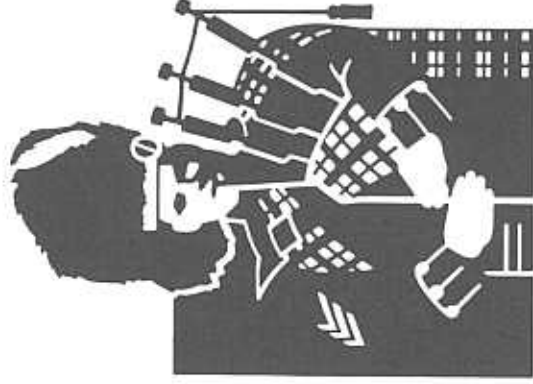


Edinboro University of Pennsylvania

2006 Report from the President



BUILDING A PROSPEROUS FUTURE THROUGH ACADEMIC EXCELLENCE AND CIVILITY



MISSION STATEMENT

The mission of Edinboro University is to create and share knowledge by providing access to education and learning experiences for the academic, cultural and personal growth of the students and the larger community we serve.

VISION STATEMENT

Edinboro University is the leading institution of higher education in the region, and a cornerstone of excellence in academics, technology and the arts. Clearly identified with our special mission, we strive to meet the ever-changing needs of the world around us by providing access to our institution for the benefit of all.

Diversity is apparent by the breadth and richness of our programs, faculty, administration, staff, and students. We provide research, community services, and educational programs in accordance with the social, cultural, economic and technical needs of the region and Commonwealth. The University meets the specific needs of underrepresented groups, students with disabilities, and those faced with social or economic hardship or inadequate educational preparation.

Our faculty, staff, and administration are highly qualified and committed to our mission and clearly demonstrate a commitment to personal and professional development. The environment we create at

Edinboro is inspirational, yet challenging. It is interactive, creative, fair and civil, and it demonstrates the highest community values. In fulfilling our responsibilities, we nurture a strong sense of respect and dignity.

Recognizing that knowledge creates opportunity, Edinboro University instills in our students a corresponding sense of responsibility with their freedom of choice. Our programs help students develop an interest in higher social values and encourage intellectual pursuits, personal development, and a commitment to lifelong learning and service. All who experience Edinboro University are inspired to even greater achievement.

GUIDING PRINCIPLES

In service to our mission, as a community, we recognize the uniqueness of each individual and embrace the opportunity and responsibility to:

- Pursue excellence in lifelong learning and scholarship.
- Promote collaboration, openness, honesty, and respect.
- Foster integrity.
- Champion fairness, social justice, diversity, and civility.
- Encourage creativity and innovation.
- Serve others within and outside the Edinboro Family.



A MESSAGE FROM PRESIDENT FRANK G. POGUE

Dear Members of the Edinboro Family and Friends:

The 2005-06 Annual Report represents the tenth year that I have taken the opportunity to share the accomplishments of Edinboro University of Pennsylvania. These accomplishments are in service to our Mission which has guided our nationally recognized budget, planning and continuous improvement process for the past decade.

This annual report exemplifies the continuing evolution of our planning process. Just as our University has changed significantly since 1996, our priorities have also changed as we have redefined our strengths, weaknesses, opportunities, and threats. The priorities reflected in the pages that follow have been outlined by the 21st Century Planning Group, and our planning initiatives and goals have been modified accordingly.



We have also paid increased attention during the past year to initiatives that affect the University's success as measured by the Pennsylvania State System of Higher Education Performance Funding Program. The "Uniting For Success" planning efforts were designed specifically to position the University for enhanced success as measured by this state-wide accountability program.

Edinboro University of Pennsylvania continues to be an institution on the move that is dedicated to student success. Our new Student Success Center will ensure student achievement and retention. I extend congratulations to our faculty, staff, administrators and students for their contributions to our many accomplishments. In addition, I express appreciation to the members of the Edinboro University Council of Trustees and to the Boards of Directors for the Alumni Association, Edinboro University Foundation, and University Services, Incorporated for their guidance and support.

As we near the University's 150th anniversary which will occur during the 2006-07 academic year, we are, indeed, building a prosperous future through academic excellence and civility.

Sincerely,

A handwritten signature in cursive script that reads "Frank G. Pogue".

Frank G. Pogue
President



A MESSAGE FROM HARRY THOMAS

On behalf of the Edinboro University Council of Trustees, I offer congratulations to the Edinboro Family for the achievements reached during the 2005-06 academic year. It continues to be a pleasure to serve this fine institution and to positively affect thousands of citizens whose lives are touched by Edinboro University of Pennsylvania.

President Pogue said it best during the Frank G. Pogue Honors Scholarship Luncheon this past February – "Edinboro University is a

significant economic force in northwestern Pennsylvania." Coupled with our colleague higher education institutions in the region, we are helping to cultivate success and potential by creating educated citizens who are prepared to address the challenges of the 21st Century, and also take pride in the number of Edinboro University graduates who chose to stay and serve in northwestern Pennsylvania and elsewhere in the



Commonwealth. We are living the University's theme: Building a prosperous future through academic excellence and civility.

During the past year, I have had the opportunity to serve as President of the Pennsylvania Association of Councils of Trustees. My association with this state-wide organization has helped me to become more familiar with our sister institutions in the Pennsylvania State System of Higher Education. It has become increasingly clear to me that Edinboro University and its sister institutions are serving this Commonwealth with distinction. We are making a significant difference for Pennsylvania.

The Council of Trustees attributes the achievements that are outlined herein and the resulting impact on the northwestern Pennsylvania region, the Commonwealth, and beyond to the leadership of President Pogue and the dedication of our fine faculty, staff, administrators and students. Congratulations!

Sincerely,

A handwritten signature in dark ink, appearing to read "Harry K. Thomas".

Harry K. Thomas, Esquire
Chairman

Edinboro University Council of Trustees

EDINBORO UNIVERSITY OF PENNSYLVANIA INSTITUTIONAL PRIORITIES

"Building a prosperous future through academic excellence and civility."

Dr. Frank G. Pogue was appointed the 15th president of Edinboro University of Pennsylvania on July 1, 1996. Subsequently, at the 1996 Fall University-wide Convocation Dr. Pogue articulated eight primary priorities that would serve as a guide for all that is done in the interest of students and the creation of a student- and learner-centered environment. These priorities, in line with those of the Pennsylvania State System of Higher Education (PASSHE), were identified as a result of campus and community-wide consultation.

As further evidence of the democratic environment at Edinboro University, a ninth priority – enhance academic excellence – was added in 2003 after campus deliberation as part of the University's collaborative Middle States Association self-study process, an accreditation process that received commendation along with an unconditional re-affirmation of accreditation. These priorities guided Edinboro University from 1996 until 2004, serving as the foundation of the University's inclusive budget, planning, and Continuous Improvement process.

PRIORITIES 1996-2004

- Increase enrollment to 8,000 students in the next several years through enhanced enrollment and retention strategies
- Enhance academic excellence
- Enhance technology campus-wide
- Create a just community that is student centered
- Enhance the advancement arm of the institution
- Create a collaborative administrative team both on and off campus
- Create an inclusive planning process that ties budgeting to planning
- Increase diversity
- Enhance graduate studies

Following the University's collaborative Middle States Association self-study process, a new set of priorities were developed in 2004-2005. These "new" priorities were updated to reflect the University's changing realities and vision for the future. These priorities continue to be consistent with the Pennsylvania State System of Higher Education's "Leading the Way" goals and objectives.

These strategic priorities were determined through the dedication and deliberation of the membership of the 21st Century Planning Group after they prioritized the recommendations of the Middle States Self-Study. The 21st Century Planning Group also reviewed the University's Mission and Vision Statements, PASSHE strategic goals, performance indicator results and other pertinent research reports prior to recommending new priorities to President Pogue.



There are many changes and challenges facing Edinboro University of Pennsylvania, now and in the future, such as increased accountability, decreased state appropriations, changing student demographics, decreased amounts of student financial aid, and increased demands for technology. However, Edinboro University remains committed to our mission to "create and share knowledge by providing access." These new priorities were developed in order to guide the University in further achieving our vital mission.

Because of the strength and tradition of the collaborative shared governance and strategic planning process at Edinboro University of Pennsylvania, it is anticipated the five-year plan released at the Spring 2006 University-Wide Convocation will guide the campus and extend beyond the change in presidential leadership which is expected in June 2007, our sesquicentennial year. It is further expected that through continued ongoing collaborations the five-year plan will effectively guide Edinboro University in further achieving its promising vision.

EDINBORO UNIVERSITY OF PENNSYLVANIA UNIVERSITY-WIDE PRIORITIES – 2004 AND BEYOND

*Building a prosperous future through academic excellence and
creativity.*



ACADEMICS:

1. Enhance quality academics.
2. Emphasize research, scholarship, and creativity.
3. Promote graduate education.
4. Enhance a technology infrastructure that supports learning objectives.
5. Encourage collaboration across disciplines, division, community colleges, and with K-12 schools.

STUDENTS:

1. Recruit, retain, and graduate talented students.
2. Enhance success for all students.
3. Nurture a learning environment that is just, civil, diverse, and student centered.
4. Enhance services for non-traditional students.



REVENUE ENHANCEMENT:

1. Enhance extramural funding.
2. Promote grantsmanship.
3. Enhance community/corporate alliances.
4. Refine marketing efforts to accomplish academic and community goals.

COMMUNITY:

1. Meet the specific needs of diverse groups, including the underrepresented, and the underprepared.
2. Contribute to the economic and social development of the region.
3. Strengthen continuing education programs.

ACADEMICS

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- We conferred degrees upon 853 students at the University's spring 2006 Commencement ceremony on Saturday, May 13, in McComb Fieldhouse. A total of 73 majors were presented by this graduating class, with the largest number of students graduating in fine arts-applied media arts, business administration, criminal justice and speech communication. Of the 853 graduates, 664 received bachelor's degrees, 154 master's degrees, and 35 associate degrees. Fifty-one students received *summa cum laude* honors (3.6 to 3.79 grade point average), 54 *magna cum laude* honors (3.4 to 3.59 grade point average). Three hundred thirty-five graduating students reside in Erie County and 100 reside in Crawford County.



- The keynote speaker this year, for Edinboro's largest graduating class, was Pennsylvania Governor Edward G. Rendell, who also received an honorary degree. Governor Rendell



has been in office since 2003. Before becoming the Commonwealth's 45th governor, Rendell served as the 121st mayor of the City of Philadelphia. Before serving as mayor, he was District Attorney of the city of Philadelphia for two terms, from 1978 through 1985.

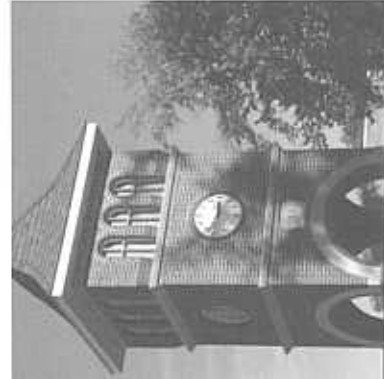
- Degrees were conferred upon 540 new Edinboro University graduates at the Winter 2005 Commencement ceremony on Saturday, December 17, in McComb Fieldhouse. Serving as Grand Marshal was Dr. Patricia Prather Pineo, professor of computer science. The student address was delivered by Carly Cylenica, who graduated *cum laude* with a Bachelor of Science in Health and Physical Education. Erie residents Tom and Cheryl Vicary, long recognized as two of Erie's most prominent civic, cultural and philanthropic leaders, each received an Honorary Doctor of Public Service degree during the ceremony.
- The Master of Social Work program was awarded initial accreditation by the Council on Social Work Education in October 2005. The new accreditation is effective from the academic year 2000-2001 to October 2009. This is a significant accomplishment and many individuals on campus are to be commended for their involvement in the accreditation effort. The achievement of this accreditation goal is consistent with our University-wide commitment to excellence, and it also supports PASSHE goals and objectives.
- In April 2006, a team of evaluators representing the National Association of Schools of Art and Design (NASAD) visited the University to evaluate our programs in art and to make recommendations to assist us in moving toward accreditation.
- Work continues on the pursuit of accreditation of business programs by the Association to Advance Collegiate Schools of Business and

\$35,000 was allocated for library support. Work began on the steps for accreditation of our computer science programs by the Accreditation Board for Engineering and Technology and \$36,800 was allocated for library support.

- Following a visit to campus in April 2006, a review team representing the National Council for Accreditation of Teacher Education (NCATE) recommended to the Unit Accreditation Board that Edinboro University's teacher education and school personnel preparation programs met all standards and that all unmet standards and weaknesses from the October 2000 review have been corrected. The University's liaison to the Pennsylvania Department of Education (PDE) reported that the School Administration Superintendent's program and the Instructional Technology Specialist program were recommended for the full five-year accreditation by PDE. In the interest of this program, \$18,000 was allocated for library support.
- An evaluation team representing the Commission on Collegiate Nursing Education visited Edinboro University on March 27-29, 2006, to review the baccalaureate degree program in nursing for reaccreditation. Following an analysis of the self-study prepared by program faculty, team members met with a broad array of program constituents, and the tone of their concluding remarks was positive. Final results of the evaluation are expected in fall 2006.
- On April 20-21, 2006, an evaluation team representing the Council on Social Work Education (CSWE) visited the campus to review the Bachelor's of Social Work program for reaccreditation. A response to specific comments made by site team members has been submitted. The overall tone of the team's concluding remarks was positive. An official response is expected from the Council in October 2006.



- Consultants visited to discuss accreditations in theatre (NAST) and journalism/mass communication (ACEJMC).
- The pilot First-Year Experience program will begin in Fall 2006 with 149 students. The program consists of specialized First-Year Advising and a designated content-based seminar course. Jay Chaskes presented a training workshop for faculty advisors and faculty teaching the First-Year seminar course in June 2006. The First-Year seminar will be incorporated into six General Education Core courses.
- Edinboro University faculty continue to earn terminal degrees; we met the PASSHE target (244/247) in 2004, and exceeded the target (255/250) in 2005. Three faculty completed terminal degrees in 2005-06, and nine completed their terminal degrees in 2004-05.
- The concentration in palliative care program was approved by the Council of Trustees on June 19, 2006, and will be implemented in Spring 2007. Also, the letter of intent for the MA Criminal Justice program was approved by PASSHE.
- Library faculty are exploring the possibility of providing online "chat" reference to the campus community, including students at Edinboro University in Erie and Meadville. The library continues to add to database offerings and works closely with faculty in collection development efforts.
- IU5, IU9, and IU27 now advertise Edinboro University online programs on their websites.
- The Department of English and Theatre Arts has distributed an assessment plan for ESL02 that includes statements about information literacy and the need to work with librarians and library resources.
- The Provost's Initiatives funding supported 85 scholarly presentations by faculty.
- Two cross-disciplinary Honors courses were developed and delivered in Spring 2006. A third is under development.
- Dialogues Across the Disciplines (DXD) is an academic lecture series with faculty presenting on cross-disciplinary themes. Two DXD events were held in Fall 2005. The first was part of the Fall Convocation and Founder's Day activities and featured a panel on academic freedom and the First Amendment with presentations from the Political Science, Philosophy and Speech Departments. The second Fall 2005 series focused on "The Mind," with presentations from Biology, Professional Studies and Art. The Spring 2006 theme was "The Environment," featuring faculty from English, Geosciences and Art.
- The opening of the new Precision Manufacturing Institute (PMI) site in May, 2006, has facilitated increased collaboration, research and innovation with the manufacturing industry and PMI staff.
- A meeting was held with Indiana University of Pennsylvania personnel in December 2005 to continue discussions regarding the pursuit of the doctorate in Counseling Education. The discussion is now at the presidential level.
- The Regional Science Consortium at the Tom Ridge Environmental Center is now open and Edinboro University is a full scientific member and participating in programming and Center governance.
- The installation of a new computer classroom with dual monitors and broadband Internet access was completed at Edinboro University in Erie.



- A cross-disciplinary study program in Mexico, The Maya Experience, was developed and will be offered for the first time during winter break 2006-07. Faculty in history, anthropology and foreign languages will share instructional responsibilities. An exchange agreement with the Autonomous University of Yucatan in Merida, Mexico, was developed and implemented.
- To improve network and voice services for expanded class offerings at Edinboro University in Erie, a high speed WAN link was installed. The voice and data wiring to utilize the WAN was completed. The installation of the new IP video connectivity and network electronics was also completed.
- The new e-mail system was successfully migrated in May/June. The e-mail system hardware was switched from an obsolete machine to state-of-the-art windows servers. The software conversion of user data has been completed. The project continues with system enhancements due from the vendor in the near future.
- The Wireless Connectivity for Crawford, Compton, Doucelte and Hendricks is now in place. Also, the Smart Classroom support position, made available through technology fee funding, has been filled as of June 12, 2006.
- Edinboro University is working with Clarion University and their Microsoft Systems' Management Service consultant to explore opportunities for collaboration. In the meantime, we continue to use

the SMS tools with an eye toward developing a systems' management service that provides the tools to adequately maintain operating system security patches, live inventory queries and an overall management structure for entire Microsoft Windows domain.

- A new contract was awarded to Computer Support and the new recommended computer vendor will now be Dell Computer.
- A StudentNet Coordinator has been hired in order to improve the student technology service level to meet customer demand.
- Successful implementation of Banner 7 has been achieved.
- The creation and implementation of an electronic NCATE Assessment System has been completed and was very successful.
- Over 2,500 alumni have accessed the Alumni Online Community which went "live" in November of 2005, and the Alumni Messenger was e-mailed in March and June of 2006 to alumni with active e-mail addresses.
- A special day, April 26, 2006, was set aside for administrative professional staff to attend a daylong conference celebrating Administrative Professionals Day®. The event provided staff with a range of professional development experiences that included a mind styles analysis, a session on dealing with difficult people, a best practices session, and a grammar and punctuation primer.



STUDENTS

1. Recruit, retain, and graduate talented students.
2. Enhance success for all students.
3. Nurture a learning environment that is just, civil, diverse, and student centered.
4. Enhance services for non-traditional students.

- The School of Graduate Studies and Research achieved another enrollment record. Graduate headcount enrollment increased by 130 – more than a 10 percent increase in one year – for an enrollment of 1,168.

- In view of this significant growth, and in recognition of the enhanced role that graduate enrollment plays in the University's strategic plan, President Pogue established the name of graduate studies as the "School of Graduate Studies and Research."

- Several orientation sessions were held Spring 2006 and Summer 2006 to enhance the University's competitive position. The transfer student orientation program was launched in Fall 2005. Planning was completed for the secondary phase of orientation to be held in August 2006. Improvements included the incorporation of Math and English placement testing.

- The Uniting For Success Group #1 is now functioning as an ongoing retention steering committee. The draft master retention / graduation plan has been developed and is being reviewed by campus constituents. The plan should be completed in Fall 2006.

- The Edinboro Success Program (formerly the Trial Admissions Program) was designed to assist students to be successful in the Undeclared Associate degree program and then transfer into the college major of the student's choice if program stipulations are met. The Edinboro Success Program (ESP) provides comprehensive wrap-around services including tutors, mentors, scholars, and advisors. There were 93 participants in the Fall 2005 program. This program is providing successful remediation while offering access to higher education for those who may not otherwise have such an opportunity.

- The University adopted a common text for the first English course, College Writing Skills. Copies are being provided to incoming students at orientation sessions held for new students in the spring and summer. Themes from the selected text will be incorporated into coursework and curricular activities associated with the new First-Year Experience Pilot Program. The text will serve as an instrument of commonality for students entering the University in fall 2006.

- The Dr. Robert C. Weber Honors Program was redesigned to enhance opportunities for student scholarship and research, and to challenge students admitted to the program to higher levels of achievement. Several new cross-disciplinary courses were developed, and a committee comprised of faculty representing a wide variety of disciplines continues to solicit new courses in order to build a body of challenging, higher level course work for the program. The concept of Honors students as leaders and role models for the University community was developed.

- New Resident Scholars are being recruited to expand the effectiveness of the Science, Management and Technology Living-Learning Floor.



- The FLASH and Frederick Douglass floors were expanded, and we created an Edinboro Success Program floor.

- The 2006 honorees at the 10th Annual Martin Luther King, Jr., Awards held February 3 were Bruce Morton Wright, Mary Alice Brown, and the Rev. Dr. Eugene L. Schoolfield. They were chosen to receive the award for their dedication to the principles of Dr. Martin Luther King, Jr.



- Students of the "East Erie Cohort" liberal studies associate degree program are now in the third semester with a 97 percent retention rate and good grades.

- CRIM380, an undergraduate course, was offered via the web in Summer 2006.

- We are utilizing new facilities in Meadville to attract and retain non-traditional students, in collaboration with PML. Expanded summer and weekend options are available at Edinboro University in Erie.

- To enhance library services for non-traditional students, Library faculty are looking into online "chat" reference as a way to provide reference service to Edinboro University in Erie and Meadville. A tech fee proposal for a video connection at Edinboro University in Erie was submitted.

- The Enrollment Services and University Planning division developed a comprehensive plan to increase the quality and quantity of the

Edinboro student body. It includes initiatives such as growing the number of articulation agreements with high schools and community colleges, continuation of the successful Regional Choice Initiative Academy for high school students offered in conjunction with the Erie County Academy for Collegiate and Advanced Studies, expansion of academic programs at Edinboro University in Meadville, and enhanced support of the Edinboro Success Program.

- The Academy Hall renovation project will incorporate changes to accommodate the relocation of the Admissions Office. Collaboration between Admissions and the project's architect will create a space suitable to attract students. Academy is believed to be the oldest Normal School building still in use for educational purposes in the United States, and it was the original classroom building of the Edinboro Academy founded in 1857. The renovations will be completed during the University's Sesquicentennial Celebration in the 2006-2007 academic year. Estimated cost of the project is \$1.5 million.)
- The out-of-state tuition of 150 percent of the resident rate was approved by the Chancellor for implementation in the Fall 2006. For the past academic year, undergraduate in-state tuition was \$4,906 and out-of-state tuition was \$9,814.

- A strategic study group developed recommendations geared toward the development of a housing strategy that is reflective of the needs of millennial students, honor students, single-parent students, graduate students and non-traditional students well into the 21st Century.

- Also, a strategic study group for the development of a healthier campus environment was convened and submitted its



recommendations to the President in April 2006 and at the Edinboro Family Summer Planning Retreat in July 2006.



- On May 19, 2006, a minority alumni reception was held in Pittsburgh, Pennsylvania, at the Hard Rock Café. Approximately 75 people attended this event.
- A support group for women of color was offered during the Spring 2006 semester.

The Counseling and Psychological Services (CAPS) Center will embark upon a new initiative for Fall 2006 and Spring 2007 in which new faculty will be contacted about CAPS services and referrals will be made to facilitate effective intervention, to promote student success, and to increase awareness of the services. The waiting period for CAPS services averages less than one week.

During the 2005-06 academic year, 1,113 total programs were offered in the residence halls. This represented a 32 percent increase over the previous academic year.

Residence Life and Housing developed a multicultural week (April 4-11, 2006) in which all residence halls provided programming to engage students in issues of multiculturalism.

The Residence Hall Association was active this academic year assessing residence hall facility satisfaction, smoking policies, and dining satisfaction. Members attended a regional conference and received a Bronze Level award in the regional points competition. The

Results of the ACUHO-I survey are currently being summarized and will be available in July.

The Office for Students with Disabilities (OSD) has developed special targeted English classes and this scheduling opportunity has been implemented. The OSD has filled or nearly filled the special section identified for at-risk students with disabilities.

The OSD Honors Society has been approved by SGA as an official student organization with a constitution and the first members were inducted in April 2006. The peer mentoring component will be implemented this fall.

The OSD continues to work with the Non-Traditional Office to explore ways to connect students with disabilities with non-traditional students. There continues to be increased use of the commuter lounge and options for interaction with OSD continue to be explored.

The Office of Equity, Special Programs and Staff Development implemented a new online affirmative action tracking system.

The faculty recruitment booklet/tool has been successful in showcasing opportunities available at Edinboro University.

Dr. Carol Gleichster, Dr. Gerald P. Jackson Department of Academic Support Services, attended the National Academic Advising Association Conference; and Drs. Renata Wolyniec and Steven Nachman attended the American Anthropological Association Conference and by having this recruitment tool with them they were able to promote the openings at the University.



- Edinboro University was, once again, named among the nation's top ten most disability-friendly colleges and universities by *New Mobility* magazine.

- A program was established to familiarize graduating seniors with the Alumni Association and, in 2006, bi-weekly committee meetings were held. In March 2006, an e-mail was sent to graduating seniors regarding the Grad Finale. In April 2006, a second Grad Finale was held at the Alumni House, and there were more than 400 student participants.



- Currently we are to take part in the testing of the new eTime system, and making changes to our systems to accommodate this eTime testing phase in order to develop a system to streamline our student employment management needs which also provides for an up-to-date student employment budget picture.
- Undergraduate and graduate applications have been upgraded to be compliant with Banner 7.

- A new transaction system for food services was purchased and has been implemented. Interfacing with existing systems is in progress.
- S.C.O.T.S. Tools, a web application for students and employees to reset their own password or S.C.O.T.S. pin, is in place and functioning.
- In order to improve employee retention rate and customer satisfaction in the area of Enrollment Services, the first enrollment specialist classification was added in the Spring 2006.
- The employment of a full-time director for Online Graduate Programs has contributed significantly to the growth of graduate enrollment through online course offerings. In the summer of 2005, the Graduate School offered 19 courses online with 278 students registered. Prior to the beginning of the second summer session of 2006, 18 graduate courses were being offered online with 322 graduate students registered.

- As a result of a 2005 Strategic Study Group recommendation, Edinboro University has adapted the Banner articulator as a tool to evaluate transfer credits. This software tool has enhanced our ability to be responsive to prospective students and to ensure consistency in our evaluation of how many transfer credits can be applied toward an Edinboro University degree. In the future, we seek to post the articulator online for 24-hour use by prospective students.



REVENUE ENHANCEMENT

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- The Capital Campaign reached \$12.5 million in 2005-06. Dr. Pogue increased the goal of the campaign to \$15 million in order to further ensure the fiscal standing of the University since the University achieved the goal of \$10 million two years prior to the completion of the campaign.
 - Fiscal year 2005-06 was the best fundraising year in the history of Edinboro University, surpassing the previous record by \$450,000. We raised \$2.7 million compared to \$1.9 million for fiscal year 2004-05. This is an \$825,000 increase over the same period last fiscal year.
 - Internationally recognized NBC correspondent Andrea Mitchell was the keynote speaker at the annual Frank G. Pogue Honors Scholarship Luncheon on March 2, 2006. Mitchell is the Chief Foreign Affairs Correspondent for NBC News, a position she has held since 1994. The purpose of the luncheon was to raise funds for academically exceptional student scholars. No single



- initiative more positively impacts Edinboro University's ability to attract, retain, and better serve those students who will emerge as future leaders. The luncheon proceeds were approximately \$33,000.
- Carnegie Communications has been retained by the University and conducted an initial campus visit as well as surveys of prospective students, high school counselors, and others. Carnegie will be assisting with the University's recruitment and retention efforts.
- A new series of television commercials was created that focuses on outstanding University faculty members while promoting academic excellence. To date, the response has been extremely positive.
- Edinboro University successfully qualified for the Wage Program. This provides additional financial resources for working students.
- The Corporate Menu Brochure, designed to outline corporate giving opportunities, is complete and the mailing list is being developed.
- Edinboro University and Penn State Behrend were the beneficiaries of more than \$417,000 each from the estate of the late Shirley L. Roth of Erie. It was Ms. Roth's wish to create a scholarship for nursing students, especially those with financial need. The first scholarship is expected to be awarded during the 2006-2007 academic year.
- To date, \$52,000 has been raised for the new music building. More than 15 proposals have been presented to individual prospects. Follow-up calls are ongoing as are solicitation meetings with individual donors.
- Three school district scholarships have been established. Also, a Reunion Class Giving Campaign has been established. The timeline and invitation format has been created; a new website is being

developed with Reunion Times, to include online registration and class giving competition.

- The first Student Philanthropy Day was held on April 18. Student giving participation has increased more than 112 percent this year.
- During the 2005-06 Phonathon, more than 800 new and updated e-mails were collected.
- The new Edinboro University Five-Year Plan – 2006-2011, which included the new University priorities as developed by the 21st Century Planning Group, was distributed at the Spring Convocation. The five-year plan calls for pursuit of accreditation in targeted academic programs by 2009, increased highlighting of academic excellence, increased recognition of scholarship, expansion of online programming and graduate programming, continuation of state-of-the-art networks and technology, enhanced regional educational alliances, enhanced attraction and retention of students of color and international students, increased matriculation of students from outside northwestern Pennsylvania among many, many others.

- The Erie Metropolitan Transit Authority (EMTA) rolled out its newest bus, decorated with Edinboro University motif, on the first day of spring semester, January 17, 2006. The \$273,000 vehicle is 29 feet long, seats 28 riders and has standing room for many more. It is the latest and largest addition to the



fleet that serves the Edinboro University campus and surrounding community. The rollout came almost exactly two years after the EMTA inaugurated its campus bus service on January 12, 2004. The expanded capacity is especially important to Edinboro students at a time when fuel prices are making it harder to make ends meet.

- In partnership with the American Society of Materials (ASM) and local industries, Edinboro University in Meadville hosted a two-day materials science camp in June for high achieving high school students interested in science, math and technology areas.
- Edinboro University is an active participant in both the Crawford area Keystone Improvement Zone and the Northwest PA Workforce Investment Board. Internship possibilities were offered to KIZ partners.
- To respond to the needs of diverse regional populations, credit-bearing continuing education courses are being offered.
- A grant application was successfully submitted for 2006-07 funding to the Pennsylvania Liquor Control Board to combat underage and high-risk drinking among college students.
- Two new technology fee proposals were submitted by OSD, one of which includes technology to support students with visual impairments.
- To assist with increased performance indicator funding, the diversity reporting system utilized by Edinboro University has been reviewed and revised, and the "Change of Race" form has been updated.
- Grant proposal submissions are on track to reach the goal of a 2 percent increase. The dollar amount will exceed last year's. (More than \$2.5 million was received from externally funded grants during



the 2003-2004 fiscal year making it the highest amount received in the history of the University.)

- The campaign to increase contributions to scholarships and endowments by retired employees by offering \$100,000-plus in matching funds for new contributions was a success, more than \$100,000 in contributions was received.
- In collaboration with the Dean of Education and faculty within the School of Education, Edinboro University has entered into a written agreement with The School District of the City of Erie to establish three professional development schools: Pfeiffer-Barleigh Elementary, Roosevelt Middle and Strong Vincent High School.

COMMUNITY

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 2. Contribute to the economic and social development of the region.
 3. Strengthen continuing education programs.
-
- Dr. Pogue, faculty, staff and administrators serve on more than 120 local, regional, and state-wide boards, government councils, and community organizations. Many of these are leadership roles, and this is exclusive of service to national professional organizations.
 - Faculty and administrators continue to publish in a variety of scholarly areas, present at conferences and engage in innovative research.
 - In November, Dr. Pogue was elected the inaugural chair of the Millennium Leadership Initiative (MLI), a program of the American Association of State Colleges and Universities, which represents more than 400 colleges and universities.
 - The University sponsored the WJET-TV Golden Apple award program which recognizes outstanding teachers in the area. Not only does this provide the University a link to the area school districts, but it also promotes academic excellence, since many of the teachers are Edinboro graduates.
 - The Edinboro Success Program was established to meet the needs of underrepresented and underprepared students.

- The keynote speaker for the 9th Annual Jim Miller Celebration of Teaching Day was Dr. Caryn McTigue Musil, Senior Vice President of the Association of American Colleges and Universities, and also in charge of the Office of Diversity, Equity and Global Initiatives. Dr. Musil spoke on "Diversity in Higher Education: A Work in Progress."
- The first Frederick Douglass Scholar, Ms. Melissa Halthcox, was in residence during the second summer session of 2006.
- The online math placement testing, using Accuplacer, was incorporated into the summer 2006 orientation program. The Chemistry Department continues to refine and implement diagnostic testing for incoming students.
- Edinboro University continues to provide or participate in East Erie Cohort program, Professional Development Schools, Instructional Leaders' Academy, Kids Academy, Highland Games, Goodell Gardens and Homestead, Workforce and Economic Development Network (WEDnetPA), Precision Manufacturing Institute, National Tool & Manufacturing Association, Keystone Innovation Zone, Workforce Investment Board, and the Tom Ridge Environmental Center at Presque Isle.
- The Minority Alumni Network of Edinboro University has been established. The network held its first function at the Hard Rock Café in Pittsburgh, Pennsylvania, and over 75 participants attended. Other activities are in the process of being scheduled for minority alumni of color.
- The Provost provided funding for faculty to take an individual student to lunch at a critical juncture in each semester to provide encouragement and assistance and to stress the importance of persisting to graduation.
- Edinboro University has developed a minority alumni council and website which is housed under the Office of Development and Marketing.
- The University served as the rehearsal home of the Erie Philharmonic and hosted two special concerts with the support of Dr. William Alexander, Music faculty *emeritus*. The University also hosted the spring 2006 concert of the Erie Jr. Philharmonic.
- The University hosted the 2006 Academic Sports League luncheon at which hundreds of area high school students were honored for their participation in the ASL and the national Academic Decathlon.
- The University is providing weekly activities information and television programs highlighting campus events for the local community access cable channel 69 that is operated from the Office of Public Relations.
- For the fourth consecutive year, Edinboro University of Pennsylvania has exceeded its dollar goal set for the State Employees Combined Appeal (SECA) campaign. In addition to exceeding its goal, the University raised the highest amount among the 14 universities in the Pennsylvania State System of Higher Education. Two hundred eighty-three University employees contributed a total of \$43,544, much of which was designated to the local United Way of Erie County.

- The Provost provided funding for faculty to take an individual student to lunch at a critical juncture in each semester to provide



FACULTY ACCOMPLISHMENTS

- We recognized 22 retirees and approximately 100 faculty and staff for 10 to 40 anniversary years of service to Edinboro University. Annually at the Spring Convocation, Edinboro University recognizes faculty for their research, their teaching, and advising. Staff members are recognized for their service and excellent contributions as well.



President Frank G. Pogue, left, honored four faculty and staff members at the University's annual Spring Convocation. Dr. Jean Jones (Speech and Communication Studies Department) was named educator of the year; Charlene Cerullo (coordinator of Student Judicial Affairs and Mediation Services) was named staff member of the year; Dr. Annemaria Dixon (Dr. Gerald P. Jackson Department of Academic Support Services) was named advisor of the year; and Dr. Noad Kelsode (Department of Chemistry and Physics) was named researcher of the year.

- Dr. Pearl W. Bartelt, Provost and Vice President for Academic Affairs, presented on "Science Education in the 21st Century," with V. Coombs and R. Rascati at the American Association of State Colleges and Universities winter meeting, Charleston, South Carolina, in February 2006. Dr. Bartelt was also selected for the Executive Board of the American Congress of Academic Deans (ACAD)

- Dialogues Across the Disciplines was expanded to a biannual three-day event that addresses a specific topic of interest to all constituents of the University. Each series is presented by three faculty from different disciplines who approach the topic from his/her disciplinary research. Each presentation, facilitated by the other two presenters, includes dialogue with the students, faculty and staff in attendance. The fall 2005 Dialogues focused on "The Mind," featuring presentations by Dr. Martin Mitchell (Biology), Dr. Kenneth Adams (Professional Studies), and John Lysak (Art). The spring 2006 Dialogues topic was "The Environment," and included Dr. Robert Hass (English and Theatre Arts), Dr. Laurie Parentes (Geosciences), and Lisa Austin (Art).

SCHOOL OF EDUCATION

- Dr. Kathleen Benson (Secondary Education) was appointed to the advisory board for the Gertrude Barber National Institute.
- Dr. James Bolton (Professional Studies) was awarded a \$30,000 grant from PASSHE to implement a pilot program to increase the quality of rural public school principals by providing enhanced internship experiences, improved mentoring, and a statewide support network for administrators. The program is a partnership with the PA Academy and the PA Department of Education's Principals Leadership Induction Program.
- Dr. Mary Jo Campbell (Elementary Education) completed her term as president of the Keystone Reading Association, the Pennsylvania affiliate of the International Reading Association.

- Dr. John Criswell (Elementary Education) authored a textbook, *Developing Assessment Literacy: A Guide for Elementary and Middle School Teachers*, published by Christopher-Gordon Publishers.
- Dr. James Roberts (Health and Physical Education) presented a research abstract at the American College of Sports Medicine meeting in Denver, Colorado, in June 2006.
- Dr. Dawn Snodgrass (Professional Studies) was awarded a \$200,000 grant from PASSHE and The School District of the City of Erie to establish three professional development schools at Pfeiffer-Burleigh Elementary, Roosevelt Middle and Strong Vincent High School in Erie. The program's goals are to improve the quality of teachers prepared by Edinboro University and to reduce the achievement gap between people of privilege and people of poverty.

SCHOOL OF LIBERAL ARTS

- The Edinboro University Chamber Players, Music faculty Erik Mann, Dr. Kristine Denton, Brad Amidon, Dr. Daniel Burdick, Howard Lyon, LeAnne Wistrom, Dr. Patrick Jones and Jackie Black, presented a concert, "Ladies Night Out," at the Blasco Memorial Library in Erie, Pennsylvania.
- The work of Sue Amendolara (Art) was featured in the *Penland Book of Jewelry and NICHE*. Works by Sue and Cappy Counard (Art) were included in an exhibition at the Society of North American Goldsmiths Conference.
- Dr. Kevin Courtright (Political Science and Criminal Justice) chaired panels on "Perceptions of Correctional Institutions and the Impact of

Offenders in the Community," and "Issues in Corrections," at the annual meeting of the Academy of Criminal Justice Sciences. He contributed to a study involving prisons and rural communities, which he presented at a meeting of the American Society of Criminology. His manuscript, "Testing the Rehabilitative Ideal Among College Students," was accepted for publication in *Criminal Justice Studies: A Critical Journal of Crime, Law, and Society*.

- Dr. Irene Fiala (Sociology) is the subject of "Focus on Our New Fellows" published in *Trauma Response*. She presented a paper, "Psychological Reactions of Critical Incidents and Traumatic Events in Law Enforcement," at the Northeastern Association of Criminal Justice Services, and her reader, *A Sociological Synopsistord: Readings in Sociology*, was published. She was appointed to the Editorial Review Board of *Sociological Viewpoints*.
- Dr. Werner Lange (Sociology) received the 2005 Interfaith Peacemaker Award from the Islamic Center of Cleveland. He presented a paper, "To Kill a Messenger: The Bittersweet Last Years of WEB DuBois, American Patriot," at the Annual Convention of the Association for the Study of African American Life and History. He served as a panelist at a program on "The Impact of Gambling on the Criminal Justice Community" at Mercyhurst College, and published two short books: *Christianity at the Crossroads and Social Spirituality: A Sociology of the Spirit*.
- Dr. Joseph Laythe (History and Anthropology) was awarded a \$15,000 grant from the Pennsylvania Historical and Museum Commission for a local history project.
- Dr. Ali Mohamed (Communication and Media Studies) presented at a conference on media diversity at St. John's University, and at the



annual conference of the National Association of African American Studies. He presented a paper, "Political Rights vs. the Imperative of Development: How Freedom of the Press Affects Economic Productivity in Africa," to UNESCO.

- **John Repp** (English and Theatre Arts) published a short story in *Clare*, a national literary magazine; a collection of poetry, *Time To Get Some Things Straight*; and a third collection of poems, *Gratitude*. He was invited to read his poems in the Writers on Reading Series, sponsored by the Saratoga Springs, New York, public library.
- **Dr. Frank Rybicki** (Communication and Media Studies) completed a training video for the State Correctional Institution at Cambridge Springs.
- **Dr. Peter van den Honert** (Music) was a guest conductor of the Erie Chamber Orchestra, working with internationally-renowned conductor Ed Spanjaard. The University Singers, which Dr. van den Honert directs, also appeared.

SCHOOL OF SCIENCE, MANAGEMENT AND TECHNOLOGY

- **Dr. Alice Conway** (Nursing) will lead a three-year program to educate nurse practitioners to meet the needs for primary health care in rural and urban disadvantaged settings in Pennsylvania, with the support of a \$248,835 grant from the U.S. Department of Health and Human Services.
- **Dr. Alice Conway, Dr. Amy McClune and Patricia Nosel** (Nursing) had their research on farm safety in children accepted for poster presentations at both the Eastern Nurses' Research Society and the

17th International Nursing Research Congress focusing on Evidence-Based Practice, held in Montreal.

- **Dr. Michael Drohan** (Business Administration and Economics) led a cooperative research project, "GAP Study of Ten Counties in Southwestern Pennsylvania," for the Greater Pittsburgh Community Food Bank. **Dr. Timothy Pitts** (Geosciences) was a contributor to the project.
- **Dr. Pamela Lasher** (Mathematics and Computer Science) was one of two mathematicians on an eight-person team representing Pennsylvania at the Achieve Conference, held in Alexandria, Virginia, to align Pennsylvania standards and the American Diploma Program's benchmarks, and to develop College and Career Achievement Essentials, which are the requisite skills for high school graduates to succeed in careers or college.
- **Dr. Gayle Morris** (Business Administration and Economics) presented an invited poster, "Economic Images of Farm And Ranch Women," at the Sustainable Agriculture Conference in Burlington, Vermont, in October 2005.
- **Dr. Lisa Unico** (Chemistry) chaired and presented at the Undergraduate Research Session of the 19th Annual Symposium of the Protein Society, sponsored by the National Science Foundation, in Boston in August 2005.
- **Peter Kuvshinikov** (Physics) was awarded a \$177,253 equipment grant from the Pennsylvania Department of Labor and Industry for research and development of materials testing instrumentation for Manufacturing Engineering Technology.



STUDENT ACCOMPLISHMENTS

- Students at Edinboro University recently elected Student Government Association (SGA) officers to serve the 2006-07 academic year. Josh Novak will serve as SGA president and Monica Johnson will act as vice president. During their tenure in office, they plan to focus on making students more aware of what SGA does and to get students more involved in SGA as well as other on-campus activities.
- This 2006 Report from the *President* was designed by Liz Long. Liz is a senior and will graduate from Edinboro University in December 2006 with a BFA in Graphic Design. Special appreciation is extended to the following students from Professor Diane Crandall's publication design class for submitting designs for consideration: Adam Avenali, Michelle Barbato, Gregory Benninger, Jason Billings, Emir Bukva, Shannon Cuprik, Tiara Greenawalt, Ted Harvey, Kristen Lage, Shauna McDonough, Robert Multari, Jillian Orr, Fara Schumann, Casey Shepard, Jessica Shoemaker, Benjamin Trivett, Beth Waszkiewicz, Jeffrey Willis and Richard Yaria.

SCHOOL OF EDUCATION

- Secondary education students from the Junior Field Professional Block classes presented poster sessions at the Pennsylvania Middle School Association Northwest Region Annual Conference in May 2006. The presentations addressed content reading strategies and other instructional strategies appropriate for middle level students. Over 180 parents, teachers and administrators participated in the conference.

- Graduate Counseling students Jesse Goins and Kelly Griffith attended the Pennsylvania College Personnel Association's annual conference. Jesse and Kelly earned second place in the Association's first case study competition.
- Graduate student Lori Sander attended the National Science Teachers Association Southern Convention, where she participated in small-group workshops with experienced teachers, as well as new and pre-service teachers, and heard presentations by nationally-renowned educators dealing with effective lesson planning and the increase in forensics instruction in high school science curricula.
- Graduate students Eva Jerome, Cindy Nelson and Annissa Schoolfield were recognized for their academic success at the post-baccalaureate level during the Multicultural Academic Awards Reception held in October 2005. Eva is pursuing the Post Master's Certificate for K-12 Principal Certification, while Cindy and Annissa are candidates for the Master's of Education in Educational Leadership.

SCHOOL OF LIBERAL ARTS

- Students in JOUR 420, Feature Writing, were partnered with residents of Edinboro Manor nursing home during the spring 2006 semester. The students interviewed their partners and wrote life stories about them, which they read during a program at the Manor. The project was featured in the *Eric Times News*, the *Montville Tribune*, and the Edinboro University *Spectator*.



- Thirty-four Psychology students presented their research projects at the 34th Annual Western Pennsylvania Undergraduate Psychology Conference, held at Gannon University in Erie on April 22, 2006.
- Students in COMM635, Advanced Message Design, completed integrated marketing communications plans for two community clients, McLane Church in Edinboro, and The Ecclesia Center in Girard. The two teams completed a combined 800 hours of service and consultation to these non-profit clients free of charge.
- "Chimera," the student journal of literature and art, won two awards for Volume II: the AIGA 100, a regional award, and the Great Design Show, a national recognition, were added to the growing list of honors received by the publication.
- Vinita Rajah, a student in the Master's program in Speech/Language Pathology, presented her research, "Bilingual Speech/Language: Language Difference or Language Disorder. A Case Student Examining Bilingual Hindi-English Development," at the annual National Schools Speech/Language Pathology Conference. The research was published in the October 17 issue of "Advance for Speech/Language Pathologists and Audiologists."
- Students Lisa Carter, Leslie Dennis, Marci Dickson, Tim Hemmis, Carl Kramer and Ken Krause, were winners at the annual Model NATO conference in Washington, DC.

SCHOOL OF SCIENCE, MANAGEMENT AND TECHNOLOGY

- Undergraduates Keith Halstead and Allison Pressman, and graduate student Sean Peters presented posters at the annual meeting of the Great Lakes Planetarium Association in Grand Rapids, Michigan.
- Business student Amanda Wilbert presented her research project, "The Sarbanes-Oxley Act and Its Effects on Small Business," at the 15th Annual Undergraduate Student Research and Creative Accomplishment Conference, held at Pennsylvania State University – The Behrend College.
- Alexandra Andrianova, Business major, presented her research project, "Remittances Versus Brain Drain," at the 20th National Conference on Undergraduate Research held at the University of North Carolina, Asheville.
- Nursing major Kylie Weaver served as a delegate representing the Nu Theta Chapter of Sigma Theta Tau International, the honor society of nursing, at the 38th Biennial Convention.



ATHLETIC ACCOMPLISHMENTS

- After the success enjoyed by Edinboro University's athletic teams during the 2004-05 season, it would have been hard to expect similar success in 05-06. Nevertheless, this season exceeded the previous year's accomplishments with four teams (football, women's cross country, men's basketball, and wrestling) winning Pennsylvania State Athletic Conference championships. No fewer than 14 individuals earned All-American honors. Four individuals earned PSAC or EWL Athlete of the Year recognition, and four coaches garnered conference Coach of the Year honors. And the future bodes well, with two student-athletes recognized as PSAC Rookies of the Year in their respective sports.

- Football captured its third straight PSAC West title while finishing with an 8-2 overall record. The Fighting Scots featured a stingy defense that ranked first in Division II at the end of the year in scoring defense (9.3 ppg.), rushing defense (53.7 ypg.) and total defense (211.2 ypg.).



Chris Amico was named the PSAC West Defensive Player of the Year, while former head coach Lou Tepper was the PSAC West Coach of the Year for the second straight campaign.

- Greg Bzorek was named a second team Associated Press Little All-American, while Chris Avery, Chris Kaczor and Amico joined Bzorek on several other All-American teams. Bzorek and fellow offensive lineman LaMont Singleton were selected to play in the Cactus Bowl.
- With first-year head coach Missy Soboleski at the helm, the Fighting Scot volleyball team got off to a slow start, but then righted itself to finish 26-16. That's quite an accomplishment considering the Scots were 7-12 at one point in the season. Edinboro reached the semifinals of the PSAC Tournament, then was selected for the NCAA Division II Atlantic Regional. The Scots again reached the semifinals before exiting.

- The women's cross country team won its eighth consecutive PSAC title and third straight East Region championship. Julie Nemerugt repeated as the PSAC individual champion, with five runners earning All-PSAC and All-Region honors. The men's cross country team finished second at the PSAC Championships, then a week later came back to win its 12th East Region crown in the last 14 years. Five male runners earned All-Region status. Doug Watts was named the East Region Coach of the Year for both the men and women.



- Despite the 7-9-3 record posted by the women's soccer team, the Fighting Scots reached the PSAC playoffs for the third time in their ten-year existence despite a youthful squad that featured 10



freshmen and 12 sophomores. One of those young athletes, Ashley Jones, was named the PSAC West Rookie of the Year, and Gary Kagiavas was chosen the PSAC West Coach of the Year.

- All five winter programs reached post-season competition. The wrestling team likely turned in the most incredible performance, finishing a lofty eighth at the NCAA Division I National Championships. Three wrestlers earned All-America status, with Shawn Bunch placing third at 133 lbs., Deonte Penn was fourth at 165 lbs., and Gregor Gillespie took home seventh place at 149 lbs. Bunch was named the EWL and PSAC Wrestler of the Year, while Gillespie was selected the PSAC Rookie of the Year.
- Wrestling head coach Tim Flynn, EWL Coach of the Year, guided the Fighting Scots to a perfect 12-0 record, just the second undefeated record in school history. The Fighting Scots won their fourth straight EWL title and eighth in nine years, and after a year absence, recaptured the PSAC championship, making it seven in nine years.

- Both basketball teams qualified for the NCAA Playoffs and finished with 21-10 records, with the men's team capturing the PSAC's automatic bid while winning the PSAC championship. The women's team, meanwhile, advanced to the PSAC final before suffering a heartbreaking loss to California (Pennsylvania).

- The men's basketball team became the first PSAC men's team since 1983 to win back-to-back PSAC titles when it handed Shippensburg a 52-51 defeat in the finals.

Greg Walcavich became the first head coach to lead his team to back-to-back crowns since the legendary John Chaney did it from 1976-80 while coaching Cheyney. Edinboro made its second straight trip to the NCAA Playoffs.

- The women's team made its first appearance in the NCAA Tournament since 1997-98. Coach Stan Swank's team was led by diminutive Callie Iorfido, a 5'5" senior who was named the PSAC West Player of the Year and was later accorded Kodak honorable mention All-America honors.

- The women's swimming team had just one qualifier at the NCAA's, but Brooke Heath single-handedly helped the Fighting Scots finish 19th at Nationals. The sophomore became a five-time career All-American with three top-five finishes. After placing fifth in the 200-yard IM, she earned a pair of second place finishes – in the 100 and 200-yard breaststroke events. That ties the best finish ever by an Edinboro swimmer.

- The wheelchair basketball team ended the year with a 19-15 record, placing fourth at the Collegiate Nationals. Edinboro defeated Arizona State in the quarterfinals before narrowly missing its first-ever win over Texas-Arlington, dropping a 59-53 decision in the semifinals. The Fighting Scots finished with a pair of All-Americans in Jose Leep, a first teamer, and Mike Looney, who earned second team recognition.



- Michele Kelly capped the impressive winter campaign by being named the Outstanding Track Athlete at the 2006 PSAC Indoor Track & Field Championships. The senior won both the 800 and mile runs.
- Kelly was one of four runners to qualify for the outdoor National Championships. While she didn't earn All-America accolades, her three teammates did. Kelly Richards posted the highest finish, placing third in the 3,000-meter steeplechase. It marked the second time the senior had earned All-America honors in the event. She would go on to be recognized as the PSAC Female Track Athlete of the Year. Julie Nemergut added to her strong cross country campaign with an All-America effort in the 10,000 meters, where she finished seventh. Rachael Lanzel added to her resume with an eighth place finish in the 5,000 meter run.

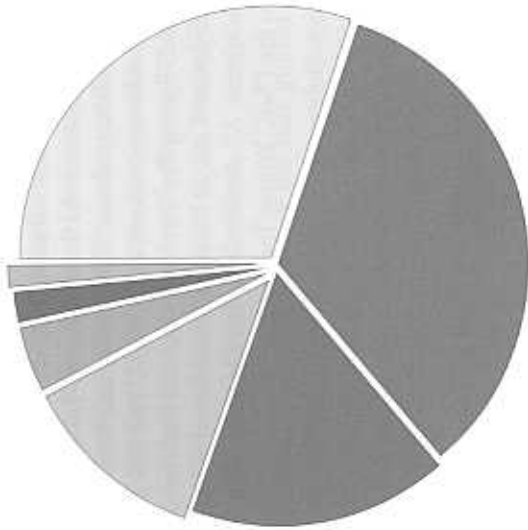
- The Fighting Scots were equally successful in the academic realm. The annual Scholar-Athlete Banquet honored 116 student athletes for maintaining a cumulative grade point average of 3.00 or higher, representing over one-third of Edinboro's student-athlete population.
- A number of individuals received recognition for their accomplishments in the classroom. Julie Nemergut received an NCAA Postgraduate Scholarship, and both Nemergut and Kelly Richards were named to the PSAC Fall Top Ten, then repeated as PSAC Spring Top Ten honorees, and both made first team ESPN The Magazine College Division Cross Country and Track and Field Academic All-American. Alex Clemesen, a junior wrestler, was named to the PSAC Winter Top Ten.



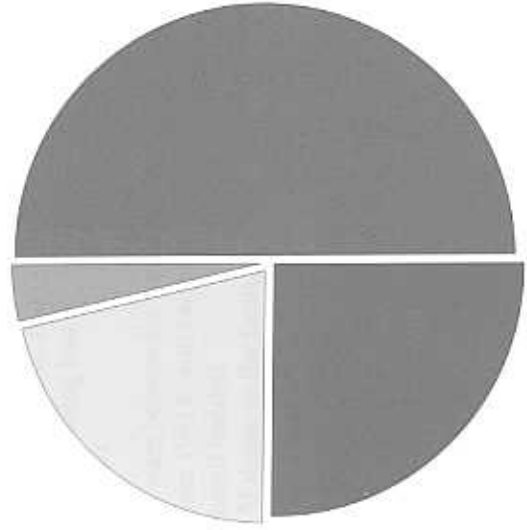
FINANCIAL STATEMENT

The financial information below summarizes the University's schedule of revenues, expenses, and changes in net assets for Fiscal Year 2005.

<i>State Appropriations</i>	\$ 29,381,868
<i>Net Tuition and Fees</i>	32,655,342
<i>Grants and Contracts</i>	16,131,637
<i>Auxiliary Enterprises</i>	11,342,144
<i>Other Revenue</i>	4,195,360
<i>Investment Income</i>	1,937,986
<i>Commonwealth Capital Assets Additions</i>	1,076,302
<i>Total Revenue</i>	<i>\$ 96,720,639</i>



<i>Salaries and Wages</i>	\$ 46,295,805
<i>Operating Expenses</i>	23,504,966
<i>Benefits</i>	19,433,861
<i>Utilities</i>	3,263,689
<i>Total Expenses</i>	<i>\$ 92,498,321</i>
INCREASE IN NET ASSETS	\$ 4,222,318



This summary represents a partial presentation of the University's audited financial statements for Fiscal Year 2005.

EDINBORO UNIVERSITY OF PENNSYLVANIA

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PENNSYLVANIA STATE SYSTEM OF HIGHER EDUCATION

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There are currently three vacancies on the Board.





Building a prosperous future through academic excellence and civility

Bicentennial Celebration

1857-2007

COMPLIMENTS OF FRANK G. POGUE, PRESIDENT

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