

New honors program offered

DARCIE SCHEIDT
Voice Contributor

The College of Arts and Sciences is offering a new Honors Program for all upper juniors and seniors with grade point averages of 3.25 or higher.

An "Honor Lecture and Tea" will be held in the McCormick Human Services Building on Tuesday, April 30, at 7 p.m. All potential students will be able to meet with Dean Forsyth and the Honors Committee to discuss various areas of the program. Michael Payne, chairman and presidential professor of English at Bucknell University, will speak on the "Song of Songs as Lyric Drama."

Dean Forsyth, the originator of the new Arts and Sciences Honors Program, is giving those students with outstanding grade point averages, the chance to investigate subjects which are not offered by the University.

All three areas of study, including the Humanities, Social Sciences, and Hard Sciences (Natural Sciences and Mathematics), will be represented in the new program and will allow students to discover and learn about areas in their majors which may interest them.

The program is set up on a three-semester system. Juniors in their spring semester, must take an independent study and choose a faculty member who has similar interests to their own.

During the fall of the senior year, a faculty member will lead a seminar which allows all honor students to investigate a subject that spans the Arts and Sciences area. This gives students a chance to talk to others and get a better perspective of their area of study.

In a senior's final semester, an independent study is required with either their first choice faculty member or another of their preference.

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Thought For The Day

Reading is to the mind what exercise is to the body.

Addison

INSIDE MONDAY:

- Corrected phone numbers
- Finals schedule

Portions of survey rejected

HOLLY RICHART
Voice Contributor

Portions of the Mass Communication survey, conducted by the Program Evaluation Committee, have been rejected by the Association of Pennsylvania State College and University Faculty (APSCUF), because comments in the survey were made about faculty members, violating the Collective Bargaining Agreement.

Says James Tomlinson, assistant professor of communication studies and chairman of the Program Evaluation Committee, "We didn't think that this would be an issue. Our only intention was that the survey be part of our program review."

The issue was brought to the attention of APSCUF President, Dr. James Lauffer, and Dr. Brian Johnson, chairman of Meet and Discuss (an organization of faculty and administrators who discuss significant issues that come up on campus). A meeting was set up between the three organizations.

Rumors began spreading that the

survey would be entirely rejected, angering many students. But the rumors aren't true.

Says Tomlinson, "We have every intention of using the survey, but we asked open-ended questions, because we wanted to give students a chance to respond fully and completely. The open-ended questions allow for a wide variety of responses. Some of the comments students made involved faculty members." The Collective Bargaining Agreement specifies that all faculty evaluations must be agreed upon by APSCUF before they are conducted, and the survey was not.

It was this issue that required APSCUF and Meet and Discuss to become involved. Says Lauffer, "APSCUF in no way wants to interfere with departmental activities in dealing with their own evaluations. Our concern is to protect individual rights."

Meet and Discuss, an APSCUF committee, was involved because under the teachers' contract, only one evaluation a semester for each

faculty is allowed. "Any other survey would have to go through and be approved by Meet and Discuss," says Johnson.

The portions of the survey that were rejected were those comments that mentioned faculty members. Also, any question or comment that dealt with any course where all or most sections are taught by the same faculty member would be discarded. The reason is if one course is not well-linked, the evaluation on that course might reflect on the faculty member who teaches it, rather than on the course itself.

The portions of the survey which will be used are those which deal with what students want out of the mass communication, speech, and theatre programs, suggestions on what courses are needed and are not available, comments on business courses, and the comments on the number of speech courses that are required or should be offered.

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Alcohol:

The "all-American" drug

MARIA MAZZENGA
Voice Contributor

Shell E. Lundahl of Bloomsburg University's Counseling Center held a discussion Wednesday night concerning the physical and mental effects of alcohol on the body, as well as the legal penalties for driving under the influence of alcohol and/or other drugs.

About 10 students were present for the informal discussion, where the students voiced their opinions and experiences pertaining to alcohol.

Lundahl opened the discussion by defining alcohol as the "all-American drug." She stressed that the emphasis is not to stop the people in our country from drinking, but to keep people from drinking irresponsibly by making

them informed consumers of alcohol.

She suggests that we who choose to drink make it our goal to drink to the point of becoming pleasantly intoxicated—but not to where we become so intoxicated that we get into trouble by violating our value system.

A general rule of thumb is that a well-rested 150 pound person who has eaten a good meal beforehand should feel comfortable having three drinks—certainly no more—within the first hour, and then switch off to drinking non-alcoholic beverages for the next hour or several hours. This amount of alcohol is about the maximum a person can ingest at one time and remain an interesting and enjoyable conversationalist.

Ideally, a responsible drinker learns to pace themselves by drinking slowly over a long period of time—or quitting after 3-4 drinks. This is because it takes one hour for the body to get rid of every measured drink one has. If a 150 pound person drinks 4 drinks (12 oz. beer, one shot, glass of wine) in one hour—not only may they begin to speak and act in ways not flattering to themselves—but they are also dangerously close to the .1 limit for driving under the influence.

"The legal penalties for driving under the influence are becoming much tougher," states Lundahl, "this is because society is taking a no-nonsense approach to the fact that drunk drivers cause most accidents, many of which result in (Continued on Page 3)

Letters to the Editor

No booze permitted

Attention May Graduates

In regard to the university's policy on alcoholic beverages, no graduating senior will participate in commencement exercises if under the influence of alcohol.

This also applies for graduation practice 4 p.m., Friday, May 10.

To quote the Pilot— "Bloomsburg University has a deep concern for the physical, emotional, and educational well-being of all associated with the institution.

Any violation of local, state or federal laws on university property or off-campus, when such violation of the law has an adverse effect on the health safety, and welfare of the college or upon individual members of the college community, may lead to serious disciplinary action and/or civil arrest.

The consumption or possession of alcoholic beverages on university property is prohibited."

There will be plenty of time to celebrate after commencement.

ATTENTION BUSINESS MAJORS
The Language and Cultures Department is offering a special section of Spanish I (12.101.04) on MWF at 9 a.m. for business majors. Additionally, the prerequisite for commercial Spanish (12.205) has been lowered from Spanish 4 (12.104) to Spanish II (12.102 or the equivalent.) The former can be used as a general education requirement. The latter is a business elective. If you have any questions, please call Professor Whitmer at 389-4249.

Please adhere to these rules on the ground that commencement is a showcase for the university, your family, and yourself.

We wish you much luck in your future.

Sincerely,
Your senior
class officers

Clean it up!

Dear Editor,

Most people would blame the litter and damage on this campus on the students of Bloomsburg University. But recently, as witnessed by a friend and myself, some of the blame can be put on a few irresponsible maintenance people who don't seem to care.

An example of what I'm talking about occurred April 24, at 1:25 p.m. My friend and I were in his room in Luzerne Hall looking out the window. A maintenance man was changing a lightbulb in one of the outdoor lights near the volleyball court. He climbed up his ladder, took the burned bulb out, dropped it intentionally on the ground (where it shattered into tiny pieces), then replaced it with a fresh lightbulb. After this he got into his truck and drove away without cleaning up the broken bulb.

With warm weather upon us, students are out in their bare feet and are playing a lot of volleyball. Anyone can step on this grass or fall on it and get seriously hurt. So, not only does it look terrible, it could be hazardous.

Next time, and any other time in the future, we hope maintenance will act more responsibly and earn the money they so call "work for." After all, if we as students weren't here, neither would be the jobs provided for maintenance. So, clean up your act!

Two annoyed and concerned students



EDITORIAL

Ethics vs. political strategy

After referring to them as "young draftees" and "victims of Naziism," President Reagan is going to Germany to lay a wreath at the heads of former SS troopers, Hitler's Henchmen. The most cruel, feared regiment responsible for inflicting hideous pain and terror.

Reagan said these so-called young men were victims of naziism just as surely as the victims in the concentration camps. These men were not victims of the Holocaust, they were murderers, responsible for the deaths of over nine million people: Jews, political opponents, and the sick and disabled, all of whom were deemed worthless by the self-proclaimed god, Adolf Hitler.

Reagan is going to Germany for "political and strategic reasons." He intends to praise the German people for their accomplishments in the last 40 years of freedom and independence. Underneath this seeming sentimentality lies the need to pay off a political debt for German Chancellor Helmut Kohl's support for the installation of Pershing and cruise missiles on West German soil. Should the President be permitted to use such a facade in political dealings with foreign countries?

Granted, Reagan was misled when he was informed that American soldiers shared the gravesite at Bitberg. But he has since found out that this is not true. As soon as the truth was uncovered, Reagan should have changed his plans. But instead he is trying futilely to justify his trip at every turn.

Reagan was given the perfect opportunity to call off his visit to the site when he presented the Congressional Gold Medal to Elie Wiesel, a concentration camp survivor and chairman of the U.S. Holocaust Memorial Commission. But he blatantly ignored Wiesel's pleas to avoid the cemetery. Wiesel claims that the President's place is not at the graves of the SS, but rather with the victims of the SS.

Reagan claims he is doing this to show support of the German people and their accomplishments, but as Wiesel said when speaking to the President, "only the killers were guilty, not their sons and daughters." Why is it then that President Reagan is laying flowers on the graves of the dead instead of honoring the living and planting in them the seed of continued hope for peace and freedom?

Trying to soothe some of his opposition, Reagan and his officials have planned a visit to a concentration camp in Germany to remember the millions of people who died in vain. But, his effort is in vain. No amount of cosmetic surgery can cover the scar that President Reagan has inflicted on himself. The scar of a terrible blunder. One he feels must be justified. But where is the justification of honoring murderers, responsible for over nine million needless deaths?

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Alcohol

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tragedy and deaths of innocent victims."

Lundahl recommends that a person know exactly what he or she is drinking (it's hard to measure the amount of alcohol in a grain-alcohol punch), eat foods high in protein before and during drinking, and not make drinking the main reason for getting together with people.

She suggests that alcohol be a part of the social gathering, but not the entire focus. Responsible hosts also should serve attractive non-alcoholic beverages. People who have had too much to drink should

not drive, and should not be permitted by friends to drive even if this means taking an unpopular stance with a drunken friend.

As regards to getting into trouble when drinking too much, she voiced several areas of concern besides driving under the influence; people not only begin to violate their value system, but become more vulnerable to being taken advantage of. This can stem from being made fun of, to being encouraged by the crowd to act irresponsibly and to being more prone to victimization such as mugging or rape.

Lundahl cited one study wherein

male students were asked if they frequently offer women students alcohol for the main purpose of making the women more sexually receptive to them. A majority of men said they did. Women need to be aware that they are viewed as more prone to victimization when they are drunk, and less able to defend themselves. The same is true for men. "People are simply less able to assess a situation that is potentially dangerous and to adequately defend themselves when they are too intoxicated."

Another area wherein responsible drinkers should monitor themselves is the extent to which they may rely on alcohol as a resource to deal with stressors. If someone develops the habit of ALWAYS having a drink when events do not go their way they never learn how to deal effectively when they are sober. Lundahl suggests that we develop a variety of ways to unwind and solve problems—which may occasionally include several drinks. The danger with drinking every time one is stressed is that they begin to drink to feel normal instead of drinking to feel pleasant.

Lundahl cited that the majority

of drinkers are social drinkers, which means that they generally can control their drinking. One out of every 10 people, however, are addicted to alcohol. Unlike social drinkers, they generally have no control over alcohol. AA (Alcoholic's Anonymous) is able to effectively deal with most motivated alcoholics in their recovery.

Lundahl states that if a person's parent or grandparent is alcoholic, they themselves have four times a greater chance of developing alcoholism in their lifetime than do people with no family history of the disease. Responsible drinkers monitor themselves and their friends for symptoms of addiction. Blackouts — periods of conscious, but unremembered activity — are a physiological sign of addiction.

Lundahl has offered many other programs to the students such as Stress Management, Weight Control, Interpersonal Communication, Homophobia, Pornography, Sexual Harassment, Rape Prevention, and Relationships. She can be contacted at the Counseling Center in Ben Franklin by walk-in or by telephone at 389-4255.

FINAL EXAMINATION SCHEDULE FOR SPRING SEMESTER 1985

Class	meets:	Examination time:
MWF	8:00 AM	Wednesday, May 8
MWF	9:00 AM	Tuesday, May 7
MWF	10:00 AM	Wednesday, May 8
MWF	11:00 AM	Wednesday, May 8
MWF	12:00 noon	Thursday, May 9
MWF	1:00 PM	Monday, May 6
MWF	2:00 PM	Monday, May 6
MWF	3:00 PM	Tuesday, May 7
MWF	4:00 PM	Friday, May 10
TuTh	8:00 AM	Friday, May 10
TuTh	9:30 AM	Friday, May 10
TuTh	11:00 AM	Tuesday, May 7
TuTh	12:30 PM	Thursday, May 9
TuTh	2:00 PM	Saturday, May 11
TuTh	3:30 PM	Monday, May 6
M-Evening		Monday, May 6
Tu Evening		Tuesday, May 7
W Evening		Wednesday, May 8
Th Evening		Thursday, May 9
Make-up		Thursday, May 9*
Make-up		Friday, May 10
Make-up		Saturday, May 11

*Note: During the Thursday, May 9 make-up period, the sections of 60-202 will have a final examination.

All sections of English Composition (20-101 and 20-201) will have examinations on Saturday, May 4 from 9:00 to 11:00 a.m. The instructors will announce the location of each examination.

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2:30 p.m. - KUB
7 & 9:30 p.m. - Haas

Coming Events!



Thursday, May 2 --

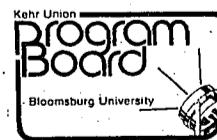
Film:

First Blood

7 & 9:30 p.m. - Haas

Friday, May 3 --

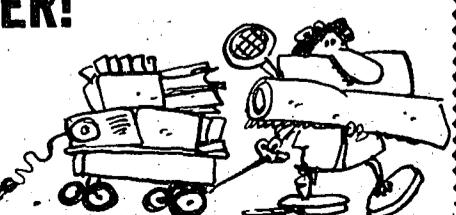
VIDEO DANCE :



featuring Party Master
9 p.m. - KUB

HAVE A GREAT SUMMER!

From the
Program Board
SEE YOU NEXT YEAR!!



Protect your property

KAREN FISHER

Mr. Dave Ruckle, investigator for the BUP security department, believes Bloomsburg University students should be aware that the number of crimes reported increases drastically at the end of every semester. He attributes this rise to the increased number of books carried by students who are studying for final exams.

The previous statement, coupled with the fact that books may be sold back to the bookstore at this time of year, produce the perfect atmosphere for such criminal acts.

An example which illustrates this situation was in 1984 when 16 books were reported stolen in the two week period prior to finals. The number itself may not appear to be extreme but the average book costs approximately \$20 and that amounts to \$260 in "reported" stolen items.

There was a case in February of 84 where a backpack was stolen from the Kehr Union that was valued at \$158. The thief was apprehended and fined \$148.50. The owner of the knapsack, however, was forced to purchase the required texts until restitution was provided by the individual who stole his books.

Mr. Ruckle has made a few suggestions which he feels would be beneficial to students concerned about this problem. He explains, "Pick a page number that will be used in every book that you will mark. Make the number that will be used in every book that you will mark. Make the number pertain to a phone number, a birthday, a social security number of any numeral that you can relate to and remember. Make an inconspicuous mark somewhere on that page, maybe underlying a letter or cir-

cling a word. The purpose of this is that if the book were stolen the owner will be able to identify it." When the owner identifies a book correctly the store manager will proceed to look into their files and notify the security department and the thief will be apprehended.

Mr. Ruckle also suggests, "We have a Dremmel electric engraver which the students are free to use. This tool will engrave anything of the students personal property such as books, glassware, jewelery, metals and plastics."

Mr. Ruckle is trying to prevent more thefts than he feels necessary. He wants the students to protect their property and he feels that the labeling of a book could save a lot of time and money for the students.

Honors program

(Continued from Page 1)

Some students view the program as a benefit to their education. "I think this program would not only enhance my background for my career," a student pointed out, "but would also help me find a job in an area I am really interested in."

Those students who are interested in finding out more information about this program, should contact one of the Honors Committee representatives:

Philosophy - Marjorie Clay
Music - John Couch
English - Ervene Golley
History - Craig Newton
Speech Communications
Howard Schreier
Language and Culture - Jorge
Topete
Art - Stewart Nagel

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Suicide - a cry for help

CAROLE CIMAKASKY

Voice Contributor

Half of American's adolescents seriously consider suicide by the time they graduate from high school. Eighty thousand young Americans aged 15 to 24 attempt suicide each year. More than 6,000 succeed. Scary, isn't it? Why would so many young people, who have their whole lives ahead of them, want to end life so tragically?

The question is not an easy one to answer — and the riddle of suicide may never be solved. Take for instance so called "cluster suicides." These are cases in which seven, eight, or even 12 suicides are committed in the same general area in a matter of months. Such incidents have occurred in many towns throughout the country, and it raises some urgent questions. Is suicide contagious? What type of teenager kills him or herself? How do we know when a teenager is in danger of taking his or her life?

Suicide is not a disease and is not contagious like a cold. There is no one reason why some young people take their own life and no one "type" of teenager who chooses suicide. It is not a simple thing. It is the end result of a complex interaction of personal, social, psychological and even biological factors that leave a person feeling there is no other alternative but death.

Adolescence is a time of growth and painful adjustments. Many teens find themselves in situations such as divorce, parents who spend little time with them, peer pressure, and other things which leave them feeling torn or empty inside. These factors may contribute to suicide, but it doesn't ex-

plain why, with so many teens experiencing such pressures, some choose to take their lives and still other choose to live through it.

Two people who go through the same situation, such as a break-up, may have totally different reactions. One may commit suicide, while the other will experience grief, but eventually get over it. Experts believe this could be related to how they have learned to deal with loss earlier in life, how they've been raised, or even biological or chemical susceptibility to depression. These are only theories though.

The fact is that the majority of young people who try suicide really don't want to die, and if they could find another way to solve their problems, they would. Often their pain blinds them to other options and they see suicide as the only solution. Many young people think the pain and depression and feelings of loneliness will last forever. This is not true. With time they pass — the most important thing is to hang on. When it's all over, you'll be happy you're alive.

Teenagers often find it difficult to admit they need help. They feel it will indicate weakness. They also fear that by admitting they've thought of suicide, they'll be labeled "crazy" and be "put

away."

Studies show depressed or suicidal people are more likely to confide in a close friend than anyone else. If you suspect a friend may be thinking of suicide, what should you do?

The most important thing is to care for them and listen to what they say. Take their problem seriously — anyone who talks about suicide is serious. Ask questions about how the person is feeling, how long they've felt this way and if they are thinking of suicide. If the answer is yes, it's time to seek help for your friend. Share the responsibility with an adult your friend feels comfortable with.

There are indications of a serious and possibly suicidal depression that one can look for. A sudden change in behavior, dramatic changes in appetite, sleeping difficulties, poor performance in school, trouble concentrating, unexplained loss of energy, increased drug or alcohol use, constant feelings of worthlessness or self-hatred, and excessive risk taking are some of the major signs that can give you the clue someone is in trouble.

Few suicides happen "out of the blue." By noticing signs and seeking help for a friend in trouble, you just may save someone's life.

Behind the badge

DAVID BRULINSKI

The Bloomsburg Campus Police are as much a part of BU as Kehr Union, Carver Hall, and the bronze husky are. Yet, few people know anything about them.

Bloomsburg University Law Enforcement began as a handful of night watchmen. In 1967 it became Bloomsburg State College Security; since then it has grown into what we recognize as University Law Enforcement.

In order to become a campus police officer, a high school diploma is required. In the past people took a Civil Service Test. Today, past security experience or former police officer, experience makes a person eligible.

The first woman officer to work on the force began in 1975. Today there are three, one for each shift.

The primary function of the Campus Police is to protect the property, grounds, and personnel of the university.

Lieutenant Deborah Barnes says theft is the most common crime that occurs on campus. "Primary theft of personal property such as books are easy to trace if the owner

has placed identifiable marks in the book, but money is almost impossible unless we have good leads," Lt. Barnes says.

Patrolman Nick Mynuk has been with BU Security since 1970. As a

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Bob Schaeffer, "Mr. Simon Sez" and Donna Reese battle to the finish in the Simon Sez game at the Renaissance/Jamboree Saturday, April 27, 1985.



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Portions of survey rejected

(Continued from Page 1)

Says Tomlinson, "We'll look at (speech) in particular because we're trying to find out about whether or not these courses are complementary to mass communication, theatre, and speech programs and vice versa. But these are general statements because we haven't finished our evaluation yet."

Another problem with the use of open-ended questions came up during the Program Evaluation Committee's meeting where the survey was made. Some faculty members wanted the survey to be statistical, requiring close-ended questions be used.

Says Program Evaluation Committee member Dr. Dana Ullot, "As I understood it, the purpose of the survey, when I talked to Tomlinson, was as a preliminary 'fishing' type of survey, to find out the kind of questions to be asked on a more systematical survey. I came into that meeting late and they had already come up with a series of open-ended questions. I objected to it because it was too general of a survey to compile the kind of systematical evidence that you need to make a decision."

Other faculty have indicated that the preparation of the questionnaire did not follow adequate or acceptable survey techniques statistical or otherwise.

Says Dr. Ullot, "An open ended survey, or the kind designed, did not allow us to find out what percentage of the student body would want, let's say, more production courses. A lot of students in this survey said they wanted more production courses, but is that 20 percent or 75 percent. We don't know because this survey doesn't allow for these kind of calculations to be made."

Dr. Ullot believes in order to take action, a second survey, a valid statistical survey, should be conducted. This survey should be based on the information gathered from the first, and closed-ended questions, such as 'How important is production to you?' with a continuum of one to five. APSCUF should evaluate the questionnaire for accuracy.

By using closed-ended questions, students' answers can be assembled and counted more easily because they are answering the same kind of question with the same directive choices. With open-

ended questions, the variety of answers make calculation difficult. An example of a closed-ended questionnaire is the student evaluation at the end of the semester.

"With a definite percentage of students' responses on specific issues, and proof to back it up, there will be sufficient grounds to take action," says Dr. Ullot.

Says Dr. Ullot who is trained in research and statistical analysis, "The kinds of questionnaires that tend to stand up under a situation such as this are closed-ended questionnaires that can be statistically analyzed."

Says Tomlinson, "If anyone wants to do a statistical analysis they may. But I think it's the feeling in the department that this student survey has use and there are things in it that we intended on looking at." Some of the mass communications faculty disagree, "It is not valid, and the students deserve a better break than what they're getting," says one faculty member.

Maybe some of the confusion and controversy that surrounds the survey could have been avoided if APSCUF had been consulted with from the very beginning. But no one on the Program Evaluations Committee thought there was a need to involve them. Furthermore, APSCUF didn't think they had a reason to become involved either.

Because of the commotion that the survey has caused, there has been a lot of mixed feelings, not only among students, but among faculty members inside and outside of the Department of Mass Communications.

Says Tomlinson, "Every member of this department was given an opportunity to suggest

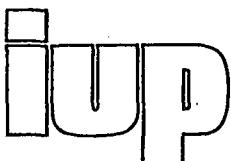
questions. Questionnaires were distributed so people could see them. Unfortunately, because of the nature of the program review process, some people want to keep things the way they are. Others want to change things this way, others that way." There were some faculty who chose not to participate.

Says Tomlinson, "We have had some misinformation spread within and outside of the department. This has led to some misinterpretation of some things that have been said."

This is why, on April 3, Tomlinson, Lauffer, and five faculty members from the department went to the Mass Communications Club meeting to discuss what was going on with the survey. But the controversy still remains.

Due to the problems the survey has created, a recommendation that will come out from Vice President of Academic Affairs, Kalyan Ghosh's office, will be made to all departments requesting that any further questionnaires be looked at by someone in addition to APSCUF or Meet and Discuss, preferably a legal authority. Hopefully this will prevent another situation such as this from occurring again.

"Many faculty involved with the survey agree that it was not meant to be a malicious attempt to hurt anyone. Its only purpose was to gather information for the evaluation process of the department," says Tomlinson, "All problems that dealt with APSCUF and Meet and Discuss have been settled. An agreement has been made that any part of the survey that even remotely points toward a faculty member, will not be used for anything."



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American Drug Free Powerlifting Nationals

Rubio places third

ERIC RUTT

Voice Contributor

Bloomsburg University junior, Jack Rubio, recently placed third in the 1985 American Drug Free Powerlifting Association Collegiate Nationals held at Texas A&M University. The meet was held on April 13th.

Weighing 138 pounds just one week before the meet, Rubio dropped 15 pounds to compete in the 123 pound weight class. Here he lifted a total of 947 pounds in three lifting categories: squat, bench press, and deadlift. In each category, a competitor is allowed three lifts and the best attempt is selected and recorded.

Rubio broke his previous bench press record of 231 pounds set last year at the ADIPM meet in Troy, Alabama by 28 pounds. "This year my first lift was to tie last year's record, and then I went all out to 248 pounds to break the record. Finally I powered up a new national collegiate record of 259 pounds," says Rubio. In the deadlift, Rubio managed 391 pounds, and he squatted 297 pounds.

One thing that Rubio nearly accomplished was qualifying for the

1985 Men's Drug Free Nationals. This is a more competitive, non-collegiate level of competition. He was hampered by his third deadlift attempt. "I thought to myself 'Naught Without Labor' so I jumped to 413 pounds from 391 and went for the gusto," he says. "Despite the fact that I fell short, I am still qualified for the 1986 Collegiate match."

Although very busy with lifting and training, Rubio, a Bethlehem native and Freedom High School graduate, is still quite active in other campus events. He plays an important role in the Lambda Chi Alpha fraternity as the High Sigma, or Fraternity Educator. He is also president of the Weightlifting Club, and captain of the Powerlifting Team here at B.U.

Even though Rubio has been so successful, he feels this all would not have been possible without the training and help of Ted McDonald, Mike Melnick, and Mike Glovas, with Steve 'Schnozz' Haas in the dietary department. "Day in and day out my friends and my brothers really gave me all the support and confidence I ever needed," Rubio says.

Badge

(Continued from Page 5)

patrolman he has had some unique situations to deal with. "In 1976 or 1977 there was a student crawling from ledge to ledge on the roof of Old Science Hall, he slipped on some ice and fell to his death."

Mynuk also told of an escaped prisoner from the Danville State Hospital's maximum security who found his way to campus to visit a friend and then slit his wrists. The prisoner was apprehended by Campus Security and taken to the hospital.

Campus Police have the same authority as town policemen but their jurisdiction is only on campus. However, Lt. Barnes said that if a situation warrants it, campus officer can pursue matters off campus.

The Campus policeman's day is split up into shifts. Most of the day is spent ticketing and at night buildings are secured and lights are turned on.

Lt. Barnes said the hardest part

Sports:

Monday, Baseball vs. Bucknell, H

Tuesday, Lacrosse at Bucknell

Men's Tennis vs. King's, H

of a policeman's job is the frustrations. "Sometimes it's tough enforcing rules that you don't necessarily agree with. In some situations you can't always use your police power, your hands are tied."

The officers say the reward they get from their job is personal satisfaction when a crime is solved and when they can help someone out.

As for their plans for the immediate future at University Law Enforcement headquarters, Lt. Barnes says there won't be any changes, but they are in need of a new patrol car which is almost a year over due.

ATTENTION HEALTH PROFESSIONALS

The Language and Cultures Department is offering a special section of Spanish I (12.101.09) Tues. at 6 p.m. for health professionals. This course can be used as a general education requirement. If you have any questions, please call Professor Whitmer at 389-4249.

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PERSONALS

Hey BA, he doesn't know what he's getting into! Love ya lots.

Chrissy -- HAPPY BIRTHDAY!! -- Hope you have a nice one! The Staff.

Happy 21st Birthday MELANIE!!

Skip -- This is the final countdown!

Just a reminder - If you missed Galen this weekend, you only have one more weekend before he's gone for the summer.

I've got Schmeg-balls!!

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VOICE SPORTS....

Huskies headed to PC's

SARAH HACKFORTH
Sports Writer

It's confirmed. The BU softball team will make its third straight appearance this weekend in the PSAC championship as the number one seed from the east. They will face either Lock Haven or Edinboro from the west. The two teams split a doubleheader this weekend so a playoff this week will decide how they are seeded from the west.

Last Thursday the Huskies continued their rally to their third straight title by downing IUP 4-3 in the first game and 3-0 in the second.

Susan Kocher pitched 9 strikeouts and gave up 2 hits and a walk. Four errors and a hit in the third inning gave IUP a 3-0 lead. BU was quick to score 3 runs in the very next inning. Kocher hit a ground ball up the middle for a base hit. Lori Guitson singled to advance Kocher. Deb Schneiderhan hit a triple to score Kocher and Guitson, and Lori Pisco's sacrifice

fly brought Schneiderhan over the plate to even the score at 3-3.

Karen Hertzler fired a shot in the gap to gain first base. Kate Denneny's sacrifice bunt advanced Hertzler to second and went onto third on a pass ball. Kocher singled to right center field to score Hertzler for the game winning run.

In the second game of the doubleheader Chris Moyer fired 5 strikeouts and allowed 3 hits. IUP racked up 3 errors while the Huskies had one. Hertzler hit a double while Diane Shields batter 2-2 and Schneiderhan his 2-3.

The final scheduled game of the year was a doubleheader against East Stroudsburg last Saturday afternoon.

Kocher's career high 14 strikeouts led the Huskies to a 3-0 win in the first game. The Huskies had 7 hits compared to ESU's 4. Suzanne Luna who's batting .395 hit a triple to right center field scoring Hertzler. Kocher has 2 RBI's



Chad Garber

Kate Denneny prepares to lay down a sacrifice bunt against Salisbury. The PC playoffs are scheduled for Friday and Saturday at Ber-Vaughn Park in Berwick. The Huskies hope to be seeded number one.

Inside P. 7

Jack Rubio places third in national powerlifting competition



Brian Salsman pitches during early season baseball action. The Huskies will be looking for a playoff berth in the Pennsylvania Conference when they travel to Mansfield on Wednesday. The playoffs are scheduled for next weekend at East Stroudsburg.

scoring Luna in the first inning for the winning run.

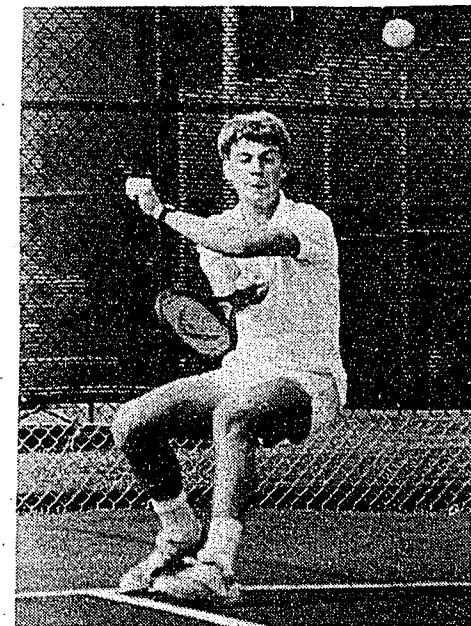
In the second game the Huskies went all out as if preparing for the tournament this weekend. Chris Moyer pitched a perfect game up until the 5th inning when a line drive was hit up the first base line to run her attempt. Fifteen hits and 12 runs after the first inning the Huskies had completed another successful scheduled season. They are honed and ready for post season play. If their final game is anything to judge by, they should be well on their way to a third straight State title. They started their offensive push early with Hertzler scoring the winning run on a bunt by Denneny. The score was set up by a 1st and 3rd situation with Denneny stealing second and Hertzler taking home.

Leading batters for the Huskies this season: Luna .395, Schneiderhan .377, Kathy Molnar .361, Karen Hertzler .360, Kocher .345 and Denneny .325. Kocher leads the pitching staff with an ERA of .20 and a record of 14-1. Jill Solinski's ERA is .26 and a 7-1 record and Moyer has a 10-2 record and an ERA of .58.

Bloomsburg's top seeding in this weekend's state tourney, at Berwick's Ber Vaughn field, will put them against the west's number two seed. The opening ceremony begins at 10 a.m. Friday with the first game at 11 a.m. The Huskies will enter the preliminary game with a record of 31-4 overall and 12-0 in the east.

**Job Opening
For Fall
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*Inquire at
Office of University Rel.
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Chad Garber

Steve Augustine returns a deep shot against his Lock Haven opponent. The Huskies defeated Lock Haven and will also be looking for a conference crown this weekend at Shippensburg.