

CENTER FOR EXCELLENCE IN TEACHING

**(Renamed The Highlands Center for
Faculty Initiatives, May, 2000)**

1999-2000 ANNUAL REPORT

EDINBORO UNIVERSITY OF PENNSYLVANIA
A Member of the State System of Higher Education

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INTRODUCTION

The 1999-2000 academic year at Edinboro University marked the eighth year of operation of the Center for Excellence in Teaching. The four institutes within the Center initiated programs which reflected their mission statements and goals, continuing the focus on the diverse needs of our university family and surrounding communities. This faculty-driven collaborative model remains the central strength of the Center for Excellence in Teaching. The Center continues to serve to enhance Edinboro University's commitment to excellence in service to students, faculty, community members and others.

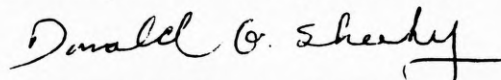
Positive, professional collaboration on multiple ventures extended the exchange of ideas, experiences, and expertise that was an important area of focus during the 1999-2000 year. The Center made significant progress in outreach to a wide range of people on our campus and across the larger community. Productive discussion results from our specific attention to the quality of relations between students and university faculty and staff. Our publications and programs reached across the State System of Higher Education and across university academic departments and student organizations, into area school districts and businesses, to serve learners of all characteristics.

The Co-Directors continued to serve as facilitators of faculty-driven initiatives, meeting with institutes, subcommittees, chairs, and the Deans of School of Education, Liberal Arts and Science, Management and Technologies each month. Monthly reports of Center programming were distributed to the Center Advisory Board and a monthly bulletin of Center information went to all university faculty to be shared with students and staff. Beyond their role as coordinators of the Center's membership and staff, the Co-Directors initiated many activities involving high levels of collaboration among all institutes and supportive of the general mission of the Center itself.

This annual report includes the mission statement, organizational structure, memberships, goals and supporting activities, and current listing of resources available in the Center repository. The dedication of the membership is clearly reflected in the depth and breadth of community-based activities designed to foster excellence in teaching and learning in both traditional classrooms and non-traditional learning venues.



Dr. Mary M. Bevevino, Co-Director



Dr. Donald G. Sheehy, Co-Director

PLANNING FOR CHANGE

The 1999-2000 academic year has been one of extensive planning and reconfiguration. The Co-Directors and Institute Chairs with input from former Co-Directors and Institute Chairs worked with President Pogue and Provost Weber to rename and relocate the Center so that its collaborative structure would be more evident to all university constituents.

In the May 2000 issue of *In Touch*, Frank G. Pogue, President of the University, announced the name change from the *Center for Excellence in Teaching* to the *Highlands Center for Faculty Initiatives*.

“The new entity will be known as the *Highlands Center for Faculty Initiatives* and will be located on the first floor of McNerney Hall. Reflective of its membership over the years, the mission of the Center will be broadened to encompass the entire campus. The primary purpose of the Center is to assist, encourage and sponsor faculty initiatives that are beneficial to the University and surrounding communities. The Center will also increase its activity in the area of faculty research consistent with the goals of its various institutes, and will continue to promote strong professional collaborations.

In keeping with the revised mission, the Highlands Center advisory board will be reconfigured to include the President of the University as an ex-officio member: Dr. Robert C. Weber, Provost and Vice President for Academic Affairs; Dr. Andrew C. Lawlor, Associate Vice President, Technology and Communications; Ms. Lorraine Revak, Manager, Office and General Services; Ms. Donna Patterson, Director, Sponsored Programs; Mr. Brian Pitzer, Director of Marketing; a representative from the Student Government Association; and a representative from the community. Also serving on the Board will be two co-directors, one from the School of Education and one from either the School of Liberal Arts or the School of Science, Management and Technologies, who will be appointed for a term of up to three years.

These recommendations were made to me by the current Co-Directors of the Center for Excellence in Teaching following extensive consultation with current and former participants in the Center, the University Provost, the Academic Deans and many others. I concur with their belief that the reconfigured Highlands Center will better serve the interests of the University and our faculty as we move into the 21st Century. I applaud this ambitious new direction, and I encourage each of you to lend your support in whatever way you can.”

MISSION STATEMENTS

Former:

The Center for Excellence in Teaching was established in 1992 to maximize Edinboro University's potential as a major educational resource in northwestern Pennsylvania. Its establishment followed the guidelines of the mission of the University: *Twelve Goals of Quality Education in Pennsylvania and the Priorities of Pennsylvania's State System of Higher Education during the 1990's*. The primary mission of the Center for Excellence in Teaching is to utilize the strengths of University personnel in this task. Emphasis is placed on seeking opportunities to facilitate community collaboration within and beyond the University itself. The Center provides programs and services through collaborative activities involving student, faculty, staff, and administration. The Center also showcases activities within the University community which promotes excellence in teaching.

New:

The Highlands Center for Faculty Initiatives, formerly The Center for Excellence in Teaching, was established in 1992 to advance the position of Edinboro University as a major educational resource for the northwestern Pennsylvania region. The primary mission of the Highlands Center is to foster faculty initiatives in all areas of academic endeavor and professional service. In fulfillment of this mission, the Center conducts or facilitates a broad range of research projects and collaborative activities that involve faculty, staff, students, area school districts, social agencies, and community leaders. As corollary to these undertakings, the Highlands Center serves through its various publications as a conduit for professional communication within and beyond the Edinboro University community.

**EDINBORO UNIVERSITY OF PENNSYLVANIA
CENTER FOR EXCELLENCE IN TEACHING
1999-2000**

CENTER ADVISORY BOARD

President Frank Pogue, Ex-Officio
Dr. John Criswell, Chair
Dr. Eric Randall
Dr. Terry Smith
Dr. Salene Cowher
Dr. Jean Faieta
Dr. Ken Felker
Dr. Dan Shelley
Dr. Donald Beckman

CO-DIRECTORS

Dr. Mary M. Bevevino
Dr. Donald Sheehy

INSTITUTE CHAIRS

Dr. Gloria Gerbracht
The Institute for Ethics and Values Education

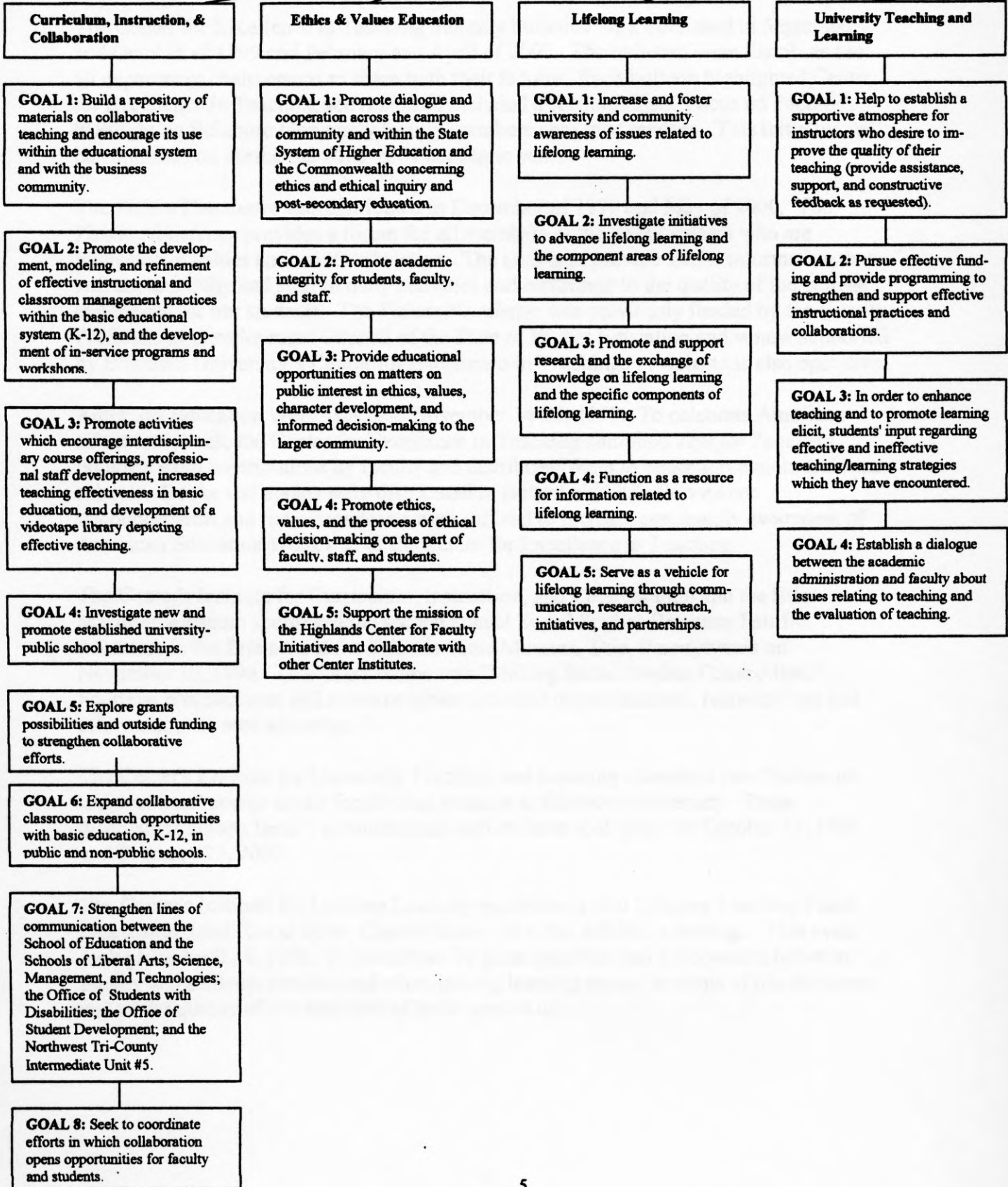
Dr. Maureen Walcavich
The Institute for Lifelong Learning

Dr. Barbara Rahal
The Institute for Curriculum, Instruction, and Collaboration

Dr. Theresa Thewes
The Institute for University Teaching and Learning

Center for Excellence in Teaching
 (Renamed The Highlands Center for Faculty
 Initiatives, May 2000)

The Institutes



The Center for Excellence in Teaching 1999-2000

The Center for Excellence in Teaching monthly bulletins were published in September and October of 1999 and February and April of 2000. The bulletins were distributed to all department chairpersons to share with their faculty. Each bulletin highlighted Center for Excellence in Teaching activities and included a section, titled "Focus on Faculty", highlighting Edinboro University faculty members chosen at random. This initiative will be continued on during the 2000-2001 academic year.

The *Values Newsletter* was distributed in December of 1999 and May of 2000. The *Values Newsletter* provides a forum for all members of the SSHE system who are interested in values and values education. The goal is to provide useful information that will assist faculty and staff in daily activities and contribute to the quality of the college experience for our students. The *Values Newsletter* was previously funded by the Faculty Professional Development Council of the State of Higher Education and is now supported by Edinboro University's Center for Excellence in Teaching. A website is also operative.

American Education Week was held November 14-20, 1999. To celebrate American Education Week, the Center for Excellence in Teaching compiled *Tips for Teachers* booklets from contributions by faculty and distributed them to education majors and area schools. Books and apples were distributed in Butterfield Hall. Newspaper announcements and radio broadcasts were utilized to increase community awareness of American Education Week and of the Center for Excellence in Teaching.

The Center's Institute for Curriculum, Instruction, and Collaboration and the Erie Maritime Museum sponsored the second annual Social Studies Resource Fair for educators in the Erie area at the Erie Maritime Museum, Erie, Pennsylvania on November 10, 1999. This year's theme was "Making Social Studies Come Alive." Fourteen presentations and resource tables provided demonstrations, reenactments and information for area educators.

The Center's Institute for University Teaching and Learning sponsored two "Forum on Expectations" events for all faculty and students at Edinboro University. These discussions among faculty administrators and students took place on October 15, 1999 and February 23, 2000.

The Center's Institute for Lifelong Learning sponsored a first Lifelong Learning Panel Discussion titled "Good Grief, Charlie Brown, We Are All Still Learning." This event took place April 18, 2000. Presentations by guest panelists and a discussion between faculty and students summarized what lifelong learning means in terms of life decisions and of the quality of our lives and of those around us.

The Celebration of Teaching events were held on February 10 and 11, 2000. The Center for Excellence in Teaching sponsored Dr. Thomas Murray, President of the Hastings Center in Garrison, NY, as the guest speaker at the Jim Miller Teaching Day luncheon as well as the presenter at an open forum held on February 10 for all faculty, students and community.

On March 2, 2000 the Center's Institute for Curriculum, Instruction, and Collaboration sponsored a breakfast meeting for superintendents and principals of area schools. This breakfast facilitated the initiation of collaboration efforts between area schools and Edinboro University and resulted in the establishment of a steering committee composed of Edinboro faculty and area school administrators.

The Center and the Institute for Curriculum, Instruction, and Collaboration supported the Northwest Region Middle School Association and its annual conference: *21st Century Middle Level Education: Ideas, Ideals and Inspiration*. This event, held on March 7, 2000 at East High School, Erie, PA was the seventh annual middle school conference for teachers, administrators and parents. The Center sponsored fifteen scholarships given to Edinboro University students to attend this conference.

The Institute for Curriculum, Instruction, and Collaboration and Lifelong Learning Institute hosted the "Children's Literature Conference" on March 15, 2000. The Center awarded eight scholarships for Edinboro University students to attend.

On April 4, 2000, the Institute for Curriculum, Instruction, and Collaboration hosted the "Arts Infusion Workshop". The Center funded a guest presentation by Cory Wilkerson.

On April 10, 2000, the Center for Excellence in Teaching sponsored the Eighth Annual Evening of Science program. Over 800 children participated in the field trip sessions at the University Center. Nearly 250 Edinboro University students and faculty served as presenters. The evening session, open to the public, was attended by approximately 500 parents, teachers and administrators from the Erie community and surrounding areas.

The Center's Institute for Ethics and Values Education supported the annual conference of the National Association for Multicultural Education: *"Journey 2000: Navigating Citizens for a Century of Civility through Multicultural Education"* at the University Center on April 15, 2000. More than 60 participants, including faculty, staff and students from Edinboro University and the Western Pennsylvania region, attended the event.

The Institute for Ethics and Values Education sponsored the annual Spring Poster Contest for Edinboro University students. The contest solicited original work by students addressing the values that college students feel are important. The Center funded awards for 1st, 2nd, 3rd place and honorable mention. The framed posters are on display in the Center.

A certificate program in the area of Character Education was coordinated by the Center and faculty representatives from Educational Services, Elementary Education, Special Education and the Counseling and Human Development Departments. This Character Education graduate certificate was ratified by the University Senate on May 1, 2000.

The Center for Excellence supported a 2-day workshop on Non-Violent Crisis Prevention and Intervention conducted by Dr. Jonathan Brown on March 24-25 in the University Center. Ten secondary and junior field students received certification as a result of 12 hours of training sponsored by the Center for Excellence in Teaching.

The Center established a new publication, planning for the Scots Record, which will showcase research and publication by Edinboro faculty.

The Center for Excellence supported faculty grant initiatives applications to The Dartmouth Summer Institute by Dr. William Mackay and Dr. Robert Rhodes, and to the Rural Education Access Program by Dr. Donald Beckman, Dr. Jonathan Brown, and Mr. David Ferster.

The Center Co-Directors and members of the Educational Services department began collaboration discussions with Wattsburg School District & General McLane School District.

The Center co-sponsored with Technology and Communications, two luncheons, held on November 17, 1999 and March 22, 2000. Discussion continued in regard to Graduate Certificate programs in Urban Issues and in Instructional Technology.

Throughout the academic year, the Center for Excellence in Teaching published "Thought for the Day" on ETV and daily quotes on WFSE.

The Center for Excellence in Teaching convened a committee to investigate academic dishonesty issues and policy. A survey is in progress and a report will be published in Fall 2000.

EDUC 282: Ethics and American Education. This course is supported by the Ethics and Values Institute. This course analyzes ethical theory and societal forces relative to decision making in American Education dilemmas. This course focuses on the practical aspect of responsible decision making. This course is supported through a CET graduate student keeping record of service hours, grades and providing support as needed to faculty teaching the course during the 15-week period. This course is scheduled for fall and spring during the academic year. Class enrollment consists of 120 students in a total of 3 sections each semester or 240 per academic year. These students generate 1800 hours of service to the university and the surrounding communities.

Summary of Initiatives: 1999-2000

Initiative	Date	Supporting Institute	# of Participants
TAT Breakfast	9/28/99	UTL	20
TAT Luncheon	9/29/99	UTL	27
Monthly Meeting	10/6/99	IEVE	17
UTL Forum	10/13/99	UTL	68
Monthly Meeting	10/13/99	CIC	12
Monthly Meeting	10/15/99	UTL	9
Monthly Meeting	10/20/99	LLI	12
Social Studies Open House	11/10/99	CIC	70
American Education Week: Distribution of Apples and <i>Tips for Teachers</i>	11/14/00 - 11/20/00	CET	900
Monthly Meeting	11/15/99	IEVE	14
Technology Luncheon	11/17/99	CET	45
Monthly Meeting	11/30/99	CIC	7
Monthly Meeting	12/1/99	LLI	12
Monthly Meeting	12/2/99	UTL	7
<i>Values Newsletter</i> Circulation	12/13/99	CET/IEVE	6,000 1 st Issue
<i>Middle Connection</i> Circulation	Fall 1999	CET	200
TAT Breakfast	1/25/00	UTL	17
TAT Luncheon	1/26/00	UTL	22
Monthly Meeting	2/10/00	UTL	13
Monthly Meeting	2/10/00	LLI	9
Jim Miller Celebration of Teaching	2/10/00 - 2/11/00	CET	108
Monthly Meeting	2/14/00	IEVE	10
Monthly Meeting	2/16/00	CIC	12
International Festival	2/21/00	LLI	35
International Festival	2/23/00	UTL	46
International Festival	2/24/00	IEVE	42
CIC Breakfast	3/2/00	CIC	89
Monthly Meeting	3/3/00	UTL	10
Patti Flach Multicultural Conference	3/7/00	CET	60
Middle Level Conference 15 stipends	3/7/00	CIC	200
Stipend Dr. Buckwalter attendance of Technology Conference	3/8/00 - 3/10/00	CET	1

Children's Literature Conference 8 stipends	3/15/00	CIC & LLI	135
Monthly Meeting	3/20/00	IEVE	10
Technology Luncheon	3/22/00	CET	80
Support for 22 Education Majors to attend crisis intervention conference	3/24/00 -	CET	22
Arts Infusion Workshop	4/3/00	CIC	108
Monthly Meeting	4/5/00	CIC	8
Monthly Meeting	4/6/00	UTL	9
Poster Contest	4/10/00	IEVE	160
8 th Annual Evening of Science	4/10/00	CET	1300
2 nd Annual PA Association for Multicultural Education	4/15/00	CET	60
We're Still Learning Panel	4/18/00	LLI	40
Stipend for Dr. Abegg attendance of American Philosophical Association Conference in Chicago	4/20/00 -	CET	1
Early Childhood Conference 1 Stipend	5/11/00 -	CET	94
<i>Values Newsletter</i> Circulation	5/1/00	CET/IEVE	6,000 2 nd Issue
Stipend for Dr. McKay and Dr. Rhodes attendance of Dartmouth Summer Institute on Genetics	6/00	CET	2

Total: 16,123

Beyond the goals established by each of its individual Institutes, the newly reconfigured Highlands Center for Faculty Initiatives has determined directions to guide development appropriate to its overriding mission.

- Direction #1 The HC will continue to provide a supportive environment for dialogue among university personnel, basic education personnel, and community members, on matters of educational quality and improvement.
- Direction #2 The HC will continue to build a repository of materials selected by members of its Institutes. Materials will be available to members of the university community, and to educators and concerned citizens of the region.
- Direction #3 The HC will continue to promote activities which strengthen collaborations, capitalizing on the diverse talents and interests of faculty, students, staff, and support personnel.
- Direction #4 The HC will continue to promote activities which encourage collaboration between the university and the communities we serve.
- Direction #5 The HC will continue to advocate the values of a learner-centered environment, to encourage the development and implementation of effective instructional practices in the academic programs of the university and those of public and non-public schools.
- Direction #6 The HC will continue to pursue outside funding sources to support collaborative efforts initiated by HC members.
- Direction #7 The HC will continue to facilitate the timely acquisition and exchange of knowledge on issues of concern to the Institutes and their individual members.

**Center for Excellence in Teaching
Summary of Grants and Federal Fund Activities**

**SSHE FACULTY PROFESSIONAL DEVELOPMENT PROGRAM GRANTS
WRITTEN ON BEHALF OF EDINBORO UNIVERSITY'S CENTER FOR
EXCELLENCE IN TEACHING INITIATIVES**

NAME	Priorities Implementation Grant (University-Wide Grant) Dr. M. Bevevino, Project Director 1992 - 1993	Creating Community on Campus: A Training Model in Problem Solving and Conflict Resolution (University-Wide Grant) Dr. M. Bevevino, Project Director 1993 - 1994	An Examination of Academic Integrity in Higher Education (Intra-System Grant with Edinboro and Shippensburg) Dr. M. Bevevino, Project Director 1994 - 1995	Systemwide Values Education Network and Newsletter (Intra-System Grant with Bloomsburg and Slipperry Rock) Dr. E. Abegg, Project Director 1995 - 1996	Ethical Issues and the Campus Community (Intra-University Grant with Edinboro, Bloomsburg, East Stroudsburg, Mansfield, and California) Dr. M. Bevevino, Project Director 1996 - 1997 Extended through 1998
AMOUNT	\$14,961	\$10,051	\$4,000	\$3,918.75	\$6,800
VALUE	Statewide Values Conference hosted; Center for Excellence in Teaching established; Repository in the Center for Excellence established	Training of approx. 80 faculty; Workshop for Edinboro student leaders; Workshop for SSHE student leaders	Student survey at Edinboro and Shippensburg with resulting data to provide Forums on both campuses	Publication of <i>Values Newsletter</i> to all SSHE faculty and staff; and establishment of SSHENET linkage; subsequent web site and continued publication by the Center for Excellence in Teaching	Forums and speakers on six SSHE Campuses; distribution of <i>The Ethics of Teaching</i> to all participants forums on the Edinboro campus; various initiatives the other Universities

**Center for Excellence in Teaching
Grant Proposals 1999-2000**

NAME	Proposal: FIPSE Grant	Proposal: Edinboro University- Wilson Middle School Gear Up Grant	Proposal: Gebbie Foundation	Rural PA Grant	Rural PA Grant
	Collaboration with General McLane, Erie Public School, and Highlands Center for Faculty Initiatives	Provide access to higher education for students identified as being at risk because of barriers from different status levels	Responsible and successful children = <u>A Better Community</u>	Education Workforce Study	Collaboration with Clarion University, Warren County Schools, and Punxsutawney Area Schools to evaluate and revise alternative education programs.
	Federal Funding	Federal Funding	Federal Funding	State Funded	State Funded
	Project Director: Dr. Sheehy	Project Director: Dr. Bevevino	Project Directors: Ms. Flach, Dr. Gerbracht, Dr. Walcavich	Project Directors: Dr. Beckman Dr. Ferster	Project Director: Dr. Brown
	May, 2000	June, 2000	September, 2000	1999 - 2000	1999 - 2000
FUNDING REQUEST	\$300,000	\$280,000	\$121,000	\$29,900	\$10,000
VALUE	The Character Education Graduate Certificate will be offered on-line.	Edinboro University-Wilson Middle School initiative to take a cohort of seventh grade students through the 12 th grade, providing academic, health, and emotional development services.	Successful & responsible children- a better community. Project based on the premise that our current students will affect the communities of tomorrow.	Provide information and recommendations that will positively impact rural schools and communities in PA	Results will allow for a more comprehensive department of education and collaboration for a basic education circular.

CURRICULUM, INSTRUCTION, AND COLLABORATION

Dr. Barbara Rahal, Chairperson

School of Education

Dr. Marian Beckman	Elementary Education Department
Dr. Kathleen Benson	Educational Services Department
Ms. Joan Dengel	Educational Services Department
Dr. Charles Gallagher	Educational Services Department
Dr. Donna Murphy	Special Education and School Psychology Department
Ms. Rosemary Omniewski	Elementary Education Department

School of Liberal Arts

Dr. David Ferster	Political Science Department
Dr. Caroline Nobile	English/Theatre Arts Department
Dr. Umeme Sababu	History Department

School of Science, Mathematics, and Technology

Dr. Kiran Misra	Biology and Health Services Department
Dr. Kerry Moyer	Geosciences Department

Student Affairs

Dr. Robert McConnell	Office for Students with Disabilities
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Northwestern Pennsylvania Administration

Ms. Linda Cook	Northwest Tri-County Intermediate Unit #5
Dr. Annette Rilling	James Parker Middle School
Ms. Connie Youngblood	Cambridge Springs Elementary School

Student Representatives

Ms. Katie Wentz	Graduate Assistant
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Institute for Curriculum, Instruction, and Collaboration
Support of Institute Goals
1999-2000

The purpose of this Institute is to promote collaborative initiatives, which will encourage the development of effective classroom practices across basic and higher educational programs.

GOAL 1: *Build a repository of materials on collaborative teaching and encourage its use within the educational system and with the business community.*

- Purchases for the repository have been ongoing.

GOAL 2: *Promote the development, modeling, and refinement of effective instructional and classroom management practices within the basic educational system (K-12), and the development of in-service programs and workshops.*

- Co-sponsored the Middle Level Conference on School Violence in conjunction with the Middle Level Association. Approximately 200 students, teachers, and administrators, and community members were in attendance. The institute provided 15 scholarships to Edinboro University students to attend the conference.
- The 2nd Social Studies Resource Fair provided area teachers with an opportunity to explore ideas for integrating the Arts with Social Studies in their classrooms. Presenters were Edinboro students, area teachers and EUP faculty. Approximately 70 teachers and students attended the Open House, held at the Erie Maritime Museum.
- An Arts Infusion Workshop was held in April for 108 participants. The featured speaker, Ms. Cory Wilkerson, gave inservice and preservice teachers an interactive workshop on the Kabuki Theater Arts.

GOAL 3: *Promote activities, which encourage interdisciplinary course offerings, professional staff development, increased teaching effectiveness in basic education and development of a videotape library depicting effective teaching.*

- Survey on Collaboration- A survey was given to University and basic education teachers concerning collaboration and areas of interest.
- Middle Level Conference (see Goal 2).

GOAL 4: *Investigate new and promote established university-public school partnerships.*

- A professional development school breakfast was held at Edinboro University. Approximately 90 Edinboro faculty and superintendents and principals from Erie and Crawford Counties attended. A steering committee was developed and communication has continued with the participants.
- Survey on Collaboration (see Goal 3)

GOAL 5: *Explore grants possibilities and outside funding to strengthen collaborative efforts.*

- Social Studies Resource Fair (see Goal 2).

GOAL 6: *Expand collaborative classroom research opportunities with basic education (K-12), in public and non-public schools.*

- Professional Development School Breakfast (see Goal 4)

GOAL 7: *Strengthen lines of communication between the School of Education and the Schools of liberal Arts; Science, Management, and Technologies; the Office of Students with Disabilities; the Office of Student Development; and the Northwest Tri-County Intermediate Unit #5.*

GOAL 8: *Seek to coordinate efforts in which collaboration opens opportunities for faculty and students.*

- Social Studies Resource Fair (see Goal 2)
- Survey on Collaborations (see Goal 3)
- Professional Development School Breakfast (see Goal 4)

ETHICS AND VALUES EDUCATION

Dr. Gloria Gerbracht, Chairperson
President Frank Pogue (Ex-Officio)

School of Education

Ms. Susan Boam-Wood	Special Education and School Psychology Department
Dr. Jonathan Brown	Educational Services Department
Ms. Susan Curtin	Educational Services Department
Dr. Joel Erion	Special Education and School Psychology Department
Ms. Patti Flach	Elementary Education Department

School of Liberal Arts

Dr. Edmund Abegg	Philosophy Department
Dr. Corbin Fowler	Philosophy Department
Dr. Cynthia Legin-Bucell	Psychology Department

School of Science, Management and Technologies

Dr. Alice Conway	Nursing Department
Ms. Amy Leehan	Nursing Department
Dr. Frank Marzano	Math and Computer Science Department
Ms. Marie Papesch	Math and Computer Science Department

Student Affairs

Ms. Charlene Cerutti	Judicial Affairs
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Community Representatives

Ms. Debbie Easton
Mr. Larry Kessler

Student Representatives

Ms. Jodie Dobies	Undergraduate Assistant
Ms. Holly Tucci	Undergraduate Assistant
Ms. Katie Wentz	Graduate Assistant

Institute for Ethics and Values Education
Support of Institute Goals
1999-2000

The IEVE met five times during the 1999-2000 academic year: October 6, November 15, February 14, March 20, and April 17. Attendance at all meetings and participation by IEVE members was commendable.

GOAL 1: *Promote dialogue and cooperation across the campus community and within the State System of Higher Education and the Commonwealth concerning ethics and ethical inquiry and post-secondary education.*

- The issues of *Values Newsletter* were published and distributed to all SSHE schools.
- An ethics topic was discussed at each IEVE meeting.
 - "The Moral Dilemma of Health Care"
 - "Civility, Civic Virtue, Citizenship"
 - "Massive Zoning Change Open for Debate"
 - "Judge Closes Crack Pipeline With Two Long Sentences"
 - "Run-On Sentencing"
- Selected posters from the poster contest were copied and distributed campus-wide.
- The University Ethics Mission Statement was reviewed and discussed with a subcommittee of the University Senate and with APSCUF.
- A Heartwood representative met with IEVE members and others, including the provost, deans, and marketing and development personnel, to discuss the possibility of collaboration in the Character Education Graduate Certificate Program through distance education, website links, and grant funding.
- Character Education Certificate Program courses were approved by the University Curriculum Committee and ratified by the University Senate on May 1, 2000. The first course will be offered this summer.
- Discussions were held with the Speech and Communication Department on the possibility of co-sponsoring a Lincoln-Douglas debate during the 2000-01 school year.
- A group interview was conducted with three faculty members from Student Affairs on the topic of academic integrity research.

GOAL 2: *Promote academic integrity for students, faculty, and staff.*

- A campus dialogue was held during the International Academic Festival on the topic Genetic Manipulation in Humans, Why or Why Not? Professors from three departments: Biology and Health Services, Political Science and Criminal Justice, and Nursing led lively discussion.
- The IEVE co-sponsored the Pennsylvania Chapter of the National Association for Multicultural Education annual state conference held on April 15, 2000.
- An academic integrity survey was conducted on issues related to cheating and plagiarism of faculty and student perception. The goal is to a set definition that can be shared with students in English 101 and/or summer orientation.

GOAL 3: *Provide educational opportunities on matters of public interest in ethics, values, character development, and informed decision-making to the larger community.*

- A representative attended 1999 SVHE Conference in Hampton, VA.
- IEVE members voted to approve Edinboro University being a host site for the Lincoln-Douglas high school debate on a selected Saturday during 2000-01.
- A poster contest was coordinated and conducted by IEVE which included EUP Art Department and Northwestern School District.
- Co-directors of CET attended a workshop in Washington for Gear-UP grant applicants.
- Larry Kessler, Director of Guidance at General McLane, and Debbie Easton, an active/concerned parent and school board member, continued to serve as members of IEVE.

GOAL 4: *Promote ethics, values, and the process of ethical decision-making on the part of faculty, staff, and students.*

- IEVE arranged a summer meeting with Judicial Affairs to plan an event for Fall 2000 and Spring 2001 which will focus on faculty, staff, and student

programs involving ethical decision making. Ideas will be generated on how to involve the expertise of the Heartwood representative.

- IEVE discussed ethical decision-making issues with graphic arts students and course instructors in a brainstorming session for the poster contest.
- IEVE discussed issues and publications related to ethics, values, and the process of ethical decision-making in at each meeting.

GOAL 5: *Support the mission of the Center for Excellence in Teaching and collaborate with other Center Institutes.*

- IEVE participated in CET activities: Evening of Science, Read Across America, *Tips for Teachers*, Social Studies Open House, Technologies Luncheon, Jim Miller Celebration of Teaching Day, Multicultural Education Conference, and Superintendents/Principals Breakfast.
- IEVE collaborated in hosting Thomas Murray of the Hastings Institute.
- IEVE chair participated regularly in planning meetings of the Center for Excellence in Teaching.

LIFELONG LEARNING INSTITUTE

Dr. Maureen Walcavich, Chairperson

School of Education

Dr. Nancy Briggs	Elementary Education Department
Dr. Kathleen Daile	Elementary Education Department
Dr. Denise Finazzo	Elementary Education Department
Dr. Jody Gallagher	School of Education
Dr. Mary Jo Melvin	Elementary Education Department
Ms. Paula Porter	Campus Day Care Center
Dr. Dawn Snodgrass	Educational Services Department

School of Liberal Arts

Ms. Bonnie Belcastro	Sociology/Anthropology/Social work Department
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School of Science, Mathematics, and Technology

Dr. Bridget Jeffery	Political Science and Criminal Justice Department
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Student Affairs

Ms. Julie Fedders	Student Development/Programming and Activities
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Athletics

Mr. Todd Jay	Athletics
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Continuing Education

Ms. Beth Zewe	Continuing Education
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Professor Emeritus

Dr. Al Stone	Professor Emeritus
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Enrollment, Management, and Retention

Dr. Denise Ohler	Center for Career Services
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Institutional Advancement

Ms. Sherri Shumate	University Development and Marketing
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Student Representatives

Mr. Steve Burke	Graduate Assistant
Mr. Daryl Myer	Undergraduate Student

**Lifelong Learning Institute
Support of Institute Goals
1999-2000**

The purpose of the Institute is to promote awareness of learning as a lifelong process in order to encourage University and community members to remain active participants in the learning process. The programs of this Institute have been guided by a set of goals.

GOAL 1: *Increase and foster university and community awareness of issues relative to lifelong learning.*

- LLI sponsored Reading Partners: Reading activities were conducted by Edinboro University students at several community settings. The sites included Blasco Library, Millcreek Mall, Edinboro Library, Edinboro University of Pennsylvania Childcare Center, The Art House, and Trinity Center. These activities were coordinated by Dr. Nancy Briggs and Dr. Kathleen Dailey.
- LLI sponsored an event during the International Academic Festival entitled "A Dialogue on Service Learning". This symposium gave 30 students the opportunity to discuss their experiences and thoughts on establishing service learning requirements for graduation. Opportunities for service learning at the university and in the community were discussed. Presenters for this event were Dr. Maureen Walcavich, Dr. Denise Finazzo, Dr. Jody Gallagher, and Ms. Julie Fedders.
- A panel discussion was held on April 18, 2000 entitled, "Good Grief, Charlie Brown-- We're All Still Learning". This discussion examined skills, resources, and settings for lifelong learners. Dr. Maureen Walcavich, Dr. Jody Gallagher, and Ms. Julie Fedders organized the event. Presenters for this event included Dr. Al Stone, Ms. Lilian Cohen, Mr. Craig Latimer, Dr. Karen Bauer

GOAL 2: *Investigate initiatives to advance lifelong learning and the component areas of lifelong learning.*

- **America Counts:** This program provides college-student tutors for area agencies and schools so that grade-school children can experience older role models helping them succeed in mathematics. This program was generated in the General McLane School District, Parker Middle School and the Elementary Schools. Dr. Denise Finazzo is the coordinator for this program.
- **The Intergenerational Center,** an Edinboro University supported Senior Citizen's Center located in the basement of Diebold Center for Performing Arts offers students from the Psychology, Sociology, Biology, Physical Education and Nursing Departments "hands on" exposure with community seniors. Varied programs have and are offered to the students, faculty and staff in the community throughout the year. The LLI arranged to have computers set up at the center for seniors to use.

GOAL 3: *Promote and support research and the exchange of knowledge on lifelong learning and the specific components of lifelong learning.*

- **Listing of Service Learning Components:** The institute remained involved in an ongoing project to identify which courses have a service learning component and to code the courses in the scheduling book and in the course description guide. This component was coordinated by Dr. Jody Gallagher
- **Reading Partners:** Helping America Read (see Goal 1)

GOAL 4: *Function as a resource for information related to lifelong learning.*

- LLI members continued to recommend purchases for the repository. Books, articles, videos, pamphlets, and a listing of web sites were added.

GOAL 5: *Serve as a vehicle for lifelong learning through communication, research, outreach, initiatives, and partnerships.*

- Collaborated with Recruitment, Retention, and Management Office to examine ways LLI could support their efforts.
- Reading Partners: Helping America Read (see Goal 1)

UNIVERSITY TEACHING AND LEARNING

Dr. Theresa Thewes, Chairperson

School of Education

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Dr. Mary Jo Campbell
Dr. Jean Faieta
Dr. Susan Norton
Dr. Rosemary Treloar

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Elementary Education Department
Special Education and School Psychology Department
Counseling and Human Development Department
Elementary Education Department

School of Liberal Arts

Dr. Jerra Jenrette
Ms. Margot Koczan
Dr. Joseph Laythe
Dr. Robert Rhodes
Mr. Nelson Smith
Mr. Tim Thompson

History Department
Foreign Languages Department
History Department
Political Science and Criminal Justice Department
Speech and Communication Studies Department
Speech and Communication Studies Department

School of Science, Management and Technologies

Ms. Janice Giltinan
Mr. David Hurd
Dr. Timothy Meyer
Dr. David Wagner

Nursing Department
Geosciences Department
Math and Computer Science Department
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Academic Support Services

Mr. Bruce Skolnick

Academic Support Services

Library

Dr. Raymond Dengel

Library/Government Documents

Student Affairs

Ms. Kate Strosser

Office for Students with Disabilities

Student Representative

Mr. Steve Burke

Graduate Assistant

Institute for University Teaching and Learning
Support of Institute Goals
1999-2000

The purpose of the Institute is to promote the development and continuance of effective instructional practices that support faculty growth and improve student learning.

To meet its goals more effectively, the Institute developed a set of expectations for its members.

1. Attend and participate in at least one UTL meeting each year.
2. Attend at least one UTL-sponsored event each semester.
3. Encourage other faculty and students to participate in UTL sponsored events.
4. After a semester of membership, help with the organization/presentation of a UTL activity.
5. Register a vote on important issues of UTL (i.e., goal revisions).
6. Attend at least one Center-sponsored activity each year

The programs of this Institute have been guided by a set of goals.

GOAL 1: *Help to establish a supportive atmosphere for instructors who desire to improve the quality of their teaching by providing assistance, support and constructive feedback as requested.*

- The members of UTL held 6 Institute meetings during the academic year.
- UTL sponsored a pair "Talking About Teaching" programs this year: A breakfast and luncheon were held on September 28 and 29, 1999, and on January 25 and 26, 2000. Issues addressed were "The Biology and Psychology of Learning," and "Using Questions Effectively in the Classroom." Presentations in this series are by faculty and staff with particular expertise. All programs included a substantial discussion session. This year 8 different presenters hosted programs that involved approximately 80 faculty participants.
- Plans for next year's "Talking About Teaching" programs were developed. The fall program will highlight issues concerning the Internet in education.
- A new program is being developed for Fall 2000 whereby new faculty members will receive a packet of information. Included in this packet will be phone numbers and e-mail addresses of UTL members.

GOAL 2: *Pursue effective funding and provide programming to strengthen and support effective instructional practices and collaboration.*

- See comments under Goal 1 regarding the "Talking About Teaching" Program.
- The Institute has pursued external funding this academic year by participating in the GEAR UP proposal submitted by the Center for Excellence in Teaching.

GOAL 3: *In order to enhance teaching and to promote learning illicit, students' input regarding effective and ineffective teaching/learning strategies which they have encountered*

- The Institute placed most emphasis on this goal this year. Two forums were organized (Forums on Expectations I and II) that were open to both students and faculty. Responses from the student and faculty participants were overwhelmingly favorable. Participants said that the best part of the forums was the student/faculty interactions. Almost unanimously, they indicated that these forums should continue. The topic for the Fall 2000 UTL Forum will be, "Speaking out in the Classroom."
- Based on student input, a contest was developed to rename the Forum. Entries are still under consideration.

GOAL 4: *Establish an academic dialogue between the academic administration and faculty about issues relating to the teaching and evaluation of teaching.*

- A report of the UTL Forum on Expectations was distributed to faculty and administration.

Center for Excellence in Teaching Repository

- **Marked items focus on teaching in the University Classroom. These resources were funded through a grant awarded to the graduates of the EUP Summer Academy for the Advancement of College Teaching.**

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Challenging behavior: Positive solutions conducting a functional assessment and developing hypothesis statements, Part 1. (10/24/95) 3 hours. *Overheads available

Challenging behavior: Positive solutions conducting a functional assessment and developing hypothesis statements, Part 2. (10/24/95) 6+ hours. *Overheads available

Developing life skills in the early learner through health education. Dr. Kenneth Felker & Ms. Linda Mukina. Edinboro University of Pennsylvania. February 28, 1995. 1 hour. *Materials included.

Elementary music/movement Presentation by Rosemary Omniewski (1994). 42 min. Lesson folder included.*

Evaluating teaching performance. Virginia Tidewater Consortium for Higher Education. November 14, 1997. 2 Hours. *Materials included.

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Movement difference, diversity, and positive behavioral support. (1/6/97) 2 hours. *Overheads available.

On television: Teaching the children. Produced by On Television, Ltd. California Newsreel: San Francisco. 56 min. *Materials

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Classroom Management

Active learning, produced by Tim Thompson and Jeanne Faieta. 15 minutes.

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Enhancing & evaluating college teaching & learning. March 31, 1995 ©Virginia Tidewater Consortium for Higher Education. 2 hours. *Program packet included.

Maureen McClure. Presentation. April 1, 1995. 1 hrs. November 19, 1997. 90 min.

Talking about teaching: Increasing student involvement in the classroom. (1997) 90 minutes.

Talking about Teaching: Enhancing student involvement in the classroom. (1997) 90 minutes.

Teaching teachers: Episode #41 Stock 7790-3. NEA Professional Library. 22 min.

The shadow of hate. (1995). *Program packet included. 37 minutes.

The summer academy story, Office of Academic and Student Affairs, SSHE Dixon University Center, (1995). 17 minutes.

What kind of teacher are you? A videotape guide for college faculty in the preparation of teaching portfolios. Iowa State University Media Resources Center. 14 min. *Presentation guide.

Values

Character education: Restoring respect and responsibility in our schools. Dr. Thomas Lickona, Ph. D. (1996). 44 minutes.

Professional choices: Ethics at work. National Association of Social Workers. 40 min.

Video Presentations and Conferences

America 2000- What it is...Six national goals. 21 min.

Arts infusion in the elementary education classroom. (1995-96). Presentation by Rosemary Omniewski, Ruthanne Atkinson, and Donna Douglas. 10 minutes. *Final Project Report available

Brian Schrag symposium, 1994. 70 minutes.

Brommer, G. (1996). Art is elements of design. Glenview, IL: Crystal Productions. 29:57 min. *Posters and instruction book included.

Brommer, G. (1996). Principles of design. Glenview, IL: Crystal Productions. 28:40 min. *Posters and instruction book included.

Changing demands of a college education, Maureen McClure, May 1, 1995. 70 minutes. (2 copies).

Critical thinking in the arts- National Endowment for the Arts. 20 min.

Dawkins, R. (1997). Is evolution progressive? Los Angeles, CA: Into the Classroom Media. approx. 50 min.

Directions by Kathleen McGrory and Constance Ramirez. Society for Values in Higher Education. 25 minutes.

Educational forum- "Inclusion: What does it mean? What do students need to

Know?" Edinboro University of Pennsylvania. December 1, 1994. 90 minutes. *Materials included.

Educational reform in Pennsylvania. Lecturer: Dr. Gerald Longo, October 4, 1993. 1 hour.

Evening of science activities: April 11, 2000. Channel 12 News. 2-3 min.

Evening of science activities: April 3, 1995. Channel 24 News. 2-3 min.

Implementing Pennsylvania's educational reforms through school district strategic planning. 2 hrs. *Pamphlet included.

Jim Miller celebration of teaching day: Dr. Huffman presentation of character education , February 11, 1999. 90 minutes.

Jim Miller celebration of teaching day: Dr. Thomas Murray presentation luncheon, February 11, 2000. 60 minutes.

The master teacher roundtable. May 1994. Edinboro University of Pennsylvania. 1 hr. 20 min.

Talking about teaching: Organizing courses. September 30 - October 1, 1997. Presentation by Ms. Kathleen Benson, Dr. Alice Conway, and Dr. Mary Jo Campbell. 5 hours. *Pamphlet included.

Teaching about global issues: Tools and strategies. March 3, 1995. *Informational Materials Included. 2 hours.

Teaching with technology. Gateway Network. 5 min.

The teacher's lounge. Dr. Robert Connors and Mrs. Ruthanne Atkinson speak about the Center for Excellence in Teaching. 45 minutes.

Understanding people. ENN. Dr. Al Stone, host. 15 minutes each. 4 programs: Feb. 23, 1996, Jan. 1, 1997a, & Jan. 1, 1997b - topic "Center for Excellence in Teaching"; Feb. 21, 1997- topic "Evening of science". * Materials Included

Educational Materials

Demographics

Summary Report of the 1996 PDK/Gallup Public Opinion Poll. A videotape of the results of the Gallup Public Opinion Poll on public schools. OMNI Productions. 15 minutes. *Materials included:

*Elam, Stanley. (1995). How America views its schools. Bloomington, Indiana:

Stanley Elam.

*Center on National Education Policy. (1996). Do we still need public schools? Washington, DC: Center on National Education Policy.

*Center on National Education Policy. (1996). The good -- and the not-so-good - news about American schools. Washington, DC: Center on National Education Policy.

*Transparencies

Diversity

Multi-cultural awareness project. Laser Disk

Ethics

Institute for the Advancement of Philosophy for Children

*Materials included:

*Lipman, M. (1998) Elfie. Upper Montclair, NJ: University Press of American, Inc.

*Lipman, M. (1987). Harry Prime. Upper Montclair, NJ: University Press of American, Inc.

*Lipman, M. (1982). Harry Stottlemeier's Discovery. Upper Montclair, NJ: Institute for the Advancement of Philosophy for Children.

*Lipman, M. (1982) Kio & Gus. Upper Montclair, NJ: University Press of American, Inc.

*Lipman, M. (1983). Lisa. Upper Montclair, NJ: Institute for the Advancement of Philosophy for Children.

*Lipman, M. (1980). Mark. Upper Montclair, NJ: Institute for the Advancement of Philosophy for Children.

*Lipman, M. (1996). Nous. Upper Montclair, N.J.: An Institute for the Advancement of Philosophy for Children.

*Lipman, M. (1981). Pixie. Upper Montclair, NJ: Institute for the Advancement of Philosophy for Children.

*Lipman, M. (1978). Suki. Upper Montclair, NJ, Institute for the Advancement of Philosophy for Children.

*Lipman, M., Sharp, A. (1986). Wondering at the World (Instructional Manual to Accompany Kio & Gus). Lanham, MD: University Press of American, Inc.

Values

Gray matters: The ethics game. Martin Marietta.

Other

The Anarctic ozone hole. NASA. (map)

Edelsteing, K. (1999). Lasting impressions: A guide to understanding fossils in the Northeastern Unites States. Ithica, NY: Cornell University Cooperative Extension Program.

Mavis Beacon teaches typing for kids. (1995). Mindscape Inc. CD-ROM

National Geographic Society Picture Pack: Colonial America. (1997). (overhead transparenices).

Catalogs

Literacy

International Reading Association. (1995). Catalog of publications. * pamphlet.

Educational Forum- "Forum on Quality Teaching Edinboro University of Pennsylvania.
September 22, 1998. 60minutes.

Dr. Barker Presentation at Edinboro University of PA, November 16, 1998. 60 minutes.

Erickson, J.A., & Anderson, J.B. (1997). Learning with the community: Concepts and models for service-learning in teacher education. (1st ed). Washington D.C.: American Association of Higher Education.

Huffman, H.A. (1994). Developing a character education program: One school district's experience. (1st ed.). Alexandria VA: ASCD publications.

Fertman, C.I. (1994). Service learning for all students. (1st ed.). Indiana: Phi Delta Kappa Educational Foundation.

How to create a community of caring school: Program Guide. (1995). A Project of the Joseph P. Kennedy Jr. Foundation.

Annual Publications

Reports

Center for Excellence in Teaching (1993-2000). The Center for Excellence in Teaching Annual Report. Edinboro, PA: Edinboro Unviersity of PA.

Center for Excellence in Teaching (1999).The Distance Education Report. Edinboro, PA: Edinboro Unviersity of PA.

Center for Excellence in Teaching (1993-94, 1996-99).Tips for Teachers. Edinboro, PA: Edinboro Unviersity of PA.

Center for Excellence in Teaching (1995-2000). The Evening of Science Activities Manual. Edinboro, PA: Edinboro Unviersity of PA.