

Edinboro University of Pennsylvania  
State System of Higher Education



# Fact Book 2005-2006

## Edinboro University of Pennsylvania

Prepared by:  
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One of the 14 universities in Pennsylvania's State System of Higher Education, Edinboro University of Pennsylvania is committed to affirmative action and equal opportunity for all persons in its educational programs, activities, and its employment practices.

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Edinboro University of Pennsylvania  
State System of Higher Education



# *Section 1*

## *Introduction*

## INTRODUCTION

Edinboro University of Pennsylvania's *Fact Book 2005-2006* is produced by the Office of University Planning, Institutional Research, and Continuous Improvement. The purpose of the Fact Book is to provide users with information regarding the University's academic and administrative operations.

The information contained herein has been compiled from a variety of documented sources from July 2005 through November 2005. In addition, State System of Higher Education definitions can be located in the glossary section. All data presented are based on Fall 2005 Figures. Our fall enrollment file was captured on September 19, 2005.

Special appreciation is expressed to all that provided assistance in completing the *Fact Book 2005-2006*. It is our hope that you will find this edition beneficial to meet your needs.

If you have any questions or require additional information, please contact:

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Edinboro University of Pennsylvania  
State System of Higher Education



# *Section 2*

## *Edinboro University of Pennsylvania at a Glance*

## **EDINBORO UNIVERSITY OF PENNSYLVANIA 2005-2006**

### **MISSION**

The mission of Edinboro University is to create and share knowledge by providing access to education and learning experiences for the academic, cultural and personal growth of the students and the larger community we serve.

### **VISION STATEMENT**

In 2001, the Twenty-First Century Planning Group of Edinboro University created the following vision of the outcomes of the University's efforts.

Edinboro University is the leading institution of higher education in the region, and a cornerstone of excellence in academics, technology and the arts. Clearly identified with our special mission, we strive to meet the ever-changing needs of the world around us by providing access to our institution for the benefit of all.

Diversity is apparent by the breadth and richness of our programs, faculty, staff, and students. We provide research, community services, and educational programs in accordance with the social, cultural, economic and technical needs of the region and Commonwealth. The University meets the specific needs of underrepresented groups, students with disabilities, and those faced with social or economic hardship or inadequate educational preparation.

Our faculty, staff, and administration are highly qualified and committed to our mission and clearly demonstrate a commitment to personal and professional development. The environment we create at Edinboro is inspirational, yet challenging. It is interactive, creative, fair and civil, and it demonstrates the highest community values. In fulfilling our responsibilities, we nurture a strong sense of respect and dignity.

Recognizing that knowledge creates opportunity, Edinboro University instills in our students a corresponding sense of responsibility with their freedom of choice. Our programs help students develop an interest in higher social values and encourage intellectual pursuits, personal development, and a commitment to lifelong learning and service. All who experience Edinboro University are inspired to even greater achievement.

### **GUIDING PRINCIPLES**

In service to our mission, as a community, we recognize the uniqueness of each individual and embrace the opportunity and responsibility to:

- Pursue excellence in lifelong learning and scholarship.
- Promote collaboration, openness, honesty, and respect.
- Foster integrity.
- Champion fairness, social justice, diversity, and civility.
- Encourage creativity and innovation.
- Serve others within and outside the Edinboro Family.

## Academic Calendar

### FALL SEMESTER 2005-2006

Residence Halls Available	Saturday	August 27, 2005
Classes Begin	Monday	August 29, 2005
Labor Day (No Classes)	Monday	September 5, 2005
Last Day to Add		
Last Day to Drop	Friday	September 9, 2005
Reading Day (No Classes)	Tuesday	October 11, 2005
Last Day to Withdraw	Friday	November 4, 2005
Thanksgiving Recess Begins	Wednesday	November 23, 2005
Thanksgiving Recess Ends	Sunday	November 27, 2005
Last Day of Classes	Saturday	December 10, 2005
Exam Period Begins	Monday	December 12, 2005
End of Semester	Saturday	December 17, 2005

### WINTER SESSSION 2005-2006

Classes Begin	Monday	December 19, 2005
Last Day of Classes	Saturday	January 14, 2006

### SPRING SEMESTER 2005-2006

Residence Halls Open	Sunday	January 15, 2006
Classes Begin	Tuesday	January 17, 2006
Martin Luther King Day	Monday	January 16, 2006
Last Day to Add	Monday	January 23, 2006
Last Day to Drop	Friday	January 27, 2006
Reading Day (No Classes)	Tuesday	February 21, 2006
Spring Break Begins	Saturday	March 11, 2006
Spring Break Ends	Sunday	March 19, 2006
Reading Day (No Classes)	Thursday	April 13, 2006
Last Day to Withdraw	Friday	April 7, 2006
Reading Day (No Classes)	Thursday	April 13, 2006
Reading Day (No Classes)	Friday	April 14, 2006
Reading Day (No Classes)	Wednesday	May 3, 2006
Last Day of Classes	Saturday	May 6, 2006
Exam Period Begins	Monday	May 8, 2006
End of Semester	Saturday	May 13, 2006

\*Courses with special start and end dates have corresponding special action dates. Please contact the Scheduling Office in Hamilton Hall Student Services Center 732-5555, ext. 476 for specific information.

## SCHOOL OF LIBERAL ARTS

### Undergraduate Programs

AA Criminal Justice  
AA Human Services/Social Services  
AA Liberal Studies  
BA Anthropology  
BA Art History  
BA Broadcast Journalism: Radio/  
Television News  
BA Criminal Justice  
BA Drama  
BA English  
BA German  
BA History  
BA Humanities  
BA Latin American Studies  
BA Music  
BA Philosophy  
BA Political Science  
BA Print Journalism: News and Editorial  
BA Psychology  
BA Social Science  
BA Sociology  
BA Spanish  
BA Speech Communication  
BA Speech Communication: Speech  
and Hearing Sciences  
BFA Applied Media Arts  
BFA Fine Arts/Crafts  
BS Social Work

### Graduate Programs

MA Art  
MA Clinical Psychology  
MA Communication Studies  
MA Social Sciences  
MA Speech/Language Pathology  
MFA Ceramics, Jewelry/Metalsmithing,  
Painting, Printmaking, Sculpture  
MSW Social Work

### Graduate Certificate Program

Conflict Management

## SCHOOL OF SCIENCE, MANAGEMENT AND TECHNOLOGY

### Undergraduate Programs

AET Manufacturing Engineering  
Technology  
AS Business Administration  
AS Computer Science  
BA Biology  
BA Earth Sciences  
BA Environmental Studies/  
Geography  
BA Geography  
BA Mathematics  
BA Mathematics/Actuarial Science  
BA Natural Sciences and  
Mathematics  
BA Physics/Theoretical  
BA Physics/Liberal Arts  
BA Physics/Cooperative Engineering  
BS Biology  
BS Business Administration  
BS Business Administration/Accounting

BS Business Administration/Financial  
Services  
BS Business Administration/Marketing  
BS Business Administration/Forensic  
Accounting  
BS Chemistry  
BS Chemistry/Forensic Sciences  
BS Chemistry/Industrial Biochemistry  
BS Computer Science  
BS Economics  
BS Environmental Science  
BS Geology  
BS Industrial and Trade Leadership  
BS Medical Technology  
BS Nuclear Medicine Technology  
BS Nursing  
BSN Nursing  
BS Nutrition

### Pre-Healing Arts

BS  
Pre-Dental  
Pre-Medical  
Pre-Pharmacy  
Pre-Veterinary

### Graduate Programs

MS Biology  
MS Information Technology  
MSN Family Nurse Practitioner  
Consortium with Clarion Univ. and  
Slippery Rock Univ.

### Graduate Certificate Program

Information Technology

## SCHOOL OF EDUCATION

### Undergraduate Programs

AA Human Services/Developmental  
Disabilities Specialist  
AS Pre-School Education  
BS in Art Education  
BS in Health and Physical Education  
Health Promotion  
Recreation Administration  
Sport Administration  
Teacher Certification  
BS in Ed. Elementary  
BS in Ed. Elementary/Early  
Childhood Education  
BS in Ed. Elementary/Special Education  
BS in Ed. German  
BS in Ed. Secondary Biology  
BS in Ed. Secondary Chemistry  
BS in Ed. Secondary Earth and Space  
BS in Ed. Secondary English  
BS in Ed. Secondary General Science  
BS in Ed. Secondary Mathematics  
BS in Ed. Secondary Physics  
BS in Ed. Secondary Social Studies  
BS in Ed. Spanish  
BS in Ed. Special Education

### Graduate Programs

MA Counseling  
Rehabilitation Counseling  
Community Counseling  
School Guidance  
Elementary

Secondary  
Student Personnel Services  
Practice  
College Counseling  
MED Educational Leadership  
MED Educational Psychology  
MED Elementary Education  
Emphasis on:  
Character Education  
Early Childhood Education  
General Elementary Education  
Language Arts  
Mathematics  
Science  
Social Studies  
MED Middle and Secondary Instruction  
MED Special Education  
MED Reading

### Graduate Certification Programs\*

Elementary School Counselor  
Principal's Certification K-12  
Reading Specialist  
School Psychology  
School Supervision with a major  
available in: Art, Elementary  
Education, Mathematics, Science,  
Social Studies, Special Education  
Secondary School Counselor  
PA Letter of Eligibility for  
Superintendent/ Assistant  
Superintendent and IU Executive  
Director

### Graduate Certificate Programs

Behavior Management  
Character Education

### Post-Baccalaureate Teacher Certification\*

Art  
Biology  
Chemistry  
Comprehensive English  
Earth/Space Science  
Elementary Education  
Elementary Education/Early Childhood  
Education  
Elementary Education and Special  
Education  
General Science  
German  
Health and Physical Education  
Instructional Technology Specialist I  
Mathematics  
Music  
Physics  
Social Studies  
Spanish  
Special Education Speech Language  
Impairment (post master's)

BA Specialized Studies

\* Proof of citizenship or submission of  
Pennsylvania Department of Education form  
on intent to become a citizen needed for  
application to PDE for these certifications.



**President: Dr. Frank G. Pogue**

**Council of Trustees**

Mr. Harry K. Thomas, Esq., *Chair*  
Mr. Benedict J. Miceli, *Vice Chair*  
Mr. Harold C. Shields, *Secretary*  
Dr. Raymond L. Dombrowski  
The Honorable John R. Evans  
Mr. John E. Horan  
Mr. C. Richard Johnston  
Sr. Catherine M. Manning  
Mrs. Virginia L. McGarvey  
Mr. John A. Pulice  
Dr. Judy G. Hample, *Chancellor (ex officio)*

*Source: Edinboro University of Pa Catalogue 2005-06*

**President's Executive Council**

Dr. Frank G. Pogue, Jr., *President, Convener*  
Dr. Richard E. Arnold, *Associate to the President for Equity, Special Programs and Staff Development*  
Dr. R. Scott Baldwin, *Dean of Education*  
Dr. Pearl Bartelt, *Provost and Vice President for Academic Affairs*  
Dr. Mary Margaret Bevevino, *Dean of Graduate Studies and Research*  
Ms. Janet Dean, *University Ombudsperson and Associate Vice President for  
Human Resources and Faculty Relations*  
Dr. Donald Dilmore, *Associate Vice President for University Libraries*  
Dr. Jerry Kiel, *Vice President for Student Affairs and Student Success*  
Dr. Andrew Lawlor, *Associate Vice President for Technology and Communications*  
Dr. Michael Mogavero, *Vice President for Enrollment Services and University Planning*  
Mr. Brian Pitzer, *Director of Public Relations*  
Dr. Eric Randall, *Dean of Science, Management and Technology*  
Mr. Kahan Sablo, *Dean of Student Life*  
Mr. James Sheehan, *Vice President for Finance and Administration*  
Ms. Emily Sinsabaugh, *Executive to the President for University Communications and Administrative Initiatives*  
Dr. Terry Smith, *Dean of Liberal Arts*  
Mr. Bruce Whitehair, *Vice President for Development and Marketing*

*Source: Edinboro University of Pa Catalogue 2005-06*

## **Twenty-First Century Planning Group**

### **Co-Chairs**

Dr. Patricia Pineo, *Mathematics and Computer Science Department*  
Dr. Margaret Bevevino, *Dean of Graduate Studies and Research*

### **Coordinator**

Dr. Michael Mogavero, *Coordinator, Vice President for Enrollment Services and University Planning*

### **Members**

Dr. Richard Arnold, *Associate to the President for Equity, Special Programs, and Staff Development*  
Dr. R. Scott Baldwin, *Dean of Education*  
Ms. Jennifer Butler, *Student Representative*  
Dr. David Ferster, *Chair, Political Science and Criminal Justice Department*  
Ms. Marilyn Goellner, *Director of Annual Fund and Stewardship*  
Dr. Michael Hannan, *Chair, Business Administration and Economics Department*  
Ms. Patricia Heidelberg, *Student Representative*  
Mr. Gordon Herbst, *Associate Vice President for Financial Operations*  
Dr. Jerra Jenrette, *Chair, History and Anthropology Department*  
Ms. Monica Johnson, *Student Representative*  
Dr. Jerry Kiel, *Vice President for Student Affairs and Student Success*  
Dr. Erinn Lake, *Assistant Vice President for Planning, Research, and Continuous Improvement*  
Dr. Andrew Lawlor, *Associate Vice President for Technology and Communications*  
Dr. Lawrence Mencotti, *Retired Faculty*  
Dr. Rhonda Matthews, *Sociology Department*  
Dr. Robert McConnell, *Director of Office for Students with Disabilities*  
Ms. Angela Onderko, *Director of Purchasing*  
Dr. Eric Randall, *Dean of Science, Management and Technology*  
Mr. Kahan Sablo, *Dean of Student Life*  
Dr. Terry Smith, *Dean of Liberal Arts*  
Mr. David Tucker, *Mathematics and Computer Science Department*  
Ms. Loralyn Whitney, *Baron-Forness Library*

Source: [www.edinboro.edu/cwis/admin/upirci/finalweb/Planning.htm](http://www.edinboro.edu/cwis/admin/upirci/finalweb/Planning.htm) as of 11/11/2005.

**Department Chairpersons  
2005-2008 Term**

**Non-Teaching Faculty**

Dr. Armendia Dixon	Academic Support Services
Ms. Eleanor Randall	Baron-Forness Library
Ms. Kathleen Strosser	Student Affairs

**School of Education**

Dr. Barbara Rahal	Elementary Education
Dr. Kenneth Felker	Health & Physical Education
Dr. Kenneth Adams	Professional Studies
Dr. Charles Cross	Education
Dr. Susan Criswell	Special Education & School Psychology

**School of Liberal Arts**

Mr. William Mathie	Art
Dr. Riva Sharples	English/Theatre Arts
Dr. Janusz Czejdo	Foreign Languages
Dr. Jerra Jenrette	History/Anthropology
Dr. Gary Grant	Music
Dr. Elliott Wreh-Wilson	Philosophy
Dr. David Ferster	Political Science and Criminal Justice
Dr. Jack Culbertson	Psychology
Dr. Donna Hixon	Social Work
Dr. Frank Taylor	Sociology
Dr. Terrence Warburton	Speech & Communication Studies

**School of Science, Management and Technology**

Dr. Martin Mitchell	Biology & Health Services
Dr. Michael Hannan	Business Administration/Economics
Mr. Donald Renn	Chemistry
Dr. Kerry Moyer	Geosciences
Ms. Patricia Hillman	Mathematics & Computer Science
Mrs. Patricia Nosel	Nursing

Data as of 9-06-05

## **Edinboro At A Glance**

Edinboro University of Pennsylvania, a multi-purpose institution of higher learning, is one of the leading educational institutions in western Pennsylvania. Located in the resort community of Edinboro, the University is only 18 miles from Erie and within 100 miles of the educational and major population centers of Buffalo, Cleveland, and Pittsburgh.

Edinboro University boasts 42 buildings on a spacious 585-acre campus which includes a five-acre lake, open fields and woods, six on-campus residence halls for approximately 2,600 students, and a modern seven-story library with more than 480,000 bound volumes and 1.3 million microform units. In addition, Edinboro University in Erie-The Porreco Center consists of 27 acres and 11 buildings.

More than one-half of the faculty members at Edinboro University have earned doctorates or the highest degree attainable in their field. Many of them have been recognized nationally and internationally for their out-standing research and scholarly accomplishments. In addition, a number of faculty members have held state and national leadership roles in their professional organizations. The student-faculty ratio is 18:1.

There are more than 100 student-related clubs and organizations which offer a wide variety of activities. Students are involved with formal and informal dances, movies, skiing trips, fraternities, sororities, etc. In addition, there are 16 choral and instrumental musical groups open to students.

The Edinboro University Alumni Association has experienced dramatic growth during the past several years and now has 40,000 members. The alumni have played a major role in fund-raising efforts for student scholarships, and they continue to be some of the best ambassadors for Edinboro University. Among the many graduate and professional schools attended by recent Edinboro graduates are American University, Berkeley, Eastman School of Music, Georgetown University, Hershey Medical School and the Massachusetts Institute of Technology. Edinboro graduates have brought credit to the University in such positions as government officials, legislators, federal agents, corporate executives and administrators, and college presidents.

Students with exceptionally high academic aptitude scores and excellent high school records are eligible to participate in the University's Honors Program. One of the leading programs in the nation, the Edinboro Honors Program has been used as a model by many colleges and universities.

The Office for Students with Disabilities administers a program dedicated to enhancing the University's commitment to equal opportunity for the severely physically disabled. The campus supports the largest residency program of its kind in the Commonwealth of Pennsylvania, and the disabled population is one of the largest in the entire United States. Edinboro's disabled students and many visitors benefit from a campus which is almost completely accessible to the handicapped.

Recognizing that classroom learning provides only part of a complete education, Edinboro University provides off-campus internships in businesses, industries and offices throughout the tri-state area. Students have successfully completed internships with such organizations as General Electric, the Cleveland Browns, CNN, Ford Motor Company, Disney World, the American Cancer Society, and the Pennsylvania House of Representatives.

An international education program provides educational opportunities for students from 40 other countries. Visiting scholars from around the world serve as resource individuals for area schools, businesses and industries, in addition to providing special lectures, seminars and work-shops for Edinboro students and faculty.

**Accreditation Status**

<b>ACCREDITING AGENCY</b>	<b>PROGRAM</b>	<b>DATE OF ACCREDITATION</b>
American Dietetic Association (ADA)	Bachelor of Science in Nutrition Coordinated Program (Consortium with Gannon University and Mercyhurst College)	October 2004 Renewal: 2014
Council on Academic Accreditation of the American Speech-Language-Hearing Association (ASHA)	Master of Arts in Speech-Language Pathology	February 2005 Renewal: 2012
Association of Collegiate Business Schools & Programs (ACBSP)	Associate Degree in General Business Administration and Baccalaureate Degree in Business Administration with concentrations in Accounting, Comprehensive Business Administration, Financial Services, and Marketing	June 2000 Renewal: 2010
Council on Rehabilitation Education, Inc. (CORE)	Master of Arts in Rehabilitation Counseling	October 1999 Renewal: 2007
Council on Social Work Education (CSWE)	Bachelor of Science in Social Work	June 1992 Renewal: 2006
Middle States Association of Colleges and Schools (MSA)	University Accreditation	July 2003 Renewal: 2008
National Association of Schools of Music (NASM)	Bachelor of Arts in Music	July 2003 Renewal: 2007
National Council for Accreditation of Teacher Education (NCATE)	Teacher education and school personnel preparation programs	April 2001 Renewal: 2006
Commission on Collegiate Nursing Education (CCNE)	Baccalaureate Programs in Nursing	September 2001 Renewal: 2006
Pennsylvania Department of Education (PDE)	Approval of teacher education and school personnel preparation programs	July 1994 Renewal: 2009
Council for Accreditation of Counseling and Related Educational Programs (CACREP)	Master of Arts in Counseling, School Counseling, Student Affairs-College Counseling and Student Affairs-Professional Practice programs	April 1999 Renewal: 2007
Council for Accreditation of Counseling and Related Educational Programs (CACREP)	Community Counseling track	January:2004 Renewal: 2007
Pennsylvania State Board of Nursing	Approval of Baccalaureate Programs in Nursing and Master of Science in Nursing joint program with Clarion and Slippery Rock Universities of Pennsylvania	October 1991 (Baccalaureate) 2001 (Edinboro University of Pa entered existing joint Master's program)
National League for Nursing (NLN)	Master of Science in Nursing joint program with Clarion and Slippery Rock Universities of Pennsylvania	February: 2005 Renewal: 2012

**Articulation Agreements**

**Date of Articulation**

Butler Area High School	April 2003
Butler County Community College	January 15, 1990
Cambria Heights High School	April 2001
Collegiate Academy (Erie School District)	Fall 2002
Community College of Allegheny County	September 12, 1990; June, 2004; June 2005
Conneaut School District	June 14, 1996; May 26, 1999
Corry Area Vo-Tech	November 1993
Corry School District	January 14, 1998; April 2004
Crawford Central School District	October 21, 1998
Crawford County AVTS	November 1993
Erie Business Center	October 13, 1997
Erie City Area Vocational Technical School	November 1993
Erie County Technical School	March 25, 1999
Erie Institute of Technology	September 20, 2000
Fairview School District	August 9, 1996
General McLane School District	November 25, 1997
Genesee Community College	December 21, 1990
Girard School District	October 2003
Harbor Creek School District	August 9, 1996; March, 2004
Iroquois High School	December 2002
Jamestown Community College	May 2, 1991 and 2003
Lake Erie College of Osteopathic Medicine (LECOM)	October 16, 1996 and 2002
Millcreek School District	February 18, 1999
Northwestern School District	June 11, 1999
Penncrest School District	November 2000
Pennsylvania Highlands Community College*	April 10, 1997
Quaker Valley School District	June 8, 1999
Seneca High School	May 7, 1999
Titusville Area School District	February, 2004
Tri-State Business Institute	January 30, 1998
Venango County Vo-Tech	June 1999
Warren County Area Vo-Tech	November 1993
Westmoreland County Community College	April 10, 1990; May 2005
Villa Maria Academy	May 3, 2000
Warren Area School District	June 2005

\*Previously named Cambria County Area Community College.

Edinboro University of Pennsylvania  
State System of Higher Education



# *Section 3*

## *State System of Higher Education at a Glance*

## **PENNSYLVANIA STATE SYTEM OF HIGHER EDUCATION**

**CHANCELLOR**  
**Dr. Judy G. Hample**

### **BOARD OF GOVERNORS**

Mr. Kenneth M. Jarin, *Chair*  
Rep. Mathew E. Baker  
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### **UNIVERSITY PRESIDENTS**

Dr. Jessica Sledge Kozloff, *Bloomsburg*  
Dr. Angelo Armenti, Jr., *California*  
Mr. Wallace C. Arnold, *Cheyney*  
Dr. Joseph P. Grunenwald, *Clarion*  
Dr. Robert J. Dillman, *East Stroudsburg*  
Dr. Frank G. Pogue Jr., *Edinboro*  
Dr. Tony Atwater *Indiana*  
Dr. F. Javier Cevallos, *Kutztown*  
Dr. Keith T. Miller, *Lock Haven*  
Dr. David J. Werner, *Mansfield (interim)*  
Dr. Francine G. McNairy, *Millersville*  
Dr. George F. Harpster, *Shippensburg(interim)*  
Dr. Robert M. Smith, *Slippery Rock*  
Dr. Madeleine Wing Adler, *West Chester*

Source: <http://www.passhe.edu> as of 11/11/2005.



## State System of Higher Education Universities

### **Bloomsburg University of Pennsylvania**

President Jessica Sledge Kozloff

General Information------(570) 389-4000

Admissions-----1-800-745-7320

Financial Aid------(570) 389-4297

### **California University of Pennsylvania**

President Angelo Armenti, Jr.

General Information------(724) 938-4000

Admissions-----1-888-412-0479

Financial Aid------(724) 938-4415

### **Cheyney University of Pennsylvania**

President Wallace C. Arnold

General Information------(610) 399-2000

Admissions-----1-800-243-9639

Financial Aid------(610) 399-2302

### **Clarion University of Pennsylvania**

President Joseph P. Grunenwald

General Information------(814) 393-2000

Admissions-----1-800-672-7171, (814) 393-2306

Financial Aid------(814) 393-2315

### **East Stroudsburg University of Pennsylvania**

President Robert J. Dillman

General Information------(570) 422-3211

Admissions-----1-877-230-5547

Financial Aid-----1-800 378-6732

### **Edinboro University of Pennsylvania**

President Frank G. Pogue, Jr.

General Information------(814) 732-2000

Admissions-----1-888-846-2626

Financial Aid-----1-888-611-2680

### **Indiana University of Pennsylvania**

President Tony Atwater

General Information------(724) 357-2100

Admissions-----1-800-442-6830

Financial Aid------(724) 357-2218

Source: <http://www.passhe.edu> as of 11/11/2005.

**Kutztown University of Pennsylvania**

President F. Javier Cevallos  
General Information-----(610) 683-4000  
Admissions-----1-877-628-1915  
Financial Aid----- (610) 683-4077

**Lock Haven University of Pennsylvania**

President Keith T. Miller  
General Information----- (570) 893-2011  
Admissions-----1-800-332-8900 (outside PA) 1-800-233-8978  
Financial Aid----- (570) 893-2344

**Mansfield University of Pennsylvania**

President David J. Werner (*interim*)  
General Information----- (570) 662-4000  
Admissions-----1-800-577-6826  
Financial Aid----- (570) 662-4129

**Millersville University of Pennsylvania**

President Francine G. McNairy  
General Information----- (717) 872-3024  
Admissions-----1-800-682-3648  
Financial Aid----- (717) 872-3026

**Shippensburg University of Pennsylvania**

President George F. Harpster Jr.  
General Information----- (717) 477-7447  
Admissions-----1-800-822-8028  
Financial Aid-----1-800-477-1389

**Slippery Rock University of Pennsylvania**

President Robert M. Smith  
General Information-----1-800-778-9111  
Admissions-----1-800-929-4778  
Financial Aid----- (724) 738-2044

**West Chester University of Pennsylvania**

President Madeleine Wing Adler  
General Information----- (610) 436-1000  
Admissions-----1-877-315-2165  
Financial Aid----- (610) 436-2627

Source: <http://www.passhe.edu> as of 11/11/2005.

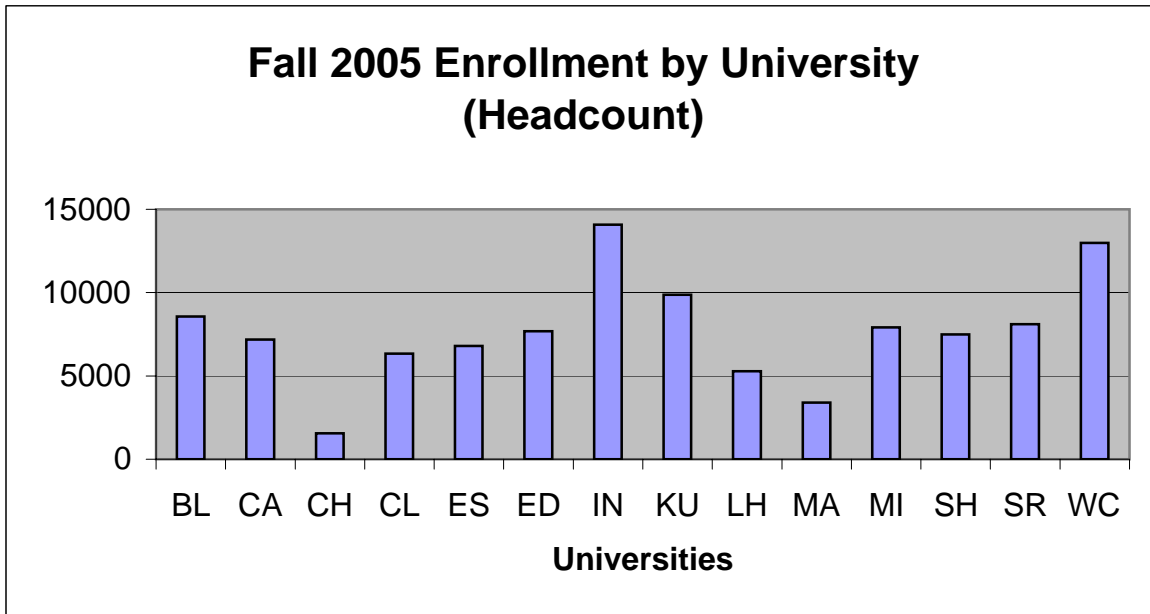
**Student Enrollment Data**

**Fall 2005 Enrollment by University**

<b>BL</b>	Bloomsburg University	8570
<b>CA</b>	California University	7184
<b>CH</b>	Cheyney University	1560
<b>CL</b>	Clarion University	6338
<b>ES</b>	East Stroudsburg University	6793
<b>ED</b>	Edinboro University	7691
<b>IN</b>	Indiana University	14081
<b>KU</b>	Kutztown University	9864
<b>LH</b>	Lock Haven University	5283
<b>MA</b>	Mansfield University	3390
<b>MI</b>	Millersville University	7919
<b>SH</b>	Shippensburg University	7485
<b>SR</b>	Slippery Rock University	8105
<b>WC</b>	West Chester University	12988
	Total SSHE Enrollment	107251

Data provided by the State System of Higher Education.

<http://www.passhe.edu/content/?/universities>



*Edinboro University of Pennsylvania Fact Book 2005-2006*  
*Section 3 - State System of Higher Education at a Glance*

**Trend Enrollment by University - Fall Semester (1996-2005)**

University	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	04-05 Change
Bloomsburg	7438	7499	7647	7567	7548	7914	8039	8282	8304	8570	266
California	5636	5783	5800	5816	5899	5948	6082	6438	6640	7184	544
Cheyney	1360	1430	1743	1821	1496	1514	1523	1536	1545	1560	15
Clarion	5886	5948	5866	6028	6192	6271	6541	6497	6421	6338	-83
East Stroudsburg	5552	5687	5790	5802	5811	5996	6270	6162	6553	6793	240
<b>Edinboro</b>	<b>7178</b>	<b>7083</b>	<b>7108</b>	<b>7079</b>	<b>7212</b>	<b>7498</b>	<b>7778</b>	<b>8045</b>	<b>7773</b>	<b>7691</b>	<b>-82</b>
Indiana	13680	13736	13790	13442	13410	13457	13671	13868	13998	14081	83
Kutztown	7843	7920	7903	8069	8033	8268	8524	9008	9585	9864	279
Lock Haven	3532	3538	3718	3857	3945	4252	4574	4908	5126	5283	157
Mansfield	2897	2907	2979	3063	3113	3303	3368	3520	3556	3390	-166
Millersville	7474	7564	7466	7307	7378	7556	7650	7861	7998	7919	-79
Shippensburg	6683	6674	6741	6676	7012	7193	7412	7607	7653	7485	-168
Slippery Rock	7291	7038	6923	6803	6952	7197	7530	7789	7928	8105	177
West Chester	11261	11430	11578	11892	12274	12244	12584	12695	12822	12988	166
<b>Totals</b>	<b>93711</b>	<b>94237</b>	<b>95052</b>	<b>95222</b>	<b>96275</b>	<b>98611</b>	<b>101546</b>	<b>104216</b>	<b>105902</b>	<b>107251</b>	<b>1349</b>

Data provided by State System of Higher Education

<http://www.passhe.edu/content/?/universities>

Edinboro University of Pennsylvania  
State System of Higher Education



*Section 4*  
*Student Enrollment*  
*Data - Fall 2005*

**EDINBORO UNIVERSITY OF PENNSYLVANIA  
STUDENT ENROLLMENT DATA FALL-2005**

**Enrollment by Student Level & Status**

	Full-time	Part-time	Total
Undergraduate	5722	801	6523
Graduate	498	670	1168
Total	6220	1471	7691

Data as of 9/19/05

**Full-time Equivalency (FTE) Enrollment by Student Level & Status**

	Full-time	Part-time	Total
Undergraduate	5515.8	325.27	5841.07
Graduate	474.17	221.17	695.34
Total	5989.97	546.44	6536.41

Data as of 9/19/05

**Enrollment by Student Gender & Status**

	Full-time	Part-time	Total
Male	2601	494	3095
Female	3619	977	4596
Total	6220	1471	7691

Data as of 9/19/05

**Full-time Equivalency (FTE) Enrollment by Student Gender & Status**

	Full-time	Part-time	Total
Male	2478.83	186.18	2665.01
Female	3511.13	360.25	3871.38
Total	5989.96	546.43	6536.39

Data as of 9/19/05

**Undergraduate Enrollment by Student Gender & Status**

	Full-time	Part-time	Total
Male	2451	314	2765
Female	3271	487	3758
Total	5722	801	6523

Data as of 9/19/05

*Edinboro University of Pennsylvania Fact Book 2005-2006*  
*Section 4 - Student Enrollment Data - Fall 2005*

**Graduate Enrollment by Student Gender & Status**

	Full-time	Part-time	Total
Male	150	180	330
Female	348	490	838
Total	498	670	1168

Data as of 9/19/05

**First-time Freshman by Student Gender & Status**

	Full-time	Part-time	Total
Male	550	16	566
Female	720	45	765
Total	1270	61	1331

Data as of 9/19/05

**Undergraduate Transfers by Student Gender & Status**

	Full-time	Part-time	Total
Male	159	26	185
Female	205	38	243
Total	364	64	428

Data as of 9/19/05

**Graduate Transfers by Student Gender & Status**

	Full-time	Part-time	Total
Male	3	20	23
Female	4	32	36
Total	7	52	59

Data as of 9/19/05

**Full-time Enrollment by Student Gender & Level**

	Undergraduate	Graduate	Total
Male	2451	150	2601
Female	3271	348	3619
Total	5722	498	6220

Data as of 9/19/05

**Part-time Enrollment by Student Gender & Level**

	Undergraduate	Graduate	Total
Male	314	180	494
Female	487	490	977
Total	801	670	1471

Data as of 9/19/05

Edinboro University of Pennsylvania Fact Book 2005-2006  
Section 4 - Student Enrollment Data - Fall 2005

**Total Enrollment by Student Class Standing & Status**

	Full-time	Part-time	Total	% of Total
First-time Freshmen	1270	61	1331	17.3%
Other Freshmen	674	215	889	11.6%
Undergraduate Transfers	364	64	428	5.6%
Sophomores	1183	135	1318	17.1%
Juniors	1080	111	1191	15.5%
Seniors	1154	216	1370	17.8%
New Graduate	143	145	288	3.7%
Other Graduate	355	525	880	11.4%
<b>Total</b>	<b>6223</b>	<b>1472</b>	<b>7695</b>	<b>100.0%</b>

Data as of 9/19/05

**Total Enrollment by Student Ethnicity, Status & Level**

	Full-time		Part-time		Total		Total
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	
Black (Non-Hispanic)	444	10	72	19	516	29	545
American Indian/Alaska Native	14	1	2	0	16	1	17
Asian/Pacific Islander	43	4	3	2	46	6	52
Hispanic	66	3	15	6	81	9	90
White (Non-Hispanic)	5039	467	701	638	5740	1105	6845
Non-Resident Alien	116	13	8	2	124	15	139
Unspecified/Multi-racial	0	0	0	3	0	3	3
<b>Total</b>	<b>5722</b>	<b>498</b>	<b>801</b>	<b>670</b>	<b>6523</b>	<b>1168</b>	<b>7691</b>

\*State System of Higher Education ethnic category classifications used. Data as of 9/19/05



Edinboro University of Pennsylvania Fact Book 2005-2006  
Section 4 - Student Enrollment Data - Fall 2005

**Total Enrollment by Student Gender, Ethnicity & Class Standing**

	Freshman	Sophomore	Junior	Senior	Graduate	Total
<b>Male</b>						
Black (Non-Hispanic)	109	44	38	25	12	228
American Indian/Alaskan Native	4	0	0	0	1	5
Asian/Pacific Islander	7	8	5	1	2	23
Hispanic	17	5	7	3	5	37
White (Non-Hispanic)	1018	491	408	514	300	2731
Non-Resident Alien	17	14	12	18	9	70
Unspecified/Multi-racial	0	0	0	0	1	1
<b>Total</b>	<b>1172</b>	<b>562</b>	<b>470</b>	<b>561</b>	<b>330</b>	<b>3095</b>
<b>Female</b>						
Black (Non-Hispanic)	169	54	44	33	17	317
American Indian/Alaskan Native	2	3	4	3	0	12
Asian/Pacific Islander	11	1	3	10	4	29
Hispanic	17	16	8	8	4	53
White (Non-Hispanic)	1233	679	655	742	805	4114
Non-Resident Alien	12	15	15	21	6	69
Unspecified/Multi-racial	0	0	0	0	2	2
<b>Total</b>	<b>1444</b>	<b>768</b>	<b>729</b>	<b>817</b>	<b>838</b>	<b>4596</b>
<b>TOTAL</b>	<b>2616</b>	<b>1330</b>	<b>1199</b>	<b>1378</b>	<b>1168</b>	<b>7691</b>

\* State System of Higher Education ethnic category classifications used. Data as of 9/19/05

Edinboro University of Pennsylvania Fact Book 2005-2006  
Section 4 - Student Enrollment Data - Fall 2005

**Age Breakdown of Undergraduate Enrollment by Student Gender & Status**

Age	Male		Female		Total
	Full-time	Part-time	Full-time	Part-time	
<21	1187	44	1751	73	3055
21-24	954	93	1095	98	2240
<b>Total Traditional</b>	<b>2141</b>	<b>137</b>	<b>2846</b>	<b>171</b>	<b>5295</b>
25-29	191	65	193	70	519
30-34	43	37	86	57	223
35-39	30	27	73	67	197
40-49	35	35	60	86	216
50-59	7	9	13	30	59
60+	4	4	0	6	14
<b>Total Non-Traditional</b>	<b>310</b>	<b>177</b>	<b>425</b>	<b>316</b>	<b>1228</b>
<b>Grand Total</b>	<b>2451</b>	<b>314</b>	<b>3271</b>	<b>487</b>	<b>6523</b>

Data as of 9/19/05

**Age Breakdown of Graduate Enrollment by Student Gender & Status**

Age	Male		Female		Total
	Full-time	Part-time	Full-time	Part-time	
<21	0	0	0	0	0
21-24	48	10	143	41	242
25-29	47	38	122	142	349
30-34	33	43	28	77	181
35-39	9	36	25	65	135
40-49	9	29	24	99	161
50-59	4	21	6	63	94
60+	0	3	0	3	6
<b>Total</b>	<b>150</b>	<b>180</b>	<b>348</b>	<b>490</b>	<b>1168</b>

Data as of 9/19/05

Edinboro University of Pennsylvania  
State System of Higher Education



# *Section 5*

## *Student Enrollment*

### *Data - Historical*

*Edinboro University of Pennsylvania Fact Book 2005-2006*  
*Section 5 - Student Enrollment Data - Historical*

**EDINBORO UNIVERSITY OF PENNSYLVANIA**  
**STUDENT ENROLLMENT DATA-HISTORICAL**

**Enrollment by Semester 1989-2005**

Academic Year	Semester	Graduate			Undergraduate			Total
		Ft	Pt	Total	Ft	Pt	Total	
1989-90	Fall 901	259	457	716	5917	833	6750	7466
	Spring 902	226	432	658	5713	831	6544	7202
1990-91	Fall 911	279	496	775	6489	867	7356	8131
	Spring 912	271	429	700	5968	840	6808	7508
1991-92	Fall 921	281	420	701	6598	866	7464	8165
	Spring 922	237	344	581	6087	824	6911	7492
1992-93	Fall 931	269	396	665	6674	863	7537	8202
	Spring 932	247	333	580	6067	852	6919	7499
1993-94	Fall 941	274	321	595	6318	817	7135	7730
	Spring 942	264	297	561	5688	790	6478	7039
1994-95	Fall 951	274	363	637	6097	750	6847	7484
	Spring 952	272	344	616	5512	762	6274	6890
1995-96	Fall 961	311	404	715	6035	727	6762	7477
	Spring 962	283	389	672	5334	751	6085	6757
1996-97	Fall 971	309	360	669	5726	783	6509	7178
	Spring 972	249	339	588	5215	755	5970	6558
1997-98	Fall 981	354	274	628	5744	711	6455	7083
	Spring 982	250	332	582	5209	697	5906	6488
1998-99	Fall 991	272	391	663	5725	720	6445	7108
	Spring 992	272	383	655	5198	670	5868	6523
1999-00	Fall 200010	277	402	679	5686	714	6400	7079
	Spring 200020	264	416	680	5220	694	5914	6594
2000-01	Fall 200110	302	424	726	5855	631	6486	7212
	Spring 200120	308	402	710	5314	591	5905	6615
2001-02	Fall 200210	363	451	814	6096	588	6684	7498
2002-03	Fall 200310	402	454	856	6283	639	6922	7778
2003-04	Fall 200410	433	583	1016	6241	788	7029	8045
2004-05	Fall 200510	470	568	1038	6030	705	6735	7773
2005-06	Fall 200610	498	670	1168	5722	801	6523	7691

Data as of 9/19/05

Edinboro University of Pennsylvania Fact Book 2005-2006  
Section 5 - Student Enrollment Data - Historical

**Enrollment Trends by Student Level & Status 1986-2005**

	Undergraduate			Graduate			Total	
	Ft	Pt	Total	Ft	Pt	Total	Ft	Pt
1986	4660	831	5491	145	378	523	4805	1209
1987	4990	783	5773	210	426	636	5200	1209
1988	5522	817	6339	243	419	662	5765	1236
1989	5917	833	6750	259	457	716	6176	1290
1990	6489	867	7356	279	496	775	6768	1363
1991	6598	866	7464	281	420	701	6879	1286
1992	6674	863	7537	269	396	665	6943	1259
1993	6318	817	7135	274	321	595	6592	1138
1994	6097	750	6847	274	363	637	6371	1113
1995	6035	727	6762	311	404	715	6346	1131
1996	5726	783	6509	309	360	669	6035	1143
1997	5744	711	6455	274	354	628	6018	1065
1998	5725	720	6445	272	391	663	5997	1111
1999	5686	714	6400	277	402	679	5963	1116
2000	5855	631	6486	302	424	726	6157	1055
2001	6096	588	6684	363	451	814	6459	1039
2002	6283	639	6922	402	454	856	6685	1093
2003	6241	788	7029	433	583	1016	6674	1371
2004	6030	705	6735	470	568	1038	6500	1273
2005	5722	801	6523	498	670	1168	6220	1471

Data as of 9/19/05

**Enrollment Trends by Student Level & Gender 1986-2005**

	Undergraduate			Graduate			Total	
	Male	Female	Total	Male	Female	Total	Male	Female
1986	2496	2995	5491	146	377	523	2642	3372
1987	2612	3161	5773	175	461	636	2787	3622
1988	2806	3533	6339	175	487	662	2981	4020
1989	2928	3822	6750	192	524	716	3120	4346
1990	3134	4222	7356	195	580	775	3329	4802
1991	3162	4302	7464	204	497	701	3366	4799
1992	3252	4285	7537	178	487	665	3430	4772
1993	3041	4094	7135	147	448	595	3188	4542
1994	2881	3966	6847	157	480	637	3038	4446
1995	2852	3910	6762	183	532	715	3035	4442
1996	2774	3735	6509	167	502	669	2941	4237
1997	2752	3703	6455	154	474	628	2906	4177
1998	2774	3671	6445	173	490	663	2947	4161
1999	2699	3701	6400	199	480	679	2898	4181
2000	2773	3713	6486	203	523	726	2976	4236
2001	2860	3824	6684	242	572	814	3102	4396
2002	2994	3928	6922	285	571	856	3279	4499
2003	2964	4065	7029	315	701	1016	3279	4766
2004	2857	3878	6735	295	743	1038	3152	4621
2005	2765	3758	6523	330	838	1168	3095	4596

Data as of 9/19/05

Edinboro University of Pennsylvania Fact Book 2005-2006  
Section 5 - Student Enrollment Data - Historical

**Enrollment Trends by Student Ethnicity & Level 1997-2005**

	1997	1998	1999	2000	2001	2002	2003	2004	2005
<b>Black (Non-Hispanic)</b>									
Undergraduate	302	315	329	336	395	430	468	504	516
Graduate	16	14	23	20	22	26	35	24	29
Total	318	329	352	356	417	456	503	528	545
% of all Students	4.49%	4.63%	4.97%	4.94%	5.56%	5.86%	6.25%	6.79%	7.09%
<b>American Indian/Alaskan Native</b>									
Undergraduate	21	22	19	18	15	12	15	15	16
Graduate	1	2	2	0	1	2	2	2	1
Total	22	24	21	18	16	14	17	17	17
% of all Students	0.31%	0.34%	0.30%	0.25%	0.21%	0.18%	0.21%	0.22%	0.22%
<b>Asian/Pacific Islander</b>									
Undergraduate	50	29	28	39	45	45	43	50	46
Graduate	3	6	2	1	3	7	12	8	6
Total	53	35	30	40	48	52	55	58	52
% of all Students	0.75%	0.49%	0.42%	0.55%	0.64%	0.67%	0.68%	0.75%	0.68%
<b>Hispanic</b>									
Undergraduate	51	63	56	78	73	69	79	74	81
Graduate	1	3	2	6	4	8	5	5	9
Total	52	66	58	84	77	77	84	79	90
% of all Students	0.73%	0.93%	0.82%	1.16%	1.03%	0.99%	1.04%	1.02%	1.17%
<b>White (Non-Hispanic)</b>									
Undergraduate	5969	5923	5846	5842	5946	6135	6209	5929	5740
Graduate	597	630	634	668	754	793	942	970	1105
Total	6566	6553	6480	6510	6700	6928	7151	6899	6845
% of all Students	92.70%	92.19%	91.54%	90.27%	89.36%	89.07%	88.89%	88.76%	89.00%
<b>Non-Resident Alien</b>									
Undergraduate	62	89	121	161	208	231	215	163	124
Graduate	8	6	16	26	15	15	17	17	15
Total	70	95	137	187	223	246	232	180	139
% of all Students	0.99%	1.34%	1.94%	2.59%	2.97%	3.16%	2.88%	2.32%	1.81%
<b>Unspecified/Multi-racial</b>									
Undergraduate	0	4	1	12	2	0	0	0	0
Graduate	2	2	0	5	15	5	3	12	3
Total	2	6	1	17	17	5	3	12	3
% of all Students	0.03%	0.08%	0.01%	0.24%	0.23%	0.06%	0.04%	0.15%	0.04%
<b>Total Students</b>	<b>7083</b>	<b>7108</b>	<b>7079</b>	<b>7212</b>	<b>7498</b>	<b>7778</b>	<b>8045</b>	<b>7773</b>	<b>7691</b>

\* State System of Higher Education ethnic category classifications used. Data as of 9/19/05

Edinboro University of Pennsylvania Fact Book 2005-2006  
Section 5 - Student Enrollment Data - Historical

**Full-time Equivalency (FTE) Trends by Student Level & Status 1990-2005**

	Undergraduate			Graduate			Total	
	Ft	Pt	Total	Ft	Pt	Total	Ft	Pt
1990	6596	299	6895	260	163	423	6856	462
1991	6710	302	7012	261	135	396	6971	437
1992	6729	305	7034	247	123	370	6976	428
1993	6373	294	6667	244	100	344	6617	394
1994	6130	269	6399	251	118	369	6381	387
1995	6035	263	6298	285	132	417	6320	395
1996	5663	303	5966	275	119	394	5938	422
1997	5678	271	5949	243	114	357	5921	385
1998	5634	267	5901	252	132	384	5886	399
1999	5564	285	5849	263	139	402	5827	424
2000	5860	239	6099	284	138	422	6144	377
2001	6082	228	6310	349	149	498	6431	377
2002	6149.6	255.73	6405.33	389.67	148.67	538.34	6539.3	404.4
2003	6038.4	322.33	6360.73	417.67	187.83	605.5	6456.1	510.16
2004	5822.34	287.53	6109.87	447.58	189.17	636.75	6269.9	476.7
2005	5515.8	325.27	5841.07	474.17	221.17	695.34	5990	546.44

Data as of 9/19/05

**First-time Freshman Trends 1989-2005**

Fall	Total Applied	Total Accepted	Total Enrolled
1989	4489	2722	1767
1990	4804	3386	1706
1991	4286	3053	1486
1992	4428	3115	1546
1993	4419	3074	1349
1994	4217	3196	1396
1995	3795	2926	1361
1996	3693	2890	1296
1997	4646	3818	1293
1998	3373	2803	1243
1999	3475	2669	1372
2000	3539	2848	1342
2001	3575	2882	1451
2002	3856	2916	1423
2003	3950	2710	1455
2004	3577	1624	1279
2005	3528	2872	1331

Data as of 9/19/05

*Edinboro University of Pennsylvania Fact Book 2005-2006*  
*Section 5 - Student Enrollment Data - Historical*

**Transfer Student Trends 1989-2005**

Fall	Total Applied	Total Accepted	Total Enrolled
1989	741	507	389
1990	962	694	484
1991	895	570	423
1992	921	583	408
1993	985	576	409
1994	859	619	443
1995	845	578	467
1996	788	569	418
1997	749	384	381
1998	772	641	434
1999	820	591	510
2000	879	624	449
2001	867	598	452
2002	1002	636	467
2003	1014	651	466
2004	1017	681	452
2005	897	624	487

Data as of 9/19/05

**Students with a Reported Disability 1997-2005**

	1997	1998	1999	2000	2001	2002	2003	2004	2005
Hearing Impairment	9	13	4	6	9	11	10	14	7
Visual Impairment	23	16	10	14	10	15	19	26	15
Mobility Impairment	138	131	92	109	116	76	107	112	65
Learning Disability	250	234	192	179	156	188	177	185	184
Other	66	57	63	83	106	96	88	90	8
Total	486	451	361	391	397	386	401	427	279

Data as of 9/19/05

**Non-traditional Student Program Data by Student Gender 1997-2005**

	1997	1998	1999	2000	2001	2002	2003	2004	2005
Male	638	471	407	425	450	580	521	502	487
Female	954	761	624	658	633	712	728	725	741
Total	1592	1232	1031	1083	1083	1292	1249	1227	1228

\* Undergraduate students 25 years or older. Data as of 9/19/05



Edinboro University of Pennsylvania  
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*Section 6*  
*Residence Enrollment*  
*Data – Fall 2005*

**EDINBORO UNIVERSITY OF PENNSYLVANIA  
RESIDENCE ENROLLMENT DATA-FALL 2005**

**Enrollment by Student Residency, Level & Status**

	Graduate		Undergraduate		Total	% of Total
	Full-time	Part-time	Full-time	Part-time		
In-State	428	635	4964	754	6781	88.17%
Out-of-State	57	33	643	39	772	10.04%
International	13	2	115	8	138	1.79%
Total	498	670	5722	801	7691	100.00%

Data as of 9/19/05

**Top Pennsylvania County Enrollment**

County	Enrollment	% of Total
1. Erie	3267	42.50%
2. Crawford	1025	13.30%
3. Allegheny	642	8.30%
4. Warren	229	3.00%
5. Mercer	220	2.90%
6. Venango	157	2.00%
7. Westmoreland	153	2.00%
8. Butler	144	1.90%
9. Beaver	121	1.60%
10. McKean	92	1.20%

Data as of 9/19/05

**Top Country Enrollment for Non-Resident Alien Students**

Country	Non-Resident Enrollment	% of Non-Resident Enrollment
1. Japan	19	13.60%
2. Nigeria	17	12.20%
3. Mongolia	9	6.40%
4. China	7	5.00%
5. Kenya	5	3.50%
6. Pakistan	7	5.00%

Data as of 9/19/05

**Residence Hall Occupancy**

Residence Hall	Residents	% of Campus Residents
1. L. Towers	573	32.12%
2. Rose Hall	302	16.93%
3. Scranton Hall	295	16.54%
4. Earp Hall	213	11.94%
5. Dearborn Hall	217	12.16%
6. Shafer Hall	184	10.31%
Total	1784	100.00%

Data provided by Office of Residence Life & Housing on 9/27/2005.

*Edinboro University of Pennsylvania Fact Book 2005-2006*  
*Section 6 - Residence Enrollment Data - Fall 2005*

**Undergraduate Students by Housing Status & Gender**

	Commute	Off Campus	Residence Hall	Not Specified	Total
Male	1721	277	767		2765
Female	2349	421	988		3758
Total	4070	698	1755	0	6523

Data as of 9/19/05

**Graduate Students by Housing Status & Gender**

	Commute	Off Campus	Residence Hall	Not Specified	Total
Male	297	28	5		330
Female	760	66	12		838
Total	1057	94	17	0	1168

Data as of 9/19/05

Edinboro University of Pennsylvania  
State System of Higher Education



# *Section 7*

## *Residence Enrollment*

### *Data - Historical*

Edinboro University of Pennsylvania Fact Book 2005-2006  
Section 7 - Residence Enrollment Data - Historical

**EDINBORO UNIVERSITY OF PENNSYLVANIA  
RESIDENCE ENROLLMENT DATA-HISTORICAL**

**Fall Residence Hall Trends by Student Gender & Level 1988-2005**

	Undergraduate			Graduate			Total
	Male	Female	Total	Male	Female	Total	
1988	1119	1407	2526	12	15	27	2553
1989	1170	1526	2696	8	8	16	2712
1990	1177	1587	2764	9	12	21	2785
1991	1152	1431	2583	15	19	34	2617
1992	1116	1390	2506	15	19	34	2540
1993	971	1319	2290	6	22	28	2318
1994	929	1212	2141	12	19	31	2172
1995	889	1144	2033	12	14	26	2059
1996	881	1084	1965	8	12	20	1985
1997	926	1166	2092	7	9	16	2108
1998	892	1085	1977	10	16	26	2003
1999	835	1121	1956	8	9	17	1973
2000	844	1034	1878	9	9	18	1896
2001	933	1126	2059	7	12	19	2078
2002	931	1153	2084	13	14	27	2111
2003	814	1074	1888	8	15	23	1911
2004	815	1005	1820	7	10	17	1837
2005	767	988	1755	5	12	17	1772

Data as of 9/19/05

**Fall Housing Status by Student Level 1988-2005**

	Undergraduate				Graduate				Total
	Commuter	Off Campus	Residence Hall	Not Available	Commuter	Off Campus	Residence Hall	Not Available	
1988	2832	981	2526	*	629	6	27	*	7001
1989	3035	1019	2696	*	691	9	16	*	7466
1990	3651	941	2764	*	749	5	21	*	8131
1991	4003	878	2583	*	655	12	34	*	8165
1992	3093	1938	2506	*	579	52	34	*	8202
1993	2886	1959	2290	*	493	74	28	*	7730
1994	2827	1879	2141	*	532	74	31	*	7484
1995	2639	2090	2033	*	602	87	26	*	7477
1996	2571	1973	1965	*	557	92	20	*	7178
1997	2351	2012	2092	*	482	130	16	*	7083
1998	2290	1984	1977	194	506	73	26	58	7108
1999	2921	1523	1956	0	599	63	17	0	7079
2000	2769	1839	1878	0	607	101	18	0	7212
2001	2570	2055	2059	0	727	68	19	0	7498
2002	3806	1032	2084	0	767	62	27	0	7778
2003	4105	1036	1888	0	903	90	23	0	8045
2004	4118	797	1820	0	934	87	17	0	7773
2005	4070	698	1755	0	1057	94	17	0	7691

\* In prior years, unreported address information was added to Off-Campus figures. Data as of 9/19/05.

Edinboro University of Pennsylvania Fact Book 2005-2006  
Section 7 - Residence Enrollment Data - Historical

**Fall Enrollment by Pennsylvania County 1995-2005**

Adams	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	14	17	18	12	12	6	6	5	4	5	2
Graduate	0	0	0	1	1	2	0	0	0	0	0
Total	14	17	18	13	13	8	6	5	4	5	2

Allegheny	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	909	893	871	824	783	729	667	653	633	612	604
Graduate	18	15	11	21	21	18	23	16	15	26	38
Total	927	908	882	845	804	747	690	669	648	638	642

Armstrong	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	50	53	52	51	47	37	35	35	23	28	28
Graduate	0	1	2	2	0	1	0	4	6	2	0
Total	50	54	54	53	47	38	35	39	29	30	28

Beaver	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	187	198	216	223	199	181	164	145	131	124	115
Graduate	4	7	4	2	1	1	6	6	5	7	6
Total	191	205	220	225	200	182	170	151	136	131	121

Bedford	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	18	16	17	17	9	3	5	7	5	4	3
Graduate	1	0	0	0	0	1	1	0	0	1	0
Total	19	16	17	17	9	4	6	7	5	5	3

Berks	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	11	13	12	20	14	8	9	11	10	13	9
Graduate	0	0	0	0	0	0	0	0	0	1	0
Total	11	13	12	20	14	8	9	11	10	14	9

Blair	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	14	15	13	14	17	18	18	18	14	14	16
Graduate	1	0	0	0	1	3	4	2	4	2	4
Total	15	15	13	14	18	21	22	20	18	16	20

Bradford	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	23	31	26	35	28	21	21	26	21	20	25
Graduate	1	0	1	4	1	1	1	1	4	3	1
Total	24	31	27	39	29	22	22	27	25	23	26

Bucks	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	28	30	26	29	26	25	22	18	19	17	16
Graduate	2	2	2	2	1	0	1	1	1	0	0
Total	30	32	28	31	27	25	23	19	20	17	16

Butler	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	112	117	112	114	105	98	98	111	132	139	140
Graduate	4	3	3	3	0	2	4	5	10	8	4
Total	116	120	115	117	105	100	102	116	142	147	144

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Cambria	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	31	38	35	37	44	43	32	24	18	22	24
Graduate	2	2	4	4	3	0	3	3	2	2	3
Total	33	40	39	41	47	43	35	27	20	24	27

Cameron	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	9	5	6	6	10	18	9	13	14	6	5
Graduate	0	0	0	0	0	0	0	2	1	1	1
Total	9	5	6	6	10	18	9	15	15	7	6

Carbon	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	0	0	1	1	3	3	2	2	1	1	0
Graduate	0	0	1	1	1	0	0	0	0	0	1
Total	0	0	2	2	4	3	2	2	1	1	1

Centre	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	16	22	24	16	12	11	9	9	8	8	8
Graduate	3	0	0	0	1	1	1	3	1	2	3
Total	19	22	24	16	13	12	10	12	9	10	11

Chester	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	23	18	25	21	16	14	13	13	17	14	18
Graduate	1	1	0	1	1	2	1	0	0	2	1
Total	24	19	25	22	17	16	14	13	17	16	19

Clarion	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	36	34	31	37	29	25	37	29	30	24	14
Graduate	2	1	4	4	4	4	3	4	1	5	8
Total	38	35	35	41	33	29	40	33	31	29	22

Clearfield	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	30	30	34	35	29	23	22	24	20	22	22
Graduate	2	2	1	2	1	0	1	3	6	2	4
Total	32	32	35	37	30	23	23	27	26	24	26

Clinton	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	4	3	5	9	8	7	6	4	2	2	3
Graduate	2	1	0	0	0	0	1	0	1	4	2
Total	6	4	5	9	8	7	7	4	3	6	5

Columbia	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	5	3	5	6	5	6	7	3	4	1	3
Graduate	1	0	0	1	1	0	0	0	1	1	0
Total	6	3	5	7	6	6	7	3	5	2	3

Crawford	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	870	761	734	704	703	715	855	905	946	892	848
Graduate	118	123	122	107	103	117	138	126	143	152	177
Total	988	884	856	811	806	832	993	1031	1089	1044	1025

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Cumberland	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	22	28	27	23	25	23	21	23	25	17	17
Graduate	0	0	0	2	0	0	2	2	2	0	1
Total	22	28	27	25	25	23	23	25	27	17	18

Dauphin	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	18	21	18	14	11	10	11	11	14	14	12
Graduate	0	1	1	0	0	1	3	2	2	0	1
Total	18	22	19	14	11	11	14	13	16	14	13

Delaware	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	6	5	15	15	21	19	14	7	12	8	7
Graduate	1	1	1	0	1	0	0	0	0	0	2
Total	7	6	16	15	22	19	14	7	12	8	9

Elk	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	77	79	82	73	75	67	58	50	47	54	54
Graduate	4	1	2	3	3	3	3	10	8	12	17
Total	81	80	84	76	78	70	61	60	55	66	71

Erie	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	2263	2216	2175	2198	2254	2303	2367	2528	2666	2665	2663
Graduate	367	344	329	364	408	398	466	491	580	585	604
Total	2630	2560	2504	2562	2662	2701	2833	3019	3246	3250	3267

Fayette	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	36	35	44	40	40	38	35	20	12	9	12
Graduate	2	2	1	0	0	0	0	0	2	1	1
Total	38	37	45	40	40	38	35	20	14	10	13

Forest	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	5	6	5	3	6	3	7	9	10	11	10
Graduate	0	1	3	1	0	0	1	0	0	0	1
Total	5	7	8	4	6	3	8	9	10	11	11

Franklin	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	17	17	17	20	14	16	13	8	8	5	7
Graduate	0	0	0	0	1	1	0	0	0	0	0
Total	17	17	17	20	15	17	13	8	8	5	7

Fulton	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	1	2	1	0	0	0	2	2	2	2	1
Graduate	0	0	0	0	0	0	0	0	0	0	0
Total	1	2	1	0	0	0	2	2	2	2	1

Greene	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	13	14	20	14	1	13	11	7	6	8	10
Graduate	1	1	0	0	0	1	0	0	1	1	0
Total	14	15	20	14	1	14	11	7	7	9	10



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Huntingdon	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	7	4	1	0	1	2	2	2	4	5	5
Graduate	0	0	1	1	0	0	0	0	0	0	0
Total	7	4	2	1	1	2	2	2	4	5	5

Indiana	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	22	15	8	12	14	15	16	20	16	13	11
Graduate	0	0	1	1	0	0	1	1	0	1	1
Total	22	15	9	13	14	15	17	21	16	14	12

Jefferson	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	23	28	28	30	28	32	27	34	23	28	22
Graduate	1	1	1	0	2	2	1	5	5	7	5
Total	24	29	29	30	30	34	28	39	28	35	27

Juniata	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	1	1	0	2	2	3	4	2	3	2	2
Graduate	0	0	0	0	0	0	0	0	0	0	0
Total	1	1	0	2	2	3	4	2	3	2	2

Lackawanna	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	5	4	10	10	6	7	3	4	0	2	1
Graduate	2	3	2	1	0	0	0	0	0	0	0
Total	7	7	12	11	6	7	3	4	0	2	1

Lancaster	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	28	31	40	43	32	24	20	17	16	10	13
Graduate	0	1	0	0	0	0	0	1	2	3	1
Total	28	32	40	43	32	24	20	18	18	13	14

Lawrence	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	96	106	102	98	88	95	96	87	77	60	56
Graduate	4	5	1	2	6	4	2	3	5	9	10
Total	100	111	103	100	94	99	98	90	82	69	66

Lebanon	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	5	7	9	8	7	8	7	5	7	3	5
Graduate	0	0	0	0	0	1	0	0	1	1	0
Total	5	7	9	8	7	9	7	5	8	4	5

Lehigh	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	12	13	20	19	17	19	15	13	12	10	16
Graduate	0	0	0	0	0	0	1	1	0	0	0
Total	12	13	20	19	17	19	16	14	12	10	16

Luzerne	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	5	7	13	13	12	10	10	10	8	9	7
Graduate	2	0	0	0	0	0	1	0	0	0	0
Total	7	7	13	13	12	10	11	10	8	9	7

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Lycoming	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	25	28	27	27	23	17	21	19	15	13	7
Graduate	1	0	0	0	0	0	1	0	1	2	4
Total	26	28	27	27	23	17	22	19	16	15	11

McKean	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	46	58	73	89	83	97	89	76	82	78	69
Graduate	8	2	6	3	0	1	6	8	7	11	23
Total	54	60	79	92	83	98	95	84	89	89	92

Mercer	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	202	207	199	180	195	179	178	172	180	169	198
Graduate	13	17	13	13	14	10	15	25	21	22	22
Total	215	224	212	193	209	189	193	197	201	191	220

Mifflin	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	14	16	11	10	4	2	3	3	2	3	2
Graduate	0	0	1	1	0	1	0	0	0	0	0
Total	14	16	12	11	4	3	3	3	2	3	2

Monroe	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	6	8	13	14	9	9	12	6	8	10	10
Graduate	0	0	0	1	0	0	0	0	0	0	0
Total	6	8	13	15	9	9	12	6	8	10	10

Montgomery	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	24	30	35	47	36	36	32	27	23	24	21
Graduate	1	0	0	1	1	2	2	1	0	1	1
Total	25	30	35	48	37	38	34	28	23	25	22

Montour	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	3	1	2	2	1	2	2	3	3	3	1
Graduate	0	0	0	0	0	0	0	0	0	0	0
Total	3	1	2	2	1	2	2	3	3	3	1

Northampton	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	15	12	11	13	12	10	10	11	9	8	5
Graduate	0	0	1	1	0	0	0	0	0	0	0
Total	15	12	12	14	12	10	10	11	9	8	5

Northumberland	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	9	7	5	8	7	3	8	5	5	7	4
Graduate	0	0	1	1	0	0	0	0	0	1	0
Total	9	7	6	9	7	3	8	5	5	8	4

Perry	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	2	1	4	7	9	8	6	7	3	4	5
Graduate	0	0	0	0	0	0	0	0	0	0	0
Total	2	1	4	7	9	8	6	7	3	4	5

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Philadelphia	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	38	44	46	43	35	33	48	44	49	54	47
Graduate	1	1	0	0	0	0	0	0	0	0	2
Total	39	45	46	43	35	33	48	44	49	54	49

Pike	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	1	0	0	0	0	0	0	0	0	2	0
Graduate	0	0	0	0	0	0	0	0	0	0	0
Total	1	0	0	0	0	0	0	0	0	2	0

Potter	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	16	10	15	13	16	17	9	11	8	11	13
Graduate	1	0	1	0	0	0	0	3	9	4	7
Total	17	10	16	13	16	17	9	14	17	15	20

Schuylkill	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	5	4	3	2	1	2	3	3	8	5	7
Graduate	0	0	0	1	1	0	0	0	1	0	0
Total	5	4	3	3	2	2	3	3	9	5	7

Snyder	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	3	3	3	4	3	6	2	1	2	0	0
Graduate	0	0	0	0	0	0	1	0	0	0	0
Total	3	3	3	4	3	6	3	1	2	0	0

Somerset	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	22	38	38	37	25	17	14	12	13	10	13
Graduate	0	0	0	0	0	0	2	2	1	1	0
Total	22	38	38	37	25	17	16	14	14	11	13

Sullivan	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	0	0	0	0	0	0	0	1	1	0	0
Graduate	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	1	1	0	0

Susquehanna	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	2	2	4	4	4	6	7	4	5	7	4
Graduate	0	0	0	0	0	0	0	0	0	0	0
Total	2	2	4	4	4	6	7	4	5	7	4

Tioga	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	9	10	16	20	19	21	18	18	22	12	10
Graduate	0	1	1	0	0	0	1	2	11	3	2
Total	9	11	17	20	19	21	19	20	33	15	12

Union	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	4	4	6	7	3	1	0	2	2	1	3
Graduate	0	0	0	1	1	0	0	1	1	0	0
Total	4	4	6	8	4	1	0	3	3	1	3

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Venango	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	129	104	105	130	127	124	125	137	135	129	129
Graduate	16	12	12	12	12	13	12	16	17	34	28
Total	145	116	117	142	139	137	137	153	152	163	157

Warren	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	144	144	138	142	133	155	168	181	174	169	166
Graduate	31	29	24	20	21	28	19	27	29	25	63
Total	175	173	162	162	154	183	187	208	203	194	229

Washington	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	161	153	143	125	113	96	95	93	83	74	59
Graduate	3	1	2	4	4	2	2	2	3	4	5
Total	164	154	145	129	117	98	97	95	86	78	64

Wayne	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	1	4	5	7	9	7	8	7	4	4	2
Graduate	0	0	0	0	0	0	0	0	0	0	0
Total	1	4	5	7	9	7	8	7	4	4	2

Westmoreland	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	228	209	212	201	195	175	164	160	135	150	11
Graduate	4	5	1	1	2	5	8	4	4	3	2
Total	232	214	213	202	197	180	172	164	139	153	13

Wyoming	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	2	2	2	1	1	2	5	3	1	1	0
Graduate	0	0	0	0	0	0	0	0	0	0	0
Total	2	2	2	1	1	2	5	3	1	1	0

York	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	32	28	27	26	26	20	21	23	21	17	15
Graduate	0	0	1	1	0	1	1	1	1	1	2
Total	32	28	28	27	26	21	22	24	22	18	17

PA County (Unspecified)	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	NA	NA	NA	NA	NA	44	0	0	2	0	14
Graduate	NA	NA	NA	NA	NA	17	0	0	2	0	9
Total	NA	NA	NA	NA	NA	61	0	0	4	0	23

Non-Resident Alien	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	110	79	80	89	121	161	208	231	220	169	106
Graduate	15	17	8	8	16	26	15	15	18	19	13
Total	125	96	88	97	137	187	223	246	238	188	119

Out-of-State	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	457	367	333	354	427	538	653	748	794	698	637
Graduate	75	65	49	62	43	56	59	57	81	66	79
Total	532	432	382	416	470	594	712	805	875	764	716

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**Fall Enrollment by State 2005**

State	Abbreviation	2005
Alabama	AL	0
Alaska	AK	1
Arizona	AZ	0
Arkansas	AR	0
California	CA	4
Colorado	CO	3
Connecticut	CT	6
Delaware	DE	4
District of Columbia	DC	0
Florida	FL	9
Georgia	GA	3
Hawaii	HI	0
Idaho	ID	1
Illinois	IL	2
Indiana	IN	4
Iowa	IA	1
Kansas	KS	1
Kentucky	KY	1
Louisiana	LA	0
Maine	ME	5
Maryland	MD	21
Massachusetts	MA	6
Michigan	MI	4
Minnesota	MN	1
Mississippi	MS	0
Missouri	MO	0
Montana	MT	0

State	Abbreviation	2005
Nebraska	NE	0
Nevada	NV	1
New Hampshire	NH	2
New Jersey	NJ	45
New Mexico	NM	0
New York	NY	262
North Carolina	NC	9
North Dakota	ND	0
Ohio	OH	287
Oklahoma	OK	0
Oregon	OR	0
Pennsylvania	PA	6856
Rhode Island	RI	1
South Carolina	SC	2
South Dakota	SD	1
Tennessee	TN	1
Texas	TX	4
Utah	UT	0
Vermont	VT	3
Virgin Islands	VI	0
Virginia	VA	12
Washington	WA	0
West Virginia	WV	4
Wisconsin	WI	2
Wyoming	WY	0
Total States		7569

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**Fall Enrollment by Country 1996-2005**

Country	Abbreviation	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Albania	AL	0	0	0	0	0	0	0	1	1	0
Australia	AS	0	0	0	0	0	0	0	0	0	0
Bahamas	BF	1	1	0	0	0	1	1	1	0	0
Bahrain	BA	NA	NA	NA	NA	1	2	2	2	0	1
Bangladesh	BG	3	0	5	8	15	16	11	10	6	6
Belarus	BO	NA	NA	NA	NA	NA	NA	1	1	0	0
Belgium	BE	0	0	0	0	0	0	0	0	0	0
Bolivia	BL	NA	NA	NA	NA	NA	1	1	0	0	0
Bosnia and Herzegovina	BK	NA	NA	NA	NA	1	0	1	1	1	1
Botswana	BC	0	0	0	0	0	1	1	1	0	0
Brazil	BR	NA	NA	NA	1	2	3	2	1	1	0
Bulgaria	BU	NA	1	1	1	0	0	1	0	0	0
Burma	BM	1	0	0	0	0	0	0	0	0	0
Cameroon	CM	NA	NA	NA	NA	NA	NA	1	1	1	1
Canada	CA	3	2	5	11	24	18	12	18	9	8
Chile	CI	0	0	0	0	0	0	0	0	0	0
China	CH	10	10	8	9	18	13	15	12	9	7
Colombia	CO	NA	NA	NA	NA	1	0	0	0	0	0
Congo	CF	0	0	0	0	0	0	0	0	1	2
Cote D'Ivoire	IV	NA	NA	NA	NA	1	0	1	1	0	0
Croatia	HR	NA	1	0	0	0	0	1	0	0	0
Cyprus	CY	5	1	4	2	1	0	1	0	0	0
Czech Republic	EZ	NA	NA	1	1	1	0	0	0	0	0
Denmark	DA	0	0	0	0	0	0	0	0	0	0
Dominican Republic	DR	0	0	0	0	0	0	0	0	0	0
Ecuador	EC	1	1	0	0	0	0	0	0	0	0
Egypt	EG	NA	NA	NA	1	0	0	0	0	1	0
Ethiopia	ET	1	0	0	0	0	1	1	1	0	0
Fiji	FJ	NA		1	1	0	0	0	0	0	0
Finland	FI	1	1	1	2	1	1	1	0	0	0
France	FR	0	0	0	1	0	0	0	0	0	0
Gabon	GB	0	0	0	0	0	0	0	0	1	0
Gambia	GA	NA	NA	NA	NA	NA	NA	NA	NA	NA	1
Gaza Strip	GZ	NA	NA	NA	NA	1	0	0	0	0	0
Georgia	GG	0	0	0	0	0	1	0	0	0	0
Germany	GM	0	1	1	1	2	2	5	2	2	3
Ghana	GH	2	2	4	5	4	3	6	9	8	9
Greece	GR	0	0	0	0	0	0	0	0	0	0
Hong Kong	HK	4	5	1	1	1	2	3	1	2	1
Hungary	HU	0	0	0	1	0	0	0	0	0	0
India	IN	2	0	0	6	13	14	10	11	7	3
Indonesia	ID	3	2	1	1	0	0	0	0	0	0
Iran	IR	1	0	0	0	0	0	0	0	0	0
Ireland	EI	NA	1	0	0	0	0	0	0	0	0
Israel	IS	0	0	1	0	0	0	0	0	0	0
Italy	IT	0	0	0	0	0	0	0	0	0	0
Jamaica	JM	NA	NA	NA	NA	NA	NA	1	0	0	0
Japan	JA	12	15	16	33	34	32	37	39	28	19
Kazakhstan	KZ	0	0	0	0	0	0	0	1	1	1
Kenya	KE	1	2	3	5	3	7	5	9	9	5

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Korea, Republic of	KS	7	7	4	3	2	5	2	3	2	3
Kuwait	KU	2	1	0	0	0	0	0	0	0	0
Lebanon	LE	0	0	1	2	2	0	0	0	0	0
Liberia	LI	NA	NA	NA	NA	1	1	0	0	0	0
Macau	MC	0	0	0	0	0	0	0	0	0	0
Mauritius	MP	NA	NA	NA	NA	1	1	1	1	1	1
Malaysia	MY	5	3	5	4	3	5	3	3	3	1
Mali	ML	NA	NA	NA	NA	1	5	5	4	1	2
Mexico	MX	0	0	0	0	1	0	0	0	0	0
Moldova	MD	NA	NA	NA	NA	NA	NA	1	1	1	0
Mongolia	MG	NA	NA	NA	2	6	8	10	9	10	9
Morocco	MO	6	5	4	7	5	5	1	1	0	1
Nepal	NP	0	0	0	3	1	1	12	5	7	3
Netherlands	NL	0	0	0	0	0	1	0	0	0	0
Niger	NG	NA	NA	NA	NA	NA	NA	0	0	0	1
Nigeria	NI	NA	3	5	5	6	11	15	20	18	17
Niue	NE	NA	NA	NA	NA	NA	NA	1	0	0	0
Norway	NO	0	0	0	0	0	0	0	0	0	0
Pakistan	PK	10	9	8	3	2	6	8	9	9	7
Peru	PE	NA	NA	NA	NA	NA	NA	1	1	2	2
Poland	PL	1	1	2	2	4	4	3	4	1	1
Portugal	PO	NA	NA	1	1	0	0	0	0	0	0
Qatar	QA	0	0	0	0	0	0	0	0	0	0
Russia	RS	0	0	0	0	0	0	1	1	2	1
Saudi Arabia	SA	1	1	1	2	2	2	4	2	0	0
Senegal	SG	NA	NA	NA	NA	1	1	1	2	0	1
Serbia	SR	0	0	0	0	0	0	0	0	0	0
Sierra Leone	SL	NA	NA	1	1	0	0	0	0	0	0
South Africa	SF	1	0	0	1	1	1	0	0	0	0
Spain	SP	1	0	0	0	0	0	0	0	0	0
Sri Lanka	CE	2	2	0	1	0	1	2	2	3	2
Sweden	SW	0	0	0	0	0	0	0	1	1	0
Taiwan	TW	2	2	2	2	5	6	5	2	0	0
Tajikistan	TI	NA	NA	NA	NA	NA	1	2	2	1	0
Tanzania	TZ	NA	NA	NA	NA	NA	1	2	0	1	0
Thailand	TH	0	1	1	1	1	1	1	2	2	1
Togo	TO	NA	NA	NA	NA	NA	NA	1	0	0	0
Trinidad	TD	0	0	0	0	0	0	0	0	0	0
Turk & Caicos	TK	NA	NA	1	2	2	2	2	1	0	0
Turkey	TU	2	2	1	1	0	2	5	4	0	1
Uganda	UG	NA	NA	NA	NA	NA	1	0	0	0	1
Ukraine	UP	NA	NA	NA	1	2	4	3	2	2	0
United Arab Emirates	AE	NA	NA	NA	NA	NA	1	1	1	1	0
United Kingdom	UK	4	3	0	1	1	2	3	3	3	1
United States	US	7082	6993	7010	6942	7025	7275	7532	7811	7592	7552
Venezuela	VE	1	1	0	0	0	0	0	0	0	0
Vietnam	VM	NA	NA	NA	NA	3	6	10	8	7	6
Yemen	YM	NA	NA	1	0	2	2	0	0	0	0
Yugoslavia	YI	NA	1	1	1	0	0	1	1	0	0
Zambia	ZA	0	1	1	1	1	1	0	0	0	0
Zimbabwe	ZI	NA	NA	NA	NA	6	16	17	15	14	9
Total		7178	7083	7108	7079	7212	7497	7777	8044	7772	7691

Edinboro University of Pennsylvania  
State System of Higher Education



*Section 8*  
*Enrollment Data by*  
*School – Fall 2005*



**EDINBORO UNIVERSITY OF PENNSYLVANIA  
ENROLLMENT DATA BY SCHOOL - FALL 2005**

**1- Student Enrollment by Department, Program & Status**

**School of Education**

**Elementary Education Department**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
205	BSED	Elementary/Early Childhood Education	161	16	177
208	BSED	*Elementary/Special Education	154	5	159
212	BSED	Elementary Education	252	16	268
242	AS	Pre-School Education	28	29	57
8100	TC	Elementary Education	11	7	18
8101	TC	Elementary/Early Childhood Education	0	2	2
8125	TC	Instructional Technology	0	3	3
8650	MED	Elementary Education	31	24	55
8705	MED	Reading	13	96	109
8844	CR	Character Education	8	22	30
8850	CR	Reading Specialist	0	2	2
<b>Total</b>			<b>658</b>	<b>222</b>	<b>880</b>
Major concentrations included in 205:					
249	BSED	Reading	1	0	1
252	BSED	Social Studies	1	0	1
		No Concentration Specified	159	16	175
		Total	161	16	177
Major concentrations included in 208:					
250	BSED	Mathematics	1	0	1
252	BSED	Social Studies	1	0	1
		No Concentration Specified	152	5	157
		Total	154	5	159
Major concentrations included in 212:					
249	BSED	Reading	2	0	2
252	BSED	Social Studies	1	0	1
255	BSED	Science	1	0	1
		No Concentration Specified	248	16	264
		Total	252	16	268
Major concentrations included in 8650:					
8651	MED	Early Childhood Education	3	1	4
8653	MED	Elementary Education: General	9	11	20
8655	MED	Elementary Education: Math	0	1	1
8656	MED	Elementary Education: Science	1	0	1
8657	MED	Elementary Education: Social Studies	0	1	1
8658	MED	Elementary Education: Language Arts	0	2	2
8659	MED	Elementary Education: Thesis Focus	0	1	1
8661	MED	Character Education	0	1	1
		No Concentration Specified	18	6	24
		Total	31	24	55

Data as of 9/19/05

\*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

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**Health & Physical Education Department**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
200	BS	Health & Physical Education	266	12	278
8109	TC	Health & Physical Education	2	0	2
<b>Total</b>			<b>268</b>	<b>12</b>	<b>280</b>
Major concentrations included in 200:					
237	BS	HPE Teacher Certification	128	4	132
246	BS	HPE Health Promotion	29	5	34
247	BS	HPE Recreation Administration	28	2	30
248	BS	HPE Sport Administration	80	1	81
		No Concentration Specified	1	0	1
		<b>Total</b>	<b>266</b>	<b>12</b>	<b>278</b>

Data as of 9/19/05

**Professional Studies Department**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
8049	MA	Counseling	104	40	144
8665	MED	Educational Leadership*	7	57	64
8848	LICN-P	Elementary School Guidance Counselor	0	2	2
8849	AC	Secondary School Guidance Counselor	0	4	4
8901	AC	Student Personnel Services	0	1	1
8902	LICN-P	Counseling: Rehabilitation	0	3	3
8903	LICN-P	Community Counseling	0	19	19
8905	LICN-P	Secondary School Guidance Counselor	0	1	1
8906	CERT-M	Letter of Eligibility	0	16	16
8910	AC	K-12 School Administration	0	46	46
8920	AC	Elementary Principal	0	1	1
8930	AC	Secondary Principal	0	1	1
8947	AC	School Supervision: Special Education	0	6	6
<b>Total</b>			<b>111</b>	<b>197</b>	<b>308</b>
Major Concentrations included in 8049:					
8036	MA	Counseling: Rehabilitation	19	3	22
8046	MA	Counseling: Student Personnel Services	22	3	25
8047	MA	Counseling: School Counseling: Elementary Education	9	10	19
8048	MA	Counseling: School Counseling: Secondary Education	24	13	37
8050	MA	Community Counseling	28	9	37
		No Concentration Specified	2	2	4
		<b>Total</b>	<b>104</b>	<b>40</b>	<b>144</b>
Major concentrations included in 8665:					
8664	MED	Elementary School Administration	0	7	7
8669	MED	Secondary School Administration	0	5	5
		No Concentration Specified	7	45	52
		<b>Total</b>	<b>7</b>	<b>57</b>	<b>64</b>

Data as of 9/19/05

\*Previously named School Administration

**Secondary Education Department**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
8649	MED	Middle/Secondary Instruction	58	31	89
Major concentrations included in 8649:					
255	MED	Elementary Education: Science	0	0	0
8655	MED	Elementary Education: Mathematics	0	1	1
		No Concentration Specified	58	30	88
<b>Total</b>			<b>58</b>	<b>31</b>	<b>89</b>

Students pursuing secondary teacher certification in Biology, English, Foreign Languages, Chemistry, Physics, General Science,

Earth and Space Science, Social Studies, and Mathematics are included in the departments that house the corresponding academic major.

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**Special Education & School Psychology Department**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
209	BSED	*Special Education & Elementary Education	65	2	67
239	BSED	*Special Education	25	4	29
504	AA	Human Services Developmental Disabilities Specialist	5	5	10
8102	TC	*Special Education	5	12	17
8641	MED	Educational Psychology	18	5	23
8683	MED	Online Special Education	0	1	1
8684	MED	Special Education	17	58	75
8900	AC	School Psychology	17	1	18
8950	CR	Behavior Management	1	2	3
<b>Total</b>			<b>153</b>	<b>90</b>	<b>243</b>
Major concentrations included in 209:					
250	BSED	Mathematics	0	0	0
		No Concentration Specified	65	2	67
		Total	65	2	67

Data as of 9/19/05

\*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

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**School of Liberal Arts**

**Art Department**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
210	BSAE	Art Education	153	7	160
337	BA	Art History	19	4	23
376	BFA	Fine Arts/Crafts	153	19	172
377	BFA	Applied Media Arts	548	34	582
8005	MA	Art	4	6	10
8105	TC	Art Education	4	1	5
8596	MFA	Fine Arts	16	0	16
<b>Total</b>			<b>897</b>	<b>71</b>	<b>968</b>
Major concentrations included in 376:					
382	BFA	Ceramics	26	2	28
383	BFA	Drawing	29	7	36
384	BFA	Jewelry-Metalsmithing	18	0	18
385	BFA	Multi-Media	4	1	5
386	BFA	Painting	29	5	34
387	BFA	Printmaking	7	0	7
388	BFA	Sculpture	11	0	11
389	BFA	Textile Design	3	1	4
390	BFA	Weaving Fibers	1	0	1
391	BFA	Wood Furniture	7	1	8
		No Concentration Specified	18	2	20
		<b>Total</b>	<b>153</b>	<b>19</b>	<b>172</b>
Major concentrations included in 377:					
378	BFA	Animation	171	6	177
379	BFA	Cinema	55	4	59
380	BFA	Graphic Design	187	12	199
381	BFA	Photography	66	7	73
		No Concentration Specified	69	5	74
		<b>Total</b>	<b>548</b>	<b>34</b>	<b>582</b>
Major concentrations included in 8596:					
8590	MFA	Ceramics	8	0	8
8591	MFA	Jewelry-Metalsmithing	1	0	1
8592	MFA	Painting	4	0	4
8593	MFA	Printmaking	3	0	3
8594	MFA	Sculpture	0	0	0
		No Concentration Specified	0	0	0
		<b>Total</b>	<b>16</b>	<b>0</b>	<b>16</b>

Data as of 9/19/05

**English & Theatre Arts Department**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
220	BSED	Secondary English	85	1	86
331	BA	English	69	15	84
338	BA	Drama	11	1	12
8112	TC	Comprehensive English	2	2	4
<b>Total</b>			<b>167</b>	<b>19</b>	<b>186</b>
Major concentrations included in 331:					
333	BA	English: Literature	15	4	19
334	BA	English: Writing	54	10	64
		No Concentration Specified	0	1	1
		<b>Total</b>	<b>69</b>	<b>15</b>	<b>84</b>

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**Foreign Languages Department**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
223	BSED	German	3	0	3
224	BSED	Spanish	19	0	19
345	BA	German	8	1	9
346	BA	Spanish	13	1	14
357	BA	Humanities/Foreign Languages	4	0	4
8114	TC	German	1	0	1
8122	TC	Spanish	2	1	3
<b>Total</b>			<b>50</b>	<b>3</b>	<b>53</b>

Data as of 9/19/05

**History & Anthropology Department**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
236	BSED	Secondary Social Studies	117	4	121
570	BA	Anthropology	21	3	24
582	BA	History	77	12	89
590	BA	Social Science	3	3	6
620	BA	Latin American Studies	5	0	5
8020	MA	Social Science	15	8	23
8124	TC	Secondary Social Studies	6	1	7
<b>Total</b>			<b>244</b>	<b>31</b>	<b>275</b>

Data as of 9/19/05

**Music Department**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
125	TC	Music Education	0	0	0
339	BA	Music	60	2	62
8110	TC	Music Education	1	2	3
<b>Total</b>			<b>61</b>	<b>4</b>	<b>65</b>
Major concentrations included in 339:					
332	BA	Music	35	1	36
		No Concentration Specified	25	1	26
		Total	60	2	62

Data as of 9/19/05

**Philosophy Department**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
207	AA	Liberal Studies	26	29	55
342	BA	Philosophy	6	2	8
347	BA	Humanities	4	0	4
<b>Total</b>			<b>36</b>	<b>31</b>	<b>67</b>

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**Political Science & Criminal Justice Department**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
501	AA	Criminal Justice	37	15	52
573	BA	Criminal Justice	398	28	426
583		Pre-Law Study	16	0	16
584	BA	Political Science	66	3	69
<b>Total</b>			<b>517</b>	<b>46</b>	<b>563</b>

Data as of 9/19/05

**Psychology Department**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
586	BA	Psychology	288	21	309
8040	MA	Clinical Psychology	34	5	39
<b>Total</b>			<b>322</b>	<b>26</b>	<b>348</b>
Major concentrations included in 586:					
600	BA	General	195	14	209
601	BA	Mental Health	62	3	65
602	BA	Developmental	26	2	28
		No Concentration Specified	5	2	7
		Total	288	21	309

Data as of 9/19/05

**Sociology Department**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
503	AA	Human Services	21	14	35
588	BA	Sociology	65	8	73
<b>Total</b>			<b>86</b>	<b>22</b>	<b>108</b>

Data as of 9/19/05

**Social Work Department**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
574	BS	Social Work	70	11	81
674	BS	Social Work	66	6	72
8022	MSW	Social Work	31	19	50
<b>Total</b>			<b>167</b>	<b>36</b>	<b>203</b>

Data as of 9/19/05

**Speech & Communication Studies Department**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
328	BA	Speech Communication: Speech and Hearing Sciences*	57	4	61
329	BA	Broadcast Journalism Radio/TV News	46	2	48
330	BA	Print Journalism News/Editorial	42	4	46
341	BA	Speech Communications	220	17	237
8006	MA	Communication Studies	22	6	28
8045	MA	Speech/Language Pathology	40	1	41
8106	TC	Speech Language Impaired	0	1	1
8843	CERT-I	Conflict Management	0	1	1
<b>Total</b>			<b>427</b>	<b>31</b>	<b>463</b>
Major concentrations included in 8006:					
8007	MA	Communication Studies Non-Internship	21	6	27
		No Concentration Specified	1	0	1
		Total	22	6	28

\*Previously named Speech Communication: Sppeech Language/Hearing Disorders

**School of Science, Management and Technology**

**Biology & Health Services Department**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
232	BSED	Secondary Biology	12	2	14
456	BS	Environmental Science/Biology	27	1	28
462	BA	Biology	9	7	16
474	BS	Medical Technology	18	1	19
475	BS	Nutrition	34	6	40
476	BS	Nuclear Medicine Technology	24	1	25
477	BS	Biology	94	15	109
8119	TC	Secondary Biology	5	2	7
8310	MS	Biology	6	1	7
<b>Total</b>			<b>229</b>	<b>36</b>	<b>265</b>
Major concentrations included in 462:					
487	BA	Natural Science & Math/Wildlife	0	0	0
		No Concentration Specified	9	7	16
		Total	9	7	16
Major concentrations included in 477:					
444	BS	Biology LECOM	7	0	7
449	BS	Biology: Pre-Dental	3	0	3
450	BS	Biology: Pre-Medical	37	4	41
452	BS	Biology: Pre-Veterinary	14	1	15
		No Concentration Specified	33	10	43
		Total	94	15	109

Data as of 9/19/05

**Business Administration & Economics Department**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
502	AS	Business Administration	31	29	60
571	BS	Business Administration	440	71	511
575	BS	Economics	6	0	6
<b>Total</b>			<b>477</b>	<b>100</b>	<b>577</b>
Major concentrations included in 571:					
455	BS	Business Administration: Management Information Systems	36	3	39
490	BS	Business Administration: Comprehensive Business	151	20	171
491	BS	Business Administration: Accounting	90	25	115
492	BS	Business Administration: Marketing	90	12	102
496	BS	Business Administration: Financial Services	35	7	42
498	BS	Business Administration: Forensic Accounting	37	4	41
		No Concentration Specified	1	0	1
		Total	440	71	511

Data as of 9/19/05

**Chemistry Department**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
233	BSED	Secondary Chemistry	4	0	4
428		Pre-Pharmacy	40	2	42
429		Pre-Pharmacy LECOM	28	0	28
478	BS	Chemistry	50	7	57
8120	TC	Secondary Chemistry	0	1	1
<b>Total</b>			<b>122</b>	<b>10</b>	<b>132</b>
Major concentrations included in 478:					
443	BS	Chemistry/Forensic Science	30	3	33
445	BS	Industrial Biochemistry	13	0	13
		No Concentration Specified	7	4	11
		Total	50	7	57

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**Geosciences Department**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
226	BSED	Secondary Earth/Space Science	13	1	14
234	BSED	Secondary General Science	6	1	7
459	BA	Earth Science	10	2	12
470	BS	Geology	14	1	15
495	BS	Environment Science/Geology	17	1	18
580	BA	Geography	5	1	6
581	BA	Environmental Studies/Geography	19	5	24
<b>Total</b>			<b>84</b>	<b>12</b>	<b>96</b>

Data as of 9/19/05

**Mathematics & Computer Science Department**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
228	BSED	Secondary Mathematics	37	3	40
401	AS	Computer Science	6	6	12
460	BA	Mathematics	20	1	21
497	BS	Computer Science	79	14	93
8116	TC	Secondary Mathematics	1	2	3
8380	MS	Information Technology	6	9	15
8845	CR	Information Technology	2	9	11
<b>Total</b>			<b>151</b>	<b>44</b>	<b>195</b>
Major concentrations included in 460:					
499	BA	Mathematics-Actuarial	7	0	7
		No Concentration Specified	13	1	14
		<b>Total</b>	<b>20</b>	<b>1</b>	<b>21</b>
Major concentrations included in 497:					
493	BS	Computer Science: Application	53	8	61
494	BS	Computer Science: Theoretical	26	5	31
		No Concentration Specified	0	1	1
		<b>Total</b>	<b>79</b>	<b>14</b>	<b>93</b>

Data as of 9/19/05

**Nursing Department**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
103		Pre-Nursing	22	1	23
676	BS	Nursing	172	18	190
677	BS	Nursing/RN	13	11	24
678	BSN	Nursing-Innovative	36	0	36
8400	MSN	Nursing	0	18	18
<b>Total</b>			<b>243</b>	<b>48</b>	<b>291</b>
Major Concentrations included in 8400:					
8402	MSN	Family Nurse Practitioner	0	11	11
8403	MSN	Nurse Educator	0	7	7
		<b>Total</b>	<b>0</b>	<b>18</b>	<b>18</b>

Data as of 9/19/05      Note: The MSN is a collaborative program with Clarion and Slippery Rock with a total student enrollment of 50.



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**Physics & Technology Department**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
235	BSED	Secondary Physics	6	0	6
244	AET	Manufacturing Engineering Tech	10	14	24
245	AET	Bio-Medical Equipment Tech	0	0	0
464	BA	Physics: Liberal Arts	27	3	30
466	BA	Natural Science & Mathematics	1	0	1
572	BS	Industrial and Trade Leadership	3	2	5
<b>Total</b>			<b>47</b>	<b>19</b>	<b>66</b>
Major concentrations included in 464:					
430	BA	Physics: Co-Engineering	17	1	18
431	BA	Physics: Liberal Arts	2	0	2
432	BA	Physics: Theoretical	7	2	9
		No Concentration Specified	1	0	1
		<b>Total</b>	<b>27</b>	<b>3</b>	<b>30</b>

Data as of 9/19/05

**Academic Support Services**

Program	Degree	Program Description	Full-time	Part-time	Total
104		Undeclared Major*	498	52	550
108		Undeclared Major ESP 2 yr	92	1	93
150	BA	Specialized Studies	42	25	67
<b>Total</b>			<b>632</b>	<b>78</b>	<b>710</b>

Data as of 9/19/05

**Other Students (non-degree specific)**

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
0000		Special Undergraduate	5	136	141
0001		Special Graduate Student	8	111	119
<b>Total</b>			<b>13</b>	<b>247</b>	<b>260</b>

Data as of 9/19/05

\*Previously named General Studies

2- Student Enrollment by Department, Program & Class Standing

School of Education

Elementary Education Department

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
205	BSED	Elementary/Early Childhood Education	61	48	31	37	NA	177
208	BSED	*Elementary/Special Education	57	27	38	37	NA	159
212	BSED	Elementary Education	89	65	45	69	NA	268
242	AS	Pre-School Education	14	26	11	6	NA	57
8100	TC	Elementary Education	NA	NA	NA	NA	18	18
8101	TC	Elementary/Early Childhood Education	NA	NA	NA	NA	2	2
8103	TC	Elementary/Special Education						0
8125	TC	Instructional Technology	NA	NA	NA	NA	3	3
8650	MED	Elementary Education	NA	NA	NA	NA	55	55
8705	MED	Reading	NA	NA	NA	NA	109	109
8844	CR	Character Education	NA	NA	NA	NA	30	30
8850	CR	Reading Specialist	NA	NA	NA	NA	2	2
<b>Total</b>			<b>221</b>	<b>166</b>	<b>125</b>	<b>149</b>	<b>219</b>	<b>880</b>
Major concentrations included in 205:								
249	BSED	Reading	0	0	0	1	NA	1
252	BSED	Social Studies	0	0	0	1	NA	1
		No Concentration Specified	61	48	31	35	NA	175
		Total	61	48	31	37	NA	177
Major concentration included in 208:								
250	BSED	Mathematics	0	0	0	1	NA	1
252	BSED	Social Studies	0	0	0	1	NA	1
		No Concentration Specified	57	27	38	35	NA	157
		Total	57	27	38	37	NA	159
Major concentrations included in 212:								
249	BSED	Reading	0	0	1	1	NA	2
252	BSED	Social Studies	0	0	0	1	NA	1
255	BSED	Science	0	0	0	1	NA	1
		No Concentration Specified	89	65	44	66	NA	264
		Total	89	65	45	69	NA	268
Major concentrations included in 8650:								
8651	MED	Early Childhood Education	NA	NA	NA	NA	4	4
8653	MED	Elementary Education: General	NA	NA	NA	NA	20	20
8655	MED	Elementary Education: Math	NA	NA	NA	NA	1	1
8656	MED	Elementary Education:	NA	NA	NA	NA	1	1
8657	MED	Elementary Education: Social Studies	NA	NA	NA	NA	1	1
8658	MED	Elementary Education: Language Arts	NA	NA	NA	NA	2	2
8659	MED	Elementary Education: Thesis Focus	NA	NA	NA	NA	1	1
8661	MED	Character Education	NA	NA	NA	NA	1	1
		No Concentration Specified	NA	NA	NA	NA	24	24
		Total	NA	NA	NA	NA	55	55

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\*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

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**Health & Physical Education Department**

Program Code	Degree Type	Program Description	Freshmen	Sophomore	Junior	Senior	Graduate	Total
200	BS	Health & Physical Education	89	57	56	76	NA	278
8109	TC	Health & Physical Education	NA	NA	NA	NA	2	2
<b>Total</b>			<b>89</b>	<b>57</b>	<b>56</b>	<b>76</b>	<b>2</b>	<b>280</b>
Major concentrations included in 200:								
237	BS	HPE Teacher Certification	54	24	25	29	NA	132
246	BS	HPE Health Promotion	8	8	9	9	NA	34
247	BS	HPE Recreation Administration	4	10	3	13	NA	30
248	BS	HPE Sport Administration	22	15	19	25	NA	81
		No Concentration Specified	1	0	0	0	NA	1
		<b>Total</b>	<b>89</b>	<b>57</b>	<b>56</b>	<b>76</b>	<b>NA</b>	<b>278</b>

Data as of 9/19/05

**Professional Studies Department**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
8049	MA	Counseling	NA	NA	NA	NA	144	144
8665	MED	Educational Leadership*	NA	NA	NA	NA	64	64
8848	LICN-P	Elementary School Guidance Counselor	NA	NA	NA	NA	2	2
8849	AC	Secondary School Guidance Counselor	NA	NA	NA	NA	4	4
8901	AC	Student Personnel Services	NA	NA	NA	NA	1	1
8902	LICN-P	Counseling: Rehabilitation	NA	NA	NA	NA	3	3
8903	LICN-P	Community Counseling	NA	NA	NA	NA	19	19
8905	LICN-P	Secondary School Guidance Counselor	NA	NA	NA	NA	1	1
8906	CERT-M	Letter of Eligibility	NA	NA	NA	NA	16	16
8910	AC	K-12 School Administration	NA	NA	NA	NA	46	46
8920	AC	Elementary Principal	NA	NA	NA	NA	1	1
8930	AC	Secondary Principal	NA	NA	NA	NA	1	1
8947	AC	School Supervision: Special Education	NA	NA	NA	NA	6	6
<b>Total</b>			<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>308</b>	<b>308</b>
Major Concentrations included in 8049:								
8036	MA	Counseling: Rehabilitation	NA	NA	NA	NA	22	22
8046	MA	Counseling: Student Personnel Services	NA	NA	NA	NA	25	25
8047	MA	Education	NA	NA	NA	NA	19	19
8048	MA	Education	NA	NA	NA	NA	37	37
8050	MA	Community Counseling	NA	NA	NA	NA	37	37
		No Concentration Specified	NA	NA	NA	NA	4	4
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>144</b>	<b>144</b>
Major concentrations included in 8665:								
8664	MED	Elementary School Administration	NA	NA	NA	NA	7	7
8669	MED	Secondary School Administration	NA	NA	NA	NA	5	5
		No Concentration Specified	NA	NA	NA	NA	52	52
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>64</b>	<b>64</b>

Data as of 9/19/05

\*Previously named School Administration

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**Secondary Education Department**

Program Code	Degree Type	Program Description	Freshmen	Sophomore	Junior	Senior	Graduate	Total
8649	MED	Middle/Secondary Instruction	NA	NA	NA	NA	89	89
Major concentrations included in 8649:								
8655	MED	Elementary Education: Math	NA	NA	NA	NA	1	1
		No Concentration Specified	NA	NA	NA	NA	88	88
<b>Total</b>			<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>89</b>	<b>89</b>

Data as of 9/19/05

**Special Education & School Psychology Department**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
209	BSED	*Special Education & Elementary Education	32	6	12	17	NA	67
239	BSED	*Special Education	11	6	5	7	NA	29
504	AA	Specialist	4	2	2	2	NA	10
8102	TC	*Special Education	NA	NA	NA	NA	17	17
8641	MED	Educational Psychology	NA	NA	NA	NA	23	23
8683	MED	Online Special Education	NA	NA	NA	NA	1	1
8684	MED	Special Education	NA	NA	NA	NA	75	75
8900	AC	School Psychology	NA	NA	NA	NA	18	18
8950	CR	Behavior Management	NA	NA	NA	NA	3	3
<b>Total</b>			<b>47</b>	<b>14</b>	<b>19</b>	<b>26</b>	<b>137</b>	<b>243</b>
Major Concentrations included in 209:								
250	BSED	Mathematics	0	0	0	0	NA	0
		No Concentration Specified	32	6	12	17	NA	67
		Total	32	6	12	17	NA	67

Data as of 9/19/05

\*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

**School of Liberal Arts**

**Art Department**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
210	BFAE	Art Education	59	43	25	33	NA	160
337	BA	Art History	6	3	4	10	NA	23
376	BFA	Fine Arts/Crafts	55	26	43	48	NA	172
377	BFA	Applied Media Arts	183	124	130	145	NA	582
8005	MA	Art	NA	NA	NA	NA	10	10
8105	TC	Art Education	NA	NA	NA	NA	5	5
8596	MFA	Fine Arts	NA	NA	NA	NA	16	16
<b>Total</b>			<b>303</b>	<b>196</b>	<b>202</b>	<b>236</b>	<b>31</b>	<b>968</b>

Major concentrations included in 376:

382	BFA	Ceramics	10	4	8	6	NA	28
383	BFA	Drawing	16	5	6	9	NA	36
384	BFA	Jewelry-Metalsmithing	2	3	5	8	NA	18
385	BFA	Multi-Media	5	0	0	0	NA	5
386	BFA	Painting	10	2	8	14	NA	34
387	BFA	Printmaking	1	0	3	3	NA	7
388	BFA	Sculpture	2	3	3	3	NA	11
389	BFA	Textile Design	3	0	1	0	NA	4
390	BFA	Weaving Fibers	1	0	0	0	NA	1
391	BFA	Wood Furniture	3	2	1	2	NA	8
		No Concentration Specified	2	7	8	3	NA	20
		<b>Total</b>	<b>55</b>	<b>26</b>	<b>43</b>	<b>48</b>	<b>NA</b>	<b>172</b>

Major concentrations included in 377:

378	BFA	Animation	71	40	36	30	NA	177
379	BFA	Cinema	20	14	12	13	NA	59
380	BFA	Graphic Design	63	35	38	63	NA	199
381	BFA	Photography	24	13	14	22	NA	73
		No Concentration Specified	5	22	30	17	NA	74
		<b>Total</b>	<b>183</b>	<b>124</b>	<b>130</b>	<b>145</b>	<b>NA</b>	<b>582</b>

Major concentrations included in 8596:

8590	MFA	Ceramics	NA	NA	NA	NA	8	8
8591	MFA	Jewelry-Metalsmithing	NA	NA	NA	NA	1	1
8592	MFA	Painting	NA	NA	NA	NA	4	4
8593	MFA	Printmaking	NA	NA	NA	NA	3	3
8594	MFA	Sculpture	NA	NA	NA	NA	0	0
		No Concentration Specified	NA	NA	NA	NA	0	0
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>16</b>	<b>16</b>

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**English & Theatre Arts Department**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
220	BSED	Secondary English	33	20	16	17	NA	86
331	BA	English	32	16	13	23	NA	84
338	BA	Drama	4	2	2	4	NA	12
8112	TC	Comprehensive English	NA	NA	NA	NA	4	4
<b>Total</b>			<b>69</b>	<b>38</b>	<b>31</b>	<b>44</b>	<b>4</b>	<b>186</b>

Major concentrations included in 331:

333	BA	English: Literature	8	3	1	7	NA	19
334	BA	English: Writing	23	13	12	16	NA	64
		No Concentration Specified	1	0	0	0	NA	1
		<b>Total</b>	<b>32</b>	<b>16</b>	<b>13</b>	<b>23</b>	<b>NA</b>	<b>84</b>

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**Foreign Languages Department**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
223	BSED	German	2	1	0	0	NA	3
224	BSED	Spanish	7	7	3	2	NA	19
345	BA	German	4	0	3	2	NA	9
346	BA	Spanish	2	2	8	2	NA	14
357	BA	Humanities/Foreign Languages	2	0	2	0	NA	4
8114	TC	German	NA	NA	NA	NA	1	1
8122	TC	Spanish	NA	NA	NA	NA	3	3
<b>Total</b>			<b>17</b>	<b>10</b>	<b>16</b>	<b>6</b>	<b>4</b>	<b>53</b>

Data as of 9/19/05

**History & Anthropology Department**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
236	BSED	Secondary Social Studies	61	20	20	20	NA	121
570	BA	Anthropology	10	5	7	2	NA	24
582	BA	History	27	14	19	29	NA	89
590	BA	Social Science	1	0	2	3	NA	6
620	BA	Latin American Studies	0	1	4	0	NA	5
8020	MA	Social Science	NA	NA	NA	NA	23	23
8124	TC	Secondary Social Studies	NA	NA	NA	NA	7	7
<b>Total</b>			<b>99</b>	<b>40</b>	<b>52</b>	<b>54</b>	<b>30</b>	<b>275</b>

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**Music Department**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
339	BA	Music	27	11	11	13	NA	62
8110	TC	Music Education	NA	NA	NA	NA	3	3
<b>Total</b>			<b>27</b>	<b>11</b>	<b>11</b>	<b>13</b>	<b>NA</b>	<b>65</b>
Major concentrations included in 339:								
332	BA/TC	Music	16	6	7	7	NA	36
		No Concentration Specified	11	5	4	6	NA	26
		<b>Total</b>	<b>27</b>	<b>11</b>	<b>11</b>	<b>13</b>	<b>NA</b>	<b>62</b>

Data as of 9/19/05

**Philosophy Department**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
207	AA	Liberal Studies	45	8	2	0	NA	55
342	BA	Philosophy	2	1	0	5	NA	8
347	BA	Humanities	2	1	1	0	NA	4
<b>Total</b>			<b>49</b>	<b>10</b>	<b>3</b>	<b>5</b>	<b>NA</b>	<b>67</b>

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**Political Science & Criminal Justice Department**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
501	AA	Criminal Justice	28	19	5	0	NA	52
573	BA	Criminal Justice	142	99	92	93	NA	426
583		Pre-Law Study	8	4	1	3	NA	16
584	BA	Political Science	19	17	18	15	NA	69
<b>Total</b>			<b>197</b>	<b>139</b>	<b>116</b>	<b>111</b>	<b>NA</b>	<b>563</b>

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**Psychology Department**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
586	BA	Psychology	91	70	67	81	NA	309
8040	MA	Clinical Psychology	NA	NA	NA	NA	39	39
<b>Total</b>			<b>91</b>	<b>70</b>	<b>67</b>	<b>81</b>	<b>39</b>	<b>348</b>
Major concentrations included in 586:								
600	BA	General	70	46	45	48	NA	209
601	BA	Mental Health	17	17	15	16	NA	65
602	BA	Developmental	2	6	3	17	NA	28
		No Concentration Specified	2	1	4	0	NA	7
		<b>Total</b>	<b>91</b>	<b>70</b>	<b>67</b>	<b>81</b>	<b>NA</b>	<b>309</b>

Data as of 9/19/05

**Sociology Department**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
503	AA	Human Services-Social Services	21	13	0	1	NA	35
588	BA	Sociology	12	13	22	26	NA	73
<b>Total</b>			<b>33</b>	<b>26</b>	<b>22</b>	<b>27</b>	<b>NA</b>	<b>108</b>

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**Social Work Department**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
574	BS	Social Work	49	23	7	2	NA	81
674	BS	Social Work	0	3	33	36	NA	72
8022	MSW	Social Work	NA	NA	NA	NA	50	50
<b>Total</b>			<b>49</b>	<b>26</b>	<b>40</b>	<b>38</b>	<b>50</b>	<b>203</b>

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**Speech & Communication Studies Department**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
328	BA	Speech Communication: Speech and Hearing Sciences*	14	11	23	13	NA	61
329	BA	Broadcast Journalism Radio/TV News	22	7	10	9	NA	48
330	BA	Print Journalism News/Editorial	13	10	15	8	NA	46
341	BA	Speech Communications	60	51	58	68	NA	237
8006	MA	Communications Studies	NA	NA	NA	NA	28	28
8045	MA	Speech/Language Pathology	NA	NA	NA	NA	41	41
8106	TC	Speech Language Impaired	NA	NA	NA	NA	1	1
8843	CERT-I	Conflict Management	NA	NA	NA	NA	1	1
<b>Total</b>			<b>109</b>	<b>79</b>	<b>106</b>	<b>98</b>	<b>71</b>	<b>463</b>
Major Concentrations included in 8006:								
8007	MA	Communication Studies Non-Internship	NA	NA	NA	NA	27	27
		No Concentration Specified	NA	NA	NA	NA	1	1
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>28</b>	<b>28</b>

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\*Previously named Speech Communication: Speech Language and Hearing Disorders

**School of Science, Management & Technology**

**Biology & Health Services Department**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
232	BSED	Secondary Biology	7	1	2	4	NA	14
456	BS	Environmental Science/Biology	11	4	7	6	NA	28
462	BA	Biology	5	4	0	7	NA	16
474	BS	Medical Technology	7	7	3	2	NA	19
475	BS	Nutrition	20	3	8	9	NA	40
476	BS	Nuclear Medicine Technology	5	11	6	3	NA	25
477	BS	Biology	44	20	18	27	NA	109
8119	TC	Secondary Biology	NA	NA	NA	NA	7	7
8310	MS	Biology	NA	NA	NA	NA	7	7
<b>Total</b>			<b>99</b>	<b>50</b>	<b>44</b>	<b>58</b>	<b>14</b>	<b>265</b>

Major concentrations included in 462:

487	BA	Natural Science & Math/Wildlife	0	0	0	0	NA	0
		No Concentration Specified	5	4	0	7	NA	16
		<b>Total</b>	<b>5</b>	<b>4</b>	<b>0</b>	<b>7</b>	<b>NA</b>	<b>16</b>

Major concentrations included in 477:

444	BS	Biology LECOM	2	1	4	0	NA	7
449	BS	Biology: Pre-Dental	2	0	0	1	NA	3
450	BS	Biology: Pre-Medical	23	7	4	7	NA	41
452	BS	Biology: Pre-Veterinary	6	3	3	3	NA	15
		No Concentration Specified	11	9	7	16	NA	43
		<b>Total</b>	<b>44</b>	<b>20</b>	<b>18</b>	<b>27</b>	<b>NA</b>	<b>109</b>

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**Business Administration & Economics Department**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
502	AS	Business Administration	36	17	7	0	NA	60
571	BS	Business Administration	165	112	113	121	NA	511
575	BS	Economics	4	0	1	1	NA	6
<b>Total</b>			<b>205</b>	<b>129</b>	<b>121</b>	<b>122</b>	<b>NA</b>	<b>577</b>

Major concentrations included in 571:

455	BS	Business Administration: Management Information Systems	17	6	9	7	NA	39
490	BS	Business Administration: Comprehensive Business	46	49	37	39	NA	171
491	BS	Business Administration: Accounting	42	23	24	26	NA	115
492	BS	Business Administration: Marketing	36	15	26	25	NA	102
496	BS	Business Administration: Financial Services	6	11	10	15	NA	42
498	BS	Business Administration: Forensic Accounting	17	8	7	9	NA	41
		No Concentration Specified	1	0	0	0	NA	1
		<b>Total</b>	<b>165</b>	<b>112</b>	<b>113</b>	<b>121</b>	<b>NA</b>	<b>511</b>

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**Chemistry Department**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
233	BSED	Secondary Chemistry	2	0	1	1	0	4
428		Pre-Pharmacy	22	11	6	3	NA	42
429		Pre-Pharmacy LECOM	13	11	3	1	NA	28
478	BS	Chemistry	17	8	15	17	NA	57
8120	TC	Secondary Chemistry	NA	NA	NA	NA	1	1
<b>Total</b>			<b>54</b>	<b>30</b>	<b>25</b>	<b>22</b>	<b>1</b>	<b>132</b>

Major concentrations included in 478:

443	BS	Chemistry/Forensic Science	9	5	10	9	NA	33
445	BS	Industrial Biochemistry	4	2	2	5	NA	13
		No Concentration Specified	4	1	3	3	NA	11
		<b>Total</b>	<b>17</b>	<b>8</b>	<b>15</b>	<b>17</b>	<b>NA</b>	<b>57</b>

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**Geosciences Department**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
226	BSED	Secondary Earth/Space Science	3	3	6	2	NA	14
234	BSED	Secondary General Science	2	2	1	2	NA	7
459	BA	Earth Science	2	2	2	6	NA	12
470	BS	Geology	2	1	4	8	NA	15
495	BS	Environment Science/Geology	3	2	9	4	NA	18
580	BA	Geography	2	0	0	4	NA	6
581	BA	Environmental Studies/Geography	2	8	5	9	NA	24
<b>Total</b>			<b>16</b>	<b>18</b>	<b>27</b>	<b>35</b>	<b>0</b>	<b>96</b>

Data as of 9/19/05

**Mathematics & Computer Science Department**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
228	BSED	Secondary Mathematics	20	8	6	6	NA	40
401	AS	Computer Science	5	2	3	2	NA	12
460	BA	Mathematics	4	4	5	8	NA	21
497	BS	Computer Science	36	22	10	25	NA	93
8116	TC	Secondary Mathematics	NA	NA	NA	NA	3	3
8380	MS	Information Technology	NA	NA	NA	NA	15	15
8845	CR	Information Technology	NA	NA	NA	NA	11	11
<b>Total</b>			<b>65</b>	<b>36</b>	<b>24</b>	<b>41</b>	<b>29</b>	<b>195</b>

Major concentrations in 460:

499	BA	Mathematics-Actuarial	1	2	1	3	NA	7
		No Concentration Specified	3	2	4	5	NA	14
		<b>Total</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>8</b>	<b>NA</b>	<b>21</b>

Major concentrations included in 497:

493	BS	Computer Science: Application	26	15	5	15	NA	61
494	BS	Computer Science: Theoretical	10	7	5	9	NA	31
		No Concentration Specified	0	0	0	1	NA	1
		<b>Total</b>	<b>36</b>	<b>22</b>	<b>10</b>	<b>25</b>	<b>NA</b>	<b>93</b>

Data as of 9/19/05

**Nursing Department**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
103		Pre-Nursing	18	5	0	0	NA	23
676	BS	Nursing	57	32	43	58	NA	190
677	BS	Nursing/RN	11	4	4	5	NA	24
678	BSN	Nursing-Innovative	6	0	1	29	NA	36
8400	MSN	Nursing	NA	NA	NA	NA	18	18
<b>Total</b>			<b>92</b>	<b>41</b>	<b>48</b>	<b>92</b>	<b>18</b>	<b>291</b>

Major Concentrations included in 8400

8402	MSN	Family Nurse Practitioner	NA	NA	NA	NA	11	11
8403	MSN	Nurse Educator	NA	NA	NA	NA	7	7
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>18</b>	<b>18</b>

Data as of 9/19/05 Note: The MSN is a collaborative program with Clarion and Slippery Rock with a total student enrollment of 50.

**Physics & Technology Department**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
235	BSED	Secondary Physics	0	3	2	1	NA	6
244	AET	Manufacturing Engineering Tech	12	9	3	0	NA	24
464	BA	Physics: Liberal Arts	11	10	4	5	NA	30
466	BA	Natural Science & Mathematics	0	0	1	0	NA	1
572	BS	Industrial and Trade Leadership	0	1	2	2	NA	5
<b>Total</b>			<b>23</b>	<b>22</b>	<b>10</b>	<b>6</b>	<b>NA</b>	<b>66</b>
Major concentrations included in 464:								
430	BA	Physics: Co-Engineering	7	8	2	1	NA	18
431	BA	Physics: Liberal Arts	0	1	0	1	NA	2
432	BA	Physics: Theoretical	3	1	2	3	NA	9
		No Concentration Specified	1	0	0	0	NA	1
		Total	11	10	4	5	NA	30

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**Academic Support Services**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
104		Undeclared Major	441	105	4	NA	NA	550
108		Undeclared Major ESP 2 yr	93	0	0	NA	NA	93
150	BA	Specialized Studies	3	9	26	29	NA	67
<b>Total</b>			<b>537</b>	<b>114</b>	<b>30</b>	<b>29</b>	<b>NA</b>	<b>710</b>

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**Other Students (non-degree specific)**

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
0000		Special Undergraduate	125	7	2	7	NA	141
0001		Special Graduate Student	NA	NA	NA	NA	119	119
<b>Total</b>			<b>125</b>	<b>7</b>	<b>2</b>	<b>7</b>	<b>119</b>	<b>260</b>

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<b>3 - Student Enrollment by Dual Major *NEW*</b>					
<b>Major 1</b>	<b>Degree Type</b>	<b>Major 1 Description</b>	<b>Major 2</b>	<b>Major 2 Description</b>	<b>Total</b>
200	BS	Health & Physical Education			274
	BSED		212	Elementary Education	1
	BA		346	Spanish	1
	BS		674	Social Work	1
210	BSAE	Art Education			157
	BSED		212	Elementary Education	1
	BA		338	Drama	1
	BFA		376	Fine Arts-Crafts	1
212	BSED	Elementary Education			266
	BA		346	Spanish	2
220	BSED	Comp English-Secondary			85
	BA		338	Drama	1
226	BSED	Earth Space Science-Secondary			13
	BA		346	Spanish	1
234	BSED	General Science-Secondary			6
	BSED		233	Chemistry-Secondary	1
328	BA	Speech and Hearing Sciences			59
	AS		242	AS-Pre School Education	1
	BA		346	Spanish	1
330	BA	Print Journal:News/Editorial			45
	BA		346	Spanish	1
331	BA	English			83
	BA		345	German	1
339	BA	Music			59
	BA		342	Philosophy	1
	BFA		377	Fine Arts-Applied Media Arts	1
	AS		502	AS-Business Administration	1
341	BA	Speech Communication			235
	BA		338	Drama	1
345	BA	German			8
	BA		584	Political Science	1
346	BA	Spanish			12
	BSED		224	Spanish-Secondary	1
	BA		620	Latin American Studies	1
357	BA	Humanities-Foreign Languages			3
	BS		571	Business Administration	1
376	BFA	Fine Arts-Crafts			168
	BSAE		210	Art Education	1
	BA		337	Art History	2
	BA		346	Spanish	1
377	BFA	Fine Arts-Applied Media Arts			569
	BS		200	Health and Physical Education	1
	BSAE		210	Art Education	4
	BA		331	English	2
	BA		337	Art History	2
	BA		338	Drama	1
	AS		401	AS-Computer Science	1
	BA		586	Psychology	2

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456	BS	Environmental Science-Biology			27
460	BA	Mathematics			19
	BSED		233	Chemistry-Secondary	1
	BA		464	Physics	1
462	BA	Biology			16
464	BA	Physics			28
	BA		342	Philosophy	1
	BS		575	Economics	1
470	BS	Geology			14
	BA		357	Humanities-Foreign Language	1
475	BS	Nutrition			39
	BA		150	Specialized Studies	1
477	BS	Biology			108
	BA		331	English	1
497	BS	Computer Science			90
	BFA		377	Fine Arts-Applied Media Arts	1
	BA		460	Mathematics	2
570	BA	Anthropology			10
	BA		331	English	1
	BA		459	Earth Science	1
571	BS	Business Administration			507
	AS		242	AS-Pre School Education	1
	BA		341	Speech Communication	1
	BA		357	Humanities-Foreign Language	1
	AA		501	AA-Criminal Justice	1
573	BA	Criminal Justice			419
	BA		346	Spanish	3
	AS		502	AS-Business Administration	1
	BS		571	Business Administration	2
	BA		582	History	1
584	BA	Political Science			67
	BA		345	German	1
586	BA	Psychology			305
	BSED		212	Elementary Education	1
	BA		346	Spanish	1
	BA		573	Criminal Justice	2
620	BA	Latin American Studies			4
	BA		346	Spanish	1
676	BS	Nursing			189
	BA		586	Psychology	1

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**4 - Enrollment by Classification of Instructional Program Code (CIP)**

CIP Code	CIP Description	Undergraduate	Graduate	Total
3	Conservation and Renewable Natural Resources	70	0	70
5	Area, Ethnic and Cultural Studies	5	0	5
9	Communications	331	29	360
11	Computer and Information Sciences	105	26	131
13	Education	767	710	1477
15	Engineering-Related Technologies	24	0	24
16	Foreign Languages and Literature	49	4	53
23	English Language and Literature	170	4	174
24	Liberal Arts and Sciences, General Studies, and Humanities	785	119	904
26	Biological Sciences/Life Sciences	209	14	223
27	Mathematics	61	3	64
30	Multi/Interdisciplinary Studies	1	0	1
31	Parks, Recreation, Leisure and Fitness Studies	278	2	280
38	Philosophy and Religion	8	0	8
40	Physical Sciences	145	1	146
42	Psychology	309	80	389
43	Protective Services	426	52	478
44	Public Administration and Services	50	188	238
45	Social Sciences and History	305	30	335
50	Visual and Performing Arts	1011	34	1045
51	Health Professions and Related Sciences	418	62	480
52	Business Management and Administrative Services	576	0	576
54	History	89	0	89
99	Unspecified	141	0	141
Total		6333	1358	7691

**5 - EUP Program Code/CIP Code Crosswalk**

**School of Education**

**Elementary Education Department**

Program Code	Degree Type	Program Description	CIP Code
205	BSED	Elementary/Early Childhood Education	13
208	BSED	*Elementary/Special Education	13
212	BSED	Elementary Education	13
242	AS	Pre-School Education	13
8100	TC	Elementary Education	13
8101	TC	Elementary/Early Childhood Education	13
8125	TC	Instructional Technology	13
8650	MED	Elementary Education	13
8705	MED	Reading	13
8844	CR	Character Education	13
8850	CR	Reading Specialist	13
Major concentration included in 205:			
249	BSED	Reading	13
252	BSED	Social Studies	13
253	BSED	Language Arts	13
255	BSED	Science	13
Major concentrations included in 208:			
250	BSED	Mathematics	13
253	BSED	Language Arts	13
Major concentrations included in 212:			
249	BSED	Reading	13
252	BSED	Social Studies	13
253	BSED	Language Arts	13
255	BSED	Science	13
Major concentrations included in 8650:			
8651	MED	Early Childhood Education	13
8653	MED	Elementary Education: General	13
8655	MED	Elementary Education: Math	13
8657	MED	Elementary Education: Social Studies	13
8658	MED	Elementary Education: Language Arts	13
8659	MED	Elementary Education: Thesis Focus	13

\*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

**Health & Physical Education Department**

Program Code	Degree Type	Program Description	CIP Code
200	BS	Health & Physical Education	31
8109	TC	Health & Physical Education	31
Major concentrations included in 200:			
237	BS	HPE Teacher Certification	31
246	BS	HPE Health Promotion	31
247	BS	HPE Recreation Administration	31
248	BS	HPE Sport Administration	31

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**Professional Studies Department**

Program Code	Degree Type	Program Description	CIP Code
8049	MA	Counseling	13
8665	MED	Educational Leadership*	13
8849	AC	Secondary School Guidance Counselor	13
8901	AC	Student Personnel Services	13
8947	AC	School Supervision: Special Education	13
Major Concentrations included in 8049:			
8036	MA	Counseling: Rehabilitation	51
8046	MA	Counseling: Student Personnel Services	13
8047	MA	Counseling: School Counseling: Elementary Education	13
8048	MA	Counseling: School Counseling: Secondary Education	13
8050	MA	Community Counseling	13
Major concentrations included in 8663:			
8664	MED	Elementary School Administration	13
8669	MED	Secondary School Administration	13

\*Previously named School Administration

**Secondary Education Department**

Program Code	Degree Type	Program Description	CIP Code
8649	MED	Middle/Secondary Instruction	13

**Special Education & School Psychology Department**

Program Code	Degree Type	Program Description	CIP Code
209	BSED	*Special Education & Elementary Education	13
239	BSED	*Special Education	13
8102	TC	*Special Education	13
8641	MED	Educational Psychology	42
8683	MED	Online Special Education	13
8684	MED	Special Education	13
8900	AC	School Psychology	42
8950	CR	Behavior Management	13
Major concentrations in 209:			
250	BSED	Mathematics	13

\*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

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**School of Liberal Arts**

**Art Department**

Program Code	Degree Type	Program Description	CIP Code
210	BSAE	Art Education	50
337	BA	Art History	50
376	BFA	Fine Arts/Crafts	50
377	BFA	Applied Media Arts	50
8005	MA	Art	50
8105	TC	Art Education	50
8596	MFA	Fine Arts	50
Major concentrations included in 376:			
382	BFA	Ceramics	50
383	BFA	Drawing	50
384	BFA	Jewelry-Metalsmithing	50
385	BFA	Multi-Media	50
386	BFA	Painting	50
387	BFA	Printmaking	50
388	BFA	Sculpture	50
389	BFA	Textile Design	50
391	BFA	Wood Furniture	50
Major concentrations included in 377:			
378	BFA	Animation	50
379	BFA	Cinema	50
380	BFA	Graphic Design	50
381	BFA	Photography	50
Major concentrations included in 8596:			
8590	MFA	Ceramics	50
8592	MFA	Painting	50
8593	MFA	Printmaking	50
8594	MFA	Sculpture	50

**English & Theatre Arts Department**

Program Code	Degree Type	Program Description	CIP Code
220	BSED	Secondary English	23
330	BA	Print Journalism News/Editorial	9
331	BA	English	23
338	BA	Drama	50
8112	TC	Comprehensive English	23
Major concentrations included in 331:			
333	BA	English: Literature	23
334	BA	English: Writing	23



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**Foreign Languages Department**

Program Code	Degree Type	Program Description	CIP Code
223	BSED	German	16
224	BSED	Spanish	16
345	BA	German	16
346	BA	Spanish	16
357	BA	Humanities/Foreign Languages	16
8114	TC	German	16
8122	TC	Spanish	16

**History & Anthropology Department**

Program Code	Degree Type	Program Description	CIP Code
139	TC	Secondary Social Studies	45
236	BSED	Secondary Social Studies	45
570	BA	Anthropology	45
582	BA	History	54
590	BA	Social Science	45
620	BA	Latin American Studies	50
8020	MA	Social Science	45
8124	TC	Secondary Social Studies	45

**Music Department**

Program Code	Degree Type	Program Description	CIP Code
125	TC	Music Education	50
339	BA	Music	50
8110	TC	Music Education	50
Major concentrations included in 339:			
332	BA/TC	Music	50

**Philosophy Department**

Program Code	Degree Type	Program Description	CIP Code
207	AA	Liberal Studies	24
342	BA	Philosophy	38
347	BA	Humanities	24

**Political Science & Criminal Justice Department**

Program Code	Degree Type	Program Description	CIP Code
501	AA	Criminal Justice	43
573	BA	Criminal Justice	43
583		Pre-Law Study	24
584	BA	Political Science	45

**Psychology Department**

Program Code	Degree Type	Program Description	CIP Code
586	BA	Psychology	42
8040	MA	Clinical Psychology	42
Major concentrations included in 586:			
600	BA	General	42
601	BA	Mental Health	42
602	BA	Developmental	42

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**Sociology Department**

Program Code	Degree Type	Program Description	CIP Code
503	AA	Human Services	44
588	BA	Sociology	45

**Social Work Department**

Program Code	Degree Type	Program Description	CIP Code
574	BS	Social Work	44
674	BS	Social Work	44
8022	MSW	Social Work	44

**Speech & Communication Studies Department**

Program Code	Degree Type	Program Description	CIP Code
328	BA	Speech Communication: Speech and Hearing Sciences*	51
329	BA	Broadcast Journalism Radio/TV News	9
341	BA	Speech Communications	9
8006	MA	Communication Studies	9
8045	MA	Speech/Language Pathology	51
8106	TC	Speech Language Impaired	13
8843	CERT-I	Conflict Management	9
Major concentrations included in 8006:			
8007	MA	Communication Studies Non-Internship	9

\*Previously named Speech Communication: Speech/Language and Hearing Disorders.

**School of Science, Management & Technology**

**Biology & Health Services Department**

Program Code	Degree Type	Program Description	CIP Code
232	BSED	Secondary Biology	26
456	BS	Environmental Science/Biology	3
462	BA	Biology	26
474	BS	Medical Technology	51
475	BS	Nutrition	51
476	BS	Nuclear Medicine Technology	51
477	BS	Biology	26
8119	TC	Secondary Biology	26
8310	MS	Biology	26
Major concentrations included in 462:			
487	BA	Natural Science & Math/Wildlife	30
Major concentrations included in 477:			
444	BS	Biology LECOM	26
449	BS	Biology: Pre-Dental	26
450	BS	Biology: Pre-Medical	26
452	BS	Biology: Pre-Veterinary	26

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**Business Administration & Economics Department**

Program Code	Degree Type	Program Description	CIP Code
502	AS	Business Administration	52
571	BS	Business Administration	52
575	BS	Economics	45
8846	CR	Public Accounting	52
Major concentrations included in 571:			
455	BS	Business Administration: Management Information Systems	52
490	BS	Business Administration: Comprehensive Business	52
491	BS	Business Administration: Accounting	52
492	BS	Business Administration: Marketing	52
496	BS	Business Administration: Financial Services	52
498	BS	Business Administration: Forensic Accounting	52

**Chemistry Department**

Program Code	Degree Type	Program Description	CIP Code
233	BSED	Secondary Chemistry	40
428		Pre-Pharmacy	26
429		Pre-Pharmacy LECOM	26
478	BS	Chemistry	40
8120	TC	Secondary Chemistry	40
Major concentrations included in 478:			
443	BS	Chemistry/Forensic Science	40
445	BS	Industrial Biochemistry	26

**Geosciences Department**

Program Code	Degree Type	Program Description	CIP Code
226	BSED	Secondary Earth/Space Science	40
234	BSED	Secondary General Science	40
459	BA	Earth Science	40
470	BS	Geology	40
495	BS	Environment Science/Geology	3
580	BA	Geography	45
581	BA	Environmental Studies/Geography	3
8115	TC	Secondary Earth/Space Science	40
8121	TC	Secondary General Science	40

**Mathematics & Computer Science Department**

Program Code	Degree Type	Program Description	CIP Code
131	TC	Secondary Mathematics	27
228	BSED	Secondary Mathematics	27
401	AS	Computer Science	11
460	BA	Mathematics	27
497	BS	Computer Science	11
8116	TC	Secondary Mathematics	27
8380	MS	Information Technology	11
8845	CR	Information Technology	11
Major concentrations included in 460:			
499	BA	Mathematics-Actuarial	27
Major concentrations included in 497:			
493	BS	Computer Science: Application	11
494	BS	Computer Science: Theoretical	11

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**Nursing Department**

Program Code	Degree Type	Program Description	CIP Code
103		Pre-Nursing	51
676	BS	Nursing	51
677	BS	Nursing/RN	51
678	BSN	Nursing-Innovative	51
8400	MSN	Nursing	51
Major concentrations included in 8400:			
8402	MSN	Family Nurse Practitioner	51
8403	MSN	Nurse Educator	51

**Physics & Technology Department**

Program Code	Degree Type	Program Description	CIP Code
235	BSED	Secondary Physics	40
244	AET	Manufacturing Engineering Tech	15
245	AET	Bio-Medical Equipment Tech	15
464	BA	Physics: Liberal Arts	40
466	BA	Natural Science & Mathematics	30
479	BS	Physics	40
572	BS	Industrial and Trade Leadership	52
8123	TC	Secondary Physics	40
Major concentrations included in 464:			
430	BA	Physics: Co-Engineering	40
431	BA	Physics: Liberal Arts	40
432	BA	Physics: Theoretical	40

**Academic Support Services**

Program Code	Degree Type	Program Description	CIP Code
104		Undeclared Major*	24
108		Undeclared ESP 2 yr	24
150	BA	Specialized Studies	24

\*Previously named General Studies

**Other Students (non-degree specific)**

Program Code	Degree Type	Program Description	CIP Code
0000		Special Undergraduate	99
0001		Special Graduate Student	24

Edinboro University of Pennsylvania  
State System of Higher Education



# *Section 9*

## *Enrollment Data by*

### *School - Historical*

**EDINBORO UNIVERSITY OF PENNSYLVANIA  
ENROLLMENT DATA BY SCHOOL-HISTORICAL DATA**

**1 - Trends by School-Fall 2000-2005**

	2000	2001	2002	2003	2004	2005
School of Education	2285	1814	1839	1820	1807	1800
percent of total	31.8%	24.2%	23.7%	22.7%	23.2%	23.4%
School of Liberal Arts	2537	3021	3177	3292	3371	3299
percent of total	35.3%	40.3%	40.9%	41.1%	43.4%	42.9%
School of Science, Management & Technology	1384	1584	1657	1739	1695	1622
percent of total	19.2%	21.2%	21.3%	21.7%	21.8%	21.1%
Academic Support Services	808	925	943	916	739	710
percent of total	11.2%	12.4%	12.1%	11.4%	9.5%	9.2%
Other Students	178	145	150	248	161	260
percent of total	2.5%	1.9%	1.9%	3.1%	2.1%	3.4%
<b>Total</b>	<b>7192</b>	<b>7489</b>	<b>7766</b>	<b>8015</b>	<b>7773</b>	<b>7691</b>

Data as of 9/19/05

\*Secondary Education majors were reclassified as majors in their respective disciplines in Liberal Arts and Science, Management, & Technology.

**2 - Student Enrollment by Department within School by Program/Concentration 2000-2005**

**School of Education**

**Counseling & Human Development Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005
8036	MA	Counseling: Rehabilitation	NA	NA	NA	NA	NA	NA
8037	MA	Counseling: Student Personnel Services	1	1	NA	NA	NA	NA
8043	MA	Counseling: Elementary Guidance	2	0	NA	NA	NA	NA
8044	MA	Counseling: Secondary Guidance	3	1	NA	NA	NA	NA
8046	MA	Counseling: Student Personnel Services	NA	NA	NA	NA	NA	NA
8047	MA	Counseling: School Counseling: Elementary Education	NA	NA	NA	NA	NA	NA
8048	MA	Counseling: School Counseling: Secondary Education	NA	NA	NA	NA	NA	NA
8049	MA	Counseling	91	109	NA	NA	NA	NA
8050	MA	Community Counseling	NA	NA	NA	NA	NA	NA
8848	AC	Elementary School Guidance Counselor	0	0	NA	NA	NA	NA
8849	AC	Secondary School Guidance Counselor	3	4	NA	NA	NA	NA
8901	AC	Student Personnel Services	1	1	NA	NA	NA	NA
<b>Total</b>			<b>101</b>	<b>116</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
These majors are now concentrations of 8049:								
8036	MA	Counseling: Rehabilitation	17	14	NA	NA	NA	NA
8046	MA	Counseling: Student Personnel Services	23	27	NA	NA	NA	NA
8047	MA	Counseling: School Counseling: Elementary Education	14	21	NA	NA	NA	NA
8048	MA	Counseling: School Counseling: Secondary Education	29	29	NA	NA	NA	NA
8050	MA	Community Counseling	8	18	NA	NA	NA	NA
		<b>Total</b>	<b>91</b>	<b>109</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>

As of 2002, the Counseling & Human Development Dept. was renamed as the Professional Studies Dept.  
 Data as of 9/19/05

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**Educational Services Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005
121	TC	Speech Correction	0	NA	NA	NA	NA	NA
120	TC	Art Education	16	NA	NA	NA	NA	NA
124	TC	Health & Physical Education	3	NA	NA	NA	NA	NA
125	TC	Music Education	1	NA	NA	NA	NA	NA
127	TC	Secondary English	7	NA	NA	NA	NA	NA
128	TC	French Education	0	NA	NA	NA	NA	NA
129	TC	German	0	NA	NA	NA	NA	NA
130	TC	Secondary Earth Space	2	NA	NA	NA	NA	NA
131	TC	Secondary Mathematics	4	NA	NA	NA	NA	NA
132	TC	Math/Physics Education	0	NA	NA	NA	NA	NA
134	TC	Secondary Biology	6	NA	NA	NA	NA	NA
135	TC	Secondary Chemistry	0	NA	NA	NA	NA	NA
136	TC	Secondary General Science	2	NA	NA	NA	NA	NA
137	TC	Spanish	2	NA	NA	NA	NA	NA
138	TC	Secondary Physics	1	NA	NA	NA	NA	NA
139	TC	Secondary Social Studies	14	NA	NA	NA	NA	NA
210	BSAE	Art Education	181	NA	NA	NA	NA	NA
211	BSED	School Dental Hygienist	NA	NA	NA	NA	NA	NA
220	BSED	Secondary English	73	NA	NA	NA	NA	NA
222	BSED	French Education	0	NA	NA	NA	NA	NA
223	BSED	German	5	NA	NA	NA	NA	NA
224	BSED	Spanish	12	NA	NA	NA	NA	NA
226	BSED	Secondary Earth/Space	9	NA	NA	NA	NA	NA
228	BSED	Secondary Mathematics	51	NA	NA	NA	NA	NA
232	BSED	Secondary Biology	15	NA	NA	NA	NA	NA
233	BSED	Secondary Chemistry	3	NA	NA	NA	NA	NA
234	BSED	Secondary General Science	12	NA	NA	NA	NA	NA
235	BSED	Secondary Physics	2	NA	NA	NA	NA	NA
236	BSED	Secondary Social Studies	105	NA	NA	NA	NA	NA
8649	MED	Middle/Secondary Instruction	39	37	NA	NA	NA	NA
8663	MED	School Administration	58	65	NA	NA	NA	NA
8664	MED	Elementary School Administration	NA	NA	NA	NA	NA	NA
8669	MED	Secondary School Administration	NA	NA	NA	NA	NA	NA
8920	AC	Elementary Administration	16	24	NA	NA	NA	NA
8930	AC	Secondary Administration	9	14	NA	NA	NA	NA
8931	MED	Secondary School Administration/IUP	0	0	NA	NA	NA	NA
8941	AC	School Supervision: Communications	0	0	NA	NA	NA	NA
8942	AC	School Supervision: Elementary Education	1	0	NA	NA	NA	NA
8943	AC	School Supervision: Mathematics	0	0	NA	NA	NA	NA
8944	AC	School Supervision: Music	0	0	NA	NA	NA	NA
8947	AC	School Supervision: Special Education	5	7	NA	NA	NA	NA
<b>Total</b>			<b>654</b>	<b>147</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
These majors are now concentrations of 8649:								
8655	MED	Elementary Education/Math	NA	2	NA	NA	NA	NA
		No Concentration Specified	39	35	NA	NA	NA	NA
			39	37	NA	NA	NA	NA
These majors are now concentrations of 8663:								
8664	MED	Elementary School Administration	0	43	NA	NA	NA	NA
8669	MED	Secondary School Administration	0	20	NA	NA	NA	NA
		No Concentration Specified	58	2	NA	NA	NA	NA
		Total	58	65	NA	NA	NA	NA

Data as of 9/19/05. As of 2002, the Educational Services Dept. was renamed as the Professional Studies Dept.



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**Elementary Education Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005
119	TC	*Elementary/Special Education	6	4	1	1	0	0
140	TC	Elementary Education	7	0	0	0	0	0
141	TC	Elementary/Early Childhood Education	0	0	0	0	0	0
205	BSED	Elementary/Early Childhood Education	254	245	242	216	200	177
208	BSED	*Elementary/Special Education	306	300	245	219	189	159
212	BSED	Elementary Education	340	350	406	367	332	268
242	AS	Pre-School Education	48	41	52	40	59	57
8100	TC	Elementary Education	2	15	12	16	15	18
8101	TC	Elementary/Early Childhood Education	0	2	1	2	6	2
8103	TC	*Elementary/Special Education	0	2	3	2	0	0
8125	TC	Instructional Technology	NA	NA	NA	NA	2	3
8650	MED	Elementary Education	58	63	56	68	61	55
8654	MED	Elementary Education: Clinical Reading	0	0	0	0	0	0
8705	MED	Reading	49	62	55	76	110	109
8844	CR	Character Education	NA	NA	12	22	25	30
8850	CR	Reading Specialist	4	5	8	6	7	2
<b>Total</b>			<b>1074</b>	<b>1089</b>	<b>1093</b>	<b>1035</b>	<b>1006</b>	<b>880</b>
These majors are now concentrations of 205:								
249	BSED	Reading	NA	NA	0	2	2	1
250	BSED	Mathematics	NA	NA	NA	NA	1	0
252	BSED	Social Studies	NA	NA	0	1	0	1
253	BSED	Language Arts	NA	NA	0	1	1	0
255	BSED	Science	NA	NA	0	1	0	0
		No Concentration Specified	NA	NA	0	211	196	175
		Total	NA	NA	0	216	200	177
These majors are now concentrations of 208:								
250	BSED	Mathematics	NA	NA	1	1	1	1
252	BSED	Social Studies	NA	NA	1	0	1	1
253	BSED	Language Arts	NA	NA	1	2	0	0
		No Concentration Specified	NA	NA	242	216	187	157
		Total	NA	NA	245	219	189	159
These majors are now concentrations of 212:								
249	BSED	Reading	NA	NA	3	4	2	2
250	BSED	Mathematics	NA	NA	NA	NA	2	0
252	BSED	Social Studies	NA	NA	5	1	3	1
253	BSED	Language Arts	NA	NA	3	2	4	0
255	BSED	Science	NA	NA	0	2	1	1
		No Concentration Specified	NA	NA	395	358	320	264
		Total	NA	NA	406	367	332	268
These majors are now concentrations of 8650:								
8651	MED	Early Childhood Education	9	7	5	7	11	4
8653	MED	Elementary Education: General	35	39	40	52	34	20
8655	MED	Elementary Education: Mathematics	4	4	4	1	3	1
8656	MED	Elementary Education: Science	2	3	0	0	2	1
8657	MED	Elementary Education: Social Studies	2	1	1	2	1	1
8658	MED	Elementary Education: Language Arts	1	3	3	3	3	2
8659	MED	Elementary Education: Thesis Focus	2	3	2	2	1	1
8661	MED	Character Education	NA	NA	NA	NA	NA	1
		No Concentration Specified	3	3	1	1	6	24
		Total	58	63	56	68	61	55

Data as of 9/19/05

\*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

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**Health & Physical Education Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005
124	TC	Health & Physical Education	NA	2	1	0	0	0
200	BS	Health & Physical Education	NA	111	175	239	278	278
215	BSED	Health & Physical Education	211	88	39	17	2	NA
8109	TC	Health & Physical Education	0	3	6	3	5	2
8847	CR	Health & Physical Education	4	2	0	0	0	0
<b>Total</b>			<b>215</b>	<b>206</b>	<b>221</b>	<b>259</b>	<b>285</b>	<b>280</b>
These majors are now concentrations of 200:								
237	BS	HPE Teacher Certification	NA	70	117	128	124	132
246	BS	HPE Health Promotion	NA	1	10	20	29	34
247	BS	HPE Recreation Administration	NA	0	9	24	31	30
248	BS	HPE Sport Administration	NA	5	38	66	90	81
		No Concentration Specified	NA	35	1	1	4	1
		<b>Total</b>	<b>NA</b>	<b>111</b>	<b>175</b>	<b>239</b>	<b>278</b>	<b>278</b>
Major Concentrations included in 215:								
248	BSED	HPE Sport Administration	NA	NA	NA	NA	1	0
		No Concentration Specified	NA	NA	NA	NA	1	0
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>2</b>	<b>0</b>

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**Professional Studies Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005
8043	MA	Counseling: Elementary Guidance Counseling	NA	NA	1	1	0	0
8049	MA	Counseling	NA	NA	111	113	136	144
8665	MED	Educational Leadership*	NA	NA	86	61	40	64
8848	LICN-P	Elementary School Guidance Counselor					1	2
8849	AC	Secondary School Guidance Counselor	NA	NA	4	3	5	4
8901	AC	Student Personnel Services	NA	NA	2	1	1	1
8902	LICN-P	Counseling: Rehabilitation					2	3
8903	LICN-P	Community Counseling					2	19
8904	AC	Elementary Guidance	0	0	0	1	2	0
8905	LICN-P	Secondary School Guidance Counselor					2	1
8906	CERT-M	Letter of Eligibility	NA	NA	NA	NA	10	16
8910	AC	K-12 School Administration	NA	NA	NA	0	24	46
8920	AC	Elementary Principal	NA	NA	10	29	6	1
8930	AC	Secondary Principal	NA	NA	12	6	0	1
8942	AC	School Supervision: Elementary Education	NA	NA	1	2	0	0
8947	AC	School Supervision: Special Education	NA	NA	1	7	9	6
<b>Total</b>			<b>NA</b>	<b>NA</b>	<b>228</b>	<b>224</b>	<b>240</b>	<b>308</b>
Major Concentrations included in 8049:								
8036	MA	Counseling: Rehabilitation	NA	NA	12	12	18	22
8046	MA	Counseling: Student Personnel Services	NA	NA	24	24	29	25
8047	MA	Counseling: School Counseling: Elementary Education	NA	NA	17	14	16	19
8048	MA	Counseling: School Counseling: Secondary Education	NA	NA	33	35	39	37
8050	MA	Community Counseling	NA	NA	25	27	33	37
		No Concentration Specified	NA	NA	0	1	1	0
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>111</b>	<b>113</b>	<b>136</b>	<b>140</b>
Major concentrations included in 8665:								
8664	MED	Elementary School Administration	NA	NA	54	37	10	7
8669	MED	Secondary School Administration	NA	NA	32	23	4	5
		No Concentration Specified	NA	NA	0	1	26	52
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>86</b>	<b>61</b>	<b>40</b>	<b>64</b>

Data as of 9/19/05

\*Previously named School Administration

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**Secondary Education Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005
8649	MED	Middle/Secondary Instruction	NA	NA	49	54	60	89
<b>Total</b>			<b>NA</b>	<b>NA</b>	<b>49</b>	<b>54</b>	<b>60</b>	<b>89</b>
Major Concentrations included in 8649:								
255	MED	Elementary Education: Science	NA	NA	NA	NA	1	0
8655	MED	Elementary Education: Math	NA	NA	NA	NA	1	1
		No Concentration Specified	NA	NA	NA	NA	58	88
		Total	NA	NA	NA	NA	60	89

Data as of 9/19/05

**Special Education & School Psychology Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005
142	TC	*Special Education Education	6	3	1	0	0	0
209	BSED	*Special Education & Elementary Education	80	75	71	64	55	67
239	BSED	*Special Education	41	41	43	43	36	29
504	AA	Human Services Developmental Disabilities Specialist	6	8	10	13	14	10
8102	TC	*Special Education	1	7	8	16	9	17
8641	MED	Educational Psychology	43	39	33	24	25	23
8683	MED	Online Special Education	NA	24	20	14	1	1
8684	MED	Special Education	50	36	38	53	59	75
8900	AC	School Psychology	13	22	23	19	9	18
8950	CR	Behavioral Management	1	1	1	2	8	3
<b>Total</b>			<b>241</b>	<b>256</b>	<b>248</b>	<b>248</b>	<b>216</b>	<b>243</b>
Major concentrations included in 209:								
250	BSED	Mathematics	NA	NA	0	1	1	0
		No Concentration Specified	NA	NA	0	63	54	67
		Total	NA	NA	0	64	55	67

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\*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

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**School of Liberal Arts**

**Art Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005
120	TC	Art Education	NA	4	0	0	0	0
210	BSAE	Art Education	NA	185	180	176	164	160
337	BA	Art History	16	15	23	26	24	23
376	BFA	Fine Arts/Crafts	151	144	155	155	158	172
377	BFA	Applied Media Arts	575	634	668	639	643	582
8005	MA	Art	9	9	9	7	8	10
8105	TC	Art Education	NA	9	12	12	7	5
8590	MFA	Ceramics	NA	NA	NA	NA	NA	NA
8591	MFA	Jewelry/Metal	0	0	0	0	0	0
8592	MFA	Painting	NA	NA	NA	NA	NA	NA
8593	MFA	Printmaking	NA	NA	NA	NA	NA	NA
8594	MFA	Sculpture	NA	NA	NA	NA	NA	NA
8595	MFA	Weaving/Textile	NA	NA	NA	NA	NA	NA
8596	MFA	Fine Arts	14	14	14	17	17	16
<b>Total</b>			<b>765</b>	<b>1014</b>	<b>1061</b>	<b>1032</b>	<b>1021</b>	<b>968</b>
These majors are now concentrations of 376:								
380	BFA	Graphic Design	NA	NA	0	2	0	0
381	BFA	Photography	0	0	1	0	0	0
382	BFA	Ceramics	0	21	18	18	23	28
383	BFA	Drawing	0	16	11	12	23	36
384	BFA	Jewelry-Metalsmithing	0	13	21	17	15	18
385	BFA	Multi-Media	0	3	2	1	3	5
386	BFA	Painting	0	20	19	22	32	34
387	BFA	Printmaking	0	9	11	10	9	7
388	BFA	Sculpture	0	6	5	8	6	11
389	BFA	Textile Design	0	1	1	2	2	4
390	BFA	Weaving Fibers	0	2	1	0	1	1
391	BFA	Wood-Furniture	0	2	7	5	4	8
		No Concentration Specified	151	51	58	58	40	20
		Total	151	144	154	155	158	172
These majors are now concentrations of 377:								
378	BFA	Animation	0	139	163	166	181	177
379	BFA	Cinema	0	39	46	43	55	59
380	BFA	Graphic Design	0	144	190	187	206	199
381	BFA	Photography	0	63	71	72	78	73
		No Concentration Specified	575	249	197	170	123	74
		Total	575	634	667	638	643	582
These majors are now concentrations of 8596:								
8590	MFA	Ceramics	7	7	8	9	10	8
8591	MFA	Jewelry-Metalsmithing	NA	NA	NA	NA	NA	1
8592	MFA	Painting	4	1	3	4	5	4
8593	MFA	Printmaking	1	1	0	1	1	3
8594	MFA	Sculpture	2	5	3	3	1	0
		No Concentration Specified	NA	NA	NA	NA	0	0
		Total	14	14	14	17	17	16

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**English & Theatre Arts Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005
127	TC	Secondary English	NA	3	0	0	0	0
220	BSED	Secondary English	NA	65	80	94	88	86
331	BA	English	108	101	85	73	90	84
333	BA	English: Literature	NA	NA	NA	NA	NA	NA
334	BA	English: Writing	NA	NA	NA	NA	NA	NA
338	BA	Drama	23	25	19	16	15	12
350	BA	Humanities: English	0	0	0	0	0	0
8112	TC	Comprehensive English	NA	2	6	12	7	4
<b>Total</b>			<b>131</b>	<b>196</b>	<b>190</b>	<b>195</b>	<b>200</b>	<b>186</b>
These majors are now concentrations of 331:								
333	BA	English: Literature	26	17	18	22	27	19
334	BA	English: Writing	82	80	64	51	61	64
		No Concentration Specified	0	4	3	0	2	1
		Total	108	101	85	73	90	84

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**Foreign Languages Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005
223	BSED	German	NA	5	5	3	1	3
224	BSED	Spanish	NA	16	12	12	16	19
336	BA	Russian	NA	NA	NA	NA	NA	0
344	BA	French	NA	NA	NA	NA	NA	0
345	BA	German	2	3	4	3	6	9
346	BA	Spanish	3	5	10	17	15	14
357	BA	Humanities/Foreign Languages	11	8	7	11	3	4
8114	TC	German	NA	NA	NA	NA	2	1
8122	TC	Spanish	NA	2	0	0	2	3
<b>Total</b>			<b>16</b>	<b>39</b>	<b>38</b>	<b>46</b>	<b>45</b>	<b>53</b>

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**History & Anthropology Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005
139	TC	Secondary Social Studies	NA	5	1	0	0	0
236	BSED	Secondary Social Studies	NA	112	116	105	112	121
570	BA	Anthropology	NA	NA	18	20	19	24
572	BS	Industrial and Trade Leadership	4	4	3	5	8	0
582	BA	History	51	55	62	72	84	89
590	BA	Social Science	5	5	8	4	7	6
594	BA	Social Science-Black Study	0	NA	NA	NA	NA	0
620	BA	Latin American Studies	NA	NA	NA	0	8	5
8020	MA	Social Sciences	19	22	18	22	22	23
8124	TC	Secondary Social Studies	NA	9	12	15	12	7
<b>Total</b>			<b>79</b>	<b>212</b>	<b>238</b>	<b>243</b>	<b>272</b>	<b>275</b>

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\*Anthropology was moved to this department in 2002.

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**Music Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005
125	TC	Music Education	NA	1	1	1	1	0
332	BA	Music TC	NA	NA	NA	NA	NA	0
339	BA	Music	77	75	59	65	58	62
8110	TC	Music Education	NA	NA	2	6	3	3
<b>Total</b>			<b>77</b>	<b>76</b>	<b>62</b>	<b>72</b>	<b>62</b>	<b>65</b>
These majors are now concentrations of 339:								
332	BA	Music	33	42	43	44	34	36
		No Concentration Specified	44	33	16	21	24	26
		<b>Total</b>	<b>77</b>	<b>75</b>	<b>59</b>	<b>65</b>	<b>58</b>	<b>62</b>

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**Philosophy Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005
207	AA	Liberal Studies	10	10	17	15	14	55
342	BA	Philosophy	6	2	6	12	6	8
347	BA	Humanities	6	7	3	6	10	4
<b>Total</b>			<b>22</b>	<b>19</b>	<b>26</b>	<b>33</b>	<b>30</b>	<b>67</b>

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**Political Science & Criminal Justice Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005
501	AA	Criminal Justice	40	26	40	49	50	52
573	BA	Criminal Justice	356	367	394	444	489	426
583		Pre-Law Study	23	16	25	26	17	16
584	BA	Political Science	50	46	47	51	61	69
<b>Total</b>			<b>469</b>	<b>455</b>	<b>506</b>	<b>570</b>	<b>617</b>	<b>563</b>

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**Psychology Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005
586	BA	Psychology	264	261	282	293	311	309
8040	MA	Clinical Psychology	30	24	23	30	39	39
<b>Total</b>			<b>294</b>	<b>285</b>	<b>305</b>	<b>323</b>	<b>350</b>	<b>348</b>
These majors are now concentrations of 586:								
600	BA	General	NA	NA	256	229	219	209
601	BA	Mental Health	NA	NA	25	38	56	65
602	BA	Developmental	NA	NA	0	10	29	28
		No Concentration Specified	NA	NA	1	16	7	7
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>282</b>	<b>293</b>	<b>311</b>	<b>309</b>

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**Sociology, Anthropology & Social Work Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005
503	AA	Human Services-Social Services	11	NA	NA	NA	28	35
570	BA	Anthropology	12	18	NA	NA	NA	NA
574	BS	Social Work	88	NA	NA	NA	NA	NA
588	BA	Sociology	17	20	37	61	67	73
674	BS	Social Work	70	NA	NA	NA	NA	NA
8022	MSW	Social Work	17	NA	NA	NA	NA	NA
<b>Total</b>			<b>215</b>	<b>38</b>	<b>37</b>	<b>61</b>	<b>95</b>	<b>108</b>

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**Social Work Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005
503	AA	Human Services-Social Services	NA	9	7	12	NA	NA
574	BS	Social Work	NA	81	87	78	76	81
674	BS	Social Work	NA	69	70	70	77	72
8022	MSW	Social Work	NA	27	37	48	51	50
<b>Total</b>			<b>NA</b>	<b>186</b>	<b>201</b>	<b>208</b>	<b>204</b>	<b>203</b>

Social Work became their own department in 2001. Data as of 9/19/05

**Speech & Communication Studies Department**

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005
328	BA	Speech Communication: Speech and Hearing Sciences	96	90	69	65	63	61
329	BA	Broadcast Journalism Radio/TV News	NA	14	35	44	46	48
330	BA	Print Journalism News/Editorial	NA	23	57	50	52	46
341	BA	Speech Communications	304	309	290	279	234	237
8006	MA	Communication Studies	27	24	23	27	33	28
8045	MA	Speech/Language Pathology	42	41	39	43	46	41
8106	TC	Speech Language Impaired	0	0	0	1	0	1
8843	CERT-I	Conflict Management	NA	NA	NA	NA	1	1
<b>Total</b>			<b>469</b>	<b>501</b>	<b>513</b>	<b>509</b>	<b>475</b>	<b>463</b>

Major concentrations included in 8006:

8007	MA	Communication Studies Non-Internship	NA	NA	NA	NA	NA	27
8008	MA	Communication Studies Internship	NA	NA	NA	NA	NA	0
		No Concentration Specified	NA	NA	NA	NA	NA	1
		<b>Total:</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>28</b>

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\*Previously named Speech Communication: Speech/Language and Hearing Disorders.

**School of Science, Management & Technology**

**Biology & Health Services Department**

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005
134	TC	Secondary Biology	NA	2	0	0	0	0
232	BSED	Secondary Biology	NA	17	15	19	16	14
444	BS	Biology LECOM	NA	NA	NA	NA	NA	NA
449	BS	Biology/Pre-Dental	NA	NA	NA	NA	NA	NA
450	BS	Biology/Pre-Medical	NA	NA	NA	NA	NA	NA
451	BS	Biology/Pre-Pharmacy	NA	NA	NA	NA	NA	NA
452	BS	Biology/Pre-Veterinary	NA	NA	NA	NA	NA	NA
456	BS	Environmental Science/Biology	47	44	37	31	29	28
462	BA	Biology	10	9	15	27	28	16
474	BS	Medical Technology	12	8	9	10	13	19
475	BS	Nutrition	23	26	25	31	36	40
476	BS	Nuclear Medicine Technology	7	7	7	13	26	25
477	BS	Biology	123	128	104	106	119	109
487	BA	Natural Science & Math/Wildlife	3	1	NA	NA	NA	NA
489	AS	Medical Lab Technology	NA	NA	NA	NA	NA	NA
8119	TC	Secondary Biology	NA	4	2	3	5	7
8310	MS	Biology	18	9	7	9	9	7
<b>Total</b>			<b>243</b>	<b>255</b>	<b>221</b>	<b>249</b>	<b>281</b>	<b>265</b>

These majors are now concentrations of 462:

487	BA	Natural Science & Math/Wildlife	NA	NA	2	2	2	0
		No Concentration Specified	NA	NA	13	25	26	16
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>15</b>	<b>27</b>	<b>28</b>	<b>16</b>

These majors are now concentrations of 477:

444	BS	Biology LECOM	2	4	3	7	6	7
449	BS	Biology/Pre-Dental	9	9	6	3	4	3
450	BS	Biology/Pre-Medical	43	37	34	42	41	41
451	BS	Biology/Pre-Pharmacy	5	9	NA	NA	NA	NA
452	BS	Biology/Pre-Veterinary	12	6	9	13	16	15
		No Concentration Specified	52	63	52	41	52	43
		<b>Total</b>	<b>123</b>	<b>128</b>	<b>104</b>	<b>106</b>	<b>119</b>	<b>109</b>

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**Business Administration & Economics Department**

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005
490	BS	Business Administration: Comprehensive	NA	NA	NA	NA	NA	NA
491	BS	Business Administration: Accounting	NA	NA	NA	NA	NA	NA
492	BS	Business Administration: Marketing	NA	NA	NA	NA	NA	NA
496	BS	Services	NA	NA	NA	NA	NA	NA
502	AS	Business Administration	36	44	40	50	46	60
571	BS	Business Administration	464	470	514	522	506	511
575	BS	Economics	7	11	10	10	7	6
8846	CR	Public Accounting	2	0	1	0	1	0
<b>Total</b>			<b>509</b>	<b>525</b>	<b>565</b>	<b>582</b>	<b>560</b>	<b>577</b>

These majors are now concentrations of 571:

455	BS	Business Administration: Management	0	0	3	16	27	39
490	BS	Business Administration: Comprehensive	141	178	204	200	187	171
491	BS	Business Administration: Accounting	108	93	110	116	109	115
492	BS	Business Administration: Marketing	113	101	131	104	102	102
496	BS	Services	34	40	45	42	46	42
498	BS	Business Administration: Forensic Accounting	0	1	20	36	33	41
		No Concentration Specified	68	57	1	8	2	1
		<b>Total</b>	<b>464</b>	<b>470</b>	<b>514</b>	<b>522</b>	<b>506</b>	<b>511</b>

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**Chemistry Department**

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005
135	TC	Secondary Chemistry	NA	1	0	0	0	0
233	BSED	Secondary Chemistry	NA	4	7	8	6	4
428		Pre-Pharmacy	NA	NA	30	56	43	42
429		Pre-Pharmacy LECOM	NA	NA	0	11	23	28
445	BS	Industrial Biochemistry	NA	NA	NA	NA	NA	NA
443	BS	Chemistry/Forensic Sciences	NA	NA	NA	NA	NA	NA
478	BS	Chemistry	42	56	87	95	84	57
8120	TC	Secondary Chemistry	0	1	3	2	2	1
<b>Total</b>			<b>42</b>	<b>62</b>	<b>127</b>	<b>172</b>	<b>158</b>	<b>132</b>

These majors are now concentrations of 478:

443	BS	Chemistry/Forensic Sciences	20	34	61	68	60	33
445	BS	Industrial Biochemistry	9	7	14	14	11	13
		No Concentration Specified	13	15	12	13	13	11
		<b>Total</b>	<b>42</b>	<b>56</b>	<b>87</b>	<b>95</b>	<b>84</b>	<b>57</b>

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**Geosciences Department**

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005
226	BSED	Secondary Earth/Space	NA	13	8	8	10	14
234	BSED	Secondary General Science	NA	5	9	7	5	7
458	BS	Environmental Science/Earth Science	0	0	0	0	0	0
459	BA	Earth Science	13	9	6	7	9	12
470	BS	Geology	13	13	17	20	16	15
495	BS	Environmental Science/Geology	20	16	12	16	20	18
580	BA	Geography	6	9	5	4	2	6
581	BA	Environmental Studies/Geography	33	43	44	43	29	24
8115	TC	Secondary Earth & Space Science	NA	1	3	3	1	0
8121	TC	Secondary General Science	NA	2	5	4	3	0
<b>Total</b>			<b>85</b>	<b>111</b>	<b>109</b>	<b>112</b>	<b>95</b>	<b>96</b>

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**Mathematics & Computer Science Department**

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005
131	TC	Secondary Mathematics	NA	2	2	1	0	0
228	BSED	Secondary Mathematics	NA	50	48	42	47	40
400	AS	Computer Science/Information Proc.	0	0	0	0	0	0
401	AS	Computer Science	22	29	18	16	13	12
460	BA	Mathematics	19	24	19	26	30	21
486	BS	Computer Science	0	0	0	0	0	0
493	BS	Computer Science: Application	NA	NA	NA	NA	NA	NA
494	BS	Computer Science: Theoretical	NA	NA	NA	NA	NA	NA
497	BS	Computer Sciences	178	185	191	162	126	93
8116	TC	Secondary Mathematics	NA	1	1	4	3	3
8380	MS	Information Technology	NA	NA	6	20	19	15
8845	CR	Information Technology	NA	19	14	5	2	11
<b>Total</b>			<b>219</b>	<b>310</b>	<b>299</b>	<b>276</b>	<b>240</b>	<b>195</b>
These majors are now concentrations of 460:								
499	BA	Mathematics-Actuarial	0	0	0	2	6	7
		No Concentration Specified	0	0	0	24	24	14
		<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>26</b>	<b>30</b>	<b>21</b>
These majors are now concentrations of 497:								
493	BS	Computer Science: Application	143	134	144	116	86	61
494	BS	Computer Science: Theoretical	35	41	46	46	40	31
		No Concentration Specified	0	10	1	0	0	1
		<b>Total</b>	<b>178</b>	<b>185</b>	<b>191</b>	<b>162</b>	<b>126</b>	<b>93</b>

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**Nursing Department**

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005
103		Pre-Nursing	9	10	13	15	17	23
676	BS	Nursing	130	128	154	180	183	190
677	BS	Nursing/RN	35	32	26	23	27	24
678	BSN	Nursing-Innovative	21	39	44	61	45	36
8400	MSN	Nursing	NA	NA	NA	NA	21	18
<b>Total</b>			<b>195</b>	<b>209</b>	<b>237</b>	<b>279</b>	<b>293</b>	<b>291</b>
Major concentrations included in 8400:								
8402	MSN	Family Nurse Practitioner	20	9	12	30	17	11
8403	MSN	Nurse Educator	NA	NA	NA	NA	4	7
		<b>Total</b>	<b>20</b>	<b>9</b>	<b>12</b>	<b>30</b>	<b>21</b>	<b>18</b>

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Note: The MSN is collaborative program with Clarion and Slippery Rock with a total student enrollment of 50.

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**Physics & Technology Department**

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005
206	AS	Hospital Equipment Tech	0	0	0	0	0	0
235	BSED	Secondary Physics	NA	10	9	7	9	6
243	AS	Digital Engineering	0	0	0	0	0	0
244	AET	Manufacturing Engineering Tech	32	32	31	17	19	24
245	AET	Bio-Medical Equipment Tech	11	10	6	1	0	0
430	BA	Physics: Co-Engineering	NA	NA	NA	NA	NA	NA
464	BA	Physics: Liberal Arts	15	46	49	42	37	30
466	BA	Natural Science & Mathematics	25	8	1	1	3	1
473	BA	Natural Science & Mathematics/Co-Engineering	NA	NA	NA	NA	NA	NA
479	BS	Physics	8	6	2	1	0	0
572	BS	Industrial and Trade Leadership	NA	NA	NA	NA	NA	5
8123	TC	Secondary Physics	NA	NA	1	0	0	0
<b>Total</b>			<b>91</b>	<b>112</b>	<b>99</b>	<b>69</b>	<b>68</b>	<b>66</b>

These majors are now concentrations of 464:

430	BA	Physics: Co-Engineering	12	32	42	33	25	18
431	BA	Physics: Liberal Arts	0	0	1	1	0	2
432	BA	Physics: Theoretical	0	8	6	8	10	9
		No Concentration Specified	3	6	0	0	2	1
			15	46	49	42	37	30

These majors are now concentrations of 466:

473	BA	Natural Science & Mathematics/Co-	23	6	0	0	0	0
		No Concentration Specified	2	2	0	1	3	1
		Total	25	8	0	1	3	1

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**Academic Support Services**

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005
104	BA	Undeclared Major*	759	879	882	865	688	550
108	AS	Undeclared Major	NA	NA	NA	NA	NA	93
150	BA	Specialized Studies	49	46	61	51	51	67
<b>Total</b>			<b>808</b>	<b>925</b>	<b>943</b>	<b>916</b>	<b>739</b>	<b>710</b>

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\*Previously named General Studies.

**Other Students (non-degree specific)**

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005
0000		Special Student	104	106	117	153	84	141
0001		Special Graduate Student	74	39	33	95	77	119
<b>Total</b>			<b>178</b>	<b>145</b>	<b>150</b>	<b>248</b>	<b>161</b>	<b>260</b>

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**3 - First-time Freshman Enrollment by Department within School 2000-2005**

	2000	2001	2002	2003	2004	2005
<b>School of Education</b>						
Educational Services	118	0	NA	NA	NA	NA
Elementary Education	174	207	182	166	164	134
Health/Physical Education	47	39	39	32	42	43
Special Education/School Psychology	17	25	24	29	13	24
<b>Total</b>	<b>356</b>	<b>271</b>	<b>245</b>	<b>227</b>	<b>219</b>	<b>201</b>
<b>School of Liberal Arts</b>						
Art	163	221	234	193	215	175
English & Theatre Arts	20	35	39	53	31	40
Foreign Languages	4	5	4	12	7	11
History	5	28	34	39	42	56
Music	26	18	11	19	10	19
Philosophy	3	2	3	3	1	40
Political Science & Criminal Justice	75	76	113	113	126	89
Psychology	31	42	45	41	50	40
Sociology	24	1	5	3	8	1
Social Work	NA	14	17	22	10	26
Speech Communication	52	56	45	35	47	61
<b>Total</b>	<b>403</b>	<b>498</b>	<b>550</b>	<b>533</b>	<b>547</b>	<b>558</b>
<b>School of Science, Management &amp; Technology</b>						
Biology & Health Services	50	61	35	50	51	50
Business Administration/Economics	78	76	79	90	73	87
Chemistry	15	19	33	36	22	12
Geosciences	5	9	8	7	6	8
Math/Computer Sciences	32	59	43	41	36	34
Nursing	28	28	27	42	47	60
Physics & Technology	25	30	13	17	20	7
<b>Total</b>	<b>233</b>	<b>282</b>	<b>238</b>	<b>283</b>	<b>255</b>	<b>258</b>
<b>Academic Support Services</b>						
Undeclared Major*	350	400	390	412	258	310
Special Students	0	0	0	0	0	4
<b>Total</b>	<b>1342</b>	<b>1451</b>	<b>1423</b>	<b>1455</b>	<b>1279</b>	<b>1331</b>

The Social Work Department became their own department in 2001. Data as of 9/19/05

\*Previously named General Studies (2005 includes BASS and TAP)

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**4 - New Graduate Student Enrollment by Department within School 2000-2005**

	2000	2001	2002	2003	2004	2005
<b>School of Education</b>						
Counseling & Human Development	23	30	NA	NA	NA	NA
Educational Services	34	32	NA	NA	NA	NA
Elementary Education	43	48	33	50	56	56
Health/Physical Education	4	4	3	0	1	0
Professional Studies	NA	NA	31	51	62	32
Secondary Education	NA	NA	13	9	26	31
Special Education/School Psychology	25	48	18	28	26	32
<b>Total</b>	<b>129</b>	<b>162</b>	<b>98</b>	<b>138</b>	<b>171</b>	<b>151</b>
<b>School of Liberal Arts</b>						
Art	7	15	13	11	7	4
English & Theatre Arts	NA	2	5	7	5	2
Foreign Languages	NA	2	0	0	1	0
History	6	17	14	8	8	7
Music	NA	NA	2	2	0	1
Psychology	8	9	10	12	18	13
Social Work	15	12	24	21	13	16
Speech Communication	30	29	18	33	30	24
<b>Total</b>	<b>66</b>	<b>86</b>	<b>86</b>	<b>94</b>	<b>82</b>	<b>67</b>
<b>School of Science, Management &amp; Technology</b>						
Biology & Health Services	6	5	3	6	5	4
Business Administration/Economics	2	0	0	NA	NA	NA
Chemistry	NA	1	1	2	0	0
Geosciences	NA	2	3	1	1	0
Math/Computer Sciences	NA	8	6	3	6	9
Nursing	4	2	3	7	2	3
Physics	NA	NA	1	0	0	0
<b>Total</b>	<b>12</b>	<b>18</b>	<b>17</b>	<b>19</b>	<b>14</b>	<b>16</b>
<b>Non-Degree</b>						
Special Graduate Student	42	18	22	30	45	57
<b>Total</b>	<b>249</b>	<b>284</b>	<b>223</b>	<b>281</b>	<b>312</b>	<b>291</b>

The Counseling and Human Development and Educational Services Departments disbanded. Professional Studies and Secondary Education Departments were created to replace the two departments as of 9/19/05.

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**5 - Undergraduate Transfer Student Enrollment by Department within School 2000-2005**

	2000	2001	2002	2003	2004	2005
School of Education						
Educational Services	29	NA	NA	NA	NA	NA
Elementary Education	51	44	46	47	40	39
Health/Physical Education	19	13	14	18	23	16
Special Education/School Psychology	8	6	11	3	9	12
<b>Total</b>	<b>107</b>	<b>63</b>	<b>71</b>	<b>68</b>	<b>72</b>	<b>67</b>
School of Liberal Arts						
Art	42	59	53	54	53	46
English & Theatre Arts	19	19	23	20	19	14
Foreign Languages	2	4	1	0	4	1
History	3	9	13	12	20	17
Music	3	3	2	1	1	3
Philosophy	3	3	2	6	4	8
Political Science & Criminal Justice	27	27	35	39	43	34
Psychology	20	13	16	20	15	40
Sociology/Anthropology/Social Work	11	5	5	3	14	7
Social Work	NA	12	10	7	13	18
Speech Communication	17	14	17	20	13	16
<b>Total</b>	<b>147</b>	<b>168</b>	<b>177</b>	<b>182</b>	<b>199</b>	<b>204</b>
School of Science, Management & Technology						
Biology & Health Services	16	15	17	33	35	21
Business Administration/Economics	47	46	59	57	66	51
Chemistry	4	7	14	13	9	12
Geosciences	2	2	4	11	4	6
Math/Computer Sciences	27	24	20	14	21	11
Nursing	32	36	35	35	25	26
Physics & Technology	12	11	5	5	2	2
<b>Total</b>	<b>140</b>	<b>141</b>	<b>154</b>	<b>168</b>	<b>162</b>	<b>129</b>
Academic Support Services						
Undeclared Major*/Special Student	50	69	63	46	39	56
<b>Total</b>	<b>444</b>	<b>441</b>	<b>465</b>	<b>464</b>	<b>472</b>	<b>456</b>

Data as of 9/19/05. \*Previously named General Studies

**6 - New First-time Freshman Enrollment by School 2000-2005**

	2000	2001	2002	2003	2004	2005
School of Education	356	271	245	227	219	201
percent of total	26.5%	18.7%	17.2%	15.6%	17.1%	15.1%
School of Liberal Arts	403	498	550	533	547	558
percent of total	30.0%	34.3%	38.7%	36.6%	42.8%	42.0%
School of Science, Management & Technology	233	282	238	283	255	258
percent of total	17.4%	19.4%	16.7%	19.5%	19.9%	19.4%
Academic Support Services	350	400	390	412	258	310
percent of total	26.1%	27.6%	27.4%	28.3%	20.2%	23.4%
<b>Total</b>	<b>1342</b>	<b>1451</b>	<b>1423</b>	<b>1455</b>	<b>1279</b>	<b>1327</b>

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*Edinboro University of Pennsylvania Fact Book 2005-2006*  
*Section 9 - Enrollment Data by School - Historical*

**7 - New Graduate Student Enrollment by School 2000-2005**

	2000	2001	2002	2003	2004	2005
School of Education	129	162	98	138	171	151
percent of total	51.8%	57.0%	43.9%	50.0%	54.8%	51.9%
School of Liberal Arts	66	86	86	94	82	67
percent of total	26.5%	30.3%	38.6%	34.1%	26.3%	23.0%
School of Science, Management & Technology	12	18	17	19	14	16
percent of total	4.8%	6.3%	7.6%	6.9%	4.5%	5.5%
Special Graduate Student	42	18	22	30	45	57
percent of total	16.9%	6.3%	9.9%	10.9%	14.4%	19.6%
<b>Total</b>	<b>249</b>	<b>284</b>	<b>223</b>	<b>276</b>	<b>312</b>	<b>291</b>

Data as of 9/19/05

**8 - Undergraduate Transfer Enrollment by School 2000-2005**

	2000	2001	2002	2003	2004	2005
School of Education	107	63	71	68	72	67
percent of total	24.1%	14.3%	15.3%	14.7%	15.3%	14.7%
School of Liberal Arts	147	168	177	182	199	204
percent of total	33.1%	38.1%	38.1%	39.2%	42.2%	44.7%
School of Science, Management & Technology	140	141	154	168	162	129
percent of total	31.5%	32.0%	33.1%	36.2%	34.3%	28.3%
Academic Support Services/Special	50	69	63	46	39	56
percent of total	11.3%	15.6%	13.5%	9.9%	8.3%	12.3%
<b>Total</b>	<b>444</b>	<b>441</b>	<b>465</b>	<b>464</b>	<b>472</b>	<b>456</b>

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**9 - New First-time Freshman and New Graduate Student Enrollment by Department within School by Student Program/Concentration 1999-2005**

**School of Education**

**Counseling & Human Development Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
8037	MA	Counseling: Student Personnel Services	0	0	0	NA	NA	NA	NA
8043	MA	Counseling: Elementary Guidance	0	0	0	NA	NA	NA	NA
8044	MA	Counseling: Secondary Guidance Counseling	0	0	0	NA	NA	NA	NA
8049	MA	Counseling	35	23	30	NA	NA	NA	NA
8849	AC	Secondary School Guidance Counselor	NA	0	0	NA	NA	NA	NA
8901	AC	Student Personnel Services	NA	NA	NA	NA	NA	NA	NA
<b>Total</b>			<b>35</b>	<b>23</b>	<b>30</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
Major Concentrations included in 8049:									
8036	MA	Counseling: Rehabilitation	8	3	1	NA	NA	NA	NA
8046	MA	Counseling: Student Personnel Services	10	7	9	NA	NA	NA	NA
8047	MA	Counseling: School Counseling: Elementary Education	4	4	4	NA	NA	NA	NA
8048	MA	Counseling: School Counseling: Secondary Education	11	8	11	NA	NA	NA	NA
8050	MA	Community Counseling	1	1	5	NA	NA	NA	NA
		No Concentration Specified	1	0	0	NA	NA	NA	NA
		Total	35	23	30	NA	NA	NA	NA

As of 2002, the Counseling & Human Development Dept. was renamed as the Professional Studies Dept.

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**Educational Services Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
210	BSAE	Art Education	35	49	NA	NA	NA	NA	NA
220	BSED	Secondary English	14	14	NA	NA	NA	NA	NA
222	BSED	French Secondary	0	0	NA	NA	NA	NA	NA
223	BSED	German	2	2	NA	NA	NA	NA	NA
224	BSED	Spanish	3	3	NA	NA	NA	NA	NA
226	BSED	Secondary Earth/Space Science	1	2	NA	NA	NA	NA	NA
228	BSED	Secondary Mathematics	9	11	NA	NA	NA	NA	NA
232	BSED	Secondary Biology	2	3	NA	NA	NA	NA	NA
233	BSED	Secondary Chemistry	2	1	NA	NA	NA	NA	NA
234	BSED	Secondary General Science	2	2	NA	NA	NA	NA	NA
235	BSED	Secondary Physics	0	0	NA	NA	NA	NA	NA
236	BSED	Secondary Social Studies	18	31	NA	NA	NA	NA	NA
8649	MED	Middle/Secondary Instruction	8	13	14	NA	NA	NA	NA
8663	MED	School Administration	14	13	13	NA	NA	NA	NA
8920	AC	Elementary Principal	2	2	3	NA	NA	NA	NA
8930	AC	Secondary Principal	1	4	2	NA	NA	NA	NA
8947	AC	School Supervision: Special Education	1	2	0	NA	NA	NA	NA
<b>Total</b>			<b>114</b>	<b>152</b>	<b>32</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
Major concentrations included in 8649:									
8655	MED	Elementary Education/Math	NA	0	2	NA	NA	NA	NA
		No Concentration Specified	NA	13	12	NA	NA	NA	NA
		Total	NA	13	14	NA	NA	NA	NA
Major concentrations included in 8663:									
8664	MED	Elementary School Administration	8	8	6	NA	NA	NA	NA
8669	MED	Secondary School Administration	5	5	6	NA	NA	NA	NA
		No Concentration Specified	1	0	1	NA	NA	NA	NA
		Total	14	13	13	NA	NA	NA	NA

As of 2002, the Educational Services Dept. was renamed as the Professional Studies Dept.

Data as of 9/19/05



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**Elementary Education Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
205	BSED	Elementary/Early Childhood Education	48	49	59	50	61	42	45
208	BSED	*Elementary/Special Education	60	51	67	46	39	34	40
212	BSED	Elementary Education	72	64	71	82	61	76	47
242	AS	Pre-School Education	3	10	10	4	5	12	2
8100	TC	Elementary Education	0	0	13	4	7	6	6
8101	TC	Elementary/Early Childhood Education	0	0	1	0	1	2	1
8103	TC	*Elementary/Special Education	0	0	2	0	2	0	0
8125	TC	Instructional Technology	NA	NA	NA	NA	NA	NA	NA
8650	MED	Elementary Education	14	22	15	12	12	7	10
8705	MED	Reading	13	19	15	9	22	30	26
8844	CR	Character Education	NA	NA	NA	6	5	9	12
8850	CR	Reading Specialist	0	2	2	2	1	2	1
<b>Total</b>			<b>210</b>	<b>217</b>	<b>255</b>	<b>215</b>	<b>216</b>	<b>220</b>	<b>190</b>

Major concentrations included in 8650:

8651	MED	Early Childhood Education	1	4	2	2	1	3	0
8653	MED	Elementary Education: General	7	14	9	7	11	0	0
8655	MED	Elementary Education: Math	2	0	0	1	0	0	1
8656	MED	Elementary Education: Science	1	1	1	0	0	0	8
8657	MED	Elementary Education: Social Studies	0	2	0	0	0	0	0
8658	MED	Elementary Education: Language Arts	0	0	1	1	0	0	0
8659	MED	Elementary Education: Thesis Focus	0	1	1	0	0	0	1
		No Concentration Specified	3	0	1	1	0	4	0
		<b>Total</b>	<b>14</b>	<b>22</b>	<b>15</b>	<b>12</b>	<b>12</b>	<b>7</b>	<b>10</b>

Data as of 9/19/05

\*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

**Health & Physical Education Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
200	BS	Health & Physical Education	NA	NA	39	39	32	42	43
215	BSED	Health & Physical Education	35	47	0	0	NA	0	0
8109	TC	Health & Physical Education	NA	NA	3	3	0	1	0
8847	CR	Health & Physical Education	1	4	1	0	0	0	0
<b>Total</b>			<b>36</b>	<b>51</b>	<b>43</b>	<b>42</b>	<b>32</b>	<b>43</b>	<b>43</b>

Major concentrations included in 200:

237	BS	HPE Teacher Certification	NA	NA	7	30	23	26	29
246	BS	HPE Health Promotion	NA	NA	0	1	1	1	3
247	BS	HPE Recreation Administration	NA	NA	0	0	1	1	2
248	BS	HPE Sport Administration	NA	NA	1	8	7	10	9
		No Concentration Specified	NA	NA	31	0	0	4	0
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>39</b>	<b>39</b>	<b>32</b>	<b>42</b>	<b>43</b>

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**Professional Studies Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
8037	MA	Counseling: Student Personnel Services	NA	NA	NA	0	0	0	0
8043	MA	Counseling: Elementary Guidance	NA	NA	NA	1	0	0	0
8044	MA	Counseling: Secondary Guidance Counseling	NA	NA	NA	0	0	0	0
8049	MA	Counseling	NA	NA	NA	20	40	44	24
8665	MED	Educational Leadership*	NA	NA	NA	8	11	6	8
8849	AC	Secondary School Guidance Counselor	NA	NA	NA	0	0	0	0
8901	AC	Student Personnel Services	NA	NA	NA	1	0	0	0
8906	CERT-M	Letter of Eligibility	NA	NA	NA	NA	NA	2	0
8910	AC	K-12 School Administration	NA	NA	NA	NA	0	8	0
8930	AC	Secondary Principal	NA	NA	NA	1	0	0	0
8947	CERT-M	School Supervision-Special Education	NA	NA	NA	NA	NA	2	0
<b>Total</b>			<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>31</b>	<b>51</b>	<b>62</b>	<b>32</b>
Major Concentrations included in 8049:									
8036	MA	Counseling: Rehabilitation	NA	NA	NA	0	4	9	3
8046	MA	Counseling: Student Personnel Services	NA	NA	NA	3	5	11	2
8047	MA	Counseling: School Counseling: Elementary Education	NA	NA	NA	2	5	4	5
8048	MA	Counseling: School Counseling: Secondary Education	NA	NA	NA	5	18	11	4
8050	MA	Community Counseling	NA	NA	NA	10	7	9	7
		No Concentration Specified	NA	NA	NA	0	1	0	3
		Total	NA	NA	NA	20	40	44	24
Major concentrations included in 8665:									
8664	MED	Elementary School Administration	NA	NA	NA	4	7	0	0
8669	MED	Secondary School Administration	NA	NA	NA	4	4	0	0
		No Concentration Specified	NA	NA	NA	0	0	6	0
		Total	NA	NA	NA	8	11	6	0

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\*Previously named School Administration.

**Secondary Education Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
8649	MED	Middle/Secondary Instruction	NA	NA	NA	13	9	26	31
<b>Total</b>			<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>13</b>	<b>9</b>	<b>26</b>	<b>31</b>
Major concentrations included in 8649:									
255	MED	Elementary Education: Science	NA	NA	NA	NA	NA	1	0
8655	MED	Elementary Education: Math	NA	NA	NA	NA	NA	1	1
		No Concentration Specified	NA	NA	NA	NA	NA	24	0
		Total	NA	NA	NA	NA	NA	26	1

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**Special Education & School Psychology Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
209	BSED	*Special Education & Elementary Education	19	13	19	12	17	8	21
239	BSED	*Special Education	10	3	6	8	9	5	2
504	AA	Human Services Developmental Disabilities Specialist	2	1	0	4	3	0	1
8102	TC	*Special Education	1	0	3	2	4	2	7
8641	MED	Educational Psychology	19	12	15	9	11	7	8
8683	MED	Online Special Education	NA	NA	23	0	0	0	
8684	MED	Special Education	10	12	7	6	13	15	16
8900	AC	School Psychology	2	NA	NA	NA	NA	NA	NA
8950	CR	Behavior Management	0	1	0	1	0	2	1
<b>Total</b>			<b>63</b>	<b>42</b>	<b>73</b>	<b>42</b>	<b>57</b>	<b>39</b>	<b>56</b>

Data as of 9/19/05

\*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

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**School of Liberal Arts**

**Art Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
210	BFAE	Art Education	NA	NA	53	53	36	48	39
337	BA	Art History	2	2	0	1	5	3	2
376	BFA	Fine Arts/Crafts	28	30	22	37	32	30	24
377	BFA	Applied Media Arts	133	131	146	143	120	134	110
8005	MA	Art	3	2	3	3	0	2	0
8105	TC	Art Education	NA	NA	7	4	5	2	2
8596	MFA	Fine Arts	6	5	5	6	6	3	2
<b>Total</b>			<b>172</b>	<b>170</b>	<b>236</b>	<b>247</b>	<b>204</b>	<b>222</b>	<b>179</b>
Major concentrations included in 376:									
382	BFA	Ceramics	NA	NA	NA	1	3	5	6
383	BFA	Drawing	NA	NA	NA	0	2	9	7
384	BFA	Jewelry-Metalsmithing	NA	NA	NA	1	0	3	2
385	BFA	Multi-Media	NA	NA	NA	0	0	2	1
386	BFA	Painting	NA	NA	NA	0	0	3	5
387	BFA	Printmaking	NA	NA	NA	0	0	1	1
388	BFA	Sculpture	NA	NA	NA	0	1	0	0
389	BFA	Textile Design	NA	NA	NA	0	1	1	1
390	BFA	Weaving Fibers	NA	NA	NA	0	0	0	1
391	BFA	Wood Furniture	NA	NA	NA	0	1	1	0
		No Concentration Specified	NA	NA	NA	35	24	5	0
		<b>Total</b>	NA	NA	NA	<b>37</b>	<b>32</b>	<b>30</b>	<b>24</b>
Major concentrations included in 377:									
378	BFA	Animation	NA	NA	7	12	24	55	46
379	BFA	Cinema	NA	NA	2	4	4	11	12
380	BFA	Graphic Design	NA	NA	6	15	19	31	41
381	BFA	Photography	NA	NA	1	5	4	17	11
		No Concentration Specified	NA	NA	130	107	69	20	0
		<b>Total</b>	NA	NA	<b>146</b>	<b>143</b>	<b>120</b>	<b>134</b>	<b>110</b>
Major concentrations included in 8596:									
8590	MFA	Ceramics	2	3	2	4	4	1	1
8591	MFA	Jewelry-Metal	1	0	0	0	0	0	0
8592	MFA	Painting	0	1	1	1	1	2	0
8593	MFA	Printmaking	2	0	0	0	0	0	1
8594	MFA	Sculpture	1	1	2	1	1	0	0
		<b>Total</b>	<b>6</b>	<b>5</b>	<b>5</b>	<b>6</b>	<b>6</b>	<b>3</b>	<b>2</b>

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**English & Theatre Arts Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
220	BSED	Secondary English	NA	NA	14	15	27	13	20
331	BA	English	NA	11	15	8	10	11	17
333	BA	English: Literature	4	NA	NA	NA	NA	NA	NA
334	BA	English: Writing	17	NA	NA	NA	NA	NA	NA
338	BA	Drama	2	9	3	4	7	2	3
8112	TC	Comprehensive English	NA	NA	2	5	7	5	2
<b>Total</b>			<b>23</b>	<b>20</b>	<b>34</b>	<b>32</b>	<b>51</b>	<b>31</b>	<b>42</b>

Major concentrations included in 331:

333	BA	English: Literature	NA	1	1	1	0	0	4
334	BA	English: Writing	NA	10	11	6	10	10	13
		No Concentration Specified	NA	0	3	1	0	1	0
		<b>Total</b>	<b>NA</b>	<b>11</b>	<b>15</b>	<b>8</b>	<b>10</b>	<b>11</b>	<b>17</b>

Data as of 9/19/05

**Foreign Languages Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
223	BSED	German	NA	NA	1	1	1	1	3
224	BSED	Spanish	NA	NA	1	0	5	4	5
345	BA	German	0	1	0	0	0	2	1
346	BA	Spanish	0	0	1	2	2	0	1
357	BA	Humanities/Foreign Languages	1	3	2	1	4	0	1
8114	TC	German	NA	NA	NA	NA	NA	1	0
8122	TC	Spanish	NA	NA	2	0	0	0	0
<b>Total</b>			<b>1</b>	<b>4</b>	<b>7</b>	<b>4</b>	<b>12</b>	<b>8</b>	<b>11</b>

Data as of 9/19/05

**History & Anthropology Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
236	BSED	Secondary Social Studies	NA	NA	24	22	28	32	39
570	BA	Anthropology	2	2	1	1	1	5	2
572	BS	Industrial and Trade Leadership	0	0	0	0	0	0	0
582	BA	History	5	5	4	9	10	4	15
590	BA	Social Science	1	0	0	2	0	0	0
620	BA	Latin American Studies	NA	NA	NA	NA	0	1	0
8020	MA	Social Science	2	6	8	7	5	5	4
8124	TC	Secondary Social Studies	NA	NA	9	7	3	3	3
<b>Total</b>			<b>10</b>	<b>13</b>	<b>46</b>	<b>48</b>	<b>47</b>	<b>50</b>	<b>63</b>

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**Music Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
125	TC	Music Education	10	NA	NA	NA	NA	NA	0
339	BA	Music	4	26	18	11	19	10	19
8110	TC	Music Education	NA	0	0	2	2	0	1
<b>Total</b>			<b>14</b>	<b>26</b>	<b>18</b>	<b>13</b>	<b>21</b>	<b>10</b>	<b>20</b>
Major concentrations included in 339:									
332	BA/TC	Music	NA	18	14	5	9	6	12
		No Concentration Specified	NA	8	4	6	10	4	7
		Total	NA	26	18	11	19	10	19

Data as of 9/19/05

**Philosophy Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
207	AA	Liberal Studies	4	2	2	2	1	1	38
342	BA	Philosophy	2	0	0	1	1	0	1
347	BA	Humanities	0	1	0	0	1	0	1
<b>Total</b>			<b>6</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>40</b>

Data as of 9/19/05

**Political Science & Criminal Justice Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
501	AA	Criminal Justice	8	9	3	12	14	15	11
573	BA	Criminal Justice	73	55	61	85	80	97	65
583	BA	Pre-Law Study	11	9	7	8	11	6	5
584	BA	Political Science	4	2	5	8	8	8	8
<b>Total</b>			<b>96</b>	<b>75</b>	<b>76</b>	<b>113</b>	<b>113</b>	<b>126</b>	<b>89</b>

Data as of 9/19/05

**Psychology Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
586	BA	Psychology	40	31	42	45	41	50	40
8040	MA	Clinical Psychology	10	8	9	10	12	18	13
<b>Total</b>			<b>50</b>	<b>39</b>	<b>51</b>	<b>55</b>	<b>53</b>	<b>68</b>	<b>53</b>
Major concentrations included in 586:									
600	BA	General	NA	NA	NA	45	33	37	33
601	BA	Mental Health	NA	NA	NA	0	5	12	7
		No Concentration Specified	NA	NA	NA	0	3	1	0
		Total	NA	NA	NA	45	41	50	<b>40</b>

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**Sociology Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
503	AA	Human Services Social Services	2	2	NA	NA	NA	NA	NA
570	BA	Anthropology	2	2	1	NA	NA	NA	NA
574	BS	Social Work	20	19	NA	NA	NA	NA	NA
588	BA	Sociology	2	1	0	5	3	2	1
8022	MSW	Social Work	NA	15	NA	NA	NA	NA	NA
<b>Total</b>			<b>26</b>	<b>39</b>	<b>1</b>	<b>5</b>	<b>3</b>	<b>2</b>	<b>1</b>

Data as of 9/19/05

**Social Work Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
503	AA	Human Services	NA	NA	2	0	2	NA	11
574	BS	Social Work	NA	NA	12	17	20	10	15
8022	MSW	Social Work	NA	NA	12	24	21	13	16
<b>Total</b>			<b>NA</b>	<b>NA</b>	<b>26</b>	<b>41</b>	<b>43</b>	<b>23</b>	<b>42</b>

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**Speech & Communication Studies Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
328	BA	Speech Communication: Speech and Hearing Sciences*	20	12	9	7	7	6	7
329	BA	Broadcast Journalism Radio/TV News	NA	NA	10	4	8	6	15
330	BA	Print Journalism News/Editorial	NA	NA	3	12	9	5	10
341	BA	Speech Communications	34	40	37	34	20	35	29
8006	MA	Communications Studies	10	10	11	3	12	10	7
8045	MA	Speech/Language Pathology	19	20	18	15	21	20	17
8843	CERT-I	Conflict Management	NA	NA	NA	NA	NA	NA	NA
<b>Total</b>			<b>63</b>	<b>70</b>	<b>79</b>	<b>68</b>	<b>70</b>	<b>82</b>	<b>85</b>
Major concentrations included in 8006:									
8007	MA	Communication Studies Non-Internship	NA	NA	NA	NA	8	4	6
8008	MA	Communication Studies Internship	NA	NA	NA	NA	1	0	0
		No Concentration Specified	NA	NA	NA	NA	3	6	1
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>12</b>	<b>10</b>	<b>7</b>

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\*Previously named Speech Communication: Speech-Language and Hearing Disorders.

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**School of Science, Management & Technology**

**Biology & Health Services Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
232	BSED	Secondary Biology	NA	NA	5	6	4	4	4
444	BS	Biology LECOM	2	NA	NA	NA	NA	NA	NA
449	BS	Biology: Pre-Dental	1	NA	NA	NA	NA	NA	NA
450	BS	Biology: Pre-Medical	12	NA	NA	NA	NA	NA	NA
451	BS	Biology: Pre-Pharmacy	2	NA	NA	NA	NA	NA	NA
452	BS	Biology: Pre-Veterinary	7	NA	NA	NA	NA	NA	NA
456	BS	Environmental Science/Biology	9	11	8	1	2	0	8
462	BA	Biology	4	2	0	4	6	5	4
474	BS	Medical Technology	3	0	1	1	1	4	4
475	BS	Nutrition	3	5	5	4	2	7	8
476	BS	Nuclear Medicine Technology	3	1	2	2	3	6	1
477	BS	Biology	12	29	39	17	32	25	21
487	BA	Natural Science & Math/Wildlife	0	2	1	0	0	0	0
8119	TC	Secondary Biology	NA	NA	4	0	2	3	2
8310	MS	Biology	6	6	1	3	4	2	2
<b>Total</b>			<b>64</b>	<b>56</b>	<b>66</b>	<b>38</b>	<b>56</b>	<b>56</b>	<b>54</b>
Major concentrations included in 462:									
487	BA	Natural Science & Math/Wildlife	NA	NA	NA	1	0	0	0
		No Concentration Specified	NA	NA	NA	3	6	5	4
		Total	NA	NA	NA	4	6	5	4
Major concentrations included in 477:									
444	BS	Biology LECOM	NA	0	2	0	5	0	1
449	BS	Biology: Pre-Dental	NA	4	1	1	0	3	1
450	BS	Biology: Pre-Medical	NA	9	8	7	16	9	12
451	BS	Biology: Pre-Pharmacy	NA	2	4	NA	NA	0	0
452	BS	Biology: Pre-Veterinary	NA	3	2	2	3	5	3
		No Concentration Specified	NA	11	22	7	8	8	4
		Total	NA	29	39	17	32	25	21

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**Business Administration & Economics Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
490	BS	Business Administration: Comprehensive Business	29	NA	NA	NA	NA	NA	NA
491	BS	Business Administration: Accounting	22	NA	NA	NA	NA	NA	NA
492	BS	Business Administration: Marketing	15	NA	NA	NA	NA	NA	NA
496	BS	Business Administration: Financial Services	11	NA	NA	NA	NA	NA	NA
502	AS	Business Administration	16	7	5	7	7	10	9
571	BS	Business Administration	3	69	68	72	82	62	75
575	BS	Economics	0	2	3	0	1	1	3
8846	CR	Public Accounting	1	2	0	0	NA	NA	NA
<b>Total</b>			<b>96</b>	<b>78</b>	<b>76</b>	<b>79</b>	<b>90</b>	<b>73</b>	<b>87</b>

Major concentrations included in 571:

455	BS	Business Administration: Management Information Systems	NA	0	0	1	3	3	11
490	BS	Business Administration: Comprehensive Business	NA	2	14	29	21	26	21
491	BS	Business Administration: Accounting	NA	17	9	19	20	12	17
492	BS	Business Administration: Marketing	NA	20	8	18	20	12	12
496	BS	Business Administration: Financial Services	NA	4	5	2	6	3	3
498	BS	Business Administration: Forensic Accounting	NA	26	1	3	10	5	10
		No Concentration Specified	NA	0	31	0	2	1	1
		<b>Total</b>	<b>NA</b>	<b>69</b>	<b>68</b>	<b>72</b>	<b>82</b>	<b>62</b>	<b>75</b>

Data as of 9/19/05

**Chemistry Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
233	BSED	Secondary Chemistry	NA	NA	2	3	0	0	2
428	PHARM	Pre-Pharmacy	NA	NA	NA	NA	NA	2	0
429	PHARM	Pre-Pharmacy LECOM	NA	NA	NA	NA	NA	NA	1
443	BS	Chemistry/Forensic Science	0	NA	NA	NA	NA	NA	NA
445	BS	Industrial Biochemistry	2	NA	NA	NA	NA	NA	NA
478	BS	Chemistry	5	15	17	30	36	20	9
8120	TC	Secondary Chemistry	NA	NA	1	1	2	0	0
<b>Total</b>			<b>7</b>	<b>15</b>	<b>20</b>	<b>34</b>	<b>38</b>	<b>22</b>	<b>12</b>

Major concentrations included in 478:

443	BS	Chemistry/Forensic Science	NA	13	11	27	33	16	4
445	BS	Industrial Biochemistry	NA	1	1	1	1	0	4
		No Concentration Specified	NA	1	5	2	2	4	1
		<b>Total</b>	<b>NA</b>	<b>15</b>	<b>17</b>	<b>30</b>	<b>36</b>	<b>20</b>	<b>9</b>

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**Geosciences Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
226	BSED	Secondary Earth/Space Science	NA	NA	5	1	1	0	3
234	BSED	Secondary General Science	NA	NA	0	1	0	1	1
459	BA	Earth Science	2	0	0	1	1	2	0
470	BS	Geology	1	1	2	1	3	0	1
495	BS	Environment Science/Geology	3	2	0	2	2	2	2
580	BA	Geography	1	0	0	0	0	0	1
581	BA	Environmental Studies/Geography	2	2	2	2	0	1	0
8115	TC	Secondary Earth/Space Science	NA	NA	0	1	0	0	0
8121	TC	Secondary General Science	NA	NA	2	2	1	1	0
<b>Total</b>			<b>9</b>	<b>5</b>	<b>11</b>	<b>11</b>	<b>8</b>	<b>7</b>	<b>8</b>

Data as of 9/19/05

**Mathematics & Computer Science Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
228	BSED	Secondary Mathematics	NA	NA	14	9	9	16	12
401	AS	Computer Science	3	3	8	3	2	1	1
460	BA	Mathematics	2	2	2	0	2	2	1
493	BS	Computer Science: Application	37	NA	NA	NA	NA	NA	NA
494	BS	Computer Science: Theoretical	0	NA	NA	NA	NA	NA	NA
497	BS	Computer Science	NA	27	35	31	28	17	20
8116	TC	Secondary Mathematics	NA	NA	1	1	1	0	1
8380	MS	Information Technology	NA	NA	NA	2	1	6	5
8845	CR	Information Technology	NA	NA	7	3	1	0	3
<b>Total</b>			<b>42</b>	<b>32</b>	<b>67</b>	<b>49</b>	<b>44</b>	<b>42</b>	<b>43</b>

Major concentrations included in 460:

499	BA	Mathematics-Actuarial	NA	NA	NA	NA	1	0	1
		No Concentration Specified	NA	NA	NA	NA	1	2	0
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>2</b>	<b>2</b>	<b>1</b>

Major concentrations included in 497:

493	BS	Computer Science: Application	NA	24	24	27	20	14	15
494	BS	Computer Science: Theoretical	NA	3	7	3	8	3	5
		No Concentration Specified	NA	0	4	1	0	0	
		<b>Total</b>	<b>NA</b>	<b>27</b>	<b>35</b>	<b>31</b>	<b>28</b>	<b>17</b>	<b>20</b>

Data as of 9/19/05

**Nursing Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
103		Pre-Nursing	5	5	6	7	10	11	14
676	BS	Nursing	15	23	22	20	32	32	44
677	BS	Nursing-RN	NA	NA	NA	NA	NA	4	2
8400	MSN	Nursing	NA	NA	NA	NA	NA	2	3
<b>Total</b>			<b>20</b>	<b>28</b>	<b>28</b>	<b>27</b>	<b>42</b>	<b>49</b>	<b>63</b>

Major concentrations included in 8400:

8402	MSN	Family Nurse Practitioner	4	4	2	3	7	2	3
8403	MSN	Nurse Educator	NA	NA	NA	NA	NA	0	0
		<b>Total</b>	<b>4</b>	<b>4</b>	<b>2</b>	<b>3</b>	<b>7</b>	<b>2</b>	<b>3</b>

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**Physics & Technology Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
235	BSED	Secondary Physics	NA	NA	4	1	3	1	0
244	AET	Manufacturing Engineering Tech	11	11	6	2	2	4	3
245	AET	Bio-Medical Equipment Tech	1	3	2	0	0	0	0
430	BA	Physics: Co-Engineering	0	NA	NA	NA	NA	NA	NA
464	BA	Physics: Liberal Arts	0	2	15	10	12	15	4
466	BA	Natural Science & Mathematics	0	8	2	0	0	0	0
473	BA	Natural Science & Math/Co-Engineering	10	NA	NA	NA	NA	NA	NA
479	BS	Physics	1	1	1	0	0	0	0
8123	TC	Secondary Physics	0	0	0	1	0	0	0
<b>Total</b>			<b>23</b>	<b>25</b>	<b>30</b>	<b>14</b>	<b>17</b>	<b>20</b>	<b>7</b>
Major concentrations included in 464:									
430	BA	Physics: Co-Engineering	NA	1	12	9	11	12	1
432	BA	Physics: Theoretical	NA	NA	1	1	1	1	3
		No Concentration Specified	NA	1	2	0	0	2	
		<b>Total</b>	<b>NA</b>	<b>2</b>	<b>15</b>	<b>10</b>	<b>12</b>	<b>15</b>	<b>4</b>
Major concentrations included in 466:									
473	BA	Natural Science & Math/Co-Engineering	NA	7	0	0	0	0	0
		No Concentration Specified	NA	1	2	0	0	0	0
		<b>Total</b>	<b>NA</b>	<b>8</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Data as of 9/19/05

**Academic Support Services**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
104		Undeclared Major*	351	350	400	390	411	258	216
108	AA	Underclared-Tap	NA	NA	NA	NA	NA	NA	93
150	BA	Specialized Studies	0	0	0	0	1	0	1
<b>Total</b>			<b>351</b>	<b>350</b>	<b>400</b>	<b>390</b>	<b>412</b>	<b>258</b>	<b>310</b>

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\*Previously named General Studies.

**Other Students (non-degree specific)**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
0000		Special Undergraduate Student							4
0001		Special Graduate Student	44	42	18	22	30	45	53
<b>Total</b>			<b>44</b>	<b>42</b>	<b>18</b>	<b>22</b>	<b>30</b>	<b>45</b>	<b>57</b>

Data as of 9/19/05

**10 - Undergraduate Transfer Student Enrollment by Department within School by Student Program/Concentration 1999-2005**

**School of Education**

**Educational Services Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
210	BSAE	Art Education	8	9	NA	NA	NA	NA	NA
220	BSED	Secondary English	11	7	NA	NA	NA	NA	NA
223	BSED	German	1	0	NA	NA	NA	NA	NA
224	BSED	Spanish	0	0	NA	NA	NA	NA	NA
226	BSED	Secondary Earth/Space Science	0	1	NA	NA	NA	NA	NA
228	BSED	Secondary Mathematics	0	1	NA	NA	NA	NA	NA
232	BSED	Secondary Biology	8	6	NA	NA	NA	NA	NA
233	BSED	Secondary Chemistry	1	1	NA	NA	NA	NA	NA
234	BSED	Secondary General Science	0	0	NA	NA	NA	NA	NA
235	BSED	Secondary Physics	0	0	NA	NA	NA	NA	NA
236	BSED	Secondary Social Studies	13	4	NA	NA	NA	NA	NA
<b>Total</b>			<b>42</b>	<b>29</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>

Data as of 9/19/05

**Elementary Education Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
205	BSED	Elementary/Early Childhood Education	11	17	11	11	11	15	8
208	BSED	*Elementary/Special Education	18	15	9	6	11	7	7
212	BSED	Elementary Education	36	19	19	25	25	14	22
242	AS	Pre-School Education	1	0	5	4	0	4	2
<b>Total</b>			<b>66</b>	<b>51</b>	<b>44</b>	<b>46</b>	<b>47</b>	<b>40</b>	<b>39</b>

Data as of 9/19/05

\*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

**Health & Physical Education Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
200	BS	Health & Physical Education	NA	NA	13	14	18	23	16
215	BSED	Health & Physical Education	17	19	0	0	0	0	0
<b>Total</b>			<b>17</b>	<b>19</b>	<b>13</b>	<b>14</b>	<b>18</b>	<b>23</b>	<b>16</b>

Major concentrations included in 200:

237	BS	HPE Teacher Certification	NA	NA	5	11	13	11	7
246	BS	HPE Health Promotion	NA	NA	1	0	0	2	2
247	BS	HPE Recreation Administration	NA	NA	NA	NA	NA	5	2
248	BS	HPE Sport Administration	NA	NA	3	3	5	5	5
		No Concentration Specified	NA	NA	4	0	0	0	0
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>13</b>	<b>14</b>	<b>18</b>	<b>23</b>	<b>16</b>

Data as of 9/19/05

**Special Education & School Psychology Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
209	BSED	*Special Education & Elementary Education	7	5	4	8	2	5	4
239	BSED	*Special Education	2	3	1	3	0	3	7
504	AA	Human Services Developmental Disabilities Specialist	NA	NA	1	0	1	1	1
<b>Total</b>			<b>9</b>	<b>8</b>	<b>6</b>	<b>11</b>	<b>3</b>	<b>9</b>	<b>12</b>

Data as of 9/19/05

\*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

**School of Liberal Arts**

**Art Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
210	BBAE	Art Education	NA	NA	8	7	14	8	8
337	BA	Art History	2	2	1	0	1	3	2
376	BFA	Fine Arts/Crafts	16	7	10	7	5	5	10
377	BFA	Applied Media Arts	39	33	40	39	34	37	26
<b>Total</b>			<b>57</b>	<b>42</b>	<b>59</b>	<b>53</b>	<b>54</b>	<b>53</b>	<b>46</b>

Major concentrations included in 376:

381	BFA	Photography	NA	NA	0	1	0	0	0
382	BFA	Ceramics	NA	NA	1	0	2	0	1
383	BFA	Drawing	NA	NA	NA	NA	NA	1	2
384	BFA	Jewelry-Metalsmithing	NA	NA	1	0	0	2	0
385	BFA	Multi-Media	NA	NA	NA	NA	NA	NA	2
386	BFA	Painting	NA	NA	NA	NA	NA	1	2
388	BFA	Sculpture	NA	NA	NA	NA	NA	NA	1
389	BFA	Textile Design	NA	NA	1	0	0	0	2
391	BFA	Wood-Furniture	NA	NA	NA	NA	NA	1	0
		No Concentration Specified	NA	NA	7	6	3	0	0
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>10</b>	<b>7</b>	<b>5</b>	<b>5</b>	<b>10</b>

Major concentrations included in 377:

378	BFA	Animation	NA	NA	1	2	5	10	8
379	BFA	Cinema	NA	NA	4	3	1	8	3
380	BFA	Graphic Design	NA	NA	5	8	12	14	9
381	BFA	Photography	NA	NA	1	2	4	3	6
		No Concentration Specified	NA	NA	29	24	12	2	0
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>40</b>	<b>39</b>	<b>34</b>	<b>37</b>	<b>26</b>

Data as of 9/19/05

**English & Theatre Arts Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
220	BSED	Secondary English	NA	NA	7	9	9	7	6
330	BA	Print Journalism News/Editorial	NA	NA	6	5	4	4	0
331	BA	English	NA	16	4	7	6	5	5
333	BA	English: Literature	2	NA	NA	NA	NA	NA	NA
334	BA	English: Writing	3	NA	NA	NA	NA	NA	NA
338	BA	Drama	4	3	2	2	1	3	3
<b>Total</b>			<b>9</b>	<b>19</b>	<b>19</b>	<b>23</b>	<b>20</b>	<b>19</b>	<b>14</b>

Major concentrations included in 331:

333	BA	English: Literature	NA	4	0	3	2	2	1
334	BA	English: Writing	NA	12	4	2	4	2	4
		No Concentration Specified	NA	0	0	2	0	1	0
		<b>Total</b>	<b>NA</b>	<b>16</b>	<b>4</b>	<b>7</b>	<b>6</b>	<b>5</b>	<b>5</b>

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**Foreign Languages Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
223	BSED	German	NA	NA	0	1	0	0	0
224	BSED	Spanish	NA	NA	2	0	0	2	0
345	BA	German	0	1	0	0	0	0	0
346	BA	Spanish	1	0	1	0	0	2	1
357	BA	Humanities/Foreign Languages	0	1	1	0	0	0	0
<b>Total</b>			<b>1</b>	<b>2</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>1</b>

Data as of 9/19/05

**History & Anthropology Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
236	BSED	Secondary Social Studies	NA	NA	5	9	7	8	8
570	BA	*Anthropology	NA	NA	NA	0	1	3	4
572	BS	Industrial and Trade Leadership	0	1	1	0	0	1	0
582	BA	History	2	2	3	3	3	4	4
590	BA	Social Science	1	0	0	1	1	1	1
620	BA	Latin American Studies	NA	NA	NA	NA	NA	3	0
<b>Total</b>			<b>3</b>	<b>3</b>	<b>9</b>	<b>13</b>	<b>12</b>	<b>20</b>	<b>17</b>

Data as of 9/19/05. \*Anthropology moved from Sociology, Anthropology, and Social Work in 2002.

**Music Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
332	BA/TC	Music	1	NA	NA	NA	NA	NA	NA
339	BA	Music	2	3	3	2	1	1	3
<b>Total</b>			<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>3</b>
Major concentrations included in 339:									
332	BA/TC	Music	NA	2	3	2	0	0	2
		No Concentration Specified	NA	1	0	0	1	1	1
		<b>Total</b>	<b>NA</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>3</b>

Data as of 9/19/05

**Philosophy Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
207	AA	Liberal Studies	1	2	1	2	1	1	6
342	BA	Philosophy	0	0	1	0	2	2	1
347	BA	Humanities	0	1	1	0	3	1	1
<b>Total</b>			<b>1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>6</b>	<b>4</b>	<b>8</b>

Data as of 9/19/05

**Political Science & Criminal Justice Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
501	AA	Criminal Justice	3	6	5	5	6	4	2
573	BA	Criminal Justice	30	19	18	27	26	32	30
583	BA	Pre-Law Study	1	1	3	2	3	0	1
584	BA	Political Science	7	1	1	1	4	7	1
<b>Total</b>			<b>41</b>	<b>27</b>	<b>27</b>	<b>35</b>	<b>39</b>	<b>43</b>	<b>34</b>

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**Psychology Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
586	BA	Psychology	19	20	13	16	20	15	40
<b>Total</b>			<b>19</b>	<b>20</b>	<b>13</b>	<b>16</b>	<b>20</b>	<b>15</b>	<b>40</b>
Major concentrations included in 586:									
600	BA	General	NA	NA	NA	16	16	12	33
601	BA	Mental Health	NA	NA	NA	0	3	2	7
		No Concentration Specified	NA	NA	NA	0	1	1	0
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>16</b>	<b>20</b>	<b>15</b>	<b>40</b>

Data as of 9/19/05

**Sociology Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
503	AA	Human Services	1	1	NA	NA	NA	10	2
570	BA	*Anthropology	1	1	1	NA	NA	NA	NA
574	BS	Social Work	18	7	NA	NA	NA	NA	NA
588	BA	Sociology	0	2	4	5	3	4	5
<b>Total</b>			<b>20</b>	<b>11</b>	<b>5</b>	<b>5</b>	<b>3</b>	<b>14</b>	<b>7</b>

Data as of 9/19/05. \*Anthropology moved to History Department in 2002.

**Social Work Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
503	AA	Human Services-Social Work	NA	NA	1	2	1	NA	NA
574	BS	Social Work	NA	NA	11	8	6	13	17
674	BS	Social Work	NA	NA					1
<b>Total</b>			<b>NA</b>	<b>NA</b>	<b>12</b>	<b>10</b>	<b>7</b>	<b>13</b>	<b>18</b>

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**Speech & Communication Studies Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
328	BA	Speech Communication: Speech and Hearing Sciences*	7	5	10	2	2	3	4
329	BA	Broadcast Journalism Radio/TV News	NA	NA	2	2	4	4	2
341	BA	Speech Communications	15	17	12	15	16	6	10
<b>Total</b>			<b>15</b>	<b>17</b>	<b>14</b>	<b>17</b>	<b>20</b>	<b>13</b>	<b>16</b>

Data as of 9/19/05

\*Previously named Speech Communication: Speech/Language and Hearing Disorders.

**School of Science, Management & Technology**

**Biology & Health Services Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
232	BSED	Secondary Biology	NA	NA	1	1	3	1	0
449	BS	Biology: Pre-Dental	1	NA	NA	NA	NA	NA	NA
450	BS	Biology: Pre-Medical	5	NA	NA	NA	NA	NA	NA
451	BS	Biology: Pre-Pharmacy	1	NA	NA	NA	NA	NA	NA
452	BS	Biology: Pre-Veterinary	0	NA	NA	NA	NA	NA	NA
456	BS	Environmental Science/Biology	3	2	3	0	2	2	2
462	BA	Biology	0	1	1	1	7	5	8
474	BS	Medical Technology	1	2	0	1	0	3	0
475	BS	Nutrition	3	2	2	6	5	5	5
476	BS	Nuclear Medicine Technology	0	1	1	1	7	4	1
477	BS	Biology	5	8	7	7	9	15	5
487	BA	Natural Science & Math/Wildlife	1	0	0	0	0	0	0
<b>Total</b>			<b>20</b>	<b>16</b>	<b>15</b>	<b>17</b>	<b>33</b>	<b>35</b>	<b>21</b>

Major concentrations included in 462:

487	BA	Natural Science & Math/Wildlife	0	0	0	0	1	0	4
		No Concentration Specified	0	0	0	0	6	5	4
		<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>5</b>	<b>8</b>

Major concentrations included in 477:

444	BS	LECOM	NA	0	0	0	1	1	1
449	BS	Biology: Pre-Dental	NA	1	0	0	0	0	0
450	BS	Biology: Pre-Medical	NA	4	3	1	2	6	3
451	BS	Biology: Pre-Pharmacy	NA	0	0	NA	NA	0	0
452	BS	Biology: Pre-Veterinary	NA	0	0	1	2	1	1
		No Concentration Specified	NA	3	4	5	4	7	0
		<b>Total</b>	<b>NA</b>	<b>8</b>	<b>7</b>	<b>7</b>	<b>9</b>	<b>15</b>	<b>5</b>

Data as of 9/19/05

**Business Administration & Economics Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
491	BS	Business Administration: Accounting	13	NA	NA	NA	NA	NA	NA
492	BS	Business Administration: Marketing	16	NA	NA	NA	NA	NA	NA
496	BS	Business Administration: Financial Services	4	NA	NA	NA	NA	NA	NA
502	AS	Business Administration	2	3	3	7	4	12	9
571	BS	Business Administration	23	44	43	51	51	54	39
575	BS	Economics	0	0	0	1	2	0	3
<b>Total</b>			<b>58</b>	<b>47</b>	<b>46</b>	<b>59</b>	<b>57</b>	<b>66</b>	<b>51</b>

Major concentrations included in 571:

455	BS	Management Information Systems	NA	NA	0	0	3	5	4
490	BS	Business Administration: Comprehensive Business	NA	NA	15	18	16	18	7
491	BS	Business Administration: Accounting	NA	12	5	10	15	9	14
492	BS	Business Administration: Marketing	NA	5	10	12	8	13	11
496	BS	Business Administration: Financial Services	NA	2	1	5	3	6	0
498	BS	Business Administration: Forensic Accounting	NA	0	0	5	2	3	3
		No Concentration Specified	NA	25	12	1	4	0	0
		<b>Total</b>	<b>NA</b>	<b>44</b>	<b>43</b>	<b>51</b>	<b>48</b>	<b>54</b>	<b>39</b>

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**Chemistry Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
233	BSED	Secondary Chemistry	NA	NA	1	1	1	1	0
428	PHARM	Pre-Pharmacy	NA	NA	NA	6	4	2	6
429	PHARM	Pre-Pharmacy LECOM	NA	NA	NA	0	1	0	3
443	BS	Chemistry/Forensic Science	0	NA	NA	NA	NA	NA	NA
445	BS	Industrial Biochemistry	0	NA	NA	NA	NA	NA	NA
478	BS	Chemistry	0	4	6	7	7	6	3
<b>Total</b>			<b>0</b>	<b>4</b>	<b>7</b>	<b>14</b>	<b>13</b>	<b>9</b>	<b>12</b>

Major concentrations included in 478:

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
443	BS	Chemistry/Forensic Science	NA	1	2	4	3	3	2
445	BS	Industrial Biochemistry	NA	1	0	2	1	1	0
		No Concentration Specified	NA	2	4	1	3	2	1
		<b>Total</b>	<b>NA</b>	<b>4</b>	<b>6</b>	<b>7</b>	<b>7</b>	<b>6</b>	<b>3</b>

Data as of 9/19/05

**Geosciences Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
226	BSED	Secondary Earth/Space Science	NA	NA	1	0	1	2	1
234	BSED	Secondary General Science	NA	NA	0	2	1	1	2
459	BA	Earth Science	0	0	0	0	0	0	1
470	BS	Geology	1	1	0	2	2	0	0
495	BS	Environment Science/Geology	3	0	0	0	1	0	0
580	BA	Geography	1	1	0	0	1	0	1
581	BA	Environmental Studies/Geography	0	0	1	0	5	1	1
<b>Total</b>			<b>5</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>11</b>	<b>4</b>	<b>6</b>

Data as of 9/19/05

**Mathematics & Computer Science Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
228	BSED	Secondary Mathematics	NA	NA	5	4	1	4	3
401	AS	Computer Science	3	5	2	1	2	2	0
460	BA	Mathematics	2	2	0	1	2	2	0
493	BS	Computer Science: Application	17	NA	NA	NA	NA	NA	NA
494	BS	Computer Science: Theoretical	4	NA	NA	NA	NA	NA	NA
497	BS	Computer Science	NA	20	17	14	9	13	8
<b>Total</b>			<b>26</b>	<b>27</b>	<b>24</b>	<b>20</b>	<b>14</b>	<b>21</b>	<b>11</b>

Major concentrations included in 460:

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
499	BA	Mathematics: Actuarial	NA	NA	NA	NA	NA	1	0
		No Concentration Specified	NA	NA	NA	NA	NA	1	0
		<b>Total</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>2</b>	<b>0</b>

Major concentrations included in 497:

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
493	BS	Computer Science: Application	NA	17	10	11	7	7	6
494	BS	Computer Science: Theoretical	NA	3	1	3	2	6	2
		No Concentration Specified	NA	0	6	0	0	0	0
		<b>Total</b>	<b>NA</b>	<b>20</b>	<b>17</b>	<b>14</b>	<b>9</b>	<b>13</b>	<b>8</b>

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**Nursing Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
676	BS	Nursing	8	14	19	16	10	11	10
677	BS	Nursing/RN	5	5	4	5	5	3	4
678	BSN	Nursing-Innovative	14	13	13	14	20	11	12
<b>Total</b>			<b>27</b>	<b>32</b>	<b>36</b>	<b>35</b>	<b>35</b>	<b>25</b>	<b>26</b>

Data as of 9/19/05

**Physics & Technology Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
235	BSED	Secondary Physics	NA	NA	2	1	0	1	0
244	AET	Manufacturing Engineering Tech	5	4	4	3	1	1	0
245	AET	Bio-Medical Equipment Tech	1	2	0	0	0	0	0
430	BA	Physics: Co-Engineering	1	NA	NA	NA	NA	NA	NA
464	BA	Physics: Liberal Arts	1	0	5	1	4	0	2
466	BA	Natural Science & Mathematics	1	0	0	0	0	0	0
473	BA	Natural Science & Math/Co-Engineering	0	4	0	0	0	0	0
479	BS	Physics	0	2	0	0	0	0	0
<b>Total</b>			<b>9</b>	<b>12</b>	<b>11</b>	<b>5</b>	<b>5</b>	<b>2</b>	<b>2</b>

Major concentrations included in 464:

430	BA	Physics: Co-Engineering	NA	0	3	1	3	0	2
432	BA	Physics: Theoretical	NA	0	1	0	1	0	0
		No Concentration Specified	NA	0	1	0	0	0	0
		<b>Total</b>	<b>NA</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>2</b>

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**Academic Support Services**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
104		Undeclared Major*	53	50	67	62	45	38	53
150	BA	Specialized Studies	0	0	2	1	1	1	3
<b>Total</b>			<b>53</b>	<b>50</b>	<b>69</b>	<b>63</b>	<b>46</b>	<b>39</b>	<b>56</b>

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\*Previously named General Studies

Edinboro University of Pennsylvania  
State System of Higher Education



# *Section 10*

## *Degrees Awarded*

Edinboro University of Pennsylvania Fact Book 2005-2006  
Section 10 - Degrees Awarded

**DEGREES AWARDED**

**NOTE:** For reporting purposes, degrees awarded are calculated to include summer, fall, and spring awards. This includes those students that completed degree programs in August 2004, December 2004 and May 2005.

<b>Degrees Awarded by Student Level 1999-2005</b>							
	1999	2000	2001	2002	2003	2004	2005
Associate	67	57	49	50	69	63	39
Baccalaureate	1010	1083	1014	1007	1047	1239	1174
Master	131	145	146	233	201	182	208
Certificates	NA	NA	NA	NA	33	46	50
<b>Total</b>	<b>1208</b>	<b>1285</b>	<b>1209</b>	<b>1290</b>	<b>1350</b>	<b>1530</b>	<b>1471</b>
<b>Degrees Awarded by School 1999-2005</b>							
	1999	2000	2001	2002	2003	2004	2005
School of Education	350	425	408	351	417	444	429
Percent of total	28.4%	32.5%	32.9%	26.7%	30.5%	29.2%	29.2%
School of Liberal Arts	553	534	513	627	641	716	698
Percent of total	44.8%	40.9%	41.4%	47.6%	46.8%	47.0%	47.5%
School of Science, Management & Technology	289	299	259	287	262	305	293
Percent of total	23.4%	22.9%	20.9%	21.8%	19.1%	20.0%	19.9%
Academic Support Services	42	49	60	51	49	58	51
Percent of total	3.4%	3.7%	4.8%	3.9%	3.6%	3.8%	3.5%
<b>Total</b>	<b>1234</b>	<b>1307</b>	<b>1240</b>	<b>1316</b>	<b>1369</b>	<b>1523</b>	<b>1471</b>

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**Degrees Awarded by School by Department & Student Program 1999-2005**

**NOTE:** For reporting purposes, degrees awarded are calculated to include summer, fall and spring awards. This includes those students that completed degree programs in August 2004, December 2004 and May 2005.

**School of Education**

**Counseling & Human Development Department**

Program Code	Degree Type	Description	1999	2000	2001	2002	2003	2004	2005
8036	MA	Counseling: Rehabilitation	7	NA	NA	NA	NA	NA	NA
8037	MA	Counseling: Student Personnel Services	4	4	0	1	NA	NA	NA
8043	MA	Counseling: Elementary Guidance	1	0	0	0	NA	NA	NA
8044	MA	Counseling: Secondary Guidance	1	5	3	0	NA	NA	NA
8046	MA	Counseling: Student Personnel Services	3	NA	NA	NA	NA	NA	NA
8047	MA	Counseling: School Counseling: Elementary Guidance	1	NA	NA	NA	NA	NA	NA
8048	MA	Counseling: School Counseling: Secondary Guidance	1	NA	NA	NA	NA	NA	NA
8049	MA	Counseling	NA	20	22	29	NA	NA	NA
8848	MA	Elementary School Guidance Counselor	NA	NA	NA	1	NA	NA	NA
<b>Total</b>	<b>103</b>		<b>18</b>	<b>29</b>	<b>25</b>	<b>31</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>

8036, 8046, 8047, 8048 and 8050 are concentrations of 8049.

This department was disbanded in the Fall 2002 and two new departments were created.

Degrees awarded will reflect this in the 2004-2005 edition.

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Section 10 - Degrees Awarded

**Educational Services Department**

Program Code	Degree Type	Description	1999	2000	2001	2002	2003	2004	2005
210	BSEAE	Art Education	14	26	*24	NA	NA	NA	NA
211	BSED	School Dental Hygienist	NA	NA	NA	NA	NA	NA	NA
220	BSED	Secondary English	14	10	*8	NA	NA	NA	NA
222	BSED	French Education	0	0	NA	NA	NA	NA	NA
223	BSED	German	1	1	*0	NA	NA	NA	NA
224	BSED	Spanish	2	2	*2	NA	NA	NA	NA
226	BSED	Secondary Earth/Space Science	2	3	*2	NA	NA	NA	NA
228	BSED	Secondary Mathematics	5	6	*7	NA	NA	NA	NA
232	BSED	Secondary Biology	6	5	*2	NA	NA	NA	NA
233	BSED	Secondary Chemistry	1	0	*0	NA	NA	NA	NA
234	BSED	Secondary General Science	2	0	*2	NA	NA	NA	NA
235	BSED	Secondary Physics	1	3	*0	NA	NA	NA	NA
236	BSED	Secondary Social Studies	13	14	*11	NA	NA	NA	NA
8649	MED	Middle & Secondary Instruction	NA	1	4	9	NA	NA	NA
8663	MED	School Administration	NA	15	21	24	NA	NA	NA
8664	MED	Elementary School Administration	5	1	0	0	NA	NA	NA
8669	MED	Secondary School Administration	4	1	0	0	NA	NA	NA
8920	AC	Elementary Principal	NA	NA	NA	6	NA	NA	NA
8930	AC	Secondary Principal	NA	NA	NA	2	NA	NA	NA
8947	AC	School Supervision: Special Ed	NA	NA	NA	1	NA	NA	NA
<b>Total</b>	<b>283</b>		<b>70</b>	<b>88</b>	<b>83</b>	<b>42</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>

\*These programs have been moved to their discipline department effective Fall 2001.

Degree awarded will reflect this in the 2002-2003 edition.

This department was disbanded in the Fall 2002 and two new departments were created.

Degrees awarded will reflect this in the 2004-2005 edition.

**Elementary Education Department**

Program Code	Degree Type	Description	1999	2000	2001	2002	2003	2004	2005
205	BSED	Elementary/Early Childhood Education	46	49	53	30	51	48	22
208	BSED	Elementary/Mentally Physically Handicapped	45	58	48	47	33	47	46
212	BSED	Elementary Education	66	74	67	63	86	96	87
242	AS	Pre-School Education	17	9	10	10	27	14	9
8650	MED	Elementary Education	NA	12	14	31	16	15	23
8651	MED	Early Childhood Education	1	NA	NA	NA	NA	NA	NA
8653	MED	Elementary Education-General	7	NA	NA	NA	NA	NA	NA
8655	MED	Elementary Education-Math	1	NA	NA	NA	NA	NA	NA
8656	MED	Elementary Education-Social Studies	1	NA	NA	NA	NA	NA	NA
8705	MED	Reading	13	14	16	30	30	19	29
8844	CR	Character Education	NA	NA	NA	NA	1	5	9
8850	CR	Reading Specialist	0	0	0	0	1	1	0
<b>Total</b>	<b>1547</b>		<b>197</b>	<b>216</b>	<b>208</b>	<b>211</b>	<b>245</b>	<b>245</b>	<b>225</b>

8651, 8653, 8655, 8656, 8657, 8658 and 8659 are concentrations of 8650.

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**Health & Physical Education Department**

Program Code	Degree Type	Description	1999	2000	2001	2002	2003	2004	2005
200	BSHPE	Health & Physical Education	NA	NA	NA	NA	2	31	51
215	BSED	Health & Physical Education	23	36	35	22	16	11	0
<b>Total</b>	<b>227</b>		<b>23</b>	<b>36</b>	<b>35</b>	<b>22</b>	<b>18</b>	<b>42</b>	<b>51</b>

**Professional Studies Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
8043	MA	Counseling: Elementary Guidance	NA	NA	NA	NA	0	0	1
8049	MA	Counseling	NA	NA	NA	NA	40	32	25
8665	MED	Educational Leadership*	NA	NA	NA	NA	19	30	3
8849	AC	Secondary School Guidance Counselor	NA	NA	NA	NA	1	1	1
8901	AC	Student Personnel Services	NA	NA	NA	NA	0	0	0
8905	LICN-P	Secondary School Guidance Counselor	NA	NA	NA	NA	NA	1	NA
8910	AC	K-12 School Administration	NA	NA	NA	NA	NA	1	13
8920	AC	Elementary Principal	NA	NA	NA	NA	9	10	0
8930	AC	Secondary Principal	NA	NA	NA	NA	5	7	0
8942	AC	School Supervision: El Ed	NA	NA	NA	NA	0	0	0
8947	AC	School Supervision: Special Education	NA	NA	NA	NA	0	0	0
<b>Total</b>	<b>199</b>		<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>74</b>	<b>82</b>	<b>43</b>

This department was created in the Fall of 2002 from the Counseling Department and Educational Services Department.

\*Previously named School Administration.

**Secondary Education Department**

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004	2005
8649	MED	Middle/Secondary Instruction	NA	NA	NA	NA	2	7	10
<b>Total</b>	<b>19</b>		<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>2</b>	<b>7</b>	<b>10</b>

This department was created in the Fall 2002 from the Educational Services Department.

**Special Education & School Psychology Department**

Program Code	Degree Type	Description	1999	2000	2001	2002	2003	2004	2005
209	BSED	Mentally/Physically Handicapped/Elementary Education	14	22	14	9	12	12	8
239	BSED	Mentally/Physically Handicapped	5	10	12	2	12	7	6
504	AA	Human Services Disabilities Specialist	NA	1	2	1	2	6	4
8641	MED	Educational Psychology	13	9	11	14	22	13	12
	MED	Online Special Education	NA	NA	NA	NA	NA	2	4
8684	MED	Special Education	10	14	18	11	16	9	12
8900	AC	School Psychology	NA	NA	NA	8	13	10	8
8950	CR	Behavioral Management	0	0	0	0	1	9	4
<b>Total</b>	<b>404</b>		<b>42</b>	<b>56</b>	<b>57</b>	<b>45</b>	<b>78</b>	<b>68</b>	<b>58</b>

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**School of Liberal Arts**

**Art Department**

Program Code	Degree Type	Description	1999	2000	2001	2002	2003	2004	2005
210	BSAE	Art Education	NA	NA	NA	12	22	19	23
337	BA	Art History	5	5	5	4	14	11	6
376	BFA	Fine Arts/Crafts	31	22	25	27	29	42	30
377	BFA	Applied Media Arts	60	66	72	89	100	103	100
8005	MA	Art	5	2	1	1	2	5	1
8590	MFA	Ceramics	1	NA	NA	NA	NA	NA	NA
8591	MFA	Jewelry/Metal	1	NA	NA	NA	NA	NA	NA
8592	MFA	Painting	1	NA	NA	NA	NA	NA	NA
8593	MFA	Printmaking	1	NA	NA	NA	NA	NA	NA
8594	MFA	Sculpture	0	NA	NA	NA	NA	NA	NA
8596	MFA	Fine Arts	NA	3	5	4	2	7	6
<b>Total</b>	<b>970</b>		<b>105</b>	<b>98</b>	<b>108</b>	<b>137</b>	<b>169</b>	<b>187</b>	<b>166</b>

8590, 8591, 8592, 8593 and 8594 are concentrations of

**English & Theatre Arts Department**

Program Code	Degree Type	Description	1999	2000	2001	2002	2003	2004	2005
220	BSED	Secondary English	NA	NA	NA	11	9	11	8
330	BA	Print Journalism News/Editorial	NA	NA	NA	NA	4	10	11
331	BA	English	NA	NA	25	21	22	20	30
333	BA	English-Literature	12	12	NA	NA	NA	NA	NA
334	BA	English-Writing	11	19	NA	NA	NA	NA	NA
338	BA	Drama	2	1	5	5	5	1	0
350	AS	Humanities-English	0	0	0	0	1	0	0
<b>Total</b>	<b>256</b>		<b>25</b>	<b>32</b>	<b>30</b>	<b>37</b>	<b>41</b>	<b>42</b>	<b>49</b>

333 and 334 are concentrations of 331.

**Foreign Languages Department**

Program Code	Degree Type	Description	1999	2000	2001	2002	2003	2004	2005
223	BSED	German Education	NA	NA	NA	1	1	1	0
224	BSED	Spanish Education	NA	NA	NA	0	1	3	1
336	BA	Russian	NA	NA	NA	NA	NA	NA	NA
344	BA	BA French	0	0	NA	NA	NA	NA	NA
345	BA	German	1	1	0	1	1	1	1
346	BA	Spanish	4	1	1	3	2	6	6
357	BA	Humanities/Foreign Languages	0	0	2	1	1	3	1
<b>Total</b>	<b>45</b>		<b>5</b>	<b>2</b>	<b>3</b>	<b>6</b>	<b>6</b>	<b>14</b>	<b>9</b>



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**History and Anthropology Department**

Program Code	Degree Type	Description	1999	2000	2001	2002	2003	2004	2005
236	BSED	Secondary Social Studies	NA	NA	NA	15	24	21	11
570	BA	Anthropology	NA	NA	NA	NA	4	7	3
572	BS	Industrial and Trade Leadership	2	0	0	0	1	1	2
582	BA	History	9	9	12	14	15	18	20
590	BA	Social Science	0	1	2	3	6	2	7
594	BA	Black Studies	1	0	NA	NA	NA	NA	NA
8020	MA	Social Sciences	1	0	3	1	2	6	7
<b>Total</b>	<b>230</b>		<b>13</b>	<b>10</b>	<b>17</b>	<b>33</b>	<b>52</b>	<b>55</b>	<b>50</b>

In the Fall of 2002, the Anthropology Department was moved to the History Department.

**Music Department**

Program Code	Degree Type	Description	1999	2000	2001	2002	2003	2004	2005
339	BA	Music	12	13	6	8	5	10	16
<b>Total</b>	<b>70</b>		<b>12</b>	<b>13</b>	<b>6</b>	<b>8</b>	<b>5</b>	<b>10</b>	<b>16</b>

**Philosophy Department**

Program Code	Degree Type	Description	1999	2000	2001	2002	2003	2004	2005
207	AA	Liberal Studies	10	8	7	7	7	13	9
342	BA	Philosophy	1	3	3	2	0	2	2
347	BA	Humanities	1	0	0	3	0	2	7
<b>Total</b>	<b>87</b>		<b>12</b>	<b>11</b>	<b>10</b>	<b>12</b>	<b>7</b>	<b>17</b>	<b>18</b>

**Political Science & Criminal Justice Department**

Program Code	Degree Type	Description	1999	2000	2001	2002	2003	2004	2005
501	AA	Criminal Justice/Law Enforce	1	4	5	4	6	2	6
573	BA	Criminal Justice	90	80	77	74	77	94	96
584	BA	Political Science	7	6	17	17	6	14	11
<b>Total</b>	<b>694</b>		<b>98</b>	<b>90</b>	<b>99</b>	<b>95</b>	<b>89</b>	<b>110</b>	<b>113</b>

**Psychology Department**

Program Code	Degree Type	Description	1999	2000	2001	2002	2003	2004	2005
500	AA	Human Services	1	3	0	0	0	0	0
586	BA	Psychology	76	53	52	63	57	63	56
8040	MA	Clinical Psychology	19	15	11	8	6	8	12
<b>Total</b>	<b>503</b>		<b>96</b>	<b>71</b>	<b>63</b>	<b>71</b>	<b>63</b>	<b>71</b>	<b>68</b>

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**Sociology Department**

Program Code	Degree Type	Description	1999	2000	2001	2002	2003	2004	2005
503	AA	Human Services-Social Services	7	6	8	NA	NA	1	0
570	BA	Anthropology	4	6	1	7	NA	NA	NA
574	BS	Social Work	1	0	0	NA	NA	NA	NA
588	BA	Sociology	4	5	6	4	5	17	25
674	BS	Social Work	31	33	28	NA	NA	NA	NA
<b>Total</b>	<b>199</b>		<b>47</b>	<b>50</b>	<b>43</b>	<b>11</b>	<b>5</b>	<b>18</b>	<b>25</b>

In the Fall of 2002, the Anthropology Department was moved to the History Department.

**Social Work Department**

Program Code	Degree Type	Description	1999	2000	2001	2002	2003	2004	2005
503	AA	Human Services-Social Services	NA	NA	NA	3	5	NA	NA
574	BS	Social Work	NA	NA	NA	NA	NA	NA	NA
674	BS	Social Work	NA	NA	NA	39	34	35	36
8022	MSW	Social Work	NA	NA	NA	13	9	10	21
<b>Total</b>	<b>205</b>		<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>55</b>	<b>48</b>	<b>45</b>	<b>57</b>

**Speech & Communication Studies Department**

Program Code	Degree Type	Description	1999	2000	2001	2002	2003	2004	2005
328	BA	Speech Communication: Speech and Hearing Sciences*	26	24	22	26	19	20	17
329	BA	Broadcast Journalism Radio/TV News	NA	NA	NA	NA	2	3	4
335	BA	Speech Communication: Speech Language-Hearing Disorder	26	24	22	26	19	1	5
341	BA	Speech Communications	63	90	78	82	83	107	80
8006	MA	Communication Studies	7	7	4	10	13	11	13
8045	MA	Speech/Language Pathology	18	12	8	18	20	5	17
8843	Cert I	Conflict Management	NA	NA	NA	NA	NA	1	11
<b>Total</b>	<b>1032</b>		<b>140</b>	<b>157</b>	<b>134</b>	<b>162</b>	<b>156</b>	<b>147</b>	<b>136</b>

\*Previously named Speech Communication: Speech-Language and Hearing Disorders.

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**School of Science, Management & Technology**

**Biology & Health Services Department**

Program Code	Degree Type	Description	1999	2000	2001	2002	2003	2004	2005
232	BSED	Secondary Biology	NA	NA	NA	3	1	1	3
450	BS	Biology/Pre-Medical	0	NA	NA	NA	NA	NA	NA
451	BS	Biology/Pre-Pharmacy	0	NA	NA	NA	NA	NA	NA
452	BS	Biology/Pre-Veterinary	0	NA	NA	NA	NA	NA	NA
456	BS	Environmental Science/Biology	12	7	9	10	6	4	8
462	BA	Biology	3	3	2	2	2	4	0
474	BS	Medical Technology	4	4	3	6	1	2	1
475	BS	Nutrition	3	3	5	3	3	2	3
476	BS	Nuclear Medicine Technology	7	7	2	4	0	1	2
477	BS	Biology	11	12	15	17	15	13	16
487	BA	Natural Science & Math/Wildlife	3	2	0	1	0	0	0
489	AS	Medical Laboratory Technology	1	0	NA	NA	NA	NA	NA
8310	MS	Biology	2	3	6	4	2	1	2
<b>Total</b>	<b>272</b>		<b>46</b>	<b>41</b>	<b>42</b>	<b>50</b>	<b>30</b>	<b>28</b>	<b>35</b>

444, 449, 450, 451 and 452 are concentrations of 477.

**Business Administration & Economics Department**

Program Code	Degree Type	Description	1999	2000	2001	2002	2003	2004	2005
491	BS	Business Administration: Accounting	21	NA	NA	NA	NA	NA	NA
492	BS	Business Administration: Marketing	24	NA	NA	NA	NA	NA	NA
496	BS	Business Administration: Financial Services	8	NA	NA	NA	NA	NA	NA
502	AS	Business Administration	14	11	9	15	8	16	9
571	BS	Business Administration	47	100	80	73	86	108	86
575	BS	Economics	2	3	0	3	4	2	4
<b>Total</b>	<b>733</b>		<b>116</b>	<b>114</b>	<b>89</b>	<b>91</b>	<b>98</b>	<b>126</b>	<b>99</b>

490, 491, 492, 496 and 498 are concentrations of 571.

**Chemistry Department**

Program Code	Degree Type	Description	1999	2000	2001	2002	2003	2004	2005
233	BSED	Secondary Chemistry	NA	NA	NA	0	1	0	2
445	BS	Industrial Biochemistry	1	NA	NA	NA	NA	NA	NA
478	BS	Chemistry	1	3	4	2	5	12	16
<b>Total</b>	<b>47</b>		<b>2</b>	<b>3</b>	<b>4</b>	<b>2</b>	<b>6</b>	<b>12</b>	<b>18</b>

443 and 445 are concentrations of 478.

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**Geosciences Department**

Program Code	Degree Type	Description	1999	2000	2001	2002	2003	2004	2005
226	BSED	Secondary Earth/Space Science	NA	NA	NA	3	2	1	0
234	BSED	Secondary General Science	NA	NA	NA	0	0	2	1
458	BS	Environmental Science/Earth Science	2	0	0	0	0	0	0
459	BA	Earth/Space Science	0	3	3	3	4	1	3
470	BS	Geology	6	3	5	2	2	2	3
495	BS	Environmental Science/Geology	6	4	6	5	3	2	1
580	BA	Geography	2	2	2	3	3	3	1
581	BA	Environmental Studies/Geography	12	16	10	16	14	17	14
<b>Total</b>	<b>193</b>		<b>28</b>	<b>28</b>	<b>26</b>	<b>32</b>	<b>28</b>	<b>28</b>	<b>23</b>

**Mathematics & Computer Science Department**

Program Code	Degree Type	Description	1999	2000	2001	2002	2003	2004	2005
228	BSED	Secondary Mathematics	NA	NA	NA	2	5	3	4
400	AS	Computer/Information Processing	1	0	NA	NA	NA	NA	NA
401	AS	Computer Science	2	1	0	0	2	5	0
460	BA	Mathematics	5	4	6	11	8	10	14
486	BS	Computer Science	1	0	0	0	0	0	0
493	BS	Computer Science: Applied	9	10	NA	NA	NA	NA	NA
494	BS	Computer Science: Theoretical	5	6	NA	NA	NA	NA	NA
497	BS	Computer Science	NA	NA	20	21	20	25	32
8380	MS	Information Technology	NA	NA	NA	NA	NA	2	2
8845	CR	Information Technology	NA	NA	NA	1	2	1	0
<b>Total</b>	<b>240</b>		<b>23</b>	<b>21</b>	<b>26</b>	<b>35</b>	<b>37</b>	<b>46</b>	<b>52</b>

493 and 494 are concentrations of 497.

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**Nursing Department**

Program Code	Degree Type	Description	1999	2000	2001	2002	2003	2004	2005
676	BS	Nursing	30	27	34	25	21	25	37
677	BS	Nursing/RN	5	9	3	10	2	6	7
678	BSN	Nursing/Innovative	19	26	16	20	17	31	24
8400	MSN	Nursing	0	0	0	NA	NA	NA	NA
8401	MSN	Nursing Anesthesia	0	0	0	NA	NA	NA	NA
8402	MSN	Family Nurse Practitioner	2	7	9	6	0	0	0
<b>Total</b>	<b>418</b>		<b>56</b>	<b>69</b>	<b>62</b>	<b>61</b>	<b>40</b>	<b>62</b>	<b>68</b>

**Physics & Technology Department**

Program Code	Degree Type	Description	1999	2000	2001	2002	2003	2004	2005
235	BSED	Secondary Physics	NA	NA	NA	0	3	1	0
243	AS	Digital Engineering Technology	NA	1	NA	NA	NA	NA	NA
244	AET	Manufacturing Engineering Technology	9	9	6	7	9	5	2
245	AET	Bio-Medical Equipment Tech	4	4	2	3	3	1	0
430	BA	Physics: Cooperative Engineering	2	0	NA	NA	NA	NA	NA
464	BA	Physics: Liberal Arts	1	4	0	4	5	2	4
466	BS	Natural Science & Math	2	4	2	0	2	1	2
473	BS	Natural Science & Math: Cooperative Engineering	0	0	NA	NA	NA	NA	NA
479	BS	Physics	0	1	0	2	1	1	0
<b>Total</b>	<b>109</b>		<b>18</b>	<b>23</b>	<b>10</b>	<b>16</b>	<b>23</b>	<b>11</b>	<b>8</b>

430 and 432 are concentrations of 464. 473 is a concentration of 466. Students enrolled in transfer to the cooperating institution.

**Academic Support Services**

Program Code	Degree Type	Description	1999	2000	2001	2002	2003	2004	2005
150	BA	Specialized Studies	42	49	60	51	49	58	51
<b>Total</b>	<b>360</b>		<b>42</b>	<b>49</b>	<b>60</b>	<b>51</b>	<b>49</b>	<b>58</b>	<b>51</b>

Edinboro University of Pennsylvania  
State System of Higher Education



# *Section 11*

## *Employee Profile-*

### *Fall 2005*

Edinboro University of Pennsylvania Fact Book 2005-2006  
Section 11 - Employee Profile - Fall 2005

**EDINBORO UNIVERISTY OF PENNSYLVANIA - Employee Profile - Fall 2005**

**Full-time Employees by Employee Group, Gender & Ethnicity**

		African American	American Indian	Asian	Hispanic	White	Total
<b>Executive/Managerial</b>							
	Male	3	0	1	0	18	22
	Female	1	0	0	0	12	13
	Total	4	0	1	0	26	35
<b>Faculty</b>							
	Male	10	1	6	3	174	194
	Female	7	1	3	1	133	145
	Total	17	2	9	4	307	339
<b>Professional/Non-Faculty</b>							
	Male	3	0	1	0	43	47
	Female	1	1	0	1	63	66
	Total	4	1	1	1	106	113
<b>Secretarial/Clerical</b>							
	Male	0	0	0	0	4	4
	Female	10	0	1	2	84	97
	Total	10	0	1	2	88	101
<b>Technical/Paraprofessional</b>							
	Male	0	0	0	0	0	0
	Female	0	0	0	0	16	16
	Total	0	0	0	0	16	16
<b>Skilled Crafts</b>							
	Male	1	1	0	1	35	38
	Female	0	0	0	0	10	10
	Total	1	1	0	1	45	48
<b>Service</b>							
	Male	0	0	0	0	29	29
	Female	1	0	0	0	49	50
	Total	1	0	0	0	78	79
<b>Summary</b>							
	Male	17	2	8	4	303	334
	Female	20	2	4	4	367	397
	Total	37	4	12	8	670	731

Data provided from the IPEDS Fall Staff Report.

Only full-time employees and tenured or on tenure track are represented.

**Part-time Employee Gender & Ethnicity**

		African American	American Indian	Asian	Hispanic	White	Total
<b>Summary</b>							
	Male	0	0	1	0	31	32
	Female	2	0	0	0	35	37
	Total	2	0	1	0	66	69

Data provided from the IPEDS Fall Staff Report

Edinboro University of Pennsylvania Fact Book 2005-2006  
Section 11 - Employee Profile - Fall 2005

**Full-time Faculty by Gender, Tenure, Rank & Ethnicity**

**Female**

		African American	American Indian	Asian	Hispanic	White	Total
Tenured							
	Professor	2	0	1	0	35	38
	Assoc. Professor	0	0	0	0	34	34
	Asst. Professor	1	0	1	0	29	31
	Instructor	0	0	0	0	2	2
	Total	3	0	2	0	100	105
Tenure-Track							
	Professor	0	0	0	0	0	0
	Assoc. Professor	0	1	0	0	0	1
	Asst. Professor	4	0	0	1	22	27
	Instructor	0	0	1	0	11	12
	Total	4	1	1	1	33	40
Other							
	Professor	0	0	0	0	0	0
	Assoc. Professor	0	0	0	0	0	0
	Asst. Professor	0	0	0	0	3	3
	Instructor	0	0	0	0	12	12
	Total	0	0	0	0	15	15
Summary							
	Professor	2	0	1	0	35	38
	Assoc. Professor	0	1	0	0	34	35
	Asst. Professor	5	0	1	1	54	61
	Instructor	0	0	1	0	25	26
	Total	7	1	3	1	148	160

Data provided from the IPEDS Fall Staff Report.



Edinboro University of Pennsylvania Fact Book 2005-2006  
Section 11 - Employee Profile - Fall 2005

**Full-time Faculty by Gender, Tenure, Rank & Ethnicity**

**Male**

		African American	American Indian	Asian	Hispanic	White	Total
Tenured							
	Professor	0	1	4	2	47	54
	Assoc. Professor	3	0	0	0	42	45
	Asst. Professor	1	0	0	0	31	32
	Instructor	0	0	0	0	2	2
	Total	4	1	4	2	122	133
Tenure-Track							
	Professor	0	0	0	0	0	0
	Assoc. Professor	0	0	0	0	4	4
	Asst. Professor	4	0	2	0	41	47
	Instructor	2	0	0	1	7	10
	Total	6	0	2	1	52	61
Other							
	Professor	0	0	0	0	0	0
	Assoc. Professor	0	0	0	0	0	0
	Asst. Professor	0	0	0	0	4	4
	Instructor	0	0	0	1	10	11
	Total	0	0	0	1	14	15
Summary							
	Professor	0	1	4	2	47	54
	Assoc. Professor	3	0	0	0	46	49
	Asst. Professor	5	0	2	0	76	83
	Instructor	2	0	0	2	19	23
	Total	10	1	6	4	188	209

Data provided from the IPEDS Fall Staff Report.

Edinboro University of Pennsylvania Fact Book 2005-2006  
Section 11 - Employee Profile - Fall 2005

**Full-time Faculty by Tenure, Rank & Gender**

		Female	Male	Total
Tenured				
	Professor	38	54	92
	Assoc. Professor	34	45	79
	Asst. Professor	31	32	63
	Instructor	2	2	4
	Total	105	133	238
Tenure-Track				
	Professor	0	0	0
	Assoc. Professor	1	4	5
	Asst. Professor	27	47	74
	Instructor	12	10	22
	Total	40	61	101
Other				
	Professor	0	0	0
	Assoc. Professor	0	0	0
	Asst. Professor	3	4	7
	Instructor	12	11	23
	Total	15	15	30
Summary				
	Professor	38	54	92
	Assoc. Professor	35	49	84
	Asst. Professor	61	83	144
	Instructor	26	23	49
	Total	160	209	369

Data provided from the IPEDS Fall Staff Report.

Edinboro University of Pennsylvania  
State System of Higher Education



# *Section 12*

## *Employee Profile-*

### *Historical*

Edinboro University of Pennsylvania Fact Book 2005-2006  
Section 12 - Employee Profile - Historical

**1 - EMPLOYEE PROFILE-HISTORICAL**

**Full-time Employees by Group & Ethnicity 1995-2005**

		1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
<b>EXECUTIVE/MANAGERIAL</b>												
	African American	5	5	4	7	4*	3	4	5	5	5	4
	White	56	56	57	55	25*	31	31	31	31	30	30
	Other	1	1	1	1	0*	1	1	1	1	1	1
	Total	62	62	62	63	29*	35	36	37	37	36	35
<b>FACULTY</b>												
	African American	10	9	9	9	9	10	14	18	14	16	17
	White	365	368	370	364	357	352	350	341	332	342	307
	Other	9	11	11	10	9	15	12	15	16	16	15
	Total	384	388	390	383	375	377	376	374	362	374	339
<b>PROFESSIONAL/NON-FACULTY</b>												
	African American	6	5	4	4	6*	6	6	4	4	4	4
	White	76	77	77	84	112*	112	109	104	101	104	106
	Other	2	2	1	1	2*	2	2	2	2	3	3
	Total	84	84	82	89	120*	120	117	110	107	111	113
<b>SECRETARIAL/CLERICAL</b>												
	African American	7	7	7	8	8	8	7	10	11	10	10
	White	115	121	120	120	120	116	111	98	97	93	88
	Other	2	1	2	2	2	2	3	3	3	2	3
	Total	124	129	129	130	130	126	121	111	111	105	101
<b>TECHNICAL/PARAPROFESSIONAL</b>												
	African American	3	3	2	3	1	1	1	1	1	0	0
	White	21	21	21	21	14	15	14	17	17	17	16
	Other	0	0	1	0	0	0	0	0	0	0	0
	Total	24	24	24	24	15	16	15	18	18	17	16
<b>SKILLED CRAFTS</b>												
	African American	2	1	1	1	1	1	1	1	1	1	1
	White	45	43	49	46	48	45	44	48	45	42	45
	Other	2	2	2	2	2	2	2	2	2	2	2
	Total	49	46	52	49	51	48	47	51	48	45	48
<b>SERVICE</b>												
	African American	6	5	5	4	4	4	3	3	3	3	1
	White	81	81	86	87	89	85	80	84	81	79	78
	Other	1	1	1	1	0	0	0	0	0	0	0
	Total	88	87	92	92	93	89	83	87	84	82	79
<b>SUMMARY</b>												
	African American	39	35	32	36	33	33	36	42	39	39	37
	White	759	767	780	777	765	756	739	723	704	707	670
	Other	17	18	19	17	15	22	20	23	24	24	24
	Total	815	820	831	830	813	811	795	788	767	770	731

Data provided from the IPEDS Fall Staff Report.

Only full-time and tenure or tenure track employees are represented. \*Executive/Managerial and Professional/Non-faculty classifications were revised in the Fall of 2000.

**2 - Faculty Headcount by Department within School 1995-2005**

**School of Education**

**Counseling & Human Development Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Full-time	5	5	5	5	5	5	6	NA	NA	NA	NA
Part-time	0	0	0	0	0	0	0	NA	NA	NA	NA
Total	5	5	5	5	5	5	6	NA	NA	NA	NA

This department has been moved into the Professional Studies Department.

**Educational Services Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Full-time	22	23	22	21	21	21	18	NA	NA	NA	NA
Part-time	1	0	0	1	0	3	2	NA	NA	NA	NA
Total	23	23	22	22	21	24	20	NA	NA	NA	NA

This department has been moved into the Professional Studies Department.

**Elementary Education**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Full-time	27	27	28	27	26	26	25	29	23	22	22
Part-time	5	4	2	2	1	2	2	6	0	0	2
Total	32	31	30	29	27	28	27	35	23	22	24

**Health & Physical Education**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Full-time	16	16	15	16	15	15	14	14	14	14	15
Part-time	1	2	0	0	0	1	0	0	1	0	0
Total	17	18	15	16	15	16	14	14	15	14	15

**Professional Studies**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Full-time	NA	NA	NA	NA	NA	NA	NA	14	13	12	12
Part-time	NA	NA	NA	NA	NA	NA	NA	1	0	2	2
Total	NA	NA	NA	NA	NA	NA	NA	15	13	14	14

The Educational Services and Counseling and Human Development Departments were joined together to form the Professional Studies Department.

**Secondary Education**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Full-time	NA	NA	NA	NA	NA	NA	NA	7	6	6	8
Part-time	NA	NA	NA	NA	NA	NA	NA	0	1	2	2
Total	NA	NA	NA	NA	NA	NA	NA	7	7	8	10

The secondary education program was moved to its own department from Educational Services.

**Special Education & School Psychology Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Full-time	8	8	9	8	9	9	11	11	11	10	8
Part-time	0	0	0	3	3	1	2	3	1	1	2
Total	8	8	9	11	12	10	13	14	12	11	10

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**School of Liberal Arts**

**Art Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Full-time	33	34	35	37	37	38	40	43	42	44	45
Part-time	4	4	4	9	11	8	8	8	6	5	7
Total	37	38	39	46	48	46	48	51	48	49	52

**English & Theatre Arts Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Full-time	36	36	36	37	34	37	36	35	32	31	29
Part-time	0	0	3	0	1	0	1	0	0	1	2
Total	36	36	39	37	35	37	37	35	32	32	31

**Foreign Languages Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Full-time	7	7	7	7	7	5	6	6	6	6	4
Part-time	1	1	1	1	1	1	0	0	0	0	1
Total	8	8	8	8	8	6	6	6	6	6	5

**History & Anthropology Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Full-time	12	12	13	10	10	10	9	12	12	12	12
Part-time	0	0	0	1	2	2	2	0	0	0	0
Total	12	12	13	11	12	12	11	12	12	12	12

**Music Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Full-time	13	13	13	13	11	11	11	11	10	9	11
Part-time	6	5	6	5	6	4	5	7	9	11	10
Total	19	18	19	18	17	15	16	18	19	20	21

**Philosophy Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Full-time	9	9	9	9	9	10	8	7	6	6	6
Part-time	2	0	0	0	0	0	0	0	0	0	0
Total	11	9	9	9	9	10	8	7	6	6	6

**Political Science & Criminal Justice Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Full-time	7	9	9	8	8	8	8	9	9	9	11
Part-time	1	0	0	0	1	2	0	1	2	2	0
Total	8	9	9	8	9	10	8	10	11	11	11

**Psychology Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Full-time	15	14	15	16	15	15	15	14	16	15	15
Part-time	0	2	0	0	0	0	0	1	0	0	1
Total	15	16	15	16	15	15	15	15	16	15	16

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**Sociology Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Full-time	13	15	14	14	14	17	9	7	6	6	7
Part-time	0	0	0	0	0	0	0	0	0	0	0
Total	13	15	14	14	14	17	9	7	6	6	7

**Social Work Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Full-time	NA	NA	NA	NA	NA	NA	10	11	8	11	11
Part-time	NA	NA	NA	NA	NA	NA	0	0	3	0	0
Total	NA	NA	NA	NA	NA	NA	10	11	11	11	11

**Speech & Communication**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Full-time	16	16	17	18	18	18	18	18	18	18	19
Part-time	3	3	4	3	2	2	4	1	2	2	8
Total	19	19	21	21	20	20	22	19	20	20	27

**School of Science, Management & Technology**

**Biology & Health Services Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Full-time	19	17	17	16	15	15	15	17	17	16	16
Part-time	0	0	0	0	0	0	0	1	0	0	0
Total	19	17	17	16	15	15	15	18	17	16	16

**Business Administration & Economics Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Full-time	15	15	16	15	15	16	16	14	17	16	16
Part-time	1	1	3	3	3	3	1	3	5	1	2
Total	16	16	19	18	18	19	17	17	22	17	18

**Chemistry Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Full-time	9	9	8	8	8	8	8	9	10	10	17
Part-time	0	0	0	0	0	0	0	0	0	0	0
Total	9	9	8	8	8	8	8	9	10	10	17

**Geosciences Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Full-time	16	17	17	16	14	15	15	15	14	15	15
Part-time	0	0	0	0	0	0	0	0	0	0	0
Total	16	17	17	16	14	15	15	15	14	15	15

**Mathematics & Computer Science Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Full-time	25	24	23	22	23	21	23	24	26	24	24
Part-time	0	0	0	0	0	3	1	0	0	0	0
Total	25	24	23	22	23	24	24	24	26	24	24

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**Nursing Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Full-time	19	21	19	18	20	17	15	18	20	20	21
Part-time	0	0	0	0	0	0	0	7	0	0	0
Total	19	21	19	18	20	17	15	25	20	20	21

**Physics & Technology Department**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Full-time	12	12	12	11	10	10	10	9	7	6	0
Part-time	1	1	1	2	2	3	2	2	0	1	0
Total	13	13	13	13	12	13	12	11	7	7	0

**Academic Support Services**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Full-time	8	8	8	7	7	6	6	6	5	6	5
Part-time	0	0	0	0	0	0	0	0	0	0	1
Total	8	8	8	7	7	6	6	6	5	6	6

**Student Affairs**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Full-time	7	7	6	10	10	9	8	7	7	8	9
Part-time	0	0	1	1	0	2	1	0	1	3	1
Total	7	7	7	11	10	11	9	7	8	11	10

**Baron-Forness Library**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Full-time	14	14	14	13	12	11	11	10	10	9	10
Part-time	0	0	0	1	1	1	2	1	1	1	1
Total	14	14	14	14	13	12	13	11	11	10	11

**Unit II Faculty**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Full-time	4	3	2	NA	NA	NA	NA	NA	NA	NA	NA
Part-time	0	0	0	NA	NA	NA	NA	NA	NA	NA	NA
Total	4	3	2	NA	NA	NA	NA	NA	NA	NA	NA

**University Totals**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Full-time	387	391	389	382	373	373	371	377	365	361	368
Part-time	26	23	25	32	34	38	33	42	32	32	42
Total	413	414	414	414	407	411	404	419	397	393	410

Data provided by the Human Resources/Faculty Relations Office.

2005 data taken from the Fall 2005 Faculty Counts as of 9/27/2005 and includes temporary faculty.



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# *Section 13*

## *Financial Data*

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Section 13 - Financial Data

**FINANCIAL DATA**

**Tuition and Fees-Fall 2005**

**Undergraduate**

Credit Hours	Tuition		Fees					Tech. Fee Resident	Tech. Fee/ NonRes	Total	
	In-State	Out-of-State	University Center Fee*	Health Center	Student Activity	Instruct. Service	In-State			Out-of-State	
1	\$204.00	\$409.00	\$14.50	\$5.00	\$12.42	\$20.40	\$62.50	\$94.00	\$318.82	\$555.32	
2	\$408.00	\$818.00	\$29.00	\$10.00	\$24.84	\$40.80	\$62.50	\$94.00	\$575.14	\$1,016.64	
3	\$612.00	\$1,227.00	\$43.50	\$15.00	\$37.26	\$61.20	\$62.50	\$94.00	\$831.46	\$1,477.96	
4	\$816.00	\$1,636.00	\$58.00	\$20.00	\$49.68	\$81.60	\$62.50	\$94.00	\$1,087.78	\$1,939.28	
5	\$1,020.00	\$2,045.00	\$72.50	\$25.00	\$62.10	\$102.00	\$62.50	\$94.00	\$1,344.10	\$2,400.60	
6	\$1,224.00	\$2,454.00	\$87.00	\$30.00	\$74.52	\$122.40	\$62.50	\$94.00	\$1,600.42	\$2,861.92	
7	\$1,428.00	\$2,863.00	\$101.50	\$35.00	\$86.94	\$142.80	\$62.50	\$94.00	\$1,856.74	\$3,323.24	
8	\$1,632.00	\$3,272.00	\$116.00	\$40.00	\$99.36	\$163.20	\$62.50	\$94.00	\$2,113.06	\$3,784.56	
9	\$1,836.00	\$3,681.00	\$130.50	\$45.00	\$111.78	\$183.60	\$62.50	\$94.00	\$2,369.38	\$4,245.88	
10	\$2,040.00	\$4,090.00	\$145.00	\$50.00	\$124.20	\$204.00	\$62.50	\$94.00	\$2,625.70	\$4,707.20	
11	\$2,244.00	\$4,499.00	\$159.50	\$55.00	\$136.62	\$224.40	\$62.50	\$94.00	\$2,882.02	\$5,168.52	
12	\$2,453.00	\$4,907.00	\$175.00	\$60.00	\$149.00	\$245.30	\$62.50	\$94.00	\$3,144.80	\$5,630.30	
13	\$2,453.00	\$4,907.00	\$175.00	\$60.00	\$149.00	\$245.30	\$62.50	\$94.00	\$3,144.80	\$5,630.30	
14	\$2,453.00	\$4,907.00	\$175.00	\$60.00	\$149.00	\$245.30	\$62.50	\$94.00	\$3,144.80	\$5,630.30	
15	\$2,453.00	\$4,907.00	\$175.00	\$60.00	\$149.00	\$245.30	\$62.50	\$94.00	\$3,144.80	\$5,630.30	
16	\$2,453.00	\$4,907.00	\$175.00	\$60.00	\$149.00	\$245.30	\$62.50	\$94.00	\$3,144.80	\$5,630.30	
17	\$2,453.00	\$4,907.00	\$175.00	\$60.00	\$149.00	\$245.30	\$62.50	\$94.00	\$3,144.80	\$5,630.30	
18	\$2,453.00	\$4,907.00	\$175.00	\$60.00	\$149.00	\$245.30	\$62.50	\$94.00	\$3,144.80	\$5,630.30	

**Graduate**

Credit Hours	Tuition		Fees					Tech. Fee Resident	Tech. Fee NonRes	Total	
	In-State	Out-of-State	University Center Fee*	Health Center	Student Activity	Instruct. Service	In-State			Out-of-State	
1	\$327.00	\$523.00	\$19.50	\$0.00	\$0.00	\$20.40	\$62.50	\$94.00	\$429.40	\$656.90	
2	\$654.00	\$1,046.00	\$39.00	\$0.00	\$0.00	\$40.80	\$62.50	\$94.00	\$796.30	\$1,219.80	
3	\$981.00	\$1,569.00	\$58.50	\$0.00	\$0.00	\$61.20	\$62.50	\$94.00	\$1,163.20	\$1,782.70	
4	\$1,308.00	\$2,092.00	\$78.00	\$0.00	\$0.00	\$81.60	\$62.50	\$94.00	\$1,530.10	\$2,345.60	
5	\$1,635.00	\$2,615.00	\$97.50	\$0.00	\$0.00	\$102.00	\$62.50	\$94.00	\$1,897.00	\$2,908.50	
6	\$1,962.00	\$3,138.00	\$117.00	\$0.00	\$0.00	\$122.40	\$62.50	\$94.00	\$2,263.90	\$3,471.40	
7	\$2,289.00	\$3,661.00	\$136.50	\$0.00	\$0.00	\$142.80	\$62.50	\$94.00	\$2,630.80	\$4,034.30	
8	\$2,616.00	\$4,184.00	\$156.00	\$0.00	\$0.00	\$163.20	\$62.50	\$94.00	\$2,997.70	\$4,597.20	
9	\$2,944.00	\$4,711.00	\$175.00	\$60.00	\$149.00	\$441.60	\$62.50	\$94.00	\$3,832.10	\$5,630.60	
10	\$2,944.00	\$4,711.00	\$175.00	\$60.00	\$149.00	\$441.60	\$62.50	\$94.00	\$3,832.10	\$5,630.60	
11	\$2,944.00	\$4,711.00	\$175.00	\$60.00	\$149.00	\$441.60	\$62.50	\$94.00	\$3,832.10	\$5,630.60	
12	\$2,944.00	\$4,711.00	\$175.00	\$60.00	\$149.00	\$441.60	\$62.50	\$94.00	\$3,832.10	\$5,630.60	
13	\$2,944.00	\$4,711.00	\$175.00	\$60.00	\$149.00	\$441.60	\$62.50	\$94.00	\$3,832.10	\$5,630.60	
14	\$2,944.00	\$4,711.00	\$175.00	\$60.00	\$149.00	\$441.60	\$62.50	\$94.00	\$3,832.10	\$5,630.60	
15	\$2,944.00	\$4,711.00	\$175.00	\$60.00	\$149.00	\$441.60	\$62.50	\$94.00	\$3,832.10	\$5,630.60	

Data provided by financial operations.

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**Room and Board**

<b>Room</b>	
Double Room, per person	\$1,700
Private Room	\$2,550
<b>Board</b>	
19 Meal Plan (\$50) 10 flex dollars	\$1,191
14 Meal Plan (\$100 flex dollars)	\$1,059
10 Meal Plan (\$150) 50 flex dollars)	\$977
Block meals \$175 (\$100 flex dollars)	
Block meals \$125 (\$150 flex dollars)	\$947
Block meals \$75 (\$150 flex dollars)	\$674

Data provided by Financial Operations.

**Edinboro University Budgets for Academic Years 2002-03 through 2005-06**

<b>Fiscal Year</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>
<b>REVENUES</b>				
Appropriation	\$31,412,524	\$29,081,653	\$28,603,070	27,463,458
Tuition	\$34,976,106	\$38,224,260	\$39,826,079	39,864,388
Room & Board	\$10,545,553	\$10,942,631	\$13,054,781	14,177,146
State Cap Funds	\$500,000	\$434,000	\$434,000	434,000
Other Revenues	\$12,055,625	\$12,780,919	\$10,430,528	11,530,613
<b>Total Revenues</b>	<b>\$89,489,808</b>	<b>\$91,463,463</b>	<b>\$92,348,458</b>	<b>\$93,469,605</b>
<b>EXPENSES</b>				
Salaries/Wages	\$47,820,144	\$46,930,515	\$46,780,254	\$45,668,247
Fringe Benefits	\$15,656,524	\$18,135,357	\$19,107,428	\$19,406,403
<b>Total Personnel</b>	<b>\$63,476,668</b>	<b>\$65,065,872</b>	<b>\$65,887,682</b>	<b>\$65,074,650</b>
Supplies	\$7,082,793	\$1,935,962	\$6,025,910	\$8,989,571
Utilities	\$2,944,182	\$3,078,001	\$3,131,089	\$3,629,629
Communications	\$676,701	\$1,340,377	\$283,953	\$310,173
Travel	\$1,146,346	\$913,773	\$862,238	\$1,052,281
Other Operating	\$9,320,313	\$13,870,266	\$13,616,824	\$10,165,121
<b>Total Operating</b>	<b>\$84,647,003</b>	<b>\$86,204,251</b>	<b>\$89,807,696</b>	<b>\$89,221,425</b>
Capital	\$4,475,775	\$5,024,295	\$2,519,571	\$4,149,344
<b>Total Expense</b>	<b>\$89,122,778</b>	<b>\$91,228,546</b>	<b>\$92,327,267</b>	<b>\$93,370,769</b>

Data provided by Financial Operations 9/21/2005.

Edinboro University of Pennsylvania  
State System of Higher Education



# *Section 14*

## *University Resources*

## **Technology and Communications Resources – Fall 2005**

### **Mission Statement**

The purpose of Technology and Communication is to provide the services and environment which:

- Enable students to use technology to meet their academic needs by providing access to technology;
- Enable the faculty to use technology for the creation of effective learning environments and for incorporation of developments within specific disciplines;
- Enable all members of our community to use technology to conduct the business of the university efficiently and effectively.

To that end, Technology and Communications will achieve its goals in a manner that is responsive to university community and reflective of the institution's resources and priorities by providing technology leadership. Empowering users to work productively, maintaining a service orientation and working cooperatively and collaboratively with all departments to fulfill the mission of the university.

Technology and Communications is a University-wide function composed of three main areas:

#### **Enterprise Systems**

Enterprise Systems is responsible for providing mission-critical information services to the University community, system and resource management, enterprise mail, messaging, conferencing systems, web server administration, intranet development, and IT security coordination. Edinboro utilizes HP servers for central-processing purposes, which are interconnected via cluster technology.

Edinboro utilizes the Banner software package, which is manufactured by SungardSCT. This system provides students with access to their academic records, financial and billing information, class schedules, financial aid, and on-line registration. Furthermore, it provides faculty with access to advisee information and class rosters. Overall, it provides improved student services. Currently, human resource and payroll information is provided by SyTEC using the SAP software. EUP has an extensive set of web pages for on and off-campus students. Students and employees are provided with tools and techniques for creating their own web pages.

#### **Networks and Telecommunications**

The primary purpose of Networks and Telecommunications is to provide the resilient information networks and to promote and integrate advance telecommunications techniques throughout Edinboro community.

Networks & Telecommunications is responsible for data network connectivity including internet, intranet, dial-up and server connections, and video connectivity. Networks and Telecommunications are also responsible for the campus PBX telephone system voicemail as well as maintenance of the entire campus wiring infrastructure. As all university communications take place over this infrastructure using one of these systems, the need for these services is among the most central in meeting the university's mission and SSHE imperatives.

In the past several years, Technology and Communications have significantly improved the technology infrastructure. Completion of a multi-phased project called Campus-Wide Information Networks (CWIN), has allowed for a structured wiring system that provides fiber wiring from most buildings back to the operations center of Technology & Communications in Ross Hall, and voice, video and data cabling within most buildings. This multi-million dollar project has significantly expanded voice, video, and data network access on campus and substantially improved the data network speed. The installation of the campus PBX telephone system enhanced the on-campus telephone service with voice mail, auto attendant, and other services. Voice mail, digital cable television services, and data networking to the residence halls are available to all students in the residence halls. All buildings have upgraded to a gigabit backbone and 10/100 MB to the desktop to provide network speed and reliability. Internet bandwidth requirements for the campus have increased from a 2 Mbps internet pipe 5 years ago to a 20 Mbps to meet the current demand. Access to Internet 2 is also provided.

Technology and Communications is committed to developing 802.11/b/g wireless technology across campus to allow highly mobile computing for both students and staff. Over the past year we have steadily increased wireless coverage to areas commonly frequented by students. Access to network resources may now be obtained in lounges, dining areas, and some outdoor areas. Recent comparisons have shown that we are well ahead of the other universities in our region with wireless network access availability.

The State System is currently served by a wide-area network called SSHEnet. SSHEnet is a private wide-area network serving Pennsylvania's state-owned universities, including over 100,000 students, faculty, staff, and selected community networks. All SSHE schools have installed fiber to their campus that links them to the SSHEnet. At EUP, primary and secondary TelCove fiber links have been extended to Ross Hall and converted to an OC-3 network link. An OC-3 SONET ring from Erie has been installed, which provides EUP with a fully redundant SSHEnet link to the Internet.ps pipe to meet the current demand. Access to the internet 2 is also provided.

### **Desktop Systems & Learning Technology**

Desktop Systems & Learning Technology supports and manages microcomputer facilities for teaching and learning, distance education services, a media services function, and the Help Desk. The Help Desk provides a single point of contact for the campus community to receive assistance with computer and peripheral related problems or questions.

Several Ethernet-based local area networks run the Windows 2000/NT network operating system using the TCP-IP protocol. These LANs connect EUPnet with a Windows authentication server that currently provides authentication services to 46 computer labs.

The purpose of the laboratories is to gain practical experience in microcomputer applications and to learn how technology is utilized within particular disciplines. Available programs include: spreadsheets, database management, graphics, various programming languages and word processing. E-mail and Internet access are also available in the majority of labs. Special technical arrangements are made for students with disabilities. All students automatically receive a network account and email account when they register, which grants access to these facilities and services. Facilities as of 9/2004 include:

**Computer Labs:**

- 7 General access
- 13 Instructional
- 23 Computer classrooms
- 1 General access at Edinboro University in Erie-The Porreco Center
- 1 Instructional Design (Learning Technology Center) for faculty only
- 1 Instructional at the Meadville Campus

**Number of University Computers (including labs) Based on Type:**

- 1539 DOS/Windows
- 199 Macintosh
- 220 Laptop/notebook
- 39 Servers
- 50 Other

Desktop Systems and Learning Technology is a comprehensive support unit that provides distance education, media resources, and services to students, faculty, staff, and management in support of their respective needs and missions. It provides equipment distribution and repair services campus wide. Interactive video conferencing facilities are available for classes and conferences. Courses provided in this mode are connected to students in remote locations within the region and beyond.

A number of classrooms have been upgraded with additional TVs, VCRs, Special AV equipment, overhead projectors, and Gateway and Mac workstations. Ross Hall, Porreco, Butterfield, the R. Benjamin Wiley Arts and Sciences Center, and the Meadville Campus are equipped with state-of-the-art video conferencing rooms.

**Equipment:**

Overheads	Slide Viewers	TVs
Film Strip Projectors	Opaque Projectors	Tripods
PA Systems	Screens	VCR
TV/VCR Combos	Camcorders	Digital Cameras
Microphones	Slide Projectors	
Record Players	Large Screen Video Projectors	
Laptops	Tape Recorders	

Data provided by Technology and Communications. 9/30/05

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**UNIVERSITY RESOURCES**

**Facilities Inventory - Fall 2005**

Bld. #	Building Name	Edu. & Gen	Auxiliary	Non Assignable	Gross Area	Status
		Area (Sq. ft.)	Space (Sq. ft.)	(Sq. ft.)	(Sq. ft.)	
2	Academy Hall	0		0	0	inactive
3	Compton Hall	25775		19164	44939	active
5	R. Benjamin Wiley	12544		12658	25202	active
	Arts & Science Center					active
6	Louis J. Cole	14538		5587	20125	active
	Memorial Auditorium					active
7	White Hall	0		0	0	inactive
8	Heather Hall	13441		6781	20222	active
10	Loveland Hall	14068		9110	23178	active
11	East Hall	4433		2119	6552	active
12	Center for Performing Arts	7507		5250	12757	active
13	Crawford Gymnasium	32117		32125	64242	active
14	Maintenance Building	8153		5373	13526	active
23	Centennial Hall	29280		23029	52309	active
24	Hamilton Hall	25866		12123	37989	active
25	Ross Hall	28843		12937	41780	active
26	Governor George Leader Speech and Hearing	2957		1716	4673	active
27	State Garages	4197		3067	7264	active
28	Cooper Hall	52389		38242	90631	active
29	Dearborn Hall		48047	24820	72867	active
30	Earp Hall		47458	25409	72867	active
31	Sub-Station	822		2517	3339	active
32	Rose Hall	576	61100	33726	95402	active
34	President's Residence	6497		1351	7848	active
35	Sox Harrison Stadium	30629		10927	41556	active
39	Shafer Hall	4297	58044	32777	95118	active
40	Scranton Hall		55002	35379	90381	active
41	Hendricks Hall	36774		29519	66293	active
42	Ghering Health & Wellness Center	6081		4847	10928	active
43	Van Houten Dining Hall		34512	24545	59057	active
44	McComb Fieldhouse	57056		34944	92000	active
45	Miller Research Center	34554		21957	56511	active
46	Faculty Annex	5457		2989	8446	active
47	Early Hall	11597		4563	16160	active
48	University Center	3556	63407	60022	126985	active
49	Butterfield Hall	24740		16193	40933	active
50	Doucette Hall	31701		21765	53466	active
51	Lawrence Towers	3040	109748	74049	186837	active
52	McNerney Hall	16411		6668	23079	active
53	Baron-Forness Library	82851	403	17239	100493	active
54	Dowling Stables	5517		70	5587	active
55	Loveland Annex	5482		395	5877	active
57	International Education Building	0		0	0	inactive



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59	Reeder Hall	17125		12056	29181	active
61	Biggers House	3369		6184	9553	active
63	Ghering-Auto-Bays	0		0	0	inactive
64	Ghering-Shed	0		0	0	inactive
65	Ghering-Garage	0		0	0	inactive
66	Ghering-Barn	2668		120	2788	active
69	Meadville Access-Center	5693		5773	11466	active
99	Alumni House	5786		3365	9151	active
100	Taylor House	0		0	0	inactive
101	Porreco Ctr. (Conf. Center)	4942		1785	6727	active
102	Porreco Ctr. (L. Barn)	2791		137	2928	active
103	Porreco Ctr. (Barn)	12277		2776	15053	active
105	Garage)	502		85	587	active
106	Porreco Ctr. (Caretaker's House)	3198		1177	4375	active
107	Porreco Ctr. (Carriage House)	2452		207	2659	active
108	Porreco Ctr. (Classroom/Comp Lab)	1734		2953	4687	active
109	Porreco Ctr. (4 Car Garage)	688		532	1220	inactive
110	Porreco Ctr. (Chicken Coop)	0		0	0	active
111	Porreco Ctr. (Guest House)	601		118	719	active
112	Porreco Ctr. (Ice House)	222		248	470	active
113	Porreco Ctr. (Boat House)	345		45	390	active
200	Gazebo	686		1306	1992	active
201	President's Garage	1196		165	1361	active
	<b>Grand Total</b>	<b>710021</b>	<b>477721</b>	<b>714984</b>	<b>1902726</b>	

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**Baron-Forness Library Resources (2000-2005)**

	2000	2001	2002	2003	2004	2005
<b>Library Collections</b>						
Current Periodicals	1,678	1,669	1,653	1,626	1,523	1455
Book Stock						
Number of Volumes	460,889	468,887	487,175	495,043	501,276	500,248
Number of Titles	330,029	324,515	325,188	333,824	337,215	337,894
Govt. Documents	Reported Above	Reported Above	Reported Above	Reported Above	Reported Above	Reported Above
Microforms						
Book Titles	NA	NA	NA	NA	NA	NA
Other	1,360,548	1,354,837	1,372,659	1,385,123	1,401,944	1,403,788
Audiovisual Material-Units	41,821	32,413	27,819	NA	NA	28,194
Audiovisual Material-Titles	NA	NA	NA	NA	NA	NA
Other Materials	NA	NA	NA	NA	NA	NA
<b>Circulations</b>						
Number of Transactions	149,055	113,333	124,646	134,560	128,083	134,194
Interlibrary Loan	5,191	5,993	NA	6,100	5,489	5,182
Received From Others	2,839	2,711	NA	2,000	1,779	1,489
<b>Library Expenditures</b>						
Operating Budget	\$1,818,381	\$1,719,378	\$1,959,258	\$1,985,816	\$2,375,781	\$2,138,807
<b>Library Staffing</b>						
Paid Staff (Non-Student)	25.5	25	24.5	23.5	21.5	22.5

Data are provided by Baron-Forness Library. For the first time in several years, the circulation figure does not include "in house use." In house use is defined as books used in the library.

Edinboro University of Pennsylvania  
State System of Higher Education



# *Section 15*

## *Alumni Data - 2005*

**ALUMNI DATA - 2005**

**Alumni by Pennsylvania County**

Pennsylvania County	Alumni Count
Adams County	58
Allegheny County	4,682
Armstrong County	164
Beaver County	910
Bedford County	32
Berks County	98
Blair County	87
Bradford County	54
Bucks County	140
Butler County	748
Cambria County	125
Cameron County	19
Carbon County	11
Centre County	114
Chester County	145
Clarion County	118
Clearfield County	114
Clinton County	23
Columbia County	22
Crawford County	3,149
Cumberland County	223
Dauphin County	176
Delaware County	90
Elk County	249
Erie County	9,340
Fayette County	119
Forest County	31
Franklin County	75
Fulton County	2
Greene County	41
Huntingdon County	21
Indiana County	118
Jefferson County	112
Juniata County	4

Pennsylvania County	Alumni Count
Lackawanna County	30
Lancaster County	199
Lawrence County	373
Lebanon County	33
Lehigh County	76
Luzerne County	54
Lycoming County	74
McKean County	320
Mercer County	1,120
Mifflin County	31
Monroe County	31
Montgomery County	213
Montour County	9
Northampton County	64
Northumberland County	28
Perry County	31
Philadelphia County	139
Pike County	5
Potter County	52
Schuylkill County	22
Snyder County	15
Somerset County	70
Sullivan County	1
Susquehanna County	11
Tioga County	43
Union County	21
Venango County	587
Warren County	822
Washington County	571
Wayne County	15
Westmoreland County	1,169
Wyoming County	3
York County	205
Total Alumni from Pennsylvania	27851

Data as of 9/20/05 provided by the Development Office.

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**Alumni by State**

State	State Abbr.	Alumni Count
Alabama	AL	44
Alaska	AK	60
Arizona	AZ	370
Arkansas	AR	24
Armed Forces Europe		29
Armed Forces Pacific		7
California	CA	652
Colorado	CO	295
Connecticut	CT	140
Delaware	DE	117
District of Columbia	DC	34
Florida	FL	1522
Georgia	GA	375
Hawaii	HI	35
Idaho	ID	34
Illinois	IL	283
Indiana	IN	183
Iowa	IA	30
Kansas	KS	32
Kentucky	KY	105
Louisiana	LA	55
Maine	ME	41
Maryland	MD	805
Massachusetts	MA	196
Michigan	MI	251
Minnesota	MN	70

State	State Abbr.	Alumni Count
Mississippi	MS	20
Missouri	MO	89
Montana	MT	35
Nebraska	NE	22
Nevada	NV	113
New Hampshire	NH	86
New Jersey	NJ	434
New Mexico	NM	82
New York	NY	1,800
North Carolina	NC	913
North Dakota	ND	9
Ohio	OH	2,736
Oklahoma	OK	43
Oregon	OR	86
Pennsylvania	PA	27851
Rhode Island	RI	43
South Carolina	SC	289
South Dakota	SD	7
Tennessee	TN	170
Texas	TX	550
Utah	UT	38
Vermont	VT	26
Virgin Islands	VI	4
Virginia	VA	1235
Washington	WA	129
West Virginia	WV	198
Wisconsin	WI	76
Wyoming	WY	23
Total Alumni by State		42896

Data as of 9/20/05 provided by the Development Office.

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**Alumni by Country**

Country	Country Abbreviation	Alumni Count
American Samoa	AQ	1
Argentina	AR	1
Australia	AS	6
Austria	AU	1
Bahamas	BF	1
Bangladesh	BG	11
Bermuda	BD	2
Bosnia and Herzegovina	BK	1
Botswana	BC	1
Brazil	BR	1
British Indian Ocean Territory	IO	1
Burma	BM	1
Canada	CA	63
Cayman Islands	KY	1
Chile	CI	1
Colombia	CO	1
Cyprus	CY	10
Ecuador	EC	1
Finland	FI	1
France	FR	1
Germany	GM	5
Ghana	GH	3
Greece	GR	3
Guam	GQ	2
Hong Kong	HK	16
Hungary	HU	1
India	IN	12
Indonesia	ID	5
Iran	IR	3
Ireland	EI	1
Italy	IT	1
Jamaica	JM	1
Japan	JA	85
Jordan	JO	1
Kenya	KE	2
Korea, Peoples Republic of	KN	1

Country	Country Abbreviation	Alumni Count
Korea-Republic	KS	7
Kuwait	KU	2
Lebanon	LE	2
Liberia	LI	1
Malaysia	MY	10
Mali	ML	4
Mauritius	MP	1
Mexico	MX	2
Mongolia	MG	1
Morocco	MO	7
Nepal	NPL	4
Netherlands	NL	2
Nigeria	NI	13
Norway	NO	4
Pakistan	PK	33
Panama	PM	2
People's Republic of China	CH	31
Poland	PL	1
Puerto Rico	RQ	1
Russian Federation	RS	2
Saudi Arabia	SA	2
Serbia	SR	1
Sierra Leone	SL	1
Singapore	SN	2
South Africa	SF	1
Sri Lanka	CE	3
Sweden	SW	3
Switzerland	SZ	1
Taiwan China-Republic	TW	15
Tajikistan	TI	1
Thailand	TH	5
Turkey	TU	5
Turks & Caicos Islands	TK	1
Ukraine	UP	2
United Arab Emirates	ARE	1
United Kingdom	UK	13
United States	US	42896
Venezuela	VEN	3
Vietnam	US	2
Zambia	ZA	1
Zimbabwe	ZI	3
Unknown		
Deceased		
Total Alumni		43341

Data as of 9/20/05 provided by the Development Office.

Edinboro University of Pennsylvania  
State System of Higher Education



# *Section 16*

## *Glossary*

## Glossary of Data Terms

### Introduction

This seventh edition of the Glossary of Data Terms represents the latest attempt to establish uniform definitions for the State System of Higher Education. The long-term goal of this project, supported by the Chancellor and University presidents, is to publish a comprehensive publication containing standard data definitions for all terms used in data collection and reporting throughout the System. The Glossary of Data Terms is widely distributed, both electronically and in hard-copy form. New terms in this edition are highlighted in boldface type.

The definitions are listed alphabetically, and have been adapted from these sources: Board of Governors Policies; Annual Data Collection Plan; National Center for Education Statistics; Joint Commission on Accountability Report; Collective Bargaining Agreement; National Association of College and University Business Officers; Facilities Manual; Data Warehouse Institute; Diversity Database, University of Maryland; and the Internal Revenue Service. While many of the definitions that follow are consistent with existing data processes, others will require changes in how data are collected and reported. Because of this, it is expected that some definitions will not be implemented until System universities have sufficient time to review them and make appropriate changes.

### Review, Approval, and Audit process

This document represents an important step in establishing a comprehensive dictionary of uniform terms. Once definitions are accepted, data audits will be conducted periodically to ensure compliance with them. Although every attempt has been made to completely and correctly define the terms contained herein, it is very likely that the document includes an occasional mistake. In order to continuously improve this process, please pass along information about corrections to your Director of Institutional Research.

**1. Abroad:** Any geographic location not in the aggregate United States, which includes the 50 States, the District of Columbia, and U.S. territories. Linkage: international student exchange.

**2. Academic Program/Major:** Instructional program leading toward an associate's, bachelor's, master's, doctor's, first-professional degree or certificate or resulting in credits that can be applied to one of these degrees or certificates. Linkages: associate's degree, bachelor's degree, master's degree, doctor's degree, first-professional degree, certification student. The following categories define the various components of these terms. Major: A major is a program of study taken by students, usually within a discipline or group of related disciplines, consisting of a specified number of courses, credits, or achievements of increasing sophistication, subject to requirements of the degree under which it is authorized. The undergraduate major typically consists of one-third to one-half of the baccalaureate degree requirement. Minor: A minor shares definition with the major, but is essentially a "half-major," which may or may not complement the student's major field; its requirements typically include most of the required core of courses of a major, but fewer electives, and include at least 18 and up to 30 credits. Like the major, it is expected to have coherence, and increasing sophistication, and not be just a collection of courses with a common theme. Concentration: A concentration is a sub-specialization or emphasis within a major field, usually taken by a student majoring in that discipline. For designation, it should consist of at least one-third of the major requirement, and should be within, not in addition to, the major requirements. For example, the Biology major may concentrate in botany, the physics major in astronomy, or the Business major in Finance. In some cases, a concentration may be elected by a student with a different, but related major: e.g., a Drama major might elect to complete a concentration in Greek and Roman Tragedy, offered in a literature program, or in dance, offered with Physical Education. Track: A track is one of two or more paths through a major program--e.g., a liberal arts track, a three-year track, a teacher certification track, and executive track. Students in various tracks usually share a common core, but have variations and options peculiar to their particular needs. Other: Terms such as emphasis, specialization, focus, option, and sub-major are variously used in place of concentration, track, and minor, and therefore are not



recommended.

**3. Academic Year:** The period of time generally extending from September August to June; May usually equated to two semesters and including winter sessions or inter-sessions.

**4. Accountability:** Ability to explain the worth or importance of an organization and its efforts.

**5. Accrediting Agencies:** Agencies that establish standards for educational or professional institutions and programs, determine the extent to which the standards are met, and publicly announce their findings.

**6. ACT score:** Previously known as the American College Testing Program, these scores are used for admission purposes. For the State System, the highest score is reported for all first time, full-time, baccalaureate degree seeking students who take this test. Scores do not need to be reported for students who are out of high school for more than two years, for transfer students, or for international students . Field: ACT.

**7. Address, Local:** A student's local address is the temporary point of contact during an academic term year.

**8. Address, Military:** A student's non-US address while serving in the military. Typically these are APO and FPO. Notes: For reporting purposes, use AP, AE or AA for the state code. Country code for these should be US. County code should be 01-67 or 98.

**9. Address, Permanent:** A person's permanent address is determined by evidence such as a driver's license, voter registration, or tax forms. This address may be the legal residence of a parent or guardian. Fields: ADD1, ADD2, CITY, STATE, COUNTY, COUNTRY.

**10. Adjusted Cohort:** An institution's cohort minus any allowable exclusions. Exclusions include students removed from the cohort for reasons of death, military service, permanently disabled, foreign aid service (i.e., Peace Corps), or official church missions.

**11. Administrative Unit:** The administrative office in any multi-campus environment. This may also apply to the parent or lead campus or office in a system with one or more branch campuses.

**12. Admission Decision:** Status of an applicant who has completed an application for admission to a State System university.

**13. Admission Decision Category:** There are seven types of admissions decisions, each of which is described below. Regular admit: applicant admitted without restrictions. Non-degree: A student enrolled in courses for credit who is not seeking a degree or formal award. Admitted with restrictions: special classification for admitted applicants (e.g., June-January, special admit, conditional, provisional, trial, EOP, Act 101, early admit high school). Waiting list admit: applicant admitted contingent on space availability basis. Denied admission: applicant not permitted to enroll. Withdrawn: applicant who has been offered admission to the institution but chooses not to accept it. Cancelled: an applicant who has been offered admission but does not enroll for any reason. Field: ADMITSTAT

**14. Admission Inquiry:** Any student-initiated action to obtain admissions information about a State System university.

**15. Admission Prospect:** A potential applicant who has indicated interest in programs and/or activities available at a State System university.

**16. Admissions Test Scores:** Scores on standardized admissions tests or special admissions tests. Fields: SATM, SATV, SATC, ACT

**17. Admitted Student:** Applicant who is offered admission to a State System university.

**18. Admitted With Restrictions:** see admission decision category.

**19. Adult Basic Education:** According to the federal government, these are courses designed primarily for students 16 years of age and older to improve basic skills in reading, writing, and arithmetic. These courses are not intended to be part of a program leading to a high school degree, nor are they part of any academic, occupational, or vocational program.

**20. Advanced Placement:** Assigning students newly admitted from secondary schools to advanced courses for which they qualify on the basis of private study or test scores. Advanced placement has two types--with credit, sometimes referred to as Advanced Credit Plan, and without credit.

**21. Advanced Standing:** Credit hours awarded to first-time freshman at the time of admission.

**22. African American:** Refers to Black individuals living in the United States with African ancestry. Also refers to individuals of African heritage living in the United States having similar

- experiences, cultural heritage, and ancestry of former slaves. Linkage: ethnic/racial categories. Note: the federal government uses the term Black instead of African American.
- 23. Aggregate:** Consolidating data detail to a higher level in a database. Linkage: drill down.
- 24. Allocation Formula:** see Funding Formula.
- 25. Alumni:** Former students of a member of the State System of Higher Education who may or may not have graduated from a System university. Linkage: degree alumni.
- 26. American Indian or Alaska Native:** see Native American.
- 27. Animal Courses** – Courses that utilize live animals for instruction or research. For the State System, typically Zoology, Biology, Psychology, and Health Sciences. These are reported as part of the facilities data collection process.
- 28. Annualized Year:** The period of time generally extending from July to June; usually equated to summer session, two semesters and including winter sessions or inter-sessions.
- 29. Applicant for Admission:** An individual who has submitted an application for initial admission to a State System university as a new student at your institution. Linkages: completed application, admission decision, admission inquiry, admission prospect, application fee, enrollment deposit, readmitted student.
- 30. Application Fee:** Required fee paid by the applicant or third party to a State System university to pay for the processing of the application for admission. Linkage: waiver
- 31. Applied Research:** An investigation used to gain knowledge or understanding necessary for determining means by which a recognized and specific need may be met.
- 32. Appropriations:** Moneys received from and made available to the System through acts of a legislative body that have been approved by an executive body. Note: contracts and grants are not appropriations. Unrestricted: Appropriations for the purpose of meeting current operating expenses and generally not for specific projects or programs. Restricted: Moneys which have been appropriated with limitations or stipulations placed on their use for a specific purpose or project. For example, special purpose appropriations. Linkage: capital appropriation.
- 33. Articulation Agreements:** Letters of understanding which facilitate the transfer of students with or without credits.
- 34. Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian sub-continent. Linkage: ethnic/racial categories.
- 35. Assets:** Probable future economic benefits obtained or controlled by a particular entity as a result of past transactions or events. For example, cash, furniture, equipment, library holdings.
- 36. Assignable Square Feet:** see square feet.
- 37. Assistantship:** A paid appointment awarded on a semester/annual basis to a qualified graduate student that requires the performance of certain services defined by a college or university. This may include teaching, research, or other instructional support. Linkage: graduate assistant. Field: FAASSIST
- 38. Associate's Degree:** An award that normally requires at least two but less than four years of full-time equivalent college work.
- 39. Athletically-related Student Aid:** Any scholarship, grant, or other form of financial assistance, offered by an institution, the terms of which require the recipient to participate in a program of intercollegiate athletics at the institution. This definition supersedes the NCAA definition for Athletic Grant-in-Aid.
- 40. Augmentation:** Revenues in addition to State appropriations that are necessary to meet the Educational and General Expenditure requirements of the System or institution. For example, tuition, fees, gifts and contracts.
- 41. Auxiliary Enterprises:** An operation that exists to furnish goods or services to students, faculty, or staff, and charges a fee directly to the users that is intended to cover the costs of providing the goods or services. The operation must be designed to be self-supporting. Once an operation is deemed auxiliary in nature, the annual profitability must not be a factor for inclusion or exclusion on the university's audited financial statements. Activity related to residence halls, food service, student centers, and student recreational centers (as it relates to the building and its operating expenses) must be considered auxiliary enterprises. Linkage: auxiliary facility.
- 42. Auxiliary Facility:** A facility that is financially supported by an auxiliary enterprise operation. Residence halls, dining halls and snack bars, student centers, and student recreational centers are examples of auxiliary facilities.

Linkages: facility, auxiliary enterprises.

**43. Avocational Programs:** Instructional programs in personal interest and leisure categories whose expressed intent is not to produce postsecondary credits, nor to lead to a formal award or an academic degree, nor result in occupationally specific skills.

**44. Bachelor's Degree:** An award (baccalaureate or equivalent degree) that normally requires at least four but not more than five years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a five-year Cooperative (work study plan) program. Also includes bachelor's degrees in which the normal four years of work are completed in three years. Linkage: academic program.

**45. Board Charges:** The charge for an academic year for meals, for a specified number of days or meals per week. Unless otherwise specified, the reported board plan should be the most common plan. Fields: BOARD, FABOARD

**46. Board of Governor's Scholars:** A scholarship program whereby each university president may waive basic fees or tuition for not more than two percent of the university's full-time equivalent enrollment (based on the previous fall's enrollment). At least 50 percent of a university's additional waivers will be targeted for enrolling increased numbers of students in mathematics, the sciences, and technology, including those in science and mathematics teacher education programs and programs designed to serve urban or deeply rural communities. Each university develops criteria for awarding waivers. All Pell, PHEAA, and other aid should be exhausted and the difference then waived. Institutions must pay for all amounts waived. Linkages: full-time equivalence, PHEAA, federal Pell grant program. Fields: BDGOV, FABOG

**47. Board of Governors:** The governing board of the State System of Higher Education, as established in Act 188.

**48. Branch Institution (campus):** A campus or site of an educational institution that is not temporary, is located in a community beyond a reasonable commuting distance from its parent institution, and offers organized programs of study including degrees, not just courses. All branch campuses of the State System of Higher Education must be approved by the Board of Governors.

**49. Cancelled:** see admission decision category.

**50. Capital Appropriation:** Moneys that are released by the Governor for capital (facility) projects that have been previously authorized by the Legislature. Capital appropriations are not included in the current unrestricted/restricted funds.

**51. Certificate Student:** A student seeking a formal award, other than a degree, which certifies the satisfactory completion of a postsecondary education program.

**52. Certificate:** see postsecondary award.

**53. Certification Student:** A student enrolled in an undergraduate or graduate academic program that leads to an award which enables licensure, membership, or eligibility for employment in a professionally defined area.

**54. Certification Program:** A program of study which leads to professional education licensure. Certification programs may or may not be credit bearing and offered at the undergraduate or graduate level.

**55. Chief Administrator:** The principal administrative official, or chief executive officer, responsible for the direction of all affairs and operations of a postsecondary education institution or that component of an organization that conducts postsecondary education and may report to a governing board.

**56. CIP Code:** A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions. Linkage: Classification of Instructional Programs.

**57. Classification of Instructional Programs (CIP):** An NCES publication that provides a numerical classification and standard terminology for secondary and postsecondary instructional programs. The CIP code is the accepted government standard for program coding in all education information surveys. Linkage: CIP code.

**58. Class Rank:** The relative position of each student scholastically with other students in their high school graduating class. Class rank is based on a student's cumulative grade point average. For the State System, class rank is reported by quintile for all first-time, full-time, baccalaureate degree-seeking students. Class rank is calculated by dividing rank in class by class size.

- 59. CLEP:** College level examination program that awards college credits to students who achieve a certain passing score on a specific subject area test.
- 60. Clerical and Secretarial:** All persons whose assignments typically are associated with clerical activities or are specifically of a secretarial nature. Includes persons who are responsible for internal and external communications, recording and retrieval of data (other than computer programmers) and/or information and other paperwork required in an office, such as bookkeepers, stenographers, clerk-typists, office-machine operators, statistical clerks, payroll clerks, sales clerks (bookstores) and library clerks not recognized as librarians.
- 61. Clock Hour:** see contact hour.
- 62. Cohort:** An aggregation of individuals along some common factor. Linkages: For specific applications of cohorts in retention and graduation studies, see those definitions.
- 63. Cohort Year:** The year that full-time students enter college for the first time. For the State System, students who attend university summer sessions as first-time students or who enter with advanced standing are counted as first-time freshmen on fall reports to comply with Office of Civil Rights definitions. Linkages: first-time freshman, retention cohort.
- 64. Collaborative:** Academic instruction offered by more than one System university that is (1) an academic program of study leading to a formal award (degree or certificate), or (2) one or more credit courses not leading to an award. If the collaborative results in a formal award, it is conferred by the lead university. Note: Collaboratives are different than collaborative programs, which may involve any non-System institution(s). Linkages: shared collaborative, lead university, non-lead university.
- 65. College Work Study Program:** see Federal College Work Study Program or State Commonwealth Work Study Program.
- 66. Compensation for Services Provided:** Cash or non-cash remuneration that represents a payment for past, present, or future teaching, research, or the performance of other services.
- 67. Completed Application:** The application for admission is ready for a decision by the Admissions Office.
- 68. Computer Literacy:** An understanding of computer characteristics, capabilities, and applications, as well as the ability to implement this knowledge in a skillful, effective use of computer applications.
- 69. Contact Hour:** A unit of measurement that represents the amount of time a faculty member spends in scheduled instruction with students during a week. A unit of measure representing an hour (50 minutes) of scheduled instruction.
- 70. Contract Hour:** see faculty contract hour.
- 71. Continuing Education Unit (CEU, non-credit):** One continuing education unit is normally defined as 10 contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction.
- 72. Continuing Education:** There are two types of continuing education courses. Courses for credit: Courses that are a regular part of University curriculum and whose credits may be applied towards degree requirements. Non-credit courses: Courses which provide for general interest, skill advancement, or maintenance of professional status. They may provide CEU's as a measurement of participation in an educational program.
- 73. Continuing Professional Education:** Programs and courses designed specifically for individuals who have completed a professional degree (such as law, medicine, dentistry, or social work) to obtain additional training in their particular field of study or to meet continuing licensure requirements.
- 74. Continuous Improvement:** An extended and prolonged process without interruption or cessation through which an organization seeks achievement of improved quality.
- 75. Contracted Services:** Any services obtained through contracts with outside vendors.
- 76. Correspondence Course:** Method of instruction with students receiving structured units of information and accompanying material primarily through the mail.
- 77. Council of Trustees:** A governing board consisting of 11 individuals appointed at each of the 14 State System universities who provide advice and approval to the president as well as recommendations to the Chancellor regarding university policy matters.
- 78. Counseling Service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

- 79. Country:** Country of residency for all students (not citizenship for resident aliens). For reporting purposes, resident aliens and US citizens should be reported with a US value. Non-resident aliens must have a non-US country code. Field: COUNTRY
- 80. County:** County of permanent address for students. Context: Pennsylvania county codes are from 01-67. Non-residents of Pennsylvania are coded as 98. Resident aliens are 01-67 or 98. Non-resident aliens are 99. US citizens in the military serving in non-US locations are coded 01-67 or 98. Linkage: residency. Field: COUNTY
- 81. Credit by Examination:** Credit granted for satisfying the requirements of a course by written or oral examination, without the student having been formally enrolled for the course. Linkages: CLEP, Advanced Placement.
- 82. Credit Course:** A course that, if successfully completed, can be applied toward meeting the requirements of achieving a degree, diploma, certificate, or other award.
- 83. Credit Hour:** A unit of measurement representing progress made toward completion of the requirements of a degree, diploma, certificate or other formal award. Typically, one credit hour roughly equals 15 contact hours, and represents an hour (50 minutes) of instruction per week over a 15-week period in a semester or trimester or a 10-week quarter. Fields: CREDATT, CURRCRED, TOTALCREDGRAD, TOTATTCREDGRAD, TOTCREDMAJOR, TOTSEM
- 84. Credit:** Recognition of attendance and performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.
- 85. Credit, Work Experience:** Credit accepted towards graduation in curricula that include courses that duplicate one's experience.
- 86. Current Funds Expenditures and Transfers:** The costs incurred for goods and services used in the conduct of the institution's operations. They include the acquisition of capital assets, such as equipment and library books, to the extent current funds are budgeted for and used by operating departments for such purposes.
- 87. Current Funds Revenues:** This includes: (1) all unrestricted gifts, grants, and other resources earned during the reporting period and (2) restricted resources to the extent that such funds were expended. Current fund revenues do not include restricted current funds received but not expended because these revenues have not been earned.
- 88. Dantes:** College level exam program for military personnel. Linkage: CLEP
- 89. Data Dictionary:** A collection of information about the data in a relational database. Linkage: metadata.
- 90. Data Granularity:** Coarseness or fineness of levels of data (aggregate). For example, fine granularity would be a social security number. Coarse granularity would be degree completion requirements. Linkage: data warehouse.
- 91. Data Mart:** A subset of the data warehouse that focuses on one or more specific subject areas. The data is usually extracted from the data warehouse and further mapped to support intense usage by targeted customers. Linkage: data warehouse.
- 92. Data Mining:** Techniques for finding patterns and trends in large data sets. Linkages: drill down, aggregate.
- 93. Data Model:** The functional roadmap to the data in a database. This includes the source of the tables and columns, the meanings of the keys, and the relationships between the tables.
- 94. Data Primitive:** Lowest level of granularity of a data element. Linkage: data granularity.
- 95. Data Warehouse:** A database built to support information access. Typically, a data warehouse is fed from one or more transaction databases. The data needs to be cleaned and restructured to support queries, summaries, and analyses. Linkage: data mart.
- 96. Day Care Service:** A service designed to provide appropriate care and protection of infants, preschool, and school-age children.
- 97. Date of Birth:** For data reporting, the date (YYYYMMDD) is used to compute student age. Birthdays are computed as of September 1. Note: Students who do not report birth date will have a code of 99999999 assigned. Field: BIRTHDAY.
- 98. Decision Support:** Data access targeted to provide the information needed by decision makers.

- 99. Decision Support System:** Database(s), warehouse(s), and/or mart(s) in conjunction with reporting and analysis software optimized to support timely decision-making.
- 100. Deferred Maintenance:** Maintenance projects that cannot be funded from existing revenue sources and therefore must be postponed to future years for completion.
- 101. Degree Candidate:** Defined by the IRS as a full or part-time student pursuing a degree at any college or university accredited to provide a program that is acceptable for full credit toward a baccalaureate or higher degree. Linkage: degree.
- 102. Degree Alumni:** Persons who have graduated from a degree program of any university of the State System of Higher Education.
- 103. Degree:** An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies. Degrees offered by the State System of Higher Education include associate, baccalaureate, masters, first professional, and doctorate. Linkages: associate degree, bachelor's degree, first-professional degree, doctoral degree, master's degree.
- 104. Degree-seeking Students:** Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this includes students enrolled in vocational or occupational programs. Linkage: non-degree seeking students.
- 105. Denied Admission:** see admission decision category.
- 106. Designated Funds:** Unrestricted resources that have been internally allocated by the governing board or management to be used for specific purposes. Any internal allocation can be changed at any time. Unrestricted resources can be designated within specific fund groups (e.g., Current unrestricted, unexpended plant, renewal and replacement).
- 107. Diploma:** A formal document certifying the successful completion of a prescribed program of studies.
- 108. Disabled Persons:** The term disability means with respect to an individual: (1) a physical or mental impairment that substantially limits one or more major life activities; (2) a record or such an impairment; or (3) being regarded as having such an impairment. Types of disability include: emotional/psychological, medical/health, mobility (ambulatory), mobility (wheelchair), hearing impaired, visual impaired, learning disabled, traumatic brain injury. Fields: PRIMDIS, SECDIS
- 109. Distance Education:** Any method for instructional delivery that occurs when students are not at the same location (i.e., classroom) as the instructor when the instruction is received. Examples include: cable television, Internet, satellite classes, videotapes, correspondence courses, or other means. Linkage: Interactive Television. Fields: CRSLVL, CRSNUM, CRSPREFIX, CRSTITLE, DISTEDCR, DISGRADE, YEAR
- 110. Diversity:** Representation of multiple groups within a prescribed environment, such as a university or workplace. It most commonly refers to differences between cultural groups, although it is also used to describe differences within cultural groups. Current usage emphasizes accepting and respecting cultural differences by recognizing that no single culture is intrinsically superior to any other. Linkage: ethnic/racial categories.
- 111. Doctor's Degree:** The highest award a student can earn for graduate study. The doctor's degree classification for the State System includes Doctor of Education and Doctor of Philosophy.
- 112. Doctoral Student:** A post-baccalaureate student enrolled in a graduate program that leads to an approved doctoral degree. Linkage: doctoral degree.
- 113. Donated (contributed) Services:** Services provided by volunteers, members of religious orders, or by the Office of the Chancellor to an institution for which there is no charge to the campus.
- 114. Dormitory Capacity (on-campus):** The maximum number of students for which the institution can provide on-campus housing facilities. Linkages: student-housing capacity. Field: ONCAMPUS
- 115. Drill down:** A process for expanding detail in data. Linkage: aggregate.
- 116. Dual Enrollment:** A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the university in order to participate. Linkages: first-time student, transfer student.
- 117. Educational and General Expenditures:** A functional classification for expenditures and fund transfers that is a subset of total expenditures and fund transfers. It includes current

unrestricted and restricted expenditures within the major functional programs of Instruction, Research, Public Service, Academic Support, Student Services, Institutional Support, Operation and Maintenance of Plant, and Scholarships and Fellowships. It does not include expenditures of Auxiliary Enterprises, Hospitals or Independent Operations. Context: Educational and General Expenditures usually refer to only the current unrestricted expenditures and fund transfers within the above mentioned major functional programs.

**118. Educational Assistance program:** Defined by the IRS as a plan of an employer for the exclusive benefit of its employees to provide such employees with educational assistance. An example is a tuition waiver for employees and dependents.

**119. Employee Fringe Benefits:** Any form of employee compensation for services rendered other than direct wages or salary. Employee benefits include retirement plans; health care plans; supplemental health care plans such as dental, vision, and prescription drug plans; life insurance plans; disability income; health and welfare plans; life insurance plans; housing; child care; social security; worker's compensation; unemployment compensation; tuition waiver plans; payments for time not worked such as vacation, sick leave, personal leave, sabbatical, educational, military and other paid leaves; and other benefits in kind.

**120. Employee:** Person on the employee payroll of the State System of Higher Education. This definition excludes student employees.

**121. Employment Services for Current Students:** Activities intended to assist students in obtaining part-time employment as a means of defraying part of the cost of their education.

**122. End of Term:** Official enrollment reporting date for final data reported. Includes financial aid information and student grades. Linkages: freeze date; official enrollment reporting date

**123. Enrolled Student:** see matriculated student.

**124. Enrollment Deposit:** An advance deposit credited towards tuition indicating an admitted student's intention to enroll.

**125. Estimated expenses for full-time on-campus resident undergraduates:** According to the PHEAA Need Analysis/Cost Option guidelines, this total includes books, supplies, transportation, and miscellaneous expenses. Linkage: student charges.

**126. Ethnicity:** A quality assigned to a specific group of people historically connected by a common national origin or language. Ethnic classification is used for identification rather than differentiation. In cases where ethnicity changes, for data reporting purposes, ethnicity used is always the last one reported. The exception to this is those students whose ethnicity is changed to unknown but previously had a known ethnicity. In those cases, final ethnicity reported is the last known. Linkage: ethnic/racial categories.

**127. Ethnic/Racial Categories:** Categories used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. These categories do not denote scientific definitions of anthropological origins. A person may be counted in only one racial/ethnic group. The groups used to categorize U.S. citizens, resident aliens and other non-citizens are as follows: American Indian/Alaska Native: A person having origins in any of the native peoples of North or South America and who maintains cultural identification through tribal affiliation or community recognition. Asian/Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or Pacific Islands. Black (Non-Hispanic): A person having origins in any the black racial groups of Africa (except those of Hispanic Origin). White (Non-Hispanic): A person having origins in any of the original peoples of Europe, North Africa, or the Middle East, (except those of Hispanic origin). Nonresident Alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Hispanic: All persons having their origins in the peoples of Cuba, Mexico, Central or South America, the islands of the Caribbean, or other Spanish culture or origin, regardless of race. Multi-racial: A person who indicates more than one ethnic or racial category. For reporting at the state and federal level this is considered the same as unknown. Unknown: A person who does not indicate an ethnic or racial category above. Field: ETHNIC

**128. Exchange Student:** A temporary attendance status that includes any student who is registered in courses at an affiliated institution. These transient students can either be native students or from other institutions but are reported on student file submissions.

**129. Executive, Administrative, and Managerial:** All employees whose assignments require primary responsibility for management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department, or subdivision. Assignments in this category customarily and regularly require the incumbent to exercise discretion and independent judgment and to direct the work of others. Report all officers with titles such as president, vice president, dean, director, or equivalent, as well as those subordinate, such as associate dean, executive officer, etc.

**130. Expenditures:** Expending of resources of the current funds group in pursuit of the objectives of that group.

**131. Extension Division:** A unit of the institution that provides institutional services including the planning, organization, and delivery of extended campus offerings. It generally maintains its own enrollment, personnel, and financial records separate from those of the main institution (although an institution may include these records in their own institutional data base). It does not grant either degree-credit or degrees, but these may be awarded by the institution for instruction provided through the extension division. Context: Dixon University Center.

**132. External Support:** Revenues, other than appropriations and student charges. Linkages: appropriations, student charges, revenues.

**133. Facility:** Any building structure, infrastructure, utility or improvement placed or naturally occurring in or above the real estate (land) at Dixon University Center, a State System university, branch campus, or environmental center.

**134. Faculty:** All persons whose specific assignments customarily are made for the purpose of conducting instruction, research, or public service as a principal activity (or activities), and who hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer, or the equivalent of any of these academic ranks. Include executive officers of academic departments (chairpersons, heads, or the equivalent). Do not include student teachers or research assistants. Linkage: instruction/research assistants.

**135. Faculty Contract Hour:** 1/24th of a full-time faculty workload requirement for an academic year. Linkages: academic year, faculty workload.

**136. Faculty Workload:** The sum total of faculty activity during the academic year on behalf of the university. This includes instruction, instructionally related activities, service, research, governance participation and professional activities. Linkages: academic year, faculty contract hour.

**137. Fall Term:** The semester that begins as early as August but no later than November 1.

**138. Federal Work Study Program:** Provides part-time employment to eligible postsecondary students to help meet educational expenses. This program provides grants to institutions for partial reimbursement of wages paid to students. Field: FAWORKSTUDY

**139. Federal Pell Grant Program:** Provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet education expenses. Field: FAPELL

**140. Federal Perkins Loan Program (formerly National Direct Student Loans):** Provides low interest loans to eligible postsecondary students (undergraduate, graduate, or professional) with demonstrated financial need to help meet educational expenses. Field: FAPERKINS

**141. Federal Stafford Loans:** Provides guaranteed loans for educational expenses from eligible lenders to vocational, undergraduate, graduate, and first professional students at eligible postsecondary institutions. Field: FASTAFFORD, FASTAFFORDUN

**142. Federal Supplemental Educational Opportunity Grants (SEOG):** A federal program that provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet educational expenses. The grants are made directly to institutions of higher education, which select students for the awards. Field: FASEOG

**143. Fees:** see mandatory fees, non-mandatory fees, student charges.

**144. FICE Code:** The Federal Interagency Commission on Education code that is used by the Department of Education to identify institutions. Field: UNIV

**145. Financial Aid:** Grants, loans, waivers, scholarships, or other funds awarded to students to support their education. Fields: FAATHLETIC, FAINSTACAD, FAPAGRANT, FAPARENT, FAASSIST, FABOARD, FABOG, FADEPENDENT, FAEMPLOYEE, FAINTERNATSTU,



FAOTHER, FANEWECONTECH, FALOANS, FANONWORKSTUDY, FAOTHGRANT, FAOTHINST, FAOTHWAIVER, FAPELL, FAPERKINS, FAPHEAA, FAROOM, FASEOG, FASTAFFORD, FASTAFFORDUN, FAVETERAN, FAWORKSTUDY.

**146. FIPS Code:** The Federal Information Processing Standards (FIPS) code used throughout the federal government as a state identification code.

**147. First Enrolled:** see new student.

**148. First-Professional Certificate (Post-degree):** An award that requires completion of an organized program of study designed for persons who have completed the first-professional degree. Examples: refresher courses or additional units of study in a specialty.

**149. First-Professional Degree:** According to the NCES, an award that requires completion of a program that meets all of the following criteria: (1) completion of the academic requirements to begin practice in the profession, (2) at least 2 years of college work prior to entering the program and (3) a total of at least 6 academic years of college work to complete the degree program, including prior required college work plus the length of the professional program itself. First-professional degrees are usually awarded in the following fields: Chiropractic, Dentistry, Medicine, Optometry, Osteopathic Medicine, Pharmacy, Podiatry, Veterinary Medicine, Law, Theology. For the State System, currently any degree awarded by the following programs: Slippery Rock--Doctor of Physical Therapy (DPT) and Indiana--Doctor of Psychology (PSYD). For Common Cost Accounting, these degrees are classified as first professional, but for external reporting they are classified as master's. Linkages: first professional program, first professional student.

**150. First-Professional Program:** For the State System, a program of study that leads to a first-professional degree. Linkages: first-professional student, firstprofessional degree.

**151. First-Professional Student:** A post-baccalaureate student enrolled in an academic program that leads to a first-professional degree. Linkage: firstprofessional degree, first-professional program.

**152. First-time First-Professional Student:** A student enrolled for the first time in a first professional degree program. Includes first-professional students enrolled in the Fall term who entered the institution in the prior Summer term.

**153. First-time Freshman:** An entering freshman who has never attended any postsecondary education institution. Includes students enrolled in the Fall term who entered the institution in the prior Summer term, or students who enrolled previously but withdrew before the freeze date. Also includes students who entered with advanced standing (college credits earned before graduating from high school). . Linkages: dual enrollment, cohort year.

**154. First-time Graduate-level Student:** A person enrolled at the graduate level for the first time. Includes graduate students enrolled in the Fall term who attended graduate school in the prior Summer term.

**155. First Time In College (FTIC):** A student who is enrolled in his/her initial term at any post-secondary institution. For dual enrolled students, FTIC refers to the first course they take at any postsecondary institution. Linkages: firsttime freshman, dual enrollment.

**156. First-Time Student:** An entering student who is admitted and matriculated at the undergraduate, masters, first professional, or doctoral level for the first time, and who is not known to have taken coursework elsewhere at that level. Linkages: first time in college, first-time freshman, program levels, retention cohort, cohort year. Note: A first-time student who takes credit courses as a non-degree student and then becomes degree seeking at the same institution is counted as first time when they first enroll and are not counted in the retention cohort. They are not first time when they become degree seeking. Dual enrolled students who take colleges courses while in high school are considered first-time the first term that they enroll following their high school graduation. Non-lead universities in collaborative programs should not count these students as first-time. Includes both full and part-time students. Field: FIRSTTIM

**157. Fixed Operating Costs:** Those current unrestricted educational and general expenditures and transfers that require multi-year financial commitments of the universities and over which senior management has little discretion to change in the short term. For the State System, fixed operating costs include the following expenditures and transfers: total personnel expenses (major object 500) less all wages (minor object 506), overtime (minor object 581), unfunded postretirement benefits and unfunded compensated absences; all utilities (minor objects 640-646); leases (minor objects

650-651); postage/freight (minor object 605); telecommunications (minor object 606); insurance (minor object 635); other current charges (minor object 690); and mandatory transfers (minor object 801). Usage: This calculation is to be used in the Budgetary Flexibility Performance Indicator. Linkage: Current Funds Expenditures and Transfers.

**158. Four-one-four Plan:** The 4-1-4 academic calendar consists of 4 courses taken for 4 months, 1 course for 1 month, and 4 courses for 4 months. There may be summer session also.

**159. Fourth Year and Beyond:** See Senior.

**160. Freeze Date:** see official enrollment reporting date. Note: There may be more than one freeze date each term or semester when the data warehouse is operational. Linkages: End of term, official enrollment reporting date.

**161. Freshman:** An undergraduate student with less than 30 transcribed credit hours.

**162. Freeze Date:** see official enrollment reporting date. Note: There may be more than one freeze date each term or semester when the data warehouse is operational.

**163. Fringe Benefits:** see employee fringe benefits.

**164. Full-time Employee:** Persons on the payroll of the institution who are expected to work the normal number of yearly hours for that position. Includes faculty on sabbatical leave and persons on leave who are on the payroll. Employees whose services are paid by an outside contractor or persons who volunteer or donate these services to the institution are not considered full-time staff. Linkages: Full-time Equivalent Complement (FTEC) Context: used for headcount calculations, not FTE.

**165. Full-time Equivalence (FTE):** A measure that combines full and part-time student credit loads or faculty and staff workloads and equates those totals to a full-time number by using a specific formula. For faculty, one FTE equals 12 contract hours per semester and 24 per year. For staff, one FTE is the number of normal hours worked in a fiscal year. For students, one undergraduate FTE equals 15 credit hours per semester and 30 per year. One graduate FTE equals 12 credit hours per semester and 24 per year. FTE can be measured for a single semester, an academic year (fall and spring), or a fiscal year (annualized: summer, fall, spring, and inter-sessions). There is one type of faculty/staff FTE, complement, and two types of faculty FTE: instructional and workload. Complement (FTEC): The sum of FTE nonfaculty and FTE faculty. An FTE non-faculty equals 1950 hours (37.5 hours x 52 weeks or a 12 month appointment). An FTE faculty equals one full-time 9-month appointment. Excludes wage employees and vacant positions. Instructional Faculty (FTEIF): The FTE calculation applied to the total number of faculty instructional contract hours. Workload (FTEW): The FTE calculation applied to the total number of faculty contract hours including equivalent contract hours. There are two types of student FTE, generated and by program. Students Generated (FTESG): A measure of departmental productivity. Credit hours generated are based on an organizational unit from which the credit hours are generated and are taken within the official enrollment reporting data for a defined period (semester, academic year, annualized year). Students by Program (FTESP). A measure of student enrollment, which is the total number of credit hours generated. Credit hours are based on the academic program in which the student is enrolled and are taken within the official enrollment reporting date for a defined period (semester, academic year, and fiscal year). Linkages: credit hours, CIP code, organizational unit, and official enrollment reporting date. Parameters: Examples of organizational units include, Classification of Instructional Program (CIP), faculty member, academic department or college, university. The organizational unit will be specified with each request for FTESG data.

**166. Full-time Student:** Undergraduate: A student enrolled for 12 or more semester credits, or 24 or more contact hours a week each term. Graduate: A student enrolled for 9 or more semester hours at the master's, firstprofessional, or doctoral level, or students involved in thesis or dissertation preparation that are considered full-time by the institution. Linkages: student, undergraduate student, graduate student, and part-time student. Context: used for headcount calculations, not FTE.

**167. Funding Formula:** The methodology adopted by the Board of Governors for distribution of revenues among the System universities.

**168. Gender:** System of sexual classification based on the social construction of the categories "men" and "women" as opposed to sex which is based on biological and physical differences which form the categories "male" and "female". Linkage: sex.

**169. Governmental Entity:** An organization that is a public corporation (or body corporate and politic) is a governmental organization. Other organizations are considered governmental entities if a majority of their officers are elected through popular vote or appointed by a state or local government; or if the organization can be dissolved by a government with the net assets of the organization reverting to a government; or if the organization has the power to enact and enforce a tax levy. The State System is a governmental entity because it is a body corporate and politic, created by Act 188.

**170. Grade:** Numeric or letter assessment awarded to each student for every credit course taken. Grades can also include administrative grades (pass/fail, withdrawn, incomplete, grade deferred, or no grade submitted). Fields: GRADE, TOTQPA, FINAL

**171. Graduate Assistant:** An individual enrolled in post-baccalaureate studies who has been selected by the graduate department to perform certain services for the university in exchange for cash compensation and/or tuition remission. Linkage: assistantship.

**172. Graduate Level:** see masters and doctoral student definitions.

**173. Graduate Student Worker:** A student enrolled in a graduate program of the State System and working part-time for the State System. Linkages: student, master's student, doctoral student.

**174. Graduate Student:** A student who holds at least a bachelor's or first professional degree and is enrolled at the post baccalaureate level. This includes non-degree students in graduate courses who may or may not be admitted to a graduate program. Fields: INSTGRAD, GRPAFRST

**175. Graduate Transfer Student:** See transfer student.

**176. Graduation Rate:** The total number of graduated cohort students divided by the total number of the cohort within the period of measurement. Graduation rates are calculated separately by degree level. Linkages: Graduation, retention cohort, retention, retention rate. Note: Universities are not permitted to report estimated graduation dates. Only students who have officially graduated should be included and reported.

**177. Graduation:** Formal recognition given an individual for the successful completion of a prescribed academic program. Linkages: Graduation rate, retention, retention cohort, retention rate, Student Right to Know Act legislation, student advancement. Field: DATEGRAD, AWARD, TYPAWRDF

**178. Health Education Assistance Loan (HEAL):** Federally insured loans to students attending eligible health professions schools.

**179. Hearing Impaired:** see disabled person.

**180. High School Diploma (or Recognized Equivalent):** A document from a recognized agency certifying the successful completion of a prescribed secondary school program of studies or the attainment of satisfactory scores on the Tests of General Educational Development (GED). Fields: DATEHSGD, HSCODE, HSRANK, HSSIZE

**181. High School Home Schooling:** An alternative educational process which can lead to completion of an approved curriculum by the local school district or recognized agency of the state which satisfies secondary education requirements per the home school charter. May qualify the student for admission to a university.

**182. Home Study:** Method of postsecondary instruction designed for students who live at a distance from the teaching institution. Instructional materials are provided to the student through various media with structured units of information, assigned exercises for practice, and examinations to measure achievement, which in turn are submitted to the teaching institution for evaluation, grade assignment, and the awarding of credit. Linkage: correspondence course.

**183. Improvement:** The act of advancing to a better state of quality.

**184. In-state Student:** A student who is a legal resident of Pennsylvania.

**185. Institution of Higher Education:** Includes all institutions offering educational instruction above the level of the secondary school, specifically the four-year institutions (universities, liberal arts colleges, and independently organized graduate or professional schools), and the two-year institutions (community colleges, junior colleges, technical institutions, and semiprofessional schools).

**186. Institutional Effectiveness:** Achieving the intended or expected result or outcome. For organizations, effectiveness can be defined in terms of vision, mission, and goals.

**187. Institutional Expenses:** Total unrestricted educational and general expenditures.

- 188. Institutional System:** Two or more institutions of higher education under the control or supervision of a single administrative body.
- 189. Instruction/research assistants:** All students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research. These positions usually have titles such as teaching assistant, teaching associate, teaching fellow, or research assistant. Exclude any student in a Federal College Work-Study Program. Linkages: Federal College Work-Study Program, graduate student worker.
- 190. Instructional Activity:** The provision of coursework to students which can be measured.
- 191. Instructional Costs:** Expenses associated with teaching courses. For the State System, the sum of all general academic instructional expenditures as calculated by the Common Cost Accounting Report.
- 192. Integrated Postsecondary Education Data System (IPEDS):** The government has developed over the years a series of surveys (formerly HEGIS) called the Integrated Postsecondary Education Data System (IPEDS). There are three IPEDS collection periods—fall, winter, and spring, and the following reports are required: Postsecondary Completions, Fall Staff, Employees by Assigned Position, Fall Enrollment, Salaries, Tenure, and Fringe Benefits of Full-time Instructional Faculty, and Graduation Rate Survey (GRS).
- 193. Interactive Television (ITV):** Compressed interactive video technology, distance technology or interactive television is a mechanism for delivery of distance education at a remote site. It can be used for credit bearing instruction, meetings, conferences, classroom enrichment, and other purposes. Linkage: distance education.
- 194. International Agreement:** Agreement to formalize the cooperative activities that exist between a System university and a foreign postsecondary institution for the reciprocal exchange of students, faculty, and scholars. Context: this could be a one for one exchange, where students pay tuition at their own institution but attend another exchange university, or where students attending the exchange university pay tuition and fees to that institution. Linkage: international student exchange.
- 195. International Student Exchange:** An exchange of students (one for one) among member institutions from the United States and other countries. Linkage: international agreement.
- 196. International Student:** A person who is not a citizen or permanent resident of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely.
- 197. Internships:** Formal arrangements designed to provide opportunities for students to study and experience professional career interests outside the university but under supervision by the appropriate academic department or program. All internships must have faculty and departmental approval. Fields: CRSLVL, CRSNUM, CRSRFX, CRSTITLE, INTERN, INTGRADE, INTCRED, LOC1, LOC2, LOC3, YEAR, SSN, STUDSS
- 198. Job Training Partnership Act (JTPA):** Legislation that enables Private Industry Councils in service areas defined within each state to support job training programs.
- 199. Junior:** An undergraduate student with 60-89.9 transcribed credit hours. Linkage: third year student.
- 200. Latino:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin. Linkage: ethnic/racial categories. Note: the federal government uses the term Hispanic instead of Latino.
- 201. Learning Disabled:** see disabled persons.
- 202. Less Than 9 Month Salary Contract:** The contracted teaching period of faculty employed for less than two semesters, or two four-month sessions.
- 203. Level:** Any structure that sequentially organizes students, courses, or programs. For student level, see Freshmen, Sophomore, Junior, or Senior. For course level, see Lower and Upper division. Linkages: Program Level
- 204. Liabilities:** Probable future sacrifices of economic benefits arising from present obligations of a particular entity to transfer assets or provide services to other entities in the future as a result of past transactions or events. For example, debt, unearned income.
- 205. Library:** An organized collection of printed, microform, electronic, and audiovisual materials which (a) is administered as one or more units, (b) is located in one or more designated places, and (c) makes printed, microform, and audiovisual materials as well as necessary

equipment and services of a staff accessible to students and employees. Includes units meeting the above definition which are part of a learning resource center.

**206. Lead university:** The university that has responsibility for all academic and administrative processes in a collaborative including: recording keeping, reporting, awarding degrees, program and curriculum development, program admissions and registration. Linkages: collaborative, shared collaborative, non-lead university.

**207. Load:** A measure of courses taught by faculty or taken by students. Linkages: contract hour, credit hour, contact hour.

**208. Local Education Agency (LEA):** A public board of education or other public authority legally constituted within a state for either administrative control of or direction of, or to perform service functions for public elementary or secondary schools in a city, county, township, school district, or other political subdivision of a state (or any agency or institution that has administrative control and direction of a vocational or elementary or secondary education program).

**209. Lower Division (or level) Student:** A student with less than 60 credit hours completed. Linkages: undergraduate student, freshman, sophomore.

**210. Maintenance:** The work performed routinely on a facility to prevent premature failure of the components used to construct the facility and/or the return of failed components to useful service without complete repair or replacement of the component or a major portion thereof. Maintenance work does not add value to the facility but helps to retain the current value.

**211. Mandatory Fees:** The price charged by a System University to all of its students for various services, other than general rendering of educational services, at the time of registration or through the normal billing process. Included in this category are such fees as: activity fees, student union fees, academic support fees, instructional equipment fees, etc. Linkages: student charges, non-mandatory fees. Field: MANDFEES

**212. Mandatory transfer:** see transfer of funds.

**213. Master's Student:** A post-baccalaureate student enrolled in a graduate program that leads to a master's degree or post-baccalaureate certification. Also includes post-baccalaureate students enrolled in at least one master's course who have not been admitted to a masters program. Linkages: master's degree.

**214. Master's Degree:** An award that requires the successful completion of a program of study of at least the full-time equivalent of one or more two academic years of work beyond the bachelor's degree. Linkage: master's student.

**215. Matriculated Student:** A student who is enrolled in at least one credit-bearing course and for whom tuition has been paid, waived, or otherwise accounted.

**216. Metadata:** Descriptions of what kind of information is stored, where, how it is encoded, how it is related to other information, where it comes from, and how it is related to your business. Linkage: data dictionary.

**217. Middleware:** Hardware and software used to connect clients and servers, to move and structure data, and/or to prepare data for use by queries and reports.

**218. Military Installations:** One or more buildings or sites owned or operated by the Army, Navy, Air Force, Marine Corps, or Coast Guard, including reserves and national guard.

**219. Mobility Impaired:** see disabled person.

**220. National Student Exchange:** An exchange of students (one for one) among member institutions within the United States.

**221. Native American:** A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. Note: the federal government uses the term American Indian.

**222. New Student:** A student who has been admitted and matriculated at the university for the first time, regardless of whether or not they have attended another post secondary institution. The first enrolled date should match the first term of transcribed credits for any student. A student who enrolled but withdrew before the freeze date should be considered new if they enroll in a subsequent term. The first enrolled date should only change in this instance and when an undergraduate student continues as a graduate student. Students who take college courses while in high school have their first enrollment date changed to reflect their first enrollment after they

graduate from high school. Linkage: admitted student, matriculated student. Note: If an undergraduate student continues at the institution as a graduate student, the student is classified as new. Field: FIRSTENR

**223. Nine Month Salary Contract:** The contracted teaching period of faculty employed for two semesters, two four-month sessions, or the equivalent.

**224. Noncredit Course:** A course or activity having no credit applicable toward a degree, diploma, certificate, or other formal award.

**225. Non-Degree Seeking Student:** A student enrolled in courses for credit who is not seeking a degree or formal award. Linkages: degree-seeking student, admission decision category.

**226. Non-lead university:** A participating university in a collaborative program that provides credit instruction but does not have academic or administrative responsibilities for that program. Linkages: lead university, collaborative, shared collaborative.

**227. Non-Mandatory Fees:** The price charged (or listed) to students who opt to receive specific services for those specific purposes. Included in this category are such fees as: room, board, lab fees, etc. Linkages: student charges, mandatory fees. Field: NONMAND

**228. Non-Mandatory Transfer:** see transfer of funds.

**229. Non-Resident Alien:** see Ethnic/Racial categories. Field: NRA

**230. Nonresident Student:** Student who is not a legal resident of Pennsylvania. The sum of out-of-state students and international students. Linkages: residency, out-of-state student, international student.

**231. Non-Traditional Student:** An undergraduate student who is defined as being a member of a cohort defined primarily by age. For the State System, any undergraduate age 25 or older as of September 1 of each academic year. Linkages: cohort, undergraduate student.

**232. Occupational Program:** A program of study consisting of one or more courses, designed to provide the student with sufficient knowledge and skills to perform a specific job.

**233. Off-campus Centers (Extension Centers):** Sites outside the confines of the parent institution where courses are offered that are part of an organized program at the parent institution. The sites are not considered temporary but may be rented or made available to the institution at no cost by another institution or an organization, agency, or firm. Linkage: extension division.

**234. Off-campus Facility (site):** A teaching facility located some distance away from the educational institution that operates it.

**235. Office Space Allocation:** The total number of assignable square feet per employee or student worker. Linkages: assignable square feet, student worker, clerical and secretarial, executive, administrative, and managerial.

**236. Official Census and Inventory Dates:** Points in time at which information is captured for reporting purposes. Linkages: official enrollment reporting dates, official employee reporting date.

**237. Official Employee Reporting Date:** October 31.

**238. Official Enrollment Reporting Dates:** These dates are the days by which a snapshot of enrollments is reported. For fall and spring, all universities will use the end of the 15<sup>th</sup> day of classes. These data should be reported by the dates in the Annual Data Collection Plan. For summer and intersessions, the official reporting date is the end of the session. Note: Sessions that begin after these dates should be reported on the sweep submissions. Linkages: freeze date, end of term. Field: EXTYPE

**239. On-Line Analytical Processing (OLAP):** Real time access and analysis of data.

**240. On-Line Transactional Processing (OLTP):** Data entry and retrieval of transactions.

**241. Open Admission:** A policy for admission under which normally all secondary school graduates or students with GED equivalency diplomas are admitted without regard to a student's academic record, test scores, or other qualifications.

**242. Organizational Unit:** A component of the larger organizational whole. Each university is a unit of the State System of Higher Education. University units include, for example, divisions, colleges, schools, departments, offices, and employees.

**243. Other Insurance Benefits (Cafeteria Plan):** An insurance plan that gives an employee the option of selecting a combination of health care and insurance benefits.

**244. Other professionals (Support/Service):** All persons employed for the primary purpose of performing academic support, student service, and institutional support activities, whose

assignments would require either college graduation or experience of such kind and amount as to provide a comparable background. Include employees such as librarians, accountants, systems analysts, computer programmers, research associates, and coaches.

**245. Other than Nine Month and Twelve Month Salary Contracts:** The contracted teaching period of faculty employed for other than two semesters, two fourmonth sessions, or twelve months, but still considered a full-time employee (institutionally defined).

**246. Out-of-state Centers:** Sites in the United States where courses or programs are offered that are not in Pennsylvania.

**247. Out-of-state Student:** A student who is not a legal resident of Pennsylvania, but is a legal resident of the United States. Note: international students are not included..

**248. Overload:** A term used to describe compensation beyond the base salary for faculty. Overload can be for credit hour overload or preparation overload. Credit hour overload is paid at the rate of 1/30th of the academic year base salary for each academic credit in excess of 15 in any one term or 24 during the academic year. Preparation overload is paid for each preparation beyond 3 in a given academic term. Preparation overload equals 1.5% of the faculty member's annual base salary.

**249. Partnership Programs/Collaborative Ventures:** Any cooperative program that involves one or more System institution(s), or a System institution(s) and an external organization(s).

**250. Part-time Employees:** Persons on the payroll of the institution, excluding students and wage employees, and classified by the institution as less than full-time. Linkage: full-time employee.

**251. Part-time Student:** An undergraduate student enrolled for less than 12 academic credits in an academic year term; a graduate student enrolled for less than 9 credits in an academic year term. Linkages: student, undergraduate student, graduate student, full-time student.

**252. Pell Grant Program:** see Federal Pell Grant Program.

**253. Peer Institutions:** A group of comparable public Carnegie Classification institutions as follows: Doctoral 1 (Doctoral/Research intensive), Master's I (MA1) and Master's 2 (MA2) or historically black colleges, that are similar to State System universities. Context: While other institutions may be used for comparisons with the State System when appropriate, these universities or a subgroup of them should be used whenever possible, and particularly for the System Accountability Plan. Context: While other institutions may be used for comparisons with the State System when appropriate, these universities or a subgroup of them should be used whenever possible and always with the System Accountability Plan. Parameters: Master's I (institutions which offer a full range of baccalaureate programs and are committed to graduate education through the master's degree. They award 40 or more master's degrees annually in three or more disciplines), Master's II (institutions which award at least 20 master's degrees); Doctoral I (institutions which offer a full range of baccalaureate programs and are committed to graduate education through the doctorate. They award at least 10 degrees in three separate fields or 20 doctoral degrees annually). Linkages: peer systems, System Accountability Plan.

**254. Plant Courses:** Courses that utilize plants for instruction or research. For the State System, typically Chemistry, Ecology, Botany, and Biology. These are reported as part of the facilities data collection process.

**255. Pennsylvania Higher Education Assistance Agency (PHEAA):** Financial aid agency that distributes grants and loans directly to students for use at Pennsylvania and out-of-state institutions. Field: FAPHEAA.

**256. People of color:** A term used to describe all non-white racial or ethnic groups.

**257. Peer Systems:** A group of 17 comparable public systems of higher education that include institutions that are MA1, MA2, Doctoral 1, or historically black colleges, and as such are similar to the State System. The following systems are included: California State, Connecticut State, University System of Florida, University System of Georgia, Kansas Board of Regents, Board of Trustees for State Colleges and Universities of Louisiana, Massachusetts Higher Education Council, University of Maryland System, Minnesota State University System, Mississippi Public University System, University of North Carolina, State University of New York, Tennessee Board of Regents, Texas A&M University System, Texas State University System, University of Texas System, and University of Wisconsin System. Context: While other systems may be used for

comparisons with the State System when appropriate, these systems or a subgroup of them should be used whenever possible. Parameters: Master's I (institutions which offer a full range of baccalaureate programs and are committed to graduate education through the master's degree. They award 40 or more master's degrees annually in three or more disciplines), Master's II (institutions which award at least 20 master's degrees); Doctoral I (institutions which offer a full range of baccalaureate programs and are committed to graduate education through the doctorate. They award at least 10 degrees in three separate fields or 20 doctoral degrees annually). Linkage: peer institutions.

**258. Performance Indicators:** Any of a number of statistical, quantitative, or qualitative values that provide insight into the way an organization functions.

**259. Perkins Loan Program:** see Federal Perkins Loan Program.

**260. Permanent Faculty:** Persons who have tenure or have been appointed to a tenure-track position as specified by the collective bargaining agreement with APSCUF. Linkages: temporary faculty, tenure, tenure status, tenure track.

**261. Personnel Expenditures:** Total educational and general compensation expenditures less unfunded post-retirement liability and uncompensated absence.

**262. Persistence Rate:** The number of cohort students still enrolled at the institution divided by the total number in the cohort group. Linkages: Persisting student, retention cohort, retention, retention rate, SRTK, student advancement.

**263. Persisting Student:** Cohort student still enrolled in the institution during the term in which student advancement is calculated and reported. Linkages: Retention, retention rate, persistence rate, SRTK, student advancement.

**264. Placement, advanced:** see advanced placement.

**265. Placement and Employment Rate:** The proportion of graduates in employment, military service, or continuing education at least nine months after completion of educational studies. Placement categories include: employed full-time in field of study; employed full-time in other field; employed part-time in field of study; employed part-time in other field; not employed; continuing education. Context: source is self-reported survey data.

**266. Post baccalaureate Certificate:** An award that requires completion of an organized program of study requiring at least 18 credit hours beyond the bachelor's; designed for baccalaureate degree recipients who are not seeking admission to a program of study leading to a master's degree.

**267. Post baccalaureate Student:** A student with a bachelor's degree. Linkage: bachelor's degree.

**268. Post-master's Certificate:** An award that requires completion of an organized program of study beyond the master's degree, but does not meet the requirements of academic degrees at the first-professional or doctor's level.

**269. Postsecondary Award, Certificate, or Diploma:** Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree). There are three categories of awards: Less than one academic year: student must complete program in less than one academic year (two semesters or three quarters) or in less than 900 contact hours by a student enrolled full-time. At least one but less than two years: Same as above but lasts from one to less than two full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours or at least 900 but less than 1800 contact hours. At least two but less than four years: Same as above but lasts from two to less than four full-time equivalent academic years, or designed for completion in at least 60 but less than 100 credit hours or at least 1800 but less than 3600 contact hours. Linkage: contact hour.

**270. Postsecondary Education Institution:** An institution that has as its sole purpose, or one of its primary missions, the provision of postsecondary education. Linkage: postsecondary education.

**271. Postsecondary Education:** The provision of a formal instructional program whose curriculum is designed primarily for students who are beyond the compulsory age for high school. This includes programs whose purpose is academic, vocational, and continuing professional education, and excludes avocational and adult basic education programs. Linkage: postsecondary education institution.

**272. Predominant Calendar System:** The method by which an institution structures most of its courses for the academic year.



- 273. Private for-profit (Profit-making) Institution:** A private institution in which the individual(s) or agency in control receives compensation other than wages, rent or other expenses for the assumption of risk.
- 274. Private Institution:** An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by private funds, and operated by other than publicly elected or appointed officials.
- 275. Private Nonprofit Institution:** A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and religious ones.
- 276. Probationary Non-Tenured Faculty:** A tenure-track faculty member who has not yet been granted tenure. See the APSCUF Collective Bargaining Agreement for additional information.
- 277. Program Category:** A group of related instructional programs designated by the first 2 digits of its appropriate CIP code. Linkage: CIP code.
- 278. Program Level:** A structure that organizes academic programs according to degree level. For the State System of Higher Education, the following levels are used: (A) non-degree undergraduate, (B) non-degree graduate, (C) undergraduate certification, (D) graduate certification, (E) unclassified undergraduate, (F) unclassified graduate, (G) associate degree, (H) bachelor's degree, (I) master's degree, (J) doctoral degree, (K) first-professional degree. Linkages: degrees, academic programs, lower division, upper division. Field: LEVEL
- 279. Program Specialty:** A specific instructional program that can be identified by a six-digit CIP code. Linkage: CIP code.
- 280. Program with no Formal Award:** Any formally organized program with stated educational objectives and well defined completion requirements that does not lead to a formal award. Fields: MINOR1, MINOR2, MINOR3
- 281. Program:** A combination of courses and related activities organized for the attainment of broad educational objectives as described by the institution. Linkage: academic program/major. Fields: MAJORP, MAJORS
- 282. Public Institution:** An educational institution whose programs and activities are operated by publicly elected or appointed officials and which is significantly supported by public funds.
- 283. Race:** Classification of humans based on genetic characteristics. Classification of people based on common nationality, history, or experiences. Linkage: ethnic/racial categories.
- 284. Readmitted Student:** Former student who has not been in attendance for one or more semesters who has reapplied for admission and has been readmitted. Note: these students should not be counted as new applicants or new students. Linkage: applicant for admission.
- 285. Regular Admit:** see admission decision category.
- 286. Remedial Services:** Instructional activities designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.
- 287. Required Fees:** see mandatory fees.
- 288. Reserve Collection:** Those materials that have been removed from the general library collection and set aside so that they will be on hand for a certain course of study or activity in process. Usually, the circulation and the length of loan of items in a reserve collection are restricted so that these items will be available to many users who have need of them.
- 289. Residence Hall:** Student housing controlled and operated by the university.
- 290. Residency:** A person's permanent address is determined by evidence such as (1) continuous residence in Pennsylvania for a period of 12 months prior to registration as a student, (2) living with parents who are legal residents if the student is less than 22 years old, (3) government or military employees who were domiciled in Pennsylvania before entry into service who have maintained Pennsylvania as a legal residence, or (4) nonresidents stationed in Pennsylvania for military service. There are many forms of evidence to prove residency, such as a Pennsylvania driver's license, motor vehicle registration, employment, voter registration, or tax forms. Residence may be the legal residence of a parent or guardian. Note: See Board of Governors Policy 1995-03 for more detail. Linkages: address, permanent, permanent resident. Field: RESIDE
- 291. Resident Alien:** Any non-US citizen who holds a permanent resident (green) card.
- 292. Restricted Current Funds:** Those funds available for financing operations but which are limited by donors and other external agencies to specific purposes, programs, departments, or

schools. Externally imposed restrictions are to be contrasted with internal designations imposed by the governing board on unrestricted funds.

**293. Retention Cohort:** New full time degree seeking students at the institution, enrolled in the fall or preceding summer who are included in the institution's official fall enrollment data submission. There are three possible subsets of retention cohorts, freshmen, transfer and graduate. Retention rates are calculated separately by degree level. Linkages: Retention, retention rate, graduation, graduation rate, persisting student, persistence rate, official enrollment reporting dates, cohort year. Context: Student Right-to-Know Act legislation. Note: For freshmen, must be first time, full time baccalaureate degree. Do not include first time students who started as non-degree at your institution and later became degree seeking.

**294. Retention Rate:** The total number of graduated cohort students plus the number of cohort students still enrolled at the institution divided by the total number in the cohort group. Linkages: Graduation, graduating rate, retention, persisting student, persistence rate, retention cohort. Context: Student Right to Know Act legislation.

**295. Retention:** Term used to describe extent to which students maintain continuous enrollment or graduate. Linkages: Graduation, graduation rate, persisting student, persistence rate, retention rate, retention cohort.

**296. Revenues:** Inflows or the enhancements of assets of an entity or settlements of its liabilities (or a combination of both) from delivering or producing goods, rendering services, or other activities that constitute the entity's ongoing major or central operations. (NACUBO)

**297. Room Charges:** The charges for an academic year for rooming accommodations of the most commonly used plan. Field: FAROOM

**298. Room Use Code:** Numerical designation assigned to rooms within a State System facility based on the primary functional use of the space. Linkages: facility, State System of Higher Education Facilities Manual, Volume VI-A.

**299. Sabbatical leave:** A leave of absence for a period not to exceed eighteen (18) University calendar weeks with full pay in accordance with current scheduling practice, or a leave of absence for a period not to exceed thirty-six University calendar weeks with half pay, in accordance with current scheduling practices. Context: a faculty member on leave for a full academic year at full pay has been granted two sabbatical leaves. Note: there is currently no uniform way to count sabbaticals.

**300. SAT Scores:** A student's Scholastic Assessment Test results. These scores are used for admission purposes. For the State System, the highest combined scores for Math and Verbal tests are reported for all first time, full-time, baccalaureate degree-seeking students. Scores do not need to be reported for students who are out of high school for more than two years, for transfer students, or for international students. Fields: SATM, SATV, SATC

**301. Scholarship:** An amount paid for the benefit of a student to aid in the pursuit of studies. Linkages: waiver, student grant.

**302. Second-year Student:** See sophomore.

**303. Semester:** A portion of the academic year usually comprised of 15 weeks of instruction.

**304. Senior:** An undergraduate student with 90 or more transcribed credit hours. Linkage: credit hours.

**305. Service maintenance:** All persons whose assignments require limited degrees of previously acquired skills and knowledge and in which workers perform duties which result in or contribute to the comfort, convenience, and hygiene of personnel and the student body or which contribute to the upkeep and care of buildings, facilities or grounds of the institutional property. Include cafeteria workers, drivers, custodial personnel, groundskeepers, security personnel, construction laborers, and refuse collectors.

**306. Sex:** System of sexual classification based on biological and physical differences, such as primary and secondary sexual characteristics, forming the categories "male" and "female". Linkage: gender.

**307. Shared collaborative:** An academic program of study leading to a formal award offered by more than one system university. All participating universities confer the degree. One university is designated as the administrative site for official record-keeping and reporting. As of Spring 2004, the only shared collaborative in the System is the MSN program among Clarion, Edinboro, and Slippery Rock. Linkages: collaborative, lead university, non-lead university.

- 308. Shared Library:** A facility housing an organized collection of printed, microform, audiovisual and electronic materials, and (a) is jointly administered by more than one educational institution or (b) whose funds or operating expenditures have been received from more than one educational institution. Location of the facility is not a determining factor.
- 309. Site:** Remote location where instruction is delivered. For the State System this includes any non-main campus location. Fields: SITE, SITECRED
- 310. Skilled crafts:** All persons whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work, acquired through on-the-job training and experience or through apprenticeship or other formal training programs. Include mechanics, repairers, electricians, carpenters, and plumbers.
- 311. Sophomore:** An undergraduate student with 30-59.9 transcribed credit hours. Linkage: credit hours.
- 312. Specialized Accreditation:** Specialized accreditation normally applies to evaluation of programs, departments or schools which usually are parts of a total collegiate or other postsecondary institution. The unit accredited may be as large as a college or school within a university or as small as a program within a discipline. While most specialized accrediting agencies review units in an institution accredited by a regional accrediting commission, certain agencies do accredit professional schools and other specialized or vocational or other postsecondary institutions which are freestanding in their operations. Some specialized accrediting agencies also accredit educational programs in non-educational settings, such as hospitals. Linkage: academic program/major.
- 313. Square Feet (Gross, Net, and Net Assignable):** A unit of measurement used to determine the space available within a given set of parameters. Gross Square Feet (GSF): The sum of all square footage on all floors of a building included within the outside faces of its exterior walls, including floor penetration areas, however insignificant, for circulation and shaft areas that connect one floor to another. Net Square Feet (NSF): The sum of all square footage on all floors of a building excluding structural space, i.e., the space occupied by exterior and interior walls. Includes space that is not assignable to an occupant or for a specific purpose, such as building service areas, circulation areas and mechanical areas. Net Assignable Square Feet (NASF): The sum of all square footage on all floors of a building that is assigned to, or available for assignment to an occupant or specific use. For example, offices and classrooms.
- 314. Stafford Loans:** see Federal Stafford Loans.
- 315. Stakeholders:** Individuals or groups that have a share or interest in some organization or enterprise; stakeholders of the State System of Higher Education include its students, students' relatives, alumni, employees, organizational members and boards, employers, communities, public officials, and citizens of the Commonwealth.
- 316. Standardized Admissions Tests:** Tests prepared and administered to prospective students by an agency independent of any postsecondary education institution, for purposes of making available information about the students' academic potential relative to a national sample such as the SAT or ACT. Fields: SATV, SATM, SATC, ACT
- 317. Star Schema:** A standardized technique for designing the summary tables of a data warehouse, "fact" tables each joined to a number of "dimensional" tables. These tables may be partially mapped for performance, but most queries will still need to join one of more star tables.
- 318. State Commonwealth Work Study Program:** A program that provides parttime employment to eligible post-secondary students to help meet educational expenses while attending a Pennsylvania institution of higher education.
- 319. State of Residence:** see residency.
- 320. State Unknown:** Status used when the reporting institution is unable to determine from existing records the home state or state of residence of the student.
- 321. Study Abroad (incoming):** A temporary attendance status that includes any student living outside of the United States who is registered in courses at a state system institution.
- 322. Study Abroad (outgoing):** A temporary attendance status that includes any native student who is registered in courses at an approved institution outside of the United States.
- 323. Student:** See matriculated student.
- 324. Student Advancement Rate:** The overall student advancement rate is the sum of enrolled students plus graduated students plus transferred students divided by the number of students in the

retention cohort group. Linkages: cohort, retention, retention rate, retention cohort, persistence, persistence rate, graduation, graduation rate, student advancement.

**325. Student Advancement:** Term used to describe students who are still enrolled at the institution, have transferred to another institution, or have graduated. Linkages: cohort, retention, retention rate, retention cohort, persistence, persistence rate, graduation, graduation rate, student advancement rate. Context: This definition is from the Joint Commission on Accountability Reporting document.

**326. Student Charges:** The sum of tuition, mandatory fees, room charges, and board charges. Excludes other non-mandatory fees. Linkages: tuition, mandatory fees, room charges, board charges, non-mandatory fees.

**327. Student/Faculty Ratio:** Full Time Equivalent Student (FTES) divided by Full Time Equivalent Instructional Faculty (FTEIF). Most commonly calculated for a fiscal (annualized) year, but may be calculated for academic year or any term. Context: The Common Cost Accounting Report requires that FTEIF include department chair release time. Linkage: Full-time Equivalent (FTE).

**328. Student Fees:** see mandatory fees, non-mandatory fees, student charges.

**329. Student Grant:** Gift aid programs that require neither repayment nor work obligation from students.

**330. Student Headcount:** The number of matriculated students, regardless of the number of courses in which they are enrolled. Linkage: matriculated student.

**331. Student Housing Capacity:** The maximum number of students that can be housed in university-owned facilities. This may include off-campus housing.

**332. Student Outcomes Assessment:** The collection, analysis, study, and integration of data which measures the natural result of a process, primarily the educational experiences of students. According to Middle States Association of Colleges and Universities, the purposes of outcomes assessment are improvement, institutional effectiveness, and accountability.

**333. Student Worker:** A student employed part-time in the State System. Linkages: student, part-time employee, undergraduate student, graduate student.

**334. Student-Right-to-Know Act (SRTK):** Legislation enacted by Congress which requires postsecondary institutions receiving Title IV funds to make available to prospective students, parents, and the public comparable graduation rate statistics by sex and race for all full-time, first-time certificate or degree-seeking undergraduate students. Beginning with the 1991 cohort, institutions must annually report these rates for each entering class, including specific information for all students who received athletically related financial aid by their primary sport. Linkages: cohort, graduation, graduation rate.

**335. Summer Session:** A summer session is typically shorter than a regular semester and not considered part of the academic year. The institution may have two or more sessions occurring in the summer months. Linkage: academic year.

**336. Supplemental Educational Opportunity Grant Program:** See Federal SEOG Program.

**337. System Accountability Plan:** An annual comprehensive evaluation of university performance composed of three sections—a qualitative Narrative Assessment Statement, a qualitative University Performance Plan, and a quantitative Accountability Matrix with measures as of 2004 that included degrees, accreditation, diversity, transfers, retention rates, graduation rates, terminal degree faculty, productivity, fund raising and endowment, instructional costs, personnel ratio, and low graduated majors. Universities are evaluated based on attainment of targets for each measure and performance compared to peer institutions or a System average.

**338. Technical and paraprofessional:** All persons whose assignments require specialized knowledge or skills which may be acquired through experience or academic work, such as offered in many two-year technical institutes, junior colleges, or through equivalent on-the-job training. Include computer programmers and operators, licensed nurses, technicians, and similar occupational activity categories which are institutionally defined as technical.

**339. Temporary Faculty:** Persons who have received a temporary appointment. Temporary appointments may be for full time or part-time. The collective bargaining agreement with APSCUF contains provisions limiting the number of part-time temporary faculty an institution may appoint. These limits do not apply to full time temporary faculty. Note: Persons serving in

temporary appointments are not eligible for consideration for the award of tenure. Linkage: permanent faculty.

**340. Tenure Status:** Term used to describe the employment status of faculty. Faculty may be tenured, probationary or temporary. Only probationary faculty may be entitled to consideration for the award of tenure. Temporary faculty may not, under the current, collective bargaining agreement, be considered for or awarded tenure. Linkages: tenure, tenure track, permanent faculty.

**341. Tenure Track:** Positions that lead to consideration for tenure. Linkages: tenure, tenure track, permanent faculty.

**342. Tenure:** Status of a personnel position, or a person occupying a position or occupation with respect to permanence of position. Tenure means the right of a faculty member to hold his/her position and not to be removed there from except for just cause, or as provided for elsewhere in the collective bargaining agreement with APSCUF. Linkages: tenure track, tenure status, permanent faculty.

**343. Terminal Degree:** The highest attainable degree in an academic discipline.

**344. Test of English as a Foreign Language (TOEFL):** Standardized test designed to determine an applicant's ability to benefit from instruction delivered in English.

**345. Third-year Student:** See junior.

**346. Transcribed Credits:** Course credits that are officially recorded on a student's transcript.

**347. Transfer of Funds:** Resources that may be moved between fund groups to be used for the objectives of the recipient fund group. Transfers can be either non-mandatory or mandatory. Non-mandatory transfers are made at the discretion of the governing board of management to serve a variety of objectives such as additions to plant. Mandatory transfers are made as a result of a binding legal agreement related to the repayment of debt and interest, grant agreements with the federal government, and matching funds for certain loan programs.

**348. Transfer Student (Incoming):** A student entering the reporting institution after previously attending another post secondary institution at the same level (e.g., undergraduate, graduate). These students should be coded in the TRANI field as A, D, or T. The student may transfer with or without credit. A student who began at your university as non-degree seeking, attended another institution, and returns as degree-seeking is a transfer. Any degree-seeking student who attends the reporting institution, then leaves for another institution and subsequently returns to the reporting institution retains their original TRANI code. The FIRSTENR session corresponds to the first term students are enrolled at the reporting institution and does not change when the student returns. Students who earn college credits prior to the first semester of enrollment in college (while attending high school, advanced placement courses, or during the summer immediately preceding enrollment) are not considered transfers. If a student moves from one administrative unit of an institution to another within the same institution, that student is not considered a transfer. Linkages: new student, student. Fields: ADMITTRANS, TRANI, TRANSFER, TRANSLOC.

**349. Tuition Plan (restricted):** Plans for dependents (including spouses) of employees that restrict the beneficiary to attendance at System universities.

**350. Tuition:** The price charged or listed for rendering educational services, as established by the Board of Governors. Field: TUITION

**351. Tuition waiver:** see waiver.

**352. Twelve Month Salary Contract:** The contracted teaching period of faculty employed for the year.

**353. Typical Student Cost:** Academic year charges for a full-time student for the sum total of tuition, mandatory fees, room, board, and books, and miscellaneous costs. Room and board rates used should be the most common plans unless otherwise specified. Linkages: student charges, tuition, mandatory fees, room charge, board charge.

**354. Unclassified Student:** A student taking courses credited toward a degree or other formal award who cannot be classified by program level. This could include a transfer student whose earned credits have not been determined at the time of the official reporting date. Linkage: program level.

**355. Undergraduate Student:** A student in a bachelor's degree program, in an associate's degree program, a vocational or technical program below the baccalaureate level; or a non-degree seeking student matriculated in a lower or upper division course. Linkages: lower division student, upper division student, program level, matriculated student.

- 356. Unduplicated Count:** The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.
- 357. Unrestricted Current Funds:** All funds received for which no stipulation was made by the donor or other external agency as to the purpose for which they should be expended.
- 358. Upper Division (or level) Student:** A student with 60 or more transcribed credit hours completed who does not already hold a bachelor's degree or any post-baccalaureate student who is currently enrolled in another baccalaureate program or taking undergraduate courses. Linkage: junior, senior, postbaccalaureate student, undergraduate student.
- 359. Vested Retirement Plan:** One in which the full amount of the contribution by the institution and the state and local government, with accumulations thereon, will be made available as a benefit in case of death while in service and with no forfeiture in case of resignation or dismissal from the institution.
- 360. Veterans Administration Education Benefits:** Those benefits paid for student assistance at approved postsecondary education institutions for surviving spouse and children, discharged veterans, and active duty military personnel in special programs. Field: FAVETERAN
- 361. Visiting Student:** Any State System student in good standing who has completed at least 27 credits at the home university who enrolls at a sister institution for a limited period of time to take advantage of courses, programs, or experiences not available at the home institution. A visiting student may complete up to 18 credits per semester or 16 credits in the summer. A visiting student may take courses at the home institution and visiting institution simultaneously. Linkage: Board of Governors Policy 1991-03, Visiting Student Program.
- 362. Voluntary Support:** Private gifts and contributions received in the form of cash, securities, company products, and other property from individuals and organizations, including foundations, corporations, and other businesses. Voluntary support does not include public or government funds, nor does it include earnings on investments held or unfulfilled pledges.
- 363. Waiting List:** see admission decision category.
- 364. Waiver:** The full or partial reduction of tuition and/or fees assessed by a university for enrollment. Fields: FADEPENDENT, FAEMPLOYEE, FAOTHWAIVER, FAINTISTU, FAOTHER, EMPLOYEETYPE, REASONS FOR WAIVER, TOTALDOLLARS, UNIONCODE, WAIVERTYPE, YEAR
- 365. Weekly Scheduled Contact Hours:** Total number of contact hours each week during fall semester.
- 366. Withdrawal from a Course:** Action taken by a student to officially remove his/herself from class attendance after the course has been transcribed. A withdrawal grade carries no credit hour value.
- 367. Withdrawal from a University:** There are two types of withdrawal for students who leave a university: (1) Voluntary Withdrawal occurs when formal notification is received by the university that a student chooses to withdraw. (Formal application may be necessary for a student to be readmitted). (2) Involuntary Withdrawal occurs when a student does not meet academic standards or is in violation of some rule or policy because of misconduct and is dismissed from the university.
- 368. Withdrawn:** see admission decision category.
- 369. Workforce FTE:** The sum of all full-time equivalent positions that are currently filled or intended to be filled. Excludes wage positions. Linkage: FTE complement.
- 370. Work Study Program:** Financial aid program that provides money to students based on the number of hours they work in campus jobs. Fields: FANONWORKSTUDY, FAWORKSTUDY.
- 371. Zip Code:** For purposes of student data reporting, there are currently two zip codes—zip and homezip. Homezip is the zip code of the local address of the student attending a System university. Zip is the permanent zip code of the student. Both codes may change over time as students move. Fields: ZIP, HOMEZIP. Note: nonresident aliens must have a valid zip code for zip, but may have 99999 for home zip. Resident aliens must have a valid zip code for both fields. Note: we are recommending eliminating one zip code.

Source: Annual Data Collection Plan as found at <http://www.passhe.edu> on 11/22/04.