

GRANTS BULLETIN

MR. IAN SHORT

ART DEPARTMENT

AR



EDINBORO UNIVERSITY OF PENNSYLVANIA
A member of the State System of Higher Education

**IF YOU ARE INTERESTED IN ANY OF THE PROGRAMS LISTED IN THE
FEBRUARY NEWSLETTER, PLEASE COMPLETE THIS FORM AND RETURN IT TO THE
GRANTS OFFICE AT THE TAYLOR HOUSE**

NAME: _____ **DATE:** _____

CAMPUS ADDRESS: _____

I WOULD LIKE INFORMATION ON THE FOLLOWING PROGRAMS:

1. _____
2. _____
3. _____
4. _____
5. _____

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GRANTS OFFICE USE ONLY

ATTACHED PLEASE FIND THE INFORMATION YOU REQUESTED.

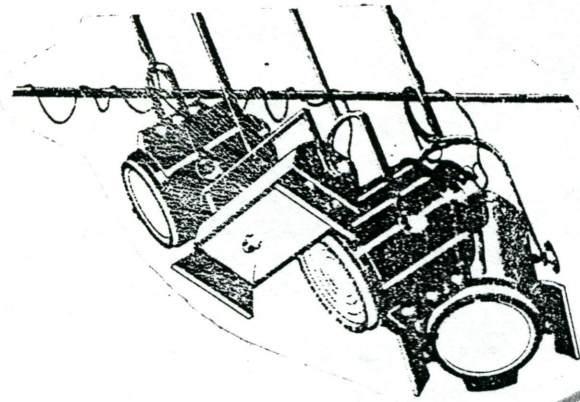
**WE ARE CURRENTLY OUT OF THE APPLICATION MATERIAL YOU
REQUESTED, BUT WILL SEND THE MATERIAL AS SOON AS IT
ARRIVES**

SENT BY: _____ **DATE:** _____

GRANTS BULLETIN

February 27, 1995

Volume I, Number 15



College and High School Alliance for New Growth in Elementary Students (C.H.A.N.G.E.S.)

Dr. Janet Fleischauer and Dr. Jean Faieta have received a grant from The Pennsylvania Literacy Corps Program entitled "College and High School Alliance for New Growth in Elementary Students".

The goals of the CHANGES program will be to offer college students an opportunity to enhance their college education and earn college credit through a service learning experience. The Literacy Corps course will provide academic and practical training for "inter-generational" peer modeling of essential literacy and citizen-service skills. Specifically, the program will focus on leadership skill in community service for college students, supervisory, mentoring and tutorial skill for the high school students, and responsiveness to volunteer tutoring on the part of elementary school students. An ultimate goal is the development of habits and attitudes that will lead to continuing community service on the part of both college and high school students.

School District Partners include Edinboro Elementary School, General McLane High School, Northwestern Elementary School and Northwestern High School. Participants will include ten to twenty university students and ten to twenty high school students.

System Faculty Professional Development Council 1995-1996 Annual Grants Program

The council received 194 proposals this year. About 38% of the proposals submitted were recommended for funding.

Congratulations to the following faculty who are this year's Faculty Professional Development Council award recipients:

Suzanne Winterberger--"FSA RePhotographic Survey (Pennsylvania)".

Craig W. Steele--"The Organization of Food Search and Feeding Behavior in Crayfishes".

Donna L. Nicholas--"Japanese Women Ceramists".

Nancy M. Briggs--"Reading Partners Program".

James S. Parlin--"The Most Valiant Knights in the World: A Series of Three Polychromed Bronze Sculptures".

Jean Faieta--"Collaborative Teaming: A Partnership Program Among University Faculty, Public School Teachers, and Graduate Students".

James R. Flynn--"Cultural Immersion of Edinboro and Clarion University Students and Seneca Native American Students: A Reciprocal Relationship".

Marilyn Sheerer--"Enhancing Preservice and Inservice Teacher Education Through the Establishment of a Professional Development School".

Luciana Bohne--"Individual Career Enhancement".

Faculty Professional Development Council
award recipients (Cont'd):

Linda J. Mukina--"Scholarly Growth and
Development".

Kathleen H. Benson--"Scholarly Development
of the Teacher-Pursuit of Doctor of Philosophy
in Education".



*****Arts and Humanities *****

The Charles A. and Anne Morrow Lindbergh
Foundation Grants Program

(The Charles A. and Anne Morrow Lindbergh
Foundation)

Deadline: June 13, 1995

Each year, the Lindbergh Foundation awards 9-10 grants in amounts up to \$10,580 (the cost of the "Spirit of St. Louis" in 1927) for projects in various fields. Over the years, the Lindbergh grants have become highly sought after awards, often supporting innovative ideas, and providing "seed money" for larger, long-term projects with far-reaching implications. The grants recognize the Lindberghs' enterprising and adventurous spirits, creativity, and their interests in both science and nature -- all very much part of their lives. The Lindbergh Foundation seeks to further a balance between the advance of technology and preservation of the human and natural environment.

Fund for U.S. Artists at International
Festivals/Exhibitions
(Arts International)

Deadline: May 1, 1995

Supports individual U.S. performers or U.S. performing arts groups who have been invited to international festivals, but need additional support, such as travel and per diem expenses. Program is particularly interested in proposals that reflect the cultural diversity of the U.S. and involve events in areas of the world where U.S. work is rarely performed. Grants to individuals range from \$500 to \$2,000 and grants to organizations range from \$2,000 to \$25,000.

ArtsLink
(Citizen Exchange Council)

Deadline: May 15, 1995

Enables U.S. artists and art organizations to work together with counterparts in Central Europe, Eastern Europe, the former Soviet Union and the Baltics. ArtsLink residencies allow U.S. organizations, including universities, to host an artist from eligible countries for a five-week residency program.

Grants in Anthropology
(Wenner-Gren Foundation for Anthropological
Research)

Deadline: May 1, 1995

Supports research in all branches of anthropology and related disciplines. Projects should use a cross-cultural, historical, biological, and/or linguistic approach to the study of human origins, development, and variation. Special consideration is given to projects integrating two or more subfields of anthropology. Regular grants provide up to \$15,000 in support, and a limited number of postdoctoral fellowships are available. Conference support (no application deadline) is also available.

Arthur H. Cole Grants-in-Aid
(Economic History Association)

Deadline: April 1, 1995

Provides supplemental support to individuals conducting research in economic history. Preference is given to recent recipients of a Ph.D. to assist them with publication of their dissertations or monographs; however, all levels of scholars may apply. Maximum award is \$1,200.

Literature Program
(National Endowment of the Arts)

Deadline: May 26, 1995

Grants support published creative writers (including translators) and organizations that foster literature as a professional pursuit. Categories and deadlines are: Fellowships for Creative Writers, 3/3/95 (poetry) and 5/26/95 (fiction/creative nonfiction); Assistance to Literary Magazines, 6/30/95; Small Press Assistance, 8/4/95.

Media Arts Program
(National Endowment for the Arts)

Deadline: May 5, 1995

Grants support new works by artists and their distribution through exhibition, broadcast, cable, and cassette, and preservation of media arts (documentary, experimental and narrative works, manipulations, and animated film): Deadlines are Media Arts Centers, 5/5/95 and national Services, 5/5/95.



Higher Education in the Humanities
(National Endowment for the Humanities)

Deadline: April 1, 1995

Supports projects to reinvigorate humanities instruction through support for Faculty Institutes (4/1/95 deadline); Teacher Preparation (4/1/95), and Projects at Two-Year Colleges (4/1/95)

Fellowships for College Teachers and Independent Scholars
(National Endowment for the Humanities)

Deadline: May 1, 1995

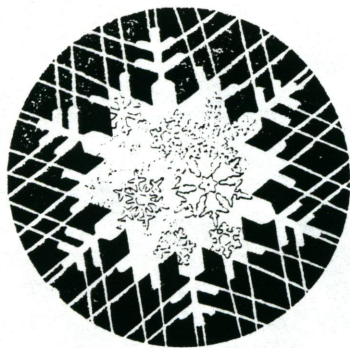
Fellowships provide up to \$30,000 for college teachers to pursue 6 to 12 months of full-time independent study and research that will enhance their capacities as teachers and scholars. Program is designed for both beginning and experienced teachers whose chief responsibilities lie in teaching undergraduate students at institutions that do not have Ph.D. programs in the humanities.

Interpretive Research Conferences
(National Endowment for the Humanities)

Deadline: May 15, 1995

Supports conferences that enable American and foreign scholars to advance the current state of research topics of major importance in the humanities. Conferences should be designed to accomplish objectives that cannot be attained by other means. Support will range from \$6,000 to \$40,000 depending on the number of participants. The grant is made to an institution for both the cost of organizing a conference and support of the participants.





Grants to U.S. Institutions of Higher Education
(National Security Education Program)

Deadline: April 21, 1995

Assists U.S. colleges and universities to strengthen programs in crucial foreign languages, area studies and international fields. Supports one or two year grants in foreign languages, countries and areas underrepresented in U.S. higher education; opportunities to incorporate international education into the curriculum; and improvements in study abroad infrastructure and U.S. college and university international education infrastructure. Five to 25 grants ranging in size from \$25,000 to \$250,000 will be awarded in FY 95.

Women's Educational Equity Act Program
(U.S. Department of Education)

Deadline: May 1995 (tentative)

Supports development of educational materials and model programs designed to promote women's educational equity. General Significance Grants are open to all public agencies, IHEs, and non-profit organizations; Challenge Grants are open to a consortium of these groups. In FY 94, ED funded only projects to develop and test model programs to help LEAs meet Title IX requirement: or develop programs to increase women's participation in instructional courses in math, science and computer science. An FY 95 competition notice is due out in April 1995.

*****Education*****

Star Schools Program
(U.S. Department of Education)

Deadline: May 1995 (tentative)

Awards grants to telecommunications partnerships for acquiring telecommunications equipment and facilities, implementing telecommunications networks, training teachers, and developing education programming for a statewide or multi-state area. The FY 95 competition will focus on projects addressing high school completion and adult literacy.

Head Start on Science (Administration for Children and Families)

Deadline: May 3, 1995

The Administration for Children and Families will fund projects to demonstrate and evaluate a summer institute prototype on a college and university campus during the 1996 and 1997 summers to teach science to Head Start staff. During the first year, the grantee will use funds to create, demonstrate and evaluate a summer institute on campus with follow-up assistance to Head Start staff graduates as they implement new skills at their local programs; and recruit another college or university in which to replicate the model during the second year. In the second year, the grantee institution will improve the prototype program based on year-one experiences, and will offer the hands-on science program to a new group of Head Start staff during the 1997 summer.



Rural Systemic Initiative in Science, Math and
Technology Education
(National Science Foundation)

Deadline: May 15, 1995

Supports collaborative projects in areas defined as rural by USDA's Economic Research Service that also meet poverty criteria. Partnerships involve school systems and IHEs (community colleges in particular), other non-profit and for-profit organizations, and government agencies at all levels. Projects will result in changes in funding patterns, curricula, instruction, assessment, and teacher preparation and enhancement in science, math and technology education. Awards occur in three stages: planning, development, and implementation.

Young Scholars Program
(National Science Foundation)

Deadline: May 15, 1995

Supports projects for high ability and high potential 7th - 12th graders to enhance their interest in pursuing science, mathematics and engineering as career options. Projects should be strongly participatory in nature and may consist of any combination of activities involving instruction, problem solving, and exposure to the research environment and research methods. Approximately 70-80 two year projects are funded annually, involving about 1,500 secondary school students.



School-to-Work Opportunities: Local
Partnerships Implementation Grants
(U.S. Department of Labor)

Deadline: May 1995 (tentative)

Grants under this component of the School-to-Work Opportunities Program go to local entities (which must include post-secondary institutions with vocational programs, employers, and other organizations) to develop programs that help youth prepare for and move into their first career positions or go on for further education. Programs should eventually form a statewide school-to-work system.

Science, Management & Technology

Competitive Grants for Nursing Research
(American Nurses Foundation)

Deadline: May 1, 1995

Up to 30 awards are made each year for a broad range of research projects in such areas as nursing education, administration, and clinical nursing. Principal investigators must be registered nurses who are beginning researchers; experienced researchers will be considered only if they are investigating new areas. The maximum award is \$3,000.

Substance Abuse Prevention Conference
Grants
(Center for Substance Abuse Prevention)

Deadline: May 10, 1995

Supports regional or national conferences to coordinate, exchange, and disseminate information on the prevention of alcohol, tobacco and drug abuse. Priority is given to projects demonstrating the potential for wide dissemination of current knowledge, new technologies, problem-solving techniques, and information networks. The maximum award amount is \$50,000 per conference.

Rural Telemedicine Grant Program
(Health Resources and Services
Administration)

Deadline: May 2, 1995

Supports telecommunications systems that link multi-specialty entities with rural health care facilities for the delivery of health care services to the rural sites and exchanging information among the sites. This program does not support distance learning programs. Equipment costs of up to 40 percent of the total award are allowable. In FY 95, \$2.3 million is available to award five new grants.

Partnerships for Training
(Johnson (Robert Wood) Foundation)

Deadline: April 7, 1995

Supports development of innovative regional education models for nurse practitioners, certified nurse-midwives and physician assistants that emphasize training these professionals within their own communities (particularly in rural and inner-city areas). Partnerships may be among schools, employers of health professionals, and public/private funders. Phase I planning grants for 15 months (\$100,000 to \$200,000) to 24 months (up to \$300,000) are available. About eight networks will be implemented in Phase II. Matching funds required.



Social and Behavioral Sciences Research Grants
(March of Dimes Birth Defects Foundation)

Deadline: May 31, 1995

Awards are made to institutions to support research on the medical, psychological, social, and familial factors affecting the psychosocial development of infants and children with birth defects from birth to age eight. Interest areas include social factors affecting cognitive functioning; the child's impact on the family; coping strategies; and development and evaluation of intervention strategies. Collaborative, interdisciplinary projects are encouraged. Deadline cited is for submission of required abstract. Full applications are due August 31, 1995.

Career Opportunities in Research Education and Training
(National Institute of Mental Health)

Deadline: May 10, 1995

Supports mental health research training for honors third and fourth-year undergraduates in four-year colleges, universities and health professionals schools with substantial numbers of underrepresented minorities. The goal is to prepare these students to compete successfully for entry into graduate programs. This program is equivalent to the Minority Access to Research Careers Programs for Honors Undergraduates offered at other NIH institutes.



Research Grants Program

(Sigma Theta Tau International Honor Society of Nursing)

Deadline: May 1, 1995

Supports research that contributes to the advancement of nursing. Applicant must be a registered nurse with a masters degree. Preference will be given to Sigma Theta Tau members. Sigma Theta Tau/American Nurses' Foundation Joint Program sponsors one \$6,000 grant for research in clinical nursing (May 1 deadline). Mead Johnson Nutritional Perinatal Research Grants Program provides one \$10,000 grant for nursing research focused on perinatal issues (June 1 deadline).

New Faculty Awards

(Dreyfus (Camille and Henry) Foundation)

Deadline: May 15, 1995

About ten grants for new faculty members in chemistry are available to U.S. institutions. Funds will be awarded in time for use by the faculty member when he/she formally begins the first year of teaching. Grants are primarily intended as seed money for new ideas and concepts and not as salary support. Funds may also be used for student research stipends, scientific equipment, or other research needs. Faculty must have a Ph.D. in chemistry, biochemistry or related chemical engineering. Grant amount is \$25,000.

Start-Up Grant for Undergraduate Faculty (Dreyfus (Camille and Henry) Foundation)

Deadline: May 15, 1995

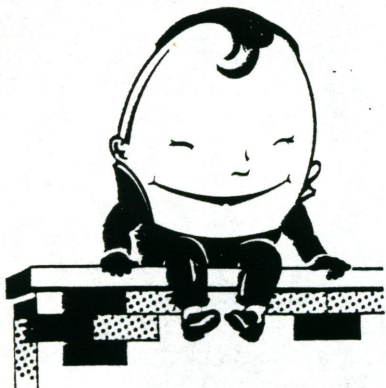
Provides grants of \$10,000 to new faculty members in the chemical sciences from institutions that grant a bachelor's or master's degree in chemistry, chemical engineering or biochemistry. Program is designed so that the funds are available in September of the year the new faculty member formally begins the first year appointment. Funds may be used for research or curriculum-related activities. Ten awards will be made annually based on institutional nominations.

Origins of Solar Systems Research Program (National Aeronautics and Space Administration)

Deadline: May 1995 (tentative)

Supports interdisciplinary research efforts that complement research sponsored by existing NASA programs. Research should unite various aspects of the following areas: theoretical and observational studies of interstellar clouds, protostars, and comets and of interstellar/nebular chemistry; models of solar nebular and star formation; analysis of meteorites and primitive bodies; studies of plasma-dust interactions; research on processes of planetary accumulation/evolution; and studies on the origin of life.





Undergraduate Faculty Enhancement
(National Science Foundation)

Deadline: May 1, 1995

Supports activities that help faculty members engaged primarily in undergraduate instructions to gain experience with recent advances and new experimental techniques, and to incorporate them into undergraduate instruction. These regional or national projects consists of hands-on workshops and follow-up activities that encourage sustained interaction between participants. Any organization with the necessary scientific expertise and facilities may submit proposals.

Academic Research Enhancement
(National Institute of Health)

Deadline: June 21, 1995

The National Institutes of Health is inviting applications to stimulate research at education institutions that provide baccalaureate training for many health scientists but have not been major recipients of NIH support.

Telecommunications Infrastructure
(The National Telecommunications and Information Administration)

Deadline: March 23 for letters of intent

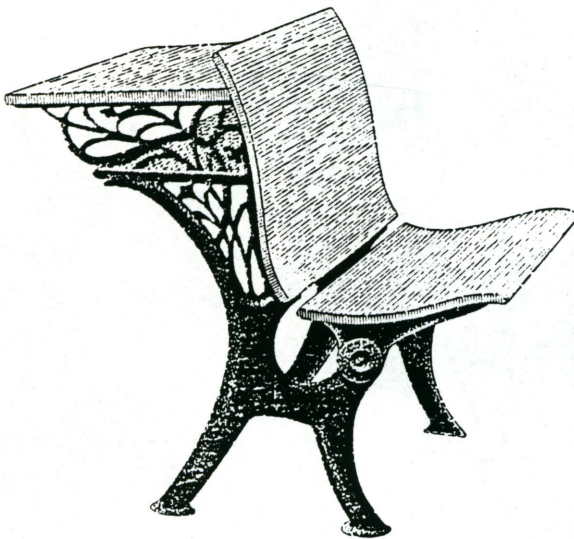
The National Telecommunications and Information Administration (NTIA) will support projects that increase the use of telecommunications and information technologies in the public and nonprofit sectors. NTIA is interested in projects that improve quality and public access to education and lifelong learning; reduce the cost, improve the quality and/or increase the accessibility of health care and other social services; promote the accessibility and responsiveness of state and local governments to their citizens and encourage citizen participation in government; improve the efficiency and efficacy of government services; enhance public safety; and promote rural and urban economic development.



Environmental Research
(Environmental Protection Agency)

Deadline: April 17, 1995

The Environmental Protection Agency is seeking applications under an expanded investigator-initiated research program for studies on environmental risk assessment and reduction. The initiative seeds research in areas in which regulatory officials face the most significant gaps in knowledge about environmental risks. Areas are human health risk assessment; indoor air quality in large office buildings, air pollutants and regional watershed vulnerability to global climate change. Health risk assessment areas range from methods for estimating dose from cumulative human exposure and principles to methods for quantifying noncancer risks. Indoor air quality topics range from the physical, mechanical and environmental factors that affect indoor quality to human perceptions of indoor air quality and human productivity. Pollutant research should improve the science base for standards-and policy-setting; and research in hydrologic vulnerability should improve knowledge of climate change and water availability and its effects.



Community Prevention and Faculty
Development Grants
(Substance Abuse and Mental Health Services
Administration)

Deadline: May 10, 1995

The Substance Abuse and Mental Health Services Administration's Center for Substance Abuse Prevention is inviting applications for community prevention coalition demonstration grants and faculty development grants. Community prevention coalition demonstration projects should determine the feasibility of establishing and developing coalitions of multiple community partnerships that would work effectively to develop and implement programs directed at reducing the incidence and prevalence of alcohol and other drug abuse in their communities as well as the problems accompanying such behavior. Faculty development projects should train healthcare professionals in substance abuse prevention, and recruit minority and female faculty candidates located in academic institutions; and include ethnic and cultural diversity.

Instructional Materials Development
(National Science Foundation)

Deadline: May 15, 1995

Supports the development of strategies and materials for students and teachers to improve science, math and technology instruction at all levels, including K-12, preschool and the transition from secondary school to college. Projects may revise existing materials or create new ones; develop a few modules or comprehensive curricula; and address any number of subjects. Current focus areas are assessing student learning; developing comprehensive math curricula; and increasing technology education. Preliminary proposals are required.

Cottrell College Science Grants
(Research Corporation)

Deadline: May 15, 1995

Supports original research in non-Ph.D. granting departments of chemistry, physics, and astronomy that will lead to significant contributions to the body of scientific knowledge and enhance undergraduate participation in research-oriented teaching programs. The emphasis is on initiatory funding. If necessary, equipment, supplies, summer stipends and travel will be supported. Proposals should be received four to six months prior to the April and October advisory committee meetings.

**Think
Spring**

For More Information,
Please Contact the Grants
Department at
Extension 2651

Nancy Jenkins
Coordinator of Grants

Donna Law
Secretary

