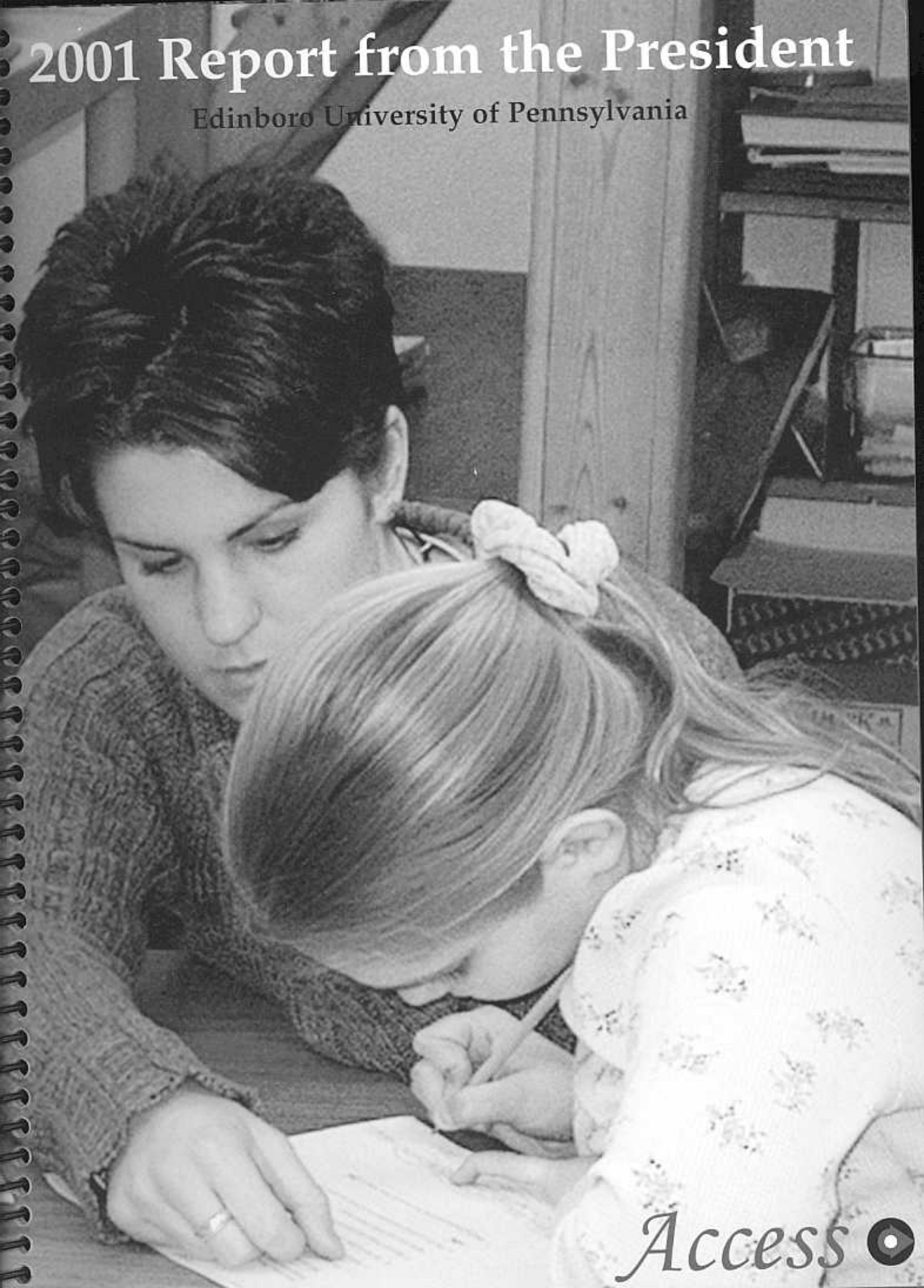


2001 Report from the President

Edinboro University of Pennsylvania



Access 

Edinboro University of Pennsylvania



*Enabling access to
academic excellence in a
civil community.*

Mission Statement

The mission of Edinboro University is to create and share knowledge by providing access to education and learning experiences for the academic, cultural and personal growth of the students and the larger community we serve.

Vision Statement

Edinboro University is the leading institution of higher education in the region, and a cornerstone of excellence in academics, technology and the arts. Clearly identified with our special mission, we strive to meet the ever-changing needs of the world around us by providing access to our institution for the benefit of all.

Diversity is apparent by the breadth and richness of our programs, faculty, administration, staff, and students. We provide research, community services, and educational programs in accordance with the social, cultural, economic and technical needs of the region and Commonwealth. The University meets the specific needs of underrepresented groups, students with disabilities, and those faced with social or economic hardship or inadequate educational preparation.

Our faculty, staff, and administration are highly qualified and committed to our mission and clearly demonstrate a commitment to personal and professional development. The environment we create at Edinboro is inspirational, yet challenging. It is interactive, creative, fair and civil, and it demonstrates the highest community values. In fulfilling our responsibilities, we nurture a strong sense of respect and dignity.

Recognizing that knowledge creates opportunity, Edinboro University instills in our students a corresponding sense of responsibility with their freedom of choice. Our programs help students develop an interest in higher social values and encourage intellectual pursuits, personal development, and a commitment to lifelong learning and service. All who experience Edinboro University are inspired to even greater achievement.

*Respected public
institution*

The 2000-01 Academic Year passed by more quickly than any in my more than 35 years in higher education. The speed with which the year seemed to have passed likely has much to do with the level, nature and scope of activity on the Edinboro University campus. From accreditation efforts to external partnerships; from new program development to facility construction and renovation; every member of the Edinboro Family is engaged in many exciting and challenging initiatives in support of our University-wide priorities, goals, and objectives.

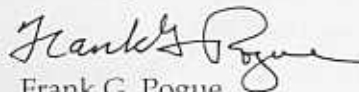
Without a doubt, the hallmark of the past year was the achievement of accreditation from the National Council for Accreditation of Teacher Education (NCATE) for our professional education programs. The completion of a \$5.3 million dollar infrastructure project, the wiring of our residence halls for video, voice and data, and the initiation of a new Master of Social Work program are also among our most notable achievements. In the interest of Priority #1 (increasing enrollment to 8,000 students), we achieved the largest enrollment increase in several years.

Details regarding these accomplishments and many others follow in this 2001 Annual Report from the President. This report is an important part of the feedback loop that is built into our inclusive budget, planning and Continuous Improvement process. We share this information with a great sense of pride as well as with eager anticipation of the potential it suggests.

The theme for the 2000-01 Academic Year was, "Enabling Access to Academic Excellence in a Civil Community." This theme served to guide us in the interest of our mission, in our desire to enhance opportunities for access to academic excellence, and in our belief that the University campus is a place where civility is practiced and encouraged. These ideals are evident throughout this report, as are many examples of the ways in which Edinboro University has grown and will continue to grow in service to our students, faculty, staff, alumni, and friends the world over.

Thank you for your interest in Edinboro University of Pennsylvania.

Sincerely,



Frank G. Pogue
President



Institutional Priorities

At the 1996 Fall University-wide Convocation, Dr. Frank G. Pogue articulated for the campus community eight primary priorities that would serve as a guide for all that is done in the interest of students and the creation of a learner- and student-centered environment. These priorities, in line with those of the State System of Higher Education, were identified as a result of campus and community-wide consultation and they appear throughout this report. Also included with the priorities are the Edinboro University Family's accomplishments in meeting them, since these priorities serve as the foundation of the University's inclusive budget, planning, and Continuous Improvement process.

- Increase enrollment to 8,000 students in the next several years through enhanced enrollment and retention strategies
- Enhance technology campus-wide
- Create a just community that is student-centered
- Enhance the advancement arm of the institution
- Create a collaborative administrative team both on and off campus
- Create an inclusive planning process that ties budgeting to planning
- Increase diversity
- Enhance graduate studies



Increase enrollment to 8,000 students in the next several years through enhanced enrollment and retention strategies

- Due to our significant recruitment and retention efforts, we enrolled 7,212 students for the Fall 2000 Semester, an increase over last year of nearly two percent and the largest increase in several years. We welcomed 1,341 freshmen and 451 transfer students and our international student component increased to 187, representing nearly 50 countries. The enrollment goal for Fall 2001 is to have an incoming class of 2,075 freshman, transfer and graduate students.
- The Office of the Chancellor also reported a State System enrollment increase for the fourth straight year. The total enrollment in the Pennsylvania State System of Higher Education is 96,275 – the highest total since 1992.
- During the spring semester, Edinboro University received official notice from the National Council for Accreditation of Teacher Education (NCATE) that we met the standards for accreditation for our professional education unit. This is a significant accomplishment resulting from a University-wide effort and commitment to achieving this accreditation goal.
- At the January 11, 2001, meeting, the Board of Governors for the State System of Higher Education approved two new academic programs for Edinboro University – the Bachelor of Arts in Broadcast Journalism: Radio/Television and Bachelor of Arts in Print Journalism: News and Editorial.
- The first course toward a proposed master's degree in Special Education and an additional certification from Edinboro University of Pennsylvania is now being offered through our new web-based program. It is proposed that in two to three years of part-time coursework, a student could complete the online program. A carefully planned three-week residency will be required and will include a practicum with students with disabilities on campus.
- Construction continued on the Crawford Center for Health and Physical Education and Disability Resources. The tentative date for the ribbon cutting and dedication is January 14, 2002.
- On December 1, Edinboro University officially opened its new Meadville Access Center in the Meadville Downtown Mall with a ribbon-cutting ceremony and an all-day public open house. The City of Meadville and Crawford County proclaimed December 1 as "Edinboro University Day."
- Renovations were completed in Van Houten Dining Hall for a new student restaurant – "The Marketplace." The design is a total transformation from the traditional service areas.
- In order to enhance the identity of the University, new signage has been placed on the Edinboro campus and at Edinboro University in Erie – The Porreco Center.
- *Animation Magazine*, in its December 2000 issue, named Edinboro University as having one of the top 15 degreed classic animation programs in the country. This was the second major award for our animation program in 2000. In April, the Chuck Jones Foundation presented the first ever "Chuck Jones Award for Excellence in Student Animation" to animation student Joseph Gorski.

*Access to academic and
personal excellence in a sharing,
interactive community*



Enhance technology campus-wide

- During the Spring 2001 Semester, a new campus telephone system was installed for students and employees. Upgrading the campus-wide phone system was an important investment to effectively serve constituents as over 1,000 phone calls are received each day in our Student Services Center with the main campus switchboard receiving 650 calls each day.
- The CWIN (Campus-Wide Information Networks) project – a multi-phased plan for installing a structured cabling system for voice, video, and data among and within our major buildings – continued during the past academic year. Phase I of the project is complete, Phase II is under way and Phase III is under development.
- The inside wiring projects for Cooper, Compton, Van Houten, Commonwealth House and University Center are now approximately 75 percent complete. The outside plant and Ross Hall will be completed by the end of 2001. The CWIN Phase II implementation continues to progress according to construction schedule with connections recently made to University offices across Meadville Street.
- By upgrading our Integrated Information System to SCT Banner – Version 4 – improvements have been made to the financial aid, billing, and development portions of Banner.
- The University was proud to welcome Printing Technologies to the campus during the Fall 2000 Semester. A contract was developed to provide expanded duplicating services to the campus and, in particular, to students. The services now provided have increased in scope and quality compared to our prior capabilities.
- Technology in Cooper Hall was improved with the addition of a "smart station" in room 102 and an upgraded sound system. Cooper 101 was also wired to accommodate a smart station. Meanwhile, \$140,000 of lab equipment was purchased for the Biology program (microscopes and a DNA sequencer) and is in use in the classrooms.
- The Alliance Project resulted in a unique arrangement that is funding an ongoing relationship with Williams Communications (now Nextira) to provide voice, video, and data wiring to the residence halls and to provide and support those services. As a result of the Alliance, we were able to initiate high speed Internet, digital cable TV, long distance services, cellular phone services and others in the residence halls in less than a year without expanding University support staff or significantly raising fees.

*Access to technological
advancements*



Create a just community that is student-centered

- On December 16, 2000, the Edinboro University family celebrated the commencement of nearly 700 graduates and the awarding of Honorary Doctor of Public Service degrees to Dr. John Hope Franklin and Sir George A.O. Alleyne. On May 12, 2001, nearly 700 students received degrees at our annual Spring Commencement ceremony. The weekend's events began with Torch Night where we said a special "thank you" and bid farewell to the class of 2001.
- Approximately 145 students were recognized for their academic achievements at the annual University Celebration of Excellence on April 22, 2001. Students who graduated with honors received honor stoles to wear over their Commencement robes. The honors presented to these students were designated *summa cum laude*, *magna cum laude*, or *cum laude* signifying grade point averages between 3.4 and a perfect 4.0. The event recognizes the broad range of achievement and excellence manifested at Edinboro for more than 140 years.
- For the fourth consecutive year, the History Department offered summer travel courses to students. The first "road course" was a 17-day tour of major historic sites in New York, Massachusetts, Washington, D.C., and Pennsylvania. The second offering included travel to Savannah, Tennessee, for a research tour of the Civil War Battlefield at Shiloh.
- We merged Student Health Services, Counseling and Psychological Services and the Wellness Center under one roof to create the Ghering Health and Wellness Center.
- We have installed five pan, tilt, and zoom CCTV cameras on the roof of the Baron-Forness Library to monitor parking lots and student safety. Cameras are monitored continuously by the University Police. By the start of the 2001 Fall Semester, six new "blue light" emergency radio phones will be installed and operational throughout the campus. These phones complement the existing 55 hard-wired emergency phones located in and around buildings across campus.
- Through a \$15,000 grant from the Kellogg Foundation, we constructed a leadership ropes course for use by student groups and organizations with the assistance of a trained facilitator.

*Access to a campus community
that is committed to students*



Enhance the advancement arm of the institution

- Thanks to the generosity of our Trustees, faculty, staff, students, alumni, parents, corporations, foundations, and other University friends and constituents, we raised \$2.1 million in external gifts during Fiscal Year 2000. This amount nearly doubles the \$1.1 million raised in 1999.
- We realized a 287 percent increase in giving from faculty and staff and a 167 percent increase in giving from our alumni. Gifts from corporations, foundations, and friends of the University increased by 317 percent due, in part, to the addition of a corporate component to the Annual Fund which was chaired by local businessman and alumnus Mr. Rob Lowther.
- Ted Kennedy, Jr., America's leading disability rights advocate, was the featured speaker at the second annual Frank G. Pogue Honors Scholarship Luncheon held January 24, 2001. The purpose of the luncheon was to expand the endowment of the Frank G. Pogue Honors Scholarship as a means of signifying the University's continuing commitment to enhance opportunities for high-achieving students.
- The University had a record-breaking year in the amount of grant money awarded. The Office of Sponsored Programs reports a total of \$1,104,234 in awards to date for this fiscal year with additional funds awaiting final notification. The grant writing efforts soared this year with an all-time high of \$8.9 million in proposal submissions.
- Edinboro University received a \$53,000 grant from the General Electric Fund for a Math Excellence project. These funds supported the Fourth Annual Latino Leadership Development program that brought a record number of students (107) to campus for a weeklong educational and personal development program.
- Through the generous contributions of friends, co-workers and family members, a memorial scholarship for non-traditional students was created in honor of Tammy Davies, an Edinboro University employee who passed away unexpectedly this spring.
- Prior to his death in February, Dr. Jose Gonzalez, Faculty Emeritus, and his wife Betty established a scholarship in their name for full-time students majoring in elementary education.
- The Widener Memorial Foundation in Aid of Handicapped Children provided a gift of \$55,000 to support the Crawford Center for Health and Physical Education and Disability Resources.
- We completed the initial planning and implementation stages of the *Campaign for Excellence* – only the second capital campaign in the University's 144-year history. The silent phase of the campaign is under way as we aim to raise funds to support: scholarship and academic program endowments; the Crawford Center for Health and Physical Education and Disability Resources; the Precision Industries Education, Design and Manufacturing Center; the renovation and restoration of Academy Hall - our original classroom building and the oldest normal school building in Pennsylvania; a cultural and arts endowment; and athletics scholarships and facilities.

*Access to opportunities facilitated by
volunteer support*

Create a collaborative administrative team both on and off campus

- More than 125 faculty and administrators from State System universities attended a one-day conference in September at the Dixon University Center designed to help improve the quality of teaching and student learning through improved assessment. The conference was the culmination of nearly two years of work, funded through a grant from the State System and planned and developed by faculty, staff and administrators from Edinboro, Slippery Rock and West Chester universities.
- After a year of planning, the staff of Technology and Communications, along with the ADEPTT planning committee, held a highly successful conference on October 21 in the Arts and Sciences Center with over 123 participants. The goal of the grant and the conference was to establish a consortium among Clarion University, Edinboro University, and Indiana University to help college faculty members and K-12 teachers use technology effectively in a learner-centered classroom.
- At the request and appointment of Erie Mayor Joyce Savocchio and Erie County Executive Judy Lynch, President Pogue served as chairman of the Erie County Millennium Commission. The Commission planned and coordinated the city- and county-wide celebration of the new millennium. Guided by the theme *Together 2000*, numerous events and activities took place to learn from our past, understand our present, and prepare for the future. The culminating event took place in January at the Erie Maritime Museum at which the final report of the Commission's activities was presented. It included recommendations for continuing many of the initiatives developed by the Commission.
- We invited a representative group of external constituents to campus on April 3 for the University as a Neighbor Community Dialogue Forum. The goal was to gather and share information as part of our ongoing budget, planning and Continuous Improvement process.



President Pogue is pictured with (L-R) Dr. Cheryl Lossie, Staff Member of the Year and Ms. Susan Sanders and Ms. Debbie Acker, finalists, who were recognized at the 2001 Spring Convocation.

Create an inclusive planning process that ties budgeting to planning

- During Fall 2000, a \$5.3 million campus infrastructure construction project was completed. In addition to replacing our underground water and sewage lines, we resurfaced the campus roadways and many of our walkways, created a new boulevard entrance on Route 6N, and installed a new parking lot.
- During the Spring 2001 Semester, the members of the Twenty-First Century Planning Group completed their work in developing a Vision Statement and in creating a more succinct version of the University's Mission Statement. The statements have been shared throughout campus and are presented at the front of this report.
- The Facilities Master Planning process continued during the past academic year with a professional firm now under contract. DRS Architects was the selected firm with consultants: The Saratoga Associates: Meucci Engineering; and Lennon, Smith, Souleret Engineers, Inc. The schedule calls for the Assessment phase to run through September 2001, the Concept phase to run to mid-December 2001, the Implementation phase to be run to mid-January 2002, and the final Master Plan to be completed by March 2002.
- For the fifth year, individuals from across campus volunteered to serve on the University's Strategic Study Groups. This year, three processes were studied: the Academic Advising Process, the Course/Program Approval Process, and the Grant Writing process. The groups recommend ways in which the University can increase satisfaction and efficiency levels. Each year, members of the groups share their findings at the Edinboro Family Summer Planning Retreat and progress is reported to the campus through the quarterly reports.
- Edinboro University's inclusive budget, planning and Continuous Improvement process was refined in order to incorporate the newly implemented Performance and Outcomes Plans (POP), the Performance Indicators, and the Board of Governors goals in order to be as responsive as possible to State System priorities and planning initiatives.
- The University began preparations for the Middle States Self-Study for re-accreditation. A comprehensive approach has been identified with 11 subcommittees organized and oriented. The members of the Twenty-First Century Planning Group are serving as the steering committee for the study. That group has developed charges that were shared with the campus community at the Edinboro Family Summer Planning Retreat and which will be incorporated into our draft design.

*Ensuring access both now
and in the future*



The renovation of Memorial Auditorium was authorized by the Pennsylvania Legislature. While original bids came in over budget, the project is currently being redesigned with a tentative rebid date of November 2001 with completion anticipated in July 2003.

Increase diversity

- During September 2000, President Pogue, as chairperson of Erie County's *Together 2000* Millennium Commission, launched the Civility Campaign. The goal of the campaign was to create a civil regional community that actively cares for all of its citizens by reaching out in kindness and courtesy.
- The Center for Assistive Technology Education and Research was established to support programs in speech and hearing disorders through the acquisition of equipment and materials. This endeavor will provide services to citizens with disabilities and will enhance our capacity for research and development.
- The Boys and Girls Club of Erie was awarded a grant in the amount of \$99,700 from their national organization for the purpose of establishing a Boys and Girls Club on the Edinboro University campus. The program will serve disadvantaged area youth ages 7 to 15.
- The growth in diversity among Edinboro University's student population continues to show positive signs. A review of the 2001 applicant pool reveals a 5.5 percent increase in applications from prospective students of color. Applications from prospective African American students increased by nearly 10.5 percent.
- The University continues to strive to implement mechanisms and initiatives to more effectively address diversity among faculty and staff. Recent success has been achieved through the education of screening and selection committee members on the importance of diversity in hiring and on strategies for enhancing the diversity of applicant pools.
- In February, the 28th Soul Food Dinner and Ebony Excellence Awards were held on campus, an event that has evolved from a small dinner to a major event of the Black History Month celebration.
- Holocaust Remembrance was held April 17-19 on the University campus and featured lectures from a renowned theologian and a brave resistance fighter. The event was held to increase public awareness of the historical and moral significance of the Holocaust and the millions of lives lost during Nazi genocidal terrorism.
- We expanded the study abroad offerings for the campus and the community by developing two new cooperative academic exchanges during the past academic year – one in Germany and one in Japan. In the academic year 2001, we were pleased to offer seven short-term educational opportunities, with approximately 100 participants, in the Bahamas, China, Cuba, England, Mexico, Poland and Scotland.

Access to a campus environment that is receptive to and celebrates diversity



Enhance graduate studies

- In response to promising career opportunities, we created a new graduate program in Information Technology. The program provides a convenient way for students to receive all the training necessary to begin a career, while being flexible enough for students to complete coursework in as little as 12 months.
- This year, the Master of Science in Information Technology was approved by the Curriculum Committee and will be submitted to the University Senate in the Fall.
- The new Master's of Social Work (MSW) was offered to full-time students beginning with the Fall 2000 Semester. The program prepares students for advanced social work practice in a variety of settings and addresses the long-standing need for social workers in northwestern Pennsylvania. The Council on Social Work Education has accepted the MSW program into candidacy. Candidacy is the first step toward earning accreditation.
- In order to be responsive to the Act 48 needs of local school districts, 12 Act 48 classes were developed for delivery in late summer and early fall.
- In recognition of the important role of graduate programs on campus and in an effort to maximize the opportunities in this realm, Dr. Mary Bevevino has been appointed the full-time Dean of Graduate Studies. Also, the role of the Graduate Office was further expanded in recruitment and job fairs.
- In response to the prior year's Strategic Study Group recommendations, graduate assistantship assignments have been revised and reconfigured in order to promote more meaningful experiences for our students.

Access to graduate education and new beginnings



Faculty Accomplishments

School of Education

- Dr. Salene Cowher (Counseling and Human Development) was elected to represent the American Counseling Association in the Middle States Association of Colleges and Schools.
- Professor Linda Mukina (Health and Physical Education) received the Health Educator of the Year Award from the Pennsylvania State Association for Health, Physical Education, Recreation and Dance.
- Dr. Rosemary Omniewski (Elementary Education) directed the Rome Pilgrimage Choir in a concert during High Mass at the Vatican in Rome, Italy. Professor Jacqueline Power (Elementary Education) was a member of the choir.

School of Liberal Arts

- Dr. Max Azicri (Political Science and Criminal Justice) represented Edinboro University at an international conference held in Cuba in March 2001 to commemorate the 40th anniversary of the Bay of Pigs invasion. Edinboro was one of only seven American institutions invited to the conference, which was hosted by Cuban President Fidel Castro. Dr. Azicri published his third book in a series on contemporary Cuba, "Cuba Today and Tomorrow: Reinventing Socialism."
- Thomas Lipinski (English and Theatre Arts) was nominated for a Shamus Award by the Private Eye Writers of America for his novel, "Death in the Steel City." The nomination, which is for a Best P.I. Paperback Original, is Professor Lipinski's third.
- "Crimson Stain," a book by Professor Jim Fisher (Political Science and Criminal Justice), made the True Crime National Best Sellers List.
- Dr. Bonnie Belcastro (Social Work) was named Social Worker of the Year by the Northwest Pennsylvania Division of the National Association of Social Workers.

School of Science, Management and Technology

- Dr. Michael Hannan and Dr. James Dunn (Business Administration and Economics) co-authored an article that examines the temporal relationships between Pennsylvania state government tax revenues and economic conditions. "Measuring the Cyclical Sensitivity of State Government Revenues: An Application to Pennsylvania," was published in the *Pennsylvania Economic Review*.

*Access to the best faculty and
support staff*

- Professor James Kirk (Physics and Technology) has submitted an article entitled, "A New Interpretation of the Vorticity Equation: Does Tipping Actually Occur?" to the *Journal of Atmospheric Sciences*. He co-authored another article on vorticity based on his research, and is preparing a third manuscript on mesoscale convective vortices.
- Dr. Gayle Morris (Business Administration and Economics) delivered an invited presentation to the International Trade Team of the World Bank in January 2001 on the results of her research on "Women's Cross-Border Trade in West Africa."
- Dr. Dale Tshudy (Geosciences) and Dr. Ulf Sorhannus (Biology and Health Services) co-authored two articles published in the *Journal of Paleontology*: "*Jagtia kunradensis*, a new genus and species of clawed lobster (Decapoda: Nephropidae) from the Upper Cretaceous (Upper Maastrichtian) Maastricht Formation, The Netherlands," and "Pectinate Claws in Decapod Crustaceans: Convergence in Four Lineages."

University Libraries

- Professors Eleanor Randall, Dorothy Pogue and Loralyn Whitney (University Libraries) were instrumental in the formation of the Friends of the Baron-Forness Library, whose goal is to promote the use and support of library resources and services by area residents.



President Pogue is pictured with (L-R) Dr. Cynthia Rebar, Educator of the Year and Dr. Allen Howell and Dr. William Mackay, finalists, who were recognized at the 2001 Spring Convocation. (Not pictured: Dr. Gary Grant.)



President Pogue is pictured with (L-R) Dr. Michael Hannan, Advisor of the Year and Dr. Carol Gleichsner, finalist, who were recognized at the 2001 Spring Convocation. (Not pictured: Dr. Kenneth Milles.)

Athletic Accomplishments

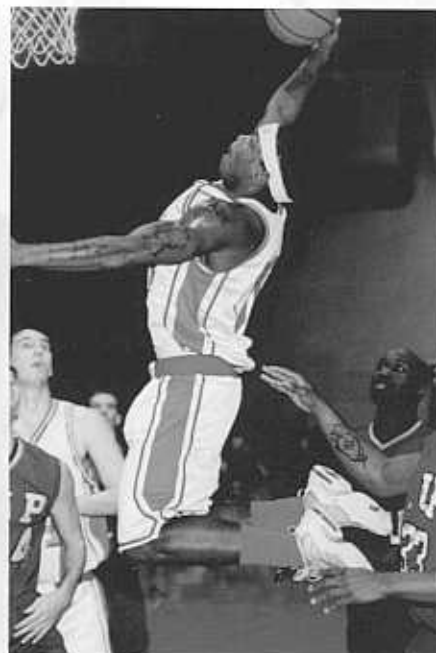
- Two teams won Pennsylvania State Athletic Conference championships – the men's and women's cross country teams. Both teams also finished fourth at the NCAA Division II National championships and they captured the NCAA Division II East Region championships.
- The volleyball team finished as co-champions of the PSAC West and hosted the PSAC championships. After losing to Lock Haven in the PSAC championship match, the team finished with a 20-8 record and reached the NCAA Division II Atlantic Regional for the fifth straight year.
- The men's basketball team finished with a 21-7 record, the sixth 20-win season in Greg Walcavich's 12 seasons as head coach. The team won its first PSAC West title since 1986 and hosted the PSAC Tournament.
- The following coaches received conference and regional honors in 2000-2001:
 - Lynn Theehs – PSAC West Coach of the Year for volleyball
 - Doug Watts – NCAA Division II East Region Coach of the Year for men's and women's cross country
 - Greg Walcavich – PSAC West Coach of the Year for men's basketball
 - Tim Flynn – Eastern Wrestling League Coach of the Year
- Three Edinboro student-athletes earned PSAC Top Ten honors. Mark Weidner (football) and Carrie McKeon (women's cross country) were selected in the fall and Brianne Taylor (softball) in the spring.
- Mark Weidner became Edinboro's first Verizon Academic All-American in football. The senior offensive lineman earned a spot on the second team. Greg Delluomo was also a Verizon Academic All-American District II football first team choice. Carrie McKeon was named to the Verizon Academic All-American District II fall at-large cross-country/track second team and Ryan Kelly (cross country) was a fall at-large second team choice. Brianne Taylor was named to the Verizon Academic All-America District II softball first team.
- The Edinboro Athletic Department recognized over 100 student-athletes at its annual Student-Athlete Banquet in February. These athletes maintain a cumulative GPA of 3.0 or better.
- Greg Walcavich was recognized as the 2001 Edinboro Coach of the Year. Adam Kaufman (men's basketball) earned the Sox Harrison Award winner as the top senior male athlete and Lisa Poeschl (volleyball) was presented with the Nancy Acker Award winner as the top female athlete.
- Bernard Henry was selected to play in the Cactus Bowl. He was one of four football players to earn first team All-PSAC West honors joined by Dave Smith (DL), Jermaine Hughley (LB) and Derrick Davis (DB). Stephane Lubin (WR) was a second team selection. Edinboro finished with a 5-6 record and a three-game winning streak in Lou Tepper's first season as head coach.
- Ashley Walton was named the PSAC West Rookie of the Year and the AVCA All-Atlantic Region Freshman of the Year, in addition to being named to the AVCA All-Atlantic Region team. Lisa Poeschl was also on the All-Region team, while Poeschl, Walton and Abby Galcik were named second team All-PSAC West. Poeschl was named to the Atlantic Region All-Tournament team.
- The women's soccer team, in its fifth season of competition, finished with its first winning record at 10-8-1. Kim Liwush was a first team All-PSAC choice, as was Lynzie Ellison. Liwush also earned second team All-Region accolades.
- The women's basketball team once again reached the PSAC Tournament while finishing with a 17-10 record. Kim Vay was a PSAC West second team selection and also earned Daktronics All-East Region second team honors.

Access to athletic challenges and competition

- Kenny Tate (men's basketball) became just the third Fighting Scot to score 1,000 points in his first two seasons. The junior earned the following honors: PSAC West first team, Basketball Times second team All-American, NABC All-East Region second team, Daktronics first team All-American, Division II Bulletin Honorable Mention All-American.
- Adam Kaufman (men's basketball) concluded his career as the PSAC record-holder in career assists with 936, a figure which ranks second all-time in Division II. He ended with 1,148 career points, good for 16th all-time, and was recognized as the PSAC West Player of the Year. He was also chosen as a Division II Bulletin second team All-American and was named to the NABC All-East Region second team. Blake Johnson led Division II in three-pointers made per game and Jason Roseto lead Division II in blocked shots.
- Josh Koscheck (wrestling) joined Sean O'Day as a Division I national champion after winning the national title at 174 lbs. The junior was dominant all season, finishing with a perfect 42-0 record while being named the EWL Wrestler of the Year and the PSAC Wrestler of the Year. He also won his match in the prestigious NWCA All-Star Invitational for the second straight year.
- Four softball players earned All-PSAC West second team honors – Brianne Taylor (P), Natalie Kostelansky (UTIL), April Hurd (OF) and Marlana Mucciaroni (INF). Taylor became the first four-time honoree under head coach Dan Gierlak, and finished her career with an Edinboro record of 515 strikeouts. That figure ranks sixth all-time in the PSAC.
- Baseball players Bill Bendis (P) and D.J. Sammel (2B) were selected to the All-PSAC West first team, with Hethe McCollum (C) and Erik Glus (OF) earning spots on the second team. Bendis set the Edinboro career record for strikeouts with 235, the fourth-highest figure all-time in the PSAC.



Lisa Poeschl



Kenny Tate

Collective community-building initiatives

- Our first Founder's Day Celebration was held in conjunction with the 2000 Fall Convocation on September 8. It was a successful event beginning with the awarding of an Honorary Doctor of Public Service degree to Mr. F. Eugene Dixon, Jr., Chairman Emeritus of the Board of Governors for the State System of Higher Education. The day's events also included the Founder's Day Luncheon, the annual new employee reception, and a benefit concert to kick off the campaign to renovate Academy Hall.
- Thanks to the generosity of Edinboro Family members, the 2000 SECA (State Employee Combined Appeal) Campaign exceeded its goal of \$39,000 by raising \$46,346.72 with 310 participants.
- The Edinboro Family Forum on the Quality of University and Community Life expanded its outreach to a larger and more diverse cross section of community members to collaboratively gather input to enable the recommendation and adoption of Guiding Principles for the Edinboro Family. The Guiding Principles are now in draft form awaiting input from the campus community.
- We are proud of our students who volunteered 19,825 hours in 2000-2001 to public service and charitable institutions. (This figure excludes internships and other academic-related activities in the community.) Based on a minimum wage of \$5.15 an hour, the value to the extended Edinboro community is \$102,099.
- Five Edinboro University students are participating in the AmeriCorps program which requires them to participate in 700 hours of community service leading to an educational award from the Corporation of National Service.
- A Civic Leadership grant was awarded to Edinboro University by Pennsylvania Campus Compact to support a new course in the American Humanics nonprofit leadership certificate program. With the guidance of Dr. Denise Finazzo, the ten students enrolled in the program served for five weeks in mentor-mentee relationships with the CEOs of ten area non-profit agencies.



The Intergenerational Center at Edinboro University provides enrichment and educational opportunities for area senior citizens.

*Access to
intergenerational experiences*



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