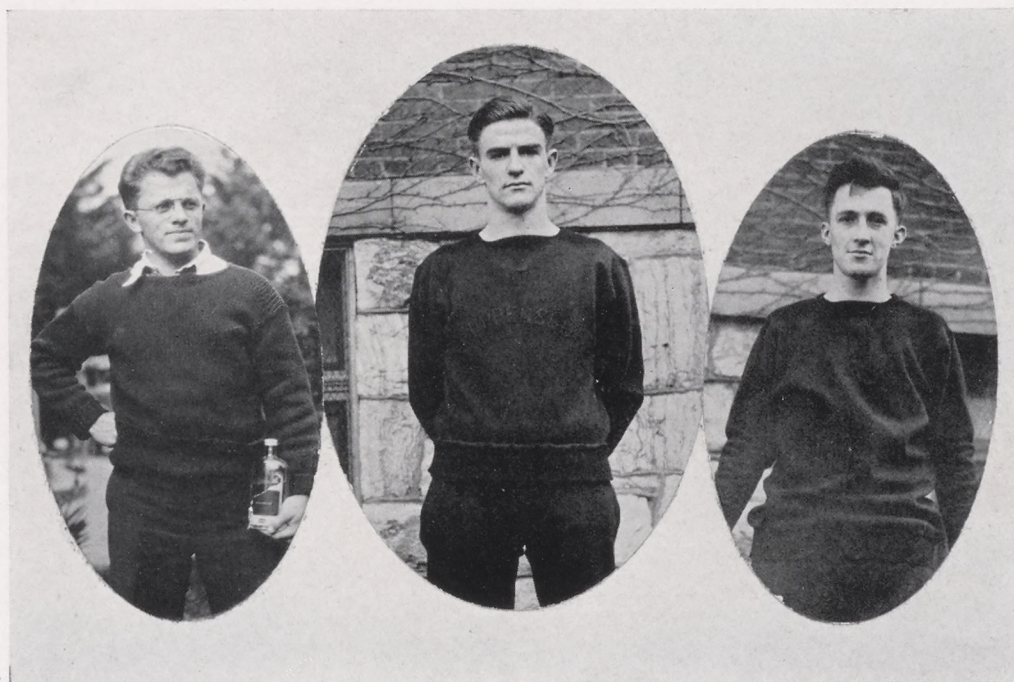
Meeting the strong West Chester five, the locals lost a close game 14-10 but came back to again defeat the Carlisle Army-men 39-28 and Lock Haven 38-20. West Chester took another heart-breaker by a 23-21 score.

The Dresserites took their second defeat at the hands of the Kutztown quintet 24-21. After this loss, the Red and Blue stars came back to defeat the Shepherd College squad 37-31, but lost their next to Millersville by 11 points, the score being 33-22. In the last two games of the season, the Green-captained dribblers banged the old leather into the basket from all angles of the court to defeat California in an overtime tilt 26-25 and Indiana 32-19.

Those earning varsity letters were Captain Green, Rankin, McVicker, Selser, Smeltz, Lentz, Snider and Mgr. Gunsalus.



## CUMBERLAND



### BASKETBALL SCORES

Shippensburg 19.....	Kutztown 22
Shippensburg 29.....	Shepherd College 13
Shippensburg 28.....	Harrisburg Scholastics 23
Shippensburg 22.....	Bloomsburg 26
Shippensburg 25.....	Millersville 19
Shippensburg 34.....	Lock Haven 28
Shippensburg 28.....	Bloomsburg 22
Shippensburg 29.....	Carlisle Medicos 24
Shippensburg 10.....	West Chester 14
Shippensburg 39.....	Carlisle Medicos 28
Shippensburg 38.....	Lock Haven 20
Shippensburg 21.....	West Chester 23
Shippensburg 21.....	Kutztown 24
Shippensburg 37.....	Shepherd College 31
Shippensburg 22.....	Millersville 33
Shippensburg 26.....	California 25
Shippensburg 32.....	Indiana 19

1932

One Hundred Fifty-nine





## Baseball

With a team molded around the veterans, Arnold, Deihl, Blaine, Bower, Slaybaugh and Fuller, Coach Grove's nine ended the 1931 season with six victories and three defeats.

From the newcomers trying out for positions, Sherman, Hess, Conrad, Poole, Johnson and Frank landed varsity berths.

The first game of the season displayed what looked like championship hopes for the Red and Blue batsmen when they downed Kutztown in a ninth inning rally, 5-4. In the next game, however, Bloomsburg took home a 12-7 victory. Although the locals outhit the visitors 14 to 11, loose playing caused the downfall of the Red and Blue. West Chester was the next victim for Coach Grove's aggregation. Led by Blaine, Sherman, and Conrad in a ninth inning rally, the Red and Blue ball tossers scored six runs to defeat their old rival, 9-6. Bloomsburg, up to this time undefeated, took a lacing in their own back yard when S-Burg started a slugging rally which resulted in a 12-6 win for the Red and Blue. In a close pitching battle between Johnson of S-Burg and Sterner of Shepherdstown, the locals lost their second game of the season 3-1, but followed this up with an 8-6 victory over the St. Francis college nine. The other defeat of the season came at Reading when Albright pounded the ball for a 7-4 victory.

Near the end of the season, Kutztown lost to the S-Burg sticksters 13-6 and the local batsmen closed the season in a complete reversal of form, sending the Shepherds home on the short end of a 12-1 score.



## CUMBERLAND



### BASEBALL SCORES

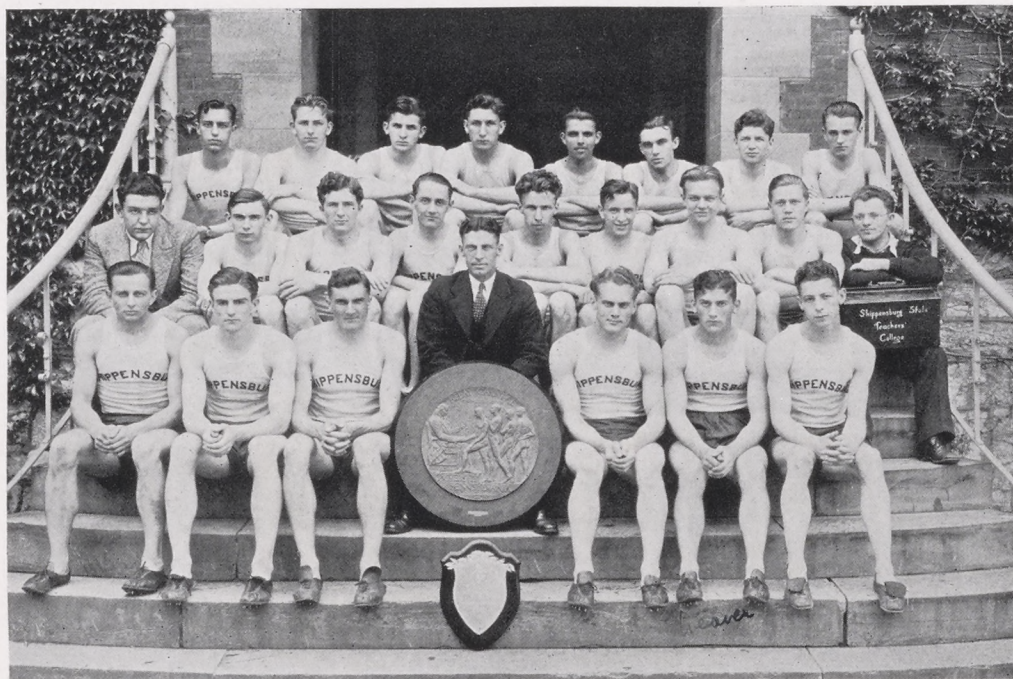
	Opp.	S. S. T. C.
April 11—Kutztown.....	4	5
April 15—Bloomsburg.....	12	7
April 18—West Chester.....	6	9
April 22—Bloomsburg.....	6	12
April 25—Shepherd College.....	3	1
April 29—St. Francis.....	6	8
May 2—Kutztown.....	6	13
May 9—Albright.....	7	4
May 16—Shepherd College.....	1	12
	51	71



1932

*One Hundred Sixty-one*





## Track

The 1931 track season was the most successful in the history of the school. With many of the former stars back and captained by "Legs" Glessner, the locals displayed championship form from the start of the season.

In the first teachers college relay carnival ever held, the Stroudsburg speedsters nosed out S-Burg by two points to gain first honors, with Millersville taking third place.

Shippensburg took the 480 yard shuttle hurdle relay, the one mile relay, the 440 yard relay, the four mile relay, and the 880 yard relay.

In a dual meet with the California teachers, Coach Dresser's athletes won by a 68-48 score. During the meet three track records were broken when "Flash" Green stepped the hundred in 10 flat, Ebner jumped 19 ft. 8.5 inches to win the broad jump, and Capt. Glessner took the 220 yard dash in 22.2 seconds.

In the next dual meet, the locals were again victorious defeating the Dickinson College squad 67-59. Captain Glessner set a new Dickinson track record when he cleared the bar in the high jump at 6 feet  $\frac{3}{4}$  inches.

In bringing to a close a successful season, the Red and Blue track team reached its peak by winning the State Meet at West Chester. Captain Glessner was high scorer of the meet with 20 points to his credit and Captain-elect Green held second honors. By winning the final event of the afternoon, the one mile relay, the S-Burg track and field men won the meet by a one point margin over its nearest competitor West Chester. The scores were 50 $\frac{1}{2}$  to 49 $\frac{1}{2}$ .

Shippensburg is looking forward to another successful season and much is expected of the speed-boys under Coach Dresser and Captain Green.



## CUMBERLAND



### RELAY CARNIVAL

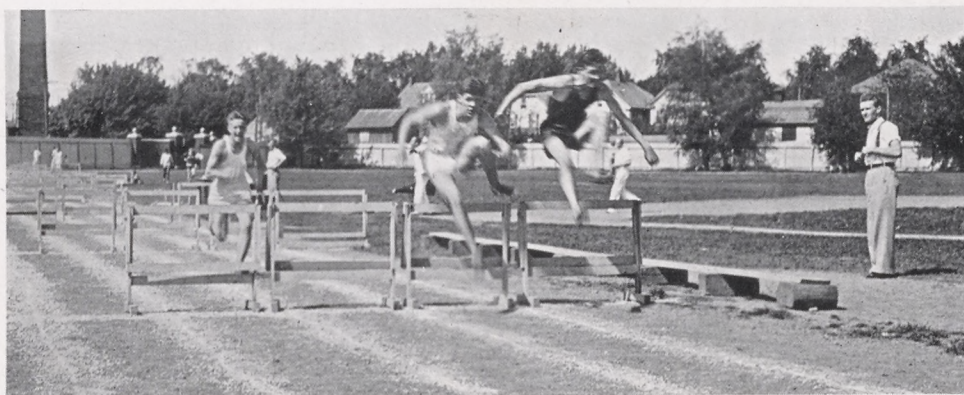
East Stroudsburg—46 Shippensburg—44 Millersville—24

### DUAL MEETS

California.....	48	Shippensburg.....	68
Dickinson.....	59	Shippensburg.....	67

### STATE MEET

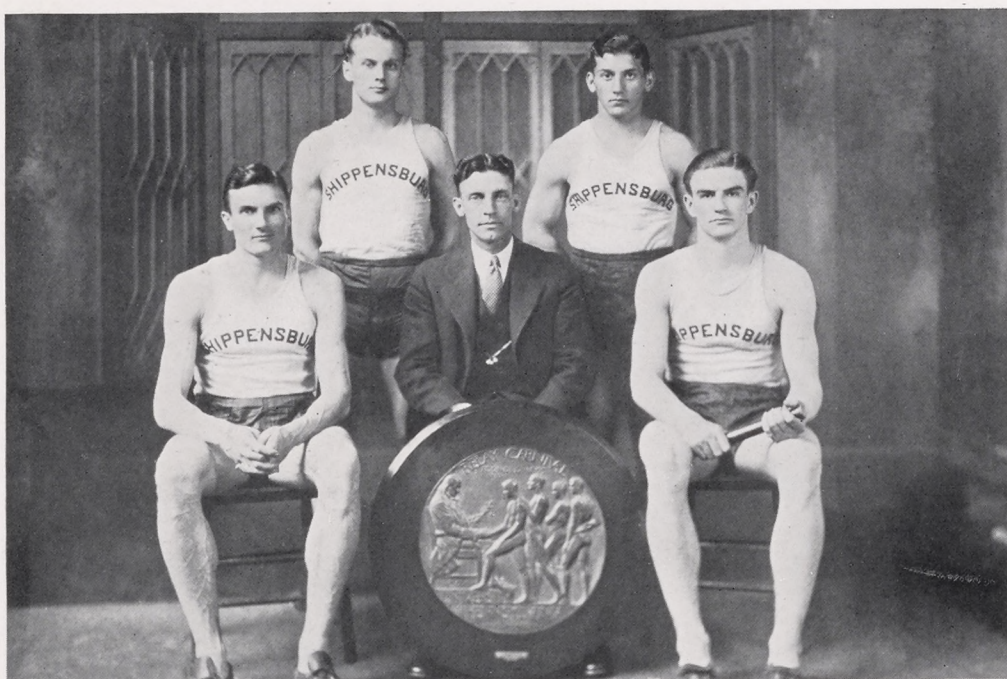
Shippensburg.....	50½	West Chester.....	49½
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1932

One Hundred Sixty-three





## Relay Team

To this quartet of speedsters goes the honors. Having won every one mile relay event participated in during the year, they climaxed their performances by winning the One Mile Teachers Relay Championship of America at the 37th annual Penn Relay Carnival.

With Glessner, Green, and Weaver of last year's relay team, Yohe, a new man to track, won the vacancy on the team. This quartet has the distinction of being the only Red and Blue team to win national honors.

In the first competition of the season, the relay team defeated Stroudsburg and Millersville in the relay carnival. They ran this mile in 3 min. and 31 seconds.

During the dual meet with California, the Red and Blue quartet, without competition, ran a slow mile, the time being 3 min. 33.4 seconds.

Knowing that the winning of the mile relay meant the winning of the meet during the State Championship at West Chester, the boys ran a beautiful race breaking the tape ahead of the West Chester team. The time here was 3 minutes 30.6 seconds.

During the Penn Relays, the boys ran in a sea of mud and against a driving rain to win the championship. Weaver, running first, was pocketed from the first turn and handed the baton to Yohe in seventh place. Yohe ran a nice race and came up three places to be passed by a runner as he gave the stick to Glessner in fourth place. Glessner closed the gap between the first three and when he handed the baton to Green, S-Burg was running in third place. The last quarter was a tri-battle between, West Chester, Panger and S-Burg until the final stretch when Green, the Red and Blue flash, opened up and broke the tape to take the American championship in 3 minutes, 32-4.5 seconds.





## Varsity Club

The Varsity Club is composed of Shippensburg's athletes who have been successful in winning a red varsity "S" in some official sport of the college—football, baseball, basketball, or track, the four major sports.

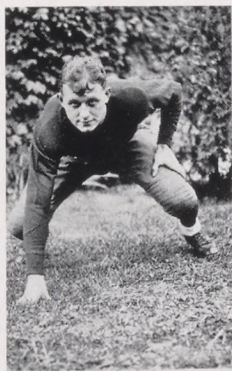
Every athlete winning a varsity letter is eligible to join the club after a secretly given initiation. The aims, ideals, and purposes, are clearly outlined in the club constitution. Above all, the members of the club endeavor to promote clean athletics and a sportsmanlike conduct, not only among themselves, but in the student body as well. The organization strives to make life as pleasant as possible for the new students as well as help guide each new student into some sport activity of the school. The club also encourages organized cheering in athletic contests and helps to entertain visiting teams.

The club has two big drives a year to obtain funds. The proceeds are used in purchasing gold emblems for the graduating seniors who have won two varsity letters in any major sport during their college career. Varsity club pins are also purchased from this fund. Homecoming is the "Varsity Program" day. Colorful football programs are printed and sold to the alumni and student body at the gridiron battle. Dad's day follows a few weeks later, usually on the last grid date of the season.

Every year the club is permitted to be represented on the Athletic Council when the sport schedule is being arranged for the coming year.



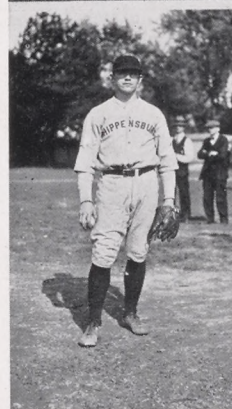
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*Stiles*







WOMENS ATHLETICS





MISS ESTHER HENDERSON



MISS CLAUDIA C. ROBB

Miss Esther Henderson, B. S., Coach of Women's Athletics and a member of the Health Education Department came to Shippensburg in September, 1926, after she had secured her B. S. degree at Miami University, Oxford, Ohio. Miss Henderson had three years experience as supervisor of physical education at Williams-town, West Virginia and is a member of the State Physical Education Association. In December, 1931, she was granted her M. A. degree from Teachers College, Columbia University.

Miss Claudia C. Robb, G. S., Director of Health Education, trained at Temple University and Battle Creek, and will receive her M. A. degree from Teachers College, Columbia University in the near future. Miss Robb possesses a wealth of experience and is an active member of several state and national associations.

Miss Henderson is known in the athletic circle as the sponsor of mass athletics for girls which is the most scientific and modern method in regard to women's sports.

It is the earnest desire of Miss Henderson and Miss Robb to provide an opportunity for each and every girl to participate in sports, not for the purpose of becoming a polished player, but for the joy received and benefits derived from the participation.

So successful have been their efforts that there have been several hundred girls respond to the call of sports. All praise is due to the coaches of women's athletics in Shippensburg who have raised the standard of girls' athletics to one of the highest order.





## G. A. A.

The Girls' Athletic Association, the purposes of which are to create a higher ideal of sportsmanship, support the cause of mass athletics, raise the standard of girls' sports on an educational basis, develop health, loyalty, co-operation, and leadership among the students, is the largest organization on the campus.

The work of the organization is carried on by the cabinet, consisting of six officers and the heads of the various sports, who with the faculty advisers, Miss Henderson and Miss Robb, strive to further the best interests of the group.

The club is organized entirely on the point system. One hundred twenty-five points entitle any girl to become a member of the organization. Two-year girls receiving 325 points are entitled to numerals, while 500 points are required of four-year girls. In order to receive an "S", which is the ultimate goal of every active member, two-year students must have a total of 950 points, and four-year girls 1500. These points are earned by participating in the various sports sponsored by the Association, of which there are basketball, track, hiking, horseshoes, and alternating soccer with hockey as a fall sport and baseball with volley ball as a spring sport.

Any girl in the college may take advantage of the many opportunities offered by this organization.





## Girls' Soccer

Old Mother Nature undoubtedly felt a bit confused during the 1931 Soccer season at S. S. T. C. and her feeling might be traced to the fact that the elements and the heavenly bodies, alias the Seniors and the Freshman, were clashing in fierce battles that echoed for miles around. Imagine what chaos would result when Mercury and Fire, Saturn and Thunderbolt, and Mars and Whirlwind merged against one another in combat.

It was under these conditions that the girls' fall sport opened in September, 1931 with one of the most brilliant celebrations ever witnessed. The girls' portion of Eckels' Field resembled the sight which might be seen at a gay carnival. There were snappy bands, peppy cheerleaders, cheering crowds, gay banners, gaudily dressed drum majors and above all a spirit of friendliness which, however, smacked of determination to gain victory.

With the initial performance a thing of the past, the class teams settled down to the fact that it would take some strenuous playing to make hopes of victory a realization.

In the few opening games the competition gave promise of being keen but as the season advanced the Freshman seemed unable to win a sufficient number of games to make the season interesting. Near the end the Seniors granted the Freshmen the privilege of disregarding the previous standing in games and start again with a clean slate. This suggestion was acted upon and Soccer proved a mother of keen competition from that time on.

However, the Seniors never lost the lead and as the Soccer season ended the upper classwomen, for the second time since 1929, were declared victors of the tournament.





## Girls' Basketball

The termination of Christmas vacation was the signal to the girls of S. S. T. C. that the most popular of athletics, basketball, should be ushered in.

Then began the well known tweet-tweet of the referees' whistle, the crys of excited players, the feeling of tenseness which always accompanies competition, the snap of the ball as it is passed, the voices of coaches and leaders in admonition and praise, the swish of the ball as it makes a clean journey through the basket, and the cheers of the crowds who loyally support their respective teams.

1932 proved a most interesting and successful season of the mid-winter sport. The sportsmanship was good, the competition keen, and the technique developed was good.

As is the custom in girls' athletics the season was one of mass playing which gave opportunity to our girls to either learn the technique of basketball or to improve previously acquired knowledge. This was made possible through the coaching squads who were in charge of the teams and games.

Preceding the opening of the actual class games it was necessary for both the classes to go through a training season of over two weeks. During this time they chose the manner in which they wished to be recognized which proved to be the Seniors as letters of the alphabet and the Freshmen as numbers from 1 to 10.

Following the preliminary work, the opening game was held which was between the captains of the two classes.

After this game, the class games began and the season went along smoothly and successfully revealing a wealth of excellent basketball players and good sports.





## Hiking

"When your nerves are all askew,  
There is just one good thing to do,  
Go walking!"

A large number of girls at S. S. T. C. crave recreation of some outdoor type but find it impossible to enroll as majors in the athletics offered as our extra-curricular activity to women of the college. However, hiking, one phase of this extra-activity, is open to any girl who desires outdoor exercise of the most enjoyable and healthful kind. When studies and school problems become boring no better relief can be found than that which exists in the enjoyment of truly wholesome tramp in any kind of weather.

The hiking leaders, Mary Funk and Margaret Keller, made hiking a very interesting sport to approximately one hundred and fifty girls in this past year.

The season opened with a jaunt termed "The Little Sister Hike". The Seniors and Freshmen broke the ice, so to speak, at this hike during which stunts by both classes roused keen competition and interest. The Freshmen learned practically all the G. A. A. songs and yells and displayed the fact that there was no lack of spirit within the underclassmen ranks.

Various other novel hikes including a Peanut Hike, a Sport Hike, and a Hare and Hound chase were held throughout the year. A Snow Hike closed the winter season and the Spring trips which followed proved exceedingly pleasant.





## Coaching Class

The Girls' Coaching Class, with approximately twenty-five members, attempts to fulfill one of the major aims of the G. A. A., which is to develop leadership. Under the guidance of Miss Henderson, the girls are organized into squads which have entire charge of the season's sport, acting as referees, linesmen, score keepers, and coaches.

The technicalities of each major sport are studied, and every girl is given an opportunity to display her ability as a referee and coach on the field. At the end of each season, a test on the fundamentals of the sport is given, and any one making a passing mark becomes an official referee, and is qualified to coach that sport in any school in which she may acquire a position.



# CUMBERLAND





## FEATURES

*Doctor Lehttan's interests were many and varied. As president of the school he kept in touch, not only with scholastic activities, but with problems concerning vitally the welfare of the students and the community. He did much to foster a feeling of unity and harmony between the school and the townspeople. He saw to it that the business interests of the community and the school were mutually beneficial. He was constantly striving to make our campus a place of lasting beauty. In short, he kept in touch with all of the activities, scholastics and otherwise, in any way connected with the school.*



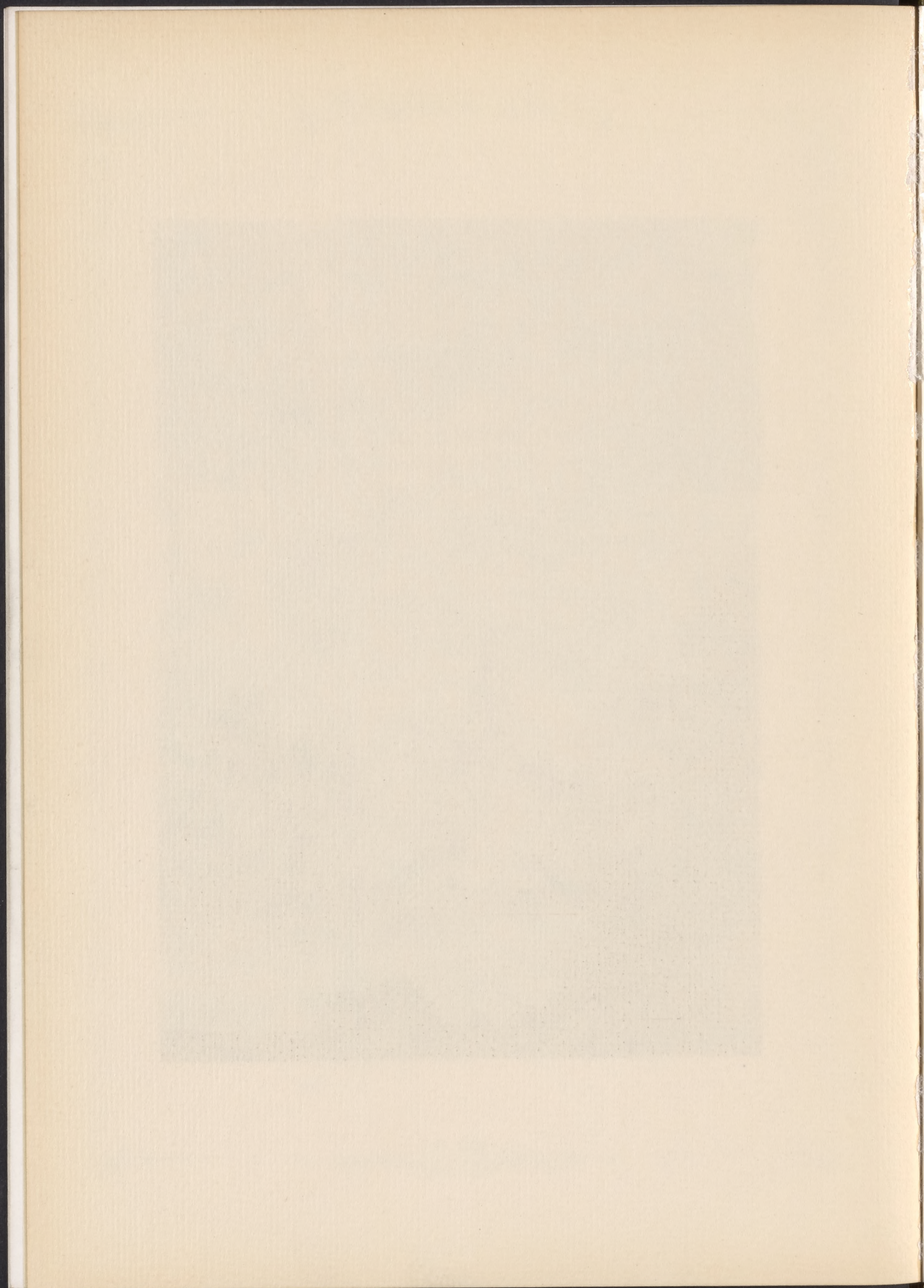
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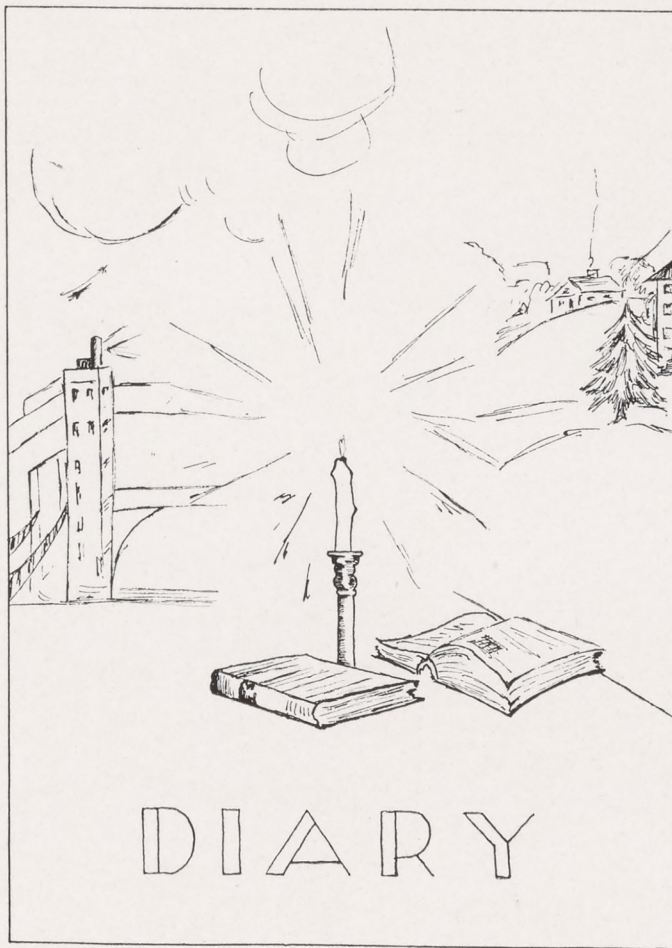














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## HOMEcoming

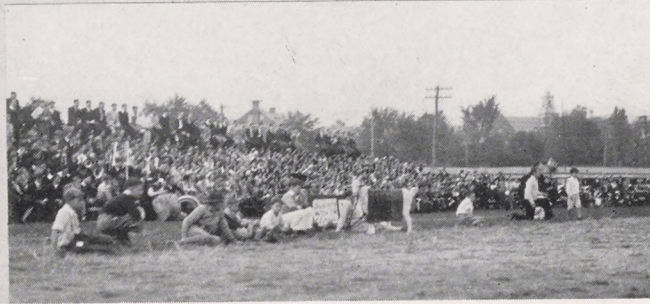
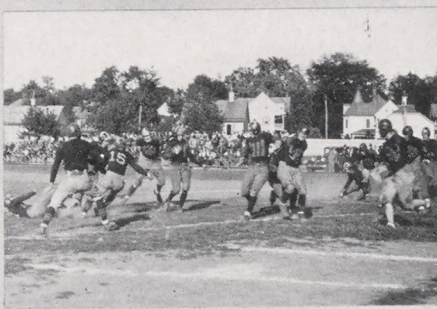




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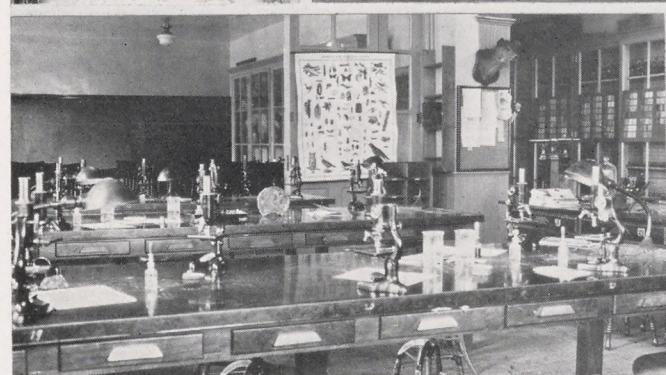
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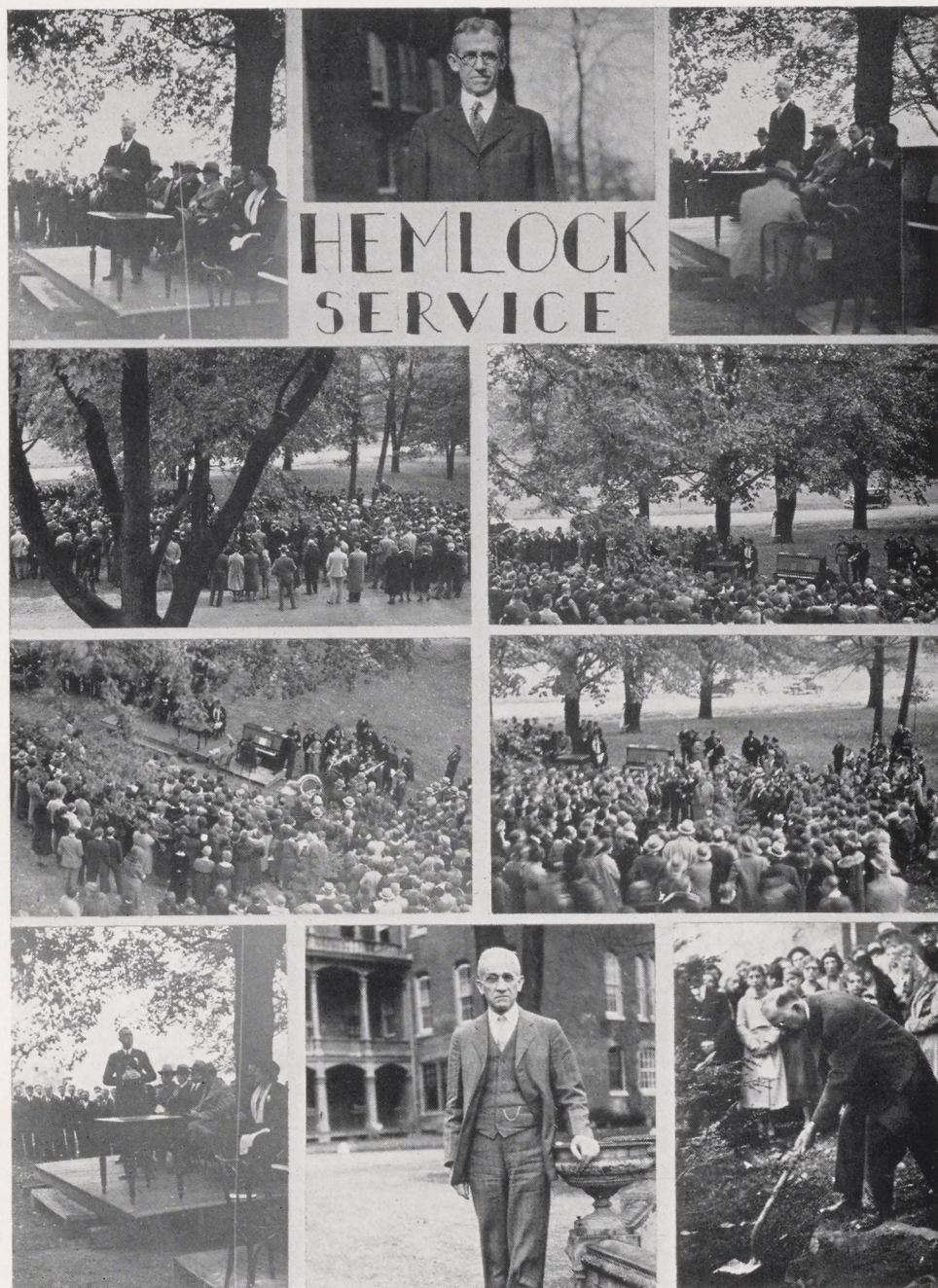


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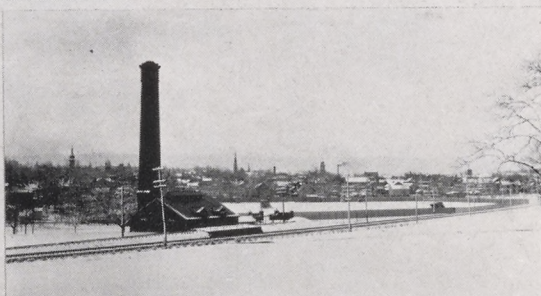
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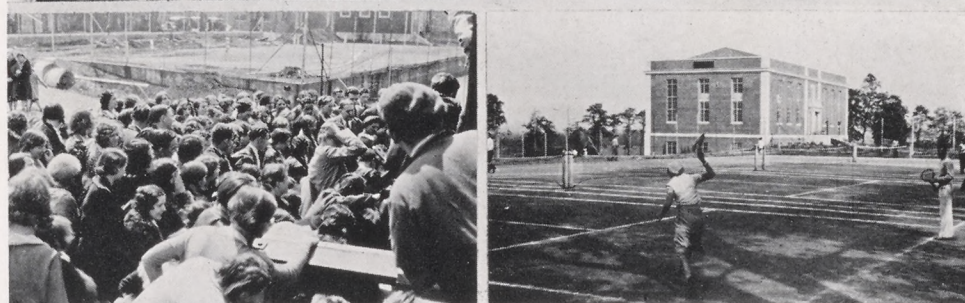
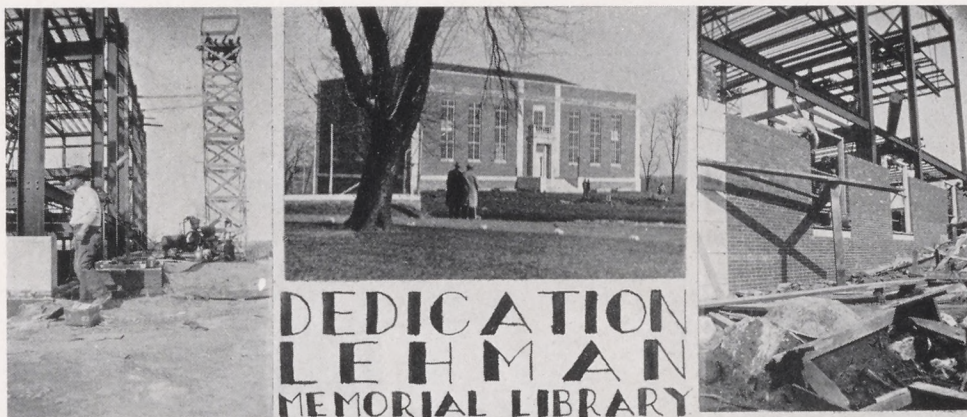


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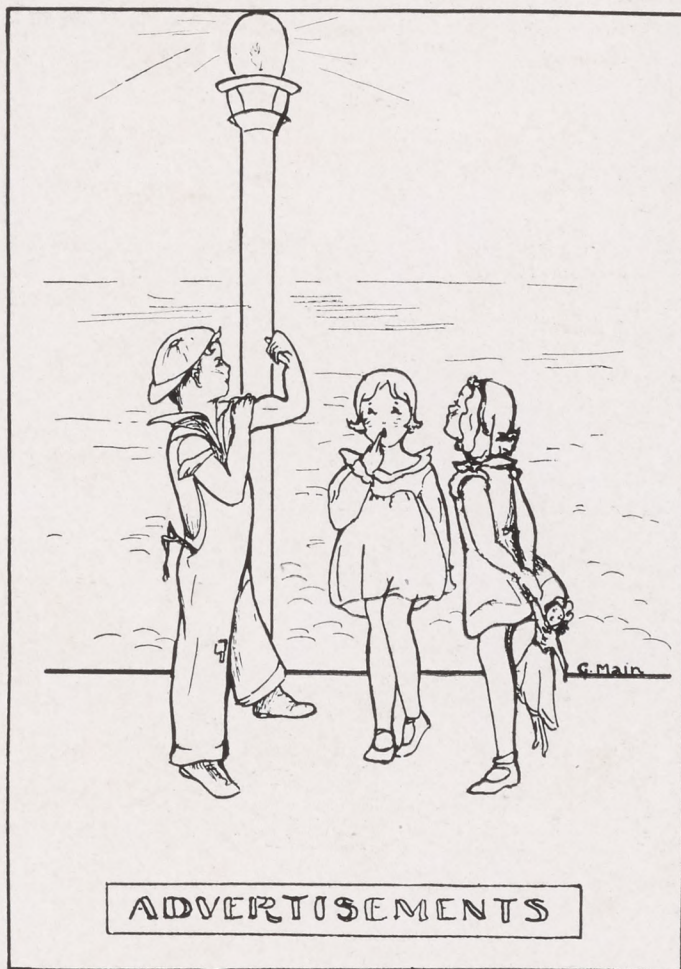


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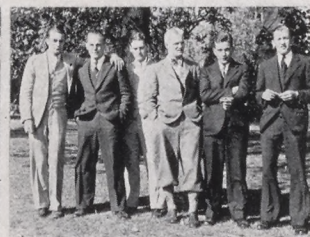
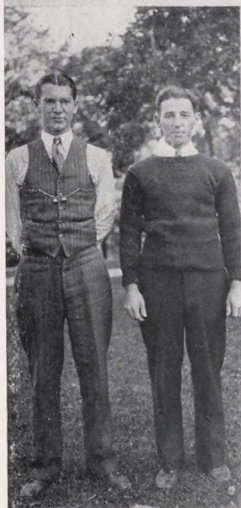


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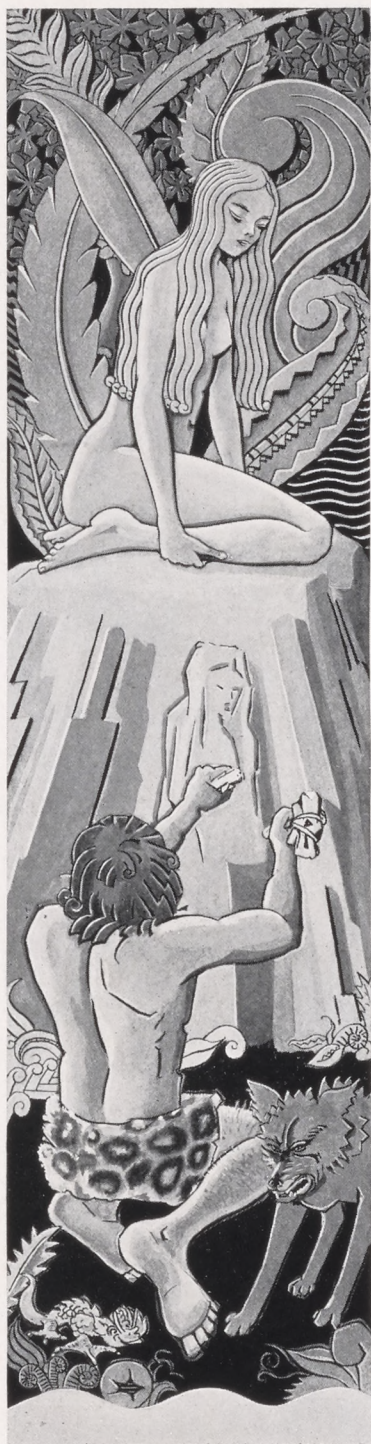
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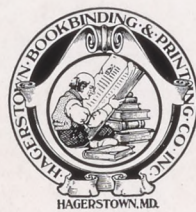
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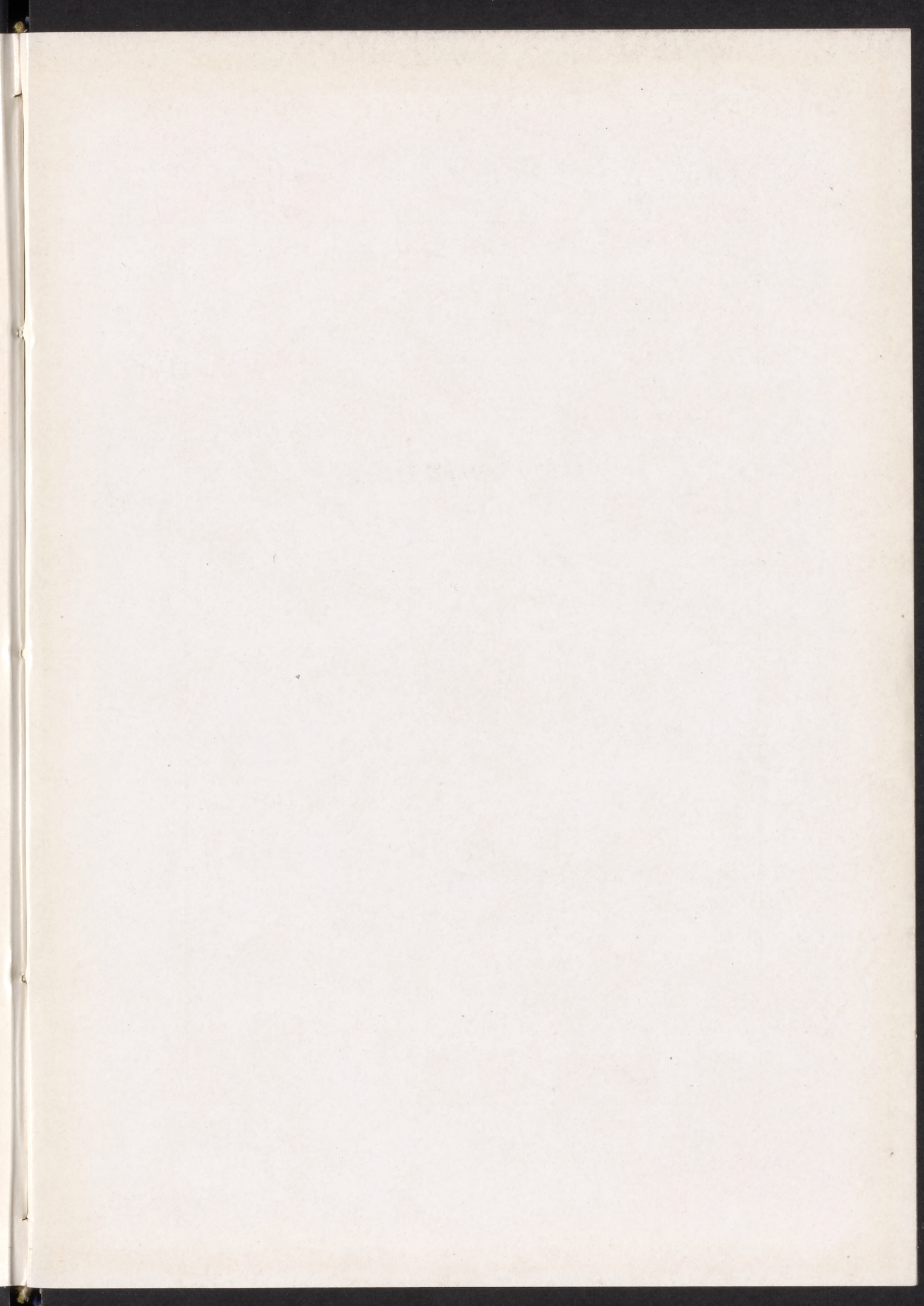


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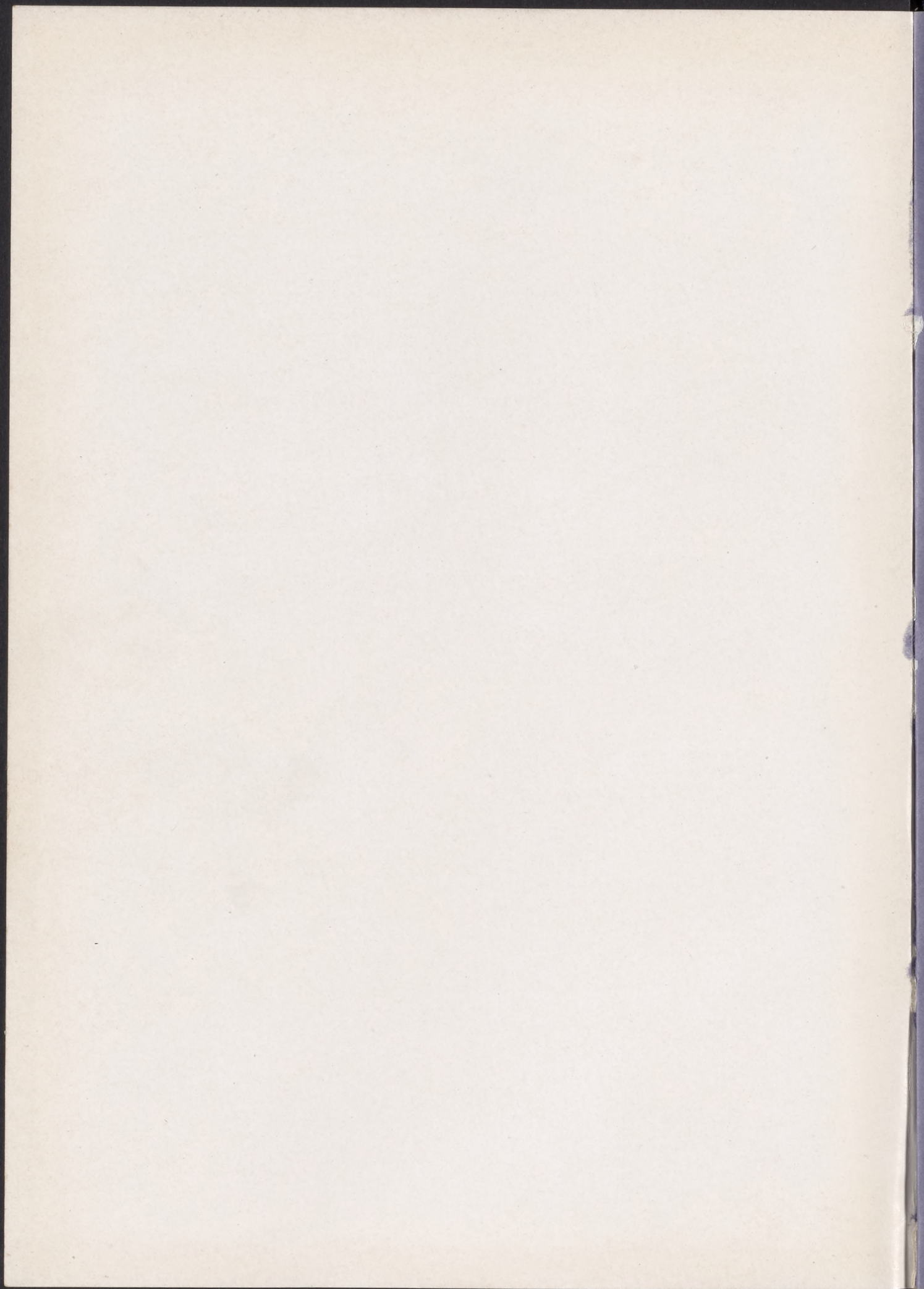


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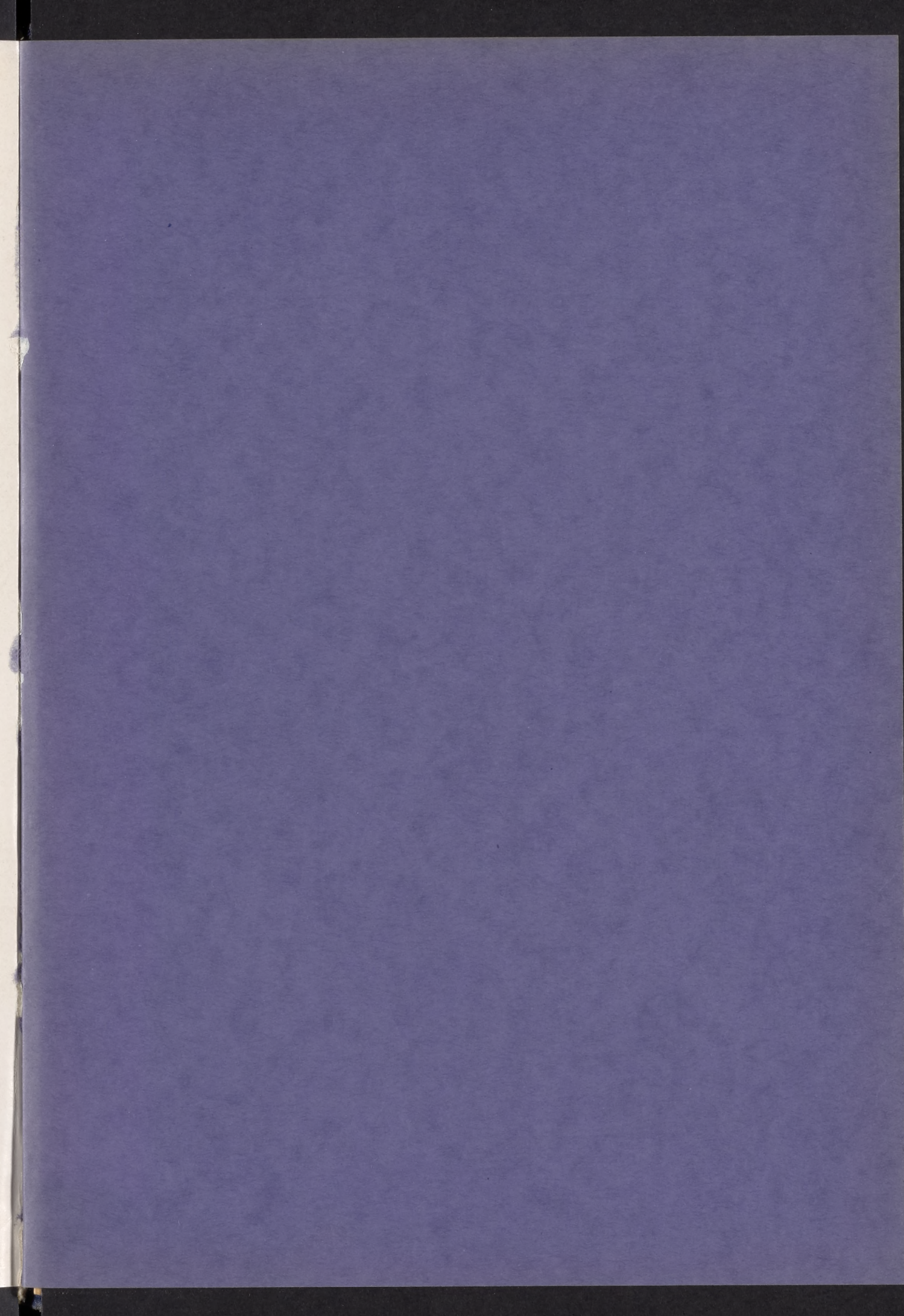




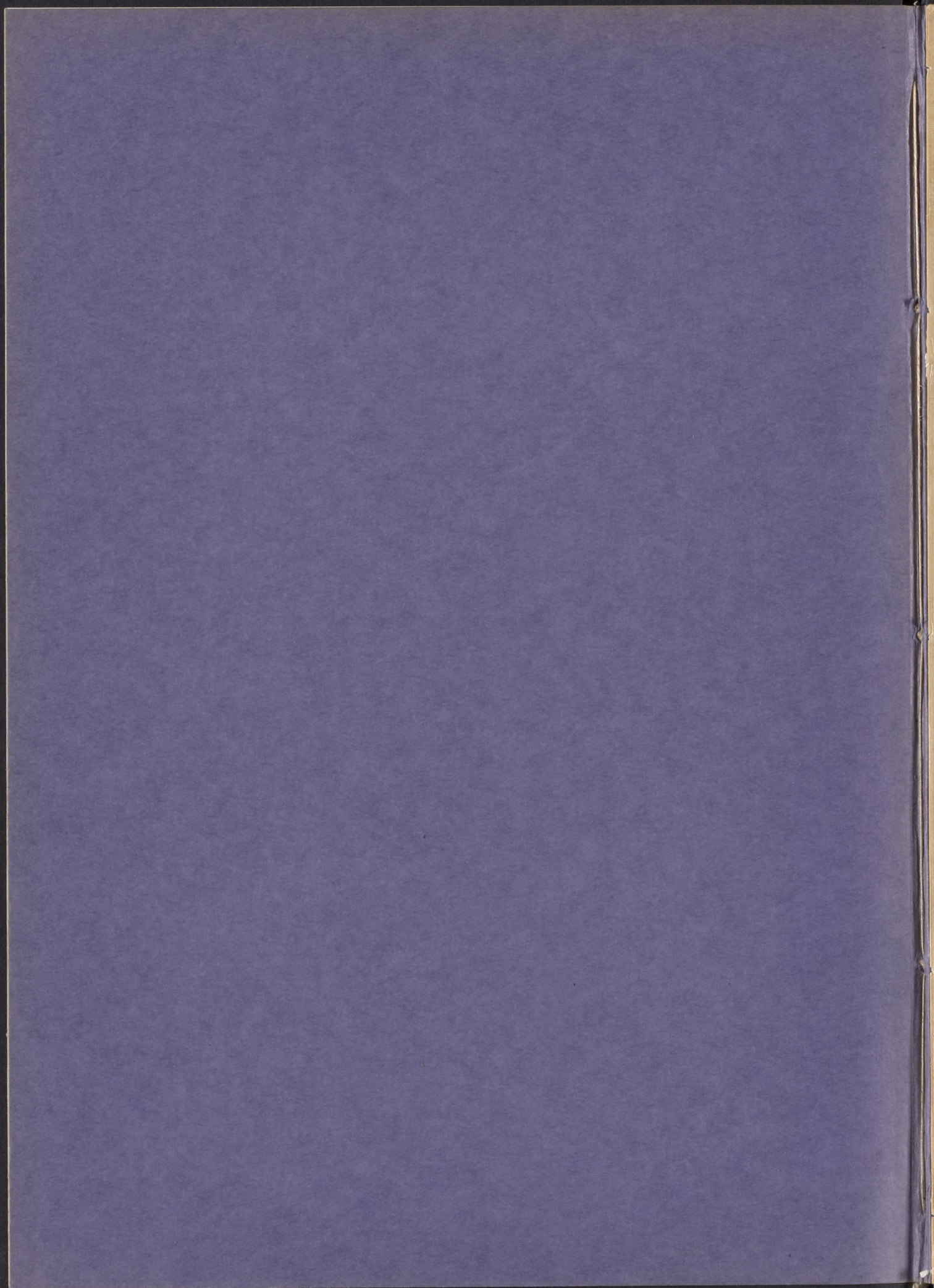














## ATHLETICS

*The growth of athletic organizations has been inestimable during the eighteen years Doctor Lehman served as president. From youth Doctor Lehman gave evidence of his interest in sports. During his student days he was an active participant in the major sports—croquet, horseshoe, and baseball.*

*All of us recall Doctor Lehman's living interest in athletics. He not only attended all athletic contests but also helped mould and direct the policies held by the teams representing Shippensburg.*



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