



*Report of the
President
1996-2007*

Edinboro University of Pennsylvania

A Message from the President

Dear Members of the Edinboro Family and Friends:

As I prepare to leave office, I am grateful to have this final opportunity to highlight the accomplishments of Edinboro University of Pennsylvania under my leadership through this Annual Report. While this document is generally intended to provide an overview of our annual growth as an institution, it also serves as a means to chronicle our history.

Throughout my tenure as president I have upheld a strong personal commitment to communicate with our stakeholders regarding the University's priorities, goals and objectives. My promise to *build a prosperous future through academic excellence and civility* for Edinboro University has come to fruition and I am confident that the foundation to sustain that promise is in place.

Over the past 11 years we have undertaken many challenges and our collaborative efforts have produced exemplary results. The Edinboro Family has made, and continues to make, a positive difference. Edinboro University is a fine institution and an outstanding academic community. Our locations in Edinboro, Erie and Meadville are attractive – every building, the infrastructure, and the technology are new or renovated.

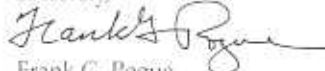
In addition to what you have seen over the past 11 years, we continue, through a number of initiatives, to enhance the University's academic reputation. Edinboro's student-centered focus is central to our commitment to ensure that our academic programs are accessible to all, wherever and whenever needed. We have been challenged to be innovative in our program offerings and through our teaching delivery methods.

We have improved and will continue to improve because our organizational structure continues to change and address the challenges and demands of our environment. At the same time, we recognize the reality that the Commonwealth's performance funding system will not reward us for simply meeting system goals – we must exceed them in order to improve our position in the System Accountability Program.

Our faculty, staff, students, Trustees and alumni have made great contributions to our success. They continuously advance their own knowledge as they further the academic and social development of our students. Not only do they add to the development of knowledge in their disciplines, service and support, they are making a difference in the lives and in the success of our students. As we host events such as the Conference on Poverty, the Pennsylvania Sociological Society Conference, and Dialogues Across the Disciplines, an increasing number of collaborative economic initiatives, and Jim Miller Teaching Day, I am reminded time and time again that we have the very best faculty and staff in our Commonwealth and beyond.

In closing, I ask you to reflect upon my charge to the University upon my arrival here in 1996. At that time I asked you to suspend your disbelief and to believe in the greatness of this University. Now, as I leave you, during the celebration of this 150th birthday and the culmination of our \$15 million capital campaign, I ask you to reflect upon all of the good things that the University has done and will continue to do. Above all, I ask you to believe in the goodness of each person who contributes to the success of Edinboro University of Pennsylvania. Continue to build upon the good things and make our University stronger.

Sincerely,



Frank G. Pogue
President





*Celebrating
150 years of
academic
excellence*

MISSION STATEMENT

The mission of Edinboro University is to create and share knowledge by providing access to education and learning experiences for the academic, cultural and personal growth of the students and the larger community we serve.

VISION STATEMENT

Edinboro University is the leading institution of higher education in the region, and a cornerstone of excellence in academics, technology and the arts. Clearly identified with our special mission, we strive to meet the ever-changing needs of the world around us by providing access to our institution for the benefit of all.

Diversity is apparent by the breadth and richness of our programs, faculty, administration, staff, and students. We provide research, community services, and educational programs in accordance with the social, cultural, economic and technical needs of the region and Commonwealth. The University meets the specific needs of underrepresented groups, students with disabilities, and those faced with social or economic hardship or inadequate educational preparation.

Our faculty, staff, administration and Trustees are highly qualified and committed to our mission and clearly demonstrate a commitment to personal and professional development. The environment we create at Edinboro is inspirational, yet challenging. It is interactive, creative, fair and civil, and it demonstrates the highest community values. In fulfilling our responsibilities, we nurture a strong sense of respect and dignity.

Recognizing that knowledge creates opportunity, Edinboro University instills in our students a corresponding sense of responsibility with their freedom of choice. Our programs help students develop an interest in higher social values and encourage intellectual pursuits, personal development, and a commitment to lifelong learning and service. All who experience Edinboro University are inspired to even greater achievement.

GUIDING PRINCIPLES

In service to our mission, as a community, we recognize the uniqueness of each individual and embrace the opportunity and responsibility to:

- Pursue excellence in lifelong learning and scholarship.
- Promote collaboration, openness, honesty, and respect.
- Foster integrity.
- Champion fairness, social justice, diversity, and civility.
- Encourage creativity and innovation.
- Serve others within and outside the Edinboro Family.

A Message from Harry Thomas

On behalf of the Edinboro University Council of Trustees, I congratulate both the Edinboro University Family and President Frank G. Pogue for an exceptional year of service to our students, our Commonwealth's citizenry, and beyond. As Dr. Pogue's presidency comes to a close, it is appropriate to reflect upon his extraordinary accomplishments. His contributions will be recorded among the milestones of a new era in education. Not only has Dr. Pogue accomplished great things to prepare Edinboro University for this new millennium, he has touched the very heart of our many constituencies as he led the success of what has become known as the Edinboro Family.

I express appreciation and accolades from all of the Edinboro University Council of Trustees to a great leader who has made our success possible.

As this Annual Report demonstrates, our University-wide commitment to an inclusive planning process, based upon the principles of excellence, civility and most importantly student-centeredness, has resulted in many accomplishments for which we are very proud. Dr. Pogue's presidency has instilled an atmosphere which celebrates our institutional history, encourages success, and upholds the principles of civility and service to others. Indeed, the excellence pursued by all members of the Edinboro University Family, which has flourished under his leadership, will continue to yield benefits for years to come.

As an Edinboro University alumnus, I am especially proud of our exemplary faculty who continue to attain a balance between their commitment to teaching and their dedication to research and creative endeavors. I am proud of my association with such a fine institution and credit the solid foundation of my Edinboro University education for allowing me to pursue and achieve goals both personally and professionally. As chairperson of the Edinboro University Council of Trustees, I am honored to serve my alma mater and assist an institution that continues to surpass expectations by fostering excellence and civility.

Sincerely,



Harry K. Thomas, Esquire
Chair, Edinboro University Council of Trustees
Class of 1963



First row (L-R): Virginia L. McGarvey, Benedict J. Miceli, Harry K. Thomas, President Pogue. Second row: Dr. Joseph G. Cacchiom, Sr. Catherine M. Manning, Dr. Raymond L. Dombrowski. Back row: Teresa R. Scott, John A. Pulice.



Harry K. Thomas
Chair



Benedict J. Miceli
Vice Chair



Harold C. Shields
Secretary



R. Benjamin Wiley (1946-2004)
Immediate Past Chair and
Chair of Presidential Search
Committee 1995-96

Building a Prosperous Future Through Academic Excellence and Civility: 1996 to 2004

Dr. Frank G. Pogue arrived on the Edinboro University campus on July 1, 1996. His vision: To create a student-centered learning environment by highlighting the mission of Edinboro University as that of access and excellence.

During the first year of his service to the Edinboro Family, President Pogue interacted with a full range of campus and external constituents to gain perspectives on the past, present and future of Edinboro University. From these conversations, he articulated eight priorities for the University that were designed to serve as a foundation for the University's planning process. The priorities centered on areas in need of improvement as well as areas where significant growth potential existed, and they remain the focus of the University to this day. In 2004, when the priorities were no longer viewed as challenges for the University, but strengths, an additional priority – Academic Excellence – was added to the list to highlight the University's commitment to academic quality.

The following is a summary of the accomplishments of Edinboro University of Pennsylvania in the interest of the priorities articulated by President Pogue nearly ten years ago. As we celebrate the University's Sesquicentennial in 2006-07, we will seek to accomplish goals and objectives that will position the University for continued success – for another 150 years and beyond.

UNIVERSITY-WIDE PRIORITIES – 1996 TO 2004

- Increase enrollment to 8,000 students
- Enhance academic excellence
- Enhance technology campus-wide
- Create a just community that is student centered
- Enhance the advancement arm of the institution
- Create a collaborative administrative team on and off campus
- Create an inclusive planning process that ties budgeting to planning
- Increase diversity
- Enhance graduate studies

“Civility is not simply part of what we do, not merely a rib in the umbrella. It is the entire umbrella under which all endeavor springs forth. Civility is the core of our being. How civil a university is must be determined by measuring the extent to which the university has prepared its graduates to function in a global society.”

– Frank G. Pogue, 15th President, Edinboro University of Pennsylvania, 2007

Building a Prosperous Future Through Academic Excellence and Civility: 2004 and Beyond

UNIVERSITY-WIDE PRIORITIES – 2004 AND BEYOND

ACADEMICS:

1. Enhance quality academics.
2. Emphasize research, scholarship, and creativity.
3. Promote graduate education.
4. Enhance a technology infrastructure that supports learning objectives.
5. Encourage collaboration across disciplines, divisions, community colleges, and with K-12 schools.

STUDENTS:

1. Recruit, retain, and graduate talented students.
2. Enhance success for all students.
3. Nurture a learning environment that is just, civil, diverse, and student centered.
4. Enhance services for non-traditional students.

REVENUE ENHANCEMENT:

1. Enhance extramural funding.
2. Promote grantsmanship.
3. Enhance community/corporate alliances.
4. Refine marketing efforts to accomplish academic and community goals.

COMMUNITY:

1. Meet the specific needs of diverse groups, including the underrepresented and the underprepared.
2. Contribute to the economic and social development of the region.
3. Strengthen continuing education programs.



Increase Enrollment to 8,000 Students

- In 1996 the University's enrollment was 7,178. It increased to as high as 8,045 in 2003. In 2004, enrollment dropped slightly to 7,773 (due, in great part, to a very large graduating class in 2004). In fall 2006, the University's total enrollment was 7,579.
- We created the "one-stop shop" Student Services Center in Hamilton Hall to enable students to address scheduling, records and registration, financial aid, and accounts issues in one convenient location.
- The office of Admissions has engaged in a range of initiatives to supplement the traditionally successful recruitment strategies. Even amidst regional demographic challenges, the size of our incoming freshman class has remained consistent. The Admissions Office has recently relocated to the refurbished Academy Hall. Academy Hall is symbolic of the University's beacon of knowledge, illuminated by its pioneering roots of the past. Today, after a century and a half of service to Edinboro students, it once again stands ready to welcome new students to the Edinboro Family.
- With nearly 20 percent of our student body classified as non-traditional, we expanded our services for these students who manage a range of family and work responsibilities in addition to their University studies. We recently centralized our adult and non-traditional services offices in McNerney Hall in order to provide better service to students in the newly re-organized Student Success Center.
- A new commuter lounge was created in the Crawford Center to provide a place for non-traditional students to relax, study, and engage in group study activities. Additionally, we hold special orientation and open house events for non-traditional students, and enable them to have preferential scheduling.



- We established campus-based open house events that are attended by some 2,000 students and families. These events complement our off-campus receptions that are held in locations across Pennsylvania.
- We have developed 40 articulation agreements with area high schools and community colleges in proximity of western Pennsylvania as a means of easing the transition to Edinboro University for students who have engaged in college or college-level course work.
- Prospective students can apply to Edinboro University online and also receive regular communications from the University via e-mail. Electronic communications supplement personal interactions and traditional correspondence with Admissions staff and University faculty.
- The Latino Leadership Development Program was established in 1998 to encourage regional Latino students to pursue higher education and to support the retention of the University's current Latino population.
- The concept of living-learning communities was introduced to the residence halls through a grant-supported initiative in 1997, and its success has led to its expansion to the present eight residential communities: Science, Management and Technology (pictured at right on a summer camping trip); Criminal Justice and Political Science; Visual and Performing Arts; Frederick Douglass; FLASH (Foreign Language, Latin American Studies, Anthropology, Sociology and History); Education; Honors; and a community for undeclared students. Pictured below is the FLASH group enjoying themselves last fall during a picnic at the home of Dr. Xin-Zhu Chen.





Enhance Academic Excellence

- New academic programs: Master's degree programs in Social Work, Secondary and Middle Level Instruction, Curriculum and Instruction, Information Technology, Community Counseling (track) and Nurse Educator (track).
- Baccalaureate programs in Print Journalism, Broadcast Journalism, Forensic Chemistry, Latin American Studies and Women's Studies. Minors in Applied Mathematics, Applied Computer Technology, Critical Thinking, and Latin American Studies. Graduate certificates in Public Accounting, Health Education, Information Technology, Character Education, Instructional Technology Specialist and Conflict Management.
- New accreditations achieved since 1996 include:
 - Master of Social Work was awarded initial accreditation by the Council on Social Work Education in October 2005
 - Master of Arts in Counseling, School Counseling, Student Personnel Services, and Community Counseling programs by the Council for Accreditation of Counseling and Related Educational Programs
 - Baccalaureate Nursing programs by the Commission on Collegiate Nursing Education
 - Teacher education and school personnel preparation programs by the National Council for Accreditation of Teacher Education (NCATE)
 - Associate degree in General Business Administration and the baccalaureate degree in Business Administration with concentrations in Accounting, Comprehensive Business Administration, Financial Services, and Marketing by the Association of Collegiate Business Schools and Programs
- Academic programs awarded reaccreditation in recent years include:
 - Master's in Speech-Language Pathology
 - MSN Family Nurse Practitioner/Nurse Educator System consortium program
 - Master's in Rehabilitation Counseling
 - Bachelor of Science program in Nutrition
 - Bachelor of Science program in Social Work
 - Bachelor of Arts program in Music
- The University completed a successful Middle States Association (MSA) institutional accreditation review and site visit in 2003 and achieved unconditional reaccreditation with no follow-up reports required. MSA staff subsequently asked to use Edinboro's self-study design and self-study document as models to train evaluation team chairs and team members.



President Pogue presides over the dedication of the flag complex at Edinboro University in Meadville in honor of former Council of Trustee member C. Richard Johnston. Joining Trustee Johnston at the dedication ceremony last June was his wife Olive. Mr. Johnston passed away February 6, 2007.

- Edinboro University in Meadville, a newly renovated academic facility, opened in January 2005 and enables the University to significantly expand academic program offerings to citizens in Crawford County and beyond.



- Four associate degree programs, Criminal Justice, Human Services, Business Administration and Liberal Studies, were introduced at Edinboro University in Erie to increase access to academic programs for urban, non-traditional and disadvantaged students, with all courses offered evenings and weekends.
- Dialogues Across the Disciplines, a program designed to encourage cross-disciplinary investigation and cooperation, was inaugurated in fall 2004 with a series of three presentations on the theme of leadership. A new theme is explored each year.
- The Baron-Forness Library opened a six-station, multimedia lab designed for student use in developing portfolios and presentations in fall 2003, and installed catalog records for the Library of American Civilization which includes thousands of publications containing over nine million pages.
- The Instructional Leaders' Academy, a collaborative effort with The School District of the City of Erie, was developed in 2002 to retrain principals and administrators to use data-driven decision making to improve leadership capabilities, prepare new leaders for urban schools, and improve achievement of urban school children.
- An Oral History Studio was established as a public service facility to provide resources and opportunities for faculty, student and community involvement in teaching, researching and conserving regional history.
- The University hosted academic conferences on African Studies, Terrorism, Latin American Studies, Pennsylvania Labor History, Human Trafficking, Race/Gender/Ethnicity, Children's Literature, Character Education, Early Childhood Education, Detection and Treatment of Child Abuse, composer Harry T. Burleigh, Women's Studies, the War in Iraq, Speech-Language-Hearing Issues, and Developments in Political Science/Criminal Justice.
- The Baron-Forness Library subscribed to Naxos Music Library which streams classical music to provide easy access to thousands of classical music performances for music students and others, and is available from classrooms, offices and residence hall rooms.
- Faculty presented at a variety of professional academic meetings. The range included the Society for American Archeology, National Council of Teachers of English, Middle Atlantic Council of Latin American Studies, Crustacean Congress, Istanbul Conference on Democracy and Global Security, American Psychological Association, National Association for Developmental Education, and Association of Teacher Educators, among others.
- Faculty published in the areas of nursing practices, reading fluency, cataloguing special collections, symbolic-experiential therapy, women's lives through oral history, free will, medical ethics, poetry and fiction, and mounted solo and group art exhibitions and presented recitals.
- The School of Education implemented Live Text on a School-wide basis to support the assessment system for the National Council on Accreditation of Teacher Education and student portfolio development.
- Students conceived and produced *Chimera*, a journal of juried student literature and art. The 2005 edition was named the winner for design in the 2005 National Program Directors' Prizes for Undergraduate Literary Magazine, sponsored by the Association of Writers and Writing Programs.

- The Annual Jim Miller Celebration of Teaching was established in 1997 to honor the contributions of a deceased faculty colleague by inviting nationally-recognized experts to discuss issues related to teaching and learning with faculty and students.
- An earmark grant through the U.S. Department of Education is supporting the development of a baccalaureate program leading to a Bachelor of Technology in the areas of engineering, manufacturing and applied physics. This, coupled with a revised associate degree program in manufacturing engineering technology and collaboration with the industry-based Precision Manufacturing Institute, will address regional and global precision workforce needs.
- Edinboro University established three professional development schools in the City of Erie, all of which are among the most diverse schools in northwestern Pennsylvania.
- The University's computer forensics laboratory, established to train our students as well as regional criminal justice personnel, has drawn the Pennsylvania State Police to locate their computer crime task force on campus. Faculty provided training and workshops in computer forensics for Pennsylvania judges and district attorneys and for the Business Information Technology Summit sponsored by the Technology Council of Northwest Pennsylvania.
- The Dr. Robert C. Weber Honors Program gained a more visible and accessible new home in a recently-renovated residence hall, including a dedicated classroom, computer lab, library and conference/meeting/activity space, with the opportunity for residence in the same hall, where other residents include a living-learning community of students majoring in teacher education programs, non-traditional, graduate and international students.
- The geographic range of linkage programs with universities around the world was expanded through the development of one-to-one student and faculty exchange agreements, in addition to existing agreements with institutions in the People's Republic of China and Cuba. Additional partners include institutions in Croatia, England, Germany, Israel, Japan, Canada, Poland, South Africa, Spain and Ukraine. Edinboro students have opportunities to participate in University-sponsored study programs in Scotland, Italy, Poland, Cuba, Mexico and the Bahamas.
- The concentration in palliative care program was approved by Council of Trustees on June 19, 2006, and will be implemented in spring 2007. Also, the letter of intent for the MA Criminal Justice program was approved by PASSHE.
- A meeting was held with IUP (Indiana University of Pennsylvania) personnel in December 2005 to continue discussions regarding the pursuit of the doctorate in Counseling Education. The discussion is now at the presidential level.
- A cross-disciplinary study program in Mexico, The Maya Experience, was developed and offered for the first time during winter break 2006-07. Faculty in history, anthropology and foreign language shared instructional responsibilities. An exchange agreement with the Autonomous University of Yucatan in Merida, Mexico, was developed and implemented.
- The Tom Ridge Center: The Regional Science Consortium is now open, and Edinboro University is a full scientific member and participating in programming and Center governance.





Enhance Technology Campus-Wide

- We implemented the \$6.2 million Campus-Wide Information Networks (CWIN) which provided voice, video, and data fiber cabling to all campus buildings and inside wiring to 27 buildings that have significantly expanded access on campus and substantially improved data network speed.
- We recently received a grant exceeding \$1 million in goods and services from the Campus EASI Consortium to implement the Oracle Portal. The Oracle Portal is an interface to web-based pages, applications, and tools that are designed to bring specified groups to information resources:
- Internet bandwidth has increased six-fold in the past five years.
- We installed the campus PBX system to enhance the on-campus telephone service with voice mail and other services.
- Voice mail, digital cable TV and data networking in the residence halls are now available in every room on a per-student basis.
- All students have e-mail and network accounts, 100 MB of file storage on the network server, and access to 734 workstations in numerous venues across campus.
- Faculty access to computers has improved significantly. Every tenured or tenure-track faculty member has a computer and network access.
- The Learning Technology Center has been established to promote faculty integration of technology into the curriculum. The LTC provides support services and faculty development seminars.
- Eighty-three "smart" classrooms have been developed with technology to enhance the teaching and learning experience.
- The Technology Scholar program has been implemented whereby a faculty member is selected annually who has demonstrated an effective use of technology in education. This person offers workshops and provides guidance and expertise to other faculty members.



- The Teaching and Learning with Technology Roundtable was established as a forum for faculty and technology support personnel to share ideas and practices. The Technology Buffet program, sponsored by the TLTR, is offered every semester as a resource for faculty.
- We have become a leader in distance education in Pennsylvania and beyond with web-based programs and classes by videoconferencing (ITV). This grew from inception to having this past academic year web-based programs with 511 students in 29 courses representing 5 graduate programs. Using videoconferencing, we had 66 remote students in 22 courses representing 3 academic programs during the past year. Seven classrooms are now outfitted with videoconferencing systems.
- We have updated our multimedia technology inventory of equipment loaned to students for class projects.
- Our wireless network access now includes 20 buildings, targeting areas such as classrooms, lobbies, lounges, dining areas, multipurpose rooms and some labs.
- Network bandwidth traffic shaping was implemented in order to limit usage by specific criteria.
- Much greater emphasis has been placed on making our systems accessible yet secure. Policies were developed and publicized. Firewalls have been placed on both the Resnet and EUPnet. A Barracuda anti-spam firewall was deployed to block spam to our clients.
- Webmail, an e-mail service provided via web browser, is available to all students, faculty and staff.
- Our Enterprise Resource Planning software, the Banner integrated information system, was installed in 2000 and steadily upgraded since that time. Tremendous improvements have been done such as Financial Aid regulations, enhancements to student registration via the web, and Touchnet payment gateway (credit card payments via the web). Additionally, Collegenet and Axiom for online admissions applications were introduced. Students are now able to use financial aid credit in the bookstore.
- S.C.O.T.S., our web self-service module, was implemented for students. Students can take care of many tasks online such as register for classes, review their academic history, and review and pay bills.
- We completed the Human Resources and Payroll switchover to SAP, the State System's new integrated information system.
- Security cameras and ID card swipe access are now being implemented in new buildings to improve access and security.
- A print management system has been put in place for students, which provides them with free printing for 150 pages per semester. An automated system keeps track and lets them know when they are reaching the end of their quota. Increases to the quota are easy and inexpensive.
- A card swipe system has been implemented so that students can automatically reset their PIN number themselves for access to S.C.O.T.S.
- Our computer and printer purchases and setup services are now outsourced through a joint RFP with Clarion, producing savings and greater productivity.
- An online student employment system was developed to streamline processes and provide work study students with greater access to campus employment opportunities.
- A Technology Help Desk was instituted to provide consistent, quality technical support to the campus community.



Create a Just Community That Is Student Centered

- We created a series of new events and activities designed to enhance communication, collaboration and understanding as well as to build upon the University's traditions. Opening or Moving In Day, the Candle Lighting Ceremony, the Fall Convocation and Founder's Day events, Veterans Day Reception, Holiday Reception, Commencement Brunch, Dr. Martin Luther King, Jr., Awards Luncheon, Spring Convocation, Torch Night, Edinboro Family Summer Planning Retreat, Family Picnic, and several heritage month celebrations bring the Edinboro Family together.
- The Edinboro Family Forum on the Quality of University Life, a cross-representational group, was established in 1999 to conduct an assessment of the quality of university life, develop guiding principles for the Edinboro Family, and create an action plan for the infusion of the principles into the fabric of University operations. The guiding principles were unveiled at the Spring Convocation in 2003.
- The Commission on Civility was created as a mechanism by which new initiatives in the interest of civility can be considered and advanced, and as a means of establishing a forum in which individuals from across the University can be directly and differently involved in problem solving and community building. The Commission on Civility is developing a Strategic Action Plan for Civility that addresses a range of ideas, issues, needs and concerns that have emerged or will emerge from campus or external constituents. Its primary roles are to: 1) identify, discuss and recommend ways to enhance current examples of civility, create or enhance activities and events that promote civility and advance us toward "The Civil University"; 2) serve as a clearinghouse for initiatives to be incorporated into the Strategic Action Plan and a focus group for problem solving and community-building dialogue.
- President Pogue created a range of initiatives and events designed to celebrate and recognize employee accomplishments and professional milestones. Annually, faculty and staff who have achieved 10, 15, 20, 25, 30, 35 and even 40 years of service to Edinboro University are recognized at the Spring Convocation. Also at this event, we recognize faculty and staff who have retired during the past academic year. The Educator, Advisor, Researcher and Staff Member of the Year are announced at this event, and each honoree receives special recognition throughout the year. The "Accolades" section of the President's bi-weekly *In Touch* newsletter showcases faculty, staff and student accomplishments including publications, presentations, and educational achievements.



ADVISORS OF THE YEAR



1999 – *Dr. Mary Jo Campbell*
Elementary Education



2000 – *Mr. Bruce Skolnick*
Department of Academic
Support Services



2001 – *Dr. Michael Hannan*
Business Administration and
Economics



2002 – *Dr. Kenneth Milles*
Psychology



2003 – *Dr. Martin Mitchell*
Biology and Health Services



2004 – *Ms. Lisa Austin*
Art



2005 – *Dr. Gary Grant*
Music



2006 – *Dr. Armendia Dixon*
Dr. Gerald P. Jackson Dept. of
Academic Support Services

RESEARCHERS OF THE YEAR



2003 – *Dr. Peter Lindeman*
Biology and Health Services



2004 – *Dr. Richard Double*
Philosophy



2005 – *Dr. Gary Cornell*
Professional Studies



2006 – *Dr. Naod Kebede*
Chemistry and Physics

EDUCATORS OF THE YEAR



1998 – Dr. Jerra Jeurette, History and
Mr. Paul Lisowski, Business Administration
and Economics (co-educators)



1999 – Dr. Nicholas Stupiansky
Elementary Education



2000 – Ms. Sherry Reynolds, Business
Administration and Economics and
Dr. Bob McConnell, Office for Students
with Disabilities (co-educators)



2001 – Dr. Cynthia Rebar
Biology and Health Services



2002 – Dr. Patricia Flach
Elementary Education



2003 – Dr. Mary Jo Melvin
Elementary Education



2004 – Dr. Joseph Laythe
History and Anthropology



2005 – Dr. David Ferster
Political Science and Criminal
Justice



2006 – Dr. Jean Jones
Speech and Communication
Studies

STAFF MEMBERS OF THE YEAR



1998 - Ms. Rita Hayes-
Ghering Health Center



1999 - Ms. Olive Buckwalter
Leader Clinic



2000 - Ms. Sharon Miller
Scheduling Office



2001 - Dr. Cheryl Lossie
Graduate Studies



2002 - Ms. Kerri Watson
Science, Management and
Technology



2003 - Mr. Syed Zaidi
Maintenance and Facilities



2004 - Mr. Kahan Sablo
Student Affairs and Student
Success



2005 - Mr. Eddie Gray
Police



2006 - Ms. Charlene Cerutti
Student Judicial Affairs



Enhance the Advancement Arm of the Institution

- We hired a new Vice President for Development and Marketing in 2000, and the division has increased average annual fund raising over 63 percent from an average of \$1.1 to \$1.8 million per year.
- On July 1, 2000, the University started the silent phase of the *Campaign for Excellence* with a goal of \$10 million. The goal was reached two years early, and in the last two years of the campaign, the goal was increased to \$15 million. Today, the campaign exceeds \$15 million.
- We started the annual Frank G. Pogue Honors Scholarship Luncheon to raise scholarship endowment funds for honors program students. The fund exceeds \$900,000 to date.
- We received the Council for Advancement and Support of Education Circle of Excellence Award for educational fundraising in 2002.
- The University received its first \$1 million unrestricted gift which is also the largest within the Pennsylvania State System of Higher Education's 14 campuses.
- Scholarship endowments under professional management have increased over 171 percent from \$2.8 to \$7.6 million. Total scholarship endowment market value to full-time equivalent students has increased over 185 percent from \$413 to \$1,182.
- We organized the Edinboro University Foundation on August 5, 1998 to manage, solicit and distribute donor contributions for the benefit of the students and faculty. As of 2007, the all volunteer community board manages over \$10 million in assets.
- In January 2005, the Edinboro University Center in Meadville opened. The center was made possible, in part, from corporate and private donations of nearly \$1.4 million.
- More than 161 new student scholarships and cultural endowments have been established since the year 2000. The total number of student awards has increased over 97 percent to more than 670 for academic year 2006-2007.
- The total dollar value of scholarships awarded has increased 67 percent from \$665,700 in 1996 to \$1,111,800 for academic year 2006-2007.



- We completely redesigned the University's website making it more user friendly.
- We established a consistent University brand /image of "You Can Get There From Here." We have subsequently partnered with Carnegie Communications to survey prospective students, high school counselors, and others to assist with the University's recruitment and retention efforts.



- In the late 1960s and early 1970s there was a huge increase in enrollment at Edinboro University. Those graduates are now reaching the stage in life when they begin estate planning. These changing demographics led President Pogue to inaugurate the royal Stewart Legacy Society for recognition of donors who include Edinboro University in their estate plans. To date, \$5.5 million in future estate gifts have been pledged.



- Edinboro University and Penn State Behrend were the beneficiaries of more than \$417,000 each from the estate of the late Shirley L. Roth of Erie. It was Ms. Roth's wish to create a scholarship for nursing students, especially those with financial need. The first scholarship is expected to be awarded during the 2006-2007 academic year.

- The Erie Metropolitan Transit Authority (EMTA) rolled out its newest bus, decorated with Edinboro University motif, on the first day of spring semester, January 17, 2006. The \$273,000 vehicle is 29 feet long, seats 28 riders and has standing room for many more. It is the latest and largest addition to the fleet that serves the Edinboro University campus and surrounding communities, including Edinboro University in Erie – The Porreco Center and Edinboro University in Meadville. The expanded capacity is especially important to Edinboro students at a time when fuel prices are making it harder to make ends meet.



- Edinboro University is an active participant in both the Crawford area Keystone Improvement Zone and the Northwest PA Workforce Investment Board. Internship possibilities were offered to KIZ partners.

- To respond to the needs of diverse regional populations, credit-bearing continuing education courses are being offered.

- For 2005-06, we received \$1,913,375 in grant dollars with 115 applications. To date for 2006-2007, we have received \$1,983,611 with 98 applications – so Edinboro University is already ahead of last year's dollar amounts and we should match last year's number of applications by the end of June. This achievement is noteworthy because more federal dollars are now being allocated to the war in Iraq and Homeland Security.

- The campaign to increase contributions to scholarships and endowments by retired employees by offering \$100,000+ in matching funds for new contributions was a success, over \$100,000 in contributions was received.

- In collaboration with the Dean of Education and faculty within the School of Education, Edinboro University has entered into a written agreement with The School District of the City of Erie to establish three professional development schools: Pfeiffer-Burleigh Elementary, Roosevelt Middle and Strong Vincent High School.



Creating a Collaborative Administrative Team On and Off Campus

- This priority was designed to enhance shared decision making, collegiality and cohesiveness among the administrators and staff at Edinboro University. It also suggested that administrators and staff can serve as agents of the University throughout our primary service communities and beyond to enable collaboration to address educational, social, and economic needs.

ON CAMPUS

- **Century of Civility:** At the outset of his administration in 1996, President Pogue challenged the campus community to strive toward the creation of a civil campus community, inasmuch as enabling access to education is clearly a fundamental manifestation of civility. In 1999, in anticipation of the new millennium, he articulated a vision for the Century of Civility in which he asked faculty, staff and students to consider their respective roles in promoting civil ideals and actions in every aspect of life. We defined civility as: fairness, tolerance, collegiality and civic responsibility. The Century of Civility vision has inspired the development of our annual University-wide themes, including the current theme *Building a prosperous future through academic excellence and civility.*
- **President's Executive Council:** This is a comprehensive team of 17 senior administrators who meet each week with President Pogue to share information and raise issues associated with institutional challenges and opportunities.
- **Presidential Advisory Groups:** These five teams of senior administrators are advisory to the President and they meet separately to address issues associated with academic affairs, budget and planning, enrollment management and retention, development and marketing, technology and communications. The teams have encouraged and enabled communication and shared decision making and planning.

OFF CAMPUS

- **Community Leadership:** President Pogue has engaged himself extensively in regional and national organizations as a means of ensuring that the University is an active and viable community partner. He has encouraged the campus community to engage in similar endeavors.



President Pogue and Congressman Phil English congratulate Andrew Czerpak (center, Central High School) for his winning entry at An Artistic Discovery 2006.



The University sponsored 10 attendees at the 2006 Pennsylvania Governor's Conference for Women held September 14, 2006, in Pittsburgh's David L. Lawrence Convention Center. More than 4,500 women attended the event. The annual event is hosted by Governor Edward G. Rendell and the Pennsylvania Commission for Women.

- In February 2007, Dr. Pogue was recognized by Governor and Mrs. Rendell with the 2007 Black History Month Award for his contributions to higher education in northwestern Pennsylvania.
- Edinboro University is ranked among top 10 universities nationwide for students with disabilities accessibility.
- Dr. Pogue, faculty, staff and administrators serve on more than 120 local, regional, and state-wide boards, government councils, and community organizations; and many are in leadership roles. This is exclusive of service to national professional organizations.



- Edinboro University is recognized as a "College of Distinction" for excellence. We are recognized as one of the North's "Best Colleges" by *U.S. News and World Report*. The University is also ranked among the top 15 animation programs nationwide by *Animation* magazine.

- Associate Vice President for Facilities, William Coleman, was named *Today's Facility Manager's* "2007 Executive of the Year."

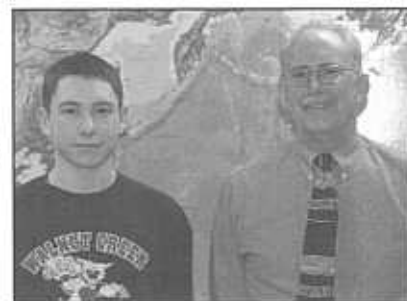


- Faculty and administrators continue to publish in a variety of scholarly areas, present at conferences and engage in innovative research.

- Edinboro University's total direct and indirect annual regional economic impact is \$324 million.

- In November 2005, Dr. Pogue was elected the inaugural chair of the Millennium Leadership Initiative (MLI), a program of the American Association of State Colleges and Universities, which represents more than 400 colleges and universities. The goal of MLI is to prepare executives as the next generation of campus leaders.

- The University sponsored the WJET-TV Golden Apple award program which recognizes outstanding teachers in the area. Not only does this provide the University a link to the area school districts, it also promotes academic excellence, since many of the teachers are Edinboro graduates. (Pictured: Paul Dean '73, '75 and Brenton Mineo from Walnut Creek Middle School.)



- Edinboro University continues to provide or participate in East Erie program, Professional Development Schools, Instructional Leaders' Academy, Kids Academy, Highland Games, Goodell Gardens and Homestead, Workforce and Economic Development Network (WEDnetPA), Precision Manufacturing Institute, National Tool & Manufacturing Association, Keystone Innovation Zone, Workforce Investment Board, and the Tom Ridge Center at Presque Isle.

- The opening of the new PMI (Precision Manufacturing Institute) site in May 2006, has facilitated increased collaboration, research and innovation with the manufacturing industry and PMI staff.





Establish an Inclusive Planning Process That Links Budgeting To Planning

- Since its inception in 1996, the University's inclusive planning and budgeting process has undergone significant improvement. Outcomes include:
 - Establishment of eight (and subsequently nine) priorities.
 - Creation of a cross-functional 21st Century Planning Group.
 - Organization of collaborative discussion called "Mission Day" which ultimately resulted in a refined/improved University mission statement and the development of a University vision statement.
 - Development of criteria to evaluate academic and non-academic programs.
 - Development of the nationally-recognized "Triangulated Institutional Effectiveness" model.
 - Unconditional reaffirmation of accreditation along with commendations received from successfully hosting (April 2003) a Middle States Association (MSA) review and site visit resulting in unconditional reaffirmation of accreditation along with commendations.
- The new Edinboro University Five-Year Plan – 2006-2011, was distributed at the Spring 2006 Convocation which included the new University priorities as developed by the 21st Century Planning Group. The five-year plan calls for pursuit of accreditation in targeted academic programs by 2009, increased highlighting of academic excellence, increased recognition of scholarship, expansion of online programming and graduate programming, continuation of state-of-the-art networks and technology, enhanced regional educational alliances, enhanced attraction and retention of students of color and international students, increased matriculation of students from outside northwestern Pennsylvania among many, many others.
- Through the Strategic Study Group process, we have involved campus constituents in systematically reviewing 35 critical key processes and making recommendations for improvements.
- \$5.2 million infrastructure upgrade.
- Integration of new construction and campus improvements resulting in an aesthetically-pleasing campus environment.
- Campus-wide survey of Americans with Disabilities Act guidelines resulted in innovative accessibility plan far beyond ADA requirements in creating one of the nation's most accessible campuses.



- Introduction of "green" and sustainable design into all phases of campus construction.
- Construction of a new, 150-space parking lot behind Reeder Hall as well as new parking lots for Butterfield and Academy Halls. Rather than using a traditional sheet drainage system which allows the storm water to flow from the parking lots directly into the storm drains and then into the streams, Edinboro University chose to construct bio-retention basins – also known as rain gardens – in the new Reeder Hall parking lot. The parking lot islands are constructed to allow storm water run-off to collect in them and slowly filter down to piping below. The basins help to recharge the aquifers and prevent parking lot drainage from polluting streams. The basins are the first to be used in a university setting in the surrounding area.
- \$150,000 campus beautification project which included the planting of 500-plus trees and a new emphasis on user-friendly campus with wide, better lighted walkways.
- Nationally-recognized signage project (*College Planning and Management* magazine).
- Re-naming of the University Center in honor of Dr. Frank G. Pogue.
- At the 2006 Founder's Day Luncheon held September 14, 2006, the University's namesakes – those for whom our campus buildings and landmarks have been named – were honored. A special website pays tribute to their contributions and can be accessed at: <http://webs.edinboro.edu/pubrel/sesq/namesakes.html>.



Jane Graham (center), granddaughter of Clarence C. Crawford, accepted the framed building portrait from President Frank G. Pogue. Also pictured is Kara Fitzgerald, Mrs. Graham's granddaughter and the great-great granddaughter of Dr. Crawford.



Margaret Van Houten Walker, daughter of former Edinboro President Lyman H. Van Houten, accepted a framed photo-portrait of Van Houten Dining Hall.



President Pogue presented a gift photo of Earley Hall to Nancy Earley Sher, daughter of Dr. Harry W. Earley. Also pictured is Mrs. Sher's husband, Mark.



President Pogue presented a special gift photo-portrait of The Porreco Center in Erie to Louis J. Porreco and his wife, Debra.



Dr. Walter Ghering, son of Dr. Boyd W. Ghering, accepted a gift photo of the Ghering Health and Wellness Center.



Increase Diversity

- In 1997, we were serving 370 African-American and Hispanic students. As of the fall of 2006, that number increased to 688.
- We increased the number of faculty, staff and administrators of color. In 1997 we employed 53; as of December 2006, we employed 67.
- We recently established the President's Commission on the Status of Gay Men, Lesbians, Bisexuals, Transgender People, and Allies (GLBTA). Chaired by Dr. Daniel Burdick of the Music Department, the commission will explore a "Safe Zone" program, review anti-discrimination policies, and seek to encourage a safe, healthy campus environment so that everyone feels safe and valued on the Edinboro University campus.
- Edinboro University hosted the 30th annual National Intercollegiate Wheelchair Basketball Tournament from March 22-24, 2007. A total of 14 games were played in McComb Fieldhouse. For the fourth time in five years, the University of Wisconsin-Whitewater won the 30th Annual National Intercollegiate Wheelchair Basketball title. The Warhawks finished the year with an overall record of 28-2. The Fighting Scots posted a 29-4 mark.
- The University collaborates with external constituents including alumni, businesses, community leaders and local government agencies to identify qualified candidates.
- We initiated a program to employ faculty of color on a temporary, visiting basis (Carter Godwin Woodson Professorship) and initiated a joint student/faculty partnership agreement with Lincoln University.
- We established a practice of hosting receptions for faculty of color and graduation celebrations for students of color (pictured above).
- We continue to participate in the R. Benjamin Wiley Partnership Program, a pre-collegiate program for at-risk student populations in Erie and Meadville. Nearly 90 students in the program have matriculated to Edinboro University.
- Staff training included topics such as customer service, change management and sexual harassment. The University recently hosted Terrell Jones, Vice Provost for Educational Equity at the Pennsylvania State University, for campus diversity training. Dr. Jones (pictured second from left) with Dr. Michael Hannan, Ms. Kate Strosser, Ms. Loralyn Whitney and Dr. Susan Criswell.



Sharon Stone with Charmaine Clowney, State System of Higher Education Equity Office, and Dr. Pogue.



- We developed an electronic mailing list for minority educators across the state. In 2007, we expanded the mailings to include position announcement notifications to local churches and community organizations.
- The Edinboro Success Program (formerly the Trial Admissions Program) was designed to promote student success in the Undeclared Associate degree program and then transfer into the college major of the student's choice if program stipulations are met. The Edinboro Success Program (ESP) provides comprehensive wrap-around services including tutors, mentors, scholars, and advisors. There were 93 participants in the fall 2005 program. This program is providing successful remediation while providing access to higher education for those who may not otherwise have such an opportunity.
- The Minority Alumni Network of Edinboro University was established. The network had its first function at the Hard Rock Café in Pittsburgh, Pennsylvania, and over 75 participants attended. Other activities are in the process of being scheduled for minority alumni of color. Edinboro University has developed a minority alumni council and website which is housed under the Office of Development and Marketing.

- A pioneering figure in America's civil rights movement was honored with the establishment of a journalism scholarship at Edinboro University. The Willie Mae Goodwine and Inez J. Baskin Scholarship of Journalism has been established by Amos Goodwine Jr. and Leroy Goodwine of Erie County to honor Mrs. Baskin and Mrs. Goodwine.



- The first Frederick Douglass Scholar, Ms. Melissa Halthcox, was in residence during the second summer session of 2006. She has subsequently accepted our offer of faculty employment in the Health and Physical Education Department effective fall 2007.

- The 2007 honorees at the 11th Annual Martin Luther King, Jr. Awards held in February 2007, were Bobby Harrison, Dr. Eron De Leon Soto, and Ronald Steele. They were chosen to receive the award for their dedication to the principles of Dr. Martin Luther King, Jr.

- Edinboro University welcomed inspirational speaker, Kyle Maynard, to campus in September 2006 to open our Sesquicentennial Celebration. Maynard is an intercollegiate wrestler who was born with no arms or legs. His courage and success exemplify the University's commitment to excellence and civility, in addition to the University's national reputation for enabling opportunities for students with disabilities. Kyle signed copies of his book, *No Excuses*, and we bestowed an honorary degree at the Fall Convocation celebration. During a luncheon in his honor, Kyle Maynard posed with (from left) Edinboro wrestler Alex Clemens, Wrestling Coach Tim Flynn, and Athletic Director Bruce Baumgartner, himself an Olympic wrestler and the winner of four medals, including two gold medals.



Kyle Maynard (center) took a moment to pose with Edinboro's Rolling Scots basketball team before his inspirational presentation to the Edinboro Family. From left are Andrew Grossman, Trevon Jenifer, Bobby Krantz, Coach James Clatch, Maynard, Bryce Doody, Michael Looney, and Assistant Coach Chris Burke.



• As a part of our 2006-2007 Sesquicentennial Celebration, we also hosted:

• Jonathan Kozol as part of the Conference on Poverty: Facing and Fighting Local, National, and Global Poverty. A graduate of Harvard and Oxford, Kozol says a defining moment in his life occurred in 1964 when he heard about three young civil-rights workers who had been murdered by the Ku Klux Klan. He had never been political or had any involvement in race issues, but he was greatly affected by the news. Soon after, he began working as a teacher in a freedom school that had been set up in a black church in a low-income, predominantly black area in Roxbury, just south of Boston.

• Sue Thomas: *F.B. Eye* – Deaf since the age of 18 months, Sue Thomas (pictured at right) mastered the art of speaking and lip reading to attend public school and college. Her hard work paid off when she was hired by the FBI, where her superb ability to read lips led to a career in surveillance. Beginning in October 2002, Thomas' adventures were dramatized in the original television series, *Sue Thomas: F.B. Eye*.



• Matt Roloff – Star of The Learning Channel's intriguing reality program, *Little People, Big World*, Roloff came to Edinboro University as the final program in our Sesquicentennial Diversity Speaker Series featuring people of significant ability. Funded in part by a Social Equity Grant from the Pennsylvania State System of Higher Education, Matt Roloff's presentation titled "Thrive, Don't Just Survive." He signed copies of his book, *Against Tall Odds*, and a limited number of complimentary copies were made available to our guests that day.



• Rising Star Concert Series featuring Ryan Star – As featured on CBS's *ROCKSTAR Supernova*, Star is currently one of the top musicians in New York City and quickly rising to nationwide fame.

• Capitol Steps, the outrageous American political satire group composed of former congressional staffers was an event of pure fun. This group of former Congressional staffers monitors events and personalities on Capitol Hill, in the Oval Office and other centers of power and prestige around the world. The Sesquicentennial celebration event was sponsored by Edinboro University in conjunction with WQLN Public Broadcasting and was held January 20, 2007, at the Warner Theatre.



25TH ANNIVERSARY
1981-2006



Enhance Graduate Studies



- Graduate enrollment has grown significantly, from 669 in 1996 to a peak of 1,168 in the fall of 2005; in fall 2006, graduate enrollment was 1,136.
- In view of this significant growth, and in recognition of the enhanced role that graduate enrollment plays in the University's strategic plan, President Pogue established the name of graduate studies as the "School of Graduate Studies and Research." Effective spring 2007, the Graduate School moved to a permanent and prominent location in the Biggers House, which was previously occupied by the undergraduate Admissions Office.
- A graduate student computer laboratory was established to provide hardware and software specific to the needs of post-baccalaureate students, particularly in the areas of research and writing. A graduate assistant was assigned to help students with these skills.
- A Graduate Professional Development Board was established to provide funding for graduate student professional development, including attendance and presentation of papers at conferences.
- A chapter of Alpha Epsilon Lambda National Honor Society for Graduate and Professional Students was established on campus.
- Graduate faculty prepared a booklet, "Best Practices in Online Teaching at Edinboro University," to assist colleagues in using this alternate delivery method.
- The number of graduate programs available via online delivery continued to expand and now includes Master's programs in Special Education, Reading, Middle and Secondary Instruction and Educational Leadership, a graduate certificate in Character Education, and graduate certification in K-12 Principal and Superintendent/IU Director. The Master's program in Counseling is offered via ITV in St. Marys, Pa. Currently, 342 seats are filled in online graduate course offerings.
- Edinboro University and The School District of the City of Erie continue to collaborate on the Instructional Leaders' Academy for educational leadership development and data-driven decision making, designed to improve educators' leadership capabilities, prepare new leaders for urban schools, and improve the achievement of urban school children. Their work resulted in the publication of a monograph, "Instructional Leaders in an Era of Data-Driven Decision Making."

- An award for Researcher of the Year was established in 2002 to recognize the accomplishments and expertise of faculty engaged in research. Graduate assistants were made available to aid faculty in their research pursuits and in turn, gained valuable experience in research techniques and protocols.
- The Research Colloquium initiated in 2002 has expanded and developed into the Dialogues Across the Disciplines program.
- Beginning in 2001, the Graduate and Undergraduate Admissions Offices presented a recruitment display at the Crawford County Fair, the largest agricultural county fair in Pennsylvania, in order to enhance outreach efforts in Crawford, Warren and Venango counties.
- The online version of the Master of Education in Special Education program was launched in 2001 and was ranked among the best online offerings in the nation by *U.S. News and World Report*.
- In response to the continuing training requirements for teachers stipulated under Act 48, courses responding to these needs have been offered regularly since 2000.
- A full-time dean of Graduate Studies was appointed in 2000, with the later addition of "Research" to the title to emphasize its importance to faculty and their professional development, and to the University. The Office of Sponsored Programs was consolidated under the Dean of Graduate Studies and Research and has overseen a steady increase in both the amount of grant applications submitted and the number and dollar value of grants awarded.
- Edinboro University served as the lead institution for the Northern Tier Educational Initiative, a collaborative effort among Edinboro, Clarion, Lock Haven, Mansfield and Slippery Rock Universities to offer higher education programming to underserved rural communities in northwestern Pennsylvania.
- The Graduate Studies task force developed vision and mission statements in 2003.

"After 11 years, I am very proud to be leaving a University that is well on its way to greatness, well on its way to the excellence the Edinboro Family worked so diligently to achieve. I want to thank and congratulate faculty, staff, administrators, students, trustees, alumni and supporters of Edinboro University for these achievements."

– Frank G. Pogue, 15th President, Edinboro University of Pennsylvania, 2007

FACILITIES IMPROVEMENTS SINCE 1996

COMPTON HALL RENOVATION – The total project cost was \$ 1.6 million. The project was completed in March 1997. The project scope included complete life-cycle renovation of the building.

HAMILTON HALL RENOVATION – The total project cost was \$250,000. The project was completed in 1997. The project renovation brought Registration, Scheduling, Bursar, and Financial Aid services together and placed them under one roof, creating a "one-stop-shop" for students.

SOX HARRISON STADIUM – The total project cost was \$300,000. The project was completed in June 1999. The project included interior asbestos abatement, exterior waterproofing and new aluminum stadium seating. The University then added the H/P ramp and seating section to the home side.

CAMPUS INFRASTRUCTURE UPGRADE – The total project cost was \$5.2 million. The project was completed in 2000. The project scope included the replacement of all water lines, spot replacement of sanitary and storm lines, construction of a new sewage lift station, improvements to the roadways, new sidewalks, and construction of a new 209-space parking lot.

R. BENJAMIN WILEY ARTS & SCIENCES CENTER – The total project cost was \$4.8 million. The project was completed in 2000. The construction of this 25,202 sq. foot building brought contemporary learning environments and state-of-the-art teaching and learning facilities to students. The project scope included four auditorium-style classrooms, four technology enhanced classrooms and four conference and seminar rooms. The Wiley Center was the first new building constructed on campus in 20 years.

ROSE HALL RENOVATION – The total project cost was \$2.65 million. The project was completed in August 2000. The project scope included roof and windows replacement, replacement of finishes, voice/video/data outlets in all student rooms, mechanical systems upgrades and furniture replacement.

CRAWFORD CENTER ADDITION/RENOVATION – The total project cost was \$7 million. The project was completed in 2002. The project scope included complete life-cycle renovation of the existing building, and an addition to house offices for the Health and Physical Education Department and Office for Students with Disabilities.

CAMPUS-WIDE INFORMATION NETWORK – The total project cost was \$6.2 million. The project was completed in December 2002. The scope included fiber optic connectivity to 27 administrative and classroom buildings on the main campus and 8 buildings at Edinboro University in Erie – The Porreco Center, fiber optic and coaxial cable connectivity to all residence halls, and internal data/voice wiring to all major classroom/office buildings.

CAMPUS BEAUTIFICATION – Expenditures have been estimated at \$150,000. This ongoing project is one of the University's priorities and elements of the beautification program are now included in campus construction and renovation projects. Under this project, the University signage program was implemented. An additional 400 trees have been planted. New sidewalks were constructed, Jeffersonian light fixtures were installed throughout the campus, and park-style benches were placed throughout the campus. This effort will continue in future years.

LOUIS C. COLE AUDITORIUM – MEMORIAL HALL – The total project cost was \$2.83 million. The project was completed in 2003. The scope included complete life-cycle renovation



R. Benjamin Wiley
Arts & Sciences Center



Crawford Center for Health &
Physical Education and
Disability Resources



Reeder Hall Dogs



Cole Auditorium Dedication

of the entire 16,618 sq. ft. of building space and the addition of an approximately 3,000 sq. ft. rehearsal hall, installation of new HVAC systems, electrical improvements, seating refurbishing, new stage shell and stage lighting, new roof, exterior masonry repairs and installation of glass doors and arched windows in the entrance way.

DEARBORN and EARP RENOVATIONS – The total project cost was \$10 million. Earp Hall renovation was completed in June 2004 and Dearborn Hall renovation was completed in May 2005. The project scope included complete life-cycle renovation such as, roof and windows replacement, replacement of finishes, mechanical systems upgrades and furniture replacement.

BUTTERFIELD HALL RENOVATION – The total project cost was \$4.6 million. The project scope included complete life-cycle renovation of the entire 41,000 sq. ft. building. Some of the smaller classrooms were combined to create large classrooms. The newer classrooms are equipped with the latest instructional technology. The building was brought back into use for the 2005 fall semester.

SOX HARRISON STADIUM RUNNING TRACK REPLACEMENT AND STADIUM EXTERIOR REPAIRS – The total project cost was \$275,000. The project was completed in July 2005.

ROOF REPLACEMENTS SINCE 1996 – Van Houten Dining Hall, Porreco Barn, Mary Porreco House, Caretakers House, Ross Hall, Centennial Hall, Butterfield Hall, Hamilton Hall, Ghering Health and Wellness Center, Mc Nerney Hall, McComb Fieldhouse, Cooper Science and Electronics, and the Baron-Forness Library. The total roof replacement cost since 1996 is \$2,354,105. The Crawford Center, Cole Auditorium, Dearborn Hall and Earp Hall roofs were also replaced as part of the renovation projects.

BARON-FORNESS LIBRARY IMPROVEMENTS – The total project cost was \$1.645 million. Following a \$300,000 roof replacement project in the summer of 2004, we created a large atrium entrance, new circulation area, 24-hour study area, and small quiet study rooms. As part of this renovation, Chartwells food service company opened a Starbucks in the coffee shop area. The project was completed in the fall of 2005.

ACADEMY HALL REDEDICATION – With the recent completion of Academy Hall's \$2.4 million renovation, our oldest building was rededicated on Thursday, January 18, 2007. An important announcement of national historical significance was made at that rededication; Academy Hall had been entered into the National Register of Historic Places under provisions of the National Historic Preservation Act of 1966. The renovated Academy Hall serves as the welcoming center for the campus for prospective students and visitors. The design incorporates some of Academy Hall's distinctive past as a Normal School building. A 63-car parking lot with an arched decorative brick wall which faces the northwest campus entrance and a 20-car parking lot to the East of the building have been included in the project.

EDINBORO UNIVERSITY IN MEADVILLE

Edinboro University opened its new Meadville campus in January 2005 at 789 Bessemer Street in the beautifully renovated Bessemer Complex. The Meadville facility brings a new level of higher education to Crawford County and neighboring communities. This is a milestone in higher education for the Meadville area; generations of residents in Crawford County and northwestern Pennsylvania will benefit from the center, which was made possible, in part, from corporate and private donations of nearly \$1.4 million. The initiative was designed to bring Edinboro University to Meadville and its surrounding communities.



Earp Hall



Baron-Forness Library



Academy Hall Rededication



Edinboro University in Meadville

PROJECTS UNDER WAY

UNIVERSITY CENTER ADDITION/RENOVATION – The total project cost is \$19.6 million. Construction started in the spring of 2006. The project will be done in two phases. Phase I includes the relocation of the Food Service to a larger area, construction of a cyber café, and new restrooms to service the existing meeting room areas. Phase II includes the addition of a new fitness center, the expansion of the running track, the creation of a large new West entrance and modifications to the existing East entrance. This building will be soon renamed the Frank G. Pogue Student Center.

MUSIC BUILDING – The estimated total project cost is \$3.7 million. We broke ground for the project in April, 2006. The estimated completion date is August 2007. This new building will replace the current music building (Heather Hall), which was originally a women's residence hall.

RESIDENCE HALLS – In February of 2007, the Edinboro University Foundation issued a Request for Proposal (RFP) to construct new on-campus residential facilities providing 752 beds and campus site amenity space available to students attending the University to accommodate student expectations for on-campus housing. The new residential facilities will provide two double-bedroom semi-suites, four single-bedroom semi-suites, two double-bedroom suites, and four single bedroom suites. In addition, resident assistant or single suite with bathroom, and resident director apartment with 2 bedrooms will be provided. Phase I of this new residential facility of 752 beds and campus life amenities is planned for student occupancy in the fall of 2008.

ENERGY SAVINGS PROJECT – The University began its Guaranteed Energy Savings Agreement (GESA) project through bond financing through the Board of Governors of the PASSHE. The project is estimated at approximately \$10 million with a simple payback of about 8.5 years. While the university has had some form of energy management in place since 1979, the current initiatives began in 1996 when the university conducted an energy audit through the Penn State Facilities Engineering Institute. The data suggests that better energy management will allow reduced energy consumption and overall savings. The use of ESCO's (Energy Services Companies) was made available through the Commonwealth of Pennsylvania's Department of General Services via a GESA. Planned work includes lighting upgrades and controls, installation of mechanical and electrical system controls, water conservation measures, heat recovery equipment, and a variety of HVAC equipment upgrades and improvements. Work scope and energy savings payback are based on an investment grade audit and verified with a third-party estimate.

SOX HARRISON STADIUM TURF AND LIGHTING PROJECT – In early 2007, the Student Government Association approved major renovations at Sox Harrison Stadium. The plan, which calls for artificial turf and a lighting system, is another project designed to maintain Edinboro University's place as a major regional resource. Field lighting will expand the use of the facility beyond the normal daylight hours and increase facility use.

PROJECTS CURRENTLY IN DESIGN

INSTITUTE FOR HUMAN SERVICES & CIVILITY – Administered by the Pennsylvania Department of General Services, the total cost of this project is \$5 million. The project is currently in design. This new building will be located on the southwest side of Mallory Lake and will be Edinboro's first building designed to meet E.P.A. standards for Leadership in Energy Efficient Design (LEED) criteria.

COOPER HALL RENOVATION AND ADDITION – The project scope includes complete life-cycle renovation of the existing Cooper Science & Cooper Electronics buildings. The project design has begun. Construction is scheduled to be completed in 2009-2010. The funds released for the project total \$23 million. The construction will be phased to allow partial use of existing building space.



University Center



Music Building

EDINBORO UNIVERSITY OF PENNSYLVANIA

Dr. Frank G. Pogue, *President*

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COMPLIMENTS OF FRANK G. POGUE, PRESIDENT

For additional information, contact:
Office of the President
Edinboro University of Pennsylvania
219 Meadville Street
Edinboro, PA 16444
(814) 732-2711
www.edinboro.edu

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