TENTH

ANNUAL REPORT

1978-79 ACADEMIC YEAR

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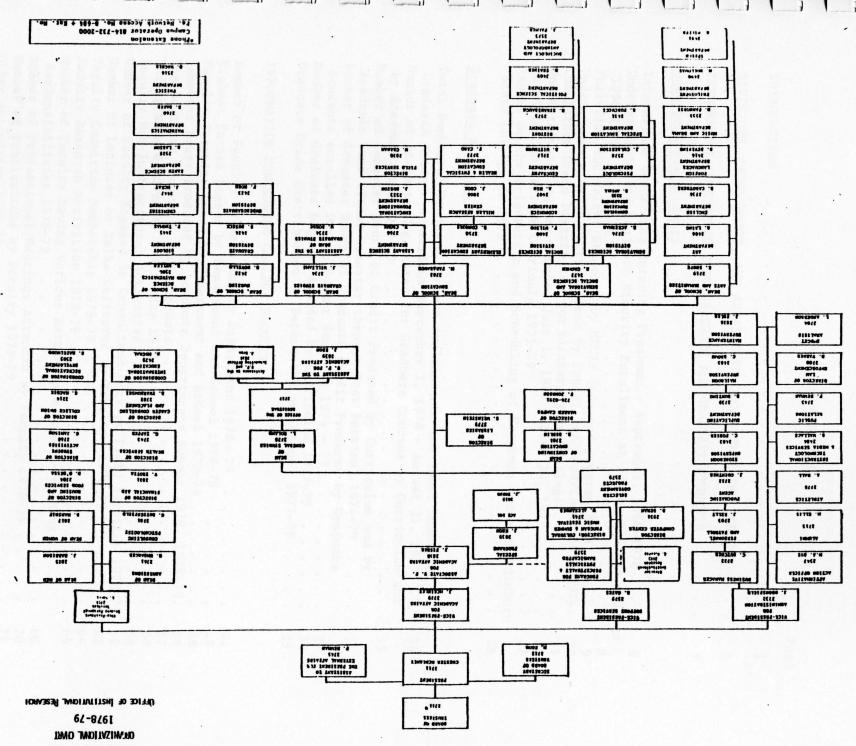
OF THE

VICE PRESIDENT

FOR

ACADEMIC AFFAIRS

EDINBORO STATE COLLEGE EDINBORO, PENNSYLVANIA



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INTRODUCTION

This is the tenth in a series of annual academic reports published by the Office of the Vice President for Academic Affairs. The purpose of these reports is to provide information about various facets of the college that would be of interest to those concerned with its development. In addition they contain up-to-date information that will be of value in preparing reports for various agencies and groups in the future.

Edinboro State College was established primarily to serve the Northwestern Pennsylvania region. However, students now come from all counties of the state as well as from other states. As of the Fall of 1978, the College enrolled 5698 students and employed 468 professional staff members. The College is a multi-purpose institution of higher learning serving the educational needs of Northwestern Pennsylvania, the Commonwealth, and the nation.

The College is organized into 4 branches: Academic Affairs, College Development, Student Personnel Services, and Support Services. Presently the College has six schools: The School of Arts and Humanities, the School of Behavioral and Social Sciences, the School of Education, the School of Nursing, the School of Science and Mathematics, and the School of Graduate Studies. DIVISIONS, DEPARTMENTS, AND AREAS CONTAINED WITHIN THE SCHOOLS, ARE AS FOLLOWS:

SCHOOL OF ARTS AND HUMANITIES

Art English Foreign Languages Music/Drama Philosophy Speech

SCHOOL OF EDUCATION

Educational Foundations Elementary Education Health and Physical Education Library Science Secondary Education Field Services Division

SCHOOL OF GRADUATE STUDIES

SCHOOL OF BEHAVIORAL AND SOCIAL SCIENCES

BEHAVIORAL SCIENCES DIVISION

Counselor Education Psychology Special Education

SOCIAL SCIENCES DIVISION

Economics and Business Geography History Political Science Sociology/Anthropology/Social Work

SCHOOL OF NURSING

SCHOOL OF SCIENCE AND MATHEMATICS

Biology Chemistry Earth Sciences Mathematics and Computer Science Medical Technology Program Physics

It is anticiapted that Edinboro State College will continue to provide expanded services to the region. Through provision of such services the college can increasingly meet its leadership responsibilities in the years ahead.

FOLLOWING ARE THE PROGRAMS OFFERED AT THE UNDERGRADUATE LEVEL:

SCHOOL OF ARTS AND HUMANITIES

BACHELOR OF ARTS

BACHELOR OF FINE ARTS

Art History Drama English French German Humanities (Foreign Languages) (Journalism Focus) (English)

Philosophy Russian Spanish Speech Communication

Music

Art (Ceramics) (Cinema) (Communications Graphics) (Drawing) (Jewelry/Metalsmithing) (Multi Media) (Painting) (Photography) (Printmaking) (Sculpture) (Textile Design) (Weaving/Fibers) (Wood/Furniture)

SCHOOL OF BEHAVIORAL AND SOCIAL SCIENCES

BACHELOR OF ARTS

Criminal Justice (Criminal Justice Focus) Economics/Accounting Economics/General Business Geography History Political Science Psychology Sociology Environmental Studies/Geography BACHELOR OF SCIENCE Social Sciences (Anthropology) (Black Studies) (Pre-Law) (Urban Studies)

Economics Social Work Technical Trades

ASSOCIATE OF ARTS

Criminal Justice General Business Administration Human Services

SCHOOL OF EDUCATION

BACHELOR OF SCIENCE IN EDUCATION

ELEMENTARY EDUCATION

GRADES K - 12

Art Education (B.S. in Art Ed.) Communication and Sensory Disorders Dental Hygiene Library Science Mentally and/or Physically Handicapped Music Education Health and Physical Education

SECONDARY EDUCATION

Biology Chemistry Communications Arts Earth and Space Sciences English French General Science German Mathematics Mathematics - Physics Physics Spanish Social Studies

SCHOOL OF NURSING

BACHELOR OF SCIENCE IN NURSING

SCHOOL OF SCIENCE AND MATHEMATICS

BACHELOR OF ARTS

Biology Chemistry Co-operative Engineering Earth Sciences Mathematics Natural Sciences and Mathematics Physics (Environmental Studies Focus)

BACHELOR OF SCIENCE

Anesthesia Biology Chemistry Computer Science Environmental Sciences Geology Mathematics Medical Technology

Nutrition Physics

ASSOCIATE OF SCIENCE

Computer/Information Processing Technology

BACHELOR OF ARTS IN SPECIALIZED STUDIES

ASSOCIATE OF SCIENCE IN SECRETARIAL SCIENCE

GENERAL STUDIES

FOLLOWING ARE THE PROGRAMS OFFERED AT THE GRADUATE LEVEL:

MASTER OF EDUCATION

MASTER OF ARTS

Art Biological Science Earth Sciences Educational Psychology Elementary Education Elementary Guidance and Counseling Elementary School Administration English Instructional Media Mathematics Mental Retardation Music Reading Secondary School Administration Secondary Guidance and Counseling Social Studies

MASTER OF FINE ARTS

Art

English Counseling: Higher Education Gerontology History Political Science Professional Psychology Rehabilitation Counseling Social Science Speech Pathology

MASTER OF SCIENCE

Biology Mathematics

MASTER OF SCIENCE IN NURSING

CERTIFICATION MAY ALSO BE OBTAINED AS A SCHOOL PSYCHOLOGIST, READING SUPERVISOR, READING SPECIALIST, ELEMENTARY PRINCIPAL, AND SECONDARY PRINCIPAL, MEDIA SPECIALIST, AND SCHO SUPERVISOR.

INFORMATION CONCERNING

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UNDERGRADUATE AND GRADUATE

STUDENTS

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	<u>1968</u>	<u>1969</u>	<u>1970</u>	<u>1971</u>	<u>1972</u>	<u>1973</u>	<u>1974</u>	<u>1975</u>	<u>1976</u>	<u>1977</u>	<u>1978</u>
Verbal	493	511	503	501	472	431	432	409	431	426	403
Mathematics	492	514	507	504	483	460	459	441	444	441	433
TOTALS	985	1025	1010	1005	955	891	891	850	875	867	836

S.A.T. PROFILES OF ENTERING FRESHMEN (SEPTEMBER 1968-1978)*

*All S.A.T. scores are median scores.

INCITED OF ENTERING TREDIEND OF NAME IN HIGH SCHOOL CRADUATING CERSS (1900-1976)*											
	<u>1968</u>	<u>1`969</u>	<u>1970</u>	<u>1971</u>	<u>1972</u>	<u>1973</u>	<u>1974</u>	<u>1975</u>	1976	<u>1977</u>	<u>1978</u>
Upper fifth	34	41	41	44	38	26	20	21	20	19	24
Second fifth	38	34	36	29	25	32	27	25	24	24	24
Third fifth	26	23	17	22	26	29	24	26	25	22	22
Fourth fifth	2	2	4	4	8	10	18	17	20	19	18
Lower fifth	0	4	2	1	3	3	7	9	9	9	7
No Rank								2	3	8	5

PROFILES OF ENTERING FRESHMEN BY RANK IN HIGH SCHOOL GRADUATING CLASS (1968-1978)*

*Figures are expressed in percentages rounded off to the nearest whole percent.

UNDERGRADUATE AND GRADUATE MINORITY ENROLLMENT AT EDINBORO STATE COLLEGE*

	1968	<u>1969</u>	<u>1970</u>	<u>1971</u>	<u>1972</u>	<u>1973</u>	<u>1974</u>	1975	1976	<u>1977</u>	<u>1978</u>
FULL TIME UNDERGRADUATE Total Enrolled	5,510	5,816	5,615	5,862	6,025	5,943	6,121	5,689	5,054	4,883	4,312
Minority	56	63	110	114	135	133	140	234	70	211	158
Minority Percentage	1.01	1.08	1.95	1.94	2.24	2.24	2.29	4.11		4.32	3.66
PART TIME UNDERGRADUATE Total Enrolled		343	501	352	411	237			888	680	462
Minority				6		5				23	19
Minority Percentage				1.70		2.53				3.38	4.11
<u>FULL TIME GRADUATE</u> Total Enrolled		47	56	40	89	112	106	140	140	149	133
Minority		1		1	5	4	3	7		6	5
Minority Percentage		2.12		2.50	5.55	3.57	2.83	5.0		4.03	3.76
Sauce Liter		1			10		- IN	50	- for		_
EDINBORO STATE COLLEGE ADMISSIONS STATISTICS FOR MINORITY STUDENTS 1970-77											
			<u>1970</u>	<u>1971</u>	<u>1972</u>	<u>1973</u>	<u>1974</u>	<u>1975</u>	<u>1976</u>	<u>1977</u>	1978
Number of Minority Stude	nts Enro	olled	51	68	75	70	76	85	71	72	52
Percent of Freshman Clas	S		4.28	4.51	5.42	7.85	4.49	4.7	4.3	5.59	4.81

*Data on part time graduate and undergraduate minority students is not available for 1974 and 1975.

FULL-TIME EQUIVALENT STUDENTS BY HEGIS CODE AND PROGRAM AREA*

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Summer, 1978 and 1978-79 Academic Year

HEGIS Code & Program Category	Degree Area	1978-79
04 BIOLOGICAL SCIENCES	BA Biology	
	LD	2
	UD	6
		8
	BS Biology	
	LD	46
	UD	49
21	CONCEPT STREET	95
" Salasiya lated los	BSE Biology	
	LD	4
	UD	4
	UD	17
	WED Distantiant Ca	
	MED Biological Sc	
	GD	$\frac{1}{1}$
	MS Biology	
	GD	<u>15</u> 15
		15
	LD	52
	UD	68
	GD	16
04 TOTAL		136
05 BUSINESS AND MANAGEMENT	BA Economics/Acco	unting
	LD	88
	UD	101
	and the second se	189
	BA Economics/Gene	
	LD	242
	UD	$\frac{214}{456}$
		450
	LD	330
	UD	315
05 TOTAL		645
07 COMPUTER AND INFORMATION		
SCIENCES	BS Computer Scien	00
	LD	
	UD	6
	עט	$\frac{1}{7}$
	LD UD	6
07 TOTAL	UD	<u> </u>

	Degree	Area	1978-79
	BSE Ele LD UD	ementary	140 322
			462
	BSE Lil	brary Science	
	LD		2
	UD		20 22
	BSE Art	t Education	
	LD		70
	UD		$\frac{172}{242}$
	BSE Sch LD	hool Dental Hy	rgienist O
	UD		<u> </u>
	BSE Mus	sic Education	
	LD	Sie Education	38
	UD		$\frac{74}{112}$
	HDER Mor	stally and Dhy	sically Handicapped
	LD	ically and ruy	144
	UD		<u>163</u> 307
	BCE Hor	alth and Physi	cal Education
	LD	aren and ruysi	80
	UD		<u>88</u> 168
	DOD C.	cial Studies	
	LD UD	cial Studies	15 45 60
	GD EIG	ementary	<u>83</u> 83
	1000		
	GD GD	t Education	<u>-8</u>
	MED M	de Education	
	GD MUS	sic Education	5
1 1 1 1			<u>5</u> 5
		structional Me	
	GD		<u></u>

08 EDUCATION

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Degree Area

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1978-79

12

School Supervision Certification GD <u>1</u> 1

MA Student Personnel Services in Higher Education GD _____4___

MED Social Studies GD

MED Educational Psychology and School Psychology Certification

5

GD <u>44</u> 44

MED Elementary School Administration and Certification GD 21

D	21
	 21

MED Second School Administration and Certification GD <u>10</u> 10

6

57 57

MED Elementary Guidance GD <u>14</u> 14

MED Second Guidance GD <u>19</u> 19

MED Mental Retardation GD 16 16

MED Special Education 6

MED Mathematics GD

MED Reading GD

Reading Specialist Certification GD <u>3</u> 3

Reading Supervisor Certification GD <u>2</u> 2

. 11

<u>1978-79</u>	Degree Area	<u>1978-79</u>
	LD	489
	UD	885
	GD	<u>312</u> 1686
08 TOTAL		1686
10 FINE AND APPLIED ARTS	BFA Art	
	LD	195
	UD -	<u>224</u> 419
		419
· ·	BA Drama	
	LD	10
	UD	11 21
rificetion -	203	21
	BA Music LD	28
- carbo and advinteration and Certi-	UD LL	15
	00	<u>15</u> 43
	BA Art History	
	LD	10
	J	$\frac{7}{17}$
		17
	MFA Art	
	GD	$\frac{17}{17}$
		17
	TD	24.2
nd Unidance	LD UD	243 257
	GD	17
10 TOTAL		517
11 FOREIGN LANGUAGES	BSE French LD	0
· ·	UD	Ő
		0
stal Révostion	NED Spe	
and a second	BSE German	2
	LD UD	2
abtima	UD	
	BSE Spanish	
	LD	4 3
	UD	$\frac{3}{7}$
	BA Russian	
Specialite Certification	LD	9
	UD	24 33
		33
funeration Contilitation	BA French	
	LD	0
	UD	$\frac{2}{2}$
	12	. 2

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1978-72	Degree Area	1978-79
	BA German	
	LD	2
	UD	2
		4
	BA Spanish	
	LD	3
	UD	. 2
		5
rellan	BA Humanities - H	Foreign Languages
	LD	9
	UD	1
		10
1	LD	29
'	UD	34
	GD	0
11 TOTAL		63
12 HEALTH PROFESSIONS	BS Medical Techno	logy
	LD	27
	UD	
		49
	BS Nursing	
	LD	98
	UD	<u>134</u> 232
		232
	BS Anesthesia	
	LD	2
	UD	15
		17
	MA Speech Patholo	gv
	GD	
		$\frac{16}{16}$
	MA Rehabilitation	Counseling
	GD	24
		24
	MS Nursing	
	GD	14
		<u> 14 </u> 14
	I.D.	197
	LD UD	127 171
	GD	54
12 TOTAL		<u>54</u> 352
13 HOME ECONOMICS		
13 HOME ECONOMICS	BS Nutrition LD	E SOTTAKEUT
	UD UD	5 5
		10

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			Degree Area	1978-7.9
		nantsi	LD	5
			UD	5
	13 TOTAL			10
15 LETTERS			BA English	
	D SPPLED ARTS		LD	13
			UD	23
				36
			BA Humanities/Jon	urnaliem
		- asisiomid	LD	19
			UD	8
	- martine		au	27
	00		BA Speech Commun:	
	· .	•	LD	64
			UD	104
				168
			BA Humanities/Eng	lich
			LD	5
			UD	7
			02	12
				and the second
			BA Philosophy	
			LD	7
			UD	
				18
			DCE Commission	
			BSE Communication	
			UD	0
	and the second			-1
				-
		od tall dream?	BSE Comprehensive	e English
		MALANCE ALCONDER	LD	8
			UD	12
				20
		Retabilitients	MA English	
			GD	8
			MED English	
			GD	4
				4
			TD	11/
			LD UD	116
			GD	166 12
	15 TOTAL		30	294
				274
17 MATHEMAT	TICS		BA Mathematics	
			LD	13
			UD	18
				31

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	Degree Area	<u> 1978–79</u>
	BS Mathematics	
	LD	3
	UD	9
	SP	12
		. 12
	BSE Mathematics	
diance	LD	4
	UD	15
		19
	BSE Mathematics/H	Physics
20070EDB 90	LD	0
	UD	0
· · · · · · · · · · · · · · · · · · ·		0
,	MS Mathematics	
er ak	GD	4
		4
	LD	. 20
	UD	42
	GD	4
17 TOTAL		66
9 PHYSICAL SCIENCES	BA Chemistry	
	LD	0
	UD	0
		0
	BS Chemistry	
1	LD	4
	UD	10
		14
	DOD OL	
	BSE Chemistry	
	LD	7
	UD	-1
		8
	BA Physics	
	LD	1
	UD	3
811	UU	
•		-
	BS Physics	
	LD	7
	UD	3
	05	10
		10
	BSE Physics	
	LD	0
	UD	0
	00	-0-0
		U
	BS Geology	
	LD	39
	UD	47
		<u>47</u> 86
	15	00
	15	

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	1978-79		Degree Area	1978-79
			24	
			Earth Sciences	7
			LD	7
			UD	<u>2</u> 9
			BSE General Science	
			LD	0
			UD .	$\frac{2}{2}$
				2
			BSE Earth/Space Scie	
			LD	5
			UD	6
				11
			MED Earth Sciences	
			GD	8
				8
			LD	70
			UD	74
			GD	8
19	TOTAL			152
20 PSYCHOLOGY			BA Psychology	
			LD	108
			UD	128
				236
			MA Psychology	
		·	GD	29
				29
			LD .	108
			UD ·	128
•			GD	29
20	TOTAL			265
21 PUBLIC AFFA	AIRS AND SERVICES		BS Social Work	
		a service a service a	LD	41
			UD .	
				118
	•		BA Criminal Justice	
			LD	103
			UD	157
				260
			LD	144
		49.89.50.2	UD	234
		· .	GD	0
21	TOTAL			378
22 SOCIAL SCIE	INCES		BA Geography	
			LD	10
			UD	27
•	and the second se			37
			14	

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	Degree Area	<u>1978-79</u>
iemts	BA History LD UD	21 <u>38</u> 59
14150	BA Political Science LD UD	19 <u>52</u> 71
	BA Sociology LD UD	13 <u>33</u> 46
	BA Social Sciences LD UD	12 <u>30</u> 42
	BS Economics LD UD	5 <u>32</u> 37
	MA Sociology GD	<u> 0 </u>
	MA Gerontology GD	<u> </u>
	MA History GD	5
	MA Political Science GD	<u>6</u> 6
	MA Social Sciences GD	3
red in galo	LD UD GD	80 212 <u>15</u> 307
	BA Humanities LD UD	2 <u>15</u> 17

22 TOTAL

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49 INTERDISCIPLINARY STUDIES

	Degree Area	1978-79
	BA Natural Science LD UD	and Mathematics 125 <u>45</u> 170
	BA Social Science LD UD	Pre-Law 15 <u>8</u> 23
vzalola	BA Environmental S LD UD	tudies/Geography 13 <u>22</u> 35
etal Ec	BS Environmental S LD UD	ciences 14 <u>3</u> 17
	BA Specialized Stu LD UD	dies 9 <u>5</u> 14
	BS Technical Trade LD UD	s 6
	LD UD GD	183 99 <u>0</u> 282
INSTRUC	CTION	
TOCTES	AC Business Admini	

49 TOTAL

1.2 OCCUPATIONAL AND VOCATIONAL INSTRUCTION

50 BUSINESS AND COMMERCE TECHNOLOGIES AS Business Administration

LD	4
	4
AS Secretarial Science	
LD	9
	9
LD	13
	13

50 TOTAL

51 DATA PROCESSING TECHNOLOGIES

AS Computer Information/Processing Technology ##LD 57 UD <u>18</u> LD 57

18

75

51 TOTAL

18

UD

	Degree Area	<u>1978–7,9</u>
55 PUBLIC SERVICE TECHNOLOGIES	##AA Criminal Justice	
	LD	18
	UD	2
		20
	##AA Human Services	R.g.
	LD	11
	ŪD	2
	and the second	13
	LD	29
40 89 C 2 C 49 9 9 4 5 9 8 9 9	UD	4
55 TOTALS		33
1		
INSTITUTIONAL TOTAL	LD	2101
Masser Hannesser	UD	2713
	GD	467
		5281

#Includes students in Communication and Sensory Disorders and Mentally and Physically Handicapped.

##Some upper division students are pursuing this degree.

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UNDERGRADUATE GRADE DISTRIBUTIONS BY SCHOOL AND DEPARTMENT*

1976-1979

SCHOOL OF ARTS AND HUMANITIES

	1976-77			Summer, 1977			1977-	Sum	mer 19	78	1978-79		
	1	st.Sem.	2nd.Sem.	Pre	Regular	Post	1st.Sem.	2nd.Sem.	Pre 1	Regula	r Post	lst.Sem.	2nd.Sem.
Art	A.	25	33	38	36	45	26	31	42	32	66	27	29
	в.	35	36	46	44	52	37	38	35	46	24	36	34
	c.	27	21	10	17	2	23	20	20	11	8	23	22
	D.	6	4	3	0	0	5	4	1	1	0	4	6
	F.	6	4	2	1	0	4	3	2	3	3	4	6
English	Α.	12	16	30	18	42	13	20	14	11	16	13	14
	В.	26	30	28	35	34	28	28	21	16	43	26	27
	c.	33	33	28	20	16	29	30	23	29	36	29	33
	D.	8	8	12	12	0	8	7	3	8	2	8	8
	F.	9	8	2	1	0	10	10	5	10	3	9	11
Foreign	Α.	34	31	0	28	0	40	36	0	17	0	38	39
Languages	В.	30	38	0	68	0	29	34	0	10	0	32	31
	c.	22	17	0	0	0	16	19	0	10	0	16	15
	D.	4	6	0	4	0	6	3	0	17	0	5	4
	F.	7	6	0	0	0	5	6	0	3	0	8	8
Music and	Α.	19	28	40	39	33	21	27	32	19	29	25	28
Drama	В.	24	27	20	25	67	23	25	41	29	71	23	24
	с.	20	15	20	26	0	16	14	23	38	0	14	14
	D.	6	5	20	4	0	6	5	0	10	0	6	5
	F.	6	4	0	4	0	. 7	4	0	2	0	6	5
Philosophy	Α.	18	19	30	23	30	17	16	45	17	13	19	13
	В.	32	34	51	43	40	36	34	55	34	52	34	37
	с.	32	28	15	20	30	32	35	0	37	17	30	33
	D.	9	8	2	3	0	8	6	0	3	0	5	6
	F.	6	6	2	7	0	4	6	0	2	4	4	5

*Percentages of A,B,C,D, and F grades do not add to 100% because X,Y,P,R, and Z grades are not included in these distributions. All figures are rounded off to the nearest whole percent,

20

		1976-	-77	Su	mmer, 1	977	1977	-78	Su	mmer 1	978	1978-	79
		1st.Sem.						2nd.Sem.		Regula		1st.Sem.	
Speech	Α.	17	12	14	6	4	16	13	14	8	11	19	22
-1	в.		25	45	28	15	27	27	27	15	0	35	26
	c.		26	2	14	10	31	21	16	10	0	27	25
	D.		4	0	4	0	5	4	2	0	0	4	3
	F.		3	0	3	6	3	4	2	1	0	4	4
	Ρ.			39	42	58	17	28	27	62	89	7	18
				SCHO	OL OF F	EHAVIORA	L AND S	OCIAL SCII	ENCES	• .			
				UOIIO		Zimir Iolui			BROLD				
Behavioral Sc:	Len	ce Divisi	lon										
Counselor	Α.		14	0	0	50	9	17	0	0	0	11	15
Education	Β.		21	0	0	30	14	22	0	0	0	19	21
	c.	31	31	0	0	20	30	30	0	0	0	19	31
	D.	14	11	0	0	0	11	10	0	0	0	8	1.2
	F.	7	6	0	0	0	6	6	0	0	0	3	4
Psychology	Α.	19	22	32	30	37	20	20	29	29	29	21	20
	Β.	31	35	35	37	26	32	33	38	23	21	32	28
	c.	33	29	26	24	30	32	31	17	29	35	28	30
	D.	10	10	6	7	2	9	9	4	9	13	10	13
	F.	6	5	1	2	4	6	6	9	3	2	6	7
Special	Α.	28	37	38	83	64	31	33	100	36	54	35	33
Education	Β.	37	34	25	16	36	38	35	0	38	46	33	31
	c.	26	22	38	2	0	21	19	0	10	0	22	21
	D.		3	0	0	0	3	3	0	2	0	1	2
	F.	4	3	0	0	0	3	2	0	2	0	1	2
Social Science	e D	ivision											
Economics and	Α.	12	12	21	13	22	15	13	21	14	17	17	15
Business	в.	26	32	33	31	46	31	29	24	32	28	28	28
	c.		36	33	28	24	30	33	27	34	39	29	33
	D.		11	4	17	5	10	13	18	10	8	13	11
	F.		7	1	7	3	11	9	7	5	6	10	9
Geography	Α.	16	19	21	22	0	19	19	22	21	30	23	17
	в.		29	36	42	0	35	33	25	29	45	33	31
	c.		37	21	31	0	31	32	38	48	20	31	32
	D.		7	11	3	0	9	6	0	0	0	5	9
	F.		7	7	3	0	7	6	13	2	0	4	9

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		1976			ummer, 1		1977			mmer 1		1978-	
	<u>ls</u>	t.Sem.	2nd.Sem.	Pre	Regular	Post	1st.Sem.	2nd.Sem.	Pre	Regula:	r Post	1st.Sem.	2nd.Sem.
History	Α.	15	19	43	28	10	17	18	47	21	23	17	19
	в.	31	36	40	40	38	33	36	39	34	42	33	36
	c.	32	29	13	23	49	28	31	13	30	27	30	. 27
	D.	11	7	3	1	0	11	7	0	9	0	8	8
	F.	8	6	0	7	3	8	5	0	4	4	7	8
Political	Α.	12	13	53	17	31	10	12	25	20	22	18	14
Science	в.	33	32	37	29	13	33	34	25	24	11	29	35
	с.	35	37	5	32	44	35	33	21	35	22	31	28
	D.	9	10	0	17	13	10	9	11	8	22	8	9
	F.	9	6	0	2	0	8	7	18	14	0	9	.10
Sociology/	Α.	12	13	31	22	. 9	15	11	20	25	16	14	13
Anthropology/	в.	34	35	42	34	35	33	37	48	34	27	35	35
Social Work	c.	38	39	19	36 .	50	34	35	26	30	45	32	37
· · ·	D.	10	7	3	6	1	6	9	2	3	0	8	7
	F.	5	4	4	1	3	5	5	0	2	4	4	- 4
•						SCHOO	OL OF EDUC	ATION					
Educational	Α.	19	21	22	15	35	17	16	23	20	19	22	23
Foundations	В.	42	40	46	34	42	48	40	55	34	40	43	34
	c.	33	27	25	36	15	25	33	23	32	37	28	34
	D.	4	. 8	3	8	8	5	6	0	10	5	4	3
	F.	2	3	3	6	0	2	3	0	0	0	0	3
Elementary*	Α.	31	35	47	33	37	32	33	25	33	42	33	33
	B .	42	40	40	46	47	39	38	60	47	32	41	40
	C.	22	21	12	18	15	22	23	13	17	24	20	21
	D.	3	2	1	1	0	4	3	2	1	2	2	2
	F.	2	3	1	1	1	3	3	0	0	0	2	2
Field	Α.	57	60	0		0	40	33	15	0	0	42	54
Services	B .	28	34	0		0	22	24	73	0	0	33	29
	c.	10	0	0		0	• 4	5	12	0	0	12	6
	D.	2	0	0		0	1	1	0	0	0	1	1
	F.	2	0	0		0	0	0	0	0	0	2	1
•	Ρ.	0	0	0	0	0	32	36	0	0	0	6	7

*Includes the Miller Research Learning Center

			and the second										
		1976	-77	Su	ımmer,	1977	1977	-78		mmer 19		1978-	
	<u>ls</u>	t.Sem.	2nd.Sem.	Pre	Regul	ar Post	1st.Sem.	2nd.Sem.	Pre	Regular	Post	1st.Sem.	2nd.Sem.
Health &	Α.	24	25	60	46	31	24	27	44	48	26	27	28
Physical	В.	40	40	32	32	48	40	35	40	39	56	42	37
Education	C.	24	22	9	14	18	21	23	14	11	18	19	22
	D.	7	6	0	4	1	7	6	0	0	0	3	5
	F.	4	5	0	3	1	6	6	0	2	0	6	6
Library	Α.	22	21	0	45	0	24	27	0	20	0	31	34
Science	В.	35	45	0	40	0	35	37	0	40	0	34	38
	C.	32	26	0	10	0	23	19	0	20	0	16	21
	D.	5	6	0	5	0	7	5	0	0	0	10	3
	F.	4	2	0	0	0	12	. 5	0	20	0	9	2
						SCHOO	L OF NURS	ING					
Nursing	Α.	15	21	0	0	0	22	32	0	0	0	33	20
U U	В.	47	52	0	0	0	35	30	0	0	0	35	45
	c.	33	21	0	0	0	31	32	0	0	0	30	28
	D.	2	3	0	0	0	6	3	0	0	0	3	5
	F.	2	1	0	0	0	2	3	0	0	0	0	3
					SCH	IOOL OF S	CIENCE AN	D MATHEMAT	ICS				
Biology#	Α.	13	15	37	41	18	12	16	17	13	14	14	16
	Β.	29	29	22	29	36	25	30	44	25	5	30	29
	C.	34	· 30	22	6	36	33	31	28	42	57	35	33
	D.	13	14	7	18	9	15	10	6	13	5	11	10
and here the	F.	8	9	4	6	2	10	8	0	0	19	7	8
Chemistry	Α.	14	20	17	20	100	17	19	14	27	0	17	17
	В.	23	21	26	28	0	27	25	10	14	0	28	28
	C.	29	31	22	28	0	21	28	43	45	0	29	27
	D.	15	15	9	11	0	13	14	14	5	0	12	11
	F.	17	12	22	9	0	16	10	10	5	0	12	13
Earth	Α.	16	18	28	19	17	1 6	18	24	13	24	17	18
Sciences	В.	30	34	48	35	46	33	31	29	23	27	31	33
	C.	32	28	22	40	33	28	31	31	45	27	31	31
	D.	13	12	2	5	4	12	11	12	13	12	13	8
- Jus Constitues	F.	8	6	0	2	0	9	6	0	3	6	6	8

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		1976	-77	Su	mmer,	1977	1977	-78	Su	mmer 19	78	1978-	79
	<u>1s</u>	t.Sem.	2nd.Sem.			r Post	lst.Sem.	2nd.Sem.	Pre	Regular	Post	lst.Sem.	2nd.Sem.
Mathematics .		15	19	22	28	26	17	19	30	16	24	19	20
	A. B.	28	27	28	25	31	23	26	26	28	22	28	20
and Computer													
Science	C.	28	25	29	24	8	26	25	21	18	38	25	23
	D.	14	13	11	16	15	13	13	11	9	5	12	12
	F.	13	14	8	6	18	16	14	11	18	9	14	16
Physics	Α.	21	20	36	38	3	17	19	25	22	11	17	19
Policical	в.	34	36	33	29	24	31	33	25	34	44	30	33
	c.	29	26	14	24	62	26	29	44	22	33	34	30
	D.	8	8	6	5	8	13	7	6	13	11	9	. 7
	F.	6	7	8	0	0	9	9	0	8	0	.8	10
TOTAL	Α.	19	22	34	28	27	20	21	34	28	27	21	22
COLLEGE	Β.	32	33	38	36	37	32	32	31	31	38	32	31
Anthrough Carly	C.	29	27	18	23	25	26	26	18	21	21	26	26
and he was	D.	9	8	4	6	3	8	7	4	6	6	7	7
	F.	7	6	3	3	3	7	6	2	4	1	7	8

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Physics1 Function .

CUMULATIVE GRADE DISTRIBUTION FOR EDINBORO STATE COLLEGE 09/20/79

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1										•																				
1						B	С	D	F	R	X	Y	Z		P	U	TUTAL		**	18	11	20	1.F	10	2 X	2.4	17	2.N		10
-	(12213	100 5													- 0					•				•.	••
	-		SEM	78-79	185	258	. 147	44	9	1	13	3	0	1	23	0	684		27	38	21	6	1	0	2	0	0	0	3	0
1		4	SEM	78-79	440	478	332	94	64	5	58	35	2	2	35	2	1547		28	31	21	6	4	0	4	2	0	0	2	0
-				78-79	331	302	176	42	21	28	30	5	4	1	40	2	982		34	31	18	4	2	3	3	1	0	0	4	0
				78-79	4744	6682	5708	- 1610	1643	- 39	.321	206		. 1	663	54	. 21736		22	31	26	7	8	0	1	1	0	0	3	0
1				78-79	4844		5843		1491	44	-		32		717	92	22625		21	32	26	7	7	0	2	1	C	0	3	U
1				17-78	191		198		21	1			2	1	9	0	112		27		28	4	3	0	1	1	0	0	1	0
1	-			77-78	418		447		-	. 2			3	1	91	. 0		••••	24	31	25	6	4	. 0	3	2	0	0	5	0
	(77-78	316		221	49	38	8	9		1	C		2	1132		28	39	20	4	3	1	1	1	0	0	3	0
	(-	77-78	5020		6182			AL		210	46		821	36	23351		21	32	26	7	6	0	1	1	0	0	4	0
1				77-78	5083		6798				508		- 64			. 15	26020		20	32	26	8	1	0	2	1	0	Û	3	0
1	C			76-77	199		188	24	20	0			2			0	749		27	37	25	3	3	0	0	9	0	0	4	0
1				76-77	574		468	133	61	0	-	18	3			3	2069		28	36	23	6	3	0	0	1	0	0	3	0
	-			76-77	5604		6675	1893			2	149	22		23	36			. 34.	- 38	18		3.	0		- 1	0.		2	
; ;	1			76-77	5319		8114		1864	Á		301			762		27819		22	33	27	9	1	0	0	1	0	0	2	0
1				75-76	177			43	14		-		0			103			26	36	25	4	ź	0	0	0	0	0	5	0
				75-76	581	749	484	120	17	0	6	15	1			1	2093		28	36	23	6	4	0	0		0	•	4	0
1 .				75-76	348	441	285	43	21	ő	1	6		ò		0	1169		30	38	24		2	o	0		0	-	2	0
1	_			15-76.		9130				•		.220	37			16	27010		-21.			7	. 6.	0	1	1	0.		2	0
1				75-76	5598		8178	2240		44		388	. 45		909		29604		19	33	28	8	6	0	2	1	0	0	1	0
1 1	(74-75	230	327	207	42	18	0	2	4	0	0		0	863		27	38	24	5	2	0	ō		ŏ	ő	ů	0
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		3	SEM	74-75	384	501	305	55	. 20	0	3	3	0	C		ō	1295		30	39	24	4	2	0	Ő	o	0	õ	2	0
2	(2	SEM	74-75	5938	9584	1937	2094	1860	50	356	288	32	17	563	39	28758		21	33	28	7	6	.)	1	1	0	Û	2	0
1	-	1	SEM	.74-75.	5711	-10110	8837	2502			.430	-395							_1.9	. 33	29	8	7	. 0.	1		0	. 0	1	Ĵ .
;		2	SEM	73-74	5400	9826	8205	1968	1554	68	289	283	33	2	148	4	27780		19	35	30	7	6	0	1	1	0	0	1	0
+	(K			73-74		10509	9430	2480	1838	74	342	421	49	1	133	0	30791		18	39	31	8	6	0	1	1	0	0	0	0
1	-			72-73		10280				0	226	339	. 31	() 0	0	30106		19	34	31	8	5	0	1	1	0	0	0	0
1				72-73		10471			1854	0	C	0	0) 0	. 0	32000		17	33	33	8	6	0	0	0	0	0	0	0
	(71-72		10697			1767	0		0	0	C) 0	0	31700		18	3.4	32	8	6	0	0	0	0	0	0	0
1	-			71-72	1	-10811				0	0	0	0	0	00	0						9.	5.	0	0	0	0	0	. 0	0
1	,			70-71		10060				0	0	0	0	C		0	30600		16	33	35	9	5	0	0	0	0	0	0	0
	1.1	-		70-71	4461		10975		1997	0	0	0	0	C		0	31100		14	32	35	10	6	0	0	0	0	-	0	0
1				69-70	4278		10409		1913	0	0	0	- 0) 0	0			15	32	35	10	6	0	0	0	0	0	0	0
1	· ·	-		69-70 68-69	4416		11343		2064	0	0	-	0	C		0			14	31	36	10	1	0	0	0	0	0	0	0
				68-69		8690	and the second se	2832	1244	0	0	0	0			0	27400		14	32	38	10	5	0	0	0	0	-	0	0
1	7			67-68	2841		9287		919	0	0	0	0) 0	0	28600						5	. 0.			. 0	0	0	0
1				67-68	2564		9549		725	0	0	0	0			-	23600		12	32	39	11	4	0	0	0	0	0	U	0
1	_			66-61	2289		8206	-	707	. 0	0	0	0			0			11	32	40	10	3	0	0	0	C O		0	0
1				66-67	2331		9019	2432	565	0	0	0	0	-		0				30	42	11	3	0	0	0	0		0	0
1				65-66	1709		7414		475	0	-	0	0			ő			11	32	42	11	3	0	0	0	0	0	0	0
1				64-65				1361	316	0		-				0			.10	34	41	10	2	0	0	. 0	0	-	0	0
1	1			64-65	1466		6040		318	0	0	0	0	2015		0			10	33	42	10	2	e	0	0	0		0	0
				63-64	1350		5552		263	0		o	Ő						10	33	43	10	2	0	0	0	0		0	0
				63-64	1398				281	0	0	o	0			ő			11	31	43	10	2	0	0	0	0	•	0	0
				62-63	1081		5419		301	Ő	0	0	0			-				32	45	10	3	o	0	o	õ	-	0	0
		1	SEM	62-63	1158	3827	5615		302	0	0		0						9	31	45	10	z	0	0	o			0	0
	-	2	SEM	61-62	. 892	. 3068	4537			0	-	0	0		0 0	Ő	7800		9	31	46	11	3	0	0	v		•	e	0
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THE IT TALL - THE

UNDERGRADUATE DEGREES AWARDED

July 1, 1978 - June 30, 1979

BACHELOR OF ARTS

BACHELOR OF FINE ARTS

Art

Art History	2		
Biology	1		
Criminal Justice	66		
Drama	1		
Earth Sciences	1		
Economics/Accounting	25		
Economics/General Business	51		
English	8		
Environmental Studies/	•		
Geography	9		
French	1		
	9		
Geography	16		
HISLOTY			
Humanities	21		
Mathematics	11		
Music	5		
Natural Science/Mathematics	8		
Philosophy	4		
Physics	2		
Political Science	22		
Psychology	43		
Russian	4		
Social Sciences	16		
Sociology	12		
Specialized Studies	1		
Speech Communication	31		
BACHELOR OF SCIENCE			
Anesthesia	9		
Biology	20		
Chemistry	4		
Economics	7		
Geology	16		
Mathematics	1		
Medical Technology	7		
Nursing	31		
Nutrition	3		
Physics	1		
Social Work	35		
DUCIAL WUIK	33		- Andrews

BACHELOR OF SCIENCE IN EDUCATION	1
Art Education	61
Dental Hygiene	1
Elementary Education	129
Health and Physical Education	16
Library Science	10
Mentally and Physical	
Handicapped	8
Music Education	20
Speech and Hearing	41
SECONDARY EDUCATION	
Biology	4
Earth/Space Science	2
English	8
General Science	1
Mathematics	1
Social Studies	24
Spanish	2
ASSOCIATE OF ARTS	
Criminal Justice	2
Human Services	7
ASSOCIATE OF SCIENCE	
Computer Information/Processing	
Technology	16
General Business Administration	1
TOTAL	938

ATTRITION	IN	VARIOUS	CURRICULA	1975-79*#

Curriculum	Entered in September, 1975	Graduated in May, 1979
BACHELOR OF ARTS/ARTS AND SCIENCES		
Anthropology	2	
Art History		1
Black Studies		
Cooperative Engineering	15	-
Criminal Justice	85	54
Drama	5	1
Earth Sciences		1
Economics	5	8
Economics/Accounting	39	21
Economics/General Business	76	42
English	2	
Environmental Studies	3	
Humanities	3	13
Music	9	4
Natural Sciences and Mathematics	1	5
Russian	10	3
Social Sciences	5	8
Social Work	47	31
Speech Communication	9	30
Urban Studies	2	
Journalism Focus	13	3 . 2 .
*Pre-Dental	4	
*Pre-Law	21	
*Pre-Medical	8	
*Pre-Theology	1	-
ASSOCIATE OF ARTS		
Human Services		7
ASSOCIATE OF SCIENCE		
General Business Administration		
Computer Information/Processing Technology		112
Secretarial Science		1
TOTAL	1544	788

** No graduates are shown for these programs, since degrees are not awarded in these areas.

ATTRITION IN VARIOUS CURRICULA 1975-79*#

Curriculum	Entered in September 1975	Graduated in May, 1979
Art Education	94	56
BA Biology	3	-
BA Chemistry	-	.
BA English	3	5
BA Environmental Studies/Geography	_	9
BA French	3	1
BA Liberal Studies	31	1
BA Geography	1	8
BA German	1	Showed by States and States
BA History	5	13
BA Philosophy	_1	4
BA Physics	-	ATTACK AND ADDRESS AND ADDR
BA Political Science	18	21
BA Psychology	45	34
BA Sociology	19	10
BS Anesthesia		5
BS Biology	41	14
BS Chemistry	7	4
BS Geology	7	11
BS Mathematics	10	
BS Medical Technology	38	1
BS Nursing	77	30
BS Physics	4	-
BS Technical Trades	<u>-</u>	
Elementary Education	153	112
Dental Hygiene	_	
Library Science	14	10
Music Education	31	17
Health and Physical Education	43	14
Secondary Education	55	64
Speech and Hearing	56	40
BA Mathematics	2	8
BA Spanish	2	apoptentite the the second planet
BFA	113	63
General Studies	303	Salapater azu er bit. bon ar occasa ar
BS Nutrition	-	3
Mentally and Physically Handicapped		8

*Transfer students are included in the number graduating in various curricula. However, data on entering students does not include transfers. In addition, some students were graduated in curricula that were different from those in which they were originally enrolled due to internal transfer. Internal and external transfers, in some cases, would make it appear that a greater number wasgraduated from a program than was initially admitted.

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A REPORT ON THE ORIENTATION AND SCHEDULING OF FRESHMEN ENTERING EDINBORO STATE COLLEGE IN 1979

Conducted: October 26 and 27, 1978 May 1, 2, 3, 8, 9, and 10, 1979 June 19 and 20, 1979

INTRODUCTION

For several years Edinboro State College has conducted orientation activities for freshmen well in advance of their registration at the college. These activities are completed in a one-day program. The morning portion of the program is conducted by Student Personnel Services and responsibility for the afternoon is assumed by the Academic Affairs Branch. Planning for the total day has been coordinated in such a way that the experience is an integrated one for students and parents. The format and procedures followed for the orientations conducted in 1978 and 1979 followed those of previous years very closely, more detailed information is available in previous reports of this activity.

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Orientations are conducted in October, May, and June. The major purpose in conducting these so far in advance of actual enrollment is to "clinch" the student or to obtain a commitment to Edinboro State College. It is believed that many students applying to this college are multiple-applicants who are in the process of deciding from among several colleges.

Over the years, there has been a continuing effort to improve upon the program and services rendered. Follow-up studies have been conducted of students and parents who have attended, and the evaluations have been highly positive.

A paper was prepared which explained the General Education requirements of the college in highly specific terms, and space was provided on this sheet for the student to make a copy of his course requests. Each student was asked to take this document home with him, so that he could study it at his leisure and obtain more background concerning college requirements.

In an attempt to provide for greater individualization, students were given an examination that would be useful in placement in the proper section of freshman English. Placement in the course Developmental Reading and Study Skills will be based upon student performance on the verbal part of the SAT.

Procedures were followed for the current orientation that has been established over the years. Students were sent a letter of invitation, a campus map, and information concerning the day they were to report to the College approximately two-three weeks in advance of their orientation reporting date. Thus, students and parents received notification in sufficient time to plan for this activity.

OCTOBER, 1978 ORIENTATIONS

Number of students reporting by curriculum-by-day was as follows:

THURSDAY, OCTOBER 26

General Studies 6 Art Education 4 1 Chemistry (BS) 1 Secondary English 1 Anthropology Health and Physical Education 3 Secondary German 1 2 Computer Science (BS) History 1 Mentally and Physically 5 Handicapped Elementary Education 10 Economics/Gen. Bus. 7 7 Economics. Accounting 3 Criminal Justice (BA) Social Work 3 3 Psychology Communication and 3 Sensory Disorders Social Sciences (BA) 1 62 TOTAL 50% Attendance

Nutrition 1 Journalism Focus 1 3 Pre-Pharmacy 1 Sec. Science Nat. Sci./Math. 1 Psychology 1 Environmental Studies Focus 1 9 Medical Tech. 1 Pre-Dental 1 Philosophy Math(BA) 3 2 Biology (BS) Speech Comm. 4 9 BFA 56 Nursing Secondary Spanish 1 2 Humanities (BA) Computer Information/ Processing Tech. TOTAL 99 72%

Attendance

FRIDAY, OCTOBER 27

Overall Attendance 62%

MAY, 1978 ORIENTATIONS

Number of students reporting by curriculum-by-day was as follows:

TUESDAY, MAY 1

Nursing	66
Psychology	18
TOTAL	84
ATTENDANCE	79.2%

TUESDAY, MAY	8
BFA	59
Art Educ.	24
Art History	1
Music. Educ.	21
Music (BA)	1
Drama (BA)	6
Speech Comm.	22
English (BA)	3
German	1
Spanish	1
Russian	4
French	1
Journalism	10
TOTAL	154
ATTENCACE	82.4%

WEDNESDAY, MAY 2

Economics/Business	48
Economics/Accounting	29
Comm. and Sens.	
Disorders	13
Mentally and Phys.	
Handicapped	24
TOTAL	114
ATTENDANCE	65.1%

THURSDAY, MAY 3

Nursing	39	Physics 4
Pre-Pharmacy	1	Chemistry 1
Pre-Vet	1	Biology 11
Pre-Medical	3	Nutrition 1
Pre-Dental	5	Med. Tech. 16
Environ. Stud	1.	Computer Sci.14
Focus	3	Computer Info./
Earth Sci.	1	Proc, Tech. 20
Geology	8	Coop, Eng. 12
Mathematics	7	

TOTAL147ATTENDANCE72.4%

WEDNESDAY, MAY 9Elem. Education32General Studies95Spec. Studies2Sec. Science3TOTAL132ATTENDANCE72.9%

THURSDAY, MAY 10

Health and Physical Education	18
History	3
Social Work	21
Criminal Justice	37
Human Services	5
Pre-Law	4
Political Science	4
Sociology	2
Social Sciences (BA)	2
Anthropology	3
Urban Studies	1
TOTAL	100
ATTENDANCE	61.3%

JUNE, 1979 ORIENTATIONS

The number of students reporting by curriculum-by-day was as follows:

TUESDAY, JUNE 19

Economics/Accounting	8
Economics/General Bus.	17
Criminal Justice	4
Anthropology	1
Psychology	2
Human Services	1
Social Work	5
Urban Studies	1
Social Sciences (BA)	1
Nursing	11
History	1
Secondary Social	
Studies	1
Mentally/Phys. Handi-	
capped	7
Comm. Sensory Dis-	
orders	1
Elementary Education	9
Economics (BS)	3
Health and Phys. Educ.	1
General Studies	3
Earth Sciences (BA)	2
Pre-Law	1
TOTAL	80

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General Studies	25	
Health and Phys. Ed.	11	
Biology (BS)	4	
Art Education	1	
Computer Science	7	
Journalism Focus	2	
Music Education	1	
BFA	9	
Medical Tech.	5	
Geology	1	
Nutrition	1	
Russian	1	
Secondary Math.	4	
Comm. Sensory Dis-		
orders	2	
Comp. Info./Proc.		
Technology	3	
Music Education	1	
Music (BA)	1	
Physics (BS)	1	
Psychology	1	
Coop. Engr.	3	
Speech Comm.	6	
TOTAL	90	

WEDNESDAY, JUNE 20

Students who had not attended previous orientations held in October, 1978 and May, 1979 were invited to attend the June orientation. In addition, students who had been accepted since invitations had been issued to the May orientation were invited to attend. Traditionally the number of students attending the June orientations has not been large. It is thought that those who did not attend previous orientations would not be likely to attend this one either. Other factors such as summer jobs, vacation plans, etc. make it less likely that students would attend this particular orientation. Thus, percentage of attendance was not computed.

SUMMARY

It appears that the format developed for freshman orientation and scheduling over the past several years is basically very sound. The program proceeds smoothly each day with few apparent problems developing. The one-day format necessitates that students and parents rise early in order to arrive at the College in time for the program. However, most of these individuals are on their way home by or shortly after 3:00 P.M. in spite of the early hour that many individuals had to rise, few appeared to be tired or drowsey during the program. Perhaps this speaks well for the interest the morning and afternoon sections of the program have for students and parents. It is noted that many parents, upon leaving the afternoon program, inquire as to where they may pay the \$100 deposit or ask for the location of the Financial Aid Office. These are indicators of a positive nature concerning the program. An interesting trend was noted in that a number of students attended the orientations who has not yet made application for admission to Edinboro State College. '

Over the years the only negative factor has been the general decline in the percentage of attendance. Many factors could have a bearing on this. Several follow-up studies have been conducted of non-attendees and such a variety of response has been obtained that no clear pattern emerges from those who have not attended these sessions. Many are aware that it is no longer as difficult to be admitted to the college of their choice as it was in the late 1960's and early 1970's. This has been brought forth in terms of the number of students attending Edinboro's orientations who have also been accepted at one, two, or more other higher educational institutions in the region. The latter may well be the most compelling reason for continuing the program. Follow-up studies have shown that, for the most part, students and parents attending Edinboro's orientations receive a most favorable impression of the College. This program could be a strong factor in the selection of Edinboro State College as their final choice. The trend of decreasing percentage of attendance might be showing signs of reversing itself. It is worth noting that the Spring attendance for 1977 was 53% as contrasted to that in 1978 of 65.3% and in 1979 it was 72%. This represents a significant and encouraging increase in the percentage of those attending.

Constant attempts are made to improve the program. Names, addresses, and telephone numbers of those students who did not attend the orientation sessions were given to appropriate school deans with a request that follow-up be conducted of these individuals. It is possible that non-attendance at orientation might be an indicator of lack of commitment to attend the College. Follow-up actions by deans and department chairpersons might help to persuade such individuals that Edinboro State College would be their best choice of a higher educational institution.

Department chairpersons were encouraged to conduct a part of the afternoon orientation at the physical location of their departments. It is believed that this provides prospective students and their parents with greater knowledge about the equipment and facilities available as well as to provide for more interaction with faculty and undergraduate students. Such interactions should help to increase the interest of prospective students in Edinboro State College.

TOTAL GRADUATE STUDENT APPLICATIONS & ADMISSIONS

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SEPTEMBER 1, 1978 - AUGUST 31, 1979

CURRICULUM	NUMBER APPLIED	NUMBER ACCEPTEI
Art (M.Ed.)	6	5
Biology (M.S.)	33	16
Biological Science (M.Ed.)	2	0
Earth Sciences (M.Ed.)	1	1 1 1
Educ. Psychology (M.Ed.)	in on had elachiv 1 directors	3
Educ. Psychology Stage I (M.Ed.)	16	8
Elementary Education (M.Ed.)	52	40
English (M.A.)	14	11
English (M.Ed.)	6	1
Fine Arts (M.A.)	15	5
Guidance, Elementary (M.Ed.)	5	6
Guidance, Secondary (M.Ed.)	18	9
History (M.A.)	4	4
Instructional Media (M.Ed.)	4	6
Mathematics (M.Ed.)	5	2
Mathematics (M.S.)	15	4
Special Education (M.Ed.)	36	28
Music (M.Ed.)	5	2
Nursing (M.S.N.)	25	21
Political Science (M.A.)	15	9
Psychology (M.A.)	51	24
Reading (M.Ed.)	49	31
Rehabilitation Counseling (M.A.)	16	12
School Adm. Elementary (M.Ed.)	8	
	0	3
School Adm. Secondary (M.Ed.)	15	1
Social Sciences (M.A.)	15	3
Social Studies (M.Ed.)		4
Speech Pathology (M.A.)	20	14
Student Personnel Services (M.A.)	16	9
Special Education (M.Ed.)		
Post Master's Certification	CONTRACTOR CONTRACTOR OF A CAR	L 111 0/115
Elementary School Administration	8	10
Media Specialist	. 1	1
Reading Specialist	8	6
Reading Supervisor	1	1
Secondary School Administration	3	1.3.1.1.1.1.1
School Supervision Special Education	4	2
School Supervisor Elementary Education	3	1
School Supervisor Music	and a second	1
Advanced Certificate		
School Psychology	19	10
Special Students	219	216
Sociology (M.A.)	antrest of treeteese water a	- Det
Gerontology (M.A.)	15	2
TOTALS	746	539

Note: In some cases the number of acceptances exceed the number of applications for a given curriculum. This is due to a backlog of applications from the previous year or change of curriculum.

NUMBER OF GRADUATE STUDENTS ENROLLED BY CURRICULUM AND BY ACADEMIC YEAR (First Semester through Post Session)*

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1973-74 through 1978-79

ACADEMIC YEAR

CURRICULUM	1973-74	1974-75	1975-76	1976-77	1977-78	<u>1978-79</u>
Art (M.Ed.)	208	165	122	74	50	38
Biology (M.Ed.)	32	23	21	19	14	6
Biology (M.S.)	75	87	80	71	77	53
Earth Sci. (M.Ed.)	46	51	59	34	27	19
Ed. Psych. (M.Ed.)	193	155	173	137	84	87
	915	758	702	494	407	371
Elem. Ed. (M.Ed.)						
English (M.Ed.)	59	38	48	28	12	19
English (M.A.)	57	53	34	52	41	29
Elem. Guid. (M.Ed.)	103	107	113	91	71	50
Sec. Guid. (M.Ed.)	207	164	157	128	89	67
History (M.A.)	32	33	35	22	11	15
Math (M.Ed.)	124	109	86	62	47	31
Math (M.S.)	1	19	32	24	24	10
Mental Retard. (M.Ed.)	188	186	162	134	99	154
Music (M.Ed.)	50	39	41	38	39	31
Pol. Sci. (M.A.)	52	49	39	48	36	35
Psychology (M.A.)		4	53	62	85	53
Reading (M.Ed.)	332	284	334	304	279	278
Rehab. Coun. (M.A.)		37	102	102	100	65
Elem. Sch. Adm. (M.Ed.)	79	93	78	76	61	49
Sec. Sch. Adm. (M.Ed.)	67	69	57	58	48	33
Speech Path (M.A.)	07	29	62	107	100	59
	54	49	36			20
Social Studies (M.Ed.)	54	49	30	30	28	
Social Sciences (M.A.)				7	17	13
Nursing (M.S.)				31	42	85
Art (M.F.A.)	00.55	and the second		1	28	31
Rdg. Specialist	31	23	29	18	13	19
Rdg. Supervisor	10	10	13	10	13	14
Adv. Cert. Elem. Sch. Adm	. 33	34	22	23	25	12
Adv. Cert Sec. Sch. Adm.	21	26	32	20	16	10
Adv. Cert Sch. Psych.	47	70	55	67	61	49
Special Students	857	954	664	632	518	491
Guidance (K-12) (M.Ed.)	11					
Physical Sci. (M.Ed.)	8	2				
School Psych. (M.Ed.)	7					
Instructional Media (M.Ed.				C. 63	21	39
Special Ed. (M.Ed.)				-	5	
Instructional Media Specia	alist (Cer	rtification)	_	10	13
Gerontology	11136 (001		• /		10	7
Sociology						1
Sch. Supervisor: Elem. Ed.						5
Sch. Supervisor: Liem. Ed. Special 1						4
TOTAL	Concerning and the second s	2720	2441	200/	2500	the second se
Percentage of Difference	3894	3720	3441	3004	2598	2365
from Previous Year	FO	1.11	7 50	10 //	10 51	0.07
riom rievious lear	53	-4.46	-7.50	-12.64	-13.51	-8.97

*This is total enrollment and is not the number of unduplicated enrollments.

NUMBER OF SEMESTER HOURS OF CREDIT PRODUCED BY CURRICULUM AND BY ACADEMIC YEAR (First Semester through Post Session) 1974-75 through 1978-79

CURRICULUM	<u> 1974–75</u>	<u>1975-76</u>	1976-77	<u>1977-78</u>	1978-79
Art (M.Ed.)	741	546	312	216	145
Biology (M.Ed.)	127	79	67	52	19
Biology (M.S.)	439	398	391	449	257
Earth Sci. (M.Ed.)	221	234	118	143	76
Ed. Psych. (M.Ed.)	768	876	737	414	442
Elem. Ed. (M.Ed.)	2784	2632	1862	1553	1439
English (M.Ed.)	171	207	118	66	78
English (M.A.)	227	180	270	195	161
Elem. Guid. (M.Ed.)	420	472	387	279	194
Sec. Guid. (M.Ed.)	718	723	678	375	291
History (M.A.)	156	183	99	75	90
Math (M.Ed.)	420	327	221	180	111
Math (M.S.)	96	153	126	120	24
Mental Retard. (M.Ed.)	764	654	551	407	276
Music (M.Ed.)	150	163	143	123	107
Pol. Sci. (M.A.)	252	222	258	204	120
Psychology (M.A.)	12	396	525	705	522
	1133	1484	1397	1217	1195
Reading (M.Ed.) Rehab. Coun. (M.A.)	177	570	.619	561	393
	369	330	301	286	210
Elem. Sch. Adm. (M.Ed.)					
Sec. Sch. Adm. (M.Ed.)	312	237	234	219	138
Speech Path. (M.A.)	150	300	495	397	256
Social Studies (M.Ed.)	174	135	120	111	102
Social Sciences (M.A.)			30	72	60
Nursing (M.S.)		90	136	195	349
Art (M.F.A.)			3	250	330
Rdg. Specialist	90	118	84	48	78
Rdg. Supervisor	28	39	42	42	57
Adv. Cert. Elem. Sch. Adm.	147	208	99	114	57
Adv. Cert. Sec. Sch. Adm.	121	141	106	78	48
Adv. Cert. Sch. Psych.	579	369	440	442	301
Special Students	3910	2317	2224	1930	1608
Guidance (K-12) (M.Ed.)				daved	N.D. Certe Sci
Physical Sci. (M.Ed.)	6				Sun 2 Latoa
School Psych. (M.Ed.)					
Instructional Media (M.Ed.)				78	160
Media Specialist (Cert.)				42	51
Special Educ. (M.Ed.)				15	and agonda
Gerontology				7.59.00	21
Sociology		1		albald	3
Sch. Supervisor: Elem. Ed.					21
Special Educ					18
TOTAL	15662	14593	13193	11653	9808
Percentage of Difference					
from Previous Year	-3.53	-6.8	-9.6	-11.6	-15.83

NUMBER OF SEMESTER HOURS OF GRADUATE CREDIT PRODUCED BY GRADUATE

1

STUDENTS ENROLLED DURING SUMMER SESSIONS

(By Curriculum and Summer Sessions - Pre Session through Post Session)

	SUMME	R SESSIO	N				
CURRICULUM	1974	1975	1976	1977	1978	<u>1979</u>	
Art (M.Ed.)	549	366	297	156	117	85	
Biology (M. Ed.)	96	- 49	52	34	19	7	
Biology (M.S.)	119	152	126	118	90	74	
Earth Sci. (M.Ed.)	123	141	162	67	125	24	
Ed. Psych(M.Ed.)	369	225	279	198	135	138	
Elem. Ed. (M.Ed.)	2149	1565	1436	973	918	836	
English (M.Ed.)	120	69	90	46	30	42	
English (M.A.)	93	105	54	87	57	27	
Elem. Guid. (M.Ed.)	189	192	195	159	120	60	
Sec. Guid. (M.Ed.)	339	279	282	210	147	118	
History (M.A.)	36	69	42	24	15	12	
Math (M.Ed.)	207	214	144	118	84	53	
Math (M.S.)	3	36	48	21	15	12	
Mental Retard. (M.Ed.)	408	340	350	249	194	345	
Music (M.Ed.)	117	93	87	97	87	74	
Pol. Sci. (M.A.)	63	54	9	30	6	6	
Psychology (M.A.)		12	126	123	180	78	
Reading (M.Ed.)	789	595	714	611	598	590	
Rehab. Coun. (M.A.)		78	186	144	174	66	
Elem. Sch. Adm. (M.Ed.)	159	192	147	129	120	93	
Sec. Sch. Adm. (M.Ed.)	162	123	114	117	84	69	
Speech Path. (M.A.)		57	81	180	172	96	
Social Studies (M.Ed.)	105	81	78	75	63	51	
Social Sciences (M.A.)				24	24	21	
Nursing (M.S.)				58	52	91	
Art (M.F.A.)				3	42	15	
Rdg. Specialist	42	48	51	18	15	57	
Rdg. Supervisor	21	4	15	9	9	18	
Adv. Cert. Elem. Sch. Adm.	69	51	36	39	42	33	
Adv. Cert. Sec. Sch. Adm.	30	48	54	39	24	21	
Adv. Cert. Sch. Psych.	102	72	87	99	108	68	
Special Students	1885	2689	1030	1135	906	761	
Physical Sci. (M.Ed.)	3	3					
School Psychology (M.Ed.)							
Guidance (K-12)	18						
Instructional Media (M.Ed.)			B	10	45	69	
Media Specialist (Cert.)					27	21	
Special Educ. (M.Ed.)					15		
Gerontology						6	
Sociology						3	
Sch. Supervisor						• •	
Elementary Education						12	
Special Education						9	
Total	8365	8002	6369	5391	4859	4161	
Percent of Difference	-7.56	-4.33	-20.4	-15.4	-9.86	-14.37	
From Previous Year							

NUMBER OF GRADUATE DEGREES AWARDED BY CURRICULUM

CURRICULUM	July 1, 1975 June 30, 1976	July 1, 1976 June 30, 197%	July 1, 1977 June 30, 1978	July 1, 1978 June 30, 1979
English (M.A.)	8	6	2	5
History (M.A.)	5	토 등 등 · · · · · · · · · · · · · · · · ·	2	1
Political Science (M.A.)	3	3	3	6
Art (M.ED.)	24	14	10	6
Biological Science (M.ED.)	6	7	2	3
Earth Sciences (M.ED.)	7	11		5
Educational Psychology (M.ED	.) 24	29	23	15
Elementary Education (M.ED.)	113	95	68	59
Guidance and Counseling (M.E	D.) 29	35	22	21
English (M.ED.)	4	7	2	1
Mathematics (M.ED.)	9	8	. 7	3
Mental Retardation (M.ED.)	28	17	22	15
Music (M.ED.)	3	4	2	4
Physical Science (M.ED.)	0	<u> </u>	· -	1.25-1.17.1 第二日数
Reading (M.ED.)	35	46	47	40
Social Studies (M.ED.)	13 0 0 0 0	3	olunos 3 comen	5
Biology (M.S.)	9	3	5	12
Psychology (M.A.)	<u> </u>	9	10	14
Mathematics (M.S.)	-	1	3	5
School Administration (M.ED.) 17	9	16	17
Rehabilitation Counseling (M	I.A.) 1	2	8	10
Speech Pathology (M.A.)	3	4	11	14
Rdg. Specialist Cert.	8	5	5	2
Rdg. Supervisors Cert.	2	-	1	
Adv. Cert. Elem. Sch. Admin.	12	11	12	8
Adv. Cert. Sec. Sch. Admin.	8	10	11	6
Adv. Certificate (School Psy	ch.) 22	12	14	14
Social Science (M.A.)				-
Nursing (M.S.N.)				1
Art (M.F.A.)				4
Media Specialist (Cert.)				2
School Supervisor				-

GRADUATE GRADE DISTRIBUTIONS BY DEPARTMENT AND SCHOOL*

SCHOOL OF ARTS AND HUMANITIES

		S	ummer 1977		1977	-78	(30	Summer 1978	3	197	8-79
DEPARTMENT		Pre	Regular	Post		2nd.Sem.	Pre	Regular	Post		2nd.Sem.
Art	Α.	71	77	43	59	71	55	72	67	71	80
	в.	29	20	57	39	24	45	23	33	27	18
	c.	0	3	0	2	2	0	5	0	0	0
	F.	0	0	0	0	3	0	0	0	2	2
English	Α.	55	69	45	60	64	50	81	100	65	63
Neglicia - Contraction - Contr	В.	45	31	45	28	36	33	19	0	33	30
	c.	0	0	10	6	0	17	0	0	2	4
	F.	0	0	0	6	0	0	0	0	0	3
Music and Drama	Α.	0	74	73	60	60	0	38	0	71	17
	Β.	0	26	27	0	30	0	62	0	15	49
	c.	0	0	0	20	10	0	0	0	14	17
	F.	0	0	0	20	0	0	0	0	0	17
BEHAVIORAL SCIENCE	DIV	ISION									
Counselor	Α.	19	60	43	41	39	37	52	41	53	39
Education	н. В.	77	40	57	51	52	63	47	59	34	60
Education	C.	4	40	0	7	8	0	1	0	11	0
	F.	0	0	0	1	1	0	0	0	2	1
Psychology	Α.	91	41	44	31	46	55	76	65	49	53
, ,,	в.	9	55	52	64	49	43	24	29	44	45
	C.	0	4	4	5	5	2	0	6	6	2
	F.	0	0	0	0	0	0	0	0	1	0
Special Education	Α.	77	79	60	69	69	76	70	0	60	70
opecial Buddation	B.	23	21	40	29	31	24	27	õ	37	30
	с.	0	0	0	1	0	0	3	Ő	1	0
	F.	0	0	0	1	0	0	0	0	2	0
					TOTAL TANK						

*The percentage of X,Y,Z, and R grades is not included.

		Su	ummer 1977		197	7-78	Sur	nmer 1978		1978	-79
		Pre	Regular	Post	<u>lst.Sem</u> .	2nd.Sem.	Pre	Regular	Post	<u>lst.Sem</u> .	2nd.Sem.
SOCIAL SCIENCES I	DIVISI	ON									
Geography	Α.										
	В.	0	0	100	0	100*	0	0	0	0	100*
	c.										
	F.										
History	Α.	0	41	0	49	56	50	61	0	36	35
	В.	0	45	0	49	38	50	33	0	50	65
	C.	0	14	0	2	0	0	6	0	9	0
	F.	0	0	0	0	6	0	0	0	5	0
Political	Α.	0	50	0	50	52	0	0	0	57	32
Science	В.	0	50	0	46	36	0	0	Ō	36	58
	с.	0	0	0	4	8	0	0	0	7	5
	F.	0	0	0	Q	0	0	0	0	Ó	5
Sociology/	A.	0	59	38	40	33	50	100	66	50	50
Anthropology/	В.	100	41	50	60	67	50	0	17	25	50
Social Work	с.	0	0	12	0	0	0	0	17	0	0
	F.	0	0	0	0	0	0	0	0	25	0
Economics and	Α.						0	0	63	0	0
Business	В.						Õ	õ	35	Ő	0
	C.						õ	õ	2	0	0
	F.			SCI	HOOL OF ED	UCATION	0,	Ő	ō	0	0
Educational	Α.	100	59	0	50	33	0	52	0	70	78
Foundations	в.	0	40	õ	39	65	0	46	0	27	21
roundurions	C.	õ	1	õ	11 .	0	0	40	0	3	1
	F.	Ő	Ō	0	0	2	0	2	0	0	0
Elementary	Α.	57	70	67	. 60	55	65	70	63	52	58
Education	в.	40	30	33	37	45	35	29	36	41	39
	c.	3	0	0	3	0	0	1	0	6	3
	F.						0	ō	1	1	0

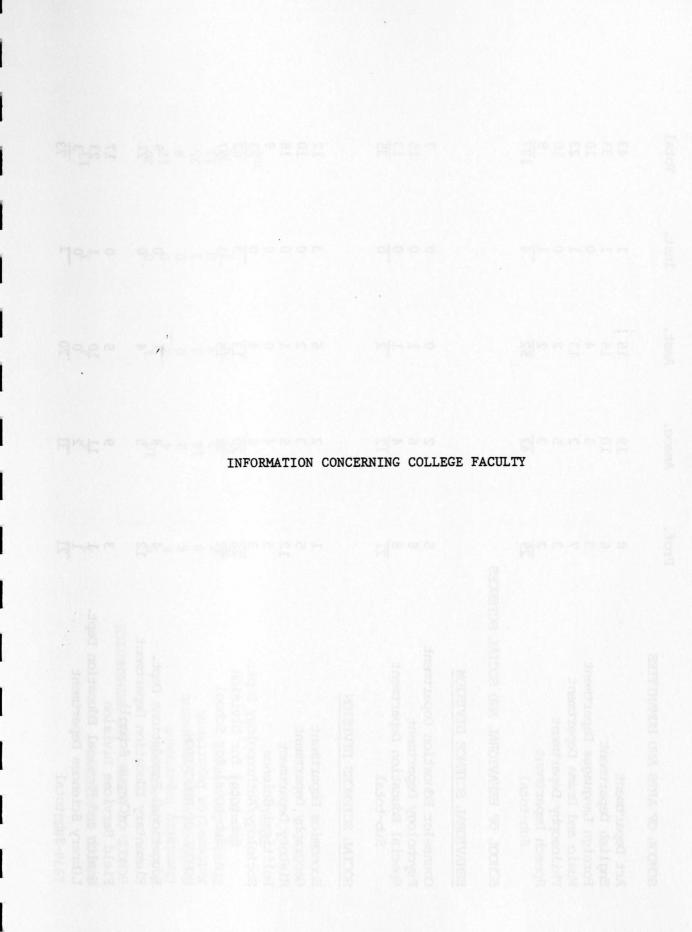
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*Only one grade was assigned.

		S	ummer 1977		197	7-78	Sur	nmer 1978		1978	-79
		Pre	Regular	Post		2nd.Sem.	Pre	Regular	Post	1st.Sem.	2nd.Sem.
Field Services	Α.	0	85				40	0	0	. 82	75
Division	В.	0	15				60	0	0	18	25
	c.						0	0	0	0	0
	F.						0	0 `_	0	0	0
School	Α.	52	64	23	72	69	44	76	33	87	55
Administration	в.	48	34	54	23	29	38	24	60	10	45
	c.	0	2	23	5	2	18	0	7	0	0
	F.						0	0	0	3	0
Health	Α.						0	33	0	0	0
and Physical	в.				0	78	Ő	50	Ő	ů 0	ů 0
Education	c.				0	22	Ő	17	0	0	ů 0
Dubcution	F.				Ū		· 0	0	0	. 0	ů 0
Library	Α.						0	0	0	0	100
Science	в.						0	0	0	0	0
	c.						0	0	0	0	0
	F.						0	0	0	0	0
				SC	HOOL OF SO	CIENCE AND	MATHEM	ATICS			
Biology	Α.	50	41	. 91	35	50	100	84	50	37	73
	В.	50	55	0	46	35	0	16	50	52	19
	c.	0	4	9	9	11	0	0	0	11	8
	F.				0	4	0	0	0	0	0
	6.								6	17	
Chemistry	Α.	.0.			100*	0	0	0	0	0	0
	в.					0	0	0	0	0	100*
	c.			1	0	33	0	0	0	0	0
	F.				0	67	0	0	0	0	0
Farth Sciences	A.	11	39	67	0	50	0	47	0	65	67
	В.	89	61	33	100	50	0	45	0	30	33
	C.	0	0	0	0	0	0	8	0	0	0
Physics	F.	0	0	0	0	0	0	0	0	5	0
Mathematics and	Α.	52	55	71	57	68	53	75	64	68	90
Computer Science	В.	48	45	8	36	20	47	25	36	29	10
	c.	0	0	21	4	12	0	0	0	0	0
	F.				2	0	0	0	0	3	0

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		S	ummer 1977		197	7-78	Sur	nmer 1978		1978	-79
Bathesat for and			Regular	Post		2nd.Sem.	Pre	Regular	Post	<u>lst.Sem</u> .	2nd.Sem.
Physics	Α.				43	0	0	100	0	0	0
	В.				57	0	0	0	0	0	0
	c.						0	0	0	0	0
	F.						0	0	0	0	0
					SCHOO	L OF NURSI	NG	. 0			
Nursing	A.	0	67	0	92	71	100	0	0	60	78
Change of a y	В.	0	33	0	8	29	0	0	0	40	18
	с.			i i n			0	0	0	0.	2
	F.						0	0	0	0	2
College	Α.	56	65	57	54	55	61	66	63	57	63
Average	В.	42	34	40	40	40	38	32	35	36	35
	C.	2	1	3	5	4	1	2	2	5	1
	F.	0			1007 0 1 ,20	islica 1 920	0	0	0	2	1
Mar and a line of the			35								
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Field Services							400,	0.0			
								Regularse			



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FULL TIME FACULTY 1978-1979

SCHOOL OF ARTS AND HUMANITIES	Prof.	Assoc.	Asst.	Inst.	Total
Art Department English Department Foreign Languages Department Music and Drama Department Philosophy Department Speech Department Sub-total	8 6 3 7 3 2 29	$ \begin{array}{r} 19 \\ 10 \\ 3 \\ 2 \\ 5 \\ 3 \\ \overline{42} \end{array} $	15 16 4 13 2 2 52	1 1 0 1 0 <u>1</u> 4	43 33 10 23 10 <u>8</u> 127
SCHOOL OF BEHAVIORAL AND SOCIAL SCIE	NCES				
BEHAVIORAL SCIENCE DIVISION					
Counselor Education Department Psychology Department Special Education Department Sub-total	5 8 <u>8</u> 21	2 6 <u>4</u> 12	0 1 <u>1</u> 2	0 0 0 0	7 15 <u>13</u> 35
SOCIAL SCIENCES DIVISION					
Economics Department Geography Department History Department Political Science Sociology/Anthropology Dept. Sub-total for Division Sub-total for School	1 5 12 5 <u>3</u> 26 47	2 3 5 4 <u>6</u> 20 32	6 2 1 0 <u>4</u> 13 15	3 0 0 0 3 3	12 10 18 9 <u>13</u> 62 97
SCHOOL OF EDUCATION	-				
Educational Foundations Dept. Elementary Education Department (Campus School)	4 12	4 5	1 4	0 - 0	9 21
Field Services Division Health and Physical Education Dept. Library Sciences Department Sub-total	3 1 <u>1</u> 21	9 11 2 31	5 10 0 20	0 1 -1	17 23 <u>3</u> 73

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		3	1
10 4 2 14 <u>2</u> 32	1 2 0 2 3 8	0 0 1 0 1	2 1 2 1 7
			38

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HIGHEST EARNED DEGREE BY DEPARIMENT AND SCHOOL

1978-1979

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SCHOOL OF ARTS AND HUMANITIES

		H	ighest Degree Earned		
Art Department English Department Foreign Languages Department Music and Drama Department Philosophy Department Speech Department	<u>Doctorate</u> 8 5 3 7 2 2		<u>Masters</u> 34 25 8 13 8 5	Bachelo 1 1 0 1 0 1	Total 43 31 11 21 10 8
SCHOOL OF BEHAVIORAL AND SOCIAL SCIENCES Division of Behavioral Science					
Counselor Education Department Psychology Department Special Education Department	6 8 8		2 7 5	0 0 0	8 15 13
Division of Social Science					
Economics Department Geography Department History Department Political Science Department Sociology/Anthropology Department	1 5 12 5 3		8 5 6 4 10	3 0 0 0 0	12 10 18 9 13
SCHOOL OF EDUCATION				<u>,</u>	•
Educational Foundations Elementary Education Department Field Services & Teacher Placement Health and Physical Education Dept. Library Science Department	4 12 3 1 1		5 9 14 21 2	0 0 0 1 0	9 21 17 23 3

1978-1979

SCHOOL OF SCIENCE AND MATHEMATICS	Doctorate	Masters	Bachelors	Total
Biology Department	8	11	0	19
Chemistry Department	6	6	0	12
Earth Sciences Department	6	2	0	8
Mathematics Department	8	16	11 100 100 10	25
Physics Department	6	5	0	11
SCHOOL OF NURSING	2	8	3	13

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1ST SEMESTER, 1978-79

Art Departm RestArt Dep	TOTAL UNDERGRADUATE STUDENTS TAUGHT	E TOTAL GRADUATE STUDENTS TAUGHT	TOTAL STUDENTS TAUGHT	NUMBER OF <u>FTE FACULTY</u>	AVG, NO, STUDENTS TAUGHT PER FACULTY	AYG, NQ, CREDIT HRS, TAUGHT PER FACULTY	AYG, NQ, CONTACT HRS, PER FACULTY
SCHOOL OF ARTS AN <u>HUMANITIES</u>	D						
ART DEPARTMENT	2023	59	2082	40.75	51.1	9.1	16,7
FOREIGN LANGUAGES DEPARTMENT	492	-	492	10,25	48.0	11.7	11,7
ENGLISH DEPARTMEN	T 2185	45	2230	29,0	76.9	12,0	12,0
MUSIC AND DRAMA DEPARTMENT	1157	7	1164	20,67	56.3	13,1	14,1
PHILOSOPHY DEPARTMENT	935	-	935	9,25	101.1	11,7	11,7
SPEECH DEPARTMENT	645		645	8,25	78.2	12,0	12,0
TOTAL	7437	111	7548	118,17	63.9	11,2	13,9

*information for this section was provided by the office of Institutional Research. Number of FTE faculty = number of faculty on all campuses including part-time faculty minus all alternate assignments and contractual released time,

Does not include Independent Study, Readings, Thesis, Internships, Ensembles, Non-Credit Activities, etc.

1ST SEMESTER, 1978-79

	L UNDERGRADUATE	TOTAL GRADUATE STUDENTS TAUGHT	TOTAL STUDENTS TAUGHT	NUMBER OF FTE FACULTY	AVG. NO. STUDENTS TAUGHT PER FACULTY	AVG. NO. CREDIT HRS. TAUGHT PER FACULTY	AVG. NO. CONTACT HRS. PER FACULTY
SCHOOL OF BEHAVIORAL AND SOCIAL SCIENCES							
BEHAVIORAL SCIENCES DIV	VISION						
PSYCHOLOGY DEPARTMENT	1465	84	1549	13.5	114.7	12.0	12.0
COUNSELOR EDUCATION DEPARTMENT	358	125	483	5.25	92.0	12.0	12.0
SPECIAL EDUCATION DEPARTMENT	394	210	604	11.75	51.4	12.0	12.0
TOTAL FOR DIVISION	2217	419	2636	30.5	86.4	12.0	12.0
SOCIAL SCIENCES DIVISIO	DN						
HISTORY DEPARTMENT	1111	24	1135	14.75	76.9	12.0	12.0
GEOGRAPHY DEPARTMENT	693	1.54	693	9.5	72.9	12.0	12.0
POLITICAL SCIENCE DEPARTMENT	669	16	685	8.5	80.6	12.0	12.0
ECONOMICS AND BUSINESS DEPARTMENT	1547	ETUPENTE TAUCHT TOTAL CKADUATE	1547	12.5	123.7	12.5	12.5
SOCIOLOGY/ANTHROPOLOGY/ SOCIAL WORK DEPARTMENT		9	1133	12.0	94.4	12.8	12.8
TOTAL FOR THE DIVISION	5144	49	5193	57.25	90.7	12.3	12.3
TOTAL FOR THE SCHOOL	7361	468	7829	87.75	89.2	12.2	12.2

1ST SEMESTER, 1978-79

	FOTAL UNDERGRADUATE STUDENTS TAUGHT	TOTAL GRADUATE STUDENTS TAUGHT	TOTAL STUDENTS TAUGHT	NUMBER OF FTE FACULTY	AVG. NO. Students taught <u>Per faculty</u>	AVG. NO. CREDIT HRS. TAUGHT PER FACULTY	AVG. NO. CONTACT HRS. PER FACULTY
SCHOOL OF EDUCATI	ION				TRACE TO TRACE		
ELEMENTARY EDUCAT DEPARTMENT	TION 1083	196	1279	13.33	95.9	12.7	12.7
HEALTH AND PHYSIC EDUCATION	CAL 2093	210	2093	15.92	131.5	10.1	14.2
LIBRARY SCIENCE DEPARTMENT	173	. <u>12</u> 	173	2.25	76.9	12.0	12.0
EDUCATIONAL FOUND	DATIONS						
DEPARTMENT	497	110	607	7.25	83.7	12.1	12.3
FIELD SERVICES DIVISION	504	12	516	9.75	52.9	20.0*	ut <u>s-o -</u>
TOTAL	4350	318	4668	48.5	107.1#	11.4#	13.2#

*This is the average number of students supervised for the semester. Most members of this Division teach ED 495 and ED 496 for a total of 14 semester hours.

#Does not include Field Experience Division.

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1ST SEMESTER, 1978-79

	TOTAL UNDERGRADUATE STUDENTS TAUGHT	TOTAL GRADUATE STUDENTS TAUGHT	TOTAL STUDENTS TAUGHT	NUMBER OF FTE FACULTY	AVG. NO. STUDENTS TAUGHT PER FACULTY	AVG. NO. CREDIT HRS. TAUGHT PER FACULTY	AVG. NO. CONTACT HRS. PER FACULTY
SCHOOL OF SCIEN	CE AND MATHEMATICS						
BIOLOGY DEPARTM	ENT 1030	57	1087	17.92	60.7	9.3	12.5
CHEMISTRY DEPAR	IMENT 422		422	11.0	38.4	7.8	11.5
EARTH SCIENCES DEPARTMENT	531	33	564	7.25	77.8	9.9	12.3
MATHEMATICS AND COMPUTER SCIEN							
DEPARTMENT	1862	32	1894	22.5	84.2	12.1	12.1
PHYSICS DEPARTM	ENT <u>601</u>		601	10.75	55.9	9.9	12.0
TOTAL	4446	122	4568	69.42	65.8	10.1	12.1
SCHOOL OF NURSI	NG 122	15	137	10.67	12.8	8.1	17.7

2ND SEMESTER, 1978-79

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	TOTAL UNDERGRADUATE STUDENTS TAUGHT	TOTAL GRADUATE STUDENTS TAUGHT	TOTAL STUDENTS TAUGHT	NUMBER OF FTE FACULTY	AVG. NO. STUDENTS TAUGHT PER FACULTY	AVG. NO. CREDIT HRS. TAUGHT PER FACULTY	AVG. NO. CONTACT HRS. PER FACULTY
SCHOOL OF ARTS AND	HUMANITIES						
ART DEPARTMENT	1992	51	2043	42.5	48.1	9.0	16.2
FOREIGN LANGUAGE							
DEPARTMENT	518		518	9.75	53.1	12.2	12.2
ENGLISH DEPARTMENT	1982	29	2011	28.75	69.9	12.3	12.3
MUSIC AND DRAMA							
DEPARTMENT	1059	5	1064	19.33	55.0	13.6	14.5
PHILOSOPHY DEPARTME	NT 698	37 _	698	8.25	84.6	12.0	12.0
SPEECH DEPARTMENT	768		768	8.0	96.0	12.0	12.0
TOTAL	7017	85	7102	116.58	60.9	11.3	14.1

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MCULTY TEACHING LOADS BY DEPARTMENT AND SCHOOL

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2ND SEMESTER, 1978-79

	TOTAL UNDERGRADUATE STUDENTS TAUGHT	TOTAL GRADUATE STUDENTS TAUGHT	TOTAL STUDENTS TAUGHT	NUMBER OF FTE FACULTY	AVG. NO. STUDENTS TAUGHT PER FACULTY	AVG. NO. CREDIT HRS. TAUGHT PER FACULTY	AVG. NO. CONTACT HRS. PER FACULTY
SCHOOL OF BEHAVIORAL AND SOCIAL SCIENCES					rc, Boet, se		
BEHAVIORAL SCIENCES	DIVISION						
PSYCHOLOGY DEPARTMEN	T 1396	60	1456	12.75	114.2	12.0	12.2
COUNSELOR EDUCATION DEPARTMENT	441	123	564	6.25	90.2	12.0	12.0
SPECIAL EDUCATION DEPARTMENT	_449	_245	694	12.58	55.2	12.2	_18.6
TOTAL FOR DIVISION	2286	428	2714	31.68	85.9	12.1	13.8
SOCIAL SCIENCES DIVI	ISION						
HISTORY DEPARTMENT	948	23	971	14.0	69.4	12.0	12.0
GEOGRAPHY DEPARTMENT	603	1	604	7.75	77.9	12.0	12.0
POLITICAL SCIENCE DEPARTMENT	660	21	681	8.25	82.5	12.0	12.0
ECONOMICS AND BUSINE DEPARTMENT	2SS 1430	-	1430	11.75	121.7	12.3	12.3
SOCIOLOGY/ANTHROPOLO SOCIAL WORK DEPARTM		2	_1066		94.8	12.0	12.0
TOTAL FOR THE DIVISI	LON 4705	47	4752	53.0	89.7	12.1	12.1
TOTAL FOR THE SCHOOL	6991	475	7466	84.58	88.3	12.1	13.0

2ND SEMESTER, 1978-79

	TOTAL UNDERGRADUATE	TOTAL GRADUATE	TOTAL STUDENTS		AVG. NO. STUDENTS TAUGHT PER	AVG. NO. CREDIT HRS. TAUGHT PER	AVG. NO. CONTACT HRS.
	STUDENTS TAUGHT	STUDENTS TAUCHT	TAUGHT	FTE FACULTY	FACULTY	FACULTY	PER FACULTY
SCHOOL OF EDUCATION	New HI TEES						
ELEMENTARY EDUCATION				142.5			
DEPARTMENT	795	152	947	12.4	76.4	11.8	11.8
HEALTH AND PHYSICAL							
EDUCATION DEPARTMEN	T 1739	9 7 9 3	1739	16.2	107.3	9.6	13.5
LIBRARY SCIENCE							The second second
DEPARTMENT	107	5	112	2.0	56.0	12.0	12.0
EDUCATIONAL FOUNDATI	ONE						
DEPARTMENT	504	179	683	7.67	89.0	11.6	11.6
FIELD SERVICES	511	4	515	11.67	44.1	17.2*	
TOTAL	3656	340	3996	49.94	91.0#	10.8#	12.5#

*This is the average number of student teachers supervised for the semester. Most members of this Division teach ED 495 and ED 496 for a total of 14 semester hours.

#Does not include Field Services.

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2ND SEMESTER, 1978-79

	TOTAL UNDERGRAI STUDENTS TAUGH			NUMBER OF FTE FACULTY	AVG. NO. STUDENTS TAUGHT PER FACULTY	AVG. NO. CREDIT HRS. TAUGHT PER FACULTY	AVG. NO. CONTACT HRS. PER FACULTY
SCHOOL OF SCIE	NCE AND MATHEMA	<u>rics</u>					
BIOLOGY DEPART	IMENT 881	38	919	17.92	51.3	8.5	11.3
CHEMISTRY DEPA	ARTMENT 473	1	474	10.33	45.9	9.3	12.7
EARTH SCIENCES DEPARTMENT	s 465	21	486	7.25	67.0	9.7	11.7
MATHEMATICS AN COMPUTER SCIE DEPARTMENT		11	1716	21.0	81.7	12.0	11.9
PHYSICS DEPART	MENT 585		585	10.25	57.1	9.4	11.4
TOTAL	4109	71	4180	66.75	62.6	10.0	11.8
SCHOOL OF NURS	SING 252	52	304	12.0	25.3	10.3	18.9

SEMESTER HOURS PRODUCED BY ACADEMIC DEPARTMENTS

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Summer 1978 and 1978-79 Academic Year

DEPARTMENT			SEMESTER HOURS PRODUCED
ART			13,474
BIOLOGY			6,539
CHEMISTRY			3,393
COUNSELOR EDUCATION			1,710
EARTH SCIENCES			3,602
ECONOMICS AND BUSINESS			9,684
EDUCATIONAL FOUNDATIONS			5,329
ELEMENTARY EDUCATION		•	9,069
ENGLISH			13,308
FIELD SERVICES			4,922
FOREIGN LANGUAGES			3,123
GEOGRAPHY			3,999
HEALTH AND PHYSICAL EDUCATION			6,877
HISTORY			6,666
LIBRARY SCIENCE			404
MATHEMATICS AND COMPUTER SCIENCE			12,387
MUSIC/DRAMA			5,452
NURSING			2,648
PHILOSOPHY			5,280
PHYSICS			3,724
POLITICAL SCIENCE			3,333
PSYCHOLOGY			12,567
SPECIAL EDUCATION			3,577
SPEECH			5,137
SOCIOLOGY/ANTHROPOLOGY/SOCIAL WORK	K		9,465
TOTALS			155,669

THE ADVISORY PROGRAM

Undergraduate

The role of the adviser focuses primarily on academic planning. It also involves a relationship with the student that encompasses the full range of adjustment to the College. One should not underestimate the full importance of the adviser/advisee relationship in the integration of the student into the college scene. The higher the degree of integration of the individual into the college systems, the greater will be his/her commitment to the goal of college completion and to the specific institution. The interplay between the individual's commitment to the institution determines whether or not the student decides to drop out of college. The adviser should be a concerned and interested human being who provides a personal link with the College. The faculty adviser may, for some students, be the only college official who knows him/her by name and responds on a personal basis.

The student has a definite responsibility to be aware of credits needed for graduation. Because it is ultimately the student's responsibility to choose courses of study, the adviser should recognize the importance of his/her commitment when assisting the student in making appropriate choices.

Edinboro State College believes that faculty advisers are generally best qualified to provide academic advice for the student. The advisement program, coordinated and supervised by the Academic Affairs Office, provides each student with an academic adviser. The student is assigned an adviser according to guidelines established by the department chairperson.

The new student is notified of the adviser assignment by mail prior to registration day. The name of the faculty adviser is also printed on the class schedule. The adviser is expected to maintain a folder for each advisee. The faculty adviser retains a copy of each proposed schedule prepared during pre-registration. Likewise, periodic grade reports and cumulative academic histories, are filed in the student folder.

The adviser is expected to post a schedule of office hours. During pre-registration, the advisee must make an appointment with the adviser for the purpose of advisement and scheduling. The adviser will have a computerized copy of the student's cumulative academic record. The faculty adviser and advisee are encouraged to review academic progress and to select appropriate courses for the forthcoming semester. The faculty adviser, when providing academic and personal advisement, may occasionally encounter situations which are beyond his expertise. If assistance is needed, the adviser contacts the department chairperson, dean, or the Office of Academic Affairs.

UNDERGRADUATE ADVISORY STATISTICS

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1978-79

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	NO. OF FACULTY MEMBERS HAVING ADVISEES	NO. OF ADVISEES	AVERAGE NO. ADVISEES PER ADVISOR
Art	44	597	14
Biology	19	229	12
Chemistry	11 21 21 21 21 21	82	8
Counselor Education	determines whether or n	and the part of the second	DUBRITO TOO
Earth Sciences	res ber 7 and a set bland	81	12
Economics/Business	12	572	48
Ed. Foundations	7	47	7
Elementary Education	22	393	· 18
English	18	132	7
Field Services	3	11	4
Foreign Language	11	79	7
Geography	9	78	9
Health and Physical Educa	tion 18	142	8
History	19	163	9
Library Science	3	19	6
Mathematics/Computer Scie	nce 25	198	8
Music/Drama	22	153	7
Nursing	12	204	17
Philosophy	9	43	5
Physics	10	130	13
Political Science	10	259	26
Psychology	16	201	13
Sociology/Anthropology/So	c. Wk.13	203	16
Special Education	12	253	21
Speech Communication	8	120	15
TOTALS	340	4389	13

FACULTY NON-INSTRUCTIONAL ACTIVITIES

In the Spring of 1979 each member of the administration and faculty was contacted with a questionnaire to be returned to the Associate Vice President for Academic Affairs. This instrument was designed to obtain information concerning: attendance at professional meetings and conferences; research activities; publications; lectures or talks delivered before various groups; consulting work or field services; committee memberships; and extra-class or non-teaching assignments.

Following is the number of persons from each area who responded to the above instrument:

9
17
10
6
3
5
4
4
7
13
12
9
2
3
10

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History	8
Library Science	1
Library Staff	8
Mathematics/Comp.Sci.	13
Music and Drama	11
Nursing	3
Philosophy	4
Physics	4
Political Science	6
Psychology	2
Sociology/Anthropology/ Social Work	3
Special Education	7
Speech	3
Student Personnel Services	9
Support Services	3

TOTAL

199

*This number includes respondents from the Miller Research Learning Center.

NUMBER OF FACULTY ENGAGED IN CONSULTANT

WORK OR FIELD SERVICES

1978-79

Number rendering service to:

	PROFESSIONAL ORGANIZATIONS	SCHOOL SYSTEMS	COLLEGES OR UNIVERSITIES	COMPANIES OR CORPORATIONS	LOCAL, STATE FEDERAL GOVTS.	COMMUNITY CIVIC GROUPS	OTHER
Administration	2	2	1	1	1	3	÷ -
Art	6	7	3	7	3	14	- ¹
Biology	3	3	3	1	6	2	5 - 8
Chemistry	2	- 1				1 - 1	-
College Development	1	3	2	2	1	2	
Counselor Education	4	1	2	3	1	2	1 6 <u>1</u> 50
Earth Sciences	-	-	1	· 1	1	1 - 1 - 1 - 1	
Economics and Busine	ess 1	1	-	-	2		-
Educational Foundati	ons 4	2	2	2		3	-
Elementary Education	* 7	9	4	2	3	2	3
English	1	-		1	-		-
Field Services	4	5	1	1	2	3	17 - 1
Foreign Languages	-	-	-	. 1			-8 g-
Geography	1	-		11-00	1	2	
Health and Physical Education	5	8	5		3	5	1 8- 1 8
History	4	3	2	2	4	3	3
Library Science	1	-	-	1	-	1	-

	PROFESSIONAL DRGANIZATION	SCHOOL SYSTEMS	COLLEGES OR UNIVERSITIES	COMPANIES OR CORPORATIONS	LOCAL, STATE FEDERAL GOVTS.	COMMUNITY CIVIC GROUPS	OTHER
Library Staff	-	2	. 1	01358 0169	NOTAVARIA TENN	A TRANSA	<u>. </u>
Mathematics and Comp.	1	4	4	2	3	1	-
Sci. Music and Drama	3	6	4	1	2	2	-
Nursing	1	-10	1	-	1	2	-
Philosophy	1	1	1	-	2	-	-
Physics	1	3	-	-	1	1	-
Political Science	3	-	1	3	4	2	-
Psychology	3	1	3	1	2	1	1
Sociology/Anthropology Social Work	/ 1		- 12	1	-382 -	82 -	-
Special Education	3	3	- 18	1	*3 <u>-</u>	1	- 1
Speech	<u> </u>	1	1	3	-	-	-
Student Personnel Services	4	5	2	6	3	2	-
Support Services _		3		1	1	_1	
TOTALS	68	73	44	44	48	55	8

*Includes respondents from the Miller Research Learning Center.

DUR ON THORNES OF ANTER DEPENDENCES IN INCOMES TA

NUMBER OF LECTURES OR TALKS DELIEVERED BY FACULTY 1978-79

		DELIVERED BEFORE:			DELIVERED IN;				
DEPARTMENT OR AREA	PROFESSIONAL GROUPS	COMMUNITY, CIVIC OR CHURCH GROUPS	STUDENT GROUPS	OTHER	PENNSYLVANIA	STATES OUTSIDE PENNSYLVANIA	OUTSIDE U.S.A.		
Administration	44	14	323	0394311	381	110	-		
Art	7	9	20	1	23	13	1		
Biology	15	8	20	-	37	6	-		
Chemistry	-6	1	1		- 1	1	-		
College Development	6	7	26	-	_ 38	1			
Counselor Education	8	5	3	-	12	4	-		
Earth Sciences	1	2	154	- * ;	155	2	-		
Economics	3	2	1	_	3	2	1		
Educational Foundation	ons 4	24	19	1	48	_	-		
Elementary Education	* 28	6	15	2	39	8	4		
English	8	5	9	-	19	3	-		
Field Services	9	9	13	÷	31	~	-		
Foreign Languages	-	-	1	-	-	1	÷		
Geography	7	6	4	–	13	4	-		
Health and Physical# Education	15	19	47	-	74	4	3		
History	11	5	9	5	27	2	1		
Library Science	1	3 -	1	72	1	1	-		

#One staff member serves as a sports commentator for channel 54 TV (Erie)

		DELIVERED BEFORE:	DELIVERED IN:				
	PROFESSIONAL GROUPS	COMMUNITY, CIVIC OR CHURCH GROUPS	STUDENT GROUPS	OTHER	PENNSYLVANIA	STATES OUTSIDE PENNSYLVANIA	OUTSIDE U.S.A.
Library Staff**	1	6	3	108	117 .	1	-
Mathematics and Comp. Sci.	1	1	19	-	16	5	-
Music and Drama	3	7	21	1	30 -	2	-
Nursing	4	3	1	-	6	2	-
Philosophy	4	6	7	-	14	3	-
Physics	2	13	15	- 1	26	3	1
Political Science	21	31	2	- *	51	3	-
Psychology	2	4	8	12	1	1	1
Sociology/Anthropology Social Work	y/ 3	1	4	-1	2	2	-
Special Education	10	2	9	-	20	1	-
Speech	35	11	-	-	43	3	_
Student Personnel Services	11	21	40	723	69	3	-
Support Services	2	<u> </u>	1	- 5	2	1	
TOTALS	266	225	792	118	1307	192	12

*This includes respondents from the Miller Research Learning Center.

**One member of the library staff presented 104 radio programs during this period.

FACULTY COMMITTEE MEMBERSHIP

1978-79

DEPARTMENT OR AREA		EPARTMENT Memberships		CHOOLS Memberships		COLLEGE <u>Membership</u> s	COLLEGE SEI Members Membe	
Administration	11	. HITLER AND	4	4	9	3 . -	7 ~	
Art	12	34	1	21	5	12	2 15	
Biology	9	24	6	6	6	-	2 -	
Chemistry	6	12	1	1	4	1301	1 -	
College Development	2	5	3	4	2	-	1 -	
Counselor Education	5	15	3	3	3	1 - 00	1 -	
Earth Sciences	2	5	1	1	2	10-43	- 3	
Economics	4	10	2	2	2	-	1 -	
Educational Foundations	5	12	2	4	6	-	1 -	
Elementary Education*	12	36	8	16	11	- 1	3 ~	
English	10	19	2	2	8	(- 7	1 -	
Field Services	6	14	4	6	4		1 -	
Foreign Languages	-	2	-	72	1	1	2 -	
Geography	3	6	3	7	2	-11		
Health and Physical Education	9	25	5	5	6	-	2 -	
History	7	22	4	7	5	-	4 -	
Library Science	-	3	-	1	1	-	- 1	
Library Staff	7	13	2	4	4	MARK TAVA LV	1 -	
Mathematics and Computer Science	12	48	5	6	11	-	DEPIRE ONLS	

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	alica -	DEPARTMENT	SC	HOOLS	ALL-C	OLLEGE	COLLE	GE SENATE
DEPARTMENT OR AREA	Members	Memberships	Members	Memberships	Members	Memberships	Members	Memberships
Music and Drama	11	43	1	1	5	3 -	1	
Nursing	1	2	3	7	1	-	1	-
Philosophy	2	1	-	-	2		1	-
Physics	2	6	2	4	3	3	1	1
Political Science	6	22	2	3	4	-	1	-
Psychology	7	17	4	6	4	-	3	-
Sociology/Anthropology/ Social Work	2	3	2	2	1	-	1	- 1
Special Education	7	16	1	1	5	-	1 ₃ -	- 2.
Speech	3	7	2	2	2	-	-	- , ,
Student Personnel Services	5	12	2	6	8	-	2	- 3
Support Services	2	2	1		2		1	
TOTALS	160	437	76	113	129	16	43	20

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*Includes the Miller Research Learning Center

FACULTY RESEARCH ACTIVITIES Summer, 1978 - May, 1979 Source of Funding:

DEPARTMENT OR AREA	NUMBER OF RESEARCH PROJECTS	NOT FUNDED	EDINBORO STATE COLLEGE	FEDERAL, STATE OR OTHER AGENCIES	PLANNING OR <u>BEGINNING</u>	AT INTERMEDIATE STAGE	PROJECT STATUS COMPLETED OR NEARLY COMPLETED
Administration	3	- 24	_	-	1	- 2	2
Art	57	9	_1	-	23	13	21
Biology	30	8	_	-	10	8	4
Chemistry	2	1	10 113	- 138	- 18	1	59 ₆ –
College Development	_ 1	- 5	1	-	-	-	-
Counselor Education	2	- 13	2	-	-	-1	2
Earth Sciences	4	- 1	-	1	2	-1	1
Economics and Busine	ess 8	2	- 1	- 4	2	3	1
Educational Foundat:	ions 4	- 9	1	1	-	1	1
Elementary Education	n* 40	9	1	8	12	4	6
English	23	7	2	1	6	7	2
Field Services	3	1	2	-	1	1	-
Foreign Languages	2	1	-	-	- 3	1	-
Geography	15	7	-	-	2	2	4
Health and Physical Education	4	2		-	2	1 - 1	-
History	23	9	The property game	erentes Neg		inte Répare ve	eperer i be
Library Science	2	DELYN DIEN	SCROOLS		TT-COTTECE	1 0017203	SERVICE

DEPARTMENT OR AREA	NUMBER OF RESEARCH PROJECTS	NOT FUNDED	EDINBORO STATE COLLEGE	FEDERAL, STATE OR OTHER AGENCIES	PLANNING OR BEGINNING	AT INTERMEDIATE STAGE	PROJECTED COMPLETED OR NEARLY COMPLETED
Library Staff	2	1		- 3	-	e 1	3 -
Mathematics and Computer Science	8	4	-	- 1	2	1	1
Music and Drama	14	5	-	-	3	- 4	2
Nursing	-	- 3 4	-	-	-		
Philosophy	33	10	5	-	4	8	6
Physics	17	7	1	- 21	4	3	2
Political Science	11	3	3	- 31	2	2	1
Psychology	13	3	2		4	1	3
Sociology/Anthropolo Social Work	ogy/ 9	1	_	- 1-	3	3	2
Special Education	7	3	-	-	3	1	-
Speech	8	3	Genter-	-	3	2	-
Student Personnel Services	14	4	3		3	1	3
Support Services	13			1	5	3	
TOTALS	371	100	16	13	103	79	69

*Includes the Miller Research Learning Center

NUMBER OF FACULTY HAVING VARIOUS EXTRA-CLASS

OR NON-TEACHING RESPONSIBILITIES

SUMMER, 1978- May, 1979

DEPARTMENT OR AREA		COORDIN	ATION	ELOPMENT N OR OTHER PONSIBILITIES	DIRECTING OR THESIS OR IN STUDY PROJEC	DEPENDENT	COUNSELING STUDENTS	ADVISING OR SPONSORING STUDENT GROUPS	OTHER
Administration			6		197 -		6	- ¢a²	-
Art			7		12		10	6	2
Biology			4		6		8	2	1
Chemistry			2		1		3	-	-
College Development			1		-		3	2	1
Counselor Education			5		3		4	1	-
Economics and Business			2		1		1	1	-
Earth Sciences			2		1		2	2	2
Educational Foundations	1		3		3		6	2	1
Elementary Education*			9		5		9	3	1
English			5		4		3	3	-
Field Experiences			2		-		1	-	-
Foreign Languages			-		• _		2	2	-
Geography			2		1		3	1	1
Health and Physical Edu	catio	on	7		1		7	5	1
History			4		7		6	3	-
Library Science			1		E AGENÇIKS		1 IMLESS	EDIVLE UKEVETE	6

(PROGRAM DEVELOPMENT COORDINATION OR OTHER PROGRAM RESPONSIBILITIES	DIRECTING OR ADVISING THESIS OR INDEPENDENT STUDY PROJECTS		ADVISING OR SPONSORING STUDENT GROUPS	OTHER
Mathematics and		8		7	
Computer Science	5	12	7	3	1
Music and Drama	4	1 40	6	4	2
Nursing	ncs 1 }e	2	3	1	-
Philosophy	1	1	1	1	-
Physics	2	- 1.	3	-	-
Political Science	6	3	3	3	-
Psychology	3	5	5	3	-
Sociology/Anthropology/Social	Work -	1	2	1	-
Special Education	3	1	4	5	1
Speech	-33	1	1	3	-
Student Personnel Services	3	-	7	5	-
Support Services	-11			1	_
TOTALS	90	72	117	62	14

*Includes the Miller Research Learning Center

NUMBER OF PROFESSIONAL MEETINGS ATTENDED BY FACULTY

SUMMER, 1978 - MAY, 1979

DEPARTMENT OR AREA	IN STATE	OUT-OF-STATE	OUTS	IDE OF THE UNITE	D STATES
Administration	44	8		STOREN - CROOPE	
Art	13	11		-	
Biology	13	8		-	
Chemistry	12	3		-	
College Development	12	10		-	
Counselor Education	19	5		-	
Earth Sciences	2	2		1	
Economics and Business	6	3		1	
Educational Foundations	8	- 26		65	
Elementary Education*	22	7		-	
English	16	4		1	
Field Experiences	22	1		-	
Foreign Languages	3 -	· -		-	
Geography	- 3	2		-	
Health and Physical Education	14	6		-	
History	6	5		1	
Library Science	4	-		-	
Library Staff	16	. 1		-	
Mathematics and Computer Science	16	3		-	
Music and Drama	14	6		1	
Nursing	14	3		-	
Philosophy	7	8		5	
Physics	A BERLARTRICTIVE	RUDA BROTHE 2		BLADEN 2 CHODLE	
Political Science	26	19		SIGNEDA CONSIGNATION SIGNATION SIGNA	

IN STATE		9	OUT-OF-STATE	OUTSIDE	OF THE UNI	TED STATES
ACTUALS						
6			1		2	
3			4		-	
13			7		1	
2 1			2	4	-	
25			3		-	
23			19		1	
	6 3 13 1 25	6 3 13 1 25	6 3 13 1 25	6 1 3 4 13 7 1 2 25 3	6 1 3 4 13 7 1 2 25 3	$\begin{array}{cccccccccccccccccccccccccccccccccccc$

TOTALS

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VECESSIED FOR LABORATION EVERTIBLES OF CONSTITUED VIA

1978-79

REMARK OF FURLICATIONS EL FACULTY

1978-79

	PUBLISHES OF ACCEPTED FOR				т	N PROCES	s •	
DEPARTMENT OR AREA	OURNAL ARTICLES	BOOKS	MONOGRAPHS	OTHER	JOURNAL ARTICLES	BOOKS	MONOGRAPHS	OTHER
Administration	-	-	-	<u> </u>	-	-	-	-
Art	-	-	-	5	3	6	2	2
Biology	1	1	-	<u> </u>	5	-	1	-
Chemistry	3	-	1	-	1	-	2	-
College Development#	-	-	-	10 -	3	-	-	-
Counselor Education	-	-	-	-	-	-	-	-
Earth Sciences	2	-	-	2	1	-	-	-
Economics and Business	2	-	1	-	2	-	-	-
Educational Foundations	-	-	-	-	2	-	-	-
Elementary Education*	4	2	2	-	3	1	2	-
English	10	2	-	2	9	-	2	-
Field Experiences	-	-	-	-	-	-	-	-
Foreign Languages	-	. .	-	-	1	-	-	-
Geography	- 3613	-	1 ·	101-	1	- 11	-	2
Health and Physical Education	ı 1	-	-	-	1	2	-	1
History	4	-	_	33	3	3	1	7
Library Science	- 52 ³	-	-	-	-	-	-	-
Library Staff	-	-	· -	1	-		-	-
Mathematics and Computer Scie	ence 3	-	-	3-	3	- T	1	-
Music and Drama	MOLK 1	1	6	7	3		-	4
Nursing		-	-	-	-	- 2	-	-
Philosophy	5	-	1	3	5	3	1	-
Physics	LE ENTE	-	- 601	-OL OL	4 013105 0	2	11120 5 .7112	-
Political Science	1	1	-	-	-	2	-	-

	PUBLISHED O ACCEPTED FO					IN PROCE	ESS:	
DEPARTMENT OR AREA	JOURNAL ARTICLES	BOOKS	MONOGRAPHS	OTHER	JOURNAL ARTICLES	BOOKS	MONOGRAPHS	OTHER
Psychology	1 5- 31	-8		3	4	-		-
Sociology/Anthropology/ Social Work	2				2	-		-
Special Education	2	- 1		1 1	3	1	8246	
Speech	101 8- 801	-8		2 - 3 3	2	-	5 1 - 2 - 2	
Student Personnel Services	2	-	10		3	1		_
Support Services	_4		14 <u>1-</u> 00	19 <u>1 - 20</u>	_4	1	<u> </u>	2-
TOTALS	48	7	22	56	68	22	12	16

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*Includes the Miller Research Learning Center

OTHER ACTIVITIES: 1978-79

Responses show that the professional staff of Edinboro State College is involved in a large number of professional, community, church, and organizational activities. Responses to this section were so varied that they were not categorized. It was decided to list those activities that appeared to be most closely related to professional responsibilities and interests.

DEPARTMENT OR AREA

Adminis	tration
TTOTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTT	LTGLTOH

One member coordinated an information workshop for graduate students.

Art

One member was involved in thirty-three art shows, another exhibited at Thiel and Gannon Colleges, Erie Art Center, the Butler Institute of American Art and at Youngstown, Ohio, another member was Exhibit Director for the Edinboro National Print Competition in 1979 and participated in two nationallevel print shows, another member exhibited ten-twelve group shows of work, conducted two workshops outside the state, and had an individual Fall exhibit, another actively participated in local, regional and national shows, and was a juror for a regional show, another held a show at Edinboro State College and had jewelry/metal demonstrations and displays another served as an advisor to area film festivals, another attended an intensive summer training experience in Art Therapy, another member was Director of Intent, '78 took several students to shows, exhibited some of his own work, and installed several shows, another taught a continuing education course in "Stallion Management and Breeding, Equine Nutrition, Training, and Equine Participation", and exhibited several art works.

One member was Director of the Association of Pennsylvania State College and University Biologists and chaired its annual meeting, he also served as a maison /contact person for a publishing company.

One member coordinated Parents Day, and High School Days.

zation and served as departmental secretary.

Counselor Education A member was Associate Director of the Act 101 Program, while another was the President of a regional professional organi-

College Development

Earth Sciences

Biology

One faculty member chaired the Pennsylvania Junior Academy of Science meeting held on the ESC campus and represented the College at the Region 10 Junior Academy of Science Board of Directors meeting and was a member of the Board of Directors of the Pennsylvania Science Teachers Association.

Educational Foundations

A faculty member developed special one semester hour courses as follows: "The Teacher and the Law", "The Teacher and Child Abuse", and the "Teacher and Parents". Elementary Education

English

Field Services

Geography

Health and Physical Education

History

Library

Mathematics and Computer Science One member belonged to the ESC College Orchestra, another was Director of the Life Experience Center, and another gave demonstrations and conducted discussions concerning antique dolls and toys, and was invited to participate in national meetings on antique toy dolls.

One member was Director of Graduate English Studies and advised candidates for the M.A. in English, another was Director of Childrens' Theatre, another was Coordinator of Intensive English, while another faculty member was Editor of the <u>Edinboro Review</u>.

One member was Director of Hunter Education for the Pennsylvania Game Commission District 1-20-1, another served on the Northwestern Pennsylvania Teacher Preparation Council.

One faculty member was a member of the Executive Board of the National Council for Geographic Education and was Executive Secretary of the Pennsylvania Council for Geographic Education.

One member was involved in athletic training - male and female, another was the tennis coach, another was football coach, another was Building Director for McComb Fieldhouse, another was President of the Junior League of Erie, another coached the Womens' Intercollegiate Volleyball team and little league, another was a member of the Edinboro Foundation Board, vicepresident-elect of the Pennsylvania State Association for Health, Physical Education and Recreation (Physical Division), and received the Edinboro District Faculty Award for Service, and was elected a School Director for the Penncrest School District.

A staff member coordinated the relationships of the History Department with the historical societies and the state museum and historical commission, while another member organized the History Department/Social Science Colloquia, organized the Hendricks Hall Annual Art Show, coordinated "Faculty Forum" which appears in the SPECTATOR, and was a member of the Ad Hoc Committee on Awards of the Edinboro Foundation, and another served as an officer for the Conference on Peace Research in History and was book review editor for a professional journal.

One member was a representative on the Athletic Committee, and another was a solo recitalist on the violin in a program given at Waterford, Pa.

One member served as an advisor to the Mathematics-Computer Club and to Alpha Phi Omega Fraternity, and another organized a workshop on computer science held in April, 1979.

Music and Drama

Nursing

Physics

Political Science

Psychology

Special Education

Student Personnel Services

A faculty member supervised appearances by a guest percussionis artist, another was Director of Choral Festivals, another was a Guest Conductor for the Orchestra Festivals, conducted three Erie Philharmonic Youth Concerts, and was Associate Conductor of the Junior Philharmonic, another hosted the chapter convention of the Society for Ethnomusicology, and hosted the annual music education workshop, another prepared four one-hour radio programs, directed the opera "The Telephone", studied early music at Scarborough College for two weeks, appeared as a vocal soloist. founded and directed the Lake Erie Consort which performed five times in public appearances in a CBC documentary, visited the Bodleian Library, Oxford England, and produced and directed the premiere performance of a new opera, another appeared on the program of two ESC Faculty Recitals, and produced six months of weekly one-hour radio programs for WQLN-FM, another directed two plays - "The Importance of Being Earnest", and "The Good Woman of Setzoon", another was director of the ESC Preparatory Division, and another served as a faculty member for Project Enhance, was a member and advisor for the Governor's School for the Arts, and wrote and supervised music for up to three films per year produced by the ESC Film Unit, and performed Autumn Images at Bucknell University, and Where the Rainbow Ends at Elizabethtown College.

A member served as faculty for a videotape educational series.

One faculty was an article consultant for <u>The Science Teacher</u> (Journal of the National Science Teachers Association).

One member served as Director of the Life Experience Internship Program and the ESC Internship Program, Director of the Institute for Community Services, Director of a Title I HEA grants: "Consumer Training Program", and "Impact of the Proposed U.S. Steel Mill", Conference Director: Eastern Consumer Conference, and Editor of <u>Northwest Consumer Forum</u>, another served as a member of the staff of the Institute for Community Service.

A member served as Assistant Coach for the ESC Womens' Basketball Team.

One member was a Coordinator for the Edinboro Little League, and another was an advisor to the ESC-Polk Program.

A member was a facilitator for the ESC Human Awareness Workshops another worked with the Freshman Orientation Program and directed campus visitations, another spoke at Freshman Orientation, and another developed college promotional literature.

INFORMATION CONCERNING FACULTY - STUDENT CAMPUS PROFESSIONAL CLUBS AND ORGANIZATIONS 1978-79

			• • •		
Name	Number of <u>Students</u>	Number of Faculty	Frequency of Meetings	Date of Organization	Projects, Club Programs, and Other Activities
Alpha Beta Alpha (Library Science)	17	5	monthly	1969 (formerly SLA 1961)	Christmas Dinner, Trip to Toronto, Plant Sale, National Library Week activities, Dr. Crowe, Mrs. Barnes, Ms. McLay, and Miss Pascaran were speakers at club programs.
Beta Beta Beta	21	9	on call	1950	Tri-Beta is an honorary biological organization which sponsors the ESC Biology Club and an extended field trip each year which included the Okefeenoke Swamp, Seahorse Key (Gulf of
Errelow Club					Mexico), Cumberland Island (off the coast of Georgia), and Hattaras (on the Outer Banks in North Carolina).
ESC Biology Club	25 (stu	dents and	every two		Alartage pause for the porterandit halcoordin
77	faculty		weeks	October, 1975	Maintenance of biological displays in the Biology Museum in Cooper Hall, annual field trip to observe
Perchapary Club					hawks at Hawk Mountain Sanctuary, and other field trips, and raised funds by growing plants for sale on an annual basis.
Council for Exceptional Children	1 50	8	every two weeks	1962	Peace Festival with Polk Center, Workshop on Assessment, Special Educ. vs. Speech and Hearing Annual Volleyball Game, and visits to area special
Barco Ban La Ca V Combriges					education centers and projects with exceptional
					children.
French Club	15	3	monthly	1968	Established a French House - eight members of the Club established residence in the French House with a native speaker. Open house was held for students, faculty, and townspeople. Members made and sold French Cookbooks. The Club took a trip to Quebec City and to Montreal.
German Club	6	2	monthly	1967	Participated in the Third International Festival at ESC and took a trip to New Harmony, PA (a German historical site).

Name	Number of Students	Number of Faculty	Frequency of Meetings	Date of Organization	Projects, Club Programs, and Other Activities
Kappa Delta Pi	48	2	every three weeks	1951	Donated \$200 to the Miller Research Learning Center Library for books, donated \$212 to the Baron-Forness Library for a typewriter to be used by students, donated \$100 to the Child Development Center for materials, the following individuals served as speakers for club programs: Dr. Rocca, Dr. Wilson, Mr. Huntley, Mr. Georgic, Dr. Come,
French Club					and Dr. Connors.
Mathematics/Computer Science Club	30	2	monthly ,	September 1, 1965	There were several speakers whose topics dealt with mathematics and computer science, there was one picnic, and two fund raising projects.
Philosophy Club	20	9	on call	1967	The Club sponsored talks by Dr. W. Schultz of the Menninger Clinic and Dr. A. Mikunas of Ohio University.
Psychology Club ⋧	20	1	once or twice a month	1963	Speaker series on careers in Psychology, trips to Warren State Hospital, support services for the Undergraduate Research Conference held at ESC, provided funds for the "Outstanding Psychology Major" award, and engaged in several fund raising projects.
Russian Club	40	2	twice a month	1970	Trip to New York City to meet with U.S. and Soviet trade officials, sponsored a visit to campus by two Soviet trade officials, participated in the Erie Chamber of Commerce meetings on U.S
Bete Sola Sola					Soviet Trade, Dr. Blum, Mr. William Bradley of the U.S. Dept. of Commerce, and U.S. and Soviet officials gave talks to the Club.
Student Nurses of Edinboro	All Nursi Students	ng 2	monthly	September, 1972	Conducted blood pressure screenings and held a junior-senior banquet.

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INFORMATION CONCERNING OTHER SELECTED ACTIVITIES

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The Completion reproved a mation that the College request that it be granted a size in Masizers: An application for a mission in Susingue and same thread the President to the Pepperlymmis Separtment of Manarion in December. 1978. The Commisison began consideration of the Use of the <u>Futures Creating Perside</u>, which is a long-range planning procedure developed by the American Association of State Colleges and Universities.

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ACTIVITIES OF THE EDINBORO STATE COLLEGE PLANNING COMMISSION

June, 1978 - July, 1979

Members of the Edinboro State College Planning Commission during this period were as follows:

Dr. John K. Fisher, Chairman Associate Vice President for Academic Affairs

Dr. Martin Farabaugh, Dean School of Education

Dr. Jose Gonzalez, Professor Elementary Education Department

Dr. Richard Gromen, Dean School of Behavioral and Social Sciences

Mrs. Louise Hamilton Member, Board of Trustees

Mr. Harvey Heath, Associate Professor Political Science Department

Ms. Barbara Behan, Director Computer Center Dr. James E. McKinley Vice President for Academic Affairs

Mrs. Joyce Overheim, Instructor Baron-Forness Library

Mr. Jack Reagle Student Government Association

Dr.John Urban, Professor Mathematics-Computer Science Department

Mr. Saul Weinstein Director of Libraries

Dr. Burton O. Witthuhn, Professor Chairman, Geography Department

Dr. Ronald Woodland, Associate Professor English Department

Samuel Marcus, Chief of the Division of Graduate and Professional Education, and Chief of the Division of Four Year Programs, Pennsylvania Department of Education liaison to the ESC Planning Commission.

Summer Activities

The Commission approved Document II - B.S. in Computer Science.

First Semester Activities

The Commission approved a motion that the College request that it be granted a mission in Business. An application for a mission in Business was sent through the President to the Pennsylvania Department of Education in December, 1978. The Commisison began consideration of the use of the <u>Futures Creating Paradigm</u>, which is a long-range planning procedure developed by the American Association of State Colleges and Universities. Consideration was begun of the evaluation of the College's academic programs.

Second Semester and Summer Activities

The following were approved:

DOCUMENTS I

DOCUMENTS II

DOCUMENTS III

B.A. in English/Professional Writing B.A. in English/Professional M.A. in Gerontology Writing

DOCUMENT I

DOCUMENTS II

DOCUMENTS III

Associate Degree in Pre-School Education Associate Degree in Microprocessor Technology B.S. in Computer Science

B.S. in Nuclear Medicine Technology Associate Degree in Pre-School Education M.A. in Sociology

The Commission approved the Institutional Planning Summary, 1979-80, 1980-81, and 1981-82. This is a three year plan that is submitted annually to the Pennsylvania Department of Education. It also developed a procedure for dealing with program proposals that are not either academic majors or minors. The Commission also approved the document "Planning Application for Academic Minors".

SELECTED MOTIONS PASSED BY THE ACADEMIC COUNCIL

September, 1978 - May, 1979

November 14, 1978

Bibliographies need not be part of course outlines, when presented to the Academic Council for approval.

November 28, 1978

The B.S. in Computer Science was approved.

January 30, 1979

The M.A. in Gerontology was approved.

March 13, 1979

The following was approved: The purpose of minor(s) programs is to allow students to follow a planned program in a discipline in addition to their own major. No minor may require under <u>15</u> semester hours or over <u>24</u> semester hours. The approval procedure for minor programs will follow the existing order being used in the approval of degree programs and other academic programs recommended for Edinboro State College.

March 20, 1979

The Council approved the Fire Protection Program only for the Fire Protection Associate Degree. The Council also voted that the Fire Protection courses offered in the Associate Degree Program do not count toward fulfilling requirements for graduation of any other degree program of the College. The proposed Institutional Philosophy was approved.

April 10, 1979

A proposal for philosophy and objectives of liberal arts and sciences was approved. A proposal was also approved for philosophy and objectives of teacher education. A proposal for philosophy and objectives of graduate study was approved.

May 8, 1979

All CS courses may be used as general education courses either under the School of Science and Mathematics or under General Education Electives. The Council approved the following: that the Curriculum Committee's approval of the Fire Protection Program together with the five (5) conditions for acceptance (including support memo for condition No.2) be sent to the Senate. Furthermore, that the alterations to the conditions as initiated by the Academic Council accompany the Curriculum Committee materials. A committee was constituted to attempt to make a determination of the difference(s) between associate degree and baccalaureate level courses. The following was approved: If a department wishes to change the title of a currently approved program to that of a minor, and this program qualifies as a minor as defined by the College Senate, this may be done by administrative action. Administrative action is defined as approval of the department(s) and school(s). The proposal for a B.S. in Life Management Services was approved.

In addition to the above, the Academic Council approved a significant number of new courses, changes in course numbers changes in semester hours of courses, changes in courses, and revisions in program requirements. ANNUAL REPORT 1978–1979

INSTITUTE FOR COMMUNITY SERVICES EDINBORO STATE COLLEGE EDINBORO, PENNSYLVANIA

ANNUAL REPORT

The Institute for Community Services, Edinboro State College, was founded in 1969 as an adjunct to the Department of Political Science and was originally known as the Bureau of Government Services. As such it assisted local government in Northwestern Pennsylvania in many of its needs and activities. In 1974, the name was changed to its present designation to reflect more appropriately the overall activities of the agency. The Institute is an integral part of the responsibilities and operations of Edinboro State College and its educational objectives in serving the residents of the Commonwealth of Pennsylvania.

Over the past five years, the Institute's programs and projects have significantly expanded. The work of the staff has been recognized by all government levels and industry to the extent that Edinboro State College is one of very few institutions of higher education in the nation to assume the responsibilities it is presently carrying out.

Activities for 1978-79 (July 1, 1978-June 30, 1979) fall into seven categories:

- 1. Programs conducted under terms of the Title I, Higher Education Act, grant for its Consumer Training and Information Program.
- 2. Programs conducted under terms of the Title I, HEA, grant for Local Government Assistance.
- 3. Publication of two newsletters, <u>Regional Public Affairs</u> and Northwest Consumer Forum.
- 4. Operation of two statewide-regional conferences and assistance in conducting two national conferences.
- 5. Operation of the Institute for Community Services Speakers Bureau.
- 6. Operation of the Department of Political Science and Criminal Justice Internship Programs.
- 7. Participation in state, regional and national consumer-industry joint panels and roundtables.

Title I, Higher Education Act Grant #1

A significant portion of the 1978-79 activities was devoted to carrying out the terms of the two Title I, HEA, grants awarded the Institute by the Pennsylvania Department of Education. This first grant called for a number of seminars, workshops and/or conferences in the area of consumer issues training and information, together with the operation of the Institute's Speakers Bureau and publication of the consumer newsletter.

Twelve workshops were conducted across the Commonwealth and took place in Erie, Oil City, Johnstown, New Stanton, Carlisle, Williamsport, Reading, Edinboro, and West Chester. These were principally directed to and conducted for community action agency staff personnel and other local institutional representatives in order to provide such persons with information and substantive materials in dealing with consumer problems when serving their clients and members. Topics included programs on the Pennsylvania Bureau of Consumer Protection: Its Mandate and Responsibilities; State and Local Consumer Offices and Organizations; Pennsylvania Small Claims Courts; Landlord-Tenant Problems; Credit and Money Management; Pennsylvania's Auto Repair and Purchasing Regulations; Property Taxation and Consumers; Public Utilities; Health Care Issues; and Food Purchasing and the Consumer. These twelve workshops serviced 561 persons from nineteen Pennsylvania counties.

In addition to the workshops, eighteen seminars were conducted for senior citizens and Head Start young people. These took place in Girard, Albion, North East, and on the Edinboro State College campus, and covered a wide variety of topics designed to enable these people to better cope with marketplace problems. These seminars served 1,065 people.

The third aspect of this project dealt with statewide and regional conferences conducted by the Institute. In October, 1978, the Institute, together with the Bell Telephone Company of Pennsylvania, conducted a Pre-Rate Filing Conference at Allenberry, Pennsylvania. This was the first such joint consumer-utility meeting of its kind ever held in the telecommunications industry and has provided new direction for many other companies across the nation. In addition, the Institute assumed responsibility for setting up the consumer portion of the National Measured Service Workshop held in Kansas City, Missouri, a conference of over 200 persons, established by the Bell System, General Telephone & Electronics, United Telephone, Continental Telephone, and other independent companies.

Finally, the Eastern Consumer Conference was again conducted by the Institute. The theme of the 1979 Conference was "Critical Consumer Issues in the Marketplace" and featured several outstanding national and regional speakers and participants. This Conference and the Allenberry meeting attracted almost 200 consumer, community, government, industry and educational leaders from Pennsylvania and fifteen other states.

One of the constantly requested services is the Institute Speakers Bureau. Although the 1978-79 requests fell from the 1977-78 high, staff members were again active speaking before various groups, agencies and organizations. It should also be noted that as the Institute's programs have broadened, the requests for other engagements by the Institute's staff--many of which have been out-of-state with major, national

consumer-industry meetings--have increased. The Speakers Bureau staff members serviced 577 people in various parts of the Commonwealth.

Northwest Consumer Forum

During 1978-79 the distribution of the Institute's consumer newsletter, the Northwest Consumer Forum surpassed the 4,500 mark and continues to grow. It is one of very few publications of its kind in the country.

Title I, Higher Education Act Grant #2

One of the major activities of the Institute's local government assistance program was a series of nine workshops and seminars to help local government officials in Erie and Crawford counties understand and prepare for rapid development from the proposed U.S. Steel mill. The steel mill represents a major event for public officials in the small communities and rural townships in the two counties, and the sessions were designed to advance an understanding of growth and how to deal with it. The steel mill series was a timely and appropriate community service in Northwest Pennsylvania dealing with the following topics: "Problems in Preparing for U.S. Steel: What Can Local Governments Do?" "Preparing to Regulate Growth," "Sensible Growth," "How to Achieve Sensible Growth" (in three parts), "Who's in Control?" "The Impact of Growth on Human Services," and "Steel Mill Impacts: The Canadian Experience." The sessions presented both the problems of growth and alternatives for dealing with those problems. The objective was to reach 500 local government officials in both the Pennsylvania and Ohio impact areas. A total of 1,043 public officials attended the nine workshops, an average of 116 per session. The project required close cooperation with regional organizations including the Northwest Pennsylvania Futures Committee, Erie County Planning Department, Crawford County Planning Department, Northwest Regional Planning and Development Commission, Pennsylvania Department of Community Affairs, the Erie County Association of Township Supervisors, and the Geography Department on campus. The project was considered very successful, both in terms of service and working relationships with community organizations.

Regional Public Affairs

The publication of the newsletter, <u>Regional Public Affairs</u>, is another important service of the Institute. The newsletter goes out to approximately 700 public officials throughout Northwest Pennsylvania. The newsletter deals with topics of importance to local governments and regional organizations. Examples include: "The New Ethics Law, Act 170 of 1978," "Local and State Alternatives for Preserving Northwest Pennsylvania's Rural Life Style," "Local Government Growth," "Steel Mill Building and Population Growth in Gary, Indiana (1906) and Springfield Township, Pennsylvania (1980?)." The Institute solicits articles from the faculty of the College, and thus offers a valuable outlet to communities for our faculty members.

Internships

The public service internship program at Edinboro was established by the Bureau of Government Services in 1972 and the Institute staff has carried the program forward. This program is now seven years old and has the responsibility for the criminal justice internship program. At the present time the Institute is placing approximately 45 interns per year in various public and private, nonprofit agencies.

Other Activities

Over the course of the 1978-79 year Institute staff members addressed a number of major conferences, special meetings and symposia serving an additional 1,058 persons. These included:

- 1. Eastern Council of State Governments, Atlantic City, New Jersey
- 2. Natural Organic Farmers Association, Henniker, New Hampshire
- 3. Northeast Area Telephone Conference, Philadelphia, Pennsylvania
- 4. American Telephone & Telegraph Corporate Executive Seminar, Buck Hill Falls, Pennsylvania
- 5. Fall Food Conference for Clergy and Concerned Laity, Valatie, New York
- Society of Consumer Affairs Professionals Conference, Washington, D.C.
- 7. Conference of Consumer Organizations National Conference, Richmond, Virginia
- 8. National Conference on State and Local Public Policy Alternatives, Nashville, Tennessee
- 9. Blue Cross-Blue Shield, National Conference on Health Care Cost Containment, San Antonio, Texas
- 10. National Conference on Local Food Preservation, Valatie, New York
- 11. Northeast Agricultural Leadership Assembly, Cherry Hill, New Jersey
- 12. U.S. Department of Transportation Conference on Transportation and the Consumer, Washington, D.C.

In addition to the above meetings, Institute staff members have the distinction of serving on a number of national consumer-industry joint panels and roundtables--the objectives of which are to identify, discuss and hopefully resolve various mutual issues affecting the parties to the panels. During 1978-79 these activities involved the following national industries and companies:

- 1. Boston Gas Company, Boston, Massachusetts
- 2. American Telephone & Telegraph Company, New York, New York
- 3. National Pharmaceutical Council, Washington, D.C., and associated companies Ortho Pharmaceutical Corporation, Hoffmann-LaRoche and Burroughs-Wellcome
- 4. Westinghouse Corporation, Pittsburgh, Pennsylvania
- 5. Tenneco Oil Company, Houston, Texas
- 6. Insurance Information Institute, New York, New York
- 7. Pennsylvania Power & Light Company, Allentown, Pennsylvania
- 8. Bell Telephone Company of Pennsylvania, Philadelphia, Pennsylvania

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9. Direct Selling Association, Washington, D.C.

In addition, the Institute is represented on the Board of Directors of the National Institute for Automotive Service Excellence, a national organization established in 1972 for the purpose of testing and certifying automobile and truck mechanics.

At various times Institute staff members testify on proposed state and federal regulations and legislation. The past year found testimony being given on the Pennsylvania Public Utility Commission's concern over the inability of consumers to pay the ever-increasing rates for utilities. The Institute also gave testimony before the U.S. Metric Board on the question of the metric conversion of gasoline pumps.

Finally, the Institute is working with General Telephone Company of Pennsylvania in attempting to resolve consumer problems with that company and is assisting General McLane School District on its Consumer Advisory Committee.

Financing

Financing for the Institute's programs came from a variety of sources. During 1978-79 the two Title I, HEA, grants provided the bulk of revenues for Institute operations. Aside from one and one-half salaries and office space, the Commonwealth, through the College, supplies a small additional budget for the Institute's operations.

Through its efforts in working with industry, business, community and government organizations and agencies and interested individuals, the Institute raised a total of \$82,246 during 1978-79, of which \$4,515 was for its consumer scholarship fund, to which 28 individuals, agencies and companies contributed. These included:

1.	American Telephone & Telegraph Company, New York, New York
2.	Great Atlantic & Pacific Tea Company, Montvale, New Jersey
3.	Heinz USA, Pittsburgh, Pennsylvania
4.	RCA Service Corporation, Camden, New Jersey
5.	Tenneco Oil Company, Houston, Texas
6.	Bell Telephone Company of Pennsylvania, Philadelphia, Pennsylvania
7.	Pennsylvania Power & Light Company, Allentown, Pennsylvania
8.	American Can Company, Greenwich, Connecticut
9.	Chesapeake & Potomac Telephone Company, Washington, D.C.
10.	The Upjohn Company, Kalamazoo, Michigan
11.	Hoffmann-LaRoche, Nutley, New Jersey
12.	Ortho Pharmaceutical Corporation, Raritan, New Jersey
13.	CIBA-GEIGY Corporation, Summit, New Jersey
14.	Ford Motor Company, Dearborn, Michigan
15.	J. C. Penney Company, New York, New York
15. 16.	J. C. Penney Company, New York, New York Sperry & Hutchinson Company, New York, New York
16.	Sperry & Hutchinson Company, New York, New York
16. 17.	Sperry & Hutchinson Company, New York, New York National Pharmaceutical Council, Washington, D.C. National Institute for Automotive Service Excellence, Washington,
16. 17. 18.	Sperry & Hutchinson Company, New York, New York National Pharmaceutical Council, Washington, D.C. National Institute for Automotive Service Excellence, Washington, D.C.
16. 17. 18. 19.	<pre>Sperry & Hutchinson Company, New York, New York National Pharmaceutical Council, Washington, D.C. National Institute for Automotive Service Excellence, Washington, D.C. C. H. Stuart, Inc., Newark, New York</pre>
16. 17. 18. 19. 20.	<pre>Sperry & Hutchinson Company, New York, New York National Pharmaceutical Council, Washington, D.C. National Institute for Automotive Service Excellence, Washington, D.C. C. H. Stuart, Inc., Newark, New York General Telephone Company of Pennsylvania, Erie, Pennsylvania</pre>
16. 17. 18. 19. 20. 21.	<pre>Sperry & Hutchinson Company, New York, New York National Pharmaceutical Council, Washington, D.C. National Institute for Automotive Service Excellence, Washington, D.C. C. H. Stuart, Inc., Newark, New York General Telephone Company of Pennsylvania, Erie, Pennsylvania Pennsylvania Electric Company, Johnstown, Pennsylvania</pre>
16. 17. 18. 19. 20. 21. 22.	Sperry & Hutchinson Company, New York, New York National Pharmaceutical Council, Washington, D.C. National Institute for Automotive Service Excellence, Washington, D.C. C. H. Stuart, Inc., Newark, New York General Telephone Company of Pennsylvania, Erie, Pennsylvania Pennsylvania Electric Company, Johnstown, Pennsylvania American Gas Association, Washington, D.C.
 16. 17. 18. 19. 20. 21. 22. 23. 	<pre>Sperry & Hutchinson Company, New York, New York National Pharmaceutical Council, Washington, D.C. National Institute for Automotive Service Excellence, Washington, D.C. C. H. Stuart, Inc., Newark, New York General Telephone Company of Pennsylvania, Erie, Pennsylvania Pennsylvania Electric Company, Johnstown, Pennsylvania American Gas Association, Washington, D.C. West Penn Power Company, Greensburg, Pennsylvania</pre>
 16. 17. 18. 19. 20. 21. 22. 23. 24. 	Sperry & Hutchinson Company, New York, New York National Pharmaceutical Council, Washington, D.C. National Institute for Automotive Service Excellence, Washington, D.C. C. H. Stuart, Inc., Newark, New York General Telephone Company of Pennsylvania, Erie, Pennsylvania Pennsylvania Electric Company, Johnstown, Pennsylvania American Gas Association, Washington, D.C. West Penn Power Company, Greensburg, Pennsylvania Atlantic Richfield Company, Los Angeles, California
 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 	Sperry & Hutchinson Company, New York, New York National Pharmaceutical Council, Washington, D.C. National Institute for Automotive Service Excellence, Washington, D.C. C. H. Stuart, Inc., Newark, New York General Telephone Company of Pennsylvania, Erie, Pennsylvania Pennsylvania Electric Company, Johnstown, Pennsylvania American Gas Association, Washington, D.C. West Penn Power Company, Greensburg, Pennsylvania Atlantic Richfield Company, Los Angeles, California Shell Oil Company, Houston, Texas

28. Dr. and Mrs. Louis S. Meyer, Cambridge Springs, Pennsylvania

In addition to scholarship funds, the Institute receives a small amount of revenue as a result of its workshops and conferences as well as some administrative costs for assisting in conferences. These revenues have relieved the College considerably so far as various day-to-day expenses of the Institute are concerned. At the present time the Institute pays for most of its own travel, first-class postage and office supplies. It should be noted that a sizable amount of honoraria received by Institute personnel is donated back to the Institute for its programs. This applies to both speech presentations and consultant work carried out by the Institute staff.

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Summary

Through its efforts in working with government agencies, business, industry, community organizations and interested individuals, the Institute raised a total of \$82,246 during 1978-79, \$4,515 of which was for its consumer scholarship fund, to which 28 individuals, agencies and companies contributed.

The staff of the Institute for Community Services--listed below-believes the past year has been a most productive one. Its programs have reached almost 10,000, not including radio and television programs, public testimony and other projects. The Institute's work is recognized nationally as a leading higher education institution involved in consumer affairs projects. Similarly, it is recognized by major businesses and industries as a responsible and productive agency as shown through contributions to the Institute Scholarship Fund.

Edinboro State College, through the Institute for Community Services and its efforts toward communities and their residents, has provided and continues to provide services to community organizations, community action agencies, voluntary consumer groups, businesses, industries, educational institutions, trade associations and countless thousands of Pennsylvania residents at a minimum of cost.

Institute Staff

Dr. Louis S. Meyer, Director Charles V. Scott, Associate Director Gregory D. Lessig, Department of Political Science, Institute Associate Burton O. Witthuhn, Department of Geography, Institute Associate Marilyn Free, Executive Assistant Joan P. Kindred, Clerk Typist