

NINTH

ANNUAL REPORT

1977-78 ACADEMIC YEAR

OF THE

VICE PRESIDENT

FOR

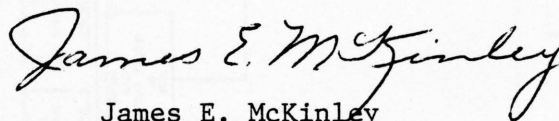
ACADEMIC AFFAIRS

EDINBORO STATE COLLEGE

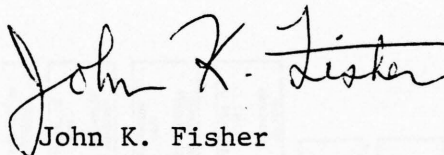
EDINBORO, PENNSYLVANIA

ACKNOWLEDGMENTS

Appreciation is expressed to Miss Jill Finney for her assistance in the compilation of the data for this report. The cover photograph was supplied by the Public Relations office. We thank members of the Duplicating Section of the College for their work in publishing this report. We are grateful to faculty, department chairpersons and others in furnishing the data so essential for a report of this kind. We are especially grateful to the Office of Institutional Research for the considerable assistance rendered in the development of this report. The efforts of Dr. George Roberts, Director, Dr. G.H. Miller, and Miss Peggy Anne McShea are appreciated.



James E. McKinley
Vice President for
Academic Affairs



John K. Fisher
Associate Vice President
for Academic Affairs

EDINBORO STATE COLLEGE
 ORGANIZATIONAL CHART
 1977 - 78
 OFFICE OF INSTITUTIONAL RESEARCH

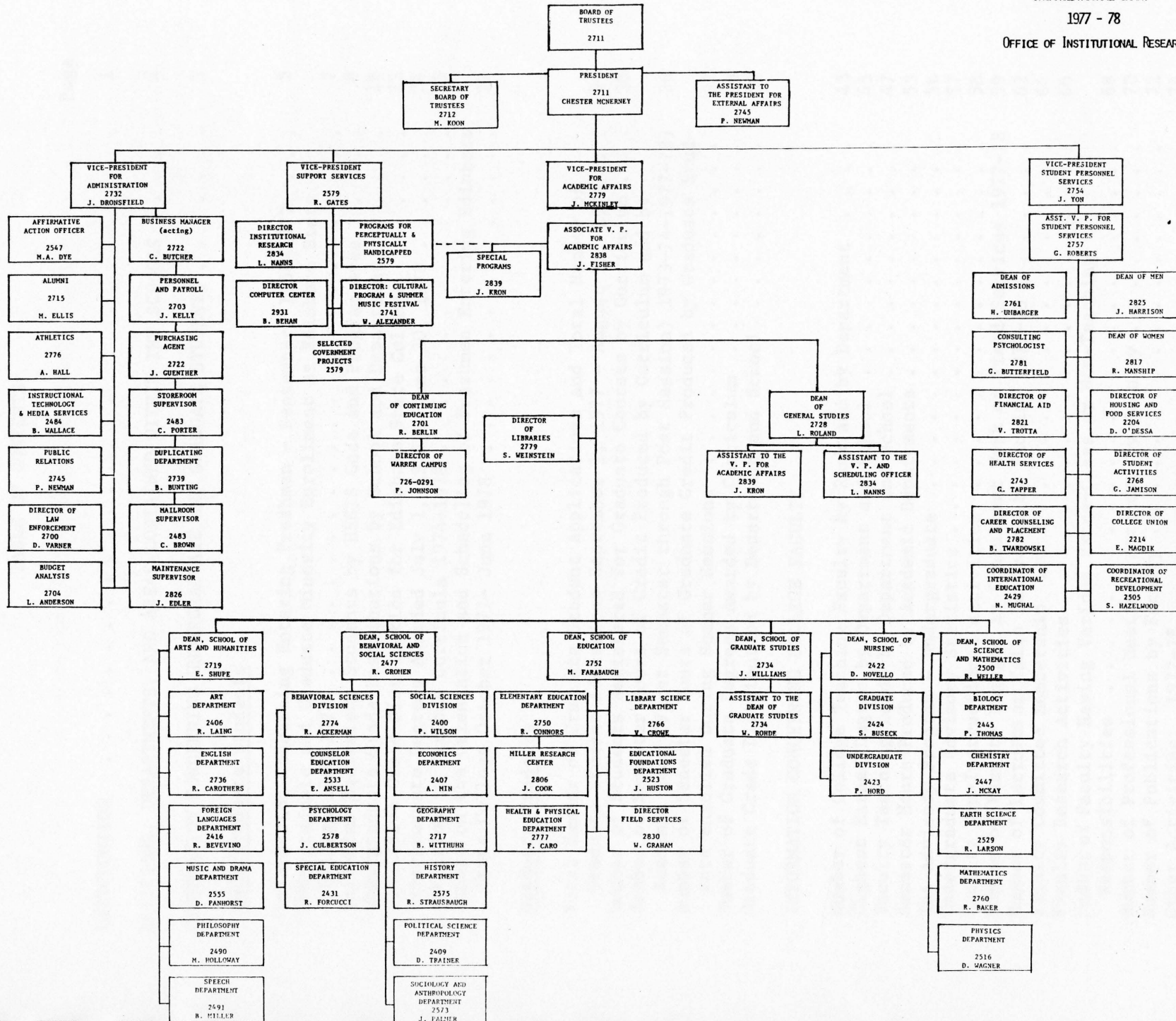


TABLE OF CONTENTS

	Page
INTRODUCTION	1
DIVISIONS, DEPARTMENTS, AND AREAS CONTAINED WITHIN THE SCHOOLS	2
INFORMATION CONCERNING UNDERGRADUATE AND GRADUATE STUDENTS	5
 <u>Undergraduate Students</u>	
Information Concerning Entering Freshmen - September, 1968-1977	5
Undergraduate and Graduate Minority Enrollment at Edinboro State College 1968-1977	7
Full-Time Equivalent Students by HEGIS Code and Program Area	8
Undergraduate Grade Distributions by School and Department	18
Cumulative Grade Distribution for Edinboro State College	23
Undergraduate Degrees Awarded July 1, 1977 - June 30, 1978	24
Attrition in Various Curricula 1974-1978	25
Report on the Orientation and Scheduling of Freshmen Entering Edinboro State College October 1977- June 1978	27
 <u>Graduate Students</u>	
Total Number of Graduate Student Applications and Total Number of Graduate Student Admissions September 1, 1977 - August 31, 1978	34
Number of Students Registered for Graduate Courses by Curriculum	35
Number of Semester Hours of Credit Produced by Curriculum and by Academic Year (First Semester through Post Session) 1973-74-1977-78)	36
Number of Semester Hours of Graduate Credit Produced by Graduate Stud- ents enrolled During Summer Sessions	37
Number of Graduate Degrees Awarded by Curriculum	38
Graduate Grade Distribution by Department and School	39
 INFORMATION CONCERNING COLLEGE FACULTY	
Number of College Teaching Faculty by Rank and by Department	43
Highest Earned Degree by Department and School	45
Faculty Teaching Loads by Department and School	47
Semester Hours Produced by Academic Departments	55
The Advisory Program - Undergraduate	56
Undergraduate Advisory Statistics	57
Faculty Non-Instructional Activities	58
Number of Faculty Engaged in Consultant Work or Field Services 1977-78	59
Number of Lectures or Talks Delivered by Faculty 1977-78	62
Faculty Committee Membership	64
Faculty Research Activities	66
Number of Faculty Having Various Extra-Class or Non-Teaching Responsibilities	68
Number of Professional Meetings Attended by Faculty	70
Number of Publications by Faculty	72
Other Activities: 1977-78	74
 INFORMATION CONCERNING OTHER SELECTED ACTIVITIES	

TABLE OF CONTENTS

	Page
Activities of the Edinboro State College Planning Commission	
June 1977 - May 1978	80
Selected Motions Passed by the Academic Council August, 1977 -	
May 1978	82
Excerpts from the Annual Report of the Coordinator of Academic	
Research 1977-78.	84
Annual Report 1977-1978 Institute for Community Services	85

Information concerning entering freshmen - September, 1968-1977
 Graduate and Transfer Ministry Enrollment at Edinboro State
 College 1968-1977
 Fall-Spring Enrollment Statistics by DEPT Code and Program Area
 Postgraduate Grade Distribution by School and Department
 Cumulative Grade Distribution for Edinboro State College
 Postgraduate Degrees Awarded July 1, 1977 - June 30, 1978
 Graduation in Various Countries 1977-1978
 Report on the Transfer and Scheduling of Freshmen Entering Edinboro
 State College October 1977 - June 1978

Total Number of Graduate Student Applications and Total Number of
 Graduate Student Admissions September 1, 1977 - August 31, 1978
 Number of Students Registered for Graduate Courses by Curriculum
 Number of Semester Hours of Credits Produced by Curriculum and by
 Academic Year (First Semester through First Session 1977-78-79)
 Number of Semester Hours of Graduate Credits Produced by Graduate School
 with enrolled during summer session
 Number of Graduate Degrees Awarded by Curriculum
 Graduate Grade Distribution by Department and School

Number of College Teaching Faculty by Rank and by Department
 Highest Earned Degree by Department and School
 Faculty Teaching Loads by Department and School
 Semester Hours Produced by Academic Departments
 The Advisory Program - Postgraduate
 Postgraduate Advisory Statistics
 Faculty Non-Instructional Activities
 Number of Faculty Engaged in Consultant Work by Field Session 1977-78
 Number of Lectures or Talks Delivered by Faculty 1977-78
 Faculty Committee Memberships
 Faculty Research Activities
 Number of Faculty Having Various Extra-Curricular Activities
 Number of Professional Meetings Attended by Faculty
 Number of Publications by Faculty
 Other Activities 1977-78

INFORMATION CONCERNING OTHER SELECTED ACTIVITIES

INTRODUCTION

This is the ninth in a series of annual academic reports published by the Office of the Vice President for Academic Affairs. The purpose of these reports is to provide information about various facets of the college that would be of interest to those concerned with its development. In addition they will contain up-to-date information that will be of value in preparing reports for various agencies and groups in the future.

Edinboro State College was established primarily to serve the Northwestern Pennsylvania region. However, students now come from all counties of the state as well as from other states. The College has grown in both faculty and students over the past five years. As of the Fall of 1977, the College enrolled 6253 students and employed 474 professional staff members.

Edinboro has become a multi-purpose institution of higher learning serving the educational needs of Northwestern Pennsylvania, the Commonwealth, and the nation. The College operates an off-campus center in Warren, Pennsylvania, making higher educational opportunity available to a larger number of students. Programs in elementary and secondary education, and in the arts, humanities, and sciences curricula are available at this center. After two years, students may transfer to the main campus.

The College is organized into 4 branches: Academic Affairs, College Development, Student Personnel Services, and Support Services. Presently the College has six schools: The School of Arts and Humanities, the School of Behavioral and Social Sciences, the School of Education, the School of Nursing, the School of Science and Mathematics, and the School of Graduate Studies.

DIVISIONS, DEPARTMENTS, AND AREAS CONTAINED WITHIN THE SCHOOLS, ARE AS FOLLOWS:

SCHOOL OF ARTS AND HUMANITIES

Art
English
Foreign Languages
Music/Drama
Philosophy
Speech

SCHOOL OF EDUCATION

Educational Foundations
Elementary Education
Health and Physical Education
Library Science
Secondary Education
Field Services Division

SCHOOL OF GRADUATE STUDIES

SCHOOL OF BEHAVIORAL AND SOCIAL SCIENCES

BEHAVIORAL SCIENCES DIVISION

Counselor Education
Psychology
Special Education

SOCIAL SCIENCES DIVISION

Economics
Geography
History
Political Science
Sociology/Anthropology

SCHOOL OF NURSING

SCHOOL OF SCIENCE AND MATHEMATICS

Biology
Chemistry
Earth Sciences
Mathematics
Medical Technology Program
Physics

It is anticipated that Edinboro State College will continue to provide expanded services to the region. Through provision of such services the college can increasingly meet its leadership responsibilities in the years ahead.

FOLLOWING ARE THE PROGRAMS OFFERED AT THE UNDERGRADUATE LEVEL:

SCHOOL OF ARTS AND HUMANITIES

BACHELOR OF ARTS

Art History	Music
Drama	Philosophy
English	Russian
French	Spanish
German	Speech Communication
Humanities	
(Foreign Languages) (English)	

BACHELOR OF FINE ARTS

Art
(Ceramics)
(Cinema)
(Communications Graphics)
(Drawing)
(Jewelry/Metalsmithing)
(Multi Media)
(Painting)
(Photography)
(Printmaking)
(Sculpture)
(Textile Design)
(Weaving/Fibers)
(Wood/Furniture)

SCHOOL OF BEHAVIORAL AND SOCIAL SCIENCES

BACHELOR OF ARTS

Criminal Justice
Economics/Accounting
Economics/General Business
Geography
History
Political Science
Psychology
Sociology

Social Science
(Anthropology)
(Black Studies)
(Pre-Law)
(Urban Studies)

BACHELOR OF SCIENCE

Economics
Social Work
Technical Trades

SCHOOL OF EDUCATION

BACHELOR OF SCIENCE IN EDUCATION

ELEMENTARY EDUCATION

GRADES K - 12

Art Education (B.S. in Art Ed.)
Dental Hygiene
Library Science
Music Education
Special Education
Speech and Hearing
Health and Physical Education

SECONDARY EDUCATION

Biology
Chemistry
Communications Arts
Earth and Space Sciences
English
French
General Science
German
Mathematics
Mathematics - Physics
Physics
Spanish
Social Studies

SCHOOL OF NURSING

BACHELOR OF SCIENCE IN NURSING

SCHOOL OF SCIENCE AND MATHEMATICS

BACHELOR OF ARTS

Biology
Chemistry
Co-operative Engineering
Earth Sciences
Mathematics
Physics
Environmental Studies Focus

BACHELOR OF SCIENCE

Anesthesia
Biology
Chemistry
Geology
Mathematics
Medical Technology
Nutrition
Physics

BACHELOR OF ARTS IN SPECIALIZED STUDIES

GENERAL STUDIES

FOLLOWING ARE THE PROGRAMS OFFERED AT THE GRADUATE LEVEL:

MASTER OF EDUCATION

Art
Biological Science
Earth Sciences
Educational Psychology
Elementary Education
Elementary Guidance and Counseling
Elementary School Administration
English
Instructional Media
Mathematics
Mental Retardation
Music
Reading
Secondary School Administration
Secondary Guidance and Counseling
Social Studies

MASTER OF FINE ARTS

Art

MASTER OF ARTS

English
History
Political Science
Professional Psychology
Rehabilitation Counseling
Social Science
Speech Pathology

MASTER OF SCIENCE

Biology
Mathematics

CERTIFICATION MAY ALSO BE OBTAINED AS A SCHOOL PSYCHOLOGIST, READING SUPERVISOR, READING SPECIALIST, ELEMENTARY PRINCIPAL, AND SECONDARY PRINCIPAL.

**INFORMATION CONCERNING
UNDERGRADUATE AND GRADUATE
STUDENTS**

S.A.T. PROFILES OF ENTERING FRESHMEN (SEPTEMBER 1968-1977)*

	<u>1968</u>	<u>1969</u>	<u>1970</u>	<u>1971</u>	<u>1972</u>	<u>1973</u>	<u>1974</u>	<u>1975</u>	<u>1976</u>	<u>1977</u>
Verbal	493	511	503	501	472	431	432	409	431	426
Mathematics	<u>492</u>	<u>514</u>	<u>507</u>	<u>504</u>	<u>483</u>	<u>460</u>	<u>459</u>	<u>441</u>	<u>444</u>	<u>441</u>
TOTALS	985	1025	1010	1005	955	891	891	850	875	867

*All S.A.T. scores are median scores.

PROFILES OF ENTERING FRESHMEN BY RANK IN HIGH SCHOOL GRADUATING CLASS (1968-1977)*

	<u>1968</u>	<u>1969</u>	<u>1970</u>	<u>1971</u>	<u>1972</u>	<u>1973</u>	<u>1974</u>	<u>1975</u>	<u>1976</u>	<u>1977</u>
Upper fifth	34	41	41	44	38	26	20	21	20	19
Second fifth	38	34	36	29	25	32	27	25	24	24
Third fifth	26	23	17	22	26	29	24	26	25	22
Fourth fifth	2	2	4	4	8	10	18	17	20	19
Lower fifth	0	4	2	1	3	3	7	9	9	9
No Rank								2	3	8

*Figures are expressed in percentages rounded off to the nearest whole percent.

UNDERGRADUATE AND GRADUATE MINORITY ENROLLMENT AT EDINBORO STATE COLLEGE*

	<u>1968</u>	<u>1969</u>	<u>1970</u>	<u>1971</u>	<u>1972</u>	<u>1973</u>	<u>1974</u>	<u>1975</u>	<u>1976</u>	<u>1977</u>
<u>FULL TIME UNDERGRADUATE</u>										
Total Enrolled	5,510	5,816	5,615	5,862	6,025	5,943	6,121	5,689	5,054	4,883
Minority	56	63	110	114	135	133	140	234	70	211
Minority Percentage	1.01	1.08	1.95	1.94	2.24	2.24	2.29	4.11		4.32
<u>PART TIME UNDERGRADUATE</u>										
Total Enrolled		343	501	352	411	237			888	680
Minority				6		5				23
Minority Percentage				1.70		2.53				3.38
<u>FULL TIME GRADUATE</u>										
Total Enrolled		47	56	40	89	112	106	140	140	149
Minority		1		1	5	4	3	7		6
Minority Percentage		2.12		2.50	5.55	3.57	2.83	5.0		4.03

EDINBORO STATE COLLEGE ADMISSIONS STATISTICS FOR MINORITY STUDENTS
1970-77

	<u>1970</u>	<u>1971</u>	<u>1972</u>	<u>1973</u>	<u>1974</u>	<u>1975</u>	<u>1976</u>	<u>1977</u>
Number of Minority Students Enrolled	51	68	75	70	76	85	71	72
Percent of Freshman Class	4.28	4.51	5.42	7.85	4.49	4.7	4.3	5.59

*Data on part time graduate and undergraduate minority students is not available for 1974 and 1975.

FULL - TIME EQUIVALENT STUDENTS BY HEGIS CODE AND PROGRAM AREA*

Summer, 1977 and 1977-78 Academic Year

<u>HEGIS Code & Program Category</u>	<u>Degree Area</u>	<u>1977-78</u>
04 BIOLOGICAL SCIENCES	BA Biology	
	LD	5
	UD	7
		<hr/>
		12
	BS Biology	
	LD	48
	UD	81
		<hr/>
		129
	BSE Biology	
	LD	3
	UD	18
		<hr/>
		21
MED Biological Science		
GD	4	
	<hr/>	
	4	
MS Biology		
GD	24	
	<hr/>	
	24	
	LD	56
	UD	106
	GD	28
	<hr/>	
04 TOTAL		190
*05 BUSINESS AND MANAGEMENT	BA Economics/Accounting	
	LD	84
	UD	83
		<hr/>
		167
	BA Economics/General Business	
	LD	223
	UD	160
		<hr/>
		383
05 TOTAL		
	LD	307
	UD	243
	<hr/>	
	550	
08 EDUCATION	BSE Elementary	
	LD	209
	UD	415
		<hr/>
		624
	BSE Library Science	
LD	11	
UD	26	
	<hr/>	
	37	

Degree Area 1977-78

BSE Art Education

LD	99
UD	<u>208</u>
	307

BSE School Dental Hygienist

LD	1
UD	<u>1</u>
	2

BSE Music Education

LD	57
UD	<u>91</u>
	148

#BSE Mentally and Physically Handicapped

LD	108
UD	<u>140</u>
	248

BSE Health and Physical Education

LD	95
UD	<u>85</u>
	180

BSE Social Studies

LD	24
UD	<u>65</u>
	89

MED Elementary

GD	<u>88</u>
	88

MED Art Education

GD	<u>17</u>
	17

MED Music Education

GD	<u>6</u>
	6

MED Instructional Media

GD	<u>3</u>
	3

MED Social Studies

GD	<u>5</u>
	5

MED Educational Psychology

GD	<u>39</u>
	39

MED Elementary School Administration

GD	<u>20</u>
	20

Degree Area 1977-78

MED Second School Administration

GD	17
	<hr/> 17

MED Elementary Guidance

GD	17
	<hr/> 17

MED Second Guidance

GD	23
	<hr/> 23

MED Mental Retardation

GD	30
	<hr/> 30

MED Mathematics

GD	11
	<hr/> 11

MED Reading

GD	64
	<hr/> 64

LD	604
----	-----

UD	1031
----	------

GD	340
----	-----

<hr/> 1975

08 TOTAL

10 FINE AND APPLIED ARTS

BFA Art

LD	185
----	-----

UD	241
----	-----

<hr/> 426

BA Drama

LD	10
----	----

UD	13
----	----

<hr/> 23

BA Music

LD	14
----	----

UD	9
----	---

<hr/> 23

BA Humanities/Art

LD	1
----	---

UD	17
----	----

<hr/> 18

BA Art History

LD	3
----	---

UD	13
----	----

<hr/> 16

MFA Art

GD	11
----	----

<hr/> 11

	<u>Degree Area</u>	<u>1977-78</u>
	LD	213
	UD	293
	GD	<u>11</u>
10 TOTAL		517
11 FOREIGN LANGUAGES	BSE French	
	LD	2
	UD	<u>3</u>
		5
	BSE German	
	LD	1
	UD	<u>0</u>
		1
	BSE Spanish	
	LD	4
	UD	<u>3</u>
		7
	BA Russian	
	LD	19
	UD	<u>18</u>
		37
	BA French	
	LD	2
	UD	<u>2</u>
		4
	BA German	
	LD	2
	UD	<u>2</u>
		4
	BA Spanish	
	LD	4
	UD	<u>3</u>
		7
	BA Hum.-For. Lang.	
	LD	5
	UD	<u>0</u>
		5
	LD	39
	UD	31
	GD	<u>0</u>
11 TOTAL		70
12 HEALTH PROFESSIONS	BS Medical Technology	
	LD	31
	UD	<u>25</u>
		56

	<u>Degree Area</u>	<u>1977-78</u>
	BS Nursing	
	LD	78
	UD	<u>126</u>
		204
	BS Anesthesia	
	LD	3
	UD	<u>17</u>
		20
	MA Speech Pathology	
	GD	<u>21</u>
		21
	MA Rehabilitation Counseling	
	GD	<u>25</u>
		25
	MS Nursing	
	GD	<u>9</u>
		9
	LD	112
	UD	168
	GD	<u>55</u>
12 TOTAL		335
13 HOME ECONOMICS	BS Nutrition	
	LD	0
	UD	<u>5</u>
		5
	LD	0
	UD	<u>5</u>
13 TOTAL		5
15 LETTERS	BA English	
	LD	10
	UD	<u>33</u>
		43
	BA Humanities/Journalism	
	LD	22
	UD	<u>9</u>
		31
	BA Speech Communication	
	LD	89
	UD	<u>81</u>
		170
	BA Humanities/English	
	LD	2
	UD	<u>5</u>
		7

<u>Degree Area</u>	<u>1977-78</u>
--------------------	----------------

BA Philosophy	
LD	6
UD	<u>12</u>
	18

BSE Comm. Arts	
LD	0
UD	<u>1</u>
	1

BSE Comprehensive English	
LD	13
UD	<u>25</u>
	38

MA English	
GD	<u>11</u>
	11

MED English	
GD	<u>5</u>
	5

LD	142
UD	166
GD	<u>16</u>
	324

15 TOTAL

17 MATHEMATICS

BA Mathematics	
LD	8
UD	<u>20</u>
	28

BS Mathematics	
LD	7
UD	<u>10</u>
	17

BSE Mathematics	
LD	17
UD	<u>18</u>
	35

BSE Mathematics/Physics	
LD	0
UD	<u>0</u>
	0

MS Mathematics	
GD	<u>7</u>
	7

LD	32
UD	48
GD	<u>7</u>
	87

17 TOTAL

19 PHYSICAL SCIENCES

<u>Degree Area</u>	<u>1977-78</u>
BA Chemistry	
LD	0
UD	<u>2</u>
	2
BS Chemistry	
LD	7
UD	<u>9</u>
	16
BSE Chemistry	
LD	1
UD	<u>2</u>
	3
BA Physics	
LD	1
UD	<u>6</u>
	7
BS Physics	
LD	5
UD	<u>2</u>
	7
BSE Physics	
LD	0
UD	<u>0</u>
	0
BS Geology	
LD	29
UD	<u>42</u>
	71
BA Earth Sciences	
LD	8
UD	<u>2</u>
	10
BSE General Science	
LD	0
UD	<u>4</u>
	4
BSE Earth/Space Sciences	
LD	3
UD	<u>6</u>
	9
MED Earth Sciences	
GD	<u>4</u>
	4
LD	54
UD	75
GD	<u>4</u>
	133

	<u>Degree Area</u>	<u>1977-78</u>
20 PSYCHOLOGY	BA Psychology	
	LD	106
	UD	<u>145</u>
		251
	MA Psychology	
	GD	<u>25</u>
		25
	LD	106
	UD	145
	GD	<u>25</u>
	276	
20 TOTAL		
21 *PUBLIC AFFAIRS AND SERVICES	BS Social Work	
	LD	68
	UD	<u>119</u>
		187
	BA Criminal Justice	
	LD	128
	UD	<u>150</u>
		278
	LD	196
	UD	269
GD	<u>0</u>	
	465	
21 TOTAL		
22 SOCIAL SCIENCES	BA Geography	
	LD	19
	UD	<u>31</u>
		50
	BA History	
	LD	24
	UD	<u>35</u>
		59
	BA Political Science	
	LD	35
UD	<u>62</u>	
	97	
BA Sociology		
LD	25	
UD	<u>42</u>	
	67	
*BA Social Sciences		
LD	87	
UD	<u>94</u>	
	181	
BS Economics		
LD	13	
UD	<u>36</u>	
	49	

<u>Degree Area</u>	<u>1977-78</u>
--------------------	----------------

MA History	
GD	<u>5</u>
	5

MA Political Science	
GD	<u>13</u>
	13

MA Social Sciences	
GD	<u>3</u>
	3

LD	203
UD	300
GD	<u>21</u>
	524

22 TOTAL

49 INTERDISCIPLINARY STUDIES

BA Humanities	
LD	0
UD	<u>0</u>
	0

BA Natural Science and Mathematics	
LD	120
UD	<u>36</u>
	156

BA Social Science Pre-Law	
LD	31
UD	<u>6</u>
	37

BA Environmental Studies/Geography	
LD	16
UD	<u>18</u>
	34

BA Specialized Studies	
LD	1
UD	<u>3</u>
	4

BS Technical Trades	
LD	0
UD	<u>1</u>
	1

LD	168
UD	64
GD	<u>0</u>
	232

49 TOTAL

1.2 OCCUPATIONAL AND VOCATIONAL INSTRUCTION

50 BUSINESS AND COMMERCE TECHNOLOGIES

AS Business Administration	
LD	<u>3</u>
	3

	<u>Degree Area</u>	<u>1977-78</u>
	AS Secretarial Science	
	LD	<u>4</u>
		4
50 TOTAL	LD	<u>7</u>
		7
51 DATA PROCESSING TECHNOLOGIES	AS Computer Information/Processing Technology	
	##LD	54
	UD	<u>9</u>
		63
	LD	54
	UD	<u>9</u>
51 TOTAL		63
55 PUBLIC SERVICE TECHNOLOGIES	##AA Criminal Justice	
	LD	6
	UD	<u>3</u>
		9
	AA Human Services	
	LD	<u>4</u>
		4
	LD	10
	UD	<u>3</u>
55 TOTALS		13
INSTITUTIONAL TOTAL	LD	2303
	UD	2956
	GD	<u>507</u>
		5766

*Although the College is approved to offer the following degrees: BA Economics/General Business, BA Economics/Accounting, BA Criminal Justice, and BS Social Work, a number of students are taking concentrations in these areas under the Social Sciences designation. It is anticipated that most of these students will exercise the option to change their curriculums from Social Sciences to one of the above degrees during the next two academic years. This accounts, in part, for the significant decrease shown in Social Sciences and increases shown for Business and Management and Public Affairs.

#Includes students in Communication and Sensory Disorders and Mentally and Physically Handicapped.

##Some upper division students are pursuing this degree.

UNDERGRADUATE GRADE DISTRIBUTIONS BY SCHOOL AND DEPARTMENT*

1975 - 1978

SCHOOL OF ARTS AND HUMANITIES

		1975-76		Summer 1976			1976-77		Summer, 1977			1977-78	
		1st.Sem.	2nd.Sem.	Pre	Regular	Post	1st.Sem.	2nd.Sem.	Pre	Regular	Post	1st.Sem.	2nd.Sem.
Art	A.	27	31	38	36	45	25	33	38	36	45	26	31
	B.	35	38	46	44	52	35	36	46	44	52	37	38
	C.	23	20	10	17	2	27	21	10	17	2	23	20
	D.	6	4	3	0	0	6	4	3	0	0	5	4
	F.	5	4	2	1	0	6	4	2	1	0	4	3
English	A.	10	13	30	18	42	12	16	30	18	42	13	20
	B.	29	31	28	35	34	26	30	28	35	34	28	28
	C.	30	37	28	20	16	33	33	28	20	16	29	30
	D.	7	7	12	12	0	8	8	12	12	0	8	7
	F.	7	8	2	1	0	9	8	2	1	0	10	10
Foreign Languages	A.	32	29	0	28	0	34	31	0	28	0	40	36
	B.	34	34	0	68	0	30	38	0	68	0	29	34
	C.	20	20	0	0	0	22	17	0	0	0	16	19
	D.	4	6	0	4	0	4	6	0	4	0	6	3
	F.	6	7	0	0	0	7	6	0	0	0	5	6
Music and Drama	A.	19	22	40	39	33	19	28	40	39	33	21	27
	B.	27	27	20	25	67	24	27	20	25	67	23	25
	C.	19	19	20	26	0	20	15	20	26	0	16	14
	D.	5	6	20	4	0	6	5	20	4	0	6	5
	F.	7	4	0	4	0	6	4	0	4	0	7	4
Philosophy	A.	14	17	30	23	30	18	19	30	23	30	17	16
	B.	33	32	51	43	40	32	34	51	43	40	36	34
	C.	36	37	15	20	30	32	28	15	20	30	32	35
	D.	8	6	2	3	0	9	8	2	3	0	8	6
	F.	5	4	2	7	0	6	6	2	7	0	4	6

*Percentages of A,B,C,D, and F grades do not add to 100% because X,Y,P, and Z grades are not included in these distributions. All figures are rounded off to the nearest whole percent.

	1975-76		Summer 1976			1976-77		Summer, 1977			1977-78		
	1st.Sem.	2nd.Sem.	Pre	Regular	Post	1st.Sem.	2nd.Sem.	Pre	Regular	Post	1st.Sem.	2nd.Sem.	
Speech	A.	19	12	14	6	4	17	12	14	6	4	16	13
	B.	36	27	45	28	15	31	25	45	28	15	27	27
	C.	30	30	2	14	10	32	26	2	14	10	31	21
	D.	4	4	0	4	0	4	4	0	4	0	5	4
	F.	3	3	0	3	6	3	3	0	3	6	3	4
	P.	-	-	-	-	-	-	-	39	42	58	17	28

SCHOOL OF BEHAVIORAL AND SOCIAL SCIENCES

Behavioral Science Division

Counselor Education	A.	11	13	0	0	50	11	14	0	0	50	9	17
	B.	13	19	0	0	30	20	21	0	0	30	14	22
	C.	30	42	0	0	20	31	31	0	0	20	30	30
	D.	6	11	0	0	0	14	11	0	0	0	11	10
	F.	3	7	0	0	0	7	6	0	0	0	6	6
Psychology	A.	16	18	32	30	37	19	22	32	30	37	20	20
	B.	31	32	35	37	26	31	35	35	37	26	32	33
	C.	35	33	26	24	30	33	29	26	24	30	32	31
	D.	8	10	6	7	2	10	10	6	7	2	9	9
	F.	6	5	1	2	4	6	5	1	2	4	6	6
Special Education	A.	30	36	38	83	64	28	37	38	83	64	31	33
	B.	40	37	25	16	36	37	34	25	16	36	38	35
	C.	23	20	38	2	0	26	22	38	2	0	21	19
	D.	3	4	0	0	0	4	3	0	0	0	3	3
	F.	3	2	0	0	0	4	3	0	0	0	3	2

Social Science Division

Economics	A.	16	12	21	13	22	12	12	21	13	22	15	13
	B.	29	26	33	31	46	26	32	33	31	46	31	29
	C.	34	35	33	28	24	35	36	33	28	24	30	33
	D.	11	16	4	17	5	17	11	4	17	5	10	13
	F.	7	10	1	7	3	9	7	1	7	3	11	9
Geography	A.	15	14	21	22	0	16	19	21	22	0	19	19
	B.	33	32	36	42	0	32	29	36	42	0	35	33
	C.	35	36	21	31	0	37	37	21	31	0	31	32
	D.	9	9	11	3	0	9	7	11	3	0	9	6
	F.	6	8	7	3	0	6	7	7	3	0	7	6

		1975-76			Summer 1976			1976-77		Summer, 1977			1977-78	
		1st.Sem.	2nd.Sem.		Pre	Regular	Post	1st.Sem.	2nd.Sem.	Pre	Regular	Post	1st.Sem.	2nd.Sem.
History	A.	15	17	43	28	10	15	19	43	28	10	17	18	
	B.	32	34	40	40	38	31	36	40	40	38	33	36	
	C.	31	34	13	23	49	32	29	13	23	49	28	31	
	D.	10	7	3	1	0	11	7	3	1	0	11	7	
	F.	8	6	0	7	3	8	6	0	7	3	8	5	
Political Science	A.	9	13	53	17	31	12	13	53	17	31	10	12	
	B.	32	36	37	29	13	33	32	37	29	13	33	34	
	C.	31	30	5	32	44	35	37	5	32	44	35	33	
	D.	11	10	0	17	13	9	10	0	17	13	10	9	
	F.	11	7	0	2	0	9	6	0	2	0	8	7	
Sociology/ Anthropology	A.	12	15	31	22	9	12	13	31	22	9	15	11	
	B.	35	38	42	34	35	34	35	42	34	35	33	37	
	C.	37	34	19	36	50	38	39	19	36	50	34	35	
	D.	7	7	3	6	1	10	7	3	6	1	6	9	
	F.	4	4	4	1	3	5	4	4	1	3	5	5	
SCHOOL OF EDUCATION														
Educational Foundations	A.	16	15	22	15	35	19	21	22	15	35	17	16	
	B.	46	50	46	34	42	42	40	46	34	42	48	40	
	C.	28	27	25	36	15	33	27	25	36	15	25	33	
	D.	3	2	3	8	8	4	8	3	8	8	5	6	
	F.	2	2	3	6	0	2	3	3	6	0	2	3	
Elementary*	A.	29	32	47	33	37	31	35	47	33	37	32	33	
	B.	45	42	40	46	47	42	40	40	46	47	39	38	
	C.	21	21	12	18	15	22	21	12	18	15	22	23	
	D.	3	2	1	1	0	3	2	1	1	0	4	3	
	F.	1	2	1	1	1	2	3	1	1	1	3	3	
Field Services	A.	46	52	0	0	0	57	60	0	0	0	40	33	
	B.	42	43	0	0	0	28	34	0	0	0	22	24	
	C.	9	4	0	0	0	10	0	0	0	0	4	5	
	D.	2	0	0	0	0	2	0	0	0	0	1	1	
	F.	1	0	0	0	0	2	0	0	0	0	0	0	
	P.	0	0	0	0	0	0	0	0	0	0	32	36	

*Includes the Miller Research Learning Center

		1975-76		Summer 1976			1976-77		Summer, 1977			1977-78	
		1st.Sem.	2nd.Sem.	Pre	Regular	Post	1st.Sem.	2nd.Sem.	Pre	Regular	Post	1st.Sem.	2nd.Sem.
Health & Physical Education	A.	26	25	60	46	31	24	25	60	46	31	24	27
	B.	43	43	32	32	48	40	40	32	32	48	40	35
	C.	21	22	9	14	18	24	22	9	14	18	21	23
	D.	5	4	0	4	1	7	6	0	4	1	7	6
	F.	4	4	0	3	1	4	5	0	3	1	6	6
Library Science	A.	35	34	0	45	0	22	21	0	45	0	24	27
	B.	35	36	0	40	0	35	45	0	40	0	35	37
	C.	22	24	0	10	0	32	26	0	10	0	23	19
	D.	3	4	0	5	0	5	6	0	5	0	7	5
	F.	2	0	0	0	0	4	2	0	0	0	12	5

SCHOOL OF NURSING

Nursing	A.	21	21	0	0	0	15	21	0	0	0	22	32
	B.	60	50	0	0	0	47	52	0	0	0	35	30
	C.	16	20	0	0	0	33	21	0	0	0	31	32
	D.	2	4	0	0	0	2	3	0	0	0	6	3
	F.	1	3	0	0	0	2	1	0	0	0	2	3

SCHOOL OF SCIENCE AND MATHEMATICS

Biology#	A.	11	13	18	11	16	13	15	37	41	18	12	16
	B.	25	26	30	42	39	29	29	22	29	36	25	30
	C.	31	33	34	25	28	34	30	22	6	36	33	31
	D.	17	13	14	22	17	13	14	7	18	9	15	10
	F.	11	8	4	0	0	8	9	4	6	2	10	8
Chemistry	A.	15	11	17	20	*100	14	20	17	20	100*	17	19
	B.	23	23	26	28	0	23	21	26	28	0	27	25
	C.	27	31	22	28	0	29	31	22	28	0	21	28
	D.	17	19	9	11	0	15	15	9	11	0	13	14
	F.	15	12	22	9	0	17	12	22	9	0	16	10
Earth Sciences	A.	18	19	28	19	17	16	18	28	19	17	16	18
	B.	33	28	48	35	46	30	34	48	35	46	33	31
	C.	24	30	22	40	33	32	28	22	40	33	28	31
	D.	12	12	2	5	4	13	12	2	5	4	12	11
	F.	10	8	0	2	0	8	6	0	2	0	9	6

*Two grades were assigned this session

	1975-76		Summer, 1976			1976-77		Summer, 1977			1977-78		
	1st.Sem.	2nd.Sem.	Pre	Regular	Post	1st.Sem.	2nd.Sem.	Pre	Regular	Post	1st.Sem.	2nd.Sem.	
Mathematics	A.	18	18	22	28	26	15	19	22	28	26	17	19
	B.	27	28	28	25	31	28	27	28	25	31	23	26
	C.	28	26	29	24	8	28	25	29	24	8	26	25
	D.	12	13	11	16	15	14	13	11	16	15	13	13
	F.	11	13	8	6	18	13	14	8	6	18	16	14
Physics	A.	16	19	36	38	3	21	20	36	38	3	17	19
	B.	26	33	33	29	24	34	36	33	29	24	31	33
	C.	37	30	14	24	62	29	26	14	24	62	26	29
	D.	10	8	6	5	8	8	8	6	5	8	13	7
	F.	9	8	8	0	0	6	7	8	0	0	9	9
TOTAL COLLEGE	A.	20	21	34	28	27	19	22	34	28	27	20	21
	B.	35	34	38	36	37	32	33	38	36	37	32	32
	C.	30	28	18	23	25	29	27	18	23	25	26	26
	D.	8	7	4	6	3	9	8	4	6	3	8	7
	F.	7	6	3	3	3	7	6	3	3	3	7	6

UNDERGRADUATE DEGREES AWARDED

July 1, 1977 - June 30, 1978

BACHELOR OF ARTS

Art History	2
Biology	6
Chemistry	2
Criminal Justice	48
Drama	1
Economics/Accounting	31
Economics/General Business	35
English	14
Environmental Studies/Geography	1
Geography	9
German	1
History	9
Humanities	23
Mathematics	9
Music	4
Natural Science/Mathematics	5
Philosophy	3
Physics	2
Political Science	19
Psychology	59
Russian	2
Speech Communication	15
Social Sciences	28
Sociology	15

BACHELOR OF SCIENCE

Anesthesia	6
Biology	27
Chemistry	2
Economics	10
Geology	20
Mathematics	4
Medical Technology	9
Nursing	32
Physics	3
Social Work	39
Technical Trades	1

BACHELOR OF FINE ARTS

Art	85
-----	----

BACHELOR OF SCIENCE IN EDUCATION

Art Education	64
Dental Hygiene	2
Elementary Education	177
Health and Physical Education	29
Library Science	10
Music Education	34
Speech and Hearing	28

SECONDARY EDUCATION

Biology	8
Earth/Space Science	2
English	10
French	3
General Science	2
Mathematics	4
Social Studies	23
Spanish	1

ASSOCIATE OF ARTS

Criminal Justice	4
------------------	---

ASSOCIATE OF SCIENCE

Computer Information/Processing Technology	7
Secretarial Science	1

TOTAL 990

ATTRITION IN VARIOUS CURRICULA 1974 - 78*#

<u>Curriculum</u>	<u>Entered in September, 1974</u>	<u>Graduated in May, 1978</u>
Art Education	119	56
BA Biology	4	3
BA Chemistry	-	2
BA English	13	10
BA Environmental Studies/Geography	-	1
BA Geography	3	8
BA German	2	1
BA History	5	8
BA Philosophy	2	3
BA Physics	-	2
BA Political Science	30	18
BA Psychology	63	49
BA Sociology	14	12
BS Anesthesia	-	2
BS Biology	51	23
BS Chemistry	5	2
BS Geology	4	14
BS Mathematics	7	2
BS Medical Technology	42	3
BS Nursing	63	32
BS Physics	-	1
BS Technical Trades	-	1
Elementary Education	238	161
Dental Hygiene	-	2
Library Science	13	10
Music Education	59	31
Physical Education	48	27
Secondary Education	99	51
Speech and Hearing	56	28
BA Mathematics	8	7
BA Spanish	3	-
BFA	115	67
General Studies	374	-

*Transfer students are included in the number graduating in various curricula. However, data on entering students does not include transfers. In addition, some students were graduated in curricula that were different from those in which they were originally enrolled due to internal transfer. Internal and external transfers, in some cases, would make it appear that a greater number was graduated from a program than was initially admitted.

#Several new programs do not show admissions in September, 1974, however, there were graduates of these programs in 1978.

ATTRITION IN VARIOUS CURRICULA 1974-78*#

<u>Curriculum</u>	<u>Entered in September, 1974</u>	<u>Graduated in May, 1978</u>
BACHELOR OF ARTS/ARTS AND SCIENCES		
Anthropology	5	-
Art History	7	6
Black Studies	3	-
Cooperative Engineering	9	-
Criminal Justice	76	35
Drama	9	-
Earth Sciences	11	-
Economics	12	20
Economics/Accounting	22	12
Economics/General Business	55	37
English	6	-
Humanities	1	12
Music	8	3
Natural Sciences and Mathematics	5	2
Russian	-	1
Social Sciences	7	7
Social Work	48	40
Speech Communication	8	13
Urban Studies	2	-
ASSOCIATE OF ARTS		
Criminal Justice	-	2
ASSOCIATE OF SCIENCE		
Computer Information/Processing Technology	-	4
Secretarial Science	-	1
TOTAL	1734	832

A REPORT ON THE ORIENTATION AND SCHEDULING

OF FRESHMEN ENTERING EDINBORO STATE COLLEGE

IN 1978

CONDUCTED

OCTOBER 27, 28, 1977

APRIL 26, 27, 28

MAY 3, 4, 5

JUNE 21, 22, 1978

George Roberts
Student Personnel Services

John K. Fisher
Academic Affairs

INTRODUCTION

For several years Edinboro State College has conducted orientation activities for freshmen well in advance of their registration at the college. These activities are completed in a one-day program. The morning portion of the program is conducted by Student Personnel Services and responsibility for the afternoon is assumed by the Academic Affairs Branch. Planning for the total day has been coordinated in such a way that the experience is an integrated one for students and parents.

Orientations are conducted in October, April, May, and June. The major purpose in conducting these so far in advance of actual enrollment is to "clinch" the student or to obtain a commitment to Edinboro State College. It is believed that many students applying to this college are multiple-applicants who are in the process of deciding from among several colleges.

Over the years, there has been a continuing effort to improve upon the program and services rendered. Follow-up studies have been conducted of students and parents who have attended, and the evaluations have been highly positive.

A paper was prepared which explained the General Education requirements of the college in highly specific terms, and space was provided on this sheet for the student to make a copy of his course requests. Each student was asked to take this document home with him, so that he could study it at his leisure and obtain more background concerning college requirements.

In an attempt to provide for greater individualization, students were given an examination that would be useful in placement in the proper section of freshman English. Placement in the course Developmental Reading and Study Skills will be based upon student performance on the verbal part of the SAT.

For several years the Spring orientations have been conducted late in April and early in May over a period of ten days. Attendance at these activities until 1975 was reasonably high. At that time percentage of attendance declined. Thus, it was decided to reduce the number of orientation days from ten to six in order to more effectively utilize personnel and facilities.

Procedures were followed for the current orientation that had been established over the years. During the period April 4 - 6, students were mailed a letter of invitation, a campus map, and information concerning the day they were to report to the College. Thus, students and parents received notification in sufficient time to plan for this activity.

ACADEMIC AFFAIRS ORIENTATION AND SCHEDULING

Students were invited to the college according to the curricula in which they planned to major. The program began at 1:30 p.m. with welcoming remarks by Dr. Fisher. He discussed Edinboro State College's general education requirements, physical facilities, faculty qualifications, the advisory program, the tutoring program, and change of curriculum procedures.

Following the above, which lasted from 1:30-2:00 p.m. the students were divided into smaller groups to meet with faculty members from the departments in which they planned to major. A departmental orientation was conducted and tentative schedules were prepared for students, which were returned to Dr. Fisher. Most students and their parents completed the afternoon portion of the program by 3:00 p.m. Several students reported to the college on a day they were not scheduled. In such cases, Dr. Fisher oriented the students and prepared handwritten schedules.

STUDENT AFFAIRS ORIENTATION AND INFORMATION SERVICES

One of the outstanding new features of the spring and summer orientation programs consisted of a recently produced promotional film entitled "Edinboro: A Student Notebook", created by Mr. David Weinkauff of the Edinboro State College Film Unit. With a running time of twenty minutes, this film very imaginatively presents the viewer with an authentic insight to the motivation and perceptions of three Edinboro students, in terms of their view of the college and their relationship to it. From the comments made, and from our observations, it was rather clear that this film production met its objective -- to project the viewer into the role of the student assessing the quality of the Edinboro experience. The remainder of the program offered by Student Affairs was essentially the same time-tested formula that has proved to be successful in recent years. In order to carry it out, some of the staff generously consented to taking a brief interlude from their vacations. The library staff again provided tours of that facility for the parents of our prospective freshmen and thanks to the efforts of SGA, there was an ample supply of student help to carry out the hospitality and reception functions at Van Houten Dining Hall.

As indicated elsewhere in this report attendance during the spring and summer programs reflected a significant upturn in participation. However, numbers were not the only measure of change -- audience response seemed to be more spontaneous, enthusiastic and inner-motivated. There were noticeable variations in the rate of attendance on each of the days -- a variance that continues to elude our ability to account for it, in spite of the variables which lend themselves to conjecture and speculation. Soon after registration figures are completed for this fall's entering class (September 1978), an effort will be shared by Dr. Fisher and Dr. Roberts to ascertain the extent to which attendance at orientation and eventual enrollment at Edinboro are associated. Perhaps, this will shed some light on the value or utility of the extensive effort that goes into preparation and execution of our orientation program.

OCTOBER, 1977 ORIENTATION

Number of students reporting by curriculum, by day were as follows:

THURSDAY, OCTOBER 27

General Studies	8
Econ./Acct. and	
Econ./Gen. Bus.	15
BFA	15
Social Work	3
Sociology	3
Psychology	4
Speech Comm.	4
Criminal Justice	6
Pre-Law	1
Pre-Med	1
Pre-Dental	2
AS Computer Info./	
Process. Tech.	2
Journalism	1
Geology	4
Nat. Sci./Math.	1
TOTAL	<u>70</u>
Attendance	62%

FRIDAY, OCTOBER 28

Nursing	31
Med. Tech.	6
Speech Corr.	7
Elem. Educ.	7
Health & P.E.	7
Music. Educ.	3
Art Educ.	3
Sec. Soc. Studies	2
Gen. Studies	2
Special Education	<u>11</u>
TOTAL	79
Attendance	70%

NUMBER OF STUDENTS REPORTING BY CURRICULUM BY DAY WERE AS FOLLOWS:

<u>WEDNESDAY, APRIL 26</u>	
Art Education	22
Music Education	16
BA Music	7
Health and Phys. Education	17
Secondary English	2
" Social Studies	2
" Mathematics	2
" Biology	2
Elem. Education	25
BA Russian	8
BA Spanish	1
TOTAL	104
ATTENDANCE	56.5%

<u>THURSDAY, APRIL 27</u>	
BS Nursing	40
BA & BS Chemistry	1
BA & BS Biology	9
Environ. Studies	2
BA Nat. Sci./Math	1
BA & BS Earth Sci. & Geology	7
Computer Tech.	20
BA & BS Mathematics	3
TOTAL	83
ATTENDANCE	73.5%

<u>FRIDAY, APRIL 28</u>	
BS Medical. Techn.	14
BFA	62
BA Art History	2
Pre-Medical	5
Pre-Dental	1
Pre-Veterinary	4
Journalism	11
Speech Comm.	10
BA English	1
TOTAL	110
ATTENDANCE	57.3%

<u>WEDNESDAY, MAY 3</u>	
General Studies	86
BSED. special Education	26
Speech and Hearing	7
TOTAL	119
ATTENDANCE	64%

<u>THURSDAY, MAY 4</u>	
Coop. Engineering	12
BA Criminal Justice	38
BA Sociology	6
BS Social Work	12
Pre-Law	7
BA History	2
BA Environ. Studies/Geography	1
BA Social Sciences	1
BA Pol. Science	2
Urban Studies	1
Physics	1
TOTAL	83
ATTENDANCE	55.3%

<u>FRIDAY, MAY 5</u>	
BS Economics	2
BA Econ./Acct.	42
BA Econ./Gen. Bus.	59
BA Psychology	18
AS Secretarial Science	0
AA Human Services	1
TOTAL	123
ATTENDANCE	67%

TOTAL NUMBER OF STUDENTS INVITED	1029
TOTAL NUMBER OF STUDENTS ATTENDING	672
OVERALL ATTENDANCE	65.3%

ORIENTATION AND SCHEDULING
June 21 and 22, 1978

Introduction

The same procedures were followed for the June, 1978 orientation as had been the case in April and May, 1978. Last year two days were allocated for this activity and it appeared this would be sufficient again. Students who had not attended previous orientations in the Fall of 1977 and in the Spring of 1978 were invited as well as those who had been accepted since the Spring Orientation had been held. Traditionally the number of students who attend the June Orientation has not been large. It is thought that those who did not attend previous orientations would not be likely to attend this one either. Other factors such as summer jobs, vacation plans, etc. make it less likely that students will attend this particular orientation.

Number of Students Reporting by Curriculum was as follows:

<u>Wednesday, June 21</u>		<u>Thursday, June 22</u>	
BFA	17	General Studies	27
Art Education	3	Psychology	6
BA English	1	Crim. Justice	7
BA Music	2	Social Sciences	1
Speech Comm.	1	Econ./Accounting	4
Elem. Educ.	3	Econ./Gen. Business	17
Special Educ.	1	Social Work	2
Nursing	1	Speech & Hearing	3
BA & BS Biology	3	Health & Phys. Educ.	4
Chemistry	1	Music Education	6
Computer Tech.	2	Pre.-Law	<u>1</u>
Coop. Engr.	2		
Earth Sci.	1	TOTAL	78
Geology	3		
Med. Tech.	2		
Env. Studies	1		
Pre.-Medical	2		
Pre.-Dental	1		
Pre.-Vet.	<u>1</u>		
TOTAL	48	TOTAL ATTENDING	126

Summary

The program proceeded smoothly each day and most students and parents were on their way home by 3:00 P.M. The diligence of faculty members working with students in explaining their programs and selecting courses was commendable. It appeared that the faculty presented a highly positive image of the College to those who attended these sessions.

SUMMARY

It appears that the format developed for freshman orientation and scheduling over the past several years is basically very sound. The program proceeds smoothly each day with few apparent problems developing. The one-day format necessitates that students and parents rise early in order to arrive at the College in time for the program. However, most of these individuals are on their way home by or shortly after 3:00 P.M. In spite of the early hour that many individuals had to rise, few appeared to be tired or drowsy during the program. Perhaps this speaks well for the interest the morning and afternoon sections of the program have for students and parents. It is noted that many parents, upon leaving the afternoon program, inquire as to where they may pay the \$100 deposit or ask for the location of the Financial Aid Office. These are indicators of a positive nature concerning the program.

Over the years the only negative factor has been the general decline in the percentage of attendance. Many factors could have a bearing on this. Several follow-up studies have been conducted of non-attendees and such a variety of response has been obtained that no clear pattern emerges from those who have not attended these sessions. Many are aware that it is no longer as difficult to be admitted to the college of their choice as it was in the late 1960's and early 1970's. This had been brought forth in terms of the number of students attending Edinboro's orientations who have also been accepted at one, two, or more other higher educational institutions in the region. The latter may well be the most compelling reason for continuing the program. Follow-up studies have shown that, for the most part, students and parents attending Edinboro's orientations receive a most favorable impression of the College. This program could be a strong factor in the selection of Edinboro State College as their final choice. The trend of decreasing percentage of attendance might be showing signs of reversing itself. It is worth noting that the Spring attendance for 1977 was 53% as contrasted to that in 1978 of 65.3%. This represents a significant increase in the percentage of those attending.

Constant attempts are made to improve the program. This year labels containing the SAT scores and rank in high school class were placed on each of the student schedule sheets. It is thought that this type of information would be immediately useful to faculty advisors as they helped students prepare requested Fall schedules. Schedule sheets of those students who did not attend the orientation sessions were given to appropriate school deans with a request that follow-up be conducted of these individuals. It is possible that non-attendance at orientation might be an indicator of lack of commitment to attend the College. Follow-up actions by deans and department chairpersons might help to persuade such individuals that Edinboro State College would be their best choice of a higher educational institution.

In the future, department chairpersons will be encouraged to conduct a part of the orientation at the physical location of their departments. It is believed that this will provide prospective students and their parents with greater knowledge about the equipment and facilities available as well as to provide for more interaction with faculty and undergraduate students. Such interactions should help to increase the commitment of prospective students to attend Edinboro State College.

TOTAL GRADUATE STUDENT APPLICATIONS & ADMISSIONS
September 1, 1977 - August 31, 1978

<u>CURRICULUM</u>	<u>NUMBER APPLIED</u>	<u>NUMBER ACCEPTED</u>
Art (M.Ed.)	5	6
Biology (M.S.)	16	14
Biological Science (M.Ed.)	2	1
Earth Sciences (M.Ed.)	12	2
Educ. Psychology (M.Ed.)	10	5
Educ. Psychology Stage I (M.Ed.)	22	17
Elementary Education (M.Ed.)	47	61
English (M.A.)	13	11
English (M.Ed.)	3	4
Fine Arts (M.A.)	14	9
Guidance, Elementary (M.Ed.)	11	8
Guidance, Secondary (M.Ed.)	13	7
History (M.A.)	5	4
Instructional Media (M.Ed.)	8	12
Mathematics (M.Ed.)	8	6
Mathematics (M.S.)	7	5
Mental Retardation (M.Ed.)	25	20
Music (M.Ed.)	7	4
Nursing (M.S.)	10	
Political Science (M.A.)	17	14
Psychology (M.A.)	49	14
Reading (M.Ed.)	37	39
Rehabilitation Counseling (M.A.)	31	15
School Adm. Elementary (M.Ed.)	8	5
School Adm. Secondary (M.Ed.)	8	6
Social Sciences (M.A.)	4	3
Social Studies (M.Ed.)	6	4
Speech Pathology (M.A.)	18	11
Student Personnel Services (M.A.)	2	
Special Education (M.Ed.)	8	2
<u>Post Master's Certification</u>		
Elementary School Administration	-	-
Media Specialist	-	3
Reading Specialist	2	4
Reading Supervisor	2	5
Secondary School Administration	-	-
School Supervision Special Education	1	
<u>Advanced Certificate</u>		
School Psychology	2	19
Special Student - Certification	23	23
Special Student - Transfer	28	28
Special Student - Professional Growth	190	196
TOTALS	674	587

Note: In some cases the number of acceptances exceed the number of applications for a given curriculum. This is due to a backlog of applications from the previous year or change of curriculum.

NUMBER OF GRADUATE STUDENTS ENROLLED BY CURRICULUM AND BY ACADEMIC YEAR
(First Semester through Post Session)*

1972-73 through 1977-78

CURRICULUM	ACADEMIC YEAR					
	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78
Art (M.Ed.)	224	208	165	122	74	50
Biology (M.Ed.)	41	32	23	21	19	14
Biology (M.S.)	98	75	87	80	71	77
Earth Sci. (M.Ed.)	84	46	51	59	34	27
Ed. Psych. (M.Ed.)	173	193	155	173	137	84
Elem. Ed. (M.Ed.)	962	915	758	702	494	407
English (M.Ed.)	75	59	38	48	28	12
English (M.A.)	57	57	53	34	52	41
Elem. Guid. (M.Ed.)	119	103	107	113	91	71
Sec. Guid. (M.Ed.)	256	207	164	157	128	89
History (M.A.)	60	32	33	35	22	11
Math (M.Ed.)	117	124	109	86	62	47
Math (M.S.)		1	19	32	24	24
Mental Retard. (M.Ed.)	194	188	186	162	134	99
Music (M.Ed.)	62	50	39	41	38	39
Pol. Sci. (M.A.)	32	52	49	39	48	36
Psychology (M.A.)			4	53	62	85
Reading (M.Ed.)	315	332	284	334	304	279
Rehab. Coun. (M.A.)			37	102	102	100
Elem. Sch. Adm. (M.Ed.)	41	79	93	78	76	61
Sec. Sch. Adm. (M.Ed.)	38	67	69	57	58	48
Speech Path (M.A.)			29	62	107	100
Social Studies (M.Ed.)	68	54	49	36	30	28
Social Sciences (M.A.)					7	17
Nursing (M.S.)					31	42
Art (M.F.A.)					1	28
Rdg. Specialist	30	31	23	29	18	13
Rdg. Supervisor	10	10	10	13	10	13
Adv. Cert. Elem. Sch. Adm.	6	33	34	22	23	25
Adv. Cert. Sec. Sch. Adm.	3	21	26	32	20	16
Adv. Cert. Sch. Psych.	71	47	70	55	67	61
Special Students	757	857	954	664	632	518
Guidance (K-12) (M.Ed.)	1	11				
Physical Sci. (M.Ed.)	18	8	2			
School Psych. (M.Ed.)	3	7				
Instructional Media (M.Ed.)					-	21
Special Ed. (M.Ed.)					-	5
Instructional Media Specialist (Certification)					-	10
TOTAL	3915	3894	3720	3441	3004	2598
Percentage of Difference from Previous Year		-.53	-4.46	-7.50	-12.64	-13.51

*This is total enrollment and is not the number of unduplicated enrollments.

NUMBER OF SEMESTER HOURS OF CREDIT PRODUCED BY CURRICULUM AND BY ACADEMIC YEAR
(First Semester through Post Session)
1973-74 through 1977-78

CURRICULUM	ACADEMIC YEAR				
	1973-74	1974-75	1975-76	1976-77	1977-78
Art (M.Ed.)	915	741	546	312	216
Biology (M.Ed.)	126	127	79	67	52
Biology (M.S.)	384	439	398	391	449
Earth Sci. (M.Ed.)	212	221	234	118	143
Ed. Psych. (M.Ed.)	1140	768	876	737	414
Elem. Ed. (M.Ed.)	3451	2784	2632	1862	1553
English (M.Ed.)	237	171	207	118	66
English (M.A.)	282	227	180	270	195
Elem. Guid. (M.Ed.)	416	420	472	387	279
Sec. Guid. (M.Ed.)	975	718	723	678	375
History (M.A.)	141	156	183	99	75
Math (M.Ed.)	480	420	327	221	180
Math (M.S.)	3	96	153	126	120
Mental Retard. (M.Ed.)	801	764	654	551	407
Music (M.Ed.)	198	150	163	143	123
Pol. Sci. (M.A.)	294	252	222	258	204
Psychology (M.A.)	----	12	396	525	705
Reading (M.Ed.)	1386	1133	1484	1397	1217
Rehab. Coun. (M.A.)	----	177	570	619	561
Elem. Sch. Adm. (M.Ed.)	282	369	330	301	286
Sec. Sch. Adm. (M.Ed.)	279	312	237	234	219
Speech Path. (M.A.)	----	150	300	495	397
Social Studies (M.Ed.)	219	174	135	120	111
Social Sciences (M.A.)	----	----	----	30	72
Nursing (M.S.)	----	----	----	136	195
Art (M.F.A.)	----	----	----	3	250
Rdg. Specialist	126	90	118	84	48
Rdg. Supervisor	30	28	39	42	42
Adv. Cert. Elem. Sch. Adm.	117	147	208	99	114
Adv. Cert. Sec. Sch. Adm.	75	121	141	106	78
Adv. Cert. Sch. Psych.	279	579	369	440	442
Special Students	3274	3910	2317	2224	1930
Guidance (K-12) (M.Ed.)	39	----	----	----	----
Physical Sci. (M.Ed.)	30	6	----	----	----
School Psych. (M.Ed.)	45	----	----	----	----
Instructional Media (M.Ed.)	----	----	----	----	78
Media Specialist (Cert.)	----	----	----	----	42
Special Educ. (M.Ed.)	----	----	----	----	15
TOTAL	16236	15662	14593	13193	11653
Percent of Difference From Previous Year	+2.98	-3.53	-6.8	-9.6	-11.6

NUMBER OF SEMESTER HOURS OF GRADUATE CREDIT PRODUCED BY GRADUATE

STUDENTS ENROLLED DURING SUMMER SESSIONS

(By Curriculum and Summer Sessions - Pre Session through Post Session)

<u>CURRICULUM</u>	<u>SUMMER SESSION</u>					
	<u>1973</u>	<u>1974</u>	<u>1975</u>	<u>1976</u>	<u>1977</u>	<u>1978</u>
Art (M.Ed.)	603	549	366	297	156	117
Biology (M.Ed.)	79	96	49	52	34	19
Biology (M.S.)	202	119	152	126	118	90
Earth Sci. (M.Ed.)	210	123	141	162	67	125
Ed. Psych. (M.Ed.)	342	369	225	279	198	135
Elem. Ed. (M.Ed.)	2339	2149	1565	1436	973	918
English (M.Ed.)	153	120	69	90	46	30
English (M.A.)	81	93	105	54	87	57
Elem. Guid. (M.Ed.)	273	189	192	195	159	120
Sec. Guid. (M.Ed.)	447	339	279	282	210	147
History (M.A.)	75	36	69	42	24	15
Math (M.Ed.)	252	207	214	144	119	84
Math (M.S.)	---	3	36	48	21	15
Mental Retard. (M.Ed.)	414	408	340	350	249	194
Music (M.Ed.)	93	117	93	87	97	87
Pol. Sci. (M.A.)	36	63	54	9	30	6
Psychology (M.A.)	---	---	12	126	123	180
Reading (M.Ed.)	729	789	595	714	611	598
Rehab. Coun. (M.A.)	---	---	78	186	144	174
Elem. Sch. Adm. (M.Ed.)	78	159	192	147	129	120
Sec. Sch. Adm. (M.Ed.)	78	162	123	114	117	84
Speech Path. (M.A.)	---	---	57	81	180	172
Social Studies (M.Ed.)	165	105	81	78	75	63
Social Sciences (M.A.)	---	---	---	---	24	24
Nursing (M.S.)	---	---	---	---	58	52
Art (M.F.A.)	---	---	---	---	3	42
Rdg. Specialist	66	42	48	51	18	15
Rdg. Supervisor	15	21	4	15	9	9
Adv. Cert. Elem. Sch. Adm.	18	69	51	36	39	42
Adv. Cert. Sec. Sch. Adm.	9	30	48	54	39	24
Adv. Cert. Sch. Psych.	57	102	72	87	99	108
Special Students	2198	1885	2689	1030	1135	906
Physical Sci. (M.Ed.)	39	3	3	---	---	---
School Psychology (M.Ed.)	---	---	---	---	---	---
Guidance (K-12)	---	18	---	---	---	---
Instructional Media (M.Ed.)	---	---	---	---	---	45
Media Specialist (Cert.)	---	---	---	---	---	27
Special Educ. (M.Ed.)	---	---	---	---	---	15
TOTAL	9051	8365	8002	6369	5391	4859
Percent of Difference From Previous Year		-7.57	-4.33	-20.40%	-15.4%	-9.86%

NUMBER OF GRADUATE DEGREES AWARDED BY CURRICULUM

CURRICULUM	July 1, 1974	July 1, 1975	July 1, 1976	July 1, 1977
	<u>June 20, 1975</u>	<u>June 30, 1976</u>	<u>June 30, 1977</u>	<u>June 30, 1978</u>
English (M.A.)	6	8	6	2
History (M.A.)	6	5	-	2
Political Science (M.A.)	1	3	3	3
Art (M.ED.)	22	24	14	10
Biological Science (M.ED.)	9	6	7	2
Earth Sciences (M.ED.)	4	7	11	-
Educational Psychology (M.ED.)	31	24	29	23
Elementary Education (M.ED.)	109	113	95	68
Guidance and Counseling (M.ED.)	40	29	35	22
English (M.ED.)	10	4	7	2
Mathematics (M.ED.)	12	9	8	7
Mental Retardation (M.ED.)	18	28	17	22
Music (M.ED.)	3	3	4	2
Physical Science (M.ED.)	2	0	-	-
Reading (M.ED.)	55	35	46	47
Social Studies (M.ED.)	6	13	3	3
Biology (M.S.)	6	9	3	5
Psychology (M.A.)	-	-	9	10
Mathematics (M.S.)	-	-	1	3
Sch. Admin. (M.ED.)	12	17	9	16
Rehabilitation Counseling (M.A.)	-	1	2	8
Speech Pathology (M.A.)	-	3	4	11
Rdg. Specialist Cert.	5	8	5	5
Rdg. Supervisors Cert.	2	2	-	1
Adv. Cert. Elem. Sch. Admin.	21	12	11	12
Adv. Cert. Sec. Sch. Admin.	4	8	10	11
Adv. Certificate (School Psych.)	6	22	12	14

GRADUATE GRADE DISTRIBUTIONS BY DEPARTMENT AND SCHOOL*

SCHOOL OF ARTS AND HUMANITIES

DEPARTMENT		Summer 1976			1976-77		Summer 1977			1977-78	
		Pre	Regular	Post	1st.Sem.	2nd.Sem.	Pre	Regular	Post	1st.Sem.	2nd.Sem.
Art	A.	53	60	7	59	47	71	77	43	59	71
	B.	47	39	93	41	51	29	20	57	39	24
	C.	0	0	0	0	2	0	3	0	2	2
	F.	0	1	0	0	0	0	0	0	0	3
English	A.	0	47	40	50	44	55	69	45	60	64
	B.	0	41	60	43	44	45	31	45	28	36
	C.	0	12	0	7	12	0	0	10	6	0
	F.	0	0	0	0	0	0	0	0	6	0
Music and Drama	A.	60	64	0	71	44	0	74	73	60	60
	B.	40	32	0	29	33	0	26	27	0	30
	C.	0	4	0	0	23	0	0	0	20	10
	F.	0	0	0	0	0	0	0	0	20	0
Speech	A.	47	0	0	100	100	0	0	0	0	0
	B.	53	0	0	0	0	0	0	0	0	0
	C.	0	0	0	0	0	0	0	0	0	0
	F.	0	0	0	0	0	0	0	0	0	0

SCHOOL OF BEHAVIORAL AND SOCIAL SCIENCES

BEHAVIORAL SCIENCE DIVISION

Counselor	A.	77	54	63	53	44	19	60	43	41	39
Education	B.	23	46	37	44	51	77	40	57	51	52
	C.	0	0	0	2	3	4	0	0	7	8
	F.	0	0	0	1	3	0	0	0	1	1

*The percentage of X,Y,Z, and R grades is not included.

DEPARTMENT		Summer 1976			1976-77		Summer 1977			1977-78	
		Pre	Regular	Post	1st.Sem.	2nd.Sem.	Pre	Regular	Post	1st.Sem.	2nd.Sem.
Psychology	A.	53	60	61	50	53	91	41	44	31	46
	B.	44	40	36	44	43	9	55	52	64	49
	C.	3	0	1	4	4	0	4	4	5	5
	F.	0	0	1	1	0	0	0	0	0	0
Special Education	A.	93	85	55	62	62	77	79	60	69	69
	B.	7	14	45	38	36	23	21	40	29	31
	C.	0	1	0	0	1	0	0	0	1	0
	F.	0	0	0	0	1	0	0	0	1	0
SOCIAL SCIENCES DIVISION											
Geography	A.										
	B.	0	0	0	100*	0	0	0	100	0	100*
	C.										
	F.										
History	A.	25	54	50	69	64	0	41	0	49	56
	B.	75	42	50	31	36	0	45	0	49	38
	C.	0	4	0	0	0	0	14	0	2	0
	F.	0	0	0	0	0	0	0	0	0	6
Political Science	A.	0	50	0	54	45	0	50	0	50	52
	B.	0	50	0	46	52	0	50	0	46	36
	C.	0	0	0	0	0	0	0	0	4	8
	F.	0	0	0	0	3	0	0	0	0	4
Sociology/ Anthropology	A.	0	50	19	0	30	0	59	38	40	33
	B.	0	50	75	100	70	100	41	50	60	67
	C.	0	0	6	0	0	0	0	12	0	0
	F.			0	0						
Economics	A.	0	29	0							
	B.	0	71	0							
	C.										
	F.										

*Only one grade was assigned.

DEPARTMENT	Pre	Summer 1976		1976-77		Summer 1977			1977-78	
		Regular	Post	1st.Sem.	2nd.Sem.	Pre	Regular	Post	1st.Sem.	2nd.Sem.

SCHOOL OF EDUCATION

Educational Foundations	A.	37	52	0	48	61	100	59	0	50	33
	B.	63	47	0	47	33	0	40	0	39	65
	C.	0	1	0	3	7	0	1	0	11	0
	F.	0	0	0	2	0	0	0	0	0	2
Elementary Education	A.	58	46		50	52	57	70	67	60	55
	B.	42	54		44	45	40	30	33	37	45
	C.				6	3	3	0	0	3	0
	F.				0	1					
Field Services Division	A.	44	0	0			0	85			
	B.	56	0	0			0	15			
	C.										
	F.										
School Administration	A.	39	58	53	68	63	52	64	23	72	69
	B.	43	38	47	32	36	48	34	54	23	29
	C.	13	4	0	0	1	0	2	23	5	2
	F.	5	0	0							
Library Science	A.									0	78
	B.									0	22
	C.										
	F.										

SCHOOL OF SCIENCE AND MATHEMATICS

Biology	A.	56	29	60	35	49	50	41	91	35	50
	B.	44	57	40	47	50	50	55	0	46	35
	C.	0	14	0	16	0	0	4	9	9	11
	F.				2	1				0	4
Chemistry	A.	67	0	0						100*	0
	B.	0									0
	C.	33	0	0						0	33
	F.	0								0	67

DEPARTMENT		Summer 1976			1976-77		Summer 1977			1977-78	
		Pre	Regular	Post	1st.Sem.	2nd.Sem.	Pre	Regular	Post	1st.Sem.	2nd.Sem.
Earth Sciences	A.	59	44	92	50	20	11	39	67	0	50
	B.	35	56	8	50	60	89	61	33	100	50
	C.	6	0	0	0	20	0	0	0	0	0
	F.										
Mathematics	A.	77	42	39	59	67	52	55	71	57	68
	B.	23	58	61	31	26	48	45	8	36	20
	C.	0	0	0	8	7	0	0	21	4	12
	F.				2	0				2	0
Physics	A.									43	0
	B.									57	0
	C.										
	F.										
SCHOOL OF NURSING											
Nursing	A.						0	67	0	92	71
	B.						0	33	0	8	29
	C.										
	F.										
College Average	A.	58	53	54	52	54	56	65	57	54	55
	B.	40	45	45	43	43	42	34	40	40	40
	C.	2	1	1	4	3	2	1	3	5	4
	F.				1		0			1	1

INFORMATION CONCERNING COLLEGE FACULTY

UNIVERSITY OF CALIFORNIA - LOS ANGELES
 DEPARTMENT OF EDUCATION
 OFFICE OF THE SUPERVISOR OF POSTSECONDARY EDUCATION
 405 WESTWOOD BLVD., LOS ANGELES, CALIF. 90024
 (213) 845-2100

FULL TIME FACULTY 1977-1978

	Prof.	Assoc.	Asst.	Inst.	Total
SCHOOL OF ARTS AND HUMANITIES					
Art Department	9	18	14	3	44
English Department	7	10	17	1	35
Foreign Languages Department	3	3	5	0	11
Music and Drama Department	6	2	14	1	23
Philosophy Department	3	5	3	0	11
Speech Department	3	2	2	1	8
Sub-total	31	40	55	6	132
SCHOOL OF BEHAVIORAL AND SOCIAL SCIENCES					
<u>BEHAVOIRAL SCIENCE DIVISION</u>					
Counselor Education Department	5	2	0	0	7
Psychology Department	9	6	1	0	16
Special Education Department	8	3	3	1	15
Sub-total	22	11	4	1	38
<u>SOCIAL SCIENCES DIVISION</u>					
Economics Department	1	1	5	3	10
Geography Department	5	3	1	0	9
History Department	12	5	3	0	20
Political Science	5	4	1	0	10
Sociology/Anthropology Dept.	3	4	7	0	14
Sub-total for Division	26	17	17	3	63
Sub-total for School	48	28	21	4	101
SCHOOL OF EDUCATION					
Educational Foundations Dept.	3	4	1	0	8
Elementary Education Dept. (Campus School)	12	5	5	0	22
Field Services Division	3	9	6	0	18
Health & Physical Ed. Dept.	1	11	9	2	23
Library Sciences Department	1	1	0	0	2
Sub-total	20	30	21	2	73

1977-1978

SCHOOL OF NURSING	1	4	7	2	14
SCHOOL OF SCIENCE AND MATHEMATICS					
Biology Department	10	11	1	0	22
Chemistry Department	6	4	1	0	11
Earth Science Department	6	2	0	0	8
Mathematics Department	6	15	2	0	23
Physics Department	6	2	1	0	9
Sub-total	34	34	5	0	73
TOTAL					393

HIGHEST EARNED DEGREE BY DEPARTMENT AND SCHOOL

1977-1978

SCHOOL OF ARTS AND HUMANITIES

Highest Degree Earned

	<u>Doctorate</u>	<u>Masters</u>	<u>Bachelors</u>	<u>Total</u>
Art Department	7	37	0	44
English Department	16	19	0	35
Foreign Languages Department	5	6	0	11
Music and Drama Department	7	14	2	23
Philosophy Department	6	5	0	11
Speech Department	4	4	0	8

SCHOOL OF BEHAVIORAL AND SOCIAL SCIENCES

Division of Behavioral Science

Counselor Education Department	6	1	0	7
Psychology Department	12	4	0	16
Special Education Department	9	6	0	15

Division of Social Science

Economics Department	2	7	1	10
Geography Department	6	3	0	9
History Department	14	6	0	20
Political Science Department	6	3	1	10
Sociology/Anthropology Department	6	8	0	14

SCHOOL OF EDUCATION

Educational Foundations	6	2	0	8
Elementary Education Department	16	6	0	22
Field Services & Teacher Placement	6	12	0	18
Health and Physical Education Dept.	5	17	1	23
Library Science Department	1	1	0	2

1977-1978

SCHOOL OF SCIENCE AND MATHEMATICS	<u>Doctorate</u>	<u>Masters</u>	<u>Bachelors</u>	<u>Total</u>
Biology Department	17	5	0	22
Chemistry Department	9	2	0	11
Earth Sciences Department	7	1	0	8
Mathematics Department	14	9	0	23
Physics Department	7	2	0	9
SCHOOL OF NURSING	2	12	0	14

FACULTY TEACHING LOADS BY DEPARTMENT AND SCHOOL*

1ST SEMESTER, 1977-78

	<u>TOTAL UNDERGRADUATE STUDENTS TAUGHT</u>	<u>TOTAL GRADUATE STUDENTS TAUGHT</u>	<u>TOTAL STUDENTS TAUGHT</u>	<u>NUMBER OF FTE FACULTY</u>	<u>AVG. NO. STUDENTS TAUGHT PER FACULTY</u>	<u>AVG. NO. CREDIT HRS. TAUGHT PER FACULTY</u>	<u>AVG. NO. CONTACT HRS. PER FACULTY</u>
<u>SCHOOL OF ARTS AND HUMANITIES</u>							
ART DEPARTMENT	2439	59	2498	43.4	57.6	9.3	16.6
FOREIGN LANGUAGES DEPARTMENT	675	--	675	10.5	64.3	12.0	12.0
ENGLISH DEPARTMENT	2386	38	2424	33.25	72.9	12.1	12.1
MUSIC AND DRAMA DEPARTMENT	1365	6	1371	20.0	68.6	9.3	14.5
PHILOSOPHY DEPARTMENT	934	--	934	10.25	91.1	12.0	12.0
SPEECH DEPARTMENT	<u>767</u>	<u>--</u>	<u>767</u>	<u>8.75</u>	<u>87.7</u>	<u>12.0</u>	<u>12.0</u>
TOTAL	8566	103	8669	126.15	68.7	10.7	14.0

*Information for this section was provided by the office of Institutional Research. Number of FTE faculty = number of faculty on all campuses including part-time faculty minus all alternate assignments and contractual released time.

Does not include Independent Study, Readings, Thesis, Internships, Ensembles, Non-Credit Activities, etc.

Some of the figures in the faculty load report may not be completely due to incomplete records for this time period.

FACULTY TEACHING LOADS BY DEPARTMENT AND SCHOOL

1ST SEMESTER, 1977-78

	<u>TOTAL UNDERGRADUATE STUDENTS TAUGHT</u>	<u>TOTAL GRADUATE STUDENTS TAUGHT</u>	<u>TOTAL STUDENTS TAUGHT</u>	<u>NUMBER OF FTE FACULTY</u>	<u>AVG. NO. STUDENTS TAUGHT PER FACULTY</u>	<u>AVG. NO. CREDIT HRS. TAUGHT PER FACULTY</u>	<u>AVG. NO. CONTACT HRS. PER FACULTY</u>
<u>SCHOOL OF SCIENCE AND MATHEMATICS</u>							
BIOLOGY DEPARTMENT	1131	59	1190	19.0	62.6	9.0	12.6
CHEMISTRY DEPARTMENT	441	1	442	10.0	44.2	7.3	11.6
EARTH SCIENCES DEPARTMENT	523	4	527	7.25	72.7	10.3	12.1
MATHEMATICS DEPARTMENT	1994	53	2047	21.25	96.3	12.0	12.0
PHYSICS DEPARTMENT	<u>627</u>	<u>15</u>	<u>642</u>	<u>8.75</u>	<u>73.4</u>	<u>10.5</u>	<u>12.3</u>
TOTAL	4716	132	4848	66.25	73.2	10.0	12.2
SCHOOL OF NURSING	206	27	233	12.0	19.4	9.1	16.5

FACULTY TEACHING LOADS BY DEPARTMENT AND SCHOOL

1ST SEMESTER, 1977-78

	<u>TOTAL UNDERGRADUATE STUDENTS TAUGHT</u>	<u>TOTAL GRADUATE STUDENTS TAUGHT</u>	<u>TOTAL STUDENTS TAUGHT</u>	<u>NUMBER OF FTE FACULTY</u>	<u>AVG. NO. STUDENTS TAUGHT PER FACULTY</u>	<u>AVG. NO. CREDIT HRS. TAUGHT PER FACULTY</u>	<u>AVG. NO. CONTACT HRS. PER FACULTY</u>
<u>SCHOOL OF EDUCATION</u>							
ELEMENTARY EDUCATION DEPARTMENT	1173	205	1378	15.5	88.9	12.5	13.2
HEALTH AND PHYSICAL EDUCATION	2188	-	2188	16.75	130.6	10.2	14.3
LIBRARY SCIENCE DEPARTMENT	157	-	157	2.25	69.8	12.0	14.2
EDUCATIONAL FOUNDATIONS DEPARTMENT	323	132	455	6.25	72.8	11.8	11.8
FIELD SERVICES DIVISION	<u>493</u>	<u>-</u>	<u>493</u>	<u>9.75</u>	<u>50.6</u>	<u>18.8*</u>	<u>-</u>
TOTAL	4334	337	4671	51.0	102.5#	11.3#	13.3#

*This is the average number of students supervised for the semester. Most members of this Division teach ED 495 and ED 496 for a total of 14 semester hours.

#Does not include Field Experiences Division.

FACULTY TEACHING LOADS BY DEPARTMENT AND SCHOOL

1ST SEMESTER, 1977-78

	<u>TOTAL UNDERGRADUATE STUDENTS TAUGHT</u>	<u>TOTAL GRADUATE STUDENTS TAUGHT</u>	<u>TOTAL STUDENTS TAUGHT</u>	<u>NUMBER OF FTE FACULTY</u>	<u>AVG.NO. STUDENTS TAUGHT PER FACULTY</u>	<u>AVG. NO. CREDIT HRS. TAUGHT PER FACULTY</u>	<u>AVG.NO. CONTACT HRS. PER FACULTY</u>
<u>SCHOOL OF BEHAVIORAL AND SOCIAL SCIENCES</u>							
<u>BEHAVIORAL SCIENCES DIVISION</u>							
Psychology Department	1591	104	1695	14.75	114.9	12.0	12.1
Counselor Education Department	328	140	468	6.25	74.9	12.0	12.0
Special Education Department	<u>458</u>	<u>160</u>	<u>618</u>	<u>11.0</u>	<u>56.2</u>	<u>12.0</u>	<u>12.0</u>
TOTAL FOR DIVISION	2377	404	2781	32.0	86.9	12.0	12.0
<u>SOCIAL SCIENCES DIVISION</u>							
History Department	1352	43	1395	14.75	94.6	12.0	12.0
Geography Department	817	1	818	8.5	96.2	12.0	12.0
Political Science Department	950	28	978	8.75	111.8	12.0	12.0
Economics Department	1509	-	1509	10.5	143.7	12.6	12.6
Sociology/Anthropology Department	<u>1217</u>	<u>16</u>	<u>1233</u>	<u>13.5</u>	<u>91.3</u>	<u>12.0</u>	<u>12.0</u>
TOTAL FOR THE DIVISION	5845	88	5933	56.0	105.9	12.1	12.1
TOTAL FOR THE SCHOOL	8222	492	8714	88.0	99.0	12.1	12.1

FACULTY TEACHING LOADS BY DEPARTMENT AND SCHOOL

2ND SEMESTER, 1977-78

	<u>TOTAL UNDERGRADUATE STUDENTS TAUGHT</u>	<u>TOTAL GRADUATE STUDENTS TAUGHT</u>	<u>TOTAL STUDENTS TAUGHT</u>	<u>NUMBER OF FTE FACULTY</u>	<u>AVG. NO. STUDENTS TAUGHT PER FACULTY</u>	<u>AVG. NO. CREDIT HRS. TAUGHT PER FACULTY</u>	<u>AVG. NO. CONTACT HRS. PER FACULTY</u>
<u>SCHOOL OF ARTS AND HUMANITIES</u>							
ART DEPARTMENT	2367	59	2426	41.9	57.9	9.4	16.8
FOREIGN LANGUAGE DEPARTMENT	546	-	546	9.75	56.0	12.0	12.1
ENGLISH DEPARTMENT	2238	42	2280	28.0	81.4	12.0	12.0
MUSIC AND DRAMA DEPARTMENT	1237	9	1246	20.6	60.5	10.3	14.7
PHILOSOPHY DEPARTMENT	914	-	914	10.0	91.4	12.0	12.0
SPEECH DEPARTMENT	<u>745</u>	<u>-</u>	<u>745</u>	<u>8.75</u>	<u>85.1</u>	<u>12.0</u>	<u>12.0</u>
TOTAL	8047	110	8157	119.0	68.5	10.8	14.2

FACULTY TEACHING LOADS BY DEPARTMENT AND SCHOOL

2ND SEMESTER, 1977-78

	<u>TOTAL UNDERGRADUATE STUDENTS TAUGHT</u>	<u>TOTAL GRADUATE STUDENTS TAUGHT</u>	<u>TOTAL STUDENTS TAUGHT</u>	<u>NUMBER OF FTE FACULTY</u>	<u>AVG. NO. STUDENTS TAUGHT PER FACULTY</u>	<u>AVG. NO. CREDIT HRS. TAUGHT PER FACULTY</u>	<u>AVG. NO. CONTACT HRS. PER FACULTY</u>
<u>SCHOOL OF SCIENCE AND MATHEMATICS</u>							
BIOLOGY DEPARTMENT	894	76	970	18.92	51.3	9.2	12.6
CHEMISTRY DEPARTMENT	440	-	440	9.75	45.1	8.3	12.5
EARTH SCIENCES DEPARTMENT	570	5	575	7.25	79.3	9.8	11.9
MATHEMATICS DEPARTMENT	1935	30	1965	21.25	92.5	11.8	11.8
PHYSICS DEPARTMENT	<u>566</u>	<u>-</u>	<u>566</u>	<u>9.5</u>	<u>59.6</u>	<u>9.5</u>	<u>11.4</u>
TOTAL	4405	111	4516	66.67	67.7	10.0	12.1
SCHOOL OF NURSING	290	34	224	12.0	18.7	3.4	15.3

FACULTY TEACHING LOADS BY DEPARTMENT AND SCHOOL

2ND SEMESTER, 1977-78

	<u>TOTAL UNDERGRADUATE STUDENTS TAUGHT</u>	<u>TOTAL GRADUATE STUDENTS TAUGHT</u>	<u>TOTAL STUDENTS TAUGHT</u>	<u>NUMBER OF FTE FACULTY</u>	<u>AVG. NO. STUDENTS TAUGHT PER FACULTY</u>	<u>AVG. NO. CREDIT HRS. TAUGHT PER FACULTY</u>	<u>AVG. NO. CONTACT HRS. PER FACULTY</u>
<u>SCHOOL OF EDUCATION</u>							
ELEMENTARY EDUCATION DEPARTMENT	940	238	1178	14.92	79.0	11.2	12.2
HEALTH AND PHYSICAL EDUCATION DEPT.	2022	-	2022	17.1	118.2	9.8	14.2
LIBRARY SCIENCE DEPARTMENT	146	-	146	2.75	53.1	11.6	14.2
EDUCATIONAL FOUNDATIONS DEPARTMENT	373	127	500	6.5	76.9	12.3	12.5
FIELD SERVICES	<u>444</u>	<u>-</u>	<u>444</u>	<u>11.5</u>	<u>38.6</u>	<u>18.7*</u>	<u>-</u>
TOTAL	3925	365	4290	52.77	93.2#	10.8#	13.2#

*This is the average number of student teachers supervised for the semester. Most members of this Division teach ED495 and ED 496 for a total of 14 semester hours.

#Does not include Field Services.

FACULTY TEACHING LOADS BY DEPARTMENT AND SCHOOL

2ND SEMESTER, 1977-78

	<u>TOTAL UNDERGRADUATE STUDENTS TAUGHT</u>	<u>TOTAL GRADUATE STUDENTS TAUGHT</u>	<u>TOTAL STUDENTS TAUGHT</u>	<u>NUMBER OF FTE FACULTY</u>	<u>AVG.NO. STUDENTS TAUGHT PER FACULTY</u>	<u>AVG. NO. CREDIT HRS. TAUGHT PER FACULTY</u>	<u>AVG. NO. CONTACT HRS. PER FACULTY</u>
<u>SCHOOL OF BEHAVIORAL AND SOCIAL SCIENCES</u>							
<u>BEHAVIORAL SCIENCES DIVISION</u>							
Psychology Department	1542	92	1634	14.5	112.7	12.0	12.0
Counselor Education Department	314	178	492	6.25	78.7	11.5	11.5
Special Education Department	<u>445</u>	<u>286</u>	<u>731</u>	<u>13.75</u>	<u>53.2</u>	<u>12.0</u>	<u>12.0</u>
TOTAL FOR DIVISION	2301	556	2857	34.5	82.8	11.8	11.8
<u>SOCIAL SCIENCES DIVISION</u>							
History Department	1179	29	1208	15.5	77.9	12.0	12.0
Geography Department	693	-	693	7.25	95.6	12.0	12.0
Political Science Department	887	35	922	10.0	92.2	12.0	12.0
Economics Department	1476	-	1476	10.75	137.3	12.6	12.6
Sociology/Anthropology Department	<u>1091</u>	<u>17</u>	<u>1108</u>	<u>13.5</u>	<u>82.1</u>	<u>12.0</u>	<u>12.0</u>
TOTAL FOR THE DIVISION	5326	81	5407	57.0	94.9	12.1	12.1
TOTAL FOR THE SCHOOL	7627	637	8264	91.5	90.3	12.0	12.0

SEMESTER HOURS PRODUCED BY ACADEMIC DEPARTMENTS

Summer 1977 and 1977-78 Academic Year

<u>DEPARTMENT</u>	<u>SEMESTER HOURS PRODUCED</u>
ART	14,755
BIOLOGY	7,517
CHEMISTRY	3,409
COUNSELOR EDUCATION	1,572
EARTH SCIENCES	3,711
ECONOMICS	9,159
EDUCATIONAL FOUNDATIONS	5,919
ELEMENTARY EDUCATION	10,606
ENGLISH	14,941
FIELD SERVICES	5,671
FOREIGN LANGUAGES	3,453
GEOGRAPHY	4,677
HEALTH AND PHYSICAL EDUCATION	7,140
HISTORY	8,183
LIBRARY SCIENCE	608
MATHEMATICS AND COMPUTER SCIENCE	12,661
MUSIC/DRAMA	6,009
NURSING	2,207
PHILOSOPHY	5,670
PHYSICS	3,850
POLITICAL SCIENCE	3,624
PSYCHOLOGY	14,044
SPECIAL EDUCATION	4,227
SPEECH COMMUNICATION	5,109
SOCIOLOGY/ANTHROPOLOGY	<u>11,197</u>
TOTALS	169,919

THE ADVISORY PROGRAM

Undergraduate

The role of the adviser focuses primarily on academic planning. It also involves a relationship with the student that encompasses the full range of adjustment to the College. One should not underestimate the full importance of the adviser/advisee relationship in the integration of the student into the college scene. The higher the degree of integration of the individual into the college systems, the greater will be his/her commitment to the goal of college completion and to the specific institution. The interplay between the individual's commitment to the institution determines whether or not he decides to drop out of college. The adviser should be a concerned and interested human being who provides a personal link with the College. The faculty adviser may, for some students, be the only college official who knows him/her by name and responds to him on a personal basis.

The student has a definite responsibility to be aware of his credit needs for graduation. Because it is ultimately the student's responsibility to choose his courses of study, the adviser should recognize the importance of his commitment when assisting the student in making appropriate choices.

Edinboro State College believes that faculty advisers are generally best qualified to provide academic advice for the student. The advisement program, coordinated and supervised by the Academic Affairs Office, provides each student with an academic adviser. The student is assigned an adviser according to guidelines established by the various department chairpersons.

The new student is notified of his/her advisor assignment by mail prior to registration day. The name of the faculty adviser is also printed on his/her first printed class schedule. In some cases, a folder is forwarded to the faculty adviser. This folder includes SAT scores, high school class standing, an evaluation sheet showing courses taken, and the grade point average. Most often, however, the adviser is expected to start a folder for the student. The faculty adviser retains a copy of each proposed schedule prepared during pre-registration. Likewise, periodic grade reports and cumulative academic histories, are filed in the student folder.

The adviser is expected to post a schedule of his/her office hours on his/her office door. During pre-registration periods (usually two weeks duration) the advisee must make an appointment with his/her adviser for the purpose of advisement and scheduling. The adviser will have a computerized copy of the student's cumulative academic record. The faculty adviser and advisee are encouraged to review academic progress and to select appropriate courses for the forthcoming semester. The faculty adviser, when providing academic and personal advisement, may occasionally encounter situations which are beyond his expertise. If assistance is needed, the adviser contacts his/her department chairperson, dean, or the Office of the Vice President for Academic Affairs.

UNDERGRADUATE ADVISORY STATISTICS

1977-78

<u>Department</u>	<u>No. of Faculty Members Having Advisees</u>	<u>No. of Advisees</u>	<u>Average No. Advisees Per Advisor</u>
Art	43	742	17
Biology	21	316	15
Chemistry	9	87	9
Counselor Education	-	-	-
Earth Sciences	7	85	12
Economics	10	555	55
Ed. Foundations	7	59	8
Elementary Education	24	596	24
English	19	183	9
Foreign Language	11	114	10
Geography	10	97	9
Health and Physical Education	16	168	10
History	20	211	10
Library Science	3	48	16
Mathematics	23	167	7
Music/Drama	24	204	8
Nursing	10	201	20
Philosophy	9	64	7
Physics	9	110	12
Political Science	11	320	29
Psychology	17	245	14
Sociology/Anthropology/Soc. Wrk.	14	321	22
Special Education	11	208	18
Speech Communication	7	108	15
TOTALS	335	5209	15

FACULTY NON-INSTRUCTIONAL ACTIVITIES

In the Spring of 1978 each member of the administration and faculty was contacted with a questionnaire to be returned to the Associate Vice President for Academic Affairs. This instrument was designed to obtain information concerning: attendance at professional meetings and conferences; research activities; publications; lectures or talks delivered before various groups; consulting work or field services; committee memberships; and extra-class or non-teaching assignments.

Following is the number of persons from each area who responded to the above instrument:

Administration	10	History	9
Art	17	Library Science	3
Biology	13	Library Staff	6
Chemistry	13	Mathematics	14
College Development	2	Music and Drama	11
Counselor Education	4	Nursing	5
Earth Sciences	1	Philosophy	4
Economics	5	Physics	5
Educational Foundations	5	Political Science	9
Elementary Education*	12	Psychology	8
English	9	Sociology/ Anthropology	5
Field Services	12	Special Education	5
		Speech	
Foreign Languages	2	Student Personnel Services	8
Geography	4		
Health and Physical Education	9	Support Services	3
		TOTAL	213

*This number includes respondents from the Miller Research Learning Center.

NUMBER OF FACULTY ENGAGED IN CONSULTANT
WORK OR FIELD SERVICES
1977-78

Number rendering service to:

<u>Department or Area</u>	<u>Professional Organizations</u>	<u>School Systems</u>	<u>Colleges or Universities</u>	<u>Companies or Corporations</u>	<u>Local, State Federal Govts.</u>	<u>Community Civic Groups</u>	<u>Other</u>
Administration	2	3	4	3	1	5	11
Art	2	1	2	-	-	-	-
Biology	6	5	3	2	6	5	-
Chemistry	2	2	1	1	2	2	-
College Development	2	1	2	-	-	-	-
Counselor Education	2	2	2	-	1	1	-
Earth Sciences	2	-	3	1	3	1	2
Economics	1	-	-	22	3	3	1
Educational Foundations	1	6	1	-	1	1	-
Elementary Education*	5	11	2	2	-	3	-
English	-	5	2	1	2	-	1
Field Services	8	13	2	-	7	2	-
Foreign Languages	1	-	-	1	-	-	1
Geography	2	-	3	1	3	1	2

NUMBER OF FACULTY ENGAGED IN CONSULTANT
WORK OR FIELD SERVICES

1977-78

Number rendering service to:

<u>Department or Area</u>	<u>Professional Organizations</u>	<u>School Systems</u>	<u>Colleges or Universities</u>	<u>Companies Corporations</u>	<u>Local, State Federal Govts.</u>	<u>Community Civic Groups</u>	<u>Other</u>
Health and Physical Education	3	9	4	1	1	5	3
History	1	2	5	-	3	1	-
Library Science	2	4	-	-	-	3	-
Library Staff	1	-	1	-	-	2	-
Mathematics	3	7	2	3	3	-	-
Music and Drama	3	4	2	-	1	7	-
Nursing	3	-	-	-	2	3	1
Philosophy	2	1	-	-	-	-	-
Physics	2	3	1	-	1	1	-
Political Science	3	3	1	2	4	5	3
Psychology	3	4	2	3	2	2	-
Sociology/Anthropology	1	-	-	-	1	-	2
Special Education	3	2	-	1	2	3	-
Speech	-	-	-	-	-	-	-

60

NUMBER OF FACULTY ENGAGED IN CONSULTANT
WORK OR FIELD SERVICES
1977-78

Number rendering service to:

<u>Department or Area</u>	<u>Professional Organizations</u>	<u>School Systems</u>	<u>Colleges or Universities</u>	<u>Companies or Corporations</u>	<u>Local, State Federal Govts.</u>	<u>Community or Civic Groups</u>	<u>Other</u>
Student Personnel Services	3	6	4	2	3	4	2
Support Services	1	2	2	2	1	2	-
TOTALS	70	96	51	48	53	62	29

*Includes respondents from the Miller Research Learning Center.

NUMBER OF LECTURES OR TALKS DELIVERED BY FACULTY 1977-78

Department or Area	Delivered Before:				Delivered In:		
	Professional Groups	Community, Civic or Church Groups	Student Groups	Other	Pennsylvania	States Outside Pennsylvania	Outside U.S.A.
Administration	20	11	9	-	34	1	5
Art	4	6	4	7	21	4	2
Biology	6	11	9	-	26	7	-
Chemistry	-	-	-	-	-	-	-
College Development	4	-	8	-	12	-	-
Counselor Education	9	2	1	-	12	4	-
Earth Sciences	5	6	4	100	113	2	-
Economics	1	1	1	-	3	-	-
Educational Foundations	4	11	7	-	22	-	-
Elementary Education*	20	9	9	-	38	3	2
English	7	6	7	2	22	1	-
Field Experience and Teacher Placement	25	19	85	-	129	1	-
Foreign Languages	-	-	-	-	-	-	-
Geography	11	7	3	1	11	2	9
Health and Physical # Education	9	17	25	1	47	6	4

*One staff member serves as a sports commentator for channel 54 TV (Erie)

NUMBER OF LECTURES OR TALKS DELIVERED BY FACULTY 1977-78

Department or Area	Delivered Before:				Delivered In:		
	Professional Groups	Community, Civic or Church Groups	Student Groupgs	Other	Pennsylvania	States Outside Pennsylvania	Outside U.S.A.
History	9	3	15	8	29	4	3
Library Science	3	1	4	-	7	1	-
Library Staff**	1	1	1	84	87	-	-
Mathematics	8	2	8	-	18	1	-
Music and Drama	3	3	11	-	17	4	1
Nursing	5	1	1	-	7	8	-
Philosophy	3	2	7	-	12	2	-
Physics	4	3	3	-	10	-	1
Political Science	24	118	10	-	130	22	-
Psychology	4	7	15	-	26	1	2
Sociology/Anthropology	3	9	4	2	18	5	-
Special Education	11	5	5	-	21	1	-
Speech	-	-	-	-	-	-	-
Student Personnel Services	-	7	28	-	34	1	-
Support Services	7	2	-	13	15	7	-
TOTALS	210	270	289	218	921	88	29

*This includes respondents from the Miller Research Learning Center. **One member of the library staff presented 104 radio programs during this period

63

FACULTY COMMITTEE MEMBERSHIP
1977-78

<u>Department or Area</u>	<u>Department</u>		<u>Schools</u>		<u>All-College</u>		<u>College Senate</u>	
	<u>Members</u>	<u>Memberships</u>	<u>Members</u>	<u>Memberships</u>	<u>Members</u>	<u>Memberships</u>	<u>Members</u>	<u>Memberships</u>
Administration	-	-	4	7	9	36	8	9
Art	16	37	4	6	5	6	1	-
Biology	12	32	4	6	8	11	2	1
Chemistry	7	17	3	3	5	3	3	1
College Development	1	3	-	-	1	2	-	-
Counselor Education	3	10	3	3	2	2	1	1
Earth Sciences	3	9	-	-	1	1	2	2
Economics	5	13	2	3	1	1	2	-
Educational Foundations	4	9	1	2	3	4	2	1
Elementary Education*	11	31	6	10	7	11	3	4
English	9	18	1	3	4	7	3	3
Field Services	9	20	5	10	6	8	2	-
Foreign Languages	2	2	1	1	1	1	1	-
Geography	4	8	1	3	3	4	1	-
Health and Physical Education	7	18	3	3	6	8	2	4

FACULTY COMMITTEE MEMBERSHIP
1977-78

<u>Department or Area</u>	<u>Department</u>		<u>Schools</u>		<u>All-College</u>		<u>College Senate</u>	
	<u>Members</u>	<u>Memberships</u>	<u>Members</u>	<u>Memberships</u>	<u>Members</u>	<u>Memberships</u>	<u>Members</u>	<u>Memberships</u>
History	9	21	6	10	8	10	1	3
Library Science	3	8	2	3	-	-	1	-
Library Staff	5	13	1	2	4	7	2	1
Mathematics	14	42	2	5	11	16	1	1
Music and Drama	12	48	-	-	4	4	2	2
Nursing	4	9	4	8	2	3	2	2
Philosophy	4	10	-	-	2	2	2	3
Physics	5	18	3	5	3	9	2	1
Political Science	9	35	4	6	7	10	2	-
Psychology	8	21	4	5	7	8	1	1
Sociology/Anthropology	5	13	1	1	4	6	1	1
Special Education	5	12	2	3	2	2	3	1
Speech	-	-	-	4	-	-	-	-
Student Personnel Services	6	17	2	4	7	9	-	-
Support Services	2	4	-	-	1	1	1	-
TOTALS	184	498	69	112	124	192	54	41

*Includes the Miller Research Learning Center

FACULTY RESEARCH ACTIVITIES
 Summer, 1977 - May, 1978
Source of Funding:

Project Status:

<u>Department or Area</u>	<u>Number of: Research Projects</u>	<u>Not Funded</u>	<u>Edinboro St. College</u>	<u>Federal, State or Other Agencies</u>	<u>Planning or Beginning</u>	<u>At Intermediate Stage</u>	<u>Completed or Nearly Completed</u>
Administration	9	2	-	1	2	3	1
Art	49	20	4	-	7	14	6
Biology	34	10	1	2	9	8	3
Chemistry	6	2	-	1	-	2	1
College Development	-	-	-	-	-	-	-
Counselor Education	8	1	2	1	2	1	1
Earth Sciences	3	-	-	1	-	1	1
Economics	8	2	1	1	3	1	2
Educational Foundations	6	3	-	-	2	1	-
Elementary Education *	22	2	2	6	4	1	7
English	17	6	-	-	4	4	3
Field Services	10	4	-	1	2	2	1
Foreign Languages	2	1	-	-	-	1	-
Geography	16	2	-	4	3	3	4
Health and Physical Education	4	2	-	-	1	-	1

FACULTY RESEARCH ACTIVITIES

Summer, 1977 - May, 1978

Source of Funding:

Project Status:

<u>Department or Area</u>	<u>Number of: Research Projects</u>	<u>Not Funded</u>	<u>Edinboro St. College</u>	<u>Source of Funding:</u>			<u>Project Status:</u>	
				<u>Federal, State or Other Agencies</u>	<u>or Beginning</u>	<u>At Intermediate Stage</u>	<u>Completed or Nearly Completed</u>	
History	24	7	-	-	8	7	2	
Library Science	7	2	-	2	-	1	2	
Library Staff	-	-	-	-	-	-	-	
Mathematics	23	7	1	1	4	7	2	
Music and Drama	12	5	-	-	3	3	1	
Nursing	4	2	-	-	1	-	1	
Philosophy	18	6	2	-	3	5	2	
Physics	22	2	1	6	5	4	3	
Political Science	39	7	-	15	5	7	5	
Psychology	27	8	2	2	5	5	5	
Sociology/Anthropology	12	5	1	-	2	3	-	
Special Education	21	10	-	-	5	2	4	
Speech	-	-	-	-	-	-	-	
Student Personnel Services	12	1	2	2	2	2	3	
Support Services	17	8	-	-	5	2	2	
TOTALS	432	127	19	46	87	90	63	

*Includes the Miller Research Learning Center

NUMBER OF FACULTY HAVING VARIOUS EXTRA-CLASS
OR NON-TEACHING RESPONSIBILITIES
SUMMER, 1977 - May, 1978

<u>Department or Area</u>	<u>Program Development Coordination or Other Program Responsibilities</u>	<u>Directing or Advising Thesis or Independent Study Projects</u>	<u>Counseling Students</u>	<u>Advising or Sponsoring Student Groups</u>	<u>Other</u>
Administration	7	2	8	3	-
Art	9	12	10	8	6
Biology	9	8	11	2	1
Chemistry	2	2	6	-	-
College Development	2	3	-	3	-
Counselor Education	4	4	4	-	1
Economics	4	1	2	1	1
Earth Sciences	1	1	-	2	1
Educational Foundations	3	3	4	-	1
Elementary Education*	9	2	8	2	2
English	5	3	7	4	-
Field Experiences	10	2	25	1	2
Foreign Languages	1	-	2	3	1
Geography	2	1	2	-	1
Health and Physical Education	7	1	7	7	4

89

NUMBER OF FACULTY HAVING VARIOUS EXTRA-CLASS
OR NON-TEACHING RESPONSIBILITIES
SUMMER, 1977 - May, 1978

<u>Department or Area</u>	<u>Program Development Coordination or Other Program Responsibilities</u>	<u>Directing or Advising Thesis or Independent Study Projects</u>	<u>Counseling Students</u>	<u>Advising or Sponsoring Student Groups</u>	<u>Other</u>
History	6	4	6	7	-
Library Science	3	1	2	3	3
Library Staff	2	-	-	-	4
Mathematics	5	12	17	4	3
Music and Drama	5	1	7	7	-
Nursing	5	1	3	-	1
Philosophy	-	-	1	2	1
Physics	2	2	2	-	-
Political Science	4	7	6	5	2
Psychology	6	3	5	4	1
Sociology/Anthropology	3	1	2	2	1
Special Education	5	2	2	4	-
Speech	-	-	-	-	-
Student Personnel Services	4	-	6	5	-
Support Services	1	-	-	1	1
TOTALS	126	79	155	80	38

*Includes the Miller Research Learning Center

NUMBER OF PROFESSIONAL MEETINGS ATTENDED BY FACULTY

SUMMER, 1977-MAY, 1978

<u>DEPARTMENT OR AREA</u>	<u>IN STATE</u>	<u>OUT-OF-STATE</u>	<u>OUTSIDE OF THE UNITED STATES</u>
Administration	131	8	1
Art	14	8	4
Biology	26	12	-
Chemistry	14	6	-
College Development	12	1	-
Counselor Education	10	4	-
Earth Sciences	4	4	-
Economics	6	2	-
Educational Foundations	9	1	-
Elementary Education*	20	6	3
English	11	7	-
Field Experiences	40	5	-
Foreign Languages	4	-	-
Geography	4	1	3
Health and Physical Education	12	8	2
History	10	12	2
Library Science	7	3	-

NUMBER OF PROFESSIONAL MEETINGS ATTENDED BY FACULTY

SUMMER, 1977-MAY, 1978

<u>DEPARTMENT OR AREA</u>	<u>IN STATE</u>	<u>OUT-OF-STATE</u>	<u>OUTSIDE OF THE UNITED STATES</u>
Library Staff	6	3	-
Mathematics	15	4	2
Music and Drama	14	7	1
Nursing	13	6	-
Philosophy	9	6	2
Physics	9	6	2
Political Science	19	13	1
Psychology	22	5	2
Sociology/Anthropology	21	7	-
Special Education	9	2	1
Speech	-	-	-
Student Personnel Services	12	4	-
Support Services	20	27	-
TOTALS	503	178	26

NUMBER OF PUBLICATIONS BY FACULTY
1977-78

<u>Department or Area</u>	<u>Published or Completed and Accepted for Publication</u>				<u>In Process:</u>			
	<u>Journal Articles</u>	<u>Books</u>	<u>Monographs</u>	<u>Other</u>	<u>Journal Articles</u>	<u>Books</u>	<u>Monographs</u>	<u>Other</u>
Administration	1	-	-	-	2	1	-	-
Art	1	-	-	8	-	5	2	2
Biology	5	-	-	-	3	1	-	-
Chemistry	-	-	-	-	2	-	-	-
College Development#	-	-	-	13	-	-	-	3
Counselor Education	-	-	1	-	-	-	-	-
Earth Sciences	2	-	-	1	2	-	-	-
Economics	1	-	-	-	2	2	-	-
Educational Foundations	-	1	-	-	-	2	1	-
Elementary Education*	2	2	-	-	2	3	-	-
English	4	1	-	1	8	-	-	2
Field Experiences	2	1	-	-	-	-	-	-
Foreign Languages	-	-	-	-	-	1	-	-
Geography	2	-	1	1	3	1	-	1
Health and Physical Education	4	-	-	1	2	-	-	1

#One individual has prepared 20 special video programs

72

NUMBER OF PUBLICATIONS BY FACULTY
1977-78

<u>Department or Area</u>	<u>Published or Completed and Accepted for Publication</u>				<u>In Process:</u>			
	<u>Journal Articles</u>	<u>Books</u>	<u>Monographs</u>	<u>Other</u>	<u>Journal Articles</u>	<u>Books</u>	<u>Monographs</u>	<u>Other</u>
History	3	1	-	3	3	-	1	-
Library Science	-	-	-	1	-	-	-	1
Library Staff	-	-	-	1	1	-	-	2
Mathematics	3	-	-	2	5	2	-	1
Music and Drama	4	-	2	1	2	1	-	2
Nursing								
Philosophy	2	-	-	4	1	5	1	-
Physics	4	-	1	1	6	2	-	-
Political Science	5	-	-	4	3	2	2	2
Psychology	2	-	-	1	3	-	-	1
Sociology/Anthropology	4	-	-	3	1	-	-	-
Special Education	2	-	-	-	2	1	-	-
Speech								
Student Personnel Services	1	-	-	2	1	-	-	2
Support Services	3	-	-	-	2	-	-	-
TOTALS	57	6	5	48	56	29	7	20

* Includes the Miller Research Learning Center

OTHER ACTIVITIES: 1977-78

Responses show that the staff of Edinboro State College is involved in a great number of professional, community, church, and organizational activities. Responses to this section of the instrument were so varied that they were not categorized. It was decided to list those activities that appeared to be most closely related to professional responsibilities.

Department or Area

Administration

Two members served on the Executive Committee of the Northwestern Pennsylvania Regional Planning Council for Higher Education, another serves on the Governor's Committee on Health Education and is active in the work of three health agencies. Another prepared a directory of the contributions of the ESC graduate faculty.

Art

One member serves as the Curator of the Art Collection and of the Slide Collection, another has executed commissioned art work for industry and local school districts, another has been developing courses in the area of art therapy, another member conducted three workshops, published two books, and entered ten invitational exhibitions, another entered art shows at Cannon's Art Gallery, Allegheny College, and at Edinboro State College, another designed the book jacket for "A Portrait of Edinboro", and entered a number of national, regional, and local arts and crafts shows, and art exhibitions, another entered the Three Rivers Artists Exhibition and had Juror's Mention in the Annual Spring Show (Erie, PA), and entered two other exhibitions, another was involved in the production of a 7' x 20' mural project for the ESC Library, conducted one lecture and art show, and entered two other art shows, another conducts a facility which serves as a practicum for students in equine medicine and equine management from the USA and Canada, another entered art shows at the Bruce Gallery, Erie Art Center, and Pennelec Bowman Gallery, another entered the Selected Artists Groups Exhibition at the University of Nevada, and the First National Color Blend Exhibition at the University of Mississippi and Georgia Southern College, another member had a solo exhibition at the Erie Art Center and also at Randolph-Macon College as well as entered work in the following: Chautauqua National Painting Exhibition, Rutgers University National Drawing Exhibition, Electrum VI, Helena, Montana (Special Merit Award for Painting), Cape Coral, Florida, National Drawing Show, National Miniature Exhibition, Florida, 21st North Dakota Annual Drawing & Print Show, Ball State University National Drawing & Small Sculpture Show, Washington & Jefferson National Painting Exhibition, Aquaeous National '78 (Watercolor Show), American Artist Magazine 1st Annual Competition (One of 100 artists chosen from 5000 entries; exhibition in Circle Gallery, NY), Erie Art Center Spring

Show (regional show) (won a Best of Show award),
Miami University National Drawing & Print Show,
Butler Institute of Fine Arts - 42nd Annual Midyear Show,
"Take a Good Look" - Special Exhibition at the Erie
Art Center from permanent collection.

- Biology One member serves as the advisor to the ESC Scuba Club and another was a member of a Penn. Dept. of Education Program Evaluation team.
- College Development One member produced ten videotapes and served on four state and regional committees.
- Counselor Education One member served as Associate Director of the ESC Act 101 Program. Another was the Director of the Office of Disabled Student Services.
- Earth Sciences One member conducted a number of Earth Sciences workshops for in-service teachers, and another served on the Board of Directors of the Pennsylvania Science Teachers Association and the Region Ten Junior Academy of Science, and conducted a Spring open house at the ESC Planetarium.
- Economics A member belonged to the Finance Committee of his Church Council.
- Educational Foundations One member was President of the Edinboro Rotary and served as an evaluator at the AASA convention, and another was a faculty media advisor.
- Elementary Education One member served as Director of the Campus Beautification Committee, another is Director of Clinical Services at ESC, another is Assistant Director of Clinical Services at ESC, another is Director of the Life Experience Center housed at ESC, another provides psychological services for both the Reading Clinic and the Miller School at ESC, another is Director of the Mathematics Clinic at ESC, another serves as a member of the college orchestra, and participated in two TV programs and one radio program.
- English One member conducted a group on a tour of Broadway, another served as Director of Graduate English Programs at ESC, and another served as Editor of the Edinboro Review.
- Field Services One member served as Desegregation Coordinator and Chairperson of the ESC Human Relations Planning Committee.
- Foreign Languages One member is Director of the Foreign Languages Laboratory and during the Spring was chairman and organizer of the First International Cultural Festival at ESC.
- Geography One member was Volume Editor of the PCGE Journal.

Health and Physical
Education

One member published four articles as part of a newspaper series, another coached the ESC womens' basketball and softball teams and was President of the Junior League of Erie, another conducted the Fourth Annual Power Volleyball Camp for High School Students, another served as Wrestling Coach, another was Assistant Coach of the ESC Football team, another member was the Athletic Trainer and directed the student trainer clinic, another was Director of Equal Opportunity in Sports and Gymnastics Coach at ESC, another served as a member of the Edinboro Foundation Board and as a building director.

History

Another served as Foreign Student Advisor at ESC.

Library Science

One member served as Acting Chairperson of the Department, was a member of Heather Garden Club, liaison representative to the County School library group - Intermediate Unit #5, membership Pennsylvania State Library Association, Delta Kappa Gamma Research Committee and Library Committee.

Library Staff

One member served with the Erie Philharmonic and organized music programs for the Waterford Heritage Days and was a member of the ESC Orchestra and did 84 radio programs for WQLN, another did an ERIC document, and was a book reviewer for the Library Journal and the Journal of Academic Librarianship, and another did a rock display at the Baron-Forness Library.

Mathematics

One member coordinated the NCTM with the local association, and was AACT institutional representative for science and mathematics, one member studied computer science at Pennsylvania State University on an out-service leave grant, and another was Chairman of the ESC Mathematics Conference and Contest.

Music and Drama

One member gave eight performances with the ESC Faculty Chamber Players, had a saxophone clinic for the Pennsylvania Music Educators' Association, and one for the Pennsylvania Collegiate Bandmasters' Association, and performed a saxophone recital at ESC, also had a lecture-recital at Region 8 World Saxophone Congress, another was a consultant to the Fibes Drum Co., another was Director of the Honors Band at Indiana University of Pennsylvania, and Port Allegheny, PA, another directed two orchestra festivals, and organized and administered a summer music camp, another member taught music composition and electronic and new music to high school students in Intermediate Unit Five's Project Enhance, another member directed the performance of "You're a Good Man Charlie Brown", and was director/performer in Lake Erie Early Music Consort, another worked for eight sessions with Project Enhance, another directed "Arms and the Man" and "The House of Bermuda Alba", served as a member of the Board of Directors of the Theatre Association of Pennsylvania, and was Director Region #1 TAP, and another performed with the Erie Philharmonic, and with the ESC Faculty Ensemble, and directed choral

festivals, and was solo recitalist at Westfield, NY, Kent State University, and Villa Maria College.

Nursing A member belonged to the Health Systems Agency sub-area council in Chautauqua County, New York.

Philosophy One member is the Edinboro State College Director of Project Enhance.

Physics One member organized 4-H hearing impaired children, and another directed a NSF funded workshop during the Summer of 1977 concerned with nuclear energy.

Political Science A member was Editor of the Regional Public Affairs Newsletter, another was Director of the Institute for Community Services, Editor of Northwest Consumer Forum, and Campus Coordinator for the Life Experience Internship Program, another was a delegate for the Diocesan Conv. Epis. Diocese of Erie, and served on other committees for this organization, another member was a Councilman for the Boro of Edinboro, a member of the Board of Trustees for Polk State School, was President of the Edinboro Lions Club, President of the Northwest Consumer Council, a member of the Consumer Advisory Board for the Pennsylvania Public Utilities Commission, and was Treasurer of the Erie City and County Friends of the Library.

Psychology One member was Coach for the General McLane High School Girls' Basketball Team, another was Editor of the ESC Faculty Dialog, and another member was Chairperson of the Crawford County Community Dept. of Welfare, and Assistant Chairman of Crawford County Community Action, also a member of the Board of Incorporators of Sigma Alpha Epsilon of Allegheny College, the YMCA Health and Physical Education Committee, and the Mercy Center on Aging, County Federation of Pennsylvania D.P.W. Boards.

Student Personnel Services A member prepared promotional brochures for ESC, another served as the Secretary for the Board of Directors of Student Services, Inc., obtained a grant from the ESC Professional Development Committee for a workshop for female faculty members from the Pennsylvania State Colleges, and directed the ESC Peer Counseling Program, another was chairman for the ESC high school student and parent days on campus, another member was director of campus visitation (tour groups), another was the advisor to the Omega Psi Phi Fraternity, and coordinated campus visitation by minority students.

Sociology/Anthropology One member did a number of book reviews, another wrote articles for the Faculty Forum in the Spectator, coordinated the ESC Social Work Program, was a coordinator for Volunteers in Probation, and was a member of the Faculty Resource File.

Special Education

One was a member of the Primary Prevention Task Force of Erie County.

Support Services

One member directed YMCA Stop Smoking Clinics.

Due to an oversight sponsors of faculty/student professional clubs and organizations were not contacted for a summary of their activities for the past year. However, Mrs. Lilliam Hesketh submitted the following report concerning Alpha Beta Alpha.

- October 12, 1977 Dr. Mary Alice Dye, Affirmative Action Officer and professor in the English Department, presented views on sexism and racism in children's literature and other areas of education.
- November 9, 1977 Mrs. Martha Ogilvie, representative of Field Enterprises Educational Corporation, presented a Reference Workshop for library science and education students.
- November 16, 1977 Initiation of pledges
- December 11, 1977 Christmas dinner for emeriti, administration, and students of the Library Science department.
- February 23, 1978 Dr. Virginia Crowe, Chairperson of the Library Science Department, discussed projected course offerings and requirements of the department.
- March 16, 1978 Mr. Bernard Twardowski, Director of Liberal Arts Placement/Counseling, informed students about job opportunities and placement services.
- April 20, 1978 Mrs. Karen Locke, Librarian, McKean Elementary School, spoke on the requirements of students in practicum and student teaching.
- April 27, 1978 Meeting of former officers and newly elected officers to orient the new officers to their duties. There was also a discussion about recruitment and money-making projects.
- May 4, 1978 Initiation of pledges and installation of officers for the fall semester, 1978.

... and ...
... and ...
... and ...

October 11, 1977
Dr. Mary Alice Day, Director of the ...
... and ...

November 2, 1977
Mrs. Martha Ogilvie, Representative of ...
... and ...

November 18, 1977
...
... and ...

February 11, 1978
Dr. Virginia Crowe, Director of the ...
... and ...

INFORMATION CONCERNING OTHER SELECTED ACTIVITIES

March 18, 1978
Mr. Bernard ...
... and ...

April 10, 1978
Mrs. ...
... and ...

April 27, 1978
...
... and ...

May 4, 1978
...
... and ...

ACTIVITIES OF THE EDINBORO STATE COLLEGE PLANNING COMMISSION

June, 1977 - May, 1978

Members of the Edinboro State College Planning Commission during this period were as follows:

Dr. John K. Fisher, Chairman
Associate Vice President for
Academic Affairs

Dr. James E. McKinley (First Semester)
Vice President for Academic Affairs

Ms. Barbara Behan, Director
Computer Center

Dr. Martin Farabaugh, Dean
School of Education

Dr. Richard Gromen, Dean
School of Behavioral and Social
Sciences

Mr. Saul Weinstein
Director of Libraries

Dr. Jack Williams
School of Graduate
Studies (Second Semester)

Dr. Barbara Baron, Associate Professor
Elementary Education Department
(Second Semester)

Mr. Richard Bevevino, Associate
Professor Chairman, Foreign
Languages Department (First Semester)

Dr. Jose Gonzalez, Professor
Elementary Education Department
(First Semester)

Mr. Harvey Heath, Associate Professor
Political Science Department

Mrs. Joyce Overheim, Instructor
Baron-Forness Library

Dr. Robert Polley, Associate Professor
Sociology/Anthropology Department
(Second Semester)

Dr. Jack Urban, Professor
Mathematics Department

Dr. Burton O. Witthuhn, Professor
Chairman, Geography Department

Ms. Judy McCarl
Student Government Association

Herald Green, DDS (First Semester)
Member, Board of Trustees

Mrs. Louise Hamilton (Second Semester)
Member, Board of Trustees

Samuel Marcus, Chief of the Division
of Graduate and Professional Education,
and Chief of the Division of Four Year
Programs, Pennsylvania Department
of Education liaison to the College
Planning Commission

Summer Activities

During the Summer Document III for the Educational Supervision Program was approved.

First Semester Activities

The Commission approved the following programs:

- Document III Educational Supervision
- Document II BS in Health Sciences
- Document II Associate Degree in Fire Protection

The Commission referred back to the School of Education Documents I for an Ed.D. in Educational Administration and an Ed.D. in Elementary Education. It was felt that the implementation dates for these programs were much too early.

On October 22, 1977 the Commission sponsored a workshop on campus for administrators and faculty who had an interest in program planning and development.

Second Semester and Summer Activities

Documents III for the following programs were approved:

BS in Environmental Science
BA in Anthropology
MA in Student Personnel Services in Higher
Education

Document II for a BS in Computer Science was approved.

A procedure for the approval of certificate programs was adopted.

A Behavior Management Specialist Certificate Program was approved.

The Institutional Planning Summary 1979, 1980, 1981 for Edinboro State College was approved. This is essentially a three year program for the College, which is up-dated on an annual basis.

The Commission spent a considerable amount of time discussing the Futures Creating Paradigm. This is a college/university long-range planning model developed by the American Association of State Colleges and Universities (AASCU).

SELECTED MOTIONS PASSED BY THE ACADEMIC COUNCIL

August, 1977 - May, 1978

September 13, 1977

The proposed pass/fail grading policy for student teaching was again referred to the Teacher Education Committee.

November 8, 1977

The BA in Anthropology and MFA curriculum revisions were approved.

November 22, 1977

The Council approved a policy for students entering into or leaving associate degree programs. (The Academic Affairs section of the 1979-80 Undergraduate Catalog contains the policy as finally approved).

December 6, 1977

The Computer Science/Information Processing Focus and changes in the BS in Geology program were approved.

January 31, 1978

Students will need a 2.5 cumulative quality point average within the major for graduation in the BA Environmental Studies/Geography Program. Changes were approved in graduate policies. Changes in the MA in Speech Pathology were adopted.

February 28, 1978

The MA in Student Personnel Services in Higher Education was approved.

The Academic Council Agenda Committee was abolished.

March 8, 1978

A revision was made in the BS in Education in Communications. The BS in Environmental Sciences with concentrations in Biology, Chemistry, Earth Sciences, and Physics was approved.

The following motions were approved:

"Any existing course description can be amended with the approval of the appropriate dean without reconsideration by the Curriculum Committee, Academic Council, or other College review bodies. Changes in credit, numbering, or inclusion or non-inclusion of laboratory content are excluded from this policy."

"The Academic Council should invite the chairperson or his/her designee of the Curriculum Committee, if not a member, to be present for discussions of the Curriculum Committee's report."

April 4, 1978

The Academic Council re-affirmed its previous action approving pass/fail for student teaching.

April 18, 1978

The Vice - President for Academic Affairs was elected Chairman of the Academic Council for 1978-79.

April 25, 1978

An internship policy was approved. (A copy of the policy may be obtained from the Office of the Vice-President for Academic Affairs).

Changes in the profile and function of the Graduate Council were adopted.

The BA in Sociology program was amended to require one theory course and one research methods course for a total of six semester hours rather than the nine hour requirement.

Students majoring in Social Work are required to achieve a "C" or better grade in all social work courses and required related courses before they are permitted to enroll in SW495 Social Work Fieldwork or graduate from College.

A policy statement on competencies for all masters degree programs was adopted.

The MA in Sociology and a Concentration in Health were approved.

May 9, 1979

Several changes were made in the BA in Philosophy.

In order to be graduated from a program offered by the Department of Economics and Business, all students must have a 2.0 cumulative quality point average in all courses taken in the Department which are offered for graduation.

An Athletic Coaching Certification program was approved.

REPORT OF THE COORDINATOR OF ACADEMIC RESEARCH
ACADEMIC YEAR 1977-1978

There were five newsletters published and sent to ESC faculty during the 1977-1978 academic year. They totaled thirteen pages.

Twenty special bulletings were issued to departments and divisions. They included information on Marshall Fellowships, Woodrow Wilson Fellows, ACLS (American Council of Learned Societies), YIVO, Rockefeller Foundation Grants, NEH, NSF Chautauqua Short Courses and the Pennsylvania Commission for Women.

The office received sixteen applications for support of research which were then forwarded to the Research Council. Thirteen of these were approved and sent on to the Edinboro Foundation where they were funded as requested.

There were two Research Workshops for faculty and guests. One in August, 1977 drew 125 participants to hear guests from eight federal and state agencies, including NEA, NEH, and NSF. In March, 1978, a smaller group heard from two members of the Pennsylvania Department of Education.

The Academic Bibliography 1977-1978 published in May, 1978 listed 243 projects completed by 84 ESC faculty.

A very successful research luncheon was held in May to honor faculty researchers and make them known to the media. Representatives of radio, TV and the newspapers were present and reported on our work.

REPORT OF THE INSTITUTE FOR COMMUNITY SERVICES
ACADEMIC YEAR 1977-1978

ANNUAL REPORT

1977-1978

INSTITUTE FOR COMMUNITY SERVICES

EDINBORO STATE COLLEGE

EDINBORO, PENNSYLVANIA

ANNUAL REPORT

The Institute for Community Services, Edinboro State College, was founded in 1970 as an adjunct to the Department of Political Science and was originally known as the Bureau of Government Services. As such it assisted local government in Northwestern Pennsylvania in many of its needs and activities. In 1974, the name was changed to its present designation to more appropriately reflect the overall activities of the agency.

For the 1977-78 year (July 1, 1977-June 30, 1978) these activities fall into six (6) categories:

1. Programs conducted under terms of the Title I, HEA, grant for Consumer Education and Information.
2. Completion of the Pennsylvania Department of Agriculture contract.
3. Completion of the Edinboro, Pennsylvania, long-range plan.
4. Publication of two newsletters.
5. Operation of three statewide-regional conferences.
6. Operation of the Political Science-Criminal Justice Program.

Title I, Higher Education Act Grant

A significant portion of the 1977-78 activities were devoted to carrying out the terms of the Title I, HEA grant. This grant called for a number of seminars, workshops and conferences in the area of consumer education, information and protection, together with operation of the Institute Speakers' Bureau.

In all 53 seminars were conducted by the Institute, 47 of these for Erie County, Pennsylvania, senior citizens and partially funded by a separate small grant from the Greater Erie Community Action Agency. The remaining six seminars were conducted for representatives of GECAC divisions. These seminars serviced 1,936 people, total.

Twelve workshops were conducted in Edinboro, York and Reading, Pennsylvania. These included programs on Food, State and Local Taxation, Health Services, Public Utilities, Advertising, Education and the School System, and the Law--all relevant to consumer issues and affairs. The workshops serviced an additional 518 persons.

The third aspect of this project dealt with three statewide-regional conferences conducted by the Institute. These were the Pennsylvania Consumers Telecommunications Conference, partially funded through a separate grant from the Bell Telephone Company of Pennsylvania; the Future of Rural Pennsylvania, Northeast and Appalachian Regions Conference, partially funded through a small grant from the Appalachian Region Development Division, Pennsylvania Department of Commerce; and the Eastern Consumer Conference. In all, these conferences attracted 385 consumer, community, government, industry and educational leaders from Pennsylvania and sixteen other states.

A further aspect of this program was its work with high school students, where the Institute serviced almost 300 students through presentations on consumer affairs.

Finally, the Institute provided service to a large number of groups, agencies and organizations through the Speakers' Bureau. Institute staff members gave 54 additional speeches through the Bureau, servicing 4,053 people throughout the Commonwealth and beyond.

Pennsylvania Department of Agriculture Grant

The terms of this grant concluded October 31, 1977, with most requirements completed. Originally scheduled to run until June 30, 1978, the Department elected to terminate the contract eight months early.

During the contract period the Institute was involved in long-term research on producer-to-consumer marketing, compiling a comprehensive compilation of organizational requirements for community food-buying clubs, and the structuring of the Edinboro Community Foods buying club as a pilot project. The role of Edinboro State College in this project undertaking has been recognized by the Council of State Governments in a recent publication on alternative marketing systems.

Borough of Edinboro Contract

In 1976, the Institute contracted with the Borough of Edinboro to complete a long-range plan for the community. Work began early in 1976 and was completed early this past spring. This was the second major project the Institute has completed for the Borough and is evidence of the value of such an agency as the Institute. It is estimated that Borough taxpayers have been saved approximately 3 mills of taxation through the codification and long-range plan contracts with the Institute.

Publications

The Institute publishes two newsletters monthly, one the Northwest Consumer Forum, and a second one, Regional Public Affairs. The first goes

to over 4,000 persons, mainly in Northwest Pennsylvania (and continually growing); the latter pertains to local government issues and goes to each governmental unit in the eight-county Northwest Pennsylvania region.

Internships

Ever since public service internships have been made available at Edinboro the program has been operated by the staff of the Institute. This program is now six years old and in 1977 added internship placements for the Criminal Justice Program to its responsibilities. At the present time the Institute is placing approximately 50 interns per year in various public and private nonprofit agencies.

The above synopsis of Institute activities for 1977-78 covers principal activities. However, over the course of the year Institute staff members gave 16 special major addresses at conferences, special meetings and symposia. These included:

1. General Telephone and Electronics Executive Conference, Stamford, Connecticut.
2. Bell Telephone System Rate Managers, New Orleans, Louisiana.
3. Rural America National Conference, Washington, D.C.
4. National Consumer Symposium, Tucson, Arizona.
5. American Telephone and Telegraph Executive Conference, Basking Ridge, New Jersey.
6. Wisconsin Consumer-Utility Conference, Madison, Wisconsin.
7. Pennsylvania Electric Association, Harrisburg, Pennsylvania.
8. American Telephone and Telegraph Executive Meeting, Buck Hill Falls, Pennsylvania.
9. Direct Selling Association, International Conference, Colorado Springs, Colorado.
10. Metropolitan Edison Executive Workshop, Reading, Pennsylvania.
11. American Gas Association Executive Conference, Innisbrook, Florida.
12. Bell Telephone Company of Pennsylvania Executive Meeting, Pittsburgh, Pennsylvania.

In addition, Institute staff have served and/or are continuing to serve on joint industry-consumer panels with AT & T, the Direct Selling Association, American Council on Life Insurance, National Pharmaceutical Council, East Ohio Gas Company, National Fuel Gas Distribution Corporation and the Boston Gas Company.

Through its efforts in working with industry and business, community and government organizations and agencies and interested individuals, the Institute raised a total of \$56,016.53 during 1977-78, \$6,600 of which was for its consumer scholarship fund to which 29 individuals, agencies and companies contributed. The remaining funds were raised through separate contracts.

The staff of the Institute for Community Services believes the past year has been a most productive one. Its programs have reached over 13,000 residents not including television and radio programs. Our work is recognized nationally as a leading institution of higher education where consumer affairs projects are conducted. The Institute is recognized by major businesses and industries as a responsible and productive agency as shown through contributions to the Institute Consumer Scholarship Fund.

Through these efforts Edinboro State College has provided services to countless thousands of Pennsylvania residents at a minimum of cost.