

Edinboro State Teachers College Quarterly



ANNUAL CATALOG

APRIL, 1931

Volume XVIII

Number 2

EDINBORO TRAINS TEACHERS.



**This College is a member of the
American Association of Teach-
ers Colleges with a Class "A"
rating.**

College Calendar

1931

COMMENCEMENT

| | |
|---------------------------|------------------------------|
| Alumni Day..... | Saturday, May 23 |
| Baccalaureate Sermon..... | Sunday, 10:00 A. M., May 24 |
| Class Day..... | Monday, May 25 |
| Commencement..... | Tuesday, 10:00 A. M., May 26 |

1931

SUMMER SESSION

| | |
|-----------------------|-------------------|
| Registration Day..... | Monday, June 15 |
| Classes Begin..... | Tuesday, June 16 |
| Session Ends..... | Saturday, July 25 |

1931-1932

FIRST SEMESTER

| | |
|---------------------------------|--------------------------------------|
| Registration Day..... | Tuesday, 9:00 A. M., September 8 |
| Classes Begin..... | Wednesday, September 9 |
| Thanksgiving Recess Begins..... | Wednesday, 12 M., November 25 |
| Thanksgiving Recess Ends..... | Monday, 12 M., November 30 |
| Christmas Recess Begins..... | Wednesday, after last class, Dec. 23 |
| Christmas Recess Ends..... | Monday, 12 M., January 4 |
| First Semester Ends..... | Saturday, January 16 |

SECOND SEMESTER

| | |
|-----------------------------|--------------------------------------|
| Second Semester Begins..... | Monday, January 18 |
| Easter Recess Begins..... | Thursday, after last class, March 24 |
| Easter Recess Ends..... | Monday, 12 M., April 4 |
| Classwork Ends..... | Friday, 4:00 P. M., May 20 |
| Alumni Day..... | Saturday, May 21 |
| Baccalaureate Sermon..... | Sunday, May 22 |
| Senior Day..... | Monday, May 23 |
| Commencement..... | Tuesday, 10:22 A. M., May 24 |

Board of Trustees

| | |
|----------------------------|------------|
| A. A. Culbertson..... | Erie |
| F. A. Loveland..... | Corry |
| Mrs. Mabel Burton..... | Erie |
| L. H. Pepper..... | Franklin |
| Mrs. Annette Grumbine..... | Titusville |
| L. E. Torry..... | Erie |
| J. A. McLaughry..... | Mercer |
| C. C. Eaton..... | Erie |
| Waldo Irving Bates..... | Meadville |

Officers of the Board

President: A. A. Culbertson.

Vice President: F. A. Loveland.

Secretary and Treasurer: Mrs. Mabel Burton.

Faculty

ADMINISTRATION

1930-1931

| | |
|--|--|
| Clarence C. Crawford, Ph. B., L. L. D..... | President |
| E. C. Stillings, A. M..... | Dean of Instruction |
| Waldo F. Bates, Jr..... | Dean of Art School |
| S. Gordon Emery..... | Dean of Men and Head of Music Department |
| Florence M. Kunkel, A. M..... | Dean of Women |
| W. A. Wheatley, A. M..... | Head of Education Department |
| F. S. Heinaman, A. B..... | Head of Mathematics Department |
| Nelle G. Hudson, Ph. M..... | Head of Geography Department |
| H. Sackett, A. M..... | Head of Social Studies Department |
| James J. Palmer, A. M..... | Director of Training Department |
| Harriet L. Chapman..... | |
| | Secretary to the President and Assistant Dean of Women |
| Katherine Howland Sallee..... | Bursar |
| Helen Gillis, R. N..... | Nurse |
| Hazel I. S. Wertman, A. M..... | Dietitian |
| A. G. Sallee..... | Superintendent of Grounds and Buildings |
| Frances King..... | Secretary to Dean of Instruction |
| Wilma Ore | Bookkeeper |

College Faculty

1930-1931

| | |
|---|--------------------------|
| Justina Baron, A. B. | Librarian |
| H. J. Barrett, A. M. | Social Studies |
| Ruth Barrett, A. M. | Student Teaching |
| Waldo F. Bates, Jr. | Art |
| Anna V. Burns, A. M. | Primary Education |
| Mrs. Rohease B. Cook, B. A. | Handwriting |
| Aimee H. Doucette, B. S., M. Ed. | Art |
| S. Gordon Emery | Music |
| Mildred Forness, A. B. | Librarian |
| E. Grace Graham, A. B. | Foreign Languages |
| Emma Graham, B. S. | Student Teaching |
| Bena K. Hansen, Ph. B., A. M. | Education and Psychology |
| B. Regis Harrison | Health Education |
| F. S. Heinamen, A. B. | Mathematics |
| Nina Gleeten Homer, B. S. | Art |
| Nellie G. Hudson, Ph. M. | Geography |
| Bernice Huff, Ph. B., A. M. | English |
| Hazel Mae Ketcham, Ph. B. | Geography |
| Jane S. Ludgate, A. M. | English |
| Helen Magrane, B. S. | Health Education |
| Royce R. Mallory, A. B. | English |
| Russell D. McCommons, B. S. | Art |
| H. E. McConnell, B. S. | Education |
| Herbert W. McNees, A. M. | Mathematics |
| Albertine Metzner, A. M. | Mathematics |
| James J. Palmer, A. M. | Education |
| S. M. Robb, A. M. | Student Teaching |
| Nettie Mae Ruttle, A. B. | Health Education |
| Hermon Sackett, A. M. | Social Studies |
| Dorothy Skinner, B. S. | Art |
| Wallace J. Snyder, Sc. B. (Chem. Eng.) Sc. M. | Science |
| E. C. Stillings, A. M. | Education |
| Adah Lee Straszer, M. S. | Geography |
| Ellene M. Sullivan, M. Ed. | English |
| Lillian Thomsen, M. S. | Nature Study |
| Mrs. Blanche VanHouten, A. B. | Health and Hygiene |
| L. H. VanHouten, A. M., Ph. D. | Education and Psychology |
| W. A. Wheatley, A. M. | Education |
| Esther L. Wilson, B. S. | Music |
| W. Vern Zahniser, A. B. | English |

Training School Faculty

1930-1931

DEMONSTRATION SCHOOL

| | |
|----------------------------|---------------------|
| Deforest Bartoo, B. S..... | Principal, Edinboro |
| Mary Brosi, B. S..... | Teacher, Edinboro |
| Dorothy Cooper, B. S..... | Teacher, Edinboro |
| Merle Hall..... | Teacher, Edinboro |
| Blanche Howard, B. S..... | Teacher, Edinboro |
| Maude Howard, B. S..... | Teacher, Edinboro |

TRAINING SCHOOLS

Elementary

| | |
|------------------------------------|-----------------|
| Emma L. Miller..... | Principal, Erie |
| Adella E. Bean, Ph. B..... | Teacher, Erie |
| Marjory C. Butler, A. B..... | Teacher, Erie |
| Evelyn Coulter, B. S..... | Teacher, Erie |
| Dorothy Delaney, Ph. B..... | Teacher, Erie |
| Mabel Eyres..... | Teacher, Erie |
| Marie Gingenbach, B. S..... | Teacher, Erie |
| Gwendolyn Horsman..... | Teacher, Erie |
| Mary Kelleher..... | Teacher, Erie |
| Dorothy Jones..... | Teacher, Erie |
| Hellene Jones, B. S..... | Teacher, Erie |
| Minnie S. Stump, Did. C. B. E..... | Teacher, Erie |
| Alice Sullivan, B. S..... | Teacher, Erie |
| Kathryn Wellenreiter, B. S..... | Teacher, Erie |

High School

| | |
|--------------------------------|---------------|
| Clara Bacon..... | Teacher, Erie |
| Laura Cramp..... | Teacher, Erie |
| Helma Fleugel, A. B..... | Teacher, Erie |
| Mildred A. Lockwood, B. S..... | Teacher, Erie |
| Anna McLaughlin, A. B..... | Teacher, Erie |
| Helen Sullivan..... | Teacher, Erie |
| Eva E. Wagner, A. B..... | Teacher, Erie |

Art

| | |
|------------------------------|--------------------|
| Gertrude Hemmerly, A. B..... | Art Critic Teacher |
|------------------------------|--------------------|

Section One

Development and Status of the College

Location

Requirements for Admission

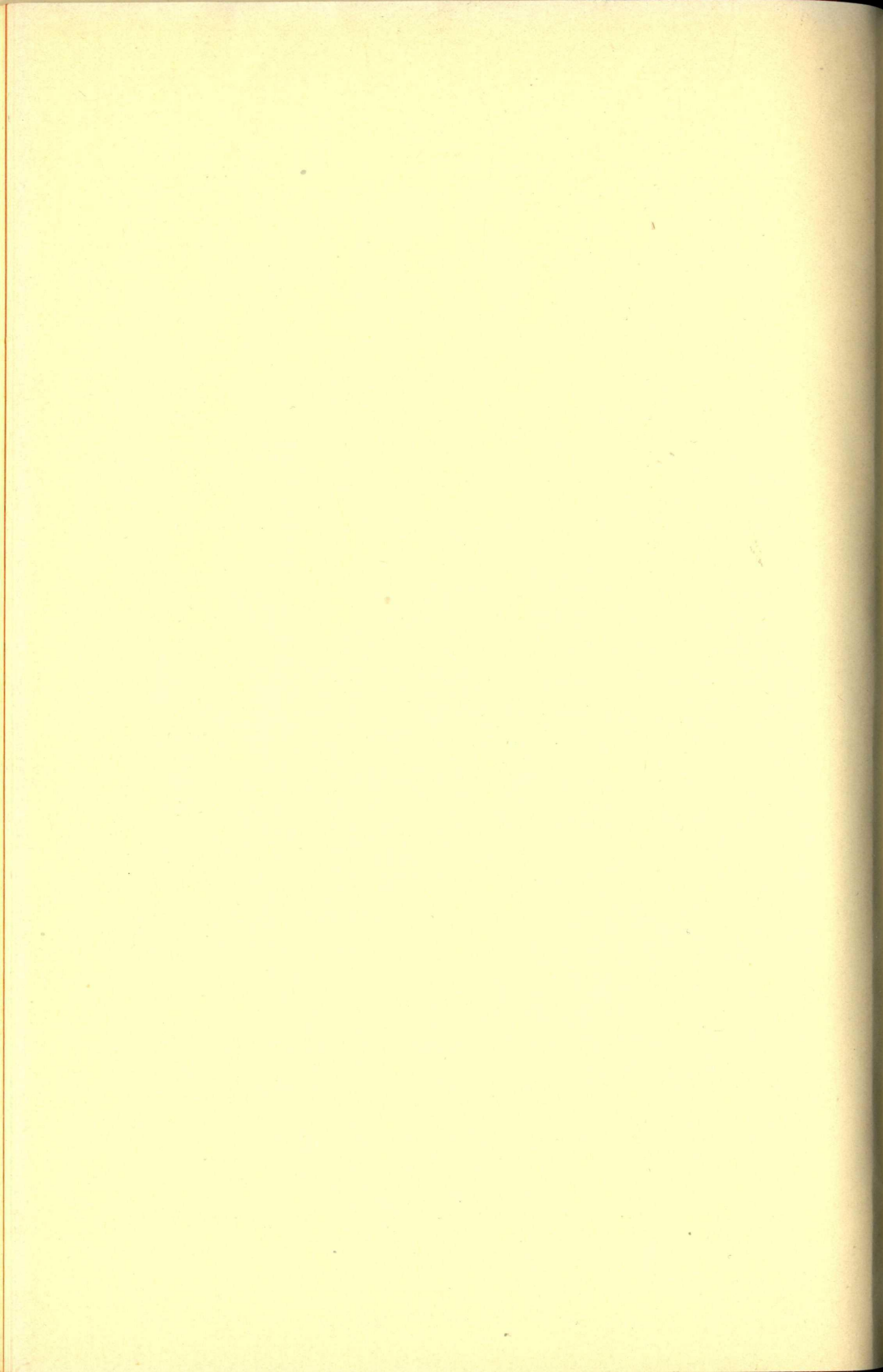
Advance Standing

Statement of Expense

How to Secure Room Assignments

How to Reach Edinboro

Student Activities



Development and Present Status of The Edinboro State Teachers College

The forward-looking citizens who had settled in Northwestern Pennsylvania from time to time met in small groups, sometimes in larger groups, to discuss the training of their boys and girls. They did not let the matter rest with discussion, however, but gave their ideals financial backing until in May, 1856, an institution of higher learning was located at Edinboro, Pennsylvania.

This institution prospered in such a way that on January 29, 1861, it was made a State Normal School, the center in Northwestern Pennsylvania for teacher training. At that time the school was financed on the basis of a stock company. Many men and women gave of their time, of their thought, and of their money to further the work of teacher training. In May, 1914, the State took over the entire financial obligation as well as the responsibility of teacher training.

In September, 1921, the Edinboro State Normal School opened a center in Erie city in the Washington School building at Twenty-first and Sassafras streets. Since that time both the school at Edinboro and the branch school in Erie city have seen phenomenal growth in student enrollment, in faculty and in equipment.

Early in the year 1926 the State Council of Education approved the policy of four-year teacher training institutions in the Commonwealth of Pennsylvania upon condition that the institutions applying for this right qualify in respect to buildings, equipment, faculty, and student personnel.

The Edinboro State Normal School applied for the right to offer four-year courses and grant degrees. The State Council of Education, after careful investigation, "were satisfied that the course of instruction and the standards of admission to the Edinboro State Normal School and the composition of the faculty appeared to be sufficient, also that the educational needs of the particular locality in which the proposed institution is to be situated, and of the Commonwealth at large are likely to be met by the granting of the said application. Wherefore, the State Council, at its meeting held in Harrisburg, Pennsylvania, on June 4, 1926, passed a resolution authorizing the State Normal School at Edinboro to confer degrees as follows:

The degree of Bachelor of Science in Education to graduates of the following four-year curricula: Elementary Education, Junior High School."

In November, the Edinboro State Normal School again made application to the State Council of Education for the right to offer four-year courses and grant the degree of Bachelor of Science in Public School Art. This application also met with the approval of the Council and was granted December 3, 1926.

The next step in Edinboro's progress was symbolized when representatives of the State Council of Education, the Department of Public

Instruction, the Teacher Bureau, the Board of Trustees of the Edinboro State Normal School, the Faculty, and the entire student body met on January 14, 1927, at which time the charters which make possible a greater Edinboro were formally presented to the Board of Trustees.

In accordance with the authority given by the General Assembly, the State Council of Education, at its regular meeting held on May 13, 1927, changed the name of the State Normal School at Edinboro to the STATE TEACHERS COLLEGE AT EDINBORO.

The State Teachers College at Edinboro now has the right to offer both two-year and four-year courses. Those who complete the two-year courses are granted a certificate to teach in the Commonwealth of Pennsylvania. Those who graduate in the four-year courses are granted diplomas carrying the Bachelor of Science degree with all the privileges that accrue from graduation from any baccalaureate institution.

The act of the State Council of Education in authorizing four-year degree-granting courses was a matter of addition rather than subtraction; nothing of the old Edinboro has been taken away. The door has been opened for a greater service to the teachers of Pennsylvania and to the 1,800,000 boys and girls of this great Commonwealth.

The final step taken to gain for the State Teachers College at Edinboro not only state recognition, but also national classification was the presentation to the American Association of Teachers' Colleges of a request for accrediting. After the inspection by the committee of that association, the State Teachers' College at Edinboro was recommended for and approved as a CLASS A TEACHERS COLLEGE. This action making Edinboro a CLASS A member of the American Association of Teachers Colleges places the college in the same category as all other leading institutions for the training of teachers in the United States.

The Location of Edinboro

The location of Edinboro is an ideal one for a college. The town, which is characteristically residential, affords conditions conducive to study. Edinboro Lake, at the edge of the town, is a beautiful sheet of water, only a ten-minute walk from the college campus. The country surrounding Edinboro is beautiful.

Edinboro possesses not only the varied interests of country life and opportunities for country sports, but it also offers in some degree, the advantages afforded by the city. An hour's ride on the bus takes one either to Erie or to Meadville. Regular bus service is available to these places.

The campus itself is most beautiful, with smooth lawns, magnificent old trees, and impressive entrances. THE STATE TEACHERS COLLEGE AT EDINBORO is one of the oldest institutions of the State. There is about its dignified and charming setting an atmosphere which suggests a past of noble effort and splendid achievement, a past which looks forward to the promise of still finer things. Such surroundings inspire love and loyalty to the school, and give rise to a school spirit which is one of Edinboro's most persistent traditions.

Requirements for Admission

Admission to a State Teachers College, without the payment of a tuition fee, is based upon:

- (1) Evidence of approved secondary school training;
- (2) A health certificate;
- (3) A statement of good moral character;
- (4) A signed obligation to teach in the schools of the Commonwealth; and
- (5) The maintenance of a legal residence within the Commonwealth.

Secondary school training is accepted when attested to by the presentation of approved credentials showing either (a) graduation from an approved four-year high school or (b) the completion of equivalent training in an approved secondary school, or (c) the possession of an equivalent high school certificate. Graduates of senior high schools in school districts maintaining approved junior high school organizations are admitted on presenting evidence of having completed twelve units of work in grades 10, 11, and 12.

In addition to an official record of secondary school work, applicants are required to present health certificates signed by a physician certified to practice medicine in the Commonwealth of Pennsylvania. Applicants disqualified, by reason of physical defects, for the successful performance of the duties of a teacher, will not be admitted.

Applicants for admission are required to present evidence of good moral character and the ideals which characterize the teaching service. This requirement is met by the affixing of the signature of the high school principal to the proper place on the admission application blank.

Each applicant for admission to a State Teachers College is required to obligate himself to teach in the schools of the Commonwealth of Pennsylvania for not less than two years. This obligation is required without exception, before he is permitted to register.

Applicants who have not attained the age of seventeen years at the time of registration may be admitted, but they are required to pay a tuition fee the amount of which is designated by the State Department of Public Instruction. For information concerning this fee see list of fees on another page of this quarterly.

Only applicants who maintain legal residence within the Commonwealth of Pennsylvania may be admitted without payment of a tuition fee. Applicants from other state may be admitted, provided they meet all other qualifications, upon the payment of a tuition fee.

Advanced Standing

Students entering the Edinboro State Teachers College who have completed courses in other State Teachers Colleges or equivalent courses in approved institutions of collegiate grade, will be given credit on the curriculum which they pursue to the extent that the courses submitted apply. A minimum residence of one semester is required for graduation from a two-year course. A minimum residence requirement of one year must be met before a degree can be conferred.

All courses for which students wish advanced standing must be certified to on an approved transcript form. Students desiring advanced standing should request the institutions at which they have taken the courses to send to the Dean of Instruction of the Edinboro State Teachers' College official transcripts of such courses.

Correspondence Courses

Credit toward graduation is no longer granted for work taken through correspondence courses, unless such work was completed previous to September 1, 1927. Courses taken before that date are credited according to the regulations in effect at that time.

Extension Courses

Extension credits earned after September 1, 1927, cannot be used as credit to apply to the first two years of any course offered in a Pennsylvania State Teachers College, Courses taken previous to that time are accredited according to the regulations then in effect.

Not more than 18 hours of Extension work may be credited toward the requirements of the third and fourth years in a degree curriculum, and this work is limited entirely to the conditions and courses specified below:

(1) This means that extension courses will be accepted from other institutions only when such courses are offered by regularly employed full-time members of a College or University faculty.

(2) The courses that will be accepted must be included in the following list:

| | |
|--|------------------|
| American Literature | 2 semester hours |
| History of Education | 3 semester hours |
| American Government | 3 semester hours |
| Teaching and Supervision of Arithmetic in Elementary schools | 3 semester hours |
| Civic Education in Elementary Schools | 3 semester hours |
| History and Organization of Education in Penn'a | 2 semester hours |
| Educational Psychology | 3 semester hours |
| Supervision and Administration of Elementary Schools | 3 semester hours |

(3) No person who matriculates on or subsequent to September 1, 1926, may be allowed to offer more than 18 semester hours of approved Extension work in discharge of the requirement for the degree.

(4) Teachers Colleges may accept courses completed by Extension in other institutions of collegiate grade, provided that these courses are equivalent to the courses listed above, and subject to the limitations provided above for Extension work.

(5) Not more than nine semester hours of Extension credit may be earned or credited within the limits of a school year.

Statement of Expense

The fees which are to be charged by the various State Teachers Colleges of Pennsylvania, effective June 1, 1930, for the regular year are:

Regular fees for residents of Pennsylvania:

| | |
|---|----------|
| Enrollment and Service Fee, per semester..... | \$ 20.00 |
| Housing Fee, per semester..... | 144.00 |

Regular fees for non-residents of Pennsylvania:

| | |
|---|---------|
| Enrollment and Service Fee, per semester..... | \$20.00 |
| Housing Fee, per semester..... | 144.00 |
| Tuition Fee, per semester..... | 105.00 |

Special Fees:

| | |
|--|----------|
| Art (for students pursuing the four-year Art Curriculum), per semester | \$ 18 00 |
| Degree Fee (for students receiving degrees during the school year) | 5.00 |
| Record Transcript Fee (for the second and each subsequent transcript of records) | 1.00 |

The enrollment and service fee covers registration and keeping records of students, library, lectures, entertainments, student welfare, health service, and non-instructional personal service.

The housing fee includes charges for room, meals, and limited laundry.

The rate for transient meals is fixed at: Breakfast, \$.40; Lunch, \$.40; Dinner, \$.50.

No student shall be enrolled, graduated, or receive a transcript of his record until all previous charges have been paid.

The total expenses of the regular two-year and four-year curricula for residents of Pennsylvania are:

Each Semester:

| | |
|---------------------------------|----------|
| Board, Room, Laundry..... | \$144.00 |
| Enrollment and Service fee..... | 20.00 |
| Books (estimated) | 26.00 |
| Total | \$190.00 |

For Art Students who are residents of Pennsylvania:

Each Semester:

| | |
|--------------------------------------|----------|
| Board, Room, Laundry..... | \$144.00 |
| Enrollment and Service Fee..... | 20.00 |
| Art fee | 18.00 |
| Books and Supplies (estimated) | 28.00 |
| Total | \$210.00 |

DEPOSITS

A deposit of \$10 shall be made by prospective dormitory students when they request advanced room reservation. This is a guarantee of the intention of the student to enter college. It will be held by the college authorities until three weeks before the opening date of a semester, when it will be paid into the State Treasury, unless prior to that time the student has notified the college authorities of his inability to enter, in which case, it will be repaid to him. If notice is not thus given, the deposit cannot be returned.

Check for this account must be drawn to C. C. Crawford, President, and mailed to the Bursar.

All deposits should be sent to the Bursar, Mrs. K. H. Sallee.

Deposits to be applied on room reservations must be received by the Bursar not later than August 15th., 1931. All deposits received after that date cannot be considered as valid for reserving rooms and shall be returned to the sender.

IMPORTANT

Checks or money orders should be made payable to the **Edinboro State Teachers College** for the exact amount of the enrollment fee and housing fee. The estimated cost of books and supplies should be deducted from the above tables of estimated expenses. If a room deposit fee has been sent to the Bursar, this amount should be deducted. The exact amount is important because it is not permissible to make change or to return cash on any check.

OFF CAMPUS STUDENTS

Students desiring to live in approved homes off campus must first secure permission from the President. Permission to room off campus will be granted only after available dormitory space has been exhausted. Such students should not fail to communicate with the President regarding this privilege before completing their plans to room off campus.

All fees must be paid on the day of registration.

REGISTRATION OF NEW STUDENTS

Students entering the Edinboro State Teachers College for the first time should:

1. Send for an admission application blank which should be filled out in its entirety and returned to the college at the earliest possible date;
2. Request registration cards which should be filled out and returned;
3. Send to the office of the Dean of Instruction the choice of curriculum to be pursued;
4. Send room deposit fee to the Bursar.

HOW TO SECURE A ROOM ASSIGNMENT

Students in residence during any semester may reserve their rooms in advance for the following school term by the payment of a \$10.00 deposit fee. Students entering the Edinboro State Teachers College for the first time should send their deposit of \$10.00, made out to president C. C. Crawford, to Mrs. K. H. Sallee, the Bursar. If there is any preference whether the room should be in Haven Hall or Reeder Hall, the girls' dormitories, such a statement should accompany the deposit. The Bursar will credit the deposit to the student's account and notify the sender.

HOW TO REACH EDINBORO

Edinboro can be reached easily by auto as the Perry Highway (Marked U. S. 19) connects Edinboro on the north with Erie, and on the south with Cambridge Springs and Meadville.

The West Ridge Transportation Company has regular bus service from Meadville to Erie. The buses pass the College Campus. At Erie, nineteen miles north, connection is made with the New York Central, the Pennsylvania, the Nickle Plate, and the Bessemer railroads. At Cambridge Springs, six miles south of Edinboro, connection is made with the Erie railroad.

Baggage should be marked "State Teachers College at Edinboro" to insure its being delivered to the dormitory.

WHAT TO BRING

Certain items of personal equipment are usually brought by students. It is suggested that the following articles be brought from home:

- Table napkins.
- Towels and wash cloths.
- Curtains and room decorations.
- One comfortable or wool blanket.
- Tennis racquet.
- Bathing suit and rubber cap.
- Skates.
- Skiis, snow-shoes, etc.
- Kimona.
- Bedroom slippers.

A regulation uniform is required for gymnasium classes. This equipment includes high, white gymnasium shoes and black cotton stockings. All gymnasium clothing may be ordered through a local merchant, who handles it for the college.

INFIRMARY SERVICE

A graduate nurse lives in the dormitory and watches over the health of the students. A modern, well-equipped infirmary is maintained where all cases of illness are cared for. Here the students have the constant supervision of the nurse, have their meals served to them, and are kept from the noises and disturbances of a dormitory.

Student Activities

All students are required to take part in one extra-curricular activity one semester each year. Students become very eager to take advantage of this opportunity to secure experience in this important and interesting phase of modern school work. Some of the organizations that have sprung up at the request of students are described briefly.

THE WOMAN'S ATHLETIC ASSOCIATION

The Woman's Athletic Association includes in its membership all of the girls who enter the college. This organization is under the direction of a council chosen from its own membership with the woman's director of Health Education as its adviser. The local W. A. A. is affiliated with the National Woman's Athletic Association of America and is subject to its rulings. Every girl is given instruction in the various sports and an opportunity to participate in them. Letters and trophies are awarded by the association on the basis of individual points.

THE SCARAB CLUB

The ScaRab Club, an organization of all the art students at Edinboro, was organized in 1922, and has had a most successful growth. All art students automatically become members of the ScaRab Club upon their entrance to the school. Full membership in the club, however, is not granted until after formal initiation. The purpose of this club is to promote a fine spirit of friendliness and unity within the club and school. The annual ScaRab Ball is the big social event of the school year. In the last three years a Russian, Chinese, and Medieval Ball has been given.

CONNEAUTTEAN

The "Conneauttean" is an annual year book edited by the student body through its officers. The Editor-in-Chief is elected by the student body. The Editor-in-Chief and Faculty Advisers appoint a Business Manager, Assistant Editors, Class Editors, and Editors of Activities and Organizations, Athletics, and Humor.

Y. M. C. A.

The Y. M. C. A. is an organization which tends to promote religious life among the men students, and co-operates with the churches in Edinboro.

Y. W. C. A.

On the campus at Edinboro is one of the 600 Young Women's Christian Associations of America. Included in the membership are the student young women, faculty members, and alumnae. The purpose of the association is to unite in the desire to realize full and creative life

through a growing knowledge of God, and to have a part in making this life possible for all people. Religion, form of worship, college problems, international relations, recreation, race problems, and how to get the most out of life are some of the problems that the association uses for discussion during the year. The association is not denominational, and all college girls are welcomed to membership and to participation in the meetings, programs, and all of the recreational events. Young women find participation in this work very valuable training for leadership as they go out into the teaching field.

THE COLLEGE HIGH CLUB

The College High Club is a thriving organization, created three years ago by the students in the Junior High School group. Its two-fold objective is, through mutual understanding and united effort, to help its members to grow socially and professionally and to do its full share toward promoting the all-round best interests of its parent, the Edinboro State Teachers College. This club sponsors athletics, dances, dramatics, musical productions, and other functions of interest to the general student body.

THE DRAMATIC CLUB

The Dramatic Club, called the Edinboro Players, is made up of forty students chosen by tryouts from among the student body. The club meets twice a month and presents one-act plays on the stage in their club room. This organization also produces publicly at least one long play, a puppet show and several one-act plays each year. The students of the Erie Center maintain a similar organization. The club has a chapter (Gamma Kappa) of the National Honorary Dramatic Fraternity, Alpha Psi Omega.

THE GIRLS' GLEE CLUB

The Girls' Glee Club is composed of about fifty girls. One public performance is given each year. There is a Girls' Glee Club both in the Erie Center and on the campus.

THE BOYS' GLEE CLUB

This organization is composed of about thirty boys. At least one public performance is given by this club each year.

THE CHOIR

The choir is composed of both male and female students. They take part in the assembly program each Wednesday morning.

THE ORCHESTRA

The school maintains an orchestra which plays at various public functions.

BETA XI

Beta XI was established on the campus at Edinboro in 1925. It is a social fraternity. It is supposed to promote scholarship, brotherhood, athletics, and the general interests of the school. A "C" average is required for membership.

CHI DELTA SIGMA

Chi Delta Sigma was established in 1928. It is a social fraternity. The purpose of this society is to promote good scholarship, good fellowship, co-operation in working for the betterment of the school as a whole, as well as athletics. Good moral character and high scholarship is especially stressed. An average of "C" is required for membership.

ALPHA DELTA SORORITY

The Iota chapter of the Alpha Delta Sorority was established at Edinboro in 1927 and now has an active membership of forty. The aim of the sorority is to bring representative girls into closer companionship for social and literary advancement. Any girl regularly enrolled in the school who has maintained an average of "C" in scholarship for at least one semester is eligible for election to the sorority. The outstanding affair of 1930 is the convocation of all chapters to be held at Edinboro, May ninth and tenth, when delegates from ten schools will convene to transact general sorority business.

GIRLS' FRIENDLY SOCIETY

The Girls' Friendly Society is one of the newest organizations at Edinboro, having been installed during the first semester of 1928. The Society holds that the moral integrity of womanhood is essential to Christian civilization. The four cornerstones of the Society are Friendship, Purity, Steadfastness, and Personal Religion. Its main purpose in Edinboro is to develop a spirit of friendliness and helpfulness among the girls.

STUDENT GOVERNMENT

It is the belief of the Edinboro State Teachers College that young people learn best how to govern themselves by meeting everyday problems as they arise. With this fact in mind the students of the College have been organized for self-direction in matters pertaining to school life through a community government organization which includes a general Student Government Body and Student Groups in each dormitory.

Section Two

Curricula Offered

Preparing for Elementary School Teaching

Primary

Intermediate

Rural

Advanced Two-Year Curriculum

Four-Year Elementary Curriculum

Preparing for Junior High School Teaching

Junior High School Curriculum

Preparing for Art Teaching and Supervision

Four-Year Art Curriculum

Standards of Scholarship

Curricula Offered

The Edinboro State Teachers College offers six different curricula to meet the specific needs of teachers preparing for different types of public school service. Three of these are on the elementary level and take two years for their completion; three demand four years of preparation in order to secure the degree of B. S. in Education.

THE THREE TWO-YEAR CURRICULA FOR ELEMENTARY TEACHING

Group 1. Kindergarten-Primary—for teachers of Kindergarten and grades 1, 2, and 3—two years in length.

Group 2. Intermediate Grades—for teachers of grades 4, 5, and 6—two years in length.

Group 3. Rural—for teachers of rural schools—two years in length.

The three curricula mentioned above have been organized as the result of a recognition of the fact that there is need for specialization even in the field of elementary teaching. Each curriculum prepares for a specific type of teaching position.

The work of the first semester is the same for all students in the two-year curricula. The outstanding purpose of the work of this first semester is to acquaint students with the requirements for successful teaching in the different grades so that they may be able to decide intelligently upon what level of the public school system they prefer to teach. The course entitled "Introduction to Teaching," which includes observation in the demonstration school is especially designed to aid students to select wisely the curriculum to be followed.

At the end of the first semester, students who plan to be in the college for two years only are requested to select one of the three curricula for the purpose of specializing in a specific field of teaching. The work of the chosen curriculum must be completed in its entirety. Students may be granted the opportunity of changing from one curriculum to another only on condition that the prescribed courses of any curriculum so selected must be completed before a certificate of graduation is granted.

THE THREE FOUR-YEAR CURRICULA

The four-year curriculum for Elementary Teachers requires the completion of 136 semester hours of work, and entitles the student to the degree of B. S. in Education, and the College Provisional certificate. This certificate, after three years of successful teaching and the completion of six additional semester hours of work, becomes a life license to teach, supervise, or serve as a principal in the elementary field.

The four-year curriculum for the preparation of Junior and Senior High School teachers is arranged to give students an ample body of common knowledge irrespective of the high school fields in which they are primarily interested and also to give them a period of intensive work in their chosen elective subjects. The particular fields of work which may be chosen are dependent in some fields upon prerequisite high school work.

The four-year Art curriculum with the B. S. degree in Art Education, prepares students to be supervisors, as well as special teachers of Art in high schools, junior high schools, and elementary schools. In addition to the Art courses themselves, English, Science, Educational courses, and Electives are required so that graduates from this department will have a broad enough background to be intelligent teachers of their special subject.

Two-Year Curriculum for Group 1

KINDERGARTEN AND PRIMARY GRADES 1, 2, 3

Note: The first figure following a subject indicates the number of 50-minute class periods per week. The second figure indicates the number of semester hours of credit allowed for the successful completion of the course. Figures in parentheses indicate sequential courses in a given subject.

FIRST SEMESTER:

| | | |
|-------------------------------|----|----|
| Educational Biology | 3 | 3 |
| Introduction to Teaching..... | 3 | 3 |
| English (1) | 3 | 3 |
| Music (1) | 4 | 2 |
| Art (1) | 4 | 2 |
| Oral Expression | 2 | 2 |
| Handwriting | 2 | 1 |
| Physical Education (1)..... | 3 | 1 |
| | 24 | 17 |

SECOND SEMESTER:

| | | |
|---------------------------------|----|----|
| Psychology and Child Study..... | 3 | 3 |
| English (2) | 3 | 3 |
| Music (2) | 3 | 1½ |
| Art (2) | 3 | 1½ |
| Nature Study | 2 | 2 |
| Teaching Primary Reading | 3 | 3 |
| Teaching of Number..... | 2 | 2 |
| Physical Education (2)..... | 3 | 1 |
| | 22 | 17 |

THIRD SEMESTER:

| | | |
|--|----|----|
| Educational Sociology | 3 | 3 |
| Children's Literature and Story Telling..... | 3 | 3 |
| Kindergarten-Primary Theory | 2 | 2 |
| Educational Measurements | 2 | 2 |
| Health and Hygiene in Primary Grades..... | 3 | 3 |
| Elective | 3 | 3 |
| Physical Education (3)..... | 3 | 1 |
| | 19 | 17 |

FOURTH SEMESTER:

| | | |
|---------------------------------------|----|----|
| Student Teaching and Conferences..... | 13 | 10 |
| Teaching of Primary Subjects..... | 4 | 4 |
| Geography | 1 | 1 |
| Social Studies | 1 | 1 |
| Spelling and Language..... | 2 | 2 |
| Technique of Teaching | 2 | 2 |
| Physical Education (4)..... | 3 | 1 |
| | 22 | 17 |

Two-Year Curriculum for Group II

INTERMEDIATE GRADES 4, 5, 6

FIRST SEMESTER:

| | | |
|-------------------------------|----|----|
| Educational Biology | 3 | 3 |
| Introduction to Teaching..... | 3 | 3 |
| English (1) | 3 | 3 |
| Music (1) | 4 | 2 |
| Art (1) | 4 | 2 |
| Oral Expression | 2 | 2 |
| Handwriting | 2 | 1 |
| Physical Education (1)..... | 3 | 1 |
| | 24 | 17 |

SECOND SEMESTER:

| | | |
|---------------------------------|----|----|
| Psychology and Child Study..... | 3 | 3 |
| English (2) | 3 | 3 |
| Nature Study | 2 | 2 |
| Teaching of Arithmetic..... | 3 | 3 |
| Teaching of Geography | 3 | 3 |
| Music (2) | 3 | 1½ |
| Art (2) | 3 | 1½ |
| Physical Education (2)..... | 3 | 1 |
| | 23 | 18 |

THIRD SEMESTER:

| | | |
|--|----|----|
| Educational Sociology | 3 | 3 |
| Teaching of Social Studies..... | 3 | 3 |
| Juvenile Literature and Silent Reading..... | 2 | 2 |
| Educational Measurements | 2 | 2 |
| Health and Hygiene in Intermediate Grades..... | 3 | 3 |
| Elective | 3 | 3 |
| Physical Education (3)..... | 3 | 1 |
| | 19 | 17 |

FOURTH SEMESTER:

| | | |
|---------------------------------------|----|----|
| Student Teaching and Conferences..... | 13 | 10 |
| Technique of Teaching | 2 | 2 |
| Teaching of English..... | 3 | 3 |
| Physical Education (4)..... | 3 | 1 |
| | 21 | 16 |

Two-Year Curriculum for Group III (Rural)

FIRST SEMESTER:

| | | |
|-------------------------------|----|----|
| Educational Biology | 3 | 3 |
| Introduction to Teaching..... | 3 | 3 |
| English (1) | 3 | 3 |
| Music (1) | 4 | 2 |
| Art (1) | 4 | 2 |
| Oral Expression | 2 | 2 |
| Handwriting | 2 | 1 |
| Physical Education (1)..... | 3 | 1 |
| | 24 | 17 |

SECOND SEMESTER:

| | | |
|-----------------------------------|----|----|
| Psychology and Child Study..... | 3 | 3 |
| English (2) | 3 | 3 |
| Nature Study and Agriculture..... | 2 | 2 |
| Teaching of Arithmetic..... | 3 | 3 |
| Teaching of Geography | 3 | 3 |
| Music (2) | 3 | 1½ |
| Art (2) | 3 | 1½ |
| Physical Education (2) | 3 | 1 |
| | 23 | 18 |

THIRD SEMESTER:

| | | |
|---|----|----|
| Rural Sociology | 3 | 3 |
| Teaching of Social Studies..... | 3 | 3 |
| Juvenile Literature and Silent Reading..... | 2 | 2 |
| Educational Measurements | 2 | 2 |
| Health and Hygiene in Rural Schools..... | 3 | 3 |
| Primary Methods for Rural Schools..... | 3 | 3 |
| Physical Education (3)..... | 3 | 1 |
| | 19 | 17 |

FOURTH SEMESTER:

| | | |
|---------------------------------------|----|----|
| Student Teaching and Conferences..... | 13 | 10 |
| Technique of Teaching | 2 | 2 |
| Teaching of Reading..... | 3 | 3 |
| Physical Education (4) | 3 | 1 |
| | 21 | 16 |

REQUIREMENTS FOR GRADUATION FROM TWO-YEAR CURRICULA AND CREDENTIAL

The completion of the 68 required semester hours in a two-year curriculum entitles the student who meets all other legal requirements to the Normal School certificate which is a valid state license to teach in the elementary school for two years. On the completion of two years of successful teaching, the Normal School Certificate is made into the Normal School Diploma which is a valid life license to teach in the elementary schools of Pennsylvania.

Advanced Two-Year Elementary Curriculum Leading to B. S. in Education

Graduates of either the Primary, Intermediate, or Rural curriculums, provided they have previously completed the work of a four-year high school, are admitted to third year standing of the four-year Elementary curriculum. They are required to complete 68 hours of additional work.

All credits for work less than that required for graduation from a Normal School between September, 1920, and September, 1926, are evaluated by multiplying the number of semester hours already earned by .85.

All persons who graduated prior to September, 1920, and who had a four-year high school preparation cannot be awarded more than 68 semester hours of credit for their Normal School work.

FIFTH SEMESTER:

| | |
|------------------------------------|---------|
| Graduates of group 1 take: | |
| Teaching of Arithmetic | 3 S. H. |
| Teaching of Geography | 3 S. H. |
| Teaching of English | 3 S. H. |
| Teaching of Social Studies | 3 S. H. |
| Graduates of group 2 take: | |
| Teaching of Primary Reading | 3 S. H. |
| Teaching of Number | 2 S. H. |
| Teaching of Primary Subjects | 4 S. H. |
| Kindergarten-Primary Theory | 2 S. H. |
| Students of higher group take: | |
| Economic Biology | 3 S. H. |
| Educational Psychology | 3 S. H. |

SIXTH SEMESTER:

| | |
|---|---------|
| History of Education | 3 S. H. |
| English Literature | 3 S. H. |
| Descriptive Astronomy | 3 S. H. |
| Economics | 3 S. H. |
| Physiography | 3 S. H. |
| Teaching and Supervision of Arithmetic in Elementary Schools | 3 S. H. |

SEVENTH SEMESTER:

| | |
|---|---------|
| Principles of Education | 3 S. H. |
| American Literature | 3 S. H. |
| American Government | 3 S. H. |
| Principles of Human Geography | 3 S. H. |
| Nutrition | 3 S. H. |
| Civic Education in the Elementary Schools | 3 S. H. |

EIGHTH SEMESTER:

| | |
|---|---------|
| Advanced Composition | 3 S. H. |
| History and Appreciation of Art..... | 2 S. H. |
| History and Appreciation of Music..... | 2 S. H. |
| History and Organization of Education in Pennsylvania | 2 S. H. |
| Practice School Contacts..... | 5 S. H. |
| Supervision and Administration of Elementary Schools | 3 S.H. |

The completion of the above 68 semester hours of work after graduation from a two-year curriculum, entitles a person to the degree of B. S. in Education and a College Provisional certificate. After three years of successful teaching experience and the acquisition of six additional semester hours of work this certificate is made permanent. Graduates of this curriculum are certificated to teach in the Elementary field or to serve as a supervisor or a principal of Elementary schools.

Advanced Two-Year Junior High School Curriculum Leading to B. S. in Education

Students who have completed the two-year Primary course receive 52 semester hours of credit towards the completion of the four-year curriculum for the preparation of Junior and Senior High School teachers. It has been found that the remaining 84 semester hours may be completed by exceptional students in two years and one summer term.

Students who have completed the two-year Intermediate curriculum or the two-year Rural curriculum are granted 61 semester hours of credit toward the completion of the four-year curriculum for the preparation of Junior and Senior High School Teachers. The remaining 75 semester hours of work may be completed by strong students in two years.

Students who have been graduated from either the Primary, Intermediate, or Rural Curriculum and who desire to pursue the four-year curriculum for the preparation of secondary school teachers should send to the Dean of Instruction for an evaluation of the work already completed. A request for such an evaluation should be accompanied by a statement of the particular subject matter fields in which the student desires to specialize.

Four-Year Curriculum in Elementary Education for Classroom Teachers

FIRST SEMESTER:

| | | |
|-------------------------------|----|----|
| Educational Biology | 3 | 3 |
| Introduction to Teaching..... | 3 | 3 |
| English (1) | 3 | 3 |
| Oral Expression | 2 | 2 |
| Art (1) | 4 | 2 |
| Music (1) | 4 | 2 |
| Handwriting | 2 | 1 |
| Physical Education (1) | 3 | 1 |
| | 24 | 17 |

SECOND SEMESTER:

| | | |
|----------------------------------|----|----|
| Psychology and Child Study..... | 3 | 3 |
| English (2) | 3 | 3 |
| Art (2) | 3 | 1½ |
| Music (2) | 3 | 1½ |
| Nature Study | 2 | 2 |
| Teaching of Primary Reading..... | 3 | 3 |
| Teaching of Number | 2 | 2 |
| Physical Education (2) | 3 | 1 |
| | 22 | 17 |

THIRD SEMESTER:

| | | |
|------------------------------|----|----|
| Educational Psychology | 3 | 3 |
| Teaching Arithmetic | 3 | 3 |
| Teaching of Geography | 3 | 3 |
| Economic Biology | 4 | 3 |
| American Literature | 2 | 2 |
| Nutrition | 4 | 3 |
| Physical Education (3) | 3 | 1 |
| | 22 | 18 |

FOURTH SEMESTER:

| | | |
|------------------------------------|----|----|
| Teaching of English | 3 | 3 |
| Descriptive Astronomy | 3 | 3 |
| Educational Measurements | 3 | 3 |
| Economics | 3 | 3 |
| Teaching of Primary Subjects | 4 | 4 |
| Geography | 1 | 1 |
| Social Studies | 1 | 1 |
| Spelling and Language | 2 | 2 |
| Physical Education (4) | 3 | 1 |
| | 19 | 17 |

FIFTH SEMESTER:

| | | |
|--|----|----|
| Educational Sociology | 3 | 3 |
| Children's Literature and Story Telling..... | 3 | 3 |
| Health and Hygiene in the Elementary School..... | 3 | 3 |
| Teaching of Social Studies | 3 | 3 |
| American Government | 3 | 3 |
| Elective | 2 | 2 |
| | 17 | 17 |

SIXTH SEMESTER:

| | | |
|--|----|----|
| History of Education | 3 | 3 |
| Physiography | 3 | 3 |
| Teaching and Supervision of Arithmetic in Elementary Schools | 3 | 3 |
| Advanced Composition | 3 | 3 |
| English Literature | 2 | 2 |
| Civic Education in Elementary School | 3 | 3 |
| | 17 | 17 |

SEVENTH SEMESTER:

| | | |
|--|----|----|
| Student Teaching and Conferences | 13 | 10 |
| Technique of Teaching | 2 | 2 |
| Principles of Human Geography | 3 | 3 |
| Kindergarten-Primary Theory | 2 | 2 |
| | 20 | 17 |

EIGHTH SEMESTER:

| | | |
|---|----|----|
| History and Appreciation of Art | 4 | 2 |
| History and Appreciation of Music | 4 | 2 |
| History and Organization of Education in Pennsylvania | 2 | 2 |
| Practical School Contacts | 4 | 4 |
| Supervision and Administration of Elementary School | 3 | 3 |
| Principles of Education | 3 | 3 |
| | 20 | 16 |

Four-Year Curriculum for Preparation of Junior High School Teachers

FIRST SEMESTER:

| | | |
|---|----|----|
| Educational Biology | 3 | 3 |
| English (1) | 3 | 3 |
| Oral Expression | 2 | 2 |
| Social and Industrial U. S. History | 3 | 3 |
| Human Geography | 3 | 3 |
| Appreciation and Application of Art | 4 | 2 |
| Physical Education (1) | 3 | 1 |
| | 21 | 17 |

SECOND SEMESTER:

| | | |
|-----------------------------------|----|----|
| Introduction to Teaching | 3 | 3 |
| English (2) | 3 | 3 |
| Everyday Science | 3 | 3 |
| Economics | 3 | 3 |
| Handwriting | 2 | 1 |
| World Problems in Geography | 3 | 3 |
| Physical Education (2) | 3 | 1 |
| | 20 | 17 |

THIRD SEMESTER:

| | | |
|----------------------------------|----|----|
| Psychology and Adolescence | 3 | 3 |
| English Literature | 2 | 2 |
| *First Elective Field | 3 | 3 |
| *Second Elective Field | 3 | 3 |
| American Government | 3 | 3 |
| Physical Education (3) | 3 | 1 |
| *Free Elective | 2 | 2 |
| | 19 | 17 |

FOURTH SEMESTER:

| | | |
|---|----|----|
| Educational Psychology | 3 | 3 |
| American Literature | 2 | 2 |
| *First Elective Field | 3 | 3 |
| *Second Elective Field | 3 | 3 |
| Educational Sociology | 3 | 3 |
| Physical Education (4) | 3 | 1 |
| History and Appreciation of Music | 4 | 2 |
| | 21 | 17 |

*For list of Electives, see following pages.

FIFTH SEMESTER:

| | | |
|--|----|----|
| Purpose, Organization, and Development of Junior High School | 3 | 3 |
| Advanced Composition | 3 | 3 |
| Guidance | 3 | 3 |
| First Elective Field | 3 | 3 |
| Free Elective | 2 | 2 |
| Second Elective Field | 3 | 3 |
| | 17 | 17 |

SIXTH SEMESTER:

| | | |
|---|----|----|
| History of Education | 3 | 3 |
| Educational Measurements | 3 | 3 |
| First Elective Field | 3 | 3 |
| Second Elective Field | 3 | 3 |
| Dramatic English | 3 | 3 |
| History and Organization of Education in Pennsylvania | 2 | 2 |
| | 17 | 17 |

SEVENTH SEMESTER:

| | | |
|--|----|----|
| Student Teaching, Conferences, and School Contacts | 18 | 14 |
| Technique of Teaching | 2 | 2 |
| | 20 | 16 |

EIGHTH SEMESTER:

| | | |
|--|----|----|
| Principles of Education | 3 | 3 |
| Health and Hygiene in Junior High School | 3 | 3 |
| First Elective Field | 6 | 6 |
| Second Elective Field | 6 | 6 |
| | 18 | 18 |

REQUIREMENT FOR GRADUATION AND CREDENTIAL

Upon the completion of the 136 semester hours of the foregoing curriculum the degree of B. S. in Education is conferred upon the student and he is given a College Provisional certificate. This certificate entitles the holder to teach in any public school any subject in which he has earned 18 or more semester hours of credit. After three years of successful teaching experience and after six hours of additional credit has been earned, this certificate becomes a life license to teach.

Elective Fields for Prospective Junior High School Teachers

The person who is to teach successfully in the Junior or Senior High School must have, in addition to what has been prescribed, a special preparation of 18 semester hours in each of two elective fields. There are electives in six fields.

Electives in English

- 3— 3 Teaching of English in Junior High School.
- 3— 3 Philology and Grammar.
- 3— 3 Contemporary Poetry.
- 3— 3 Short Story.
- 3— 3 Elizabethan Drama.
- 3— 3 Modern Novel.

Electives in Social Studies

- 2— 3 Teaching of Social Studies.
- 3— 3 Early European History.
- 3— 3 Modern European History.
- 3— 3 American History to 1865.
- 3— 3 American Hist. since 1865.
- 3— 3 Political Science.

Electives in Science

- 6— 6 Physics.
- 6— 6 Chemistry.
- 3— 3 Economic Biology.
- 4— 3 Advanced Biology.
- 3— 3 Descriptive Astronomy.
- 3— 3 Teaching of Science.
- 3— 3 Physiography.

Electives in Mathematics

- 12— 12 Mathematical Analyses.
- 3— 3 Teaching of Junior High School Mathematics.
- 3— 3 Teaching of Algebra and Plane Geometry.

Electives in Geography

- 3— 3 Economic Geography.
- 3— 3 Physiography.
- 3— 3 Geography of Europe.
- 3— 3 Geography of U. S. and Canada.
- 3— 3 Geography of Latin America.
- 3— 3 Geographic Influences in American History.

Foreign Language

- 15— 15 French or Latin.
- 3— 3 Teaching of Language.

Prerequisites for the Election of Fields

To elect science, a student must present one high school unit in Chemistry and one high school unit in Physics.

To elect Social Studies, a student must present two high school units in Social Studies.

To elect Mathematics, a student must present one high school unit in Algebra and one high school unit in Plane Geometry, or two units in Composite Mathematics, one of which at least must have been taken in the Senior High School.

To elect French, a student must present two high school units in French.

To elect Latin, a student must present three high school units in Latin.

When a student has chosen his elective fields, his curriculum becomes a closed series of courses not subject to change without loss of credit.

Department of Public School Art

The four-year course in Public School Art, upon the completion of which the degree of B. S. in Public School Art is awarded prepares students to become Supervisors of Art, as well as Special Teachers of Art in Elementary Schools, Junior High Schools, and Senior High Schools. The Art curriculum at the Edinboro State Teachers College is one of the oldest in the Commonwealth. There has always been a larger demand for Art teachers prepared at Edinboro than it has been possible to satisfy. Each spring Superintendents requesting Edinboro graduates in this field have been disappointed because of Edinboro's inability to satisfy their demands.

In addition to the Art courses, students in this curriculum take English, Science, and Education, as well as Elective subjects. The curriculum is so arranged that graduates have a broad background for their work. They become efficient and intelligent teachers and supervisors of their special subject.

The Art curriculum itself includes modeling, painting in water colors, oils, and sketching in ink, perspective drawing, mechanical drawing, and blackboard drawing. There are courses in applied and industrial arts which give practical work in weaving, pottery, textile design, jewelry, leather, and metal. The courses in Fine and Industrial Arts and the Art Curriculum give students experience in organizing courses of study for all levels of public school teaching. The course in Art History and Appreciation covers all periods of sculpture, architecture, and painting.

Students during their senior year do their practice teaching in the grade buildings, the junior high schools and the senior high schools of the city of Erie under the supervision of Art Critic Teachers, and Art Supervisors. The experience gained is of a practical nature and covers all aspects of Art Teaching and Art Supervision.

The students in the Art curriculum at Edinboro automatically become members of the ScaRab Club. This organization is of a strictly professional nature. Besides fostering individual projects to be completed by students, a number of group and school projects are undertaken each year. Each year the ScaRabs have carried out on an extensive scale a Fine Arts Ball. The 1929 Ball pictured Medieval scenes. Students were costumed as Knights and Ladies of the Middle Ages. In addition to the Ball itself a pantomime portraying "The Quest of the Holy Grail" was given. Students prepared all the scenery and decorations for this event.

Special care is taken at Edinboro to see that the graduates of the Art curriculum are located in desirable positions. Superintendents and Supervising Principals who are in need of Art teachers or Art supervisors very frequently visit the students at work during their student teaching period. The Dean of the Art School takes a personal interest in seeing that each graduate secures the type of position for which he is best fitted.

Four-Year Curriculum for the Preparation of Teachers and Supervisors of Art in Public Schools

LEADING TO THE DEGREE OF BACHELOR OF SCIENCE IN PUBLIC SCHOOL ART

FIRST SEMESTER:

| | Hrs. per Credit Week in S. H. | |
|-----------------------------------|----------------------------------|----|
| Drawing (1) | 12 | 6 |
| Modeling | 4 | 2 |
| Physical Education (1) | 3 | 1 |
| Educational Biology | 3 | 3 |
| English (1) | 3 | 3 |
| Oral Expression (English 3) | | |
| | 27 | 17 |

SECOND SEMESTER:

| | | |
|----------------------------------|----|----|
| Elementary Industrial Arts | 10 | 5 |
| Media (Technique) | 5 | 2½ |
| Pottery | 5 | 2½ |
| Physical Education (2) | 3 | 1 |
| Introduction to Teaching | 3 | 3 |
| English (2) | 3 | 3 |
| | 29 | 17 |

THIRD SEMESTER:

| | | |
|----------------------------------|----|----|
| Design (1) | 6 | 3 |
| Color | 6 | 3 |
| Drawing (2) (Advanced) | 10 | 5 |
| Physical Education (3) | 3 | 1 |
| Psychology and Child Study | 3 | 3 |
| English (9) | 2 | 2 |
| | 30 | 17 |

FOURTH SEMESTER:

| | | |
|------------------------------|----|----|
| Design (2) | 5 | 2½ |
| Instrument Drawing | 6 | 3 |
| Costume Design | 6 | 3 |
| Home Planning | 5 | 2½ |
| Physical Education (4) | 3 | 1 |
| Educational Psychology | 3 | 3 |
| English (10) | 2 | 2 |
| | 30 | 17 |

FIFTH SEMESTER:

| | Hrs. per Week | Credit in S. H. |
|--|------------------|--------------------|
| Advanced Design and Color (Applied to Pageantry, Stage Setting and Lighting, Commercial Art, Etc.) | 6 | 3 |
| Elements of Pictorial Expression and Illustration | 6 | 3 |
| Education Through the Fine and Industrial Arts.... | 10 | 5 |
| Economics | 3 | 3 |
| History of Education | 3 | 3 |
| | 28 | 17 |

SIXTH SEMESTER:

| | | |
|--|----|----|
| Crafts | 12 | 6 |
| The Art Curriculum for the Public School | 10 | 5 |
| American Government | 3 | 3 |
| Educational Sociology | 3 | 3 |
| | 28 | 17 |

SEVENTH AND EIGHTH SEMESTERS:

| | | |
|---|----|----|
| Art History and Appreciation | 6 | 6 |
| Educational Tests and Measurements | 3 | 3 |
| Purpose, Organization, and Development of Junior High School | 3 | 3 |
| Secondary Education (Org.-Adm. Problems) | 3 | 3 |
| The Technique of Teaching | 2 | 2 |
| Student Teaching | 13 | 10 |
| Elective (by the school) | 7 | 7 |
| | 37 | 34 |

(The above arrangement is made so that a school may distribute student teaching throughout the year, or have all of it in one semester.)

Standards of Scholarship

At the end of each quarter a preliminary grade report is prepared for each student showing his standing in each course of study. The quarter reports are given directly to students. At the end of each semester a similar report is mailed to the parents.

Standings are indicated by letters which represent five (5) different qualities of work done by students:

A "C" grade represents the type of work done by the normal or average student. This grade represents work of a good quality in daily recitations and in examinations.

A "B" grade is given to students who do distinctly superior work.

An "A" grade is reserved for a very few students whose quality of work is clearly of an exceptional nature.

"F" indicates failure. An "F" grade can be removed only by repeating the course.

"E" is not a grade, but an index given to students, who because of illness or some other justifiable cause, have not been able to complete the required work within the time limit. "E" marks must be removed during the first session that the student is in residence after he has received such a rating.

The above grades indicate one thing only, i. e., accomplishment or achievement in scholarship.

Graduation is based not only on the completion of a certain quantity of work but also in the maintenance of a certain quality of scholarship in the courses pursued. Quality points assigned to the above grades are: A—4 points; B—3 points; C—2 points; D—1 point; and F—0 points.

In order to graduate it is necessary for a student to receive an average of 2 quality points for his entire curriculum.

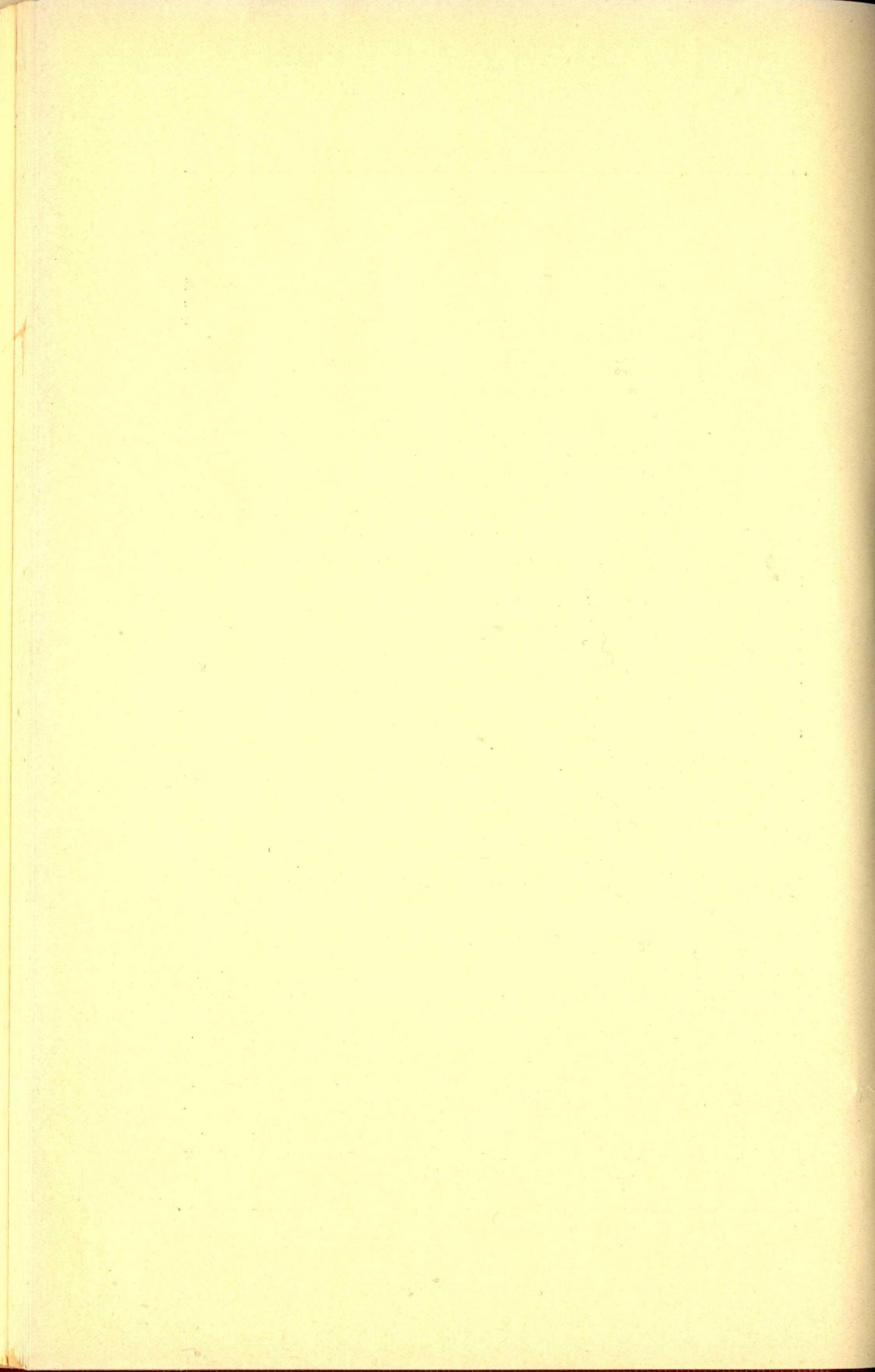
An average of 2 quality points must be earned before students are permitted to do student teaching. A grade of "C" or better must be made in student teaching.

If a student's average is below 2 for the year, he is required to attend summer school to raise his average to 2 in the subjects already taken.

Students who fail in subjects one semester are not permitted to take extra subjects the next semester, i. e., more than the regular load.

Only students who have an average of "B" or 3 are permitted to take more than the normal load.

Where unusual conditions seem to warrant a deviation from the foregoing standards, such cases are handled by the President or persons appointed by him.



Section Three

Graduates

January 1931

Candidates for Graduation

May 1931

July 1931

Candidates for Graduation

January, 1931

ART CURRICULUM

Disterdick, Myra, Erie

Hadley, Helen McCommons, Erie

JUNIOR HIGH SCHOOL CURRICULUM

Lindblad, Anna, Titusville

ELEMENTARY CURRICULUM

Argow, Marie W., Erie

Shattuck, Ruth I., Erie

TWO YEAR CURRICULA

Group I—Primary

Bowen, Adelaide F., Randolph, N. Y.
Edwards, Margaret M., Girard
Gifford, Sarah E., Wesleyville

Shumaker, Madelyn B., Linesville
Walbridge, Marian K., E. Springfield

Group II—Intermediate

Carr, Mildred E., Ambridge
Cochran, Margaret A., Erie
Free, Mary B., Mercer
Freyermuth, Jerrine G., Fredonia
Gates, Dorothy M., Corry

Gott, Margaret E., Erie
Kinston, M. Jeanette, Conneaut Lake
Miller, Grace C., Sharpsville
Tait, Rachel B., Mercer
Turner, Helen J., West Middlesex

May, 1931

ART CURRICULUM

Axtell, Doris, Mayville, N. Y.
Bauman, Claudia, New Castle
Chamberlain, Jean, Erie
Chiswell, Maisie, Lansdowne
Clayton, Mary, Baden
Cook, Edith, Erie
Cox, Orlo, Spartansburg
Davison, Austin L., Centre Bridge
Dechnik, Veronica, Bethlehem
Emery, Gordon, Erie
Fitzpatrick, Joe, Williamstown
Herbertson, Elizabeth, McKeesport
Howell, M. Beryl, Washington
Jeffords, Genevieve, North Warren

Kelley, Amelia, Wellsville, N. Y.
Lindsay, Claire M., New Castle
Matteson, Sue, Spring Creek
Perry, Orla, Edinboro
Pulling, Marian, Edinboro
Richards, Genevieve, Leetsdale
Shaffer, C. Grace, Aliquippa
Stainbrook, Grover, Meadville
Weaver, Walter, Emaus
Williams, James, Franklin
Willson, Jessie, Wilksburg
Yeung, Merrill, Conneaut Lake Park
Yunker, Frieda, Meadville
Zerfoss, Charlotte, Clearfield

JUNIOR HIGH SCHOOL

Alsdorf, Thelma, Spartansburg
Balla, John, Edinboro
Bash, Esther L., Erie
Christie, Arthur, Edinboro
DeVore, Myrna L., Erie
Duff, Charles, Warren
Foye, Isabel M., North East
Gillette, Eloise, Townville
Hale, Robert N., Erie
Hallinan, Ruth F., Erie
Hendricks, Dorothy A., Erie
Hoag, Merritt, New Castle

Marshall, Margaret B., Erie
Park, Anna Margaret, Edgewood
Pollock, Lucille, Erie
Reno, John, Edinboro
Spath, Ruth L., Erie
Stewart, Jean, Renova
Stranahan, Leora, Spartansburg
Taft, E. Beatrice, Erie
Waite, Ruth I., Erie
Wilcox, Rose Mary, Akeley
Wilson, Mildred M., Erie

ELEMENTARY CURRICULUM

Kane, Anna, Erie

Ward, Helen, Erie

TWO YEAR CURRICULA**Group I—Primary**

Baker, Margaret A., Erie
Baldwin, Eleanor M., Corry
Boardman, Glenna L., Pittsfield
Brown, Jessie, Sharon
Crocker, Mildred, Cambridge Springs
Davidson, Garnette, McKeesport
Dennis, Eleanor, Conneaut Lake
Depew, Dorothy, Columbus
Duerr, Sophia, Meadville
Dusckas, Angeline, Cambridge Springs
Grove, Eve E., Duquesne
Harner, Jessie, Duquesne
Harrington, Alice, Sheffield
Hewit, Ruth, Cambridge Springs
Hill, Martha, Carlton

Holden, Mary, Greenville
Hooker, Alice, North East
Jones, Nancy, McKeesport
Lehan, M. Camilla, Erie
Reagles, Naomi, Cambridge Springs
Reed, Marian, Mercer
Rodgers, Thelma J., Bellevue
Rogers, Verna P., Erie
Smith, Helen L., Tryonville
Troutman, Coramae, Sharon
Wheelock, Rachael, Tryonville
Williaman, Dora, Transfer
Wood, Frances Ellen, Erie
Yahn, Faye, McKeesport
Young, Frances, Langeloth

Group II—Intermediate

Ames, M. Arlene, Titusville
Baccus, Edith M., Corry
Bartholomew, Genevieve M., Mercer
Blakeslee, Doris M., Corry
Brown, Ina Mae, Cooperstown
Brown, Mary, Erie
Bury, Dorothy, Erie
Butcher, Elizabeth, Grand Valley

Calkins, Gertrude, Sheffield
Cochran, Leah, South Oil City
Crumb, Helen, Titusville
Daniels, Gertrude, Erie
Dennis, Dorothy, Meadville
Dickey, Kathryn, Center Road
Diehl, Marian, Wesleyville
Drezner, Bertha F., Erie

| | |
|-------------------------------------|-----------------------------------|
| Eddy, Irma, Diamond | McIntosh, Laura, Albion |
| Flynn, Geraldine, Kinzua | McKinney, Emily, Meadville |
| Fraring, Bertha, Warren | McNamara, Esther G., Erie |
| Gates, Inez, Springboro | Miles, Virginia, Cooperstown |
| Gehr, Grace, Erie | Milspaw, Leland, Sugar Grove |
| Gribus, Magdalen, Springboro | Mulvin, Margaret, Union City |
| Harned, Louise, Natrona Heights | Nelson, Elna, Oil City |
| Hazen, Beryl, Cochranton | Neyman, Martha, Sheakleyville |
| Hewitt, Mary, Conneaut, Ohio | Perrine, Mabel, Utica |
| Hoagland, Erma, New Wilmington | Plum, Myrtle, Girard |
| Hoffman, Golda, Erie | Rath, Eleanor, Hadley |
| Holder, Margaret, Diamond | Reither, Hazel, Stoneboro |
| Hood, Phyllis, Wesleyville | Rice, Mona, Diamond |
| Hotchkiss, Ruth, Springboro | Riley, Priscilla, Charleroi |
| Johnson, Ivy, Union City | Robinson, Esther, Franklin |
| Joiner, Eva, Springboro | Shafer, Mary, Sharpsville |
| Kearney, Gwendolyn, Lanes Mills | Stafford, Lucile, Erie |
| Klippel, Marian, Meadville | Thompson, Margaret A., Linesville |
| Koebornik, Ruth, Conneaut, Ohio | Watson, Phyllis, West Middlesex |
| Kusner, Ruth, Springboro | Wenstran, Amelia, Ludlow |
| Limbirt, Grace, Harmonsburg | Williams, Esther, Erie |
| Lyons, Elizabeth, Erie | Williams, Mary, Union City |
| Lyons, Lois, Corry | Wittmer, Margaret, Pittsburgh |
| Mayberry, Genevieve, West Middlesex | Yochim, Marjorie, Waterford |

July, 1931

ART CURRICULUM

| | |
|----------------------------|----------------------------|
| Eastwood, Lois, Titusville | Roman, Rachael, McKeesport |
| Huffman, Ralph, New Castle | Trout, Walter C., York |
| Rhodes, Edna, DuBois | |

JUNIOR HIGH SCHOOL CURRICULUM

| | |
|-------------------------------|----------------------------------|
| Anderson, Henry, Warren | Jolly, Arnold, Pittsville |
| Benninghoff, Henry, Meadville | Kellberg, Ansee, Erie |
| Blair, Horace L., Clarendon | Morris, Lucy, Spartansburg |
| Bolkey, Roy, Erie | Spencer, Robert, Chanders Valley |
| Bower, William, Diamond | Stout, Willella, Erie |
| Curry, Kenneth, Edinboro | Wellman, Roy, Centerville |
| Hilton, Albert H., Erie | |

ELEMENTARY CURRICULUM

| | |
|-------------------------------|-----------------------------|
| Lewis, Helen J., Poland, Ohio | Stump, Mrs. Minnie S., Erie |
|-------------------------------|-----------------------------|

TWO YEAR CURRICULUM**Group I—Primary**

Ames, Mildred L., Titusville
Atkinson, Violet R., Meadville
Bean, Lyda L., Canonsburg
Bennett, Helen, Edinboro

Cawley, Anne, Avalon
McClelland, Marian, Polk
Orton, Velma, Wattsburg

Group II—Intermediate

Borton, Orval, Sugar Grove
Dodd, Alice M., Corry
Fiske, Millie, Union City
Johnson, Thelma, East Springfield
Mayo, Mildred, Duquesne
Morgan, Mary I., Oil City

Patterson, Margaret, Albion
Pifer, Leola, Wesleyville
Sabin, Helen, Cambridge Springs
Shumaker, Lena, Cochranton
Smith, Sylvia, Cochranton

