



EDINBORO
UNIVERSITY
OF PENNSYLVANIA



2008
REPORT
FROM THE
PRESIDENT

MISSION

The primary mission of Edinboro University of Pennsylvania is to develop within its students knowledge, fluency, inquiry, an appreciation of ethical, aesthetic, and cultural values, an understanding of basic scientific principles, and an awareness of international perspectives leading to good and contributive citizenship. As a member institution of the State System of Higher Education, Edinboro University commits itself to the mission of the State System of Higher Education.

The University recognizes its role to provide quality educational, research, and service opportunities to its service region commensurate with its resources. In fulfilling its responsibilities, Edinboro University will

- ✓ offer degree programs at both undergraduate and graduate levels in the disciplines of the liberal arts, teacher education, sciences, management, and technologies. The programs will have a strong component of general education necessary for students to develop an interest in values and to encourage intellectual pursuits, personal development, and a commitment to life-long learning and service.
- ✓ provide specialized associate degree and certificate programs to meet the educational, economic, and societal needs of the region in the absence of a community college in northwestern Pennsylvania.
- ✓ provide opportunities for personal growth through a wide variety of co-curricular and extra-curricular cultural, developmental and recreational programs, activities, and student organizations.
- ✓ encourage matriculation of non-traditional, minority, international students, and students with disabilities through services and cross-cultural exchanges. The University will maintain programs and services which enhance student potential through meeting the specific needs of those faced with disabilities, social or economic deprivation, or inadequate educational preparation.
- ✓ provide research, community services, and continuing education programs in accordance with the needs and aspirations of the citizenry and the social, cultural, economic, and technical needs of the region and the Commonwealth.
- ✓ develop international relationships with appropriate institutions and agencies for mutual enrichment, promoting education, health services, and technology.
- ✓ extend educational opportunities and services to the region through the use of external learning sites and alternative program delivery systems.
- ✓ communicate University objectives and achievements to secure external support for institutional priorities.
- ✓ maintain an environment that enhances the professional and personal development of students, faculty, and staff.
- ✓ provide an environment that ensures fair, just, and equitable treatment, and nurtures civility, respect, and dignity for all members of the Edinboro University Community.

Two Years of Family-Centered Leadership

A message from Frank G. Pogue, Ph.D., President



It is hard for me to believe that two years have passed since I arrived on the campus of Edinboro University of Pennsylvania as the institution's 15th President. The transformation and progress that have occurred represent much more than the typical two-year time period might suggest. The Edinboro Family has embraced our priorities and initiatives and has collaborated to realize remarkable success in the interest of all of our priorities -- enrollment and retention (Priority #1), technology enhancement, institutional advancement, planning, collaboration, diversity, graduate studies, and the creation of a caring environment that is student-centered.

As a member of the State System of Higher Education, we have likewise embraced the opportunity to integrate the State System plan, Imperatives for the Future, into our planning endeavors. Members of our campus community have also been active participants in the systemic change initiatives that will enable the State System to respond to its fiscal challenges and facilitate the vision and goals of Imperatives for the Future.

The following is a report on our progress and activities from the past academic year as we prepare to achieve even higher degrees of success in the years to come. Our 1997-98 Annual Report focuses on the work we have done in the interest of our 14 Strategic Initiatives which were developed by the 21st Century Planning Group after systematically soliciting and receiving feedback from the community. This report represents the culmination of the 1997-98 quarterly reporting process which was implemented this year for the first time. I am pleased with the progress that is detailed here, and I look forward to continued growth and development as we face new and ongoing challenges.

We also accomplished the task of bringing our budget, planning and Continuous Improvement process "full circle" during the 1997-98 academic year. The 21st Century Planning Group developed criteria by which all academic and non-academic departments evaluated themselves and created budget requests that included goals and objectives that were in response to the results of their evaluations as well as their examination of strengths, weaknesses, opportunities and threats. This information was utilized in the budget development process to guide the reallocation of scarce resources. Departments that were able to demonstrate a market and demand for growth were supported with additional resources to foster that growth. Others received stable or decreased support compared to previous years. The key to the success of this process was its collaborative nature that encouraged the involvement and input of every member of the Edinboro Family.

As we move forward, we will continue to encourage collaboration in a caring environment that is student-centered. The Edinboro Family is committed to ensuring the future success and viability of our University as a regional resource that provides exceptional educational opportunities at an affordable cost. I express appreciation to our Trustees, administrators, faculty, staff, students, alumni, retired faculty and staff and all of our regional Family members who have supported our efforts, and will continue to be the source of our motivation and the reason for our ongoing success.



OUR 14 INITIATIVES FOR 1997-98 AND OUR PROGRESS TO DATE

Commit the resources to upgrade the student record system to effectively administer advisement, registration, and degree audits by the year 2000.

- ✓ The SCT Banner integrated information system has been acquired, along with the Oracle relational database and the hardware to implement the system. Implementation is now underway.
- ✓ The S.C.O.T.S. (Student Centered On-Line Transaction System) was used to allow a pilot group of students to pre-schedule via the Internet. (S.C.O.T.S. was developed for students to conveniently access information regarding their schedule, bill, transcripts, and address data on-line.)
- ✓ The current information system has been upgraded by the Technology and Communications staff to be Year 2000 compliant.



Develop course offerings that provide for interdisciplinary study and greater coherence in education.

- ✓ Coordination and collaboration in the development of a joint graduate program between Computer Science and Business Administration/Economics have been realized. The graduate program will address the region's need for management and information systems.



- ✓ The Freshman Year Inquiry course has been endorsed by the Council of Deans and will now be considered by the University Curriculum Committee.
- ✓ Revisions in the AA and BA in Criminal Justice, both interdisciplinary programs, were approved by the Council of Trustees at the March meeting.

- ✓ New courses for the Women's Studies minor (History of African-American Women and History of Feminism in Action) have been approved by the Curriculum Committee.
- ✓ For the first time, three intersession courses were offered in Edinboro, Erie, and Meadville from late December to early January.
- ✓ An interdisciplinary minor in Film Studies is being developed.
- ✓ Interdisciplinary minors in Africana Studies and Critical Thinking have been approved at the State System level.



Analyze current and future course offerings with a focus on the learner.

- ✓ The Department of Sociology/ Anthropology/Social Work has completed a needs assessment survey of the region and is proceeding with the development of a Master of Social Work (MSW) degree.
- ✓ For the first time ever, courses were offered on Saturdays at Edinboro University in Erie – The Porreco Center this summer.
- ✓ Increased numbers of linked courses will be utilized during Fall 1998 for incoming freshmen as part of the expansion of living-learning communities in the residence halls.
- ✓ Additional Living-Learning Communities have been identified for Fall 1998 and include an area for Science and Math in Rose Hall, with Criminal Justice, Liberal Arts, General Studies and an additional Education Floor being added to Lawrence Towers.
- ✓ The School of Education continues to prepare for the NCATE accreditation visit in 2000. Course syllabi are being revised to incorporate the model, and all include objectives and outcome competencies.
- ✓ The University will offer the AA in Liberal Studies at Edinboro University in Erie – The Porreco Center to allow an option for degree completion by non-traditional learners.



Increase hardware and software resources for faculty and student use that support instruction (i.e., video disc players, VCRs, overhead projectors, microcomputers.)

- ✓ 52 computers were installed for faculty over the past fiscal year and 11 labs with 209 computers were installed over the summer months.
- ✓ Computers were purchased and installed as part of the \$185,000 allocation in the 1997-98 technology spending plan for microcomputers.
- ✓ A new computer lab was installed at Edinboro University in Erie - The Porreco Center and wiring was completed.
- ✓ The Math and Computer Science Department added ten new microcomputers to the Doucette Hall 222 lab, bringing the total to 25 student stations.
- ✓ A 16-station computer laboratory has been installed in the Baron-Forness Library, including a video projection system.
- ✓ As part of the internal wiring project for Butterfield Hall, the first, second, and third floors are now wired and connected to the campus network.
- ✓ A classroom dedicated to technology and distance education was completed in Room 231 of Butterfield Hall.
- ✓ A state-of-the-art GIS/CAD (Geographic Information System/Computer Aided Design) laboratory in 115 Cooper Hall went online in the Fall of 1997.



Enhance support services to increase retention of all students by 10% the first year.

- ✓ The Student Services Center, a "one-stop shopping" facility constructed in Hamilton Hall, held its grand opening in September, 1997. This facility brought together the offices of the Bursar, Enrollment Management and Retention, Financial Aid, Records and Registration, and Scheduling into one centralized location for student convenience.
- ✓ A campus-wide "Inside Track" mentoring program has been initiated. Over 200 professional staff and faculty are participating in the program for new students.

- ✓ The Student Support Program was relocated from the University Center to Hamilton Hall.



- ✓ Plans are underway to refurbish the commuter lounge in Doucette Hall to make it a more attractive environment for students.
- ✓ An effort is being made to organize a ride-sharing program for commuting students.
- ✓ The orientation program for new students was significantly enhanced for the Summer of 1998. For the first time, the program involved an overnight stay for students and parents. Students were able to construct their own class schedules for the Fall semester.
- ✓ The Residence Life and Housing staff has been working closely with the deans, faculty and staff campus-wide to create Living-Learning Communities in our residence halls that support students' needs and interests. New this year are floors for Liberal Arts, Criminal Justice, Science and Math majors, along with two floors for Education majors. Building on the success of the pilot program, the Facilities Office has begun to make modifications to improve the living areas with more planned for the future.

Provide a reward system for excellence in teaching and student support.



- ✓ Dr. Kerry Moyer (Geosciences), Dr. Jo Ann Holtz (Educational Services), and Dr. Anthony Esposito (Speech and Communication Studies) were selected to attend the Summer Academy for the Advancement of College Teaching.
- ✓ A permanent wall display to recognize distinguished service by faculty, including the designation of an Educator of the Year, has been developed. This year's Educators of the Year are Dr. Jerra Jenrette of the History Department and Mr. Paul Lisowski of the Business Administration and Economics Department. Also pictured with the winners and President Pogue are Educator of the Year finalists Dr. John Boylan (left) and Dr. Baher Ghosheh (right). Dr. John Kebles was also named as a finalist posthumously.



- ✓ The Student Government Association introduced an award for Outstanding Student Organization Advisor. This year's award was presented to James Glatch, Coordinator of Recreational Services, at the Celebration of Excellence.

- ✓ The University nominated Dr. William Hunter (a faculty member in English and Theatre Arts) for the Award for Innovative Excellence in Teaching, Learning, and Technology, sponsored by the Center for the Advancement of Teaching and Learning (a component of the Center for Excellence in Teaching), and sent him to the Ninth International Conference on College Teaching and Learning in April, 1998.
- ✓ The Center for Excellence in Teaching sponsored a project entitled, "Focus on Faculty" that recognizes faculty for their contributions to the profession.
- ✓ A process was developed to identify and recognize a staff member of the year. The award was presented to Ms. Rita Hayes (Ghering Health Center) at the 1998 Spring Convocation. Pictured with Ms. Hayes and Dr. Pogue are finalists (L-R) Ms. Julia Fedders, Dr. Donald Dilmore, Ms. Kathleen Strosser and Ms. Dusty Barton.



Survey internal and external constituencies to increase our awareness of community needs which may be addressed through University resources.



Mr. Fred Rogers, creator, writer and host of PBS's *Mister Rogers' Neighborhood*, delivered the keynote address at the Spring Commencement ceremony where he was presented an honorary Doctor of Public Service degree.

- ✓ The Alumni Office recently conducted a survey of 1,000 randomly selected graduates for the purposes of determining likes and dislikes related to the Alumni News magazine and the programs and services offered.
- ✓ A meeting was held with the Erie Conference on Community Development to generate a new level of awareness as to University activities and the structure of the Erie Conference on Community Development.
- ✓ The Technology Advisory Board, comprised of community members working in the Information Technology field, met with members of Technology and Communications and the Academic Affairs division to discuss employers' expectations of college graduates.
- ✓ The Department of Continuing Education is working closely with the Edinboro University Intergenerational Center to assess their needs and increase the number of clientele who utilize the services of the Center.

- ✓ The Development Office is participating in the Meadville Economic Development Committee, a group which meets monthly to inform its constituents of activities and/or concerns in the Crawford County area.

Increase annual giving by \$500,000.

- ✓ Many efforts took place during the 1997-98 academic year to reinvigorate the University's fundraising efforts. We are confident we have reached a turning point. The campus community is more aware of the vital role Institutional Advancement plays in the University's future.
- ✓ Our efforts this past year included the hiring of a Vice President for Institutional Advancement, a Director of Development and the reassignment of an individual to the position of Director of Corporate and Foundation Relations. Other reorganization efforts took place within the division to improve prospect research, sponsored programs, and donor relations.
- ✓ I am pleased to report EUP was successful in increasing gifts from all sources. The total for 1997-98 is reported by the Institutional Advancement division at \$1,082,290.98. While we did not achieve the \$500,000 increase we had anticipated, we did increase the amount of giving from the prior year's efforts. Now that staffing is stabilized throughout the division, we are mobilized and working harder to achieve, and endeavor to surpass, our goals and objectives for 1998-99.



Make quality advising a campus priority by initiating a reward system for excellent advising.



- ✓ Through the work of the University-wide Committee on Academic Advisement, guidelines for an Outstanding Academic Advisor Award for the 1998-99 academic year have been developed and approved.
- ✓ Space has been designed on the Living-Learning Floor in Lawrence Towers for education majors to support group advising opportunities.

Increase enrollment of high school graduates who rank in the top quintile of their class by 10% next year.

- ✓ University Services, Incorporated, has allocated \$50,000 to the University so that scholarships can be awarded to attract top students to Edinboro.
- ✓ To be more competitive in recruitment efforts, new scholarships have been initiated for freshman students who are advanced academically.
- ✓ The University has signed articulation agreements with Fairview, General McLane and Meadville High Schools which will award EUP credits to honors graduates. An articulation agreement with Corry High School was completed which will award honors credits to students who have completed the honors English curriculum at the high school with grades of B or better. Additional agreements continue to be developed with the following school districts: Northwestern, Millcreek, and Erie.
- ✓ This is the second year of the Early Advantage Program in which talented high school students are encouraged to take classes at EUP during the summer.



- ✓ Financial Aid streamlined the scholarship award process to announce awards earlier in the recruitment cycle.
- ✓ The Criminal Justice program is developing articulation agreements with vocational high schools in western New York state.
- ✓ Project ECHO (Edinboro University Connection for High School Opportunities) video series on Preparing for the College Experience is complete and has been provided to the Erie School District for transmission on the Erie educational cable channel.

- ✓ An outreach project was implemented during the 1997 Spring semester where 28 middle and senior high schools in Crawford, Erie, Forest, Mercer and Warren counties were contacted requesting the names of their students recognized for academic achievement. Edinboro University was provided with the names of 5,447 honors students enrolled in 7th through 12th grades. Each student received a certificate signed by President Pogue which some schools distributed at their awards ceremonies. This outreach project has been expanded to reach all school districts in Butler, Clarion, Crawford, Erie, Forest, Lawrence, Mercer, Venango and Warren counties.

Analyze the effectiveness of the general education curriculum.



- ✓ The Curriculum Committee is conducting an assessment of general education. Professor James Palmer, from the Department of Sociology/Anthropology/Social Work and Chair of the Curriculum Committee, continues to be assigned release time to coordinate the general education assessment initiative.
- ✓ The School of SM&T is currently reviewing the graduation audit sheets for all non-SM&T May, 1998 graduates to determine their general education science course preferences. Data will be analyzed and used to provide recommendations for new course proposals and scheduling of general education curriculum.



- ✓ Opinions from the Student Government Association (SGA) leadership were solicited to attempt to identify student satisfaction levels with the general education curriculum.

Dedicate financial resources for maintenance and enhancement of buildings and grounds.



- ✓ The 1997-98 operating budget portion of the long-range capital plan includes \$1,184,000 for building and grounds projects, including \$35,000 of new money for campus beautification.
- ✓ The campus network implementation is now at the design phase. Phase I design will take nine months, with construction beginning shortly thereafter.



- ✓ Rose Hall is slated for a computer lab during the Fall 1998 semester. The building wiring project is proceeding for a Summer 1999 renovation, providing our first wired residence hall.
- ✓ A flag complex on the front lawn of Reeder Hall was dedicated October 28, 1997.

Implement a plan for scheduling and utilization of facilities, including Edinboro University in Erie – The Porreco Center, that reflects institutional priorities and planning.

- ✓ For the first time, two Saturday classes were offered and held at Edinboro University in Erie – The Porreco Center during Summer 1998.
- ✓ Planning for renovation and reconstruction of the residence halls has begun.
- ✓ The AA in Liberal Studies is being considered for presentation at Edinboro University in Erie – The Porreco Center. This will provide an opportunity for students to complete a degree entirely off campus.
- ✓ The University has opened a new Meadville location at Wesbury Center where four courses were offered for Summer 1998.



- ✓ A plan for degree programs such as ASBA (Associate of Science in Business Administration) to be offered at Edinboro University at Erie – The Porreco Center has been developed.
- ✓ All new tenure-track faculty are hired with the understanding that off-campus service is a condition of employment.

Implement services and opportunities for adult learners to include housing, child care, etc., that promote fuller participation in campus activities.

- ✓ External offerings to Meadville, Warren, Erie, etc., have been expanded which will attract the adult learner.
- ✓ A campaign to market degree completion options for adult learners has been developed.
- ✓ More courses are being offered in evenings and on Saturdays to meet the needs of working adults.
- ✓ Centennial Hall has been identified as a residence hall for graduate students, adult students, and international students.
- ✓ The Office for Students with Disabilities is offering special programs that promote adult and off-campus interactions, providing more off-campus transportation services for students with disabilities as they move into the community.



FACULTY ACCOMPLISHMENTS

- ✓ Dr. Donald Swift published a text entitled, "Religion and the American Experience. A Social and Cultural History, 1765-1997."
- ✓ Dr. Richard Double published a textbook for use in Introductory Philosophy courses called "Beginning Philosophy."
- ✓ The following faculty have had articles printed or accepted for publication in scholarly journals: Martin Fox, Dale Tshudy, Ulf Sorhannus, Martin Mitchell, Carol Skinner, Craig Steele, Peg Bevevino, Dawn Snodgrass, Kathleen Dailey, James McHenry, and Susan Norton.
- ✓ Four of Grant McLaren's undergraduate research assistants in the Bioacoustic Research Training Program had their individual projects accepted for publication in the Journal of the Ohio Academy of Science.
- ✓ Five faculty have had their creative work represented in juried shows:
Rachel Harper, Malcolm Christhif, Ben Gibson, Connie Mullineaux, and Lee Rexrode.
- ✓ The following faculty have been successful in obtaining external grant funding:

Franz Spohn received a \$50,000 grant from the National Endowment for the Arts to produce the third series of programs for a national PBS production entitled, "Eureka! The Creative Series."

Cynthia Rebar and Lisa Smith each received a grant from the State System of Higher Education Faculty Professional Development Council for joint faculty-student research.

Carol Skinner received a grant from the Pennsylvania Game Commission.

Jim LoPresto was awarded a grant for scientific equipment from the Spectroscopy Society of Pittsburgh.

- ✓ Five faculty have been granted Presidential research awards for 1998-1999:

Gregory Morrow (Liberal Arts),

Barbara Rahal and Mary Jo Melvin (Education),

David Obringer (Library), and

Dale Tshudy (Science, Management, & Technologies)



ATHLETIC ACCOMPLISHMENTS



- ✓ Four teams earned top honors in the PSAC – Men's Cross Country, Volleyball, Men's Basketball and Wrestling.
- ✓ Edinboro University placed third in the PSAC F. Eugene Dixon, Jr. Trophy standings which awards overall athletic success in league competition.
- ✓ Student-athlete Marc Brown earned the Arthur Ashe Award and the NCAA Minority Post-Graduate Scholarship.



- ✓ The Wrestling team earned its first Eastern Wrestling League title.
- ✓ Greg Walcavich, Men's Basketball Coach, was named Edinboro University Coach of the Year – 300 career wins.
- ✓ Jason Robison, Wrestling team, was named Male Athlete of the Year.
- ✓ Heather Gates, Women's Basketball team, was named Female Athlete of the Year.
- ✓ Fifty-one Edinboro University of Pennsylvania student-athletes received Pennsylvania State Athletic Conference (PSAC) recognition as scholar-

athletes for the 1997-98 academic year for maintaining a 3.25 cumulative grade point average or higher. All 19 of Edinboro's varsity sports were represented, and 21 student-athletes had above a 3.60 GPA.

- ✓ More than 100 Edinboro student-athletes and student athletic support staff were honored as Edinboro University scholar-athletes.
- ✓ Edinboro athletics was ranked 16th among the 254 Division II schools in the final standings of the Sears Director's Cup. The standings were released during a special ceremony at the 33rd Annual Convention of the National Association of Collegiate Directors of Athletics (NACDA).
- ✓ Earning PSAC Coach of the Year honors were Lynn Theehs, Volleyball Coach, and Doug Watts, as Men's Cross Country Coach.



State System of Higher Education

James H. McCormick, Chancellor

Board of Governors

F. Eugene Dixon, Jr., <i>Chairman</i>	Christopher J. Cerski, <i>Student Representative</i>	Eugene Hickok, Jr. F. Joseph Loeper
Kim E. Lyttle, <i>Vice Chair</i>	Jeffrey W. Coy	Rocco A. Ortenzio
R. Benjamin Wiley, <i>Vice Chair</i>	Daniel P. Elby	Thomas J. Ridge
Syed R. Ali-Zaidi	Lawrence J. Flint, <i>Student Representative</i>	Jere W. Schuler
Muriel Berman	Glenn Y. Forney	Patrick J. Stapleton
Jason B. Bozzone, <i>Student Representative</i>	Charles A. Gomulka	John K. Thornburgh Christine J. Toretti

Edinboro University of Pennsylvania

Frank G. Pogue, President

Council of Trustees

R. Benjamin Wiley, <i>Chair</i>	Benedict J. Miceli	Harry K. Thomas
Clifford "Kip" Allen	William C. Schulz	James H. McCormick, <i>Chancellor (ex officio)</i>
Patricia Heasley	Harold C. Shields	
Frank J. Jakovac	Tyler J. Snyder, <i>Student Representative</i>	
C. Richard Johnston		

President's Executive Council

- Dr. Richard Arnold, Dean of Academic Services
- Ms. Janet Dean, University Ombudsperson and
Assistant Vice President for Faculty Relations
- Dr. Donald Dilmore, Associate Vice President for University Libraries
and Academic Programs
- Dr. Thomas Hartig, Vice President for Institutional Advancement
- Dr. Naomi Johnson, Vice President for Student Affairs and Student Success
- Dr. Philip Kerstetter, Dean of Education and Graduate Studies
- Dr. Jerry Kiel, Associate Vice President for Enrollment Management and Retention
- Dr. Andrew Lawlor, Associate Vice President for Technology and Communications
- Ms. Franchon Lindsay, Associate Vice President for Human Resources
and Staff Development
- Dr. Michael Mogavero, Executive Associate to the President for University
Planning, Institutional Research and Continuous Improvement
- Mr. Richard Morley, Vice President for Financial Operations and Administration
(Retired September 30, 1998)
- Dr. Eric Randall, Dean of Science, Management and Technologies
- Mr. William Reed, Assistant Vice President for Media and Community Relations
- Mr. James Sheehan, Vice President for Finance and Administration
(Effective August 1, 1998)
- Ms. Emily Sinsabaugh, Executive Assistant to the President
- Dr. Terry Smith, Dean of Liberal Arts
- Dr. Robert Weber, Provost and Vice President for Academic Affairs