



# 2003-2004 Annual Report

Report submitted by 2003-04 Co-Directors:

**Dr. Joseph Laythe**  
Department of History and Anthropology

**Dr. Theresa Thewes**  
Department of Chemistry

**HIGHLANDS CENTER  
FOR FACULTY INITIATIVES  
(HCFI)**

**2003-2004**

**CO-DIRECTORS**

Dr. Joseph Laythe, Department of History and Anthropology  
Dr. Theresa Thewes, Department of Chemistry

**INSTITUTE CHAIRS**

Dr. Patricia Flach  
Dr. Jo Holtz  
*Institute for Ethics and Values Education (EVE)*

Dr. Allan Turner  
Dr. Caroline Nobile  
*Institute for Internal Collaboration (IIC)*

Dr. Tadesse Kidane-Mariam  
Ms. Kate Strosser  
*Institute for University Teaching and Learning (UTL)*

Dr. Naod Kebede  
Dr. Theresa Thewes  
*Collaborative for Excellence in Teacher Preparation in Pennsylvania (CETP-PA)*

**AD HOC STRATEGIC PLANNING COMMITTEE**

Dr. Peg Bevevino  
Dr. Tim Cordell  
Dr. Ron Craig  
Dr. Joel Erion  
Dr. Carol Gleichsner  
Ms. Judy Kubeja  
Dr. Laurie Parendes  
Kahan Sablo  
Dr. Marc Sylvester  
Mr. Herb Tolbert

**MISSION STATEMENT  
EDINBORO UNIVERSITY OF PENNSYLVANIA**

The mission of Edinboro University is to create and share knowledge by providing access to education and learning experiences for the academic, cultural and personal growth of the students and the larger community we serve.

**MISSION STATEMENT  
HIGHLANDS CENTER FOR FACULTY INITIATIVES**

In support of the Mission of Edinboro University of Pennsylvania, the Highlands Center for Faculty Initiatives cultivates a community of scholars among the faculty. This is accomplished by:

- facilitating and delivering professional development opportunities in teaching and learning, scholarship, and service; fostering collaboration between faculty members;
- acting as an information clearinghouse to support faculty endeavors; and
- promoting the University as a regional site of academic excellence.

# VISION STATEMENT

## **Edinboro University's Faculty: A Community of Scholars**

The vision of the Highlands Center for Faculty Initiatives is to help develop and cultivate a community of scholars among faculty at Edinboro University. As new faculty join the University they are expected to become exceptional teachers, to show evidence of continuing scholarly growth, and to contribute to their department, the University and the community through service activities. As they progress from novice to master, our faculty members will encounter new experiences that raise new questions. They should have a resource that not only helps them find answers but also helps them find partners in their scholarly endeavors.

The Highlands Center for Faculty Initiatives serves as a primary resource for the faculty of Edinboro University. The Center supports initiatives and provides services that help faculty on their way to becoming productive members of the University's community of scholars. As faculty members identify new academic and service interests, the Center responds to support their efforts. The Center provides professional development and leadership opportunities. The Center celebrates the accomplishments of the faculty and encourages, through its support, faculty research and service. In addition, the Center may serve as a point of contact between faculty members and the staff and administrative team of the University.

The professional development of faculty is key to enhancing the learning opportunities of students, the quality of education at the University, and the value of the University as a resource in the community. To date, the Center has made these opportunities available to the faculty. Its core mission is faculty success. The 2002 Middle States review team highlighted the importance of the Center's role on campus:

The university shows its commitment to teaching and to maintaining academic quality in a variety of ways, but one that is most notable is the work of the Highlands Center for Faculty Initiatives, the source of many teaching-centered institutes, workshops and programs that emphasize faculty and professional development.



## Executive Summary

The Highlands Center for Faculty Initiatives (HCFI) completed its twelfth year in operation. The Co-Directors defined these priorities for the Center:

- Continued Outreach to the University Faculty;
- Initial Investigations into a First Year Faculty Experience and
- Development of a Strategic Plan,

The Center was successful in serving the faculty of the University; its reputation as a faculty resource center has been enhanced. The Center continued programming that has a past record of success (the Evening of Science Activities, Jim Miller Celebration of Teaching). Faculty members have also proposed new partnerships (generating an Advisement CD for the History and Anthropology Department, mailings for the Art Department, Conference proposals) that were brought to fruition with the exceptional quality that has come to be expected from the Center. With projects like the Neighborhood Forum and Project RAKE, the Center also served as an important point of contact between the community and the faculty.

The concept of the Edinboro faculty as a Community of Scholars was developed as part of the strategic planning process. Beginning with a welcoming picnic in August, the initial work of the First Year Faculty Experience Committee has set the ground work to develop a 'culture' for the faculty of the University.

The Strategic Plan is comprehensive and is attached to the Annual Report as a separate document. It provides a thoughtful review of the past, present and future of the Center. The composition of the Ad Hoc Planning Committee reflects both the diverse roles that the Center fulfills and the perceived importance of the Center to the University Administration. To avoid redundancy, much of the content of the Strategic Plan will not be duplicated in this report. The Annual Report document will highlight specific initiatives of the Center that have occurred this year.

## Report Overview

This year's work at the Center has been principally directed at refining the work processes and maintaining the high quality of events and products generated from the office.

Our central objectives for the 2003-2004 year were:

- Outreach and Image
- First Year Faculty Experience Program
- Strategic Planning

Over the course of the last two years, the Center has made significant progress with regard to extending its faculty outreach efforts and improving the Center's image among faculty, staff, and administration. In order to further the impression that HCFI is an all-faculty professional development center, we have worked closely with a number of departments outside of the School of Education. Evidence of an improved image and outreach efforts can be seen in the increase in faculty requests over the year. There have been substantially more requests for assistance, including but not limited to the SSHE Women's Consortium Conference (English & Theatre Arts), Art Education Conference (Art), CD duplication (Sociology, Professional Studies, History & Anthropology), and Latin American Studies Conference (Foreign Languages).

The Center has had an impressive year in terms of the number and types of partnerships that have been formed. HCFI collaboration has been internal (campus departments, administrative and service offices, student organizations) and external (other universities, school districts, professional organizations, government representatives and community businesses). The Center's increased collaboration was highlighted by Provost Weber in a November 3, 2003 report on the American Democracy Project that he presented to the American Association of State Colleges and Universities. Dr. Weber highlighted the Neighborhood Forum, Project RAKE, Character Education Conference, and the Conference on the Detection and Treatment of Child Sexual Abuse. All four of these events were sponsored by HCFI and testify to the vitality of the Center and its interdisciplinary mission.

The Co-Directors have identified the induction of new faculty into the Edinboro University community as a key to fostering a campus climate with a primary focus on quality teaching. Incoming faculty need a strong support system to encourage them to join Edinboro University's Community of Scholars. The First Year Faculty Experience Committee, comprised of new and more seasoned faculty, met to discuss Center programming for new faculty. From these meetings, a survey was developed to assess the needs and interests of faculty. Compilation of the data from this survey is under way. Data from the survey will be used to develop programming for this target audience that helps to cultivate a general climate of professional development and on-going instructional improvement.

With the current review of financial expenditures and the impending retirement of the current Provost, the Co-Directors felt that it was prudent to prepare a summary of the Center and its benefits to the University. Based on the advice of the Provost and Vice President of Academic Affairs, Dr. Robert Weber, individuals from a wide cross-section of the University were invited to participate in an Ad Hoc Strategic Planning committee. This Committee was charged to take a critical look at the Center, and its long-term growth and development. That committee met throughout the Spring term and formulated a five-year strategic plan that includes an assessment of the Center's strengths and weaknesses; an environmental scan of internal and external threats and opportunities; and a set of *recommendations for growth and continued success*. *That Plan is attached to this report as a separate document. The set of recommendations on page 14 of that document represent critical needs for continued growth and success.*

The Annual Report begins with summary tables of Center activities. It ends with a set of reports of the major initiatives of the Center. The Weekly Review documents that were distributed to the campus Administrative team are available in the Center.

As always, the Co-Directors are deeply appreciative of the administrative support of Dr. Weber and Dr. Pogue and look forward to their continued involvement with the Center and its initiatives.

As a final comment, in response to the recommendation that the Co-Directors serve a staggered term, Dr. Joseph Laythe completes his term as HCFI Co-Director. Dr. Weber has named Dr. Nelson Smith (Speech and Communication Studies) as his replacement. We anticipate the 2005-06 Co-Director-elect will be named in the very near future.

# Summaries

## Statistical Summary

### 2002-2003 Calendar of Events

#### Campus Representation on HCFI Committees

#### Campus Presenters at HCFI Programs

#### Off-Campus Presenters at HCFI Programs

### 2003-04 Partnerships

Throughout the following pages these abbreviations will be used:

Abbreviation	Program
Ad Hoc	HCFI Ad Hoc Strategic Planning Committee
AEW	American Education Week
CEC	Character Education Conference
CETP-PA	Institute for the Collaboration for Excellence in Teacher Preparation
CSA	Conference on the Detection and Treatment of Child Sexual Abuse
EOS	12 <sup>th</sup> Annual Evening of Science Activities
EVE	Ethics and Values Education Institute
FYFE	First Year Faculty Experience Committee
Jim Miller	Jim Miller Celebration of Teaching
IIC	Institute for Internal Collaboration
LAS	Latin American Studies Conference
NF	Neighborhood Forum II and Neighborhood Forum Committee
PA History	Pennsylvania History Day
RAKE	Random Acts of Kindness in Edinboro
ROY	Researcher of the Year Committee
SR	Scots Record
UTL	Institute for University Teaching and Learning
VNL	Values Newsletter
WC	Women's Consortium Conference



## Statistical Summary

In an attempt to illustrate the volume of the work and the amount of outreach that this office has generated, this section provides some numbers against which other, fully staffed offices can compare:

Number of Faculty Participating*:	630
Number of Administrators/Staff Participating*:	115
Number of Students Participating*:	947
<u>Total University Participated*:</u>	1682
Number of Community Members Participating:	1300
<u>Total Non-University Participation:</u>	1300
<b>Total Participation:</b>	<b>2982</b>
<p>* An individual faculty member, administrator, student or staff member may have attended more than one HCFI event. Hence, the numbers are greater than possible.</p>	
Total number of <u>Individual</u> Faculty Members:	133 (33% of 404)
(This suggests that those who were involved participated an average of 4.8 times each.)	
Number of <u>Departments</u> represented: (Participating or in attendance)	25 (96%)
Number of <u>Departments</u> represented in HCFI Leadership Roles	11 (44%)
Number of <u>Departments</u> represented in HCFI Key Members	15 (60%)
Number of <u>Events/Meetings</u> attended by Co-Directors:	103



## 2003-2004 HCFI Calendar of Events

In order to give some perspective of the volume of work completed by the staff and Co-directors of HCFI, the following is a list of **103** events and meetings that were attended by at least one Co-Director. Those items are highlighted with bold font are events/programs that were organized by the Institutes and the Center Staff. It is likely that this list is incomplete – no walk-in meetings were included.

### Summer 2003

May 22	CETP-PA Summer Conference Planning Meeting
May 22	Scots Record Planning Meeting
May 28	CETP-PA Summer Conference Planning Meeting
May 29	HCFI 2003-04 Annual Report Meeting
June 2	Scots Record Meeting
June 18	CETP-PA Summer Conference Planning Meeting
June 30	CETP-PA Summer Conference Planning Meeting
July 18	CETP-PA Summer Conference Planning Meeting
August 11	Child Sexual Abuse Conference Planning Meeting
August 14-16	<b>CETP-PA State-wide Summer Conference</b>

### Fall 2003

August 21	<b>New Faculty Picnic</b>
August 25	New Faculty Orientation
August 28	Neighborhood Forum Meeting
September 4	RAKE Organizational Meeting
September 11	CETP-PA Conference Evaluation Meeting
September 11	CETP-PA Leadership Meeting
September 12	CETP-PA Leadership Meeting
September 23	IIC Meeting
September 23	RAKE Organizational Meeting
September 25	UTL Meeting
September 25	Neighborhood Forum Meeting
October 2	UTL Meeting
October 7	Provost Planning Meeting
October 9	Neighborhood Forum Meeting
October 10	First Year Faculty Experience Meeting
October 16	UTL Meeting
October 16	HCFI Staff Meeting
October 20	AEW Luncheon
October 21	EVE Meeting
October 22	UTL-Provost Meeting
October 23	CETP-PA Meeting
October 27-31	<b>Halloween Treat Week</b>
October 28	HCFI Leadership Meeting

October 30	HCFI Staff Meeting
November 1	<b>RAKE Community Project</b>
November 3	Art Education Conference Meeting
November 6	Neighborhood Forum Meeting
November 6	<b>UTL Resource Buffet</b>
November 6	First Year Faculty Experience Meeting
November 7	CETP-PA Meeting
November 11	Women's Consortium Conference Meeting
November 13	HCFI Staff Meeting
November 13	IIC Meeting
November 14	Scots Record Meeting
November 14	NCATE Meeting
November 14	AEW Planning Meeting
November 15	<b>Character Education Conference</b>
November 18	UTL Meeting
November 19	<b>AEW 100+ Years of Teaching Luncheon</b>
November 20	<b>HCFI Leadership Reception</b>
November 20	First Year Faculty Experience Meeting
November 21	Child Sexual Abuse Conference Meeting
November 21	NCATE Meeting with K. Steffins
December 5-6	<b>Conference on the Detection and Treatment of Child Sexual Abuse</b>

### Spring 2004

January 15	Ad Hoc Planning Meeting
January 16	CETP-PA Meeting
January 22	Neighborhood Forum Meeting
January 26	UTL Meeting
January 29	CETP-PA Leadership/Project PI Meeting
January 29	Ad Hoc Planning Meeting
February 3	HCFI Staff Meeting
February 5	Ad Hoc Planning Subcommittee 1
February 5	Ad Hoc Planning Subcommittee 2
February 5	Spectator Community Page Meeting
February 9	UTL Meeting
February 12	Ad Hoc Planning Meeting
February 15	Neighborhood Forum II Planning Meeting
February 17	HCFI Staff Meeting
February 19	FYFE Meeting
February 23	NCATE Meeting
February 24	<b>Neighborhood Forum II</b>
February 25	EVE Meeting
February 26	Ad Hoc Planning Meeting
March 2	Neighborhood Forum Meeting
March 2	FYFE Committee Meeting
March 2	HCFI Staff Meeting
March 2	NCATE Faculty Qualifications Meeting

March 4	Meeting with UTL Chair
March 16	Neighborhood Forum Committee Chair Meeting
March 16	HCFI Staff Meeting
March 16	Ad Hoc Planning Meeting
March 18	Ad Hoc Planning Meeting
March 23	Co-Directors and Provost Meeting
March 24	PDE Meeting
March 25	Strategic Plan Editing Meeting
March 26	CETP-PA Steering Committee Meeting @ CUP
March 27	<b>PA History Day</b>
March 27	CETP-PA Steering Committee Meeting @ CUP
March 28	<b>Evening of Science</b>
March 30	HCFI Staff Meeting
March 31	EVE Meeting
April 6	CSA II Planning
April 7	<b>IIC: Conversations on Collaboration</b>
April 8	<b>UTL: Forum with the Provost</b>
April 13	Neighborhood Forum Meeting
April 13	HCFI Staff Meeting
April 15, 16	<b>Latin American Studies Conference</b>
April 22	Ad Hoc Planning Meeting
April 23	<b>Jim Miller Celebration of Teaching Luncheon</b>
April 23	<b>Dee Fink Student Reception</b>
April 24	<b>Jim Miller Course Design Workshop</b>
April 27	UTL Meeting
April 27	HCFI Staff Meeting
April 28	EVE Meeting

## Committee Members and Departments

The following committee members have generously volunteered their time to participate in HCFI programming. They include:

Name		Department	Committee
Ken	Adams	Professional Studies	ROY, CETP-PA, CSA
Lisa	Austin	Art	SR
Scott	Baldwin	Dean of Education	CSA
Peg	Bevevino	Graduate Studies and Research	SR, Ad Hoc, ROY
Lisa	Brightman	Elementary Education	EOS
Denny	Buckwalter	Secondary Education	CETP-PA
Katie	Burgoyne	Student	EVE
Charlene	Cerutti	Judicial Affairs	EVE
Xin-Zhu	Chen	History and Anthropology	PA History
Tim	Cordell	Music	FYFE, Ad Hoc
Ron	Craig	Psychology	EVE, Ad Hoc
Diane	Crandall	Art	CSA
Joan	Dengel	Special Ed./School Psychology	CETP-PA
Martha	Donkor	History and Anthropology	PA History
Joel	Erion	Special Ed./School Psychology	IIC, Ad Hoc, SR
Dave	Ferster	Political Science/Criminal Justice	CSA
Denise	Finazzo	Community Outreach Center	NF, RAKE
Jim	Fisher	Political Science/Criminal Justice	PA History
Patti	Flach	Elementary Education	CEC, EVE
Amanda	Frantz-Mamani	Foreign Languages	LAS
Gloria	Gerbracht	Elementary Education	CEC, EVE
Ben	Gibson	Student	NF
Carol	Gleichsner	Academic Support Services	UTL, Ad Hoc
Sarah	Goodwill	Student	NF
Nick	Hess	Community Outreach Center	NF
Jo Ann	Holtz	Elementary Education	CEC, EVE
Karim	Hossain	Physics	CETP-PA, EOS
Elizabeth	Iglesias	Academic Support Services	LAS
Jerra	Jenrette	History and Anthropology	LAS, PA History
Naomi	Johnson	Student Affairs	NF
Elisabeth	Joyce	English and Theatre Arts	SR
Naod	Kebede	Chemistry	CETP-PA, EOS
Chaz	Kellem	Student	NF
Lydia	Kennedy	Math and Computer Sciences	FYFE
Kim	Kennedy	Residence Life	NF
Tadesse	Kidane-Mariam	Geosciences	UTL
Judy	Kubeja	Office of the Provost	Ad Hoc
Henry	Lawrence	Geosciences	LAS

Name		Department	Committee
Joe	Laythe	History and Anthropology	HCFI Co-Director
Pam	Leuschen	Student	NF Community Page
Dan	Levindusky	Student	EVE
Peter	Lindeman	Biology and Health Services	ROY, CETP-PA, CSA
Rhonda	Matthews	Sociology	FYFE
Randall	McCaslin	Technology and Communication	Support Staff
Suzanne	McDevitt	Social Work	SR
Mary Jo	Melvin	Elementary Education	CETP-PA
Rachel	Mesmer	Social Work	CSA
Ken	Milles	Psychology	FYFE
Ali	Mohamed	English and Theatre Arts	NF Community Page
Kerry	Moyer	Geosciences	CETP-PA
Elvage	Murphy	Political Science/Criminal Justice	CSA
Caroline	Nobile	English and Theatre Arts	IIC,
Sue	Norton	Professional Studies	FYFE, CSA
Denise	Ohler	Career Services	LAS
Laurie	Parendes	Geosciences	UTL, Ad Hoc, SR
Mike	Paulus	Social Work	NF, RAKE, CSA
William	Pithers	Psychology	CSA
Brian	Pitzer	Public Relations	NF
Ken	Quinn	Student	NF
Eleanor	Randall	Library	IIC
Sherry	Reynolds	Business Admin	LAS, PA History
Lynn	Robson	Docucenter	Support Staff
Janet	Rogers	Chemistry	CETP-PA
Paul	Rovang	English and Theatre Arts	VNL
Kathleen	Ryan	Student	ROY
Umeme	Sababu	History and Anthropology	PA History
Kahan	Sablo	Student Affairs	Ad Hoc
Alton	Scales	Multicultural Programs	PA History
Nelson	Smith	Speech and Communication	NF
Ed	Snyder	Special Ed./School Psychology	SR
Ron	Spiller	History and Anthropology	PA History
Eric	Straffin	Geosciences	CETP-PA, IIC
Kate	Strosser	OSD	UTL
Nick	Stupiansky	Elementary Education	CETP-PA
Marc	Sylvester	Math and Computer Sciences	CETP-PA, FYFE
Theresa	Thewes	Chemistry	HCFI Co-Director
Herb	Tolbert	Retention	Ad Hoc
Dale	Tshudy	Geosciences	SR
Allan	Turner	Social Work	IIC, PA History, CSA
Michelle	Vitali	Art	NF
Fred	Weening	Math and Computer Sciences	CETP-PA
Jack	Widner	Library	SR
Megan	Williams	Student	ROY
Suzanne	Winterberger	Art	WC
Renata	Wolynec	History and Anthropology	LAS, FYFE



## HCFI Campus Presenters

The following individuals from the Edinboro Campus have served as presenters at HCFI events in the year 2003-04.

Name		Department	Program
Ken	Adams	Professional Studies	CETP-PA Summer Conference
Max	Azicri	Political Science and Criminal Justice	Latin American Studies Conference
Bruce	Baumgartner	Director of Athletics	Character Education Conference
Richard	Bevevino	Foreign Languages	AEW100+
Lucy	Bohne	English and Theatre Arts	Latin American Studies Conference
Mike	Bucell	Counseling	UTL Resource Buffet
Linda	Caldwell	Ghering Health	UTL Resource Buffet
John	Cussen	English and Theatre Arts	Latin American Studies Conference
Cori	Dunagan	Technology and Communication	UTL Resource Buffet
Denise	Finazzo	Community Outreach Center	UTL Resource Buffet
Ray	Fisher	Bookstore	UTL Resource Buffet
David	Ferster	Political Science and Criminal Justice	Conf. on Child Sexual Abuse
Kathleen	Golden	Speech and Communication	Conf. on Child Sexual Abuse
Judy	Gramley	Foreign Languages	Latin American Studies Conference
Karen	Gregory	Bookstore	UTL Resource Buffet
Nick	Hess	Community Outreach Center	UTL Resource Buffet
Dennis	Hickey	History and Anthropology	Latin American Studies Conference
Jo Ann	Holtz	Elementary Education	Character Education Conference
Wally	Jewell	Math and Computer Sciences	AEW100+
Elisabeth	Joyce	English and Theatre Arts	Latin American Studies Conference
Pamela	Lasher	Math and Computer Sciences	CETP-PA Summer Conference
Sandra	Laycock	Student Health	UTL Resource Buffet
Peter	Lindeman	Biology and Health Services	UTL Resource Buffet
Cheryl	Lossie	Graduate Studies	UTL Resource Buffet
Terri	Mando-Smith	Academic Support Services	UTL Resource Buffet
John	Marchese	Biology and Health Services	CETP-PA Summer Conference
Monty	McAdoo	Library	UTL Resource Buffet IIC Conversations on Collaboration
Robert	McConnell	OSD	UTL Resource Buffet
Mary Jo	Melvin	Elementary Education	CETP-PA Summer Conference Character Education Conference
Ali	Mohamed	English and Theatre Arts	Latin American Studies Conference
William	Pithers	Psychology	Child Sexual Abuse Conference
Anne	Quinn	Math and Computer Sciences	CETP-PA Summer Conference
Barb	Rahal	Elementary Education	Character Education Conference
Eric	Randall	Dean, SM&T	CETP-PA Summer Conference
Cindy	Rebar	Biology and Health Services	CETP-PA Summer Conference
Lynn	Robson	Docucenter	UTL Resource Buffet
Joanne	Semerod	Human Resources	UTL Resource Buffet
Dawn	Snodgrass	Professional Studies	AEW100+
Kate	Strosser	OSD	UTL Resource Buffet
Marc	Sylvester	Math and Computer Sciences	CETP-PA Summer Conference

Name		Department	Program
Michelle	Vitali	Art	Neighborhood Forum II
Robert	Weber	Office of the Provost	Neighborhood Forum II Forum with the Provost Latin American Studies Conference
Fred	Weening	Math and Computer Sciences	CETP-PA Summer Conference EOS
Ernest	Wood	Sociology	Conf. on Child Sexual Abuse
Elliott	Wreh- Wilson	Philosophy	Latin American Studies Conference
Steven	Wright	Art	Latin American Studies Conference

## HCFI Off-Campus Presenters

The following individuals from outside organizations have served as presenters at HCFI events in the year 2003-04.

Name		Organization	Program
Eleanor	Childs	Heartwood Institute	CEC
Marcia	deKramer	Conneaut Lake Elementary School	CEC
Anna	Elliott	Parker Middle School	CEC
Billie E.	Harris	Hive Enterprises Family Home Care	CEC
Karen	Jez	Titusville Middle School	CEC
Michael	Kosnac	Conneaut Lake Elementary School	CEC
Cynthia	McCord	Titusville Middle School	CEC
Sophie	Reynolds	Reynolds Family Child Care	CEC
Michael	Babji	Millersville University	CETP-PA Summer
Bruno	Borsari	Slippery Rock University	CETP-PA Summer
Michele	Brady	Millersville University	CETP-PA Summer
Denine	Burkett	Lock Haven University	CETP-PA Summer
Richard	Burkett	Lock Haven University	CETP-PA Summer
Judith	Canner	Shippensburg University	CETP-PA Summer
Elaine	Carbone	Clarion University	CETP-PA Summer
Robert	Cohen	East Stroudsburg University	CETP-PA Summer
Susan	Courson	Clarion University	CETP-PA Summer
Leslie	Cromwell	Millersville University	CETP-PA Summer
Kelley	Dalfonso	California University	CETP-PA Summer
John	Ellis	PA Society for Biomedical Research	CETP-PA Summer
John	Elwood	East Stroudsburg University	CETP-PA Summer
John	Ernisse	Clarion University	CETP-PA Summer
Tom	Evitts	Shippensburg University	CETP-PA Summer
Rebecca	Foote	Shippensburg University	CETP-PA Summer
Sally	Goetz Shuler	National Science Resource Center	CETP-PA Summer
Marlene	Goss	West Chester University	CETP-PA Summer
Randolph	Guschl	DuPont Center for Collaborative Research/Education	CETP-PA Summer
Rebecca	Haines	Millersville University	CETP-PA Summer
John	Hearon	East Stroudsburg University	CETP-PA Summer
Sonja	Heeter	Clarion University	CETP-PA Summer
Roseanne	Hofmann	Montgomery County CC	CETP-PA Summer
Mark	Hogue	Slippery Rock University	CETP-PA Summer
Scott	Inch	Bloomsburg University	CETP-PA Summer
Jackie	Jeffers	California University	CETP-PA Summer
Melanie	Johnson	Carnegie Science Center	CETP-PA Summer
Patsy Ann	Johnson	Slippery Rock University	CETP-PA Summer
Bill	Jones	ASSET, Inc	CETP-PA Summer
Md.	Khalequazzaman	Lock Haven University	CETP-PA Summer
Lori	King	Indiana University	CETP-PA Summer
Tanya	Kock	Millersville University	CETP-PA Summer
Patricia	Kolencik	Clarion University	CETP-PA Summer
Mark	Krotec	PGH Tissue Engineering	CETP-PA Summer
Tom	Lord	Indiana University	CETP-PA Summer

<b>Name</b>	<b>Organization</b>	<b>Program</b>	
Brandi	Magill	California University	CETP-PA Summer
Ken	Marquardt	Lock Haven University	CETP-PA Summer
Suzanne	McCotter	Millersville University	CETP-PA Summer
Kate	McGivney	Shippensburg University	CETP-PA Summer
Patricia	McLucas	Millersville University	CETP-PA Summer
Randy	Micheletti	Carnegie Science Center	CETP-PA Summer
Cheryl	Olsen	Shippensburg University	CETP-PA Summer
Terry	Peard	Indiana University	CETP-PA Summer
Winnie	Peterson	Kutztown University	CETP-PA Summer
Ruthanne	Pitkin	Shippensburg University	CETP-PA Summer
Shelley	Randall	Bloomsburg University	CETP-PA Summer
Karen	Robb	Butler Area School District	CETP-PA Summer
Courtney	Rodgers	California University	CETP-PA Summer
Bill	Sacco	ThinkSharp, Inc.	CETP-PA Summer
Bill	Sawicki	Indiana University	CETP-PA Summer
Mary	Sisak	Slippery Rock University	CETP-PA Summer
Jocelynn	Smrekar	Clarion University	CETP-PA Summer
Chuck	Sosko	ASSET, Inc	CETP-PA Summer
Holly	Travis	Indiana University	CETP-PA Summer
Kefeli	Valentine	Slippery Rock University	CETP-PA Summer
Vince	Valicenti	ASSET, Inc	CETP-PA Summer
Vince	Vernacchio	Central Catholic High School	CETP-PA Summer
Jeanne	Vilberg	Clarion University	CETP-PA Summer
Janet	Walker	Indiana University	CETP-PA Summer
John	Ward	Millersville University	CETP-PA Summer
Michele	Weber	Indiana University	CETP-PA Summer
Judy	Werner	Slippery Rock University	CETP-PA Summer
Lillie	West	Millersville University	CETP-PA Summer
David	Wetzel	Bloomsburg University	CETP-PA Summer
Jane	Wilburne	Shippensburg University	CETP-PA Summer
Bruce	Wilcox	Bloomsburg University	CETP-PA Summer
Michael	Wismer	Millersville University	CETP-PA Summer
Susan	Zirpoli	Slippery Rock University	CETP-PA Summer
Lisa	Bohen	Hamot Medical Center	CSA
Craig	Christensen	Erie Co. Adult Probation and Parole	CSA
Larry	Dombrowski	Erie Co. Detective	CSA
Susan	Evans	Psychologist, Erie	CSA
Brad H.	Foulk	Erie Co. District Attorney	CSA
Annette	Franklin	Erie County Office of MH/MR	CSA
Alison	Gray	Psychologist, Queensland Australia	CSA
Damon	Hopkins	Erie Co. Assistant District Attorney	CSA
Debi	Liebel	Erie Co. Office of Children and Youth	CSA
Jessica	Lynn	Erie Co. Detective	CSA
Cynthia	Murphy	SafeNet	CSA
Angela	Porfilio	Crime Victim Center, Erie	CSA
Susan	Porowski	Crime Victim Center	CSA
James	Skindell	City of Erie Police Department	CSA
Judy	Smith	Children's Advocacy Center	CSA
James	Starks	Kentucky State Police, retired	CSA
Joseph	Spusta	Erie County Detective	CSA



<b>Name</b>		<b>Organization</b>	<b>Program</b>
L. Dee	Fink	Oklahoma University	Jim Miller
Juan	Argaez	University of Notre Dame	LAS
Pedro	Cortes	Secretary of the Commonwealth of PA	LAS
Alice	Edwards	Mercyhurst College	LAS
John	Gillette	Allegheny College	LAS
Ralph	Kester		LAS
Annette	Marshall	OSB	LAS
Caridad	Morales Nussa	West Virginia University	LAS
Laurie	Occhipinti	Clarion University of Pennsylvania	LAS
Eric	Ravinowich	Lord Corporation	LAS
Ron	Stark Sr.	Lord Corporation	LAS
R. James	Wertz	American University	LAS
Sarah	Wheeler	Indiana University of Pennsylvania	LAS
	1 Student	Meadville Middle School	PA History Day
	1 Student	First District Elementary	PA History Day
	1 Student	General McLane High School	PA History Day
	1 Student	James W. Parker Middle School	PA History Day
	4 Students	McDowell High School	PA History Day
	7 Students	Corry Area High School	PA History Day
	8 Students	Cambridge Springs High School	PA History Day



## 2003-2004 Partnerships

This is as complete as possible a list of organizations that have partnered with the Center for one or more initiative. They are sorted into the following categories:

- Academic – university partners and  
– schools/school districts
- Edinboro University of Pennsylvania Partners
  - Academic Departments
  - Administrative and Service Offices
  - Student Organizations
- Governmental Groups
- Media
- Donors – organizations that have given the Center materials as door prizes/ gifts
- Professional – organizations that have provided experts or participants
- Community – local organizations that have provided a venue for Center advertising or have sent representatives

<b>Academic Partners</b>	
<b>University</b>	<b>K-12</b>
Allegheny College	Beaver-Main Elementary School
American University	Belle Valley Elementary School
Bloomsburg University	Cambridge Springs Elementary
California University	Cambridge Springs High School
CETP -PA Office IUP	Central Catholic High School (Pittsburgh)
Clarion University	Conelway Elementary School
East Stroudsburg University	Corry Area High School
Gannon University	East End Elementary School
Indiana University	Edinboro Elementary School
Kutztown University	Forestville Central School
Lock Haven University	Fort LeBoeuf High School
Mercyhurst College	Girard High School
Millersville University	Holy Rosary School
Montgomery County Community College	McDowell High School
Shippensburg University	McKean Elementary School
Slippery Rock University	Northwestern Elementary
Thiel College	Parker Middle School
University of Notre Dame	Seton Catholic Elementary School
West Chester University	St. Gregory School
<b>School Districts</b>	Tidioute Elementary School
Corry School District	Titusville Middle School
General McLane School District	Union City Elementary School
Millcreek School District	Villa Maria Elementary School
Pocono MT School District	Wattsburg Middle School
South Eastern School District	Woodrow Wilson Elementary School
Warren County School District	Youngsville Elementary/Middle School

## Edinboro University Partners

Student Organizations	Academic Departments
A.F.R.I.C.A. Alpha Chi Alpha Gamma Delta Alpha Phi Omega Alpha Sigma Alpha Campus Crusade Circle K Edinboro Baseball English and Humanities Club Graduate Student Council Highland Ambassadors History Club International Student Association Kappa Delta Rho Phi Mu Alpha Phi Sigma Pi PSEA SGA Sigma Sigma Sigma Student Art League Tau Kappa Epsilon United Voices of Edinboro	Art Academic Support Services Biology and Health Services Business Administration and Economics Chemistry Elementary Education English and Theatre Arts Foreign Languages Geosciences History and Anthropology Library Services Math and Computer Sciences Philosophy Physics Political Science and Criminal Justice Professional Studies Psychology Secondary Education Social Work Sociology Special Education and School Psychology Speech and Communication Studies Student Affairs
Administrative and Service Offices	
Campus Bookstore Campus Police Community Outreach Office Counseling and Human Development Dean - Education Dean - Liberal Arts Dean - Science, Management and Technology DocuCenter Enrollment and Management EUP Alumni EUP Bookstore Graduate Studies and Research Honors Program	Human Resources/Faculty Relations Institute for Human Services and Civility Latin American Studies Committee Office for Students with Disabilities Office of Student Affairs Office of Technology and Communication Office of the President Office of the Provost ROTC Sodexo Dining Services Student Activities Student Financial Support Services

Government Partners	Media Partners
Borough of Edinboro Edinboro Council Erie County Council Washington Township	ENN Erie Daily Times Meadville Tribune Spectator WICU WJET

Donors
A Floral Affair AISI/Steel Recycling Institute American Chemical Society (ACS) American Water Works Association B*Sides Bureau of Topographic and Geologic Survey Campus Bookstore DCCA (Illinois Dept. of Commerce) Department of Environmental Resources (DER) Dept. Of Conservation and Natural Resources Eclectic Etcetera Edinboro Dinor Flora Sophia Hidden Treasures NASA CORE Natural Resources Conservation Service Parkers Framing Gallery Poppa Ropps Pots and Pansies Proctor and Gamble Steel Recycling Institute The Bead Shop US Department of Agriculture US Environmental Protection Agency

Professional Organizations	Community Organizations
<p>A Child's Place at Mercy Hospital  Adoption By Choice  Asset Inc.  Assoc. in Counseling and Child Guidance  Bair Foundation  Bethesda Children's Home  Brighter Horizons Behavioral Health  Carnegie Science Center  CART/Family Services of NWPA  CASA-Court Appointed Special Advocate Program  Case Management Support Services  Center for Personal and Family Growth  Children and Youth Services  CMSS Wraparound Initiative/Center for Personal and Family Growth  Crawford Co. CYS  Crawford County DA's Office  Crime Victim Center  Crossroads Group Homes Inc.  Dresden, Inc.  Erie Co. Office of Children and Youth  Erie County Adult Probation and Parole  Erie County Children's Services  Erie County DA's Office  Erie County Juvenile Probation  Erie County of Children and Youth  Erie Family Life Skills  Erie School District--Student Parenting Program  Erie's Promise (Erie School District)  Family Service and Children's Aid Society  Family Services of NWPA--CART  Family Services Safety Program  Gaudenzia/Crossroads Outpatient Services  Harborcreek Youth Services  Healing Hearts, Inc.  Hermitage House Youth Services  Kentucky State Police  Meadville City Police  Mercer Co. Behavioral Health Commission  Millcreek Twp. Police Dept.  PA Society for Biomedical Research  Perseus House Inc.  PGH Tissue Engineering Initiative,  Prather, Prather, &amp; Higgins  Smithsonian Institution  Stairways Behavioral Health  Western PA High Tech Crime Computer Training Ctr</p>	<p>B*Sides  Creative Imprints  Earth Shine  Eclectic Etcetera  Edinboro Alliance Church  Edinboro Chamber of Commerce  Edinboro Deli  Edinboro Mall  Edinboro Medical Center  Edinboro Post Office  Edinboro Trophy Shop  Edinboro United Methodist Church  Edinboro University Women's Association  Edinboro YMCA  Erie Zoological Society  Eriez Magnetics  GEAR  Girl Scouts of Edinboro  Goodell Gardens and Homestead  Hobb's Do It Center  Kinkos Erie  Lake Effects  NWPA NOW  Our Lady of the Lake Parish  Pennsylvania Game Commission  Poppa Ropps  Saints Peter and Paul Orthodox Church  St. Paul's Lutheran Church  Tom Thewes' Odd Jobs  Tri-County Intermediate Unit  Uncle Charlie's Pizza</p>



## Summary of Center Programming

This cover sheet is an alphabetical listing with a brief paragraph descriptor of each of the Center's initiatives for 2003-04. A more extensive report for each initiative follows.

- **Art Educators' Conference Mailing**  
HCFI set up data bases and labeled approximately 2000 flyers to advertise programs of the Art Department.
- **American Education Week**  
AEW is a program sponsored by the National Education Association. The Center has celebrated it for several years. In the past few, it has been a five-day celebration to highlight the quality of teaching at Edinboro University. See **Report #1**.
- **CD Duplication**  
The Center has duplicated CDs of the Evening of Science program, conference proceedings, advisement guides and curricular materials for NCATE/Middle States/PDE Evidence rooms. See **Report #2**.
- **CETP-PA Programming**  
This has included campus Leadership Team Meetings, Faculty Constructivist Teaching Discussion Group, the Endorsed Course program (faculty are 'endorsed' as teaching in a constructivist manner), activity-based workshop for area teachers, meetings with the grant PIs, the grant steering committee and team meetings (with speakers). The EUP CETP-PA team hosted the 4<sup>th</sup> annual CETP-PA State wide conference and the 12<sup>th</sup> annual Evening of Science Activities. See **Reports #3, #4 and #10**.
- **Co-Directors and HCFI Logistics**  
Historically, Center Co-Directors have facilitated conversations among campus leaders (faculty and administrative) about the organization and re-organization of the Center. They've gathered information about faculty interests in assorted surveys. The Co-Directors represent the Center at virtually all Center events. They also support the student staff during hiring, training, supervision and regular staff meetings. For the first time, this year the Provost has assigned an ad hoc committee to develop long range planning for the Center. See attached **HCFI Strategic Plan**.
- **Conferences**  
The Center has hosted many conferences including:
  - ◆ CETP-PA: Building Knowledge through Constructivist Teaching. See **Report #4**.
  - ◆ EVE: Character Education. See **Report #5**.
  - ◆ Detection and Treatment of Child Sexual Abuse. See **Report #6**.
  - ◆ Latin American Studies. See **Report #7**.
  - ◆ Pennsylvania History Day. See **Report #8**.

Conference proposals initiate with a faculty member. The degree of Center involvement varies from providing staff for mailings to handling all aspects of the program. Conferences have been regional and state-wide and have served a variety of constituents.



- **EVE Programming**  
This has included Brown Bag Discussions among faculty and staff, Institute Meetings and a long-running Poster Contest on Ethics and Values in Education. See **Report #9**.
- **Evening of Science**  
This is one of the oldest Center initiatives. It is currently under the purview of CETP-PA. For each of 12 years, ~200 presenters (education and science students and members of local science organizations) have presented 60 hands on science activities (linked to state and national science education standards). National and local organizations donate roughly 10,000 pieces of material that are distributed to K-6 students, their teachers and Edinboro students. Families from the community have come to the evening program since 1993. In 1999 two additional shows were added. ~550 K-6 students and ~75 adults visit the campus for these field trips. Net outreach for this program is estimated at ~10,000 campus visitors and ~2700 student presenters. The 2003-04 program is summarized in **Report #10**.
- **Faculty Research Database**  
In partnership with the Office of Graduate Studies and Research and the Research Colloquia program faculty were asked to submit information for an Edinboro University of Pennsylvania Research Data Base. The data base was updated this year to a total of 94 faculty member submissions. See **Report #11**.
- **First Year Faculty Experience**  
The Center has served as a source of information and presenters for several new faculty orientation programs. A New Faculty welcoming picnic was held in August of 2004. A colleague-to-colleague lunch program was organized. This was an informal opportunity for newcomers to meet other faculty, staff and administrators. A Committee was formed in 2004 to develop programming for faculty during their first years on campus. A survey of faculty response to needs for orientation activities will be released soon. See **Report #12**.
- **IIC Programming**  
A committee of faculty was formed based on responses to an interest survey. After several meetings IIC was created to facilitate collaborations between faculty and offices on campus. They have hosted Conversations on Collaboration – a lunch program designed to facilitate new collaborations between faculty members. See **Report #13**.
- **Jim Miller Celebration of Teaching**  
In remembrance of a deceased faculty member, the Center takes the opportunity to highlight the quality of teaching at Edinboro University. There is typically a luncheon with a guest speaker. A student seminar with the speaker was added last year; a faculty curriculum development workshop was added this year. See **Report #14**.
- **Neighborhood Forum**  
Membership on the Neighborhood Forum Committee includes representatives of the community, businesses, local governments, students, faculty and administrators. There is an annual Forum where these constituents meet to discuss partnerships with the University. Project RAKE is one of the Committee's first initiatives. ~300 students volunteered to rake the yards of Edinboro. The Committee has facilitated conversations with the *Spectator* Community Page, potential internship sites in the community, and a Community-University brochure. See Reports **#15, #16 and #17**.

- **Researcher of the Year**

The Center worked with the Office of Graduate Studies and Research to develop the guidelines, define the Committee and recommend the recipient of the award since 2002. See **Report #18**.

- ***Scots Record***

This is an on-line compilation of abstracts of faculty research and creative works. It was first published in 2003. See **Report #19**.

- **UTL Programming**

This Institute has hosted a survey of student attitudes to teaching and learning, Student-Faculty Forum on Teaching and Learning and the Talking About Teaching program (faculty present expertise on an aspect of teaching to other faculty members). See **Report #20**.

- ***Values Newsletter***

This SSHE-wide publication has been produced twice a year since 1996. Articles discuss ethical aspects of teaching and learning. See **Report #21**.

# 1. American Education Week

## November 17-21, 2003

### Overview:

HCFI organizes American Education Week events as a local celebration of teaching at Edinboro University. The Center sponsored a different program each day:

- Monday Students were asked to identify faculty members who they considered to be "Exceptional in the Classroom." Nearly 60 students requested certificates for 48 Faculty members.
- Tuesday Edinboro's Administration team was asked to do a 'Walk-About' campus academic buildings and to recognize the valuable faculty contribution to the University. No report from the administration was received.
- Wednesday This luncheon event featured three speakers (representing three different schools) who addressed the changes they witnessed over the course of their collective 100+ years of teaching. The first speaker, Dawn Snodgrass from the Department of Professional Studies, showed a video slideshow of Edinboro students from the very beginning to the present. Richard Bevevino from the Department of Foreign Languages was the second speaker and he highlighted the changes in teaching and the necessity for adaptation and change. The last speaker was emeritus professor Wally Jewell, retired from the department of Math and Computer Science. Dr. Jewell spoke about the changes he has seen from the retirees' perspective and also offered tips for coping in this dynamic profession. 44 individuals (8 Administrators, 6 Staff Members, 7 Students and 23 Faculty Members) attended the program. The audience reported more nearly 700 years of teaching experience. A door prize was awarded to the table with the largest number of years of teaching.
- Thursday A reception to recognize past HCFI leaders was organized. This event was designed to highlight the accomplishments of the Highlands Center over the course of the last 12 years. The Center unveiled three plaques honoring past co-directors, editors, and institute chairs.
- Twenty-six faculty, staff, administrators, and retirees attended this event—seventeen (17) faculty, one (1) staff member, four (4) retirees, and four (4) administrators. Among those in attendance were seven of the Center's eight past and current co-directors.
- This event was successful in that it brought together many of the former leaders of the Center and highlighted the changes experienced by the Center.
- Friday Thank You notes and HCFI Book marks were distributed via campus mail to all current faculty members.

**Attendance/Participation:**

AEW programs reached 100% of the University faculty members. Nearly 40 attended the luncheon or reception. The Administrative team of the University was very well represented throughout the week.

**Evaluation:**

While there was no formal evaluation of the week's events, all were very well received. Participants found the reflective lunch and the speakers (Jewell, Snodgrass and Bebevino) to be very entertaining. Past leaders (especially retirees) were very appreciative of the recognition of their contributions to the Center. Faculty members especially liked the selection of a bookmark as the AEW gift.

It was the Co-Director's intent to focus AEW on Excellence in Teaching in Edinboro. We believe that we achieved this goal and similar programs should continue.

**Media Coverage:**

None sought, none received.

## 2. CD Duplication Service

This year the Center increased advertisement of its CD duplication service. Academic Departments and University Offices requested more CD duplication than ever before. In some cases, the Center simply made additional copies of a submitted CD. In other cases, the Center staff was responsible for the development, organization, artwork and duplication.

<b>Requestor</b>	<b>Purpose</b>	<b>Number</b>
Office of the President	Summer Retreat Folders (2002-03 HCFI Annual Report)	100
Dr. Rhonda Matthews	Course Materials	50
Office of Graduate Studies	MS Education MS Psychology Programs	100
HCFI	Conference on the Detection and Treatment of Child Sexual Abuse (Conference CD)	250
Mr. Andy Puschak (and other faculty from Professional Studies)	Course Materials for the PDE/NCATE Evidence Rooms	70
HCFI	Evening of Science Activities (Program CD for student and community presenters)	300
Dr. Jerra Jenrette	History and Anthropology Advisement CD	50
	TOTAL:	920



### 3. Collaborative for Excellence in Teacher Preparation in PA CETP-PA Institute Report

#### Edinboro University local team leadership:

Team Leaders:	Naod Kebede (Chemistry) and Theresa Thewes (Chemistry)
Center Director	Nick Stupiansky (Elementary Education)
Evaluation Liaison	Janet Rogers (Chemistry)
Scholarship Shepherd	Kerry Moyer (Geosciences)
State-wide Conference Coordinator	Marc Sylvester (Math and Computer Science)
Recruitment Chair	Denny Buckwalter (Secondary Education)
Local Team	150 other EUP administrators and faculty, K-12 administrators, faculty and pre-service teachers

In this fourth year of the CETP-PA grant, the Edinboro University team of Education, Math and Science faculty, of in-service teachers, undergraduate and graduate students has:

- Hosted the state-wide CETP-PA conference. (See Report #4.) Keynote speakers included Sally Goetz-Shuler (Executive Director of the National Science Resource Center), Doug Guschl (Director, Center for Collaborative Research and Education, DuPont USA) and Bill Sacco (Co-founder and Chief Mathematician, ThinkSharp Inc.). Faculty and teachers from virtually all of the SSHE schools participated in this three day conference.
- Met with the Deans of Education and Science, Management and Technology, the Provost and the President to discuss the future of the Math and Science Center and the CETP-PA initiative.
- Continued a Faculty Discussion Group on Constructivist Teaching that is paired with a book distribution program to new faculty members in the Schools of Education and Science, Management and Technologies.
- Hosted a team dinner meeting with Mr. Vince Valicenti, (Assistant Director, ASSET, Inc – a curriculum reform group out of Pittsburgh)
- Helped to organize two teams - a campus team (to develop a plan for years 5-10 of the CETP-PA project, includes Deans Randall and Baldwin) and a General McLane School District team (to develop a 5 year strategic plan for district-wide K-6 science education reform). These two teams will attend the LASER conference in Pittsburgh in July. Team member, Dr. Thewes will serve as a faculty member for the conference.
- Organized the 12<sup>th</sup> Annual Evening of Science Activities with ~200 Edinboro student presenters, ~15 presenters from Community organizations, ~600 K-6 students, their teachers and parents. This program distributed over 10,000 pieces

of science education materials that were donated from organizations around the country. See Report #10.

- Edinboro students were named as CETP-PA Teaching Scholars. This award included a \$2000 scholarship. Seven Scholars from Edinboro were named in the first round, eight in the second and four in the third round (some of these were renewals).

The twelve SSHE campuses that remain in the CETP-PA collaborative are working towards institutionalization of the program. To that end, Dr. Terry Peard, Principal Investigator from Indiana University is working with the Office of the Chancellor to pursue additional funding from the Commonwealth. In consultation with the campus team leaders, the CETP-PA PIs are in the process of requesting 'Institute' status. This, in effect, would make the CETP-PA collaborative a line item in the state budget.

The total cost of the proposed package is approximately one million dollars. If the \$200,000.00/year match from the Chancellor's office were to be continued, ideally, additional funds will appear as a line item in the state budget. The proposed expenditures would support the following:

1. continued operation of the Science and Math Centers on each campus - this would include partial release time for a Director, funds for materials and supplies, funds for K-16 professional development workshops
2. funding for conversions of NSF Teaching Scholar scholarships to "Chancellor's Science and Math Teaching Scholarships" - average of 4 scholarships/campus/semester
3. continued funding of a statewide summer conference
4. continued funding for collaborations with the community colleges
5. continued funding of Eastern and Western Community College/SSHE conferences each spring
6. continued funding of a Community College Coordinator
7. continued partial support of the Project Office to maintain and coordinate the collaborative (partial support of this office will be available from other sources already in place)
8. limited funding for promotional materials and dissemination

#### **4. Building Knowledge through Constructivist Teaching Annual CETP-PA State-Wide Conference August 14-16, 2003**

Edinboro University hosted the 2004 state-wide CETP-PA conference. Dr. Marc Sylvester (Math and Computer Science), Dr. Naod Kebede (Chemistry), and Dr. Theresa Thewes (Chemistry) served as the Conference Planning Committee. Mr. Melvyn Nair (Information Technology) served as a conference Graduate Assistant.

Keynote speakers for the program included Sally Goetz-Shuler (Executive Director of the National Science Resource Center and Edinboro University alumni), Doug Guschl (Director, Center for Collaborative Research and Education, DuPont USA) and Bill Sacco (Co-founder and Chief Mathematician, ThinkSharp Inc.).

The partnership with Ms. Goetz-Shuler has led to an invitation to the LASER conference to be hosted by ASSET, Inc. in Pittsburgh in July. An Edinboro University team will attend this conference and will develop a strategic plan for years 6-10 of the CETP-PA project. The Edinboro University CETP-PA team will also sponsor a team from the General McLane School District to attend the same conference. The intent is to link the two teams to form a key site/partnership for science education reform in northwestern Pennsylvania.

DuPont, Inc. has provided partial funding for the CETP-PA teams who attend the LASER conference this summer. That funding arose directly from this conference.

##### **Numbers:**

The conference, held over three days included 82 presenters (primarily faculty from the SSHE school partners) of 46 Break-Out Sessions, 8 Posters and 3 Keynote speakers. 177 registrants represented twenty School Districts, four Community Colleges and thirteen of the SSHE Universities. There were 71 University faculty, six community college faculty, 25 public school teachers, 42 CETP-PA Teaching Scholars, 18 other students and representatives from the organizations of the keynote speakers (DuPont, the National Science Resources Center and ThinkSmart).

##### **Evaluation:**

Evaluation of the conference was overwhelmingly favorable. For the breakout sessions, those who submitted an evaluation responded:

Did the presenter communicate Content and Ideas effectively?

The **Strongly Agree/Agree average** for all sessions was 89%.

Did the presenter make effective use of session time and instructional materials?

The **Strongly Agree/Agree average** for all sessions was 85%.

Did presenter model a constructivist approach?

The **Strongly Agree/Agree average** for all sessions was 80%.

When the response to this question was sorted for only those sessions that had intent to model the constructivist approach – based on abstract content/title - (28/41 evaluated), the **Strongly Agree/Agree average** increased to 90%

The response to the keynotes sessions was equally favorable.

Participants found all aspects of the conference to be well organized. They liked that we stayed on schedule, that it was full, but not rushed and that the session length was good.

Participants found the sessions to include: new, appropriate material that was presented by talented presenters with model lessons, useful strategies and pertinent topics, strong options for the elementary education instructors and pre-service teachers and an increase in the number of break out sessions with a mathematics focus.

Many participants commented on the individuals. In addition to comments about specific presenters listed above, 11 participants commented on the value of the opportunity to network with others. They liked the collegiality and support for teachers and Scholars.

**Summary:**

Visitors to the campus for this conference were impressed with the quality of the EUP CETP-PA team. They liked our red shirts, our positive attitude, sense of humor, friendly, flexible attitude and they made repeated comment on our hospitality. On Thursday evening of the conference the eastern side of the US lost power in one of the largest power outages in history. The staff of the University Center, Dining Service, the EUP CETP-PA team members and Dean Eric Randall all pulled together to ensure that the conference would continue. In general, conference participants were quite impressed with our flexibility as we devised alternative plans relating to the power outage. The EUP team made a very favorable impression to participants from across the state.

Finally, because the time of our colleagues is so valuable, registrants were asked how they would use the information from the conference.

87% said they would employ the information and strategies in their teaching.

78% said they would share this information with their colleagues.

63% said they would explore additional reading and information on constructivist practices.

**Other Comments/Explanations:**

- 1) Revamp course
- 2) Plan to stay with CETP-PA and do more with them
- 3) Share with administration
- 4) Use what I have learned for my professional development
- 5) Share with my pre-service teachers

The Edinboro CETP-PA team presented an exceptional program that was valued by all participants.



## **5. Developing Citizens: Character Education for Our World November 15, 2003**

The Ethics and Values Education Institute hosted the first annual Character Education Conference in the fall of 2003. Dr. Jo Holtz (Secondary Education), Dr. Patricia Flach (Elementary Education) and Dr. Gloria Gerbracht (Elementary Education) served as the conference committee. Mr. Bruce Baumgartner (Edinboro University) and Ms. Eleanore Childs (The Heartwood Institute, Pittsburgh, PA) presented the keynote sessions.

The program had two break-out sessions, each with three groups of presenters. Presenters represented Titusville Middle School, Conneaut Lake Elementary School, Hive Enterprises Family Home Care, Reynolds Family Child Care, General McLane School District and Edinboro University of Pennsylvania.

The Center partnered with the Community Outreach Center and the Empty Bowls program. The luncheon meal was donated by local grocers and the campus food service. Bowls were contributed by students and faculty of the Art Department. Cash donations from the conference participants were donated to the Second Harvest Food Bank.

Participants included eight Edinboro University faculty members, 20 Edinboro University students and 61 additional registrants from surrounding school districts and child-care organizations.

Conference evaluations were overwhelmingly favorable. The second annual conference will be held in November of 2004.



## 6. Conference on the Detection and Treatment of Child Sexual Abuse December 5-6, 2003, University Center

### Overview

This two-day conference brought together professionals from social work, counseling, psychology, and law enforcement to address the issue of child sexual abuse. The key theme emphasized was the building of a multidisciplinary network. Friday's keynote speakers included Dr. William Pithers of the EUP Psychology department and an internationally-recognized expert in sexual offenses and relapse prevention; Angela Porfilio of the Crime Victim Center of Erie County; and Det. James Starks, formerly of the Kentucky State Police and a recognized expert on questioning and interviewing of child sex offenders. Saturday's workshops included presentations by Dr. Judy Smith of the Children's Advocacy Center, Rachel Mesmer of Brighter Horizons Behavioral Health; Annette Franklin and Sue Evans, Asst. DA Damon Hopkins and Det. Joe Spusta, Cynthia Murphy and Lisa Bohlen of SafeNet, Kathleen Golden, Dave Ferster, Ernie Wood, Det. Jessica Lynn, Alison Gray, and others. Conference concluded with a multidisciplinary panel with Erie County D.A. Brad Foulk.

Detective Starks' presentation was sponsored by the Community Abuse Response Team of Family Services of Northwestern Pennsylvania.

Continuing education units were offered for social workers (SOWK), for counselors and therapists (NBCC), educators (Act 48), and lawyers (CLE). Cost of conference registration was \$40 which included CEUs and two meals.

### Attendance/Participation:

There were over 200 participants who pre-registered for the conference. Another 26 registered on the day of the conference. In addition, there were numerous faculty and students in attendance. Overwhelmingly, the bulk of those in attendance were social workers and law enforcers from off campus.

### Evaluation:

On a scale where 1 is lowest (poor) and 5 is highest (excellent), the registrants rated the following subjects:

• Pre-Conference Information	3.78	• Range of Presenters	4.51
• Registration Procedure	4.44	• Opportunity to Participate	4.16
• Cost of Registration	4.61	• Opportunity to Network	4.30
• Breadth/Depth of Topics	4.33		

Comments Included:

- "Information was both interesting and useful"
- "Everything was excellent from start to finish"
- "I acquired some valuable info and will definitely apply them"
- "This was the most in-depth and applicable conference that I have attended in the last 10 years, and I feel it was definitely needed and beneficial to Erie County"

[Full Evaluations and Comments available at HCFI]

**Media Coverage:**

HCFI Co-Director met with and spoke with Public Relations office in advance of program; over 1400-piece mailing sent out in early October; and press releases issued in late November. Further advertisement of program was made via phone by graduate assistant Susan Emminger, CAC Director Judy Smith, and CART director Audrey Smith.

On Friday, WJET-TV interviewed Dr. Laythe and CART director Audrey Smith and filmed general shots during Det. Starks' presentation. On Saturday, Channel 12 in Erie interviewed Dr. Laythe and Political Science and Criminal Justice Department Chair David Ferster. The 6p.m. airing of that interview focused on the university's criminal justice forensic computer lab and the detection of internet sex offenders.

## **7. Latin American Studies Conference April 15-16, 2004**

### **Overview:**

This conference was organized by the Latin American Studies Committee and coordinated through the Highlands Center for Faculty Initiatives. The objective of the conference was to bring together academics, community activists, business leaders, and students to broaden our understanding of Latin American studies and the relationship between the United States and Latin American nations.

The conference began with a keynote presentation on Thursday night (4/15) by Dr. Max Azicri, Political Science and Criminal Justice faculty member and noted expert on Cuba. Over the course of the next day there were 19 presentations made by scholars from Edinboro University of Pennsylvania, Clarion University of Pennsylvania, Indiana University of Pennsylvania, Allegheny College, University of Notre Dame, West Virginia University, and American University.

In addition to the presentations, over 225 student poster-board presentations were on display in the University Center Multipurpose room. The topics of these poster boards corresponded with the conference and ranged in theme from "Argentina's Dirty War" to Latino police officers killed in the line of duty. The luncheon keynote speaker was Pedro Cortes, the Secretary of the Commonwealth of Pennsylvania.

### **Attendance/Participation:**

Total participation for this conference numbered over 500. This included 23 Edinboro University faculty, a half dozen university staff and administrators, 39 off-campus visitors, and over 400 Edinboro University students.

The Thursday night address by Max Azicri had a little over 80 students, faculty, and administrators in attendance. The lunch presentation by Pedro Cortes had roughly 70 in attendance.

This event was co-sponsored by the Office of the president, Office of the Provost, Office of the Dean of Liberal Arts, Office of the Dean of Science, Management and Technology, the Hispanic American Council of Erie, the Latino Leadership Development Program, Iota Iota Iota, the Office of Social Equity and Special Programs, and 5 EUP departments.

### **Media Coverage:**

There was little press coverage on the day of the event. The event was, however, advertised in the *Spectator*, *Erie Daily Times*, and on ENN. While there were film cameras present for Pedro Cortes remarks, it was unclear from what station they came.

## **8. Pennsylvania History Day, March 27, 2004**

### **Overview:**

Pennsylvania History Day is a four county regional high school history competition where students compete in two divisions (junior and senior) in seven categories (paper, exhibit, performance, media, group media, group performance, and group exhibit). The top two winners in each category and division advance to state competition in State College with the chance of advancing on to the national competition in Washington, D.C.

Preparations for this event began in summer 2003 with notification of date and location of event, reservation of the University Center, and high school interest/recruitment packets. Further mailings and phone correspondence resulted in seven schools including the competition in their curriculum.

Ted Urban (Admissions Office) and Melanie Lewis (Graduate Studies) were in attendance and provided materials for students and their families.

### **Attendance/Participation:**

Forty-six (46) high school and middle school students participated in the four county northwestern Pennsylvania regional history day competition. Sixty students were originally registered, but two schools were forced to withdraw for internal reasons.

Those schools in attendance were:

- General McLane High School
- Cambridge Springs High School
- Corry Area High School
- McDowell High School
- Meadville High School
- James Parker Middle School
- First District Elementary, Meadville

In addition to the student competitors, there were over 30 parents, 14 judges, and 12 student workers.

Total attendance: 105

### **Evaluation:**

No formal evaluation instrument was used. Informal comments have been consistently made (ever since this event has begun being held at Edinboro University) that the competition, which is part of a National History Day program, was well-organized and beneficial to students.

### **Media Coverage:**

Erie's NBC affiliate (Channel 12) attended the competition, interviewed Dr. Jerra Jenrette, and broadcast their taping on the 6pm newscast.

**Results:**

<b>Category</b>	<b>Level</b>	<b>Award</b>	<b>Students</b>	<b>Title</b>	<b>School</b>
Group Project	Senior	First	Jason Tucci, Erin Bogda	Houston, We Have a Problem	Cambridge Springs HS
Group Project	Senior	Second	Tyler Amy, Steve Migliaccio, Paul Carney, Kris Karkoski	The United Nations	Corry Area HS
Group Project	Junior	First	Elizabeth Dine Niki Walmer Ashley Clayton	Battle of Midway	Cambridge Springs HS
Group Project	Junior	Second	Katie LeSuer, Carissa Mook Tiffany Mosier, Desiree Vittorio	Berlin Wall	Cambridge Springs HS
Group Performance	Junior	First	Kristy Tucci, Chelsea Thompson	Ida Tarbell	Cambridge Springs HS
Individual Performance	Senior	First	Chelsea Dersch	Treaties of the Navajo	Cambridge Springs HS
Individual Performance	Junior	First	Julia Werkmeister	20th Century Encounters with the Boy-King	Meadville MS
Group Media	Senior	First	Sarah McConnell, Charlie Edwards, Jessica Brookhouser		General McLane HS
Individual Project	Senior	First	Erin Werkmeister	Photographic Encounters in Vietnam	Meadville HS
Individual Project	Senior	Second	Eliza Snelling	The Scopes Trial	McDowell HS
Individual Project	Junior	First	Alex Werkmeister	DeLorean and Porsche	First District Meadville
Historical Paper	Junior	First	Devon Halterman	Black Death	Cambridge Springs HS
Historical Paper	Junior	Second	Nick Walker	Greece's First Civil War	Cambridge Springs HS
Historical Paper	Senior	First	Tamara Stoll	Alexander the Great	Cambridge Springs HS



## 9. Ethics and Values Education EVE Institute Report

Patti Flach (Elementary Education) and Jo Holtz (Secondary Education) served as chairs for EVE. Ron Craig (Psychology), Charlene Cerutti (Judicial Affairs) and Gloria Gerbracht (Elementary Education) were very active on the Institute. Dan Levindusky and Katy Burgoyne served as student representatives to the Institute.

EVE was responsible for three main initiatives this year – the Developing Citizens: Character Education for our World Conference (See Report #5), the EVE Poster contest and the publication of the Values Newsletter (See Report #21).

The Character Education Conference was very well received. The second annual conference will be held on November 6, 2004 in the University Center.

The EVE Poster Contest returned after a one year hiatus. Diane Crandall (Art) organized the contest. Jacqueline Powers (Elementary Education) and Diane Crandall served as judges.

The Values Newsletter, under Paul Rovang (English and Theatre Arts) as editor released two issues this year.

## 10. Evening of Science Activities March 29, 2004

The 12<sup>th</sup> Annual Evening of Science Activities was held in the University Center of the Edinboro campus. In a simultaneous presentation of more than 55 hands-on science activities, 192 Edinboro University education and science students joined 13 individuals representing local science organizations. More than 550 K-6 students, their teachers and families attended three programs (two field trip sessions for elementary classes and an evening program that was open to the public. The attendance to the day programs was decreased to ~300 in order to provide a more safe environment for both audience and presenters. The program is organized by the Collaboration for Excellence in Teacher Preparation in Pennsylvania (CETP-PA) of the Highlands Center for Faculty Initiatives (HCFI).

There were three groups of presenters:

- Students enrolled in the following classes

Lisa Brightman	ELED360 Methods of Teaching Science
Patricia Flach	ELED360 Methods of Teaching Science, ELED361 Methods in Science and Mathematics and ELED758 Teaching Elementary Math
Karim Hossain	PHYS101 Physical Science I
Theresa Thewes	CHEM120 Elementary Chemistry

- CETP-PA Teaching Scholars, organized by Kerry Moyer (Geosciences)

These students are some of the best and brightest future math/science teachers. From a statewide pool of applicants, they have been awarded scholarships to focus their goals towards math and science education. This year's presenters were:

Jennifer Catherman	Mathematics/Secondary Education
Jason Brown	Elementary Education/Environmental Studies
Amy Hall	Mathematics/Secondary Education
Lindsay Roberts	Elementary/Special Education/Mathematics
Casey Brosig	Mathematics Certification

- Community Presenters

Erie Zoological Society  
Carnegie Science Center  
Pennsylvania Fish and Game Commission  
Eriez Magnetics  
Penn Lake Girl Scout Council

### Participants:

Classes from these schools attended the field trip programs:

McKean Elementary	Community County Day School
Edinboro Elementary	Home School
Woodrow Wilson	Northwestern Elementary School
First District	Seton Catholic
Belle Valley School	Villa Maria Elementary
St. Gregory School	

Nearly 10,000 pieces of materials were donated to the program from local and national science education organizations. The materials were of two types – curricular material or gift material (pencils, magnets, trade books, etc.). The gift materials were boxed and distributed to the elementary students who attended the day programs. Nearly 50 packages of curricular materials were packed into CETP-PA tote bags; all were distributed to teachers, teacher aides and student teachers who attended the day programs. Unique items were distributed as door prizes to the Edinboro student presenters. Donations were received from:

Dept. of Conservation and Natural Resources  
 NASA CORE  
 Bryan Edwards Publishing  
 Acorn Naturalists  
 Pennsylvania Fish and Game Commission  
 Highlights for Children  
 Carnegie Science Center  
 DHL International

Gems Lawrence Hall of Science  
 US Environmental Protection Agency  
 Pennsylvania Center for Environmental Education  
 Natural Resources Conservation Service  
 Bureau of Topographic and Geologic Survey  
 AISI/Steel Recycling Institute  
 Pennsylvania Department of Environmental Protection

A program CD was developed. The CD contains all 51 of the student generated activities, the list of donors and community presenters and links to numerous science education organizations.

Total outreach of the program is summarized here:

Number of Edinboro Faculty	10
Number of Edinboro Departments involved	4
Number of Edinboro CETP-PA Scholars	4
Number of Edinboro Student Presenters	192
Highlands Center Staff	9

Number of Community Presenters	13
Number of Elementary Students attending	557
Number of Teachers attending	31
Number of Teacher Aides attending	12
Number of Parents/Other Adults attending	25
Number of School Districts represented	7
Number of Home Schools attending	1
Edinboro Students/Community Members attending evening session	99

As always, the program was well-received. The Center continues to have requests for more participants than can be safely accommodated. Teachers were pleased with the curricular material and, as a direct result of the program, have joined the EUP CETP-PA team.

## 11. Faculty Research Database

In an attempt to summarize faculty research endeavors, the Center continues to compile a list of those who are doing research along with a brief description of their work. This is obviously not a comprehensive summary of the work of Edinboro faculty.

Faculty Name	Research Description	Year

Name:	Office Room Number:	Research:	Phone Ext:	Email: (**@Edinboro.edu)	Dept.	School
Donna M. Murphy	126 Butterfield	Scott Baldwin, Jean Faieta, and I are working on some field-based research with Diehl Elementary School in Erie.	2417	dmurphy	Elementary Education	Ed
Kathleen Dailey	132 Miller	I am surveying parents of young children with special needs to determine their understanding of the IEP process and their knowledge of available resources for parents of young children with special needs.	2714	Dailey	Elementary Education	Ed
Maureen Walcavich	130 Miller	Dr. Virginia McGinnis and I are into our second year of a research project where we are looking at the relationship between a child's reading fluency and their rates of comprehension.	2303	mwalcavich	Elementary Education	Ed
Rosemary Omniewski	120 Miller	I am in the middle of a 3 year grant \$1 million to infuse the arts into the elementary curriculum. I am providing teacher training and support, and Ken Adams is collecting data.	2004	romniewski	Elementary Education	Ed
Susan Curtin	127 Miller	I am interested in working with the Erie School District to work toward recruiting more persons of color into the profession of teaching.	1544	Scurtin	Elementary Education	Ed
Beverly Mahoney	B-19 Crawford Center	I have actually just completed an evaluation research project for the Pennsylvania Department of Education. It was an evaluation of the 2002 Summer Governor's Institute for Health, Safety, and Physical Education. They attended a one week institute to teach them about the new standards for their fields, and I did qualitative and quantitative evaluation measures.	1442	BMahoney	Health Education	Ed
Ken Adams	322 Butterfield	Qualitative and Quantitative study on the effect of Art Dissemination Model with Warren School District.	2292	Kadams	Professional Studies	Ed
Salene J. Cowher	312 Butterfield	I just completed a study and published in a referred journal about research on Erikson's model of psychosocial development. I am working on a book dealing with dreamwork in therapy and another grant proposal dealing with spirituality among rural high school students.	1116	Scowher	Professional Studies	Ed
Joel Erion	126 Butterfield	An analysis of 13 published and unpublished studies in which parents provided academic instruction to their own children was conducted.	2287	jerion	Special Ed/School Psych	Ed



Ed Snyder	120 Butterfield	I am actively pursuing a line of research aimed at empowering students with disabilities in the k-12 special education process. Functional behavior assessment, self-regulation, academic assessment, self-management interventions for special education students, student participation at IEP meetings.	1099	<u>esnyder</u>	Special Ed/School Psych	Ed
Ben Gibson	206 Hamilton	Researching Lewis&Clark trail by motorcycle. Funded by outside donation and FSRG.	2437	<u>Bgibson</u>	Art	LA
Charlotte Wellman	Doucette G2G	I work on women and aging and issues of representation and power in contemporary, visual art.	1149	<u>Cwellman</u>	Art	LA
Jim Parlin	Faculty Annex 145	As a professor of studio art, my research activity is making my own artwork. I maintain a sculpture studio in my home, and I cast my work in bronze at the foundry in the Art Department.	2915	<u>jparlin</u>	Art	LA
John Lysak	Loveland Hall Studio 5	The Printmaking Area of the Art Department is involved with an ongoing research project that we developed over the past five years. The nature of the project is a diverse fine art publishing, art project facilitating, and entity called Egress Press.	2271	<u>jlysak</u>	Art	LA
Kathe Kowalski	104 Doucette	I have received numerous Senate, Presidential, and FPDC grants for my creative research. My current project is photographing women and their families living in rural poverty.	2016	<u>kkowalski</u>	Art	LA
Lee Rexrode	111 East	I am creating a new body of ceramic art work, experimenting with brushed surfaces.	2309	<u>lrexrode</u>	Art	LA
Lisa Austin		Installation Art	2908	<u>laustin</u>	Art	LA
Steven Wright	Doucette G2E	I am currently involved in research in the area of Brazilian architecture.	2539	<u>swright</u>	Art	LA

William Mathie	Bruce Gallery	I am currently working on a senate research grant. I propose to create two multi-color prints using a new printing process called "the Silicone Intaglio System."	2513	wmathie	Art	LA
Mary Jo Melvin		Literacy, Character Education, Best Practice	2154	mmelvin	Elementary Education	LA
Denise Finazzo		Research includes Effectiveness of character education, America's Promise- health start, mentoring, marketable skills, safe place outside of school and community service opportunities. Community service initiatives; literacy.	2699	Dfinazzo	Elementary Education	LA
Caroline Nobile		The Ophelia Project, currently Media awarness issues; literary nonfiction- growth of the genre and its popularity within higher ed over the past half decade.; am co-authoring a textbook with Dr. Roger Solberg entitled "Real Life as Literature: An Anthology of Creative Nonfiction" due out by Prentice Hall Publishers in 2005.	2627	cnobile	English	LA
Deborah DuBartell	238 Centennial	The research I am currently engaged in is a study of semantic change from Medieval Spanish to Modern Spanish within the Natural Semantic Metalanguage Theory framework; the work will be published as a chapter in a book on NSM theory.	2269	Dubartell	English	LA
Jan Kinch	114 Centennial	Pacific Northwest Coast Native Art--Canadian Studies--6 interviews with famous artists and I had the help of Alton Post assisting me with the written transcription of the live interviews. Continuing to research and put together a bibliography of all works about and by contemporary American novelist Chuck Palahniuk.	1561	Jkinch	English	LA
Jean E. Snyder	Faculty Annex 138	I completed the first chapter of my book on African-American composer Harry T. Burleigh in August, and after incorporating feedback from several readers will be submitting it to publishers.	2517	Jsnyder	English	LA
Lisa Joyce	237 Centennial	I am working on an assessment of commitment to on-line communities, the study of world wide web use, and a book-length study of the poet Susan Howe.	2448	Ejoyce	English	LA

Mary Paniccia Carden	237 Centennial	I am working on the mythology of self-made man in America.	1584	Mpcarden	English	LA
Paul Rovang	Centennial 232	I am working on a book-length manuscript on Thomas Malory's "Morte Darthur" for the Connotations Monograph Series.	1556	provang	English	LA
Roger Solberg	240 Centennial	Dr. Caroline Nobile and I are co-editing an anthology of literary nonfiction for Prentice Hall Publishers. We will be researching the critical/scholarly response to many full-length and magazine-length works for literary nonfiction.	1562 or 2736	Rsolberg	English	LA
Matthew Abraham		The politics of the Middle East, Contemporary Culture, The Politics of Noam Chomsky, Israel/Palestine Conflict, Rhetorical Theory, composition Theory.	1549		English/ TA	LA
John Cussen	Centennial	I've been studying the work of travel writers V.S. Naipaul, Paul Theroux, and Robert D. Kaplan.	1558	Jcussen	Foreign Languages	LA
Jim Roberts	Human Performance Lab	I am doing research on Ratings of Perceived Exertion (RPE) and how music effects the RPE during exercise.	1435	jroberts	Health	LA
Jerra Jenrette	147 Hendricks	I am researching the history of women in Erie from 1930s to the 1960s, focusing primarily on women in the context of Depression, WWII, the postwar period, and the anti-war movement.	2575	Jienrette	History/Anth	LA
Joe Laythe	106 Hendricks	I am conducting new research on the histories of small town law enforcement agencies. I am continuing my research on women murderers from 1900-1930 as well as wrapping up my research on crime in Erie, PA.	1230	jlaythe	History/Anth	LA

Martha Donkor		African Refugee oral history project	1623	<u>mdonkor</u>	History/Anth	LA
Renata B. Wolyne		Education and historic Anthropology.	2570	<u>wolyne</u>	History/Anth	LA
Daniel Burdick		Brass pedagogy, tuba performance, euphonium performance, low brass performance, early brass instrument making, historical brass, and brass chamber music.	2647	<u>dburdick</u>	Music	LA
Richard Double	333 Centennial	I continue to work out in journal articles the details and implications of what I call "free will subjectivism," an innovative approach to the free will problem.	1125	<u>Rdouble</u>	Philosophy	LA
Bridget Jeffery	241 Hendricks	I'm working on a grant on integration of rural transportation services in PA.	1627	<u>bjeffery</u>	Political Science	LA
Dave Ferster	146 Hendricks	Along with 11 other faculty I am involved in a research project examining sentencing practices of the Erie County Courts.	2409	<u>dferster</u>	Political Science	LA
Kevin Courtright	207 Hendricks	I am presently working on three separate articles from a data set we collected a few years ago measuring empathy and the 'rehabilitative ideal' among college students and particularly criminal justice majors. Process and program evaluations of correctional interventions (probation, parole, intermediate punishment programs such as house arrest with electronic monitoring, boot camp prisons, intensive probation supervision).	2408	<u>Kcourtright</u>	Political Science	LA
Max Azicri	219 Hendricks	Currently, as co-editor and chapter author, I am finalizing a volume on contemporary Cuba with contributions of scholars from the U.S., Canada, and Cuba.	2411	<u>mazicri</u>	Political Science	LA
Cynthia Legin-Bucell	Compton 203	Development outcomes of NICU graduates through the preschool years.	2480	<u>Leginbucell</u>	Psychology	LA
Grant McLaren	112A Compton Hall	I founded and have maintained the Bioacoustic Research Training Program since 1992 at Edinboro. The research topic addresses how male and female redwing blackbirds use song to transmit information in the wild.	2245	<u>gmclaren</u>	Psychology	LA



Greg Morrow	14 Compton Hall	A structured diary study examining the differences between long-distance and proximate romantic relationships. There is also data available in the data set to examine behavioral differences in individuals endorsing different views of love. A multidimensional scaling study of erotic fantasy. The basic goal here is to try and determine if men and women differ in how they think about and organize sexually oriented materials.	2240	Morrow	Psychology	LA
Heather T. Snyder	Compton 106-B	My research interests lie in examining psychosocial adjustment in children and adolescents who experience atypical challenges and identifying ways to promote optimal development.	1583	hsnyder	Psychology	LA
Ken Milles	113 Compton	Personality differences related to musical and logical-mathematical intelligences.	2578	Milles	Psychology	LA
Ron Craig	Compton B-102	My research focuses on forensic developmental psychology. Specifically interviewing and assessing children statements, detection of deception in juveniles, and the impact of media violence on children.	2532	rcraig	Psychology	LA
Alana Atchinson	Butterfield	Autism Research Project. (looking at inclusion in the classroom) Grant proposal in progress. The impact of a safe space campaign on LGBTQ students on a small university campus. Research design in progress.	2019	aatchinson	Social Work	LA
Allan Turner	221 Butterfield	Currently undertaking a study that investigates the long-term effects of 3 summers of service-learning projects on the Cheyenne River Sioux Nation in South Dakota. The research focuses on student participant's continuing involvement in Social Justice issues related to the American Indian. Also, presently researching the relationship between the business world and the social work group.	2015	aturner	Social Work	LA
David Pugh		Mental health-- The "recovery model"- philosophy of treatment of mental health like an addiction type treatment. This is not something they can help. Program evaluations of a variety of services such as sex offender treatment, drug, and alcohol addiction treatment, conflict resolution. Also, have researched the impact or effects of drug courts.	2022	Dpugh	Social Work	LA
Greg Hungerford		Various research on Inmate mothers or mother with criminal histories-- children with inmate mothers, what do police officers do when they arrest a mother? PA Children's Trust Fund-- Child visitation for mother that's incarcerated, Day camp for these kids. Student mothers and higher education treatment of violent women: A gender sensitive approach; prescription diversion and drug abuse in rural PA.	2078	Ghungerford	Social Work	LA

Joyce Z. White		Disability, Women and disability; teaching sociocultural concepts and diversity; American Indian (First Nations) social work and human services education; pedagogy.	1586	jwhite	Social Work	LA
Suzanne McDevitt	221 Butterfield	My current research concerns the policy development and implementation of social exclusion, social welfare policy in the European Union. Hunger security--not having enough to eat; University / community partnerships. Media representations in social work, Evaluation of interventions, Best practices in child welfare.		smcdevitt	Social Work	LA
Irene Fiala	134 Hendricks	My current research is on "racial profiling" and I also am continuing to do research in the area of "medicolegal death investigation" (how social factors influence death investigation by coroners/medical examiners which represented my doctoral dissertation.	2402	ifiala	Sociology	LA
Robin Alvares		Rural health--ways to use technology to help families of rural communities; Research in: Teaching and Supervision, Early Intervention, Angelman's Syndrome. The Summer Academy- professional continuing education. Computer mediated communication, health communications, Pedagogy in the Health Sciences, Early language development.	2850	Ralvares	Speech communications	LA
Tony Peyronel		Put together Computer and Media Lab Workshops to serve needs of regional non-profit organizations. Teach leaders/ managers of non-profits general computer information, how to create news letters, bulletins etc.	2166	Apeyronel	Speech communications	LA
Andrew Smith	Compton 100-A	Currently research focuses on the liberalization of speech and development of civil society in Morocco and similar Arab-Islamic regimes.	2165	Arsmith	Speech/ Comm	LA
Charlotte Molrine		Voice, Normal Adult Language, Multicultural Issues		cmolrine	Speech/ Comm	LA
Kathleen Golden	Compton 100-C	I am involved in study of online support groups, specifically a self-help group on the Angelman Syndrome Listserv. Storytelling in organizations, virtual self-help groups, police abuse of force, creative problem solving methods, Expert Choice (group decision support systems using computers to enhance decision making).	2528	Kgolden	Speech/ Comm	LA

Katya Hill	102 Compton Hall	Various research projects on the feasibility of language activity monitoring (LAM). Her research has supported LAM being included as a built-in feature in several high performance augmentative and alternative communication (AAC) devices. Continued work on the development of performance measurement tools and methods to support AAC evidence-based practice through collaboration with the AAC Institute and the Prentke Romich Company. Continues to participate in a research project in the Rehabilitation Engineering Research Center (RERC) on Wheeled Mobility at the University of Pittsburg school of Health and Rehabilitation Sciences. evidence-based practice, outcomes measurement.	2431	khill	Speech/ Comm	LA
Roy Shinn	Compton 103	I currently chair a four member national committee of the Council of Academic Programs in Communication Sciences and Disorders; and our primary objective is to carry out and publish demographic and salary studies about CSD programs, students, faculty, and staff.	2730	Shinn	Speech/ Comm	LA
Susan Hegel	112 Leader	I am actively involved in research out at Wattsburg Elementary Center. My graduate students and I are out there every month to six weeks testing students to document kindergarten development with respect to phonological awareness (preliteracy skills).	2192	Shegel	Speech/ Comm	LA
William Covington, Jr.	Compton 105-E	I am involved in study systems and individual achievements within social systems.	2146 or 2641	Wcovington	Speech/ Comm	LA
Robert McConnell	131 Crawford	A group of us are looking at persistence to graduation rates for students with various types of disabilities. Incorporating technology into teaching, which will allow students equal access to education. How well do students adjust to new rules/laws of adulthood and what transition issues are evident upon graduation from EUP. Also, Prematriculative variables through career/employment placement.	1396	Mcconnell	OSD	OSD
Jeff Quirk	137 Cooper	Detection of infectious agents in ovarian tumors. DNA fingerprinting of Aspergillus species. Descriptive epidemiological investigation of ovarian cancer incidence in the United States. Clinical epidemiological investigation of the relationship between cigarette smoking and the risk of bladder cancer in men and women.	2158	iquirk	Biology	SMT
John Ashley		Fresh water aquatic algal ecology, terrestrial algal ecology, Zebra Mussel ecology.	1517	jashley	Biology	SMT

Marty Mitchell	Cooper 152A/18	Hormonal control of insect postembryonic development and reproduction. Research on the use of secondary plant compounds that affect the hormonal control of insect postembryonic development and reproduction	2938 or 2500	<u>mmitchell</u>	Biology	SMT
Peter V. Lindeman	110 Cooper	I study the ecology, evolution, life history, and conservation biology of freshwater turtles.	2447	<u>plindeman</u>	Biology	SMT
William J. Mackay	Cooper	Current research in my lab involves the analysis of the protective functional role of DNA repair proteins in recognizing and repairing anthracycline-induced DNA adducts.	2926	<u>wmackay</u>	Biology	SMT
Michael Hannan		Economic/Business forecasting.	2407	<u>hannan</u>	Business Admin & Econ	SMT
Gerry Hoffman	Cooper	Currently I am interested in mono and dihalides of the noble gases. I am using high-level ab initio techniques to calculate the potential energy surfaces of these species in order to learn more about their relative stabilities.	2813	<u>Ghoffman</u>	Chemistry	SMT
Lisa Unico	cooper 233	As a protein chemist I use physical methods to explore the structure/function relationships within proteins.	1577	<u>lunico</u>	Chemistry	SMT
Naod Kebede	Cooper	My research interest is in the area of photochemical transformations of organic compounds, in particular, the photochemistry of heterocyclic aromatic compounds and, computational chemistry for mechanistic studies.	2564	<u>nkebede</u>	Chemistry	SMT
Dale Tshudy	208 Cooper	Continuous/ongoing research in paleontology, mostly re: the evolution, taxonomy, and paleoecology of crustaceans.	2453	<u>Dtshudy</u>	Geosciences	SMT
Eric Straffin	202B Cooper	NSF funded project to study river system response to climate change in France. WPC funded project to document the physical environment and flow dynamics of part of French Creek. I am working with an undergraduate Independent Study Honors project, focused on the sedimentation history of Edinboro Lake through the stratigraphic study cores; soil - landscape interactions.	1574	<u>Estraffin</u>	Geosciences	SMT
Hank Lawrence	205 Cooper	I am doing research in historical-cultural-urban-bio-geography, into the history of planting trees in cities.	1572	<u>Hlawrence</u>	Geosciences	SMT
Joe Reese		Grenville belt mountain-building processes; using shuttle photos to document earth system interactions.	2814	<u>jreese</u>	Geosciences	SMT
Laurie Parendes	214B Cooper	Long-term project to monitor zebra mussels in Edinboro Lake, Conneautte Creek, and French Creek. Collaborative project with John Ashley (Biology).	2840	<u>lparendes</u>	Geosciences	SMT



Tim Pitts		Applying spatial economic models, Non-profits that solicit funds--location, location, location; Volunteer fire departments- rural fire departments, what is the best location for their firehouses.	2291	<u>Tpitts</u>	Geosciences	SMT
Dan Bennett	202 Doucette	I am currently working on a PhD in Computer Science I have been working in distributed and cluster computing, scientific visualization and computer graphics. Parallel computing and visualization.	1177	<u>dbennett</u>	Math	SMT
Marc A. Sylvester	203 Doucette	My research endeavors include statistical meta-analysis and research in mathematics and statistics education.	1181	<u>msylvester</u>	Math	SMT
Pat Pineo	203 Doucette	I am involved in developing techniques for automatically partitioning computer code for parallel processing.	1182	<u>Ppineo</u>	Math	SMT
Patricia Hillman	200 Doucette	The creation of a steering and visualization environment for distributed scientific applications that includes backtracking.	2760	<u>Hillman</u>	Math	SMT
Richard White	202 Doucette	My research interests currently lie in algebraic quantum field theory.	1188	<u>Rwhite</u>	Math	SMT
Amy Leehan	128 Centennial	I just completed research on learning styles of traditional versus non-traditional nursing students for my dissertation.	2625	<u>aleehan</u>	Nursing	SMT
Cate Stiller	128 Centennial	"The Effect of Therapeutic Touch on Fibromyalgia Pain."; alternative health.	2643	<u>Cstiller</u>	Nursing	SMT
Debra Kubinski		Research includes Developmental Instruction Strategies; cognitive development; NCFLEX predictors of success and/or strategies to enhance successful performance; Critical thinking and decision making in Nursing; The Perry network and Perry's Scheme of Intellectual and Ethical Development; and Benner's Novice to Expert model in relation to levels of professional nursing practice.	2236	<u>Dkubinski</u>	nursing	SMT
Ellen Pfadt		Women and substance abuse; Adult health clinical issues, creative clinical teaching techniques.	1128	<u>epfadt</u>	Nursing	SMT
James C. LoPresto		1. Solar activity and climate, 2. Measuring the fine structure constant with the largest solar telescope and the largest spectrograph in the world, 3. Hunting for Supernovae at the Maize Sunfire Observatory.	2469	<u>lopresto</u>	Physics	SMT
Jim Kirk	Doucette	I am researching the dynamics of mesoscale storms. The study involves detailing vorticity development in mesoscale convective vortices that form over the Great Plains.	2834 or 2592	<u>kirkj</u>	Physics	SMT
John Polo		My research is theoretical computations of the optical properties of complex media.	2655	<u>Polo</u>	Physics	SMT
Eleanor Randall		Information Literacy	2783	<u>erandall</u>	Library	

## **12. First Year Faculty Experience Committee FYFE**

Carol Gleichsner and Tadesse Kidane-Mariam of the Institute for University Teaching and Learning initiated a conversation about the induction period of new faculty into the University. Discussions led the Co-Directors to organize a welcoming picnic in August of 2003. Forty four individuals (including: administrators, new faculty members and their family members, current faculty and students) attended this informal lunch in the Lakeside Gazebo. Conversations dealt with practical issues including housing and recommendations for shopping or health care. Discussions also focused on the campus and expectations of the departments. It was a relaxed atmosphere and one that was very welcoming to the new faculty who participated. They were each encouraged to make use of the Center as a resource site.

This successful event encouraged the Co-Directors to form the First Year Faculty Experience Committee one of the primary initiatives of this academic. The Committee was charged to review the experience of incoming faculty and to suggest ideas to improve their odds of success at Edinboro University.

The newest faculty members (from the last two years) received special invitations to many of the Center events. In the Halloween Treat Week initiative, each was invited to lunch by one of their more senior faculty colleagues.

In October 2003 Rhonda Matthews (Sociology) agreed to chair the committee. The other members of the committee are:

Renata Woly nec	History and Anthropology
Ken Milles	Psychology
Marc Sylvester	Math and Computer Sciences
Lydia Kennedy	Math and Computer Sciences and
Sue Norton	Professional Studies

They met several times over the course of the year to discuss new faculty experiences at other institutions. In late April they (with the help of UPIRCI) distributed the attached First Year Faculty Experience Survey. Approximately 100 faculty members responded. Results will be compiled for the next academic year.

## First-Year Faculty Experience Survey

The following questions ask some basic information about you and your teaching experience at Edinboro University as well as at other institutions.

### SECTION 1 - Teaching Experience:

1. How long have you been teaching?

- Less than 1 year
- 1-2 years
- 2-3 years
- 4-5 years
- 5-10 years
- 11 or more years

2. How long have you worked at Edinboro University?

- Less than 1 year
- 1-2 years
- 2-3 years
- 4-5 years
- 5-10 years
- 11 or more years

3. What is your current teaching status?

- Part-time Regular
- Part-time Temporary
- Full-time Temporary
- Full-time Tenure Track
- Full-time Tenured
- Emeritus

4. Has all of your teaching experience been at EUP?

- Yes
- No

### SECTION 2 - Faculty Orientation:

The following questions seek information regarding your experience with faculty orientation upon arrival to the University.

5. Did you participate in any formal orientation activities (through your department, the Office of the Provost, or the Highlands Center for Faculty Initiatives) when you first began work on campus?

- Yes
- Don't Remember
- No

If you responded "no", please go to question number 12.

6. Please list the kinds of orientation activities in which you participated.

7. Were the orientation events beneficial to you?

- Don't remember
- Not beneficial at all
- Minimally beneficial
- Neutral
- Beneficial
- Very beneficial

8. In terms of a program of orientation, what do you think would have been of the most benefit to you? (Please rank in order of preference from the most preferred [1] to the least preferred [7].)

- A one-day formal orientation
- A two-day formal orientation
- A 3 to 5 day formal orientation
- Seminars held throughout the year designed to acquaint me with EUP
- A formal program of mentorship
- An informal program of mentorship
- Other

9. If you selected other from question 8, please list below

10. Please check the items to which you had immediate access upon coming to campus. (Please check all that apply.)

- Office
- Office keys
- Computer (including computer/email access)
- Texts and other course materials
- Campus ID
- Duplication services
- Directory of campus services

11. Please list anything else that you should have had (in order to complete your work) upon arrival to campus.

SECTION 3 - Mentorship:

The following questions seek information regarding your attitudes and experiences concerning mentorship.

12. Were you assigned a faculty mentor upon your arrival to Edinboro University?

- Yes
- Don't know
- No

13. Have you found your faculty mentor to be helpful?

- Not at all helpful
- Minimally helpful
- Neutral
- Helpful
- Extremely helpful

14. If you didn't have a mentor, would you have found one helpful?

- Yes
- Don't know
- No

15. Have you found an informal mentor?

- Yes
- No

16. In the last five years, have you been assigned to mentor a faculty member?

- Yes
- Don't know
- No

17. If you have been assigned the role of mentor in the last five years, are you actively mentoring the faculty member?

- Yes
- Not applicable
- No

18. In terms of mentorship, what would have benefited you the most?

- A formal program of mentorship
- Informal mentorship
- Both

19. What areas would you like to see addressed in a mentoring relationship? (Please rank by order of importance from most important [1] to least important [8].)

- Administrative procedures (registration, use of media & technology, textbook ordering, etc.)
- Advisement
- Campus Culture
- Scholarly Growth Service
- Teaching & Learning
- Tenure & Promotion
- Other

20. If you chose other from above, please list below.

21. Please tell us about your positive experiences upon arrival at Edinboro University.

22. Please tell us about your negative experiences upon arrival at Edinboro University.

23. How could your experiences have been improved?

The committee on the First-Year Faculty Experience is studying the issues of new faculty at Edinboro. If you would like to contribute in any way, please feel free to contact the Highlands Center for Faculty Initiatives at extension 291



### **13. Institute for Internal Collaboration**

#### **IIC Institute Report**

Most of IIC's work this year dealt with conversations on how to identify the needs for collaboration and how to best connect the faculty with each other. Caroline Nobile (English and Theatre Arts) and Allan Turner (Social Work) served as Co-Chairs of the Institute. Eric Straffin (Geosciences) and Eleanor Randall (Library) were involved in some of the planning discussions.

Conversations on Collaboration: Information Literacy  
April 14, 2004

Caroline Nobile facilitated a discussion among twelve participants (3 administrators and 9 faculty members). The purpose of this luncheon was to share ideas and suggestions for implementing a campus-wide Information Literacy program. To assist in developing a common context about which to speak, Monty L. McAdoo (Library) distributed a detailed handout of IL standards, outcomes, and performance objectives developed by the ACRL (Association of College and Research Libraries) – the primary professional organization for academic librarians. He also distributed a handout of five “mythconceptions” some faculty have about students and/or technology and the library/research process. The latter can impede the creation of good library assignments and present obstacles to effective research. The handout also presented an overview of some of the ways a librarian can help overcome these obstacles, some specific assignment/research tips, and a few comments on ethical/legal dimension of research. Although a significant part of the discussion “digressed” to IL issues with students, many faculty experience these same difficulties. The dual perspective was insightful and added additional context to the discussion. Key challenges to maintaining expert levels of information literacy among faculty scholars were identified. The challenges and logistics of incorporating Information Literacy into the General Education Program and upper level courses on this campus were discussed.

While the number of participants was lower than anticipated, the small numbers facilitated vigorous conversation.

## 14 Jim Miller Celebration of Teaching, April 23-24, 2004

### Overview:

This year's Jim Miller Celebration of Teaching featured Dr. L. Dee Fink from the University of Oklahoma. Dr. Fink established the Instructional Development Program at Oklahoma in 1979, is a nationally-recognized speaker on teaching at the university level, and is the author of *Creating Significant Learning Experiences*.

Dr. Fink delivered three presentations over the course of this two-day event:

- "So, What is Good Teaching and How Can We promote More of It?"—a luncheon seminar that addressed the multiple layers of university requirements for good teaching. In short, Dr. Fink addressed the need for institutional support of good teaching. In addition, he offered a new taxonomy that extends the theories of his mentor, Dr. Bloom.
- "What Can Students Do to promote Better Teaching?"—After the luncheon presentation, Dr. Fink met with a body of students and faculty for dessert to discuss those things that students could do to improve the quality of their education.
- "Course Design Workshop"—This workshop, held on the morning of Saturday, April 24, was targeted explicitly to faculty and how they can design better courses for better student learning.

### Attendance/Participation:

The three events had a total number of approximately 103 participants.

The luncheon had over 60 in attendance.

The student seminar was overwhelmingly students with nearly 20 present.

The Saturday workshop had 22 in attendance, including 5 from SUNY-Fredonia.

### Evaluation:

Attendance was much lower this year than in year's past. This was largely the product of conflicting events. This same weekend saw the Art Educators Conference, the Music Educators Conference, a student Psychology conference, the Celebration of Excellence, and the University Open House. In short, we believe people were stretched too thin on this very busy weekend and could not make the commitment to this event. Because of these numerous conflicts, the program will be moved to the Fall term, possibly during American Education Week.

However, this may have been one of the best workshops held to date. Dr. Fink's new taxonomy was widely praised. His clear direction on course redesign and the need to improve student learning and student teaching was valuable.

Dr. Fink was also able to offer advice about the direction of the Highlands Center and made comments on the Center's Strategic Plan.

## 15. Neighborhood Forum Committee

The Neighborhood Forum Committee was very active this year. Michelle Vitali (Art) and Renee Thayer (Eclectic Etceteras) accepted the positions of Co-Chairs of the Committee. The Committee also includes:

Faculty	Mike Paulus (Social Work) Nelson Smith (Speech and Communications) Denise Finazzo (Elementary Education/Community Outreach)
Campus Administration	Naomi Johnson (Student Affairs) Brian Pitzer (Public Relations)
Community	Emma Williams (GEAR) Susan Woodland (NOW) Georgeanne Gornall (Edinboro Chamber of Commerce)
Government	John Foulkrod (Washington Township) Buck McFadden (Borough of Edinboro)
Students	Chaz Kellem (SGA) Brandon Gibson Ken Quinn

The Committee chose to focus this year's energies on issues that were raised at the Neighborhood Forum meeting in February of 2003. The Committee organized two large events this year - Project RAKE (Random Acts of Kindness in Edinboro, see Report 16) and the Neighborhood Forum II (See Report 17).

The Committee met with the advisor, editors and reporters of the Community Page of the Spectator to discuss the possibility of using the page for local news. Based on those conversations, highlights from the Borough and Township meetings will be regularly included as will the community calendar. This working group also developed a 'Tip Sheet' for story ideas from community members.

Chaz Kellem worked with the offices of SGA and their advisors to define membership on the Neighborhood Forum Committee as an SGA Vice President responsibility.

The Committee met with representatives from local school districts, Mary Jo Melvin (Honors Program), Paul LaMantia (Student Affairs) and Linda Kightlinger (International Students) to discuss potential partnerships between university students and children in the community.

The Committee has gathered templates for a Community/University handbook that would highlight local resources (both on- and off- campus) for individuals new to the community or new to the university.

The Committee formalized a 'mode of operation'. (See Conclusions in Report 17.) They identified four primary objectives for 2004-2005:

- To work with appropriate groups to identify and advertise internship opportunities.
- To work with the Chamber of Commerce to develop a pamphlet of local resources
- To work with school districts to define a strategy for partnerships
- To serve as a conduit for information between the University and the Community.

## **16. Project RAKE**

### **November 1, 2003**

#### **Overview:**

Over 245 students assembled at the clock tower on the northwest of the campus. Under the leadership of Theresa Thewes, Joseph Laythe, Denise Finazzo, Mike Paulus, and the HCFI staff, the students were assembled into groups of ten with an identified team leader. Using the maps and instructions provided by the Borough of Edinboro, the students proceeded to rake hundreds of Edinboro yards, including those neighborhoods adjacent to the university, the lakeside district, and Hillcrest. Shifts ran from 10 to 12 and 12 to 2. One student crew worked as late as 4 p.m.

In all, they volunteered approximately 800 hours to rake properties in Edinboro and raked leaves from all areas of the Borough except for Lakeside, the Harrison Drive area and the far southeastern corner of the Borough. The yards of 20 senior citizens and individuals in the community with special needs were also raked

Two Borough employees, Mr. Tom Schruers and Jason Campbell, provided valuable service to the project. Schruers provided advice and direction as we defined the process of "getting the rakers out." Much of the credit for the success of the event is due to his foresight in planning. A second Borough employee, Mr. Jason Campbell, helped to make the event a great success. He picked up the rakes, helped students to get to the senior citizens' properties, and supervised their work. After the program ended, he continued to work with a team of students to finish a yard. While all of the other volunteers finished by 2:00 P.M., Mr. Campbell's final crew worked until nearly 3:30 P.M. He then returned to campus and accepted responsibility of nearly 200 rakes.

#### **Attendance/Participation:**

There were over 245 students in attendance, many of them bringing their families and friends. Four faculty members guided the process and three administrative representatives—Dr. Tim Cordell, Dr. Naomi Johnson and Dr. Peg Bevevino—were also in attendance. Rakes, donated at cost by Hobbs, were purchased with the generous donations from over ten faculty, staff, and administrators. Allegheny College also lent this program over 100 rakes.

#### **Overview/Evaluation:**

This project was a major success and has gone a long way in improving the student-community relations. Maridel Warner, a community member, wrote in appreciation, "THANK YOU. Words never seem adequate enough to tell each of you how much your labours were appreciated." Edith Williams' comments echo the same sentiments, "I wish to thank the student volunteers who did such a great job raking my yard. In a little over an hour they did a job that would have taken me several days working alone."



## 17. Neighborhood Forum II

### February 24, 2004

#### Program Overview:

The event began with a series of introductions by Theresa Thewes, President Pogue, Borough Council member Mary Ann Horne, Washington Township Mayor Jon Foulkrod, Joseph Laythe, and Neighborhood Forum Steering Committee Co-Chairs Michele Vitali and Renee Thayer.

There were fifty-three (53) individuals in attendance. Of those in attendance 22 (or 41%) were students; 8 (15%) were faculty; 9 (17%) were staff and administrators; and 14 (26%) were community members. **Attachment #1** is a roster of participants.

After introductions were made past accomplishments of the Committee were highlighted. The Forum committee had been working with staff from the *Spectator* to enhance the community page. Participants were asked to complete *Spectator* tip sheets to suggest potential articles for that page.

Forum participants were then asked to discuss new opportunities for collaboration between the University and the community. In specific, they were asked to comment on:

- the Edinboro Express,
- academic internships in local businesses and offices,
- community access to university resources,
- and partnerships between university students and community children.

Forum participants were also asked to identify the most important thing that the university and community should address.

The program concluded with a brief review of new ideas and a distribution of door prizes that had been donated by local vendors (**Attachment #2**).

**Spectator Community Page Article Ideas:**

Fifteen *Spectator* Tip Sheets were submitted by program participants with recommendations for content of the *Spectator* community page and suggestions for articles on that page. Ideas fell into these categories:

<b>General Category</b>	<b>Specific Recommendations</b>
Community News	Borough, Township and County news
	County Resources
	Recycling
	Alcohol Coalition Program
	Troops returning from Iraq
	Borough/General McLane Library Project
	Interviews with Local Legislators
	Bus Schedules
	Police Reports
	Obituaries
Non-Profit/Community Service Activities	Greek Organizations in the Community
	Sports Teams in the Community
	Campus Organizations in the Community
	High School students in the Community
	Reports of total Community service time
	Community Service opportunities
	Identify non-profit organizations in the Community
Information about Businesses	Bars
	Restaurants
	Downtown businesses/shops
	Internship opportunities
Community Calendar	Arts on campus
	Local School Events
	Community Organizations' Events
	Church Events
	Schedule of Campus Events

In general, participants were very receptive to the expansion of the community page in the University paper. There were repeated request to more widely distribute the *Spectator* within the community.

Action Taken: The original 'Tip Sheets' have been forwarded to the *Spectator's* community reporter.

## **Task Sheets:**

As described above, the participants were asked to comment on University/Community partnerships. The following paragraphs summarize comments and the action that the Forum Committee will take.

<b>The Edinboro Express:</b>
Comments regarding the Edinboro Express seemed to fall into two categories: Schedule on campus and Advertising off campus.
The Office of Student Affairs is dealing with the on-campus issues. EMTA had accepted responsibility for advertising the Edinboro Express in the Community. The Forum Committee will forward information gathered to the on-campus representative of the EMTA.
<b>Academic Internships in Local Businesses:</b>
There was a recurrent request for more information both about potential internship sites and requisites of an academic internship. There was great interest in linking Edinboro students with local opportunities. Issues that were raised focused primarily on communication issues – how to identify a potential site and how to link students to the site.
Theresa Thewes will work with Georgeanne Gornall and Dr. Denise Ohler, Center for Career Services, to clarify and advertise the internship opportunities.
<b>Community Access to University Resources:</b>
The comments clearly indicate that individuals in the community are unaware of current opportunities. Additional information and communication are important.
The Forum Committee will investigate the possibility of developing a Community Guide to the University. It also became apparent that we need to revisit this idea that was put forth in the first Neighborhood Forum. The document/pamphlet/booklet that will be produced should also include a University Guide to the Community.
<b>Partnerships between University Students and Community Kids:</b>
Program participants made repeated recommendations to partner Edinboro University students with children in the community. Proposals included presentations on cultural diversity (with the International Students Organization), tutoring opportunities and arts or athletic partnerships.
After review of the list of comments, it became obvious that the Forum Committee should work with local school districts to discuss new partnerships. The Committee will extend an invitation to the Superintendents of Fort LeBoeuf, General McLane, Northwestern and Penncrest School Districts to join the Committee at its next meeting to discuss potential partnerships between Edinboro student organizations and children in these districts. Appropriate individuals from campus (selected advisors of student groups, student organization presidents, representatives of the campus administrative team) will also be invited to this program. This meeting has been scheduled for April 13.
<b>The Most Important Thing that the Forum Should Address</b>
The unifying link between all of these items was a need for communication. Several of the items were obviously outside the purview of the Neighborhood Forum Committee (traffic patters, parking, financial aid workshops, tenant/landlord rights). There was also a request for communication about topics between the annual Forum meetings.
The Committee will develop a system for submission of topics of interest in the Community/University partnership between annual sessions of the Forum.

## **Conclusions:**

Again, participants found the opportunity to discuss partnerships between Edinboro University of Pennsylvania and the surrounding communities to be a valuable experience. Participants included government representatives from the Borough of Edinboro, Washington Township and Erie County. The Meadville Tribune, the Erie Times-News and the Spectator all sent reporters to the program. A scanned copy of the Times-News article and Mary Hill's column are found as Attachment # 3.

Based on the information received at the Neighborhood Forum II, the Neighborhood Forum Committee has identified four main objectives for the upcoming year:

1. To work with appropriate groups to identify and to advertise internship opportunities for Edinboro University students in local businesses and organizations.
2. To work with the Chamber of Commerce and the appropriate university offices to develop a pamphlet describing community resources for students, faculty and staff and university resources for community members. The intent of this initiative is to provide an introduction to resources of the campus and the community.
3. To work with local school districts to develop a strategy for partnerships between Edinboro University students and children in the region.
4. To serve as a conduit for information between the University and the Community.

While the Neighborhood Forum is an annual event, there were repeated requests to continue these conversations more frequently. In an effort to address this concern and to continue its pro-active role of identification of new partnerships, the Committee has developed an 'Idea Submission Form' (Attachment #4). This form will be widely distributed and individuals from on- or off- campus can submit ideas to the Neighborhood Forum Committee. The Committee will review the forms. The concern/idea will be forwarded to a more appropriate office or will be addressed by the Committee. Individuals who raise the idea may be asked to present information at a Committee meeting. The Committee Chairs will respond to all who submit an idea and clarify the action that will be taken.

In conclusion, the Neighborhood Forum Committee would like to recognize that all partnerships do not originate with the committee. We are well aware that successful, meaningful, fruitful partnerships have existed before the origins of this Forum and will continue for a long, long time. The Committee would like to express its appreciation to community members, government officials, media representatives, local business owners, university students, faculty, staff and administrators who continue to make this program so successful.

If you have questions, concerns or ideas, please feel free to contact Michelle Vitali ([mvitali@Edinboro.edu](mailto:mvitali@Edinboro.edu)), Renee Thayer ([res0tlty@verizon.net](mailto:res0tlty@verizon.net)) or the Highlands Center for Faculty Initiatives ([HCFI@Edinboro.edu](mailto:HCFI@Edinboro.edu))



## Attachment #1: Neighborhood Forum II Participants

First Name	Last Name	Class/Organization
William	Adiutori	ROTC
Lee	Agnew	Journalism student
Dana	Atwood	Goodell Gardens and Homestead
Robyn	Daniels	UVE
Don	Dilmore	EUP Library
Amelia	Feighner	Journalism student
Amy	Feltenberger	Student
Denise	Finazzo	Community Outreach Center
Jon	Foulkrod	Washington Twp.
Amanda	Glorr	UVE
Georganne	Gornall	Chamber of Commerce
Nicholas	Hess	Community Outreach Center
Mary	Hill	Erie Times News - Neighbors
Mary Anne	Horne	Edinboro Borough Council
Gregg	Hungerford	Social Work faculty
Brandon	Hunt	Journalism student
Christina	Jankoviak	Sigma Sigma Sigma
Naomi	Johnson	VP Student Affairs
Chaz	Kellem	Junior/SGA VP
Tadesse	Kidane-Mariam	Geosciences faculty
Joe	Laythe	HCFI
Melinda	Lockwood	Sigma Sigma Sigma
Katie	Lookley	Journalism student
Buck	McFadden	Edinboro Borough
Sean	McNicholas	Reporting/Edinboro Hotel
Michelle	Miller	Sigma Sigma Sigma
David	Mitchell	Erie County Council
Lauren	Moran	Sigma Sigma Sigma
Thomas	Nelson	EUP Police
Steve	O'Neill	Community
Sanjaya	Quanasena	Journalism student
Ken	Quinn	Steering Committee/student
Jordan	Ritter	SGA Assist Trustee
Shannon	Robinson	Phi Sigma Pi
Kahan	Sablo	Dean Of Students
Joshua	Schaldenbrand	Student
Cecilia	Sherwin	Community
Terry	Smith	Dean of Liberal Arts
Ryan	Smith	Meadville Tribune
Nelson	Smith	Speech and Communication Studies Faculty
Renee	Thayer	Eclectic Etceteras
Theresa	Thewes	HCFI faculty
Tim	Thompson	Highland Games/faculty
Herb	Tolbert	Enrollment Management



First Name	Last Name	Class/Organization
Chris	Urban	Student
Marge	Vitali	Community Member
Michelle	Vitali	Art faculty
Robert	Weber	Provost
Emma	Williams	Greater Edinboro Area Roundtable
Carly	Wilson	Student
Susan	Woodland	NWPA NOW
Lisa	Woolstrum	HCFI student

## Attachment #2 Door Prize Donors

A Floral Affair	Floral Arrangement
The Bead Shop	Earrings and Bracelet
Pots and Pansies	Gift Certificate
Hidden Treasures	Beanie Babies
Parker's Framing Gallery	Picture of University Scenes
Poppa Ropp's Videos	Gift Certificates
B*Sides	Gift Certificates
Eclectic Etceteras	Gift Certificates
Campus Bookstore	Shirts, Mug and Throw Blanket
Flora Sophia	Floral Arrangement



## Idea Submission Form Neighborhood Forum

The Neighborhood Forum is a Committee of individuals from the University, Borough and Township who work together to help facilitate positive changes in the Edinboro Community. As members of this community, we welcome your input. Please submit, in writing, your idea for consideration by the committee. We will review your submission and reply to you on the action that we've taken.

Thanks you for your continuing support as we work to enhance the partnerships between the University and the Edinboro Community.

Sincerely,  
The Neighborhood Forum Committee

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone/Email: \_\_\_\_\_

Idea for Consideration:

Please forward to:

Neighborhood Forum Committee  
c/o HCFI  
135 McNerney Hall  
Edinboro University of Pennsylvania  
Edinboro, PA 16444  
HCFI@Edinboro.edu

## 18. Researcher of the Year Committee

Theresa Thewes led the 2004 Researcher of the Year committee. Other members included:

Peg Bebevino	Graduate Studies and Research
Peter Lindeman	Biology and Health Services (past winner)
Joe Laythe	HCFI Co-Director, History and Anthropology
Ken Adams	Professional Studies (past HCFI Co-Director)
Megan Williams	Graduate student
Kathleen Ryan	Undergraduate student

The Committee reviewed the process of selection of the Researcher of the Year, asked for nominations, reviewed applications and recommended that Richard Double (Philosophy) be named the 2004 award winner.

## 19. Scots Record

Jack Widner (Library) serves as the Editor of the Scots Record, a compilation of original abstracts of faculty creative work. The following individuals serve on the Editorial Board of the Record:

Ed Snyder	Special Education and School Psychology
Laurie Parendes	Geosciences
Suzanne McDevitt	Social Work
Kerry Moyer	Geosciences
Peg Bevevino	Graduate Studies and Research
Elisabeth Joyce	English and Theatre Arts
Dale Tshudy	Geosciences
Joel Erion	Special Education and School Psychology
Lisa Austin	Art

The second volume of the Scots Record includes 40 citations from 22 authors. It is available on-line at [www.hcfi.edinboro.edu](http://www.hcfi.edinboro.edu).

## **20. University Teaching and Learning UTL Institute Report**

Institute Chairs: Kathleen K. Strosser (OSD)  
Tadesse Kidane-Mariam (Geosciences)  
Other active participants: Carol Gleichsner (Academic Support Services)  
Laurie Parendes (Geosciences)

The Institute hosted: Resource Buffet for first and second year faculty (October 2003)  
Luncheon with the Provost to discuss academic concerns and  
future projects (October 2003)  
Forum with the Provost (April 2004)  
Advising Breakfast (April 2004)  
cancelled due to campus re-organization.

### **UTL Resource Buffet**

#### Overview:

On Thursday, November 6, 2003 fifteen different campus resource offices set up displays on the perimeter of Van Houten South while over 30 faculty and staff ate lunch and circled to each display. Those campus resource offices included the Community Outreach Office, Career Services, Academic Support Services, Library, University Senate Research Committee, Docucenter, Facilities, Bookstore, Ghering Health Center, Graduate Studies, Counseling Office, Technology and Communication, Human Resources, Office of Students with Disabilities, and the Highlands Center for Faculty Initiatives.

#### Attendance/Participation:

There was a total of thirty-six in attendance including two administrators.

#### Evaluation:

Those who participated in this event commented that it was a good idea and a beneficial for their professional development. Even those more-senior faculty members noted the benefits of this contact with other resource offices on campus. However, the limited number in attendance was a disappointment.

#### **Luncheon with the Provost**

An informal discussion with the Provost was held with the leaders of UTL. They discussed issues of importance to student success on campus. Dr. Weber agreed to host an open forum with the faculty at a later date.



## **Forum on Academic Excellence with the Provost**

On April 4 Dr. Tadesse Kidane-Miriam introduced the following items to serve as a basis for open discussion:

- academic excellence
- the potential effect that the new mandates of Public schools to raise proficiency will have on Edinboro University and
- improving the location and facilities of the Admissions office

The meeting discussed the issues of academic excellence quite extensively. The following issues were particularly highlighted:

- Definition of academic excellence
- Public perception of Edinboro University
- Sources of excellence
- Existing policies and practices of tenure, promotion and retention
- The consequences that normally follow tenure recommendations
- Promotion criteria and the need for greater accountability and rigor
- Mission of the university as an open access institution and its impact on excellence
- The support available for students who come to the university less prepared
- The teaching, research and service load and its impact on scholarly accomplishment
- Learning centered vs Student Centered approach to teaching
- The possibility of opening a graduate school at the university

The meeting was attended by 25 individuals from the faculty and the administration of the University.

## 21. *Values Newsletter* Volume 11, Issues 1 and 2

Paul Rovang (English and Theatre Arts) served as editor to the 11<sup>th</sup> volume of the Values Newsletter. This publication is distributed to department chairs and Presidents of all of the SSHE Universities. It is also found on-line under publications at the Center web site (hcfi.edinboro.edu). To the best of our knowledge, this is the sole system-wide publication.

<b>Volume 11, Issue 1 Index:</b>		
<b>Title</b>	<b>Author</b>	<b>Affiliation</b>
In Praise of the Inefficient Life	Lisa P. Schoenberg	Cheyney University
We Need More than Good Ideas	Mandy Fauble	Licensed Social Worker
When You Look at Me	Shavonne Nesby	Edinboro University
Excerpt from "Legitimate Civil Disobedience: King Compared to Greats" <i>King vs Sophocles</i>	Ryan S. Hogue	Edinboro University
The Wound Marks	Orech Lokiri	Edinboro University

<b>Volume 11, Issue 2 Index:</b>		
<b>Title</b>	<b>Author</b>	<b>Affiliation</b>
John Milton as a Values Educator	Hideyuki Shitaka	Hiroshima Prefectural Women's University (Japan)
Problems Identified by Rural High School Students	Salene J. Cowher	Edinboro University
E-mail – An Act of Civility	Andrew Lawlor	Edinboro University
Review: The Question of God: CS Lewis and Sigmund Freud Debate God, Love, Sex and the Meaning of Life	Paul R. Rovang	Edinboro University
Measuring Values and Social Work Education	Gregg Hungerford	Edinboro University
Procedural Justice and Substantive Justice in Grading	Richard Double	Edinboro University

Note that, with the submission from Hideyuki Shitaka, the Values Newsletter has an international component.