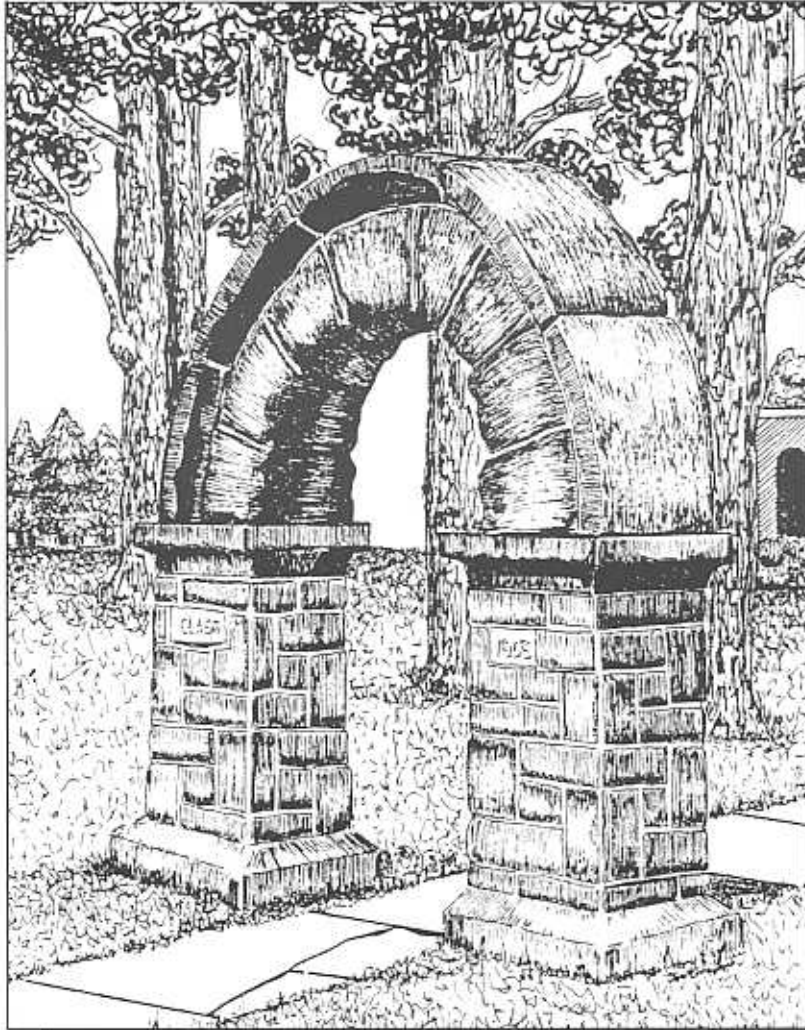
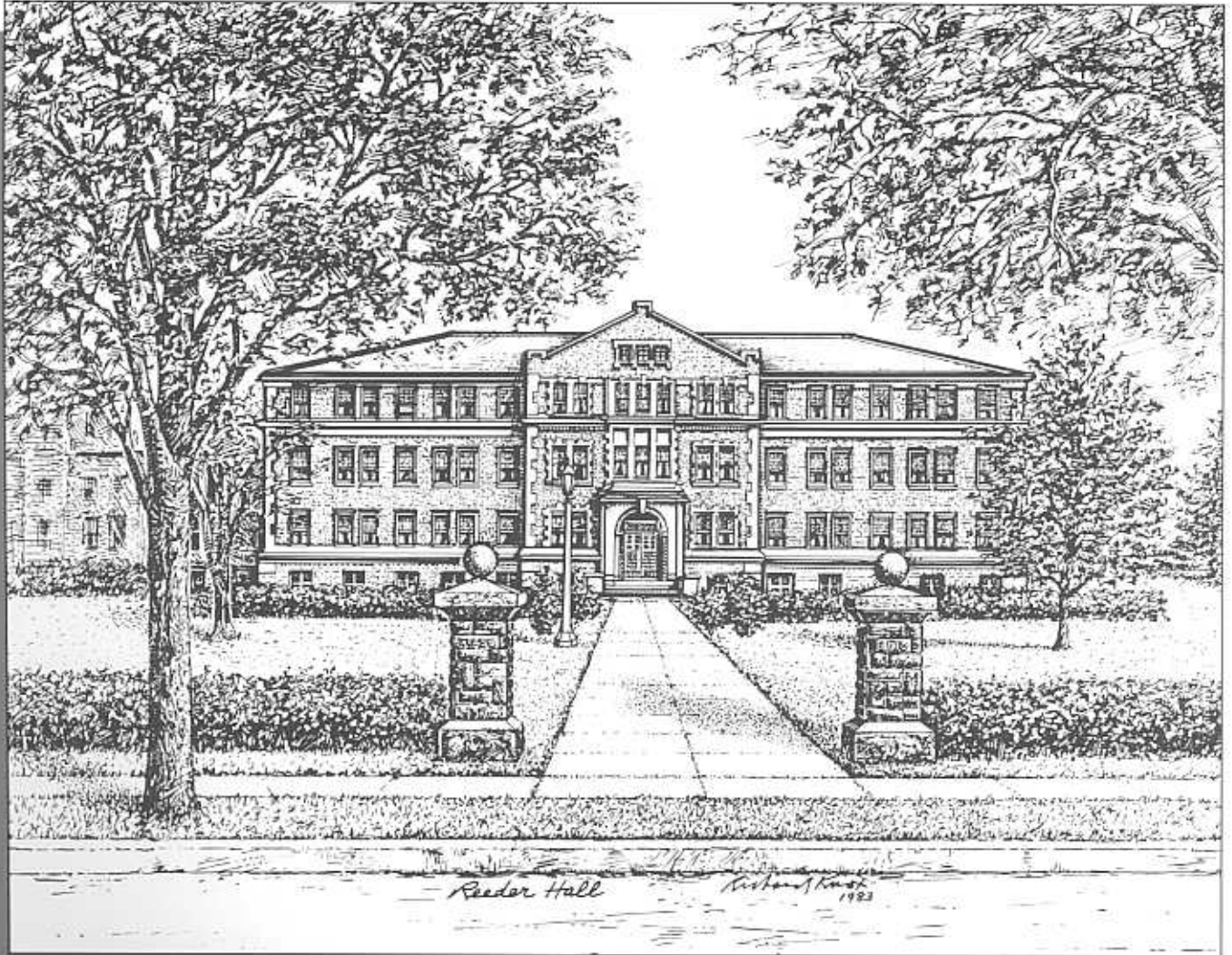

PRESIDENT'S
ANNUAL
REPORT
1986-87

EDINBORO
UNIVERSITY
of PENNSYLVANIA



Drawing of the arch by Edinboro alumnus Joseph Graziano. The stone arch was erected by the class of 1909.



Drawing of Reeder Hall by Edinboro University art professor Richard Knox.

B · E K · N · O · W D · O

The Edinboro experience. In a phrase, these words define the balance of life we seek to provide to our students — the blend of the curricular and extracurricular, the focus on learning tempered by an appreciation of productive leisure pursuits, a marriage of cultural and recreational offerings. To be, to know, to do. All that we hope to bring to the Edinboro student rests on these tenets.

The Concert and Lecture Series has been a mainstay in our cultural scene. Funded by the University's Student Government Association and renewed annually, the Series attracts renowned artists and speakers and presents them to both campus and community in a diversified program dedicated to enrichment of both mind and senses. Former CIA director Admiral Stansfield Turner and Auschwitz survivor Marc Berkowitz shared differing personal accounts and experiential perspectives with large audiences. The Acting Company, one of the country's premiere stage companies, presented Shakespeare's "Much Ado About Nothing" in a 1930's Cuban setting, adding modern overtones to the traditional story line. The legendary jazz saxophonist Sonny Rollins also appeared. Complementing these performances are numerous other dramatic, film and musical programs, and an ongoing series of art exhibits by both faculty and students at the University's Bruce and Bates galleries.

The University's Academic Festival, the annual three-day intellectual celebration, brings to the campus and community a sharing of thought, an assimilation of ideas, and a regeneration of academic purpose. The array of lectures, demonstrations, videos, and panel discussions on a variety of topics are free and open to the public. Faculty art shows, communications graphics demonstrations, book reviews, seminars on robotics and the Constitution, poetry readings, and discussions of subjects as diverse as Nicaragua to nutrition, resume writing to Star Wars, and world famine to the new tax laws are all included. Several thousand participants enjoy the Academic Festival each year.

WFSE-FM, Edinboro University's student-run radio station, enters its ninth year of broadcast operations in 1987. WFSE remains the largest and most active student organization on campus. Major equipment enhancements over the past year will improve services to not only the traditional campus population, but also to the Edinboro community and the tri-state area listening audience.

Our concern for the intellectual, emotional, and physical well-being of the Edinboro student cannot, however, rest solely on the laurels of the theatre. Predispositions for health, safety, and morale — quality of life factors — must accompany needs and plans for continuous improvement in the delivery of student services. Standards must be drawn and matching policies developed and implemented. The mature and comprehensive fashion in which we addressed the AIDS issue is an example of our concern. Education programs were developed for the Edinboro community which provided a review of current medical holdings and means of preventing transmission. A panel of experts from the campus community and the Erie area was convened and their discussions were made public to a large campus audience. Our response to the AIDS issue is best summed up in the title of the panel discussions: "AIDS — Confronting Fears with Facts." The performance by our Student Affairs Division in addressing this critical and topical subject was magnificent.

Edinboro was also the site of the fourth annual Residence Life Conference of the State System of Higher Education. The conference featured more than 40 workshops and attracted more than 300 professionals and students in the residence life field from all 14 universities in the System.

The goals of the Edinboro experience are simple, yet salient: to find oneself intellectually, to build basic and special knowledge, to underpin a career, to establish a place in society, to value the world's culture, to prepare to lead a productive life. To be, to know, to do.



Drawing of the Center for the Performing Arts by Edinboro University art student Ed Roskowski.

E · N · R · O · L · L · M · E · N · T

A university's enrollment is a visible, tangible signal of its vitality. Edinboro's admissions successes, and they are many, reflect the studied, aggressive recruitment and marketing strategies developed over the years to bring to our enrollment the proper balance of quantity and quality. A panoply of program modules has been undertaken: off campus "hospitality days" in target market areas; intensive on-campus orientations for freshmen and their families; tailored communicative dialogues with key high school guidance counselors; an enhanced alumni-admissions recruiting mix; wider and better use of traditional public relations tools and techniques. All have brought Edinboro a greater visibility and attractiveness to the 18-year-old considering college among the wide range of available options in a competitive market.

With a projected goal of 1,600 new students for the fall semester of the 1986-87 academic year, 1,291 freshmen and 336 transfer students, a total of 1,627 were enrolled — an increase of ten and one-half percent over September 1985's 1,456 matriculants. Edinboro posted the sixth largest enrollment increase among the 14 state-owned universities. Enrollment for this academic year exceeded 6,000. Second semester enrollment was the highest in a decade. At this writing, freshman applications for the fall 1987 semester were running some 370 ahead of the figures posted at that time last year, while acceptances were up by almost 200. With this substantial increase in applications, we have been able again to increase our standards through a more selective admissions process.

Enrollment success depends not just on effective recruitment and marketing, but on a forward-looking curricula that offers both academic challenge and broad career opportunities to the modern university student. Student interest in academic program offerings at Edinboro continues to change steadily. We continue to witness a rebirth in the field of education in general and elementary education in particular. Other curricular areas showing measurable growth are art and art education, special education, general business, criminal justice, psychology, and social work. After a decrease in applications, nursing is once again experiencing modest gains.

Edinboro continues to draw the heaviest percentage of its student body from our prime target market areas of north and southwestern Pennsylvania, eastern Ohio, and western New York states. The tri-county area of Erie, Crawford, and Warren counties, combined with contiguous areas of Ohio and New York, accounted for well over half of the 1986-87 freshman class. Adding students from Allegheny County brought the total to nearly three-quarters of the class. Given our distance from Allegheny County, the upswing in enrollment we continue to experience there is most gratifying. The chart on the following page depicts the geographic origin of our student body.

Several other areas of the enrollment picture bear mention. The number of students accepted and enrolled in the University Honors Program doubled from the previous year. The number of applications from disabled students doubled from the previous year, a statistic that supports Edinboro's national prominence in the field. The number of graduate students expected to enroll in the fall 1987 term will exceed 500. Minority recruitment has held steady near the federally-mandated figure of five percent of the student population. An ad hoc presidential task force is studying an expanded outreach effort on behalf of minority students, and we hope to report a larger minority representation in future classes.

As we tell the Edinboro story to a mobile and perhaps shrinking clientele of potential undergraduates, the enrollment challenge becomes more real than perceived. Increasing college costs, bountiful options in a competitive marketplace, low high school graduation rates nationally, and low participation rates in post-secondary education regionally, all add to the challenge. We believe, however, that Edinboro has much to offer to the prospective university student, and that the level of the challenge has heightened our successful response.

PENNSYLVANIA STUDENTS BY COUNTY

Adams	2	Indiana	13
Allegheny	807	Jefferson	18
Armstrong	27	Juniata	1
Beaver	145	Lackawanna	1
Bedford	8	Lancaster	4
Berks	7	Lawrence	69
Blair	18	Lebanon	3
Bradford	4	Lehigh	5
Bucks	14	Luzerne	12
Butler	84	Lycoming	14
Cambria	46	McKean	83
Cameron	6	Mercer	172
Carbon	3	Mifflin	3
Centre	5	Monroe	4
Chester	7	Montgomery	12
Clarion	13	Montour	4
Clearfield	29	Northampton	1
Clinton	4	Northumberland	3
Columbia	1	Philadelphia	7
Crawford	769	Potter	33
Cumberland	12	Schuylkill	5
Dauphin	3	Somerset	10
Delaware	6	Susquehanna	1
Elk	69	Tioga	6
Erie	2070	Venango	147
Fayette	19	Warren	148
Forest	9	Washington	104
Franklin	2	Wayne	1
Fulton	1	Westmoreland	187
Greene	22	York	8
Huntingdon	3		

Ohio	307
New York	228
Students from other states	92

F · A · C · U · L · T · Y

Faculty research lives at the core of all great universities. It stimulates the creative intellect and provides new knowledge to a variety of disciplines. Our outstanding faculty are no exception. More than two-thirds have earned doctorates or the highest degree attainable in their field. Many hold leadership positions at state and national levels in their professional organizations. Through research, scholarly writings, and professional activities, many have been recognized regionally, nationally, and internationally. While no report can ever do justice to the entirety of faculty contributions, the following provides a useful representation.

Dr. James Drane, professor of philosophy, has focused research on programs that address contemporary issues in medical ethics, providing seminars and programs at smaller hospitals and nursing homes across Pennsylvania to help them deal with a growing number of complex ethical issues brought about by sophisticated medical technologies. Dr. Drane also spent a portion of this academic year in Spain establishing a medical ethics program at the University of Madrid Medical School, one of the largest and most prestigious in the Spanish-speaking world. Dr. Drane's work has led to the establishment at Edinboro of the Russell B. Roth Fellow in Bioethics. This research fellow provides a focal point for the University's comprehensive bioethics work and is supported largely through private philanthropy. Dr. Russell Roth is a distinguished urologist in Erie and a past president of the American Medical Association.

Dr. John McMichael, professor of biology, has made significant research contributions in the field of immunology. His efforts have concentrated on the treatment of juvenile diabetes, solid tumors, and Alzheimers Disease. He continues to conduct research on a therapeutic agent for the treatment of AIDS.

Dr. David Wagner, professor of physics, has undertaken research in the development of a multi-purpose gas sensor using the latest in laboratory instrumentation, control computers, and robotics. Dr. Wagner developed the curriculum for Edinboro University's Robotics Laboratory, which is now being used to train technicians in the principles and use of robots, and to introduce robotics to a wide range of university students. Through a Ben Franklin Partnership grant, Dr. Wagner spent much of 1986 studying in the robotics program at Carnegie-Mellon University.

Dr. Jack Culbertson and Dr. Kenneth Milles, professors of psychology, continued their unique project, "Wheels of the Mind," in partnership with the Millcreek School District in Erie County. The project, funded in part by Apple Computer, introduces high school students to several areas of empirical psychological research. Plans are in progress to introduce the program into high school psychology classes in Mercer and in two other states.

Mr. John Boylan, associate professor of speech communications, is conducting research on the rationale and methodologies for using computers and other assistive technologies to improve communications skills of the disabled university students. Professor Boylan's objective is to make the disabled learner more independent and interactive through greater access to automated information systems.

Dr. Barbara Baron, professor of elementary education, has for the past several years researched methodologies and taught the use of microcomputers to elementary school children at Edinboro's Miller Research Learning Center. Pre-schoolers, kindergartners, and primary graders learn LOGO programming, write language experience programs, and develop keyboard touch typing skills. Dr. Baron is also the editor of an award-winning newsletter of the local chapter of the American Association of University Women.

Dr. Elizabeth Pierce-Stewart, assistant professor of sociology, anthropology, and social work, conducted a study of the mentally retarded elderly in public residential facilities which concluded that social competence within this group may be greatly affected by such environmental factors as staff training and care programs.

Academic education is the foundation of a university's stature. Educating Edinboro students to be the best they can be as they enter today's society is our primary mission. Our other commitments — professional research and service to the region — complement our prime focus and, in turn, foster a better quality of instruction by synergistic effect. At the heart of the University is our Division of Academic Affairs, which includes faculty, curricula, and accredited programs. Edinboro now offers more than 100 accredited degree programs, spanning more than 20 academic disciplines, and including more than 50 approved minor programs. The academic program of study also contains more than 20 approved certificate programs.

The University Honors Program continues to attract highly motivated and intelligent students to Edinboro. Now in its tenth year, it was among the first honors programs available in the Commonwealth. The program provides for the needs of students with high ability by challenging their intellectual and creative talents beyond conventional university offerings. It is designed for students who choose to enrich their university studies through directed and independent activities. The Edinboro University Honors Program is a member of the National Collegiate Council's Northeast Region, which puts our students in contact with active honors programs in sixty colleges and universities throughout the Northeast. Nearly 100 young men and women — an appropriate proportion of the student body — have elected to join Edinboro's special and prestigious Honors Program.

The past year was a significant one for graduate programming at Edinboro. A special All-University Task Force on Graduate Studies concluded that graduate education, properly nurtured, was an appropriate and viable mission for Edinboro. Chief among several recommendations was the need for a centralized office to provide the focus, direction, and leadership needed to bring graduate education at Edinboro forward. Dr. Philip Kerstetter was appointed dean of graduate studies and charged with reorganizing the program, developing new programs, and creating marketing strategies for both recruitment and outplacement. Major progress has been made in establishing a master of arts in communications program. Being examined for implementation are at least two other new academic program areas. Additionally, contacts have been made with two other graduate institutions to establish doctoral level partnership programs. The number of graduate students enrolled in the second semester of the 1986-87 academic year increased by 18 percent from enrollment levels of the previous spring semester. Many challenges remain for Edinboro's Graduate Studies Program, but we have confidence that the horizons are open and that the future is ours. The program is but one of the many ways in which we will continue to play a vital, integral role in shaping the future of the region.

Edinboro University and teacher education are synonymous terms. We are a nation of citizens taught by teachers, and we value our contributions to that profession. Edinboro is the oldest teacher training institution west of the Allegheny Mountains, and the second oldest in the Commonwealth. More than half of the elementary and secondary school teachers in the tri-county area surrounding the University earned degrees at Edinboro, and as a producer of teachers at the baccalaureate level, we rank fifth in the Commonwealth. In addition to providing for the ongoing staffing needs of the region's schools, the University supports local education in other ways. Education majors are deployed as teacher aides throughout the region's school districts, giving training sessions to federal Head Start programs. In early 1987, Edinboro was selected as a site for the pilot testing and validation of the Pennsylvania Teacher Certification Test Program, and later hosted 150 college professors and high school teachers to verify validity of pilot test programs. Our on-campus Miller Research Learning Center will also be the site for continuing professional education of tri-state teachers in 1987. These statistics and events couple with a renewed student interest in education as a career field, particularly elementary education. Fully one-third of our student body pursues one of the many teacher education degree programs offered.

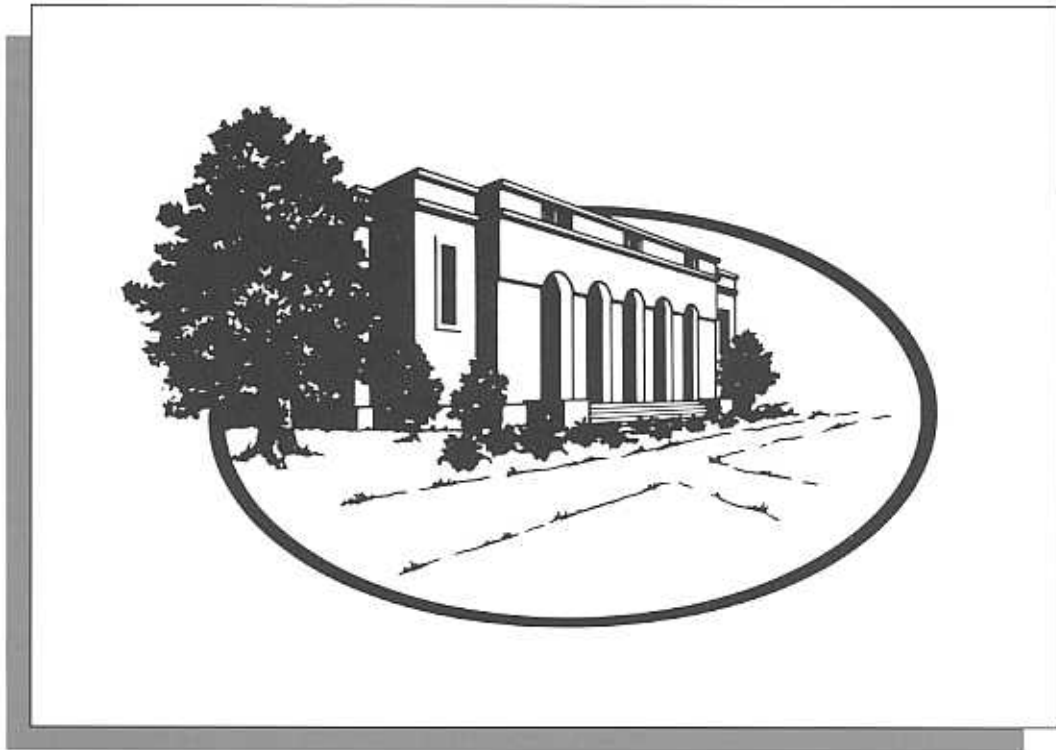
On another academic front, we are pleased to report that the National League for Nursing last year accredited the bachelor's degree program in nursing at Edinboro University. The accreditation was another step forward for our nursing program, always one of Edinboro's most active, as the year before we had received full program approval from the State Board of Nursing Examiners. Achievement of accreditation indicated that Edinboro's undergraduate nursing program has clear and appropriate educational goals and the means for fulfilling them in accord with standards adopted by the national group of nursing educators. Our nursing curriculum has evolved to include an emphasis on preventive medicine and other programmatic approaches to health care that go beyond traditional nursing concerns. The program also expanded admissions to include registered nurses, who may earn academic credits through successful completion of competency examinations.

Edinboro's Center for Continuing Education and its "Opportunity College" provided another year of unique and productive offerings. Nearly 2,000 non-traditional learners participated in over 50 separate workshops, seminars, conferences, and non-credit courses sponsored by the Center. The Opportunity College saw a 25 percent increase in adult students in credit-bearing classes. Additionally, two television courses per semester were offered, as well as expanded off-campus courses at four regional locations. The Opportunity College now offers eleven degree programs in evening sessions and special weekend courses. The Center and College both form an important component for our increasing area of service delivery to northwestern Pennsylvania.

Two peaks of excellence at Edinboro which deserve special mention are our art and music departments. The art department's facilities continue to be improved. There is new emphasis on measures to house, store, and secure the permanent University collection. The faculty, as evidenced by the striking and well-received faculty exhibition last year, continues to remain dynamic and creatively active. The music department continues to maintain an active calendar of events which focuses on student performing ensembles and faculty performances with regional philharmonic and chamber orchestras. The University Marching Band, always a visible force for positive public relations in the Edinboro community, involves over 150 students from numerous academic departments. The Band appeared at home and away football games and was invited as the show band for both the Academy Marching Band Festival and the Great Lakes Association competition. In conjunction with the music department, the band also hosted the 20th Annual Edinboro University Marching Band Competition last fall which attracted 10 bands and over 1500 spectators.

Finally, we are pleased to note the substantial growth of the Army ROTC program. In addition to having the highest enrollment in its history, the Army recognized the size and quality of our program by elevating the status of the Department of Military Science from a "cross-enrolled" program to an "extension center" of a larger ROTC Battalion. Along with the elevation of status, which we were pleased to recognize at a pre-game ceremony during Homecoming 1986 activities, the Army also increased the program's manning levels by assigning an additional officer and non-commissioned officer to the University. We responded in kind by providing increased funding and secretarial support to the expanding Military Science Program.

Academic institutions are created to fulfill specific missions. Our mission is "to foster in students an interest in aesthetic, social and ethical values, and to encourage intellectual pursuits and personal development throughout life." We are fundamentally bound by that mission to provide a life-enhancing education to Edinboro students. There is no substitute for complete recognition and understanding of this mission and our total, collegial rise to the task. Imbuing the Edinboro graduate with a discriminating mind, a depth and clarity of judgment, and an engagement with intellectual and professional pursuits is our challenge. To accept less from ourselves and our graduates would be disquieting. To expect more is our vision of academic excellence.



Memorial Auditorium as depicted on the Edinboro University logo. Drawing by Edinboro University art student Paul O'Donnell.

F · I · S · C · A · L

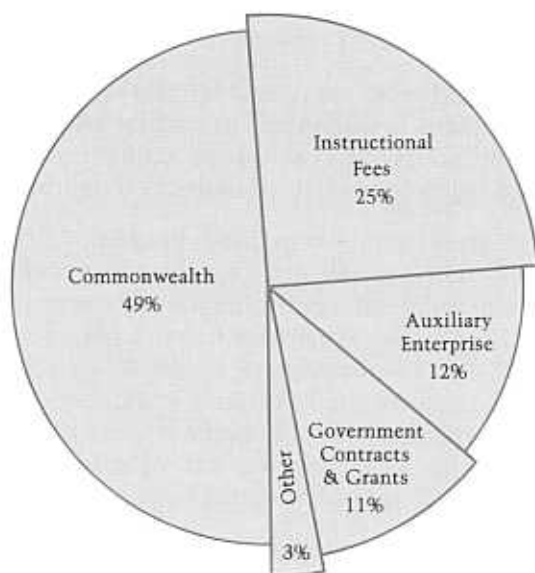
A university, by design, is not a corporation in the traditional sense. To disregard, however, the need for efficient, modern, and professional financial planning, management and execution — elements inseparable from the business operations of the successful corporation — is to be foolish in the fiscally restrained atmosphere of the late 1980's campus. A university has bills and salaries to pay and goods and services to buy. Its sources of operating income must flow uninterrupted and wisely to meet the growing expenses of an institution of higher learning. Consequently, the best attainable tools, techniques, and talent must be applied to planning, programming, and budgeting systems.

Edinboro University is a \$39 million operation. We present a strong balance sheet and are fiscally and programmatically sound, operating in the black since fiscal year 1980-81. Our reports for the past year reflect a period of fiscal strength: income of \$39,343,000 exceeded expenses of \$39,275,000 by \$68,000. Sources of revenue and expenses are indicated on the charts below.

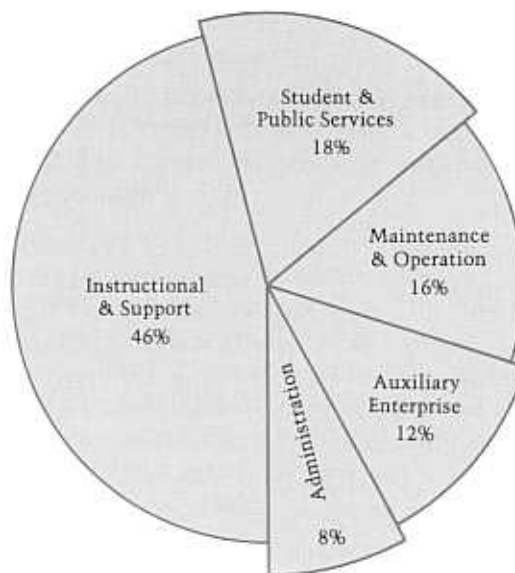
The past year was one of considerable change to the University's fiscal operations. All accounting and financial reporting systems were converted to a new computerized financial software system. For the first time in its history, Edinboro had an annual audit by an independent firm of certified public accountants. Results of that audit by the highly respected Peat, Marwick, Mitchell, and Company indicated that Edinboro's internal control procedures were in good order. A two-year audit by the Commonwealth's auditor general's staff was also completed, resulting in a second positive report on the University's fiscal operations.

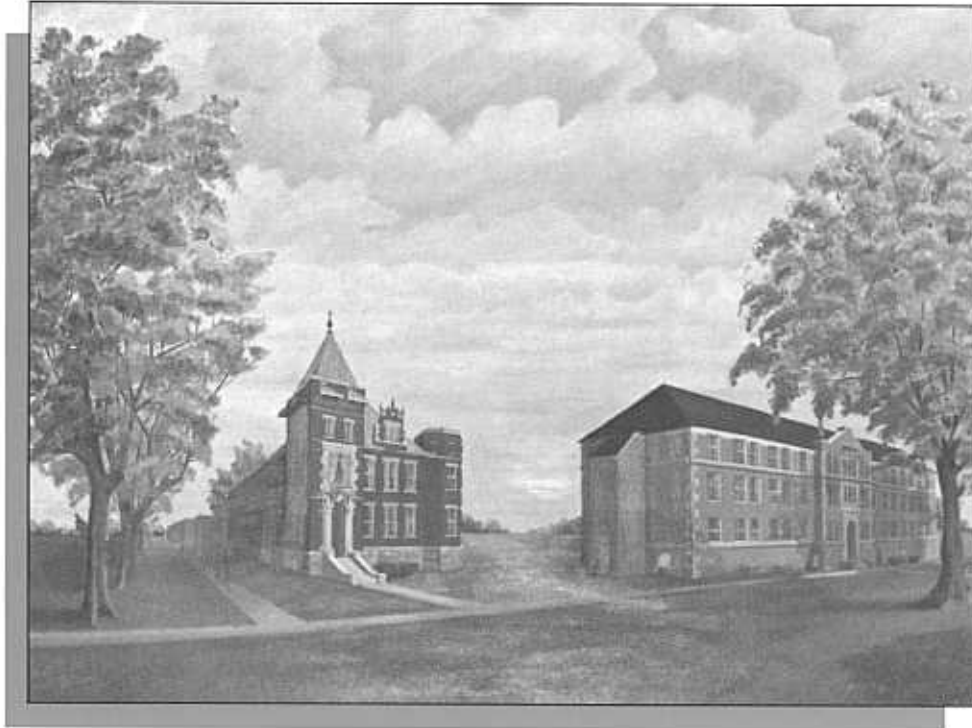
Fiscal solvency has both internal and external impact. Edinboro University is the third largest employer in Erie County, and therefore a major factor in the region's economy. We estimate that our annual payroll of more than \$25 million creates a regional impact on the order of \$70 million.

INCOME



EXPENSES





Painting of the Center for the Performing Arts and Reeder Hall by Edinboro University art student Emil Lukas.

P · H · I · L · A · N · T · H · R · O · P · Y

Edinboro University's need for supplemental income becomes more acute each year. Recognizing this reality brought forth in November 1986 the Campaign for Edinboro University, a bold initiative for the late 1980's, designed to expand our financial support base while developing new directions and opportunities for growth.

The myth lives on that public higher education is healthy because federal and state tax monies keep it that way. This is an unfortunate perception. Compounding this perception are appearances that operating expenses, instructional costs, and capital expenditures are being paid by a combination of tax dollars and student tuition. Only about half of our annual operating budget is supported by funds from the Commonwealth of Pennsylvania. It is within this context that we encourage enhanced private support for our vision of the future.

The response of the University's many friends and constituent groups to invest in the vision has been gratifying. Edinboro's more than 20,000 active alumni, its faculty and staff, regional and national foundations, the local business and industrial community, and the growing family of University friends have joined together to better posture financially an Edinboro University for the future.

As the 1986-87 academic year ended, more than two and one-half million dollars in philanthropic giving had been amassed. A sizable amount of this total, more than \$450,000, represents our Annual Campaign of alumni giving and institutional support from corporations, our faculty, and from individual members of the University's Council of Trustees and Board of Advisors.

Annual giving allows the University to heighten the prospects for attaining broader levels of academic and cultural excellence. Five years ago, for example, there were three endowed alumni scholarships offered at Edinboro; now there are nearly twenty. The Distinguished Speakers Series is also funded from annual giving. Conceived in 1986, the series provides a lecture and seminar forum to attract to our campus a variety of visiting scholars, statesmen, authors, scientists, and other public figures. Two prominent constitutional scholars, Ellis Katz and Eugene Hickok, were exemplary early speakers under auspices of the Series.

Our Capital Campaign intends to add \$4,000,000 to the University's financial base. It will add \$1 million to the endowed scholarship fund, as well as finance improvements in faculty development programs, renovate science laboratories, and expand services and facilities for Edinboro's nationally-acclaimed program for disabled students.

Campaign support during its early months included a \$1.1 million property donation from Erie businessman Louis Porreco and significant monetary gifts from a variety of business and community organizations, including the Hammermill Paper Company's Hammermill Foundation, the Erie Community Foundation, GTE, the Sanray Corporation, Marine Bank, Mellon Bank North, Pennbank Erie, Meadow Brook Dairy Company, and C & J Industries. The Hammermill Foundation's \$250,000 donation was truly a leadership gift. Substantial personal gifts have also been received from various individual and group donors, including a \$100,000 anonymous donation for the Campaign's Faculty Development Fund. Most gratifying also was a \$10,000 donation from Edinboro University's Student Government Association.

The Porreco gift was given in honor of Mr. Porreco's Aunt Mary, a two-time Edinboro graduate. We plan to use the property, a 25-acre tract of land and buildings in Erie's Millercreek Township, to centralize and expand outreach programs in the greater Erie area. Both undergraduate and graduate continuing education courses will be offered, and a conference and convention center will be established to expand Edinboro's long-term commitment to academic excellence, research, and service to the northwestern Pennsylvania region.

You may recall that the theme of last year's report was "Edinboro University — A Regional Resource." We consider ourselves to be an infrastructure for regional human development, and last year's report announced several program initiatives to support our claim that Edinboro University, the largest and most diverse institution of higher learning in northwestern Pennsylvania, is indeed a rich resource for the people of the region.

The Institute for Research and Community Services is now in place and matching the academic expertise of a modern university to the needs of business, industry, municipal governments, social service agencies, and the community at large. A number of research projects and consultative activities have been completed and more are underway. One of the Institute's early and widely publicized efforts was a study conducted under the joint aegis of the Institute and the Erie Conference on Community Development that rated Erie as an excellent location for retirees. Another Institute-driven project is Edinboro's Single Parent and Homemakers Program, which was created to provide instructional support and counseling to displaced homemakers and single parents who find themselves forced to return to the job market without marketable employment skills. The Institute has also coordinated various consultative services from the university to regional organizations as diverse as the Northwestern Pennsylvania Tooling and Machining Association, the Warren-Forest County Economic Opportunity Council, the Erie County Joint Commission on Nursing Research, the Erie and Meadville Area Chambers of Commerce, and Edinboro's MAKCO Company under a Ben Franklin Partnership grant.

Edinboro's tenth annual Summer Academy drew nearly 500 gifted, talented, and creative youngsters from Pennsylvania and six other states. The Summer Academy continues to provide young people ages 9-16 with an opportunity to pursue advanced academic interests with their peers in a relaxed summer atmosphere of a university campus. Activities and learning experiences are unique and wide ranging: the 1986 Academy had offerings from archaeology to computers to television production to jazz dancing. The fact that more than half of the Academy's participants in any given year choose to return the next year speaks to the caliber of the program.

Presently in its tenth year of operation, Project Enhance offers 21 courses for gifted students in grades 7-12. These programs are intended to promote additional intellectual growth opportunities not normally available to them in public schools. Instruction combines independent work with formal lectures, demonstrations, and seminars that again embrace diverse, challenging topics. Offerings extend from Latin and Russian to mathematics and the performing arts.

Projects Engage and Success, in nearby Erie and Meadville respectively, were initiated two years ago to intensify our broad-based programs for recruiting minority and disadvantaged students. While the majority of the universities in the Pennsylvania State System point their recruitment efforts toward high schools across the Commonwealth, Edinboro focuses Projects Success and Engage on improving guidance services at the middle and junior high school levels where we believe young people form basic attitudes toward education in general, and higher education, in particular.

Edinboro's Elderhostel Program celebrated its sixth summer of offerings to retired persons who wish to continue their learning experiences by attending college classes, living on a college campus, and eating in a college dining hall. Four weeks of academic, cultural, recreational, and special interest programming included lectures, readings, field trips, concerts, plays, and sporting activities.

A public university is the province of its publics, its constituents. Our comprehensive outreach programs have become a focal point where northwestern Pennsylvanians can come for learning, recreation, community services, culture, and research on a broad range of technical and social issues. We believe that our commitment to the provision of these activities and services are making an indelible impression on the citizens of the region.

I . N . T . E . R . N . A . T . I . O . N . A . L

It was a natural progression for Edinboro University to enter its 130th year by extending its programs and services farther into the international dimension.

Building on the 1985 exchange of visits between the delegation from Erie and officials from Zibo, China, Erie's "sister city," Edinboro University and Zibo Teachers' College of Shandong Province signed an agreement to exchange faculty and scholars over a four-year period. The agreement extends the "sister city" relationship previously established between Zibo and Erie, and promotes closer ties between Edinboro University and Zibo Teachers' College, particularly in the development of teaching methods and materials, teaching theories, faculty training, and advanced study and research.

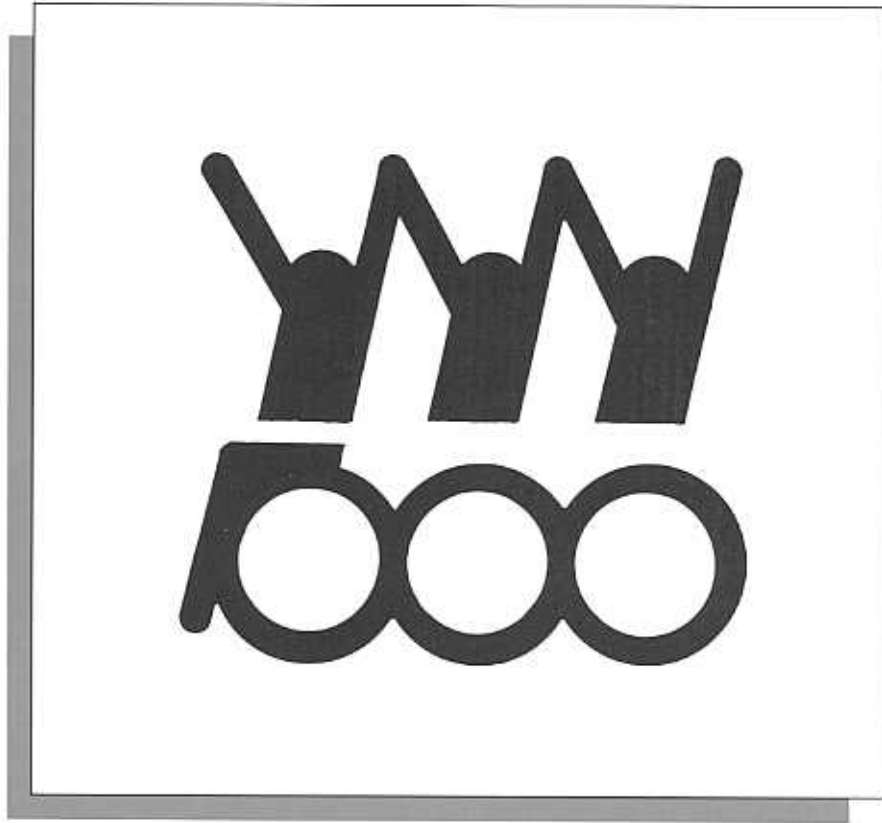
Based on an earlier commitment to the Zibo municipal government, four students from Zibo are attending Edinboro University during the 1986-87 academic year on a trial exchange basis. They have worked diligently to absorb all they can about American culture, education, and in particular, our language. The four have also been the recipients of extensive local media coverage, and have handled themselves well individually and as a group. Edinboro was also fortunate to have with us Mr. Yuan You-Song, a visiting scholar from the People's Republic of China. His Edinboro studies include courses in computer science, robotics, and microprocessing. Mr. Yuan has shared his practical skills in electronic engineering with many of our students and faculty.

We were particularly pleased with the assistance given us in the cultural acclimatization of our Chinese visitors by longstanding friends of the University in Erie, the General Telephone Company of Pennsylvania and the American Sterilizer Company. GTE hosted a tour of Pennsylvania highlighted by visits to such sites as the Gettysburg Battlefield, Three Mile Island, and Independence Hall. AMSCO sponsored a trip to Washington, D.C., with visits to a number of the more important Washington sites and attractions.

Edinboro's international linkage was further strengthened during a 14-day presidential lecture tour of Pakistan as a guest of the Pakistani government. The topic "Higher Education in the United States: Its Structure and Management" was presented at six universities and to the All-Pakistan Women's Association. Meetings were also held to discuss student/faculty exchange programs with the Governor of Sind, Pakistan's Minister of Education, and other prominent officials. The immediate result was the arrival at Edinboro of a visiting scholar from Pakistan, Dr. Abdul Qadir Shah Bukhari, a professor of pharmacology and pharmacy at the University of Sind. In April of 1987, Edinboro hosted the vice chancellors from the University of the Punjab and Mehran University to develop expanded faculty and student exchange relationships.

The diversity and growth of our international student population is most gratifying. Sixty-four students represented 26 nations during the 1986-87 academic year. The majority came from the Middle East and Asia. Eight students were from the nations of Africa, while seven came from Europe and Canada, and another three from Central and South America. Five international students pursued studies at the graduate level. To stimulate the growth and cross-cultural value of this international presence, a balanced program of instructional fee waivers is underway. Awards are based on good academic standing, cultural contribution to the Edinboro campus, participation in campus international activities, and financial need.

1987 will also see the inception of several new international programs offered through the University's outreach initiatives. "Edinboro at Oxford" will offer courses at Oxford University's Exeter College in educational ethics, sociology, and English literature and history. "A China Odyssey" is a 23-day tour of China's Shandong Province to explore cultural, archaeological, and historical sites. "A Kenya Adventure" is a 17-day visit to the reserves and tribal villages of East Africa. Edinboro University personnel serve as lecturers and escorts on these programs, and both graduate and undergraduate credits are earned through the experience.



Logo for The National Wheelchair Games by Edinboro University art student Cynthia Slagel.

S · P · E · C · I · A · L P · E · O · P · L · E

With four percent of the student body having mobility, visual or hearing impairments, Edinboro University has attained national prominence for its commitment to providing educational opportunities to the physically disabled. Particularly significant is Edinboro's leadership as a provider of personal care to its disabled student population, the largest per capita at any college or university in the nation. Some 150 trained attendants are committed to programming and support activities, which include 24-hour personal care, a meal aide service, an academic aide program, and van transportation. Additionally, virtually the entire campus is wheelchair accessible.

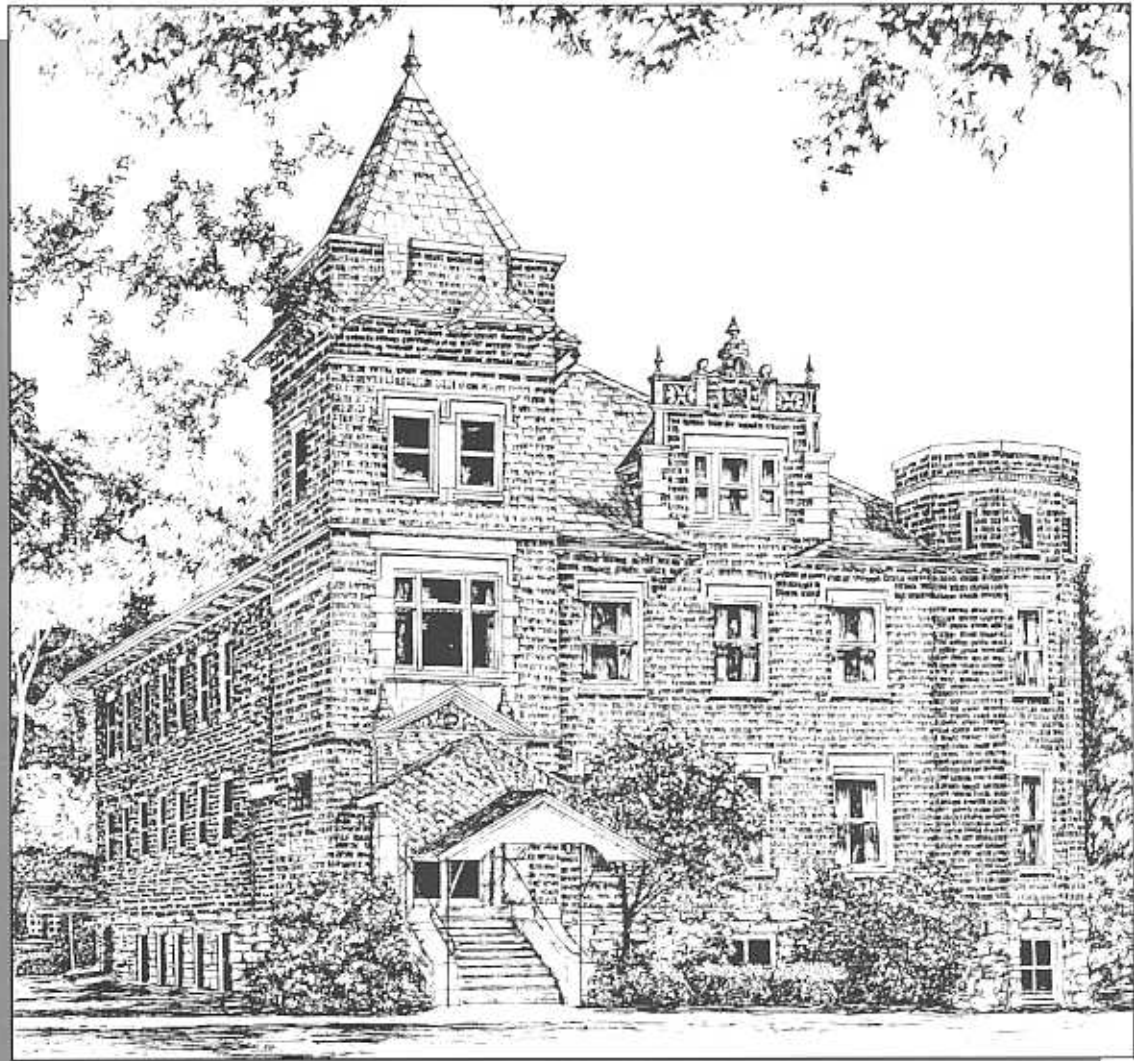
The University also ranks second in the country in the amount of University-budgeted dollars dedicated to non-instructional support for disabled students. We require, however, an infusion of private funds to develop new programs and expand existing ones which are extraordinary to those commonly funded by the state. A gift from the General Electric Foundation, which the University matched, allowed construction of an on-site nursing station in the disabled students' residence.

A pledge of \$250,000 in early 1987 from the Hammermill Foundation will underwrite additional programs and services for the disabled. In all, the Capital Campaign for Edinboro University seeks to raise more than \$1 million to endow three program modules and fund four capital expansion projects for our disabled students program.

In 1986, a Life Skills Center was created within the Shafer Hall complex, the dormitory dedicated to our disabled students, to promote habilitative competencies in independent living. The Center was supported entirely from private sector funding, and is constructed in an apartment setting. The intent is to develop a philosophy of self-direction, a sense of confidence, and the basic life skills — functional habits, consumer knowledge, financial management, living environment proficiency, and effective communication, among others — that will allow the disabled students to lead active and rewarding lives after graduation from the University.

The University's Office of Disabled Student Services sponsors two athletic teams, the basketball "Wild Wheelers" and the flag football "Demons," that afford our disabled students the opportunities to compete and expand their recreational outlets, not only on campus, but also in nearby communities. Several disabled Edinboro student-athletes participated in the National Wheelchair Olympics during 1986, with one of our students reaching the International Games in Australia. The University, host site for the National Wheelchair Games in 1985, will have that honor again in 1988.

These accomplishments underscore Edinboro's "personal support" approach that enables our special people to perform to their maximum abilities at the university level, while, at the same time, preparing them for independent living in the future. Our remarkable progress has made our disabled student program distinctive, productive, and nationally acclaimed. They are indeed special programs for special people.



Drawing of the Center for the Performing Arts by Edinboro alumna Joyce Skelley Perowicz.

The physical plant of a university campus must serve a variety of interests and a multiplicity of constituencies. Its appeal must be as aesthetic as it is utilitarian. The Edinboro University campus essentially belongs to the people of Pennsylvania. As a public university, our campus is the province of the public, and we want it to be an inviting place to study, to live, to work, or to visit for learning, culture, and recreation.

In the summer of 1986, more than 36,000 individuals participated in some 150 separate activities on the Edinboro campus. Both the participants and the events varied measurably. Twenty-six high school band camps and 18 summer athletic camps were held. Concerts by the Edinboro Summer Orchestra and plays by the Edinboro Summer Theatre, all open to the public, were presented in Memorial Auditorium. Local senior citizens' groups are regular visitors to the senior citizens center established in the renovated Center for the Performing Arts.

The Baron-Forness Library celebrated its tenth anniversary in 1986. It is the largest and most comprehensive library in northwestern Pennsylvania and is truly a regional resource. In a decade of operation, nearly three million patrons passed through its doors, and more than one and one-half million items were circulated. That many patrons obviously were not all Edinboro University students — many were residents or younger students of the region who availed themselves of the many traditional, technical, and special services the Baron-Forness Library offers. Our library outreach programs, available to both campus and community seven days a week, continue to interface successfully with local high schools, businesses, civic groups, and others to offer standard and computerized services for their active use.

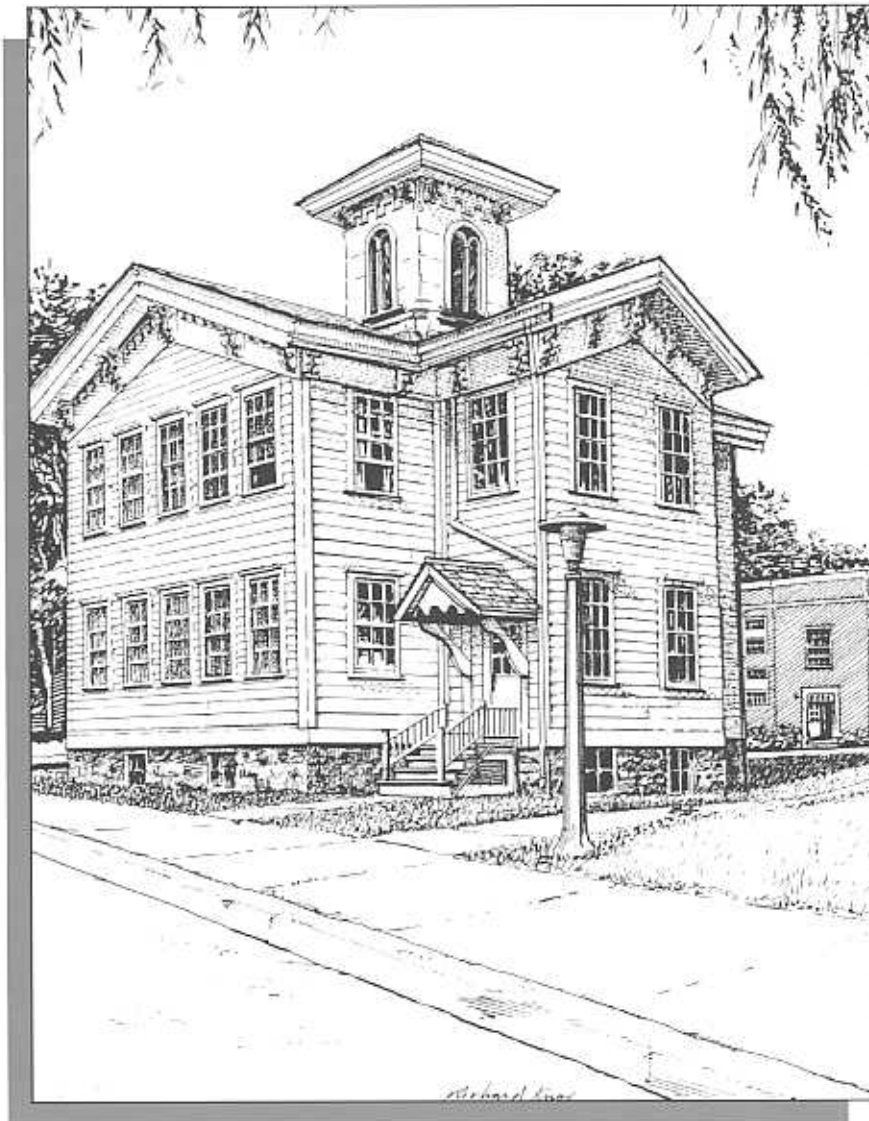
Our Center for Computer Services continues to grow and expand. Located in recently renovated Ross Hall, the Center houses two Digital Equipment Corporation VAX 11/785 computers, considered to be among the finest systems in the world, and a large microcomputer laboratory. Under development is a computer graphics laboratory complete with state-of-the-art hardware and software technologies. Once this is readied, we will be able to provide users with one of the most powerful and flexible computing facilities in northwestern Pennsylvania.

Edinboro's Robotics Laboratory became fully operational last year. Housed in Hendricks Hall, the lab is equipped with a variety of instructional robots. Besides providing classroom instruction for interested Edinboro students, the Laboratory is also used to conduct robotics workshops for area high school students and teachers. Plans for extended summer workshops are also underway.

Restoration work on the Center for the Performing Arts, a building known to many Edinboro alumni as the "Old Union," was completed during the past year. The Center will enhance our capabilities to provide a greater array of cultural offerings to the campus and community. "Alice Evans Manor," an attractive nineteenth century home of historical significance on Meadville Street in the Borough of Edinboro, was acquired and is under extensive renovation. It will house several key outreach program offices.

Work under our five-year facilities plan continued. Structural repairs to numerous dormitories and classrooms were completed, along with much-needed roof repairs — 27 of the 42 roofs on campus have been replaced. Augmentative financing, such as the Dormitory Reserve Fund, also permitted major upgrading of campus residence halls and other larger facilities. We are also making wise use of special maintenance appropriations garnered from the Commonwealth to address and hopefully make greater headway with longstanding roadway and parking area repairs.

Our commitment to a first-class campus is reflected by all of these improvements. It is, however, an enduring task. We were especially pleased during the past year to be recognized by the Edinboro Rotary Club which awarded Edinboro University its annual beautification award.



Richard Knox drawing of Academy Hall, Edinboro's first classroom building, built in 1857. It now houses the offices of the Edinboro University Alumni Association.

A . L . U . M . N . I

One of the many strengths of an outstanding university can be found in the spirit, dedication, success, and proactive interests of its body of graduates. At Edinboro University, we nurture that existing strength through direct communication and participative activities with more than 20,000 active alumni. Our Office of Alumni Affairs is committed to enhancing those communications links and expanding those activities for the common good of the University family.

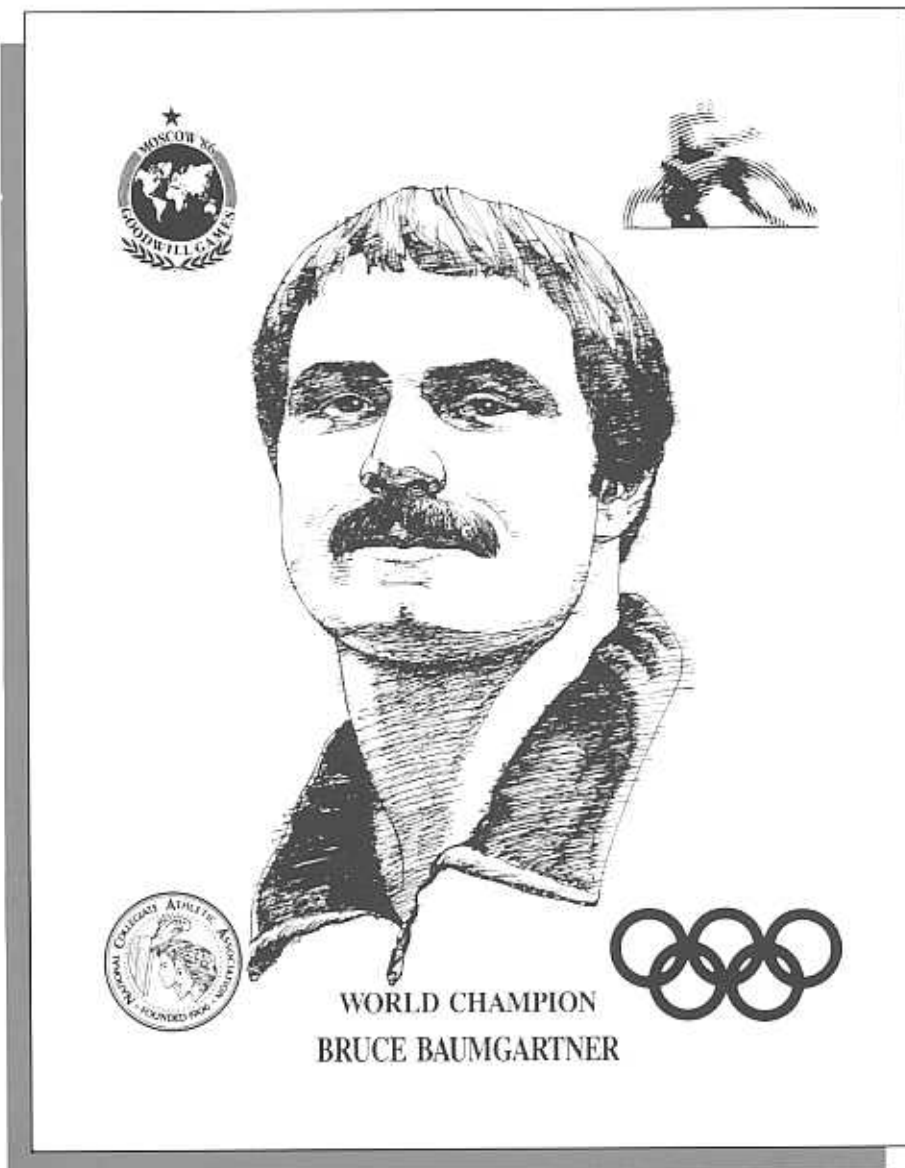
The response of the alumni to the extant needs of the University has been gratifying, and their contributions generous. Nowhere is this more apparent than in the critical area of scholarships. Five years ago, there were three alumni scholarships offered at Edinboro. Now there are seventeen — a quantum increase — and others are being created from new gifts and special commemorative campaigns. Edinboro's alumni are dedicated to the establishment and maintenance of a strong, permanently-funded scholarship base, and over the past five years, have contributed more than one-third of a million dollars to that end.

For the past three years, the Council for Advancement and Support of Education recognized Edinboro's annual Alumni "Phonothon" as one of the most improved fund raisers in the United States. Conducted on a fiscal year basis, the Phonothon's first phase ran during fall 1986 and generated more than \$50,000. Over half of the pledges were from first-time givers, an impressive and pleasing statistic. Many more were from recent graduates. At this writing, more than \$110,000 has been donated by alumni toward the 1986-87 goal of \$120,000.

One of the more important recent developments involving Edinboro's alumni is their individual and group participation in the Pennsylvania-wide "legislative network." Chancellor McCormick has linked his office and the Pennsylvania Council of Alumni Associations into a meaningful effort that shares accurate and useful information about the State System of Higher Education and brings it to the attention of lawmakers statewide. Edinboro's active and constant liaison with the northwestern Pennsylvania legislative caucus supports that cause.

Edinboro's "Alumni Outreach" program was initiated several years ago, and the positive feedback to program initiatives has been heartening. Since one-third of our active alumni reside in the tri-county area surrounding Edinboro, the annual on-campus reunion was well-attended and, as always, a great success. But our more ambitious, first-ever special meetings and reunions in Florida and in eastern Pennsylvania were also promising, particularly in Florida, a state where we now have more than 500 alumni. At every occasion, there has been an outpouring of strong, positive sentiment on behalf of Edinboro University. Our alumni, both young and old, clearly believe that their educational and personal experiences at Edinboro were of value in their lives.

The achievements of a university's alumni help define its stature in modern society; they pay compliment to both the individual and the institution. Edinboro University Alumni Association's Distinguished Alumni Awards for 1986 are representative of these dual kudos: Dr. John Warthman, '57 and Dr. Irene Cristea Warthman, '51, both of Brockport, New York, are founders of the Cristea-Warthman Scholarship in Elementary Education; Dr. Kenneth Zirkle, '62, is president of Findley (Ohio) College and Dr. Harold Powers, '42, is professor emeritus in Syracuse University's biology department. Distinguished Service Awards are also presented to Edinboro faculty, staff, students, and friends of the University and its alumni who rendered exceptional service to the University community. Past recipients were the Reverend H. Elizabeth Dalbey, '25; Donald B. Paulson, '51; Dr. Robert Connors, '49; Elizabeth R. Ripton, '85; and the Reverend Father Robert Bower, pastor of Edinboro University's Newman Apostolate. Other recent recipients were Dr. Frank Johnson of the speech communications department, and Mmes. Mary Lou Minch and Janet Hayes of the University's payroll office. Service to Edinboro by Mrs. Minch and Mrs. Hayes totals 51 years.



Drawing by Edinboro University art professor Ben Gibson. Design by Identification Systems, Inc.

A . T . H . L . E . T . I . C . S

The tradition of Edinboro University athletics is a long and proud one. Since the Northwest State Normal School first fielded teams in the early 1900's, intercollegiate and intramural sports have been an integral part of the Edinboro experience. The past academic year was no exception to the winning tradition of the Fighting Scots athletes, coaches, and teams.

The emergence of the wrestling program into national prominence during its first year of NCAA Division I competition was gratifying. Under the leadership of Pennsylvania State Athletic Conference Coach of the Year Mike DeAnna and Olympic and World Champion Bruce Baumgartner, Edinboro's wrestlers captured their first-ever Pennsylvania Conference championship and finished eighth at the national tournament held in College Park, Maryland.

Assistant wrestling coach Bruce Baumgartner was a finalist in the annual Sullivan Award Ceremony which recognizes the nation's finest amateur athlete. He was Olympic Super Heavyweight gold medalist in 1984, winner at the Goodwill and World University Games, and winner of three World Cups. In 1986, he won the World Heavyweight Championship in Hungary. *Sports Illustrated* called Bruce "the best super heavyweight wrestler in the world...the finest super heavyweight freestyler in American history."

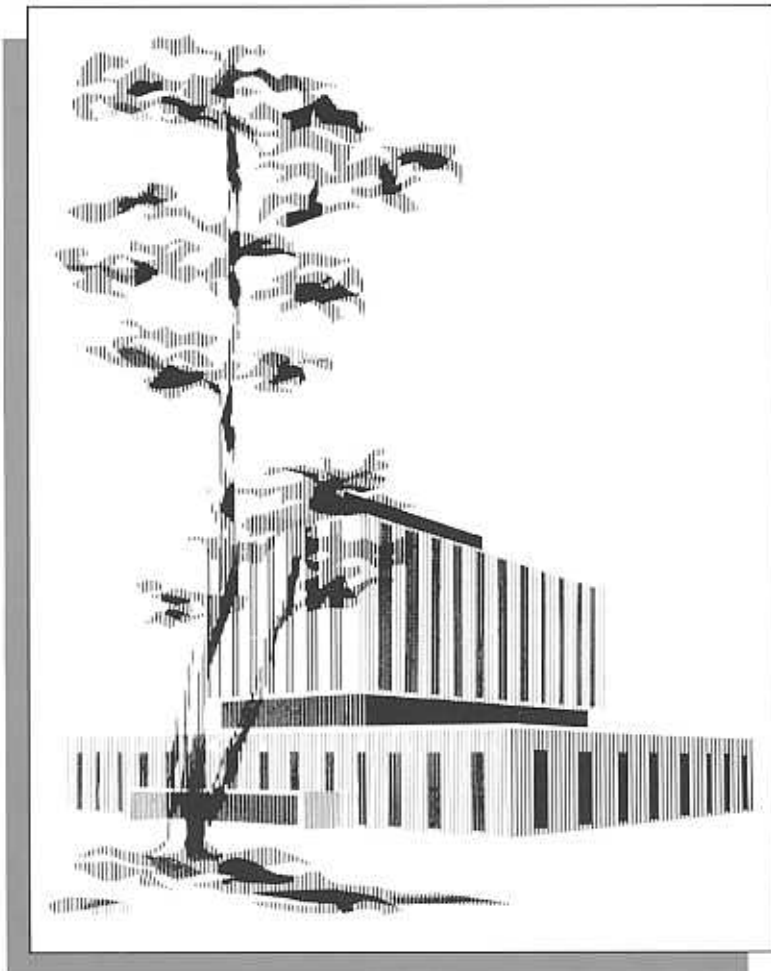
The Fighting Scot football team produced an exciting and fulfilling season for their many fans in northwestern Pennsylvania, finishing with seven wins and three losses under head coach Steve Szabo, named by the *Pittsburgh Post-Gazette* as district "Small College Coach of the Year." Quarterback Scott Dodds was named "Small College Player of the Year" by the *Post-Gazette* and was Pennsylvania Conference Western Division Player of the Year.

Track and cross country coach Doug Watts was selected by his coaching peers across the nation as NCAA II National Cross Country Coach of the Year, his third selection for that prestigious honor. His 1986 Running Scots were the NCAA II national cross country champions, with five team members named as All-Americans. The team's credentials speak for themselves: 14 consecutive undefeated seasons; 64 consecutive dual match victories; back-to-back NAIA national team championships; and 45 All-Americans in the last decade.

Women's sports play an important role at Edinboro, and our recruiting efforts to attract qualified women student-athletes to our campus to study and compete were intensified over the past year. Women's cross country coach Doug Watts had his finest recruiting season ever, and hopes to replace, if that is possible, graduating senior Kerrie Yenchak of nearby Corry, Pennsylvania, who is one of the finest distance runners in the nation. She holds the fastest recorded times in the United States in three separate events and is a 1988 Olympics trials qualifier.

Together, Edinboro's athletics department and the Fighting Scots Boosters Club conducted more than 40 summer camp programs last year. Nearly half were sports camps — wrestling, basketball, football, swimming, volleyball, track and field — for young athletes, both boys and girls, striving to improve their athletic skills. Numerous others were specialty camps for high school bands, cheerleaders, and majorettes. The income to Edinboro University from all camps was more than \$550,000, of which approximately half went to athletic scholarships for deserving Edinboro student-athletes. Additionally, a new athletic fund raising program, "The Tartan Ten Thousand Club," seeks to raise a half-million dollars in direct scholarships from fifty \$10,000 private donors.

Edinboro concludes each academic-athletic year with the annual Hall of Fame Banquet and induction ceremony. Seven new members will join the Hall of Fame this year: Don Dougan (basketball); Dr. James Flynn (tennis); Dr. Richard Forcucci (basketball); George "Whitey" Giesler (basketball and track); Dale Hrach (wrestling); Leslie "Bud" Ruland (football); and Fred Trott (track).



Graphic arts design depicting the Baron-Forness Library by Ben Gibson.

A LOOK TO THE FUTURE

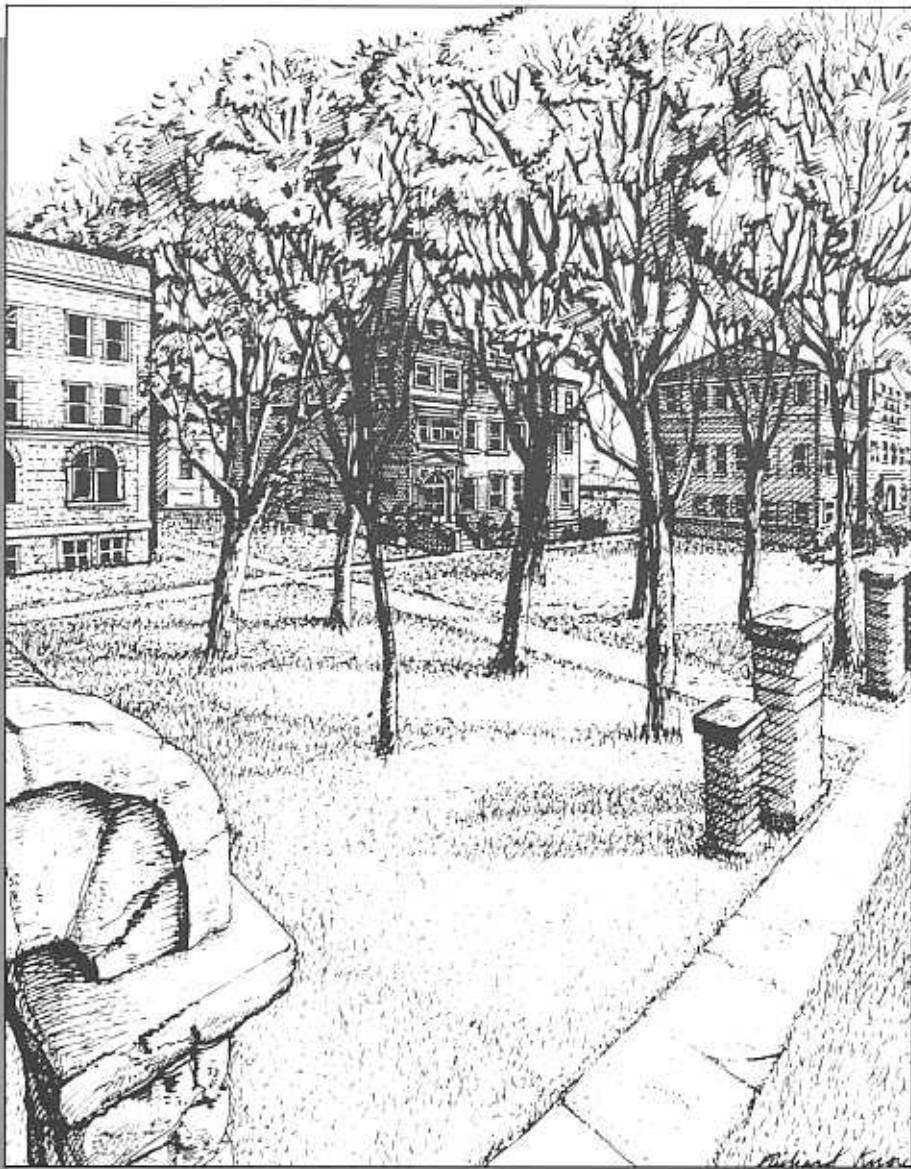
This report began with a question; it ends with another. What is the measure of an outstanding university? Is an outstanding university one that "stamps the mind?" Is it one that flourishes as a rich and diverse resource to the citizens of its campus and the region it serves? Does it educate? Does it provide the quality of life it implicitly contracts for with students and their parents? Does it operate wisely and creatively in the fiscal sense? Is it an apologist, or does it take care of its own? Does such a university have confidence in its sense of purpose and destiny? I submit to the readers of this report that an outstanding university answers these questions in the affirmative. We are proud to reinforce our belief that Edinboro is such a university. These are our credentials.

The preceding pages were but a brief glance, a simple snapshot of one of Edinboro's 130 years. These pages attempt to capture the vitality of the University as it exists at this writing. The accomplishments described herein are necessarily brief, given the nature of an annual report and the dictates of space, variety, and focus. They are representative of many important efforts and accomplishments by many others — students, faculty, administrators, trustees and advisors, generous donors, alumni, athletes, boosters, legislators...friends all. Their outstanding contributions to our commitment to excellence and our service to the region are no less important and appreciated than the accomplishments selectively highlighted.

The only things that outnumber our accomplishments are our remaining challenges. They are legion. Enrollment statistics, for example, could be affected by decreasing numbers of high school graduates and post-secondary education participants — both are discomfiting trends nationally — and we may anticipate only stability and modest growth. In other areas where we exercise more control, such as developing major advances in the academic programs that undergird our institution, we note dynamic change, but still seek more. Our manifest mission is not custodial; it must be creative. What is past, the philosopher wrote, is prologue. We must therefore never stand accused of a lack of foresight in all that we do to equip our graduates with the knowledge and understanding necessary to be effective, active, and productive citizens. The University must provide both leadership for and a response to public concerns.

What is described in this report is really an unfinished agenda. Today's initiatives and our success in bringing them to fruition will be tomorrow's standards and the yardsticks by which our contributions are measured. As Edinboro is poised to build on past and present progress, we sense a renewal of commitment, a restoration of spirit, a reaffirmation of purpose, and a realization of sustained excellence.

What is the measure of an outstanding university? It is not a question of whether we are better than we were yesterday; it is a question of whether we are good enough for tomorrow. It is not a question of whether we have made enough progress; it is a question of whether we have made all the progress we are capable of making. An outstanding university must prove equal to its aspirations. We fully expect to be the same catalyst for change in northwestern Pennsylvania in the next century as we were in the last. This is Edinboro University of Pennsylvania, 1986-87.



Meadville Street scene, looking south from the 1909 arch. Drawing by Richard Knox.

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