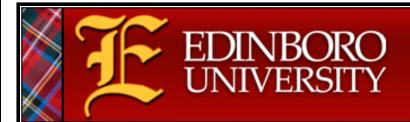
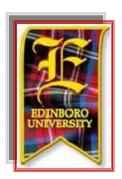
FOR EASE IN NAVIGATION, USE BOOKMARKS TO THE LEFT



Fact Book 2011-2012

Prepared by: Institutional Research Edinboro, PA 16444 (814) 732-2711; fax (814) 732-2880

www.edinboro.edu



One of the 14universities in Pennsylvania's State System of Higher Education, Edinboro University is committed to affirmative action for all persons in its educational programs, activities, and employment practices.

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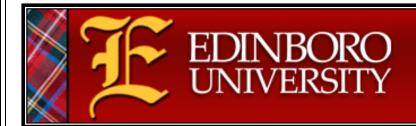
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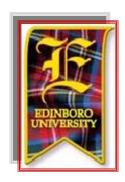
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Section 1 Introduction



Edinboro University of Pennsylvania Fact Book 2011-2012 Section 1 - Introduction

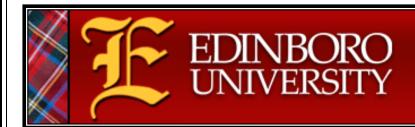
INTRODUCTION

Edinboro University of Pennsylvania's *Fact Book 2011-2012* is produced by the staff members of Institutional Research. The purpose of the Fact Book is to provide users with information pertaining to the University's academic and administrative operations.

The information contained herein has been compiled from a variety of documented sources from July 2011 through November 2011. In addition, State System of Higher Education definitions can be located in the glossary section. All data presented are based on Fall 2011 figures. Our fall enrollment file (freeze file) was captured on September 19, 2011.

Special appreciation is expressed to all University employees that provided data and/or assisted with the collation of the 2011-2012 Fact Book. If you have any suggestions, questions or require additional information, please contact:

Mr. Sean Bliley
Special Assistant to the President
sbliley@edinboro.edu
814-732-1304



Section 2 Edinboro University of Pennsylvania at a Glance



Edinboro University of Pennsylvania Fact Book 2011-2012 Section 2 – Edinboro University at a Glance

Edinboro At A Glance - Great things happen here!

Greetings!

Welcome to Edinboro University, the region's largest and most comprehensive institution of higher education and the place where great things happen.

We have designed our website with students in mind. We have made this site user-friendly when navigating the many pages and especially easy to locate the exact information you're seeking.

As you use this site, you'll learn of the University's long and rich 154-year history and of our many successes since the birth of the Edinboro Academy in 1857. But, more importantly, you'll learn that we're committed to your success here at Edinboro, at our Porreco Center Campus in Erie, the Buba Center Campus in Meadville, and your successful life after Edinboro.

Indeed, Edinboro University is student-centered with more than 100 academic majors, challenging honors programs, diverse graduate degree and certification programs, nationally acclaimed online and distance education, men's and women's NCAA varsity sports, 130 clubs and organizations, a vibrant Greek life and a faculty and staff dedicated to student success. In a word, Edinboro students thrive!

On this website, you'll also learn of the winning combination of modern and historic buildings on our nearly 600-acre campus, deployment of the latest 21st Century technology at all levels of learning, and myriad year-around cultural activities to sate every interest, all part of what has been called the Edinboro Experience.

We're proud of our historic roots and prouder still of the many successes and accomplishments of Edinboro University alumni – now more than 60,000 strong – who have made a positive difference in every profession. From corner offices to doctors' offices, from boardrooms to classrooms and courtrooms, from art galleries to feature length animated motion pictures, from careers in the CIA and the state police to those in highest levels of government and military service – and most occupations in between – Edinboro graduates have succeeded in the global job market.

Here, you'll find Edinboro recognizes that one size doesn't fit all – and every effort is made to accommodate our 8,500 students' diverse wants and needs by offering the region's most affordable college education in a safe learning environment. And, if you like what you see here – you'll love our look and feel in person! Feel free to visit our campus at any time – stroll through our beautiful grounds, explore the buildings and facilities, and please take time to talk with faculty, staff and current students.

You'll find we are constantly evolving to meet today's students' specialized higher education needs. And, when you're an Edinboro student, we'll meet your needs as well!

Sincerely,

Jim Moran, Interim President

Edinboro University of Pennsylvania Fact Book 2011-2012 Section 2 – Edinboro University at a Glance

MISSION

Edinboro University, a community where intellectual engagement and opportunity challenge and empower individuals. We are inspired to serve and lead as active citizens of our global society through collaborative learning experiences emphasizing campus activities, community outreach, and practical applications. These factors combine to ignite the excitement of discovery and create a thirst for life-long learning and a pursuit of excellence.

VISION STATEMENT

To become an internationally recognized university known for its innovation, leadership, and commitment to excellence.

VALUES

Opportunity, Excellence, Respect, Integrity, Leadership.

Academic Calendar

FALL SEMESTER 2011-2012 (201210)

11122 8211128 1211 2011 2012 (2012		
Residence Halls Available	Thursday	August 25, 2011
Classes Begin	Monday	August 29, 2011
Last Day to Add or Drop (at	4:30 p.m., Friday	September 2, 2011
Hamilton Hall)		_
Last Day to Drop using S.C.O.T.S.	11:59 p.m., Saturday	September 3, 2011
Last Day to Add using S.C.O.T.S.	11:59 p.m., Monday	September 5, 2011
Labor Day (No Classes)	Monday	September 5, 2011
Reading Day	Tuesday	October 11, 2011
Last Day to Withdraw using	11:59 p.m. Friday	November 4, 2011
S.C.O.T.S.		
Thanksgiving Break Begins (at close	Tuesday	November 22, 2011
of classes)		
Thanksgiving Break Ends (classes	Monday	November 28, 2011
resume at 8:00 a.m.)		
Last Day of Classes	Friday	December 9, 2011
Final Exam Period Begins	Monday	December 12, 2011
End of Semester	Saturday	December 17, 2011
WINTER SESSSION 2011-2012 (20	1215)	
Classes Begin (Proposed)	Monday	December 19, 2011
Christmas Holiday (University	Monday through	December 26, 2011-
Closed)	Monday	January 2, 2012
Last Day of Classes (Proposed)	Friday	January 13, 2012
SPRING SEMESTER 2011-2012 (20		
Residence Halls Open	Sunday	January 22, 2012
Classes Begin	Monday	January 23, 2012
Last Day to Add or Drop (at	4:30 p.m.,	January 27, 2012
Hamilton)	Friday	
Last Day to Drop using S.C.O.T.S.	11:59 p.m., Saturday	January 28, 2012
Last Day to Add using S.C.O.T.S.	11:59 p.m., Sunday	January 29, 2012
Spring Break Begins (at close of	Sunday	March 11, 2012
classes)		
Spring Break Ends (classes resume)	Monday	March 19, 2012
Last Day to Withdraw using	11:59 p.m., Friday	April 6, 2012
S.C.O.T.S.		
Last Day of Classes	Friday	May 4, 2012
Exam Period Begins	Monday	May 7, 2012
End of Semester	Saturday	May 12, 2012

Source: Academic Calendar found at http://www.edinboro.edu/departments/records/academic-calendar.dot as of 3/24/2011.

See NOTES as posted on web site. Also, http://www.edinboro.edu/departments/student_affairs/transitions/index.dot provided details related to residence halls for Fall 2011 semester. Integrated Calendar 9/9/2011 used for Wintersession proposed dates.

Programs of the University

COLLEGE OF ARTS AND SCIENCES

Undergraduate Programs

Associate Degree Programs

AET - Manufacturing Engineering

Technology

AA - Criminal Justice

AA – Human Services/Social Services

AA - Liberal Studies

AS – Business Administration

AS - Computer Science

AS - Pre-Pharmacy

AS - Pre-Pharmacy - LECOM

Bachelor of Arts Degrees

BA - Anthropology

BA - Art History

BA - Biology

BA - Chemistry

BA - Communication Studies

BA - Criminal Justice

BA - Earth Sciences

BA -English

Literature

Writing BA -Geography

Environmental Studies

Urban Regional Planning

BA - German

BA - History

BA -Humanities

English

Foreign Languages

BA – Individualized Studies

Journalism and Mass BA -

Communication

Broadcast Journalism

Print Journalism

Public Relations BA - Latin American Studies

Mathematics BA -

Actuarial Science

BA -Music

Music Education

BA - Natural Sciences and Mathematics

BA-Philosophy

Religious Studies Physics

BA -

Cooperative Engineering

Liberal Arts

Theoretical

BA - Political Science

BA -Psychology

Applied Developmental

Custom Focus

Mental Health

BA - Social Science

BA - Sociology BA – Spanish

BA – Speech and Hearing Sciences

BA - Theatre Arts

BA - Women's Studies

Bachelor of Fine Arts Degrees

Applied Media Arts

Cinema (Animation, Computer Animation, Film & Video)

Graphic Design

Photography

BFA -Studio Arts

Ceramics

Drawing

Jewelry/Metalsmithing

Painting

Printmaking

Sculpture

Wood/Furniture

Bachelor of Science Degrees

BSAE - Art Education

Biology BS-

Dental Medical

Pharmacy

Veterinary

BS-**Business Administration**

Accounting

Accounting/Forensic Accounting

Comprehensive Business Admin.

Financial Services

Management Information

Systems

Marketing

BS -Chemistry

Forensic Science

Industrial Biochemistry

BS – Computer Science

Application

Game and Virtual World

Development

Theoretical

BS - Economics BS - Environmental Science/Biology

BS-Geology

Environmental Geology BS – Industrial and Trades Leadership

BS - Medical Technology

BS - Nuclear Medicine Technology

BS - Nursing

BS – Social Work

BSN – Nursing

Pre-Healing Arts

 Dental BS

Medical

- Pharmacy

Veterinary

SCHOOL OF EDUCATION

Undergraduate Programs

Associate Degrees

AA - Human Services/Developmental

Disabilities Specialist

AS - Pre-School Education

Bachelor of Science in Education Degrees

BS in Ed. - Early Childhood Education

BS in Ed. – Early Childhood Education (P-4) and Special Education (P-8)

BS in Ed. – Elementary Education (program must be completed by Dec 2012)

BS in Ed. - Elementary/Early Childhood Education (program must be completed by Dec 2012)

BS in Ed. - Elementary/Special Education (program must be completed by

Dec 2012)

BS in Ed. - Middle Level Education

English/Language Arts/Reading Math and English/Language

Arts/Reading Math and Science

Math and Social Studies

Mathematics

Science

Science and English/Language Arts/Reading

Science and Social Studies

Social Studies

BS in Ed. - Secondary Education Biology

Chemistry

Comprehensive English Earth and Space Science Foreign Language - German

Foreign Language - Spanish General Science

Mathematics Physics

Social Studies

BS in Ed. - Special Education/Elementary

Ed (program must be completed by

Dec 2012)

BS in Health and Physical Education Health Promotion

Human Performance Recreation Administration

Sport Administration

Teacher Certification

Graduate Programs

MA -Art

Art Education

MA - Communication Studies

MA -

Counseling

Rehabilitation Community Counseling

College Counseling

Student Affairs

School Counseling-Elementary

School Counseling-Secondary

Social Sciences MA -

Anthropology History

Sociology MA - Speech/Language Pathology

MED - Early Childhood

MED - Educational Leadership MED - Educational Psychology

Middle and Secondary Education

MED -

English Mathematics/Science Teacher

Certification

Social Studies

Edinboro University of Pennsylvania Fact Book 2011-2012 Section 2 - Edinboro University at a Glance

Graduate Programs Continued

MED - ${\bf Middle\ and\ Secondary\ Education\ English\ \it Continued\ from\ above:}$

Middle Level

MED - Reading

MED - Reading Specialist

MED - Special Education

Autism (certified)

Behavior Management (certified)

High Incidence (certified)

MFA – Studio Arts

Ceramics

Jewelry/Metalsmithing

Painting

Printmaking

Sculpture

MS – Biology

MS - Educational Specialist in School

Psychology

MSN - Nursing

Family Nurse Practitioner

Nurse Educator

MSW - Social Work

Post Masters

PA Superintendent/IU Director

Letter of Eligibility

Post Masters

K-12 Principal Certification

Institutional Certificate -

Conflict Management

Institutional Certificate-

Character Education

Post-Baccalaureate Teacher Certification*

Biology

Chemistry

Comprehensive English

Early Childhood

Earth/Space Science

General Science'

German

Health and Physical Education

Mathematics

Music Physics

Social Studies

Spanish

Middle Level – English/Language

Arts/Reading

Middle Level - Mathematics

Middle Level - Math and

English/Language

Arts.Reading

Middle Level - Math and Science

Middle Level - Math and Social Studies

Middle Level - Science

Middle Level - Social Studies

Middle Level - Science and

English/Language Arts/Reading

Middle Level - Science and Social

Studies

Reading Specialist

Post Master's Preparation for other certification/licensure

Elementary School Guidance Counseling (state certification)

Secondary School Guidance Counseling (state

certification) Student Personnel Services (licensure preparation)

Rehabilitation Counseling (licensure preparation)

Community Counseling (licensure preparation)

Elementary School Guidance (licensure

preparation)

Secondary School Guidance (licensure preparation)

Pennsylvania Letter of Eligibility for

Superintendents & IU Executive Director

School Psychologist (state certification)

School Administration K-12 (state certification) School Supervision – Art (state certification)

School Supervision - Elementary Education

(state certification)

School Supervision (state certification)

School Supervision – Music (state certification)

School Supervision - Science (state

certification)

School Supervision - Social Studies (state

certification)

School Supervision - Special Education. (state

Certification

Source: http://www.edinboro.edu/departments/records/catalog/2010-2012.pdf

^{*} Proof of citizenship or submission of Pennsylvania Department of Education form on intent to become a citizen needed for application to PDE for these certifications.

Interim President: Jim Moran

Council of Trustees

John Horan, Chairperson
Dennis Frampton, Vice Chairperson
John Pulice, Secretary
Dr. Raymond Dombroski
Daniel Higham
Virginia McGarvey
Harold Shields
Harry Thomas, Esq.
Terry Darcangelo, Student Trustee
Dr. John C. Cavanaugh, Chancellor (ex officio)

Source: http://www.edinboro.edu/about_eup/trustees.dot 12/6/11

President's Executive Council

Dr. Alan Biel, Dean of Graduate Studies and Research
Sean Bliley, Special Assistant to the President

Mr. Sid Booker, Associate Vice President for Human Resources and Faculty Relations
Dr. Donald Dilmore, Associate Vice President for University Libraries
Dr. Nomsa Geleta, Dean of Education
Dr. Philip E. Ginnetti, Provost and Vice President for Academic Affairs
Valerie Hayes, J.D., Director of Social Equity and University Ombudsperson
Mr. Gordon Herbst, Vice President for Finance and Administration
Dr. Andrew Lawlor, Associate Vice President for Technology and Communications
TBD, Assistant Vice President for Communications and Marketing
Dr. Kahan Sablo, Vice President for Student Affairs
Dr. Terry Smith, Dean of College of Arts and Sciences

Source: http://www.edinboro.edu/departments/university_comm/President/pec.dot 12/6/11

Planning Commission Co-Chairs

Dr. Jim Moran, Interim President

Dr. Brian Zimmerman, Geosciences Department, Co-Chair

Members

Ms. Suzanne Amendolara, Art Department

Dr. R. Joel Erion, Professional Studies Department

Dr. Philip Ginnetti, Provost and Vice President for Academic Affairs

Mr. Craig Grooms, Director for Undergraduate Admissions

Mr. Gordon Herbst, Vice President for Finance & Administration

Mr. James Miller, Director of Facilities Management

Ms. Cynthia Waldinger, Assistant to Vice President for Student Affairs

Ex-officio

Dr. Cynthia Legin-Bucell, Psychology Department Mr. Sean Bliley, Special Assistant to the President

Established 09/2011

Source: President's Office 10/13/11

Department & Assistant Department Chairpersons 2011-2014 Term

November 9, 2011 - Source: Human Resources

Non-Teaching Faculty

Academic Support and Student Affairs	Chairperson: Dr. Robert McConnell	
University Libraries	Chairperson: Dr. Andrea Wyman, Chairperson	

School of Education - Dr. Nomsa Geleta, Dean

Early Childhood and Special Education	Chairperson: Dr. Mary Jo Melvin	
	Assistant Chairperson: Dr. Lisa Brightman	
Elementary, Middle and Secondary Education	Chairperson: Dr. Kathleen Benson	
	Assistant Chairperson: Dr. Stacie Wolbert	
Health & Physical Education	Chairperson: Dr. James Roberts	
	Assistant Chairperson: Dr. Laura Miller	
Professional Studies	Chairperson: Dr. Marian Beckman	
	Assistant Chairperson: Dr. Janet Baker	

College of Arts and Sciences- Dr. Terry Smith, Dean

Art	Chairperson: Mr. James Parlin	
	Assistant Chairperson: Mr. Geoffrey Beadle	
Biology & Health Services	Chairperson: Dr. John Ashley	
	Assistant Chairperson: Dr. Peter Lindeman	
Chemistry	Chairperson: Dr. Janet Rogers	
Communication & Media Studies	Chairperson: Dr. Anthony Peyronel	
	Assistant Chairperson: Dr. Timothy Thompson	
English/Theatre Arts	Chairperson: Mr. Thomas Lipinski	
	Assistant Chairperson: Dr. Jeffery Bartone	
Foreign Languages	Chairperson: Dr. Janusz Czejdo	
Geosciences	Chairperson: Dr. Laurie Parendes	
History/Anthropology	Chairperson: Dr. Jerra Jenrette	
Mathematics & Computer Science	Chairperson: Ms. Patricia Hillman	
	Assistant Chairperson: Dr. Anne Quinn	
Music	Interim Chairperson: Dr. Peter Van Den Honert	
Nursing	Chairperson: Mrs. Patricia Nosel	
	Assistant Chairperson: Dr. Thomas White	
Organizational Studies	Chairperson: Mr. Paul Lisowski	
Philosophy	Chairperson: Dr. Elliott Wreh-Wilson	
Physics and Technology	Chairperson: Dr. Richard Lloyd	
Political Science and Criminal Justice	Chairperson: Dr. J.D. Fisher	
Psychology	Chairperson: Dr. Cynthia Legin-Bucell	
	Assistant Chairperson: Dr. Gary Levine	
Social Work	Chairperson: Dr. David Pugh	
Sociology	Chairperson: Dr. Rhonda Matthews	
Speech, Language & Hearing	Chairperson: Dr. Charlotte Molrine	

School of Business - Dr. Michael Hannan, Dean

Business & Economics	Chairperson: Dr. Janis Stamm
	Assistant Chairperson: Dr. Michael Engdahl

University Accreditation

Accreditation Board for Engineering and Technology, Inc. (ABET) Computer Science (Theoretical Track) Computer Science (Theoretical Track) Per 8-4-11 e-mail & 8-1-11 correspondence Council on Academic Accreditation of the American Speech-Language-Hearing Association (ASHA) Association Council for Associate Degree in Computer Science (Theoretical Track) Awarded 7-27-11 until 2013 retroactively from 10-1-09 Per 8-4-11 e-mail & 8-1-11 correspondence Initial: February 1992 Subsequent: February 1997; May 2007 Current: February 2005 Renewal: 2012
Inc. (ABET) Council on Academic Accreditation of the American Speech-Language-Hearing Association (ASHA) Accreditation Council for Associate Degree in Per 8-4-11 e-mail & 8-1-11 correspondence Initial: February 1992 Subsequent: February 1997; May 2007 Current: February 2005 Renewal: 2012 Initial: June 2000
Council on Academic Accreditation of the American Speech-Language-Hearing Association (ASHA) Accreditation Council for Council on Academic Master of Arts in Speech- Language Pathology Subsequent: February 1997; May 2007 Current: February 2005 Renewal: 2012 Initial: June 2000
Council on Academic Accreditation of the American Speech-Language-Hearing Association (ASHA) Accreditation Council for Master of Arts in Speech- Language Pathology Subsequent: February 1997; May 2007 Current: February 2005 Renewal: 2012 Initial: June 2000
Accreditation of the American Speech-Language-Hearing Association (ASHA) Language Pathology Subsequent: February 1997; May 2007 Current: February 2005 Renewal: 2012 Accreditation Council for Associate Degree in Initial: June 2000
Speech-Language-Hearing Association (ASHA) Current: February 2005 Renewal: 2012 Accreditation Council for Associate Degree in Initial: June 2000
Association (ASHA) Current: February 2005 Renewal: 2012 Accreditation Council for Associate Degree in Initial: June 2000
Renewal: 2012 Accreditation Council for Associate Degree in Initial: June 2000
Accreditation Council for Associate Degree in Initial: June 2000
D : 01 1 1D 0 1D : D 00 11 14000
Business Schools and Programs General Business Reaffirmed through 2020.
(ACBSP) Administration and
Baccalaureate Degree in
(formerly Association of Business Administration
Collegiate Business Schools & with concentrations in
Programs) Accounting,
Comprehensive Business
Administration, Financial
Services, and Marketing
American Chemical Society Bachelor of Science in Recognition: September 14, 2011
(ACS) Chemistry
Council on Rehabilitation Master of Arts in Initial: 1986
Education, Inc. (CORE) Rehabilitation Counseling Subsequent: July 1991- 1999 ext.
Current: October 1999
Renewal: Fall 2007 through
Summer 2015.
Council on Social Work Master of Social Work Initial: October 2005
Education (CSWE) Renewal: 2009
Reaffirmed: 10/09 for 8 years, ending
October 2017.
Council on Social Work Bachelor of Science in Initial: 1987
Education (CSWE) Social Work Reaffirmed: 1997
Current: June 1992
Renewal: 2006; reaccredited through
2013
Middle States Association of University Accreditation Member since: 1949
Colleges and Schools (MSA) Reaffirmed: July 2003
Renewal: 2008
Affirmed the inclusion of additional
location (Meadville) on 6-27-08.

National Association of Schools of Music (NASM)	Bachelor of Arts in Music (Teacher Certification) Bachelor of Arts in Music Community Music School	June 1993, Associate membership July 2003 Renewal: 2007 12-20-07: Commission voted to continue current Membership and to seek further information. December 19, 2008: Commission voted to accept response and continue the institution in good standing.
Accrediting Agency	Program	Date of Accreditation
National Council for Accreditation of Teacher Education (NCATE)	Teacher education and school personnel preparation programs.	Initial: April 2001 Renewal: 2006 Reaccredited through 2012
Commission on Collegiate Nursing Education (CCNE)	Baccalaureate programs in Nursing	Initial: September 2001, extending to December 31, 2006 Renewal: 2006 Extended ten years, to December 31, 2016
Pennsylvania Department of Education (PDE)	Approval of teacher education and school personnel preparation programs	Initial: July 1994 Renewal: 2009
Pennsylvania Department of Education (PDE)	Approval of Chapter 49 4-8 middle level certificate	Initial: 5-28-09 with special designation
Council for Accreditation of Counseling and Related Educational Programs (CACREP)	Master of Arts in Counseling: School Counseling-Elementary, School Counseling- Secondary, College Counseling and Student Affairs	Initial: April 1999 Renewal: 2014
Council for Accreditation of Counseling and Related Educational Programs (CACREP)	Master of Arts in Counseling: Community Counseling	Initial: January 2004 Renewal: 2014
Pennsylvania State Board of Nursing	Approval of Baccalaureate Programs in Nursing and Master of Science in Nursing joint program with Clarion and Slippery Rock Universities of Pennsylvania	Initial: 1970 Subsequent: October 1991 (Baccalaureate) 2001 (EUP entered existing Master's program) September, 2006 (Baccalaureate) Nursing Education Programs

Edinboro University of Pennsylvania Fact Book 2011-2012 Section 2 – Edinboro University at a Glance

		received Full Approval on 5-23-11
National League for Nursing Accrediting Commission, Inc. (NLN)	Master of Science in Nursing joint program with Clarion and Slippery Rock Universities of Pennsylvania	Initial accreditation: October 1999 Established: 1995 2001 (EUP entered existing Master's program) Current: February 2005 Renewal: Fall 2012
Accrediting Agency	Program	Date of Accreditation
National Association of Schools of Art and Design (NASAD)	BA – 4 years: Art History BS – 4 years: Art Education BFA – 4 years: Applied Media Arts (Cinema, Graphic Design, Photography); Studio Art (Ceramics, Drawing, Jewelry/Metals, Painting, Printmaking, Sculpture, Weaving/Fibers, Wood). MA – 2 years: Studio Art (Art Education, Ceramics, Jewelry/Metals, Painting, Photography, Printmaking, Sculpture). MFA – 3 years: Studio Art (Ceramics, Jewelry/Metals, Painting, Printmaking, Sculpture).	Initial accreditation: May 2007
National Association of School Psychologists (NASP)	School Psychology Specialist Program MS Educational Specialist in School Psychology effective Fall 2009	Conditional approved Jan. 1, 2006 through Dec. 31, 2007. Received unconditional approval through 2012 on 12-21-07. 2-1-11: Granted NASP Approval-Full (National Recognition) for 1-1-11 through 12-31-17.

Source: Provost's Office 10/18/11

Articulation Agreements

Articulation Agreements	Date of Articulation
Butler County Community College	January 15, 1990, August 2008, El. Ed. August 2009,
	May 2010, June 2010, Early Childhood March 2011
Case Western Reserve University	3-2 Engineering
Community College of Allegheny County	September 12, 1990; June 2004; June 2005
Community College of Beaver County	September 2009, June 2010, Social Science March 2011
Erie Business Center	October 13, 1997
Erie Institute of Technology	September 20, 2000
Genesee Community College	December 21, 1990
Harrisburg Area Community College	January 2010
Jamestown Community College	May 2, 1991 and 2003 and 2006, 2008, September
	2009, January 2010, Communiversity Aug. 2010
Keystone Research Corp.	February 23, 2007
Lake Erie College of Osteopathic Medicine	October 16, 1996 and 2002
(LECOM)	
Northwest Tri-County Intermediate Unit	November 10, 2006
Pennsylvania Highlands Community College*	April 10, 1997, May 2010
Pennsylvania State – Behrend	Business/MBA
Pennsylvania State University	3-2 Engineering
Precision Manufacturing Institute	March 2002
Rochester Institute of Technology	Business/MBA
Temple University	November 12, 2007
Tiffin University	November 6, 2008
Tri-State Business Institute	January 30, 1998
University of Pittsburgh	3-2 Engineering
Westmoreland County Community College	April 10, 1990; May 2005, May 2010

Source: Admissions & Partnerships and Development 7/26/11

^{*}Previously named Cambria County Area Community College.

Cooperative Exchange Agreements

Shandong University of Technology:

Initial Date: 1995

Benefits:

Tuition and Fees

Expiration Date: July, 2014

University of Jinan:

Initial Date: 1994

Benefits:

Tuition and Fees

Expiration Date: December, 2013

Zibo Municipal Education Bureau:

Initial Date: 2008

Benefits:

Tuition and Fees

Expiration Date: May, 2011

Fachhochschule Wurzburg-Schweinfurt University of Applied

Sciences:

Initial Date: 2001

Benefits:

Tuition and fees

Expiration Date: October, 2010

Maria Curie-Sklodowska University:

Initial Date: 1998

Benefits:

Tuition, fees, room and board (student)

Room and Board (scholar)

Expiration Date: November, 2011

Data provided by the Offices of International Student Services 9/26/2011

Cooperation Agreements

Azerbaijan:

-Bako State University

Korea:

- -Ewha Media High School
- -Kangnam University
- -Kongju Communication Arts College
- -Sejong University
- -Shinsung University
- -Suwon Women's College

People's Republic of China:

- -Beijing City University
- -Beijing Normal University
- -Nanjing University of Finance and Economics
- -Shanghai University of Finance and Economics
- -Shanghai Institute of Technology
- -Zheng Zhou University
- -Zibo Normal College

Russia:

- -Odintsovo University of Humanities
- -Russian University of Humanities

Taiwan:

- -Chinese Culture University
- -Chung Yuan Christian University
- -I-Shou University
- -Ming Chuan University
- -Providence University
- -Taiwan Shou Fu University
- -Wenzao Ursuline College of Languages

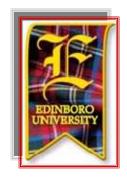
Ukraine:

-International Solomon University

Data provided by the Offices of International Student Services and Partnerships & Development 07/26/2011



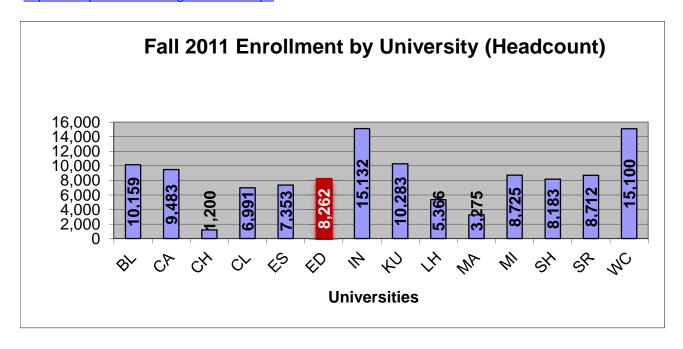
Section 3 PA State System of Higher Education at a Glance



Student Enrollment Data - Fall 2011

BL	Bloomsburg University	10,159
CA	California University	9,483
CH	Cheyney University	1,200
CL	Clarion University	6,991
ES	East Stroudsburg University	7,353
ED	Edinboro University	8,262
IN	Indiana University	15,132
KU	Kutztown University	10,283
LH	Lock Haven University	5,366
MA	Mansfield University	3,275
MI	Millersville University	8,725
SH	Shippensburg University	8,183
SR	Slippery Rock University	8,712
WC	West Chester University	15,100
	Total SSHE Enrollment	118,224

Data provided by the State System of Higher Education 12/22/11. http://www.passhe.edu/Pages/default.aspx



Fall 2011

University	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	10-11 Change	Percent Change
Bloomsburg	7,914	8,039	8,282	8,304	8,570	8,723	8,745	8,855	9,512	10,091	10,159		0.67%
California	5,948	6,082	6,438	6,640	7,184	7,720	8,206	8,519	9,017	9,400			0.88%
Cheyney	1,514	1,523	1,536	1,545	1,560	1,667	1,436	1,488	1,488	1,586	1,200	-386	-24.34%
Clarion	6,271	6,541	6,497	6,421	6,338	6,591	6,795	7,100	7,346	7,315	6,991	-324	-4.43%
East Stroudsburg	5,996	6,270	6,162	6,553	6,793	7,013	7,053	7,234	7,576	7,387	7,353	-34	-0.46%
Edinboro	7,498	7,778	8,045	7,773	7,691	7,579	7,686	7,671	8,287	8,642	8,262	-380	-4.40%
Indiana	13,457	13,671	13,868	13,998	14,081	14,248	14,018	14,310	14,638	15,126	15,132	6	0.04%
Kutztown	8,268	8,524	9,008	9,585	9,864	10,193	10,295	10,393	10,634	10,707	10,283	-424	-3.96%
Lock Haven	4,252	4,574	4,908	5,126	5,283	5,175	5,241	5,266	5,329	5,451	5,366	-85	-1.56%
Mansfield	3,303	3,368	3,520	3,556	3,390	3,360	3,338	3,422	3,569	3,411	3,275	-136	-3.99%
Millersville	7,556	7,650	7,861	7,998	7,919	8,194	8,306	8,320	8,427	8,729	8,725	-4	-0.05%
Shippensburg	7,193	7,412	7,607	7,653	7,485	7,516	7,765	7,942	8,253	8,326	8,183	-143	-1.72%
Slippery Rock	7,197	7,530	7,789	7,928	8,105	8,230	8,325	8,458	8,648	8,852	8,712	-140	-1.58%
West Chester	12,244	12,584	12,695	12,822	12,988	12,879	13,219	13,619	14,211	14,490	15,100	610	4.21%
Totals	98,611	101,546	104,216	105,902	107,251	109,088	110,428	112,597	116,935	119,513	118,224	-1,289	-1.08%

Data provided by State System of Higher Education 12/22/11 http://www.passhe.edu/Pages/default.aspx

PENNSYLVANIA STATE SYTEM OF HIGHER EDUCATION CHANCELLOR

Dr. John C. Cavanaugh

BOARD OF GOVERNORS

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Source: <u>www.passhe.edu/inside/bog/Pages/BOG-Home.aspx</u> as of 7/1/11

UNIVERSITY PRESIDENTS

Dr. David L. Soltz, *Bloomsburg*Dr. Angelo Armenti, Jr., *California*Dr. Michelle Howard-Vital, *Cheyney*Dr. Karen M. Whitney, *Clarion*Dr. Robert J. Dillman, *East Stroudsburg*Dr. Jim Moran, *Interim, Edinboro*Dr. David J. Werner, *Interim, Indiana*Dr. F. Javier Cevallos, *Kutztown*Dr. Michael Fiorentino, Jr., *Lock Haven*Dr. Maravene S. Loeschke, *Mansfield*Dr. Francine G. McNairy, *Millersville*Dr. William N. Ruud, *Shippensburg*Dr. Robert M. Smith, *Slippery Rock*Dr. Greg R. Weisenstein, *West Chester*

Source: http://www.passhe.edu as of 7/6/11

State System of Higher Education Universities

Bloomsburg University of Pennsylvania

President David L. Soltz
400 E. Second Street, Bloomsburg, PA 17815
General Information-----(570) 389-4000
Admissions-----1-800-745-7320
Financial Aid-----(570) 389-4297
http://www.bloomu.edu

California University of Pennsylvania

President Angelo Armenti, Jr.
250 University Avenue, California, PA 15419
General Information-----(724) 938-4000
Admissions-----1-888-412-0479
Financial Aid-----(724) 938-4415
http://www.calu.edu

Cheyney University of Pennsylvania

President Michelle Howard-Vital
1837 University Circle, Cheyney, PA 19319
General Information-----(610) 399-2000
Admissions------1-800-243-9639 (CHEYNEY)
Financial Aid-----(610) 399-2302
http://www.cheyney.edu

Clarion University of Pennsylvania

President Karen M. Whitney
840 Wood Street, Clarion, PA 16214
General Information------(814) 393-2000
Admissions------1-800-672-7171, (814) 393-2306
Financial Aid-----(814) 393-2315
http://www.clarion.edu

East Stroudsburg University of Pennsylvania

President Robert J. Dillman
200 Prospect Street, East Stroudsburg, PA 18301
General Information-----(570) 422-3211
Admissions-----1-877-230-5547
Financial Aid-----1-800-378-6732
http://www.esu.edu

Edinboro University of Pennsylvania

Interim President Jim Moran
219 Meadville Street, Edinboro, PA 16444
General Information------(814) 732-2000
Admissions------1-888-846-2676 (8GO-BORO)
Financial Aid------1-888-611-2680
http://www.edinboro.edu

Indiana University of Pennsylvania

Interim President, Dr. David J. Werner (effective Aug. 1, 2010) 1011 South Drive, Indiana, PA 15705
General Information-----(724) 357-2100

Admissions-----1-800-442-6830 Financial Aid-----(724) 357-2218

http://www.iup.edu

Kutztown University of Pennsylvania

President F. Javier Cevallos P.O. Box 730, Kutztown, PA 19530 General Information-----(610) 683-4000 Admissions-----1-877-628-1915 Financial Aid-----(610) 683-4077

http://www.kutztown.edu

Lock Haven University of Pennsylvania

President Michael Fiorentino, Jr.

401 N. Fairview Street, Lock Haven, PA 17745

General Information-----(570) 484-2011

Admissions-----1-800-233-8978 (outside PA) 1-800-332-8900 (in PA)

Financial Aid-----(570) 484-2344

http://www.lhup.edu

Mansfield University of Pennsylvania

President Maravene S. Loeschke

Academy Street, Mansfield, PA 16933

General Information-----(570) 662-4000 Admissions-----1-800-577-6826 Financial Aid-----(570) 662-4129

http://www.mansfield.edu

Millersville University of Pennsylvania

President Francine G. McNairy

1 South George Street, Millersville, PA 17551

General Information-----(717) 872-3024

Admissions-----1-800-682-3648 (MU ADMIT)

Financial Aid-----(717) 872-3026

http://www.millersville.edu

Shippensburg University of Pennsylvania

President William N. Ruud

1871 Old Main Drive, Shippensburg, PA 17257

General Information-----(717) 477-7447 (SHIP)

Admissions-----1-800-822-8028 Financial Aid------1-800-447-1389

http://www.ship.edu

Edinboro University of Pennsylvania Fact Book 2011-2012 Section 3 – PA State System of Higher Education at a Glance

Slippery Rock University of Pennsylvania

President Robert M. Smith

1 Morrow Way, Slippery Rock, PA 16057

General Information------1-800-778(SRU)-9111

Admissions------1-800-929-4778

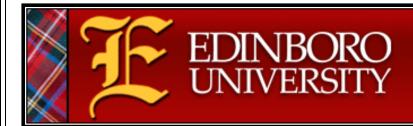
Financial Aid-----(724) 738-2044

http://www.sru.edu

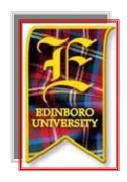
West Chester University of Pennsylvania

President Greg R. Weisenstein
West Chester University of Pennsylvania, West Chester, PA 19383
General Information-----(610) 436-1000
Admissions-----1-877-315-2165
Financial Aid-----(610) 436-2627
http://www.wcupa.edu

Source: http://www.passhe.edu/universities/as of 7/6/11



Section 4 Fall 2011 Student Enrollment

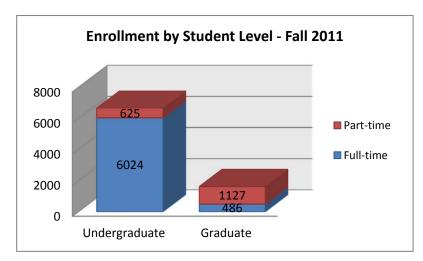


EDINBORO UNIVERSITY OF PENNSYLVANIA STUDENT ENROLLMENT DATA FALL - 2011

Enrollment by Student Level & Status

	Full-time	Part-time	Total
Undergraduate	6024	625	6649
Graduate	486	1127	1613
Total	6510	1752	8262

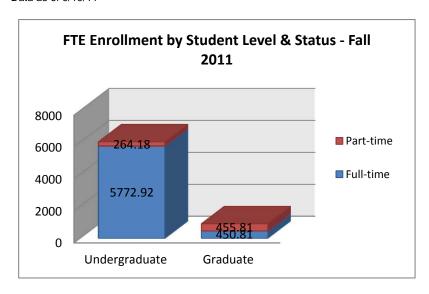
Data as of 9/19/11



Full-time Equivalency (FTE) Enrollment by Student Level & Status

	Full-time	Part-time	Total
Undergraduate	5772.92	264.18	6037.1
Graduate	450.81	455.81	906.62
Total	6223.73	719.99	6943.72

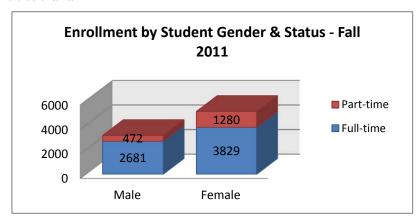
Data as of 9/19/11



Enrollment by Student Gender & Status

,	Full-time	Part-time	Total
Male	2681	472	3153
Female	3829	1280	5109
Total	6510	1752	8262

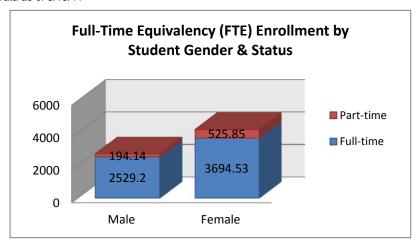
Data as of 9/19/11



Full-time Equivalency (FTE) Enrollment by Student Gender & Status

	Full-time	Part-time	Total
Male	2529.2	194.14	2723.34
Female	3694.53	525.85	4220.38
Total	6223.73	719.99	6943.72

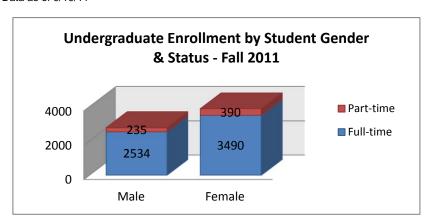
Data as of 9/19/11



Undergraduate Enrollment by Student Gender & Status

	Full-time	Part-time	Total
Male	2534	235	2769
Female	3490	390	3880
Total	6024	625	6649

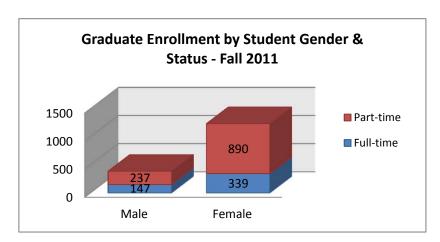
Data as of 9/19/11



Graduate Enrollment by Student Gender & Status

	Full-time	Part-time	Total
Male	147	237	384
Female	339	890	1229
Total	486	1127	1613

Data as of 9/19/11



First-time, Degree Seeking, Freshman by Student Gender & Status

	Full-time	Part-time	Total
Male	623	14	637
Female	859	16	875
Total	1482	30	1512

Data as of 9/19/11

UG Incoming (Fall '11)Transfers by Student Gender & Status

	Full-time	Part-time	Total
Male	132	9	141
Female	178	12	190
Total	310	21	331

Data as of 9/19/11

GR Incoming (Fall '11) Transfers by Student Gender & Status

	Full-time	Part-time	Total
Male	0	6	6
Female	2	18	20
Total	2	24	26

Data as of 9/19/11

Full-time Enrollment by Student Gender & Level

	Undergraduate	Graduate	Total			
Male	2534	147	2681			
Female	3490	339	3829			
Total	6024	486	6510			

Data as of 9/19/11

Part-time Enrollment by Student Gender & Level

	Undergraduate	Graduate	Total	
Male	235	237	472	
Female	390	890	1280	
Total	625	1127	1752	

Data as of 9/19/11

Total Enrollment by Student Class Standing & Status

Total Emonitorit by Stadont Glass Stallang a Status					
	Full-time	Part-time	Total	% of Total	
First-time					
Freshmen	1482	30	1512	18.3%	
Other Freshmen	815	158	973	11.8%	
UG Incoming (Fall					
'11) Transfers*	310	21	331	4.0%	
Sophomores	1474	108	1582	19.1%	
Juniors	1107	118	1225	14.8%	
Seniors	1146	211	1357	16.4%	
Total UG	6024	625	6649	80.5%	
New Graduate	150	274	424	5.1%	
GR Incoming (Fall					
'11)Transfers	2	24	26	0.3%	
Other Graduate	336	853	1189	14.4%	
Total GR	486	1127	1613	19.5%	
Total	6510	1752	8262	100.0%	

Data as of 9/19/11

Total Enrollment by Student Ethnicity, Status & Level

	Full-time Part-time Total						Total
	ruii-time		Part-time		Total		Total
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	
Black	423	11	60	32	483	43	526
American Indian	14	4	0	0	14	4	18
Asian	45	2	3	2	48	4	52
Native							
Hawaiian/Pacific							
Islander	10	0	1	0	11	0	11
Hispanic	133	4	16	6	149	10	159
White	5203	457	534	1076	5737	1533	7270
Non-Resident Alien	80	7	0	1	80	8	88
Unspecified/Multi-							
racial	116	1	11	10	127	11	138
Total	6024	486	625	1127	6649	1613	8262

^{*}State System of Higher Education ethnic category classifications used. Data as of 9/19/11

^{*}Note: Incoming transfers are counted above in other categories such as freshmen, sophomore, etc. They are listed above as a separate category only for informational reporting purposes.

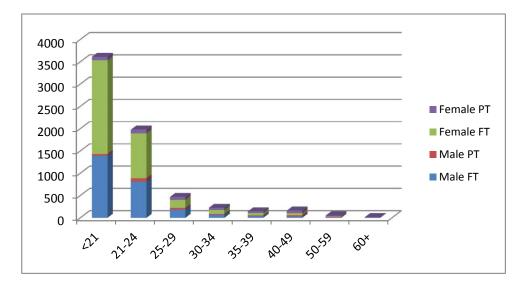
Total Enrollment by Student Gender, Ethnicity & Class Standing

Total Enrollment by	Freshman	Sophomore	Junior	Senior	Graduate	Total
Male						
Black	103	35	36	49	13	236
American Indian	2	1	2	1	1	7
Asian	11	7	5	4	2	29
Native						
Hawaiian/Pacific						
Islander	5	3	0	0	0	8
Hispanic	40	11	7	8	2	68
White	857	595	453	455	362	2722
Non-Resident Alien	11	11	6	4	4	36
Unspecified/Multi-						
racial	36	8	2	1	0	47
Total Male	1065	671	511	522	384	3153
Female						
Black	107	56	46	55	30	294
American Indian	2	3	2	1	3	11
Asian	28	8	4	10	2	52
Native						
Hawaiian/Pacific						
Islander	2	0	0	0	1	3
Hispanic	32	18	22	12	9	93
White	1200	806	629	750	1171	4556
Non-Resident Alien	11	9	7	4	13	44
Unspecified/Multi-						
racial	38	11	4	3	0	56
Total Female	1420	911	714	835	1229	5109
GRAND TOTAL	2485	1582	1225	1357	1613	8262

^{*}State System of Higher Education ethnic category classifications used.

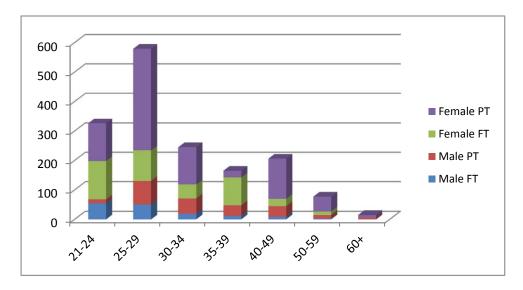
Age Breakdown of Undergraduate Enrollment by Student Gender & Status

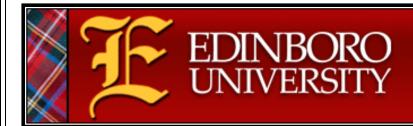
	Male	€	Fema	ale	
Age	Full-time	Part-time	Full-time	Part-time	Total
<21	1390	45	2097	80	3612
21-24	812	75	1009	83	1979
Total Traditional	2202	120	3106	163	5591
25-29	185	37	183	62	467
30-34	69	20	88	47	224
35-39	36	17	56	33	142
40-49	30	28	44	59	161
50-59	8	10	13	21	52
60+	4	3	0	5	12
Total Non-					
Traditional	332	115	384	227	1058
Grand Total	2534	235	3490	390	6649



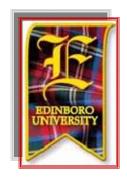
Age Breakdown of Graduate Enrollment by Student Gender & Status

	Male	9	Fema	ale	
Age	Full-time	Part-time	Full-time	Part-time	Total
21-24	54	14	130	128	326
25-29	50	81	103	345	579
30-34	19	52	47	127	245
35-39	12	36	94	23	165
40-49	9	36	25	136	206
50-59	3	12	12	50	77
60+	0	6	0	9	15
Unknown	0	0	0	0	0
Total	147	237		818	1613





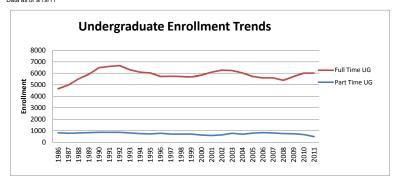
Section 5 Historical Student Enrollment Trends

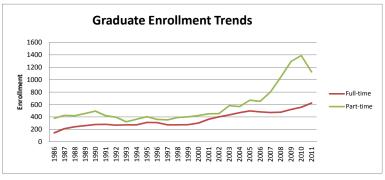


EDINBORO UNIVERSITY OF PENNSYLVANIA STUDENT ENROLLMENT DATA-HISTORICAL

Enrollment Trends by Student Level & Status 1986-2011

	Ur	ndergradua	te		Graduate		Total			
Year	Ft	Pt	Total	Ft	Pt	Total	Ft	Pt	Total	
1986	4660	831	5491	145	378	523	4805	1209	6014	
1987	4990	783	5773	210	426	636	5200	1209	6409	
1988	5522	817	6339	243	419	662	5765	1236	7001	
1989	5917	833	6750	259	457	716	6176	1290	7466	
1990	6489	867	7356	279	496	775	6768	1363	8131	
1991	6598	866	7464	281	420	701	6879	1286	8165	
1992	6674	863	7537	269	396	665	6943	1259	8202	
1993	6318	817	7135	274	321	595	6592	1138	7730	
1994	6097	750	6847	274	363	637	6371	1113	7484	
1995	6035	727	6762	311	404	715	6346	1131	7477	
1996	5726	783	6509	309	360	669	6035	1143	7178	
1997	5744	711	6455	274	354	628	6018	1065	7083	
1998	5725	720	6445	272	391	663	5997	1111	7108	
1999	5686	714	6400	277	402	679	5963	1116	7079	
2000	5855	631	6486	302	424	726	6157	1055	7212	
2001	6096	588	6684	363	451	814	6459	1039	7498	
2002	6283	639	6922	402	454	856	6685	1093	7778	
2003	6241	788	7029	433	583	1016	6674	1371	8045	
2004	6030	705	6735	470	568	1038	6500	1273	7773	
2005	5722	801	6523	498	670	1168	6220	1471	7691	
2006	5602	841	6443	483	653	1136	6085	1494	7579	
2007	5595	817	6412	473	801	1274	6068	1618	7686	
2008	5394	760	6154	478	1039	1517	5872	1799	7671	
2009	5731	740	6471	521	1294	1815	6252	2034	8286	
2010	6019	678	6697	556	1389	1945	6575	2067	8642	
2011	6024	486	6510	625	1127	1752	6649	1613	8262	





Enrollment Trends by Student Level & Gender 1986-2011

	Uı	ndergradua	te		Graduate		To	Total	
	Male	Female	Total	Male	Female	Total	Male	Female	
1986	2496	2995	5491	146	377	523	2642	3372	6014
1987	2612	3161	5773	175	461	636	2787	3622	6409
1988	2806	3533	6339	175	487	662	2981	4020	7001
1989	2928	3822	6750	192	524	716	3120	4346	7466
1990	3134	4222	7356	195	580	775	3329	4802	8131
1991	3162	4302	7464	204	497	701	3366	4799	8165
1992	3252	4285	7537	178	487	665	3430	4772	8202
1993	3041	4094	7135	147	448	595	3188	4542	7730
1994	2881	3966	6847	157	480	637	3038	4446	7484
1995	2852	3910	6762	183	532	715	3035	4442	7477
1996	2774	3735	6509	167	502	669	2941	4237	7178
1997	2752	3703	6455	154	474	628	2906	4177	7083
1998	2774	3671	6445	173	490	663	2947	4161	7108
1999	2699	3701	6400	199	480	679	2898	4181	7079
2000	2773	3713	6486	203	523	726	2976	4236	7212
2001	2860	3824	6684	242	572	814	3102	4396	7498
2002	2994	3928	6922	285	571	856	3279	4499	7778
2003	2964	4065	7029	315	701	1016	3279	4766	8045
2004	2857	3878	6735	295	743	1038	3152	4621	7773
2005	2765	3758	6523	330	838	1168	3095	4596	7691
2006	2787	3656	6443	314	822	1136	3101	4478	7579
2007	2774	3638	6412	351	923	1274	3125	4561	7686
2008	2676	3478	6154	368	1149	1517	3044	4627	7671
2009	2816	3655	6471	470	1345	1815	3286	5000	8286
2010	2811	3886	6697	461	1484	1945	3272	5370	8642
2011	2769	3880	6649	384	1229	1613	3153	5109	8262

Data as of 9/19/11

Enrollment Trends by Student Ethnicity & Level 1997-2011

Linoillient frends	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Black	1331	1330	1333	2000	2001	2002	2003	2004	2003	2000	2001	2000	2003	2010	2011
Undergraduate	302	315	329	336	395	430	468	504	516	568	619	576	550	508	483
Graduate	16	14	23	20	22	26	35	24	29	27	43	43	47	50	43
Total	318	329	352	356	417	456	503	528	545	595	662	619	597	558	526
% of all Students	4.49%	4.63%	4.97%	4.94%	5.56%	5.86%	6.25%	6.79%	7.09%	7.85%	8.61%	8.07%	7.20%	6.46%	6.37%
American	11.1070	110070	1107 70	110 170	0.0070	0.0070	0.2070	0.1 0 70	110070	110070	0.0170	0.0170	7.2070	0.1070	0.01 70
Indian/Alaskan															
Native															
Undergraduate	21	22	19	18	15	12	15	15	16	18	18	19	22	20	14
Graduate	1	2	2	0	1	2	2	2	1	4	2	4	5	6	4
Total	22	24	21	18	16	14	17	17	17	22	20	23	27	26	18
% of all Students	0.31%	0.34%	0.30%	0.25%	0.21%	0.18%	0.21%	0.22%	0.22%	0.29%	0.26%	0.30%	0.33%	0.30%	0.22%
Asian	0.0170	0.0170	0.0070	0.2070	0.2170	0.1070	0.2170	O.EE 70	0.2270	0.2070	0.2070	0.0070	0.0070	0.0070	U.EE 70
Undergraduate	50	29	28	39	45	45	43	50	46	53	65	64	64	52	48
Graduate	3	6		1	3	7	12		6			8	9	6	4
Total	53	35	30	40	48	52	55	58	52	60		72	73	58	52
% of all Students	0.75%	0.49%	0.42%	0.55%	0.64%	0.67%	0.68%	0.75%	0.68%	0.79%	0.92%	0.94%	0.88%	0.67%	0.63%
Hispanic															
Undergraduate	51	63	56	78	73	69	79	74	81	83	90	98	116	131	149
Graduate	1	3	2	6	4	8	5	5	9	10	13	9	15	13	10
Total	52	66	58	84	77	77	84	79	90	93	103	107	131	144	159
% of all Students	0.73%	0.93%	0.82%	1.16%	1.03%	0.99%	1.04%	1.02%	1.17%	1.23%	1.34%	1.39%	1.58%	1.67%	1.92%
Native															
Hawaiian/Pacific															
		NA			NA	NA		NA	NA	NA		NA	NA	10	11
		NA			NA			NA	NA	NA		NA	NA	1	0
		NA	NA				NA	NA	NA	NA		NA	NA	11	11
	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0.13%	0.13%
White															
Undergraduate	5969	5923	5846	5842	5946	6135	6209	5929	5740	5634	5552	5339	5644	5843	5737
Graduate	597	630	634	668	754	793	942	970	1105	1070		1439	1715	1841	1533
Total	6566	6553	6480	6510	6700	6928	7151	6899	6845	6704	6741	6778	7359	7684	7270
% of all Students	92.70%	92.19%	91.54%	90.27%	89.36%	89.07%	88.89%	88.76%	89.00%	88.45%	87.70%	88.36%	88.81%	88.91%	87.99%
Non-Resident Alien															
Undergraduate	62	89	121	161	208	231	215	163	124	87	66	48	50	55	80
Graduate	8	6	16	26	15	15	17	17	15			12	18	9	8
Total	70	95	137	187	223	246	232	180	139	105	84	60	68	64	88
% of all Students	0.99%	1.34%	1.94%	2.59%	2.97%	3.16%	2.88%	2.32%	1.81%	1.39%	1.09%	0.78%	0.82%	0.74%	1.07%
Unspecified/Multi-															
racial															
Undergraduate	0	4	1	12	2	0			0			10	25	78	127
Graduate	2	2	0	5	15	5			3			2	6	19	11
Total	2	6	1	17	17	5	3		3		Ü	12	31	97	138
% of all Students	0.03%	0.08%	0.01%	0.24%	0.23%	0.06%	0.04%	0.15%	0.04%	0.00%	0.07%	0.16%	0.37%	1.12%	1.67%
Total Students	7083	7108	7079	7212	7498	7778	8045	7773	7691	7579	7686	7671	8286	8642	8262

^{*} State System of Higher Education ethnic category classifications used.

Data as of 9/19/11

Full-time Equivalency (FTE) Trends by Student Level & Status 1990-2011

run-time Equivalen		ndergradua			Graduate		To	tal	Total FTE
	Ft	Pt	Total	Ft	Pt	Total	Ft	Pt	
1990	6596	299	6895	260	163	423	6856	462	7318
1991	6710	302	7012	261	135	396	6971	437	7408
1992	6729	305	7034	247	123	370	6976	428	7404
1993	6373	294	6667	244	100	344	6617	394	7011
1994	6130	269	6399	251	118	369	6381	387	6768
1995	6035	263	6298	285	132	417	6320	395	6715
1996	5663	303	5966	275	119	394	5938	422	6360
1997	5678	271	5949	243	114	357	5921	385	6306
1998	5634	267	5901	252	132	384	5886	399	6285
1999	5564	285	5849	263	139	402	5827	424	6251
2000	5860	239	6099	284	138	422	6144	377	6521
2001	6082	228	6310	349	149	498	6431	377	6808
2002	6149.6	255.73	6405.33	389.67	148.67	538.34	6539.27	404.4	6943.67
2003	6038.4	322.33	6360.73	417.67	187.83	605.5	6456.07	510.16	6966.23
2004	5822.34	287.53	6109.87	447.58	189.17	636.75	6269.92	476.7	6746.62
2005	5515.8	325.27	5841.07	474.17	221.17	695.34	5989.97	546.44	6536.41
2006	5408.67	329.25	5737.92	464.75	232.33	697.08	5873.42	561.58	6435
2007	5356.6	307.13	5663.73	444.5	305.68	750.18	5801.1	612.81	6413.91
2008	5173.6	293.2	5466.8	455.42	425	880.42	5629.02	718.2	6347.22
2009	5459.17	299.07	5758.24	500.92	548.42	1049.34	5960.09	847.49	6807.58
2010	5771.3	270.5	6041.8	531.42	556.75	1088.17	6302.72	827.25	7129.97
2011	5772.92	264.18	6037.1	450.81	455.81	906.62	6223.73	719.99	6943.72

Data as of 9/19/11

First-time Freshman Trends 1989-2011

	Total	Total	Total
Fall	Applied	Accepted	Enrolled
1989	4489	2722	1767
1990	4804	3386	1706
1991	4286	3053	1486
1992	4428	3115	1546
1993	4419	3074	1349
1994	4217	3196	1396
1995	3795	2926	1361
1996	3693	2890	1296
1997	4646	3818	1293
1998	3373	2803	1243
1999	3475	2669	1372
2000	3539	2848	1342
2001	3575	2882	1451
2002	3856	2916	1423
2003	3950	2710	1455
2004	3577	1624	1279
2005	3528	2872	1331
2006	3395	2845	1276
2007	3622	2944	1284
2008	3833	2839	1257
2009	5625	3943	1432
2010	4818	3589	1575
2011	4852	3660	1512

"Incoming" Transfer Student Trends 1989-2011

	Total	Total	Total
Fall	Applied	Accepted	Enrolled
198		507	389
199		694	484
199		570	423
199		583	408
199		576	409
199		619	443
199		578	467
199		569	418
199		384	381
199		641	434
199		591	510
200		624	449
200		598	452
200		636	467
200		651	466
200		681	452
200		624	487
200		717	452
200		720	452
200		681	378
200	9 1214	705	464
201	0 1166	873	392
201	1 1115	600	331

Data as of 9/19/11

Students with a Reported Disability 1997-2011

Otadents with a Reported Disability 1997-2011															
	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Hearing Impairment	9	13	4	6	9	11	10	14	7	7	6	6	10	12	10
Visual Impairment	23	16	10	14	10	15	19	26	15	13	12	12	10	11	14
Mobility Impairment	138	131	92	109	116	76	107	112	102	91	106	99	107	92	94
Learning Disability	250	234	192	179	156	188	177	185	184	166	163	150	162	191	211
Other	66	57	63	83	106	96	88	90	103	107	116	107	114	117	122
Total	486	451	361	391	397	386	401	427	411	384	403	374	403	423	451

Data as of 9/19/11

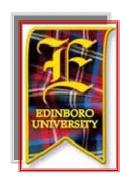
Non-traditional Undergraduate Student* Enrollment Data by Student Gender 1997-2011

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Male	638	471	407	425	450	580	521	502	487	472	465	479	512	506	447
Female	954	761	624	658	633	712	728	725	741	712	689	624	664	678	611
Total	1592	1232	1031	1083	1083	1292	1249	1227	1228	1184	1154	1103	1176	1184	1058

* Undergraduate students 25 years or older.



Section 6 Fall 2011 Residence Enrollment

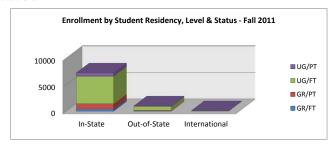


EDINBORO UNIVERSITY OF PENNSYLVANIA RESIDENCE ENROLLMENT DATA-FALL 2011

Enrollment by Student Residency, Level & Status

	Gra	duate	Underg	raduate		
	Full-time Part-time		Full-time	Part-time	Total	% of Total
In-State	428	1021	5168	590	7207	87.23%
Out-of-State	53	105	776	35	969	11.73%
International	5	1	80	0	86	1.04%
Total	486	1127	6024	625	8262	100.00%

Data as of 9/19/11



Top Pennsylvania County Enrollment

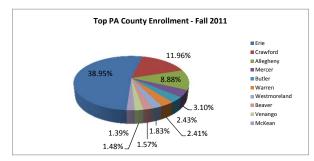
Top i cililayivailla	County Lines	IIIIGIIL
County	Enrollment	% of Total Enrollmen
Erie	3218	38.95%
Crawford	988	11.96%
Allegheny	734	8.88%
Mercer	256	3.10%
Butler	201	2.43%
Warren	199	2.41%
Westmoreland	151	1.83%
Beaver	130	1.57%
Venango	122	1.48%
McKean	115	1.39%

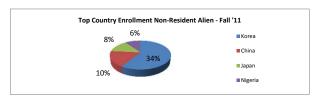
Data as of 9/19/11

Top Country Enrollment for Non-Resident Alien Students

Country	Non- Resident Enrollment	% of Non- Resident Enrollment
Korea	30	34.09%
China	9	10.23%
Japan	7	7.95%
Nigeria	5	5.68%

Data as of 9/19/11



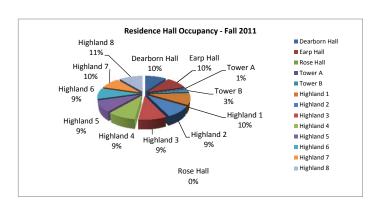




Residence Hall Oct	cupancy	
		% of Campus
Residence Hall	Residents	Residents
Dearborn Hall	210	9.97%
Earp Hall	219	10.39%
Rose Hall	0	0.00%
Tower A	22	1.04%
Tower B	56	2.66%
Highland 1	201	9.54%
Highland 2	195	9.25%
Highland 3	195	9.25%
Highland 4	195	9.25%
Highland 5	194	9.21%
Highland 6	191	9.07%
Highland 7	198	9.40%
Highland 8	231	10.96%
Total	2107	100.00%

Data provided by Office of Residence Life & Housing 9/21/11.

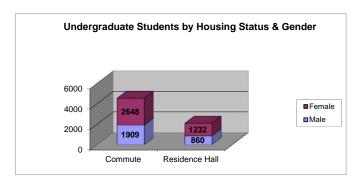
Occupancy as of 9/16/11



Undergraduate Students by Housing Status & Gender

	Commute	Residence Hall	Total
Male	1909	860	2769
Female	2648	1232	3880
Total	4557	2092	6649

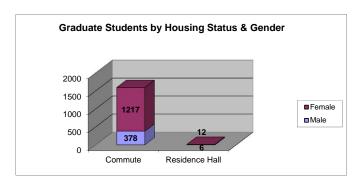
Data as of 9/19/11 Beginning with Fall 2010, PASSHE reporting does not delineate between commuters and off campus.



Graduate Students by Housing Status & Gender

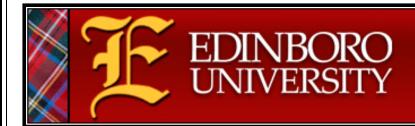
	Commute	Residence Hall	Total
Male	378	6	384
Female	1217	12	1229
Total	1595	18	1613

Data as of 9/19/11 Beginning with Fall 2010, PASSHE reporting does not delineate between commuters and off campus.

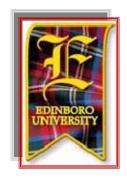


Unduplicated Headcount Buba and Porreco

	Fall 2011	Spring 2011	Fall 2010
Buba Meadville	41	118	103
Porreco Erie	372	350	466
Total	413	468	569
	Data as of	Data as of 2/23/11	Data as of
	9/19/11		2/23/11



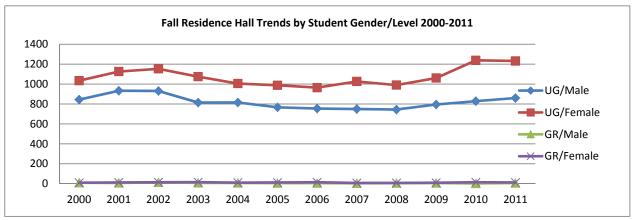
Section 7 Historical Residence Enrollment Trends



EDINBORO UNIVERSITY OF PENNSYLVANIA RESIDENCE ENROLLMENT DATA-HISTORICAL

Fall Residence Hall Trends by Student Gender & Level 1988-2011

	Ui	ndergradua			Graduate		Total
	Male	Female	Total	Male	Female	Total	
1988	1119	1407	2526	12	15	27	2553
1989	1170	1526	2696	8	8	16	2712
1990	1177	1587	2764	9	12	21	2785
1991	1152	1431	2583	15	19	34	2617
1992	1116	1390	2506	15	19	34	2540
1993	971	1319	2290	6	22	28	2318
1994	929	1212	2141	12	19	31	2172
1995	889	1144	2033	12	14	26	2059
1996	881	1084	1965	8	12	20	1985
1997	926	1166	2092	7	9	16	2108
1998	892	1085	1977	10	16	26	2003
1999	835	1121	1956	8	9	17	1973
2000	844	1034	1878	9	9	18	1896
2001	933	1126	2059	7	12	19	2078
2002	931	1153	2084	13	14	27	2111
2003	814	1074	1888	8	15	23	1911
2004	815	1005	1820	7	10	17	1837
2005	767	988	1755	5	12	17	1772
2006	754	964	1718	5	14	19	1737
2007	749	1026	1775	4	7	11	1786
2008	744	990	1734	5	7	12	1746
2009	795	1061	1856	6	9	15	1871
2010	829	1238	2067	2	14	16	2083
2011	860	1232	2092	6	12	18	2110

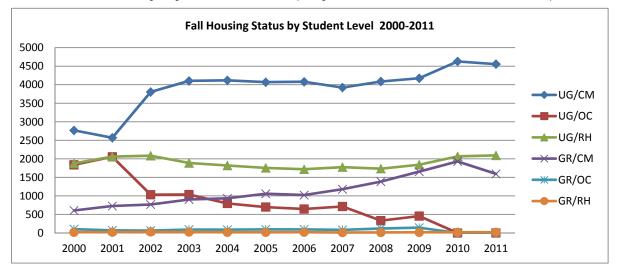


Fall Housing Status by Student Level 1988-2011

		Underg	raduate			Grac	luate		
		Off	Residence	Not		Off	Residence	Not	
	Commuter	Campus	Hall	Available	Commuter	Campus	Hall	Available	Total
1988	2832	981	2526	*	629	6	27	*	7001
1989	3035	1019	2696	*	691	9	16	*	7466
1990	3651	941	2764	*	749	5	21	*	8131
1991	4003	878	2583	*	655	12	34	*	8165
1992	3093	1938	2506	*	579	52	34	*	8202
1993	2886	1959	2290	*	493	74	28	*	7730
1994	2827	1879	2141	*	532	74	31	*	7484
1995	2639	2090	2033	*	602	87	26	*	7477
1996	2571	1973	1965	*	557	92	20	*	7178
1997	2351	2012	2092	*	482	130	16	*	7083
1998	2290	1984	1977	194	506	73	26	58	7108
1999	2921	1523	1956	0	599	63	17	0	7079
2000	2769	1839	1878	0	607	101	18	0	7212
2001	2570	2055	2059	0	727	68	19	0	7498
2002	3806	1032	2084	0	767	62	27	0	7778
2003	4105	1036	1888	0	903	90	23	0	8045
2004	4118	797	1820	0	934	87	17	0	7773
2005	4070	698	1755	0	1057	94	17	0	7691
2006	4080	645	1718	0	1023	94	19	0	7579
2007	3924	714	1775	0	1180	82	11	0	7686
2008	4088	332	1734	0	1386	119	12	0	7671
2009	4175	455	1842	0	1655	143	16	0	8286
2010	4630	NA**	2067	0	1929	NA**	16	0	8642
2011	4557	NA**	2092	0	1595	NA**	18	0	8262

 $^{^{\}star}$ In prior years, unreported address information was added to Off-Campus figures.

Data as of 9/19/11 **Beginning with Fall 2010, PASSHE reporting does not delineate between commuters and off campus.



Fall Enrollment by Per	nnsylvani	a Count	/ 2000-20 ⁻	11								
Adams 01	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	6	6	5	4	5	2	5	6	6	9	1	5
Graduate	2	0	0	0	0	0	0	0	2	1	0	1
Total	8	6	5	4	5	2	5	6	8	10	1	6
Allegheny 02	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	729	667	653	633	612	604	593	632	586	563	611	614
Graduate	18	23	16	15	26	38	41	47	80	114	129	120
Total	747	690	669	648	638	642	634	679	666	677	740	734
A 1	0000	0004	0000	0000	0004	0005	0000	0007	0000	0000	0040	0044
Armstrong 03	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	37 1	35 0	35 4	23 6	28	28 0	32 4	34 6	29	28 6	31 12	28 14
Graduate					2			40	5	_		42
Total	38	35	39	29	30	28	36	40	34	34	43	42
Beaver 04	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	181	164	145	131	124	115	113	119	108	113	120	107
Graduate	1	6	6	5	7	6	8	15	18	27	24	23
Total	182	170	151	136	131	121	121	134	126	140	144	130
- Ottal	.02		.0.	.00			.=.1		0			.00
Bedford 05	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	3	5	7	5	4	3	3	1	2	3	2	0
Graduate	1	1	0	0	1	0	0	0	0	2	4	4
Total	4	6	7	5	5	3	3	1	2	5	6	4
Berks 06	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	8	9	11	10	13	9	9	10	10	8	10	14
Graduate	0	0	0	0	1	0	0	0	2	4	5	5
Total	8	9	11	10	14	9	9	10	12	12	15	19
DI=:= 07	2000	2004	2002	2002	2004	2005	2000	2007	2000	2000	2040	2044
Blair 07 Undergraduate	2000	2001 18	2002	2003	2004	2005 16	2006 17	2007	2008	2009 16	2010 19	2011 19
Graduate	3	4	2	4	2	4	5	5	10	12	12	16
Total	21	22	20	18	16	20	22	25	21	28	31	35
Total	21	22	20	10	10	20	22	23	21	20	31	33
Bradford 08	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	21	21	26	21	20	25	27	29	25	21	21	21
Graduate	1	1	1	4	3	1	4	5	5	2	6	7
Total	22	22	27	25	23	26	31	34	30	23	27	28
		1						-				-
Bucks 09	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	25	22	18	19	17	16	19	17	15	12	17	15
Graduate	0	1	1	1	0	0	1	1	3	5	7	5
Total	25	23	19	20	17	16	20	18	18	17	24	20
Butler 10	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	98	98	111	132	139	140	129	108	110	130	149	166
Graduate	2	4	5	10	8	4	8	11	19	20	26	35
Total	100	102	116	142	147	144	137	119	129	150	175	201

Cambria 11	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	43	32	24	18	22	24	25	29	23	22	31	25
Graduate	0	3	3	2	2	3	3	1	2	7	13	13
Total	43	35	27	20	24	27	28	30	25	29	44	38
Cameron 12	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	18	9	13	14	6	5	7	7	5	7	10	12
Graduate	0	0	2	1	1	1	1	4	2	1	2	2
Total	18	9	15	15	7	6	8	11	7	8	12	14
0 - 1 40	0000	0004	0000	0000	0004	0005	0000	0007	0000	0000	0040	0044
Carbon 13	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	3	2 0	2	1	1	0	2	2	2 0	2 0	1	1 0
Graduate		2		1			3	2			1	
Total	3	2	2	1)	1	1	3	2	2	2	1]	1
Centre 14	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	11	9	9	8	8	8	10	14	13	10	13	12
Graduate	1	1	3	1	2	3	4	2	5	12	13	11
Total	12	10	12	9	10	11	14	16	18	22	26	23
			l.		- L		· ·	· ·				- U
Chester 15	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	14	13	13	17	14	18	15	14	13	12	10	9
Graduate	2	1	0	0	2	1	0	1	4	8	11	7
Total	16	14	13	17	16	19	15	15	17	20	21	16
01	0000	0004	0000	0000	0004	0005	0000	0007	0000	0000	0040	0044
Clarion 16	2000	2001	2002	2003	2004	2005 14	2006	2007 17	2008 14	2009	2010	2011
Undergraduate	25	37 3	4		24 5	8	18 5	4		10	8 6	18 9
Graduate Total	4 29	40	33	1 31	29	22	23	21	6 20	7 17	14	27
Total	29	40	აა	31	29	22	23	21	20	17	14	21
Clearfield 17	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	23	22	24	20	22	22	27	27	29	29	26	31
Graduate	0	1	3	6	2	4	5	9	17	17	15	15
Total	23	23	27	26	24	26	32	36	46	46	41	46
Clinton 18	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	7	6	4	2	2	3	4	6	8	7	4	2
Graduate	0	1	0	1	4	2	1	0	4	1	3	3
Total	7	7	4	3	6	5	5	6	12	8	7	5
0.1	0000	0004	0000	0000	0004	0005	0000	0007	0000	0000	0040	0044
Columbia 19	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	6	7	3	4	1	3	5	3	1	2	2	1
Graduate	0	7	0	1 5	1	0	0 5	0	0	2	3 5	4
Total	6	/	3	5	2	3	5	3	1	4	5	5
Crawford 20	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	715	855	905	946	892	848	873	831	777	847	900	826
Graduate	117	138	126	143	152	177	184	204	217	223	223	162
Total	832	993	1031	1089	1044	1025	1057	1035	994	1070	1123	988
	002	555	1001	1000	1017	1020	1001	1000	007	1010	- 120	550

Cumberland 21	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	23	21	23	25	17	17	13	10	9	12	14	17
Graduate	0	2	2	2	0	1	3	2	4	8	5	7
Total	23	23	25	27	17	18	16	12	13	20	19	24
Dauphin 22	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	10	11	11	14	14	12	10	6	6	12	8	10
Graduate	1	3	2	2	0	1	1	4	10	12	20	13
Total	11	14	13	16	14	13	11	10	16	24	28	23
D. I	0000	2224	2222	0000	2221	000=	0000	2007	2222	0000	0010	2211
Delaware 23	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	19	14	7	12	8	7	7	11	13	14	9	11
Graduate	0	0	0	0	0	2	0	0	2	7	6	3
Total	19	14	7	12	8	9	7	11	15	21	15	14
Elk 24	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	67	58	50	47	54	54	67	71	70	83	76	76
Graduate	3	3	10	8	12	17	6	13	17	21	25	20
Total	70	61	60	55	66	71	73	84	87	104	101	96
1 Otta								<u> </u>	<u> </u>			
Erie 25	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	2303	2367	2528	2666	2665	2663	2632	2682	2607	2727	2799	2653
Graduate	398	466	491	580	585	604	611	642	654	729	779	565
Total	2701	2833	3019	3246	3250	3267	3243	3324	3261	3456	3578	3218
Fayette 26	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	38	35	20	12	9	12	9	7	9	10	13	19
Graduate	0	0	0	2	1	1	2	2	4	5	5	5
Total	38	35	20	14	10	13	11	9	13	15	18	24
Forest 27	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	3	7	9	10	11	10	13	13	14	13	14	16
Graduate	0	1	0	0	0	1	2	2	2	1	1	0
Total	3	8	9	10	11	11	15	15	16	14	15	16
Franklin 28	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	16	13	8	8	5	7	4	4	2008	3	1	1
Graduate	10	0	0	0	0	0	0	1	3	7	7	2
Total	17	13	8	8	5	7	4	5	4	10	8	3
Total	17	13	O ₁	O ₁	J		71	<u> </u>		10	O ₁	3
Fulton 29	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	0	2	2	2	2	1	0	0	0	0	0	0
Graduate	0	0	0	0	0	0	0	0	0	1	1	0
Total	0	2	2	2	2	1	0	0	0	1	1	0
								-				
Greene 30	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	13	11	7	6	8	10	11	8	7	5	4	7
Graduate	1	0	0	1	1	0	0	1	1	1	0	0
Total	14	11	7	7	9	10	11	9	8	6	4	7

Huntingdon 31 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 Undergraduate 2 2 2 4 5 5 3 1 2 3 1 Graduate 0 0 0 0 0 0 1 4 6 5 Total 2 2 2 2 4 5 5 3 2 6 9 6 Indiana 32 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 Undergraduate 15 16 20 16 13 11 12 16 13 15 14	2011 2 1 3
Graduate 0 0 0 0 0 0 1 4 6 5 Total 2 2 2 2 4 5 5 3 2 6 9 6 Indiana 32 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 Undergraduate 15 16 20 16 13 11 12 16 13 15 14	1
Total 2 2 2 4 5 5 3 2 6 9 6 Indiana 32 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 Undergraduate 15 16 20 16 13 11 12 16 13 15 14	3
Indiana 32 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 Undergraduate 15 16 20 16 13 11 12 16 13 15 14	U
Undergraduate 15 16 20 16 13 11 12 16 13 15 14	2011
Undergraduate 15 16 20 16 13 11 12 16 13 15 14	2011
	20
Graduate 0 1 1 0 1 1 2 0 2 9 11	9
Total 15 17 21 16 14 12 14 16 15 24 25	29
Jefferson 33 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010	2011
Undergraduate 32 27 34 23 28 22 21 18 20 22 25	36
Graduate 2 1 5 5 7 5 3 8 12 12 14	15
Total 34 28 39 28 35 27 24 26 32 34 39	51
Juniata 34 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010	2011
Undergraduate 3 4 2 3 2 2 0 0 0 0 1 Graduate 0 0 0 0 0 0 0 0 0 4 3	0
Total 3 4 2 3 2 2 0 0 0 4 4	0
Lackawanna 35 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010	2011
Undergraduate 7 3 4 0 2 1 1 3 4 4 4	2011
Graduate	4
Total 7 3 4 0 2 1 1 3 4 4 9	6
Lancaster 36 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010	2011
Undergraduate 24 20 17 16 10 13 13 13 21 18 15	14
Graduate 0 0 1 2 3 1 1 3 6 13 20	24
Total 24 20 18 18 13 14 14 16 27 31 35	
	38
	38
Lawrence 37 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010	38 2011
Lawrence 37 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 Undergraduate 95 96 87 77 60 56 48 52 46 53 64	
	2011
Undergraduate 95 96 87 77 60 56 48 52 46 53 64	2011
Undergraduate 95 96 87 77 60 56 48 52 46 53 64 Graduate 4 2 3 5 9 10 7 13 19 19 14	2011 73 20
Undergraduate 95 96 87 77 60 56 48 52 46 53 64 Graduate 4 2 3 5 9 10 7 13 19 19 14	2011 73 20
Undergraduate 95 96 87 77 60 56 48 52 46 53 64 Graduate 4 2 3 5 9 10 7 13 19 19 14 Total 99 98 90 82 69 66 55 65 65 72 78 Lebanon 38 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 Undergraduate 8 7 5 7 3 5 3 3 3 1 1	2011 73 20 93 2011
Undergraduate 95 96 87 77 60 56 48 52 46 53 64 Graduate 4 2 3 5 9 10 7 13 19 19 14 Total 99 98 90 82 69 66 55 65 65 72 78 Lebanon 38 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 Undergraduate 8 7 5 7 3 5 3 3 3 1 1 Graduate 1 0 0 1 1 0 0 3 6 7	2011 73 20 93 2011 1 4
Undergraduate 95 96 87 77 60 56 48 52 46 53 64 Graduate 4 2 3 5 9 10 7 13 19 19 14 Total 99 98 90 82 69 66 55 65 65 72 78 Lebanon 38 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 Undergraduate 8 7 5 7 3 5 3 3 3 1 1	2011 73 20 93 2011
Undergraduate 95 96 87 77 60 56 48 52 46 53 64 Graduate 4 2 3 5 9 10 7 13 19 19 14 Total 99 98 90 82 69 66 55 65 65 72 78 Lebanon 38 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 Undergraduate 8 7 5 7 3 5 3 3 3 1 1 Graduate 1 0 0 1 1 0 0 0 3 6 7 Total 9 7 5 8 4 5 3 3 3 6 7	2011 73 20 93 2011 1 4 5
Undergraduate 95 96 87 77 60 56 48 52 46 53 64 Graduate 4 2 3 5 9 10 7 13 19 19 14 Total 99 98 90 82 69 66 55 65 65 72 78 Lebanon 38 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 Undergraduate 8 7 5 7 3 5 3 3 3 1 1 Graduate 1 0 0 1 1 0 0 0 3 6 7 Total 9 7 5 8 4 5 3 3 3 6 7 Lehigh 39 2000 2001 2002 2003 2004 2005 2006 <t< td=""><td>2011 73 20 93 2011 1 4 5</td></t<>	2011 73 20 93 2011 1 4 5
Undergraduate 95 96 87 77 60 56 48 52 46 53 64 Graduate 4 2 3 5 9 10 7 13 19 19 14 Total 99 98 90 82 69 66 55 65 65 72 78 Lebanon 38 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 Undergraduate 8 7 5 7 3 5 3 3 3 1 1 Graduate 1 0 0 1 1 0 0 3 6 7 Total 9 7 5 8 4 5 3 3 3 6 7 Lehigh 39 2000 2001 2002 2003 2004 2005 2006 2007	2011 73 20 93 2011 1 4 5
Undergraduate 95 96 87 77 60 56 48 52 46 53 64 Graduate 4 2 3 5 9 10 7 13 19 19 14 Total 99 98 90 82 69 66 55 65 65 72 78 Lebanon 38 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 Undergraduate 8 7 5 7 3 5 3 3 3 1 1 Graduate 1 0 0 1 1 0 0 0 3 6 7 Total 9 7 5 8 4 5 3 3 3 6 7 Lehigh 39 2000 2001 2002 2003 2004 2005 2006 <t< td=""><td>2011 73 20 93 2011 1 4 5 2011 7 7 3</td></t<>	2011 73 20 93 2011 1 4 5 2011 7 7 3
Undergraduate 95 96 87 77 60 56 48 52 46 53 64 Graduate 4 2 3 5 9 10 7 13 19 19 14 Total 99 98 90 82 69 66 55 65 65 72 78 Lebanon 38 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 Undergraduate 8 7 5 7 3 5 3 3 3 1 1 Graduate 1 0 0 1 1 0 0 3 6 7 Total 9 7 5 8 4 5 3 3 3 6 7 Lehigh 39 2000 2001 2002 2003 2004 2005 2006 2007	2011 73 20 93 2011 1 4 5
Undergraduate 95 96 87 77 60 56 48 52 46 53 64 Graduate 4 2 3 5 9 10 7 13 19 19 14 Total 99 98 90 82 69 66 55 65 65 72 78 Lebanon 38 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 Undergraduate 8 7 5 7 3 5 3 3 3 1 1 Graduate 1 0 0 1 1 0 0 0 3 6 7 Total 9 7 5 8 4 5 3 3 3 6 7 Lehigh 39 2000 2001 2002 2003 2004 2005 2006 <t< td=""><td>2011 73 20 93 2011 1 4 5 2011 7 3 10</td></t<>	2011 73 20 93 2011 1 4 5 2011 7 3 10
Undergraduate 95 96 87 77 60 56 48 52 46 53 64 Graduate 4 2 3 5 9 10 7 13 19 19 14 Total 99 98 90 82 69 66 55 65 65 72 78 Lebanon 38 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 Undergraduate 8 7 5 7 3 5 3 3 3 1 1 Graduate 1 0 0 1 1 0 0 0 3 6 7 Total 9 7 5 8 4 5 3 3 6 7 8 Lehigh 39 2000 2001 2002 2003 2004 2005 2006 <t< td=""><td>2011 73 20 93 2011 1 4 5 2011 7 3 10</td></t<>	2011 73 20 93 2011 1 4 5 2011 7 3 10
Undergraduate 95 96 87 77 60 56 48 52 46 53 64 Graduate 4 2 3 5 9 10 7 13 19 19 14 Total 99 98 90 82 69 66 55 65 65 72 78 Lebanon 38 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 Undergraduate 8 7 5 7 3 5 3 3 3 1 1 Graduate 1 0 0 1 1 0 0 0 3 6 7 Total 9 7 5 8 4 5 3 3 3 6 7 Lehigh 39 2000 2001 2002 2003 2004 2005 2006 <t< td=""><td>2011 73 20 93 2011 1 4 5 2011 7 3 10 2011 9</td></t<>	2011 73 20 93 2011 1 4 5 2011 7 3 10 2011 9
Undergraduate 95 96 87 77 60 56 48 52 46 53 64 Graduate 4 2 3 5 9 10 7 13 19 19 14 Total 99 98 90 82 69 66 55 65 65 72 78 Lebanon 38 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 Undergraduate 8 7 5 7 3 5 3 3 3 1 1 Graduate 1 0 0 1 1 0 0 0 3 6 7 Total 9 7 5 8 4 5 3 3 6 7 8 Lehigh 39 2000 2001 2002 2003 2004 2005 2006 <t< td=""><td>2011 73 20 93 2011 1 4 5 2011 7 3 10</td></t<>	2011 73 20 93 2011 1 4 5 2011 7 3 10

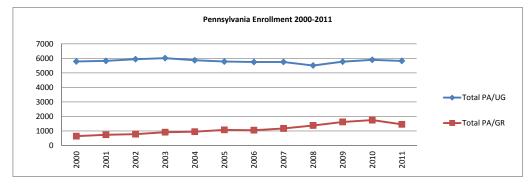
Lycoming 41	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	17	21	19	15	13	7	11	18	18	14	17	17
Graduate	0	1	0	1	2	4	0	0	1	4	7	8
Total	17	22	19	16	15	11	11	18	19	18	24	25
McKean 42	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	97	89	76	82	78	69	74	81	68	88	91	89
Graduate	1	6	8	7	11	23	24	14	18	33	41	26
Total	98	95	84	89	89	92	98	95	86	121	132	115
Mercer 43	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	179	178	172	180	169	198	214	201	218	233	198	200
Graduate	10	15	25	21	22	22	27	32	46	55	50	56
Total	189	193	197	201	191	220	241	233	264	288	248	256
Mifflin 44	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	2	3	3	2	3	2	3	3	4	3	2	1
Graduate	1	0	0	0	0	0	0	2	1	3	7	7
Total	3	3	3	2	3	2	3	5	5	6	9	8
Monroe 4F	2000	2001	2002	2003	2004	2005	2006	2007	2008	2000	2010	2011
Monroe 45 Undergraduate	2000	2001 12	6	2003	2004	2005	11	8	2006 5	2009 8	9	12
Graduate	0	0	0	0	0	0	0	1	1	0	3	0
Total	9	12	6	8	10	10	11	9	6	8	12	12
Total	9	12	U	O	10	10	111	Э	U	O	12	12
Montgomery 46	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	36	32	27	23	24	21	22	22	16	21	14	12
Graduate	2	2	1	0	1	1	2	3	11	9	9	5
Total	38	34	28	23	25	22	24	25	27	30	23	17
Total	001	0.							1			
Montour 47	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	2	2	3	3	3	1	0	0	1	2	2	4
Graduate	0	0	0	0	0	0	0	0	0	0	2	2
Total	2	2	3	3	3	1	0	0	1	2	4	6
		·					_	- 1				-
Northampton 48	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	10	10	11	9	8	5	5	8	7	8	9	4
Graduate	0	0	0	0	0	0	0	1	2	3	7	9
Total	10	10	11	9	8	5	5	9	9	11	16	13
Northumberland 49	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	3	8	5	5	7	4	2	3	3	5	5	5
Graduate	0	0	0	0	1	0	0	0	0	3	7	7
Total	3	8	5	5	8	4	2	3	3	8	12	12
Perry 50	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	8	6	7	3	4	5	4	4	5	4	3	0
Graduate	0	0	0	0	0	0	0	2	4	4	2	2
Total	8	6	7	3	4	5	4	6	9	8	5	2

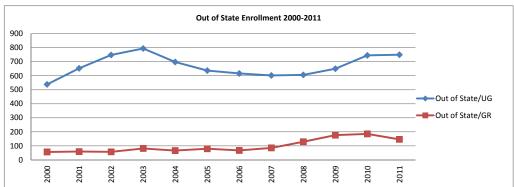
Philadelphia 51	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	33	48	44	49	54	47	50	59	54	43	40	36
Graduate	0	0	0	0	0	2	1	4	3	4	9	11
Total	33	48	44	49	54	49	51	63	57	47	49	47
Pike 52	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	0	0	0	0	2	0	0	0	3	1	0	6
Graduate	0	0	0	0	0	0	0	0	0	0	4	0
Total	0	0	0	0	2	0	0	0	3	1	4	6
D-11 F0	0000	0004	0000	0000	0004	0005	0000	0007	0000	0000	0040	0044
Potter 53	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	17	9	11	8	11	13	17	17	19	15	17	20
Graduate	0	0	3	9	4	7	4	2	9	11	9	7
Total	17	9	14	17	15	20	21	19	28	26	26	27
Schuylkill 54	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	2000	3	3	8	5	7	5	3	2008	2009	1	1
Graduate	0	0	0	1	0	0	1	2	6	3	4	6
Total	2	3	3	9	5	7	6	5	8	4	5	7
Total			3	٥,	٥,		- V	٥,	o _l		<u> </u>	
Snyder 55	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	6	2	1	2	0	0	0	1	2	3	1	0
Graduate	0	1	0	0	0	0	0	0	0	0	0	1
Total	6	3	1	2	0	0	0	1	2	3	1	1
			1									
Somerset 56	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	17	14	12	13	10	13	15	16	12	12	10	9
Graduate	0	2	2	1	1	0	0	2	6	4	6	5
Total	17	16	14	14	11	13	15	18	18	16	16	14
Sullivan 57	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	0	0	1	1	0	0	0	0	0	0	0	0
Graduate	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	1	1	0	0	0	0	0	0	0	0
						1						
Susquehanna 58	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	6	7	4	5	7	4	4	4	4	3	3	2
Graduate	0	0	0	0	0	0	0	0	4	1	1	1
Total	6	7	4	5	7	4	4	4	8	4	4	3
Tions 50	2000	2004	2002	2002	2004	2005	2000	2007	2000	2000	2040	2011
Tioga 59 Undergraduate	2000	2001 18	2002 18	2003	2004 12	2005	2006 13	2007 15	2008	2009	2010	2011
Graduate Graduate	0	18 1	18	11	3	2	13	75	13	8	10	11
Total	21	19	20	33	15	12	14	22	22	19	14	17
IUIAI	21	19	20	33	15	12	14	22	22	19	14	17
Union 60	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
	2000	0	2002	2003	1	3	0	0	3	5	5	8
II Indergraduate								U	3	J	J	0
Undergraduate Graduate					Λ		Λ	1	1	1		3
Graduate Total	0	0	1 3	1	0	0	0	1	1	1	1	3 11

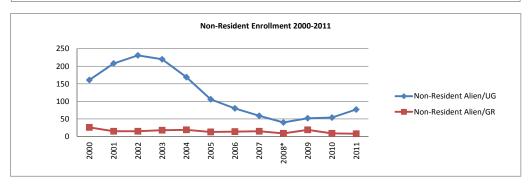
Venango 61	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	124	125	137	135	129	129	110	111	95	94	103	88
Graduate	13	12	16	17	34	28	30	26	31	33	33	34
Total	137	137	153	152	163	157	140	137	126	154	136	122
Warren 62	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	155	168	181	174	169	166	159	151	140	154	155	155
Graduate	28	19	27	29	25	63	34	41	39	39	58	44
Total	183	187	208	203	194	229	193	192	179	193	213	199
F												
Washington 63	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	96	95	93	83	74	59	64	52	51	58	78	90
Graduate	2	2	2	3	4	5	6	6	8	12	13	19
Total	98	97	95	86	78	64	70	58	59	70	91	109
Wayne 64	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	7	8	7	4	4	2	1	0	3	4	5	6
Graduate	0	0	0	0	0	0	0	0	0	0	0	0
Total	7	8	7	4	4	2	1	0	3	4	5	6
141	2222	2221	2000	2222	2224	2225	2222	0007	0000	0000	0010	2211
Westmoreland 65	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	175	164	160	135	150	142	121	103	90	94	105	125
Graduate	5	8	4	4	3	11	9	10	25	35	23	26
Total	180	172	164	139	153	153	130	113	115	129	128	151
M/	2000	2001	2002	2003	2004	2005	2006	2007	2008	2000	2010	2011
Wyoming 66 Undergraduate						2005	2006			2009		
	2	5	3	1	1	0		1	3	3	1	1
Graduate	0	0	0	0	0	0	0	0	0	1	0	1
Total	2	5	3	1	1	0	1	1	3	4	1	2
York 67	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	2000	2001	2002	2003	17	15	15	11	18	17	2010	
Graduate	1	1	1	1	1/	2	2	3	3	11	15	25 12
	21	22	24	22	18	17	17	14	21	28	36	37
Total	21	22	24	22	10	17	17	14	21	20	30	31
PA County Unspecified	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	44	0	0	2003	2004	14	6	0	0	0	0	0
Graduate	17	0	0	2	0	9	0	3	0	0	0	0
Total	61	0	0	4	0	23	6	3	0	0	0	0
. 0.01	01	- 0	0		o ₁	20	o _l	J	0	3	0	U
Total PA	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	5787	5824	5943	6015	5868	5780	5747	5752	5508	5769	5898	5822
Graduate	644	739	784	917	953	1076	1055	1173	1379	1620	1751	1459
Total	6431	6563	6727	6932	6821	6856	6802	6925	6887	7389	7649	7281
L .	1			1							,	

Non-Resident Alien	2000	2001	2002	2003	2004	2005	2006	2007	2008*	2009	2010	2011
Undergraduate	161	208	231	220	169	106	80	59	40	52	54	77
Graduate	26	15	15	18	19	13	14	15	9	19	9	8
Total	187	223	246	238	188	119	94	74	49	71	63	85

*2008 NRA reporting based of	n County De	escription =	Out of Cou	intry Fall 20	J8 freeze ei	nrollment fi	le					
Out-of-State	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate	538	653	748	794	698	637	616	602	606	650	745	750
Graduate	56	59	57	81	66	79	67	85	129	176	185	146
Total	594	712	805	875	764	716	683	687	735	826	930	896
Total Fall Enrollment	7212	7498	7778	8045	7773	7691	7579	7686	7671	8286	8642	8262







Fall Historical Enrollment by US States, District of Columbia, and US Territories

Fall 2011: 38 States & District of Columbia Represented

Pail 2011: 36 States					0000	0000	0040	0044
State	Abbreviation	2005	2006	2007	2008	2009	2010	2011
Alabama	AL	0	0	2	1	2	2	1
Alaska	AK	1	1	0	2	1	0	0
Arizona	AZ	0	0	1	3	3	3	1
Arkansas	AR	0	0	0	1	0	1	1
California	CA	4	4	3	4	5	6	7
Colorado	CO	3	1	0	3	5	1	5
Connecticut	CT	6	6	10	11	12	12	11
Delaware	DE	4	6	2	4	5	4	3
District of Columbia	DC	0	0	1	1	0	2	3
Florida	FL	9	8	12	11	14	14	14
Georgia	GA	3	3	4	5	4	5	2
Hawaii	HI	0	0	0	1	1	2	2
Idaho	ID	1	1	1	0	0	0	0
Illinois	IL	2	2	3	5	8	8	9
Indiana	IN	4	4	2	3	2	3	5
Iowa	IA	1	2	1	1	0	0	0
Kansas	KS	1	2	1	3	1	0	0
Kentucky	KY	1	0	1	2	2	2	1
Louisiana	LA	0	1	0	0	2	1	2
Maine	ME	5	5	5	1	1	2	2
Maryland	MD	21	17	21	25	54	34	38
Massachusetts	MA	6	7	4	6	5	6	6
Michigan	MI	4	6	6	6	7	7	10
Minnesota	MN	1	1	2	1	1	1	2
Mississippi	MS	0	0	3	0	1	1	2
Missouri	MO	0	1	0	0	1	0	1
Montana	MT	0	0	0	0	1	1	0
Nebraska	NE	0	0	0	0	0	1	1
Nevada	NV	1	2	2	1	2	1	1
New Hampshire	NH	2	6	6	6	4	5	0
New Jersey	NJ	45	45	46	40	48	55	42
New Mexico	NM	0	0	0	0	0	0	0
New York	NY	262	247	269	299	326	302	330
North Carolina	NC	9	14	14	15	11	13	13
North Dakota	ND	0	0	0	0	0	0	0
Ohio	OH	287	262	227	235	255	290	332
Oklahoma	OK	0	0	1	2	2	2	2
Oregon	OR	0	0	0	1	2	1	2
Pennsylvania	PA	6856	6800	6922	6887	7399	7751	7284
Puerto Rico	PR	NA	NA	NA	1	0	0	0
Rhode Island	RI	1	0	0	0	2	0	0
South Carolina	sc	2	4	5	2	4	7	4
South Dakota	SD	1	1	0	1	0	0	0
Tennessee	TN	1	0	0	1	1	3	1
Texas	TX	4	4	2	4	5	7	2
Utah	UT	0	0	0	0	0	0	0
Vermont	VT	3	3	3	1	2	1	1
Virgin Islands	VI	0	0	0	0	1	0	0
Virginia	VA	12	11	16	17	17	22	26
Washington	WA	0	1	0	1	0	1	1
West Virginia	WV	4	4	8	7	6	6	5
Wisconsin	WI	2	0	0	2	1	0	1
Wyoming	WY	0	0	0	0	0	1	0
Total States		7569	7482	7606	7623	8226	8587	8176
Doto on of 0/10/11	1	1 309	1402	1000	7023	0220	0307	0170

Data as of 9/19/11

Historical Enrollment Data by State has just recently begun to be recorded.

Malaysia

Marshall Islands

Mali

MY

ML

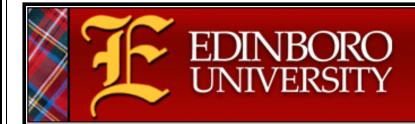
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Edinboro University of Pennsylvania Fact Book 2011-2012 Section 7 - Residence Enrollment Data - Historical

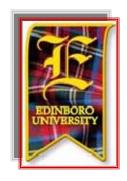
Country	Abbreviation	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Mexico	MX	1	0	0	0	0	0	0	2	0	0	0	0
Moldova	MD	NA	NA	1	1	1	0	0	0	0	0	1	1
Mongolia	MG	6	8	10	9	10	9	6	5	2	2	1	2
Morocco	MO	5	5	1	1	0	1	1	0	1	2	0	0
Nepal	NP	1	1	12	5	7	3	1	1	1	1	0	0
Netherlands	NL	0	1	0	0	0	0	0	0	0	0	0	0
Niger	NG	NA	NA	0	0	0	1	1	1	1	1	0	0
Nigeria	NI	6	11	15	20	18	17	14	9	7	8	7	5
Niue	NE	NA	NA	1	0	0	0	0	0	0	0	0	0
Norway	NO	0	0	0	0	0	0	0	0	0	0	0	0
Pakistan	PK	2	6	8	9	9	7	3	2	1	0	0	0
Peru	PE	NA	NA	1	1	2	2	0	0	0	1	0	0
Poland	PL	4	4	3	4	1	1	3	4	1	2	2	2
Portugal	PO	0	0	0	0	0	0	0	0	0	0	0	0
Qatar	QA	0	0	0	0	0	0	0	0	0	0	0	0
Russia	RS	0	0	1	1	2	1	0	0	0	0	0	0
Saudi Arabia	SA	2	2	4	2	0	0	0	0	0	0	0	1
Senegal	SG	1	1	1	2	0	1	1	1	1	0	0	0
Serbia	SR	0	0	0	0	0	0	0	0	0	0	0	0
Sierra Leone	SL	0	0	0	0	0	0	0	0	0	0	0	0
South Africa	SF	1	1	0	0	0	0	0	0	0	0	1	1
Spain	SP	0	0	0	0	0	0	0	0	0	0	0	0
Sri Lanka	CE	0	1	2	2	3	2	0	0	0	0	0	0
Sweden	SW	0	0	0	1	1	0	0	0	0	0	0	0
Taiwan	TW	5	6	5	2	0	0	0	0	0	0	0	0
Tajikistan	TI	NA	1	2	2	1	0	1	1	0	0	0	0
Tanzania	TZ	NA	1	2	0	1	0	0	0	0	0	1	1
Thailand	TH	1	1	1	2	2	1	0	0	0	0	1	1
Togo	TO	NA	NA	1	0	0	0	0	0	0	0	0	0
Trinidad	TD	0	0	0	0	0	0	0	0	0	0	0	0
Turk & Caicos	TK	2	2	2	1	0	0	0	0	0	0	0	0
Turkey	TU	0	2	5	4	0	1	1	1	0	0	0	0
Uganda	UG	NA	1	0	0	0	1	1	1	1	1	1	1
Ukraine	UP	2	4	3	2	2	0	0	0	0	0	0	0
United Arab Emirates	AE	NA	1	1	1	1	0	1	0	0	0	0	0
United Kingdom	UK	1	2	3	3	3	1	1	1	1	2	0	1
United States	US	7025	7275	7532	7811	7592	7552	7474	7602	7611	8220	8579	8176
Uzbekistan	UZ	NA	NA	NA	NA	NA	NA	1	1	1	1	0	0
Venezuela	VE	0	0	0	0	0	0	0	0	0	0	0	1
Vietnam	VM	3	6	10	8	7	6	1	0	0	1	2	1
Yemen	YM	2	2	0	0	0	0	0	0	0	0	0	0
Yugoslavia	ΥI	0	0	1	1	0	0	0	0	0	0	0	0
Zambia	ZA	1	1	0	0	0	0	0	0	0	0	0	0
Zimbabwe	ZI	6	16	17	15	14	9	6	7	3	3	2	0
Nation/Citizenship Unknow	n	NA	2	3	0	3	4						
Total		7212	7498	7778	8045	7773	7691	7579	7686	7671	8286	8642	8262

Data as of 9/19/11

28 Countries Represented (including US)



Section 8 Fall 2011 Enrollment by Program, and School or College



EDINBORO UNIVERSITY OF PENNSYLVANIA ENROLLMENT DATA BY SCHOOL - FALL 2011

8.1 - Student Enrollment by Department, Program, Status (FT/PT) & FTE
FTE calculation uses 15 credits per semester for Undergraduates and 12 credits per semester for Graduates.
Teacher Certifications (TC) throughout the Fact Book reflect students enrolled in TCs only

School of Education

Early Childhood & Special Education (formerly Special Education & School Psychology Department)

Program Code	Degree Type	Program Description	Full-time	Part-time	Total	FTE
208	BSED	Elementary/Special Education	84		89	85.0
239	BSED	Special Education	0		0	0.00
242	AS	Pre-School Education	30	7	37	30.34
268	BSED	**Early Childhood Education	173		183	173.00
269	BSED	*Early Childhood Education (P-4) and Special Ed. (P-8)	235	9	244	239.68
504	AA	Human Services/Developmental Disabilities	3	1	4	3.00
8101	TC	Elementary/Early Childhood Education	0	1	1	0.50
8102	TC	Special Education	0	1	1	0.25
8103	TC	Elementary/Special Education	0	0	0	0.00
8107	TC	Early Childhood Education	2	15	17	7.00
8662	MED	Early Childhood Education	3	15	18	8.50
8683	MED	Online Special Education	0	0	0	0.00
8684	MED	Special Education	19	139	158	70.50
8844	CERT-I	Character Education	0	0	0	0.00
8950	CERT-I	Behavior Management Specialist	0	0	0	0.00
Total			549	203	752	617.85
Major concentrations included in 208:	•					
250		Mathematics	0	0	0	
252		Social Studies	0	0	0	
255		Science	0	0	0	
256		Literacy	0	0	0	
		No Concentration Specified	84	5	89	
		Total	84	5	89	
Major concentrations included in 268 ((formerly 205):					
249		Reading	0	0	0	
250		Mathematics	0	0	0	
252		Social Studies	0	0	0	
255		Science	0	0	0	
256		Literacy	1	0	1	
		No Concentration Specified	172	10	182	
		Total	173	10	183	
Major concentrations included in 269 ((formerly 209):	•				
250		Mathematics	1	0	1	
256		Literacy	0	0	0	
		No Concentration Specified	234	9	243	
		Total	235	9	244	
Major concentrations included in 8684	l:		•			
8680		Autism	2	10	12	
8681		Behavior Mngt.	3	14	17	
8682		High Incidence	0	10	10	
		No Concentration Specified	14	105	119	
		Total	19	139	158	

Fall 2009: New Department Data as of 9/19/11

Data as 019/19/11

*209 BSED Special Ed/Elem Ed changed to 269 see name change above.

**205 BSED Elementary Ed/Early Childhood changed to 268 see name change above. Formerly Part of Elem. Ed. Dept. 8641 and 8900 moved to Professional Studies

nentary, Middle & Secondary Education (formerly Elementary Education Department)

Elementary, Middle & Secondary Education		ementary Education Department)				
Program Code	Degree Type	Program Description	Full-time	Part-time	Total	FTE
212	BSED	Elementary Education	36	17	53	43.80
270	BSED	Middle Level Education	77	4	81	78.72
8100	TC	Elementary Education	13	2	15	14.75
8125	TC	Instructional Technology	0		0	0.00
8126	TC	Mid Lvl - English/Language Arts/Reading	0		0	0.00
8127	TC	Mid Lvl - Mathematics	0		0	0.00
8128	TC	Mid LvI - Science	0	0	0	0.00
8129	TC	Mid Lvl - Social Studies	0	0	0	0.00
8130	TC	Mid Lvl - Math and English/Language Arts/Reading	0	0	0	0.00
8131	TC	Mid Lvl - Math and Science	0		0	0.00
8132	TC	Mid Lvl - Math and Social Studies	0		0	0.00
8133	TC	Mid Lvl - Science and English/Language Arts/Reading	1	0	1	0.75
8134	TC	Mid Lvl - Science and Social Studies	0		0	0.00
8649	MED	Middle/Secondary Instruction	91	93	184	123.91
8650	MED	Elementary Education	13	38	51	28.00
Total			231	154	385	289.93
Major concentrations included in 212:						
249		Reading	0		0	
250		Mathematics	1	0	1	
252		Social Studies	0		0	
255		Science	1	0	1	
256	- 	Literacy	0		0	-
230			34	17	51	
		No Concentration Specified				
		Total	36	17	53	
Major concentrations included in 270 Middl	e Level Education					
271		English/Language Arts/Reading	12		12	
272		Mathematics	9	0	9	
273		Science	4	0	4	
274		Social Studies	17	0	17	
275		Math and English/Language Arts/Reading	8	2	10	
276		Math and Science	12		13	
277		Math and Social Studies	6		6	
278		Science and English/Language Arts/Reading	2	0	2	
279		Science and Social Studies	5		6	
		No Concentration Specified	2	0	2	
		Total	77	4	81	
Major concentrations included in 8100:						
8653		Elementary Education-General	0	0	0	
		No Concentration Specified	13	2	15	
		Total	13		15	
Major concentrations included in 8649:	ı	Total				
8636		Mid/Sec Inst - Math/Science (TC)	9	9	18	
8637			51	11	62	
		Mid/Sec Inst - Non Thesis (TC)				
8638		Mid/Sec Inst - Thesis (TC)	7	0	7	
8643		Mid/Sec Inst - Middle Level	4		19	
8644		Mid/Sec Inst - English	2		21	
8645		Mid/Sec Inst - Non Thesis	3	2	5	
8646		Mid/Sec Inst - Thesis	1	1	2	
8648		Mid/Sec Inst - Social Studies	2	17	19	
		No Concentration Specified	12	19	31	
		Total	91	93	184	
Major concentrations included in CCCO:		I Otal	91	93	104	
Major concentrations included in 8650:		Fade Oblight and Education	10	0.1	40	
8651		Early Childhood Education	12		43	
8653		Elementary Education: General	1	3	4	
8655		Elementary Education: Math	0		1	
8656		Elementary Education: Science	0	0	0	
8657		Elementary Education: Social Studies	0	0	0	
8658		Elementary Education: Language Arts	0		0	
8659		Elementary Education: Thesis Focus	0		0	
0000						
0661		Character Education				
8661		Character Education	0		0	
8661		Character Education No Concentration Specified Total	0	3	3 51	

Fall 2009: New Department
Data as of 9/19/11
Data as of 9/19/11
205 changed to 268 and moved to Early Childhood & Special Ed. Dept.
208, 242, 8101, 8103 and 8844 moved to Early Childhood & Special Ed. Dept.
8649 formerly part of the Middle and Secondary Ed. Dept.
8705 and 8850 moved to Professional Studies Dept.
208 and 212 can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

Health & Physical Education Department

	Degree					
Program Code	Type	Program Description	Full-time	Part-time	Total	FTE
200	BS	Health & Physical Education	345	10	355	333.82
8109	TC	Health & Physical Education	2	0	2	2.25
Total			347	10	357	336.07
Major concentrations included in 200:						
237		HPE Teacher Certification	118	2	120	
246		HPE Health Promotion	21	1	22	
247		HPE Recreation Administration	19	0	19	
248		HPE Sport Administration	87	6	93	
257		Human Performance	96	1	97	
		No Concentration Specified	4	0	4	
		Total	345	10	355	
Data as of 9/19/11	•	•	•		<u> </u>	

Program Code	Degree	Program Description	Full-time	Part-time	Total	FTE
8049	MA	Counseling	100	38	138	100.25
8320	MS	Educational Specialist in School Psychology	38	1	39	36.00
8641	MED	Educational Psychology	2	20	22	10.25
8665	MED	Educational Leadership*	12	142	154	71.00
8705	MED	Reading	17	288	305	140.25
8848	CERT-M	Elementary School Guidance Counselor	0	1	1	0.25
8849	CERT-M	Secondary School Guidance Counselor	0	1	1	0.25
8850	CERT-B	Reading Specialist	0	4	4	1.75
8900	CERT-M	School Psychology	0	0	0	0.00
8901	LICN-P	Student Personnel Services	0	0	0	0.00
8902	LICN-P	Counseling: Rehabilitation	0	0	0	0.00
8903	LICN-P	Community Counseling	0	0	0	0.00
8904	LICN-P	Elementary Guidance	0	0	0	0.00
8905	LICN-P	Secondary School Guidance Counselor	0	0	0	0.00
8906	CERT-M	Letter of Eligibility	1	29	30	11.00
8910	CERT-M	K-12 School Administration	1	32	33	13.25
8920	CERT-M	Elementary Principal	0	0	0	0.00
8944	CERT-M	School Supervision: Music	0	0	0	0.00
8947	CERT-M	School Supervision: Special Education	0	7	7	2.75
Total			171	563	734	387.00
Major concentrations included in 8049:						
8036		Counseling: Rehabilitation	16	3	19	
8046		Student Personnel Services	0	0	0	
8047		Elementary School Guidance	0	0	0	
8048		Secondary School Guidance	0	0	0	
8050		Community Counseling	37	18	55	
8051		College Counseling**	8	1	9	
8052		Student Affairs**	5	1	6	
8053		School Counseling - Elementary**	15	5	20	
8054		School Counseling - Secondary**	19	10	29	
8055		CJ/Rehab Counseling (3+2)	0	0	0	
		No Concentration Specified	0	0	0	
		Total	100	38	138	
Major concentrations included in 8665:	•		•			
8664		Elementary School Administration	0	0	0	
8669		Secondary School Administration	0	0	0	
		No Concentration Specified	12	142	154	
		Total	12	142	154	

Data as of 9/19/11
*8663 School Administration (formerly Ed Svs. Dept.) changed to 8665 Educational Leadership (Professional Studies Department)

^{**} Fall 2006: The following programs have been renamed and renumbered: 8046 to 8051 and 8052, 8047 to 8053, 8048 to 8054. Current students are located in previous program codes.

College of Arts and Sciences

Art Department

Program Code	Degree Type	Program Description	Full-time	Part-time	Total	FTE
210	BSAE	Art Education	129	8	137	128.64
337	BA	Art History	17	1	18	17.40
377	BFA	Applied Media Arts	512	17	529	494,44
392	BFA	Studio Arts*	162	13	175	158.22
8005	MA	Art	4	47	51	24.50
8105	TC	Art Education	2	1	3	2.33
8596	MFA	Fine Arts	20	1	21	15.50
Total		1 110 7 110	846	88	934	841.03
Major Concentrations included in 21	n·			, ,,,		000
105		Teacher Certification	2	0	2	
384		Jewelry-Metalsmithing	0		1	
386		Painting	0		0	
		No Concentration Specified	127	7	134	
İ		Total	129	8	137	
Major concentrations included in 392	(formerly 376)	Total	120	· ·	107	
382	(loilliony of o)	Ceramics	26	3	29	
383		Drawing	47	2	49	
384		Jewelry-Metalsmithing	19		21	
385		Multi-Media	19		0	
386		Painting	34	3	37	
387		Printmaking	12	2	14	
388		Sculpture	17	0	17	
389		Textile Design	0		0	
390		Weaving Fibers	0		0	
391		Wood Furniture	7	1	8	
		No Concentration Specified	0	-		
		Total	162	13	175	
Major concentrations included in 377	':	To				
380		Graphic Design	197	10	207	
381		Photography	78		82	
387		Printmaking	0		0	
393		Cinema**	234	3	237	
		No Concentration Specified	3	0	3	
		Total	512	17	529	
Major concentrations included in 800	05:					
8011		Art Education	4		50	
		No Concentration Specified	0		1	
		Total	4	47	51	
Major concentrations included in 859	96:					
8590		Ceramics	8	0	8	
8591		Jewelry-Metalsmithing	2	1	3	
8592		Painting	4	0	4	
8593		Printmaking	3		3	
8594		Sculpture	3		3	
		No Concentration Specified	0	0	0	
		Total	20	1	21	

^{*}Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

**Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393)

Data as of 9/19/11

Communication & Media Studies Department*

	Degree					
Program Code	Туре	Program Description	Full-time	Part-time	Total	FTE
317	BA	Communication Studies***	128	11	139	128.88
318	BA	Journalism and Mass Communication**	133	7	140	132.68
8006	MA	Communication Studies	22	20	42	24.75
8843	CERT-I	Conflict Management	1	4	5	2.00
Total			284	42	326	288.31
Major concentrations included in 318	l:					
319		Broadcast Journalism	56	0	56	
320		Print Journalism	36	3	39	
321		Public Relations	39	2	41	
		No Concentration Specified	2	2	4	
		Total	133	7	140	
Major concentrations included in 800	16:					
8007		Communication Studies Non-Internship	21	20	41	
8008		Communication Studies Internship	0	0	0	
		No Concentration Specified	1	0	1	
		Total	22	20	42	

English & Theatre Arts Department						
	Degree					
Program Code	Type	Program Description	Full-time	Part-time	Total	FTE
220	BSED	Secondary English	72	1	73	72.20
315	BA	BA Theatre Arts*	8	1	9	8.27
331	BA	English	81	7	88	81.94
350	BA	Humanities-English	1	0	1	1.20
8112	TC	Comprehensive English	1	1	2	1.50
Total			163	10	173	165.11
Major concentrations included in 331:						
333		English: Literature	25	2	27	
334		English: Writing	55	5	60	
		No Concentration Specified	1	0	1	
		Total	81	7	88	

Data as of 9/19/11

*6/30/08: BA Drama 338 changed to BA Theatre Arts 315

Foreign Languages Department

Foreign Languages Department						
	Degree					
Program Code	Type	Program Description	Full-time	Part-time	Total	FTE
223	BSED	German	9	0	9	9.07
224	BSED	Spanish	6	1	7	5.47
345	BA	German	6	1	7	6.20
346	BA	Spanish	6	0	6	5.80
357	BA	Humanities-Foreign Language	5	0	5	4.80
8114	TC	German	1	0	1	1.00
8122	TC	Spanish	0	0	0	0.00
Total			33	2	35	32.34
Major concentrations included in 346:						
105		Teacher Certification	1	0	1	
		No Concentration Specified	5	0	5	
		Total	6	0	6	

Fignet & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

"BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

"BA Speech Communication (341) re-named Communication Studies (317)

English & Theatre Arts Department

History & Anthropology Department						
	Degree					
Program Code	Туре	Program Description	Full-time	Part-time		FTE
236	BSED	Secondary Social Studies	104	2	106	103.54
327	BA	Women's Studies	5	0	5	4.40
570	BA	Anthropology	39	1	40	38.53
582	BA	History	70	4	74	71.67
590	BA	Social Science	8	1	9	8.67
620	BA	Latin American Studies**	1	0	1	0.80
8020	MA	Social Science*	19	14	33	19.25
8124	TC	Secondary Social Studies	1	1	2	1.75
Total			247	23	270	248.61
Major concentrations included in 327:	•					
323		Communication	0	0	0	
324		History	0	0	0	
325		Human Development	0	0	0	
326		Humanities	1	0	1	
		No Concentration Specified	4	0	4	
		Total	5	0	5	
Major concentrations included in 8020:						
8015		Social Science- Anthroplogy	1	2	3	
8016		Social Science- Criminal Justice	0	0	0	
8017		Social Science- History	14	5	19	
8018		Social Science- Political Science	0	1	1	
8019		Social Science- Sociology	3	4	7	
		No Concentration Specified	1	2	3	
		Total	19	14	33	

Data as of 9/19/11

Women's Studies and concentrations added fall 2006

*Concentrations of 8020 added 2007.

**BA Latin American Studies on Moratorium

Music Department

Music Department						
	Degree					
Program Code	Type	Program Description	Full-time	Part-time	Total	FTE
339	BA	Music Education	62	5	67	66.33
8110	TC	Music Education	0	0	0	0.00
Total			62	5	67	66.33
Major concentrations included in 339:						
316	BA	Music Education	46	2	48	
332	BA/TC	Music	4	0	4	
		No Concentration Specified	12	3	15	
		Total	62	5	67	

Data as of 9/19/11

Philosophy Department

7 7	Degree					
Program Code	Type	Program Description	Full-time	Part-time	Total	FTE
153	BA	*Individualized Studies	56	28	84	61.89
207	AA	Liberal Studies	100	15	115	90.42
342	BA	Philosophy	8	0	8	7.34
347	BA	Humanities-Arts	6	0	6	5.60
Total			170	43	213	165.25
Major concentrations included in 342:						
322	BA	Philosophy: Religious Studies	1	0	1	
		No Concentration Specified	7	0	7	
		Total	8	0	8	

Political Science & Criminal Justice Department

	Degree					
Program Code	Туре	Program Description	Full-time	Part-time	Total	FTE
501	AA	Criminal Justice	66	6	72	60.41
573	BA	Criminal Justice	361	25	386	356.91
583		Social Science/Pre-Law Study	0	0	0	0.00
584	BA	Political Science	63	1	64	60.34
Total			490	32	522	477.66
Major concentrations included in 584:						
564	BA	Political Science - Legal Studies	8	0	8	
		No Concentration Specified	55	1	56	
		Total	63	1	64	

^{*}Formerly 152 Individualized Studies and 150 Specialized Studies. Formerly part of DASS/Student Success Center/Undeclared

Psychology Department

	Degree					
Program Code	Type	Program Description	Full-time	Part-time	Total	FTE
586	BA	Psychology	311	20	331	309.04
8040	MA	*Clinical Psychology	0	0	0	0.00
Total			311	20	331	309.04
Major concentrations included in 586:						
600		General	93	9	102	
601		Mental Health	105	5	110	
602		Developmental	60	1	61	
603		Custom Focus	48	4	52	
		No Concentration Specified	5	1	6	
		Total	311	20	331	

Sociology Department

	Degree					
Program Code	Type	Program Description	Full-time	Part-time	Total	FTE
503	AA	Human Services-Social Services	57	17	74	56.27
588	BA	Sociology	59	18	77	61.93
Total			116	35	151	118.20

Data as of 9/19/11

Social Work Department

	Degree					
Program Code	Type	Program Description	Full-time	Part-time	Total	FTE
574	BS	Social Work	100	19	119	101.28
674	BS	Social Work	59	9	68	57.71
8022	MSW	Social Work	51	83	134	93.75
Total			210	111	321	252.74

Speech, Language & Hearing Department**

	Degree					
Program Code	Type	Program Description	Full-time	Part-time	Total	FTE
328	BA	Speech Communication: Speech and Hearing Sciences*	128	3	131	127.90
8045	MA	Speech/Language Pathology	40	1	41	47.00
Total			168	4	172	174.90

Data as of 9/19/11
*Fall 2009: 8040 MA Clinical Psychology on Moratorium.

Data as of 9/19/11
**Speech & Communication Studies Department split into 1] Communcation & Media Studies and 2] Speech, Language & Hearing effective May '06

^{*}Previously named Speech Communication: Speech Language/Hearing Disorders

Biology & Health Services Department

Biology & Health Services Department						
	Degree					
Program Code	Type	Program Description	Full-time	Part-time	Total	FTE
	BSED	Secondary Biology	15	0	15	15.48
456	BS	Environmental Science/Biology	32	6	38	33.88
462	BA	Biology	22	5	27	23.20
474	BS	Medical Technology	31	1	32	31.02
475	BS	*Nutrition	0	0	0	0.00
476	BS	Nuclear Medicine Technology	30	2	32	29.80
477	BS	Biology	157	25	182	165.68
8119	TC	Secondary Biology	0	0	0	0.00
8310	MS	Biology	6	4	10	6.48
Total		-	293	43	336	305.54
Major concentrations included in 462:						
487		Natural Science & Math/Wildlife	2	1	3	
		No Concentration Specified	20	4	24	
		Total	22	5	27	
Major concentrations included in 477:						
442		Biology/Pre-Dental (Temple 3+4)	1	0	1	
444		Biology LECOM	3	0	3	
449		Biology: Pre-Dental	10	1	11	
450		Biology: Pre-Medical	55	7	62	
452		Biology: Pre-Veterinary	22	2	24	
		No Concentration Specified	66	15	81	
		Total	157	25	182	

Data as of 9/19/11
*475 Nutrition Approved for Moratorium March 2009

Chemistry Department						
	Degree					
Program Code	Type	Program Description	Full-time	Part-time	Total	FTE
233	BSED	Secondary Chemistry	6	0	6	6.60
402	AS	Pre-Pharmacy	21	0	21	20.99
403	AS	Pre-Pharmacy-LECOM	6	0	6	6.86
463	BA	Chemistry	2	0	2	1.80
478	BS	Chemistry	54	0	54	55.87
8120	TC	Secondary Chemistry	0	0	0	0.00
Total			89	0	89	92.12
Major concentrations included in 478:						
443		Chemistry/Forensic Science	26	0	26	
445		Industrial Biochemistry	20	0	20	
		No Concentration Specified	8	0	8	
		Total	54	0	54	

Data as of 9/19/11
428 has been changed to 402
429 has been changed to 403
Geosciences Department

Geosciences Department						
	Degree					
Program Code	Туре	Program Description	Full-time	Part-time	Total	FTE
226	BSED	Secondary Earth/Space Science	3	0	3	3.07
234	BSED	Secondary General Science	1	0	1	0.80
459	BA	Earth Science	6	1	7	6.01
470	BS	Geology	50	4	54	51.63
495	BS	Environment Science/Geology	2	0	2	1.93
580	BA	Geography	50	3	53	49.68
581	BA	Environmental Studies/Geography	2	0	2	1.80
8115	TC	Secondary Earth & Space Science	0	1	1	0.67
8121	TC	General Science	0	0	0	0.00
Total			114	9	123	115.59
Major concentrations included in 470:						
440		Environmental Geology	29	0	29	
		No Concentration Specified	21	4	25	
		Total	50	4	54	
Major concentrations included in 580:						
567		Urban and Regional Planning	0	0	0	
568		Environmental Studies	37	2	39	
		No Concentration Specified	13	1	14	
		Total	50	3	53	

Mathematics & Computer Science Department

Mathematics & Computer Science Departin	Degree					
D Od-		Deserve Deservetion	Full steeps	D	Tatal	CTC
Program Code	Type	Program Description		Part-time		FTE
228	BSED	Secondary Mathematics	57	2	59	57.60
401	AS	Computer Science	7	4	11	8.20
460	BA	Mathematics	38	3	41	38.71
497	BS	Computer Science	124	12	136	126.02
8116	TC	Secondary Mathematics	0	0	0	0.00
8380	MS	Information Technology	0	0	0	0.00
8845	CERT-I	Information Technology	0	0	0	0.00
Total			226	21	247	230.53
Major concentrations included in 460:						
105		Teacher Certification	0	0	0	
499		Mathematics-Actuarial	17	0	17	
		No Concentration Specified	21	3	24	
		Total	38	3	41	
Major concentrations included in 497:						
441		Game and Virtual World Development	62	4	66	
493		Computer Science: Application	43	6	49	
494		Computer Science: Theoretical	19	2	21	
		No Concentration Specified	0	0	0	
		Total	124	12	136	

Data as of 9/19/11

Nursing Department

Nulsing Department						
Program Code	Degree	Program Description	Full-time	Part-time	Total	FTE
103		Pre-Nursing	9	2	11	9.87
676	BS	Nursing	228	16	244	228.52
678	BSN	Nursing-Innovative	37	1	38	41.13
679	BSN	Nursing/RN to BSN**	18	14	32	26.91
680	BSN	Nursing - Contemp Nurs Issues	6	0	6	6.12
8400	MSN	Nursing***	0	40	40	9.73
8853	CERT-I	Palliative and End-of-Life Care*	0	0	0	0.00
8951		Family Nurse Practitioner	0	0	0	0.00
8952	CERT-M	Nurse Educator Certification	0	0	0	0.00
Total			298	73	371	322.28
Major concentrations included in 8400:						
8402		Nursing - Family Nurse Practitioner	0	29	29	
8403		Nurse Educator	0	10	10	
		No Concentration Specified	0	1	1	
		Total	0	40	40	

Data as of 9/19/11

*8853 new institutional certificate spring 2007.

**6/30/08: BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

***Note: The MSN 8400 is a collaborative program with Clarion.

Program Code	Degree	Program Description	Full-time	Part-time	Total	FTE
235	BSED	Secondary Physics	3	0	3	3.20
244	AET	Manufacturing Engineering Tech	14	18	32	20.70
464	BA	Physics	25	3	28	26.48
466	BA	Natural Science & Mathematics	1	1	2	1.00
559	BS	Industrial and Engineering Administration*	3	2	5	3.93
8123	TC	Physics	0	0	0	0.00
Total			46	24	70	55.31
Major concentrations included in 464:	•					
430		Physics: Co-Engineering	16	1	17	
431		Physics: Liberal Arts	0	0	0	
432		Physics: Theoretical	7	1	8	
		No Concentration Specified	2	1	3	
		Total	25	3	28	
Major concentrations included in 466:						
473		Natural Science & Mathematics/Co-Engineering	0	0	0	
		No Concentration Specified	1	1	2	
		Total	1	1	2	

Data as of 9/19/11

*New code 559 replaces the BS Industrial and Trades Leadership 569 - formerly 572 Industrial and Trade Leadership moved from History/Anthropology to Physics

School of Business Effective July 1, 2011						
Program Code	Degree	Program Description	Full-time	Part-time	Total	FTE
502	AS	Business Administration	32	23	55	38.40
561	BS	Business Adminstration (Pre)*	125	9	134	125.08
571	BS	Business Administration	258	36	294	266.62
575	BS	Economics	12	1	13	12.27
Total			427	69	496	442.37
Major concentrations included in 571:						
455		Business Administration: Management Information Systems	28	0	28	
490		Business Administration: Comprehensive Business	65	11	76	
491		Business Administration: Accounting	63	10	73	
492		Business Administration: Marketing	50	6	56	
496		Business Administration: Financial Services	23	7	30	
498		Business Administration: Forensic Accounting	29	1	30	
		No Concentration Specified	0	1	1	
		Total	258	36	294	

Data as of 9/19/11

*0561 Effective 201110 - No declared concentration. To declare a concentration, students must complete specific admission requirements in order to be admitted in 0571.

Edinboro University of Pennsylvania Fact Book 2011-2012 Section 8.1 - Enrollment Data by School

Undeclared

Citacolarea	Degree					
Program Code	Туре	Program Description	Full-time	Part-time	Total	FTE
0090		Undeclared-Arts and Sciences	207	14	221	204.90
0093		ESP-Arts and Sciences	9	0	9	7.80
0094		ESP-Education	2	0	2	1.80
0095		ESP-Liberal Arts	1	0	1	0.80
0096		ESP-Science, Management & Technology	0	0	0	0.00
0097		Undeclared-Education	52	3	55	50.01
0098		Undeclared-Liberal Arts	16	2	18	15.60
0099		Undeclared-Science, Management & Technology	8	1	9	8.40
104		Undeclared Major*	126	5	131	116.95
108		Undeclared-ESP 2 yr	192	8	200	163.31
Total			613	33	646	569.57

Total			613	33	646	569.57
Data as of 9/19/11						
*Previously named 102 General Studies						
Fall 2009: 152 Individualized Studies (formerly 15	O Specialized Studies) mov	red to Philosophy. New code 153.				
Other Students (non-degree specific)	1					
Program Code	Degree	Program Description	Full-time	Part-time	Total	FTE
0000		Special Undergraduate	3	93	96	27.04
0001		Special Graduate Student	3	42	45	13.00
Total			6	135	141	40.04

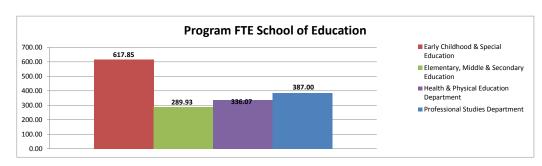
Data as of 9/19/11

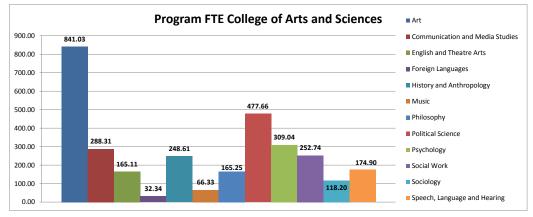
FTE calculation uses 15 credits per semester for Undergraduates and 12 credits per semester for Graduates.

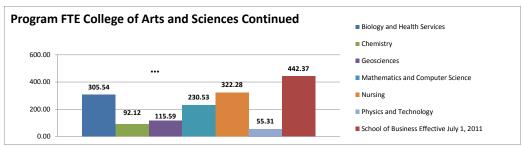
8262 6943.72

FTE by Department by School/College Fall 2011

nool of Education		College of Arts and Sciences Continued	
ly Childhood & Special Education	617.85	Biology and Health Services	305.54
mentary, Middle & Secondary Education	289.93	Chemistry	92.12
alth & Physical Education Department	336.07	Geosciences	115.59
fessional Studies Department	387.00	Mathematics and Computer Science	230.53
al	1630.85	Nursing	322.28
cent of total	23.49%	Physics and Technology	55.31
		Total	4260.89
lege of Arts and Sciences		percent of total	61.36%
	841.03		
mmunication and Media Studies	288.31		
lish and Theatre Arts	165.11	School of Business	
eign Languages	32.34	Total	442.37
tory and Anthropology	248.61	percent of total	6.37%
sic	66.33		
losophy	165.25	Undeclared/Non-degree Special Students	
itical Science	477.66	Undeclared	569.57
rchology	309.04	Other Non-degree Seeking Special Students	40.04
cial Work	252.74		609.61
ciology	118.20	percent of total	8.78%
eech, Language and Hearing	174.90		
		Total	6943.72







8.2- Student Enrollment by Department, Program & Class Standing

School of Education

Early Childhood & Special Education (formerly Special Education & School Psychology Department)

Program Code	Degree	Dragram Description	Frankman	Canhamara	lunior	Conior	Craduata	Total
208	Type BSED	Program Description Elementary/Special Education	Freshman	Sophomore	Junior 29	Senior 58	Graduate NA	1 otai 89
208 239	BSED	Special Education	0	0	29			
	-		0			0	NA	0
242	AS	Pre-School Education	8	9	12	8	NA	37
268	BSED	**Early Childhood Education	50	41	39	53	NA	183
	BSED	*Early Childhood Education (P-4) and Special Ed. (P-8)	113	76	37	18	NA	244
504	AA	Human Services Developmental Disabilities Specialist	1	1	1	1	NA	4
8101	TC	Elementary/Early Childhood Education	NA	NA	NA	NA	1	1
8102	TC	*Special Education	NA	NA	NA	NA	1	1
8103	TC	Elementary/Special Education	NA	NA	NA	NA	0	0
8107	TC	Early Childhood Education	NA	NA	NA	NA	17	17
8662	MED	Early Childhood Education	NA	NA	NA	NA	18	18
8683	MED	Online Special Education	NA	NA	NA	NA	0	0
8684	MED	Special Education	NA	NA	NA	NA	158	158
8844	CERT-I	Character Education	NA	NA	NA	NA	0	0
8950	CERT-I	Behavior Management	NA	NA	NA	NA	0	0
Total			172	129	118	138	195	752
Major conc	entrations i	n 208:			•			
250		Mathematics	0	0	0	0	NA	0
252		Social Studies	0	0	0	0	NA	0
255		Science	0	0	0	0	NA	0
256		Literacy	0		0	0	NA	0
		No Concentration Specified	0		29	58	NA	89
		Total	0		29	58	NA	89
Major conc	entrations i	ncluded in 268 (Previously 205):			1			
249		Reading	0	0	0	0	NA	0
250		Mathematics	0	0	0	_	NA	0
252		Social Studies	0	0	0	0	NA	0
255		Science	0	0	0	0	NA	0
256		Literacy	0	0	0	1	NA	1
		No Concentration Specified	50	41	39	52	NA	182
		Total	50	41	39	53	NA	183
Major conc	entrations i	ncluded in 269 (Previously 209):			00	00		.00
250		Mathematics	0	0	0	1	NA	1
256		Literacy	0	0	0	0	NA	. 0
200		No Concentration Specified	113	-	37	17	NA NA	243
		Total	113	76	37	18	NA NA	244
Major conc	entrations i	ncluded in 8684:	113	76	37	10	INA	244
8680	entiations i	Autism	NA	NA	NA	NA	12	12
8681		Behavior Mngt.	NA NA	NA NA	NA NA	NA NA	17	17
8682			NA NA	NA NA	NA NA	NA NA	10	10
0082		High Incidence						
		No Concentration Specified	NA NA	NA	NA	NA	119	119
	Damantina	Total	NA	NA	NA	NA	158	158

Fall 2009: New Department

Data as of 9/19/11

8641 and 8900 moved to Professional Studies

^{**209} BSED Special Ed/Elem Ed changed to 269 see above name change.

**205 BSED Elementary Ed/Early Childhood changed to 268 see name change above. Previously part of Elem. Ed. Dept.

Elementary, Middle & Secondary Education (formerly Elementary Education Department)

		Secondary Education (formerly Elementary Education I	Department)					
Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
212	BSED	Elementary Education	0	7	11	35	NA	53
270	BSED	Middle Level Education	31	26	18	6	NA	81
8100	TC	Elementary Education	NA	NA	NA	NA	15	15
8125	TC	Instructional Technology	NA	NA	NA	NA	0	C
8126	TC	Mid Lvl - English/Language Arts/Reading	NA	NA	NA	NA	0	C
8127	TC	Mid Lvl - Mathematics	NA	NA	NA	NA	0	C
8128	TC	Mid Lvl - Science	NA	NA	NA	NA	0	C
8129	TC	Mid Lvl - Social Studies	NA	NA	NA	NA	0	C
8130	TC	Mid Lvl - Math and English/Language Arts/Reading	NA	NA	NA	NA	0	0
8131	TC	Mid LvI - Math and Science	NA	NA	NA	NA	0	
8132	TC	Mid Lvl - Math and Social Studies	NA	NA	NA	NA	0	C
8133	TC	Mid Lvl - Science and English/Language Arts/Reading	NA	NA NA	NA	NA	1	1
8134	TC	Mid LvI - Science and Social Studies	NA NA	NA NA	NA	NA NA	0	
	MED	Middle/Secondary Instruction	NA NA	NA NA	NA NA	NA NA	184	184
	MED	Elementary Education	NA NA	NA NA	NA NA	NA NA	51	51
Total	INIED	Elementary Education	31		29	41	251	385
		and the old in OAO.	31	33	29	41	231	300
	entrations i	ncluded in 212:			0			
249		Reading	0		0	0	NA	C
250		Mathematics	0		0	1	NA	1
252		Social Studies	0		0	0	NA	C
255		Science	0		0	1	NA	1
256		Literacy	0		0	0	NA	0
		No Concentration Specified	0		11	33	NA	51
		Total	0	7	11	35	NA	53
Major conc	entrations i	ncluded in 270:						
271		English/Language Arts/Reading	7	3	1	1	NA	12
272		Mathematics	7	0	1	1	NA	9
273		Science	3	0	1	0	NA	4
274		Social Studies	4		1	2	NA	17
275		Math and English/Language Arts/Reading	4		2	0	NA	10
276		Math and Science	2		7	0	NA	13
277		Math and Social Studies	2		2	0	NA	6
278		Science and English/Language Arts/Reading	0		0	1	NA	2
279		Science and Social Studies	1		2	1	NA.	6
213		No Concentration Specified	1		1	0	NA NA	2
		Total	31		18	6	NA NA	81
Major cono	entrotiono i	ncluded in 8100:	31	20	10	0	INA	01
	entrations i		NA	NA	NA	NA	0	
8653		Elementary Education-General					0	0
		No Concentration Specified	NA	NA	NA	NA	15	15
	L	Total	NA	NA	NA	NA	15	15
	entrations i	ncluded in 8649						
8636		Mid/Sec Inst - Math/Science (TC)	NA	NA	NA	NA	18	18
8637		Mid/Sec Inst - Non Thesis (TC)	NA	NA	NA	NA	62	62
8638		Mid/Sec Inst - Thesis (TC)	NA	NA	NA	NA	7	7
8643		Mid/Sec Inst - Middle Level	NA	NA	NA	NA	19	19
8644		Mid/Sec Inst - English	NA	NA	NA	NA	21	21
8645		Mid/Sec Inst - Non Thesis	NA	NA	NA	NA	5	5
8646		Mid/Sec Inst - Thesis	NA	NA	NA	NA	2	2
8648		Mid/Sec Inst - Social Studies	NA	NA	NA	NA	19	19
		No Concentration Specified	NA	NA	NA	NA	31	31
		Total	NA	NA	NA	NA	184	184
Major conc	entrations i	ncluded in 8650:					- 1	
8651		Early Childhood Education	NA	NA	NA	NA	43	43
8653		Elementary Education: General	NA NA	NA NA	NA	NA	4	4
8655		Elementary Education: Math	NA NA		NA NA	NA NA	1	1
8656		Elementary Education: Natin	NA NA		NA NA	NA NA	0	<u>_</u>
8657		Elementary Education: Social Studies	NA		NA	NA NA	0	(
8658		Elementary Education: Language Arts	NA		NA	NA NA	0	(
8659		Elementary Education: Thesis Focus	NA		NA	NA	0	(
8661		Character Education	NA		NA	NA	0	(
		No Concentration Specified	NA		NA	NA	3	3
		Total	NA	NA	NA	NA	51	51

Fall 2009: New Department

Data as of 9/19/11

205 changed to 268 and moved to Early Childhood & Special Ed. Dept. 208, 242, 8101, 8103 and 8844 moved to Early Childhood & Special Ed. Dept.

212 moved to Elementary, Middle & Secondary Education Dept.

8649 formerly part of the Middle and Secondary Ed. Dept. 8705 and 8850 moved to Professional Studies Dept.

208, 212 can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

Health & Physical Education Department

Program	Degree							
Code	Type	Program Description	Freshmen	Sophomore	Junior	Senior	Graduate	Total
200	BS	Health & Physical Education	70	108	76	101	NA	355
8109	TC	Health & Physical Education	NA	NA	NA	NA	2	2
Total			70	108	76	101	2	357
Major cond	entrations i	ncluded in 200:			•	•		
237		HPE Teacher Certification	26	30	27	37	NA	120
246		HPE Health Promotion	1	5	3	13	NA	22
247		HPE Recreation Administration	1	5	4	9	NA	19
248		HPE Sport Administration	16	25	25	27	NA	93
257		HPE Human Performance	25	42	16	14	NA	97
		No Concentration Specified	1	1	1	0	NA	3
		Total	70	108	76	100	NA	354

Data as of 9/19/11

Professional Studies Department

		Department						
Program	Degree							
Code	Туре	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
		Counseling	NA	NA	NA	NA	138	138
		Educational Specialist in School Psychology	NA	NA	NA	NA	39	39
	MED	Educational Psychology	NA	NA	NA	NA	22	22
	MED	Educational Leadership*	NA	NA	NA	NA	154	154
	MED	Reading	NA	NA	NA	NA	305	305
		Elementary School Guidance Counselor	NA	NA	NA	NA	1	1
		Secondary School Guidance Counselor	NA	NA	NA	NA	1	1
8850	CERT-B	Reading Specialist	NA	NA	NA	NA	4	4
		School Psychology	NA	NA	NA	NA	0	0
8901	LICN-P	Student Personnel Services	NA	NA	NA	NA	0	0
8902	LICN-P	Counseling: Rehabilitation	NA	NA	NA	NA	0	0
8903	LICN-P	Community Counseling	NA	NA	NA	NA	0	0
		Elementary Guidance	NA	NA	NA	NA	0	0
8905	LICN-P	Secondary School Guidance Counselor	NA	NA	NA	NA	0	0
8906	CERT-M	Letter of Eligibility	NA	NA	NA	NA	30	30
8910	CERT-M	K-12 School Administration	NA	NA	NA	NA	33	33
8920	CERT-M	Elementary Principal	NA	NA	NA	NA	0	0
8944	CERT-M	School Supervision: Music	NA	NA	NA	NA	0	0
8947	CERT-M	School Supervision: Special Education	NA	NA	NA	NA	7	7
Total		·	NA	NA	NA	NA	734	734
Major conc	entrations i	ncluded in 8049:				•	•	
8036		Counseling: Rehabilitation	NA	NA	NA	NA	19	19
8046		Student Personnel Services	NA	NA	NA	NA	0	0
8047		Elementary School Guidance	NA	NA	NA	NA	0	0
8048		Secondary School Guidance	NA	NA	NA	NA	0	0
8050		Community Counseling	NA	NA	NA	NA	55	55
8051		College Counseling**	NA	NA	NA	NA	9	9
8052		Student Affairs**	NA	NA	NA	NA	6	6
8053		School Counseling - Elementary**	NA	NA	NA	NA	20	20
8054		School Counseling - Secondary**	NA	NA	NA	NA	29	29
8055		CJ/Rehab Counseling (3+2)	NA	NA	NA	NA	0	0
		No Concentration Specified	NA	NA	NA	NA	0	0
		Total	NA	NA	NA	NA	138	138
Major conc	entrations i	ncluded in 8665:	1					
8664		Elementary School Administration	NA	NA	NA	NA	0	0
8669		Secondary School Administration	NA	NA	NA	NA	0	0
		No Concentration Specified	NA NA	NA.	NA	NA	154	154
		Total	NA NA	NA.	NA	NA.	154	154
		1	11/1	1473	1471	147 (101	101

Data as of 9/19/11 *8663 School Administration (formerly Ed Svs. Dept.) changed to 8665 Educational Leadership (Prot ** Fall 2006- The following programs have been renamed and renumbered: 8046 to 8051 and 8052, 8047 to 8053, 8048 to 8054 *8663 School Administration (formerly Ed Svs. Dept.) changed to 8665 Educational Leadership (Professional Studies Department)

Current students are located in previous program codes.

College of Arts and Sciences

Art Department

Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
210	BSAE	Art Education	52	32	22	31	NA	137
337	BA	Art History	3		1	8	NA NA	18
377	BFA	Applied Media Arts	160	155	116	98	NA NA	529
392	BFA	Studio Arts*	46	43	43	43	NA NA	175
8005	MA	Art	NA	NA	NA	NA	51	51
8105	TC	Art Education	NA NA	NA NA	NA NA	NA NA	31	3
8596	MFA	Fine Arts	NA NA	NA NA	NA NA	NA NA	21	21
Total	IVII A	I lile Alts	261	236	182	180	75	934
	contrations	I included in 210:	201	230	102	100	13	334
105	CHITALIONS	Teacher Certification	0	1	1	0	NA	2
384		Jewelry-Metalsmithing	0		0	1	INA	
386		Painting	0		0	0	NA	0
300		No Concentration Specified	52		21	30	NA NA	134
		Total	52		22	31	NA NA	134
Major aona	ontrotions	included in 392 (formerly 376):	32	32	22	31	INA	130
	entrations		4	6	8	11	NIA	20
382 383		Ceramics Drawing	27	12	8	11	NA NA	29 49
384			2			12	NA NA	21
385		Jewelry-Metalsmithing Multi-Media	0		4	0	NA NA	0
		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				_		37
386		Painting	8		12	5	NA	14
387		Printmaking	1		5	5	NA	
388		Sculpture	2		5	5	NA	17
389		Textile Design	0		0	0	NA	0
390		Weaving Fibers	0		0	0	NA	0
391		Wood Furniture	2		1	3	NA	8
		No Concentration Specified	0		0	0	NA	0
		Total	46	43	43	43	NA	175
	centrations	included in 377:			1			
380		Graphic Design	66		45	42	NA	207
381		Photography	26		18	12	NA	82
387		Printmaking	0		0	0	NA	0
393		Cinema**	66		53	44	NA	237
		No Concentration Specified	2		0	0	NA	3
	L	Total	160	155	116	98	NA	529
	entrations	included in 8005			1	1		
8011		Art Education	NA	NA	NA	NA	50	50
		No Concentration Specified	NA	NA	NA	NA	1	1
			NA	NA	NA	NA	51	51
	entrations	included in 8596:						
8590		Ceramics	NA	NA	NA	NA	8	8
8591		Jewelry-Metalsmithing	NA	NA	NA	NA	3	3
8592		Painting	NA	NA	NA	NA	4	4
8593		Printmaking	NA	NA	NA	NA	3	3
8594		Sculpture	NA	NA	NA	NA	3	3
		No Concentration Specified	NA	NA	NA	NA	0	0
		Total	NA	NA	NA	NA	21	21

Communi	cation & W	edia Studies Department"						
Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
317	BA	Communication Studies***	26	35	38	40	NA	139
318	BA	Journalism and Mass Communication**	28	51	27	34	NA	140
8006	MA	Communications Studies	NA	NA	NA	NA	42	42
8843	CERT-I	Conflict Management	NA	NA	NA	NA	5	5
Total			54	86	65	74	47	326
Major Con	centrations	included in 318:						
319		Broadcast Journalism	10	21	14	11	NA	56
320		Print Journalism	13	11	5	10	NA	39
321		Public Relations	4	17	8	12	NA	41
		No Concentration Specified	1	2	0	1	NA	4
		Total	28	51	27	34	NA	140
Major Con	centrations	included in 8006:						
8007		Communication Studies Non-Internship	NA	NA	NA	NA	41	41
8008		Communication Studies Internship	NA	NA	NA	NA	0	0
		No Concentration Specified	NA	NA	NA	NA	1	1
		Total	0	0	0	0	42	42

^{*} Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

^{**}Concentrations of Anima Artificians (379) and Film/Video (379) combined into a new concentration Cinema (393)

Communication & Media Studies Department*

^{*}Speech & Communication Studies Department split into 1] Communication & Media Studies and 2] Speech Language & Hearing effective May '06
*BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

^{***}BA Speech Communication (341) renamed Communication Studies (317)

English & Theatre Arts Department

Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
220	BSED	Secondary English	24	22	12	15	NA	73
315	BA	Theatre Arts*	1	3	3	2	NA	9
331	BA	English	18	29	21	20	NA	88
350	BA	Humanities/English	0	0	0	1	NA	1
8112	TC	Comprehensive English	NA	NA	NA	NA	2	2
Total			43	54	36	38	2	173
Major cond	centrations i	ncluded in 331:						
333		English: Literature	5	7	6	9	NA	27
334		English: Writing	13	21	15	11	NA	60
		No Concentration Specified	0	1	0	0	NA	1
		Total	18	29	21	20	NA	88

Data as of 9/19/11

*6/30/2008: BA Drama 338 changed to BA Theatre Arts 315
Foreign Languages Department

Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
223	BSED	German	4	1	2	2	NA	9
224	BSED	Spanish	1	2	2	2	NA	7
345	BA	German	4	1	0	2	NA	7
346	BA	Spanish	2	1	1	2	NA	6
357	BA	Humanities/Foreign Languages	2	0	1	2	NA	5
8114	TC	German	NA	NA	NA	NA	1	1
8122	TC	Spanish	NA	NA	NA	NA	0	0
Total			13	5	6	10	1	35
Major cond	entrations i	ncluded in 346:						
105		Teacher Certification	0	0	0	1	NA	1
			0	0	0	1	NA	1
			0	0	0	2	NA	2
Major cond	entrations i	ncluded in 357	-		-			
105		Teacher Certification	0	0	0	0	NA	0
		No Concentration Specified	2	0	1	2	NA	5
		Total	2	0	1	2	NA	5

Data as of 9/19/11

History & Anthropology Department

		9) 2004						
Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
	BSED	Secondary Social Studies	36	25	22	23	NA	106
327	BA	Women's Studies	1	2	0	2	NA	5
570	BA	Anthropology	10	9	13	8	NA	40
582	BA	History	24	17	17	16	NA	74
590	BA	Social Science	1	1	3	4	NA	9
620	BA	Latin American Studies**	0	0	0	1	NA	1
8020	MA	Social Science*	NA	NA	NA	NA	33	33
8124	TC	Secondary Social Studies	NA	NA	NA	NA	2	2
Total			72	54	55	54	35	270
Major conc	entrations in	ncluded in 327:						
323		Communication	0	0	0	0	NA	0
324		History	0	0	0	0	NA	0
325		Human Development	0	0	0	0	NA	0
326		Humanities	0	0	0	1	NA	1
		No Concentration Specified	1	2	0	1	NA	4
		Total	1	2	0	2	NA	5
Major conc	entrations in	ncluded in 8020:						
8015		Social Science- Anthroplogy	NA	NA	NA	NA	3	3
8016		Social Science- Criminal Justice	NA	NA	NA	NA	0	0
8017		Social Science- History	NA	NA	NA	NA	19	19
8018		Social Science- Political Science	NA	NA	NA	NA	1	1
8019		Social Science- Sociology	NA	NA	NA	NA	7	7
		No Concentration Specified	NA	NA	NA	NA	3	3
		Total	NA	NA	NA	NA	33	33

Data as of 9/19/11

Women's Studies and concentrations added fall 2006

** BA Latin American Studies on Moratorium.

Music Dep	partment							
Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
339	BA	Music Education	16	19	15	17	NA	67
8110	TC	Music Education	NA	NA	NA	NA	0	0
Total			16	19	15	17	0	67
Major cond	entrations i	included in 339:	3			·	·	
316	BA	Music Education	13	16	10	9	NA	48
332	BA/TC	Music	0	0	1	3	NA	4
		No Concentration Specified	3	3	4	5	NA	15
		Total	16	19	15	17	NA	67

^{*}Concentrations of 8020 added 2007.

Philosophy Department

Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
153	BA	Individualized Studies*	2	12	30	40	NA	84
207	AA	Liberal Studies	87	21	7	0	NA	115
342	BA	Philosophy	3	1	1	3	NA	8
347	BA	Humanities-Arts	1	0	3	2	NA	6
Total			93	34	41	45	NA	213
Major conc	entrations i	ncluded in 342:						
322		Philosophy-Religious Studies	1	0	0	0	NA	1
		No Concentration Specified	2	1	1	3	NA	7
		Total	3	1	1	3	NA	8

Data as of 9/19/11

Political Science & Criminal Justice Department

		miniai oustice Department						
Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
501	AA	Criminal Justice	49	13	8	2	NA	72
573	BA	Criminal Justice	133	90	77	86	NA	386
583		Social Science/Pre-Law Study	0	0	0	0	NA	0
584	BA	Political Science	22	10	19	13	NA	64
Total			204	113	104	101	NA	522
Major cond	entrations i	ncluded in 584:	-		•	-	•	
564	BA	Political Science - Legal Studies	2	3	1	2	NA	8
		No Concentration Specified	20	7	18	11	NA	56
		Total	22	10	19	13	NA	64

Data as of 9/19/11

Psychology Department

Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
586	BA	Psychology	104	86	73	68	NA	331
8040	MA	*Clinical Psychology	NA	NA	NA	NA	0	0
Total			104	86	73	68	0	331
Major cond	Major concentrations included in 586:							
600		General	22	30	27	23	NA	102
601		Mental Health	35	29	24	22	NA	110
602		Developmental	9	16	16	20	NA	61
603		Custom Focus	35	8	6	3	NA	52
		No Concentration Specified	3	3	0	0	NA	6
		Total	104	86	73	68	NA	331

Data as of 9/19/11

Sociology Department

Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
503	AA	Human Services	50	16	7	1	NA	74
588	BA	Sociology	5	15	20	37	NA	77
Total			55	31	27	38	NA	151

Data as of 9/19/11

Social Work D

Social Wo	rk Departn	nent						
Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
574	BS	Social Work	43	58	15	3	NA	119
674	BS	Social Work	0	4	23	41	NA	68
8022	MSW	Social Work	NA	NA	NA	NA	134	134
Total			43	62	38	44	134	321

Data as of 9/19/11

Speech, Language & Hearing Department**

Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
328	ВА	Speech Communication: Speech and Hearing Sciences*	44	31	32	24	NA	131
8045	MA	Speech/Language Pathology	NA	NA	NA	NA	41	41
Total			44	31	32	24	41	172

^{*}New 153, Formerly 152 Individualized Studies and 150 Specialized Studies. Formerly part of DASS/Student Success Center/Undeclared

^{*}Fall 2009: 8040 MA Clinical Psychology on Moratorium. Effective 201030, concentration 603 replaces 600.

^{*}Previously named Speech Communication: Speech Language/Hearing Disorders

**Speech & Communication Studies Department which split into 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

Biology & Health Services Department

Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
232	BSED	Secondary Biology	5	5	3	2	NA	15
456	BS	Environmental Science/Biology	11	9	6	12	NA	38
462	BA	Biology	7	6	8	6	NA	27
474	BS	Medical Technology	10	7	12	3	NA	32
476	BS	Nuclear Medicine Technology	9	12	7	4	NA	32
477	BS	Biology	83	45	15	39	NA	182
8119	TC	Secondary Biology	NA	NA	NA	NA	0	0
8310	MS	Biology	NA	NA	NA	NA	10	10
Total			125	84	51	66	10	336
Major cond	entrations i	included in 462:					-	
487		Natural Science & Math/Wildlife	2	1	0	0	NA	3
		No Concentration Specified	5	5	0	6	NA	16
		Total	7	6	0	6	NA	19
Major cond	entrations i	included in 477:						
442		Biology/Pre-Dental (Temple 3+4)	0	1	0	0	NA	1
444		Biology LECOM	1	1	0	1	NA	3
449		Biology: Pre-Dental	10	1	0	0	NA	11
450		Biology: Pre-Medical	29	20	2	11	NA	62
452		Biology: Pre-Veterinary	13	6	2	3	NA	24
		No Concentration Specified	30	16	11	24	NA	81
		Total	83	45	15	39	NA	182

Data as of 9/19/11

475 Nutrition Approved for Moratorium March 2009

Chemistry Department

Oncomon y	Departine	***						
Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
233	BSED	Secondary Chemistry	3	0	0	3	NA	6
402	AS	Pre-Pharmacy	9	7	3	2	NA	21
403	AS	Pre-Pharmacy-LECOM	4	0	2	0	NA	6
463	BA	Chemistry	1	0	1	0	NA	2
478	BS	Chemistry	20	10	14	10	NA	54
8120	TC	Secondary Chemistry	NA	NA	NA	NA	0	0
Total			37	17	20	15	0	89
Major cond	centrations i	included in 478:						
443		Chemistry/Forensic Science	17	4	3	2	NA	26
445		Industrial Biochemistry	2	4	8	6	NA	20
		No Concentration Specified	1	2	3	2	NA	8
		Total	20	10	14	10	NA	54

Data as of 9/19/11

428 has been changed to 402 429 has been changed to 403

Geosciences Department

Geoscienc	es Depart	nent						
Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
226	BSED	Secondary Earth/Space Science	1	2	0	0	NA	3
234	BSED	Secondary General Science	0	0	1	0	NA	1
459	BA	Earth Science	0	2	1	4	NA	7
470	BS	Geology	13	15	14	12	NA	54
495	BS	Environmental Science/Geology	0	0	1	1	NA	2
580	BA	Geography	5	17	14	17	NA	53
581	BA	Environmental Studies/Geography	0	0	1	1	NA	2
8115	TC	Secondary Earth/Space Science	NA	NA	NA	NA	1	1
8121	TC	General Science	NA	NA	NA	NA	0	0
Total			19	36	32	35	1	123
Major conc	entrations i	ncluded in 470:						
440		Environmental Geology	6	11	9	3	NA	29
		No Concentration Specified	7	4	5	9	NA	25
		Total	13	15	14	12	NA	54
Major conc	entrations i	ncluded in 580:						
567		Urban and Regional Planning	0	0	0	0	NA	0
568		Environmental Studies	4	15	10	10	NA	39
		No Concentration Specified	1	2	4	7	NA	14
		Total	5	17	14	17	NA	53
D	•							

Data as of 9/19/11

Mathematics & Computer Science Department

Program	Degree	·						
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
228	BSED	Secondary Mathematics	24	20	9	6	NA	59
401	AS	Computer Science	5	4	2	0	NA	11
460	BA	Mathematics	10	10	11	10	NA	41
497	BS	Computer Science	80	26	12	18	NA	136
8116	TC	Secondary Mathematics	NA	NA	NA	NA	0	0
8380	MS	Information Technology	NA	NA	NA	NA	0	0
8845	CERT-I	Information Technology	NA	NA	NA	NA	0	0
Total			119	60	34	34	0	247
Major conc	entrations i	ncluded in 460:						
105		Teacher Certification	0	0	0	0	NA	0
499		Mathematics-Actuarial	4	4	4	5	NA	17
		No Concentration Specified	6	6	7	5	NA	24
		Total	10	10	11	10	NA	41
Major conc	entrations i	ncluded in 497:						
441		Game and Virtual World Development	54	8	4	0	NA	66
493		Computer Science: Application	20	12	5	12	NA	49
494		Computer Science: Theoretical	6	6	3	6	NA	21
		No Concentration Specified	0	0	0	0	NA	0
		Total	80	26	12	18	NA	136

Nursing Department

Nursing D	epartment							
Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
103		Pre-Nursing	5	5	1	0	NA	11
676	BS	Nursing	83	51	52	58	NA	244
678	BSN	Nursing-Innovative	0	0	1	37	NA	38
679	BSN	Nursing/RN to BSN**	15	5	6	6	NA	32
680	BSN	Nursing - Contemp Nurs Issues	6	0	0	0	NA	6
8400	MSN	Nursing***	NA	NA	NA	NA	40	40
8853	CERT-I	Palliative and End-of-Life Care*	NA	NA	NA	NA	0	0
8951		Family Nurse Practitioner	NA	NA	NA	NA	0	0
8952	CERT-M	Nurse Educator Certificate	NA	NA	NA	NA	0	0
Total			109	61	60	101	40	371
Major cond	entrations i	included in 8400:						
8402		Family Nurse Practitioner	NA	NA	NA	NA	29	29
8403		Nurse Educator	NA	NA	NA	NA	10	10
		No Concentration Specified	NA	NA	NA	NA	1	1
		Total	NA	NA	NA	NA	40	40

Data as of 9/19/11

Physics Department

Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
235	BSED	Secondary Physics	1	0	0	2	NA	3
244	AET	Manufacturing Engineering Tech	9	13	7	3	NA	32
464	BA	Physics	12	7	5	4	NA	28
466	BA	Natural Science & Mathematics	0	0	1	1	NA	2
559	BS	Industrial and Engineering Administration*	0	1	1	3	NA	5
8123	TC	Physics	NA	NA	NA	NA	0	0
Total			22	21	14	13	0	70
Major cond	entrations i	ncluded in 464:						
430		Physics: Co-Engineering	8	6	3	0	NA	17
431		Physics: Liberal Arts	0	0	0	0	NA	0
432		Physics: Theoretical	2	0	2	4	NA	8
		No Concentration Specified	2	1	0	0	NA	3
		Total	12	7	5	4	NA	28

^{*8853} added 2007.

^{**6/30/08:} BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

^{***}Note: The MSN is a collaborative program with Clarion.

^{*}New code 559 replaces the BS Industiral and Trade Leadership 569 - formerly 572 Industrial and Trade Leadership and moved from History/Anthropology to Physics.

School of Business Effective July 1, 2011

Program	Degree	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
502	AS	Business Administration	20	25	8	2	NA	55
561	BS	Business Administration (Pre)*	42	70	19	3	NA	134
571	BS	Business Administration	72	38	77	107	NA	294
575	BS	Economics	2	1	7	3	NA	13
Total			136	134	111	115	NA	496
Major cond		ncluded in 571:						
455		Business Administration: Management Information Systems	16	4	3	5	NA	28
490		Business Administration: Comprehensive Business	13	7	21	35	NA	76
491		Business Administration: Accounting	19	8	25	21	NA	73
492		Business Administration: Marketing	9	9	12	26	NA	56
496	Business Administration: Financial Services		3	6	8	13	NA	30
498	Business Administration: Forensic Accounting		12	4	8	6	NA	30
	No Concentration Specified		0	0	0	1	NA	1
		Total	72	38	77	107	NA	294

Data as of 9/19/11

Undeclared

Unideciale	-							
Program	Degree						7	
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
0090		Undeclared-Arts and Sciences	199	22	0	0	NA	221
0093		ESP-Arts and Sciences	8	1	0	0	NA	9
0094		ESP-Education	0	2	0	0	NA	2
0095		ESP-Liberal Arts	0	1	0	0	NA	1
0096		ESP-Science, Management & Technology	0	0	0	0	NA	0
0097		Undeclared-Education	45	9	1	0	NA	55
0098		Undeclared-Liberal Arts	3	14	1	0	NA	18
0099		Undeclared-Science, Management & Technology	1	7	1	0	NA	9
104		Undeclared Major*	100	30	1	0	NA	131
108		Undeclared Major ESP 2 yr	200	0	0	0	NA	200
Total			556	86	4	0	NA	646

Data as of 9/19/11

Other Students (non-degree specific)

Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
0000		Special Undergraduate	87	2	2	5	NA	96
0001		Special Graduate Student	NA	NA	NA	NA	45	45
Total			87	2	2	5	45	141
Data as of 9/1	9/11			-	-			

2485 1582 1225 1357 1613 8262

^{*0561} Effective 201110 - No declared concentration. To declare a concentration, students must complete specific admission requirements in order to be admitted in 0571.

^{*}Previously named 102 General Studies

8.3 Dual Major Enrollment

	Degree			Degree		
Major 1 200	BS Type	Major 1 Description Health & Physical Ed	Major 2	Туре	Major 2 Description	Total 354
200	וסטן	i lealti & l'Hysical Lu	502	AS	Business Administration	33.
					Total Major 1* See explanation below	35
208	BSED	Elementary/Special Educa	ation			88
	12022		205	BSED	Elementary Ed/Early Childhood	
					Total Major 1* See explanation below	89
210	BSAE	Art Education				131
			377 392	BFA BFA	Fine Arts-Applied Media Arts Studio Arts	3
			392	DFA	Total Major 1* See explanation below	137
000	Inorn	Indeth constitution of the constitution				
228	BSED	Mathematics-Secondary	460	ВА	Mathematics	58
					Total Major 1* See explanation below	59
236	BSED	Social Studies-Secondary	,			105
200	DOLD	Toolar otdalos occordary	588	BA	Sociology	1
					Total Major 1* See explanation below	106
315	BA	Theatre Arts				8
			586	BA	Psychology Total Major 1* See explanation below	1
				1	Total Major 1* See explanation below	9
318	BA	Journalism/Mass Commu		lno.	In the state of	139
			571	BS	Business Administration Total Major 1* See explanation below	140
				ı		-
327	BA	Women's Studies	570	BA	Anthropology	1
			370	DA	Total Major 1* See explanation below	5
224	IDΑ	Fasiak				
331	BA	English	570	BA	Anthropology	87
					Total Major 1* See explanation below	88
377	BFA	Fine Arts-Applied Media A	Arts			522
U. 1	2.71	Ti mo / mo / ppinou modiu /	210	BSAE	Art Education	2
			392 497	BFA BS	Fine Arts-Studio Arts Computer Science	1
			502	AS	Business Administration	1
			570	BA	Anthropology	529
				ı	Total Major 1* See explanation below	528
392	BFA	Studio Arts	lava	D045	In a second	170
			210 337	BSAE BA	Art Education Art History	1 1
			460	BA	Mathematics	1
			462 570	BA BA	Biology Anthropology	1 1
			570	DA	Total Major 1* See explanation below	175
460	ВА	Mathematics				1 40
460	DA	Mathematics	497	BS	Computer Science	1
					Total Major 1* See explanation below	41
470	BS	Geology				53
		•	456	BS	Environmental Science-Biology	1
					Total Major 1* See explanation below	54
478	BS	Chemistry	_			53
			464	BA	Physics Total Major 1* See explanation below	54
			<u> </u>	<u> </u>	Total Major 1* See explanation below] 54
501	AA	Criminal Justice	1246	IDΑ	Conside	71
			346	BA	Spanish Total Major 1* See explanation below	72
					, solver	
		IDuginggo Administration /	Pre)			133
561	BS	Business Administration (244	AFT	IMfa Engineering Tech	1
561	BS	Dusiness Administration (244	AET	Mfg Engineering Tech Total Major 1* See explanation below	134
			244	AET		134
561	BS	Anthropology	582	BA		

	Degree			Degree		
Major 1	Type	Major 1 Description	Major 2	Туре	Major 2 Description	Total
571	BS	Business Administration				292
			152	BA	Individualized Studies	1
			464	BA	Physics	1
					Total Major 1* See explanation below	294
573	BA	Criminal Justice				383
			345	BA	German	1
			584	BA	Political Science	1
			586	BA	Psychology	1
					Total Major 1* See explanation below	386
575	IBS	Economics				12
3/3	סטן	Economics	402	AS	Pre Pharmacy	1
			402	AS	Total Major 1* See explanation below	13
					Total Major 1 See explanation below	13
582 BA	BA	History				73
	•		236	BSED	Social Studies - Secondary	1
					Total Major 1* See explanation below	74
	1					
584	BA	Political Science	_			63
			573	BA	Criminal Justice	1
					Total Major 1* See explanation below	64
586	BA	Psychology				330
300	אטן	li sychology	501	AA	Criminal Justice	1
			301	7.7.1	Total Major 1* See explanation below	331
			_	1	Total major 1 Oce explanation below	331
588	BA	Sociology				75
			153	BA	Individualized Studies	1
			573	BA	Criminal Justice	1
			0.0		Total Major 1* See explanation below	77
			•			
676	BS	Nursing	1===		- · ·	241
			586	BA	Psychology	3
					Total Major 1* See explanation below	244

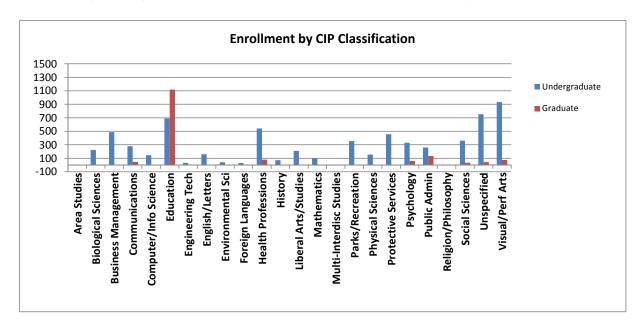
^{*}For example: A total of 355 students are enrolled in Program 200 BS Health and Physical Ed (Major 1) and one of those 355 students also has a dual major of Program 502 AS Business Administration (Major 2).

8.4 - Enrollment by Classification of Instructional Program Code (CIP)

CIP Code	CIP Description	Undergraduate	Graduate	Total
5	Area Studies	6	0	6
26	Biological Sciences	224	10	234
52	Business Management	488	0	488
9	Communications	279	47	326
11	Computer/Info Science	147	0	147
13	Education	691	1119	1810
15	Engineering Tech	32	0	32
23	English/Letters	161	2	163
3	Environmental Sci	42	0	42
16	Foreign Languages	29	1	30
51	Health Professions	542	81	623
54	History	74	0	74
24	Liberal Arts/Studies	211	0	211
27	Mathematics	100	0	100
30	Multi-Interdisc Studies	3	0	3
31	Parks/Recreation	355	2	357
40	Physical Sciences	157	1	158
43	Protective Services	458	0	458
42	Psychology	331	61	392
44	Public Admin	261	134	395
38	Religion/Philosophy	8	0	8
45	Social Sciences	362	35	397
99	Unspecified	753	45	798
50	Visual/Perf Arts	935	75	1010
Total		6649	1613	8262

Data as of 9/19/11

Note: Pre-Nursing 0103 changed from 51.1105 to 99.999 and Undeclared/ESP CIP codes have been changed to 99.999.



8.5 - EUP Program Code/CIP Code Crosswalk Source: Banner STVMAJR School of Education

Early Childhood & Special Education (formerly Special Education & School Psychology Department)

Program	Degree	ecial Education (formerly Special Education & School Psycholog	,, <u> </u>
Code	Type	Program Description	CIP Code
208	BSED	Elementary/Special Education	131202
239	BSED	Special Education	131001
242	AS	Pre-School Education	131202
268	BSED	**Early Childhood Education	131210
269	BSED	*Early Childhood Education P-4 and Special Ed (P-8)	131001
504	AA	Human Services Developmental Disabilities Specialist	131001
8101	TC	Elementary/Early Childhood Education	131202
8102	TC	*Special Education	131001
8103	TC	Elementary/Special Education	131202
8107	TC	Early Childhood Education	131202
8662	MED	Early Childhood Education	131210
8683	MED	Online Special Education	131001
8684	MED	Special Education	131001
8844	CERT-I	Character Education	131399
8950	CERT-I	Behavior Management	131099
Major conce	entrations in	cluded in 208:	
250		Mathematics	131202
252		Social Studies	131202
255		Science	131202
256		Literacy	131202
Major conce	entration inc	luded in 268 (Previously 205):	
249		Reading	131202
250		Mathematics	131202
252		Social Studies	131202
255		Science	131202
256		Literacy	131202
Major conce	entrations in	cluded in 269 (Previously 209):	
256		Literacy	131202
	entrations in	cluded in 8684	
8680		Autism	131001
8681		Behavior Management	131001
8682		High Incidence	131001

Fall 2009: New Department

^{*209} BSED Special Ed/Elem Ed changed to 269 see name change above.

^{**205} BSED Elementary Ed/Early Childhood changed to 268 see name change above. Previously part of El. Ed. Dept. 8641 and 8900 moved to Professional Studies

Elementary, Middle & Secondary Education (formerly Elementary Education Department)

Elementary, Middle & Secondary Education (formerly Elementary Education Department)						
Program Code	Degree Type	Program Description	CIP Code			
212	BSED	Elementary Education	131202			
270	BSED	Middle Level Education	131203			
8100	TC	Elementary Education	131001			
8125	TC	Instructional Technology	139999			
8126	TC	Mid LvI - English/Language Arts/Reading	131203			
8127	TC	Mid Lvl - Mathematics	131203			
8128	TC	Mid LvI - Science	131203			
8129	TC	Mid Lvl - Social Studies	131203			
8130	TC	Mid Lvl - Math and English/Language Arts/Reading	131203			
8131	TC	Mid LvI - Math and Science	No CIP			
8132	TC	Mid Lvl - Math and Social Studies	No CIP			
8133	TC	Mid LvI - Science and English/Language Arts/Reading	131203			
8134	TC	Mid Lvl - Science and Social Studies	131203			
8649	MED	Middle/Secondary Instruction	131206			
8650	MED	Elementary Education	131202			
Major conc	entrations in	ncluded in 212:				
249		Reading	131202			
250		Mathematics	131202			
252		Social Studies	131202			
255		Science	131202			
256		Literacy	131202			
	entrations in	ncluded in 270:	10.202			
271		English/Language Arts/Reading	131203			
272		Mathematics	131203			
273		Science	131203			
274		Social Studies	131203			
275		Math and English/Language Arts/Reading	131203			
276		Math and Science	131203			
277		Math and Social Studies	131203			
278		Science and English/Language Arts/Reading	131203			
279		Science and Social Studies	131203			
	entrations in	ncluded in 8649:	101200			
8636		Mid/Sec Inst - Math/Science (TC)	131206			
8637	+	Mid/Sec Inst - Non Thesis (TC)	131206			
8638		Mid/Sec Inst - Thesis (TC)	131206			
8643		Mid/Sec Inst - Middle Level	131206			
8644		Mid/Sec Inst - English	131206			
8645		Mid/Sec Inst - Non Thesis	131206			
8646	+	Mid/Sec Inst - Thesis	131206			
8648	+	Mid/Sec Inst - Social Studies	131206			
	entrations in	ncluded in 8650:	131200			
8651	- Italions II	Early Childhood Education	131202			
8653	+	Elementary Education: General	131202			
8655		Elementary Education: Math	131202			
8656		Elementary Education: National Elementary Education: Science	131202			
8657		Elementary Education: Social Studies	131202			
8658		Elementary Education: Social Studies Elementary Education: Language Arts	131202			
8659		Elementary Education: Language Arts Elementary Education: Thesis Focus	131202			
8659 8661		Character Education	131202			
000 I	Donostmon	Character Education	131299			

Fall 2009: New Department

205 changed to 268 and moved to Early Childhood/Special Ed Dept.

208, 242, 8101, 8103 and 8844 moved to Early Childhood & Special Ed. Dept.

8649 formerly part of the Middle and Secondary Ed. Dept.

 $8705 \ \mathrm{and} \ 8850 \ \mathrm{moved}$ to Professional Studies Dept.

208, 212 can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

Health & Physical Education Department

nealth & Fhysical Education Department								
Program	Degree							
Code	Type	Program Description	CIP Code					
200	BS	Health & Physical Education	310599					
8109	TC	Health & Physical Education	310599					
Major conce	entrations in	cluded in 200:						
237		HPE Teacher Certification	310501					
246		HPE Health Promotion	310599					
247		HPE Recreation Administration	310599					
248		HPE Sport Administration	310599					
257		Human Performance	310599					

Professional Studies Department

Professiona	ai Studies	Department	
Program	Degree		
Code	Type	Program Description	CIP Code
	MA	Counseling	131101
8320	MS	Educational specialist in School Psychology	422805
8641	MED	Educational Psychology	422806
8665	MED	Educational Leadership*	130401
8705	MED	Reading	131315
8848	CERT-M	Elementary School Guidance Counselor	131101
8849	CERT-M	Secondary School Guidance Counselor	131101
8850	CERT-B	Reading Specialist	131315
8900	CERT-M	School Psychology	422805
8901	LICN-P	Student Personnel Services	131101
8902	LICN-P	Counseling: Rehabilitation	512310
8903	LICN-P	Community Counseling	131101
8904	LICN-P	Elementary Guidance	131101
8905	LICN-P	Secondary School Guidance Counselor	131101
8906	CERT-M	Letter of Eligibility	130411
8910	CERT-M	K-12 School Administration	130401
8920	CERT-M	Elementary Principal	130401
8944	CERT-M	School Supervision: Music	500901
8947	CERT-M	School Supervision: Special Education	131001
Major conce	entrations in	cluded in 8049:	
8036		Counseling: Rehabilitation	131101
8046		Student Personnel Services	131101
8047		Elementary School Guidance	131101
8048		Secondary School Guidance	131101
8050		Community Counseling	131101
8051		College Counseling**	131101
8052		Student Affairs**	131101
8053		School Counseling - Elementary**	131101
8054		School Counseling - Secondary**	131101
8055		CJ/Rehab Counseling (3+2)	NO CIP
Major conce	entrations in	ncluded in 8665:	
8664		Elementary School Administration	130401
8669		Secondary School Administration	130401

^{*}Previously named School Administration

^{**} Fall 2006- The following programs have been renamed and renumbered: 8046 to 8051 or 8052, 8047 to 8053, 8048 to 8054 Current students are located in previous program codes.

College of Arts and Sciences

Art Department

210	Program	Degree		
337 BA Art History 500 377 BFA Applied Media Arts 500 392 BFA Studio Arts 500 8005 MA Art 500 8105 TC Art Education 500 8596 MFA Fine Arts 500 Major concentrations included in 392 (formerly 376): 500 382 Ceramics 500 383 Drawing 500 384 Jewelry-Metalsmithing 500 385 Multi-Media 500 386 Painting 500 387 Printmaking 500 388 Sculpture 500 389 Textile Design 500 390 Weaving Fibers 500 391 Wood Furniture 500 381 Photography 500 387 Printmaking 500 387 Printmaking 500 387 Printmaking 500	Code	Type	Program Description	CIP Code
377 BFA Applied Media Arts 500 392 BFA Studio Arts 500 8005 MA Art 500 8105 TC Art Education 500 8596 MFA Fine Arts 500 Major concentrations included in 392 (formerly 376): 382 Ceramics 500 383 Drawing 500 384 Jewelry-Metalsmithing 500 384 Jewelry-Metalsmithing 500 385 Multi-Media 500 385 Multi-Media 500 386 Painting 500 387 Printmaking 500 388 Sculpture 500 389 Textile Design 500 390 Weaving Fibers 500 391 Wood Furniture 500 381 Photography 500 381 Photography 500 381 Printmaking 500 387 Printmaking 500 383 500 500 388	210	BSAE	Art Education	500701
392 BFA Studio Arts 500 8005 MA Art 500 8105 TC Art Education 500 8596 MFA Fine Arts 500 Major concentrations included in 392 (formerly 376): 382 500 382 Ceramics 500 383 Drawing 500 384 Jewelry-Metalsmithing 500 385 Multi-Media 500 386 Painting 500 387 Printmaking 500 388 Sculpture 500 389 Textile Design 500 390 Weaving Fibers 500 391 Wood Furniture 500 Major concentrations included in 377: 380 Graphic Design 500 381 Photography 500 387 Printmaking 500 389 Cinema 500 Major concentrations included in 8596: 500 Major concentrations included in 8596:<	337	BA	Art History	500703
Max	377	BFA	Applied Media Arts	500702
Stock Stoc	392	BFA	Studio Arts	500702
8596 MFA Fine Arts 500 Major concentrations included in 392 (formerly 376): 500 382 Ceramics 500 383 Drawing 500 384 Jewelry-Metalsmithing 500 385 Multi-Media 500 386 Painting 500 387 Printmaking 500 388 Sculpture 500 389 Textile Design 500 390 Weaving Fibers 500 391 Wood Furniture 500 Major concentrations included in 377: 380 Graphic Design 500 381 Photography 500 387 Printmaking 500 387 Printmaking 500 388 Cinema 500 Major concentrations included in 8596: 500 Major concentrations included in 8596: 500 B590 Ceramics 500 B591 Jewelry-Metalsmithing 500	8005	MA	Art	500701
Major concentrations included in 392 (formerly 376): 382 Ceramics 500 383 Drawing 500 384 Jewelry-Metalsmithing 500 385 Multi-Media 500 386 Painting 500 387 Printmaking 500 388 Sculpture 500 389 Textile Design 500 390 Weaving Fibers 500 391 Wood Furniture 500 Major concentrations included in 377: 380 Graphic Design 500 381 Photography 500 387 Printmaking 500 387 Printmaking 500 389 Cinema 500 Major concentrations included in 8596: 500 Major concentrations included in 8596: 500 8590 Ceramics 500 B591 Jewelry-Metalsmithing 500	8105	TC	Art Education	500701
382 Ceramics 500 383 Drawing 500 384 Jewelry-Metalsmithing 500 385 Multi-Media 500 386 Painting 500 387 Printmaking 500 388 Sculpture 500 389 Textile Design 500 390 Weaving Fibers 500 391 Wood Furniture 500 Major concentrations included in 377: 380 Graphic Design 500 381 Photography 500 387 Printmaking 500 389 Cinema 500 Major concentrations included in 8596: 500 Major concentrations included in 8596: 500 8590 Ceramics 500 B591 Jewelry-Metalsmithing 500	8596	MFA	Fine Arts	500702
383 Drawing 500 384 Jewelry-Metalsmithing 500 385 Multi-Media 500 386 Painting 500 387 Printmaking 500 388 Sculpture 500 389 Textile Design 500 390 Weaving Fibers 500 391 Wood Furniture 500 Major concentrations included in 377: 380 Graphic Design 500 381 Photography 500 387 Printmaking 500 387 Printmaking 500 393 Cinema 500 Major concentrations included in 8596: 500 8590 Ceramics 500 8591 Jewelry-Metalsmithing 500	Major conce	entrations in	cluded in 392 (formerly 376):	
384 Jewelry-Metalsmithing 500 385 Multi-Media 500 386 Painting 500 387 Printmaking 500 388 Sculpture 500 389 Textile Design 500 390 Weaving Fibers 500 391 Wood Furniture 500 Major concentrations included in 377: 380 Graphic Design 500 381 Photography 500 387 Printmaking 500 383 Cinema 500 Major concentrations included in 8596: 500 8590 Ceramics 500 8591 Jewelry-Metalsmithing 500	382		Ceramics	500702
385 Multi-Media 500 386 Painting 500 387 Printmaking 500 388 Sculpture 500 389 Textile Design 500 390 Weaving Fibers 500 391 Wood Furniture 500 Major concentrations included in 377: 380 Graphic Design 500 381 Photography 500 387 Printmaking 500 393 Cinema 500 Major concentrations included in 8596: 500 8590 Ceramics 500 8591 Jewelry-Metalsmithing 500	383			500702
386 Painting 500 387 Printmaking 500 388 Sculpture 500 389 Textile Design 500 390 Weaving Fibers 500 391 Wood Furniture 500 Major concentrations included in 377: 500 380 Graphic Design 500 381 Photography 500 387 Printmaking 500 393 Cinema 500 Major concentrations included in 8596: 500 8590 Ceramics 500 8591 Jewelry-Metalsmithing 500	384		Jewelry-Metalsmithing	500702
387 Printmaking 500 388 Sculpture 500 389 Textile Design 500 390 Weaving Fibers 500 391 Wood Furniture 500 Major concentrations included in 377: 500 380 Graphic Design 500 381 Photography 500 387 Printmaking 500 393 Cinema 500 Major concentrations included in 8596: 500 8590 Ceramics 500 8591 Jewelry-Metalsmithing 500	385		Multi-Media	500702
388 Sculpture 500 389 Textile Design 500 390 Weaving Fibers 500 391 Wood Furniture 500 Major concentrations included in 377: 500 380 Graphic Design 500 381 Photography 500 387 Printmaking 500 393 Cinema 500 Major concentrations included in 8596: 500 8590 Ceramics 500 8591 Jewelry-Metalsmithing 500	386			500702
389 Textile Design 500 390 Weaving Fibers 500 391 Wood Furniture 500 Major concentrations included in 377: 500 380 Graphic Design 500 381 Photography 500 387 Printmaking 500 393 Cinema 500 Major concentrations included in 8596: 500 8590 Ceramics 500 8591 Jewelry-Metalsmithing 500	387		Printmaking	500702
390 Weaving Fibers 500 391 Wood Furniture 500 Major concentrations included in 377: 500 380 Graphic Design 500 381 Photography 500 387 Printmaking 500 393 Cinema 500 Major concentrations included in 8596: 500 8590 Ceramics 500 8591 Jewelry-Metalsmithing 500	388		Sculpture	500702
391 Wood Furniture 500	389		Textile Design	500702
Major concentrations included in 377: 380 Graphic Design 500 381 Photography 500 387 Printmaking 500 393 Cinema 500 Major concentrations included in 8596: 500 8590 Ceramics 500 8591 Jewelry-Metalsmithing 500	390		Weaving Fibers	500702
380 Graphic Design 500 381 Photography 500 387 Printmaking 500 393 Cinema 500 Major concentrations included in 8596: 8590 Ceramics 500 8591 Jewelry-Metalsmithing 500	391			500702
381 Photography 500 387 Printmaking 500 393 Cinema 500 Major concentrations included in 8596: 8590 Ceramics 500 8591 Jewelry-Metalsmithing 500	Major conce	entrations in	cluded in 377:	•
387 Printmaking 500 393 Cinema 500 Major concentrations included in 8596: 8590 Ceramics 500 8591 Jewelry-Metalsmithing 500	380		Graphic Design	500702
Cinema 500 500	381		Photography	500702
Major concentrations included in 8596: 8590 Ceramics 500 8591 Jewelry-Metalsmithing 500	387		Printmaking	500702
8590 Ceramics 500 8591 Jewelry-Metalsmithing 500	393		Cinema	500702
B591 Jewelry-Metalsmithing 500	Major conce	entrations in	cluded in 8596:	•
	8590		Ceramics	500702
8592 Painting 500	8591		, ,	500702
1 dinting	8592		Painting	500702
Printmaking 500	8593		Printmaking	500702
8594 Sculpture 500	8594		Sculpture	500702

Communication & Media Studies Department*

Program	Degree							
Code	Туре	Program Description	CIP Code					
317	BA	Communication Studies	090102					
318	BA	Journalism and Mass Communication	090499					
8006	MA	Communication Studies	090101					
8843	CERT-I	Conflict Management	090901					
Major conce	entration inc	luded in 318:						
319		Broadcast Journalism	090499					
320		Print Journalism	090499					
321		Public Relations	090499					
Major conce	Major concentrations included in 8006:							
8007		Communication Studies Non-Internship	090101					
8008		Communiation Studies Internship	090101					
Consols & Communication Ctudies Dept. colit into 41 Communication & Madio Ctudies and 31 Consols Language & Harring officiality								

^{*}Speech & Communication Studies Dept. split into 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

English & Theatre Arts Department

Program	Degree		
Code	Type	Program Description	CIP Code
220	BSED	Secondary English	230101
315	BA	Theatre Arts*	500501
331	BA	English	230101
350	BA	Humanities/English	240101
8112	TC	Comprehensive English	230101
Major conce	entrations in	cluded in 331:	
333		English: Literature	230101
334		English: Writing	230401

^{*6/30/08} BA Drama 338 changed to BA Theatre Arts 315

^{**}BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

^{***}BA Speech Communication (341) re-named Communication Studies (317)

Foreign Languages Department

. c. c.g.: _u	oreign Eunguages Department				
Program	Degree				
Code	Type	Program Description	CIP Code		
223	BSED	German Secondary	160501		
224	BSED	Spanish Secondary	160905		
345	BA	German	160501		
346	BA	Spanish	160905		
357	BA	Humanities/Foreign Language	240101		
8114	TC	German	160501		
8122	TC	Spanish	160905		

History & Anthropology Department

Program	Degree		
Code	Type	Program Description	CIP Code
236	BSED	Secondary Social Studies	450101
327	BA	Women's Studies	050207
570	BA	Anthropology	450201
582	BA	History	540101
590	BA	Social Science	450101
620	BA	Latin American Studies**	050107
8020	MA	Social Science*	450101
8124	TC	Secondary Social Studies	450101
Major conc	entrations in	cluded in 327:	
323		Communication	050207
324		History	050207
325		Human Development	050207
326		Humanities	050207
Major conc	entrations in	cluded in 8020:	
8015		Social Science- Anthroplogy	450101
8016		Social Science- Criminal Justice	450101
8017		Social Science- History	450101
8018		Social Science- Political Science	450101
8019		Social Science- Sociology	450101

Women's Studies and concentrations added fall 2006.

Music Department

Program	Degree		
Code	Type	Program Description	CIP Code
339	BA	Music Education	500901
8110	TC	Music Education	500901
Major conce	entrations in	cluded in 339:	
	BA	Music Education	500901
332	BA/TC	Music	500901

^{*}Concentrations of 8020 added 2007.

^{**}BA Latin American Studies on Moratorium.

Philosophy Department

	mesopmy zopacimone				
Program	Degree				
Code	Type	Program Description	CIP Code		
153	BA	*Individualized Studies	240101		
207	AA	Liberal Studies	240101		
342	BA	Philosophy	380101		
347	BA	Humanities	240101		
Major concentrations included in 342:					
322		Philosophy-Religious Studies	380101		

^{*}Formerly 152 Individualized Studies and 150 Specialized Studies. Formerly part of DASS/Student Success Center/Undeclared

Political Science & Criminal Justice Department

Program	Degree		
Code	Type	Program Description	CIP Code
501	AA	Criminal Justice	430104
573	BA	Criminal Justice	430104
583		Social Science/Pre-Law Study	240101
584	BA	Political Science	451001

Psychology Department

Program	Degree		
Code	Туре	Program Description	CIP Code
586	BA	Psychology	420101
8040	MA	Clinical Psychology*	422801
Major conce	entrations in	cluded in 586:	
601		Mental Health	429999
602		Developmental	420701
603		Custom Focus	420101

^{*}Fall 2009: 8040 on Moratorium

Effective 201030, concentration 603 replaces 600.

Sociology Department

Program	Degree		
Code	Type	Program Description	CIP Code
503	AA	Human Services	440701
588	BA	Sociology	451101

Social Work Department

Program	Degree		
Code	Type	Program Description	CIP Code
574	BS	Social Work	440701
674	BS	Social Work	440701
8022	MSW	Social Work	440701

Speech, Language & Hearing Department**

	3 3		
Program	Degree		
Code	Type	Program Description	CIP Code
328	BA	Speech Communication: Speech and Hearing Sciences*	510203
8045	MA	Speech/Language Pathology	510203

^{*}Previously named Speech Communication: Speech/Language and Hearing Disorders.

and 2] Speech, Language & Hearing effective May '06

 $^{^{\}star\star}$ Speech & Communication Studies Department split into 1] Communication & Media Studies

Biology & Health Services Department

Program	Degree		
Code	Туре	Program Description	CIP Code
232	BSED	Secondary Biology	260101
456	BS	Environmental Science/Biology	030104
462	BA	Biology	260101
474	BS	Medical Technology	511005
475	BS	Nutrition	513101
476	BS	Nuclear Medicine Technology	510905
477	BS	Biology	260101
8119	TC	Secondary Biology	260101
8310	MS	Biology	260101
Major conce	entrations in	cluded in 462:	
487		Natural Science & Math/Wildlife	300101
Major conce	entrations in	cluded in 477:	
442		Biology/Pre-Dental (Temple 3+4)	No CIP
444		Biology LECOM	260101
449		Biology: Pre-Dental	260101
450		Biology: Pre-Medical	511102
452		Biology: Pre-Veterinary	260101

⁴⁷⁵ Nutrition Approved for Moratorium March 2009

Chemistry Department

On on our	Shemistry Department				
Program	Degree				
Code	Type	Program Description	CIP Code		
233	BSED	Secondary Chemistry	400501		
402	AS	Pre-Pharmacy	511103		
403	AS	Pre-Pharmacy LECOM	511103		
463	BA	Chemistry	400501		
478	BS	Chemistry	400501		
8120	TC	Secondary Chemistry	400501		
Major conce	Major concentrations included in 478:				
443		Chemistry/Forensic Science	400599		
445		Industrial Biochemistry	400504		

⁴²⁸ has been changed to 402 429 has been changed to 403

Geosciences Department

Program	Degree		
Code	Туре	Program Description	CIP Code
226	BSED	Secondary Earth/Space Science	400601
234	BSED	Secondary General Science	300101
459	BA	Earth Science	400601
470	BS	Geology	400601
495	BS	Environmental Science/Geology	030104
580	BA	Geography	450701
581	BA	Environmental Studies/Geography	030104
8115	TC	Secondary Earth/Space Science	400601
8121	TC	General Science	400601
Major conce	entrations in	cluded in 470:	
440		Environmental Geology	030104
Major conce	entrations in	cluded in 580:	
567		Urban and Regional Planning	450701
568		Environmental Studies	450701

Mathematics & Computer Science Department

Program	Degree		
Code	Type	Program Description	CIP Code
228	BSED	Secondary Mathematics	270101
401	AS	Computer Science	110101
460	BA	Mathematics	270101
497	BS	Computer Science	110101
8116	TC	Secondary Mathematics	270101
8380	MS	Information Technology	110103
8845	CERT-I	Information Technology*	110103
Major conce	entrations in	cluded in 460:	
499		Mathematics-Actuarial	521304
Major conce	entrations in	cluded in 497:	
441		Game and Virtual World Development	110101
493		Computer Science: Application	110101
494		Computer Science: Theoretical	110701

^{*8845} on Moratorium

Nursing Department

partificit		
Degree		
Type	Program Description	CIP Code
	Pre-Nursing	999999
BS	Nursing	513801
BSN	Nursing-Innovative	513801
BSN	Nursing/RN to BSN	513801
BSN	Nursing - Contemp Nurs Issues	513801
MSN	Nurse Educator	513801
CERT-I	Palliative and End-of-Life Care	513814
MSN	Family Nurse Practitioner	511605
CERT-M	Nurse Educator Certificate	511699
entrations in	cluded in 8400:	
	Family Nurse Practitioner	513805
	Nurse Educator	513801
	Degree Type BS BSN BSN BSN MSN CERT-I MSN CERT-M	Degree Type Program Description Pre-Nursing BS Nursing BSN Nursing-Innovative BSN Nursing/RN to BSN BSN Nursing - Contemp Nurs Issues MSN Nurse Educator CERT-I Palliative and End-of-Life Care MSN Family Nurse Practitioner CERT-M Nurse Educator Certificate entrations included in 8400: Family Nurse Practitioner

^{*6/30/08:} BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

Physics Department

Program	Degree		
Code	Туре	Program Description	CIP Code
235	BSED	Secondary Physics	400801
244	AET	Manufacturing Engineering Tech	150613
464	BA	Physics	400801
466	BA	Natural Science & Mathematics	300101
559	BS	Industrial & Engineering Administration*	520205
8123	TC	Physics	400801
Major conce	entrations in	cluded in 464:	
430		Physics: Co-Engineering	141201
431		Physics: Liberal Arts	400801
432		Physics: Theoretical	400801
Major conce	entrations in	cluded in 466:	
473		Natural Science & Mathematics/Co-Engineering	300101

^{*}New code 559 replaces the BS Industrial and Trades Leadership 569 - formerly 572 Industrial and Trade Leadership moved from History/Anthropology to Physics

School of Business Effective July 1, 2011

Program	Degree		
Code	Туре	Program Description	CIP Code
502	AS	Business Administration	520201
561	BS	Busincess Adminstration (Pre)*	520201
571	BS	Business Administration	520201
575	BS	Economics	450601
Major conce	entrations in	cluded in 571:	
455		Business Administration: Management Information Systems	521201
490		Business Administration: Comprehensive Business	520201
491		Business Administration: Accounting	520301
492		Business Administration: Marketing	521401
496		Business Administration: Financial Services	520804
498		Business Administration: Forensic Accounting	520303

^{*0561} Effective 201110 - No declared concentration. To declare a concentration, students must complete specific admission requirements in order to be admitted in 0571.

Undeclared

Program	Degree		
Code	Type	Program Description	CIP Code
0090		Undeclared-Arts and Sciences	999999
0093		ESP-Arts and Sciences	999999
0094		ESP-Education	999999
0095		ESP-Liberal Arts	999999
0096		ESP-Science, Management & Technology	999999
0097		Undeclared-Education	999999
0098		Undeclared-Liberal Arts	999999
0099		Undeclared-Science, Management & Technology	999999
104		Undeclared Major*	999999
108		Undeclared ESP 2 yr	999999

^{*}Previously named 102 General Studies

Other Students (non-degree specific)

Program	Degree		
Code	Type	Program Description	CIP Code
0000		Special Undergraduate	999999
0001		Special Graduate Student	999999

EDINBORO UNIVERSITY OF PENNSYLVANIA **ENROLLMENT DATA BY SCHOOL - FALL 2011**

8.6 - Student Enrollment by Department, Program, Status (FT/PT) & Class = Freshman

School of Education

Early Childhood & Special Education (formerly Special Education & School Psychology Department)

Program	Degree	ecial Education (formerly Special Education & School Psychologic			
Code	Type	Program Description	Full-time	Part-time	Total
208	BSED	Elementary/Special Education	0	0	0
239	BSED	Special Education	0	0	0
242	AS	Pre-School Education	5	3	8
268	BSED	**Early Childhood Education	50	0	50
269	BSED	*Early Childhood Education (P-4) and Special Ed. (P-8)	109	4	113
504	AA	Human Services Developmental Disabilities Specialist	1	0	1
Total			165	7	172
Major conce	entrations in	cluded in 208:			
250		Mathematics	0	0	0
252		Social Studies	0	0	0
255		Science	0	0	0
256		Literacy	0	0	0
		No Concentration Specified	0	0	0
		Total	0	0	0
Major conce	entrations in	cluded in 268 (formerly 205):			
249		Reading	0	0	0
250		Mathematics	0	0	0
252		Social Studies	0	0	0
255		Science	0	0	0
256		Literacy	0	0	0
		No Concentration Specified	50	0	50
		Total	50	0	50
Major conce	entrations in	cluded in 269 (formerly 209):			_
256		Literacy	0	0	0
		No Concentration Specified	109	4	113
		Total	109	4	113

Fall 2009: New Department

Data as of 9/19/11

Elementary, Middle & Secondary Education (Formerly Elementary Education Department)

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
212	BSED	Elementary Education	0	0	0
270	BSED	Middle Level Education	31	0	31
Total			31	0	31
Major conce	entrations ir	ncluded in 212:			
249		Reading	0	0	0
250		Mathematics	0	0	0
252		Social Studies	0	0	0
255		Science	0	0	0
256		Literacy	0	0	0
		No Concentration Specified	0	0	0
		Total	0	0	0
Major conce	entrations in	ncluded in 270			
271		English/Language Arts/Reading	7	0	7
272		Mathematics	7	0	7
273		Science	3	0	3
274		Social Studies	4	0	4
275		Math and English/Language Arts/Reading	4	0	4
276		Math and Science	2	0	2
277		Math and Social Studies	2	0	2
278		Science and English/Language Arts/Reading	0	0	0
279		Science and Social Studies	1	0	1
		No Concentration Specified	1	0	1
		Total	31	0	31

Fall 2009: New Department

Data as of 9/19/11

205 changed to 268 and moved to Early Childhood/Special Ed Dept.

208, 242, 8101, 8103 and 8844 moved to Early Childhood & Special Ed. Dept.

208, 212 can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

^{* 209} BSED Special Ed/Elem Ed changed to 269 see name change above.

** 205 BSED Elementary Ed/Early Childhood changed to 268 see name change above. Formerly Part of Elem. Ed. Dept.

Edinboro University of Pennsylvania Fact Book 2011-2012 Section 8.6 - Enrollment Data by School FT/PT Freshman

Health & Physical Education Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
200	BS	Health & Physical Education	70	0	70
Total			70	0	70
Major conc	entrations in	ncluded in 200:			
237		HPE Teacher Certification	26	0	26
246		HPE Health Promotion	1	0	1
247		HPE Recreation Administration	1	0	1
248		HPE Sport Administration	16	0	16
257		Human Performance	25	0	25
		No Concentration Specified	1	0	1
		Total	70	0	70

College of Arts and Sciences

Art Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
210	BSAE	Art Education	51	1	52
337	BA	Art History	3	0	3
377	BFA	Applied Media Arts	157	3	160
392	BFA	Studio Arts*	45	1	46
Total			256	5	261
Major conc	entrations in	ncluded in 210	·		
105		Teacher Certification	0	0	0
		No concentration specified	51	1	52
			51	1	52
Major conc	entrations in	ncluded in 392: (formerly 376)	·		
382		Ceramics	4	0	4
383		Drawing	27	0	27
384		Jewelry-Metalsmithing	2		2
385		Multi-Media	0	0	0
386		Painting	7	1	8
387		Printmaking	1	0	1
388		Sculpture	2	0	2
389		Textile Design	0	0	0
390		Weaving Fibers	0	0	0
391		Wood Furniture	2	0	2
		No Concentration Specified	0	0	0
		Total	45	1	46
Major conc	entrations in	ncluded in 377:	<u> </u>		
380		Graphic Design	63	3	66
381		Photography	26	0	26
393		Cinema**	66	0	66
		No Concentration Specified	2	0	2
		Total	157	3	160

^{*} Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

Data as of 9/19/11

Communication & Media Studies Department*

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
317	BA	Communication Studies***	25	1	26
318	BA	Journalism and Mass Communication**	28	0	28
Total			53	1	54
Major conce	entrations in	cluded in 318:			
319		Broadcast Journalism	10	0	10
320		Print Journalism	13	0	13
321		Public Relations	4	0	4
		No Concentration Specified	1	0	1
		Total	28	0	28

Data as of 9/19/11

English & Theatre Arts Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
220	BSED	Secondary English	24	0	24
315	BA	BA Theatre Arts*	0	1	1
331	BA	English	17	1	18
350	BA	Humanities/English	0	0	0
Total			41	2	43
Major conce	entrations in	cluded in 331:			
333		English: Literature	5	0	5
334		English: Writing	12	1	13
		No Concentration Specified	0	0	0
		Total	17	1	18

^{**} Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393)

^{*}Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

^{**}BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

^{***}BA Speech Communication (341) re-named Communication Studies (317)

^{*6/30/08:} BA Drama 338 changed to BA Theatre Arts 315

Foreign Languages Department

r oreign Earlydages Department								
Program	Degree							
Code	Type	Program Description	Full-time	Part-time	Total			
223	BSED	German	4	0	4			
224	BSED	Spanish	1	0	1			
345	BA	German	4	0	4			
346	BA	Spanish	2	0	2			
357	BA	Humanities/Foreign Language	2	0	2			
Total			13	0	13			

Data as of 9/19/11

History & Anthropology Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
236	BSED	Secondary Social Studies	36	0	36
327	BA	Women's Studies	1	0	1
570	BA	Anthropology	10	0	10
582	BA	History	23	1	24
590	BA	Social Science	1	0	1
620	BA	Latin American Studies**	0	0	0
Total			71	1	72
Major conc	entrations ir	ncluded in 327:			
323		Communication	0	0	0
324		History	0	0	0
325		Human Development	0	0	0
326		Humanities	0	0	0
		No Concentration Specified	1	0	1
		Total	1	0	1

Data as of 9/19/11

Women's Studies and concentrations added fall 2006

*Concentrations of 8020 added 2007.

Music Department

Music Deb	artinent				
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
339	BA	Music Education	14	2	16
Total			14	2	16
Major conc	entrations ir	ncluded in 339:			
316	BA	Music Education	12	1	13
332	BA/TC	Music	0	0	0
		No Concentration Specified	2	1	3
		Total	14	2	16

Data as of 9/19/11

Philosophy Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
153	BA	*Individualized Studies	1	1	2
207	AA	Liberal Studies	76	11	87
342	BA	Philosophy	3	0	3
347	BA	Humanities	1	0	1
Total			81	12	93
Major conce	entrations ir	ncluded in 342:			
322	BA	Philosophy: Religious Studies	1	0	1
		No Concentration Specified	2	0	2
		Total	3	0	3
D			•		

Political So	cience & Cı	riminal Justice Department			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
501	AA	Criminal Justice	49	0	49
573	BA	Criminal Justice	130	3	133
583		Social Science/Pre-Law Study	0	0	0
584	BA	Political Science	22	0	22
Total			201	3	204
Major conc	entrations ir	ncluded in 584:			
564	BA	Political Science - Legal Studies	2	0	2
		No Concentration Specified	20	0	20
		Total	22	0	22

^{**}BA Latin American Studies on Moratorium

^{*}Formerly 152 Individualized Studies and 150 Specialized Studies. Formerly part of DASS/Student Success Center/Undeclared

Edinboro University of Pennsylvania Fact Book 2011-2012 Section 8.6 - Enrollment Data by School FT/PT Freshman

Psychology Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
586	BA	Psychology	100	4	104
Total			100	4	104
Major conce	entrations in	icluded in 586:			
600		General	21	1	22
601		Mental Health	35	0	35
602		Developmental	8	1	9
603		Custom Focus	33	2	35
		No Concentration Specified	3	0	3
		Total	100	4	104

Data as of 9/19/11

Sociology Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
503	AA	Human Services	42	8	50
588	BA	Sociology	5	0	5
Total			47	8	55

Data as of 9/19/11

Social Work Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
574	BS	Social Work	37	6	43
674	BS	Social Work	0	0	0
Total			37	6	43

Data as of 9/19/11

Speech, Language & Hearing Department**

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
328	BA	Speech Communication: Speech and Hearing Sciences*	44	0	44
Total			44	0	44

^{*}Fall 2009: 8040 MA Clinical Psychology on Moratorium. Effective 201030, concentration 603 replaces 600.

^{*}Previously named Speech Communication: Speech Language/Hearing Disorders

^{**}Speech & Communication Studies Department split into 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

Biology & Health Services Department

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
232	BSED	Secondary Biology	5	0	5
456	BS	Environmental Science/Biology	9	2	11
462	BA	Biology	6	1	7
474	BS	Medical Technology	10	0	10
476	BS	Nuclear Medicine Technology	9	0	9
477	BS	Biology	75	8	83
Total			114	11	125
Major conc	entrations ir	ncluded in 462:			
487		Natural Science & Math/Wildlife	1	1	2
		No Concentration Specified	5	0	5
		Total	6	1	7
Major conc	entrations ir	ncluded in 477:	•	•	
442		Biology/Pre-Dental (Temple 3+4)	0	0	0
444		Biology LECOM	1	0	1
449		Biology: Pre-Dental	9	1	10
450		Biology: Pre-Medical	25	4	29
452		Biology: Pre-Veterinary	11	2	13
		No Concentration Specified	29	1	30
		Total	75	8	83

Data as of 9/19/11

475 Nutrition Approved for Moratorium March 2009

Chemistry Department

On children	Doparame	n.			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
233	BSED	Secondary Chemistry	3	0	3
402	AS	Pre-Pharmacy	9	0	9
403	AS	Pre-Pharmacy LECOM	4	0	4
463	BA	Chemistry	1	0	1
478	BS	Chemistry	20	0	20
Total			37	0	37
Major conce	entrations ir	ncluded in 478:			
443		Chemistry/Forensic Science	17	0	17
445		Industrial Biochemistry	2	0	2
		No Concentration Specified	1	0	1
		Total	20	0	20

Data as of 9/19/11

428 has been changed to 402

429 has been changed to 403

Geosciences Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
226	BSED	Secondary Earth/Space Science	1	0	1
234	BSED	Secondary General Science	0	0	0
459	BA	Earth Science	0	0	0
470	BS	Geology	13	0	13
495	BS	Environment Science/Geology	0	0	0
580	BA	Geography	5	0	5
581	BA	Environmental Studies/Geography	0	0	0
Total			19	0	19
Major conc	entrations ir	ncluded in 470			
440		Environmental Geology	6	0	6
		No Concentration Specified	7	0	7
		Total	13	0	13
Major conc	entrations ir	ncluded in 580			
567		Urban and Regional Planning	0	0	0
568		Environmental Studies	4	0	4
		No Concentration Specified	1	0	1
		Total	5	0	5
Data as of 0/1	0/44				

Edinboro University of Pennsylvania Fact Book 2011-2012 Section 8.6 - Enrollment Data by School FT/PT Freshman

Mathematics & Computer Science Department

		uter Science Department			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
228	BSED	Secondary Mathematics	23	1	24
401	AS	Computer Science	4	1	5
460	BA	Mathematics	9	1	10
497	BS	Computer Science	75	5	80
Total			111	8	119
Major conc	entrations in	ncluded in 460:			
499		Mathematics-Actuarial	4	0	4
		No Concentration Specified	5	1	6
		Total	9	1	10
Major conc	entrations in	ncluded in 497:			
441		Game and Virtual World Development	50	4	54
493		Computer Science: Application	19	1	20
494		Computer Science: Theoretical	6	0	6
		No Concentration Specified	0	0	0
		Total	75	5	80

Data as of 9/19/11

Nursing Department

Program	Degree	Program Description	Full-time	Part-time	Total
103		Pre-Nursing	4	1	5
	BS	Nursing	83	0	83
678	BSN	Nursing-Innovative	0	0	0
679	BSN	Nursing/RN to BSN**	15	0	15
680	BSN	Nursing - Contemp Nurs Issues	6	0	6
Total			108	1	109

Data as of 9/19/11

Physics Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
235	BSED	Secondary Physics	1	0	1
244	AET	Manufacturing Engineering Tech	6	3	9
464	BA	Physics	10	2	12
466	BA	Natural Science & Mathematics	0	0	0
559	BS	Industrial and Engineering Administration*	0	0	0
Total			17	5	22
Major conce	entrations in	icluded in 464:	-		-
430		Physics: Co-Engineering	7	1	8
431		Physics: Liberal Arts	0	0	0
432		Physics: Theoretical	2	0	2
		No Concentration Specified	1	1	2
		Total	10	2	12

^{*8853} new institutional certificate spring 2007.
**6/30/08: BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

^{***}Note: The MSN is a collaborative program with Clarion and Slippery Rock.

^{*}New code 559 replaces the BS Industrial and Trades Leadership 569 - formerly 572 Industrial and Trade Leadership moved from History/Anthropology to Physics

Edinboro University of Pennsylvania Fact Book 2011-2012 Section 8.6 - Enrollment Data by School FT/PT Freshman

School of Business Effective July 1, 2011

Program	Degree	Program Description	Full-time	Part-time	Total
502	AS	Business Administration	17	3	20
561	BS	Business Administration (Pre)*	40	2	42
571	BS	Business Administration	72	0	72
575	BS	Economics	2	0	2
Total			131	5	136
Major conc	entrations ir	ncluded in 571:			
455		Business Administration: Management Information Systems	16	0	16
490		Business Administration: Comprehensive Business	13	0	13
491		Business Administration: Accounting	19	0	19
492		Business Administration: Marketing	9	0	9
496		Business Administration: Financial Services	3	0	3
498		Business Administration: Forensic Accounting	12	0	12
		No Concentration Specified	0	0	0
		Total	72	0	72

Data as of 9/19/11

*0561 Effective 201110 - No declared concentration. To declare a concentration, students must complete specific admission requirements in order to be admitted in 0571.

Undeclared

Officelated					
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
0090		Undeclared-Arts and Sciences	187	12	199
0093		ESP-Arts and Sciences	8	0	8
0094		ESP-Education	0	0	0
0095		ESP-Liberal Arts	0	0	0
0096		ESP-Science, Management & Technology	0	0	0
0097		Undeclared-Education	42	3	45
0098		Undeclared-Liberal Arts	3	0	3
0099		Undeclared-Science, Management & Technology	1	0	1
104		Undeclared Major*	100	0	100
108		Undeclared Major ESP 2 yr	192	8	200
Total			533	23	556

Data as of 9/19/11

Other Students (non-degree specific)

Program	Degree	Program Description	Full-time	Part-time	Total
0000		Special Undergraduate	3	84	87
Total			3	84	87

Data as of 9/19/11

FTE = 15 credits per semester for Undergraduates and 12 credits per semester for Graduates.

2485

^{*}Previously named 102 General Studies

EDINBORO UNIVERSITY OF PENNSYLVANIA ENROLLMENT DATA BY SCHOOL - FALL 2011

8.7 - Student Enrollment by Department, Program, Status (FT/PT) & Class = Sophomore

School of Education

Early Childhood & Special Education (formerly Special Education & School Psychology Department)

Program	Degree	ecial Education (formerly Special Education & School Psycholog	,, ,		
Code	Type	Program Description	Full-time	Part-time	Total
208	BSED	Elementary/Special Education	2	0	2
239	BSED	Special Education	0	0	0
242	AS	Pre-School Education	7	2	9
268	BSED	**Early Childhood Education	41	0	41
269	BSED	*Early Childhood Education (P-4) and Special Ed. (P-8)	73	3	76
504	AA	Human Services Developmental Disabilities Specialist	1	0	1
Total			124	5	129
Major conce	entrations in	icluded in 208:			
250		Mathematics	0	0	0
252		Social Studies	0	0	0
255		Science	0	0	0
256		Literacy	0	0	0
		No Concentration Specified	2	0	2
		Total	2	0	2
Major conce	entrations in	cluded in 268 (formerly 205):			
249		Reading	0	0	0
250		Mathematics	0	0	0
252		Social Studies	0	0	0
255		Science	0	0	0
256		Literacy	0	0	0
		No Concentration Specified	41	0	41
		Total	41	0	41
Major conce	entrations in	icluded in 269 (formerly 209):	•	•	
256		Literacy	0	0	0
		No Concentration Specified	73	3	76
		Total	73	3	76

Fall 2009: New Department

Data as of 9/19/11

Elementary, Middle & Secondary Education (formerly Elementary Education Department)

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
212	BSED	Elementary Education	4	3	7
270	BSED	Middle Level Education	22	4	26
Total			26	7	33
Major conce	entrations in				
249		Reading	0	0	0
250		Mathematics	0	0	0
252		Social Studies	0	0	0
255		Science	0	0	0
256		Literacy	0	0	0
		No Concentration Specified	4	3	7
		Total	4	3	7
Major conce	entrations in	cluded in 270:			
271		English/Language Arts/Reading	3	0	3
272		Mathematics	0	0	0
273		Science	0	0	0
274		Social Studies	10	0	10
275		Math and English/Language Arts/Reading	2	2	4
276		Math and Science	3	1	4
277		Math and Social Studies	2	0	2
278		Science and English/Language Arts/Reading	1	0	1
279		Science and Social Studies	1	1	2
		No Concentration Specified	0	0	0
		Total	22	4	26

Fall 2009: New Department

Data as of 9/19/11

205 changed to 268 and moved to Early Childhood/Special Ed Dept.

208, 242, 8101, 8103 and 8844 moved to Early Childhood & Special Ed. Dept.

 $208, 212\ can\ all\ have\ concentrations:\ Reading,\ Mathematics,\ Social\ Studies,\ Science,\ Literacy,\ Educational\ Technology,\ Music,\ or\ Art.$

^{*209} BSED Special Ed/Elem Ed changed to 269 - see above name change

^{** 205} BSED Elementary Ed/Early Childhood changed to 268 - see above name change. Formerly part of Elem Ed Dept.

Edinboro University of Pennsylvania Fact Book 2011-2012 Section 8.7 - Enrollment Data by School FT/PT Sophomore

Health & Physical Education Department

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
200	BS	Health & Physical Education	108	0	108
Total			108	0	108
Major conce	entrations in	cluded in 200:			
237		HPE Teacher Certification	30	0	30
246		HPE Health Promotion	5	0	5
247		HPE Recreation Administration	5	0	5
248		HPE Sport Administration	25	0	25
257		Human Performance	42	0	42
		No Concentration Specified	1	0	1
		Total	108	0	108

College of Arts and Sciences

Art Department

Art Departi					
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
210	BSAE	Art Education	30	2	32
337	BA	Art History	6	0	6
377	BFA	Applied Media Arts	152	3	155
392	BFA	Studio Arts*	40	3	43
Total			228	8	236
Major conce	entrations in	cluded in 210:			
105		Teacher Certification	1	0	1
		No Concentration Specified	29	2	31
		Total	30	2	32
Major conce	entrations in	cluded in 392: (formerly 376)			
382		Ceramics	6	0	6
383		Drawing	10	2	12
384		Jewelry-Metalsmithing	3	0	3
385		Multi-Media	0	0	0
386		Painting	12	0	12
387		Printmaking	3	0	3
388		Sculpture	5	0	5
389		Textile Design	0	0	0
390		Weaving Fibers	0	0	0
391		Wood Furniture	1	1	2
		No Concentration Specified	0	0	0
		Total	40	3	43
Major conce	entrations in	cluded in 377:	•		
380		Graphic Design	53	1	54
381		Photography	24	2	26
393		Cinema**	74	0	74
		No Concentration Specified	1	0	1
		Total	152	3	155
		I .			

^{*} Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

Data as of 9/19/11

Communication & Media Studies Department*

		and otherwood open amount			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
317	BA	Communication Studies***	34	1	35
318	BA	Journalism and Mass Communication**	48	3	51
Total			82	4	86
Major conce	entrations in	cluded in 318:			
319		Broadcast Journalism	21	0	21
320		Print Journalism	10	1	11
321		Public Relations	16	1	17
		No Concentration Specified	1	1	2
		Total	48	3	51

Data as of 9/19/11

English & Theatre Arts Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
220	BSED	Secondary English	22	0	22
315	BA	BA Theatre Arts*	3	0	3
331	BA	English	29	0	29
350	BA	Humanities/English	0	0	0
Total			54	0	54
Major conce	entrations in	cluded in 331:			
333		English: Literature	7	0	7
334		English: Writing	21	0	21
		No Concentration Specified	1	0	1
		Total	29	0	29

Data as of 9/19/11

*6/30/08: BA Drama 338 changed to BA Theatre Arts 315

^{**} Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393) Data as of 9/19/11

^{*}Speech & Communication Studies Dept. split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

^{**}BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

^{***}BA Speech Communication (341) re-named Communication Studies (317)

Edinboro University of Pennsylvania Fact Book 2011-2012 Section 8.7 - Enrollment Data by School FT/PT Sophomore

Foreign Languages Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
223	BSED	German	1	0	1
224	BSED	Spanish	2	0	2
345	BA	German	1	0	1
346	BA	Spanish	1	0	1
357	BA	Humanities/Foreign Language	0	0	0
Total			5	0	5

Data as of 9/19/11

History & Anthropology Department

Program	Degree	gy Department			
Code	Туре	Program Description	Full-time	Part-time	Total
236	BSED	Secondary Social Studies	24	1	25
327	BA	Women's Studies	2	0	2
570	BA	Anthropology	9	0	9
582	BA	History	17	0	17
590	BA	Social Science	1	0	1
620	BA	Latin American Studies**	0	0	0
Total			53	1	54
Major conce	entrations in	cluded in 327:			
323		Communication	0	0	0
324		History	0	0	0
325		Human Development	0	0	0
326		Humanities	0	0	0
		No Concentration Specified	2	0	2
		Total	2	0	2

Data as of 9/19/11

Women's Studies and concentrations added fall 2006

Music Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
339	BA	Music Education	19	0	19
Total			19	0	19
Major conce	entrations in	cluded in 339:			
316	BA	Music Education	16	0	16
332	BA/TC	Music	0	0	0
		No Concentration Specified	3	0	3
		Total	19	0	19

Data as of 9/19/11

Philosophy Department

Timosophy Department							
Program	Degree						
Code	Type	Program Description	Full-time	Part-time	Total		
153	BA	*Individualized Studies	8	4	12		
207	AA	Liberal Studies	18	3	21		
342	BA	Philosophy	1	0	1		
347	BA	Humanities	0	0	0		
Total			27	7	34		
Major conce	entrations in	cluded in 342:					
322	BA	Philosophy: Religious Studies	0	0	0		
		No Concentration Specified	1	0	1		
		Total	1	0	1		

Data as of 9/19/11

Political Science & Criminal Justice Department

Political Sc	cience & Cr	iminal Justice Department			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
501	AA	Criminal Justice	10	3	13
573	BA	Criminal Justice	88	2	90
583		Social Science/Pre-Law Study	0	0	0
584	BA	Political Science	10	0	10
Total			108	5	113
Major conce	entrations in	cluded in 584:			
564	BA	Political Science - Legal Studies	3	0	3
		No Concentration Specified	7	0	7
		Total	10	0	10

^{**}BA Latin American Studies on Moratorium.

^{*}Formerly 152 Individualized Studies and 150 Specialized Studies. Formerly part of DASS/Student Success Center/Undeclared

Edinboro University of Pennsylvania Fact Book 2011-2012 Section 8.7 - Enrollment Data by School FT/PT Sophomore

Psychology Department

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
586	BA	Psychology	80	6	86
Total			80	6	86
Major conce	entrations in	cluded in 586:			
600		General	29	1	30
601		Mental Health	26	3	29
602		Developmental	16	0	16
603		Custom Focus	7	1	8
		No Concentration Specified	2	1	3
		Total	80	6	86

Data as of 9/19/11

Sociology Department

	- op ao	•			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
503	AA	Human Services	11	5	16
588	BA	Sociology	15	0	15
Total			26	5	31

Data as of 9/19/11

Social Work Department

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
574	BS	Social Work	49	9	58
674	BS	Social Work	4	0	4
Total			53	9	62

Data as of 9/19/11

Speech, Language & Hearing Department**

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
328	BA	Speech Communication: Speech and Hearing Sciences*	31	0	31
Total			31	0	31

Data as of 9/19/11

^{*}Fall 2009: 8040 MA Clinical Psychology on Moratorium Effective 201030, concentration 603 replaces 600.

^{*}Previously named Speech Communication: Speech Language/Hearing Disorders

^{**}Speech & Communication Studies Dept. split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

Biology & Health Services Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
232	BSED	Secondary Biology	5	0	5
456	BS	Environmental Science/Biology	9	0	9
462	BA	Biology	6	0	6
474	BS	Medical Technology	7	0	7
475	BS	Nutrition	0	0	0
476	BS	Nuclear Medicine Technology	12	0	12
477	BS	Biology	42	3	45
Total		**	81	3	84
Major conce	entrations in	cluded in 462:			
487		Natural Science & Math/Wildlife	1	0	1
		No Concentration Specified	5	0	5
		Total	6	0	6
Major conce	entrations in	cluded in 477:			
442		Biology/Pre-Dental (Temple 3+4)	1	0	1
444		Biology LECOM	1	0	1
449		Biology: Pre-Dental	1	0	1
450		Biology: Pre-Medical	17	3	20
452		Biology: Pre-Veterinary	6	0	6
		No Concentration Specified	16	0	16
		Total	42	3	45

Data as of 9/19/11

475 Nutrition Approved for Moratorium March 2009

Chemistry Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
233	BSED	Secondary Chemistry	0	0	0
402	AS	Pre-Pharmacy	7	0	7
403	AS	Pre-Pharmacy LECOM	0	0	0
463	BA	Chemistry	0	0	0
478	BS	Chemistry	10	0	10
Total			17	0	17
Major conce	entrations in	cluded in 478:			
443		Chemistry/Forensic Science	4	0	4
445		Industrial Biochemistry	4	0	4
		No Concentration Specified	2	0	2
		Total	10	0	10

Data as of 9/19/11

428 has been changed to 402 429 has been changed to 403

Geosciences Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
226	BSED	Secondary Earth/Space Science	2	0	2
234	BSED	Secondary General Science	0	0	0
459	BA	Earth Science	2	0	2
470	BS	Geology	14	1	15
495	BS	Environment Science/Geology	0	0	0
580	BA	Geography	16	1	17
581	BA	Environmental Studies/Geography	0	0	0
Total			34	2	36
Major conce	entrations in	cluded in 470:			
440		Environmental Geology	11	0	11
		No Concentration Specified	3	1	4
		Total	14	1	15
Major conce	entrations in	cluded in 580:			
567		Urban and Regional Planning	0	0	0
568		Environmental Studies	14	1	15
		No Concentration Specified	2	0	2
		Total	16	1	17

Mathematics & Computer Science Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
228	BSED	Secondary Mathematics	20	0	20
401	AS	Computer Science	2	2	4
460	BA	Mathematics	10	0	10
497	BS	Computer Science	25	1	26
Total			57	3	60
Major conc	entrations ir	ncluded in 460:			
499		Mathematics-Actuarial	4	0	4
		No Concentration Specified	6	0	6
		Total	10	0	10
Major conc	entrations ir	ncluded in 497:			
441		Game and Virtual World Development	8	0	8
493		Computer Science: Application	12	0	12
494		Computer Science: Theoretical	5	1	6
		No Concentration Specified	0	0	0
		Total	25	1	26

Nursing Department

Nul Silly De	paruneni				
Program	Degree	Program Description	Full-time	Part-time	Total
103		Pre-Nursing	5	0	5
676	BS	Nursing	50	1	51
	BSN	Nursing-Innovative	0	0	0
679	BSN	Nursing/RN to BSN**	3	2	5
680	BSN	Nursing - Contemp Nurs Issues	0	0	0
Total			58	3	61

Physics Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
235	BSED	Secondary Physics	0	0	0
244	AET	Manufacturing Engineering Tech	4	9	13
464	BA	Physics	7	0	7
466	BA	Natural Science & Mathematics	0	0	0
559	BS	Industrial and Engineering Administration*	1	0	1
Total			12	9	21
Major conce	entrations in	cluded in 464:			
430		Physics: Co-Engineering	6	0	6
431		Physics: Liberal Arts	0	0	0
432		Physics: Theoretical	0	0	0
		No Concentration Specified	1	0	1
		Total	7	0	7

Data as of 9/19/11
**6/30/08: BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

^{*}New code 559 replaces BS Industrial and Trades Leadership 569 - formerly 572 Industrial and Trade Leadership moved from History/Anthropology to Physics

School of Business Effective July 1, 2011

Program	Degree	Program Description	Full-time	Part-time	Total
502	AS	Business Administration	13	12	25
561	BS	Business Administration (Pre)*	65	5	70
571	BS	Business Administration	36	2	38
575	BS	Economics	1	0	1
Total			115	19	134
Major conce	entrations ir	ncluded in 571:			
455		Business Administration: Management Information Systems	4	0	4
490		Business Administration: Comprehensive Business	7	0	7
491		Business Administration: Accounting	7	1	8
492		Business Administration: Marketing	9	0	9
496		Business Administration: Financial Services	5	1	6
498		Business Administration: Forensic Accounting	4	0	4
		No Concentration Specified	0	0	0
		Total	36	2	38

Data as of 9/19/11

*0561 Effective 201110 - No declared concentration. To declare a concentration, students must complete specific admission requirements in order to be admitted in 0571.

Undeclared

01100010100					
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
0090		Undeclared-Arts and Sciences	20	2	22
0093		ESP-Arts and Sciences	1	0	1
0094		ESP-Education	2	0	2
0095		ESP-Liberal Arts	1	0	1
0096		ESP-Science, Management & Technology	0	0	0
0097		Undeclared-Education	9	0	9
0098		Undeclared-Liberal Arts	12	2	14
0099		Undeclared-Science, Management & Technology	6	1	7
104		Undeclared Major*	25	5	30
108		Undeclared Major ESP 2 yr	0	0	0
Total			76	10	86

Data as of 9/19/11

Other Students (non-degree specific)

		-5			
Program	Degree	Program Description	Full-time	Part-time	Total
0000		Special Undergraduate	0	2	2
Total			0	2	2

Data as of 9/19/11

FTE = 15 credits per semester for Undergraduates and 12 credits per semester for

1582

^{*}Previously named 102 General Studies

EDINBORO UNIVERSITY OF PENNSYLVANIA ENROLLMENT DATA BY SCHOOL - FALL 2011

8.8 - Student Enrollment by Department, Program, Status (FT/PT) & Class = Junior

School of Education

Early Childhood & Special Education (formerly Special Education & School Psychology Department)

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
208	BSED	Elementary/Special Education	28	1	29
239	BSED	Special Education	0	0	0
242	AS	Pre-School Education	10	2	12
268	BSED	**Early Childhood Education	33	6	39
269	BSED	*Early Childhood Education (P-4) and Special Ed. (P-8)	37	0	37
504	AA	Human Services Developmental Disabilities Specialist	1	0	1
Total			109	9	118
Major conc	entrations ir	ncluded in 208:			
250		Mathematics	0	0	0
252		Social Studies	0	0	0
255		Science	0	0	0
256		Literacy	0	0	0
		No Concentration Specified	28	1	29
		Total	28	1	29
Major conc	entrations ir	ncluded in 268 (formerly 205)			
249		Reading	0	0	0
250		Mathematics	0	0	0
252		Social Studies	0	0	0
255		Science	0	0	0
256		Literacy	0	0	0
		No Concentration Specified	33	6	39
		Total	33	6	39
Major conc	entrations ir	ncluded in 269 (formerly 209):	-		
256		Literacy	0	0	0
		No Concentration Specified	37	0	37
	1	Total	37	0	37

Fall 2009: New Department

Data as of 9/19/11

Elementary, Middle & Secondary Education (formerly Elementary Education Department)

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
212	BSED	Elementary Education	8	3	11
270	BSED	Middle Level Education	18	0	18
Total			26	3	29
Major conce	entrations in	cluded in 212:			
249		Reading	0	0	0
250		Mathematics	0	0	0
252		Social Studies	0	0	0
255		Science	0	0	0
256		Literacy	0	0	0
		No Concentration Specified	8	3	11
		Total	8	3	11
Major conce	entrations in	cluded in 270:			
271		English/Language Arts/Reading	1	0	1
272		Mathematics	1	0	1
273		Science	1	0	1
274		Social Studies	1	0	1
275		Math and English/Language Arts/Reading	2	0	2
276		Math and Science	7	0	7
277		Math and Social Studies	2	0	2
278		Science and English/Language Arts/Reading	0	0	0
279		Science and Social Studies	2	0	2
		No Concentration Specified	1	0	1
		Total	18	0	18

Data as of 9/19/11

205 changed to 268 and moved to Early Childhood/Special Ed Dept.

208, 242, 8101, 8103 and 8844 moved to Early Childhood & Special Ed. Dept.

208, 212 can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

FTE = 15 credits per semester for Undergraduates and 12 credits per semester for Graduates.

Teacher Certifications (TC) throughout the Fact Book reflect students enrolled in TCs only

 $^{^{\}star}209$ BSED Special Ed/Elem Ed changed to 269 - see above name change.

^{**205} BSED Elementary Ed/Early Childhood changed to 268 - see name change above. Formerly part of Elem. Ed. Dept.

Health & Physical Education Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
200	BS	Health & Physical Education	73	3	76
Total			73	3	76
Major conce	entrations in	ncluded in 200:			
237		HPE Teacher Certification	27	0	27
246		HPE Health Promotion	2	1	3
247		HPE Recreation Administration	4	0	4
248		HPE Sport Administration	23	2	25
257		Human Performance	16	0	16
		No Concentration Specified	1	0	1
		Total	73	3	76

College of Arts and Sciences

Art Department

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
210	BSAE	Art Education	22	0	22
337	BA	Art History	1	0	1
377	BFA	Applied Media Arts	115	1	116
392	BFA	Studio Arts*	38	5	43
Total			176	6	182
Major Conc	entrations i	ncluded in 210:			
386		Painting	0	0	0
105		Teacher Certification	1	0	1
		No Concentration Specified	21	0	21
		Total	22	0	22
Major conce	entrations in	cluded in 392: (formerly 376)			
382		Ceramics	7	1	8
383		Drawing	8	0	8
384		Jewelry-Metalsmithing	4	0	4
385		Multi-Media	0	0	0
386		Painting	10	2	12
387		Printmaking	3	2	5
388		Sculpture	5	0	5
389		Textile Design	0	0	0
390		Weaving Fibers	0	0	0
391		Wood Furniture	1	0	1
		No Concentration Specified	0	0	0
		Total	38	5	43
Major conce	entrations in	icluded in 377:			
380		Graphic Design	44	1	45
381		Photography	18	0	18
387		Printmaking	0	0	0
393		Cinema**	53	0	53
		No Concentration Specified	0	0	0
		Total	115	1	116

^{*} Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

Communication & Media Studies Department*

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
317	BA	Communication Studies***	35	3	38
318	BA	Journalism and Mass Communication**	25	2	27
Total			60	5	65
Major conc	entrations ir	cluded in 318:			
319		Broadcast Journalism	14	0	14
320		Print Journalism	4	1	5
321		Public Relations	7	1	8
		No Concentration Specified	0	0	0
		Total	25	2	27

Data as of 9/19/11

English & Theatre Arts Department

English &	inealle Ail	s Department			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
220	BSED	Secondary English	12	0	12
315	BA	BA Theatre Arts*	3	0	3
331	BA	English	20	1	21
350	BA	Humanities/English	0	0	0
Total			35	1	36
Major conce	entrations ir	cluded in 331:			
333		English: Literature	6	0	6
334		English: Writing	14	1	15
		No Concentration Specified	0	0	0
		Total	20	1	21

^{**} Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393) Data as of 9/19/11

^{*} Speech & Communication Studies Dept. split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

^{**}BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

^{***}BA Speech Communication (341) re-named Communication Studies (317)

^{*6/30/08:} BA Drama 338 changed to BA Theatre Arts 315

Foreign Languages Department

Foreign La	inguages b	epartment			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
223	BSED	German	2	0	2
224	BSED	Spanish	2	0	2
345	BA	German	0	0	0
346	BA	Spanish	1	0	1
357	BA	Humanities/Foreign Language	1	0	1
Total			6	0	6
Major conce	entrations ir	ncluded in 357:			
105		Teacher Certification	0	0	0
		No Concentration Specified	1	0	1
		Total	1	0	1

Data as of 9/19/11

History & Anthropology Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
236	BSED	Secondary Social Studies	21	1	22
327	BA	Women's Studies	0	0	0
570	BA	Anthropology	12	1	13
582	BA	History	17	0	17
590	BA	Social Science	2	1	3
620	BA	Latin American Studies**	0	0	0
Total			52	3	55
Major conc	entrations ir	ncluded in 327:			
323		Communication	0	0	0
324		History	0	0	0
325		Human Development	0	0	0
326		Humanities	0	0	0
		No Concentration Specified	0	0	0
		Total	0	0	0

Data as of 9/19/11

Women's Studies and concentrations added fall 2006

wusic Dep	artiment				
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
339	BA	Music Education	15	0	15
Total			15	0	15
Major conce	Major concentrations included in 339:				
316	BA	Music Education	10	0	10
332	BA/TC	Music	1	0	1
		No Concentration Specified	4	0	4
		Total	15	0	15

Data as of 9/19/11

Philosophy Department

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Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
153	BA	*Individualized Studies	26	4	30
207	AA	Liberal Studies	6	1	7
342	BA	Philosophy	1	0	1
347	BA	Humanities	3	0	3
Total			36	5	41
Major conce	entrations ir	ncluded in 342:			
322	BA	Philosophy: Religious Studies	0	0	0
		No Concentration Specified	1	0	1
		Total	1	0	1

^{*}Concentrations of 8020 added 2007.

^{**}BA Latin American Studies on Moratorium.

Music Department

^{*}Formerly 152 Individualized Studies and 150 Specialized Studies. Formerly part of DASS/Student Success Center/Undeclared

Political Science & Criminal Justice Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
501	AA	Criminal Justice	6	2	8
573	BA	Criminal Justice	69	8	77
583		Social Science/Pre-Law Study	0	0	0
584	BA	Political Science	18	1	19
Total			93	11	104
Major conce	entrations in	ncluded in 584:			
564	BA	Political Science - Legal Studies	1	0	1
		No Concentration Specified	17	1	18
		Total	18	1	19

Data as of 9/19/11

Psychology Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
586	BA	Psychology	67	6	73
Total			67	6	73
Major conce	entrations in	ncluded in 586:			
600		General	22	5	27
601		Mental Health	23	1	24
602		Developmental	16	0	16
603		Custom Focus	6	0	6
		No Concentration Specified	0	0	0
		Total	67	6	73

Data as of 9/19/11

*Fall 2009: 8040 MA Clinical Psychology on Moratorium.

Effective 201030, concentration 603 replaces 600.

Sociology Department

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Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
503	AA	Human Services	3	4	7
588	BA	Sociology	17	3	20
Total			20	7	27

Data as of 9/19/11

Social Work Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
574	BS	Social Work	11	4	15
674	BS	Social Work	22	1	23
Total			33	5	38

Data as of 9/19/11

Speech, Language & Hearing Department**

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
328	BA	Speech Communication: Speech and Hearing Sciences*	30	2	32
Total			30	2	32

^{*}Previously named Speech Communication: Speech Language/Hearing Disorders

^{**}Speech & Communication Studies Dept. split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

Biology & Health Services Department

Program	Degree	vices Department			
Code	Type	Program Description	Full-time	Part-time	Total
232	BSED	Secondary Biology	3	0	3
456	BS	Environmental Science/Biology	5	1	6
462	BA	Biology	6	2	8
474	BS	Medical Technology	11	1	12
476	BS	Nuclear Medicine Technology	6	1	7
477	BS	Biology	11	4	15
Total			42	9	51
Major conc	entrations ir	ncluded in 462:	•		
487		Natural Science & Math/Wildlife	0	0	0
		No Concentration Specified	0	0	0
		Total	0	0	0
Major conc	entrations ir	ncluded in 477:			
442		Biology/Pre-Dental (Temple 3+4)	0	0	0
444		Biology LECOM	0	0	0
449		Biology: Pre-Dental	0	0	0
450		Biology: Pre-Medical	2	0	2
452		Biology: Pre-Veterinary	2	0	2
		No Concentration Specified	7	4	11
		Total	11	4	15

Data as of 9/19/11

475 Nutrition Approved for Moratorium March 2009

Chemistry Department

Chemistry	Departmen	ıt			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
233	BSED	Secondary Chemistry	0	0	0
402	AS	Pre-Pharmacy	3	0	3
403	AS	Pre-Pharmacy LECOM	2	0	2
463	BA	Chemistry	1	0	1
478	BS	Chemistry	14	0	14
Total			20	0	20
Major conce	entrations ir	ncluded in 478:			
443		Chemistry/Forensic Science	3	0	3
445		Industrial Biochemistry	8	0	8
		No Concentration Specified	3	0	3
		Total	14	0	14

Data as of 9/19/11

428 has been changed to 402

429 has been changed to 403

Geosciences Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
226	BSED	Secondary Earth/Space Science	0	0	0
234	BSED	Secondary General Science	1	0	1
459	BA	Earth Science	1	0	1
470	BS	Geology	14	0	14
495	BS	Environment Science/Geology	1	0	1
580	BA	Geography	13	1	14
581	BA	Environmental Studies/Geography	1	0	1
Total			31	1	32
Major conce	entrations ir	ncluded in 470:			
440		Environmental Geology	9	0	9
		No Concentration Specified	5	0	5
		Total	14	0	14
Major conce	entrations ir	ncluded in 580:			
567		Urban and Regional Planning	0	0	0
568		Environmental Studies	9	1	10
		No Concentration Specified	4	0	4
		Total	13	1	14

Mathematics & Computer Science Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
228	BSED	Secondary Mathematics	8	1	9
401	AS	Computer Science	1	1	2
460	BA	Mathematics	11	0	11
497	BS	Computer Science	12	0	12
Total			32	2	34
Major conc	entrations ir	ncluded in 460:			
105		Teacher Certification	0	0	0
499		Mathematics-Actuarial	4	0	4
		No Concentration Specified	7	0	7
		Total	11	0	11
Major conc	entrations ir	ncluded in 497:			
441		Game and Virtual World Development	4	0	4
493		Computer Science: Application	5	0	5
494		Computer Science: Theoretical	3	0	3
		No Concentration Specified	0	0	0
		Total	12	0	12

Data as of 9/19/11

Nursing Department

Nulsing De	partmont				
Program	Degree	Program Description	Full-time	Part-time	Total
103		Pre-Nursing	0	1	1
676	BS	Nursing	46	6	52
678	BSN	Nursing-Innovative	0	1	1
679	BSN	Nursing/RN to BSN**	0	6	6
680	BSN	Nursing - Contemp Nurs Issues	0	0	0
Total			46	14	60

Physics Department

I Hysics Do	par arriorre				
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
235	BSED	Secondary Physics	0	0	0
244	AET	Manufacturing Engineering Tech	3	4	7
464	BA	Physics	5	0	5
466	BA	Natural Science & Mathematics	1	0	1
559	BS	Industrial and Engineering Administration*	0	1	1
Total			9	5	14
Major conce	entrations ir	ncluded in 464:			
430		Physics: Co-Engineering	3	0	3
431		Physics: Liberal Arts	0	0	0
432		Physics: Theoretical	2	0	2
		No Concentration Specified	0	0	0
		Total	5	0	5

Data as of 9/19/11
**6/30/08: BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

^{*}New Code 559 replaces BS Industrial and Trades Leadership 569 - 572 Industrial and Trade Leadership moved from History/Anthropology to Physics

School of Business Effective July 1, 2011

Program	Degree	Program Description	Full-time	Part-time	Total
502	AS	Business Administration	2	6	8
561	BS	Business Administration (Pre)*	17	2	19
571	BS	Business Administration	66	11	77
575	BS	Economics	7	0	7
Total			92	19	111
Major conc	entrations ir	ncluded in 571:	•		
455		Business Administration: Management Information Systems	3	0	3
490		Business Administration: Comprehensive Business	18	3	21
491		Business Administration: Accounting	20	5	25
492		Business Administration: Marketing	10	2	12
496		Business Administration: Financial Services	7	1	8
498		Business Administration: Forensic Accounting	8	0	8
		No Concentration Specified	0		0
		Total	66	11	77

Data as of 9/19/11

Undeclared

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
0090		Undeclared-Arts and Sciences	0	0	0
0093		ESP-Art and Sciences	0	0	0
0096		ESP-Science, Management & Technology	0	0	0
0097		Undeclared Education	1	0	1
0098		Undeclared Liberal Arts	1	0	1
0099		Undeclared Science, Management and Technology	1	0	1
104		Undeclared Major*	1	0	1
108		Undeclared Major ESP 2 yr	0	0	0
Total			4	0	4

Data as of 9/19/11

Other Students (non-degree specific)

Program	Degree	Program Description	Full-time	Part-time	Total
0000		Special Undergraduate	0	2	2
Total			0	2	2

Data as of 9/19/11 FTE = 15 credits per semester for Undergraduates and 12 credits per semester for

1225

^{*0561} Effective 201110 - No declared concentration. To declare a concentration, students must complete specific admission requirements in order to be admitted in 0571.

^{*}Previously named 102 General Studies

EDINBORO UNIVERSITY OF PENNSYLVANIA ENROLLMENT DATA BY SCHOOL - FALL 2011

8.9 - Student Enrollment by Department, Program, Status (FT/PT) & Class = Senior

School of Education

Early Childhood & Special Education (formerly Special Education & School Psychology Departn

Program	Degree				ľ
Code	Type	Program Description		Part-time	
208	BSED	Elementary/Special Education	54	4	58
239	BSED	Special Education	0	0	. 0
242	AS	Pre-School Education	8	0	8
268	BSED	**Early Childhood Education	49	4	53
269	BSED	*Early Childhood Education (P-4) and Special Ed. (P-8)	16	2	18
504	AA	Human Services Developmental Disabilities Specialist	0	1	1
Total			127	11	138
Major conce	entrations ir	ncluded in 208:			
250		Mathematics	0	0	0
252		Social Studies	0	0	0
255		Science	0	0	0
256		Literacy	0	0	0
		No Concentration Specified	54	4	58
		Total	54	4	58
Major conce	entrations in	ncluded in 268 (formerly 205):			
249		Reading	0	0	0
250		Mathematics	0	0	0
252		Social Studies	0	0	0
255		Science	0	0	0
256		Literacy	1	0	1
		No Concentration Specified	48	4	52
		Total	49	4	53
Major conce	entrations in	ncluded in 269 (formerly 209):	•		
250		Mathematics	1	0	1
256		Literacy	0	0	C
		No Concentration Specified	15	2	17
	i	Total	16	2	18

Elementary, Middle & Secondary Education (formerly Elementary Education Department)

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
212	BSED	Elementary Education	24	11	35
270	BSED	Middle level Education	6	0	6
Total			30	11	41
Major conce	entrations ir	ncluded in 212:			
249		Reading	0	0	0
250		Mathematics	1	0	1
252		Social Studies	0	0	0
255		Science	1	0	1
256		Literacy	0	0	0
200		No Concentration Specified	22	11	33
		Total	24	11	35
Major conce	entrations ir	ncluded in 270:			
271		English/Language Arts/Reading	1	0	1
272		Mathematics	1	0	1
273		Science	0	0	0
274		Social Studies	2	0	2
275		Math and English/Language Arts/Reading	0	0	0
276		Math and Science	0	0	0
277		Math and Social Studies	0	0	0
278		Science and English/Language Arts/Reading	1	0	1
279		Science and Social Studies	1	0	1
		No Concentration Specified	0	0	0
		Total	6	0	6

Data as of 9/19/11

205 changed to 268 and moved to Early Childhood/Special Ed Dept.

208, 242, 8101, 8103 and 8844 moved to Early Childhood & Special Ed. Dept.
208, 242, 8101, 8103 and 8844 moved to Early Childhood & Special Ed. Dept.
208, 212 can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.
FTE = 15 credits per semester for Undergraduates and 12 credits per semester for Graduates.
Teacher Certifications (TC) throughout the Fact Book reflect students enrolled in TCs only

^{*209} BSED Special Ed/Elem Ed changed to 269 - see above name change.

**205 BSED Elementary Ed/Early Childhood changed to 268 - see above name change. Formerly part of Elem. Ed. Dept.

Health & Physical Education Department

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
200	BS	Health & Physical Education	94	7	101
8109	TC	Health & Physical Education	NA	NA	NA
Total			94	7	101
Major conce	Major concentrations included in 200:				
237		HPE Teacher Certification	35	2	37
246		HPE Health Promotion	13	0	13
247		HPE Recreation Administration	9	0	9
248		HPE Sport Administration	23	4	27
257		Human Performance	13	1	14
		No Concentration Specified	1	0	1
		Total	94	7	101

College of Arts and Sciences

Art Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
210	BSAE	Art Education	26	5	31
337	BA	Art History	7	1	8
377	BFA	Applied Media Arts	88	10	98
392	BFA	Studio Arts*	39	4	43
Total			160	20	180
Major Cond	entrations in	ncluded in 210:			
384		Jewelry-Metalsmithing	0	1	1
		No Concentration Specified	26	4	30
		Total	26	5	31
	entrations in	cluded in 392: (formerly 376)			
382		Ceramics	9	2	11
383		Drawing	2	0	2
384		Jewelry-Metalsmithing	10	2	12
385		Multi-Media	0	0	0
386		Painting	5	0	5
387		Printmaking	5	0	5
388		Sculpture	5	0	5
389		Textile Design	0	0	0
390		Weaving Fibers	0	0	0
391		Wood Furniture	3	0	3
		No Concentration Specified	0		0
		Total	39	4	43
Major conc	entrations in	cluded in 377:			
380		Graphic Design	37	5	42
381		Photography	10	2	12
387		Printmaking	0	0	0
393		Cinema**	41	3	44
		No Concentration Specified	0	0	0
		Total	88	10	98

^{*} Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

Communication & Media Studies Department*

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
317	BA	Communication Studies***	34	6	40
318	BA	Journalism and Mass Communication**	32	2	34
Total			66	8	74
Major conce	entrations in	cluded in 318:			
319		Broadcast Journalism	11	0	11
320		Print Journalism	9	1	10
321		Public Relations	12	0	12
		No Concentration Specified	0	1	1
		Total	32	2	34

Data as of 9/19/11

English & Theatre Arts Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
220	BSED	Secondary English	14	1	15
315	BA	BA Theatre Arts*	2	0	2
331	BA	English	15	5	20
350	BA	Humanities/English	1	0	1
Total			32	6	38
	entrations in	cluded in 331:			
333		English: Literature	7	2	9
334		English: Writing	8	3	11
		No Concentration Specified	0	0	0
		Total	15	5	20

Foreign Languages Department

Foreign La	nguages D	epartment			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
223	BSED	German	2	0	2
224	BSED	Spanish	1	1	2
345	BA	German	1	1	2
346	BA	Spanish	2	0	2
357	BA	Humanities/Foreign Language	2	0	2
Total			8	2	10
Major conce	entrations ir	ncluded in 346:			
105		Teacher Certification	1	0	1
		No Concentration Specified	1	0	1
		Total	2	0	2

^{**} Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393) Data as of 9/19/11

Data as 0 9/19/11 "Speech & Communication Studies Dept. split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

**BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

***BA Speech Communication (341) re-named Communication Studies (317)

Data as of 9/19/11
*6/30/08: BA Drama 338 changed to BA Theatre Arts 315

History & Anthropology Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
236	BSED	Secondary Social Studies	23	0	23
327	BA	Women's Studies	2	0	2
570	BA	Anthropology	8	0	8
582	BA	History	13	3	16
590	BA	Social Science	4	0	4
620	BA	Latin American Studies**	1	0	1
Total			51	3	54
Major conce	entrations ir	ncluded in 327:			
323		Communication	0	0	0
324		History	0	0	0
325		Human Development	0	0	0
326		Humanities	1	0	1
		No Concentration Specified	1	0	1
		Total	2	0	2

Women's Studies and concentrations added fall 2006
*Concentrations of 8020 added 2007.
**BA Latin American Studies on Moratorium

music Dep	artificit				
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
	BA	Music Education	14	3	17
Total			14	3	17
Major conce	entrations ir	ncluded in 339:			
316	BA	Music Education	8	1	9
332	BA/TC	Music	3	0	3
		No Concentration Specified	3	2	5
		Total	14	3	17

Data as of 9/19/11

Philosophy Department

	- Dopai tillo				
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
153	BA	*Individualized Studies	21	19	40
207	AA	Liberal Studies	0	0	0
342	BA	Philosophy	3	0	3
347	BA	Humanities	2	0	2
Total			26	19	45
Major conce	entrations in	icluded in 342:			
322	BA	Philosophy: Religious Studies	0	0	0
		No Concentration Specified	3	0	3
		Total	3	0	3

Political Science & Criminal Justice Department

		minut dudited Dopartinonit			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
501	AA	Criminal Justice	1	1	2
573	BA	Criminal Justice	74	12	86
583		Social Science/Pre-Law Study	0	0	0
584	BA	Political Science	13	0	13
Total			88	13	101
Major conce	entrations ir	ncluded in 584:			
564	BA	Political Science - Legal Studies	2	0	2
		No Concentration Specified	11	0	11
		Total	13	0	13

Data as of 9/19/11

*Formerly 152 Individualized Studies and 150 Specialized Studies. Formerly part of DASS/Student Success Center/Undeclared

Psychology Department

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
586	BA	Psychology	64	4	68
Total			64	4	68
Major conce	entrations in	ncluded in 586:			
600		General	21	2	23
601		Mental Health	21	1	22
602		Developmental	20	0	20
603		Custom Focus	2	1	3
		No Concentration Specified	0	0	0
		Total	64	4	68

Sociology Department

	Departmen				
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
503	AA	Human Services	1	0	1
588	BA	Sociology	22	15	37
Total			23	15	38

Data as of 9/19/11

Social Work Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
574	BS	Social Work	3	0	3
674	BS	Social Work	33	8	41
Total			36	8	44

Data as of 9/19/11

Speech, Language & Hearing Department**

Opecon, Le	inguage a	ricaring Department			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
328	BA	Speech Communication: Speech and Hearing Sciences*	23	1	24
Total			23	1	24

Data as of 9/19/11

*Fall 2009: 8040 MA Clinical Psychology on Moratorium Effective 201030, concentration 603 replaces 600.

Data as 0 is 1911

*Previously named Speech Communication: Speech Language/Hearing Disorders

*Speech & Communication Studies Dept. split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

Biology & Health Services Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
232	BSED	Secondary Biology	2	0	2
456	BS	Environmental Science/Biology	9	3	12
462	BA	Biology	4	2	6
474	BS	Medical Technology	3	0	3
476	BS	Nuclear Medicine Technology	3	1	4
477	BS	Biology	29	10	39
Total			50	16	66
Major cond	entrations in	ncluded in 462:			
487		Natural Science & Math/Wildlife	0	0	0
		No Concentration Specified	4	2	6
		Total	4	2	6
Major cond	entrations in	ncluded in 477:			
442		Biology/Pre-Dental (Temple 3+4)	0	0	0
444		Biology LECOM	1	0	1
449		Biology: Pre-Dental	0	0	0
450		Biology: Pre-Medical	11	0	11
452		Biology: Pre-Veterinary	3	0	3
		No Concentration Specified	14	10	24
		Total	29	10	39

Data as of 9/19/11

475 Nutrition Approved for Moratorium March 2009

Chemistry Department

Chemistry	Departmen	IL .			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
233	BSED	Secondary Chemistry	3	0	3
402	AS	Pre-Pharmacy	2	0	2
403	AS	Pre-Pharmacy LECOM	0	0	0
463	BA	Chemistry	0	0	0
478	BS	Chemistry	10	0	10
Total			15	0	15
Major conc	entrations in	ncluded in 478:			
443		Chemistry/Forensic Science	2	0	2
445		Industrial Biochemistry	6	0	6
		No Concentration Specified	2	0	2
		Total	10	0	10

Data as of 9/19/11

428 has been changed to 402 429 has been changed to 403

Geosciences Department

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
226	BSED	Secondary Earth/Space Science	0	0	0
234	BSED	Secondary General Science	0	0	0
459	BA	Earth Science	3	1	4
470	BS	Geology	9	3	12
495	BS	Environment Science/Geology	1	0	1
580	BA	Geography	16	1	17
581	BA	Environmental Studies/Geography	1	0	1
Total			30	5	35
Major conce	entrations ir	ncluded in 470:			
440		Environmental Geology	3	0	3
		No Concentration Specified	6	3	9
		Total	9	3	12
Major conce	entrations in	ncluded in 580:			
567		Urban and Regional Planning	0	0	0
568		Environmental Studies	10	0	10
		No Concentration Specified	6	1	7
		Total	16	1	17

		uter Science Department			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
228	BSED	Secondary Mathematics	6	0	6
401	AS	Computer Science	0	0	0
460	BA	Mathematics	8	2	10
497	BS	Computer Science	12	6	18
Total			26	8	34
Major conce	entrations ir	ncluded in 460:			
105		Teacher Certification	0	0	0
499		Mathematics-Actuarial	5	0	5
		No Concentration Specified	3	2	5
		Total	8	2	10
Major conce	entrations ir	ncluded in 497:			
441		Game and Virtual World Development	0	0	0
493		Computer Science: Application	7	5	12
494		Computer Science: Theoretical	5	1	6
		No Concentration Specified	0	0	0
		Total	12	6	18

Data as of 9/19/11

Nursing Department

Nui Siliy De	partinent				
Program	Degree	Program Description	Full-time	Part-time	Total
103		Pre-Nursing	0	0	0
676	BS	Nursing	49	9	58
678	BSN	Nursing-Innovative	37	0	37
679	BSN	Nursing/RN to BSN**	0	6	6
680	BSN	Nursing - Contemp Nurs Issues	0	0	0
Total			86	15	101

Physics Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
235	BSED	Secondary Physics	2	0	2
244	AET	Manufacturing Engineering Tech	1	2	3
464	BA	Physics	3	1	4
466	BA	Natural Science & Mathematics	0	1	1
559	BS	Industrial and Engineering Administration*	2	1	3
Total			8	5	13
Major conce	entrations in	icluded in 464:			
430		Physics: Co-Engineering	0	0	0
431		Physics: Liberal Arts	0	0	0
432		Physics: Theoretical	3	1	4
		No Concentration Specified	0	0	0
		Total	3	1	4

Data as of 9/19/11
**6/30/08: BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

 $[\]ensuremath{^{***}}\ensuremath{\mathsf{Note}}.$ The MSN is a collaborative program with Clarion and Slippery Rock.

^{*}New Code 559 replaces BS Industrial and Trades Leadership 569 - 572 Industrial and Trade Leadership moved from History/Anthropology to Physics

School of Business Effective July 1, 2011

Program	Degree	Program Description	Full-time	Part-time	Total
502	AS	Business Administration	0	2	2
561	BS	Business Administration (Pre)*	3	0	3
571	BS	Business Administration	84	23	107
575	BS	Economics	2	1	3
Total			89	26	115
Major conc	entrations ir	ncluded in 571:			
455		Business Administration: Management Information Systems	5	0	5
490		Business Administration: Comprehensive Business	27	8	35
491		Business Administration: Accounting	17	4	21
492		Business Administration: Marketing	22	4	26
496		Business Administration: Financial Services	8	5	13
498		Business Administration: Forensic Accounting	5	1	6
		No Concentration Specified	0	1	1
		Total	84	23	107

Data as of 9/19/11
*0561 Effective 201110 - No declared concentration. To declare a concentration, students must complete specific admission requirements in order to be admitted in 0571.

Undeclared

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
0090		Undeclared-Arts and Sciences	0	0	0
0093		ESP-Arts and Sciences	0	0	0
0097		Undeclared Education	0	0	0
0098		Undeclared Liberal Arts	0	0	0
0099		Undeclared Science, Management and Technology	0	0	0
104		Undeclared Major*	0	0	0
108		Undeclared Major ESP 2 yr	0	0	0
Total			0	0	0

Data as of 9/19/11

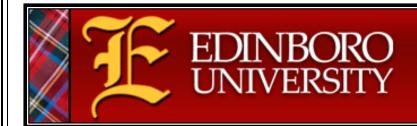
Other Students (non-degree specific)

Program	Degree	Program Description	Full-time	Part-time	Total
0000		Special Undergraduate	0	5	5
Total			0	5	5

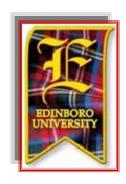
Data as of 9/19/11

FTE = 15 credits per semester for Undergraduates and 12 credits per semester for

^{*}Previously named 102 General Studies



Section 9 Historical Enrollment Trends



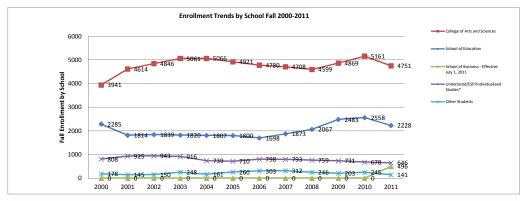
EDINBORO UNIVERSITY OF PENNSYLVANIA ENROLLMENT AND FTE DATA BY SCHOOL-HISTORICAL DATA

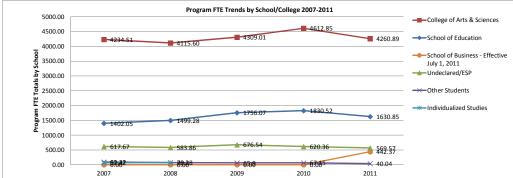
9.1 - Enrollment Trends by School-Fall 2000-2011

814 183 .2% 23.6 .2% 23.6 .6614 484 .NA N .NA N .NA N .0021 317 .3% 40.8	6 22.6% 6 5061 A NA A NA 7 3292	1807 23.2% 5066 NA NA NA NA 3371 43.4%	1800 23.4% 4921 NA NA NA 3299	1698 22.4% 4780 NA NA NA	1873 24.4% 4708 NA NA NA	2067 26.9% 4599 NA NA	2483 30.0% 4869 NA NA	2558 29.6% 5161 59.7% NA NA	27.0% 27.0% 475 57.5% 496
NA N	6 5061 A NA A NA A NA 7 3292	5066 NA NA NA NA	4921 NA NA NA	4780 NA NA	4708 NA NA NA	4599 NA NA	4869 NA NA	5161 59.7% NA	475 57.5%
NA N NA N NA N 8021 317	A NA NA NA NA 7 3292	NA NA NA 3371	NA NA NA	NA NA NA	NA NA NA	NA NA	NA NA	59.7% NA	57.5% 496
NA N NA N	A NA A NA 7 3292	NA NA 3371	NA NA	NA NA	NA NA	NA	NA	NA	49
NA N 3021 317	NA NA 7 3292	NA 3371	NA	NA	NA				
3021 317	7 3292	3371				NA	NA	NA	C 00
			3299	2464					6.09
.3% 40.8	6 40.9%	43.4%		3101	3111	3067	3287	NA	N/
			42.9%	41.7%	40.5%	40.0%	39.7%	NA	N/
593 166	9 1769	1695	1622	1619	1597	1532	1582	NA	N/
.2% 21.5	6 22.0%	21.8%	21.1%	21.4%	20.8%	20.0%	19.1%	NA	N/
925 94	3 916	739	710	798	793	759	731	678	640
12.1	6 11.4%	9.5%	9.2%	10.5%	10.3%	9.9%	8.8%	7.8%	7.8%
145 15	0 248	161	260	303	312	246	203	245	14
.9% 1.9	6 3.1%	2.1%	3.4%	4.0%	4.1%	3.2%	2.4%	2.8%	1.79
	8 8045	7773	7691	7579	7686	7671	8286	8642	826
	.9% 1.9%	.9% 1.9% 3.1%	.9% 1.9% 3.1% 2.1%	.9% 1.9% 3.1% 2.1% 3.4%	.9% 1.9% 3.1% 2.1% 3.4% 4.0%	9% 1.9% 3.1% 2.1% 3.4% 4.0% 4.1%	.9% 1.9% 3.1% 2.1% 3.4% 4.0% 4.1% 3.2%	.9% 1.9% 3.1% 2.1% 3.4% 4.0% 4.1% 3.2% 2.4%	.9% 1.9% 3.1% 2.1% 3.4% 4.0% 4.1% 3.2% 2.4% 2.8%

Program FTE Trends by School Effective 2007-2011

Program FTE Trends by School Effective 2007-2		2224	0000	0000	0004		0000		0000	0000	2212	2211
Only of Edwards and National Control Control	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
School of Education - Note Fall 2009: Reorgania											0.40.00	0.17.05
Early Childhood & Special Education	NA NA	597.49	643.36	617.85								
Elementary Education	NA	695.81	740.65	NA	NA	NA						
Elementary, Middle & Secondary Education	NA NA	337.55	355.23	289.93								
Health & Physical Education	NA	274.28	286.65	338.95	348.85	336.07						
Middle and Secondary Education	NA	80.75	89.00	NA	NA	NA						
Professional Studies Department	NA	180.25	211.00	482.08	483.08	387						
Special Education & School Psychology	NA	170.96	171.98	NA	NA	NA						
Total School of Education	NA	1402.05	1499.28	1756.07	1830.52	1630.85						
percent of total	NA	22%	24%	26%	26%	23%						
College of Arts and Sciences - New Fall 2010												
Art	NA	819.19	794.64	809.23	867.22	841.03						
Communication and Media Studies	NA	319.32	292.37	269.11	277.98	288.31						
English and Theatre Arts	NA.	NA NA	NA.	NA.	NA.	NA.	NA	174.18	168.24	156.24	186.15	165.11
Foreign Languages	NA	NA.	NA.	NA.	NA.	NA.	NA.	31.33	15.89	26.34	27.6	32.34
History and Anthropology	NA.	NA NA	NA.	NA.	NA.	NA.	NA	279.66	278.02	274.37	264.15	248.61
Music	NA	59.67	70.87	70.33	68.21	66.33						
Philosophy	NA	40.34	55.00	193.94	200.26	165.25						
Political Science & Criminal Justice	NA	422.67	415.87	424.13	444.5	477.66						
Psychology	NA	314.15	294.00	290.01	306.13	309.04						
Social Work	NA	184.60	190.20	174.29	210.41	252.74						
Sociology	NA	80.13	80.60	99.13	129.07	118.20						
Speech, Language and Hearing	NA.	NA NA	NA.	NA.	NA.	NA.	NA.	109.10	137.28	140.28	150.79	174.90
Total	NA.	NA NA	NA.	NA.	NA.	NA.	NA.	2834.34	2792.98	2927.40	NA	NA
percent of total	NA	44%	44%	43%	NA	NA						
percent or total												
College of Arts and Sciences Continued - New F	all 2010											
Biology and Health Services	NA	197.25	194.79	222.33	278.04	305.54						
Business and Economics	NA	482.27	420.66	417.73	406.46	NA						
Chemistry	NA	132.24	86.85	96.92	107.45	92.12						
Geosciences	NA	86.26	84.83	98.44	106.16	115.59						
Mathematics and Computer Science	NA	174.93	169.08	164.46	201.48	230.53						
Nursing	NA	274.03	307.82	330.13	326.11	322.28						
Physics and Technology	NA	53.19	58.59	51.6	54.68	55.31						
Total SMT	NA	1400.17	1322.62	1381.61	NA	NA						
Total LA & SMT	NA	4234.51	4115.60	4309.01	4612.85	4260.89						
percent of total	NA	22%	21%	20%	65%	61%						
School of Business - Effective July 1, 2011												
percent of total	NA NA	NA	NA	442.37								
Undeclared/Other: Non-degree Special												
Undeclared	NA	617.67	583.86	676.54	620.36	569.57						
Other Non-degree Seeking Special Students	NA.	NA NA	NA NA	NA NA	NA NA	NA	NA NA	92.22	70.28	65.9	67.15	40.04
Individualized Studies Moved to Philosophy	NA NA	67.47	78.2	NA	NA	NA						
Total Undeclared/Other	NA.	NA NA	NA NA	NA NA	NA NA	NA.	NA	777.36	732.34	742.44	687.51	609.61
percent of total	NA.	NA NA	NA NA	NA NA	NA NA	NA	NA NA	12%	12%	11%	10%	9%
Grand Total	NA	6413.92	6347.22	6807.52	7130.88	6943.72						





9.2 - Student <u>Historical</u> Enrollment by Department within School by Program/Concentration 2000-2011

School of Education

Counseling & Human Development Department

Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
8037	MA	Counseling: Student Personnel Services	1	1	NA									
8043	MA	Counseling: Elementary Guidance	2	0	NA									
8044	MA	Counseling: Secondary Guidance	3	1	NA									
8049	MA	Counseling	91	109	NA									
8848	AC	Elementary School Guidance Counselor	0	0	NA									
8849	AC	Secondary School Guidance Counselor	3	4	NA									
8901	AC	Student Personnel Services	1	1	NA									
Total			101	116	NA									
Major cond	centrations	s included in 8049:												
8036		Counseling: Rehabilitation	17	14	NA									
8046		Counseling: Student Personnel Services	23	27	NA									
8047		Counseling: School Counseling: Elementary Education	14	21	NA									
8048		Counseling: School Counseling: Secondary Education	29	29	NA									
8050		Community Counseling	8	18	NA									
		Total	91	109	NA									

Data as of 9/19/11

As of 2002, the Counseling & Human Development Dept. was renamed as the Professional Studies Dept.

Teacher Certifications (TCs) throughout the Fact Book reflect students enrolled in TCs only.

Early Childhood & Special Education

		special Education												
Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
		Elementary/Special Education	NA	210	155	89								
		Special Education	NA.	NA	1	0	0							
		Pre-School Education	NA.	NA	67	47	37							
		**Early Childhood Education	NA	204	232	183								
		*Early Childhood Education (P-4) and Special Ed. (P-8)	NA	78		244								
		Human Services/Developmental Disabilities (Special Ed.)	NA	8		4								
		Elementary/Early Childhood Education	NA	6		1								
		Special Education	NA	4	2	1								
		Elementary/Special Education	NA	1	0	0								
		Early Childhood Education	NA	8		17								
		Educational Psychology	NA											
		Early Childhood Education	NA	18										
		Online Special Education	NA	0		0								
		Special Education	NA	140	151	158								
		Character Education	NA	2	2	0								
		School Psychology	NA											
		Behavior Management Specialist	NA	0	0	0								
Total			NA	729	800	752								
Major cond	entrations	included in 208:						1			1			
250		Mathematics	NA	0	0	0								
252		Social Studies	NA	0	0	0								
255		Science	NA	0	0	0								
256		Literacy	NA	0	1	0								
		No Concentration Specified	NA	210	154	208								
		Total	NA	210	155	208								
Major cond	entrations	included in 268 (formerly 205):											•	
249		Reading	NA	0	0	0								
250		Mathematics	NA	0	1	0								
252		Social Studies	NA	1	0	0								
255		Science	NA	0	0	0								
256		Literacy	NA	1	1	1								
		No Concentration Specified	NA	202	230	182								
		Total	NA	204	232	183								
Major cond	entrations	included in 269 (formerly 209):												
256		Literacy	NA	0		0								
250		Mathematics	NA	1										
		No Concentration Specified	NA	78		243								
		Total	NA	78	172	244								
	entrations	included in 8684:												
8680		Autism	NA	6		12								
8681		Behavior Mangt.	NA	13	14	17								
8682		High Incidence	NA	2	7	10								
		No Concentration Specified	NA	119	117	119								
		Total	NA	140	151	158								

8641 and 8900 moved to Professional Studies

Fall 2009: New Department
*209 changed to 269 see name change above

^{**205} changed to 268 see name change above

Education	al Service	es Department												
Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
121	TC	Speech Correction	0	NA										
120	TC	Art Education	16	NA										
124	TC	Health & Physical Education	3	NA										
125	TC	Music Education	1	NA										
127	TC	Secondary English	7	NA										
128	TC	French Education	0	NA										
129	TC	German	0	NA										
130		Secondary Earth Space	2	NA										
131	TC	Secondary Mathematics	4	NA										
132	TC	Math/Physics Education	0	NA										
134	TC	Secondary Biology	6	NA										
135	TC	Secondary Chemistry	0	NA										
136	TC	Secondary General Science	2	NA										
137	TC	Spanish	2	NA										
138	TC	Secondary Physics	1	NA										
139	TC	Secondary Social Studies	14	NA										
210	BSAE	Art Education	181	NA										
211	BSED	School Dental Hygienist	NA											
220	BSED	Secondary English	73	NA										
222	BSED	French Education	0	NA										
223	BSED	German	5	NA										
224	BSED	Spanish	12	NA										
226	BSED	Secondary Earth/Space	9	NA										
228	BSED	Secondary Mathematics	51	NA										
232	BSED	Secondary Biology	15	NA										
233	BSED	Secondary Chemistry	3	NA										
	BSED	Secondary General Science	12	NA										
235	BSED	Secondary Physics	2	NA										
236	BSED	Secondary Social Studies	105	NA										
8649	MED	Middle/Secondary Instruction	39	37	NA									
8663	MED	School Administration*	58	65	NA									
8920	AC	Elementary Administration	16	24	NA									
8930	AC	Secondary Administration	9	14	NA									
8931	MED	Secondary School Administration/IUP	0	0	NA									
8941	AC	School Supervision: Communications	0	0	NA									
	AC	School Supervision: Elementary Education	1	0	NA									
	AC	School Supervision: Mathematics	0	0	NA									
8944	AC	School Supervision: Music	0	0	NA									
8947	AC	School Supervision: Special Education	5	7	NA									
Total			654	147	NA									
Major cond	centrations	s included in 8649:												
8655		Elementary Education/Math	NA	2	NA									
		No Concentration Specified	39	35	NA									
			39	37	NA									
Major cond		included in 8663:												
8664		Elementary School Administration	0	43	NA									
8669		Secondary School Administration	0	20	NA									
		No Concentration Specified	58	2	NA									
		Total	58	65	NA									

Data as 0. 67 (301)
As of 2002, the Educational Services Dept. was renamed as the Professional Studies Dept.
*8663 School Administration changed to 8665 Educational Leadership - See Professional Studies Department

		ion Department												
Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
119	TC	*Elementary/Special Education	6	4	1	1	0	0	NA	NA	NA	NA	NA	NA
140	TC	Elementary Education	7	0	0	0		0	NA	NA	NA	NA	NA	NA
141	TC	Elementary/Early Childhood Education	0	0	0	0		0	NA	NA	NA	NA	NA	NA
205	BSED	Elementary/Early Childhood Education	254	245	242	216	200	177	170	184	196	NA	NA	NA
208	BSED	*Elementary/Special Education	306	300	245	219	189	159	158	166	172	NA	NA	NA
212	BSED	Elementary Education	340	350	406	367	332	268	217	191	146	NA	NA	NA
242	AS	Pre-School Education	48	41	52	40	59	57	53	58	58	NA	NA	NA
8100	TC	Elementary Education	2	15	12	16	15	18	9	9	9	NA	NA	NA
8101	TC	Elementary/Early Childhood Education	0	2	1	2	6	2	4	1	2	NA	NA	NA
8103	TC	Elementary/Special Education	0	2	3	2	0	0	1	1	1	NA	NA	NA
8125	TC	Instructional Technology	NA	NA	NA	NA	2	3	1	1	0	NA	NA	NA
8650	MED	Elementary Education	58	63	56	68	61	55	77	98	106	NA	NA	NA
8654	MED	Elementary Education: Clinical Reading	0	0	0	0	0	0	NA	NA	NA	NA	NA	NA
8705	MED	Reading	49	62	55	76	110	109	121	170	293	NA	NA	NA
8844	CERT-I	Character Education	NA	NA	12	22	25	30	23	6	3	NA	NA	NA
8850	CERT-B	Reading Specialist	4	5	8	6	7	2	2	1	2	NA	NA	NA
Total		<u> </u>	1074	1089	1093	1035	1006	880	836	886	988	NA	NA	NA
These ma	iors are no	bw concentrations of 205:												
249		Reading	NA	NA	0	2	2	1	0	0	0	NA	NA	NA
250		Mathematics	NA	NA	NA	NA	1	0	0	0		NA	NA	NA
252		Social Studies	NA	NA	0	1	0	1	0			NA	NA	NA
253		Language Arts	NA	NA	0	1	1	0	0			NA	NA	NA
255		Science	NA	NA	0	1	0	0	0	0		NA	NA	NA
256		Literacy	NA	NA	NA	NA	NA	NA	NA	2		NA	NA	NA
200		No Concentration Specified	NA	NA	0		196	175	170	181	193	NA	NA	NA
		Total	NA.	NA	0			177	170	184	196	NA	NA	NA
These ma	iors are no	ow concentrations of 208:									.00			
250	Jord are ne	Mathematics	NA	NA	1	1	1	1	0	0	0	NA	NA	NA
252		Social Studies	NA.	NA	1	0	-	1	0	0		NA	NA	NA
253		Language Arts	NA.	NA	1	2		0	0	0		NA	NA	NA
255		Science	NA NA	NA	NA	NA	NA	NA	NA	1	1	NA	NA	NA
256		Literacy	NA NA	NA	NA.	NA	NA.	NA	1	0		NA	NA	NA
200		No Concentration Specified	NA NA	NA	242	216		157	157	165	171	NA NA	NA NA	NA
		Total	NA.	NA	245	219		159	158	166	172	NA	NA	NA
These ma	iore are no	ow concentrations of 212:	INA	INA	240	213	103	100	130	100	112	11/1	INA	11/5
249	Jors are no	Reading	NA	NA	3	4	2	2	1	0	0	NA	NA	NA
250		Mathematics	NA NA	NA	NA NA	NA.	2	0	1	2		NA NA	NA.	NA NA
252		Social Studies	NA NA	NA NA	5	1	3	1	1	0		NA NA	NA NA	NA NA
253		Language Arts	NA NA	NA NA	3	2		0	0			NA	NA	NA NA
255		Science	NA NA	NA	0	2		1	1	2		NA	NA.	NA.
256		Literacy	NA NA	NA NA	NA.	NA NA	NA	NA	2	0		NA NA	NA NA	NA NA
230		No Concentration Specified	NA NA	NA NA	395	358	320	264	211	187	144	NA NA	NA NA	NA NA
		Total	NA NA	NA NA	406	367	332	268	217	191	144	NA NA	NA NA	NA NA
Maiaraa		s included in 8650:	INA	INA	406	307	332	208	217	191	140	INA	NA	INA
8651	centrations	Early Childhood Education	9	7	5	7	11	4	15	35	41	NA	NA	NA
			35	39	40		34	20	22		38			NA NA
8653		Elementary Education: General			_	52 1		20	3	30 6		NA	NA	NA NA
8655		Elementary Education: Mathematics	4	4	4		3	1				NA	NA	
8656	 	Elementary Education: Science	2	3	0	0			2	2		NA	NA	NA
8657		Elementary Education: Social Studies	2	1	1	2		1	0	1		NA	NA	NA
0050	1	Elementary Education: Language Arts	1	3	3	3 2		2	3			NA	NA	NA
8658							. 11	11	2	2	0	NA	NA	NA
8659		Elementary Education: Thesis Focus	2	3	2									
		Character Education	NA	NA	NA	NA	NA	1	4	5	3	NA	NA	NA
8659					Ī		NA 6	1 24 55						

Data as of 9/19/11
Fall 2009: See two new departments - Elementary, Middle & Secondary Education Dept. or the Early Childhood & Special Ed. Dept.

8705 and 8850 moved to Professional Studies Dept.

8101, 8103, 8844, 208, and 242 moved to Early Childhood & Special Education Dept.
212 moved to Elementary, Middle & Secondary Education Dept.

*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education".

205, 208, 212 can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

*Elementary, Middle & Secondary Education Department

		e & Secondary Education Department												
Program														
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
212	BSED	Elementary Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	140	91	53
	BSED	Middle level Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	9	41	81
8100	TC	Elementary Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	16	26	
8101	TC	Elementary/Early Childhood Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
8103	TC	Elementary/Special Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
8125	TC	Instructional Technology	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0	
	TC	Mid LvI - English/Language Arts/Reading	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	0	
8127	TC	Mid Lvl - Mathematics	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0	
	TC	Mid LvI - Science	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	1	
8129	TC	Mid Lvl - Social Studies	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	1	
8130	TC	Mid Lvl - Math and English/Language Arts/Reading	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0	
8131	TC	Mid Lvl - Math and Science	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0	
8132	TC	Mid Lvl - Math and Social Studies	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0	
8133	TC	Mid Lvl - Science and English/Language Arts/Reading	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	1	
8134	TC	Mid Lvl - Science and Social Studies	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	0	
	MED	Middle/Secondary Instruction	NA	NA	NA	NA	NA	NA	NA	NA	NA	177	217	184
8650	MED	Elementary Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	101	84	51
8705	MED	Reading	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
8844	CERT-I	Character Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
8850	CERT-B	Reading Specialist	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Total			NA	NA	NA	NA	NA	NA	NA	NA	NA	447	462	385
	centrations	s included in 212:												
249		Reading	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0	
250		Mathematics	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0	
252		Social Studies	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0	
255		Science	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0	
256		Literacy	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	1	0
		No Concentration Specified	NA	NA	NA	NA	NA	NA	NA	NA	NA	140	90	
		Total	NA	NA	NA	NA	NA	NA	NA	NA	NA	140	91	53
	centrations	s included in 270:												
271		English/Language Arts/Reading	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	4	
272		Mathematics	NA	NA	NA	NA	NA	NA	NA	NA	NA	2	4	
273		Science	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	1	4
274		Social Studies	NA	NA	NA	NA	NA	NA	NA	NA	NA	2	11	
275		Math and English/Language Arts/Reading	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	3	
276		Math and Science	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	5	
277		Math and Social Studies	NA	NA	NA	NA	NA	NA	NA	NA	NA	3	2	
278		Science and English/Language Arts/Reading	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	4	
279		Science and Social Studies	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	6	
		No Concentration Specified	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	1	2
M-1		Total	NA	NA	NA	NA	NA	NA	NA	NA	NA	9	41	81
	centrations	s included in 8100:	N.A.	NIA.	NIA.	NIA	NIA.	NIA	NIA	NIA.	NIA.		0	
8653		Elementary Education-General	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	0	
		No Concentration Specified	NA	NA	NA	NA	NA	NA	NA	NA	NA	15	26	
Maiaraaa		Total	NA	NA	NA	NA	NA	NA	NA	NA	NA	16	26	15
8636	centrations	s included in 8649: Mid/Sec Inst - Math/Science (TC)	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	31	18
8637		Mid/Sec Inst - Non Thesis (TC)	NA NA	NA NA	NA NA	NA NA	NA NA	NA	NA NA	NA NA	NA	0	53	62
8638	1	Mid/Sec Inst - Non Thesis (TC) Mid/Sec Inst - Thesis (TC)	NA NA	NA NA	NA NA	NA NA	NA NA	NA NA	NA NA	NA NA	NA NA	0	23	7
8643			NA NA	NA NA	NA NA	NA NA	NA NA	NA NA	NA NA	NA NA	NA NA	0	11	19
8644 8644		Mid/Sec Inst - Middle Level	NA NA	NA NA	NA NA	NA NA	NA NA	NA NA	NA NA	NA NA	NA NA	10	11	
8645		Mid/Sec Inst - English Mid/Sec Inst - Non Thesis	NA NA	NA NA	NA NA	NA NA	NA NA	NA NA	NA NA	NA NA	NA NA	0	18	21 5
8646		Mid/Sec Inst - Non Thesis Mid/Sec Inst - Thesis	NA NA	NA NA	NA NA	NA NA	NA NA	NA NA	NA NA	NA NA	NA NA	0	0	
8648		Mid/Sec Inst - Triesis Mid/Sec Inst - Social Studies	NA NA	NA NA	NA NA	NA NA	NA NA	NA NA	NA NA	NA NA	NA NA	4	15	
0040			NA NA	NA NA	NA NA			NA NA	NA NA		NA NA			
		No Concentration Specified	NA NA	NA NA	NA NA	NA NA	NA NA	NA NA	NA NA	NA NA	NA NA	163 177	85 217	31 184
Major oca	l controtic = :	Total s included in 8650:	AVI	INA	ΝA	INA	NA	NΑ	INA	NΑ	INA	177	217	184
0051	centrations		NIA I	NIA	NIA	NIA	NIA!	NIA	NIA	NIA	NIA	40		1 42
8651		Elementary Education: General	NA NA	NA NA	NA NA	NA NA		NA NA	NA NA	NA NA	NA NA		55 9	
	1	Elementary Education: General Elementary Education: Math	NA NA		NA NA	NA NA	NA NA	NA NA	NA NA	NA	NA	28		
8653		rementary education: Iviath	NA	NA NA	NA	NA		NA		NA	NA	5	2	
8653 8655					NA	3	2							
8653 8655 8656		Elementary Education: Science	NA NA		NIA.	B 1 4	B 1 A	B 1 A	A 1 A	A I A	B 1 4	,	,	
8653 8655 8656 8657		Elementary Education: Science Elementary Education: Social Studies	NA	NA	NA	NA		NA	NA	NA	NA	0	0	
8653 8655 8656 8657 8658		Elementary Education: Science Elementary Education: Social Studies Elementary Education: Language Arts	NA NA	NA NA	NA	0	0	0						
8653 8655 8656 8657 8658 8659		Elementary Education: Science Elementary Education: Social Studies Elementary Education: Language Arts Elementary Education: Thesis Focus	NA NA NA	NA NA NA	NA NA	0	0	0						
8653 8655 8656 8657 8658		Elementary Education: Science Elementary Education: Social Studies Elementary Education: Language Arts Elementary Education: Thesis Focus Character Education	NA NA NA NA	NA NA NA	0 0 3	0 0 3	0 0							
8653 8655 8656 8657 8658 8659		Elementary Education: Science Elementary Education: Social Studies Elementary Education: Language Arts Elementary Education: Thesis Focus	NA NA NA	NA NA NA	NA NA	NA NA	NA NA NA	NA NA	NA NA	NA NA	NA NA	0	0	000000000000000000000000000000000000000

*Fall 2009: New Department

Data as of 9/19/11

205 changed to 268 and moved to Early Childhood & Special Ed. Dept.

208, 242, 8101, 8103 and 8844 moved to Early Childhood & Special Ed. Dept. 8649 formerly part of the Middle and Secondary Ed. Dept.

8705 and 8850 moved to Professional Studies Dept.

208 and 212 can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

Health & Physical Education Department

	ilysical L	ducation Department												
Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
124	TC	Health & Physical Education	NA	2	1	0	0	0	NA	NA	NA	NA	NA	NA
200	BS	Health & Physical Education	NA	111	175	239	278	278	268	298	301	359	371	355
215	BSED	Health & Physical Education	211	88	39	17	2	NA						
8109	TC	Health & Physical Education	0	3	6	3	5	2	4	4	6	6	4	2
8847	CR	Health & Physical Education	4	2	0	0	0	0	NA	NA	NA	NA	NA	NA
Total			215	206	221	259	285	280	272	302	307	365	375	357
These maj	jors are no	w concentrations of 200:												
237		HPE Teacher Certification	NA	70	117	128	124	132	122	131	125	141	142	120
246		HPE Health Promotion	NA	1	10	20	29	34	42	53	49	46	32	22
247		HPE Recreation Administration	NA	0	9	24	31	30	27	24	20	21	25	19
248		HPE Sport Administration	NA	5	38	66	90	81	77	89	99	103	103	93
257		Human Performance	NA	8	47	68	97							
		No Concentration Specified	NA	35	1	1	4	1	0	1	0	1	1	4
		Total	NA	111	175	239	278	278	268	298	301	359	371	355
These maj	jors are no	w concentrations of 215:												
248		HPE Sport Administration	NA	NA	NA	NA	1	0	NA	NA	NA	NA	NA	NA
		No Concentration Specified	NA	NA	NA	NA	1	0	NA	NA	NA	NA	NA	NA
		Total	NA	NA	NA	NA	2	0	NA	NA	NA	NA	NA	NA

Data as of 9/19/11

Professional Studies Department

		es Department												
Program														
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
8043		Counseling: Elementary Guidance Counseling	NA	NA	1	1	0	0	NA	NA	NA	NA	NA	NA
8049	MA	Counseling	NA	NA	111	113	136	144	128	132	135	144	150	138
8320	MS	Educational Specialist in School Psychology	NA	NA	NA	NA	NA	NA	NA	NA	NA	10		39
	MED	Educational Psychology	NA	NA	NA	NA	NA	NA	NA	NA	NA	38		22
8665	MED	Educational Leadership*	NA	NA	86	61	40	64	77	120	119	218		154
8705	MED	Reading	NA	NA	NA	NA	NA	NA	NA	NA	NA	378	381	305
8848		Elementary School Guidance Counselor	NA	NA	NA	NA	1	2	2	2	2	2	2	1
8849		Secondary School Guidance Counselor	NA	NA	4	3	5	4	1	1	1	1	1	1
8850		Reading Specialist	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	6	4
8900	CERT-M	School Psychology	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	1	0
8901	LICN-P	Student Personnel Services	NA	NA	2	1	1	1	0	1	0	0	1	0
8902	LICN-P	Counseling: Rehabilitation	NA	NA	NA	NA	2	3	1	0	0	0	1	0
8903		Community Counseling	NA	NA	NA	NA	2	19	12	8	3	1	0	0
8904	AC	Elementary Guidance	0	0	0	1	2	0	NA	NA	NA	1	1	0
8905	LICN-P	Secondary School Guidance Counselor	NA	NA	NA	NA	2	1	0	0	3	2	1	0
8906	CERT-M	Letter of Eligibility	NA	NA	NA	NA	10	16	14	29	44	59		30
8910	CERT-M	K-12 School Administration	NA	NA	NA	0	24	46	48	48	105	81	37	33
8920	CERT-M	Elementary Principal	NA	NA	10	29	6	1	1	0	0	0	0	0
8930	CERT-M	Secondary Principal	NA	NA	12	6	0	1	0	0	0	0	0	0
8942	CERT-M	School Supervision: Elementary Education	NA	NA	1	2	0	0	NA	NA	NA	NA	NA	NA
8944	CERT-M	School Supervision: Music	NA	NA	NA	NA	NA	NA	1	0	0	0	0	0
8947	CERT-M	School Supervision: Special Education	NA	NA	1	7	9	6	3	8	4	5	6	7
Total			NA	NA	228	224	240	308	288	349	416	942	921	734
These ma	jors are no	w concentrations of 8049:												
8036		Counseling: Rehabilitation	NA	NA	12	12	18	22	13	15	24	27	24	19
8046		Student Personnel Services	NA	NA	24	24	29	25	14	9	3	1	0	0
8047		Elementary School Guidance	NA	NA	17	14	16	19	23	14	8	1	0	0
8048		Secondary School Guidance	NA	NA	33	35	39	37	27	17	6	0	0	0
8050		Community Counseling	NA	NA	25	27	33	37	51	54	47	57	58	55
8051		College Counseling**	NA	NA	NA	NA	NA	NA	0	2	9	10	11	9
8052		Student Affairs**	NA	NA	NA	NA	NA	NA	0	4	6	6	6	6
8053		School Counseling - Elementary**	NA	NA	NA	NA	NA	NA	0	2	13	13	19	20
8054		School Counseling - Secondary**	NA	NA	NA	NA	NA	NA	0		18	29	32	29
8055		CJ/Rehab Counseling (3+2)***	NA	NA	NA	NA	NA	NA	NA	NA	0	0		0
		No Concentration Specified	NA	NA	0	1	1	0	0		1	0		0
		Total	NA	NA	111	113	136	140	128	132	135	144	150	138
These ma	iors are no	w concentrations of 8665:					. 50		.20					. 30
8664	,	Elementary School Administration	NA	NA	54	37	10	7	1	0	1	0	0	0
8669		Secondary School Administration	NA.	NA	32	23	4	5	2	0	1	0		0
0000		No Concentration Specified	NA.	NA	0	1	26	52	74	120	117	0		154
		Total	NA NA	NA	86	61	40	64	77	120	119	0		154
		i otal	11/7	11/7	30	01	+0	04	11	120	113	U	200	104

^{*}Previously named School Administration (8663)

** Fall 2006- The following programs have been renamed and renumbered: 8046 to 8051 or 8052, 8047 to 8053, 8048 to 8054.

Current students are located in previous program codes.

^{***8055} New concentration 2008

Middle and Secondary Education Dept. *(formerly Secondary Education Department)

Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
8649	MED	Middle/Secondary Instruction	NA	NA	49	54	60	89	82	99	111	NA	NA	NA
Total			NA	NA	49	54	60	89	82	99	111	NA	NA	NA
These maj	ors are no	w concentrations of 8649:												
255		Elementary Education: Science	NA	NA	NA	NA	1	0	0	0	0	NA	NA	NA
8655		Elementary Education: Mathematics	NA	NA	NA	NA	1	1	1	0	0	NA	NA	NA
		No Concentation Specified	NA	NA	NA	NA	58	88	81	0	111	NA	NA	NA
		Total	NA	NA	NA	NA	60	89	82	0	111	NA	NA	NA

Fall 2009: See new department - Elementary, Middle & Secondary Education Dept.
Students pursuing Secondary Teacher Certification in Biology, English, Foreign Languages, Chemistry, Physics, General Science,

Earth and Space Science, Social Studies, and Mathematics are included in the departments that house the corresponding academic major.

Special Education & School Psychology Department

Program	Degree	3) - F												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
142	TC	Special Education Education	6	3	1	0	0	0	0	0	0	NA	NA	NA
209	BSED	Special Education & Elementary Education	80	75	71	64	55	67	65	79	84	NA	NA	NA
239	BSED	Special Education	41	41	43	43	36	29	18	6	1	NA	NA	NA
		Human Services Developmental Disabilities Specialist	6	8	10	13	14	10	7	11	8	NA	NA	NA
8102	TC	Special Education	1	7	8	16	9	17	5	6	5	NA	NA	NA
8641	MED	Educational Psychology	43	39	33	24	25	23	23	25	24	NA	NA	NA
8683	MED	Online Special Education	0	24	20	14	1	1	0	0	0	NA	NA	NA
8684	MED	Special Education	50	36	38	53	59	75	75	95	111	NA	NA	NA
8900	CERT-M	School Psychology	13	22	23	19	9	18	18	11	10	NA	NA	NA
8950	CERT-I	Behavioral Management	1	1	1	2	8	3	9	4	2	NA	NA	NA
Total			241	256	248	248	216	243	220	237	245	NA	NA	NA
These maj	jors are no	w concentrations of 209:												
250		Mathematics	0	0	0	1	1	0	0	0	0	NA	NA	NA
256		Literacy	0	0	0	0	0	0	0	0	1	NA	NA	NA
		No Concentration Specified	80	75	71	63	54	67	65	79	83	NA	NA	NA
		Total	80	75	71	64	55	67	65	79	84	NA	NA	NA

Data as of 9/19/11

Fall 2009: See new department - Early Childhood & Special Education Department

8641 and 8900 moved to Professional Studies Dept.

8684 moved to Early Childhood & Special Education

^{*}Name change from Secondary Education Dept. to Department of Middle and Secondary Education.

College of Arts and Sciences

Art Department

Art Depar														
Program		December December of the	2022	2024	2022	2022	2024	2025	2022	2027	2022	2022	2012	2011
Code	Туре	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
120	TC	Art Education	0	4	0	0		0	0	0		0	0	107
	BSAE	Art Education		185	180	176		160	152	138	137	126	138	137
	BA	Art History	16	15	23	26		23	29	26		24	26	18
	BFA	Fine Arts/Crafts*	151	144	155	155		172	177	NA	NA	NA	NA	NA
	BFA	Applied Media Arts	575	634	668	639	643	582	546	529	506	525	546	529
	BFA	Studio Arts*	NA	166		159	166							
	MA	Art	9	9	9	7		10	4	5		27	58	
8105	TC	Art Education	NA	9		12		5	4	5				
8596	MFA	Fine Arts	14	14	14	17	17	16	22	19		20	23	21
Total		- in shaded in O40	765	1014	1061	1032	1021	968	934	888	851	889	957	934
.,	centration	s included in 210:												_
105		Teacher Certification	NA	1	2									
384		Jewelry-Metalsmithing	NA	1										
386		Painting	NA	1	0	0								
		No Concentration Specified	NA	125	137	134								
		Total	NA	126	138	137								
	centrations	s included in 392 (formerly 376):												
380		Graphic Design	0	0		2		0	0				0	
381		Photography	0	0		0		0	0					
382		Ceramics	0	21	18	18		28	28	21	14		21	29
383		Drawing	0	16	11	12		36	33	34			46	
384		Jewelry-Metalsmithing	0	13	21	17		18	24	33		18	21	21
385		Multi-Media	0	3	2	1	3	5	10	1	0		0	
386		Painting	0	20	19	22		34	41	51	49		41	37
387		Printmaking	0	9	11	10		7	9	3		10	13	14
388		Sculpture	0	6	5	8		11	13	12		12	14	17
389		Textile Design	0	1	1	2		4	3	1	Ū		0	
390		Weaving Fibers	0	2		0		1	0			2	0	
391		Wood-Furniture	0	2	7	5		8	8				10	
		No Concentration Specified	151	51	58	58	40	20	8	1	Ū	0	0	
		Total	151	144	154	155	158	172	177	166	162	159	166	175
	centrations	included in 377:												
378		Animation**	0	139	163	166		177	194	NA	NA	NA	NA	NA
379		Film Video**	0	39	46	43	55	59	63	NA	NA	NA	NA	NA
380		Graphic Design	0	144	190	187	206	199	180	210		201	208	207
381		Photography	0	63	71	72		73	79	72	70	87	88	82
387		Printmaking	NA	1	1	0								
393		Cinema**	NA	237	229	236	248							
		No Concentration Specified	575	249	197	170	123	74	30	10		0	1	3
		Total	575	634	667	638	643	582	546	529	506	525	546	529
	centrations	included in 8005:												
8011		Art Education	NA	16	51	50								
		No Concentration Specified	NA	11	7	1								
		Total	NA	27	58	51								
	centrations	s included in 8596:												
8590		Ceramics	7	7	8			8	8	6		8		
8591		Jewerly-Metalsmithing	NA	NA	NA	NA	NA	1	3	3			3	
8592		Painting	4	1	3	4	5	4	5			2	3	
8593		Printmaking	1	1	0			3	3	3		1	3	
8594		Sculpture	2	5	3	3	1	0	2	5		4	3	
		No Concentration Specified	NA	NA	NA	NA	0	0	1	0	1	3	2	0

Data as of 9/19/11

* Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

** Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393)

Communication & Media Studies Department*

		viedia Studies Department*												
Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
317	BA	Communication Studies***	NA	215	167	138	130	139						
318	BA	Journalism and Mass Communication**	NA	98	109	123	139	140						
329	BA	Broadcast Journalism Radio/TV News**	NA	NA	NA	NA	NA	NA	42	NA	NA	NA	NA	NA
330	BA	Print Journalism News/Editorial**	NA	NA	NA	NA	NA	NA	44	NA	NA	NA	NA	NA
341	BA	Speech Communications***	NA	NA	NA	NA	NA	NA	216	NA	NA	NA	NA	0
8006	MA	Communication Studies	NA	NA	NA	NA	NA	NA	29	35	45	38	40	42
8843	CERT-I	Conflict Management	NA	NA	NA	NA	NA	NA	0	0	0	5	3	5
Total			NA	NA	NA	NA	NA	NA	331	348	321	304	312	326
Major cond	centrations	s included in 318:												
319		Broadcast Journalism	NA	2	33	47	62	56						
320		Print Journalism	NA	2	30	38	41	39						
321		Public Relations	NA	1	9	23	34	41						
		No Concentration Specified	NA	93	37	15	2	4						
		Total:	NA	NA	NA	NA	NA	NA	0	98	109	123	139	140
Major cond	centrations	s included in 8006:												
8007		Communication Studies Non-Internship	NA	NA	NA	NA	NA	NA	23	30	41	37	38	41
8008		Communication Studies Internship	NA	NA	NA	NA	NA	NA	0	2	2	0	0	0
		No Concentration Specified	NA	NA	NA	NA	NA	NA	6	3	2	1	2	1
		Total:	NA	NA	NA	NA	NA	NA	29	35	45	38	40	42

Data as of 9/19/11
*Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department as of May '06

English & Theatre Arts Department

Linginon a	THOUGH	Aits Department												
Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
127	TC	Secondary English	0	3	0	0	0	0	0	0	0	0	0	0
220	BSED	Secondary English	0	65	80	94	88	86	88	83	76	67	75	73
315	BA	Theatre Arts*	NA	18	15	18	9							
331	BA	English	108	101	85	73	90	84	79	77	81	82	98	88
338	BA	Drama*	23	25	19	16	15	12	15	22	NA	NA	NA	NA
350	BA	Humanities	0	0	0	0	0	0	1	1	0	1	2	1
8112	TC	Comprehensive English	0	2	6	12	7	4	2	1	4	4	4	2
Total			131	196	190	195	200	186	185	184	179	169	197	173
Major con	centrations	s included in 331:												
333		English: Literature	26	17	18	22	27	19	25	24	26	23	32	27
334		English: Writing	82	80	64	51	61	64	54	53	55	59	64	60
		No Concentration Specified	0	4	3	0	2	1	0	0	0	0	2	1
		Total	108	101	85	73	90	84	79	77	81	82	98	88

Data as of 9/19/11

Foreign Languages Department

1 Oreign E	unguugu	s Department												
Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
223	BSED	German	NA	5	5	3	1	3	1	1	2	5	9	9
224	BSED	Spanish	NA	16	12	12	16	19	13	8	6	6	6	7
345	BA	German	2	3	4	3	6	9	11	8	4	11	8	7
346	BA	Spanish	3	5	10	17	15	14	13	10	3	5	2	6
357	BA	Humanities	11	8	7	11	3	4	5	8	3	4	4	5
8114	TC	German	NA	NA	NA	NA	2	1	1	0	1	0	0	1
8122	TC	Spanish	NA	2	0	0	2	3	1	0	0	0	0	0
Total			16	39	38	46	45	53	45	35	19	31	29	35
Major con	centrations	s in 346:												
105		Teacher Certification	NA	1										
		No concentration specified	NA	5										
		Total	NA	6										
Major con	centrations	s in 357:												
105		Teacher Certification	NA	1	1									
		No concentration specified	NA	3	5									
		Total	NA	4	6									

^{**} BA Print Journalism and BA Broadcast Journalism combined - new name BA Journalism and Mass Communication
*** BA Speech Communication re-named Communication Studies

^{*6/30/08:} BA Drama 338 changed to BA Theatre Arts 315

History & Anthronology Department*

HISTORY &	Anthropo	ology Department*												
Program	0				_			_						
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
		Secondary Social Studies	0	5	1	0	0	0	0	0	0	0	0	0
236	BSED	Secondary Social Studies	0	112	116	105	112	121	123	138	139	128	120	106
		Women's Studies	NA	NA	NA	NA	NA	NA	2	6	4	4	5	5
570		Anthropology	0	0	18	20	19	24	28	24	26	31	37	40
572	BS	Industrial and Trade Leadership***	4	4	3	5	8	0	0	0	NA	NA	NA	NA
582	BA	History	51	55	62	72	84	89	77	91	92	78	72	74
590	BA	Social Science	5	5	8	4	7	6	7	4	6	11	8	9
620	BA	Latin American Studies****	NA	NA	NA	0	8	5	6	3	2	2	2	1
8020	MA	Social Sciences**	19	22	18	22	22	23	38	40	35	34	37	33
8124	TC	Secondary Social Studies	NA	9	12	15	12	7	4	1	2	7	6	2
Total			79	212	238	243	272	275	285	307	306	295	287	270
Major con	centrations	s included in 327:												
323		Communication	NA	NA	NA	NA	NA	NA	0	0	0	0	0	0
324		History	NA	NA	NA	NA	NA	NA	2	4	2	0	0	0
325		Human Development	NA	NA	NA	NA	NA	NA	0	1	1	1	0	0
326		Humanities	NA	NA	NA	NA	NA	NA	0	0	0	0	0	1
		No Concentration Specified	NA	NA	NA	NA	NA	NA	0	1	1	3	5	4
		Total	NA	NA	NA	NA	NA	NA	2	6	4	4	5	5
Major con	centrations	s included in 8020:												
8015		Social Science- Anthroplogy	NA	0	1	5	3	3						
8016		Social Science- Criminal Justice	NA	0	0	0	0	0						
8017		Social Science- History	NA	0	4	13	16	19						
8018		Social Science- Politiacal Science	NA	0	1	0	1	1						
8019		Social Science- Sociology	NA	0	3	7	10	7						
		No Concentration Specified	NA	40	26	9	7	3						
		Total	NA	40	35	34	37	33						

Data as of 9/19/11

WIGSIC DE	partificit													
Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
125	TC	Music Education	0	1	1	1	1	0	0	0	0	0	0	0
339	BA	Music Education	77	75	59	65	58	62	53	61	71	72	68	67
8110	TC	Music Education	0	0	2	6	3	3	1	0	0	0	1	0
Total			77	76	62	72	62	65	54	61	71	72	69	67
Major con	centration	s included in 339:												
316	BA	Music Education	NA	6	27	43	48							
332	BA/TC	Music	33	42	43	44	34	36	30	32	37	20	10	4
		No Concentration Specified	44	33	16	21	24	26	23	29	28	25	15	15
		Total	77	75	59	65	58	62	53	61	71	72	68	67

Data as of 9/19/11

Philosophy Department

Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
153	BA	Individualized Studies**	NA	123	96	84								
207	AA	Liberal Studies	10	10	17	15	14	55	50	46	47	107	147	115
342	BA	Philosophy	6	2	6	12	6	8	6	9	12	16	11	8
347	BA	Humanities	6	7	3	6	10	4	6	8	11	7	6	6
Total			22	19	26	33	30	67	62	63	70	253	260	213
Major cond	centrations	s included in 342:												
322	BA	Philosophy: Religious Studies*	NA	1	2	1	2	1						
		No Concentration Specified	NA	8	10	15	9	7						
		Total	0	0	0	0	0	0	0	9	12	16	11	8

Data as of 9/19/11

Political Science & Criminal Justice Department

1 Ontious C	JOICHIOC G	Criminal sustice Department												
Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
501	AA	Criminal Justice	40	26	40	49	50	52	61	67	66	85	80	72
573	BA	Criminal Justice	356	367	394	444	489	426	401	345	332	323	359	386
583		Pre-Law Study	23	16	25	26	17	16	14	13	17	19	10	
584	BA	Political Science	50	46	47	51	61	69	63	46	49	52	54	64
Total			469	455	506	570	617	563	539	471	464	479	503	522
These ma	jors are no	ow concentrations of 584:												
564		Political Science - Legal Studies	NA	8										
		No Concentration Specified	NA	56										
		Total	NA	64										

^{*}Anthropology was moved to this department in 2002. Women's Studies and concentrations added fall 2006.

^{**}Concentrations of 8020 added 2007.

[&]quot;"/16/08: 572 Industrial and Trade Leadership moved from History/Anthopology to Physics Dept. - new code 569
"""Latin American Studies on Moratorium.

Music Department

New Track
**Fall 2009: New Code 153 (153 includes former codes 152 and 150 Specialized Studies). Formerly part of DASS/SSC/Undeclared Section.

Psychology Department

Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
586	BA	Psychology	264	261	282	293	311	309	280	306	287	304	327	331
8040	MA	*Clinical Psychology	30	24	23	30	39	39	36	32	33	16	5	0
Total			294	285	305	323	350	348	316	338	320	320	332	331
These maj	jors are no	w concentrations of 586:												
600		General	NA	NA	256	229	219	209	170	192	176	179	170	102
601		Mental Health	NA	NA	25	38	56	65	71	71	68	71	95	110
602		Developmental	NA	NA	0	10	29	28	30	39	39	53	55	61
603		Custom Focus	NA	6	52									
		No Concentration Specified	NA	NA	1	16	7	7	9	4	4	1	1	6
		Total	NA	NA	282	293	311	309	280	306	287	304	327	331

Data as of 9/19/11

Effective 201030, concentration 603 replaces 600.

Sociology Department*

Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
503	AA	Human Services-Social Services	11	NA	NA	NA	28	35	31	40	36	45	71	74
570	BA	Anthropology	12	18	NA	0								
574	BS	Social Work	88	NA	0									
588	BA	Sociology	17	20	37	61	67	73	67	61	73	85	92	77
674	BS	Social Work	70	NA										
8022	MSW	Social Work	17	NA										
Total			215	38	37	61	95	108	98	101	109	130	163	151

Data as of 9/19/11

Social Work Department

Occidi III														
Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
503	AA	Human Services-Social Services	NA	9	7	12	NA							
574	BS	Social Work	NA	81	87	78	76	81	78	80	71	78	107	119
674	BS	Social Work	NA	69	70	70	77	72	75	61	62	57	53	68
8022	MSW	Social Work	NA	27	37	48	51	50	53	70	92	74	93	134
Total			NA	186	201	208	204	203	206	211	225	209	253	321

Data as of 9/19/11

Social Work became their own department in 2001

Speech & Communication Studies Department

Program		lication Studies Department												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
		Speech Communication: Speech and Hearing												
328	BA	Sciences*	NA	NA	NA	65	63	61	NA	NA	NA	NA	NA	NA
329	BA	Broadcast Journalism Radio/TV News	NA	14	35	44	46	48	NA	NA	NA	NA	NA	NA
330	BA	Print Journalism News/Editorial	NA	23	57	50	52	46	NA	NA	NA	NA	NA	NA
341	BA	Speech Communications	304	309	290	279	234	237	NA	NA	NA	NA	NA	NA
		Speech Communication: Speech Language- Hearing												
335	BA	Disorders**	96	90	69	NA								
8006	MA	Communication Studies	27	24	23	27	33	28	NA	NA	NA	NA	NA	NA
8045	MA	Speech/Language Pathology	42	41	39	43	46	41	NA	NA	NA	NA	NA	NA
8106	TC	Speech Language Impaired	0	0	0	1	0	1	NA	NA	NA	NA	NA	NA
8843	CERT-I	Conflict Management	NA	NA	NA	NA	1	1	NA	NA	NA	NA	NA	NA
Total			469	501	513	509	475	463	NA	NA	NA	NA	NA	NA
These ma	jors are no	ow concentrations of 8006:												
8007		Communication Studies Non-Internship	NA	NA	NA	NA	NA	23	NA	NA	NA	NA	NA	NA
8008		Communication Studies Internship	NA	NA	NA	NA	NA	0	NA	NA	NA	NA	NA	NA
		No Concentration Specified	NA	NA	NA	NA	NA	6	NA	NA	NA	NA	NA	NA
		Total	NA	NA	NA	NA	NA	29	NA	NA	NA	NA	NA	NA

Speech, Language & Hearing Department

Opecon, L	-unguuge	a ricaring Department												
Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
		Speech Communication: Speech and Hearing												
328	BA	Sciences*	NA	NA	NA	NA	NA	NA	63	66	88	91	101	131
8045	MA	Speech/Language Pathology	NA	NA	NA	NA	NA	NA	43	38	44	45	44	41
Total			NA	NA	NA	NA	NA	NA	106	104	132	136	145	172

^{*}Fall 2009: 8040 Clinical Psychology on Moratorium.

^{*}Previously named Sociology, Anthropology & Social Work Department- renamed 2002

[&]quot;Previously named Speech Communication: Speech/Language and Hearing Disorders.

"Renamed 328 Speech Communication: Speech and Hearing Sciences 2003.

Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department as of May '06

Data as of 9/19/11
*Previously named Speech Communication: Speech/Language and Hearing Disorders.

Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department as of May '06

Biology & Health Services Department

Degree													
		2000	2001	2002	2003	2004	2005	2006	2007	2008		2010	2011
		0	2	0	0	_	0	0	0	0		0	0
	Secondary Biology	NA	17		19	16			14	10			15
		47	44		31	29			14	20			38 27
	Biology		9	15	27								
3S	Medical Technology	12	8	9	10	13	19	22	26	23	29	35	32
3S	Nutrition	23	26	25	31	36	40	21	6	3	0	0	0
3S	Nuclear Medicine Technology	7	7	7	13	26	25	26	28	27	29	28	32
3S	Biology	123	128	104	106	119	109	100	108	100	118	157	182
3A	Natural Science & Math/Wildlife	3	1	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
ГС	Secondary Biology	NA	4	2	3	5	7	2	3	3	3	1	0
ИS	Biology	18	9	7	9	9	7	7	5	7	6	9	10
		243	255	221	249	281	265	234	217	211	239	300	336
rs are no	w concentrations of 462:												
	Natural Science & Math/Wildlife	NA	NA	2	2	2	0	1	0	0	0	2	3
	No Concentration Specified	NA	NA	13	25	26	16	17	0	18	16	15	24
	Total	NA	NA	15	27	28	16	18	0	18	16	17	27
entrations	included in 477:												
	Biology/Pre-Dental (Temple 3+4)	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	2	1
	Biology LECOM	2	4	3	7	6	7	5	1	3	5	5	3
	Biology: Pre-Dental	9	9	6	3	4	3	2	4	9	7	6	11
	Biology: Pre-Medical	43	37	34	42	41	41	37	49	39	39	52	62
	Biology: Pre-Pharmacy	5	9	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Biology: Pre-Veterinary	12	6	9	13	16	15	16	14	9	12	31	24
	No Concentration Specified	52	63	52	41	52	43	40	40	40	54	61	81
	Total	123	128	104	106	119	109	100	108	100	118	157	182
T 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Type C SED S S S S S S S S S S A C C IS S S S S A C IS S S S A C IS S S S S S S A C IS S S S S S S S S S S S S S S S S S	Type Program Description C Secondary Biology SED Secondary Biology S Environmental Science/Biology A Biology S Medical Technology S Nutrition S Nuclear Medicine Technology S Biology A Natural Science & Math/Wildlife C Secondary Biology S Pre-Dental S Biology S Pre-Pharmacy Biology: Pre-Veterinary No Concentration Specified	Type Program Description 2000 C Secondary Biology 0 SED Secondary Biology 47 A Biology 10 S Medical Technology 12 S Nutrition 23 S Nuclear Medicine Technology 7 S Biology 123 A Natural Science & Math/Wildlife 3 C Secondary Biology NA S Biology 18 D 243 S are now concentrations of 462: Natural Science & Math/Wildlife NA No Concentration Specified NA No Concentration Specified NA ntrations included in 477: Biology/ Pre-Dental (Temple 3+4) NA Biology: Pre-Dental 9 Biology: Pre-Dental 9 Biology: Pre-Dental 9 Biology: Pre-Pental 43 Biology: Pre-Veterinary 5 Biology: Pre-Veterinary 12 No Concentrati	Type Program Description 2000 2001 C Secondary Biology 0 2 SED Secondary Biology NA 17 S Environmental Science/Biology 47 44 A Biology 10 9 S Medical Technology 12 8 S Nutrition 23 26 S Nuclear Medicine Technology 7 7 S Biology 123 128 A Natural Science & Math/Wildlife 3 1 C Secondary Biology NA 4 IS Biology 18 9 243 255 s are now concentrations of 462: Natural Science & Math/Wildlife NA NA No Concentration Specified NA NA NA NA <td>Type Program Description 2000 2001 2002 C Secondary Biology 0 2 0 SED Secondary Biology NA 17 15 S Environmental Science/Biology 47 44 37 A Biology 10 9 15 S Medical Technology 12 8 9 S Nutrition 23 26 25 S Nuclear Medicine Technology 7 7 7 S Biology 123 128 104 A Natural Science & Math/Wildlife 3 1 NA C Secondary Biology NA 4 2 S Biology 18 9 7 F F 243 255 221 S Biology NA NA 13 Total NA NA NA 12 Natural Science & Math/Wildlife NA</td> <td>Type Program Description 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Secondary Biology NA 17 15 19 16 14 16 14 10 SED Secondary Biology 47 44 37 31 29 28 22 14 20 A Biology 10 9 15 27 28 16 18 13 18 S Medical Technology 12 8 9 10 13 19 22 26 23 S Nutrition 23 26 25 31 36 40 21 6 3 S Nutrition 23 26 25 31 36 40 21 6 3 S Biology 123 128 104 <</td><td>Type Program Description 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 C Secondary Biology NA 17 15 19 16 14 16 14 10 13 SED Secondary Biology NA 17 15 19 16 14 16 14 10 13 S Environmental Science/Biology 47 44 37 31 29 28 22 14 20 25 A Biology 10 9 15 27 28 16 18 13 18 16 S Medical Technology 12 8 9 10 13 19 22 26 23 29 S Nutrition 23 26 25 31 36 40 21 6 3 0 S Environmental Science & Math/Wildlife 123 128 104 106 119 109 <t< td=""><td>Type Program Description 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 C Secondary Biology 0 2 0</td></t<></td></td>	Type Program Description 2000 2001 2002 C Secondary Biology 0 2 0 SED Secondary Biology NA 17 15 S Environmental Science/Biology 47 44 37 A Biology 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Medicine Technology 7 7 7 13 26 S Biology 123 128 104 106 119 A Natural Science & Math/Wildlife 3 1 NA NA NA C Secondary Biology 18 9 7 9 9 9 S Biology 18 9 7 <td>Type Program Description 2000 2001 2002 2003 2004 2005 C Secondary Biology 0 2 2 26 2 3 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td> <td>Type Program Description 2000 2001 2002 2003 2004 2005 2006 C Secondary Biology NA 17 15 19 16 14 16 SED Secondary Biology NA 17 15 19 16 14 16 S Environmental Science/Biology 47 44 37 31 29 28 22 A Biology 10 9 15 27 28 16 18 S Medical Technology 12 8 9 10 13 19 22 S Nutrition 23 26 25 31 36 40 21 S Nuclear Medicine Technology 7 7 7 7 13 26 25 26 S Biology 123 128 104 106 119 109 100 A Natural Science & Math/Wildlife 3 1 NA NA NA NA NA</td> <td>Type Program Description 2000 2001 2002 2003 2004 2005 2006 2007 C Secondary Biology NA 17 15 19 16 14 16 14 SED Secondary Biology NA 17 15 19 16 14 16 14 SED Secondary Biology 47 44 37 31 29 28 22 14 A Biology 10 9 15 27 28 16 18 13 S Medical 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Math/Wildlife 123 128 104 106 119 109 <t< td=""><td>Type Program Description 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 C Secondary Biology 0 2 0</td></t<></td>	Type Program Description 2000 2001 2002 2003 2004 2005 C Secondary Biology 0 2 2 26 2 3 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Type Program Description 2000 2001 2002 2003 2004 2005 2006 C Secondary Biology NA 17 15 19 16 14 16 SED Secondary Biology NA 17 15 19 16 14 16 S Environmental Science/Biology 47 44 37 31 29 28 22 A Biology 10 9 15 27 28 16 18 S Medical Technology 12 8 9 10 13 19 22 S Nutrition 23 26 25 31 36 40 21 S Nuclear Medicine Technology 7 7 7 7 13 26 25 26 S Biology 123 128 104 106 119 109 100 A Natural Science & Math/Wildlife 3 1 NA NA NA NA NA	Type Program Description 2000 2001 2002 2003 2004 2005 2006 2007 C Secondary Biology NA 17 15 19 16 14 16 14 SED Secondary Biology NA 17 15 19 16 14 16 14 SED Secondary Biology 47 44 37 31 29 28 22 14 A Biology 10 9 15 27 28 16 18 13 S Medical Technology 12 8 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td=""><td>Type Program Description 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 C Secondary Biology 0 2 0</td></t<>	Type Program Description 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 C Secondary Biology 0 2 0

Data as of 9/19/11

475 Nutrition Approved for Moratorium March 2009

Chemistry Department

Cnemistr	y Departin	ient												
Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
135	TC	Secondary Chemistry	NA	1	0	0	0	0	0	0	0	0	0	0
233	BSED	Secondary Chemistry	NA	4	7	8	6	4	3	10	6	8	4	6
402	AS	Pre-Pharmacy	NA	26	34	21								
403	AS	Pre-Pharmacy LECOM	NA	11	10	6								
428		Pre-Pharmacy	NA	NA	30	56	43	42	47	48	28	NA	NA	NA
429		Pre-Pharmacy LECOM	NA	NA	0	11	23	28	21	13	7	NA	NA	NA
463	BA	Chemistry	NA	NA	NA	NA	NA	NA	1	3	2	5	4	2
478	BS	Chemistry	42	56	87	95	84	57	52	60	43	50	55	54
8120	TC	Secondary Chemistry	0	1	3	2	2	1	0	1	2	0	0	0
Total			42	62	127	172	158	132	124	135	88	100	107	89
Major con	centrations	s included in 478:												
443		Chemistry/Forensic Sciences	20	34	61	68	60	33	29	32	18	23	24	26
445		Industrial Biochemistry	9	7	14	14	11	13	12	17	21	15	15	20
		No Concentration Specified	13	15	12	13	13	11	11	11	4	11	16	8
		Total	42	56	87	95	84	57	52	60	43	49	55	54

Data as of 9/19/11

428 has been changed to 402

429 has been changed to 403

Geosciences Department

	ces Depa													
Program Code	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
	Type												2010	2011
226	BSED	Secondary Earth/Space Science	NA	13	8	8	10	14	13	6	6	6	5	3
	BSED	Secondary General Science	NA	5	9	7	5	7	11	11	8	7	5	1
	BA	Earth Science	13	9	6	7	9	12	9	10	10	6	9	7
470	BS	Geology	13	13	17	20	16	15	17	12	15	28	42	54
495	BS	Environmental Science/Geology	20	16	12	16	20	18	22	14	15	19	4	2
580	BA	Geography	6	9	5	4	2	6	7	8	12	18	38	53
581	BA	Environmental Studies/Geography	33	43	44	43	29	24	23	26	25	20	11	2
8115	TC	Secondary Earth & Space Science	NA	1	3	3	1	0	0	1	1	2	1	1
8121	TC	Secondary General Science	NA	2	5	4	3	0	0	0	0	1	0	0
Total			85	111	109	112	95	96	102	88	92	107	115	123
Major cond	centrations	s included in 470:												
440		Environmental Geology	NA	5	20	29								
		No Concentration Specified	NA	23	22	25								
		Total	NA	28	42	54								
Major cond	centrations	s included in 580:												
567		Urban and Regional Planning	NA											
568		Environmental Studies	NA	9	23	39								
		No Concentration Specified	NA	9	15	14								
		Total	NA	18	38	53								

Data as of 9/19/11

Mathematics & Computer Science Department

Matriciliat	ics a coil	nputer Science Department												
Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
131	TC	Secondary Mathematics	NA	2	2	1	0	0	0	0	0	0	0	0
228	BSED	Secondary Mathematics	NA	50	48	42	47	40	41	46	53	56	53	59
401	AS	Computer Science	22	29	18	16	13	12	7	13	11	8	9	11
460	BA	Mathematics	19	24	19	26	30	21	33	36	34	26	37	41
497	BS	Computer Sciences	178	185	191	162	126	93	86	92	88	92	114	136
8116	TC	Secondary Mathematics	NA	1	1	4	3	3	4	2	0	1	0	0
8380	MS	Information Technology	NA	NA	6	20	19	15	15	8	0	0	1	0
8845	CERT-I	Information Technology	NA	19	14	5	2	11	3	0	0	0	0	0
Total			219	310	299	276	240	195	189	197	186	183	214	247
These maj	ors are no	w concentrations of 460:												
105		Teacher Certification	NA	4	0									
499		Mathematics-Actuarial	NA	NA	NA	2	6	7	8	10	11	5	8	17
		No Concentration Specified	NA	NA	NA	24	24	14	25	26	23	21	25	24
		Total	NA	NA	NA	26	30	21	33	36	34	26	37	41
Major cond	centrations	included in 497:												
441		Game and Virtual World Development	NA	10	32	66								
493		Computer Science: Application	143	134	144	116	86	61	54	65	58	55	60	49
494		Computer Science: Theoretical	35	41	46	46	40	31	31	27	30	27	22	21
		No Concentration Specified	0	10	1	0	0	1	1	0	0	0	0	0
		Total	178	185	191	162	126	93	86	92	88	92	114	136

Nursing Department

	epartmen													
Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
103		Pre-Nursing	9	10	13	15	17	23	27	25	32	40	43	11
676	BS	Nursing	130	128	154	180	183	190	205	207	232	247	230	244
677	BS	Nursing/RN**	35	32	26	23	27	24	26	28	NA	NA	NA	NA
678	BSN	Nursing-Innovative	21	39	44	61	45	36	40	39	38	39	38	38
679	BSN	Nursing/RN to BSN**	NA	27	27	26	32							
680	BSN	Nursing - Contemp Nurs Issues	NA	1	6									
8400	MSN	Nursing	NA	NA	NA	NA	21	18	34	39	55	46	43	40
8402	MSN	Family Nurse Practioner	20	9	12	30	NA							
8853	CERT-I	Palliative and End-of-Life Care*	NA	0	9	0	0	0						
8951		Family Nurse Practioner	NA	1	0	1	0							
8952	CERT-M	Nurse Educator Certificate	NA	0	2	2	0	0						
Total			215	218	249	309	293	291	332	338	396	401	382	371
Major cond	centrations	included in 8400:												
8402		Family Nurse Practioner	NA	NA	NA	NA	17	11	20	18	37	34	34	29
8403		Nurse Educator	NA	NA	NA	NA	4	7	14	8	14	11	8	10
		No Concentration Specified	NA	NA	NA	NA	0	0	0	13	4	1	1	1
		Total	NA	NA	NA	NA	21	18	34	39	55	46	43	40

Data as of 9/19/11

Note: The MSN is a collaborative program with Clarion and Slippery Rock.

*8853 added 2007.

**6/30/08: BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

Physics Department

Filysics L		ıı												
Program														
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
235	BSED	Secondary Physics	NA	10		7	9	6	6	5	5	5	3	3
244	AET	Manufacturing Engineering Tech	32	32	31	17	19	24	19	23	28	31	37	32
245	AET	Bio-Medical Equipment Tech*	11	10	6	1	0	0	0	NA	NA	NA	NA	NA
464	BA	Physics	15	46	49	42	37	30	26	35	37	25	27	28
466	BA	Natural Science & Mathematics	25	8	1	1	3	1	3	2	2	3	3	2
479	BS	Physics	8	6	2	1	0	0	NA	NA	NA	NA	NA	NA
559	BS	Industrial & Engineering Administration***	NA	5										
569	BS	Industrial and Trade Leadership**	NA	NA	NA	NA	NA	5	2	0	0	0	1	NA
8123	TC	Physics	NA	NA	1	0	0	0	2	0	0	0	0	0
Total			91	112	99	69	68	66	58	65	72	64	71	70
Major con	centrations	s included in 464:												
430		Physics: Co-Engineering	12	32	42	33	25	18	14	22	29	17	17	17
431		Physics: Liberal Arts	0	0	1	1	0	2	3	3	2	1	0	0
432		Physics: Theoretical	0	8	6	8	10	9	7	7	5	6	7	8
		No Concentration Specified	3	6	0	0	2	1	2	3	1	1	3	3
		Total	15	46	49	42	37	30	26	35	37	25	27	28
Major con	centrations	s included in 466:												
473		Natural Science & Mathematics/Co-Engineering	23	6	0	0	0	0	0	0	0	0	0	0
		No Concentration Specified	2	2	1	1	3	1	3	2	2	0	3	2
		Total	25	8	1	1	3	1	3	2	2	0	3	2

Data as of 9/19/11

Previously named Physics & Technology

^{**245} AET Bio-Medical Equipment Technology approved for Moratorium 2007

***7/16/08: new code 569 - previously 572 Industrial and Trade Leadership moved from History/Anthropology to Physics

****6/22/11: new code 559 replaces 569 BS Industrial and Trades Leadership.

School of Business Effective July 1, 2011

	Effective July 1, 2011												
Degree													
Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
AS	Business Administration	36	44	40	50	46	60	59	45	40	55	50	55
BS	Business Administration (Pre)*	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	5	134
BS	Business Administration	464	470	514	522	506	511	514	503	441	426	403	294
BS	Economics	7	11	10	10	7	6	7	9	6	7	7	13
CR	Public Accounting	2	0	1	0	1	0	NA	NA	NA	NA	NA	NA
		509	525	565	582	560	577	580	557	487	488	465	496
Major concentrations included in 571:													
	Business Administration: Management Information												
	Systems	0	0	3	16	27	39	34	29	15	21	30	28
	Business Administration: Comprehensive Business	141	178	204	200	187	171	176	158	148	141	117	76
	Business Administration: Accounting	108	93	110	116	109	115	110	106	98	100	101	73
	Business Administration: Marketing	113	101	131	104	102	102	98	116	104	89	80	56
	Business Administration: Financial Services	34	40	45	42	46	42	49	52	40	40	37	30
	Business Administration: Forensic Accounting	0	1	20	36	33	41	43	39	33	33	35	30
	No Concentration Specified	68	57	1	8	2	1	4	3	3	2	3	1
	Total	464	470	514	522	506	511	514	503	441	426	403	294
E	Type AS	Type Program Description AS Business Administration Business Administration (Pre)* Business Administration CR Public Accounting Entrations included in 571: Business Administration: Management Information Systems Business Administration: Comprehensive Business Business Administration: Management Information Systems Business Administration: Comprehensive Business Business Administration: Marketing Business Administration: Financial Services Business Administration: Forensic Accounting No Concentration Specified	Type Program Description 2000 AS Business Administration (Pre)* NA BS Business Administration (Pre)* NA BS Business Administration 464 BS Economics 7 CR Public Accounting 2 entrations included in 571: 509 Business Administration: Management Information Systems 0 Business Administration: Comprehensive Business 141 Business Administration: Accounting 108 Business Administration: Marketing 113 Business Administration: Financial Services 34 Business Administration: Forensic Accounting 0 No Concentration Specified 68	Type Program Description 2000 2001 AS Business Administration 36 44 BS Business Administration (Pre)* NA NA BS Business Administration 464 470 BS Economics 7 11 CR Public Accounting 2 0 Entrations included in 571: Systems 0 0 Business Administration: Management Information Systems 0 0 Business Administration: Comprehensive Business 141 178 Business Administration: Accounting 108 93 Business Administration: Marketing 113 101 Business Administration: Financial Services 34 40 Business Administration: Forensic Accounting 0 1 No Concentration Specified 68 57	Type Program Description 2000 2001 2002 AS Business Administration (Pre)* NA NA NA 3S Business Administration (Pre)* NA NA NA 3S Business Administration 464 470 514 3S Economics 7 11 10 CR Public Accounting 2 0 1 Entrations included in 571: 8usiness Administration: Management Information Systems 0 0 3 Business Administration: Comprehensive Business 141 178 204 Business Administration: Accounting 108 93 110 Business Administration: Marketing 113 101 131 Business Administration: Financial Services 34 40 45 Business Administration: Forensic Accounting 0 1 20 No Concentration Specified 68 57 1	Type Program Description 2000 2001 2002 2003 AS Business Administration (Pre)* NA NA NA NA NA 3B Business Administration (Pre)* NA NA	Type Program Description 2000 2001 2002 2003 2004 AS Business Administration (Pre)* NA NA	Type Program Description 2000 2001 2002 2003 2004 2005 AS Business Administration (Pre)* NA NA <td>Type Program Description 2000 2001 2002 2003 2004 2005 2006 AS Business Administration 36 44 40 50 46 60 59 BS Business Administration (Pre)* NA NA<</td> <td>Type Program Description 2000 2001 2002 2003 2004 2005 2006 2007 AS Business Administration (Pre)* NA S</td> <td>Type Program Description 2000 2001 2002 2003 2004 2005 2006 2007 2008 AS Business Administration 36 44 40 50 46 60 59 45 40 AS Business Administration (Pre)* NA <td< td=""><td>Type Program Description 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 AS Business Administration 36 44 40 50 46 60 59 45 40 55 BS Business Administration (Pre)* NA <</td><td>Type Program Description 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 AS Business Administration (Pre)* NA NA</td></td<></td>	Type Program Description 2000 2001 2002 2003 2004 2005 2006 AS Business Administration 36 44 40 50 46 60 59 BS Business Administration (Pre)* NA NA<	Type Program Description 2000 2001 2002 2003 2004 2005 2006 2007 AS Business Administration (Pre)* NA S	Type Program Description 2000 2001 2002 2003 2004 2005 2006 2007 2008 AS Business Administration 36 44 40 50 46 60 59 45 40 AS Business Administration (Pre)* NA NA <td< td=""><td>Type Program Description 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 AS Business Administration 36 44 40 50 46 60 59 45 40 55 BS Business Administration (Pre)* NA <</td><td>Type Program Description 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 AS Business Administration (Pre)* NA NA</td></td<>	Type Program Description 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 AS Business Administration 36 44 40 50 46 60 59 45 40 55 BS Business Administration (Pre)* NA <	Type Program Description 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 AS Business Administration (Pre)* NA NA

Data as of 9/19/11

*0561 Effective 201110 - No declared concentration. To declare a concentration, students must complete specific admission requirements in order to be admitted in 0571.

Undeclared

Onacolar														
Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
0090		Undeclared-Arts and Sciences	NA	84	221									
0093		ESP-Arts and Sciences	NA	129	9									
0094		ESP-Education	NA	59	38	2								
0095		ESP-Liberal Arts	NA	88	3	1								
0096		ESP-Science, Management & Technology	NA	55	3	0								
0097		Undeclared-Education	NA	50	62	55								
0098		Undeclared-Liberal Arts	NA	117	95	18								
0099		Undeclared-Science, Management & Technology	NA	111	62	9								
104		Undeclared Major*	759	879	882	865	688	550	548	508	461	234	171	131
108		Undeclared Major ESP 2 yr	NA	NA	NA	NA	NA	93	175	193	193	17	31	200
152	BA	Individualized Studies**	49	46	61	51	51	67	75	92	105	NA	NA	NA
Total			808	925	943	916	739	710	798	793	759	731	678	646

Data as of 9/19/11

*Previously named General Studies.

Other Students (non-degree specific)

Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
0000		Special Undergraduate Student	104	106	117	153	84	141	214	225	191	136	111	96
0001		Special Graduate Student	74	39	33	95	77	119	89	87	55	67	134	45
Total			178	145	150	248	161	260	303	312	246	203	245	141

Data as of 9/19/11

7671 8286 8642 8262

^{**} Fall 2009: 152 Individualized Studies moved to Philosophy Department. (Formerly 150 Specialized Studies)

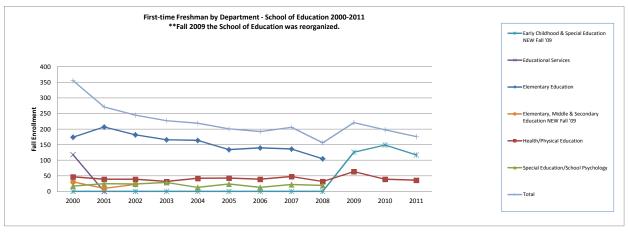
9.3 - First-time Freshman Enrollment by Department within School 2000-2011

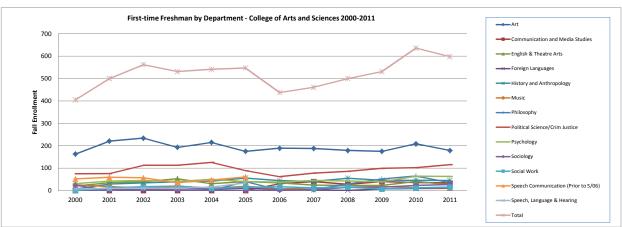
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
**School of Education												
Early Childhood & Special Education NEW Fall '09	NA	126	149	117								
Educational Services	118	0	NA									
Elementary Education	174	207	182	166	164	134	140	136	105	NA	NA	NA
Elementary, Middle & Secondary Education NEW Fall '09	NA	31	10	23								
Health/Physical Education	47	39	39	32	42	43	39	48	32	64	39	36
Special Education/School Psychology	17	25	24	29	13	24	13	22	19	NA	NA	NA
Total	356	271	245	227	219	201	192	206	156	221	198	176
College of Arts and Sciences - New Fall 2010												
Art	163	221	234	193	215	175	189	188	179	175	209	179
Communication & Media Studies	NA	NA	NA	NA	NA	NA	31	40	28	40	36	34
English & Theatre Arts	20	35	39	53	31	40	34	24	23	23	41	26
Foreign Languages	4	5	4	12	7	11	5	3	1	7	9	10
History & Anthropology	7	29	34	39	42	56	44	41	55	46	46	45
Music	26	18	11	19	10	19	7	12	15	18	13	12
Philosophy	3	2	3	3	1	40	3	5	30	52	65	36
Political Science & Criminal Justice	75	76	113	113	126	89	62	78	86	99	102	116
Psychology	31	42	45	41	50	40	38	45	43	39	64	63
Sociology	24	1	5	3	2	1	1	4	14	15	23	27
Social Work	NA	12	17	20	10	15	17	12	15	7	12	16
Speech & Communication	52	59	57	35	47	61	NA	NA	NA	NA	NA	NA
Speech, Language & Hearing	NA	NA	NA	NA	NA	NA	7	9	11	10	16	34
Total	405	500	562	531	541	547	438	461	500	531	636	598
College of Arts and Sciences Continued - New Fall 2010												
Biology & Health Services	50	61	35	50	51	50	39	47	46	56	79	81
Business & Economics	78	76	79	90	73	87	82	68	60	68	67	NA
Chemistry	15	19	33	36	22	12	13	16	20	22	24	31
Geosciences	5	9	8	7	6	8	13	3	8	9	10	11
Math/Computer Sciences	32	59	43	41	36	34	38	53	37	36	65	83
Nursing	28	28	27	42	47	60	60	45	74	70	82	81
Physics	25	30	13	17	20	7	9	14	21	11	12	12
Total	233	282	238	283	255	258	254	246	266	272	339	299
School of Business - Effective July 1, 2011												
Total	78	76	79	90	73	87	82	68	60	68	67	75
Undeclared/Non-degree Special Students												
Undeclared Major*	350	400	390	412	258	310	378	371	335	401	402	364
Non-Degree Special UG Students	0	0	0	0	0	4	0	0	0	0	0	0
Grand Total	1344	1453	1435	1453	1273	1320	1262	1284	1257	1425	1575	1512

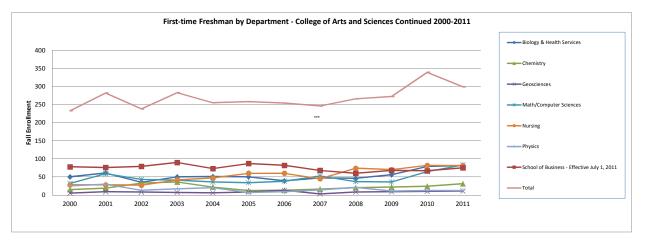
^{| 1344 | 1453 | 1435 | 1453 | 1273 | 1320 |}Data as of 9/19/1
The Social Work Department became their own department in 2001.

*Previously named General Studies (2005 includes BASS and TAP)
Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department as of May '06

**Fall 2009 the School of Education was reorganized.







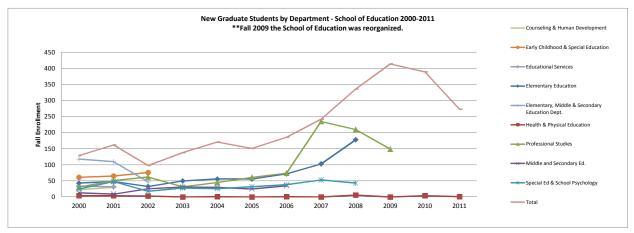
9.4 - New Graduate Student Enrollment by Department within School 2000-2011

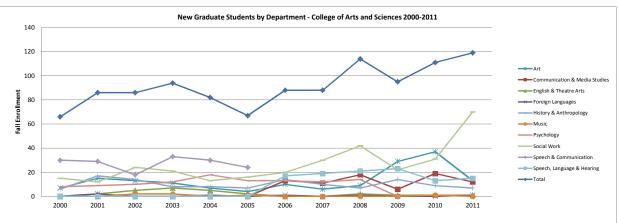
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
School of Education												
Counseling & Human Development	23	30	NA									
Early Childhood & Special Education	NA	61	65	76								
Educational Services	34	32	NA									
Elementary Education	43	48	33	50	56	56	72	103	178	NA	NA	NA
Elementary, Middle & Secondary Education Dept.	NA	118	110	47								
Health/Physical Education	4	4	3	0	1	0	1	0	6	0	4	1
Professional Studies	NA	NA	31	51	62	32	45	61	74	235	210	149
Middle and Secondary Education (formerly Sec. Ed.)	NA	NA	13	9	26	31	30	25	35	NA	NA	NA
Special Education/School Psychology	25	48	18	28	26	32	38	53	43	NA	NA	NA
Total	129	162	98	138	171	151	186	242	336	414	389	273
College of Arts and Sciences - New Fall 2010												
Art	7	15	13	11	7	4	10	6	9	29	37	13
Communication & Media Studies	NA	NA	NA	NA	NA	NA	13	11	18	6	19	12
English & Theatre Arts	NA	2	5	7	5	2	0	0	2	1	1	1
Foreign Languages	NA	2	0	0	1	0	1	0	1	0	0	1
History & Anthropology	6	17	14	8	8	7	14	10	7	14	9	7
Music	NA	NA	2	2	0	1	NA	NA	NA	NA	1	0
Psychology	8	9	10	12	18	13	13	12	14	0	NA	NA
Social Work	15	12	24	21	13	16	20	30	42	22	31	70
Speech & Communication	30	29	18	33	30	24	NA	NA	NA	NA	NA	NA
Speech, Language & Hearing	NA	NA	NA	NA	NA	NA	17	19	21	23	13	15
Total	66	86	86	94	82	67	88	88	114	95	111	119
College of Arts and Sciences Continued - New Fall 2010												
Biology & Health Services	6	5	3	6	5	4	4	0	5	2	5	3
Business & Economics	2	0	0	NA								
Chemistry	NA	1	1	2	0	0	0	0	1	0	0	0
Geosciences	NA	2	3	1	1	0	NA	1	1	1	0	0
Math/Computer Sciences	NA	8	6	3	6	9	7	0	0	1	0	0
Nursing	4	2	3	7	2	3	16	33	44	14	14	13
Physics	NA	NA	1	0	0	0	1	0	0	0	0	0
Total	12	18	17	19	14	16	28	34	51	18	19	16
Non-Degree												
Special Graduate Student	42	18	22	30	45	53	31	16	20	16	51	16
Total	249	284	223	281	312	287	333	380	521	543	570	424

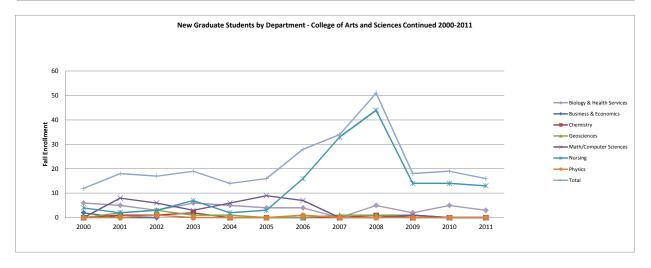
Data as of 9/19/11

The Counseling and Human Development and Educational Services Departments disbanded.

Professional Studies and Secondary Education Departments were created to replace the two departments.







9.5 - Undergraduate Incoming Transfer Student Enrollment by School 2000-2011

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
School of Education												
Early Childhood & Special Education	NA	27	42	24								
Educational Services	29	NA										
Elementary Education	51	44	46	47	40	39	48	45	47	NA	NA	NA
Elementary, Middle & Secondary Ed. Dept.	NA	14	10	8								
Health/Physical Education	19	13	14	18	23	16	9	23	20	14	20	15
Special Education/School Psychology	8	6	11	3	9	12	8	5	3	NA	NA	NA
Total	107	63	71	68	72	67	65	73	70	55	72	47
College of Arts and Sciences - New Fall 2010												
Art	42	59	53	54	53	46	40	43	37	46	52	43
Communication & Media Studies	NA	NA	NA	NA	NA		15	14	9	9	19	13
English & Theatre Arts	19	13	18	16	15	14	14	11	8	9	8	7
Foreign Languages	2	4	1	0	4	1	1	1	1	2	2	0
History & Anthropology	3	9	13	12	20	17	20	24	9	16	8	10
Music	3	3	2	1	1	3	2	4	7	2	4	1
Philosophy	3	3	2	6	4	8	4	4	10	28	19	9
Political Science & Criminal Justice	27	27	35	39	43	34	40	25	31	33	29	30
Psychology	20	13	16	20	15	40	11	26	10	14	13	23
Sociology(Anthropology/Social Work)**	11	5	5	3	14	7	6	5	10	9	10	5
Social Work	NA	12	10	7	13	18	8	14	7	8	11	6
Speech & Communication	22	24	19	20	13	16	NA	NA	NA	NA	NA	NA
Speech, Language & Hearing	NA	NA	NA	NA	NA		6	2	4	5	6	8
Total	152	172	174	178	195	204	167	173	143	181	181	155
College of Arts and Sciences Continued - New Fall 2010												
Biology & Health Services	16	15	17	33	35	21	20	18	22	20	27	26
Business & Economics	47	46	59	57	66	51	47	44	37	42	28	NA
Chemistry	4	7	14	13	9	12	8	13	1	4	7	0
Geosciences	2	2	4	11	4	6	5	5	5	2	1	2
Math/Computer Sciences	27	24	20	14	21	11	11	9	12	17	12	14
Nursing	32	36	35	35	25	26	26	34	33	30	27	29
Physics	12	11	5	5	2	2	4	6	8	5	3	2
Total	140	141	154	168	162	129	121	129	118	120	105	73
School of Business - Effective July 1, 2011												
Total	NA	33										
Undeclared/Non-degree Special Student												
Undeclared Major*/Special Student	50	69	63	46	39	56	43	57	47	33	34	23
Total	449	445	462	460	468	456	396	432	378	389	392	331
Data as of 9/19/11												

Data as of 9/19/11

9.6 - New First-time Freshman Enrollment by School 2000-2011

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
School of Education	356	271	245	227	219	201	192	206	156	221	198	176
percent of total	26.5%	18.7%	17.1%	15.6%	17.2%	15.2%	15.2%	16.0%	12.4%	15.5%	12.6%	11.6%
College of Arts and Sciences - New Fall 2010	NA	975	897									
percent of total											61.9%	59.3%
School of Business - Effective July 1, 2011	NA											
percent of total												0.049603
School of Liberal Arts	405	500		531	541		438	461	500		NA	NA
percent of total	30.1%	34.4%	39.2%	36.5%	42.5%	41.4%	34.7%	35.9%	39.8%	37.3%	NA	NA
School of Science, Management & Technology	233	282		283	255		254	246	266			NA
percent of total	17.3%	19.4%	16.6%	19.5%	20.0%	19.5%	20.1%	19.2%	21.2%	19.1%	NA	NA
Undeclared	350	400	390	412	258	314	378	371	335	401	402	364
										-		
percent of total	26.0%	27.5%	27.2%	28.4%	20.3%	23.8%	30.0%	28.9%	26.7%	28.1%	25.5%	24.1%
Total	1344	1453	1435	1453	1273	1320	1262	1284	1257	1425	1575	1512
Data as of 9/19/11			•				•					

9.7 - New Graduate Student Enrollment by School 2000-2011

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
School of Education	129	162	98	138	171	151	186	242	336	414	389	273
percent of total	51.8%	57.0%	43.9%	50.0%	54.8%	52.6%	55.9%	63.7%	64.5%	76.2%	68.2%	64.4%
College of Arts and Sciences - New Fall 2010	NA	130	135									
percent of total											22.8%	31.8%
School of Liberal Arts	66	86	86	94	82	67	88	88	114	95	NA	NA
percent of total	26.5%	30.3%	38.6%	34.1%	26.3%	23.3%	26.4%	23.2%	21.9%	17.5%	NA	NA
School of Science, Management & Technology	12	18	17	19	14	16	28	34	51	18	NA	NA
percent of total	4.8%	6.3%	7.6%	6.9%	4.5%	5.6%	8.4%	8.9%	9.8%	3.3%	NA	NA
Special Graduate Student	42	18	22	30	45	53	31	16	20	16	51	16
percent of total	16.9%	6.3%		10.9%	14.4%		9.3%		3.8%	2.9%	8.9%	3.8%
Total	249	284	223	276	312	287	333	380	521	543	570	424

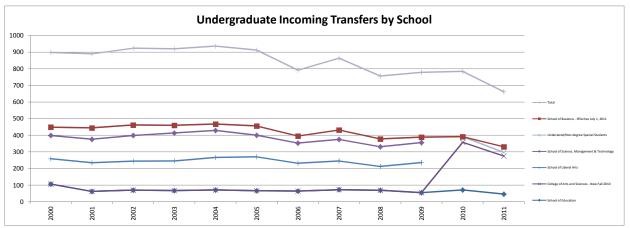
^{*}Previously named General Studies **As of 2002 renamed Sociology

Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department effective May '06

9.8 - Undergraduate "Incoming" Transfer Enrollment by School 2000-2011

tio ondergradate mooning manere zimemionezi												
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
School of Education	107	63	71	68	72	67	65	73	70	55	72	47
percent of total	23.8%	14.2%	15.4%	14.8%	15.4%	14.7%	16.4%	16.9%	18.5%	14.1%	18.4%	14.2%
College of Arts and Sciences - New Fall 2010	NA	286	228									
percent of total	NA	73.0%	68.9%									
School of Busienss - Effective July 1, 2011	NA	33										
percent of Total	NA	10.0%										
School of Liberal Arts	152	172	174	178	195	204	167	173	143	181	NA	NA
percent of total	33.9%	38.7%	37.7%	38.7%	41.7%	44.7%	42.2%	40.0%	37.8%	46.5%	NA	NA NA
Osharlaf Osianaa Maraanaan 9 Tasharlan	4.40	444	454	100	400	100	101	100	440	400	NIA	NIA
School of Science, Management & Technology	140		154	168	162	129	121	129	118	120	NA	NA
percent of total	31.2%	31.7%	33.3%	36.5%	34.6%	28.3%	30.6%	29.9%	31.2%	30.8%	NA	NA
Undeclared/Non-degree Special Students	50	69	63	46	39	56	43	57	47	33	34	23
percent of total	11.1%	15.5%	13.6%	10.0%	8.3%	12.3%	10.9%	13.2%	12.4%	8.5%	8.7%	6.9%
Total	449	445	462	460	468	456	396	432	378	389	392	331





9.9 - <u>Historical New First-time Freshman</u> and <u>New Graduate</u> Student Enrollment by Student Program/Concentration 2000-2011

School of Education

Counseling & Human Development Department

		ian bevelopment bepartment												
Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
8049	MA	Counseling	23	30	NA									
Total			23	30	NA									
Major con	centration	s included in 8049:												
8036		Counseling: Rehabilitation	3	1	NA									
8046		Counseling: Student Personnel Services	7	9	NA									
8047		Counseling: School Counseling: Elementary Education	4	4	NA									
8048		Counseling: School Counseling: Secondary Education	8	11	NA									
8050		Community Counseling	1	5	NA									
		No Concentration Specified	0	0	NA									
		Total	23	30	NA									

Data as of 9/19/11

As of 2002, the Counseling & Human Development Dept. was renamed as the Professional Studies Dept.

Early Chi	ldhood &	Special Education												
Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
208	BSED	Elementary/Special Education	NA	42	0	0								
239	BSED	Special Education	NA	0	0	0								
242	AS	Pre-School Education	NA	20	2	2								
268	BSED	**Early Childhood Education	NA	42	67	30								
269	BSED	*Early Childhood Education (P-4) and Special Ed. (P-8)	NA	22	79	84								
504	AA	Human Services/Developmental Disabilities (Spec. Ed.)	NA	0	1	1								
8101	TC	Elementary/Early Childhood Education	NA	0	0	0								
8102	TC	Special Education	NA	0	0	0								
8103	TC	Elementary/Special Education	NA	0	0	0								
8107	TC	Early Childhood Education	NA	3	11	5								
8641	MED	Educational Psychology	NA	0										
8662	MED	Early Childhood Education	NA	16										
8683	MED	Online Special Education	NA	0	0	0								
8684	MED	Special Education	NA	58		55								
8844		Character Education	NA	0		0								
8900		School Psychology	NA											
8950	CERT-I	Behavior Management Specialist	NA	0	-	0								
Total			NA	187	214	193								
	centration	s included in 208:												
250		Mathematics	NA	0		0								
252		Social Studies	NA	0	0	0								
255		Science	NA	0	0	0								
256		Literacy	NA	0	-	0								
		No Concentration Specified	NA	42	0	0								
		Total	NA	42	0	0								
	centration	is included in 268 (formerly 205):												
249		Reading	NA	0	0	0								
250		Mathematics	NA	0	-	0								
252		Social Studies	NA	0	0	0								
255		Science	NA	0	-	0								
256		Literacy	NA	0	0	0								
		No Concentration Specified	NA	42	67	30								
		Total	NA	42	67	30								
	centration	s included in 269 (formerly 209):												
256		Literacy	NA	0		0								
		No Concentration Specified	NA	22		84								
		Total	NA	22	79	84								
	centration	s included in 8684:												
8680		Autism	NA	3		3								
8681		Behavior Mangt.	NA	11	6	8								
8682	<u> </u>	High Incidence	NA	2	-	4								
		No Concentration Specified	NA	42	34	40								
		Total	NA	58	53	55								
Fall 2009: N	D													

Fall 2009: New Department

*209 BSED Special Ed/Elem Ed changed to 269 see name change above.

*205 BSED Elementary Ed/Early Childhood changed to 268 see name change above. Formerly part of El. Ed. Dept.

8641 and 8900 moved to Professional Studies.

Educational Services Department

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
10	BSAE	Art Education		NA	NA	NA	NA NA	NA NA	NA	NA	NA	2009 NA	ZUTU NA	2011 N
			49	NA NA	NA NA	N.								
220	BSED	Secondary English	14	NA NA	NA NA	N/								
		French Secondary	0											N/
223	BSED	German	2	NA	NA									
224	BSED	Spanish	3	NA	NA	N/								
226	BSED	Secondary Earth/Space Science	2	NA	NA	N/								
228	BSED	Secondary Mathematics	11	NA	NA	N/								
232	BSED	Secondary Biology	3	NA	NA	N/								
233	BSED	Secondary Chemistry	1	NA	NA	N/								
234	BSED	Secondary General Science	2	NA	NA	N/								
235	BSED	Secondary Physics	0	NA	NA	N/								
236	BSED	Secondary Social Studies	31	NA	NA	N/								
3649	MED	Middle/Secondary Instruction	13	14	NA	NA	N/							
3663	MED	School Administration	13	13	NA	NA	N/							
3920	AC	Elementary Principal	2	3	NA	NA	N/							
3930	AC	Secondary Principal	4	2	NA	NA	N/							
3947	AC	School Supervision: Special Education	2	0	NA	NA	N/							
Total		·	152	32	NA	NA	N/							
Major cond	centration	s included in 8649:							-	-			-	
3655		Elementary Education/Math	0	2	NA	NA	N/							
		No Concentration Specified	13	12	NA	NA	N/							
		Total	13	14	NA	NA	N/							
Major cond	centration	s included in 8663:	•										•	
3664		Elementary School Administration	8	6	NA	NA	N/							
3669		Secondary School Administration	5	6	NA	NA	N/							
		No Concentration Specified	0	1	NA	NA	N/							
		Total	13	13		NA	NA	N/						
Data as of 9/1	19/11	1							1	1				

	ry Educa	ion Department												
Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
205		Elementary/Early Childhood Education	49	59	50	61	42	45	38	49	43	NA	NA	NA
208	BSED	Elementary/Special Education	51	67	46	39	34	40	41	44	38	NA	NA	NA
212		Elementary Education	64	71	82	61	76	47	48	34	19	NA	NA	NA
242	AS	Pre-School Education	10	10	4	5	12	2	13	9	5	NA	NA	NA
8100	TC	Elementary Education	0	13	4	7	6	6	1	1	5	NA	NA	NA
8101	TC	Elementary/Early Childhood Education	0	1	0	1	2	1	2	0	1	NA	NA	NA
8103	TC	Elementary/Special Education	0	2	0	2	0	0	1	0	1	NA	NA	NA
8125	TC	Instructional Technology	NA	NA	NA	NA	NA	NA	1	0	0	NA	NA	NA
8650	MED	Elementary Education	22	15	12	12	7	10	21	35	34	NA	NA	NA
8705	MED	Reading	19	15	9	22	30	26	40	66	137	NA	NA	NA
8844	CERT-I	Character Education	NA	NA	6	5	9	12	6	1	0	NA	NA	NA
8850	CERT-B	Reading Specialist	2	2	2	1	2	1	0	0	0	NA	NA	NA
Total			217	255	215	216	220	190	212	239	283	NA	NA	NA
Major con	centration	s included in 8650:												
8651		Early Childhood Education	4	2	2	1	3	0	9	17	17	NA	NA	NA
8653		Elementary Education: General	14	9	7	11	0	0	3	13	10	NA	NA	NA
8655		Elementary Education: Math	0	0	1	0	0	1	0	1	1	NA	NA	NA
8656		Elementary Education: Science	1	1	0	0	0	8	0	1	1	NA	NA	NA
8657		Elementary Education: Social Studies	2	0	0	0	0	0	0	1	0	NA	NA	NA
8658		Elementary Education: Language Arts	0	1	1	0	0	0	1	0	0	NA	NA	NA
8659		Elementary Education: Thesis Focus	1	1	0	0	0	1	1	0	0	NA	NA	NA
8661		Character Education	NA	NA	NA	NA	NA	NA	1	1	0	NA	NA	NA
		No Concentration Specified	0	1	1	0	4	0	6	1	5	NA	NA	NA
		Total	22	15	12	12	7	10	21	35	34	NA	NA	NA

Data as of 9/19/11

Fall 2009 See two new departments: Elementary, Middle & Secondary Education Dept. or the Early Childhood & Special Ed. Dept. 8705 and 8850 moved to Professional Studies Dept. 8101, 8103, 8844, 208, and 242 moved to Early Childhood & Special Education Dept. 212 moved to Elementary, Middle & Secondary Education Dept. 205 changed to 268 and moved to Early Childhood & Special Ed. Dept. 205 changed to 268 and moved to Early Childhood & Special Ed. Dept.

Elementary, Middle & Secondary Education Department

		& Secondary Education Department												
Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
	BSED	Elementary Education	NA	26	0	(
	BSED	Middle level Education	NA	5	10	23								
8100	TC	Elementary Education	NA	6	14	2								
8101	TC	Elementary/Early Childhood Education	NA	3	0	0								
8103	TC	Elementary/Special Education	NA	0	0	0								
8125	TC	Instructional Technology	NA	0	0	0								
8126	TC	Mid Lvl - English/Language Arts/Reading	NA	1	0	0								
8127	TC	Mid Lvl - Mathematics	NA	0	0	0								
8128	TC	Mid Lvl - Science	NA	0	0	0								
8129	TC	Mid Lvl - Social Studies	NA	1	0	0								
8130	TC	Mid Lvl - Math and English/Language Arts/Reading	NA	0	0	0								
8131	TC	Mid Lvl - Math and Science	NA	0	0	C								
8132	TC	Mid Lvl - Math and Social Studies	NA	0	0	C								
8133	TC	Mid Lvl - Science and English/Language Arts/Reading	NA	1	0	C								
8134	TC	Mid Lvl - Science and Social Studies	NA	1	0	C								
8649	MED	Middle/Secondary Instruction	NA	74	71	42								
8650	MED	Elementary Education	NA	31	25	3								
8705	MED	Reading	NA	0	0	(
8844	CERT-I	Character Education	NA	0	0	(
														<u> </u>
8850	CERT-B	Reading Specialist	NA	0	0	(
Total		¥ 1	NA	149	120	70								
	centration	s included in 212:												
249		Reading	NA	0	0									
250		Mathematics	NA	0	0	(
252		Social Studies	NA	0	0	(
255		Science	NA	0	0	(
256		Literacy	NA	0	0	(
		No Concentration Specified	NA	26	0	(
		Total	NA	26	0	C								
Major cond	centration	s included in 270:												
271		English/Language Arts/Reading	NA	1	1									
272		Mathematics	NA	1	1									
273		Science	NA	NA	NA	NA	NA		NA	NA	NA	0	1	1
274		Social Studies	NA	0	3	3								
275		Math and English/Language Arts/Reading	NA	0	1									
276		Math and Science	NA	0	0									
277		Math and Social Studies	NA	2	0	2								
278		Science and English/Language Arts/Reading	NA	1	2	(
279		Science and Social Studies	NA	0	1	1								
		No Concentration Specified	NA	NA	NA	NA	NA		NA	NA	NA	0	0	
		Total	NA	5	10	23								
Maior cond	centration	s included in 8649:												
8636		Mid/Sec Inst - Math/Science (TC)	NA	0	14									
8637		Mid/Sec Inst - Non Thesis (TC)	NA	0	34	16								
8638		Mid/Sec Inst - Thesis (TC)	NA	0	1									
8643		Mid/Sec Inst - Middle Level	NA	NA	NA	NA	NA		NA	NA	NA	0	7	-
8644		Mid/Sec Inst - English	NA	8	6	8								
8645		Mid/Sec Inst - Non Thesis	NA	0	1									
8646		Mid/Sec Inst - Thesis	NA	0	0	(
8648		Mid/Sec Inst - Social Studies	NA	2	6	4								
		No Concentration Specified	NA	64	2									
		Total	NA	NA	NA	NA	NA		NA	NA	NA	74	71	42
Maior cond	centration	s included in 8650:												
3651		Early Childhood Education	NA	22	25									
8653		Elementary Education: General	NA	NA	NA	NA	NA		NA	NA	NA	1	0	
8655		Elementary Education: Math	NA.	NA	NA.	NA.	NA.		NA	NA	NA	0	0	-
8656	1	Elementary Education: Science	NA	NA	NA.	NA.	NA.	NA	NA	NA	NA	0	0	(
8657		Elementary Education: Social Studies	NA	NA	NA.	NA	NA	NA	NA	NA	NA	0	0	
B658	l	Elementary Education: Language Arts	NA	NA NA	NA NA	NA.	NA.	NA	NA.	NA	NA NA	0	0	
B659	-	Elementary Education: Thesis Focus	NA	NA	NA NA	NA.	NA.	NA	NA	NA	NA	0	0	
3661	l	Character Education	NA NA	NA	NA NA	NA.	NA.	NA NA	NA	NA	NA NA	0	0	
JJ0 1	!		NA NA	8	0									
		No Concentration Specified Total	NA NA	NA NA	NA NA	NA NA	NA.		NA NA	NA	NA	31	25	٠

Fall 2009: New Department
205 changed to 268 and moved to Early Childhood & Special Ed. Dept.
8649 formerly part of the Middle and Secondary Ed. Dept.

Health & Physical Education Department

		Education Department												
Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
200	BS	Health & Physical Education	NA	39	39	32	42	43	39	48	32	64	39	36
	BSED	Health & Physical Education	47	0	0	NA	0	0	NA	NA	NA	NA	NA	NA
8109	TC	Health & Physical Education	NA	3	3	0	1	0	1	0	6	0	4	1
8847	CR	Health & Physical Education	4	1	0	0	0	0	NA	NA	NA	NA	NA	NA
Total			51	43	42	32	43	43	40	48	38	64	43	37
Major cond	centration	s included 200:												
237		HPE Teacher Certification	NA	7	30	23	26	29	22	33	18	35	18	14
246		HPE Health Promotion	NA	0	1	1	1	3	2	1	2	3	0	0
247		HPE Recreation Administration	NA	0	0	1	1	2	0	0	3	2	0	0
248		HPE Sport Administration	NA	1	8	7	10	9	15	13	9	13	10	7
257		Human Performance	NA	11	11	14								
		No Concentration Specified	NA	31	0	0	4	0	0	1	0	0	0	1
		Total	NA	39	39	32	42	43	39	48	32	64	39	36

Profession	nal Studi	es Department												
	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
	MA	Counseling: Student Personnel Services	NA	NA	0		0	0	NA	NA	NA	NA	NA	NA
	MA	Counseling: Elementary Guidance	NA	NA	1	0		0		NA	NA	NA	NA	NA
		Counseling: Secondary Guidance Counseling	NA	NA	0					NA	NA	NA	NA	NA
		Counseling	NA	NA	20			24		30	20	26	20	
		Educational Specialist in School Psychology	NA	NA	NA	NA	NA	NA		NA	NA	NA	14	
		Educational Psychology	NA	NA	NA	NA	NA	NA		NA	NA	21	12	
		Educational Leadership*	NA	NA	8		6	8		30	38	64	32	21
		Reading	NA	123	130	77								
8849	CERT-M	Secondary School Guidance Counselor	NA	NA	0	0	0	0	0	0	0	0	0	0
		Reading Specialist	NA	0	2	0								
		School Psychology	NA	0	0	0								
8901	LICN-P	Student Personnel Services	NA	NA	1	0	0	0	0	0	0	0	0	0
8906	CERT-M	Letter of Eligibility	NA	NA	NA	NA	2	0	0	1	5	1	0	0
8910	CERT-M	K-12 School Administration	NA	NA	NA	0	8	0	0	0	11	0	0	0
8930	CERT-M	Secondary Principal	NA	NA	1	0	0	0	0	0	0	0	0	0
8947	CERT-M	School Supervision: Special Education	NA	NA	NA	NA	2			0	0	0	0	
Total			NA	NA	31	51	62	32	45	61	74	235	210	149
Major cond	centration	s included in 8049:												
8036		Counseling: Rehabilitation	NA	NA	0	4	9	3	3	7	5	6	3	5
8046		Student Personnel Services**	NA	NA	3	5	11	2	3	1	0	0	0	0
8047		Elementary School Guidance**	NA	NA	2	5	4	5	4	0	0	0	0	0
8048		Secondary School Guidance**	NA	NA	5	18	11	4	3	2	0	0	0	0
8050		Community Counseling	NA	NA	10	7	9	7	13	11	3	11	6	15
8051		College Counseling**	NA	NA	NA	NA	NA	NA	0	1	4	1	2	4
8052		Student Affairs**	NA	NA	NA	NA	NA	NA	0	2	1	1	1	1
8053		School Counseling - Elementary**	NA	NA	NA	NA	NA	NA	0	1	3	1	4	5
8054		School Counseling - Secondary**	NA	NA	NA	NA	NA	NA	0	5	4	6	4	3
8055		CJ/Rehab Counseling (3+2)***	NA	0	0	0	0							
		No Concentration Specified	NA	NA	0	1	0	3	0	0	0	0	0	0
		Total	NA	NA	20	40	44	24	26	30	20	26	20	33
Major cond	entration	s included in 8665:												
8664		Elementary School Administration	NA	NA	4	7	0	0	0	0	0	0	0	0
8669		Secondary School Administration	NA	NA	4	4	0	0	0	0	0	0	0	0
		No Concentration Specified	NA	NA	0	0	6	8	19	30	38	64	32	0
		Total	NA	NA			6			30			32	

Data as of 9/19/11

*Previously named School Administration 8663.

**Program changes: 8046 to 8051 or 8052, 8047 to 8053, 8048 to 8054 Fall 2006

Current students are located in previous program codes.

**B655 New concentration 2008

8705 Previously part of the Elementary Education Dept.

Middle & Secondary Education Department (formerly Secondary Ed.)

madic a c	occonida	y Education Department (formerly Secondary Ed.)												
Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
						2003		2003						_
	MED	Middle/Secondary Instruction	NA	NA	13	9	26	31	30	25	35	NA	NA	NA
Total			NA	NA	13	9	26	31	30	25	35	NA	NA	NA
These maj	ors are no	ow concentrations of 8649:												
255		Elementary Education: Science	NA	NA	NA	NA	1	0	0	0	0	NA	NA	NA
3655		Elementary Education: Mathematics	NA	NA	NA	NA	1	1	0	0	0	NA	NA	N/A
		No Concentration Specified	NA	NA	NA	NA	24	30	30	25	35	NA	NA	NA
		Total	NA	NA	NA	NA	26	31	30	25	35	NA	NA	NA
Data as of 9/1	19/11													
Fall 2009: S	ee new depa	artment - Elementary, Middle & Secondary Education Dept.												
Students purs	suing Second	dary Teacher Certification in Biology, English, Foreign Languages, Chemistry, Pl	nysics, Gene	ral Science,										
Farth and Sp.	ace Science	. Social Studies, and Mathematics are included in the departments that house th	e correspond	ling academ	ic major.									
		,			,									

Special Education & School Psychology Department

Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
209	BSED	*Special Education & Elementary Education	13	19	12	17	8	21	11	18	19	NA	NA	NA
239	BSED	*Special Education	3	6	8	9	5	2	2	0	0	NA	NA	NA
504	AA	Human Services Developmental Disabilities Specialist	1	0	4	3	0	1	0	4	0	NA	NA	NA
8102	TC	*Special Education	0	3	2	4	2	7	0	2	3	NA	NA	NA
8641	MED	Educational Psychology	12	15	9	11	7	8	8	10	10	NA	NA	NA
8683	MED	Online Special Education	NA	23	0	0	0	0	NA	NA	0	NA	NA	NA
8684	MED	Special Education	12	7	6	13	15	16	25	37	30	NA	NA	NA
8900	CERT-M	School Psychology	NA	NA	NA	NA	NA	NA	0	1	0	NA	NA	NA
8950	CERT-I	Behavior Management	1	0	1	0	2	1	5	3	0	NA	NA	NA
Total			42	73	42	57	39	56	51	75	62	NA	NA	NA

Fall 2009: See new department: Early Childhood & Special Education Dept.

8641 and 8900 moved to Professional Studies Dept.

"The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

College of Arts and Sciences

Art Department

Ait Depai														
Program Code		Drawers Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
210	Type BSAE	Program Description Art Education	2000 NA	2001	2002	2003	2004 48	2005		2007	2008	2009		2011
337	BA	Art History	INA 2	0		5	3	2		45	29	29		30
376	BFA	Fine Arts/Crafts*	30	22	37	32	30	24		NA NA	NA NA	NA NA		NA NA
377	BFA		131	146	143	120	134	110		112	124	120		111
	BFA	Applied Media Arts			NA NA	NA	NA	NA		27	124			
		Studio Arts*	NA	NA								23		29
	MA	Art	2	3			2	0			2	16		10
8105	TC	Art Education	NA	7			2				0	2		1
8596	MFA	Fine Arts	5	5			3	2		4	7	11		2
Total			170	236	247	204	222	179	199	194	188	204	246	192
	ors are no	ow concentrations of 392 (formerly 376):												
382		Ceramics	NA	NA	1	3	5			1	3	1	3	3
383		Drawing	NA	NA	0		9		6		14	8		19
384		Jewelry-Metalsmithing	NA	NA	1	0	3	2		4	1	2	3	0
385		Multi-Media	NA	NA	0		2	1	6		0	0		0
386		Painting	NA	NA	0	0	3	5	4	7	2	10	10	4
387		Printmaking	NA	NA	0	0	1	1	0	0	2	0	1	0
388		Sculpture	NA	NA	0	1	0	0	2	3	1	2	4	2
389		Textile Design	NA	NA	0	1	1	1	0	0	0	0		0
390		Weaving Fibers	NA	NA	0	0	0	1	0	1	0	0	0	0
391		Wood Furniture	NA	NA	0	1	1	0	0	0	1	0	0	1
		No Concentration Specified	NA	NA	35		5	0	0		0	0	0	0
		Total	NA	NA	37	32	30	24	23	27	24	23	34	29
These mai	jors are no	ow concentrations of 377:												
378		Animation	NA	7	12	24	55	46	43	NA	NA	NA	NA	NA
379		Film Video	NA	2	4	4	11	12	24	NA	NA	NA	NA	NA
380		Graphic Design	NA	6	15	19	31	41	32	51	48	43	44	46
381		Photography	NA	1	5	4	17	11	18	11	18	23	26	15
393		Cinema**	NA	NA	NA	NA	NA	NA	NA	48	58	54	55	50
		No Concentration Specified	NA	130	107	69	20	0	0	2	0	0	1	0
		Total	NA	146	143	120	134	110	117	112	124	120	126	111
Major con	centration	s included in 8005:	•											
8011		Art Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	12	31	10
		No Concentration Specified	NA	NA	NA	NA	NA	NA		NA	NA	4	0	0
		Total	NA.	NA	NA		NA	NA		NA	NA	16	31	10
Major cond	centration	s included in 8596:												
8590		Ceramics	3	2	4	4	1	1	2	1	4	4	3	2
8591		Jewelry-Metalsmithing	0	0		0	0	0		0	1	2	1	0
8592		Painting	1	1	1	1	2			0	2	0	0	0
8593		Printmaking	0	0	0	0	0		1	0	0	1	1	0
8594		Sculpture	1	2		1	0				0		1	0
5554		No Concentration Specified	0	0		0	0				0		0	0
		Total	5				3			4	7	11		0
	19/11	I Utal	5	5	6	6	3	2	/	4	/	11	6	2

Communication & Media Studies Department*

		Media Studies Department												
Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
	BA	Communication Studies***	NA	17	10	11	13	14						
318	BA	Journalism and Mass Communication**	NA	23	18	29	23	20						
329	BA	Broadcast Journalism Radio/TV News**	NA	NA	NA	NA	NA	NA	9	NA	NA	NA	0	
330	BA	Print Journalism News/Editorial**	NA	NA	NA	NA	NA	NA	6	NA	NA	NA	0	
341	BA	Speech Communications***	NA	NA	NA	NA	NA	NA	16	NA	NA	NA	0	
8006	MA	Communications Studies	NA	NA	NA	NA	NA	NA	13	11	18	6	19	12
8843	CERT-I	Conflict Management	NA	NA	NA	NA	NA	NA	0	0	0	0	0	
Total			NA	NA	NA	NA	NA	NA	44	51	46	46	55	46
Major cond	entrations	s included in 318:												
319		Broadcast Journalism	NA	1	9	12	10	10						
320		Print Journalism	NA	2	8	9	9	8						
321		Public Relations	NA	0	1	8	4	2						
		No Concentration Specified	NA	20	0	0	0	0						
		Total	NA	23	18	29	23	20						
Major conc	entrations	s included in 8006:												
8007		Communication Studies Non-Internship	NA	NA	NA	NA	NA	NA	8	8	0	6	17	12
8008		Communication Studies Internship	NA	NA	NA	NA	NA	NA	0	2	0	0	0	0
		No Concentration Specified	NA	NA	NA	NA	NA	NA	5	1	18	0	2	0
		Total	NA	NA	NA	NA	NA	NA	13	11	18	6	19	12

Data as of 9/19/11

* Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

** Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393)

Data as of 9/19/11

Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department as of May '06

"BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

"BA Speech Communication (341) renamed Communication Studies (317)

English & Theatre Arts Department

		Arts Department												
Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
220	BSED	Secondary English	NA	14	15	27	13	20	17	15	14	10	23	16
315	BA	Theatre Arts*	NA	2	2	4								
331	BA	English	11	15	8	10	11	17	13	7	7	11	14	10
338	BA	Drama*	9	3	4	7	2	3	4	2	NA	NA	NA	NA
8112	TC	Comprehensive English	NA	2	5	7	5	2	0	0	2	1	1	1
Total			20	34	32	51	31	42	34	24	25	24	42	27
Major cond	centration	s included in 331:												
333		English: Literature	1	1	1	0	0	4	2	2	2	3	4	3
334		English: Writing	10	11	6	10	10	13	11	5	5	8	10	7
		No Concentration Specified	0	3	1	0	1	0	0	0	0	0	0	0
		Total	11	15	8	10	11	17	13	7	7	11	14	10

Data as of 9/19/11
*6/30/08: BA Drama 338 changed to BA Theatre Arts 315

Foreign Languages Department

Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
223	BSED	German	NA	1	1	1	1	3	1	0	1	2	4	3
224	BSED	Spanish	NA	1	0	5	4	5	1	2	0	0	2	1
345	BA	German	1	0	0	0	2	1	1	0	0	3	2	4
346	BA	Spanish	0	1	2	2	0	1	0	0	0	2	1	1
357	BA	Humanities	3	2	1	4	0	1	2	1	0	0	0	1
8114	TC	German	NA	NA	NA	NA	1	0	0	0	1	0	0	1
8122	TC	Spanish	NA	2	0	0	0	0	1	0	0	0	0	ĺ
Total			4	7	4	12	8	11	6	3	2	7	9	11

Data as of 9/19/11

History & Anthropology Department

		ology Department												
Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
236		Secondary Social Studies	NA	24	22	28	32	39	30	31	35	30	28	24
		Women's Studies	NA	NA	NA	NA	NA	NA	1	0	0	0	1	0
	BA	Anthropology	2	1	1	1	5	2	4	1	7	9	6	8
	BA	History	5	4	9	10	4	15	9	9	12	7	11	12
	BA	Social Science	0	0	2	0	0	0	0	0	1	0	0	1
620	BA	Latin American Studies***	NA	NA	NA	0	1	0	0	0	0	0	0	
8020	MA	Social Science**	6	8	7	5	5	4	14	10	5	10	8	7
8124	TC	Secondary Social Studies	NA	9	7	3	3	3	0	0	2	4	1	
Total			13	46	48	47	50	63	58	51	62	60	55	52
Major cond	centration	s included in 327:												
323		Communication	NA	NA	NA	NA	NA	NA	0	0	0	0	0	0
324		History	NA	NA	NA	NA	NA	NA	1	0	0	0	0	0
325		Human Development	NA	NA	NA	NA	NA	NA	0	0	0	0	0	0
326		Humanities	NA	NA	NA	NA	NA	NA	0	0	0	0	0	0
		No Concentration Specified	NA	NA	NA	NA	NA	NA	0	0	0	0	1	0
		Total	NA	NA	NA	NA	NA	NA	1	0	0	0	1	0
Major cond	centration	s included in 8020:												
8015		Social Science- Anthroplogy	NA	0	0	2	0	0						
8016		Social Science- Criminal Justice	NA	0	0	0	0	0						
8017		Social Science- History	NA	0	2	6	6	7						
8018		Social Science- Politiacal Science	NA	0	0	0	0	0						
8019		Social Science- Sociology	NA	0	1	2	1	0						
		No Concentration Specified	NA	0	2	0	1	0						
		Total	NA	0	5	10	8	7						

Music De	partment													
Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
339	BA	Music Education	26	18	11	19	10	19	7	12	15	18	13	12
8110	TC	Music Education	0	0	2	2	0	1	0	0	0	0	1	0
Total			26	18	13	21	10	20	7	12	15	18	14	12
Major cond	centration	s included in 339:												
316	BA	Music Education	NA	3	13	12	10							
332	BA/TC	Music	18	14	5	9	6	12	5	5	8	0	0	0
		No Concentration Specified	8	4	6	10	4	7	2	7	4	5	1	2
		Total	26	18	11	19	10	19	7	12	15	18	13	12

Total
Data as of 9/19/11

*Anthropology was moved to this department in 2002.
Women's Studies and concentrations added fall 2006.

**Concentrations of 8020 added 2007.

**Latin American Studies on Moratorium.

Music Department

Philosophy Department

Philosoph	iy Depart	ment												
Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
152	BA	Individualized Studies**	NA											
153	BA	Individualized Studies**	NA	0	0	1								
207	AA	Liberal Studies	2	2	2	1	1	38	2	3	26	49	63	33
342	BA	Philosophy	0	0	1	1	0	1	1	2	4	3	2	1
347	BA	Humanities	1	0	0	1	0	1	0	0	0	0	0	1
Total			3	2	3	3	1	40	3	5	30	52	65	36
Major cond	centration	s included in 342:												
322	BA	Philosophy-Religious Studies*	NA	0	0	0	0	0						
		No Concentration Specified	NA	2	4	3	2	1						
		Total	NA	2	4	3	2	1						

Political Science & Criminal Justice Department

		Orininal Guotico Dopartinoni												
Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
501	AA	Criminal Justice	9	3	12	14	15	11	7	11	23	27	24	25
573	BA	Criminal Justice	55	61	85	80	97	65	41	55	47	60	65	79
583		Pre-Law Study	9	7	8	11	6	5	4	8	8	4	4	0
584	BA	Political Science	2	5	8	8	8	8	10	4	8	8	9	12
Total			75	76	113	113	126	89	62	78	86	99	102	116
These maj	jors are no	ow concentrations of 584:												
564		Political Science - Legal Studies	NA	0										
		No Concentration Specified	NA	12										
		Total	NA	12										

Data as of 9/19/11

sycholog	ЗУ	Depart	tment
Drawrana)		

raychlolo	gy Depui	unent												
Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
586	BA	Psychology	31	42	45	41	50	40	38	45	43	39	64	63
8040	MA	Clinical Psychology*	8	9	10	12	18	13	13	12	14	0	NA	NA
Total			39	51	55	53	68	53	51	57	57	39	64	63
These maj	ors are no	ow concentrations of 586:												
600		General	NA	NA	45	33	37	33	24	36	28	30	47	5
601		Mental Health	NA	NA	0	5	12	7	11	8	11	8	14	22
602		Developmental	NA	NA	NA	NA	NA	NA	1	1	2	1	1	4
603		Custom Focus	NA	2	30									
		No Concentration Specified	NA	NA	0	3	1	0	2	0	2	0	0	2
		Total	NA	NA	45	41	50	40	38	45	43	39	64	63
Concentra	tions of 8	040:												
600		General	NA	0	0	0	NA	NA						
601		Mental Health	NA	3	0	0	NA	NA						
602		Developmental	NA	0	0	0	NA	NA						
603		Custom Focus	NA											
		No Concentration Specified	NA	9	14	0	NA	NA						
		Total	NA	12	14	0	NA	NA						

Data as of 9/19/11

Sociology	Departn	nent												
Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
503	AA	Human Services	2	2	0	2	0	11	5	2	10	14	20	24
570	BA	Anthropology	2	1	NA									
574	BS	Social Work	19	NA										
588	BA	Sociology	1	0	5	3	2	1	1	2	4	1	3	3
8022	MSW	Social Work	15	NA										
Total			39	3	5	5	2	12	6	4	14	15	23	27

Total
Data as of 9/19/11

Lata as of 9/19/11

New Track 2007

**Fall 2009: New Code 153, Formerly 152, Formerly 150 Specialized Studies. Formerly part of DASS/SSC/Undeclared.

Effective 201030, concentration 603 replaces 600.
*Fall 2009: 8040 Clinical Psychology on Moratorium.

Social Work Department

Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
574	BS	Social Work	NA	12	17	20	10	15	17	12	15	7	11	16
674	BS	Social Work	NA	1	0									
8022	MSW	Social Work	NA	12	24	21	13	16	20	30	42	22	31	70
Total			NA	24	41	41	23	31	37	42	57	29	43	86
Concentra	tions of 80	022:												
600		General	NA	1	0	0	0	0						
601		Mental Health	NA	1	0	0	0	0						
		No Concentration Specified	NA	28	42	22	31	0						
		Total	NA	30	42	22	31	0						

Data as of 9/19/11

Social Work became their own department in 2001

Speech & Communication Studies Department

Program	Degree													
Code	Туре	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
328	BA	Speech Communication: Speech and Hearing Sciences*	NA	NA	NA	7	6	7	NA	NA	NA	NA	NA	NA
329	BA	Broadcast Journalism Radio/TV News	NA	10	4	8	6	15	NA	NA	NA	NA	NA	NA
330	BA	Print Journalism News/Editorial	NA	3	12	9	5	10	NA	NA	NA	NA	NA	NA
341	BA	Speech Communications	40	37	34	20	35	29	NA	NA	NA	NA	NA	NA
		Speech Communication: Speech Language- Hearing												
335	BA	Disorders**	12	9	7	NA								
8006	MA	Communications Studies	10	11	3	12	10	7	NA	NA	NA	NA	NA	NA
8045	MA	Speech/Language Pathology	20	18	15	21	20	17	NA	NA	NA	NA	NA	NA
Total			82	88	75	70	82	85	NA	NA	NA	NA	NA	NA
These maj	ors are no	ow concentrations of 8006:												
8007		Communication Studies Non-Internship	NA	NA	NA	8	4	6	NA	NA	NA	NA	NA	NA
8008		Communication Studies Internship	NA	NA	NA	1	0	0	NA	NA	NA	NA	NA	NA
		No Concentration Specified	NA	NA	NA	3	6	1	NA	NA	NA	NA	NA	NA
		Total	NA	NA	NA	12	10	7	NA	NA	NA	NA	NA	NA

Speech , Language & Hearing Department

Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
328	BA	Speech Communication: Speech and Hearing Sciences*	NA	NA	NA	NA	NA	NA	7	9	11	10	16	34
8045	MA	Speech/Language Pathology	NA	NA	NA	NA	NA	NA	17	19	21	23	13	15
Total			NΔ	NΔ	NΔ	NΔ	NΔ	NΔ	24	28	32	33	29	49

Data as of 9/19/11

Note: Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department effective May '06

^{| 1} Otal | 10 Otal as of 9/19/11 |
Previously named Speech Communication: Speech-Language and Hearing Disorders.
**Renamed 328 Speech Communication: Speech and Hearing Sciences 2003. See table below.
Note: Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department effective May '06

^{*}Previously named Speech Communication: Speech-Language and Hearing Disorders.

Riology & Health Services Department

	ervices Department												
	December December Service												
					2003	2004	2005		2007				2011
			-	6	4	4	4	2	5	3	6	6	3
				1	2	0	8	2	2	8	6	8	7
		2	0	4	6	5	4	3	2	1	2	5	5
	Medical Technology	0	1	1	1	4	4	3	5	4	3	8	6
	Nutrition	5	5	4	2	7	8	0	0	0	0	NA	NA
BS	Nuclear Medicine Technology	1	2	2	3	6	1	5	5	3	3	5	5
BS	Biology	29	39	17	32	25	21	24	28	27	36	47	55
BA	Natural Science & Math/Wildlife	2	1	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
TC	Secondary Biology	NA	4	0	2	3	2	0	0	1	1	0	
MS	Biology	6	1	3	4	2	2	4	0	4	1	5	3
		56	66	38	56	56	54	43	47	51	58	84	84
jors are no	ow concentrations of 462:												
	Natural Science & Math/Wildlife	NA	NA	1	0	0	0	0	0	0	0	2	1
	No Concentration Specified	NA	NA	3	6	5	4	3	2	1	2	3	4
	Total	NA	NA	4	6	5	4	3	2	1	2	5	5
centration	s included in 477:												
	Biology/Pre-Dental (Temple 3+4)	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	1	0
	Biology LECOM	0	2	0	5	0	1	1	0	2	3	2	1
	Biology: Pre-Dental	4	1	1	0	3	1	2	2	2	4	1	7
	Biology: Pre-Medical	9	8	7	16	9	12	8	19	14	12	17	22
	Biology: Pre-Pharmacy	2	4	NA	NA	0	0	0	0	0	0	0	0
	Biology: Pre-Veterinary	3	2	2	3	5	3	8	4	2	3	14	6
		11	22	7	8	8		5	3	7	14	12	19
	Total	29		17	32			24	28	27	36		55
	Degree Type BSED BS BA BS BS BS BS BS BS Ors are no	Degree	Degree Type Program Description 2000 BSED Secondary Biology NA BS Environmental Science/Biology 11 BA Biology 2 BS Medical Technology 0 BS Nutrition 5 BS Nuclear Medicine Technology 1 BS Biology 29 BA Natural Science & Math/Wildlife 2 TC Secondary Biology NA MS Biology 6 ors are now concentrations of 462: NA INATURAL Science & Math/Wildlife NA No Concentration Specified NA Total NA Sentrations included in 477: NA Biology/Pre-Dental (Temple 3+4) NA Biology/Pre-Dental (Temple 3+4) NA Biology: Pre-Dental 4 Biology: Pre-Dental 4 Biology: Pre-Pharmacy 2 Biology: Pre-Veterinary 3 No Concentration Specified 11	Degree	Degree	Degree	Degree	Degree	Degree Program Description 2000 2001 2002 2003 2004 2005 2006	Degree Program Description 2000 2001 2002 2003 2004 2005 2006 2007	Degree Program Description 2000 2001 2002 2003 2004 2005 2006 2007 2008	Degree Program Description 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009	Degree Program Description 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010

Data as of 9/19/11 475 Nutrition Approved for Moratorium March 2009

Chemistry Department

Chemistry		ient												
Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
233	BSED	Secondary Chemistry	NA	2	3	0	0	2	1	4	0	1	1	3
402	AS	Pre-Pharmacy	NA	0	7	6								
403	AS	Pre-Pharmacy LECOM	NA	0	0	3								
428		Pre-Pharmacy	NA	NA	NA	NA	2	0	0	0	6	NA	NA	NA
429		Pre-Pharmacy LECOM	NA	NA	NA	NA	NA	1	0	0	4	NA	NA	NA
463	BA	Chemistry	NA	2	1	0								
478	BS	Chemistry	15	17	30	36	20	9	12	12	10	19	15	19
8120	TC	Secondary Chemistry	NA	1	1	2	0	0	0	0	1	0	0	0
Total			15	20	34	38	22	12	13	16	21	22	24	31
Major con	centration	s included in 478:												
443		Chemistry/Forensic Science	13	11	27	33	16	4	8	11	7	13	8	16
445		Industrial Biochemistry	1	1	1	1	0	4	2	1	1	3	2	2
		No Concentration Specified	1	5	2	2	4	1	2	0	2	3	5	1
		Total	15	17	30	36	20	9	12	12	10	19	15	19

Data as of 9/19/11 428 has been changed to 402 429 has been changed to 403

Geosciences Department

Geoscieni	ces Depa	ittileiit												
Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
		Secondary Earth/Space Science	NA	5	1	1	0	3	1	0	1	2	1	0
	BSED	Secondary General Science	NA	0	1	0	1	1	4	1	0	1	0	0
459	BA	Earth Science	0	0	1	1	2	0	2	0	1	0	1	0
470	BS	Geology	1	2	1	3	0	1	3	1	2	4	7	8
		Environmental Science/Geology	2	0	2	2	2	2	1	1	1	2	0	0
580	BA	Geography	0	0	0	0	0	1	2	0	0	0	1	3
		Environmental Studies/Geography	2	2	2	0	1	0	0	0	3	0	0	0
		Secondary Earth/Space Science	NA	0	1	0	0	0	0	1	1	1	0	0
8121	TC	Secondary General Science	NA	2	2	1	1	0	NA	NA	NA	NA	NA	NA
Total			5	11	11	8	7	8	13	4	9	10	10	11
Major cond	entration	s included in 470:												
440		Environmental Geology	NA	1	7	2								
		No Concentration Specified	NA	3	0	6								
		Total	NA	4	7	8								
Major cond	entration	s included in 580:												
567		Urban and Regional Planning	NA	0	0									
568		Environmental Studies	NA	0	1	2								
		No Concentration Specified	NA	0	0	1								
		Total	NA	0	1	3								

Mathematics & Computer Science Department

Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
228	BSED	Secondary Mathematics	NA	14	9	9	16	12	12	20	21	14	17	20
	AS	Computer Science	3	8	3	2	1	1	1	3	2	2	2	4
	BA	Mathematics	2	2	0	2	2	1	9	7	3	3	9	6
	BS	Computer Science	27	35	31	28	17	20	16	23	11	17	37	53
8116	TC	Secondary Mathematics	NA	1	1	1	0	1	3	0	0	1	0	0
8380	MS	Information Technology	NA	NA	2	1	6	5	3	0	0	0	0	0
8845	CERT-I	Information Technology	NA	7	3	1	0	3	1	0	0	0	0	0
Total			32	67	49	44	42	43	45	53	37	37	65	83
These maj	ors are no	ow concentrations of 460:												
499		Mathematics-Actuarial	NA	NA	NA	1	0	1	2	4	1	0	3	3
		No Concentration Specified	NA	NA	NA	1	2	0	7	3	2	3	6	3
		Total	NA	NA	NA	2	2	1	9	7	3	3	9	6
Major cond	centration	s included in 497:												
441		Game and Virtual World Development	NA	5	19	40								
493		Computer Science: Application	24	24	27	20	14	15	11	18	7	10	15	10
494		Computer Science: Theoretical	3	7	3	8	3	5	5	5	4	2	3	3
		No Concentration Specified	0	4	1	0	0	0	0	0	0	0	0	0
		Total	27	35	31	28	17	20	16	23	11	17	37	53
Data as of 9/1	19/11												-	

Nursing Department

Nursing L														
Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
103		Pre-Nursing	5	6	7	10	11	14	13	15	25	25	31	0
676		Nursing	23	22	20	32	32	44	46	30	49	45	51	80
677	BS	Nursing/RN**	NA	NA	NA	NA	4	2	1	0	NA	NA	NA	NA
679	BSN	Nursing/RN to BSN**	NA	0	0	0	1							
680	BSN	Nursing - Contemp Nurs Issues	NA											
8400	MSN	Nursing***	NA	NA	NA	NA	2	3	16	33	43	14	14	13
8402	MSN	Family Nurse Practioner	4	2	3	7	NA							
8853	CERT-I	Palliative and End-of-Life Care*	NA	0	0	0	0	0						
8952	CERT-M	Nurse Educator Certificate	NA	1	0	0	0							
Total			32	30	30	49	49	63	76	78	118	84	96	94
Major con	centration	s included in 8400:												
8402		Family Nurse Practioner	NA	NA	NA	NA	2	3	12	16	32	9	11	10
8403		Nurse Educator	NA	NA	NA	NA	0	0	4	7	11	4	3	3
		No Concentration Specified	NA	NA	NA	NA	0	0	0	10	0	1	0	0
		Total	NA	NA	NA	NA	2	3	16	33	43	14	14	13

Physics D	epartme	nt												
Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
235	BSED	Secondary Physics	NA	4	1	3	1	0	0	0	3	1	0	1
244	AET	Manufacturing Engineering Tech	11	6	2	2	4	3	2	4	6	3	5	3
245	AET	Bio-Medical Equipment Tech*	3	2	NA	NA	NA	NA	0	NA	NA	NA	NA	NA
464	BA	Physics: Liberal Arts	2	15	10	12	15	4	7	10	12	7	6	8
466	BA	Natural Science & Mathematics	8	2	NA	NA	NA	NA	0	0	0	0	0	0
479	BS	Physics	1	1	0	0	0	0	NA	NA	NA	NA	NA	NA
559	BS	Industrial and Engineering Administration***	NA											
		Industrial and Trade Leadership**	NA	0	0	1	NA							
8123	TC	Physics	0	0	1	0	0		1	0	0	0	0	0
Total			25	30	14	17	20	7	10	14	21	11	12	12
Major cond	entration	s included in 464:												
430		Physics: Co-Engineering	1	12	9	11	12	1	5	7	11	6	3	7
431		Physics: Liberal Arts	NA	NA	NA	NA	NA	NA	1	0	0	1	0	0
432		Physics: Theoretical	NA	1	1	1	1	3	1	2	1	0	1	1
		No Concentration Specified	1	2	0	0	2	0	0	1	0	0	2	0
		Total	2	15	10	12	15	4	7	10	12	7	6	8
Major cond	entration	s included in 466:												
473		Natural Science & Math/Co-Engineering	7	0	0	0	0	0	0	0	0	0	0	0
		No Concentration Specified	1	2	0	0	0	0	0	0	0	0	0	0
		Total	8	2	0	0	0	0	0	0	0	0	0	0

Data as of 9/19/11
Previously named Physics & Technology
**Moratorium approved 2007
**Tr/16/08: new code 569 - formerly 572 Industrial and Trade Leadership moved from History/Anthropology to Physics
***6/22/11: new code 559 replaces 569 BS Industrial and Trades Leadership.

School of Business - Effective July 1, 2011

Program														
Code	Туре	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
502	AS	Business Administration	7	5	7	7	10		12	8	6	9	10	
	BS	Business Administration	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	(
	BS	Business Administration	69	68	72	82	62	75	70	58	54	57	56	69
575	BS	Economics	2	3	0	1	1	3	0	2	0	2	0	1 2
8846	CR	Public Accounting	2	0	0	NA	NA	NA	NA	NA	NA	NA	NA	N/
Total			78	76	79	90	73	87	82	68	60	68	67	75
Major cond	entration	s included in 571:												
455		Business Administration: Management Information Systems	0	0	1	3	3	11	4	6	3	4	9	15
490		Business Administration: Comprehensive Business	2	14	29	21	26	21	23	15	20	17	8	13
491		Business Administration: Accounting	17	9	19	20	12	17	18	8	10	13	18	18
492		Business Administration: Marketing	20	8	18	20	12	12	15	20	11	15	10	ć
496		Business Administration: Financial Services	4	5	2	6	3	3	2	5	7	4	2	(
498		Business Administration: Forensic Accounting	26	1	3	10	5	10	6	3	3	4	9	11
		No Concentration Specified	0	31	0	2	1	1	2	1	0	0	0	(
		Total	69	68	72	82	62	75	70	58	54	57	56	69
Data as of 9/1	19/11													
0561 Effectiv	/e 201110 -	No declared concentration. To declare a concentration, students must complete	specific adm	nission reau	irements in	order to be a	admitted in (0571						

Undeclared Major

Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
0090		Undeclared-Arts and Sciences	NA	0	70	136								
0093		ESP-Arts and Sciences	NA	0	125	0								
0094		ESP-Education	NA	59	35	0								
0095		ESP-Liberal Arts	NA	88	0	0								
0096		ESP-Science, Management & Technology	NA	53	0	0								
0097		Undeclared-Education	NA	21	16	25								
0098		Undeclared-Liberal Arts	NA	71	9	0								
0099		Undeclared-Science, Management & Technology	NA	65	0	0								
104		Undeclared Major*	350	400	390	411	258	216	209	182	152	29	118	9
108		Underclared Major ESP 2 yr	NA	NA	NA	NA	NA	93	169	189	182	15	29	194
152	BA	Individualized Studies**	0	0	0	1	0	1	0	0	1	NA	NA	NA
Total			350	400	390	412	258	310	378	371	335	401	402	364

Other Students (non-degree specific)

Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
0000		Special Undergraduate	NA	NA	NA	NA	NA	4	0	0	0	0	0	0
0001		Special Graduate Student	42	18	22	30	45	53	31	16	20	16	51	16
Total			42	18	22	30	45	57	31	16	20	16	51	16

Data as of 9/19/11 1664 1778 1968 2145 1936

Data as of 9/19/11

*Previously named 102 General Studies.

**Fall 2009: 152 changed to 153 and moved to Philosophy Department. Previously 150 Specialized Studies.

9.10 - <u>Historical Undergraduate "Incoming" Transfer</u> Student Enrollment by Department within School by Student Program/Concentration 2000-2011

School of Education

Early Childhood & Special Education

	anoua a	opoola: Eddodio:												
Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
208	BSED	Elementary/Special Education	NA	8	4	0								
239	BSED	Special Education	NA	0	0	0								
242	AS	Pre-School Education	NA	2	1	2								
268	BSED	**Early Childhood Education	NA	12	18	8								
269	BSED	*Early Childhood Education (P-4) and Special Ed. (P-8)	NA	4	19	13								
504	AA	Human Services/Developmental Disabilities (Special Ed.)	NA	1	0	1								
Total			NA	27	42	24								
Major cond	centrations	included in 208:												
250		Mathematics	NA	0	0	0								
252		Social Studies	NA	0	0	0								
255		Science	NA	0	0	0								
256		Literacy	NA	0	0	0								
		No Concentration Specified	NA	8	4	0								
		Total	NA	8	4	0								
Major cond	centrations	included in 268 (formerly 205):												
249		Reading	NA	0	0	0								
250		Mathematics	NA	0	0	0								
252		Social Studies	NA	0	0	0								
255		Science	NA	0	0	0								
256		Literacy	NA	0	0	0								
		No Concentration Specified	NA	12	18	8								
		Total	NA	12	18	8								
Major cond	centrations	included in 269 (formerly 209):												
256		Literacy	NA	0	0	0								
		No Concentration Specified	NA	5	19	13								
		Total	NA	5	19	13								

Fall 2009: New Department

*209 changed to 269 see name change above.

**205 changed to 268 see name change above.

Educational Se	ervices De	partment
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Education	iai Servici	es Department												
Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
210	BSAE	Art Education	9	NA										
220	BSED	Secondary English	7	NA										
223	BSED	German	0	NA										
224	BSED	Spanish	0	NA										
226	BSED	Secondary Earth/Space Science	1	NA										
228	BSED	Secondary Mathematics	1	NA										
232	BSED	Secondary Biology	6	NA										
233	BSED	Secondary Chemistry	1	NA										
234	BSED	Secondary General Science	0	NA										
235	BSED	Secondary Physics	0	NA										
236	BSED	Secondary Social Studies	4	NA										
Total			29	NA										

Data as of 9/19/11

Elementary Education Department

Lienienta	y Luucai	ion bepartment												
Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
205	BSED	Elementary/Early Childhood Education	17	11	11	11	15	8	13	15	18	NA	NA	NA
208	BSED	Elementary/Special Education	15	9	6	11	7	7	13	9	10	NA	NA	NA
212	BSED	Elementary Education	19	19	25	25	14	22	19	16	13	NA	NA	NA
242	AS	Pre-School Education	0	5	4	0	4	2	3	5	6	NA	NA	NA
Total			51	44	46	47	40	39	48	45	47	NA	NA	NA

Data as of 9/19/11

Data as of 9/19/11
Fall 2009: See new departments - Elementary, Middle & Secondary Education Dept. or Early Childhood & Special Education Dept.
208 and 242 moved to Early Childhood & Special Education Dept.
212 moved to Elementary, Middle & Secondary Education Dept.
205 changed to 268 and moved to Early Childhood & Special Ed. Dept.

*Elementary, Middle & Secondary Education Department

Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
212	BSED	Elementary Education	NA	12	2	0								
270	BSED	Middle Level Education	NA	2	8	8								
Total			NA	14	10	8								
	centrations	s included in 212:												
249		Reading	NA	0	0	0								
250		Mathematics	NA	0	0	0								
252		Social Studies	NA	0	0	0								
255		Science	NA	0	0	0								
256		Literacy	NA	0	0	0								
		No Concentration Specified	NA	12	2	0								
		Total	NA	12	2	0								
Major cond		s included in 270:												
271		English/Language Arts/Reading	NA	0	0	2								
272		Mathematics	NA	0	0	1								
273		Science	NA	0	0	0								
274		Social Studies	NA	2	3	0								
275		Math and English/Language Arts/Reading	NA	0	0	0								
276		Math and Science	NA	0	2	2								
277		Math and Social Studies	NA	0	0	1								
278		Science and English/Language Arts/Reading	NA	0	1	0								
279		Science and Social Studies	NA	0	2	1								
		No Concentration Specified	NA	0	0	1								
		Total	NA	2	8	8								

*Fall 2009: New Department
205 changed to 268 and moved to Early Childhood & Special Ed. Dept.

Health & Physical Education Department

Health &	Physical E	ducation Department												
Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
200	BS	Health & Physical Education	NA	13	14	18	23	16	9	23	20	14	20	15
215	BSED	Health & Physical Education	19	0	0	0	0	0	NA	NA	NA	NA	NA	NA
Total			19	13	14	18	23	16	9	23	20	14	20	15
Major con	centrations	s included in 200:												
237		HPE Teacher Certification	NA	5	11	13	11	7	4	16	11	3	10	5
246		HPE Health Promotion	NA	1	0	0	2	2	2	2	2	3	1	1
247		HPE Recreation Administration	NA	NA	NA	NA	5	2	1	1	1	1	1	0
248		HPE Sport Administration	NA	3	3	5	5	5	2	4	6	2	4	5
257		Human Performance	NA	4	4	4								
		No Concentration Specified	NA	4	0	0	0	0	0	0	0	1	0	0
		Total	NA	13	14	18	23	16	9	23	20	14	20	15

Special Education & School Psychology Department

Opcolai L	aucution	a concorr sychology Department												
Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
209	BSED	Special Education & Elementary Education	5	4	8	2	5	4	4	5	2	NA	NA	NA
239	BSED	Special Education	3	1	3	0	3	7	3	0	0	NA	NA	NA
504	AA	Human Services Developmental Disabilities Specialist	NA	1	0	1	1	1	1	0	1	NA	NA	NA
Total	1		8	6	11	3	9	12	8	5	3	NA	NA	NA

Data as of 9/19/11

209 changed to 269 - see Early Childhood & Special Education Dept.
239 moved to Early Childhood & Special Education Dept.

College of Arts and Sciences

Art Department

Ait Depai														
Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
		Art Education	NA	8	7	14	8	8	2	6	8	8	7	4
		Art History	2	1	0	1	3	2	3	0	0	2	1	0
376	BFA	Fine Arts/Crafts*	7	10	7	5	5	10	12	NA	NA	NA	NA	NA
377	BFA	Applied Media Arts	33	40			37	26	23	28	21	29	34	29
392	BFA	Studio Arts*	NA	NA			NA	NA	NA	9		7	10	10
Total			42	59	53	54	53	46	40	43	37	46	52	43
These maj	ors are no	w concentrations of 392 (formerly 376):												
381		Photography See Below	NA	0	1	0	0	0	NA	NA	NA	NA	NA	NA
382		Ceramics	NA	1	0	2	0	1	3	1	0	4	2	2
383		Drawing	NA	NA	NA	NA	1	2	3	2	1	2	2	3
384		Jewelry-Metalsmithing	NA	1	0	0	2	0	2	2	2	0	3	0
385		Multi-Media	NA	NA	NA	NA	NA	2	2	0	0	0	0	0
386		Painting	NA	NA	NA	NA	1	2	1	3	5	0	0	2
387		Printmaking	NA	1	1	1								
388		Sculpture	NA	NA	NA	NA	NA	1	0	0	0	0	0	1
389		Textile Design	NA	1	0	0	0	2	1	0	0	0	0	0
391		Wood-Furniture	NA	NA	NA	NA	1	0	0	0	0	0	2	1
		No Concentration Specified	NA	7	6	3	0	0	0	1	0	0	0	0
		Total	NA	10	7	5	5	10	12	9	8	7	10	10
These maj	ors are no	w concentrations of 377:												
378		Animation**	NA	1	2	5	10	8	7	NA	NA	NA	NA	NA
379		Film Video**	NA	4	3	1	8	3	5	NA	NA	NA	NA	NA
380		Graphic Design	NA	5	8	12	14	9	9	9	10	16	13	12
381		Photography	NA	1	2	4	3	6	2	8	1	3	1	7
393		Cinema**	NA	11	10	10	20	10						
		No Concentration Specified	NA	29	24	12	2	0	0	0	0	0	0	0
		Total	NA	40	39	34	37	26	23	28	21	29	34	29

Communication & Media Studies Department*

		wedia otudies bepartment												
Program		D												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
317	BA	Communication Studies ***	NA	9	4	3	7	6						
318	BA	Journalism and Mass Communication **	NA	5	5	6	12	7						
329	BA	Broadcast Journalism Radio/TV News	NA	NA	NA	NA	NA	NA	3	NA	NA	NA	NA	NA
330	BA	Print Journalism News/Editorial	NA	6	5	4	4	0	4	NA	NA	NA	NA	NA
341	BA	Speech Communications	NA	NA	NA	NA	NA	NA	8	NA	NA	NA	NA	NA
Total			NA	NA	NA	NA	NA	NA	15	14	9	9	19	13
Major con	centrations	s included in 318:												
319		Broadcast Journalism	NA	1	2	4	2	0						
320		Print Journalism	NA	0	3	0	6	3						
321		Public Relations	NA	1	0	2	4	3						
		No Concentration Specified	NA	3	0	0	0	1						
		Total	NA	5	5	6	12	7						

English & Theatre Arts Department

Program		Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
220	BSED	Secondary English	NA	7	9	9	7	6	9	2	2	3	2	4
315	BA	Theatre Arts*	NA	0	0	1	0							
331	BA	English	16	4	7	6	5	5	5	8	6	6	4	3
338	BA	Drama*	3	2	2	1	3	3	0	1	NA	NA	NA	NA
350	BA	Humanities	0	0	0	0	0	0	0	0	0	0	1	0
Total			19	13	18	16	15	14	14	11	8	9	8	7
Major con	centrations	s included in 331:												
333		English: Literature	4	0	3	2	2	1	2	0	0	1	2	0
334		English: Writing	12	4	2	4	2	4	3	8	6	5	1	2
		No Concentration Specified	0	0	2	0	1	0	0	0	0	0	1	1
		Total	16	4	7	6	5	5	5	8	6	6	4	3

Data as of 9/19/11

*6/30/08: BA Drama 338 changed to BA Theatre Arts 315

Data as of 9/19/11

*Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

**Concentrations of Animation (378) and FilmVideo (379) combined into a new concentration Cinema (393)

^{*}Previously named Speech Communcation: Speech/Language and Hearing Disorders.

Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department effective May '06

** BA Print Journalism (330)and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

^{***} BA Speech Communication (341) re-named Communication Studies (317)

Foreign Languages Department

Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
223	BSED	German	NA	0	1	0	0	0	0	0	0	0	1	0
224	BSED	Spanish	NA	2	0	0	2	0	0	0	1	1	0	0
345	BA	German	1	0	0	0	0	0	0	0	0	0	0	0
346	BA	Spanish	0	1	0	0	2	1	1	0	0	1	0	0
357	BA	Humanities	1	1	0	0	0	0	0	1	0	0	1	0
Total			2	4	1	0	4	1	1	1	1	2	2	0

Data as of 9/19/11

History & Anthropology Department

		Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
236	BSED	Secondary Social Studies	NA	5	9	7	8	8	6	13	3	6	5	5
327	BA	Women's Studies	NA	NA	NA	NA	NA	NA	0	0	0	2	0	1
570	BA	*Anthropology	NA	NA	0	1	3	4	2	2	1	4	1	0
572	BS	**Industrial and Trade Leadership	1	1	0	0	1	0	NA	NA	NA	NA	NA	NA
582	BA	History	2	3	3	3	4	4	9	9	5	4	2	3
590	BA	Social Science	0	0	1	1	1	1	2	0	0	0	0	1
620	BA	Latin American Studies***	NA	NA	NA	NA	3	0	1	0	0	0	0	0
Total			3	9	13	12	20	17	20	24	9	16	8	10
Major cond	centrations	s included in 327:												
323		Communication	NA	NA	NA	NA	NA	NA	0	0	0	0	0	0
324		History	NA	NA	NA	NA	NA	NA	0	0	0	0	0	0
325		Human Development	NA	NA	NA	NA	NA	NA	0	0	0	0	0	0
326		Humanities	NA	NA	NA	NA	NA	NA	0	0	0	0	0	0
		No Concentration Specified	NA	NA	NA	NA	NA	NA	0	0	0	2	0	1
		Total	NA	NA	NA	NA	NA	NA	0	0	0	2	0	1

*Anthropology moved from Sociology, Anthropology, and Social Work in 2002. Women's Studies and concentrations added fall 2006

**7/16/08: 572 Industrial and Trade Ladership moved from History/Anthropology to Physics - new code 569

***Latin American Studies on Moratorium.

Music Department

WIUSIC DE	partificit													
Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
339	BA	Music Education	3	3	2	1	1	3	2	4	7	2	4	1
Total			3	3	2	1	1	3	2	4	7	2	4	1
Major con	centrations	s included in 339:												
316	BA	Music Education	NA	0	0	4	0							
332	BA/TC	Music	2	3	2	0	0	2	1	3	1	0	0	0
		No Concentration Specified	1	0	0	1	1	1	1	1	6	2	0	1
		Total	3	3	2	1	1	3	2	4	7	2	4	1

Data as of 9/19/11

Philosophy Department

Philosopi	ny Departi	nent												
Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
152	BA	Individualized Studies **	NA											
153	BA	Individualized Studies **	NA	7	4	3								
207	AA	Liberal Studies	2	1	2	1	1	6	4	2	8	20	13	5
342	BA	Philosophy	0	1	0	2	2	1	0	1	0	1	1	0
347	BA	Humanities	1	1	0	3	1	1	0	1	2	0	1	1
Total			3	3	2	6	4	8	4	4	10	28	19	9
Major con	centrations	s included in 342:												
322	BA	Philosophy-Religious Studies*	NA	0	0	0	0	0						
		No Concentration Specified	NA	1	0	1	1	0						
		Total	NA	1	0	1	1	0						

Data as of 9/19/11

*New Track
**Fall 2009: New Code 153, Formerly 152, Formerly 150 Specialized Studies. Formerly part of DASS/SSC/Undeclared.

Political Science & Criminal Justice Department

1 Ontious C	JOICHIOC G	Criminal Sustice Department												
Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
501	AA	Criminal Justice	6	5	5	6	4	2	9	4	7	9	7	10
573	BA	Criminal Justice	19	18	27	26	32	30	29	21	21	17	19	18
583		Pre-Law Study	1	3	2	3	0	1	1	0	0	3	0	0
584	BA	Political Science	1	1	1	4	7	1	1	0	3	4	3	2
Total			27	27	35	39	43	34	40	25	31	33	29	30
These ma	jors are no	w concentrations of 584:												
564		Political Science - Legal Studies	NA	0										
		No Concentration Specified	NA	2										
		Total	NA	2										

Psychology Department

1 Sychiolo	gy Depart	ment												
Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
586	BA	Psychology	20	13	16	20	15	40	11	26	10	14	13	23
Total			20	13	16	20	15	40	11	26	10	14	13	23
These ma	ors are no	w concentrations of 586:												
600		General	NA	NA	16	16	12	33	7	23	10	9	8	1
601		Mental Health	NA	NA	0	3	2	7	1	2	0	3	3	7
602		Developmental	NA	NA	NA	NA	NA	NA	2	0	0	1	0	2
603		Custom Focus	NA	2	12									
		No Concentration Specified	NA	NA	0	1	1	0	1	1	0	1	0	1
		Total	NA	NA	16	20	15	40	11	26	10	14	13	23

Data as of 9/19/11

Effective 201030, concentration 603 replaces 600.

Sociology Department

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
503	AA	Human Services-Social Services	1	NA	NA	NA	10	2	0	3	8	9	8	1
570	BA	*Anthropology	1	1	NA									
574	BS	Social Work	7	NA										
588	BA	Sociology	2	4	5	3	4	5	6	2	2	0	2	4
Total			11	5	5	3	14	7	6	5	10	9	10	5

Data as of 9/19/11

*Anthroplogy moved to History Department in 2002.

Social Work Department

	- - pa													
Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
503	AA	Human Services-Social Work	NA	1	2	1	NA							
574	BS	Social Work	NA	11	8	6	13	17	8	14	7	8	11	6
674	BS	Social Work	NA	NA	NA	NA	NA	1	0	0	0	0	0	0
Total			NA	12	10	7	13	18	8	14	7	8	11	6

Data as of 9/19/11

Speech & Communication Studies Department

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
328	BA	Speech Communication: Speech and Hearing Sciences*	NA	NA	NA	2	3	4	NA	NA	NA	NA	NA	NA
329	BA	Broadcast Journalism Radio/TV News	NA	2	2	4	4	2	NA	NA	NA	NA	NA	NA
335	BA	Speech Communication: Speech Language- Hearing Disorders**	5	10	2	NA								
341	BA	Speech Communications	17	12	15	16	6	10	NA	NA	NA	NA	NA	NA
Total			22	24	19	20	13	16	NA	NA	NA	NA	NA	NA

Data as of 9/19/11

*Previously named 335 Speech Communcation: Speech/Language and Hearing Disorders.
**Renamed 328 Speech Communication: Speech and Hearing Sciences 2003.

Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department effective May '06

Speech, Language & Hearing Department

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
328	BA	Speech Communication: Speech and Hearing	NA	NA	NA	NA	NA	NA	6	2	4	5	6	8
Total		Sciences*	NA	NA	NA	NA	NA	NA	6	2	4	5	6	8

*Previously named Speech Communication: Speech/Language and Hearing Disorders.

Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department effective May '06

Biology & Health Services Department

Program		Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
232		Secondary Biology	NA	2001	2002	2003	2004	2005	2000	2007	2000	2009	2010	2011
			INA	- 1	1	3	- 1	0	4	0	- 0	1	4	
456	BS	Environmental Science/Biology	2	3	0	2	2	2	1	2	1	3	3	3
462		Biology	1	1	1	7	5	8	4	5	4	0	3	3
474	BS	Medical Technology	2	0	1	0	3	0	4	1	3	2	3	0
475	BS	Nutrition	2	2	6	5	5	5	1	0	0	0	0	0
476	BS	Nuclear Medicine Technology	1	1	1	7	4	1	2	3	3	2	3	2
477	BS	Biology	8	7	7	9	15	5	4	7	11	12	11	16
487	BA	Natural Science & Math/Wildlife	0	0	0	0	0	0	NA	NA	NA	NA	NA	NA
Total			16	15	17	33	35	21	20	18	22	20	27	26
Major con	centrations	included in 462:												
487		Natural Science & Math/Wildlife	NA	NA	0	1	0	4	1	0	0	0	0	0
		No Concentration Specified	NA	NA	0	6	5	4	3	5	4	0	3	3
		Total	NA	NA	0	7	5	8	4	5	4	0	3	3
Major con	centrations	s included in 477:												
444		LECOM	0	0	0	1	1	1	0	0	0	0	0	0
449		Biology: Pre-Dental	1	0	0	0	0	0	0	1	1	0	1	2
450		Biology: Pre-Medical	4	3	1	2	6	3	3	2	5	6	2	6
451		Biology: Pre-Pharmacy	0	0	NA	NA	0	0	0	0	0	0	0	0
452		Biology: Pre-Veterinary	0	0	1	2	1	1	0	1	0	2	3	2
		No Concentration Specified	3	4	5	4	7	0	1	3	5	4	5	6
		Total	8	7	7	9	15	5	4	7	11	12	11	16

Data as of 9/19/11

Chemistry Department

Cnemistry	/ Departin	ient												
Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
233	BSED	Secondary Chemistry	NA	1	1	1	1	0	0	3	0	1	0	0
402	AS	Pre-Pharmacy	NA	3	4	0								
403	AS	Pre-Pharmacy LECOM	NA	0	0	0								
428		Pre-Pharmacy	NA	NA	6	4	2	6	5	7	1	NA	NA	NA
429		Pre-Pharmacy LECOM	NA	NA	0	1	0	3	0	1	0	NA	NA	NA
478	BS	Chemistry	4	6	7	7	6	3	3	2	0	0	3	0
Total			4	7	14	13	9	12	8	13	1	4	7	0
Major con	centrations	s included in 478:												
443		Chemistry/Forensic Science	1	2	4	3	3	2	1	1	0	0	0	0
445		Industrial Biochemistry	1	0	2	1	1	0	0	1	0	0	0	0
		No Concentration Specified	2	4	1	3	2	1	2	0	0	0	3	0
		Total	4	6	7	7	6	3	3	2	0	0	3	0

Data as of 9/19/11 428 has been changed to 402 429 has been changed to 403

Geosciences Department

OCCOOCICII	ces Depai	uncit												
Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
226	BSED	Secondary Earth/Space Science	NA	1	0	1	2	1	0	0	0	0	0	0
234	BSED	Secondary General Science	NA	0	2	1	1	2	2	3	1	0	0	0
459	BA	Earth Science	0	0	0	0	0	1	0	1	0	0	0	0
470	BS	Geology	1	0	2	2	0	0	0	0	0	0	0	2
495	BS	Environment Science/Geology	0	0	0	1	0	0	2	0	1	0	0	0
580	BA	Geography	1	0	0	1	0	1	1	0	1	2	1	0
581	BA	Environmental Studies/Geography	0	1	0	5	1	1	0	1	2	0	0	0
Total			2	2	4	11	4	6	5	5	5	2	1	2
Major con	centrations	s included in 470:												
440		Environmental Geology	NA	0	1									
		No Concentration Specified	NA	0	1									
		Total	NA	0	2									
Major con-	centrations	included in 580:												
567		Urban and Regional Planning	NA	0	0									
568		Environmental Studies	NA	2	1	0								
		No Concentration Specified	NA	0	0	0								
		Total	NA	2	1	0								

Data as of 9/19/11

Mathematics & Computer Science Department

Mathemat	ics & Cor	nputer Science Department												
Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
228	BSED	Secondary Mathematics	NA	5	4	1	4	3	4	1	4	5	2	3
401	AS	Computer Science	5	2	1	2	2	0	1	3	0	1	1	1
460	BA	Mathematics	2	0	1	2	2	0	1	2	1	1	2	2
497	BS	Computer Science	20	17	14	9	13	8	5	3	7	10	7	8
Total			27	24	20	14	21	11	11	9	12	17	12	14
These ma	jors are no	w concentrations of 460:												
499		Mathematics: Actuarial	NA	NA	NA	NA	1	0	1	0	0	0	0	0
		No Concentration Specified	NA	NA	NA	NA	1	0	0	2	1	1	2	2
		Total	NA	NA	NA	NA	2	0	1	2	1	1	2	2
Major con-	centrations	s included in 497:												
441		Game and Virtual World Development	NA	5	1	2								
493		Computer Science: Application	17	10	11	7	7	6	4	2	6	4	3	4
494		Computer Science: Theoretical	3	1	3	2	6	2	1	1	1	1	3	2
		No Concentration Specified	0	6	0	0	0	0	0	0	0	0	0	0
		Total	20	17	14	9	13	8	5	3	7	10	7	8

Data as of 9/19/11

Nursing Department

itui siiig L	epai tillei	IL CONTRACTOR OF THE CONTRACTO												
Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
103		Pre-Nursing	NA	NA	NA	NA	NA	NA	1	1	0	0	0	0
676	BS	Nursing	14	19	16	10	11	10	8	20	16	14	10	0
677	BS	Nursing/RN*	5	4	5	5	3	4	5	3	NA	NA	NA	NA
678	BSN	Nursing-Innovative	13	13	14	20	11	12	12	10	14	13	14	13
679	BSN	Nursing/RN to BSN*	NA	3	3	3	11							
680	BSN	Nursing - Contemp Nurs Issues	NA	5										
Total			32	36	35	35	25	26	26	34	33	30	27	29

Data as of 9/19/11

^{*6/30/08} BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

Physics D	Departmer	t												
Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
235	BSED	Secondary Physics	NA	2	1	0	1	0	0	0	1	0	0	0
244	AET	Manufacturing Engineering Tech	4	4	3	1	1	0	3	3	5	3	2	2
245	AET	Bio-Medical Equipment Tech*	2	0	0	0	0	0	NA	NA	NA	NA	NA	NA
464	BA	Physics	0	5	1	4	0	2	1	3	2	2	1	0
466	BA	Natural Science & Mathematics	0	0	0	0	0	0	0	0	0	0	0	0
473	BA	Natural Science & Math/Co-Engineering	4	0	0	0	0	0	NA	NA	NA	NA	NA	NA
479		Physics	2	0	0	0	0	0	NA	NA	NA	NA	NA	NA
559	BS	Industrial and Engineering Administration***	NA											
569	BS	Industrial and Trade Ladership**	NA	0	0	0	NA							
Total			12	11	5	5	2	2	4	6	8	5	3	2
Major con-	centrations	included in 464:												
430		Physics: Co-Engineering	0	3	1	3	0	2	0	3	2	2	0	0
432		Physics: Theoretical	0	1	0	1	0	0	1	0	0	0	1	0
		No Concentration Specified	0	1	0	0	0	0	0	0	0	0	0	0
		Total	0	5	1	4	0	2	1	3	2	2	1	0

Data as of 9/19/11
Previously named Physics & Technology

^{*}Moratorium approved 2007

^{****7/}fs/08: new code 569 - formerly 572 Industrial and Trade Leadership moved from History/Anthopology to Physics
****6/22/11: new code 559 replaces 569 BS Industrial and Trades Leadership

School of Business - Effective July 1, 2011

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
502	AS	Business Administration	3	3	7	4	12	9	2	6	3	2	5	6
561	BS	Business Administration (Pre)*	NA	0	14									
571	BS	Business Administration	44	43	51	51	54	39	45	38	32	38	22	13
575	BS	Economics	0	0	1	2	0	3	0	0	2	2	1	0
Total			47	46	59	57	66	51	47	44	37	42	28	33
Major con	centrations	s included in 571:												
		Business Administration: Management Information												
455		Systems	NA	0	0	3	5	4	1	5	2	8	3	1
490		Business Administration: Comprehensive Business	NA	15	18	16	18	7	18	12	12	10	3	1
491		Business Administration: Accounting	12	5	10	15	9	14	12	8	9	7	12	4
492		Business Administration: Marketing	5	10	12	8	13	11	9	8	7	8	2	3
496		Business Administration: Financial Services	2	1	5	3	6	0	2	3	2	2	2	1
498		Business Administration: Forensic Accounting	0	0	5	2	3	3	3	1	0	3	0	3
		No Concentration Specified	25	12	1	4	0	0	0	1	0	0	0	0
		Total	44	43	51	48	54	39	45	38	32	38	22	13

*0561 Effective 201110 - No declared concentration. To declare a concentration, students must complete specific admission requirements in order to be admitted in 0571.

Undeclared

O a o o . a . c														
Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
0090		Undeclared-Arts and Sciences	NA	8	17									
0093		ESP-Arts and Sciences	NA	0	0									
0094		ESP-Education	NA	1	0									
0097		Undeclared-Education	NA	1	1	4								
0098		Undeclared-Liberal Arts	NA	2	12	0								
0099		Undeclared-Science, Management & Technology	NA	6	4	0								
104		Undeclared Major*	50	67	62	45	38	53	41	48	32	24	7	2
108		Undeclared Major ESP 2 yr	NA	1	0	0	0	0						
152	BA	Individualized Studies **	0	2	1	1	1	3	1	8	15	NA	NA	NA
Total			50	69	63	46	39	56	42	57	47	33	33	23

Data as of 9/19/11

Other Students (non-degree specific)

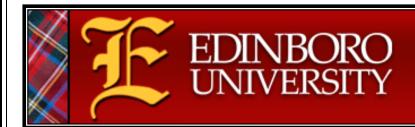
Program	Degree													
Code	Type	Program Description	2000	20001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
0000		Special Undergraduate	NA	NA	NA	NA	NA	NA	1	0	0	0	1	0
Total			NA	NA	NA	NA	NA	NA	1	0	0	0	1	0

*Previously named General Studies Data as of 9/19/11 432 378 389 392 331

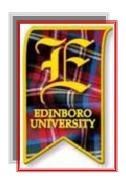
Data as u. 9/19/11

*Previously named 102 General Studies

**Fall 2009 152 Moved to Philosophy Dept. Previously 150 Specialized Studies. New Code 153.



Section 10 Degrees Awarded



DEGREES AWARDED

NOTE: For reporting purposes, degrees awarded are calculated to include summer, fall, and spring awards. This includes those students that completed degree programs in August 2010, December 2010 and May 2011.

Degrees Awarded by Student Level 2000-2010

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Associate	57	49	50	69	63	39	57	82	83	89	66	65
Baccalaureate	1083	1014	1007	1047	1239	1174	1189	1097	1062	1068	1034	984
Master	145	146	233	201	182	208	294	300	348	413	548	571
Certificates	NA	NA	NA	33	46	50	61	47	26	99	106	61
Total	1285	1209	1290	1350	1530	1471	1601	1526	1519	1669	1754	1681

Data as of 9/19/11

Degrees Awarded by School 2000-2010

Degrees Awarded by School	2000-2010											
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
School of Education	425	408	351	417	444	429	532	457	491	640	733	705
Percent of total	33.1%	33.5%	27.2%	30.9%	29.2%	29.2%	33.2%	29.9%	32.3%	38.3%	41.8%	41.9%
School of Liberal Arts	510	491	601	622	716	698	737	717	702	708	698	0
Percent of total	39.8%	40.3%	46.6%	46.1%	47.0%	47.5%	46.0%	47.0%	46.2%	42.4%	39.8%	0.0%
School of Science,												
Management & Technology	299	259	287	262	305	293		270	276	277	294	0
Percent of total	23.3%	21.3%	22.2%	19.4%	20.0%	19.9%	17.6%	17.7%	18.2%	16.6%	16.8%	0.0%
School of Arts and Sciences												976
Percent of Total												58.1%
Academic Support Services	49	60	51	49	58	51	51	82	50	44	29	0
Percent of total	3.8%	4.9%	4.0%	3.6%	3.8%	3.5%		5.4%	3.3%	2.6%		0.0%
Total	1283	1218	1290	1350	1523	1471	1601	1526	1519	1669	1754	1681

Data as of 9/19/11

GRADUATION RATES FOR STUDENTS PURSUING BACHELOR'S DEGREES

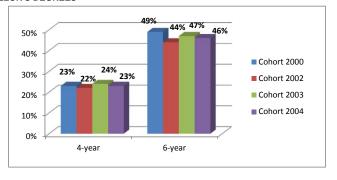
Percentage of Full-time, First-time

Students		
Cohort Year	4-year	6-year
2000	23%	49%
2002	22%	44%
2003 (Source CDS B)	24%	47%
2004 (Source CDS B)	23%	46%

Source: CDS or IPEDS: ies National

Center for Education Statistics:

http://nces.ed.gov/collegenavigator



The Integrated Postsecondary Education Data System (IPEDS), established as the core postsecondary education data collection program for NCES, is a system of surveys designed to collect data from all primary providers of postsecondary education. IPEDS is a single, comprehensive system designed to encompass all institutions and educational organizations whose primary purpose is to provide postsecondary education. The IPEDS system is built around a series of interrelated surveys to collect institution-level data in such areas as enrollments, program completions, faculty, staff, finances, and academic libraries.

Visit the Integrated Postsecondary Education Data System Homepage

Degrees Awarded by School by Department & Student Program 2000-2011

NOTE: For reporting purposes, degrees awarded are calculated to include summer, fall and spring awards. This includes those students that completed degree programs in August 2010, December 2010 and May 2011.

School of Education

Counseling & Human Development Department

Program	Degree													
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
8037	MA	Counseling: Student Personnel Services	4	0	1	NA								
8043	MA	Counseling: Elementary Guidance	0	0	0	NA								
8044	MA	Counseling: Secondary Guidance	5	3	0	NA								
8049	MA	Counseling	20	22	29	NA								
8848	MA	Elementary School Guidance Counselor	NA	NA	1	NA								
Total			29	25	31	NA								

Data as of 9/19/11

8036, 8046, 8047 and 8048 are now concentrations of 8049.

This department was disbanded in the Fall 2002 creating the Professional Studies Department.

Early Childhood & Special Education (formerly Special Education & School Psychology Department)

Larry On	ilulioou a	Special Education (formerly Special Education & Scho	JOI I SY	Jilology	Depui	unent								
Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
208	BSED	Elementary/Special Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	31	34	32
239	BSED	Special Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	1	0
242	AS	Pre-School Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	18	14	13
205/268	BSED	**Early Childhood Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	37	28	31
209/269	BSED	*Early Childhood Education (P-4) and Special Ed. (P-8)	NA	NA	NA	NA	NA	NA	NA	NA	NA	20	10	11
504	AA	Human Services/Developmental Disabilities (Special Ed.)	NA	NA	NA	NA	NA	NA	NA	NA	NA	2	3	4
8641	MED	Educational Psychology	NA	NA	NA	NA	NA	NA	NA	NA	NA	9	13	16
8662	MED	Early Childhood Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
8683	MED	Online Special Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
8684	MED	Special Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	13	47	26
8844	CERT-I	Character Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	2	14	1
8950	CERT-I	Behavior Management Specialist	NA	NA	NA	NA	NA	NA	NA	NA	NA	9	11	5
Total			NA	NA	NA	NA	NA	NA	NA	NA	NA	141	175	139

Fall 2009: New Department

209 Changed to 269

205 Changed to 268
Educational Services Department

		es Department												
Program														
Code	Туре	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
210	BSAE	Art Education	26	*24	NA									
220	BSED	Secondary English	10	*8	NA									
222	BSED	French Education	0	NA										
223	BSED	German	1	*0	NA									
224	BSED	Spanish	2	*2	NA									
226	BSED	Secondary Earth/Space Science	3	*2	NA									
228	BSED	Secondary Mathematics	6	*7	NA									
232	BSED	Secondary Biology	5	*2	NA									
233	BSED	Secondary Chemistry	0	*0	NA									
234	BSED	Secondary General Science	0	*2	NA									
235	BSED	Secondary Physics	3	*0	NA									
236	BSED	Secondary Social Studies	14	*11	NA									
8649	MED	Middle & Secondary Instruction	1	4	9	NA								
8663	MED	**School Administration	15	21	24	NA								
8664	MED	Elementary School Administration	1	0	0	NA								
8669	MED	Secondary School Administration	1	0	0	NA								
8920	AC	Elementary Principal	NA	NA	6	NA								
8930	AC	Secondary Principal	NA	NA	2	NA								
8947	AC	School Supervision: Special Ed	NA	NA	1	NA								
Total			88	83	42	NA								

Data as of 9/19/11

^{*}These programs have been moved to their discipline department effective Fall 2001.

This department was disbanded in the Fall 2002 creating the Secondary Education and the Professional Studies Departments.

^{** 8663} Changed to 8665 Educational Leadership - see Professional Studies Department

Elementary Education Department

Program	Degree													
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
205	BSED	Elementary/Early Childhood Education	49	53	30	51	48	22	37	23	27	NA	NA	NA
208	BSED	*Elementary/Special Education	58	48	47	33	47	46	32	24	20	NA	NA	NA
212	BSED	Elementary Education	74	67	63	86	96	87	63	46	52	NA	NA	NA
242	AS	Pre-School Education	9	10	10	27	14	9	13	29	8	NA	NA	NA
8650	MED	Elementary Education	12	14	31	16	15	23	14	24	32	NA	NA	NA
8705	MED	Reading	14	16	30	30	19	29	48	43	66	NA	NA	NA
8844	CERT-I	Character Education	NA	NA	NA	1	5	9	9	2	1	NA	NA	NA
8850	CERT-B	Reading Specialist	0	0	0	1	1	0	0	0	0	NA	NA	NA
Total			216	208	211	245	245	225	216	191	206	NA	NA	NA

Data as of 9/19/11

Elementary, Middle & Secondary Education (formerly Elementary Education Department)

Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
212	BSED	Elementary Education	NA	33	34	27								
270	BSED	Middle Level Education	NA	0	0	0								
8649	MED	Middle/Secondary Instruction	NA	25	31	49								
8650	MED	Elementary Education	NA	33	39	33								
Total			NA	91	104	109								

Fall 2009: New Department

8649 formerly part of the Middle and Secondary Ed. Dept.

Health & Physical Education Department

Program	Degree													
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
200	BS	Health & Physical Education	NA	NA	NA	2	31	51	50	52	59	45	62	47
215	BSED	Health & Physical Education	36	35	22	16	11	NA						
Total			36	35	22	18	42	51	50	52	59	45	62	47

Data as of 9/19/11

Professional Studies Department

		es bepartment												
Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2009	2011
8043	MA	Counseling: Elementary Guidance	NA	NA	NA	0	0	1	NA	NA	NA	NA	NA	NA
8049	MA	Counseling	NA	NA	NA	40	32	25	64	43	28	44	44	48
8320	MS	Educational Specialist in School Psychology	NA	4	12	11								
8665	MED	Educational Leadership*	NA	NA	NA	19	30	3	16	33	77	90	100	125
8705	MED	Reading	NA	109	149	145								
8848	CERT-M	Elementary School Guidance Counselor	NA	NA	NA	NA	0	0	1	0	0	0	0	0
8849	CERT-M	Secondary School Guidance Counselor	NA	NA	NA	1	1	1	0	0	0	1	1	0
8850	CERT-B	Reading Specialist	NA	4	2	1								
8900	CERT-M	School Psychology	NA	2	0	0								
8901	LICN-P	Student Personnel Services	NA	NA	NA	0	0	0	0	0	1	0	0	0
8905	LICN-P	Secondary School Guidance Counselor	NA	NA	NA	NA	1	0	0	0	0	1	0	0
8906	CERT-M	Letter of Eligibility	NA	NA	NA	NA	0	0	9	7	2	24	12	3
8910	CERT-M	K-12 School Administration	NA	NA	NA	NA	1	13	22	19	11	37	30	39
8920	CERT-M	Elementary Principal	NA	NA	NA	9	10	0	0	0	0	0	0	0
8930	AC	Secondary Principal	NA	NA	NA	5	7	0	NA	NA	NA	NA	NA	NA
8947	CERT-M	School Supervision: Special Education	NA	NA	NA	0	0	0	4	0	0	5	4	7
Total			NA	NA	NA	74	82	43	116	102	119	321	354	379

^{*}The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

²⁰⁵ changed to 268 and moved to Early Childhood & Special Ed. Dept.

^{208, 242,} and 8844 moved to Early Childhood & Special Ed. Dept. 212 and 8650 moved to Elementary, Middle & Secondary Ed. Dept. 8705 and 8850 moved to Professional Studies Dept.

This department was created in the Fall of 2002 from the Counseling & Human Development and the Educational Services Departments.

^{*8665} Previously named 8663 School Administration.

^{**}Fall '06: Concentrations of 8049 - The following concentrations renamed/renumbered: 8046 to 8051/8052, 8047 to 8053, 8048 to 8054.

Edinboro University of Pennsylvania Fact Book 2011-2012 Section 10 - Degrees Awarded

Middle and Secondary Education Department (formerly Secondary Ed. Dept)

Program	Degree													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
8649	MED	Middle/Secondary Instruction	NA	NA	NA	2	7	10	19	17	23	NA	NA	NA
Total			NA	NA	NA	2	7	10	19	17	23	NA	NA	NA

Data as of 9/19/11

This department was created in the Fall 2002 from the Educational Services Department.

8649 moved to Elementary, Middle & Secondary Education Department

Special Education & School Psychology Department

Opcolul L	-uuoutioii	a school r sychology bepartment												
Program	Degree													
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
209	BSED	Special Education & Elementary Education	22	14	9	12	12	8	12	9	7	NA	NA	NA
239	BSED	Special Education	10	12	2	12	7	6	6	4	2	NA	NA	NA
504	AA	Human Services Developmental Disabilities Specialist	1	2	1	2	6	4	6	3	1	NA	NA	NA
8641	MED	Educational Psychology	9	11	14	22	13	12	19	9	11	NA	NA	NA
8683	MED	Online Special Education	NA	NA	NA	NA	2	4	1	0	0	NA	NA	NA
8684	MED	Special Education	14	18	11	16	9	12	22	22	14	NA	NA	NA
8900	CERT-M	School Psychology	NA	NA	8	13	10	8	9	7	6	NA	NA	NA
8950	CERT-I	Behavorial Management	0	0	0	1	9	4	2	6	4	NA	NA	NA
Total			56	57	45	78	68	58	77	60	45	NA	NA	NA

Data as of 9/19/11

See new department: Early Childhood & Special Education

College of Arts and Sciences

Program	Degree													
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
210	BSAE	Art Education	NA	NA	12	22	19	23	20	17	17	17	18	13
337	BA	Art History	5	5	4	14	11	6	15	8	8	8	6	8
376	BFA	Fine Arts/Crafts	22	25	27	29	42	30	33	43	NA	24	19	8
377	BFA	Applied Media Arts	66	72	89	100	103	100	121	98	95	86	74	86
392	BFA	Studio Arts*	NA	40	11	17	28							
8005	MA	Art	2	1	1	2	5	1	2	0	3	2	1	16
8596	MFA	Fine Arts	3	5	4	2	7	6	3	4	7	8	4	6
Total			98	108	137	169	187	166	194	170	170	156	139	165

* Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392) Communication & Media Studies Department

Commu	iloution a	Media Otdules Department												
Program	Degree													
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
317/341	BA	Communication Studies***	NA	76	9	55	33							
318/330	BA	Journalism and Mass Communication**	NA	15	2	19	17							
329	BA	Broadcast Journalism Radio/TV News	NA	NA	NA	NA	NA	NA	10	7	NA	4	5	0
341	BA	Speech Communications	NA	NA	NA	NA	NA	NA	88	60	NA	62	0	10
8006	MA	Communication Studies	NA	NA	NA	NA	NA	NA	23	26	20	17	28	9
8843	CERT-I	Conflict Management	NA	NA	NA	NA	NA	NA	4	6	1	10	10	5
Total			NA	NA	NA	NA	NA	NA	125	99	112	104	117	74

Data as of 9/19/11

This department was created in 5/2006 from the Speech & Communication Studies Department.

** BA Print Journalism (330-English Dept) and BA Broadcast Journalism (329) combined - new name BA Journalism & Mass Comm (new number 318)

*** BA Speech Communication (341) renamed Communication Studies (317)

English & Theatre Arts Department

Program	Degree													
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
220	BSED	Secondary English	NA	NA	11	9	11	8	12	8	13	10	14	6
315/338	BA	Theatre Arts*	NA	5	1	2	7							
330	BA	Print Journalism News/Editorial**	NA	NA	NA	4	10	11	9	10	NA	NA	NA	NA
331	BA	English	NA	25	21	22	20	30	18	15	15	23	28	23
333	BA	English-Literature	12	NA										
334	BA	English-Writing	19	NA										
338	BA	Drama	1	5	5	5	1	0	2	2	NA	4	NA	NA
350	BA	Humanities	0	0	0	1	0	0	1	1	0	0	0	0
Total			32	30	37	41	42	49	42	36	33	38	44	36

Data as of 9/19/11

*6/30/2008: 338 changed to 315

333 and 334 are concentrations of 331.

**330 Combined with 329 - New Code 318 - See Communication & Media Studies Department above for Note.

Foreign Languages Department

. o. o.g		o 2 o p a. t												
Program	Degree													
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
223	BSED	German	NA	NA	1	1	1	0	0	0	0	0	0	0
224	BSED	Spanish	NA	NA	0	1	3	1	1	3	1	1	1	0
345	BA	German	1	0	1	1	1	1	0	3	1	1	1	0
346	BA	Spanish	1	1	3	2	6	6	6	6	8	3	1	2
357	BA	Humanities	0	2	1	1	3	1	0	2	0	1	0	2
Total			2	3	6	6	14	9	7	14	10	6	3	4
Data as of 9	9/19/11	· · · · · · · · · · · · · · · · · · ·												

History 8	& Anthropo	ology Department												
Program	Degree													
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
236	BSED	Secondary Social Studies	NA	NA	15	24	21	11	12	15	18	19	16	18
327	BA	Women's Studies	NA	2	2	0								
570	BA	Anthropology	NA	NA	NA	4	7	3	2	4	5	8	3	8
572	BS	Industrial and Trade Leadership	0	0	0	1	1	2	3	1	NA	NA	NA	NA
582	BA	History	9	12	14	15	18	20	31	16	17	26	25	14
590	BA	Social Science	1	2	3	6	2	7	4	3	4	5	10	3
620	BA	Latin American Studies*	NA	NA	NA	0	0	0	1	2	2	0	0	0
8020	MA	Social Sciences	0	3	1	2	6	7	4	6	6	7	12	8
Total			10	17	33	52	55	50	57	47	52	67	68	51

Data as of 9/19/11

327 Women's Studies and concentrations added Fall 2006

In the Fall of 2002, the Anthropology Department was moved to the History Department.

New code 569 formerly 572 moved to Physics Dept.

*BA Latin American Studies placed on moratorium.

MUSIC DE	epartment													
Program	Degree													
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
339	BA	Music	13	6	8	5	10	16	10	9	9	8	7	11
Total			13	6	8	5	10	16	10	9	9	8	7	11

Philosophy Department

D	D													
Program	Degree													
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
153	BA	*Individualized Studies	NA	30	39									
207	AA	Liberal Studies	8	7	7	7	13	9	10	2	11	36	5	7
342	BA	Philosophy	3	3	2	0	2	2	3	0	4	3	1	2
347	BA	Humanities	0	0	3	0	2	7	0	3	4	13	1	5
Total			11	10	12	7	17	18	13	5	19	52	37	53

Political Science & Criminal Justice Department

Program	Degree													
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
501	AA	Criminal Justice	4	5	4	6	2	6	8	14	28	11	12	9
573	BA	Criminal Justice	80	77	74	77	94	96	112	104	85	82	74	76
584	BA	Political Science	6	17	17	6	14	11	9	21	12	13	9	7
Total			90	99	95	89	110	113	129	139	125	106	95	92

Data as of 9/19/11

Psychology Department

Program	Degree													
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
500	AA	Human Services	3	0	0	0	0	0	NA	NA	NA	NA	NA	NA
586	BA	Psychology	53	52	63	57	63	56	81	68	67	64	73	73
8040	MA	Clinical Psychology	15	11	8	6	8	12	15	17	12	5	17	4
Total			71	63	71	63	71	68	96	85	79	69	90	77

Data as of 9/19/11

Sociology Department

Program	Degree													
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
503	AA	Human Services	6	8	3	5	1	0	7	13	14	8	9	8
570	BA	Anthropology	6	1	7	NA								
574	BS	Social Work	0	0	NA									
588	BA	Sociology	5	6	4	5	17	25	23	25	23	27	29	19
674	BS	Social Work	33	28	NA									
Total			50	43	14	10	18	25	30	38	37	35	38	27

Data as of 9/19/11

In the Fall of 2002, the Anthropology Department was moved to the History Department.

Social Work Department

Program	Degree													
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
674	BS	Social Work	NA	NA	39	34	35	36	25	39	29	15	29	18
8022	MSW	Social Work	NA	NA	13	9	10	21	19	19	22	26	23	32
Total			NA	NA	52	43	45	57	44	58	51	41	52	50

Data as of 9/19/11
*153 new code formerly 152 Individualized Studies and formerly 150 Specialized Studies. Formerly part of DASS/Student Success

Speech & Communication Studies Department

Program	Degree													
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
		Speech Communication: Speech and Hearing												
328	BA	Sciences*	NA	NA	NA	NA	20	17	NA	NA	NA	NA	NA	NA
329	BA	Broadcast Journalism Radio/TV News	NA	NA	NA	2	3	4	NA	NA	NA	NA	NA	NA
		Speech Communitcation: Speech Language-Hearing												
335	BA	Disorder**	24	22	26	19	1	5	NA	NA	NA	NA	NA	NA
341	BA	Speech Communications	90	78	82	83	107	80	NA	NA	NA	NA	NA	NA
8006	MA	Communication Studies	7	4	10	13	11	13	NA	NA	NA	NA	NA	NA
8045	MA	Speech/Language Pathology	12	8	18	20	5	17	NA	NA	NA	NA	NA	NA
8843	CERT-I	Conflict Management	NA	NA	NA	NA	1	11	NA	NA	NA	NA	NA	NA
Total			133	112	136	137	147	136	NA	NA	NA	NA	NA	NA

Speech, Language & Hearing Department

opeecii,	Language	& riearing Department												
Program	Degree													
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
		Speech Communication: Speech and Hearing												
328	BA	Sciences*	NA	NA	NA	NA	NA	NA	14	29	14	28	19	29
8045	MA	Speech/Language Pathology	NA	NA	NA	NA	NA	NA	21	15	23	16	20	20
Total			NA	NA	NA	NA	NA	NA	35	44	37	44	39	49

[&]quot;Previously named Speech Communication: Speech-Language and Hearing Disorders.

"Renamed 328 Speech Communication: Speech and Hearing Sciences 2003.

This department disbanded in May '06 creating the Communication & Media Studies and the Speech, Language & Hearing Departments.

Data as 0 9/19/11
*Previously named Speech Communication: Speech-Language and Hearing Disorders.

This department was created in 5/2006 from the Speech & Communication Studies Department.

Biology & Health Services Department

Program	Degree													
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
232	BSED	Secondary Biology	NA	NA	3	1	1	3	2	3	2	0	2	0
456	BS	Environmental Science/Biology	7	9	10	6	4	8	2	7	7	1	2	1
462	BA	Biology	3	2	2	2	4	0	4	1	3	0	2	4
474	BS	Medical Technology	4	3	6	1	2	1	0	2	1	3	4	4
475	BS	Nutrition	3	5	3	3	2	3	3	6	1	4	0	0
476	BS	Nuclear Medicine Technology	7	2	4	0	1	2	3	4	4	8	5	7
477	BS	Biology	12	15	17	15	13	16	20	13	14	12	7	17
487	BA	Natural Science & Math/Wildlife	2	0	1	NA								
8310	MS	Biology	3	6	4	2	1	2	3	2	1	2	4	2
Total			41	42	50	30	28	35	37	38	33	30	26	35

Data as of 9/19/11

Business Administration & Economics Department

Program	Degree													
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
502	AS	Business Administration	11	9	15	8	16	9	6	18	18	9	15	13
571	BS	Business Administration	100	80	73	86	108	86	88	92	103	101	91	93
575	BS	Economics	3	0	3	4	2	4	4	3	3	4	0	1
Total			114	89	91	98	126	99	98	113	124	114	106	107

Data as of 9/19/11

Chemistry Department

Program	Degree													
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
233	BSED	Secondary Chemistry	NA	NA	0	1	0	2	3	0	0	1	1	1
402	AS	Pre-Pharmacy	NA	1	2									
403	AS	Pre-Pharmacy LECOM	NA	2	2									
463	BA	Chemistry	NA	2	1	1	1							
478	BS	Chemistry	3	4	2	5	12	16	8	8	17	12	4	8
Total			3	4	2	6	12	18	11	8	19	14	9	14

Data as of 9/19/11

Geosciences Department

Program	Degree													
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
226	BSED	Secondary Earth/Space Science	NA	NA	3	2	1	0	1	3	3	1	1	0
234	BSED	Secondary General Science	NA	NA	0	0	2	1	0	0	0	4	1	3
459	BA	Earth Science	3	3	3	4	1	3	4	0	1	3	3	2
470	BS	Geology	3	5	2	2	2	3	6	5	4	8	3	4
495	BS	Environmental Science/Geology	4	6	5	3	2	1	4	8	5	1	6	4
580	BA	Geography	2	2	3	3	3	1	4	0	1	4	4	7
581	BA	Environmental Studies/Geography	16	10	16	14	17	14	5	5	12	8	7	5
Total			28	26	32	28	28	23	24	21	26	29	25	25
Data as of 9	9/19/11	·												

Mathematics & Computer Science Department

Wathenia	wathernatics & Computer Science Department													
Program	Degree													
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
228	BSED	Secondary Mathematics	NA	NA	2	5	3	4	3	2	0	6	2	3
400	AS	Computer/Information Processing	0	NA										
401	AS	Computer Science	1	0	0	2	5	0	2	1	1	2	1	0
460	BA	Mathematics	4	6	11	8	10	14	9	7	7	9	12	4
493	BS	Computer Science: Applied	10	NA										
494	BS	Computer Science: Theoretical	6	NA										
497	BS	Computer Science	NA	20	21	20	25	32	21	8	7	9	13	13
8380	MS	Information Technology	NA	NA	NA	NA	2	2	1	7	3	3	3	1
8845	CERT-I	Information Technology	NA	NA	1	2	1	0	1	0	0	NA	NA	NA
Total			21	26	35	37	46	52	37	25	18	29	31	21

Data as of 9/19/11

493 and 494 are now concentrations of 497.

Nursing Department

Program	Degree													
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
676	BS	Nursing	27	34	25	21	25	37	45	33	33	41	42	40
677	BS	Nursing/RN	9	3	10	2	6	7	5	1	3	5	5	5
678	BSN	Nursing-Innovative	26	16	20	17	31	24	16	19	18	15	21	18
679	BSN	Nursing/RN to BSN	NA	0	2	4								
680		Contemporary Nursing Issues	NA	3										
8400	MSN	Nursing	0	0	NA	NA	NA	NA	0	13	0	12	18	20
8402	MSN	Family Nurse Practioner	7	9	6	0	NA							
8853	CERT-I	Palliative and End-of-Life Care	NA	0	4	4	0							
8952	CERT-M	Nurse Educator Certification	NA	0	0	0	1	0						
Total			69	62	61	40	62	68	66	66	54	77	93	90

Data as of 9/19/11

6/30/08: BS Nursing-RN (677) changed to BS Nursing/RN to BSN (679) Spring 2007: 8853 new Institutional Certificate

Physics Department

1 Hyalca	Filysics Department													
Program	Degree													
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
235	BSED	Secondary Physics	NA	NA	0	3	1	0	0	1	2	0	0	0
243	AS	Digital Engineering Technology	1	NA										
244	AET	Manufacturing Engineering Technology	9	6	7	9	5	2	5	2	2	3	4	7
245	AET	Bio-Medical Equipment Tech	4	2	3	3	1	0	NA	NA	NA	NA	NA	NA
464	BA	Physics	4	0	4	5	2	4	10	3	4	3	3	2
466	BA	Natural Science & Mathematics	4	2	0	2	1	2	2	1	1	2	1	1
473	BS	Natural Science & Math: Cooperative Engineering	0	NA										
479	BS	Physics	1	0	2	1	1	0	NA	NA	NA	NA	NA	NA
559	BS	Industrial and Engineering Administration*	NA											
569	BS	Industrial and Trade Leadership	NA	0	0	2	0							
Total			23	10	16	23	11	8	17	7	9	8	10	10

Total
Data as of 9/19/11

Previously named Physics & Technology

*New Code 559 replaces code 569 effective 201130.

New Code (569) formerly (572) moved from History/Anthropology to Physics Dept.

Specialized/Individualized Studies

Program	Degree													
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
150	BA	Specialized Studies	49	60	51	49	58	51	51	82	NA	12	3	2
152	BA	Individualized Studies*	NA	50	32	26	14							
Total			49	60	51	49	58	51	51	82	50	44	29	16

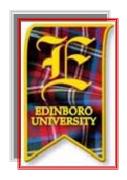
*Fall 2009: 152 changed to 153 and moved to Philosophy Dept. Previously 150 Specialized Studies.

1526	1519	1669	1753	1681
1020	1010	1000	1700	1001

Note: 2009 Degree count has been revised to include graduates not registered within the term of graduation.



Section 11 Employee Profile



EDINBORO UNIVERISTY OF PENNSYLVANIA - Employee Profile - Fall 2011

Full-time Employees by Employee Group, Gender & Ethnicity

Female	Full-time Emp	loyees by Employee	Group, G	ender & E	thnicity	1						
Maile			African	Indian or Alaska				Hawaiian or Pacific				
Male			American	Native	Asian	Hispanic	Racial	Islander	NRA	White	Unknown	Total
Female												
Total					1	2						19
Male		Female										14
Male		Total	5	0	1	2	0	0	0	25	0	33
Female	Faculty*											
Total		Male		1	2	2		1				181
Male		Female	6		2	1			3			162
Male		Total	11	1	4	3	0	1	6	316	1	343
Female	Professional/N	on-Faculty										
Total		Male	4		1		1					59
Male		Female								53		53
Male		Total	4	0	1	0	1	0	0	106	0	112
Female	Secretarial/Cle	rical										
Female		Male										2
Technical/Paraprofessional Male		Female	7			3						85
Male			7	0	0	3	1	0	0	76	0	87
Female	Technical/Para	professional										
Total		Male								-		1
Skilled Crafts Male 2 1 1 32 36 Female 10		Female	1		1							14
Male 2 1 1 32 36 Female 10 40 10 40 10 40 10 40 10 40 10 40 10 40 10 40 10 40 40 10 4		Total	1	0	1	0	0	0	0	13	0	15
Female Total 2 0 0 1 1 0 0 42 0 46 Service Male 1 32 33 32 33 33 50 47 50 50 50 50 70 0 79 0 83 83 83 83 84 84 9 9 9 83 9 9 83 84 9 9 83 9 9 83 84 9 9 83 9 9 83 84 9 9 9 83 84 9 9 9 83 84 9 9 9 83 84 9 9 9 9 83 84 9 9 9 9 83 9 9 9 9 9 83 9 9 9 9 9 9 9 9 9 9 9 9 9 9	Skilled Crafts											
Total 2 0 0 1 1 0 0 42 0 46		Male	2			1	1			32		36
Male 1 32 33 Female 3 47 50 Total 4 0 0 0 0 79 0 83 Summary Male 14 1 4 5 2 1 3 301 0 331 Female 20 0 3 4 1 0 3 356 1 388		Female										10
Male 1 32 33 Female 3 47 50 Total 4 0 0 0 0 0 79 0 83 Summary Male 14 1 4 5 2 1 3 301 0 331 Female 20 0 3 4 1 0 3 356 1 388		Total	2	0	0	1	1	0	0	42	0	46
Total 4 0 0 0 0 79 0 83 Summary Male 14 1 4 5 2 1 3 301 0 331 Female 20 0 3 4 1 0 3 356 1 388	Service											
Total 4 0 0 0 0 79 0 83 Summary Male 14 1 4 5 2 1 3 301 0 331 Female 20 0 3 4 1 0 3 356 1 388		Male	1									33
Summary Male 14 1 4 5 2 1 3 301 0 331 Female 20 0 3 4 1 0 3 356 1 388		Female	3									50
Male 14 1 4 5 2 1 3 301 0 331 Female 20 0 3 4 1 0 3 356 1 388		Total	4	0	0	0	0	0	0	79	0	83
Female 20 0 3 4 1 0 3 356 1 388	Summary											
		Male		1		5	2	1			0	331
Total 34 1 7 9 3 1 6 657 1 719		Female		0		4		0			1	388
		Total	34	1	7	9	3	1	6	657	1	719

 $[\]hbox{^*Totals include full-time faculty whose primary responsibility is instruction, research and/or public service.}\\$

Part-time Employees by Employee Group, Gender & Ethnicity

Part-time Em	ployees by Employe	e Group, G	ender & E	tnnicity							
		Black or African American	American Indian or Alaska Native	Asian	Hispanic	Multi Racial	Native Hawaiian or Pacific Islander	NRA	White	Unknown	Total
Executive/Mar	l nagarial	ranchoan	INGUIVE	Asian	Tilopariic	radiai	iolariaci	INIVA	VVIIIC	OTIKITOWIT	Total
Executive/iviai	Male								1		4
									- 1		1
	Female	_	_	_		_		_			0
	Total	0	0	0	0	0	0	0	1	0	1
Faculty*											
	Male			2					26		28
	Female								49		49
	Total	0	0	0	0	0	0	0	75	0	77
Professional/N											
	Male								1		1
	Female								8		8
	Total	0	0	0	0	0	0	0	9	0	9
Secretarial/Cle	erical										
	Male										0
	Female										0
	Total	0	0	0	0	0	0	0	0	0	0
Technical/Para		_									
	Male										0
	Female										0
	Total	0	0	0	0	0	0	0	0	0	0
Skilled Crafts	10.0.				•	·			•	•	
Citalica Citalia	Male								1		1
	Female								4		4
	Total	0	0	0	0	0	0	0	5	0	5
Service	TOTAL	 	U	- 0	•	- 0	, U	-	,	-	J
OCI VICE	Male								5		
	Female								2		5 2
			•	•	•	•		•	7	0	7
0	Total	0	0	0	0	0	0	0		U	1
Summary		_	_	_	_		_	_		_	
	Male	0	0	2	0	0		0	34		36
	Female	0	0	0		0		0	63		63
	Total	0	0	2	0	0	0	0	97	0	99

Full-time Faculty by Gender, Tenure, Rank & Ethnicity

Female

i emale											
		Black or African American	American Indian or Alaska Native	Asian	Hispanic	Multi Racial	Native Hawaiian or Pacific Islander	NRA	White	Unknown	Total
Tenured											
	Professor	1		1					43		45
	Assoc. Professor	2		1	1				30		34
	Asst. Professor	2							27		29
	Instructor								1		1
	Total	5	0	2	1	0	0	0	101	0	109
Tenure-Track											
	Professor										0
	Assoc. Professor							1	2		3 15
	Asst. Professor							1	13	1	15
	Instructor								2		2
	Total	0	0	0	0	0	0	2	17	1	20
Other											
	Professor										0
	Assoc. Professor								1		1
	Asst. Professor	1							11		12
	Instructor							1	68		69
	Total	1	0	0	0	0	0	1	80	0	82
Summary											
	Professor	1	0	1	0	0	0	0	43	0	45
	Assoc. Professor	2	0	1	1	0	0	1	33	0	38
	Asst. Professor	3	0	0	0	0	0	1	51	1	55
	Instructor	0	0	0	0	0	0	1	71	0	72
	Total	6	0	2	1	0	0	3	198	1	211
D. (IDEDO										

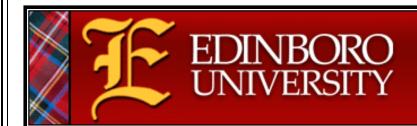
Full-time Faculty by Gender, Tenure, Rank & Ethnicity

Male

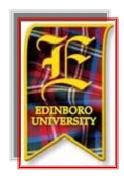
Wate											
		Black or African American	American Indian or Alaska Native	Asian	Hispanic	Multi Racial	Native Hawaiian or Pacific Islander	NRA	White	Unknown	Total
Tenured											
	Professor	1	1	1	1				56		60
	Assoc. Professor	2			1				42		45
	Asst. Professor	2							40		42
	Instructor								2		2
	Total	5	1	1	2	0	0	0	140	0	149
Tenure-Track											
	Professor								1		1
	Assoc. Professor			1				1	2		4
	Asst. Professor						1	2	6		9
	Instructor										0
	Total	0	0	1	0	0	1	3	9	0	14
Other											
	Professor										0
	Assoc. Professor										0
	Asst. Professor								7		7
	Instructor			2					37		39
	Total	0	0	2	0	0	0	0	44	0	46
Summary											
	Professor	1	1	1	1	0	0	0	57	0	
	Assoc. Professor	2	0	1	1	0	0	1	44	0	49
	Asst. Professor	2	0	0	0	0	1	2	53	0	
	Instructor	0	0	2	0	0	0	0	39	0	41
	Total	5	1	4	2	0	1	3	193	0	209

Full-time Faculty by Tenure, Rank & Gender

	arry by Forturo, rearri	Female	Male	Total
Tenured				
	Professor	45	60	105
	Assoc. Professor	34	45	79
	Asst. Professor	29	42	71
	Instructor	1	2	3
	Total	109	149	258
Tenure-Track				
	Professor	0	1	1
	Assoc. Professor	3	4	7
	Asst. Professor	15	9	24
	Instructor	2	0	2
	Total	20	14	34
Other				
	Professor	0	0	0
	Assoc. Professor	1	0	1
	Asst. Professor	12	7	19
	Instructor	69	39	108
	Total	82	46	128
Summary				
	Professor	45	61	106
	Assoc. Professor	38	49	87
	Asst. Professor	56	58	114
	Instructor	72	41	113
	Total	211	209	420



Section 12 Historical Employee Profile



1 - EMPLOYEE PROFILE-HISTORICAL

Full-time Employees by Group & Ethnicity 1999-2011

Full-time Em	ployees by Group	& Ethi	nicity 1	999-20							<u> </u>			
		1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
EXECUTIVE/	MANAGERIAL													
	African American	4*	3	4	5	5	5	4	3	4	4	3	3	5
	White	25*	31	31	31	31	30	30	30	30	30	28	26	25
	Other	0*	1	1	1	1	1	1	1	1	1	2	2	3
	Total	29*	35	36	37	37	36	35	34	35	35	33	31	33
FACULTY														
	African American	9	10	14	18	14	16	17	21	18	17	15	15	11
	White	357	352	350	341	332	342	307	336	301	302	315	314	316
	Other	9	15	12	15	16	16	15	16	13	14	16	16	16
	Total	375	377	376	374	362	374	339	373	332	333	346	345	343
PROFESSIO	NAL/NON-FACULT	Υ												
	African American	6*	6	6	4	4	4	4	4	4	7	4	5	4
	White	112*	112	109	104	101	104	106	109	125	124	124	124	106
	Other	2*	2	2	2	2	3	3	1	1	1	2	2	2
	Total	120*	120	117	110	107	111	113	114	130	132	130	131	112
SECRETARIA	AL/CLERICAL													
	African American	8	8	7	10	11	10	10	9	9	10	8	8	7
	White	120	116	111	98	97	93	88	85	88	88	83	79	76
	Other	2	2	3	3	3	2	3	5	4	4	5	5	4
	Total	130	126	121	111	111	105	101	99	101	102	96	92	87
TECHNICAL/	PARAPROFESSIC	NAL												
	African American	1	1	1	1	1	0	0	0	0	0	1	1	1
	White	14	15	14	17	17	17	16	14	13	13	13	12	13
	Other	0	0	0	0	0	0	0	0	1	1	1	1	1
	Total	15	16	15	18	18	17	16	14	14	14	15	14	15
SKILLED CR	AFTS													
	African American	1	1	1	1	1	1	1	1	1	2	2	2	2
	White	48	45	44	48	45	42	45	42	44	43	43	43	42
	Other	2	2	2	2	2	2	2	1	1	1	1	1	2
	Total	51	48	47	51	48	45	48	44	46	46	46	46	46
SERVICE														
	African American	4	4	3	3	3	3	1	1	1	1	2	3	4
	White	89	85	80	84	81	79	78	73	77	72	70	78	79
	Other	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	93	89	83	87	84	82	79	74	78	73	72	81	83
SUMMARY														
	African American	33	33	36	42	39	39	37	39	37	41	35	37	34
	White	765	756	739	723	704	707	670	689	678	672	676	676	657
	Other	15	22	20	23	24	24	24	24	21	22	27	27	28
	Total	813	811	795	788	767	770	731	752	736	735	738	740	719
Data as reported			1				•							

Data as reported to IPEDS

Only full-time and tenure or tenure track faculty are represented.

Executive/Managerial and Professional/Non-faculty classifications were revised in the Fall of 2000.

2 - Historical Faculty Headcount by Department within School 1999-2011

School of Education

Counseling & Human Development Department

	. <u>.</u>	•••••		P	. -		•						
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Full-time	5	5	6	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Part-time	0	0	0	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Total	5	5	6	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

This department has been moved into the Professional Studies Department.

Educational Services Department

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Full-time	21	21	18	NA									
Part-time	0	3	2	NA									
Total	21	24	20	NA									

This department has been moved into the Professional Studies Department.

Elementary Education

	<i>y</i> = 0.00												
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Full-time	26	26	25	29	23	22	22	19	21	20	NA	NA	NA
Part-time	1	2	2	6	0	0	2	1	1	8	NA	NA	NA
Total	27	28	27	35	23	22	24	20	22	28	NA	NA	NA

²⁰⁰⁹ this department is included in Elementary, Middle and Secondary Education

Health & Physical Education

	,			-									
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Full-time	15	15	14	14	14	14	15	14	13	13	14	14	13
Part-time	0	1	0	0	1	0	0	0	0	1	0	0	2
Total	15	16	14	14	15	14	15	14	13	14	14	14	15

Professional Studies

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Full-time	NA	NA	NA	14	13	12	12	13	13	14	23	24	21
Part-time	NA	NA	NA	1	0	2	2	2	3	6	12	9	6
Total	NA	NA	NA	15	13	14	14	15	16	20	35	33	27

The Educational Services and Counseling and Human Development Departments were joined together to form the Professional Studies Department.

Elementary, Middle and Secondary Education

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Full-time	NA	NA	NA	7	6	6	8	8	8	9	16	17	16
Part-time	NA	NA	NA	0	1	2	2	0	2	0	3	5	9
Total	NA	NA	NA	7	7	8	10	8	10	9	19	22	25
The Seconda	ary Educ	ation pro	gram w	as move	d to its o	wn depa	artment f	rom Edu	cational	Services	S.		

²⁰⁰⁹ department name changed from Middle & Secondary Education to Elementary, Middle & Secondary Education and includes the elementary education department.

Special Education & School Psychology Department

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Full-time	9	9	11	11	11	10	8	9	8	8	NA	NA	NA
Part-time	3	1	2	3	1	1	2	2	1	3	NA	NA	NA
Total	12	10	13	14	12	11	10	11	9	11	NA	NA	NA

Early Childhood and Special Education

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Full-time	NA	14	15	14									
Part-time	NA	11	12	12									
Total	NA	25	27	26									

College of Arts and Sciences

Art Department

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Full-time	37	38	40	43	42	44	45	43	40	38	44	46	45
Part-time	11	8	8	8	6	5	7	6	4	7	3	3	3
Total	48	46	48	51	48	49	52	49	44	45	47	49	48

Communication & Media Studies Department

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Full-time	NA	15	15	14	14	13	12						
Part-time	NA	0	3	2	4	1	2						
Total	NA	15	18	16	18	14	14						

This department was created when the Speech & Communication Department split 5/2006.

English & Theatre Arts Department

		•			•								
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Full-time	34	37	36	35	32	31	29	27	26	26	29	30	26
Part-time	1	0	1	0	0	1	2	0	0	1	0	1	2
Total	35	37	37	35	32	32	31	27	26	27	29	31	28

Foreign Languages Department

. o. c.g L	.uguu	goo D	opui iii										
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Full-time	7	5	6	6	6	6	4	4	4	4	4	4	3
Part-time	1	1	0	0	0	0	1	1	1	1	1	1	1
Total	8	6	6	6	6	6	5	5	5	5	5	5	4

History & Anthropology Department

			,, ,										
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Full-time	10	10	9	12		12	12	12	12	13	12	13	12
Part-time	2	2	2	0	0	0	0	1	1	0	0	0	0
Total	12	12		12	12	12	12	13	13	13	12	13	12

Music Department

	pa												
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Full-time	11	11	11	11	10	9	11	11	11	9	9	9	9
Part-time	6	4	5	7	9	11	10	9	7	7	8	9	7
Total	17	15	16	18	19	20	21	20	18	16	17	18	16

Philosophy Department

,	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Full-time	9	10	8	7	6	6	6	5	5	4	4	4	4
Part-time	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	9	10	8	7	6	6	6	5	5	4	4	4	4

Political Science & Criminal Justice Department

Political 3	Science	e a Ci	IIIIIIIai	Justic	e neb	ai tiilei	IL						
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Full-time	8	8	8	9	9	9	11	11	12	12	12	12	10
Part-time	1	2	0	1	2	2	0	0	0	0	0	0	0
Total	9	10	8	10	11	11	11	11	12	12	12	12	10

Psychology Department

	97 - T												
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Full-time	15	15	15	14	16	15	15	15	15	15	15	15	14
Part-time	0	0	0	1	0	0	1	0	0	0	0	0	1
Total	15	15	15	15	16	15	16	15	15	15	15	15	15

Sociology Department

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Full-time	14	17	9	7	6	6	7	7	6	7	8	8	7
Part-time	0	0	0	0	0	0	0	0	1	0	0	0	0
Total	14	17	9	7	6	6	7	7	7	7	8	8	7

Social Work Department

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Full-time	NA	NA	10	11	8	11	11	11	9	9	8	9	9
Part-time	NA	NA	0	0	3	0	0	0	1	2	5	3	6
Total	NA	NA	10	11	11	11	11	11	10	11	13	12	15

Speech & Communication Studies Department

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Full-time	18	18	18	18	18	18	19	NA	NA	NA	NA	NA	NA
Part-time	2	2	4	1	2	2	8	NA	NA	NA	NA	NA	NA
Total	20	20	22	19	20	20	27	NA	NA	NA	NA	NA	NA

This department separated to form the Dept. of Communication & Media Studies and Dept. of Speech, Language & Hearing Departments 5/2006.

Speech, Language & Hearing Department

	3	. 9		<u> </u>									
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Full-time	NA	NA	NA	NA	NA	NA	NA	3	5	4	4	5	5
Part-time	NA	NA	NA	NA	NA	NA	NA	6	3	7	6	8	3
Total	NA	NA	NA	NA	NA	NA	NA	9	8	11	10	13	8

This department was created when the Speech & Communication Department split 5/2006.

Biology & Health Services Department

J	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Full-time	15	15	15	17	17	16	16	15	16	15	15	15	14
Part-time	0	0	0	1	0	0	0	1	0	0	0	1	3
Total	15	15	15	18	17	16	16	16	16	15	15	16	17

Chemistry Department

••	,		-										
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Full-time	8	8	8	9	10	10	17	17	9	9	9	9	9
Part-time	0	0	0	0	0	0	0	1	0	0	0	0	0
Total	8	8	8	9	10	10	17	18	9	9	9	9	9

Chemistry and Physics combined 2005 and 2006

Geosciences Department

		- p											
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Full-time	14	15	15	15	14	15	15	14	15	14	14	15	14
Part-time	0	0	0	0	0	0	0	0	0	0	1	0	0
Total	14	15	15	15	14	15	15	14	15	14	15	15	14

Mathematics & Computer Science Department

matricina			ato. 0	,,,,,,,,,	Dopui								
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Full-time	23	21	23	24	26	24	24	23	21	20	23	22	24
Part-time	0	3	1	0	0	0	0	0	2	1	0	3	2
Total	23	24	24	24	26	24	24	23	23	21	23	25	26

Nursing Department

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Full-time	20	17	15	18	20	20	21	19	20	21	22	23	23
Part-time	0	0	0	7	0	0	0	0	0	0	0	0	0
Total	20	17	15	25	20	20	21	19	20	21	22	23	23

Organizational Studies Dept.

O. 9a=a.		0.00.0	0 – 0 p .	••									
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Full-time	NA	NA	NA	NA	NA	NA	NA	NA	NA	6	5	5	4
Part-time	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	1	0	0
Total	NA	NA	NA	NA	NA	NA	NA	NA	NA	6	6	5	4

Department formed in February 2008 - previously part of the Bus. Adm. & Econ. Dept.

Physics Department

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Full-time	10	10	10	9	7	6	0	0	6	7	7	6	5
Part-time	2	3	2	2	0	1	0	0	0	0	0	2	2
Total	12	13	12	11	7	7	0	0	6	7	7	8	7

Chemistry and Physics combined 2005 and 2006

School of Business Effective July 1, 2011

SCHOOL OF	Dusii	1622 E	Hectiv	e July	1, 201	ı							
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Full-time	15	16	16	14	17	16	16	15	14	8	12	11	11
Part-time	3	3	1	3	5	1	2	3	3	7	3	5	4
Total	18	19	17	17	22	17	18	18	17	15	15	16	15

Org. Studies Department formed in February 2008 - previously part of the Bus. Adm. & Econ. Dept.

Academic Support & Student Affairs

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Full-time	NA	14	10	10	9								
Part-time	NA	3	2	2	4								
Total	NA	17	12	12	13								

This department combined with Student Affairs and Student Success Faculty in May 2008

Academic Support Services - Advisors

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Full-time	7	6	6	6	5	6	5	7	5	NA	3	3	3
Part-time	0	0	0	0	0	0	1	1	2	NA	0	0	0
Total	7	6	6	6	5	6	6	8	7	NA	3	3	3

This department combined with Student Affairs and Student Success Faculty in May 2008

Student Affairs and Student Success

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Full-time	10	9	8	7	7	8	9	9	9	NA	NA	NA	NA
Part-time	0	2	1	0	1	3	1	1	2	NA	NA	NA	NA
Total	10	11	9	7	8	11	10	10	11	NA	NA	NA	NA

Academic Support Services and Student Affairs faculty combined in May 2008.

Baron-Forness Library

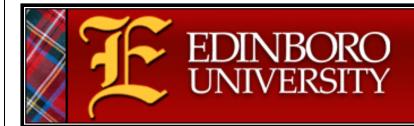
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Full-time	12	11	11	10	10	9	10	9	10	8	9	10	9
Part-time	1	1	2	1	1	1	1	1	1	1	1	0	0
Total	13	12	13	11	11	10	11	10	11	9	10	10	9

University Totals

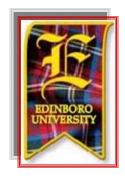
The state of the s													
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Full-time	373	373	371	377	365	361	368	355	348	327	359	367	345
Part-time	34	38	33	42	32	32	42	36	38	54	61	65	69
Total	407	411	404	419	397	393	410	391	386	381	420	432	414

Data provided by the Human Resources/Faculty Relations Office.

Fall 2011 All Faculty by School Report as of 10/31/11and includes temporary faculty.



Section 13 Financials



FINANCIAL DATA

Tuition and Fees - Fall 2011

Undergraduate

	Tuit	ion			Fees					To	tal
							Instruct.				
							Service				
Credit		Out-of-	University	Health	Student	Instruct.	Out-of-	Tech. Fee	Tech. Fee/		
Hours	In-State	State	Center Fee	Center	Activity	Service	State	Resident	NonRes	In-State	Out-of-State
1	\$260.00	\$390.00	\$22.00	\$7.90	\$16.80	\$27.45	\$41.19	\$15.00	\$23.00	\$349.15	\$500.89
2	\$520.00	\$780.00	\$44.00	\$15.80	\$33.60	\$54.90	\$82.38	\$30.00	\$46.00	\$698.30	\$1,001.78
3	\$780.00	\$1,170.00	\$66.00	\$23.70	\$50.40	\$82.35	\$123.57	\$45.00	\$69.00	\$1,047.45	\$1,502.67
4	\$1,040.00	\$1,560.00	\$88.00	\$31.60	\$67.20	\$109.80	\$164.76	\$60.00	\$92.00	\$1,396.60	\$2,003.56
5	\$1,300.00	\$1,950.00	\$110.00	\$39.50	\$84.00	\$137.25	\$205.95	\$75.00	\$115.00	\$1,745.75	\$2,504.45
6	\$1,560.00	\$2,340.00	\$132.00	\$47.40	\$100.80	\$164.70	\$247.14	\$90.00	\$138.00	\$2,094.90	\$3,005.34
7	\$1,820.00	\$2,730.00	\$154.00	\$55.30	\$117.60	\$192.15	\$288.33	\$105.00	\$161.00	\$2,444.05	\$3,506.23
8	\$2,080.00	\$3,120.00	\$176.00	\$63.20	\$134.40	\$219.60	\$329.52	\$120.00	\$184.00	\$2,793.20	\$4,007.12
9	\$2,340.00	\$3,510.00	\$198.00	\$71.10	\$151.20	\$247.05	\$370.71	\$135.00	\$207.00	\$3,142.35	\$4,508.01
10	\$2,600.00	\$3,900.00	\$220.00	\$79.00	\$168.00	\$274.50	\$411.90	\$150.00	\$230.00	\$3,491.50	\$5,008.90
11	\$2,860.00	\$4,290.00	\$242.00	\$86.90	\$184.80	\$301.95	\$453.09	\$165.00	\$253.00	\$3,840.65	\$5,509.79
12	\$3,120.00	\$4,680.00	\$260.00	\$95.00	\$201.50	\$329.40	\$494.30	\$174.00	\$263.00	\$4,179.90	\$5,993.80
13	\$3,120.00	\$4,680.00	\$260.00	\$95.00	\$201.50	\$329.40	\$494.30	\$174.00	\$263.00	\$4,179.90	\$5,993.80
14	\$3,120.00	\$4,680.00	\$260.00	\$95.00	\$201.50	\$329.40	\$494.30	\$174.00	\$263.00	\$4,179.90	\$5,993.80
15	\$3,120.00	\$4,680.00	\$260.00	\$95.00	\$201.50	\$329.40	\$494.30	\$174.00	\$263.00	\$4,179.90	\$5,993.80
16	\$3,120.00	\$4,680.00	\$260.00	\$95.00	\$201.50	\$329.40	\$494.30	\$174.00	\$263.00	\$4,179.90	\$5,993.80
17	\$3,120.00	\$4,680.00	\$260.00	\$95.00	\$201.50	\$329.40	\$494.30	\$174.00	\$263.00	\$4,179.90	\$5,993.80
18	\$3,120.00	\$4,680.00	\$260.00	\$95.00	\$201.50	\$329.40	\$494.30	\$174.00	\$263.00	\$4,179.90	\$5,993.80

Graduate

Craaaa	or addate										
	Tuit	ion			Fees					То	tal
							Instruct.				
							Service				
Credit		Out-of-	University	Health	Student	Instruct.	Out-of-	Tech.Fee	Tech. Fee		
Hours	In-State	State	Center Fee	Center	Activity	Service	State	Resident	NonRes	In-State	Out-of-State
1	\$416.00	\$624.00	\$29.00	\$0.00	\$0.00	\$65.40	\$98.10	\$20.00	\$30.00	\$530.40	\$781.10
2	\$832.00	\$1,248.00	\$58.00	\$0.00	\$0.00	\$130.80	\$196.20	\$40.00	\$60.00	\$1,060.80	\$1,562.20
3	\$1,248.00	\$1,872.00	\$87.00	\$0.00	\$0.00	\$196.20	\$294.30	\$60.00	\$90.00	\$1,591.20	\$2,343.30
4	\$1,664.00	\$2,496.00	\$116.00	\$0.00	\$0.00	\$261.60	\$392.40	\$80.00	\$120.00	\$2,121.60	\$3,124.40
5	\$2,080.00	\$3,120.00	\$145.00	\$0.00	\$0.00	\$327.00	\$490.50	\$100.00	\$150.00	\$2,652.00	\$3,905.50
6	\$2,496.00	\$3,744.00	\$174.00	\$0.00	\$0.00	\$392.40	\$588.60	\$120.00	\$180.00	\$3,182.40	\$4,686.60
7	\$2,912.00	\$4,368.00	\$203.00	\$0.00	\$0.00	\$457.80	\$686.70	\$140.00	\$210.00	\$3,712.80	\$5,467.70
8	\$3,328.00	\$4,992.00	\$232.00	\$0.00	\$0.00	\$523.20	\$784.80	\$160.00	\$240.00	\$4,243.20	\$6,248.80
9	\$3,744.00	\$5,616.00	\$261.00	\$0.00	\$0.00	\$588.60	\$882.90	\$180.00	\$270.00	\$4,773.60	\$7,029.90
10	\$4,160.00	\$6,240.00	\$290.00	\$0.00	\$0.00	\$654.00	\$981.00	\$200.00	\$300.00	\$5,304.00	\$7,811.00
11	\$4,576.00	\$6,864.00	\$319.00	\$0.00	\$0.00	\$719.40	\$1,079.10	\$220.00	\$330.00	\$5,834.40	\$8,592.10
12	\$4,992.00	\$7,488.00	\$348.00	\$0.00	\$0.00	\$784.80	\$1,177.20	\$240.00	\$360.00	\$6,364.80	\$9,373.20
13	\$5,408.00	\$8,112.00	\$377.00	\$0.00	\$0.00	\$850.20	\$1,275.30	\$260.00	\$390.00	\$6,895.20	\$10,154.30
14	\$5,824.00	\$8,736.00	\$406.00	\$0.00	\$0.00	\$915.60	\$1,373.40	\$280.00	\$420.00	\$7,425.60	\$10,935.40
15	\$6,240.00	\$9,360.00	\$435.00	\$0.00	\$0.00	\$981.00	\$1,471.50	\$300.00	\$450.00	\$7,956.00	\$11,716.50

Data provided by Financial Operations 7/27/11.

Room and Board

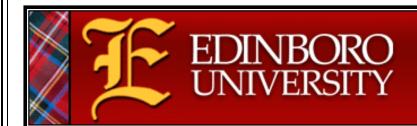
Room							
Double Room, per	\$2,600						
Private Room	\$3,900						
Board							
19 Meal Plan	(\$350 flex dollars)	\$1,588					
14 Meal Plan	(\$350 flex dollars)	\$1,431					
10 Meal Plan	(\$350 flex dollars)	\$1,335					
5 Meal Plan	(\$350 flex dollars)	\$972					
Block meals 125	(\$350 flex dollars)	\$1,306					
Block meals 75	(\$350 flex dollars)	\$987					

Data provided by Financial Operations 7/27/11

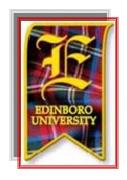
Edinboro University Budgets for Academic Years 2002-2003 through 2011-12

Edinboro University Budgets for Academic Years 2002-2003 through 2011-12										
Fiscal Year	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
REVENUES										
Appropriation	31,412,524	29,081,653	28,603,070	27,463,458	28,066,832	29,831,322	30,218,217	28,213,316	28,540,483	24,570,499
Tuition	34,976,106	38,224,260	39,826,079	39,864,388	41,844,467	40,775,581	42,972,617	45,232,556	49,879,928	54,161,040
Room & Board	10,545,553	10,942,631	13,054,781	14,177,146	15,284,457	20,099,976	20,160,172	21,451,551	20,219,363	21,244,684
State Cap Funds	500,000	434,000	434,000	434,000	434,000	434,000	434,000	434,000	434,000	428,711
Other Revenues	12,055,625	12,780,919	10,430,528	11,530,613	9,461,329	8,027,006	8,428,356	11,462,136	9,667,821	11,229,205
Total Revenues	\$89,489,808	\$91,463,463	\$92,348,458	\$93,469,605	\$95,091,085	\$99,167,885	\$102,213,362	\$106,793,559	\$108,741,595	\$111,634,139
EXPENSES										
Salaries/Wages	\$47,820,144	\$46,930,515	\$46,780,254	\$45,668,247	\$48,873,343	\$48,379,597	\$50,194,795	\$51,700,638	\$54,474,316	54,348,039
Fringe Benefits	\$15,656,524	\$18,135,357	\$19,107,428	\$19,406,403	\$19,842,193	\$20,499,968	\$22,010,065	\$22,577,049	\$24,223,397	24,167,244
Total Personnel	\$63,476,668	\$65,065,872	\$65,887,682	\$65,074,650	\$68,715,536	\$68,879,565	\$72,204,860	\$74,277,687	\$78,697,713	\$78,515,283
Supplies	7,082,793	1,935,962	6,025,910	8,989,571	9,026,812	7,869,676	8,145,653	8,868,373.23	8,426,396	8,529,335
Utilities	2,944,182	3,078,001	3,131,089	3,629,629	3,986,701	3,817,044	4,030,041	4,387,605	4,410,099	2,608,006
Communications	676,701	1,340,377	283,953	310,173	290,013	1,925,325	1,986,970	2,163,263.22	1,201,739	1,047,387
Travel	1,146,346	913,773	862,238	1,052,281	762,830	1,039,535	860,572	936,925.95	772,330	766,159
Other Operating	9,320,313	13,870,266	13,616,824	10,165,121	10,803,892	12,975,115	14,390,145	15,666,906	14,466,175	19,324,304
Total Operating	\$84,647,003	\$86,204,251	\$89,807,696	\$89,221,425	\$93,585,784	\$96,506,260	\$ 29,413,381	\$ 32,023,073	\$ 29,276,739	\$ 32,275,191
Capital	\$4,475,775	\$5,024,295	\$2,519,571	\$4,149,344	\$1,460,104	\$2,661,625	\$595,121	\$492,799	\$767,143	\$843,665
Total Expense	\$89,122,778	\$91,228,546	\$92,327,267	\$93,370,769	\$95,045,888	\$99,167,885	\$102,213,362	\$106,793,559	\$108,741,595	\$111,634,139

Data provided by Financial Operations (SB) 1/15/12.



Section 14 University Resources



Technology and Communications Resources – Fall 2011

Mission Statement

The purpose of Technology and Communication is to provide the services and environment which:

- Enable students to use technology to meet their academic needs by providing access to technology;
- Enable the faculty to use technology for the creation of effective learning environments and for incorporation of developments within specific disciplines;
- Enable all members of our community to use technology to conduct the business of the university efficiently and effectively.

To that end, Technology and Communications will achieve its goals in a manner that is responsive to university community and reflective of the institution's resources and priorities by providing technology leadership, empowering users to work productively, maintaining a service orientation and working cooperatively and collaboratively with all departments to fulfill the mission of the university.

Technology and Communications is a University-wide function composed of three main areas:

Enterprise Systems and Research

Enterprise Systems & Research is responsible for providing "mission critical" information services to the University community to meet the instructional, research, and administrative needs of students, faculty, and staff.

This team enables the University to integrate data and synchronize processes. It strives to eliminate information fragmentation and is the point of contact for such widely used systems as:

- Enterprise Mail, Distribution Lists, Personal Calendaring
- University Site Content Management System and Portals, Directory Services
- Enterprise Security, Database Service Continuity and Disaster Recovery, Application User Accounts & Authorizations
- University's Main and Ancillary Administrative Information Systems, Database Backup and Restore Services, SIS Network Printer Configuration and Management
- Custom Services such as Application Development, Institutional & Data Reporting, 3rd Party Vendor Interfaces, Faculty Evaluations, Test Scoring, User and Technical Documentation, Technical Alerts

Edinboro has an intricate hardware and software schema which includes numerous HP servers in a clustered environment along with window-based machines that utilize not only Microsoft products but a variety of databases to ensure that systems and data that are shared by many users throughout the organization have high levels of availability and functionality.

Networks and Telecommunications

The primary purpose of Networks and Telecommunications is to provide the resilient information networks and to promote and integrate advance telecommunications techniques throughout the Edinboro community.

Networks & Telecommunications is responsible for data network connectivity including internet, intranet, dial-up and server connections, and video connectivity. Networks and Telecommunications are also responsible for the campus PBX telephone system, voicemail as well as maintenance of the entire campus wiring infrastructure. As all university communications take place over this infrastructure using one of these systems, the need for these services is among the most central in meeting the university's mission and SSHE imperatives. Additionally, Networks and Telecommunications is responsible for the student technology on campus. This includes network, telephone and cable television in the residence halls as well as computer support services offered through our Student Technology Help Desk located in Ross Hall.

Technology and Communications have significantly improved the technology infrastructure on campus. Completion of a multi-phased project called Campus-Wide Information Networks (CWIN), has allowed for a structured wiring system that provides fiber wiring from most buildings back to the operations center of Technology & Communications in Ross Hall, and voice, video and data cabling within most buildings. This multi-million dollar project has significantly expanded voice, video, and data network access on campus and substantially improved the data network speed. The campus PBX telephone system provides on-campus telephone service with voice mail, auto attendant, and other services. All campus buildings have upgraded to a gigabit backbone and 10/100 MB to the desktop to provide network speed and reliability. Internet bandwidth requirements for the campus have increased from a 2 Mbps internet pipe 7-8 years ago to a total of 100 Mbps connection encompassing connections to Internet 1, Internet 2, SAS, Mesh, D2L, KLN and video connections to meet the current demand.

All traditional residence hall rooms are wired with two high speed internet ports, one cable television jack and one telephone jack which provide local telephone service, digital cable television and data networking services to all students in the residence halls. Although voice services are no longer provided in newly constructed housing, in addition to the digital cable television services and internet connectivity, students living in the Highlands are provided with wireless internet connectivity. The residential network enjoys a 100 Mbps Internet connection thereby accommodating student academic needs and recreational demands from their campus homes. Students receive technical support for connectivity issues via the Student Technology Help Desk. Problems requiring a site visit are scheduled by StudentNet technicians who are trained and qualified to assist students. Walk-in technical support for residence hall connectivity issues, wireless configuration, virus and spyware remediation, self-help on computer management and security issues, and warranty and non-warranty repair through our contracted vendor is available through our Technology Help Center located in Ross Hall.

Technology and Communications has begun deploying 802.11n wireless technology across campus to allow highly mobile computing for both students and staff. Wireless coverage has been steadily increased to areas commonly frequented by students. Access to network resources may now be obtained in student-centered areas, academic buildings, the library, lounges, dining areas, lobbies of residence halls, some outdoor areas as well as our locations at Porreco and Meadville. Recent comparisons have shown that we are well ahead of the other universities in our region with wireless network access availability.

Edinboro University of Pennsylvania Fact Book 2011-2012 Section 14 – University Resources – Technology and Communications

The State System is currently served by a wide-area network called the PASSHEnet. The PASSHEnet is a private wide-area network serving Pennsylvania's state-owned universities, including over 100,000 students, faculty, staff, and selected community networks. All PASSHE schools have installed fiber to their campus that links them to the PASSHEnet. At EUP, primary and secondary TelCove fiber links have been extended to Ross Hall and converted to an OC-3 network link. An OC-3 SONET ring from Erie has been installed, which provides EUP with a fully redundant SSHEnet link to the Internet.

In August 2007, Edinboro University became host to a second, fully operational Internet gateway and Network Operations Center (NOC) supporting all Internet connectivity to State System Universities in the western part of Pennsylvania. The new gateway also has the capability of supporting the entire PASSHEnet system in case of a major failure of the existing Eastern Internet Gateway and NOC in West Chester. This was put into place as part of a business continuity plan put forward by PASSHE allowing full redundancy for Internet connections for the entire PASSHEnet system in case of failure of either gateway.

Desktop Systems & Learning Technology

Desktop Systems & Learning Technology supports and manages microcomputer facilities for teaching and learning, distance education services, a media services function, and the Technology Help Center. The Technology Help Center provides a single point of contact for the campus community to receive assistance with software, hardware and peripheral related problems or questions.

The computer lab environment consists of 61 different computer labs and a plethora of Ethernet-based local area networks running the Windows network operating system using the TCP-IP protocol. These LANs are a component of the campus network (EUPnet) and all the computers within EUPnet require login access via a Windows authentication server known as an Active Directory server. The purpose of the laboratories is to gain practical experience in microcomputer applications and to learn how technology is utilized within particular disciplines. Available programs include: spreadsheets, database management, graphics, various programming languages and word processing. E-mail and Internet access are also available in the majority of labs. Special technical arrangements are made for students with disabilities. All students automatically receive a network account and email account when they register, which grants access to these facilities and services. Facilities as of 10/2011 include:

Computer Labs:

- 14 General access
- 11 Instructional
- 33 Computer classrooms
- 1 Instructional at Edinboro University in Erie-The Porreco Center
- 1 Instructional Design (Learning Technology Center) for faculty only in Reeder Hall
- 1 Instructional at Edinboro University in Meadville

Number of University Computers (including labs) Based on Type:

- 2586 Total Systems in Operation
- 2303 are running the Windows Operating System
- 264 are running the Apple Macintosh Operating System
- 19 are running some other type of Operating System Breakdown of the 2586 Types
 - 2198 Desktops (45 are servers)
 - 388 Laptops

Edinboro University of Pennsylvania Fact Book 2011-2012 Section 14 – University Resources – Technology and Communications

Desktop Systems and Learning Technology is a comprehensive support unit that provides distance education, media resources, and services to students, faculty, staff, and management in support of their respective needs and missions. It provides equipment distribution and repair services campus wide. Interactive video conferencing facilities are available for classes and conferences. Courses provided in this mode are connected to students in remote locations within the region and beyond.

Over 150 classrooms have been enhanced with technology consisting of various equipment such as DVDs, Special AV equipment, digital projectors, sympodiums, and Windows and Mac workstations. Ross Hall, Porreco, Butterfield, Hendricks Hall, the R. Benjamin Wiley Arts and Sciences Center, and the Meadville Campus are also equipped with state-of-the-art video conferencing rooms.

In addition to the services listed above, Technology and Communications also has an equipment loaning service through the Learning Technology Services facility in the lower level of Reeder Hall. Various types of equipment are available for employees and students to sign out on an available basis. Some examples of equipment include:

Tripods Screens VCR/DVD Players

PA Systems TV/VCR Combos Camcorders

Digital Cameras Microphones Large Screen Video Projectors

Laptops Tape Recorders

Data provided by Technology and Communications. September and October 2011

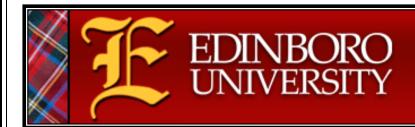
Baron-Forness Library Resources (2000-2011)

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Library Collections												
Current Periodicals	1,678	1,669	1,653	1,626	1,523	1,455	1,409	1,362	1,315	1290*	1194*	1170*
Book Stock												i I
Number of Volumes	460,889	468,887	487,175	495,043	501,276	500,248	493,114	491,849	492,293	496,628	500,152	503,349
Number of Titles	330,029	324,515	325,188	333,824	337,215	337,894	327,870	324,042	322,139	323,222	324,170	333,044
Govt. Documents	Reported Above											
Microforms												
Book Titles	NA	94,318	110,168	108,766								
Other	1,360,548	1,354,837	1,372,659	1,385,123	1,401,944	1,403,788	1,404,078	1,404,340	1,404,580	1,405,780	1,405,945	1,404,688
Audiovisual Material-Units	41,821	32,413	27,819	NA	NA	28,194	13,805	12,718	11,321	9,992	10,231	10,535
Audiovisual Material-Titles	NA	9,228	9,465	9,569								
Other Materials	NA	4,647	5,194	12,149								
Circulations												
Number of Transactions	149,055	113,333	124,646	134,560	128,083	134,194	145,957	145,983	151,487	148,166	165,586	188,085
Interlibrary Loan	5,191	5,993	NA	6,100	5,489	5,182	3,972	4,673	3,654	4,192	4,210	4,411
Received From Others	2,839	2,711	NA	2,000	1,779	1,489	1,366	3,899	2,887	3,111	2,927	3,654
Library Expenditures												
Operating Budget	\$1,818,381	\$1,719,378	\$1,959,258	\$1,985,816	\$2,375,781	\$2,138,807	\$2,355,764	\$2,528,021	\$860,558	\$861,849	858,490	\$892,503
Library Staffing												
Paid Staff (Non-Student)	25.5	25	24.5	23.5	21.5	22.5	22.5	22.5	22.5	22.5	21.5	21.5

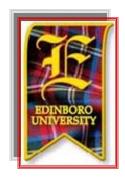
Data provided by the Baron-Forness Library 9/21/2011

'The library also provides access to 41,535 journal titles and databases electronically.

Effective 2008 data does not include personnel costs.



Section 15 2011 Alumni Profile



ALUMNI DATA - 2011

Alumni by Pennsylvania County

Alumni by Pennsylvania C	
Pennsylvania County	Alumni Count
Adams County	61
Allegheny County	5,456
Armstrong County	182
Beaver County	1,047
Bedford County	34
Berks County	125
Blair County	131
Bradford County	82
Bucks County	178
Butler County	1,002
Cambria County	141
Cameron County	32
Carbon County	13
Centre County	137
Chester County	173
Clarion County	129
Clearfield County	175
Clinton County	34
Columbia County	27
Crawford County	3,883
Cumberland County	266
Dauphin County	217
Delaware County	94
Elk County	308
Erie County	11,484
Fayette County	146
Forest County	46
Franklin County	97
Fulton County	6
Greene County	44
Huntingdon County	36
Indiana County	121
Jefferson County	136
Juniata County	8

Pennsylvania County	Alumni Count
Lackawanna County	43
Lancaster County	215
Lawrence County	391
Lebanon County	51
Lehigh County	91
Luzerne County	66
Lycoming County	96
McKean County	425
Mercer County	1,282
Mifflin County	38
Monroe County	36
Montgomery County	248
Montour County	10
Northhampton County	72
Northumberland County	28
Perry County	41
Philadelphia County	187
Pike County	10
Potter County	71
Schuylkill County	31
Snyder County	15
Somerset County	92
Sullivan County	1
Susquehanna County	17
Tioga County	63
Union County	20
Venango County	709
Warren County	980
Washington County	739
Wayne County	13
Westmoreland County	1,276
Wyoming County	4
York County	264
Total Alumni from Pennsylvania	33,676

Data as of 9/29/11 provided by Donor Records Management and Research.

Edinboro University of Pennsylvania Fact Book 2011-2012 Section 15 - Alumni Data 2011

Alumni by State

Alumini by State		
State	State Abbr.	Alumni Count
Alabama	AL	88
Alaska	AK	60
Arizona	AZ	472
Arkansas	AR	29
Armed Forces Europe	AE	31
Armed Forces Pacific	AP	11
California	CA	796
Colorado	CO	380
Connecticut	CT	146
Delaware	DE	143
District of Columbia	DC	46
Florida	FL	1,948
Georgia	GA	471
Hawaii	HI	39
Idaho	ID	41
Illinois	IL	307
Indiana	IN	223
Iowa	IA	37
Kansas	KS	47
Kentucky	KY	125
Louisiana	LA	66
Maine	ME	53
Maryland	MD	945
Massachusetts	MA	233
Michigan	MI	272
Minnesota	MN	89
Mississippi	MS	28
Missouri	МО	107
Montana	MT	36
Nebraska	NE	18

State	State Abbr.	Alumni Count
Nevada	NV	153
New Hampshire	NH	104
New Jersey	NJ	523
New Mexico	NM	93
New York	NY	2,200
North Carolina	NC	1,249
North Dakota	ND	11
Ohio	ОН	3,152
Oklahoma	OK	52
Oregon	OR	104
Pennsylvania	PA	33,676
Puerto Rico	PR	1
Rhode Island	RI	49
South Carolina	SC	426
South Dakota	SD	16
Tennessee	TN	256
Texas	TX	684
Utah	UT	57
Vermont	VT	40
Virgin Islands	VI	4
Virginia	VA	1,470
Washington	WA	178
West Virginia	WV	237
Wisconsin	WI	99
Wyoming	WY	28
Unknown		-
Total Alumni by State		52,149

Data as of 9/29/11 provided by Donor Records Management and Research.

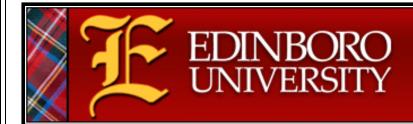
Edinboro University of Pennsylvania Fact Book 2011-2012 Section 15 - Alumni Data Fall 2011

Alumni by Country

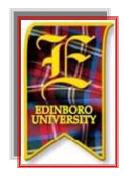
Alumni by Country	Country	
Country		Alumni Count
American Samoa	AQ	1
Australia	AS	7
Austria	AU	
The Bahamas	BF	2
Bahrain	BH	1 2 3
Bangladesh	BG	8
Belarus	BO	8
Belize	BH	1
Bermuda	BD	
Bosnia and Herzegovina	BK	2
Botswana	BC	1
Brazil	BR	1
British Indian Ocean Territory	IO	1
Burma	BM	1
Canada	CA	73
Chile	CI	1
Costa Rica	CS	1
Cyprus	CY	9
Dominican Republic	DR	1
Ecuador	EC	1
Finland	FI	1
France	FR	4
Germany	GM	6
Ghana	GH	6
Greece	GR	3
Guam	GQ	4
Honduras	НО	1
Hong Kong	HK	19
India	IN	16
Indonesia	ID	5
Iran	IR	4
Italy	IT	1
Jamaica	JM	2
Japan	JA	109
Jordan	JO	3
Kenya	KE	6
Korea, Peoples Republic of	KN	4
Kuwait	KU	3
Lebanon	LE	1
Liberia	LI	1
Libya	LY	1
Malawi	MW	1
Malaysia	MY	10
Mali	ML	4
Marshall Islands	RM	1
Mauritius	MP	1

	Country	
Country	Abbreviation	Alumni Count
Mexico	MX	2
Mongolia	MG	8
Morocco	MO	9
Nepal	NPL	6
Netherlands	NL	2
New Zealand	NZ	1
Nicaragua	NU	1
Nigeria	NI	17
Norway	NO	5
Pakistan	PK	30
Panama	PM	2
People's Republic of China	CH	43
Peru	PE	2
Poland	PL	3
Russia	RS	3
Saudi Arabia	SA	4
Scotland	UK	1
Serbia	SR	1
Singapore	SN	1
South Africa	SF	3
South Korea, Republic of	KS	10
Sri Lanka	CE	3
Sweden	SW	3
Switzerland	SZ	1
Taiwan	TW	15
Tajikistan	TI	1
Thailand	TH	5
Tunisia	TS	1
Turkey	TU	6
Ukraine	UP	2
United Arab Emirates	ARE	2
United Kingdom	UK	12
United States	US	52,149
Venezuela	VEN	<u>2</u> 5
Vietnam	US	
West Indies		1
Zambia	ZA	1
Zimbabwe	ZI	7
Unknown		1,230
Deceased		6,499
Total Alumni		60,433

Data as of 9/29/11 provided by Donor Records Management and Research. Country Codes Provided by PASSHE: FIPS4 Code



Section 16 Glossary of Data Terms



Appendix C: Glossary of Data Terms 9/2/2010

Introduction

The <u>Glossary of Data Terms</u> represents uniform definitions for the State System of Higher Education. The long-term goal of this project, supported by the Chancellor and University presidents, is to publish a comprehensive publication containing standard data definitions for all terms used in data collection and reporting throughout the System. This glossary is widely distributed, both electronically and in hard-copy form.

The definitions are listed alphabetically, and have been adapted from these sources: Board of Governors Policies; Annual Data Collection Plan; National Center for Education Statistics; Joint Commission on Accountability Report; Collective Bargaining Agreement; National Association of College and University Business Officers; Facilities Manual; Data Warehouse Institute; Diversity Database, University of Maryland; and the Internal Revenue Service.

While many of the definitions that follow are consistent with existing data processes, others will require changes in how data are collected and reported. Because of this, it is expected that some definitions will not be implemented until System universities have sufficient time to review them and make appropriate changes.

Review, Approval, and Audit process

This document represents an important step in establishing a comprehensive dictionary of uniform terms. Once definitions are accepted, data audits will be conducted periodically to ensure compliance with them.

Every attempt has been made to completely and correctly define the terms contained herein. In order to continuously improve this process, please pass along information about discrepancies to your Director of Institutional Research.

- 1. <u>Abroad</u>: Any geographic location not in the aggregate United States, which includes the 50 States, the District of Columbia, and U.S. territories. Linkage: international student exchange.
- 2. Academic Program/Major: Instructional program leading toward an associate's, bachelor's, master's, doctor's, first-professional degree or certificate or resulting in credits that can be applied to one of these degrees or certificates. Linkages: associate's degree, bachelor's degree, master's degree, doctor's degree, firstprofessional degree, certification student. The following categories define the various components of these terms. Major: A major is a program of study taken by students, usually within a discipline or group of related disciplines, consisting of a specified number of courses, credits, or achievements of increasing sophistication, subject to requirements of the degree under which it is authorized. The undergraduate major typically consists of one-third to one-half of the baccalaureate degree requirement. Minor: A minor shares the primary definition with the major; it may or may not complement the student's major field; its requirements typically include most of the required core of courses of a major, but fewer electives, and include at least 18 and up to 30 credits. Like the major, it is expected to have coherence, and increasing sophistication, and not be just a collection of courses with

a common theme. **Concentration**: A concentration is a sub-specialization or emphasis within a major field, usually taken by a student majoring in that discipline. For designation, it should consist of at least one-third of the major requirement, and should be within, not in addition to, the major requirements. For example, the Biology major may concentrate in botany, the physics major in astronomy, or the Business major in Finance. In some cases, a concentration may be elected by a student with a different, but related major: e.g., a Drama major might elect to complete a concentration in Greek and Roman Tragedy, offered in a literature program, or in dance, offered with Physical Education. Other: Terms such as track, emphasis, specialization, focus, option, and sub-major are variously used in place of concentration.

- 3. <u>Academic Year</u>: The period of time generally extending from August to May usually equated to two semesters and including winter sessions or inter-sessions.
- 4. <u>Accountability</u>: Ability to explain the worth or importance of an organization and its efforts.
- 5. <u>Accrediting Agencies</u>: Agencies that establish standards for educational or professional institutions and programs, determine the extent to which the standards are met, and publicly announce their findings.
- 6. <u>ACT score</u>: Previously known as the American College Testing Program, these scores are used for admission purposes. For the State System, the highest score is reported for all first time, full-time, baccalaureate degree-seeking students who take this test. Scores do not need to be reported for students who are out of high school for more than two years, for transfer students, or for international students. Field: ACT
- 7. <u>Address, Local</u>: A student's local address is the temporary point of contact during an academic term year.
- 8. <u>Address, Military</u>: A student's non-US address while serving in the military. Typically these are APO and FPO. Notes: For reporting purposes, use AP, AE or AA for the state code. Country code for these should be US. County code should be 01-67 or 98.
- 9. <u>Address, Permanent</u>: A person's permanent address is determined by evidence such as a driver's license, voter registration, or tax forms. This address may be the legal residence of a parent or guardian. Fields: ADD1, ADD2, CITY, STATE, COUNTY, COUNTRY
- 10. <u>Adjusted Cohort</u>: An institution's cohort minus any allowable exclusions. Exclusions include students removed from the cohort for reasons of death, military service, permanently disabled, foreign aid service (i.e., Peace Corps), or official church missions.
- 11. <u>Administrative Unit</u>: The administrative office in any multi-campus environment. This may also apply to the parent or lead campus or office in a system with one or more branch campuses.
- 12. <u>Admission Decision</u>: Status of an applicant who has completed an application for admission to a State System university.

- 13. Admission Decision Category: There are seven types of admissions decisions, each of which is described below. Regular admit: applicant admitted without restrictions. Non-degree: a student enrolled in courses for credit who is not seeking a degree or formal award. Admitted with restrictions: special classification for admitted applicants (e.g., June-January, special admit, conditional, provisional, trial, EOP, Act 101, early admit high school). Waiting list admit: applicant admitted contingent on space availability basis. Denied admission: applicant not permitted to enroll. Withdrawn: applicant who has been offered admission to the institution but chooses not to accept it. Cancelled: an applicant who has been offered admission but does not enroll for any reason. Field: ADMITSTAT
- 14. <u>Admission Inquiry</u>: Any student-initiated action to obtain admissions information about a State System university.
- 15. <u>Admission Prospect</u>: A potential applicant who has indicated interest in programs and/or activities available at a State System university.
- 16. <u>Admissions Test Scores</u>: Scores on standardized admissions tests or special admissions tests. Fields: SATM, SATV, SATC, ACT
- 17. <u>Admitted Student:</u> Applicant who is offered admission to a State System university.
- 18. <u>Admitted With Restrictions</u>: See admission decision category.
- 19. <u>Adult Basic Education</u>: According to the federal government, these are courses designed primarily for students 16 years of age and older to improve basic skills in reading, writing, and arithmetic. These courses are not intended to be part of a program leading to a high school degree, nor are they part of any academic, occupational, or vocational program.
- 20. <u>Advanced Placement</u>: Assigning students newly admitted from secondary schools to advanced courses for which they qualify on the basis of private study or test scores. Advanced placement has two types—with credit, sometimes referred to as Advanced Credit Plan, and without credit.
- 21. <u>Advanced Standing:</u> Credit hours awarded to first-time freshman at the time of admission.
- 22. <u>African American</u>: Refers to Black individuals living in the United States with African ancestry. Also refers to individuals of African heritage living in the United States having similar experiences, cultural heritage, and ancestry of former slaves. Linkage: ethnic/racial categories. Note: the federal government uses the term Black instead of African American.
- 23. <u>Aggregate</u>: Consolidating data detail to a higher level in a database. Linkage: drill down.
- 24. <u>All-Pennsylvania Academic Team (APAT)</u> The All Pennsylvania Academic Team Awards program was established in 2001 for community college students who are selected by their respective colleges as nominees for the All-Pennsylvania Academic Team. A "Special Academic Passport to a System University" is issued to all team members. It

offers guaranteed admission and a tuition waiver to any of the 14 universities in the System.

- 25. <u>Allocation Formula</u>: see Funding Formula.
- 26. <u>Alumni</u>: Former students of a member of the State System of Higher Education who may or may not have graduated from a System university. Linkage: degree alumni.
- 27. <u>American Indian or Alaska Native</u>: See Native American.
- 28. <u>Animal Courses</u> Courses that utilize live animals for instruction or research. For the State System, typically Zoology, Biology, Psychology, and Health Sciences. These are reported as part of the facilities data collection process.
- 29. <u>Annualized Year</u>: The period of time generally extending from July to June; usually equated to summer session, two semesters and including winter sessions or intersessions.
- 30. <u>Applicant for Admission</u>: An individual who has submitted an application for initial admission to a State System university as a new student at your institution. Linkages: completed application, admission decision, admission inquiry, admission prospect, application fee, enrollment deposit, readmitted student.
- 31. <u>Application Fee</u>: Required fee paid by the applicant or third party to a State System university to pay for the processing of the application for admission. Linkage: waiver
- 32. <u>Applied Research</u>: An investigation used to gain knowledge or understanding necessary for determining means by which a recognized and specific need may be met.
- 33. Appropriations: Moneys received from and made available to the System through acts of a legislative body that have been approved by an executive body. Note: contracts and grants are not appropriations. Unrestricted: Appropriations for the purpose of meeting current operating expenses and generally not for specific projects or programs. Restricted: Moneys which have been appropriated with limitations or stipulations placed on their use for a specific purpose or project. For example, special purpose appropriations. Linkage: capital appropriation.
- 34. <u>Articulation Agreements</u>: Letters of understanding which facilitate the transfer of students with or without credits.
- 35. <u>Asian</u>: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian sub-continent. Linkage: ethnic/racial categories.
- 36. <u>Assets</u>: Probable future economic benefits obtained or controlled by a particular entity as a result of past transactions or events. For example, cash, furniture, equipment, library holdings.
- 37. <u>Assignable Square Feet</u>: See square feet.
- 38. <u>Assistantship</u>: A paid appointment awarded on a semester/annual basis to a qualified graduate student that requires the performance of certain services defined

- by a college of university. This may include teaching, research, or other instructional support. Linkage: graduate assistant. Field: FAASSIST
- 39. <u>Associate's Degree</u>: An award that normally requires at least two but less than four years of full-time equivalent college work.
- 40. <u>Athletically-related Student Aid</u>: Any scholarship, grant, or other form of financial assistance, offered by an institution, the terms of which require the recipient to participate in a program of intercollegiate athletics at the institution. This definition supersedes the NCAA definition for Athletic Grant-in-Aid.
- 41. <u>Augmentation</u>: Revenues in addition to State appropriations that are necessary to meet the Educational and General Expenditure requirements of the System or institution. For example, tuition, fees, gifts and contracts.
- 42. <u>Auxiliary Enterprises</u>: An operation that exists to furnish goods or services to students, faculty, or staff, and charges a fee directly to the users that is intended to cover the costs of providing the goods or services. The operation must be designed to be self-supporting. Once an operation is deemed auxiliary in nature, the annual profitability must not be a factor for inclusion or exclusion on the university's audited financial statements. Activity related to residence halls, food service, student centers, and student recreational centers (as it relates to the building and its operating expenses) must be considered auxiliary enterprises. Linkage: auxiliary facility.
- 43. <u>Auxiliary Facility</u>: A facility that is financially supported by an auxiliary enterprise operation. Residence halls, dining halls and snack bars, student centers, and student recreational centers are examples of auxiliary facilities. Linkages: facility, auxiliary enterprises.
- 44. <u>Avocational Programs</u>: Instructional programs in personal interest and leisure categories whose expressed intent is not to produce postsecondary credits, nor to lead to a formal award or an academic degree, nor result in occupationally specific skills.
- 45. <u>Bachelor's Degree</u>: An award (baccalaureate or equivalent degree) that normally requires at least four but not more than five years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a five-year Cooperative (work study plan) program. Also includes bachelor's degrees in which the normal four years of work are completed in three years. Linkage: academic program.
- 46. <u>Board Charges</u>: The charge for an academic year for meals, for a specified number of days or meals per week. Unless otherwise specified, the reported board plan should be the most common plan. Fields: BOARD, FABOARD
- 47. <u>Board of Governor's Scholars</u>: A scholarship program whereby each university president may waive basic fees or tuition for not more than two percent of the university's full-time equivalent enrollment (based on the previous fall's enrollment). At least 50 percent of a university's additional waivers will be targeted for enrolling increased numbers of students in mathematics, the sciences, and technology, including those in science and mathematics teacher education programs and programs designed to serve urban or deeply rural communities. Each university

develops criteria for awarding waivers. All Pell, PHEAA, and other aid should be exhausted and the difference then waived. Institutions must pay for all amounts waived. Linkages: full-time equivalence, PHEAA, federal Pell grant program. Fields: BDGOV, FABOG

- 48. <u>Board of Governors</u>: The governing board of the State System of Higher Education, as established in Act 188.
- 49. <u>BOG Waiver</u> The amount a student receives for a full or partial BOG scholar award in accordance with Policy 1984-08-a: Board of Governors' Scholars Program.
- 50. <u>Branch Institution (campus)</u>: A campus or site of an educational institution that is not temporary, is located in a community beyond a reasonable commuting distance from its parent institution, and offers organized programs of study including degrees, not just courses. All branch campuses of the State System of Higher Education must be approved by the Board of Governors.
- 51. Cancelled: See admission decision category.
- 52. <u>Capital Appropriation</u>: Moneys that are released by the Governor for capital (facility) projects that have been previously authorized by the Legislature. Capital appropriations are not included in the current unrestricted/restricted funds.
- 53. <u>CEEB Code</u> College Board CEEB code indentifying the high school of the student of record.
- 54. <u>Certificate Student</u>: A student seeking a formal award, other than a degree, which certifies the satisfactory completion of a postsecondary education program.
- 55. <u>Certificate</u>: see postsecondary award.
- 56. <u>Certification Student</u>: A student enrolled in an undergraduate or graduate academic program that leads to an award which enables licensure, membership, or eligibility for employment in a professionally defined area.
- 57. <u>Certification Program</u>: A program of study which leads to professional education licensure. Certification programs may or may not be credit bearing and offered at the undergraduate or graduate level.
- 58. <u>Chief Administrator</u>: The principal administrative official, or chief executive officer, responsible for the direction of all affairs and operations of a postsecondary education institution or that component of an organization that conducts postsecondary education and may report to a governing board.
- 59. <u>CIP Code</u>: A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions. Linkage: Classification of Instructional Programs.
- 60. <u>CIP Codes, High Cost</u>: The following CIP codes are considered high cost by the State System for funding purposes: (03) Renewable Natural Resources, (04) Architecture and Environmental Design, (14) Engineering, (15) Engineering and Technology, (26)

- Life Sciences (40) Physical Sciences, (48) Precision & Productivity, (50) Visual and Performing Arts, (51) Health Professions and 45.0702, Cartography.
- 61. <u>Classification of Instructional Programs (CIP)</u>: An NCES publication that provides a numerical classification and standard terminology for secondary and postsecondary instructional programs. The CIP code is the accepted government standard for program coding in all education information surveys. Linkage: CIP code.
- 62. <u>Class Rank</u>: The relative position of each student scholastically with other students in their high school graduating class. Class rank is based on a student's cumulative grade point average. For the State System, class rank is reported by quintile for all first-time, full-time, baccalaureate degree-seeking students. Class rank is calculated by dividing rank in class by class size.
- 63. <u>CLEP</u>: College level examination program that awards college credits to students who achieve a certain passing score on a specific subject area test.
- 64. <u>Clerical and Secretarial</u>: All persons whose assignments typically are associated with clerical activities or are specifically of a secretarial nature. Includes persons who are responsible for internal and external communications, recording and retrieval of data (other than computer programmers) and/or information and other paperwork required in an office, such as bookkeepers, stenographers, clerk-typists, office-machine operators, statistical clerks, payroll clerks, sales clerks (bookstores) and library clerks not recognized as librarians.
- 65. Clock Hour: See contact hour.
- 66. <u>Cohort</u>: An aggregation of individuals along some common factor. Linkages: For specific applications of cohorts in retention and graduation studies, see those definitions.
- 67. <u>Cohort Year</u>: The year that full-time students enter college for the first time. For the State System, students who attend university summer sessions as first-time students or who enter with advanced standing are counted as first-time freshmen on fall reports to comply with Office of Civil Rights definitions. Linkages: first-time freshman, retention cohort.
- 68. <u>Collaborative</u>: Academic instruction offered by more than one System university that is (1) an academic program of study leading to a formal award (degree or certificate), or (2) one or more credit courses not leading to an award. If the collaborative results in a formal award, it is conferred by the lead university. Note: Collaboratives are different than collaborative programs, which may involve any non-System institution(s). Linkages: shared collaborative, lead university, non-lead university.
- 69. <u>Collaborative Agreement</u> Two or more universities offer courses in a degree program. One university offers the degree and one university is listed on diploma.
- 70. <u>College Work Study Program</u>: see Federal College Work Study Program or State Commonwealth Work Study Program.

- 71. <u>Compensation for Services Provided</u>: Cash or non-cash remuneration that represents a payment for past, present, or future teaching, research, or the performance of other services.
- 72. <u>Completed Application</u>: The application for admission is ready for a decision by the Admissions Office.
- 73. <u>Computer Literacy</u>: An understanding of computer characteristics, capabilities, and applications, as well as the ability to implement this knowledge in a skillful, effective use of computer applications.
- 74. <u>Contact Hour</u>: A unit of measurement that represents the amount of time a faculty member spends in scheduled instruction with students during a week. A unit of measure representing an hour (50 minutes) of scheduled instruction.
- 75. <u>Contract Hour:</u> see faculty contract hour.
- 76. Continuing Education Unit (CEU, non-credit): One continuing education unit is normally defined as 10 contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction.
- 77. Continuing Education: There are two types of continuing education courses. Courses for credit: Courses that are a regular part of University curriculum and whose credits may be applied towards degree requirements. Non-credit courses: Courses which provide for general interest, skill advancement, or maintenance of professional status. They may provide CEU's as a measurement of participation in an educational program.
- 78. Continuing Professional Education: Programs and courses designed specifically for individuals who have completed a professional degree (such as law, medicine, dentistry, or social work) to obtain additional training in their particular field of study or to meet continuing licensure requirements.
- 79. <u>Continuous Improvement</u>: An extended and prolonged process without interruption or cessation through which an organization seeks achievement of improved quality.
- 80. <u>Contracted Services</u>: Any services obtained through contracts with outside vendors.
- 81. <u>Co-requisite Indicator Indicated</u> whether academic co-requisites, as defined by the department, are to be completed concurrently.
- 82. <u>Correspondence Course</u>: Method of instruction with students receiving structured units of information and accompanying material primarily through the mail.
- 83. <u>Cost of Attendance</u> Total cost of attendance for the student. Includes tuition, fees, room, board, books, supplies and miscellaneous expenses used for financial aid packaging.
- 84. <u>Council of Trustees</u>: A governing board consisting of 11 individuals appointed at each of the 14 State System universities who provide advice and approval to the president as well as recommendations to the Chancellor regarding university policy matters.

- 85. <u>Counseling Service</u>: Activities designed to assist students in making plans and decisions related to their education, career, or personal development.
- 86. <u>Country</u>: Country of residency for all students (not citizenship for resident aliens). For reporting purposes, resident aliens and U.S. citizens should be reported with a US value. Non-resident aliens must have a non-US country code. Field: COUNTRY
- 87. County: County of permanent address for students. Context: Pennsylvania county codes are from 01-67. Non-residents of Pennsylvania are coded as 98. Resident aliens are 01-67 or 98. Non-resident aliens are 99. US citizens in the military serving in non-US locations are coded 01-67 or 98. Linkage: residency. Field: COUNTY
- 88. <u>Credit by Examination</u>: Credit granted for satisfying the requirements of a course by written or oral examination, without the student having been formally enrolled for the course. Linkages: CLEP, Advanced Placement.
- 89. <u>Credit Course</u>: A course that, if successfully completed, can be applied toward meeting the requirements of achieving a degree, diploma, certificate, or other award.
- 90. <u>Credit Hour</u>: A unit of measurement representing progress made toward completion of the requirements of a degree, diploma, certificate or other formal award. Typically, one credit hour roughly equals 15 contact hours, and represents an hour (50 minutes) of instruction per week over a 15-week period in a semester or trimester or a 10-week quarter. Fields: CREDATT, CURRCRED, TOTALCREDGRAD, TOTATTCREDGRAD, TOTCREDMAJOR, TOTSEM
- 91. <u>Credit</u>: Recognition of attendance and performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.
- 92. <u>Credit, Work Experience</u>: Credit accepted towards graduation in curricula that include courses that duplicate one's experience.
- 93. <u>Current Funds Expenditures and Transfers</u>: The costs incurred for goods and services used in the conduct of the institution's operations. They include the acquisition of capital assets, such as equipment and library books, to the extent current funds are budgeted for and used by operating departments for such purposes.
- 94. <u>Current Funds Revenues</u>: This includes: (1) all unrestricted gifts, grants, and other resources earned during the reporting period and (2) restricted resources to the extent that such funds were expended. Current fund revenues do not include restricted current funds received but not expended because these revenues have not been earned.
- 95. <u>Dantes</u>: College level exam program for military personnel. Linkage: CLEP
- 96. <u>Data Dictionary</u>: A collection of information about the data in a relational database. Linkage: metadata.
- 97. <u>Data Granularity</u>: Coarseness or fineness of levels of data (aggregate). For example, fine granularity would be a social security number. Coarse granularity would be degree completion requirements. Linkage: data warehouse.

- 98. <u>Data Mart</u>: A subset of the data warehouse that focuses on one or more specific subject areas. The data is usually extracted from the data warehouse and further mapped to support intense usage by targeted customers. Linkage: data warehouse.
- 99. <u>Data Mining</u>: Techniques for finding patterns and trends in large data sets. Linkages: drill down, aggregate.
- 100. <u>Data Model</u>: The functional roadmap to the data in a database. This includes the source of the tables and columns, the meanings of the keys, and the relationships between the tables.
- 101. <u>Data Primitive</u>: Lowest level of granularity of a data element. Linkage: data granularity.
- 102. <u>Data Warehouse</u>: A database built to support information access. Typically, a data warehouse is fed from one or more transaction databases. The data needs to be cleaned and restructured to support queries, summaries, and analyses. Linkage: data mart.
- 103. <u>Day Care Service</u>: A service designed to provide appropriate care and protection of infants, preschool, and school-age children.
- 104. <u>Date of Birth</u>: For data reporting, the date (YYYYMMDD) is used to compute student age. Birthdays are computed as of September 1. Note: Students who do not report birth date will have a code of 99999999 assigned. Field: BIRTHDAY
- 105. <u>Decision Support</u>: Data access targeted to provide the information needed by decision makers.
- 106. <u>Decision Support System</u>: Database(s), warehouse(s), and/or mart(s) in conjunction with reporting and analysis software optimized to support timely decision-making.
- 107. <u>Deferred Maintenance</u>: Maintenance projects that cannot be funded from existing revenue sources and therefore must be postponed to future years for completion.
- 108. <u>Degree Candidate:</u> Defined by the IRS as a full or part-time student pursuing a degree at any college or university accredited to provide a program that is acceptable for full credit toward a baccalaureate or higher degree. Linkage: degree.
- 109. <u>Degree Alumni</u>: Persons who have graduated from a degree program of any university of the State System of Higher Education.
- 110. <u>Degree</u>: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies. Degrees offered by the State System of Higher Education include associate, baccalaureate, masters, first professional, and doctorate. Linkages: associate degree, bachelor's degree, first-professional degree, doctoral degree, master's degree.
- 111. <u>Degree-seeking Students</u>: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level,

this includes students enrolled in vocational or occupational programs. Linkage: non-degree seeking students.

- 112. <u>Denied Admission</u>: See admission decision category.
- 113. <u>Designated Funds</u>: Unrestricted resources that have been internally allocated by the governing board or management to be used for specific purposes. Any internal allocation can be changed at any time. Unrestricted resources can be designated within specific fund groups (e.g., Current unrestricted, unexpended plant, renewal and replacement).
- 114. <u>Diploma</u>: A formal document certifying the successful completion of a prescribed program of studies.
- Disabled Persons: The term disability means with respect to an individual: (1) a physical or mental impairment that substantially limits one or more major life activities; (2) a record or such impairment; or (3) being regarded as having such an impairment. Types of disability include: emotional/psychological/psychiatric, medical/health/chronic illness, mobility (ambulatory), mobility (wheelchair), hearing impaired/deaf, visual impaired/blind, learning disabled, traumatic brain injury. Fields: PRIMDIS, SECDIS, DISAB1, DISAB2
- 116. <u>Distance Education</u>: Any method for instructional delivery that occurs when students are not at the same location (i.e., classroom) as the instructor when the instruction is received. Examples include: cable television, Internet, satellite classes, videotapes, correspondence courses, or other means. Linkage: Interactive Television. Fields: CRSLVL, CRSNUM, CRSPRFIX, CRSTITLE, DISTEDCR, DISGRADE, YEAR
- 117. <u>Diversity</u>: Representation of multiple groups within a prescribed environment, such as a university or workplace. It most commonly refers to differences between cultural groups, although it is also used to describe differences within cultural groups. Current usage emphasizes accepting and respecting cultural differences by recognizing that no single culture is intrinsically superior to any other. Linkage: ethnic/racial categories.
- 118. <u>Doctor's Degree</u>: The highest award a student can earn for graduate study. The doctor's degree classification for the State System includes Doctor of Education and Doctor of Philosophy.
- 119. <u>Doctoral Student</u>: A post-baccalaureate student enrolled in a graduate program that leads to an approved doctoral degree. Linkage: doctoral degree.
- 120. <u>Donated (contributed) Services</u>: Services provided by volunteers, members of religious orders, or by the Office of the Chancellor to an institution for which there is no charge to the campus.
- 121. <u>Dormitory Capacity (on-campus)</u>: The maximum number of students for which the institution can provide on-campus housing facilities. Linkage: student-housing capacity. Field: ONCAMPUS
- 122. <u>Drill down</u>: A process for expanding detail in data. Linkage: aggregate.

- 123. <u>Dual Enrollment</u>: A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the university in order to participate. Linkages: first-time student, transfer student.
- 124. Educational and General Expenditures: A functional classification for expenditures and fund transfers that is a subset of total expenditures and fund transfers. It includes current unrestricted and restricted expenditures within the major functional programs of Instruction, Research, Public Service, Academic Support, Student Services, Institutional Support, Operation and Maintenance of Plant, and Scholarships and Fellowships. It does not include expenditures of Auxiliary Enterprises, Hospitals or Independent Operations. Context: Educational and General Expenditures usually refer to only the current unrestricted expenditures and fund transfers within the above-mentioned major functional programs.
- 125. <u>Educational Assistance program</u>: Defined by the IRS as a plan of an employer for the exclusive benefit of its employees to provide such employees with educational assistance. An example is a tuition waiver for employees and dependents.
- 126. Employee Fringe Benefits: Any form of employee compensation for services rendered other than direct wages or salary. Employee benefits include retirement plans; health care plans; supplemental health care plans such as dental, vision, and prescription drug plans; life insurance plans; disability income; health and welfare plans; life insurance plans; housing; child care; social security; worker's compensation; unemployment compensation; tuition waiver plans; payments for time not worked such as vacation, sick leave, personal leave, sabbatical, educational, military and other paid leaves; and other benefits in kind.
- 127. <u>Employee</u>: Person on the employee payroll of the State System of Higher Education. This definition excludes student employees.
- 128. <u>Employment Services for Current Students</u>: Activities intended to assist students in obtaining part-time employment as a means of defraying part of the cost of their education.
- 129. <u>End of Term</u>: Official enrollment reporting date for final data reported. Includes financial aid information and student grades. Linkages: freeze date; official enrollment reporting date
- 130. Enrolled Student: See matriculated student.
- 131. <u>Enrollment Deposit</u>: An advance deposit credited towards tuition indicating an admitted student's intention to enroll.
- 132. <u>Estimated expenses for full-time on-campus resident undergraduates</u>: According to the PHEAA Need Analysis/Cost Option guidelines, this total includes books, supplies, transportation, and miscellaneous expenses. Linkage: student charges.
- 133. Ethnicity: A quality assigned to a specific group of people historically connected by a common national origin or language. Ethnic classification is used for identification rather than differentiation. In cases where ethnicity changes, for data reporting purposes, ethnicity used is always the last one reported. The exception to this is

those students whose ethnicity is changed to unknown but previously had a known ethnicity. In those cases, final ethnicity reported is the last known. Linkage: ethnic/racial categories.

- 134. Ethnic/Racial Categories: Categories used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. These categories do not denote scientific definitions of anthropological origins. A person may be counted in only one racial/ethnic group. The groups used to categorize U.S. citizens, resident aliens and other non-citizens are as follows: American Indian/Alaska Native: A person having origins in any of the native peoples of North or South America and who maintains cultural identification through tribal affiliation or community recognition. Asian/Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or Pacific Islands. Black (Non-Hispanic): A person having origins in any the black racial groups of Africa (except those of Hispanic Origin). White (Non-Hispanic): A person having origins in any of the original peoples of Europe, North Africa, or the Middle East, (except those of Hispanic origin). Nonresident Alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Hispanic: All persons having their origins in the peoples of Cuba, Mexico, Central or South America, the islands of the Caribbean, or other Spanish culture or origin, regardless of race. Multi-racial: A person who indicates more than one ethnic or racial category. For reporting at the state and federal level this is considered the same as unknown. Unknown: A person who does not indicate an ethnic or racial category above. Field: ETHNIC
- 135. Exchange Student: A temporary attendance status that includes any student who is registered in courses at an affiliated institution. These transient students can either be native students or from other institutions but are reported on student file submissions.
- 136. Executive, Administrative, and Managerial: All employees whose assignments require primary responsibility for management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department, or subdivision. Assignments in this category customarily and regularly require the incumbent to exercise discretion and independent judgment and to direct the work of others. Report all officers with titles such as president, vice president, dean, director, or equivalent, as well as those subordinate, such as associate dean, executive officer, etc.
- 137. Expected Family Contribution The Expected Family Contribution (EFC) is a measure of how much the student and his or her family can be expected to contribute to the cost of the student's education for the year. The EFC is calculated according to a formula specified in the law. A student must complete the Free Application for Federal Student Aid (FAFSA) each year in order for the EFC to be determined
- 138. <u>Expenditures</u>: Expending of resources of the current funds group in pursuit of the objectives of that group.
- 139. <u>Extension Division</u>: A unit of the institution that provides institutional services including the planning, organization, and delivery of extended campus offerings. It generally maintains its own enrollment, personnel, and financial records separate

from those of the main institution (although an institution may include these records in their own institutional data base). It does not grant either degree-credit or degrees, but these may be awarded by the institution for instruction provided through the extension division. Context: Dixon University Center.

- 140. <u>External Support</u>: Revenues, other than appropriations and student charges. Linkages: appropriations, student charges, revenues.
- 141. <u>Facility</u>: Any building structure, infrastructure, utility or improvement placed or naturally occurring in or above the real estate (land) at Dixon University Center, a State System university, branch campus, or environmental center.
- 142. <u>Faculty:</u> All persons whose specific assignments customarily are made for the purpose of conducting instruction, research, or public service as a principal activity (or activities), and who hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer, or the equivalent of any of these academic ranks. Include executive officers of academic departments (chairpersons, heads, or the equivalent). Do not include student teachers or research assistants. Linkage: instruction/research assistants.
- 143. <u>Faculty Contract Hour</u>: 1/24th of a full-time faculty workload requirement for an academic year. Linkages: academic year, faculty workload.
- 144. <u>Faculty Workload</u>: The sum total of faculty activity during the academic year on behalf of the university. This includes instruction, instructionally related activities, service, research, governance participation and professional activities. Linkages: academic year, faculty contract hour.
- 145. Fall Term: The semester that begins as early as August but no later than November 1.
- 146. <u>Federal Direct Loans</u> Federal Loans (subsidized and unsubsidized) to be used for educational related expenses.
- 147. <u>Federal Direct Graduate PLUS Loan</u> Federal loan, for graduate students only, to be used for educational related expenses.
- 148. <u>Federal Direct PLUS Loan</u> The amount a student receives whose parent receives a Federal Direct PLUS loan, to be used for educational related expenses.
- 149. <u>Federal Graduate Plus Loan</u> Amount of FFEL Graduate Plus loan money disbursed to or on behalf of a graduate student, to be used for educational related expenses
- 150. <u>Federal Pell Grant Program</u>: Provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet education expenses. Field: FAPELL
- 151. Federal Perkins Loan Program (formerly National Direct Student Loans): Provides low interest loans to eligible postsecondary students (undergraduate, graduate, or professional) with demonstrated financial need to help meet educational expenses. Field: FAPERKINS

- 152. <u>Federal Stafford Loans</u>: Provides guaranteed loans for educational expenses from eligible lenders to vocational, undergraduate, graduate, and first-professional students at eligible postsecondary institutions. Field: FASTAFFORD, FASTAFFORDUN
- 153. Federal Supplemental Educational Opportunity Grants (SEOG): A federal program that provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet educational expenses. The grants are made directly to institutions of higher education, which select students for the awards. Field: FASEOG
- 154. Federal Work Study Program: Provides part-time employment to eligible postsecondary students to help meet educational expenses. This program provides grants to institutions for partial reimbursement of wages paid to students. Field: FAWORKSTUDY
- 155. Fees: see mandatory fees, non-mandatory fees, student charges.
- 156. FERPA Release Indicates student choice for release of directory information.
- 157. <u>FFEL Parent PLUS Loans</u> The amount a student receives whose parent received a FFEL Parent PLUS Loan.
- 158. <u>FICE Code</u>: The Federal Interagency Commission on Education code that is used by the Department of Education to identify institutions. Field: UNIV
- 159. Financial Aid: Grants, Ioans, waivers, scholarships, or other funds awarded to students to support their education. Fields: FAATHLETIC, FAINSTACAD, FAPAGRANT, FAPARENT, FAASSIST, FABOARD, FABOG, FADEPENDENT, FAEMPLOYEE, FAINTERNATSTU, FAOTHER, FANEWECONTECH, FALOANS, FANONWORKSTUDY, FAOTHGRANT, FAOTHINST, FAOTHWAIVER, FAPELL, FAPERKINS, FAPHEAA, FAROOM, FASEOG, FASTAFFORD, FASTAFFORDUN, FAVETERAN, FAWORKSTUDY
- 160. <u>FIPS Code</u>: The Federal Information Processing Standards (FIPS) code used throughout the federal government as a state identification code.
- 161. <u>First Enrolled</u>: See new student.
- 162. <u>First-Professional Certificate (Post-degree)</u>: An award that requires completion of an organized program of study designed for persons who have completed the first-professional degree. Examples: refresher courses or additional units of study in a specialty.
- 163. First-Professional Degree: According to the NCES, an award that requires completion of a program that meets all of the following criteria: (1) completion of the academic requirements to begin practice in the profession, (2) at least 2 years of college work prior to entering the program and (3) a total of at least 6 academic years of college work to complete the degree program, including prior required college work plus the length of the professional program itself. First-professional degrees are usually awarded in the following fields: Chiropractic, Dentistry, Medicine, Optometry, Osteopathic Medicine, Pharmacy, Podiatry, Veterinary Medicine, Law, Theology. For the State System, currently any degree awarded by the following programs: Slippery Rock–Doctor of Physical Therapy (DPT) and Indiana–Doctor of Psychology (PSYD). For

Common Cost Accounting, these degrees are classified as first professional, but for external reporting they are classified as masters. Linkages: first professional program, first professional student.

- 164. <u>First-Professional Program</u>: For the State System, a program of study that leads to a first-professional degree. Linkages: first-professional student, first-professional degree.
- 165. <u>First-Professional Student</u>: A post-baccalaureate student enrolled in an academic program that leads to a first-professional degree. Linkage: first-professional degree, first-professional program.
- 166. <u>First-time First-Professional Student</u>: A student enrolled for the first time in a first professional degree program. Includes first-professional students enrolled in the Fall term who entered the institution in the prior Summer term.
- 167. <u>First-time Freshman</u>: An entering freshman who has never attended any postsecondary education institution. Includes students enrolled in the Fall term who entered the institution in the prior Summer term, or students who enrolled previously but withdrew before the freeze date. Also includes students who entered with advanced standing (college credits earned before graduating from high school). Linkages: dual enrollment, cohort year.
- 168. <u>First-time Graduate-level Student</u>: A person enrolled at the graduate level for the first time. Includes graduate students enrolled in the Fall term who attended graduate school in the prior Summer term.
- 169. <u>First Time In College (FTIC)</u>: A student who is enrolled in his/her initial term at any post-secondary institution. For dual enrolled students, FTIC refers to the first course they take at any postsecondary institution. Linkages: first-time freshman, dual enrollment.
- 170. First-Time Student: An entering student who is admitted and matriculated at the undergraduate, masters, first professional, or doctoral level for the first time, and who is not known to have taken coursework elsewhere at that level. Linkages: first time in college, first-time freshman, program levels, retention cohort, cohort year. Note: A first-time student who takes credit courses as a non-degree student and then becomes degree seeking at the same institution is counted as first time when they first enroll and are not counted in the retention cohort. They are not first time when they become degree seeking. Dual enrolled students who take colleges courses while in high school are considered first-time the first term that they enroll following their high school graduation. Non-lead universities in collaborative programs should not count these students as first-time. Includes both full and part-time students. Field: FIRSTTIM
- 171. <u>Fixed Operating Costs</u>: Those current unrestricted educational and general expenditures and transfers that require multi-year financial commitments of the universities and over which senior management has little discretion to change in the short term. For the State System, fixed operating costs include the following expenditures and transfers: total personnel expenses (major object 500) less all wages (minor object 506), overtime (minor object 581), unfunded postretirement benefits and unfunded compensated absences; all utilities (minor objects 640-646);

leases (minor objects 650-651); postage/freight (minor object 605); telecommunications (minor object 606); insurance (minor object 635); other current charges (minor object 690); and mandatory transfers (minor object 801). Usage: This calculation is to be used in the Budgetary Flexibility Performance Indicator. Linkage: Current Funds Expenditures and Transfers.

- 172. <u>Foundation Need Based Scholarships, Annual Gifts and Tuition Funded Grants</u> Foundation need-based scholarships, annual gifts and tuition funded grants. This includes academic scholarships which have need as a component for the award. These are funds help by the foundation regardless of who selects the recipients, the foundation or the university.
- 173. Foundation Non-need Based Scholarships, Annual Gifts and Tuition Funded Grants
 Foundation non-need based scholarships, annual gifts and tuition funded grants. This
 includes academic scholarships which do not have need as a component for the award.
 These are funds help by the foundation regardless of who selects the recipients, the
 foundation or the university.
- 174. <u>Four-one-four Plan</u>: The 4-1-4 academic calendar consists of 4 courses taken for 4 months, 1 course for 1 month, and 4 courses for 4 months. Also, there may be summer session.
- 175. Fourth Year and Beyond: See Senior.
- 176. <u>Freeze Date</u>: See official enrollment reporting date. Note: There may be more than one freeze date each term or semester when the data warehouse is operational. Linkages: End of term, official enrollment reporting date.
- 177. Freshman: An undergraduate student with less than 30 transcripted credit hours.
- 178. <u>Freeze Date</u>: See official enrollment reporting date. Note: There may be more than one freeze date each term or semester when the data warehouse is operational.
- 179. Fringe Benefits: See employee fringe benefits.
- 180. <u>Full-time Employee</u>: Persons on the payroll of the institution who are expected to work the normal number of yearly hours for that position. Includes faculty on sabbatical leave and persons on leave who are on the payroll. Employees whose services are paid by an outside contractor or persons who volunteer or donate these services to the institution are not considered full-time staff. Linkages: Full-time Equivalent Complement (FTEC). Context: Used for headcount calculations, not FTE.
- 181. Full-time Equivalence (FTE): A measure that combines full and part-time student credit loads or faculty and staff workloads and equates those totals to a full-time number by using a specific formula. For faculty, one FTE equals 12 contract hours per semester and 24 per year. For staff, one FTE is the number of normal hours worked in a fiscal year. For students, one undergraduate FTE equals 15 credit hours per semester and 30 per year. One graduate FTE equals 12 credit hours per semester and 24 per year. FTE can be measured for a single semester, an academic year (fall and spring), or a fiscal year (annualized: summer, fall, spring, and intersessions). There is one type of faculty/staff FTE, complement, and two types of faculty FTE: instructional and workload. Complement (FTEC): The sum of FTE nonfaculty and FTE faculty. An FTE non-faculty equals 1950 hours (37.5 hours x 52

weeks or a 12 month appointment). An FTE faculty equals one full-time 9-month appointment. Excludes wage employees and vacant positions. Instructional Faculty (FTEIF): The FTE calculation applied to the total number of faculty instructional contract hours. Workload (FTEW): The FTE calculation applied to the total number of faculty contract hours including equivalent contract hours. There are two types of student FTE, generated and by program. Students Generated (FTESG): A measure of departmental productivity. Credit hours generated are based on an organizational unit from which the credit hours are generated and are taken within the official enrollment reporting data for a defined period (semester, academic year, annualized year). Students by Program (FTESP). A measure of student enrollment, which is the total number of credit hours generated. Credit hours are based on the academic program in which the student in enrolled and are taken within the official enrollment reporting date for a defined period (semester, academic year, and fiscal year). Linkages: credit hours, CIP code, organizational unit, and official enrollment reporting date. Parameters: Examples of organizational units include, Classification of Instructional Program (CIP), faculty member, academic department or college, university. The organizational unit will be specified with each request for FTESG data.

- 182. <u>Full-time Student</u>: *Undergraduate*: A student enrolled for 12 or more semester credits, or 24 or more contact hours a week each term. *Graduate*: A student enrolled for 9 or more semester hours at the master's, first-professional, or doctoral level, or students involved in thesis or dissertation preparation that are considered full-time by the institution. Linkages: student, undergraduate student, graduate student, and part-time student. Context: used for headcount calculations, not FTE.
- 183. <u>Funding Formula</u>: The methodology adopted by the Board of Governors for distribution of revenues among the System universities.
- 184. <u>Gender</u>: System of sexual classification based on the social construction of the categories "men" and "women" as opposed to sex which is based on biological and physical differences which form the categories "male" and "female". Linkage: sex.
- 185. Governmental Entity: An organization that is a public corporation (or body corporate and politic) is a governmental organization. Other organizations are considered governmental entities if a majority of their officers are elected through popular vote or appointed by a state or local government; or if the organization can be dissolved by a government with the net assets of the organization reverting to a government; or if the organization has the power to enact and enforce a tax levy. The State System is a governmental entity because it is a body corporate and politic, created by Act 188.
- 186. <u>Grade</u>: Numeric or letter assessment awarded to each student for every credit course taken. Grades can also include administrative grades (pass/fail, withdrawn, incomplete, grade deferred, or no grade submitted). Fields GRADE, TOTQPA, FINAL
- 187. <u>Graduate Assistant</u>: An individual enrolled in post-baccalaureate studies who has been selected by the graduate department to perform certain services for the university in exchange for cash compensation and/or tuition remission. Linkage: assistantship.
- 188. <u>Graduate Assistantship Stipend</u> The amount of money that a graduate student receives in the form of a stipend.

- 189. Graduate Level: See master's and doctoral student definitions.
- 190. <u>Graduate Student Worker</u>: A student enrolled in a graduate program of the State System and working part-time for the State System. Linkages: student, master's student, doctoral student.
- 191. <u>Graduate Student</u>: A student who holds at least a bachelor's or first professional degree and is enrolled at the post baccalaureate level. This includes non-degree students in graduate courses who may or may not be admitted to a graduate program. Fields: INSTGRAD, GRPAFRST
- 192. Graduate Transfer Student: See transfer student.
- 193. <u>Graduation Rate</u>: The total number of graduated cohort students divided by the total number of the cohort within the period of measurement. Graduation rates are calculated separately by degree level. Linkages: Graduation, retention cohort, retention, retention rate. Note: Universities are not permitted to report estimated graduation dates. Only students who have officially graduated should be included and reported.
- 194. <u>Graduation</u>: Formal recognition given an individual for the successful completion of a prescribed academic program. Linkages: Graduation rate, retention, retention cohort, retention rate, Student Right to Know Act legislation, student advancement. Fields: DATEGRAD, AWARD, TYPAWRDF
- 195. <u>Grants from Other States</u> The amount a student receives from grants from other states.
- 196. <u>Health Education Assistance Loan (HEAL)</u>: Federally insured loans to students attending eligible health professions schools.
- 197. <u>Hearing Impaired</u>: See disabled person.
- 198. <u>High School Diploma (or Recognized Equivalent)</u>: A document from a recognized agency certifying the successful completion of a prescribed secondary school program of studies or the attainment of satisfactory scores on the Tests of General Educational Development (GED). Fields: DATEHSGD, HSCODE, HSRANK, HSSIZE
- 199. <u>High School Home Schooling</u>: An alternative educational process which can lead to completion of an approved curriculum by the local school district or recognized agency of the state which satisfies secondary education requirements per the home school charter. May qualify the student for admission to a university.
- 200. <u>High School Size</u> High school class size for all new undergraduate degree seeking students at all locations.
- 201. Home Study: Method of postsecondary instruction designed for students who live at a distance from the teaching institution. Instructional materials are provided to the student through various media with structured units of information, assigned exercises for practice, and examinations to measure achievement, which in turn are submitted to the teaching institution for evaluation, grade assignment, and the awarding of credit. Linkage: correspondence course.

- 202. <u>Improvement</u>: The act of advancing to a better state of quality.
- 203. <u>In-state Student</u>: A student who is a legal resident of Pennsylvania.
- 204. <u>Institution of Higher Education</u>: Includes all institutions offering educational instruction above the level of the secondary school, specifically the four-year institutions (universities, liberal arts colleges, and independently organized graduate or professional schools), and the two-year institutions (community colleges, junior colleges, technical institutions, and semiprofessional schools).
- 205. <u>Institutional Effectiveness</u>: Achieving the intended or expected result or outcome. For organizations, effectiveness can be defined in terms of vision, mission, and goals.
- 206. <u>Institutional Expenses</u>: Total unrestricted educational and general expenditures.
- 207. <u>Institutional Need-Based Scholarships</u>, Annual Gifts and Tuition Funded Grants Institutional need-based scholarships, annual gifts and tuition funded grants. This includes academic scholarships which have need as a component for the award. Excludes athletic aid and tuition waivers. Does not include funds that are held by the foundation.
- 208. <u>Institutional Non-need-Based Scholarships, Annual Gifts and Tuition Funded Grants</u>
 Institutional non-need based scholarships, annual gifts and tuition funded grants. This should include academic scholarships that do not have need as part of the criteria. Excludes athletic aid and tuition waivers. Does not include funds that are held by the foundation.
- 209. <u>Institutional System</u>: Two or more institutions of higher education under the control or supervision of a single administrative body.
- 210. <u>Instruction/research assistants</u>: All students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research. These positions usually have titles such as teaching assistant, teaching associate, teaching fellow, or research assistant. Exclude any student in a Federal College Work-Study Program. Linkages: Federal College Work-Study Program, graduate student worker.
- 211. <u>Instructional Activity</u>: The provision of coursework to students which can be measured.
- 212. <u>Instructional Costs</u>: Expenses associated with teaching courses. For the State System, the sum of all general academic instructional expenditures as calculated by the Common Cost Accounting Report.
- 213. Integrated Postsecondary Education Data System (IPEDS): The government has developed over the years a series of surveys (formerly HEGIS) called the Integrated Postsecondary Education Data System (IPEDS). There are three IPEDS collection periods—fall, winter, and spring, and the following reports are required: Postsecondary Completions, Fall Staff, Employees by Assigned Position, Fall Enrollment, Salaries, Tenure, and Fringe Benefits of Full-time Instructional Faculty, and Graduation Rate Survey (GRS).
- 214. <u>Interactive Television (ITV)</u>: Compressed interactive video technology, distance technology or interactive television is a mechanism for delivery of distance education

- at a remote site. It can be used for credit bearing instruction, meetings, conferences, classroom enrichment, and other purposes. Linkage: distance education.
- 215. <u>International Agreement</u>: Agreement to formalize the cooperative activities that exist between a System university and a foreign postsecondary institution for the reciprocal exchange of students, faculty, and scholars. Context: this could be a one for one exchange, where students pay tuition at their own institution but attend another exchange university, or where students attending the exchange university pay tuition and fees to that institution. Linkage: international student exchange.
- 216. <u>International Student Exchange</u>: An exchange of students (one for one) among member institutions from the United States and other countries. Linkage: international agreement.
- 217. <u>International Student</u>: A person who is not a citizen or permanent resident of the United States, and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely.
- 218. <u>Internships</u>: Formal arrangements designed to provide opportunities for students to study and experience professional career interests outside the university but under supervision by the appropriate academic department or program. All internships must have faculty and departmental approval. Fields: CRSLVL, CRSNUM, CRSPRFIX, CRSTITLE, INTERN, INTGRADE, INTCRED, LOC1, LOC2, LOC3, YEAR, SSN, STUDSS
- 219. <u>Job Training Partnership Act (JTPA)</u>: Legislation that enables Private Industry Councils in service areas defined within each state to support job-training programs.
- 220. <u>Junior</u>: An undergraduate student with 60-89.9 transcripted credit hours. Linkage: third year student.
- 221. <u>Latino</u>: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin. Linkage: ethnic/racial categories. Note: the federal government uses the term Hispanic instead of Latino.
- 222. <u>Learning Disabled</u>: See disabled persons.
- 223. <u>Less Than 9 Month Salary Contract</u>: The contracted teaching period of faculty employed for less than two semesters, or two four-month sessions.
- 224. <u>Level</u>: Any structure that sequentially organizes students, courses, or programs. For student level, see Freshmen, Sophomore, Junior, or Senior. For course level, see Lower and Upper division. Linkages: Program Level.
- 225. <u>Liabilities</u>: Probable future sacrifices of economic benefits arising from present obligations of a particular entity to transfer assets or provide services to other entities in the future as a result of past transactions or events. For example, debt, unearned income.
- 226. <u>Library</u>: An organized collection of printed, microform, electronic, and audiovisual materials which (a) is administered as one or more units, (b) is located in one or more designated places, and (c) makes printed, microform, and audiovisual materials as well as necessary equipment and services of a staff accessible to

- students and employees. Includes units meeting the above definition which are part of a learning resource center.
- 227. <u>Lead university</u>: The university that has responsibility for all academic and administrative processes in a collaborative including: recording keeping, reporting, awarding degrees, program and curriculum development, program admissions and registration. Linkages: collaborative, shared collaborative, non-lead university.
- 228. <u>Load</u>: A measure of courses taught by faculty or taken by students. Linkages: contract hour, credit hour, contact hour.
- 229. <u>Local Education Agency (LEA)</u>: A public board of education or other public authority legally constituted within a state for either administrative control of or direction of, or to perform service functions for public elementary or secondary schools in a city, county, township, school district, or other political subdivision of a state (or any agency or institution that has administrative control and direction of a vocational or elementary or secondary education program).
- 230. <u>Lower Division (or level) Student</u>: A student with less than 60 credit hours completed. Linkages: undergraduate student, freshman, sophomore.
- 231. <u>Local Residence Student's living arrangements while attending school.</u>
- 232. <u>Maintenance</u>: The work performed routinely on a facility to prevent premature failure of the components used to construct the facility and/or the return of failed components to useful service without complete repair or replacement of the component or a major portion thereof. Maintenance work does not add value to the facility but helps to retain the current value.
- 233. Mandatory Fees: The price charged by a System University to all of its students for various services, other than general rendering of educational services, at the time of registration or through the normal billing process. Included in this category are such fees as: activity fees, student union fees, academic support fees, instructional equipment fees, etc. Linkages: student charges, non-mandatory fees. Field: MANDFEES
- 234. Mandatory transfer: See transfer of funds.
- 235. <u>Master's Student</u>: A post-baccalaureate student enrolled in a graduate program that leads to a master's degree or post-baccalaureate certification. Also includes post-baccalaureate students enrolled in at least one master's course who have not been admitted to a masters program. Linkages: masters degree.
- 236. <u>Masters Degree</u>: An award that requires the successful completion of a program of study of at least the full-time equivalent of one or more two academic years of work beyond the bachelor's degree. Linkage: masters student.
- 237. <u>Matriculated Student</u>: A student who is enrolled in at least one credit-bearing course and for whom tuition has been paid, waived, or otherwise accounted.

- 238. <u>Metadata</u>: Descriptions of what kind of information is stored, where, how it is encoded, how it is related to other information, where it comes from, and how it is related to your business. Linkage: data dictionary.
- 239. <u>Middleware</u>: Hardware and software used to connect clients and servers, to move and structure data, and/or to prepare data for use by queries and reports.
- 240. <u>Military Installations</u>: One or more buildings or sites owned or operated by the Army, Navy, Air Force, Marine Corps, or Coast Guard, including reserves and national guard.
- 241. <u>Military Service Aid</u> The amount of aid a student receives due to military service. Military Service includes all US residents who were either discharged from military service, are reservists in the National Guard, or dependents of deceased or disabled military personnel. Does not include ROTC student aid.
- 242. <u>Mobility Impaired</u>: See disabled person.
- 243. <u>Mode Type Modes of instruction are defined in part by the CBA. Not all categories will be applicable to all universities.</u>
- 244. <u>Multiple Listing Indicator One</u> course may have more than one course prefix and may be offered by more than one instruction unit.
- 245. <u>National Student Exchange</u>: An exchange of students (one for one) among member institutions within the United States.
- 246. <u>Native American</u>: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. Note: the federal government uses the term American Indian.
- 247. New Economy and Technology Scholarship (NETS) Provides up to \$3,000 per academic year to Pennsylvania residents who are enrolled full time in approved science or technology baccalaureate degree programs, for a maximum of three years, with certain exceptions for approved five-year degree programs.
- 248. New Student: A student who has been admitted and matriculated at the university for the first time, regardless of whether or not they have attended another post secondary institution. The first enrolled date should match the first term of transcripted credits for any student. A student who enrolled but withdrew before the freeze date should be considered new if they enroll in a subsequent term. The first enrolled date should only change in this instance and when an undergraduate student continues as a graduate student. Students who take college courses while in high school have their first enrollment date changed to reflect their first enrollment after they graduate from high school. Linkage: admitted student, matriculated student. Note: If an undergraduate student continues at the institution as a graduate student, the student is classified as new. Field: FIRSTENR
- 249. <u>Nine Month Salary Contract</u>: The contracted teaching period of faculty employed for two semesters, two four-month sessions, or the equivalent.

- 250. <u>Noncredit Course</u>: A course or activity having no credit applicable toward a degree, diploma, certificate, or other formal award.
- 251. <u>Non-Degree Seeking Student</u>: A student enrolled in courses for credit who is not seeking a degree or formal award. Linkages: degree-seeking student, admission decision category.
- 252. <u>Non-federal Work Study</u> The amount a student is paid in non-federal work student dollars.
- 253. <u>Non-lead university:</u> A participating university in a collaborative program that provides credit instruction but does not have academic or administrative responsibilities for that program. Linkages: lead university, collaborative, shared collaborative.
- 254. Non-Mandatory Fees: The price charged (or listed) to students who opt to receive specific services for those specific purposes. Included in this category are such fees as: room, board, lab fees, etc. Linkages: student charges, mandatory fees. Field: NONMAND
- 255. Non-Mandatory Transfer: See transfer of funds.
- 256. Non-Resident Alien: See Ethnic/Racial categories. Field: NRA
- 257. <u>Nonresident Student</u>: Student who is not a legal resident of Pennsylvania. The sum of out-of-state students and international students. Linkages: residency, out-of-state student, international student.
- 258. Non-Traditional Student: An undergraduate student who is defined as being a member of a cohort defined primarily by age. For the State System, any undergraduate age 25 or older as of the fall freeze date of each academic year. Linkages: cohort, undergraduate student.
- 259. Occupational Program: A program of study consisting of one or more courses, designed to provide the student with sufficient knowledge and skills to perform a specific job.
- 260. Off-campus Centers (Extension Centers): Sites outside the confines of the parent institution where courses are offered that are part of an organized program at the parent institution. The sites are not considered temporary but may be rented or made available to the institution at no cost by another institution or an organization, agency, or firm. Linkage: extension division.
- 261. Off-campus Facility (site): A teaching facility located some distance away from the educational institution that operates it.
- 262. Office Space Allocation: The total number of assignable square feet per employee or student worker. Linkages: assignable square feet, student worker, clerical and secretarial, executive, administrative, and managerial.
- 263. Official Census and Inventory Dates: Points in time at which information is captured for reporting purposes. Linkages: official enrollment reporting dates, official employee reporting date.

- 264. Official Employee Reporting Date: October 31.
- 265. Official Enrollment Reporting Dates: These dates are the days by which a snapshot of enrollments is reported. For fall and spring, all universities will use the end of the 15th day of classes. These data should be reported by the dates in the Annual Data Collection Plan. For summer and intersessions, the official reporting date is the end of the session. Note: Sessions that begin after these dates should be reported on the sweep submissions. Linkages: freeze date, end of term. Field: EXTYPE
- 266. On-Line Analytical Processing (OLAP): Real time access and analysis of data.
- 267. <u>On-Line Transactional Processing (OLTP):</u> Data entry and retrieval of transactions.
- 268. Open Admission: A policy for admission under which normally all secondary school graduates or students with GED equivalency diplomas are admitted without regard to a student's academic record, test scores, or other qualifications.
- 269. <u>Organizational Unit</u>: A component of the larger organizational whole. Each university is a unit of the State System of Higher Education. University units include, for example, divisions, colleges, schools, departments, offices, and employees.
- 270. Other Insurance Benefits (Cafeteria Plan): An insurance plan that gives an employee the option of selecting a combination of health care and insurance benefits.
- 271. Other PA State Grants/Scholarships The amount a student receives from other Pennsylvania Special Programs and Scholarships excluding those reported elsewhere. Excludes Chaffee ETG and Byrd and other federally funded/state administered grants.
- 272. Other professionals (Support/Service): All persons employed for the primary purpose of performing academic support, student service, and institutional support activities, whose assignments would require either college graduation or experience of such kind and amount as to provide a comparable background. Include employees such as librarians, accountants, systems analysts, computer programmers, research associates, and coaches.
- 273. Other than Nine Month and Twelve Month Salary Contracts: The contracted teaching period of faculty employed for other than two semesters, two four-month sessions, or twelve months, but still considered a full-time employee (institutionally defined).
- 274. <u>Out-of-state Centers</u>: Sites in the United States where courses or programs are offered that are not in Pennsylvania.
- 275. <u>Out-of-state Student</u>: A student who is not a legal resident of Pennsylvania, but is a legal resident of the United States. Note: international students are not included.
- 276. Overload: A term used to describe compensation beyond the base salary for faculty. Overload can be for credit hour overload or preparation overload. Credit hour overload is paid at the rate of 1/30th of the academic year base salary for each academic credit in excess of 15 in any one term or 24 during the academic year. Preparation overload is paid for each preparation beyond 3 in a given academic term. Preparation overload equals 1.5% of the faculty member's annual base salary.

- 277. <u>Partnership Programs/Collaborative Ventures</u>: Any cooperative program that involves one or more System institution(s), or a System institution(s) and an external organization(s).
- 278. <u>Part-time Employees</u>: Persons on the payroll of the institution, excluding students and wage employees, and classified by the institution as less than full-time. Linkage: full-time employee.
- 279. <u>Part-time Student</u>: An undergraduate student enrolled for less than 12 academic credits in an academic year term; a graduate student enrolled for less than 9 credits in an academic year term. Linkages: student, undergraduate student, graduate student, full-time student.
- 280. PASSHE Need-Based Scholarships The amount a student receives in institution, need-based, "last dollar" scholarship funds in accordance with BOG Policy 1996-01-A. University provided financial assistance to a student, for the purpose of undertaking for-credit course work not to exceed the full cost of attendance less other grant awards. Scholarship eligibility is based upon an analysis of financial need, to include information reported on the Free Application for Federal Student Aid.
- 281. Pell Grant Program: See Federal Pell Grant Program.
- Peer Institutions: A group of comparable public Carnegie Classification institutions as 282. follows: Doctoral 1 (Doctoral/Research intensive), Master's I (MA1) and Master's 2 (MA2) or historically black colleges, that are similar to State System universities. Context: While other institutions may be used for comparisons with the State System when appropriate, these universities or a subgroup of them should be used whenever possible, and particularly for the System Accountability Plan. Context: While other institutions may be used for comparisons with the State System when appropriate. these universities or a subgroup of them should be used whenever possible and always with the System Accountability Plan. Parameters: Master's I (institutions which offer a full range of baccalaureate programs and are committed to graduate education through the master's degree. They award 40 or more master's degrees annually in three or more disciplines), Master's II (institutions which award at least 20 master's degrees); Doctoral I (institutions which offer a full range of baccalaureate programs and are committed to graduate education through the doctorate. They award at least 10 degrees in three separate fields or 20 doctoral degrees annually). Linkages: peer systems, System Accountability Plan.
- 283. <u>Plant Courses</u>: Courses that utilize plants for instruction or research. For the State System, typically Chemistry, Ecology, Botany, and Biology. These are reported as part of the facilities data collection process.
- 284. <u>Pennsylvania Higher Education Assistance Agency (PHEAA)</u>: Financial aid agency that distributes grants and loans directly to students for use at Pennsylvania and out-of-state institutions. Field: FAPHEAA
- 285. People of Color: A term used to describe all non-white racial or ethnic groups.
- 286. <u>Peer Systems</u>: A group of 17 comparable public systems of higher education that include institutions that are MA1, MA2, Doctoral 1, or historically black colleges, and as such are similar to the State System. The following systems are included:

California State, Connecticut State, University System of Florida, University System of Georgia, Kansas Board of Regents, Board of Trustees for State Colleges and Universities of Louisiana, Massachusetts Higher Education Council, University of Maryland System, Minnesota State University System, Mississippi Public University System, University of North Carolina, State University of New York, Tennessee Board of Regents, Texas A&M University System, Texas State University System, University of Texas System, and University of Wisconsin System. Context: While other systems may be used for comparisons with the State System when appropriate, these systems or a subgroup of them should be used whenever possible. Parameters: Master's I (institutions which offer a full range of baccalaureate programs and are committed to graduate education through the master's degree. They award 40 or more master's degrees annually in three or more disciplines), Master's II (institutions which award at least 20 master's degrees); Doctoral I (institutions which offer a full range of baccalaureate programs and are committed to graduate education through the doctorate. They award at least 10 degrees in three separate fields or 20 doctoral degrees annually). Linkage: peer institutions.

- 287. <u>Performance Indicators</u>: Any of a number of statistical, quantitative, or qualitative values that provide insight into the way an organization functions.
- 288. Perkins Loan Program: see Federal Perkins Loan Program.
- 289. <u>Permanent Faculty:</u> Persons who have tenure or have been appointed to a tenure-track position as specified by the collective bargaining agreement with APSCUF. Linkages: temporary faculty, tenure, tenure status, tenure track.
- 290. <u>Personnel Expenditures</u>: Total educational and general compensation expenditures less unfunded post-retirement liability and uncompensated absence.
- 291. <u>Persistence Rate</u>: The number of cohort students still enrolled at the institution divided by the total number in the cohort group. Linkages: Persisting student, retention cohort, retention, retention rate, SRTK, student advancement.
- 292. <u>Persisting Student</u>: Cohort student still enrolled in the institution during the term in which student advancement is calculated and reported. Linkages: Retention, retention rate, persistence rate, SRTK, student advancement.
- 293. Placement, Advanced: See advanced placement.
- 294. <u>Placement and Employment Rate</u>: The proportion of graduates in employment, military service, or continuing education at least nine months after completion of educational studies. Placement categories include: employed full-time in field of study; employed full-time in other field; employed part-time in field of study; employed part-time in other field; not employed; continuing education. Context: source is self-reported survey data.
- 295. <u>Post-baccalaureate Certificate</u>: An award that requires completion of an organized program of study requiring at least 18 credit hours beyond the bachelor's; designed for baccalaureate degree recipients who are not seeking admission to a program of study leading to a master's degree.

- 296. <u>Post baccalaureate Student</u>: A student with a bachelor's degree. Linkage: bachelor's degree.
- 297. <u>Post-master's Certificate</u>: An award that requires completion of an organized program of study beyond the master's degree, but does not meet the requirements of academic degrees at the first-professional or doctor's level.
- 298. Postsecondary Award, Certificate, or Diploma: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree). There are three categories of awards: Less than one academic year: student must complete program in less than one academic year (two semesters or three quarters) or in less than 900 contact hours by a student enrolled full-time. At least one but less than two years: Same as above but lasts from one to less than two full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours or at least 900 but less than 1800 contact hours. At least two but less than four years: Same as above but lasts from two to less than four full-time equivalent academic years, or designed for completion in at least 60 but less than 100 credit hours or at least 1800 but less than 3600 contact hours. Linkage: contact hour.
- 299. <u>Postsecondary Education Institution</u>: An institution that has as its sole purpose, or one of its primary missions, the provision of postsecondary education. **Linkage**: postsecondary education.
- 300. <u>Postsecondary Education</u>: The provision of a formal instructional program whose curriculum is designed primarily for students who are beyond the compulsory age for high school. This includes programs whose purpose is academic, vocational, and continuing professional education, and excludes avocational and adult basic education programs. **Linkage**: postsecondary education institution.
- 301. <u>Predominant Calendar System</u>: The method by which an institution structures most of its courses for the academic year.
- 302. <u>Prerequisite Indicator</u> Indicates whether an academic prerequisite, as defined by the department, is required to be completed prior to registering for a course.
- 303. <u>Private for-profit (Profit-making) Institution</u>: A private institution in which the individual(s) or agency in control receives compensation other than wages, rent or other expenses for the assumption of risk.
- 304. <u>Private Institution</u>: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by private funds, and operated by other than publicly elected or appointed officials.
- 305. <u>Private Nonprofit Institution</u>: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and religious ones.
- 306. <u>Probationary Non-Tenured Faculty</u>: A tenure-track faculty member who has not yet been granted tenure. See the APSCUF Collective Bargaining Agreement for additional information.

- 307. <u>Program Category</u>: A group of related instructional programs designated by the first 2 digits of its appropriate CIP code. Linkage: CIP code.
- 308. <u>Program Level</u>: A structure that organizes academic programs according to degree level. For the State System of Higher Education, the following levels are used: (A) non-degree undergraduate, (B) non-degree graduate, (C) undergraduate certificate (D) graduate certificate, (G) associate degree, (H) bachelor's degree, (I) master's degree, (J) doctoral degree, (K) first-professional degree. Linkages: degrees, academic programs, lower division, upper division. Field: LEVEL
- 309. <u>Program Specialty</u>: A specific instructional program that can be identified by a six-digit CIP code. Linkage: CIP code.
- 310. <u>Program with no Formal Award</u>: Any formally organized program with stated educational objectives and well defined completion requirements that does not lead to a formal award. Fields: MINOR1, MINOR2, MINOR3
- 311. <u>Program</u>: A combination of courses and related activities organized for the attainment of broad educational objectives as described by the institution. Linkage: academic program/major. Fields: MAJORP, MAJORS
- 312. <u>Public Institution</u>: An educational institution whose programs and activities are operated by publicly elected or appointed officials and which is significantly supported by public funds.
- 313. <u>Quality Point Credits Attempted Number of quality point credits attempted at the university.</u>
- 314. Quality Points Quality points earned for credits attempted at your university.
- 315. <u>Race</u>: Classification of humans based on genetic characteristics. Classification of people based on common nationality, history, or experiences. Linkage: ethnic/racial categories.
- 316. <u>Recursive Credit Indicator</u> Total maximum credits toward degree allowed for the same course.
- 317. Recursive Indicator Indicates whether the course can be taken in subsequent sessions for additional credits.
- 318. Readmitted Student: Former student who has not been in attendance for one or more semesters who has reapplied for admission and has been readmitted. Note: these students should not be counted as new applicants or new students. Linkage: applicant for admission.
- 319. Regular Admit: See admission decision category.
- 320. <u>Remedial Courses</u> Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

- 321. <u>Remedial Services</u>: Instructional activities designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.
- 322. Required Fees: See mandatory fees.
- 323. Reserve Collection: Those materials that have been removed from the general library collection and set aside so that they will be on hand for a certain course of study or activity in process. Usually, the circulation and the length of loan of items in a reserve collection are restricted so that these items will be available to many users who have need of them.
- 324. Residence Hall: Student housing controlled and operated by the university.
- 325. Residency: A person's permanent address is determined by evidence such as (1) continuous residence in Pennsylvania for a period of 12 months prior to registration as a student, (2) living with parents who are legal residents if the student is less than 22 years old, (3) government or military employees who were domiciled in Pennsylvania before entry into service who have maintained Pennsylvania as a legal residence, or (4) nonresidents stationed in Pennsylvania for military service. There are many forms of evidence to prove residency, such as a Pennsylvania driver's license, motor vehicle registration, employment, voter registration, or tax forms. Residence may be the legal residence of a parent or guardian. Note: See Board of Governors Policy 1995-03 for more detail. Linkages: address, permanent, permanent resident. Field: RESIDE
- 326. Resident Alien: Any non-US citizen who holds a permanent resident (green) card.
- 327. Restricted Current Funds: Those funds available for financing operations but which are limited by donors and other external agencies to specific purposes, programs, departments, or schools. Externally imposed restrictions are to be contrasted with internal designations imposed by the governing board on unrestricted funds.
- 328. Retention Cohort: New full time degree seeking students at the institution, enrolled in the fall or preceding summer who are included in the institution's official fall enrollment data submission. There are three possible subsets of retention cohorts, freshmen, transfer and graduate. Retention rates are calculated separately by degree level. Linkages: Retention, retention rate, graduation, graduation rate, persisting student, persistence rate, official enrollment reporting dates, cohort year. Context: Student Right-to-Know Act legislation. Note: For freshmen, must be first time, full time baccalaureate degree. Do not include first time students who started as non-degree at your institution and later became degree seeking.
- 329. Retention Rate: The total number of graduated cohort students (for 3rd year retention or more) plus the number of cohort students still enrolled at the institution divided by the total number in the cohort group. Linkages: Graduation, graduating rate, retention, persisting student, persistence rate, retention cohort. Context: Student Right to Know Act legislation.
- 330. <u>Retention</u>: Term used to describe extent to which students maintain continuous enrollment or graduate. Linkages: Graduation, graduation rate, persisting student, persistence rate, retention rate, retention cohort.

- 331. Revenues: Inflows or the enhancements of assets of an entity or settlements of its liabilities (or a combination of both) from delivering or producing goods, rendering services, or other activities that constitute the entity's ongoing major or central operations (see NACUBO).
- 332. Room Charges: The charges for an academic year for rooming accommodations of the most commonly used plan. Field: FAROOM
- 333. Room Use Code: Numerical designation assigned to rooms within a State System facility based on the primary functional use of the space. Linkages: facility, State System of Higher Education Facilities Manual, Volume VI-A.
- 334. <u>Sabbatical leave</u>: A leave of absence for a period not to exceed eighteen (18) University calendar weeks with full pay in accordance with current scheduling practice, or a leave of absence for a period not to exceed thirty-six University calendar weeks with half pay, in accordance with current scheduling practices. Context: a faculty member on leave for a full academic year at full pay has been granted two sabbatical leaves. Note: there is currently no uniform way to count sabbaticals.
- 335. <u>SAT Scores</u>: A student's Scholastic Assessment Test results. These scores are used for admission purposes. For the State System, the highest combined scores for Math, Verbal and Writing tests are reported for all first time, full-time, baccalaureate degree-seeking students. Scores do not need to be reported for students who are out of high school for more than two years, for transfer students, or for international students. Fields: SATM, SATV, SATW, SATC
- 336. <u>Scholarship</u>: An amount paid for the benefit of a student to aid in the pursuit of studies. Linkages: waiver, student grant.
- 337. <u>Second-year Student</u>: See sophomore.
- 338. <u>Semester</u>: A portion of the academic year usually comprised of 15 weeks of instruction.
- 339. <u>Senior</u>: An undergraduate student with 90 or more transcripted credit hours. Linkage: credit hours.
- 340. <u>Service Maintenance</u>: All persons whose assignments require limited degrees of previously acquired skills and knowledge and in which workers perform duties which result in or contribute to the comfort, convenience, and hygiene of personnel and the student body or which contribute to the upkeep and care of buildings, facilities or grounds of the institutional property. Include cafeteria workers, drivers, custodial personnel, groundskeepers, security personnel, construction laborers, and refuse collectors.
- 341. <u>Sex</u>: System of sexual classification based on biological and physical differences, such as primary and secondary sexual characteristics, forming the categories "male" and "female". Linkage: gender.
- 342. <u>Shared Collaborative</u>: An academic program of study leading to a formal award offered by more than one system university. All participating universities confer the degree. One university is designated as the administrative site for official record-

keeping and reporting. As of Spring 2004, the only shared collaborative in the System is the MSN program among Clarion, Edinboro, and Slippery Rock. Linkages: collaborative, lead university, non-lead university.

- 343. <u>Shared Library</u>: A facility housing an organized collection of printed, microform, audiovisual and electronic materials, and (a) is jointly administered by more than one educational institution or (b) whose funds or operating expenditures have been received from more than one educational institution. Location of the facility is not a determining factor.
- 344. <u>Site</u>: Remote location where instruction is delivered. For the State System this includes any non-main campus location. Fields: SITE, SITECRED
- 345. <u>Skilled Crafts:</u> All persons whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work, acquired through on-the-job training and experience or through apprenticeship or other formal training programs. Include mechanics, repairers, electricians, carpenters, and plumbers.
- 346. Sophomore: An undergraduate student with 30-59.9 transcripted credit hours. Linkage: credit hours.
- 347. Specialized Accreditation: Specialized accreditation normally applies to evaluation of programs, departments or schools which usually are parts of a total collegiate or other postsecondary institution. The unit accredited may be as large as a college or school within a university or as small as a program within a discipline. While most specialized accrediting agencies review units in an institution accredited by a regional accrediting commission, certain agencies do accredit professional schools and other specialized or vocational or other postsecondary institutions which are freestanding in their operations. Some specialized accrediting agencies also accredit educational programs in non-educational settings, such as hospitals. Linkage: academic program/major.
- 348. Square Feet (Gross, Net, and Net Assignable): A unit of measurement used to determine the space available within a given set of parameters. Gross Square Feet (GSF): The sum of all square footage on all floors of a building included within the outside faces of its exterior walls, including floor penetration areas, however insignificant, for circulation and shaft areas that connect one floor to another. Net Square Feet (NSF): The sum of all square footage on all floors of a building excluding structural space, i.e., the space occupied by exterior and interior walls. Includes space that is not assignable to an occupant or for a specific purpose, such as building service areas, circulation areas and mechanical areas. Net Assignable Square Feet (NASF): The sum of all square footage on all floors of a building that is assigned to, or available for assignment to an occupant or specific use. For example, offices and classrooms.
- 349. Stafford Loans: See Federal Stafford Loans.
- 350. <u>Stakeholders</u>: Individuals or groups that have a share or interest in some organization or enterprise; stakeholders of the State System of Higher Education include its students, students' relatives, alumni, employees, organizational members

- and boards, employers, communities, public officials, and citizens of the Commonwealth.
- 351. <u>Standardized Admissions Tests</u>: Tests prepared and administered to prospective students by an agency independent of any postsecondary education institution, for purposes of making available information about the students' academic potential relative to a national sample such as the SAT or ACT. Fields: SATV, SATM, SATC, ACT
- 352. <u>Star Schema</u>: A standardized technique for designing the summary tables of a data warehouse, "fact" tables each joined to a number of "dimensional" tables. These tables may be partially mapped for performance, but most queries will still need to join one of more star tables.
- 353. <u>State Commonwealth Work Study Program</u>: A program that provides part-time employment to eligible post-secondary students to help meet educational expenses while attending a Pennsylvania institution of higher education.
- 354. State of Residence: See residency.
- 355. <u>State Unknown</u>: Status used when the reporting institution is unable to determine from existing records the home state or state of residence of the student.
- 356. <u>Study Abroad (incoming)</u>: A temporary attendance status that includes any student living outside of the United States who is registered in courses at a state system institution.
- 357. <u>Study Abroad (outgoing)</u>: A temporary attendance status that includes any native student who is registered in courses at an approved institution outside of the United States.
- 358. Student: See matriculated student.
- 359. <u>Student Advancement Rate:</u> The overall student advancement rate is the sum of enrolled students plus graduated students plus transferred students divided by the number of students in the retention cohort group. Linkages: cohort, retention, retention rate, retention cohort, persistence, persistence rate, graduation, graduation rate, student advancement.
- 360. <u>Student Advancement</u>: Term used to describe students who are still enrolled at the institution, have transferred to another institution, or have graduated. Linkages: cohort, retention, retention rate, retention cohort, persistence, persistence rate, graduation, graduation rate, student advancement rate. Context: This definition is from the Joint Commission on Accountability Reporting document.
- 361. <u>Student Charges</u>: The sum of tuition, mandatory fees, room charges, and board charges. Excludes other non-mandatory fees. Linkages: tuition, mandatory fees, room charges, board charges, non-mandatory fees.
- 362. <u>Student/Faculty Ratio</u>: Full Time Equivalent Student (FTES) divided by Full Time Equivalent Instructional Faculty (FTEIF). Most commonly calculated for a fiscal (annualized) year, but may be calculated for academic year or any term. Context: The

- Common Cost Accounting Report requires that FTEIF include department chair release time. Linkage: Full-time Equivalent (FTE).
- 363. Student Fees: See mandatory fees, non-mandatory fees, student charges.
- 364. <u>Student Grant</u>: Gift aid programs that require neither repayment nor work obligation from students.
- 365. <u>Student Headcount</u>: The number of matriculated students, regardless of the number of courses in which they are enrolled. Linkage: matriculated student.
- 366. <u>Student Housing Capacity</u>: The maximum number of students that can be housed in university-owned facilities. This may include off-campus housing.
- 367. <u>Student Outcomes Assessment</u>: The collection, analysis, study, and integration of data which measures the natural result of a process, primarily the educational experiences of students. According to Middle States Association of Colleges and Universities, the purposes of outcomes assessment are improvement, institutional effectiveness, and accountability.
- 368. <u>Student Worker</u>: A student employed part-time in the State System. Linkages: student, part-time employee, undergraduate student, graduate student.
- 369. Student-Right-to-Know Act (SRTK): Legislation enacted by Congress which requires postsecondary institutions receiving Title IV funds to make available to prospective students, parents, and the public comparable graduation rate statistics by sex and race for all full-time, first-time certificate or degree-seeking undergraduate students. Beginning with the 1991 cohort, institutions must annually report these rates for each entering class, including specific information for all students who received athletically related financial aid by their primary sport. Linkages: cohort, graduation, graduation rate.
- 370. <u>Summer Session</u>: A summer session is typically shorter than a regular semester and not considered part of the academic year. The institution may have two or more sessions occurring in the summer months. Linkage: academic year.
- 371. Supplemental Educational Opportunity Grant Program: See Federal SEOG Program.
- 372. System Accountability Plan: An annual comprehensive evaluation of university performance composed of three sections—a qualitative Narrative Assessment Statement, a qualitative University Performance Plan, and a quantitative Accountability Matrix with measures as of 2004 that included degrees, accreditation, diversity, transfers, retention rates, graduation rates, terminal degree faculty, productivity, fund raising and endowment, instructional costs, personnel ratio, and low graduated majors. Universities are evaluated based on attainment of targets for each measure and performance compared to peer institutions or a System average.
- 373. <u>Technical and Paraprofessional</u>: All persons whose assignments require specialized knowledge or skills which may be acquired through experience or academic work, such as offered in many two-year technical institutes, junior colleges, or through equivalent on-the-job training. Include computer programmers and operators,

licensed nurses, technicians, and similar occupational activity categories which are institutionally defined as technical.

- 374. <u>Technology Tuition Fee</u>: Tuition charged or listed specifically for instructional technology purposes, as established by the Board of Governors. The fee revenue must be used to acquire, install and maintain up-to-date and emerging technologies for the purpose of enhancing student-learning outcomes; to provide equitable access to technology resources, and to ensure graduates are competitive in the technologically-sophisticated workplace.
- 375. Temporary Faculty: Persons who have received a temporary appointment. Temporary appointments may be for full-time or part-time. The collective bargaining agreement with APSCUF contains provisions limiting the number of part-time temporary faculty an institution may appoint. These limits do not apply to full time temporary faculty. Note: Persons serving in temporary appointments are not eligible for consideration for the award of tenure. Linkage: permanent faculty.
- 376. <u>Tenure Status</u>: Term used to describe the employment status of faculty. Faculty may be tenured, probationary or temporary. Only probationary faculty may be entitled to consideration for the award of tenure. Temporary faculty may not, under the current, collective bargaining agreement, be considered for or awarded tenure. Linkages: tenure, tenure track, permanent faculty.
- 377. <u>Tenure Track</u>: Positions that lead to consideration for tenure. Linkages: tenure, tenure track, permanent faculty.
- 378. <u>Tenure</u>: Status of a personnel position, or a person occupying a position or occupation with respect to permanence of position. Tenure means the right of a faculty member to hold his/her position and not to be removed there from except for just cause, or as provided for elsewhere in the collective bargaining agreement with APSCUF. Linkages: tenure track, tenure status, permanent faculty.
- 379. <u>Terminal Degree</u>: The highest attainable degree in an academic discipline.
- 380. <u>Test of English as a Foreign Language (TOEFL)</u>: Standardized test designed to determine an applicant's ability to benefit from instruction delivered in English.
- 381. Third-year Student: See junior.
- 382. Total Credits Attempted for Term Total number of credits attempted for the term. For freeze include any student who is still enrolled in courses as of the freeze date.

 Dropped/withdrawn courses or total university withdrawals are not included. For end of term, include any student who withdrew from courses or university as long as the withdrawal is transcripted.
- 383. <u>Total Credits Completed Cumulative credits earned by the student.</u> When a student changes from undergraduate to graduate, do not count undergraduate credits. Include transfer credits.
- 384. <u>Total Credits Completed by Semester Number of credits earned by level</u> (graduate/undergraduate) during the most-recently completed semester at the university.

- 385. <u>Transcripted Credits</u>: Course credits that are officially recorded on a student's transcript.
- 386. <u>Transfer Credits</u> Total number of credits accepted for transfer from all prior institutions the student attended. This includes non-transfer students.
- 387. <u>Transfer of Funds</u>: Resources that may be moved between fund groups to be used for the objectives of the recipient fund group. Transfers can be either non-mandatory or mandatory. Non-mandatory transfers are made at the discretion of the governing board of management to serve a variety of objectives such as additions to plant. Mandatory transfers are made as a result of a binding legal agreement related to the repayment of debt and interest, grant agreements with the federal government, and matching funds for certain loan programs.
- Transfer Student (Incoming): A student entering the reporting institution after 388. previously attending another post secondary institution at the same level (e.g., undergraduate, graduate). These students should be coded in the TRANI field as A, D. or T. The student may transfer with or without credit. A student who began at your university as non-degree seeking, attended another institution, and returns as degree-seeking is a transfer. Any degree-seeking student who attends the reporting institution, then leaves for another institution and subsequently returns to the reporting institution retains their original TRANI code. The FIRSTENR session corresponds to the first term students are enrolled at the reporting institution and does not change when the student returns. Students who earn college credits prior to the first semester of enrollment in college (while attending high school, advanced placement courses, or during the summer immediately preceding enrollment) are not considered transfers. If a student moves from one administrative unit of an institution to another within the same institution, that student is not considered a transfer. Linkages: new student, student. Fields: ADMITTRANS, TRANI, TRANSFER, **TRANSLOC**
- 389. <u>Tuition Plan (restricted)</u>: Plans for dependents (including spouses) of employees that restrict the beneficiary to attendance at System universities.
- 390. <u>Tuition</u>: The price charged or listed for rendering educational services, as established by the Board of Governors. Field: TUITION
- 391. Tuition Waiver: See waiver.
- 392. <u>Twelve Month Salary Contract</u>: The contracted teaching period of faculty employed for the year.
- 393. <u>Typical Student Cost</u>: Academic year charges for a full-time student for the sum total of tuition, mandatory fees, room, board, and books, and miscellaneous costs. Room and board rates used should be the most common plans unless otherwise specified. Linkages: student charges, tuition, mandatory fees, room charge, board charge.
- 394. <u>Unclassified Student</u>: A student taking courses credited toward a degree or other formal award that cannot be classified by program level. This could include a transfer student whose earned credits have not been determined at the time of the official reporting date. Linkage: program level.

- 395. <u>Undergraduate Student</u>: A student in a bachelor's degree program, in an associate's degree program, a vocational or technical program below the baccalaureate level; or a non-degree seeking student matriculated in a lower or upper division course. Linkages: lower division student, upper division student, program level, matriculated student.
- 396. <u>Unduplicated Count</u>: The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.
- 397. <u>Unrestricted Current Funds</u>: All funds received for which no stipulation was made by the donor or other external agency as to the purpose for which they should be expended.
- 398. <u>Upper Division (or level) Student</u>: A student with 60 or more transcripted credit hours completed who does not already hold a bachelor's degree or any post-baccalaureate student who is currently enrolled in another baccalaureate program or taking undergraduate courses. Linkage: junior, senior, post-baccalaureate student, undergraduate student.
- 399. <u>Vested Retirement Plan</u>: One in which the full amount of the contribution by the institution and the state and local government, with accumulations thereon, will be made available as a benefit in case of death while in service and with no forfeiture in case of resignation or dismissal from the institution.
- 400. <u>Veterans Administration Education Benefits</u>: Those benefits paid for student assistance at approved postsecondary education institutions for surviving spouse and children, discharged veterans, and active duty military personnel in special programs. Field: FAVETERAN
- 401. <u>Visiting Student</u>: Any State System student in good standing who has completed at least 27 credits at the home university who enrolls at a sister institution for a limited period of time to take advantage of courses, programs, or experiences not available at the home institution. A visiting student may complete up to 18 credits per semester or 16 credits in the summer. A visiting student may take courses at the home institution and visiting institution simultaneously. Linkage: Board of Governors Policy 1991-03, Visiting Student Program.
- 402. <u>Vocational Rehabilitation</u> The amount a student receives in all types of OVR benefits from all states. Excludes Chapter 31 Veterans OVR payments.
- 403. <u>Voluntary Support</u>: Private gifts and contributions received in the form of cash, securities, company products, and other property from individuals and organizations, including foundations, corporations, and other businesses. Voluntary support does not include public or government funds, nor does it include earnings on investments held or unfulfilled pledges.
- 404. Waiting List: see admission decision category.
- 405. <u>Waiver</u>: The full or partial reduction of tuition and/or fees assessed by a university for enrollment. Fields: FADEPENDENT, FAEMPLOYEE, FAOTHWAIVER, FAINTISTU,

- FAOTHER, EMPLOYEETYPE, REASONS FOR WAIVER, TOTALDOLLARS, UNIONCODE, WAIVERTYPE, YEAR
- 406. <u>Weekly Scheduled Contact Hours</u>: Total number of contact hours each week during fall semester.
- 407. <u>Withdrawal from a Course</u>: Action taken by a student to officially remove him/herself from class attendance after the course has been transcripted. A withdrawal grade carries no credit hour value.
- 408. Withdrawal from a University: There are two types of withdrawal for students who leave a university: (1) Voluntary Withdrawal occurs when formal notification is received by the university that a student chooses to withdraw. (Formal application may be necessary for a student to be re-admitted). (2) Involuntary Withdrawal occurs when a student does not meet academic standards or is in violation of some rule or policy because of misconduct and is dismissed from the university.
- 409. Withdrawn: See admission decision category.
- 410. <u>Workforce FTE</u>: The sum of all full-time equivalent positions that are currently filled or intended to be filled. Excludes wage positions. Linkage: FTE complement.
- 411. <u>Work Study Program:</u> Financial aid program that provides money to students based on the number of hours they work in campus jobs. Fields: FANONWORKSTUDY, FAWORKSTUDY
- 412. <u>Zip Code</u>: This is the zip code of the student's permanent residence. This code may change over time if the student's permanent residence changes. Field: ZIP All U.S. citizens and resident aliens must have a valid ZIP code entered. Use 99999 for all non-resident aliens. Note: The HOMEZIP field has been eliminated.