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EDINBORO UNIVERSITY  
of PENNSYLVANIA

**Fact Book  
2007-2008**

Prepared by:  
University Planning, Institutional Research, and Continuous Improvement  
Edinboro, PA 16444  
(814)732-2656 or Fax (814)732-2956  
[www.edinboro.edu](http://www.edinboro.edu)



*One of the 14 universities in Pennsylvania's State System of Higher Education, Edinboro University is committed to affirmative action for all persons in its educational programs, activities, and employment practices.*

# Table of Contents

<b>Section:</b>	<b>Page</b>
1. Introduction to the Fact Book.....	7
2. <b>Edinboro University of Pennsylvania at a Glance</b> .....	9
Mission/Vision Statement.....	10
Academic Calendar.....	11
Academic Programs.....	12
Council of Trustees.....	13
President’s Executive Council.....	13
Twenty-First Century Planning Group.....	14
Department Chairpersons.....	15
General Information.....	16
Accreditation Status.....	17
Articulation Agreements.....	20
3. <b>PA State System of Higher Education at a Glance</b> .....	21
Board of Governors.....	22
University Presidents.....	22
State System of Higher Education Universities.....	23
Student Enrollment Data.....	25
<b>Fall 2007</b> Enrollment by <b>PASSHE</b> University.....	25
<b>Trend Enrollment</b> by <b>PASSHE</b> University – Fall Semester.....	26
4. Student <b>Enrollment</b> Data ( <b>EUP</b> ) – <b>Fall 2007</b> .....	27
Enrollment by Student Level & Status.....	28
Full-time Equivalency (FTE) Enrollment by Student Level & Status.....	28
Enrollment by Student Gender & Status.....	29
Full-time Equivalency (FTE) Enrollment by Student Gender & Status.....	29
Undergraduate Enrollment by Student Gender & Status.....	30
Graduate Enrollment by Student Gender & Status.....	30
First-time Freshmen by Student Gender & Status.....	30
Undergraduate Transfers by Student Gender & Status.....	30
Graduate Transfers by Student Gender & Status.....	31
Full-time Enrollment by Student Gender & Level.....	31
Part-time Enrollment by Student Gender & Level.....	31

Total Enrollment by Student Class Standing & Status.....	32
Total Enrollment by Student Ethnicity, Status & Level.....	32
Total Enrollment by Student Gender, Ethnicity & Class Standing.....	33
<b>Age Breakdown of Undergraduate Enrollment by Student Gender &amp; Status.....</b>	<b>34</b>
<b>Age breakdown of Graduate Enrollment by Student Gender &amp; Status.....</b>	<b>35</b>
<b>5. Student Enrollment Trends (EUP) – Historical.....</b>	<b>36</b>
Enrollment Trends by Student Level & Status 1986-2007.....	37
Enrollment Trends by Student Level & Gender 1986-2007.....	38
Enrollment Trends by Student Ethnicity & Level 1997-2007.....	39
Full-time Equivalency (FTE) Trends by Student Level & Status 1990-2007.....	40
First-time Freshman Trends 1989-2007.....	40
Transfer Student Trends 1989-2007.....	41
Students with a Reported Disability 1997-2007.....	41
Non-Traditional Student Program Data by Student Gender 1997-2007.....	41
<b>6. Residence Enrollment Data – Fall 2007.....</b>	<b>42</b>
Enrollment by Student Residency, Level & Status.....	43
<b>Top Pennsylvania County Enrollment.....</b>	<b>43</b>
<b>Top Country Enrollment for Non-Resident Alien Students.....</b>	<b>43</b>
<b>Residence Hall Occupancy.....</b>	<b>43</b>
Undergraduate Students by Housing Status & Gender.....	44
Graduate Students by Housing Status & Gender.....	44
<b>7. Residence Enrollment Trends – Historical.....</b>	<b>45</b>
Fall <b>Residence Hall</b> Trends by Student Gender & Level 1988-2007.....	46
Fall Housing Status by Student Level 1988-2007.....	47
Fall Enrollment by <b>Pennsylvania County</b> 1995-2007.....	48
Unspecified/Non-Resident Alien/Out-of-State.....	55
Fall Enrollment by <b>State</b> 2007.....	56
Fall Enrollment by <b>Country</b> 1996-2007.....	57
<b>8. Enrollment Data <u>by School</u> – Fall 2007.....</b>	<b>59</b>
1- Enrollment by Department, Program, Status & * <b>FTE NEW</b> *.....	60
School of Education.....	60
School of Liberal Arts.....	62
School of Science, Management & Technology.....	65

Academic Support Services.....	67
Other Students (non-degree specific).....	67
2- Enrollment by Department, Program & Class Standing.....	68
School of Education.....	68
School of Liberal Arts.....	71
School of Science, Management & Technology.....	74
Academic Support Services.....	76
Other Students (non-degree specific).....	76
3- Enrollment by <b>Dual Major</b> .....	77
4- Enrollment by Classification of Instructional Program Code <b>(CIP Code)</b> .....	79
5- EUP Program Code/CIP Code Crosswalk.....	80
9. Enrollment <b>Trends by School – Historical</b> .....	88
1- Enrollment Trends by School – Fall 2000-2007.....	89
2- Enrollment by Department within School by Program 2000-2007.....	90
School of Education.....	90
School of Liberal Arts.....	95
School of Science, Management & Technology.....	99
Academic Support Services.....	101
Other Students (non-degree specific).....	101
3- <b>First-time Freshman Enrollment by Department</b> within School 2000-2007.....	102
4- <b>New Graduate Student Enrollment by Department</b> within School 2000-2007.....	104
5- <b>Undergraduate Transfer Student Enrollment by Department</b> within School 2000-2007.....	106
6- <b>New First-time Freshman Enrollment by School</b> 2000-2007....	106
7- <b>New Graduate Student Enrollment by School</b> 2000-2007.....	107
8- <b>Undergraduate Transfer Student Enrollment by School</b> 2000-2007.....	107
9- <b>New First-time Freshman and New Graduate Student</b> <b>Enrollment by Department</b> within School by Student Program/Concentration 1999-2007.....	108
School of Education.....	108
School of Liberal Arts.....	112
School of Science, Management & Technology.....	117
Academic Support Services.....	119
Other Students (non-degree specific).....	119
10- <b>Undergraduate Transfer Student Enrollment by Department</b> within School by Student Program/Concentration 2000-2007....	120
School of Education.....	120
School of Liberal Arts.....	121
School of Science, Management & Technology.....	124



Academic Support Services.....	126
<b>10. Degrees Awarded.....</b>	<b>127</b>
Degrees Awarded by Student Level 2000-2007.....	128
Degrees Awarded by School 2000-2007.....	128
Degrees Awarded by School by Department & Student Program 2000-2007.....	129
School of Education.....	129
School of Liberal Arts.....	131
School of Science, Management & Technology.....	134
Academic Support Services.....	135
<b>11. Employee Profile – Fall 2007.....</b>	<b>136</b>
Full-time Employees by Employee Group, Gender & Ethnicity...	137
Part-time Employees by Employee Group, Gender & Ethnicity...	138
Full-time Faculty by Gender, Tenure Status, Rank & Ethnicity...	139
Female.....	139
Male.....	140
Full-time Faculty by Tenure Status, Rank, & Gender.....	141
<b>12. Employee Trends Profile – Historical.....</b>	<b>142</b>
Full-time Employees by Group & Ethnicity 1995-2007.....	143
Faculty Headcount by Department within School 1995-2007.....	144
School of Education.....	144
School of Liberal Arts.....	145
School of Science, Management & Technology.....	147
Academic Support Services.....	147
Student Affairs.....	148
Baron Forness Library.....	148
Unit II Faculty.....	148
University Totals.....	148
<b>13. Financial Data.....</b>	<b>149</b>
Tuition & Fees – Fall 2007.....	150
Undergraduate.....	150
Graduate.....	150
Room & Board.....	151
Edinboro University Budgets for Academic year 2002-03 through 2007-08.....	151

14. University <b>Resources</b> .....	152
Technology & Communications Resources – Fall 2007.....	153
Enterprise Systems.....	153
Networks & Telecommunications.....	153
Desktop Systems & Learning Technology.....	155
Facilities Inventory – Fall 2007.....	157
Baron-Forness Library Resources 2000-2007.....	159
15. <b>Alumni</b> Data – 2007.....	160
<b>Alumni by Pennsylvania County</b> .....	161
<b>Alumni by State</b> .....	162
<b>Alumni by Country</b> .....	163
16. Glossary of PASSHE <b>Data Terms</b> .....	164

EDINBORO UNIVERSITY  
of PENNSYLVANIA

*Section 1*  
*Introduction*



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## INTRODUCTION

Edinboro University of Pennsylvania's *Fact Book 2007-2008* is produced by the Office of University Planning, Institutional Research, and Continuous Improvement. The purpose of the Fact Book is to provide users with information regarding the University's academic and administrative operations.

The information contained herein has been compiled from a variety of documented sources from July 2007 through November 2007. In addition, State System of Higher Education definitions can be located in the glossary section. All data presented are based on fall 2007 figures. Our fall enrollment file was captured on September 17, 2007.

Special appreciation is expressed to all that provided assistance in gathering and completing the *2007-2008 Fact Book*. If you have any suggestions, questions or require additional information, please contact:

Ms. Carla J. Higham  
Director of Institutional Research  
(814) 732-1362  
FAX (814) 732-2956  
[chigham@edinboro.edu](mailto:chigham@edinboro.edu)

EDINBORO UNIVERSITY  
of PENNSYLVANIA

*Section 2*  
*Edinboro University of*  
*Pennsylvania*  
*at a Glance*



## **EDINBORO UNIVERSITY OF PENNSYLVANIA 2007-2008**

### **MISSION**

The mission of Edinboro University is to create and share knowledge by providing access to education and learning experiences for the academic, cultural, and personal growth of the students and the larger community we serve.

### **VISION STATEMENT**

Edinboro University is the leading institution of higher education in the region, and a cornerstone of excellence in academics, technology and the arts. Clearly identified with our special mission, we strive to meet the ever-changing needs of the world around us by providing access to our institution for the benefit of all.

Diversity is apparent by the breadth and richness of our programs, faculty, staff, and students. We provide research, community services, and educational programs in accordance with the social, cultural, economic, and technical needs of the region and Commonwealth. The University meets the specific needs of underrepresented groups, students with disabilities, and those faced with social or economic hardship or inadequate educational preparation.

Our faculty, staff, and administration are highly qualified and committed to our mission and clearly demonstrate a commitment to personal and professional development. The environment we create at Edinboro is inspirational, yet challenging. It is interactive, creative, fair, and civil, and it demonstrates the highest community values. In fulfilling our responsibilities, we nurture a strong sense of respect and dignity.

Recognizing that knowledge creates opportunity, Edinboro University instills in our students a corresponding sense of responsibility with their freedom of choice. Our programs help students develop an interest in higher social values and encourage intellectual pursuits, personal development, and a commitment to lifelong learning and service. All who experience Edinboro University are inspired to even greater achievement.



## Academic Calendar

### FALL SEMESTER 2007-2008 (200810)

Residence Halls Available	Saturday	August 25, 2007
Classes Begin	Monday	August 27, 2007
Last Day to Add or Drop (in person)	Friday	August 31, 2007
Last Day to Add or Drop (online)	Monday	September 3, 2007
Labor Day (No Classes)	Monday	September 3, 2007
Reading Day (No Classes)	Tuesday	October 9, 2007
Last Day to Withdraw	Friday	November 2, 2007
Thanksgiving Break Begins (at close of classes)	Tuesday	November 20, 2007
Thanksgiving Break Ends	Sunday	November 25, 2007
Last Day of Classes	Saturday	December 8, 2007
Exam Period Begins	Monday	December 10, 2007
End of Semester	Saturday	December 15, 2007

### WINTER SESSSION 2007-2008 (200815)

Classes Begin	Monday	December 17, 2007
Christmas Holiday (No Classes)	Monday- Wednesday	December 24-26, 2007
Last Day of Classes	Saturday	January 12, 2008

### SPRING SEMESTER 2007-2008 (200820)

Residence Halls Open	Sunday	January 13, 2008
Classes Begin	Monday	January 14, 2008
Last Day to Add or Drop (in person)	Friday	January 18, 2008
Last Day to Add or Drop (online)	Monday	January 21, 2008
Martin Luther King Day(No Classes)	Monday	January 21, 2008
Reading Day (No Classes)	Thursday	February 7, 2008
Reading Day (No Classes)	Tuesday	February 26, 2008
Spring Break Begins	Saturday	March 8, 2008
Spring Break Ends	Sunday	March 16, 2008
Reading Day (No Classes)	Wednesday	April 9, 2008
Last Day to Withdraw	Friday	April 4, 2008
Reading Day (No Classes)	Friday	May 2, 2008
Last Day of Classes	Saturday	May 3, 2008
Exam Period Begins	Monday	May 5, 2008
End of Semester	Saturday	May 10, 2008

\*Courses with special start and end dates have corresponding special action dates. Please contact the Scheduling Office in Hamilton Hall Student Services Center 732-5555, ext. 476 for specific information.

Source: Fall 2007 Integrated Calendar

*Edinboro University of Pennsylvania Fact Book 2007-2008*  
 Section 2 – Edinboro University at a Glance

**SCHOOL OF LIBERAL ARTS**

**Undergraduate Programs**

AA Criminal Justice  
 AA Human Services/Social Services  
 AA Liberal Studies  
 BA Anthropology  
 BA Art History  
 BA Communication Studies  
 BA Criminal Justice  
 BA Drama  
 BA English  
     Literature  
     Writing  
 BA German  
 BA History  
 BA Humanities  
     English  
     Foreign Languages  
 BA Journalism and Mass Communication  
 BA Latin American Studies  
 BA Music  
     Teachers Certification  
 BA Philosophy/BA Philosophy-Religious Studies  
 BA Political Science  
 BA Psychology  
     Applied Developmental  
     General  
     Mental Health  
 BA Social Science  
 BA Sociology  
 BA Spanish  
 BA Speech, Language, Hearing Sciences  
 BA Women's Studies  
     Communication  
     History  
     Human Development  
     Humanities  
 BFA Applied Media Arts  
     Cinema  
     Graphic Design  
     Photography  
 BFA Studio Arts (formerly Fine Arts/Crafts)  
     Ceramics  
     Drawing  
     Jewelry/Metalsmithing  
     Painting  
     Printmaking  
     Sculpture  
     Weaving/Fibers  
     Wood/Furniture  
 BSAE Art Education  
 BS Social Work

**Graduate Programs**

MA Art  
 MA Clinical Psychology  
 MA Communication Studies  
 MA Social Sciences:Anthropology  
     Criminal Justice  
     History  
     Political Science  
     Sociology

MA Speech/Language Pathology

MFA Studio Art  
     Ceramics  
     Jewelry/Metalsmithing  
     Painting  
     Printmaking  
     Sculpture

MSW Social Work

**Graduate Certificate Program**  
 Conflict Management

**SCHOOL OF SCIENCE,  
 MANAGEMENT AND  
 TECHNOLOGY**

**Undergraduate Programs**

AET Manufacturing Engineering  
     Technology  
 AS Business Administration  
 AS Computer Science  
 BA Biology

BA Chemistry  
 BA Earth Sciences  
 BA Environmental Studies/Geography  
 BA Geography  
 BA Mathematics  
     Actuarial Science  
 BA Natural Sciences and Mathematics  
 BA Natural Sciences and Mathematics/  
     Wildlife  
 BA Physics  
     Cooperative Engineering  
     Liberal Arts  
     Theoretical  
 BS Biology  
     Pre-Dental  
     Pre-Medical  
     Pre-Veterinary  
     LECOM  
 BS Business Administration  
     Accounting  
     Accounting/Forensic Accounting  
     Comprehensive Business Admin.  
     Financial Services  
     Management Information Systems  
     Marketing

BS Chemistry  
     Forensic Science  
     Industrial Biochemistry  
     Pre Pharmacy

BS Computer Science  
     Application  
     Theoretical

BS Economics  
 BS Environmental Science/Biology  
 BS Environmental Science/Geology  
 BS Geology  
 BS Industrial and Trade Leadership  
 BS Medical Technology  
 BS Nuclear Medicine Technology

BS Nursing  
 BS Nutrition  
 BSN Nursing

**Pre-Healing Arts**

BS Pre-Dental  
     Pre-Medical  
     Pre-Pharmacy  
     Pre-Veterinary

**Graduate Programs**

MS Biology  
 MS Information Technology  
 MSN Nursing  
     Family Nurse Practitioner  
     Nurse Educator  
     Consortium with Clarion Univ. and  
     Slippery Rock Univ.

**Graduate Certificate Program**

Information Technology  
 Palliative and End-of-Life Care

**SCHOOL OF EDUCATION**

**Undergraduate Programs**

AA Human Services/Developmental  
     Disabilities Specialist  
 AS Pre-School Education  
 BS in Health and Physical Education  
     Health Promotion  
     Recreation Administration  
     Sport Administration  
     Teacher Certification

BS in Ed. Elementary  
 BS in Ed. Elementary/Early  
     Childhood Education

BS in Ed. Elementary/Special Education

BS in Ed. German  
 BS in Ed. Secondary Biology  
 BS in Ed. Secondary Chemistry  
 BS in Ed. Secondary Earth and Space  
 BS in Ed. Secondary English  
 BS in Ed. Secondary General Science  
 BS in Ed. Secondary Mathematics  
 BS in Ed. Secondary Physics  
 BS in Ed. Secondary Social Studies

BS in Ed. Spanish  
 BS in Ed. Special Education  
 BS in Ed. Special Education/Elementary Ed.

**Graduate Programs**

MA Counseling  
     Rehabilitation Counseling  
     Community Counseling  
     School Guidance  
     Elementary  
     Secondary  
     Student Personnel Services  
     Practice  
     College Counseling  
 MED Educational Leadership  
 MED Educational Psychology  
 MED Elementary Education  
     Emphasis on:  
         Character Education  
         Early Childhood Education  
         General Elementary Education  
         Language Arts  
         Mathematics  
         Science  
         Social Studies  
 MED Middle and Secondary Instruction  
     Biology  
     Geosciences  
     Health  
     Mathematics  
     Social Studies  
 MED Special Education  
 MED Reading

**Graduate Certification Programs\***

Elementary School Counselor  
 Principal's Certification K-12  
 Reading Specialist  
 School Psychology  
 School Supervision with a major  
     available in: Art, Elementary  
     Education, Mathematics, Science,  
     Social Studies, Special Education  
 Secondary School Counselor  
 PA Letter of Eligibility for  
     Superintendent/ Assistant  
     Superintendent and IU Executive  
     Director

**Graduate Certificate Programs**

Behavior Management  
 Character Education

**Post-Baccalaureate Teacher  
 Certification\***

Art  
 Biology  
 Chemistry  
 Comprehensive English  
 Earth/Space Science  
 Elementary Education  
 Elementary Education/Early  
     Childhood Education  
 Elementary Education and  
     Special Education  
 General Science  
 German  
 Health and Physical Education  
 Instructional Technology  
     Specialist I  
 Mathematics  
 Music  
 Physics  
 Social Studies  
 Spanish  
 Special Education  
 Speech Language Impairment (post  
     master's)

BA Specialized Studies

\* Proof of citizenship or submission of  
 Pennsylvania Department of Education form on  
 intent to become a citizen needed for application to  
 PDE for these certifications.

**President: Dr. Jeremy D. Brown**

**Council of Trustees**

Mr. Harold C. Shields, *Chair*  
Mrs. Virginia L. McGarvey, *Vice Chair*  
Dr. Raymond L. Dombrowski, *Secretary*  
Dr. Joseph G. Cacchione  
The Honorable John R. Evans  
Mr. John E. Horan  
Sr. Catherine M. Manning  
Mr. Benedict J. Miceli  
Ms. Nicole L. Nelson  
Mr. John A. Pulice  
Harry K. Thomas, Esq.  
Dr. Judy G. Hample, Chancellor (*ex officio*)

*Source: Edinboro University of Pennsylvania Fall 2007 Convocation Program*

**President's Executive Council**

Dr. Ken Adams, *Dean of Education*  
Dr. R. Scott Baldwin, *Dean of Graduate Studies and Research*  
Dr. Pearl Bartelt, *Provost and Vice President for Academic Affairs*  
Mr. Sid Booker, *Associate Vice President for Human Resources and Faculty Relations*  
Mr. Terrence Carlin, *Associate Vice President for Admissions and Enrollment Services*  
Dr. Donald Dilmore, *Associate Vice President for University Libraries*  
Valerie Hayes, J.D., *Director of Social Equity and University Ombudsperson*  
Mr. Gordon Herbst, *Vice President for Finance and Administration*  
Dr. Jerry Kiel, *Vice President for Student Affairs and Student Success*  
Dr. Andrew Lawlor, *Associate Vice President for Technology and Communications*  
Dr. Michael Mogavero, *Vice President for Institutional Effectiveness, Planning  
and Data Management*  
Mr. Brian Pitzer, *Director of Public Relations*  
Dr. Eric Randall, *Dean of Science, Management and Technology*  
Mr. Kahan Sablo, *Dean of Student Life*  
Dr. Terry Smith, *Dean of Liberal Arts*  
Mr. Bruce Whitehair, *Vice President for Development and Marketing*

*Source: Edinboro University of Pennsylvania Fall 2007 Convocation Program*

## **Twenty-First Century Planning Group**

### **Co-Chairs**

Dr. Lisa Brightman, *Elementary Education Department*  
Dr. David Ferster, *Department Chair, Political Science & Criminal Justice*  
Ms. Loralyn Whitney, *Baron-Forness Library*

### **Coordinators**

Dr. Michael Mogavero, *Vice President for Institutional Effectiveness, Planning and Data Management*  
Dr. Erinn Lake, *Assistant Vice President for Planning, Research, and Continuous Improvement*

### **Members**

Dr. Ken Adams, *Dean of Education*  
Mr. Winston Alozie, *Student Representative*  
Dr. R. Scott Baldwin, *Dean of Graduate Studies & Research*  
Dr. Pearl Bartelt, *Provost and Vice President for Academic Affairs*  
Dr. Mary Margaret Bevevino, *Retired Faculty*  
Mr. Terrence Carlin, *Associate Vice President for Admissions and Enrollment Svcs.*  
Dr. Alice Conway, *Nursing Department*  
Ms. Marilyn Goellner, *Director of Annual Fund and Stewardship*  
Dr. Michael Hannan, *Department Chair, Business Administration and Economics*  
Valerie Hayes, J.D., *Director of Social Equity and University Ombudsperson*  
Ms. Patricia Heidelberg, *Student Representative*  
Mr. Gordon Herbst, *Vice President for Finance & Administration*  
Mr. Todd Jay, *Associate Athletic Director*  
Dr. Jerra Jenrette, *Department Chair, History and Anthropology Department*  
Dr. Jerry Kiel, *Vice President for Student Affairs and Student Success*  
Dr. Andrew Lawlor, *Associate Vice President for Technology and Communications*  
Dr. Robert McConnell, *Director of Office for Students with Disabilities*  
Dr. Lawrence Mencotti, *Retired Faculty*  
Dr. Charlotte Molrine, *Department Chair, Speech, Language & Hearing*  
Ms. Angela Onderko, *Director of Purchasing*  
Mr. John Onderko, *Math & Computer Science Department*  
Dr. Patricia Pineo, *Retired Faculty*  
Dr. Eric Randall, *Dean of Science, Management and Technology*  
Mr. Kahan Sablo, *Dean of Student Life*  
Dr. Terry Smith, *Dean of Liberal Arts*  
Ms. Kristen Zelechowski, *Student Representative*

Source: <http://departments.edinboro.edu/UPIRCI/members21stCPG.html> as of 9/12/2007.

**Department & Assistant Department Chairpersons  
2005-2008 Term**

Updated September 18, 2007

**Non-Teaching Faculty**

Academic Support Services.....	Chairperson: <b>Dr. Armendia Dixon</b>
Baron-Forness Library.....	Chairperson: <b>Ms. Loralyn Whitney</b>
Student Affairs.....	Chairperson: <b>Ms. Kathleen Strosser</b>

**School of Education – Dr. Ken Adams, Interim Dean**

Elementary Education.....	Chairperson: <b>Dr. Barbara Rahal</b> <i>Assistant Chairperson: Dr. Mary Jo Melvin</i>
Health & Physical Education .....	Chairperson: <b>Dr. Kenneth Felker</b> <i>Assistant Chairperson: Dr. Shawn Reagan</i>
Middle and Secondary Education.....	Chairperson: <b>Dr. Kathleen Benson</b>
Professional Studies.....	Chairperson: <b>Dr. James Bolton</b>
Special Education & School Psychology.....	Chairperson: <b>Dr. Susan Criswell</b>

**School of Liberal Arts- Dr. Terry Smith, Dean**

Art.....	Chairperson: <b>Mr. William Mathie</b> <i>Assistant Chairperson: Mr. Michael Genz</i>
Communication & Media Studies.....	Chairperson: <b>Mr. Anthony Peyronel</b>
English/Theatre Arts.....	Chairperson: <b>Mr. Thomas Lipinski</b> <i>Assistant Chairperson: Dr. Jeffery Bartone</i>
Foreign Languages .....	Chairperson: <b>Dr. Janusz Czejdo</b>
History/Anthropology .....	Chairperson: <b>Dr. Jerra Jenrette</b>
Music.....	Chairperson: <b>Dr. Gary Grant</b>
Philosophy.....	Chairperson: <b>Dr. Elliott Wreh-Wilson</b>
Political Science and Criminal Justice .....	Chairperson: <b>Dr. David Ferster</b>
Psychology.....	Chairperson: <b>Dr. Cynthia Legin-Bucell</b> <i>Assistant Chairperson: Dr. Gary Levine</i>
Social Work.....	Chairperson: <b>Dr. Donna Hixon</b>
Sociology.....	Chairperson: <b>Dr. Frank Taylor</b>
Speech, Language & Hearing.....	Chairperson: <b>Dr. Charlotte Molrine</b>

**School of Science, Management and Technology- Dr. Eric Randall, Dean**

Biology & Health Services.....	Chairperson: <b>Dr. Martin Mitchell</b> <i>Assistant Chairperson: Dr. Peter Lindeman</i>
Business Administration/Economics.....	Acting Chairperson: <b>Dr. Janis Stamm</b> <i>Assistant Chairperson: Ms. Sherry Reynolds</i>
Chemistry .....	Chairperson: <b>Mr. Donald Renn</b>
Geosciences.....	Chairperson: <b>Dr. Kerry Moyer</b>
Mathematics & Computer Science.....	Interim Chairperson: <b>Dr. Anne Quinn</b> <i>Interim Assistant Chairperson: Dr. Pamela Lasher</i>
Nursing.....	Chairperson: <b>Mrs. Patricia Nosel</b> <i>Assistant Chairperson: Ms. Ellen Pfadt</i>
Physics.....	Chairperson: <b>Dr. James Kirk</b>

## **Edinboro At A Glance**

Edinboro University of Pennsylvania, a multi-purpose institution of higher learning, is one of the leading educational institutions in western Pennsylvania. Located in the resort community of Edinboro, the University is only 18 miles from Erie and within 100 miles of the educational and major population centers of Buffalo, Cleveland and Pittsburgh.

Edinboro University boasts 41 buildings on a spacious 585-acre campus which includes a five-acre lake, open fields and woods, five on-campus residence halls for approximately 2,000 students, and a modern seven-story library with more than 491,000 bound volumes and 1.4 million microform units. In addition, Edinboro University in Erie-The Porreco Center consists of 27 acres and 11 buildings.

More than one-half of the faculty members at Edinboro University have earned doctorates or the highest degree attainable in their field. Many of them have been recognized nationally and internationally for their outstanding research and scholarly accomplishments. In addition, a number of faculty members have held state and national leadership roles in their professional organizations. The student-faculty ratio is 17:1.

There are more than 100 student-related clubs and organizations which offer a wide variety of activities. Students are involved with formal and informal dances, movies, skiing trips, fraternities, sororities, etc. In addition, there are 16 choral and instrumental musical groups open to students.

The Edinboro University Alumni Association has experienced dramatic growth during the past several years and now has 49,000 members. The alumni have played a major role in fund-raising efforts for student scholarships, and they continue to be some of the best ambassadors for Edinboro University. Among the many graduate and professional schools attended by recent Edinboro graduates are American University, Berkeley, Eastman School of Music, Georgetown University, Hershey Medical School and the Massachusetts Institute of Technology. Edinboro graduates have brought credit to the University in such positions as government officials, legislators, federal agents, corporate executives and administrators, and college presidents.

Students with exceptionally high academic aptitude scores and excellent high school records are eligible to participate in the University's Honors Program. One of the leading programs in the nation, the Edinboro Honors Program has been used as a model by many colleges and universities.

The Office for Students with Disabilities provides support services dedicated to enhancing the University's commitment to equal opportunity for all students with disabilities. The campus maintains the largest community of resident students with severe disabilities attending higher education in the Commonwealth of Pennsylvania as well as one of the largest in the United States. Visitors and all members of the campus community benefit from a campus which is rich in diversity and provides high levels of accessibility for persons with disabilities.

Recognizing that classroom learning provides only part of a complete education, Edinboro University provides off-campus internships in businesses, industries and offices throughout the tri-state area. Students have successfully completed internships with such organizations as General Electric, the Cleveland Browns, CNN, Ford Motor Company, Disney World, the American Cancer Society, and the Pennsylvania House of Representatives.

An international education program provides educational opportunities for students from 34 other countries. Visiting scholars from around the world serve as resource individuals for area schools, businesses and industries, in addition to providing special lectures, seminars and workshops for Edinboro students and faculty.



**Accreditation Status – Provided by the Provost's Office October 11, 2007**

Accrediting Agency	Program	Date of Accreditation	Next Site Visit
Commission on Accreditation for Dietetics Education (CADE)  American Dietetic Association (ADA)	Bachelor of Science in Nutrition Coordinated Program (Consortium with Gannon University and Mercyhurst College)	<b>Initial: 1977</b> Subsequent: December 1990 Subsequent: 2000 <b>Current: October 2004</b> Renewal: 2014	(5-year internal review – 2009) Next review: 12/1/09  Scheduled for Moratorium in 2009.
Council on Academic Accreditation of the American Speech-Language-Hearing Association (ASHA)	Master of Arts in Speech-Language Pathology	<b>Initial: February 1992</b> Subsequent: February 1997; May 2007 Current: February 2005 Renewal: 2012	September 2004 Annual reports are due 2/1 for next 6 consecutive years; submit application for reaccreditation on 7 <sup>th</sup> anniversary. Next report due <b>2-1-08</b> .
Association of Collegiate Business Schools & Programs (ACBSP)	Associate Degree in General Business Administration and Baccalaureate Degree in Business Administration with concentrations in Accounting, Comprehensive Business Administration, Financial Services, and Marketing	<b>Initial: June 2000</b> Renewal: 2010	Conditional accreditation in 2000; <b>full in 2002</b>  Next periodic report is due 8-31-08; reaffirmation is scheduled for 2010
Council on Rehabilitation Education, Inc. (CORE)	Master of Arts in Rehabilitation Counseling	<b>Initial: 1986</b> <b>Subsequent: July 1991- 1999 ext.</b>  <b>Current: October 1999</b> <b>Renewal: Fall 2007 through Summer 2015.</b>	Application for Accreditation Evaluation is due in CORE office by 4-1-06. Original application delivered to president's Office on 2-2-06 for transmittal. Site visit March 5, 2007. Reapply for accreditation 2014/15
Council on Social Work Education (CSWE)	Master of Social Work	<b>Initial: October 2005</b> Renewal: 2009	Submit eligibility application by November 1, 2008; Site visit to occur: between March 1, 2009 and May 31, 2009; Site visit: June 1,2,3, 2005; response due 6-30-05

Edinboro University of Pennsylvania Fact Book 2007-2008  
 Section 2 – Edinboro University at a Glance

Accrediting Agency	Program	Date of Accreditation	Next Site Visit
Council on Social Work Education (CSWE)	Bachelor of Science in Social Work	<b>Initial: 1987</b> Reaffirmed: 1997 Current: June 1992 Renewal: 2006; reaccredited through 2013	Spring 2006 Site visit: April 20-21, 2006
Middle States Association of Colleges and Schools (MSA)	University Accreditation	Member since: 1949 <b>Reaffirmed: July 2003</b> Renewal: 2008	Periodic Review Report due June 1, 2008
National Association of Schools of Music (NASM)	Bachelor of Arts in Music	June 1993, Associate membership <b>July 2003</b> Renewal: 2007	Evaluation scheduled for 2005-06 academic year; postponed until 2006-07. Scheduled Monday, March 5 through Wednesday, March 7, 2007.
National Council for Accreditation of Teacher Education (NCATE)	Teacher education and school personnel preparation programs.	<b>Initial: April 2001</b> Renewal: 2006 Reaccredited through 2012	April 1-5, 2006 Next visit: Fall 2012
Commission on Collegiate Nursing Education (CCNE)	Baccalaureate programs in Nursing	<b>Initial: September 2001, extending to December 31, 2006</b> Renewal: 2006 Extended ten years, to December 31, 2016	Next site visit: Spring 2016 Deadline to submit progress report December 31, 2011
Pennsylvania Department of Education (PDE)	Approval of teacher education and school personnel preparation programs	<b>Initial: July 1994</b> Renewal: 2009	In June, 2004, two programs have conditional approval for two years: Superintendent IU and Instructional Tech Spec. Site visit 2004 Report submitted June 04; renewal for those June 06.
Council for Accreditation of Counseling and Related Educational Programs (CACREP)	Master of Arts in Counseling: School Counseling-Elementary, School Counseling-Secondary, College Counseling and Student Affairs	<b>Initial: April 1999</b> Renewal: 2007  2-year period with conditions through <b>10-31-09</b> for: College Counseling; Community Counseling; School Counseling; and Student Affairs.	Site visit scheduled: Sunday, November 12 through Wednesday, November 15, 2006. <b>Submit 4 copies of documentation no later than 4-1-09</b>

Accrediting Agency	Program	Date of Accreditation	Next Site Visit
Council for Accreditation of Counseling and Related Educational Programs (CACREP)	Master of Arts in Counseling: Community Counseling	<b>Initial: January 2004</b> Renewal: 2007  2-year period with conditions through <b>10-31-09</b> for: College Counseling; Community Counseling; School Counseling; and Student Affairs.	5-10-05: requested extension for submission of self-study and re-accreditation site visit (to be acted on at July 14-16, 2005 board meeting. (Use 2001 CACREP Standards) <b>Submit 4 copies of documentation no later than 4-1-09</b>
Pennsylvania State Board of Nursing	Approval of Baccalaureate Programs in Nursing and Master of Science in Nursing joint program with Clarion and Slippery Rock Universities of Pennsylvania	<b>Initial: 1970</b> Subsequent: October 1991 (Baccalaureate)  <b>2001 (EUP entered existing Master's program)</b>  <b>September, 2006 (Baccalaureate)</b>	
National League for Nursing Accrediting Commission, Inc.	Master of Science in Nursing joint program with Clarion and Slippery Rock Universities of Pennsylvania	<b>Initial accreditation: October 1999</b>  Established: 1995 <b>2001 (EUP entered existing Master's program)</b>  Current: February 2005 Renewal: Fall 2012	Site visit: October, 2004 Next evaluation visit: Fall 2012
National Association of Schools of Art and Design (NASAD)	BA – 4 years: Art History BS – 4 years: Art Education BFA – 4 years: Applied Media Arts (Cinema, Graphic Design, Photography); Studio Art (Ceramics, Drawing, Jewelry/Metals, Painting, Printmaking, Sculpture, Weaving/Fibers, Wood). MA – 2 years: Studio Art (Art Education, Ceramics, Jewelry/Metals, Painting, Photography, Printmaking, Sculpture). MFA – 3 years: Studio Art (Ceramics, Jewelry/Metals, Painting, Printmaking, Sculpture).	<b>Initial accreditation: May 2007</b>	April 9 – 12, 2006 site visit <b>Progress report due March 1, 2008 for April 2008 Commission meeting.</b> Next full review: 2011-12

**Articulation Agreements**

**Date of Articulation**

*Source: Admissions as of October 22, 2007*

Adams County Vo-Tech	June 2006
Butler Area High School	April 2003
Butler County Community College	January 15, 1990
Cambria Heights High School	April 2001
Central High School	2006
Collegiate Academy (Erie School District)	Fall 2002
Community College of Allegheny County	September 12, 1990; June 2004; June 2005
Conneaut School District	June 14, 1996; May 26, 1999
Corry Area Vo-Tech	November 1993
Corry School District	January 14, 1998; April 2004
Crawford Central School District	October 21, 1998, February 14, 2006
Crawford County AVTS	November 1993
Erie Business Center	October 13, 1997
Erie City Area Vocational Technical School	November 1993
Erie County Technical School	March 25, 1999
Erie Institute of Technology	September 20, 2000
Fairview School District	August 9, 1996; May 2006
Fort LeBoeuf High School	June 2006
General McLane School District	November 25, 1997; March 2006
Genesee Community College	December 21, 1990
Girard School District	October 2003
Harbor Creek School District	August 9, 1996; March, 2004
Iroquois High School	December 2002
Jamestown Community College	May 2, 1991 and 2003 and 2006
Keystone Research Corp.	February 23, 2007
Lake Erie College of Osteopathic Medicine (LECOM)	October 16, 1996 and 2002
Lakeview High School	June 2006
Mercer County Career Center	June 2006
Millcreek School District	February 18, 1999; January 2006
North Clarion High School	November 20, 2006
Northwestern School District	June 11, 1999, February 16, 2006
Northwest Tri-County Intermediate Unit	November 10, 2006
Penncrest School District	November 2000; February 2006
Pennsylvania Highlands Community College*	April 10, 1997
Precision Manufacturing Institute	March 2002
Quaker Valley School District	June 8, 1999
Seneca High School (Wattsburg School District)	May 7, 1999; March 2006
Titusville Area School District	February, 2004
Tri-State Business Institute	January 30, 1998
Venango County Vo-Tech	June 1999
Warren County Area Vo-Tech	November 1993
Westmoreland County Community College	April 10, 1990; May 2005
Villa Maria Academy	May 3, 2000; July 2006
Warren Area School District	June 2005

\*Previously named Cambria County Area Community College.

EDINBORO UNIVERSITY  
of PENNSYLVANIA

*Section 3*  
*PA State System of Higher*  
*Education at a Glance*



UJLG

**PENNSYLVANIA STATE SYTEM OF HIGHER EDUCATION**  
**CHANCELLOR**  
**Dr. Judy G. Hample**

**BOARD OF GOVERNORS**

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Ms. Christine J. Toretta Olson  
Dr. Gerald L. Zahorchak

*There are currently two vacancies*

*Source: EUP Fall 2007 Convocation Program*

**UNIVERSITY PRESIDENTS**

Dr. Jessica Sledge Kozloff, *Bloomsburg*  
Dr. Angelo Armenti, Jr., *California*  
Dr. Michelle R. Howard-Vital, *Cheyney*  
Dr. Joseph P. Grunenwald, *Clarion*  
Dr. Robert J. Dillman, *East Stroudsburg*  
Dr. Jeremy D. Brown, *Edinboro*  
Dr. Tony Atwater, *Indiana*  
Dr. F. Javier Cevallos, *Kutztown*  
Dr. Keith T. Miller, *Lock Haven*  
Dr. Maravene S. Loeschke, *Mansfield*  
Dr. Francine G. McNairy, *Millersville*  
Dr. William N. Ruud, *Shippensburg*  
Dr. Robert M. Smith, *Slippery Rock*  
Dr. Madeleine Wing Adler, *West Chester*

*Source: <http://www.passhe.edu> as of 09/13/2007.*



## State System of Higher Education Universities

### **Bloomsburg University of Pennsylvania**

President Jessica Sledge Kozloff

General Information------(570) 389-4000

Admissions-----1-800-745-7320

Financial Aid------(570) 389-4297

### **California University of Pennsylvania**

President Angelo Armenti, Jr.

General Information------(724) 938-4000

Admissions-----1-888-412-0479

Financial Aid------(724) 938-4415

### **Cheyney University of Pennsylvania**

President Michelle R. Howard-Vital

General Information------(610) 399-2000

Admissions-----1-800-243-9639

Financial Aid------(610) 399-2302

### **Clarion University of Pennsylvania**

President Joseph P. Grunenwald

General Information------(814) 393-2000

Admissions-----1-800-672-7171, (814) 393-2306

Financial Aid------(814) 393-2315

### **East Stroudsburg University of Pennsylvania**

President Robert J. Dillman

General Information------(570) 422-3211

Admissions-----1-877-230-5547

Financial Aid-----1-800-378-6732

### **Edinboro University of Pennsylvania**

President Jeremy D. Brown

General Information------(814) 732-2000

Admissions-----1-888-846-2676

Financial Aid-----1-888-611-2680

### **Indiana University of Pennsylvania**

President Tony Atwater

General Information------(724) 357-2100

Admissions-----1-800-442-6830

Financial Aid------(724) 357-2218

Source: <http://www.passhe.edu/content/?/universities> 11/8/2007

**Kutztown University of Pennsylvania**

President F. Javier Cevallos

General Information-----(610) 683-4000

Admissions-----1-877-628-1915

Financial Aid----- (610) 683-4077

**Lock Haven University of Pennsylvania**

President Keith T. Miller

General Information----- (570) 893-2011

Admissions-----1-800-332-8900 (outside PA) 1-800-233-8978

Financial Aid----- (570) 893-2344

**Mansfield University of Pennsylvania**

President Maravene S. Loeschke

General Information----- (570) 662-4000

Admissions-----1-800-577-6826

Financial Aid----- (570) 662-4129

**Millersville University of Pennsylvania**

President Francine G. McNairy

General Information----- (717) 872-3024

Admissions-----1-800-682-3648

Financial Aid----- (717) 872-3026

**Shippensburg University of Pennsylvania**

President William N. Ruud

General Information----- (717) 477-7447

Admissions-----1-800-822-8028

Financial Aid-----1-800-477-1389

**Slippery Rock University of Pennsylvania**

President Robert M. Smith

General Information-----1-800-778-9111

Admissions-----1-800-929-4778

Financial Aid----- (724) 738-2044

**West Chester University of Pennsylvania**

President Madeleine Wing Adler

General Information----- (610) 436-1000

Admissions-----1-877-315-2165

Financial Aid----- (610) 436-2627

Source: <http://www.passhe.edu/content/?/universities> 11/8/2007

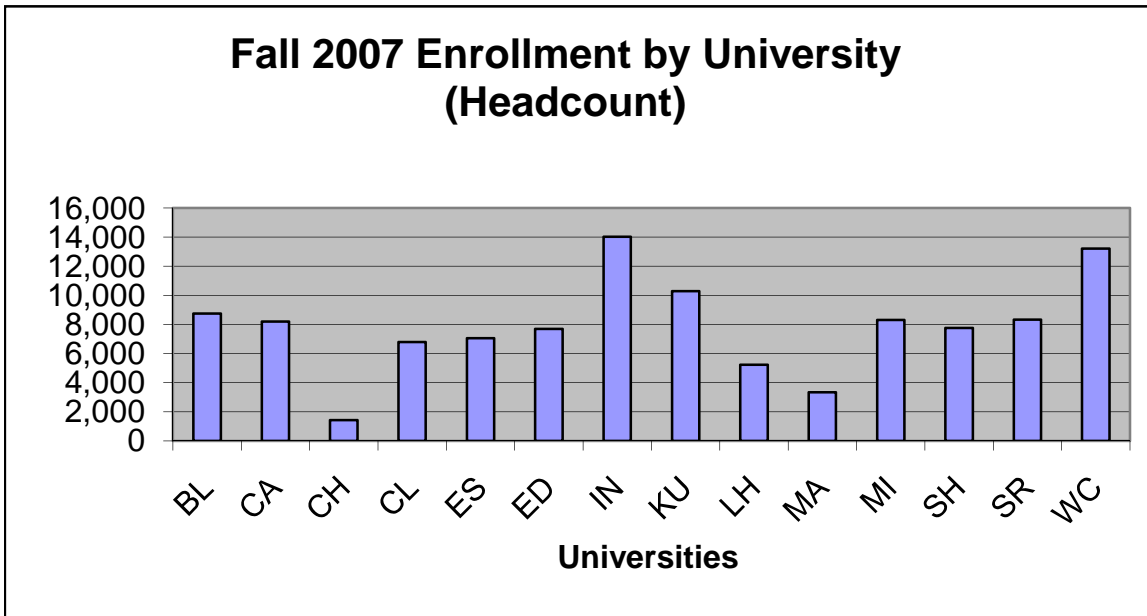
**Student Enrollment Data**

**Fall 2007 Enrollment by University (Headcount)**

<b>BL</b>	Bloomsburg University	8,745
<b>CA</b>	California University	8,206
<b>CH</b>	Cheyney University	1,436
<b>CL</b>	Clarion University	6,795
<b>ES</b>	East Stroudsburg University	7,053
<b>ED</b>	Edinboro University	7,686
<b>IN</b>	Indiana University	14,018
<b>KU</b>	Kutztown University	10,295
<b>LH</b>	Lock Haven University	5,241
<b>MA</b>	Mansfield University	3,338
<b>MI</b>	Millersville University	8,306
<b>SH</b>	Shippensburg University	7,765
<b>SR</b>	Slippery Rock University	8,325
<b>WC</b>	West Chester University	13,219
	Total SSHE Enrollment	110,428

Data provided by the State System of Higher Education.

<http://www.passhe.edu/content/?/universities>



*Edinboro University of Pennsylvania Fact Book 2007-2008*  
 Section 3 - State System of Higher Education at a Glance

**Trend Enrollment by University - Fall Semester (1997-2007)**

University	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	06-07 Change
Bloomsburg	7499	7647	7567	7548	7914	8039	8282	8304	8570	8723	8,745	22
California	5783	5800	5816	5899	5948	6082	6438	6640	7184	7720	8,206	486
Cheyney	1430	1743	1821	1496	1514	1523	1536	1545	1560	1667	1,436	-231
Clarion	5948	5866	6028	6192	6271	6541	6497	6421	6338	6591	6,795	204
East Stroudsburg	5687	5790	5802	5811	5996	6270	6162	6553	6793	7013	7,053	40
Edinboro	7083	7108	7079	7212	7498	7778	8045	7773	7691	7579	7,686	107
Indiana	13736	13790	13442	13410	13457	13671	13868	13998	14081	14248	14,018	-230
Kutztown	7920	7903	8069	8033	8268	8524	9008	9585	9864	10193	10,295	102
Lock Haven	3538	3718	3857	3945	4252	4574	4908	5126	5283	5175	5,241	66
Mansfield	2907	2979	3063	3113	3303	3368	3520	3556	3390	3360	3,338	-22
Millersville	7564	7466	7307	7378	7556	7650	7861	7998	7919	8194	8,306	112
Shippensburg	6674	6741	6676	7012	7193	7412	7607	7653	7485	7516	7,765	249
Slippery Rock	7038	6923	6803	6952	7197	7530	7789	7928	8105	8230	8,325	95
West Chester	11430	11578	11892	12274	12244	12584	12695	12822	12988	12879	13,219	340
Totals	94237	95052	95222	96275	98611	101546	104216	105902	107251	109088	110,428	1340

Data provided by State System of Higher Education

<http://www.passhe.edu/content/?universities>

EDINBORO UNIVERSITY  
of PENNSYLVANIA

*Section 4*  
*Student Enrollment Data*  
*Fall 2007*

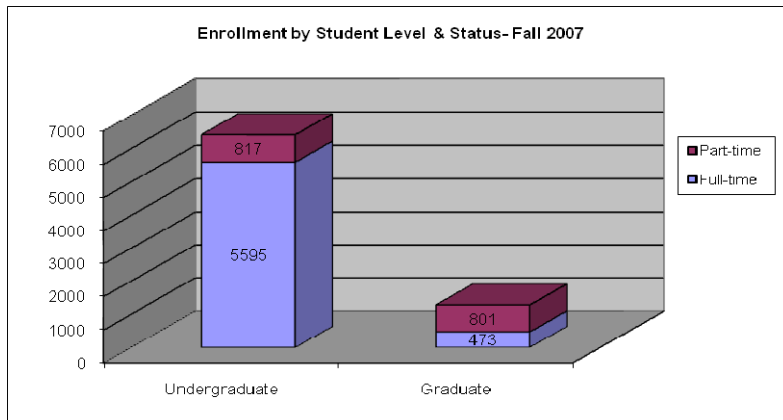


**EDINBORO UNIVERSITY OF PENNSYLVANIA  
 STUDENT ENROLLMENT DATA FALL - 2007**

**Enrollment by Student Level & Status**

	Full-time	Part-time	Total
Undergraduate	5595	817	6412
Graduate	473	801	1274
Total	6068	1618	7686

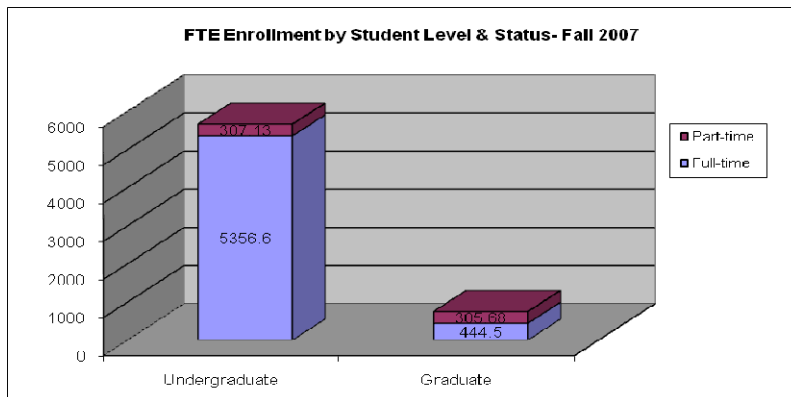
Data as of 9/17/07



**Full-time Equivalency (FTE) Enrollment by Student Level & Status**

	Full-time	Part-time	Total
Undergraduate	5356.6	307.13	5663.73
Graduate	444.5	305.68	750.18
Total	5801.1	612.81	6413.91

Data as of 9/17/07



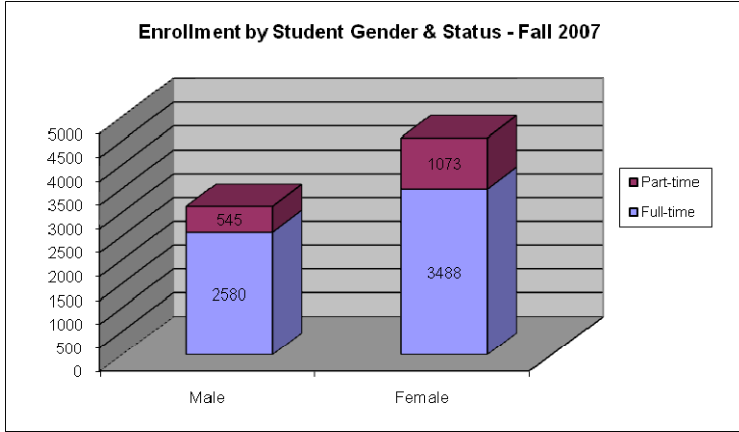


*Edinboro University of Pennsylvania Fact Book 2007-2008*  
 Section 4 - Student Enrollment Data - Fall 2007

**Enrollment by Student Gender & Status**

	Full-time	Part-time	Total
Male	2580	545	3125
Female	3488	1073	4561
<b>Total</b>	<b>6068</b>	<b>1618</b>	<b>7686</b>

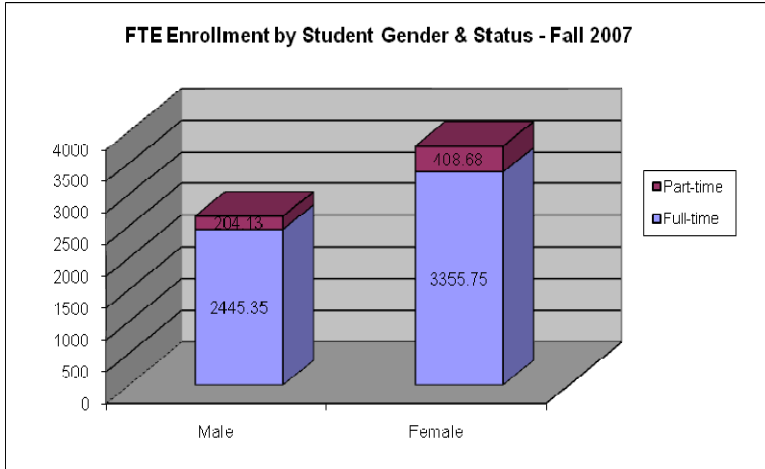
Data as of 9/17/07



**Full-time Equivalency (FTE) Enrollment by Student Gender & Status**

	Full-time	Part-time	Total
Male	2445.35	204.13	2649.48
Female	3355.75	408.68	3764.43
<b>Total</b>	<b>5801.1</b>	<b>612.81</b>	<b>6413.91</b>

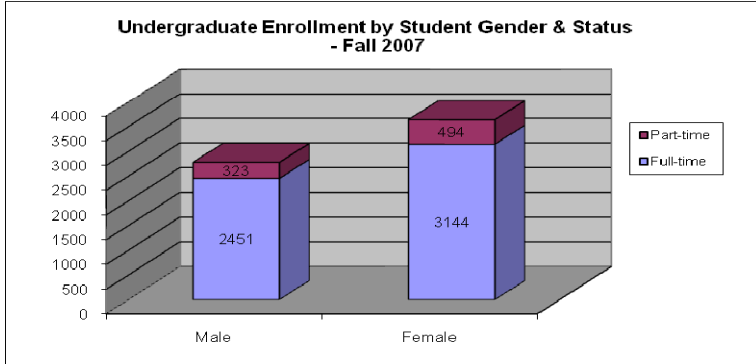
Data as of 9/17/07



**Undergraduate Enrollment by Student Gender & Status**

	Full-time	Part-time	Total
Male	2451	323	2774
Female	3144	494	3638
Total	5595	817	6412

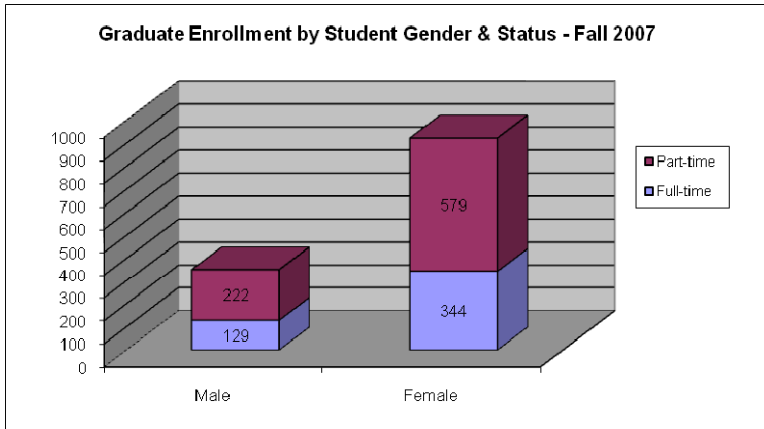
Data as of 9/17/07



**Graduate Enrollment by Student Gender & Status**

	Full-time	Part-time	Total
Male	129	222	351
Female	344	579	923
Total	473	801	1274

Data as of 9/17/07



**First-time Freshman by Student Gender & Status**

	Full-time	Part-time	Total
Male	536	12	548
Female	707	29	736
Total	1243	41	1284

Data as of 9/17/07

**UG Incoming Transfers by Student Gender & Status**

	Full-time	Part-time	Total
Male	164	32	196
Female	195	22	217
Total	359	54	413

Data as of 9/17/07

*Edinboro University of Pennsylvania Fact Book 2007-2008*  
*Section 4 - Student Enrollment Data - Fall 2007*

**GR Incoming Transfers by Student Gender & Status**

	Full-time	Part-time	Total
Male	1	16	17
Female	3	19	22
Total	4	35	39

Data as of 9/17/07

**Full-time Enrollment by Student Gender & Level**

	Undergraduate	Graduate	Total
Male	2451	129	2580
Female	3144	344	3488
Total	5595	473	6068

Data as of 9/17/07

**Part-time Enrollment by Student Gender & Level**

	Undergraduate	Graduate	Total
Male	323	222	545
Female	494	579	1073
Total	817	801	1618

Data as of 9/17/07

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 4 - Student Enrollment Data - Fall 2007

**Total Enrollment by Student Class Standing & Status**

	Full-time	Part-time	Total	% of Total
First-time Freshmen	1243	41	1284	16.7%
Other Freshmen	642	283	925	12.0%
UG Incoming Transfers	359	54	413	5.4%
Sophomores	1164	146	1310	17.0%
Juniors	1055	105	1160	15.1%
Seniors	1132	188	1320	17.2%
New Graduate	156	224	380	4.9%
GR Incoming Transfers	4	35	39	0.5%
Other Graduate	313	542	855	11.1%
<b>Total</b>	<b>6068</b>	<b>1618</b>	<b>7686</b>	<b>100.0%</b>

Data as of 9/17/07

**Total Enrollment by Student Ethnicity, Status & Level**

	Full-time		Part-time		Total		Total
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	
Black/African American	539	24	80	19	619	43	662
American Indian/Alaska Native	16	0	2	2	18	2	20
Asian/Pacific Islander	57	5	8	1	65	6	71
Hispanic/Latino	77	8	13	5	90	13	103
White (Non-Hispanic)	4844	419	708	770	5552	1189	6741
Non-Resident Alien	60	17	6	1	66	18	84
Unspecified/Multi-racial	2	0	0	3	2	3	5
<b>Total</b>	<b>5595</b>	<b>473</b>	<b>817</b>	<b>801</b>	<b>6412</b>	<b>1274</b>	<b>7686</b>

\*State System of Higher Education ethnic category classifications used. Data as of 9/17/07

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 4 - Student Enrollment Data - Fall 2007

**Total Enrollment by Student Gender, Ethnicity & Class Standing**

	Freshman	Sophomore	Junior	Senior	Graduate	Total
<b>Male</b>						
Black/African American	160	37	46	34	7	284
American Indian/Alaskan Native	4	2	0	1	1	8
Asian/Pacific Islander	10	6	3	4	3	26
Hispanic/Latino	28	6	5	1	5	45
White (Non-Hispanic)	962	513	453	470	330	2728
Non-Resident Alien	4	4	9	11	4	32
Unspecified/Multi-racial	1	0	0	0	1	2
<b>Total</b>	<b>1169</b>	<b>568</b>	<b>516</b>	<b>521</b>	<b>351</b>	<b>3125</b>
<b>Female</b>						
Black/African American	180	75	46	41	36	378
American Indian/Alaskan Native	6	1	0	4	1	12
Asian/Pacific Islander	20	11	5	6	3	45
Hispanic/Latino	21	13	8	8	8	58
White (Non-Hispanic)	1201	635	580	738	859	4013
Non-Resident Alien	14	7	5	12	14	52
Unspecified/Multi-racial	1	0	0	0	2	3
<b>Total</b>	<b>1443</b>	<b>742</b>	<b>644</b>	<b>809</b>	<b>923</b>	<b>4561</b>
<b>TOTAL</b>	<b>2612</b>	<b>1310</b>	<b>1160</b>	<b>1330</b>	<b>1274</b>	<b>7686</b>

\*State System of Higher Education ethnic category classifications used.

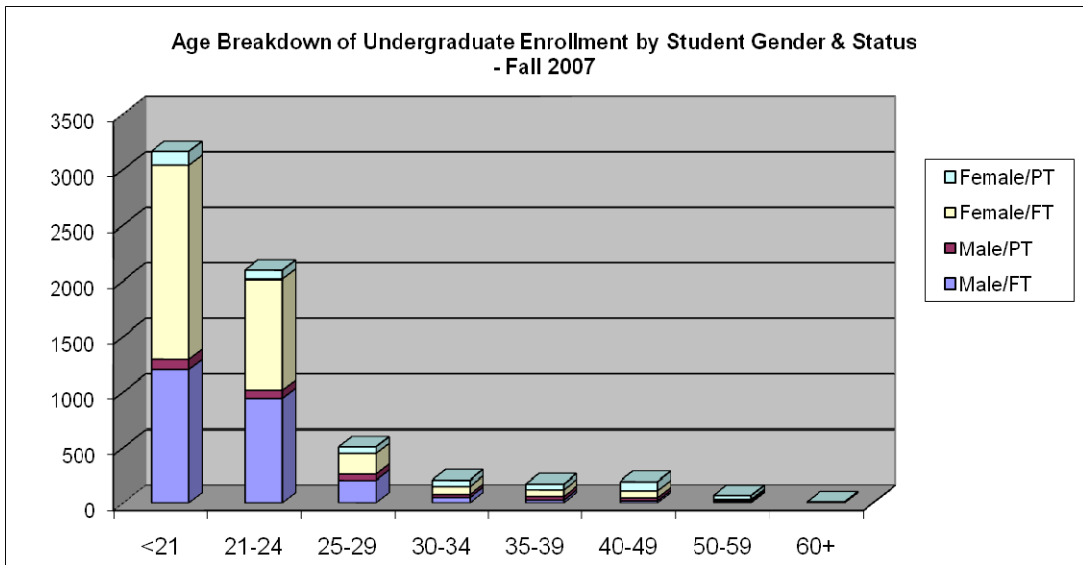
Data as of 9/17/07

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 4 - Student Enrollment Data - Fall 2007

**Age Breakdown of Undergraduate Enrollment by Student Gender & Status**

Age	Male		Female		Total
	Full-time	Part-time	Full-time	Part-time	
<21	1199	94	1746	126	3165
21-24	942	74	997	80	2093
<b>Total Traditional</b>	<b>2141</b>	<b>168</b>	<b>2743</b>	<b>206</b>	<b>5258</b>
25-29	204	54	189	60	507
30-34	51	27	72	56	206
35-39	27	32	61	51	171
40-49	20	27	64	81	192
50-59	7	11	15	35	68
60+	1	4	0	5	10
<b>Total Non-Traditional</b>	<b>310</b>	<b>155</b>	<b>401</b>	<b>288</b>	<b>1154</b>
<b>Grand Total</b>	<b>2451</b>	<b>323</b>	<b>3144</b>	<b>494</b>	<b>6412</b>

Data as of 9/17/07

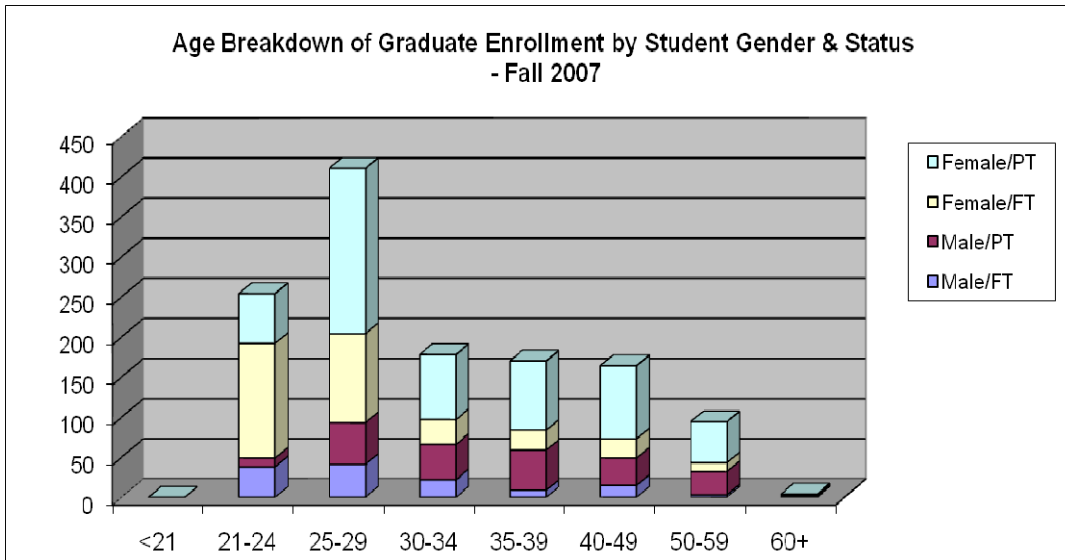


Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 4 - Student Enrollment Data - Fall 2007

**Age Breakdown of Graduate Enrollment by Student Gender & Status**

Age	Male		Female		Total
	Full-time	Part-time	Full-time	Part-time	
<21	0	0	0	0	0
21-24	38	11	143	62	254
25-29	41	52	111	206	410
30-34	22	44	31	81	178
35-39	9	50	25	86	170
40-49	15	34	24	91	164
50-59	3	29	11	51	94
60+	1	2	0	1	4
<b>Total</b>	<b>129</b>	<b>222</b>	<b>345</b>	<b>578</b>	<b>1274</b>

Data as of 9/17/07



EDINBORO UNIVERSITY  
of PENNSYLVANIA

*Section 5*  
*Student Enrollment Data*  
*Historical*



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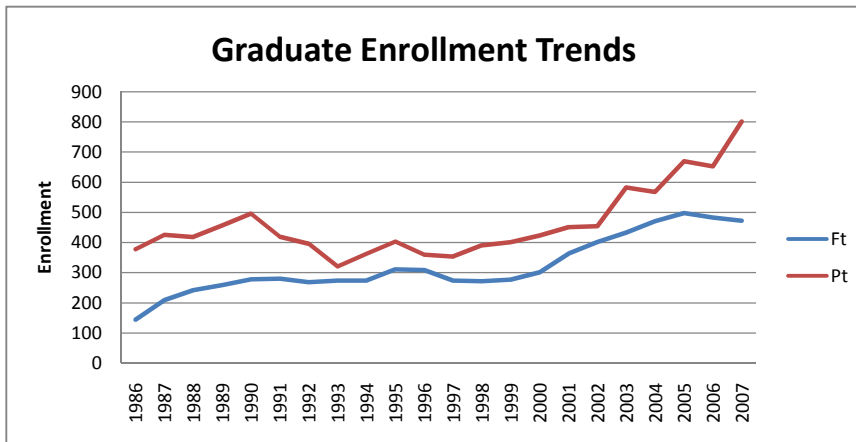
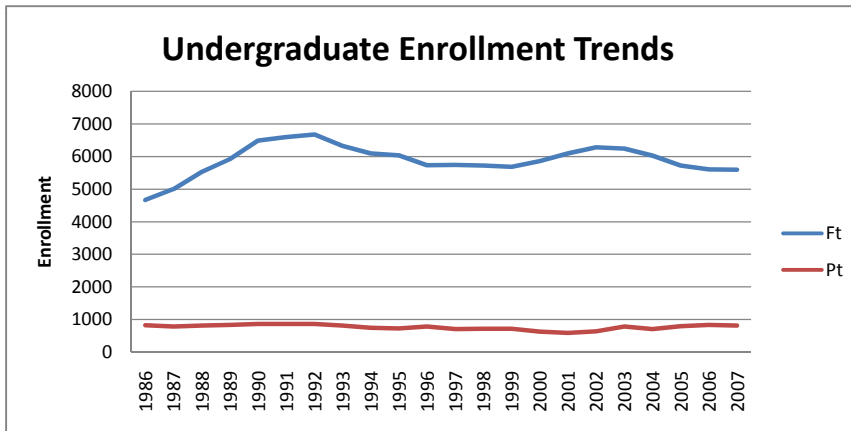


**EDINBORO UNIVERSITY OF PENNSYLVANIA  
STUDENT ENROLLMENT DATA-HISTORICAL**

**Enrollment Trends by Student Level & Status 1986-2007**

Year	Undergraduate			Graduate			Total		
	Ft	Pt	Total	Ft	Pt	Total	Ft	Pt	Total
1986	4660	831	5491	145	378	523	4805	1209	6014
1987	4990	783	5773	210	426	636	5200	1209	6409
1988	5522	817	6339	243	419	662	5765	1236	7001
1989	5917	833	6750	259	457	716	6176	1290	7466
1990	6489	867	7356	279	496	775	6768	1363	8131
1991	6598	866	7464	281	420	701	6879	1286	8165
1992	6674	863	7537	269	396	665	6943	1259	8202
1993	6318	817	7135	274	321	595	6592	1138	7730
1994	6097	750	6847	274	363	637	6371	1113	7484
1995	6035	727	6762	311	404	715	6346	1131	7477
1996	5726	783	6509	309	360	669	6035	1143	7178
1997	5744	711	6455	274	354	628	6018	1065	7083
1998	5725	720	6445	272	391	663	5997	1111	7108
1999	5686	714	6400	277	402	679	5963	1116	7079
2000	5855	631	6486	302	424	726	6157	1055	7212
2001	6096	588	6684	363	451	814	6459	1039	7498
2002	6283	639	6922	402	454	856	6685	1093	7778
2003	6241	788	7029	433	583	1016	6674	1371	8045
2004	6030	705	6735	470	568	1038	6500	1273	7773
2005	5722	801	6523	498	670	1168	6220	1471	7691
2006	5602	841	6443	483	653	1136	6085	1494	7579
2007	5595	817	6412	473	801	1274	6068	1618	7686

Data as of 9/17/07



Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 5 - Student Enrollment Data - Historical

**Enrollment Trends by Student Level & Gender 1986-2007**

	Undergraduate			Graduate			Total	
	Male	Female	Total	Male	Female	Total	Male	Female
1986	2496	2995	5491	146	377	523	2642	3372
1987	2612	3161	5773	175	461	636	2787	3622
1988	2806	3533	6339	175	487	662	2981	4020
1989	2928	3822	6750	192	524	716	3120	4346
1990	3134	4222	7356	195	580	775	3329	4802
1991	3162	4302	7464	204	497	701	3366	4799
1992	3252	4285	7537	178	487	665	3430	4772
1993	3041	4094	7135	147	448	595	3188	4542
1994	2881	3966	6847	157	480	637	3038	4446
1995	2852	3910	6762	183	532	715	3035	4442
1996	2774	3735	6509	167	502	669	2941	4237
1997	2752	3703	6455	154	474	628	2906	4177
1998	2774	3671	6445	173	490	663	2947	4161
1999	2699	3701	6400	199	480	679	2898	4181
2000	2773	3713	6486	203	523	726	2976	4236
2001	2860	3824	6684	242	572	814	3102	4396
2002	2994	3928	6922	285	571	856	3279	4499
2003	2964	4065	7029	315	701	1016	3279	4766
2004	2857	3878	6735	295	743	1038	3152	4621
2005	2765	3758	6523	330	838	1168	3095	4596
2006	2787	3656	6443	314	822	1136	3101	4478
2007	2774	3638	6412	351	923	1274	3125	4561

Data as of 9/17/07

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 5 - Student Enrollment Data - Historical

**Enrollment Trends by Student Ethnicity & Level 1997-2007**

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>Black/African American</b>											
Undergraduate	302	315	329	336	395	430	468	504	516	568	619
Graduate	16	14	23	20	22	26	35	24	29	27	43
<b>Total</b>	<b>318</b>	<b>329</b>	<b>352</b>	<b>356</b>	<b>417</b>	<b>456</b>	<b>503</b>	<b>528</b>	<b>545</b>	<b>595</b>	<b>662</b>
% of all Students	4.49%	4.63%	4.97%	4.94%	5.56%	5.86%	6.25%	6.79%	7.09%	7.85%	8.61%
<b>American Indian/Alaskan Native</b>											
Undergraduate	21	22	19	18	15	12	15	15	16	18	18
Graduate	1	2	2	0	1	2	2	2	1	4	2
<b>Total</b>	<b>22</b>	<b>24</b>	<b>21</b>	<b>18</b>	<b>16</b>	<b>14</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>22</b>	<b>20</b>
% of all Students	0.31%	0.34%	0.30%	0.25%	0.21%	0.18%	0.21%	0.22%	0.22%	0.29%	0.26%
<b>Asian/Pacific Islander</b>											
Undergraduate	50	29	28	39	45	45	43	50	46	53	65
Graduate	3	6	2	1	3	7	12	8	6	7	6
<b>Total</b>	<b>53</b>	<b>35</b>	<b>30</b>	<b>40</b>	<b>48</b>	<b>52</b>	<b>55</b>	<b>58</b>	<b>52</b>	<b>60</b>	<b>71</b>
% of all Students	0.75%	0.49%	0.42%	0.55%	0.64%	0.67%	0.68%	0.75%	0.68%	0.79%	0.92%
<b>Hispanic/Latino</b>											
Undergraduate	51	63	56	78	73	69	79	74	81	83	90
Graduate	1	3	2	6	4	8	5	5	9	10	13
<b>Total</b>	<b>52</b>	<b>66</b>	<b>58</b>	<b>84</b>	<b>77</b>	<b>77</b>	<b>84</b>	<b>79</b>	<b>90</b>	<b>93</b>	<b>103</b>
% of all Students	0.73%	0.93%	0.82%	1.16%	1.03%	0.99%	1.04%	1.02%	1.17%	1.23%	1.34%
<b>White (Non-Hispanic)</b>											
Undergraduate	5969	5923	5846	5842	5946	6135	6209	5929	5740	5634	5552
Graduate	597	630	634	668	754	793	942	970	1105	1070	1189
<b>Total</b>	<b>6566</b>	<b>6553</b>	<b>6480</b>	<b>6510</b>	<b>6700</b>	<b>6928</b>	<b>7151</b>	<b>6899</b>	<b>6845</b>	<b>6704</b>	<b>6741</b>
% of all Students	92.70%	92.19%	91.54%	90.27%	89.36%	89.07%	88.89%	88.76%	89.00%	88.45%	87.70%
<b>Non-Resident Alien</b>											
Undergraduate	62	89	121	161	208	231	215	163	124	87	66
Graduate	8	6	16	26	15	15	17	17	15	18	18
<b>Total</b>	<b>70</b>	<b>95</b>	<b>137</b>	<b>187</b>	<b>223</b>	<b>246</b>	<b>232</b>	<b>180</b>	<b>139</b>	<b>105</b>	<b>84</b>
% of all Students	0.99%	1.34%	1.94%	2.59%	2.97%	3.16%	2.88%	2.32%	1.81%	1.39%	1.09%
<b>Unspecified/Multi-racial</b>											
Undergraduate	0	4	1	12	2	0	0	0	0	0	2
Graduate	2	2	0	5	15	5	3	12	3	0	3
<b>Total</b>	<b>2</b>	<b>6</b>	<b>1</b>	<b>17</b>	<b>17</b>	<b>5</b>	<b>3</b>	<b>12</b>	<b>3</b>	<b>0</b>	<b>5</b>
% of all Students	0.03%	0.08%	0.01%	0.24%	0.23%	0.06%	0.04%	0.15%	0.04%	0.00%	0.07%
<b>Total Students</b>	<b>7083</b>	<b>7108</b>	<b>7079</b>	<b>7212</b>	<b>7498</b>	<b>7778</b>	<b>8045</b>	<b>7773</b>	<b>7691</b>	<b>7579</b>	<b>7686</b>

\* State System of Higher Education ethnic category classifications used.

Data as of 9/17/07

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 5 - Student Enrollment Data - Historical

**Full-time Equivalency (FTE) Trends by Student Level & Status 1990-2007**

	Undergraduate			Graduate			Total		Total FTE
	Ft	Pt	Total	Ft	Pt	Total	Ft	Pt	
1990	6596	299	6895	260	163	423	6856	462	7318
1991	6710	302	7012	261	135	396	6971	437	7408
1992	6729	305	7034	247	123	370	6976	428	7404
1993	6373	294	6667	244	100	344	6617	394	7011
1994	6130	269	6399	251	118	369	6381	387	6768
1995	6035	263	6298	285	132	417	6320	395	6715
1996	5663	303	5966	275	119	394	5938	422	6360
1997	5678	271	5949	243	114	357	5921	385	6306
1998	5634	267	5901	252	132	384	5886	399	6285
1999	5564	285	5849	263	139	402	5827	424	6251
2000	5860	239	6099	284	138	422	6144	377	6521
2001	6082	228	6310	349	149	498	6431	377	6808
2002	6149.6	255.73	6405.33	389.67	148.67	538.34	6539.27	404.4	6943.67
2003	6038.4	322.33	6360.73	417.67	187.83	605.5	6456.07	510.16	6966.23
2004	5822.34	287.53	6109.87	447.58	189.17	636.75	6269.92	476.7	6746.62
2005	5515.8	325.27	5841.07	474.17	221.17	695.34	5989.97	546.44	6536.41
2006	5408.67	329.25	5737.92	464.75	232.33	697.08	5873.42	561.58	6435
2007	5356.6	307.13	5663.73	444.5	305.68	750.18	5801.1	612.81	6413.91

Data as of 9/17/07

**First-time Freshman Trends 1989-2007**

Fall	Total Applied	Total Accepted	Total Enrolled
1989	4489	2722	1767
1990	4804	3386	1706
1991	4286	3053	1486
1992	4428	3115	1546
1993	4419	3074	1349
1994	4217	3196	1396
1995	3795	2926	1361
1996	3693	2890	1296
1997	4646	3818	1293
1998	3373	2803	1243
1999	3475	2669	1372
2000	3539	2848	1342
2001	3575	2882	1451
2002	3856	2916	1423
2003	3950	2710	1455
2004	3577	1624	1279
2005	3528	2872	1331
2006	3395	2845	1276
2007	3622	2944	1284

Data as of 9/17/07

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 5 - Student Enrollment Data - Historical

**Transfer Student Trends 1989-2007**

Fall	Total Applied	Total Accepted	Total Enrolled
1989	741	507	389
1990	962	694	484
1991	895	570	423
1992	921	583	408
1993	985	576	409
1994	859	619	443
1995	845	578	467
1996	788	569	418
1997	749	384	381
1998	772	641	434
1999	820	591	510
2000	879	624	449
2001	867	598	452
2002	1002	636	467
2003	1014	651	466
2004	1017	681	452
2005	897	624	487
2006	1022	717	452
2007	1014	720	452

Data as of 9/17/07

**Students with a Reported Disability 1997-2007**

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Hearing Impairment	9	13	4	6	9	11	10	14	7	7	6
Visual Impairment	23	16	10	14	10	15	19	26	15	13	12
Mobility Impairment	138	131	92	109	116	76	107	112	102	91	106
Learning Disability	250	234	192	179	156	188	177	185	184	166	163
Other	66	57	63	83	106	96	88	90	103	107	116
<b>Total</b>	<b>486</b>	<b>451</b>	<b>361</b>	<b>391</b>	<b>397</b>	<b>386</b>	<b>401</b>	<b>427</b>	<b>411</b>	<b>384</b>	<b>403</b>

Data as of 9/17/07

**Non-traditional Undergraduate Student\* Enrollment Data by Student Gender 1997-2007**

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Male	638	471	407	425	450	580	521	502	487	472	465
Female	954	761	624	658	633	712	728	725	741	712	689
<b>Total</b>	<b>1592</b>	<b>1232</b>	<b>1031</b>	<b>1083</b>	<b>1083</b>	<b>1292</b>	<b>1249</b>	<b>1227</b>	<b>1228</b>	<b>1184</b>	<b>1154</b>

\* Undergraduate students 25 years or older.

Data as of 9/17/07

EDINBORO UNIVERSITY  
of PENNSYLVANIA

*Section 6*  
*Residence Enrollment Data*  
*Fall 2007*



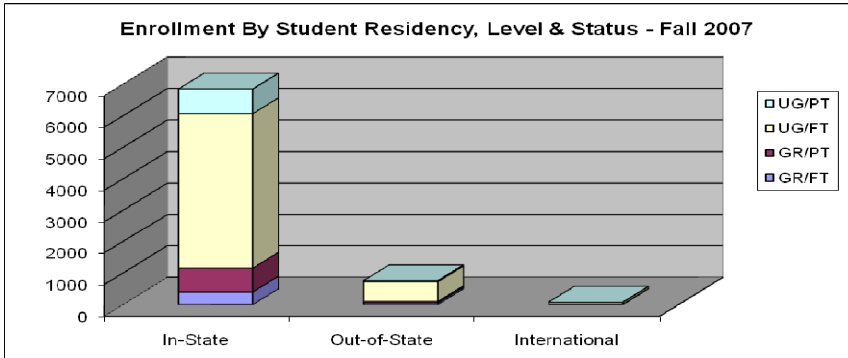
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**EDINBORO UNIVERSITY OF PENNSYLVANIA  
RESIDENCE ENROLLMENT DATA-FALL 2007**

**Enrollment by Student Residency, Level & Status**

	Graduate		Undergraduate		Total	% of Total
	Full-time	Part-time	Full-time	Part-time		
In-State	401	753	4914	780	6848	89.10%
Out-of-State	55	47	621	34	757	9.85%
International	17	1	60	3	81	1.05%
<b>Total</b>	<b>473</b>	<b>801</b>	<b>5595</b>	<b>817</b>	<b>7686</b>	<b>100.00%</b>

Data as of 9/17/07



**Top Pennsylvania County Enrollment**

County	Enrollment	% of Total
1. Erie	3324	43.25%
2. Crawford	1035	13.47%
3. Allegheny	679	8.83%
4. Mercer	233	3.03%
5. Warren	192	2.50%
6. Venango	137	1.78%
7. Beaver	134	1.74%
8. Butler	119	1.55%
9. Westmoreland	113	1.47%
10. McKean	95	1.24%

Data as of 9/17/07

**Top Country Enrollment for Non-Resident Alien Students**

Country	Non-Resident Enrollment	% of Non-Resident Enrollment
1. Nigeria	9	10.98%
2. India	7	8.54%
3. Zimbabwe	7	8.54%
4. Canada	6	7.32%
5. Kenya	6	7.32%
6. Mongolia	5	6.10%
7. Poland	4	4.88%

Data as of 9/17/07

Note: N=82 Nation Code other than US

**Residence Hall Occupancy**

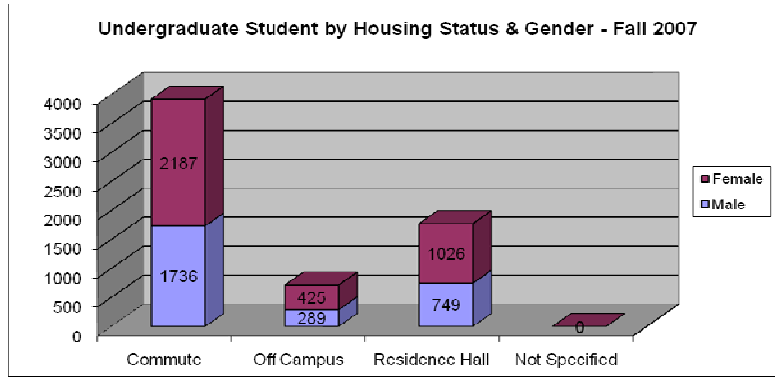
Residence Hall	Residents	% of Campus Residents
1. L. Towers	684	37.98%
2. Rose Hall	334	18.55%
3. Scranton Hall	319	17.71%
4. Earp Hall	236	13.10%
5. Dearborn Hall	228	12.66%
<b>Total</b>	<b>1801</b>	<b>100.00%</b>

Data provided by Office of Residence Life & Housing on 10/01/07.

**Undergraduate Students by Housing Status & Gender**

	Commute	Off Campus	Residence Hall	Not Specified	Total
Male	1736	289	749	0	2774
Female	2187	425	1026	0	3638
Total	3923	714	1775	0	6412

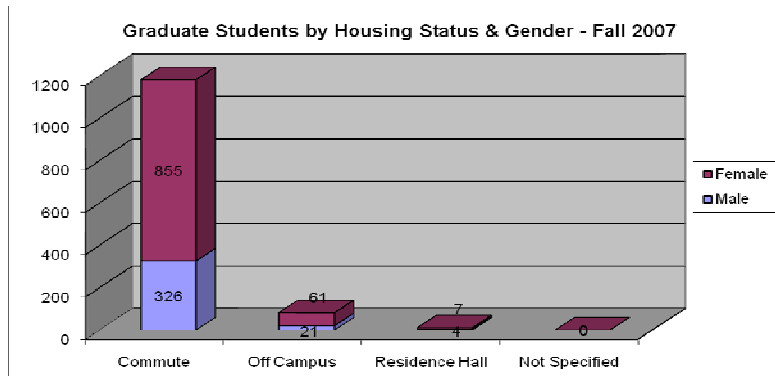
Data as of 9/17/07



**Graduate Students by Housing Status & Gender**

	Commute	Off Campus	Residence Hall	Not Specified	Total
Male	326	21	4	0	351
Female	855	61	7	0	923
Total	1181	82	11	0	1274

Data as of 9/17/07





EDINBORO UNIVERSITY  
of PENNSYLVANIA

*Section 7*  
*Residence Enrollment Data*  
*Historical*

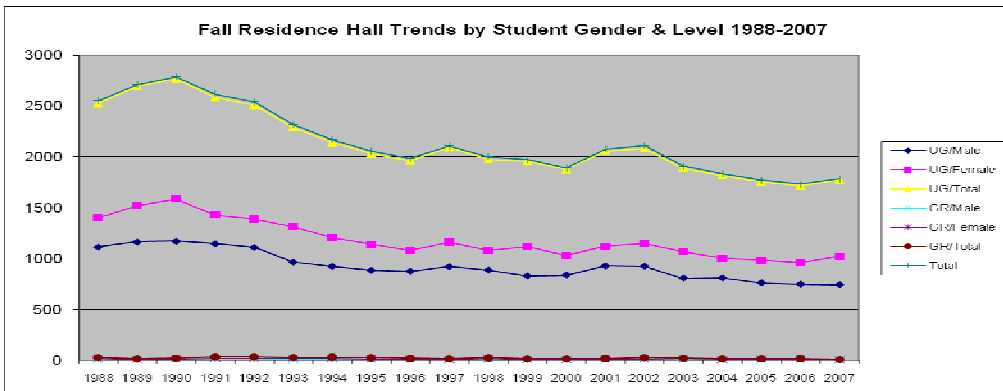


**EDINBORO UNIVERSITY OF PENNSYLVANIA  
 RESIDENCE ENROLLMENT DATA-HISTORICAL**

**Fall Residence Hall Trends by Student Gender & Level 1988-2007**

	Undergraduate			Graduate			Total
	Male	Female	Total	Male	Female	Total	
1988	1119	1407	2526	12	15	27	2553
1989	1170	1526	2696	8	8	16	2712
1990	1177	1587	2764	9	12	21	2785
1991	1152	1431	2583	15	19	34	2617
1992	1116	1390	2506	15	19	34	2540
1993	971	1319	2290	6	22	28	2318
1994	929	1212	2141	12	19	31	2172
1995	889	1144	2033	12	14	26	2059
1996	881	1084	1965	8	12	20	1985
1997	926	1166	2092	7	9	16	2108
1998	892	1085	1977	10	16	26	2003
1999	835	1121	1956	8	9	17	1973
2000	844	1034	1878	9	9	18	1896
2001	933	1126	2059	7	12	19	2078
2002	931	1153	2084	13	14	27	2111
2003	814	1074	1888	8	15	23	1911
2004	815	1005	1820	7	10	17	1837
2005	767	988	1755	5	12	17	1772
2006	754	964	1718	5	14	19	1737
2007	749	1026	1775	4	7	11	1786

Data as of 9/17/07



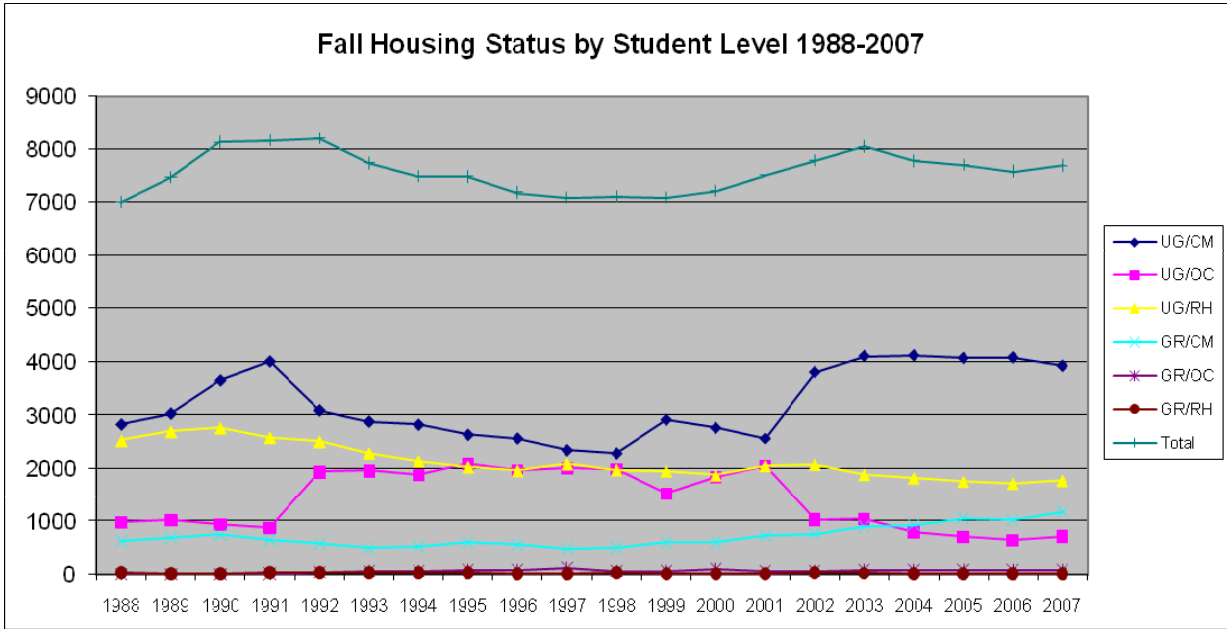
Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 7 - Residence Enrollment Data - Historical

**Fall Housing Status by Student Level 1988-2007**

	Undergraduate				Graduate				Total
	Commuter	Off Campus	Residence Hall	Not Available	Commuter	Off Campus	Residence Hall	Not Available	
1988	2832	981	2526	*	629	6	27	*	7001
1989	3035	1019	2696	*	691	9	16	*	7466
1990	3651	941	2764	*	749	5	21	*	8131
1991	4003	878	2583	*	655	12	34	*	8165
1992	3093	1938	2506	*	579	52	34	*	8202
1993	2886	1959	2290	*	493	74	28	*	7730
1994	2827	1879	2141	*	532	74	31	*	7484
1995	2639	2090	2033	*	602	87	26	*	7477
1996	2571	1973	1965	*	557	92	20	*	7178
1997	2351	2012	2092	*	482	130	16	*	7083
1998	2290	1984	1977	194	506	73	26	58	7108
1999	2921	1523	1956	0	599	63	17	0	7079
2000	2769	1839	1878	0	607	101	18	0	7212
2001	2570	2055	2059	0	727	68	19	0	7498
2002	3806	1032	2084	0	767	62	27	0	7778
2003	4105	1036	1888	0	903	90	23	0	8045
2004	4118	797	1820	0	934	87	17	0	7773
2005	4070	698	1755	0	1057	94	17	0	7691
2006	4080	645	1718	0	1023	94	19	0	7579
2007	3924	714	1775	0	1180	82	11	0	7686

\* In prior years, unreported address information was added to Off-Campus figures.

Data as of 9/17/07



Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 7 - Residence Enrollment Data - Historical

**Fall Enrollment by Pennsylvania County 1995-2007**

Adams	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	14	17	18	12	12	6	6	5	4	5	2	5	6
Graduate	0	0	0	1	1	2	0	0	0	0	0	0	0
Total	14	17	18	13	13	8	6	5	4	5	2	5	6

Allegheny	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	909	893	871	824	783	729	667	653	633	612	604	593	632
Graduate	18	15	11	21	21	18	23	16	15	26	38	41	47
Total	927	908	882	845	804	747	690	669	648	638	642	634	679

Armstrong	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	50	53	52	51	47	37	35	35	23	28	28	32	34
Graduate	0	1	2	2	0	1	0	4	6	2	0	4	6
Total	50	54	54	53	47	38	35	39	29	30	28	36	40

Beaver	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	187	198	216	223	199	181	164	145	131	124	115	113	119
Graduate	4	7	4	2	1	1	6	6	5	7	6	8	15
Total	191	205	220	225	200	182	170	151	136	131	121	121	134

Bedford	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	18	16	17	17	9	3	5	7	5	4	3	3	1
Graduate	1	0	0	0	0	1	1	0	0	1	0	0	0
Total	19	16	17	17	9	4	6	7	5	5	3	3	1

Berks	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	11	13	12	20	14	8	9	11	10	13	9	9	10
Graduate	0	0	0	0	0	0	0	0	0	1	0	0	0
Total	11	13	12	20	14	8	9	11	10	14	9	9	10

Blair	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	14	15	13	14	17	18	18	18	14	14	16	17	20
Graduate	1	0	0	0	1	3	4	2	4	2	4	5	5
Total	15	15	13	14	18	21	22	20	18	16	20	22	25

Bradford	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	23	31	26	35	28	21	21	26	21	20	25	27	29
Graduate	1	0	1	4	1	1	1	1	4	3	1	4	5
Total	24	31	27	39	29	22	22	27	25	23	26	31	34

Bucks	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	28	30	26	29	26	25	22	18	19	17	16	19	17
Graduate	2	2	2	2	1	0	1	1	1	0	0	1	1
Total	30	32	28	31	27	25	23	19	20	17	16	20	18

Butler	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	112	117	112	114	105	98	98	111	132	139	140	129	108
Graduate	4	3	3	3	0	2	4	5	10	8	4	8	11
Total	116	120	115	117	105	100	102	116	142	147	144	137	119

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 7 - Residence Enrollment Data - Historical

Cambria	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	31	38	35	37	44	43	32	24	18	22	24	25	29
Graduate	2	2	4	4	3	0	3	3	2	2	3	3	1
Total	33	40	39	41	47	43	35	27	20	24	27	28	30

Cameron	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	9	5	6	6	10	18	9	13	14	6	5	7	7
Graduate	0	0	0	0	0	0	0	2	1	1	1	1	4
Total	9	5	6	6	10	18	9	15	15	7	6	8	11

Carbon	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	0	0	1	1	3	3	2	2	1	1	0	2	2
Graduate	0	0	1	1	1	0	0	0	0	0	1	1	0
Total	0	0	2	2	4	3	2	2	1	1	1	3	2

Centre	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	16	22	24	16	12	11	9	9	8	8	8	10	14
Graduate	3	0	0	0	1	1	1	3	1	2	3	4	2
Total	19	22	24	16	13	12	10	12	9	10	11	14	16

Chester	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	23	18	25	21	16	14	13	13	17	14	18	15	14
Graduate	1	1	0	1	1	2	1	0	0	2	1	0	1
Total	24	19	25	22	17	16	14	13	17	16	19	15	15

Clarion	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	36	34	31	37	29	25	37	29	30	24	14	18	17
Graduate	2	1	4	4	4	4	3	4	1	5	8	5	4
Total	38	35	35	41	33	29	40	33	31	29	22	23	21

Clearfield	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	30	30	34	35	29	23	22	24	20	22	22	27	27
Graduate	2	2	1	2	1	0	1	3	6	2	4	5	9
Total	32	32	35	37	30	23	23	27	26	24	26	32	36

Clinton	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	4	3	5	9	8	7	6	4	2	2	3	4	6
Graduate	2	1	0	0	0	0	1	0	1	4	2	1	0
Total	6	4	5	9	8	7	7	4	3	6	5	5	6

Columbia	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	5	3	5	6	5	6	7	3	4	1	3	5	3
Graduate	1	0	0	1	1	0	0	0	1	1	0	0	0
Total	6	3	5	7	6	6	7	3	5	2	3	5	3

Crawford	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	870	761	734	704	703	715	855	905	946	892	848	873	831
Graduate	118	123	122	107	103	117	138	126	143	152	177	184	204
Total	988	884	856	811	806	832	993	1031	1089	1044	1025	1057	1035

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 7 - Residence Enrollment Data - Historical

Cumberland	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	22	28	27	23	25	23	21	23	25	17	17	13	10
Graduate	0	0	0	2	0	0	2	2	2	0	1	3	2
Total	22	28	27	25	25	23	23	25	27	17	18	16	12

Dauphin	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	18	21	18	14	11	10	11	11	14	14	12	10	6
Graduate	0	1	1	0	0	1	3	2	2	0	1	1	4
Total	18	22	19	14	11	11	14	13	16	14	13	11	10

Delaware	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	6	5	15	15	21	19	14	7	12	8	7	7	11
Graduate	1	1	1	0	1	0	0	0	0	0	2	0	0
Total	7	6	16	15	22	19	14	7	12	8	9	7	11

Elk	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	77	79	82	73	75	67	58	50	47	54	54	67	71
Graduate	4	1	2	3	3	3	3	10	8	12	17	6	13
Total	81	80	84	76	78	70	61	60	55	66	71	73	84

Erie	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	2263	2216	2175	2198	2254	2303	2367	2528	2666	2665	2663	2632	2682
Graduate	367	344	329	364	408	398	466	491	580	585	604	611	642
Total	2630	2560	2504	2562	2662	2701	2833	3019	3246	3250	3267	3243	3324

Fayette	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	36	35	44	40	40	38	35	20	12	9	12	9	7
Graduate	2	2	1	0	0	0	0	0	2	1	1	2	2
Total	38	37	45	40	40	38	35	20	14	10	13	11	9

Forest	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	5	6	5	3	6	3	7	9	10	11	10	13	13
Graduate	0	1	3	1	0	0	1	0	0	0	1	2	2
Total	5	7	8	4	6	3	8	9	10	11	11	15	15

Franklin	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	17	17	17	20	14	16	13	8	8	5	7	4	4
Graduate	0	0	0	0	1	1	0	0	0	0	0	0	1
Total	17	17	17	20	15	17	13	8	8	5	7	4	5

Fulton	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	1	2	1	0	0	0	2	2	2	2	1	0	0
Graduate	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	1	2	1	0	0	0	2	2	2	2	1	0	0

Greene	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	13	14	20	14	1	13	11	7	6	8	10	11	8
Graduate	1	1	0	0	0	1	0	0	1	1	0	0	1
Total	14	15	20	14	1	14	11	7	7	9	10	11	9

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 7 - Residence Enrollment Data - Historical

Huntingdon	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	7	4	1	0	1	2	2	2	4	5	5	3	1
Graduate	0	0	1	1	0	0	0	0	0	0	0	0	1
Total	7	4	2	1	1	2	2	2	4	5	5	3	2

Indiana	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	22	15	8	12	14	15	16	20	16	13	11	12	16
Graduate	0	0	1	1	0	0	1	1	0	1	1	2	0
Total	22	15	9	13	14	15	17	21	16	14	12	14	16

Jefferson	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	23	28	28	30	28	32	27	34	23	28	22	21	18
Graduate	1	1	1	0	2	2	1	5	5	7	5	3	8
Total	24	29	29	30	30	34	28	39	28	35	27	24	26

Juniata	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	1	1	0	2	2	3	4	2	3	2	2	0	0
Graduate	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	1	1	0	2	2	3	4	2	3	2	2	0	0

Lackawanna	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	5	4	10	10	6	7	3	4	0	2	1	1	3
Graduate	2	3	2	1	0	0	0	0	0	0	0	0	0
Total	7	7	12	11	6	7	3	4	0	2	1	1	3

Lancaster	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	28	31	40	43	32	24	20	17	16	10	13	13	13
Graduate	0	1	0	0	0	0	0	1	2	3	1	1	3
Total	28	32	40	43	32	24	20	18	18	13	14	14	16

Lawrence	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	96	106	102	98	88	95	96	87	77	60	56	48	52
Graduate	4	5	1	2	6	4	2	3	5	9	10	7	13
Total	100	111	103	100	94	99	98	90	82	69	66	55	65

Lebanon	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	5	7	9	8	7	8	7	5	7	3	5	3	3
Graduate	0	0	0	0	0	1	0	0	1	1	0	0	0
Total	5	7	9	8	7	9	7	5	8	4	5	3	3

Lehigh	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	12	13	20	19	17	19	15	13	12	10	16	11	9
Graduate	0	0	0	0	0	0	1	1	0	0	0	1	3
Total	12	13	20	19	17	19	16	14	12	10	16	12	12

Luzerne	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	5	7	13	13	12	10	10	10	8	9	7	9	7
Graduate	2	0	0	0	0	0	1	0	0	0	0	0	1
Total	7	7	13	13	12	10	11	10	8	9	7	9	8



Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 7 - Residence Enrollment Data - Historical

Lycoming	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	25	28	27	27	23	17	21	19	15	13	7	11	18
Graduate	1	0	0	0	0	0	1	0	1	2	4	0	0
Total	26	28	27	27	23	17	22	19	16	15	11	11	18

McKean	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	46	58	73	89	83	97	89	76	82	78	69	74	81
Graduate	8	2	6	3	0	1	6	8	7	11	23	24	14
Total	54	60	79	92	83	98	95	84	89	89	92	98	95

Mercer	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	202	207	199	180	195	179	178	172	180	169	198	214	201
Graduate	13	17	13	13	14	10	15	25	21	22	22	27	32
Total	215	224	212	193	209	189	193	197	201	191	220	241	233

Mifflin	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	14	16	11	10	4	2	3	3	2	3	2	3	3
Graduate	0	0	1	1	0	1	0	0	0	0	0	0	2
Total	14	16	12	11	4	3	3	3	2	3	2	3	5

Monroe	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	6	8	13	14	9	9	12	6	8	10	10	11	8
Graduate	0	0	0	1	0	0	0	0	0	0	0	0	1
Total	6	8	13	15	9	9	12	6	8	10	10	11	9

Montgomery	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	24	30	35	47	36	36	32	27	23	24	21	22	22
Graduate	1	0	0	1	1	2	2	1	0	1	1	2	3
Total	25	30	35	48	37	38	34	28	23	25	22	24	25

Montour	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	3	1	2	2	1	2	2	3	3	3	1	0	0
Graduate	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	3	1	2	2	1	2	2	3	3	3	1	0	0

Northampton	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	15	12	11	13	12	10	10	11	9	8	5	5	8
Graduate	0	0	1	1	0	0	0	0	0	0	0	0	1
Total	15	12	12	14	12	10	10	11	9	8	5	5	9

Northumberland	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	9	7	5	8	7	3	8	5	5	7	4	2	3
Graduate	0	0	1	1	0	0	0	0	0	1	0	0	0
Total	9	7	6	9	7	3	8	5	5	8	4	2	3

Perry	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	2	1	4	7	9	8	6	7	3	4	5	4	4
Graduate	0	0	0	0	0	0	0	0	0	0	0	0	2
Total	2	1	4	7	9	8	6	7	3	4	5	4	6

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 7 - Residence Enrollment Data - Historical

Philadelphia	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	38	44	46	43	35	33	48	44	49	54	47	50	59
Graduate	1	1	0	0	0	0	0	0	0	0	2	1	4
Total	39	45	46	43	35	33	48	44	49	54	49	51	63

Pike	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	1	0	0	0	0	0	0	0	0	2	0	0	0
Graduate	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	1	0	0	0	0	0	0	0	0	2	0	0	0

Potter	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	16	10	15	13	16	17	9	11	8	11	13	17	17
Graduate	1	0	1	0	0	0	0	3	9	4	7	4	2
Total	17	10	16	13	16	17	9	14	17	15	20	21	19

Schuylkill	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	5	4	3	2	1	2	3	3	8	5	7	5	3
Graduate	0	0	0	1	1	0	0	0	1	0	0	1	2
Total	5	4	3	3	2	2	3	3	9	5	7	6	5

Snyder	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	3	3	3	4	3	6	2	1	2	0	0	0	1
Graduate	0	0	0	0	0	0	1	0	0	0	0	0	0
Total	3	3	3	4	3	6	3	1	2	0	0	0	1

Somerset	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	22	38	38	37	25	17	14	12	13	10	13	15	16
Graduate	0	0	0	0	0	0	2	2	1	1	0	0	2
Total	22	38	38	37	25	17	16	14	14	11	13	15	18

Sullivan	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	0	0	0	0	0	0	0	1	1	0	0	0	0
Graduate	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	1	1	0	0	0	0

Susquehanna	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	2	2	4	4	4	6	7	4	5	7	4	4	4
Graduate	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	2	2	4	4	4	6	7	4	5	7	4	4	4

Tioga	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	9	10	16	20	19	21	18	18	22	12	10	13	15
Graduate	0	1	1	0	0	0	1	2	11	3	2	1	7
Total	9	11	17	20	19	21	19	20	33	15	12	14	22

Union	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	4	4	6	7	3	1	0	2	2	1	3	0	0
Graduate	0	0	0	1	1	0	0	1	1	0	0	0	1
Total	4	4	6	8	4	1	0	3	3	1	3	0	1

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 7 - Residence Enrollment Data - Historical

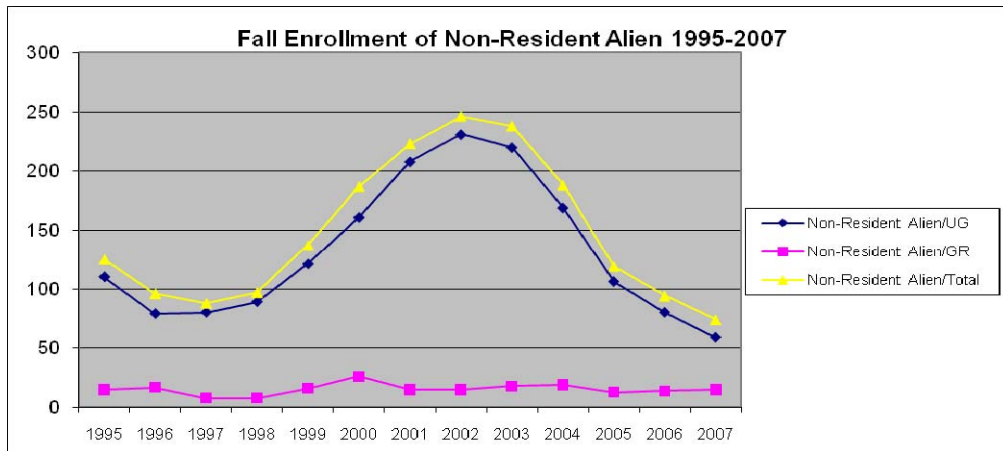
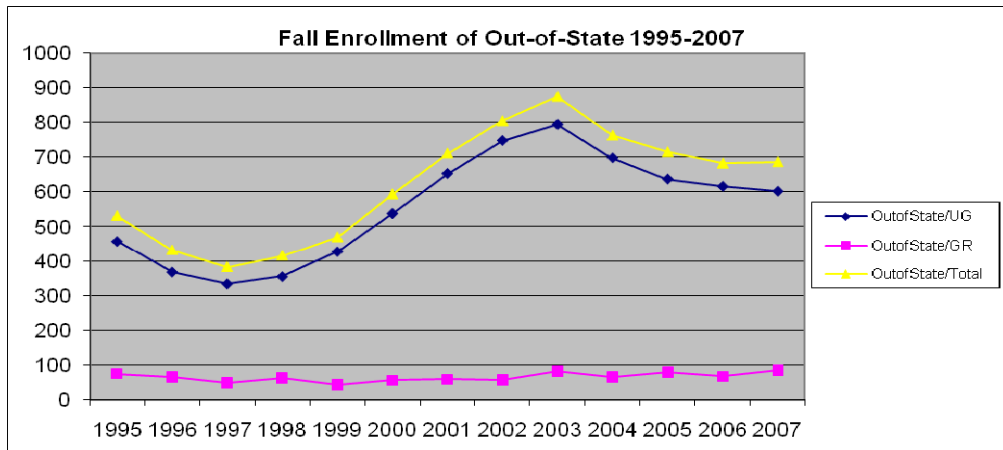
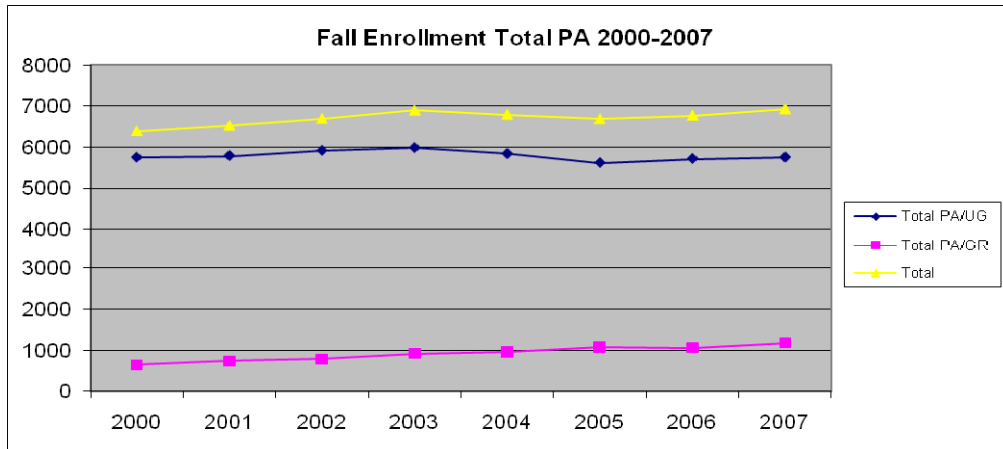
Venango	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	129	104	105	130	127	124	125	137	135	129	129	110	111
Graduate	16	12	12	12	12	13	12	16	17	34	28	30	26
Total	145	116	117	142	139	137	137	153	152	163	157	140	137
Warren	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	144	144	138	142	133	155	168	181	174	169	166	159	151
Graduate	31	29	24	20	21	28	19	27	29	25	63	34	41
Total	175	173	162	162	154	183	187	208	203	194	229	193	192
Washington	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	161	153	143	125	113	96	95	93	83	74	59	64	52
Graduate	3	1	2	4	4	2	2	2	3	4	5	6	6
Total	164	154	145	129	117	98	97	95	86	78	64	70	58
Wayne	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	1	4	5	7	9	7	8	7	4	4	2	1	0
Graduate	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	1	4	5	7	9	7	8	7	4	4	2	1	0
Westmoreland	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	228	209	212	201	195	175	164	160	135	150	11	121	103
Graduate	4	5	1	1	2	5	8	4	4	3	2	9	10
Total	232	214	213	202	197	180	172	164	139	153	13	130	113
Wyoming	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	2	2	2	1	1	2	5	3	1	1	0	1	1
Graduate	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	2	2	2	1	1	2	5	3	1	1	0	1	1
York	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	32	28	27	26	26	20	21	23	21	17	15	15	11
Graduate	0	0	1	1	0	1	1	1	1	1	2	2	3
Total	32	28	28	27	26	21	22	24	22	18	17	17	14
PA County (Unspecified)	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	NA	NA	NA	NA	NA	44	0	0	2	0	14	6	0
Graduate	NA	NA	NA	NA	NA	17	0	0	2	0	9	0	3
Total	NA	NA	NA	NA	NA	61	0	0	4	0	23	6	3
Total PA	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	NA	NA	NA	NA	NA	5749	5789	5914	5981	5837	5620	5718	5752
Graduate	NA	NA	NA	NA	NA	643	735	781	914	953	1066	1053	1170
Total	NA	NA	NA	NA	NA	6392	6524	6695	6895	6790	6686	6771	6922

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 7 - Residence Enrollment Data - Historical

Non-Resident Alien	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	110	79	80	89	121	161	208	231	220	169	106	80	59
Graduate	15	17	8	8	16	26	15	15	18	19	13	14	15
Total	125	96	88	97	137	187	223	246	238	188	119	94	74

Out-of-State	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergraduate	457	367	333	354	427	538	653	748	794	698	637	616	602
Graduate	75	65	49	62	43	56	59	57	81	66	79	67	85
Total	532	432	382	416	470	594	712	805	875	764	716	683	687

Data as of 9/17/07



Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 7 - Residence Enrollment Data - Historical

**Fall Enrollment by State 2007 (33 States Represented Including PA)**

State	Abbreviation	2005	2006	2007
Alabama	AL	0	0	2
Alaska	AK	1	1	0
Arizona	AZ	0	0	1
Arkansas	AR	0	0	0
California	CA	4	4	3
Colorado	CO	3	1	0
Connecticut	CT	6	6	10
Delaware	DE	4	6	2
District of Columbia	DC	0	0	1
Florida	FL	9	8	12
Georgia	GA	3	3	4
Hawaii	HI	0	0	0
Idaho	ID	1	1	1
Illinois	IL	2	2	3
Indiana	IN	4	4	2
Iowa	IA	1	2	1
Kansas	KS	1	2	1
Kentucky	KY	1	0	1
Louisiana	LA	0	1	0
Maine	ME	5	5	5
Maryland	MD	21	17	21
Massachusetts	MA	6	7	4
Michigan	MI	4	6	6
Minnesota	MN	1	1	2
Mississippi	MS	0	0	3
Missouri	MO	0	1	0
Montana	MT	0	0	0
Nebraska	NE	0	0	0
Nevada	NV	1	2	2
New Hampshire	NH	2	6	6
New Jersey	NJ	45	45	46
New Mexico	NM	0	0	0
New York	NY	262	247	269
North Carolina	NC	9	14	14
North Dakota	ND	0	0	0
Ohio	OH	287	262	227
Oklahoma	OK	0	0	1
Oregon	OR	0	0	0
Pennsylvania	PA	6856	6800	6922
Rhode Island	RI	1	0	0
South Carolina	SC	2	4	5
South Dakota	SD	1	1	0
Tennessee	TN	1	0	0
Texas	TX	4	4	2
Utah	UT	0	0	0
Vermont	VT	3	3	3
Virgin Islands	VI	0	0	0
Virginia	VA	12	11	16
Washington	WA	0	1	0
West Virginia	WV	4	4	8
Wisconsin	WI	2	0	0
Wyoming	WY	0	0	0
<b>Total States</b>		<b>7569</b>	<b>7482</b>	<b>7606</b>

Data as of 9/17/07

Historical Enrollment Data by State has just recently begun to be recorded.

**33 States Represented Including PA**

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 7 - Residence Enrollment Data - Historical

**Fall Enrollment by Country 1996-2007      34 Countries Represented**

Country	Abbreviation	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Albania	AL	0	0	0	0	0	0	0	1	1	0	0	0
Australia	AS	0	0	0	0	0	0	0	0	0	0	0	0
Bahamas	BF	1	1	0	0	0	1	1	1	0	0	0	0
Bahrain	BA	NA	NA	NA	NA	1	2	2	2	0	1	1	1
Bangladesh	BG	3	0	5	8	15	16	11	10	6	6	3	1
Belarus	BO	NA	NA	NA	NA	NA	NA	1	1	0	0	0	0
Belgium	BE	0	0	0	0	0	0	0	0	0	0	0	0
Bolivia	BL	NA	NA	NA	NA	NA	1	1	0	0	0	0	0
Bosnia and Herzegovina	BK	NA	NA	NA	NA	1	0	1	1	1	1	0	0
Botswana	BC	0	0	0	0	0	1	1	1	0	0	0	0
Brazil	BR	NA	NA	NA	1	2	3	2	1	1	0	1	1
Bulgaria	BU	NA	1	1	1	0	0	1	0	0	0	0	0
Burma	BM	1	0	0	0	0	0	0	0	0	0	0	0
Cameroon	CM	NA	NA	NA	NA	NA	NA	1	1	1	1	0	1
Canada	CA	3	2	5	11	24	18	12	18	9	8	8	6
Chile	CI	0	0	0	0	0	0	0	0	0	0	0	0
China	CH	10	10	8	9	18	13	15	12	9	7	3	2
Colombia	CO	NA	NA	NA	NA	1	0	0	0	0	0	0	0
Congo	CF	0	0	0	0	0	0	0	0	1	2	1	1
Cote D'Ivoire	IV	NA	NA	NA	NA	1	0	1	1	0	0	0	0
Croatia	HR	NA	1	0	0	0	0	1	0	0	0	0	0
Cyprus	CY	5	1	4	2	1	0	1	0	0	0	0	0
Czech Republic	EZ	NA	NA	1	1	1	0	0	0	0	0	0	0
Denmark	DA	0	0	0	0	0	0	0	0	0	0	0	0
Dominican Republic	DR	0	0	0	0	0	0	0	0	0	0	0	0
Ecuador	EC	1	1	0	0	0	0	0	0	0	0	0	0
Egypt	EG	NA	NA	NA	1	0	0	0	0	1	0	0	0
Ethiopia	ET	1	0	0	0	0	1	1	1	0	0	0	0
Fiji	FJ	NA		1	1	0	0	0	0	0	0	0	0
Finland	FI	1	1	1	2	1	1	1	0	0	0	0	0
France	FR	0	0	0	1	0	0	0	0	0	0	0	0
Gabon	GB	0	0	0	0	0	0	0	0	1	0	0	0
Gambia	GA	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	1	1
Gaza Strip	GZ	NA	NA	NA	NA	1	0	0	0	0	0	0	0
Georgia	GG	0	0	0	0	0	1	0	0	0	0	0	0
Germany	GM	0	1	1	1	2	2	5	2	2	3	3	3
Ghana	GH	2	2	4	5	4	3	6	9	8	9	8	3
Greece	GR	0	0	0	0	0	0	0	0	0	0	1	1
Hong Kong	HK	4	5	1	1	1	2	3	1	2	1	1	0
Hungary	HU	0	0	0	1	0	0	0	0	0	0	0	0
India	IN	2	0	0	6	13	14	10	11	7	3	5	7
Indonesia	ID	3	2	1	1	0	0	0	0	0	0	0	0
Iran	IR	1	0	0	0	0	0	0	0	0	0	0	0
Ireland	EI	NA	1	0	0	0	0	0	0	0	0	0	0
Israel	IS	0	0	1	0	0	0	0	0	0	0	0	0
Italy	IT	0	0	0	0	0	0	0	0	0	0	0	0
Jamaica	JM	NA	NA	NA	NA	NA	NA	1	0	0	0	1	1
Japan	JA	12	15	16	33	34	32	37	39	28	19	10	3
Kazakhstan	KZ	0	0	0	0	0	0	0	1	1	1	1	0
Kenya	KE	1	2	3	5	3	7	5	9	9	5	6	6
Korea, Republic of	KS	7	7	4	3	2	5	2	3	2	3	4	3
Kuwait	KU	2	1	0	0	0	0	0	0	0	0	0	0
Lebanon	LE	0	0	1	2	2	0	0	0	0	0	0	0
Liberia	LI	NA	NA	NA	NA	1	1	0	0	0	0	0	0
Macau	MC	0	0	0	0	0	0	0	0	0	0	0	0
Mauritius	MP	NA	NA	NA	NA	1	1	1	1	1	1	1	1
Malaysia	MY	5	3	5	4	3	5	3	3	3	1	1	0
Mali	ML	NA	NA	NA	NA	1	5	5	4	1	2	2	2
Marshall Islands	RM	0	0	0	0	0	0	0	0	0	0	0	1

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 7 - Residence Enrollment Data - Historical

Country	Abbreviation	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Mexico	MX	0	0	0	0	1	0	0	0	0	0	0	2
Moldova	MD	NA	NA	NA	NA	NA	NA	1	1	1	0	0	0
Mongolia	MG	NA	NA	NA	2	6	8	10	9	10	9	6	5
Morocco	MO	6	5	4	7	5	5	1	1	0	1	1	0
Nepal	NP	0	0	0	3	1	1	12	5	7	3	1	1
Netherlands	NL	0	0	0	0	0	1	0	0	0	0	0	0
Niger	NG	NA	NA	NA	NA	NA	NA	0	0	0	1	1	1
Nigeria	NI	NA	3	5	5	6	11	15	20	18	17	14	9
Niue	NE	NA	NA	NA	NA	NA	NA	1	0	0	0	0	0
Norway	NO	0	0	0	0	0	0	0	0	0	0	0	0
Pakistan	PK	10	9	8	3	2	6	8	9	9	7	3	2
Peru	PE	NA	NA	NA	NA	NA	NA	1	1	2	2	0	0
Poland	PL	1	1	2	2	4	4	3	4	1	1	3	4
Portugal	PO	NA	NA	1	1	0	0	0	0	0	0	0	0
Qatar	QA	0	0	0	0	0	0	0	0	0	0	0	0
Russia	RS	0	0	0	0	0	0	1	1	2	1	0	0
Saudi Arabia	SA	1	1	1	2	2	2	4	2	0	0	0	0
Senegal	SG	NA	NA	NA	NA	1	1	1	2	0	1	1	1
Serbia	SR	0	0	0	0	0	0	0	0	0	0	0	0
Sierra Leone	SL	NA	NA	1	1	0	0	0	0	0	0	0	0
South Africa	SF	1	0	0	1	1	1	0	0	0	0	0	0
Spain	SP	1	0	0	0	0	0	0	0	0	0	0	0
Sri Lanka	CE	2	2	0	1	0	1	2	2	3	2	0	0
Sweden	SW	0	0	0	0	0	0	0	1	1	0	0	0
Taiwan	TW	2	2	2	2	5	6	5	2	0	0	0	0
Tajikistan	TI	NA	NA	NA	NA	NA	1	2	2	1	0	1	1
Tanzania	TZ	NA	NA	NA	NA	NA	1	2	0	1	0	0	0
Thailand	TH	0	1	1	1	1	1	1	2	2	1	0	0
Togo	TO	NA	NA	NA	NA	NA	NA	1	0	0	0	0	0
Trinidad	TD	0	0	0	0	0	0	0	0	0	0	0	0
Turk & Caicos	TK	NA	NA	1	2	2	2	2	1	0	0	0	0
Turkey	TU	2	2	1	1	0	2	5	4	0	1	1	1
Uganda	UG	NA	NA	NA	NA	NA	1	0	0	0	1	1	1
Ukraine	UP	NA	NA	NA	1	2	4	3	2	2	0	0	0
United Arab Emirates	AE	NA	NA	NA	NA	NA	1	1	1	1	0	1	0
United Kingdom	UK	4	3	0	1	1	2	3	3	3	1	1	1
United States	US	7082	6993	7010	6942	7025	7275	7532	7811	7592	7552	7474	7602
Uzbekistan	UZ	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	1
Venezuela	VE	1	1	0	0	0	0	0	0	0	0	0	0
Vietnam	VM	NA	NA	NA	NA	3	6	10	8	7	6	1	0
Yemen	YM	NA	NA	1	0	2	2	0	0	0	0	0	0
Yugoslavia	YI	NA	1	1	1	0	0	1	1	0	0	0	0
Zambia	ZA	0	1	1	1	1	1	0	0	0	0	0	0
Zimbabwe	ZI	NA	NA	NA	NA	6	16	17	15	14	9	6	7
Nation Unknown		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	2
<b>Total</b>		<b>7178</b>	<b>7083</b>	<b>7108</b>	<b>7079</b>	<b>7212</b>	<b>7498</b>	<b>7778</b>	<b>8045</b>	<b>7773</b>	<b>7691</b>	<b>7579</b>	<b>7686</b>

Data as of 9/17/07

**34 Countries Represented**



EDINBORO UNIVERSITY  
of PENNSYLVANIA

*Section 8  
Enrollment Data  
by School  
Fall 2007*



**EDINBORO UNIVERSITY OF PENNSYLVANIA  
ENROLLMENT DATA BY SCHOOL - FALL 2007**

**1- Student Enrollment by Department, Program, Status (FT/PT) & FTE**

**School of Education**

**Elementary Education Department**

**New Data**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total	FTE
205	BSED	Elementary/Early Childhood Education	174	10	184	172.13
208	BSED	*Elementary/Special Education	157	9	166	162.73
212	BSED	Elementary Education	182	9	191	179.00
242	AS	Pre-School Education	29	29	58	38.20
8100	TC	Elementary Education	5	4	9	9.00
8101	TC	Elementary/Early Childhood Education	0	1	1	0.25
8103	TC	Elementary/Special Education	1	0	1	0.75
8125	TC	Instructional Technology	0	1	1	0.25
8650	MED	Elementary Education	28	69	98	56.50
8705	MED	Reading	10	160	170	74.25
8844	CERT-I	Character Education	1	5	6	2.50
8850	CERT-B	Reading Specialist	0	1	1	0.25
<b>Total</b>			<b>587</b>	<b>298</b>	<b>886</b>	<b>695.81</b>
Major concentrations included in 205:						
249		Reading				0
252		Social Studies	1	0	1	
256		Literacy	2	0	2	
		No Concentration Specified	171	10	181	
		Total	174	10	184	
Major concentrations included in 208:						
250		Mathematics				0
252		Social Studies				0
255		Science	1	0	1	
256		Literacy				0
		No Concentration Specified	156	9	165	
		Total	157	9	166	
Major concentrations included in 212:						
249		Reading				0
250		Mathematics	2	0	2	
252		Social Studies				0
255		Science	2	0	2	
256		Literacy				0
		No Concentration Specified	178	9	187	
		Total	182	9	191	
Major concentrations included in 8650:						
8651		Early Childhood Education	1	34	35	
8653		Elementary Education: General	15	15	30	
8655		Elementary Education: Math	1	5	6	
8656		Elementary Education: Science	0	2	2	
8657		Elementary Education: Social Studies	1	0	1	
8658		Elementary Education: Language Arts	0	2	2	
8659		Elementary Education: Thesis Focus	1	1	2	
8661		Character Education	1	4	5	
		No Concentration Specified	9	6	15	
		Total	29	69	98	

Data as of 9/17/07

\*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

205, 208, 212 can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

**FTE = 15 credits per semester for Undergraduates and 12 credits per semester for Graduates.  
Teacher Certifications (TC) throughout the Fact Book reflect students enrolled in TCs only**

**Health & Physical Education Department**

**New Data**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total	FTE
200	BSHPE	Health & Physical Education	281	17	298	270.53
8109	TC	Health & Physical Education	4	0	4	3.75
<b>Total</b>			<b>285</b>	<b>17</b>	<b>302</b>	<b>274.28</b>
Major concentrations included in 200:						
237		HPE Teacher Certification	122	9	131	
246		HPE Health Promotion	47	6	53	
247		HPE Recreation Administration	23	1	24	
248		HPE Sport Administration	88	1	89	
		No Concentration Specified	1	0	1	
		<b>Total</b>	<b>281</b>	<b>17</b>	<b>298</b>	

Data as of 9/17/07

**Professional Studies Department**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total	FTE
8049	MA	Counseling	79	53	132	84.50
8665	MED	Educational Leadership*	6	114	120	56.00
8848	CERT-M	Elementary School Guidance Counselor	0	2	2	0.75
8849	CERT-M	Secondary School Guidance Counselor	0	1	1	0.25
8901	LICN-P	Student Personnel Services	1	0	1	0.75
8902	LICN-P	Counseling: Rehabilitation			0	
8903	LICN-P	Community Counseling	2	6	8	3.25
8905	LICN-P	Secondary School Guidance Counselor			0	
8906	CERT-M	Letter of Eligibility	1	28	29	11.75
8910	CERT-M	K-12 School Administration	0	48	48	18.50
8920	CERT-M	Elementary Principal			0	
8944	CERT-M	School Supervision: Music			0	
8947	CERT-M	School Supervision: Special Education	4	4	8	4.50
<b>Total</b>			<b>93</b>	<b>256</b>	<b>349</b>	<b>180.25</b>
Major concentrations included in 8049:						
8036		Counseling: Rehabilitation	7	8	15	
8046		Student Personnel Services	5	4	9	
8047		Elementary School Guidance	6	8	14	
8048		Secondary School Guidance	8	9	17	
8050		Community Counseling	40	14	54	
8051		College Counseling**	2	0	2	
8052		Student Affairs**	4	0	4	
8053		School Counseling - Elementary**	1	1	2	
8054		School Counseling - Secondary**	4	5	9	
		No Concentration Specified	2	4	6	
		<b>Total</b>	<b>79</b>	<b>53</b>	<b>132</b>	
Major concentrations included in 8665:						
8664		Elementary School Administration			0	
8669		Secondary School Administration			0	
		No Concentration Specified	6	114	120	
		<b>Total</b>	<b>6</b>	<b>114</b>	<b>120</b>	

Data as of 9/17/07

\*Previously named School Administration

\*\* Fall 2006- The following programs have been renamed and renumbered: 8046 to 8051 and 8052, 8047 to 8053, 8048 to 8054. Current students are located in previous program codes.

**Middle and Secondary Education Dept. (formerly Secondary Ed. Dept.)\***

**New Data**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total	FTE
8649	MED	Middle/Secondary Instruction	68	31	99	80.75
<b>Total</b>			<b>68</b>	<b>31</b>	<b>99</b>	<b>80.75</b>
Major concentrations included in 8649:						
255		Elementary Education: Science			0	
8655		Elementary Education: Mathematics			0	
		No Concentration Specified			0	
		<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	

Data as of 9/17/07

Students pursuing Secondary Teacher Certification in Biology, English, Foreign Languages, Chemistry, Physics, General Science, Earth and Space Science, Social Studies, and Mathematics are included in the departments that house the corresponding academic major.

\*Name change from Secondary Education Department to Department of Middle and Secondary Education

**Special Education & School Psychology Department**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total	FTE
209	BSED	*Special Education & Elementary Education	70	9	79	74.27
239	BSED	*Special Education	5	1	6	5.00
504	AA	Human Services Developmental Disabilities Specialist	6	5	11	7.60
8102	TC	*Special Education	0	6	6	1.75
8641	MED	Educational Psychology	22	3	25	21.67
8684	MED	Special Education	24	71	95	50.42
8900	CERT-M	School Psychology	11	0	11	8.25
8950	CERT-I	Behavior Management	1	3	4	2.00
<b>Total</b>			<b>139</b>	<b>98</b>	<b>237</b>	<b>170.96</b>

Data as of 9/17/07

\*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

**School of Liberal Arts**

**Art Department**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total	FTE
210	BSAE	Art Education	134	4	138	131.93
337	BA	Art History	26	0	26	25.13
377	BFA	Applied Media Arts	506	23	529	494.27
392	BFA	Studio Arts*	150	16	166	146.86
8005	MA	Art	2	3	5	2.50
8105	TC	Art Education	1	4	5	2.00
8596	MFA	Fine Arts	18	1	19	16.50
<b>Total</b>			<b>837</b>	<b>51</b>	<b>888</b>	<b>819.19</b>

Major concentrations included in 392: (formerly 376)

382		Ceramics	18	3	21	
383		Drawing	33	1	34	
384		Jewelry-Metalsmithing	30	3	33	
385		Multi-Media	1	0	1	
386		Painting	46	5	51	
387		Printmaking	2	1	3	
388		Sculpture	11	1	12	
389		Textile Design	1	0	1	
390		Weaving Fibers	2	1	3	
391		Wood Furniture	5	1	6	
		No Concentration Specified	1	0	1	
		<b>Total</b>	<b>150</b>	<b>16</b>	<b>166</b>	

Major concentrations included in 377:

380		Graphic Design	203	7	210	
381		Photography	69	3	72	
393		Cinema**	226	11	237	
		No Concentration Specified	8	2	10	
		<b>Total</b>	<b>506</b>	<b>23</b>	<b>529</b>	

Major concentrations included in 8596:

8590		Ceramics	6	0	6	
8591		Jewelry-Metalsmithing	3	0	3	
8592		Painting	2	0	2	
8593		Printmaking	3	0	3	
8594		Sculpture	4	1	5	
		No Concentration Specified	0	0	0	
		<b>Total</b>	<b>18</b>	<b>1</b>	<b>19</b>	

\* Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

\*\* Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393)

Data as of 9/17/07

**Communication & Media Studies Department\***

**New Data**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total	FTE
317	BA	Communication Studies***	206	9	215	203.40
318	BA	Journalism and Mass Communication**	92	6	98	92.67
8006	MA	Communication Studies	23	11	35	23.25
8843	CERT-I	Conflict Management			0	
<b>Total</b>			<b>321</b>	<b>26</b>	<b>348</b>	<b>319.32</b>
Major concentrations included in 318:						
319		Broadcast Journalism	2	0	2	
320		Print Journalism	2	0	2	
321		Public Relations	1	0	1	
		No Concentration Specified	87	6	93	
		<b>Total</b>	<b>92</b>	<b>6</b>	<b>98</b>	
Major concentrations included in 8006:						
8007		Communication Studies Non-Internship	19	11	30	
8008		Communication Studies Internship	1	1	2	
		No Concentration Specified	3	0	3	
		<b>Total</b>	<b>23</b>	<b>12</b>	<b>35</b>	

Data as of 9/17/07

\*Previously part of Speech & Communication Studies Department which split into

Communication & Media Studies and Speech, Language & Hearing Department 5/2006

\*\*BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

\*\*\*BA Speech Communication (341) re-named Communication Studies (317)

**English & Theatre Arts Department**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total	FTE
220	BSED	Secondary English	78	5	83	80.53
331	BA	English	68	8	77	70.60
338	BA	Drama	21	1	22	20.60
350	BA	Humanities	1	0	1	1.20
8112	TC	Comprehensive English	1	0	1	1.25
<b>Total</b>			<b>169</b>	<b>14</b>	<b>184</b>	<b>174.18</b>
Major concentrations included in 331:						
333		English: Literature	24	0	24	
334		English: Writing	45	8	53	
		No Concentration Specified	0	0	0	
		<b>Total</b>	<b>69</b>	<b>8</b>	<b>77</b>	

Data as of 9/17/07

**Foreign Languages Department**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total	FTE
223	BSED	German	1	0	1	1.00
224	BSED	Spanish	8	0	8	7.53
345	BA	German	8	0	8	7.73
346	BA	Spanish	8	2	10	7.87
357	BA	Humanities	7	1	8	7.20
8114	TC	German			0	
8122	TC	Spanish			0	
<b>Total</b>			<b>32</b>	<b>3</b>	<b>35</b>	<b>31.33</b>

Data as of 9/17/07

**History & Anthropology Department**

**New Data**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total	FTE
236	BSED	Secondary Social Studies	130	8	138	131.47
327	BA	Women's Studies	4	2	6	4.20
570	BA	Anthropology	20	4	24	21.80
582	BA	History	84	7	91	89.07
590	BA	Social Science	3	1	4	3.07
620	BA	Latin American Studies	3	0	3	2.80
8020	MA	Social Science*	29	11	40	26.25
8124	TC	Secondary Social Studies	1	0	1	1.00
<b>Total</b>			<b>274</b>	<b>33</b>	<b>307</b>	<b>279.66</b>
Major concentrations included in 327:						
323		Communication			0	
324		History	3	1	4	
325		Human Development	0	1	1	
326		Humanities			0	
		No Concentration Specified	1	0	1	
		Total	4	2	6	
Major concentrations included in 8020:						
8015		Social Science- Anthropology			0	
8016		Social Science- Criminal Justice			0	
8017		Social Science- History			0	
8018		Social Science- Political Science			0	
8019		Social Science- Sociology			0	
		No Concentration Specified			0	
		Total	0	0	0	

Data as of 9/17/07

Women's Studies and concentrations added fall 2006

\*Concentrations of 8020 added 2007.

**Music Department**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total	FTE
339	BA	Music	57	4	61	59.67
8110	TC	Music Education			0	
<b>Total</b>			<b>57</b>	<b>4</b>	<b>61</b>	<b>59.67</b>
Major concentrations included in 339:						
332	BA/TC	Music	31	1	32	
		No Concentration Specified	26	3	29	
		Total	57	4	61	

Data as of 9/17/07

**Philosophy Department**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total	FTE
207	AA	Liberal Studies	10	36	46	23.20
342	BA	Philosophy	9	0	9	8.87
347	BA	Humanities	8	0	8	8.27
<b>Total</b>			<b>27</b>	<b>36</b>	<b>63</b>	<b>40.34</b>
Major concentrations included in 342:						
322	BA	Philosophy: Religious Studies	1	0	1	
		No Concentration Specified	8	0	8	
		Total	9	0	9	

Data as of 9/17/07

\* New track

**Political Science & Criminal Justice Department**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total	FTE
501	AA	Criminal Justice	47	20	67	51.47
573	BA	Criminal Justice	319	26	345	317.00
583		Pre-Law Study	13	0	13	12.60
584	BA	Political Science	43	3	46	41.60
<b>Total</b>			<b>422</b>	<b>49</b>	<b>471</b>	<b>422.67</b>

Data as of 9/17/07

**Psychology Department**

**New Data**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total	FTE
586	BA	Psychology	289	17	306	286.07
8040	MA	Clinical Psychology	27	5	32	28.08
<b>Total</b>			<b>316</b>	<b>22</b>	<b>338</b>	<b>314.15</b>
Major concentrations included in 586:						
600		General	179	13	192	
601		Mental Health	67	4	71	
602		Developmental	39	0	39	
		No Concentration Specified	4	0	4	
		<b>Total</b>	<b>289</b>	<b>17</b>	<b>306</b>	

Data as of 9/17/07

**Sociology Department**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total	FTE
503	AA	Human Services	24	16	40	28.13
588	BA	Sociology	50	11	61	52.00
<b>Total</b>			<b>74</b>	<b>27</b>	<b>101</b>	<b>80.13</b>

Data as of 9/17/07

**Social Work Department**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total	FTE
574	BS	Social Work	75	5	80	71.80
674	BS	Social Work	56	5	61	52.80
8022	MSW	Social Work	45	25	70	60.00
<b>Total</b>			<b>176</b>	<b>35</b>	<b>211</b>	<b>184.60</b>

Data as of 9/17/07

**Speech, Language & Hearing Department\*\***

Program Code	Degree Type	Program Description	Full-time	Part-time	Total	FTE
328	BA	Speech Communication: Speech and Hearing Sciences*	64	2	66	64.60
8045	MA	Speech/Language Pathology	38	0	38	44.50
<b>Total</b>			<b>102</b>	<b>2</b>	<b>104</b>	<b>109.10</b>

Data as of 9/17/07

\*Previously named Speech Communication: Speech Language/Hearing Disorders

\*\*Previously part of Speech & Communication Studies Department which split into the Communication & Media Studies and Speech, Language & Hearing Departments 5/2006

**School of Science, Management and Technology**

**Biology & Health Services Department**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total	FTE
232	BSED	Secondary Biology	14	0	14	13.80
456	BS	Environmental Science/Biology	12	2	14	12.73
462	BA	Biology	10	3	13	10.13
474	BS	Medical Technology	25	1	26	26.00
475	BS	Nutrition	6	0	6	5.47
476	BS	Nuclear Medicine Technology	27	1	28	26.93
477	BS	Biology	93	15	108	95.27
8119	TC	Secondary Biology	3	0	3	3.00
8310	MS	Biology	4	1	5	3.92
<b>Total</b>			<b>194</b>	<b>23</b>	<b>217</b>	<b>197.25</b>
Major concentrations included in 462:						
487		Natural Science & Math/Wildlife			0	
		No Concentration Specified			0	
		<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	
Major concentrations included in 477:						
444		Biology LECOM	1	0	1	
449		Biology: Pre-Dental	4	0	4	
450		Biology: Pre-Medical	44	5	49	
452		Biology: Pre-Veterinary	13	1	14	
		No Concentration Specified	31	9	40	
		<b>Total</b>	<b>93</b>	<b>15</b>	<b>108</b>	

Data as of 9/17/07



**Business Administration & Economics Department**

New Data

Program	Degree	Program Description	Full-time	Part-time	Total	FTE
502	AS	Business Administration	21	24	45	29.07
571	BS	Business Administration	434	69	503	444.33
575	BS	Economics	9	0	9	8.87
<b>Total</b>			<b>464</b>	<b>93</b>	<b>557</b>	<b>482.27</b>
Major concentrations included in 571:						
455		Business Administration: Management Information Systems	28	1	29	
490		Business Administration: Comprehensive Business	135	23	158	
491		Business Administration: Accounting	86	20	106	
492		Business Administration: Marketing	103	13	116	
496		Business Administration: Financial Services	46	6	52	
498		Business Administration: Forensic Accounting	33	6	39	
		No Concentration Specified	3	0	3	
		<b>Total</b>	<b>434</b>	<b>69</b>	<b>503</b>	

Data as of 9/17/07

**Chemistry Department**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total	FTE
233	BSED	Secondary Chemistry	10	0	10	10.13
428		Pre-Pharmacy	44	4	48	46.33
429		Pre-Pharmacy LECOM	13	0	13	14.13
463	BA	Chemistry	2	1	3	2.27
478	BS	Chemistry	55	5	60	59.13
8120	TC	Secondary Chemistry	0	1	1	0.25
<b>Total</b>			<b>124</b>	<b>11</b>	<b>135</b>	<b>132.24</b>
Major concentrations included in 478:						
443		Chemistry/Forensic Science	28	4	32	
445		Industrial Biochemistry	17	0	17	
		No Concentration Specified	10	1	11	
		<b>Total</b>	<b>55</b>	<b>5</b>	<b>60</b>	

Data as of 9/17/07

**Geosciences Department**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total	FTE
226	BSED	Secondary Earth/Space Science	6	0	6	5.60
234	BSED	Secondary General Science	11	0	11	11.33
459	BA	Earth Science	10	0	10	10.27
470	BS	Geology	12	0	12	12.87
495	BS	Environment Science/Geology	13	1	14	13.67
580	BA	Geography	8	0	8	7.47
581	BA	Environmental Studies/Geography	24	2	26	23.80
8115	TC	Secondary Earth & Space Science	1	0	1	1.25
<b>Total</b>			<b>85</b>	<b>3</b>	<b>88</b>	<b>86.26</b>

Data as of 9/17/07

**Mathematics & Computer Science Department**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total	FTE
228	BSED	Secondary Mathematics	44	2	46	44.00
401	AS	Computer Science	8	5	13	8.47
460	BA	Mathematics	33	3	36	33.20
497	BS	Computer Science	84	8	92	82.93
8116	TC	Secondary Mathematics	1	1	2	1.25
8380	MS	Information Technology	3	5	8	5.08
8845	CERT-I	Information Technology	0	0	0	0.00
<b>Total</b>			<b>173</b>	<b>24</b>	<b>197</b>	<b>174.93</b>
Major concentrations included in 460:						
499		Mathematics-Actuarial	10	0	10	
		No Concentration Specified	23	3	26	
		<b>Total</b>	<b>33</b>	<b>3</b>	<b>36</b>	
Major concentrations included in 497:						
493		Computer Science: Application	61	4	65	
494		Computer Science: Theoretical	23	4	27	
		No Concentration Specified	0	0	0	
		<b>Total</b>	<b>84</b>	<b>8</b>	<b>92</b>	

Data as of 9/17/07



**Nursing Department**

**New Data**

Program	Degree	Program Description	Full-time	Part-time	Total	FTE
103		Pre-Nursing	25	0	25	24.40
676	BS	Nursing	186	21	207	181.47
677	BS	Nursing/RN	15	13	28	19.40
678	BSN	Nursing-Innovative	39	0	39	39.00
8400	MSN	Nursing	0	39	39	9.76
8853	CERT-I	Palliative and End-of-Life Care*			0	
8952	CERT-M	Nurse Educator Certification			0	
<b>Total</b>			<b>265</b>	<b>73</b>	<b>338</b>	<b>274.03</b>
Major concentrations included in 8400:						
8402		Family Nurse Practitioner	0	18	18	
8403		Nurse Educator	0	8	8	
		No Concentration Specified	0	13	13	
		<b>Total</b>	<b>0</b>	<b>39</b>	<b>39</b>	

Data as of 9/17/07 Note: The MSN is a collaborative program with Clarion and Slippery Rock.  
\*8853 new institutional certificate spring 2007.

**Physics Department**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total	FTE
235	BSED	Secondary Physics	4	1	5	4.00
244	AET	Manufacturing Engineering Tech	11	12	23	13.93
464	BA	Physics	32	3	35	33.33
466	BA	Natural Science & Mathematics	2	0	2	1.93
572	BS	Industrial and Trade Leadership			0	
8123	TC	Physics			0	
<b>Total</b>			<b>49</b>	<b>16</b>	<b>65</b>	<b>53.19</b>
Major concentrations included in 464:						
430		Physics: Co-Engineering	20	2	22	
431		Physics: Liberal Arts	2	1	3	
432		Physics: Theoretical	7	0	7	
		No Concentration Specified	3	0	3	
		<b>Total</b>	<b>32</b>	<b>3</b>	<b>35</b>	

Data as of 9/17/07

**Academic Support Services**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total	FTE
104		Undeclared Major*	466	42	508	462.60
108		Undeclared Major ESP 2 yr	191	2	193	155.07
150	BA	Specialized Studies	58	34	92	67.47
<b>Total</b>			<b>715</b>	<b>78</b>	<b>793</b>	<b>685.14</b>

Data as of 9/17/07  
\*Previously named 102 General Studies

**Other Students (non-degree specific)**

Program	Degree	Program Description	Full-time	Part-time	Total	FTE
0000		Special Undergraduate	12	213	225	64.64
0001		Special Graduate Student	6	81	87	27.58
<b>Total</b>			<b>18</b>	<b>294</b>	<b>312</b>	<b>92.22</b>

Data as of 9/17/07 **FTE = 15 credits per semester for Undergraduates and 12 credits per semester for Graduates.**

2- Student Enrollment by Department, Program & Class Standing

School of Education

Elementary Education Department

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
205	BSED	Elementary/Early Childhood Education	77	37	33	37	NA	184
208	BSED	*Elementary/Special Education	65	39	30	32	NA	166
212	BSED	Elementary Education	71	30	30	60	NA	191
242	AS	Pre-School Education	25	22	9	2	NA	58
8100	TC	Elementary Education	NA	NA	NA	NA	9	9
8101	TC	Elementary/Early Childhood Education	NA	NA	NA	NA	1	1
8103	TC	Elementary/Special Education	NA	NA	NA	NA	1	1
8125	TC	Instructional Technology	NA	NA	NA	NA	1	1
8650	MED	Elementary Education	NA	NA	NA	NA	98	98
8705	MED	Reading	NA	NA	NA	NA	170	170
8844	CERT-I	Character Education	NA	NA	NA	NA	6	6
8850	CERT-B	Reading Specialist	NA	NA	NA	NA	1	1
<b>Total</b>			<b>238</b>	<b>128</b>	<b>102</b>	<b>131</b>	<b>287</b>	<b>886</b>
Major concentrations included in 205:								
249		Reading					NA	0
252		Social Studies	0	0	0	1	NA	1
256		Literacy	0	0	0	2	NA	2
		No Concentration Specified	77	37	33	34	NA	181
		Total	77	37	33	37	NA	184
Major concentration included in 208:								
250		Mathematics					NA	0
252		Social Studies					NA	0
255		Science	0	0	0	1	NA	1
256		Literacy					NA	0
		No Concentration Specified	65	39	30	31	NA	165
		Total	65	39	30	32	NA	166
Major concentrations included in 212:								
249		Reading				0	NA	0
250		Mathematics				2	NA	2
252		Social Studies				0	NA	0
255		Science				2	NA	2
256		Literacy				0	NA	0
		No Concentration Specified	71	30	30	56	NA	187
		Total	71	30	30	60	NA	191
Major concentrations included in 8650:								
8651		Early Childhood Education	NA	NA	NA	NA	35	35
8653		Elementary Education: General	NA	NA	NA	NA	30	30
8655		Elementary Education: Math	NA	NA	NA	NA	6	6
8656		Elementary Education: Science	NA	NA	NA	NA	2	2
8657		Elementary Education: Social Studies	NA	NA	NA	NA	1	1
8658		Elementary Education: Language Arts	NA	NA	NA	NA	2	2
8659		Elementary Education: Thesis Focus	NA	NA	NA	NA	2	2
8661		Character Education	NA	NA	NA	NA	5	5
		No Concentration Specified	NA	NA	NA	NA	15	15
		Total	NA	NA	NA	NA	98	98

Data as of 9/17/07

\*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

205, 208, 212 can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 8 - Enrollment Data by School

**Health & Physical Education Department**

Program Code	Degree Type	Program Description	Freshmen	Sophomore	Junior	Senior	Graduate	Total
200	BSHPE	Health & Physical Education	97	58	71	72	NA	298
8109	TC	Health & Physical Education	NA	NA	NA	NA	4	4
<b>Total</b>			<b>97</b>	<b>58</b>	<b>71</b>	<b>72</b>	<b>4</b>	<b>302</b>
Major concentrations included in 200:								
237		HPE Teacher Certification	61	21	18	31	NA	131
246		HPE Health Promotion	8	11	20	14	NA	53
247		HPE Recreation Administration	1	4	9	10	NA	24
248		HPE Sport Administration	26	22	24	17	NA	89
		No Concentration Specified	1	0	0	0	NA	1
		<b>Total</b>	<b>97</b>	<b>58</b>	<b>71</b>	<b>72</b>	<b>NA</b>	<b>298</b>

Data as of 9/17/07

**Professional Studies Department**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
8049	MA	Counseling	NA	NA	NA	NA	132	132
8665	MED	Educational Leadership*	NA	NA	NA	NA	120	120
8848	CERT-M	Elementary School Guidance Counselor	NA	NA	NA	NA	2	2
8849	CERT-M	Secondary School Guidance Counselor	NA	NA	NA	NA	1	1
8901	LICN-P	Student Personnel Services	NA	NA	NA	NA	1	1
8902	LICN-P	Counseling: Rehabilitation	NA	NA	NA	NA	0	0
8903	LICN-P	Community Counseling	NA	NA	NA	NA	8	8
8905	LICN-P	Secondary School Guidance Counselor	NA	NA	NA	NA	0	0
8906	CERT-M	Letter of Eligibility	NA	NA	NA	NA	29	29
8910	CERT-M	K-12 School Administration	NA	NA	NA	NA	48	48
8920	CERT-M	Elementary Principal	NA	NA	NA	NA	0	0
8944	CERT-M	School Supervision: Music	NA	NA	NA	NA	0	0
8947	CERT-M	School Supervision: Special Education	NA	NA	NA	NA	8	8
<b>Total</b>			<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>349</b>	<b>349</b>
Major concentrations included in 8049:								
8036		Counseling: Rehabilitation	NA	NA	NA	NA	15	15
8046		Student Personnel Services	NA	NA	NA	NA	9	9
8047		Elementary School Guidance	NA	NA	NA	NA	14	14
8048		Secondary School Guidance	NA	NA	NA	NA	17	17
8050		Community Counseling	NA	NA	NA	NA	54	54
8051		College Counseling**	NA	NA	NA	NA	2	2
8052		Student Affairs**	NA	NA	NA	NA	4	4
8053		School Counseling - Elementary**	NA	NA	NA	NA	2	2
8054		School Counseling - Secondary**	NA	NA	NA	NA	9	9
		No Concentration Specified	NA	NA	NA	NA	6	6
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>132</b>	<b>132</b>
Major concentrations included in 8665:								
8664		Elementary School Administration	NA	NA	NA	NA	0	0
8669		Secondary School Administration	NA	NA	NA	NA	0	0
		No Concentration Specified	NA	NA	NA	NA	120	120
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>120</b>	<b>120</b>

Data as of 9/17/07

\*Previously named School Administration

\*\* Fall 2006- The following programs have been renamed and renumbered: 8046 to 8051 and 8052, 8047 to 8053, 8048 to 8054  
Current students are located in previous program codes.

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 8 - Enrollment Data by School

**Middle & Secondary Education Dept. (formerly Secondary Ed. Dept.)**

Program Code	Degree Type	Program Description	Freshmen	Sophomore	Junior	Senior	Graduate	Total
8649	MED	Middle/Secondary Instruction	NA	NA	NA	NA	99	99
Major concentrations included in 8649:								
255		Elementary Education: Science	0	0	0	0	NA	0
8655		Elementary Education: Math	NA	NA	NA	NA	0	0
		No Concentration Specified	NA	NA	NA	NA	99	99
<b>Total</b>			NA	NA	NA	NA	99	99

Data as of 9/17/07

Students pursuing Secondary Teacher Certification in Biology, English, Foreign Languages, Chemistry, Physics, General Science,

Earth and Space Science, Social Studies, and Mathematics are included in the departments that house the corresponding academic major.

**Special Education & School Psychology Department**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
209	BSED	*Special Education & Elementary Education	28	11	19	21	NA	79
239	BSED	*Special Education	1	1	2	2	NA	6
504	AA	Human Services Developmental Disabilities	6	3	1	1	NA	11
8102	TC	*Special Education	NA	NA	NA	NA	6	6
8641	MED	Educational Psychology	NA	NA	NA	NA	25	25
8684	MED	Special Education	NA	NA	NA	NA	95	95
8900	CERT-M	School Psychology	NA	NA	NA	NA	11	11
8950	CERT-I	Behavior Management	NA	NA	NA	NA	4	4
<b>Total</b>			<b>35</b>	<b>15</b>	<b>22</b>	<b>24</b>	<b>141</b>	<b>237</b>

Data as of 9/17/07

\*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 8 - Enrollment Data by School

School of Liberal Arts

Art Department

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
210	BFAE	Art Education	58	32	18	30	NA	138
337	BA	Art History	6	8	5	7	NA	26
377	BFA	Applied Media Arts	184	127	99	119	NA	529
392	BFA	Studio Arts*	46	35	28	57	NA	166
8005	MA	Art	NA	NA	NA	NA	5	5
8105	TC	Art Education	NA	NA	NA	NA	5	5
8596	MFA	Fine Arts	NA	NA	NA	NA	19	19
<b>Total</b>			<b>294</b>	<b>202</b>	<b>150</b>	<b>213</b>	<b>29</b>	<b>888</b>
Major concentrations included in 392 (formerly 376):								
382		Ceramics	5	3	4	9	NA	21
383		Drawing	14	9	7	4	NA	34
384		Jewelry-Metalsmithing	9	4	6	14	NA	33
385		Multi-Media	0	1	0	0	NA	1
386		Painting	11	11	9	20	NA	51
387		Printmaking	0	1	0	2	NA	3
388		Sculpture	5	2	1	4	NA	12
389		Textile Design	0	1	0	0	NA	1
390		Weaving Fibers	1	1	0	1	NA	3
391		Wood Furniture	0	2	1	3	NA	6
		No Concentration Specified	1	0	0	0	NA	1
		<b>Total</b>	<b>46</b>	<b>35</b>	<b>28</b>	<b>57</b>	<b>NA</b>	<b>166</b>
Major concentrations included in 377:								
380		Graphic Design	78	44	45	43	NA	210
381		Photography	23	22	7	20	NA	72
393		Cinema**	81	61	45	50	NA	237
		No Concentration Specified	2	0	2	6	NA	10
		<b>Total</b>	<b>184</b>	<b>127</b>	<b>99</b>	<b>119</b>	<b>NA</b>	<b>529</b>
Major concentrations included in 8596:								
8590		Ceramics	NA	NA	NA	NA	6	6
8591		Jewelry-Metalsmithing	NA	NA	NA	NA	3	3
8592		Painting	NA	NA	NA	NA	2	2
8593		Printmaking	NA	NA	NA	NA	3	3
8594		Sculpture	NA	NA	NA	NA	5	5
		No Concentration Specified	NA	NA	NA	NA	0	0
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>19</b>	<b>19</b>

Data as of 9/17/07

\* Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

\*\* Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema

Communication & Media Studies Department\*

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
317	BA	Communication Studies***	42	46	63	64		215
318	BA	Journalism and Mass Communication**	35	20	31	12	0	98
8006	MA	Communications Studies	NA	NA	NA	NA	34	35
8843	CERT-I	Conflict Management	NA	NA	NA	NA		0
<b>Total</b>			<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>34</b>	<b>348</b>
Major Concentrations included in 318:								
319		Broadcast Journalism	2	0	0	0	0	2
320		Print Journalism	2	0	0	0	0	2
321		Public Relations	1	0	0	0	0	1
		No Concentration Specified	30	20	31	12		93
		<b>Total</b>	<b>35</b>	<b>20</b>	<b>31</b>	<b>12</b>	<b>0</b>	<b>98</b>
Major Concentrations included in 8006:								
8007		Communication Studies Non-Internship	NA	NA	NA	NA	30	30
8008		Communication Studies Internship	NA	NA	NA	NA	2	2
		No Concentration Specified	NA	NA	NA	NA	3	3
		<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>35</b>	<b>35</b>

Data as of 9/17/07

\*Previously part of Speech & Communication Studies Department which split into Communication & Media Studies and Speech, Language & Hearing Department 5/2006

\*\* BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

\*\*\*BA Speech Communication (341) renamed Communication Studies (317)

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 8 - Enrollment Data by School

**English & Theatre Arts Department**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
220	BSED	Secondary English	24	18	21	20	NA	83
331	BA	English	24	20	16	16	NA	77
338	BA	Drama	7	6	5	4	NA	22
350	BA	Humanities	0	0	1	0	NA	1
8112	TC	Comprehensive English	NA	NA	NA	NA	1	1
<b>Total</b>			<b>55</b>	<b>44</b>	<b>43</b>	<b>40</b>	<b>1</b>	<b>184</b>
Major concentrations included in 331:								
333		English: Literature	3	7	6	7	1	24
334		English: Writing	21	13	10	9	NA	53
		No Concentration Specified					NA	0
		Total	24	20	16	16	1	77

Data as of 9/17/07

**Foreign Languages Department**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
223	BSED	German	0	1	0	0	NA	1
224	BSED	Spanish	2	1	3	2	NA	8
345	BA	German	0	2	4	2	NA	8
346	BA	Spanish	0	3	2	5	NA	10
357	BA	Humanities	4	3	1	0	NA	8
8114	TC	German	NA	NA	NA	NA		0
8122	TC	Spanish	NA	NA	NA	NA		0
<b>Total</b>			<b>6</b>	<b>10</b>	<b>10</b>	<b>9</b>	<b>0</b>	<b>35</b>

Data as of 9/17/07

**History & Anthropology Department**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
236	BSED	Secondary Social Studies	55	26	26	31	NA	138
327	BA	Women's Studies	2	2	1	1	NA	6
570	BA	Anthropology	6	7	7	4	NA	24
582	BA	History	19	22	23	27	NA	91
590	BA	Social Science	0	1	1	2	NA	4
620	BA	Latin American Studies	1	1	0	1	NA	3
8020	MA	Social Science*	NA	NA	NA	NA	40	40
8124	TC	Secondary Social Studies	NA	NA	NA	NA	1	1
<b>Total</b>			<b>83</b>	<b>59</b>	<b>58</b>	<b>66</b>	<b>41</b>	<b>307</b>
Major concentrations included in 327:								
323		Communication	0	0	0	0	NA	0
324		History	1	1	1	1	NA	4
325		Human Development	0	1	0	0	NA	1
326		Humanities	0	0	0	0	NA	0
		No Concentration Specified	1	0	0	0	NA	1
		Total	2	2	1	1	NA	6
Major concentrations included in 8020:								
8015		Social Science- Anthropology	NA	NA	NA	NA	0	0
8016		Social Science- Criminal Justice	NA	NA	NA	NA	0	0
8017		Social Science- History	NA	NA	NA	NA	0	0
8018		Social Science- Political Science	NA	NA	NA	NA	0	0
8019		Social Science- Sociology	NA	NA	NA	NA	0	0
		No Concentration Specified	NA	NA	NA	NA	40	40
		Total	NA	NA	NA	NA	40	40

Data as of 9/17/07

Women's Studies and concentrations added fall 2006

\*Concentrations of 8020 added 2007.

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 8 - Enrollment Data by School

**Music Department**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
339	BA	Music	20	13	9	19	NA	61
8110	TC	Music Education	NA	NA	NA	NA		0
<b>Total</b>			<b>20</b>	<b>13</b>	<b>9</b>	<b>19</b>	<b>NA</b>	<b>61</b>
Major concentrations included in 339:								
332	BA/TC	Music	12	7	7	6	NA	32
		No Concentration Specified	8	6	2	13	NA	29
		<b>Total</b>	<b>20</b>	<b>13</b>	<b>9</b>	<b>19</b>	<b>NA</b>	<b>61</b>

Data as of 9/17/07

**Philosophy Department**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
207	AA	Liberal Studies	8	31	6	1	NA	46
342	BA	Philosophy	3	4	1	1	NA	9
347	BA	Humanities	1	0	5	2	NA	8
<b>Total</b>			<b>12</b>	<b>35</b>	<b>12</b>	<b>4</b>	<b>NA</b>	<b>63</b>
Major concentrations included in 342:								
322		Philosophy-Religious Studies*	0	1	0	0	NA	1
		No Concentration Specified	3	3	1	1	NA	8
		<b>Total</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>NA</b>	<b>9</b>

Data as of 9/17/07

\* New Track

**Political Science & Criminal Justice Department**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
501	AA	Criminal Justice	27	25	14	1	NA	67
573	BA	Criminal Justice	112	58	88	87	NA	345
583		Pre-Law Study	9	2	1	1	NA	13
584	BA	Political Science	9	10	14	13	NA	46
<b>Total</b>			<b>157</b>	<b>95</b>	<b>117</b>	<b>102</b>	<b>NA</b>	<b>471</b>

Data as of 9/17/07

**Psychology Department**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
586	BA	Psychology	101	63	70	72	NA	306
8040	MA	Clinical Psychology	NA	NA	NA	NA	32	32
<b>Total</b>			<b>101</b>	<b>63</b>	<b>70</b>	<b>72</b>	<b>32</b>	<b>338</b>
Major concentrations included in 586:								
600		General	77	41	42	32	NA	192
601		Mental Health	18	18	14	21	NA	71
602		Developmental	4	4	12	19	NA	39
		No Concentration Specified	2	0	2	0	NA	4
		<b>Total</b>	<b>101</b>	<b>63</b>	<b>70</b>	<b>72</b>	<b>NA</b>	<b>306</b>

Data as of 9/17/07

**Sociology Department**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
503	AA	Human Services	18	17	4	1	NA	40
588	BA	Sociology	10	10	19	22	NA	61
<b>Total</b>			<b>28</b>	<b>27</b>	<b>23</b>	<b>23</b>	<b>NA</b>	<b>101</b>

Data as of 9/17/07

**Social Work Department**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
574	BS	Social Work	39	31	7	3	NA	80
674	BS	Social Work	0	5	24	32	NA	61
8022	MSW	Social Work	NA	NA	NA	NA	70	70
<b>Total</b>			<b>39</b>	<b>36</b>	<b>31</b>	<b>35</b>	<b>70</b>	<b>211</b>

Data as of 9/17/07

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 8 - Enrollment Data by School

**Speech, Language & Hearing Department\*\***

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
328	BA	Speech Communication: Speech and Hearing Sciences*	15	17	22	12	NA	66
8045	MA	Speech/Language Pathology	NA	NA	NA	NA	38	38
<b>Total</b>			<b>15</b>	<b>17</b>	<b>22</b>	<b>12</b>	<b>38</b>	<b>104</b>

Data as of 9/17/07

\*Previously named Speech Communication: Speech Language/Hearing Disorders

\*\*Previously part of Speech & Communication Studies Department which split into Communication & Media Studies and Speech, Language & Hearing Department 5/2006

**School of Science, Management & Technology**

**Biology & Health Services Department**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
232	BSED	Secondary Biology	6	4	1	3	NA	14
456	BS	Environmental Science/Biology	6	0	3	5	NA	14
462	BA	Biology	7	3	0	3	NA	13
474	BS	Medical Technology	10	6	3	7	NA	26
475	BS	Nutrition	0	0	2	4	NA	6
476	BS	Nuclear Medicine Technology	11	5	2	10	NA	28
477	BS	Biology	46	19	17	26	NA	108
8119	TC	Secondary Biology	NA	NA	NA	NA	3	3
8310	MS	Biology	NA	NA	NA	NA	5	5
<b>Total</b>			<b>86</b>	<b>37</b>	<b>28</b>	<b>58</b>	<b>8</b>	<b>217</b>

Major concentrations included in 462:

487		Natural Science & Math/Wildlife					NA	0
		No Concentration Specified	7	3	0	3	NA	13
		<b>Total</b>	<b>7</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>NA</b>	<b>13</b>

Major concentrations included in 477:

444		Biology LECOM	0	0	1	0	NA	1
449		Biology: Pre-Dental	4	0	0	0	NA	4
450		Biology: Pre-Medical	28	8	5	8	NA	49
452		Biology: Pre-Veterinary	6	4	2	2	NA	14
		No Concentration Specified	8	7	9	16	NA	40
		<b>Total</b>	<b>46</b>	<b>19</b>	<b>17</b>	<b>26</b>	<b>NA</b>	<b>108</b>

Data as of 9/17/07

**Business Administration & Economics Department**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
502	AS	Business Administration	25	14	5	1	NA	45
571	BS	Business Administration	147	117	116	123	NA	503
575	BS	Economics	3	2	3	1	NA	9
<b>Total</b>			<b>175</b>	<b>133</b>	<b>124</b>	<b>125</b>	<b>NA</b>	<b>557</b>

Major concentrations included in 571:

455		Business Administration: Management Information Systems	16	3	3	7	NA	29
490		Business Administration: Comprehensive Business	40	36	37	45	NA	158
491		Business Administration: Accounting	25	29	28	24	NA	106
492		Business Administration: Marketing	40	25	26	25	NA	116
496		Business Administration: Financial Services	14	12	11	15	NA	52
498		Business Administration: Forensic Accounting	10	11	11	7	NA	39
		No Concentration Specified	2	1	0	0	NA	3
		<b>Total</b>	<b>147</b>	<b>117</b>	<b>116</b>	<b>123</b>	<b>NA</b>	<b>503</b>

Data as of 9/17/07



Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 8 - Enrollment Data by School

**Chemistry Department**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
233	BSED	Secondary Chemistry	7	3	0	0	NA	10
428		Pre-Pharmacy	23	9	8	8	NA	48
429		Pre-Pharmacy LECOM	4	2	5	2	NA	13
463	BA	Chemistry	0	0	1	2	NA	3
478	BS	Chemistry	16	8	9	27	NA	60
8120	TC	Secondary Chemistry	NA	NA	NA	NA	1	1
<b>Total</b>			<b>50</b>	<b>22</b>	<b>23</b>	<b>39</b>	<b>0</b>	<b>135</b>
Major concentrations included in 478:								
443		Chemistry/Forensic Science	13	5	4	10	NA	32
445		Industrial Biochemistry	3	2	3	9	NA	17
		No Concentration Specified	0	1	2	8	NA	11
		<b>Total</b>	<b>16</b>	<b>8</b>	<b>9</b>	<b>27</b>	<b>NA</b>	<b>60</b>

Data as of 9/17/07

**Geosciences Department**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
226	BSED	Secondary Earth/Space Science	0	2	1	3	NA	6
234	BSED	Secondary General Science	4	5	1	1	NA	11
459	BA	Earth Science	2	1	4	3	NA	10
470	BS	Geology	1	2	3	6	NA	12
495	BS	Environment Science/Geology	1	7	2	4	NA	14
580	BA	Geography	1	3	3	1	NA	8
581	BA	Environmental Studies/Geography	4	6	5	11	NA	26
8115	TC	Secondary Earth/Space Science	NA	NA	NA	NA	1	1
<b>Total</b>			<b>13</b>	<b>26</b>	<b>19</b>	<b>29</b>	<b>0</b>	<b>88</b>

Data as of 9/17/07

**Mathematics & Computer Science Department**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
228	BSED	Secondary Mathematics	25	7	11	3	NA	46
401	AS	Computer Science	9	2	2		NA	13
460	BA	Mathematics	12	5	11	8	NA	36
497	BS	Computer Science	38	22	16	16	NA	92
8116	TC	Secondary Mathematics	NA	NA	NA	NA	2	2
8380	MS	Information Technology	NA	NA	NA	NA	8	8
8845	CERT-I	Information Technology	NA	NA	NA	NA		0
<b>Total</b>			<b>84</b>	<b>36</b>	<b>40</b>	<b>27</b>	<b>10</b>	<b>197</b>
Major concentrations included in 460:								
499		Mathematics-Actuarial	4	2	3	1	NA	10
		No Concentration Specified	8	3	8	7	NA	26
		<b>Total</b>	<b>12</b>	<b>5</b>	<b>11</b>	<b>8</b>	<b>NA</b>	<b>36</b>
Major concentrations included in 497:								
493		Computer Science: Application	27	18	8	12	NA	65
494		Computer Science: Theoretical	11	4	8	4	NA	27
		No Concentration Specified	0	0	0	0	NA	0
		<b>Total</b>	<b>38</b>	<b>22</b>	<b>16</b>	<b>16</b>	<b>NA</b>	<b>92</b>

Data as of 9/17/07

**Nursing Department**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
103		Pre-Nursing	18	6	1		NA	25
676	BS	Nursing	58	40	48	61	NA	207
677	BS	Nursing/RN	8	8	6	6	NA	28
678	BSN	Nursing-Innovative	NA	0	0	39	NA	39
8400	MSN	Nursing	NA	NA	NA	NA	39	39
8853	CERT-I	Palliative and End-of-Life Care*	NA	NA	NA	NA		0
8952	CERT-M	Nurse Educator Certificate	NA	NA	NA	NA		0
<b>Total</b>			<b>84</b>	<b>54</b>	<b>55</b>	<b>106</b>	<b>39</b>	<b>338</b>
Major concentrations included in 8400:								
8402		Family Nurse Practitioner	NA	NA	NA	NA	18	18
8403		Nurse Educator	NA	NA	NA	NA	8	8
		No Concentration Specified	NA	NA	NA	NA	13	13
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>39</b>	<b>39</b>

Data as of 9/17/07

Note: The MSN is a collaborative program with Clarion and Slippery Rock

\*8853 added 2007.

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 8 - Enrollment Data by School

**Physics Department**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
235	BSED	Secondary Physics	0	1	1	3	NA	5
244	AET	Manufacturing Engineering Tech	11	7	4	1	NA	23
464	BA	Physics	17	7	5	6	NA	35
466	BA	Natural Science & Mathematics	0	0	0	2	NA	2
572	BS	Industrial and Trade Leadership					NA	0
8123	TC	Physics	NA	NA	NA	NA		0
<b>Total</b>			<b>28</b>	<b>15</b>	<b>10</b>	<b>12</b>	<b>0</b>	<b>65</b>
Major concentrations included in 464:								
430		Physics: Co-Engineering	13	5	3	1	NA	22
431		Physics: Liberal Arts	0	1	0	2	NA	3
432		Physics: Theoretical	3	0	2	2	NA	7
		No Concentration Specified	1	1	0	1	NA	3
		<b>Total</b>	<b>17</b>	<b>7</b>	<b>5</b>	<b>6</b>	<b>NA</b>	<b>35</b>

Data as of 9/17/07

**Academic Support Services**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
104		Undeclared Major*	420	87	1	NA	NA	508
108		Undeclared Major ESP 2 yr	193	0	0	NA	NA	193
150	BA	Specialized Studies	10	29	24	29	NA	92
<b>Total</b>			<b>623</b>	<b>116</b>	<b>25</b>	<b>29</b>	<b>NA</b>	<b>793</b>

Data as of 9/17/07

\*Previously named 102 General Studies

**Other Students (non-degree specific)**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
0000		Special Undergraduate	212	3	2	7	1	225
0001		Special Graduate Student	NA	NA	NA	NA	87	87
<b>Total</b>			<b>212</b>	<b>3</b>	<b>2</b>	<b>7</b>	<b>88</b>	<b>312</b>

Data as of 9/17/07

3 - Student Enrollment by Dual Major

Major 1	Degree Type	Major 1 Description	Major 2	Degree Type	Major 2 Description	Total
200	BSHPE	Health & Physical Education				295
			341	BA	Speech Communication	1
			346	BA	Spanish	1
			502	AS	Business Administration	1
210	BSAE	Art Education				135
			338	BA	Drama	1
			376		Fine Arts-Crafts	1
			377	BFA	Fine Arts-Applied Media Arts	1
220	BSED	Comp English-Secondary				82
			339	BA	Music	1
236	BSED	Social Studies-Secondary				137
			220	BSED	Comp English-Secondary	1
330	BA	Print Journal: News/Editorial				54
			377	BFA	Fine Arts-Applied Media Arts	1
331	BA	English				73
			327	BA	Women's Studies	1
			570	BA	Anthropology	1
			582	BA	History	1
338	BA	Drama				18
			328	BA	Speech and Hearing Sciences	1
			331	BA	English	2
			582	BA	History	1
339	BA	Music				59
			477	BS	Biology	1
			502	AS	Business Administration	1
341	BA	Speech Communication				205
			220	BSED	Comp English-Secondary	1
			328	BA	Speech and Hearing Sciences	1
346	BA	Spanish				9
			338	BA	Drama	1
376	BFA	Fine Arts-Crafts				151
			210	BSAE	Art Education	1
			337	BA	Art History	2
			346	BA	Spanish	1
			502	AS	Business Administration	1
			586	BA	Psychology	1
377	BFA	Fine Arts-Applied Media Arts				522
			210	BSAE	Art Education	1
			330	BA	Print Journal: News/Editorial	1
			331	BA	English	1
			341	BA	Speech Communication	1
			376	BFA	Fine Arts-Crafts	1
			573	BA	Criminal Justice	1
			586	BA	Psychology	1
460	BA	Mathematics				35
			497	BS	Computer Science	1
464	BA	Physics				34
			342	BA	Philosophy	1
474	BS	Medical Technology				25
			477	BS	Biology	1
475	BS	Nutrition				5
			502	AS	Business Administration	1
476	BS	Nuclear Medicine Technology				27
			586	BA	Psychology	1
477	BS	Biology				107
			474	BS	Medical Technology	1
478	BS	Chemistry				59
			588	BA	Sociology	1
497	BS	Computer Science				90
			377	BFA	Fine Arts-Applied Media Arts	1
			460	BA	Mathematics	1
570	BA	Anthropology				22
			337	BA	Art History	1
			342	BA	Philosophy	1

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 8 - Enrollment Data by School

Major 1	Degree Type	Major 1 Description	Major 2	Degree Type	Major 2 Description	Total
<b>571</b>	BS	Business Administration				<b>501</b>
			<b>233</b>	BSED	Chemistry-Secondary	<b>1</b>
			<b>573</b>	BA	Criminal Justice	<b>1</b>
<b>573</b>	BA	Criminal Justice				<b>340</b>
			<b>338</b>	BA	Drama	<b>1</b>
			<b>478</b>	BS	Chemistry	<b>1</b>
			<b>502</b>	AS	Business Administration	<b>1</b>
			<b>584</b>	BA	Political Science	<b>1</b>
			<b>586</b>	BA	Psychology	<b>1</b>
<b>582</b>	BA	History				<b>83</b>
			<b>236</b>	BSED	Social Studies- Secondary	<b>4</b>
			<b>338</b>	BA	Drama	<b>1</b>
			<b>570</b>	BA	Anthropology	<b>1</b>
			<b>588</b>	BA	Sociology	<b>2</b>
<b>584</b>	BA	Political Science				<b>42</b>
			<b>331</b>	BA	English	<b>1</b>
			<b>575</b>	BS	Economics	<b>1</b>
			<b>581</b>	BA	Environmental Studies-Geography	<b>1</b>
			<b>586</b>	BA	Psychology	<b>1</b>
<b>586</b>	BA	Psychology				<b>299</b>
			<b>242</b>	AS	AS-Pre School Education	<b>1</b>
			<b>342</b>	BA	Philosophy	<b>1</b>
			<b>501</b>	AA	Criminal Justice	<b>1</b>
			<b>573</b>	BA	Criminal Justice	<b>4</b>
<b>674</b>	BS	Social Work				<b>60</b>
			<b>586</b>	BA	Psychology	<b>1</b>
<b>676</b>	BS	Nursing				<b>206</b>
			<b>586</b>	BA	Psychology	<b>1</b>
<b>677</b>	BS	Nursing-RN				<b>27</b>
			<b>501</b>	AA	AA-Criminal Justice	<b>1</b>

Data as of 9/17/07

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 8 - Enrollment Data by School

**4 - Enrollment by Classification of Instructional Program Code (CIP)**

CIP Code	CIP Description	Undergraduate	Graduate	Total
5	Area Studies	9	0	9
26	Biological Sciences	196	8	204
52	Business Management	548	0	548
9	Communications	313	34	347
11	Computer/Info Science	105	8	113
13	Education	695	840	1535
15	Engineering Tech	23	0	23
23	English/Letters	159	1	160
3	Environmental Sci	54	0	54
16	Foreign Languages	27	0	27
51	Health Professions	425	77	502
54	History	91	0	91
24	Liberal Arts/Studies	869	0	869
27	Mathematics	82	2	84
30	Multi-Interdisc Studies	13	0	13
31	Parks/Recreation	298	4	302
40	Physical Sciences	141	2	143
43	Protective Services	412	0	412
42	Psychology	306	68	374
44	Public Admin	181	70	251
38	Religion/Philosophy	10	0	10
45	Social Sciences	290	41	331
99	Unspecified	224	89	313
50	Visual/Perf Arts	942	29	971
Total		6413	1273	7686

Data as of 9/17/07

**5 - EUP Program Code/CIP Code Crosswalk**

**School of Education**

**Elementary Education Department**

Program Code	Degree Type	Program Description	CIP Code
205	BSED	Elementary/Early Childhood Education	13
208	BSED	*Elementary/Special Education	13
212	BSED	Elementary Education	13
242	AS	Pre-School Education	13
8100	TC	Elementary Education	13
8101	TC	Elementary/Early Childhood Education	13
8103	TC	Elementary/Special Education	13
8125	TC	Instructional Technology	13
8650	MED	Elementary Education	13
8705	MED	Reading	13
8844	CERT-I	Character Education	13
8850	CERT-B	Reading Specialist	13
Major concentration included in 205:			
249		Reading	13
252		Social Studies	13
Major concentrations included in 208:			
250		Mathematics	13
252		Social Studies	13
256		Literacy	13
Major concentrations included in 212:			
249		Reading	13
250		Mathematics	13
252		Social Studies	13
255		Science	13
256		Literacy	13
Major concentrations included in 8650:			
8651		Early Childhood Education	13
8653		Elementary Education: General	13
8655		Elementary Education: Math	13
8656		Elementary Education: Science	13
8657		Elementary Education: Social Studies	13
8658		Elementary Education: Language Arts	13
8659		Elementary Education: Thesis Focus	13
8661		Character Education	13

\*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

205, 208, 212 can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

**Health & Physical Education Department**

Program Code	Degree Type	Program Description	CIP Code
200	BSHPE	Health & Physical Education	31
8109	TC	Health & Physical Education	31
Major concentrations included in 200:			
237		HPE Teacher Certification	31
246		HPE Health Promotion	31
247		HPE Recreation Administration	31
248		HPE Sport Administration	31

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 8 - Enrollment Data by School

**Professional Studies Department**

Program Code	Degree Type	Program Description	CIP Code
8049	MA	Counseling	13
8665	MED	Educational Leadership*	13
8848	CERT-M	Elementary School Guidance Counselor	13
8849	CERT-M	Secondary School Guidance Counselor	13
8901	LICN-P	Student Personnel Services	13
8902	LICN-P	Counseling: Rehabilitation	51
8903	LICN-P	Community Counseling	13
8905	LICN-P	Secondary School Guidance Counselor	13
8906	CERT-M	Letter of Eligibility	13
8910	CERT-M	K-12 School Administration	13
8920	CERT-M	Elementary Principal	13
8944	CERT-M	School Supervision: Music	50
8947	CERT-M	School Supervision: Special Education	13
Major concentrations included in 8049:			
8036		Counseling: Rehabilitation	13
8046		Student Personnel Services	13
8047		Elementary School Guidance	13
8048		Secondary School Guidance	13
8050		Community Counseling	13
8051		College Counseling**	13
8052		Student Affairs**	13
8053		School Counseling - Elementary**	13
8054		School Counseling - Secondary**	13
Major concentrations included in 8665:			
8664		Elementary School Administration	13
8669		Secondary School Administration	13

\*Previously named School Administration

\*\* Fall 2006- The following programs have been renamed and renumbered: 8046 to 8051 and 8052, 8047 to 8053, 8048 to 8054  
Current students are located in previous program codes.

**Middle and Secondary Education Dept. (formerly Secondary Ed. Department)**

Program Code	Degree Type	Program Description	CIP Code
8649	MED	Middle/Secondary Instruction	13
Major concentrations included in 8649:			
255		Elementary Education: Science	13
8655		Elementary Education: Mathematics	13

Students pursuing Secondary Teacher Certification in Biology, English, Foreign Languages, Chemistry, Physics, General Science,

Earth and Space Science, Social Studies, and Mathematics are included in the departments that house the corresponding academic major.

**Special Education & School Psychology Department**

Program Code	Degree Type	Program Description	CIP Code
209	BSED	*Special Education & Elementary Education	13
239	BSED	*Special Education	13
504	AA	Human Services Developmental Disabilities Specialist	13
8102	TC	*Special Education	13
8641	MED	Educational Psychology	42
8684	MED	Special Education	13
8900	CERT-M	School Psychology	42
8950	CERT-I	Behavior Management	13

\*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

**School of Liberal Arts**

**Art Department**

Program Code	Degree Type	Program Description	CIP Code
210	BSAE	Art Education	50
337	BA	Art History	50
377	BFA	Applied Media Arts	50
392	BFA	Studio Arts	50
8005	MA	Art	50
8105	TC	Art Education	50
8596	MFA	Fine Arts	50
Major concentrations included in 392 (formerly 376):			
382		Ceramics	50
383		Drawing	50
384		Jewelry-Metalsmithing	50
385		Multi-Media	50
386		Painting	50
387		Printmaking	50
388		Sculpture	50
389		Textile Design	50
390		Weaving Fibers	50
391		Wood Furniture	50
Major concentrations included in 377:			
380		Graphic Design	50
381		Photography	50
393		Cinema	50
Major concentrations included in 8596:			
8590		Ceramics	50
8591		Jewelry-Metalsmithing	50
8592		Painting	50
8593		Printmaking	50
8594		Sculpture	50

**Communication & Media Studies Department\***

Program Code	Degree Type	Program Description	CIP Code
317	BA	Communication Studies	09
318	BA	Journalism and Mass Communication	09
8006	MA	Communication Studies	09
8843	CERT-I	Conflict Management	09
Major concentration included in 318:			
319		Broadcast Journalism	09
320		Print Journalism	09
321		Public Relations	09
Major concentrations included in 8006:			
8007		Communication Studies Non-Internship	09

\*Previously part of Speech & Communication Studies Department which split into Communication & Media Studies and Speech, Language & Hearing Department 5/2006



Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 8 - Enrollment Data by School

**English & Theatre Arts Department**

Program Code	Degree Type	Program Description	CIP Code
220	BSED	Secondary English	23
331	BA	English	23
338	BA	Drama	50
350	BA	Humanities	24
8112	TC	Comprehensive English	23
Major concentrations included in 331:			
333		English: Literature	23
334		English: Writing	23

**Foreign Languages Department**

Program Code	Degree Type	Program Description	CIP Code
223	BSED	German	16
224	BSED	Spanish	16
345	BA	German	16
346	BA	Spanish	16
357	BA	Humanities	24
8114	TC	German	16
8122	TC	Spanish	16

**History & Anthropology Department**

Program Code	Degree Type	Program Description	CIP Code
236	BSED	Secondary Social Studies	45
327	BA	Women's Studies	5
570	BA	Anthropology	45
582	BA	History	54
590	BA	Social Science	45
620	BA	Latin American Studies	5
8020	MA	Social Science*	45
8124	TC	Secondary Social Studies	45
Major concentrations included in 327:			
323		Communication	5
324		History	5
325		Human Development	5
326		Humanities	5
Major concentrations included in 8020:			
8015		Social Science- Anthropology	45
8016		Social Science- Criminal Justice	45
8017		Social Science- History	45
8018		Social Science- Political Science	45
8019		Social Science- Sociology	45

Women's Studies and concentrations added fall 2006.

\*Concentrations of 8020 added 2007.

**Music Department**

Program Code	Degree Type	Program Description	CIP Code
339	BA	Music	50
8110	TC	Music Education	50
Major concentrations included in 339:			
332	BA/TC	Music	50

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 8 - Enrollment Data by School

**Philosophy Department**

Program Code	Degree Type	Program Description	CIP Code
207	AA	Liberal Studies	24
342	BA	Philosophy	38
347	BA	Humanities	24

**Political Science & Criminal Justice Department**

Program Code	Degree Type	Program Description	CIP Code
501	AA	Criminal Justice	43
573	BA	Criminal Justice	43
583		Pre-Law Study	24
584	BA	Political Science	45

**Psychology Department**

Program Code	Degree Type	Program Description	CIP Code
586	BA	Psychology	42
8040	MA	Clinical Psychology	42
Major concentrations included in 586:			
600		General	42
601		Mental Health	42
602		Developmental	42

**Sociology Department**

Program Code	Degree Type	Program Description	CIP Code
503	AA	Human Services	44
588	BA	Sociology	45

**Social Work Department**

Program Code	Degree Type	Program Description	CIP Code
574	BS	Social Work	44
674	BS	Social Work	44
8022	MSW	Social Work	44

**Speech, Language & Hearing Department\*\***

Program Code	Degree Type	Program Description	CIP Code
328	BA	Speech Communication: Speech and Hearing Sciences*	51
8045	MA	Speech/Language Pathology	51

\*Previously named Speech Communication: Speech/Language and Hearing Disorders.

\*\*Previously part of Speech & Communication Studies Department which split into the Communication & Media Studies and Speech, Language & Hearing Departments 5/2006

**School of Science, Management & Technology**

**Biology & Health Services Department**

Program Code	Degree Type	Program Description	CIP Code
232	BSED	Secondary Biology	26
456	BS	Environmental Science/Biology	3
462	BA	Biology	26
474	BS	Medical Technology	51
475	BS	Nutrition	51
476	BS	Nuclear Medicine Technology	51
477	BS	Biology	26
8119	TC	Secondary Biology	26
8310	MS	Biology	26
Major concentrations included in 462:			
487		Natural Science & Math/Wildlife	26
Major concentrations included in 477:			
444		Biology LECOM	26
449		Biology: Pre-Dental	26
450		Biology: Pre-Medical	26
452		Biology: Pre-Veterinary	26

**Business Administration & Economics Department**

Program Code	Degree Type	Program Description	CIP Code
502	AS	Business Administration	52
571	BS	Business Administration	52
575	BS	Economics	45
Major concentrations included in 571:			
455		Business Administration: Management Information Systems	52
490		Business Administration: Comprehensive Business	52
491		Business Administration: Accounting	52
492		Business Administration: Marketing	52
496		Business Administration: Financial Services	52
498		Business Administration: Forensic Accounting	52

**Chemistry Department**

Program Code	Degree Type	Program Description	CIP Code
233	BSED	Secondary Chemistry	40
428		Pre-Pharmacy	26
429		Pre-Pharmacy LECOM	26
463	BA	Chemistry	40
478	BS	Chemistry	40
8120	TC	Secondary Chemistry	40
Major concentrations included in 478:			
443		Chemistry/Forensic Science	40
445		Industrial Biochemistry	40

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 8 - Enrollment Data by School

**Geosciences Department**

Program Code	Degree Type	Program Description	CIP Code
226	BSED	Secondary Earth/Space Science	40
234	BSED	Secondary General Science	30
459	BA	Earth Science	40
470	BS	Geology	40
495	BS	Environmental Science/Geology	3
580	BA	Geography	45
581	BA	Environmental Studies/Geography	3
8115	TC	Secondary Earth/Space Science	40

**Mathematics & Computer Science Department**

Program Code	Degree Type	Program Description	CIP Code
228	BSED	Secondary Mathematics	27
401	AS	Computer Science	11
460	BA	Mathematics	27
497	BS	Computer Science	11
8116	TC	Secondary Mathematics	27
8380	MS	Information Technology	11
8845	CERT-I	Information Technology	11
Major concentrations included in 460:			
499		Mathematics-Actuarial	27
Major concentrations included in 497:			
493		Computer Science: Application	11
494		Computer Science: Theoretical	11

**Nursing Department**

Program Code	Degree Type	Program Description	CIP Code
103		Pre-Nursing	51
676	BS	Nursing	51
677	BS	Nursing/RN	51
678	BSN	Nursing-Innovative	51
8400	MSN	Nursing	51
8853	CERT-I	Palliative and End-of-Life Care	51
8952	CERT-M	Nurse Educator Certificate	51
Major concentrations included in 8400:			
8402		Family Nurse Practitioner	51
8403		Nurse Educator	51

**Physics Department**

Program Code	Degree Type	Program Description	CIP Code
235	BSED	Secondary Physics	40
244	AET	Manufacturing Engineering Tech	15
464	BA	Physics	40
466	BA	Natural Science & Mathematics	30
572	BS	Industrial and Trade Leadership	52
8123	TC	Physics	40
Major concentrations included in 464:			
430		Physics: Co-Engineering	40
431		Physics: Liberal Arts	40
432		Physics: Theoretical	40

*Edinboro University of Pennsylvania Fact Book 2007-2008*  
*Section 8 - Enrollment Data by School*

**Academic Support Services**

Program Code	Degree Type	Program Description	CIP Code
104		Undeclared Major*	24
108		Undeclared ESP 2 yr	24
150	BA	Specialized Studies	24

\*Previously named 102 General Studies

**Other Students (non-degree specific)**

Program Code	Degree Type	Program Description	CIP Code
0000		Special Undergraduate	99
0001		Special Graduate Student	99

EDINBORO UNIVERSITY  
of PENNSYLVANIA

*Section 9*  
*Enrollment Data*  
*by School*  
*Historical*



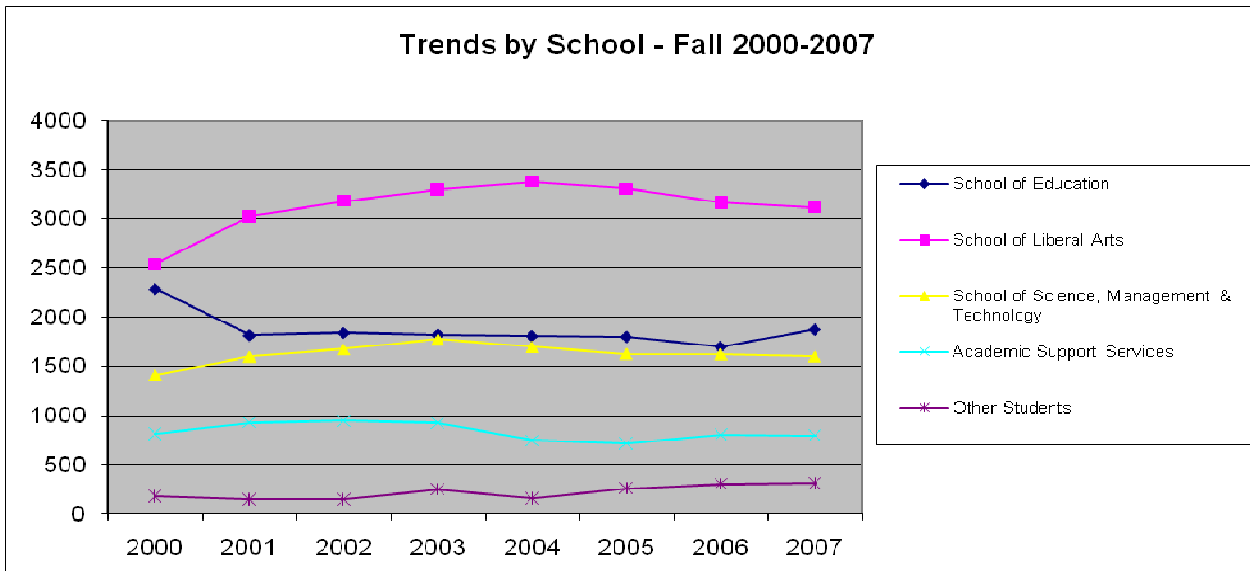
**EDINBORO UNIVERSITY OF PENNSYLVANIA  
 ENROLLMENT DATA BY SCHOOL-HISTORICAL DATA**

**1 - Trends by School-Fall 2000-2007**

	2000	2001	2002	2003	2004	2005	2006	2007
School of Education	2285	1814	1839	1820	1807	1800	1698	1873
percent of total	31.7%	24.2%	23.6%	22.6%	23.2%	23.4%	22.4%	24.4%
School of Liberal Arts	2537	3021	3177	3292	3371	3299	3161	3111
percent of total	35.2%	40.3%	40.8%	40.9%	43.4%	42.9%	41.7%	40.5%
School of Science, Management & Technology	1404	1593	1669	1769	1695	1622	1619	1597
percent of total	19.5%	21.2%	21.5%	22.0%	21.8%	21.1%	21.4%	20.8%
Academic Support Services - undeclared, ESP, Sp. Studies	808	925	943	916	739	710	798	793
percent of total	11.2%	12.3%	12.1%	11.4%	9.5%	9.2%	10.5%	10.3%
Other Students - non degree	178	145	150	248	161	260	303	312
percent of total	2.5%	1.9%	1.9%	3.1%	2.1%	3.4%	4.0%	4.1%
<b>Total</b>	<b>7212</b>	<b>7498</b>	<b>7778</b>	<b>8045</b>	<b>7773</b>	<b>7691</b>	<b>7579</b>	<b>7686</b>

Data as of 9/17/07

\*Secondary Education majors were reclassified as majors in their respective disciplines in Liberal Arts and Science, Management, & Technology.



**2 - Student Enrollment by Department within School by Program/Concentration 2000-2007**

**School of Education**

**Counseling & Human Development Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
8037	MA	Counseling: Student Personnel Services	1	1	NA	NA	NA	NA	NA	NA
8043	MA	Counseling: Elementary Guidance	2	0	NA	NA	NA	NA	NA	NA
8044	MA	Counseling: Secondary Guidance	3	1	NA	NA	NA	NA	NA	NA
8049	MA	Counseling	91	109	NA	NA	NA	NA	NA	NA
8848	AC	Elementary School Guidance Counselor	0	0	NA	NA	NA	NA	NA	NA
8849	AC	Secondary School Guidance Counselor	3	4	NA	NA	NA	NA	NA	NA
8901	AC	Student Personnel Services	1	1	NA	NA	NA	NA	NA	NA
<b>Total</b>			<b>101</b>	<b>116</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
Major concentrations included in 8049:										
8036		Counseling: Rehabilitation	17	14	NA	NA	NA	NA	NA	NA
8046		Counseling: Student Personnel Services	23	27	NA	NA	NA	NA	NA	NA
8047		Counseling: School Counseling: Elementary Education	14	21	NA	NA	NA	NA	NA	NA
8048		Counseling: School Counseling: Secondary Education	29	29	NA	NA	NA	NA	NA	NA
8050		Community Counseling	8	18	NA	NA	NA	NA	NA	NA
		<b>Total</b>	<b>91</b>	<b>109</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>

Data as of 9/17/07

As of 2002, the Counseling & Human Development Dept. was renamed as the Professional Studies Dept.

**Teacher Certifications (TCs) throughout the Fact Book reflect students enrolled in TCs only.**



Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 9 - Enrollment Data by School - Historical

**Educational Services Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
121	TC	Speech Correction	0	NA	NA	NA	NA	NA	NA	NA
120	TC	Art Education	16	NA	NA	NA	NA	NA	NA	NA
124	TC	Health & Physical Education	3	NA	NA	NA	NA	NA	NA	NA
125	TC	Music Education	1	NA	NA	NA	NA	NA	NA	NA
127	TC	Secondary English	7	NA	NA	NA	NA	NA	NA	NA
128	TC	French Education	0	NA	NA	NA	NA	NA	NA	NA
129	TC	German	0	NA	NA	NA	NA	NA	NA	NA
130	TC	Secondary Earth Space	2	NA	NA	NA	NA	NA	NA	NA
131	TC	Secondary Mathematics	4	NA	NA	NA	NA	NA	NA	NA
132	TC	Math/Physics Education	0	NA	NA	NA	NA	NA	NA	NA
134	TC	Secondary Biology	6	NA	NA	NA	NA	NA	NA	NA
135	TC	Secondary Chemistry	0	NA	NA	NA	NA	NA	NA	NA
136	TC	Secondary General Science	2	NA	NA	NA	NA	NA	NA	NA
137	TC	Spanish	2	NA	NA	NA	NA	NA	NA	NA
138	TC	Secondary Physics	1	NA	NA	NA	NA	NA	NA	NA
139	TC	Secondary Social Studies	14	NA	NA	NA	NA	NA	NA	NA
210	BSAE	Art Education	181	NA	NA	NA	NA	NA	NA	NA
211	BSED	School Dental Hygienist	NA	NA	NA	NA	NA	NA	NA	NA
220	BSED	Secondary English	73	NA	NA	NA	NA	NA	NA	NA
222	BSED	French Education	0	NA	NA	NA	NA	NA	NA	NA
223	BSED	German	5	NA	NA	NA	NA	NA	NA	NA
224	BSED	Spanish	12	NA	NA	NA	NA	NA	NA	NA
226	BSED	Secondary Earth/Space	9	NA	NA	NA	NA	NA	NA	NA
228	BSED	Secondary Mathematics	51	NA	NA	NA	NA	NA	NA	NA
232	BSED	Secondary Biology	15	NA	NA	NA	NA	NA	NA	NA
233	BSED	Secondary Chemistry	3	NA	NA	NA	NA	NA	NA	NA
234	BSED	Secondary General Science	12	NA	NA	NA	NA	NA	NA	NA
235	BSED	Secondary Physics	2	NA	NA	NA	NA	NA	NA	NA
236	BSED	Secondary Social Studies	105	NA	NA	NA	NA	NA	NA	NA
8649	MED	Middle/Secondary Instruction	39	37	NA	NA	NA	NA	NA	NA
8663	MED	School Administration*	58	65	NA	NA	NA	NA	NA	NA
8920	AC	Elementary Administration	16	24	NA	NA	NA	NA	NA	NA
8930	AC	Secondary Administration	9	14	NA	NA	NA	NA	NA	NA
8931	MED	Secondary School Administration/IUP	0	0	NA	NA	NA	NA	NA	NA
8941	AC	School Supervision: Communications	0	0	NA	NA	NA	NA	NA	NA
8942	AC	School Supervision: Elementary Education	1	0	NA	NA	NA	NA	NA	NA
8943	AC	School Supervision: Mathematics	0	0	NA	NA	NA	NA	NA	NA
8944	AC	School Supervision: Music	0	0	NA	NA	NA	NA	NA	NA
8947	AC	School Supervision: Special Education	5	7	NA	NA	NA	NA	NA	NA
<b>Total</b>			<b>654</b>	<b>147</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
Major concentrations included in 8649:										
8655		Elementary Education/Math	NA	2	NA	NA	NA	NA	NA	NA
		No Concentration Specified	39	35	NA	NA	NA	NA	NA	NA
			39	37	NA	NA	NA	NA	NA	NA
Major concentrations included in 8663:										
8664		Elementary School Administration	0	43	NA	NA	NA	NA	NA	NA
8669		Secondary School Administration	0	20	NA	NA	NA	NA	NA	NA
		No Concentration Specified	58	2	NA	NA	NA	NA	NA	NA
		Total	58	65	NA	NA	NA	NA	NA	NA

Data as of 9/17/07

As of 2002, the Educational Services Dept. was renamed as the Professional Studies Dept.

\*8663 School Administration changed to 8665 Educational Leadership - See Professional Studies Department

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 9 - Enrollment Data by School - Historical

**Elementary Education Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
119	TC	*Elementary/Special Education	6	4	1	1	0	0	NA	NA
140	TC	Elementary Education	7	0	0	0	0	0	NA	NA
141	TC	Elementary/Early Childhood Education	0	0	0	0	0	0	NA	NA
205	BSED	Elementary/Early Childhood Education	254	245	242	216	200	177	170	184
208	BSED	*Elementary/Special Education	306	300	245	219	189	159	158	166
212	BSED	Elementary Education	340	350	406	367	332	268	217	191
242	AS	Pre-School Education	48	41	52	40	59	57	53	58
8100	TC	Elementary Education	2	15	12	16	15	18	9	9
8101	TC	Elementary/Early Childhood Education	0	2	1	2	6	2	4	1
8103	TC	Elementary/Special Education	0	2	3	2	0	0	1	1
8125	TC	Instructional Technology	NA	NA	NA	NA	2	3	1	1
8650	MED	Elementary Education	58	63	56	68	61	55	77	98
8654	MED	Elementary Education: Clinical Reading	0	0	0	0	0	0	NA	NA
8705	MED	Reading	49	62	55	76	110	109	121	170
8844	CERT-I	Character Education	NA	NA	12	22	25	30	23	6
8850	CERT-B	Reading Specialist	4	5	8	6	7	2	2	1
<b>Total</b>			<b>1074</b>	<b>1089</b>	<b>1093</b>	<b>1035</b>	<b>1006</b>	<b>880</b>	<b>836</b>	<b>886</b>
These majors are now concentrations of 205:										
249		Reading	NA	NA	0	2	2	1	0	0
250		Mathematics	NA	NA	NA	NA	1	0	0	0
252		Social Studies	NA	NA	0	1	0	1	0	1
253		Language Arts	NA	NA	0	1	1	0	0	0
255		Science	NA	NA	0	1	0	0	0	0
256		Literacy	NA	NA	NA	NA	NA	NA	NA	2
		No Concentration Specified	NA	NA	0	211	196	175	170	181
		Total	NA	NA	0	216	200	177	170	184
These majors are now concentrations of 208:										
250		Mathematics	NA	NA	1	1	1	1	0	0
252		Social Studies	NA	NA	1	0	1	1	0	0
253		Language Arts	NA	NA	1	2	0	0	0	0
255		Science	NA	NA	NA	NA	NA	NA	NA	1
256		Literacy	NA	NA	NA	NA	NA	NA	NA	1
		No Concentration Specified	NA	NA	242	216	187	157	157	165
		Total	NA	NA	245	219	189	159	158	166
These majors are now concentrations of 212:										
249		Reading	NA	NA	3	4	2	2	1	0
250		Mathematics	NA	NA	NA	NA	2	0	1	2
252		Social Studies	NA	NA	5	1	3	1	1	0
253		Language Arts	NA	NA	3	2	4	0	0	0
255		Science	NA	NA	0	2	1	1	1	2
256		Literacy	NA	NA	NA	NA	NA	NA	2	0
		No Concentration Specified	NA	NA	395	358	320	264	211	187
		Total	NA	NA	406	367	332	268	217	191
Major concentrations included in 8650:										
8651		Early Childhood Education	9	7	5	7	11	4	15	35
8653		Elementary Education: General	35	39	40	52	34	20	22	30
8655		Elementary Education: Mathematics	4	4	4	1	3	1	3	6
8656		Elementary Education: Science	2	3	0	0	2	1	2	2
8657		Elementary Education: Social Studies	2	1	1	2	1	1	0	1
8658		Elementary Education: Language Arts	1	3	3	3	3	2	3	2
8659		Elementary Education: Thesis Focus	2	3	2	2	1	1	2	2
8661		Character Education	NA	NA	NA	NA	NA	1	4	5
		No Concentration Specified	3	3	1	1	6	24	26	15
		Total	58	63	56	68	61	55	77	98

Data as of 9/17/07

\*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education".

205, 208, 212 can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 9 - Enrollment Data by School - Historical

**Health & Physical Education Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
124	TC	Health & Physical Education	NA	2	1	0	0	0	NA	NA
200	BSHPE	Health & Physical Education	NA	111	175	239	278	278	268	298
215	BSED	Health & Physical Education	211	88	39	17	2	NA	NA	NA
8109	TC	Health & Physical Education	0	3	6	3	5	2	4	4
8847	CR	Health & Physical Education	4	2	0	0	0	0	NA	NA
<b>Total</b>			<b>215</b>	<b>206</b>	<b>221</b>	<b>259</b>	<b>285</b>	<b>280</b>	<b>272</b>	<b>302</b>
These majors are now concentrations of 200:										
237		HPE Teacher Certification	NA	70	117	128	124	132	122	131
246		HPE Health Promotion	NA	1	10	20	29	34	42	53
247		HPE Recreation Administration	NA	0	9	24	31	30	27	24
248		HPE Sport Administration	NA	5	38	66	90	81	77	89
		No Concentration Specified	NA	35	1	1	4	1	0	1
		<b>Total</b>	<b>NA</b>	<b>111</b>	<b>175</b>	<b>239</b>	<b>278</b>	<b>278</b>	<b>268</b>	<b>298</b>
These majors are now concentrations of 215:										
248		HPE Sport Administration	NA	NA	NA	NA	1	0	NA	NA
		No Concentration Specified	NA	NA	NA	NA	1	0	NA	NA
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>2</b>	<b>0</b>	<b>NA</b>	<b>NA</b>

Data as of 9/17/07

**Professional Studies Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
8043	MA	Counseling: Elementary Guidance Counseling	NA	NA	1	1	0	0	NA	NA
8049	MA	Counseling	NA	NA	111	113	136	144	128	132
8665	MED	Educational Leadership*	NA	NA	86	61	40	64	77	120
8848	CERT-M	Elementary School Guidance Counselor	NA	NA	NA	NA	1	2	2	2
8849	CERT-M	Secondary School Guidance Counselor	NA	NA	4	3	5	4	1	1
8901	LICN-P	Student Personnel Services	NA	NA	2	1	1	1	0	1
8902	LICN-P	Counseling: Rehabilitation	NA	NA	NA	NA	2	3	1	0
8903	LICN-P	Community Counseling	NA	NA	NA	NA	2	19	12	8
8904	AC	Elementary Guidance	0	0	0	1	2	0	NA	NA
8905	LICN-P	Secondary School Guidance Counselor	NA	NA	NA	NA	2	1	0	0
8906	CERT-M	Letter of Eligibility	NA	NA	NA	NA	10	16	14	29
8910	CERT-M	K-12 School Administration	NA	NA	NA	0	24	46	48	48
8920	CERT-M	Elementary Principal	NA	NA	10	29	6	1	1	0
8930	CERT-M	Secondary Principal	NA	NA	12	6	0	1	0	0
8942	CERT-M	School Supervision: Elementary Education	NA	NA	1	2	0	0	NA	NA
8944	CERT-M	School Supervision: Music	NA	NA	NA	NA	NA	NA	1	0
8947	CERT-M	School Supervision: Special Education	NA	NA	1	7	9	6	3	8
<b>Total</b>			<b>NA</b>	<b>NA</b>	<b>228</b>	<b>224</b>	<b>240</b>	<b>308</b>	<b>288</b>	<b>349</b>
These majors are now concentrations of 8049:										
8036		Counseling: Rehabilitation	NA	NA	12	12	18	22	13	15
8046		Student Personnel Services	NA	NA	24	24	29	25	14	9
8047		Elementary School Guidance	NA	NA	17	14	16	19	23	14
8048		Secondary School Guidance	NA	NA	33	35	39	37	27	17
8050		Community Counseling	NA	NA	25	27	33	37	51	54
8051		College Counseling**	NA	NA	NA	NA	NA	NA	0	2
8052		Student Affairs**	NA	NA	NA	NA	NA	NA	0	4
8053		School Counseling - Elementary**	NA	NA	NA	NA	NA	NA	0	2
8054		School Counseling - Secondary**	NA	NA	NA	NA	NA	NA	0	9
		No Concentration Specified	NA	NA	0	1	1	0	0	6
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>111</b>	<b>113</b>	<b>136</b>	<b>140</b>	<b>128</b>	<b>132</b>
These majors are now concentrations of 8665:										
8664		Elementary School Administration	NA	NA	54	37	10	7	1	0
8669		Secondary School Administration	NA	NA	32	23	4	5	2	0
		No Concentration Specified	NA	NA	0	1	26	52	74	120
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>86</b>	<b>61</b>	<b>40</b>	<b>64</b>	<b>77</b>	<b>120</b>

Data as of 9/17/07

\*Previously named School Administration (8663)

\*\* Fall 2006- The following programs have been renamed and renumbered: 8046 to 8051 and 8052, 8047 to 8053, 8048 to 8054.

Current students are located in previous program codes.

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 9 - Enrollment Data by School - Historical

**Middle and Secondary Education Dept. \*(formerly Secondary Education Department)**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
8649	MED	Middle/Secondary Instruction	NA	NA	49	54	60	89	82	99
<b>Total</b>			<b>NA</b>	<b>NA</b>	<b>49</b>	<b>54</b>	<b>60</b>	<b>89</b>	<b>82</b>	<b>99</b>
These majors are now concentrations of 8649:										
255		Elementary Education: Science	NA	NA	NA	NA	1	0	0	0
8655		Elementary Education: Mathematics	NA	NA	NA	NA	1	1	1	0
		No Concentration Specified	NA	NA	NA	NA	58	88	81	0
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>60</b>	<b>89</b>	<b>82</b>	<b>0</b>

Data as of 9/17/07

Students pursuing Secondary Teacher Certification in Biology, English, Foreign Languages, Chemistry, Physics, General Science,

Earth and Space Science, Social Studies, and Mathematics are included in the departments that house the corresponding academic major.

\*Name change from Secondary Education Dept. to Department of Middle and Secondary Education.

**Special Education & School Psychology Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
142	TC	*Special Education Education	6	3	1	0	0	0	0	0
209	BSED	*Special Education & Elementary Education	80	75	71	64	55	67	65	79
239	BSED	*Special Education	41	41	43	43	36	29	18	6
504	AA	Human Services Developmental Disabilities Specialist	6	8	10	13	14	10	7	11
8102	TC	*Special Education	1	7	8	16	9	17	5	6
8641	MED	Educational Psychology	43	39	33	24	25	23	23	25
8683	MED	Online Special Education	0	24	20	14	1	1	0	0
8684	MED	Special Education	50	36	38	53	59	75	75	95
8900	CERT-M	School Psychology	13	22	23	19	9	18	18	11
8950	CERT-I	Behavioral Management	1	1	1	2	8	3	9	4
<b>Total</b>			<b>241</b>	<b>256</b>	<b>248</b>	<b>248</b>	<b>216</b>	<b>243</b>	<b>220</b>	<b>237</b>
These majors are now concentrations of 209:										
250		Mathematics	0	0	0	1	1	0	0	0
		No Concentration Specified	0	0	0	63	54	67	0	0
		<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>64</b>	<b>55</b>	<b>67</b>	<b>0</b>	<b>0</b>

Data as of 9/17/07

\*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 9 - Enrollment Data by School - Historical

**School of Liberal Arts**

**Art Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
120	TC	Art Education	0	4	0	0	0	0	0	0
210	BSAE	Art Education	0	185	180	176	164	160	152	138
337	BA	Art History	16	15	23	26	24	23	29	26
376	BFA	Fine Arts/Crafts*	151	144	155	155	158	172	177	NA
377	BFA	Applied Media Arts	575	634	668	639	643	582	546	529
392	BFA	Studio Arts*	NA	NA	NA	NA	NA	NA	NA	166
8005	MA	Art	9	9	9	7	8	10	4	5
8105	TC	Art Education	NA	9	12	12	7	5	4	5
8596	MFA	Fine Arts	14	14	14	17	17	16	22	19
<b>Total</b>			<b>765</b>	<b>1014</b>	<b>1061</b>	<b>1032</b>	<b>1021</b>	<b>968</b>	<b>934</b>	<b>888</b>
Major concentrations included in 392 (formerly 376):										
380		Graphic Design	0	0	0	2	0	0	0	0
381		Photography	0	0	1	0	0	0	0	0
382		Ceramics	0	21	18	18	23	28	28	21
383		Drawing	0	16	11	12	23	36	33	34
384		Jewelry-Metalsmithing	0	13	21	17	15	18	24	33
385		Multi-Media	0	3	2	1	3	5	10	1
386		Painting	0	20	19	22	32	34	41	51
387		Printmaking	0	9	11	10	9	7	9	3
388		Sculpture	0	6	5	8	6	11	13	12
389		Textile Design	0	1	1	2	2	4	3	1
390		Weaving Fibers	0	2	1	0	1	1	0	3
391		Wood-Furniture	0	2	7	5	4	8	8	6
		No Concentration Specified	151	51	58	58	40	20	8	1
		<b>Total</b>	<b>151</b>	<b>144</b>	<b>154</b>	<b>155</b>	<b>158</b>	<b>172</b>	<b>177</b>	<b>166</b>
Major concentrations included in 377:										
378		Animation**	0	139	163	166	181	177	194	NA
379		Film Video**	0	39	46	43	55	59	63	NA
380		Graphic Design	0	144	190	187	206	199	180	210
381		Photography	0	63	71	72	78	73	79	72
393		Cinema**	NA	NA	NA	NA	NA	NA	NA	237
		No Concentration Specified	575	249	197	170	123	74	30	10
		<b>Total</b>	<b>575</b>	<b>634</b>	<b>667</b>	<b>638</b>	<b>643</b>	<b>582</b>	<b>546</b>	<b>529</b>
Major concentrations included in 8596:										
8590		Ceramics	7	7	8	9	10	8	8	6
8591		Jewelry-Metalsmithing	NA	NA	NA	NA	NA	1	3	3
8592		Painting	4	1	3	4	5	4	5	2
8593		Printmaking	1	1	0	1	1	3	3	3
8594		Sculpture	2	5	3	3	1	0	2	5
		No Concentration Specified	NA	NA	NA	NA	0	0	1	0
		<b>Total</b>	<b>14</b>	<b>14</b>	<b>14</b>	<b>17</b>	<b>17</b>	<b>16</b>	<b>22</b>	<b>19</b>

Data as of 9/17/07

\* Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

\*\* Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393)

**Communication & Media Studies Department\***

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
317	BA	Communication Studies***	NA	NA	NA	NA	NA	NA	NA	215
318	BA	Journalism and Mass Communication**	NA	NA	NA	NA	NA	NA	NA	98
329	BA	Broadcast Journalism Radio/TV News**	NA	NA	NA	NA	NA	NA	42	NA
330	BA	Print Journalism News/Editorial**	NA	NA	NA	NA	NA	NA	44	NA
341	BA	Speech Communications***	NA	NA	NA	NA	NA	NA	216	NA
8006	MA	Communication Studies	NA	NA	NA	NA	NA	NA	29	35
8843	CERT-I	Conflict Management	NA	NA	NA	NA	NA	NA	0	0
<b>Total</b>			<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>331</b>	<b>348</b>
Major concentrations included in 318:										
319		Broadcast Journalism	NA	NA	NA	NA	NA	NA	NA	2
320		Print Journalism	NA	NA	NA	NA	NA	NA	NA	2
321		Public Relations	NA	NA	NA	NA	NA	NA	NA	1
		No Concentration Specified	NA	NA	NA	NA	NA	NA	NA	93
		<b>Total:</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>98</b>
Major concentrations included in 8006:										
8007		Communication Studies Non-Internship	NA	NA	NA	NA	NA	NA	23	30
8008		Communication Studies Internship	NA	NA	NA	NA	NA	NA	0	2
		No Concentration Specified	NA	NA	NA	NA	NA	NA	6	3
		<b>Total:</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>29</b>	<b>35</b>

Data as of 9/17/07

\*Speech & Communication Studies Department split into Communication & Media Studies and Speech, Language & Hearing Department as of 5/2006

\*\* BA Print Journalism and BA Broadcast Journalism combined - new name BA Journalism and Mass Communication

\*\*\* BA Speech Communication re-named Communication Studies

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 9 - Enrollment Data by School - Historical

**English & Theatre Arts Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
127	TC	Secondary English	0	3	0	0	0	0	0	0
220	BSED	Secondary English	0	65	80	94	88	86	88	83
331	BA	English	108	101	85	73	90	84	79	77
338	BA	Drama	23	25	19	16	15	12	15	22
350	BA	Humanities	0	0	0	0	0	0	1	1
8112	TC	Comprehensive English	0	2	6	12	7	4	2	1
<b>Total</b>			<b>131</b>	<b>196</b>	<b>190</b>	<b>195</b>	<b>200</b>	<b>186</b>	<b>185</b>	<b>184</b>
Major concentrations included in 331:										
333		English: Literature	26	17	18	22	27	19	25	24
334		English: Writing	82	80	64	51	61	64	54	53
		No Concentration Specified	0	4	3	0	2	1	0	0
		<b>Total</b>	<b>108</b>	<b>101</b>	<b>85</b>	<b>73</b>	<b>90</b>	<b>84</b>	<b>79</b>	<b>77</b>

Data as of 9/17/07

**Foreign Languages Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
223	BSED	German	NA	5	5	3	1	3	1	1
224	BSED	Spanish	NA	16	12	12	16	19	13	8
345	BA	German	2	3	4	3	6	9	11	8
346	BA	Spanish	3	5	10	17	15	14	13	10
357	BA	Humanities	11	8	7	11	3	4	5	8
8114	TC	German	NA	NA	NA	NA	2	1	1	0
8122	TC	Spanish	NA	2	0	0	2	3	1	0
<b>Total</b>			<b>16</b>	<b>39</b>	<b>38</b>	<b>46</b>	<b>45</b>	<b>53</b>	<b>45</b>	<b>35</b>

Data as of 9/17/07

**History & Anthropology Department\***

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
139	TC	Secondary Social Studies	0	5	1	0	0	0	0	0
236	BSED	Secondary Social Studies	0	112	116	105	112	121	123	138
327	BA	Women's Studies	NA	NA	NA	NA	NA	NA	2	6
570	BA	Anthropology	0	0	18	20	19	24	28	24
572	BS	Industrial and Trade Leadership	4	4	3	5	8	0	0	0
582	BA	History	51	55	62	72	84	89	77	91
590	BA	Social Science	5	5	8	4	7	6	7	4
620	BA	Latin American Studies	NA	NA	NA	0	8	5	6	3
8020	MA	Social Sciences**	19	22	18	22	22	23	38	40
8124	TC	Secondary Social Studies	NA	9	12	15	12	7	4	1
<b>Total</b>			<b>79</b>	<b>212</b>	<b>238</b>	<b>243</b>	<b>272</b>	<b>275</b>	<b>285</b>	<b>307</b>
Major concentrations included in 327:										
323		Communication	NA	NA	NA	NA	NA	NA	0	0
324		History	NA	NA	NA	NA	NA	NA	2	4
325		Human Development	NA	NA	NA	NA	NA	NA	0	1
326		Humanities	NA	NA	NA	NA	NA	NA	0	0
		No Concentration Specified	NA	NA	NA	NA	NA	NA	0	1
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>2</b>	<b>6</b>
Major concentrations included in 8020:										
8015		Social Science- Anthropology	NA	NA	NA	NA	NA	NA	NA	0
8016		Social Science- Criminal Justice	NA	NA	NA	NA	NA	NA	NA	0
8017		Social Science- History	NA	NA	NA	NA	NA	NA	NA	0
8018		Social Science- Political Science	NA	NA	NA	NA	NA	NA	NA	0
8019		Social Science- Sociology	NA	NA	NA	NA	NA	NA	NA	0
		No Concentration Specified	NA	NA	NA	NA	NA	NA	NA	0
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>0</b>

Data as of 9/17/07

\*Anthropology was moved to this department in 2002.

Women's Studies and concentrations added fall 2006.

\*\*Concentrations of 8020 added 2007.

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 9 - Enrollment Data by School - Historical

**Music Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
125	TC	Music Education	0	1	1	1	1	0	0	0
339	BA	Music	77	75	59	65	58	62	53	61
8110	TC	Music Education	0	0	2	6	3	3	1	0
<b>Total</b>			<b>77</b>	<b>76</b>	<b>62</b>	<b>72</b>	<b>62</b>	<b>65</b>	<b>54</b>	<b>61</b>
Major concentrations included in 339:										
332	BA/TC	Music	33	42	43	44	34	36	30	32
		No Concentration Specified	44	33	16	21	24	26	23	29
		Total	77	75	59	65	58	62	53	61

Data as of 9/17/07

**Philosophy Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
207	AA	Liberal Studies	10	10	17	15	14	55	50	46
342	BA	Philosophy	6	2	6	12	6	8	6	9
347	BA	Humanities	6	7	3	6	10	4	6	8
<b>Total</b>			<b>22</b>	<b>19</b>	<b>26</b>	<b>33</b>	<b>30</b>	<b>67</b>	<b>62</b>	<b>63</b>
Major concentrations included in 342:										
322	BA	Philosophy: Religious Studies*	NA	NA	NA	NA	NA	NA	NA	1
		No Concentration Specified	NA	NA	NA	NA	NA	NA	NA	8
		Total	0	0	0	0	0	0	0	9

Data as of 9/17/07

\* New Track

**Political Science & Criminal Justice Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
501	AA	Criminal Justice	40	26	40	49	50	52	61	67
573	BA	Criminal Justice	356	367	394	444	489	426	401	345
583		Pre-Law Study	23	16	25	26	17	16	14	13
584	BA	Political Science	50	46	47	51	61	69	63	46
<b>Total</b>			<b>469</b>	<b>455</b>	<b>506</b>	<b>570</b>	<b>617</b>	<b>563</b>	<b>539</b>	<b>471</b>

Data as of 9/17/07

**Psychology Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
586	BA	Psychology	264	261	282	293	311	309	280	306
8040	MA	Clinical Psychology	30	24	23	30	39	39	36	32
<b>Total</b>			<b>294</b>	<b>285</b>	<b>305</b>	<b>323</b>	<b>350</b>	<b>348</b>	<b>316</b>	<b>338</b>
These majors are now concentrations of 586:										
600		General	NA	NA	256	229	219	209	170	192
601		Mental Health	NA	NA	25	38	56	65	71	71
602		Developmental	NA	NA	0	10	29	28	30	39
		No Concentration Specified	NA	NA	1	16	7	7	9	4
		Total	NA	NA	282	293	311	309	280	306

Data as of 9/17/07

**Sociology Department\***

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
503	AA	Human Services-Social Services	11	NA	NA	NA	28	35	31	40
570	BA	Anthropology	12	18	NA	NA	NA	NA	NA	NA
574	BS	Social Work	88	NA	NA	NA	NA	NA	NA	NA
588	BA	Sociology	17	20	37	61	67	73	67	61
674	BS	Social Work	70	NA	NA	NA	NA	NA	NA	NA
8022	MSW	Social Work	17	NA	NA	NA	NA	NA	NA	NA
<b>Total</b>			<b>215</b>	<b>38</b>	<b>37</b>	<b>61</b>	<b>95</b>	<b>108</b>	<b>98</b>	<b>101</b>

Data as of 9/17/07

\*Previously named Sociology, Anthropology & Social Work Department- renamed 2002

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 9 - Enrollment Data by School - Historical

**Social Work Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
503	AA	Human Services-Social Services	NA	9	7	12	NA	NA	NA	NA
574	BS	Social Work	NA	81	87	78	76	81	78	80
674	BS	Social Work	NA	69	70	70	77	72	75	61
8022	MSW	Social Work	NA	27	37	48	51	50	53	70
<b>Total</b>			<b>NA</b>	<b>186</b>	<b>201</b>	<b>208</b>	<b>204</b>	<b>203</b>	<b>206</b>	<b>211</b>

Data as of 9/17/07

Social Work became their own department in 2001

**Speech & Communication Studies Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
328	BA	Speech Communication: Speech and Hearing Sciences*	NA	NA	NA	65	63	61	NA	NA
329	BA	Broadcast Journalism Radio/TV News	NA	14	35	44	46	48	NA	NA
330	BA	Print Journalism News/Editorial	NA	23	57	50	52	46	NA	NA
341	BA	Speech Communications	304	309	290	279	234	237	NA	NA
335	BA	Speech Communication: Speech Language-Hearing Disorders**	96	90	69	NA	NA	NA	NA	NA
8006	MA	Communication Studies	27	24	23	27	33	28	NA	NA
8045	MA	Speech/Language Pathology	42	41	39	43	46	41	NA	NA
8106	TC	Speech Language Impaired	0	0	0	1	0	1	NA	NA
8843	CERT-I	Conflict Management	NA	NA	NA	NA	1	1	NA	NA
<b>Total</b>			<b>469</b>	<b>501</b>	<b>513</b>	<b>509</b>	<b>475</b>	<b>463</b>	<b>NA</b>	<b>NA</b>
These majors are now concentrations of 8006:										
8007		Communication Studies Non-Internship	NA	NA	NA	NA	NA	23	NA	NA
8008		Communication Studies Internship	NA	NA	NA	NA	NA	0	NA	NA
		No Concentration Specified	NA	NA	NA	NA	NA	6	NA	NA
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>29</b>	<b>NA</b>	<b>NA</b>

Data as of 9/17/07

\*Previously named Speech Communication: Speech/Language and Hearing Disorders.

\*\*Renamed 328 Speech Communication: Speech and Hearing Sciences 2003.

Speech & Communication Studies Department split into Communication & Media Studies and Speech, Language & Hearing Department as of 5/2006

**Speech, Language & Hearing Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
328	BA	Speech Communication: Speech and Hearing Sciences*	NA	NA	NA	NA	NA	NA	63	66
8045	MA	Speech/Language Pathology	NA	NA	NA	NA	NA	NA	43	38
<b>Total</b>			<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>106</b>	<b>104</b>

Data as of 9/17/07

\*Previously named Speech Communication: Speech/Language and Hearing Disorders.

Speech & Communication Studies Department split into Communication & Media Studies and Speech, Language & Hearing Department as of 5/2006



School of Science, Management & Technology

Biology & Health Services Department

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
134	TC	Secondary Biology	0	2	0	0	0	0	0	0
232	BSED	Secondary Biology	NA	17	15	19	16	14	16	14
456	BS	Environmental Science/Biology	47	44	37	31	29	28	22	14
462	BA	Biology	10	9	15	27	28	16	18	13
474	BS	Medical Technology	12	8	9	10	13	19	22	26
475	BS	Nutrition	23	26	25	31	36	40	21	6
476	BS	Nuclear Medicine Technology	7	7	7	13	26	25	26	28
477	BS	Biology	123	128	104	106	119	109	100	108
487	BA	Natural Science & Math/Wildlife	3	1	NA	NA	NA	NA	NA	NA
8119	TC	Secondary Biology	NA	4	2	3	5	7	2	3
8310	MS	Biology	18	9	7	9	9	7	7	5
<b>Total</b>			<b>243</b>	<b>255</b>	<b>221</b>	<b>249</b>	<b>281</b>	<b>265</b>	<b>234</b>	<b>217</b>
These majors are now concentrations of 462:										
487		Natural Science & Math/Wildlife	NA	NA	2	2	2	0	1	0
		No Concentration Specified	NA	NA	13	25	26	16	17	0
		Total	NA	NA	15	27	28	16	18	0
Major concentrations included in 477:										
444		Biology LECOM	2	4	3	7	6	7	5	1
449		Biology: Pre-Dental	9	9	6	3	4	3	2	4
450		Biology: Pre-Medical	43	37	34	42	41	41	37	49
451		Biology: Pre-Pharmacy	5	9	NA	NA	NA	NA	NA	NA
452		Biology: Pre-Veterinary	12	6	9	13	16	15	16	14
		No Concentration Specified	52	63	52	41	52	43	40	40
		Total	123	128	104	106	119	109	100	108

Data as of 9/17/07

Business Administration & Economics Department

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
502	AS	Business Administration	36	44	40	50	46	60	59	45
571	BS	Business Administration	464	470	514	522	506	511	514	503
575	BS	Economics	7	11	10	10	7	6	7	9
8846	CR	Public Accounting	2	0	1	0	1	0	NA	NA
<b>Total</b>			<b>509</b>	<b>525</b>	<b>565</b>	<b>582</b>	<b>560</b>	<b>577</b>	<b>580</b>	<b>557</b>
Major concentrations included in 571:										
455		Business Administration: Management Information Systems	0	0	3	16	27	39	34	29
490		Business Administration: Comprehensive Business	141	178	204	200	187	171	176	158
491		Business Administration: Accounting	108	93	110	116	109	115	110	106
492		Business Administration: Marketing	113	101	131	104	102	102	98	116
496		Business Administration: Financial Services	34	40	45	42	46	42	49	52
498		Business Administration: Forensic Accounting	0	1	20	36	33	41	43	39
		No Concentration Specified	68	57	1	8	2	1	4	3
		Total	464	470	514	522	506	511	514	503

Data as of 9/17/07

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 9 - Enrollment Data by School - Historical

**Chemistry Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
135	TC	Secondary Chemistry	NA	1	0	0	0	0	0	0
233	BSED	Secondary Chemistry	NA	4	7	8	6	4	3	10
428		Pre-Pharmacy	NA	NA	30	56	43	42	47	48
429		Pre-Pharmacy LECOM	NA	NA	0	11	23	28	21	13
463	BA	Chemistry	NA	NA	NA	NA	NA	NA	1	3
478	BS	Chemistry	42	56	87	95	84	57	52	60
8120	TC	Secondary Chemistry	0	1	3	2	2	1	0	1
<b>Total</b>			<b>42</b>	<b>62</b>	<b>127</b>	<b>172</b>	<b>158</b>	<b>132</b>	<b>124</b>	<b>135</b>
Major concentrations included in 478:										
443		Chemistry/Forensic Sciences	20	34	61	68	60	33	29	32
445		Industrial Biochemistry	9	7	14	14	11	13	12	17
		No Concentration Specified	13	15	12	13	13	11	11	11
		<b>Total</b>	<b>42</b>	<b>56</b>	<b>87</b>	<b>95</b>	<b>84</b>	<b>57</b>	<b>52</b>	<b>60</b>

Data as of 9/17/07

**Geosciences Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
226	BSED	Secondary Earth/Space Science	NA	13	8	8	10	14	13	6
234	BSED	Secondary General Science	NA	5	9	7	5	7	11	11
459	BA	Earth Science	13	9	6	7	9	12	9	10
470	BS	Geology	13	13	17	20	16	15	17	12
495	BS	Environmental Science/Geology	20	16	12	16	20	18	22	14
580	BA	Geography	6	9	5	4	2	6	7	8
581	BA	Environmental Studies/Geography	33	43	44	43	29	24	23	26
8115	TC	Secondary Earth & Space Science	NA	1	3	3	1	0	0	1
8121	TC	Secondary General Science	NA	2	5	4	3	0	0	0
<b>Total</b>			<b>85</b>	<b>111</b>	<b>109</b>	<b>112</b>	<b>95</b>	<b>96</b>	<b>102</b>	<b>88</b>

Data as of 9/17/07

**Mathematics & Computer Science Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
131	TC	Secondary Mathematics	NA	2	2	1	0	0	0	0
228	BSED	Secondary Mathematics	NA	50	48	42	47	40	41	46
401	AS	Computer Science	22	29	18	16	13	12	7	13
460	BA	Mathematics	19	24	19	26	30	21	33	36
497	BS	Computer Sciences	178	185	191	162	126	93	86	92
8116	TC	Secondary Mathematics	NA	1	1	4	3	3	4	2
8380	MS	Information Technology	NA	NA	6	20	19	15	15	8
8845	CERT-I	Information Technology	NA	19	14	5	2	11	3	0
<b>Total</b>			<b>219</b>	<b>310</b>	<b>299</b>	<b>276</b>	<b>240</b>	<b>195</b>	<b>189</b>	<b>197</b>
These majors are now concentrations of 460:										
499		Mathematics-Actuarial	NA	NA	NA	2	6	7	8	10
		No Concentration Specified	NA	NA	NA	24	24	14	25	26
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>26</b>	<b>30</b>	<b>21</b>	<b>33</b>	<b>36</b>
Major concentrations included in 497:										
493		Computer Science: Application	143	134	144	116	86	61	54	65
494		Computer Science: Theoretical	35	41	46	46	40	31	31	27
		No Concentration Specified	0	10	1	0	0	1	1	0
		<b>Total</b>	<b>178</b>	<b>185</b>	<b>191</b>	<b>162</b>	<b>126</b>	<b>93</b>	<b>86</b>	<b>92</b>

Data as of 9/17/07

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 9 - Enrollment Data by School - Historical

**Nursing Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
103		Pre-Nursing	9	10	13	15	17	23	27	25
676	BS	Nursing	130	128	154	180	183	190	205	207
677	BS	Nursing/RN	35	32	26	23	27	24	26	28
678	BSN	Nursing-Innovative	21	39	44	61	45	36	40	39
8400	MSN	Nursing	NA	NA	NA	NA	21	18	34	39
8402	MSN	Family Nurse Practitioner	20	9	12	30	NA	NA	NA	NA
8853	CERT-I	Palliative and End-of-Life Care*	NA	NA	NA	NA	NA	NA	NA	0
8952	CERT-M	Nurse Educator Certificate								
<b>Total</b>			<b>215</b>	<b>218</b>	<b>249</b>	<b>309</b>	<b>293</b>	<b>291</b>	<b>332</b>	<b>338</b>
Major concentrations included in 8400:										
8402		Family Nurse Practitioner	NA	NA	NA	NA	17	11	20	18
8403		Nurse Educator	NA	NA	NA	NA	4	7	14	8
		No Concentration Specified	NA	NA	NA	NA	0	0	0	13
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>21</b>	<b>18</b>	<b>34</b>	<b>39</b>

Data as of 9/17/07

Note: The MSN is a collaborative program with Clarion and Slippery Rock.

\*8853 added 2007.

**Physics Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
235	BSED	Secondary Physics	NA	10	9	7	9	6	6	5
244	AET	Manufacturing Engineering Tech	32	32	31	17	19	24	19	23
245	AET	Bio-Medical Equipment Tech*	11	10	6	1	0	0	0	NA
464	BA	Physics	15	46	49	42	37	30	26	35
466	BA	Natural Science & Mathematics	25	8	1	1	3	1	3	2
479	BS	Physics	8	6	2	1	0	0	NA	NA
572	BS	Industrial and Trade Leadership	NA	NA	NA	NA	NA	5	2	0
8123	TC	Physics	NA	NA	1	0	0	0	2	0
<b>Total</b>			<b>91</b>	<b>112</b>	<b>99</b>	<b>69</b>	<b>68</b>	<b>66</b>	<b>58</b>	<b>65</b>
Major concentrations included in 464:										
430		Physics: Co-Engineering	12	32	42	33	25	18	14	22
431		Physics: Liberal Arts	0	0	1	1	0	2	3	3
432		Physics: Theoretical	0	8	6	8	10	9	7	7
		No Concentration Specified	3	6	0	0	2	1	2	3
		<b>Total</b>	<b>15</b>	<b>46</b>	<b>49</b>	<b>42</b>	<b>37</b>	<b>30</b>	<b>26</b>	<b>35</b>
Major concentrations included in 466:										
473		Natural Science & Mathematics/Co-Engineering	23	6	0	0	0	0	0	0
		No Concentration Specified	2	2	1	1	3	1	3	2
		<b>Total</b>	<b>25</b>	<b>8</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>2</b>

Data as of 9/17/07

Previously named Physics & Technology

\*AET Bio-Medical Equipment Technology approved for Moratorium 2007

**Academic Support Services**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
104		Undeclared Major*	759	879	882	865	688	550	548	508
108		Undeclared Major ESP 2 yr	NA	NA	NA	NA	NA	93	175	193
150	BA	Specialized Studies	49	46	61	51	51	67	75	92
<b>Total</b>			<b>808</b>	<b>925</b>	<b>943</b>	<b>916</b>	<b>739</b>	<b>710</b>	<b>798</b>	<b>793</b>

Data as of 9/17/07

\*Previously named General Studies.

**Other Students (non-degree specific)**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
0000		Special Student	104	106	117	153	84	141	214	225
0001		Special Graduate Student	74	39	33	95	77	119	89	87
<b>Total</b>			<b>178</b>	<b>145</b>	<b>150</b>	<b>248</b>	<b>161</b>	<b>260</b>	<b>303</b>	<b>312</b>

Data as of 9/17/07

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 9 - Enrollment Data by School - Historical

**3 - First-time Freshman Enrollment by Department within School 2000-2007**

	2000	2001	2002	2003	2004	2005	2006	2007
<b>School of Education</b>								
Educational Services	118	0	NA	NA	NA	NA	NA	NA
Elementary Education	174	207	182	166	164	134	140	136
Health/Physical Education	47	39	39	32	42	43	39	48
Special Education/School Psychology	17	25	24	29	13	24	13	22
<b>Total</b>	<b>356</b>	<b>271</b>	<b>245</b>	<b>227</b>	<b>219</b>	<b>201</b>	<b>192</b>	<b>206</b>
<b>School of Liberal Arts</b>								
Art	163	221	234	193	215	175	189	188
Communication & Media Studies	NA	NA	NA	NA	NA	NA	31	40
English & Theatre Arts	20	35	39	53	31	40	34	24
Foreign Languages	4	5	4	12	7	11	5	3
History & Anthropology	7	29	34	39	42	56	44	41
Music	26	18	11	19	10	19	7	12
Philosophy	3	2	3	3	1	40	3	5
Political Science & Criminal Justice	75	76	113	113	126	89	62	78
Psychology	31	42	45	41	50	40	38	45
Sociology	24	1	5	3	2	1	1	4
Social Work	NA	12	17	20	10	15	17	12
Speech & Communication	52	59	57	35	47	61	NA	NA
Speech, Language & Hearing	NA	NA	NA	NA	NA	NA	7	9
<b>Total</b>	<b>405</b>	<b>500</b>	<b>562</b>	<b>531</b>	<b>541</b>	<b>547</b>	<b>438</b>	<b>461</b>
<b>School of Science, Management &amp; Technology</b>								
Biology & Health Services	50	61	35	50	51	50	39	47
Business Administration/Economics	78	76	79	90	73	87	82	68
Chemistry	15	19	33	36	22	12	13	16
Geosciences	5	9	8	7	6	8	13	3
Math/Computer Sciences	32	59	43	41	36	34	38	53
Nursing	28	28	27	42	47	60	60	45
Physics	25	30	13	17	20	7	9	14
<b>Total</b>	<b>233</b>	<b>282</b>	<b>238</b>	<b>283</b>	<b>255</b>	<b>258</b>	<b>254</b>	<b>246</b>
<b>Academic Support Services</b>								
Undeclared Major*/Special Student	350	400	390	412	258	310	378	371
Special Students	0	0	0	0	0	4	0	0
<b>Grand Total</b>	<b>1344</b>	<b>1453</b>	<b>1435</b>	<b>1453</b>	<b>1273</b>	<b>1320</b>	<b>1262</b>	<b>1284</b>

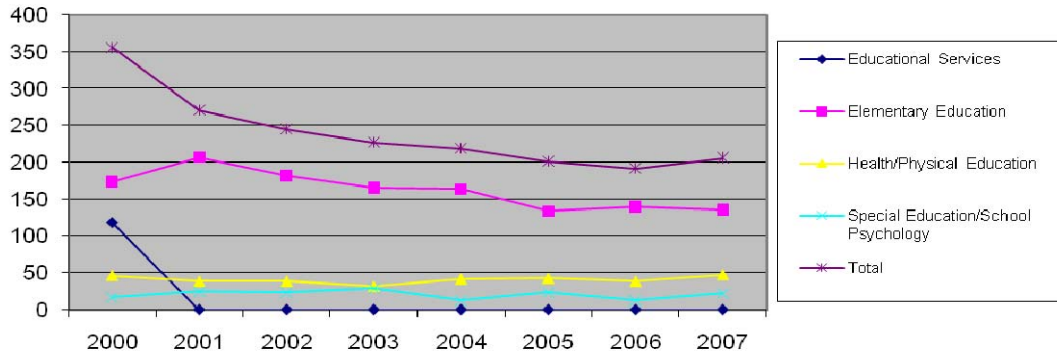
Data as of 9/17/07

The Social Work Department became their own department in 2001.

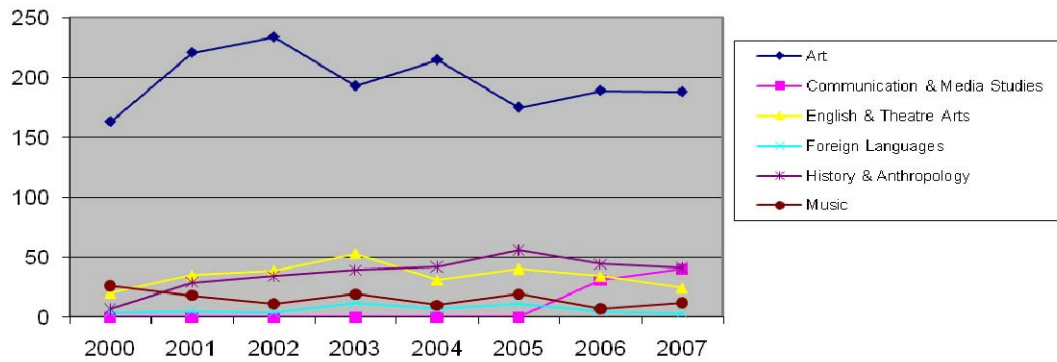
\*Previously named General Studies (2005 includes BASS and TAP)

Speech & Communication Studies Department split into Communication & Media Studies and Speech, Language & Hearing Department as of 5/2006

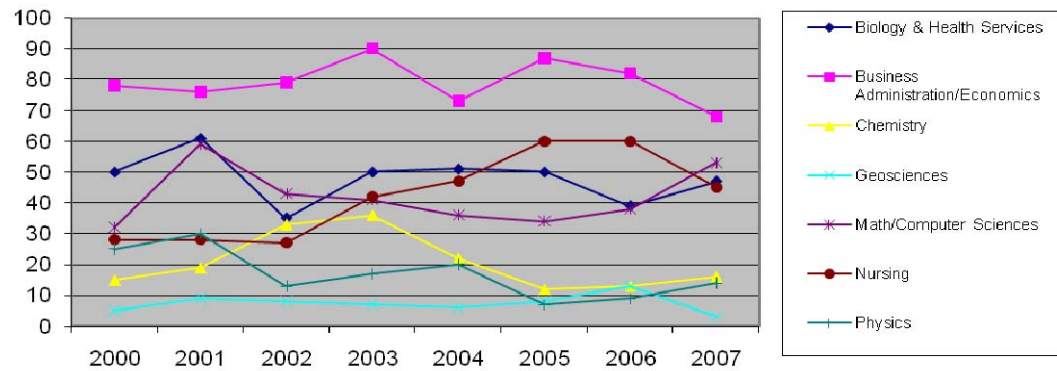
**First-time Freshman Enrollment by Department within School of Education 2000-2007**



**First-time Freshman Enrollment by Department within School of Liberal Arts 2000-2007 Chart 1**



**First-time Freshman Enrollment by Department within School of Science, Management & Technology 2000-2007**



**4 - New Graduate Student Enrollment by Department within School 2000-2007**

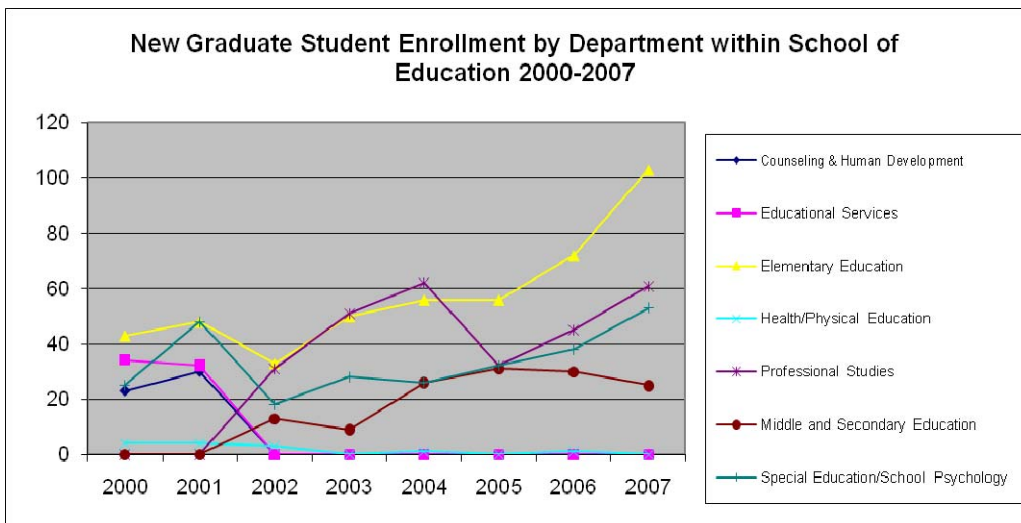
	2000	2001	2002	2003	2004	2005	2006	2007
<b>School of Education</b>								
Counseling & Human Development	23	30	NA	NA	NA	NA	NA	NA
Educational Services	34	32	NA	NA	NA	NA	NA	NA
Elementary Education	43	48	33	50	56	56	72	103
Health/Physical Education	4	4	3	0	1	0	1	0
Professional Studies	NA	NA	31	51	62	32	45	61
Middle and Secondary Education (formerly)	NA	NA	13	9	26	31	30	25
Special Education/School Psychology	25	48	18	28	26	32	38	53
<b>Total</b>	<b>129</b>	<b>162</b>	<b>98</b>	<b>138</b>	<b>171</b>	<b>151</b>	<b>186</b>	<b>242</b>
<b>School of Liberal Arts</b>								
Art	7	15	13	11	7	4	10	6
Communication & Media Studies	NA	NA	NA	NA	NA	NA	13	11
English & Theatre Arts	NA	2	5	7	5	2	0	0
Foreign Languages	NA	2	0	0	1	0	1	0
History & Anthropology	6	17	14	8	8	7	14	10
Music	NA	NA	2	2	0	1	NA	NA
Psychology	8	9	10	12	18	13	13	12
Social Work	15	12	24	21	13	16	20	30
Speech & Communication	30	29	18	33	30	24	NA	NA
Speech, Language & Hearing	NA	NA	NA	NA	NA	NA	17	19
<b>Total</b>	<b>66</b>	<b>86</b>	<b>86</b>	<b>94</b>	<b>82</b>	<b>67</b>	<b>88</b>	<b>88</b>
<b>School of Science, Management &amp; Technology</b>								
Biology & Health Services	6	5	3	6	5	4	4	0
Business Administration/Economics	2	0	0	NA	NA	NA	NA	NA
Chemistry	NA	1	1	2	0	0	NA	NA
Geosciences	NA	2	3	1	1	0	NA	1
Math/Computer Sciences	NA	8	6	3	6	9	7	0
Nursing	4	2	3	7	2	3	16	33
Physics	NA	NA	1	0	0	0	1	0
<b>Total</b>	<b>12</b>	<b>18</b>	<b>17</b>	<b>19</b>	<b>14</b>	<b>16</b>	<b>28</b>	<b>34</b>
<b>Non-Degree</b>								
Special Graduate Student	42	18	22	30	45	53	31	16
<b>Total</b>	<b>249</b>	<b>284</b>	<b>223</b>	<b>281</b>	<b>312</b>	<b>287</b>	<b>333</b>	<b>380</b>

Data as of 9/17/07

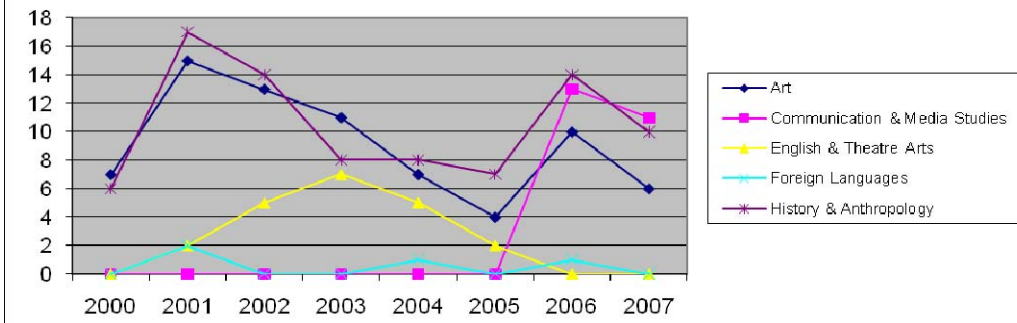
The Counseling and Human Development and Educational Services Departments disbanded.

Professional Studies and Secondary Education Departments were created to replace the two departments.

Speech & Communication Studies Department split into Communication & Media Studies and Speech, Language & Hearing Department as of 5/2006

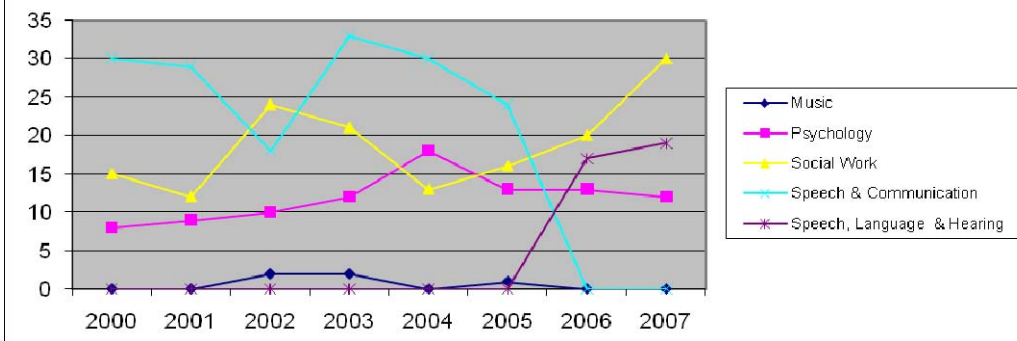


**New Graduate Student Enrollment by Department within School of Liberal Arts 2000-2007 Chart 1**

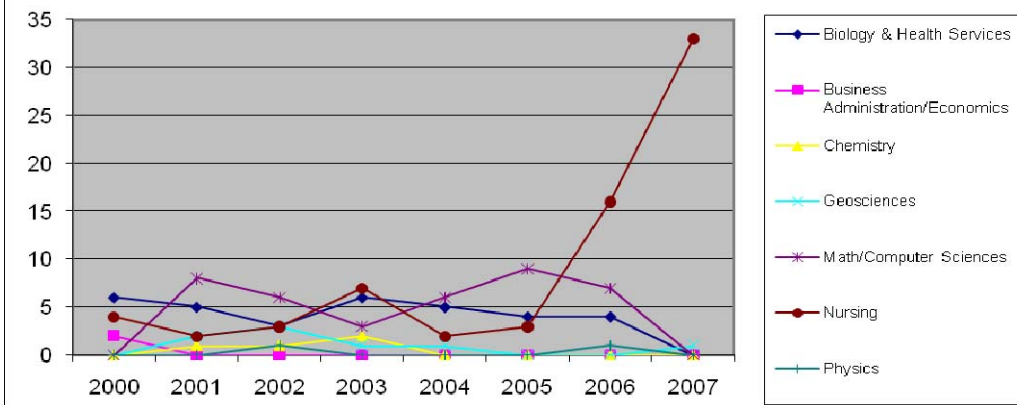


Speech & Communication Studies Department split into Communication & Media Studies and Speech, Language & Hearing Department as of 5/2006

**New Graduate Student Enrollment by Department within School of Liberal Arts 2000-2007 Chart 2**



**New Graduate Student Enrollment by Department within School of Science, Management & Technology 2000-2007**



**5 - Undergraduate Transfer Student Enrollment by Department within School 2000-2007**

	2000	2001	2002	2003	2004	2005	2006	2007
<b>School of Education</b>								
Educational Services	29	NA	NA	NA	NA	NA	NA	NA
Elementary Education	51	44	46	47	40	39	48	45
Health/Physical Education	19	13	14	18	23	16	9	23
Special Education/School Psychology	8	6	11	3	9	12	8	5
<b>Total</b>	<b>107</b>	<b>63</b>	<b>71</b>	<b>68</b>	<b>72</b>	<b>67</b>	<b>65</b>	<b>73</b>
<b>School of Liberal Arts</b>								
Art	42	59	53	54	53	46	40	43
Communication & Media Studies	NA	NA	NA	NA	NA	NA	15	14
English & Theatre Arts	19	13	18	16	15	14	14	11
Foreign Languages	2	4	1	0	4	1	1	1
History & Anthropology	3	9	13	12	20	17	20	24
Music	3	3	2	1	1	3	2	4
Philosophy	3	3	2	6	4	8	4	4
Political Science & Criminal Justice	27	27	35	39	43	34	40	25
Psychology	20	13	16	20	15	40	11	26
Sociology/Anthropology/Social Work**	11	5	5	3	14	7	6	5
Social Work	NA	12	10	7	13	18	8	14
Speech & Communication	22	24	19	20	13	16	NA	NA
Speech, Language & Hearing	NA	NA	NA	NA	NA	NA	6	2
<b>Total</b>	<b>152</b>	<b>172</b>	<b>174</b>	<b>178</b>	<b>195</b>	<b>204</b>	<b>167</b>	<b>173</b>
<b>School of Science, Management &amp; Technology</b>								
Biology & Health Services	16	15	17	33	35	21	20	18
Business Administration/Economics	47	46	59	57	66	51	47	44
Chemistry	4	7	14	13	9	12	8	13
Geosciences	2	2	4	11	4	6	5	5
Math/Computer Sciences	27	24	20	14	21	11	11	9
Nursing	32	36	35	35	25	26	26	34
Physics	12	11	5	5	2	2	4	6
<b>Total</b>	<b>140</b>	<b>141</b>	<b>154</b>	<b>168</b>	<b>162</b>	<b>129</b>	<b>121</b>	<b>129</b>
<b>Academic Support Services</b>								
Undeclared Major*/Special Student	50	69	63	46	39	56	43	57
<b>Total</b>	<b>449</b>	<b>445</b>	<b>462</b>	<b>460</b>	<b>468</b>	<b>456</b>	<b>396</b>	<b>432</b>

Data as of 9/17/07

\*Previously named General Studies \*\*As of 2002 renamed Sociology

Speech & Communication Studies Department split into Communication & Media Studies and Speech, Language & Hearing Department as of 5/2006

**6 - New First-time Freshman Enrollment by School 2000-2007**

	2000	2001	2002	2003	2004	2005	2006	2007
<b>School of Education</b>	356	271	245	227	219	201	192	206
percent of total	26.5%	18.7%	17.1%	15.6%	17.2%	15.2%	15.2%	16.0%
<b>School of Liberal Arts</b>	405	500	562	531	541	547	438	461
percent of total	30.1%	34.4%	39.2%	36.5%	42.5%	41.4%	34.7%	35.9%
<b>School of Science, Management &amp; Technology</b>	233	282	238	283	255	258	254	246
percent of total	17.3%	19.4%	16.6%	19.5%	20.0%	19.5%	20.1%	19.2%
<b>Academic Support Services</b>	350	400	390	412	258	314	378	371
percent of total	26.0%	27.5%	27.2%	28.4%	20.3%	23.8%	30.0%	28.9%
<b>Total</b>	<b>1344</b>	<b>1453</b>	<b>1435</b>	<b>1453</b>	<b>1273</b>	<b>1320</b>	<b>1262</b>	<b>1284</b>

Data as of 9/17/07



**7 - New Graduate Student Enrollment by School 2000-2007**

	2000	2001	2002	2003	2004	2005	2006	2007
School of Education	129	162	98	138	171	151	186	242
percent of total	51.8%	57.0%	43.9%	50.0%	54.8%	52.6%	55.9%	63.7%
School of Liberal Arts	66	86	86	94	82	67	88	88
percent of total	26.5%	30.3%	38.6%	34.1%	26.3%	23.3%	26.4%	23.2%
School of Science, Management & Technology	12	18	17	19	14	16	28	34
percent of total	4.8%	6.3%	7.6%	6.9%	4.5%	5.6%	8.4%	8.9%
Special Graduate Student	42	18	22	30	45	53	31	16
percent of total	16.9%	6.3%	9.9%	10.9%	14.4%	18.5%	9.3%	4.2%
<b>Total</b>	<b>249</b>	<b>284</b>	<b>223</b>	<b>276</b>	<b>312</b>	<b>287</b>	<b>333</b>	<b>380</b>

Data as of 9/17/07

**8 - Undergraduate Transfer Enrollment by School 2000-2007**

	2000	2001	2002	2003	2004	2005	2006	2007
School of Education	107	63	71	68	72	67	65	73
percent of total	23.8%	14.2%	15.4%	14.8%	15.4%	14.7%	16.4%	16.9%
School of Liberal Arts	152	172	174	178	195	204	167	173
percent of total	33.9%	38.7%	37.7%	38.7%	41.7%	44.7%	42.2%	40.0%
School of Science, Management & Technology	140	141	154	168	162	129	121	129
percent of total	31.2%	31.7%	33.3%	36.5%	34.6%	28.3%	30.6%	29.9%
Academic Support Services/Special	50	69	63	46	39	56	43	57
percent of total	11.1%	15.5%	13.6%	10.0%	8.3%	12.3%	10.9%	13.2%
<b>Total</b>	<b>449</b>	<b>445</b>	<b>462</b>	<b>460</b>	<b>468</b>	<b>456</b>	<b>396</b>	<b>432</b>

Data as of 9/17/07

**9 - New First-time Freshman and New Graduate Student Enrollment by Department within School by Student Program/Concentration 2000-2007**

**School of Education**

**Counseling & Human Development Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
8049	MA	Counseling	23	30	NA	NA	NA	NA	NA	NA
<b>Total</b>			<b>23</b>	<b>30</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
Major concentrations included in 8049:										
8036		Counseling: Rehabilitation	3	1	NA	NA	NA	NA	NA	NA
8046		Counseling: Student Personnel Services	7	9	NA	NA	NA	NA	NA	NA
8047		Counseling: School Counseling: Elementary Education	4	4	NA	NA	NA	NA	NA	NA
8048		Counseling: School Counseling: Secondary Education	8	11	NA	NA	NA	NA	NA	NA
8050		Community Counseling	1	5	NA	NA	NA	NA	NA	NA
		No Concentration Specified	0	0	NA	NA	NA	NA	NA	NA
		<b>Total</b>	<b>23</b>	<b>30</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>

Data as of 9/17/07

As of 2002, the Counseling & Human Development Dept. was renamed as the Professional Studies Dept.

**Educational Services Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
210	BSAE	Art Education	49	NA	NA	NA	NA	NA	NA	NA
220	BSED	Secondary English	14	NA	NA	NA	NA	NA	NA	NA
222	BSED	French Secondary	0	NA	NA	NA	NA	NA	NA	NA
223	BSED	German	2	NA	NA	NA	NA	NA	NA	NA
224	BSED	Spanish	3	NA	NA	NA	NA	NA	NA	NA
226	BSED	Secondary Earth/Space Science	2	NA	NA	NA	NA	NA	NA	NA
228	BSED	Secondary Mathematics	11	NA	NA	NA	NA	NA	NA	NA
232	BSED	Secondary Biology	3	NA	NA	NA	NA	NA	NA	NA
233	BSED	Secondary Chemistry	1	NA	NA	NA	NA	NA	NA	NA
234	BSED	Secondary General Science	2	NA	NA	NA	NA	NA	NA	NA
235	BSED	Secondary Physics	0	NA	NA	NA	NA	NA	NA	NA
236	BSED	Secondary Social Studies	31	NA	NA	NA	NA	NA	NA	NA
8649	MED	Middle/Secondary Instruction	13	14	NA	NA	NA	NA	NA	NA
8663	MED	School Administration	13	13	NA	NA	NA	NA	NA	NA
8920	AC	Elementary Principal	2	3	NA	NA	NA	NA	NA	NA
8930	AC	Secondary Principal	4	2	NA	NA	NA	NA	NA	NA
8947	AC	School Supervision: Special Education	2	0	NA	NA	NA	NA	NA	NA
<b>Total</b>			<b>152</b>	<b>32</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
Major concentrations included in 8649:										
8655		Elementary Education/Math	0	2	NA	NA	NA	NA	NA	NA
		No Concentration Specified	13	12	NA	NA	NA	NA	NA	NA
		<b>Total</b>	<b>13</b>	<b>14</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
Major concentrations included in 8663:										
8664		Elementary School Administration	8	6	NA	NA	NA	NA	NA	NA
8669		Secondary School Administration	5	6	NA	NA	NA	NA	NA	NA
		No Concentration Specified	0	1	NA	NA	NA	NA	NA	NA
		<b>Total</b>	<b>13</b>	<b>13</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>

Data as of 9/17/07

As of 2002, the Educational Services Dept. was renamed as the Professional Studies Dept.

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 9 - Enrollment Data by School - Historical

**Elementary Education Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
205	BSED	Elementary/Early Childhood Education	49	59	50	61	42	45	38	49
208	BSED	*Elementary/Special Education	51	67	46	39	34	40	41	44
212	BSED	Elementary Education	64	71	82	61	76	47	48	34
242	AS	Pre-School Education	10	10	4	5	12	2	13	9
8100	TC	Elementary Education	0	13	4	7	6	6	1	1
8101	TC	Elementary/Early Childhood Education	0	1	0	1	2	1	2	0
8103	TC	Elementary/Special Education	0	2	0	2	0	0	1	0
8125	TC	Instructional Technology	NA	NA	NA	NA	NA	NA	1	0
8650	MED	Elementary Education	22	15	12	12	7	10	21	35
8705	MED	Reading	19	15	9	22	30	26	40	66
8844	CERT-I	Character Education	NA	NA	6	5	9	12	6	1
8850	CERT-B	Reading Specialist	2	2	2	1	2	1	0	0
<b>Total</b>			<b>217</b>	<b>255</b>	<b>215</b>	<b>216</b>	<b>220</b>	<b>190</b>	<b>212</b>	<b>239</b>
Major concentrations included in 8650:										
8651		Early Childhood Education	4	2	2	1	3	0	9	17
8653		Elementary Education: General	14	9	7	11	0	0	3	13
8655		Elementary Education: Math	0	0	1	0	0	1	0	1
8656		Elementary Education: Science	1	1	0	0	0	8	0	1
8657		Elementary Education: Social Studies	2	0	0	0	0	0	0	1
8658		Elementary Education: Language Arts	0	1	1	0	0	0	1	0
8659		Elementary Education: Thesis Focus	1	1	0	0	0	1	1	0
8661		Character Education	NA	NA	NA	NA	NA	NA	1	1
		No Concentration Specified	0	1	1	0	4	0	6	1
		<b>Total</b>	<b>22</b>	<b>15</b>	<b>12</b>	<b>12</b>	<b>7</b>	<b>10</b>	<b>21</b>	<b>35</b>

Data as of 9/17/07

\*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

**Health & Physical Education Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
200	BSHPE	Health & Physical Education	NA	39	39	32	42	43	39	48
215	BSED	Health & Physical Education	47	0	0	NA	0	0	NA	NA
8109	TC	Health & Physical Education	NA	3	3	0	1	0	1	0
8847	CR	Health & Physical Education	4	1	0	0	0	0	NA	NA
<b>Total</b>			<b>51</b>	<b>43</b>	<b>42</b>	<b>32</b>	<b>43</b>	<b>43</b>	<b>40</b>	<b>48</b>
Major concentrations included 200:										
237		HPE Teacher Certification	NA	7	30	23	26	29	22	33
246		HPE Health Promotion	NA	0	1	1	1	3	2	1
247		HPE Recreation Administration	NA	0	0	1	1	2	0	0
248		HPE Sport Administration	NA	1	8	7	10	9	15	13
		No Concentration Specified	NA	31	0	0	4	0	0	1
		<b>Total</b>	<b>NA</b>	<b>39</b>	<b>39</b>	<b>32</b>	<b>42</b>	<b>43</b>	<b>39</b>	<b>48</b>

Data as of 9/17/07

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 9 - Enrollment Data by School - Historical

**Professional Studies Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
8037	MA	Counseling: Student Personnel Services	NA	NA	0	0	0	0	NA	NA
8043	MA	Counseling: Elementary Guidance	NA	NA	1	0	0	0	NA	NA
8044	MA	Counseling: Secondary Guidance	NA	NA	0	0	0	0	NA	NA
8049	MA	Counseling	NA	NA	20	40	44	24	26	30
8665	MED	Educational Leadership*	NA	NA	8	11	6	8	19	30
8849	CERT-M	Secondary School Guidance Counselor	NA	NA	0	0	0	0	0	0
8901	LICN-P	Student Personnel Services	NA	NA	1	0	0	0	0	0
8906	CERT-M	Letter of Eligibility	NA	NA	NA	NA	2	0	0	1
8910	CERT-M	K-12 School Administration	NA	NA	NA	0	8	0	0	0
8930	CERT-M	Secondary Principal	NA	NA	1	0	0	0	0	0
8947	CERT-M	School Supervision: Special Education	NA	NA	NA	NA	2	0	0	0
<b>Total</b>			<b>NA</b>	<b>NA</b>	<b>31</b>	<b>51</b>	<b>62</b>	<b>32</b>	<b>45</b>	<b>61</b>
Major concentrations included in 8049:										
8036		Counseling: Rehabilitation	NA	NA	0	4	9	3	3	7
8046		Student Personnel Services**	NA	NA	3	5	11	2	3	1
8047		Elementary School Guidance**	NA	NA	2	5	4	5	4	0
8048		Secondary School Guidance**	NA	NA	5	18	11	4	3	2
8050		Community Counseling	NA	NA	10	7	9	7	13	11
8051		College Counseling**	NA	NA	NA	NA	NA	NA	0	1
8052		Student Affairs**	NA	NA	NA	NA	NA	NA	0	2
8053		School Counseling - Elementary**	NA	NA	NA	NA	NA	NA	0	1
8054		School Counseling - Secondary**	NA	NA	NA	NA	NA	NA	0	5
		No Concentration Specified	NA	NA	0	1	0	3	0	0
		Total	NA	NA	20	40	44	24	26	30
Major concentrations included in 8665:										
8664		Elementary School Administration	NA	NA	4	7	0	0	0	0
8669		Secondary School Administration	NA	NA	4	4	0	0	0	0
		No Concentration Specified	NA	NA	0	0	6	8	19	30
		Total	NA	NA	8	11	6	8	19	30

Data as of 9/17/07

\*Previously named School Administration.

\*\*Program changes: 8046 to 8051 and 8052, 8047 to 8053, 8048 to 8054 fall 2006

Current students are located in previous program codes.

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 9 - Enrollment Data by School - Historical

**Middle & Secondary Education Department (formerly Secondary Ed.)**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
8649	MED	Middle/Secondary Instruction	NA	NA	13	9	26	31	30	25
<b>Total</b>			<b>NA</b>	<b>NA</b>	<b>13</b>	<b>9</b>	<b>26</b>	<b>31</b>	<b>30</b>	<b>25</b>
These majors are now concentrations of 8649:										
255		Elementary Education: Science	NA	NA	NA	NA	1	0	0	0
8655		Elementary Education: Mathematics	NA	NA	NA	NA	1	1	0	0
		No Concentration Specified	NA	NA	NA	NA	24	30	30	25
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>26</b>	<b>31</b>	<b>30</b>	<b>25</b>

Data as of 9/17/07

Students pursuing Secondary Teacher Certification in Biology, English, Foreign Languages, Chemistry, Physics, General Science,

Earth and Space Science, Social Studies, and Mathematics are included in the departments that house the corresponding academic major.

**Special Education & School Psychology Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
209	BSED	*Special Education & Elementary Education	13	19	12	17	8	21	11	18
239	BSED	*Special Education	3	6	8	9	5	2	2	0
504	AA	Human Services Developmental Disabilities Specialist	1	0	4	3	0	1	0	4
8102	TC	*Special Education	0	3	2	4	2	7	0	2
8641	MED	Educational Psychology	12	15	9	11	7	8	8	10
8683	MED	Online Special Education	NA	23	0	0	0	0	NA	NA
8684	MED	Special Education	12	7	6	13	15	16	25	37
8900	CERT-M	School Psychology	NA	NA	NA	NA	NA	NA	0	1
8950	CERT-I	Behavior Management	1	0	1	0	2	1	5	3
<b>Total</b>			<b>42</b>	<b>73</b>	<b>42</b>	<b>57</b>	<b>39</b>	<b>56</b>	<b>51</b>	<b>75</b>

Data as of 9/17/07

\*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 9 - Enrollment Data by School - Historical

School of Liberal Arts

Art Department

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
210	BFAE	Art Education	NA	53	53	36	48	39	45	45
337	BA	Art History	2	0	1	5	3	2	4	4
376	BFA	Fine Arts/Crafts*	30	22	37	32	30	24	23	NA
377	BFA	Applied Media Arts	131	146	143	120	134	110	117	112
392	BFA	Studio Arts*	NA	NA	NA	NA	NA	NA	NA	27
8005	MA	Art	2	3	3	0	2	0	0	1
8105	TC	Art Education	NA	7	4	5	2	2	3	1
8596	MFA	Fine Arts	5	5	6	6	3	2	7	4
<b>Total</b>			<b>170</b>	<b>236</b>	<b>247</b>	<b>204</b>	<b>222</b>	<b>179</b>	<b>199</b>	<b>194</b>
These majors are now concentrations of 392 (formerly 376):										
382		Ceramics	NA	NA	1	3	5	6	1	1
383		Drawing	NA	NA	0	2	9	7	6	11
384		Jewelry-Metalsmithing	NA	NA	1	0	3	2	4	4
385		Multi-Media	NA	NA	0	0	2	1	6	0
386		Painting	NA	NA	0	0	3	5	4	7
387		Printmaking	NA	NA	0	0	1	1	0	0
388		Sculpture	NA	NA	0	1	0	0	2	3
389		Textile Design	NA	NA	0	1	1	1	0	0
390		Weaving Fibers	NA	NA	0	0	0	1	0	1
391		Wood Furniture	NA	NA	0	1	1	0	0	0
		No Concentration Specified	NA	NA	35	24	5	0	0	0
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>37</b>	<b>32</b>	<b>30</b>	<b>24</b>	<b>23</b>	<b>27</b>
These majors are now concentrations of 377:										
378		Animation	NA	7	12	24	55	46	43	NA
379		Film Video	NA	2	4	4	11	12	24	NA
380		Graphic Design	NA	6	15	19	31	41	32	51
381		Photography	NA	1	5	4	17	11	18	11
393		Cinema**								48
		No Concentration Specified	NA	130	107	69	20	0	0	2
		<b>Total</b>	<b>NA</b>	<b>146</b>	<b>143</b>	<b>120</b>	<b>134</b>	<b>110</b>	<b>117</b>	<b>112</b>
Major concentrations included in 8596:										
8590		Ceramics	3	2	4	4	1	1	2	1
8591		Jewelry-Metalsmithing	0	0	0	0	0	0	1	0
8592		Painting	1	1	1	1	2	0	1	0
8593		Printmaking	0	0	0	0	0	1	1	0
8594		Sculpture	1	2	1	1	0	0	2	3
		No Concentration Specified	0	0	0	0	0	0	0	0
		<b>Total</b>	<b>5</b>	<b>5</b>	<b>6</b>	<b>6</b>	<b>3</b>	<b>2</b>	<b>7</b>	<b>4</b>

Data as of 9/17/07

\* Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

\*\* Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393)

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 9 - Enrollment Data by School - Historical

**Communication & Media Studies Department\***

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
317	BA	Communication Studies***	NA	NA	NA	NA	NA	NA	NA	17
318	BA	Journalism and Mass Communication**	NA	NA	NA	NA	NA	NA	NA	23
329	BA	Broadcast Journalism Radio/TV News**	NA	NA	NA	NA	NA	NA	9	NA
330	BA	Print Journalism News/Editorial**	NA	NA	NA	NA	NA	NA	6	NA
341	BA	Speech Communications***	NA	NA	NA	NA	NA	NA	16	NA
8006	MA	Communications Studies	NA	NA	NA	NA	NA	NA	13	11
8843	CERT-I	Conflict Management	NA	NA	NA	NA	NA	NA	0	0
<b>Total</b>			<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>44</b>	<b>51</b>
Major concentrations included in 318:										
319		Broadcast Journalism	NA	NA	NA	NA	NA	NA	NA	1
320		Print Journalism	NA	NA	NA	NA	NA	NA	NA	2
321		Public Relations	NA	NA	NA	NA	NA	NA	NA	0
		No Concentration Specified	NA	NA	NA	NA	NA	NA	NA	20
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>23</b>
Major concentrations included in 8006:										
8007		Communication Studies Non-Internship	NA	NA	NA	NA	NA	NA	8	8
8008		Communication Studies Internship	NA	NA	NA	NA	NA	NA	0	2
		No Concentration Specified	NA	NA	NA	NA	NA	NA	5	1
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>13</b>	<b>11</b>

Data as of 9/17/07

\*Speech & Communication Studies Department split into Communication & Media Studies and Speech, Language & Hearing Department as of 5/2006

\*\* BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

\*\*\*BA Speech Communication (341) renamed Communication Studies (317)

**English & Theatre Arts Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
220	BSED	Secondary English	NA	14	15	27	13	20	17	15
331	BA	English	11	15	8	10	11	17	13	7
338	BA	Drama	9	3	4	7	2	3	4	2
8112	TC	Comprehensive English	NA	2	5	7	5	2	0	0
<b>Total</b>			<b>20</b>	<b>34</b>	<b>32</b>	<b>51</b>	<b>31</b>	<b>42</b>	<b>34</b>	<b>24</b>
Major concentrations included in 331:										
333		English: Literature	1	1	1	0	0	4	2	2
334		English: Writing	10	11	6	10	10	13	11	5
		No Concentration Specified	0	3	1	0	1	0	0	0
		<b>Total</b>	<b>11</b>	<b>15</b>	<b>8</b>	<b>10</b>	<b>11</b>	<b>17</b>	<b>13</b>	<b>7</b>

Data as of 9/17/07

**Foreign Languages Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
223	BSED	German	NA	1	1	1	1	3	1	0
224	BSED	Spanish	NA	1	0	5	4	5	1	2
345	BA	German	1	0	0	0	2	1	1	0
346	BA	Spanish	0	1	2	2	0	1	0	0
357	BA	Humanities	3	2	1	4	0	1	2	1
8114	TC	German	NA	NA	NA	NA	1	0	0	0
8122	TC	Spanish	NA	2	0	0	0	0	1	0
<b>Total</b>			<b>4</b>	<b>7</b>	<b>4</b>	<b>12</b>	<b>8</b>	<b>11</b>	<b>6</b>	<b>3</b>

Data as of 9/17/07

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 9 - Enrollment Data by School - Historical

**History & Anthropology Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
236	BSED	Secondary Social Studies	NA	24	22	28	32	39	30	31
327	BA	Women's Studies	NA	NA	NA	NA	NA	NA	1	0
570	BA	Anthropology	2	1	1	1	5	2	4	1
582	BA	History	5	4	9	10	4	15	9	9
590	BA	Social Science	0	0	2	0	0	0	0	0
620	BA	Latin American Studies	NA	NA	NA	0	1	0	0	0
8020	MA	Social Science**	6	8	7	5	5	4	14	10
8124	TC	Secondary Social Studies	NA	9	7	3	3	3	0	0
<b>Total</b>			<b>13</b>	<b>46</b>	<b>48</b>	<b>47</b>	<b>50</b>	<b>63</b>	<b>58</b>	<b>51</b>
Major concentrations included in 327:										
323		Communication	NA	NA	NA	NA	NA	NA	0	0
324		History	NA	NA	NA	NA	NA	NA	1	0
325		Human Development	NA	NA	NA	NA	NA	NA	0	0
326		Humanities	NA	NA	NA	NA	NA	NA	0	0
		No Concentration Specified	NA	NA	NA	NA	NA	NA	0	0
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>1</b>	<b>0</b>
Major concentrations included in 8020:										
8015		Social Science- Anthropology	NA	NA	NA	NA	NA	NA	NA	0
8016		Social Science- Criminal Justice	NA	NA	NA	NA	NA	NA	NA	0
8017		Social Science- History	NA	NA	NA	NA	NA	NA	NA	0
8018		Social Science- Political Science	NA	NA	NA	NA	NA	NA	NA	0
8019		Social Science- Sociology	NA	NA	NA	NA	NA	NA	NA	0
		No Concentration Specified	NA	NA	NA	NA	NA	NA	NA	0
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>0</b>

Data as of 9/17/07

\*Anthropology was moved to this department in 2002.

Women's Studies and concentrations added fall 2006.

\*\*Concentrations of 8020 added 2007.

**Music Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
339	BA	Music	26	18	11	19	10	19	7	12
8110	TC	Music Education	0	0	2	2	0	1	NA	NA
<b>Total</b>			<b>26</b>	<b>18</b>	<b>13</b>	<b>21</b>	<b>10</b>	<b>20</b>	<b>7</b>	<b>12</b>
Major concentrations included in 339:										
332	BA/TC	Music	18	14	5	9	6	12	5	5
		No Concentration Specified	8	4	6	10	4	7	2	7
		<b>Total</b>	<b>26</b>	<b>18</b>	<b>11</b>	<b>19</b>	<b>10</b>	<b>19</b>	<b>7</b>	<b>12</b>

Data as of 9/17/07

**Philosophy Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
207	AA	Liberal Studies	2	2	2	1	1	38	2	3
342	BA	Philosophy	0	0	1	1	0	1	1	2
347	BA	Humanities	1	0	0	1	0	1	0	0
<b>Total</b>			<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>40</b>	<b>3</b>	<b>5</b>
Major concentrations included in 342:										
322	BA	Philosophy-Religious Studies*	NA	NA	NA	NA	NA	NA	NA	0
		No Concentration Specified	NA	NA	NA	NA	NA	NA	NA	2
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>2</b>

Data as of 9/17/07

\* New Track 2007



Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 9 - Enrollment Data by School - Historical

**Political Science & Criminal Justice Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
501	AA	Criminal Justice	9	3	12	14	15	11	7	11
573	BA	Criminal Justice	55	61	85	80	97	65	41	55
583		Pre-Law Study	9	7	8	11	6	5	4	8
584	BA	Political Science	2	5	8	8	8	8	10	4
<b>Total</b>			<b>75</b>	<b>76</b>	<b>113</b>	<b>113</b>	<b>126</b>	<b>89</b>	<b>62</b>	<b>78</b>

Data as of 9/17/07

**Psychology Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
586	BA	Psychology	31	42	45	41	50	40	38	45
8040	MA	Clinical Psychology	8	9	10	12	18	13	13	12
<b>Total</b>			<b>39</b>	<b>51</b>	<b>55</b>	<b>53</b>	<b>68</b>	<b>53</b>	<b>51</b>	<b>57</b>

These majors are now concentrations of 586:

600		General	NA	NA	45	33	37	33	24	36
601		Mental Health	NA	NA	0	5	12	7	11	8
602		Developmental	NA	NA	NA	NA	NA	NA	1	1
		No Concentration Specified	NA	NA	0	3	1	0	2	0
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>45</b>	<b>41</b>	<b>50</b>	<b>40</b>	<b>38</b>	<b>45</b>

Concentrations of 8040:

600		General	NA	NA	NA	NA	NA	NA	NA	0
601		Mental Health	NA	NA	NA	NA	NA	NA	NA	3
602		Developmental	NA	NA	NA	NA	NA	NA	NA	0
		No Concentration Specified	NA	NA	NA	NA	NA	NA	NA	9
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>12</b>

Data as of 9/17/07

**Sociology Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
503	AA	Human Services	2	2	0	2	0	11	5	2
570	BA	Anthropology	2	1	NA	NA	NA	NA	NA	NA
574	BS	Social Work	19	NA	NA	NA	NA	NA	NA	NA
588	BA	Sociology	1	0	5	3	2	1	1	2
8022	MSW	Social Work	15	NA	NA	NA	NA	NA	NA	NA
<b>Total</b>			<b>39</b>	<b>3</b>	<b>5</b>	<b>5</b>	<b>2</b>	<b>12</b>	<b>6</b>	<b>4</b>

Data as of 9/17/07

**Social Work Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
574	BS	Social Work	NA	12	17	20	10	15	17	12
8022	MSW	Social Work	NA	12	24	21	13	16	20	30
<b>Total</b>			<b>NA</b>	<b>24</b>	<b>41</b>	<b>41</b>	<b>23</b>	<b>31</b>	<b>37</b>	<b>42</b>

Concentrations of 8022:

600		General	NA	NA	NA	NA	NA	NA	NA	1
601		Mental Health	NA	NA	NA	NA	NA	NA	NA	1
		No Concentration Specified								28
		<b>Total</b>								<b>30</b>

Data as of 9/17/07

Social Work became their own department in 2001

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 9 - Enrollment Data by School - Historical

**Speech & Communication Studies Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
328	BA	Speech Communication: Speech and Hearing Sciences*	NA	NA	NA	7	6	7	NA	NA
329	BA	Broadcast Journalism Radio/TV News	NA	10	4	8	6	15	NA	NA
330	BA	Print Journalism News/Editorial	NA	3	12	9	5	10	NA	NA
341	BA	Speech Communications	40	37	34	20	35	29	NA	NA
335	BA	Speech Communication: Speech Language- Hearing Disorders**	12	9	7	NA	NA	NA	NA	NA
8006	MA	Communications Studies	10	11	3	12	10	7	NA	NA
8045	MA	Speech/Language Pathology	20	18	15	21	20	17	NA	NA
<b>Total</b>			<b>82</b>	<b>88</b>	<b>75</b>	<b>70</b>	<b>82</b>	<b>85</b>	NA	NA
These majors are now concentrations of 8006:										
8007		Communication Studies Non-Internship	NA	NA	NA	8	4	6	NA	NA
8008		Communication Studies Internship	NA	NA	NA	1	0	0	NA	NA
		No Concentration Specified	NA	NA	NA	3	6	1	NA	NA
		<b>Total</b>	NA	NA	NA	12	10	7	NA	NA

Data as of 9/17/07

\*Previously named Speech Communication: Speech-Language and Hearing Disorders.

\*\*Renamed 328 Speech Communication: Speech and Hearing Sciences 2003. See table below.

Speech & Communication Studies Department split into Communication & Media Studies and Speech, Language & Hearing Department as of 5/2006

**Speech , Language & Hearing Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
328	BA	Speech Communication: Speech and Hearing Sciences*	NA	NA	NA	NA	NA	NA	7	9
8045	MA	Speech/Language Pathology	NA	NA	NA	NA	NA	NA	17	19
<b>Total</b>			<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>24</b>	<b>28</b>

Data as of 9/17/07

\*Previously named Speech Communication: Speech-Language and Hearing Disorders.

Speech & Communication Studies Department split into Communication & Media Studies and Speech, Language & Hearing Department as of 5/2006

**School of Science, Management & Technology**

**Biology & Health Services Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
232	BSED	Secondary Biology	NA	5	6	4	4	4	2	5
456	BS	Environmental Science/Biology	11	8	1	2	0	8	2	2
462	BA	Biology	2	0	4	6	5	4	3	2
474	BS	Medical Technology	0	1	1	1	4	4	3	5
475	BS	Nutrition	5	5	4	2	7	8	0	0
476	BS	Nuclear Medicine Technology	1	2	2	3	6	1	5	5
477	BS	Biology	29	39	17	32	25	21	24	28
487	BA	Natural Science & Math/Wildlife	2	1	NA	NA	NA	NA	NA	NA
8119	TC	Secondary Biology	NA	4	0	2	3	2	0	0
8310	MS	Biology	6	1	3	4	2	2	4	0
<b>Total</b>			<b>56</b>	<b>66</b>	<b>38</b>	<b>56</b>	<b>56</b>	<b>54</b>	<b>43</b>	<b>47</b>
These majors are now concentrations of 462:										
487		Natural Science & Math/Wildlife	NA	NA	1	0	0	0	0	0
		No Concentration Specified	NA	NA	3	6	5	4	3	2
		Total	NA	NA	4	6	5	4	3	2
Major concentrations included in 477:										
444		Biology LECOM	0	2	0	5	0	1	1	0
449		Biology: Pre-Dental	4	1	1	0	3	1	2	2
450		Biology: Pre-Medical	9	8	7	16	9	12	8	19
451		Biology: Pre-Pharmacy	2	4	NA	NA	0	0	0	0
452		Biology: Pre-Veterinary	3	2	2	3	5	3	8	4
		No Concentration Specified	11	22	7	8	8	4	5	3
		Total	29	39	17	32	25	21	24	28

Data as of 9/17/07

**Business Administration & Economics Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
502	AS	Business Administration	7	5	7	7	10	9	12	8
571	BS	Business Administration	69	68	72	82	62	75	70	58
575	BS	Economics	2	3	0	1	1	3	0	2
8846	CR	Public Accounting	2	0	0	NA	NA	NA	NA	NA
<b>Total</b>			<b>78</b>	<b>76</b>	<b>79</b>	<b>90</b>	<b>73</b>	<b>87</b>	<b>82</b>	<b>68</b>
Major concentrations included in 571:										
455		Business Administration: Management Information Systems	0	0	1	3	3	11	4	6
490		Business Administration: Comprehensive Business	2	14	29	21	26	21	23	15
491		Business Administration: Accounting	17	9	19	20	12	17	18	8
492		Business Administration: Marketing	20	8	18	20	12	12	15	20
496		Business Administration: Financial Services	4	5	2	6	3	3	2	5
498		Business Administration: Forensic Accounting	26	1	3	10	5	10	6	3
		No Concentration Specified	0	31	0	2	1	1	2	1
		Total	69	68	72	82	62	75	70	58

Data as of 9/17/07

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 9 - Enrollment Data by School - Historical

**Chemistry Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
233	BSED	Secondary Chemistry	NA	2	3	0	0	2	1	4
428		Pre-Pharmacy	NA	NA	NA	NA	2	0	0	0
429		Pre-Pharmacy LECOM	NA	NA	NA	NA	NA	1	0	0
478	BS	Chemistry	15	17	30	36	20	9	12	12
8120	TC	Secondary Chemistry	NA	1	1	2	0	0	NA	NA
<b>Total</b>			<b>15</b>	<b>20</b>	<b>34</b>	<b>38</b>	<b>22</b>	<b>12</b>	<b>13</b>	<b>16</b>
Major concentrations included in 478:										
443		Chemistry/Forensic Science	13	11	27	33	16	4	8	11
445		Industrial Biochemistry	1	1	1	1	0	4	2	1
		No Concentration Specified	1	5	2	2	4	1	2	0
		<b>Total</b>	<b>15</b>	<b>17</b>	<b>30</b>	<b>36</b>	<b>20</b>	<b>9</b>	<b>12</b>	<b>12</b>

Data as of 9/17/07

**Geosciences Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
226	BSED	Secondary Earth/Space Science	NA	5	1	1	0	3	1	0
234	BSED	Secondary General Science	NA	0	1	0	1	1	4	1
459	BA	Earth Science	0	0	1	1	2	0	2	0
470	BS	Geology	1	2	1	3	0	1	3	1
495	BS	Environment Science/Geology	2	0	2	2	2	2	1	1
580	BA	Geography	0	0	0	0	0	1	2	0
581	BA	Environmental Studies/Geography	2	2	2	0	1	0	0	0
8115	TC	Secondary Earth/Space Science	NA	0	1	0	0	0	0	1
8121	TC	Secondary General Science	NA	2	2	1	1	0	NA	NA
<b>Total</b>			<b>5</b>	<b>11</b>	<b>11</b>	<b>8</b>	<b>7</b>	<b>8</b>	<b>13</b>	<b>4</b>

Data as of 9/17/07

**Mathematics & Computer Science Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
228	BSED	Secondary Mathematics	NA	14	9	9	16	12	12	20
401	AS	Computer Science	3	8	3	2	1	1	1	3
460	BA	Mathematics	2	2	0	2	2	1	9	7
497	BS	Computer Science	27	35	31	28	17	20	16	23
8116	TC	Secondary Mathematics	NA	1	1	1	0	1	3	0
8380	MS	Information Technology	NA	NA	2	1	6	5	3	0
8845	CERT-I	Information Technology	NA	7	3	1	0	3	1	0
<b>Total</b>			<b>32</b>	<b>67</b>	<b>49</b>	<b>44</b>	<b>42</b>	<b>43</b>	<b>45</b>	<b>53</b>
These majors are now concentrations of 460:										
499		Mathematics-Actuarial	NA	NA	NA	1	0	1	2	4
		No Concentration Specified	NA	NA	NA	1	2	0	7	3
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>9</b>	<b>7</b>
Major concentrations included in 497:										
493		Computer Science: Application	24	24	27	20	14	15	11	18
494		Computer Science: Theoretical	3	7	3	8	3	5	5	5
		No Concentration Specified	0	4	1	0	0	0	0	0
		<b>Total</b>	<b>27</b>	<b>35</b>	<b>31</b>	<b>28</b>	<b>17</b>	<b>20</b>	<b>16</b>	<b>23</b>

Data as of 9/17/07

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 9 - Enrollment Data by School - Historical

**Nursing Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
103		Pre-Nursing	5	6	7	10	11	14	13	15
676	BS	Nursing	23	22	20	32	32	44	46	30
677	BS	Nursing/RN	NA	NA	NA	NA	4	2	1	0
8400	MSN	Nursing	NA	NA	NA	NA	2	3	16	33
8402	MSN	Family Nurse Practitioner	4	2	3	7	NA	NA	NA	NA
8853	CERT-I	Palliative and End-of-Life Care*	NA	NA	NA	NA	NA	NA	NA	0
8952	CERT-M	Nurse Educator Certificate								
<b>Total</b>			<b>32</b>	<b>30</b>	<b>30</b>	<b>49</b>	<b>49</b>	<b>63</b>	<b>76</b>	<b>78</b>
Major concentrations included in 8400:										
8402		Family Nurse Practitioner	NA	NA	NA	NA	2	3	12	16
8403		Nurse Educator	NA	NA	NA	NA	0	0	4	7
		No Concentration Specified	NA	NA	NA	NA	0	0	0	10
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>2</b>	<b>3</b>	<b>16</b>	<b>33</b>

Data as of 9/17/07

Note: The MSN is a collaborative program with Clarion and Slippery Rock.

\*8853 added 2007.

**Physics Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
235	BSED	Secondary Physics	NA	4	1	3	1	0	0	0
244	AET	Manufacturing Engineering Tech	11	6	2	2	4	3	2	4
245	AET	Bio-Medical Equipment Tech*	3	2	NA	NA	NA	NA	0	NA
464	BA	Physics: Liberal Arts	2	15	10	12	15	4	7	10
466	BA	Natural Science & Mathematics	8	2	NA	NA	NA	NA	0	0
479	BS	Physics	1	1	0	0	0	0	NA	NA
8123	TC	Physics	0	0	1	0	0	0	1	0
<b>Total</b>			<b>25</b>	<b>30</b>	<b>14</b>	<b>17</b>	<b>20</b>	<b>7</b>	<b>10</b>	<b>14</b>
Major concentrations included in 464:										
430		Physics: Co-Engineering	1	12	9	11	12	1	5	7
431		Physics: Liberal Arts	NA	NA	NA	NA	NA	NA	1	0
432		Physics: Theoretical	NA	1	1	1	1	3	1	2
		No Concentration Specified	1	2	0	0	2	0	0	1
		<b>Total</b>	<b>2</b>	<b>15</b>	<b>10</b>	<b>12</b>	<b>15</b>	<b>4</b>	<b>7</b>	<b>10</b>
Major concentrations included in 466:										
473		Natural Science & Math/Co-Engineering	7	0	0	0	0	0	0	0
		No Concentration Specified	1	2	0	0	0	0	0	0
		<b>Total</b>	<b>8</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Data as of 9/17/07

Previously named Physics & Technology

\*Moratorium approved 2007

**Academic Support Services**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
104		Undeclared Major*	350	400	390	411	258	216	209	182
108		Underclared Major ESP 2 yr	NA	NA	NA	NA	NA	93	169	189
150	BA	Specialized Studies	0	0	0	1	0	1	0	0
<b>Total</b>			<b>350</b>	<b>400</b>	<b>390</b>	<b>412</b>	<b>258</b>	<b>310</b>	<b>378</b>	<b>371</b>

Data as of 9/17/07

\*Previously named 102 General Studies.

**Other Students (non-degree specific)**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
0000		Special Undergraduate	NA	NA	NA	NA	NA	4	0	0
0001		Special Graduate Student	42	18	22	30	45	53	31	16
<b>Total</b>			<b>42</b>	<b>18</b>	<b>22</b>	<b>30</b>	<b>45</b>	<b>57</b>	<b>31</b>	<b>16</b>

Data as of 9/17/07

**10 - Undergraduate Transfer Student Enrollment by Department within School by Student Program/Concentration 2000-2007**

**School of Education**

**Educational Services Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
210	BSAE	Art Education	9	NA	NA	NA	NA	NA	NA	NA
220	BSED	Secondary English	7	NA	NA	NA	NA	NA	NA	NA
223	BSED	German	0	NA	NA	NA	NA	NA	NA	NA
224	BSED	Spanish	0	NA	NA	NA	NA	NA	NA	NA
226	BSED	Secondary Earth/Space Science	1	NA	NA	NA	NA	NA	NA	NA
228	BSED	Secondary Mathematics	1	NA	NA	NA	NA	NA	NA	NA
232	BSED	Secondary Biology	6	NA	NA	NA	NA	NA	NA	NA
233	BSED	Secondary Chemistry	1	NA	NA	NA	NA	NA	NA	NA
234	BSED	Secondary General Science	0	NA	NA	NA	NA	NA	NA	NA
235	BSED	Secondary Physics	0	NA	NA	NA	NA	NA	NA	NA
236	BSED	Secondary Social Studies	4	NA	NA	NA	NA	NA	NA	NA
<b>Total</b>			<b>29</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>

Data as of 9/17/07

**Elementary Education Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
205	BSED	Elementary/Early Childhood Education	17	11	11	11	15	8	13	15
208	BSED	*Elementary/Special Education	15	9	6	11	7	7	13	9
212	BSED	Elementary Education	19	19	25	25	14	22	19	16
242	AS	Pre-School Education	0	5	4	0	4	2	3	5
<b>Total</b>			<b>51</b>	<b>44</b>	<b>46</b>	<b>47</b>	<b>40</b>	<b>39</b>	<b>48</b>	<b>45</b>

Data as of 9/17/07

\*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

**Health & Physical Education Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
200	BSHPE	Health & Physical Education	NA	13	14	18	23	16	9	23
215	BSED	Health & Physical Education	19	0	0	0	0	0	NA	NA
<b>Total</b>			<b>19</b>	<b>13</b>	<b>14</b>	<b>18</b>	<b>23</b>	<b>16</b>	<b>9</b>	<b>23</b>

Major concentrations included in 200:

237		HPE Teacher Certification	NA	5	11	13	11	7	4	16
246		HPE Health Promotion	NA	1	0	0	2	2	2	2
247		HPE Recreation Administration	NA	NA	NA	NA	5	2	1	1
248		HPE Sport Administration	NA	3	3	5	5	5	2	4
		No Concentration Specified	NA	4	0	0	0	0	0	0
		<b>Total</b>	<b>NA</b>	<b>13</b>	<b>14</b>	<b>18</b>	<b>23</b>	<b>16</b>	<b>9</b>	<b>23</b>

Data as of 9/17/07

**Special Education & School Psychology Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
209	BSED	*Special Education & Elementary Education	5	4	8	2	5	4	4	5
239	BSED	*Special Education	3	1	3	0	3	7	3	0
504	AA	Human Services Developmental Disabilities Specialist	NA	1	0	1	1	1	1	0
<b>Total</b>			<b>8</b>	<b>6</b>	<b>11</b>	<b>3</b>	<b>9</b>	<b>12</b>	<b>8</b>	<b>5</b>

Data as of 9/17/07

\*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

School of Liberal Arts

Art Department

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
210	BFAE	Art Education	NA	8	7	14	8	8	2	6
337	BA	Art History	2	1	0	1	3	2	3	0
376	BFA	Fine Arts/Crafts*	7	10	7	5	5	10	12	NA
377	BFA	Applied Media Arts	33	40	39	34	37	26	23	28
392	BFA	Studio Arts*	NA	NA	NA	NA	NA	NA	NA	9
<b>Total</b>			<b>42</b>	<b>59</b>	<b>53</b>	<b>54</b>	<b>53</b>	<b>46</b>	<b>40</b>	<b>43</b>
These majors are now concentrations of 392 (formerly 376):										
381		Photography	NA	0	1	0	0	0	NA	NA
382		Ceramics	NA	1	0	2	0	1	3	1
383		Drawing	NA	NA	NA	NA	1	2	3	2
384		Jewelry-Metalsmithing	NA	1	0	0	2	0	2	2
385		Multi-Media	NA	NA	NA	NA	NA	2	2	0
386		Painting	NA	NA	NA	NA	1	2	1	3
388		Sculpture	NA	NA	NA	NA	NA	1	0	0
389		Textile Design	NA	1	0	0	0	2	1	0
391		Wood-Furniture	NA	NA	NA	NA	1	0	0	0
		No Concentration Specified	NA	7	6	3	0	0	0	1
		<b>Total</b>	<b>NA</b>	<b>10</b>	<b>7</b>	<b>5</b>	<b>5</b>	<b>10</b>	<b>12</b>	<b>9</b>
These majors are now concentrations of 377:										
378		Animation**	NA	1	2	5	10	8	7	NA
379		Film Video**	NA	4	3	1	8	3	5	NA
380		Graphic Design	NA	5	8	12	14	9	9	9
381		Photography	NA	1	2	4	3	6	2	8
393		Cinema**	NA	NA	NA	NA	NA	NA	NA	11
		No Concentration Specified	NA	29	24	12	2	0	0	0
		<b>Total</b>	<b>NA</b>	<b>40</b>	<b>39</b>	<b>34</b>	<b>37</b>	<b>26</b>	<b>23</b>	<b>28</b>

Data as of 9/17/07

\*Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

\*\*Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393)

Communication & Media Studies Department\*

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
317	BA	Communication Studies ***	NA	NA	NA	NA	NA	NA	NA	9
318	BA	Journalism and Mass Communication **	NA	NA	NA	NA	NA	NA	NA	5
329	BA	Broadcast Journalism Radio/TV News	NA	NA	NA	NA	NA	NA	3	NA
330	BA	Print Journalism News/Editorial	NA	6	5	4	4	0	4	NA
341	BA	Speech Communications	NA	NA	NA	NA	NA	NA	8	NA
<b>Total</b>			<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>15</b>	<b>14</b>
Major concentrations included in 318:										
319		Broadcast Journalism	NA	NA	NA	NA	NA	NA	NA	1
320		Print Journalism	NA	NA	NA	NA	NA	NA	NA	0
321		Public Relations	NA	NA	NA	NA	NA	NA	NA	1
		No Concentration Specified	NA	NA	NA	NA	NA	NA	NA	3
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>5</b>

Data as of 9/17/07

\*Previously named Speech Communication: Speech/Language and Hearing Disorders.

Speech & Communication Studies Department split into Communication & Media Studies and Speech, Language & Hearing Department as of 5/2006

\*\* BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

\*\*\* BA Speech Communication (341) re-named Communication Studies (317)

English & Theatre Arts Department

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
220	BSED	Secondary English	NA	7	9	9	7	6	9	2
331	BA	English	16	4	7	6	5	5	5	8
338	BA	Drama	3	2	2	1	3	3	0	1
<b>Total</b>			<b>19</b>	<b>13</b>	<b>18</b>	<b>16</b>	<b>15</b>	<b>14</b>	<b>14</b>	<b>11</b>
Major concentrations included in 331:										
333		English: Literature	4	0	3	2	2	1	2	0
334		English: Writing	12	4	2	4	2	4	3	8
		No Concentration Specified	0	0	2	0	1	0	0	0
		<b>Total</b>	<b>16</b>	<b>4</b>	<b>7</b>	<b>6</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>8</b>

Data as of 9/17/07

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 9 - Enrollment Data by School - Historical

**Foreign Languages Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
223	BSED	German	NA	0	1	0	0	0	0	0
224	BSED	Spanish	NA	2	0	0	2	0	0	0
345	BA	German	1	0	0	0	0	0	0	0
346	BA	Spanish	0	1	0	0	2	1	1	0
357	BA	Humanities	1	1	0	0	0	0	0	1
<b>Total</b>			<b>2</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>1</b>

Data as of 9/17/07

**History & Anthropology Department**

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
236	BSED	Secondary Social Studies	NA	5	9	7	8	8	6	13
327	BA	Women's Studies	NA	NA	NA	NA	NA	NA	0	0
570	BA	*Anthropology	NA	NA	0	1	3	4	2	2
572	BS	Industrial and Trade Leadership	1	1	0	0	1	0	NA	NA
582	BA	History	2	3	3	3	4	4	9	9
590	BA	Social Science	0	0	1	1	1	1	2	0
620	BA	Latin American Studies	NA	NA	NA	NA	3	0	1	0
<b>Total</b>			<b>3</b>	<b>9</b>	<b>13</b>	<b>12</b>	<b>20</b>	<b>17</b>	<b>20</b>	<b>24</b>
Major concentrations included in 327:										
323		Communication	NA	NA	NA	NA	NA	NA	0	0
324		History	NA	NA	NA	NA	NA	NA	0	0
325		Human Development	NA	NA	NA	NA	NA	NA	0	0
326		Humanities	NA	NA	NA	NA	NA	NA	0	0
		No Concentration Specified	NA	NA	NA	NA	NA	NA	0	0
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>0</b>	<b>0</b>

Data as of 9/17/07

\*Anthropology moved from Sociology, Anthropology, and Social Work in 2002.

Women's Studies and concentrations added fall 2006

**Music Department**

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
339	BA	Music	3	3	2	1	1	3	2	4
<b>Total</b>			<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>4</b>
Major concentrations included in 339:										
332	BA/TC	Music	2	3	2	0	0	2	1	3
		No Concentration Specified	1	0	0	1	1	1	1	1
		<b>Total</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>4</b>

Data as of 9/17/07

**Philosophy Department**

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
207	AA	Liberal Studies	2	1	2	1	1	6	4	2
342	BA	Philosophy	0	1	0	2	2	1	0	1
347	BA	Humanities	1	1	0	3	1	1	0	1
<b>Total</b>			<b>3</b>	<b>3</b>	<b>2</b>	<b>6</b>	<b>4</b>	<b>8</b>	<b>4</b>	<b>4</b>
Major concentrations included in 342:										
322	BA	Philosophy-Religious Studies*	NA	NA	NA	NA	NA	NA	NA	0
		No Concentration Specified	NA	NA	NA	NA	NA	NA	NA	1
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>1</b>

Data as of 9/17/07

\*New Track

**Political Science & Criminal Justice Department**

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
501	AA	Criminal Justice	6	5	5	6	4	2	9	4
573	BA	Criminal Justice	19	18	27	26	32	30	29	21
583		Pre-Law Study	1	3	2	3	0	1	1	0
584	BA	Political Science	1	1	1	4	7	1	1	0
<b>Total</b>			<b>27</b>	<b>27</b>	<b>35</b>	<b>39</b>	<b>43</b>	<b>34</b>	<b>40</b>	<b>25</b>

Data as of 9/17/07



Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 9 - Enrollment Data by School - Historical

**Psychology Department**

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
586	BA	Psychology	20	13	16	20	15	40	11	26
<b>Total</b>			<b>20</b>	<b>13</b>	<b>16</b>	<b>20</b>	<b>15</b>	<b>40</b>	<b>11</b>	<b>26</b>
These majors are now concentrations of 586:										
600		General	NA	NA	16	16	12	33	7	23
601		Mental Health	NA	NA	0	3	2	7	1	2
602		Developmental	NA	NA	NA	NA	NA	NA	2	0
		No Concentration Specified	NA	NA	0	1	1	0	1	1
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>16</b>	<b>20</b>	<b>15</b>	<b>40</b>	<b>11</b>	<b>26</b>

Data as of 9/17/07

**Sociology Department**

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
503	AA	Human Services	1	NA	NA	NA	10	2	0	3
570	BA	*Anthropology	1	1	NA	NA	NA	NA	NA	NA
574	BS	Social Work	7	NA	NA	NA	NA	NA	NA	NA
588	BA	Sociology	2	4	5	3	4	5	6	2
<b>Total</b>			<b>11</b>	<b>5</b>	<b>5</b>	<b>3</b>	<b>14</b>	<b>7</b>	<b>6</b>	<b>5</b>

Data as of 9/17/07

\*Anthropology moved to History Department in 2002.

**Social Work Department**

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
503	AA	Human Services-Social Work	NA	1	2	1	NA	NA	NA	NA
574	BS	Social Work	NA	11	8	6	13	17	8	14
674	BS	Social Work	NA	NA	NA	NA	NA	1	0	0
<b>Total</b>			<b>NA</b>	<b>12</b>	<b>10</b>	<b>7</b>	<b>13</b>	<b>18</b>	<b>8</b>	<b>14</b>

Data as of 9/17/07

**Speech & Communication Studies Department**

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
328	BA	Speech Communication: Speech and Hearing Sciences*	NA	NA	NA	2	3	4	NA	NA
329	BA	Broadcast Journalism Radio/TV News	NA	2	2	4	4	2	NA	NA
335	BA	Speech Communication: Speech Language- Hearing Disorders**	5	10	2	NA	NA	NA	NA	NA
341	BA	Speech Communications	17	12	15	16	6	10	NA	NA
<b>Total</b>			<b>22</b>	<b>24</b>	<b>19</b>	<b>20</b>	<b>13</b>	<b>16</b>	<b>NA</b>	<b>NA</b>

Data as of 9/17/07

\*Previously named 335 Speech Communication: Speech/Language and Hearing Disorders.

\*\*Renamed 328 Speech Communication: Speech and Hearing Sciences 2003.

Speech & Communication Studies Department split into Communication & Media Studies and Speech, Language & Hearing Department as of 5/2006

**Speech, Language & Hearing Department**

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
328	BA	Speech Communication: Speech and Hearing Sciences*	NA	NA	NA	NA	NA	NA	6	2
<b>Total</b>			<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>6</b>	<b>2</b>

Data as of 9/17/07

\*Previously named Speech Communication: Speech/Language and Hearing Disorders.

Speech & Communication Studies Department split into Communication & Media Studies and Speech, Language & Hearing Department as of 5/2006

**School of Science, Management & Technology**

**Biology & Health Services Department**

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
232	BSED	Secondary Biology	NA	1	1	3	1	0	4	0
456	BS	Environmental Science/Biology	2	3	0	2	2	2	1	2
462	BA	Biology	1	1	1	7	5	8	4	5
474	BS	Medical Technology	2	0	1	0	3	0	4	1
475	BS	Nutrition	2	2	6	5	5	5	1	0
476	BS	Nuclear Medicine Technology	1	1	1	7	4	1	2	3
477	BS	Biology	8	7	7	9	15	5	4	7
487	BA	Natural Science & Math/Wildlife	0	0	0	0	0	0	NA	NA
<b>Total</b>			<b>16</b>	<b>15</b>	<b>17</b>	<b>33</b>	<b>35</b>	<b>21</b>	<b>20</b>	<b>18</b>
Major concentrations included in 462:										
487		Natural Science & Math/Wildlife	NA	NA	0	1	0	4	1	0
		No Concentration Specified	NA	NA	0	6	5	4	3	5
		Total	NA	NA	0	7	5	8	4	5
Major concentrations included in 477:										
444		LECOM	0	0	0	1	1	1	0	0
449		Biology: Pre-Dental	1	0	0	0	0	0	0	1
450		Biology: Pre-Medical	4	3	1	2	6	3	3	2
451		Biology: Pre-Pharmacy	0	0	NA	NA	0	0	0	0
452		Biology: Pre-Veterinary	0	0	1	2	1	1	0	1
		No Concentration Specified	3	4	5	4	7	0	1	3
		Total	8	7	7	9	15	5	4	7

Data as of 9/17/07

**Business Administration & Economics Department**

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
502	AS	Business Administration	3	3	7	4	12	9	2	6
571	BS	Business Administration	44	43	51	51	54	39	45	38
575	BS	Economics	0	0	1	2	0	3	0	0
<b>Total</b>			<b>47</b>	<b>46</b>	<b>59</b>	<b>57</b>	<b>66</b>	<b>51</b>	<b>47</b>	<b>44</b>
Major concentrations included in 571:										
455		Business Administration: Management Information Systems	NA	0	0	3	5	4	1	5
490		Business Administration: Comprehensive	NA	15	18	16	18	7	18	12
491		Business Administration: Accounting	12	5	10	15	9	14	12	8
492		Business Administration: Marketing	5	10	12	8	13	11	9	8
496		Business Administration: Financial	2	1	5	3	6	0	2	3
498		Business Administration: Forensic	0	0	5	2	3	3	3	1
		No Concentration Specified	25	12	1	4	0	0	0	1
		Total	44	43	51	48	54	39	45	38

Data as of 9/17/07

**Chemistry Department**

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
233	BSED	Secondary Chemistry	NA	1	1	1	1	0	0	3
428		Pre-Pharmacy	NA	NA	6	4	2	6	5	7
429		Pre-Pharmacy LECOM	NA	NA	0	1	0	3	0	1
478	BS	Chemistry	4	6	7	7	6	3	3	2
<b>Total</b>			<b>4</b>	<b>7</b>	<b>14</b>	<b>13</b>	<b>9</b>	<b>12</b>	<b>8</b>	<b>13</b>
Major concentrations included in 478:										
443		Chemistry/Forensic Science	1	2	4	3	3	2	1	1
445		Industrial Biochemistry	1	0	2	1	1	0	0	1
		No Concentration Specified	2	4	1	3	2	1	2	0
		Total	4	6	7	7	6	3	3	2

Data as of 9/17/07

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 9 - Enrollment Data by School - Historical

**Geosciences Department**

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
226	BSED	Secondary Earth/Space Science	NA	1	0	1	2	1	0	0
234	BSED	Secondary General Science	NA	0	2	1	1	2	2	3
459	BA	Earth Science	0	0	0	0	0	1	0	1
470	BS	Geology	1	0	2	2	0	0	0	0
495	BS	Environment Science/Geology	0	0	0	1	0	0	2	0
580	BA	Geography	1	0	0	1	0	1	1	0
581	BA	Environmental Studies/Geography	0	1	0	5	1	1	0	1
<b>Total</b>			<b>2</b>	<b>2</b>	<b>4</b>	<b>11</b>	<b>4</b>	<b>6</b>	<b>5</b>	<b>5</b>

Data as of 9/17/07

**Mathematics & Computer Science Department**

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
228	BSED	Secondary Mathematics	NA	5	4	1	4	3	4	1
401	AS	Computer Science	5	2	1	2	2	0	1	3
460	BA	Mathematics	2	0	1	2	2	0	1	2
497	BS	Computer Science	20	17	14	9	13	8	5	3
<b>Total</b>			<b>27</b>	<b>24</b>	<b>20</b>	<b>14</b>	<b>21</b>	<b>11</b>	<b>11</b>	<b>9</b>

These majors are now concentrations of 460:

499		Mathematics: Actuarial	NA	NA	NA	NA	1	0	1	0
		No Concentration Specified	NA	NA	NA	NA	1	0	0	2
		Total	NA	NA	NA	NA	2	0	1	2

Major concentrations included in 497:

493		Computer Science: Application	17	10	11	7	7	6	4	2
494		Computer Science: Theoretical	3	1	3	2	6	2	1	1
		No Concentration Specified	0	6	0	0	0	0	0	0
		Total	20	17	14	9	13	8	5	3

Data as of 9/17/07

**Nursing Department**

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
103		Pre-Nursing	NA	NA	NA	NA	NA	NA	1	1
676	BS	Nursing	14	19	16	10	11	10	8	20
677	BS	Nursing/RN	5	4	5	5	3	4	5	3
678	BSN	Nursing-Innovative	13	13	14	20	11	12	12	10
<b>Total</b>			<b>32</b>	<b>36</b>	<b>35</b>	<b>35</b>	<b>25</b>	<b>26</b>	<b>26</b>	<b>34</b>

Data as of 9/17/07

**Physics Department**

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
235	BSED	Secondary Physics	NA	2	1	0	1	0	0	0
244	AET	Manufacturing Engineering Tech	4	4	3	1	1	0	3	3
245	AET	Bio-Medical Equipment Tech*	2	0	0	0	0	0	NA	NA
464	BA	Physics	0	5	1	4	0	2	1	3
466	BA	Natural Science & Mathematics	0	0	0	0	0	0	0	0
473	BA	Natural Science & Math/Co-Engineering	4	0	0	0	0	0	NA	NA
479	BS	Physics	2	0	0	0	0	0	NA	NA
<b>Total</b>			<b>12</b>	<b>11</b>	<b>5</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>6</b>

Major concentrations included in 464:

430		Physics: Co-Engineering	0	3	1	3	0	2	0	3
432		Physics: Theoretical	0	1	0	1	0	0	1	0
		No Concentration Specified	0	1	0	0	0	0	0	0
		Total	0	5	1	4	0	2	1	3

Data as of 9/17/07

Previously named Physics & Technology

\*Moratorium approved 2007

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 9 - Enrollment Data by School - Historical

**Academic Support Services**

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
104		Undeclared Major*	50	67	62	45	38	53	41	48
108		Undeclared Major ESP 2 yr	NA	NA	NA	NA	NA	NA	NA	1
150	BA	Specialized Studies	0	2	1	1	1	3	1	8
<b>Total</b>			<b>50</b>	<b>69</b>	<b>63</b>	<b>46</b>	<b>39</b>	<b>56</b>	<b>42</b>	<b>57</b>

Data as of 9/17/07

\*Previously named 102 General Studies

**Other Students (non-degree specific)**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
0000		Special Undergraduate	NA	NA	NA	NA	NA	NA	1	0
<b>Total</b>			<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>1</b>	<b>0</b>

Data as of 9/17/07

\*Previously named General Studies

EDINBORO UNIVERSITY  
of PENNSYLVANIA

*Section 10*  
*Degrees Awarded*



Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 10 - Degrees Awarded

**DEGREES AWARDED**

**NOTE:** For reporting purposes, degrees awarded are calculated to include summer, fall, and spring awards. This includes those students that completed degree programs in August 2006, December 2006 and May 2007.

**Degrees Awarded by Student Level 2000-2007**

	2000	2001	2002	2003	2004	2005	2006	2007
Associate	57	49	50	69	63	39	57	82
Baccalaureate	1083	1014	1007	1047	1239	1174	1189	1097
Master	145	146	233	201	182	208	294	300
Certificates	NA	NA	NA	33	46	50	61	47
<b>Total</b>	<b>1285</b>	<b>1209</b>	<b>1290</b>	<b>1350</b>	<b>1530</b>	<b>1471</b>	<b>1601</b>	<b>1526</b>

Data as of 9/17/07

**Degrees Awarded by School 2000-2007**

	2000	2001	2002	2003	2004	2005	2006	2007
School of Education	425	408	351	417	444	429	532	457
Percent of total	33.1%	33.5%	27.2%	30.9%	29.2%	29.2%	33.2%	29.9%
School of Liberal Arts	510	491	601	622	716	698	737	717
Percent of total	39.8%	40.3%	46.6%	46.1%	47.0%	47.5%	46.0%	47.0%
School of Science, Management & Technology	299	259	287	262	305	293	281	270
Percent of total	23.3%	21.3%	22.2%	19.4%	20.0%	19.9%	17.6%	17.7%
Academic Support Services	49	60	51	49	58	51	51	82
Percent of total	3.8%	4.9%	4.0%	3.6%	3.8%	3.5%	3.2%	5.4%
<b>Total</b>	<b>1283</b>	<b>1218</b>	<b>1290</b>	<b>1350</b>	<b>1523</b>	<b>1471</b>	<b>1601</b>	<b>1526</b>

Data as of 9/17/07

**Degrees Awarded by School by Department & Student Program 2000-2007**

**NOTE:** For reporting purposes, degrees awarded are calculated to include summer, fall and spring awards. This includes those students that completed degree programs in August 2006, December 2006 and May 2007.

**School of Education**

**Counseling & Human Development Department**

Program Code	Degree Type	Description	2000	2001	2002	2003	2004	2005	2006	2007
8037	MA	Counseling: Student Personnel Services	4	0	1	NA	NA	NA	NA	NA
8043	MA	Counseling: Elementary Guidance	0	0	0	NA	NA	NA	NA	NA
8044	MA	Counseling: Secondary Guidance	5	3	0	NA	NA	NA	NA	NA
8049	MA	Counseling	20	22	29	NA	NA	NA	NA	NA
8848	MA	Elementary School Guidance Counselor	NA	NA	1	NA	NA	NA	NA	NA
<b>Total</b>			<b>29</b>	<b>25</b>	<b>31</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>

Data as of 9/17/07

8036, 8046, 8047 and 8048 are now concentrations of 8049.

This department was disbanded in the Fall 2002 creating the Professional Studies Department.

**Educational Services Department**

Program Code	Degree Type	Description	2000	2001	2002	2003	2004	2005	2006	2007
210	BSEd	Art Education	26	*24	NA	NA	NA	NA	NA	NA
220	BSEd	Secondary English	10	*8	NA	NA	NA	NA	NA	NA
222	BSEd	French Education	0	NA	NA	NA	NA	NA	NA	NA
223	BSEd	German	1	*0	NA	NA	NA	NA	NA	NA
224	BSEd	Spanish	2	*2	NA	NA	NA	NA	NA	NA
226	BSEd	Secondary Earth/Space Science	3	*2	NA	NA	NA	NA	NA	NA
228	BSEd	Secondary Mathematics	6	*7	NA	NA	NA	NA	NA	NA
232	BSEd	Secondary Biology	5	*2	NA	NA	NA	NA	NA	NA
233	BSEd	Secondary Chemistry	0	*0	NA	NA	NA	NA	NA	NA
234	BSEd	Secondary General Science	0	*2	NA	NA	NA	NA	NA	NA
235	BSEd	Secondary Physics	3	*0	NA	NA	NA	NA	NA	NA
236	BSEd	Secondary Social Studies	14	*11	NA	NA	NA	NA	NA	NA
8649	MED	Middle & Secondary Instruction	1	4	9	NA	NA	NA	NA	NA
8663	MED	**School Administration	15	21	24	NA	NA	NA	NA	NA
8664	MED	Elementary School Administration	1	0	0	NA	NA	NA	NA	NA
8669	MED	Secondary School Administration	1	0	0	NA	NA	NA	NA	NA
8920	AC	Elementary Principal	NA	NA	6	NA	NA	NA	NA	NA
8930	AC	Secondary Principal	NA	NA	2	NA	NA	NA	NA	NA
8947	AC	School Supervision: Special Ed	NA	NA	1	NA	NA	NA	NA	NA
<b>Total</b>			<b>88</b>	<b>83</b>	<b>42</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>

Data as of 9/17/07

\*These programs have been moved to their discipline department effective Fall 2001.

This department was disbanded in the Fall 2002 creating the Secondary Education and the Professional Studies Departments.

\*\* 8663 Changed to 8665 Educational Leadership - see Professional Studies Department

**Elementary Education Department**

Program Code	Degree Type	Description	2000	2001	2002	2003	2004	2005	2006	2007
205	BSEd	Elementary/Early Childhood Education	49	53	30	51	48	22	37	23
208	BSEd	*Elementary/Special Education	58	48	47	33	47	46	32	24
212	BSEd	Elementary Education	74	67	63	86	96	87	63	46
242	AS	Pre-School Education	9	10	10	27	14	9	13	29
8650	MED	Elementary Education	12	14	31	16	15	23	14	24
8705	MED	Reading	14	16	30	30	19	29	48	43
8844	CERT-I	Character Education	NA	NA	NA	1	5	9	9	2
8850	CERT-B	Reading Specialist	0	0	0	1	1	0	0	0
<b>Total</b>			<b>216</b>	<b>208</b>	<b>211</b>	<b>245</b>	<b>245</b>	<b>225</b>	<b>216</b>	<b>191</b>

Data as of 9/17/07

\*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 10 - Degrees Awarded

**Health & Physical Education Department**

Program Code	Degree Type	Description	2000	2001	2002	2003	2004	2005	2006	2007
200	BSHPE	Health & Physical Education	NA	NA	NA	2	31	51	50	52
215	BSED	Health & Physical Education	36	35	22	16	11	NA	NA	NA
<b>Total</b>			<b>36</b>	<b>35</b>	<b>22</b>	<b>18</b>	<b>42</b>	<b>51</b>	<b>50</b>	<b>52</b>

Data as of 9/17/07

**Professional Studies Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
8043	MA	Counseling: Elementary Guidance	NA	NA	NA	0	0	1	NA	NA
8049	MA	Counseling	NA	NA	NA	40	32	25	64	43
8665	MED	Educational Leadership*	NA	NA	NA	19	30	3	16	33
8848	CERT-M	Elementary School Guidance Counselor	NA	NA	NA	NA	0	0	1	0
8849	CERT-M	Secondary School Guidance Counselor	NA	NA	NA	1	1	1	0	0
8901	LICN-P	Student Personnel Services	NA	NA	NA	0	0	0	0	0
8905	LICN-P	Secondary School Guidance Counselor	NA	NA	NA	NA	1	0	0	0
8906	CERT-M	Letter of Eligibility	NA	NA	NA	NA	0	0	9	7
8910	CERT-M	K-12 School Administration	NA	NA	NA	NA	1	13	22	19
8920	CERT-M	Elementary Principal	NA	NA	NA	9	10	0	0	0
8930	AC	Secondary Principal	NA	NA	NA	5	7	0	NA	NA
8947	CERT-M	School Supervision: Special Education	NA	NA	NA	0	0	0	4	0
<b>Total</b>			<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>74</b>	<b>82</b>	<b>43</b>	<b>116</b>	<b>102</b>

Data as of 9/17/07

This department was created in the Fall of 2002 from the Counseling & Human Development and the Educational Services Departments.

\*Previously named 8663 School Administration.

**Secondary Education Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007
8649	MED	Middle/Secondary Instruction	NA	NA	NA	2	7	10	19	17
<b>Total</b>			<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>2</b>	<b>7</b>	<b>10</b>	<b>19</b>	<b>17</b>

Data as of 9/17/07

This department was created in the Fall 2002 from the Educational Services Department.

**Special Education & School Psychology Department**

Program Code	Degree Type	Description	2000	2001	2002	2003	2004	2005	2006	2007
209	BSED	*Special Education & Elementary Education	22	14	9	12	12	8	12	9
239	BSED	*Special Education	10	12	2	12	7	6	6	4
504	AA	Human Services Developmental Disabilities Specialist	1	2	1	2	6	4	6	3
8641	MED	Educational Psychology	9	11	14	22	13	12	19	9
8683	MED	Online Special Education	NA	NA	NA	NA	2	4	1	0
8684	MED	Special Education	14	18	11	16	9	12	22	22
8900	CERT-M	School Psychology	NA	NA	8	13	10	8	9	7
8950	CERT-I	Behavioral Management	0	0	0	1	9	4	2	6
<b>Total</b>			<b>56</b>	<b>57</b>	<b>45</b>	<b>78</b>	<b>68</b>	<b>58</b>	<b>77</b>	<b>60</b>

Data as of 9/17/07

\*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"



Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 10 - Degrees Awarded

**School of Liberal Arts**

**Art Department**

Program Code	Degree Type	Description	2000	2001	2002	2003	2004	2005	2006	2007
210	BBAE	Art Education	NA	NA	12	22	19	23	20	17
337	BA	Art History	5	5	4	14	11	6	15	8
376	BFA	Fine Arts/Crafts	22	25	27	29	42	30	33	43
377	BFA	Applied Media Arts	66	72	89	100	103	100	121	98
8005	MA	Art	2	1	1	2	5	1	2	0
8596	MFA	Fine Arts	3	5	4	2	7	6	3	4
<b>Total</b>			<b>98</b>	<b>108</b>	<b>137</b>	<b>169</b>	<b>187</b>	<b>166</b>	<b>194</b>	<b>170</b>

Data as of 9/17/07

**Communication & Media Studies Department**

Program Code	Degree Type	Description	2000	2001	2002	2003	2004	2005	2006	2007
329	BA	Broadcast Journalism Radio/TV News	NA	NA	NA	NA	NA	NA	10	7
341	BA	Speech Communications	NA	NA	NA	NA	NA	NA	88	60
8006	MA	Communication Studies	NA	NA	NA	NA	NA	NA	23	26
8843	CERT-I	Conflict Management	NA	NA	NA	NA	NA	NA	4	6
<b>Total</b>			<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>125</b>	<b>99</b>

Data as of 9/17/07

This department was created in 5/2006 from the Speech & Communication Studies Department.

**English & Theatre Arts Department**

Program Code	Degree Type	Description	2000	2001	2002	2003	2004	2005	2006	2007
220	BSED	Secondary English	NA	NA	11	9	11	8	12	8
330	BA	Print Journalism News/Editorial	NA	NA	NA	4	10	11	9	10
331	BA	English	NA	25	21	22	20	30	18	15
333	BA	English-Literature	12	NA	NA	NA	NA	NA	NA	NA
334	BA	English-Writing	19	NA	NA	NA	NA	NA	NA	NA
338	BA	Drama	1	5	5	5	1	0	2	2
350	BA	Humanities	0	0	0	1	0	0	1	1
<b>Total</b>			<b>32</b>	<b>30</b>	<b>37</b>	<b>41</b>	<b>42</b>	<b>49</b>	<b>42</b>	<b>36</b>

Data as of 9/17/07

333 and 334 are concentrations of 331.

**Foreign Languages Department**

Program Code	Degree Type	Description	2000	2001	2002	2003	2004	2005	2006	2007
223	BSED	German	NA	NA	1	1	1	0	0	0
224	BSED	Spanish	NA	NA	0	1	3	1	1	3
345	BA	German	1	0	1	1	1	1	0	3
346	BA	Spanish	1	1	3	2	6	6	6	6
357	BA	Humanities	0	2	1	1	3	1	0	2
<b>Total</b>			<b>2</b>	<b>3</b>	<b>6</b>	<b>6</b>	<b>14</b>	<b>9</b>	<b>7</b>	<b>14</b>

Data as of 9/17/07

**History & Anthropology Department**

Program Code	Degree Type	Description	2000	2001	2002	2003	2004	2005	2006	2007
236	BSED	Secondary Social Studies	NA	NA	15	24	21	11	12	15
570	BA	Anthropology	NA	NA	NA	4	7	3	2	4
572	BS	Industrial and Trade Leadership	0	0	0	1	1	2	3	1
582	BA	History	9	12	14	15	18	20	31	16
590	BA	Social Science	1	2	3	6	2	7	4	3
620	BA	Latin American Studies	NA	NA	NA	0	0	0	1	2
8020	MA	Social Sciences	0	3	1	2	6	7	4	6
<b>Total</b>			<b>10</b>	<b>17</b>	<b>33</b>	<b>52</b>	<b>55</b>	<b>50</b>	<b>57</b>	<b>47</b>

Data as of 9/17/07

In the Fall of 2002, the Anthropology Department was moved to the History Department.

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 10 - Degrees Awarded

**Music Department**

Program Code	Degree Type	Description	2000	2001	2002	2003	2004	2005	2006	2007
339	BA	Music	13	6	8	5	10	16	10	9
<b>Total</b>			<b>13</b>	<b>6</b>	<b>8</b>	<b>5</b>	<b>10</b>	<b>16</b>	<b>10</b>	<b>9</b>

Data as of 9/17/07

**Philosophy Department**

Program Code	Degree Type	Description	2000	2001	2002	2003	2004	2005	2006	2007
207	AA	Liberal Studies	8	7	7	7	13	9	10	2
342	BA	Philosophy	3	3	2	0	2	2	3	0
347	BA	Humanities	0	0	3	0	2	7	0	3
<b>Total</b>			<b>11</b>	<b>10</b>	<b>12</b>	<b>7</b>	<b>17</b>	<b>18</b>	<b>13</b>	<b>5</b>

Data as of 9/17/07

**Political Science & Criminal Justice Department**

Program Code	Degree Type	Description	2000	2001	2002	2003	2004	2005	2006	2007
501	AA	Criminal Justice	4	5	4	6	2	6	8	14
573	BA	Criminal Justice	80	77	74	77	94	96	112	104
584	BA	Political Science	6	17	17	6	14	11	9	21
<b>Total</b>			<b>90</b>	<b>99</b>	<b>95</b>	<b>89</b>	<b>110</b>	<b>113</b>	<b>129</b>	<b>139</b>

Data as of 9/17/07

**Psychology Department**

Program Code	Degree Type	Description	2000	2001	2002	2003	2004	2005	2006	2007
500	AA	Human Services	3	0	0	0	0	0	NA	NA
586	BA	Psychology	53	52	63	57	63	56	81	68
8040	MA	Clinical Psychology	15	11	8	6	8	12	15	17
<b>Total</b>			<b>71</b>	<b>63</b>	<b>71</b>	<b>63</b>	<b>71</b>	<b>68</b>	<b>96</b>	<b>85</b>

Data as of 9/17/07

**Sociology Department**

Program Code	Degree Type	Description	2000	2001	2002	2003	2004	2005	2006	2007
503	AA	Human Services	6	8	3	5	1	0	7	13
570	BA	Anthropology	6	1	7	NA	NA	NA	NA	NA
574	BS	Social Work	0	0	NA	NA	NA	NA	NA	NA
588	BA	Sociology	5	6	4	5	17	25	23	25
674	BS	Social Work	33	28	NA	NA	NA	NA	NA	NA
<b>Total</b>			<b>50</b>	<b>43</b>	<b>14</b>	<b>10</b>	<b>18</b>	<b>25</b>	<b>30</b>	<b>38</b>

Data as of 9/17/07

In the Fall of 2002, the Anthropology Department was moved to the History Department.

**Social Work Department**

Program Code	Degree Type	Description	2000	2001	2002	2003	2004	2005	2006	2007
574	BS	Social Work	NA	NA	0	0	0	0	0	0
674	BS	Social Work	NA	NA	39	34	35	36	25	39
8022	MSW	Social Work	NA	NA	13	9	10	21	19	19
<b>Total</b>			<b>NA</b>	<b>NA</b>	<b>52</b>	<b>43</b>	<b>45</b>	<b>57</b>	<b>44</b>	<b>58</b>

Data as of 9/17/07

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 10 - Degrees Awarded

**Speech & Communication Studies Department**

Program Code	Degree Type	Description	2000	2001	2002	2003	2004	2005	2006	2007
328	BA	Speech Communication: Speech and Hearing Sciences*	NA	NA	NA	NA	20	17	NA	NA
329	BA	Broadcast Journalism Radio/TV News	NA	NA	NA	2	3	4	NA	NA
335	BA	Speech Communication: Speech Language-Hearing Disorder**	24	22	26	19	1	5	NA	NA
341	BA	Speech Communications	90	78	82	83	107	80	NA	NA
8006	MA	Communication Studies	7	4	10	13	11	13	NA	NA
8045	MA	Speech/Language Pathology	12	8	18	20	5	17	NA	NA
8843	CERT-I	Conflict Management	NA	NA	NA	NA	1	11	NA	NA
<b>Total</b>			<b>133</b>	<b>112</b>	<b>136</b>	<b>137</b>	<b>147</b>	<b>136</b>	<b>NA</b>	<b>NA</b>

Data as of 9/17/07

\*Previously named Speech Communication: Speech-Language and Hearing Disorders.

\*\*Renamed 328 Speech Communication: Speech and Hearing Sciences 2003.

This department disbanded in 5/2006 creating the Communication & Media Studies and the Speech, Language & Hearing Departments.

**Speech, Language & Hearing Department**

Program Code	Degree Type	Description	2000	2001	2002	2003	2004	2005	2006	2007
328	BA	Speech Communication: Speech and Hearing Sciences*	NA	NA	NA	NA	NA	NA	14	29
8045	MA	Speech/Language Pathology	NA	NA	NA	NA	NA	NA	21	15
<b>Total</b>			<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>35</b>	<b>44</b>

Data as of 9/17/07

\*Previously named Speech Communication: Speech-Language and Hearing Disorders.

This department was created in 5/2006 from the Speech & Communication Studies Department.

**School of Science, Management & Technology**

**Biology & Health Services Department**

Program Code	Degree Type	Description	2000	2001	2002	2003	2004	2005	2006	2007
232	BSED	Secondary Biology	NA	NA	3	1	1	3	2	3
456	BS	Environmental Science/Biology	7	9	10	6	4	8	2	7
462	BA	Biology	3	2	2	2	4	0	4	1
474	BS	Medical Technology	4	3	6	1	2	1	0	2
475	BS	Nutrition	3	5	3	3	2	3	3	6
476	BS	Nuclear Medicine Technology	7	2	4	0	1	2	3	4
477	BS	Biology	12	15	17	15	13	16	20	13
487	BA	Natural Science & Math/Wildlife	2	0	1	NA	NA	NA	NA	NA
8310	MS	Biology	3	6	4	2	1	2	3	2
<b>Total</b>			<b>41</b>	<b>42</b>	<b>50</b>	<b>30</b>	<b>28</b>	<b>35</b>	<b>37</b>	<b>38</b>

Data as of 9/17/07

**Business Administration & Economics Department**

Program Code	Degree Type	Description	2000	2001	2002	2003	2004	2005	2006	2007
502	AS	Business Administration	11	9	15	8	16	9	6	18
571	BS	Business Administration	100	80	73	86	108	86	88	92
575	BS	Economics	3	0	3	4	2	4	4	3
<b>Total</b>			<b>114</b>	<b>89</b>	<b>91</b>	<b>98</b>	<b>126</b>	<b>99</b>	<b>98</b>	<b>113</b>

Data as of 9/17/07

**Chemistry Department**

Program Code	Degree Type	Description	2000	2001	2002	2003	2004	2005	2006	2007
233	BSED	Secondary Chemistry	NA	NA	0	1	0	2	3	0
478	BS	Chemistry	3	4	2	5	12	16	8	8
<b>Total</b>			<b>3</b>	<b>4</b>	<b>2</b>	<b>6</b>	<b>12</b>	<b>18</b>	<b>11</b>	<b>8</b>

Data as of 9/17/07

**Geosciences Department**

Program Code	Degree Type	Description	2000	2001	2002	2003	2004	2005	2006	2007
226	BSED	Secondary Earth/Space Science	NA	NA	3	2	1	0	1	3
234	BSED	Secondary General Science	NA	NA	0	0	2	1	0	0
459	BA	Earth Science	3	3	3	4	1	3	4	0
470	BS	Geology	3	5	2	2	2	3	6	5
495	BS	Environmental Science/Geology	4	6	5	3	2	1	4	8
580	BA	Geography	2	2	3	3	3	1	4	0
581	BA	Environmental Studies/Geography	16	10	16	14	17	14	5	5
<b>Total</b>			<b>28</b>	<b>26</b>	<b>32</b>	<b>28</b>	<b>28</b>	<b>23</b>	<b>24</b>	<b>21</b>

Data as of 9/17/07

**Mathematics & Computer Science Department**

Program Code	Degree Type	Description	2000	2001	2002	2003	2004	2005	2006	2007
228	BSED	Secondary Mathematics	NA	NA	2	5	3	4	3	2
400	AS	Computer/Information Processing	0	NA	NA	NA	NA	NA	NA	NA
401	AS	Computer Science	1	0	0	2	5	0	2	1
460	BA	Mathematics	4	6	11	8	10	14	9	7
493	BS	Computer Science: Applied	10	NA	NA	NA	NA	NA	NA	NA
494	BS	Computer Science: Theoretical	6	NA	NA	NA	NA	NA	NA	NA
497	BS	Computer Science	NA	20	21	20	25	32	21	8
8380	MS	Information Technology	NA	NA	NA	NA	2	2	1	7
8845	CERT-I	Information Technology	NA	NA	1	2	1	0	1	0
<b>Total</b>			<b>21</b>	<b>26</b>	<b>35</b>	<b>37</b>	<b>46</b>	<b>52</b>	<b>37</b>	<b>25</b>

Data as of 9/17/07

493 and 494 are now concentrations of 497.

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 10 - Degrees Awarded

**Nursing Department**

Program Code	Degree Type	Description	2000	2001	2002	2003	2004	2005	2006	2007
676	BS	Nursing	27	34	25	21	25	37	45	33
677	BS	Nursing/RN	9	3	10	2	6	7	5	1
678	BSN	Nursing-Innovative	26	16	20	17	31	24	16	19
8400	MSN	Nursing	0	0	NA	NA	NA	NA	0	13
8402	MSN	Family Nurse Practitioner	7	9	6	0	NA	NA	NA	NA
<b>Total</b>			<b>69</b>	<b>62</b>	<b>61</b>	<b>40</b>	<b>62</b>	<b>68</b>	<b>66</b>	<b>66</b>

Data as of 9/17/07

**Physics Department**

Program Code	Degree Type	Description	2000	2001	2002	2003	2004	2005	2006	2007
235	BSED	Secondary Physics	NA	NA	0	3	1	0	0	1
243	AS	Digital Engineering Technology	1	NA	NA	NA	NA	NA	NA	NA
244	AET	Manufacturing Engineering Technology	9	6	7	9	5	2	5	2
245	AET	Bio-Medical Equipment Tech	4	2	3	3	1	0	NA	NA
464	BA	Physics	4	0	4	5	2	4	10	3
466	BA	Natural Science & Mathematics	4	2	0	2	1	2	2	1
473	BS	Natural Science & Math: Cooperative Engineering	0	NA	NA	NA	NA	NA	NA	NA
479	BS	Physics	1	0	2	1	1	0	NA	NA
<b>Total</b>			<b>23</b>	<b>10</b>	<b>16</b>	<b>23</b>	<b>11</b>	<b>8</b>	<b>17</b>	<b>7</b>

Data as of 9/17/07

Previously named Physics & Technology

**Academic Support Services**

Program Code	Degree Type	Description	2000	2001	2002	2003	2004	2005	2006	2007
150	BA	Specialized Studies	49	60	51	49	58	51	51	82
<b>Total</b>			<b>49</b>	<b>60</b>	<b>51</b>	<b>49</b>	<b>58</b>	<b>51</b>	<b>51</b>	<b>82</b>

Data as of 9/17/07

EDINBORO UNIVERSITY  
of PENNSYLVANIA

*Section 11*  
*Employee Profile*  
*Fall 2007*



Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 11 - Employee Profile - Fall 2007

**EDINBORO UNIVERISTY OF PENNSYLVANIA - Employee Profile - Fall 2007**

**Full-time Employees by Employee Group, Gender & Ethnicity**

		African American	American Indian	Asian	Hispanic	White	Total
<b>Executive/Managerial</b>							
	Male	2	0	1	0	20	<b>23</b>
	Female	2	0	0	0	10	<b>12</b>
	<b>Total</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>30</b>	<b>35</b>
<b>Faculty*</b>							
	Male	8	2	5	3	165	<b>183</b>
	Female	10	0	3	0	136	<b>149</b>
	<b>Total</b>	<b>18</b>	<b>2</b>	<b>8</b>	<b>3</b>	<b>301</b>	<b>332</b>
<b>Professional/Non-Faculty</b>							
	Male	3	0	0	0	56	<b>59</b>
	Female	1	0	0	1	69	<b>71</b>
	<b>Total</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>125</b>	<b>130</b>
<b>Secretarial/Clerical</b>							
	Male	0	0	0	0	4	<b>4</b>
	Female	9	0	0	4	84	<b>97</b>
	<b>Total</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>88</b>	<b>101</b>
<b>Technical/Paraprofessional</b>							
	Male	0	0	0	0	1	<b>1</b>
	Female	0	0	1	0	12	<b>13</b>
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>13</b>	<b>14</b>
<b>Skilled Crafts</b>							
	Male	1	0	0	1	33	<b>35</b>
	Female	0	0	0	0	11	<b>11</b>
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>44</b>	<b>46</b>
<b>Service</b>							
	Male	0	0	0	0	32	<b>32</b>
	Female	1	0	0	0	45	<b>46</b>
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>77</b>	<b>78</b>
<b>Summary</b>							
	Male	14	2	6	4	311	<b>337</b>
	Female	23	0	4	5	367	<b>399</b>
	<b>Total</b>	<b>37</b>	<b>2</b>	<b>10</b>	<b>9</b>	<b>678</b>	<b>736</b>

Data provided from the IPEDS Employees by Assigned Position.

Data as of 10/31/07

\*Totals include full-time faculty whose primary responsibility is instruction, research and/or public service. (Rev 4/18/08)

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 11 - Employee Profile - Fall 2007

**Part-time Employees by Employee Group, Gender & Ethnicity**

		African American	American Indian	Asian	Hispanic	White	Total
Executive/Managerial							
	Male	0	0	0	0	1	1
	Female	0	0	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
Faculty*							0
	Male	3	0	0	0	18	21
	Female	16	0	0	0	0	16
	<b>Total</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>18</b>	<b>37</b>
Professional/Non-Faculty							0
	Male	0	0	0	0	7	7
	Female	0	0	0	0	5	5
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>12</b>
Secretarial/Clerical							0
	Male	0	0	0	0	0	0
	Female	0	0	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Technical/Paraprofessional							0
	Male	0	0	0	0	0	0
	Female	0	0	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Skilled Crafts							0
	Male	1	0	0	0	2	3
	Female	0	0	0	0	4	4
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>7</b>
Service							0
	Male	0	0	0	0	5	5
	Female	0	0	0	0	2	2
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>7</b>
Summary							
	Male	4	0	0	0	33	37
	Female	16	0	0	0	11	27
	<b>Total</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>44</b>	<b>64</b>

Data provided from the IPEDS Employees by Assigned Position.

Data as of 10/31/07



Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 11 - Employee Profile - Fall 2007

**Full-time Faculty by Gender, Tenure, Rank & Ethnicity**

**Female**

		African American	American Indian	Asian	Hispanic	White	Total
Tenured							
	Professor	2	0	1	0	40	43
	Assoc. Professor	2	0	0	0	35	37
	Asst. Professor	2	0	1	0	24	27
	Instructor	0	0	0	0	2	2
	<b>Total</b>	<b>6</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>101</b>	<b>109</b>
Tenure-Track							
	Professor	0	0	0	0	0	0
	Assoc. Professor	0	0	0	0	1	1
	Asst. Professor	2	0	0	0	17	19
	Instructor	0	0	0	0	5	5
	<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>23</b>	<b>25</b>
Other							
	Professor	0	0	0	0	0	0
	Assoc. Professor	0	0	0	0	0	0
	Asst. Professor	0	0	0	0	1	1
	Instructor	2	0	1	0	11	14
	<b>Total</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>12</b>	<b>15</b>
Summary							
	Professor	2	0	1	0	40	43
	Assoc. Professor	2	0	0	0	36	38
	Asst. Professor	4	0	1	0	42	47
	Instructor	2	0	1	0	18	21
	<b>Total</b>	<b>10</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>136</b>	<b>149</b>

Data provided from the IPEDS Employees by Assigned Position.

Data as of 10/31/07

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 11 - Employee Profile - Fall 2007

**Full-time Faculty by Gender, Tenure, Rank & Ethnicity**

**Male**

		African American	American Indian	Asian	Hispanic	White	Total
Tenured							
	Professor	0	1	4	2	47	54
	Assoc. Professor	3	1	0	0	45	49
	Asst. Professor	3	0	0	1	34	38
	Instructor	0	0	0	0	1	1
	<b>Total</b>	<b>6</b>	<b>2</b>	<b>4</b>	<b>3</b>	<b>127</b>	<b>142</b>
Tenure-Track							
	Professor	0	0	0	0	1	1
	Assoc. Professor	0	0	0	0	1	1
	Asst. Professor	2	0	1	0	26	29
	Instructor	0	0	0	0	3	3
	<b>Total</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>31</b>	<b>34</b>
Other							
	Professor	0	0	0	0	0	0
	Assoc. Professor	0	0	0	0	0	0
	Asst. Professor	0	0	0	0	1	1
	Instructor	0	0	0	0	6	6
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>7</b>
Summary							
	Professor	0	1	4	2	48	55
	Assoc. Professor	3	1	0	0	46	50
	Asst. Professor	5	0	1	1	61	68
	Instructor	0	0	0	0	10	10
	<b>Total</b>	<b>8</b>	<b>2</b>	<b>5</b>	<b>3</b>	<b>165</b>	<b>183</b>

Data provided from the IPEDS Employees by Assigned Position.

Data as of 10/31/07

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 11 - Employee Profile - Fall 2007

**Full-time Faculty by Tenure, Rank & Gender**

		Female	Male	Total
Tenured				
	Professor	43	54	<b>97</b>
	Assoc. Professor	37	49	<b>86</b>
	Asst. Professor	27	38	<b>65</b>
	Instructor	2	1	<b>3</b>
	<b>Total</b>	<b>109</b>	<b>142</b>	<b>251</b>
Tenure-Track				
	Professor	0	1	<b>1</b>
	Assoc. Professor	1	1	<b>2</b>
	Asst. Professor	19	29	<b>48</b>
	Instructor	5	3	<b>8</b>
	<b>Total</b>	<b>25</b>	<b>34</b>	<b>59</b>
Other				
	Professor	0	0	<b>0</b>
	Assoc. Professor	0	0	<b>0</b>
	Asst. Professor	1	1	<b>2</b>
	Instructor	14	6	<b>20</b>
	<b>Total</b>	<b>15</b>	<b>7</b>	<b>22</b>
Summary				
	Professor	43	55	<b>98</b>
	Assoc. Professor	38	50	<b>88</b>
	Asst. Professor	47	68	<b>115</b>
	Instructor	21	10	<b>31</b>
	<b>Total</b>	<b>149</b>	<b>183</b>	<b>332</b>

Data provided from the IPEDS Human Resources Part G.

Data as of 10/31/07

EDINBORO UNIVERSITY  
of PENNSYLVANIA

*Section 12*  
*Employee Profile*  
*Historical*



Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 12 - Employee Profile - Historical

**1 - EMPLOYEE PROFILE-HISTORICAL**

**Full-time Employees by Group & Ethnicity 1995-2007**

		1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>EXECUTIVE/MANAGERIAL</b>														
	African American	5	5	4	7	4*	3	4	5	5	5	4	3	4
	White	56	56	57	55	25*	31	31	31	31	30	30	30	30
	Other	1	1	1	1	0*	1	1	1	1	1	1	1	1
	<b>Total</b>	<b>62</b>	<b>62</b>	<b>62</b>	<b>63</b>	<b>29*</b>	<b>35</b>	<b>36</b>	<b>37</b>	<b>37</b>	<b>36</b>	<b>35</b>	<b>34</b>	<b>35</b>
<b>FACULTY</b>														
	African American	10	9	9	9	9	10	14	18	14	16	17	21	18
	White	365	368	370	364	357	352	350	341	332	342	307	336	301
	Other	9	11	11	10	9	15	12	15	16	16	15	16	13
	<b>Total</b>	<b>384</b>	<b>388</b>	<b>390</b>	<b>383</b>	<b>375</b>	<b>377</b>	<b>376</b>	<b>374</b>	<b>362</b>	<b>374</b>	<b>339</b>	<b>373</b>	<b>332</b>
<b>PROFESSIONAL/NON-FACULTY</b>														
	African American	6	5	4	4	6*	6	6	4	4	4	4	4	4
	White	76	77	77	84	112*	112	109	104	101	104	106	109	125
	Other	2	2	1	1	2*	2	2	2	2	3	3	1	1
	<b>Total</b>	<b>84</b>	<b>84</b>	<b>82</b>	<b>89</b>	<b>120*</b>	<b>120</b>	<b>117</b>	<b>110</b>	<b>107</b>	<b>111</b>	<b>113</b>	<b>114</b>	<b>130</b>
<b>SECRETARIAL/CLERICAL</b>														
	African American	7	7	7	8	8	8	7	10	11	10	10	9	9
	White	115	121	120	120	120	116	111	98	97	93	88	85	88
	Other	2	1	2	2	2	2	3	3	3	2	3	5	4
	<b>Total</b>	<b>124</b>	<b>129</b>	<b>129</b>	<b>130</b>	<b>130</b>	<b>126</b>	<b>121</b>	<b>111</b>	<b>111</b>	<b>105</b>	<b>101</b>	<b>99</b>	<b>101</b>
<b>TECHNICAL/PARAPROFESSIONAL</b>														
	African American	3	3	2	3	1	1	1	1	1	0	0	0	0
	White	21	21	21	21	14	15	14	17	17	17	16	14	13
	Other	0	0	1	0	0	0	0	0	0	0	0	0	1
	<b>Total</b>	<b>24</b>	<b>24</b>	<b>24</b>	<b>24</b>	<b>15</b>	<b>16</b>	<b>15</b>	<b>18</b>	<b>18</b>	<b>17</b>	<b>16</b>	<b>14</b>	<b>14</b>
<b>SKILLED CRAFTS</b>														
	African American	2	1	1	1	1	1	1	1	1	1	1	1	1
	White	45	43	49	46	48	45	44	48	45	42	45	42	44
	Other	2	2	2	2	2	2	2	2	2	2	2	1	1
	<b>Total</b>	<b>49</b>	<b>46</b>	<b>52</b>	<b>49</b>	<b>51</b>	<b>48</b>	<b>47</b>	<b>51</b>	<b>48</b>	<b>45</b>	<b>48</b>	<b>44</b>	<b>46</b>
<b>SERVICE</b>														
	African American	6	5	5	4	4	4	3	3	3	3	1	1	1
	White	81	81	86	87	89	85	80	84	81	79	78	73	77
	Other	1	1	1	1	0	0	0	0	0	0	0	0	0
	<b>Total</b>	<b>88</b>	<b>87</b>	<b>92</b>	<b>92</b>	<b>93</b>	<b>89</b>	<b>83</b>	<b>87</b>	<b>84</b>	<b>82</b>	<b>79</b>	<b>74</b>	<b>78</b>
<b>SUMMARY</b>														
	African American	39	35	32	36	33	33	36	42	39	39	37	39	37
	White	759	767	780	777	765	756	739	723	704	707	670	689	678
	Other	17	18	19	17	15	22	20	23	24	24	24	24	21
	<b>Total</b>	<b>815</b>	<b>820</b>	<b>831</b>	<b>830</b>	<b>813</b>	<b>811</b>	<b>795</b>	<b>788</b>	<b>767</b>	<b>770</b>	<b>731</b>	<b>752</b>	<b>736</b>

Data provided from the IPEDS Employee by Assigned Position.

Only full-time and tenure or tenure track employees are represented. \*Executive/Managerial and Professional/Non-faculty classifications were revised in the Fall of 2000.

Data as of 10/31/07.

**2 - Faculty Headcount by Department within School 1995-2007**

**School of Education**

**Counseling & Human Development Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full-time	5	5	5	5	5	5	6	NA	NA	NA	NA	NA	NA
Part-time	0	0	0	0	0	0	0	NA	NA	NA	NA	NA	NA
Total	5	5	5	5	5	5	6	NA	NA	NA	NA	NA	NA

This department has been moved into the Professional Studies Department.

**Educational Services Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full-time	22	23	22	21	21	21	18	NA	NA	NA	NA	NA	NA
Part-time	1	0	0	1	0	3	2	NA	NA	NA	NA	NA	NA
Total	23	23	22	22	21	24	20	NA	NA	NA	NA	NA	NA

This department has been moved into the Professional Studies Department.

**Elementary Education**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full-time	27	27	28	27	26	26	25	29	23	22	22	19	21
Part-time	5	4	2	2	1	2	2	6	0	0	2	1	1
Total	32	31	30	29	27	28	27	35	23	22	24	20	22

**Health & Physical Education**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full-time	16	16	15	16	15	15	14	14	14	14	15	14	13
Part-time	1	2	0	0	0	1	0	0	1	0	0	0	0
Total	17	18	15	16	15	16	14	14	15	14	15	14	13

**Professional Studies**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full-time	NA	NA	NA	NA	NA	NA	NA	14	13	12	12	13	13
Part-time	NA	NA	NA	NA	NA	NA	NA	1	0	2	2	2	3
Total	NA	NA	NA	NA	NA	NA	NA	15	13	14	14	15	16

The Educational Services and Counseling and Human Development Departments were joined together to form the Professional Studies Department.

**Middle and Secondary Education**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full-time	NA	NA	NA	NA	NA	NA	NA	7	6	6	8	8	8
Part-time	NA	NA	NA	NA	NA	NA	NA	0	1	2	2	0	2
Total	NA	NA	NA	NA	NA	NA	NA	7	7	8	10	8	10

The Secondary Education program was moved to its own department from Educational Services.

**Special Education & School Psychology Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full-time	8	8	9	8	9	9	11	11	11	10	8	9	8
Part-time	0	0	0	3	3	1	2	3	1	1	2	2	1
Total	8	8	9	11	12	10	13	14	12	11	10	11	9

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 12 - Employee Profile - Historical

**School of Liberal Arts**

**Art Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full-time	33	34	35	37	37	38	40	43	42	44	45	43	40
Part-time	4	4	4	9	11	8	8	8	6	5	7	6	4
Total	37	38	39	46	48	46	48	51	48	49	52	49	44

**Communication & Media Studies Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full-time	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	15	15
Part-time	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	3
Total	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	15	18

This department was created when the Speech & Communication Department split 5/2006.

**English & Theatre Arts Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full-time	36	36	36	37	34	37	36	35	32	31	29	27	26
Part-time	0	0	3	0	1	0	1	0	0	1	2	0	0
Total	36	36	39	37	35	37	37	35	32	32	31	27	26

**Foreign Languages Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full-time	7	7	7	7	7	5	6	6	6	6	4	4	4
Part-time	1	1	1	1	1	1	0	0	0	0	1	1	1
Total	8	8	8	8	8	6	6	6	6	6	5	5	5

**History & Anthropology Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full-time	12	12	13	10	10	10	9	12	12	12	12	12	12
Part-time	0	0	0	1	2	2	2	0	0	0	0	1	1
Total	12	12	13	11	12	12	11	12	12	12	12	13	13

**Music Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full-time	13	13	13	13	11	11	11	11	10	9	11	11	11
Part-time	6	5	6	5	6	4	5	7	9	11	10	9	7
Total	19	18	19	18	17	15	16	18	19	20	21	20	18

**Philosophy Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full-time	9	9	9	9	9	10	8	7	6	6	6	5	5
Part-time	2	0	0	0	0	0	0	0	0	0	0	0	0
Total	11	9	9	9	9	10	8	7	6	6	6	5	5

**Political Science & Criminal Justice Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full-time	7	9	9	8	8	8	8	9	9	9	11	11	12
Part-time	1	0	0	0	1	2	0	1	2	2	0	0	0
Total	8	9	9	8	9	10	8	10	11	11	11	11	12

*Edinboro University of Pennsylvania Fact Book 2007-2008*  
*Section 12 - Employee Profile - Historical*

**Psychology Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full-time	15	14	15	16	15	15	15	14	16	15	15	15	15
Part-time	0	2	0	0	0	0	0	1	0	0	1	0	0
Total	15	16	15	16	15	15	15	15	16	15	16	15	15

**Sociology Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full-time	13	15	14	14	14	17	9	7	6	6	7	7	6
Part-time	0	0	0	0	0	0	0	0	0	0	0	0	1
Total	13	15	14	14	14	17	9	7	6	6	7	7	7

**Social Work Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full-time	NA	NA	NA	NA	NA	NA	10	11	8	11	11	11	9
Part-time	NA	NA	NA	NA	NA	NA	0	0	3	0	0	0	1
Total	NA	NA	NA	NA	NA	NA	10	11	11	11	11	11	10

**Speech & Communication Studies Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full-time	16	16	17	18	18	18	18	18	18	18	19	NA	NA
Part-time	3	3	4	3	2	2	4	1	2	2	8	NA	NA
Total	19	19	21	21	20	20	22	19	20	20	27	NA	NA

This department disbanded to form the Communication & Media Studies and Speech, Language & Hearing Departments 5/2006.

**Speech, Language & Hearing Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full-time	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	3	5
Part-time	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	6	3
Total	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	9	8

This department was created when the Speech & Communication Department split 5/2006.



Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 12 - Employee Profile - Historical

**School of Science, Management & Technology**

**Biology & Health Services Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full-time	19	17	17	16	15	15	15	17	17	16	16	15	16
Part-time	0	0	0	0	0	0	0	1	0	0	0	1	0
Total	19	17	17	16	15	15	15	18	17	16	16	16	16

**Business Administration & Economics Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full-time	15	15	16	15	15	16	16	14	17	16	16	15	14
Part-time	1	1	3	3	3	3	1	3	5	1	2	3	3
Total	16	16	19	18	18	19	17	17	22	17	18	18	17

**Chemistry Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full-time	9	9	8	8	8	8	8	9	10	10	17	17	9
Part-time	0	0	0	0	0	0	0	0	0	0	0	1	0
Total	9	9	8	8	8	8	8	9	10	10	17	18	9

Chemistry and Physics combined 2005 and 2006

**Geosciences Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full-time	16	17	17	16	14	15	15	15	14	15	15	14	15
Part-time	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	16	17	17	16	14	15	15	15	14	15	15	14	15

**Mathematics & Computer Science Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full-time	25	24	23	22	23	21	23	24	26	24	24	23	21
Part-time	0	0	0	0	0	3	1	0	0	0	0	0	2
Total	25	24	23	22	23	24	24	24	26	24	24	23	23

**Nursing Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full-time	19	21	19	18	20	17	15	18	20	20	21	19	20
Part-time	0	0	0	0	0	0	0	7	0	0	0	0	0
Total	19	21	19	18	20	17	15	25	20	20	21	19	20

**Physics Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full-time	12	12	12	11	10	10	10	9	7	6	0	0	6
Part-time	1	1	1	2	2	3	2	2	0	1	0	0	0
Total	13	13	13	13	12	13	12	11	7	7	0	0	6

Chemistry and Physics combined 2005 and 2006

**Academic Support Services**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full-time	8	8	8	7	7	6	6	6	5	6	5	7	5
Part-time	0	0	0	0	0	0	0	0	0	0	1	1	2
Total	8	8	8	7	7	6	6	6	5	6	6	8	7

*Edinboro University of Pennsylvania Fact Book 2007-2008*  
*Section 12 - Employee Profile - Historical*

**Student Affairs**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full-time	7	7	6	10	10	9	8	7	7	8	9	9	9
Part-time	0	0	1	1	0	2	1	0	1	3	1	1	2
Total	7	7	7	11	10	11	9	7	8	11	10	10	11

**Baron-Forness Library**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full-time	14	14	14	13	12	11	11	10	10	9	10	9	10
Part-time	0	0	0	1	1	1	2	1	1	1	1	1	1
Total	14	14	14	14	13	12	13	11	11	10	11	10	11

**Unit II Faculty**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full-time	4	3	2	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Part-time	0	0	0	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Total	4	3	2	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

**University Totals**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Full-time	387	391	389	382	373	373	371	377	365	361	368	355	348
Part-time	26	23	25	32	34	38	33	42	32	32	42	36	38
Total	413	414	414	414	407	411	404	419	397	393	410	391	386

Data provided by the Human Resources/Faculty Relations Office.

2007 data taken from the Fall 2007 All Faculty by School Report as of 9/26/2007 and includes temporary faculty.

EDINBORO UNIVERSITY  
of PENNSYLVANIA

*Section 13*  
*Financial Data*



Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 13 - Financial Data

**FINANCIAL DATA**

**Tuition and Fees-Fall 2007**

**Undergraduate**

Credit Hours	Tuition		Fees					Tech. Fee		Total	
	In-State	Out-of-State	University Center Fee*	Health Center	Student Activity	Instruct. Service	Resident	NonRes	In-State	Out-of-State	
1	\$216.00	\$324.00	\$17.95	\$5.80	\$13.63	\$21.60	\$43.00	\$65.00	\$317.98	\$447.98	
2	\$432.00	\$648.00	\$35.90	\$11.60	\$27.26	\$43.20	\$43.00	\$65.00	\$592.96	\$830.96	
3	\$648.00	\$972.00	\$53.85	\$17.40	\$40.89	\$64.80	\$43.00	\$65.00	\$867.94	\$1,213.94	
4	\$864.00	\$1,296.00	\$71.80	\$23.20	\$54.52	\$86.40	\$43.00	\$65.00	\$1,142.92	\$1,596.92	
5	\$1,080.00	\$1,620.00	\$89.75	\$29.00	\$68.15	\$108.00	\$43.00	\$65.00	\$1,417.90	\$1,979.90	
6	\$1,296.00	\$1,944.00	\$107.70	\$34.80	\$81.78	\$129.60	\$43.00	\$65.00	\$1,692.88	\$2,362.88	
7	\$1,512.00	\$2,268.00	\$125.65	\$40.60	\$95.41	\$151.20	\$43.00	\$65.00	\$1,967.86	\$2,745.86	
8	\$1,728.00	\$2,592.00	\$143.60	\$46.40	\$109.04	\$172.80	\$43.00	\$65.00	\$2,242.84	\$3,128.84	
9	\$1,944.00	\$2,916.00	\$161.55	\$52.20	\$122.67	\$194.40	\$43.00	\$65.00	\$2,517.82	\$3,511.82	
10	\$2,160.00	\$3,240.00	\$179.50	\$58.00	\$136.30	\$216.00	\$43.00	\$65.00	\$2,792.80	\$3,894.80	
11	\$2,376.00	\$3,564.00	\$197.45	\$63.80	\$149.93	\$237.60	\$43.00	\$65.00	\$3,067.78	\$4,277.78	
12	\$2,588.50	\$3,883.00	\$215.00	\$70.00	\$163.54	\$258.85	\$87.50	\$132.00	\$3,383.39	\$4,722.39	
13	\$2,588.50	\$3,883.00	\$215.00	\$70.00	\$163.54	\$258.85	\$87.50	\$132.00	\$3,383.39	\$4,722.39	
14	\$2,588.50	\$3,883.00	\$215.00	\$70.00	\$163.54	\$258.85	\$87.50	\$132.00	\$3,383.39	\$4,722.39	
15	\$2,588.50	\$3,883.00	\$215.00	\$70.00	\$163.54	\$258.85	\$87.50	\$132.00	\$3,383.39	\$4,722.39	
16	\$2,588.50	\$3,883.00	\$215.00	\$70.00	\$163.54	\$258.85	\$87.50	\$132.00	\$3,383.39	\$4,722.39	
17	\$2,588.50	\$3,883.00	\$215.00	\$70.00	\$163.54	\$258.85	\$87.50	\$132.00	\$3,383.39	\$4,722.39	
18	\$2,588.50	\$3,883.00	\$215.00	\$70.00	\$163.54	\$258.85	\$87.50	\$132.00	\$3,383.39	\$4,722.39	

**Graduate**

Credit Hours	Tuition		Fees					Tech. Fee		Total	
	In-State	Out-of-State	University Center Fee*	Health Center	Student Activity	Instruct. Service	Resident	NonRes	In-State	Out-of-State	
1	\$345.00	\$552.00	\$24.00	\$0.00	\$0.00	\$21.60	\$43.00	\$65.00	\$433.60	\$662.60	
2	\$690.00	\$1,104.00	\$48.00	\$0.00	\$0.00	\$43.20	\$43.00	\$65.00	\$824.20	\$1,260.20	
3	\$1,035.00	\$1,656.00	\$72.00	\$0.00	\$0.00	\$64.80	\$43.00	\$65.00	\$1,214.80	\$1,857.80	
4	\$1,380.00	\$2,208.00	\$96.00	\$0.00	\$0.00	\$86.40	\$43.00	\$65.00	\$1,605.40	\$2,455.40	
5	\$1,725.00	\$2,760.00	\$120.00	\$0.00	\$0.00	\$108.00	\$43.00	\$65.00	\$1,996.00	\$3,053.00	
6	\$2,070.00	\$3,312.00	\$144.00	\$0.00	\$0.00	\$129.60	\$43.00	\$65.00	\$2,386.60	\$3,650.60	
7	\$2,415.00	\$3,864.00	\$168.00	\$0.00	\$0.00	\$151.20	\$43.00	\$65.00	\$2,777.20	\$4,248.20	
8	\$2,760.00	\$4,416.00	\$192.00	\$0.00	\$0.00	\$172.80	\$43.00	\$65.00	\$3,167.80	\$4,845.80	
9	\$3,107.00	\$4,972.00	\$215.00	\$70.00	\$163.54	\$466.05	\$87.50	\$132.00	\$4,109.09	\$6,018.59	
10	\$3,107.00	\$4,972.00	\$215.00	\$70.00	\$163.54	\$466.05	\$87.50	\$132.00	\$4,109.09	\$6,018.59	
11	\$3,107.00	\$4,972.00	\$215.00	\$70.00	\$163.54	\$466.05	\$87.50	\$132.00	\$4,109.09	\$6,018.59	
12	\$3,107.00	\$4,972.00	\$215.00	\$70.00	\$163.54	\$466.05	\$87.50	\$132.00	\$4,109.09	\$6,018.59	
13	\$3,107.00	\$4,972.00	\$215.00	\$70.00	\$163.54	\$466.05	\$87.50	\$132.00	\$4,109.09	\$6,018.59	
14	\$3,107.00	\$4,972.00	\$215.00	\$70.00	\$163.54	\$466.05	\$87.50	\$132.00	\$4,109.09	\$6,018.59	
15	\$3,107.00	\$4,972.00	\$215.00	\$70.00	\$163.54	\$466.05	\$87.50	\$132.00	\$4,109.09	\$6,018.59	

Data provided by Financial Operations.

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 13 - Financial Data

**Room and Board**

<b>Room</b>		
Double Room, per person		\$1,900
Private Room		\$2,850
<b>Board</b>		
19 Meal Plan	(\$150 flex dollars)	\$1,224
14 Meal Plan	(\$150 flex dollars)	\$1,088
10 Meal Plan	(\$150 flex dollars)	\$1,003
5 Meal Plan	(\$150 flex dollars)	\$681
Block meals 125	(\$150 flex dollars)	\$972
Block meals 75	(\$150 flex dollars)	\$691

Data provided by Financial Operations.

**Edinboro University Budgets for Academic Years 2002-03 through 2007-08**

<b>Fiscal Year</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>
<b>REVENUES</b>						
Appropriation	\$31,412,524	\$29,081,653	\$28,603,070	27,463,458	28,066,832	29,831,322
Tuition	\$34,976,106	\$38,224,260	\$39,826,079	39,864,388	41,844,467	40,775,581
Room & Board	\$10,545,553	\$10,942,631	\$13,054,781	14,177,146	15,284,457	20,099,976
State Cap Funds	\$500,000	\$434,000	\$434,000	434,000	434,000	434,000
Other Revenues	\$12,055,625	\$12,780,919	\$10,430,528	11,530,613	9,461,329	8,027,006
<b>Total Revenues</b>	<b>\$89,489,808</b>	<b>\$91,463,463</b>	<b>\$92,348,458</b>	<b>\$93,469,605</b>	<b>\$95,091,085</b>	<b>\$99,167,885</b>
<b>EXPENSES</b>						
Salaries/Wages	\$47,820,144	\$46,930,515	\$46,780,254	\$45,668,247	\$48,873,343	\$48,379,597
Fringe Benefits	\$15,656,524	\$18,135,357	\$19,107,428	\$19,406,403	\$19,842,193	\$20,499,968
<b>Total Personnel</b>	<b>\$63,476,668</b>	<b>\$65,065,872</b>	<b>\$65,887,682</b>	<b>\$65,074,650</b>	<b>\$68,715,536</b>	<b>\$68,879,565</b>
Supplies	\$7,082,793	\$1,935,962	\$6,025,910	\$8,989,571	\$9,026,812	\$7,869,676
Utilities	\$2,944,182	\$3,078,001	\$3,131,089	\$3,629,629	\$3,986,701	\$3,817,044
Communications	\$676,701	\$1,340,377	\$283,953	\$310,173	\$290,013	\$1,925,325
Travel	\$1,146,346	\$913,773	\$862,238	\$1,052,281	\$762,830	\$1,039,535
Other Operating	\$9,320,313	\$13,870,266	\$13,616,824	\$10,165,121	\$10,803,892	\$12,975,115
<b>Total Operating</b>	<b>\$84,647,003</b>	<b>\$86,204,251</b>	<b>\$89,807,696</b>	<b>\$89,221,425</b>	<b>\$93,585,784</b>	<b>\$96,506,260</b>
Capital	\$4,475,775	\$5,024,295	\$2,519,571	\$4,149,344	\$1,460,104	\$2,661,625
<b>Total Expense</b>	<b>\$89,122,778</b>	<b>\$91,228,546</b>	<b>\$92,327,267</b>	<b>\$93,370,769</b>	<b>\$95,045,888</b>	<b>\$99,167,885</b>

Data provided by Financial Operations 6/30/2007.

EDINBORO UNIVERSITY  
of PENNSYLVANIA

*Section 14*  
*University Resources*



## **Technology and Communications Resources – Fall 2007**

### **Mission Statement**

The purpose of Technology and Communication is to provide the services and environment which:

- Enable students to use technology to meet their academic needs by providing access to technology;
- Enable the faculty to use technology for the creation of effective learning environments and for incorporation of developments within specific disciplines;
- Enable all members of our community to use technology to conduct the business of the university efficiently and effectively.

To that end, Technology and Communications will achieve its goals in a manner that is responsive to university community and reflective of the institution's resources and priorities by providing technology leadership, empowering users to work productively, maintaining a service orientation and working cooperatively and collaboratively with all departments to fulfill the mission of the university.

Technology and Communications is a University-wide function composed of three main areas:

#### **Enterprise Systems**

Enterprise Systems is responsible for providing "mission critical" information services to the University community to meet the instructional, research, and administrative needs of students, faculty, and staff.

This team within Technology and Communications is the point of contact for such widely used systems as: Enterprise Mail, WebMail, Distribution Lists, Data Backup and Restore Services, Personal Calendaring, Enterprise Security, Central and Personal Web Services, Directory Services, Service Continuity and Disaster Recovery, User Account and Group Management, Student Employment System, Faculty Evaluations, Test Scoring, Network Printer Configuration and Management, Custom Application Development, Data Reporting, Parking and Vehicle Registration Systems, User and Technical Documentation, Technical Alerts, and the University's main Administrative Information System, Banner.

Banner by SunGardHE is an integrated system that provides students, faculty, and staff access to such areas as academic records, housing, Alumni services, purchasing, financial aid, billing information, class schedules, financial aid, on-line registration, advisee information, and class rosters. Currently, human resource and payroll information is provided by SyTEC using the SAP software.

Edinboro has an intricate hardware and software schema which includes numerous HP servers in a clustered environment along with window-based machines that utilize not only Micro-Soft products but a variety of databases to ensure that systems and data that are shared by many users throughout the organization have high levels of availability and functionality.

#### **Networks and Telecommunications**

The primary purpose of Networks and Telecommunications is to provide the resilient information networks and to promote and integrate advance telecommunications techniques throughout the Edinboro community.



Networks & Telecommunications is responsible for data network connectivity including internet, intranet, dial-up and server connections, and video connectivity. Networks and Telecommunications are also responsible for the campus PBX telephone system, voicemail as well as maintenance of the entire campus wiring infrastructure. As all university communications take place over this infrastructure using one of these systems, the need for these services is among the most central in meeting the university's mission and SSHE imperatives.

In the past several years, Technology and Communications have significantly improved the technology infrastructure. Completion of a multi-phased project called Campus-Wide Information Networks (CWIN), has allowed for a structured wiring system that provides fiber wiring from most buildings back to the operations center of Technology & Communications in Ross Hall, and voice, video and data cabling within most buildings. This multi-million dollar project has significantly expanded voice, video, and data network access on campus and substantially improved the data network speed. The installation of the campus PBX telephone system enhanced the on-campus telephone service with voice mail, auto attendant, and other services. Voice mail, digital cable television services, and data networking to the residence halls are available to all students in the residence halls. All buildings have upgraded to a gigabit backbone and 10/100 MB to the desktop to provide network speed and reliability. Internet bandwidth requirements for the campus have increased from a 2 Mbps internet pipe 5-6 years ago to a 30 Mbps connection to Internet 1 and a 10 Mbps Internet 2 connection to meet the current demand.

All residence hall rooms are wired with two high speed internet ports, one cable television jack and one telephone jack which provide local telephone service, voice mail, digital cable television and data networking services to all students in the residence halls. The residential network enjoys a 60 Mbps Internet connection thereby accommodating student academic needs and recreational demands from their campus homes. Students receive technical support for connectivity issues via Help Desk support. Problems requiring a site visit are scheduled by StudentNet technicians who live in the residence halls and are trained and qualified to assist students. Walk-in technical support for residence hall connectivity issues, wireless configuration, warranty and non-warranty repair through our contracted vendor and self-help on computer management and security issues is available through our Technology Help Center located in Ross Hall.

Technology and Communications is committed to deploying 802.11b/g wireless technology across campus to allow highly mobile computing for both students and staff. Over the past year we have steadily increased wireless coverage to areas commonly frequented by students. Access to network resources may now be obtained in student-centered areas, academic buildings, the library, lounges, dining areas, lobbies of residence halls, some outdoor areas as well as our locations at Porreco and Meadville. Recent comparisons have shown that we are well ahead of the other universities in our region with wireless network access availability.

The State System is currently served by a wide-area network called the PASSHEnet. The PASSHEnet is a private wide-area network serving Pennsylvania's state-owned universities, including over 100,000 students, faculty, staff, and selected community networks. All PASSHE schools have installed fiber to their campus that links them to the PASSHEnet. At EUP, primary and secondary TelCove fiber links have been extended to Ross Hall and converted to an OC-3 network link. An OC-3 SONET ring from Erie has been installed, which provides EUP with a fully redundant SSHEnet link to the Internet.

In August 2007, Edinboro University became host to a second, fully operational Internet gateway and Network Operations Center (NOC) supporting all Internet connectivity to State System Universities in the western part of Pennsylvania. The new gateway also has the capability of supporting the entire PASSHEnet system in case of a major failure of the existing Eastern Internet Gateway and NOC in West



Chester. This was put into place as part of a business continuity plan put forward by PASSHE allowing full redundancy for Internet connections for the entire PASSHEnet system in case of failure of either gateway.

### **Desktop Systems & Learning Technology**

Desktop Systems & Learning Technology supports and manages microcomputer facilities for teaching and learning, distance education services, a media services function, and the Help Desk. The Help Desk provides a single point of contact for the campus community to receive assistance with computer and peripheral related problems or questions.

Several Ethernet-based local area networks run the Windows 2000/NT network operating system using the TCP-IP protocol. These LANs connect EUPnet with a Windows authentication server that currently provides authentication services to 46 computer labs.

The purpose of the laboratories is to gain practical experience in microcomputer applications and to learn how technology is utilized within particular disciplines. Available programs include: spreadsheets, database management, graphics, various programming languages and word processing. E-mail and Internet access are also available in the majority of labs. Special technical arrangements are made for students with disabilities. All students automatically receive a network account and email account when they register, which grants access to these facilities and services. Facilities as of 8/2006 include:

#### **Computer Labs:**

- 9 General access
- 13 Instructional
- 32 Computer classrooms
- 1 General access at Edinboro University in Erie-The Porreco Center
- 1 Instructional Design (Learning Technology Center) for faculty only
- 1 Instructional at the Meadville Campus

#### **Number of University Computers (including labs) Based on Type:**

- 1494 DOS/Windows
- 198 Macintosh
- 221 Laptop/notebook
- 36 Servers
- 67 Other

Desktop Systems and Learning Technology is a comprehensive support unit that provides distance education, media resources, and services to students, faculty, staff, and management in support of their respective needs and missions. It provides equipment distribution and repair services campus wide. Interactive video conferencing facilities are available for classes and conferences. Courses provided in this mode are connected to students in remote locations within the region and beyond.

A number of classrooms have been upgraded with additional TVs, VCRs, Special AV equipment, overhead projectors, and Gateway and Mac workstations. Ross Hall, Porreco, Butterfield, the R. Benjamin Wiley Arts and Sciences Center, and the Meadville Campus are equipped with state-of-the-art video conferencing rooms.

**Equipment:**

Overheads	Slide Viewers	TVs
Film Strip Projectors	Opaque Projectors	Tripods
PA Systems	Screens	VCR
TV/VCR Combos	Camcorders	Digital Cameras
Microphones	Slide Projectors	
Record Players	Large Screen Video Projectors	
Laptops	Tape Recorders	

Data provided by Technology and Communications. 10/10/2007

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 14 - University Resources

**UNIVERSITY RESOURCES**

**Facilities Inventory - Fall 2007**

Bld. #	Building Name	Edu. & Gen	Auxiliary	Non Assignable	Gross Area
		Area (Sq. ft.)	Space (Sq. ft.)	(Sq. ft.)	(Sq. ft.)
2	Academy Hall	3647	0	3877	7524
3	Compton Hall	25744	0	19825	45569
5	R. Benjamin Wiley Arts & Sciences Ctr.	12544	0	12658	25202
6	Louis C. Cole Memorial Auditorium	14538	0	5587	20125
8	Heather Hall	13441	0	6781	20222
10	Loveland Hall	14068	0	9110	23178
11	East Hall	4433	0	2119	6552
12	Diebold Center for Performing Arts	7838	0	4919	12757
13	Crawford Ctr. For HP&E & Disability Resources	32977	0	31265	64242
14	Maintenance Building	8153	0	5373	13526
23	Centennial Hall	29280	0	23029	52309
24	Hamilton Hall	22428	0	15561	37989
25	Ross Hall	28843	0	12937	41780
26	Gov. George M. Leader Speech and Hearing Ctr.	2821	0	1852	4673
27	State Garages	4197	0	3067	7264
28	Cooper Hall	52389	0	38242	90631
29	Dearborn Hall	0	48047	24820	72867
30	Earp Hall	0	47458	25409	72867
31	Sub-Station	822	0	2517	3339
32	Rose Hall	576	60919	33545	95040
34	President's Residence	6497	0	1351	7848
35	Harrison Stadium	30629	0	10927	41556
39	Shafer Hall	4297	58044	32777	95118
40	Scranton Hall	0	55002	35379	90381
41	Hendricks Hall	37716	0	28288	66004
42	Ghering Health & Wellness Center	6824	0	4104	10928
43	Van Houten Dining Hall	0	34512	24545	59057
44	McComb Fieldhouse	57056	0	34944	92000
45	Miller Research Center	34569	0	22846	57415
46	Faculty Annex	5457	0	2989	8446
47	Early Hall	11567	0	4593	16160
48	University Center	3556	63407	60022	126985
49	Butterfield Hall	24423	0	18392	42815
50	Doucette Hall	32415	0	21051	53466
51	Lawrence Towers	3040	109748	74049	186837
52	McNerney Hall	16411	0	6668	23079
53	Baron-Forness Library	82851	403	17239	100493
54	Dowling Storage Buildings	5517	0	70	5587
55	Loveland Annex	5482	0	395	5877
59	Reeder Hall	17335	0	11846	29181
61	Biggers House	3369	0	6184	9553

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 14 - University Resources

Bld. #	Building Name	Edu. & Gen	Auxiliary	Non Assignable	Gross Area
		Area (Sq. ft.)	Space (Sq. ft.)	(Sq. ft.)	(Sq. ft.)
66	Ghering Barn	2668	0	120	2788
69	Meadville Access-Center	5693	0	5773	11466
99	Alumni House	5786	0	3365	9151
100	Taylor House	2530	0	2505	5035
101	Porreco Ctr. (Conf. Center)	4942	0	1785	6727
102	Porreco Ctr. (L. Barn)	2791	0	137	2928
103	Porreco Ctr. (Barn)	12277	0	2776	15053
105	Porreco Ctr. (2 Car Garage)	502	0	85	587
106	Porreco Ctr. (Caretaker's House)	3198	0	1177	4375
107	Porreco Ctr. (Carriage House)	2452	0	207	2659
108	Porreco Ctr. (Classroom/Comp Lab)	1734	0	2953	4687
109	Porreco Ctr. (4 Car Garage)	688	0	532	1220
110	Porreco Ctr. (Chicken Coop)	1126	0	200	1326
111	Porreco Ctr. (Guest House)	601	0	118	719
112	Porreco Ctr. (Ice House)	222	0	248	470
113	Porreco Ctr. (Boat House)	345	0	45	390
200	Gazebo	686	0	1306	1992
201	President's Garage	1196	0	165	1361
	<b>Grand Total</b>	<b>717187</b>	<b>477540</b>	<b>724649</b>	<b>1919376</b>

Data as of 9/17/07

Source: PASSHE Facilities Information System

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 14 - University Resources

**Baron-Forness Library Resources (2000-2007)**

	2000	2001	2002	2003	2004	2005	2006	2007
<b>Library Collections</b>								
Current Periodicals	1,678	1,669	1,653	1,626	1,523	1,455	1,409	1,362
Book Stock								
Number of Volumes	460,889	468,887	487,175	495,043	501,276	500,248	493,114	491,849
Number of Titles	330,029	324,515	325,188	333,824	337,215	337,894	327,870	324,042
Govt. Documents	Reported Above	Reported Above	Reported Above	Reported Above	Reported Above	Reported Above	Reported Above	Reported Above
Microforms								
Book Titles	NA	NA	NA	NA	NA	NA	NA	NA
Other	1,360,548	1,354,837	1,372,659	1,385,123	1,401,944	1,403,788	1,404,078	1,404,340
Audiovisual Material-Units	41,821	32,413	27,819	NA	NA	28,194	13,805	12,718
Audiovisual Material-Titles	NA	NA	NA	NA	NA	NA	NA	NA
Other Materials	NA	NA	NA	NA	NA	NA	NA	NA
<b>Circulations</b>								
Number of Transactions	149,055	113,333	124,646	134,560	128,083	134,194	145,957	145,983
Interlibrary Loan	5,191	5,993	NA	6,100	5,489	5,182	3,972	4,673
Received From Others	2,839	2,711	NA	2,000	1,779	1,489	1,366	3,899
<b>Library Expenditures</b>								
Operating Budget	\$1,818,381	\$1,719,378	\$1,959,258	\$1,985,816	\$2,375,781	\$2,138,807	\$2,355,764	\$2,528,021
<b>Library Staffing</b>								
Paid Staff (Non-Student)	25.5	25	24.5	23.5	21.5	22.5	22.5	22.5

Data are provided by Baron-Forness Library 10/9/07.

EDINBORO UNIVERSITY  
of PENNSYLVANIA

*Section 15*  
*Alumni Data*  
*2007*



**ALUMNI DATA - 2007**

**Alumni by Pennsylvania County**

Pennsylvania County	Alumni Count
Adams County	52
Allegheny County	4,989
Armstrong County	171
Beaver County	985
Bedford County	30
Berks County	113
Blair County	101
Bradford County	64
Bucks County	152
Butler County	843
Cambria County	134
Cameron County	24
Carbon County	13
Centre County	128
Chester County	155
Clarion County	119
Clearfield County	134
Clinton County	27
Columbia County	21
Crawford County	3,419
Cumberland County	241
Dauphin County	203
Delaware County	86
Elk County	249
Erie County	10,135
Fayette County	127
Forest County	36
Franklin County	85
Fulton County	3
Greene County	42
Huntingdon County	26
Indiana County	120
Jefferson County	113
Juniata County	6

Pennsylvania County	Alumni Count
Lackawanna County	35
Lancaster County	208
Lawrence County	376
Lebanon County	38
Lehigh County	78
Luzerne County	56
Lycoming County	77
McKean County	347
Mercer County	1,180
Mifflin County	32
Monroe County	30
Montgomery County	228
Montour County	9
Northampton County	63
Northumberland County	26
Perry County	32
Philadelphia County	153
Pike County	6
Potter County	58
Schuylkill County	24
Snyder County	13
Somerset County	71
Sullivan County	1
Susquehanna County	11
Tioga County	52
Union County	28
Venango County	623
Warren County	860
Washington County	617
Wayne County	14
Westmoreland County	1,223
Wyoming County	5
York County	227
Total Alumni from Pennsylvania	29,947

Data as of 9/27/07 provided by Development and Marketing Division.

Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 15 - Alumni Data 2007

**Alumni by State**

State	State Abbr.	Alumni Count
Alabama	AL	68
Alaska	AK	63
Arizona	AZ	438
Arkansas	AR	30
Armed Forces Europe		25
Armed Forces Pacific		8
California	CA	759
Colorado	CO	343
Connecticut	CT	148
Delaware	DE	132
District of Columbia	DC	40
Florida	FL	1,848
Georgia	GA	408
Hawaii	HI	40
Idaho	ID	35
Illinois	IL	305
Indiana	IN	207
Iowa	IA	33
Kansas	KS	44
Kentucky	KY	119
Louisiana	LA	59
Maine	ME	54
Maryland	MD	927
Massachusetts	MA	217
Michigan	MI	251
Minnesota	MN	84
Mississippi	MS	25

State	State Abbr.	Alumni Count
Missouri	MO	93
Montana	MT	40
Nebraska	NE	20
Nevada	NV	140
New Hampshire	NH	86
New Jersey	NJ	481
New Mexico	NM	86
New York	NY	1,984
North Carolina	NC	1,118
North Dakota	ND	10
Ohio	OH	2,950
Oklahoma	OK	46
Oregon	OR	91
Pennsylvania	PA	29,947
Rhode Island	RI	48
South Carolina	SC	351
South Dakota	SD	13
Tennessee	TN	218
Texas	TX	623
Utah	UT	50
Vermont	VT	38
Virgin Islands	VI	4
Virginia	VA	1,414
Washington	WA	160
West Virginia	WV	223
Wisconsin	WI	93
Wyoming	WY	25
Total Alumni by State		47,062

Data as of 9/27/07 provided by Development and Marketing Division.



Edinboro University of Pennsylvania Fact Book 2007-2008  
Section 15 - Alumni Data 2007

**Alumni by Country**

Country	Country Abbreviation	Alumni Count
American Samoa	AQ	1
Argentina	AR	1
Australia	AS	6
Austria	AU	1
Bahamas	BF	2
Bahrain	BH	2
Bangladesh	BG	9
Belgium	BE	1
Bermuda	BD	2
Bosnia and Herzegovina	BK	2
Botswana	BC	1
Brazil	BR	1
British Indian Ocean Territory	IO	1
Burma	BM	1
Canada	CA	61
Cayman Islands	KY	1
Chile	CI	1
Colombia	CO	0
Cyprus	CY	10
Ecuador	EC	1
Finland	FI	1
France	FR	1
Germany	GM	5
Ghana	GH	4
Greece	GR	3
Guam	GQ	2
Hong Kong	HK	18
India	IN	11
Indonesia	ID	5
Iran	IR	3
Ireland	EI	1
Italy	IT	1
Jamaica	JM	1
Japan	JA	96
Jordan	JO	1
Kenya	KE	2
Korea, Peoples Republic of	KN	1
Korea, Republic of	KS	8
Kuwait	KU	2
Lebanon	LE	1
Liberia	LI	1

Country	Country Abbreviation	Alumni Count
Malawi	MW	1
Malaysia	MY	8
Mali	ML	3
Mauritius	MP	0
Mexico	MX	2
Mongolia	MG	6
Morocco	MO	8
Nepal	NPL	6
Netherlands	NL	2
New Zealand	NZ	1
Nigeria	NI	16
Norway	NO	5
Pakistan	PK	36
Panama	PM	2
People's Republic of China	CH	33
Peru	PE	2
Poland	PL	2
Puerto Rico	RQ	1
Russian	RS	3
Saudi Arabia	SA	3
Serbia	SR	1
Sierra Leone	SL	0
Singapore	SN	2
South Africa	SF	1
Sri Lanka	CE	3
Sweden	SW	3
Switzerland	SZ	1
Taiwan	TW	15
Tajikistan	TI	1
Thailand	TH	5
Tunisia	TS	1
Turkey	TU	5
Ukraine	UP	2
United Arab Emirates	ARE	3
United Kingdom	UK	13
United States	US	47,062
Venezuela	VEN	3
Vietnam	US	6
Zambia	ZA	1
Zimbabwe	ZI	6
Unknown		1,626
Deceased		5,672
<b>Total Alumni</b>		<b>54,845</b>

Data as of 9/27/07 provided by Development and Marketing Division.  
Country Codes Provided by PASSHE: FIPS4 Code

EDINBORO UNIVERSITY  
of PENNSYLVANIA

*Section 16*  
*Glossary of Terms*



## Glossary of Data Terms

### Introduction

This tenth edition of the Glossary of Data Terms represents the latest attempt to establish uniform definitions for the State System of Higher Education. The long-term goal of this project, supported by the Chancellor and University presidents, is to publish a comprehensive publication containing standard data definitions for all terms used in data collection and reporting throughout the System. The Glossary of Data Terms is widely distributed, both electronically and in hard-copy form. New terms in this edition are highlighted in boldface type.

The definitions are listed alphabetically, and have been adapted from these sources: Board of Governors Policies; Annual Data Collection Plan; National Center for Education Statistics; Joint Commission on Accountability Report; Collective Bargaining Agreement; National Association of College and University Business Officers; Facilities Manual; Data Warehouse Institute; Diversity Database, University of Maryland; and the Internal Revenue Service.

While many of the definitions that follow are consistent with existing data processes, others will require changes in how data are collected and reported. Because of this, it is expected that some definitions will not be implemented until System universities have sufficient time to review them and make appropriate changes.

### Review, Approval, and Audit process

This document represents an important step in establishing a comprehensive dictionary of uniform terms. Once definitions are accepted, data audits will be conducted periodically to ensure compliance with them.

Although every attempt has been made to completely and correctly define the terms contained herein, it is very likely that the document includes an occasional mistake. In order to continuously improve this process, please pass along information about corrections to your Director of Institutional Research.

1. Abroad: Any geographic location not in the aggregate United States, which includes the 50 States, the District of Columbia, and U.S. territories. Linkage: international student exchange.
2. Academic Program/Major: Instructional program leading toward an associate's, bachelor's, master's, doctor's, first-professional degree or certificate or resulting in credits that can be applied to one of these degrees or certificates. Linkages: associate's degree, bachelor's degree, master's degree, doctor's degree, first-professional degree, certification student. The following categories define the various components of these terms. **Major**: A major is a program of study taken by students, usually within a discipline or group of related disciplines, consisting of a specified number of courses, credits, or achievements of increasing sophistication, subject to requirements of the degree under which it is authorized. The undergraduate major typically consists of one-third to one-half of the baccalaureate degree requirement. **Minor**: A minor shares the primary definition with the major; it may or may not complement the student's major field; its requirements typically include most of the required core of courses of a major, but fewer electives, and include at least 18 and up to 30 credits. Like the major, it is expected to have coherence, and increasing sophistication, and not be just a collection of courses with a common theme. **Concentration**: A concentration is a sub-specialization or emphasis within a major field, usually taken by a student majoring in that discipline. For designation, it should consist of at least one-third of the major requirement, and should be within, not in addition to, the major requirements. For example, the Biology major may concentrate in botany, the physics major in astronomy, or the Business major in Finance. In some cases, a concentration may be elected by a student with a different, but related major: e.g., a Drama major might elect to complete a concentration in Greek and Roman Tragedy, offered in a literature program, or in dance, offered with Physical Education. Other:

*Edinboro University of Pennsylvania Fact Book 2007-2008*  
*Section 16 - Glossary*

Terms such as track, emphasis, specialization, focus, option, and sub-major are variously used in place of concentration.

3. Academic Year: The period of time generally extending from August to May usually equated to two semesters and including winter sessions or inter-sessions.
4. Accountability: Ability to explain the worth or importance of an organization and its efforts.
5. Accrediting Agencies: Agencies that establish standards for educational or professional institutions and programs, determine the extent to which the standards are met, and publicly announce their findings.
6. ACT score: Previously known as the American College Testing Program, these scores are used for admission purposes. For the State System, the highest score is reported for all first time, full-time, baccalaureate degree-seeking students who take this test. Scores do not need to be reported for students who are out of high school for more than two years, for transfer students, or for international students. Field: ACT
7. Address, Local: A student's local address is the temporary point of contact during an academic term year.
8. Address, Military: A student's non-US address while serving in the military. Typically these are APO and FPO. Notes: For reporting purposes, use AP, AE or AA for the state code. Country code for these should be US. County code should be 01-67 or 98.
9. Address, Permanent: A person's permanent address is determined by evidence such as a driver's license, voter registration, or tax forms. This address may be the legal residence of a parent or guardian. Fields: ADD1, ADD2, CITY, STATE, COUNTY, COUNTRY
10. Adjusted Cohort: An institution's cohort minus any allowable exclusions. Exclusions include students removed from the cohort for reasons of death, military service, permanently disabled, foreign aid service (i.e., Peace Corps), or official church missions.
11. Administrative Unit: The administrative office in any multi-campus environment. This may also apply to the parent or lead campus or office in a system with one or more branch campuses.
12. Admission Decision: Status of an applicant who has completed an application for admission to a State System university.
13. Admission Decision Category: There are seven types of admissions decisions, each of which is described below. Regular admit: applicant admitted without restrictions. Non-degree: a student enrolled in courses for credit who is not seeking a degree or formal award. Admitted with restrictions: special classification for admitted applicants (e.g., June-January, special admit, conditional, provisional, trial, EOP, Act 101, early admit high school). Waiting list admit: applicant admitted contingent on space availability basis. Denied admission: applicant not permitted to enroll. Withdrawn: applicant who has been offered admission to the institution but chooses not to accept it. Cancelled: an applicant who has been offered admission but does not enroll for any reason. Field: ADMITSTAT
14. Admission Inquiry: Any student-initiated action to obtain admissions information about a State System university.
15. Admission Prospect: A potential applicant who has indicated interest in programs and/or activities available at a State System university.

*Edinboro University of Pennsylvania Fact Book 2007-2008*  
*Section 16 - Glossary*

16. Admissions Test Scores: Scores on standardized admissions tests or special admissions tests. Fields: SATM, SATV, SATC, ACT
17. Admitted Student: Applicant who is offered admission to a State System university.
18. Admitted With Restrictions: See admission decision category.
19. Adult Basic Education: According to the federal government, these are courses designed primarily for students 16 years of age and older to improve basic skills in reading, writing, and arithmetic. These courses are not intended to be part of a program leading to a high school degree, nor are they part of any academic, occupational, or vocational program.
20. Advanced Placement: Assigning students newly admitted from secondary schools to advanced courses for which they qualify on the basis of private study or test scores. Advanced placement has two types--with credit, sometimes referred to as Advanced Credit Plan, and without credit.
21. Advanced Standing: Credit hours awarded to first-time freshman at the time of admission.
22. African American: Refers to Black individuals living in the United States with African ancestry. Also refers to individuals of African heritage living in the United States having similar experiences, cultural heritage, and ancestry of former slaves. Linkage: ethnic/racial categories. Note: the federal government uses the term Black instead of African American.
23. Aggregate: Consolidating data detail to a higher level in a database. Linkage: drill down.
24. Allocation Formula: see Funding Formula.
25. Alumni: Former students of a member of the State System of Higher Education who may or may not have graduated from a System university. Linkage: degree alumni.
26. American Indian or Alaska Native: See Native American.
27. Animal Courses – Courses that utilize live animals for instruction or research. For the State System, typically Zoology, Biology, Psychology, and Health Sciences. These are reported as part of the facilities data collection process.
28. Annualized Year: The period of time generally extending from July to June; usually equated to summer session, two semesters and including winter sessions or inter-sessions.
29. Applicant for Admission: An individual who has submitted an application for initial admission to a State System university as a new student at your institution. Linkages: completed application, admission decision, admission inquiry, admission prospect, application fee, enrollment deposit, readmitted student.
30. Application Fee: Required fee paid by the applicant or third party to a State System university to pay for the processing of the application for admission. Linkage: waiver
31. Applied Research: An investigation used to gain knowledge or understanding necessary for determining means by which a recognized and specific need may be met.
32. Appropriations: Moneys received from and made available to the System through acts of a legislative body that have been approved by an executive body. Note: contracts and grants are not appropriations. Unrestricted: Appropriations for the purpose of meeting current operating expenses and generally not for specific projects or programs. Restricted: Moneys which have

*Edinboro University of Pennsylvania Fact Book 2007-2008*  
*Section 16 - Glossary*

- been appropriated with limitations or stipulations placed on their use for a specific purpose or project. For example, special purpose appropriations. Linkage: capital appropriation.
33. Articulation Agreements: Letters of understanding which facilitate the transfer of students with or without credits.
34. Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian sub-continent. Linkage: ethnic/racial categories.
35. Assets: Probable future economic benefits obtained or controlled by a particular entity as a result of past transactions or events. For example, cash, furniture, equipment, library holdings.
36. Assignable Square Feet: See square feet.
37. Assistantship: A paid appointment awarded on a semester/annual basis to a qualified graduate student that requires the performance of certain services defined by a college or university. This may include teaching, research, or other instructional support. Linkage: graduate assistant. Field: FAASSIST
38. Associate's Degree: An award that normally requires at least two but less than four years of full-time equivalent college work.
39. Athletically-related Student Aid: Any scholarship, grant, or other form of financial assistance, offered by an institution, the terms of which require the recipient to participate in a program of intercollegiate athletics at the institution. This definition supersedes the NCAA definition for Athletic Grant-in-Aid.
40. Augmentation: Revenues in addition to State appropriations that are necessary to meet the Educational and General Expenditure requirements of the System or institution. For example, tuition, fees, gifts and contracts.
41. Auxiliary Enterprises: An operation that exists to furnish goods or services to students, faculty, or staff, and charges a fee directly to the users that is intended to cover the costs of providing the goods or services. The operation must be designed to be self-supporting. Once an operation is deemed auxiliary in nature, the annual profitability must not be a factor for inclusion or exclusion on the university's audited financial statements. Activity related to residence halls, food service, student centers, and student recreational centers (as it relates to the building and its operating expenses) must be considered auxiliary enterprises. Linkage: auxiliary facility.
42. Auxiliary Facility: A facility that is financially supported by an auxiliary enterprise operation. Residence halls, dining halls and snack bars, student centers, and student recreational centers are examples of auxiliary facilities. Linkages: facility, auxiliary enterprises.
43. Avocational Programs: Instructional programs in personal interest and leisure categories whose expressed intent is not to produce postsecondary credits, nor to lead to a formal award or an academic degree, nor result in occupationally specific skills.
44. Bachelor's Degree: An award (baccalaureate or equivalent degree) that normally requires at least four but not more than five years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a five-year Cooperative (work study plan) program. Also includes bachelor's degrees in which the normal four years of work are completed in three years. Linkage: academic program.

*Edinboro University of Pennsylvania Fact Book 2007-2008*  
*Section 16 - Glossary*

45. Board Charges: The charge for an academic year for meals, for a specified number of days or meals per week. Unless otherwise specified, the reported board plan should be the most common plan. Fields: BOARD, FABOARD
46. Board of Governor's Scholars: A scholarship program whereby each university president may waive basic fees or tuition for not more than two percent of the university's full-time equivalent enrollment (based on the previous fall's enrollment). At least 50 percent of a university's additional waivers will be targeted for enrolling increased numbers of students in mathematics, the sciences, and technology, including those in science and mathematics teacher education programs and programs designed to serve urban or deeply rural communities. Each university develops criteria for awarding waivers. All Pell, PHEAA, and other aid should be exhausted and the difference then waived. Institutions must pay for all amounts waived. Linkages: full-time equivalence, PHEAA, federal Pell grant program. Fields: BDGOV, FABOG
47. Board of Governors: The governing board of the State System of Higher Education, as established in Act 188.
48. Branch Institution (campus): A campus or site of an educational institution that is not temporary, is located in a community beyond a reasonable commuting distance from its parent institution, and offers organized programs of study including degrees, not just courses. All branch campuses of the State System of Higher Education must be approved by the Board of Governors.
49. Cancelled: See admission decision category.
50. Capital Appropriation: Moneys that are released by the Governor for capital (facility) projects that have been previously authorized by the Legislature. Capital appropriations are not included in the current unrestricted/restricted funds.
51. Certificate Student: A student seeking a formal award, other than a degree, which certifies the satisfactory completion of a postsecondary education program.
52. Certificate: see postsecondary award.
53. Certification Student: A student enrolled in an undergraduate or graduate academic program that leads to an award which enables licensure, membership, or eligibility for employment in a professionally defined area.
54. Certification Program: A program of study which leads to professional education licensure. Certification programs may or may not be credit bearing and offered at the undergraduate or graduate level.
55. Chief Administrator: The principal administrative official, or chief executive officer, responsible for the direction of all affairs and operations of a postsecondary education institution or that component of an organization that conducts postsecondary education and may report to a governing board.
56. CIP Code: A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions. Linkage: Classification of Instructional Programs.
57. CIP Codes, High Cost: The following CIP codes are considered high cost by the State System for funding purposes: (03) Renewable Natural Resources, (04) Architecture and Environmental Design, (14) Engineering, (15) Engineering and Technology, (26) Life Sciences (40) Physical Sciences, (48) Precision & Productivity, (50) Visual and Performing Arts, (51) Health Professions and 45.0702, Cartography.

*Edinboro University of Pennsylvania Fact Book 2007-2008*  
*Section 16 - Glossary*

58. Classification of Instructional Programs (CIP): An NCES publication that provides a numerical classification and standard terminology for secondary and postsecondary instructional programs. The CIP code is the accepted government standard for program coding in all education information surveys. Linkage: CIP code.
59. Class Rank: The relative position of each student scholastically with other students in their high school graduating class. Class rank is based on a student's cumulative grade point average. For the State System, class rank is reported by quintile for all first-time, full-time, baccalaureate degree-seeking students. Class rank is calculated by dividing rank in class by class size.
60. CLEP: College level examination program that awards college credits to students who achieve a certain passing score on a specific subject area test.
61. Clerical and Secretarial: All persons whose assignments typically are associated with clerical activities or are specifically of a secretarial nature. Includes persons who are responsible for internal and external communications, recording and retrieval of data (other than computer programmers) and/or information and other paperwork required in an office, such as bookkeepers, stenographers, clerk-typists, office-machine operators, statistical clerks, payroll clerks, sales clerks (bookstores) and library clerks not recognized as librarians.
62. Clock Hour: See contact hour.
63. Cohort: An aggregation of individuals along some common factor. Linkages: For specific applications of cohorts in retention and graduation studies, see those definitions.
64. Cohort Year: The year that full-time students enter college for the first time. For the State System, students who attend university summer sessions as first-time students or who enter with advanced standing are counted as first-time freshmen on fall reports to comply with Office of Civil Rights definitions. Linkages: first-time freshman, retention cohort.
65. Collaborative: Academic instruction offered by more than one System university that is (1) an academic program of study leading to a formal award (degree or certificate), or (2) one or more credit courses not leading to an award. If the collaborative results in a formal award, it is conferred by the lead university. Note: Collaboratives are different than collaborative programs, which may involve any non-System institution(s). Linkages: shared collaborative, lead university, non-lead university.
66. College Work Study Program: see Federal College Work Study Program or State Commonwealth Work Study Program.
67. Compensation for Services Provided: Cash or non-cash remuneration that represents a payment for past, present, or future teaching, research, or the performance of other services.
68. Completed Application: The application for admission is ready for a decision by the Admissions Office.
69. Computer Literacy: An understanding of computer characteristics, capabilities, and applications, as well as the ability to implement this knowledge in a skillful, effective use of computer applications.
70. Contact Hour: A unit of measurement that represents the amount of time a faculty member spends in scheduled instruction with students during a week. A unit of measure representing an hour (50 minutes) of scheduled instruction.
71. Contract Hour: see faculty contract hour.



*Edinboro University of Pennsylvania Fact Book 2007-2008*  
*Section 16 - Glossary*

72. Continuing Education Unit (CEU, non-credit): One continuing education unit is normally defined as 10 contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction.
73. Continuing Education: There are two types of continuing education courses. Courses for credit: Courses that are a regular part of University curriculum and whose credits may be applied towards degree requirements. Non-credit courses: Courses which provide for general interest, skill advancement, or maintenance of professional status. They may provide CEU's as a measurement of participation in an educational program.
74. Continuing Professional Education: Programs and courses designed specifically for individuals who have completed a professional degree (such as law, medicine, dentistry, or social work) to obtain additional training in their particular field of study or to meet continuing licensure requirements.
75. Continuous Improvement: An extended and prolonged process without interruption or cessation through which an organization seeks achievement of improved quality.
76. Contracted Services: Any services obtained through contracts with outside vendors.
77. Correspondence Course: Method of instruction with students receiving structured units of information and accompanying material primarily through the mail.
78. Council of Trustees: A governing board consisting of 11 individuals appointed at each of the 14 State System universities who provide advice and approval to the president as well as recommendations to the Chancellor regarding university policy matters.
79. Counseling Service: Activities designed to assist students in making plans and decisions related to their education, career, or personal development.
80. Country: Country of residency for all students (not citizenship for resident aliens). For reporting purposes, resident aliens and U.S. citizens should be reported with a US value. Non-resident aliens must have a non-US country code. Field: COUNTRY
81. County: County of permanent address for students. Context: Pennsylvania county codes are from 01-67. Non-residents of Pennsylvania are coded as 98. Resident aliens are 01-67 or 98. Non-resident aliens are 99. US citizens in the military serving in non-US locations are coded 01-67 or 98. Linkage: residency. Field: COUNTY
82. Credit by Examination: Credit granted for satisfying the requirements of a course by written or oral examination, without the student having been formally enrolled for the course. Linkages: CLEP, Advanced Placement.
83. Credit Course: A course that, if successfully completed, can be applied toward meeting the requirements of achieving a degree, diploma, certificate, or other award.
84. Credit Hour: A unit of measurement representing progress made toward completion of the requirements of a degree, diploma, certificate or other formal award. Typically, one credit hour roughly equals 15 contact hours, and represents an hour (50 minutes) of instruction per week over a 15-week period in a semester or trimester or a 10-week quarter. Fields: CREDATT, CURRCRED, TOTALCREDGRAD, TOTATTCREDGRAD, TOTCREDMAJOR, TOTSEM
85. Credit: Recognition of attendance and performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

*Edinboro University of Pennsylvania Fact Book 2007-2008*  
*Section 16 - Glossary*

86. Credit, Work Experience: Credit accepted towards graduation in curricula that include courses that duplicate one's experience.
87. Current Funds Expenditures and Transfers: The costs incurred for goods and services used in the conduct of the institution's operations. They include the acquisition of capital assets, such as equipment and library books, to the extent current funds are budgeted for and used by operating departments for such purposes.
88. Current Funds Revenues: This includes: (1) all unrestricted gifts, grants, and other resources earned during the reporting period and (2) restricted resources to the extent that such funds were expended. Current fund revenues do not include restricted current funds received but not expended because these revenues have not been earned.
89. Dantes: College level exam program for military personnel. Linkage: CLEP
90. Data Dictionary: A collection of information about the data in a relational database. Linkage: metadata.
91. Data Granularity: Coarseness or fineness of levels of data (aggregate). For example, fine granularity would be a social security number. Coarse granularity would be degree completion requirements. Linkage: data warehouse.
92. Data Mart: A subset of the data warehouse that focuses on one or more specific subject areas. The data is usually extracted from the data warehouse and further mapped to support intense usage by targeted customers. Linkage: data warehouse.
93. Data Mining: Techniques for finding patterns and trends in large data sets. Linkages: drill down, aggregate.
94. Data Model: The functional roadmap to the data in a database. This includes the source of the tables and columns, the meanings of the keys, and the relationships between the tables.
95. Data Primitive: Lowest level of granularity of a data element. Linkage: data granularity.
96. Data Warehouse: A database built to support information access. Typically, a data warehouse is fed from one or more transaction databases. The data needs to be cleaned and restructured to support queries, summaries, and analyses. Linkage: data mart.
97. Day Care Service: A service designed to provide appropriate care and protection of infants, preschool, and school-age children.
98. Date of Birth: For data reporting, the date (YYYYMMDD) is used to compute student age. Birthdays are computed as of September 1. Note: Students who do not report birth date will have a code of 99999999 assigned. Field: BIRTHDAY
99. Decision Support: Data access targeted to provide the information needed by decision makers.
100. Decision Support System: Database(s), warehouse(s), and/or mart(s) in conjunction with reporting and analysis software optimized to support timely decision-making.
101. Deferred Maintenance: Maintenance projects that cannot be funded from existing revenue sources and therefore must be postponed to future years for completion.

*Edinboro University of Pennsylvania Fact Book 2007-2008*  
*Section 16 - Glossary*

102. Degree Candidate: Defined by the IRS as a full or part-time student pursuing a degree at any college or university accredited to provide a program that is acceptable for full credit toward a baccalaureate or higher degree. Linkage: degree.
103. Degree Alumni: Persons who have graduated from a degree program of any university of the State System of Higher Education.
104. Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies. Degrees offered by the State System of Higher Education include associate, baccalaureate, masters, first professional, and doctorate. Linkages: associate degree, bachelor's degree, first-professional degree, doctoral degree, master's degree.
105. Degree-seeking Students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this includes students enrolled in vocational or occupational programs. Linkage: non-degree seeking students.
106. Denied Admission: See admission decision category.
107. Designated Funds: Unrestricted resources that have been internally allocated by the governing board or management to be used for specific purposes. Any internal allocation can be changed at any time. Unrestricted resources can be designated within specific fund groups (e.g., Current unrestricted, unexpended plant, renewal and replacement).
108. Diploma: A formal document certifying the successful completion of a prescribed program of studies.
109. Disabled Persons: The term disability means with respect to an individual: (1) a physical or mental impairment that substantially limits one or more major life activities; (2) a record or such an impairment; or (3) being regarded as having such an impairment. Types of disability include: emotional/psychological, medical/health, mobility (ambulatory), mobility (wheelchair), hearing impaired, visual impaired, learning disabled, traumatic brain injury. Fields: PRIMDIS, SECDIS
110. Distance Education: Any method for instructional delivery that occurs when students are not at the same location (i.e., classroom) as the instructor when the instruction is received. Examples include: cable television, Internet, satellite classes, videotapes, correspondence courses, or other means. Linkage: Interactive Television. Fields: CRSLVL, CRSNUM, CRSPREFIX, CRSTITLE, DISTEDCR, DISGRADE, YEAR
111. Diversity: Representation of multiple groups within a prescribed environment, such as a university or workplace. It most commonly refers to differences between cultural groups, although it is also used to describe differences within cultural groups. Current usage emphasizes accepting and respecting cultural differences by recognizing that no single culture is intrinsically superior to any other. Linkage: ethnic/racial categories.
112. Doctor's Degree: The highest award a student can earn for graduate study. The doctor's degree classification for the State System includes Doctor of Education and Doctor of Philosophy.
113. Doctoral Student: A post-baccalaureate student enrolled in a graduate program that leads to an approved doctoral degree. Linkage: doctoral degree.
114. Donated (contributed) Services: Services provided by volunteers, members of religious orders, or by the Office of the Chancellor to an institution for which there is no charge to the campus.

*Edinboro University of Pennsylvania Fact Book 2007-2008*  
*Section 16 - Glossary*

115. Dormitory Capacity (on-campus): The maximum number of students for which the institution can provide on-campus housing facilities. Linkage: student-housing capacity. Field: ONCAMPUS
116. Drill down: A process for expanding detail in data. Linkage: aggregate.
117. Dual Enrollment: A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the university in order to participate. Linkages: first-time student, transfer student.
118. Educational and General Expenditures: A functional classification for expenditures and fund transfers that is a subset of total expenditures and fund transfers. It includes current unrestricted and restricted expenditures within the major functional programs of Instruction, Research, Public Service, Academic Support, Student Services, Institutional Support, Operation and Maintenance of Plant, and Scholarships and Fellowships. It does not include expenditures of Auxiliary Enterprises, Hospitals or Independent Operations. Context: Educational and General Expenditures usually refer to only the current unrestricted expenditures and fund transfers within the above-mentioned major functional programs.
119. Educational Assistance program: Defined by the IRS as a plan of an employer for the exclusive benefit of its employees to provide such employees with educational assistance. An example is a tuition waiver for employees and dependents.
120. Employee Fringe Benefits: Any form of employee compensation for services rendered other than direct wages or salary. Employee benefits include retirement plans; health care plans; supplemental health care plans such as dental, vision, and prescription drug plans; life insurance plans; disability income; health and welfare plans; life insurance plans; housing; child care; social security; worker's compensation; unemployment compensation; tuition waiver plans; payments for time not worked such as vacation, sick leave, personal leave, sabbatical, educational, military and other paid leaves; and other benefits in kind.
121. Employee: Person on the employee payroll of the State System of Higher Education. This definition excludes student employees.
122. Employment Services for Current Students: Activities intended to assist students in obtaining part-time employment as a means of defraying part of the cost of their education.
123. End of Term: Official enrollment reporting date for final data reported. Includes financial aid information and student grades. Linkages: freeze date; official enrollment reporting date
124. Enrolled Student: See matriculated student.
125. Enrollment Deposit: An advance deposit credited towards tuition indicating an admitted student's intention to enroll.
126. Estimated expenses for full-time on-campus resident undergraduates: According to the PHEAA Need Analysis/Cost Option guidelines, this total includes books, supplies, transportation, and miscellaneous expenses. Linkage: student charges.
127. Ethnicity: A quality assigned to a specific group of people historically connected by a common national origin or language. Ethnic classification is used for identification rather than differentiation. In cases where ethnicity changes, for data reporting purposes, ethnicity used is always the last one reported. The exception to this is those students whose ethnicity is changed to unknown but previously had a known ethnicity. In those cases, final ethnicity reported is the last known. Linkage: ethnic/racial categories.

*Edinboro University of Pennsylvania Fact Book 2007-2008*  
*Section 16 - Glossary*

128. Ethnic/Racial Categories: Categories used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. These categories do not denote scientific definitions of anthropological origins. A person may be counted in only one racial/ethnic group. The groups used to categorize U.S. citizens, resident aliens and other non-citizens are as follows: American Indian/Alaska Native: A person having origins in any of the native peoples of North or South America and who maintains cultural identification through tribal affiliation or community recognition. Asian/Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or Pacific Islands. Black (Non-Hispanic): A person having origins in any the black racial groups of Africa (except those of Hispanic Origin). White (Non-Hispanic): A person having origins in any of the original peoples of Europe, North Africa, or the Middle East, (except those of Hispanic origin). Nonresident Alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Hispanic: All persons having their origins in the peoples of Cuba, Mexico, Central or South America, the islands of the Caribbean, or other Spanish culture or origin, regardless of race. Multi-racial: A person who indicates more than one ethnic or racial category. For reporting at the state and federal level this is considered the same as unknown. Unknown: A person who does not indicate an ethnic or racial category above. Field: ETHNIC
129. Exchange Student: A temporary attendance status that includes any student who is registered in courses at an affiliated institution. These transient students can either be native students or from other institutions but are reported on student file submissions.
130. Executive, Administrative, and Managerial: All employees whose assignments require primary responsibility for management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department, or subdivision. Assignments in this category customarily and regularly require the incumbent to exercise discretion and independent judgment and to direct the work of others. Report all officers with titles such as president, vice president, dean, director, or equivalent, as well as those subordinate, such as associate dean, executive officer, etc.
131. Expenditures: Expending of resources of the current funds group in pursuit of the objectives of that group.
132. Extension Division: A unit of the institution that provides institutional services including the planning, organization, and delivery of extended campus offerings. It generally maintains its own enrollment, personnel, and financial records separate from those of the main institution (although an institution may include these records in their own institutional data base). It does not grant either degree-credit or degrees, but these may be awarded by the institution for instruction provided through the extension division. Context: Dixon University Center.
133. External Support: Revenues, other than appropriations and student charges. Linkages: appropriations, student charges, revenues.
134. Facility: Any building structure, infrastructure, utility or improvement placed or naturally occurring in or above the real estate (land) at Dixon University Center, a State System university, branch campus, or environmental center.
135. Faculty: All persons whose specific assignments customarily are made for the purpose of conducting instruction, research, or public service as a principal activity (or activities), and who hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer, or the equivalent of any of these academic ranks. Include executive officers of academic departments (chairpersons, heads, or the equivalent). Do not include student teachers or research assistants. Linkage: instruction/research assistants.

*Edinboro University of Pennsylvania Fact Book 2007-2008*  
*Section 16 - Glossary*

136. Faculty Contract Hour: 1/24th of a full-time faculty workload requirement for an academic year. Linkages: academic year, faculty workload.
137. Faculty Workload: The sum total of faculty activity during the academic year on behalf of the university. This includes instruction, instructionally related activities, service, research, governance participation and professional activities. Linkages: academic year, faculty contract hour.
138. Fall Term: The semester that begins as early as August but no later than November 1.
139. Federal Work Study Program: Provides part-time employment to eligible postsecondary students to help meet educational expenses. This program provides grants to institutions for partial reimbursement of wages paid to students. Field: FAWORKSTUDY
140. Federal Pell Grant Program: Provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet education expenses. Field: FAPELL
141. Federal Perkins Loan Program (formerly National Direct Student Loans): Provides low interest loans to eligible postsecondary students (undergraduate, graduate, or professional) with demonstrated financial need to help meet educational expenses. Field: FAPERKINS
142. Federal Stafford Loans: Provides guaranteed loans for educational expenses from eligible lenders to vocational, undergraduate, graduate, and first-professional students at eligible postsecondary institutions. Field: FASTAFFORD, FASTAFFORDUN
143. Federal Supplemental Educational Opportunity Grants (SEOG): A federal program that provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet educational expenses. The grants are made directly to institutions of higher education, which select students for the awards. Field: FASEOG
144. Fees: see mandatory fees, non-mandatory fees, student charges.
145. FICE Code: The Federal Interagency Commission on Education code that is used by the Department of Education to identify institutions. Field: UNIV
146. Financial Aid: Grants, loans, waivers, scholarships, or other funds awarded to students to support their education. Fields: FAATHLETIC, FAINSTACAD, FAPAGRANT, FAPARENT, FAASSIST, FABOARD, FABOG, FADEPENDENT, FAEMPLOYEE, FAINTERNATSTU, FAOTHER, FANEWECONTECH, FALOANS, FANONWORKSTUDY, FAOTHGRANT, FAOTHINST, FAOTHWAIVER, FAPELL, FAPERKINS, FAPHEAA, FAROOM, FASEOG, FASTAFFORD, FASTAFFORDUN, FAVETERAN, FAWORKSTUDY
147. FIPS Code: The Federal Information Processing Standards (FIPS) code used throughout the federal government as a state identification code.
148. First Enrolled: See new student.
149. First-Professional Certificate (Post-degree): An award that requires completion of an organized program of study designed for persons who have completed the first-professional degree. Examples: refresher courses or additional units of study in a specialty.
150. First-Professional Degree: According to the NCES, an award that requires completion of a program that meets all of the following criteria: (1) completion of the academic requirements to begin practice in the profession, (2) at least 2 years of college work prior to entering the program

*Edinboro University of Pennsylvania Fact Book 2007-2008*  
*Section 16 - Glossary*

- and (3) a total of at least 6 academic years of college work to complete the degree program, including prior required college work plus the length of the professional program itself. First-professional degrees are usually awarded in the following fields: Chiropractic, Dentistry, Medicine, Optometry, Osteopathic Medicine, Pharmacy, Podiatry, Veterinary Medicine, Law, Theology. For the State System, currently any degree awarded by the following programs: Slippery Rock--Doctor of Physical Therapy (DPT) and Indiana--Doctor of Psychology (PSYD). For Common Cost Accounting, these degrees are classified as first professional, but for external reporting they are classified as masters. Linkages: first professional program, first professional student.
151. First-Professional Program: For the State System, a program of study that leads to a first-professional degree. Linkages: first-professional student, first-professional degree.
152. First-Professional Student: A post-baccalaureate student enrolled in an academic program that leads to a first-professional degree. Linkage: first-professional degree, first-professional program.
153. First-time First-Professional Student: A student enrolled for the first time in a first professional degree program. Includes first-professional students enrolled in the Fall term who entered the institution in the prior Summer term.
154. First-time Freshman: An entering freshman who has never attended any postsecondary education institution. Includes students enrolled in the Fall term who entered the institution in the prior Summer term, or students who enrolled previously but withdrew before the freeze date. Also includes students who entered with advanced standing (college credits earned before graduating from high school). Linkages: dual enrollment, cohort year.
155. First-time Graduate-level Student: A person enrolled at the graduate level for the first time. Includes graduate students enrolled in the Fall term who attended graduate school in the prior Summer term.
156. First Time In College (FTIC): A student who is enrolled in his/her initial term at any post-secondary institution. For dual enrolled students, FTIC refers to the first course they take at any postsecondary institution. Linkages: first-time freshman, dual enrollment.
157. First-Time Student: An entering student who is admitted and matriculated at the undergraduate, masters, first professional, or doctoral level for the first time, and who is not known to have taken coursework elsewhere at that level. Linkages: first time in college, first-time freshman, program levels, retention cohort, cohort year. Note: A first-time student who takes credit courses as a non-degree student and then becomes degree seeking at the same institution is counted as first time when they first enroll and are not counted in the retention cohort. They are not first time when they become degree seeking. Dual enrolled students who take colleges courses while in high school are considered first-time the first term that they enroll following their high school graduation. Non-lead universities in collaborative programs should not count these students as first-time. Includes both full and part-time students. Field: FIRSTTIM
158. Fixed Operating Costs: Those current unrestricted educational and general expenditures and transfers that require multi-year financial commitments of the universities and over which senior management has little discretion to change in the short term. For the State System, fixed operating costs include the following expenditures and transfers: total personnel expenses (major object 500) less all wages (minor object 506), overtime (minor object 581), unfunded postretirement benefits and unfunded compensated absences; all utilities (minor objects 640-646); leases (minor objects 650-651); postage/freight (minor object 605); telecommunications (minor object 606); insurance (minor object 635); other current charges (minor object 690); and mandatory transfers (minor object 801). Usage: This calculation is to be used in the Budgetary Flexibility Performance Indicator. Linkage: Current Funds Expenditures and Transfers.

*Edinboro University of Pennsylvania Fact Book 2007-2008*  
*Section 16 - Glossary*

159. Four-one-four Plan: The 4-1-4 academic calendar consists of 4 courses taken for 4 months, 1 course for 1 month, and 4 courses for 4 months. Also, there may be summer session.
160. Fourth Year and Beyond: See Senior.
161. Freeze Date: See official enrollment reporting date. Note: There may be more than one freeze date each term or semester when the data warehouse is operational. Linkages: End of term, official enrollment reporting date.
162. Freshman: An undergraduate student with less than 30 transcribed credit hours.
163. Freeze Date: See official enrollment reporting date. Note: There may be more than one freeze date each term or semester when the data warehouse is operational.
164. Fringe Benefits: See employee fringe benefits.
165. Full-time Employee: Persons on the payroll of the institution who are expected to work the normal number of yearly hours for that position. Includes faculty on sabbatical leave and persons on leave who are on the payroll. Employees whose services are paid by an outside contractor or persons who volunteer or donate these services to the institution are not considered full-time staff. Linkages: Full-time Equivalent Complement (FTEC). Context: Used for headcount calculations, not FTE.
166. Full-time Equivalence (FTE): A measure that combines full and part-time student credit loads or faculty and staff workloads and equates those totals to a full-time number by using a specific formula. For faculty, one FTE equals 12 contract hours per semester and 24 per year. For staff, one FTE is the number of normal hours worked in a fiscal year. For students, one undergraduate FTE equals 15 credit hours per semester and 30 per year. One graduate FTE equals 12 credit hours per semester and 24 per year. FTE can be measured for a single semester, an academic year (fall and spring), or a fiscal year (annualized: summer, fall, spring, and inter-sessions). There is one type of faculty/staff FTE, complement, and two types of faculty FTE: instructional and workload. Complement (FTEC): The sum of FTE non-faculty and FTE faculty. An FTE non-faculty equals 1950 hours (37.5 hours x 52 weeks or a 12 month appointment). An FTE faculty equals one full-time 9-month appointment. Excludes wage employees and vacant positions. Instructional Faculty (FTEIF): The FTE calculation applied to the total number of faculty instructional contract hours. Workload (FTEW): The FTE calculation applied to the total number of faculty contract hours including equivalent contract hours. There are two types of student FTE, generated and by program. Students Generated (FTESG): A measure of departmental productivity. Credit hours generated are based on an organizational unit from which the credit hours are generated and are taken within the official enrollment reporting data for a defined period (semester, academic year, annualized year). Students by Program (FTESP). A measure of student enrollment, which is the total number of credit hours generated. Credit hours are based on the academic program in which the student is enrolled and are taken within the official enrollment reporting date for a defined period (semester, academic year, and fiscal year). Linkages: credit hours, CIP code, organizational unit, and official enrollment reporting date. Parameters: Examples of organizational units include, Classification of Instructional Program (CIP), faculty member, academic department or college, university. The organizational unit will be specified with each request for FTESG data.
167. Full-time Student: *Undergraduate*: A student enrolled for 12 or more semester credits, or 24 or more contact hours a week each term. *Graduate*: A student enrolled for 9 or more semester hours at the master's, first-professional, or doctoral level, or students involved in thesis or dissertation preparation that are considered full-time by the institution. Linkages: student, undergraduate student, graduate student, and part-time student. Context: used for headcount calculations, not FTE.



*Edinboro University of Pennsylvania Fact Book 2007-2008*  
*Section 16 - Glossary*

168. Funding Formula: The methodology adopted by the Board of Governors for distribution of revenues among the System universities.
169. Gender: System of sexual classification based on the social construction of the categories “men” and “women” as opposed to sex which is based on biological and physical differences which form the categories “male” and “female”. Linkage: sex.
170. Governmental Entity: An organization that is a public corporation (or body corporate and politic) is a governmental organization. Other organizations are considered governmental entities if a majority of their officers are elected through popular vote or appointed by a state or local government; or if the organization can be dissolved by a government with the net assets of the organization reverting to a government; or if the organization has the power to enact and enforce a tax levy. The State System is a governmental entity because it is a body corporate and politic, created by Act 188.
171. Grade: Numeric or letter assessment awarded to each student for every credit course taken. Grades can also include administrative grades (pass/fail, withdrawn, incomplete, grade deferred, or no grade submitted). Fields GRADE, TOTQPA, FINAL
172. Graduate Assistant: An individual enrolled in post-baccalaureate studies who has been selected by the graduate department to perform certain services for the university in exchange for cash compensation and/or tuition remission. Linkage: assistantship.
173. Graduate Level: See masters and doctoral student definitions.
174. Graduate Student Worker: A student enrolled in a graduate program of the State System and working part-time for the State System. Linkages: student, master’s student, doctoral student.
175. Graduate Student: A student who holds at least a bachelor’s or first professional degree and is enrolled at the post baccalaureate level. This includes non-degree students in graduate courses who may or may not be admitted to a graduate program. Fields: INSTGRAD, GRPAFRST
176. Graduate Transfer Student: See transfer student.
177. Graduation Rate: The total number of graduated cohort students divided by the total number of the cohort within the period of measurement. Graduation rates are calculated separately by degree level. Linkages: Graduation, retention cohort, retention, retention rate. Note: Universities are not permitted to report estimated graduation dates. Only students who have officially graduated should be included and reported.
178. Graduation: Formal recognition given an individual for the successful completion of a prescribed academic program. Linkages: Graduation rate, retention, retention cohort, retention rate, Student Right to Know Act legislation, student advancement. Fields: DATEGRAD, AWARD, TYPAWRDF
179. Health Education Assistance Loan (HEAL): Federally insured loans to students attending eligible health professions schools.
180. Hearing Impaired: See disabled person.
181. High School Diploma (or Recognized Equivalent): A document from a recognized agency certifying the successful completion of a prescribed secondary school program of studies or the attainment of satisfactory scores on the Tests of General Educational Development (GED). Fields: DATEHSGD, HSCODE, HSRANK, HSSIZE

*Edinboro University of Pennsylvania Fact Book 2007-2008*  
*Section 16 - Glossary*

182. High School Home Schooling: An alternative educational process which can lead to completion of an approved curriculum by the local school district or recognized agency of the state which satisfies secondary education requirements per the home school charter. May qualify the student for admission to a university.
183. Home Study: Method of postsecondary instruction designed for students who live at a distance from the teaching institution. Instructional materials are provided to the student through various media with structured units of information, assigned exercises for practice, and examinations to measure achievement, which in turn are submitted to the teaching institution for evaluation, grade assignment, and the awarding of credit. Linkage: correspondence course.
184. Improvement: The act of advancing to a better state of quality.
185. In-state Student: A student who is a legal resident of Pennsylvania.
186. Institution of Higher Education: Includes all institutions offering educational instruction above the level of the secondary school, specifically the four-year institutions (universities, liberal arts colleges, and independently organized graduate or professional schools), and the two-year institutions (community colleges, junior colleges, technical institutions, and semiprofessional schools).
187. Institutional Effectiveness: Achieving the intended or expected result or outcome. For organizations, effectiveness can be defined in terms of vision, mission, and goals.
188. Institutional Expenses: Total unrestricted educational and general expenditures.
189. Institutional System: Two or more institutions of higher education under the control or supervision of a single administrative body.
190. Instruction/research assistants: All students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research. These positions usually have titles such as teaching assistant, teaching associate, teaching fellow, or research assistant. Exclude any student in a Federal College Work-Study Program. Linkages: Federal College Work-Study Program, graduate student worker.
191. Instructional Activity: The provision of coursework to students which can be measured.
192. Instructional Costs: Expenses associated with teaching courses. For the State System, the sum of all general academic instructional expenditures as calculated by the Common Cost Accounting Report.
193. Integrated Postsecondary Education Data System (IPEDS): The government has developed over the years a series of surveys (formerly HEGIS) called the Integrated Postsecondary Education Data System (IPEDS). There are three IPEDS collection periods—fall, winter, and spring, and the following reports are required: Postsecondary Completions, Fall Staff, Employees by Assigned Position, Fall Enrollment, Salaries, Tenure, and Fringe Benefits of Full-time Instructional Faculty, and Graduation Rate Survey (GRS).
194. Interactive Television (ITV): Compressed interactive video technology, distance technology or interactive television is a mechanism for delivery of distance education at a remote site. It can be used for credit bearing instruction, meetings, conferences, classroom enrichment, and other purposes. Linkage: distance education.
195. International Agreement: Agreement to formalize the cooperative activities that exist between a System university and a foreign postsecondary institution for the reciprocal exchange of students,

*Edinboro University of Pennsylvania Fact Book 2007-2008*  
*Section 16 - Glossary*

- faculty, and scholars. Context: this could be a one for one exchange, where students pay tuition at their own institution but attend another exchange university, or where students attending the exchange university pay tuition and fees to that institution. Linkage: international student exchange.
196. International Student Exchange: An exchange of students (one for one) among member institutions from the United States and other countries. Linkage: international agreement.
197. International Student: A person who is not a citizen or permanent resident of the United States, and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely.
198. Internships: Formal arrangements designed to provide opportunities for students to study and experience professional career interests outside the university but under supervision by the appropriate academic department or program. All internships must have faculty and departmental approval. Fields: CRSLVL, CRSNUM, CRSPREFIX, CRSTITLE, INTERN, INTGRADE, INTCRED, LOC1, LOC2, LOC3, YEAR, SSN, STUDSS
199. Job Training Partnership Act (JTPA): Legislation that enables Private Industry Councils in service areas defined within each state to support job-training programs.
200. Junior: An undergraduate student with 60-89.9 transcribed credit hours. Linkage: third year student.
201. Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin. Linkage: ethnic/racial categories. Note: the federal government uses the term Hispanic instead of Latino.
202. Learning Disabled: See disabled persons.
203. Less Than 9 Month Salary Contract: The contracted teaching period of faculty employed for less than two semesters, or two four-month sessions.
204. Level: Any structure that sequentially organizes students, courses, or programs. For student level, see Freshmen, Sophomore, Junior, or Senior. For course level, see Lower and Upper division. Linkages: Program Level.
205. Liabilities: Probable future sacrifices of economic benefits arising from present obligations of a particular entity to transfer assets or provide services to other entities in the future as a result of past transactions or events. For example, debt, unearned income.
206. Library: An organized collection of printed, microform, electronic, and audiovisual materials which (a) is administered as one or more units, (b) is located in one or more designated places, and (c) makes printed, microform, and audiovisual materials as well as necessary equipment and services of a staff accessible to students and employees. Includes units meeting the above definition which are part of a learning resource center.
207. Lead university: The university that has responsibility for all academic and administrative processes in a collaborative including: recording keeping, reporting, awarding degrees, program and curriculum development, program admissions and registration. Linkages: collaborative, shared collaborative, non-lead university.
208. Load: A measure of courses taught by faculty or taken by students. Linkages: contract hour, credit hour, contact hour.

*Edinboro University of Pennsylvania Fact Book 2007-2008*  
*Section 16 - Glossary*

209. Local Education Agency (LEA): A public board of education or other public authority legally constituted within a state for either administrative control of or direction of, or to perform service functions for public elementary or secondary schools in a city, county, township, school district, or other political subdivision of a state (or any agency or institution that has administrative control and direction of a vocational or elementary or secondary education program).
210. Lower Division (or level) Student: A student with less than 60 credit hours completed. Linkages: undergraduate student, freshman, sophomore.
211. Maintenance: The work performed routinely on a facility to prevent premature failure of the components used to construct the facility and/or the return of failed components to useful service without complete repair or replacement of the component or a major portion thereof. Maintenance work does not add value to the facility but helps to retain the current value.
212. Mandatory Fees: The price charged by a System University to all of its students for various services, other than general rendering of educational services, at the time of registration or through the normal billing process. Included in this category are such fees as: activity fees, student union fees, academic support fees, instructional equipment fees, etc. Linkages: student charges, non-mandatory fees. Field: MANDFEES
213. Mandatory transfer: See transfer of funds.
214. Master's Student: A post-baccalaureate student enrolled in a graduate program that leads to a master's degree or post-baccalaureate certification. Also includes post-baccalaureate students enrolled in at least one master's course who have not been admitted to a masters program. Linkages: masters degree.
215. Masters Degree: An award that requires the successful completion of a program of study of at least the full-time equivalent of one or more two academic years of work beyond the bachelor's degree. Linkage: masters student.
216. Matriculated Student: A student who is enrolled in at least one credit-bearing course and for whom tuition has been paid, waived, or otherwise accounted.
217. Metadata: Descriptions of what kind of information is stored, where, how it is encoded, how it is related to other information, where it comes from, and how it is related to your business. Linkage: data dictionary.
218. Middleware: Hardware and software used to connect clients and servers, to move and structure data, and/or to prepare data for use by queries and reports.
219. Military Installations: One or more buildings or sites owned or operated by the Army, Navy, Air Force, Marine Corps, or Coast Guard, including reserves and national guard.
220. Mobility Impaired: See disabled person.
221. National Student Exchange: An exchange of students (one for one) among member institutions within the United States.
222. Native American: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. Note: the federal government uses the term American Indian.
223. New Student: A student who has been admitted and matriculated at the university for the first time, regardless of whether or not they have attended another post secondary institution. The first

*Edinboro University of Pennsylvania Fact Book 2007-2008*  
*Section 16 - Glossary*

- enrolled date should match the first term of transcribed credits for any student. A student who enrolled but withdrew before the freeze date should be considered new if they enroll in a subsequent term. The first enrolled date should only change in this instance and when an undergraduate student continues as a graduate student. Students who take college courses while in high school have their first enrollment date changed to reflect their first enrollment after they graduate from high school. Linkage: admitted student, matriculated student. Note: If an undergraduate student continues at the institution as a graduate student, the student is classified as new. Field: FIRSTENR
224. Nine Month Salary Contract: The contracted teaching period of faculty employed for two semesters, two four-month sessions, or the equivalent.
225. Noncredit Course: A course or activity having no credit applicable toward a degree, diploma, certificate, or other formal award.
226. Non-Degree Seeking Student: A student enrolled in courses for credit who is not seeking a degree or formal award. Linkages: degree-seeking student, admission decision category.
227. Non-lead university: A participating university in a collaborative program that provides credit instruction but does not have academic or administrative responsibilities for that program. Linkages: lead university, collaborative, shared collaborative.
228. Non-Mandatory Fees: The price charged (or listed) to students who opt to receive specific services for those specific purposes. Included in this category are such fees as: room, board, lab fees, etc. Linkages: student charges, mandatory fees. Field: NONMAND
229. Non-Mandatory Transfer: See transfer of funds.
230. Non-Resident Alien: See Ethnic/Racial categories. Field: NRA
231. Nonresident Student: Student who is not a legal resident of Pennsylvania. The sum of out-of-state students and international students. Linkages: residency, out-of-state student, international student.
232. Non-Traditional Student: An undergraduate student who is defined as being a member of a cohort defined primarily by age. For the State System, any undergraduate age 25 or older as of ~~September 1~~ the **Fall Freeze date** of each academic year. Linkages: cohort, undergraduate student.
233. Occupational Program: A program of study consisting of one or more courses, designed to provide the student with sufficient knowledge and skills to perform a specific job.
234. Off-campus Centers (Extension Centers): Sites outside the confines of the parent institution where courses are offered that are part of an organized program at the parent institution. The sites are not considered temporary but may be rented or made available to the institution at no cost by another institution or an organization, agency, or firm. Linkage: extension division.
235. Off-campus Facility (site): A teaching facility located some distance away from the educational institution that operates it.
236. Office Space Allocation: The total number of assignable square feet per employee or student worker. Linkages: assignable square feet, student worker, clerical and secretarial, executive, administrative, and managerial.
237. Official Census and Inventory Dates: Points in time at which information is captured for reporting purposes. Linkages: official enrollment reporting dates, official employee reporting date.

*Edinboro University of Pennsylvania Fact Book 2007-2008*  
*Section 16 - Glossary*

238. Official Employee Reporting Date: October 31.
239. Official Enrollment Reporting Dates: These dates are the days by which a snapshot of enrollments is reported. For fall and spring, all universities will use the end of the 15<sup>th</sup> day of classes. These data should be reported by the dates in the Annual Data Collection Plan. For summer and intersessions, the official reporting date is the end of the session. Note: Sessions that begin after these dates should be reported on the sweep submissions. Linkages: freeze date, end of term. Field: EXTYPE
240. On-Line Analytical Processing (OLAP): Real time access and analysis of data.
241. On-Line Transactional Processing (OLTP): Data entry and retrieval of transactions.
242. Open Admission: A policy for admission under which normally all secondary school graduates or students with GED equivalency diplomas are admitted without regard to a student's academic record, test scores, or other qualifications.
243. Organizational Unit: A component of the larger organizational whole. Each university is a unit of the State System of Higher Education. University units include, for example, divisions, colleges, schools, departments, offices, and employees.
244. Other Insurance Benefits (Cafeteria Plan): An insurance plan that gives an employee the option of selecting a combination of health care and insurance benefits.
245. Other professionals (Support/Service): All persons employed for the primary purpose of performing academic support, student service, and institutional support activities, whose assignments would require either college graduation or experience of such kind and amount as to provide a comparable background. Include employees such as librarians, accountants, systems analysts, computer programmers, research associates, and coaches.
246. Other than Nine Month and Twelve Month Salary Contracts: The contracted teaching period of faculty employed for other than two semesters, two four-month sessions, or twelve months, but still considered a full-time employee (institutionally defined).
247. Out-of-state Centers: Sites in the United States where courses or programs are offered that are not in Pennsylvania.
248. Out-of-state Student: A student who is not a legal resident of Pennsylvania, but is a legal resident of the United States. Note: international students are not included.
249. Overload: A term used to describe compensation beyond the base salary for faculty. Overload can be for credit hour overload or preparation overload. Credit hour overload is paid at the rate of 1/30<sup>th</sup> of the academic year base salary for each academic credit in excess of 15 in any one term or 24 during the academic year. Preparation overload is paid for each preparation beyond 3 in a given academic term. Preparation overload equals 1.5% of the faculty member's annual base salary.
250. Partnership Programs/Collaborative Ventures: Any cooperative program that involves one or more System institution(s), or a System institution(s) and an external organization(s).
251. Part-time Employees: Persons on the payroll of the institution, excluding students and wage employees, and classified by the institution as less than full-time. Linkage: full-time employee.

*Edinboro University of Pennsylvania Fact Book 2007-2008*  
*Section 16 - Glossary*

252. Part-time Student: An undergraduate student enrolled for less than 12 academic credits in an academic year term; a graduate student enrolled for less than 9 credits in an academic year term. Linkages: student, undergraduate student, graduate student, full-time student.
253. Pell Grant Program: See Federal Pell Grant Program.
254. Peer Institutions: A group of comparable public Carnegie Classification institutions as follows: Doctoral I (Doctoral/Research intensive), Master's I (MA1) and Master's 2 (MA2) or historically black colleges, that are similar to State System universities. Context: While other institutions may be used for comparisons with the State System when appropriate, these universities or a subgroup of them should be used whenever possible, and particularly for the System Accountability Plan. Context: While other institutions may be used for comparisons with the State System when appropriate, these universities or a subgroup of them should be used whenever possible and always with the System Accountability Plan. Parameters: Master's I (institutions which offer a full range of baccalaureate programs and are committed to graduate education through the master's degree. They award 40 or more master's degrees annually in three or more disciplines), Master's II (institutions which award at least 20 master's degrees); Doctoral I (institutions which offer a full range of baccalaureate programs and are committed to graduate education through the doctorate. They award at least 10 degrees in three separate fields or 20 doctoral degrees annually). Linkages: peer systems, System Accountability Plan.
255. Plant Courses: Courses that utilize plants for instruction or research. For the State System, typically Chemistry, Ecology, Botany, and Biology. These are reported as part of the facilities data collection process.
256. Pennsylvania Higher Education Assistance Agency (PHEAA): Financial aid agency that distributes grants and loans directly to students for use at Pennsylvania and out-of-state institutions. Field: FAPHEAA
257. People of Color: A term used to describe all non-white racial or ethnic groups.
258. Peer Systems: A group of 17 comparable public systems of higher education that include institutions that are MA1, MA2, Doctoral I, or historically black colleges, and as such are similar to the State System. The following systems are included: California State, Connecticut State, University System of Florida, University System of Georgia, Kansas Board of Regents, Board of Trustees for State Colleges and Universities of Louisiana, Massachusetts Higher Education Council, University of Maryland System, Minnesota State University System, Mississippi Public University System, University of North Carolina, State University of New York, Tennessee Board of Regents, Texas A&M University System, Texas State University System, University of Texas System, and University of Wisconsin System. Context: While other systems may be used for comparisons with the State System when appropriate, these systems or a subgroup of them should be used whenever possible. Parameters: Master's I (institutions which offer a full range of baccalaureate programs and are committed to graduate education through the master's degree. They award 40 or more master's degrees annually in three or more disciplines), Master's II (institutions which award at least 20 master's degrees); Doctoral I (institutions which offer a full range of baccalaureate programs and are committed to graduate education through the doctorate. They award at least 10 degrees in three separate fields or 20 doctoral degrees annually). Linkage: peer institutions.
259. Performance Indicators: Any of a number of statistical, quantitative, or qualitative values that provide insight into the way an organization functions.
260. Perkins Loan Program: see Federal Perkins Loan Program.

*Edinboro University of Pennsylvania Fact Book 2007-2008*  
*Section 16 - Glossary*

261. Permanent Faculty: Persons who have tenure or have been appointed to a tenure-track position as specified by the collective bargaining agreement with APSCUF. Linkages: temporary faculty, tenure, tenure status, tenure track.
262. Personnel Expenditures: Total educational and general compensation expenditures less unfunded post-retirement liability and uncompensated absence.
263. Persistence Rate: The number of cohort students still enrolled at the institution divided by the total number in the cohort group. Linkages: Persisting student, retention cohort, retention, retention rate, SRTK, student advancement.
264. Persisting Student: Cohort student still enrolled in the institution during the term in which student advancement is calculated and reported. Linkages: Retention, retention rate, persistence rate, SRTK, student advancement.
265. Placement, Advanced: See advanced placement.
266. Placement and Employment Rate: The proportion of graduates in employment, military service, or continuing education at least nine months after completion of educational studies. Placement categories include: employed full-time in field of study; employed full-time in other field; employed part-time in field of study; employed part-time in other field; not employed; continuing education. Context: source is self-reported survey data.
267. Post-baccalaureate Certificate: An award that requires completion of an organized program of study requiring at least 18 credit hours beyond the bachelor's; designed for baccalaureate degree recipients who are not seeking admission to a program of study leading to a master's degree.
268. Post baccalaureate Student: A student with a bachelor's degree. Linkage: bachelor's degree.
269. Post-master's Certificate: An award that requires completion of an organized program of study beyond the master's degree, but does not meet the requirements of academic degrees at the first-professional or doctor's level.
270. Postsecondary Award, Certificate, or Diploma: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree). There are three categories of awards: **Less than one academic year**: student must complete program in less than one academic year (two semesters or three quarters) or in less than 900 contact hours by a student enrolled full-time. **At least one but less than two years**: Same as above but lasts from one to less than two full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours or at least 900 but less than 1800 contact hours. **At least two but less than four years**: Same as above but lasts from two to less than four full-time equivalent academic years, or designed for completion in at least 60 but less than 100 credit hours or at least 1800 but less than 3600 contact hours. **Linkage**: contact hour.
271. Postsecondary Education Institution: An institution that has as its sole purpose, or one of its primary missions, the provision of postsecondary education. **Linkage**: postsecondary education.
272. Postsecondary Education: The provision of a formal instructional program whose curriculum is designed primarily for students who are beyond the compulsory age for high school. This includes programs whose purpose is academic, vocational, and continuing professional education, and excludes avocational and adult basic education programs. **Linkage**: postsecondary education institution.
273. Predominant Calendar System: The method by which an institution structures most of its courses for the academic year.



*Edinboro University of Pennsylvania Fact Book 2007-2008*  
*Section 16 - Glossary*

274. Private for-profit (Profit-making) Institution: A private institution in which the individual(s) or agency in control receives compensation other than wages, rent or other expenses for the assumption of risk.
275. Private Institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by private funds, and operated by other than publicly elected or appointed officials.
276. Private Nonprofit Institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and religious ones.
277. Probationary Non-Tenured Faculty: A tenure-track faculty member who has not yet been granted tenure. See the APSCUF Collective Bargaining Agreement for additional information.
278. Program Category: A group of related instructional programs designated by the first 2 digits of its appropriate CIP code. Linkage: CIP code.
279. Program Level: A structure that organizes academic programs according to degree level. For the State System of Higher Education, the following levels are used: (A) non-degree undergraduate, (B) non-degree graduate, (C) undergraduate certificate (D) graduate certificate, ~~(E) unclassified undergraduate, (F) unclassified graduate~~, (G) associate degree, (H) bachelor's degree, (I) master's degree, (J) doctoral degree, (K) first-professional degree. Linkages: degrees, academic programs, lower division, upper division. Field: LEVEL
280. Program Specialty: A specific instructional program that can be identified by a six-digit CIP code. Linkage: CIP code.
281. Program with no Formal Award: Any formally organized program with stated educational objectives and well defined completion requirements that does not lead to a formal award. Fields: MINOR1, MINOR2, MINOR3
282. Program: A combination of courses and related activities organized for the attainment of broad educational objectives as described by the institution. Linkage: academic program/major. Fields: MAJORP, MAJORS
283. Public Institution: An educational institution whose programs and activities are operated by publicly elected or appointed officials and which is significantly supported by public funds.
284. Race: Classification of humans based on genetic characteristics. Classification of people based on common nationality, history, or experiences. Linkage: ethnic/racial categories.
285. Readmitted Student: Former student who has not been in attendance for one or more semesters who has reapplied for admission and has been readmitted. Note: these students should not be counted as new applicants or new students. Linkage: applicant for admission.
286. Regular Admit: See admission decision category.
287. Remedial Services: Instructional activities designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.
288. Required Fees: See mandatory fees.
289. Reserve Collection: Those materials that have been removed from the general library collection and set aside so that they will be on hand for a certain course of study or activity in process.

*Edinboro University of Pennsylvania Fact Book 2007-2008*  
*Section 16 - Glossary*

Usually, the circulation and the length of loan of items in a reserve collection are restricted so that these items will be available to many users who have need of them.

290. Residence Hall: Student housing controlled and operated by the university.
291. Residency: A person's permanent address is determined by evidence such as (1) continuous residence in Pennsylvania for a period of 12 months prior to registration as a student, (2) living with parents who are legal residents if the student is less than 22 years old, (3) government or military employees who were domiciled in Pennsylvania before entry into service who have maintained Pennsylvania as a legal residence, or (4) nonresidents stationed in Pennsylvania for military service. There are many forms of evidence to prove residency, such as a Pennsylvania driver's license, motor vehicle registration, employment, voter registration, or tax forms. Residence may be the legal residence of a parent or guardian. Note: See Board of Governors Policy 1995-03 for more detail. Linkages: address, permanent, permanent resident. Field: RESIDE
292. Resident Alien: Any non-US citizen who holds a permanent resident (green) card.
293. Restricted Current Funds: Those funds available for financing operations but which are limited by donors and other external agencies to specific purposes, programs, departments, or schools. Externally imposed restrictions are to be contrasted with internal designations imposed by the governing board on unrestricted funds.
294. Retention Cohort: New full time degree seeking students at the institution, enrolled in the fall or preceding summer who are included in the institution's official fall enrollment data submission. There are three possible subsets of retention cohorts, freshmen, transfer and graduate. Retention rates are calculated separately by degree level. Linkages: Retention, retention rate, graduation, graduation rate, persisting student, persistence rate, official enrollment reporting dates, cohort year. Context: Student Right-to-Know Act legislation. Note: For freshmen, must be first time, full time baccalaureate degree. Do not include first time students who started as non-degree at your institution and later became degree seeking.
295. Retention Rate: The total number of graduated cohort students (for 3<sup>rd</sup> year retention or more) plus the number of cohort students still enrolled at the institution divided by the total number in the cohort group. Linkages: Graduation, graduating rate, retention, persisting student, persistence rate, retention cohort. Context: Student Right to Know Act legislation.
296. Retention: Term used to describe extent to which students maintain continuous enrollment or graduate. Linkages: Graduation, graduation rate, persisting student, persistence rate, retention rate, retention cohort.
297. Revenues: Inflows or the enhancements of assets of an entity or settlements of its liabilities (or a combination of both) from delivering or producing goods, rendering services, or other activities that constitute the entity's ongoing major or central operations (see NACUBO).
298. Room Charges: The charges for an academic year for rooming accommodations of the most commonly used plan. Field: FAROOM
299. Room Use Code: Numerical designation assigned to rooms within a State System facility based on the primary functional use of the space. Linkages: facility, State System of Higher Education Facilities Manual, Volume VI-A.
300. Sabbatical leave: A leave of absence for a period not to exceed eighteen (18) University calendar weeks with full pay in accordance with current scheduling practice, or a leave of absence for a period not to exceed thirty-six University calendar weeks with half pay, in accordance with current

*Edinboro University of Pennsylvania Fact Book 2007-2008*  
*Section 16 - Glossary*

- scheduling practices. Context: a faculty member on leave for a full academic year at full pay has been granted two sabbatical leaves. Note: there is currently no uniform way to count sabbaticals.
301. SAT Scores: A student's Scholastic Assessment Test results. These scores are used for admission purposes. For the State System, the highest combined scores for Math, Verbal and Writing tests are reported for all first time, full-time, baccalaureate degree-seeking students. Scores do not need to be reported for students who are out of high school for more than two years, for transfer students, or for international students. Fields: SATM, SATV, SATW, SATC
302. Scholarship: An amount paid for the benefit of a student to aid in the pursuit of studies. Linkages: waiver, student grant.
303. Second-year Student: See sophomore.
304. Semester: A portion of the academic year usually comprised of 15 weeks of instruction.
305. Senior: An undergraduate student with 90 or more transcribed credit hours. Linkage: credit hours.
306. Service Maintenance: All persons whose assignments require limited degrees of previously acquired skills and knowledge and in which workers perform duties which result in or contribute to the comfort, convenience, and hygiene of personnel and the student body or which contribute to the upkeep and care of buildings, facilities or grounds of the institutional property. Include cafeteria workers, drivers, custodial personnel, groundskeepers, security personnel, construction laborers, and refuse collectors.
307. Sex: System of sexual classification based on biological and physical differences, such as primary and secondary sexual characteristics, forming the categories "male" and "female". Linkage: gender.
308. Shared Collaborative: An academic program of study leading to a formal award offered by more than one system university. All participating universities confer the degree. One university is designated as the administrative site for official record-keeping and reporting. As of Spring 2004, the only shared collaborative in the System is the MSN program among Clarion, Edinboro, and Slippery Rock. Linkages: collaborative, lead university, non-lead university.
309. Shared Library: A facility housing an organized collection of printed, microform, audiovisual and electronic materials, and (a) is jointly administered by more than one educational institution or (b) whose funds or operating expenditures have been received from more than one educational institution. Location of the facility is not a determining factor.
310. Site: Remote location where instruction is delivered. For the State System this includes any non-main campus location. Fields: SITE, SITECRED
311. Skilled Crafts: All persons whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work, acquired through on-the-job training and experience or through apprenticeship or other formal training programs. Include mechanics, repairers, electricians, carpenters, and plumbers.
312. Sophomore: An undergraduate student with 30-59.9 transcribed credit hours. Linkage: credit hours.
313. Specialized Accreditation: Specialized accreditation normally applies to evaluation of programs, departments or schools which usually are parts of a total collegiate or other postsecondary institution. The unit accredited may be as large as a college or school within a university or as

*Edinboro University of Pennsylvania Fact Book 2007-2008*  
*Section 16 - Glossary*

small as a program within a discipline. While most specialized accrediting agencies review units in an institution accredited by a regional accrediting commission, certain agencies do accredit professional schools and other specialized or vocational or other postsecondary institutions which are freestanding in their operations. Some specialized accrediting agencies also accredit educational programs in non-educational settings, such as hospitals. Linkage: academic program/major.

314. Square Feet (Gross, Net, and Net Assignable): A unit of measurement used to determine the space available within a given set of parameters. Gross Square Feet (GSF): The sum of all square footage on all floors of a building included within the outside faces of its exterior walls, including floor penetration areas, however insignificant, for circulation and shaft areas that connect one floor to another. Net Square Feet (NSF): The sum of all square footage on all floors of a building excluding structural space, i.e., the space occupied by exterior and interior walls. Includes space that is not assignable to an occupant or for a specific purpose, such as building service areas, circulation areas and mechanical areas. Net Assignable Square Feet (NASF): The sum of all square footage on all floors of a building that is assigned to, or available for assignment to an occupant or specific use. For example, offices and classrooms.
315. Stafford Loans: See Federal Stafford Loans.
316. Stakeholders: Individuals or groups that have a share or interest in some organization or enterprise; stakeholders of the State System of Higher Education include its students, students' relatives, alumni, employees, organizational members and boards, employers, communities, public officials, and citizens of the Commonwealth.
317. Standardized Admissions Tests: Tests prepared and administered to prospective students by an agency independent of any postsecondary education institution, for purposes of making available information about the students' academic potential relative to a national sample such as the SAT or ACT. Fields: SATV, SATM, SATC, ACT
318. Star Schema: A standardized technique for designing the summary tables of a data warehouse, "fact" tables each joined to a number of "dimensional" tables. These tables may be partially mapped for performance, but most queries will still need to join one of more star tables.
319. State Commonwealth Work Study Program: A program that provides part-time employment to eligible post-secondary students to help meet educational expenses while attending a Pennsylvania institution of higher education.
320. State of Residence: See residency.
321. State Unknown: Status used when the reporting institution is unable to determine from existing records the home state or state of residence of the student.
322. Study Abroad (incoming): A temporary attendance status that includes any student living outside of the United States who is registered in courses at a state system institution.
323. Study Abroad (outgoing): A temporary attendance status that includes any native student who is registered in courses at an approved institution outside of the United States.
324. Student: See matriculated student.
325. Student Advancement Rate: The overall student advancement rate is the sum of enrolled students plus graduated students plus transferred students divided by the number of students in the retention cohort group. Linkages: cohort, retention, retention rate, retention cohort, persistence, persistence rate, graduation, graduation rate, student advancement.

*Edinboro University of Pennsylvania Fact Book 2007-2008*  
*Section 16 - Glossary*

326. Student Advancement: Term used to describe students who are still enrolled at the institution, have transferred to another institution, or have graduated. Linkages: cohort, retention, retention rate, retention cohort, persistence, persistence rate, graduation, graduation rate, student advancement rate. Context: This definition is from the Joint Commission on Accountability Reporting document.
327. Student Charges: The sum of tuition, mandatory fees, room charges, and board charges. Excludes other non-mandatory fees. Linkages: tuition, mandatory fees, room charges, board charges, non-mandatory fees.
328. Student/Faculty Ratio: Full Time Equivalent Student (FTES) divided by Full Time Equivalent Instructional Faculty (FTEIF). Most commonly calculated for a fiscal (annualized) year, but may be calculated for academic year or any term. Context: The Common Cost Accounting Report requires that FTEIF include department chair release time. Linkage: Full-time Equivalent (FTE).
329. Student Fees: See mandatory fees, non-mandatory fees, student charges.
330. Student Grant: Gift aid programs that require neither repayment nor work obligation from students.
331. Student Headcount: The number of matriculated students, regardless of the number of courses in which they are enrolled. Linkage: matriculated student.
332. Student Housing Capacity: The maximum number of students that can be housed in university-owned facilities. This may include off-campus housing.
333. Student Outcomes Assessment: The collection, analysis, study, and integration of data which measures the natural result of a process, primarily the educational experiences of students. According to Middle States Association of Colleges and Universities, the purposes of outcomes assessment are improvement, institutional effectiveness, and accountability.
334. Student Worker: A student employed part-time in the State System. Linkages: student, part-time employee, undergraduate student, graduate student.
335. Student-Right-to-Know Act (SRTK): Legislation enacted by Congress which requires postsecondary institutions receiving Title IV funds to make available to prospective students, parents, and the public comparable graduation rate statistics by sex and race for all full-time, first-time certificate or degree-seeking undergraduate students. Beginning with the 1991 cohort, institutions must annually report these rates for each entering class, including specific information for all students who received athletically related financial aid by their primary sport. Linkages: cohort, graduation, graduation rate.
336. Summer Session: A summer session is typically shorter than a regular semester and not considered part of the academic year. The institution may have two or more sessions occurring in the summer months. Linkage: academic year.
337. Supplemental Educational Opportunity Grant Program: See Federal SEOG Program.
338. System Accountability Plan: An annual comprehensive evaluation of university performance composed of three sections—a qualitative Narrative Assessment Statement, a qualitative University Performance Plan, and a quantitative Accountability Matrix with measures as of 2004 that included degrees, accreditation, diversity, transfers, retention rates, graduation rates, terminal degree faculty, productivity, fund raising and endowment, instructional costs, personnel ratio, and low graduated majors. Universities are evaluated based on attainment of targets for each measure and performance compared to peer institutions or a System average.

*Edinboro University of Pennsylvania Fact Book 2007-2008*  
*Section 16 - Glossary*

339. Technical and Paraprofessional: All persons whose assignments require specialized knowledge or skills which may be acquired through experience or academic work, such as offered in many two-year technical institutes, junior colleges, or through equivalent on-the-job training. Include computer programmers and operators, licensed nurses, technicians, and similar occupational activity categories which are institutionally defined as technical.
340. Technology Tuition Fee: A tuition charged or listed specifically for instructional technology purposes, as established by the Board of Governors. The fee revenue must be used to acquire, install and maintain up-to-date and emerging technologies for the purpose of enhancing student-learning outcomes; to provide equitable access to technology resources, and to ensure graduates are competitive in the technologically-sophisticated workplace.
341. Temporary Faculty: Persons who have received a temporary appointment. Temporary appointments may be for full-time or part-time. The collective bargaining agreement with APSCUF contains provisions limiting the number of part-time temporary faculty an institution may appoint. These limits do not apply to full time temporary faculty. Note: Persons serving in temporary appointments are not eligible for consideration for the award of tenure. Linkage: permanent faculty.
342. Tenure Status: Term used to describe the employment status of faculty. Faculty may be tenured, probationary or temporary. Only probationary faculty may be entitled to consideration for the award of tenure. Temporary faculty may not, under the current, collective bargaining agreement, be considered for or awarded tenure. Linkages: tenure, tenure track, permanent faculty.
343. Tenure Track: Positions that lead to consideration for tenure. Linkages: tenure, tenure track, permanent faculty.
344. Tenure: Status of a personnel position, or a person occupying a position or occupation with respect to permanence of position. Tenure means the right of a faculty member to hold his/her position and not to be removed there from except for just cause, or as provided for elsewhere in the collective bargaining agreement with APSCUF. Linkages: tenure track, tenure status, permanent faculty.
345. Terminal Degree: The highest attainable degree in an academic discipline.
346. Test of English as a Foreign Language (TOEFL): Standardized test designed to determine an applicant's ability to benefit from instruction delivered in English.
347. Third-year Student: See junior.
348. Transcribed Credits: Course credits that are officially recorded on a student's transcript.
349. Transfer of Funds: Resources that may be moved between fund groups to be used for the objectives of the recipient fund group. Transfers can be either non-mandatory or mandatory. Non-mandatory transfers are made at the discretion of the governing board of management to serve a variety of objectives such as additions to plant. Mandatory transfers are made as a result of a binding legal agreement related to the repayment of debt and interest, grant agreements with the federal government, and matching funds for certain loan programs.
350. Transfer Student (Incoming): A student entering the reporting institution after previously attending another post secondary institution at the same level (e.g., undergraduate, graduate). These students should be coded in the TRANI field as A, D, or T. The student may transfer with or without credit. A student who began at your university as non-degree seeking, attended another institution, and returns as degree-seeking is a transfer. Any degree-seeking student who attends the reporting institution, then leaves for another institution and subsequently returns to the

*Edinboro University of Pennsylvania Fact Book 2007-2008*  
*Section 16 - Glossary*

- reporting institution retains their original TRANI code. The FIRSTENR session corresponds to the first term students are enrolled at the reporting institution and does not change when the student returns. Students who earn college credits prior to the first semester of enrollment in college (while attending high school, advanced placement courses, or during the summer immediately preceding enrollment) are not considered transfers. If a student moves from one administrative unit of an institution to another within the same institution, that student is not considered a transfer. Linkages: new student, student. Fields: ADMITTRANS, TRANI, TRANSFER, TRANSLOC
351. Tuition Plan (restricted): Plans for dependents (including spouses) of employees that restrict the beneficiary to attendance at System universities.
352. Tuition: The price charged or listed for rendering educational services, as established by the Board of Governors. Field: TUITION
353. Tuition Waiver: See waiver.
354. Twelve Month Salary Contract: The contracted teaching period of faculty employed for the year.
355. Typical Student Cost: Academic year charges for a full-time student for the sum total of tuition, mandatory fees, room, board, and books, and miscellaneous costs. Room and board rates used should be the most common plans unless otherwise specified. Linkages: student charges, tuition, mandatory fees, room charge, board charge.
356. Unclassified Student: A student taking courses credited toward a degree or other formal award that cannot be classified by program level. This could include a transfer student whose earned credits have not been determined at the time of the official reporting date. Linkage: program level.
357. Undergraduate Student: A student in a bachelor's degree program, in an associate's degree program, a vocational or technical program below the baccalaureate level; or a non-degree seeking student matriculated in a lower or upper division course. Linkages: lower division student, upper division student, program level, matriculated student.
358. Unduplicated Count: The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.
359. Unrestricted Current Funds: All funds received for which no stipulation was made by the donor or other external agency as to the purpose for which they should be expended.
360. Upper Division (or level) Student: A student with 60 or more transcribed credit hours completed who does not already hold a bachelor's degree or any post-baccalaureate student who is currently enrolled in another baccalaureate program or taking undergraduate courses. Linkage: junior, senior, post-baccalaureate student, undergraduate student.
361. Vested Retirement Plan: One in which the full amount of the contribution by the institution and the state and local government, with accumulations thereon, will be made available as a benefit in case of death while in service and with no forfeiture in case of resignation or dismissal from the institution.
362. Veterans Administration Education Benefits: Those benefits paid for student assistance at approved postsecondary education institutions for surviving spouse and children, discharged veterans, and active duty military personnel in special programs. Field: FAVETERAN
363. Visiting Student: Any State System student in good standing who has completed at least 27 credits at the home university who enrolls at a sister institution for a limited period of time to take

*Edinboro University of Pennsylvania Fact Book 2007-2008*  
*Section 16 - Glossary*

- advantage of courses, programs, or experiences not available at the home institution. A visiting student may complete up to 18 credits per semester or 16 credits in the summer. A visiting student may take courses at the home institution and visiting institution simultaneously. Linkage: Board of Governors Policy 1991-03, Visiting Student Program.
364. Voluntary Support: Private gifts and contributions received in the form of cash, securities, company products, and other property from individuals and organizations, including foundations, corporations, and other businesses. Voluntary support does not include public or government funds, nor does it include earnings on investments held or unfulfilled pledges.
365. Waiting List: see admission decision category.
366. Waiver: The full or partial reduction of tuition and/or fees assessed by a university for enrollment. Fields: FADEPENDENT, FAEMPLOYEE, FAOTHWAIVER, FAINTISTU, FAOTHER, EMPLOYEE, REASONS FOR WAIVER, TOTALDOLLARS, UNIONCODE, WAIVERTYPE, YEAR
367. Weekly Scheduled Contact Hours: Total number of contact hours each week during fall semester.
368. Withdrawal from a Course: Action taken by a student to officially remove his/herself from class attendance after the course has been transcribed. A withdrawal grade carries no credit hour value.
369. Withdrawal from a University: There are two types of withdrawal for students who leave a university: (1) Voluntary Withdrawal occurs when formal notification is received by the university that a student chooses to withdraw. (Formal application may be necessary for a student to be re-admitted). (2) Involuntary Withdrawal occurs when a student does not meet academic standards or is in violation of some rule or policy because of misconduct and is dismissed from the university.
370. Withdrawn: See admission decision category.
371. Workforce FTE: The sum of all full-time equivalent positions that are currently filled or intended to be filled. Excludes wage positions. Linkage: FTE complement.
372. Work Study Program: Financial aid program that provides money to students based on the number of hours they work in campus jobs. Fields: FANONWORKSTUDY, FAWORKSTUDY
373. Zip Code: This is the zip code of the student's permanent residence. This code may change over time if the student's permanent residence changes. Field: ZIP – All U.S. citizens and resident aliens must have a valid ZIP code entered. Use 99999 for all non-resident aliens. Note: The HOMEZIP field has been eliminated.

(Page numbers may not exactly reflect the page numbers from the complete Annual Data Collection Plan 2007-2008.)

Source: Annual Data Collection Plan 2007-2008 as found at <http://www.passhe.edu>.