

CENTER FOR  
EXCELLENCE  
IN TEACHING

1996-97  
ANNUAL  
REPORT

EDINBORO UNIVERSITY OF PENNSYLVANIA

*A Member of the State System of Higher Education*

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## INTRODUCTION

97-98  
The 1996-97 academic year marked the fifth year of operation of the Center for Excellence in Teaching. With the institutional restructuring in place from the previous year, the four institutes initiated revisions of mission statements and goals designed to focus the evolving scope of the Center as it <sup>continue to</sup> addresses diverse community needs. This faculty-driven collaborative model remains the central strength of the Center for Excellence in Teaching. <sup>initiatives</sup> Charged this year to develop a five-year plan, <sup>input</sup> input from each of the four institutes was sought and incorporated into a document that will allow the Center to target, assess, and grow as a part of Edinboro University's commitment to excellence in service.

*the previously prepared*  
In addition to activities designed and implemented by each individual institute, throughout the year institutes continued to collaborate on common ventures, promoting a healthy cross-fertilization of ideas, experiences, and expertise that reached across campus and into the greater community. The Center successfully expanded publicity of activities in order to access a broader base of participation and develop increased awareness within the university and into the surrounding communities, *particularly addressing student interests and needs, and membership of representatives from off-campus agencies.*

Institute chairs coordinated monthly meetings and issued monthly reports articulating progress on each goal and supporting initiatives. Each institute formed sub-committees, often adding ad-hoc members to the regular membership in order to accomplish each goal. As a result, faculty, staff and community participation significantly increased again this year.

The Co-Directors continued to coordinate the overall operation of the Center, meeting with the institute, the chairs, and the Dean of the School of Education each month. <sup>Co-directors</sup> Monthly reports were received by the Center Advisory Board, and the Co-Directors met each semester to apprise the board of current and future initiatives, and solicit input. In addition to providing support for each of the four institutes, the Center sponsored a number of activities <sup>comprised of</sup> independent of the four institutes but supportive of the general mission of the Center.

This annual report includes the mission statement, organizational structure, memberships, goals and supporting activities, and current listing of resources available in the Center repository. The dedication of the membership is clearly reflected in the depth and breadth of community based activities designed to celebrate excellence in teaching and learning in both traditional classrooms and non-traditional learning venues.

*Ken M. Adams, PhD*

Ken M. Adams, Co-Director

*Dawn M. Snodgrass, PhD*

Dawn M. Snodgrass, Co-Director

*To address  
was were  
charged with  
designed and  
implemented  
to enhance the  
center's role*

# MISSION STATEMENT

The Center for Excellence in Teaching was established in 1992 to maximize Edinboro University's potential as a major educational resource in northwestern Pennsylvania. Its establishment followed the guidelines of the mission of the University: *Twelve goals of quality education in Pennsylvania and the priorities for Pennsylvania's State System of Higher Education during the 1990s*. The primary mission of the Center for Excellence in Teaching is to utilize the strengths of University personnel in this task. Emphasis is placed on seeking opportunities to facilitate community collaboration within and beyond the University itself. The Center provides programs and services through collaborative activities involving students, faculty, staff and administration. The Center also showcases activities within the University community which promote excellence in teaching.

# EDINBORO UNIVERSITY OF PENNSYLVANIA CENTER FOR EXCELLENCE IN TEACHING 1996-97

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## CENTER ADVISORY BOARD

President Frank Pogue, Ex-Officio  
Dr. Philip Kerstetter, Chair  
Dr. Richard Arnold  
Dr. Donald Dilmore  
Dr. Salene Cowher  
Dr. Susan Criswell  
Dr. Jean Faieta  
Dr. Ken Felker  
Dr. Dan Shelley

## CO-DIRECTORS

Dr. Ken M. Adams  
Dr. Dawn M. Snodgrass

## INSTITUTE CHAIRS

Dr. Peg Bevevino (Spring, 1997)  
Ethics and Values Education

Dr. Kathleen Dailey  
Community Learning and Service (Fall, 1996)  
Lifelong Learning (Spring, 1997)

Dr. Barbara Rahal  
Curriculum, Instruction and Collaboration

Dr. Bruce Smith (Fall, 1996)  
Ethics and Values Education

Dr. Theresa Thewes  
University Teaching and Learning

*Theresa - I'll  
leave it up to  
you to check  
the exact  
names &  
dates.  
(Hmmm - is this  
passing the  
buck?)*

Center for Excellence in Teaching

The Institutes



*Some of these have changed also*

## Center for Excellence in Teaching

1996-97 1997-98

- American Education Week was held during the week of November 17-23, 1996. To celebrate American Education Week, the Center for Excellence in Teaching prepared and distributed over 950 Tips for Teachers booklets, authored by faculty to faculty members and Education majors. Off-campus publicity in the forms of newspaper announcements, radio broadcasts, and poster displays was utilized to increase community awareness of American Education Week and the Center for Excellence in Teaching.
- Dr. Ken M. Adams and Dr. Dawn M. Snodgrass, Co-Directors, taped two programs for ENN's Talking with People hosted by Al Stone. These programs allowed discussion of the structure and initiatives of the CET.
- The Center for Excellence in Teaching monthly bulletins were published in March and April of 1997. The bulletins were distributed to all department chairpersons to share with their faculty. The bulletin highlighted Center for Excellence in Teaching activities as well as Focus on Faculty. This initiative will be continued on a monthly basis during the 1997-1998 academic year.
- On March 12, 1997 the Evening of Science event was held. Over 1,300 children participated in the field trip sessions at the University Center. Nearly 200 Edinboro University students and faculty served as presenters, and dozens of EUP students from various organizations volunteered to work with the program. The evening session, open to the public, was attended by approximately 400 parents, teachers, administrators and students.
- The Center for Excellence in Teaching co-sponsored with APSCUF, the office of the President and the University Senate a two-part workshop conducted by Dr. Richard Miller. It was held on March 14 and April 4, 1997. Dr. Richard Miller addressed issues on faculty development and faculty evaluation.
- Throughout the academic year, faculty members were randomly selected to be interviewed for Focus of Faculty. Currently, two of the five interviews completed are showcased in the Center for Excellence in Teaching office, on the homepage and in the bulletin.
- Throughout the academic year, the Center for Excellence in Teaching sponsored Lunch Hour Trivia at WFSE to publicize the Center and promote the University. Students earned prizes given by the CET for correctly answering trivia questions posed during the lunch hour program. The center awarded approximately 30 prizes.

- Throughout the academic year, the CET published 'Thought for the Day' comments in the Spectator.
- Purchases for the repository, ongoing. Purchases included, Quality Counts, Emotional Intelligence, Character Education Videotape, Early Violence Prevention: Tools for Teachers of Young Children Kit, Learning Styles computerized self administered program for Apple, PDK/Gallup Poll Videotape, Graphs of PDK/Gallup Poll, Do We Still Need Public School?, and The Good - and Not So Good News About American Schools.

## FALL 1996

Community Learning and Service  
Curriculum, Instruction and Collaboration  
Ethics and Values Education  
University Teaching and Learning

## SPRING 1997

Curriculum, Instruction and Collaboration  
Ethics and Values Education  
Lifelong Learning  
University Teaching and Learning



# CENTER FOR EXCELLENCE IN TEACHING

## The Institutes

FALL 1996

Community Learning and Service  
Curriculum, Instruction and Collaboration  
Ethics and Values Education  
University Teaching and Learning

SPRING 1997

Curriculum, Instruction and Collaboration  
Ethics and Values Education  
Lifelong Learning  
University Teaching and Learning

# COMMUNITY LEARNING AND SERVICE (Fall 1996) LIFELONG LEARNING (Spring 1997)

## School of Education

~~Dr. Karen Bauer~~

Dr. Nancy Briggs ✓

\*Dr. Kathleen Dailey ✓

Dr. Denise Finazzo ✓

Dr. Jody Gallagher ✓

Dr. Craig Hartman (Fall 1997)

Ms. Linda Mukina ✓

~~Ms. Barbara Shimek (Fall 1996)~~

Dr. Maureen Walcavich ✓

~~Dr. Craig Hartman (Fall 1997)~~

School of Liberal Arts *Dr. John Relebe*

Mr. Steve Emmett

Ms. Judy Gramley

~~Dr. Susan Labine (Fall 1996)~~

Ms. Charlotte Molrine

*Ms. Diane Crandall*

## School of Science, Management, and Technologies

~~Ms. Catherine Cavanaugh~~

Ms. Pat Hillman ✓

~~Dr. John Polo~~

Dr. Dale Tshudy ✓

Dr. Jeanne Weber ✓

*Dr. Craig Steble* ✓

## Student Affairs

~~Mr. Ron Sturga~~

## Technology and Communications

Dr. Andrew Lawlor

*Off Campus Agencies*

## Academic Affairs

~~Ms. Carol Gleichsner~~

*Ms. Bonnie Torvada*

## Professor Emeritus

Dr. Al Stone ✓

~~Elementary Education~~

Elementary Education

Elementary Education

Elementary Education

Dean of Education office

Counseling and Human Development

Health and Physical Education

Educational Services

Elementary Education

*Counseling and Human Development*

~~Art~~

Foreign Languages

~~Psychology~~

Speech and Communications Studies

*Art*

~~Dean of Science, Management, and~~

~~Technologies office~~

Math and Computer Science

Physics and Technologies

Geosciences

Nursing

*Biology & Health Services*

~~Student Development and Peer Counseling~~

Technology and Communication

~~Academic Support Services/Act 101~~

EUP Professor Emeritus

**Off Campus Agencies**

Ms. Bonnie Norvaisa ✓

United Way <sup>20</sup>

**Student Representatives**

~~Ms. Pat Cervone (Fall 1996)~~

~~Graduate Student~~

Ms. Jean Duncan → Felicia Pope

Graduate Student

Mr. Andrew Pitrone

Undergraduate Student

~~Ms. Cynthia Walk~~

~~Undergraduate Student~~

**\*Institute Chairperson**

**Community Learning and Service (Fall 1996)  
and  
Lifelong Learning (Spring 1997)  
Support of Institute Goals  
1996-97**

**GOAL 1:** *Increase and foster university and community awareness of issues relative to lifelong learning.*

- Support:**
- Adult Outreach, Fall 1996 and Spring Semester 1997. Over 30 EUP students and faculty from the Speech and Hearing Club, Alpha Gamma Delta, Gamma Sigma Sigma and the School Guidance Club read to senior citizens at Edinboro Manor, Cambridge Springs Presbyterian Home and Springs Manor. Coordinated by Mr. Ron Sturga.
  - Alternative Spring Break, March 24-28, 1997. Over 20 EUP students and faculty engaged in various community service projects at the following locations: Emerson-Gridley Elementary School, Emmaus Soup Kitchen, Booker T. Washington Center, Community Shelter Services and Edinboro community homes. Coordinated by Dr. Denise Finazzo.
  - Week of the Young Child, April 13-19, 1997. Art Fair and Children's Fair involved EUP students, children and parents from the local community. Donations were given to area homeless shelters to benefit their child care centers. Coordinated by Dr. Karen Bauer.
  - S.C.O.R.E. project March through June, 1997. SeaWolves Collaborate in Outreach Reading with Edinboro University. Over 2,170 fourth grade students in 31 Erie city and county schools participated in this project that promoted recreational reading at home and at school. Coordinated by Dr. Kathleen Dailey and Dr. Dawn M. Snodgrass.
  - Reading Partners Spring Semester 1997. Readings and activities by EUP students at various community settings that included childcare centers, schools and agencies. One hundred and ten EUP students participated. Some of the sites included the Art House, the Erie County Public Library (Blasco Memorial, Millcreek, Liberty Plaza and Edinboro) the Millcreek Mall, the EUP Child Care Center and the Trinity Center. Coordinated by Dr. Nan Briggs and Dr. Kathleen Dailey.

**GOAL 2:** *Investigate initiatives to advance lifelong learning and the component areas of lifelong learning.*

- Support:
- An initiative is being explored to conduct bibliotherapy at the State Correctional Institute at Cambridge Springs by Dr. Craig Hartman.
  - Adult Outreach, Fall 1996 & Spring Semester 1997 (see Goal 1).

**GOAL 3:** *Promote and support research and the exchange of knowledge on lifelong learning and the specific components of lifelong learning.*

- Support:
- Service Learning Brochure. An ongoing project to design a brochure which will include a definition of service learning and courses designed for service learning. Coordinated by Dr. Andrew Lawlor.
  - Service Learning Directory. An ongoing project which will serve the Erie community and include listings of organizations throughout the Erie community that serve the public. Coordinated by Dr. Denise Finazzo.
  - Reading Partners, Spring Semester 1997 (see Goal 1).
  - Adult Outreach, Fall 1996 & Spring Semester 1997 (see Goal 1).

**GOAL 4:** *Function as a resource for information related to lifelong learning.*

- Purchases for the repository, ongoing. Purchases included, A How To Guide to Reflection.
- Service Learning Brochure, ongoing (see Goal 3).
- Service Learning Directory, ongoing (see Goal 3).

**GOAL 5:** *Serve as a vehicle for lifelong learning through communication, research, outreach, initiatives and partnerships.*

- Service Learning Fair. Organization Fair is planned for September 1997 which will promote Lifelong Learning initiatives in progress.
- A lunch seminar is planned for October 1997 in which speakers from the community, EUP faculty and students will discuss implementing service learning in coursework. Coordinated by Ms. Jody Gallagher.

- Art at the Prison was held on March 13, 1997. A slide presentation and discussion about the arts was held at the State Correctional Institution at Cambridge Springs. Coordinated by Mr. Steve Emmett.
- Reading Partners, Spring Semester 1997 (see Goal 1).
- S.C.O.R.E., Spring Semester, March through June, 1997 (see Goal 1).
- Adult Outreach, Fall 1996 & Spring Semester 1997 (see Goal 1).
- Alternative Spring Break, March 24-28, 1997 (see Goal 1).
- Week of the Young Child, April 13-19, 1997 (see Goal 1).

# CURRICULUM, INSTRUCTION AND COLLABORATION

## School of Education

Dr. Marian Beckman ✓  
 Ms. Kathleen Benson ✓  
 Ms. Joan Dengel ✓  
 Dr. Charles Gallagher ✓  
~~Dr. John Leuenberger~~  
 Dr. Donna Murphy ✓  
 Ms. Rosemary Omniewski ✓  
 \*Dr. Barbara Rahal ✓

Elementary Education  
 Educational Services  
 Educational Services  
 Educational Services  
~~Educational Services~~  
 Special Education and School Psychology  
 Elementary Education  
 Elementary Education

## School of Liberal Arts

~~Ms. Rose Blair (Fall 1996)~~  
 Dr. David Ferster ✓  
 Mr. Mark Fetkewicz ✓  
 Dr. Caroline Gryta ✓  
 Dr. Umemé Sababu

~~English and Theatre Arts~~  
 Political Science  
 Art  
 English and Theatre Arts  
 History

## School of Science, Management and Technologies

~~Dr. Fred Weening~~  
 Ms. Ellen Zimmer ✓

~~Math and Computer Science~~  
 Math and Computer Science

## Student Affairs

Dr. Robert McConnell ✓

Office for Students with Disabilities

## NW Pennsylvania Administration

Ms. Linda Cook ✓

Northwest Tri-County Intermediate Unit #5

~~Mr. John McCracken~~

~~Corry Area School District~~

Annette Hillings  
 Connie Youngblood  
**Student Representatives**

Edinboro Elementary  
 Cossewago Elementary

~~Ms. Pat Cervone (Fall 1996)~~

Graduate Student

~~Ms. Jean Duncan~~ Felicia Pope

Graduate Student

Ms. Suzanne Johnson ✓

Undergraduate Student

Ms. Nicole Malchow ✓

Undergraduate Student

\*Institute Chairperson

**Curriculum, Instruction and Collaboration**  
**Support of Institute Goals**  
**1996-97**

**GOAL 1:** *Build a repository of materials on collaborative teaching within the educational system and with the business community.*

Support: • Purchases for the repository, ongoing. Purchases included, Partners in Learning K-12, College of Education and Community Collaboration.

**GOAL 2:** *Promote the development, modeling, and refinement of effective instructional and classroom management practices within the basic educational system (K-12).*

- Support: • Master Teacher's Roundtable, April 7, 1997. Approximately 25 Edinboro University faculty and area teachers attended a dinner and participated in small and large group discussions. Master teachers in special education and regular education who taught in grades 4-6 were nominated by their district superintendents to attend in recognition of their teaching. The discussion focused on inclusion issues and was coordinated by Ms. Joan Dengel.
- Co-sponsored the Middle Level Conference, "Preparing Students for the Future: Middle Level Strategies that Work", April 16, 1997 at Westlake Middle School in conjunction with the Middle Level Association. Approximately 200 in attendance. Provided ten scholarships to Edinboro University students to attend the conference. Coordinated by Ms. Kathleen Benson and Dr. Barbara Rahal.
  - The Arts Infusion Project had previously received a \$10,000 grant from General Electric. This program serves to integrate the arts into all academic areas. Elementary majors attended workshops with public school teachers to infuse arts into the content areas. After training, the elementary school majors and public school teachers taught arts infusion lessons. Collectively 20 students and teachers participated. The Institute will be participating in the implementation of the project. Coordinated by Ms. Donna Douglas and Ms. Rosemary Omniewski.

**GOAL 3:** *Oversee the completion and utilization of the microteaching laboratory.*

Support: • No specific action yet taken.



**GOAL 4:** *Promote activities which encourage interdisciplinary course offerings, professional staff development, seminars on increased teaching effectiveness in basic education, and development of a videotape library depicting effective teaching.*

Support: • University/Public School Collaboration Survey, April, 1997. Survey was sent to Edinboro University faculty and public school teacher representatives to address the establishment of an electronic database. Coordinated by Dr. Donna Murphy.

• Master Teacher's Roundtable, April 7, 1997 (see Goal 2).

• Middle Level Conference "Preparing Students for the Future: Middle Level Strategies that Work", April 16, 1997 (see Goal 2).

**GOAL 5:** *Investigate new university-public school partnerships.*

Support: • University/Public School Collaboration Survey, April, 1997 (see Goal 4).

**GOAL 6:** *Explore grant possibilities and outside funding to strengthen collaborative efforts.*

Support: • Arts Infusion Project (see Goal 2).

**GOAL 7:** *Expand classroom research opportunities in basic education, K-12, in public and non-public schools.*

Support: • Arts Infusion Project (see Goal 2).

**GOAL 8:** *Develop in-service programs and workshops for public and non-public faculty.*

Support: • Middle Level Conference, "Preparing Students for the Future: Middle Level Strategies that Work", April 16, 1997 (see Goal 2).

**GOAL 9:** *Strengthen lines of communication between the School of Education and the Schools of Liberal Arts; Science, Management, and Technologies; the Office of Students with Disabilities; the Office of Student Development; and the Northwest Tri-County Intermediate Unit #5.*

Support: • Contact to Tri-County Intermediate Unit was strengthened by membership of Linda Cook from the IU#5 on the Institute. A continuing attempt to expand membership to include representatives from diverse areas.

**GOAL 10:** *Seek to coordinate efforts in which collaboration opens opportunities for faculty and students.*

Support: • University/Public School Collaboration Survey, April, 1997 (see Goal 4).

• Master Teacher Roundtable, April 7, 1997 (see Goal 2).

• Arts Infusion Project (see Goal 2).

**GOAL 11:** *Expand transitional experiences (in areas such as applied communications, chemistry, mathematics) for high school students who will attend college.*

Support: • No specific action yet taken.

# ETHICS AND VALUES EDUCATION

President Frank Pogue (Ex-Officio) ✓

## School of Education

~~Ms. Susan Boam-Wood~~

\*Dr. Peg Bevevino (Spring 1997) ✓

~~Dr. Brenda Fling~~

Dr. Gloria Gerbracht ✓

Dr. Jo Ann Holtz ✓

\*Dr. Bruce Smith (Fall 1996)

Dr. Joel Erion ✓

## School of Liberal Arts

Dr. Edmund Abegg ✓

Dr. Corbin Fowler ✓

Dr. Jean Jones ✓

\*Dr. Cynthia Legin-Bucell ✓

~~Special Education and School Psychology~~

~~Educational Services~~

~~Counseling and Human Development~~

~~Elementary Education~~

~~Educational Services~~

~~Elementary Education~~

PATTI FLACH ✓

Kathy Stevens ✓

Philosophy

Philosophy

Speech and Communication Studies

Psychology

## School of Science, Management and Technologies

Dr. Alice Conway ✓

Dr. Frank Marzano ✓

Ms. Marie Papesch ✓

Ms. Sherry Reynolds ✓

M. Bruce Boland ✓

Nursing

Math and Computer Science

Math and Computer Science

Business Administration and Economics

Geosciences

## Student Affairs

Ms. ~~Barbara Stolar~~

Patty Parker ✓

Residence Life and Housing

## Student Representatives

Ms. Julie Ryan

~~Ms. Tracy Swart (Fall 1996)~~

Graduate Student

~~Graduate Student~~

Ms. Cathy Rinderman

\*Institute Chairperson

Ms. Rochelle Saughlin

**Ethics and Values Education**  
**Support of Institute Goals**  
**1996-97**

**GOAL 1:** *Structure campus and community forums on matters of public interest in ethics and values.*

- Support:
- An ethics topic is discussed at every Ethics and Values Institute meeting. Coordinated by Dr. Edmund Abegg.
  - Examination of Academic Integrity breakfast and luncheon discussions for EUP faculty, administrators, and staff were held on October 23 & 24, 1996; November 13 & 14, 1996; March 5 & 6, 1997 and April 15 & 16, 1997. Focused on *The Ethics of Teaching: A Casebook*. Average attendance per session was 20 faculty. Coordinated by Dr. Ken Adams, Dr. Peg Bevevino and Ms. Sherry Reynolds.
  - Support of the continuation of ED 282 Ethics and Values in Education which focuses on teaching students the importance of ethics in education. Course offered fall and spring semesters.
  - Support of the distribution of *The Ethics of Teaching: A Casebook* text to all new faculty. Eight books were distributed. Coordinated by Dr. Ken Adams, Dr. Peg Bevevino, and Ms. Sherry Reynolds.
  - Investigation of Policies of Academic Integrity. Departments were invited to participate. Presentation of working paper to the subcommittee. The administration was contacted to determine whether there was interest in pursuing a code of ethics statement for inclusion in the undergraduate catalogue. Coordinated by Dr. Bruce Smith.

**GOAL 2:** *Promote dialogue across campus and within the Commonwealth concerning ethics and campus life.*

- Support:
- Academic Integrity breakfast and luncheon discussions (see Goal 1).
  - An ethics topic is discussed at every Ethics and Values Education Institute steering committee meeting (see Goal 1).
  - Design, editing, publishing, and distribution of Intrauniversity Values Newsletter to all SSHE system schools (8,000 copies) featuring contributions from across the system. Newsletter distributed in December, 1996 and May, 1997. Coordinated by Dr. Edmund Abegg.

- Support the continuation of ED 282 Ethics and Values in Education (see Goal 1).
- Support the distribution of *The Ethics of Teaching: A Casebook* (see Goal 1).
- Faculty and students read and respond to case studies dealing with ethical issues on the computer through the use of DEC notes. Coordinated by Ms. Susan Boam-Wood and Dr. Bruce Smith.

**GOAL 3:** *Plan other activities on campus and within the State System of Higher Education which promote ethical inquiry involvement in service activities for staff, students, and the community.*

- Support:
- Academic Integrity breakfast and luncheon discussions (see Goal 1).
  - Intrauniversity Values Newsletter (see Goal 2).
  - Student poster project was organized and posters were submitted which depicted ethical issues important to the campus community. Four students were given a monetary award and their posters will be displayed on campus. Coordinated by Dr. Peg Bevevino, Ms. Diane Crandall, Ms. Emily Green, Ms. Jean Jones, and Ms. Julie Ryan.
  - Support of the continuation of ED 282 Ethics and Values in Education (see Goal 1).
  - Support of the distribution of *The Ethics of Teaching: A Casebook* (see Goal 1).
  - Investigation of Policies of Academic Integrity (see Goal 1).

**GOAL 4:** *Plan conferences and workshops to help school districts integrate programs for character development and informed decision making.*

- Support:
- Faculty and students can read and respond to case studies dealing with ethical issues on the computer through the use of DEC notes (see Goal 2).
  - The project of Character Education has begun the process of determining possible speakers for the next academic year. Coordinated by Dr. Corbin Fowler and Dr. Gloria Gerbracht.

**GOAL 5:** *Further develop the policy on academic integrity for both students and staff.*

- Support
- Academic Integrity breakfast and luncheon discussions (see Goal 1).
  - An ethics topic is discussed at every Institute for Ethics and Values Education steering committee meeting (see Goal 1).
  - Investigation of Policies of Academic Integrity (see Goal 1).

**GOAL 6:** *Guide departments in development of ethics statements and ethics components in course offerings.*

- Support:
- Supported Dr. Jo Ann Holtz in attending the August, 1996 Society for Values in Higher Education Conference held in Atlanta.
  - Initiation of communication with the Society for Values in Higher Education regarding the possibility of using EUP as the SVHE convention site in the year 2000. Coordinated by Dr. Peg Bevevino and Dr. Jo Ann Holtz.
  - Investigation of Policies of Academic Integrity (see Goal 1).

**GOAL 7:** *Build a repository of ethics, values and decision making materials.*

- Support:
- Purchases for the repository, ongoing. Purchases included, *The Ethics of Teaching: A Casebook and Soundings*, the official journal of the SVHE.

**GOAL 8:** *Investigate grant possibilities and write proposals to promote ethics and values projects/programs.*

- Support:
- Support of the distribution of *The Ethics of Teaching* text to all new faculty (see Goal 1).
  - Intrauniversity grant funded for Examination of Academic Integrity. An award was made of \$6,400 for 1996-97 (see Goal 1).
  - Intrauniversity grant funded for Intrauniversity Values Newsletter. An award was made of \$3,040 for 1996-97 (see Goal 1).

**GOAL 9:** *Focus on the process of ethical decision-making on the part of undergraduate and graduate students.*

- Support:
- Support of the continuation of ED 282 Ethics and Values in Education (see Goal 1).
  - Faculty and students can read and respond to case studies dealing with ethical issues on the computer through the use of DEC notes (see Goal 2).

**GOAL 10:** *Respond to system-wide needs by pursuing conferences and workshops for staff and students of the SSHE system.*

- Support
- Support of the distribution of *The Ethics of Teaching: A Casebook* text to all new faculty (see Goal 1).
  - Intrauniversity Values Newsletter (see Goal 2).
  - Academic Integrity breakfast and luncheon discussions (see Goal 1).

# UNIVERSITY TEACHING AND LEARNING

## School of Education

Dr. Dennis Buckwalter ✓  
Dr. Mary Jo Campbell ✓  
Dr. Robert Gensemer ✓  
~~Mr. Thomas Roden~~  
Dr. Rosemary Treloar ✓  
Dr. Sue Norton

## School of Liberal Arts

~~Ms. Wendy Austin~~  
Ms. Luciana Bohne ✓  
Dr. James Munro ✓  
~~Dr. Karen Seubert~~  
Mr. Nelson Smith ✓  
Mr. Tim Thompson ✓

## School of Science, Management and Technologies

Ms. Janice Giltinan ✓  
Mr. David Hurd ✓  
\*Dr. Theresa Thewes ✓  
Dr. David Wagner ✓  
Dr. Brian Zimmerman

## Academic Support Services

Mr. Bruce Skolnick ✓

## Student Representatives

Ms. Dianna Allen  
Ms. Julie Ryan ✓  
~~Ms. Tracy Swart (Fall 1996)~~  
Ms. Lisa Reed ✓  
\*Institute Chairperson

Educational Services  
Elementary Education  
Health and Physical Education  
~~Educational Services~~  
Elementary Education

English and Theatre Arts  
English and Theatre Arts  
Philosophy  
~~Philosophy~~  
Speech and Communication Studies  
Speech and Communication Studies

Nursing  
Geosciences  
Chemistry  
Physics and Technology  
~~Geosciences~~

Academic Support Services

Undergraduate Student  
Graduate Student  
Graduate Student

Student Affairs  
Ms. Kate Strosser

OSD

Library  
Dr. Ray Deryel

Library / Government Documents



**University Teaching and Learning**  
**Support of Institute Goals**  
**1996-97**

**GOAL 1:** *Help to establish a supportive atmosphere for instructors who desire to improve the quality of their teaching (provide assistance, support and constructive feedback as requested).*

- Support:**
- On September 9, 1996 presented an informal reception to discuss "Teaching in Your Department". Approximately 40 faculty members attended and generated ideas and concerns relating to teaching within their own departments. Coordinated by Dr. Theresa Thewes.
  - "Talking About Teaching", faculty members present strategies they use in their classrooms at either a breakfast or luncheon program. Two programs this year - **Active Learning Strategies** which was presented on October 8 and 9, 1996 by Dr. David Wagner (Physics and Technology), Dr. Tim Thompson (Speech and Communications) and Ms. Jan Newcamp (Nursing). Coordinated by Ms. Luciana Bohne and Dr. Jim Munro. **Increasing Student Involvement** presented on April 8 and 9, 1997 by Dr. Jean Faieta (Special Education and School Psychology), Mr. Karim Hossain (Physics and Technology), Dr. Jean Jones (Speech and Communications), and Dr. Theresa Thewes (Chemistry). Coordinated by Dr. Mary Jo Campbell and Dr. Theresa Thewes. Average attendance per session was 20 faculty.
  - Ms. Wendy Austin presented a review and discussion of the book "Teaching Within the Rhythms of the Semester" on March 4, 1997. A group of faculty discussed ideas on how to beat "mid semester slumps" and how to plan for and take advantage of normal ups and downs of energy and enthusiasm in each term.
  - A subcommittee will be named in Fall 1998 to investigate "Teaching and Scholarly Partnerships" by working with ideas involving in-class research about teaching and developing a 'peer mentoring' program.
  - Purchases for the repository, ongoing. Purchases included, **Active Learning: 101 Strategies to Teach Any Subject**, **The Case for Education**, **Emblems of Quality in Higher Education**, **Faculty Work & Public Trust**, **Taking Teaching Seriously** series, **Improving Student Achievement in Science Video Package**, **Inspiring Active Learning: A Handbook for Teachers**, **Cooperative Learning in the Classroom**, & **A Teacher's Guide to Cognitive Type Theory & Learning Style**. Coordinated by Mr. David Hurd, Dr. Karen Seubert, Mr. Nelson Smith and Dr. David Wagner.

**GOAL 2:** *Pursue external funding and provide programming to strengthen and support effective instructional practices and collaborations.*

- Support:
- The "Talking About Teaching" programs (see Goal 1).
  - Members of the Institute submitted a grant proposal in December to fund a program pursuing funding sources to develop videos for use in classrooms. The proposal would request a camera, film, and student help to tape and edit faculty designed projects. Coordinated by Dr. Mary Jo Campbell, Ms. Janice Giltinan, and Dr. Theresa Thewes.
  - On April 14 & 28, 1997 began a brown bag series to discuss the "Professor in the Classroom" pamphlets. Participants were asked to read several one-page pamphlets dealing with in-class issues in advance of the noon program. Discussions of the content were mediated by Dr. Jim Munro. Coordinated by Dr. Ken Adams, Dr. Jim Munro, Mr. Tom Roden and Dr. Tim Thompson.
  - Institute members have formed subcommittees to investigate possible programs relating to technology & learning and learning communities. Coordinated by Ms. Wendy Austin, Dr. Dennis Buckwalter, Dr. Donna Murphy, Dr. Brian Zimmerman.

**GOAL 3:** *In order to enhance teaching and to promote learning elicit student input regarding effective and ineffective teaching/learning strategies which they have encountered.*

- Support:
- A subcommittee met with students for discussions of how to incorporate our students' voices in discussions of teaching at EUP. The subcommittee generated a survey to elicit student definitions of "Quality Teaching". It will be packaged over the summer for distribution to Institute faculty members to distribute in their classes. Coordinated by Ms. Luciana Bohne, Dr. Robert Gensemer, Mr. Bruce Skolnick, Dr. Theresa Thewes, Ms. Dianna Allen and Ms. Julie Ryan.

**GOAL 4:** *Establish a dialogue between the academic administrators and faculty about issues relating to teaching and the evaluation of teaching.*

- Support:
- Members of the Institute attended workshops on March 14 and April 4 presented by Dr. Richard Miller relating to the evaluation of faculty. The membership of Institute has voted to open meetings to all interested faculty.

- The Institute supported Dr. Mary Jo Campbell in attending the Lilly Regional Conference on College and University Teaching on April 4-6, 1997. She provided a report to the Institute membership and generated a summary of the program that is in the Center repository.

# Center for Excellence in Teaching Repository

- Marked items focus on teaching in the University Classroom. These resources were funded through a grant awarded to the graduates of the EUP Summer Academy for the Advancement of College Teaching.

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## Videotapes

### Child Development

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Arts in Education Seminar. Phyllis B. Susen. Creating Curriculum Materials with Educators. July 28, 1994. 1 hour 40 min.

Challenging Behavior: Postitive Solutions Conducting a Functional Assessment and Developing Hypothesis Statements, Part 1. (10/24/95) 3 hours. \*Overheads available

Challenging Behavior: Postitive Solutions Conducting a Functional Assessment and Developing Hypothesis Statements, Part 2. (10/24/95) 6+ hours. \*Overheads available

Collaborating for Children, James Comer. March 21, 1994.

Developing Life Skills in the Early Learner Through Health Education. Dr. Kenneth Felker & Ms. Linda Mukina. Edinboro University of Pennsylvania. February 28, 1995. 1 hour.

\*Materials included.

Elementary Music/Movement Presentation by Rosemary Omniewski (1994). 42 min. Lesson folder included.\*

How difficult can this be? The F.A.T. City Workshop. 70 minutes. PBS Video. \*Discussion guide.

Movement Difference, Diversity, and Positive Behavioral Support. (1/6/97) 2 hours.

\*Overheads available

On Television: Teaching the Children. Produced by On Television, Ltd. California Newsreel: San Francisco. 56 min.

Panel Discussion on Play. Dr. Ernie Dettore & Dr. Sandra Waite-Stupiansky. Edinboro University of Pennsylvania.

**Classroom Management**

Active Learning, produced by Tim Thompson and Jeanne Faieta. 15 minutes.

Conferencing with students and parents. Sharon Fincham. The Master Teacher. Manhattan, Kansas. \*Presenter's guide.

Discipline Techniques You Can Master in a Minute: Key Attitudes And Strategies For Maximizing Your Options, Tape 1, 1994.

Discipline Techniques You Can Master in a Minute: Approaches and Actions To Get The Responses You Want, Tape 2, 1994.

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Master Teacher Roundtable. (1996). Sharing successful inclusion strategies. Institute for Curriculum, Instruction, and Collaboration of the Center for Excellence in Teaching, Edinboro University of Pennsylvania. \*Summary of inclusion strategies.

The Violent & Aggressive Student: December 7, 1995 Videoconference.

**Diversity**

Multicultural Education Valuing Diversity in the Classroom Videoconference: Friday, November 3, 1995 (2 hours)\*.

Teaching About Racism: Tools and Strategies Teleconference. Friday, November 4, 1994. (3 copies).

The Educational System in Pakistan-speaker Dr. Rashid Shah, December 1, 1993.

**Literacy**

EVN Windows Literacy 45 Minutes 185V, Education Video Network, Inc. Huntsville, Texas.

Read to Me. (1995). International Association. (13 mins.).

**Teaching Tips**

Improving Student Achievement in Science: Classroom Scenes if Research-Based Teaching Practices. (1996). Educational Research Service. (51 min.). \*Handbooks included.

SuperStar Teachers High School Series. Tim McGee of Worland High School. \*(2 tapes and a booklet). Lectures 1-4 = 45 min. each (tape 1); lectures 5-7 = 45 min. each, lecture 8 = 30 min. (tape 2).

Using Your Voice to Improve Your Teaching. Purdue University. Continuing Education/Purdue University Research Foundation, West Lafayette, IN. \*Manual included.

**University Teaching and Learning**

A National Forum: Attracting and Preparing for the 21st Century. (1997). \*Progam packet included.

Enhancing & Evaluating College Teaching. March 22, 1996 ©Virginia Tidewater Consortium for Higher Education. 2 hours.

Enhancing & Evaluating College Teaching & Learning March 31, 1995 ©Virginia Tidewater Consortium for Higher Education. 2 hours. \*Program packet included.

Maureen McClure. Presentation. April 1, 1995. 1 hr. 12 min.

Talking about teaching: Increasing student involvement in the classroom. (1997) 90 minutes.

Talking about teaching: Enhancing student involvement in the classroom. (1997) 90 minutes.

Teaching Teachers: Episode #41 Stock 7790-3. NEA Professional Library. 22 min.

The Shadow of Hate. (1995). \*Program packet included.

The Summer Academy Story, Office of Academic and Student Affairs, SSHE Dixon University Center, (1995).

What Kind of Teacher are You? A videotape guide for college faculty in the preparation of teaching portfolios. Iowa State University Media Resources Center. 14 min.

\*Presentation guide.

#### Values

Character Education: Restoring, respect, and responsibility in our schools. Dr. Thomas Lickona, Ph. D. (1996). 44 minutes.

Professional Choices: Ethics at Work. National Association of Social Workers.

#### Video Presentations and Conferences

America 2000- What it is...Six National Goals.

Arts Infusion in the Elementary Education Classroom. (1995-96). Presentation by Rosemary Omniewski, Ruthanne Atkinson, and Donna Douglas. 10 minutes. \*Final Project Report available

Brian Schrag Symposium, 1994.

Changing Demands of a College Education, Maureen McClure, May 1, 1995. (2 copies).

Critical Thinking in the Arts- National Endowment for the Arts.

Directions by Kathleen McGrory and Constance Ramirez.

Educational Forum- "Inclusion: What Does it Mean? What Do Students Need to Know?"

Edinboro University of Pennsylvania. December 1, 1994. 86 minutes.

Educational Reform in Pennsylvania. Lecturer: Dr. Gerald Longo, October 4, 1993.

Evening of Science Activities: April 3, 1995. Channel 24 News.

Implementing Pennsylvania's Educational Reforms Through School District Strategic Planning.

The Master Teacher Roundtable. May 1994. Edinboro University of Pennsylvania.

Teaching About Global Issues: Tools and Strategies. March 3, 1995. \*Informational Materials Included.

Teaching With Technology. Gateway Network.

The Teacher's Lounge. Dr. Robert Connors and Mrs. Ruthanne Atkinson speak about the Center for Excellence in Teaching.

Understanding people. ENN. Dr. Al Stone, host. 15 minutes each. 4 programs: Feb. 23, 1996, Jan. 1, 1997a, & Jan. 1, 1997b - topic "Center for Excellence in Teaching"; Feb. 21, 1997- topic "Evening of Science".

\* Materials Included

## Educational Materials

### Demographics

Summary Report of the 1996 PDK/Gallup Public Opinion Poll. A videotape of the results of the Gallup Public Opinion Poll on public schools. OMNI Productions. 15 minutes.

\*Materials included:

\*Elam, Stanley. (1995). How America views its schools. Bloomington, Indiana: Stanley Elam.

\*Center on National Education Policy. (1996). Do we still need public schools? Washington, DC: Center on National Education Policy.

\*Center on National Education Policy. (1996). The good -- and the not-so-good -- news about American schools. Washington, DC: Center on National Education Policy.

\*Transparencies

### Diversity

Multi-Cultural Awareness Project. Laser Disk

### Values

Gray Matters: The Ethics Game. Martin Marietta.

# Catalogs

## Literacy

International Reading Association. (1995). Catalog of publications. \* pamphlet.

## University Teaching and Learning

ASHE ERIC: Higher Education Reports. Spring/Summer 1995.

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