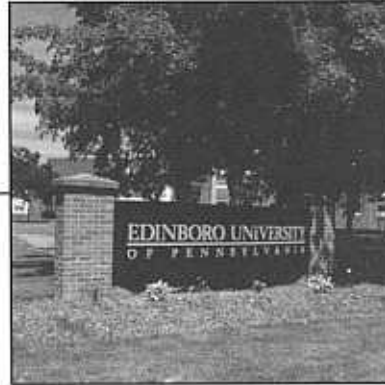




2002 Report from the President

EDINBORO UNIVERSITY
of Pennsylvania

Edinboro University of Pennsylvania



Building Partnerships for Excellence and Civility

Mission Statement



- The mission of Edinboro University is to create and share knowledge by providing access to education and learning experiences for the academic, cultural and personal growth of the students and the larger community we serve.

Vision Statement



- Edinboro University is the leading institution of higher education in the region, and a cornerstone of excellence in academics, technology and the arts. Clearly identified with our special mission, we strive to meet the ever-changing needs of the world around us by providing access to our institution for the benefit of all.

- Diversity is apparent by the breadth and richness of our programs, faculty, administrators, staff, and students. We provide research, community services, and educational programs in accordance with the social, cultural, economic and technical needs of the region and Commonwealth. The University meets the specific needs of underrepresented groups, students with disabilities, and those faced with social or economic hardship or inadequate educational preparation.



- Our faculty, staff, and administrators are highly qualified and committed to our mission and clearly demonstrate a commitment to personal and professional development. The environment we create at Edinboro is inspirational, yet challenging. It is interactive, creative, fair and civil, and demonstrates the highest community values. In fulfilling our responsibilities, we nurture a strong sense of respect and dignity.
- Recognizing that knowledge creates opportunity, Edinboro University instills in our students a corresponding sense of responsibility with their freedom of choice. Our programs help students develop an interest in higher social values and encourage intellectual pursuits, personal development, and a commitment to lifelong learning and service. All who experience Edinboro University are inspired to even greater achievement.

A Message from President Frank G. Pogue

Dear Members of the Edinboro Family:

It is a delight and a pleasure to share the 2001-02 Annual Report for Edinboro University of Pennsylvania. It showcases the University's accomplishments while reflecting our vision and mission to provide exceptional service to our students and other citizens of the Commonwealth of Pennsylvania.

Our efforts and initiatives this year were guided by our University-wide theme, "Building Partnerships for Excellence and Civility." This theme highlighted our efforts to build upon the excellent partnerships that exist both on and off the campus as well as our success in establishing new partnerships to enhance academic opportunities for our students and faculty. It is through partnerships and collaboration that the pressing challenges and opportunities of our society can be most effectively addressed.

One such partnership is with our Trustees, faculty, staff, students, administrators, and Foundation, Alumni and USI boards relative to the *Campaign for Excellence* – Edinboro University's ten million-dollar capital campaign. Only the second such campaign in the University's history, the *Campaign for Excellence* brought to the University our first unrestricted million-dollar gift – a gift donated by alumni Louis and Jolene Cole. We anticipate that this gift is one of many milestones that will be facilitated by the Campaign.

One cannot reflect upon the 2001-02 academic year without considering the impact and implications of the national tragedies of September 11, 2001. Our campus community convened on that day to draw from each other's knowledge and strength – a "coming together" that is characteristic of the Edinboro Family. We continued to reach out in meaningful ways to each other and to those around us as our country and our campus community attempted to deal with this unthinkable series of events and associated circumstances. I am proud of how we relied upon each other in the days, weeks and months that followed September 11; and I know we will continue to operate from this humane and person-centered perspective as we face ongoing trials as well as those that have yet to present themselves.

I express appreciation to all who have helped us to realize the accomplishments and accolades outlined in this report. As always, we will build upon these achievements in order to ensure that students and others continue to attain academic and personal excellence at Edinboro University of Pennsylvania.

Frank G. Pogue
President



**Building
Partnerships
for
Excellence
and
Civility**

Institutional Priorities

At the 1996 Fall University-wide Convocation, Dr. Frank G. Pogue articulated for the campus community eight primary priorities that would serve as a guide for all that is done in the interest of students and the creation of a learner- and student-centered environment. These priorities, in line with those of the Pennsylvania State System of Higher Education, were identified as a result of campus and community-wide consultation and they appear throughout this report. Also included with the priorities are the Edinboro University Family's accomplishments in meeting them, since these priorities serve as the foundation of the University's inclusive budget, planning, and Continuous Improvement process.



___ Increase enrollment to 8,000 students in the next several years through enhanced enrollment and retention strategies

___ Enhance technology campus-wide

___ Create a just community that is student-centered



___ Enhance the advancement arm of the institution

___ Create a collaborative administrative team both on and off campus



___ Create an inclusive planning process that ties budgeting to planning

___ Increase diversity

___ Enhance graduate studies



Increase enrollment to 8,000 students in the next several years through enhanced enrollment and retention strategies

- As a result of our significant recruitment efforts, we achieved our largest enrollment increase since 1990 in the fall with a headcount of 7,498 students. Graduate enrollment increased by 88 students compared to last fall. We also increased the diversity of our student body compared to last year with our international student population growing by 36 students and the number of students of color increasing by 60.
- We received approval from the Board of Governors to offer a Master of Science in Information Technology; we created a new certificate program in Character Education; and a new online degree program in Special Education. Several other academic programs were created during 2001-2002:
 - A minor in Applied Mathematics
 - Business Administration/Management Information Systems/Concentration in Management Information Systems
 - Certificate in Public and Applied History
 - Bachelor of Arts in Mathematics/Actuarial Science concentration
- Edinboro University is currently accredited by professional accreditation agencies in the following programs: Biology, Business Administration, Business/Financial Services concentration, Counseling/Rehabilitation, Counseling/School Guidance and Student Personnel Services, Geosciences, Health and Physical Education, Medical Technology, Music, Nuclear Medicine Technology, Nursing for BSN, Nursing for MSN-FNP, Social Work (baccalaureate), Speech-Language Pathology (master's), and Teacher Education (NCATE).
 - New this year was the achievement of accreditation of our undergraduate program in nursing from the Commission on Collegiate Nursing Education (CCNE). Edinboro University's baccalaureate degree in nursing is the first in the region to be awarded this premier accreditation based on the University's continuous improvements to its nursing programs. CCNE determined the University met all four accreditation standards and awarded a five-year certificate for accreditation through December 31, 2006.
 - We are seeking additional accreditations in the following programs: Social Work (master's), Sociology (applied), and Chemistry. In fact, the Council on Social Work Education (CSWE) approved the Master of Social Work (MSW) program for accreditation candidacy ahead of schedule.



- We continue to grow the number of articulation agreements, including new agreements with Lake Erie College of Osteopathic Medicine (LECOM) and Northwest Pennsylvania Collegiate Academy – both in Erie. Under the Collegiate Academy agreement, students can earn up to 16 college credits for high school work. We are currently developing the Iroquois High School articulation. As a result of articulation agreements with area high schools, we enrolled 54 academically superior students from 11 area high schools.
- After extensive consultation and collaboration, we reorganized the School of Education to better position us to serve students and to support the achievement of academic excellence. The School of Education has been organized into five departments: Elementary Education, Health and Physical Education, Professional Studies, Secondary Education, and Special Education and School Psychology. The reorganization creates a more cohesive structure that will aid our students in achieving the rigorous teacher preparation standards dictated by our NCATE accreditation as well as the Pennsylvania Department of Education.
- We completed the fourth year of the living-learning initiative. The University now offers eight living-learning floors (the Criminal Justice floor was recently expanded to include Social Work majors).
- We achieved a retention rate of nearly 100 percent of the students who participated in the System of Interactive Guidance and Information Plus More assessment from Fall 2001 to Spring 2002.
- Edinboro University's Reserve Officers' Training Corps (ROTC) program was elevated to a senior division unit which signifies our program is a stand-alone operation with enhanced staffing and other support privileges.



Enhance technology campus-wide

- A mobile wireless network was developed in Doucette Hall consisting of 30 laptop computers stored on a cart. When taken into a classroom, the laptops are distributed to students. The University is pursuing funding for additional mobile classrooms.
- *Yahoo! Internet Life* ranked Edinboro among the top 200 most wired colleges and universities in the United States.
- The Touchnet Payment Gateway was installed to allow bill payment via credit card on the Web.
- We held 92 technology training sessions for faculty with 542 participants. This reflects an increase of sessions by 109 percent from the previous year and a 90 percent increase in attendees.
- Curriculum Advising and Program Planning (CAPP), our web-based degree audit system, was implemented in March. It is available for use by faculty advisors, students and selected staff via the Student Centered Online Transaction System (SCOTS). Most faculty, and some staff, have received training on how to use this valuable program. The "what if" capabilities were available in late Summer 2002 with the installation of version 5.4 of Banner. We are currently working on developing the degree audit system for Graduate Studies.
- The library staff implemented Docutek software to enable electronic access to articles placed on electronic reserve.
- \$1,395,000 was dedicated during the 2001-2002 academic year to technology initiatives such as forensic chemistry equipment, photojournalism equipment, a video library, geosciences laboratory equipment, library allocations and television studio equipment.
- We completed Phase II of the Campus-Wide Information Network installation. The installation of fiber optic cable to all University buildings is complete and increases network speed by as much as 100 times.
- A majority of the campus had been wired in 2001 with a new voice communication system that offers faculty, staff and students a variety of advanced features. The Alumni House, Biggers House, and the Commonwealth House were added this year to complete the installation.
- The residence halls' state-of-the-art communications network was upgraded this year with a new router, twice the bandwidth, and packet shaping technology to address the growing use of the system.
- The University Facilities Office implemented an online work request system that increases efficiency and provides better customer service to the University community.



- The University's procurement card system has grown to include more departments across the campus – approximately 50 cards are now in use.
- We completed the move of Distance Education/Multi-Media to Ross Hall from the Miller Research Learning Center. (This was a Strategic Study Group recommendation from a previous year.) This office has been renamed Distance Education and Learning Technology Academy (DELTA) – and includes the Video Communications Center and Multi-Media Services. DELTA offers a wide variety of support services including equipment loans such as video cameras, audio systems, laptops, digital cameras, TVs, VCRs, etc. DELTA also provides training on how to use these various technologies. Video and audio tape duplication, satellite downlinking and recording, and videoconference coordination are also available.
- The University is moving forward on a \$2 million mechanical and life safety systems upgrade for Cooper Hall. A new chemical storage facility will also be part of this upgrade. The list of architects was sent to DGS (Department of General Services) for final selection.
- Initiative funding provided \$170,000 for 80 replacement computers for faculty.
- Web for Prospects is in testing for automated flow of inquiry into Banner. The electronic inquiry card is now available on the University's website.
- The Banner Project Team was expanded to include SAP Implementation.
- The Curriculum Committee Handbook, which includes guidelines for submission of proposals, is now located on the Blackboard website. The proposal forms can also be downloaded from the site. The goal of the project is to make the status of a program or course proposal or revision available, after its endorsement by the appropriate dean, so that individuals may check the status of proposals at any time.
- The University developed and offered ten online courses with 150 students enrolled, and transmitted nine courses via videoconferencing with 43 remote students and 156 on-site students. We also hosted seven video-conferenced courses taught by Slippery Rock and Clarion universities as part of a collaborative Master of Science in Nursing program.
- Over 200 courses are now supplemented with web-based materials using the Blackboard courseware management system; approximately 30 percent of faculty use Blackboard with their students.
- The Teaching and Learning with Technology Roundtable held two sessions introducing new instructional technology to faculty as well as a distance education panel discussion and an online learning forum. The roundtable is open to all members of the faculty to promote the integration of technology in the curriculum for the improvement of learning.
- Several computer classrooms were upgraded with new computers including the Animation Lab and the CAD/GIS lab, while a new teaching facility was opened in Compton Hall – the Communications Media Lab.
- The Learning Technology Center, a faculty development lab, was upgraded with new computers and software with video editing and scanning stations.

Create a just community that is student-centered

- Residence hall occupancy increased to 98 percent during Fall 2001, representing the highest occupancy percentage in several years.
- We dedicated the renovated Ghering Health and Wellness Center with a ribbon-cutting ceremony and open house on Founder's Day, September 7, 2001.
- Participation in new student orientation increased by 21 percent compared to last year.
- The Student Government Association opened a convenience store in the University Center and added features to the restaurant area, now called "MacCato's Bog," to enhance the environment for student recreation and interaction.
- All Clery Act materials are now located on the University Police web page. (The Crime Awareness and Campus Security Act was amended and is now referred to as the Clery Act.) This web page documents the University's actual reported incidents/crime reports.
- A draft report on non-traditional student concerns was submitted to the Associate Vice President for Student Life. The report includes a proposal for a revised University definition for non-traditional students. A final report will be forwarded to the Vice President for Student Affairs and Student Success.
- A class agent program has been established by the Development Office. A representational committee of students met over the spring semester to organize and implement the student solicitation project as a means of generating student support for our fundraising endeavors. These efforts resulted in a solicitation of graduating seniors and a solicitation to all other students. The committee will convene again next year to design a program for the current students.
- A follow-up survey of 1999, 2000 and 2001 Edinboro graduates indicates 97.3 percent of respondents are employed or continuing education. This is an increase of 1.6 percent over the 1998 graduate survey.
- A student leadership conference was held in February with 72 students in attendance. Rick Barnes presented the program with Dr. Fannie Brown as the keynote speaker.
- University Police have completed Campus Safety Walks with various entities; participated in classes with resident assistants and group floor meetings in the residence halls; held training for Rape Aggression Defense; led a panel discussion, "Guy Talk," for a men's group attending a violence against women program; and provided oversight for the installation of six additional outdoor emergency phones on campus.



Enhance the advancement arm of the institution

- The University's comprehensive Capital Campaign, the *Campaign for Excellence*, aims to raise \$10 million for scholarship and academic program endowments; cultural endowments; capital projects; and athletic programs, facilities, and scholarships. The fund drive will culminate with the University's 150th anniversary celebration in 2007. To date, we have raised \$4.3 million toward this effort. Capital projects highlighted by the campaign are:
 - Creation of the Crawford Center for Health and Physical Education and Disability Resources
 - Renovation of Academy Hall
 - Creation of the Precision Industries Education, Design and Manufacturing Technology Center.
- We received the University's first unrestricted million-dollar gift from alumni Louis and Jolene Cole as part of the "silent" phase of the University's \$10 million Capital Campaign.
- Erie Insurance, one of the leading businesses in northwestern Pennsylvania, made a commitment of \$200,000 to the *Campaign for Excellence*.
- The Estate of Gerald Ohmer provided a gift of \$156,322 for nursing scholarships. Exxon Mobil Corporation matched the gift with \$27,716.
- To date, members of the Council of Trustees have pledged more than \$325,000 to the Capital Campaign. For example, Trustee Virginia L. "Ginnie" McGarvey, recently presented the University with a major pledge toward the Crawford Center for Health and Physical Education and Disability Resources. The gift was given on behalf of the McGarvey Family. Also, Trustee and past President of Saint Vincent Health Center Sister Catherine Manning assisted the University in securing a \$30,000 gift from the hospital. These funds have been designated for the assisted living section of the Crawford Center for Health and Physical Education and Disability Resources.
- Dr. William P. Alexander, professor emeritus of music, and alumna Mary A. Alexander ('64) recently presented a gift of \$10,000 for the University's bagpipe program.
- The annual Frank G. Pogue Honors Scholarship Luncheon featured Janet Reno, former Attorney General of the United States. The purpose of the Luncheon is to expand the endowment of the Frank G. Pogue Honors Scholarship for high-achieving students.
- A record \$1.9 million in federal, state and foundation grants was received last year with a record \$4.1 million in submissions.
- Nearly 900 engraved bricks and pavers have been sold to date, raising more than \$107,000 in payments and pledges toward the Fighting Scot Statue Brick Campaign.
- Our current estimates for Fiscal Year 2001-02 show total donations at approximately \$1,500,000 – our fourth best year.
- This year's Annual Fund Campaign raised:
 - \$548,000 from alumni (an increase of 32 percent over the previous year), \$60,000 from trustees (an increase of 72 percent), and \$133,000 from faculty and staff (an increase of 63 percent).
 - This past year we received a total of \$2,674,240 in gifts and pledges.
- The Council for Advancement and Support of Education (CASE) presented Edinboro University with the 2002 CASE-Wealth ID Circle of Excellence in Educational Fund Raising Award.

Building Partnerships for Excellence



U.S. Rep. Phil English (left) and President Frank Pogue presented Ramon Cruz of Erie with the first prize award at this year's Congressional Art Awards Ceremony.



President Frank Pogue and Dr. James Barker, Superintendent of the School District of the City of Erie, signed an articulation agreement to allow Northwest Pennsylvania Collegiate Academy students to earn up to 16 credits for high school work.

and Civility

Create a collaborative administrative team both on and off campus

- President Frank G. Pogue continues his extensive involvement in leadership groups throughout the region, state, and nation. New roles assumed this year include:
 - election as President of the Middle States Association (MSA) of Colleges and Schools Board of Trustees;
 - service on the Erie Mayor's Task Force on Public Safety;
 - membership on the Civic Coordinating Committee of Erie County which is developing an economic development plan for the Erie region; and
 - service as the honorary chairperson of the Erie Day School's Adopt-A-Scholar scholarship program.
- Strategic Study Groups, composed of representatives from across campus, reviewed four key University processes: Awarding of Scholarships, Facilities Communication, Life Experience Credit and Mass Mailings. Recommendations for process improvements are being implemented to improve stakeholder satisfaction and to reduce cycle time.
- The President's Executive Council took part in the Edinboro Family On Tour, a daylong moving retreat that enabled this leadership group to observe or visit dozens of schools, industries, businesses, media outlets, social service agencies, and other institutions. The purpose of the tour was to provide the University's senior administrative team with an opportunity to share experiences, ideas and perspectives while visiting the community together.
- Ten administrators and faculty served on re-accreditation site teams for the Commission on Higher Education Middle States Association of Colleges and Schools.
- The sixth annual Spring University-wide Convocation was held April 5, 2002, in the University Club. Among the awards presented were the Educator, Advisor, and Staff Member of the Year awards. We also recognized 1,770 years of service through the presentation of 10, 15, 20, 25, 30 and 35 year service certificates.
- Plaques were also presented at the Spring Convocation to the 44 individuals who have retired or will retire from Edinboro University since the 2001 Spring Convocation.



President Pogue is pictured with Kerri Watson who was recognized as the Staff Member of the Year at the 2002 Spring Convocation.

Create an inclusive planning process that ties budgeting to planning

- The Middle States draft self-study has been completed and distributed to the campus community. It was discussed by Summer Planning Retreat participants on July 9, 2002. Our site visit is scheduled for April 6-9, 2003. Edinboro University first achieved accreditation by the Middle States Association (MSA) in 1949 and, since that time, we have undergone periodic reviews and re-accreditation processes as required.
- Our current self-study is comprehensive in nature and will take the form of a 200-page document supported by a range of publications and reports referred to as "evidence." The MSA Self-Study co-chairs (Patricia Pineo, Eugene Stoddard, Lawrence Mencotti, and Mary Margaret "Peg" Bevevino), the steering committee, subcommittees and advisory group have worked diligently to this point and will continue to do so in order to ensure the successful completion of the self-study and re-accreditation process.
- We contracted with a professional firm to create a Facilities Master Plan. The campus community provided input that is guiding the firm's recommendations for this long-range facilities plan.
- Campus Maintenance and Facilities staff completed renovations on the Ghering Health and Wellness Center; installed the electronic marquee in front of the University Center that was purchased by the Student Government Association; and renovated, constructed and remodeled computer labs in Doucette, Compton and Hendricks Halls.
- We made significant enhancements to the campus appearance, completing a signage initiative (in accordance with the Campus Beautification Plan) and continued to improve and maintain walkways and roadways.
- The construction and renovation project at Memorial Auditorium began this spring.
- We completed the construction and renovation project at the Crawford Center for Health and Physical Education and Disability Resources. The Center will house the Health and Physical Education Department and the Office for Students with Disabilities which offers support services to more than 400 students with physical and learning disabilities. The University will conduct a grand opening celebration in conjunction with the Fall Convocation and Founder's Day events on September 6, 2002.



Crawford Center for Health and Physical Education and Disability Resources

Increase diversity

- We increased the diversity of our student body compared to last year with our international student population growing by 36 students and the number of students of color increasing by 60.
- Multicultural Programs received a grant to improve the retention of Board of Governors' scholarship recipients. After the first year of the program, the number of students remaining eligible for the scholarship increased by 13 percent.
- During 2001, we were pleased to offer seven short-term educational opportunities, with approximately 100 participants, in the Bahamas, China, Cuba, England, Mexico, Poland and Scotland; in 2002, Italy was added as another opportunity.
- More than 500 students enrolled each semester at Edinboro University in Erie – The Porreco Center, and we continued to offer the Porreco Readiness for Education Program (PREP) in Erie and at our Meadville Access Center through which 80 new students received developmental and tutorial support to enhance academic success.
- Thanks to the support of the local community, the 10th Annual Edinboro Highland Games and Scottish Festival was held May 17-19, 2002. The campus came alive with Scottish traditions such as Celtic music, Highland dancing, piping, drumming and athletics. Eighteen Scottish clans gathered in tents while pro and amateur heavy athletes competed throughout the day. A Ceilidh was held, along with a haggis ceremony. On Sunday, additional activities were held at Campbell's Pottery Store and Gallery in Cambridge Springs.
- Dr. David Hurd (Physics and Technology) and Mr. John Matelock (Office for Students with Disabilities) collaborated to design and develop the use of tactile maps to assist blind students in understanding the solar system and stars in our galaxy. Hurd and Matelock have also produced an astronomy book to make tactile representations of the images that come from the Hubble Space Telescope and to bring the universe within the reach of people with visual impairments.



- To enhance accessibility for people with disabilities, construction of the Van Houten elevator is underway. Edinboro University Maintenance is remodeling first and second floor library restrooms.
- The Latino Leadership Development Program this summer had 88 participants. Waste Management served as a sponsor of the program. The Hope Center Initiative has been reconstructed to include the Latino Leadership Development Program and related initiatives.
- The Erie/Meadville Partnership Program, with a budget of \$53,900, enrolled 75 students in the Partnership's summer component. The goal of the program was 50 students.
- A successful World Cultures Week was presented February 18-22, 2002, and was coordinated through the University Honors Program. World Cultures Week is a celebration of diverse cultures featuring a variety of public lectures, presentations and discussions seeking to promote understanding of our multidimensional world.
- Carol Pella, a well-known Erie broadcast journalist on WSEE-TV, was featured as the keynote speaker for Women's History Month on Sunday, March 3, 2002. This is one of many events held on the Edinboro University campus to promote understanding. Other such events included: Black History Month; Dr. Martin Luther King, Jr. Awards Luncheon; Criminal Justice Day; Disability Awareness Day; Jim Miller Teaching Day; Holocaust Remembrance; Arts Week; Founder's Day and the Celebration of Excellence.
- Dr. James Anderson, vice provost for undergraduate affairs at North Carolina State University, was brought to campus in January to conduct in-service on diversity for members of the President's Executive Council, department chairs, and selected faculty who are involved in search committees.
- Members of the new Vietnamese Students Association (VSA) recently hosted an introductory meeting announcing the approval of the organization by the Student Government Association. VSA will promote an appreciation for the Vietnamese culture.



Enhance graduate studies

- The Master of Science in Information Technology received Pennsylvania State System of Higher Education approval on January 10, 2002. The program is being marketed for the Fall 2002 class.
- The Office of Graduate Studies and Research and the Highlands Center for Faculty Initiatives organized the Spring 2002 Research Colloquium on April 9, 2002. The program included presentations by both faculty and graduate students as well as the announcement of the first "Outstanding Faculty Researcher Award." The award was presented to Dr. Dale Tshudy, professor in the Geosciences Department, whose research specialty is invertebrate paleontology, especially that of crustaceans.
- In cooperation with the School District of the City of Erie, we hosted the three-day Instructional Leaders' Academy – a professional development and training program for the region's K-12 administrators that brought nearly 100 guests to the campus.
- The new online Master of Education in Special Education, launched in August 2001, is successfully completing the first year as an innovative web-based program. The cadre of 21 "cohort one" students from Pennsylvania, Ohio, and New York have now completed three online courses. The students visited campus for their three-week residency in July. Professor Susan Boam-Wood, coordinator of the initiative, reports high student satisfaction with the program. *U.S. News & World Report* ranked the program among the best online graduate offerings in the country.
- The new certificate program in Character Education is the only state-approved program of its kind in Pennsylvania and one of only a few in the nation.
- In an effort to further strengthen the outreach efforts in Crawford, Warren and Venango counties, the Graduate and Undergraduate Admissions offices represented the University with a recruitment display at the Crawford County Fair in August of 2001. The seven-day event is the largest agricultural county fair in Pennsylvania. The community welcomed the University's presence and sought information about returning to school, building upon previous education, and beginning undergraduate programs.

Faculty Accomplishments

School of Liberal Arts

- The work of Professor Suzanne Amendolara (Art) was featured in the Fall 2002 issue of *Metalsmith* magazine.
- Dr. Ihor Bemko (History) has been awarded a Fulbright lectureship to the Ukraine for Spring 2003.
- An article by Dr. Richard Double (Philosophy), "Double Freedom: Richard Double Makes Room for Free Will," was published in the Spring 2002 edition of *The Philosophers' Magazine*.
- The History Department sponsored a successful International Conference on Terrorism. The keynote speaker was Dr. Bruce Hoffman, vice president of the RAND Corporation and an international authority on terrorism. The conference attracted experts on terrorism and international issues from around the world.
- Dr. Bridget Jeffery (Political Science and Criminal Justice) received a grant from the Center for Rural Pennsylvania for her project, "Integration of Rural Transportation Systems in Pennsylvania."
- Dr. David Ke (English and Theatre Arts) had his novel, Red Plum, accepted for publication by PublishAmerica.
- An essay by Dr. Andrew R. Smith (Speech and Communication Studies), "Discord in Intercultural Communication: A Critical Approach to Conflict Mediation," has been accepted for publication in the 2002 *National Communication Association Intercultural and International Annual*.
- Professor Franz Spohn (Art) appeared in a March segment of *Ripley's Believe it or Not!* featuring the gumball murals he creates.
- Dr. Terrence Warburton (Speech and Communication Studies) moderated a candidate forum for the Democratic candidates for Pennsylvania Lieutenant Governor on May 10.

School of Science, Management and Technology

- A new species of fossil lobster, *hoploparia tshudyi*, has been named in recognition of the work of Dr. Dale Tshudy (Geosciences Department) on the fossil lobster genus *hoploparia*, the best-known and most diverse genus of fossil lobster.
- Dr. Michael Hannan and the Business Administration and Economics Department hosted the Pennsylvania Economic Association Annual Conference May 31-June 2, 2002, on the Edinboro University campus.
- Dr. Dale Hunter (Biology and Health Services) was a presenter at the Southeast Eisenhower Regional Consortium for Math and Science Education in Alabama.
- Dr. Peter Lindeman (Biology and Health Services) was awarded a Pennsylvania Sea Grant for studying Map Turtles on Presque Isle.

- Dr. Thomas Walkiewicz (Physics and Technology) presented a paper, "Spreadsheet Graphics for a Simple Beta Spectrometer" at the 125th National Meeting of the American Association of Physics Teachers in Boise, Idaho.

School of Education

- Dr. Jean Faieta and the department of Special Education and School Psychology, in collaboration with Intermediate Unit #5, received two grants for \$20,000 from the Pennsylvania Department of Education to improve literacy instruction. The first grant focuses on improving reading achievement of K-12 students with disabilities by ensuring that pre-service special education and elementary education teachers are trained in research-based reading practices by field testing reading techniques.

The second grant will be facilitated through the GECAC Charter School of Erie and will focus on the development of on-site clinical experiences for students majoring in special education and elementary education.

- Dr. Denise Finazzo (Elementary Education) secured an AmeriCorps Education Award Grant from the Corporation for National and Community Service, providing 20 students the opportunity to perform 450 hours of service and earn \$1,181.00 each in scholarships. Dr. Finazzo is also the Campus Director for an AmeriCorps VISTA position awarded to Edinboro University for 2002-2003 by Pennsylvania Campus Compact. The grant is renewable for three years and focuses on working with children and youth in poverty in the Erie/Crawford county area.
- Dr. Rosemary Omniewski (Elementary Education) is providing teacher training, and Dr. Kenneth Adams (Professional Studies) is conducting the evaluation for a three-year partnership project with the Warren County School District and the Smithsonian Early Enrichment Center. Edinboro University will receive more than \$400,000 for the provision of services for the Art Smart Grant award of \$906,216.00.

President Pogue is pictured with Dr. Patricia Flach who was recognized as the Educator of the Year at the 2002 Spring Convocation.



President Pogue is pictured with Dr. Kenneth Milles who was recognized as the Advisor of the Year at the 2002 Spring Convocation.



Athletic Accomplishments

- Few teams nationally rival the success of Coach Doug Watts' cross country program. This year was no exception, as the women's cross country team brought home its fifth straight top ten finish at the NCAA Division II National championships, finishing seventh, while the men's team placed eighth.
 - This was the fifth straight year that the men's team finished in the top ten – 16th time in the past 18 years.
 - For the men, YiMin Wu finished fourth to join Martin Lyons as Edinboro's only four-time men's cross country All-Americans.
 - Lisa Petsche joined Wu as a four-time All-American, the first female harrier ever at Edinboro to win four All-American certificates. Petsche finished tenth, and was later named the Nancy Acker Award winner, emblematic of the top senior female athlete at Edinboro.
 - Both the men's and women's cross country teams won the Pennsylvania State Athletic Conference (PSAC) and East Regional championships.
- Volleyball continued its incredible run of success under head coach Lynn Theehs. The Fighting Scots finished with a 19-13 ledger, but captured the PSAC Championship with a win over PSAC rival Lock Haven. Edinboro appeared in the NCAA Division II Atlantic Regional for the sixth straight year.
 - Stephanie Burner was named a second team Daktronics Division II All-American. A Fighting Scot was also named the PSAC West Rookie of the Year for the second year in a row, with Renee Kam capturing the honor in 2001.
 - The 2000 Rookie of the Year, Ashley Walton, earned a spot on the All-PSAC West first team.
- Led by head coach Tim Flynn, seven wrestlers qualified for nationals. Edinboro finished the year with an 11-4 record in dual meets.
 - Sticking with the theme of four-time All-Americans, Josh Koscheck completed a brilliant career by finishing third at 174 lbs. at the NCAA Division I Wrestling National Championships. Koscheck is the first Edinboro wrestler to achieve All-America status four times. He was named the Sox Harrison Award winner, presented to the top senior male athlete at Edinboro. He was also recognized as the PSAC's Outstanding Wrestler for the third straight year, and led the Fighting Scots to their fourth PSAC crown in the last five years. Koscheck became just the 11th wrestler in PSAC history to earn four conference titles. Cory Ace joined Koscheck on the All-America stand following an eighth place finish at 133 lbs.



Josh Koscheck

- Under the direction of head coach Gary Kagiavas, the women's soccer program reached the PSAC playoffs for the first time in their six-year existence. Edinboro finished with an 11-5-1 record, the most wins in school history, and was ranked as high as 14th in Division II during the season. Kagiavas was recognized as the PSAC Coach of the Year. Kim Liwush earned first team NSCAA All-Northeast Region honors, with Jamie Tekotte and Nicole Vlahovic landing on the second unit.
- In a year filled with individual excellence, Kenny Tate captured more honors than any previous Fighting Scot men's basketball player. The senior was named the Division II Bulletin Player of the Year, and was also named to the Daktronics Division II All-America first team for the second straight year. Most significantly, he was voted a first team NABC Division II All-American. Tyrone Mason is the only other Fighting Scot to earn that recognition. Tate was also named the PSAC West Player of the Year. Edinboro went on to finish with an 18-9 record and to tie for first place in the PSAC West, the second straight year the Fighting Scots sat atop the division.
- The Edinboro football team finished with a 4-6 record, yet made great strides under second-year head coach Lou Tepper. The Fighting Scots handed 17th ranked Slippery Rock a 14-7 defeat, and battled another Division II powerhouse, Indiana (PA), on even terms for over three quarters before suffering a 21-6 defeat.
 - Eight Fighting Scots earned All-PSAC West accolades, with Sean McNicholas and Brandon Nicodemus recognized as *Football Gazette* honorable mention All-Americans. Greg Tarbell was selected to play in the Cactus Bowl, the annual Division II All-Star game.
- The Rolling Scots hosted the 25th National Intercollegiate Wheelchair Basketball Tournament, finishing fifth. Adaptive Athletics became the newest addition to the athletic offerings at Edinboro this year.
- Three track and field athletes earned All-America honors at the NCAA Division II Outdoor Track and Field Championships. Aaron Rowe placed third in the 10,000 meters and sixth in the 5,000 meters, helping the men's team finish 29th overall. Lisa Petsche duplicated Rowe's effort in the 10,000 meters, also finishing third to earn All-America status. Kathy Breisch completed the trio with a sixth-place finish in the 3,000 meter steeplechase, as the women's team placed 27th. A total of six Fighting Scots qualified for Nationals.



Collective community-building initiatives

- Students attending Edinboro University's Miller School and Campus Day Care Center sponsored "Coins for Caring" as a way of taking part in the many charitable events established for those who were involved in the tragic events of September 11, 2001. The coins collected were sent to the New York City Uniformed Firemen's Widows' and Orphans' Fund. The children collected \$517.
- Edinboro University serves as a WEDnetPA licensed administrator of guaranteed free training grants to high tech companies and area manufacturers. For the upcoming year, the grant allocation grows to \$450,000 to Edinboro and funding approaches nearly \$2 million for our region for all WEDnetPA providers.
- Agreements reached with Precision Manufacturing Institute for joint training offerings and partnerships with Lord Institute, Gannon University, J. L. Nick Company, Northwest Industrial Resources Center, Economic Development Corporation of Erie County, Pennsylvania Workforce Improvement Network (PAWIN), Erie Career Link and many regional training providers enable a wide distribution of guaranteed free training dollars.
- We convened and trained a special team of staff to address the needs of displaced workers who are eligible for benefits provided by the Trade Act Agreement and other workforce development programs.
- Thanks to the generosity of Edinboro Family members, the 2001 SECA (State Employee Combined Appeal) Campaign raised \$54,300 – the highest amount recorded by a Pennsylvania State System of Higher Education institution – with 339 participants.
- The Edinboro Family Forum on the Quality of University and Community Life expanded its outreach to a larger and more diverse cross section of community members to collaboratively gather input to enable the recommendation and adoption of Guiding Principles for the Edinboro Family. The Guiding Principles are now in draft form awaiting additional input from the campus community. They were distributed for input at the Edinboro Family Summer Retreat and will receive a final round of review when they are shared with the entire campus community by e-mail after the start of the 2002 Fall Semester.
- The Guidelines for Official University International Delegations have been completed and were utilized by the delegation that traveled to China, led by President Pogue, in May 2002.
- Responses regarding the University Seal project were tabulated and, while there was much support for both of the proposed new designs, the largest number of respondents recommended that we continue to use the current seal. This information was communicated to the campus community via the *In Touch* newsletter (March 22 edition) and the *Spectator* (April 4 edition).



Edinboro students participated in the 2002 Walk America to benefit the March of Dimes.

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