

SIXTH
ANNUAL REPORT

Appreciation is expressed to the Faculty Members and
Miss Jila Finney for their assistance in the preparation of this
report. The cover photograph was supplied by Mr. Paul Reardon's
office. We thank members of the Publishing Section of the
College for their work in preparing this report. We are grateful
to faculty, department, and administrative staffs
for furnishing the data for a report of this kind.

OF THE
VICE PRESIDENT
FOR
ACADEMIC AFFAIRS

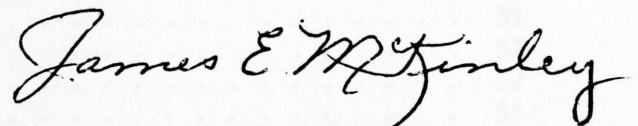
James E. McKinley
James E. McKinley
Vice President for
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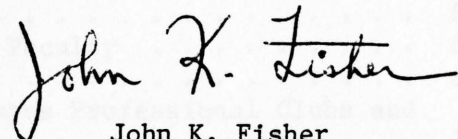
EDINBORO STATE COLLEGE
Edinboro, Pennsylvania 16444

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James E. McKinley
Vice President for
Academic Affairs



John K. Fisher
Associate Vice President
for Academic Affairs

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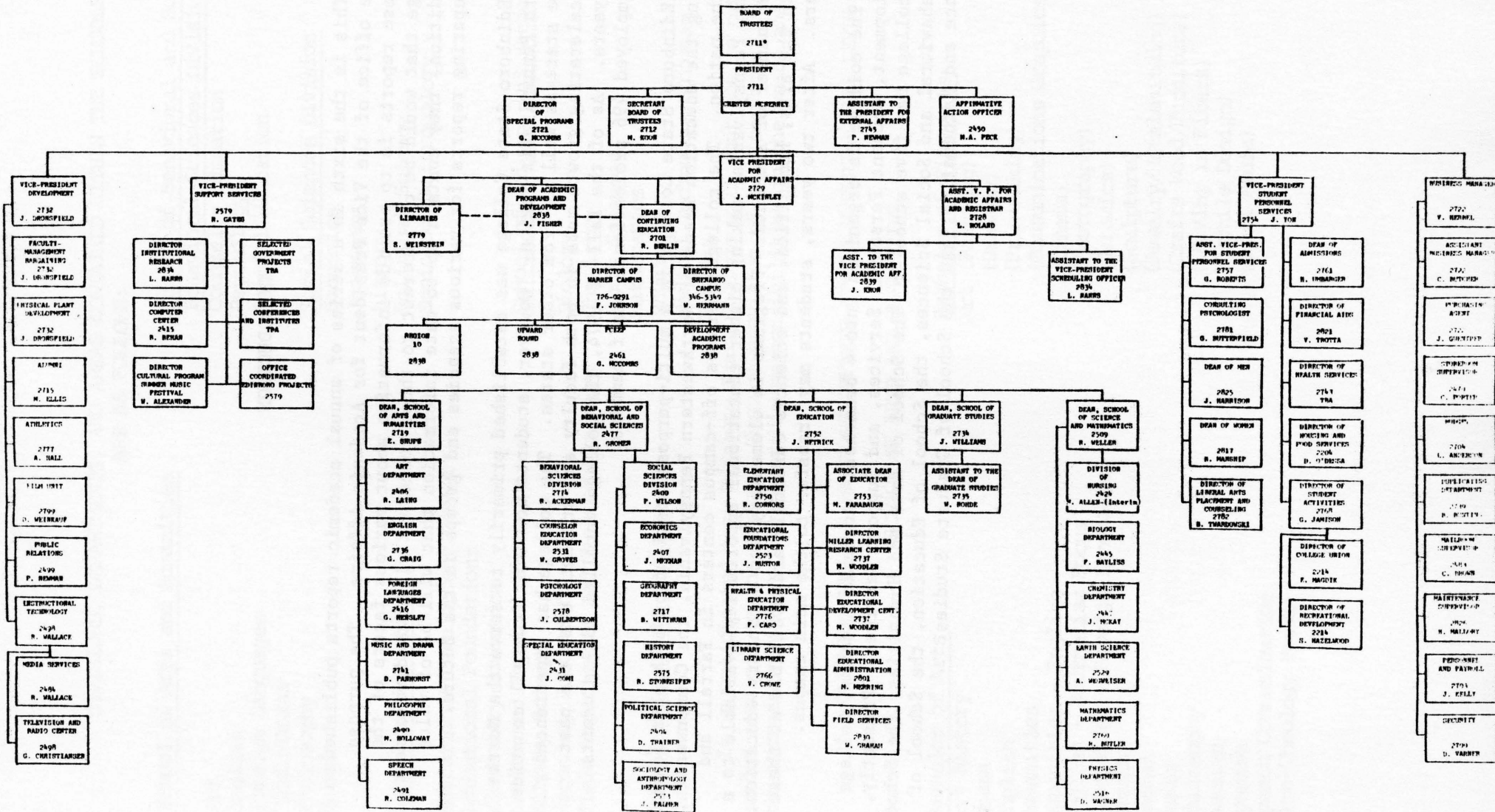
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EDINBORO STATE COLLEGE
ORGANIZATIONAL AND INFORMATIONAL
CHART
8/16/74



* Institutional phone number

INTRODUCTION

This is the sixth in a series of annual academic reports published by the office of the Vice President for Academic Affairs. The purpose of these reports is to provide information about various facets of the college that would be of interest to those concerned with its development. In addition, they contain up-to-date information that will be of value in preparing reports for various agencies and groups in the future.

Edinboro State College was established primarily to serve the Northwestern Pennsylvania region. However, students now come from all counties of the state as well as from other states. The college has experienced an accelerating growth rate in both faculty and students over the past five years. As of the Fall of 1974, the college enrolled 7039 students and employed 496 professional staff members.

Edinboro State College is a multi-purpose institution of higher learning serving the education needs of Northwestern Pennsylvania, the Commonwealth, and the nation. The college operates off-campus centers in Farrell and Warren, Pennsylvania, making higher educational opportunity available to a larger number of students. Programs in elementary and secondary education, and in the arts, humanities, and sciences curricula are available at these centers. After two years, students may transfer to the main campus.

The college is organized into 4 branches: Academic Affairs, College Development, Student Personnel Services, and Support Services. Presently, the college has five schools: The School of Arts and Humanities, the School of Behavioral and Social Sciences, the School of Education, the School of Science and Mathematics, and the School of Graduate Studies.

DIVISIONS, DEPARTMENTS, AND AREAS CONTAINED WITHIN THE SCHOOLS,
ARE AS FOLLOWS:

School of Arts and Humanities

Art
English
Foreign Languages
Music/Drama
Philosophy
Speech

School of Education

Educational Development Center
Educational Foundations
Elementary Education
Health and Physical Education
Library Science
Secondary Education
Field Experiences and Teacher Placement

School of Graduate Studies

School of Behavioral and Social Sciences

Behavioral Sciences Division

Counselor Education
Psychology
Special Education

Social Sciences Division

Economics
Geography
History
Political Science
Sociology/Anthropology

School of Science and Mathematics

Biology
Chemistry
Earth Sciences
Mathematics
Physics
Medical Technology Program
Nursing

It is anticipated that Edinboro State College will continue to provide expanded services to the region. Through provision of such services, the college can increasingly meet its leadership responsibilities in the years ahead.

FOLLOWING ARE THE PROGRAMS OFFERED AT THE UNDERGRADUATE LEVEL:

SCHOOL OF ARTS AND HUMANITIES

Bachelor of Arts

Art History
Drama
English
Humanities
Humanities - English
English - Journalism Focus
Humanities - Foreign Languages
French
German
Music
Philosophy
Russian
Spanish
Speech Communication
(Pre-Theology Focus)

Bachelor of Fine Arts

Art (Painting)
(Drawing)
(Printmaking)
(Communications Graphics)
(Cinema)
(Photography)
(Ceramics)
(Sculpture)
(Jewelry/Metalsmithing)
(Crafts Wood/Furniture)
(Weaving in Fibers)
(Textile Design)
(Multi Media)

BEHAVIORAL AND SOCIAL SCIENCES

Bachelor of Arts

Social Sciences

Social Sciences - Anthropology

Social Sciences - Economics

Geography

Social Sciences - Economics/Accounting

Social Sciences - Economics/General Business

History

Political Science

Psychology

Social Sciences

Sociology

Social Sciences - Social Services

Social Sciences - Urban Studies

Social Sciences - Black Studies

Pre-Law

(Criminal Justice Focus)

SCHOOL OF EDUCATION

Bachelor of Science in Education

Elementary Education:

Grades K-12

Art Education (B.S. in Art Ed.)

Dental Hygiene

Library Science

Music Education

Speech and Hearing Therapy

Health and Physical Education

Secondary Education:

Biology

Chemistry

Communication Arts

Earth and Space Sciences

English

French

General Science

German

Mathematics

Mathematics - Physics

Physics

Spanish

Social Studies

SCHOOL OF SCIENCE AND MATHEMATICS

Bachelor of Arts or Bachelor of Science

Biology

Chemistry

Co-operative Engineering

Earth Sciences

Geology

Natural Sciences and Mathematics

(Environmental Studies Focus)

Mathematics

Medical Technology

Physics

Pre-Medical

Pre-Dental

Nursing

GENERAL STUDIES

Up to two years of undergraduate study may be taken prior to declaring a major.

INFORMATION CONCERNING
UNDERGRADUATE AND GRADUATE
STUDENTS

A. B. HOFFER OF SEATTLE UNIVERSITY (1966-1974)

Year	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973	1974
Undergraduate	100	105	110	115	120	125	130	135	140	145	150	155	160	165
Graduate	50	55	60	65	70	75	80	85	90	95	100	105	110	115
Total	150	160	170	180	190	200	210	220	230	240	250	260	270	280

FOLLOWING ARE THE PROGRAMS OFFERED AT THE GRADUATE LEVEL:

Master of Education

Art
Biological Science
Earth Sciences
Educational Psychology
Elementary Education
Elementary Guidance and Counseling
Elementary School Administration
English
Mathematics
Mental Retardation
Music
Reading
Secondary School Administration
Secondary Guidance and Counseling
Social Studies

Master of Arts

English
History
Political Science
Psychology
Rehabilitation Counseling
Speech Pathology

Master of Science

Biology
Mathematics

CERTIFICATION MAY ALSO BE OBTAINED AS A SCHOOL PSYCHOLOGIST, READING SUPERVISOR, READING SPECIALIST, ELEMENTARY PRINCIPAL, OR SECONDARY PRINCIPAL.

S.A.T. PROFILES OF ENTERING FRESHMEN (SEPTEMBER 1966-1974)*

	<u>1966</u>	<u>1967</u>	<u>1968</u>	<u>1969</u>	<u>1970</u>	<u>1971</u>	<u>1972</u>	<u>1973</u>	<u>1974</u>
Verbal	460	481	493	511	503	501	472	431	432
Mathematics	476	476	492	514	507	504	483	460	459
TOTALS	936	957	985	1025	1010	1005	955	891	891

* All S.A.T. scores are median scores.

PROFILES OF ENTERING FRESHMEN BY RANK IN HIGH SCHOOL GRADUATING CLASS (1966-1974)*

	<u>1966</u>	<u>1967</u>	<u>1968</u>	<u>1969</u>	<u>1970</u>	<u>1971</u>	<u>1972</u>	<u>1973</u>	<u>1974</u>
Upper fifth	31	34	34	41	41	44	38	26	20
Second fifth	38	40	38	34	36	29	25	32	27
Third fifth	28	25	26	23	17	22	26	29	24
Fourth fifth	4	1	2	2	4	4	8	10	18
Lower fifth	0	0	0	4	2	1	3	3	7

* Figures are expressed in percentages rounded off to the nearest whole percent.

UNDERGRADUATE GRADE DISTRIBUTIONS BY SCHOOL AND DEPARTMENT*

1972 - 74

SCHOOL OF ARTS AND HUMANITIES

		1972-73		Summer, 1973			1973-74		Summer, 1974			1974-75	
		1st.sem.	2nd. sem.	Pre	Regular	Post	1st. sem.	2nd.sem.	Pre	Regular	Post	1st.sem.	2nd.sem.
Art	A.	20	24	34	33	47	22	20	40	38	29	23	27
	B.	35	36	46	44	38	35	38	51	45	55	35	37
	C.	30	28	15	18	10	28	27	6	14	14	27	21
	D.	7	5	2	2	0	5	6	1	1	0	6	5
	F.	5	5	2	3	0	6	6	2	1	0	7	6
English	A.	12	12	9	26	9	11	13	22	22	27	11	11
	B.	32	31	17	39	35	32	36	47	41	33	31	32
	C.	40	39	64	27	49	40	37	29	30	31	38	36
	D.	8	9	7	5	1	8	6	1	2	7	9	8
	F.	6	6	1	2	3	7	7	0	5	2	8	9
Foreign Languages	A.	28	27	40	35	100	26	25	25	36	0	21	29
	B.	33	38	40	31	0	38	32	17	42	0	37	32
	C.	24	23	10	8	0	21	28	50	13	0	25	24
	D.	5	5	0	12	0	6	5	8	4	0	6	5
	F.	5	5	0	8	0	6	7	0	6	0	7	7
Music and Drama	A.	24	23	35	23	13	20	23	32	23	10	23	20
	B.	31	33	37	33	30	36	40	36	35	30	36	27
	C.	29	26	22	25	43	27	25	27	30	45	26	20
	D.	7	8	4	5	10	8	6	5	4	10	7	6
	F.	6	8	2	4	3	7	4	0	8	0	6	5
Philosophy	A.	13	18	21	15	14	16	14	20	15	18	17	19
	B.	35	39	46	38	46	34	34	41	34	54	34	33
	C.	41	31	33	35	14	34	36	37	46	24	34	32
	D.	4	5	0	5	4	7	6	2	2	3	6	5
	F.	3	4	0	5	11	5	4	0	1	0	4	4

*Percentages of A,B,C,D, and F grades do not add to 100% because X,Y,P and Z grades are not included in these distributions. All figures are rounded off to the nearest whole percent.

UNDERGRADUATE AND GRADUATE ENROLLMENT AT EDINBORO STATE COLLEGE*

	<u>1968</u>	<u>1969</u>	<u>1970</u>	<u>1971</u>	<u>1972</u>	<u>1973</u>	<u>1974</u>
<u>Full Time Undergraduate</u>							
Total Enrolled	5,510	5,816	5,615	5,862	6,025	5,943	6,121
Black	56	63	110	114	135	133	140
Black Percentage	1.01	1.08	1.95	1.94	2.24	2.24	2.29
<u>Part Time Undergraduate</u>							
Total Enrolled		343	501	352	411	237	
Black				6		6	
Black Percentage				1.70		2.53	
<u>Full Time Graduate</u>							
Total Enrolled		47	56	40	89	112	106
Black		1		1	5	4	3
Black Percentage		2.12		2.50	5.55	3.57	2.83

EDINBORO STATE COLLEGE ADMISSIONS STATISTICS FOR BLACK STUDENTS

	1970-74				
	<u>1970</u>	<u>1971</u>	<u>1972</u>	<u>1973</u>	<u>1974</u>
Number of Black Students Enrolled	51	68	75	70	76
Percent of Freshman Class	4.28	4.51	5.42	7.85	4.49

*Data on part time undergraduate black students is not available for 1974.

		1972-73		Summer, 1973			1973-74		Summer, 1974			1974-75	
		1st.sem.	2nd. sem.	Pre	Regular	Post	1st.sem.	2nd.sem.	Pre	Regular	Post	1st.sem.	2nd.sem.
Geography	A.	10	15	21	20	21	12	12	45	22	8	13	12
	B.	31	32	37	43	31	34	33	36	40	24	33	30
	C.	43	37	42	39	38	34	24	18	31	64	37	39
	D.	8	7	2	1	21	7	9	0	5	0	8	11
	F.	7	7	2	0	3	4	5	0	2	0	7	5
History	A.	10	11	14	12	4	11	14	19	11	14	11	15
	B.	29	31	38	40	26	31	37	44	46	32	30	33
	C.	39	36	33	27	63	37	30	25	28	45	36	33
	D.	12	12	9	13	7	10	9	7	10	5	11	8
	F.	8	8	4	4	0	8	7	4	4	5	10	9
Political Science	A.	8	9	12	8	4	12	12	17	9	0	12	13
	B.	26	30	35	26	25	25	28	38	31	21	27	24
	C.	42	41	43	33	46	32	35	32	37	57	32	37
	D.	14	12	8	19	25	17	14	9	11	14	13	12
	F.	8	7	2	11	0	11	8	4	9	0	12	9
Sociology/ Anthropology	A.	9	11	12	18	11	12	14	9	16	16	11	12
	B.	30	28	58	41	43	34	37	31	38	31	35	37
	C.	45	45	22	34	42	39	35	59	37	41	38	34
	D.	10	11	6	6	2	9	8	0	4	7	8	9
	F.	4	3	1	0	0	3	4	1	4	4	4	5

SCHOOL OF EDUCATION

Educational Foundations	A.	11	13	27	11	9	17	18	11	15	19	16	15
	B.	38	42	42	30	44	39	37	45	36	45	50	45
	C.	41	38	28	53	34	37	37	41	34	28	27	32
	D.	5	2	1	0	7	3	3	2	13	7	2	5
	F.	2	3	0	1	4	4	3	1	2	1	2	2
Elementary*	A.	27	31	29	28	36	24	27	33	36	36	28	35
	B.	47	44	46	47	36	46	44	53	46	47	44	42
	C.	20	22	24	20	24	26	24	13	14	17	21	19
	D.	2	2	0	3	4	2	3	1	3	0	3	1
	F.	2	0	1	2	1	1	1	0	1	0	2	1

*Includes the Miller Research Learning Center

		1972-73		Summer, 1973			1973-74		Summer, 1974			1974-75	
		1st.sem.	2nd.sem.	Pre	Regular	Post	1st.sem.	2nd.sem.	Pre	Regular	Post	1st.sem.	2nd.sem.
Speech	A.	18	14	18	13	16	10	11	31	37	30	13	15
	B.	33	41	55	27	26	34	30	16	37	40	25	28
	C.	37	32	18	24	58	33	34	3	22	30	30	28
	D.	5	7	9	2	0	6	4	0	2	0	8	4
	F.	6	5	0	3	0	4	3	3	2	0	7	5

SCHOOL OF BEHAVIORAL AND SOCIAL SCIENCES

Behavioral Science Division

Counselor Education	A.	11	12	64	0	0	14	11	0	0	0	10	14
	B.	26	25	9	0	0	23	20	0	0	0	19	24
	C.	43	46	9	0	0	36	36	0	0	0	35	33
	D.	10	10	9	0	0	12	13	0	0	0	12	10
	F.	7	6	0	0	0	5	6	0	0	0	6	8
Psychology	A.	12	16	23	27	22	15	18	32	27	18	19	18
	B.	28	29	32	34	34	31	32	41	28	27	32	31
	C.	42	35	34	24	31	38	36	23	34	34	32	33
	D.	11	12	8	5	12	9	4	2	6	12	9	10
	F.	5	6	2	4	0	5	4	1	3	7	7	6
Special Education	A.	18	21	32	32	45	21	22	31	41	49	29	31
	B.	43	39	66	43	49	44	44	44	49	45	41	41
	C.	31	33	1	19	6	27	24	19	10	5	25	23
	D.	5	4	0	2	0	4	3	5	1	0	3	3
	F.	2	2	0	1	0	2	4	2	0	0	1	1

Social Sciences Division

Economics	A.	13	9	9	25	20	15	13	7	31	7	13	14
	B.	26	33	24	35	60	27	32	33	20	33	23	28
	C.	38	33	55	20	20	30	32	40	31	47	31	35
	D.	15	15	9	10	0	15	12	0	11	13	15	14
	F.	6	9	3	8	0	9	10	20	6	0	14	9

		1972-73		Summer, 1973			1973-74		Summer, 1974			1974-75	
		1st.sem.	2nd. sem.	Pre	Regular	Post	1st.sem.	2nd.sem.	Pre	Regular	Post	1st.sem.	2nd.sem.
Nursing	A.	0	0	0	0	0	19	28	36	61	0	42	45
	B.	0	0	0	0	0	31	42	60	37	0	40	40
	C.	0	0	0	0	0	42	25	4	3	0	15	8
	D.	0	0	0	0	0	2	2	0	0	0	0	1
	F.	0	0	0	0	0	0	1	0	0	0	0	0
Physics	A.	13	16	24	16	25	10	12	22	26	17	11	18
	B.	27	32	42	29	25	35	34	19	30	67	33	35
	C.	39	34	27	35	42	36	34	44	37	17	36	33
	D.	11	11	4	13	8	11	13	7	4	0	11	6
	F.	7	6	1	0	0	5	6	4	2	0	6	5
TOTAL COLLEGE	A.	17	19	24	22	23	18	19	26	27	22	19	21
	B.	33	34	42	38	39	34	35	41	37	39	33	33
	C.	33	31	27	27	30	31	30	26	25	27	29	28
	D.	8	8	4	6	5	8	7	4	5	6	8	7
	F.	6	5	1	3	2	6	6	2	3	2	7	6

		1972-73		Summer, 1973			1973-74		Summer, 1974			1974-75	
		1st.sem.	2nd. sem.	Pre	Regular	Post	1st.sem.	2nd.sem.	Pre	Regular	Post	1st.sem.	2nd.sem.
Field Experiences and Teacher Placement	A.	47	19	0	89	0	48	46	0	20	0	46	46
	B.	47	34	0	11	0	45	44	0	80	0	43	42
	C.	5	31	0	0	0	6	7	0	0	0	7	7
	D.	0	8	0	0	0	0	1	0	0	0	1	1
	F.	0	5	0	0	0	0	0	0	0	0	1	2
Health & Physical Education	A.	30	28	36	32	34	29	31	38	41	31	31	30
	B.	40	41	55	44	47	43	40	54	43	56	41	40
	C.	21	21	9	22	17	19	19	6	15	11	16	21
	D.	3	4	0	0	1	3	3	1	0	0	4	3
	F.	4	4	1	2	1	4	4	0	1	0	5	4
Library Science	A.	21	30	50	40	31	35	35	67	32	100**	36	41
	B.	50	39	33	35	31	39	39	11	32	0	34	34
	C.	25	24	17	19	38	21	19	22	19	0	21	17
	D.	0	4	0	2	0	1	6	0	3	0	2	4
	F.	0	2	0	3	0	3	1	0	3	0	3	3
SCHOOL OF SCIENCE AND MATHEMATICS													
Biology	A.	9	13	20	17	16	10	12	11	10	14	9	11
	B.	25	27	36	38	30	25	29	25	35	33	24	25
	C.	36	38	33	27	41	34	32	39	37	48	35	32
	D.	15	12	9	10	14	15	11	16	9	5	16	15
	F.	8	7	0	7	0	8	9	9	6	0	10	11
Chemistry	A.	11	15	20	10	28	11	16	33	20	23	14	18
	B.	24	24	30	23	11	21	25	17	15	31	18	27
	C.	28	26	30	38	22	27	29	50	27	15	25	27
	D.	15	18	20	19	33	16	12	0	5	31	14	11
	F.	17	14	0	8	0	22	15	0	24	0	25	13
Earth Sciences	A.	11	15	19	12	20	12	15	11	22	20	11	20
	B.	25	27	22	35	41	24	29	39	25	29	27	28
	C.	35	33	42	35	34	34	32	22	30	22	29	30
	D.	15	15	12	10	2	16	10	24	14	14	14	9
	F.	11	8	3	8	0	11	13	4	5	8	14	10
Mathematics	A.	14	15	14	13	14	19	19	28	21	16	18	18
	B.	23	27	36	20	44	29	25	23	25	26	28	27
	C.	33	29	35	36	30	28	29	33	29	30	26	27
	D.	15	15	8	17	4	13	13	10	16	20	13	12
	F.	12	11	6	9	8	10	12	6	7	8	13	14

CUMULATIVE GRADE DISTRIBUTION FOR EDINBORO STATE COLLEGE
06/07/76

	A	B	C	D	F	R	X	Y	Z	N	P	U	TOTAL	%A	%B	%C	%D	%F	%R	%X	%Y	%Z	%N	%P	%U
2 SEM 75-76	5620	9130	7511	1974	1586	30	315	220	37	10	561	16	27010	21	34	28	7	6	0	1	1	0	0	2	0
1 SEM 75-76	5598	9735	8178	2240	1870	44	451	388	45	4	909	142	29604	19	33	28	8	6	0	2	1	0	0	3	0
2 SEM 74-75	5938	9584	7937	2094	1860	50	356	288	32	17	563	39	28758	21	33	28	7	6	0	1	1	0	0	2	0
1 SEM 74-75	5711	10110	8237	2502	2140	74	430	395	41	1	193	9	30443	19	33	29	8	7	0	1	1	0	0	1	0
2 SEM 73-74	5400	9826	8205	1968	1554	68	289	283	33	2	148	4	27780	19	35	30	7	6	0	1	1	0	0	1	0
1 SEM 73-74	5514	10509	9430	2480	1838	74	342	421	49	1	133	0	30791	18	34	31	8	6	0	1	1	0	0	0	0
2 SEM 72-73	5830	10280	9337	2410	1653	0	226	339	31	0	0	0	30106	19	34	31	8	5	0	1	1	0	0	0	0
1 SEM 72-73	5442	10471	10687	2683	1854	0	0	0	0	0	0	0	32000	17	33	33	8	6	0	0	0	0	0	0	0
2 SEM 71-72	5776	10697	10173	2625	1767	0	0	0	0	0	0	0	31700	18	34	32	8	6	0	0	0	0	0	0	0
1 SEM 71-72	5236	10811	10367	2784	1600	0	0	0	0	0	0	0	32000	16	34	34	9	5	0	0	0	0	0	0	0
2 SEM 70-71	4811	10060	10701	2854	1657	0	0	0	0	0	0	0	30600	16	33	35	9	5	0	0	0	0	0	0	0
1 SEM 70-71	4461	9799	10975	3169	1997	0	0	0	0	0	0	0	31100	14	32	35	10	6	0	0	0	0	0	0	0
2 SEM 69-70	4278	9328	10409	2999	1913	0	0	0	0	0	0	0	29500	15	32	35	10	6	0	0	0	0	0	0	0
1 SEM 69-70	4416	9688	11343	3281	2064	0	0	0	0	0	0	0	31500	14	31	36	10	7	0	0	0	0	0	0	0
2 SEM 68-69	3747	8650	10474	2832	1244	0	0	0	0	0	0	0	27400	14	32	38	10	5	0	0	0	0	0	0	0
1 SEM 68-69	3435	8690	11307	3184	1339	0	0	0	0	0	0	0	28600	12	30	40	11	5	0	0	0	0	0	0	0
2 SEM 67-68	2841	7828	9287	2542	919	0	0	0	0	0	0	0	23600	12	32	39	11	4	0	0	0	0	0	0	0
1 SEM 67-68	2564	7666	9549	2478	725	0	0	0	0	0	0	0	23700	11	32	40	10	3	0	0	0	0	0	0	0
2 SEM 66-67	2289	6295	8206	2175	707	0	0	0	0	0	0	0	20300	11	31	40	11	3	0	0	0	0	0	0	0
1 SEM 66-67	2331	6460	9019	2432	565	0	0	0	0	0	0	0	21500	11	30	42	11	3	0	0	0	0	0	0	0
1 SEM 65-66	1709	5322	7414	1855	475	0	0	0	0	0	0	0	17500	10	32	42	11	3	0	0	0	0	0	0	0
2 SEM 64-65	1415	4533	5592	1361	316	0	0	0	0	0	0	0	13500	10	34	41	10	2	0	0	0	0	0	0	0
1 SEM 64-65	1466	4707	6040	1496	318	0	0	0	0	0	0	0	14400	10	33	42	10	2	0	0	0	0	0	0	0
2 SEM 63-64	1350	4232	5352	1256	263	0	0	0	0	0	0	0	12900	10	33	43	10	2	0	0	0	0	0	0	0
1 SEM 63-64	1398	4180	5664	1349	281	0	0	0	0	0	0	0	13300	11	31	43	10	2	0	0	0	0	0	0	0
2 SEM 62-63	1081	3826	5419	1147	301	0	0	0	0	0	0	0	12000	9	32	45	10	3	0	0	0	0	0	0	0
1 SEM 62-63	1158	3827	5615	1244	302	0	0	0	0	0	0	0	12400	9	31	45	10	2	0	0	0	0	0	0	0
2 SEM 61-62	892	3068	4537	1092	268	0	0	0	0	0	0	0	9800	9	31	46	11	3	0	0	0	0	0	0	0
1 SEM 61-62	951	3244	4937	1133	291	0	0	0	0	0	0	0	10500	9	31	47	11	3	0	0	0	0	0	0	0
2 SEM 60-61	719	2473	3979	877	230	0	0	0	0	0	0	0	8200	9	30	49	11	3	0	0	0	0	0	0	0
1 SEM 60-61	747	2627	3878	1064	279	0	0	0	0	0	0	0	8500	9	31	48	13	3	0	0	0	0	0	0	0

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11

A REPORT ON THE ORIENTATION AND SCHEDULING
OF
FRESHMEN ENTERING EDINBORO STATE COLLEGE
IN 1975

CONDUCTED

October 29, 30, and 31, 1974

April - May, 1975

June 25, 26, and 27, 1975

George Roberts
Student Personnel Services

John K. Fisher
Academic Affairs

INTRODUCTION

For several years Edinboro State College has conducted orientation activities for freshmen and transfer students well in advance of their registration at the college. These activities are completed in a one day program, which begins at 9:00 a.m. and concludes by 3:00 p.m. The morning portion of the program is conducted by Student Personnel Services and responsibility for the afternoon is assumed by the Academic Affairs Branch. Planning for the total day has been coordinated in such a way that the experience is an integrated one for students and parents.

Orientations are conducted in October, Spring, and June. The major purpose in conducting these so far in advance of actual enrollment is to "clinch" the student or to obtain a commitment to Edinboro State College. It is believed that many students applying to this college are multiple-applicants and are trying to make up their minds among several colleges.

Over the years there has been an attempt to improve upon the program and services rendered. Follow-up studies have been conducted of students and parents who have attended, and the evaluations have been highly positive.

Several improvements were initiated this year as a result of suggestions that were made. Meetings were held with nearly all of the faculty involved in orientation and scheduling of students in the afternoon program. Such meetings were designed to provide information about the total program, students, and parents, and individual faculty responsibilities. The Admissions Office provided high school transcripts which were made available for use of faculty in scheduling students. These gave additional information about students which had not been available in previous years. A paper was prepared which explained the General Education requirements of the college in highly specific terms, and space was provided on this sheet for the student to make a copy of his proposed next semester's schedule. Each student was asked to take this document home with him, so that he could study it at his leisure and obtain more background concerning college requirements. The high school transcripts will be placed in the student's folder, which will be given to his advisor early in the Fall of 1975. This should help improve the advisory program by giving the faculty advisor more information about the student than has been the case in the past.

STUDENT PERSONNEL ORIENTATION

The morning portion of the Fall, 1974, orientation program, conducted by the Student Personnel division, reflected a number of changes consistent with our desires to improve this activity on a continuing basis. These changes are as follows:

1. The presence of approximately half of the Student Personnel Services staff during the reception-coffee hour each day, to provide greater personal contact and cordiality for our student and parent guests. (Incidentally, the registration activity was changed from one hour to one-half hour, 8:30 to 9:00 a.m., in order to reduce the waiting period for earlier arrivals, and to accord more personal convenience to those traveling greater distances.)

2. The content of Session I (see attached program) was significantly reduced in order to provide more time for subsequent presentations. This segment now includes only essential greetings and appreciative remarks, coupled with an overview of the day's activities, with reference to the daily program provided for each student (or family group) attending. Also included in this part of the program is a brief "welcome" address by the current Student Government Association president or his designated representative.

3. Session II has been altered to include a question-answer session for parents and prospective students immediately following presentations of financial aid and housing information. Since the question-answer period had formerly taken place at a later time slot in the morning, this change represented an effort to provide more continuity in the transition from information-giving to audience response.

4. The college-produced, slide presentation, "Mood of Edinboro" (first shown to orientation groups in May of 1974) was continued, but at a different time, in order to lead into the morning intermission period of approximately 15 minutes. It was felt that this change could provide for a kind of psychological "lift" for the audience in terms of their having something conducive to spontaneous conversation during the coffee break which followed.

5. The final component of the formal program consisted of separate sessions for parents and prospective students, and dealt with the major aspects of "student life" at Edinboro. While this activity did not change, per se, increased representation of current Edinboro students at both of these meetings reflected the expressed desires of the Student Government Association. It is suspected that SGA's intent, though not explicitly stated, was to keep Student Personnel Services observations and responses to both groups "honest". Whether this covert attempt was justifiable or not, is a moot question.

6. Bus tours of the campus between 11:30 a.m. and 12:30 p.m. were reinstated because of the expectations expressed by current freshmen during interviews conducted early this semester by the personnel deans, that a "tour" of some kind be provided. The motorized tour seemed to be most efficient because of constraints imposed by time and the unpredictable nature of the weather.

Guided tours of the College Union, conducted by members of the CUB, were continued for the purpose of providing a worthwhile activity to further utilize the time available between the conclusion of lunch and the 1:00 p.m. starting time for the academic affairs program.

ACADEMIC AFFAIRS ORIENTATION AND SCHEDULING

Students were invited to the college according to the curricula in which they plan to major. Each day the program began at 1:00 p.m. with welcoming remarks by Dr. Fisher and introduction of the appropriate school dean. The dean provided information that would be of value to students entering his school. Dr. Fisher discussed Edinboro State College's academic programs, physical facilities, faculty qualifications, the advisory program, the tutoring program, and change of curriculum procedures.

Following the above, which lasted from about 1:00 - 1:30 p.m., the students were divided into smaller groups to meet with faculty members from the departments in which they planned to major. A departmental orientation was conducted and tentative schedules were prepared for students. Those who wished to change curricula were referred to the Admissions Office, which quickly made the necessary changes. Schedules and high school transcripts were returned to Dr. Fisher. Schedules were sent to the Scheduling Officer for processing. Transcripts will become part of each entering student's folder used by his advisor. Most students and parents had completed the afternoon portion of the program by 2:30 p.m.

Numbers of students reporting by curricula by day were as follows:

Tuesday, October 20	Wednesday, October 30	Thursday, October 31
Biology 10	Art - BFA 14	Art Education 23
Chemistry 1	Art Education 1	Elementary Ed. 31
General Studies 22	Social Work 11	Speech and Hrg. 16
Liberal Studies 3	Sociology 1	Health and Phys. Education 14
Mathematics 2	Economics/Acct. and Econ./Gen Bus. 14	General Studies 1
Medical Tech. 19	Foreign Languages 3	Social Work 2
Nursing 39	Criminal Justice 18	Secondary Ed. Math - 2
Pre-Medical 3	Psychology 17	English -4
Pol. Science 1	Journalism 6	Soc. Stud. 3
TOTAL 100	Pol. Science 5	Music Education 3
	History 1	TOTAL 99
	Geography 2	
	English 1	
	Pre-Law 3	
	Elem. Educ. 1	
	Drama 1	
	Nursing 1	
	General Studies 1	
	TOTAL 101	

SUMMARY

As a general observation, the choice of locations for all of the foregoing activities, as well as for the guided building tours made available following the academic affairs program in the early afternoon, was based on the desirability of centralizing these activities as much as possible, for the added convenience of our visitors. This objective was further enhanced by the accessibility of the Financial Aid and Admissions offices, which were visited by many of our patrons during the course of the day.

For the added purpose of maintaining a high level of quality control in the continued execution of this program, Student Personnel Services staff participants met one week after the fall activity was concluded to evaluate results and to identify potential areas of improvement for the spring.

The afternoon portion moved rather quickly with most parents and students on their way home by 2:30 p.m. Approximately 750 students, parents, and others were on campus during the three days. This year significantly fewer students came to orientation on the "wrong day" than has been the case in the past. This contributed to a more smoothly functioning operation. It is believed that meetings with faculty conducting the orientation and scheduling contributed significantly to an efficient procedure. This practice should be continued for future orientations.

STUDENT PERSONNEL ORIENTATION

The morning portion of the Summer, 1975, orientation program, conducted by the Student Personnel division, reflected a number of changes consistent with our desires to improve this activity on a continuing basis. These changes are as follows:

1. The presence of approximately half of the Student Personnel Services staff during the reception-coffee hour each day, to provide greater personal contact and cordiality for our student and parent guests. (Incidentally, the registration activity was changed from one hour to one-half hour, 8:30 to 9:00 a.m., in order to reduce the waiting period for earlier arrivals, and to accord more personal convenience to those traveling greater distances.
2. The content of Session I (see attached program) was significantly reduced in order to provide more time for subsequent presentations. This segment now includes only essential greetings and appreciative remarks, coupled with an overview of the day's activities, with reference to the daily program provided for each student (or family group) attending. Also included in this part of the program is a brief "welcome" address by the current Student Government Association president or his designated representative.
3. Session II has been altered to include a question-answer session for parents and prospective students immediately following presentations of financial aid and housing information. Since the question-answer period had formerly taken place at a later time slot in the morning, this change represented an effort to provide more continuity in the transition from information-giving to audience response.
4. The college-produced, slide presentation, "Mood of Edinboro" (first shown to orientation groups in May of 1974) was continued, but at a different time, in order to lead into the morning intermission period of approximately 15 minutes. It was felt that this change could provide for a kind of psychological "lift" for the audience in terms of their having something conducive to spontaneous conversation during the coffee break which followed.
5. The final component of the formal program consisted of separate sessions for parents and prospective students, and dealt with the major aspects of "student life" at Edinboro. While this activity did not change, per se, increased representation of current Edinboro students at both of these meetings reflected the expressed desires of the Student Government Association. It is suspected that SGA's intent, though not explicitly stated, was to keep Student Personnel Services observations and responses to both groups "honest." Whether this overt attempt was justifiable or not, is a moot question.
6. Bus tours of the campus were eliminated because:
 - a. the reduction in time between the conclusion of lunch and the new 12:30 p.m. starting time for the academic affairs program did not allow for the several bus loads of students and parents that would have to be accommodated, and
 - b. the expense was beginning to exceed SGA's financial ability to provide this particular feature of the orientation program.

Guided tours of the College Union, conducted by members of the CUB, were continued for the purpose of providing a worthwhile activity to utilize productively the time available between the conclusion of lunch and the 12:30 p.m. starting time for the academic affairs program.

ACADEMIC AFFAIRS ORIENTATION AND SCHEDULING

Students were invited to the college according to the curricula in which they had been accepted. Each day the program began at 12:30 P.M. with welcoming remarks by Vice-President McKinley or Dr. Fisher. Information was presented concerning the college's academic programs, physical facilities, faculty qualifications, the advisory system, tutoring and ROTC programs, reading services available, computer technology courses, and change of curriculum procedures. On June 27 Dean Hetrick presented information relative to the School of Education.

Following the above, which lasted from approximately 12:30 - 12:45 P.M., students were divided into smaller groups to meet with faculty from the departments in which they planned to major. A departmental orientation was conducted and tentative schedules were prepared for students. Those who wished to change curricula were referred to the Admissions Office, which quickly made the necessary changes. Schedules were returned to Dr. Fisher for transfer to Dr. Nanns. Most students and parents had completed the afternoon portion of the program by 2:00 P.M.

Number of students reporting by curricula by day were as follows:

<u>Wednesday, June 25</u>	<u>Thursday, June 26</u>	<u>Friday, June 27</u>
Art 1	Art-BFA 11	Art Education 10
Biology 5	Art Education 4	Elem.Education 17
Economics 1	Drama 1	Health and
English 2	English 1	Physical Ed. 5
General Studies 36	Journalism 1	Library Science 2
Geology 1	Anthropology 1	Music Education 4
Liberal Studies 2	Criminal	Secondary Ed. 2
Mathematics 2	Justice 12	Speech and
Nat.Sci./Math. 2	Economics/	Hearing 9
Nursing 4	Accounting 4	Economics/Acct. 1
Pre-Med. 1	Economics/	General Studies 1
Pre-Dental 1	Business 9	Journalism 1
58	Geography 1	52
	History 2	
	Pre-Law 2	
	Political Sci. 2	
	Psychology 6	
	Sociology 2	
	Social Sciences 1	
	Social Work 2	
	General Studies 8	
	Nursing 1	
	TOTAL 71	

Of the 265 individuals invited, 181 came to campus for a 68% turn-out. This compares favorably with orientations in the past. Students in the various areas of science, mathematics, and general studies were invited to attend on June 25, those in arts and humanities, and behavioral and social sciences on June 26, and in education on June 27. It can be noted that the above was not strictly followed because some individuals were not able to attend on the day invited, but could come to campus at a subsequent date.

SUMMARY

As a general observation, the choice of locations for all of the foregoing activities, as well as for the guided building tours made available following the academic affairs program in the early afternoon, was based on the desirability of centralizing these activities as much as possible, for the added convenience of our visitors. This objective was further enhanced by the accessibility of the Financial Aid and Admissions offices, which were visited by many of our patrons during the course of the day.

For the added purpose of maintaining a high level of quality control in the continued execution of this program, Student Personnel Services staff participants met one week after the Fall activity was concluded to evaluate results and to identify potential areas of improvement for the Spring and Summer programs.

The afternoon portion moved rather quickly with most parents and students on their way home by 2:00 p.m. Approximately 380 students, parents, and others were on campus during the three days. This year significantly fewer students came to orientation on the "wrong day" than has been the case in the past. This contributed to a more smoothly functioning operation. It is believed that the Fall meetings with faculty conducting the orientation and scheduling contributed significantly to an efficient procedure.

SPRING, 1975 ORIENTATION

Orientation for entering Freshmen was also conducted in late April and early May, 1975, however, no written report was prepared for this activity. It was believed that this orientation went as smoothly as those in the past. It was noted that a smaller percentage of those who were invited attended than had been the case in the previous Spring.

UNDERGRADUATE ENROLLMENT BY CURRICULUM*
FIRST SEMESTER 1974-75

CURRICULUM	<u>Freshman</u>	<u>Sophomore</u>	<u>Junior</u>	<u>Senior</u>	<u>Total</u>
ARTS AND SCIENCES					
B.A. Humanities:					
Art	12	12	7	3	34
Art History	4	3	2	1	10
Drama	13	3	3	1	20
English	9	4	1	1	15
Humanities	2	2	3	4	11
Music	9	5	4	0	18
Russian	0	1	1	4	6
Speech Communication	12	9	14	8	43
B.A. Natural Sciences:					
Cooperative Engineering	10	3	1	0	14
Earth/Space Science	13	3	3	3	22
Natural Science/Math	7	7	8	7	29
B.A. Social Sciences:					
Anthropology	6	4	3	2	15
Criminal Justice	107	18	5	3	133
Economics	27	20	16	8	71
Economics/Accounting	30	0	1	0	31
Economics/Business	69	2	0	0	71
Black Studies	3	1	0	0	4
Social Science	16	14	16	12	58
Social Work	80	42	27	12	161
Urban Studies	5	1	4	0	10
BACHELOR OF ARTS					
Biology	9	11	4	5	29
English	28	9	11	13	61
French	2	1	0	1	4
Geography	9	9	10	9	37
German	2	1	0	0	3
History	13	11	18	19	61
Mathematics	13	6	10	4	33
Philosophy	10	6	12	3	31
Political Science	57	40	31	13	141
Physics	1	0	1	0	2
Psychology	103	66	68	41	278
Sociology	38	33	37	35	143
Spanish	4	3	0	0	7
BACHELOR OF FINE ARTS					
Art	165	38	7	4	214
Painting	0	6	2	11	19
Drawing	4	6	1	1	12
Printmaking	1	4	3	0	8
Cinema Graphics	2	5	7	1	15
Cinema	1	1	1	1	4

CURRICULUM	<u>Freshman</u>	<u>Sophomore</u>	<u>Junior</u>	<u>Senior</u>	<u>Total</u>
BACHELOR OF FINE ARTS					
continued					
Photo	1	1	2	0	4
Ceramics	1	1	7	2	11
Sculpture	1	3	7	1	12
Jewelry/Metalry	3	6	4	0	13
Woodworking/Furniture	0	2	0	0	2
Weaving	1	1	3	3	8
Textile Designing	0	1	4	3	8
BACHELOR OF SCIENCE					
Biology	83	51	34	15	183
Chemistry	10	7	7	2	26
Geology	17	10	10	3	40
Mathematics	18	20	16	7	61
Medical Technology	48	20	20	18	106
Nursing	74	36	28	13	151
Physics	2	4	0	2	8
BACHELOR OF SCIENCE IN EDUCATION					
Art Education	185	87	92	135	499
Elementary Education	379	256	248	349	1232
Library Science	21	13	23	18	75
Music Education	82	37	25	41	185
Physical Education	58	38	25	21	142
School Dental Hygienist	3	0	0	0	3
<u>Secondary Education</u>					
Biology	11	13	10	21	55
Chemistry	1	0	1	2	4
Earth/Space	6	3	6	2	17
English	32	14	30	35	111
Communication Arts/WI	0	0	1	0	1
Communication Arts/th.	0	0	0	1	1
Communication Arts/Sp.	1	2	5	1	9
French	7	1	2	7	17
General Science	3	2	1	2	8
German	0	0	1	2	3
Mathematics	23	12	18	32	85
Mathematics/Physics	2	1	2	1	6
Physics	1	0	0	0	1
Social Studies	61	39	41	41	182
Spanish	9	2	5	11	27
Speech/Hearing	77	63	51	46	237
GENERAL STUDIES	506	39	4	0	549
CERTIFICATION					27
SPECIAL STUDENTS					41
INVALID CURRICULUM	157	1	0	0	158
				TOTAL	6195

* INCLUDES MAIN AND OFF-CAMPUS CENTERS

FULL-TIME EQUIVALENT STUDENTS BY HEGIS CODE AND PROGRAM AREA*
 Summer, 1974 and 1974-75 Academic Year

<u>HEGIS Code & Program Category</u>	<u>Full-Time Equivalents</u>
0401 Biology	
GD (MS&MED)	19.04
LD (BA,BS,BSED)	112.60
UD	<u>154.53</u>
0401 Biology	286.17
0802 Elementary Ed.	
GD (MED)	105.67
LD (BSED)	383.93
UD	<u>953.60</u>
0802 Elementary Ed.	1,443.20
0810 Ed/Mentally Ret.	
GD (MED)	29.04
UD	<u>.67</u>
0810 Ed/Mentally Ret.	29.71
0815 Speech Correct	
LD (BSED)	68.50
UD	<u>181.17</u>
0815 Speech Correct	249.67
0822 Ed. Psych.	
GD (MED)	<u>19.13</u>
0822 Ed. Psych.	19.13
0826 Stud. Personnel	
GD (MED Elem & Second. Guid & Counseling)	<u>36.71</u>
0826 Stud. Personnel	36.71
0827 Ed. Administ.	
GD (MED & Certification)	<u>32.29</u>
0827 Ed. Administ.	32.29
0830 Reading Ed.	
GD (MED)	<u>47.33</u>
0830 Reading Ed.	47.33
0831 Art Ed.	
GD (MED)	33.79
LD (BS in Art Educ)	170.03
UD	<u>343.13</u>
0831 Art Ed.	546.95
0832 Music Ed	
GD (MED)	6.79
LD (BSED)	86.17
UD	<u>111.07</u>
0832 Music Ed.	204.03

Full-Time Equivalent Students

0835 Physical Ed.	
LD (BSED)	65.23
UD	<u>89.53</u>
0835 Physical Ed.	154.76
0850 Social Studies	
GD (MED)	8.00
LD (BSED)	54.13
UD	<u>122.10</u>
0850 Social Studies	184.23
0853 School Psych.	
GD (MED and Certification)	<u>26.25</u>
0853 School Psych	26.25
0861 Library Sci. Ed.	
LD (BSED)	17.97
UD	<u>58.57</u>
0861 Library Sci. Ed.	76.54
0862 Dental Hygiene	
LD (BSED)	1.53
UD	<u>.50</u>
0862 Dental Hygiene	2.03
0894 Nursing Ed.	
LD (BSED)	.50
0894 UD	<u>.50</u>
0894 Nursing Ed.	.50
1002 Art	
LD (BA&BFA)	184.87
UD	<u>188.63</u>
1002 Art	373.50
1102 French	
LD (BA&BSED)	7.40
UD	<u>12.17</u>
1102 French	19.57
1103 German	
LD (BA&BSED)	1.67
UD	<u>4.10</u>
1103 German	5.77
1105 Spanish	
LD (BA&BSED)	11.10
UD	<u>19.40</u>
1105 Spanish	30.50
1203 Nursing	
LD (BS)	65.90
UD	<u>82.53</u>
1203 Nursing	148.43

Full-Time Equivalent Students

1220 Speech Pathology GD (MA)	6.00
1220 Speech Pathology	6.00
1222 Rehab. Counseling GD (MA)	6.25
1222 Rehab. Counseling	6.25
1223 Medical Tech LD (BS in MED Tech)	38.37
UD	53.20
1223 Medical Tech.	91.57
1501 English GD (MA&MED)	12.38
LD (BA)	70.27
UD	142.37
1501 English	225.02
1509 Philosophy LD (BA)	11.67
UD	23.23
1509 Philosophy	34.90
1701 Mathematics GD (MS&MED)	10.92
LD (BA, BS, BSED)	54.63
UD	134.67
1701 Mathematics	208.22
1901 Physical Science GD (MED)	.13
LD (BSED)	3.10
UD	7.17
1901 Physical Science	10.40
1902 Physics LD (BA, BS, BSED)	4.23
UD	5.73
1902 Physics	9.96
1905 Chemistry LD (BA, BS, BSED)	9.43
UD	17.47
1905 Chemistry	26.90
1914 Geology LD (BS)	21.93
UD	30.53
1914 Geology	52.46

Full-Time Equivalent Students

1917 Earth Sciences	
GD (MED)	10.29
LD (BA Nat Sci Math/Earth Sci)	7.20
UD	<u>10.30</u>
1917 Earth Sciences	27.79
2001 Psychology	
GD (MA)	.88
LD (BA)	118.13
UD	<u>200.70</u>
2001 Psychology	319.71
2201 Social Science	
LD (BA Soc. Sci)	386.00
UD	<u>255.40</u>
2201 Social Science	641.40
2205 History	
GD (MA)	4.88
LD (BA)	15.13
UD	<u>55.93</u>
2205 History	75.94
2206 Geography	
LD (BA)	15.73
UD	<u>33.80</u>
2206 Geography	49.53
2207 Political Science	
GD (MA)	10.13
LD (BA)	54.50
UD	<u>98.83</u>
2207 Political Science	163.46
2208 Sociology	
LD (BA)	48.13
UD	<u>125.70</u>
2208 Sociology	173.83
4901 Interdiscipline	
**GD	233.63
***LD	543.00
UD	<u>33.67</u>
4901 Interdiscipline	810.30
4902 Bio/Physical Sci	
LD (BA Nat Sci/Math)	28.47
UD	<u>36.30</u>
4902 Bio/Physical Sci	64.70
4903 Hum/Social Sci	
LD (BA Humanities)	67.27
UD	<u>88.73</u>
4903 Hum/Social Sci	156.00

Full-Time Equivalent Students

TOTAL

7,071.61

* Information in this section is adapted from data provided in support of the Edinboro State College Budget Request for 1976-77.

** Upon receipt of a master's degree an individual is automatically classified as a special graduate student. Thus, when subsequent computer runs are made of credits and degree status, these individuals and their semester hours earned in the previous fiscal year are credited to the special student category. This and rounding off accounts for differences in selected categories in various parts of this report. The College will endeavor to change the above method of classification to more accurately assign semester hours in subsequent reports.

*** Includes students in the following areas: Environmental Studies Focus, BA Specialized Studies, Special Students, General Studies, and Post-Baccalaureate Special Students.

UNDERGRADUATE DEGREES AWARDED

July 1, 1971 - June 30, 1975

BACHELOR OF ARTS DEGREE	July 1, 1971-	July 1, 1972-	July 1, 1973	July 1, 1974
	<u>June 30, 1972</u>	<u>June 30, 1973</u>	<u>June 30, 1974</u>	<u>June 30, 1975</u>
Arts and Sciences	71	50	79	89*
Biology	0	0	2	7
English	6	6	6	20
French				1
Geography	2	10	6	8
History	8	5	11	23
Mathematics	0	0	9	8
Philosophy	5	4	14	8
Political Science	15	14	18	21
Psychology	29	40	62	67
Sociology	15	27	15	45
Spanish	0	0	2	2
BACHELOR OF SCIENCE DEGREE				
Biology	4	3	7	16
Chemistry	4	4	3	5
Geology	6	8	12	8
Mathematics	4	12	5	8
Medical Technology	9	11	16	20
Nursing				13
Physics	1	0	6	1
BACHELOR OF SCIENCE IN EDUCATION DEGREE				
Art	116	138	113	137
Dental Hygienist	1	4	0	1
Elementary Education	474	508	464	403
Library Science	21	20	13	24
Music	10	25	26	42
Health & Physical Education	16	25	17	16
Public School Nursing	11	8	1	0
Secondary	275	245	188	174**
Speech & Hearing Therapy	28	47	52	54
BACHELOR OF FINE ARTS	0	0	8	34
TOTALS	<u>1131</u>	<u>1214</u>	<u>1155</u>	<u>1255</u>

*Includes the following: Humanities - 29, Natural Sciences / Mathematics - 15, and Social Sciences - 45.

**Includes graduates of the following Secondary Education programs: Biology - 31, Mathematics - 35, Social Studies - 40. French - 5, German - 1, Spanish - 8, Earth/Space Sciences - 2, General Science - 5, and English - 47.

ATTRITION IN VARIOUS CURRICULA 1971 - 75*

<u>Curriculum</u>	<u>Entered in September, 1971</u>	<u>Graduated in May, 1975</u>
Art Education	148	79
BA Biology	0	3
BA English	11	14
BA French	0	1
BA Geography	3	3
BA History	14	13
BA Mathematics	2	6
BA Philosophy	4	3
BA Political Science	41	12
BA Psychology	50	40
BA Sociology	20	27
BFA	0	24
BS Biology	50	11
BS Chemistry	7	4
BS Geology	10	5
BS Mathematics	38	6
BS Medical Technology	32	11
BS Nursing	38	11
BS Physics	3	1
Elementary Education	347	233
**Liberal Arts	276	53
Library Science	28	17
Music Education	44	29
Physical Education	40	15
***Secondary Education	244	91
Speech and Hearing	<u>57</u>	<u>24</u>
TOTAL	1507	736

*Transfer students are included in the number graduating in various curricula. However, data on entering students does not include transfers. In addition, some students were graduated in curricula that were different from those in which they were originally enrolled due to internal transfer. Internal and external transfers, in some cases, would make it appear that a greater number was graduated from a program than was initially admitted.

**Liberal Arts graduates are as follows: BA Humanities-13, BA Natural Science and Mathematics-7, and BA Soc. Sci.-33.

***Admissions in Secondary Education were not differentiated.

TOTAL NUMBER OF GRADUATE STUDENT APPLICATIONS AND
TOTAL NUMBER OF GRADUATE STUDENT ADMISSIONS
September 1, 1974 - August 31, 1975

<u>CURRICULUM</u>	<u>NUMBER APPLIED</u>	<u>NUMBER ACCEPTED</u>
American Studies (M.A.)	3	-
Art (M.Ed.)	31	18
Biology (M.S.)	40	34
Biological Science (M.Ed.)	6	3
Earth Sciences (M.Ed.)	12	14
Educational Psychology (M.Ed.)	6	8
Educ. Psych. Stage I (M.Ed.)	55	31
Elementary Education (M.Ed.)	99	99
English (M.A.)	13	5
English (M.Ed.)	8	9
Fine Arts (M.A.)	1	-
Guidance, Elementary (M.Ed.)	30	19
Guidance, Secondary (M.Ed.)	35	33
History (M.A.)	17	8
Mathematics (M.Ed.)	16	19
Mathematics (M.S.)	7	6
Mental Retardation (M.Ed.)	36	31
Music (M.Ed.)	13	5
Political Science (M.A.)	14	19
Psychology (M.A.)	29	12
Reading (M.Ed.)	64	57
Rehabilitation Counseling (M.A.)	37	13
School Administration, Elementary (M.Ed.)	15	11
School Administration, Secondary (M.Ed.)	8	9
Social Studies (M.Ed.)	7	8
Speech Pathology (M.A.)	15	11
Reading Specialist (Special Student)	12	12
Reading Supervisor (Special Student)	2	4
School Admin. Elementary Stage I (Adv.Cert.)	3	2
School Admin. Secondary Stage I (Adv.Cert.)	2	2
School Admin. Elem. Stage II (Adv. Cert.)	-	-
School Admin. Sec. Stage II (Adv. Cert.)	-	1
School Psychology Stage I (Adv. Cert.)	7	3
School Psychology Stage II (Adv. Cert.)	5	6
Special Student - Professional Growth	195	192
Special Student - Transfer	64	55
Special Student - Certification	79	53
TOTALS	986	812

Note: In some cases the number of acceptances exceed the number of applications for a given curriculum. This is due to a backlog of applications from the previous year or change of curriculum.

NUMBER OF STUDENTS REGISTERED FOR
GRADUATE COURSES BY CURRICULUM
1974-75, Summer, 1975

CURRICULUM	1974-75		Summer, 1975		
	<u>1st.Sem.</u>	<u>2nd.Sem.</u>	<u>Pre</u>	<u>Regular</u>	<u>Post</u>
Art (M.Ed.)	40	39	17	50	19
Biological Science (M.Ed.)	6	4	1	6	6
Biology (M.S.)	21	23	13	18	12
Earth Sciences (M.Ed.)	7	11	9	16	8
Educational Psych (M.Ed.)	44	48	28	21	14
Elementary Education (M.Ed.)	176	165	144	157	116
English (M.Ed.)	11	11	2	12	1
English (M.A.)	13	12	11	11	7
Guidance (Secondary) (M.Ed.)	45	26	27	13	23
Guidance (Elementary) (M.Ed.)	30	42	19	20	11
Guidance (K-12) (M.Ed.)	0	0	0	0	0
History (M.A.)	7	28	5	11	2
Mathematics (M.Ed.)	28	22	19	20	20
Mathematics (M.S.)	4	7	2	6	0
Mental Retardation (M.Ed.)	45	48	32	31	30
Music (M.Ed.)	11	4	10	10	4
Physical Science (M.Ed.)	0	1	1	0	0
Political Science (M.A.)	17	17	5	8	2
Reading (M.Ed.)	63	63	60	60	38
Rehabilitation Counseling	24	10	7	9	7
School Admin. (Elem.) (M.Ed.)	29	20	15	17	18
School Admin. (Sec.) (M.Ed.)	19	19	8	11	12
Speech Pathology	4	8	7	5	5
School Psychology (M.Ed.)	0	0	0	0	4
Social Studies (M.Ed.)	11	15	11	7	5
Reading Specialists	4	8	2	6	3
Reading Supervisor	2	6	1	0	1
Adv.Cert.Elem.Sch.Adm.	11	10	4	4	5
Adv.Cert.Sch.Psych.	29	21	11	6	3
Adv.Cert.Sch.Sch.Adm.	7	7	3	4	5
Special Students	164	150	162	380	110

GRADUATE GRADE DISTRIBUTIONS BY DEPARTMENT AND SCHOOL*

SCHOOL OF ARTS AND HUMANITIES

DEPARTMENT		Summer 1973			1973-74		Summer 1974			1974-75	
		Pre	Regular	Post	1st.sem.	2nd.sem.	Pre	Regular	Post	1st.sem.	2nd.sem.
Art	A.	72	64	42	64	61	45	63	52	51	42
	B.	25	35	56	32	39	55	31	48	49	31
	C.	3	1	2	4	0	0	1	0	0	2
	F.	0	0	0	0	0	0	1	0	0	0
English	A.	45	54	100	34	51	36	29	100	39	46
	B.	45	41	0	58	37	64	35	0	61	41
	C.	9	5	0	8	9	0	18	0	0	5
	F.	0	0	0	0	3	0	0	0	0	0
Foreign Languages	A.	0	0	0	0	100**	0	0	0	0	0
	B.	0	0	0	0	0	0	0	0	0	0
	C.	0	0	0	0	0	0	0	0	0	0
	F.	0	0	0	0	0	0	0	0	0	0
32 Music and Drama	A.	75	66	43	72	35	27	42	50	80	57
	B.	17	32	57	28	55	64	55	50	20	43
	C.	8	2	0	0	10	0	3	0	0	0
	F.	0	0	0	0	0	0	0	0	0	0
Philosophy	A.	0	0	0	0	0	0	0	0	0	0
	B.	0	0	0	100	0	0	0	0	0	0
	C.	0	0	0	0	0	0	0	0	0	0
	F.	0	0	0	0	0	0	0	0	0	0
Speech	A.	50	60	50	0	75	33	63	0	0	0
	B.	50	40	50	0	25	58	37	0	0	0
	C.	0	0	0	0	0	0	0	0	0	0
	F.	0	0	0	0	0	0	0	0	0	0

*The percentage of X,Y,Z,and R grades is not included. Courses at the 500,600, and 700 levels are included.

**Only one grade reported in this category.

SCHOOL OF BEHAVIORAL AND SOCIAL SCIENCES

BEHAVIORAL SCIENCE DIVISION

		Summer, 1973			1973-74		Summer, 1974			1974-75	
		Pre	Regular	Post	1st.sem.	2nd.sem.	Pre	Regular	Post	1st.sem.	2nd.sem.
Counselor Education	A.	40	56	24	42	45	54	55	42	46	46
	B.	60	43	67	51	53	43	40	56	52	44
	C.	0	1	9	6	2	0	3	2	2	3
	F.	0	0	0	1	0	0	1	0	0	1
Psychology	A.	44	43	33	43	45	41	39	43	34	41
	B.	54	52	65	44	49	50	56	57	57	54
	C.	2	5	2	10	4	7	6	0	9	5
	F.	0	0	0	2	2	0	0	0	0	0
Special Education	A.	56	69	46	55	52	62	63	63	52	47
	B.	44	30	50	42	44	35	37	35	42	44
	C.	0	1	4	1	4	0	0	2	6	3
	F.	0	0	0	1	0	0	0	0	0	1

33

SOCIAL SCIENCES DIVISION

Geography	A.	0	29	0	67	67	0	0	0	0	50
	B.	0	57	0	33	33	0	100**	0	0	50
	C.	0	14	0	0	0	0	0	0	0	0
	F.	0	0	0	0	0	0	0	0	0	0
History	A.	36	69	29	29	32	10	50	25	54	42
	B.	64	31	71	61	59	52	44	75	42	52
	C.	0	0	0	11	5	29	0	0	4	0
	F.	0	0	0	0	5	0	0	0	0	0
Political Science	A.	0	17	0	41	36	0	36	70	44	39
	B.	0	67	0	47	53	0	57	30	41	42
	C.	0	16	0	9	11	0	0	0	12	3
	F.	0	0	0	3	0	0	0	0	3	3
Sociology	A.	20	11	23	31	36	0	13	39	45	27
	B.	80	53	77	62	36	0	53	61	55	27
	C.	0	36	0	0	9	0	27	0	0	0
	F.	0	0	0	7	18	0	0	0	0	0

	Summer, 1973			1973-74		Summer, 1974			1974-75	
	Pre	Regular	Post	1st.sem.	2nd.sem.	Pre	Regular	Post	1st.sem.	2nd.sem.

SCHOOL OF EDUCATION

Educational Foundations	A.	52	46	41	41	34	48	46	62	39	39
	B.	48	54	55	55	59	48	48	38	56	55
	C.	0	0	4	3	7	0	4	0	2	0
	F.	0	0	0	1	0	0	0	0	3	1
Elementary Education	A.	58	43	52	51	49	58	52	56	52	58
	B.	41	56	48	47	48	41	48	41	45	39
	C.	1	1	0	2	3	1	0	1	3	1
	F.	0	0	0	0	0	0	0	0	0	1
Field Services and Teacher Placement	A.	84	65	0	0	87	100	78	0	0	56
	B.	16	33	0	0	9	0	19	0	0	44
	C.	0	2	0	0	4	0	0	0	0	0
	F.	0	0	0	0	0	0	0	0	0	0
School Administration	A.	0	57	46	73	87	0	78	60	76	65
	B.	0	43	54	27	13	0	20	32	22	27
	C.	0	0	0	0	0	0	2	4	2	7
	F.	0	0	0	0	0	0	0	0	0	0
Health and Physical Education	A.	0	50	0	14	100**	0	8	0	14	13
	B.	0	50	0	79	0	0	77	0	86	87
	C.	0	0	0	7	0	0	15	0	0	0
	F.	0	0	0	0	0	0	0	0	0	0
Library Science	A.	50	0	0	0	0	0	0	0	0	0
	B.	50	0	0	50**	0	0	0	0	0	0
	C.	0	0	0	50**	0	0	0	0	0	0
	F.	0	0	0	0	0	0	0	0	0	0

SCHOOL OF SCIENCE AND MATHEMATICS

Biology	A.	46	44	49	24	42	44	35	47	51	36
	B.	50	48	47	52	53	50	62	44	39	48
	C.	4	4	2	24	5	6	3	9	10	11
	F.	0	4	2	0	0	0	0	0	0	0

		Summer, 1973			1973-74		Summer, 1974			1974-75	
		Pre	Regular	Post	1st.sem.	2nd.sem.	Pre	Regular	Post	1st.sem.	2nd.sem.
Chemistry	A.	14	0	33	0	0	0	50	17	0	33
	B.	43	0	67	45	50**	0	50	66	0	67
	C.	43	50**	0	27	0	0	0	17	100**	0
	F.	0	50**	0	27	50**	0	0	0	0	0
Earth Sciences	A.	45	29	0	18	7	100	36	50	24	40
	B.	55	67	0	59	71	0	39	50	76	60
	C.	0	4	0	12	22	0	0	0	0	0
	F.	0	0	0	12	0	0	0	0	0	0
Mathematics	A.	0	32	57	19	44	0	47	62	62	31
	B.	0	65	43	55	44	0	38	33	27	61
	C.	0	3	0	23	9	0	9	5	11	6
	F.	0	0	0	3	3	0	0	0	0	0
Physics	A.	0	24	20	33	33	0	44	0	0	100**
	B.	0	76	80	67	33	0	56	0	0	0
	C.	0	0	0	0	33	0	0	0	0	0
	F.	0	0	0	0	0	0	0	0	0	0
College Average	A.	52	50	43	44	48	54	50	53	50	47
	B.	46	48	54	49	47	42	43	44	46	44
	C.	2	2	2	6	4	2	2	2	4	3
	F.	0	0	0	1	1	0	0	0	0	1

NUMBER OF GRADUATE DEGREES AWARDED BY CURRICULUM

<u>CURRICULUM</u>	<u>July 1, 1971- June 30, 1972</u>	<u>July 1, 1972- June 30, 1973</u>	<u>July 1, 1973- June 30, 1974</u>	<u>July 1, 1974- June 30, 1975</u>
English (M.A.)	4	6	7	6
History (M.A.)	2	2	1	6
Political Science (M.A.)	0	3	7	1
Art (M.ED.)	11	10	19	22
Biological Science (M.ED.)	12	7	8	9
Earth Science (M.ED.)	12	11	6	4
Educational Psychology (M.ED.)	18	20	27	31
School Psychology (M.ED.)	3	2	1	0
Elementary Education	109	114	107	109
Guidance and Counseling (M.ED.)	51	44	45	40
English (M.ED.)	20	12	8	10
Mathematics (M.ED.)	7	10	23	12
Mental Retardation (M.ED.)	14	18	21	18
Music (M.ED.)	0	10	7	3
Physical Science (M.ED.)	6	1	3	2
Reading (M.ED.)	25	28	34	55
Social Studies (M.ED.)	13	14	4	6
Biology (M.S.)	6	3	7	6
Elem. Sch. Admin. (M.ED.)				5
Sec. Sch. Admin. (M.ED.)				7
Dual Certification in Elem. & Sec. Sch. Admin.				2
Rdg. Specialist Certif.				5
Rdg. Supervisors Certif.				2
Adv. Cert. Elem. Sch. Admin.				21
Adv. Cert. Sec. Sch. Admin.				4
Adv. Certificate (School Psychology)	4	13	14	6

INFORMATION CONCERNING COLLEGE FACULTY

INFORMATION CONCERNING COLLEGE FACULTY

NUMBER OF COLLEGE TEACHING FACULTY BY DEPARTMENT *#
September 1968 - September 1974

<u>Department</u>	<u>Sept.1968</u>	<u>Sept.1969</u>	<u>Sept.1970</u>	<u>Sept.1971</u>	<u>Sept.1972</u>	<u>Sept.1973</u>	<u>Sept.1974</u>
Art	29	39	42	41	41	44	45
Education (Elementary Ed., Educational Foundations, Campus School and Field Services and Teacher Placement)	37	63	25 Elementary 7 Ed. Foundations 6 Campus School 27 Field Services and Tchr. Placement	26 8 6 25	23 7 6 24	24 8 7 24	23 8 5 24
English/Speech	32	44	42 English 7 Speech	41 7	37 6	40 7	37 7
Foreign Language	12	15	18	16	14	11	10
Geography and Earth Science	15	19	12 Geography 8 Earth Sciences	11 8	10 7	10 8	11 9
Health and Physical Education	17	22	21	22	20	23	23
Library							18
Library Science	4	6	6	6	4	5	4
Mathematics	19	23	23	24	23	23	20
Music and Drama	14	20	21	22	22	25	25
Nursing				1	5	7	9
Philosophy	7	8	10	10	9	10	12
Psychology and Special Education	25	31	15 Psychology 9 Counselor Ed. 12 Special Ed.	14 9 12	14 8 12	16 8 15	16 9 15

<u>Department</u>	<u>Sept.1968</u>	<u>Sept.1969</u>	<u>Sept.1970</u>	<u>Sept.1971</u>	<u>Sept.1972</u>	<u>Sept.1973</u>	<u>Sept.1974</u>
Natural Sciences	27	37	18 Biology 10 Chemistry 10 Physics	18 10 10	16 9 9	22 10 11	22 10 11
Social Studies	33	46	23 History 10 Political Science 3 Economics 11 Soc.Anthrop.	22 10 4 11	19 8 3 11	20 10 4 13	17 10 5 14
TOTALS	271	373	396	394	367	408	419

* Deans, division chairmen, part-time faculty, faculty on sabbatical leave or leave without pay are not included in the above.

Faculty assigned to both on and off-campus teaching are included. Figures for 1968 and 1969 reflect college organization at that time. The information for 1970 indicates departments formed as a result of the administrative reorganization.

FACULTY RANK AND HIGHEST EARNED DEGREE BY DEPARTMENT AND SCHOOL

September 1974

SCHOOL OF ARTS AND HUMANITIES

	Rank					Highest Degree Earned		
	Prof.	Assoc.Prof.	Asst.Prof.	Instructor	Total	Doctorate	Masters	Bachelors
Art Department	6	19	18	6	49	9	39	1
English Department	7	14	19	1	41	16	25	0
Foreign Languages Department	3	2	5	1	11	5	6	0
Music & Drama Department	6	3	15	4	28	10	18	0
Philosophy Department	3	3	5	0	11	6	5	0
Speech Department	<u>3</u>	<u>1</u>	<u>3</u>	<u>1</u>	<u>8</u>	<u>4</u>	<u>4</u>	<u>0</u>
TOTALS	28	42	65	13	148	50	97	1

39

SCHOOL OF BEHAVIORAL AND SOCIAL SCIENCES

Division of Behavioral Science

Counselor Education Department	7	1	1	0	9	8	1	0
Psychology Department	8	8	2	1	19	12	7	0
Special Education	<u>5</u>	<u>7</u>	<u>3</u>	<u>0</u>	<u>15</u>	<u>9</u>	<u>6</u>	<u>0</u>
TOTALS	20	16	6	1	43	29	14	0

Division of Social Science

Economics Department	2	0	3	4	9	2	5	1	<u>CPA</u> <u>1</u>
Geography Department	4	4	2	0	10	6	4	0	
History Department	6	12	3	0	21	13	8	0	
Political Science Department	3	6	0	0	9	6	3	0	
Sociology/Anthropology Department	<u>2</u>	<u>5</u>	<u>5</u>	<u>5</u>	<u>17</u>	<u>5</u>	<u>2</u>	<u>1</u>	<u> </u>

TOTAL

17

9

2

1

SCHOOL OF EDUCATION

	Rank				Total	Highest Degree Earned		
	Prof.	Assoc.Prof.	Asst.Prof.	Instructor		Doctorate	Masters	Bachelors
Educational Foundations	4	4	1	0	9	6	3	0
Elementary Education Department*	11	7	9	0	27	16	11	0
Field Services & Teacher Placement	4	10	9	2	25	7	16	2
Health and Physical Education Department	1	8	13	3	25	2	22	1
Library Science Department	1	2	2	0	5	2	3	0
School Administration	<u>1</u>	—	—	—	—	<u>1</u>	—	—
TOTALS	22	31	34	5	92	33	55	3

SCHOOL OF SCIENCE AND MATHEMATICS

Biology Department	10	9	4	0	23	16	6	1
Chemistry Department	4	5	1	0	10	8	2	0
Earth Sciences Department	6	2	0	0	8	7	1	0
Mathematics Department	7	13	4	2	26	15	11	0
Nursing	0	2	5	6	13	0	8	5
Physics Department	<u>4</u>	<u>4</u>	<u>3</u>	<u>0</u>	<u>11</u>	<u>7</u>	<u>4</u>	<u>0</u>
TOTALS	31	35	17	8	91	53	32	6

FACULTY TEACHING LOADS BY DEPARTMENT AND SCHOOL *
1ST SEMESTER, 1974-75

SCHOOL OF ARTS AND HUMANITIES	<u>TOTAL UNDERGRADUATE STUDENTS TAUGHT</u>	<u>TOTAL GRADUATE STUDENTS TAUGHT</u>	<u>TOTAL STUDENTS TAUGHT</u>	<u>NUMBER OF FTE FACULTY</u>	<u>AVG. NO. STUDENTS TAUGHT PER FACULTY</u>	<u>AVG. NO. CREDIT HRS. TAUGHT PER FACULTY</u>	<u>AVG. NO. CONTACT HRS. PER FACULTY</u>
ART DEPARTMENT	2573	18	2591	45.65	56.8	11.8	16.0
FOREIGN LANGUAGES DEPARTMENT	596	-	596	9.50	62.7	12.0	12.0
ENGLISH DEPARTMENT	2932	24	2956	37.25	79.4	13.0	13.0
MUSIC AND DRAMA DEPARTMENT	1721	33	1754	21.1	83.1	15.6	14.4
PHILOSOPHY DEPARTMENT	1174	-	1174	10.25	114.5	12.0	12.0
SPEECH DEPARTMENT	<u>701</u>	<u>-</u>	<u>701</u>	<u>8.0</u>	<u>87.6</u>	<u>12.0</u>	<u>13.5</u>
TOTAL	9697	75	9772	131.75	74	12.79	14.18

*Information for this section was provided by the office of Institutional Research.

Number of FTE faculty - number of faculty on all campuses including part-time faculty minus all released time.

Avg. No. Credit Hrs. Taught Per Faculty - Average number of credit hours load per faculty.

Avg. No. Contact Hrs. Per Faculty - average contact hours for all faculty for all courses.

Does not include Independent Study, Readings, Thesis, Internships, etc.

Some of the figures in the faculty load report may not be completely accurate due to incomplete records for this time period.

FACULTY TEACHING LOADS BY DEPARTMENT AND SCHOOL
1ST SEMESTER, 1974-75

	<u>TOTAL UNDERGRADUATE STUDENTS TAUGHT</u>	<u>TOTAL GRADUATE STUDENTS TAUGHT</u>	<u>TOTAL STUDENTS TAUGHT</u>	<u>NUMBER OF FTE FACULTY</u>	<u>AVG. NO. STUDENTS TAUGHT PER FACULTY</u>	<u>AVG. NO. CREDIT HRS. TAUGHT PER FACULTY</u>	<u>AVG. NO. CONTACT HRS. PER FACULTY</u>
<u>SCHOOL OF BEHAVIORAL AND SOCIAL SCIENCES</u>							
<u>BEHAVIORAL SCIENCES DIVISION</u>							
PSYCHOLOGY DEPARTMENT	1694	88	1782	15.50	115.0	12.2	12.2
COUNSELOR EDUCATION DEPARTMENT	636	113	749	8.25	90.8	11.3	11.8
SPECIAL EDUCATION DEPARTMENT	<u>762</u>	<u>219</u>	<u>981</u>	<u>14.0</u>	<u>70.1</u>	<u>14.6</u>	<u>16.5</u>
<u>TOTAL FOR DIVISION</u>	3092	420	3512	37.75	93.0	12.9	13.71
<u>SOCIAL SCIENCES DIVISION</u>							
HISTORY DEPARTMENT	1844	19	1863	17.25	106.5	11.8	12.0
GEOGRAPHY DEPARTMENT	1022	-	1022	9.0	107.6	12.0	12.0
POLITICAL SCIENCE DEPARTMENT	683	6	689	7.25	95.0	12.0	11.6
ECONOMICS DEPARTMENT	584	-	584	6.25	93.4	12.0	12.0
SOCIOLOGY/ANTHROPOLOGY DEPARTMENT	<u>1679</u>	<u>9</u>	<u>1688</u>	<u>14.25</u>	<u>118.5</u>	<u>12.0</u>	<u>13.1</u>
<u>TOTAL FOR THE DIVISION</u>	5812	34	5846	54.00	106.8	11.9	12.23
<u>TOTAL FOR THE SCHOOL</u>	8904	454	9358	91.75	101.17	12.35	12.83

FACULTY TEACHING LOADS BY DEPARTMENT AND SCHOOL
1ST SEMESTER, 1974-75

	<u>TOTAL UNDERGRADUATE STUDENTS TAUGHT</u>	<u>TOTAL GRADUATE STUDENTS TAUGHT</u>	<u>TOTAL STUDENTS TAUGHT</u>	<u>NUMBER OF FTE FACULTY</u>	<u>AVG. NO. STUDENTS TAUGHT PER FACULTY</u>	<u>AVG. NO. CREDIT HRS. TAUGHT PER FACULTY</u>	<u>AVG. NO. CONTACT HRS. PER FACULTY</u>
<u>SCHOOL OF EDUCATION</u>							
ELEMENTARY EDUCATION DEPARTMENT	1461	307	1768	18.5	95.6	13.1	14.6
HEALTH AND PHYSICAL EDUCATION DEPARTMENT	2487	-	2487	14.8	168.0	11.0	17.7
LIBRARY SCIENCE DEPARTMENT	231	-	231	4.0	57.8	14.8	14.8
EDUCATIONAL FOUNDATIONS DEPARTMENT	675	100	775	6.5	119.2	11.8	11.8
FIELD SERVICES AND TEACHER PLACEMENT	<u>887</u>	<u>-</u>	<u>887</u>	<u>22.5</u>	<u>39.4</u>	<u>14.8</u>	<u>39.0</u>
TOTAL	5741	407	6148	66.3	92.7	13.2	23.31

FACULTY TEACHING LOADS BY DEPARTMENT AND SCHOOL
1ST SEMESTER, 1974-75

	<u>TOTAL UNDERGRADUATE STUDENTS TAUGHT</u>	<u>TOTAL GRADUATE STUDENTS TAUGHT</u>	<u>TOTAL STUDENTS TAUGHT</u>	<u>NUMBER OF FTE FACULTY</u>	<u>AVG. NO. STUDENTS TAUGHT PER FACULTY</u>	<u>AVG. NO. CREDIT HRS. TAUGHT PER FACULTY</u>	<u>AVG. NO. CONTACT HRS. PER FACULTY</u>
<u>SCHOOL OF SCIENCE AND MATHEMATICS</u>							
BIOLOGY DEPARTMENT	1562	41	1603	22.3	71.9	10.4	13.4
CHEMISTRY DEPARTMENT	420	-	420	9.5	44.2	11.2	15.9
EARTH SCIENCES DEPARTMENT	571	-	571	7.25	78.8	12.6	12.6
MATHEMATICS DEPARTMENT	2051	31	2082	21.25	98.0	13.1	13.7
NURSING	116	-	116	9.63	12.0	2.8	15.0
PHYSICS DEPARTMENT	<u>717</u>	<u>-</u>	<u>717</u>	<u>10.25</u>	<u>70.0</u>	<u>14.4</u>	<u>12.9</u>
TOTAL	5437	72	5509	80.18	68.7	11.0	14.13

FACULTY TEACHING LOADS BY DEPARTMENT AND SCHOOL *
2ND SEMESTER, 1974-75

	<u>TOTAL UNDERGRADUATE STUDENTS TAUGHT</u>	<u>TOTAL GRADUATE STUDENTS TAUGHT</u>	<u>TOTAL STUDENTS TAUGHT</u>	<u>NUMBER OF FTE FACULTY</u>	<u>AVG. NO. STUDENTS TAUGHT PER FACULTY</u>	<u>AVG. NO. CREDIT HRS. TAUGHT PER FACULTY</u>	<u>AVG. NO. CONTACT HRS. PER FACULTY</u>
<u>SCHOOL OF ARTS AND HUMANITIES</u>							
ART DEPARTMENT	2740	11	2751	46.75	58.8	13.4	14.4
FOREIGN LANGUAGES DEPARTMENT	499	-	499	9.5	52.5	11.4	11.4
ENGLISH DEPARTMENT	2623	32	2655	34.75	76.4	13.6	13.6
MUSIC AND DRAMA DEPARTMENT	2051	13	2064	21.77	94.8	13.7	14.9
PHILOSOPHY DEPARTMENT	1194	-	1194	10.25	116.5	12.0	12.0
SPEECH DEPARTMENT	<u>590</u>	<u>-</u>	<u>590</u>	<u>7.5</u>	<u>78.7</u>	<u>12.0</u>	<u>12.0</u>
TOTAL	9697	56	9753	130.52	74.7	13.2	13.7

*See footnotes for calculation of teaching loads for First Semester 1974-75.

**Faculty assignments for the course, Project Clear Writing, caused the average number of credit hours taught per faculty and the average number of contact hours per faculty to appear somewhat larger than was believed to be the case.

FACULTY TEACHING LOADS BY DEPARTMENT AND SCHOOL
2ND SEMESTER, 1974-75

	<u>TOTAL UNDERGRADUATE STUDENTS TAUGHT</u>	<u>TOTAL GRADUATE STUDENTS TAUGHT</u>	<u>TOTAL STUDENTS TAUGHT</u>	<u>NUMBER OF FTE FACULTY</u>	<u>AVG. NO. STUDENTS TAUGHT PER FACULTY</u>	<u>AVG. NO. CREDIT HRS. TAUGHT PER FACULTY</u>	<u>AVG. NO. CONTACT HRS. PER FACULTY</u>
<u>SCHOOL OF BEHAVIORAL AND SOCIAL SCIENCES</u>							
<u>BEHAVIORAL SCIENCES DIVISION</u>							
PSYCHOLOGY DEPARTMENT	1778	81	1859	15.25	121.9	12.6	12.6
COUNSELOR EDUCATION DEPARTMENT	561	190	751	8.0	93.9	11.6	11.6
SPECIAL EDUCATION DEPARTMENT	757	242	999	14.25	70.1	13.2	17.8
TOTAL FOR DIVISION	3096	513	3609	37.50	96.2	12.6	14.4
<u>SOCIAL SCIENCES DIVISION</u>							
HISTORY DEPARTMENT	1659	33	1692	17.0	99.5	11.8	11.8
GEOGRAPHY DEPARTMENT	975	-	975	9.25	105.4	12.0	12.0
POLITICAL SCIENCE DEPARTMENT	584	32	616	6.75	91.3	11.7	11.7
ECONOMICS DEPARTMENT	547	-	547	5.75	95.1	12.0	12.0
SOCIOLOGY/ANTHROPOLOGY DEPARTMENT	1647	7	1654	14.25	116.1	11.4	12.8
TOTAL FOR THE DIVISION	5412	72	5484	53.00	103.5	11.7	12.1
TOTAL FOR THE SCHOOL	8508	585	9093	90.5	100.5	12.1	13.0

FACULTY TEACHING LOADS BY DEPARTMENT AND SCHOOL
2ND SEMESTER, 1974-75

	<u>TOTAL UNDERGRADUATE STUDENTS TAUGHT</u>	<u>TOTAL GRADUATE STUDENTS TAUGHT</u>	<u>TOTAL STUDENTS TAUGHT</u>	<u>NUMBER OF FTE FACULTY</u>	<u>AVG. NO. STUDENTS TAUGHT PER FACULTY</u>	<u>AVG. NO. CREDIT HRS. TAUGHT PER FACULTY</u>	<u>AVG. NO. CONTACT HRS. PER FACULTY</u>
<u>SCHOOL OF EDUCATION</u>							
ELEMENTARY EDUCATION DEPARTMENT	1531	143	1674	19.25	87.0	13.1	16.1
HEALTH AND PHYSICAL EDUCATION DEPARTMENT	2087	-	2087	14.8	141.0	9.7	14.1
LIBRARY SCIENCE DEPARTMENT	152	-	152	3.5	43.4	12.0	12.0
EDUCATIONAL FOUNDATIONS DEPARTMENT	662	95	757	7.5	100.9	12.3	12.3
FIELD SERVICES AND TEACHER PLACEMENT	<u>962</u>	<u>16</u>	<u>978</u>	<u>22.50</u>	<u>43.5</u>	<u>14.9</u>	<u>39.0</u>
TOTAL	5394	254	5648	67.55	83.6	12.8	22.7

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FACULTY TEACHING LOADS BY DEPARTMENT AND SCHOOL
2ND SEMESTER, 1974-75

	<u>TOTAL UNDERGRADUATE STUDENTS TAUGHT</u>	<u>TOTAL GRADUATE STUDENTS TAUGHT</u>	<u>TOTAL STUDENTS TAUGHT</u>	<u>NUMBER OF FTE FACULTY</u>	<u>AVG. NO. STUDENTS TAUGHT PER FACULTY</u>	<u>AVG. NO. CREDIT HRS. TAUGHT PER FACULTY</u>	<u>AVG. NO. CONTACT HRS. PER FACULTY</u>
<u>SCHOOL OF SCIENCE AND MATHEMATICS</u>							
BIOLOGY DEPARTMENT	1138	39	1177	20.25	58.1	10.0	18.6
CHEMISTRY DEPARTMENT	381	7	388	9.5	40.8	10.5	12.7
EARTH SCIENCES DEPARTMENT	534	25	559	7.25	77.1	12.5	16.0
MATHEMATICS DEPARTMENT	1927	32	1959	21.00	93.3	11.1	11.1
NURSING	243	-	243	10.2	23.4	4.7	15.9
PHYSICS DEPARTMENT	<u>660</u>	<u>-</u>	<u>660</u>	<u>10.5</u>	<u>62.9</u>	<u>12.1</u>	<u>12.8</u>
TOTAL	4883	103	4986	78.70	63.4	10.2	14.5

SEMESTER HOURS PRODUCED BY ACADEMIC DEPARTMENTS
 Summer 1974 and 1974-75 Academic Year

<u>DEPARTMENT</u>	<u>SEMESTER HOURS PRODUCED</u>
ART	17195
BIOLOGY	10483
CHEMISTRY	3574
COUNSELOR EDUCATION	1412
EARTH SCIENCES	4246
ECONOMICS	3978
EDUC FOUNDATIONS	10847
ELEMENTARY EDUCATION	13899
ENGLISH	17762
FIELD SERVICES	11756
FOREIGN LANGUAGES	3686
GEOGRAPHY	6300
HEALTH & PE	8791
HISTORY	11021
LIBRARY SCIENCE	1197
MATHEMATICS	13779
MUSIC/DRAMA	7871
NURSING	1568
PHILOSOPHY	7827
PHYSICS	4614
POLITICAL SCIENCE	6817
PSYCHOLOGY	17391
SPECIAL EDUCATION	6326
SPEECH COMMUNICATION	4817
SOC/ANTHROPOLOGY	<u>9848</u>
TOTALS	207,005

THE ADVISORY PROGRAM

Undergraduate

The role of the adviser focuses primarily on academic planning. It also involves a relationship with the student that encompasses the full range of adjustment to the College. One should not underestimate the full importance of the adviser/advisee relationship in the integration of the student into the college scene. The higher the degree of integration of the individual into the college systems, the greater will be his commitment to the goal of college completion and to the specific institution. The interplay between the individual's commitment to the institution determines whether or not he decides to drop out of college. The adviser should be a concerned and interested human being who provides a personal link with the College. The faculty adviser may, for some students, be the only college official who knows him by name and responds to him on a personal basis.

Edinboro State College believes that faculty advisers are generally best qualified to provide academic advice for the student. The advisement program, coordinated and supervised by the Academic Affairs Office, provides each student with an academic adviser. The student is assigned an adviser according to guidelines established by the various department chairpersons.

The student has a definite responsibility to be aware of his credit needs for graduation. Because it is ultimately the student's responsibility to choose his courses of study, the adviser should recognize the importance of his commitment when assisting the student in making appropriate choices.

The entering freshman finds the name of his faculty adviser on his first printed class schedule. In some cases, a folder is forwarded to the faculty adviser. This folder includes SAT scores, high school class standing, an evaluation sheet showing courses taken, and the grade point average. Most often, however, the adviser is expected to start a folder for the student. The faculty adviser should retain a copy of each proposed schedule prepared during pre-registration. Likewise, periodic grade reports and cumulative academic histories, should be filed in the student folder.

The adviser is expected to post a schedule of his office hours on his office door. During pre-registration periods (usually two weeks duration) the advisee must make an appointment with his adviser for the purpose of advisement and scheduling. The adviser will have a computer print out of the student's cumulative academic record. The faculty adviser and advisee are encouraged to review academic progress and to select appropriate courses for the forthcoming semester.

The faculty adviser, when providing academic and personal advisement, may occasionally encounter situations which are beyond his expertise. If assistance is needed, the adviser should contact his department chairperson, dean, or the Office of the Vice President for Academic Affairs.

UNDERGRADUATE ADVISORY STATISTICS

<u>Department</u>	<u>No. of Faculty Members Having Advisees</u>	<u>No. of Advisees</u>	<u>Avg. No. of Advisees per Faculty Member</u>
Art	41	813	20
Biology	21	347	16
Chemistry	8	61	7
Counselor Education	1	31	31
Earth Sciences	7	106	15
Economics	5	199	39
Educational Foundations	7	48	6
Elementary Education	26	897	34
English	31	255	8
Foreign Languages	11	94	8
Geography	8	86	10
Health and Physical Education	16	137	8
History	18	208	11
Library Science	4	71	17
Mathematics	21	180	8
Music/Drama	23	225	9
Nursing	7	132	18
Philosophy	10	52	5
Physics	10	88	8
Political Science	9	152	16
Psychology	14	315	22
Sociology/Anthropology	14	487	34
Special Education	14	331	23
Speech	<u>6</u>	<u>88</u>	<u>14</u>
TOTALS	332	5403	16

THE ADVISORY PROGRAM
1974-75

Graduate

Degree students are assigned to faculty members who teach in the area in which they are majoring. Special students who have not selected a degree program are initially advised by the Dean of Graduate Studies or the Assistant to the Dean of Graduate Studies. After a degree program has been selected these individuals are assigned to faculty members in the areas in which they are taking their graduate degrees.

The following table should be interpreted with caution. Many of the faculty members listed also have undergraduate advisees. Thus, this does not give a completely accurate picture of the total advisory load within departments. In addition, faculty members with small numbers of advisees within particular departments are not reported. This information was obtained by scanning a list of special students and some of these individuals may have been transferred to faculty advisors, but such may not have been indicated on the list.

GRADUATE ADVISORY STATISTICS

<u>Department</u>	<u>No. of Faculty Members Having Advisees</u>	<u>No. of Advisees</u>	<u>Avg. No. of Advisees per Faculty Member</u>
Art	17	71	4.1
Biology	13	43	3.3
Counselor Education	9	103	11.4
Earth Sciences	5	26	5.2
Educational Foundations	3	3	1.0
Elementary Education	21	419	19.9
English	8	32	4.0
History	4	31	7.7
Mathematics	17	42	2.4
Music and Drama	6	15	2.5
Political Science	4	23	5.7
Psychology	1	12	12.0
School Administration	2	48	24.0
Special Education	10	132	13.2
TOTAL	120	1000	8.3

FACULTY NON-INSTRUCTIONAL ACTIVITIES

In the Spring of 1975 each member of the faculty and administration was contacted with a questionnaire to be returned to the Associate Vice President for Academic Affairs. This instrument was designed to obtain information concerning: attendance at professional meetings or conferences; research activities; publications; lectures or talks delivered before various groups; consultant work or field services; committee memberships, and extra-class or non-teaching assignments.

Following is the number of persons from each area who responded to the above instrument:

Administration	17	History	15
Art	18	Library Science	4
Biology	12	Library Staff	13
Chemistry	6	Mathematics	14
College Development	5	Music and Drama	15
Counselor Education	4	Nursing	5
Earth Sciences	7	Philosophy	7
Economics	2	Physics	7
Educational Foundations	3	Political Science	8
Elementary Education*	15	Psychology	11
English	16	Sociology/ Anthropology	8
Field Experiences and Teacher Placement	15	Special Education	9
Foreign Languages	5	Speech	4
Geography	5	Student Personnel Services	14
Health and Physical Education	13	Support Services	3
		TOTAL	280

*Includes the Miller Research Learning Center

NUMBER OF FACULTY ENGAGED IN CONSULTANT
WORK OR FIELD SERVICES
1974-75

Number rendering service to:

<u>Department or Area</u>	<u>Professional Organizations</u>	<u>School Systems</u>	<u>College or Universities</u>	<u>Companies or Corporations</u>	<u>Local, State Federal Govts.</u>	<u>Community or Civic Groups</u>	<u>Other</u>
Administration	3	4	5	1	4	3	3
Art	5	4	4	2	-	5	1
Biology	2	3	3	5	3	5	1
Chemistry	1	-	-	-	1	1	1
College Development	-	1	2	-	-	1	1
Counselor Education	3	1	1	1	1	-	-
Earth Sciences	2	3	1	3	3	2	1
Economics	-	-	-	1	-	-	-
Educational Foundations	1	-	-	-	-	1	-
Elementary Education*	9	11	4	1	4	6	-
English	-	3	1	-	1	2	-
Field Experiences and Teacher Placement	6	11	3	-	4	7	-
Foreign Languages	2	2	-	2	1	1	-
Geography	2	-	-	-	3	2	1
Health and Physical Education	4	7	5	-	2	5	-

NUMBER OF FACULTY ENGAGED IN CONSULTANT
WORK OR FIELD SERVICES
1974-75

Number rendering service to:

<u>Department or Area</u>	<u>Professional Organizations</u>	<u>School Systems</u>	<u>College or Universities</u>	<u>Companies or Corporations</u>	<u>Local, State Federal Govts.</u>	<u>Community or Civic Groups</u>	<u>Other</u>
History	4	3	2	1	2	7	1
Library Science	2	2	-	-	-	-	1
Library Staff	2	3	1	-	-	-	-
Mathematics	3	1	1	1	-	2	2
Music and Drama	1	3	2	-	-	2	2
Nursing	-	-	-	-	-	2	1
Philosophy	-	1	-	-	2	1	1
Physics	3	-	1	-	1	2	1
Political Science	5	2	-	1	6	4	1
Psychology	3	2	-	1	2	1	1
Sociology/Anthropology	1	3	1	1	2	3	1
Special Education	4	5	-	-	1	3	2
Speech	-	2	1	-	-	1	-
Student Personnel Services	2	5	4	2	3	6	-
Support Services	-	1	1	-	1	-	-
TOTALS	70	83	43	23	47	75	23

*Includes the Miller Research Learning Center

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NUMBER OF LECTURES OR TALKS DELIVERED BY FACULTY 1974-75

Department or Area	Delivered Before:				Delivered In:		
	Professional Groups	Community, Civic or Church Groups	Student Groups	Other	Pennsylvania	States Outside Pennsylvania	Outside U.S.A.
Administration	26	15	9	-	33	5	-
Art	10	8	10	1	13	5	1
Biology	6	11	10	-	14	5	-
Chemistry	4	-	-	-	6	-	-
College Development	2	10	7	-	14	3	2
Counselor Education	4	2	-	1	7	-	-
Earth Sciences	5	-	6	2	10	2	-
Economics	1	1	-	-	2	-	-
Educational Foundations	2	15	5	-	22	-	-
Elementary Education*	76	11	35	1	99	18	3
English	14	7	9	1	29	1	1
Field Experiences and Teacher Placement	18	16	16	-	49	1	-
Foreign Languages	4	6	8	-	17	1	-
Geography	5	3	5	1	9	2	-
Health and Physical Education	9	12	33	-	49	8	-

NUMBER OF LECTURES OR TALKS DELIVERED BY FACULTY 1974-75

<u>Department or Area</u>	<u>Delivered Before:</u>				<u>Delivered In:</u>		
	<u>Professional Groups</u>	<u>Community, Civic or Church Groups</u>	<u>Student Groups</u>	<u>Other</u>	<u>Pennsylvania</u>	<u>States Outside Pennsylvania</u>	<u>Outside U.S.A.</u>
History	9	19	10	-	31	4	1
Library Science	8	1	1	-	9	1	-
Library Staff	6	3	8	90	104	3	-
Mathematics	6	12	5	7	26	3	-
Music and Drama	12	5	14	1	24	7	1
Nursing	4	-	4	1	9	-	-
Philosophy	7	6	9	1	20	3	-
Physics	4	13	17	12	43	3	-
Political Science	22	16	7	9	47	6	1
Psychology	8	17	8	-	26	5	-
Sociology/Anthropology	10	25	13	-	43	5	-
Special Education	14	9	7	4	28	6	-
Speech	2	3	1	-	6	1	-
Student Personnel Services	10	5	-	-	15	-	-
TOTALS	308	251	257	132	804	98	10

*Includes the Miller Research Learning Center

FACULTY COMMITTEE MEMBERSHIP
1974-75

<u>Department or Area</u>	<u>Department</u>		<u>School</u>		<u>All-College</u>		<u>College Senate</u>	
	<u>Members</u>	<u>Memberships</u>	<u>Members</u>	<u>Memberships</u>	<u>Members</u>	<u>Memberships</u>	<u>Member</u>	<u>Memberships</u>
Administration	17	N/A	6	11	14	32	9	9
Art	18	39	2	4	1	-	1	-
Biology	12	37	3	7	5	7	2	2
Chemistry	6	10	1	2	2	3	1	2
College Development	5	3	-	-	5	11	2	2
Counselor Education	4	9	1	1	1	1	1	1
Earth Sciences	7	18	2	2	5	10	-	-
Economics	2	7	1	2	-	-	-	-
Educational Foundations	3	3	2	3	2	3	-	-
Elementary Education*	15	47	8	21	11	15	3	7
English	17	35	2	2	7	12	3	5
Field Experiences and Teacher Place- ment	14	32	2	3	2	3	1	1
Foreign Languages	5	21	1	1	2	3	2	5
Geography	5	9	2	2	1	1	-	-
Health and Physical Education	14	35	5	6	6	7	3	2

FACULTY COMMITTEE MEMBERSHIP
1974-75

<u>Department or Area</u>	<u>Department</u>		<u>School</u>		<u>All-College</u>		<u>College Senate</u>	
	<u>Members</u>	<u>Memberships</u>	<u>Members</u>	<u>Memberships</u>	<u>Members</u>	<u>Memberships</u>	<u>Member</u>	<u>Memberships</u>
History	14	40	7	8	6	10	1	1
Library Science	4	8	2	3	2	2	1	1
Library Staff	14	24	N/A	N/A	3	4	2	1
Mathematics	15	60	5	6	6	7	2	1
Music and Drama	15	45	2	3	5	7	3	5
Nursing	4	4	-	-	-	-	2	-
Philosophy	7	12	2	3	3	3	1	1
Physics	7	28	2	2	6	7	1	1
Political Science	9	29	2	5	6	9	1	1
Psychology	11	21	6	9	4	6	2	2
Sociology/Anthropology	8	11	2	2	4	7	1	-
Special Education	9	16	4	6	2	2	1	-
Speech	4	7	3	3	2	3	1	1
Student Personnel Services	14	36	-	-	13	24	3	2
Support Services	3	-	-	-	-	-	-	-
TOTAL	282	646	75	117	126	199	50	53

*Includes the Miller Research Learning Center

FACULTY RESEARCH ACTIVITIES
Summer, 1974 - April, 1975

<u>Department or Area</u>	<u>Number of: Research Projects</u>	<u>Source of Funding:</u>			<u>Project Status:</u>		
		<u>Not Funded</u>	<u>Edinboro St. College</u>	<u>Federal, State or Other Agencies</u>	<u>Planning or Beginning</u>	<u>At Intermediate Stage</u>	<u>Completed or Nearly Completed</u>
Administration	20	8	2	7	7	6	7
Art	26	13	2	2	12	8	6
Biology	30	11	5	1	10	9	11
Chemistry	7	4	-	-	2	4	1
College Development	5	2	-	3	-	4	1
Counselor Education	2	2	-	-	1	1	-
Earth Science	11	3	-	4	4	4	3
Economics	2	2	-	-	1	1	-
Educational Foundations	2	2	-	-	1	1	-
Elementary Education*	19	9	3	3	9	4	6
English	16	6	2	2	6	6	4
Field Experiences and Teacher Placement	5	5	1	-	4	1	-
Foreign Languages	3	3	-	-	3	-	-
Geography	9	3	2	1	5	1	2
Health and Physical Education	2	2	-	-	2	-	-

FACULTY RESEARCH ACTIVITIES
 Summer, 1974 - April, 1975

Department or Area	Number of: Research Projects	Source of Funding:				Project Status:	
		Not Funded	Edinboro St. College	Federal, State or Other Agencies	Planning or Beginning	At Intermediate Stage	Completed or Nearly Completed
History	31	17	2	5	11	13	6
Library Science	2	2	-	-	-	2	-
Library Staff	-	-	-	-	-	-	-
Mathematics	15	9	-	-	9	4	2
Music and Drama	13	3	4	2	5	2	5
Nursing	1	1	-	-	-	-	1
Philosophy	26	9	6	-	9	10	7
Physics	12	7	-	4	3	5	4
Political Science	19	5	3	9	4	3	11
Psychology	11	7	1	3	-	4	7
Sociology/Anthropology	11	5	1	1	3	4	4
Special Education	14	7	1	1	4	5	2
Speech	2	3	1	-	-	1	3
Student Personnel Services	5	2	2	1	2	2	1
Support Services	4	-	-	2	3	-	1
TOTALS	325	152	38	51	120	105	95

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* Includes the number of research grants sent

NUMBER OF FACULTY HAVING VARIOUS EXTRA-CLASS
OR NON-TEACHING RESPONSIBILITIES
SUMMER, 1974-APRIL, 1975

<u>Department or Area</u>	<u>Program Development Coordination or Other Program Responsibilities</u>	<u>Directing or Advising Thesis or Independent Study Projects</u>	<u>Counseling Students</u>	<u>Advising or Sponsoring Student Groups</u>	<u>Other</u>
Administration	10	3	9	4	1
Art	11	15	9	5	2
Biology	5	9	9	3	4
Chemistry	1	-	4	-	-
College Development	2	2	-	1	-
Counselor Education	3	4	3	1	-
Economics	1	1	-	-	-
Earth Science	5	2	4	4	4
Educational Foundations	1	1	3	1	1
Elementary Education*	13	6	10	4	1
English	6	5	8	4	3
Field Experiences and Teacher Placement	9	1	7	1	3
Foreign Languages	4	5	3	4	1
Geography	3	2	3	2	2
Health and Physical Education	6	-	11	11	3

NUMBER OF FACULTY HAVING VARIOUS EXTRA-CLASS
OR NON-TEACHING RESPONSIBILITIES
SUMMER, 1974-APRIL, 1975

<u>Department or Area</u>	<u>Program Development Coordination or Other Program Responsibilities</u>	<u>Directing or Advising Thesis or Independent Study Projects</u>	<u>Counseling Students</u>	<u>Advising or Sponsoring Student Groups</u>	<u>Other</u>
History	8	6	10	5	3
Library Science	1	1	1	2	1
Library Staff	-	-	-	2	2
Mathematics	8	3	9	4	5
Music and Drama	10	3	8	8	4
Nursing	3	-	2	1	-
Philosophy	1	4	5	3	-
Physics	3	1	3	2	1
Political Science	6	6	6	3	6
Psychology	6	4	8	2	-
Sociology/Anthropology	5	7	7	4	1
Special Education	8	3	8	5	2
Speech	2	2	3	1	1
Student Personnel Services	9	-	11	11	1
Support Services	1	-	1	-	-
TOTALS	151	96	165	98	52

*Includes the Miller Research Learning Center

NUMBER OF PROFESSIONAL MEETINGS ATTENDED BY FACULTY
SUMMER, 1974 - APRIL, 1975

<u>Department or Area</u>	<u>In State</u>	<u>Out-of-State</u>	<u>Outside of the United States</u>
Administration	73	11	1
Art	6	9	2
Biology	22	5	-
Chemistry	2	2	-
College Development	5	3	-
Counselor Education	8	1	-
Earth Science	8	9	2
Economics	2	1	-
Educational Foundations	6	2	-
Elementary Education*	38	8	2
English	13	3	3
Field Experiences and Teacher Placement	26	2	-
Foreign Languages	6	1	-
Geography	10	6	-
Health and Physical Education	12	9	-

NUMBER OF PROFESSIONAL MEETINGS ATTENDED BY FACULTY
SUMMER, 1974 - APRIL, 1975

<u>Department or Area</u>	<u>In State</u>	<u>Out-of-State</u>	<u>Outside of the United States</u>
History	14	13	1
Library Science	16	4	-
Library Staff	12	5	-
Mathematics	25	10	-
Music and Drama	15	7	1
Nursing	14	6	-
Philosophy	9	14	-
Physics	11	4	2
Political Science	16	13	-
Psychology	14	7	-
Sociology/Anthropology	15	10	2
Special Education	20	6	-
Speech	1	2	-
Student Personnel Services	35	7	-
Support Services	7	2	-
TOTALS	461	182	16

*Includes the Miller Research Learning Center

OTHER ACTIVITIES: 1974-75

Replies indicated that the staff of Edinboro State College is involved in a large number of community, church, and organizational activities. Responses to this section of the questionnaire were so varied that they were not categorized. It was decided to list those activities that appeared to be most professionally related.

Department or Area

- Administration - two individuals indicated that they were involved in the writing of proposals as well as program planning and development. One of these persons also provided consultant assistance to school districts.
- Art - individuals were involved as follows: worked with electric kilns and participated in twelve art shows; equipment maintenance; MFA degree development, participated in five invitationals and juried six exhibits; organized, conducted and directed the 1974 European Summer Art Program; Printmaking Shop maintenance (supply orders and equipment repair), participated in numerous shows across the nation; four individuals listed several shows in which they participated; advisor for the Bates Gallery; worked on the Art Concentration for Elementary Education Majors; and taught in the ESC Continuing Education Program.
- Biology - one individual reorganized and inventoried the Biology Stockroom; another coordinated for ESC the Pymatuning Laboratory of Ecology; another was the Campus Ecology Coordinator and worked with the Gulf Oil Co. grant to the Biology Department; and one person operated and maintained the electron microscope.
- Counselor Education - one person was President of the Pennsylvania Association for Counselor Education and Supervision, a member of the State Executive Committee for the Pennsylvania Personnel and Guidance Association, a member of the Planning Committee of the North Atlantic Association for Counselor Education and Supervision Conference, and served on the Planning Committee for the Pennsylvania Personnel and Guidance Association Conference.

Earth Sciences -

one person held Earth Sciences workshops; another directed the ESC Planetarium, advised the Pennsylvania Science Teachers Association, sponsored field trips for the Earth Sciences Club, was a member of the Board of Directors of PSTA, and a representative to the Pennsylvania Junior Academy of Science; one individual organized and conducted field trips; another was Director, Marine Science Consortium, and Director, Lake Erie Marine Science Center; and one person supervised student help and was a tutoring supervisor for the Department.

Economics -

one person worked with intern programs.

Educational Foundations - one person was Coord. of Sec. Educ. Programs, and a member of the Board of PACTE.

Elementary Education - one person conducted a Saturday morning Pre-School Clinic; another was Director of Reading Programs; another was Director of PRIMES - Cannon Programmable Calculator Research; and one individual discussed the Miller School program on television and at PTA meetings.

English -

one person was Director of the Edinboro Poetry Workshop, the Editor of the Edinboro Foundation Press, and a staff member of the Act 101 Program; another recruited students for the Shenango Campus; one worked with the Honors Convocation; an individual worked in the affirmative action area; another worked in publicity for affirmative action; and another developed two new courses for the Department.

Field Experiences and
Teacher Placement -

one individual served as: secretary for the Division meetings, secretary for the Division's International Education Committee, advisor to the Allegheny Valley School District, and consultant to the Pittsburgh Area Education Council; another was a consultant for life experiences credit; one person was chairman of the Educational Conference, and was Project Director for CBTE; and another was a committee member for the Cooperating Teacher Conference and served on the Committee investigating supervisory program development.

Foreign Languages -

one person participated in and directed a multiplicity of activities related to the development of the Russian program; and another taught a class at the Erie Art Center.

Geography -

one individual sponsored field trips.

Health and Physical
Education

- one person serves as a choreographer for many productions by the Music and Drama Department, and co-directs the Summer Gymnastics Dance Camp; others serve as coaches in the following: wrestling, womens basketball and softball, football, gymanstics, and womens'tennis.

History -

one person co-directed the Shenango Project; another was Chairman of the Historical Committee for a local bicentennial; another sponsored the History honorary-Phi Alpha Theta; one person served as Coordinator of International Education, worked with the International Relations Club and the International Students' Association, and served as a College representative to the Pennsylvania Council on International Education; another was the Hendricks Hall Art Show Coordinator, coordinated the "Faculty Forum" for the Spectator, and worked with the Veterans Club; one person worked with the Erie County Bicentennial Commission, and was a session moderator for the Regional Phi Alpha Theta meeting.

Library Science -

one was in charge of publicity-promotion for National Library Week 1975, and was active in Delta Kappa Gamma.

Library Staff -

one person was the convenor of a lecture session at the Pennsylvania Library Association Conference; and one individual taught in the ESC Continuing Education Program; and participated in Career Day.

Mathematics -

one helped instruct proctors for the Mathematics contest and participated in other activities relative to this event; another was Program Director for the Lake Erie Regional Council of Teachers of Mathematics and worked with final projects for M.ED. students in Mathematics; one person worked in the development of the Master of Science in Mathematics program, served on the Pre-Cep staff; another advised Pi Mu Epsilon, and supervised a faculy seminar on graph theory; one individual worked with the mathematics conference and was a member of a seminar on teaching mathematics, another directed a seminar; and one was Chairman of the ESC Mathematics Conference and the ESC Mathematics Contest.

Music and Drama -

People served as follows: organist for College Commencement, chamber music recital and opera production; guest clinician and guest conductor of orchestra festivals; Chairman of the Educational Committee for Drum Corps Association; guest soloist for Erie Philharmonic; coordinated the Department's Preparatory Division, represented the College in many off-campus major musical performances, has given several recitals and conferences, and has recorded for a company in New York; directed three plays; Conductor of ESC Symphonic Wind Ensemble, guest conductor, and saxophone clinic and recital; coordinator of keyboard area, harpsichordist and guest harpichordist,

rehearsal pianist and performed for several events; marching band, had his compositions performed by two symphony orchestras; and directed the Northwestern Pennsylvania Choral Festival.

Nursing -

one person was President of the Erie County Nurses Association, a member of the Pennsylvania League for Nursing, member of the Board of Directors of the Erie County Cancer Society, a member of the Lake Area Health Education Committee Continuing Education Committee, and served on the Advisory Committee for the Erie Institute for Nursing.

Philosophy -

one individual did a television production for the Continuing Education Program; and another was a member of the Executive Council for the International Society for Comparative Study of Civilizations.

Physics -

one person worked with the National Science Foundation (NSF) Summer Workshop; another was a Program evaluator for NSF and a regional director for the National Science Teachers-National Aeronautics and Space Administration Contest; and one individual participated in the lecture series for the Pennsylvania State College and University System.

Political Science -

one person served as a consultant to the Spectator, coordinated a political science bi-weekly program radio, and was the College representative to the Interuniversity Consortium for Political Research; another was a member of the ESC Alumni Board, and Chairman of the Educational Congress of Northwestern Pennsylvania; one was responsible for graduate admissions for the department; another was faculty advisor to Sigma Chi Delta; another was a Research Associate for the Institute for Community Services; an individual worked with the Luther V. Hendricks Memorial Fund.

Psychology -

one person was department secretary and coordinated bulletin boards for the department.

Sociology/Anthropology-

one individual taught four sections of writing skills for social work students, was liaison for Family and Child Service and SEFA, worked with entering freshmen in orientations, and was active on committees in professional organizations; another worked with the Shenango Project; another worked as a counselor for the Office of Special Programs; one person served on the ESC Social Work Conference Committee.

- Special Education - one person did two radio and television shows each week; another served as a member of the Professional Advisory Committee for the Erie Crippled Childrens' Society; and one individual was a member of the advisory board for VNA, and was a member of the Executive Board for Crippled Children.
- Speech - one person writes and directs for amateur groups as well as coordinates and designs programs for community events; and another served as Director of Forensics and Debate Coach.
- Student Personnel Services - one person sponsored all Student Government Association events, another worked with the Homecoming program; one individual organized and carried out the High School Career Day at the College; another was the Chairman of Ticket Collections for all sports events at the College; and one person was Director of Campus Tours, an advisor in the Resident Assistant Program, served on the Inter-Residence Hall Judicial Board, served on the Residence Hall President's Council, spoke at Freshman Orientation, and was a member of the Resident Assistant Evaluation Committee.

INFORMATION CONCERNING FACULTY - STUDENT
CAMPUS PROFESSIONAL CLUBS AND ORGANIZATIONS

1974 - 75

<u>Name</u>	<u>Number of Students</u>	<u>Members Faculty</u>	<u>Frequency of Meetings</u>	<u>Date of Organization</u>	<u>Projects Completed or Planned Sept. 1974 - June, 1975</u>	<u>Club Programs Number of: Lectures, Discussions</u>	<u>Other Activities</u>
Association of Black Collegians	130	4	bi-monthly	Aprox. 1967	Black History Week, Black Week-End, Homecoming activities	1	1
Campus Feminist Group	40	1	weekly	1972	Womens' Center, Womens' Poetry Reading, Womens' Art Show, Gynecological Services at Gehring, investigating womens' sports allocations, rape prevention, investigation of rapes on campus	3	5
Campus Girl Scouts	14	1	twice a month	Spring, 1972	Assisted and served as aides to Brownie and Junior Troops, activities celebrating Girl Scout Week		12
College Union Board	80-120	1	weekly	1967	the College Union Board sponsored or co-sponsored 222 events on campus		
College YMCA	20	45	varies	1969	Karate instruction and meet, Judo instruction, basketball league, pre-school swim for community and children, YMCA Carnival		

<u>Name</u>	<u>Number of Students</u>	<u>Members Faculty</u>	<u>Frequency of Meetings</u>	<u>Date of Organization</u>	<u>Projects Completed or Planned September 1974 - June, 1975</u>	<u>Club Programs Number of:</u>	
						<u>Lectures Discussions</u>	<u>Other Activities</u>
Debate Team	9	3	weekly	September, 1968	Attended 14 intercollegiate tournaments, winning 19 trophies, participated in a model Congress, sponsored a high school debate tournament, and presented a public audience debate.		
Earth/Space Science Club	30	1	monthly	1966	Field trips to Toronto, New England, Buffalo, and Fredonia, attended Geological Society of America's Annual Meeting, and the New York Geological Society's Annual Meeting.		
International Relations Club	79	1	every two months	1967	Arranged a model United Nations symposium, and organized a symposium on the oil crisis		
72 Mathematics Club	25	2	every three weeks	September, 1965	Sponsored Seventh Annual Math. Conference, held the Fourth Annual Math Contest for High School Students, sponsored Math Games Nights, field trips to Venango Christian High School, General Electric in Erie, and School of Science and Math in Cincinnati, attended annual meeting of National Council of Tchrs. of Mathematics	8	1
Orchesis (Dance Club)	100	1	weekly		Sponsored weekly ballet classes outside of regular meetings, danced in Winter Concert Chorale, and presented a dance concert in the Spring		55

<u>Name</u>	<u>Number of Students</u>	<u>Members Faculty</u>	<u>Frequency of Meetings</u>	<u>Date of Organization</u>	<u>Projects Completed or Planned September 1974 - June, 1975</u>	<u>Club Programs</u>	
						<u>Lectures Discussions</u>	<u>Number of: - Other Activities</u>
Philosophy Club	40	none	several times during the semester	1969	A number of distinguished speakers presented lectures to the Club	9	
Psychology Club	40	3	monthly	1963	Undergraduate research conf., two guest speakers, and two film sessions		
Recreation Committee					Eighteen projects were completed, with four in planning stages. A wide range of activities was sponsored e.g. scuba classes, ski trips, etc.		
Russian Club	35	2	every two weeks	October, 1970	Trip to New York City for meeting with Soviet Purchasing Committee, visit to campus by Soviet trade officials and U.S. industrialists, Russian Banquets, performed Russian folk songs, and dances, Russian Orthodox priest demonstrated Icon painting, and sponsored a lecture and slide show on Leningrad		
SEFA Counselors	25-40	none	meetings as needed		Dispensed contractive information to ESC students, and provided low-cost pregnancy testing	1	
Ski Club	200	1	business meeting twice a month, ski trips on Saturdays during the season		Two all-campus ski nights, provided ski lessons at reduced rates, and sponsored ski trips, sponsored ski films, and had speakers on ski equipment and conditioning		

Name	Number of Students	Members Faculty	Frequency of Meetings	Date of Organization	Projects Completed or Planned September 1974 - June, 1975	Club Programs	
						Lectures Discussions	Other Activities
Shooting Club	60	1	monthly	1971	Sponsored rifle workshop, films on trapshooting, safety workshops, attended Eastern Regional Trap Competition, and National Trap Tournament		
Sociology Club	All Sociology students and faculty		three times per semester	1969	Sponsored a debate, three films, and two speakers.		
Student Nurses Organization of Edinboro	25-30	1	monthly	April, 1974	Helped to repair toys for disadvantaged children, co-sponsored a program on breast self-examination	1	
Tartan	12	1	varies from once to three times per week	1966	Complete production of the 1975 <u>Tartan Yearbook</u> and photographing the 1976 Senior Class. Preparations for the 1976 yearbook		
Womens' Athletic Association	150		once per week		Provides opportunities for any girl on campus to participate in basketball, volleyball, softball, flag football, and other sports		

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NUMBER OF PUBLICATIONS BY FACULTY
1974-75

Department or Area	Published or Completed and Accepted for Publication				In Progress:			
	Journal Articles	Books	Monographs	Other	Journal Articles	Books	Monographs	Other
Administration	1	-	1	16	1	-	1	5
Art	-	1	-	9	2	2	-	2
Biology	6	-	1	1	6	-	1	1
Chemistry	2	-	-	40	1	-	2	-
College Development	-	-	-	41	-	-	-	1
Counselor Education	-	-	-	-	-	-	-	-
Earth Sciences	1	1	2	2	-	2	-	-
Economics	1	-	-	-	1	-	-	-
Educational Foundations	-	-	-	1	-	-	-	-
Elementary Education*	12	1	-	10	21	6	-	2
English	-	1	-	1	3	2	2	-
Field Experiences and Teacher Placement	-	1	-	1	-	-	-	-
Foreign Languages	3	-	-	4	1	1	-	6
Geography	4	-	-	-	5	3	-	-
Health and Physical Education	1	-	-	-	2	1	-	-

NUMBER OF PUBLICATIONS BY FACULTY
1974-75

<u>Department or Area</u>	<u>Published or Completed and Accepted for Publication</u>				<u>In Progress:</u>			
	<u>Journal Articles</u>	<u>Books</u>	<u>Monographs</u>	<u>Other</u>	<u>Journal Articles</u>	<u>Books</u>	<u>Monographs</u>	<u>Other</u>
History	2	1	3	12	12	2	2	1
Library Science	-	-	-	-	-	-	-	-
Library Staff	-	-	-	7	-	-	-	3
Mathematics	1	-	-	-	3	1	-	1
Music and Drama	2	2	1	16	3	2	-	3
Nursing	-	-	-	-	2	-	-	-
Philosophy	8	1	-	6	9	4	-	-
Physics	3	-	-	-	6	1	-	1
Political Science	2	3	-	6	3	1	-	2
Psychology	-	-	-	-	2	-	-	-
Sociology/Anthropology	2	-	-	-	2	2	-	-
Special Education	12	1	-	-	6	1	-	-
Speech	-	1	-	-	-	-	-	1
Student Personnel Services	2	-	-	3	1	-	-	-
Support Services	-	-	-	-	3	-	-	-
TOTALS	65	14	8	176	95	31	8	29

*Includes the Miller Research Learning Center

INFORMATION CONCERNING OTHER SELECTED ACTIVITIES

1. *[Faint, illegible text]*

2. *[Faint, illegible text]*

3. *[Faint, illegible text]*

4. *[Faint, illegible text]*

5. *[Faint, illegible text]*

6. *[Faint, illegible text]*

7. *[Faint, illegible text]*

8. *[Faint, illegible text]*

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10. *[Faint, illegible text]*

11. *[Faint, illegible text]*

12. *[Faint, illegible text]*

13. *[Faint, illegible text]*

14. *[Faint, illegible text]*

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16. *[Faint, illegible text]*

17. *[Faint, illegible text]*

18. *[Faint, illegible text]*

19. *[Faint, illegible text]*

20. *[Faint, illegible text]*

21. *[Faint, illegible text]*

22. *[Faint, illegible text]*

23. *[Faint, illegible text]*

24. *[Faint, illegible text]*

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ACTIVITIES OF THE EDINBORO STATE COLLEGE PLANNING COMMISSION

August, 1974 - May, 1975

Members of the Commission during this period were as follows:

Dr. George Craig, Professor
Chairman, English Department

Mr James Dronsfield
Vice President for College Development

Dr. Jose Gonzalez, Professor
Elementary Education Department

Dr. Herald Green
Member, Board of Trustees

Dr. Richard Gromen
Dean of the School of Behavioral
and Social Sciences

Mr. Harvey Heath, Associate Professor
Acting Chairman, Political Science
Department

Ms. Barbara Mance,
Student representative
(First Semester)

Mr. Dan Pipitone,
Student Representative
(First Semester)

Dr. John K. Fisher, Chairman
Associate Vice President
for Academic Affairs

Ms. Laurie Hornak
Student Representative
(Second Semester)

Dr. Jon Kron
Interim Administrative
Member for the Second Semester
Assistant to the Vice President
for Academic Affairs

Dr. James McKinley
Vice President for
Academic Affairs

Mr. William Rohde
Assistant to the Dean of the
School of Graduate Studies

Dr. Arthur Wegweiser, Professor
Chairman, Earth Sciences Department

Mr. Saul Weinstein
Director of Libraries

Dr. Jack Williams
Dean of the School of Graduate
Studies

Dr. Burton Witthuhn, Professor,
Interim Chairman for the
Second Semester, Chairman,
Geography Department

FIRST SEMESTER ACTIVITIES

Recommended to the President that Edinboro State College be assigned missions in Human Services and Business. (In addition to other assigned missions).

Adopted a motion, forwarded to the President, that the Commissioner of Higher Education immediately lift the moratorium on program approval within the Pennsylvania state colleges.

Approved a motion changing the name of the group from Academic Development Commission to Edinboro State College Planning Commission.

A motion was passed to make the following name changes:

BA Humanities/Music to BA Music
BA Humanities/Drama to BA Drama

BA Humanities/Speech Communication to
BA Speech Communication
BA Humanities/Russian to BA Russian

A motion was approved for the discontinuation of the following programs:

BA Humanities/French

BA Humanities/Spanish

BA Humanities/German

and the re-institution of the BA Humanities/Foreign Languages. This information was transmitted to the Vice President for Academic Affairs for action by appropriate College bodies.

Approval was given to the implementation of a BS in Clinical Nutrition in September, 1975, provided it has cleared all appropriate bodies, and without detracting from funds needed for existing programs.

Motion was passed stating that the Commission approves the concept of the Master of Fine Arts program.

A priority listing of programs to be initiated was developed for purposes of discussion at a conference called by the Commissioner of Higher Education at Millersville State College to held on November 22 and 23, 1974. (Millersville II).

Approved a motion that the Art Department be informed that the Commission recommends the MFA proposal should contain provisions for no more than three (3) tracks, and the BFA program should be reviewed limiting the number of tracks to eight (8).

Passed a motion that the Commission continue to support for the Fall, 1975 the MA in Psychology, MA Rehabilitation Counseling, and MA Speech Pathology & Audiology, and the Master of Safety Studies be approved as soon as possible with implementation by the Second Semester of 1975 - 76 at the earliest, or as soon as administratively feasible. The Master of Safety Studies proposal should be reviewed by all necessary bodies of the College.

Approved Dr. Witthuhn as temporary Chairman until Dr. Fisher returns from Second Semester sabbatical leave.

SECOND SEMESTER ACTIVITIES

The major effort during this time was devoted to preparation of the Three Year Action Plan for Edinboro State College.

A motion was approved that the Art Department process their proposal (for an MFA) using six tracks. Implementation of a starting date for each track will be determined after final analysis of the full program proposal.

The Commission approved the BS Nutrition, BS Physical Therapy, and BS Anesthesia programs for academic review (action by appropriate College bodies). Implementation approval will be determined when the academically approved programs are returned for final review.

THE EDUCATIONAL DEVELOPMENT CENTER

The Educational Development Center at Edinboro State College is primarily concerned with activities pertaining to the interaction among learner characteristics, learning environments and learning outcomes. The Center conducts experimental studies on the relationship and provides assistance to local school districts on the practical application of the findings.

A three year study on matching secondary school student learning characteristics with prescribed classroom learning environments was completed at the Eisenhower High School, Warren County, during the past year. It was found that students assigned to predefined learning environments according to their particular characteristics performed significantly better in standardized achievement tests, earned significantly superior final grades and had a significantly more positive attitude toward school. These findings form the basis for the design of the OPT Program, a Center proposal for alternative learning environments in the secondary school. Three classroom climate options -- Open, Personalized and Traditional -- have been defined and the relevant student characteristics producing optimal achievement have been determined. During the Spring 1975, this proposal was presented individually to the superintendents of ten selected school districts in Erie and Crawford Counties. There was sufficient interest created that several meetings with staff of particular schools were subsequently scheduled and installation of the Program will occur during the autumn. In addition, there is renewed interest at the Gridley Junior High School in Erie for further development of a somewhat similar program activated there during the previous year.

A proposal to develop educational alternatives via curriculum design was accepted by the superintendents of Keystone and Allegheny-Clarion Valley School Districts in Clarion County. The essence of the proposal was that through the gradual introduction of a new instructional approach in a systematic manner the alteration in the learning climate would create improved self-concepts in the children. The EDC Director conducted ten weekly all day seminars with eight selected teachers and the elementary supervisors of the two Districts with the necessary substitute teachers provided at the expense of the local District. Classroom observations following the completion of the seminar series showed evidence of teacher change in relationship with children as well as noticeable differences in classroom arrangement and the type and utilization of learning materials introduced.

The Center Director completed the third and final report of a series evaluating the installation of the open classroom education concept in the elementary schools of Port Allegany, McKean County. This three year activity was carried out in conjunction with the staff of the Children's Component of the Miller Research Learning Center who served as consultants and demonstrators. At the request of the Superintendent of the Port Allegany schools the Center Director discussed the report with the entire elementary staff of the District and reviewed it with the Board of School Directors.

A proposal to the Pennsylvania Department of Education for the design of a needs assessment instrument and inservice training programs fostering Competency Based Teacher Education submitted by the Center Director was funded. A task force of 11 teachers from the Tri-County Area was successful in developing a valid assessment instrument and designing 12 inservice training program formats appropriate to the various need categories. A subsequent proposal to develop an inventory of specialized competencies for elementary school principals has likewise been funded and will be completed during the coming year.

The Associate Director of the Center, who is more closely allied to the State Department of Education, in addition to his contribution to the Development Center's major programs has completed many time-demanding assignments from the Department. During the past autumn, the Associate Director was responsible for interpreting the results of Educational Quality Assessment testing to more than 20 schools scattered across the entire State. He has been a key member of the staff of the Executive Academy, a Department sponsored enterprise, actively involved in both planning and participation. He has also during the course of the year been a presenter or participant in numerous inservice training groups, Right to Read projects and institutionalized Neglected and Delinquent Childrens program conferences both locally and statewide.

The present staff consists of:

Dr. Milton C. Woodlen, Director
Dr. Joseph B. DeAngelis, Associate Director
Mary Jean Maneri, Secretary

THE EDUCATIONAL CONGRESS OF
NORTHWEST PENNSYLVANIA

The Fourth Educational Congress of Northwest Pennsylvania was held at the Sheraton Motor Inn, Edinboro, Pennsylvania, April 17-18, 1975. The theme of the 1975 Congress was "Creative Alternatives to Health Care Delivery" and was made possible as a community service by Blue Cross of Western Pennsylvania, Howard W. Gindele, President.

Unlike most conferences dealing with health care, the Congress selected as major substantive areas those pertaining to preventative medical and dental aspects of our delivery capabilities. Topics covered included health maintenance organizations; burns and poison prevention; consumer product safety; nutrition, chemicals and food; human resources and rural health care; paramedical and emergency service training; and malpractice insurance effects on health care costs. In each case, competent and effective panelists and/or speakers discussed the issues and problems attendant to the topics.

Welcoming the broad representation from Northwest Pennsylvania was Dr. Herald D. Green, D.D.S., a member of the Edinboro State College Board of Trustees, whose remarks were followed by a Grantor presentation given by Arthur Lawrence, Vice President, Blue Cross of Western Pennsylvania. Keynote speaker for the 1975 Congress was Dr. John I. Ingle, D.D.S., Institute of Medicine, National Academy of Sciences. Throughout the two day conference 30 outstanding state and national speakers were heard on the various topics.

As in past Congresses, the most significant aspect of the sessions was the ideas that emanated from the Town-Hall Discussion sessions. These sessions dealt with Health Care Costs, Health Care Quality, Health Care for the Elderly, and special Health Care Problems. Recommendations of these sessions are available from the Institute for Community Services, Edinboro State College.

It becomes increasingly apparent that the real success of the Educational Congress stems largely from its cross-section of regional representation -- where citizens are able to sit down and discuss common problems with uncommon ideas to the end that regional problem-solving is possible with a divergency of opinions.

EXCERPTS FROM THE ANNUAL REPORT OF THE
COORDINATOR OF ACADEMIC RESEARCH
1974-75

The Board of the Edinboro Foundation makes available to the Edinboro State College Research Council \$8,000 annually. The Council received and reviewed proposals and made the following awards during 1974-75:

DeFigio, D. (Biology)	"Taxonomic Analysis of Corticate Hymenochaeta:	\$200.00
Gosciewski, F.W. (Spec. Ed.)	"Personal Problem Inventory"	122.00
Kline, E. (Biology)	"Isolation. . .in the isoleucine-valine operon"	575.00
Knepshield, R.L. (Music)	"Music...in Concert at Edinboro"	447.00
Richardson, D. (Philosophy)	"Weltanschauungen of Higher Cultures"	40.00
Wilson, P.	"Study of the Life and Times of James E. Kerrigan"	100.00
Babbitt, C. and Iutovich, M. (Sociology)	"Congruence for Physically Handicapped Students"	375.00
Parker, B. (Art)	"Welded Aluminum Sculpture"	340.00
Maas, B. (Art)	"Steam Apparatus for Bending Wood"	250.00
Alquist, L. (Art)	"Wind Powered Electric Sculpture"	350.00
Swanzy, D. (Music)	"Music and Computer Installation"	303.60
Brand, R. (Geography)	"Area Geocoding System"	500.00
Gracenin, C. (El.Ed.)	"Biofeedback Training"	500.00
Peterson, H.W. (Art)	"Paintings: Northern Maine Coast"	250.00
Knuth, P. (Geography)	"Lake Erie Shoreline Study II"	545.49
Gracenin, C. (El.Ed.)	"Biofeedback. . .(extension)"	200.00
Mitra, G.P. (Art)	"Pennsylvania Portraits"	449.00
Azicri, M. (Political Science) and Gay, T. (History)	"The Impact of Mass Media and Public Opinion on Foreign Policy: the U.S. Cuban Policy from 1959 to 1962"	298.00
Culbertson, J. and Milles, K. (Psychology)	"Graphical Analysis of Laterality Effects in Verbal Encoding"	97.50
LoPresto, J. (Physics)	"Microdensitometer Tracing of Coude' Spectral Plates"	254.00
Walkiewicz, T. (Physics)	"The Decay of Rhodium - 96 Isomeric and Ground States", and "Atomic Mass Adjustment"	508.00
Mughal, N. (History)	"A Socio-Historical Analysis of the Inter-Organizational Relations Between Sind and Punjab in Pakistan"	500.00

As a result of Council recommendations, released time for research for the first semester was granted to Dr. John Marsh and Dr. James Drane. For the second semester released time was made available to Dr. Charles Babbitt, Dr. Carolyn Gracenin and to Dr. William Edgerton.

The following individuals received awards as indicated:

Dr. Ronald Reinig - National Endowment for the Humanities Summer Fellowship

Dr. Theodore Haber - National Endowment for the Humanities Teaching Grant

Dr. Robert Rhodes, Professor Ernest Wood, and Dr. Ronald Reinig - Governor's Justice Commission and the Law Enforcement Assistance Agency for Criminal Justice programs and research.

Dr. J. Ivan Rhode - National Science Foundation Faculty Research Participant at Oak Ridge.

Dr. Michael Schneider - National Science Foundation Summer Workshop for teachers of Earth Sciences.

Dr. David Wagner - National Science Foundation Physics Program for High School Students.

Dr. Rod Mitchell and Dr. Kenneth Wilz - Gulf Oil Company grants to bring distinguished speakers to the campus.

Dr. John K. Fisher - Commonwealth of Pennsylvania grant to conduct research on interinstitutional cooperation in planning regions 9 and 10.

A number of other grants were won which do not directly involve "research". Those known about at this time are as follows:

Project '76 - Bicentennial Project, Archeological Digs

Bicentennial Commission of Pennsylvania - "The Contrast" (drama)

Title I - HEA Grant - Category I

Title I - HEA Grant - Category II

Educational Congress Grant, Blue Cross of Pa.

Pceep VI

Pittsburgh Symphony Chamber Orchestra - Alcoa

Cultural Series - PPG

Special Programs for Handicapped

Wheelchair Campus - various areas of support

Safe Streets

SELECTED MOTIONS PASSED BY THE ACADEMIC COUNCIL

July, 1974 - July, 1975

September 10, 1974

Students enrolled in the Bachelor of Science or Bachelor of Arts program (in Chemistry) must attain a minimum cumulative quality point average of 2.0 in Chemistry courses to be eligible for graduation from that program. A minimum grade of C is required in SC 100, 101, 200, 250, 530, and 531.

A report from the Ad Hoc Committee on Studies in _____ was approved. This action allows the offering of course content not normally included within the curricula of various departments.

October 1, 1974

A graduate of Edinboro State College or of another accredited college or university, in order to earn a second baccalaureate degree, must earn at least 32 additional credits by enrollment in courses at Edinboro State College which are approved by the Department and the School in which the subsequent degree is earned. In addition, the student must meet any other degree requirements of the Department and School in which the degree is earned.

November 19, 1974

A new policy was adopted on graduate transfer credit. This authorizes a maximum of 9 semester hours of graduate credit earned at a regionally accredited or state approved college or university to be accepted for transfer to a student's graduate program at Edinboro State College. A number of restrictions were placed on the transfer of such credit. For further information refer to the most recent Graduate Catalog.

Maximum number of credits that a student can earn in the course DS 496 - 499 Internship/Field Experiences in Speech Communication is twenty-four.

December 17, 1974

Revisions were approved in the Master of Education in Reading and the Graduate Reading Specialist program.

The proposed Philosophy of a Master's Degree was approved. For further information refer to the most recent Graduate Catalog.

General Education Requirements were approved for two-year programs as follows: Arts and Humanities 6 semester hours, Behavioral and Social Sciences 6 semester hours, and Natural Sciences and Mathematics 6 semester hours.

February 11, 1975

The following program title changes were approved:

<u>FROM</u>		<u>TO</u>	
BA/H/Drama	BA/H/Russian	BA Drama	BA Russian
BA/H/Music	BA/H/Speech Communication	BA Music	BA Speech Communication

February 25, 1975

Participation in non-credit music ensembles and activities will be placed on the student transcript with a grade of "P" for those students who complete the semester's work in them. Those who enroll but do not participate to the satisfaction of the faculty member in charge would earn a grade of "U". However, for those who did earn a grade of "U", no entry would be made on the transcript.

A student enrolled in an undergraduate curriculum in mathematics must attain a grade of "C" or better in all mathematics courses required by the curriculum, and must attain at least a "C" average (2.0) or better for all mathematics courses used to fulfill the minimum mathematics requirements of the curriculum.

March 4, 1975

The Master of Safety Studies program was approved.

A proposal was made to lengthen the "drop" period to eight weeks for first and second semester freshmen. This was referred to the Academic Standards Committee.

March 18, 1975

Changes were adopted for the graduate level non-degree program in Reading Supervision.

The proposed two-year program in Computer Technology was approved.

The paper on Standards and Procedures of Ethics for Graduate Study was approved.

July 15, 1975

The following programs were approved: BS in Clinical Nutrition, BS in Anesthesia, and BS in Physical Therapy.