

SEVENTH  
ANNUAL REPORT

ACKNOWLEDGMENTS

Appreciation is expressed to those staff members for their assistance in the compilation of the data for this report. The cover photograph was supplied by Mr. [Name]. We thank members of the Department of [Name] College for their work in publishing this report. We are grateful to faculty members and staff members in furnishing the data for this report of this kind.

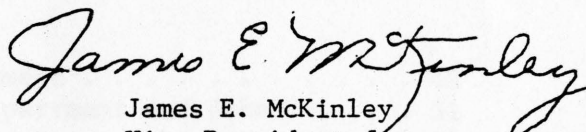
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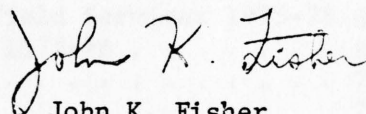
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ACKNOWLEDGMENTS

Appreciation is expressed to Miss Jill Finney for her assistance in the compilation of the data for this report. The cover photograph was supplied by Mr. Russell Wood. We thank members of the Duplicating Section of the College for their work in publishing this report. We are grateful to faculty, department chairpersons and others in furnishing the data so essential for a report of this kind.



James E. McKinley  
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## INTRODUCTION

This is the seventh in a series of annual academic reports published by the Office of the Vice President for Academic Affairs. The purpose of these reports is to provide information about various facets of the college that would be of interest to those concerned with its development. In addition they will contain up-to-date information that will be of value in preparing reports for various agencies and groups in the future.

Edinboro State College was established primarily to serve the Northwestern Pennsylvania region. However, students now come from all counties of the state as well as from other states. The College has grown in both faculty and students over the past five years. As of the Fall of 1975, the College enrolled 7041 students and employed 478 professional staff members.

Edinboro has become a multi-purpose institution of higher learning serving the educational needs of Northwestern Pennsylvania, the Commonwealth, and the nation. The College operates off-campus centers in Farrell and Warren, Pennsylvania, making higher educational opportunity available to a larger number of students. Programs in elementary and secondary education, and in the arts, humanities, and sciences curricula are available at these centers. After two years, students may transfer to the main campus.

The College is organized into 4 branches: Academic Affairs, College Development, Student Personnel Services, and Support Services. Presently the College has six schools: The School of Arts and Humanities, the School of Behavioral and Social Sciences, the School of Education, the School of Nursing, the School of Science and Mathematics, and the School of Graduate Studies.



DIVISIONS, DEPARTMENTS, AND AREAS CONTAINED WITHIN THE SCHOOLS, ARE AS FOLLOWS:

School of Arts and Humanities

Art  
English  
Foreign Languages  
Music/Drama  
Philosophy  
Speech

School of Education

Educational Development Center  
Educational Foundations  
Elementary Education  
Health and Physical Education  
Library Science  
Secondary Education  
Field Experiences and Teacher Placement

School of Graduate Studies

School of Behavioral and Social Sciences

Behavioral Sciences Division

Counselor Education  
Psychology  
Special Education

Social Sciences Division

Economics  
Geography  
History  
Political Science  
Sociology/Anthropology

School of Nursing

School of Science and Mathematics

Biology  
Chemistry  
Earth Sciences  
Mathematics  
Medical Technology Program  
Physics

It is anticipated that Edinboro State College will continue to provide expanded services to the region. Through provision of such services the college can increasingly meet its leadership responsibilities in the years ahead.

FOLLOWING ARE THE PROGRAMS OFFERED AT THE UNDERGRADUATE LEVEL:

SCHOOL OF ARTS AND HUMANITIES

Bachelor of Arts

English	Humanities
French	(Art History)
German	(Drama)
Philosophy	(Music)
Spanish	(Russian)
	(Speech Communication)

Bachelor of Fine Arts

Art  
(Ceramics)  
(Cinema)  
(Communications Graphics)  
(Drawing)  
(Jewelry/Metalsmithing)  
(Multi Media)  
(Painting)  
(Photography)  
(Printmaking)  
(Sculpture)  
(Textile Design)  
(Weaving/Fibers)  
(Wood/Furniture)

SCHOOL OF BEHAVIORAL AND SOCIAL SCIENCES

Bachelor of Arts

Geography  
History  
Political Science  
Psychology  
Sociology

Social Science  
(Anthropology)  
(Black Studies)  
(Criminal Justice)  
(Economics)  
(Economics/Accounting)  
(Economics/General Business)  
(Pre-Law)  
(Social Services)  
(Urban Study)

SCHOOL OF EDUCATION

Bachelor of Science in Education

Elementary Education

Grades K-12  
Art Education (B.S. in Art Ed.)  
Dental Hygiene  
Library Science  
Music Education  
Speech and Hearing  
Health and Physical Education

Secondary Education:

Biology  
Chemistry  
Communications Arts  
Earth and Space Sciences  
English  
French  
General Science  
German  
Mathematics  
Mathematics - Physics  
Physics  
Spanish  
Social Studies

SCHOOL OF NURSING

Bachelor of Science

Nursing

SCHOOL OF SCIENCE AND MATHEMATICS

Bachelor of Arts

Biology  
Chemistry  
Co-operative Engineering  
Earth Sciences  
Mathematics  
Physics

Bachelor of Science

Biology  
Chemistry  
Geology  
Mathematics  
Medical Technology  
Physics

Environmental Studies Focus

BACHELOR OF ARTS IN LIBERAL STUDIES

FOLLOWING ARE THE PROGRAMS OFFERED AT THE GRADUATE LEVEL:

Master of Education

Art  
Biological Science  
Earth Sciences  
Educational Psychology  
Elementary Education  
Elementary Guidance and Counseling  
Elementary School Administration  
English  
Mathematics  
Mental Retardation  
Music  
Reading  
Secondary School Administration  
Secondary Guidance and Counseling  
Social Studies

Master of Arts

English  
History  
Political Science  
Psychology  
Rehabilitation Counseling  
Speech Pathology

Master of Science

Biology  
Mathematics

CERTIFICATION MAY ALSO BE OBTAINED AS A  
SCHOOL PSYCHOLOGIST, READING SUPERVISOR,  
READING SPECIALIST , ELEMENTARY PRINCIPAL,  
AND SECONDARY PRINCIPAL



INFORMATION CONCERNING  
UNDERGRADUATE AND GRADUATE  
STUDENTS



S.A.T. PROFILES OF ENTERING FRESHMEN (SEPTEMBER 1968-1975)\*

	<u>1968</u>	<u>1969</u>	<u>1970</u>	<u>1971</u>	<u>1972</u>	<u>1973</u>	<u>1974</u>	<u>1975</u>
Verbal	493	511	503	501	472	431	432	409
Mathematics	<u>492</u>	<u>514</u>	<u>507</u>	<u>504</u>	<u>483</u>	<u>460</u>	<u>459</u>	<u>441</u>
TOTALS	985	1025	1010	1005	955	891	891	850

\* All S.A.T. scores are median scores.

PROFILES OF ENTERING FRESHMEN BY RANK IN HIGH SCHOOL GRADUATING CLASS(1968-1975)\*

	<u>1968</u>	<u>1969</u>	<u>1970</u>	<u>1971</u>	<u>1972</u>	<u>1973</u>	<u>1974</u>	<u>1975</u>
Upper fifth	34	41	41	44	38	26	20	21
Second fifth	38	34	36	29	25	32	27	25
Third fifth	26	23	17	22	26	29	24	26
Fourth fifth	2	2	4	4	8	10	18	17
Lower fifth	0	4	2	1	3	3	7	9
No Rank								2

\*Figures are expressed in percentages rounded off to the nearest whole percent.

SCHOLASTIC APTITUDE TEST PROFILES OF ENTERING FRESHMEN IN TEACHER EDUCATION  
AND NON-TEACHER EDUCATION (MAIN CAMPUS) 1968-1975\*

	1968		1969		1970		1971		1972		1973		1974		1975	
	<u>T.E.</u>	<u>N.T.E.</u>	<u>T.E.</u>	<u>N.T.E.</u>	<u>T.E.</u>	<u>N.T.E.</u>	<u>T.E.</u>	<u>N.T.E.</u>	<u>T.E.</u>	<u>N.T.E.</u>	<u>T.E.</u>	<u>N.T.E.</u>	<u>T.E.</u>	<u>N.T.E.</u>	<u>T.E.</u>	<u>N.T.E.</u>
1300 and above	1	1	1	1	0	1	1	0	0	1	0	0	0	0	0	0
1100-1299	17	18	12	23	16	14	9	11	10	11	9	10	6	7	5	5
900-1099	61	59	71	58	60	66	64	62	49	53	37	40	30	34	26	28
700-899	21	22	16	18	22	17	25	26	37	30	47	43	47	41	45	44
Below 700	0	0	0	0	2	2	1	1	4	5	7	7	13	11	16	12
S.A.T. Waived													5	7	8	11

\*Figures are expressed in percentages rounded off to the nearest whole percent.



PROFILES OF ENTERING FRESHMEN (MAIN CAMPUS) IN TEACHER EDUCATION  
AND NON-TEACHER EDUCATION BY RANK IN HIGH SCHOOL GRADUATING CLASS (1968-1975)\*

	1968		1969		1970		1971		1972		1973		1974		1975	
	T.E.	N.T.E.	T.E.	N.T.E.	T.E.	N.T.E.	T.E.	N.T.E.	T.E.	N.T.E.	T.E.	N.T.E.	T.E.	N.T.E.	T.E.	N.T.E.
Upper fifth	30	47	39	48	44	34	47	40	41	40	28	28	25	18	25	20
Second fifth	42	26	36	26	36	35	31	26	28	22	37	31	33	25	27	25
Third fifth	26	23	24	20	15	23	18	28	25	27	27	27	23	26	28	25
Fourth fifth	1	4	1	5	4	6	3	5	5	8	6	11	13	22	14	19
Lower fifth	0	0	0	1	1	2	1	1	1	3	2	3	6	8	5	10
No Rank													0	1	1	2

\*Figures are expressed in percentages rounded off the nearest whole percent.



UNDERGRADUATE AND GRADUATE MINORITY ENROLLMENT AT EDINBORO STATE COLLEGE\*

	<u>1968</u>	<u>1969</u>	<u>1970</u>	<u>1971</u>	<u>1972</u>	<u>1973</u>	<u>1974</u>	<u>1975</u>
<u>Full Time Undergraduate</u>								
Total Enrolled	5,510	5,816	5,615	5,862	6,025	5,943	6,121	5,689
Minority	56	63	110	114	135	133	140	234
Minority Percentage	1.01	1.08	1.95	1.94	2.24	2.24	2.29	4.11
<u>Part Time Undergraduate</u>								
Total Enrolled		343	501	352	411	237		
Minority				6		5		
Minority Percentage				1.70		2.53		
<u>Full Time Graduate</u>								
Total Enrolled		47	56	40	89	112	106	140
Minority		1		1	5	4	3	7
Minority Percentage		2.12		2.50	5.55	3.57	2.83	5.0

EDINBORO STATE COLLEGE ADMISSIONS STATISTICS FOR MINORITY STUDENTS  
1970-75

	<u>1970</u>	<u>1971</u>	<u>1972</u>	<u>1973</u>	<u>1974</u>	<u>1975</u>
Number of Minority Students Enrolled	51	68	75	70	76	85
Percent of Freshman Class	4.28	4.51	5.42	7.85	4.49	4.7

\*Data on part time graduate and undergraduate minority students is not available for 1974 and 1975.

UNDERGRADUATE ENROLLMENT BY CURRICULUM (MAIN CAMPUS)  
FIRST SEMESTER 1975-76

SCHOOL OF ARTS AND HUMANITIES

<u>Curriculum</u>	<u>Freshmen</u>	<u>Sophomores</u>	<u>Juniors</u>	<u>Seniors</u>	<u>Total</u>
BA Drama	0	0	0	1	1
Ba Music	6	0	1	0	7
BA English	17	10	6	11	44
BA Speech Communication	10	1	1	0	12
BA Philosophy	1	4	7	6	18
BA Russian	10	0	0	0	10
BA French	4	0	0	2	6
BA German	2	0	1	0	3
BA Spanish	4	4	1	1	10
BA Humanities	4	1	1	3	9
BA Human/Art	0	7	4	3	14
BA Human/English	4	5	4	4	17
BA Human/Music	2	4	0	2	8
BA Human /Speech Comm.	5	12	8	12	37
BA Human/Drama	11	4	2	1	18
BA Human/Russian	1	1	1	0	3
BFA	175	60	25	6	266
BFA/Painting	0	2	4	1	7
BFA/Drawing	0	1	5	3	9
BFA/Printmaking	0	2	7	0	9
BFA/Comm. Graphics	1	6	12	8	27
BFA/Cinema	0	0	2	2	4
BFA/Photography	1	5	1	2	9
BFA/Ceramics	0	1	1	0	2
BFA/Sculpture	0	0	2	4	6
BFA/Jewelry/Metalry	0	2	7	4	13
BFA/Wood/Furniture	0	1	1	0	2
BFA/Weaving/Fibers	0	0	3	4	7
BFA/Textile Design	0	1	0	3	4
BA/Human/Art History	1	2	6	5	14
BA/Human/Journalism	16	0	0	0	16
BA/Human/Pre-Theology	1	0	0	0	1

SCHOOL OF BEHAVIORAL AND SOCIAL SCIENCES

BA Soc. Sci/Econ/Accounting	69	15	12	1	97
BA Soc. Sci/Econ/Gen Bus	127	26	13	3	169
BA Geography	3	7	13	11	34
BA History	13	10	13	13	49
BA Soc Sci/Pre-Law	22	0	0	0	22
BA Political Science	44	25	32	25	126
BA Psychology	95	54	61	48	258
BA Sociology	37	24	34	25	120
BA Soc.Sci./Soc. Sci.	14	9	7	10	40
BA Soc. Sci/Anthropology	5	3	1	1	10
BA Soc. Sci/Economics	16	20	8	18	62
BA Soc. Sci/Black Studies	1	0	1	0	2
BA Soc. Sci/Crim.Justice	148	41	21	0	210
BA Soc. Sci./Urban Studies	4	1	2	4	11
BA Soc. Sci/Social Work	74	43	37	29	183

FIRST SEMESTER 1975-76

SCHOOL OF EDUCATION	<u>Freshmen</u>	<u>Sophomores</u>	<u>Juniors</u>	<u>Seniors</u>	<u>Total</u>
BS in Art Education	150	85	75	97	407
BSED School Dental Hygiene	2	1	0	0	3
BSED Elementary Education	282	198	207	251	938
BSED School Librarian	19	12	6	17	54
BSED Music Education	50	52	36	28	166
BSED Health & Physical Education	67	28	39	27	161
BSED Speech & Hring Therapy	77	37	51	57	222
BSED Public School Nursing	0	2	0	0	2
BSED Comprehensive English	29	10	16	25	80
BSED French	2	4	0	2	8
BSED German	0	1	0	1	2
BSED Spanish	3	4	3	5	15
BSED Comm Arts/Theater	1	0	0	0	1
BSED Comm Arts/Speech	1	0	2	2	5
BSED Earth/Space Science	5	3	1	6	15
BSED Comm Arts/ Writing	0	0	0	1	1
BSED Mathematics	16	16	8	21	61
BSED Math/Physics	1	2	1	2	6
BSED Biology	16	6	8	13	43
BSED Chemistry	1	0	0	0	1
BSED General Science	1	2	3	3	9
BSED Physics	1	0	0	0	1
BSED Social Studies	33	36	21	40	130
BSED Geography	1	0	0	0	1
SCHOOL OF NURSING					
BS Nursing	88	41	32	30	191
SCHOOL OF SCIENCE AND MATHEMATICS					
BA Mathematics	6	4	10	7	27
BA Biology	6	3	4	3	16
BA Chemistry	2	0	0	1	3
BA Natural Sci/Math	3	9	5	5	22
BA Natural Sci/Math/Earth Sci	5	4	2	1	12
BS Geology	11	16	18	6	51
BS Mathematics	12	5	12	9	38
BA Nat Sci/Math/Coop Engin	22	2	2	0	26
BS Medical Technology	46	19	16	14	95
BS Biology	75	32	31	28	166
BS Chemistry	8	5	7	3	23
BS Physics	6	4	3	0	13
BA Nat Sci/Math/Env Studies	6	1	0	0	7
BA Nat Sci/Math/Pre-Dental	4	0	0	0	4
BA Nat Sci/Math/Pre-Medical	11	0	0	0	11
GENERAL STUDIES	492	88	3	0	583
TEACHER CERTIFICATION					36
SPECIAL STUDENTS					160



FIRST SEMESTER 1975-76

	<u>Freshmen</u>	<u>Sophomores</u>	<u>Juniors</u>	<u>Seniors</u>	<u>Total</u>
INVALID CURRICULA	60	0	1	0	61
BA LIBERAL STUDIES	23	0	0	0	23
COMPUTER TECH. CERT. PROG.	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>1</u>
TOTALS	2593	1145	992	981	5907*

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\*Total includes freshmen, sophomores, juniors, seniors, teacher certification, special students, and invalid curricula.



UNDERGRADUATE ENROLLMENT BY CURRICULUM (Main Campus)

SECOND SEMESTER 1975-76

SCHOOL OF ARTS AND HUMANITIES

<u>Curriculum</u>	<u>Freshmen</u>	<u>Sophomores</u>	<u>Juniors</u>	<u>Seniors</u>	<u>Total</u>
BA Drama	0	0	1	0	1
BA Music	5	0	2	0	7
BA English	6	19	10	13	48
BA Speech Communication	6	16	10	8	40
BA Philosophy	0	4	6	4	14
BA Russian	9	2	0	1	12
BA French	3	1	0	1	5
BA German	1	2	1	0	4
BA Spanish	2	0	1	0	3
BA Humanities	4	2	2	3	11
BA Human/Art	0	4	4	0	8
BA Human/English	1	6	2	7	16
BA Human/Music	1	4	0	1	6
BA Human/Speech Comm.	1	1	4	4	10
BA Human/Drama	5	4	1	0	10
BFA	114	80	27	10	231
BFA/Painting	0	1	4	4	9
BFA/Drawing	0	2	5	3	10
BFA/Printmaking	0	0	5	7	12
BFA/Comm. Graphics	1	9	17	8	35
BFA/Cinema	0	1	0	3	4
BFA/Photography	2	5	4	2	13
BFA/Ceramics	1	2	1	1	5
BFA/Sculpture	0	0	2	2	4
BFA/Jewelry/Metalry	1	4	8	5	18
BFA/Wood/Furniture	1	0	0	1	2
BFA/Weaving/Fibers	1	1	2	9	13
BFA/Textile Design	1	0	2	1	4
BA/Human/Art History	3	0	9	5	17
BA/Human/Journalism	12	0	0	0	12
BA/Human/Pre-Theology	3	0	0	0	3

SCHOOL OF BEHAVIORAL AND SOCIAL SCIENCES

BA Soc. Sci/Econ/Accounting	63	30	13	8	114
BA Soc. Sci/Econ/Gen Bus	99	55	22	7	183
BA Geography	2	8	9	20	39
BA History	9	10	10	13	42
BA Soc. Sci/Pre-Law	22	0	0	0	22
BA Political Science	26	27	26	33	112
BA Psychology	66	60	61	56	243
BA Sociology	25	32	31	41	129
BA Soc.Sci./Soc. Sci.	10	5	8	9	32
BA Soc. Sci/Anthropology	3	2	4	1	10
BA Soc. Sci/Economics	11	12	16	13	52
BA Soc. Sci/Black Studies	0	0	1	0	1
BA Soc. Sci./Crim. Justice	100	65	33	10	208
BA Soc. Sci./Urban Studies	1	2	1	5	9
BA Soc. Sci./Social Work	55	39	48	31	173

<u>SCHOOL OF EDUCATION</u>	<u>Freshmen</u>	<u>Sophomores</u>	<u>Juniors</u>	<u>Seniors</u>	<u>Total</u>
BS in Art Education	109	89	79	83	360
BSED School Dental Hygiene	2	0	0	0	2
BSED Elementary Education	160	202	237	233	832
BSED School Librarian	15	11	8	15	49
BSED Music Education	31	44	40	31	146
BSED Health & Phys. Educ.	47	39	36	25	147
BSED Speech & Hring. Therapy	56	35	42	61	194
BSED Public School Nursing	0	2	0	0	2
BSED Comprehensive English	19	17	16	22	74
BSED French	0	5	1	2	8
BSED German	0	1	0	2	3
BSED Spanish	1	4	4	5	14
BSED Comm Arts/Theatre	0	1	0	0	1
BSED Comm Arts/Speech	0	1	0	1	2
BSED Earth/Space Science	2	3	4	5	14
BSED Comm Arts/Writing	0	0	0	1	1
BSED Mathematics	14	15	5	23	57
BSED Math/Physics	1	1	1	3	6
BSED Biology	4	11	9	12	36
BSED Chemistry	0	0	0	1	1
BSED General Science	0	0	3	2	5
BSED Physics	1	0	0	0	1
BSED Social Studies	22	30	32	31	115
<u>SCHOOL OF NURSING</u>					
BS Nursing	71	48	28	35	182
<u>SCHOOL OF SCIENCE AND MATHEMATICS</u>					
BA Mathematics	4	5	14	5	28
BA Biology	3	3	3	6	15
BA Chemistry	1	0	1	1	3
BA Natural Sci./Math	4	6	6	8	24
BA Natural Sci/Math/Earth Sci.	0	6	1	1	8
BS Geology	9	14	19	15	57
BS Mathematics	10	5	6	12	33
BA Nat. Sci./Math/Coop.Engin.	20	8	3	0	31
BS Medical Technology	29	20	14	12	75
BS Biology	45	46	36	30	157
BS Chemistry	7	5	8	5	25
BS Physics	6	3	2	1	12
BA Nat. Sci./Math/Env. Studies	2	1	2	0	5
BA Nat. Sci./Math/Pre-Dental	2	0	0	0	2
BA Nat. Sci./Math/Pre-Medical	6	2	0	1	9
BA Physics	0	0	0	1	1
GENERAL STUDIES	376	130	14	0	520
TEACHER CERTIFICATION					47
SPECIAL STUDENTS					156
INVALID CURRICULA	51	0	0	0	51
COMPUTER TECH. CERT, PROGRAM	2	2	0	0	4
BA SPECIALIZED STUDIES	12	2	0	0	14
TOTALS	1820	1334	1087	1041	5485*

\*Total includes freshmen, sophomores, juniors, seniors, teacher certification students, special students, and invalid curricula. 14

FULL-TIME EQUIVALENT STUDENTS BY HEGIS CODE AND PROGRAM AREA\*  
 Summer, 1975 and 1975-76 Academic Year

<u>HEGIS Code &amp; Program Category</u>	<u>Degree Area</u>	<u>1975-76</u>	
04 BIOLOGICAL SCIENCES	BA Biology		
	LD	6	
	UD	14	✓ X
		20	
	BS Biology		
	LD	79	✓
	UD	94	X
		173	
	BSE Biology		
	LD	14	✓ X
	UD	28	
		42	
	MED Biological Sciences		
	GD	4	✓ X
		4	
MS Biology			
GD	20	✓ X	
	20		
04 TOTAL	LD	99	
	UD	136	
	GD	24	
		259	
08 EDUCATION	BSE Elementary		
	LD	378	✓ X
	UD	746	
		1124	
	MED Elementary		
	GD	215	✓ X
		215	
	BSE Library Science		
	LD	17	✓ X
	UD	40	
		57	
	BSE Art Education		
	LD	155	✓ X
	UD	260	
		415	



\*LD = lower division full-time equivalent students.  
 UD = upper division full-time equivalent students.  
 GD = graduate division full-time equivalent students.

Full-time equivalents are computed as follows:

Undergraduate credits taken by lower division majors in the past fiscal year  
 + 30 = Lower Division FTE's  
 Undergraduate credits taken by upper division majors in the past fiscal year  
 + 30 = Upper Division FTE's  
 Graduate credits taken by graduate students in the past fiscal year + 24 =  
 Graduate Division FTE's

<u>Degree Area</u>	<u>1975-76</u>	
MED Art Education		
GD	$\frac{29}{29}$	✓ X
BSE School Dental Hygienist		
LD	1	
UD	$\frac{3}{4}$	✓ X
BSE Music Education		
LD	57	
UD	$\frac{115}{172}$	✓ X
MED Music Education		
GD	$\frac{7}{7}$	✓ X
BSE Health and Physical Education		
LD	66	
UD	$\frac{98}{164}$	✓ X
BSE Speech and Hearing Therapy		
LD	77	
UD	$\frac{149}{226}$	✓ X
BSE Public School Nursing		
LD	$\frac{1}{1}$	✓ X
BSE Social Studies		
LD	39	
UD	$\frac{100}{139}$	✓ X
MED Social Studies		
GD	$\frac{9}{9}$	✓ X

	<u>Degree Area</u>	<u>1975-76</u>	
	MED Educational Psychology		
	GD	<u>61</u> 61	✓ X
	MED School Administration		
	GD	<u>46</u> 46	✓ X
	MED Guidance		
	GD	<u>57</u> 57	✓ X
	MED Mental Retardation		
	GD	<u>31</u> 31	✓ X
	MED Reading		
	GD	<u>74</u> 74	✓ X
08 TOTAL	LD	791	
	UD	1511	
	GD	<u>529</u>	
		2831	
10 FINE AND APPLIED ARTS	Bachelor of Fine Arts-Art		
	LD	185	
	UD	<u>202</u>	✓ X
		387	
	Bachelor of Arts-Drama		
	LD	12	
	UD	<u>3</u>	✓ X
		15	
	Bachelor of Arts-Music		
	LD	7	
	UD	<u>9</u>	✓ T
		16	
	Bachelor of Arts-Humanities/Art		
	LD	3	
	UD	<u>2</u>	✓ X
		5	
	Bachelor of Arts-Art History		
	LD	3	
	UD	<u>19</u>	✓ X
		22	
10 TOTAL	LD	210	
	UD	<u>235</u>	
		445	

11 FOREIGN LANGUAGES

Degree Area

1975-76

BSE French

LD	3
UD	<u>4</u>
	7

BSE German

UD	1
UD	<u>3</u>
	4

BSE Spanish

LD	4
UD	<u>13</u>
	17

BA Russian

LD	13
UD	<u>1</u>
	14

BA French

LD	3
UD	<u>2</u>
	5

BA German

LD	3
UD	<u>1</u>
	4

BA Spanish

LD	3
UD	<u>1</u>
	4

11 TOTAL

LD	30
UD	<u>25</u>
	55

12 HEALTH PROFESSIONS

BS Medical Technology

LD	36
UD	<u>40</u>
	76

BS Nursing

LD	87
UD	<u>114</u>
	201

MA Speech Pathology

GD	<u>13</u>
	13



	<u>Degree Area</u>	<u>1975-76</u>	
	MA Rehabilitation Counseling		
	GD	<u>24</u> 24	✓ X
12 TOTAL	LD	123	
	UD	154	
	GD	<u>37</u> 314	
15 LETTERS	BA English		
	LD	23	
	LD	<u>34</u> 57	✓ X
	MA English		
	GD	<u>10</u> 10	✓ X
	MED English		
	GD	<u>10</u> 10	✓ X
	BA Humanities/Journalism		
	LD	16	
	UD	<u>0</u> 16	✓ X
	BA Speech Communication		
	LD	20	
	UD	<u>47</u> 67	✓ X
	BA Humanities/English		
	LD	5	
	UD	<u>13</u> 18	✓ X
	BA Philosophy		
	LD	3	
	UD	<u>19</u> 22	✓ X
	BSE Communication Arts		
	LD	2	
	UD	<u>2</u> 4	✓ X
	BSE Comprehensive English		
	LD	26	
	UD	<u>60</u> 86	✓ X
15 TOTAL	LD	95	
	UD	175	
	GD	<u>19</u> 289	

17 MATHEMATICS

BA Mathematics

LD	7
UD	<u>25</u>
	32

✓ x

BS Mathematics

LD	11
UD	<u>26</u>
	37

✓ x

BSE Mathematics

LD	21
UD	<u>39</u>
	60

✓ x

BSE Mathematics/Physics

LD	2
UD	<u>4</u>
	6

✓ x

MS Mathematics

GD	<u>6</u>
	6

✓ x

MED Mathematics

GD	<u>17</u>
	17

✓ x

17 TOTAL

LD	41
UD	94
GD	<u>23</u>
	158

19 PHYSICAL SCIENCES

BA Chemistry

LD	1
UD	<u>1</u>
	2

✓ x

BS Chemistry

LD	10
UD	<u>15</u>
	25

✓ x

BSE Chemistry

LD	0
UD	<u>1</u>
	1

✓ x

BA Physics

LD	1
UD	<u>2</u>
	3

✓ x

BS Physics

LD	7
UD	<u>5</u>
	12

✓ x

	<u>Degree Area</u>	<u>1975-76</u>
	BS Geology	
	LD	17
	UD	49
		<u>66</u>
	BSE General Science	
	LD	2
	UD	8
		<u>10</u>
	MED Physical Science	
	GD	1
		<u>1</u>
	BSE Earth/Space Sciences	
	LD	4
	UD	11
		<u>15</u>
	MED Earth Sciences	
	GD	11
		<u>11</u>
19 TOTAL	LD	42
	UD	92
	GD	12
		<u>146</u>
20 PSYCHOLOGY	BA Psychology	
	LD	101
	UD	191
		<u>292</u>
	BA Social Sciences/Psychology	
	LD	0
	UD	1
		<u>1</u>
	MA Psychology	
	GD	12
		<u>12</u>
20 TOTAL	LD	101
	UD	192
	GD	12
		<u>305</u>
22 SOCIAL SCIENCES	BA Econ/Accounting	
	LD	76
	UD	44
		<u>120</u>
	BA Econ/General Business	
	LD	142
	UD	59
		<u>201</u>



Degree Area 1975-76

BA Geography

LD		10	
UD		42	
		52	✓ X

BA History

LD		14	
UD		39	
		53	✓ X

BA Political Science

LD		52	
UD		88	
		140	✓ X

BA Sociology

LD		39	
UD		99	
		138	✓ X

BA Social Sciences

LD		273	
UD		277	
		550	✓ X

MA History

GD		7	
		7	✓ X

MA Political Science

GD		10	
		10	✓ X

22 TOTAL

LD		606	
UD		648	
GD		17	
		1271	

49 INTERDISCIPLINARY STUDIES

BA Humanities

LD		7	
UD		6	
		13	✓ X

BA Natural Science and Mathematics

LD		52	
UD		30	
		82	✓ X

BA Social Science -Pre-Law

LD		19	
UD		0	
		19	✓ X

	<u>Degree Area</u>	<u>1975-76</u>
	BA Specialized Studies	
	LD	14
	UD	<u>1</u>
		15 ✓
	General Studies	
	LD	484
	UD	<u>47</u>
		531
49 TOTAL	LD	576
	UD	<u>84</u>
		660
50 BUSINESS AND COMMERCE TECHNOLOGIES	LD	<u>1</u>
	UD	0
50 TOTAL		1
50 BUSINESS AND COMMERCE TECHNOLOGIES	LD	1
	UD	<u>0</u>
50 TOTAL		1 ✓
51 DATA PROCESSING TECHNOLOGIES	LD	3
	UD	<u>0</u>
51 TOTAL		3 ✓
55 PUBLIC SERVICE TECHNOLOGIES	LD	1
	UD	<u>0</u>
55 TOTAL		1 ✓
INSTITUTIONAL TOTAL	LD	2719
	UD	3346
	GD	<u>673</u>
		6738

UNDERGRADUATE GRADE DISTRIBUTIONS BY SCHOOL AND DEPARTMENT \*  
1973 - 1975-76

SCHOOL OF ARTS AND HUMANITIES

		1973-74		Summer, 1974			1974-75		Summer, 1975			1975-76	
		1st. sem.	2nd. sem.	Pre	Regular	Post	1st. sem.	2nd. sem.	Pre	Regular	Post	1st. sem.	2nd. sem.
Art	A.	22	20	40	38	29	23	27	35	41	31	27	31
	B.	35	38	51	45	55	35	37	49	39	45	35	38
	C.	28	27	6	14	14	27	21	14	16	16	23	20
	D.	5	6	1	1	0	6	5	2	1	6	6	4
	F.	6	6	2	1	0	7	6	0	2	0	5	4
English	A.	11	13	22	22	27	11	11	30	18	19	10	13
	B.	32	36	47	41	33	30	32	32	35	40	29	31
	C.	40	37	29	30	31	38	36	30	33	38	30	37
	D.	8	6	1	2	7	9	8	3	6	2	7	7
	F.	7	7	0	5	2	8	9	6	6	2	7	8
24 Foreign Languages	A.	26	25	25	36	0	21	29	30	22	0	32	29
	B.	38	32	17	42	0	37	32	50	60	0	34	34
	C.	21	28	50	13	0	25	24	0	8	0	20	20
	D.	6	5	8	4	0	6	5	0	2	0	4	6
	F.	6	7	0	6	0	7	7	0	8	0	6	7
Music and Drama	A.	20	23	32	23	10	23	20	29	28	27	19	22
	B.	36	40	36	35	30	36	27	41	27	20	27	27
	C.	27	25	27	30	45	26	20	26	30	33	19	19
	D.	8	6	5	4	10	7	6	3	7	20	5	6
	F.	7	4	0	8	0	6	5	0	10	0	7	4
Philosophy	A.	16	14	20	15	18	17	19	25	17	24	14	17
	B.	34	34	41	34	54	34	33	55	38	56	33	32
	C.	34	36	37	46	24	34	32	14	33	21	36	37
	D.	7	6	2	2	3	6	5	2	5	0	8	6
	F.	5	4	0	1	0	4	4	4	2	0	5	4

\*Percentages of A,B,C,D, and F grades do not add to 100% because X,Y,P and Z grades are not included in these distributions. All figures are rounded off to the nearest whole percent.



	1973-74		Summer, 1974			1974-75		Summer, 1975			1975-76		
	1st. sem.	2nd. sem.	Pre	Regular	Post	1st. sem.	2nd. sem.	Pre	Regular	Post	1st. sem.	2nd. sem.	
Speech	A.	10	11	31	37	30	13	15	22	20	15	19	12
	B.	34	30	16	37	40	25	28	8	29	9	36	27
	C.	33	34	3	22	30	30	28	3	15	11	30	30
	D.	6	4	0	2	0	8	4	3	1	4	4	4
	F.	4	3	3	2	0	7	5	0	1	2	3	3

SCHOOL OF BEHAVIORAL AND SOCIAL SCIENCES

Behavioral Science Division

Counselor Education	A.	14	11	0	0	0	10	14	0	31	0	11	13
	B.	23	20	0	0	0	19	24	0	27	0	13	19
	C.	36	36	0	0	0	35	33	0	40	0	30	42
	D.	12	13	0	0	0	12	10	0	0	0	6	11
	F.	5	6	0	0	0	6	8	0	2	0	3	7

Psychology	A.	15	18	32	27	18	19	18	29	34	33	16	18
	B.	31	32	41	28	27	32	31	32	27	33	31	32
	C.	38	36	23	34	34	32	33	32	27	29	35	33
	D.	9	4	2	6	12	9	10	6	8	2	8	10
	F.	5	4	1	3	7	7	6	1	3	4	6	5

Special Education	A.	21	22	31	41	49	29	31	56	51	43	30	36
	B.	44	44	44	49	45	41	41	40	35	50	40	37
	C.	27	24	19	10	5	25	23	4	13	7	23	20
	D.	4	3	5	1	0	3	3	0	1	0	3	4
	F.	2	4	2	0	0	1	1	0	0	0	3	2

Social Sciences Division

Economics	A.	15	13	7	31	7	13	14	18	23	22	16	12
	B.	27	32	33	20	33	23	28	38	34	44	29	26
	C.	30	32	40	31	47	31	35	38	33	33	34	35
	D.	15	12	0	11	13	15	14	8	8	0	11	16
	F.	9	10	20	6	0	14	9	0	4	0	7	10

Geography	A.	12	12	45	22	8	13	12	20	12	14	15	14
	B.	34	33	36	40	24	33	30	43	42	19	33	32
	C.	34	24	18	31	64	37	39	34	37	52	35	36
	D.	7	9	0	5	0	8	11	2	4	10	9	9
	F.	4	5	0	2	0	7	5	0	3	5	6	8

#In this session 64% P grades were assigned.

		1973-74		Summer, 1974			1974-75		Summer, 1975			1975-76	
		1st. sem.	2nd. sem.	Pre	Regular	Post	1st. sem.	2nd. sem.	Pre	Regular	Post	1st. sem.	2nd. sem.
History	A.	11	14	19	11	14	11	15	28	24	27	15	17
	B.	31	37	44	46	32	30	33	40	46	13	32	34
	C.	37	30	25	28	45	36	33	29	17	33	31	34
	D.	10	9	7	10	5	11	8	3	4	13	10	7
	F.	8	7	4	4	5	10	9	0	8	13	8	6
Political Science	A.	12	12	17	9	0	12	13	33	25	25	9	13
	B.	25	28	38	31	21	27	24	29	44	25	32	36
	C.	32	35	32	37	57	32	37	29	22	31	31	30
	D.	17	14	9	11	14	13	12	10	6	19	11	10
	F.	11	8	4	9	0	12	9	0	3	0	11	7
Sociology/ Anthropology	A.	12	14	9	16	16	11	12	48	23	10	12	15
	B.	34	37	31	38	31	35	37	27	32	44	35	38
	C.	39	35	59	37	41	38	34	18	40	38	37	34
	D.	9	8	0	4	7	8	9	6	3	7	7	7
	F.	3	4	1	4	4	4	5	0	0	2	4	4

SCHOOL OF EDUCATION

Educational Foundations	A.	17	18	11	15	19	16	15	22	15	18	16	15
	B.	39	37	45	36	45	50	45	43	44	52	46	50
	C.	37	37	41	34	28	27	32	28	33	23	28	27
	D.	3	3	2	13	7	2	5	6	5	7	3	2
	F.	4	3	1	2	1	2	2	1	3	0	2	2
Elementary*	A.	24	27	33	36	36	28	35	27	27	49	29	32
	B.	46	44	53	46	47	44	42	47	44	40	45	42
	C.	26	24	13	14	17	21	19	27	25	11	21	21
	D.	2	3	1	3	0	3	1	0	3	0	3	2
	F.	1	1	0	1	0	2	1	0	1	0	1	2
Field Experiences and Teacher Placement	A.	48	46	0	20	0	46	46	0	0	0	46	52
	B.	45	44	0	80	0	43	42	0	0	0	42	43
	C.	6	7	0	0	0	7	7	0	0	0	9	4
	D.	0	1	0	0	0	1	1	0	0	0	2	0
	F.	0	0	0	0	0	1	2	0	0	0	1	0

\*Includes the Miller Research Learning Center

		1973-74		Summer, 1974			1974-75		Summer, 1975			1975-76	
		1st. sem.	2nd. sem.	Pre	Regular	Post	1st. sem.	2nd. sem.	Pre	Regular	Post	1st. sem.	2nd. sem.
Health & Physical Education	A.	29	31	38	41	31	31	30	43	52	34	26	25
	B.	43	40	54	43	56	41	40	50	35	51	43	43
	C.	19	19	6	15	11	16	21	7	11	10	21	22
	D.	3	3	1	0	0	4	3	1	1	3	5	4
	F.	4	4	0	1	0	5	4	0	1	1	4	4
Library Science	A.	35	35	67	32	100**	36	41	25	57	0	35	34
	B.	39	39	11	32	0	34	34	67	32	0	35	36
	C.	21	19	22	19	0	21	17	8	7	0	22	24
	D.	1	6	0	3	0	2	4	0	4	0	3	4
	F.	3	1	0	3	0	3	3	0	0	0	2	0

SCHOOL OF NURSING

Nursing	A.	19	28	36	61	0	42	45	0	13	0	21	21
	B.	31	42	60	37	0	40	40	0	69	0	60	50
	C.	42	25	4	3	0	15	8	0	19	0	16	20
	D.	2	2	0	0	0	0	1	0	0	0	2	4
	F.	0	1	0	0	0	0	0	0	0	0	1	3

SCHOOL OF SCIENCE AND MATHEMATICS

Biology	A.	10	12	11	10	14	9	11	19	30	15	11	13
	B.	25	29	25	35	33	24	25	24	22	41	25	26
	C.	34	32	39	37	48	35	32	47	38	32	31	33
	D.	15	11	16	9	5	16	15	7	5	5	17	13
	F.	8	9	9	6	0	10	11	3	0	5	11	8
Chemistry	A.	11	16	33	20	23	14	18	17	0	7	15	11
	B.	21	25	17	15	31	18	27	36	0	36	23	23
	C.	27	29	50	27	15	25	27	14	0	32	27	31
	D.	16	12	0	5	31	14	11	14	0	11	17	19
	F.	22	15	0	24	0	25	13	14	0	7	15	12
Earth Sciences	A.	12	15	11	22	20	11	20	21	16	24	18	19
	B.	24	29	39	25	29	27	28	28	57	37	33	28
	C.	34	32	22	30	22	29	30	38	27	27	24	30
	D.	16	10	24	14	14	14	9	10	0	10	12	12
	F.	11	13	4	5	8	14	10	3	0	2	10	8



	1973-74		Summer, 1974			1974-75		Summer, 1975			1975-76		
	1st. sem.	2nd. sem.	Pre	Regular	Post	1st. sem.	2nd. sem.	Pre	Regular	Post	1st. sem.	2nd. sem.	
Mathematics	A.	19	19	28	21	16	18	18	24	27	38	18	18
	B.	29	25	23	25	26	28	27	34	23	25	27	28
	C.	28	29	33	29	30	26	27	30	19	26	28	26
	D.	13	13	10	16	20	13	12	10	16	4	12	13
	F.	10	12	6	7	8	13	14	1	13	4	11	13
Physics	A.	10	12	22	26	17	11	18	33	35	15	16	19
	B.	35	34	19	30	67	33	35	21	32	62	26	33
	C.	36	34	44	37	17	36	33	42	24	15	37	30
	D.	11	13	7	4	0	11	6	4	3	8	10	8
	F.	5	6	4	2	0	6	5	0	6	0	9	8
TOTAL COLLEGE	A.	18	19	26	27	22	19	21	30	28	27	20	21
	B.	34	35	41	37	39	33	33	39	37	38	35	34
	C.	31	30	26	25	27	29	28	24	25	24	30	28
	D.	8	7	4	5	6	8	7	4	4	5	8	7
	F.	6	6	2	3	2	7	6	2	3	2	7	6

CUMULATIVE GRADE DISTRIBUTION FOR EDINBORO STATE COLLEGE  
06/07/76

	A	B	C	D	F	R	X	Y	Z	N	P	U	TOTAL	%A	%B	%C	%D	%F	%R	%X	%Y	%Z	%N	%P	%U
2 SEM 75-76	5620	9130	7511	1974	1586	30	315	220	37	10	561	16	27010	21	34	28	7	6	0	1	1	0	0	2	0
1 SEM 75-76	5598	9735	8178	2240	1870	44	451	388	45	4	909	142	29604	19	33	28	8	6	0	2	1	0	0	3	0
2 SEM 74-75	5938	9584	7937	2094	1860	50	356	288	32	17	563	39	28758	21	33	28	7	6	0	1	1	0	0	2	0
1 SEM 74-75	5711	10110	8837	2502	2140	74	430	395	41	1	193	9	20443	19	33	29	8	7	0	1	1	0	0	1	0
2 SEM 73-74	5400	9826	8205	1968	1554	68	289	203	33	2	148	4	27780	19	35	30	7	6	0	1	1	0	0	1	0
1 SEM 73-74	5514	10509	9430	2480	1838	74	342	421	49	1	133	0	30791	18	34	31	8	6	0	1	1	0	0	0	0
2 SEM 72-73	5830	10280	9337	2410	1653	0	226	339	31	0	0	0	30106	19	34	31	8	5	0	1	1	0	0	0	0
1 SEM 72-73	5442	10471	10687	2683	1854	0	0	0	0	0	0	0	32000	17	33	33	8	6	0	0	0	0	0	0	0
2 SEM 71-72	5776	10697	10173	2625	1767	0	0	0	0	0	0	0	31700	18	34	32	8	6	0	0	0	0	0	0	0
1 SEM 71-72	5236	10811	10967	2784	1600	0	0	0	0	0	0	0	32000	16	34	34	9	5	0	0	0	0	0	0	0
2 SEM 70-71	4811	10060	10701	2834	1657	0	0	0	0	0	0	0	30600	16	33	33	9	5	0	0	0	0	0	0	0
1 SEM 70-71	4461	9799	10975	3159	1997	0	0	0	0	0	0	0	31100	14	32	35	10	6	0	0	0	0	0	0	0
2 SEM 69-70	4278	9328	10409	2999	1913	0	0	0	0	0	0	0	29500	15	32	35	10	6	0	0	0	0	0	0	0
1 SEM 69-70	4416	9688	11343	3281	2064	0	0	0	0	0	0	0	31500	14	31	36	10	7	0	0	0	0	0	0	0
2 SEM 68-69	3747	8650	10474	2832	1244	0	0	0	0	0	0	0	27400	14	32	38	10	5	0	0	0	0	0	0	0
1 SEM 68-69	3435	8690	11307	3184	1339	0	0	0	0	0	0	0	28600	12	30	40	11	5	0	0	0	0	0	0	0
2 SEM 67-68	2841	7628	9287	2542	919	0	0	0	0	0	0	0	23600	12	32	39	11	4	0	0	0	0	0	0	0
1 SEM 67-68	2564	7666	9549	2478	725	0	0	0	0	0	0	0	23700	11	32	40	10	3	0	0	0	0	0	0	0
2 SEM 66-67	2289	6295	8206	2175	707	0	0	0	0	0	0	0	20300	11	31	40	11	3	0	0	0	0	0	0	0
1 SEM 66-67	2331	6460	9019	2432	565	0	0	0	0	0	0	0	21500	11	30	42	11	3	0	0	0	0	0	0	0
1 SEM 65-66	1709	5522	7414	1855	475	0	0	0	0	0	0	0	17500	10	32	42	11	3	0	0	0	0	0	0	0
2 SEM 64-65	1415	4538	5592	1361	316	0	0	0	0	0	0	0	13500	10	34	41	10	2	0	0	0	0	0	0	0
1 SEM 64-65	1466	4707	6040	1496	318	0	0	0	0	0	0	0	14400	10	33	42	10	2	0	0	0	0	0	0	0
2 SEM 63-64	1350	4232	5552	1256	263	0	0	0	0	0	0	0	12900	10	33	43	10	2	0	0	0	0	0	0	0
1 SEM 63-64	1398	4180	5664	1349	281	0	0	0	0	0	0	0	13300	11	31	43	10	2	0	0	0	0	0	0	0
2 SEM 62-63	1081	3826	5419	1147	301	0	0	0	0	0	0	0	12000	9	32	45	10	3	0	0	0	0	0	0	0
1 SEM 62-63	1158	3827	5615	1244	302	0	0	0	0	0	0	0	12400	9	31	45	10	2	0	0	0	0	0	0	0
2 SEM 61-62	892	3068	4537	1082	268	0	0	0	0	0	0	0	9800	9	31	46	11	3	0	0	0	0	0	0	0
1 SEM 61-62	951	3244	4937	1133	291	0	0	0	0	0	0	0	10500	9	31	47	11	3	0	0	0	0	0	0	0
2 SEM 60-61	719	2473	3979	877	230	0	0	0	0	0	0	0	8200	9	30	49	11	3	0	0	0	0	0	0	0
1 SEM 60-61	747	2627	3878	1064	279	0	0	0	0	0	0	0	8500	9	31	46	13	3	0	0	0	0	0	0	0

**UNDERGRADUATE DEGREES AWARDED**

July 1, 1971 - June 30, 1976

<b>BACHELOR OF ARTS DEGREE</b>	<u>July 1, 1971- June 30, 1972</u>	<u>July 1, 1972- June 30, 1973</u>	<u>July 1, 1973 June 30, 1974</u>	<u>July 1, 1974 June 30, 1975</u>	<u>July 1, 1975 June 30, 1976</u>
Arts and Sciences	71	50	79	89*	116+
Biology	0	0	2	7	8
English	6	6	6	20	14
French				1	2
Geography	2	10	6	8	13
History	8	5	11	23	19
Mathematics	0	0	9	8	8
Philosophy	5	4	14	8	8
Political Science	15	14	18	21	36
Psychology	29	40	62	67	68
Sociology	15	27	15	45	40
Spanish	0	0	2	2	0
<b>BACHELOR OF SCIENCE DEGREE</b>					
Biology	4	3	7	16	30
Chemistry	4	4	3	5	2
Geology	6	8	12	8	6
Mathematics	4	12	5	8	10
Medical Technology	9	11	16	20	14
Nursing				13	23
Physics	1	0	6	1	1
<b>BACHELOR OF SCIENCE IN EDUCATION DEGREE</b>					
Art	116	138	113	137	109
Dental Hygienist	1	4	0	1	4
Elementary Education	474	508	464	403	298
Library Science	21	20	13	24	20
Music	10	25	26	42	31
Health & Physical Education	16	25	17	16	26
Public School Nursing	11	8	1	0	0
Secondary	275	245	188	174**	134#
Speech & Hearing Therapy	28	47	52	54	54
<b>BACHELOR OF FINE ARTS</b>	0	0	8	34	52
<b>TOTALS</b>	<u>1131</u>	<u>1214</u>	<u>1155</u>	<u>1255</u>	<u>1146</u>

\*Includes the following: Humanities - 29, Natural Sciences/Mathematics - 15, and Social Sciences - 45.

\*\*Includes graduates of the following Secondary Education programs: Biology- 31, Mathematics - 35, Social Studies - 40. French - 5, German - 1, Spanish - 8, Earth/Space Sciences - 2, General Science - 5, and English - 47.

#Includes graduates of the following Secondary Education programs: Biology - 11, Mathematics - 23, Social Studies - 46, French - 2, German - 1, Spanish 7, Earth/Space Sciences - 7, General Science - 4, English - 29, Comm. Arts - 3, Math/Physics - 1.

+Includes the following: Humanities - 33, (Art Hist. - 1, Music - 2, Speech Comm. - 7, Hum. - 23); Nat. Sci/Math. - 11; and Social Sciences - 72 (Soc. Sci. - 42, Econ. - 5, Econ/Acct. - 3, Econ/Gen. Bus. - 4, and Social Work - 18).



ATTRITION IN VARIOUS CURRICULA 1972-76\*

<u>Curriculum</u>	<u>Entered in September, 1972</u>	<u>Graduated in May, 1976</u>
Art Education	112	55
BA Biology	0	4
BA English	19	7
BA Geography	4	8
BA History	19	5
BA Philosophy	4	2
BA Political Science	59	20
BA Psychology	81	31
BA Sociology	50	22
BS Biology	73	15
BS Chemistry	16	1
BS Geology	10	2
BS Mathematics	28	6
BS Medical Technology	35	7
BS Nursing	40	23
BS Physics	5	0
Elementary Education	281	163
Dental Hygiene	0	1
**Liberal Arts	171	57
Library Science	20	10
Music Education	33	22
Physical Education	31	16
***Secondary Education	129	71
Speech and Hearing	82	40
BA French	4	1
BA Mathematics	13	5
BA Spanish	4	0
BFA	<u>59</u>	<u>29</u>
TOTAL	1382	623

\*Transfer students are included in the number graduating in various curricula. However, data on entering students does not include transfers. In addition, some students were graduated in curricula that were different from those in which they were originally enrolled due to internal transfer. Internal and external transfers, in some cases, would make it appear that a greater number was graduated from a program than was initially admitted.

\*\*Liberal Arts graduates are as follows: Humanities-5, Art History-1, Music-2, Speech Communication-7; Natural Science and Mathematics-6; and Social Sciences-6, Economics-5, Econ/Acct-3, Econ/Gen Bus-4, and Social Work-18.

\*\*\*Admissions in Secondary Education were not differentiated.

A REPORT ON THE ORIENTATION AND SCHEDULING

OF

FRESHMEN ENTERING EDINBORO STATE COLLEGE

IN 1976

CONDUCTED

October 28, 29, and 30, 1975

April 26, 27, 28, and 29

May 4, 5, 6, 7, 10, and

June 15, 16, and 17, 1976

George Roberts  
Student Personnel Services

John K. Fisher  
Academic Affairs

## INTRODUCTION

For several years Edinboro State College has conducted orientation activities for freshmen well in advance of their registration at the college. These activities are completed in a one day program. Students were invited each day to the college according to the curricula in which they were accepted. The morning portion of the program was conducted by Student Personnel Services and responsibility for the afternoon was assumed by the Academic Affairs Branch. Planning for the total day was coordinated in such a way that the experience was an integrated one for students and parents.

Orientations were conducted in October, April, May, and June. The major purpose in conducting these so far in advance of actual enrollment was to "clinch" the student or to obtain a commitment to Edinboro State College. It is believed that many students applying to this college are multiple-applicants who are in the process of deciding from among several colleges.

Over the years, there has been an attempt to improve upon the program and services rendered. Follow-up studies have been conducted of students and parents who have attended, and the evaluations have consistently been highly positive.

The Admissions Office provided high school transcripts which were made available for use of faculty in scheduling students. A paper was prepared which explained the General Education requirements of the college in highly specific terms, and space was provided on this sheet for the student to make a copy of his course requests. Each student was asked to take this document home with him, so that he could study it at his leisure and obtain more background concerning college requirements. The high school transcripts will be sent to faculty advisors for placement in student folders.

In an attempt to provide for greater individualization, students were given two examinations. These standardized tests were administered in two sessions to provide information that would be useful in placement in the proper section of freshman English and in making a determination concerning the course Developmental Reading and Study Skills.



## STUDENT PERSONNEL SERVICES ORIENTATION

OCTOBER, 1975

To accommodate the introduction of two placement tests to the freshman orientation program, the morning session, conducted by the Student Personnel division, got underway fifteen minutes earlier than usual (8:45, instead of 9:00 a.m.), and concluded about fifteen minutes later than has been the case in the past (11:20 a.m.). In spite of this extension of time, each component of the program, beginning with the welcoming remarks, and extending thru the Financial Aid and Housing information presentations, to the separate parent and student question-answer sessions, was abbreviated to comply with the necessary reduction of allotted time. In the case of the student rap session with our personnel deans' staff, previously scheduled for forty-five minutes, the decision was made to reduce this component to twenty minutes, but because of the severe constraints of time which developed during the morning of the first day, the entire session was dropped for the remaining two days.

While the parent question-answer session was being conducted by the Deans of Men and Women from 12:20 to 11:10 a.m., the first test was administered to our prospective students in Van Houten, South, with the second test being scheduled from 12:00 noon to 12:50 p.m., following lunch. Unfortunately, it was physically impossible for all of our guests to complete lunch in time for the noon start, thus delaying this test for about 10 - 15 minutes. This delay, in turn, put off the normal 1:00 p.m. starting time of the afternoon academic program to about 1:15. Even though this condition persisted, it was still possible for the academic affairs representatives to complete their activities around 2:30 p.m., which represented no real change in the previously established format.

It should be recognized therefore, that this Fall, for the first time since the inception of the freshmen orientation program in its current format, the morning portion was extensively modified to accommodate two academic placement tests, each of fifty minutes duration, for the assessment of competency in English skills and in reading. The introduction of these tests, while acknowledged to be a very desirable measure, had a profound effect on both the qualitative and quantitative elements of the morning activities. The compression of time necessitated by the introduction of one testing period before lunch and one immediately following lunch, resulted in the reduction or elimination of Student Personnel presentations that had been carefully developed and refined during the past several years.

The following appear to be some of the considerations raised by the introduction of these tests:

1. Only half (51%) of the students invited to this particular orientation actually appeared, which raises the question of how the rest are eventually to be tested. Even if most of those who did not attend the Fall orientation program do participate in the Spring, there would still be about 20% who historically do not attend any orientation, or appear at Edinboro until registration day of the fall term.
2. Morale among the Student Personnel Staff members responsible for presentations in the program has been adversely affected. During the three day period in October, it was quite evident that time did not allow for adequate personalization, or permit an opportunity for satisfactory response to questions from parents or students. Staff participants' sense of "professional worth" was apparently diminished, with a concomitant reduction in the quality of their overall performance.

## ACADEMIC AFFAIRS ORIENTATION AND SCHEDULING

Students were invited to the college according to the curricula in which they plan to major. The program began at 1:15 P.M. with welcoming remarks by Dr. Fisher and introduction of the appropriate school dean. The dean provided information that would be of value to students entering his school. The CIRCA Office provided information about its programs and Dr. Cook further elaborated his remarks of the morning concerning the test given relative to placement in the Developmental Reading and Study Skills course. Dr. Fisher discussed Edinboro State College's academic programs, general education requirements, physical facilities, faculty qualifications, the advisory program, the tutoring program, and change of curriculum procedures.

Following the above, which lasted from about 1:15 - 1:45 P.M., the students were divided into smaller groups to meet with faculty members from the departments in which they planned to major. A departmental orientation was conducted and tentative schedules were prepared for students. Those who wished to change curricula were referred to the Admissions Office, which quickly made the necessary changes. Schedules and high school transcripts were returned to Dr. Fisher. Schedules were sent to the Scheduling Officer for processing. Transcripts will become part of each entering student's folder used by his advisor. Most students and parents had completed the afternoon portion of the program by 2:30 P.M.

Numbers of students reporting by curricula by day were as follows:

<u>Tuesday, October 28</u>	<u>Wednesday, October 29</u>	<u>Thursday, October 30</u>
Biology 2	Art - BFA 13	Art Education 9
Chemistry 1	Drama 1	Elementary Ed. 21
Mathematics 2	Journalism 2	Speech and Hrg. 3
Geology 2	German 1	Health and Phys. 8
Physics 1	Russian 1	Library Science 2
Cooperative Eng. 1	Speech Comm. 1	Music Education 5
General Science 1		Secondary Ed. 4
Medical Tech. 10	Criminal Justice 12	General Studies 1
	Economics/Acct. and Econ./Gen Business 6	TOTAL 53
Nursing 56	History 2	
	Pre-Law 2	
Social Sciences 1	Psychology 8	
	Sociology 1	
General Studies 15	Social Work 8	
	Social Science 1	
Liberal Studies 5		
TOTAL 97	Nursing 1	
	General Studies 3	
	Liberal Studies 1	
	Computer Technology 1	
	TOTAL 65	



## SUMMARY

The major change in the orientation program was the administration of tests for freshman English placement and development of a recommendation relative to taking the course Developmental Reading and Study Skills. In order to accommodate the testing, it was necessary to have students and parents report 15 minutes earlier than had been the case in the past. The two forty minute testing periods necessitated a closer adherence to time schedules in the morning than ever before. It was also necessary to modify the morning program in terms of the testing.

Although parents and students were required to report to the College earlier than ever before, it was observed that they were more alert than customary. There was no evidence in the afternoon of drowsiness of "nodding heads" in these groups.

Concern had been expressed that administration of tests to students coming to orientation might discourage them from attending the College. Thus, questionnaires were distributed to students that were responded to anonymously. (See Appendix). Results of the questionnaire were highly positive, and, in fact, it appears that there were some salutary effects. A majority of the students thought that the tests were encouraging in that this was evidence that the College has an interest in them. The respondents thought that the day at the College was highly valuable for them, provided all the necessary information they desired, faculty members did a good job in helping them prepare tentative schedules, and that orientation day was about right in length.

The questionnaire provided room for comments after each section. Comments were classified into four categories: wanted to have a tour of the campus, wanted to visit "special area" buildings, thought they were not prepared for the tests, and thought scheduling was somewhat confusing. It should be noted that there were not large numbers of comments from the groups.

A follow-up meeting was held involving Drs. Roberts, Fisher, Cook, and Carothers. Discussion of the testing phase of orientation was held, and it is anticipated that some modifications in procedures will be instituted in the April and June, 1976, orientations.

A follow-up study was conducted of those who were invited, but did not attend because only approximately 50% of those invited actually attended. This percentage was markedly lower than had been the case in the past. Findings, based on a 75 per cent return of questionnaires mailed to half of the group who did not attend orientation (n = 104), indicate that almost six out of ten of the respondents indicated they had commitments in their own communities which precluded attendance at the scheduled time, and that almost all of these signified their intention to participate during the next regularly scheduled series in the Spring. Slightly more than 20% reported that not yet having made a decision as to which college to attend was a factor of non-attendance. All other reasons were reported at less than the 10% level of response, a condition that attaches little importance to those items, especially when it is recognized that many returns contained multiple reasons. It should be noted that just under 9% of all respondents indicated they have definitely decided not to attend ESC.

In summary, it appears that the format adhered to in previous years for October orientations is basically sound. The testing component provided a greater challenge for those responsible for orientation and timewise this was accommodated reasonably well. However, this imposed significant constraints on the Student Personnel Services presentations.



Because of these conditions, it is suggested that testing time somehow be reduced to about one hour by utilizing an instrument or combination of instruments which can test both verbal skills and reading ability. Consideration should also be given to attaining nearly 100% test coverage prior to the first instructional day of the fall term, by either conducting special test sessions during the summer months or by postponing the first day of Fall instruction for freshmen to allow for testing.

A course of action designed to reduce testing time to approximately one hour could go far in the resolution of the problem with the a.m. format. If a ready-made instrument is not available for this purpose, perhaps some minimally essential components of the two separate instruments could be combined in the space of an hour to accomplish the desired results.

Should this be possible, it is further suggested that an hour allocated for testing occur sometime after 1:00 p.m., during the "academic" portion of the day, allowing sufficient time prior to 1:00 p.m. for the inclusion of a campus tour, an activity given high priority in the student/parent evaluation of the program.

In preparation for the Spring series of orientation days, it would seem that considerable planning must be accomplished in order that the priorities identified for this total activity be properly served.

## STUDENT PERSONNEL SERVICES ORIENTATION

APRIL, MAY, JUNE, 1976

The major distinction which occurred during the Spring and Summer orientation period was the elimination of the diagnostic testing from the Student Personnel Services portion of the program. This change permitted the return to what had previously been reasonably well placed series of presentations, which allowed ample time for questions and answers for the students and parents who participated. It should be noted, however, that during the spring program parents found themselves with too much time on their hands during the time slot from 12:00 until 2:00 P.M. For the June program this time was utilized for the most part by building in the opportunity for parents to take guided walking tours during the time their children were taking the test.

For the most part the format for the morning program remained intact, and went very smoothly. In June the Student Personnel Staff who conducted the program consisted mostly of individuals who did not ordinarily participate, but who were on duty during the Pre-Session and consequently found themselves involved. It must be recognized here that these individuals did an excellent job. It is anticipated that future orientation programs will allow for greater opportunity on the part of parents and visiting students to get a better impression of the physical campus and its facilities by means of a motorized tour, which should conserve time and maximize exposure.



## ACADEMIC AFFAIRS ORIENTATION AND SCHEDULING

As indicated earlier, the morning program was concluded at approximately 11:15 A.M. at which time parents and students had lunch in Van Houten Dining Hall. At approximately 12 Noon students assembled in the South Dining Room for the testing program. Parents were offered tours of dormitories and the College Union. Dr. Fisher met with the students to explain that the purpose of the testing was to help develop the most appropriate freshman schedule possible. Students would be assigned to the proper section of English based upon the results of the testing. In addition, students in greatest need of the course Developmental Reading and Study Skills would be scheduled for it. He explained that the test results in no way affected their admission - they were fully admitted to the college and this would not change. Then the English Department and the Reading area within Elementary Education conducted testing sessions of approximately fifty minutes each.

At approximately 1:50 P.M. Dr. Fisher met with the parents in the College Union to explain the purpose of the testing program in the same way that this had been covered with students. He also informed them that he would be willing to send them test results with an interpretation upon request. Of those attending 107 requested results and these were sent within a month. At approximately 2:10 P.M. students arrived from the testing site and at that time Vice-President McKinley gave welcoming remarks. Next the appropriate school dean was introduced, who provided information that would be of value to students entering his school.

Dr. Fisher discussed Edinboro State College's academic programs, general education requirements, physical facilities, the advisory and tutoring programs, and change of curriculum procedures.

-Following the above, which lasted from about 2:15 - 2:30 P.M., the students and parents were divided into smaller groups to meet with faculty members from the departments. A departmental orientation was conducted and tentative schedules were prepared for students. Those who wished to change curricula were referred to Dr. Fisher for counseling and he made curriculum changes where it appeared appropriate to do so. Schedules were sent to the Scheduling Officer for processing. Transcripts will become part of each entering student's folder used by his advisor. Most students and parents had completed the afternoon program by 3:30 P.M.

Numbers of students reporting by curriculum by day were as follows:

<u>Monday, April 26</u>	<u>Tuesday, April 27</u>	<u>Wednesday, April 28</u>
General Studies - 42	General Studies - 32	Art - BFA - 89
Health and Physical Education - 31	Pre-Law - 1	Art Educ. - 5
Library Science - 4	Journalism - 1	Nursing - 23
Art - BFA - 3	Spanish - 3	General Studies - 3
Secondary Educ. - 1	German - 1	Geology - 1
Mathematics - 1	Russian - 14	
	Speech Commun. - 5	TOTAL 121
TOTAL 81	Drama - 6	
	English - 3	
	Music - 3	
	Music Educ. - 1	
	Medical Tech. - 1	
	Secondary Ed. -	
	Biology - 1	



Tuesday, June 15	Wednesday, June 16	Thursday, June 17
Art Education - 11	General Studies - 27	Economics/Gen.Bus. - 9
Art-BFA - 16	Medical Tech. - 3	Economics/Acct. - 7
Russian - 1	Biology - 5	Social Sciences - 1
English - 1	Pre-Dental - 1	Environmental
Spanish - 1	Nursing - 1	Studies - 1
Economics/Gen.	Economics/Acct. - 1	History - 1
Business - 1	Mathematics - 2	Urban Studies - 1
Elen.Education - 11	Pre-Medical - 3	Criminal Justice - 6
General Studies - 4	Russian - 1	Social Work - 5
Health and Phys.	Specialized	Sociology - 2
Educ. - 8	Studies - 2	Psychology - 3
Library Science - 1	Psychology - 1	Pre Law - 2
Music Ed. - 4	Sec.Ed.Gen.Sci. - 1	General Studies - 4
Second.Ed.Eng. - 1	TOTAL 48	Specialized Studies - 1
Second.Ed.Math. - 1		Computer Technology - 2
Speech & Hearing - 1		Nursing - 3
Computer Tech. - 1		Art-BFA - 2
TOTAL 63		TOTAL 50

#### SUMMARY, OBSERVATIONS, AND RECOMMENDATIONS

During the 1975-76 academic year 1182 prospective entering freshmen attended orientation at Edinboro State College. In addition, approximately 1800 parents and other relatives came to the College along with the students. Thus, approximately 3000 individuals came to the campus at some time or other during the academic year as a result of the Freshman Orientation program. The program appeared to be as successful as it had been in the past. The testing program which was initiated in October, 1975 for English and Developmental Reading and Study Skills was continued for the remaining sessions. However, the testing component continues to be an area of concern. This part of the program consumes approximately two hours. In order to accommodate the testing, bus tours of the campus had to be discontinued. It was felt that such tours were of considerable value in acquainting students and parents with the College. A continuing search needs to be made for ways to reduce the testing period, if at all possible, such that the tours could be re-instituted.

Although considerable effort was expended to provide departments with high school transcripts for assistance in scheduling, it was noted that very few used them. Thus, transcripts will only be provided in the future to departments upon receipt of written requests.

An additional area of concern was the decline in attendance in orientation this year as compared with previous years. The following information should be of interest in this matter:

October, 1974 - 89%	October, 1975 - 50%
Spring, 1975 - No data available	Spring, 1976 - 68%
June, 1975 - 68%	June, 1976 - 34%

Such a sharp decline in the percentage of attendance should be a matter of concern. It is anticipated that reasons for this will be sought.

Tuesday, April 27 cont'd.  
 Social Sciences - 2  
 Criminal Justice - 1  
 Economics/Accounting - 1  
 Economics/Gen. Business - 1  
 Sociology - 1  
 Teacher Certification - 1

TOTAL 79

Thursday, April 29  
 Econ./Accounting - 23  
 Econ./Gen. Business - 44  
 Economics - 1  
 Social Work - 2  
 Criminal Justice - 1  
 Art Education - 1  
 General Studies - 1

TOTAL 73

Tuesday, May 4  
 Chemistry - 3  
 Medical Tech. - 15  
 Mathematics - 3  
 Nat.Sci./Math. - 3  
 Biology - 22  
 Sec.Educ.Biology - 1  
 Pre-Dental - 4  
 Pre-Medical - 6  
 Coop. Engineering - 1  
 Environ. Studies - 2  
 Elem. Educ. - 1  
 Health and Phys. Educ. - 1  
 General Studies - 2  
 Journalism - 6

TOTAL 70

Wednesday, May 5  
 Elem.Educ. - 72  
 Speech and  
 Hearing - 24

TOTAL 96

Thursday, May 6  
 Art Education - 40  
 Art - BFA - 5  
 Music Education - 24  
 Music - 2  
 Speech Comm. - 1  
 Sec.Educ.Math. - 3  
 Sec.Educ.So.Stud. - 5  
 Sec.Educ.Biology - 1  
 Sec.Educ.English - 1  
 Elem.Educ. - 1  
 Health and Phys.  
 Educ. - 2  
 Second.Educ. - 1  
 Pre-Law - 1  
 Criminal Justice - 1  
 Economics/Business - 1

TOTAL 89

Friday, May 7  
 Criminal Justice - 48  
 Sociology - 1  
 Psychology - 2  
 Social Sciences - 5  
 Specialized Studies - 2  
 Speech Comm. - 1  
 Biology - 1  
 General Studies - 1  
 Music - 1

TOTAL 62

Monday, May 10  
 Political Science - 8  
 Psychology - 19  
 Sociology - 11  
 Anthropology - 1  
 Social Work - 24  
 Social Sciences - 5  
 Environmental  
 Studies - 2  
 Pre-Law - 7

TOTAL 77

TOTAL NUMBER OF GRADUATE STUDENT APPLICATIONS AND  
TOTAL NUMBER OF GRADUATE STUDENT ADMISSIONS  
September 1, 1975 - August 31, 1976

<u>CURRICULUM</u>	<u>NUMBER APPLIED</u>	<u>NUMBER ACCEPTED</u>
Art (M.Ed.)	21	21
Biology (M.S.)	21	25
Biological Science (M.Ed.)	5	1
Earth Sciences (M.Ed.)	5	9
Educational Psychology (M.Ed.)	9	16
Educ. Psych. Stage I (M.Ed.)	30	31
Psychology (M.A.)	33	12
Elementary Education (M.Ed.)	75	83
English (M.A.)	10	7
English (M.Ed.)	8	9
Guidance - Elementary (M.Ed.)	10	14
Guidance - Secondary (M.Ed.)	37	21
Rehabilitation Counseling (M.A.)	26	20
History (M.A.)	11	10
Mathematics (M.Ed.)	8	12
Mathematics (M.S.)	6	9
Mental Retardation (M.Ed.)	28	27
Music (M.Ed.)	4	9
Political Science (M.A.)	21	10
Reading (M.Ed.)	52	52
Speech Pathology (M.A.)	21	31
School Administration, Elementary (M.Ed.)	10	12
School Administration, Secondary (M.Ed.)	12	8
Social Studies (M.Ed.)	5	7
Reading Specialist (Special Student)	4	8
Reading Supervisor (Special Student)	5	9
School Admin. Elem. Stage I (Adv. Cert.)	3	4
School Admin. Sec. Stage I (Adv. Cert.)	2	3
School Admin. Elem. Stage II (Adv. Cert.)	-	-
School Admin. Sec. Stage II (Adv. Cert.)	-	-
School Psychology Stage I (Adv. Cert.)	3	1
School Psychology Stage II (Adv. Cert.)	9	22
Special Student - Professional Growth	123	183
Special Student - Transfer	29	50
Special Student - Certification	47	43
TOTALS	693	779

Note: In some cases the number of acceptances exceed the number of applications for a given curriculum. This is due to a backlog of applications from the previous year or change of curriculum



NUMBER OF GRADUATE STUDENTS ENROLLED BY CURRICULUM AND BY ACADEMIC YEAR\*  
(First Semester through Post Session)

1972-73 through 1975-76

CURRICULUM	ACADEMIC YEAR			
	1972-73	1973-74	1974-75	1975-76
Art (M.Ed.)	224	208	165	122
Biology (M.Ed.)	41	32	23	21
Biology (M.S.)	98	75	87	80
Earth Sci. (M.Ed.)	84	46	51	59
Ed. Psych. (M.Ed.)	173	193	155	173
Elem. Ed. (M.Ed.)	962	915	758	702
English (M.Ed.)	75	59	38	48
English (M.A.)	57	57	53	34
Elem. Guid. (M.Ed.)	119	103	107	113
Sec. Guid. (M.Ed.)	256	207	164	157
History (M.A.)	60	32	33	35
Math (M.Ed.)	117	124	109	86
Math (M.S.)		1	19	32
Mental Retard. (M.Ed.)	194	188	186	162
Music (M.Ed.)	62	50	39	41
Pol. Sci. (M.A.)	32	52	49	39
Psychology (M.A.)			4	53
Reading (M.Ed.)	315	332	284	334
Rehab. Coun. (M.A.)			37	102
Elem. Sch. Adm. (M.Ed.)	41	79	93	78
Sec. Sch. Adm. (M.Ed.)	38	67	69	57
Speech Path. (M.A.)			29	62
Social Studies (M.Ed.)	68	54	49	36
Rdg. Specialist	30	31	23	29
Rdg. Supervisor	10	10	10	13
Adv. Cert. Elem. Sch. Adm.	6	33	34	22
Adv. Cert. Sec. Sch. Adm.	3	21	26	32
Adv. Cert. Sch. Psych.	71	47	70	55
Special Students	757	857	954	664
Guidance (k-12) (M.Ed.)	1	11		
Physical Sci. (M.Ed.)	18	8	2	
School Psych (M.Ed.)	3	7		
<b>TOTAL</b>	<b>3915</b>	<b>3894</b>	<b>3720</b>	<b>3441</b>

Percentage of Difference  
from previous year

-.53      -4.46      -7.50

\*This is total enrollment and is not the number of unduplicated enrollments.

NUMBER OF GRADUATE DEGREES AWARDED BY CURRICULUM

<u>CURRICULUM</u>	<u>July 1, 1972- June 30, 1973</u>	<u>July 1, 1973- June 30, 1974</u>	<u>July 1, 1974- June 20, 1975</u>	<u>July 1, 1975- June 30, 1976</u>
English (M.A.)	6	7	6	8
History (M.A.)	2	1	6	5
Political Science (M.A.)	3	7	1	3
Art (M.ED.)	10	19	22	24
Biological Science (M.ED.)	7	8	9	6
Earth Sciences (M.ED.)	11	6	4	7
Educational Psychology (M.ED.)	20	27	31	24
School Psychology (M.ED.)	2	1	0	0
Elementary Education (M.ED.)	114	107	109	113
Guidance and Counseling (M.ED.)	44	45	40	29
English (M.ED.)	12	8	10	4
Mathematics (M.ED.)	10	23	12	9
Mental Retardation (M.ED.)	18	21	18	28
Music (M.ED.)	10	7	3	3
Physical Science (M.ED.)	1	3	2	0
Reading (M.ED.)	28	34	55	35
Social Studies (M.ED.)	14	4	6	13
Biology (M.S.)	3	7	6	9
Sch. Admin. (M.ED.)	0	0	12	17
Rehabilitation Counseling (M.A.)				1
Speech Pathology (M.A.)				3
Rdg. Specialist Cert.			5	8
Rdg. Supervisors Cert.			2	2
Adv. Cert. Elem. Sch. Admin.			21	12
Adv. Cert. Sec. Sch. Admin.			4	8
Adv. Certificate (School Psychology)	13	14	6	22

GRADUATE GRADE DISTRIBUTIONS BY DEPARTMENT AND SCHOOL\*

SCHOOL OF ARTS AND HUMANITIES

DEPARTMENT		Summer 1974			1974-75		Summer 1975			1975-76	
		Pre	Regular	Post	1st.sem.	2nd.sem.	Pre	Regular	Post	1st.sem.	2nd.sem.
Art	A.	45	63	52	51	42	65	63	27	63	55
	B.	55	31	48	49	31	29	35	73	28	37
	C.	0	1	0	0	2	6	1	0	6	2
	F.	0	1	0	0	0	0	1	0	3	6
English	A.	36	29	100	39	46	39	53	33	47	74
	B.	64	35	0	61	41	61	44	60	44	26
	C.	0	18	0	0	5	0	3	7	6	0
	F.	0	0	0	0	0	0	0	0	3	0
Music and Drama	A.	27	42	50	80	57	45	39	100	50	62
	B.	64	55	50	20	43	45	56	0	36	31
	C.	0	3	0	0	0	10	5	0	5	7
	F.	0	0	0	0	0	0	0	0	9	0
Speech	A.	33	63	0	0	0	50	50	0	67	0
	B.	58	37	0	0	0	50	50	0	33	0
	C.	0	0	0	0	0	0	0	0	0	0
	F.	0	0	0	0	0	0	0	0	0	0

BEHAVIORAL SCIENCE DIVISION

Counselor Education	A.	54	55	42	46	46	59	51	52	52	40
	B.	43	40	56	52	44	40	49	47	42	50
	C.	0	3	2	2	3	0	0	1	3	7
	F.	0	1	0	0	1	1	0	0	3	3

\*The percentage of X,Y,Z, and R grades is not included.

\*\*Only one grade reported in this category.



SCHOOL OF BEHAVIORAL AND SOCIAL SCIENCES

		Summer, 1974			1974-75		Summer, 1975			1975-76	
		Pre	Regular	Post	1st.sem.	2nd.sem.	Pre	Regular	Post	1st.sem.	2nd.sem.
Psychology	A.	41	39	43	34	41	34	44	29	25	49
	B.	50	56	57	57	54	63	56	69	72	46
	C.	7	6	0	9	5	3	0	2	3	5
	F.	0	0	0	0	0	0	0	0	0	0
Special Education	A.	62	63	63	52	47	69	56	57	51	62
	B.	35	37	35	42	44	31	41	41	44	34
	C.	0	0	2	6	3	0	3	2	3	4
	F.	0	0	0	0	1	0	0	0	2	0
SOCIAL SCIENCES DIVISION											
Geography	A.	0	0	0	0	50	0	0	0	0	0
	B.	0	100**	0	0	50	0	0	0	100**	0
	C.	0	0	0	0	0	0	0	0	0	0
	F.	0	0	0	0	0	0	0	0	0	0
History	A.	10	50	25	54	42	17	58	0	56	50
	B.	52	44	75	42	52	67	37	0	38	50
	C.	29	0	0	4	0	8	5	0	6	0
	F.	0	0	0	0	0	8	0	0	0	0
Political Science	A.	0	36	70	44	39	100	50	0	28	34
	B.	0	57	30	41	42	0	50	0	56	59
	C.	0	0	0	12	3	0	0	0	16	7
	F.	0	0	0	3	3	0	0	0	0	0
Sociology	A.	0	13	39	45	27	36	25	24	31	17
	B.	0	53	61	55	27	64	75	76	69	66
	C.	0	27	0	0	0	0	0	0	0	17
	F.	0	0	0	0	0	0	0	0	0	0

Summer, 1974			1974-75		Summer, 1975			1975-76	
Pre	Regular	Post	1st.sem.	2nd.sem.	Pre	Regular	Post	1st.sem.	2nd.sem.

SCHOOL OF EDUCATION

Educational Foundations

A.	48	46	62	39	39	40	48	0	36	35
B.	48	48	38	56	55	60	51	0	60	61
C.	0	4	0	2	0	0	0	0	1	4
F.	0	0	0	3	1	0	1	0	3	0

Elementary Education

A.	58	52	56	52	58	60	63	74	51	58
B.	41	48	41	45	39	39	37	25	46	41
C.	1	0	1	3	1	1	0	1	3	1
F.	0	0	0	0	1	0	0	0	0	0

Field Services and Teacher Placement

A.	100	78	0	0	56	73	67	0	0	0
B.	0	19	0	0	44	27	31	0	0	0
C.	0	0	0	0	0	0	2	0	0	0
F.	0	0	0	0	0	0	0	0	0	0

School Administration

A.	0	78	60	76	65	55	63	67	64	52
B.	0	20	32	22	27	40	37	27	34	44
C.	0	2	4	2	7	5	0	6	2	2
F.	0	0	0	0	0	0	0	0	0	2

Health and Physical Education

A.	0	8	0	14	13	70	44	0	29	0
B.	0	77	0	86	87	30	56	0	71	0
C.	0	15	0	0	0	0	0	0	0	0
F.	0	0	0	0	0	0	0	0	0	0

SCHOOL OF SCIENCE AND MATHEMATICS

Biology

A.	44	35	47	51	36	58	77	67	58	42
B.	50	62	44	39	48	42	19	33	26	45
C.	6	3	9	10	11	0	4	0	16	8
F.	0	0	0	0	0	0	0	0	0	5

	Summer, 1974			1974-75		Summer 1975			1975-76		
	Pre	Regular	Post	1st.sem.	2nd.sem.	Pre	Regular	Post	1st.sem.	2nd.sem.	
Chemistry	A.	0	50	17	0	33	25	0	0	0	0
	B.	0	50	66	0	67	75	0	0	100	0
	C.	0	0	17	100**	0	0	0	0	0	50
	F.	0	0	0	0	0	0	0	0	0	50
Earth Sciences	A.	100	36	50	24	40	33	60	100**	33	62
	B.	0	39	50	76	60	67	34	0	67	38
	C.	0	0	0	0	0	0	6	0	0	0
	F.	0	0	0	0	0	0	0	0	0	0
Mathematics	A.	0	47	62	62	31	47	49	61	54	51
	B.	0	38	33	27	61	53	49	32	41	40
	C.	0	9	5	11	6	0	2	7	5	5
	F.	0	0	0	0	0	0	0	0	0	4
Physics	A.	0	44	0	0	100**	0	57	50	0	0
	B.	0	56	0	0	0	0	43	50	0	0
	C.	0	0	0	0	0	0	0	0	0	0
	F.	0	0	0	0	0	0	0	0	0	0
College Average	A.	54	50	53	50	47	53	57	55	48	52
	B.	42	43	44	46	44	45	41	43	46	43
	C.	2	2	2	4	3	2	2	2	4	4
	F.	0	0	0	0	1	0	0	0	2	1



STATE OF MICHIGAN

1951-52

Faculty of the School of Business Administration  
 Faculty of the School of Education  
 Faculty of the School of Engineering  
 Faculty of the School of Law  
 Faculty of the School of Medicine  
 Faculty of the School of Nursing  
 Faculty of the School of Public Health  
 Faculty of the School of Social Work  
 Faculty of the School of Theology

Faculty of the School of Architecture  
 Faculty of the School of Music  
 Faculty of the School of Fine Arts  
 Faculty of the School of Journalism  
 Faculty of the School of Library Science  
 Faculty of the School of Physical Education  
 Faculty of the School of Recreation Management  
 Faculty of the School of Travel Management

INFORMATION CONCERNING COLLEGE FACULTY

The following information is provided for the information of the public. The information is provided for the information of the public. The information is provided for the information of the public.

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STATE OF MICHIGAN  
 DEPARTMENT OF EDUCATION  
 BUREAU OF COLLEGE SERVICE

NUMBER OF COLLEGE FACULTY BY DEPARTMENT AND SCHOOL \*#  
September 1970- September 1975

SCHOOL OF ARTS AND HUMANITIES	<u>1970</u>	<u>1971</u>	<u>1972</u>	<u>1973</u>	<u>1974</u>	<u>1975</u>
Art Department	42	41	41	44	45	48
English Department	42	41	37	40	37	39
Foreign Languages Department	18	16	14	11	10	11
Music and Drama Department	21	22	22	25	25	26
Philosophy Department	10	10	9	10	12	11
Speech Department	<u>7</u>	<u>7</u>	<u>6</u>	<u>7</u>	<u>7</u>	<u>7</u>
Sub-Total	140	137	129	137	136	142
SCHOOL OF BEHAVIORAL AND SOCIAL SCIENCES						
<u>Behavioral Science Division</u>						
Counselor Education Department	9	9	8	8	9	9
Psychology Department	15	14	14	16	16	17
Special Education Department	<u>12</u>	<u>12</u>	<u>12</u>	<u>15</u>	<u>15</u>	<u>15</u>
Sub-Total for Division	36	35	34	39	40	41
<u>Social Sciences Division</u>						
Economics Department	3	4	3	4	5	7
Geography Department	12	11	10	10	11	10
History Department	23	22	19	20	17	19
Political Science Department	10	10	8	10	10	11
Sociology/Anthropology Department	<u>11</u>	<u>11</u>	<u>11</u>	<u>13</u>	<u>14</u>	<u>14</u>
Sub-Total for Division	<u>59</u>	<u>58</u>	<u>51</u>	<u>57</u>	<u>57</u>	<u>61</u>
Sub-Total for School	95	93	85	96	97	102
SCHOOL OF EDUCATION						
Educational Foundations Department	7	8	7	8	9	9
Elementary Education Department	25	26	23	24	23	27
(Campus School)	6	6	6	7	5	5
Field Services Division	27	25	24	24	24	19
Health & Phys. Educ. Department	21	22	20	23	23	25
Library Sciences Department	<u>6</u>	<u>6</u>	<u>4</u>	<u>5</u>	<u>4</u>	<u>3</u>
Sub- Total	92	93	84	91	88	88
SCHOOL OF NURSING	0	1	5	7	9	9

	<u>1970</u>	<u>1971</u>	<u>1972</u>	<u>1973</u>	<u>1974</u>	<u>1975</u>
SCHOOL OF SCIENCE AND MATHEMATICS						
Biology Department	18	18	16	22	22	23
Chemistry Department	10	10	9	10	10	10
Earth Sciences Department	8	8	7	8	9	8
Mathematics Department	23	24	23	23	20	24
Physics Department	<u>10</u>	<u>10</u>	<u>9</u>	<u>11</u>	<u>11</u>	<u>10</u>
Sub-Total	69	70	64	74	72	75
TOTAL	396	394	367	405	402	416

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\* Deans, Division Chairpersons, part-time faculty, and faculty on sabbatical leave or leave without pay are not included in the above. Faculty assigned to both on and off-campus teaching are included.

#Information for this section of the report was furnished by the Office of Institutional Research.



FACULTY RANK AND HIGHEST EARNED DEGREE BY DEPARTMENT AND SCHOOL \*#

September 1975

SCHOOL OF ARTS AND HUMANITIES

	Rank					Highest Degree Earned		
	Prof.	Assoc. Prof.	Asst. Prof.	Instructor	Total	Doctorate	Masters	Bachelors
Art Department	6	21	16	5	48	7	41	0
English Department	7	13	18	1	39	15	24	0
Foreign Languages Department	3	2	6	0	11	5	6	0
Music and Drama Department	7	2	15	2	26	8	18	0
Philosophy Department	3	3	5	0	11	5	6	0
Speech Department	3	1	3	0	7	4	3	0
TOTAL	29	42	63	8	142	44	98	0

SCHOOL OF BEHAVIORAL AND SOCIAL SCIENCES

Division of Behavioral Science

Counselor Education Department	7	2	0	0	9	8	1	0
Psychology Department	8	6	3	0	17	11	6	0
Special Education Dept.	7	5	3	0	15	9	6	0
TOTAL	22	13	6	0	41	28	13	0

Division of Social Science

Economics Department	1	0	4	2	7	2	5	0
Geography Department	4	4	2	0	10	6	4	0
History Department	6	10	3	0	19	13	6	0
Political Science Department	3	6	0	2	11	6	5	0
Sociology/Anthropology Department	2	4	6	2	14	3	11	0
TOTAL	16	24	15	6	61	30	31	0

SCHOOL OF EDUCATION

Educational Foundations	4	4	1	0	9	7	2	0
Elementary Education Department*	12	7	13	0	32	17	15	0
Field Services & Teacher Placement	2	9	8	0	19	4	15	0

	Rank				Total	Highest Degree Earned		
	Prof.	Assoc. Prof.	Asst. Prof.	Instructor		Doctorate	Masters	Bachelors
Health and Physical Education Department	1	9	14	1	25	3	22	0
Library Science Department	<u>1</u>	<u>1</u>	<u>1</u>	<u>0</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>0</u>
TOTAL	20	30	37	1	88	33	55	0
SCHOOL OF SCIENCE AND MATHEMATICS								
Biology Department	10	9	4	0	23	16	6	1
Chemistry Department	5	4	1	0	10	9	1	0
Earth Sciences Department	5	2	1	0	8	7	1	0
Mathematics Department	6	15	3	0	24	14	10	0
Physics Department	<u>4</u>	<u>3</u>	<u>3</u>	<u>0</u>	<u>10</u>	<u>6</u>	<u>4</u>	<u>0</u>
TOTAL	30	33	12	0	75	52	22	1
SCHOOL OF NURSING	0	1	4	4	9	0	8	1
COLLEGE TOTALS	117	143	137	19	416	187	227	2

\*Deans, Division Chairpersons, part-time faculty, and faculty on sabbatical leave or leave without pay are not included in the above. Faculty assigned to both on and off-campus teaching are included.

\*\*Includes Miller Research Learning Center.

#Information for this section of the report was furnished by the Office of Institutional Research.

FACULTY TEACHING LOADS BY DEPARTMENT AND SCHOOL\*  
1ST SEMESTER, 1975-76

	<u>TOTAL UNDERGRADUATE STUDENTS TAUGHT</u>	<u>TOTAL GRADUATE STUDENTS TAUGHT</u>	<u>TOTAL STUDENTS TAUGHT</u>	<u>NUMBER OF FTE FACULTY</u>	<u>AVG. NO. STUDENTS TAUGHT PER FACULTY</u>	<u>AVG. NO. CREDIT HRS. TAUGHT PER FACULTY</u>	<u>AVG. NO. CONTACT HRS. PER FACULTY</u>
<u>SCHOOL OF ARTS AND HUMANITIES</u>							
ART DEPARTMENT	2766	29	2795	45.5	61.4	9.1	16.4
FOREIGN LANGUAGES DEPARTMENT	553	-	553	10.5	52.7	12.0	12.0
ENGLISH DEPARTMENT	2804	31	2835	35.75	79.3	12.0	12.0
MUSIC AND DRAMA DEPARTMENT	1977	12	1989	21.25	93.6	8.7	15.5
PHILOSOPHY DEPARTMENT	1206	-	1206	9.75	123.7	12.3	12.3
SPEECH DEPARTMENT	<u>615</u>	<u>8</u>	<u>623</u>	<u>8.25</u>	<u>75.5</u>	<u>12.0</u>	<u>12.4</u>
TOTAL	9921	80	10001	131.0	76.3	10.5	14.1

\*Information for this section was provided by the office of Institutional Research. Number of FTE faculty - number of faculty on all campuses including part-time faculty minus all alternate assignments and contractual released time.

Does not include Independent Study, Readings, Thesis, Internships, etc.

Some of the figures in the faculty load report may not be completely accurate due to incomplete records for this time period.



FACULTY TEACHING LOADS BY DEPARTMENT AND SCHOOL  
1ST SEMESTER, 1975-76

	<u>TOTAL UNDERGRADUATE STUDENTS TAUGHT</u>	<u>TOTAL GRADUATE STUDENTS TAUGHT</u>	<u>TOTAL STUDENTS TAUGHT</u>	<u>NUMBER OF FTE FACULTY</u>	<u>AVG. NO. STUDENTS TAUGHT PER FACULTY</u>	<u>AVG. NO. CREDIT HRS. TAUGHT PER FACULTY</u>	<u>AVG. NO. CONTACT HRS. PER FACULTY</u>
<u>SCHOOL OF BEHAVIORAL AND SOCIAL SCIENCES</u>							
<u>BEHAVIORAL SCIENCES DIVISION</u>							
PSYCHOLOGY DEPARTMENT	1723	104	1827	16.25	112.4	12.0	12.0
COUNSELOR EDUCATION DEPARTMENT	599	209	808	8.25	97.9	11.6	12.0
SPECIAL EDUCATION DEPARTMENT	<u>752</u>	<u>204</u>	<u>956</u>	<u>13.50</u>	<u>70.8</u>	<u>11.9</u>	<u>12.0</u>
TOTAL FOR DIVISION	3074	517	3591	38.0	94.5	11.9	12.0
<u>SOCIAL SCIENCES DIVISION</u>							
HISTORY DEPARTMENT	1758	33	1791	16.0	111.9	11.8	11.8
GEOGRAPHY DEPARTMENT	1070	-	1070	9.25	115.7	12.0	12.0
POLITICAL SCIENCE DEPARTMENT	970	7	977	9.25	105.6	11.7	11.7
ECONOMICS DEPARTMENT	847	-	847	8.25	102.7	12.0	12.0
SOCIOLOGY/ANTHROPOLOGY DEPARTMENT	<u>1538</u>	<u>-</u>	<u>1538</u>	<u>13.25</u>	<u>116.1</u>	<u>12.2</u>	<u>12.2</u>
TOTAL FOR THE DIVISION	6183	40	6223	56.0	111.1	11.9	11.9
TOTAL FOR THE SCHOOL	9257	557	9814	94.0	104.4	11.9	12.0

FACULTY TEACHING LOADS BY DEPARTMENT AND SCHOOL  
1ST SEMESTER, 1975-76

	<u>TOTAL UNDERGRADUATE STUDENTS TAUGHT</u>	<u>TOTAL GRADUATE STUDENTS TAUGHT</u>	<u>TOTAL STUDENTS TAUGHT</u>	<u>NUMBER OF FTE FACULTY</u>	<u>AVG. NO. STUDENTS TAUGHT PER FACULTY</u>	<u>AVG. NO. CREDIT HRS. TAUGHT PER FACULTY</u>	<u>AVG. NO. CONTACT HRS. PER FACULTY</u>
<u>SCHOOL OF EDUCATION</u>							
ELEMENTARY EDUCATION DEPARTMENT	1587	378	1965	18.25	107.7	12.3	14.9
HEALTH AND PHYSICAL EDUCATION	2299	-	2299	15.59	147.5	9.9	14.8
LIBRARY SCIENCE DEPARTMENT	129	-	129	2.25	57.3	12.0	12.0
EDUCATIONAL FOUNDATIONS DEPARTMENT	507	156	663	7.50	88.4	12.0	12.0
FIELD EXPERIENCES AND TEACHER PLACEMENT	<u>625</u>	<u>-</u>	<u>625</u>	<u>16.75</u>	<u>38.5</u>	<u>17.3*</u>	<u>-</u>
TOTAL	5147	534	5681	60.34	94.1	11.4#	14.2#

\*This is the average number of student teachers supervised for the semester. Most members of this Division teach ED 495 and ED 496 for a total of 14 semester hours.

#Does not include Field Experiences and Teacher Placement.

FACULTY TEACHING LOADS BY DEPARTMENT AND SCHOOL  
1ST SEMESTER, 1975-76

	<u>TOTAL UNDERGRADUATE STUDENTS TAUGHT</u>	<u>TOTAL GRADUATE STUDENTS TAUGHT</u>	<u>TOTAL STUDENTS TAUGHT</u>	<u>NUMBER OF FTE FACULTY</u>	<u>AVG. NO. STUDENTS TAUGHT PER FACULTY</u>	<u>AVG. NO. CREDIT HRS. TAUGHT PER FACULTY</u>	<u>AVG. NO. CONTACT HRS. PER FACULTY</u>
<u>SCHOOL OF SCIENCE AND MATHEMATICS</u>							
BIOLOGY DEPARTMENT	1389	28	1417	21.92	64.6	9.3	13.2
CHEMISTRY DEPARTMENT	460	-	460	9.33	49.3	8.9	13.8
EARTH SCIENCES DEPARTMENT	499	-	499	7.25	68.8	9.7	11.3
MATHEMATICS DEPARTMENT	2137	32	2169	21.0	103.3	12.7	11.8
PHYSICS DEPARTMENT	<u>620</u>	<u>-</u>	<u>620</u>	<u>9.5</u>	<u>65.3</u>	<u>11.6</u>	<u>12.3</u>
TOTAL	5105	60	5165	69.0	74.9	10.6	12.6
<u>SCHOOL OF NURSING</u>							
	108	-	108	8.0	13.5	5.8	17.8



FACULTY TEACHING LOADS BY DEPARTMENT AND SCHOOL  
2ND SEMESTER, 1975-76

	<u>TOTAL UNDERGRADUATE STUDENTS TAUGHT</u>	<u>TOTAL GRADUATE STUDENTS TAUGHT</u>	<u>TOTAL STUDENTS TAUGHT</u>	<u>NUMBER OF FTE FACULTY</u>	<u>AVG. NO. STUDENTS TAUGHT PER FACULTY</u>	<u>AVG. NO. CREDIT HRS. TAUGHT PER FACULTY</u>	<u>AVG. NO. CONTACT HRS. PER FACULTY</u>
<u>SCHOOL OF ARTS AND HUMANITIES</u>							
ART DEPARTMENT	2556	24	2580	44.17	58.4	9.1	16.3
FOREIGN LANGUAGES DEPARTMENT	549	-	549	10.50	52.3	12.0	12.4
ENGLISH DEPARTMENT	2542	33	2575	31.75	81.1	12.0	12.0
MUSIC AND DRAMA DEPARTMENT	1811	8	1819	23.00	79.1	9.2	14.5
PHILOSOPHY DEPARTMENT	999	-	999	10.25	97.5	12.0	12.0
SPEECH DEPARTMENT	<u>714</u>	<u>7</u>	<u>721</u>	<u>8.25</u>	<u>87.4</u>	<u>11.63</u>	<u>11.63</u>
TOTAL	9171	72	9243	127.92	72.3	10.5	13.9

FACULTY TEACHING LOADS BY DEPARTMENT AND SCHOOL  
2ND SEMESTER, 1975-76

	<u>TOTAL UNDERGRADUATE STUDENTS TAUGHT</u>	<u>TOTAL GRADUATE STUDENTS TAUGHT</u>	<u>TOTAL STUDENTS TAUGHT</u>	<u>NUMBER OF FTE FACULTY</u>	<u>AVG. NO. STUDENTS TAUGHT PER FACULTY</u>	<u>AVG. NO. CREDIT HRS. TAUGHT PER FACULTY</u>	<u>AVG. NO. CONTACT HRS. PER FACULTY</u>
<u>SCHOOL OF BEHAVIORAL AND SOCIAL SCIENCES</u>							
<u>BEHAVIORAL SCIENCES DIVISION</u>							
PSYCHOLOGY DEPARTMENT	1637	88	1725	16.0	107.8	12.2	11.9
COUNSELOR EDUCATION DEPARTMENT	493	211	704	8.0	88.0	12.0	12.0
SPECIAL EDUCATION DEPARTMENT	<u>745</u>	<u>238</u>	<u>983</u>	<u>13.5</u>	<u>72.8</u>	<u>11.9</u>	<u>12.0</u>
TOTAL FOR DIVISION	2875	537	3412	37.5	91.0	12.0	12.0
<u>SOCIAL SCIENCES DIVISION</u>							
HISTORY DEPARTMENT	1504	21	1525	17.0	89.7	11.8	11.8
GEOGRAPHY DEPARTMENT	919	-	919	8.5	108.1	12.4	12.4
POLITICAL SCIENCE DEPARTMENT	890	24	914	8.5	107.5	12.0	12.0
ECONOMICS DEPARTMENT	905	-	905	8.5	106.5	12.0	12.0
SOCIOLOGY/ANTHROPOLOGY DEPARTMENT	<u>1249</u>	<u>16</u>	<u>1265</u>	<u>12.5</u>	<u>101.2</u>	<u>12.0</u>	<u>12.0</u>
TOTAL FOR THE DIVISION	5467	61	5528	55.0	100.5	12.0	12.0
TOTAL FOR THE SCHOOL	8342	598	8940	92.5	96.6	12.0	12.0

FACULTY TEACHING LOADS BY DEPARTMENT AND SCHOOL  
2ND SEMESTER, 1975-76

	<u>TOTAL UNDERGRADUATE STUDENTS TAUGHT</u>	<u>TOTAL GRADUATE STUDENTS TAUGHT</u>	<u>TOTAL STUDENTS TAUGHT</u>	<u>NUMBER OF FTE FACULTY</u>	<u>AVG. NO. STUDENTS TAUGHT PER FACULTY</u>	<u>AVG. NO. CREDIT HRS. TAUGHT PER FACULTY</u>	<u>AVG. NO. CONTACT HRS. PER FACULTY</u>
<u>SCHOOL OF EDUCATION</u>							
ELEMENTARY EDUCATION DEPARTMENT	1341	460	1801	18.25	98.7	12.4	13.5
HEALTH AND PHYSICAL EDUCATION DEPARTMENT	2174	-	2174	15.58	139.5	9.4	14.3
LIBRARY SCIENCE DEPARTMENT	99	-	99	1.75	56.6	12.0	12.0
EDUCATIONAL FOUNDATIONS DEPARTMENT	489	131	620	7.75	80.0	11.9	11.9
FIELD EXPERIENCES AND TEACHER PLACEMENT	<u>771</u>	<u>-</u>	<u>771</u>	<u>15.75</u>	<u>49.0</u>	<u>21.33*</u>	<u>-</u>
TOTAL	4874	591	5465	59.08	92.5	11.2#	13.4#

\*This is the average number of student teachers supervised for the semester. Most members of this Division teach ED 495 and ED 496 for a total of 14 semester hours.

#Does not include Field Experiences and Teacher Placement.



FACULTY TEACHING LOADS BY DEPARTMENT AND SCHOOL  
2ND SEMESTER, 1975-76

	<u>TOTAL UNDERGRADUATE STUDENTS TAUGHT</u>	<u>TOTAL GRADUATE STUDENTS TAUGHT</u>	<u>TOTAL STUDENTS TAUGHT</u>	<u>NUMBER OF FTE FACULTY</u>	<u>AVG. NO. STUDENTS TAUGHT PER FACULTY</u>	<u>AVG. NO. CREDIT HRS. TAUGHT PER FACULTY</u>	<u>AVG. NO. CONTACT HRS. PER FACULTY</u>
<u>SCHOOL OF SCIENCE AND MATHEMATICS</u>							
BIOLOGY DEPARTMENT	1058	55	1113	20.92	53.2	8.5	11.8
CHEMISTRY DEPARTMENT	370	-	370	9.67	38.3	7.7	12.1
EARTH SCIENCES DEPARTMENT	693	-	693	7.33	94.5	11.5	12.4
MATHEMATICS DEPARTMENT	1802	33	1835	20.25	90.6	11.9	12.1
PHYSICS DEPARTMENT	<u>592</u>	<u>-</u>	<u>592</u>	<u>10.50</u>	<u>56.4</u>	<u>10.6</u>	<u>11.7</u>
TOTAL	4515	88	4603	68.67	67.0	10.0	12.0
<u>SCHOOL OF NURSING</u>							
	267	-	267	9.86	27.1	11.2	16.7

SEMESTER HOURS PRODUCED BY ACADEMIC DEPARTMENTS

Summer 1975 and 1975-76 Academic Year

<u>DEPARTMENT</u>	<u>SEMESTER HOURS PRODUCED</u>
ART	17440
BIOLOGY	9219
CHEMISTRY	3593
COUNSELOR EDUCATION	1695
EARTH SCIENCES	4506
ECONOMICS	5481
EDUCATIONAL FOUNDATIONS	8859
ELEMENTARY EDUCATION	13659
ENGLISH	16711
FIELD SERVICES	8736
FOREIGN LANGUAGES	3555
GEOGRAPHY	6252
HEALTH AND PHYSICAL EDUCATION	8446
HISTORY	10670
LIBRARY SCIENCE	908
MATHEMATICS	13648
MUSIC/DRAMA	7355
NURSING	1925
PHILOSOPHY	7239
PHYSICS	4169
POLITICAL SCIENCE	4862
PSYCHOLOGY	17305
SPECIAL EDUCATION	5481
SPEECH COMMUNICATION	4928
SOCIOLOGY/ANTHROPOLOGY	<u>11497</u>
TOTALS	198,139

NUMBER OF SEMESTER HOURS OF CREDIT PRODUCED BY CURRICULUM AND BY ACADEMIC YEAR  
(First Semester through Post Session)

1972-73 through 1975-76

CURRICULUM	ACADEMIC YEAR			
	1972-73	1973-74	1974-75	1975-76
Art (M.Ed.)	918	915	741	546
Biology (M.Ed.)	166	126	127	79
Biology (M.S.)	434	384	439	398
Earth Sci. (M.Ed.)	350	212	221	234
Ed. Psych. (M.Ed.)	900	1140	768	876
Elem. Ed. (M.Ed.)	3530	3451	2784	2632
English (M.Ed.)	291	237	171	207
English (M.A.)	267	282	227	180
Elem. Guid. (M.Ed.)	453	416	420	472
Sec. Guid. (M.Ed.)	1134	975	718	723
History (M.A.)	273	141	156	183
Math (M.Ed.)	420	480	420	327
Math (M.S.)		3	96	153
Mental Retard. (M.Ed.)	787	801	764	654
Music (M.Ed.)	279	198	150	163
Pol. Sci. (M.A.)	187	294	252	222
Psychology (M.A.)			12	396
Reading (M.Ed.)	1188	1386	1133	1484
Rehab. Coun. (M.A.)			177	570
Elem. Sch. Adm. (M.Ed.)	135	282	369	330
Sec. Sch. Adm. (M.Ed.)	135	274	312	237
Speech Path. (M.A.)			150	300
Social Studies (M.Ed.)	253	219	174	135
Rdg. Specialist	111	126	90	118
Rdg. Supervisor	30	30	28	39
Adv. Cert. Elem. Sch. Adm	21	117	147	108
Adv. Cert. Sec. Sch. Adm.	9	75	121	141
Adv. Cert. Sch. Psych.	483	279	579	369
Special Students	2934	3274	3910	2317
Guidance (k-12) (M.Ed.)	3	39		
Physical Sci. (M.Ed.)	57	30	6	
School Psych (M.Ed.)	18	45		
<b>TOTAL</b>	<b>15766</b>	<b>16236</b>	<b>15662</b>	<b>14593</b>
Percentage of Difference from previous year		+2.98	-3.53	-6.8



## THE ADVISORY PROGRAM

### Undergraduate

The role of the adviser focuses primarily on academic planning. It also involves a relationship with the student that encompasses the full range of adjustment to the College. One should not underestimate the full importance of the adviser/advisee relationship in the integration of the student into the college scene. The higher the degree of integration of the individual into the college systems, the greater will be his/her commitment to the goal of college completion and to the specific institution. The interplay between the individual's commitment to the institution determines whether or not he decides to drop out of college. The adviser should be a concerned and interested human being who provides a personal link with the College. The faculty adviser may, for some students, be the only college official who knows him/her by name and responds to him on a personal basis.

The student has a definite responsibility to be aware of his credit needs for graduation. Because it is ultimately the student's responsibility to choose his courses of study, the adviser should recognize the importance of his commitment when assisting the student in making appropriate choices.

Edinboro State College believes that faculty advisers are generally best qualified to provide academic advice for the student. The advisement program, coordinated and supervised by the Academic Affairs Office, provides each student with an academic adviser. The student is assigned an adviser according to guidelines established by the various department chairpersons.

The new student is notified of his/her advisor assignment by mail prior to registration day. The name of the faculty adviser is also printed on his/her first printed class schedule. In some cases, a folder is forwarded to the faculty adviser. This folder includes SAT scores, high school class standing, an evaluation sheet showing courses taken, and the grade point average. Most often, however, the adviser is expected to start a folder for the student. The faculty adviser retains a copy of each proposed schedule prepared during pre-registration. Likewise, periodic grade reports and cumulative academic histories, are filed in the student folder.

The adviser is expected to post a schedule of his/her office hours on his/her office door. During pre-registration periods (usually two weeks duration) the advisee must make an appointment with his/her adviser for the purpose of advisement and scheduling. The adviser will have a computerized copy of the student's cumulative academic record. The faculty adviser and advisee are encouraged to review academic progress and to select appropriate courses for the forthcoming semester. The faculty adviser, when providing academic and personal advisement, may occasionally encounter situations which are beyond his expertise. If assistance is needed, the adviser contacts his/her department chairperson, dean, or the Office of the Vice President for Academic Affairs.

UNDERGRADUATE ADVISORY STATISTICS

1975-76

<u>Department</u>	<u>No. of Faculty Members Having Advisees</u>	<u>No. of Advisees</u>	<u>Avg. Advisees Per Advisor</u>
Art	40	811	20
Biology	18	338	18
Chemistry	8	75	9
Counselor Education	1	35	35
Earth Sciences	7	103	14
Economics	7	282	40
Ed. Foundations	5	45	9
Elementary Education	27	882	32
English	16	225	14
Foreign Languages	11	102	9
Geography	8	107	13
Health and Physical Education	19	160	8
History	18	263	14
Library Science	3	55	18
Mathematics	22	180	8
Music/Drama	24	218	9
Nursing	6	165	27
Philosophy	10	99	9
Physics	10	104	10
Political Science	10	235	23
Psychology	15	306	20
Sociology/Anthropology	13	384	29
Special Education	11	266	24
Speech Communication	7	101	14
<b>TOTALS</b>	<b>316</b>	<b>5541</b>	<b>17</b>



## FACULTY NON-INSTRUCTIONAL ACTIVITIES

In the Spring of 1976 each member of the administration and faculty was contacted with a questionnaire to be returned to the Associate Vice President for Academic Affairs. This instrument was designed to obtain information concerning: attendance at professional meetings and conferences; research activities; publications; lectures or talks delivered before various groups; consultant work or field services; committee memberships; and extra-class or non-teaching assignments.

Following is the number of persons from each area who responded to the above instrument:

Administration	18	History	10
Art	15	Library Science	2
Biology	11	Library Staff	11
Chemistry	6	Mathematics	16
College Development	5	Music and Drama	17
Counselor Education	6	Nursing	8
Earth Sciences	5	Philosophy	7
Economics	6	Physics	6
Educational Foundations	4	Political Science	8
Elementary Education*	16	Psychology	9
English	15	Sociology/ Anthropology	7
Field Experiences and Teacher Placement	15	Special Education	11
Foreign Languages	6	Speech	4
Geography	4	Student Personnel Services	12
Health and Physical Education	9	Support Services	2
		TOTAL	271

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\*This number includes respondents from the Miller Research Learning Center.



NUMBER OF FACULTY ENGAGED IN CONSULTANT  
WORK OR FIELD SERVICES  
1975-76

Number rendering service to:

<u>Department or Area</u>	<u>Professional Organizations</u>	<u>School Systems</u>	<u>Colleges or Universities</u>	<u>Companies or Corporations</u>	<u>Local, State Federal Govts.</u>	<u>Community or Civic Groups</u>	<u>Other</u>
Administration	2	5	1	3	6	4	-
Art	2	2	2	2	1	1	1
Biology	-	3	4	1	3	3	-
Chemistry	1	-	-	2	1	2	-
g. College Development	4	3	4	2	3	2	1
Counselor Education	2	4	1	3	2	2	-
Earth Sciences	2	1	1	-	2	1	1
Economics	-	-	1	1	-	1	-
Educational Foundations	-	1	-	-	1	1	-
Elementary Education*	10	11	6	-	2	4	1
English	2	3	-	1	2	3	-
Field Experiences and Teacher Placement	6	9	4	1	7	5	2
Foreign Languages	-	1	1	3	1	-	-
Geography	1	1	-	1	3	3	-

NUMBER OF FACULTY ENGAGED IN CONSULTANT  
WORK OR FIELD SERVICES  
1975-76

Number rendering service to:

<u>Department or Area</u>	<u>Professional Organizations</u>	<u>School Systems</u>	<u>Colleges or Universities</u>	<u>Companies or Corporations</u>	<u>Local, State Federal Govts.</u>	<u>Community or Civic Groups</u>	<u>Other</u>
Health and Physical Education	3	5	4	1	1	3	-
History	3	2	2	-	6	4	-
Library Science	1	1	-	-	-	1	1
Library Staff	2	2	-	-	-	2	-
Mathematics	2	2	1	2	2	2	-
Music and Drama	4	4	3	1	-	5	-
Nursing	3	1	-	-	1	3	-
Philosophy	-	-	1	-	-	2	-
Physics	3	1	1	-	-	1	2
Political Science	2	-	2	2	2	4	-
Psychology	5	1	3	1	2	4	-
Sociology/Anthropology	1	-	1	1	-	1	-
Special Education	5	6	3	3	3	4	-
Speech	-	2	-	-	-	1	1

NUMBER OF FACULTY ENGAGED IN CONSULTANT  
WORK OR FIELD SERVICES  
1975-76

Number rendering service to:

<u>Department or Area</u>	<u>Professional Organizations</u>	<u>School Systems</u>	<u>Colleges or Universities</u>	<u>Companies or Corporations</u>	<u>Local, State Federal Govts.</u>	<u>Community or Civic Groups</u>	<u>Other</u>
Student Personnel Services	4	5	6	3	2	4	-
Support Services	-	-	-	-	-	-	-
TOTALS	70	76	52	34	53	73	10

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\*Includes respondents from the Miller Research Learning Center.



NUMBER OF LECTURES OR TALKS DELIVERED BY FACULTY 1975-76

Department or Area	Delivered Before:				Delivered In:		
	Professional Groups	Community, Civic or Church Groups	Student Groups	Other	Pennsylvania	States Outside Pennsylvania	Outside U.S.A.
Administration	13	7	24	1	43	1	1
Art	5	3	13	1	18	4	-
Biology	12	7	12	-	22	6	3
Chemistry	3	1	-	-	4	-	-
College Development	9	57	32	-	95	3	-
Counselor Education	11	1	5	-	15	2	-
Earth Sciences	3	6	5	-	11	3	-
Economics	2	-	1	-	-	-	3
Educational Foundations	-	18	-	-	18	-	-
Elementary Education*	106	65	12	-	166	15	2
English	17	7	10	-	25	9	-
Field Experiences and Teacher Placement	19	14	26	-	55	4	-
Foreign Languages	-	2	4	1	7	-	-
Geography	2	9	2	-	10	-	3
Health and Physical# Education	34	15	26	-	75	-	-

# One staff member serves as a sports commentator for channel 54 TV (Erie).

NUMBER OF LECTURES OR TALKS DELIVERED BY FACULTY 1975-76

Department or Area	Delivered Before:				Delivered In:		
	Professional Groups	Community, Civic or Church Groups	Student Groups	Other	Pennsylvania	States Outside Pennsylvania	Outside U.S.A.
History	10	8	12	-	22	7	1
Library Science	4	1	7	-	11	1	-
Library Staff**	-	3	7	-	10	-	-
Mathematics	5	2	9	-	15	1	-
Music and Drama	7	3	5	-	12	3	-
Nursing	14	4	1	-	15	4	-
Philosophy	13	4	11	-	20	8	-
Physics	10	37	3	-	43	6	1
Political Science	20	38	7	8	68	4	1
Psychology	20	9	11	-	33	6	1
Sociology/Anthropology	2	1	1	1	4	1	-
Special Education	14	13	5	-	31	1	-
Speech	2	2	5	-	9	-	-
Student Personnel Services	17	6	58	-	71	10	-
Support Services	2	-	-	-	1	1	-
TOTALS	376	343	314	12	929	100	16

\* This includes respondents from the Miller Research Learning Center.

\*\*One member of the library staff presented 104 radio programs during this period.

FACULTY COMMITTEE MEMBERSHIP  
1975-76

Department or Area	Department		Schools		All-College		College Senate	
	Members	Memberships	Members	Memberships	Members	Memberships	Members	Memberships
Administration	18	9	7	12	14	24	11	13
Art	15	28	1	1	4	4	1	-
Biology	11	30	2	4	7	4	1	-
Chemistry	6	7	1	1	3	4	1	-
College Development	5	-	2	4	3	8	-	-
Counselor Education	6	13	3	5	4	5	2	1
Earth Sciences	5	14	1	1	5	10	1	-
Economics	6	13	2	4	1	-	2	-
Educational Foundations	4	5	3	4	3	5	1	1
Elementary Education*	16	36	7	9	12	8	3	2
English	15	28	2	2	6	12	3	4
Field Experiences and Teacher Placement	15	34	7	12	3	2	3	3
Foreign Languages	6	14	-	-	3	3	2	1
Geography	4	7	-	-	1	2	1	-
Health and Physical Education	9	17	2	2	4	5	1	1



FACULTY COMMITTEE MEMBERSHIP  
1975-76

<u>Department or Area</u>	<u>Department</u>		<u>Schools</u>		<u>All-College</u>		<u>College Senate</u>	
	<u>Members</u>	<u>Memberships</u>	<u>Members</u>	<u>Memberships</u>	<u>Members</u>	<u>Memberships</u>	<u>Members</u>	<u>Memberships</u>
History	10	31	6	9	6	9	2	3
Library Science	2	2	2	5	1	1	-	-
Library Staff	11	12	N/A	-	5	8	2	1
Mathematics	16	46	4	4	8	9	1	-
Music and Drama	17	1	1	1	6	9	2	2
Nursing	8	5	6	9	5	7	1	-
Philosophy	7	14	1	1	4	6	2	3
Physics	6	23	2	3	5	8	2	2
Political Science	8	24	2	3	7	12	2	1
Psychology	9	22	5	7	5	8	2	-
Sociology/Anthropology	7	11	3	3	4	4	1	2
Special Education	11	18	2	2	6	8	2	-
Speech	4	8	-	-	3	3	1	-
Student Personnel Services	12	22	N/A	-	9	18	2	2
Support Services	2	1	N/A	-	1	1	1	1
TOTALS	271	495	74	108	148	207	56	43

\*Includes the Miller Research Learning Center

FACULTY RESEARCH ACTIVITIES

Summer, 1975 - May, 1976

Source of Funding:

Project Status:

<u>Department or Area</u>	<u>Number of: Research Projects</u>	<u>Not Funded</u>	<u>Edinboro St. College</u>	<u>Federal, State or Other Agencies</u>	<u>Planning or Beginning</u>	<u>At Intermediate Stage</u>	<u>Completed or Nearly Completed</u>
Administration	10	3	1	3	4	1	5
Art	44	30	3	-	8	9	27
Biology	33	18	6	7	10	15	8
Chemistry	3	2	-	-	1	-	2
College Development	5	3	-	2	1	2	2
Counselor Education	4	3	-	1	2	1	1
73 Earth Sciences	3	2	-	1	2	-	1
Economics	7	3	-	-	1	3	3
Educational Foundations	2	2	-	-	2	-	-
Elementary Education*	19	3	2	5	7	5	7
English	18	10	3	2	9	6	3
Field Experiences and Teacher Placement	5	4	-	1	4	-	1
Foreign Languages	4	4	-	-	2	1	1
Geography	10	6	-	4	2	4	4
Health and Physical Education	-	-	-	-	-	-	-

FACULTY RESEARCH ACTIVITIES  
 Summer, 1975 - May, 1976  
Source of Funding:

Project Status:

<u>Department or Area</u>	<u>Number of: Research Projects</u>	<u>Not Funded</u>	<u>Edinboro St. College</u>	<u>Federal, State or Other Agencies</u>	<u>Planning or Beginning</u>	<u>At Intermediate Stage</u>	<u>Completed or Nearly Completed</u>
History	22	10	4	1	6	6	10
Library Science	4	-	-	1	2	1	1
Library Staff	1	-	-	1	-	-	1
Mathematics	11	5	1	1	4	4	3
Music and Drama	15	9	3	1	6	6	3
Nursing	-	-	-	-	-	-	-
74 Philosophy	23	6	7	-	3	9	11
Physics	13	10	1	1	4	5	4
Political Science	13	4	1	7	4	6	3
Psychology	15	3	3	2	7	6	2
Sociology/Anthropology	7	6	1	-	3	2	2
Special Education	10	5	2	2	5	2	3
Speech	2	-	-	-	-	2	-
Student Personnel Services	9	2	2	2	6	2	1
Support Services	2	-	-	2	-	2	-
TOTALS	314	153	40	47	105	100	109

\* Includes the Miller Research Learning Center



NUMBER OF FACULTY HAVING VARIOUS EXTRA-CLASS  
OR NON-TEACHING RESPONSIBILITIES  
SUMMER, 1975 - May, 1976

<u>Department or Area</u>	<u>Program Development Coordination or Other Program Responsibilities</u>	<u>Directing or Advising Thesis or Independent Study Projects</u>	<u>Counseling Students</u>	<u>Advising or Sponsoring Student Groups</u>	<u>Other</u>
Administration	12	2	9	3	2
Art	11	13	10	3	-
Biology	5	9	8	3	-
Chemistry	1	2	4	-	-
College Development	4	3	2	4	-
Counselor Education	4	4	6	-	-
Economics	3	-	3	2	-
Earth Sciences	3	1	3	3	2
Educational Foundations	2	1	1	2	-
Elementary Education*	8	7	10	5	2
English	7	6	8	2	2
Field Experiences and Teacher Placement	7	2	5	1	2
Foreign Languages	3	4	2	5	3
Geography	2	3	4	1	-
Health and Physical Education	5	4	7	5	4

NUMBER OF FACULTY HAVING VARIOUS EXTRA-CLASS  
OR NON-TEACHING RESPONSIBILITIES  
SUMMER, 1975 - May, 1976

<u>Department or Area</u>	<u>Program Development Coordination or Other Program Responsibilities</u>	<u>Directing or Advising Thesis or Independent Study Projects</u>	<u>Counseling Students</u>	<u>Advising or Sponsoring Student Groups</u>	<u>Other</u>
History	6	5	9	4	-
Library Science	2	2	2	2	-
Library Staff	1	-	-	3	-
Mathematics	5	9	8	3	-
Music and Drama	7	4	12	6	-
Nursing	2	-	6	1	-
Philosophy	2	4	5	5	-
Physics	3	2	4	2	-
Political Science	5	4	5	3	-
Psychology	6	6	7	4	-
Sociology/Anthropology	4	5	5	3	-
Special Education	11	6	3	6	-
Speech	1	2	2	1	2
Student Personnel Services	8	-	10	10	-
Support Services	1	1	1	1	-
TOTALS	141	111	166	93	19

\* Includes the Miller Research Learning Center

NUMBER OF PROFESSIONAL MEETINGS ATTENDED BY FACULTY  
SUMMER, 1975 - May, 1976

<u>Department or Area</u>	<u>In State</u>	<u>Out-of-State</u>	<u>Outside of the United States</u>
Administration	82	12	2
Art	8	12	2
Biology	10	10	3
Chemistry	3	4	-
College Development	36	7	-
Counselor Education	18	5	-
Earth Sciences	6	5	1
Economics	4	3	-
Educational Foundations	5	1	-
Elementary Education*	32	9	3
English	7	10	-
Field Experiences and Teacher Placement	25	9	-
Foreign Languages	4	2	1
Geography	11	4	6
Health and Physical Education	21	2	-



NUMBER OF PROFESSIONAL MEETINGS ATTENDED BY FACULTY  
SUMMER, 1975 - May, 1976

<u>Department or Area</u>	<u>In State</u>	<u>Out-of-State</u>	<u>Outside of the United States</u>
History	6	7	2
Library Science	9	-	-
Library Staff	9	1	-
Mathematics	21	10	-
Music and Drama	8	8	-
Nursing	23	10	-
Philosophy	14	8	3
Physics	17	2	1
Political Science	15	8	1
Psychology	17	7	1
Sociology/Anthropology	13	6	-
Special Education	9	8	-
Speech	1	3	-
Student Personnel Services	17	5	-
Support Services	6	1	-
TOTALS	457	179	26

\* Includes the Miller Research Learning Center

NUMBER OF PUBLICATIONS BY FACULTY  
1975-76

<u>Department or Area</u>	<u>Published or Completed and Accepted for Publication</u>				<u>In Process:</u>			
	<u>Journal Articles</u>	<u>Books</u>	<u>Monographs</u>	<u>Other</u>	<u>Journal Articles</u>	<u>Books</u>	<u>Monographs</u>	<u>Other</u>
Administration	1	-	11	-	1	1	-	-
Art	3	3	-	2	4	2	-	3
Biology	14	-	-	-	8	-	1	1
Chemistry	3	-	-	1	1	2	-	-
College Development#	-	-	-	20	1	-	-	-
Counselor Education	-	-	-	-	2	-	-	-
79 Earth Sciences	1	1	-	1	1	-	-	-
Economics	1	1	-	-	1	2	-	-
Educational Foundations	-	-	-	-	-	1	-	-
Elementary Education*	12	2	-	6	12	6	-	-
English	4	2	-	2	12	2	1	5
Field Experiences and Teacher Placement	-	1	-	1	-	1	-	-
Foreign Languages	1	-	-	7	1	1	-	3
Geography	2	2	-	4	2	1	-	-
Health and Physical Education	-	-	-	1	-	-	-	1

# One individual has prepared 20 special video programs

NUMBER OF PUBLICATIONS BY FACULTY  
1975-76

<u>Department or Area</u>	<u>Published or Completed and Accepted for Publication</u>				<u>In Process:</u>			
	<u>Journal Articles</u>	<u>Books</u>	<u>Monographs</u>	<u>Other</u>	<u>Journal Articles</u>	<u>Books</u>	<u>Monographs</u>	<u>Other</u>
History	7	3	-	26	7	3	-	8
Library Science	-	-	-	-	-	-	-	-
Library Staff	-	-	-	-	-	-	-	1
Mathematics	4	-	-	1	7	1	2	1
Music and Drama	2	1	-	15	3	2	-	5
Nursing	1	-	1	-	2	-	-	-
Philosophy	13	1	1	-	10	2	1	-
Physics	2	-	1	-	3	-	-	1
Political Science	2	2	1	5	-	-	-	-
Psychology	1	-	-	-	4	1	-	-
Sociology/Anthropology	2	-	-	2	1	-	-	1
Special Education	4	1	-	-	4	1	-	-
Speech	1	-	-	3	2	-	-	-
Student Personnel Services	-	-	-	-	3	-	-	-
Support Services	1	-	-	-	-	-	-	-
TOTALS	82	20	15	112	92	29	5	30

\* Includes the Miller Research Learning Center



OTHER ACTIVITIES: 1975-76

Responses indicated that the staff of Edinboro State College is involved in a large number of community, church, and organizational activities. Responses to this section of the questionnaire were so varied that they were not categorized. It was decided to list those activities that appeared to be most closely related to extra-class or non-teaching assignments at the College.

Department or Area

- Administration - One person served as Chairman of the Social Science Division, another taught intensive English to Iranian students.
- Art - Many individuals participated in art shows, exhibits, etc.
- Biology - One person was Director of the Biology Greenhouse and Curator of the Biology Museum and Herbarium.
- College Development - One individual works on events sponsored by the National Association for Intercollegiate Athletics and athletic clinics.
- Counselor Education - One person developed a vocational counseling program for local industry, another served as Director of OVH - ESC Summer Program for the Blind under the sponsorship of the Mainstream Program, another chaired a committee to select graduate assistants, conducted pre-enrollment and competency interviews with graduate students, and conducted the in-service summer workshop program.
- Earth Sciences - One individual sponsored a number of field trips, another served as college representative to the Pennsylvania Junior Academy of Science (Region X), another served as chairman of the General Science Education Committee and as Chairman of the Region X Junior Academy of Science meeting at the College, another was Lake Erie Marine Science Center Director and a Marine Science Consortium Director.
- Elementary Education - One served as the PRIMES advisor (Pennsylvania Retrieval Information Mathematics Education Systems), another was the Rifle and Trapshooting Coach and sponsored the Science Education Club.

English - One served as Assistant Department Chairman, another worked on the Shenango Project, another was Department Affirmative Action Representative, another individual was a member of the CIRCA staff.

Field Experiences and Teacher Placement - Two persons selected sites and personnel for pre-student teaching assignments.

Foreign Languages - One individual served as Director of Language Laboratories, another traveled extensively in South America gathering materials for his classes, another was a staff member for Faculty Dialogue, and another participated in a multiplicity of activities related to the development of the Russian program.

Geography - One person served on the Pennsylvania State College Planning Commission, another was Chairman of the Environmental Studies Focus Program, and another traveled with students in Mexico and Central America.

Health and Physical Education - Four individuals served as follows: Wrestling Coach, Athletic Trainer, Tennis Coach, and Director of Equal Opportunity in Sports and as Gymnastics Coach. The latter planned and participated in the Cathy Rigby presentation.

History - One person reported that he was Coordinator of Graduate Assistants.

Library Science - One individual served as Chairperson of the National Library Week Convocation, and another taught two courses for Intermediate Unit #5, and was liaison from the department to the county school library group.

Library Staff - One individual was Director of Special Radio Programs for WQLN - FM (for the library).

Mathematics - One person hired and supervised mathematics student tutors, another was Co-Director of the ESC Mathematics Conference and Chairman of the ESC Mathematics Contest, while another served on the CIRCA Advisory Board.



- Music and Drama - People served as follows: Marching and Basketball Band Director; Coordinator of Auditions and Recruitment for the department, guest conductor for three district festivals, organized Inter-collegiate Orchestra in Pennsylvania, hosted a visiting band; technical director for department and summer cultural events; directed two plays, designed lighting grid for Old Union Theater, performed at the art festival; acting department chairman, soloist for civic groups; Director of Cultural Affairs; organist for Summer Commencement; Director of Choral Festivals; worked on state-wide committee on behavioral competencies in music education; directed two musicals; guest soloist, lectures, recitals, and performances, clinician and recitalist; band soloist, music recitals, music clinics; and orchestra director in Warren.
- Physics - One person orders, maintains, and coordinates equipment, and serves as Radiation Safety Officer, and another conducts astronomy programs for the public.
- Political Science - One individual served as President of the Institute for Latin American Studies (ILAS) and Co-editor of the ILAS-Mercyhurst College American Monograph Series, another was Director of the Institute for Community Services, and Campus Coordinator for the Pennsylvania State College and University Harrisburg Internship Program.
- Psychology - One individual administers the Behavioral Sciences Division, and another was the Assistant Coach of the womens' basketball team.
- Sociology/Anthropology- One person aids in student recruitment, another took students for experiences at the county hospital, and another was active in professional association work.
- Special Education - One individual administers the Miller Analogies Tests for the Graduate School, another is assistant department chairperson, and another coordinates the graduate practicum at Hamot Medical Center.
- Speech - Individuals serve as follows: Assistant Debate Coach; Director of Forensics and Head Coach; and works on plays and theater productions.
- Student Personnel Services - One person is Director of Campus Visitations.



INFORMATION CONCERNING FACULTY - STUDENT  
CAMPUS PROFESSIONAL CLUBS AND ORGANIZATIONS

1975 - 76

<u>Name</u>	<u>Number of Students</u>	<u>Members Faculty</u>	<u>Frequency of Meetings</u>	<u>Date of Organization</u>	<u>Projects Completed or Planned Sept. 1975 - June, 1976</u>	<u>Club Programs Number of: Lectures, Discussions</u>	<u>Other Activities</u>
Alpha Beta Alpha (Library Science)	24	2	monthly	April, 1969	Held two picnics, Homecoming activities, pledging, pledge project, fund raising activities, Christmas dinner, National Library Week Convocation, presentation of annual Mildred Forness Award	4	3
	(30 Life Members)						
<sup>48</sup> Beta Beta Beta Biological Honor Society	35	15	monthly	1950	Museum Displays, field trips, Easter field trip to Washington, D.C.		Cooper Hall Courtyard landscaping (planned)
Biology Club	25	1	twice a month	October, 1975	(See activities listed for Beta Beta Beta)		
Collegiate Players	20	3	twice a month		Production of <u>Godspell</u>		
Council for Exceptional Children	400	3	monthly		Tutoring at Kennedy Community Country Day School, tutoring in Erie, <u>Project Share</u> (academic aides for wheelchair students) sponsored a reading workshop	4	3

Name	Number of Students	Members Faculty	Frequency of Meetings	Date of Organization	Projects Completed or Planned Sept. 1975 - June, 1976	Club Programs	
						Number of: Lectures, Discussions	Other Activities
Debate Team	10	3	six times per month	September, 1968	Attended 15 intercollegiate tournaments, winning over 20 team and individual awards		3
German Club	10	2	monthly	1968	Raffle, Christmas Party with Alliance College	2	
Kappa Delta Pi	75	1	every three weeks		Donated \$600 to Reading Clinic to purchase a vision tester	7	2
Le Cercle Francais (French Club)	15	2	twice a month		Christmas dinner with native speaker, presentation of French playlets, weekend retreat, trip to Quebec City		
Mathematics Club	25	6	every three weeks	September 1, 1965	ESC Mathematics Conference, ESC Mathematics Contest, field trip to Millcreek Intermediate High School, attended Nat. Conf. for Tchrs, of Math., Mathematics Games Night sponsored	5	1
Philosophy Club	25	11	every few weeks	Fall, 1968	Picnics in the Fall and Spring, guest speakers at Club meetings	7	
Society for Collegiate Journalists (Pi Delta Epsilon)	several	one advisor and several honorary (faculty) members	monthly	May, 1965	Banquet meeting held for initiation of new members and election of an executive	3	
Psychology Club	35	3	monthly	1963	Monthly Psychology films, hoagie sale, bike raffle, trip to New York City		

<u>Name</u>	<u>Number of Students</u>	<u>Members Faculty</u>	<u>Frequency of Meetings</u>	<u>Date of Organization</u>	<u>Projects Completed or Planned September, 1975 - June, 1976</u>	<u>Club Programs</u>	
						<u>Number of: Lectures, Discussions</u>	<u>Other Activities</u>
Russian Club	30	2	every two weeks	1970	Appeared on Channel 35 TV, visited the United Nations, participated in Erie International Week, visited Russian seminary, prepared Russian banquet, Russian Easter egg demonstration, participated in International Evening on campus	2	1
Social Work Club	25	3	weekly	1973	Foster Parent recruitment for Childrens' Services of Erie County, Intensive Foster Care Program, survey of program graduates, volunteer coordination for students, sponsored Social Work Month, program and weekly articles in <u>SPECTATOR</u> , Graduate catalog collection. Sponsored "Social Work Day"	15	8
Spanish Club	15	1	every two weeks	1969	Showed four Spanish language films, organized and officiated at an all language clubs banquet	3	
Student Nurses Organization of Edinboro	45	2	monthly	September, 1972	Christmas dinner, toy bags for Pediatric Unit at Hamot Medical Center.	2	1



ACTIVITIES OF THE HONORABLE RICHARD ROBERTS

Mr. Roberts was elected to the position of Chairman of the Board of Directors of the National Education Association in 1961. He served in this capacity until 1964. During his tenure, he was instrumental in the development of the National Education Association's position on the Vietnam War, and he was a strong advocate of the desegregation of schools. He also served as a member of the National Education Association's Executive Committee from 1964 to 1967.

Mr. Roberts was also a member of the National Education Association's Board of Directors from 1967 to 1970. During this period, he was instrumental in the development of the National Education Association's position on the Vietnam War, and he was a strong advocate of the desegregation of schools. He also served as a member of the National Education Association's Executive Committee from 1967 to 1970.

Mr. Roberts was also a member of the National Education Association's Board of Directors from 1970 to 1973. During this period, he was instrumental in the development of the National Education Association's position on the Vietnam War, and he was a strong advocate of the desegregation of schools. He also served as a member of the National Education Association's Executive Committee from 1970 to 1973.

INFORMATION CONCERNING OTHER SELECTED ACTIVITIES

Mr. Roberts was also a member of the National Education Association's Board of Directors from 1973 to 1976. During this period, he was instrumental in the development of the National Education Association's position on the Vietnam War, and he was a strong advocate of the desegregation of schools. He also served as a member of the National Education Association's Executive Committee from 1973 to 1976.

Mr. Roberts was also a member of the National Education Association's Board of Directors from 1976 to 1979. During this period, he was instrumental in the development of the National Education Association's position on the Vietnam War, and he was a strong advocate of the desegregation of schools. He also served as a member of the National Education Association's Executive Committee from 1976 to 1979.

Mr. Roberts was also a member of the National Education Association's Board of Directors from 1979 to 1982. During this period, he was instrumental in the development of the National Education Association's position on the Vietnam War, and he was a strong advocate of the desegregation of schools. He also served as a member of the National Education Association's Executive Committee from 1979 to 1982.

Mr. Roberts was also a member of the National Education Association's Board of Directors from 1982 to 1985. During this period, he was instrumental in the development of the National Education Association's position on the Vietnam War, and he was a strong advocate of the desegregation of schools. He also served as a member of the National Education Association's Executive Committee from 1982 to 1985.

ACTIVITIES OF THE EDINBORO STATE COLLEGE PLANNING COMMISSION

June 1975 - June 1976

Members of the Commission are as follows:

Mr. James Dronsfield  
Vice-President for College  
Development

Dr. Jose Gonzalez  
Elementary Education Dept.

Herald Green, D.D.S.  
Member, Board of Trustees

Dr. Richard Gromen  
Dean of the School of Behavioral  
and Social Sciences

Professor Harvey Heath  
Political Science Dept.

Dr. Richard Laing  
Chairman, Art Department

Dr. James McKinley  
Vice-President for Academic Affairs

Mr. Bernard Twardowski, Director,  
Career Counseling and Liberal Arts  
Placement Counseling

Dr. John Urban,  
Mathematics Dept.

Mr. Saul Weinstein  
Director of Libraries

Dr. Jack Williams  
Dean of the School of Graduate Studies

Dr. Burton Witthuhn,  
Chairman, Geography Dept.

Dr. John K. Fisher, Chairman  
Associate Vice-President for  
Academic Affairs

The Commission approved the sending of prospectuses for eighteen programs to Northwestern Pennsylvania Planning Council for Higher Education (Region 9/10) member institutions. This is the first step in the new procedure of the Pennsylvania Department of Education for program approval. A copy of the prospectus for each program is to be sent to regional council member institutions for review and comment. These reviews are then sent to the institution applying for the program, as well as to the Pennsylvania Department of Education. Prospectuses were sent for the following programs:

AD Computer Technology	BS Economics
AD Criminal Justice	BA/BS Environmental Studies
AD General Business Administration	BS Physical Therapy
AD Human Services	BS Social Work
AD Medical Laboratory Technology	BS Technical Trades
AD Secretarial Science	MA American Studies
BS Anesthesia	MFA Art
BS Clinical Nutrition	MS Nursing
BA Criminal Justice	MS Safety Studies

Responses to the above were received and forwarded to the Pennsylvania Department of Education and were shared with the ESC Planning Commission.

The following proposals were approved for action by other ESC college bodies.

M.Ed. Instructional Technology	Master of Science in Nursing
ES Anesthesia	Master of Fine Arts
Certificate Program in Educational Supervision	



During the Winter and Spring the Commission further refined its procedures by adopting three steps that need to be followed in securing program approval. At the first step a department completes a one-page form titled: Program Planning Application. After review and approval by the Commission, the sponsoring department completes a form: Application for Approval for Program Development. After this is approved, the program is taken to the college bodies for interaction and approval. The last step in the Commission's procedure is that of submission of the program in the form required by the Pennsylvania Department of Education.

Final approval was given to:

- AD in Human Services
- MA in Social Sciences
- AD in Computer/Information Processing Technology
- BS in Technical Trades

The Master of Arts in Social Sciences was approved by the Bureau of Academic Programs of the Pennsylvania Department of Education on March 2, 1976.

The Commission also developed a form to be signed by the President which signifies his intent to support programs which are sent by the college to the Pennsylvania Department of Education for approval.

The Commission submitted to the Pennsylvania Department of Education in April, 1976 the document Progress Report Regarding Academic Degree Programs at Edinboro State College: 1975-76, 1976-77, and 1977-78. The following excerpts may be of interest

Approved programs newly implemented in 1975-76:

- Master of Arts in Psychology
- Master of Arts in Speech Pathology
- Master of Arts in Rehabilitation Counseling
- Master of Arts in Social Sciences (Summer, 1976)

Programs to be implemented in 1976-77: (Most of the programs cannot be implemented before January, 1977).

- Associate Degree in Computer/Information Processing Technology
- Associate Degree in Criminal Justice
- Associate Degree in General Business Administration
- Associate Degree in Human Services
- Associate Degree in Secretarial Science
- Bachelor of Science in Anesthesia
- Bachelor of Arts in Communications
- Bachelor of Arts and Bachelor of Science in Environmental Studies
- Bachelor of Science in General Nutrition
- Bachelor of Science in Technical Trades
- Master of Fine Arts
- Master of Science in Nursing

Programs for possible implementation in 1977-78:

- Master of Education in Supervision
- Master of Education in Instructional Technology
- Bachelor of Science in Physical Therapy



The complete report is available in the office of Dr. John K. Fisher for those who have interest in it.

In the coming academic year, it is anticipated that the Commission will conduct more intensive activities with regard to proposed programs for the College, and will develop a statement on program priorities.

SELECTED MOTIONS PASSED BY THE ACADEMIC COUNCIL

September, 1975 - July, 1976

September 30

A 2.0 overall quality point average is a minimum requirement for enrollment in any field experience or internship course in the School of Behavioral and Social Sciences.

Revisions were approved in the BA Political Science and in the BS in Medical Technology programs.

October 14

The title of the program Bachelor of Arts in Liberal Studies was changed to Bachelor of Arts in Specialized Studies.

The proposal for a Bachelor's degree in Social Work was approved.

The revised proposal for a Bachelor of Arts in Criminal Justice was approved.

November 25

Proposals for an Associate Degree in Human Services and a Master of Arts in Social Sciences were approved.

A revised program of study for the Bachelor of Science in Nursing was approved.

December 16

A revised program for the Master of Arts in Psychology was approved.

February 3, 1976

A proposal for a Bachelor of Science in Technical Trades was approved.

A revised program for the Bachelor of Arts in Physics was approved.

February 17

A revised program for the Master of Arts in Political Science was approved.

March 2

The following recommendations were approved relative to internal advertising of college courses:

- (1) newspaper master schedule to give space for announcements of new courses, changes in old ones, and other information of value. (It was agreed that Dr. Nanns would provide space in the newspaper schedule of classes to all departments for announcements concerning special information about course offerings. Such announcements will be channeled by Department Chairpersons through School Deans to the Scheduling Officer for review and publication at dates to be determined by the Scheduling Committee. An agreed upon format will be used).

- (2) courses are not to be advertised except under conditions in the above statement and shall not restrict the use of Department and School bulletin boards for internal notice.

March 16

Revisions in the following programs were approved: Master of Science in Mathematics and Master of Education in Art, and the following were approved: Master of Fine Arts in Art, and Associate Degree in Criminal Justice.

March 23

The following motion relative to Army R.O.T.C. courses was approved:

Four Year Program

For those who complete the four year program, a maximum of 12 semester hours of military science credit may be used by students for graduation and will be considered as free electives. Successful students in curricula other than teacher certification will not be required to take Health or Physical Education and will be considered to have met the requirements of Section "D" of General Education. Successful students in teacher certification curricula will not be required to take a Physical Education Activity course and will be considered to have met one of the semester hour requirements of Section "D" General Education. For those students who do not successfully complete the four year program, the amount of credit given for military science courses toward meeting graduation requirements will be determined by the Dean of the School in which the student is enrolled.

Senior Division Program (Junior and Senior Years)

For those who complete the Senior Division Program, a maximum of 6 semester hours of military science credit may be used by students for graduation and will be considered as free electives. Successful students in curricula other than teacher certification will not be required to take Health or Physical Education and will be considered to have met the requirements of Section "D" of General Education. Successful students in teacher certification curricula will not be required to take a Physical Education Activity course and will be considered to have met one of the semester hour requirements of Section "D" General Education. For those students who do not successfully complete the two year program, the amount of credit given for military science courses toward meeting graduation requirements will be determined by the Dean of the School in which the student is enrolled.

The following motion concerning General Education was approved:

courses that have been created in Business - EA and EB, Nursing - NU, Criminal Justice - CJ, Social Work - SW, Computer Technology - CT, Nutrition - CN, and those previously identified, are to be considered as special courses and should not be classified as General Education.



A motion was approved that would include Elementary Programming (CS) as a General Education course.

A motion was approved that "Free" electives ("unrestricted" or "open electives") be defined as "any courses offered by the College which qualifies as credit courses for graduation.

March 30

The revised Master of Arts program in English was approved.

April 20

The Gerontology Focus and the Bachelor of Arts in Environmental Studies - Geography were approved.

The Bachelor of Science in Nutrition program was approved. (Previously the Bachelor of Science in Clinical Nutrition had been approved which differed in some respects from the BS in Nutrition).

April 27

Revisions were approved in the Bachelor of Science in Education program in Health and Physical Education.

May 11

The revised program Bachelor of Science in Education - Special Education (Teacher Certification) was approved.

July 13

The revised Master of Education program in Music Education was approved.

The following proposal relative to teacher certification combined with Bachelor of Arts, Bachelor of Science, or Bachelor of Fine Arts degrees was approved:

B.A., B.S., B.F.A. plus Teacher Certification

In order to achieve teacher certification in addition to a B.A., B.S., or B.F.A. degree, a student will be required to complete the course sequence and/or satisfy the competencies required for that certification program in addition to the requirements of the degree. The Dean of the School of Education will continue to attest to the fact that students have met the requirements of the certification program, as the Dean of the School in which the degree is granted will continue to attest to the fact that students have met the requirements of the degree program.

Rules for Managing Policy

1. Some means of identification of certification students pursuing a B.A., B.S., or B.F.A. degree would need to be put into effect.

2. Students would have to comply with all requirements relative to Admission to Teacher Education.

3. In addition to the academic advisor, there must be an advisor from the faculty of the School of Education who would have an advisory function relative to compliance with meeting the requirements as to both the professional education component and the subject-matter pertaining to the area of certification.

4. Changes, substitutions, exemptions, etc. would need to receive the approval of the Dean of the School of Education.

5. The Dean of the School of Education would review the total academic record in the final semester in order to approve the student for recommendation for certification.

6. The School of Education advisor will be assigned at the time of admission to Teacher Education.

### July 20

The Developmental Studies proposal was approved. Information relative to this proposal is as follows:

- I. The College should establish a Developmental Studies program. This program should address the special needs of students whose basic skills are not sufficient to allow them to compete successfully in traditional entry level College courses.
- II. The College should establish a regularized procedure for defining and identifying high risk students admitted to the College.
  - A. Perimeters for definition should be recommended by the Ad Hoc Committee appointed by the Vice President to that purpose.
  - B. Identification procedure for students who fall under the definition established for high risk should be as follows:
    1. Preliminary identification of high risk students will be made prior to enrollment by the staff responsible for administration of the program on the basis of S.A.T. scores, class ranking, counselor recommendations, the scores of tests administered during Freshman orientation, etc.
    2. Students so identified will be notified and will be asked to take the battery of diagnostic tests deemed appropriate on a day immediately preceding the beginning of classes in the term in which the student plans to enroll in the College. Personal interviews will also be conducted at this time by the staff responsible for the administration of the program.
    3. On the basis of all information gathered to this point, the staff responsible for the program will make the identification of students to be included in the Developmental Studies program. The diagnostic profile established in this process will become the basis for planning the student's Developmental Studies Semester (see III below).



C. In special cases, and at the discretion of the Dean of Admissions, admission to the College may be made contingent upon the student's specific determination to enroll in the Developmental Studies Program.

III. The College should institute a Developmental Studies Semester for students identified as high risks, with the following prescribed curriculum:

EE102	Developmental Reading and Study Skills . . . . .	3 hours
	(Including a mandatory three hours per week in Reading Clinic)	
MA100/101	Basic Math Skills*Fundamentals of Math . . . . .	3 hours
ES010/101	Basic Writing Skills*/College Writing Skills. . . . .	3 hours
GC111	Career Decision Making . . . . .	3 hours
	A General Education Elective . . . . .	<u>3 hours</u>
		Maximum class load of 15 hours

Exceptions to this policy should be granted only on an individual basis, when it is clear that the student has sufficient strength in one of the basic skill areas and would not profit from a particular developmental course. The substitution of other developmental courses (e.g., Chemistry Orientation) may be granted when it is clear that this is appropriate to the student's curriculum.

Instructors in developmental courses will strongly encourage and record the attendance of their students, for purposes both of advising and of evaluation for retention.

The Developmental Studies Semester may be required, at the discretion of the Vice President of Academic Affairs, of any student whose performance in regular college classes does not meet the College standards for continued matriculation. The Developmental Studies Semester may also be required, again at the discretion of the Vice President of Academic Affairs, of any student previously suspended from the College on academic grounds and applying for readmission.

\*The Committee strongly urges that all developmental courses, including Basic Math Skills and Basic Writing Skills, be counted as regular credit toward graduation.

IV. Administrative responsibility for advising, scheduling and counseling students in this program should be within the Office of Special Programs, specifically under the direction of the Associate Director, Dr. George Craig. Because of the increased workload this procedure will involve during the Fall term, the Committee further recommends that Dr. Craig's released time for administration during the Fall term be increased to six (6) hours.

It was understood that the developmental courses recommended in the above report which do not presently carry college credit for graduation will remain in that category. Further it was agreed that the recommended "General Education course - 3 hours " may be a course in the major field of interest selected by the student.



## EDUCATIONAL DEVELOPMENT CENTER

During the past year the Educational Development Center at Edinboro has engaged in a variety of activities primarily oriented toward service to local school districts or other educational agencies. A Final Report on a three year project introducing the open education concept in Port Allegany was judged by the Superintendent to be sufficiently significant to be presented to the elementary faculty of the entire District. The EDC Director made this presentation as well as conducting a discussion of the Report at a local school board meeting.

The Director presented procedures to the Millcreek School District for conducting a needs assessment survey for inservice training. The Associate Director has worked with the Millcreek District staff and Board on Long Range Planning as a part of his connection with the Pennsylvania Executives Academy sessions and has also conducted workshops in Millcreek on the Planning Process. He has also been an on going consultant to the Erie School District on the same basis.

The Center developed OPT Program -- Open-Personalized-Traditional learning climate options -- was proposed and discussed in several sessions with the Girard School District administration and key staff members and with the Superintendent of Schools in Kane. Center staff served as consultant to Youth Development Centers at Loysville, Philadelphia and Wilkes Barre. There were also a number of presentations at Planning Process workshops with school boards, public and non-public school administrators and several specialized groups.

The EDC staff assisted in organizing a series of task sessions under the Pennsylvania Competency Based Education program aimed at developing an inventory of specialized competencies for elementary school principals. The Associate Director has been a staff member and consultant to six sessions of the Pennsylvania Executives Academy. He also presented and discussed Educational Quality Assessment reports to 18 school districts. The Director attended an Arts in Education Workshop at Fairview exploring the possibility of Edinboro becoming involved in the program. He also participated in a Needs Assessment Training Workshop at Lock Haven State College.

Edinboro Educational Development Center staff is:

Dr. Milton C. Woodlen - Director  
Dr. Joseph B. DeAngelis - Associate Director  
Miss Mary Jean Maneri - Secretary

## FIFTH EDUCATIONAL CONGRESS

OF

## NORTHWEST PENNSYLVANIA

The Fifth Educational Congress was held April 7 - 8, 1976 at the David Mead Inn, Meadville, Pennsylvania. The theme of the 1976 Congress was "Our Educational System: Where Are We Headed?" and was supported in part by Title I, Higher Education Act of 1965 funds. As with earlier Congresses, the Fifth Educational Congress was conducted by the Institute for Community Services, directed by Dr. Louis S. Meyer.

Providing the Keynote Address to the broad representation of Congress participants from Northwest Pennsylvania was Allan W. Ostar, Executive Director of the American Association of State Colleges and Universities, Washington, D.C. Emphasizing change in American higher education, institutional accountability and cooperation in the exchange of faculty and facilities, Ostar discussed the critical need to recognize the wide divergency of societal needs that must be met by educational institutions.

A second highlight of the Congress was the Annual Report, presented by President Chester T. McNerney, in which he commended the 1,100 participants and over 200 agencies and institutions that have taken part in past Congresses as accepting one of their responsibilities very well -- "community participation in contributing to solution of the region's needs."

Four areas of education were covered in the Town-Hall Discussion Sessions: (1) Elementary-Secondary Education, moderated by Dr. Jimmie Cook, Edinboro State College, (2) Vocational-Technical Education, moderated by Henry Pilker, School District of the City of Erie, (3) Higher Education, moderated by Dr. Burton Witthuhn, Edinboro State College and (4) Community Education, moderated by Harry Coblentz, A.I.P. Waterloo University, Waterloo, Ontario. Concerns, issues and recommendations of these sessions are available in monograph form from the Institute for Community Services.

Twenty agencies and institutions cooperated in the Fifth Educational Congress providing yet another instance in which the real success of the Congress stems largely from its cross section of participants and cooperating groups -- all devoted to the end that regional problem solving is possible with a divergency of opinions.



EXCERPTS FROM THE ANNUAL REPORT OF THE  
COORDINATOR OF ACADEMIC RESEARCH  
1975-76

The Board of the Edinboro Foundation makes available to the Edinboro State College Research Council \$8,000 annually. The Council received and reviewed proposals and made the following awards during 1975-76:

DeFigio, D. (Biology) "Taxonomic Analysis of Corticate Hymenochaeta"	\$200.00
Gosciewski, F.W. (Spec. Ed) "Personal Problem Inventory"	122.00
Kline, E. (Biology) "Isolation ...in the osoleucine-valine operon"	575.00
Knepshild, R.L. (Music) "Music...in Concert at Edinboro"	447.00
Richardson, D. (Philosophy)"Weltanschauungen of Higher Cultures"	40.00
Wilson, P. (History) "Study of the Life and Times of James E. Kerrigan"	100.00
Babbitt, C. and Iutcovich, M. (Sociology)"Congruence for Physically Handicapped Students"	375.00
Parker, B. (Art) "Welded Aluminum Sculpture"	340.00
Maas, B. (Art) "Steam Apparatus for Bending Wood"	250.00
Alquist, L. (Art) "Wind Powered Electric Sculpture"	350.00
Swanzy, D. (Music) "Music and Computer Installation"	303.60
Brand, R. (Geography) "Area Geocoding System"	500.00
Gracenin, G. (El. Ed.) "Biofeedback Training"	500.00
Peterson, H.W. (Art) "Paintings Northern Maine Coast"	250.00
Knuth, P. (Geography) "Lake Erie Shoreline Study II"	545.49
Gracenin, C. "Biofeedback...(extension)"	200.00
Mitra, G.P. (Art) "Pennsylvania Portraits"	449.00

A number of faculty have won grants from the National Endowment for the Humanities. Prof. Ronald Reinig of the Department of History has an NEH Summer Fellowship to study in San Diego and Prof. Theodore Haber won an NEH Teaching Grant to spend next year at Brown University.

Professors Robert Rhodes (Political Science), E. Ernest Wood (Sociology) and Mark Iutcovich (Sociology) have continued to win support for Criminal Justice programs and research from both LEAA (Law Enforcement Assistance Administration) and the Governor's Justice Commission. Some portions of their work has been funded since 1970.

Prof. J. Ivan Rhode, Department of Physics, has been named a NSF Faculty Research Participant for the Summer of 1975. He will be going to the Oak Ridge Associate Universities for work on "Neutron Activation and X-Ray Fluorescence"

Two NSF Grants will provide for summer programs in the School of Science and Mathematics. One of these, written by Prof. Michael Schneider of the Earth Science Dept. will provide for a Summer Workshop at ESC in Earth Science Curriculum. The other grant was won for a Physics Program for High School Students by the Physics Department under the direction of Prof. David Wagner.

Professors Rod Mitchell and Ken Wilz of the Biology Department obtained a grant from the Gulf Oil Company which brought four speakers to campus in 1974-75. They expect to continue the program under other auspices in the coming academic year.



Several grants have been won which do not directly involve "research". Despite this limitation, faculty members and administration have significantly aided in improving the quality of life and education at Edinboro State College. Many of these grants relate to areas which concern all. They are as follows:

Project '76-Bicentennial Project, Archeological Digs  
Bicentennial Commission of Pennsylvania -"The Contrast" (drama)  
Title I - HEA Grant-Category I  
Title I-HEA Grant - Category II  
Educational Congress Grant, Blue Cross of Pennsylvania  
Precep VI  
Region 9/10  
Pittsburgh Symphony Chamber Orchestra - Alcoa  
Cultural Series - PPG  
Special Programs for Handicapped  
Wheelchair Campus - various areas of support  
Safe Streets