

Edinboro

State Normal School

SUMMER SESSION

1925

HAND BOOK

1925



NINETEEN TWENTY-FIVE

# Summer School Hand-Book

## QUIET HOURS

### In Dormitories and Off-Campus Houses

1. During all class periods, 7:50—12:00.  
1:30—4:00.
2. Evenings ..... 8:30—10:30.
3. Dormitories and homes must be quiet and locked at 10:30 P. M. every day.
4. Students must not leave dormitories or homes before 5:00 A. M.
5. Sundays (Church time) 10:30—12:00  
Meditation ..... 2:30—3:30

No popular music on Sundays.

**ABSENCE FROM TOWN**—Only by permission from the deans. Register all absences over night in the book provided for that purpose in dormitory and in off-campus houses.

**GUESTS**—Please report all over-night guests or guests for meals to the dean as soon as you know your guests are coming.

Charge for all guests: 75c a night, 50c a meal.

**RECREATION—Gymnasium, Bathing and Swimming:** The gymnasium will be open for use of students during class hours, athletic practices, and school functions.

For other use of the gymnasium special permission must be obtained from Mr. Harrison.

**Tennis Regulations:** The tennis courts are open for use of Normal students from 6:00 A. M. to sun-

set. Normal students have first right to the courts, i. e., outsiders may use courts only when not wanted by students.

All players must wear tennis shoes, i. e., having no heels.

When others are waiting to play those players on the court may play but one set and that not a deuce set.

Do not play on the courts after a rain until they are thoroughly dry.

**Bathing Beach:** The bathing beach is under the supervision of the Physical Education Department. A life guard will be on duty.

The beach will be open to the public at all times when not in use by Normal School classes. A schedule of the swimming classes will be posted after summer session opens.

Swimming instructors when not engaged in teaching classes will be glad to comply with requests from individuals for assistance in learning how to swim.

Students are not permitted to walk through the streets in bathing suits, or with hair down, or with bath towel over arm.

**Rowing and Canoeing:** Any time before 8:30 P. M. All students must sign up in the book in each dormitory or off-campus house as to time of going on lake and time you expect to return. These registrations must be cancelled as soon as the student returns from the lake. (This to insure the safety of students as far as possible.)

**Autoing:** Riding out of town or riding anywhere after 6:00 P. M. only by permission from the dean.

**Weekly Social Program:**

Mondays, 6:45—8:30 P. M., Dancing class for girls.  
In charge of Miss Bernhard.

Tuesdays, 6:45—8:30 P. M., Dancing class for boys.  
In charge of Miss Bernhard.

Wednesdays, 6:45—8:30 P. M., School parties.

Thursdays, 6:45—8:30 P. M., Y. W. C. A. parties.

Fridays, 8:30—10:00 P. M., Movies.

Saturdays, 6:45—10:00 P. M., Dancing for all summer school students, faculty and alumni.

**Special Dates:**

June 17, Wednesday, 6:45—8:30 P. M., "Get acquainted" party on green in front of Haven Hall. In gym in case of rain. Faculty in charge, Mr. Doucette.

June 18, Thursday, 5:30—8:30 P. M., Sunset service, in charge of Miss Chapman.

June 24, Wednesday, 6:45—8:30 P. M., Community Sing on Haven porch and the green. Led by Mr. Emery.

June 25, Thursday, 6:45—8:30 P. M., Backwards party. Under auspices of Y. W. C. A.

July 1, Wednesday, 6:45—8:30 P. M., Treasure Hunt. Meet in front of Haven Hall. Faculty in charge, Mr. Bates.

July 2, Thursday, 6:45—8:30 P. M., Poverty Party. Under auspices of Y. W. C. A.

July 8, Wednesday, 6:45—8:30 P. M., Mock Track Meet between representatives from each corridor in dormitory and each off-campus unit. Faculty in charge, Mr. Harrison.

July 9, Thursday, 6:45—8:30 P. M., A 3-act Comedy "Bubbles". Under auspices of Y. W. C. A.

July 15, Wednesday, 6:45—8:30 P. M., Musicale. By members of the Music Department.

July 16, Thursday, 5:00—8:30 P. M., Weiner Roast. Under auspices of Y. W. C. A.

July 22, Wednesday, 6:45—8:30 P. M., "Circus

Night". By students on campus. Faculty in charge, Miss Chapman.

July 23, Thursday, 6:45—8:30 P. M., "Kid Party". Under auspices of Y. W. C. A.

July 29, Wednesday, 6:45—8:30 P. M., "Stunt Night" by students grouped according to counties. Faculty in charge, Mr. Bowman.

July 30, Thursday, 6:45—8:30 P. M., "Song Party". Under auspices of Y. W. C. A.

August 3-8, 8:30—10:00 P. M. Miss Anderson, of the Dennison Company, to give instructions in basketry, bead-making, flower-making, etc.

August 5, Wednesday, 6:45—8:30 P. M., "Vaudeville Night" by students off-campus. Faculty in charge, Mr. J. B. Palmer.

August 6, Thursday—Dramatic program by the Department of English.

August 12, Wednesday, 6:45—8:30 P. M., Weiner Roast on the campus followed by games on the green. In charge of Mrs. Skelton.

August 13, Thursday, 6:45—8:30 P. M., Community Sing on green in front of Haven Hall. In charge of Mr. Emery.

**LAUNDRY**—Free use of tubs, ironing boards, electric irons, etc., in Haven Hall basement, south end. Laundry reserved for the boys on Thursdays.

Student laundry for off-campus students washed at 50c per week. All laundry, not including colored clothes, must be packed in bags especially made for steam laundry, and which may be purchased at the school book store. All bags must be clearly marked with the name of owner.

**NURSE'S ANNOUNCEMENT**—Mrs. Lockard, the school nurse, will be in her room—Room 64, Haven Hall, third floor north—before and after all meals. Orders for trays for the sick must be given to the

nurse or written on pad hanging on her door, 15 minutes before the meal hour.

## **LIBRARY**

**ANNOUNCEMENTS**—Library Department—Librarian, Mildred M. Forness.

**Library Hours**—7:30 A. M.—12:00 M.: 1:15 P. M. 5:00 P. M., every day except Saturday. Saturday, 8:30 A. M.—12:00 M.; Evenings—7:00 P. M.—9:00 P. M. Monday, Tuesday, Wednesday, Thursday.

**Library Rules**—Fiction books may be kept fourteen days. A fine of two cents per day will be charged for overdue books.

Over-night books may be drawn after 4:30 in the afternoon and must be returned before 9:00 o'clock the following morning. A fine of ten cents will be charged for over-night books kept after that time. To avoid mistakes look at the date stamped on the date slip in the back of the book. This gives all students an opportunity to use these books during the day. Any book being used as a reference book by a class is an over-night book.

Bound magazines and back numbers of magazines may be taken from the library over night and are subject to the same rules as over-night books. Current numbers of magazines cannot be taken out.

No person who owes a library fine will be allowed to draw books until that fine is paid.

Please return newspapers and magazines to racks after using them.

**Arrangement of Library**—All library books are classed under ten main divisions, as follows:

- 100—Philosophy.
- 136—Child Study.
- 150—Psychology.
- 200—Religion.

- 300—Sociology.  
 330—Economics.  
 370—Education.  
     370.7 —Educational Tests and Measurements.  
     370.7 —History of education.  
     371.7 —School hygiene.  
     372 —Elementary education.  
     372.214—Story telling.  
     372.4 —Primary reading.  
     372.5 —Writing.  
     372.6 —Primary Language.  
     372.7 —Primary Arithmetic.  
     372.8 —Geography.  
     375 —Curriculum.  
     379 —Rural Schools.  
     380 Commerce. Commercial Geography.
- 400—Philology.  
     425—English Grammar.
- 500—Natural Science.  
     511 —Arithmetic.  
     570 —Biology.  
     590 —Zoology.
- 600—Useful Arts.  
     620 —Engineering.  
     630 —Agriculture.  
     640 —Home Economics.
- 700—Fine Arts.  
     740 —Drawing.
- 800—Fine Arts.  
     808 —Collections.  
     808.1 —Poetry Collections.  
     810—American Literature.  
     811 —American Poetry.  
     820—English Literature.  
     830—German Literature.  
     840—French Literature.  
     870—Greek and Latin Literature.

- 900—Travel, Biography and History.  
     940—General European and Modern History.  
     970—Indian Life and History.  
     973—American History.

Fiction books are arranged alphabetically on the shelves and have no class number. Biography books have no class number but are marked with the letter B and arranged alphabetically after the history books.. Bound magazines are arranged alphabetically and according to volume number. Children's books are marked with the letter J and are found in the Children's section.

**To Find a Book**—There are three types of cards in the card catalog: (a) author, (b) title and (c) subject. You may look for a book under the first letter of the author's last name, under the first word of the title (with the exception of A, An, and The), or under the general subject, as Hygiene, Psychology, etc. When you have found the card for which you are looking take the number in the upper left hand corner of the card, go to the shelves and by following the classification system given locate the book.

**CLASS ATTENDANCE**—Regular attendance in all classes is expected of every student. Pupils who miss classes will be expected to get readmission permits from the Dean of Instruction. The office hours for the Dean of Instruction will be announced on the bulletin board. Instructors are asked to refuse to admit students who fail to get these readmission permits.

In case of illness, a permit must be first secured from Mrs. Lockard, the school nurse.

**CHAPEL ATTENDANCE**—At the beginning of the term each student will be assigned a seat in Chapel. Students are expected to attend Chapel regularly and to occupy the seat assigned to them.



# THE EDINBORO QUARTERLY



CATALOG NUMBER

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JULY, 1925

Vol. XII

No. 3.

*EDINBORO TRAINS TEACHERS*

# THE EDINBORO QUARTERLY

THE EDINBORO QUARTERLY is issued in January April, July and October by the Edinboro State Normal School. The July number is the catalog. The other three numbers are filled with announcements and general news matter.

"Entered as second-class matter, Dec. 11, 1913, at the post-office at Edinboro, Pennsylvania, under the Act of Aug. 24, 1912."

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Vol. XII

EDINBORO, PA., July, 1925

No. 3

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## Calendar, 1925-'26

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Football Training Camp opens.....Wednesday, September 2  
First Semester begins.....Monday, September 14  
First Quarter ends.....Friday, November 13  
Thanksgiving Recess..Sat., November 21 to Mon., November 30  
Christmas Recess..Thursday M., December 24, to Mon., Jan 4  
First Semester ends.....Friday, January 22  
Second Semester begins.....Monday, January 25  
Third Quarter ends.....Friday, March 26  
Easter Recess.....Friday, March 26, to Tuesday, April 6  
Second Semester work ends.....Thursday, May 27  
Baccalaureate Sermon.....Sunday, May 30  
Commencement.....Tuesday, June 1

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EDINBORO TRAINS TEACHERS



## BOARD OF TRUSTEES

Term expires first Monday in July, 1923

C. C. HILL, President . . . . .	<i>North East</i>
GEORGE S. CRISWELL . . . . .	<i>Franklin</i>
H. E. McCONNELL . . . . .	<i>Mercer</i>

Term expires first Monday of July, 1924

MISS ELLA SKIFF . . . . .	<i>Edinboro</i>
MISS C. ELIZABETH BATTLES . . . . .	<i>Girard</i>
A. A. CULBERTSON . . . . .	<i>Erie</i>

Term expires first Monday of July, 1925

MRS. RAMSEY BURTON . . . . .	<i>Erie</i>
F. A. LOVELAND . . . . .	<i>Corry</i>
*F. P. MILLER, Vice-President . . . . .	<i>Meadville</i>

\*Resigned.

## OFFICERS OF ADMINISTRATION

1925-'26

CLARENCE C. CRAWFORD, Ph. B., Principal.
L. H. VAN HOUTEN, A. M., Director of Erie Branch.
F. S. HEINAMAN, A. B., Dean of Instruction.
HERMON SACKETT, A.M., Dean of Men.
FLORENCE M. KUNKEL, A.M., Dean of Women.
MRS. MINNIE A. LOCKARD, Nurse.
HARRIET L. CHAPMAN, Secretary to Principal.
KATHERINE HOWLAND SALLEE, Bursar.
EARL P. CAMPBELL, Treasurer.
WALLACE J. SNYDER, Registrar.
ANNE M. STEWART, Dietitian.
A. G. SALLEE, Supt. Grounds and Buildings.

## THE FACULTY

1925-'26

Clarence C. Crawford, Ph. B. . . . .	Principal
L. H. VanHouten, A. M. . . . .	Director Erie Branch
James J. Palmer, A. B. . . . .	Supervisor of Teachers' Training
Mary M. Haecker, A. M. . . . .	Director of Primary Group
Hermon Sacket, A. M. . . . .	Teacher of Social Studies
Wallace J. Snyder, Sc. B. . . . .	Biology and Physical Science
Florence May Kunkel, A. M. . . . .	Psychology
Bena K. Hansen, A. M. . . . .	Psychology
W. A. Wheatley, A. M. . . . .	Introduction to Teaching
Waldo F. Bates, Jr. . . . .	Dean of Department of Arts and Crafts
Aime H. Doucette . . . . .	Instructor in Art
S. Gordon Emery . . . . .	Head of Music Department
Catherine A. C. Martin . . . . .	Instructor in Music
Helen Starr . . . . .	Instructor in Music
B. Regis Harrison . . . . .	Boys' Health Education
Ralph Mitterling, A. B. . . . .	Boys' Health Education
Mrs. Eleanor M. Skelton . . . . .	Girls' Health Education
Iven E. Case . . . . .	Librarian
Mildred Forness . . . . .	Assistant Librarian
Justina Baron . . . . .	Assistant Librarian
E. Grace Graham, A. B., Teacher of Foreign Language and English	
W. Verne Zahniser, Ph. B. . . . .	Oral Expression and Literature
F. S. Heinaman, A. B. . . . .	Mathematics
Mrs. Marion S. Hillyer . . . . .	English and Mathematics
Nelle H. Hudson, Ph. M., Head of Geography and Natural Science Dept.	
Hazel Mae Ketcham, Ph. B. . . . .	Nature Study
H. J. Barrett, A. M. . . . .	Social Studies

### TRAINING SCHOOL FACULTY AT EDINBORO

J. Russell Bowman, A. B. . . . .	Principal Senior High School
Helen A. Scott, A. B. . . . .	Social Studies
H. Francis Pitt, A. B. . . . .	Social Studies
H. W. McNees, A. B. . . . .	Science
Mellie Clevenger, A. B. . . . .	Mathematics
Sarah Allen, A. B. . . . .	Latin
Bernice Huff, Ph. B. . . . .	Principal Junior High School
James B. Palmer, B. S. . . . .	Vocational Director for Boys
Martha Kinne Palmer, B. S. . . . .	Vocational Director for Girls
Blanche Howard . . . . .	Junior High School Critic
Russel D. McCommons . . . . .	Art Education

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Frances Burchfield . . . . .	Principal Elementary School and Critic Teacher Fifth Grade
Maude Howard . . . . .	Critic Teacher Sixth Grade
Mary M. Haecker, A. M. . . . .	Critic Teacher First and Second Grades

#### TRAINING SCHOOL FACULTY AT ERIE BRANCH

Celestia J. Hershey . . . . .	Supervisor Teacher Training
Emma L. Miller . . . . .	Principal Washington School
Minnie S. Stump, B. E. . . . .	Critic Teacher Sixth Grade and Instructor Handwriting
Anna L. Watkins . . . . .	Critic Teacher Sixth Grade
Lenore Walker . . . . .	Critic Teacher Fifth Grade
Carrie R. Keever . . . . .	Critic Teacher First Grade
Alice E. Sullivan . . . . .	Critic Teacher Second Grade
Elizabeth Spafford . . . . .	Critic Teacher Kindergarten
Dorothy Delaney . . . . .	Critic Teacher Geography and Drawing
Ruth Barrett, B. S. . . . .	Critic Teacher Fourth Grade
Adella Bean . . . . .	Critic Teacher Third and Fourth Grades
Anne Olsen . . . . .	Critic Teacher Fifth and Sixth Grades
Bess D. Bernhard, B. S. . . . .	Girls' Health Education

#### SPECIAL SUMMER SCHOOL INSTRUCTORS

Sarah Armour . . . . .	Critic Teacher Fifth and Sixth Grades
Charles Cross . . . . .	Rural Group
Mrs. Alice Haskell . . . . .	Instructor in Art
Neil D. Mathews, A. M. . . . .	Psychology
W. C. Noon . . . . .	Instructor in Handwriting
Eleanor M. Pressley . . . . .	Critic Teacher First and Second Grades
Clarissa Randall . . . . .	Instructor in Music
H. C. Stillings, A. B. . . . .	Psychology
Ellene Sullivan, A. B. . . . .	Dramatics
Mrs. Laura Bixler, A. B. . . . .	Teacher of Primary Subjects
C. Valentine Kirby . . . . .	State Director of Art
S. M. Robb, A. B. . . . .	Arithmetic and Measurements
Frederick D. Losey, Ph. D. . . . .	English
Erna Grassmuck, A. M. . . . .	State Director of Geography
H. E. McConnell, A. B. . . . .	Schoolroom Technique
C. E. Carter, A. B. . . . .	History
E. R. Hadlock . . . . .	Teachers' Records
Earle D. Bruner . . . . .	The Abnormal Child



Photo by L. V. Kupper

WHERE TRADITIONS CLUSTER

## HISTORICAL SKETCH

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Edinboro, the second oldest state normal school in Pennsylvania, has always stood well among the institutions of the Commonwealth. She has shown unusual foresight in adjusting herself to the changing conditions and demands of the past few years, and when the new uniform curriculum was introduced in the normal schools, Edinboro was perhaps the best prepared institution in the state for the radical changes involved in the new program. Edinboro recognizes one supremely important function—EDINBORO TRAINS TEACHERS.

### LOCATION

Edinboro is a prosperous village on the south shore of Edinboro Lake, in the heart of the rich agricultural district of northwestern Pennsylvania. The village was founded about the end of the eighteenth century by New England people whose descendants constitute the chief element in the population today. Lying between the beautiful campus of the State Normal School and the charming lake once known by the Indian name "Conneauttee," and with gentle slopes and forest clad hills to either side, Edinboro has a most delightful location.

The Northwestern Pennsylvania electric railway passes the Normal School campus. This road provides excellent service to Erie, **twenty** miles north, where it connects with the New York Central, the Pennsylvania, the Nickel Plate and the Bessemer roads. At Cambridge Springs, seven miles south of Edinboro, it connects with the Erie, and it connects with the Bessemer at Harmonsburg and Linesville, and at the latter point also with the Pennsylvania. When coming through Erie one should deliver baggage checks to the Erie Transfer Company, which will transfer baggage to the Northwestern Pennsylvania station. On reaching the campus, the student should go at once to the administrative offices in Normal Hall for registration.

## EXPENSES

## EXPENSES IN ALL DEPARTMENTS

## NORMAL AND ARTS DEPARTMENTS

	<i>School Year 36 Weeks</i>	<i>First Semester 18 Weeks</i>	<i>Second Semester 18 Weeks</i>	<i>Summer Term 9 Weeks</i>
Two lessons per week.....	72.00	36.00	36.00	18.00
Board, Home and Laundry*.....	\$252.00	\$126.00	\$126.00	\$ 63.00
Registration Fee†.....	20.00	10.00	10.00	10.00
Laboratory—				
Agriculture‡ .....	6.00	3.00	3.00	
Chemistry‡ .....	6.00	3.00	3.00	
Arts and Crafts.....	6.00	3.00	3.00	

## MUSIC—SPECIAL STUDENTS

Voice or any Instrument—				
\$1.00 per lesson.				
One lesson per week.....	36.00	18.00	18.00	9.00
Two lessons per week.....	27.00	36.00	36.00	18.00

## INSTRUMENTS FOR PRACTICE

Piano—				
One hour daily,				
30c per week.....	10.80	5.40	5.40	2.70
Organ—				
Two hours weekly.				
30c per week.....	10.80	5.40	5.40	2.70

\*Dormitory students are required to furnish their own towels, napkins, toilet articles, bed comforts and wash curtains, if desired.

Persons desiring to room alone must pay the full amount the room or rooms would cost if filled to capacity. An extra charge may be made for special services.

†The registration fee includes enrollment, athletic, and entertainment fees.

‡In addition, breakage of apparatus is charged at actual cost.

Advance reservation for rooms in the dormitories must be accompanied by a check for Ten Dollars (\$10.00) for each student. In case the person who made reservation is for reason unable to occupy the room and we are notified in writing at least one week before the date on which the term begins, the reservation fee will be returned.

## RATES FOR TRANSIENTS

Meals .....	50c
Lodging .....	75c

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 EDINBORO TRAINS TEACHERS



## Requirements For Admission to a State Normal School

Adopted by Board of Principals, January 16, 1925

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1. The State Normal Schools shall admit to the first year's class all graduates of four-year high schools who present:
  - (a) At least fifteen Carnegie units or
  - (b) Who present not fewer than twelve Carnegie units completed in the tenth, eleventh and twelfth grades.
2. Graduates of two-year high schools shall be given not more than eight Carnegie units of credit and graduates of three-year high schools not more than twelve Carnegie units of credit toward the standard admission requirements, provided, however, that such students may take examination in subjects other than those credited by the State Normal Schools, prescribed by the Pre-Professional Bureau of the State Department of Public Instruction and will be credited with such additional credits as this Bureau may assign as a result of such examinations.
3. Credentials of all students entering the State Normal Schools shall be received and evaluated by the Normal Schools subject to inspection by the State Department of Public Instruction.
4. Until September, 1927, the holders of permanent and professional certificates will be given one credit toward admission as regular students in the Normal Schools for each subject of high school grade written on the certificate.
5. Advance credit will be given for equivalent courses in approved teacher training institutions, but no student may obtain a Normal School certificate without a minimum residence of one year. Teachers who are granted credit for experience may finish with a minimum residence of one-half year.



## CURRICULA

The Pennsylvania State Normal School Program of Studies as adopted by the Board of Normal School Principals on April 28, 1922, is divided into four groups as follows:

### GROUP I.

#### First Semester:

Kindergarten and Primary (Grades 1 to 3)			
Introduction to Teaching.....	* 3	† 3	
English Fundamentals.....	3		3
English Composition.....	2		2
Oral Expression.....	2		2
Nature Study.....	2		2
Personal and School Hygiene.....	2		2
Art .....	3		3
Music .....	3		3
Physical Education.....	3		1
	23		21

#### Second Semester:

Psychology and Child Study.....	3		3
English Composition.....	2		2
Teaching of Primary Reading.....	3		3
Constructive Handwork.....	2		2
Music .....	2		2
Handwriting .....	2		1
Nature Study.....	1		1
Physical Education.....	3		1
Elective (For kindergarten in kindergarten theory, materials, methods, and observation; for primary in such subjects from the list of electives as are most needed) .....	5		5
	23		20

#### Third Semester:

Student-Teaching, including School Efficiency and Conferences .....	15		15
Teaching of Primary Subjects.....	3		3
Physical Education.....	3		1
	21		19

\* Number of periods per week.

† Number of semester hours of credit.

Fourth Semester:

History and Principles of Education.....	3	3
Children's Literature and Story Telling.....	3	3
Educational Sociology.....	3	3
Art .....	2	2
Music .....	2	2
Physical Education.....	3	1
Health and Hygiene in the Elementary School.....	3	3
Elective .....	3	3
	22	20
Total of 80 Semester hours.		

GROUP II.

Intermediate (Grades 4 to 6)

First Semester:

The same as for Group I.

Second Semester:

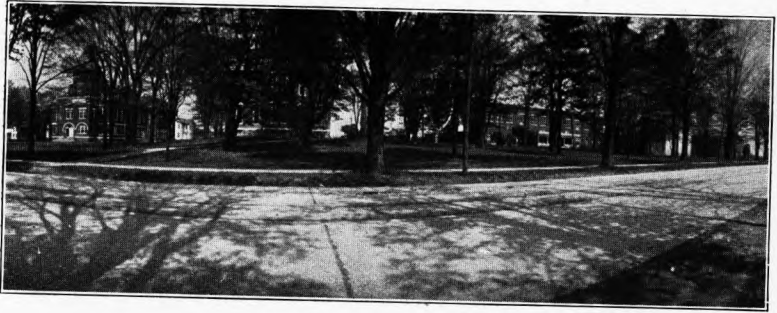
Psychology and Child Study.....	3	3
English Composition.....	2	2
Teaching of Arithmetic.....	3	3
Teaching of Geography.....	3	3
Teach of Social Studies.....	3	3
Music .....	2	2
Art .....	2	2
Handwriting .....	2	1
Nature Study.....	1	1
Physical Education.....	3	1
	24	21

Third Semester:

Student-Teaching, including School Efficiency and Conferences .....	15	15
Teaching of English.....	3	3
Physical Education.....	3	1
	21	19

Fourth Semester:

History and Principles of Education.....	3	3
Juvenile Literature.....	3	3
Educational Sociology.....	3	3
Music .....	2	2
Art .....	2	2
Health and Hygiene in the Elementary School.....	3	3
Physical Education.....	3	1
Elective .....	2	2
	21	19
Total of 80 Semester hours.		



## GROUP III.

## Junior High School (Grades 7 to 9)

## First Semester:

The same as for Group I.

Second Semester:

Psychology "A".....	3	3
English Composition.....	2	2
Oral Expression.....	2	2
Art .....	3	3
Music .....	3	3
Social and Industrial History of the U. S.....	3	3
Economic Geography of the U. S.....	3	3
Physical Education.....	3	1
	—	—
	22	20

## Third Semester:

Psychology "B".....	3	3
World Problems in Geography.....	3	3
Physical Education.....	3	1
Elective—		
English .....	3-3 or 6-6	
Science I.....	3-3 or 6-6	
Social Studies I.....	6-6	
Mathematics I.....	6-6	
Foreign Language.....	6-6.....	12
		12
	—	—
	21	19

One year of Algebra and one of Plane Geometry are required to specialize in Mathematics.

Three years at Latin, including Cicero, or two years of a modern foreign language, are required to specialize in a foreign language.

Fourth Semester:

Purpose, Organization and Development of the Junior High School.....	3	3
Physical Education.....	3	1
Elective—		
English .....	3-3 or 6-6	
Science II.....	3-3 or 6-6	
Social Studies II.....	3-3 or 6-6	
Mathematics II.....	6-6	
Foreign Language II.....	6-6.....	15
		<u>15</u>
		21
		<u>19</u>

These electives are only for those who have taken the corresponding courses in the Third Semester.

Fifth Semester:

Student-teaching, including School Efficiency and Conferences .....	15	15
Guidance .....	3	3
Physical Education.....	3	1
Free Elective.....	2	2
		<u>23</u>
		<u>21</u>

(Under "Free Elective" here and in the Sixth Semester not more than three semester hours of Art, Music, or Education may be offered by the School.)

Sixth Semester:

Educational Sociology.....	3	3
History and Principles of Education.....	3	3
Educational Measurements.....	3	3
Health and Hygiene in the Junior High School.....	3	3
Physical Education.....	3	1
Free Elective.....	7	7
		<u>22</u>
		<u>20</u>

Total of 120 Semester hours.



EDINBORO TRAINS TEACHERS

## GROUP IV.

## Rural.

## First Semester:

The same as for Group I.

## Second Semester:

Psychology and Child Study.....	3	3
English Composition.....	2	2
Teaching of Arithmetic.....	3	3
Teaching of Geography.....	3	3
Teaching of Social Studies.....	3	3
Music .....	2	2
Art .....	2	2
Handwriting .....	2	1
Physical Education.....	3	1
	23	20

## Third Semester:

Student-Teaching, including School Efficiency and Conferences .....	15	15
Teaching of Reading.....	3	3
Physical Education.....	3	1
	21	19

## Fourth Semester:

History and principles of Education.....	3	3
Children's Literature and Story Telling.....	3	3
Agriculture .....	3	3
Rural Sociology.....	2	2
Art .....	2	2
Music .....	2	2
Health and Hygiene in the Rural School.....	3	3
Physical Education.....	3	1
Elective .....	3	3
	24	22

Total of 82 Semester hours.  
Eighty required for graduation.

## ELECTIVES

## Education:

Kindergarten Theory, Materials, Methods, and Ob- servation .....	* 5	† 5
Educational Psychology.....	3	3
The Public School Curriculum.....	3	3

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EDINBORO TRAINS TEACHERS

## English:

English Authors and Literature.....	3	3
American Authors and Literature.....	3	3
Study of Prose Fiction.....	3	3
Teaching of English in the Junior High School....	3	3

## Mathematics:

Intermediate Algebra.....	3	3
Advanced Algebra.....	3	3
Plane Trigonometry.....	3	3
Teaching of Mathematics in the Junior High School..	3	3

(Beginning Algebra and Plane Geometry supposed to have been done in the high school.)

## Science:

General Chemistry.....	4	6
Qualitative Analysis.....	6	3
Household Chemistry.....	6	3
General Physics.....	4	6
Biology.....	4	3
Physiography.....	3	3
General Science.....	4	3
Teaching of Science.....	3	3
Teaching of Geography in the Junior High School..	3	3

## Social Studies:

American History to 1840.....	3	3
American History since 1840.....	3	3
American Government.....	3	3
Modern European History.....	3	3
General Sociology.....	3	3
Economics.....	3	3
Teaching of History.....	3	3

## Foreign Language:

Cicero.....	3	6
Virgil.....	3	6
French I.....	3	6
French II.....	3	6
Spanish I.....	3	6
Spanish II.....	3	6

(The first two years of Latin supposed to have been done in the high school.)

## "Free Electives:

Any subjects not listed above but agreed upon by faculty and student. They permit additional work in chosen fields to qualify for teaching in Senior High Schools.

## DESCRIPTION OF WORK

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### EDUCATION

#### **Introduction to Teaching:**

The primary purpose of this course is to aid students in selecting a specific curriculum at the end of the first semester, and to imbue them with a strong professional spirit and high standards of professional ethics. It includes consideration of the different types of teaching service, the general aims of the public schools, and, more specifically, the work to be accomplished by the primary, intermediate, junior high and rural schools respectively, a brief sketch of the characteristics of children in these different types of schools and the qualifications required of teachers to meet the needs of children at the different age levels in these different types of schools. The broad social aims of each type of school and its relation to the state are emphasized.

The instruction in this course is closely correlated with frequent visits of observation in the training school.

#### **Psychology and Child Study:**

This is an elementary course in general psychology and the general psychological principles which underlie teaching and class management. It forms the basis of the more specific courses in educational theory and practice. The chief topics, treated are—consciousness and conduct, behavior and learning, the nervous system, sensation, perception, imagination, memory, association, economy in learning, and the higher thought processes.

#### **Psychology "A":**

The work here is the same as that in "Psychology and Child Study."

#### **Psychology "B":**

This is a somewhat intensive study of the meaning and the physiological and psychological characteristics of the period of adolescence. The work is related as closely as possible to teaching and management in the Junior High School. Students taking this course should have the "Psychology and Child Study", "Psychology 'A'", or the equivalent.

#### **Educational Psychology:**

This course aims to present the best of what is known about the psychology of learning. It takes up such things as—the nature of learning, the learning curve, economy in learning, retention of experi-

ence, the nature of learning capacity, transfer and interference, fatigue and learning, and inborn nature and learning. It deals also with individual differences and measurements of intelligence. The course is somewhat advanced and should be taken only by students who have had "Psychology and Child Study", "Psychology 'A'", or the equivalent.

**Educational Measurements:**

Only measures of achievement are treated here. Measures of intelligence are taken up in "Educational Psychology". This course is a study of the standardized tests and scales of most value in determining progress in the different subjects of the elementary and junior high schools, especially the latter. Such elementary treatment of statistics is included as is necessary to enable students to interpret tests and to judge their reliability. Students in this work should have had "Psychology and Child Study", "Psychology 'A'", or the equivalent.

**History and Principles of Education:**

This is an integrating course and aims to leave the student with a systematic knowledge of the evolution of education and a unified body of educational doctrine. It traces the origin and development of education as a social process from primitive to modern times with attention given principally to ideals, materials, methods, institutions, and leaders. Special emphasis is placed upon the evolution of the public educational system of the United States and upon present practices and tendencies.

**The Public School Curriculum:**

This course is a somewhat intensive study of the subject-matter of the public schools, especially the elementary and junior high schools. The present curriculum is taken up in detail, subject by subject, and criticized in the light of sound objectives to determine in what respects it is defective and how it can be improved.

**Kindergarten Theory, Materials, Methods, and Observation:**

This course deals primarily with kindergarten aims, purposes, technique, and equipment. Special attention is given to the underlying principles and objectives in modern kindergarten practice, with a consideration of such topics: (1) playlife in the first eight years; (2) the use of play in childhood education; (3) the kindergarten curriculum; (4) the use of song, story, music and game in the kindergarten; (5) the constructive occupations; (6) the relation of the kindergarten to the primary grades.

Observation and participation in the training school is a prominent feature of the course.



**Teaching of the Primary Subjects:**

All the subjects taught in the primary school are taken up and each one is treated, as far as the time permits, as to principal aims, material, and methods. Special attention is given to—sources of material, use of environmental materials, examination of courses of study, and observation and evaluation of class-room exercises. Practice-teaching parallels the other work of the course.

**Purpose, Organization, and Development of the Junior High School:**

This course deals with the causes of the dissatisfaction with the present organization of schools, definitions and history of the junior high schools, buildings and equipment, the teaching staff, comparative costs, provisions for individual differences, articulation with lower and higher schools, curricula and courses of study, social life, etc.

**Guidance:**

The work here deals with the problems and methods of vocational guidance especially as related to the junior high school. It emphasizes the importance of finding out as early as possible what work in the world one is best fitted for and of letting special training for that work begin in some degree as early as possible. It traces the development of vocational guidance from the superstitious methods of primitive times to the increasingly scientific methods of the present and tries to give through analysis of the requirements of different kinds of work and the abilities of different individuals a basic conception of what vocational guidance means and something of its method.

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**ENGLISH****English Composition:**

This course includes a thorough study of the forms of English prose composition together with much practice in writing. The four types of English prose: narration, description, exposition, and argumentation are carefully studied and analyzed with reference to form, content and technique. Special attention is given to the essay and the short story as media or prose expression and students are required to write frequent themes illustrative of the various prose forms discussed. These are made the subject of class criticism and discussion. The teacher in charge of the class meets the students from time to time for personal consultation.

**Handwriting:**

This course aims to secure legibility, speed, and ease in handwriting and to give preparation for teaching it. The work includes a great variety of drills and exercises and some study of the hygiene, psychology and pedagogy of the subject.

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**Teaching of Primary Reading:**

This course presents the most approved methods of teaching reading in the first three grades. It includes a brief study of the history of primary reading methods; teaching beginning reading; the formation of right reading habits; the importance of and methods of conducting silent and oral reading classes; the value of and development of phonics in the lower grades; choice and selection of text-books; and the use of standardized primary reading scales. Demonstration lessons are observed in each of the primary grades after which a limited number of lessons are planned and taught by the students.

**English Fundamentals:**

The purpose of this course is to train students to recognize and to use correct oral and written expression. To this end about a third of the time is devoted to the study of English grammar, particularly to those principals that function largely in speech and writing. The principles not only of grammar but of pronunciation, etymology, and spelling are studied and constantly applied to the student's use of language. Practice in oral and written composition is afforded throughout the course.

**Children's Literature and Story Telling:**

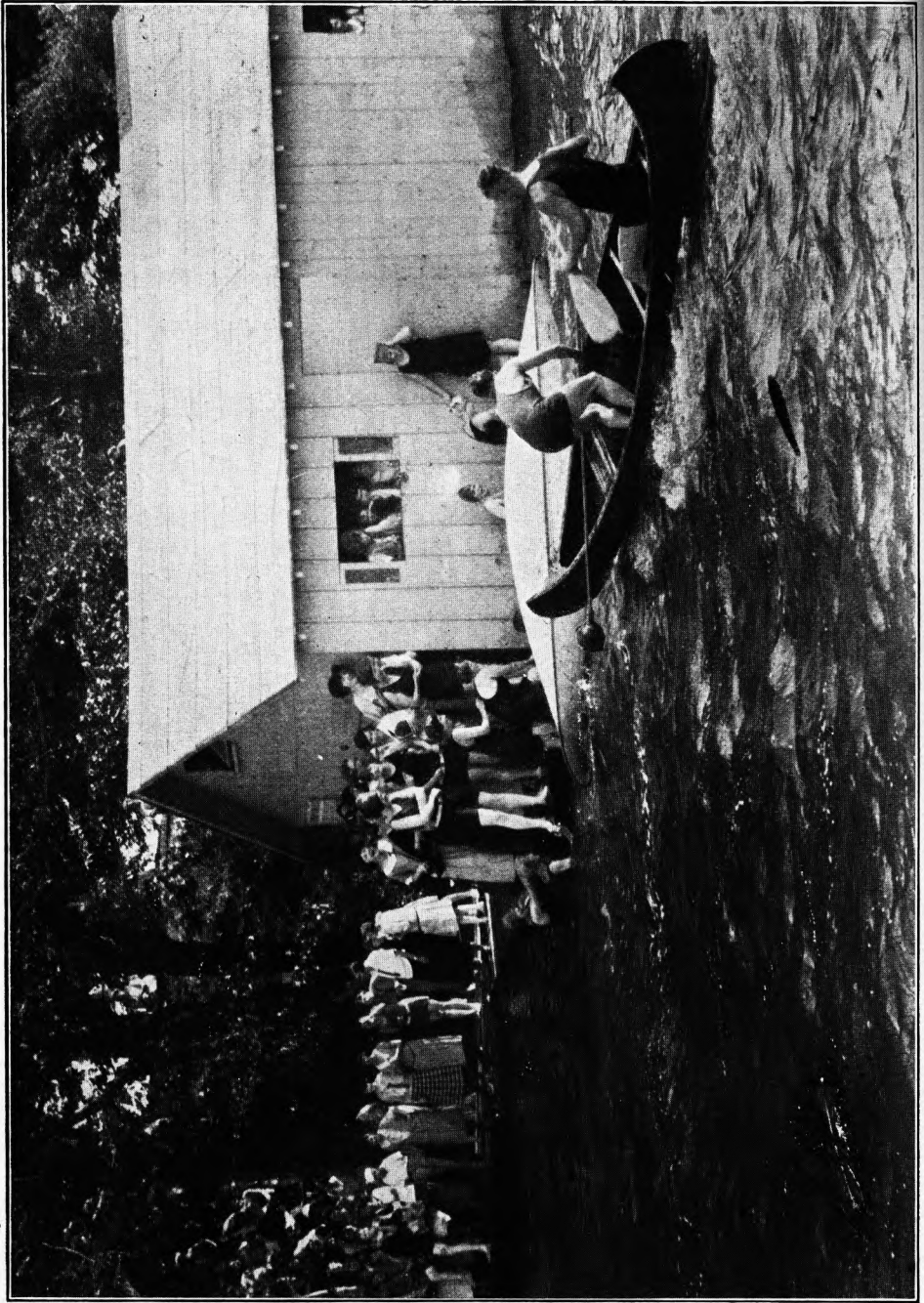
This course aims to give the student comprehensive knowledge of material available in the field of children's literature, and to develop power to select from this material the best for use in the classroom. Taste, appreciation, and discriminating judgment in selecting are developed. Students are taught to choose those things that have a strong appeal to children as well as literary value. The study of folk tales and fairy stories is included in the course.

The course in story telling covers the principles involved in telling stories to children. It involves also the application of the principles of child psychology and voice training to the telling of stories.

**Juvenile Literature:**

This course includes the literature suitable for children of intermediate and junior high school grades, and aims to give students control over the technique of silent reading. Students become familiar with the standard measurements of silent reading.

Students are required to do wide reading in the field of juvenile literature, and are trained to select that which has a strong appeal to children. Selections are analyzed with a view to determining wherein that appeal lies. Magazines and current literature are read and selections made from these sources.



FUN AT THE BEACH

Photo by T. V. Kumpner

**Oral Expression:**

The purpose of this course is to develop power to speak efficiently in such situations as appear in everyday life. To this end students are trained in voice control as well as in thought-getting and in organization of ideas. Training is given in clear enunciation and correct pronunciation.

**English Authors and Literature:**

This is a survey course, the purpose of which is to make students familiar with the main facts in the development of English literature, to teach types and tendencies which prevailed in various periods in the course of its development, to give training in establishing right literary standards, and to make students familiar with the men who have made our literature.

**American Authors and Literature:**

The course "Introduction to English Literature" is a prerequisite to this course, the purpose of which is to teach the development of American literature from colonial times to the present. The course includes wide reading in the various forms of American literature, and trains the student in the principles of evaluation which should operate in the selection of good reading from American authors for use in teaching.

**Teaching of English:**

The work of this course is planned to correlate the subject matter of group two with modern methods and with the work of the public school.

**Teaching of English in Junior High School:**

The aim of this course is to systematize subject matter,—mechanics of language,—oral and written composition and classics on the basis of the model plan. The work is closely grooved with the public school as to interests, motives, problems and projects.

**Study of Prose Fiction:**

This course presents a study of the short story, and covers the most significant work of Stevenson, Kipling, Irving, Poe and others. The course attempts to give students right standards and to train judgment in selecting prose fiction of value.

**A Course in Modern Poetry.**

This course begins with a brief survey of American poetry since Walt Whitman. The aims in the course are to acquaint students with the tendencies in modern poetry, to help them to discriminate, and to give an appreciation for the best poetry of today.

**A Course in Shakespeare.**

This course includes a study of three or four plays. The plays are studied for the wisdom, philosophy and traits of human nature they reveal as well as for their dramatic interest and place in the development of Shakespeare's art.

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**MATHEMATICS****Intermediate Algebra:**

This course includes a review of first year algebra with more difficult problems of each topic, fractional and negative exponents, evolution, radicals, complete solution of quadratics including simultaneous quadratics, graphs, and binomial theorem. Prerequisite: First year algebra.

**Advanced Algebra:**

This course includes a short review of work in intermediate algebra with emphasis on algebraic and graphical solution of quadratics, variables, functions, theory of equations, solution of equations of degree higher than quadratic, determinants, mathematical induction, progressions, logarithms, permutations and combinations. Prerequisite: Year and a half of algebra.

**Plane Trigonometry:**

This course includes measurements of angles, trigonometric functions, solution of right and oblique triangles by means of natural functions and logarithms and practical applications.

**Teaching of Junior High School Mathematics:**

The following topics are studied in this course: aims; selection and organization of subject matter; management of class; modes of instruction; methods of teaching specific topics such as percentage and its application, mensuration, intuitive geometry and elementary algebra; use of standard tests; observation of teaching in the training school and practice teaching.

**Teaching of Arithmetic:**

This course is designed to meet the needs of grades four, five and six. The topics considered include aims; selection of subject matter; management of class; modes of instruction; methods of teaching fundamentals with integers, fractions and decimals, denominate numbers and solution of problems; use of standard tests; observation of teaching in the training school and practice teaching. This course presupposes a fair knowledge of subject matter.

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## SCIENCE

**General Chemistry:**

This is a fundamental course dealing with the laws and elementary principles of chemistry. The application of chemistry to the arts and industries is an important part of the course. The work is covered by text book, supplementary reading and laboratory exercises.

**Qualitative Analysis:**

A laboratory course in which the project method is fully utilized. The group system of separation is learned with the use of pure chemicals of known composition. The student is then required to apply the principles by working out substances of unknown composition. Individual observation and proficiency are required.

**Household Chemistry:**

A laboratory course in the study of household materials, laundry preparations, textile fabrics, dyes and dyeing, food preservatives, milk and milk products, water purification, etc.

**General Physics:**

A course in practical physics with special emphasis on manipulation of apparatus for demonstration purposes. Projects relating the laws and



Photo by L. V. Kupper

EDINBORO FORMULA  
Work Equals Existence  
Play Equals Existence  
Work Plus Play Equals Living

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EDINBORO TRAINS TEACHERS

principles of the subject involved in the use of labor saving devices in the home and shop will be required as laboratory exercises. A knowledge of elementary mathematics is required.

**Biology:**

A general course covering the fundamental principles of the subject. Laboratory work, including dissection of a number of types, will be required.

**Agriculture:**

A course prepared to give a better understanding of agriculture as the greatest of all basic industries. It is not planned for the purpose of making farmers but rather for the purpose of stopping the unmaking of them. A study of the problems of agriculture viewed as producers and consumers.

**The Teaching of Science:**

A course in methods, ways and means. Discussion and criticism of demonstration lessons will form a large part of this course.

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## DEPARTMENT OF GEOGRAPHY AND NATURAL SCIENCE

**Principles of Human Geography:**

Course 1. A study of fundamental principles of human adjustment to geographic environment. A practical application of the study is made in laboratory and field work. The latter involves a study of home environment and an interpretation of its influences on life. The course gives a treatment that tends towards scholarship closely relevant to the work of the public school teacher. One aim is to use material that is of aid to the teacher in his work in any grade and in the teaching of geography in any country; another aim is to give the student the necessary geographic basis for the intelligent teaching of this subject. This course should be taken by all students expecting to take methods or other courses in geography.

**Economic Geography of the United States:**

Course 2. This course is designed to give a world viewpoint. It shows the inter-relationships existing among nations; the interdependence of people and an appreciation of how they may live together well in a social organization such as ours. The fundamental needs and wants of modern man form the basis of the subject. The significance of food, minerals, and other material resources in national prosperity and international relations is emphasized. Selected phases of economic geography are treated in considerable fullness to give adequate knowledge, a method of attack, and technique in teaching.

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**Geography and World Problems:**

Course 3. The work of this course is based on current book and magazine articles dealing with the great nations and their problems. Only such phases as are geographic will be dwelt upon. Topics such as follows illustrate the trend of the course:

Geography of national and international questions with which the United States is involved; Expansion of Europe; Conflicting claims in the Mediterranean and Near East geography and problems of the major nations of Europe; Problems in the Far East; etc.

**Teaching of Geography in Intermediate Grades:**

Course 4. This course is a general one designed to co-ordinate fundamental geographic principles and existing life responses. It is primarily a methods course and therefore presupposes a knowledge of the subject matter. Students are trained in the selection, organization and presentation of geographic data in the light of modern and up-to-date methods. They are shown how to find, choose, prepare, and use maps, graphs, diagrams, pictures, and other sorts of illustrative materials. Regional geography, starting with local environment, will be stressed and utilized. Prospective teachers will be taught how to use the standard educational tests in geography. Systematic observation and discussion of grade classes in geography will be required.

**The Teaching of Geography in Junior High Schools:**

Course 5. A study of selected portions of the subject matter of junior high school geography to trace relationships between life activities and the geographic factors concerned and to illustrate the various methods of approach and treatment.

**Regional Geography of North America:**

Course 6. This course is an application of the principles taught in Geography I to the study of a continent. As such it is designed to serve as a type for the study and teaching of the other continents as well as to give adequate knowledge of one. The course deals with the location, size, form, relief, soils, natural resources, and climates of each country. Emphasis is placed on their relation to the industries of man and to the present and future development of each country. The course is so conducted that familiarity with the political geography is also secured.

**Geographic Influences in American History:**

Course 7. A study of the geographic factors which have influenced the development of the American nation and therefore its history. It deals with explorations; colonization; expansion of settlements westward; distribution and development of cities, industries, and trans-



portation systems; the growth of the United States to a continental and world power.

Prerequisite—Course I in geography and a course of college grade in American History.

**New Europe:**

Course 8. The world war has so changed the map of Europe that one can scarcely recognize it. New countries have been born and the boundaries of old ones changed so much that it becomes necessary to relearn the political divisions. Such conditions for Europe means reconstruction and construction. This brings up problems that involve international relations that are of vital interest to us all. Such questions will be discussed in-so-far as they are geographical.

**Conservation of Natural Resources:**

Course 9. Minerals, forests, waters, and soils are the great natural resources upon which man depends for existence. Therefore these natural advantages should be so used by the present generation that they may serve the next. A close study of these resources in the United States will be made in connection with their legitimate use.

**Physiography:**

Course 10. A course of college grade designed to make one familiar with the physical environment and therefore a fitting background for the geographer. Such topics as relief, drainage, soil, minerals, rocks, waters of the land, oceans, and the great forces that make for constant change on the earth will be studied. Climatic factors such as temperature, moisture, and air movements will be discussed as to causes and consequences.

**Nature Study:**

Course 1. This is essentially a course in subject matter underlying Nature Study and is not a methods course. It will be organized so as to bring out the relationship existing between the physical and natural environments. Such topics as trees, wild and cultivated flowers, fruits, birds, moths, butterflies, and other insects will be treated. Studies will also be made of the common rocks, minerals, and soils, as well as simple natural phenomena.

**Nature Study and Geography for the First Three Grades:**

Course 2. The purpose of this course is to give careful guidance in the choice and presentation of subject matter suitable to these grades. The various topics are treated from two standpoints—i. e. subject matter and methods of teaching. Frequent field trips are taken to study plants and animals in their natural environment and to learn where material may be collected. This work is supplemented by laboratory studies of materials indoors. Special attention is given to seasonal

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changes, pets, fruits, vegetables, and the common wild plants and animals. Subject matter sources are also given and discussed.

**Methods in the Teaching of Nature Study:**

Course 3. This course is planned primarily for those who expect to teach the subject in the intermediate grades. Much emphasis will be placed upon choice of subject materials and how they should be taught. Since this is essentially a methods course not much time can be given to the subject matter underlying Nature Study. Hence it is expected that students registering for the course shall have had, at least, Nature Study I.

**General Biology:**

This course selects material from Botany, Zoology, and Human Biology that will bring out the essential facts of life which are of interest to us all. The primary emphasis in the whole course is placed on the many relations of biology to human welfare. Type groups will be selected for intensive study that will show the natural order of development in the organic world. Principles will be stressed rather than factual details. Such a course hinges naturally on to psychology and is therefore a fitting background for the teacher. Laboratory work will be required.

**General Science:**

A course designed for those who will teach the subject in the training school. Laboratory work will give special attention to the handling of apparatus for demonstration purposes. A large number of problems and their solution will be considered.

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## SOCIAL STUDIES

**Educational Sociology:**

This course includes some study of the general principles of human association and of existing social conditions, for the purpose of finding out what demands they make upon education. It considers in particular what part of those demands the public school should properly meet, how well it is now fulfilling this obligation, and what further improvements should be made.

**Rural Sociology:**

The primary aim of this course is the inculcation in the minds of the students of a love for and just appreciation of the importance of a healthy country life, and includes consideration of such topics as: defects of present day country life, treated constructively; the lack of

rural pride and rural co-operation; land tenantry; migration from the country to the city and its causes; co-operative buying and selling; the need for scientific agriculture; the country home; the country church; good roads; and the country school as an agent in intellectualizing, socializing, and spiritualizing country life.

**Teaching of Social Studies:**

This course is a study of the development of school instruction in social studies—history, civics, sociology, economics, etc.—with emphasis on what is best at present in the way of objectives, materials, methods, curricula, etc. It deals primarily with the work of the elementary and junior-high schools; but, at the same time, it is comprehensive enough in scope and definite enough in procedure to include all grades of school work.

**Social and Industrial History of the United States:**

This course is designed to provide a clear description and a definite explanation of the social and economic life of the American people at all stages of their development and to investigate social and economic conditions in their relations to national ideals and governmental action. Such topics as inventions, westward expansion, slavery, equal suffrage, prohibition movement, industrial revolutions, money, etc., are considered most carefully.

**Economics:**

A study of the general principles of political economy, including factors and methods of production, methods of distribution, wealth, value, money, economic problems, etc. The course is designed to aid those who must teach the rudiments in simpler form and those who wish to pursue a more detailed study in economics.

**Ethics:**

The establishment of the conviction of the genuine reality of ethical problems and the value of reflective thinking in their solution is the primary aim of this course. By the study of typical epochs of the development of moral life, the student gains power in making moral adjustments. Various conceptions of moral theory are examined, compared, and evaluated, and suggestions are offered for their application. Some outstanding economic, political, and social problems, as yet unsettled, are considered.

**American Government:**

A study of the machinery of our national, state and local government, the functions of political parties, the nature of American ideals and standards. Attention is given to the development of our governmental methods and usages under the Constitution. Some examination

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is made of the aptness of our actual governmental practices to realize the fundamental purposes of government.

**American History:**

This is a two semester course. The work of either, or both, semesters may be elected and credited. Our national history since the Civil War is given special consideration. To extend the resources of prospective teachers of American history and to supply the foundation for the intensive study of special periods of American development constitute the aims of this course.

The approach is the developmental conception of history. The first semester, the physical, social, and political foundations of our Republic are examined under the major topics: (1) Westward expansion by migration, conquest, and purchase; (2) Slavery as an agency of sectional cleavage between the North and South; and (3) the Progress of Constitutional government by the expansion of suffrage and the establishment of popular sovereignty through strong centralized control.

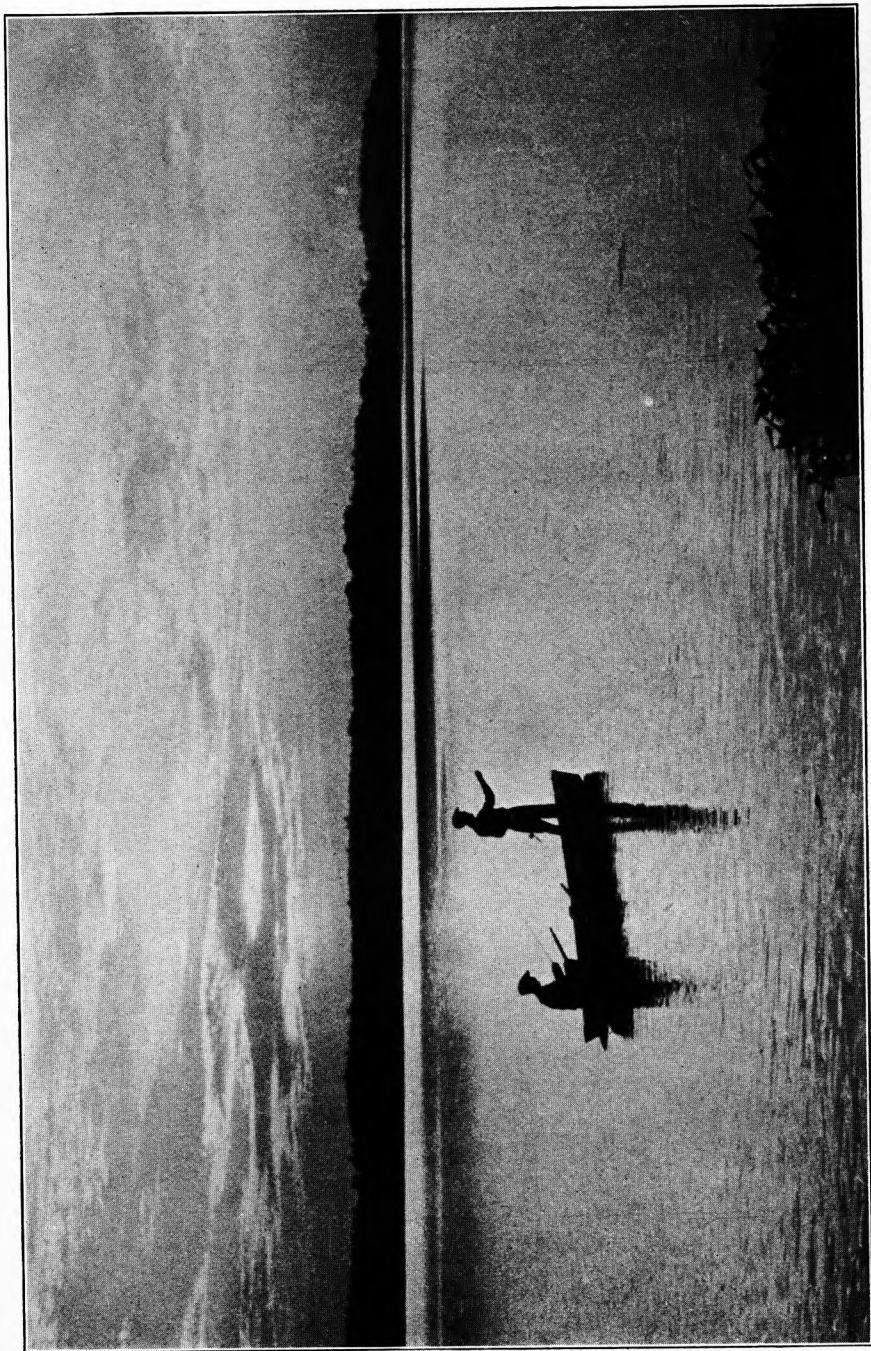
The second semester, the development of American democracy is still the general theme. The work centers about federal regulation of industrial consolidation, the rise of our nation to world power, our participation in the World War, the influence of America at the Versailles Conference, our present attitude toward Europe, and the future of American institutions. Throughout the course spiritual values are stressed.

**Ancient and Medieval History:**

This course is presented as the "Beginnings and Background" of modern history. History is treated as a continuous story of human experience of expanding life and ripening civilization. Serious effort is made to enable the student to sense the important truth that each age grows out of another and that each civilization is the inheritor of its predecessor. Special attention is given such topics as the Contribution of Each Nation to Civilization, Christianity, Feudalism, Barbarian Invasion, Holy Roman Empire, Crusades, Renaissance, Papacy, Rise of Autocracy, Mercantilism, Financial Revolution, etc. This course extends through one or two semesters as conditions seem to justify.

**Modern European History:**

A survey of the economic, political, and social conditions of the leading nations of Europe. Events are converged on the "Rise of Autocracy," the "Great Revolutions," and the "Age of Democracy." Special attention is given to pre-war political situations, the events and outcomes of the Great World War, and post-war problems and the reconstruction of Europe. The fundamental meanings of history—location, change, differences, continuity, and unity—are kept constantly before the mind of the student.



AFTER THE DAY'S WORK

Photo by Hermon Sackett

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**FOREIGN LANGUAGE****Cicero:**

The course includes the translation of six orations of Cicero, a study of the political and social situation of his day, and the writing of Latin prose after the model of the text.

**Virgil:**

The course includes the translation of the first six books of the **Aeneid**, a study of the content and significance of the poem, and a study of the meter.

**French I:**

The leading principles of French grammar are presented with much drill to fix them; from 100 to 150 pages of easy graduated texts are read with practice in turning into French easy variations of the reading; dictation is given and conversation, with regard both to pronunciation and to fluency, is practiced.

**French II:**

From 250 to 400 pages of French stories, plays, historical and biographical matter are read; oral and written abstracts of the reading are required; dictation, conversation, and drill in grammar are continued.

**Spanish I:**

The first year is devoted to the mastery of essentials of Spanish grammar and the acquirement of a varied vocabulary on everyday matters. Spanish is used as much as possible in the class room. Constant practice in composition and in dictation is given. From 100 to 150 pages of easy texts, illustrative of Spanish life and customs, are read and furnish a basis for simple conversation.

**Spanish II:**

From 250 to 400 pages of Spanish stories, plays, historical and biographical matter are read; oral and written abstracts of the reading are required; dictation, conversation, and drill in grammar with application in composition are continued.

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**MUSIC**

The work aims to secure ability in sight reading, singing of rote songs, musical dictation, and appreciation. In a general way it follows the lines recommended for the public schools by the state department.



WHEN THE RIPPLES SOFTLY MURMUR

Photo by L. V. Kupper

### ART

This work gives the student a collection of things drawn in the grades and a working knowledge of the various mediums used. It gives the prospective teacher the ability to draw and to use drawing in connection with every subject taught. It gives the modern methods of presenting the subject in the grades as required by the State Department of Education. It furnishes the grade teacher, who otherwise might be afraid of this most valuable means of expression, a language that will greatly increase his or her teaching efficiency. It works also toward the big aim of art appreciation.

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### CONSTRUCTIVE HANDWORK

This gives the student a number of practical problems in handwork which may be used in the grades. Most of these problems may be worked out with materials to be found in the rural home or community,

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EDINBORO TRAINS TEACHERS

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without special or costly equipment. Aside from its immediate coordination of eye, mind and hand the constructive handwork problem, if properly taught, has an immense cultural and practical value and teaches the child to respect and appreciate things well designed and executed.

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### PERSONAL AND SCHOOL HYGIENE

Such topics as the following are studied: care of the body, proper clothing, food habits, health habits, posture, hygiene of the home, construction of school buildings, school-room sanitation, industrial hygiene, and correlation with other subjects.

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### HEALTH AND HYGIENE

The following topics are treated with such variation as is needed to meet the needs of students preparing for different grades of school work: importance of health education, growth and development of the school child, records of physical and mental development, graduation and progression, and health interests, and responsibilities at various ages. Opportunity is provided for practice-teaching and participation in concrete civic activities.

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### PHYSICAL EDUCATION

The work consists of a graded course of physical exercises and games arranged to meet the needs of children at various stages of development, corrective exercises and postural games, marching, calisthenics, mass athletics and rhythmic work including clubs, wands, and folk dancing; simple gymnastic games, relays, and drills suitable for use in the class-room; and football, basketball, baseball, tennis, volleyball, field hockey, skating, etc.



## IMPROVED TRAINING SCHOOL FACILITIES

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Edinboro uses two training schools. The one at Edinboro consists of grades one to twelve, including all of the Edinboro Public Schools. During the summer session this school also includes a kindergarten. The high school department is officially approved as a first class state high school. In Erie, the Normal School joins with the School District of the City of Erie in operating a training school consisting of a kindergarten and the first six grades. In addition to these two training schools, each of which gives its own peculiar type of work, Edinboro seniors are given a final apprenticeship in the Erie City schools. All of the schools of the City of Erie are open to Edinboro students for observation. These two training schools give an opportunity for actual teaching experience to Edinboro students in a typical borough school, and a highly organized and efficient city school.

By modification of the arrangement of class periods in the Pennsylvania curricula, Edinboro divides its seniors into divisions so that not more than half of them are engaged at any one time in practice teaching. This distributes the demands upon the training schools more evenly throughout the year. The class work of each teaching group is so arranged that for the first eleven weeks of the teaching semester the students are free for observation and teaching from nine in the morning till four in the afternoon. This makes available the entire range of a day's school activities without annoying conflicts with other classes. During the last seven weeks of the semester the students may be freed from all other class work and can devote the entire day to apprentice teaching. It is during this last period that the student-teachers are placed as apprentice teachers in the faculty of Erie City schools.

The teaching division is further divided in accordance with the different curricula, into primary, intermediate, junior high school and rural school groups. Each group may have its own supervisor who is free to arrange conferences, observation and practice periods for the group as a whole or for individuals. In general, during the early part of the semester, conferences with the supervisor will be frequent, both preceding and following periods of observation. One by one students will be assigned simple teaching duties in the training school. The more mature, more capable or more experienced students will be inducted into actual teaching earlier than pupils less ready to assume such duties. Before the close of the first eleven weeks, each senior will be assigned teaching duties involving not less than a full half day's school program.

It is this free program which realizes the ideal of gradual induction of students to full teaching responsibility. From study of theory the

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EDINBORO TRAINS TEACHERS

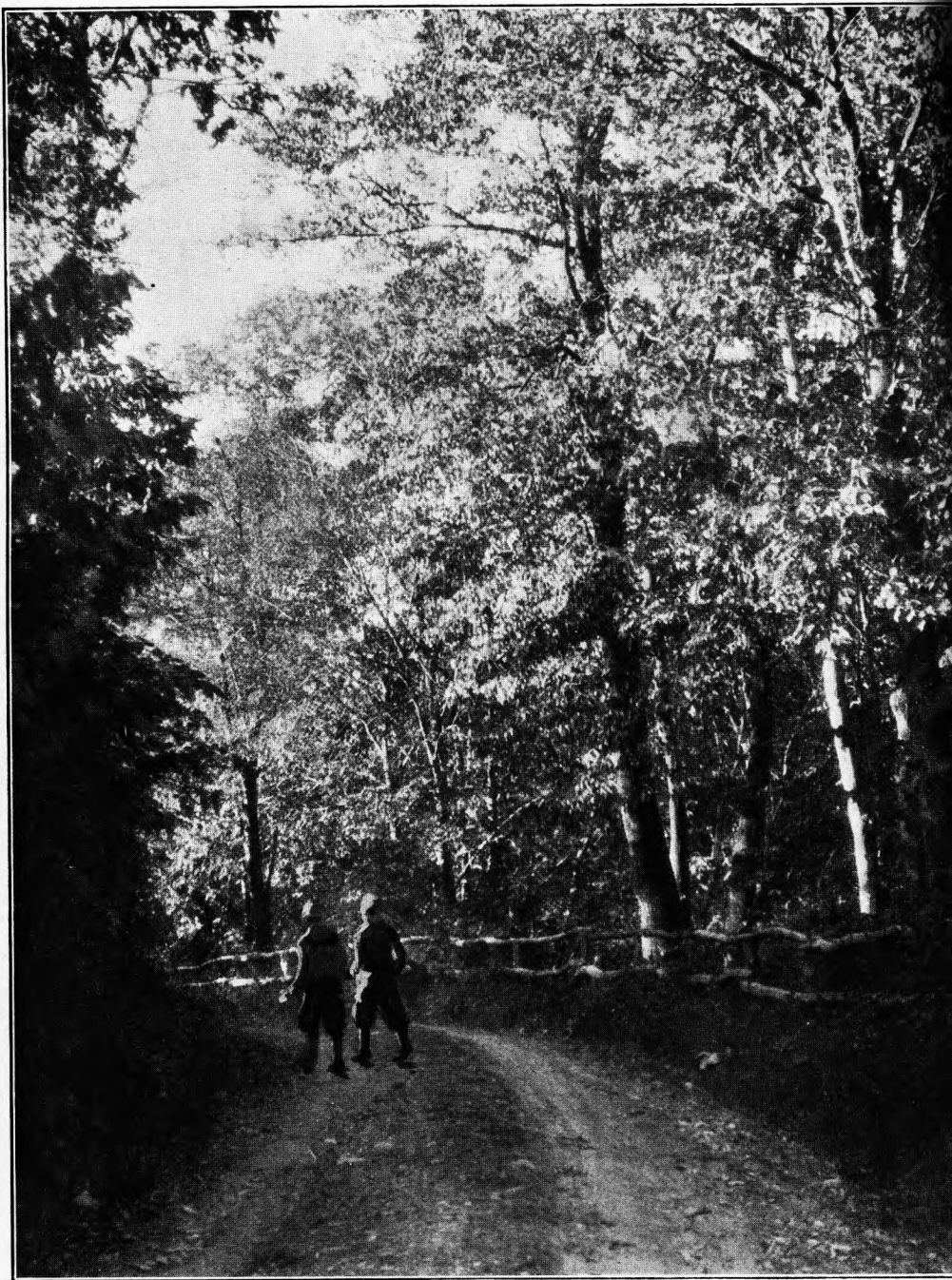
student proceeds to conferences and observation of expert teaching, from observation to simple teaching duties and finally full class room responsibility. If the student be confronted with the whole complex situation which is involved in the care and management of a school room and the instruction in a full program of studies, the difficulties will submerge him. If the introduction to such complex situation can be made gradually; the simpler factors isolated and attacked singly, the path becomes easier and the problems less confusing.

At the close of the first period of training, the student is ready for final apprenticeship in the schools of Erie. The student-teachers are distributed throughout the schools of Erie and assigned as temporary members of the faculty of each school. Each student is placed fully under the control and direction of the principal of the public school, becoming, for the time, a true member of that school faculty. The duties assigned to these apprentices are varied and during the month or six weeks of work give the students valuable experience.

Reports made by the Erie principals to the Normal School upon the work of these helpers show conclusively that the previous training had already brought the students to a high state of efficiency. School superintendents often complain that normal school graduates do not understand the full round of school duties as their training has been restricted to little fragments of the day's work. Edinboro's plan meets this defect by providing a final and full experience of school room duties.

The training school is the pivotal point of all the work of the school. It functions as the laboratory for other departments of the school and articulates with peculiar intimacy with the department of education. In the training school are worked out the experiments in method and organization. The training school presents demonstrations of new problems in teaching, new methods of instruction and at all times aims to present high examples of expert craftsmanship. Demonstration lessons are planned carefully by the training teachers in conference with the principals of the elementary, junior and senior high schools, supervisors of practice and heads of departments. Edinboro aims to center the work of instruction around the training school. Edinboro provides for nearly double the amount of actual teaching required by the Pennsylvania curricula.

The results this year have been excellent and it is believed that future experience of Edinboro graduates will prove the great value of this laboratory and field experience. If one must learn to swim by swimming, to sing by singing, so one must learn to teach by teaching. Adequate training school facilities are to a normal school what a well equipped hospital and clinic are to a medical school or laboratories and shops to an engineering college. Those who desire practical experience and training in skill under the most favorable conditions will do well to select a normal school that has thorough and adequate facilities for student teaching.



A HIKE AT SUNRISE

Photo by L. V. Kupper

# EDINBORO STATE NORMAL SCHOOL

## ART DEPARTMENT

### COURSE OF STUDY

In 1920 the Department of Public Instruction established at Edinboro a Normal Art Department and designated the Edinboro State Normal School as the State School to specialize in the training of art teachers and supervisors.

With the finest studios and equipment for art work to be found in any of the State Normal Schools and with competent instructors, the department has grown to its present efficient size and has proved itself thoroughly capable of training teachers and supervisors of art for the schools of the Commonwealth.

The same requirements for admission apply to art students as to students in the regular courses, except that they must show a marked ability for draftsmanship and above all a love for the beautiful and a sincere desire to impart that love to the children with whom they will eventually come in contact. The Art department trains teachers of art only and is not a school of commercial art.

The course is open to any resident of the state in any section of the state, and the tuition of the student is paid by the state. The only expense to the student being for room and board, which should be somewhat less than \$300 per year, a registration fee of \$10 and the necessary money for art supplies, which should not exceed \$10 per semester. A full four year high school course must be completed before entering the art course.

Full credit is given by the school for all post-high school art work done in any other accredited school. The course covers a period of three regular school years of two semesters each, but the time may be shortened by including the work of the summer sessions, one of which equals one-half a regular semester of eighteen weeks. A minimum of one regular year's residence work is required for graduation.

The following is the course as taken up by years and semesters. One hundred and twenty semester hours credit is necessary to complete the course. The student is advised to take the course in the regular manner, using the summer periods for rest and recreation. It will be noted that enough academic subjects are included to give the graduate a well rounded education.

For further information concerning the course address the secretary of the school, Miss Harriet L. Chapman, or the Dean of the Art School, Mr. Waldo F. Bates, Jr., Edinboro, Pennsylvania.

### FIRST YEAR

	Weeks	Hrs.	Sem. Hrs. Credit
<b>First Semester:</b>			
Introduction to Teaching.....	18	3	3
Public School Drawing.....	18	10	5
Junior Art.....	18	3	3
English Composition.....	18	2	2

Oral Expression.....	18	2	2
Physical Education.....	18	3	1
Studio .....	18	5	4
		<hr/>	<hr/>
		28	20

**Second Semester:**

Constructive Handwork, Group I.....	18	2	2
Constructive Handwork, Group II.....	18	2	2
Jr. High School Art, Group III.....	18	3	3
Advanced Constructive Handwork.....	18	4	3
Various Media.....	18	5	4
English Composition.....	18	2	2
Psychology .....	18	3	3
Physical Education.....	18	3	1
		<hr/>	<hr/>
		24	20

**SECOND YEAR**

**First and Second Semesters:**

(First Sem.) Social and Industrial History	18	3	3
*Practice Teaching.....	6	full	6
Design and Color.....	36	5	8
Modeling .....	36	3	3
Theory of Art Education.....	36	2	3
Mechanical Drawing.....	36	3	3
Art History and Appreciation.....	36	2	3
Advanced Representation.....	36	3	5
Nature Study for the Artist.....	36	2	2
Studio .....	36	5	4
		<hr/>	<hr/>
		28	40

\*Practice teaching will be done by the student for a six weeks period, when and where the Dean directs.

**THIRD YEAR**

**First Semester:**

Rural School Outline.....	18	5	5
Costume Design and Home Decoration..	18	5	5
Crafts .....	18	5	3
History of Education.....	18	3	3
Physical Education.....	18	3	1
Studio .....	18	4	3
		<hr/>	<hr/>
		25	20

**Second Semester:**

Theory and Practice of Supervision.....	18	5	5
Outline making and illustrating—for Elementary, Junior and Senior High Schools	18	10	8
Supervision .....	18	5	3
Economic Civics.....	18	3	3
Physical Education.....	18	3	1
		<hr/>	<hr/>
		26	20

THE ART DEPARTMENT

In 1920 the Department of Public Instruction established at Edinboro a Normal Art Department and designated the Edinboro State Normal School as the State School to specialize in the training of art teachers and supervisors.

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The following is the course as taken up by years and semesters. One hundred and twenty semester hours credit is necessary to complete the course. The student is advised to take the course in the regular manner, using the summer periods for rest and recreation. It will be noted that enough academic subjects are included to give the graduate a well rounded education.

THIRD YEAR

First Semester:

Rural School Outline.....	18	5	5
Costume Design and Home Decoration.	18	5	5
Arts and Crafts Projects.....	18	5	5
History of Education.....	18	3	3

Physical Education.....	18	3	1
Studio .....	18		1
		—	—
		21	20
<b>Second Semester:</b>			
Theory and Practice.....	18	5	5
Outline and Illustrating, Grades I-VI, Junior High School Grades VII-IX, Senior High School Grades X-XII..	18	10	8
Supervision .....	18	5	3
Economic Civics.....	18	3	3
Physical Education.....	18	3	1
		—	—
		26	20



Photo by L. V. Kupper

"Dared I even touch the silence  
With the whisper of a prayer."

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## REPORT OF COMMITTEE OF STANDARDS

*Adopted May, 1925*

At the end of the first half of each semester, a preliminary grade report is made for each student showing his standing in each subject studied. At the end of each semester, the final report shows the standing in each subject as it is to appear on the permanent record card. The semester reports are mailed to the parents.

Standings are indicated by letters which represent five (5) different groups of students as follows:

The "C" group represents normal or standard accomplishment and is made up of about 50% of the substantial students of a class. This grade is not to be considered as third rate.

Better than "C" the standard or middle group, are the "A" and "B" groups. The "A" group is made by all students who do exceptional work and is reserved for possibly 5 or 10% of the bright and industrious students.

"B" means superior and is made up of the 20 or 25% who are clearly above the "C" group.

Inferior to the "C" group are the "D" and "F" groups comprising about 25% of the class. "D" indicates inferior work but clearly above failure and this group consists of 15 to 20% of the students.

"F" is failure and a group of 0 to 5% of the entire class may be expected. Required subjects in which a student receives "F" must be taken again.

"E," not to be considered a grade, is given a student who, through sickness or other cause satisfactory to the instructor, has not completed the required work within the time limit. "E" is never to be used as indicating failure. Incomplete work must be made up within a half semester's time.

Students are required not only to complete a certain quantity of work, but also to sustain a certain standard of quality. The passing grades above mentioned are given the following points of quality:

A—4 points; B—3; C—2; D—1 and F—0. In order to graduate it is necessary for a student to receive an average of 2 points of quality for his entire normal school course.

The foregoing marks indicate one thing only, i. e., accomplishment of achievement in scholarship. For a rating on such factors as industry or effort or attitude or co-operation, etc., a rating card will be used.

If a student averages less than "C" the first semester of her junior year, she will be placed in a warned group. She must have an average of "C" during her second semester. In case the average is below "C" for the year, the student must attend summer school to raise this average to "C" in the subjects already taken.



Those who fail in subjects must not take in a succeeding semester an extra number of subjects, i. e., more than the normal load. Unless students have an average of "B," they will not be allowed to take more than the normal load.

An average of "C" in all method subjects is required before practice teaching. If lower than "C" average, student must come before Committee of Standards.

An automatic requirement for graduation of an average of "C" covering the entire course. However, if a student that shows promise receives a lower grade than "C" in practice teaching, she may take additional practice teaching during the summer session or following semester in order to bring up her grade to "C," if possible.

Where unusual conditions seem to warrant a deviation from the foregoing, cases should come before the Committee of Standards.

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## WARDROBE LIST



READY FOR GYM CLASS

The following list includes the special wardrobe requirements for young women, with some suggestions as to further needs.

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EDINBORO TRAINS TEACHERS

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**REQUIRED****For Practice Teaching.**

Business one-piece dress or tailored blouse and skirt.  
Low-heeled oxfords or shoes (heels not higher than one half inch.

**For Gymnasium Work.**

All girls, except those taking work in the Senior Gymnasium classes, **must** have new regulation uniform which is pictured above.

High, white gymnasium shoes and black cotton stockings are also required.

All gymnasium clothing may be ordered through a local merchant who handles it for the school.

**SUGGESTED****For Hiking, Picnics, and Sports Wear.**

Pleated or full skirt, or knickers.  
Sweater, cap or tam.  
Heavy-soled, flat-heeled, broad-toed shoes.

**Miscellaneous.**

Table napkins.  
Towels and wash cloths.  
Curtains and room decorations.  
One comfortable or wool blanket.  
Tennis racquet.  
Bathing suit and rubber cap.  
Skates.  
Skis, snow-shoes, etc.  
Kimona.  
Bed-room slippers.

## THE ERIE BRANCH

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For several years prior to the school year of 1921-22 the City of Erie provided teacher training in a normal school which was a part of the city school system. This institution performed a valuable service during its existence but, in accordance with the trend of the times for the state to assume full responsibility for training its teachers, it was felt that the time had come for its work to be taken over by the state. The granting of state certificates permitting graduates to teach in any Pennsylvania school is one of the advantages accruing from the change. The Erie City Normal School passed into history and became the Erie Branch of the Edinboro State Normal School upon the execution of a contract between the Erie Board of Education and the Board of Trustees of the Normal School.

The agreement which took effect with the beginning of the 1921-22 year, provides that quarters and stationary equipment be furnished by the City of Erie and that the state furnish the teaching force and such items of equipment as library books, maps, globes, etc. The school has been adequately housed in the Washington building at 21st and Sassafrass streets. Practically the entire third floor of this modern fireproof building is used. In addition a two-story dwelling on 20th street and a two-story brick building on the school grounds, which were formerly used as vocational centers, have been occupied as needs demanded. Gymnasium and swimming pool facilities have been provided in the magnificent new Academy High School. Ample room is provided for satisfactory work in all departments.

Demonstration teaching has been cared for by the employment of eleven critic teachers in the grades at Washington school. Special attention was given in their selection to ability to do demonstration work and direct practice teaching.

Gradual introduction to actual teaching is given in the demonstration school. The entire city system is open to practice teaching which gives students an unusual advantage in seeing a large city system in actual operation. Students are thus enabled to work as nearly as possible under conditions which they will meet after graduation.

Enrollment is open to all residents of Erie and those of the vicinity who commute, no dormitory facilities being provided.

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## LIVING CONDITIONS AT EDINBORO

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The school offers three dormitories for the use of students. These are conveniently located amidst beautiful surroundings of the campus. The rooms are large, well ventilated, every room having not less than two windows, electric lights and steam heat. Bath rooms on every floor.

The dining room is the most beautiful school dining room in the state, the kitchen modern, and the food excellent. The school raises fresh vegetables for use in season and cans and preserves for winter use.

The school provides all linen for the beds. Students need to furnish only an extra blanket or comfort and such personal linen as towels and table napkins and any room decorations, wash curtains and table covers which they may desire to use in their rooms.

The system of student government allows opportunity for the development of self control and as much liberty as is consistent with the culture and refinement which every teacher desires to possess and express.

A graduate nurse lives in the dormitory and watches over students and cares for them whenever necessary. Her skillful and prompt attention keeps the students in good physical condition.

# Edinboro State Normal School

SUMMER SESSION, 1924

Name	Home Address
Abbey, Miriam Janette.....	Smethport, 27 Ross Hill
Adams, Rachel Jane.....	Erie, 2110 Peach St.
Addicott, Nellie Josephine.....	Sharon
Agnew, Eva Elizabeth.....	Conneautville
Alcorn, Blanche Isabelle.....	Titusville, R. D. 5
Allen, Edith Marie.....	West Middlesex
Allen Erma M.....	Tidioute
Allen, Leah Gladys.....	Waterford
Ames, Marjorie Almaretta.....	Titusville, Franklin St.
Anderson, Mrs. Augusta.....	Warren, Central Fire Station
Anderson, Ethel Jane.....	Ashtabula
Andre, Leon Merle.....	Franklin, 401 Pacific St.
Andre, Willard Charles.....	Franklin
Antill, Gladys Irene.....	Titusville, 423 E. Central Ave.
Armagost, Iona Mae.....	Venango
Armburger, Annie Elizabeth.....	Guy's Mills
Armour, Vance Leo.....	Atlantic
Armstrong, Addie Helen.....	Warren
Armstrong, Mildred Ethel.....	Corry, R. D. 8
Baccus, Dorris Mildred.....	Spring Creek
Bailey, Lucille Phyllis.....	Greenville, R. D. 43
Bair, Dorothy May.....	Kane, R. D. 3
Ball, Amos Walton.....	Fredonia
Balliet, Harriet Marie.....	Saegerstown
Baker, Nellie Genevieve.....	Franklin
Barlow, Edith.....	Venango
Barr, Mrs. Marcelle.....	Edinboro
Bartholomew, Wesley Lorenzo.....	Conneautville
Barton, Audrey Inez.....	Townville
Bastian, Mrs. Evelyn C.....	Oil City
Bateman, Alice Elenore.....	Cranesville
Batts, Geraldine Margaret.....	Spartansburg
Bausman, Jacob Russel.....	Meadville, R. D. 6
Bausman, Olive.....	Meadville, R. D. 6
Bedford, Geraldine Ida.....	Franklin, 410 Grant St.
Beedy, Mary Jane.....	Cambridge Springs
Behrens, Ethel Fern.....	Tionesta
Bell, Essie Evelyn.....	Ingram, 28 Stambaugh St.
Bellen, Everett Elmer.....	Centerville
Benner, Margery May.....	Fredonia
Benner, Ruth Alice.....	Fredonia
Benson, Ellen Emelia.....	Warren, 207 Walnut St.
Benton, Mrs. Iva.....	Union City
Berkman, Edith L.....	Warren, 122 Biddle St.
Bertram, Kenton W.....	Cambridge Springs
Bevier, Fern.....	Ridgway
Bideaux, Mildred.....	Venango
Bishop, Esther Mae.....	Sprinboro

EDINBORO TRAINS TEACHERS

Name	Home Address
Bishop, Preston Thomas.....	Titusville
Bjork, Ellen Dorothee.....	Bradford
Blackman, Mrs. Anna.....	Harbor Creek, R. D. 1
Blair, Alice Marie.....	Westford
Blair, Dorothy Mae.....	Geneva
Blakeslee, Ruth Maudie (Mrs.).....	Conneaut, O.
Blanchard, Barbara.....	Union City, 6 Brown St.
Blanchard, Evelyn Margaret.....	Meadville, 285 Loomis St.
Blood, Thelma Minnie.....	Conneaut, O.
Bloomster, Margaret Katherine.....	Smethport
Bloomster, Marion Eleanor.....	Smethport
Blount, Margaret Mildred.....	Girard
Bogardus, Floyd Leslie.....	Meadville, 512 Highland Ave.
Boggs, Lella May.....	Meadville, Pa., R. D. 2
Borton, Orval Benjamin.....	Sugar Grove
Boughner, Emery Quentin.....	Cooperstown
Boughner, Mildred Andre.....	Utica
Bowman, Byron Olyn.....	North Girard
Bowman, Clayton Strong.....	North Girard
Bowman, Elizabeth Frances.....	Tionesta
Boyer, Veryl Alice.....	Jamestown
Boyle, Millard Prince.....	Oil City, 506 Central Ave.
Brennan, Lucy Marie.....	Erie, 834 East 21st St.
Bresse, Alton Luther.....	Guy's Mills
Bristol, Cynthia Ruth.....	West Springfield
Britton, Nina Hazel.....	Meadville, Star Route
Brown, Mrs. Otto C.....	Cambridge Springs, 309 McLallen
Brown, Pauline Dorothea.....	West Springfield
Buchanan, Vinnie Maude.....	Greenville, 110 Plumb St.
Bumpus, Nellie Marie.....	Cooperstown
Burden, Dorothy Lucille.....	North East, 48 Gibson
Burdick, Catherine May.....	Oil City, West First St.
Burns, Elizabeth Mary.....	Sharon
Bush, Grace Golden.....	Mercer
Caldwell, Helen Margaret.....	Grand Valley
Campbell, Georgia Mechlin.....	Fredonia
Capron, Leah Stowe.....	Union City, R. D. 1
Carlson, Cecelia Mildred.....	Brookston
Carlson, Mildred Violet.....	Ludlow
Carpino, Simon Felix.....	Farrell, Negley St.
Carroll, Fred R.....	Conneaut Lake
Carson, Annis Lavina.....	Pleasantville
Carter, Elizabeth.....	Mercer, 102 Venango
Carter, Hazel Clair.....	Titusville, R. D. 4
Cassidy, James P.....	Utica
Chaffee, Frank.....	Wattsburg
Chambers, Carmen Louise.....	Conneautville
Chapin, Earl Brown.....	Union City, R. D. 7
Chapman, Carlene Ida.....	Spring Creek
Chappell, Harvey Carl.....	Sandy Lake
Cheney, Georgia Phyllis.....	Meadville
Christiansen, Lillian Irene.....	Albion
Clark, Mrs. Alforetta.....	Union City
Cole, Charlotte Cloane.....	Conneautville

Name	Home Address
Cole, Doris Torrey	Edinboro
Colton, Margaret G.	Carlton
Cook, Arlene	Platea
Cook, Dorothy May	Erie, 816 Cherry
Cook, Edith Mary	Erie
Cook, Margaret Helen	New Castle, Green St.
Cook, Marion Arleen	Tidioute
Cooper, Dorothy Ruth	Edinboro
Cooper, James Boyd	Cochranon
Cottrell, Lovella M. (Mrs.)	Union City, 126 S. Main
Cousins, Elsie	Mercer
Covell, May L. (Mrs.)	Torpedo
Coveley, Dorothy Margaret	Bradford, 19 Allison
Craig, Helen Mae	Mercer
Cramer, Viola Isabel	North East
Crawford, Isabel Russell	Edinboro
Crawford, Lulu Leeta	Townville, R. D.
Crawford, Nina Naomi	Townville
Crozier, Bernice	Edinboro
Cunningham, Crace Harriet	Edinboro
Cunningham, Martha Louise	Meadville, 734 E. Chestnut
Curry, Kathryn Arlene	Titusville, 516½ S. Perry
Curry, Kenneth	Titusville
Dale, Melba Naomi	Edinboro
Dana, Katie May	Albion, R. D. 2
Dauchey, Marion Elizabeth	Sprinboro
Davids, Paul A.	Union City, R. D. 7
Davis, Dorothy Ruth	Cambridge Springs
Davis, Genevieve F.	Oil City, 204 Washington
Davis, John Booker	New Castle, 316 N. Cedar
Davis, Martha	Farrell, 934 Wallis
Davidson, Susan Anna	Franklin, R. D. 5
Dean, Fred Levi	Wattsburg
Dean, Mary Elizabeth	Carlton
Deming, Laura Irene	Russell
Dennis, Wilma Thea (Mrs.)	Corry
DePalma, Elizabeth Margaret	Bradford, 5 E. Main
Dickson, Winifred I.	Saegerstown
Dingle, Charles Warren	Union City
Donaldson, Florence Marie	Tidioute
Donaldson, Mildred Aurora	Tidioute
Dugan, Frances Marie	Pittsburgh, 53 Hazlewood
Dye, Gertrude Eunice	Jackson Center
Earl, Thora Margaret	Union City
Edgerton, Esther Minerva	Edinboro
Edwards, Frank Lowe	Girard
Emery, Kathreen Frances	Mercer
Erickson, Rosa Regina	Erie, R. D. 2
Ernst, Gretchen Bertha	Bradford
Evans, Elizabeth Elenor	Erie, 3017 Peach
Evans, Grace Elizabeth	Allegheny, 2563 Waverly
Everden, Floyd Glenn	E. Springfield
Ewalt, Anna Mary	Polk
Faber, Ethel May	Erie, 231 W. 17th

## EDINBORO TRAINS TEACHERS

Name	Home Address
Fails, Charles Simon	Conneautville, R. D.
Farquhar, Mrs. Elizabeth H.	Donora
Farquehar, Virginia Culbertson	Edinboro
Faulke, Lillian Agnes	Guys, Mills
Faust, Helen Barbara	Conneaut Lake
Faust, Marion Dorothy	Pittsfield
Fellows, Frances Jean	Cambridge Springs
Fellows, Lois Muriel	Edinboro, R. D. 5
Findley, Pearl Elizabeth	Westford
Fitch, Ethel Gertrude	Union City, 38 E. High
Flasher, Mrs. W. S.	Erie, R. D. 7
Fleming, Alice Winsome	Cochranon
Fleming, Gertrude Opal	Youngsville
Foreman, Agnes Marie	Meadville, R. D. 1
Forness, Mildred Magdeline	Allegheny, N. Y.
Forrester, Dorothy Catherine	Erie, 925 W. 24th
Foster, Alice Armita	Conneautville
Foster, Boyd William	Franklin, R. D. 5
Foster, Kathryn Amelia	Franklin, R. D. 5
Foster, Mabel	Franklin, 505 Grant
Fowler, Pearl Emylin	Farrell, 1021 Federal
Fox, Elva Elizabeth	Cranesville
Fox, John Willard	Cranesville
France, Agnes Catherine	Edinboro
Frew, Gladys Florence	Erie, 802 E. 21st
Garrett, Maud Alice (Mrs.)	West Middlesex
Garretson, Viola Deane	Jamestown
Gates, Gladys	Corry, R. D. 3
Giebner, Martin Stephen	Sandy Lake
Gifford, Adaline Helen	Edinboro
Gillette, Frances Eloise	Townville
Gilliland, Mayme Elmira	Paulaski
Gleeten, Florence Lenora	Edinboro
Gleeten, Gwendolyn Juniata	Edinboro
Glenn, Dorothy Lucille	Albion
Gordon, Florence Jeane	Conneautville
Gorman, Gladys	Union City, R. D. 2
Gorndt, Helen Alice	North East
Graham, Ruth Louise	Mercer, 208 Erie
Gray, Ruth Audeen	Tidioute
Green, Arma Pauline	Cambridge Springs
Green, Katherine Lloyd	Sharpsville
Greenfield, DeLora Marguerite	Springboro, R. D.
Greenfield, Mabel	Linesville
Greer, Martha Ruth	Centerville
Griffin, Florence E.	Edinboro
Griffith, Grace Collins	Bradford
Gross, Hazel Elizabeth	Edinboro
Grove, Evelyn May	Geneva
Grove, Helen Jassamine	Oil City, 20 Spruce
Gustafson, Helen Theresa	Ludlow
Guttridge, Oliver U. C.	Venango
Habich, Ethel May	Titusville, R. D. 2
Hall, Aileen Georgia	Linesville



Name	Home Address
Hall, Harriet Rodier.....	Centerville
Hall, Helen Harriet.....	Clark
Hall, Richard Clair.....	Atlantic
Hall, Vida Ione.....	North Girard
Handley, Ruby Evangeline.....	Meadville
Hanna, Marie Agnes.....	Kinzua
Harmon, Lola Fern.....	Rocky River
Harned, Donna Beatrice.....	Cambridge Springs, R. D. 1
Harned, Georgia June.....	Cambridge Springs
Harrison, Margie Ann.....	Stoneboro
Hart, Phoebe Eula.....	Cochranton
Harvey, Mray Laugglin.....	West Springfield
Harwood, Myrtle Lodema.....	Franklin, 43 Gilfillan
Haven, Helen Eunice.....	Smethport, R. D. 1
Hawkins, Glenda Mable.....	Edinboro
Hawley, Vera May.....	Wattsburg
Hayes, Clarinda Rebecca.....	Espyville
Hazen, Raymond David.....	Cochranton
Healey, Cora Katherine.....	Bradford, 67 Hillside
Hecker, Mary Frances.....	Edinboro, R. D. 2
Heeter, Elsie Marie.....	Knox
Heilig, Katherine Lucille.....	Sharpsville
Heintz, Sidney.....	Cranesville
Henderson, Marie Elizabeth.....	Wattsburg, R. D. 3
Henderson, Robert George.....	Stoneboro
Henning, Mildred.....	Youngsville
Henry, Samuel Thompson.....	Tryonville
Heskett, Lucille Williams.....	Cambridge, O.
Hicks, Ruth Elizabeth.....	Erie, 1728 Meuse
Hill, Roy Christopher.....	Cochranton
Hills, Helen Marie.....	Meadville, 509 Poplar
Hillyer, Harriet.....	Edinboro
Hitt, Jessie May.....	McKean
Hoak, Ethel Marie.....	McKeesport, 1112 Liberty
Holder, Helen Ione.....	Diamond
Hollabaugh, Mildred Virginia.....	Townville
Hollenbeck, Alberta Rose.....	Edinboro
Hotchkiss, Edna May.....	Springboro
Hotchkiss, Irene.....	Conneautville
Hough, Florence Wilhelmina.....	Edinboro
Houtz, John Francis.....	Cooperstown
Howard, Hazel.....	East Springfield
Howell, Zelda May.....	Franklin, 421 Grant
Howland, Irma Beatrice.....	Edinboro
Hoyt, Donald Bruce.....	Albion
Hucklebury, Leo Gerald.....	Guys Mills
Hull, Amelia S.....	Waterford
Hunter, Archie Nellis.....	Warren, 309 Lincoln
Hunter, Lillian McAvoy (Mrs.).....	Kinzua
Huya, Agnes Madeline.....	Edinboro
Infield, Elizabeth Lenore.....	Fredonia
Irvin, George Morgan.....	Tidioute
Jamison, Gladys Eva.....	Guys Mills
Jeunet, Pauline.....	Cochranton

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 EDINBORO TRAINS TEACHERS
 

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Name	Home Address
Johnson, Aleda May.....	Bradford, 30 East Ave.
Johnson, Edna Elizabeth.....	Fairview
Johnson, Hazel Myra.....	Warren
Johnson, Sigrid Matilda.....	Smethport
Johnston, Ruth Elizabeth.....	Bradford, 37 Boyleston
Joiner, Belle N.....	Springboro, R. D.
Joiner, Marion D.....	East Springfield
Jones, Adelaide Viola.....	Centerville
Jones, Dorothy Eleanor.....	Bradford
Jones, Mabelle Annette.....	Centerville, R. D. 4
Jones, Pearl Fowler.....	Erie, 736 E. 26
Jones, Sara Margaret.....	Sandy Lake
Joslin, Evelyn Leona.....	Albion
Justice, Kathryn Haines (Mrs.).....	Erie, 825 Washington
Kane, Mary Catherine.....	Tryonville
Kater, Frederica A.....	Edinboro
Kearns, Ialo Emma.....	Imperial
Kearns, Jennie Celesta.....	Cooperstown
Kearney, Mary Rita.....	Pittston
Kee, Luella.....	Meadville, 709 Baldwin
Kellberg, Ansie Naomi.....	Erie, 2633 Wayne
Kelley, Ruth S.....	McLane
Kendall, Helen Ruth.....	Titusville, 515 W. Elm
Kellison, Lolita Hilda.....	Union City, 61 Miles
Kellogg, Elmer Okley.....	Cambridge Springs
Kerr, Frances Aliene.....	Titusville, 323 N. Third St.
King, Clair LeRoy.....	Tidioute
King, Esther Grace.....	Mill Village
King, Julia May.....	Springboro
Kline, Dorothy Mae.....	Edinboro
Klingensmith, Elizabeth Daisy.....	Edinboro
Koehler, Mildred Henriette.....	Albion
Kreider, John Levi.....	Harbor Creek
Kreider, Katherine Dorothy.....	Harbor Creek
Kirchbaum, Thelma Almira.....	Shenango
Kuti, Mary Catherine.....	Sharon, 532 New Castle Ave.
Landers, Merritt Mark.....	Cambridge Springs
Lansdowne, Mrs. Anna E.....	West Middlesex
Laughrey, Hazel Ida.....	Union City
Laughrey, Ruth Louise.....	Union City
Lawson, Lilly Eleanor.....	Ludlow
Leacock, Rose Aileen.....	Edinboro, R. D. 1
Lesnett, Elizabeth Martha.....	Mercer
Leube, Roy Charles.....	McKean
Lewis, Cyril Ruth.....	Ambridge, 716 Park Rd.
Lewis, Emerson Baker.....	Linesville, R. D. 2
Lindell, Ethel Catherine.....	Warren, R. D. 2
Lindquist, Edith Martha.....	Ludlow
Lindquist, Florence Ethel.....	Corry
Locke, Florence Ann.....	Sharpsville, 32 3rd.
Loeffel, Harriet Irene.....	Erie, R. D. 2
Looker, Sadie Mae.....	Dallas City
Loper, Adeline Elizabeth.....	Conneaut Lake
Luce, Aldora Alice.....	McKean

## EDINBORO TRAINS TEACHERS

Name	Home Address
Luke, Louise	North East
Lupher, Helen Antoinette	Townville
Lynch, Mary Angela	Bradford, 15 Brennan
Lyon, Ruth Virginia	Bradford
Lyons, Grace Elizabeth	Farrell, 1002 Fruit St.
MacFayden, Flora	Conneautville
McCartney, Edna May	Guys Mills
McCauley, Anna Ray	Fredonia
McCauley, Frances Mary	Fredonia
McCommons, Russell Donald	Edinboro
McConnell, Mary Helen	Mercer
McCormick, Helen L.	Potaskala
McCoy, Helen Sarah	Mercer
McCracken, Arden Arthur	Cochranton
McCracken, Robert W.	Cochranton
McCray, Nellie May	Corry, R. D. 3
McDaniel, LeRoy Merle	Cochranton
McGill, Florence Edna	Saegerstown
McGuire, Bernice Esther	Linesville
McKenzie, Argyl Lebertha	Diamond
McKinney, Mrs. Gerald Taylor	Youngsville
McKittrick, Phyllis Adelaide	Bradford
McLallen, Mrs. Hazel Unger	Edinboro
McLallen, Mrs. Irene Ethel	Cambridge Springs
McLaren, Ethel Mae	Townville
McLaughlin, Helen Magdaline	McKean
McMillian, Leola Gertrude	Kinzua
McMillin, Mrs. Mildred E.	Cochranton
McMurray, Robert Lewis	Franklin, 415 Grant St.
McVicker, Louise Catherine	Tarentum, 1127 Park St.
Madison, Ruth Alva	Aiken
Manress, Laura	Edinboro
Manross, Renne Mary	Waterford
Markley, Florence Alice	Titusville, 403 N. Monroe
Marsh, Leah Ethel	Warren, R. D. 2
Marsh, Meryl Osborne	Waterford
Mason, Joseph William	Townville
Mason, Katherine Irene	Warren, 205 Jackson
Mays, Ruth Elizabeth	Erie, 223 West Second St.
Mechling, Dorothy Alise	Conoquenessing
Middleton, Marjorie Mariette	Union City
Miller, Bess A.	Franklin, R. D. 5
Miller, Arlene Marie	Hartstown
Miller, Harold Kelse	Clintonville
Miller, Mary Eleanor	Cranesville
Minnick, Mildred Lorraine	Utica
Mitchell, Alice Ethel	Cooperstown
Mitcheltree, Alice Elizabeth	West Middlesex
Moore, Maurice Lowell	Union City
Moorehead, Leo Benjamin	Tryonville
Morris, Hilda Rose	Conneautville
Mosier, Inez Alberta	Saegerstown
Mott, Gladys Mary	Cambridge Springs
Mowry, Florence Myrtle	Greenville, R. D. 48

Name	Home Address
Munson, Gertrude.....	Erie, 1428 Pearce Park
Myers, Mrs. Ethel McLallen.....	Waterford
Myers, Raymond John.....	Titusville, Brook St.
Neely, Tone Evangeline.....	Oil City, R. D. 1
Neil, Mary Belle.....	North Girard
Newhard, Harley Renold.....	Edinboro
Newton, Ethelyn Leola.....	Ormsby
Newton, John Willard.....	Edinboro
Newton, Kirke.....	Edinboro
Nicolls, Clare Banks.....	Springboro
Nicolls, Erma Elizabeth.....	Conneautville
Nolan, Margaret Elizabeth.....	Erie, 905 W. Fourth
North, Gladys Evelyn.....	Jamestown
North, Mable A.....	Greenville, 6 Elm
Oakes, Hazel Gladys.....	Guys Mills
Osborne, Erma Pearl.....	Franklin, 1 Gilfillian St.
Osborne, Marian Ethel.....	Townville
Owens, Marjorie Mary.....	East Smethport
Palmer, Ruth.....	Edinboro
Parker, Mrs. Ethel Bina.....	North East, 32 Wellington
Parker, Leona.....	Wattsburg
Parker, Margaret Helen.....	North East
Parker, Mary Evaline.....	Grand Valley
Parsons, Georgia Elizabeth.....	Warren, 411 W. 5th St.
Patton, Naomi Alice.....	Grove City, 526 Craig St.
Peebles, Mary Elizabeth.....	Titusville, 413 W. Main St.
Peebles, Thelma Margaret.....	Titusville
Peffer, Theresa Anna.....	McKean
Perkins, Ruth Esther.....	Union City, 59 Budge
Perrine, Erma June.....	Jackson Center
Perrine, Glenn Boothwick.....	Sandy Lake
Perry, Iva Matilda.....	Petroleum Center
Peterson, Dorothy Theresa.....	Ludlow
Pfahl, Lida Elsie.....	Albion
Phanco, Bernice Loyola.....	North East, 135 Grahamville St.
Phanco, Ethel Vivan.....	North East
Phanco, Marian Barbara.....	North East
Philp, Mary R.....	Edinboro
Phillips, Martha Nash.....	North East
Pickens, Frances.....	Saegerstown
Piel, Margaret Amberson.....	Sandy Lake
Pieper, Florence Deborah.....	Edinboro
Plant, Arlene Mary.....	Jamestown
Poole, Bernadine Ruth.....	Westford
Porter, Albert J.....	Atlantic
Pringle, Dana McCalmont.....	546 Grant St., Franklin
Proctor, Ola Wave.....	Corry, R. D. 4
Proud, Arlene.....	Edinboro
Prussia, Grace Alice.....	Springboro
Raeder, Madeline Elvira.....	North East
Randall, Florence Elizabeth.....	Geneva
Randall, Gertrude Marie.....	Sharpsville, 732 Ridge Ave.
Rankin, Mrs. Calla Mary.....	Wattsburg
Rankin, Floyd Carroll.....	Conneautville

Name	Home Address
Raymond, E. Ronald.....	Albion, R. D. 3
Rea, Helen Zoe.....	Conoquenessing
Reese, Ellen.....	Sandy Lake
Renner, Andrew Lee.....	Edinboro
Reno, Carrie Thickestun.....	Edinboro
Reno, Evelyn Hazen.....	Edinboro
Reynolds, Ernest Perry.....	Harbor Creek
Reynolds, Isma C.....	Union City
Reynolds, Sara Elizabeth.....	Albion
Rich, Mary Isabel.....	New Wilmington
Richards, Hazel Irene.....	Cochrannton
Richardson, Ralph William.....	Sugar Grove
Richey, Katherine Edith.....	Franklin, 633 Elk St.
Ridge, Ruth Elmira.....	Coraopolis
Riley, Nola Belle.....	Geneva
Ritts, Lois Geraldine.....	Emlenton
Rodgers, Hazel Elizabeth.....	Cooperstown
Roessing, Twila Verna.....	McKeesport, 216 Erie St.
Rogers, Marie Elizabeth.....	Oil City, 101 E. 6th St.
Rogers, Nellie Marie.....	Cranesville
Rosenkrantz, Arbutus.....	Penfield
Rosewell, Edith Jane.....	Titusville, R. D. 1
Ross, Gladys.....	Corry, R. D. 8
Rough, Mabel Leona.....	Utica
Rowley, Beatrice Gwendolyn.....	Clarendon
Russell, Mildred Elizabeth.....	Erie, R. D. 8
Russell, Nina May.....	Tryonville, Pa., R. D. 1
Ryan, Irene Ida.....	Erie, 1153 W. 30th St.
Sabol, Anna.....	Edinboro
Salen, Nina Mae.....	Cambridge Springs
Sanden, Muriel Maribelle.....	Union City
Sawey, Dorothy Jeanette.....	Erie, 411 Myrtle
Schlosser, Charles Raymond.....	Saegerstown
Schwartz, Mary Cathryn.....	Sharon, 1 Sheridan St.
Scott, Margaret Luella.....	Paulaski
Seamens, Irene Elizabeth.....	Coraopolis, 1031 5th Ave.
Seibert, Grace Ethel.....	Coraopolis
Seneff, Elmer Howard.....	Conneautville
Sexton, Florence Clara.....	Elgin
Shallenberger, Annie Eleanor.....	Waterford
Sharlow, Mildred.....	Mercer, R. D. 1
Shaw, Dorothy Marjorie.....	Chautauqua
Shay, Elizabeth Sylvia.....	Cochrannton
Shelgren, Virginia Marie.....	Bradford
Shellito, Gladys Lenora.....	Springboro
Shillings, Doris Elizabeth.....	Wheatland
Sipps, Leroy Dewey.....	Edinboro
Skelton, Helen Wade.....	Edinboro
Skillen, Kathryn.....	New Wilmington
Smith, Florence Edna.....	Meadville, R. D. 5
Smith, June Venor.....	Punxsutawney
Smith, Laban Earl.....	Guys Mills
Smith, Leona Leida.....	Cochrannton
Smith, Mary Agnes.....	Erie, 1915 Liberty St.

## EDINBORO TRAINS TEACHERS

Name	Home Address
Smith, Norma Lucile.....	Union City, R. D. 3
Smock, Isabelle.....	Erie, 626 W. 9th St.
Smock, Dorothy Dean.....	Erie, 626 W. 9th St.
Snodgrass, Methyl.....	Westford
Snyder, Ruth Therma.....	Oil City, 8 E. 6th St.
Sparks, Charles William.....	Farrell
Spencer, Gerald William.....	Hubbard, O.
Spencer, Helen Mary.....	Corry, 219 Wright St.
Spencer, Irene.....	Hubbard, R. D. 2, Ohio
Spires, Lorena Hulda.....	Lundy's Lane
Springer, Rachel Piccola.....	Russell
Stainbrook, Florence Emma.....	Meadville, R. D. 7
Stallsmith, Mary Etta.....	Cochranton
Stanford, Georgia Lucille.....	Springboro
Stanton, Ida.....	Russell
Steile, Mildred Ruth.....	Girard
Sternberg, Edna.....	Edinboro
Stevens, Leta Pauline.....	Linesville
Stevenson, Bessie Ethelyne.....	Greenville, R. D. 43
Steward, Emily Lucile.....	Lundy's Lane
Stewart, Mildred.....	Sharon, 114 Penn
Stone, Dorothy Thomas (Mrs.).....	Franklin
Studd, Cora Vanessa.....	Columbus
Stull, Marian Irene.....	Saegerstown
Stultz, Virginia Ruth.....	Corry
Stuve, Stella Austa.....	Union City
Sunderland, Walter Kelsey.....	Oil City, 10 Smithman St.
Sutton, Nellie Grace.....	Torpedo
Swaney, Mildred Martha.....	Edinboro, R. D. 2
Swanson, Carrabelle.....	Sugar Grove
Sybrant, Mildred Marian.....	Edinboro
Tait, Esther Lenora.....	Grove City, 613 W. Main St.
Tait, Mary Elizabeth.....	Mercer
Theuret, Arthur Albert.....	Cochranton
Thomas, Dorothy Alice.....	Waterford
Thomas, Joseph Clair.....	Linesville
Thompson, Frances Marie.....	Pittsfield
Thompson, Thelma Elizabeth.....	New Castle, R. D. 3
Tibbits, Myrtle Elizabeth.....	Bradford
Tinley, Charles David.....	Edinboro
Tobin, Mary.....	Edinboro
Toohey, June Virginia.....	Edinboro
Traut, Charles Robert.....	Fairview
Trythall, Ellen Jane.....	Bethlehem, 215 Itasca St.
Tuttle, Abigail Hazel.....	Union City
Tuttle, Irene Mae.....	Oil City, 12½ Church St.
Tyndall, Zelah.....	Union City, R. D. 2
Van Luvanee, Rachel Lurella.....	Warren
VanSlyke, Lulu Blanche.....	Springboro
VanCise, Blanche Mae.....	Centerville, R. D. 4
Veith, Harriet Virginia.....	Meadville, 1189 Market St.
Vigrass, Zelda Lurra.....	Erie
Vivian, Rose Mary.....	Saegerstown
Vought, Agnes Hazel.....	Girard

Name	Home Address
Wagoner, Gertrude Elizabeth.....	Betula
Walbridge, Marian Katherine.....	East Springfield
Walker, Frances.....	Edinboro
Walker, Pearl.....	Russell
Walters, Florence Mary.....	Cambridge Springs
Walts, Margaret Evelyn.....	Cranesville
Wampler, Mrs. Emma Cashman.....	Philadelphia, 5105 Arch St.
Warner, Mary Emma.....	Titusville, R. D. 5
Warner, Myrtle Estella.....	Titusville, R. D. 5
Wasson, Clara Blanche.....	Meadville, R. D. 1
Webb, Mildred Genevieve.....	Corry, R. D. 3
Webb, Winnifred Sophia.....	Corry, R. D. 3
Webster, Hazel Mae.....	Stoneboro
Weeter, Blanche Estella.....	Emlenton
Weidle, Leo Anthony.....	McKean
Weinswerg, Sara.....	Uniontown, 103 Walnut St.
Wellman, Durward Vane.....	Centerville
Wheatley, Esther Mabel.....	Edinboro
Wheeler, Mildred Louise.....	Erie, 1007 W. 10th St.
Wheelock, Ernestine Almira.....	Tryonville
Whipple, Earl Russell.....	Townville
Whipple, Mabel E.....	Edinboro
White, Delma May.....	Westford
White, Gertrude Vanderbilt.....	Kinzua
Whiteman, Mary Eliza.....	Butler St., Mercer
Whitton, Beryl Edna.....	Barnes
Whitten, Edith May.....	Barnes
Wiard, Mabelle Clair.....	Springboro
Wiard, Mildred Esther.....	Springboro
Wilcox, Ella Margaret.....	North East
Will, Evelyn.....	Erie
Williams, Marjories Ellen.....	Cochranton
Wilson, Levina Mabel.....	Sharon, 47.4 Lafayette Ave.
Wittman, Cecelia Christine.....	St. Mary's., 582 Maurus St.
Wolfe, Mildred Annette.....	Spring Creek
Wolff, Wanita Elizabeth.....	Meadville, R. D. 8
Wolfe, Ruth Louise.....	Pleasantville
Wood, Ethel.....	Edinboro
Wood, Russell.....	Edinboro
Woodard, Lois Abbey.....	Youngsville
Woodring, Helen Isabel.....	Columbus
Woodring, Ruth Elizabeth.....	Columbus
Worden, Frances Alberta.....	Springboro
Wright, Mildred Cora.....	North Girard
Wright, Thelma Marie.....	Eaton
Wyckoff, Irma Elizabeth.....	Erie
Young, Adda June.....	Cranesville
Young, Eva Pauline.....	Cranesville
Yuhas, Susan Doris.....	Freeland
Zimmerman, Ruth Aileen.....	Cambridge Springs, 522 Venango
Zook, Anna Frances.....	Bradford, 241 High St.

CANDIDATES FOR GRADUATION

1925

Name	Home Address
Adam, Lula.....	Erie, 2410 Ash
Albrencht, Frances L.....	Erie, 610 W. 10th
Allee, Marion E.....	Cambridge Springs
Allen, Eunice.....	Erie, 642 E. 4th
Allen, Gladys Isophene.....	West Middlesex
Anderson, Anton Emanuel.....	Albion
Bailey, Florence Angeline.....	Pleasantville
Balliet, Harriet Marie.....	Saegerstown
Balthaser, Frances Magdalene.....	Erie, 930 Peach
Bannister, Catherine.....	Erie
Barnett, Herbert R.....	Edinboro, R. D.
Baughner, Edna Laura.....	Hydetown
Baughner, Eva.....	Hydetown
Beatty, Annetta Pearl (Mrs. J. P.).....	Franklin, 3 Maple St.
Beatty, Frances Elizabeth.....	Cooperstown, R. D.
Beatty, Hazel Rebecca.....	North Girard
Benedict, Frances Marie.....	Erie, 1010 E. 6th
Berry, Margaret Ann.....	Corry, 612 W. Pleasant
Bidwell, Marion Elizabeth.....	Mill Village
Blystone, Hazel Elaine.....	Edinboro
Bohen, Sara Marie.....	Erie, 915 Weschler
Borland, Georgia B.....	Sandy Lake
Breen, Mary Agnes.....	Ashtabula, O., 12 Anan Ave.
Brown, Dorothy Elizabeth.....	Jamestown



Photo by L. V. Kupper

GIRLS OF ERIE BRANCH AT PLAY

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EDINBORO TRAINS TEACHERS



Name	Home Address
Bruce, Marjorie Bell.....	Conneaut Lake
Cage, Ethelda.....	Erie, New Colony
Camp, Malissa Elizabeth.....	Conneautville
Cardot, Leonard.....	Erie, 315 E. 8th
Carey, Katharine.....	Erie, 1065 W. 6th
Cebelinska, Pelagia Agatha.....	Erie, 409 Holland
Chambers, Catherine.....	Homestead, 415 Ann St.
Clough, Ruthann Champion.....	Erie, 1081 Rankin
Clow, Pauline Evelyn.....	Edinboro
Cole, Doris Torrey.....	Edinboro
Cook, Margaret Annette.....	Erie, 816 Cherry
Cotterman, Anna G.....	Cochranon
Crawford, Nina Naomi.....	Townville
Crowell, Luella Mae.....	Erie, 3401 Buffalo Rd.
Cutshall, Vada Eliza.....	Meadville
Dahlquist, Catherine Marie.....	Erie, 409 Sassafras
Dahlstrand, Ruth Elsie.....	Corry, 817 Main
Dalbey, Harriet Elizabeth.....	Erie, R. D. 2
Davis, Martha.....	Farrell, 934 Wallace
DeGeorge, Elizabeth Catherine.....	Erie, 947 W. 4th
Dilley, Irene Phoebe.....	Mercer
Drury, Irene P.....	Girard
Duncan, Thelma Lucile.....	Cambridge Springs
Eldred, Hattie Jeanette.....	Cambridge Springs, R. D. 4
Ervin, Leslie Valera.....	Guys Mills
Evans, Anna Christine.....	Sharon, 260 Ormond
Farquhar, Virginia C.....	Warren
Faust, Helen Barbara.....	Conneaut Lake
Fay, Letha Berniece.....	Union City, 59 Concord
Fellows, Frances Jeane.....	Cambridge Springs
Ferris, Sara Catherine.....	Wattsburg
Field, Myrle Inez.....	Hazlehurst
Filson, Katherine Evans.....	East Brady
Finn, Florence.....	Erie, 312 W. 9th
Foreman, Ruth Miltreta.....	Erie, 2686 Cherry
Forrester, Dorothy.....	Erie, 925 W. 24th
Francis, Dorothy Marie.....	North Girard
Freedman, Jeanette J.....	Farrell, 635 S. Darr
Garrett, Mrs. Maude.....	West Middlesex
Gates, Helen M.....	Emlenton
Geist, Cora Bell.....	Erie, R. D. 2
Gilbert, Minnie Irene.....	Meadville, 654 Madison
Glennon, Alice Elizabeth.....	Erie, 426 Holland
Glennon, Ruth Marie.....	Erie, 426 Holland
Gordon, Florence Jeane.....	Conneautville, R. D.
Graff, Edna Elizabeth.....	York, 634 W. Market
Grande, Rose Marie.....	Farrell, 1132 Haywood
Grey, Marion Elizabeth.....	North East, 60 Vine
Gruber, Mary Salome.....	Erie, 2916 Plum
Guthrie, Eva Eleanor.....	Erie, 2984 Poplar
Hain, Isabel Elizabeth.....	Erie, 428 E. 8th
Hanks, Dorothy Elizabeth.....	Edinboro
Harman, Lela Fern.....	Erie, 826 Washington Place
Haworth, Marjorie Jane.....	Titusville, 912 W. Spring

Name	Home Address
Hayes, Alice Lavina.....	Edinboro, R. D.
Heath, Helen.....	Cochranton
Heydolph, Lillian Marie.....	Meadville, R. D. 4
Hicks, Ruth Elizabeth.....	Erie, 1728 Meuse
Himrod, Isabel Maude.....	Waterford
Hollenbeck, Alberta R.....	Edinboro, R. D.
Horsman, Gwendolyn.....	Erie, 1006 Poplar
Hoyt, Jean Eleanor.....	Erie, 121 W. 9th
Hyatt, Inez M.....	Erie, Lawrence Park
Jamison, Mary Eleanor.....	Franklin, 26 Fox
Jones, Alice Lucile.....	Pleasantville
Justice, Mrs. Kathryn Haines.....	Erie, 825 Washington Place
Keep, Ruth Elizabeth.....	Elgin
Kelley, Miriam Elizabeth.....	Union City, 48 E. High
Knapp, Dorothy Lucile.....	Erie, 1030 W. 23rd
Koehler, Mildred Henriette.....	Albion
Kreider, Ellen Virginia.....	Erie, 237 W. 22nd
Kuti, Mary.....	Sharon, 532 New Castle Ave.
Ladd, Martha.....	Wattsburg
Lansdowne, Mrs. Anna.....	West Middlesex
Leuschen, Marianne.....	Erie, 118 W. 25th
Lewis, Dorothy Elizabeth.....	Edinboro
Lewis, Marion Grace.....	Kane, 29 Spruce
Limber, Helen Grace.....	Meadville, 1111 Park
Lindell, Clara Imogene.....	Akeley
Lindquist, Mabel Jennie.....	Grand Valley
Litzel, Thelma Clementine.....	Erie, 215 W. 25th
Lloyd, Virginia.....	Erie, Westminster
Loper, Adaline Elizabeth.....	Conneaut Lake
Loper, Geraldine Mary.....	Cochranton
McCabe, Frances Margaret.....	Erie, 619 W. 9th
McGill, Florence Edna.....	Saegertown
McGinley, Margaret Elizabeth.....	Sharpsville, R. D.
McMichael, Hester Mae.....	Sharon, 360 A St.
McQuiston, Helen Love.....	Sharon, 56 Elm
Marino, Helen Magdalene.....	Erie, 244 E. 10th
Marsh, Ethleen.....	Erie, 442 W. 29th
Mason, Katherine Irene.....	Erie, 415 Myrtle
Mathews, Marion Alice.....	Erie, 2312 Sassafras
Matter, Anna M.....	Greenville, R. D. 45
Hays, Emma Gertrude.....	Guys Mills
Meabon, Carrie June.....	Edinboro
Miller, Bess A.....	Franklin, R. D. 5
Miller, Mildred Annette.....	Guys Mills
Mooney, Dorothea Rita.....	Erie, 613 E. 6th
Mullian, Carleta Maxwell.....	Westford
Murray, Mary Ethel C.....	Erie, 151 E. 4th
Mytinger, Thelma Elizabeth.....	Ambridge, 322 Glenwood Road
Nash, Esther Isabel.....	Erie, Westminster Manse
Nelson, William Chapple.....	Edinboro
Osborne, Emma Pearl.....	Franklin
Paine, Nemesia.....	Erie, 1130 W. 29th
Parker, Mrs. Ethel Thornton.....	North East, 32 Wellington
Patterson, Mildred Lois.....	Polk, R. D.

EDINBORO TRAINS TEACHERS

Name	Home Address
Pede, Florence Margaret.....	Erie, 1716 Walnut
Peffer, Helen Marie.....	Fairview
Peterson, Charlotte Sophia.....	Cambridge Springs
Poehlman, Minnie Luella.....	Erie, 611 E. 7th
Prenatt, Katherine Elizabeth.....	Meadville, 785 Garden
Prouty, Mary Leonard.....	Edinboro
Reno, Carrie T.....	Edinboro, R. D.
Reynolds, Manley Lynn.....	Edinboro, R. D.
Roswell, Edythe Jane.....	Titusville, R. D.
Rubner, Helen Gladys.....	Edinboro
Russell, Mildred Elizabeth.....	Erie, R. D. 8
Russell, Nina Maye.....	Tryonville
Ryan, Irene Ida.....	Erie, 1153 W. 30th
Sawdy, Dorothy.....	Erie, 411 Myrtle
Schuler, Elizabeth Louisa.....	Warren, 22 Franklin
Sechriest, Ruth Marie.....	Warren, R. D.
Selander, Ellen Emelia.....	Warren, 606 Prospect
Senger, Leah Annabelle.....	Warren, 26 Plum
Shelgrin, Virginia Marie.....	Bradford
Simpson, Alice Charlotte.....	Erie, 422 E. 5th
Skinner, Helen E.....	Erie, 55 Orchard
Smith, Dorothy Julia.....	Erie, 1166 W. 30th
Smith, Elisa Gertrude.....	Erie, 18 Hess
Smith, Nellie Emogene.....	Guys Mills
Snyder, Louise Singleton.....	Erie, 133 W. 13th
Spires, Annabelle Elizabeth.....	Erie, R. D. 3
Steffe, Katherine Cynthia.....	Linesville
St. John, Helen Lucinda.....	Union City
Stroup, Adeline Virginia.....	Erie, 1115 E. 30th
Stroup, Kathryn LaVonne.....	Erie, 1115 E. 30th
Struck, Grace Caroline.....	Farrell, 1219 Negley
Summerton, Mabel Marie.....	Union City, R. D.
Swaney, Mildred Martha.....	Edinboro, R. D.
Sweeney, Louise.....	Springboro
Thomas, Julia Rabel.....	Cambridge Springs
Thompson, Dorothy Eleanor.....	Oil City, 111 Grand View
Trask, Mary Lavinia.....	Erie, 717 W. 9th
Turner, Geraldine Esther.....	Cambridge Springs
Turner, Ruth Audine.....	Cambridge Springs
Vandervort, Mrs. Grace Allen.....	Erie, 315 E. 24th
Lan Luvanee, Rachel L.....	Warren, 2 E. 3rd
Vigrass, Zeld.....	Erie, 1110 W. 9th
Wagner, Laura Margaret.....	Erie, 847 E. 25th
Wagoner, Annabelle.....	Cochranon
Wallace, Helen Virginia.....	Erie, 1857 E. Lake Road
Walts, Margaret Evelyn.....	Cranesville, R. D.
Weidman, Frieda.....	Erie, 215 Scott
Wetsell, Eva Bell.....	Cranesville
Whiteley, Eloise Marguerite.....	Bear Lake
Whiteley, Marjorie Evelyn.....	Cambridge Springs
Wiard, Mabelle Clara.....	Springboro, R. D.
Williams, Mabelle Emma.....	Union City, 20 Perry
Wright, Garnet Genevieve.....	Albion
Wright, Mildred Cora.....	North Girard

## EDINBORO TRAINS TEACHERS

Name	Home Address
Wykoff, Dorothy Hattie.....	Edinboro
Yeiser, Helen Elizabeth.....	Erie, 318 W. 21st
Young, Adda June.....	Cranesville
Young, Vera Delcena.....	Spartansburg

JUNIOR HIGH SCHOOL GROUP

Adam, Rachel.....	Erie, 2110 Peach
Atkinson, Arthur.....	Edinboro
Burden, Dorothea Lucille.....	North East
Burgett, Georgia Madaline.....	Russell
Cassidy, William B.....	Erie, 409 Holland
DeBell, Thelma.....	Lawrence Park, 1035 Silliman Ave.
Dieter, Florence.....	Erie, 136 E. 21st St.
Goldstein, Gertrude.....	Erie, 726 Parade St.
Henderson, Robert George.....	Stoneboro
Hess, Henrietta.....	Erie, R. D. 6, Gore Road
Mascharka, Leona.....	Erie, 502 Parade St.
McLaughlin, Bernard B.....	Erie, 1616 Chestnut
Moore, Kathryn.....	Erie, 921 E. 21st St.
Parker, Lucille.....	Erie, 460 W. 9th St.
Regan, Mechtilde.....	Erie, 1006 Plum
Runser, Isabel.....	Erie, 2931 Parade
Sullivan, Marjorie.....	Erie, 1028 W. 10th St.
Ward, Helen.....	Erie, 310 Newman St.
Zieziulewicz, Sophia.....	Erie, 1312 Division St.

SPECIAL COURSE IN SUPERVISION OF ART

Conner, Evelyn Crawford.....	Greenville, 7 Bessemer
Emery, Kathreen Frances.....	Mercer
Harrison, Berniece Flora.....	Edinboro
Hillyer, Harriet.....	Edinboro
Leacock, Rose Aileen.....	Edinboro
McCommons, Russell D.....	Edinboro
Mansfield, Rosella Margaret.....	
Porter, Edgar George.....	Woodlawn, 613 Highland
Stouffer, Joanna May.....	DuBois, 413 South State
Thomas, J. Clare.....	Linesville
Waddle, Grant Alfred.....	Hadley, R. D. 34
Watwood, Alice.....	Erie, 622 Plum
Wellman, Durward Vane.....	Centerville
Wittman, Cecelia Christiana.....	St. Marys

JUNIORS, REGULAR NORMAL COURSE

Adsit, Helen Annette.....	Conneaut Lake
Albrecht, Marie Louise.....	Omaha, Nebr.
Anderson, Lillian Victoria.....	Cambridge Springs
Anderson, Mildred I.....	Erie, 1118 Queen
Anderson, Mildred M.....	Erie, 1674 W. 14th
Applebee, Agatha.....	Erie, 923 Cranberry

EDINBORO TRAINS TEACHERS

Name	Home Address
Arundel, Mary	Erie, 415 Poplar
Ash, Beatrice Eleanor	Riceville
Babcock, Ethlyn	Erie, 437 W. 4th
Babo, Beatrice Anne	Erie, 836 E. 25th
Baker, Marion	Girard
Baldwin, Leda E.	Erie, 1029 W. 25th
Barlow, Edythe	Venango, R. F. D.
Baron, Ella Marguerite	McKean
Batchelor, Eleanor Florence	North East, 84 Clay St.
Beaudry, Elaine	Erie, 132 W. 20th
Bell, Blanche Arlene	Cochrannton
Benedict, Ida Wilmina	Cambridge Springs
Bennett, Blanche Ella	Atlantic
Bennett, Nellie Donna	Olean, N. Y., 128 N. 7th
Bennett, Nera	North East, R. F. D. 6
Bens, Alice	Erie, 2618 Parade
Bisbee, Calista	North East
Blake, Edith Valentine	Erie, R. D. 2
Bobbitt, Mattie	Erie, 1617 Holland
Bowden, Blanche Olive	Grove City
Branch, Margaret	Erie, 258 East 26th
Breckley, Marie	Erie, 26th and Cortway
Brennan, Anna	Erie, 223 French
Brennan, Grace	Erie, 834 East 21st
Brown, Irene	Erie, 313 East 22nd
Brown, Ruth	Sewickley, 522 Grimes
Bruell, Ardath	Erie, 153 West 21st
Bunnell, John Walter	Columbus
Burke, Virginia	Erie, 315 East 26th
Campbell, Helen Elouise	Cambridge Springs
Campbell, Laura Jean	Erie, 730 West 12th
Capito, Mary	Erie, 637 West 21st
Carney, Edna	Erie, 760 East 10th
Carney, Ethel	Erie, 760 East 10th
Cassidy, David Charles	Edinboro
Caughy, Dorothy	Erie, R. D. 2
Chambers, Thelma Irene	Erie, 412 Lighthouse
Christensen, Alfred	Erie, R. F. D. 4
Cieslinska, Marie	Erie, 1409 Wallace St.
Conway, Helen	Erie, 339½ East 20th
Cook, Elizabeth M.	Erie, 1121 West 27th
Corrigan, Helen Mildred	Meadville, 725 Baldwin
Covey, Mary	Erie, 1235 West 9th
Cowden, Freda May	Townville
Cozadd, Dorothy	Sharon, 261 Baldwin
Crosby, Jean Noele	Meadville, 379 Walnut
Davis, Neva Thelma	Cambridge Springs
DeLaura, Josephine	Erie, 1510 Walnut
DeMark, Lucy	Erie, 549½ West 17th
DiCecco, Lila	Erie, 1135 West 29th
Diefenderfer, Dorothy May	Mercer, 222 N. Oakland Ave.
DiNunzio, Celia	Erie, 529 West 16th
Di Tullio, Mary	Erie, 556 West 16th
Dombrowska, Eugenia	Erie, 650 Payne

Name	Home Address
Donovan, Margaret Anne.....	Erie, 1115 Poplar
Dunlap, Helen Adele.....	Venango
Durfee, Carl Lester.....	Tryonville
Earley, Mary Agnes.....	Titusville, 629 W. Spring
Edgerton, Gertrude Marian.....	Edinboro
Eldridge, Grace.....	Erie, 314 Dunn Blvd.
Firth, Evelyn Laura.....	Russell
Firth, Nellie Gertrude.....	Russell
Fish, Wilbur Vermont.....	Waterford, R. D.
Ford, David B.....	Erie, 525 Reed
Freeman, Alice Vieve.....	Sharon, 415 W. State
Freidrich, Olga.....	Erie, 521½ East 5th
Franklin, Mary Viola.....	Erie, 650 Payne
Fowler, Pearl E.....	Farrell, 1021 Federal
Foster, Mrs. Florence Hill.....	Edinboro
Gerbracht, Catherine.....	Erie, 223 Sassafras
Gambatese, Susie.....	Erie, 443 Huron
Gertson, Alice.....	Erie, 2507 Cranberry
Gilbert, Marian Oakes.....	Guys Mills
Gilmore, Frances Adelia.....	Oil City, 52 Smithman
Gott, Margaret E.....	Erie, 213½ East 17th
Grande, Lucy Marcella.....	Farrell, 1132 Heywood
Grande, Virginia May.....	Farrell, 1132 Heywood
Graves, Mildred B.....	Erie, 3128 Elmwood
Green, Katherine Lloyd.....	Sharpsville
Griffin, Florence Eleanor.....	Edinboro
Griffis, Isabell Emeline.....	Albion
Hall, Harriett Rodier.....	Centerville
Haller, Carolyn.....	Erie, 717 German
Hanks, Mary Agnes.....	Edinboro
Helfast, Irene Jean.....	Erie, 347 West 11th
Henry, Marian.....	Erie, 909 East 25th
Himrod, Martha.....	Erie, 922 Myrtle
Hineman, Fern Marguerite.....	Townville
Hirsch, Evelyn.....	Erie, 321 East Ave.
Hitchcock, Nina Belle.....	Jamestown
Howard, Delia.....	Erie, 203 West 26th
Huckleberry, Helen.....	Erie, 530 East 21st
Humm, Rosa.....	Erie, 418 East 24th
Hurley, Josephine Pauline.....	Meadville, R. D. 1
Irwin, Irene Ethel.....	Erie, 712 West 7th
Jarvis, Carl Sumner.....	Edinboro
Johnson, Esther Evelyn.....	Cherry Grove
Kane, Anna.....	Erie, 821 West 29th
Katzman, Mildred.....	Girard
Keefe, Bernice.....	Erie, 1127 West 22nd
Kelso, James Franklin.....	Erie, R. D. 1
Kelly, Mary.....	Erie, 731 East 6th
Kennedy, Jessie M. L.....	Lawrence Park, 4019 Iroquois
Kingsley, Erma.....	Erie, 213 West 25th
Kinney, Julia.....	Erie, 235 West 2nd
Koehler, Martha.....	Albion
Kopanski, Annabelle.....	Bradford
Koren, Olga Alice.....	Bear Lake

Name	Home Address
Lasher, Mneatha.....	Erie, 2868 Pine
Lawson, Beatrice B.....	Corry, 446 E. South
Lear, Gladys Currine.....	Vandergriff
Leary, Mary.....	Erie, 727 West 9th
Loeffel, Alice.....	Erie, 653 West 26th
Luckey, Thelem Coburn.....	Farrell, 618 Broadway
Lynch, Mildred.....	Erie, 641 Downing
McCabe, Mary Deane.....	Erie, 130 West 22nd
McCartly, Cora.....	Erie, 402 Myrtle
McCoy, Helen Sara.....	Mercer
MacDonald, Edna.....	Erie, 920 East 11th
McKay, Fulton Hugh.....	Edinboro
McKenzie, Argyle Lebertha.....	Diamond
Maloney, Catherine Isabel.....	Cambridge Springs
Martin, Florence Evelyn.....	Cambridge Springs
Mascharka, Helen.....	Erie, 502 Parade
Massello, Anne.....	Erie, 640 West 17th
Maxed, Louise.....	Erie, 1047 West 10th
Miller, Madeline.....	Erie, 1116 German
Millspaw, Hazel Altana.....	McKean
Mogel, Cecelia.....	Erie, 537 East 26th
Mohney, Myrtle.....	Erie, 3009 Chestnut
Monks, Doris Rachel.....	Farrell, 105 Hamilton
Morgan, Ethel May.....	Sharon, 727 S. Oakland
Mosher, Milda.....	Erie, 1344 West 11th
Nelson, Homer Edward.....	Cochrannton
Nelson, Leona Geraldine.....	Erie, R. D. 2
O'Brien, Ella.....	Erie, 731 East 21st
Paige, Doris.....	Union City, 30 Second
Pearson, Ellen Victoria.....	Kinzua
Pegg, Leota.....	Erie, 3117 Chestnut
Perry, Faye Gladys.....	Edinboro
Perry, Ray W.....	Oil City, Star Route, Box 43
Pogorzelski, Helen.....	Erie, 1226 Parade
Quilmman, Lavinia Ruth.....	Erie, 1111 Liberty
Radel, Violet Lucretia.....	Edinboro, R. F. D. 4
Ralston, Marian Elizabeth.....	Conneaut Lake
Randall, Gertrude Marie.....	Sharpsville, 732 Ridge
Rea, Helen Zoe.....	Conoquenessing
Reed, Mary Janice.....	Erie, 250 East 10th
Reineche, Elizabeth Frances.....	Erie, 31 Metz
Renz, Doretta Bertha.....	Erie, 347 East 13th
Reppert, Howard.....	Edinboro, R. D.
Rilling, Teresa.....	Erie, Stop 7½ Buffalo Road
Robbins, Marian Elder.....	Oil City, 317 Central
Robinson, Clarence Howard B.....	North East
Robinson, Florence M.....	Erie, 1009 East 26th
Rodgers, Leta Irene.....	Guys Mills
Roestel, Charlotte.....	Erie, 2938 Hazel
Ross, Arloe Ned.....	McKean
Russell, Iva Alice.....	Waterford, R. D.
Sanford, Doris.....	Erie, 1041 West 26th
Sargent, Edith Amy.....	Union City
Schell, Florence Irene.....	Farrell, 522 Darr

## EDINBORO TRAINS TEACHERS

Name	Home Address
Schuler, Veura Joyce.....	Barnes
Schuster, Ruth.....	Girard
Schwartz, Mary Cathryn.....	Sharon, 1 Sheridan
Shallenberger, George.....	Waterford
Shrader, Fern Bessie.....	Edinboro
Slater, Edith.....	Erie, 527 Poplar
Snyder, Ellen Margaret.....	Edinboro
Sperry, Margaret.....	Erie, 238 West 6th
Stancliff, Sara Alice.....	Waterford
Steinhoff, Hazel Birdena.....	Cambridge Springs
Struchen, Laurretta.....	Erie, 336 East 24th
Studebaker, Helen E.....	Erie, 426 East 10th
Sullivan, Mary Zita.....	Erie, 1047 West 26th
Summerton, Alice.....	Union City
Swalley, Margaret.....	Erie, 149 East 5th
Swift, Leatha Adelaide.....	Cambridge Springs
Sybrant, Mildred Marion.....	Edinboro
Taylor, Thelma Natalie.....	Spartansburg
Thompson, Mildred Elmes.....	Sharon, 770 Spruce
Titus, Ilah Mae.....	Bradford, 648 E. Main
Tonty, Mary Lucille.....	Erie, 533 West 16th
Torek, Pauline Elizabeth.....	Corry
Vetrone, Marietta.....	Erie, 1621 Walnut
Virtue, Eleanor Edeline.....	Meadville, Star Route
Walker, Gladys.....	Wesleyville, 3052 Pearl
Washburn, Ellouise.....	Erie, 2932 Chestnut
Whitton, Beryl.....	Barnes
Wilkinson, Florence.....	North East
Wills, Pearl.....	Erie, 523 Third
Wingert, Madolyn.....	Girard
Zimmer, Myrna Irene.....	Edinboro, R. D. 6
Zurich, Rose.....	Erie, 337 East 12th



## JUNIOR HIGH SCHOOL GROUP

## FIRST YEAR

Name	Home Address
Alsdorf, Florence Eliza.....	Spartansburg
Amy, Edna W.....	Erie, 1153 W. 22nd
Baker, Claudia.....	Erie, 3106 Maple
Bard, Charlene.....	North East
Bauschard, Herminie Katherine.....	Erie, 137 E. 7th
Bedale, Marguerite.....	Erie, 209 E. 27th
Blair, Clyde Austin.....	Geneva
Calabrese, Marguerite.....	Erie, 631 Huron
Davies, Dorothy.....	Erie, 722 E. 31st
DeLaura, Carmela Rose.....	Erie, 516 W. 19th
Duffy, Mary Alice.....	Erie, 1136 W. 8th
Ekdahl, Willard Carl.....	Sugar Grove, R. D. 3
Engel, Evelyn E.....	Erie, 3147 Peach
Gillespie, Vernetta.....	Erie, 1164 Brown
Hainesworth, Lenore Catherine.....	Erie, 123 E. 4th
Hoag, Kern Eugene.....	Cranesville
Kebert, Florence L.....	Erie, 559 W. 5th
Larson, Margaret L.....	Erie, 1110 Wallace
Lizzi, Adella.....	Erie, 1716 Chestnut
McCreary, Ronald Caughey.....	Erie, R. D. 2
Matteson, Laura Maxine.....	Erie, 25 W. 12th
Miller, Mildred Annette.....	Guys Mills
Minadeo, Guy.....	Erie, 520 W. 17th
Mong, Winifred.....	Erie, 2906 Holland
Paul, Elvera.....	Erie, 927 E. 8th
Spetz, Mrs. Sara.....	Erie, 3118 Maple
Sullivan, Isabel.....	Erie, 238 E. 25th
White, Edith.....	Girard
White, William.....	Farrell

## SPECIAL COURSE IN SUPERVISION OF ART

## FIRST YEAR

Ahlstrom, Eleanor Kristine.....	Sharon, Box 395
Ash, Frances Lucille.....	Riceville
Barr, Mrs. Marcelle.....	Edinboro
Fellows, Max Henry.....	Edinboro, R. D.
Kearney, Mary Rita.....	Pittston, 1200 Main
Kendrick, Margaret June.....	Pittsburgh, 241 Sycamore
Kuhn, Henrietta Marie.....	Erie, R. D. 1
McCommons, Helen.....	Edinboro
Martin, Eileen Mary.....	Sharon, 211 Oakland
Mills, Helen Elizabeth.....	Erie, 402 Newman
Olmes, Hugh.....	Oil City, 701 E. 2nd
Parthemore, Josephine Kathryn.....	Middletown, 411 N. Union
Pratt, Mildred Evelyn.....	Cambridge Springs
Rumsey, Edith Louise.....	Westford
Sparks, Charles William.....	Farrell, 152 Shenango
Stewart, Grace Elizabeth.....	Sharon, 146 Third Ave.
Sunderland, Walter Kelsey.....	Oil City, 10 Smithman
Wareham, James Roland.....	Cambridge Springs

## EDINBORO TRAINS TEACHERS

JUNIOR HIGH SCHOOL GROUP

SECOND YEAR

Name	Home Address
Bacon, Clara.....	Erie, 841 E. 24th
Bull, Marian.....	Erie, 326 W. 19th
Burns, John B.....	Erie, 119 E. 2nd
Cohen, Anna.....	Erie, 2108 German
Crandall, George Walter.....	McLane
Crandall, Norman Henry.....	McLane
Dauchey, Marian Eliza.....	Springboro
Davis, Cecilia.....	Erie, 216 W. 18th
Hartman, Agnes Elizabeth.....	Erie, 212 W. 2nd
Hawkins, Glenda Mabel.....	Edinboro
Hedderick, Mabel.....	Erie, 837 E. 21st
Herbert, Edward Lewis.....	Woodlawn, 1046 Irvin
Hoffman, Wilma.....	Erie, 223 W. 19th
Irwin, Irene Ethel.....	Erie, 712 W. 7th
Kirschner, Mrs. Emma.....	Erie, 461 W. 7th
Leyden, Emmett Leo.....	Union City, 27 Hemlock
Minnicks, Paul.....	Woodlawn, 1102 Wade
Mitcheltree, Alice Elizabeth.....	West Middlesex
Newton, John Willard.....	Edinboro
Norris, William.....	Erie, 429 W. 5th



EDINBORO TRAINS TEACHERS

Name	Home Address
Owen, Ruth.....	Erie, 833 E. 23rd
Seabrooke, Virginia.....	Erie, 917 E. 20th
Simmons, Ellen.....	Erie, 1816 Chestnut
Skelton, Wayne Glenn.....	Edinboro
Sullivan, Helen.....	Erie, 918 W. 10th
Tinley, Charles David.....	Edinboro, R. D.
Wheeling, Cleora Murial.....	Cochranon
Whipple, Earl Russell.....	Townville

## SPECIAL COURSE IN SUPERVISION OF ART

### SECOND YEAR

Bush, Ada May.....	Erie, R. D. 2
Cardot, Ruth Marian.....	Erie, 315 E. 8th
Davids, Paul A.....	Union City, R. D. 7
Fritts, Marjorie Eliza (Mrs. Williamson).....	Titusville, 206 W. Elm
Jackson, Jean Elizabeth.....	Punxsutawney, 207 Highland
Lauer, Dorothy Cassandra.....	York, 428 W. Philadelphia
Leacock, Alice Irene.....	Edinboro, R. D.
Marchetti, Joseph Francis.....	Freeland, 446 Adams St.
Newton, Kirke Stanley.....	Edinboro
Ognibene, Grace Caroline.....	North East
Patton, Elizabeth.....	Hartstown
Pratt, Russell Wallace.....	Franklin, 1141 Otter
Rhodes, Mrs. Iva.....	Edinboro
Zerbe, Isabel Ena.....	Zerbe

## MUSIC STUDENTS

### PIANO

Ahlstrom, Eleanor Christine.....	Sharon
Barlow, Edith.....	Edinboro
Campbell, Hazel.....	Edinboro
Case, Iven.....	Edinboro
Clevenger, Mellie.....	Edinboro
Cole, Doris.....	Edinboro
Cooper, Janet.....	Edinboro
Crawford, Isabelle.....	Edinboro
Diefenderfer, Dorothy.....	Mercer, 222 N. Oakland
Forness, Mildred.....	Edinboro
Fritts, Marjorie.....	Titusville
Kelso, James.....	Erie, R. D.
Klingensmith, Betty.....	Edinboro
Lamb, Raymond Demont.....	Edinboro
Lindsay, Jeanette Mary.....	Edinboro
McLaughlin, Eda.....	Edinboro
Martin, Florence Evelyn.....	Cambridge Springs
Matter, Anna May.....	Greenville
Minium, Margaret.....	Edinboro
Minium, Velma Elaine.....	Edinboro
Ognibene, Grace.....	North East
Parthmore, Josephine K.....	Middletown

## EDINBORO TRAINS TEACHERS

Name	Home Address
Perry, Orla.....	Edinboro
Rice, Edith.....	Edinboro
Schwartz, Mary Cathryn.....	Sharon
Sternberg, Edna Lucille.....	Edinboro
Stewart, Anne.....	Edinboro
Taylor, Mrs.....	Cambridge Springs
Thomas, J. Clare.....	Linesville
Van Dusen, Lucille.....	Edinboro
Washburn, Madeleine L.....	Edinboro
Wheatley, Esther Mabel.....	Edinboro
Whipple, Naomi.....	Edinboro
Wood, Ethel Marion.....	Edinboro
Wright, Garnet.....	Albion
Young, Merrill.....	Edinboro

VOICE

Ahlstrom, Eleanor.....	Sharon
Kendrick, Margaret.....	Pittsburgh
Minium, Velma Elaine.....	Edinboro
Perry, Faye Gladys.....	Edinboro

VIOLIN

Ervin, Leslie Valera.....	Guys Mills
Jones, Henry R.....	Woodlawn
Lauer, Dorothy Casandra.....	York

PIPE ORGAN

Robbins, Marion Elder.....	Oil City
Schuler, Elizabeth Louisa.....	Warren

IRREGULARS

Blaney, Lawrence Francis.....	Woodlawn, 132 Oliver
Brydle, Harriet Adell.....	Conneaut, O.
Camp, Robert Earl.....	Erie, R. D. 2
Clapper, Emery Walling.....	McKean
Colbert, Irene Shepherd.....	Pittsburgh, 805 Herberton Ave.
Dale, W. J.....	Erie, 329 Park
Debolt, Virginia.....	Waynesburg
Diamond, Alice.....	Erie, W. 6th
Dickson, Hazel Fay.....	Jamestown, N. Y., 107 Buffalo
Donahue, Forrest E.....	McKean
Doucette, Aime H.....	Edinboro
Forness, Mildred.....	Edinboro
Fuller, Kathryn Lenora.....	Springboro
Haines, Katherine Elizabeth.....	Warren, O.
Harrison, Wayne.....	Edinboro
Heinaman, Harold.....	Edinboro
Hildebrand, Grace Hardie.....	Wampum
Howe, Marion Flower.....	Mercer, 248 Maple
Hoy, Eleanor Isabel.....	Oil City, 903 W. First
Hughes, Dorothy.....	Meadville, 869 Liberty
Hummer, Bessie Joy.....	Titusville, R. D. 2
Irwin, Dorothy Belle.....	Meadville, 734 Baldwin

Name	Home Address
Jones, Henry R.	Woodlawn
Kelso, James Franklin	Erie, R. D. 1
Kerr, Mary Virginia	Oakmont, 400 Delaware
Klingensmith, Ray Lawrence	Meadville, 689 Park
Kuntz, William Armstrong	Titusville, 518 E. Spruce
Lamb, Raymond Demont	Edinboro
Langworthy, Lucille Arlene	Titusville, 221 E. Walnut
Lee, James Wilson	Warren
Lorz, Joseph Florian	Meadville
Love, Mildred Evelyn	Vandergrift, 503 Hancock
Lundquist, Eric G.	Homewood, Frankstown Ave.
Mason, Frank William	Rushford, N. Y.
Mason, George E.	Townville
Mayer, Josephine E.	Erie, 350 W. 10th
Miller, Inez Alta	Meadville, 758 N. Main
Mumford, Ruth Lucille	Warren, 108 Onendaga
Olmstead, Marion Carolyn	Conneaut, O.
Peterson, Doris	Kane, 235 Biddle
Piper, Robert E.	Pittsburgh, 7319 Idlewild
Rightmire, Ann Eleanor	Latrobe
Rogers, F. Elizabeth	Corry
Ross, Leo Edward	Albion
Scourfield, Arthur Clyde	Dawson
Skelton, Helen Wade	Edinboro
Smith, Charlotte Carolyn	Titusville
Spangler, Marion Louise	Bradford, 14 William
Stonefer, Frances Ariel	Westfield, N. Y.
Studebaker, Mabel	Erie, 426 E. 10th
Thurston, Adelaide F.	Meadville, Box 113
Veith, Edith Elizabeth	Meadville, 1189 S. Market
Walker, James J.	Erie
Webb, Margaret Bates	Meadville, 628 Highland
Wellman, Clyde D.	Edinboro
Williamson, John J.	Woodlawn
Wood, Ethel	Edinboro
Wykoff, Marion	Edinboro
Young, Elizabeth Amanda	Edinboro

## SUMMARY

	Boys	Girls	Total
Seniors, Regular Normal Course.....	5	185	190
“ Junior High School Course.....	4	15	19
“ Supervisors Art Course.....	5	9	14
			<u>223</u>
Juniors, Regular Normal Course.....	16	184	200
“ Junior High School Course.....	11	17	28
“ Supervisors Art Course.....	4	10	14
			<u>242</u>
First Year, Junior High School Course.....	6	23	29
“ “ Supervisors Art Course.....	5	13	18
			<u>47</u>

## SPECIAL MUSIC STUDENTS

Piano .....	3	33	36
Voice .....		4	4
Violin .....	1	2	3
Pipe Organ.....		2	2
			<u>45</u>
Irregular Courses.....	24	35	59
	<u>84</u>	<u>532</u>	<u>616</u>
Names repeated.....	4	18	22
	<u>80</u>	<u>514</u>	<u>594</u>
Summer students, 1924.....	86	499	585
			<u>1179</u>
Students in Extension Courses.....			480
Grand Total.....			<u>1659</u>



SUNSET

Photo by L. V. Kupper