

# GRANTS BULLETIN

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ART DEPARTMENT

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EDINBORO UNIVERSITY OF PENNSYLVANIA  
*A member of the State System of Higher Education*

**IF YOU ARE INTERESTED IN ANY OF THE PROGRAMS LISTED IN THE  
OCTOBER NEWSLETTER, PLEASE COMPLETE THIS FORM AND RETURN IT TO THE  
GRANTS OFFICE AT THE TAYLOR HOUSE**

**NAME:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**CAMPUS ADDRESS:** \_\_\_\_\_

**I WOULD LIKE INFORMATION ON THE FOLLOWING PROGRAMS:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

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**GRANTS OFFICE USE ONLY**

- ATTACHED PLEASE FIND THE INFORMATION YOU REQUESTED.**
- WE ARE CURRENTLY OUT OF THE APPLICATION MATERIAL YOU  
REQUESTED, BUT WILL SEND THE MATERIAL AS SOON AS IT  
ARRIVES**

\_\_\_\_\_  
\_\_\_\_\_  
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**SENT BY:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

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October 24, 1995

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## Regional Initiative in Science Education

Dr. Bruce G. Smith, a professor in Elementary Education at Edinboro University, was awarded a grant for his project, **Regional Initiative in Science Education at Edinboro University**. The goal of this project is to create a regional center for science education to service the needs of K-8 teachers in northwest Pennsylvania. Over the long term, the goal of the center is to serve as a catalyst and facilitator of science education improvement initiatives both within and between school districts of the area. The establishment of a regional center for science education will accomplish the following: (1) establish a science education resource center containing a pool of science education materials and equipment which can be loaned to local school teachers; (2) implement a summer science education institute for Grade K-4 and Grade 5-8 teacher utilizing hands-on science manipulatives, enhanced teaching skills, cooperative learning, and alternative assessment strategies; (3) conduct, in cooperation with PA Step, graduate level courses for K-8 teachers to hone teaching and curriculum development skills in the area of science education; (4) sponsor a series of Saturday Science Improvement Seminars for K-8 teachers of science and administrators throughout the tri-county region hosted by participating school districts; (5) develop within participating school districts science improvement leadership teams; (6) develop a

regional cadre of science education improvement leaders networked to serve as district liaisons for continued professional growth. These leaders will work with the leader teachers in their buildings from the regional mathematics center training to organize and implement joint science and mathematics initiatives.

## SSHE Programs in Support of Equity and Diversity

The 1995-96 Request-for-Proposals offers the opportunity for grants in the following categories:

1. Early Outreach - Projects must target economically disadvantaged students in grades seven through twelve, and be designed to enhance the participants orientation, motivation, and preparation for pursuing post-secondary level education.
2. Student Honors - These projects should be residential summer programs for students from Pennsylvania High schools who have not yet begun their senior year.
3. Visiting Scholars - The goal of this category is to expand the presence of minority scholars and/or artists at the sponsoring university.

If you would like guidelines and application material for this program please contact the Grants Office (x2651).

The deadline for submission is no later than November 20, 1995. To insure all proposals can be processed on campus for submission, please contact Nancy Jenkins in the Grants Office if you plan to respond to the RFP.

**\*\*\*ARTS & HUMANITIES\*\*\***

Arts and Exchange of Persons Programs  
(Japan Foundation)

*Deadline:* Dec. 1, 1995

The Exhibition Assistance Program makes small grants for exhibitions that promote the understanding of Japanese art and culture. The Film Production Support Program funds production of films and other audio-visual materials that deal with Japan. Artists Fellowships provide project support and peer consultation in Japan for artists and specialist in the arts.

Special Initiative: A National Conversation on American Pluralism and Identity  
(National Endowment for the Humanities)

*Deadline:* Nov. 24, 1995

Awards special grants for conversations that bring diverse groups of Americans to study, learn and discuss differences of race, ethnicity and culture among Americans. Grants may range in size from \$3,000 to \$100,000.

Pittsburgh Arts on Tour Grants

*Deadline:* Nov. 3, 1995

Provides funding to arts presenters in western Pennsylvania in four types of grants; Basic Presenting Grants, New Directions in Presenting, Busing Grants, Technical Assistance Grants. Eligible applicants may be an arts organization, an art council, a local government or a college or university. Presenters in the eligible geographic area can apply once a season. Events for this cycle must take place between March 1, 1996 and August 31, 1997.



Fund for U.S. Artists at International Festivals/Exhibitions  
(Arts International)

*Deadline:* Jan. 15, 1995

Supports individual U.S. performers or U.S. performing arts groups who have been invited to international festivals, but need additional support, such as travel and per diem expenses.

Humanities Focus Grants  
(National Endowment for the Humanities)

*Deadline:* Jan. 15, 1995

Grants enable institutions to target humanities needs efficiently. These are "next semester" grants to be used during the semester immediately subsequent to submission of a success

**\*\*\*EDUCATION\*\*\***

Requests for Proposals for the 1996 Regional Summer Schools of Excellence (RSSE)

*Deadline:* Feb. 1, 1996

Fifteen grants will be awarded to LEAs to use as seed monies in operating regional summer enrichment programs for artistically or academically talented youth.

Central and Eastern European Training Program  
(U. S. Information Agency)

*Deadline:* Nov., 1995 (tentative)

Supports training programs in independent media development, government/public administration, and business administration for countries in Central and Eastern Europe. Projects should link the U.S. organization's international exchange interests with counterpart institutions and groups in the partner countries.

Grants Program  
(Fuld Health Trust)

*Deadline:* Nov. 30, 1995

Promotes the health, welfare or education of nursing students. Grants are made to accredited schools of nursing for the direct benefit of nursing students.

Grant Programs  
(John S. And James L. Knight Foundation)

*Deadline:* Jan. 1, 1995

Supports four major programs: Journalism (only programs of national scope), Education (elementary and secondary education enhancement programs), Arts and Culture (national and local programs), and Community Initiatives (literacy, community development, homelessness, citizenship, children, and social welfare programs).

Recreational Programs for Individuals with Disabilities  
(U.S. Department of Education)

*Deadline:* Jan. 29, 1996

Supports projects that develop recreational services to individuals with disabilities to aid their mobility, socialization, independence, and community integration.

Safe and Drug-Free Schools and Communities: Federal Activities Grants Program  
(U.S. Department of Education)

*Deadline:* Dec. 20, 1995 (tentative)

Awards grants to SEAs, LEAs, IHEs, or other nonprofit organizations to support the development and implementation of drug and alcohol abuse education programs.

Training Personnel (IDEA): Special Projects  
(U.S. Department of Education)

*Deadline:* Dec. 8, 1995

Supports projects to develop and demonstrate new approaches for the preservice and inservice training of personnel who educate and provide early intervention services to infants, children, and youth with disabilities.

Small Grant Program  
(National Institute on Deafness and Other Communication Disorders)

*Deadline:* Dec. 21, 1995

Provides support for pilot research on disorders of hearing, balance/vestibular, speech, voice, language, smell and taste. Program is designed to support basic and clinical scientist with limited research experience. Grants are for \$25,000 per year for up to two years and are nonrenewable.

Center for the Future of Children Grants  
(David and Lucile Packard Foundation)

*Deadline:* Dec. 15, 1995

Grants support research, demonstration, evaluation and policy analysis projects in the areas of child development, pregnancy and birth outcomes, medical outcomes, and health care access. Grants usually average \$50,000; a few multi-year grants range up to \$300,000.



**Field-Initiated Research Programs**

In addition to the R&D centers, five of the Office of Educational Research and Improvement's new institutes listed below will administer Field-Initiated Research Programs in FY96:

The National Institute on Student Achievement, Curriculum, and Assessment

(U.S. Department of Education)

*Deadline: Jan. 5, 1995*

Invitational priorities are 1) methods and activities to reduce and prevent violence in schools; 2) effective use of technology to improve learning, teaching, and testing; 3) methods of delivering teacher education and inservice professional training.

The National Institute on the Education of At-Risk Students - The Field Initiated Studies

(U.S. Department of Education)

*Deadline: Jan. 5, 1995*

Invitational priority areas are 1) increasing the academic achievement rates and reducing the dropout rates of American Indian and Alaska Native students, 2) improving the success of students at-risk through coordinated school, community, and family programs, and 3) improving student outcomes in schools where a majority of students live in poverty.

The National Institute on Early Childhood Development and Education

(U.S. Department of Education)

*Deadline: Jan. 5, 1995*

Invitational priority areas include 1) the development of pre-reading, reading, and family literacy skills; 2) improving long-term outcomes for teenage parents and young children; 3) developing programs that use technology to involve low-income families in the teaching of basic skills to young children.

(Field-Initiated Research cont.)

The National Institute on Educational Governance, Finance, Policy-Making, and Management

(U.S. Department of Education)

*Deadline: Jan. 5, 1995*

The invitational priorities are 1) the development and coordination, integration, and coherence of strategies that promote and sustain education innovations and raise levels of learning for all students; 2) costs and effects of approaches; and 3) the impact on student learning.

The National Institute on Postsecondary Education, Libraries and Lifelong Learning

(U.S. Department of Education)

*Deadline: Jan. 5, 1995*

Invitational priorities are as follows: 1) to examine the full advantage of potential new information technologies to expand opportunities for adult learners; 2) to examine innovative and experimental approaches; 3) to examine the capacities of special mission institutions; 4) to examine the effectiveness of various model approaches; and 5) to increase the understanding of workplace education and training approaches.



**\*SCIENCE, MANAGEMENT & TECHNOLOGY\***

Division of Environmental Biology  
(National Science Foundation)

*Deadline:* Dec. 15, 1995 (target date)

Supports research and fellowships on the interrelationships of environmental biology from individual organisms to complex ecological systems. Emphases include basic research on the environment change, ecological effects of global environmental change, environmental biotechnology, a National Center for Ecological Synthesis and Analysis, and molecular evolution.

Technology, Educational Media, and Materials Program  
(U.S. Department of Education)

*Deadline:* Jan. 12, 1996

Supports projects and centers to advance the availability, quality, use, and effectiveness of technology and media in the education of children and youth with disabilities and early intervention activities for infants and toddlers with disabilities.



National Competitive Research Initiative Grants Program  
(United States Department of Agriculture)

*Deadline:* Nov. 27, 1995

The Agriculture Department is inviting fiscal 1996 applications for reserach in agricultural, forest and related environmental sciences.

Great Lakes Protection Funds  
(Great Lakes Protection Fund)

*Deadline:* Jan. 2, 1995

Supports regional actions that enhance the ecosystem health of the Great Lakes states and provinces. The fund focuses grants on four areas: preventing toxic pollution; supporting effective cleanup approaches; promoting natural resource stewardship; and clarifying the health effects of toxic pollution on wildlife, plants and humans.

Ecological Rates of Change (EROC) Program  
(National Science Foundation)

*Deadline:* Dec. 15, 1995

Supports research on how human-induced global change affects ecological rates of change. Proposals should separate the effects of natural versus anthropogenic changes on plant and animal physiological ecology, behavior, plant-animal interactions, plant or animal communities, and ecosystem processes and dynamics in terrestrial and freshwater aquatic systems.

Investigator-Initiated Interactive Research Project Grants

(National Institutes of Health)

*Deadline:* Feb. 15, 1995

Thirteen National Institutes of Health are encouraging submission of Interactive Research Project Grants (IRPG), which include two or more independent but interrelated applications for research project grants that involve a level of collaboration but do not require extensive shared physical resources.

Informal Science Education Program

(National Science Foundation)

*Deadline:* Dec. 1, 1995 (target date)

Supports development of materials and programs for science, mathematics and technology learning outside the formal education system. Focal areas are such media as television, radio and print, science and natural history museums, science-technology centers, zoos, parks, aquaria, botanical gardens and arboreta, nature centers, and other youth-service organizations. Preliminary proposals are required and should be submitted two months before the final proposal target dates of February 1 and August 1. Collaborations linking organizations with shared goals are encouraged.

Partners in Science

(Research Corporation)

*Deadline:* Dec. 1, 1995

Provides high school science teachers with the opportunity to work with university mentors to keep them on the cutting edge of their fields. University investigators must be engaged in active research in the natural sciences, preferably chemistry or physics. Collaborating partners may either be self-chosen or arranged through the program office at the Research Corporation. Grants are for \$14,000 over two years.

Domestic and Family Violence  
(National Institutes of Health)

*Deadline:* Spring 1995

The National Institutes of Health, Centers for Disease Control and Prevention and National Institute of Justice soon will invite traditional and small research grant applications exploring domestic and family violence.

**\*\*\*FELLOWSHIPS\*\*\***

Spencer Fellowship Program

(National Academy of Education)

*Deadline:* Dec. 21, 1995

Awards up to thirty fellowships of \$40,000 for one academic year or \$20,000 for each of two contiguous years, working half-time, in matters relevant to the improvement of education in all forms. The program is designed to encourage scholarship among individuals in the early stages of their careers. Candidates must have received the Ph.D within the past six years.

