FOR EASE IN NAVIGATION, USE BOOKMARKS TO THE LEFT



Fact Book 2012-2013

Prepared by: Institutional Research Edinboro, PA 16444 (814)732-1304 or Fax (814)732-2506 www.edinboro.edu



One of the 14universities in Pennsylvania's State System of Higher Education, Edinboro University is committed to affirmative action for all persons in its educational programs, activities, and employment practices.

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Section 1 Introduction



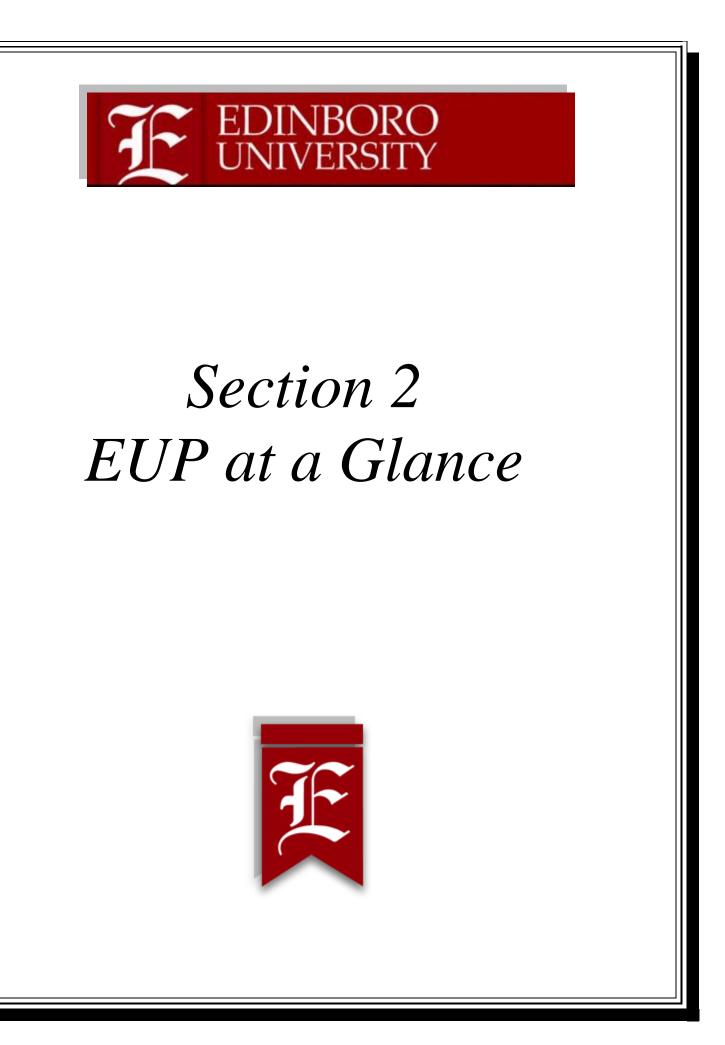
INTRODUCTION

Edinboro University of Pennsylvania's *Fact Book 2012-2013* is produced by the staff members of Institutional Research. The purpose of the Fact Book is to provide users with information pertaining to the University's academic and administrative operations.

The information contained herein has been compiled from a variety of documented sources from July 2012 through September 2012. In addition, State System of Higher Education definitions can be located in the glossary section. All data presented are based on Fall 2012 figures. Our fall enrollment file (freeze file) was captured on September 17, 2012.

Special appreciation is expressed to all University employees that provided data and/or assisted with the collection of data for the *2012-2013 Fact Book*. If you have any suggestions, questions or require additional information, please contact:

Mr. Sean Bliley Director of Institutional Research <u>sbliley@edinboro.edu</u> 814-732-1304



Edinboro At A Glance

Welcome to Edinboro University!

We take great pride in our history and in the exceptional opportunities we offer to students. That pride shows in everything we do – indeed, great things happen here every day.

In the classrooms, studios, laboratories, and in our myriad co-curricular activities, the Edinboro Experience is challenging, relevant, and prepares students to make a difference in the world. We care deeply about engaging students in the highest quality education and holding them to high expectations in the context of a close-knit community where diversity and respect for others is a core value.

Edinboro is distinguished by the genuine dedication of everyone on campus to student success. Every single one of our more than 8,000 students is an important and valued individual on our campus. We promise students opportunities to experience meaningful learning through small classes, internships, state-of the-art learning labs, hands-on research projects, mentoring, and close relationships with expert professors. And we provide dedicated attention and careful advising to make sure students achieve their goals and exceed their own expectations.

Come visit us – you'll see our commitment to excellence and to you in everything we do, from our beautiful buildings and grounds to our outstanding academic and co-curricular programs. I look forward to your visit!

Dr. Julie E. Wollman, President

Note Fall 2012: We have begun the process to refine our mission, vision and values, and to set new goals for the future.

MISSION

TBD

VISION STATEMENT

TBD

VALUES

TBD

Academic Calendar

FALL SEMESTER 2012-2013 (201310)

| Residence Halls Available | Thursday | August 23, 2012 |
|--|----------------------|--------------------|
| Classes Begin | Monday | August 27, 2012 |
| Last Day to Add or Drop (at | 4:30 p.m., Friday | August 31, 2012 |
| Hamilton Hall) | | |
| Last Day to Drop using S.C.O.T.S. | 11:59 p.m., Saturday | September 1, 2012 |
| Last Day to Add using S.C.O.T.S. | 11:59 p.m., Monday | September 3, 2012 |
| Labor Day (No Classes) | Monday | September 3, 2012 |
| Reading Day (No Classes) | Tuesday | October 9, 2012 |
| Last Day to Withdraw using | 11:59 p.m. Friday | November 2, 2012 |
| S.C.O.T.S. | | |
| Thanksgiving Break Begins (at close | Tuesday | November 20, 2012 |
| of classes) | | |
| Thanksgiving Break Ends (classes | Monday | November 26, 2012 |
| resume at 8:00 a.m.) | | |
| Last Day of Classes | Friday | December 7, 2012 |
| Final Exam Period Begins | Monday | December 10, 2012 |
| End of Semester | Friday | December 14, 2012 |
| Commencement | Saturday | December 15, 2012 |
| WINTER SESSION 2012-2013 (2013 | | |
| Classes Begin (Proposed) | Monday | December 17, 2012 |
| Christmas Holiday (University | Monday through | December 24, 2012- |
| Closed) | Monday | January 1, 2013 |
| Last Day of Classes (Proposed) | Friday | January 18, 2013 |
| SPRING SEMESTER 2012-2013 (20 | | |
| Residence Halls Open | Sunday | January 27, 2013 |
| Classes Begin | Monday | January 28, 2013 |
| Last Day to Add or Drop (at | 4:30 p.m., | February 1, 2013 |
| Hamilton) | Friday | |
| Last Day to Drop using S.C.O.T.S. | 11:59 p.m., Saturday | February 2, 2013 |
| Last Day to Add using S.C.O.T.S. | 11:59 p.m., Sunday | February 3, 2013 |
| Spring Break Begins (at close of | Sunday | March 17, 2013 |
| classes) | | , |
| Spring Break Ends (classes resume) | Monday | March 25, 2013 |
| Last Day to Withdraw using | 11:59 p.m., Friday | April 12, 2013 |
| S.C.O.T.S. | The print, Thoug | |
| Last Day of Classes | Friday | May 10, 2013 |
| Exam Period Begins | Monday | May 13, 2013 |
| End of Semester | Friday | May 17, 2013 |
| | Saturday | May 18, 2013 |

Source: Academic Calendar found at http://www.edinboro.edu/departments/records/academic-calendar.dot See NOTES to schedule as posted on web site. Also, http://www.edinboro.edu/departments/records/academic-calendar.dot See NOTES to schedule as posted on web site. Also, http://www.edinboro.edu/departments/records/academic-calendar.dot See NOTES to schedule as posted on web site. Also, http://www.edinboro.edu/departments/student_affairs/transitions/index.dot provided details related to residence halls for Fall 2012 semester. Fall 2012 Integrated used for Wintersession proposed dates.

Programs of the University

COLLEGE OF ARTS AND SCIENCES

Undergraduate Programs

Associate Degree Programs AET - Manufacturing Engineering Technology AA - Criminal Justice AA - Human Services/Social Services AA - Liberal Studies AS - Business Administration AS - Computer Science AS – Pre-Pharmacy AS - Pre-Pharmacy - LECOM **Bachelor of Arts Degrees** BA – Anthropology BA - Art History BA - Biology BA - Chemistry BA - Communication Studies BA - Criminal Justice **BA** – Earth Sciences BA – English Literature Writing BA-Geography Environmental Studies Urban Regional Planning BA - German BA - History BA – Humanities English Foreign Languages BA – Individualized Studies Journalism and Mass BA – Communication Broadcast Journalism Print Journalism Public Relations BA - Latin American Studies Mathematics BA-Actuarial Science

- BA-Music Music Education BA - Natural Sciences and Mathematics Philosophy BA-Religious Studies BA-Physics Cooperative Engineering Liberal Arts Theoretical BA - Political Science BA-Psychology Applied Developmental Custom Focus
- Mental Health
- BA Social Science
- BA Sociology
- BA Spanish
- BA Speech and Hearing Sciences
- BA Theatre Arts
- BA Women's Studies

| Bachelor | of Fine Arts Degrees |
|------------------------|--------------------------------|
| BFA – | Applied Media Arts |
| | Cinema (Animation, Computer |
| | Animation, Film & Video) |
| | Graphic Design |
| | Photography |
| BFA – | Studio Arts |
| | Ceramics |
| | Drawing |
| | Jewelry/Metalsmithing |
| | Painting |
| | Printmaking |
| | Sculpture |
| | Wood/Furniture |
| Bachelor | of Science Degrees |
| | Art Education |
| BS – | Biology |
| | Dental |
| | Medical |
| | Pharmacy |
| | Veterinary |
| BS – | Business Administration |
| | Accounting |
| | Accounting/Forensic Accounting |
| | Comprehensive Business Admin. |
| | Financial Services |
| | Management Information |
| | Systems |
| | Marketing |
| BS – | Chemistry |
| | Forensic Science |
| | Industrial Biochemistry |
| BS – | Computer Science |
| | Application |
| | Game and Virtual World |
| | Development |
| ` | Theoretical |
| BS – Ecor | |
| | ironmental Science/Biology |
| BS – | Geology |
| | Environmental Geology |
| | strial and Trades Leadership |
| | lical Technology |
| | lear Medicine Technology |
| BS – Nurs BS – Soci | sing |
| | |
| BSN – Nu | ursing |
| | |

Pre-Healing Arts BS Dental - Medical - Pharmacy Veterinary

SCHOOL OF EDUCATION

Undergraduate Programs

Associate Degrees AA - Human Services/Developmental **Disabilities Specialist** AS - Pre-School Education

Bachelor of Science in Education Degrees BS in Ed. - Early Childhood Education

BS in Ed. - Early Childhood Education (P-4) and Special Education (P-8) BS in Ed. - Elementary Education (program must be completed by Dec 2012) BS in Ed. - Elementary/Early Childhood Education (program must be completed by Dec 2012) BS in Ed. - Elementary/Special Education (program must be completed by Dec 2012) BS in Ed. - Middle Level Education English/Language Arts/Reading Math and English/Language Arts/Reading Math and Science Math and Social Studies Mathematics Science Science and English/Language Arts/Reading Science and Social Studies Social Studies BS in Ed. - Secondary Education Biology Chemistry Comprehensive English Earth and Space Science Foreign Language - German Foreign Language - Spanish General Science Mathematics Physics Social Studies BS in Ed. - Special Education/Elementary Ed (program must be completed by Dec 2012) BS in Health and Physical Education Health Promotion Human Performance **Recreation Administration** Sport Administration Teacher Certification Graduate Programs MA – Art Art Education MA - Communication Studies

MA – Counseling Rehabilitation Community Counseling College Counseling Student Affairs School Counseling-Elementary School Counseling-Secondary Social Sciences MA – Anthropology History Sociology MA - Speech/Language Pathology MED - Early Childhood MED - Educational Leadership MED - Educational Psychology Middle and Secondary Education MED -English Mathematics/Science Teacher Certification Social Studies

Graduate Programs Continued

MED - Middle Level MED-Reading MED - Reading Specialist MED - Special Education Autism (certified) Behavior Management (certified) High Incidence (certified) MFA - Studio Arts Ceramics Jewelry/Metalsmithing Painting Printmaking Sculpture MS-Biology MS - Educational Specialist in School Psychology MSN – Nursing Family Nurse Practitioner Nurse Educator MSW - Social Work Post Masters PA Superintendent/IU Director Letter of Eligibility Post Masters K-12 Principal Certification Institutional Certificate -Conflict Management Institutional Certificate-Character Education

Post-Baccalaureate Teacher Certification*

Biology Chemistry Comprehensive English Early Childhood Earth/Space Science General Science' German Health and Physical Education Mathematics Music Physics Social Studies Spanish Middle Level - English/Language Arts/Reading Middle Level - Mathematics Middle Level - Math and English/Language Arts.Reading Middle Level - Math and Science Middle Level - Math and Social Studies Middle Level - Science Middle Level - Social Studies Middle Level - Science and English/Language Arts/Reading Middle Level - Science and Social Studies Reading Specialist

Post Master's Preparation for other certification/licensure Elementary School Guidance Counseling (state certification) Secondary School Guidance Counseling (state certification) Student Personnel Services (licensure preparation) Rehabilitation Counseling (licensure preparation) Community Counseling (licensure preparation) Elementary School Guidance (licensure preparation) Secondary School Guidance (licensure preparation) Pennsylvania Letter of Eligibility for Superintendents & IU Executive Director School Psychologist (state certification) School Administration K-12 (state certification) School Supervision - Art (state certification) School Supervision - Elementary Education (state certification) School Supervision (state certification) School Supervision – Music (state certification) School Supervision - Science (state certification) School Supervision - Social Studies (state certification) School Supervision - Special Education. (state Certification

* Proof of citizenship or submission of Pennsylvania Department of Education form on intent to become a citizen needed for application to PDE for these certifications.

Source for above program listing: <u>http://www.edinboro.edu/departments/records/catalog/2010-2012.pdf</u> Optional Source: <u>http://www.edinboro.edu/academics/degree_programs.dot</u>

President: Dr. Julie E. Wollman

Council of Trustees

John Horan, *Chairperson* Dennis Frampton, *Vice Chairperson* John Pulice, *Secretary* Barbara Chaffee Dr. Raymond Dombrowski Daniel Higham Virginia McGarvey Kathy L. Pape, J.D. Harold Shields Ronald Steele Terry Darcangelo, Student Trustee Dr. John C. Cavanaugh, Chancellor (*ex officio*)

Source: http://www.edinboro.edu/about_eup/trustees.dot 11/6/12

Executive Leadership Team

Dr. Julie E. Wollman, President Dr. Michal Hannan, Interim Provost and Vice President for Academic Affairs Mr. Gordon Herbst, Vice President for Finance and Administration Ms. Tina Mengine, Core Planning Team Chair and Vice President for University Advancement Dr. Kahan Sablo, Vice President for Student Affairs

President's Executive Council

Dr. Alan Biel, Dean of Graduate Studies and Research Sean Bliley, Director of Institutional Research and Assessment Mr. Sid Booker, Associate Vice President for Human Resources and Faculty Relations Dr. Donald Dilmore, Associate Vice President for University Libraries Dr. Nomsa Geleta, Dean of Education Dr. Michael Hannan, Interim Provost and Vice President for Academic Affairs Valerie Hayes, J.D., Director of Social Equity and University Ombudsperson Mr. Gordon Herbst, Vice President for Finance and Administration Ms. Tina Mengine, Vice President for University Advancement Dr. Scott Miller, Acting Dean, School of Business Dr. Kahan Sablo, Vice President for Student Affairs Dr. Terry Smith, Dean of College of Arts and Sciences

Source: http://www.edinboro.edu/departments/university_comm/President/pec.dot 9/7/12

Core Planning Team

Executive Leadership Team

Dr. Julie E. Wollman, President Dr. Michael Hannan, Interim Provost and Vice President for Academic Affairs Mr. Gordon Herbst, Vice President for Finance and Administration Ms. Tina Mengine, Core Planning Team Chair and Vice President for University Advancement Dr. Kahan Sablo, Vice President for Student Affairs

Faculty

Dr. Elvage Murphy, Political Science and Criminal Justice Dr. Brian Zimmerman, Geosciences Dr. Naod Kebede, Chemistry Dr. Roy Shinn, Speech, Language and Hearing Dr. Susan Packard, Professional Studies Dr. Ron Spiller, History, Anthropology and World Languages Dr. Sandra Waite-Stupiansky, Elementary, Middle and Secondary Education Mr. Bill Mathie, Art Mr. Todd Jay, Athletics

Staff

Dr. Jody Gallagher, Center for Career Development and Adult Student Services Ms. Lori Gardea, Finance and Administration

- Ms. Pam Ingalls, College of Arts and Sciences
- Ms. Sharon Conklin, Office for Students with Disabilities
- Mr. Ron Cole, Maintenance
- Mr. Craig Grooms, Undergraduate Admissions

Ms. Valerie Hayes, Office of Social Equity

Students

Ms. Donna San Ms. Mary Baugh

Deans

Dr. Alan Biel. Graduate Studies and Research Dr. Scott Miller, School of Business

Edinboro University Council of Trustees

Mr. John Horan, Chair

External

General Mark Bellini, EUP Advisory Committee Ms. Mary Ann Horne, Edinboro Borough Council

Source: President's Office 10/14/12

Department & Assistant Department Chairpersons 2011-2014 Term

September 21, 2012 - Source: Human Resources

Non-Teaching Faculty

| Academic Support and Student Affairs | Chairperson: Dr. Robert McConnell |
|--------------------------------------|-----------------------------------|
| University Libraries | Chairperson: Dr. Andrea Wyman |

School of Education - Dr. Nomsa Geleta, Dean

| Early Childhood and Special Education | Chairperson: Dr. Mary Jo Melvin |
|--|---|
| | Assistant Chairperson: Dr. Lisa Brightman |
| Elementary, Middle and Secondary Education | Chairperson: Dr. Kathleen Benson |
| | Assistant Chairperson: Dr. Stacie Wolbert |
| Health & Physical Education | Chairperson: Dr. James Roberts |
| | Assistant Chairperson: Dr. Laura Miller |
| Professional Studies | Chairperson: Dr. Marian Beckman |
| | Assistant Chairperson: Dr. Janet Baker |

College of Arts and Sciences- Dr. Terry Smith, Dean

| Art | Chairperson: Mr. James Parlin |
|---|---|
| | Assistant Chairperson: Mr. Geoffrey Beadle |
| Biology & Health Services | Chairperson: Dr. John Ashley |
| | Assistant Chairperson: Dr. Peter Lindeman |
| Chemistry | Chairperson: Dr. Janet Rogers |
| Communication & Media Studies | Chairperson: Dr. Anthony Peyronel |
| | Assistant Chairperson: Dr. Timothy Thompson |
| English/Theatre Arts | Chairperson: Mr. Thomas Lipinski |
| | Assistant Chairperson: Dr. Jeffery Bartone |
| Geosciences | Chairperson: Dr. Laurie Parendes |
| History, Anthropology & World Languages | Chairperson: Dr. Jerra Jenrette |
| Mathematics & Computer Science | Chairperson: Ms. Patricia Hillman |
| | Assistant Chairperson: Dr. Anne Quinn |
| Music | Chairperson: Dr. Gary Grant |
| Nursing | Chairperson: Dr. Thomas White |
| | Assistant Chairperson: Ms. Patricia Nosel |
| Organizational Studies | Chairperson: Mr. Paul Lisowski |
| Philosophy | Chairperson: Dr. Elliott Wreh-Wilson |
| Physics and Technology | Chairperson: Dr. Richard Lloyd |
| Political Science and Criminal Justice | Chairperson: Dr. Elvage Murphy |
| Psychology | Chairperson: Dr. Cynthia Legin-Bucell |
| | Assistant Chairperson: Dr. Gary Levine |
| Social Work | Chairperson: Dr. David Pugh |
| Sociology | Chairperson: Dr. Rhonda Matthews |
| Speech, Language & Hearing | Chairperson: Dr. Roy Shinn |

School of Business - Dr. Scott Miller, Acting Dean

| Business and Economics | Acting Chairperson: Dr. Kosin Isariyawongse | |
|------------------------|---|--|
| | Assistant Chairperson: Dr. Michael Engdahl | |

University Accreditation

Source: Provost's Office 9-28-12

| Accrediting Agency | Program | Date of Accreditation |
|--------------------------------|--------------------------------|--|
| Accreditation Board for | Computer Science | Awarded 7-27-11 until 2013 |
| Engineering and Technology, | (Theoretical Track) | retroactively from 10-1-09 |
| Inc. (ABET) | | Per 8-4-11 e-mail & 8-1-11 |
| | | correspondence |
| Accreditation Council for | Associate Degree in | Initial: June 2000 |
| Business Schools and Programs | General Business | Reaffirmed through 2020. |
| (ACBSP) | Administration and | |
| | Baccalaureate Degree in | |
| (formerly Association of | Business Administration | |
| Collegiate Business Schools & | with concentrations in | |
| Programs) | Accounting, | |
| | Comprehensive Business | |
| | Administration, Financial | |
| | Services, and Marketing | |
| American Chemical Society | Bachelor of Science in | Recognition: September 14, 2011 |
| (ACS) | Chemistry | |
| Council on Academic | Master of Arts in Speech- | Initial: February 1992 |
| Accreditation in Audiology and | Language Pathology | Subsequent: February 1997; May |
| Speech-Language Pathology | | 2007 |
| (CAA) of the American Speech- | | Current: February 2005 |
| Language-Hearing Association | | Renewal: 2012 |
| (ASHA) | | |
| Council on Rehabilitation | Master of Arts in | Initial: 1986 |
| Education, Inc. (CORE) | Rehabilitation Counseling | Subsequent: July 1991- 1999 ext. |
| | | Current: October 1999 |
| | | |
| | | Renewal: Fall 2007 through Summer 2015. |
| Council on Social Work | Master of Social Work | Initial: October 2005 |
| Education (CSWE) | Master of Social Work | Renewal: 2009 |
| | | Reaffirmed: 10/09 for 8 years, ending |
| | | October 2017. |
| Council on Social Work | Bachelor of Science in | Initial: 1987 |
| Education (CSWE) | Social Work | Reaffirmed: 1997 |
| | | Current: June 1992 |
| | | Renewal: 2006; reaccredited through |
| | | 2013 |
| Middle States Association of | University Accreditation | Member since: 1949 |
| Colleges and Schools (MSA) | | Reaffirmed: July 2003 |
| | | Renewal: 2008 |
| | | Affirmed the inclusion of additional |
| | | location (Meadville) on 6-27-08. |

| National Association of Schools of Music (NASM) | Bachelor of Arts in Music (Teacher Certification) Bachelor of Arts in Music Community Music School | June 1993, Associate membership July 2003 Renewal: 2007 12-20-07: Commission voted to continue current Membership and to seek further information. December 19, 2008: Commission voted to accept response and continue the institution in good standing. |
|--|--|--|
| National Council for Accreditation of Teacher Education (NCATE) | Teacher education and school personnel preparation programs. | Initial: April 2001 Renewal: 2006 Reaccredited through 2012 |
| Commission on Collegiate Nursing Education (CCNE) | Baccalaureate programs in Nursing | Initial: September 2001, extending to December 31, 2006 Renewal: 2006 Extended ten years, to December 31, 2016 |
| Pennsylvania Department of Education (PDE) | Approval of teacher education and school personnel preparation programs | Initial: July 1994 Renewal: 2009 |
| Pennsylvania Department of Education (PDE) | Approval of Chapter 49 4-8 middle level certificate | Initial: 5-28-09 with special designation |
| Council for Accreditation of Counseling and Related Educational Programs (CACREP) | Master of Arts in Counseling: School Counseling-Elementary, School Counseling- Secondary, College Counseling MA Counseling – Student Affairs was placed into moratorium in June, 2012. | Initial: April 1999 Renewal: 2014 |
| Council for Accreditation of Counseling and Related Educational Programs (CACREP) | Master of Arts in Counseling: Community Counseling | Initial: January 2004 Renewal: 2014 |
| Pennsylvania State Board of Nursing | Approval of Baccalaureate Programs in Nursing and Master of Science in Nursing joint program with Clarion University of Pennsylvania | Initial: 1970 Subsequent: October 1991 (Baccalaureate) 2001 (EUP entered existing Master's program) September, 2006 (Baccalaureate) Nursing Education Programs received Full Approval on 5-23-11 |

| National League for Nursing Accrediting Commission, Inc. (NLNAC) | Master of Science in Nursing joint program with Clarion University of Pennsylvania | Initial accreditation: October 1999 Established: 1995 2001 (EUP entered existing Master's program) Current: February 2005 Renewal: Fall 2012 |
|--|--|---|
| National Association of Schools of Art and Design (NASAD) | BA – 4 years: Art History BS – 4 years: Art Education BFA – 4 years: Applied Media Arts (Cinema, Graphic Design, Photography); Studio Art (Ceramics, Drawing, Jewelry/Metals, Painting, Printmaking, Sculpture, Weaving/Fibers, Wood). MA – 2 years: Studio Art (Art Education, Ceramics, Jewelry/Metals, Painting, Photography, Printmaking, Sculpture). MFA – 3 years: Studio Art (Ceramics, Jewelry/Metals, Painting, Printmaking, Sculpture). | Initial accreditation: May 2007 |
| National Association of School Psychologists (NASP) | School Psychology Specialist Program MS Educational Specialist in School Psychology effective Fall 2009; the MS program was reorganized to Ed.S degree in School Psychology in June, 2012. | Conditional approved Jan. 1, 2006 through Dec. 31, 2007. Received unconditional approval through 2012 on 12-21-07. 2-1-11: Granted NASP Approval-Full (National Recognition) for 1-1-11 through 12-31-17. |

Source: Provost's Office 9-28-12

Articulation Agreements

| Articulation Agreements | Date of Articulation |
|---|--|
| Butler County Community College | January 15, 1990, August 2008, El. Ed. August 2009, |
| | May 2010, June 2010, Early Childhood March 2011 |
| Case Western Reserve University | 3-2 Engineering |
| Community College of Allegheny County | September 12, 1990; June 2004; June 2005 |
| Community College of Beaver County | September 2009, June 2010, Social Science March 2011 |
| Erie Business Center | October 13, 1997 |
| Erie Institute of Technology | May 2010 |
| Genesee Community College | December 21, 1990 |
| Harrisburg Area Community College | January 2010 |
| Jamestown Community College | May 2, 1991 and 2003 and 2006, 2008, September |
| | 2009, January 2010, Communiversity Aug. 2010, |
| | 2012 |
| Keystone Research Corp. | February 23, 2007 |
| Lake Erie College of Osteopathic Medicine | October 16, 1996 and 2002 |
| (LECOM) | |
| Northwest Tri-County Intermediate Unit | November 10, 2006 |
| Pennsylvania Highlands Community College* | April 10, 1997, May 2010 |
| Pennsylvania State – Behrend | Business/MBA |
| Pennsylvania State University | 3-2 Engineering |
| Precision Manufacturing Institute | January 2010 |
| Rochester Institute of Technology | Business/MBA |
| Temple University | November 12, 2007 |
| Tiffin University | November 6, 2008 |
| Tri-State Business Institute | January 30, 1998 |
| University of Pittsburgh | 3-2 Engineering |
| Westmoreland County Community College | April 10, 1990; May 2005, May 2010 |

Source: Admissions 10/22/12

*Previously named Cambria County Area Community College.

Cooperative Exchange Agreements

GERMANY

Fachhochschule Wurzburg-Schweinfurt University of Applied Sciences

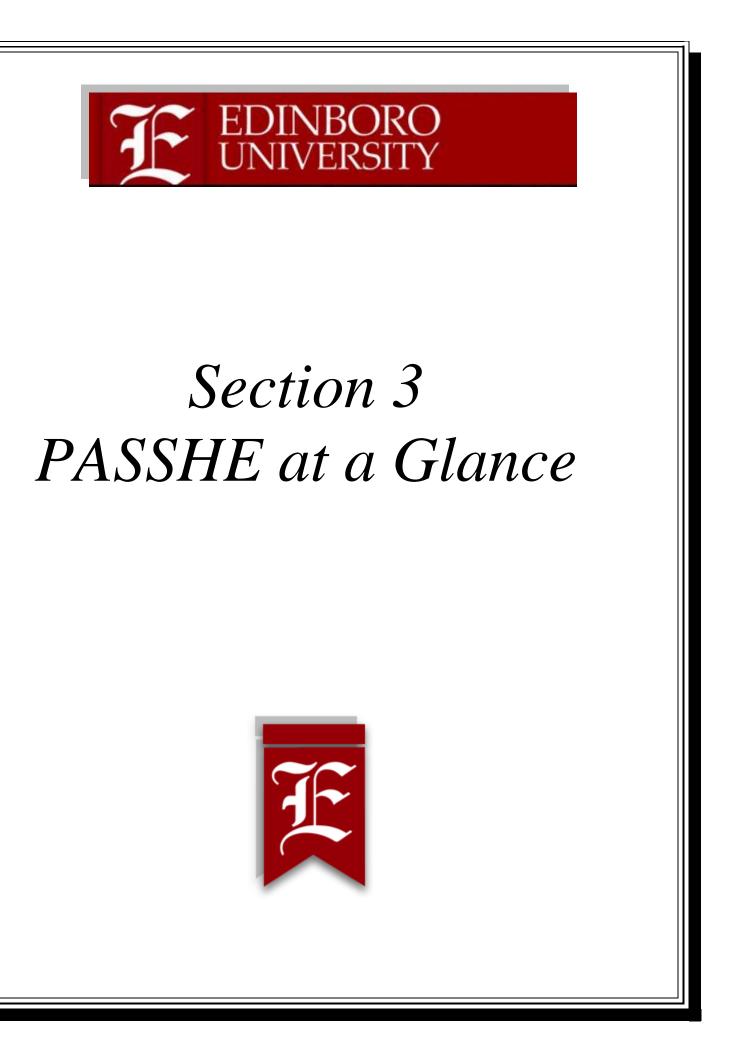
PEOPLE'S REPUBLIC of CHINA

Nanjing University of Finance and Economics Shandong University of Technology Zibo Municipal Education Bureau Zhengzhou Normal University University of Jinan

POLAND

Maria Curie-Sklodowska University

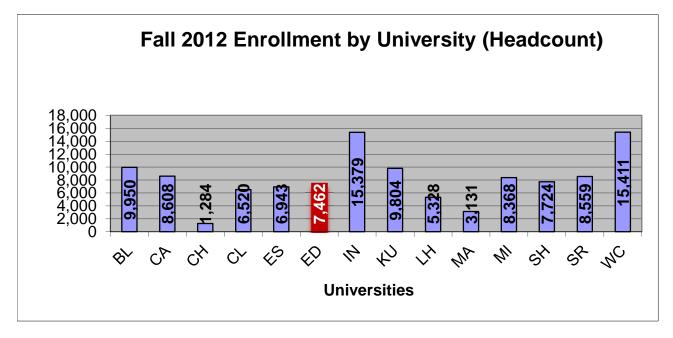
Data provided by the Office of International Student Services 10/4/12



Student Headcount Enrollment Data - Fall 2012

| . | | 0.0-0 |
|----------|-----------------------------|---------|
| BL | Bloomsburg University | 9,950 |
| CA | California University | 8,608 |
| СН | Cheyney University | 1,284 |
| CL | Clarion University | 6,520 |
| ES | East Stroudsburg University | 6,943 |
| ED | Edinboro University | 7,462 |
| IN | Indiana University | 15,379 |
| KU | Kutztown University | 9,804 |
| LH | Lock Haven University | 5,328 |
| MA | Mansfield University | 3,131 |
| MI | Millersville University | 8,368 |
| SH | Shippensburg University | 7,724 |
| SR | Slippery Rock University | 8,559 |
| WC | West Chester University | 15,411 |
| | Total SSHE Enrollment | 114,471 |

Data provided by the State System of Higher Education 9/26/12. http://www.passhe.edu/Pages/default.aspx



Fall 2012 Headcount Enrollment

| | | | | | | | | | | | | | 11-12 | Percent |
|------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|--------|---------|
| University | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | Change | Change |
| Bloomsburg | 7,914 | 8,039 | 8,282 | 8,304 | 8,570 | 8,723 | 8,745 | 8,855 | 9,512 | 10,091 | 10,159 | 9,950 | -209 | -2.1% |
| California | 5,948 | 6,082 | 6,438 | 6,640 | 7,184 | 7,720 | 8,206 | 8,519 | 9,017 | 9,400 | 9,483 | 8,608 | -875 | -9.2% |
| Cheyney | 1,514 | 1,523 | 1,536 | 1,545 | 1,560 | 1,667 | 1,436 | 1,488 | 1,488 | 1,586 | 1,200 | 1,284 | 84 | 7.0% |
| Clarion | 6,271 | 6,541 | 6,497 | 6,421 | 6,338 | 6,591 | 6,795 | 7,100 | 7,346 | 7,315 | 6,991 | 6,520 | -471 | -6.7% |
| East Stroudsburg | 5,996 | 6,270 | 6,162 | 6,553 | 6,793 | 7,013 | 7,053 | 7,234 | 7,576 | 7,387 | 7,353 | 6,943 | -410 | -5.6% |
| Edinboro | 7,498 | 7,778 | 8,045 | 7,773 | 7,691 | 7,579 | 7,686 | 7,671 | 8,287 | 8,642 | 8,262 | 7,462 | -800 | -9.7% |
| Indiana | 13,457 | 13,671 | 13,868 | 13,998 | 14,081 | 14,248 | 14,018 | 14,310 | 14,638 | 15,126 | 15,132 | 15,379 | 247 | 1.6% |
| Kutztown | 8,268 | 8,524 | 9,008 | 9,585 | 9,864 | 10,193 | 10,295 | 10,393 | 10,634 | 10,707 | 10,283 | 9,804 | -479 | -4.7% |
| Lock Haven | 4,252 | 4,574 | 4,908 | 5,126 | 5,283 | 5,175 | 5,241 | 5,266 | 5,329 | 5,451 | 5,366 | 5,328 | -38 | -0.7% |
| Mansfield | 3,303 | 3,368 | 3,520 | 3,556 | 3,390 | 3,360 | 3,338 | 3,422 | 3,569 | 3,411 | 3,275 | 3,131 | -144 | -4.4% |
| Millersville | 7,556 | 7,650 | 7,861 | 7,998 | 7,919 | 8,194 | 8,306 | 8,320 | 8,427 | 8,729 | 8,725 | 8,368 | -357 | -4.1% |
| Shippensburg | 7,193 | 7,412 | 7,607 | 7,653 | 7,485 | 7,516 | 7,765 | 7,942 | 8,253 | 8,326 | 8,183 | 7,724 | -459 | -5.6% |
| Slippery Rock | 7,197 | 7,530 | 7,789 | 7,928 | 8,105 | 8,230 | 8,325 | 8,458 | 8,648 | 8,852 | 8,712 | 8,559 | -153 | -1.8% |
| West Chester | 12,244 | 12,584 | 12,695 | 12,822 | 12,988 | 12,879 | 13,219 | 13,619 | 14,211 | 14,490 | 15,100 | 15,411 | 311 | 2.1% |
| Totals | 98,611 | 101,546 | 104,216 | 105,902 | 107,251 | 109,088 | 110,428 | 112,597 | 116,935 | 119,513 | 118,224 | 114,471 | -3,753 | -3.2% |

Data provided by State System of Higher Education As of 9/26/12 http://www.passhe.edu/Pages/default.aspx

Edinboro University of Pennsylvania Fact Book 2012-2013 Section 3 – PA State System of Higher Education at a Glance

PENNSYLVANIA STATE SYTEM OF HIGHER EDUCATION CHANCELLOR

Dr. John C. Cavanaugh

BOARD OF GOVERNORS

Guido M. Pichini, Chairman Marie Conley, Vice Chair Aaron A. Walton, Vice Chair Rep. Matthew E. Baker Jennifer Branstetter (designee for Governor Corbett) Gov. Tom Corbett, Governor Rep. Michael K. Hanna Ronald G. Henry Kenneth M. Jarin Bonnie L. Keener Jonathan B. Mack Joseph F. McGinn C.R. "Chuck" Pennoni Sen. Jeffrey E. Piccola Harold C. Shields Robert S. Taylor Ronald J. Tomalis, Secretary of Education Sen. John T. Yudichak

Source: <u>www.passhe.edu/inside/bog/Pages/BOG-Home.aspx</u> as of 7/11/12

UNIVERSITY PRESIDENTS

Dr. David L. Soltz, *Bloomsburg* Dr. Geraldine M. Jones, *Acting*, *California* Dr. Michelle Howard-Vital, *Cheyney* Dr. Karen M. Whitney, *Clarion* Dr. Marcia G. Welsh, *East Stroudsburg (July 1, 2012)* Dr. Julie E. Wollman, *Edinboro (June 1, 2012)* Dr. Michael A. Driscoll, *Indiana (July 1, 2012)* Dr. F. Javier Cevallos, *Kutztown* Dr. Michael Fiorentino, Jr., *Lock Haven* Dr. Allan J. Golden, *Interim, Mansfield* Dr. Francine G. McNairy, *Millersville* Dr. William N. Ruud, *Shippensburg* Dr. Cheryl Joy Norton, *Slippery Rock (June 4, 2012)* Dr. Greg R. Weisenstein, *West Chester*

Source: <u>http://www.passhe.edu</u> as of 7/11/12 See: http://www.passhe.edu/inside/ne/press/Pages/default.aspx

3 – PA State System of Higher Education at a Glance

State System of Higher Education Universities

Bloomsburg University of Pennsylvania

| President David L. Soltz |
|--|
| 400 E. Second Street, Bloomsburg, PA 17815 |
| General Information(570) 389-4000 |
| Admissions1-800-745-7320 |
| Financial Aid(570) 389-4297 |
| http://www.bloomu.edu |

California University of Pennsylvania

| Acting President Geraldine M. Jones |
|---|
| 250 University Avenue, California, PA 15419 |
| General Information(724) 938-4000 |
| Admissions1-888-412-0479 |
| Financial Aid(724) 938-4415 |
| http://www.calu.edu |

Cheyney University of Pennsylvania

| President Michelle Howard-Vital |
|---|
| 1837 University Circle, Cheyney, PA 19319 |
| General Information(610) 399-2000 |
| Admissions1-800-243-9639 (CHEYNEY) |
| Financial Aid(610) 399-2302 |
| http://www.cheyney.edu |

Clarion University of Pennsylvania

| President Karen M. Whitney |
|--|
| 840 Wood Street, Clarion, PA 16214 |
| General Information(814) 393-2000 |
| Admissions1-800-672-7171, (814) 393-2306 |
| Financial Aid(814) 393-2315 |
| http://www.clarion.edu |

East Stroudsburg University of Pennsylvania

President Marcia G. Welsh (July 1, 2012) 200 Prospect Street, East Stroudsburg, PA 18301 General Information-----(570) 422-3211 Admissions-----1-877-230-5547 Financial Aid-----1-800-378-6732 http://www.esu.edu

Edinboro University of Pennsylvania

| President Julie E. Wollman (June 1, | 2012) |
|-------------------------------------|---------------------------|
| 219 Meadville Street, Edinboro, PA | 16444 |
| General Information | (814) 732-2000 |
| Admissions | 1-888-846-2676 (8GO-BORO) |
| Financial Aid | 1-888-611-2680 |
| http://www.edinboro.edu | |

Edinboro University of Pennsylvania Fact Book 2012-2013 Section 3 – PA State System of Higher Education at a Glance

Indiana University of Pennsylvania

| President Michael A. Driscoll (July 1, 2012) | | |
|--|----------------|--|
| 1011 South Drive, Indiana, PA 15705 | | |
| General Information | (724) 357-2100 | |
| Admissions | 1-800-442-6830 | |
| Financial Aid | (724) 357-2218 | |
| http://www.iup.edu | | |

Kutztown University of Pennsylvania

| President F. Javier Cevallos | |
|------------------------------|----------------|
| P.O. Box 730, Kutztown, PA | 19530 |
| General Information | (610) 683-4000 |
| Admissions | 1-877-628-1915 |
| Financial Aid | (610) 683-4077 |
| http://www.kutztown.edu | |

Lock Haven University of Pennsylvania

| President Michael Fiorentino, Jr. | |
|-------------------------------------|--|
| 401 N. Fairview Street, Lock Haven, | PA 17745 |
| General Information | (570) 484-2011 |
| Admissions | 1-800-233-8978 (outside PA) 1-800-332-8900 (in PA) |
| Financial Aid | (570) 484-2344 |
| http://www.lhup.edu | |

Mansfield University of Pennsylvania

| Interim President Allan J. Golder | n |
|-----------------------------------|----------------|
| Academy Street, Mansfield, PA | 16933 |
| General Information | (570) 662-4000 |
| Admissions | 1-800-577-6826 |
| Financial Aid | (570) 662-4129 |
| http://www.mansfield.edu | |

Millersville University of Pennsylvania

| President Francine G. McNairy | |
|---|--|
| 1 South George Street, Millersville, PA 17551 | |
| General Information(717) 872-3024 | |
| Admissions1-800-682-3648 (MU ADMIT) | |
| Financial Aid(717) 872-3026 | |
| http://www.millersville.edu | |

Shippensburg University of Pennsylvania

| President William N. Ruud |
|---|
| 1871 Old Main Drive, Shippensburg, PA 17257 |
| General Information(717) 477-7447 (SHIP) |
| Admissions1-800-822-8028 |
| Financial Aid1-800-447-1389 |
| http://www.ship.edu |

Edinboro University of Pennsylvania Fact Book 2012-2013 Section 3 – PA State System of Higher Education at a Glance

Slippery Rock University of Pennsylvania

President Cheryl Joy Norton (June 4, 2012) 1 Morrow Way, Slippery Rock, PA 16057 General Information-----1-800-778(SRU)-9111 Admissions------1-800-929-4778 Financial Aid------(724) 738-2044 http://www.sru.edu

West Chester University of Pennsylvania

President Greg R. Weisenstein West Chester University of Pennsylvania, West Chester, PA 19383 General Information-----(610) 436-1000 Admissions------1-877-315-2165 Financial Aid------(610) 436-2627 http://www.wcupa.edu

Source: http://www.passhe.edu/universities/as of 7/11/12



Section 4 Fall 2012 Student Enrollment

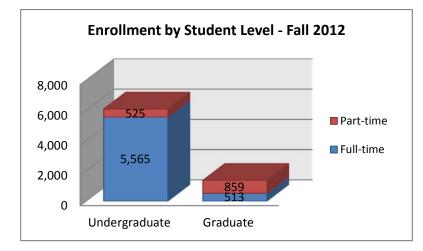


EDINBORO UNIVERSITY OF PENNSYLVANIA STUDENT ENROLLMENT DATA FALL - 2012

Enrollment by Student Level & Status

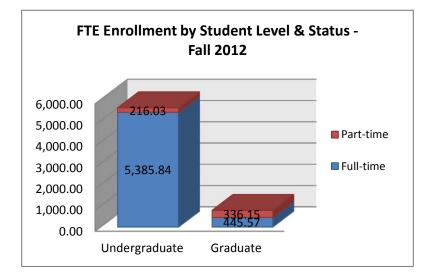
| | Full-time | Part-time | Total |
|---------------|-----------|-----------|-------|
| Undergraduate | 5,565 | 525 | 6,090 |
| Graduate | 513 | 859 | 1,372 |
| Total | 6,078 | 1,384 | 7,462 |

Data as of 9/17/12



Full-time Equivalency (FTE) Enrollment by Student Level & Status

| | Full-time | Part-time | Total |
|---------------|-----------|-----------|----------|
| Undergraduate | 5,385.84 | 216.03 | 5,601.87 |
| Graduate | 445.57 | 336.15 | 781.72 |
| Total | 5,831.41 | 552.18 | 6,383.59 |

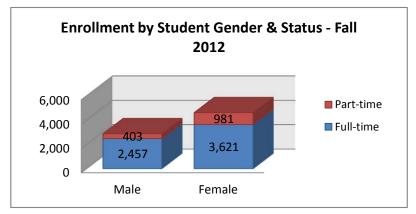


Edinboro University of Pennsylvania Fact Book 2012-2013 Section 4 - Student Enrollment Data - Fall 2012

Enrollment by Student Gender & Status

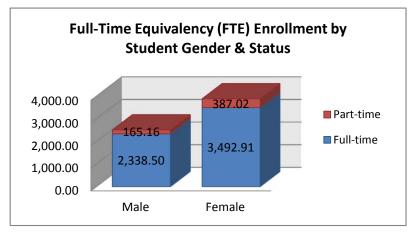
| | Full-time | Part-time | Total |
|--------|-----------|-----------|-------|
| Male | 2,457 | 403 | 2,860 |
| Female | 3,621 | 981 | 4,602 |
| Total | 6,078 | 1,384 | 7,462 |

Data as of 9/17/12



Full-time Equivalency (FTE) Enrollment by Student Gender & Status

| | Full-time | Part-time | Total |
|--------|-----------|-----------|----------|
| Male | 2,338.50 | 165.16 | 2,503.66 |
| Female | 3,492.91 | 387.02 | 3,879.93 |
| Total | 5,831.41 | 552.18 | 6,383.59 |

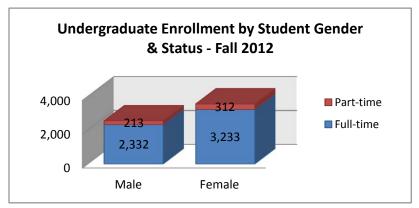


Edinboro University of Pennsylvania Fact Book 2012-2013 Section 4 - Student Enrollment Data - Fall 2012

Undergraduate Enrollment by Student Gender & Status

| | Full-time | Part-time | Total |
|--------|-----------|-----------|-------|
| Male | 2,332 | 213 | 2,545 |
| Female | 3,233 | 312 | 3,545 |
| Total | 5,565 | 525 | 6,090 |

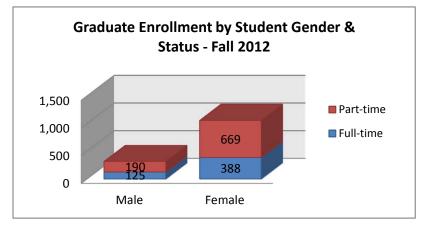
Data as of 9/17/12



Graduate Enrollment by Student Gender & Status

| | Full-time | Part-time | Total |
|--------|-----------|-----------|-------|
| Male | 125 | 190 | 315 |
| Female | 388 | 669 | 1,057 |
| Total | 513 | 859 | 1,372 |

Data as of 9/17/12



First-time, Degree Seeking, Freshman by Student Gender & Status

| , U | U / | | |
|------------|------------|-----------|-------|
| | Full-time | Part-time | Total |
| Male | 484 | 3 | 487 |
| Female | 738 | 10 | 748 |
| Total | 1,222 | 13 | 1,235 |
| D | | | |

Edinboro University of Pennsylvania Fact Book 2012-2013 Section 4 - Student Enrollment Data - Fall 2012

UG Incoming (Fall '12)Transfers by Student Gender & Status

| Male | 107 | 9 | 116 |
|--------|-----|----|-----|
| | | | - |
| Female | 129 | 14 | 143 |
| Total | 236 | 23 | 259 |

Data as of 9/17/12

GR Incoming (Fall '12) Transfers by Student Gender & Status

| | Full-time | Part-time | Total |
|--------|-----------|-----------|-------|
| Male | 0 | 6 | 6 |
| Female | 6 | 24 | 30 |
| Total | 6 | 30 | 36 |

Data as of 9/17/12

Full-time Enrollment by Student Gender & Level

| | Undergraduate | Graduate | Total |
|--------|---------------|----------|-------|
| Male | 2,332 | 125 | 2,457 |
| Female | 3,233 | 388 | 3,621 |
| Total | 5,565 | 513 | 6,078 |

Data as of 9/17/12

Part-time Enrollment by Student Gender & Level

| | Undergraduate | Graduate | Total |
|--------|---------------|----------|-------|
| Male | 213 | 190 | 403 |
| Female | 312 | 669 | 981 |
| Total | 525 | 859 | 1,384 |

| Total Enrollment by Student Class Standing & Status | | | | | | | | |
|---|---|---|---|--|--|--|--|--|
| Full-time | Part-time | Iotai | % of Total | | | | | |
| | | | | | | | | |
| 1,222 | 13 | 1,235 | 16.6% | | | | | |
| 732 | 132 | 864 | 11.6% | | | | | |
| | | | | | | | | |
| 236 | 23 | 259 | 3.5% | | | | | |
| 1,247 | 91 | 1,338 | 17.9% | | | | | |
| 1,196 | 95 | 1,291 | 17.3% | | | | | |
| 1,168 | 194 | 1,362 | 18.3% | | | | | |
| 5,565 | 525 | 6,090 | 81.6% | | | | | |
| 132 | 135 | 267 | 3.6% | | | | | |
| | | | | | | | | |
| 6 | 30 | 36 | 0.5% | | | | | |
| 381 | 724 | 1,105 | 14.8% | | | | | |
| 513 | 859 | 1,372 | 18.4% | | | | | |
| 6,078 | 1,384 | 7,462 | 100.0% | | | | | |
| | 236 1,247 1,196 1,168 5,565 132 6 381 513 | 1,22213732132236231,247911,196951,1681945,565525132135630381724513859 | 1,222131,235732132864236232591,247911,3381,196951,2911,1681941,3625,5655256,090132135267630363817241,1055138591,372 | | | | | |

Total Enrollment by Student Class Standing & Status

Data as of 9/17/12

*Note: Incoming transfers are counted in other categories such as freshmen, sophomore, etc. and included in the Total. The category "Incoming Transfers" listed above is for informational reporting purposes only and not included in the Total.

Total Enrollment by Student Ethnicity, Status & Level

| | Full-time | | Part-time | | Total | | Total |
|--------------------|---------------|----------|---------------|----------|---------------|----------|-------|
| | Undergraduate | Graduate | Undergraduate | Graduate | Undergraduate | Graduate | |
| Black | 364 | 28 | 59 | 26 | 423 | 54 | 477 |
| American Indian | 15 | 1 | 0 | 3 | 15 | 4 | 19 |
| Asian | 42 | 6 | 9 | 2 | 51 | 8 | 59 |
| Native | | | | | | | |
| Hawaiian/Pacific | | | | | | | |
| Islander | 7 | 0 | 0 | 0 | 7 | 0 | 7 |
| Hispanic | 150 | 9 | 9 | 3 | 159 | 12 | 171 |
| White | 4,776 | 457 | 437 | 813 | 5,213 | 1,270 | 6,483 |
| Non-Resident Alien | 75 | 5 | 3 | 0 | 78 | 5 | 83 |
| Unspecified | 19 | 6 | 1 | 12 | 20 | 18 | 38 |
| Multi-racial | 117 | 1 | 7 | 0 | 124 | 1 | 125 |
| Total | 5,565 | 513 | 525 | 859 | 6,090 | 1,372 | 7,462 |

*State System of Higher Education ethnic category classifications used. Data as of 9/17/12

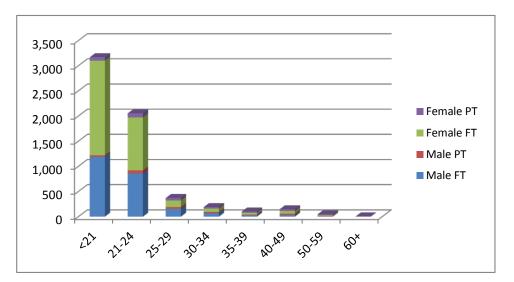
| | Freshman | Sophomore | Junior | Senior | Graduate | Total | |
|--------------------|----------|-----------|--------|--------|----------|-------|--|
| Male | | | | | | | |
| Black | 101 | 39 | 31 | 39 | 16 | 226 | |
| American Indian | 1 | 2 | 1 | 2 | 1 | 7 | |
| Asian | 7 | 4 | 8 | 5 | 2 | 26 | |
| Native | | | | | | | |
| Hawaiian/Pacific | | | | | | | |
| Islander | 0 | 3 | 2 | 0 | 0 | 5 | |
| Hispanic | 36 | 16 | 9 | 8 | 3 | 72 | |
| White | 698 | 461 | 493 | 472 | 285 | 2,409 | |
| Non-Resident Alien | 17 | 9 | 8 | 7 | 1 | 42 | |
| Unspecified | 4 | 1 | 1 | 1 | 6 | 13 | |
| Multi-racial | 36 | 13 | 9 | 1 | 1 | 60 | |
| Total Male | 900 | 548 | 562 | 535 | 315 | 2,860 | |
| Female | | | | | | | |
| Black | 90 | 41 | 43 | 39 | 38 | 251 | |
| American Indian | 3 | 0 | 5 | 1 | 3 | 12 | |
| Asian | 7 | 4 | 5 | 11 | 6 | 33 | |
| Native | | | | | | | |
| Hawaiian/Pacific | | | | | | | |
| Islander | 1 | 1 | 0 | 0 | 0 | 2 | |
| Hispanic | 39 | 15 | 13 | 23 | 9 | 99 | |
| White | 993 | 706 | 651 | 739 | 985 | 4,074 | |
| Non-Resident Alien | 19 | 8 | 4 | 6 | 4 | 41 | |
| Unspecified | 2 | 3 | 3 | 5 | 12 | 25 | |
| Multi-racial | 45 | 12 | 5 | 3 | 0 | 65 | |
| Total Female | 1,199 | 790 | 729 | 827 | 1,057 | 4,602 | |
| GRAND TOTAL | 2,099 | 1,338 | 1,291 | 1,362 | 1,372 | 7,462 | |

Total Enrollment by Student Gender, Ethnicity & Class Standing

*State System of Higher Education ethnic category classifications used.

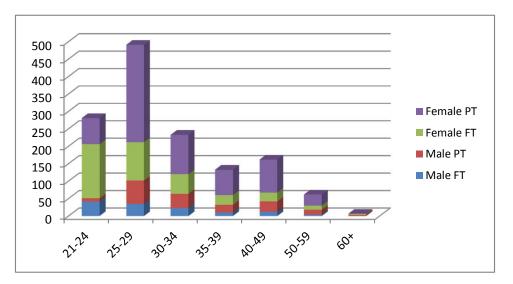
| Age Breakdown of Ondergraduate Enrollment by Student Gender & Status | | | | | | | |
|--|-----------|-----------|-----------|-----------|-------|--|--|
| | Male | | Fema | | | | |
| Age | Full-time | Part-time | Full-time | Part-time | Total | | |
| <21 | 1,188 | 33 | 1,881 | 67 | 3,169 | | |
| 21-24 | 861 | 59 | 1,053 | 82 | 2,055 | | |
| Total Traditional | 2,049 | 92 | 2,934 | 149 | 5,224 | | |
| 25-29 | 154 | 40 | 130 | 47 | 371 | | |
| 30-34 | 69 | 24 | 68 | 31 | 192 | | |
| 35-39 | 23 | 17 | 37 | 24 | 101 | | |
| 40-49 | 30 | 31 | 49 | 39 | 149 | | |
| 50-59 | 4 | 9 | 15 | 20 | 48 | | |
| 60+ | 3 | 0 | 0 | 2 | 5 | | |
| Total Non- | | | | | | | |
| Traditional | 283 | 121 | 299 | 163 | 866 | | |
| Grand Total | 2,332 | 213 | 3,233 | 312 | 6,090 | | |

Age Breakdown of Undergraduate Enrollment by Student Gender & Status



| | Male | Э | Fema | ale | |
|---------|-----------|-----------|-----------|-----------|-------|
| Age | Full-time | Part-time | Full-time | Part-time | Total |
| 21-24 | 41 | 10 | 155 | 75 | 281 |
| 25-29 | 35 | 67 | 110 | 279 | 491 |
| 30-34 | 23 | 41 | 56 | 113 | 233 |
| 35-39 | 10 | 22 | 28 | 73 | 133 |
| 40-49 | 12 | 30 | 25 | 95 | 162 |
| 50-59 | 4 | 14 | 12 | 32 | 62 |
| 60+ | 0 | 4 | 2 | 1 | 7 |
| Unknown | 0 | 2 | 0 | 1 | 3 |
| Total | 125 | 190 | 388 | 669 | 1,372 |

Age Breakdown of Graduate Enrollment by Student Gender & Status





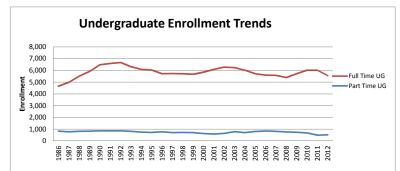
Section 5 Student Historical Enrollment Trends

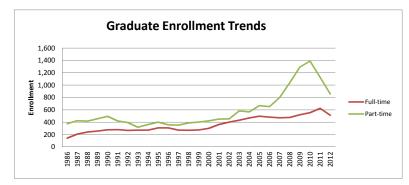


EDINBORO UNIVERSITY OF PENNSYLVANIA STUDENT ENROLLMENT DATA-HISTORICAL

Enrollment Trends by Student Level & Status 1986-2012

| | Ur | ndergraduat | te | | Graduate | | Total | | | |
|------|-------|-------------|-------|-----|----------|-------|-------|-------|-------|--|
| Year | Ft | Pt | Total | Ft | Pt | Total | Ft | Pt | Total | |
| 1986 | 4,660 | 831 | 5,491 | 145 | 378 | 523 | 4,805 | 1,209 | 6,014 | |
| 1987 | 4,990 | 783 | 5,773 | 210 | 426 | 636 | 5,200 | 1,209 | 6,409 | |
| 1988 | 5,522 | 817 | 6,339 | 243 | 419 | 662 | 5,765 | 1,236 | 7,001 | |
| 1989 | 5,917 | 833 | 6,750 | 259 | 457 | 716 | 6,176 | 1,290 | 7,466 | |
| 1990 | 6,489 | 867 | 7,356 | 279 | 496 | 775 | 6,768 | 1,363 | 8,131 | |
| 1991 | 6,598 | 866 | 7,464 | 281 | 420 | 701 | 6,879 | 1,286 | 8,165 | |
| 1992 | 6,674 | 863 | 7,537 | 269 | 396 | 665 | 6,943 | 1,259 | 8,202 | |
| 1993 | 6,318 | 817 | 7,135 | 274 | 321 | 595 | 6,592 | 1,138 | 7,730 | |
| 1994 | 6,097 | 750 | 6,847 | 274 | 363 | 637 | 6,371 | 1,113 | 7,484 | |
| 1995 | 6,035 | 727 | 6,762 | 311 | 404 | 715 | 6,346 | 1,131 | 7,477 | |
| 1996 | 5,726 | 783 | 6,509 | 309 | 360 | 669 | 6,035 | 1,143 | 7,178 | |
| 1997 | 5,744 | 711 | 6,455 | 274 | 354 | 628 | 6,018 | 1,065 | 7,083 | |
| 1998 | 5,725 | 720 | 6,445 | 272 | 391 | 663 | 5,997 | 1,111 | 7,108 | |
| 1999 | 5,686 | 714 | 6,400 | 277 | 402 | 679 | 5,963 | 1,116 | 7,079 | |
| 2000 | 5,855 | 631 | 6,486 | 302 | 424 | 726 | 6,157 | 1,055 | 7,212 | |
| 2001 | 6,096 | 588 | 6,684 | 363 | 451 | 814 | 6,459 | 1,039 | 7,498 | |
| 2002 | 6,283 | 639 | 6,922 | 402 | 454 | 856 | 6,685 | 1,093 | 7,778 | |
| 2003 | 6,241 | 788 | 7,029 | 433 | 583 | 1,016 | 6,674 | 1,371 | 8,045 | |
| 2004 | 6,030 | 705 | 6,735 | 470 | 568 | 1,038 | 6,500 | 1,273 | 7,773 | |
| 2005 | 5,722 | 801 | 6,523 | 498 | 670 | 1,168 | 6,220 | 1,471 | 7,691 | |
| 2006 | 5,602 | 841 | 6,443 | 483 | 653 | 1,136 | 6,085 | 1,494 | 7,579 | |
| 2007 | 5,595 | 817 | 6,412 | 473 | 801 | 1,274 | 6,068 | 1,618 | 7,686 | |
| 2008 | 5,394 | 760 | 6,154 | 478 | 1,039 | 1,517 | 5,872 | 1,799 | 7,671 | |
| 2009 | 5,731 | 740 | 6,471 | 521 | 1,294 | 1,815 | 6,252 | 2,034 | 8,286 | |
| 2010 | 6,019 | 678 | 6,697 | 556 | 1,389 | 1,945 | 6,575 | 2,067 | 8,642 | |
| 2011 | 6,024 | 486 | 6,510 | 625 | 1,127 | 1,752 | 6,649 | 1,613 | 8,262 | |
| 2012 | 5,565 | 525 | 6,090 | 513 | 859 | 1,372 | 6,078 | 1,384 | 7,462 | |





Enrollment Trends by Student Level & Gender 1986-2012

| | Ur | ndergraduat | te | | Graduate | | Tot | tal | Total |
|------|-------|-------------|-------|------|----------|-------|-------|--------|-------|
| | Male | Female | Total | Male | Female | Total | Male | Female | |
| 1986 | 2,496 | 2,995 | 5,491 | 146 | 377 | 523 | 2,642 | 3,372 | 6,014 |
| 1987 | 2,612 | 3,161 | 5,773 | 175 | 461 | 636 | 2,787 | 3,622 | 6,409 |
| 1988 | 2,806 | 3,533 | 6,339 | 175 | 487 | 662 | 2,981 | 4,020 | 7,001 |
| 1989 | 2,928 | 3,822 | 6,750 | 192 | 524 | 716 | 3,120 | 4,346 | 7,466 |
| 1990 | 3,134 | 4,222 | 7,356 | 195 | 580 | 775 | 3,329 | 4,802 | 8,131 |
| 1991 | 3,162 | 4,302 | 7,464 | 204 | 497 | 701 | 3,366 | 4,799 | 8,165 |
| 1992 | 3,252 | 4,285 | 7,537 | 178 | 487 | 665 | 3,430 | 4,772 | 8,202 |
| 1993 | 3,041 | 4,094 | 7,135 | 147 | 448 | 595 | 3,188 | 4,542 | 7,730 |
| 1994 | 2,881 | 3,966 | 6,847 | 157 | 480 | 637 | 3,038 | 4,446 | 7,484 |
| 1995 | 2,852 | 3,910 | 6,762 | 183 | 532 | 715 | 3,035 | 4,442 | 7,477 |
| 1996 | 2,774 | 3,735 | 6,509 | 167 | 502 | 669 | 2,941 | 4,237 | 7,178 |
| 1997 | 2,752 | 3,703 | 6,455 | 154 | 474 | 628 | 2,906 | 4,177 | 7,083 |
| 1998 | 2,774 | 3,671 | 6,445 | 173 | 490 | 663 | 2,947 | 4,161 | 7,108 |
| 1999 | 2,699 | 3,701 | 6,400 | 199 | 480 | 679 | 2,898 | 4,181 | 7,079 |
| 2000 | 2,773 | 3,713 | 6,486 | 203 | 523 | 726 | 2,976 | 4,236 | 7,212 |
| 2001 | 2,860 | 3,824 | 6,684 | 242 | 572 | 814 | 3,102 | 4,396 | 7,498 |
| 2002 | 2,994 | 3,928 | 6,922 | 285 | 571 | 856 | 3,279 | 4,499 | 7,778 |
| 2003 | 2,964 | 4,065 | 7,029 | 315 | 701 | 1,016 | 3,279 | 4,766 | 8,045 |
| 2004 | 2,857 | 3,878 | 6,735 | 295 | 743 | 1,038 | 3,152 | 4,621 | 7,773 |
| 2005 | 2,765 | 3,758 | 6,523 | 330 | 838 | 1,168 | 3,095 | 4,596 | 7,691 |
| 2006 | 2,787 | 3,656 | 6,443 | 314 | 822 | 1,136 | 3,101 | 4,478 | 7,579 |
| 2007 | 2,774 | 3,638 | 6,412 | 351 | 923 | 1,274 | 3,125 | 4,561 | 7,686 |
| 2008 | 2,676 | 3,478 | 6,154 | 368 | 1,149 | 1,517 | 3,044 | 4,627 | 7,671 |
| 2009 | 2,816 | 3,655 | 6,471 | 470 | 1,345 | 1,815 | 3,286 | 5,000 | 8,286 |
| 2010 | 2,811 | 3,886 | 6,697 | 461 | 1,484 | 1,945 | 3,272 | 5,370 | 8,642 |
| 2011 | 2,769 | 3,880 | 6,649 | 384 | 1,229 | 1,613 | 3,153 | 5,109 | 8,262 |
| 2012 | 2,545 | 3,545 | 6,090 | 315 | 1,057 | 1,372 | 2,860 | 4,602 | 7,462 |

Data as of 9/17/12

| Enrollment Trends | by Studer | t Ethnicity | & Level | 1997-2012 | | | | | | | | | | | | |
|----------------------------|-----------|-------------|---------|-----------|---------|---------|---------|---------|---------|---------|--------|---------|--------|---------|---------|---------|
| | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Black | | | | | 200. | | 2000 | 2007 | 2000 | | | | 2000 | 2010 | | 2012 |
| Undergraduate | 302 | 315 | 329 | 336 | 395 | 430 | 468 | 504 | 516 | 568 | 619 | 576 | 550 | 508 | 483 | 423 |
| Graduate | 16 | 14 | 23 | 20 | 22 | 26 | 35 | 24 | 29 | 27 | 43 | 43 | 47 | 50 | 43 | 54 |
| Total | 318 | 329 | 352 | 356 | 417 | 456 | 503 | 528 | 545 | 595 | 662 | 619 | | 558 | 526 | 477 |
| % of all Students | 4.49% | 4.63% | 4.97% | 4.94% | 5.56% | 5.86% | 6.25% | 6.79% | 7.09% | 7.85% | 8.61% | 8.07% | 7.20% | 6.46% | 6.37% | 6.39% |
| American | 4.43/0 | 4.03 /0 | 4.97 /0 | 4.94 /0 | 3.30 /8 | 5.00 % | 0.2376 | 0.7970 | 1.0976 | 1.03 /6 | 0.0176 | 0.07 /6 | 1.2076 | 0.40 /6 | 0.37 /0 | 0.3976 |
| Indian/Alaskan Native | | | | | | | | | | | | | | | | |
| Undergraduate | 21 | 22 | 19 | 18 | 15 | 12 | 15 | 15 | 16 | 18 | 18 | 19 | 22 | 20 | 14 | 15 |
| Graduate | 1 | 2 | | 0 | 1 | 2 | 2 | 2 | 1 | 4 | 2 | 4 | 5 | 6 | 4 | 4 |
| Total | 22 | 24 | 21 | 18 | 16 | 14 | 17 | 17 | 17 | 22 | 20 | 23 | | 26 | 18 | 19 |
| % of all Students | 0.31% | 0.34% | 0.30% | 0.25% | 0.21% | 0.18% | 0.21% | 0.22% | 0.22% | 0.29% | 0.26% | 0.30% | 0.33% | 0.30% | 0.22% | 0.25% |
| Asian | 0.31% | 0.34% | 0.30% | 0.25% | 0.21% | 0.10% | 0.21% | 0.22% | 0.22% | 0.29% | 0.20% | 0.30% | 0.33% | 0.30% | 0.22% | 0.25% |
| | 50 | 20 | | 20 | 45 | 45 | 40 | 50 | 40 | 50 | 05 | C.4 | C.4 | 50 | 40 | 54 |
| Undergraduate | 50 | 29 | 28 | | 45 | 45 7 | 43 | 50 | 46 | 53 | 65 | 64 | 64 | 52 | 48 | 51 8 |
| Graduate | 3 53 | 6 | | | | | 12 | 8 58 | 6 52 | | 6 | 8 | | 6 | | 8 59 |
| Total | | 35 | 30 | 40 | 48 | 52 | | | | 60 | 71 | 72 | | 58 | 52 | |
| % of all Students | 0.75% | 0.49% | 0.42% | 0.55% | 0.64% | 0.67% | 0.68% | 0.75% | 0.68% | 0.79% | 0.92% | 0.94% | 0.88% | 0.67% | 0.63% | 0.79% |
| Hispanic | | | | =0 | =0 | | | | | | | | | | | 150 |
| Undergraduate | 51 | 63 | 56 | | 73 | 69 | 79 | 74 | 81 | 83 | 90 | 98 | | 131 | 149 | 159 |
| Graduate | 1 | 3 | = | 6 | | 8 | 5 | 5 | 9 | 10 | 13 | 9 | . + | 13 | 10 | 12 |
| Total | 52 | 66 | 58 | | 77 | 77 | 84 | 79 | 90 | 93 | 103 | 107 | 131 | 144 | 159 | 171 |
| % of all Students | 0.73% | 0.93% | 0.82% | 1.16% | 1.03% | 0.99% | 1.04% | 1.02% | 1.17% | 1.23% | 1.34% | 1.39% | 1.58% | 1.67% | 1.92% | 2.29% |
| Native Hawaiian/Pacific | | | | | | | | | | | | | | | | |
| Undergraduate | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 10 | 11 | 7 |
| Graduate | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 1 | 0 | 0 |
| Total | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 11 | 11 | 7 |
| % of all Students | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 0.13% | 0.13% | 0.09% |
| White | | | | | | | | | | | | | | | | |
| Undergraduate | 5,969 | 5,923 | 5,846 | 5,842 | 5,946 | 6,135 | 6,209 | 5,929 | 5,740 | 5,634 | 5,552 | 5,339 | 5,644 | 5,843 | 5,737 | 5,213 |
| Graduate | 597 | 630 | 634 | 668 | 754 | 793 | 942 | 970 | 1,105 | 1,070 | 1,189 | 1,439 | 1,715 | 1,841 | 1,533 | 1,270 |
| Total | 6,566 | 6,553 | 6,480 | 6,510 | 6,700 | 6,928 | 7,151 | 6,899 | 6,845 | 6,704 | 6,741 | 6,778 | 7,359 | 7,684 | 7,270 | 6,483 |
| % of all Students | 92.70% | 92.19% | 91.54% | 90.27% | 89.36% | 89.07% | 88.89% | 88.76% | 89.00% | 88.45% | 87.70% | 88.36% | 88.81% | 88.91% | 87.99% | 86.88% |
| Non-Resident Alien | | | | | | | | | | | | | | | | |
| Undergraduate | 62 | 89 | 121 | 161 | 208 | 231 | 215 | 163 | 124 | 87 | 66 | 48 | 50 | 55 | 80 | 78 |
| Graduate | 8 | 6 | 16 | 26 | 15 | 15 | 17 | 17 | 15 | 18 | 18 | 12 | 18 | 9 | 8 | 5 |
| Total | 70 | 95 | 137 | 187 | 223 | 246 | 232 | 180 | 139 | 105 | 84 | 60 | 68 | 64 | 88 | 83 |
| % of all Students | 0.99% | 1.34% | 1.94% | 2.59% | 2.97% | 3.16% | 2.88% | 2.32% | 1.81% | 1.39% | 1.09% | 0.78% | 0.82% | 0.74% | 1.07% | 1.11% |
| Multi-racial | | | | | | | | | | | | | | | | |
| Undergraduate | 0 | 4 | 1 | 12 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 10 | 25 | 78 | 127 | 124 |
| Graduate | 2 | 2 | 0 | | | 5 | 3 | 12 | 3 | 0 | | - | - | 19 | 11 | 1 |
| Total | 2 | 6 | | 17 | 17 | 5 | 3 | 12 | 3 | | | | | 97 | 138 | 125 |
| % of all Students | | Ű | | | | Ť | Ű | | | ľ | ľ | | | 5. | . 50 | 1.68% |
| Unspecified | | | | | | | | | | | | | | | | |
| Undergraduate | | | | | | | | | | | | | | | | 20 |
| Graduate | | | | | | | | | | | | | | | | 18 |
| Total | | | | | | | | | | | | | | | | 38 |
| % of all Students | 0.03% | 0.08% | 0.01% | 0.24% | 0.23% | 0.06% | 0.04% | 0.15% | 0.04% | 0.00% | 0.07% | 0.16% | 0.37% | 1.12% | 1.67% | 0.51% |
| Total Students | 7.083 | 7.108 | 7.079 | | 7.498 | 7.778 | 8.045 | 7,773 | 7.691 | 7,579 | 7,686 | 7,671 | 8.286 | 8.642 | 8.262 | 7.462 |
| | | | | | | | i 0.040 | | | | | | | | | |

State System of Higher Education ethnic category classifications used.
Data as of 9/17/12

Full-time Equivalency (FTE) Trends by Student Level & Status 1990-2012

| | Ur | ndergradua | te | | Graduate | | Tot | al | Total FTE |
|------|----------|------------|----------|--------|----------|----------|----------|--------|-----------|
| | Ft | Pt | Total | Ft | Pt | Total | Ft | Pt | |
| 1990 | 6,596.00 | 299.00 | 6,895.00 | 260.00 | 163.00 | 423.00 | 6,856.00 | 462.00 | 7,318.00 |
| 1991 | 6,710.00 | 302.00 | 7,012.00 | 261.00 | 135.00 | 396.00 | 6,971.00 | 437.00 | 7,408.00 |
| 1992 | 6,729.00 | 305.00 | 7,034.00 | 247.00 | 123.00 | 370.00 | 6,976.00 | 428.00 | 7,404.00 |
| 1993 | 6,373.00 | 294.00 | 6,667.00 | 244.00 | 100.00 | 344.00 | 6,617.00 | 394.00 | 7,011.00 |
| 1994 | 6,130.00 | 269.00 | 6,399.00 | 251.00 | 118.00 | 369.00 | 6,381.00 | 387.00 | 6,768.00 |
| 1995 | 6,035.00 | 263.00 | 6,298.00 | 285.00 | 132.00 | 417.00 | 6,320.00 | 395.00 | 6,715.00 |
| 1996 | 5,663.00 | 303.00 | 5,966.00 | 275.00 | 119.00 | 394.00 | 5,938.00 | 422.00 | 6,360.00 |
| 1997 | 5,678.00 | 271.00 | 5,949.00 | 243.00 | 114.00 | 357.00 | 5,921.00 | 385.00 | 6,306.00 |
| 1998 | 5,634.00 | 267.00 | 5,901.00 | 252.00 | 132.00 | 384.00 | 5,886.00 | 399.00 | 6,285.00 |
| 1999 | 5,564.00 | 285.00 | 5,849.00 | 263.00 | 139.00 | 402.00 | 5,827.00 | 424.00 | 6,251.00 |
| 2000 | 5,860.00 | 239.00 | 6,099.00 | 284.00 | 138.00 | 422.00 | 6,144.00 | 377.00 | 6,521.00 |
| 2001 | 6,082.00 | 228.00 | 6,310.00 | 349.00 | 149.00 | 498.00 | 6,431.00 | 377.00 | 6,808.00 |
| 2002 | 6,149.60 | 255.73 | 6,405.33 | 389.67 | 148.67 | 538.34 | 6,539.27 | 404.40 | 6,943.67 |
| 2003 | 6,038.40 | 322.33 | 6,360.73 | 417.67 | 187.83 | 605.50 | 6,456.07 | 510.16 | 6,966.23 |
| 2004 | 5,822.34 | 287.53 | 6,109.87 | 447.58 | 189.17 | 636.75 | 6,269.92 | 476.70 | 6,746.62 |
| 2005 | 5,515.80 | 325.27 | 5,841.07 | 474.17 | 221.17 | 695.34 | 5,989.97 | 546.44 | 6,536.41 |
| 2006 | 5,408.67 | 329.25 | 5,737.92 | 464.75 | 232.33 | 697.08 | 5,873.42 | 561.58 | 6,435.00 |
| 2007 | 5,356.60 | 307.13 | 5,663.73 | 444.50 | 305.68 | 750.18 | 5,801.10 | 612.81 | 6,413.91 |
| 2008 | 5,173.60 | 293.20 | 5,466.80 | 455.42 | 425.00 | 880.42 | 5,629.02 | 718.20 | 6,347.22 |
| 2009 | 5,459.17 | 299.07 | 5,758.24 | 500.92 | 548.42 | 1,049.34 | 5,960.09 | 847.49 | 6,807.58 |
| 2010 | 5,771.30 | 270.50 | 6,041.80 | 531.42 | 556.75 | 1,088.17 | 6,302.72 | 827.25 | 7,129.97 |
| 2011 | 5,772.92 | 264.18 | 6,037.10 | 450.81 | 455.81 | 906.62 | 6,223.73 | 719.99 | 6,943.72 |
| 2012 | 5,385.84 | 216.03 | 5,601.87 | 445.57 | 336.15 | 781.72 | 5,831.41 | 552.18 | 6,383.59 |

Data as of 9/17/12

First-time Freshman Trends 1989-2012

| | Total | Total | Iotai |
|------|---------|----------|----------|
| Fall | Applied | Accepted | Enrolled |
| 1989 | 4,489 | 2,722 | 1,767 |
| 1990 | 4,804 | 3,386 | 1,706 |
| 1991 | 4,286 | 3,053 | 1,486 |
| 1992 | 4,428 | 3,115 | 1,546 |
| 1993 | 4,419 | 3,074 | 1,349 |
| 1994 | 4,217 | 3,196 | 1,396 |
| 1995 | 3,795 | 2,926 | 1,361 |
| 1996 | 3,693 | 2,890 | 1,296 |
| 1997 | 4,646 | 3,818 | 1,293 |
| 1998 | 3,373 | 2,803 | 1,243 |
| 1999 | 3,475 | 2,669 | 1,372 |
| 2000 | 3,539 | 2,848 | 1,342 |
| 2001 | 3,575 | 2,882 | 1,451 |
| 2002 | 3,856 | 2,916 | 1,423 |
| 2003 | 3,950 | 2,710 | 1,455 |
| 2004 | 3,577 | 1,624 | 1,279 |
| 2005 | 3,528 | 2,872 | 1,331 |
| 2006 | 3,395 | 2,845 | 1,276 |
| 2007 | 3,622 | 2,944 | 1,284 |
| 2008 | 3,833 | 2,839 | 1,257 |
| 2009 | 5,625 | 3,943 | 1,432 |
| 2010 | 4,818 | 3,589 | 1,575 |
| 2011 | 4,852 | 3,660 | 1,512 |
| 2012 | 3,992 | 3,006 | 1,235 |

| "Incoming" Transfer Student Trends 1989-2012 | | | | | | | | | |
|--|---------|----------|----------|--|--|--|--|--|--|
| | Total | Total | Total | | | | | | |
| Fall | Applied | Accepted | Enrolled | | | | | | |
| 1989 | 741 | 507 | 389 | | | | | | |
| 1990 | 962 | 694 | 484 | | | | | | |
| 1991 | 895 | 570 | 423 | | | | | | |
| 1992 | 921 | 583 | 408 | | | | | | |
| 1993 | 985 | 576 | 409 | | | | | | |
| 1994 | 859 | 619 | 443 | | | | | | |
| 1995 | 845 | 578 | 467 | | | | | | |
| 1996 | 788 | 569 | 418 | | | | | | |
| 1997 | 749 | 384 | 381 | | | | | | |
| 1998 | 772 | 641 | 434 | | | | | | |
| 1999 | 820 | 591 | 510 | | | | | | |
| 2000 | 879 | 624 | 449 | | | | | | |
| 2001 | 867 | 598 | 452 | | | | | | |
| 2002 | 1,002 | 636 | 467 | | | | | | |
| 2003 | 1,014 | 651 | 466 | | | | | | |
| 2004 | 1,017 | 681 | 452 | | | | | | |
| 2005 | 897 | 624 | 487 | | | | | | |
| 2006 | 1,022 | 717 | 452 | | | | | | |
| 2007 | 1,014 | 720 | 452 | | | | | | |
| 2008 | 1,110 | 681 | 378 | | | | | | |
| 2009 | 1,214 | 705 | 464 | | | | | | |
| 2010 | 1,166 | 873 | 392 | | | | | | |
| 2011 | 1,115 | 600 | 331 | | | | | | |
| 2012 | 944 | 520 | 259 | | | | | | |

Data as of 9/17/12

Students with a Reported Disability 1997-2012

| | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|---------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Hearing Impairment | 9 | 13 | 4 | 6 | 9 | 11 | 10 | 14 | 7 | 7 | 6 | 6 | 10 | 12 | 10 | 10 |
| Visual Impairment | 23 | 16 | 10 | 14 | 10 | 15 | 19 | 26 | 15 | 13 | 12 | 12 | 10 | 11 | 14 | 15 |
| Mobility Impairment | 138 | 131 | 92 | 109 | 116 | 76 | 107 | 112 | 102 | 91 | 106 | 99 | 107 | 92 | 94 | 88 |
| Learning Disability | 250 | 234 | 192 | 179 | 156 | 188 | 177 | 185 | 184 | 166 | 163 | 150 | 162 | 191 | 211 | 215 |
| Other | 66 | 57 | 63 | 83 | 106 | 96 | 88 | 90 | 103 | 107 | 116 | 107 | 114 | 117 | 122 | 129 |
| Total | 486 | 451 | 361 | 391 | 397 | 386 | 401 | 427 | 411 | 384 | 403 | 374 | 403 | 423 | 451 | 457 |

Data as of 9/17/12

Non-traditional Undergraduate Student* Enrollment Data by Student Gender 1997-2012

| | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|--------------------------|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Male | 638 | 471 | 407 | 425 | 450 | 580 | 521 | 502 | 487 | 472 | 465 | 479 | 512 | 506 | 447 | 462 |
| Female | 954 | 761 | 624 | 658 | 633 | 712 | 728 | 725 | 741 | 712 | 689 | 624 | 664 | 678 | 611 | 404 |
| Total | 1,592 | 1,232 | 1,031 | 1,083 | 1,083 | 1,292 | 1,249 | 1,227 | 1,228 | 1,184 | 1,154 | 1,103 | 1,176 | 1,184 | 1,058 | 866 |
| * Undergraduate students | Undergraduate students 25 years or older. | | | | | | | | | | | | | | | |



Section 6 Fall 2012 Residence Data Including Meadville and Porreco

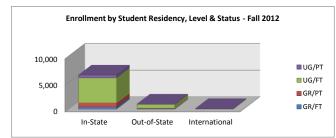


EDINBORO UNIVERSITY OF PENNSYLVANIA RESIDENCE ENROLLMENT DATA-FALL 2012

Enrollment by Student Residency, Level & Status

| | Gra | duate | Underg | raduate | | |
|---------------|-----------|-----------|-----------|-----------|-------|------------|
| | Full-time | Part-time | Full-time | Part-time | Total | % of Total |
| In-State | 412 | 780 | 4,749 | 493 | 6,434 | 86.22% |
| Out-of-State | 96 | 79 | 741 | 29 | 945 | 12.66% |
| International | 5 | 0 | 75 | 3 | 83 | 1.11% |
| Total | 513 | 859 | 5,565 | 525 | 7,462 | 100.00% |

Data as of 9/17/12



Top Pennsylvania County Enrollment

| County | Enrollment | % of Total Enrollment |
|--------------|------------|-----------------------|
| Erie | 2,831 | 37.94% |
| Crawford | 801 | 10.73% |
| Allegheny | 732 | 9.81% |
| Mercer | 240 | 3.22% |
| Butler | 184 | 2.47% |
| Warren | 172 | 2.31% |
| Westmoreland | 125 | 1.68% |
| Beaver | 123 | 1.65% |
| Venango | 121 | 1.62% |
| McKean | 107 | 1.43% |

Data as of 9/17/12

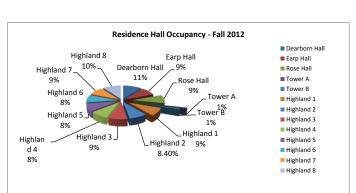
Top Country Enrollment for Non-Resident Alien Students

| | Non- | % of Non- |
|---------|------------|------------|
| | Resident | Resident |
| Country | Enrollment | Enrollment |
| Korea | 13 | 15.66% |
| China | 9 | 10.84% |
| Japan | 9 | 10.84% |
| Nigeria | 7 | 8.43% |
| | | |

Data as of 9/17/12

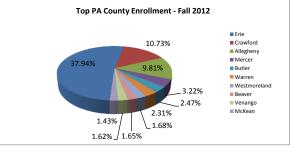
Residence Hall Occupancy

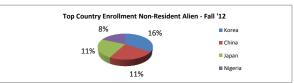
| | | % of Campus |
|------------------------|-------------------|----------------------|
| Residence Hall | Residents | Residents |
| Dearborn Hall | 241 | 10.54% |
| Earp Hall | 200 | 8.75% |
| Rose Hall | 207 | 9.06% |
| Tower A | 22 | 0.96% |
| Tower B | 21 | 0.92% |
| Highland 1 | 196 | 8.57% |
| Highland 2 | 193 | 8.44% |
| Highland 3 | 200 | 8.75% |
| Highland 4 | 191 | 8.36% |
| Highland 5 | 191 | 8.36% |
| Highland 6 | 191 | 8.36% |
| Highland 7 | 197 | 8.62% |
| Highland 8 | 236 | 10.32% |
| Total | 2,286 | 100.00% |
| Data above provided by | Office of Residen | ce Life & Housing 1/ |



Data above provided by Office of Residence Life & Housing 1/14/13. Occupancy as of 9/17/12

Please note Residence Hall trend data found in Section 7 of the Fact Book comes from the freeze file/Banner and does not reflect the same numbers as Residence Life and Housing.

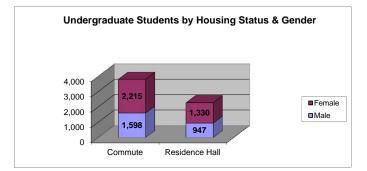




Undergraduate Students by Housing Status & Gender

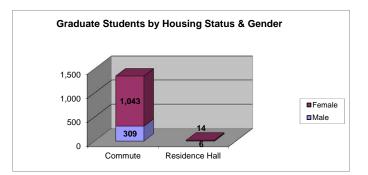
| | Commute | Residence Hall | Total |
|--------------------|------------------|---------------------|---------------------|
| Male | 1,598 | 947 | 2,545 |
| Female | 2,215 | 1,330 | 3,545 |
| Total | 3,813 | 2,277 | 6,090 |
| Data as of 9/17/12 | Beginning with F | all 2010, PASSHE re | porting does not de |

Beginning with Fall 2010, PASSHE reporting does not delineate between commuters and off campus.



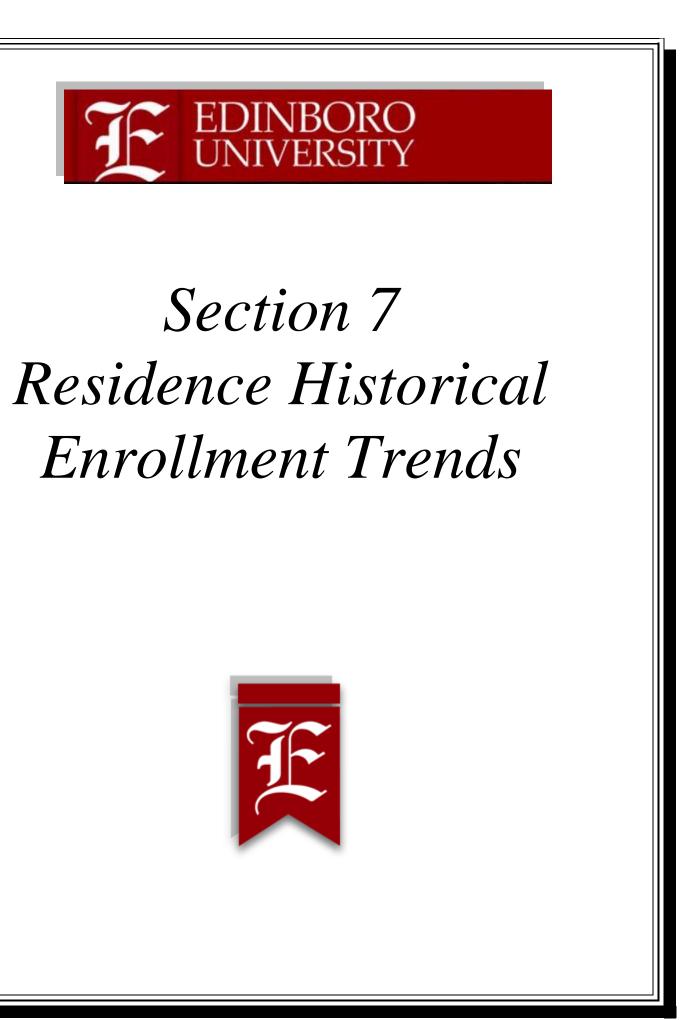
| Graduate Students | by Housing St | tatus & Gender | |
|-------------------|---------------|----------------|-------|
| | Commute | Residence Hall | Total |
| Male | 309 | 6 | 315 |
| Female | 1,043 | 14 | 1,057 |
| Total | 1,352 | 20 | 1,372 |

Data as of 9/17/12 Beginning with Fall 2010, PASSHE reporting does not delineate between commuters and off campus.



Unduplicated Headcount Buba and Porreco

| | Fall 2010 | Spring 2011 | Fall 2011 | Spring 2012 | Fall 2012 💳 |
|----------------|-----------------------|--------------------|-----------------------|-------------|-------------|
| Buba Meadville | 103 | 118 | 41 | NA | |
| Porreco Erie | 466 | 350 | 372 | 305 | 329 |
| Total | 569 | 468 | 413 | 305 | 329 |
| | Data as of 2/23/11 | Data as of 2/23/11 | Data as of 9/19/11 | | |



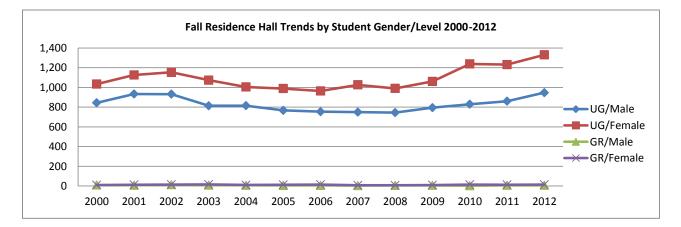
EDINBORO UNIVERSITY OF PENNSYLVANIA RESIDENCE ENROLLMENT DATA-HISTORICAL

| Tairresia | | ndergradua | | | Graduate | - | Total |
|-----------|-------|------------|-------|------|----------|-------|-------|
| | | | | Mala | | Tatal | Total |
| 1000 | Male | Female | Total | Male | Female | Total | 0.550 |
| 1988 | 1,119 | 1,407 | 2,526 | 12 | 15 | 27 | 2,553 |
| 1989 | 1,170 | 1,526 | 2,696 | 8 | 8 | 16 | 2,712 |
| 1990 | 1,177 | 1,587 | 2,764 | 9 | 12 | 21 | 2,785 |
| 1991 | 1,152 | 1,431 | 2,583 | 15 | 19 | 34 | 2,617 |
| 1992 | 1,116 | 1,390 | 2,506 | 15 | 19 | 34 | 2,540 |
| 1993 | 971 | 1,319 | 2,290 | 6 | 22 | 28 | 2,318 |
| 1994 | 929 | 1,212 | 2,141 | 12 | 19 | 31 | 2,172 |
| 1995 | 889 | 1,144 | 2,033 | 12 | 14 | 26 | 2,059 |
| 1996 | 881 | 1,084 | 1,965 | 8 | 12 | 20 | 1,985 |
| 1997 | 926 | 1,166 | 2,092 | 7 | 9 | 16 | 2,108 |
| 1998 | 892 | 1,085 | 1,977 | 10 | 16 | 26 | 2,003 |
| 1999 | 835 | 1,121 | 1,956 | 8 | 9 | 17 | 1,973 |
| 2000 | 844 | 1,034 | 1,878 | 9 | 9 | 18 | 1,896 |
| 2001 | 933 | 1,126 | 2,059 | 7 | 12 | 19 | 2,078 |
| 2002 | 931 | 1,153 | 2,084 | 13 | 14 | 27 | 2,111 |
| 2003 | 814 | 1,074 | 1,888 | 8 | 15 | 23 | 1,911 |
| 2004 | 815 | 1,005 | 1,820 | 7 | 10 | 17 | 1,837 |
| 2005 | 767 | 988 | 1,755 | 5 | 12 | 17 | 1,772 |
| 2006 | 754 | 964 | 1,718 | 5 | 14 | 19 | 1,737 |
| 2007 | 749 | 1,026 | 1,775 | 4 | 7 | 11 | 1,786 |
| 2008 | 744 | 990 | 1,734 | 5 | 7 | 12 | 1,746 |
| 2009 | 795 | 1,061 | 1,856 | 6 | 9 | 15 | 1,871 |
| 2010 | 829 | 1,238 | 2,067 | 2 | 14 | 16 | 2,083 |
| 2011 | 860 | 1,232 | 2,092 | 6 | 12 | 18 | 2,110 |
| 2012 | 947 | 1,330 | 2,277 | 6 | 14 | 20 | 2,297 |

Fall Residence Hall Trends by Student Gender & Level 1988-2012

Data as of 9/17/12

Note: Residence Hall Trend Data found in Section 7 of the Fact Book comes from the freeze file/Banner data and does not reflect the Residence Life & Housing data found in Section 6 of the Fact Book.



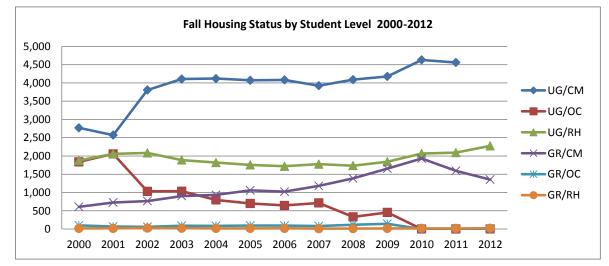
| Edinboro University of Pennsylvania Fact Book 2012-2013 |
|---|
| Section 7 - Residence Enrollment Data - Historical |

| Fall Housing Stat | us by Student Level 1988-2012 |
|-------------------|-------------------------------|
| | |

| | | Underg | raduate | | | | | | |
|------|----------|--------|-----------|-----------|----------|--------|-----------|-----------|-------|
| | | Off | Residence | Not | | Off | Residence | Not | |
| | Commuter | Campus | Hall | Available | Commuter | Campus | Hall | Available | Total |
| 1988 | 2,832 | 981 | 2,526 | * | 629 | 6 | 27 | * | 7,001 |
| 1989 | 3,035 | 1,019 | 2,696 | * | 691 | 9 | 16 | * | 7,466 |
| 1990 | 3,651 | 941 | 2,764 | * | 749 | 5 | 21 | * | 8,131 |
| 1991 | 4,003 | 878 | 2,583 | * | 655 | 12 | 34 | * | 8,165 |
| 1992 | 3,093 | 1,938 | 2,506 | * | 579 | 52 | 34 | * | 8,202 |
| 1993 | 2,886 | 1,959 | 2,290 | * | 493 | 74 | 28 | * | 7,730 |
| 1994 | 2,827 | 1,879 | 2,141 | * | 532 | 74 | 31 | * | 7,484 |
| 1995 | 2,639 | 2,090 | 2,033 | * | 602 | 87 | 26 | * | 7,477 |
| 1996 | 2,571 | 1,973 | 1,965 | * | 557 | 92 | 20 | * | 7,178 |
| 1997 | 2,351 | 2,012 | 2,092 | * | 482 | 130 | 16 | * | 7,083 |
| 1998 | 2,290 | 1,984 | 1,977 | 194 | 506 | 73 | 26 | 58 | 7,108 |
| 1999 | 2,921 | 1,523 | 1,956 | 0 | 599 | 63 | 17 | 0 | 7,079 |
| 2000 | 2,769 | 1,839 | 1,878 | 0 | 607 | 101 | 18 | 0 | 7,212 |
| 2001 | 2,570 | 2,055 | 2,059 | 0 | 727 | 68 | 19 | 0 | 7,498 |
| 2002 | 3,806 | 1,032 | 2,084 | 0 | 767 | 62 | 27 | 0 | 7,778 |
| 2003 | 4,105 | 1,036 | 1,888 | 0 | 903 | 90 | 23 | 0 | 8,045 |
| 2004 | 4,118 | 797 | 1,820 | 0 | 934 | 87 | 17 | 0 | 7,773 |
| 2005 | 4,070 | 698 | 1,755 | 0 | 1,057 | 94 | 17 | 0 | 7,691 |
| 2006 | 4,080 | 645 | 1,718 | 0 | 1,023 | 94 | 19 | 0 | 7,579 |
| 2007 | 3,924 | 714 | 1,775 | 0 | 1,180 | 82 | 11 | 0 | 7,686 |
| 2008 | 4,088 | 332 | 1,734 | 0 | 1,386 | 119 | 12 | 0 | 7,671 |
| 2009 | 4,175 | 455 | 1,842 | 0 | 1,655 | 143 | 16 | 0 | 8,286 |
| 2010 | 4,630 | NA** | 2,067 | 0 | 1,929 | NA** | 16 | 0 | 8,642 |
| 2011 | 4,557 | NA** | 2,092 | 0 | 1,595 | NA** | 18 | 0 | 8,262 |
| 2012 | 3,813 | NA** | 2,277 | 0 | 1,352 | NA** | 20 | 0 | 7,462 |

* In prior years, unreported address information was added to Off-Campus figures.

Data as of 9/17/12 **Beginning with Fall 2010, PASSHE reporting does not delineate between commuters and off campus.



| Fall Enrollment by Per | | | | | | | | | | | | | |
|------------------------|------|------|------|-------------------|--------|------|------|------|------|--------|------|------|------------|
| Adams 01 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 6 | 6 | 5 | 4 | 5 | 2 | 5 | 6 | 6 | 9 | 1 | 5 | 2 |
| Graduate | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 1 | 1 |
| Total | 8 | 6 | 5 | 4 | 5 | 2 | 5 | 6 | 8 | 10 | 1 | 6 | 3 |
| Allegheny 02 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 729 | 667 | 653 | 633 | 612 | 604 | 593 | 632 | 586 | 563 | 611 | 614 | 619 |
| Graduate | 18 | 23 | 16 | 15 | 26 | 38 | 41 | 47 | 80 | 114 | 129 | 120 | 113 |
| Total | 747 | 690 | 669 | 648 | 638 | 642 | 634 | 679 | 666 | 677 | 740 | 734 | 732 |
| | | | | | | | | | | | | | |
| Armstrong 03 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 37 | 35 | 35 | 23 | 28 | 28 | 32 | 34 | 29 | 28 | 31 | 28 | 28 |
| Graduate | 1 | 0 | 4 | 6 | 2 | 0 | 4 | 6 | 5 | 6 | 12 | 14 | 8 |
| Total | 38 | 35 | 39 | 29 | 30 | 28 | 36 | 40 | 34 | 34 | 43 | 42 | 36 |
| Beaver 04 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 181 | 164 | 145 | 131 | 124 | 115 | 113 | 119 | 108 | 113 | 120 | 107 | 94 |
| Graduate | 101 | 6 | 6 | 5 | 7 | 6 | 8 | 15 | 18 | 27 | 24 | 23 | 29 |
| Total | 182 | 170 | 151 | 136 | 131 | 121 | 121 | 134 | 126 | 140 | 144 | 130 | 123 |
| | | | | | | | | | | | | | |
| Bedford 05 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 3 | 5 | 7 | 5 | 4 | 3 | 3 | 1 | 2 | 3 | 2 | 0 | 0 |
| Graduate | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 4 | 4 | 7 |
| Total | 4 | 6 | 7 | 5 | 5 | 3 | 3 | 1 | 2 | 5 | 6 | 4 | 7 |
| Berks 06 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Graduate | 0 | 9 | 0 | 0 | 13 | 9 | 9 | 0 | 2 | ٥ 4 | 5 | 5 | 6 |
| Total | 8 | 9 | 11 | 10 | 14 | 9 | 9 | 10 | 12 | 12 | 15 | 19 | 20 |
| | - | - | | | | | | | . – | | | | |
| Blair 07 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 18 | 18 | 18 | 14 | 14 | 16 | 17 | 20 | 11 | 16 | 19 | 19 | 17 |
| Graduate | 3 | 4 | 2 | 4 | 2 | 4 | 5 | 5 | 10 | 12 | 12 | 16 | 12 |
| Total | 21 | 22 | 20 | 18 | 16 | 20 | 22 | 25 | 21 | 28 | 31 | 35 | 29 |
| Bradford 08 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 14 |
| Graduate | 1 | 1 | 1 | 4 | 3 | 1 | 4 | 5 | 5 | 2 | 6 | 7 | 4 |
| Total | 22 | 22 | 27 | 25 | 23 | 26 | 31 | 34 | 30 | 23 | 27 | 28 | 18 |
| | | | | | | | | | | | | | |
| Bucks 09 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 25 | 22 | 18 | 19 | 17 | 16 | 19 | 17 | 15 | 12 | 17 | 15 | 21 |
| Graduate | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 3 | 5 | 7 | 5 | 7 |
| Total | 25 | 23 | 19 | 20 | 17 | 16 | 20 | 18 | 18 | 17 | 24 | 20 | 28 |
| Butler 10 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 98 | 98 | 111 | 132 | 139 | 140 | 129 | 108 | 110 | 130 | 149 | 166 | 157 |
| Graduate | 2 | 4 | 5 | 102 | 8 | 4 | 8 | 11 | 110 | 20 | 26 | 35 | 27 |
| Total | 100 | 102 | 116 | 142 | 147 | 144 | 137 | 119 | 129 | 150 | 175 | 201 | 184 |
| | | | | | | | | | | | | | |
| Cambria 11 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 43 | 32 | 24 | 18 | 22 | 24 | 25 | 29 | 23 | 22 | 31 | 25 | 28 |
| Graduate | 0 | 3 | 3 | 2 | 2 | 3 | 3 | 1 | 2 | 7 | 13 | 13 | 6 |
| Total | 43 | 35 | 27 | 20 | 24 | 27 | 28 | 30 | 25 | 29 | 44 | 38 | 34 |
| Cameron 12 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 10 |
| Graduate | 0 | 9 | 2 | 14 | 1 | 5 | 1 | 4 | 2 | 1 | 2 | 2 | 3 |
| Total | 18 | 9 | 15 | 15 | 7 | 6 | 8 | 11 | 7 | 8 | 12 | 14 | 13 |
| | | - | | | | - | | | | - | . – | | |
| Carbon 13 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 3 | 2 | 2 | 1 | 1 | 0 | 2 | 2 | 2 | 2 | 1 | 1 | 0 |
| Graduate | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 2 | 2 | 2 | 1 | 1 | 0 |
| Centre 14 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Graduate | 1 | 9 | 9 | ہ 1 | ° 2 | 3 | 4 | 2 | 5 | 10 | 13 | 12 | 13 |
| Total | 12 | 10 | 12 | 9 | 10 | 11 | 14 | 16 | 18 | 22 | 26 | 23 | 22 |
| | 12 | .0 | 14 | 5 | 10 | | 1-1 | 15 | 10 | | 20 | 20 | |
| Chester 15 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 14 | 13 | 13 | 17 | 14 | 18 | 15 | 14 | 13 | 12 | 10 | 9 | 11 |
| Graduate | 2 | 1 | 0 | 0 | 2 | 1 | 0 | 1 | 4 | 8 | 11 | 7 | 4 |
| Total | 16 | 14 | 13 | 17 | 16 | 19 | 15 | 15 | 17 | 20 | 21 | 16 | 15 |
| | | | | | | | | | | | | | |

| Clarion 16 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|--|--|--|--|---|--|--|---|--|--|--|---|---|---|
| Undergraduate | 2000 | 37 | 2002 | 30 | 2004 | 14 | 18 | 17 | 14 | 10 | 8 | 18 | 16 |
| Graduate | 4 | 3 | 4 | 1 | 5 | 8 | 5 | 4 | 6 | 7 | 6 | 9 | 13 |
| Total | 29 | 40 | 33 | 31 | 29 | 22 | 23 | 21 | 20 | 17 | 14 | 27 | 29 |
| Clearfield 17 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2000 | 2007 | 2008 | 2009 | 2010 | 31 | 2012 |
| Graduate | 0 | 1 | 3 | 6 | 2 | 4 | 5 | 9 | 17 | 17 | 15 | 15 | 12 |
| Total | 23 | 23 | 27 | 26 | 24 | 26 | 32 | 36 | 46 | 46 | 41 | 46 | 40 |
| Clinton 18 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 7 | 6 | 4 | 2000 | 2004 | 3 | 4 | 6 | 2000 | 7 | 4 | 2011 | 4 |
| Graduate | 0 | 1 | 0 | 1 | 4 | 2 | 1 | 0 | 4 | 1 | 3 | 3 | 4 |
| Total | 7 | 7 | 4 | 3 | 6 | 5 | 5 | 6 | 12 | 8 | 7 | 5 | 8 |
| Columbia 19 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 6 | 7 | 3 | 4 | 1 | 3 | 5 | 3 | 1 | 2 | 2 | 1 | 3 |
| Graduate | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 3 | 4 | 3 |
| Total | 6 | 7 | 3 | 5 | 2 | 3 | 5 | 3 | 1 | 4 | 5 | 5 | 6 |
| Crawford 20 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 715 | 855 | 905 | 946 | 892 | 848 | 873 | 831 | 777 | 847 | 900 | 826 | 689 |
| Graduate | 117 | 138 | 126 | 143 | 152 | 177 | 184 | 204 | 217 | 223 | 223 | 162 | 112 |
| Total | 832 | 993 | 1031 | 1089 | 1044 | 1025 | 1057 | 1035 | 994 | 1070 | 1123 | 988 | 801 |
| Cumberland 21 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 23 | 21 | 23 | 25 | 17 | 17 | 13 | 10 | 9 | 12 | 14 | 17 | 22 |
| Graduate | 0 | 2 | 2 | 2 | 0 | 1 | 3 | 2 | 4 | 8 | 5 | 7 | 8 |
| Total | 23 | 23 | 25 | 27 | 17 | 18 | 16 | 12 | 13 | 20 | 19 | 24 | 30 |
| Dauphin 22 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 10 | 11 | 11 | 14 | 14 | 12 | 10 | 6 | 6 | 12 | 8 | 10 | 11 |
| Graduate | 1 | 3 | 2 | 2 | 0 | 1 | 1 | 4 | 10 | 12 | 20 | 13 | 6 |
| Total | 11 | 14 | 13 | 16 | 14 | 13 | 11 | 10 | 16 | 24 | 28 | 23 | 17 |
| Delaware 23 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 19 | 14 | 7 | 12 | 8 | 7 | 7 | 11 | 13 | 14 | 9 | 11 | 6 |
| Graduate | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | 7 | 6 | 3 | 5 |
| Total | | | | - | | | | | | 21 | 15 | 14 | |
| Total | 19 | 14 | 7 | 12 | 8 | 9 | 7 | 11 | 15 | 21 | 15 | 14 | 11 |
| Total Elk 24 | | | | - | | | | | | 21 2009 | 15 2010 | 14 2011 | |
| Elk 24 Undergraduate | 19 2000 67 | 14 2001 58 | 7 2002 50 | 12 2003 47 | 8 2004 54 | 9 2005 54 | 7 2006 67 | 11 2007 71 | 15 2008 70 | 2009 83 | 2010 76 | 2011 76 | 11 2012 74 |
| Elk 24 Undergraduate Graduate | 19 2000 67 3 | 14 2001 58 3 | 7 2002 50 10 | 12 2003 47 8 | 8 2004 54 12 | 9 2005 54 17 | 7 2006 67 6 | 11 2007 71 13 | 15 2008 70 17 | 2009 83 21 | 2010 76 25 | 2011 76 20 | 11 2012 74 19 |
| Elk 24 Undergraduate | 19 2000 67 | 14 2001 58 | 7 2002 50 | 12 2003 47 | 8 2004 54 | 9 2005 54 | 7 2006 67 | 11 2007 71 | 15 2008 70 | 2009 83 | 2010 76 | 2011 76 | 11 2012 74 |
| Elk 24 Undergraduate Graduate Total Erie 25 | 19 2000 67 3 70 2000 | 14 2001 58 3 61 2001 | 7 2002 50 10 60 2002 | 12 2003 47 8 55 2003 | 8 2004 54 12 66 2004 | 9 2005 54 17 71 2005 | 7 2006 67 6 73 2006 | 11 2007 71 13 84 2007 | 15 2008 70 17 87 2008 | 2009 83 21 104 2009 | 2010 76 25 101 2010 | 2011 76 20 96 2011 | 11 2012 74 19 93 2012 |
| Elk 24 Undergraduate Graduate Total Erie 25 Undergraduate | 19 2000 67 3 70 2000 2303 | 14 2001 58 3 61 2001 2367 | 7 2002 50 10 60 2002 2528 | 12 2003 47 8 55 2003 2666 | 8 2004 54 12 66 2004 2665 | 9 2005 54 17 71 2005 2663 | 7 2006 67 6 73 2006 2632 | 11 2007 71 13 84 2007 2682 | 15 2008 70 17 87 2008 2607 | 2009 83 21 104 2009 2727 | 2010 76 25 101 2010 2799 | 2011 76 20 96 2011 2653 | 11 2012 74 19 93 2012 2,352 |
| Elk 24 Undergraduate Graduate Total Erie 25 Undergraduate Graduate | 19 2000 67 3 70 2000 2303 398 | 14 2001 58 3 61 2001 2367 466 | 7 2002 50 10 60 2002 2528 491 | 12 2003 47 8 55 2003 2666 580 | 8 2004 54 12 66 2004 2665 585 | 9 2005 54 17 71 2005 2663 604 | 7 2006 67 6 73 2006 2632 611 | 11 2007 71 13 84 2007 2682 642 | 15 2008 70 17 87 2008 2607 654 | 2009 83 21 104 2009 2727 729 | 2010 76 25 101 2010 2799 779 | 2011 76 20 96 2011 2653 565 | 11 2012 74 19 93 2012 2,352 479 |
| Elk 24 Undergraduate Graduate Total Erie 25 Undergraduate | 19 2000 67 3 70 2000 2303 | 14 2001 58 3 61 2001 2367 | 7 2002 50 10 60 2002 2528 | 12 2003 47 8 55 2003 2666 | 8 2004 54 12 66 2004 2665 | 9 2005 54 17 71 2005 2663 | 7 2006 67 6 73 2006 2632 | 11 2007 71 13 84 2007 2682 | 15 2008 70 17 87 2008 2607 | 2009 83 21 104 2009 2727 | 2010 76 25 101 2010 2799 | 2011 76 20 96 2011 2653 | 11 2012 74 19 93 2012 2,352 |
| Elk 24 Undergraduate Graduate Total Erie 25 Undergraduate Graduate Total Fayette 26 | 19 2000 67 3 70 2000 2303 398 2701 2000 | 14 2001 58 3 61 2001 2367 466 2833 2001 | 7 2002 50 10 60 2002 2528 491 3019 2002 | 12 2003 47 8 55 2003 2666 580 3246 2003 | 8 2004 54 12 66 2004 2665 585 3250 2004 | 9 2005 54 17 71 2005 2663 604 3267 2005 | 7 2006 67 6 73 2006 2632 611 3243 2006 | 11 2007 71 13 84 2007 2682 642 3324 2007 | 15 2008 70 17 87 2008 2607 654 3261 2008 | 2009 83 21 104 2009 2727 729 3456 2009 | 2010 76 25 101 2010 2799 779 3578 2010 | 2011 76 20 96 2011 2653 565 3218 2011 | 11 2012 74 19 93 2012 2,352 479 2,831 2012 |
| Elk 24 Undergraduate Graduate Total Erie 25 Undergraduate Graduate Total Fayette 26 Undergraduate | 19 2000 67 3 70 2000 2303 398 2701 2000 38 | 14 2001 58 3 61 2001 2367 466 2833 2001 35 | 7 2002 50 10 60 2002 2528 491 3019 2002 20 20 | 12 2003 47 8 55 2003 2666 580 3246 2003 12 | 8 2004 54 12 66 2004 2665 585 3250 2004 9 | 9 2005 54 17 71 2005 2663 604 3267 2005 12 | 7 2006 67 6 73 2006 2632 611 3243 2006 9 | 11 2007 71 13 84 2007 2682 642 3324 2007 7 | 15 2008 70 17 87 2008 2607 654 3261 2008 9 | 2009 83 21 104 2009 2727 729 3456 2009 10 | 2010 76 25 101 2010 2799 779 3578 2010 13 | 2011 76 20 96 2011 2653 565 3218 2011 19 | 11 2012 74 19 93 2012 2,352 479 2,831 2,831 2012 16 |
| Elk 24 Undergraduate Graduate Total Erie 25 Undergraduate Graduate Total Fayette 26 Undergraduate Graduate Graduate | 19 2000 67 3 70 2000 2303 388 2701 2000 388 0 | 14 2001 58 3 61 2001 2367 466 2833 2001 35 0 | 7 2002 50 10 60 2002 2528 491 3019 2002 20 20 0 0 | 12 2003 47 8 55 2003 2666 580 3246 2003 3246 2003 12 2 | 8 2004 54 12 66 2004 2665 585 3250 2004 9 1 | 9 2005 54 17 71 2005 2663 604 3267 2005 12 1 1 | 7 2006 67 6 73 2006 2632 611 3243 2006 9 2 | 11 2007 71 13 84 2007 2682 642 3324 2007 7 2 | 15 2008 70 17 87 2008 2607 654 3261 2008 9 4 | 2009 83 21 104 2009 2727 729 3456 2009 10 5 | 2010 76 25 101 2010 2799 3578 2010 13 5 | 2011 76 20 96 2011 2653 565 3218 2011 19 5 | 11 2012 74 19 93 2012 2,352 479 2,831 2012 2012 16 2 |
| Elk 24 Undergraduate Graduate Total Erie 25 Undergraduate Graduate Total Fayette 26 Undergraduate | 19 2000 67 3 70 2000 2303 398 2701 2000 38 | 14 2001 58 3 61 2001 2367 466 2833 2001 35 | 7 2002 50 10 60 2002 2528 491 3019 2002 20 20 20 | 12 2003 47 8 55 2003 2666 580 3246 2003 12 | 8 2004 54 12 66 2004 2665 585 3250 2004 9 | 9 2005 54 17 71 2005 2663 604 3267 2005 12 | 7 2006 67 6 73 2006 2632 611 3243 2006 9 | 11 2007 71 13 84 2007 2682 642 3324 2007 7 | 15 2008 70 17 87 2008 2607 654 3261 2008 9 | 2009 83 21 104 2009 2727 729 3456 2009 10 | 2010 76 25 101 2010 2799 779 3578 2010 13 | 2011 76 20 96 2011 2653 565 3218 2011 19 | 11 2012 74 19 93 2012 2,352 479 2,831 2,831 2012 16 |
| Elk 24 Undergraduate Graduate Total Erie 25 Undergraduate Graduate Total Fayette 26 Undergraduate Graduate Graduate Total Forest 27 | 19 2000 67 3 70 2000 2303 398 2701 2000 38 0 38 2000 | 14 2001 58 3 61 2001 2367 466 2833 2001 35 0 35 2001 2001 | 7 2002 50 10 60 2002 2528 491 3019 2002 200 200 200 2002 2002 | 12 2003 47 8 555 2003 2666 580 3246 2003 12 2 14 2003 | 8 2004 54 12 66 2004 2665 3250 2004 9 1 10 2004 | 9 2005 54 17 71 2005 2663 604 3267 2005 12 1 13 2005 | 7 2006 67 6 73 2006 2632 611 3243 2006 9 2 11 2006 2006 | 11 2007 71 13 84 2007 2682 642 3324 2007 7 2 9 9 2007 | 15 2008 70 17 87 2008 2607 654 3261 2008 9 4 13 2008 | 2009 83 21 104 2009 2727 729 3456 2009 10 5 15 2009 | 2010 76 25 101 2010 2799 779 3578 2010 13 5 18 2010 | 2011 76 20 96 2011 2653 565 3218 2011 19 5 24 2011 | 11 2012 74 19 93 2012 2,352 479 2,831 2012 16 2 18 2012 |
| Elk 24 Undergraduate Graduate Total Erie 25 Undergraduate Graduate Total Fayette 26 Undergraduate Graduate Total Forest 27 Undergraduate | 19 2000 67 3 70 2000 2303 398 2701 2000 38 0 38 2000 38 2000 38 | 14 2001 58 3 61 2001 2367 466 2833 2001 35 0 35 0 35 2001 7 | 7 2002 50 10 60 2002 2528 491 3019 2002 20 0 0 200 200 200 200 2 | 12 2003 477 8 555 2003 2666 580 3246 2003 12 2 2 14 2003 10 | 8 2004 54 12 66 2004 2665 585 3250 2004 9 1 10 2004 11 | 9 2005 54 17 71 2005 2663 604 3267 2005 12 1 1 3 2005 10 | 7 2006 67 6 73 2006 2632 611 3243 2006 9 2 11 2006 13 | 11 2007 71 13 84 2007 2682 642 3324 2007 7 7 2 9 9 2007 7 13 | 15 2008 700 17 87 2008 2607 654 3261 2008 9 4 13 2008 14 | 2009 83 21 104 2009 2727 729 3456 2009 10 5 5 15 2009 13 | 2010 76 255 101 2799 779 3578 2010 13 5 18 2010 14 | 2011 76 20 96 2011 2653 565 3218 2011 19 5 24 2011 16 | 11 2012 74 19 93 2012 2,352 479 2,831 2012 16 2 18 2012 10 |
| Elk 24 Undergraduate Graduate Total Erie 25 Undergraduate Graduate Total Fayette 26 Undergraduate Graduate Total Forest 27 Undergraduate Graduate Graduate Graduate | 19 2000 67 3 70 2000 2303 398 2701 2000 38 0 38 2000 3 0 0 3 0 0 0 0 0 0 0 0 0 0 0 0 0 | 14 2001 58 3 61 2001 2367 466 2833 2001 35 0 35 2001 7 1 | 7 2002 50 10 60 2002 2528 491 3019 2002 200 200 200 2002 9 0 0 0 0 0 0 0 0 0 0 0 0 0 | 12 2003 47 8 55 2003 2666 580 3246 2003 12 2 2 14 2003 10 0 0 | 8 2004 54 12 66 2004 2665 585 3250 2004 9 1 10 2004 11 10 0 | 9 2005 54 17 71 2005 2663 604 3267 2005 12 1 13 2005 10 10 | 7 2006 67 6 2006 2632 611 3243 2006 9 2 2 11 2006 13 2 2006 13 2 | 11 2007 71 13 84 2007 2682 642 3324 2007 7 2 9 9 2007 13 2 | 15 2008 700 17 87 2008 2607 654 3261 2008 9 4 13 2008 14 20 | 2009 83 21 104 2009 2727 729 3456 2009 10 5 15 2009 13 13 | 2010 76 255 101 2799 3578 2010 13 5 18 2010 14 14 | 2011 76 20 96 2011 2653 565 3218 2011 19 5 24 2011 16 0 | 11 2012 74 19 93 2012 2,352 479 2,831 2012 16 16 2 18 2012 10 0 0 |
| Elk 24 Undergraduate Graduate Total Erie 25 Undergraduate Graduate Total Fayette 26 Undergraduate Graduate Total Forest 27 Undergraduate | 19 2000 67 3 70 2000 2303 398 2701 2000 38 0 38 2000 38 2000 38 | 14 2001 58 3 61 2001 2367 466 2833 2001 35 0 35 0 35 2001 7 | 7 2002 50 10 60 2002 2528 491 3019 2002 20 0 0 200 200 200 200 2 | 12 2003 477 8 555 2003 2666 580 3246 2003 12 2 2 14 2003 10 | 8 2004 54 12 66 2004 2665 585 3250 2004 9 1 10 2004 11 | 9 2005 54 17 71 2005 2663 604 3267 2005 12 1 1 3 2005 10 | 7 2006 67 6 73 2006 2632 611 3243 2006 9 2 11 2006 13 | 11 2007 71 13 84 2007 2682 642 3324 2007 7 7 2 9 9 2007 7 13 | 15 2008 700 17 87 2008 2607 654 3261 2008 9 4 13 2008 14 | 2009 83 21 104 2009 2727 729 3456 2009 10 5 5 15 2009 13 | 2010 76 255 101 2799 779 3578 2010 13 5 18 2010 14 | 2011 76 20 96 2011 2653 565 3218 2011 19 5 24 2011 16 | 11 2012 74 19 93 2012 2,352 479 2,831 2012 16 2 18 2012 10 |
| Elk 24 Undergraduate Graduate Total Erie 25 Undergraduate Graduate Total Fayette 26 Undergraduate Graduate Total Forest 27 Undergraduate Graduate Graduate Total Forest 27 Undergraduate Graduate Total Franklin 28 | 19 2000 67 3 70 2000 2303 398 2701 2000 38 0 38 2000 3 0 3 2000 2000 20 | 14 2001 58 3 61 2001 2367 466 2833 2001 35 0 35 0 35 2001 7 1 8 2001 | 7 2002 50 10 60 2022 2528 491 3019 2002 20 0 0 20 20 0 0 20 20 | 12 2003 477 8 555 2003 2666 580 3246 2003 12 2 14 2003 10 0 10 2003 | 8 2004 54 4 2665 585 3250 2004 9 1 1 0 2004 11 0 10 2004 | 9 2005 54 17 71 2005 2663 604 3267 2005 12 1 1 1 3 2005 10 1 11 2005 | 7 2006 67 6 73 2006 2632 611 3243 2006 9 2 11 2006 13 2 15 2006 | 11 2007 71 13 84 2007 2682 642 3324 2007 7 2 9 2007 13 2007 13 2007 13 2007 13 2007 | 15 2008 70 17 87 2008 2607 654 3261 2008 9 4 13 2008 14 2008 14 2008 | 2009 83 21 104 2009 2727 729 3456 2009 10 5 5 5 5 5 5 5 5 15 2009 13 1 1 4 2009 | 2010 76 25 101 2010 2799 779 3578 2010 13 5 18 2010 14 1 15 2010 | 2011 76 20 96 2011 2653 565 3218 2011 19 5 24 2011 16 0 16 2011 | 11 2012 74 19 93 2012 2,352 479 2,831 2012 16 2 18 2012 10 0 10 2012 |
| Elk 24 Undergraduate Graduate Total Erie 25 Undergraduate Graduate Total Fayette 26 Undergraduate Graduate Total Forest 27 Undergraduate Graduate Total Forest 27 Undergraduate Graduate Total Franklin 28 Undergraduate | 19 2000 67 3 70 2000 2303 398 2701 2000 38 0 38 0 38 2000 3 2000 16 | 14 2001 58 3 61 2001 2367 466 2833 2001 35 0 35 0 35 2001 7 1 8 2001 13 | 7 2002 50 10 60 2002 2528 491 3019 2002 200 200 200 200 200 200 2 | 12 2003 47 8 555 2003 2666 580 3246 2003 12 2 14 2003 10 0 10 2003 8 | 8 2004 54 12 66 2004 2665 3250 2004 9 1 10 2004 11 0 111 2004 5 | 9 2005 54 17 71 2005 2663 604 3267 2005 12 1 13 2005 10 1 11 2005 7 | 7 2006 67 6 73 2006 2632 611 3243 2006 9 2 11 2006 13 2 15 2006 4 | 11 2007 71 13 84 2007 2682 642 3324 2007 7 2 9 2007 7 2 9 2007 13 2 15 2007 4 | 15 2008 700 17 87 2008 2607 654 3261 2008 9 4 13 2008 14 2008 14 2008 14 2008 14 2008 1 | 2009 83 21 104 2009 2727 729 3456 2009 10 5 15 2009 13 1 1 14 2009 3 | 2010 76 255 101 2799 3578 2010 13 5 18 2010 14 15 2010 14 15 2010 14 | 2011 76 20 20 2653 565 3218 2011 19 5 24 2011 16 0 16 2011 1 | 11 2012 74 19 93 2012 2,352 479 2,831 2012 16 2 18 2012 10 0 10 0 10 2012 1 |
| Elk 24 Undergraduate Graduate Total Erie 25 Undergraduate Graduate Total Fayette 26 Undergraduate Graduate Total Forest 27 Undergraduate Graduate Graduate Total Forest 27 Undergraduate Graduate Total Franklin 28 | 19 2000 67 3 70 2000 2303 398 2701 2000 38 0 38 2000 3 0 3 2000 2000 20 | 14 2001 58 3 61 2001 2367 466 2833 2001 35 0 35 0 35 2001 7 1 8 2001 | 7 2002 50 10 60 2022 2528 491 3019 2002 20 0 0 20 20 0 0 20 20 | 12 2003 477 8 555 2003 2666 580 3246 2003 12 2 14 2003 10 0 10 2003 | 8 2004 54 4 2665 585 3250 2004 9 1 1 0 2004 11 0 10 2004 | 9 2005 54 17 71 2005 2663 604 3267 2005 12 1 1 1 3 2005 10 1 11 2005 | 7 2006 67 6 73 2006 2632 611 3243 2006 9 2 11 2006 13 2 15 2006 | 11 2007 71 13 84 2007 2682 642 3324 2007 7 2 9 2007 13 2007 13 2007 13 2007 13 2007 | 15 2008 70 17 87 2008 2607 654 3261 2008 9 4 13 2008 14 2008 14 2008 | 2009 83 21 104 2009 2727 729 3456 2009 10 5 5 5 5 5 5 5 5 15 2009 13 1 1 4 2009 | 2010 76 25 101 2010 2799 779 3578 2010 13 5 18 2010 14 1 15 2010 | 2011 76 20 96 2011 2653 565 3218 2011 19 5 24 2011 16 0 16 2011 | 11 2012 74 19 93 2012 2,352 479 2,831 2012 16 2 18 2012 10 0 10 2012 |
| Elk 24 Undergraduate Graduate Total Erie 25 Undergraduate Graduate Total Fayette 26 Undergraduate Graduate Total Forest 27 Undergraduate Graduate Total Franklin 28 Undergraduate Graduate Total | 19 2000 67 3 70 2000 2303 398 2701 2000 38 0 38 2000 38 2000 16 1 17 | 14 2001 58 3 61 2001 2367 466 2833 2001 35 0 35 0 35 2001 7 1 8 8 2001 13 0 13 0 13 13 0 13 13 13 13 13 13 13 14 14 14 14 14 14 14 14 14 14 | 7 2002 50 10 60 2022 2528 491 3019 2002 20 20 20 20 20 20 20 20 | 12 2003 477 8 555 2003 2666 580 3246 2003 12 2 14 2003 10 0 10 10 2003 8 8 0 8 8 | 8 2004 54 12 66 2004 2665 585 3250 2004 9 1 10 2004 11 0 11 2004 5 5 5 5 5 5 5 5 5 5 5 5 5 | 9 2005 54 17 71 2005 2663 604 3267 2005 12 1 1 1 1 2005 10 1 10 1 11 2005 7 0 7 0 7 | 7 2006 67 6 2632 611 3243 2006 9 2 11 2006 13 2 2006 13 2 2006 4 4 0 4 4 4 | 11 2007 71 13 84 2007 2682 642 3324 2007 7 2 9 2007 7 2 9 2007 13 2 2007 4 15 5 5 | 15 2008 70 17 87 2008 2607 654 3261 2008 9 4 13 2008 14 14 14 14 14 14 14 14 14 14 | 2009 83 21 104 2009 2727 729 3456 2009 10 5 5 15 2009 13 1 14 2009 33 7 10 | 2010 76 25 101 2010 2799 779 3578 2010 13 5 18 2010 14 1 15 2010 14 1 7 8 | 2011 76 20 96 2011 2653 565 3218 2011 19 5 24 2011 16 0 16 2011 1 23 3 3 | 11 2012 74 19 93 2012 2,352 479 2,831 2012 16 2 18 2012 10 0 10 2012 11 3 4 4 4 2012 10 10 10 10 10 10 10 10 10 10 |
| Elk 24 Undergraduate Graduate Total Erie 25 Undergraduate Graduate Total Fayette 26 Undergraduate Graduate Total Forest 27 Undergraduate Graduate Total Forest 27 Undergraduate Graduate Total Franklin 28 Undergraduate Graduate Total Franklin 28 Undergraduate Total Franklin 28 Undergraduate Total | 19 2000 67 3 70 2000 2303 398 2701 2000 38 0 38 0 38 2000 3 3 0 3 2000 16 1 17 2000 | 14 2001 58 3 61 2001 2367 466 2833 2001 35 0 35 0 35 2001 7 1 8 2001 13 0 13 2001 2001 2001 2001 2007 20 | 7 2002 50 10 60 2002 2528 491 3019 2002 20 0 0 200 200 200 200 2 | 12 2003 477 8 555 2003 2666 580 3246 2003 12 2 14 2003 10 0 0 0 2003 8 0 8 2003 2003 | 8 2004 54 12 66 2004 2665 585 3250 2004 9 1 10 2004 11 0 10 2004 5 5 5 2004 2004 5 2004 2004 3250 2004 315 3250 2004 315 3250 2004 315 3250 3250 2004 315 3250 3250 2004 315 355 3250 2004 315 3250 2004 315 355 3250 2004 355 355 3250 2004 355 355 355 355 355 355 355 35 | 9 2005 54 17 71 2005 2663 604 3267 2005 12 1 1 3 2005 10 1 1 1 1 2005 7 0 7 2005 20 | 7 2006 67 6 73 2006 2632 611 3243 2006 9 2 11 2006 13 2 5 2006 4 0 4 2006 4 2006 2006 2006 2006 2006 2006 2007 2006 2007 2006 2007 2006 2007 2006 2006 2007 2006 2006 2007 2006 2006 2007 2006 2006 2006 2006 2007 2006 2006 2007 2006 2007 2006 2006 2007 2006 2006 2006 2006 2007 2006 2006 2007 2006 2007 2006 2006 2006 2007 2006 2006 2006 2006 2007 2006 2006 2007 2006 2006 2007 2006 2007 20 | 11 2007 71 13 84 2007 2682 642 3324 2007 7 2 9 2007 13 2 2007 13 2 2007 4 1 5 2007 2 | 15 2008 70 17 87 2008 2607 654 3261 2008 9 4 13 2008 14 2008 14 2008 14 2008 14 2008 14 2008 14 2008 2008 14 2008 2008 2008 2007 2008 2008 2007 2008 2 | 2009 83 21 104 2009 2727 729 3456 2009 10 5 15 2009 13 1 1 4 2009 3 3 7 10 2009 | 2010 76 255 101 2799 779 3578 2010 13 5 18 2010 14 1 1 5 2010 14 1 7 8 2010 | 2011 76 20 20 2653 565 3218 2011 19 5 24 2011 16 0 16 2011 1 2 2011 1 2 2011 20 | 11 2012 74 19 93 2012 2,352 479 2,831 2012 16 2 18 2012 10 0 10 2012 11 3 4 2012 2012 2012 10 2012 10 2012 2012 10 2012 |
| Elk 24 Undergraduate Graduate Total Erie 25 Undergraduate Graduate Total Fayette 26 Undergraduate Graduate Total Forest 27 Undergraduate Graduate Total Franklin 28 Undergraduate Graduate Total Franklin 28 Undergraduate Graduate Total Franklin 28 Undergraduate Graduate Total Franklin 28 Undergraduate Graduate Total | 19 2000 67 3 70 2000 2303 398 2701 2000 38 0 38 0 38 2000 38 2000 16 1 17 2000 0 0 | 14 2001 58 3 61 2001 2367 466 2833 2001 35 0 35 0 35 2001 7 1 8 2001 7 1 8 2001 2007 2001 2007 2001 2007 2001 2007 2007 2001 2007 200 | 7 2002 50 10 60 2022 2528 491 3019 2002 200 200 200 2002 9 0 0 2002 8 0 0 2002 2 | 12 2003 47 8 555 2003 2666 580 3246 2003 12 2 14 2003 10 0 10 2003 8 0 8 2003 2 2 2 2 2 2 2 2 2 2 2 2 2 | 8 2004 54 12 66 2004 2665 585 3250 2004 9 1 10 2004 11 0 11 2004 5 0 5 2004 2005 2004 2004 2005 2004 2005 2004 2005 2004 2005 2004 2005 2004 2005 200 | 9 2005 54 17 71 2005 2663 604 3267 2005 12 1 13 2005 10 1 11 2005 7 0 7 0 7 2005 12 12 13 10 10 10 10 10 10 10 10 10 10 | 7 2006 67 6 73 2006 2632 611 3243 2006 9 2 11 2006 13 2 15 2006 4 0 4 0 4 2 2006 0 0 0 0 0 0 0 0 0 0 0 0 0 | 11 2007 71 13 84 2007 2682 642 3324 2007 7 2 9 2007 7 2 9 2007 13 2 15 2007 4 1 5 2007 0 0 | 15 2008 700 17 87 2008 2607 654 3261 2008 9 4 13 2008 14 2008 14 2008 14 2008 14 2008 14 2008 0 0 0 0 0 0 0 0 0 0 0 0 0 | 2009 83 21 104 2009 2727 729 3456 2009 10 5 5 15 2009 13 1 1 4 2009 3 7 7 0 0 2009 0 0 | 2010 76 255 101 2010 2799 3578 2010 13 5 18 2010 14 1 15 2010 14 1 5 2010 14 1 5 2010 0 0 0 0 0 0 0 0 0 0 0 0 0 | 2011 76 20 96 2011 2653 565 3218 2011 19 5 24 2011 16 0 16 2011 1 2 3 3 2011 0 0 | 11 2012 74 19 93 2012 2,352 479 2,831 2012 16 2 18 2012 10 0 10 0 10 2012 1 3 4 2012 0 0 0 10 2012 10 10 10 10 10 10 10 10 10 10 |
| Elk 24 Undergraduate Graduate Total Erie 25 Undergraduate Graduate Total Fayette 26 Undergraduate Graduate Total Forest 27 Undergraduate Graduate Total Franklin 28 Undergraduate Graduate Total Franklin 28 Undergraduate Graduate Total Franklin 28 Undergraduate Graduate Total Franklin 28 Undergraduate Graduate Total | 19 2000 67 3 70 2000 2303 338 2701 2000 38 0 38 2000 38 2000 38 2000 16 1 17 2000 0 0 0 0 0 0 0 0 0 0 0 0 | 14 2001 58 3 61 2001 2367 466 2833 2001 355 0 355 2001 7 1 8 2001 7 1 8 2001 7 1 3 0 1 3 0 1 2001 2001 2007 1 2007 200 200 | 7 2002 50 10 60 2022 2528 491 3019 2002 2002 2002 2002 9 9 9 0 2002 8 8 0 8 8 0 2002 2002 0 0 0 0 0 2002 2002 0 0 0 0 0 0 0 0 0 0 0 0 0 | 12 2003 47 8 55 2003 2666 580 3246 2003 12 2 2 14 14 2003 10 0 10 10 2003 8 8 0 8 0 2003 2 0 0 0 0 0 0 0 0 0 0 0 0 0 | 8 2004 54 12 66 2004 2665 585 3250 2004 9 1 10 2004 11 0 11 2004 5 5 0 5 5 2004 0 5 5 0 2004 0 0 5 5 0 0 5 5 0 0 0 0 0 0 0 0 0 0 0 0 0 | 9 2005 54 17 71 2005 2663 604 3267 2005 12 1 1 3 2005 10 1 1 11 2005 7 0 7 2005 10 10 10 10 10 10 10 10 10 10 | 7 2006 67 73 2006 2632 611 3243 2006 9 9 2 2006 13 2 15 2006 4 0 4 0 0 0 0 0 0 0 0 0 0 0 0 0 | 11 2007 71 13 84 2007 2682 642 3324 2007 7 2 9 9 2007 13 2 15 2007 4 1 5 2007 0 0 0 0 0 0 | 15 2008 700 17 87 2008 2607 654 3261 2008 9 9 4 13 2008 14 2008 14 2008 14 2008 14 2008 1 3 4 2008 0 0 0 0 0 0 0 0 0 0 0 0 0 | 2009 83 21 104 2009 2727 729 3456 2009 10 5 5 15 2009 13 1 1 14 2009 3 3 7 7 10 2009 0 1 | 2010 76 25 101 2010 2799 3578 2010 13 5 18 2010 14 15 2010 1 7 8 2010 1 7 8 2010 1 1 7 8 2010 0 1 1 1 1 1 1 1 1 1 1 1 1 1 | 2011 76 20 96 2011 2653 565 3218 2011 19 5 24 2011 16 0 16 2011 1 2 3 3 2011 0 0 0 0 0 0 0 0 0 0 0 0 0 | 11 2012 74 19 93 2012 2,352 479 2,831 2012 10 0 10 2012 10 0 10 2012 10 3 4 2012 2012 10 0 0 0 0 0 0 0 0 0 0 0 0 0 |
| Elk 24 Undergraduate Graduate Total Erie 25 Undergraduate Graduate Total Fayette 26 Undergraduate Graduate Total Forest 27 Undergraduate Graduate Total Franklin 28 Undergraduate Graduate Total Franklin 28 Undergraduate Graduate Total Fulton 29 Undergraduate Graduate Total | 19 2000 67 3 70 2000 2303 398 2701 2000 38 0 38 0 38 2000 3 3 2000 16 1 17 2000 0 0 0 0 0 0 0 0 0 0 0 0 | 14 2001 58 3 61 2001 2367 466 2833 2001 35 0 35 0 35 2001 7 1 8 2001 7 1 8 2001 2001 2001 2001 2001 2007 2001 2007 200 | 7 2002 50 10 60 2022 2528 491 3019 2002 20 0 20 20 20 20 20 20 2 | 12 2003 477 8 555 2003 2666 580 3246 2003 12 2 14 2003 10 0 0 10 0 2003 8 0 8 2003 2 2 0 2 2 2 2 2 2 2 2 2 2 2 2 2 | 8 2004 54 12 66 2004 2665 585 3250 2004 9 1 10 2004 11 0 11 2004 5 0 5 2004 2005 2004 2004 2005 2004 2005 2004 2005 2004 2005 2004 2005 2004 2005 200 | 9 2005 54 17 71 2005 2663 604 3267 2005 12 1 13 2005 10 1 11 2005 7 0 7 0 7 2005 12 12 13 10 10 10 10 10 10 10 10 10 10 | 7 2006 67 6 73 2006 2632 611 3243 2006 9 2 11 2006 13 2 15 2006 4 0 4 0 4 2 2006 0 0 0 0 0 0 0 0 0 0 0 0 0 | 11 2007 71 13 84 2007 2682 642 3324 2007 7 2 9 9 2007 13 2 2007 13 2 5 2007 4 1 5 2007 0 0 0 0 0 0 0 0 0 0 0 0 0 | 15 2008 700 17 87 2008 2607 654 3261 2008 9 4 13 2008 14 2008 14 2008 14 2008 14 2008 14 2008 0 0 0 0 0 0 0 0 0 0 0 0 0 | 2009 83 21 104 2009 2727 729 3456 2009 10 5 5 15 2009 13 1 1 4 2009 3 7 7 0 0 2009 0 0 | 2010 76 255 101 2010 2799 3578 2010 13 5 18 2010 14 1 15 2010 14 1 5 2010 14 1 5 2010 0 0 0 0 0 0 0 0 0 0 0 0 0 | 2011 76 20 96 2011 2653 565 3218 2011 19 5 24 2011 16 0 16 2011 1 2 3 3 2011 0 0 | 11 2012 74 19 93 2012 2,352 479 2,831 2012 16 2 18 2012 10 0 10 2012 11 3 4 2012 0 0 0 0 0 0 0 0 0 0 0 0 0 |
| Elk 24 Undergraduate Graduate Total Erie 25 Undergraduate Graduate Total Fayette 26 Undergraduate Graduate Total Forest 27 Undergraduate Graduate Total Franklin 28 Undergraduate Graduate Total Franklin 28 Undergraduate Graduate Total Franklin 28 Undergraduate Graduate Total Graduate Total Graduate Total Graduate Graduate Total Graduate Gr | 19 2000 67 3 70 2000 2303 398 2701 2000 38 0 38 0 38 0 38 2000 38 2000 16 1 17 2000 0 0 0 0 2000 0 0 2000 0 2000 0 2000 0 2000 0 2000 0 2000 0 2000 0 2000 0 2000 0 2000 0 2000 0 2000 0 2000 0 2000 0 2000 0 2000 0 2000 0 2000 0 2000 0 2000 0 0 2000 0 2000 0 2000 0 2000 0 2000 0 2000 0 2000 0 2000 0 0 2000 0 2000 0 0 2000 0 0 2000 0 0 2000 0 0 2000 0 0 2000 0 0 2000 0 0 2000 0 0 0 2000 0 0 0 0 0 0 0 0 0 0 0 0 | 14 2001 58 3 61 2001 2367 466 2833 2001 35 0 35 0 35 0 35 2001 7 1 8 2001 7 1 8 2001 | 7 2002 50 10 60 2002 2528 491 3019 2002 20 200 200 200 2002 9 0 2002 8 0 2002 200 | 12 2003 47 8 555 2003 2666 580 3246 2003 12 2 14 2003 10 0 10 0 10 0 2003 8 0 2 2 0 2 2 2 2 2 2 2 2 2 2 2 2 2 | 8 2004 54 12 66 2004 2665 585 3250 2004 9 1 10 2004 11 0 10 2004 5 0 5 5 2004 2 | 9 2005 54 17 71 2005 2663 604 3267 2005 12 1 1 3 2005 10 1 11 2005 7 0 7 0 7 2005 12 10 11 11 2005 12 10 10 10 10 10 10 10 10 10 10 | 7 2006 67 6 73 2006 2632 611 3243 2006 9 2 111 2006 13 2 15 2006 4 0 0 0 0 0 2 2006 2 2 2 2 2 2 2 2 2 2 2 2 2 | 11 2007 71 13 84 2007 2682 642 3324 2007 7 2 9 2007 7 2 9 2007 13 2 15 2007 4 1 5 2007 0 0 0 0 2007 0 0 2007 0 2007 0 2007 0 2007 0 2007 0 2007 0 2007 0 2007 0 0 2007 0 2007 0 2007 0 2007 0 2007 0 2007 0 2007 0 2007 0 2007 0 2007 0 2007 0 2007 0 2007 0 2007 0 2007 0 0 2007 0 2007 0 2007 0 2007 0 2007 0 2007 0 2007 0 2007 0 0 0 0 0 0 0 0 0 0 0 0 0 | 15 2008 700 177 87 2008 2607 654 3261 2008 9 4 13 2008 14 2008 14 2008 14 2008 14 2008 0 0 0 0 2008 2008 2008 2008 2008 2008 2007 2008 | 2009 83 21 104 2009 2727 729 3456 2009 10 5 15 2009 13 1 1 4 2009 3 7 7 2009 0 1 1 1 2009 0 1 1 2009 | 2010 76 255 101 2799 3578 2010 13 5 18 2010 14 1 15 2010 14 1 5 2010 14 1 15 2010 14 1 1 2010 14 1 1 2010 14 1 2010 14 1 2010 14 15 2010 11 2010 14 15 2010 11 2010 14 15 2010 11 15 2010 14 15 2010 11 15 2010 11 15 2010 11 14 15 2010 11 15 2010 11 15 2010 11 2010 11 15 2010 11 15 2010 11 15 2010 11 2010 11 15 2010 11 1 2010 11 1 2010 10 2010 10 2010 10 2010 10 2010 10 2010 10 2010 10 2010 | 2011 76 20 20 20 2653 565 3218 2011 19 5 24 2011 16 0 16 2011 1 2 2011 0 0 0 0 2011 2011 0 0 0 0 0 0 0 0 0 0 0 0 0 | 11 2012 74 19 93 2012 2,352 479 2,831 2012 16 2 18 2012 10 0 0 10 2012 10 0 0 0 0 0 0 2012 2012 2,352 479 2,831 2012 2,852 479 2,852 479 2,852 479 2,852 479 2,852 479 2,852 479 2,852 479 2,852 479 2,852 479 2,852 479 2,852 479 2,852 479 2,852 479 2,852 479 2,852 479 2,852 479 2,852 10 0 0 0 0 0 0 0 0 0 0 0 0 0 |
| Elk 24 Undergraduate Graduate Total Erie 25 Undergraduate Graduate Total Fayette 26 Undergraduate Graduate Total Forest 27 Undergraduate Graduate Total Franklin 28 Undergraduate Graduate Total Franklin 28 Undergraduate Graduate Total Franklin 28 Undergraduate Graduate Total Graduate Total Graduate Total Graduate Graduate Graduate Total Graduate Gr | 19 2000 67 3 70 2000 2303 398 2701 2000 38 0 38 0 38 2000 38 2000 16 1 177 2000 0 0 0 0 0 13 | 14 2001 58 3 61 2001 2367 466 2833 2001 35 0 35 2001 7 1 8 2001 13 0 13 0 13 2001 2001 13 0 13 2001 12 20 11 20 11 11 20 11 11 20 11 11 20 11 11 20 11 11 20 11 11 20 11 11 20 11 11 20 11 11 11 20 11 11 11 20 11 11 11 2001 11 11 | 7 2002 50 10 60 2022 2528 491 3019 2002 200 200 200 200 2002 9 0 2002 8 0 0 2002 2002 9 0 2002 | 12 2003 47 8 55 2003 2666 580 3246 2003 12 2 2 14 2003 10 0 0 10 2003 8 0 0 2003 8 0 0 2003 8 0 0 2003 8 0 0 0 0 0 0 0 0 0 0 0 0 0 | 8 2004 54 12 66 2004 2665 585 3250 2004 9 9 1 10 2004 11 0 11 2004 5 0 5 2004 2004 2004 8 2004 2 0 2 2004 8 2 2 2 2 2 2 2 2 2 2 2 2 2 | 9 2005 54 17 71 2005 2663 604 3267 2005 12 1 1 3 2005 10 1 11 2005 7 0 7 0 7 2005 10 11 2005 10 10 11 2005 10 10 10 10 10 10 10 10 10 10 | 7 2006 67 6 73 2006 2632 611 3243 2006 9 2 11 2006 13 20 2006 4 0 0 0 0 0 0 2 2006 11 2006 13 2006 13 2006 13 2006 14 2006 15 2006 10 10 10 10 10 10 10 10 10 10 | 11 2007 71 13 84 2007 2682 642 3324 2007 7 2 9 2007 7 2 9 2007 7 2 9 2007 7 2 13 2 15 2007 4 1 5 2007 0 0 0 0 2007 8 | 15 2008 700 17 87 2008 2607 654 3261 2008 9 4 13 2008 14 2008 14 2008 14 2008 14 2008 0 0 0 0 0 0 0 0 0 0 0 0 0 | 2009 83 21 104 2009 2727 729 3456 2009 10 5 15 2009 13 1 1 14 2009 3 3 7 10 2009 0 1 1 1 2009 5 5 | 2010 76 255 101 2010 2799 3578 2010 13 5 18 2010 14 1 5 2010 1 7 8 2010 1 1 5 2010 1 1 1 5 2010 1 1 1 2010 1 2010 1 2010 1 2010 1 2010 13 5 2010 14 15 2010 11 15 2010 11 15 2010 11 15 2010 11 11 11 2010 11 11 11 2010 11 11 11 2010 11 11 2010 11 11 2010 11 11 2010 11 11 2010 11 11 2010 11 11 11 11 11 11 11 11 11 | 2011 76 20 96 2011 2653 565 24 2011 19 5 24 2011 10 0 16 2011 1 2 2011 0 0 0 0 0 2011 7 | 11 2012 74 19 93 2012 2,352 479 2,831 2012 16 2 18 2012 10 0 10 2012 1 3 4 2012 2012 2012 10 0 0 0 0 0 0 0 0 0 0 0 0 0 |
| Elk 24 Undergraduate Graduate Total Erie 25 Undergraduate Graduate Total Fayette 26 Undergraduate Graduate Total Forest 27 Undergraduate Graduate Total Franklin 28 Undergraduate Graduate Total Franklin 28 Undergraduate Graduate Total Franklin 28 Undergraduate Graduate Total Graduate Total Graduate Total Graduate Graduate Total Graduate Gr | 19 2000 67 3 70 2000 2303 398 2701 2000 38 0 38 0 38 0 38 2000 38 2000 16 1 17 2000 0 0 0 0 2000 0 0 2000 0 2000 0 2000 0 2000 0 2000 0 2000 0 2000 0 2000 0 2000 0 2000 0 2000 0 2000 0 2000 0 2000 0 2000 0 2000 0 2000 0 2000 0 2000 0 2000 0 0 2000 0 2000 0 2000 0 2000 0 2000 0 2000 0 2000 0 2000 0 0 2000 0 2000 0 0 2000 0 0 2000 0 0 2000 0 0 2000 0 0 2000 0 0 2000 0 0 2000 0 0 0 2000 0 0 0 0 0 0 0 0 0 0 0 0 | 14 2001 58 3 61 2001 2367 466 2833 2001 35 0 35 0 35 0 35 2001 7 1 8 2001 7 1 8 2001 | 7 2002 50 10 60 2002 2528 491 3019 2002 20 200 200 200 2002 9 0 2002 8 0 2002 200 | 12 2003 47 8 555 2003 2666 580 3246 2003 12 2 14 2003 10 0 10 0 10 0 2003 8 0 2 2 0 2 2 2 2 2 2 2 2 2 2 2 2 2 | 8 2004 54 12 66 2004 2665 585 3250 2004 9 1 10 2004 11 0 10 2004 5 0 5 5 2004 2 | 9 2005 54 17 71 2005 2663 604 3267 2005 12 1 1 3 2005 10 1 11 2005 7 0 7 0 7 2005 12 10 11 11 2005 12 10 10 10 10 10 10 10 10 10 10 | 7 2006 67 6 73 2006 2632 611 3243 2006 9 2 111 2006 13 2 15 2006 4 0 0 0 0 0 2 2006 2 2 2 2 2 2 2 2 2 2 2 2 2 | 11 2007 71 13 84 2007 2682 642 3324 2007 7 2 9 2007 7 2 9 2007 13 2 15 2007 4 1 5 2007 0 0 0 0 2007 0 0 2007 0 0 2007 0 2007 0 0 0 0 0 0 0 0 0 0 0 0 0 | 15 2008 700 177 87 2008 2607 654 3261 2008 9 4 13 2008 14 2008 14 2008 14 2008 14 2008 0 0 0 0 2008 2008 2008 2008 2008 2008 2007 2008 | 2009 83 21 104 2009 2727 729 3456 2009 10 5 15 2009 13 1 1 4 2009 3 7 7 2009 0 1 1 1 2009 0 1 1 2009 | 2010 76 255 101 2799 3578 2010 13 5 18 2010 14 1 15 2010 14 1 5 2010 14 1 15 2010 14 1 1 2010 14 1 1 2010 14 1 2010 14 1 2010 14 15 2010 11 2010 14 15 2010 11 2010 14 15 2010 11 15 2010 14 15 2010 11 15 2010 11 15 2010 11 14 15 2010 11 15 2010 11 15 2010 11 2010 11 15 2010 11 15 2010 11 15 2010 11 2010 11 15 2010 11 1 2010 11 1 2010 10 2010 10 2010 10 2010 10 2010 10 2010 10 2010 10 2010 | 2011 76 20 20 20 2653 565 3218 2011 19 5 24 2011 16 0 16 2011 1 2 2011 0 0 0 0 2011 2011 0 0 0 0 0 0 0 0 0 0 0 0 0 | 11 2012 74 19 93 2012 2,352 479 2,831 2012 16 2 18 2012 10 0 0 10 2012 11 3 4 2012 0 0 0 0 2012 2012 2,352 10 2,831 2012 2,852 479 2,831 2012 2,852 479 2,831 2012 2,852 479 2,831 2012 2,852 479 2,831 2012 2,852 479 2,831 2012 2,852 479 2,831 2012 2,852 479 2,831 2012 2,852 479 2,831 2012 2,852 10 2,052 10 0 0 0 0 0 0 0 0 0 0 0 0 0 |

| Huntingdon 31 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|---|--|--|--|--|---|---|--|--|---|---|--|--|---|
| Undergraduate | 2 | 2 | 2 | 4 | 5 | 5 | 3 | 1 | 2 | 3 | 1 | 2 | 3 |
| Graduate | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 6 | 5 | 1 | 2 |
| Total | 2 | 2 | 2 | 4 | 5 | 5 | 3 | 2 | 6 | 9 | 6 | 3 | 5 |
| Indiana 32 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 15 | 16 | 2002 | 16 | 13 | 11 | 12 | 16 | 13 | 15 | 14 | 2011 | 2012 |
| Graduate | 0 | 1 | 1 | 0 | 1 | 1 | 2 | 0 | 2 | 9 | 11 | 9 | 1 |
| Total | 15 | 17 | 21 | 16 | 14 | 12 | 14 | 16 | 15 | 24 | 25 | 29 | 21 |
| Jefferson 33 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 32 | 27 | 34 | 23 | 28 | 22 | 21 | 18 | 20 | 22 | 25 | 36 | 38 |
| Graduate | 2 | 1 | 5 | 5 | 7 | 5 | 3 | 8 | 12 | 12 | 14 | 15 | 11 |
| Total | 34 | 28 | 39 | 28 | 35 | 27 | 24 | 26 | 32 | 34 | 39 | 51 | 49 |
| Juniata 34 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 3 | 4 | 2 | 3 | 2 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Graduate | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 3 | 0 | 1 |
| Total | 3 | 4 | 2 | 3 | 2 | 2 | 0 | 0 | 0 | 4 | 4 | 0 | 1 |
| Lackawanna 35 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 7 | 3 | 4 | 0 | 2 | 1 | 1 | 3 | 4 | 4 | 4 | 2 | 6 |
| Graduate | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 9 | 4 | 0 |
| Total | 7 | 3 | 4 | 0 | 2 | 1 | 1 | 3 | 4 | 4 | Э | 6 | 6 |
| Lancaster 36 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 24 | 20 | 17 | 16 | 10 | 13 | 13 | 13 | 21 | 18 | 15 | 14 | 11 |
| Graduate | 0 | 0 | 1 | 2 | 3 | 1 | 1 | 3 | 6 | 13 | 20 | 24 | 14 |
| Total | 24 | 20 | 18 | 18 | 13 | 14 | 14 | 16 | 27 | 31 | 35 | 38 | 25 |
| Lawrence 37 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 95 | 96 | 87 | 77 | 60 | 56 | 48 | 52 | 46 | 53 | 64 | 73 | 77 |
| Graduate | 4 99 | 2 | 3 | 5 | 9 | 10 | 7 | 13 | 19 | 19 | 14 | 20 | 24 |
| Total | 99 | 98 | 90 | 82 | 69 | 66 | 55 | 65 | 65 | 72 | 78 | 93 | 101 |
| Lebanon 38 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| | | | | | | | | | | | | | |
| Undergraduate | 8 | 7 | 5 | 7 | 3 | 5 | 3 | 3 | 3 | 1 | 1 | 1 | 1 |
| Undergraduate Graduate | 8 1 | 7 0 | 0 | 1 | 1 | 0 | 0 | 0 | 3 | 6 | 7 | 4 | 3 |
| Undergraduate | 8 | 7 | | | | | | | | | | | |
| Undergraduate Graduate Total Lehigh 39 | 8 1 9 2000 | 7 0 7 2001 | 0 | 1 8 2003 | 1 4 2004 | 0 5 2005 | 0 | 0 3 2007 | 3 6 2008 | 6 7 2009 | 7 | 4 | 3 4 2012 |
| Undergraduate Graduate Total Lehigh 39 Undergraduate | 8 1 9 2000 19 | 7 0 7 2001 15 | 0 5 2002 13 | 1 8 2003 12 | 1 4 2004 10 | 0 5 2005 16 | 0 3 2006 11 | 0 3 2007 9 | 3 6 2008 10 | 6 7 2009 11 | 7 8 2010 10 | 4 5 2011 7 | 3 4 2012 9 |
| Undergraduate Graduate Total Lehigh 39 Undergraduate Graduate | 8 1 9 2000 19 0 | 7 0 7 2001 15 1 | 0 5 2002 13 1 | 1 8 2003 12 0 | 1 4 2004 10 0 | 0 5 2005 16 0 | 0 3 2006 11 1 | 0 3 2007 9 3 | 3 6 2008 10 6 | 6 7 2009 11 9 | 7 8 2010 10 7 | 4 5 2011 7 3 | 3 4 2012 9 5 |
| Undergraduate Graduate Total Lehigh 39 Undergraduate | 8 1 9 2000 19 | 7 0 7 2001 15 | 0 5 2002 13 | 1 8 2003 12 | 1 4 2004 10 | 0 5 2005 16 | 0 3 2006 11 | 0 3 2007 9 | 3 6 2008 10 | 6 7 2009 11 | 7 8 2010 10 | 4 5 2011 7 | 3 4 2012 9 |
| Undergraduate Graduate Total Lehigh 39 Undergraduate Graduate Total Luzerne 40 | 8 1 9 2000 19 0 19 2000 | 7 0 7 2001 15 1 16 2001 | 0 5 2002 13 1 14 2002 | 1 8 2003 12 0 12 2003 | 1 4 2004 10 0 10 2004 | 0 5 2005 16 0 | 0 3 2006 11 1 12 2006 | 0 3 2007 9 3 12 2007 | 3 6 2008 10 6 16 2008 | 6 7 2009 11 9 20 2009 | 7 8 2010 10 7 17 2010 | 4 5 2011 7 3 10 2011 | 3 4 2012 9 5 |
| Undergraduate Graduate Total Lehigh 39 Undergraduate Graduate Total Luzerne 40 Undergraduate | 8 1 9 2000 19 0 19 2000 10 | 7 0 7 2001 15 1 16 2001 10 | 0 5 2002 13 1 14 2002 10 | 1 8 2003 12 0 12 2003 8 | 1 4 2004 10 0 10 2004 9 | 0 5 2005 16 0 16 2005 7 | 0 3 2006 11 12 2006 9 | 0 3 2007 9 3 12 2007 7 | 3 6 2008 10 6 16 2008 9 | 6 7 2009 11 9 20 2009 8 | 7 8 2010 10 7 17 2010 8 | 4 5 2011 7 3 10 2011 9 | 3 4 2012 9 5 14 2012 6 |
| Undergraduate Graduate Total Lehigh 39 Undergraduate Graduate Total Luzerne 40 Undergraduate Graduate | 8 1 9 2000 19 0 19 2000 10 0 | 7 0 7 2001 15 1 16 2001 10 1 | 0 5 2002 13 1 1 4 2002 10 0 | 1 8 2003 12 0 12 2003 8 0 | 1 4 2004 10 0 10 2004 9 0 | 0 5 2005 16 0 16 2005 7 0 | 0 3 2006 11 12 2006 9 0 | 0 3 2007 9 3 12 2007 7 1 | 3 6 2008 10 6 16 2008 9 1 | 6 7 2009 11 9 20 2009 8 2009 8 2 | 7 8 2010 10 7 17 2010 8 4 | 4 5 2011 7 3 10 2011 9 5 | 3 4 2012 9 5 14 2012 6 4 |
| Undergraduate Graduate Total Lehigh 39 Undergraduate Graduate Total Luzerne 40 Undergraduate | 8 1 9 2000 19 0 19 2000 10 | 7 0 7 2001 15 1 16 2001 10 | 0 5 2002 13 1 14 2002 10 | 1 8 2003 12 0 12 2003 8 | 1 4 2004 10 0 10 2004 9 | 0 5 2005 16 0 16 2005 7 | 0 3 2006 11 12 2006 9 | 0 3 2007 9 3 12 2007 7 | 3 6 2008 10 6 16 2008 9 | 6 7 2009 11 9 20 2009 8 | 7 8 2010 10 7 17 2010 8 | 4 5 2011 7 3 10 2011 9 | 3 4 2012 9 5 14 2012 6 |
| Undergraduate Graduate Total Lehigh 39 Undergraduate Graduate Total Luzerne 40 Undergraduate Graduate Graduate Total Lycoming 41 | 8 1 9 2000 19 0 19 2000 10 10 10 2000 | 7 0 7 2001 15 1 1 16 2001 10 1 11 2001 | 0 5 2002 13 1 1 14 2002 10 0 0 10 2002 | 1 8 2003 12 0 12 2003 8 0 8 2003 | 1 4 2004 10 0 10 2004 9 0 9 9 2004 | 0 5 2005 16 0 16 2005 7 0 7 2005 | 0 3 2006 11 1 12 2006 9 0 0 9 2006 | 0 3 2007 9 3 12 2007 7 1 1 8 2007 | 3 6 2008 10 6 16 2008 9 1 10 2008 | 6 7 2009 11 9 200 2009 8 2 2009 8 2 10 2009 | 7 8 2010 10 7 17 2010 8 4 12 2010 | 4 5 2011 7 3 10 2011 9 5 14 2011 | 3 4 2012 9 5 14 2012 6 4 4 10 2012 |
| Undergraduate Graduate Total Lehigh 39 Undergraduate Graduate Total Luzerne 40 Undergraduate Graduate Total Lycoming 41 Undergraduate | 8 1 9 2000 19 0 19 2000 10 0 10 2000 17 | 7 0 7 2001 15 1 1 16 2001 1 1 1 1 1 1 2001 21 | 0 5 2002 13 1 1 4 2002 10 0 0 10 2002 19 | 1 8 2003 12 0 0 12 2003 8 0 8 8 0 8 2003 15 | 1 4 2004 10 0 10 2004 9 0 9 9 2004 13 | 0 5 2005 16 0 16 2005 7 0 7 2005 7 | 0 3 2006 11 1 1 2006 9 0 0 9 9 2006 11 | 0 3 2007 9 3 12 2007 7 1 8 2007 18 | 3 6 2008 10 6 6 16 2008 9 1 10 2008 18 | 6 7 2009 11 9 20 2009 8 20 10 2009 14 | 7 8 2010 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 | 4 5 2011 7 3 10 2011 9 5 14 2011 17 | 3 4 2012 9 5 14 2012 6 4 10 2012 15 |
| Undergraduate Graduate Total Lehigh 39 Undergraduate Graduate Total Luzerne 40 Undergraduate Graduate Total Lycoming 41 Undergraduate Graduate Graduate | 8 1 9 2000 19 0 19 2000 10 10 2000 10 2000 17 0 | 7 0 7 2001 15 1 16 2001 10 1 11 2001 21 1 | 0 5 2002 13 1 14 2002 10 0 10 2002 19 0 | 1 8 2003 12 0 12 2003 8 0 8 8 2003 15 1 | 1 4 2004 10 0 10 2004 9 0 9 9 9 2004 13 2 | 0 5 2005 16 0 16 2005 7 0 7 2005 7 4 | 0 3 2006 11 1 2006 9 0 9 0 9 9 0 9 9 2006 11 | 0 3 2007 9 3 12 2007 7 7 1 8 2007 18 0 | 3 6 2008 10 6 16 2008 9 1 10 2008 18 18 | 6 7 2009 11 9 200 8 2009 8 2 10 2009 14 4 4 | 7 8 2010 10 7 17 2010 8 4 12 2010 17 7 | 4 5 2011 7 3 10 2011 9 5 5 14 2011 17 8 | 3 4 2012 9 5 14 2012 6 4 4 10 2012 10 2012 7 7 |
| Undergraduate Graduate Total Lehigh 39 Undergraduate Graduate Total Luzerne 40 Undergraduate Graduate Total Lycoming 41 Undergraduate | 8 1 9 2000 19 0 19 2000 10 0 10 2000 17 | 7 0 7 2001 15 1 1 16 2001 1 1 1 1 1 1 2001 21 | 0 5 2002 13 1 1 4 2002 10 0 0 10 2002 19 | 1 8 2003 12 0 0 12 2003 8 0 8 8 0 8 2003 15 | 1 4 2004 10 0 10 2004 9 0 9 9 2004 13 | 0 5 2005 16 0 16 2005 7 0 7 2005 7 | 0 3 2006 11 1 1 2006 9 0 0 9 9 2006 11 | 0 3 2007 9 3 12 2007 7 1 8 2007 18 | 3 6 2008 10 6 6 16 2008 9 1 10 2008 18 | 6 7 2009 11 9 20 2009 8 20 10 2009 14 | 7 8 2010 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 | 4 5 2011 7 3 10 2011 9 5 14 2011 17 | 3 4 2012 9 5 14 2012 6 4 10 2012 15 |
| Undergraduate Graduate Total Lehigh 39 Undergraduate Graduate Total Luzerne 40 Undergraduate Graduate Total Lycoming 41 Undergraduate Graduate Graduate Total McKean 42 | 8 1 9 2000 19 0 19 2000 10 0 10 2000 17 0 17 2000 | 7 0 7 2001 15 1 16 2001 10 1 11 11 2001 21 1 22 2001 | 0 5 2002 13 1 1 4 2002 10 0 0 10 2002 19 0 19 2002 | 1 8 2003 12 0 12 2003 8 0 8 2003 15 1 16 2003 | 1 4 2004 10 0 10 2004 9 0 9 2004 13 2 15 2004 | 0 5 2005 16 0 16 2005 7 0 7 2005 7 4 11 2005 | 0 3 2006 11 1 1 2006 9 0 9 9 9 9 2006 11 0 11 2006 | 0 3 2007 9 3 12 2007 7 1 8 2007 18 0 18 2007 | 3 2008 10 6 16 2008 9 1 10 2008 18 1 19 2008 | 6 7 2009 11 9 200 8 2 2009 8 2 10 2009 14 4 4 18 2009 | 7 8 2010 10 7 17 2010 8 4 12 2010 17 7 24 2010 | 4 5 2011 7 3 10 2011 9 5 14 2011 17 8 2011 17 8 25 2011 | 3 4 2012 9 5 14 2012 6 4 4 10 2012 15 7 7 22 2012 |
| Undergraduate Graduate Total Lehigh 39 Undergraduate Graduate Total Luzerne 40 Undergraduate Graduate Total Lycoming 41 Undergraduate Graduate Graduate Total McKean 42 Undergraduate | 8 1 9 2000 19 0 19 2000 10 0 10 0 10 2000 17 0 17 2000 97 | 7 0 7 2001 15 1 1 6 2001 1 0 1 1 1 1 2001 21 1 22 2001 89 | 0 5 2002 13 1 1 4 2002 10 0 0 10 2002 19 0 9 0 9 9 2002 76 | 1 8 2003 12 0 12 2003 8 0 8 2003 15 1 1 6 2003 82 | 1 4 2004 10 0 10 2004 9 0 9 2004 13 2 15 2004 78 | 0 5 2005 16 0 16 2005 7 0 7 2005 7 4 11 2005 69 | 0 3 2006 11 1 2006 9 0 9 0 9 0 9 0 9 2006 11 1 0 11 2006 74 | 0 3 2007 9 3 12 2007 7 1 8 2007 18 0 18 2007 81 | 3 6 2008 10 6 16 2008 9 1 10 2008 18 1 1 9 2008 8 8 8 8 8 | 6 7 2009 11 9 200 8 2009 8 2 10 2009 14 4 4 18 2009 88 | 7 8 2010 10 7 17 2010 8 4 12 2010 17 7 24 2010 91 | 4 5 2011 7 3 10 2011 9 5 14 2011 17 8 2011 17 8 2011 89 | 3 4 2012 9 5 14 2012 6 4 10 2012 15 7 222 2012 85 |
| Undergraduate Graduate Total Lehigh 39 Undergraduate Graduate Total Luzerne 40 Undergraduate Graduate Total Lycoming 41 Undergraduate Graduate Total McKean 42 Undergraduate Graduate Graduate | 8 1 9 2000 19 0 19 2000 10 10 2000 17 0 17 2000 97 1 | 7 0 7 2001 15 1 16 2001 10 1 11 2001 21 1 22 2001 89 6 | 0 5 2002 13 1 1 4 2002 10 0 0 10 2002 19 0 19 2002 76 8 | 1 8 2003 12 0 12 2003 8 8 0 8 2003 15 1 1 16 2003 82 7 | 1 4 2004 10 0 10 2004 9 0 9 0 9 2004 13 2 15 2004 78 11 | 0 5 2005 16 0 16 2005 7 7 2005 7 7 2005 7 4 11 2005 69 23 | 0 33 2006 11 1 2006 9 0 9 0 9 9 0 2006 11 0 11 2006 74 24 | 0 3 2007 9 3 12 2007 7 1 8 2007 18 0 18 2007 81 14 | 3 2008 10 6 16 2008 9 1 10 2008 18 1 19 2008 68 18 | 6 7 2009 11 9 200 8 8 2 10 2009 14 4 4 8 8 8 8 33 | 7 8 2010 10 7 17 2010 8 4 4 12 2010 17 7 24 2010 91 41 | 4 5 2011 7 3 10 2011 9 5 14 2011 17 8 2011 17 8 2011 89 201 | 3 4 2012 9 5 14 2012 6 4 10 2012 15 7 222 2012 |
| Undergraduate Graduate Total Lehigh 39 Undergraduate Graduate Total Luzerne 40 Undergraduate Graduate Total Lycoming 41 Undergraduate Graduate Graduate Total McKean 42 Undergraduate | 8 1 9 2000 19 0 19 2000 10 0 10 0 10 2000 17 0 17 2000 97 | 7 0 7 2001 15 1 1 6 2001 1 0 1 1 1 1 2001 21 1 22 2001 89 | 0 5 2002 13 1 1 4 2002 10 0 0 10 2002 19 0 9 0 9 9 2002 76 | 1 8 2003 12 0 12 2003 8 0 8 2003 15 1 16 2003 82 | 1 4 2004 10 0 10 2004 9 0 9 2004 13 2 15 2004 78 | 0 5 2005 16 0 16 2005 7 0 7 2005 7 4 11 2005 69 | 0 3 2006 11 1 2006 9 0 9 0 9 0 9 0 9 2006 11 1 0 11 2006 74 | 0 3 2007 9 3 12 2007 7 1 8 2007 18 0 18 2007 81 | 3 6 2008 10 6 16 2008 9 1 10 2008 18 1 1 9 2008 8 8 8 8 8 | 6 7 2009 11 9 200 8 2009 8 2 10 2009 14 4 4 18 2009 88 | 7 8 2010 10 7 17 2010 8 4 12 2010 17 7 24 2010 91 | 4 5 2011 7 3 10 2011 9 5 14 2011 17 8 2011 17 8 2011 89 | 3 4 2012 9 5 14 2012 6 4 10 2012 15 7 222 2012 85 |
| Undergraduate Graduate Total Lehigh 39 Undergraduate Graduate Total Luzerne 40 Undergraduate Graduate Total Lycoming 41 Undergraduate Graduate Graduate Total McKean 42 Undergraduate Graduate Total McKean 42 Undergraduate Graduate Total McKean 42 Undergraduate Graduate Total | 8 1 9 2000 19 0 19 2000 10 0 10 2000 17 0 17 2000 97 1 98 2000 | 7 0 7 2001 15 1 1 6 2001 1 1 1 2001 21 21 2001 2001 89 6 95 95 | 0 5 2002 13 1 1 4 2002 10 0 0 10 2002 19 0 19 0 9 0 9 2002 76 8 8 4 2002 | 1 8 2003 12 0 12 2003 8 0 8 2003 15 1 1 6 2003 82 7 89 2003 | 1 4 2004 10 0 10 2004 9 0 9 9 2004 13 2 15 2004 78 11 89 2004 | 0 5 2005 16 0 16 2005 7 0 7 7 2005 7 4 11 2005 69 23 92 2005 | 0 3 2006 11 1 1 2006 9 0 9 9 0 9 9 2006 11 0 11 1 2006 74 24 98 2006 | 0 3 2007 9 3 12 2007 7 1 8 2007 18 0 18 2007 81 14 95 2007 | 3 6 2008 10 6 16 2008 9 1 10 2008 18 1 19 2008 68 18 86 2008 | 6 7 2009 11 9 200 8 2 2 009 8 2 10 2009 14 4 4 18 2009 88 33 121 2009 | 7 8 2010 10 7 17 2010 8 4 12 2010 17 7 24 2010 91 41 132 2010 | 4 5 2011 7 3 10 2011 9 5 14 2011 17 8 2011 89 2011 89 205 115 2011 | 3 4 2012 9 5 14 2012 6 4 10 2012 15 7 7 22 2012 85 222 107 2012 |
| Undergraduate Graduate Total Lehigh 39 Undergraduate Graduate Total Luzerne 40 Undergraduate Graduate Total Lycoming 41 Undergraduate Graduate Total McKean 42 Undergraduate Graduate Total McKean 42 Undergraduate Graduate Total McKean 42 Undergraduate Graduate Total McKean 42 Undergraduate | 8 1 9 2000 19 0 19 2000 10 10 10 2000 17 0 17 2000 97 1 98 2000 179 | 7 0 7 2001 15 1 1 6 2001 1 1 1 201 21 1 22 2001 89 6 95 2001 178 | 0 5 2002 13 1 1 4 2002 10 0 0 10 2002 19 0 2002 76 8 8 84 2002 172 | 1 8 2003 12 0 12 2003 8 0 8 2003 15 1 16 2003 82 7 89 2003 180 | 1 4 2004 10 0 10 2004 9 0 9 2004 13 2 2004 13 2 15 2004 78 11 89 2004 169 | 0 5 2005 16 0 16 2005 7 0 7 0 7 7 2005 7 4 11 2005 69 23 92 2005 198 | 0 3 2006 11 1 2006 9 0 9 0 9 0 9 0 9 9 2006 11 1 0 11 1 2006 74 2006 74 24 98 2006 214 | 0 3 2007 9 3 12 2007 7 1 8 2007 8 8 1 8 2007 81 44 95 2007 201 | 3 6 2008 10 6 16 2008 9 1 10 2008 18 1 1 9 2008 8 8 8 8 8 8 8 8 8 8 8 2008 218 | 6 7 2009 11 9 2009 8 2009 8 2 10 2009 14 4 4 18 2009 88 33 121 2009 233 | 7 8 2010 10 7 17 2010 8 4 12 2010 17 7 24 2010 91 41 132 2010 198 | 4 5 2011 7 3 10 2011 9 5 14 2011 17 8 2011 17 89 26 115 2011 2001 | 3 4 2012 9 5 14 2012 6 4 10 2012 15 7 222 2012 85 222 107 2012 188 |
| Undergraduate Graduate Total Lehigh 39 Undergraduate Graduate Total Luzerne 40 Undergraduate Graduate Total Lycoming 41 Undergraduate Graduate Graduate Total McKean 42 Undergraduate Graduate Total McKean 42 Undergraduate Graduate Total McKean 42 Undergraduate Graduate Total | 8 1 9 2000 19 0 19 2000 10 0 10 2000 17 0 17 2000 97 1 98 2000 | 7 0 7 2001 15 1 1 6 2001 1 1 1 2001 21 21 2001 2001 89 6 95 95 | 0 5 2002 13 1 1 4 2002 10 0 0 10 2002 19 0 19 0 9 0 9 2002 76 8 8 4 2002 | 1 8 2003 12 0 12 2003 8 0 8 2003 15 1 1 6 2003 82 7 89 2003 | 1 4 2004 10 0 10 2004 9 0 9 9 2004 13 2 15 2004 78 11 89 2004 | 0 5 2005 16 0 16 2005 7 0 7 7 2005 7 4 11 2005 69 23 92 2005 | 0 3 2006 11 1 1 2006 9 0 9 9 0 9 9 2006 11 0 11 1 2006 74 24 98 2006 | 0 3 2007 9 3 12 2007 7 1 8 2007 18 0 18 2007 81 14 95 2007 | 3 6 2008 10 6 16 2008 9 1 10 2008 18 1 19 2008 68 18 86 2008 | 6 7 2009 11 9 200 8 2 2 009 8 2 10 2009 14 4 4 18 2009 88 33 121 2009 | 7 8 2010 10 7 17 2010 8 4 12 2010 17 7 24 2010 91 41 132 2010 | 4 5 2011 7 3 10 2011 9 5 14 2011 17 8 2011 89 2011 89 205 115 2011 | 3 4 2012 9 5 14 2012 6 4 10 2012 15 7 7 22 2012 85 222 107 2012 |
| Undergraduate Graduate Total Lehigh 39 Undergraduate Graduate Total Luzerne 40 Undergraduate Graduate Total Lycoming 41 Undergraduate Graduate Total McKean 42 Undergraduate Graduate Total McKean 42 Undergraduate Graduate Total Mercer 43 Undergraduate Graduate Total | 8 1 9 2000 19 0 19 2000 10 2000 10 2000 17 2000 177 2000 177 2000 97 1 98 2000 179 10 189 | 7 0 7 2001 15 1 1 16 2001 10 1 1 11 2001 21 21 2001 200 | 0 5 2002 13 1 1 4 2002 10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 1 8 2003 12 0 12 2003 8 0 8 2003 15 1 1 6 2003 82 7 89 2003 180 21 201 | 1 4 2004 10 0 10 2004 9 0 9 2004 13 2 15 2004 78 11 89 2004 169 22 191 | 0 5 2005 16 0 16 2005 7 0 7 2005 7 4 4 11 2005 69 23 92 2005 198 22 220 | 0 3 2006 11 1 1 2006 9 0 9 9 2006 11 0 11 1 2006 74 24 98 2006 214 27 241 | 0 3 2007 9 3 12 2007 7 1 8 2007 8 1 8 1 8 1 8 2007 81 1 4 95 2007 201 32 233 | 3 6 2008 10 6 16 2008 9 1 10 2008 18 1 19 2008 68 18 86 2008 218 46 264 | 6 7 2009 11 9 200 8 2 2 10 2009 14 4 4 18 2009 88 33 121 2009 88 33 121 2009 233 55 288 | 7 8 2010 10 7 7 2010 8 4 12 2010 17 7 24 2010 91 41 132 2010 198 500 248 | 4 5 2011 7 3 10 2011 9 5 14 2011 17 8 2011 2011 89 26 115 2011 2001 56 256 | 3 4 2012 9 5 14 2012 6 4 10 2012 15 7 22 2012 85 22 107 2012 85 22 107 2012 85 22 107 2012 85 240 240 240 240 240 240 240 240 |
| Undergraduate Graduate Total Lehigh 39 Undergraduate Graduate Total Luzerne 40 Undergraduate Graduate Total Lycoming 41 Undergraduate Graduate Total McKean 42 Undergraduate Graduate Total McKean 42 Undergraduate Graduate Total Mercer 43 Undergraduate Graduate Total Mercer 43 Undergraduate Graduate Total Mercer 43 Undergraduate Total Mercer 43 Undergraduate Total | 8 1 9 2000 19 0 19 2000 10 2000 10 2000 17 0 177 2000 177 2000 97 1 98 2000 179 10 189 2000 2000 | 7 0 7 2001 15 1 1 6 2001 1 1 1 2001 21 1 1 22 2001 89 6 95 95 2001 178 15 193 | 0 5 2002 13 1 1 4 2002 10 0 0 10 0 0 10 2002 76 8 8 84 2002 76 8 8 4 2002 172 25 197 2002 | 1 8 2003 12 0 12 2003 8 0 8 2003 15 1 1 16 2003 82 7 7 89 2003 180 21 201 2003 | 1 4 2004 10 0 10 2004 9 0 9 9 2004 13 2 2004 13 2 15 2004 78 11 89 2004 169 22 191 2004 | 0 5 2005 16 0 16 2005 7 0 7 7 0 7 7 2005 7 4 4 11 2005 69 23 92 2005 198 22 220 5 | 0 3 2006 11 1 1 2006 9 0 9 0 9 9 2006 11 0 11 2006 74 24 98 2006 214 27 24 27 240 2006 | 0 3 2007 9 3 12 2007 7 1 8 2007 8 1 8 1 8 1 8 1 8 9 5 2007 201 32 233 2007 | 3 6 2008 10 6 16 2008 9 1 10 2008 18 1 19 2008 68 18 68 18 86 2008 218 46 264 2008 | 6 7 2009 11 9 200 8 2 2 10 2009 8 8 2 10 2009 14 4 4 18 2009 88 33 121 2009 233 55 288 2009 | 7 8 2010 10 7 17 2010 8 4 12 2010 17 7 7 24 2010 91 41 132 2010 198 50 248 50 248 | 4 5 2011 7 3 10 2011 9 5 14 2011 17 8 2011 17 8 2011 89 206 115 2011 200 56 256 256 | 3 4 2012 9 5 14 2012 6 4 10 2012 15 7 7 22 2012 85 222 107 2012 188 52 240 2012 240 |
| Undergraduate Graduate Total Lehigh 39 Undergraduate Graduate Total Luzerne 40 Undergraduate Graduate Total Undergraduate Graduate Total McKean 42 Undergraduate Graduate Total McKean 42 Undergraduate Graduate Total Mercer 43 Undergraduate Graduate Total Mercer 43 Undergraduate Graduate Total Mercer 43 Undergraduate Graduate Total | 8 1 9 2000 19 0 19 2000 10 10 2000 17 0 17 2000 97 17 2000 97 17 98 2000 179 10 10 200 2000 2 | 7 0 7 2001 15 1 16 2001 10 1 10 1 1 11 2001 2001 2001 | 0 5 2002 13 1 1 4 2002 10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 1 8 2003 12 0 12 2003 8 2003 15 1 16 2003 82 7 89 2003 180 211 2011 2003 2 | 1 4 2004 10 0 10 2004 9 0 9 2004 13 2 15 2004 13 2 15 2004 18 9 22 191 2004 191 2004 19 22 191 2004 19 22 191 2004 10 20 2004 10 20 20 20 20 10 10 20 20 20 20 20 20 20 20 20 2 | 0 5 2005 16 0 16 2005 7 7 0 7 7 2005 7 7 4 11 2005 69 23 92 2005 198 22 2005 198 22 220 2005 2 | 0 33 2006 11 1 2006 9 0 9 0 9 0 9 0 9 0 9 9 2006 11 0 11 1 2006 74 24 98 2006 214 27 241 2006 3 | 0 2007 9 3 12 2007 7 1 8 2007 18 0 18 0 18 0 18 2007 81 14 95 2007 201 32 233 2007 3 14 2007 3 2007 18 2007 18 2007 18 2007 2017 2 | 3 6 2008 10 6 16 2008 9 1 10 2008 18 1 10 2008 18 1 19 2008 68 18 86 2008 218 46 264 2008 4 | 6 7 2009 11 9 200 8 2009 8 2 10 2009 14 4 4 18 2009 88 33 121 2009 233 55 288 2009 3 | 7 8 2010 10 7 17 2010 8 4 12 2010 17 7 24 2010 91 41 132 2010 198 50 248 50 248 | 4 5 2011 7 3 10 2011 9 5 14 2011 17 8 2011 2011 200 56 256 256 2011 1 | 3 4 2012 9 5 14 2012 6 4 10 2012 15 7 222 2012 85 222 107 2012 188 52 240 2012 188 52 240 2012 1 |
| Undergraduate Graduate Total Lehigh 39 Undergraduate Graduate Total Luzerne 40 Undergraduate Graduate Total Lycoming 41 Undergraduate Graduate Total McKean 42 Undergraduate Graduate Total Mercer 43 Undergraduate Graduate Total Mercer 43 Undergraduate Graduate Total | 8 1 9 2000 19 0 19 2000 10 10 2000 17 2000 17 2000 97 1 98 2000 179 10 2000 177 2000 17 2000 17 2000 10 10 10 2000 10 10 10 10 10 10 10 10 10 | 7 0 7 2001 15 1 1 6 2001 10 1 1 1 1 1 2001 2001 2001 | 0 5 2002 13 1 1 1 2002 10 0 10 2002 19 0 10 2002 76 8 8 4 2002 76 8 8 4 2002 172 2002 197 70 3 0 0 | 1 8 2003 12 0 12 2003 8 0 2003 15 1 16 2003 82 7 7 89 2003 180 211 2013 2013 2003 0 21 2003 2003 15 15 1 2003 2005 20 | 1 2004 10 0 10 2004 9 0 9 9 2004 13 2 15 2004 78 11 89 2004 169 222 191 2004 191 2004 3 0 0 2004 10 10 10 10 10 10 10 10 10 10 | 0 5 2005 16 0 16 2005 7 7 0 7 2005 7 7 4 11 2005 69 23 92 2005 198 22 220 2005 2200 5 0 0 | 0 3 2006 11 1 1 2006 9 0 9 9 2006 11 1 0 11 2006 74 24 2006 214 27 241 2006 214 27 241 | 0 3 2007 9 3 3 12 2007 7 1 8 8 2007 81 14 9 5 2007 81 14 9 5 2007 201 32 233 2 203 3 2 2007 | 3 2008 10 6 16 2008 9 1 10 2008 18 1 10 2008 8 8 8 8 8 8 8 8 8 8 8 8 2008 218 4 6 264 2008 10 10 10 10 10 10 10 10 10 10 | 6 7 2009 11 9 200 8 2 10 2009 8 2 2009 14 4 4 18 2009 8 8 8 3 3 3 121 2009 233 55 288 2009 3 3 3 3 | 7 8 2010 10 7 17 2010 8 4 12 2010 17 7 7 24 2010 91 41 132 2010 198 50 248 50 248 | 4 5 2011 7 3 10 2011 9 5 14 2011 17 8 25 2011 89 26 115 2011 2001 56 256 256 2011 7 | 3 4 2012 9 5 14 2012 6 4 4 10 2012 15 7 22 2012 85 22 107 2012 188 52 2012 107 2012 2012 2012 15 2012 2012 2012 15 2012 2012 15 2012 2012 15 2012 2012 2012 15 2012 2012 2012 2012 15 2012 2012 2012 15 2012 2017 2012 2012 2012 2017 2012 2012 2012 2017 2012 2 |
| Undergraduate Graduate Total Lehigh 39 Undergraduate Graduate Total Luzerne 40 Undergraduate Graduate Total Lycoming 41 Undergraduate Graduate Total McKean 42 Undergraduate Graduate Total McKean 42 Undergraduate Graduate Total Mercer 43 Undergraduate Graduate Total Mercer 43 Undergraduate Graduate Total Mercer 43 Undergraduate Graduate Total | 8 1 9 2000 19 0 19 2000 10 2000 10 2000 17 2000 177 2000 97 1 98 2000 179 10 189 2000 2 1 3 | 7 0 7 2001 15 1 1 16 2001 10 1 1 10 1 1 1 2001 201 2001 178 193 2001 178 193 2001 3 0 0 3 3 | 0 5 2002 13 1 1 4 2002 10 0 0 10 2002 19 0 10 2002 76 8 8 4 2002 172 2022 197 2002 3 3 0 0 3 | 1 8 2003 12 0 12 2003 8 0 8 2003 15 1 1 6 2003 82 7 7 89 2003 180 21 201 201 2003 2 2 0 0 2 | 1 4 2004 10 0 10 2004 9 0 9 2004 13 2 15 2004 13 2 15 2004 18 9 22 191 2004 191 2004 19 22 191 2004 19 22 191 2004 10 20 2004 10 20 20 20 20 20 10 10 20 20 20 20 20 20 20 20 20 2 | 0 5 2005 16 0 16 2005 7 0 7 7 2005 7 7 4 11 2005 69 23 92 2005 198 22 220 2005 22005 2 2005 2 2 0 0 2 | 0 2006 11 1 2006 9 0 9 2006 11 0 11 2006 74 24 98 2006 214 27 241 2006 3 0 3 0 3 | 0 2007 9 3 12 2007 7 1 8 2007 18 0 18 0 18 2007 81 14 95 2007 201 32 233 2007 3 2 25 5 | 3 6 2008 10 6 16 2008 9 1 10 2008 18 1 10 2008 18 1 19 2008 68 18 86 2008 218 46 264 2008 4 | 6 7 2009 11 9 201 2009 8 22 10 2009 14 4 18 2009 88 33 121 2009 233 55 288 2009 3 3 6 | 7 8 2010 10 7 17 2010 8 4 12 2010 17 7 24 2010 91 41 132 2010 91 41 132 2010 2010 248 50 248 2010 248 | 4 5 2011 7 3 10 2011 9 5 14 2011 17 8 2011 2011 200 56 256 256 2011 1 | 3 4 2012 9 5 14 2012 6 4 10 2012 15 7 7 22 2012 15 7 22 2012 15 7 22 2012 15 7 22 2012 15 7 22 2012 15 2012 2012 15 2012 15 2012 15 2012 15 2012 15 2012 15 2012 10 2012 15 2012 10 10 10 2012 15 2012 10 10 2012 10 2012 15 2012 10 2012 10 2012 10 2012 10 2012 15 2012 10 2012 10 2012 10 2012 10 2012 10 2012 10 2012 10 2012 10 2012 10 2012 10 2012 10 2012 2012 10 2012 2012 10 2012 2012 2012 2012 2012 10 2012 20 20 20 20 20 20 20 20 20 2 |
| Undergraduate Graduate Total Lehigh 39 Undergraduate Graduate Total Luzerne 40 Undergraduate Graduate Total Undergraduate Graduate Total McKean 42 Undergraduate Graduate Total Mercer 43 Undergraduate Graduate Total Mercer 43 Undergraduate Graduate Total Mercer 43 Undergraduate Graduate Total Mercer 43 Undergraduate Graduate Total Mercer 43 Undergraduate Graduate Total Mifflin 44 Undergraduate Graduate Total Mifflin 44 Undergraduate Graduate Total | 8 1 9 2000 19 0 19 2000 10 0 10 2000 17 2000 17 2000 17 2000 179 10 189 2000 2 1 3 2000 | 7 0 7 2001 15 1 1 6 2001 1 1 1 1 1 1 2001 2001 178 15 193 2001 3 0 3 3 2001 | 0 5 2002 13 1 1 4 2002 10 0 0 10 0 0 10 2002 76 8 8 4 4 2002 76 8 8 8 4 2002 172 25 197 2002 3 3 0 3 3 2002 | 1 8 2003 12 0 12 2003 8 0 8 2003 15 1 1 16 2003 82 7 89 2003 180 211 201 201 2003 2 0 2 2 0 2 2 0 2 2 0 2 2 0 2 2 0 2 2 0 2 2 0 2 2 0 2 2 2 0 2 2 2 2 2 2 2 2 2 2 2 2 2 | 1 2004 10 0 10 2004 9 0 9 2004 13 2 2004 13 2 2004 13 2 2004 169 222 191 2004 3 0 0 3 2 2004 10 200 200 200 200 200 200 200 | 0 5 2005 16 0 16 2005 7 7 0 7 7 2005 7 7 4 11 2005 69 23 92 2005 198 22 220 2005 22 0 0 2 2 005 | 0 33 2006 11 1 12 2006 9 0 9 0 9 9 0 9 9 2006 11 0 11 2006 74 24 98 2006 214 27 241 2006 3 3 0 0 3 3 | 0 2007 9 3 12 2007 7 1 8 2007 18 0 18 2007 81 14 95 2007 201 32 233 2007 2017 3 2007 2017 3 2007 2017 3 2007 2017 2017 3 2007 2017 3 2007 2017 3 2007 2017 3 2007 2017 3 2007 2017 3 2007 2017 3 2007 2007 3 2007 3 2007 3 2007 2007 3 2007 2 | 3 6 2008 10 6 16 2008 9 1 10 2008 18 1 10 2008 68 18 8 68 2008 218 46 264 2008 4 1 5 2008 | 6 7 2009 11 9 2009 8 22 10 2009 14 4 4 18 2009 88 33 121 2009 88 33 121 2009 233 55 288 2009 3 3 6 6 | 7 8 2010 10 7 7 2010 8 4 12 2010 7 2010 77 2010 91 41 132 2010 198 500 248 2010 2 7 9 2010 2 | 4 5 2011 7 3 10 2011 9 5 14 2011 17 8 2011 2001 56 256 2011 2001 56 256 2011 1 7 7 8 8 | 3 4 2012 9 5 14 2012 6 4 10 2012 15 7 7 22 2012 85 22 107 2012 188 52 240 2012 11 2012 107 2012 2012 107 2012 107 2012 107 2012 107 2012 107 2012 107 2012 2012 107 2012 107 2012 107 2012 2012 107 2012 2012 107 107 107 107 107 107 107 107 |
| Undergraduate Graduate Total Lehigh 39 Undergraduate Graduate Total Luzerne 40 Undergraduate Graduate Total Lycoming 41 Undergraduate Graduate Total McKean 42 Undergraduate Graduate Total Mercer 43 Undergraduate Graduate Total Mercer 43 Undergraduate Graduate Total Mifflin 44 Undergraduate Graduate Total Mifflin 44 Undergraduate Graduate Total Monroe 45 Undergraduate | 8 1 9 2000 19 0 19 2000 10 10 10 2000 17 0 17 2000 177 2000 177 2000 177 2000 177 2000 177 2000 177 2000 19 2000 19 2000 19 2000 19 2000 19 2000 19 2000 19 2000 19 2000 19 2000 19 2000 10 10 2000 10 10 2000 10 10 2000 10 10 2000 10 10 2000 10 10 2000 17 10 2000 17 10 2000 17 10 2000 17 10 2000 17 10 2000 17 10 2000 17 10 2000 17 17 2000 17 10 2000 17 17 2000 17 17 2000 17 17 2000 17 17 2000 17 17 2000 17 17 2000 17 17 2000 17 17 2000 17 17 2000 17 17 2000 17 17 2000 17 17 2000 17 17 2000 17 17 2000 17 10 2000 17 10 2000 17 10 2000 17 10 2000 17 10 2000 17 10 2000 17 2000 17 2000 17 2000 17 2000 17 2000 20 20 20 20 20 20 20 20 | 7 0 7 2001 15 1 16 2001 10 1 1 10 1 1 10 1 1 1 2001 200 | 0 5 2002 13 1 1 1 4 2002 10 0 0 10 2002 19 0 0 19 2002 76 8 8 84 2002 772 25 197 2002 3 0 0 3 3 2002 6 | 1 8 2003 12 0 12 2003 8 2003 15 1 16 2003 82 7 7 89 2003 180 21 201 201 2003 8 8 2003 8 8 8 8 8 8 8 8 8 8 8 8 8 | 1 2004 10 0 10 2004 9 9 9 2004 13 2 2004 15 2004 78 111 89 2004 169 22 191 2004 3 0 3 2004 10 10 10 10 10 10 10 10 10 10 | 0 5 5 16 0 16 2005 7 7 0 7 2005 7 7 4 11 2005 69 205 198 22 220 2005 22 2005 2 0 0 2005 2 10 | 0 2006 11 1 2006 9 0 9 2006 11 2006 74 2006 214 27 241 2006 3 0 3 2006 11 11 2006 11 2006 11 2006 214 27 241 2006 11 2006 11 2006 214 27 241 2006 3 2006 11 2006 11 2006 214 27 241 2006 3 2006 11 2006 11 2006 214 27 241 2006 3 2006 11 2006 11 2006 11 2006 214 27 241 2006 11 11 2006 11 2006 11 11 2006 11 11 2006 11 11 2006 11 11 2006 11 11 2006 11 1 | 0 3 2007 9 3 3 12 2007 7 1 8 8 2007 81 14 4 95 2007 81 32 233 2007 32 233 2007 3 22 5 5 5 2007 8 | 3 2008 10 6 16 2008 9 1 10 2008 18 1 10 2008 68 18 1 19 2008 68 208 208 208 208 208 208 208 20 | 6 7 2009 11 9 200 8 2 10 2009 8 2 2009 14 4 4 18 2009 8 8 8 3 3 121 2009 233 55 288 2009 3 3 55 288 2009 8 8 3 3 3 6 6 | 7 8 2010 10 7 17 2010 8 4 12 2010 17 7 7 24 2010 91 41 132 2010 91 91 41 132 2010 248 50 248 50 248 2010 198 9 9 | 4 5 2011 7 3 10 2011 9 5 14 2011 17 8 2011 2001 56 256 2011 2001 56 256 2011 1 7 7 8 2011 1 2011 | 3 3 4 2012 9 5 14 2012 6 4 10 2012 15 7 22 2012 15 2012 2012 2012 2012 2012 2012 2012 15 22 2012 15 22 2012 10 2012 15 2012 2012 15 2012 2012 15 2012 2012 2012 15 2012 10 2012 10 10 10 10 10 10 10 10 10 10 |
| Undergraduate Graduate Total Lehigh 39 Undergraduate Graduate Total Luzerne 40 Undergraduate Graduate Total Undergraduate Graduate Total McKean 42 Undergraduate Graduate Total Mercer 43 Undergraduate Graduate Total Mercer 43 Undergraduate Graduate Total Mercer 43 Undergraduate Graduate Total Mercer 43 Undergraduate Graduate Total Mercer 43 Undergraduate Graduate Total Mifflin 44 Undergraduate Graduate Total Mifflin 44 Undergraduate Graduate Total | 8 1 9 2000 19 0 19 2000 10 0 10 2000 17 2000 17 2000 17 2000 179 10 189 2000 2 1 3 2000 | 7 0 7 2001 15 1 1 6 2001 1 1 1 1 1 1 2001 2001 178 15 193 2001 3 0 3 3 2001 | 0 5 2002 13 1 1 4 2002 10 0 0 10 0 0 10 2002 76 8 8 4 4 2002 76 8 8 8 4 2002 172 25 197 2002 3 3 0 3 3 2002 | 1 8 2003 12 0 12 2003 8 0 8 2003 15 1 1 16 2003 82 7 89 2003 180 211 201 201 2003 2 0 2 2 0 2 2 0 2 2 0 2 2 0 2 2 0 2 2 0 2 2 0 2 2 0 2 2 2 0 2 2 2 2 2 2 2 2 2 2 2 2 2 | 1 4 2004 10 0 10 2004 9 0 9 2004 13 2 2004 13 2 2004 78 11 89 2204 169 222 191 2004 3 0 0 3 2 204 204 3 2 204 10 10 10 10 10 10 10 10 10 10 | 0 5 2005 16 0 16 2005 7 7 0 7 7 2005 7 7 4 11 2005 69 23 92 2005 198 22 220 2005 22 0 0 2 2 005 | 0 2006 11 1 2006 9 0 9 0 9 2006 11 0 11 2006 74 24 98 2006 214 27 241 2006 3 0 3 2006 3 2006 2006 3 2006 2006 3 2006 3 2006 3 2006 3 2006 3 2006 3 2006 3 2006 3 2006 2 | 0 2007 9 3 12 2007 7 1 8 2007 18 0 18 2007 81 14 95 2007 201 32 233 2007 2017 3 2007 2017 3 2007 2017 3 2007 2017 2017 3 2007 2017 3 2007 2017 3 2007 2017 3 2007 2017 3 2007 2017 3 2007 2017 3 2007 2007 3 2007 3 2007 3 2007 2007 3 2007 2 | 3 6 2008 10 6 16 2008 9 1 10 2008 18 1 10 2008 68 18 8 68 2008 218 46 264 2008 4 1 5 2008 | 6 7 2009 11 9 2009 8 22 10 2009 14 4 4 18 2009 88 33 121 2009 88 33 121 2009 233 55 288 2009 3 3 6 6 | 7 8 2010 10 7 7 2010 8 4 12 2010 7 2010 77 2010 91 41 132 2010 198 500 248 2010 2 7 9 2010 2 | 4 5 2011 7 3 10 2011 9 5 14 2011 17 8 2011 2001 56 256 2011 2001 56 256 2011 1 7 7 8 8 | 3 4 2012 9 5 14 2012 6 4 10 2012 15 7 22 2012 85 22 107 2012 188 52 240 2012 11 2012 15 7 22 2012 15 7 22 2012 15 7 22 2012 2012 15 7 22 2012 15 7 22 2012 2012 15 7 22 2012 2012 15 7 22 2012 2012 15 7 7 22 2012 2012 2012 15 7 7 22 2012 2012 2012 15 7 7 2012 20 |

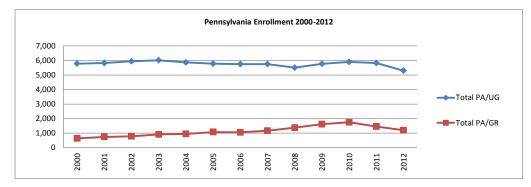
| Montgomery 46 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|--|---|--|--|--|--|--|---|--|--|--|--|---|---|
| Undergraduate | 36 | 32 | 27 | 23 | 24 | 21 | 22 | 22 | 16 | 21 | 14 | 12 | 15 |
| Graduate | 2 | 2 | 1 | 0 | 1 | 1 | 2 | 3 | 11 | 9 | 9 | 5 | 6 |
| Total | 38 | 34 | 28 | 23 | 25 | 22 | 24 | 25 | 27 | 30 | 23 | 17 | 21 |
| Montour 47 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 2 | 2 | 3 | 3 | 3 | 1 | 0 | 0 | 1 | 2 | 2 | 4 | 1 |
| Graduate | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 |
| Total | 2 | 2 | 3 | 3 | 3 | 1 | 0 | 0 | 1 | 2 | 4 | 6 | 1 |
| Northampton 48 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 10 | 10 | 11 | 9 | 8 | 5 | 5 | 8 | 7 | 8 | 9 | 4 | 6 |
| Graduate Total | 0 10 | 0 10 | 0 11 | 0 | 0 | 0 5 | 0 5 | 1 9 | 2 9 | 3 11 | 7 16 | 9 13 | 7 13 |
| TULAI | 10 | 10 | | 9 | 0 | 5 | 5 | 9 | 9 | | 10 | 15 | 15 |
| Northumberland 49 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 3 | 8 0 | 5 0 | 5 0 | 7 | 4 | 2 | 3 | 3 | 5 | 5 7 | 5 7 | 5 |
| Graduate Total | 3 | 8 | 5 | 5 | 8 | 4 | 0 | 3 | 3 | 8 | 12 | 12 | 3 8 |
| Total | Ű | 0 | 0 | 0 | 0 | • | - | 0 | 0 | 0 | | .= | 0 |
| Perry 50 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 8 | 6 | 7 | 3 | 4 | 5 0 | 4 | 4 | 5 | 4 | 3 | 0 | 1 |
| Graduate Total | 8 | 0 | 0 | 0 | 0 | 5 | 0 4 | 2 | 4 | 4 | 2 5 | 2 | 1 |
| | 0 | 0 | 1 | 5 | 7 | 5 | 4 | 0 | 3 | 0 | 5 | 2 | |
| Philadelphia 51 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 33 | 48 | 44 | 49 | 54 | 47 | 50 | 59 | 54 | 43 | 40 | 36 | 29 |
| Graduate Total | 0 | 0 48 | 0 44 | 0 49 | 0 54 | 2 49 | 1 51 | 4 63 | 3 57 | 4 47 | 9 49 | 11 47 | 14 43 |
| Total | - 55 | 40 | 44 | 43 | 54 | 43 | 51 | 05 | 57 | 47 | 45 | 47 | 43 |
| Pike 52 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 3 | 1 | 0 | 6 | 4 |
| Graduate Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 4 |
| Total | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 5 | | 4 | 0 | Ŧ |
| Potter 53 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 17 | 9 | 11 | 8 | 11 | 13 | 17 | 17 | 19 | 15 | 17 | 20 | 18 |
| | • | | | | | | | | | | | | |
| Graduate | 0 | 0 | 3 | 9 | 4 | 7 | 4 | 2 | 9 | 11 | 9 | 7 | 6 |
| Graduate Total | 0 17 | | | | | | | | | | | | |
| Total Schuylkill 54 | 17 2000 | 0 9 2001 | 3 14 2002 | 9 17 2003 | 4 15 2004 | 7 20 2005 | 4 21 2006 | 2 19 2007 | 9 28 2008 | 11 26 2009 | 9 26 2010 | 7 | 6 24 2012 |
| Total Schuylkill 54 Undergraduate | 17 2000 2 | 0 9 2001 3 | 3 14 2002 3 | 9 17 2003 8 | 4 15 2004 5 | 7 20 2005 7 | 4 21 2006 5 | 2 19 2007 3 | 9 28 2008 2 | 11 26 2009 1 | 9 26 2010 1 | 7 27 2011 1 | 6 24 2012 2 |
| Total Schuylkill 54 Undergraduate Graduate | 17 2000 2 0 | 0 9 2001 3 0 | 3 14 2002 3 0 | 9 17 2003 8 1 | 4 15 2004 5 0 | 7 20 2005 7 0 | 4 21 2006 5 1 | 2 19 2007 3 2 | 9 28 2008 2 6 | 11 26 2009 1 3 | 9 26 2010 1 4 | 7 27 | 6 24 2012 2 3 |
| Total Schuylkill 54 Undergraduate | 17 2000 2 | 0 9 2001 3 | 3 14 2002 3 | 9 17 2003 8 1 9 | 4 15 2004 5 0 5 | 7 20 2005 7 | 4 21 2006 5 1 6 | 2 19 2007 3 | 9 28 2008 2 | 11 26 2009 1 | 9 26 2010 1 | 7 27 2011 1 6 | 6 24 2012 2 |
| Total Schuylkill 54 Undergraduate Graduate Total Snyder 55 | 17 2000 2 0 2 2000 | 0 9 2001 3 0 3 2001 | 3 14 2002 3 0 3 2002 | 9 17 2003 8 1 9 2003 | 4 15 2004 5 0 5 2004 | 7 20 2005 7 0 7 2005 | 4 21 2006 5 1 6 2006 | 2 19 2007 3 2 5 2007 | 9 28 2008 2 6 8 2008 | 11 26 2009 1 3 4 2009 | 9 26 2010 1 4 5 2010 | 7 27 2011 1 6 7 2011 | 6 24 2012 2 3 5 2012 |
| Total Schuylkill 54 Undergraduate Graduate Total Snyder 55 Undergraduate | 17 2000 2 0 2 2 2000 6 | 0 9 2001 3 0 3 2001 2001 | 3 14 2002 3 0 3 2002 1 | 9 17 2003 8 1 9 2003 2 | 4 15 2004 5 0 5 2004 0 | 7 2005 7 0 7 2005 2005 0 | 4 21 2006 5 1 6 2006 0 | 2 19 2007 3 2 5 2007 1 | 9 28 2008 2 6 8 8 2008 2008 2 | 11 26 2009 1 3 4 2009 3 | 9 26 2010 1 4 5 2010 1 | 7 27 2011 1 6 7 2011 0 | 6 24 2012 2 3 5 5 2012 2 2 |
| Total Schuylkill 54 Undergraduate Graduate Total Snyder 55 Undergraduate Graduate | 17 2000 2 0 2 2 2000 6 0 | 0 9 2001 3 0 3 2001 2 2001 2 1 | 3 14 2002 3 0 3 2002 1 0 | 9 17 2003 8 1 9 2003 2 0 | 4 15 2004 5 0 5 2004 0 0 | 7 2005 7 0 7 2005 0 0 0 | 4 21 2006 5 1 6 2006 0 0 0 | 2 19 2007 3 2 5 2007 1 0 | 9 28 2008 2 6 8 2008 2008 2 0 | 11 26 2009 1 3 4 2009 3 0 | 9 26 2010 1 4 5 2010 1 0 | 7 27 2011 1 6 7 2011 0 1 | 6 24 2012 2 3 5 5 2012 2 2 1 |
| Total Schuylkill 54 Undergraduate Graduate Total Snyder 55 Undergraduate | 17 2000 2 0 2 2 2000 6 | 0 9 2001 3 0 3 2001 2001 | 3 14 2002 3 0 3 2002 1 | 9 17 2003 8 1 9 2003 2 | 4 15 2004 5 0 5 2004 0 | 7 2005 7 0 7 2005 2005 0 | 4 21 2006 5 1 6 2006 0 | 2 19 2007 3 2 5 2007 1 | 9 28 2008 2 6 8 8 2008 2008 2 | 11 26 2009 1 3 4 2009 3 | 9 26 2010 1 4 5 2010 1 | 7 27 2011 1 6 7 2011 0 | 6 24 2012 2 3 5 5 2012 2 2012 2 1 3 |
| Total Schuylkill 54 Undergraduate Graduate Total Snyder 55 Undergraduate Graduate Total Somerset 56 | 17 2000 2 2 2000 6 0 6 2000 | 0 9 2001 3 0 3 2001 2 1 3 2001 | 3 14 2002 3 0 3 3 2002 1 0 1 2002 2002 | 9 17 2003 8 1 9 2003 2 0 2 2 0 2 2 00 2 2 003 | 4 15 2004 5 0 5 2004 0 0 0 0 2004 | 7 2005 7 0 7 2005 0 0 0 0 0 2005 | 4 21 2006 5 1 6 2006 0 0 0 0 0 2006 | 2 19 2007 3 2 5 5 2007 1 0 1 2007 | 9 28 2008 2 6 8 8 2008 2 0 2 2008 | 11 26 2009 1 3 4 2009 3 0 3 2009 | 9 26 2010 1 4 5 2010 1 0 1 2010 | 7 27 2011 1 6 7 2011 0 1 1 1 2011 2011 | 6 24 2012 2 3 5 5 2012 2 1 3 3 2012 |
| Total Schuylkill 54 Undergraduate Graduate Total Snyder 55 Undergraduate Graduate Total Somerset 56 Undergraduate Undergraduate | 17 2000 2 0 2 2000 6 0 6 2000 17 | 0 9 2001 3 0 3 2001 2 1 3 3 2001 14 | 3 14 2002 3 0 0 3 2002 1 1 0 1 2002 12 | 9 17 2003 8 1 1 9 2003 2 0 0 2 2 0 2 2 0 3 13 | 4 15 2004 5 0 5 2004 0 0 0 0 0 0 2004 10 | 7 2005 7 0 7 2005 0 0 0 0 2005 13 | 4 21 2006 5 1 1 6 2006 0 0 0 0 0 2006 15 | 2 19 2007 3 2 5 5 2007 1 0 1 2007 1 6 | 9 28 2008 2 6 6 8 2008 2 2008 2 2 0 2 2 2008 12 | 11 26 2009 1 3 3 4 2009 3 0 3 3 2009 12 | 9 26 2010 1 4 4 5 2010 1 1 0 1 2010 10 | 7 27 2011 1 6 6 7 2011 0 1 1 1 2011 9 | 6 24 2012 2 3 5 2012 2 1 3 3 2012 6 |
| Total Schuylkill 54 Undergraduate Graduate Total Snyder 55 Undergraduate Graduate Total Somerset 56 | 17 2000 2 2 2000 6 0 6 2000 | 0 9 2001 3 0 3 2001 2 1 3 2001 | 3 14 2002 3 0 3 3 2002 1 0 1 2002 2002 | 9 17 2003 8 1 9 2003 2 0 2 2 0 2 2 00 2 2 003 | 4 15 2004 5 0 5 2004 0 0 0 0 2004 | 7 2005 7 0 7 2005 0 0 0 0 0 2005 | 4 21 2006 5 1 6 2006 0 0 0 0 0 2006 | 2 19 2007 3 2 5 5 2007 1 0 1 2007 | 9 28 2008 2 6 8 8 2008 2 0 2 2008 | 11 26 2009 1 3 4 2009 3 0 3 2009 | 9 26 2010 1 4 5 2010 1 0 1 2010 | 7 27 2011 1 6 7 2011 0 1 1 1 2011 2011 | 6 24 2012 2 3 5 5 2012 2 1 3 3 2012 |
| Total Schuylkill 54 Undergraduate Graduate Total Snyder 55 Undergraduate Graduate Total Somerset 56 Undergraduate Graduate Graduate Graduate Graduate Graduate Graduate Graduate | 17 2000 2 2000 6 0 6 2000 6 2000 17 0 | 0 9 2001 3 0 3 2001 2 1 3 2001 3 2001 14 2 2001 | 3 14 2002 3 0 3 2002 1 1 0 1 2002 12 2 2 | 9 17 2003 8 1 1 9 2003 2 0 0 2 2 0 2 2 0 3 13 1 1 | 4 15 2004 5 0 5 2004 0 0 0 0 0 2004 10 1 | 7 2005 7 0 7 2005 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 4 21 2006 5 1 6 2006 0 0 0 0 0 2006 15 0 | 2 19 2007 3 2 5 5 2007 1 0 1 2007 16 2 | 9 28 2008 2 6 8 2008 2 0 0 2 2 0 2 2 0 8 2008 2 2 0 6 6 | 11 26 2009 1 3 4 2009 3 0 3 3 2009 12 2009 12 4 | 9 2010 1 4 5 2010 1 0 1 2010 10 6 | 7 27 2011 6 7 2011 0 1 1 1 2011 9 5 | 6 24 2012 2 3 3 5 5 2012 2 1 3 3 2012 2 0 12 3 4 |
| Total Schuylkill 54 Undergraduate Graduate Total Snyder 55 Undergraduate Graduate Total Somerset 56 Undergraduate Graduate Graduate Total Somerset 56 Undergraduate Graduate Total Sundergraduate Sunderg | 17 2000 2 0 2 2 2000 6 0 6 2 2 0 0 6 2 2 0 0 17 0 17 2 2000 17 2 2 2 2 2 2 2 2 2 2 2 2 2 | 0 9 2001 3 0 3 2001 2 1 1 3 2001 14 2 2001 14 2 001 | 3 14 2002 3 0 3 2002 1 0 1 0 1 2002 12 2 2 14 2002 | 9 17 2003 8 1 9 2003 2 0 0 2 2 0 0 2 2 0 0 2 2 0 3 13 14 14 2003 | 4 15 2004 5 0 5 2004 0 0 0 0 2004 10 1 11 11 2004 | 7 2005 7 0 7 2005 0 0 0 0 0 2005 13 0 13 2005 | 4 2006 5 1 2006 0 0 0 0 0 2006 15 0 15 2006 | 2 19 2007 3 2 5 5 2007 1 0 1 2007 16 2 18 2007 | 9 28 2008 2 6 8 2 0 0 2 2 0 2 2 0 8 12 6 18 2008 | 11 26 2009 1 3 4 2009 3 0 3 3 2009 12 4 16 2009 | 9 2010 1 4 5 2010 1 0 1 2010 10 6 16 2010 | 7 27 2011 1 6 7 2011 0 1 1 1 2011 9 5 14 2011 | 6 24 2012 2 3 3 5 5 2012 2 1 1 3 3 2012 6 4 4 10 2012 |
| Total Schuylkill 54 Undergraduate Graduate Total Snyder 55 Undergraduate Graduate Total Somerset 56 Undergraduate Graduate Graduate Total Somerset 57 Undergraduate Sullivan 57 Undergraduate | 17 2000 2 0 2 2 2000 6 0 6 0 17 0 17 0 17 2000 0 0 | 0 9 2001 3 0 3 2001 2 1 3 2001 14 2 2001 14 2 6 2001 0 | 3 14 2002 3 0 3 2002 1 1 0 1 1 2002 12 2 2 2 14 2002 1 | 9 17 2003 8 1 9 2003 2 0 2 0 2 2 0 2 2 0 3 13 1 1 4 2003 13 1 1 4 | 4 15 2004 5 0 5 2004 0 0 0 0 2004 10 1 11 11 2004 0 | 7 2005 7 0 2005 0 0 0 0 0 2005 13 0 13 2005 0 0 | 4 2006 5 1 6 2006 0 0 0 0 2006 15 0 15 2006 0 0 | 2 19 2007 3 2 5 2007 1 0 1 2007 16 2 2007 16 2 18 2007 0 0 | 9 28 2008 2 6 8 2 0 0 2 2 0 2 2 0 8 12 6 18 2008 12 6 18 2008 0 0 | 11 2009 1 3 4 2009 3 0 3 0 3 2009 12 4 16 2009 0 0 | 9 2010 1 4 5 2010 1 1 0 1 1 2010 10 6 6 16 2010 0 | 7 27 2011 1 6 7 2011 0 1 1 1 2011 9 5 5 14 2011 0 | 6 24 2012 2 3 3 5 5 2012 2 1 3 3 2012 6 4 4 10 2012 0 |
| Total Schuylkill 54 Undergraduate Graduate Total Snyder 55 Undergraduate Graduate Total Somerset 56 Undergraduate Graduate Graduate Total Somerset 56 Undergraduate Graduate Total Sundergraduate Sunderg | 17 2000 2 0 2 2 2000 6 0 6 2 2 0 0 6 2 2 0 0 17 0 17 2 2000 17 2 2 2 2 2 2 2 2 2 2 2 2 2 | 0 9 2001 3 0 3 2001 2 1 1 3 2001 14 2 2001 14 2 001 | 3 14 2002 3 0 3 2002 1 0 1 0 1 2002 12 2 2 14 2002 | 9 17 2003 8 1 9 2003 2 0 0 2 2 0 0 2 2 0 0 2 2 0 3 13 14 14 2003 | 4 15 2004 5 0 5 2004 0 0 0 0 2004 10 1 11 11 2004 | 7 2005 7 0 7 2005 0 0 0 0 0 2005 13 0 13 2005 | 4 2006 5 1 2006 0 0 0 0 0 2006 15 0 15 2006 | 2 19 2007 3 2 5 5 2007 1 0 1 2007 16 2 18 2007 | 9 28 2008 2 6 8 2 0 0 2 2 0 2 2 0 8 12 6 18 2008 | 11 26 2009 1 3 4 2009 3 0 3 3 2009 12 4 16 2009 | 9 2010 1 4 5 2010 1 0 1 2010 10 6 16 2010 | 7 27 2011 1 6 7 2011 0 1 1 1 2011 9 5 14 2011 | 6 24 2012 2 3 3 5 5 2012 2 1 1 3 3 2012 6 4 4 10 2012 |
| Total Schuylkill 54 Undergraduate Graduate Total Snyder 55 Undergraduate Graduate Total Somerset 56 Undergraduate Graduate Total Sullivan 57 Undergraduate Graduate Total | 17 2000 2 0 2 2000 6 0 0 17 0 17 2000 0 0 0 0 0 0 0 0 0 0 0 0 | 0 9 2001 3 0 2001 2 1 1 3 2001 14 2 2001 14 2001 0 0 0 0 | 3 14 2002 3 0 3 2002 1 0 1 1 2002 12 2 2 14 2002 14 14 2002 1 1 0 0 1 | 9 17 2003 8 1 9 2003 2 0 0 2 2 0 2 2 0 2 2 0 3 13 1 1 4 2003 13 1 1 4 2003 13 1 1 1 4 2003 13 1 1 1 1 2 0 0 3 2 2 0 0 1 2 1 2 0 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 2 1 1 1 1 1 1 1 2 1 1 2 1 | 4 15 2004 5 0 0 5 2004 0 0 0 2004 10 1 11 11 2004 0 0 0 0 | 7 2005 7 0 7 2005 0 0 0 0 2005 13 0 13 2005 0 0 0 0 0 0 0 0 0 0 0 0 0 | 4 2006 5 1 2006 0 0 0 0 2006 15 5 5 5 5 5 5 2006 0 0 0 0 0 0 | 2 19 2007 3 2 5 2007 1 0 1 2007 16 2 18 2007 0 0 0 0 0 | 9 28 2008 2 6 8 2 0 0 2 2 2 0 2 2 2 0 8 12 6 18 2008 12 6 18 2008 0 0 0 0 | 11 2009 1 3 4 2009 3 0 3 2009 12 4 16 2009 0 0 0 0 0 0 0 0 0 0 0 0 0 | 9 2010 1 4 5 2010 1 0 1 2010 10 6 16 2010 0 0 0 0 0 0 | 7 2011 1 6 7 2011 0 1 1 2011 9 5 14 2011 0 0 0 0 0 | 6 24 2012 2 3 3 5 5 2012 2 2 1 1 3 3 2012 6 4 4 10 2012 0 0 0 0 |
| Total Schuylkill 54 Undergraduate Graduate Total Snyder 55 Undergraduate Graduate Total Somerset 56 Undergraduate Graduate Total Sullivan 57 Undergraduate Graduate Total Sullivan 58 | 17 2000 2 2 2 2000 6 0 0 17 0 17 2000 0 0 0 0 2000 0 0 0 0 0 0 0 0 0 0 0 0 | 0 9 2001 3 0 2 2 1 1 2 2 1 1 3 3 2001 14 2 2 001 0 0 0 0 2001 | 3 14 2002 3 0 3 2002 1 1 0 1 2002 12 2 2 12 2 2 14 2002 11 0 0 1 1 2002 | 9 17 2003 8 1 9 2003 2 0 2 2 0 2 2 0 2 2 0 2 2 0 2 2 0 3 13 1 1 4 2 003 11 2 003 11 2 003 12 2 003 2 2 0 0 2 2 2 0 0 2 2 2 0 0 2 2 2 0 0 2 2 2 0 0 2 2 2 0 0 2 2 2 0 2 2 0 2 2 2 2 0 2 2 2 0 2 | 4 15 2004 5 0 5 2004 0 0 0 2004 10 1 1 11 11 2004 0 0 0 2004 | 7 2005 7 0 0 7 2005 0 0 0 0 2005 13 0 0 13 2005 0 0 0 0 2005 | 4 2006 5 1 2006 0 0 0 2006 15 5 0 15 2006 0 0 0 2006 | 2 19 2007 3 2 5 2007 1 0 1 2007 16 2 18 2007 0 0 0 2007 0 0 2007 | 9 28 2008 2 6 8 2 0 0 2 2 0 2 2 0 8 12 6 18 12 6 18 2008 0 0 0 0 2008 | 11 2009 1 3 4 2009 3 0 3 2009 12 4 16 2009 0 0 0 0 0 2009 | 9 26 2010 1 4 5 2010 1 0 1 2010 10 6 6 6 6 6 6 6 6 0 0 0 0 0 2010 | 7 2011 1 6 7 2011 0 1 1 2011 9 5 14 2011 0 0 0 2011 0 1 2011 1 1 2011 1 1 2011 1 1 2011 1 2011 1 2011 1 2011 | 6 24 2012 2 3 3 5 5 2012 2 1 1 3 3 2012 6 4 4 10 2012 0 0 0 0 2012 |
| Total Schuylkill 54 Undergraduate Graduate Total Snyder 55 Undergraduate Graduate Total Somerset 56 Undergraduate Graduate Total Sullivan 57 Undergraduate Graduate Total Sullivan 57 Undergraduate Graduate Total Sullivan 57 Undergraduate Graduate Total Sullivan 58 Undergraduate | 17 2000 2 0 2 2 2000 6 0 17 0 17 2000 0 0 0 0 0 0 0 0 0 0 0 0 | 0 9 2001 3 0 3 2001 2 1 3 2001 14 2 2001 14 2001 0 0 0 0 0 2001 7 | 3 14 2002 3 0 3 2002 1 1 0 1 2 2 2 2 12 2 2 14 2 2 0 2 14 2 002 1 1 0 1 2 002 12 12 2 2 4 | 9 17 2003 8 1 9 2003 2 0 2 0 2 2 0 2 2 0 3 13 1 1 4 2003 13 1 1 4 2003 5 5 | 4 15 2004 5 2004 0 0 0 0 2004 10 1 11 11 2004 0 0 0 0 0 2004 7 | 7 2005 7 0 2005 0 0 0 0 2005 13 0 0 13 2005 0 0 0 0 0 0 2005 4 | 4 2006 5 1 6 2006 0 0 0 0 2006 15 0 0 15 2006 0 0 0 0 0 2006 4 | 2 19 2007 3 2 5 2007 1 0 1 2007 16 2 2007 16 2 2007 0 0 0 0 0 0 2007 4 | 9 28 2008 2 6 8 2 00 2 2 00 2 2 008 12 6 18 2008 12 6 0 0 0 0 0 2 008 4 | 11 2009 1 3 4 2009 3 0 3 0 3 2009 12 4 16 2009 0 0 0 0 0 0 0 3 3 2009 12 4 12 12 12 12 12 12 12 12 12 12 | 9 2010 1 4 5 2010 1 2010 1 2010 10 6 16 2010 0 0 0 0 0 0 0 0 3 | 7 27 2011 1 6 7 2011 0 1 1 2011 9 5 14 2011 0 0 0 0 0 2011 2 2011 2 2 2 2 2 2 2 2 2 2 2 2 2 | 6 24 2012 2 3 3 5 5 2012 2 1 3 3 2012 6 4 4 10 2012 0 0 0 0 0 2012 1 |
| Total Schuylkill 54 Undergraduate Graduate Total Snyder 55 Undergraduate Graduate Total Somerset 56 Undergraduate Graduate Total Sullivan 57 Undergraduate Graduate Total Sullivan 58 | 17 2000 2 2 2 2000 6 0 0 17 0 17 2000 0 0 0 0 2000 0 0 2000 0 0 0 0 0 0 0 0 0 0 0 0 | 0 9 2001 3 0 2 2 1 1 2 2 1 1 3 2 2001 14 2 2 001 0 0 0 0 2001 | 3 14 2002 3 0 3 2002 1 1 0 1 2002 12 2 2 12 2 2 14 2002 11 0 0 1 1 2002 | 9 17 2003 8 1 9 2003 2 0 2 2 0 2 2 0 2 2 0 2 2 0 2 2 0 3 13 1 1 4 2 003 11 2 003 11 2 003 12 2 003 2 2 0 0 2 2 2 0 0 2 2 2 0 0 2 2 2 0 0 2 2 2 0 0 2 2 2 0 0 2 2 2 0 2 2 0 2 2 2 2 0 2 | 4 15 2004 5 0 5 2004 0 0 0 2004 10 1 1 11 11 2004 0 0 0 2004 | 7 2005 7 0 0 7 2005 0 0 0 0 2005 13 0 0 13 2005 0 0 0 0 2005 | 4 2006 5 1 2006 0 0 0 2006 15 5 0 15 2006 0 0 0 2006 | 2 19 2007 3 2 5 2007 1 0 1 2007 16 2 18 2007 0 0 0 2007 0 0 2007 | 9 28 2008 2 6 8 2 0 0 2 2 0 2 2 0 8 12 6 18 12 6 18 2008 0 0 0 0 2008 | 11 26 2009 1 3 4 2009 3 0 3 3 0 3 3 2009 12 4 16 2009 0 0 0 0 0 2009 | 9 26 2010 1 4 5 2010 1 0 1 2010 10 6 6 6 6 6 6 6 6 0 0 0 0 0 2010 | 7 2011 1 6 7 2011 0 1 1 2011 9 5 14 2011 0 0 0 2011 0 1 2011 1 1 2011 1 1 2011 1 1 2011 1 2011 1 2011 1 2011 | 6 24 2012 2 3 3 5 5 2012 2 2 1 1 3 3 2012 6 4 4 10 2012 0 0 0 0 2012 |
| Total Schuylkill 54 Undergraduate Graduate Total Snyder 55 Undergraduate Graduate Total Somerset 56 Undergraduate Graduate Graduate Total Sullivan 57 Undergraduate Graduate Total Suguehanna 58 Undergraduate Graduate Total | 17 2000 2 2 2 2000 6 0 0 17 0 17 2000 0 0 0 0 0 0 0 0 0 0 0 0 | 0 9 2001 3 0 2001 2 1 1 3 2001 14 2 2001 14 2001 0 0 0 2001 7 7 0 7 | 3 14 2002 3 0 3 2002 1 1 0 1 2002 12 2 2 12 2 1 | 9 17 2003 8 1 9 2003 2 2 0 2 2 2 2 0 3 13 1 1 4 4 2003 13 1 1 1 2003 5 0 5 5 | 4 15 2004 5 0 5 5 2004 0 0 0 2004 10 1 11 11 2004 0 0 0 2004 7 7 0 0 7 | 7 2005 7 0 7 2005 0 0 0 0 2005 13 0 13 2005 0 0 0 0 2005 4 0 4 0 4 0 4 0 | 4 2006 5 1 2006 0 0 0 2006 15 0 0 5 5 0 0 5 5 0 0 0 0 0 0 0 0 0 0 | 2 19 2007 3 2 5 2007 1 0 1 2007 16 2 2007 16 2 2007 0 0 0 0 0 0 0 0 0 0 0 0 4 0 4 4 0 4 0 0 0 0 0 0 0 0 0 0 0 0 0 | 9 28 2008 2 6 8 2 0 0 2 2 2008 12 6 18 2008 0 0 0 0 2008 4 4 4 8 | 11 2009 1 3 4 2009 3 0 3 2009 12 4 16 2009 0 0 0 0 0 0 0 12 4 16 2009 12 4 16 2009 12 4 16 2009 12 4 16 2009 12 12 12 12 12 12 12 12 12 12 | 9 2010 1 4 5 2010 1 2010 10 6 16 2010 0 0 0 0 2010 3 1 4 | 7 27 2011 1 6 7 2011 0 1 1 2011 9 5 14 2011 0 0 0 0 2011 1 1 1 1 2 1 1 1 2 2 1 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 2 2 2 1 2 2 2 1 2 2 1 1 2 2 2 1 2 2 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 | 6 24 2012 2 3 5 2012 2 1 2012 0 0 0 2012 1 2012 1 2 1 2 |
| Total Schuylkill 54 Undergraduate Graduate Total Snyder 55 Undergraduate Graduate Total Somerset 56 Undergraduate Graduate Total Somerset 56 Undergraduate Graduate Total Sullivan 57 Undergraduate Graduate Total Susquehanna 58 Undergraduate Graduate Total | 17 2000 2 0 2 2 2000 6 0 17 0 17 2000 0 0 0 0 0 0 0 0 0 0 0 0 | 0 9 2001 3 0 2001 2 1 3 2001 14 2 2001 0 0 0 2001 7 7 0 7 2001 | 3 14 2002 3 0 3 2002 1 1 0 1 2002 12 2 2 12 2 2 14 2002 1 1 0 0 1 1 2002 4 0 0 4 2002 | 9 17 2003 8 1 9 2003 2 0 2 2 0 2 2 0 2 2 0 2 2 0 2 2 0 3 13 1 1 1 4 2003 13 1 1 1 0 0 1 2 0 5 5 0 0 5 2 003 | 4 15 2004 5 0 0 0 0 0 0 0 0 2004 10 1 1 11 2004 0 0 0 0 0 2004 7 0 0 7 2004 | 7 2005 7 0 7 2005 0 0 0 0 2005 13 0 13 2005 0 0 0 0 0 2005 4 0 4 0 2005 0 0 0 0 0 0 0 0 0 0 0 0 0 | 4 2006 5 1 6 2006 0 0 0 0 2006 15 0 15 2006 0 0 0 0 0 0 2006 4 0 2006 4 0 2006 2006 0 0 0 0 0 0 0 0 0 0 0 0 0 | 2 19 2007 3 2 5 2007 1 0 1 2007 16 2 2007 16 2 2007 0 0 0 0 2007 4 0 2007 2007 1 2007 2007 1 2007 1 2007 1 2007 1 2007 1 2007 1 2007 1 2007 1 2007 1 2007 2007 1 2007 200 200 | 9 28 2008 2 6 8 2 00 2 2 00 2 2 008 12 6 18 2008 0 0 0 0 0 2 008 4 4 4 8 2008 | 11 2009 1 3 4 2009 3 0 3 2009 12 4 16 2009 0 0 0 0 0 0 0 2009 3 1 4 2009 12 4 16 2009 12 4 16 2009 12 4 16 2009 12 12 12 12 12 14 16 2009 12 12 12 12 12 12 12 12 12 12 | 9 2010 1 4 5 2010 1 0 1 2010 10 6 16 2010 0 0 0 0 2010 3 1 4 2010 2010 1 2010 1 1 2010 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 | 7 2011 1 6 7 2011 0 1 1 2011 9 5 14 2011 0 0 0 2011 2 1 3 2011 | 6 24 2012 2 3 3 5 5 2012 2 1 3 3 2012 6 4 4 10 2012 0 0 0 0 0 2012 1 1 2 2012 2 0 2 0 |
| Total Schuylkill 54 Undergraduate Graduate Total Snyder 55 Undergraduate Graduate Total Somerset 56 Undergraduate Graduate Total Somerset 56 Undergraduate Graduate Total Sullivan 57 Undergraduate Graduate Total Susquehanna 58 Undergraduate Graduate Total Susquehanna 58 Undergraduate Total Sundergraduate Total Sundergraduate Total Total Total | 17 2000 2 0 2 2 2000 6 0 17 0 17 2000 0 0 0 0 0 0 0 0 0 0 0 0 | 0 9 2001 3 0 3 2001 2 1 3 2001 14 2 2001 0 0 0 0 0 2001 7 7 0 2001 7 7 2001 18 | 3 14 2002 3 0 3 2002 1 1 0 1 2 2 2 2 14 2 2 2 14 2 002 1 1 0 0 1 1 2002 1 2 2 2 4 0 0 1 2 2 2 2 1 2 1 2 2 2 1 2 2 2 2 1 2 2 2 2 2 2 2 2 1 2 | 9 17 2003 8 1 9 2003 2 0 2 0 2 2 0 3 13 1 1 4 2003 13 1 1 1 4 2003 5 0 0 5 5 2003 22 | 4 15 2004 5 2004 0 0 0 0 2004 10 1 11 11 2004 0 0 0 0 0 2004 7 7 0 0 7 2004 12 | 7 2005 7 0 2005 0 0 0 0 2005 13 0 13 2005 0 0 0 0 0 0 2005 13 4 0 0 0 0 0 0 0 0 0 0 0 0 0 | 4 2006 5 1 6 2006 0 0 0 0 0 2006 15 2006 0 0 0 0 0 2006 4 0 0 2006 15 15 15 15 15 15 15 15 15 15 | 2 19 2007 3 2 5 2007 1 0 1 2007 16 2 2007 16 2 2007 0 0 0 0 0 0 0 0 0 0 0 0 1 1 2 0 1 1 2 0 1 1 2 0 1 1 2 0 1 1 2 0 1 1 2 0 1 1 2 0 1 1 0 1 2 2 0 1 1 0 0 1 1 0 0 1 1 0 0 1 1 0 0 1 1 0 0 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 | 9 28 2008 2 6 8 8 2008 2 0 2 2008 12 6 18 2008 0 0 0 0 0 2008 4 4 4 8 2008 13 | 11 2009 1 3 4 2009 3 0 3 0 3 0 3 2009 12 4 16 2009 0 0 0 0 0 0 0 0 12 4 14 2009 12 4 16 2009 12 4 16 2009 12 4 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 14 14 16 2009 12 14 14 16 2009 12 14 14 16 2009 12 11 14 14 16 2009 12 11 14 14 16 2009 12 11 11 14 11 11 11 11 11 11 11 | 9 2010 1 4 5 2010 1 2010 10 6 16 2010 0 0 0 0 0 0 0 0 0 0 0 0 1 4 2010 4 2010 1 1 2010 1 1 2010 2010 2 | 7 27 2011 1 6 7 2011 0 1 1 2011 9 5 14 2011 0 0 0 0 0 2011 2 1 1 2 2011 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 2 2 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 | 6 24 2012 2 3 3 5 5 2012 2 1 3 3 2012 6 4 4 10 2012 0 0 0 0 0 2012 1 1 2 2012 2 12 |
| Total Schuylkill 54 Undergraduate Graduate Total Snyder 55 Undergraduate Graduate Total Somerset 56 Undergraduate Graduate Total Sullivan 57 Undergraduate Graduate Total Susquehanna 58 Undergraduate Graduate Total Total Tioga 59 Undergraduate Graduate Graduate Graduate Graduate Total | 17 2000 2 0 2 2 2000 6 0 17 0 17 2000 0 0 0 0 0 0 0 0 0 0 0 0 | 0 9 2001 3 0 2001 2 1 3 2001 14 2 2001 0 0 0 2001 7 7 0 7 2001 | 3 14 2002 3 0 3 2002 1 1 0 1 2002 12 2 2 12 2 2 14 2002 1 1 0 0 1 1 2002 4 0 0 4 2002 | 9 17 2003 8 1 9 2003 2 0 2 2 0 2 2 0 2 2 0 2 2 0 2 2 0 3 13 1 1 1 4 2003 13 1 1 1 0 0 1 2 0 5 5 0 0 5 2 003 | 4 15 2004 5 0 0 0 0 0 0 0 0 2004 10 1 1 11 2004 0 0 0 0 0 2004 7 0 0 7 2004 | 7 2005 7 0 7 2005 0 0 0 0 2005 13 0 13 2005 0 0 0 0 0 2005 4 0 4 0 2005 0 0 0 0 0 0 0 0 0 0 0 0 0 | 4 2006 5 1 2006 0 0 0 0 0 2006 15 0 15 2006 0 0 0 0 0 0 0 2006 4 0 2006 4 0 2006 0 0 0 0 0 0 0 0 0 0 0 0 0 | 2 19 2007 3 2 5 2007 1 0 1 2007 16 2 2007 16 2 2007 0 0 0 0 2007 4 0 2007 2007 1 2007 2007 1 2007 1 2007 1 2007 1 2007 1 2007 1 2007 1 2007 1 2007 1 2007 2007 1 2007 200 200 | 9 28 2008 2 6 8 2 00 2 2 00 2 2 008 12 6 18 2008 0 0 0 0 0 2 008 4 4 4 8 2008 | 11 2009 1 3 4 2009 3 0 3 2009 12 4 16 2009 0 0 0 0 0 0 0 2009 3 1 4 2009 12 4 16 2009 12 4 16 2009 12 4 16 2009 12 12 12 12 12 12 12 12 12 12 | 9 2010 1 4 5 2010 1 0 1 2010 10 6 16 2010 0 0 0 0 2010 3 1 4 2010 2010 1 2010 1 1 2010 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 1 2010 | 7 2011 1 6 7 2011 0 1 1 2011 9 5 14 2011 0 0 0 2011 2 1 3 2011 | 6 24 2012 2 3 3 5 5 2012 2 1 3 3 2012 6 4 4 10 2012 0 0 0 0 0 2012 1 1 2 2012 2 0 2 0 |
| Total Schuylkill 54 Undergraduate Graduate Total Snyder 55 Undergraduate Graduate Total Somerset 56 Undergraduate Graduate Total Sullivan 57 Undergraduate Graduate Total Susquehanna 58 Undergraduate Graduate Total Tioga 59 Undergraduate Total Tioga 59 Undergraduate Total | 17 2000 2 2 2000 6 0 2 2 2 2 2 2 0 0 17 0 17 0 17 2 0 0 0 0 0 0 0 0 0 0 17 2 2 2 2 2 2 2 2 2 2 2 2 2 | 0 9 2001 3 0 2001 2 1 1 3 2001 14 2 2001 14 2 0 0 0 0 2001 7 7 0 0 7 2001 18 19 | 3 14 2002 3 0 3 2002 1 1 0 1 2002 12 2 2 1 1 0 1 2002 12 12 2 2 14 0 0 1 1 2002 12 2 2 12 12 2 2 14 10 0 1 2 002 1 1 2 0 2 0 2 12 2 2 1 1 0 1 2 0 2 12 2 2 2 | 9 17 2003 8 1 9 2003 2 0 0 2 2 0 0 2 2 0 0 2 2 0 3 13 1 1 14 2003 11 1 2003 5 0 0 5 2 2003 2 2 11 3 3 3 | 4 15 2004 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 7 2005 7 0 7 2005 0 0 0 0 2005 13 0 0 0 0 2005 4 0 0 0 0 0 0 2005 13 0 0 0 0 0 0 0 0 0 0 0 0 0 | 4 2006 5 1 6 2006 0 0 0 0 2006 15 0 0 0 0 0 0 0 0 2006 4 0 0 0 0 15 15 2006 0 15 15 2006 0 15 15 15 15 15 15 15 15 15 15 | 2 19 2007 3 2 5 2007 1 0 1 2007 16 2 2007 16 2 2007 0 0 0 0 2007 4 0 2007 1 5 7 22 2007 1 1 2007 1 2007 1 2007 1 1 1 1 1 1 1 1 1 1 1 1 1 | 9 28 2008 2 6 8 2 0 0 2 2 2 0 8 2 2 0 8 2 2 2 0 8 12 6 6 18 2 0 8 0 0 0 0 0 0 0 0 2 0 8 2 2 2 2 0 8 2 2 2 0 8 2 2 0 8 2 2 0 9 2 2 2 0 9 2 8 2 0 0 2 2 0 9 2 2 0 9 2 2 0 9 2 2 0 9 2 2 0 9 2 2 0 0 2 2 0 0 2 2 0 0 2 2 0 0 2 2 0 0 2 2 0 0 2 2 0 0 2 2 0 0 2 2 0 0 2 2 0 0 0 2 2 2 0 | 11 2009 1 3 4 2009 3 0 3 2009 12 4 16 2009 0 0 0 0 0 0 0 2009 12 4 16 2009 12 4 16 2009 12 4 16 2009 12 4 16 2009 12 4 16 2009 12 12 12 12 12 12 14 16 2009 12 12 12 12 12 12 12 12 12 12 | 9 2010 1 4 5 2010 1 0 1 2010 10 6 16 2010 0 0 0 0 0 2010 3 1 4 2010 1 1 2010 1 1 2010 1 1 2010 1 1 2010 2010 1 4 2010 1 4 1 4 1 2010 1 4 1 4 1 1 4 1 1 1 1 4 1 1 1 1 1 1 1 1 1 1 1 1 1 | 7 2011 1 6 7 2011 0 1 1 2011 9 5 14 2011 0 0 0 2011 2 1 3 2011 1 1 1 1 1 1 1 1 1 1 1 1 | 6 24 2012 2 3 55 2012 2 1 2012 0 0 0 0 0 0 2012 1 2012 1 2012 1 2 2012 1 2 9 21 |
| Total Schuylkill 54 Undergraduate Graduate Total Snyder 55 Undergraduate Graduate Total Somerset 56 Undergraduate Graduate Total Somerset 56 Undergraduate Graduate Total Sullivan 57 Undergraduate Graduate Total Susquehanna 58 Undergraduate Graduate Total Susquehanna 58 Undergraduate Graduate Total Tioga 59 Undergraduate Graduate Total Tioga 59 Undergraduate Graduate Total Undergraduate Graduate Total Undergraduate Graduate Total Undergraduate Graduate Total | 17 2000 2 0 2 2 2000 6 0 17 0 17 0 17 2000 0 0 0 0 0 0 0 0 0 0 0 17 2000 0 17 0 17 0 17 0 17 0 17 0 17 0 17 0 17 0 17 0 17 0 17 0 17 0 17 0 17 0 17 0 0 17 0 17 0 0 17 0 0 17 0 0 17 0 0 0 0 0 17 0 0 0 0 0 0 0 0 0 0 0 0 0 | 0 9 2001 3 0 3 2001 2 1 1 3 2001 14 2 2001 0 0 0 0 0 2001 7 7 0 0 7 2001 18 1 19 2001 | 3 14 2002 3 0 3 2002 1 1 0 1 2002 12 12 2 2 14 2002 1 1 0 0 1 1 2002 4 0 0 4 2002 2002 | 9 17 2003 8 1 9 2003 2 0 0 2 2 0 0 2 2 0 3 13 1 1 1 4 2003 5 0 0 5 5 2003 22 11 33 2203 | 4 15 2004 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 7 2005 7 0 2005 0 0 0 0 2005 13 0 13 2005 0 0 0 0 0 0 2005 4 0 0 0 13 2005 13 13 2005 13 13 2005 13 13 2005 13 13 2005 13 13 2005 13 13 2005 13 13 2005 13 13 2005 13 13 2005 13 13 2005 13 13 2005 13 13 2005 13 13 2005 13 13 2005 13 2005 13 13 2005 13 13 2005 13 13 2005 13 2005 13 13 2005 13 13 2005 13 2005 13 2005 13 2005 13 2005 13 2005 13 2005 13 2005 13 2005 13 2005 13 2005 13 2005 13 2005 13 2005 13 2005 14 2005 14 2005 14 2005 14 2005 14 2005 14 2005 14 2005 14 2005 14 2005 14 2005 14 2005 14 2005 12 2005 12 2005 12 2005 12 2005 12 2005 10 2005 10 2005 10 2005 10 2005 10 2005 10 2005 10 2005 10 2005 10 2005 10 2005 10 2005 10 2005 10 2005 10 20 205 10 10 10 10 10 10 10 10 10 10 | 4 2006 5 1 6 2006 0 0 0 0 2006 15 0 15 2006 0 0 0 0 0 0 0 2006 15 15 2006 15 1 1 1 1 1 1 1 1 1 1 1 1 1 | 2 19 2007 3 2 2007 1 0 1 2007 16 2 2007 16 2 2007 0 0 0 0 0 0 0 0 0 0 0 0 0 | 9 28 2008 2 6 8 2 0 0 2 2 0 8 2 0 8 2 0 8 2 2 0 8 12 6 18 2 0 8 0 0 0 0 0 0 0 0 0 2 2 0 8 12 6 8 12 6 8 12 0 9 2 2 208 8 2 2 0 9 2 2 2 0 8 2 2 0 9 2 2 0 9 2 2 0 9 2 2 0 9 2 2 0 9 2 2 0 9 2 2 0 0 2 2 0 0 2 2 0 0 2 2 0 0 2 2 0 0 2 2 0 0 2 2 0 0 2 2 0 0 2 2 0 0 2 2 0 0 2 2 0 | 11 2009 1 3 4 2009 3 0 3 0 3 2009 12 4 16 2009 0 0 0 0 0 0 0 0 0 0 0 0 12 4 16 2009 12 4 16 2009 12 4 16 2009 12 4 16 2009 12 4 16 2009 12 12 4 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 12 14 16 2009 12 10 11 11 11 11 18 19 2009 11 11 18 19 2009 12 2009 12 11 18 19 2009 11 18 19 2009 11 18 19 19 2009 11 18 19 19 10 2009 11 18 19 19 10 2009 11 18 19 19 10 2009 11 18 19 19 10 10 10 10 10 10 10 10 10 10 | 9 2010 1 4 5 2010 1 2010 1 2010 10 6 16 2010 0 0 0 0 0 0 0 0 0 0 0 0 0 | 7 2011 1 6 7 2011 0 1 1 2011 9 5 14 2011 0 0 0 0 2011 2 1 1 2 2011 1 1 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 2 2 1 2 2 1 2 2 1 2 2 1 2 2 1 2 2 1 2 2 1 2 2 1 2 2 1 2 2 2 1 2 2 2 2 1 2 2 2 1 2 2 2 1 2 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 | 6 24 2012 2 3 5 2012 1 2012 6 4 10 2012 0 0 0 2012 1 2012 12 9 21 2012 |
| Total Schuylkill 54 Undergraduate Graduate Total Snyder 55 Undergraduate Graduate Total Somerset 56 Undergraduate Graduate Total Somerset 56 Undergraduate Graduate Total Sullivan 57 Undergraduate Graduate Total Susquehanna 58 Undergraduate Graduate Total Susquehanna 58 Undergraduate Graduate Total Tioga 59 Undergraduate Graduate Total Undergraduate Graduate Total Undergraduate Ordergraduate Undergraduate Total | 17 2000 2 0 2 2000 6 0 17 0 17 2000 0 0 0 0 0 0 2000 6 0 0 0 0 17 17 2000 0 0 17 0 17 0 0 0 17 0 0 0 17 0 0 0 0 0 0 0 0 0 0 0 0 0 | 0 9 2001 3 0 2 2 1 1 3 3 2001 2 0 1 6 2001 7 7 2001 7 7 2001 1 8 1 1 9 2001 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 3 14 2002 3 0 3 2002 1 0 1 2002 12 2 14 2002 14 2002 14 2002 14 2002 14 2002 14 2002 14 2002 10 10 10 10 2002 10 10 10 10 2002 10 10 10 10 10 10 10 10 10 10 | 9 17 2003 8 1 9 2003 2 0 2 2 2 0 2 2 0 2 2 0 2 2 2 0 2 2 0 2 2 2 0 2 2 2 0 2 2 2 0 2 2 2 0 2 2 2 2 0 2 2 2 2 2 2 2 2 2 2 2 2 2 | 4 15 2004 5 0 0 0 0 2004 10 1 11 2004 0 0 0 0 0 0 2004 7 7 2004 12 3 3 15 2004 1 | 7 2005 7 0 0 0 0 0 0 0 0 0 0 0 0 0 | 4 2006 5 1 2006 0 0 0 0 0 0 0 0 0 0 0 0 0 | 2 19 2007 3 2 5 2007 1 0 1 2007 16 2 18 2007 16 2 18 2007 0 0 0 0 0 0 0 0 0 0 0 0 0 | 9 28 2008 2 6 8 8 2 00 2 2 008 12 6 18 2008 0 0 0 0 0 0 0 0 0 0 0 2008 4 4 8 2008 2 2008 3 3 | 11 2009 1 3 4 2009 3 0 0 2009 12 4 16 2009 0 0 0 0 0 0 0 0 0 0 12 4 16 2009 12 4 16 2009 12 4 16 2009 12 4 16 2009 12 12 4 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 11 18 19 2009 12 11 18 19 2009 12 11 18 19 2009 12 11 18 19 19 2009 11 18 19 19 2009 11 18 18 19 19 2009 11 18 18 19 19 2009 11 18 18 19 2009 11 18 18 19 19 2009 11 18 18 19 10 10 10 10 10 10 10 10 10 10 | 9 2010 1 4 5 2010 1 0 1 2010 10 6 16 2010 0 0 0 0 0 0 0 0 0 0 0 0 0 | 7 2011 1 6 7 2011 0 1 1 2011 9 5 14 2011 0 0 0 0 2011 2 1 1 3 3 2011 6 11 1 2 1 1 2 1 1 2 2 1 2 2 1 1 2 2 1 2 2 1 2 2 1 2 2 1 2 2 1 2 2 1 2 2 1 2 2 1 2 2 1 2 2 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 8 2 2 1 1 8 2 2 1 1 8 2 1 1 8 2 1 1 8 2 1 1 8 2 1 1 8 2 1 1 8 2 1 1 8 2 1 1 8 2 1 1 8 2 1 1 8 2 1 1 8 2 2 1 1 8 2 2 1 1 8 2 2 1 1 8 2 2 1 1 8 2 2 1 1 8 2 2 1 1 2 1 1 8 2 2 1 1 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 1 2 2 1 1 2 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 1 2 1 1 2 1 1 1 2 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 2 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 | 6 24 2012 2 3 5 2012 2 1 2012 6 4 10 2012 0 0 0 0 2012 1 2 2012 1 2 2012 9 211 2012 5 |
| Total Schuylkill 54 Undergraduate Graduate Total Snyder 55 Undergraduate Graduate Total Somerset 56 Undergraduate Graduate Total Somerset 56 Undergraduate Graduate Total Sullivan 57 Undergraduate Graduate Total Susquehanna 58 Undergraduate Graduate Total Susquehanna 58 Undergraduate Graduate Total Tioga 59 Undergraduate Graduate Total Tioga 59 Undergraduate Graduate Total Undergraduate Graduate Total Undergraduate Graduate Total Undergraduate Graduate Total | 17 2000 2 0 2 2 2000 6 0 17 0 17 0 17 2000 0 0 0 0 0 0 0 0 0 0 0 17 2000 0 17 0 17 0 17 0 17 0 17 0 17 0 17 0 17 0 17 0 17 0 17 0 17 0 17 0 17 0 17 0 0 17 0 17 0 0 17 0 0 17 0 0 17 0 0 0 0 0 17 0 0 0 0 0 0 0 0 0 0 0 0 0 | 0 9 2001 3 0 3 2001 2 1 1 3 2001 14 2 2001 0 0 0 0 0 2001 7 7 0 0 7 2001 18 1 19 2001 | 3 14 2002 3 0 3 2002 1 1 0 1 2002 12 12 2 2 14 2002 1 1 0 0 1 1 2002 4 0 0 4 2002 2002 | 9 17 2003 8 1 9 2003 2 0 0 2 2 0 0 2 2 0 3 13 1 1 1 4 2003 5 0 0 5 5 2003 22 11 33 2203 | 4 15 2004 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 7 2005 7 0 2005 0 0 0 0 2005 13 0 13 2005 0 0 0 0 0 0 2005 4 0 0 0 13 2005 13 13 2005 13 13 2005 13 13 2005 13 13 2005 13 13 2005 13 13 2005 13 13 2005 13 13 2005 13 13 2005 13 13 2005 13 13 2005 13 13 2005 13 13 2005 13 13 2005 13 2005 13 13 2005 13 13 2005 13 13 2005 13 2005 13 13 2005 13 13 2005 13 2005 13 2005 13 2005 13 2005 13 2005 13 2005 13 2005 13 2005 13 2005 13 2005 13 2005 13 2005 13 2005 13 2005 14 2005 14 2005 14 2005 14 2005 14 2005 14 2005 14 2005 14 2005 14 2005 14 2005 14 2005 14 2005 12 2005 12 2005 12 2005 12 2005 12 2005 10 2005 10 2005 10 2005 10 2005 10 2005 10 2005 10 2005 10 2005 10 2005 10 2005 10 2005 10 2005 10 2005 10 20 205 10 10 10 10 10 10 10 10 10 10 | 4 2006 5 1 2006 0 0 0 0 0 2006 15 0 15 2006 0 0 0 0 0 0 0 0 2006 15 15 0 15 0 15 0 0 0 0 0 0 0 0 0 0 0 0 0 | 2 19 2007 3 2 2007 1 0 1 2007 16 2 2007 16 2 2007 0 0 0 0 0 0 0 0 0 0 0 0 0 | 9 28 2008 2 6 8 2 0 0 2 2 0 8 2 0 8 2 0 8 2 2 0 8 12 6 18 2 0 8 0 0 0 0 0 0 0 0 0 2 2 0 8 12 6 8 12 6 8 12 0 9 2 2 208 8 2 2 0 9 2 2 2 0 8 2 2 0 9 2 2 0 9 2 2 0 9 2 2 0 9 2 2 0 9 2 2 0 9 2 2 0 0 2 2 0 0 2 2 0 0 2 2 0 0 2 2 0 0 2 2 0 0 2 2 0 0 2 2 0 0 2 2 0 0 2 2 0 0 2 2 0 | 11 2009 1 3 4 2009 3 0 3 0 3 2009 12 4 16 2009 0 0 0 0 0 0 0 0 0 0 0 0 12 4 16 2009 12 4 16 2009 12 4 16 2009 12 4 16 2009 12 4 16 2009 12 12 4 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 14 16 2009 12 12 12 14 16 2009 12 10 11 11 11 11 18 19 2009 11 11 18 19 2009 11 11 18 19 2009 11 11 18 19 2009 11 11 18 19 19 2009 11 18 19 19 10 10 10 10 10 10 10 10 10 10 | 9 2010 1 4 5 2010 1 0 1 2010 10 6 16 2010 0 0 0 0 0 0 0 0 0 0 0 0 0 | 7 2011 1 6 7 2011 0 1 1 2011 9 5 14 2011 0 0 0 0 2011 2 1 1 2 2011 1 1 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 2 2 1 2 2 1 2 2 1 2 2 1 2 2 1 2 2 1 2 2 1 2 2 1 2 2 1 2 2 2 1 2 2 2 2 1 2 2 2 1 2 2 2 1 2 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 | 6 24 2012 2 3 5 2012 1 2012 6 4 10 2012 0 0 0 2012 1 2012 12 9 21 2012 |

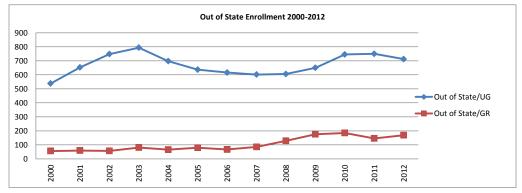
| Venango 61 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------------|-------|---------|-------|-------|-------|---------|-------|-------|-------|------------|-------|-------|-------|
| Undergraduate | 124 | 125 | 137 | 135 | 129 | 129 | 110 | 111 | 2008 | 2009 94 | 103 | 88 | 99 |
| Graduate | 124 | 125 | 16 | 135 | 34 | 28 | 30 | 26 | 31 | 33 | 33 | 34 | 22 |
| Total | 137 | 137 | 153 | 152 | 163 | 157 | 140 | 137 | 126 | 154 | 136 | 122 | 121 |
| TULAI | 137 | 137 | 155 | 152 | 103 | 157 | 140 | 137 | 120 | 104 | 130 | 122 | 121 |
| Warren 62 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 155 | 168 | 181 | 174 | 169 | 166 | 159 | 151 | 140 | 154 | 155 | 155 | 147 |
| Graduate | 28 | 19 | 27 | 29 | 25 | 63 | 34 | 41 | 39 | 39 | 58 | 44 | 25 |
| Total | 183 | 187 | 208 | 203 | 194 | 229 | 193 | 192 | 179 | 193 | 213 | 199 | 172 |
| 10101 | | | 200 | 200 | | | | | | | 2.0 | | = |
| Washington 63 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 96 | 95 | 93 | 83 | 74 | 59 | 64 | 52 | 51 | 58 | 78 | 90 | 84 |
| Graduate | 2 | 2 | 2 | 3 | 4 | 5 | 6 | 6 | 8 | 12 | 13 | 19 | 11 |
| Total | 98 | 97 | 95 | 86 | 78 | 64 | 70 | 58 | 59 | 70 | 91 | 109 | 95 |
| | | | | | | | | | | | | | |
| Wayne 64 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 7 | 8 | 7 | 4 | 4 | 2 | 1 | 0 | 3 | 4 | 5 | 6 | 4 |
| Graduate | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 7 | 8 | 7 | 4 | 4 | 2 | 1 | 0 | 3 | 4 | 5 | 6 | 4 |
| | | | | | | | | | | | | | |
| Westmoreland 65 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 175 | 164 | 160 | 135 | 150 | 142 | 121 | 103 | 90 | 94 | 105 | 125 | 106 |
| Graduate | 5 | 8 | 4 | 4 | 3 | 11 | 9 | 10 | 25 | 35 | 23 | 26 | 19 |
| Total | 180 | 172 | 164 | 139 | 153 | 153 | 130 | 113 | 115 | 129 | 128 | 151 | 125 |
| | | | | | | | | | | | | | |
| Wyoming 66 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 2 | 5 | 3 | 1 | 1 | 0 | 1 | 1 | 3 | 3 | 1 | 1 | 1 |
| Graduate | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 |
| Total | 2 | 5 | 3 | 1 | 1 | 0 | 1 | 1 | 3 | 4 | 1 | 2 | 2 |
| | | | | | | | | | | | | | |
| York 67 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 20 | 21 | 23 | 21 | 17 | 15 | 15 | 11 | 18 | 17 | 21 | 25 | 21 |
| Graduate | 1 | 1 22 | 1 | 1 | 1 | 2 17 | 2 | 3 | 3 | 11 | 15 | 12 | 7 |
| Total | 21 | 22 | 24 | 22 | 18 | 17 | 17 | 14 | 21 | 28 | 36 | 37 | 28 |
| PA County | | | | _ | _ | | _ | | | | _ | | |
| Unspecified | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 44 | 2001 | 2002 | 2003 | 2004 | 14 | 2000 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Graduate | 17 | 0 | 0 | 2 | 0 | 9 | 0 | 3 | 0 | 0 | 0 | 0 | 0 |
| Total | 61 | 0 | 0 | 4 | 0 | 23 | 6 | 3 | 0 | 0 | 0 | 0 | 0 |
| 10101 | 01 | 0 | 0 | 7 | 0 | 20 | 5 | 5 | J | 5 | 0 | v | 0 |
| Total PA | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 5.787 | 5.824 | 5.943 | 6.015 | 5.868 | 5.780 | 5.747 | 5.752 | 5.508 | 5.769 | 5.898 | 5.822 | 5.299 |
| Graduate | 644 | 739 | 784 | 917 | 953 | 1,076 | 1,055 | 1,173 | 1,379 | 1,620 | 1,751 | 1,459 | 1,198 |
| Total | 6,431 | 6,563 | 6,727 | 6,932 | 6,821 | 6,856 | 6,802 | 6,925 | 6,887 | 7,389 | 7,649 | 7,281 | 6,497 |
| | -, | -,0 | -, | -, | -, | .,2 | -, | -,3 | -, | , | ., | , | -, |

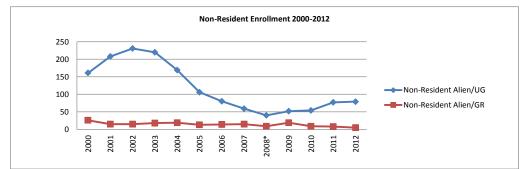
| Non-Resident Alien | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008* | 2009 | 2010 | 2011 | 2012 |
|------------------------------|-------------|--------------|------------|---------------|--------------|--------------|------|------|-------|------|------|------|------|
| Undergraduate | 161 | 208 | 231 | 220 | 169 | 106 | 80 | 59 | 40 | 52 | 54 | 77 | 79 |
| Graduate | 26 | 15 | 15 | 18 | 19 | 13 | 14 | 15 | 9 | 19 | 9 | 8 | 5 |
| Total | 187 | 223 | 246 | 238 | 188 | 119 | 94 | 74 | 49 | 71 | 63 | 85 | 84 |
| *2008 NRA reporting based of | n County De | escription = | Out of Cou | ntry Fall 200 |)8 freeze en | rollment fil | е | | | | | | |
| Out-of-State | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Undergraduate | 538 | 653 | 748 | 794 | 698 | 637 | 616 | 602 | 606 | 650 | 745 | 750 | 712 |
| Graduate | 56 | 59 | 57 | 81 | 66 | 79 | 67 | 85 | 129 | 176 | 185 | 146 | 169 |
| Total | 594 | 712 | 805 | 875 | 764 | 716 | 683 | 687 | 735 | 826 | 930 | 896 | 881 |
| | | | | | | | | | | | | | |

 Total Fall Enrollment
 7,212
 7,498
 7,778
 8,045
 7,773
 7,691
 7,579
 7,686
 7,671
 8,286
 8,642
 8,262
 7,462

 Data as of 9/17/12
 Data as of 9/17/12
 The second s







| Fall Historical Enrollment by US States, District of Columbia, and US Territories |
|---|
| Fall 2012: (43) States & District of Columbia Represented |

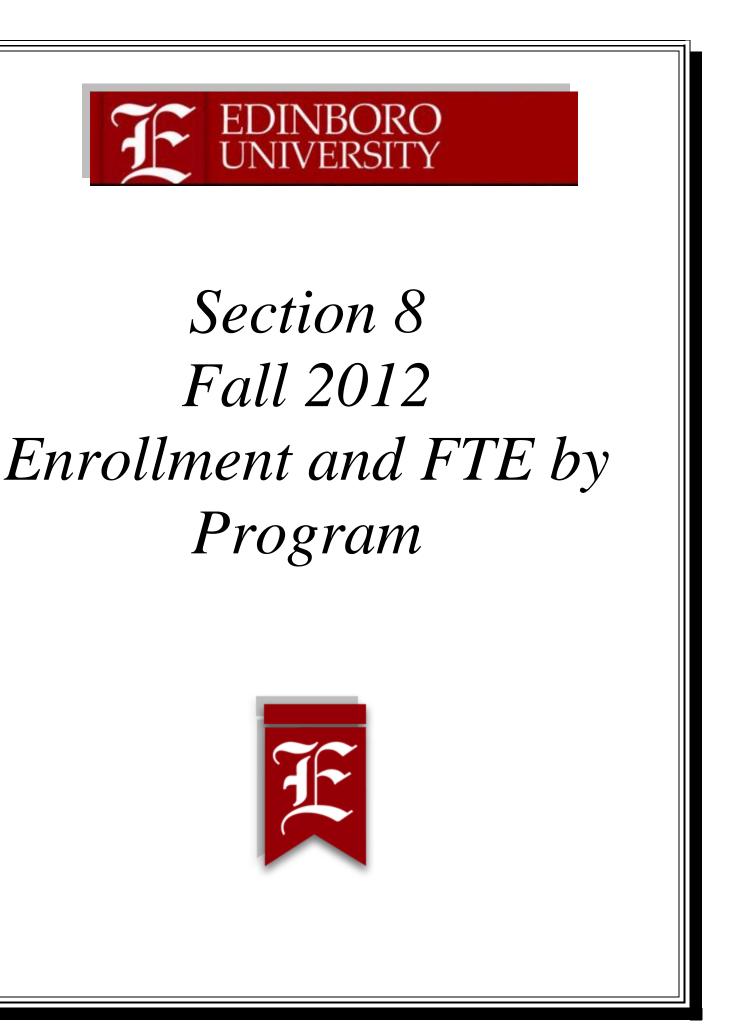
| Alabama AL 0 0 2 1 2 2 1 Alaska AK 1 1 0 2 1 0 0 Arkansas AR 0 0 1 3 3 3 1 California CA 4 4 3 4 5 6 7 Colorado CO 3 1 0 3 5 1 5 Connecticut CT 6 6 10 11 12 12 11 Delaware DE 4 6 2 4 5 4 3 Ecorgia GA 3 3 4 5 4 5 2 Hawaii HI 0 0 0 1 1 2 2 3 5 8 8 9 Indiana IN 4 4 2 3 1 0< | 2012 | 2011 | 2010 | 2009 | 2008 | 2007 | 2006 | | Abbreviation | State |
|---|-------|-------|-------|-------|-------|------|------|-------|--------------|----------------|
| Alaska AK 1 1 0 2 1 0 0 Arizona AZ 0 0 1 3 3 1 Arkansas AR 0 0 0 1 0 1 1 1 California CA 4 4 3 4 5 6 7 Colorado CO 3 1 0 3 5 1 5 Connecticut CT 6 6 10 11 12 11 Delaware DE 4 6 2 4 5 4 5 Florida FL 9 8 12 11 14 14 14 Georgia GA 3 3 4 5 4 5 2 Hawaii HI 0 0 0 1 0 0 0 0 Idaho ID | 2012 | - | | | | | | | | |
| Arizona AZ 0 0 1 3 3 3 1 Arkansas AR 0 0 0 1 0 1 1 1 California CA 4 4 3 4 5 6 7 Colorado CO 3 1 0 3 5 1 5 Connecticut CT 6 6 10 11 12 12 11 Delaware DE 4 6 2 4 5 4 3 Florida FL 9 8 12 11 14 14 14 Georgia GA 3 3 4 5 4 5 2 Idaho D 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <td>1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> | 1 | | | | | | | | | |
| Arkansas AR 0 0 0 1 0 1 1 California CA 4 4 3 4 5 6 7 Colorado CO 3 1 0 3 5 1 5 Connecticut CT 6 6 10 11 12 12 11 Delaware DE 4 6 2 4 5 4 3 Florida FL 9 8 12 11 14 14 14 Georgia GA 3 3 4 5 4 5 2 Idaho ID 1 1 1 0 0 0 0 Ilidiana IN 4 4 2 3 2 3 5 Iowa IA 1 2 1 1 0 0 0 Kansas KS | 4 | | - | | | | | | | |
| California CA 4 4 3 4 5 6 7 Colorado CO 3 1 0 3 5 1 5 Connecticut CT 6 6 10 11 12 121 11 Delaware DE 4 6 2 4 5 4 3 District of Columbia DC 0 0 1 1 0 2 3 Florida FL 9 8 12 11 14 14 14 14 Georgia GA 3 3 4 5 4 5 2 Hawaii HI 0 0 0 1 1 2 2 3 5 Idaho ID 1 1 2 3 5 1 1 0 0 0 0 0 0 0 0 0 0 | 1 | | - | | | - | - | - | | |
| Colorado CO 3 1 0 3 5 1 5 Connecticut CT 6 6 10 11 12 11 Delaware DE 4 6 2 4 5 4 3 District of Columbia DC 0 0 1 1 0 2 3 Florida FL 9 8 12 11 14 14 14 Georgia GA 3 3 4 5 4 5 2 Hawaii HI 0 0 0 1 1 2 2 Idaho IL 2 2 3 5 8 9 Indiana IN 4 4 2 3 2 3 5 Iowa IA 1 2 1 1 0 0 0 0 0 0 0 0 | 4 | | | | | | | | | |
| Connecticut CT 6 6 10 11 12 12 11 Delaware DE 4 6 2 4 5 4 3 District of Columbia DC 0 0 1 1 0 2 3 Florida FL 9 8 12 11 14 14 14 Georgia GA 3 3 4 5 4 5 2 Hawaii HI 0 0 0 1 1 2 2 Idaho ID 1 1 1 0 0 0 0 Ilinois IL 2 2 3 5 8 9 1 Iowa IA 1 2 1 1 0 0 2 1 2 Idaho 1 2 1 3 1 0 0 0 0 | 4 | | | | | | | | | |
| Delaware DE 4 6 2 4 5 4 3 District of Columbia DC 0 0 1 1 0 2 3 Florida GA 3 3 4 5 4 5 2 Hawaii HI 0 0 0 1 1 2 2 Idaho ID 1 1 0 0 0 0 Illinois IL 2 2 3 5 8 8 9 Indiana IN 4 4 2 3 2 3 5 Iowa IA 1 2 1 3 1 0 0 0 0 0 1 2 2 1 2 1 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 | 5 | | | | | - | | | | |
| District of Columbia DC 0 1 1 0 2 3 Florida FL 9 8 12 11 14 14 14 Georgia GA 3 3 4 5 4 5 2 Idaho ID 1 1 1 0 0 0 0 Ilinois IL 2 2 3 5 8 8 9 Indiana IN 4 4 2 3 2 3 5 Iowa IA 1 2 1 1 0 0 0 Kentucky KY 1 0 1 2 2 1 2 Maine ME 5 5 1 1 2 2 1 Maryland MD 2 1 7 10 1 2 1 1 2 1 1 2 | 3 | | | | | | | | | |
| Florida FL 9 8 12 11 14 14 14 Georgia GA 3 3 4 5 4 5 2 Hawaii HI 0 0 0 1 1 2 2 Idaho ID 1 1 1 0 0 0 0 Illinois IL 2 2 3 5 8 8 9 Indiana IN 4 4 2 3 2 3 5 Iowa IA 1 2 1 1 0 0 0 Kentucky KY 1 0 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 1 2 2 1 2 1 1 2 2 1 | 3 | | | | | | | | | |
| Georgia GA 3 3 4 5 4 5 2 Hawaii HI 0 0 0 1 1 2 2 Idaho ID 1 1 1 0 0 0 0 Illinois IL 2 2 3 5 8 8 9 Indiana IN 4 4 2 3 2 3 5 Iowa IA 1 2 1 1 0 0 0 Kentucky KY 1 0 1 2 2 2 1 Louisiana LA 0 1 0 0 2 1 2 Maryland MD 21 17 21 25 54 34 38 Missoaria MA 6 7 4 6 5 6 6 Mississippi MS | 15 | | | - | | | | | | |
| Hawaii HI 0 0 1 1 2 2 Idaho ID 1 1 1 0 0 0 0 Ilinois IL 2 2 3 5 8 8 9 Indiana IN 4 4 2 3 2 3 5 Iowa IA 1 2 1 1 0 0 0 Kentucky KS 1 2 1 3 1 0 0 Kentucky KY 1 0 1 2 2 1 1 2 1 2 1 2 1 2 1 2 1 2 1 1 2 2 1 1 2 2 1 2 1 1 2 2 1 1 1 1 1 1 1 1 1 2 1 1< | | | | | | | | | | |
| Idaho ID 1 1 1 0 0 0 0 Illinois IL 2 2 3 5 8 8 9 Indiana IN 4 4 2 3 2 3 5 Iowa IA 1 2 1 1 0 0 0 Kansas KS 1 2 1 3 1 0 0 0 Kentucky KY 1 0 1 2 2 1 2 Maine ME 5 5 1 1 2 2 1 Markand MD 21 17 21 25 54 34 38 Massachusetts MA 6 7 4 6 5 6 6 Mississippi MS 0 0 3 0 1 1 2 1 1 1 <td>8</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> | 8 | | | | | | | | | |
| Illinois IL 2 2 3 5 8 8 9 Indiana IN 4 4 2 3 2 3 5 Iowa IA 1 2 1 1 0 0 0 Kansas KS 1 2 1 3 1 0 0 Kentucky KY 1 0 1 2 2 1 2 Maine ME 5 5 5 1 1 2 2 Maryland MD 21 17 21 25 54 38 8 Massachusetts MA 6 7 4 6 6 6 6 6 Michigan MI 4 6 6 6 7 10 1 1 2 1 1 1 2 1 1 1 2 1 1 1 | 0 | | | | | | | | | |
| Indiana IN 4 4 2 3 2 3 5 lowa IA 1 2 1 1 0 0 0 Kansas KS 1 2 1 3 1 0 0 Kentucky KY 1 0 1 2 2 1 2 Maine ME 5 5 5 1 1 2 2 Maryland MD 21 17 21 25 54 34 38 Massachusetts MA 6 7 4 6 6 6 6 6 Michigan MI 4 6 6 6 7 10 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 <td< td=""><td>0</td><td>-</td><td>-</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<> | 0 | - | - | | | | | | | |
| Iowa IA 1 2 1 1 0 0 0 Kansas KS 1 2 1 3 1 0 0 Kentucky KY 1 0 1 2 2 2 1 Louisiana LA 0 1 0 0 2 1 2 Maine ME 5 5 1 1 2 2 Maryland MD 21 17 21 25 54 34 38 Massachusetts MA 6 7 4 6 5 6 6 Michigan MI 4 6 6 6 7 7 10 Minnesota MN 1 1 2 1 1 1 2 Mississippi MS 0 0 0 1 1 0 1 Netraska NE 0 | 7 | | | | | | | | | |
| Kansas KS 1 2 1 3 1 0 0 Kentucky KY 1 0 1 2 2 2 1 Louisiana LA 0 1 0 0 2 1 2 Maine ME 5 5 1 1 2 2 Maryland MD 21 17 21 25 54 34 38 Massachusetts MA 6 7 4 6 5 6 6 Michigan MI 4 6 6 6 7 7 10 Minnesota MN 1 1 2 1 1 1 2 Missoiri MO 0 1 0 0 1 1 1 1 Nethraka NE 0 0 0 0 1 1 1 1 1 1 | 6 | | | | | | | | | |
| Kentucky KY 1 0 1 2 2 1 Louisiana LA 0 1 0 0 2 1 2 Maine ME 5 5 5 1 1 2 2 Maryland MD 21 17 21 25 54 34 38 Massachusetts MA 6 7 4 6 5 6 6 Michigan MI 4 6 6 6 7 7 10 Minnesota MN 1 1 2 1 1 1 2 Mississippi MS 0 0 3 0 1 1 2 Mississippi MS 0 0 0 1 1 0 1 Montana MT 0 0 0 0 1 1 1 1 1 1 1 | 0 | | - | - | | | | | | |
| Louisiana LA 0 1 0 0 2 1 2 Maine ME 5 5 1 1 2 2 Maryland MD 21 17 21 25 54 34 38 Massachusetts MA 6 7 4 6 5 6 6 Michigan MI 4 6 6 6 7 7 10 Minnesota MN 1 1 2 1 1 1 2 Mississippi MS 0 0 3 0 1 1 2 Missouri MO 0 1 0 0 1 1 0 Nebraska NE 0 0 0 0 1 1 1 1 New Hampshire NH 2 6 6 6 4 5 0 New Mexico | 2 | | - | | | | | | | |
| Maine ME 5 5 1 1 2 2 Maryland MD 21 17 21 25 54 34 38 Massachusetts MA 6 7 4 6 5 6 6 Michigan MI 4 6 6 6 7 7 10 Minnesota MN 1 1 2 1 1 1 2 Mississippi MS 0 0 3 0 1 1 2 Mississippi MS 0 0 0 1 1 0 Montana MT 0 0 0 0 1 1 0 Nebraska NE 0 0 0 0 1 1 1 1 New Hampshire NH 2 6 6 6 4 5 0 New Mexico NM | 1 | | | | | | | | | |
| Maryland MD 21 17 21 25 54 34 38 Massachusetts MA 6 7 4 6 5 6 6 Michigan MI 4 6 6 6 7 7 10 Minnesota MN 1 1 2 1 1 1 2 Mississippi MS 0 0 3 0 1 1 2 Missouri MO 0 1 0 0 1 0 1 Montana MT 0 0 0 0 1 1 0 Nebraska NE 0 0 0 0 1 1 0 Newda NV 1 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 1 | | | | | | | - | | |
| Massachusetts MA 6 7 4 6 5 6 6 Michigan MI 4 6 6 6 7 7 10 Minnesota MN 1 1 2 1 1 1 2 Mississippi MS 0 0 3 0 1 1 2 Missouri MO 0 1 0 0 1 0 1 Montana MT 0 0 0 1 1 0 1 1 0 Nebraska NE 0 0 0 0 1 1 0 1 1 0 0 1 1 0 0 0 1 | 4 | | | | | | | | | |
| Michigan MI 4 6 6 6 7 7 10 Minnesota MN 1 1 2 1 1 1 2 Mississippi MS 0 0 3 0 1 1 2 Missouri MO 0 1 0 0 1 0 1 Montana MT 0 0 0 0 1 1 0 Nebraska NE 0 0 0 0 1 1 0 Nevada NV 1 2 2 1 2 1 1 New Hampshire NH 2 6 6 6 4 5 0 New Hampshire NH 2 6 6 6 44 5 0 New Mexico NM 0 0 0 0 0 0 0 0 0 0 | 38 | | | | | | | | | |
| Minnesota MN 1 1 2 1 1 1 2 Mississippi MS 0 0 3 0 1 1 2 Missouri MO 0 1 0 0 1 0 1 1 2 Montana MT 0 0 0 0 1 1 0 1 Nebraska NE 0 0 0 0 1 1 0 Nevada NV 1 2 2 1 2 1 1 New Hampshire NH 2 6 6 6 4 5 0 New Jersey NJ 45 45 46 40 48 55 42 New Mexico NM 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 5 | | | | | | | | | |
| Mississippi MS 0 0 3 0 1 1 2 Missouri MO 0 1 0 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 0 0 0 0 1 1 0 0 0 0 1 1 1 0 0 0 0 0 1 1 1 1 0 | 15 | | | | | | | | | |
| Missouri MO 0 1 0 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 1 0 1 1 0 1 1 0 1 1 0 1 1 0 1 1 0 1 1 0 0 0 0 0 1 1 1 0 1 | 1 | | | | | | | | | |
| Montana MT 0 0 0 0 1 1 0 Nebraska NE 0 0 0 0 0 1 1 1 Nevada NV 1 2 2 1 2 1 1 1 New Hampshire NH 2 6 6 6 4 5 0 New Hampshire NH 2 6 6 6 4 5 0 New Jersey NJ 45 45 46 40 48 55 42 New Mexico NM 0 | 1 | | | | | | | | | |
| Nebraska NE 0 0 0 0 0 0 1 1 Nevada NV 1 2 2 1 2 1 1 1 Nevada NV 1 2 2 1 2 1 1 1 New Hampshire NH 2 6 6 6 4 5 0 New Jersey NJ 45 45 46 40 48 55 42 New Mexico NM 0 0 0 0 0 0 0 0 New York NY 262 247 269 299 326 302 330 North Carolina NC 9 14 14 15 11 13 13 North Dakota ND 0 0 0 0 0 0 0 0 Ohio OH 287 262 227 <td< td=""><td>1</td><td></td><td>-</td><td></td><td></td><td>-</td><td></td><td></td><td></td><td></td></td<> | 1 | | - | | | - | | | | |
| Nevada NV 1 2 2 1 2 1 </td <td>0</td> <td>-</td> <td>-</td> <td></td> <td>-</td> <td></td> <td>-</td> <td>-</td> <td></td> <td>Montana</td> | 0 | - | - | | - | | - | - | | Montana |
| New Hampshire NH 2 6 6 6 4 5 0 New Jersey NJ 45 45 46 40 48 55 42 New Mexico NM 0 0 0 0 0 0 0 0 New Mexico NM 0 < | 1 | | | - | - | - | | | | |
| New Jersey NJ 45 45 46 40 48 55 42 New Mexico NM 0 | 0 | | | | | | | | | |
| New Mexico NM 0 <th< td=""><td>4</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td></td><td></td><td></td></th<> | 4 | - | - | - | - | - | - | | | |
| New York NY 262 247 269 299 326 302 330 North Carolina NC 9 14 14 15 11 13 13 North Dakota ND 0 0 0 0 0 0 0 Ohio OH 287 262 227 235 255 290 332 Oklahoma OK 0 0 1 2 2 2 2 Oregon OR 0 0 0 1 2 1 2 Pennsylvania PA 6,856 6,800 6,922 6,887 7,399 7,751 7,284 Puerto Rico PR NA NA NA 1 0 0 0 0 Rhode Island RI 1 0 0 0 2 0 0 South Carolina SC 2 4 5 2 4 | 32 | 42 | 55 | 48 | 40 | 46 | 45 | 45 | | |
| North Carolina NC 9 14 14 15 11 13 13 North Dakota ND 0 | 0 | - | | - | - | - | - | | | |
| North Dakota ND 0 < | 338 | 330 | 302 | 326 | 299 | 269 | 247 | 262 | | New York |
| Ohio OH 287 262 227 235 255 290 332 Oklahoma OK 0 0 1 2 3 3 2 3 2 2 3 3 2 3 3 2< | 17 | 13 | 13 | 11 | 15 | 14 | 14 | | | |
| Oklahoma OK 0 0 1 2 3 | 0 | - | - | - | - | - | - | - | ND | North Dakota |
| Oregon OR 0 0 0 1 2 1 2 Pennsylvania PA 6,856 6,800 6,922 6,887 7,399 7,751 7,284 Puerto Rico PR NA NA NA 1 0 0 0 Rhode Island RI 1 0 0 0 2 0 0 South Carolina SC 2 4 5 2 4 7 4 | 309 | 332 | 290 | 255 | 235 | 227 | 262 | 287 | - | Ohio |
| Pennsylvania PA 6,856 6,800 6,922 6,887 7,399 7,751 7,284 Puerto Rico PR NA NA NA 1 0 0 0 Rhode Island RI 1 0 0 0 2 0 0 South Carolina SC 2 4 5 2 4 7 4 | 2 | | | | 2 | 1 | | 0 | OK | Oklahoma |
| Puerto Rico PR NA NA NA 1 0 0 0 Rhode Island RI 1 0 0 0 2 0 0 South Carolina SC 2 4 5 2 4 7 4 | 1 | | - | | - | - | - | ÷ | - | Oregon |
| Rhode Island RI 1 0 0 0 2 0 0 South Carolina SC 2 4 5 2 4 7 4 | 6,503 | 7,284 | 7,751 | 7,399 | 6,887 | | | 6,856 | | |
| South Carolina SC 2 4 5 2 4 7 4 | 0 | 0 | 0 | 0 | 1 | NA | NA | NA | PR | Puerto Rico |
| | 1 | 0 | 0 | 2 | | 0 | 0 | 1 | | |
| | 2 | 4 | 7 | 4 | 2 | 5 | 4 | 2 | SC | South Carolina |
| | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | SD | South Dakota |
| Tennessee TN 1 0 0 1 1 3 1 | 2 | 1 | 3 | | 1 | | 0 | 1 | TN | Tennessee |
| Texas TX 4 4 2 4 5 7 2 | 3 | 2 | 7 | 5 | 4 | 2 | 4 | | TX | Texas |
| Utah UT 0 0 0 0 0 0 0 | 2 | 0 | 0 | | 0 | | 0 | 0 | UT | Utah |
| Vermont VT 3 3 3 1 2 1 1 | 1 | 1 | 1 | 2 | 1 | 3 | 3 | 3 | | Vermont |
| Virgin Islands VI 0 0 0 0 1 0 0 | 0 | 0 | 0 | 1 | | 0 | 0 | | | Virgin Islands |
| Virginia VA 12 11 16 17 17 22 26 | 20 | | | 17 | | | | 12 | VA | |
| Washington WA 0 1 0 1 0 1 1 | 2 | | | | | | | | | |
| West Virginia WV 4 4 8 7 6 6 5 | 8 | 5 | 6 | 6 | 7 | 8 | 4 | 4 | WV | |
| Wisconsin WI 2 0 0 2 1 0 1 | 2 | | | | | | | | | |
| Wyoming WY 0 0 0 0 1 0 | 1 | | | | | | | | | |
| Total States 7,569 7,482 7,606 7,623 8,226 8,587 8,176 | 7,383 | - | | - | - | - | - | - | | |

| Fall Historical Enrollment | t by Country | 2000-201 | 2 | | | (32) Co | untries | Repres | ented (i | ncluding | | | | |
|----------------------------|--------------|----------|------|------|------|---------|---------|--------|----------|----------|------|------|------|------|
| Country | Abbreviation | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Albania | AL | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Argentina | AR | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Australia | AS | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Bahamas | BF | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 |
| Bahrain | BA | 1 | 2 | 2 | 2 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 |
| Bangladesh | BG | 15 | 16 | 11 | 10 | 6 | 6 | 3 | 1 | 1 | 1 | 2 | 3 | 2 |
| Belarus | BO | NA | NA | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Belgium | BE | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Bolivia | BL | NĂ | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | | 1 | | - | | - | | - | 0 | | ÷ | ÷ |
| Bosnia and Herzegovina | BK | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | - | 0 | 0 | 0 |
| Botswana | BC | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Brazil | BR | 2 | 3 | 2 | 1 | 1 | 0 | | 1 | 0 | 0 | 0 | 0 | 0 |
| Bulgaria | BU | 0 | 0 | 1 | 0 | 0 | 0 | - | 0 | 0 | 0 | 0 | 0 | 0 |
| Burma | BM | 0 | 0 | 0 | 0 | 0 | 0 | - | 0 | 0 | 0 | 0 | 0 | 0 |
| Cameroon | CM | NA | NA | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 2 | 2 | 2 |
| Canada | CA | 24 | 18 | 12 | 18 | 9 | 8 | | 6 | 5 | 6 | 4 | 1 | 3 |
| Chile | CI | 0 | 0 | 0 | 0 | 0 | 0 | - | 0 | 0 | 0 | 0 | 0 | 0 |
| China | CH | 18 | 13 | 15 | 12 | 9 | 7 | 3 | 2 | 6 | 12 | 7 | 9 | 9 |
| Colombia | CO | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Congo | CF | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Cote D'Ivoire | IV | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Croatia | HR | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cyprus | CY | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Czech Republic | EZ | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Denmark | DA | 0 | 0 | 0 | 0 | 0 | 0 | - | 0 | 0 | 0 | 0 | 0 | 0 |
| Dominican Republic | DR | 0 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 | 0 | 0 |
| Ecuador | EC | 0 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 | 0 | 1 |
| Egypt | EG | 0 | 0 | 0 | 0 | 1 | 0 | | 0 | 0 | 0 | 0 | 1 | 1 |
| Ethiopia | ET | 0 | 1 | 1 | 1 | 0 | 0 | | 0 | 0 | 0 | 0 | 0 | 0 |
| Fiji | FJ | 0 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 | 0 | 0 |
| Finland | FI | 1 | 1 | 1 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 | 0 | 0 |
| | FI | 0 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 | 0 | 0 |
| France | | 0 | 0 | 0 | 0 | 1 | 0 | | 0 | 0 | 0 | 0 | 0 | 0 |
| Gabon | GB | - | | - | - | | | - | | - | - | - | - | - |
| Gambia | GA | NA | NA | NA | NA | NA | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| Gaza Strip | GZ | 1 | 0 | 0 | 0 | 0 | 0 | - | 0 | 0 | 0 | 0 | 0 | 0 |
| Georgia | GG | 0 | 1 | 0 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 | 1 | 1 |
| Germany | GM | 2 | 2 | 5 | 2 | 2 | 3 | | 3 | 2 | 2 | 0 | 1 | 1 |
| Ghana | GH | 4 | 3 | 6 | 9 | 8 | 9 | | 3 | 2 | 1 | 1 | 1 | 2 |
| Greece | GR | 0 | 0 | 0 | 0 | 0 | 0 | | 1 | 0 | 0 | 0 | 0 | 1 |
| Honduras | HN | 0 | 0 | 0 | 0 | 0 | 0 | - | 0 | 0 | 0 | 0 | 0 | 2 |
| Hong Kong | HK | 1 | 2 | 3 | 1 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 |
| Hungary | HU | 0 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 | 0 | 0 |
| India | IN | 13 | 14 | 10 | 11 | 7 | 3 | | 7 | 5 | 2 | 0 | 0 | 0 |
| Indonesia | ID | 0 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 | 0 | 0 |
| Iran | IR | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ireland | EI | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Israel | IS | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 0 |
| Italy | IT | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Jamaica | JM | NĂ | NA | 1 | 0 | 0 | 0 | | 1 | 1 | 1 | 0 | 0 | 1 |
| Japan | JA | 34 | 32 | 37 | 39 | | 19 | | 3 | 5 | | - | 7 | 9 |
| Kazakhstan | KZ | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | | 0 | 0 | 0 |
| Kenya | KE | 3 | 7 | 5 | 9 | | 5 | | 6 | 1 | 4 | | 3 | 0 |
| Korea, Republic of | KS | 2 | 5 | 2 | 3 | | 3 | | 3 | 2 | | 13 | 30 | 15 |
| Kuwait | KU | 0 | 0 | | 0 | | 0 | | 0 | 0 | 0 | 0 | 0 | 0 |
| Lebanon | LE | 2 | 0 | | 0 | 0 | 0 | | 0 | 0 | | 0 | 0 | 0 |
| | | | | | 0 | | | | 0 | | | - | 0 | 0 |
| Liberia | LI | 1 | 1 | 0 | | | 0 | | | 0 | | 0 | | 2 |
| Macau | MC | 0 | 0 | 0 | 0 | 0 | 0 | - | 0 | 0 | | 0 | 0 | 0 |
| Mauritius | MP | 1 | 1 | 1 | 1 | 1 | 1 | | 1 | 0 | | 0 | 0 | 0 |
| Malaysia | MY | 3 | 5 | 3 | 3 | | 1 | 1 | 0 | 0 | | 0 | 0 | 0 |
| Mali | ML | 1 | 5 | 5 | 4 | | 2 | | 2 | 1 | | 1 | 1 | 1 |
| Marshall Islands | RM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 |

| Country | Abbreviation | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|---------------------------|--------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Mexico | MX | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
| Moldova | MD | NA | NA | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 |
| Mongolia | MG | 6 | 8 | 10 | 9 | 10 | 9 | 6 | 5 | 2 | 2 | 1 | 2 | 3 |
| Morocco | MO | 5 | 5 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 2 | 0 | 0 | 0 |
| Nepal | NP | 1 | 1 | 12 | 5 | 7 | 3 | 1 | 1 | 1 | 1 | 0 | 0 | 0 |
| Netherlands | NL | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Niger | NG | NA | NA | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 |
| Nigeria | NI | 6 | 11 | 15 | 20 | 18 | 17 | 14 | 9 | 7 | 8 | 7 | 5 | 7 |
| Niue | NE | NA | NA | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Norway | NO | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pakistan | PK | 2 | 6 | 8 | 9 | 9 | 7 | 3 | 2 | 1 | 0 | 0 | 0 | 0 |
| Peru | PE | NA | NA | 1 | 1 | 2 | 2 | 0 | | 0 | 1 | 0 | 0 | 0 |
| Poland | PL | 4 | 4 | 3 | 4 | 1 | 1 | 3 | 4 | 1 | 2 | 2 | 2 | 0 |
| Portugal | PO | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Qatar | QA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Russia | RS | 0 | 0 | 1 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Saudi Arabia | SA | 2 | 2 | 4 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 |
| Senegal | SG | 1 | 1 | 1 | 2 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 1 |
| Serbia | SR | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Sierra Leone | SL | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 | - |
| South Africa | SF | 1 | 1 | 0 | 0 | 0 | 0 | 0 | _ | 0 | 0 | 1 | 1 | 1 |
| Spain | SP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Sri Lanka | CE | 0 | 1 | 2 | 2 | 3 | 2 | 0 | - | 0 | 0 | 0 | 0 | 0 |
| Sweden | SW | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Taiwan | TW | 5 | 6 | 5 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tajikistan | TI | NĂ | 1 | 2 | 2 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Tanzania | TZ | NA | 1 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 |
| Thailand | TH | 1 | 1 | 1 | 2 | 2 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 1 |
| Тодо | ТО | NA | NA | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Trinidad | TD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Turk & Caicos | TK | 2 | 2 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Turkey | TU | 0 | 2 | 5 | 4 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Uganda | UG | NĂ | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Ukraine | UP | 2 | 4 | 3 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| United Arab Emirates | AE | NA | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| United Kingdom | UK | 1 | 2 | 3 | 3 | 3 | 1 | 1 | 1 | 1 | 2 | 0 | 1 | 2 |
| United States | US | 7,025 | 7,275 | 7,532 | 7,811 | 7,592 | 7,552 | 7,474 | 7,602 | 7,611 | 8,220 | 8,579 | 8,176 | 7,383 |
| Uzbekistan | UZ | NA | NA | NA | NA | NA | NA | 1 | 1,002 | 1,011 | 1 | 0,010 | 0,110 | 0,000 |
| Venezuela | VE | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Vietnam | VM | 3 | 6 | 10 | 8 | 7 | 6 | 1 | 0 | 0 | 1 | 2 | 1 | 2 |
| Yemen | YM | 2 | 2 | 0 | 0 | 0 | 0 | 0 | - | 0 | 0 | 0 | 0 | 0 |
| Yugoslavia | YI | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Zambia | ZA | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Zimbabwe | ZI | 6 | 16 | 17 | 15 | 14 | 9 | 6 | 7 | 3 | 3 | 2 | 0 | 0 |
| Nation/Citizenship Unknor | | NA | 2 | 3 | 0 | 3 | 4 | 0 |
| Total | vvii | 7,212 | 7,498 | 7,778 | 8.045 | 7.773 | 7.691 | 7.579 | 7.686 | 7,671 | 8,286 | 8,642 | 8,262 | 7.462 |
| Data as of 9/17/12 | (32) Countr | | | | | 1,115 | 1,001 | 1,519 | 1,000 | 1,011 | 0,200 | 0,072 | 0,202 | 1,402 |

Data as of 9/17/12

(32) Countries Represented (including US)



EDINBORO UNIVERSITY OF PENNSYLVANIA ENROLLMENT DATA BY SCHOOL - FALL 2012

8.1 - Student Enrollment by Department, Program, Status (FT/PT) & FTE FTE calculation uses 15 credits per semester for Undergraduates and 12 credits per semester for Graduates. Teacher Certifications (TC) throughout the Fact Book reflect students enrolled in TCs only

School of Education

Early Childhood & Special Education (formerly Special Education & School Psychology Department)

| Program Code Type Program Description Full-time Part Imile Par | | Degree | | | | | |
|--|---|------------|--------------------------------|-----------|-----------|---------|--------|
| 239 BSED Special Education 0 | | | | Full-time | Part-time | Total | FTE |
| 242 AS Pre-School Education 44 16 60 48.60 288 BSED "Early Childhood Education (P-4) and Special Ed. (P-8) 239 5 244 246.41 260 BA Human Services/Developmental Disabilities 3 2 5 3.80 8101 TC Elementary/Early Childhood Education 0 <td< td=""><td></td><td></td><td></td><td>39</td><td></td><td>41</td><td></td></td<> | | | | 39 | | 41 | |
| 288 BSED **Early Childhood Education (P-4) and Special Ed. (P-8) 239 5 244 246 504 AA Human Services/Developmental Disabilities 3 2 5 3.80 8101 TC Elementary/Early Childhood Education 0 0 0 0.000 8102 TC Special Education 0 1 1 0.25 8103 TC Elementary/Special Education 0 0 0 0.000 8107 TC Elementary/Special Education 0 0 0 0.000 8107 TC Early Childhood Education 0 0 0 0.000 8107 TC Early Childhood Education 20 144 164 74.00 8684 MED Special Education 20 | | | | | | | |
| 289 BSED "Early Childhood Education (P-4) and SpecialEd. (P-8) 239 5 244 246.41 504 AA Human Services/Developmental Disabilities 3 2 5 3.80 8101 TC Elementary/Early Childhood Education 0 1 1 0.25 8102 TC Special Education 0 1 1 0.25 8103 TC Elementary/Special Education 0 | | | | | | | |
| 504 AA Human Services/Developmental Disabilities 3 2 5 3 0 <td></td> <td></td> <td></td> <td></td> <td>6</td> <td></td> <td>111.74</td> | | | | | 6 | | 111.74 |
| 8101 TC Elementary/Early Childhood Education 0 | | | | 239 | 5 | 244 | 246.41 |
| 8102 TC Special Education 0 1 1 0.28 8103 TC Elementary/Special Education 0 0 0 0.00 8107 TC Elementary/Special Education 0 5 5 1.25 8662 MED Early Childhood Education 20 144 164 74.00 8684 MED Special Education 20 144 164 74.00 8684 MED Special Education 20 144 164 74.00 844 CERT-I Character Education 0 0 0 0.00 844 CERT-I Behavior Management Specialist 0 0 0 0.00 850 Social Studies 0 0 0 0 0 0 250 Social Studies 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | | | | | | | |
| 8103 TC Elementary/Special Education 0 < | | | | 0 | 0 | 0 | 0.00 |
| 8107 TC Early Childhood Education 0 5 5 1.25 8662 MED Early Childhood Education 7 24 31 17.50 8684 MED Special Education 20 144 164 74.00 8844 CERT-I Character Education 0 | | | | 0 | 1 | 1 | 0.25 |
| 8662 MED Early Childhood Education 7 24 31 17.50 8684 MED Special Education 20 144 164 74.00 8844 CERT-I Character Education 0 0 0 0.00 8950 CERT-I Behavior Management Specialist 0 0 0 0.00 8950 CERT-I Behavior Management Specialist 0 0 0 0.00 8050 CERT-I Behavior Management Specialist 0 | | | | 0 | | 0 | |
| 8684 MED Special Education 20 144 164 74.00 8844 CERT-I Character Education 0 | | | Early Childhood Education | 0 | 5 | 5 | 1.25 |
| 8844 CERT-I Character Education 0< | | MED | Early Childhood Education | 7 | 24 | 31 | 17.50 |
| 8950 CERT-I Behavior Management Specialist 0 0 0 0 0.00 Total 461 205 666 544.95 Major concentrations included in 208: Science 0 0 0 0 250 Social Studies 0 0 0 0 0 255 Social Studies 0 0 0 0 0 256 Science 0 0 0 0 0 256 Science 0 0 0 0 0 266 Literacy 0 0 0 0 0 240 Reading 0 0 0 0 0 250 Mathematics 0 0 0 0 0 251 Social Studies 0 0 0 0 0 252 Social Studies 0 0 0 0 0 255 Science | | | Special Education | 20 | 144 | 164 | 74.00 |
| Total Addition and grants product 461 205 666 544.95 Major concentrations included in 208: | | CERT-I | Character Education | 0 | 0 | 0 | 0.00 |
| Major concentrations included in 208: Image: Concentrations included in 208: Image: Concentrations included in 208: Image: Concentration 208: Image: | 8950 | CERT-I | Behavior Management Specialist | 0 | 0 | 0 | 0.00 |
| 250 Mathematics 0 0 0 252 Social Studies 0 0 0 255 Science 0 0 0 256 Literacy 0 0 0 256 Literacy 0 0 0 Major concentrations included in 268 (formerly 205): Total 39 2 41 252 Social Studies 0 0 0 0 250 Mathematics 0 0 0 0 252 Social Studies 0 0 0 0 255 Science 0 0 0 0 256 Literacy 0 0 0 0 256 Science 0 0 0 0 0 250 Mathematics 0 0 0 0 0 0 256 Literacy 0 0 0 0 0 0 0 | Total | | | 461 | 205 | 666 | 544.95 |
| 252 Social Studies 0 0 0 255 Science 0 0 0 256 Literacy 0 0 0 0 256 No Concentration Specified 39 2 41 Major concentrations included in 268 (formerly 205): Total 39 2 41 249 Reading 0 0 0 0 0 250 Mathematics 0 0 0 0 0 255 Science 0 0 0 0 0 256 Science 0 0 0 0 0 256 Literacy 0 0 0 0 0 0 0 0 | Major concentrations included in 208: | | | | | | |
| 255 Science 0 | 250 | | Mathematics | 0 | 0 | 0 | |
| 256 Literacy 0 0 0 No Concentration Specified 39 2 41 Major concentrations included in 268 (formerly 205): 39 2 41 249 Reading 0 0 0 250 Mathematics 0 0 0 252 Social Studies 0 0 0 256 Literacy 0 0 0 701 No Concentration Specified 109 6 115 Major concentrations included in 269 (formerly 209): 256 Literacy 0 0 0 0 256 Literacy 0 0 0 0 256 Literacy 0 0 0 0 260 Mathemat | 252 | | Social Studies | 0 | 0 | 0 | |
| No Concentration Specified 39 2 41 Major concentrations included in 268 (formerly 205): | 255 | | Science | 0 | 0 | 0 | |
| Total 39 2 41 Major concentrations included in 268 (formerly 205): | 256 | | Literacy | 0 | 0 | 0 | |
| Major concentrations included in 268 (formerly 205): Reading 0 1 1 0 1 1 0 1 1 1 0 1 1 1 0 1 1 1 1 1 1 1 1 1 1 1 1 1 | | | No Concentration Specified | 39 | 2 | 41 | |
| 249 Reading 0 0 0 0 250 Mathematics 0 | | | Total | 39 | 2 | 41 | |
| 250 Mathematics 0 0 0 252 Social Studies 0 0 0 255 Science 0 0 0 256 Literacy 0 0 0 256 Literacy 0 0 0 Major concentrations included in 269 (formerly 209): Total 109 6 115 256 Literacy 0 0 0 0 0 250 Mathematics 0 0 0 0 0 250 Mathematics 0 0 0 0 0 256 Literacy 0 0 0 0 0 256 Literacy 0 0 0 0 0 0 4 No Concentration Specified 239 5 244 0 0 0 0 0 0 0 0 0 0 0 0 11 11 1 <td>Major concentrations included in 268 (forme</td> <td>erly 205):</td> <td></td> <td></td> <td></td> <td></td> <td></td> | Major concentrations included in 268 (forme | erly 205): | | | | | |
| 252 Social Studies 0 | 249 | | Reading | 0 | 0 | 0 | |
| 255 Science 0 0 0 256 Literacy 0 109 6 115 115 109 6 115 109 6 115 109 6 115 100 11 11 10 11 11 10 10 < | 250 | | Mathematics | 0 | 0 | 0 | |
| 256 Literacy 0 0 0 No Concentration Specified 109 6 115 Major concentrations included in 269 (formerly 209): 109 6 115 250 Mathematics 0 0 0 256 Literacy 0 0 0 256 Literacy 0 0 0 256 Literacy 0 0 0 4 No Concentration Specified 239 5 244 Major concentrations included in 8684: 7 total 239 5 244 8680 Autism 0 11 11 8681 Behavior Mngt. 2 18 20 8682 High Incidence 0 7 7 No Concentration Specified 18 108 126 | 252 | | Social Studies | 0 | 0 | 0 | |
| 256 Literacy 0 0 0 No Concentration Specified 109 6 115 Major concentrations included in 269 (formerly 209): 109 6 115 250 Mathematics 0 0 0 256 Literacy 0 0 0 256 Literacy 0 0 0 256 Literacy 0 0 0 4 No Concentration Specified 239 5 244 Major concentrations included in 8684: 7 total 239 5 244 8680 Autism 0 11 11 8681 Behavior Mngt. 2 18 20 8682 High Incidence 0 7 7 No Concentration Specified 18 108 126 | 255 | | Science | 0 | 0 | 0 | |
| Total 109 6 115 Major concentrations included in 269 (formerly 209): | | | | 0 | 0 | 0 | |
| Total 109 6 115 Major concentrations included in 269 (formerly 209): | | | No Concentration Specified | 109 | 6 | 115 | |
| 250 Mathematics 0 1 1 0 < | | | | 109 | | 115 | |
| 250 Mathematics 0 1 1 0 < | Maior concentrations included in 269 (forme | erly 209): | | | | | |
| 256 Literacy 0 0 0 0 No Concentration Specified 239 5 244 Total 239 5 244 Major concentrations included in 8684: 239 5 244 8680 Autism 0 11 11 8681 Behavior Mngt. 2 18 20 8682 High Incidence 0 7 7 No Concentration Specified 18 108 126 | | | Mathematics | 0 | 0 | 0 | |
| No Concentration Specified 239 5 244 Total 239 5 244 Major concentrations included in 8684: 11 11 8680 Autism 0 11 11 11 8681 Behavior Mngt. 2 18 20 8682 High Incidence 0 7 7 No Concentration Specified 18 108 126 | 256 | | | 0 | 0 | 0 | |
| Total 239 5 244 Major concentrations included in 8684: | | | | 239 | 5 | 244 | |
| Major concentrations included in 8684: Autism 0 11 11 8680 Autism 0 11 11 8681 Behavior Mngt. 2 18 20 8682 High Incidence 0 7 7 No Concentration Specified 18 108 126 | | 1 | | | - | | |
| 8680 Autism 0 11 11 8681 Behavior Mngt. 2 18 20 8682 High Incidence 0 7 7 No Concentration Specified 18 108 126 | Major concentrations included in 8684: | | 1 | | | = 1 1 3 | |
| 8681 Behavior Mngt. 2 18 20 8682 High Incidence 0 7 7 No Concentration Specified 18 108 126 | | | Autism | 0 | 11 | 11 | |
| 8682 High Incidence 0 7 7 No Concentration Specified 18 108 126 | 8681 | 1 | | - | | | |
| No Concentration Specified 18 108 126 | 8682 | | | | | | |
| | | | | | | 126 | |
| | | 1 | | | | | |

Fall 2009: New Department Data as of 9/17/12

** 209 SBC Special Ed/Elem Ed changed to 269 see name change above.
 ** 205 SBCD Elementary Ed/Early Childhood changed to 268 see name change above. Formerly Part of Elem. Ed. Dept.

8641 and 8900 moved to Professional Studies

Elementary, Middle & Secondary Education (formerly Elementary Education Department)

| Elementary, Middle & Secondary Edu | Degree | | | | | |
|---|--------------------|---|-----|-----------|-------|--------|
| Program Code | Туре | Program Description | | Part-time | Total | FTE |
| 212 | BSED | Elementary Education | 15 | 3 | 18 | 15.54 |
| 270 | BSED | Middle Level Education | 93 | 1 | 94 | 93.13 |
| 8100 | TC | Elementary Education | 1 | 0 | 1 | 0.75 |
| 8125 | TC | Instructional Technology | 0 | 0 | 0 | 0.00 |
| 8126 | TC | Mid LvI - English/Language Arts/Reading | 0 | 0 | 0 | 0.00 |
| 8127 | TC | Mid Lvl - Mathematics | 0 | 0 | 0 | 0.00 |
| 8128 | TC | Mid LvI - Science | 0 | 0 | 0 | 0.00 |
| 8129 | TC | Mid Lvl - Social Studies | 0 | 0 | 0 | 0.00 |
| 8130 | TC | Mid LvI - Math and English/Language Arts/Reading | 0 | 0 | 0 | 0.00 |
| 8131 | TC | Mid LvI - Math and Science | 0 | 0 | 0 | 0.00 |
| 8132 | TC | Mid Lvl - Math and Social Studies | 0 | 0 | 0 | 0.00 |
| 8133 | TC | Mid LvI - Science and English/Language Arts/Reading | 0 | 0 | 0 | 0.00 |
| 8134 | TC | Mid Lvl - Science and Social Studies | 0 | 0 | 0 | 0.00 |
| 8649 | MED | | | | - | |
| | MED | Middle/Secondary Instruction | 65 | 69 | 134 | 89.24 |
| 8650 | MED | Elementary Education | 4 | 18 | 22 | 9.00 |
| Total | | | 178 | 91 | 269 | 207.66 |
| Major concentrations included in 212: | | | | | | |
| 249 | | Reading | 0 | 0 | 0 | |
| 250 | | Mathematics | 0 | - | 0 | |
| 252 | | Social Studies | 0 | 0 | 0 | |
| 255 | | Science | 0 | 1 | 1 | |
| 256 | | Literacy | 0 | 0 | 0 | |
| | | No Concentration Specified | 15 | 2 | 17 | |
| - | | Total | 15 | 3 | 18 | |
| Major concentrations included in 270 Mi | ddle I evel Educat | | | Ű | | |
| 271 | | English/Language Arts/Reading | 10 | 0 | 10 | |
| 272 | | Mathematics | 10 | 0 | 11 | |
| | | | | - | | |
| 273 | | Science | 3 | 0 | 3 | |
| 274 | | Social Studies | 14 | 1 | 15 | |
| 275 | | Math and English/Language Arts/Reading | 7 | 0 | 7 | |
| 276 | | Math and Science | 12 | 0 | 12 | |
| 277 | | Math and Social Studies | 6 | 0 | 6 | |
| 278 | | Science and English/Language Arts/Reading | 2 | 0 | 2 | |
| 279 | | Science and Social Studies | 3 | 0 | 3 | |
| | | No Concentration Specified | 25 | 0 | 25 | |
| | | Total | 93 | 1 | 94 | |
| Major concentrations included in 8100: | | | | | | |
| 8653 | | Elementary Education-General | 0 | 0 | 0 | |
| | | No Concentration Specified | 1 | 0 | 1 | |
| | | Total | 1 | 0 | 1 | |
| Major concentrations included in 8649: | | Total | ' | 0 | | |
| 8636 | | Mid/Sec Inst - Math/Science (TC) | 0 | 7 | 7 | |
| 8637 | | | | | | |
| 8638 | | Mid/Sec Inst - Non Thesis (TC) | 40 | 13 | 53 | |
| 8643 | | Mid/Sec Inst - Thesis (TC) | 6 | 1 | 7 | |
| 8644 | | Mid/Sec Inst - Middle Level | 2 | | 16 | |
| | | Mid/Sec Inst - English | 4 | 13 | 17 | |
| 8645 | | Mid/Sec Inst - Non Thesis | 4 | 3 | 7 | |
| 8646 | | Mid/Sec Inst - Thesis | 0 | 2 | 2 | |
| 8648 | | Mid/Sec Inst - Social Studies | 2 | 11 | 13 | |
| | | No Concentration Specified | 7 | 5 | 12 | |
| | | Total | 65 | 69 | 134 | |
| Major concentrations included in 8650: | | | | | | |
| 8651 | | Early Childhood Education | 2 | 12 | 14 | |
| 8653 | | Elementary Education: General | 1 | 0 | 1 | |
| 8655 | | Elementary Education: Math | 0 | 0 | 0 | |
| 8656 | | Elementary Education: Science | 0 | 0 | 0 | |
| 8657 | | Elementary Education: Social Studies | 0 | 0 | 0 | |
| 8658 | | Elementary Education: Language Arts | 0 | 0 | 0 | |
| 8659 | | Elementary Education: Thesis Focus | 0 | 0 | 0 | |
| 8661 | | Character Education | 0 | 0 | 0 | |
| 0001 | | | | | | |
| | | No Concentration Specified Total | 1 | 6 18 | 7 | |
| | | | | | | |

Fall 2009: New Department

Data as of 9/17/12

205 changed to 268 and moved to Early Childhood & Special Ed. Dept.

208, 242, 8101, 8103 and 8844 moved to Early Childhood & Special Ed. Dept.

8649 formerly part of the Middle and Secondary Ed. Dept. 8705 and 8850 moved to Professional Studies Dept.

208 and 212 can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

Health & Physical Education Department

| | Degree | | | | | |
|---------------------------------------|--------|-------------------------------|-----------|-----------|-------|--------|
| Program Code | Туре | Program Description | Full-time | Part-time | Total | FTE |
| 200 | BS | Health & Physical Education | 308 | 11 | 319 | 305.03 |
| 8109 | TC | Health & Physical Education | 0 | 0 | 0 | 0.00 |
| Total | | | 308 | 11 | 319 | 305.03 |
| Major concentrations included in 200: | | | | | | |
| 237 | | HPE Teacher Certification | 73 | 1 | 74 | |
| 246 | | HPE Health Promotion | 23 | 2 | 25 | |
| 247 | | HPE Recreation Administration | 12 | 2 | 14 | |
| 248 | | HPE Sport Administration | 73 | 4 | 77 | |
| 257 | | Human Performance | 116 | 2 | 118 | |
| | | No Concentration Specified | 11 | 0 | 11 | |
| | | Total | 308 | 11 | 319 | |
| Data as of 9/17/12 | | | | | | |

Professional Studies Department

| Program Code | Degree | Program Description | | Part-time | | FTE |
|--|--------|---|--|--|--|--------|
| 8049 | MA | Counseling | 105 | | 135 | 96.25 |
| 8320 | MS | Educational Specialist in School Psychology**** | 12 | 0 | 12 | 11.75 |
| 8641 | MED | Educational Psychology | 1 | 14 | 15 | 7.00 |
| 8665 | MED | Educational Leadership* | 8 | 134 | 142 | 63.75 |
| 8700 | Ed.S. | School Psychology**** | 19 | 1 | 20 | 16.25 |
| 8705 | MED | Reading | 19 | 177 | 196 | 89.00 |
| 8848 | | Elementary School Guidance Counselor | 0 | 0 | 0 | 0.00 |
| 8849 | CERT-M | Secondary School Guidance Counselor | 0 | 1 | 1 | 0.50 |
| 8850 | CERT-B | Reading Specialist | 1 | 3 | 4 | 1.75 |
| 8900 | CERT-M | School Psychology | 0 | 0 | 0 | 0.00 |
| 8901 | LICN-P | Student Personnel Services | 0 | 0 | 0 | 0.00 |
| 8902 | LICN-P | Counseling: Rehabilitation | 0 | 0 | 0 | 0.00 |
| 8903 | LICN-P | Community Counseling | 0 | 3 | 3 | 0.75 |
| 8904 | LICN-P | Elementary Guidance | 0 | 0 | 0 | 0.00 |
| 8905 | LICN-P | Secondary School Guidance Counselor | 0 | 0 | 0 | 0.00 |
| 8906 | CERT-M | Letter of Eligibility | 0 | 12 | 12 | 4.00 |
| 8910 | | K-12 School Administration | 3 | 20 | 23 | 9.75 |
| 8920 | CERT-M | Elementary Principal | 0 | 0 | 0 | 0.00 |
| 8944 | | School Supervision: Music | 0 | 0 | 0 | 0.00 |
| 8947 | CERT-M | School Supervision: Special Education | 0 | 3 | 3 | 1.50 |
| Total | | | 168 | 398 | 566 | 302.25 |
| Major concentrations included in 8049: | | • | | | | |
| 8036 | | Counseling: Rehabilitation | 17 | 3 | 20 | |
| 8046 | | Student Personnel Services | 0 | 0 | 0 | |
| | | | | | | |
| 8047 | | Elementary School Guidance | 0 | 0 | 0 | |
| 8048 | | Elementary School Guidance Secondary School Guidance | 0 | - | 0 | |
| 8048 8050 | | | - | 0 | - | |
| 8048 8050 8051 | | Secondarý School Guidance Community Counseling College Counseling** | 0 | 0 | 0 | |
| 8048 8050 8051 8052 | | Secondarý School Guidance Community Counseling College Counseling** Student Affairs** and ***** | 0 47 | 0 8 0 | 0 55 | |
| 8048 8050 8051 8052 8052 8053 | | Secondarý School Guidance Community Counseling College Counseling** Student Affairs** and **** School Counseling - Elementary** and *** | 0 47 6 | 0 8 0 | 0 55 6 | |
| 8048 8050 8051 8052 8053 8053 8054 | | Secondarý School Guidance Community Counseling College Counseling** Student Affairs** and ***** | 0 47 6 6 | 0 8 0 | 0 55 6 7 | |
| 8048 8050 8051 8052 8053 8054 8055 | | Secondarý School Guidance Community Counseling College Counseling** Student Affairs** and **** School Counseling - Elementary** and *** | 0 47 6 6 NA | 0 8 0 1 NA NA | 0 55 6 7 NA | |
| 8048 8050 8051 8052 8053 8054 8055 | | Secondary School Guidance Community Counseling College Counseling** Student Affairs** and ***** School Counseling - Elementary** and *** School Counseling - Secondary** and *** | 0 47 6 6 NA NA | 0 8 0 1 NA NA 0 | 0 55 6 7 NA NA | |
| 8048 8050 8051 8052 8053 8054 8055 | | Secondary School Guidance Community Counseling College Counseling** Student Affairs** and **** School Counseling - Elementary** and *** School Counseling - Secondary** and *** CJ/Rehab Counseling (3+2) | 0 47 6 6 NA NA 0 | 0 8 0 1 NA NA 0 18 | 0 55 6 7 NA NA 0 | |
| 8048 8050 8051 8052 8053 8054 8055 | | Secondary School Guidance Community Counseling College Counseling** Student Affairs** and ***** School Counseling - Elementary** and *** School Counseling - Secondary** and *** CJ/Rehab Counseling (3+2) School Counseling*** | 0 47 6 0 NA NA 0 29 | 0 8 0 1 NA NA 0 18 0 | 0 55 6 7 NA NA 0 47 | |
| 8048 8050 8051 8052 8053 8054 8055 8055 8055 8056 Major concentrations included in 8665: | | Secondary School Guidance Community Counseling College Counseling** Student Affairs** and **** School Counseling - Elementary** and *** School Counseling - Secondary** and *** CJ/Rehab Counseling (3+2) School Counseling** No Concentration Specified | 0 47 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 | 0 8 0 1 NA NA 0 18 0 | 0 55 6 7 NA NA 0 47 0 | |
| 8048 8050 8051 8052 8053 8054 8055 8056 Major concentrations included in 8665: 8664 | | Secondary School Guidance Community Counseling College Counseling** Student Affairs** and ***** School Counseling - Elementary** and *** School Counseling - Secondary** and *** CJ/Rehab Counseling (3+2) School Counseling (3+2) School Counseling f** No Concentration Specified Total Elementary School Administration | 0 47 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 | 0 8 0 1 NA NA 0 18 0 30 | 0 55 6 7 NA NA 0 47 47 0 135 | |
| 8047 8048 8050 8051 8052 8053 8054 8055 8056 Major concentrations included in 8665: 8664 8669 | | Secondary School Guidance Community Counseling College Counseling* Student Affairs** and **** School Counseling - Elementary** and *** School Counseling (3+2) School Counseling (3+2) School Counseling (3+2) School Counseling *** No Concentration Specified Total | 0 47 6 6 8 8 8 9 0 29 0 29 0 105 | 0 8 0 1 NA NA 0 18 0 30 30 | 0 55 6 7 NA NA 0 47 47 0 135 | |
| 8048 8050 8051 8052 8053 8054 8055 8055 8056 Major concentrations included in 8665: 8664 | | Secondary School Guidance Community Counseling College Counseling** Student Affairs** and ***** School Counseling - Elementary** and *** School Counseling - Secondary** and *** CJ/Rehab Counseling (3+2) School Counseling (3+2) School Counseling f** No Concentration Specified Total Elementary School Administration | 0 47 6 6 8 8 8 8 8 9 0 0 29 0 0 105 | 0 8 0 1 NA NA 0 18 0 30 | 0 55 6 7 NA NA 0 47 0 135 | |

Data as of 9/17/12
*8663 School Administration (formerly Ed Svs. Dept.) changed to 8665 Educational Leadership (Professional Studies Department)

** Fall 2006: The following programs have been renamed and renumbered: 8046 to 8051 and 8052, 8047 to 8053, 8048 to 8054.

Current students are located in previous program codes.

***3/26/12: Concentrations 8053 and 8054 have merged into new concentration of School Counseling new concentration code 8056

****3/26/12: 8320 has changed degree and title designation. The new degree is code 8700 Ed.S. School Psychology.

*****7/25/12: 8052 concentration Students Affairs on Moratorium

College of Arts and Sciences

Art Department

| | Degree | | | | | |
|------------------------------------|--------------------|----------------------------|-----------|-----------|-------|--------|
| Program Code | Туре | Program Description | Full-time | Part-time | Total | FTE |
| 210 | BSAE | Art Education | 93 | 1 | 94 | 93.08 |
| 337 | BA | Art History | 12 | 1 | 13 | 12.74 |
| 377 | BFA | Applied Media Arts | 493 | 18 | 511 | 480.11 |
| 392 | BFA | Studio Arts* | 152 | 9 | 161 | 148.83 |
| 8005 | MA | Art | 6 | 25 | 31 | 14.25 |
| 8105 | TC | Art Education | 1 | 1 | 2 | 1.25 |
| 8596 | MFA | Fine Arts | 21 | 0 | 21 | 16.00 |
| Total | | | 778 | 55 | 833 | 766.26 |
| Major Concentrations included in 2 | 10: | | | | | |
| 105 | | Teacher Certification | 1 | 0 | 1 | |
| 384 | | Jewelry-Metalsmithing | 0 | | 0 | |
| 386 | | Painting | 0 | | 0 | |
| | | No Concentration Specified | 92 | | 93 | |
| | | Total | 93 | | 94 | |
| Major concentrations included in 3 | 92: (formerly 376) | | | | 54 | |
| 382 | <u></u> | Ceramics | 20 | 0 | 20 | |
| 383 | | Drawing | 42 | | 42 | |
| 384 | | Jewelry-Metalsmithing | 22 | | 24 | |
| 385 | | Multi-Media | 0 | | 24 | |
| 386 | | Painting | 41 | 4 | 45 | |
| 387 | | Printmaking | 41 | | 43 | |
| 388 | | Sculpture | 15 | | 16 | |
| 389 | | Textile Design | 0 | | 0 | |
| 390 | | | | | 0 | |
| 390 | | Weaving Fibers | 0 | | | |
| 281 | | Wood Furniture | 4 | | 6 | |
| | | No Concentration Specified | - | | - | |
| | | Total | 152 | 9 | 161 | |
| Major concentrations included in 3 | //: | | (| | 100 | |
| 380 | | Graphic Design | 180 | | 186 | |
| 381 | | Photography | 73 | | 78 | |
| 387 | | Printmaking | 0 | | 0 | |
| 388 | | Sculpture | 1 | 0 | 1 | |
| 393 | | Cinema** | 237 | 7 | 244 | |
| | | No Concentration Specified | 2 | 0 | 2 | |
| | | Total | 493 | 18 | 511 | |
| Major concentrations included in 8 | 005: | | | | | |
| 8011 | | Art Education | 6 | | 31 | |
| | | No Concentration Specified | 0 | | 0 | |
| | | Total | 6 | 25 | 31 | |
| Major concentrations included in 8 | 596: | | | | | |
| 8590 | | Ceramics | 9 | | 9 | |
| 8591 | | Jewelry-Metalsmithing | 3 | | 3 | |
| 8592 | | Painting | 4 | 0 | 4 | |
| 8593 | | Printmaking | 2 | 0 | 2 | |
| 8594 | | Sculpture | 3 | 0 | 3 | |
| | | No Concentration Specified | 0 | | 0 | |
| | | Total | 21 | | 21 | |

* Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)
 ** Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393)
Data as of 9/17/12

Communication & Media Studies Department*

| | Degree | | | | | |
|--|--------|--------------------------------------|-----------|-----------|-------|--------|
| Program Code | Туре | Program Description | Full-time | Part-time | Total | FTE |
| 317 | BA | Communication Studies*** | 109 | 11 | 120 | 109.93 |
| 318 | BA | Journalism and Mass Communication** | 119 | 1 | 120 | 116.89 |
| 8006 | MA | Communication Studies | 23 | 24 | 47 | 28.25 |
| 8843 | CERT-I | Conflict Management | 0 | 4 | 4 | 1.00 |
| Total | | | 251 | 40 | 291 | 256.07 |
| Major concentrations included in 318: | | | | | | |
| 319 | | Broadcast Journalism | 55 | 0 | 55 | |
| 320 | | Print Journalism | 33 | 1 | 34 | |
| 321 | | Public Relations | 30 | 0 | 30 | |
| | | No Concentration Specified | 1 | 0 | 1 | |
| | | Total | 119 | 1 | 120 | |
| Major concentrations included in 8006: | | | | | | |
| 8007 | | Communication Studies Non-Internship | 22 | 22 | 44 | |
| 8008 | | Communication Studies Internship | 0 | 0 | 0 | |
| | | No Concentration Specified | 1 | 2 | 3 | |
| | | Total | 23 | 24 | 47 | |

Data as of 9/17/12

**BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)
***BA Speech Communication (341) re-named Communication Studies (317)

English & Theatre Arts Department

| | Degree | | | | | |
|---------------------------------------|--------|----------------------------|-----------|-----------|-------|--------|
| Program Code | Туре | Program Description | Full-time | Part-time | Total | FTE |
| 220 | BSED | Secondary English | 46 | 2 | 48 | 47.74 |
| 315 | BA | BA Theatre Arts* | 4 | 0 | 4 | 4.53 |
| 331 | BA | English | 91 | 1 | 92 | 87.41 |
| 350 | BA | Humanities-English | 0 | 0 | 0 | |
| 8112 | TC | Comprehensive English | 1 | 1 | 2 | 1.75 |
| Total | | | 142 | 4 | 146 | 141.43 |
| Major concentrations included in 331: | | | | | | |
| 333 | | English: Literature | 27 | 1 | 28 | |
| 334 | | English: Writing | 60 | 0 | 60 | |
| | | No Concentration Specified | 4 | 0 | 4 | |
| | | Total | 91 | 1 | 92 | |
| Data as af 0/47/40 | | | | | | |

Data as of 9/17/12 *6/30/08: BA Drama 338 changed to BA Theatre Arts 315

History, Anthropology and World Languages Department effective January 2012***

| | Degree | | | | | |
|--|--------|-----------------------------------|-----------|-----------|-------|--------|
| Program Code | Туре | Program Description | Full-time | Part-time | Total | FTE |
| 153 | BA | Individualized Studies***** | 71 | 26 | 97 | 72.75 |
| 223 | BSED | German**** | 4 | 0 | 4 | 4.40 |
| 224 | BSED | Spanish**** | 5 | | 5 | 5.07 |
| 236 | BSED | Secondary Social Studies | 63 | 3 | 66 | 65.27 |
| 314 | BA | World Languages and Cultures***** | 9 | 0 | 9 | 8.53 |
| 327 | BA | Women's Studies | 2 | 0 | 2 | 1.60 |
| 345 | BA | German | 10 | 0 | 10 | 9.34 |
| 346 | BA | Spanish**** | 2 | 0 | 2 | 2.00 |
| 357 | BA | Humanities-Foreign Language***** | NA | NA | NA | NA |
| 570 | BA | Anthropology | 47 | 3 | 50 | 47.07 |
| 582 | BA | History | 67 | 3 | 70 | 67.67 |
| 590 | BA | Social Science**** | 6 | 0 | 6 | 5.80 |
| 620 | BA | Latin American Studies** | 0 | 0 | 0 | 0.00 |
| 8020 | MA | Social Science* | 12 | 8 | 20 | 12.50 |
| 8114 | TC | German | 0 | 0 | 0 | 0.00 |
| 8122 | TC | Spanish | 0 | 0 | 0 | 0.00 |
| 8124 | TC | Secondary Social Studies | 0 | 0 | 0 | 0.00 |
| Total | | | 298 | 43 | 341 | 302.00 |
| Major concentrations included in 327: | | | • | | | |
| 323 | | Communication | 0 | 0 | 0 | |
| 324 | | History | 0 | 0 | 0 | |
| 325 | | Human Development | 0 | 0 | 0 | |
| 326 | | Humanities | 0 | 0 | 0 | |
| | | No Concentration Specified | 2 | 0 | 2 | |
| | | Total | 2 | 0 | 2 | |
| Major concentrations included in 346: | | | • | | | |
| 105 | | Teacher Certification | 0 | 0 | 0 | |
| | | No Concentration Specified | 2 | 0 | 2 | |
| | | Total | 2 | 0 | 2 | |
| Major concentrations included in 8020: | | | • | | | |
| 8015 | | Social Science- Anthroplogy | 1 | 1 | 2 | |
| 8016 | | Social Science- Criminal Justice | 0 | 0 | 0 | |
| 8017 | | Social Science- History | 11 | 2 | 13 | |
| 8018 | | Social Science- Political Science | 0 | 0 | 0 | |
| 8019 | | Social Science- Sociology | 0 | 4 | 4 | |
| | | No Concentration Specified | 0 | 1 | 1 | |
| | | Total | 12 | 8 | 20 | |
| | | | | | | |

Data as of 9/17/12

Women's Studies and concentrations added fall 2006

*Concentrations of 8020 added 2007.

**BA Latin American Studies on Moratorium

*** Foreign Language Department merged with History and Anthropology to create a new department History, Anthropology and World Languages effective January 2012 **** 3/26/12: 590, 346, 223, 224 placed on Moratorium

*****6/25/12: BA Humanities/Foreign Languages (357) changed to BA World Lang and Cultures (314)

******8/16/12: BA Individualized Studies (153 formerly 152 formerly 150) moved to History, Anthropology and World Languages - previously part of the Philosophy Dept.

Music Department

| | Degree | | | | | |
|---------------------------------------|--------|----------------------------|-----------|-----------|-------|-------|
| Program Code | Туре | Program Description | Full-time | Part-time | Total | FTE |
| 339 | BA | Music Education | 49 | 5 | 54 | 54.16 |
| 8110 | TC | Music Education | 0 | 0 | 0 | 0.00 |
| Total | | | 49 | 5 | 54 | 54.16 |
| Major concentrations included in 339: | | | | | | |
| 316 | BA | Music Education | 37 | 3 | 40 | |
| 332 | BA/TC | Music | 0 | 0 | 0 | |
| | | No Concentration Specified | 12 | 2 | 14 | |
| | | Total | 49 | 5 | 54 | |

Philosophy Department

| | Degree | | | | | |
|---------------------------------------|--------|-------------------------------|-----------|-----------|-------|--------|
| Program Code | Туре | Program Description | Full-time | Part-time | Total | FTE |
| 153 | BA | Individualized Studies* | NA | NA | NA | NA |
| 207 | AA | Liberal Studies | 102 | 16 | 118 | 96.40 |
| 342 | BA | Philosophy | 8 | 0 | 8 | 7.60 |
| 347 | BA | Humanities-Arts** | 4 | 0 | 4 | 4.00 |
| Total | | | 114 | 16 | 130 | 108.00 |
| Major concentrations included in 342: | | | | | | |
| 322 | BA | Philosophy: Religious Studies | 1 | 0 | 1 | |
| | | No Concentration Specified | 7 | 0 | 7 | |
| | | Total | 8 | 0 | 8 | |

Data as of 9/17/12

*Formerly 152 Individualized Studies and 150 Specialized Studies. Formerly part of DASS/Student Success Center/Undeclared *Effective August 16, 2012: 153 BA Individualized Studies moved to History, Anthropology and World Languages Dept. **6/25/12: 347 BA Humanities on Moratorium

Political Science & Criminal Justice Department

| | Degree | | | | | |
|---------------------------------------|--------|-----------------------------------|-----------|-----------|-------|--------|
| Program Code | Туре | Program Description | Full-time | Part-time | Total | FTE |
| 501 | AA | Criminal Justice | 42 | 10 | 52 | 43.01 |
| 573 | BA | Criminal Justice | 354 | 27 | 381 | 354.26 |
| 583 | | Social Science/Pre-Law Study | 0 | 0 | 0 | 0.00 |
| 584 | BA | Political Science | 62 | 5 | 67 | 61.48 |
| Total | | | 458 | 42 | 500 | 458.75 |
| Major concentrations included in 584: | | | | | | |
| 564 | BA | Political Science - Legal Studies | 14 | 0 | 14 | |
| | | No Concentration Specified | 48 | 5 | 53 | |
| | | Total | 62 | 5 | 67 | |

Data as of 9/17/12

Psychology Department

| i oyonology Dopartinoni | Degree | | | | | |
|---------------------------------------|--------|----------------------------|-----------|-----------|-------|--------|
| Program Code | Туре | Program Description | Full-time | Part-time | Total | FTE |
| 586 | BA | Psychology*** | 267 | 15 | 282 | 264.87 |
| 610 | BS | Psychology*** | 28 | 2 | 30 | 26.02 |
| 8040 | MA | Clinical Psychology* | NA | NA | NA | NA |
| Total | | | 295 | 17 | 312 | 290.89 |
| Major concentrations included in 586: | | · | | | | |
| 600 | | General | 34 | 2 | 36 | |
| 601 | | Mental Health | 108 | 5 | 113 | |
| 602 | | Developmental | 60 | 5 | 65 | |
| 603 | | Custom Focus** | 57 | 2 | 59 | |
| 612 | | Applied Mental Health*** | 0 | 0 | 0 | |
| 613 | | Custom Focus*** | 0 | 0 | 0 | |
| | | No Concentration Specified | 8 | 1 | 9 | |
| | | Total | 267 | 15 | 282 | |
| Major concentrations included in 610 | | | | | | |
| 611 | | Applied Developmental*** | 5 | 1 | 6 | |
| 612 | | Applied Mental Health*** | 15 | 0 | 15 | |
| 613 | | Custom Focus*** | 6 | 0 | 6 | |
| | | No Concentration Specified | 2 | 1 | 3 | |
| | | Total | 28 | 2 | 30 | |

Data as of 9/17/12

*Fall 2009: 8040 MA Clinical Psychology on Moratorium.

Effective 201030, concentration 603 replaces 600. *Effective 201230: The BA in Psychology (0586) changed degree designation to a BS in Psychology (0610). In addition, new concentrations of 611, 612 and 613 established. Sociology Department

| | Degree | | | | | |
|--------------------|--------|--------------------------------|-----------|-----------|-------|-------|
| Program Code | Туре | Program Description | Full-time | Part-time | Total | FTE |
| 503 | AA | Human Services-Social Services | 24 | 12 | 36 | 24.94 |
| 588 | BA | Sociology | 58 | 16 | 74 | 62.00 |
| Total | | | 82 | 28 | 110 | 86.94 |
| Data as of 9/17/12 | | | | | | |

Social Work Department

| | Degree | | | | | |
|--------------------|--------|---------------------|-----------|-----------|-------|--------|
| Program Code | Туре | Program Description | Full-time | Part-time | Total | FTE |
| 574 | BS | Social Work | 72 | 10 | 82 | 71.95 |
| 674 | BS | Social Work | 74 | 10 | 84 | 74.27 |
| 8022 | MSW | Social Work | 136 | 29 | 165 | 127.75 |
| Total | | | 282 | 49 | 331 | 273.97 |
| Data as of 9/17/12 | | | | | | |

Speech, Language & Hearing Department**

| | Degree | | | | | |
|--------------|--------|--|-----------|-----------|-------|--------|
| Program Code | Туре | Program Description | Full-time | Part-time | Total | FTE |
| 313 | BS | Speech and Hearing Sciences*** | 15 | 0 | 15 | 14.40 |
| 328 | BA | Speech Communication: Speech and Hearing Sciences* and *** | 138 | 6 | 144 | 137.25 |
| 8045 | MA | Speech/Language Pathology | 39 | 0 | 39 | 46.00 |
| Total | | | 192 | 6 | 198 | 197.65 |

Data as of 9/17/12

*Previously named Speech Communication: Speech Language/Hearing Disorders **Speech & Communication Studies Department split into 1] Communcation & Media Studies and 2] Speech, Language & Hearing effective May '06

***6/25/12: BA Speech and Hearing Sciences (328) has changed degree designation to a BS in Speech and hearing Sciences (313)

Biology & Health Services Department

| | Degree | | | | | |
|--------------------------------------|--------|---------------------------------|-----------|-----------|-------|--------|
| Program Code | Туре | Program Description | Full-time | Part-time | Total | FTE |
| 232 | BSED | Secondary Biology | 9 | 0 | 9 | 8.68 |
| 456 | BS | Environmental Science/Biology | 24 | 3 | 27 | 25.13 |
| 462 | BA | Biology | 13 | 3 | 16 | 13.02 |
| 474 | BS | Medical Technology | 33 | 3 | 36 | 34.73 |
| 475 | BS | *Nutrition | NA | NA | NA | NA |
| 476 | BS | Nuclear Medicine Technology | 30 | 2 | 32 | 30.54 |
| 477 | BS | Biology | 166 | 18 | 184 | 173.71 |
| 8119 | TC | Secondary Biology | 0 | 0 | 0 | 0.00 |
| 8310 | MS | Biology | 4 | 5 | 9 | 5.41 |
| Total | | | 279 | 34 | 313 | 291.22 |
| Major concentrations included in 462 | : | · | | | | |
| 487 | | Natural Science & Math/Wildlife | 1 | 0 | 1 | |
| | | No Concentration Specified | 12 | 3 | 15 | |
| | | Total | 13 | 3 | 16 | |
| Major concentrations included in 477 | : | · | | | | |
| 442 | | Biology/Pre-Dental (Temple 3+4) | 1 | 0 | 1 | |
| 444 | | Biology LECOM | 7 | 0 | 7 | |
| 449 | | Biology: Pre-Dental | 8 | 0 | 8 | |
| 450 | | Biology: Pre-Medical | 66 | 4 | 70 | |
| 452 | | Biology: Pre-Veterinary | 23 | 1 | 24 | |
| | | No Concentration Specified | 61 | 13 | 74 | |
| | | Total | 166 | 18 | 184 | |
| Major concentrations included in 831 | 0: | | | | | |
| 8312 | | Ecology | 0 | 0 | 0 | |
| 8313 | | Medical Sciences | 0 | 0 | 0 | |
| | | No Concentration Specified | 4 | 5 | 9 | |
| | | Total | 4 | 5 | 9 | |

Data as of 9/17/12 *475 Nutrition Approved for Moratorium March 2009

Chemistry Department

| | Degree | | | | | |
|---------------------------------------|--------|----------------------------|-----------|-----------|-------|-------|
| Program Code | Туре | Program Description | Full-time | Part-time | Total | FTE |
| 233 | BSED | Secondary Chemistry | 4 | 0 | 4 | 3.87 |
| 402 | AS | Pre-Pharmacy | 20 | 2 | 22 | 22.53 |
| 403 | AS | Pre-Pharmacy-LECOM | 7 | 1 | 8 | 8.46 |
| 463 | BA | Chemistry | 2 | 0 | 2 | 2.20 |
| 478 | BS | Chemistry | 60 | 2 | 62 | 61.23 |
| 8120 | TC | Secondary Chemistry | 0 | 0 | 0 | 0.00 |
| Total | | | 93 | 5 | 98 | 98.29 |
| Major concentrations included in 478: | | | | | | |
| 443 | | Chemistry/Forensic Science | 24 | 0 | 24 | |
| 445 | | Industrial Biochemistry | 20 | 1 | 21 | |
| | | No Concentration Specified | 16 | 1 | 17 | |
| | | Total | 60 | 2 | 62 | |
| Data as of 9/17/12 | | | | | | |

Data as of 9/17/12 428 has been changed to 402 429 has been changed to 403

Geosciences Department

| | Degree | | | | | |
|---------------------------------------|--------|---------------------------------|-----------|-----------|-------|--------|
| Program Code | Туре | Program Description | Full-time | Part-time | Total | FTE |
| 226 | BSED | Secondary Earth/Space Science | 5 | 0 | 5 | 4.67 |
| 234 | BSED | Secondary General Science | 0 | 1 | 1 | 0.60 |
| 459 | BA | Earth Science | 7 | 0 | 7 | 6.41 |
| 470 | BS | Geology | 52 | 4 | 56 | 54.12 |
| 495 | BS | Environment Science/Geology | 1 | 0 | 1 | 1.00 |
| 580 | BA | Geography | 50 | 4 | 54 | 48.89 |
| 581 | BA | Environmental Studies/Geography | 1 | 0 | 1 | 0.80 |
| 8115 | TC | Secondary Earth & Space Science | 0 | 0 | 0 | 0.00 |
| 8121 | TC | General Science | 0 | 0 | 0 | 0.00 |
| Total | | | 116 | 9 | 125 | 116.49 |
| Major concentrations included in 470: | | | | | | |
| 440 | | Environmental Geology | 29 | 2 | 31 | |
| | | No Concentration Specified | 23 | 2 | 25 | |
| | | Total | 52 | 4 | 56 | |
| Major concentrations included in 580: | | | | | | |
| 567 | | Urban and Regional Planning | 3 | 0 | 3 | |
| 568 | | Environmental Studies | 33 | 3 | 36 | |
| | | No Concentration Specified | 14 | 1 | 15 | |
| | | Total | 50 | 4 | 54 | |

Mathematics & Computer Science Department

| | Degree | | | | | |
|---------------------------------------|--------|------------------------------------|-----------|-----------|-------|--------|
| Program Code | Туре | Program Description | Full-time | Part-time | Total | FTE |
| 228 | BSED | Secondary Mathematics | 46 | 1 | 47 | 46.55 |
| 401 | AS | Computer Science | 9 | 2 | 11 | 9.00 |
| 460 | BA | Mathematics | 37 | 5 | 42 | 37.87 |
| 497 | BS | Computer Science | 120 | 8 | 128 | 118.22 |
| 8116 | TC | Secondary Mathematics | 0 | 0 | 0 | 0.00 |
| 8380 | MS | Information Technology** | NA | NA | NA | NA |
| 8845 | CERT-I | Information Technology** | NA | NA | NA | NA |
| Total | | | 212 | 16 | 228 | 211.64 |
| Major concentrations included in 460: | | | | | | |
| 105 | | Teacher Certification | 4 | 0 | 4 | |
| 499 | | Mathematics-Actuarial | 19 | 1 | 20 | |
| | | No Concentration Specified | 14 | 4 | 18 | |
| | | Total | 37 | 5 | 42 | |
| Major concentrations included in 497: | | | | | | |
| 441 | | Game and Virtual World Development | 63 | 2 | 65 | |
| 493 | | Computer Science: Application | 44 | 5 | 49 | |
| 494 | | Computer Science: Theoretical | 13 | 1 | 14 | |
| | | No Concentration Specified | 0 | 0 | 0 | |
| | | Total | 120 | 8 | 128 | |

Data as of 9/17/12 *8845 on Moratorium

**3/26/12: 8380 MS Information Technology on Moratorium

Nursing Department

| Program Code | Degree | Program Description | Full-time | Part-time | Total | FTE |
|--|--------|-------------------------------------|-----------|-----------|-------|--------|
| 103 | | Pre-Nursing | 2 | 1 | 3 | 2.14 |
| 676 | BS | Nursing | 234 | 10 | 244 | 234.86 |
| 678 | BSN | Nursing-Innovative | 35 | 0 | 35 | 41.00 |
| 679 | BSN | Nursing/RN to BSN** | 11 | 5 | 16 | 12.76 |
| 680 | BSN | Nursing - Contemp Nurs Issues | 0 | 0 | 0 | 0.00 |
| 8400 | MSN | Nursing*** | 3 | 44 | 47 | 16.90 |
| 8853 | CERT-I | Palliative and End-of-Life Care* | 0 | 0 | 0 | 0.00 |
| 8951 | | Family Nurse Practitioner | 0 | 3 | 3 | 0.92 |
| 8952 | CERT-M | Nurse Educator Certification | 0 | 0 | 0 | 0.00 |
| Total | | | 285 | 63 | 348 | 308.58 |
| Major concentrations included in 8400: | | · | | | | |
| 8402 | | Nursing - Family Nurse Practitioner | 3 | 37 | 40 | |
| 8403 | | Nurse Educator | 0 | 7 | 7 | |
| | | No Concentration Specified | 0 | 0 | 0 | |
| | | Total | 3 | 44 | 47 | |

Data as of 9/17/12

6/30/08: BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679 */Note: The MSN 8400 is a collaborative program with Clarion.

Physics & Technology Department

| Program Code | Degree | Program Description | Full-time | Part-time | Total | FTE |
|---------------------------------------|--------|--|-----------|-----------|-------|-------|
| 235 | BSED | Secondary Physics | 2 | 1 | 3 | 2.47 |
| 244 | AET | Manufacturing Engineering Tech | 6 | 11 | 17 | 10.08 |
| 260 | AAS | Applied Technology**** | 0 | 0 | 0 | 0.00 |
| 464 | BA | Physics | 34 | 3 | 37 | 34.84 |
| 466 | BA | Natural Science & Mathematics*** | 1 | 0 | 1 | 0.87 |
| 559 | BS | Industrial and Engineering Administration* | 6 | 5 | 11 | 7.41 |
| 569 | BS | Industrial and Trade Leadership** | NA | NA | NA | NA |
| 8123 | TC | Physics | 0 | 0 | 0 | 0.00 |
| Total | | | 49 | 20 | 69 | 55.67 |
| Major concentrations included in 464: | | | | | | |
| 430 | | Physics: Co-Engineering | 20 | 0 | 20 | |
| 431 | | Physics: Liberal Arts | 1 | 1 | 2 | |
| 432 | | Physics: Theoretical | 10 | 1 | 11 | |
| | | No Concentration Specified | 3 | 1 | 4 | |
| | | Total | 34 | 3 | 37 | |
| Major concentrations included in 466: | | | | | | |
| 473 | | Natural Science & Mathematics/Co-Engineering | 0 | 0 | 0 | |
| | | No Concentration Specified | 1 | 0 | 1 | |
| | | Total | 1 | 0 | 1 | |

Data as of 9/17/12

New code 559 replaces the BS Industrial and Trades Leadership 569 - formerly 572 Industrial and Trade Leadership moved from History/Anthropology to Physics

**3/26/12: 569 Industrial and Trade Leadership on Moratorium

***6/25/12: 466 BA Natural Science and Math on Moratorium

****Effective 201310: 260 new major

School of Business Effective July 1, 2011

| Program Code | Degree | Program Description | Full-time | Part-time | Total | FTE |
|---------------------------------------|--------|---|-----------|-----------|-------|--------|
| 502 | AS | Business Administration | 22 | 16 | 38 | 25.60 |
| 561 | BS | Business Adminstration (Pre)* | 158 | 11 | 169 | 157.36 |
| 571 | BS | Business Administration | 256 | 32 | 288 | 265.74 |
| 575 | BS | Economics | 15 | 4 | 19 | 16.07 |
| Total | | | 451 | 63 | 514 | 464.77 |
| Major concentrations included in 561: | | · | | | | |
| 490 | | Business Administration: Comprehensive Business | 4 | 0 | 4 | |
| 491 | | Business Administration: Accounting | 2 | 0 | 2 | |
| 492 | | Business Administration: Marketing | 1 | 0 | 1 | |
| 496 | | Business Administration: Financial Services | 2 | 0 | 2 | |
| 498 | | Business Administration: Forensic Accounting | 1 | 0 | 1 | |
| | | No Concentration Specified | 148 | 11 | 159 | |
| | | Total | 158 | 11 | 169 | |
| Major concentrations included in 571: | | | • | | | |
| 455 | | Business Administration: Management Information Systems | 22 | 1 | 23 | |
| 490 | | Business Administration: Comprehensive Business | 53 | 8 | 61 | |
| 491 | | Business Administration: Accounting | 68 | 12 | 80 | |
| 492 | | Business Administration: Marketing | 54 | 6 | 60 | |
| 496 | | Business Administration: Financial Services | 26 | 2 | 28 | |
| 498 | | Business Administration: Forensic Accounting | 33 | 1 | 34 | |
| | | No Concentration Specified | 0 | 2 | 2 | |
| | | Total | 256 | 32 | 288 | |

Data as of 9/17/12

*0561 Effective 201110 - No declared concentration. To declare a concentration, students must complete specific admission requirements in order to be admitted in 0571.

** 3/26/12: Graduate Certificate in Public Accounting on Moratorium

Undeclared

| | Degree | | | | | |
|--------------|--------|---|-----------|-----------|-------|--------|
| Program Code | Туре | Program Description | Full-time | Part-time | Total | FTE |
| 0089 | | Undeclared-USP 2 yr | 65 | 0 | 65 | 66.47 |
| 0090 | | Undeclared-Arts and Sciences | 64 | 9 | 73 | 60.66 |
| 0093 | | ESP-Arts and Sciences | 0 | 0 | 0 | 0.00 |
| 0094 | | ESP-Education | 0 | 0 | 0 | 0.00 |
| 0095 | | ESP-Liberal Arts | 0 | 0 | 0 | 0.00 |
| 0096 | | ESP-Science, Management & Technology | 0 | 0 | 0 | 0.00 |
| 0097 | | Undeclared-Education | 46 | 2 | 48 | 45.34 |
| 0098 | | Undeclared-Liberal Arts | 1 | 0 | 1 | 1.00 |
| 0099 | | Undeclared-Science, Management & Technology | 0 | 0 | 0 | 0.00 |
| 104 | | Undeclared Major* | 225 | 3 | 228 | 213.52 |
| 108 | | Undeclared-ESP 2 yr | 128 | 2 | 130 | 105.22 |
| Total | | | 529 | 16 | 545 | 492.21 |

Data as of 9/17/12

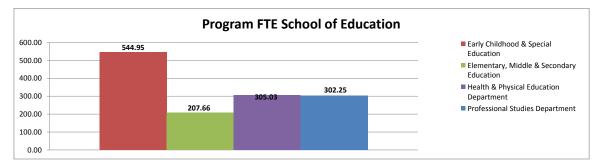
*Previously named 102 General Studies

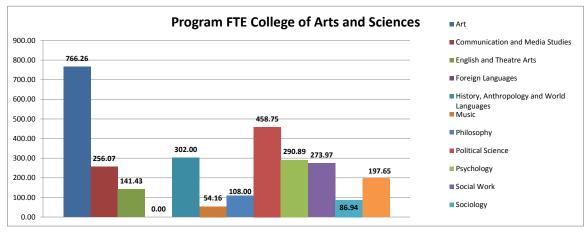
Fall 2009: 152 Individualized Studies (formerly 150 Specialized Studies) moved to Philosophy. New code 153. Other Students (non-degree specific)

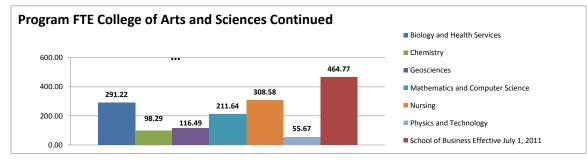
| Program Code | Degree | Program Description | Full-time | Part-time | Total | FTE |
|---|--------|--------------------------|-----------|-----------|-------|-------|
| 0000 | | Special Undergraduate | 6 | 92 | 98 | 33.21 |
| 0001 | | Special Graduate Student | 2 | 56 | 58 | 15.50 |
| Total | | | 8 | 148 | 156 | 48.71 |
| Data as of 9/17/12 FTE calculation uses 15 credits per semester for Undergraduates and 12 credits per semester for Graduates. | | | | | | tes. |

7462 6383.59

| School of Education | | College of Arts and Sciences Continued | |
|---|--------|---|---------|
| Early Childhood & Special Education | 544.95 | Biology and Health Services | 291.22 |
| Elementary, Middle & Secondary Education | | Chemistry | 98.29 |
| Health & Physical Education Department | 305.03 | Geosciences | 116.49 |
| Professional Studies Department | 302.25 | Mathematics and Computer Science | 211.64 |
| Total | | Nursing | 308.58 |
| percent of total | 21.30% | Physics and Technology | 55.67 |
| • | | Total | 4018.01 |
| College of Arts and Sciences | | percent of total | 62.94% |
| Art | 766.26 | | |
| Communication and Media Studies | 256.07 | | |
| English and Theatre Arts | 141.43 | School of Business | |
| Foreign Languages | NA | Total | 464.77 |
| History, Anthropology and World Languages | 302.00 | percent of total | 7.28% |
| Music | 54.16 | | |
| Philosophy | 108.00 | Undeclared/Non-degree Special Students | |
| Political Science | 458.75 | Undeclared | 492.21 |
| Psychology | 290.89 | Other Non-degree Seeking Special Students | 48.71 |
| Social Work | 273.97 | Total | 540.92 |
| Sociology | 86.94 | percent of total | 8.47% |
| Speech, Language and Hearing | 197.65 | | |
| | | Total | 6383.59 |







8.2- Student Enrollment by Department, Program & Class Standing Fall 2012

School of Education

Early Childhood & Special Education (formerly Special Education & School Psychology Department)

| Program | Degree | | | | | | | |
|---------------|--------------|--|----------|-----------|--------|--------|----------|-------|
| Code | Туре | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
| 208 | BSED | Elementary/Special Education | 0 | 0 | 0 | 41 | NA | 41 |
| 239 | BSED | Special Education | 0 | | 0 | 0 | NA | 0 |
| 242 | AS | Pre-School Education | 10 | 14 | 27 | 9 | NA | 60 |
| 268 | BSED | **Early Childhood Education | 24 | 28 | 21 | 42 | NA | 115 |
| 269 | BSED | *Early Childhood Education (P-4) and Special Ed. (P-8) | 78 | 66 | 54 | 46 | NA | 244 |
| 504 | AA | Human Services Developmental Disabilities Specialist | 2 | 0 | 2 | 1 | NA | 5 |
| 8101 | TC | Elementary/Early Childhood Education | NA | NA | NA | NA | 0 | 0 |
| 8102 | TC | *Special Education | NA | NA | NA | NA | 1 | 1 |
| 8103 | TC | Elementary/Special Education | NA | NA | NA | NA | 0 | 0 |
| 8107 | TC | Early Childhood Education | NA | NA | NA | NA | 5 | 5 |
| 8662 | MED | Early Childhood Education | NA | NA | NA | NA | 31 | 31 |
| 8684 | MED | Special Education | NA | NA | NA | NA | 164 | 164 |
| 8844 | CERT-I | Character Education | NA | NA | NA | NA | 0 | 0 |
| 8950 | CERT-I | Behavior Management | NA | NA | NA | NA | 0 | 0 |
| Total | | | 114 | 108 | 104 | 139 | 201 | 666 |
| Major conc | entrations i | n 208: | | | | | | |
| 250 | | Mathematics | 0 | 0 | 0 | 0 | NA | 0 |
| 252 | | Social Studies | 0 | 0 | 0 | 0 | NA | 0 |
| 255 | | Science | 0 | 0 | 0 | 0 | NA | 0 |
| 256 | | Literacy | 0 | 0 | 0 | 0 | NA | 0 |
| | | No Concentration Specified | 0 | 0 | 0 | 41 | NA | 41 |
| | | Total | 0 | 0 | 0 | 41 | NA | 41 |
| | entrations i | ncluded in 268 (Previously 205): | | | | | | |
| 249 | | Reading | 0 | 0 | 0 | 0 | NA | 0 |
| 250 | | Mathematics | 0 | 0 | 0 | 0 | NA | 0 |
| 252 | | Social Studies | 0 | 0 | 0 | 0 | NA | 0 |
| 255 | | Science | 0 | 0 | 0 | 0 | NA | 0 |
| 256 | | Literacy | 0 | 0 | 0 | 0 | NA | 0 |
| | | No Concentration Specified | 24 | 28 | 21 | 42 | NA | 115 |
| | | Total | 24 | 28 | 21 | 42 | NA | 115 |
| Major conc | entrations i | ncluded in 269 (Previously 209): | | | | | | |
| 250 | | Mathematics | 0 | 0 | 0 | 0 | NA | 0 |
| 256 | | Literacy | 0 | 0 | 0 | 0 | NA | 0 |
| | | No Concentration Specified | 78 | 66 | 54 | 46 | NA | 244 |
| | | Total | 78 | 66 | 54 | 46 | NA | 244 |
| Major conc | entrations i | ncluded in 8684: | | | | | | |
| 8680 | | Autism | NA | NA | NA | NA | 11 | 11 |
| 8681 | | Behavior Mngt. | NA | NA | NA | NA | 20 | 20 |
| 8682 | | High Incidence | NA | NA | NA | NA | 7 | 7 |
| | | No Concentration Specified | NA | NA | NA | NA | 126 | 126 |
| | | Total | NA | NA | NA | NA | 164 | 164 |
| Fall 2009: Ne | w Departmer | | NA | NA | NA | NA | 164 | |

Fail 2009: New Department Data as of 9/17/12 *209 BSED Special Ed/Elem Ed changed to 269 see above name change. **205 BSED Elementary Ed/Early Childhood changed to 268 see name change above. Previously part of Elem. Ed. Dept. 8641 and 8900 moved to Professional Studies

| Edinboro University of Pennsylvania Fact Book 2012-2013 |
|---|
| Section 8.2 - Enrollment Data by School |

Elementary, Middle & Secondary Education (formerly Elementary Education Department)

| Program Code | Degree Type | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
|-----------------|----------------|---|----------|-----------|----------|----------|----------|-------|
| 212 | BSED | Elementary Education | 0 | 0 | 2 | 16 | NA | 1 |
| 270 | BSED | Middle Level Education Elementary Education | 28 NA | 18 NA | 24 NA | 24 NA | NA | 9 |
| 8100 8125 | TC TC | Instructional Technology | NA | NA | NA | NA | 0 | |
| 8125 8126 | TC | Mid LvI - English/Language Arts/Reading | NA | NA | NA | NA | 0 | |
| 8127 | TC | Mid Lvl - Mathematics | NA | NA | NA | NA | 0 | |
| 8128 | TC | Mid LvI - Science | NA | NA | NA | NA | 0 | |
| 8129 | TC | Mid LvI - Social Studies | NA | NA | NA | NA | 0 | |
| 8130 | TC | Mid Lvl - Math and English/Language Arts/Reading | NA | NA | NA | NA | 0 | |
| 8131 | TC | Mid LvI - Math and Science | NA | NA | NA | NA | 0 | |
| 8132 | TC | Mid Lvl - Math and Social Studies | NA | NA | NA | NA | 0 | |
| 8133 | тс | Mid LvI - Science and English/Language Arts/Reading | NA | NA | NA | NA | 0 | |
| 8134 | TC | Mid LvI - Science and Social Studies | NA | NA | NA | NA | 0 | |
| 8649 | MED | Middle/Secondary Instruction | NA | NA | NA | NA | 134 | 13 |
| 8650 | MED | Elementary Education | NA | NA | NA | NA | 22 | 2 |
| Total | | | 28 | 18 | 26 | 40 | 157 | 26 |
| | centrations i | included in 212: | | | | | | |
| 249 | | Reading | 0 | | 0 | 0 | NA | |
| 250 | | Mathematics | 0 | | 0 | 0 | NA | |
| 252 | | Social Studies | 0 | | 0 | 0 | NA | |
| 255 | | Science | 0 | | 0 | 1 | NA | |
| 256 | | Literacy | 0 | | 0 | 0 | NA | |
| | | No Concentration Specified | 0 | | 2 | 15 | NA | 1 |
| | | Total | 0 | 0 | 2 | 16 | NA | 1 |
| | centrations i | ncluded in 270: | | | | | | |
| 271 | | English/Language Arts/Reading | 5 | | 3 | 1 | NA | 1 |
| 272 | | Mathematics | 6 | | 2 | 0 | NA | 1 |
| 273 | | Science | 0 | | 1 | 0 | NA | |
| 274 | | Social Studies | 1 | | 8 | 4 | NA | 1 |
| 275 | | Math and English/Language Arts/Reading | 4 | | 2 | 0 | NA | |
| 276 | | Math and Science | 2 | | 0 | 8 | NA | 1: |
| 277 | | Math and Social Studies | 0 | | 2 | 3 | NA | |
| 278 | | Science and English/Language Arts/Reading | 1 | - | 0 | 1 | NA | |
| 279 | | Science and Social Studies | 0 | | 1 | 1 | NA | _ |
| | | No Concentration Specified | 9 | - | 5 | 6 | NA | 2 |
| | | Total | 28 | 18 | 24 | 24 | NA | 9 |
| | entrations i | ncluded in 8100: | | | | | | |
| 8653 | | Elementary Education-General | NA | NA | NA | NA | 0 | |
| | | No Concentration Specified | NA | NA | NA | NA | 1 | |
| | | Total | NA | NA | NA | NA | 1 | |
| | centrations i | ncluded in 8649 | | | | | | |
| 8636 | | Mid/Sec Inst - Math/Science (TC) | NA | NA | NA | NA | 7 | |
| 8637 | | Mid/Sec Inst - Non Thesis (TC) | NA | NA | NA | NA | 53 | 5 |
| 8638 | | Mid/Sec Inst - Thesis (TC) | NA | NA | NA | NA | 7 | |
| 8643 | | Mid/Sec Inst - Middle Level | NA | NA | NA | NA | 16 | 1 |
| 8644 | | Mid/Sec Inst - English | NA | NA | NA | NA | 17 | 1 |
| 8645 | | Mid/Sec Inst - Non Thesis | NA | NA | NA | NA | 7 | |
| 8646 | | Mid/Sec Inst - Thesis | NA | NA | NA | NA | 2 | |
| 8648 | | Mid/Sec Inst - Social Studies | NA | NA | NA | NA | 13 | 1 |
| | | No Concentration Specified | NA | NA | NA | NA | 12 | 1 |
| | | Total | NA | NA | NA | NA | 134 | 13 |
| | centrations i | ncluded in 8650: | | | | | | , |
| 8651 | | Early Childhood Education | NA | NA | NA | NA | 14 | 1 |
| 8653 | L | Elementary Education: General | NA | NA | NA | NA | 1 | |
| 8655 | | Elementary Education: Math Elementary Education: Science | NA | NA | NA | NA | 0 | |
| 8656 | | | NA | NA | NA | NA | 0 | |
| 8657 | | Elementary Education: Social Studies | NA NA | NA NA | NA NA | NA NA | 0 | |
| 8658 8659 | | Elementary Education: Language Arts Elementary Education: Thesis Focus | NA | NA | NA | NA NA | 0 | |
| 8659 | | Character Education | NA NA | NA NA | NA NA | NA NA | 0 | |
| 0001 | | No Concentration Specified | NA NA | NA | NA | NA | 7 | |
| | | Total | NA | NA | NA | NA | 22 | 2 |
| | | T Oldi | INA INA | INA | INA | INA | 22 | 2 |

Data as of 9/17/12

205 changed to 268 and moved to Early Childhood & Special Ed. Dept. 208, 242, 8101, 8103 and 8844 moved to Early Childhood & Special Ed. Dept. 212 moved to Elementary, Middle & Secondary Education Dept. 8649 formerly part of the Middle and Secondary Ed. Dept.

8705 and 8850 moved to Professional Studies Dept.

208, 212 can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

Health & Physical Education Department

| Program | Degree | | | | | | | | |
|---------------------------------------|--------|-------------------------------|----------|-----------|--------|--------|----------|-------|--|
| Code | Туре | Program Description | Freshmen | Sophomore | Junior | Senior | Graduate | Total | |
| | | Health & Physical Education | 50 | 77 | 95 | 97 | NA | 319 | |
| | TC | Health & Physical Education | NA | NA | NA | NA | 0 | 0 | |
| Total | | | 50 | 77 | 95 | 97 | 0 | 319 | |
| Major concentrations included in 200: | | | | | | | | | |
| 237 | | HPE Teacher Certification | 11 | 16 | 18 | 29 | NA | 74 | |
| 246 | | HPE Health Promotion | 1 | 8 | 6 | 10 | NA | 25 | |
| 247 | | HPE Recreation Administration | 1 | 1 | 6 | 6 | NA | 14 | |
| 248 | | HPE Sport Administration | 13 | 11 | 26 | 27 | NA | 77 | |
| 257 | | HPE Human Performance | 22 | 35 | 37 | 24 | NA | 118 | |
| | | No Concentration Specified | 2 | 6 | 2 | 1 | NA | 11 | |
| | | Total | 50 | 77 | 95 | 97 | NA | 319 | |

Data as of 9/17/12

Professional Studies Department

| Program | Degree | | | | | o . | | |
|------------|--------------|---|----|-----------|--------|--------|----------|---------|
| Code | Туре | Program Description | | Sophomore | Junior | Senior | Graduate | Total |
| | MA | Counseling | NA | NA | NA | NA | 135 | 135 |
| | MS | Educational Specialist in School Psychology**** | NA | NA | NA | NA | 12 | 12 |
| | MED | Educational Psychology | NA | NA | NA | NA | 15 | 15 |
| | MED | Educational Leadership* | NA | NA | NA | NA | 142 | 142 |
| | Ed.S. | School Psychology**** | NA | NA | NA | NA | 20 | 20 |
| | MED | Reading | NA | NA | NA | NA | 196 | 196 |
| | CERT-M | Elementary School Guidance Counselor | NA | NA | NA | NA | 0 | C |
| | CERT-M | Secondary School Guidance Counselor | NA | NA | NA | NA | 1 | 1 |
| | CERT-B | Reading Specialist | NA | NA | NA | NA | 4 | 4 |
| | CERT-M | School Psychology | NA | NA | NA | NA | 0 | C |
| | LICN-P | Student Personnel Services | NA | NA | NA | NA | 0 | C |
| | LICN-P | Counseling: Rehabilitation | NA | NA | NA | NA | 0 | C |
| 8903 | LICN-P | Community Counseling | NA | NA | NA | NA | 3 | 3 |
| 8904 | LICN-P | Elementary Guidance | NA | NA | NA | NA | 0 | C |
| 8905 | LICN-P | Secondary School Guidance Counselor | NA | NA | NA | NA | 0 | C |
| 8906 | CERT-M | Letter of Eligibility | NA | NA | NA | NA | 12 | 12 |
| 8910 | CERT-M | K-12 School Administration | NA | NA | NA | NA | 23 | 23 |
| 8920 | CERT-M | Elementary Principal | NA | NA | NA | NA | 0 | C |
| 8944 | CERT-M | School Supervision: Music | NA | NA | NA | NA | 0 | C |
| 8947 | CERT-M | School Supervision: Special Education | NA | NA | NA | NA | 3 | 3 |
| Total | | | NA | NA | NA | NA | 566 | 566 |
| Major conc | entrations i | ncluded in 8049: | • | | | | | |
| 8036 | | Counseling: Rehabilitation | NA | NA | NA | NA | 20 | 20 |
| 8046 | | Student Personnel Services | NA | NA | NA | NA | 0 | C |
| 8047 | | Elementary School Guidance | NA | NA | NA | NA | 0 | C |
| 8048 | | Secondary School Guidance | NA | NA | NA | NA | 0 | C |
| 8050 | | Community Counseling | NA | NA | NA | NA | 55 | 55 |
| 8051 | | College Counseling** | NA | NA | NA | NA | 6 | 6 |
| 8052 | | Student Affairs** and ***** | NA | NA | NA | NA | 7 | 7 |
| 8053 | | School Counseling - Elementary** and *** | NA | NA | NA | NA | 18 | 18 |
| 8054 | | School Counseling - Secondary** and *** | NA | NA | NA | NA | 22 | 22 |
| 8055 | | CJ/Rehab Counseling (3+2) | NA | NA | NA | NA | 0 | 0 |
| 8056 | | School Counseling*** | NA | NA | NA | NA | 7 | 7 |
| 0000 | | No Concentration Specified | NA | NA | NA | NA | | |
| | | Total | NA | NA | NA | NA | 135 | 135 |
| Major conc | entrations i | ncluded in 8665: | | 11/3 | | | 100 | 100 |
| 8664 | | Elementary School Administration | NA | NA | NA | NA | 0 | C |
| 8669 | | Secondary School Administration | NA | NA | NA | NA | 0 | |
| 0000 | | No Concentration Specified | NA | NA | NA | NA | 142 | 142 |
| | | Total | NA | NA | NA | NA | 142 | 142 |

Data as of 9/17/12

Data as of 9/17/12 *8663 School Administration (formerly Ed Svs. Dept.) changed to 8665 Educational Leadership (Professional Studies Department) ** Fall 2006- The following programs have been renamed and renumbered: 8046 to 8051 and 8052, 8047 to 8053, 8048 to 8054 ***3/26/12: Concentrations 8053 and 8054 have merged into new concentration of School Counseling new concentration code 8056 ***3/26/12: 8320 has changed degree and title designation. The new degree code is 8700 Ed.S. School Psychology ****7/25/12: 8052 concentration Student Affairs on Moratorium

College of Arts and Sciences

Art Department

| Program | Degree | | | | | | | |
|--------------------|--------------|----------------------------------|----------|-----------|--------|--------|----------|-------|
| Code | Туре | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
| 210 | BSAE | Art Education | 28 | 28 | 18 | 20 | NA | 94 |
| | BA | Art History | 20 | 20 | 3 | 6 | NA | 13 |
| 377 | BFA | Applied Media Arts | 158 | 112 | 125 | 116 | NA | 511 |
| | BFA | Studio Arts* | 36 | 33 | 42 | 50 | NA | 161 |
| | MA | Art | NA | NA | NA | NA | 31 | 31 |
| 8105 | TC | Art Education | NA | NA | NA | NA | 2 | 2 |
| 8596 | MFA | Fine Arts | NA | NA | NA | NA | 21 | 21 |
| Total | | | 224 | 175 | 188 | 192 | 54 | 833 |
| Major conc | entrations i | ncluded in 210: | | | | | | |
| 105 | | Teacher Certification | 0 | 0 | 0 | 1 | NA | 1 |
| 384 | | Jewelry-Metalsmithing | 0 | 0 | 0 | 0 | NA | 0 |
| 386 | | Painting | 0 | 0 | 0 | 0 | NA | 0 |
| | | No Concentration Specified | 28 | 28 | 18 | 19 | NA | 93 |
| | | Total | 28 | 28 | 18 | 20 | NA | 94 |
| | entrations i | ncluded in 392 (formerly 376): | | | | | | |
| 382 | | Ceramics | 3 | 2 | 4 | 11 | NA | 20 |
| 383 | | Drawing | 13 | 14 | 8 | 7 | NA | 42 |
| 384 | | Jewelry-Metalsmithing | 4 | 4 | 5 | 11 | NA | 24 |
| 385 | | Multi-Media | 0 | 0 | 0 | 0 | NA | 0 |
| 386 | | Painting | 13 | 8 | 12 | 12 | NA | 45 |
| 387 | | Printmaking | 0 | 1 | 5 | 2 | NA | 8 |
| 388 | | Sculpture | 2 | 3 | 7 | 4 | NA | 16 |
| 389 | | Textile Design | 0 | 0 | 0 | 0 | NA | 0 |
| 390 | | Weaving Fibers | 0 | 0 | 0 | 0 | NA | 0 |
| 391 | | Wood Furniture | 1 | 1 | 1 | 3 | NA | 6 |
| | | No Concentration Specified | 0 | 0 | 0 | 0 | NA | 0 |
| | | Total | 36 | 33 | 42 | 50 | NA | 161 |
| | entrations i | ncluded in 377: | | | | | | |
| 380 | | Graphic Design | 59 | 35 | 42 | 50 | NA | 186 |
| 381 | | Photography | 18 | 20 | 22 | 18 | NA | 78 |
| 387 | | Printmaking | 0 | 0 | 0 | 0 | NA | 0 |
| 388 | | Sculpture | 0 | 0 | 1 | 0 | | 0.1.1 |
| 393 | | Cinema** | 81 | 56 | 59 | 48 | NA | 244 |
| | | No Concentration Specified | 0 | 1 | 1 | 0 | NA | 2 |
| Major occo | ontrations : | Total | 158 | 112 | 125 | 116 | NA | 511 |
| Major conc 8011 | entrations i | ncluded in 8005 Art Education | NA | NA | NA | NA | 31 | 31 |
| | - | No Concentration Specified | NA NA | NA | NA | NA | 31 | 31 |
| | | | NA | NA | NA | NA | 31 | 31 |
| Major cono | entrations i | ncluded in 8596: | NA | INA | NA | NA | 31 | 31 |
| 8590 | | ICeramics | NA | NA | NA | NA | 9 | 9 |
| 8591 | | Jewelry-Metalsmithing | NA | NA | NA | NA | 9 | 3 |
| 8592 | | Painting | NA | NA | NA | NA | 4 | 4 |
| 8593 | | Printmaking | NA | NA | NA | NA | 4 | 2 |
| 8594 | | Sculpture | NA | NA | NA | NA | 3 | 3 |
| 0007 | | No Concentration Specified | NA | NA | NA | NA | 0 | 0 |
| | | Total | NA | NA | NA | NA | 21 | 21 |
| Data as of 9/1 | | 1000 | | 114 | NA. | INA. | 21 | 21 |

Data as of 9/17/12

* Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392) ** Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393)

Communication & Media Studies Department*

| Program | Degree | · | | | | | | |
|------------|-------------|--------------------------------------|----------|-----------|--------|--------|----------|-------|
| Code | Туре | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
| 317 | BA | Communication Studies*** | 19 | 25 | 40 | 36 | NA | 120 |
| 318 | BA | Journalism and Mass Communication** | 32 | 26 | 37 | 25 | NA | 120 |
| 8006 | MA | Communications Studies | NA | NA | NA | NA | 47 | 47 |
| 8843 | CERT-I | Conflict Management | NA | NA | NA | NA | 4 | 4 |
| Total | | | 51 | 51 | 77 | 61 | 51 | 291 |
| | centrations | included in 318: | | | | | | |
| 319 | | Broadcast Journalism | 15 | 11 | 17 | 12 | NA | 55 |
| 320 | | Print Journalism | 11 | 9 | 8 | 6 | NA | 34 |
| 321 | | Public Relations | 6 | 6 | 11 | 7 | NA | 30 |
| | | No Concentration Specified | 0 | 0 | 1 | 0 | NA | 1 |
| | | Total | 32 | 26 | 37 | 25 | NA | 120 |
| Major Cond | centrations | included in 8006: | | | | | | |
| 8007 | | Communication Studies Non-Internship | NA | NA | NA | NA | 44 | 44 |
| 8008 | | Communication Studies Internship | NA | NA | NA | NA | 0 | 0 |
| | | No Concentration Specified | NA | NA | NA | NA | 3 | 3 |
| | | Total | 0 | 0 | 0 | 0 | 47 | 47 |

Data as of 9/17/12

*Speech & Communication Studies Department split into 1] Communication & Media Studies and 2] Speech Language & Hearing effective May '06 ** BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318) ***BA Speech Communication (341) renamed Communication Studies (317)

English & Theatre Arts Department

| Program | Degree | | | | | | | |
|---------|--------|----------------------------|----------|-----------|--------|--------|----------|-------|
| Code | Туре | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
| 220 | BSED | Secondary English | 7 | 17 | 10 | 14 | NA | 48 |
| 315 | BA | Theatre Arts* | 0 | 0 | 3 | 1 | NA | 4 |
| 331 | | English | 24 | 16 | 28 | 24 | NA | 92 |
| 350 | | Humanities/English | 0 | 0 | 0 | 0 | NA | 0 |
| 8112 | TC | Comprehensive English | NA | NA | NA | NA | 2 | 2 |
| Total | | | 31 | 33 | 41 | 39 | 2 | 146 |
| | | ncluded in 331: | | | | | | |
| 333 | | English: Literature | 4 | 5 | 9 | 10 | NA | 28 |
| 334 | | English: Writing | 18 | 11 | 17 | 14 | NA | 60 |
| | | No Concentration Specified | 2 | 0 | 2 | 0 | NA | 4 |
| | | Total | 24 | 16 | 28 | 24 | NA | 92 |

Data as of 9/17/12

*6/30/2008: BA Drama 338 changed to BA Theatre Arts 315

History, Anthropology and World Languages Department effective January 2012***

| Program | Degree | | | | | | | |
|---------|---------------|-----------------------------------|----------|-----------|--------|--------|----------|-------|
| Code | Туре | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
| 153 | BA | Individualized Studies***** | 2 | 11 | 40 | 44 | 0 | 97 |
| 223 | BSED | German**** | 1 | 1 | 1 | 1 | NA | 4 |
| 224 | BSED | Spanish**** | 0 | 1 | 1 | 3 | NA | 5 |
| 236 | BSED | Secondary Social Studies | 20 | 12 | 11 | 23 | NA | 66 |
| 314 | BA | World Languages and Cultures***** | 2 | 2 | 0 | 1 | NA | 5 |
| 327 | BA | Women's Studies | 2 | | 0 | 0 | NA | 2 |
| 345 | BA | German | 3 | | 3 | 3 | NA | 10 |
| 346 | BA | Spanish**** | 1 | 0 | 1 | NA | NA | 2 |
| 357 | BA | Humanities-Foreign Language***** | 0 | 0 | 2 | 2 | NA | 4 |
| 570 | BA | Anthropology | 13 | 12 | 12 | 13 | NA | 50 |
| 582 | BA | History | 12 | 20 | 21 | 17 | NA | 70 |
| 590 | BA | Social Science**** | 0 | 0 | 2 | 4 | NA | 6 |
| 620 | BA | Latin American Studies** | 0 | 0 | 0 | | NA | 0 |
| 8020 | MA | Social Science* | NA | NA | NA | NA | 20 | 20 |
| 8124 | TC | Secondary Social Studies | NA | NA | NA | NA | 0 | 0 |
| Total | | | 56 | 60 | 94 | 111 | 20 | 341 |
| | entrations in | ncluded in 327: | | | | | | |
| 323 | | Communication | 0 | | 0 | 0 | NA | 0 |
| 324 | | History | 0 | 0 | 0 | 0 | NA | 0 |
| 325 | | Human Development | 0 | | 0 | 0 | NA | 0 |
| 326 | | Humanities | 0 | 0 | 0 | 0 | NA | 0 |
| | | No Concentration Specified | 2 | 0 | 0 | 0 | NA | 2 |
| | | Total | 2 | 0 | 0 | 0 | NA | 2 |
| | entrations in | ncluded in 8020: | | | | | | |
| 8015 | | Social Science- Anthroplogy | NA | NA | NA | NA | 2 | 2 |
| 8016 | | Social Science- Criminal Justice | NA | NA | NA | NA | 0 | 0 |
| 8017 | | Social Science- History | NA | NA | NA | NA | 13 | 13 |
| 8018 | | Social Science- Political Science | NA | NA | NA | NA | 0 | 0 |
| 8019 | | Social Science- Sociology | NA | NA | NA | NA | 4 | 4 |
| | | No Concentration Specified | NA | NA | NA | NA | 1 | 1 |
| | | Total | NA | NA | NA | NA | 20 | 20 |

Data as of 9/17/12

Women's Studies and concentrations added fall 2006

*Concentrations of 8020 added 2007.

** BA Latin American Studies on Moratorium.

er* Foreign Language Department merged with History and Anthropology to create a new department History, Anthropology and World Languages effective January 2012

Size 12: 330, 340, 221, 224 packed on Microbian "6225/12: BA Humanites/Foreign Languages (357) changed to BA World Lang and Cultures (314)
*****8/16/12: BA Individualized Studies moved to History, Anthropology and World Languages - previously part of the Philosophy Dept.

Music Department

| Program | Degree | | | | | | | |
|------------|---------------|----------------------------|----------|-----------|--------|--------|----------|-------|
| Code | Туре | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
| 339 | BA | Music Education | 11 | 10 | 14 | 19 | NA | 54 |
| 8110 | TC | Music Education | NA | NA | NA | NA | 0 | 0 |
| Total | | | 11 | 10 | 14 | 19 | 0 | 54 |
| Major conc | entrations in | ncluded in 339: | | | | | | |
| | BA | Music Education | 6 | 9 | 11 | 14 | NA | 40 |
| 332 | BA/TC | Music | 0 | 0 | 0 | 0 | NA | 0 |
| | | No Concentration Specified | 5 | 1 | 3 | 5 | NA | 14 |
| | | Total | 11 | 10 | 14 | 19 | NA | 54 |

Data as of 9/17/12

Philosophy Department

| Program | Degree | | | | | | | |
|----------------|--------|------------------------------|----------|-----------|--------|--------|----------|-------|
| Code | Туре | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
| 153 | BA | Individualized Studies* | NA | NA | NA | NA | NA | NA |
| 207 | AA | Liberal Studies | 93 | 17 | 8 | 0 | NA | 118 |
| 342 | BA | Philosophy | 1 | 3 | 3 | 1 | NA | 8 |
| 347 | BA | Humanities-Arts** | 1 | 0 | 1 | 2 | NA | 4 |
| Total | | | 95 | 20 | 12 | 3 | NA | 130 |
| Major conc | | ncluded in 342: | | | | | | |
| 322 | | Philosophy-Religious Studies | 0 | 1 | 0 | 0 | NA | 1 |
| | | No Concentration Specified | 1 | 2 | 3 | 0 | NA | 6 |
| | | Total | 1 | 3 | 3 | 0 | NA | 7 |
| Data as of 0/1 | 7/40 | | | | | | | |

Data as of 9/17/12

*New 153, Formerly 152 Individualized Studies and 150 Specialized Studies. Formerly part of DASS/Student Success Center/Undeclared

*Effective August 16, 2012: 153 BA Individualized Studies moved to History, Anthropology and World Languages Dept.

**6/25/12: 347 BA Humanities on Moratorium

Political Science & Criminal Justice Department

| Program | Degree | | | | | | | |
|------------|--------------|-----------------------------------|----------|-----------|--------|--------|----------|-------|
| Code | Туре | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
| 501 | AA | Criminal Justice | 31 | 16 | 4 | 1 | NA | 52 |
| 573 | BA | Criminal Justice | 107 | 95 | 91 | 88 | NA | 381 |
| 583 | | Social Science/Pre-Law Study | 0 | 0 | 0 | 0 | NA | 0 |
| 584 | BA | Political Science | 18 | 17 | 12 | 20 | NA | 67 |
| Total | | | 156 | 128 | 107 | 109 | NA | 500 |
| Major conc | entrations i | ncluded in 584: | | | | | | |
| 564 | BA | Political Science - Legal Studies | 5 | 5 | 4 | 0 | NA | 14 |
| | | No Concentration Specified | 13 | 12 | 8 | 20 | NA | 53 |
| | | Total | 18 | 17 | 12 | 20 | NA | 67 |

Data as of 9/17/12

Psychology Department

| Program | Degree | | | | | | | |
|------------|---------------|----------------------------|----------|-----------|--------|--------|----------|-------|
| Code | Туре | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
| 586 | | Psychology*** | 77 | 70 | 66 | 69 | NA | 282 |
| 610 | | Psychology*** | 13 | 8 | 9 | 0 | NA | 30 |
| 8040 | MA | Clinical Psychology* | NA | NA | NA | NA | 0 | 0 |
| Total | | | 90 | 78 | 75 | 69 | 0 | 312 |
| Major cond | centrations i | ncluded in 586: | | | | | | |
| 600 | | General | 1 | 10 | 13 | 12 | NA | 36 |
| 601 | | Mental Health | 37 | 24 | 28 | 24 | NA | 113 |
| 602 | | Developmental | 15 | 14 | 16 | 20 | NA | 65 |
| 603 | | Custom Focus** | 23 | 17 | 8 | 11 | NA | 59 |
| 612 | | Applied Mental Health*** | 0 | 0 | 0 | 0 | NA | 0 |
| 613 | | Custom Focus*** | 0 | 0 | 0 | 0 | NA | 0 |
| | | No Concentration Specified | 1 | 5 | 1 | 2 | NA | 9 |
| | | Total | 77 | 70 | 66 | 69 | NA | 282 |
| Major cond | centrations i | ncluded in 610 | | | | | | |
| 611 | | Applied Developmental*** | 3 | 2 | 1 | 0 | NA | 6 |
| 612 | | Applied Mental Health*** | 6 | 4 | 5 | 0 | NA | 15 |
| 613 | | Custom Focus*** | 3 | 2 | 1 | 0 | NA | 6 |
| | | No Concentration Specified | 1 | 0 | 2 | 0 | NA | 3 |
| | | Total | 13 | 8 | 9 | 0 | NA | 30 |

Data as of 9/17/12

*Fall 2009: 8040 MA Clinical Psychology on Moratorium. **Effective 201030, concentration 603 replaces 600.

***Effective 201230: The BA in Psychology (0586) changed degree designation to a BS in Psychology (0610). In addition, new concentrations of 611, 612 and 613 established.

Sociology Department Program Degree Code 503 Type AA Program Description Freshman Sophomore Senior Graduate Total Junior Human Services 15 15 NA 36 1 588 Sociology 11 18 NA ΒA 10 74 Total 26 33 27 NA 110 24 Data as of 9/17/12

Social Work Department

| Program | Degree | | | | | | | |
|---------|--------|---------------------|----------|-----------|--------|--------|----------|-------|
| Code | Туре | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
| 574 | BS | Social Work | 35 | 34 | 12 | 1 | NA | 82 |
| | BS | Social Work | 0 | 9 | 36 | 39 | NA | 84 |
| | MSW | Social Work | NA | NA | NA | NA | 165 | 165 |
| Total | | | 35 | 43 | 48 | 40 | 165 | 331 |

Data as of 9/17/12

Speech, Language & Hearing Department**

| Program | Degree | | | | | | | |
|---------|--------|--|----------|-----------|--------|--------|----------|-------|
| Code | Туре | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
| 313 | BS | Speech and Hearing Sciences*** | 7 | 5 | 1 | 2 | NA | 15 |
| | BA | Speech Communication: Speech and Hearing Sciences* and *** | 43 | 39 | 33 | 29 | NA | 144 |
| 8045 | MA | Speech/Language Pathology | NA | NA | NA | NA | 39 | 39 |
| Total | | | 50 | 44 | 34 | 31 | 39 | 198 |

Data as of 9/17/12

*Previously named Speech Communication: Speech Language/Hearing Disorders **Speech & Communication Studies Department which split into 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

***6/25/12: BA Speech and Hearing Sciences (328) has changed degree designation to a BS in Speech and hearing Sciences (313)

Biology & Health Services Department

| Program | Degree | | | | | | | |
|------------|--------------|---------------------------------|----------|-----------|--------|--------|----------|-------|
| Code | Туре | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
| 232 | BSED | Secondary Biology | 2 | 3 | 1 | 3 | NA | 9 |
| 456 | BS | Environmental Science/Biology | 8 | 5 | 7 | 7 | NA | 27 |
| 462 | BA | Biology | 2 | 2 | 5 | 7 | NA | 16 |
| 474 | BS | Medical Technology | 12 | 10 | 7 | 7 | NA | 36 |
| 476 | BS | Nuclear Medicine Technology | 12 | 5 | 10 | 5 | NA | 32 |
| 477 | BS | Biology | 73 | 54 | 27 | 30 | NA | 184 |
| 8119 | TC | Secondary Biology | NA | NA | NA | NA | 0 | 0 |
| 8310 | MS | Biology | NA | NA | NA | NA | 9 | 9 |
| Total | | | 109 | 79 | 57 | 59 | 9 | 313 |
| Major conc | entrations i | ncluded in 462: | | | | | | |
| 487 | | Natural Science & Math/Wildlife | 0 | 1 | 0 | 0 | NA | 1 |
| | | No Concentration Specified | 2 | 1 | 5 | 7 | NA | 15 |
| | | Total | 2 | 2 | 5 | 7 | NA | 16 |
| Major conc | entrations i | ncluded in 477: | | | | | | |
| 442 | | Biology/Pre-Dental (Temple 3+4) | 1 | 0 | 0 | 0 | NA | 1 |
| 444 | | Biology LECOM | 3 | 2 | 2 | 0 | NA | 7 |
| 449 | | Biology: Pre-Dental | 3 | 5 | 0 | 0 | NA | 8 |
| 450 | | Biology: Pre-Medical | 31 | 17 | 10 | 12 | NA | 70 |
| 452 | | Biology: Pre-Veterinary | 10 | 7 | 6 | 1 | NA | 24 |
| | | No Concentration Specified | 25 | 23 | 9 | 17 | NA | 74 |
| | | Total | 73 | 54 | 27 | 30 | NA | 184 |
| Major conc | entrations i | ncluded in 8310: | | | | | | |
| 8312 | | Ecology | NA | NA | NA | NA | 0 | 0 |
| 8313 | | Medical Sciences | NA | NA | NA | NA | 0 | 0 |
| | | No Concentration Specified | NA | NA | NA | NA | 9 | 9 |
| | | Total | NA | NA | NA | NA | 9 | 9 |
| | | | | | | | | |

Data as of 9/17/12

475 Nutrition Approved for Moratorium March 2009

| Program | Degree | | | | | | | |
|------------|---------------|----------------------------|----------|-----------|--------|--------|----------|-------|
| Code | Туре | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
| 233 | BSED | Secondary Chemistry | 1 | 1 | 1 | 1 | NA | 4 |
| 402 | AS | Pre-Pharmacy | 15 | 4 | 1 | 2 | NA | 22 |
| 403 | AS | Pre-Pharmacy-LECOM | 3 | 3 | 0 | 2 | NA | 8 |
| 463 | BA | Chemistry | 0 | 0 | 1 | 1 | NA | 2 |
| 478 | BS | Chemistry | 22 | 11 | 12 | 17 | NA | 62 |
| 8120 | TC | Secondary Chemistry | NA | NA | NA | NA | 0 | C |
| Total | | | 41 | 19 | 15 | 23 | 0 | 98 |
| Major cond | centrations i | ncluded in 478: | | | | | | |
| 443 | | Chemistry/Forensic Science | 11 | 7 | 3 | 3 | NA | 24 |
| 445 | | Industrial Biochemistry | 3 | 3 | 6 | 9 | NA | 21 |
| | | No Concentration Specified | 8 | 1 | 3 | 5 | NA | 17 |
| | | Total | 22 | 11 | 12 | 17 | NA | 62 |

Data as of 9/17/12 428 has been changed to 402 429 has been changed to 403

| Program | Degree | | | | | | | |
|------------|---------------|---------------------------------|----------|-----------|--------|--------|----------|-------|
| Code | Туре | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
| 226 | BSED | Secondary Earth/Space Science | 1 | 2 | 2 | 0 | NA | 5 |
| 234 | BSED | Secondary General Science | 0 | 0 | 0 | 1 | NA | 1 |
| 459 | BA | Earth Science | 2 | 0 | 2 | 3 | NA | 7 |
| 470 | BS | Geology | 9 | 21 | 16 | 10 | NA | 56 |
| 495 | BS | Environmental Science/Geology | 0 | 0 | 0 | 1 | NA | 1 |
| 580 | BA | Geography | 7 | 10 | 16 | 21 | NA | 54 |
| 581 | BA | Environmental Studies/Geography | 0 | 1 | 0 | 0 | NA | 1 |
| 8115 | TC | Secondary Earth/Space Science | NA | NA | NA | NA | 0 | 0 |
| 8121 | TC | General Science | NA | NA | NA | NA | 0 | 0 |
| Total | | | 19 | 34 | 36 | 36 | 0 | 125 |
| Major cond | centrations i | ncluded in 470: | | | | | | |
| 440 | | Environmental Geology | 5 | 11 | 11 | 4 | NA | 31 |
| | | No Concentration Specified | 4 | 10 | 5 | 6 | NA | 25 |
| | | Total | 9 | 21 | 16 | 10 | NA | 56 |
| Major cond | centrations i | ncluded in 580: | | | | | | |
| 567 | | Urban and Regional Planning | 1 | 0 | 1 | 1 | NA | 3 |
| 568 | | Environmental Studies | 3 | 5 | 13 | 15 | NA | 36 |
| | | No Concentration Specified | 3 | 5 | 2 | 5 | NA | 15 |
| | | Total | 7 | 10 | 16 | 21 | NA | 54 |

Mathematics & Computer Science Department

| Program | Degree | | | | | | | |
|------------|--------------|------------------------------------|----------|-----------|--------|--------|----------|-------|
| Code | Туре | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
| 228 | BSED | Secondary Mathematics | 15 | 19 | 10 | 3 | NA | 47 |
| | AS | Computer Science | 6 | 3 | 1 | 1 | NA | 11 |
| 460 | BA | Mathematics | 7 | 7 | 16 | 12 | NA | 42 |
| | BS | Computer Science | 56 | 38 | 20 | 14 | NA | 128 |
| 8116 | TC | Secondary Mathematics | NA | NA | NA | NA | 0 | 0 |
| | MS | Information Technology* | NA | NA | NA | NA | 0 | 0 |
| 8845 | CERT-I | Information Technology | NA | NA | NA | NA | 0 | 0 |
| Total | | | 84 | 67 | 47 | 30 | 0 | 228 |
| Major conc | entrations i | ncluded in 460: | | | | | | |
| 105 | | Teacher Certification | 0 | 0 | 1 | 3 | NA | 4 |
| 499 | | Mathematics-Actuarial | 5 | 5 | 5 | 5 | NA | 20 |
| | | No Concentration Specified | 2 | 2 | 10 | 4 | NA | 18 |
| | | Total | 7 | 7 | 16 | 12 | NA | 42 |
| Major conc | entrations i | ncluded in 497: | | | | | | |
| 441 | | Game and Virtual World Development | 35 | 21 | 7 | 2 | NA | 65 |
| 493 | | Computer Science: Application | 17 | 12 | 10 | 10 | NA | 49 |
| 494 | | Computer Science: Theoretical | 4 | 5 | 3 | 2 | NA | 14 |
| | | No Concentration Specified | 0 | 0 | 0 | 0 | NA | 0 |
| | | Total | 56 | 38 | 20 | 14 | NA | 128 |

Data as of 9/17/12

*3/26/12: 8380 MS Information Technology on Moratorium

| Program | Degree | | | | | | | |
|------------|---------------|----------------------------------|----------|-----------|--------|--------|----------|-------|
| Code | Туре | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
| 103 | | Pre-Nursing | 0 | 2 | 1 | 0 | NA | 3 |
| 676 | BS | Nursing | 80 | 54 | 51 | 59 | NA | 244 |
| 678 | BSN | Nursing-Innovative | 0 | 0 | 0 | 35 | NA | 35 |
| 679 | BSN | Nursing/RN to BSN** | 8 | 2 | 2 | 4 | NA | 16 |
| 680 | BSN | Nursing - Contemp Nurs Issues | 0 | 0 | 0 | 0 | NA | 0 |
| 8400 | MSN | Nursing*** | NA | NA | NA | NA | 47 | 47 |
| 8853 | CERT-I | Palliative and End-of-Life Care* | NA | NA | NA | NA | 0 | 0 |
| 8951 | CERT-M | Family Nurse Practitioner | NA | NA | NA | NA | 3 | 3 |
| 8952 | CERT-M | Nurse Educator Certificate | NA | NA | NA | NA | 0 | 0 |
| Total | | | 88 | 58 | 54 | 98 | 50 | 348 |
| Major cond | centrations i | ncluded in 8400: | | | | | | |
| 8402 | | Family Nurse Practitioner | NA | NA | NA | NA | 40 | 40 |
| 8403 | | Nurse Educator | NA | NA | NA | NA | 7 | 7 |
| | | No Concentration Specified | NA | NA | NA | NA | 0 | 0 |
| | | Total | NA | NA | NA | NA | 47 | 47 |

Data as of 9/17/12 *8853 added 2007.

6/30/08: BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679 *Note: The MSN is a collaborative program with Clarion.

| Program | Degree | | | | | | | |
|------------|---------------|--|----------|-----------|--------|--------|----------|-------|
| Code | Туре | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
| 235 | BSED | Secondary Physics | 0 | 1 | 1 | 1 | NA | 3 |
| 244 | AET | Manufacturing Engineering Tech | 4 | 7 | 3 | 3 | NA | 17 |
| 260 | AAS | Applied Technology**** | 0 | 0 | 0 | 0 | NA | (|
| 464 | BA | Physics | 15 | 6 | 10 | 6 | NA | 37 |
| 466 | BA | Natural Science & Mathematics*** | NA | 1 | NA | NA | NA | , |
| 559 | BS | Industrial and Engineering Administration* | 1 | 1 | 4 | 5 | NA | 11 |
| 569 | BS | Industrial and Trade Leadership** | NA | NA | NA | NA | NA | NA |
| 8123 | TC | Physics | NA | NA | NA | NA | 0 | (|
| Total | | | 20 | 16 | 18 | 15 | 0 | 69 |
| Major cond | centrations i | ncluded in 464: | | | | | | |
| 430 | | Physics: Co-Engineering | 10 | 2 | 7 | 1 | NA | 20 |
| 431 | | Physics: Liberal Arts | 0 | 0 | 1 | 1 | NA | 2 |
| 432 | | Physics: Theoretical | 5 | 2 | 0 | 4 | NA | 11 |
| | | No Concentration Specified | 0 | 2 | 2 | 0 | NA | 4 |
| | 1 | Total | 15 | 6 | 10 | 6 | NA | 37 |

Data as of 9/17/12

New code 55 replaces the BS Industinal and Trade Leadership 569 - formerly 572 Industrial and Trade Leadership and moved from History/Anthropology to Physics.

**3/26/12: 569 Industrial and Trade Leadership on Moratorium

***6/25/12: 466 BA Natural Science and Math on Moratorium

****Effective 201310: 260 new major

School of Business Effective July 1, 2011

| Program | Degree | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
|------------|--------------|---|----------|-----------|--------|--------|----------|-------|
| 502 | AS | Business Administration | 8 | 19 | 7 | 4 | NA | 38 |
| 561 | BS | Business Administration (Pre)* | 61 | 68 | 33 | 7 | NA | 169 |
| 571 | BS | Business Administration | 72 | 38 | 76 | 102 | NA | 288 |
| 575 | BS | Economics | 1 | 4 | 6 | 8 | NA | 19 |
| Total | | | 142 | 129 | 122 | 121 | NA | 514 |
| Major conc | entrations i | ncluded in 561: | | | | | | |
| 455 | | Business Administration: Management Information Systems | 0 | 0 | 0 | 0 | NA | 0 |
| 490 | | Business Administration: Comprehensive Business | 0 | 1 | 3 | 0 | NA | 4 |
| 491 | | Business Administration: Accounting | 0 | 0 | 1 | 1 | NA | 2 |
| 492 | | Business Administration: Marketing | 0 | 0 | 1 | 0 | NA | 1 |
| 496 | | Business Administration: Financial Services | 0 | 0 | 2 | 0 | NA | 2 |
| 498 | | Business Administration: Forensic Accounting | 0 | 0 | 1 | 0 | NA | 1 |
| | | No Concentration Specified | 61 | 67 | 25 | 6 | NA | 159 |
| | | Total | 61 | 68 | 33 | 7 | NA | 169 |
| Major conc | entrations i | ncluded in 571: | | | | | | |
| 455 | | Business Administration: Management Information Systems | 14 | 3 | 2 | 4 | NA | 23 |
| 490 | | Business Administration: Comprehensive Business | 7 | 8 | 16 | 30 | NA | 61 |
| 491 | | Business Administration: Accounting | 21 | 9 | 17 | 33 | NA | 80 |
| 492 | | Business Administration: Marketing | 18 | 7 | 21 | 14 | NA | 60 |
| 496 | | Business Administration: Financial Services | 2 | 3 | 11 | 12 | NA | 28 |
| 498 | | Business Administration: Forensic Accounting | 10 | 8 | 9 | 7 | NA | 34 |
| | | No Concentration Specified | 0 | 0 | 0 | 2 | NA | 2 |
| | | Total | 72 | 38 | 76 | 102 | NA | 288 |

Data as of 9/17/12

*0561 Effective 201110 - No declared concentration. To declare a concentration, students must complete specific admission requirements in order to be admitted in 0571.

| Undeclared | d | | | | | | | |
|------------|--------|---|----------|-----------|--------|--------|----------|-------|
| Program | Degree | | | | | | | |
| Code | Туре | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
| 0089 | | Undeclared-USP 2 yr | 65 | 0 | 0 | 0 | NA | 65 |
| 0090 | | Undeclared-Arts and Sciences | 54 | 18 | 1 | 0 | NA | 73 |
| 0093 | | ESP-Arts and Sciences | 0 | 0 | 0 | 0 | NA | 0 |
| 0094 | | ESP-Education | 0 | 0 | 0 | 0 | NA | 0 |
| 0095 | | ESP-Liberal Arts | 0 | 0 | 0 | 0 | NA | 0 |
| 0096 | | ESP-Science, Management & Technology | 0 | 0 | 0 | 0 | NA | 0 |
| 0097 | | Undeclared-Education | 37 | 10 | 1 | 0 | NA | 48 |
| 0098 | | Undeclared-Liberal Arts | 0 | 1 | 0 | 0 | NA | 1 |
| 0099 | | Undeclared-Science, Management & Technology | 0 | 0 | 0 | 0 | NA | 0 |
| 104 | | Undeclared Major* | 205 | 23 | 0 | 0 | NA | 228 |
| 108 | | Undeclared Major ESP 2 yr | 130 | | 0 | 0 | NA | 130 |
| Total | | | 491 | 52 | 2 | 0 | NA | 545 |

Data as of 9/17/12 *Previously named 102 General Studies

Other Students (non-degree specific)

| Other Stud | ients (non- | degree specific) | | | | | | |
|------------|-------------|-----------------------|----------|-----------|--------|--------|----------|-------|
| Program | Degree | | | | | | | |
| Code | Туре | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
| 0000 | | Special Undergraduate | 88 | 6 | 1 | 3 | NA | 98 |
| 0001 | | Special Graduate | NA | NA | NA | NA | 58 | 58 |
| | | | 2099 | 1338 | 1291 | 1362 | 1372 | 7462 |

8.3 Dual Major Enrollment

| 210 BSAE Art Education 377 BFA Fine Arts-Applied Media Arts 382 BFA Studio Arts 28 BSED Mathematics-Secondary 460 BA Mathematics 28 BSED Social Studies-Secondary 28 BSED Social Studies-Secondary 28 BSED Social Studies-Secondary 28 BSED Social Studies-Secondary 28 BSED Middle Level Education 580 BA Geography 581 BA Social Studies-Secondary 270 BSED Middle Level Education 582 BA History 377 BFA Fine Arts-Applied Media Arts 377 BFA Fine Arts 377 BFA Fine Arts-Applied Media Arts 377 BFA Fine Arts-Applied Media Arts 370 BA Anthropology 371 BA English 570 BA Anthropology 377 BFA Fine Arts-Applied Media Arts 502 AS Business Administration 561 BS Business Administration 562 BA Psychology <tr< th=""><th>Total</th></tr<> | Total |
|---|---------|
| 392 BFA Studio Arts Total Major 1* See explanation below 228 BSED Mathematics-Secondary 460 BA Mathematics Total Major 1* See explanation below 236 BSED Social Studies-Secondary 580 BA Geography 588 BA Sociology Total Major 1* See explanation below 270 BSED Middle Level Education 582 BA History Total Major 1* See explanation below 270 BSED Middle Level Education 582 BA History Total Major 1* See explanation below 317 BFA Fine Arts-Applied Media Arts Total Major 1* See explanation below 331 BA English 570 BA Anthropology Total Major 1* See explanation below 331 BA English 570 BA Anthropology Total Major 1* See explanation below 377 BFA Fine Arts-Applied Media Arts 502 BFA Fine Arts-Studio Arts 502 BFA | 92 |
| Total Major 1* See explanation below 228 BSED Mathematics-Secondary 460 BA Mathematics Total Major 1* See explanation below 236 BSED Social Studies-Secondary 580 BA Geography 580 BA Geography 580 BA Geography 580 BA Geography 582 BA History Total Major 1* See explanation below 270 BSED Middle Level Education 582 BA History Total Major 1* See explanation below 315 BA Theatre Arts 317 BFA Fine Arts-Applied Media Arts Total Major 1* See explanation below 331 BA English 570 BA Anthropology Total Major 1* See explanation below 337 BFA Fine Arts-Applied Media Arts 580 Anthropology 586 BA Psychology 6 | 1 |
| 228 BSED Mathematics-Secondary 460 BA Mathematics 70 BSED Social Studies-Secondary 588 BA Geography 588 BA Sociology 70 BSED Middle Level Education 587 BA Sociology 70 BSED Middle Level Education 588 BA Sociology 70 BSED Middle Level Education 588 BA Total Major 1* See explanation below 315 BA Theatre Arts 316 BA English 570 BA Anthropology 1 Total Major 1* See explanation below 331 BA English 570 BA Anthropology 1 Total Major 1* See explanation below 337 BFA Fine Arts-Applied Media Arts 592 BFA Ene Arts-Studio Arts 592 BFA Ene Arts-Studio Arts 593 BA Anthropology 586 BA Psychology | 1 94 |
| 460 BA Mathematics 70 BSED Social Studies-Secondary 588 BA Geography 588 BA Sociology 70 BSED Middle Level Education 587 Total Major 1* See explanation below 270 BSED Middle Level Education 588 BA Sociology 70 Total Major 1* See explanation below 270 BSED Middle Level Education 588 Total Major 1* See explanation below 270 BSE Total Major 1* See explanation below 271 BA Theatre Arts 372 BFA Fine Arts-Applied Media Arts 373 BA English 570 BA Anthropology 377 BFA Fine Arts-Applied Media Arts 592 AS Business Administration 561 BS Business Administration 561 BS Business Administration 586 BA Psychology 586 BA Psychology 586 BA | 92 |
| 460 BA Mathematics Total Major 1* See explanation below 236 BSED Social Studies-Secondary 588 BA Geography 588 BA Sociology 70 BSED Middle Level Education 587 Total Major 1* See explanation below 115 BA Theatre Arts 316 Total Major 1* See explanation below 131 BA English 570 BA Anthropology 17 Total Major 1* See explanation below 131 BA English 570 BA Anthropology 17 Total Major 1* See explanation below 131 BA English 570 BA Anthropology 17 Total Major 1* See explanation below 187 Fine Arts-Applied Media Arts 502 AS Business Administration 561 BS Business Administration 561 BS Balogr 1* See explanation below 182 Fine Arts-Studio Arts Safe BA 570 | 46 |
| 36 BSED Social Studies-Secondary 580 BA Geography 588 BA Sociology 70 BSED Middle Level Education Total Major 1* See explanation below 70 BSED Middle Level Education 582 BA History 1 Total Major 1* See explanation below 1* Total Major 1* See explanation below 15 BA Theatre Arts 377 BFA Fine Arts-Applied Media Arts 131 BA English 570 BA Anthropology 131 BA English 570 BA Fine Arts-Studio Arts 132 BFA Fine Arts-Applied Media Arts 392 BFA Fine Arts-Studio Arts 132 BFA Fine Arts-Applied Media Arts 392 BA Anthropology 137 BFA Fine Arts-Applied Media Arts 392 BA Psychology 138 Business Administration 561 BS Business Administration 139 BA Psychology 586 BA Psychology 137 BA Art Hist | |
| 236 BSED Social Studies-Secondary 580 BA Geography 588 BA Sociology Total Major 1* See explanation below 270 BSED Middle Level Education 582 BA History 1 Total Major 1* See explanation below 315 BA Enere Arts 377 BA English 570 BA Anthropology Total Major 1* See explanation below 331 BA English 570 BA Anthropology Total Major 1* See explanation below 331 BA English 570 BA Fine Arts-Applied Media Arts 502 S70 BA Fine Arts-Studio Arts 502 AS | 47 |
| 580 BA Geography 588 BA Sociology Total Major 1* See explanation below Total Major 1* See explanation below 70 BSED Middle Level Education 582 BA History 583 Total Major 1* See explanation below 70 BA Theatre Arts 377 BFA Fine Arts-Applied Media Arts 70 BA English 570 BA Anthropology 1 Total Major 1* See explanation below 131 BA English 570 BA Anthropology 1 Total Major 1* See explanation below 133 BA English 570 BA Anthropology 1 Total Major 1* See explanation below 137 BFA Fine Arts-Applied Media Arts 132 BFA Fine Arts-Studio Arts 1502 AS Business Admin - General (Pre) 1570 BA Anthropology 1586 BA Psychology 1586 BA Psychology | ł |
| 588 BA Sociology Total Major 1* See explanation below 270 BSED Middle Level Education 582 BA History 582 BA History 315 BA Theatre Arts 317 BFA Fine Arts-Applied Media Arts 318 BA English 570 BA Anthropology 318 Fine Arts-Applied Media Arts 502 AS Business Administration 561 BS Business Administration 561 BS Business Administration 561 BS Business Administration 570 BA Arthropology 570 BA Anthropology 570 BA Psychology 570 BA Psychology 570 BA Anthropology 570 BA Mathematics <tr< td=""><td>64</td></tr<> | 64 |
| Image: state of the second state of | 1 |
| BSED Middle Level Education 582 BA History Image: State of the | 1 |
| 582 BA History Total Major 1* See explanation below 115 BA Theatre Arts 377 BFA Fine Arts-Applied Media Arts Total Major 1* See explanation below 131 BA English 570 BA Anthropology Total Major 1* See explanation below 137 BFA Fine Arts-Applied Media Arts 392 BFA 502 AS Business Administration 561 BS BS BA Anthropology 570 BA Anthropology 561 BS BS Business Administration 561 BS BS BA Psychology 586 BA Psychology 586 BA Psychology 586 BA BA Chemistry 460 BA Mathematics 586 BA Psychology Total Major 1* See explanation below | 66 |
| 582 BA History Total Major 1* See explanation below 115 BA Theatre Arts 377 BFA Fine Arts-Applied Media Arts 31 BA English 570 BA Anthropology Total Major 1* See explanation below 31 BA English Total Major 1* See explanation below Total Major 1* See explanation below Total Major 1* See explanation below Anthropology Total Major 1* See explanation below Tota | |
| Total Major 1* See explanation below 315 BA Theatre Arts 377 BFA Fine Arts-Applied Media Arts 378 BA English 379 BFA Fine Arts-Applied Media Arts 370 BA Anthropology 371 BA English 370 BA Anthropology 371 BFA Fine Arts-Applied Media Arts 370 BA Anthropology 377 BFA Fine Arts-Applied Media Arts 377 BFA Fine Arts-Applied Media Arts 377 BFA Fine Arts-Applied Media Arts 378 BFA Fine Arts-Studio Arts 392 BFA Fine Arts-Studio Arts 393 BA Anthropology 394 BA Anthropology 395 BA Anthropology 396 BA Psychology 397 BA Art History 460 BA Mathematics 396 BA Psychology 397 BA Mathematics | 93 |
| M15 BA Theatre Arts 377 BFA Fine Arts-Applied Media Arts 331 BA English 570 BA Anthropology Total Major 1* See explanation below 337 BFA Fine Arts-Applied Media Arts 392 BFA Sine Arts-Applied Media Arts 302 AS BEA Fine Arts-Studio Arts 502 AS BEA Fine Arts-Studio Arts 502 AS BS Business Administration 561 BS BS Ba Psychology 586 BA BA Art History 460 BA Mathematics 586 BA BA Psychology BA Chemistry 460 BA Mathematics 586 BA BS Chemistry 460 BA Mathematics 586 BS BS Chemist | 1 |
| 377 BFA Fine Arts-Applied Media Arts 31 BA English 31 BA English 570 BA Anthropology Total Major 1* See explanation below 77 BFA Fine Arts-Applied Media Arts 502 AS Business Administration 501 BS Business Administration 502 AS Business Administration 501 BS Business Administration 502 AS Business Administration 503 BA Anthropology 586 BA Psychology 586 BA See explanation below 77 BS | 94 |
| 377 BFA Fine Arts-Applied Media Arts 31 BA English 32 BA Anthropology Total Major 1* See explanation below Total Major 1* See explanation below 77 BFA Fine Arts-Applied Media Arts 32 BFA Fine Arts-Studio Arts 502 AS Business Administration 561 BS Business Admin - General (Pre) 570 BA Anthropology 586 BA Psychology 570 BA Anthropology 586 BA Psychology 570 BA Ant History 460 BA Mathematics 586 BA Psychology 586 BA Psychology 586 BA Psychology 586 BA Mathematics 586 BA </td <td></td> | |
| Total Major 1* See explanation below 31 BA English 570 BA Anthropology Total Major 1* See explanation below 77 BFA Fine Arts-Applied Media Arts 392 BFA Fine Arts-Studio Arts 502 AS Business Administration 561 BS Business Admin - General (Pre) 570 BA Anthropology 586 BA Psychology 586 BA Psychology 586 BA Psychology 586 BA Psychology 586 BA Mathematics 586 BA Psychology 586 BA Mathematics 586 BA Mathematics 587 Total Major 1* See explanation below | 3 |
| 31 BA English 37 BFA Fine Arts-Applied Media Arts 77 BFA Fine Arts-Applied Media Arts 392 BFA Fine Arts-Applied Media Arts 502 AS Business Administration 561 BS Business Administration 561 BS Business Administration 570 BA Anthropology 586 BA Psychology 92 BFA Fine Arts-Studio Arts 337 BA Art History 460 BA Mathematics 586 BA Psychology 63 BA Chemistry 460 BA Mathematics 77 BS Biology 456 BS Environmental Science-Biology 610 BS Psychology 610 BS Psychology 78 BS Chemistry | 4 |
| 570 BA Anthropology Total Major 1* See explanation below 77 BFA Fine Arts-Applied Media Arts 392 BFA Fine Arts-Studio Arts 502 AS Business Administration 561 BS Business Administration 570 BA Anthropology 586 BA Psychology 586 BA Psychology 92 BFA Fine Arts-Studio Arts 337 860 BA 92 BFA Fine Arts-Studio Arts 337 86 BA 92 BFA Fine Arts-Studio Arts 337 86 BA 92 BFA Fine Arts-Studio Arts 337 80 Mathematics 1 Total Major 1* See explanation below 63 8A Chemistry 460 BA Mathematics 1 Total Major 1* See explanation below 77 BS Biology< | - 4 |
| 570 BA Anthropology Total Major 1* See explanation below 77 BFA Fine Arts-Applied Media Arts 392 BFA Fine Arts-Studio Arts 502 AS Business Administration 561 BS Business Administration 570 BA Anthropology 586 BA Psychology 586 BA Psychology 92 BFA Fine Arts-Studio Arts 337 860 BA 92 BFA Fine Arts-Studio Arts 337 86 BA 92 BFA Fine Arts-Studio Arts 337 86 BA 92 BFA Fine Arts-Studio Arts 337 80 Mathematics 1 Total Major 1* See explanation below 63 8A Chemistry 460 BA Mathematics 1 Total Major 1* See explanation below 77 BS Biology< | 91 |
| Total Major 1* See explanation below Total Major 1* See explanation below 77 BFA Fine Arts-Studio Arts 502 AS Business Administration 561 BS Business Administration 561 BS Business Administration 570 BA Anthropology 586 BA Psychology State explanation below 92 BFA Fine Arts-Studio Arts 337 BA Art History 460 BA Mathematics State 586 BA Psychology Total Major 1* See explanation below 63 BA Chemistry 460 BA Mathematics 586 BA Psychology Total Major 1* See explanation below 63 BA Chemistry 460 BA Mathematics Total Major 1* See explanation below 77 BS Biology 456 BS Envir | 1 |
| 77 BFA Fine Arts-Applied Media Arts 392 BFA Fine Arts-Studio Arts 502 AS Business Administration 561 BS Business Administration 570 BA Anthropology 586 BA Psychology 77 BFA Fine Arts-Studio Arts 337 BA Art History 460 BA Mathematics 586 BA Psychology 63 BA Chemistry 460 BA Mathematics 77 BS Biology Total Major 1* See explanation below Total Major 1* See explanation below 77 BS Biology Total Major 1* See explanation below 78 BS Chemistry 456 BS Environmental Science-Biology 610 BS Psychology Total Major 1* See explanation below 78 BS Chemistry | 92 |
| 392 BFA Fine Arts-Studio Arts 502 AS Business Administration 561 BS Business Administration 570 BA Anthropology 586 BA Psychology 586 BA Mathematics 586 BA Psychology 587 Total Major 1* See explanation below 777 BS Biology 456 BS Environmental Science-Biology 610 BS Psychology | |
| 392 BFA Fine Arts-Studio Arts 502 AS Business Administration 561 BS Business Administration 570 BA Anthropology 586 BA Psychology 586 BA Mathematics 586 BA Psychology 587 Total Major 1* See explanation below 77 BS Biology 456 BS Environmental Science-Biology 610 BS Psychology | 506 |
| 561 BS Business Admin - General (Pre) 570 BA Anthropology 586 BA Psychology 586 BA Psychology 70 BA Anthropology 586 BA Psychology 70 BA Art History 460 BA Mathematics 586 BA Psychology 63 BA Chemistry 460 BA Mathematics 77 BS Biology Total Major 1* See explanation below | 1 |
| 570 BA Anthropology 586 BA Psychology 586 BA Psychology Total Major 1* See explanation below 92 BFA Fine Arts-Studio Arts 337 BA Art History 460 BA Mathematics 586 BA Psychology Total Major 1* See explanation below 63 BA Chemistry 460 BA Mathematics 586 BA Psychology Total Major 1* See explanation below 63 BA Chemistry 460 BA Mathematics Total Major 1* See explanation below | 1 |
| 586 BA Psychology 70tal Major 1* See explanation below 92 BFA Fine Arts-Studio Arts 337 BA Art History 460 BA Mathematics 586 BA Psychology 63 BA Chemistry 460 BA Mathematics 586 BA Psychology 63 BA Chemistry 460 BA Mathematics 586 BA Mathematics 586 BA Mathematics 586 BA Mathematics 77 BS Biology 456 BS Environmental Science-Biology 610 BS Psychology 78 BS Chemistry | 1 |
| Total Major 1* See explanation below 92 BFA Fine Arts-Studio Arts 337 BA Art History 460 BA Mathematics 586 BA Psychology 63 BA Chemistry 460 BA Mathematics 586 BA Psychology 63 BA Chemistry 460 BA Mathematics 77 BS Biology 460 BA Mathematics 77 BS Biology 456 BS Environmental Science-Biology 610 BS Psychology Total Major 1* See explanation below 78 BS Chemistry 464 BA Physics | 1 |
| 92 BFA Fine Arts-Studio Arts 337 BA Art History 460 BA Mathematics 586 BA Psychology 63 BA Chemistry 460 BA Mathematics 586 BA Psychology 63 BA Chemistry 460 BA Mathematics Total Major 1* See explanation below 77 BS Biology 456 BS Environmental Science-Biology 610 BS Psychology Total Major 1* See explanation below 78 BS 464 BA Physics | 1 |
| 337 BA Art History 460 BA Mathematics 586 BA Psychology Total Major 1* See explanation below Total Major 1* See explanation below 460 BA Mathematics 460 BA Mathematics Total Major 1* See explanation below Total Major 1* See explanation below 477 BS Biology 456 BS Environmental Science-Biology 610 BS Psychology Total Major 1* See explanation below Total Major 1* See explanation below | 511 |
| 337 BA Art History 460 BA Mathematics 586 BA Psychology 63 BA Chemistry 460 BA Mathematics 586 BA Psychology 63 BA Chemistry 460 BA Mathematics Total Major 1* See explanation below 77 BS Biology 456 BS Environmental Science-Biology 610 BS Psychology Total Major 1* See explanation below | |
| 460 BA Mathematics 586 BA Psychology Total Major 1* See explanation below 460 BA Mathematics 460 BA Mathematics Total Major 1* See explanation below 77 BS Biology 456 BS Environmental Science-Biology 610 BS Psychology Total Major 1* See explanation below | 156 |
| 586 BA Psychology 63 BA Chemistry 63 BA Chemistry 460 BA Mathematics Total Major 1* See explanation below 77 BS Biology 456 BS Environmental Science-Biology 610 BS Psychology Total Major 1* See explanation below | 1 |
| Total Major 1* See explanation below 63 BA Chemistry 460 BA Mathematics Total Major 1* See explanation below 77 BS Biology 456 BS Environmental Science-Biology 610 BS Psychology 78 BS Chemistry 464 BA Physics | 1 |
| 63 BA Chemistry 460 BA Mathematics Total Major 1* See explanation below 77 BS Biology 456 BS Environmental Science-Biology 610 BS Psychology Total Major 1* See explanation below 78 BS Chemistry 464 BA Physics | 1 |
| 460 BA Mathematics Total Major 1* See explanation below 77 BS Biology 456 BS Environmental Science-Biology 610 BS Psychology Total Major 1* See explanation below 78 BS Chemistry 464 BA Physics | 159 |
| Total Major 1* See explanation below Total Major 1* See explanation below 456 BS 610 BS Psychology Total Major 1* See explanation below | 1 |
| 77 BS Biology 456 BS Environmental Science-Biology 610 BS Psychology Total Major 1* See explanation below 78 BS Chemistry 464 BA Physics | 1 |
| 456 BS Environmental Science-Biology 610 BS Psychology Total Major 1* See explanation below 78 BS (Chemistry 464 BA | 4 |
| 456 BS Environmental Science-Biology 610 BS Psychology Total Major 1* See explanation below 78 BS (Chemistry 464 BA | 182 |
| 610 BS Psychology Total Major 1* See explanation below | 102 |
| | 1 |
| 178 BS Chemistry 464 BA Physics | 184 |
| 464 BA Physics | |
| 464 BA Physics | 61 |
| | 1 |
| | 62 |
| | |
| 61 BS Business Administration (Pre) | 168 |
| 244 AET Mfg Engineering Tech | 1 |
| Total Major 1* See explanation below | 169 |
| | |

| | Degree | | | Degree | | |
|---------|--------|-------------------------|---------|--------|--------------------------------------|-------|
| Major 1 | Туре | Major 1 Description | Major 2 | Туре | Major 2 Description | Total |
| 571 | BS | Business Administration | T | 1 | | 287 |
| | | | 464 | BA | Physics | 1 |
| | | | | | Total Major 1* See explanation below | 288 |
| | | Original location | | | | 07/ |
| 573 | BA | Criminal Justice | 10.15 | 10.4 | | 370 |
| | | | 345 | BA | German | |
| | | | 346 | BA | Spanish | 1 |
| | | | 497 | BS | Computer Science | 1 |
| | | | 584 | BA | Political Science | 1 |
| | | | 586 | BA | Psychology | 1 |
| | | | | | Total Major 1* See explanation below | 381 |
| | 15.4 | | | | | |
| 582 | BA | History | 1 | 1 | Im | 67 |
| | | | 342 | BA | Philosophy | 1 |
| | | | 570 | BA | Anthropology | 1 |
| | | | 580 | BA | Geography | 1 |
| | | | | | Total Major 1* See explanation below | 70 |
| 584 | BA | Political Science | | | | 66 |
| 504 | DA | T official Science | 573 | BA | Criminal Justice | 1 |
| | | | 575 | DA | Total Major 1* See explanation below | 67 |
| | | | | | Total Major 1 See explanation below | 0/ |
| 586 | BA | Psychology | | | | 280 |
| | 10/1 | · cycliclogy | 477 | BS | Biology | 1 |
| | | | 676 | BS | Nursing | 1 |
| | | | | 20 | Total Major 1* See explanation below | 282 |
| | | | | | | |
| 588 | BA | Sociology | | | | 73 |
| | | • • • • | 573 | BA | Criminal Justice | 1 |
| | | | | | Total Major 1* See explanation below | 74 |
| | | | | | | |
| 674 | BS | Social Work | | - | | 83 |
| | | | 573 | BA | Criminal Justice | 1 |
| | | | | | Total Major 1* See explanation below | 84 |
| 676 | BS | Nursing | | | | 242 |
| | | | 586 | BA | Psychology | 2 |
| | | | | | Total Major 1* See explanation below | 244 |

For example: A total of 94 students are enrolled in Program 0210 Art Education (Major 1) and one of those 94 students has a dual major of Program 0377 Fine Arts-Applied Media Arts (Major 2) and one has a dual major of Program 0392 Fine Arts-Studio Arts. (Major 2).

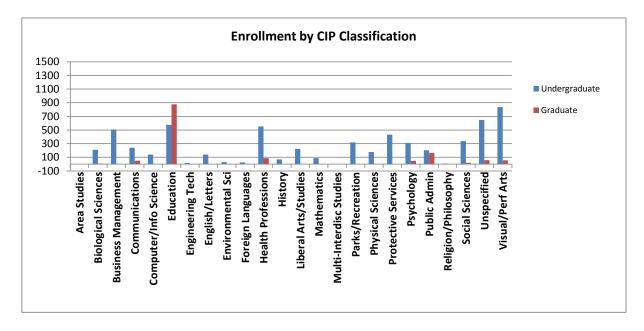
Edinboro University of Pennsylvania Fact Book 2012-2013 8.4 - Enrollment by Classification of Instructional Program Code (CIP)

8.4 - Enrollment by Classification of Instructional Program Code (CIP)

| CIP Code | CIP Description | Undergraduate | Graduate | Total |
|----------|-------------------------|---------------|----------|-------|
| 5 | Area Studies | 2 | 0 | 2 |
| 26 | Biological Sciences | 209 | 9 | 218 |
| 52 | Business Management | 506 | 0 | 506 |
| 9 | Communications | 240 | 51 | 291 |
| 11 | Computer/Info Science | 139 | 0 | 139 |
| 13 | Education | 577 | 877 | 1454 |
| 15 | Engineering Tech | 17 | 0 | 17 |
| 23 | English/Letters | 140 | 2 | 142 |
| 3 | Environmental Sci | 29 | 0 | 29 |
| 16 | Foreign Languages | 25 | 0 | 25 |
| 51 | Health Professions | 552 | 89 | 641 |
| 54 | History | 70 | 0 | 70 |
| 24 | Liberal Arts/Studies | 224 | 0 | 224 |
| 27 | Mathematics | 89 | 0 | 89 |
| 30 | Multi-Interdisc Studies | 2 | 0 | 2 |
| 31 | Parks/Recreation | 319 | 0 | 319 |
| 40 | Physical Sciences | 176 | 0 | 176 |
| 43 | Protective Services | 433 | 0 | 433 |
| 42 | Psychology | 312 | 47 | 359 |
| 44 | Public Admin | 202 | 165 | 367 |
| 38 | Religion/Philosophy | 8 | 0 | 8 |
| 45 | Social Sciences | 336 | 20 | 356 |
| 99 | Unspecified | 646 | 58 | 704 |
| 50 | Visual/Perf Arts | 837 | 54 | 891 |
| Total | | 6,090 | 1,372 | 7,462 |

Data as of 9/17/12

Note: Pre-Nursing 0103 changed from 51.1105 to 99.999 and Undeclared/ESP CIP codes have been changed to 99.999.



8.5 - EUP Program Code/CIP Code Crosswalk Source: Banner STVMAJR School of Education

| Program | Degree | | |
|------------|----------------|--|----------|
| Code | Туре | Program Description | CIP Code |
| 208 | BSED | Elementary/Special Education | 131202 |
| 239 | BSED | Special Education | 131001 |
| 242 | AS | Pre-School Education | 131202 |
| 268 | BSED | **Early Childhood Education | 131210 |
| 269 | BSED | *Early Childhood Education P-4 and Special Ed (P-8) | 131001 |
| 504 | AA | Human Services Developmental Disabilities Specialist | 131001 |
| 8101 | TC | Elementary/Early Childhood Education | 131202 |
| 8102 | TC | *Special Education | 131001 |
| 8103 | TC | Elementary/Special Education | 131202 |
| 8107 | TC | Early Childhood Education | 131202 |
| 8662 | MED | Early Childhood Education | 131210 |
| 8684 | MED | Special Education | 131001 |
| 8844 | CERT-I | Character Education | 131399 |
| 8950 | CERT-I | Behavior Management | 131099 |
| Major conc | entrations in | ncluded in 208: | |
| 250 | | Mathematics | 131202 |
| 252 | | Social Studies | 131202 |
| 255 | | Science | 131202 |
| 256 | | Literacy | 131202 |
| Major conc | entration in | cluded in 268 (Previously 205): | |
| 249 | | Reading | 131202 |
| 250 | | Mathematics | 131202 |
| 252 | | Social Studies | 131202 |
| 255 | | Science | 131202 |
| 256 | | Literacy | 131202 |
| Major conc | centrations in | ncluded in 269 (Previously 209): | |
| 256 | | Literacy | 131202 |
| | entrations in | ncluded in 8684 | |
| 8680 | | Autism | 131001 |
| 8681 | | Behavior Management | 131001 |
| 8682 | | High Incidence | 131001 |

Early Childhood & Special Education (formerly Special Education & School Psychology Department)

Fall 2009: New Department

*209 BSED Special Ed/Elem Ed changed to 269 see name change above.

**205 BSED Elementary Ed/Early Childhood changed to 268 see name change above. Previously part of El. Ed. Dept.

8641 and 8900 moved to Professional Studies

| Program | Degree | | |
|--------------|--|---|------------------|
| Code | Туре | Program Description | CIP Code |
| 212 | BSED | Elementary Education | 131202 |
| 270 | BSED | Middle Level Education | 131203 |
| 8100 | тс | Elementary Education | 131001 |
| 8125 | тс | Instructional Technology | 139999 |
| 8126 | TC | Mid Lvl - English/Language Arts/Reading | 131203 |
| 8127 | TC | Mid Lvl - Mathematics | 131203 |
| 8128 | TC | Mid Lvl - Science | 131203 |
| 8129 | TC | Mid Lvl - Social Studies | 131203 |
| 8130 | тс | Mid Lvl - Math and English/Language Arts/Reading | 131203 |
| 8131 | TC | Mid Lvl - Math and Science | 131203 |
| 8132 | TC | Mid Lvl - Math and Social Studies | 131203 |
| 8133 | тс | Mid LvI - Science and English/Language Arts/Reading | 131203 |
| 8134 | TC | Mid LvI - Science and Social Studies | 131203 |
| 8649 | MED | Middle/Secondary Instruction | 131206 |
| 8650 | MED | Elementary Education | 131202 |
| | | ncluded in 212: | 101202 |
| 249 | | Reading | 131202 |
| 250 | | Mathematics | 131202 |
| 252 | | Social Studies | 131202 |
| 255 | | Science | 131202 |
| 256 | | Literacy | 131202 |
| | entrations i | ncluded in 270: | 131202 |
| 271 | | English/Language Arts/Reading | 131203 |
| 272 | | Mathematics | 131203 |
| 272 | | Science | 131203 |
| 273 | | Social Studies | 131203 |
| 274 | | Math and English/Language Arts/Reading | 131203 |
| 276 | | Math and Science | 131203 |
| 270 | | Math and Social Studies | 131203 |
| 278 | | Science and English/Language Arts/Reading | 131203 |
| 278 | | Science and Social Studies | 131203 |
| - | antrationa i | Included in 8649: | 131203 |
| 8636 | entrations in | Mid/Sec Inst - Math/Science (TC) | 121206 |
| 8637 | | Mid/Sec Inst - Matri/Science (TC) | 131206 131206 |
| | | | |
| 8638 8643 | | Mid/Sec Inst - Thesis (TC) | 131206 |
| | | Mid/Sec Inst - Middle Level | 131206 |
| 8644 | | Mid/Sec Inst - English | 131206 |
| 8645 | | Mid/Sec Inst - Non Thesis | 131206 |
| 8646 | | Mid/Sec Inst - Thesis | 131206 |
| 8648 | L <u>. </u> | Mid/Sec Inst - Social Studies | 131206 |
| | entrations ii | ncluded in 8650: | |
| 8651 | | Early Childhood Education | 131202 |
| 8653 | | Elementary Education: General | 131202 |
| 8655 | | Elementary Education: Math | 131202 |
| 8656 | | Elementary Education: Science | 131202 |
| 8657 | | Elementary Education: Social Studies | 131202 |
| 8658 | | Elementary Education: Language Arts | 131202 |
| 8659 | | Elementary Education: Thesis Focus | 131202 |
| 8661 | | Character Education | 131299 |

| Elementary, Middle & Secor | ndary Education (forme | rly Flomontary | (Education Department) |
|----------------------------|------------------------|----------------|------------------------|
| Liementary, Midule & Decor | ruary Euloanon (ronne | iny Liementary | Luucation Department) |

Fall 2009: New Department

205 changed to 268 and moved to Early Childhood/Special Ed Dept.

208, 242, 8101, 8103 and 8844 moved to Early Childhood & Special Ed. Dept.

8649 formerly part of the Middle and Secondary Ed. Dept.

8705 and 8850 moved to Professional Studies Dept.

208, 212 can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

Health & Physical Education Department

| Program | Degree | | | | | |
|-------------|---------------------------------------|-------------------------------|----------|--|--|--|
| Code | Туре | Program Description | CIP Code | | | |
| 200 | BS | Health & Physical Education | 310599 | | | |
| 8109 | тс | Health & Physical Education | 310599 | | | |
| Major conce | Major concentrations included in 200: | | | | | |
| 237 | | HPE Teacher Certification | 310501 | | | |
| 246 | | HPE Health Promotion | 310599 | | | |
| 247 | | HPE Recreation Administration | 310599 | | | |
| 248 | | HPE Sport Administration | 310599 | | | |
| 257 | | Human Performance | 310599 | | | |

Professional Studies Department

| Program | Degree | | |
|------------|--------------|---|----------|
| Code | Туре | Program Description | CIP Code |
| 8049 | MA | Counseling | 131101 |
| 8320 | MS | Educational specialist in School Psychology**** | 421701 |
| 8641 | MED | Educational Psychology | 421801 |
| 8665 | MED | Educational Leadership* | 130401 |
| 8700 | Ed.S. | School Psychology**** | 422805 |
| 8705 | MED | Reading | 131315 |
| 8848 | CERT-M | Elementary School Guidance Counselor | 131101 |
| 8849 | CERT-M | Secondary School Guidance Counselor | 131101 |
| 8850 | CERT-B | Reading Specialist | 131315 |
| 8900 | CERT-M | School Psychology | 422805 |
| 8901 | LICN-P | Student Personnel Services | 131101 |
| 8902 | LICN-P | Counseling: Rehabilitation | 512310 |
| 8903 | LICN-P | Community Counseling | 131101 |
| 8904 | LICN-P | Elementary Guidance | 131101 |
| 8905 | LICN-P | Secondary School Guidance Counselor | 131101 |
| 8906 | CERT-M | Letter of Eligibility | 130411 |
| 8910 | CERT-M | K-12 School Administration | 130401 |
| 8920 | CERT-M | Elementary Principal | 130401 |
| 8944 | CERT-M | School Supervision: Music | 500901 |
| 8947 | CERT-M | School Supervision: Special Education | 131001 |
| Major conc | entrations i | ncluded in 8049: | |
| 8036 | | Counseling: Rehabilitation | 131101 |
| 8046 | | Student Personnel Services | 131101 |
| 8047 | | Elementary School Guidance | 131101 |
| 8048 | | Secondary School Guidance | 131101 |
| 8050 | | Community Counseling | 131101 |
| 8051 | | College Counseling** | 131101 |
| 8052 | | Student Affairs** and ***** | 131101 |
| 8053 | | School Counseling - Elementary** and *** | 131101 |
| 8054 | | School Counseling - Secondary** and *** | 131101 |
| 8055 | | CJ/Rehab Counseling (3+2) | NO CIP |
| 8056 | | School Counseling*** | 131101 |
| Major conc | entrations i | ncluded in 8665: | + |
| 8664 | | Elementary School Administration | 130401 |
| 8669 | | Secondary School Administration | 130401 |

*Previously named School Administration

** Fall 2006- The following programs have been renamed and renumbered: 8046 to 8051 or 8052, 8047 to 8053, 8048 to 8054 Current students are located in previous program codes.

3/26/12: Concentrations 8053 and 8054 have merged into new concentration of School Counseling new concentration code 8056 *3/26/12: 8320 has changed degree and title designation. The new degree code is 8700 Ed.S. School Psychology

*****7/25/12: 8052 concentration Student Affairs on Moratorium

College of Arts and Sciences

| Art Depart | ment | | |
|------------|---------------|--------------------------------|----------|
| Program | Degree | | |
| Code | Туре | Program Description | CIP Code |
| 210 | BSAE | Art Education | 500701 |
| 337 | BA | Art History | 500703 |
| 377 | BFA | Applied Media Arts | 500702 |
| 392 | BFA | Studio Arts | 500702 |
| 8005 | MA | Art | 500701 |
| 8105 | TC | Art Education | 500701 |
| 8596 | MFA | Fine Arts | 500702 |
| Major conc | entrations in | ncluded in 392 (formerly 376): | |
| 382 | | Ceramics | 500702 |
| 383 | | Drawing | 500702 |
| 384 | | Jewelry-Metalsmithing | 500702 |
| 385 | | Multi-Media | 500702 |
| 386 | | Painting | 500702 |
| 387 | | Printmaking | 500702 |
| 388 | | Sculpture | 500702 |
| 389 | | Textile Design | 500702 |
| 390 | | Weaving Fibers | 500702 |
| 391 | | Wood Furniture | 500702 |
| Major conc | entrations in | ncluded in 377: | |
| 380 | | Graphic Design | 500702 |
| 381 | | Photography | 500702 |
| 387 | | Printmaking | 500702 |
| 393 | | Cinema | 500702 |
| Major conc | entrations in | ncluded in 8596: | |
| 8590 | | Ceramics | 500702 |
| 8591 | | Jewelry-Metalsmithing | 500702 |
| 8592 | | Painting | 500702 |
| 8593 | | Printmaking | 500702 |
| 8594 | | Sculpture | 500702 |

Communication & Media Studies Department*

| Program | Degree | | |
|-------------|---------------|--------------------------------------|----------|
| Code | Туре | Program Description | CIP Code |
| 317 | BA | Communication Studies | 090102 |
| 318 | BA | Journalism and Mass Communication | 090499 |
| 8006 | MA | Communication Studies | 090102 |
| 8843 | CERT-I | Conflict Management | 090901 |
| Major conce | entration ind | cluded in 318: | |
| 319 | | Broadcast Journalism | 090499 |
| 320 | | Print Journalism | 090499 |
| 321 | | Public Relations | 090499 |
| Major conce | entrations ir | ncluded in 8006: | |
| 8007 | | Communication Studies Non-Internship | 090101 |
| 8008 | | Communiation Studies Internship | 090101 |

*Speech & Communication Studies Dept. split into 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06 **BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

***BA Speech Communication (341) re-named Communication Studies (317)

English & Theatre Arts Department

| Program | Degree | | |
|-------------|---------------|-----------------------|----------|
| Code | Туре | Program Description | CIP Code |
| 220 | BSED | Secondary English | 230101 |
| 315 | BA | Theatre Arts* | 500501 |
| 331 | BA | English | 230101 |
| 350 | BA | Humanities/English | 240101 |
| 8112 | тс | Comprehensive English | 230101 |
| Major conce | entrations ir | ncluded in 331: | |
| 333 | | English: Literature | 230101 |
| 334 | | English: Writing | 230401 |

*6/30/08 BA Drama 338 changed to BA Theatre Arts 315

History, Anthropology and World Languages Department Effective January 2012***

| Program | Degree | | |
|---------|---------------|-----------------------------------|----------|
| Code | Туре | Program Description | CIP Code |
| 153 | BA | Individualized Studies***** | 240101 |
| 223 | BSED | German**** | 160501 |
| 224 | BSED | Spanish**** | 160905 |
| 236 | BSED | Secondary Social Studies | 450101 |
| 314 | BA | World Languges and Cultures**** | 160101 |
| 327 | BA | Women's Studies | 050207 |
| 345 | BA | German | 160501 |
| 346 | BA | Spanish**** | 160905 |
| 357 | BA | Humanities-Foreign Language***** | 240103 |
| 570 | BA | Anthropology | 450201 |
| 582 | BA | History | 540101 |
| 590 | BA | Social Science**** | 450101 |
| 620 | BA | Latin American Studies** | 050107 |
| 8020 | MA | Social Science* | 450101 |
| 8124 | TC | Secondary Social Studies | 450101 |
| | entrations ir | ncluded in 327: | |
| 323 | | Communication | 050207 |
| 324 | | History | 050207 |
| 325 | | Human Development | 050207 |
| 326 | | Humanities | 050207 |
| | entrations ir | ncluded in 8020: | |
| 8015 | | Social Science- Anthroplogy | 450101 |
| 8016 | | Social Science- Criminal Justice | 450101 |
| 8017 | | Social Science- History | 450101 |
| 8018 | | Social Science- Political Science | 450101 |
| 8019 | | Social Science- Sociology | 450101 |

Women's Studies and concentrations added fall 2006.

*Concentrations of 8020 added 2007.

**BA Latin American Studies on Moratorium.

*** Foreign Language Department merged with History and Anthropology to create a new department History, Anthropology and World Langueages effective January 2012 **** 3/26/12: 590, 346, 223, 224 placed on Moratorium

*****6/25/12: BA Humanities/Foreign Languages (357) changed to BA World Lang and Cultures (314)

******8/16/12: BA Individualized Studies moved to History, Anthropology and World Languages - previously part of the Philosophy Dept.

Music Department

| Program | Degree | | |
|------------|---------------|---------------------|----------|
| Code | Туре | Program Description | CIP Code |
| 339 | BA | Music Education | 500901 |
| 8110 | тс | Music Education | 500901 |
| Major conc | entrations ir | ncluded in 339: | |
| 316 | BA | Music Education | 500901 |
| 332 | BA/TC | Music | 500901 |

Philosophy Department

| Program | Degree | | | |
|---------------------------------------|--------|------------------------------|----------|--|
| Code | Туре | Program Description | CIP Code | |
| 153 | BA | *Individualized Studies | 240101 | |
| 207 | AA | Liberal Studies | 240101 | |
| 342 | BA | Philosophy | 380101 | |
| 347 | BA | Humanities-Arts** | 240101 | |
| Major concentrations included in 342: | | | | |
| 322 | | Philosophy-Religious Studies | 380101 | |

*Formerly 152 Individualized Studies and 150 Specialized Studies. Formerly part of DASS/Student Success Center/Undeclared *Effective August 16, 2012: 153 BA Individualized Studies moved to History, Anthropology and World Languages Dept.

**6/25/12: 347 Ba Humanities on Moratorium

Political Science & Criminal Justice Department

| Program | Degree | | |
|------------------------------|--------|-----------------------------------|----------|
| Code | Туре | Program Description | CIP Code |
| 501 | AA | Criminal Justice | 430104 |
| 573 | BA | Criminal Justice | 430104 |
| 583 | | Social Science/Pre-Law Study | 240101 |
| 584 | BA | Political Science | 451001 |
| Major concentrations in 584: | | | |
| 564 | BA | Political Science - Legal Studies | 451001 |

Psychology Department

| Program | Degree | | |
|-------------|---------------|--------------------------|----------|
| Code | Туре | Program Description | CIP Code |
| 586 | BA | Psychology*** | 420101 |
| 610 | BS | Psychology*** | 420101 |
| 8040 | MA | Clinical Psychology* | 420201 |
| Major conce | entrations ir | ncluded in 586 and 610: | |
| 601 | | Mental Health | 429999 |
| 602 | | Developmental | 420701 |
| 603 | | Custom Focus** | 420101 |
| 611 | | Applied Developmental*** | 420101 |
| 612 | | Applied Mental Health*** | 420101 |
| 613 | | Custom Focus*** | 420101 |

*Fall 2009: 8040 on Moratorium

**Effective 201030, concentration 603 replaces 600.

***Effective 201230: The BA in Psychology (0586) changed degree designation to a BS in Psychology (0610). In addition, new concentrations of 611, 612 and 613 established.

Sociology Department

| Program Code | Degree Type | Program Description | CIP Code |
|-----------------|----------------|---------------------|----------|
| 503 | AA | Human Services | 440701 |
| 588 | BA | Sociology | 451101 |

Social Work Department

| Program | Degree | | |
|---------|--------|---------------------|----------|
| Code | Туре | Program Description | CIP Code |
| 574 | BS | Social Work | 440701 |
| 674 | BS | Social Work | 440701 |
| 8022 | MSW | Social Work | 440701 |

Speech, Language & Hearing Department**

| Program | Degree | | |
|---------|--------|--|----------|
| Code | Туре | Program Description | CIP Code |
| 313 | BS | Speech and Hearing Sciences *** | 510203 |
| 328 | BA | Speech Communication: Speech and Hearing Sciences* and *** | 510203 |
| 8045 | MA | Speech/Language Pathology | 510203 |

*Previously named Speech Communication: Speech/Language and Hearing Disorders.

**Speech & Communication Studies Department split into 1] Communication & Media Studies

and 2] Speech, Language & Hearing effective May '06

***6/25/12: BA Speech and Hearing Sciences (328) has changed degree designation to a BS in Speech and Hearing Sciences (313)

Biology & Health Services Department

| Program | Degree | | | | |
|-------------|--|---------------------------------|----------|--|--|
| Code | Туре | Program Description | CIP Code | | |
| 232 | BSED | Secondary Biology | 260101 | | |
| 456 | BS | Environmental Science/Biology | 030104 | | |
| 462 | BA | Biology | 260101 | | |
| 474 | BS | Medical Technology | 511005 | | |
| 475 | BS | Nutrition* | 513101 | | |
| 476 | BS | Nuclear Medicine Technology | 510905 | | |
| 477 | BS | Biology | 260101 | | |
| 8119 | TC | Secondary Biology | 260101 | | |
| 8310 | MS | Biology | 260101 | | |
| Major conce | entrations in | ncluded in 462: | | | |
| 487 | | Natural Science & Math/Wildlife | 300101 | | |
| Major conce | entrations in | ncluded in 477: | | | |
| 442 | | Biology/Pre-Dental (Temple 3+4) | No CIP | | |
| 444 | | Biology LECOM | 260101 | | |
| 449 | | Biology: Pre-Dental | 260101 | | |
| 450 | | Biology: Pre-Medical | 511102 | | |
| 452 | | Biology: Pre-Veterinary | 260101 | | |
| Major conce | Major concentrations included in 8310: | | | | |
| 8312 | | Ecology | 261301 | | |
| 8313 | | Medical Sciences | 260102 | | |

*March 2009: 475 Nutrition approved for Moratorium.

Chemistry Department

| Program | Degree | | | | |
|--------------|-----------------------------|----------------------------|----------|--|--|
| Code | Туре | Program Description | CIP Code | | |
| 233 | BSED | Secondary Chemistry | 400501 | | |
| 402 | AS | Pre-Pharmacy | 511103 | | |
| 403 | AS | Pre-Pharmacy LECOM | 511103 | | |
| 463 | BA | Chemistry | 400501 | | |
| 478 | BS | Chemistry | 400501 | | |
| 8120 | тс | Secondary Chemistry | 400501 | | |
| Major conce | entrations ir | ncluded in 478: | | | |
| 443 | | Chemistry/Forensic Science | 400599 | | |
| 445 | | Industrial Biochemistry | 400504 | | |
| 428 has been | 428 has been changed to 402 | | | | |

429 has been changed to 403

Geosciences Department

| Program | Degree | | | | |
|-------------|---------------------------------------|---------------------------------|----------|--|--|
| Code | Туре | Program Description | CIP Code | | |
| 226 | BSED | Secondary Earth/Space Science | 400601 | | |
| 234 | BSED | Secondary General Science | 300101 | | |
| 459 | BA | Earth Science | 400601 | | |
| 470 | BS | Geology | 400601 | | |
| 495 | BS | Environmental Science/Geology | 030104 | | |
| 580 | BA | Geography | 450701 | | |
| 581 | BA | Environmental Studies/Geography | 030104 | | |
| 8115 | тс | Secondary Earth/Space Science | 400601 | | |
| 8121 | TC | General Science | 400601 | | |
| Major conce | entrations ir | ncluded in 470: | | | |
| 440 | | Environmental Geology | 030104 | | |
| Major conce | Major concentrations included in 580: | | | | |
| 567 | | Urban and Regional Planning | 450701 | | |
| 568 | | Environmental Studies | 030104 | | |

Mathematics & Computer Science Department

| Program | Degree | | |
|------------|---------------|------------------------------------|----------|
| Code | Туре | Program Description | CIP Code |
| 228 | BSED | Secondary Mathematics | 270101 |
| 401 | AS | Computer Science | 110101 |
| 460 | BA | Mathematics | 270101 |
| 497 | BS | Computer Science | 110101 |
| 8116 | ТС | Secondary Mathematics | 270101 |
| 8380 | MS | Information Technology** | 110103 |
| 8845 | CERT-I | Information Technology* | 110103 |
| Major conc | entrations ir | ncluded in 460: | |
| 499 | | Mathematics-Actuarial | 521304 |
| Major conc | entrations ir | ncluded in 497: | |
| 441 | | Game and Virtual World Development | 110101 |
| 493 | | Computer Science: Application | 110101 |
| 494 | | Computer Science: Theoretical | 110701 |

*8845 on Moratorium

**3/26/12: 8380 MS Information Technology on Moratorium

Nursing Department

| Program | Degree | | | | |
|-------------|--|---------------------------------|----------|--|--|
| Code | Туре | Program Description | CIP Code | | |
| 103 | | Pre-Nursing | 999999 | | |
| 676 | BS | Nursing | 513801 | | |
| 678 | BSN | Nursing-Innovative | 513801 | | |
| 679 | BSN | Nursing/RN to BSN | 513801 | | |
| 680 | BSN | Nursing - Contemp Nurs Issues | 513801 | | |
| 8400 | MSN | Nurse Educator | 513801 | | |
| 8853 | CERT-I | Palliative and End-of-Life Care | 513814 | | |
| 8951 | MSN | Family Nurse Practitioner | 511605 | | |
| 8952 | CERT-M | Nurse Educator Certificate | 511699 | | |
| Major conce | Major concentrations included in 8400: | | | | |
| 8402 | | Family Nurse Practitioner | 513805 | | |
| 8403 | | Nurse Educator | 513801 | | |

*6/30/08: BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

Physics Department

| Program | Degree | | |
|------------|---------------|--|----------|
| Code | Туре | Program Description | CIP Code |
| 235 | BSED | Secondary Physics | 400801 |
| 244 | AET | Manufacturing Engineering Tech | 150613 |
| 260 | AAS | Applied Technology**** | 150000 |
| 464 | BA | Physics | 400801 |
| 466 | BA | Natural Science & Mathematics*** | 300101 |
| 559 | BS | Industrial & Engineering Administration* | 520205 |
| 569 | BS | Industrial and Trade Leadership** | 520205 |
| 8123 | TC | Physics | 400801 |
| Major conc | entrations ir | ncluded in 464: | |
| 430 | | Physics: Co-Engineering | 141201 |
| 431 | | Physics: Liberal Arts | 400801 |
| 432 | | Physics: Theoretical | 400801 |
| Major conc | entrations ir | ncluded in 466: | |
| 473 | | Natural Science & Mathematics/Co-Engineering | 300101 |

Natural Science & Mathematics/ CO-Engineering
 147.5
 Institution operation of an institution operation of a state of the state of

**3/26/12: 569 Industrial and Trade Leadership on Moratorium

***6/25/12: 466 BA natural Science & Mathematics on Moratorium

****Effective 201310: 260 new major

School of Business Effective July 1, 2011

| Program | Degree | | |
|-------------|---------------|---|----------|
| Code | Туре | Program Description | CIP Code |
| 502 | AS | Business Administration | 520201 |
| 561 | BS | Busincess Adminstration (Pre)* | 520201 |
| 571 | BS | Business Administration | 520201 |
| 575 | BS | Economics | 450601 |
| Major conce | entrations ir | ncluded in 571: | |
| 455 | | Business Administration: Management Information Systems | 521201 |
| 490 | | Business Administration: Comprehensive Business | 520201 |
| 491 | | Business Administration: Accounting | 520301 |
| 492 | | Business Administration: Marketing | 521401 |
| 496 | | Business Administration: Financial Services | 520804 |
| 498 | | Business Administration: Forensic Accounting | 520303 |

*0561 Effective 201110 - No declared concentration. To declare a concentration, students must complete specific admission requirements in order to be admitted in 0571.

Undeclared

| Program | Degree | | |
|---------|--------|---|----------|
| Code | Туре | Program Description | CIP Code |
| 0089 | | Undeclared-USP 2 yr | 999999 |
| 0090 | | Undeclared-Arts and Sciences | 999999 |
| 0093 | | ESP-Arts and Sciences | 999999 |
| 0094 | | ESP-Education | 999999 |
| 0095 | | ESP-Liberal Arts | 999999 |
| 0096 | | ESP-Science, Management & Technology | 999999 |
| 0097 | | Undeclared-Education | 999999 |
| 0098 | | Undeclared-Liberal Arts | 999999 |
| 0099 | | Undeclared-Science, Management & Technology | 999999 |
| 104 | | Undeclared Major* | 999999 |
| 108 | | Undeclared ESP 2 yr | 999999 |
| | | · | |

*Previously named 102 General Studies

Other Students (non-degree specific)

| Program | Degree | | |
|---------|--------|--------------------------|----------|
| Code | Туре | Program Description | CIP Code |
| 0000 | | Special Undergraduate | 999999 |
| 0001 | | Special Graduate Student | 999999 |

EDINBORO UNIVERSITY OF PENNSYLVANIA ENROLLMENT DATA BY SCHOOL - FALL 2012

8.6 - Student Enrollment by Department, Program, Status (FT/PT) & Class Freshman

| Program | Degree | | | | |
|----------------|----------------|---|-------------|-----------|------|
| Code | Туре | Program Description | Full-time | Part-time | Tota |
| 208 | BSED | Elementary/Special Education | 0 | 0 | |
| 239 | BSED | Special Education | 0 | 0 | |
| 242 | AS | Pre-School Education | 5 | 5 | 1 |
| 268 | BSED | **Early Childhood Education | 24 | 0 | 2 |
| 269 | BSED | *Early Childhood Education (P-4) and Special Ed. (P-8) | 78 | 0 | 7 |
| 504 | AA | Human Services Developmental Disabilities Specialist | 1 | 1 | |
| Total | | | 108 | 6 | 11 |
| Major conc | entrations i | included in 208: | | | |
| 250 | | Mathematics | 0 | 0 | |
| 252 | | Social Studies | 0 | 0 | |
| 255 | | Science | 0 | 0 | |
| 256 | | Literacy | 0 | 0 | |
| | | No Concentration Specified | 0 | 0 | |
| | | Total | 0 | 0 | |
| Major conc | entrations i | included in 268 (formerly 205): | | | |
| 249 | | Reading | 0 | 0 | |
| 250 | | Mathematics | 0 | 0 | |
| 252 | | Social Studies | 0 | 0 | |
| 255 | | Science | 0 | 0 | |
| 256 | | Literacy | 0 | 0 | |
| | | No Concentration Specified | 24 | 0 | 2 |
| | | Total | 24 | 0 | 2 |
| Major conc | entrations i | included in 269 (formerly 209): | | | |
| 256 | | Literacy | 0 | 0 | |
| | | No Concentration Specified | 78 | 0 | 7 |
| | | Total | 78 | 0 | 7 |
| Fall 2009: Ne | w Departmen | t | | | |
| Data as of 9/1 | 7/12 | | | | |
| 209 BSED S | pecial Ed/Elen | n Ed changed to 269 see name change above. | | | |
| * 205 BSED I | Elementary Ed | /Early Childhood changed to 268 see name change above. Formerly Part of Elem. | . Ed. Dept. | | |
| | | | | | |

| Program | Degree | Secondary Education (Formerly Elementary Education | | | |
|------------|--------------|--|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 212 | BSED | Elementary Education | 0 | 0 | 0 |
| 270 | BSED | Middle Level Education | 28 | 0 | 28 |
| Total | | | 28 | 0 | 28 |
| Major conc | entrations i | ncluded in 212: | | | |
| 249 | | Reading | 0 | 0 | 0 |
| 250 | | Mathematics | 0 | 0 | 0 |
| 252 | | Social Studies | 0 | 0 | 0 |
| 255 | | Science | 0 | 0 | 0 |
| 256 | | Literacy | 0 | 0 | 0 |
| | | No Concentration Specified | 0 | 0 | 0 |
| | | Total | 0 | 0 | 0 |
| | entrations i | ncluded in 270 | | | |
| 271 | | English/Language Arts/Reading | 5 | 0 | 5 |
| 272 | | Mathematics | 6 | 0 | 6 |
| 273 | | Science | 0 | 0 | 0 |
| 274 | | Social Studies | 1 | 0 | 1 |
| 275 | | Math and English/Language Arts/Reading | 4 | 0 | 4 |
| 276 | | Math and Science | 2 | 0 | 2 |
| 277 | | Math and Social Studies | 0 | 0 | 0 |
| 278 | | Science and English/Language Arts/Reading | 1 | 0 | 1 |
| 279 | | Science and Social Studies | 0 | 0 | 0 |
| | | No Concentration Specified | 9 | 0 | 9 |
| | | Total | 28 | 0 | 28 |

 Total
 28

 Fall 2009: New Department
 28

 Data as of 9/17/12
 205 changed to 268 and moved to Early Childhood/Special Ed Dept.

 206, 242, 8101, 8103 and 8844 moved to Early Childhood & Special Ed. Dept.
 208, 242, 8101, 8103 and 8844 moved to Early Childhood & Special Ed. Dept.

 208, 242 can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.
 208, 212 can all have concentrations: Reading.

Health & Physical Education Department

| Program | Degree | | | | |
|---------|--------------|-------------------------------|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 200 | BS | Health & Physical Education | 50 | 0 | 50 |
| Total | | | 50 | 0 | 50 |
| | entrations i | ncluded in 200: | | | |
| 237 | | HPE Teacher Certification | 11 | 0 | 11 |
| 246 | | HPE Health Promotion | 1 | 0 | 1 |
| 247 | | HPE Recreation Administration | 1 | 0 | 1 |
| 248 | | HPE Sport Administration | 13 | 0 | 13 |
| 257 | | Human Performance | 22 | 0 | 22 |
| | | No Concentration Specified | 2 | 0 | 2 |
| | | Total | 50 | 0 | 50 |

College of Arts and Sciences

Art Department

| Program | Degree | | | | |
|------------|--------------|--------------------------------|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 210 | BSAE | Art Education | 28 | 0 | 28 |
| 337 | BA | Art History | 2 | 0 | 2 |
| 377 | BFA | Applied Media Arts | 154 | 4 | 158 |
| 392 | BFA | Studio Arts* | 35 | 1 | 36 |
| Total | | | 219 | 5 | 224 |
| | entrations i | ncluded in 210 | | | |
| 105 | | Teacher Certification | 0 | 0 | 0 |
| | | No concentration specified | 28 | | 28 |
| | | | 28 | 0 | 28 |
| | entrations i | ncluded in 392: (formerly 376) | | | |
| 382 | | Ceramics | 3 | 0 | 3 |
| 383 | | Drawing | 13 | 0 | 13 |
| 384 | | Jewelry-Metalsmithing | 4 | | 4 |
| 385 | | Multi-Media | 0 | 0 | 0 |
| 386 | | Painting | 13 | 0 | 13 |
| 387 | | Printmaking | 0 | 0 | 0 |
| 388 | | Sculpture | 2 | 0 | 2 |
| 389 | | Textile Design | 0 | 0 | 0 |
| 390 | | Weaving Fibers | 0 | 0 | 0 |
| 391 | | Wood Furniture | 0 | 1 | 1 |
| | | No Concentration Specified | 0 | 0 | 0 |
| | | Total | 35 | 1 | 36 |
| Major conc | entrations i | ncluded in 377: | | | |
| 380 | | Graphic Design | 58 | 1 | 59 |
| 381 | | Photography | 17 | 1 | 18 |
| 393 | | Cinema** | 79 | 2 | 81 |
| | | No Concentration Specified | 0 | 0 | 0 |
| | | Total | 154 | 4 | 158 |

* Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

** Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393) Data as of 9/17/12

Communication & Media Studies Department*

| Program | Degree | | | | |
|------------|--------------|-------------------------------------|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 317 | BA | Communication Studies*** | 18 | 1 | 19 |
| 318 | BA | Journalism and Mass Communication** | 32 | 0 | 32 |
| Total | | | 50 | 1 | 51 |
| Major conc | entrations i | ncluded in 318: | | | |
| 319 | | Broadcast Journalism | 15 | 0 | 15 |
| 320 | | Print Journalism | 11 | 0 | 11 |
| 321 | | Public Relations | 6 | 0 | 6 |
| | | No Concentration Specified | 0 | 0 | 0 |
| | | Total | 32 | 0 | 32 |

I Utati
 Data as of 9/17/12
 *Speech & Communication Studies Department split into: 1) Communication & Media Studies and 2) Speech, Language & Hearing effective May '06
 **BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)
 ***BA Speech Communication (341) re-named Communication Studies (317)

English & Theatre Arts Department

| Program | Degree | | | | |
|------------|--------------|----------------------------|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 220 | BSED | Secondary English | 7 | 0 | 7 |
| 315 | BA | BA Theatre Arts* | 0 | 0 | 0 |
| 331 | BA | English | 24 | 0 | 24 |
| 350 | BA | Humanities/English | 0 | 0 | 0 |
| Total | | | 31 | 0 | 31 |
| Major conc | entrations i | ncluded in 331: | | | |
| 333 | | English: Literature | 4 | 0 | 4 |
| 334 | | English: Writing | 18 | | 18 |
| | | No Concentration Specified | 2 | 0 | 2 |
| | | Total | 24 | 0 | 24 |

Data as of 9/17/12 *6/30/08: BA Drama 338 changed to BA Theatre Arts 315

History, Anthropology and World Languages Department effective January 2012***

| Program | Degree | | | | |
|-----------|---------------|-----------------------------------|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 153 | BA | Individualized Studies***** | 2 | 0 | 2 |
| 223 | BSED | German**** | 1 | 0 | 1 |
| 224 | BSED | Spanish**** | NA | NA | NA |
| 236 | BSED | Secondary Social Studies | 19 | 1 | 20 |
| 314 | BA | World Languages and Cultures***** | 2 | 0 | 2 |
| 327 | BA | Women's Studies | 2 | 0 | 2 |
| 345 | BA | German | 3 | 0 | 3 |
| 346 | BA | Spanish**** | 1 | 0 | 1 |
| 357 | BA | Humanities-Foreign Language***** | 0 | 0 | 0 |
| 570 | BA | Anthropology | 13 | 0 | 13 |
| 582 | BA | History | 12 | 0 | 12 |
| 590 | BA | Social Science**** | NA | NA | NA |
| 620 | BA | Latin American Studies** | 0 | 0 | 0 |
| Total | | | 55 | 1 | 56 |
| Major con | centrations i | included in 327: | | | |
| 323 | | Communication | 0 | 0 | 0 |
| 324 | | History | 0 | 0 | 0 |
| 325 | | Human Development | 0 | 0 | 0 |
| 326 | | Humanities | 0 | 0 | 0 |
| | | No Concentration Specified | 2 | 0 | 2 |
| | | Total | 2 | 0 | 2 |

Women's Studies and concentrations added fall 2006 *Concentrations of 8020 added 2007. **BA Latin American Studies on Moratorium

¹¹ Foreign Language Department merged with History and Anthropology to create a new department History. Anthropology and World Languages effective January 2012 ¹¹¹ 3/26/12: 590, 346, 223, 224 placed on Moratorium

*****6/25/12: BA Humanities/Foreign Languages (357) changed to BA World Lang and Cultures (314) *****8/16/12: BA Individualized Studies moved to History, Anthropology and World Languages - previously part of the Philosophy Dept.

| Music Dep | artment | | | | |
|----------------|--------------|----------------------------|-----------|-----------|-------|
| Program | Degree | | | | |
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 339 | BA | Music Education | 11 | 0 | 11 |
| Total | | | 11 | 0 | 11 |
| Major conc | entrations i | ncluded in 339: | | | |
| 316 | BA | Music Education | 6 | 0 | 6 |
| 332 | BA/TC | Music | 0 | 0 | 0 |
| | | No Concentration Specified | 5 | 0 | 5 |
| | | Total | 11 | 0 | 11 |
| Data as of 9/1 | 7/12 | | | | |

Philosophy Department

| FIIIOSOPH | y Departine | 511C | | | |
|------------|--------------|-------------------------------|-----------|-----------|-------|
| Program | Degree | | | | |
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 153 | BA | Individualized Studies* | NA | NA | NA |
| 207 | AA | Liberal Studies | 85 | 8 | 93 |
| 342 | BA | Philosophy | 1 | 0 | 1 |
| 347 | BA | Humanities-Arts** | 1 | 0 | 1 |
| Total | | | 87 | 8 | 95 |
| Major conc | entrations i | ncluded in 342: | | | |
| 322 | BA | Philosophy: Religious Studies | 0 | 0 | 0 |
| | | No Concentration Specified | 1 | 0 | 1 |
| | | Total | 1 | 0 | 1 |

Total
 T

Political Science & Criminal Justice Department

| Program | Degree | | | | |
|------------|--------------|-----------------------------------|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 501 | AA | Criminal Justice | 27 | 4 | 31 |
| 573 | BA | Criminal Justice | 102 | 5 | 107 |
| 583 | | Social Science/Pre-Law Study | 0 | 0 | 0 |
| 584 | BA | Political Science | 17 | 1 | 18 |
| Total | | | 146 | 10 | 156 |
| Major conc | entrations i | ncluded in 584: | | | |
| 564 | BA | Political Science - Legal Studies | 5 | 0 | 5 |
| | | No Concentration Specified | 12 | 1 | 13 |
| | | Total | 17 | 1 | 18 |

Data as of 9/17/12

| Program | Degree | | | | |
|------------|--------------|----------------------------|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 586 | BA | Psychology*** | 74 | 3 | 77 |
| 610 | BS | Psychology*** | 12 | 1 | 13 |
| Total | | | 86 | 4 | 90 |
| Major conc | entrations i | ncluded in 586: | | | |
| 600 | | General | 1 | 0 | 1 |
| 601 | | Mental Health | 36 | 1 | 37 |
| 602 | | Developmental | 13 | 2 | 15 |
| 603 | | Custom Focus** | 23 | 0 | 23 |
| 612 | | Applied Mental Health*** | 0 | 0 | 0 |
| 613 | | Custom Focus*** | 0 | 0 | 0 |
| | | No Concentration Specified | 1 | 0 | 1 |
| | | Total | 74 | 3 | 77 |
| Major conc | entrations i | ncluded in 610: | | | |
| 611 | | Applied Developmental*** | 2 | 1 | 3 |
| 612 | | Applied Mental Health*** | 6 | 0 | 6 |
| 613 | | Custom Focus*** | 3 | 0 | 3 |
| | | No Concentration Specified | 1 | 0 | 1 |
| | | Total | 12 | 1 | 13 |

Data as of 9/17/12

Sociology Department

| Program | Degree | | | | | |
|--------------------|--------|---------------------|-----------|-----------|-------|--|
| Code | Туре | Program Description | Full-time | Part-time | Total | |
| 503 | AA | Human Services | 11 | 4 | 15 | |
| 588 | BA | Sociology | 9 | 2 | 11 | |
| Total | | | 20 | 6 | 26 | |
| Data as of 9/17/12 | | | | | | |

Social Work Department

| Social Wol | K Departin | | | | |
|-----------------|------------|---------------------|-----------|-----------|-------|
| Program | Degree | | | | |
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 574 | BS | Social Work | 34 | 1 | 35 |
| 674 | BS | Social Work | 0 | 0 | 0 |
| Total | | | 34 | 1 | 35 |
| Data as of 9/17 | 7/12 | | | | |

Speech, Language & Hearing Department**

| Program | Degree | | | | |
|-----------------|--------|--|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 313 | BS | Speech and hearing Sciences*** | 7 | 0 | 7 |
| 328 | BA | Speech Communication: Speech and Hearing Sciences* and *** | 43 | 0 | 43 |
| Total | | | 50 | 0 | 50 |
| Data as of 9/17 | 7/12 | | | | |

Previously named Speech Communication: Speech Language/Hearing Disorders

**Speech & Communication Studies Department split into 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

**6/25/12: BA Speech and Hearing Sciences (328) has changed degree designation to a BS in Speech and hearing Sciences (313)

Biology & Health Services Department

| Program | Degree | | | | |
|------------|--------------|---------------------------------|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 232 | BSED | Secondary Biology | 2 | 0 | 2 |
| 456 | BS | Environmental Science/Biology | 8 | 0 | 8 |
| 462 | BA | Biology | 2 | 0 | 2 |
| 474 | BS | Medical Technology | 11 | 1 | 12 |
| 475 | BS | Nutrition* | NA | NA | NA |
| 476 | BS | Nuclear Medicine Technology | 12 | 0 | 12 |
| 477 | BS | Biology | 70 | 3 | 73 |
| Total | | | 105 | 4 | 109 |
| Major conc | entrations i | ncluded in 462: | | | |
| 487 | | Natural Science & Math/Wildlife | 0 | 0 | 0 |
| | | No Concentration Specified | 2 | 0 | 2 |
| | | Total | 2 | 0 | 2 |
| Major conc | entrations i | ncluded in 477: | | | |
| 442 | | Biology/Pre-Dental (Temple 3+4) | 1 | 0 | 1 |
| 444 | | Biology LECOM | 3 | 0 | 3 |
| 449 | | Biology: Pre-Dental | 3 | 0 | 3 |
| 450 | | Biology: Pre-Medical | 30 | 1 | 31 |
| 452 | | Biology: Pre-Veterinary | 10 | 0 | 10 |
| | | No Concentration Specified | 23 | 2 | 25 |
| | | Total | 70 | 3 | 73 |

Total
Data as of 9/17/12
*475 Nutrition Approved for Moratorium March 2009

Chemistry Department

| Program | Degree | | | | |
|------------|--------------|----------------------------|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 233 | BSED | Secondary Chemistry | 1 | 0 | 1 |
| 402 | AS | Pre-Pharmacy | 15 | 0 | 15 |
| 403 | AS | Pre-Pharmacy LECOM | 3 | 0 | 3 |
| 463 | BA | Chemistry | 0 | 0 | 0 |
| 478 | BS | Chemistry | 21 | 1 | 22 |
| Total | | | 40 | 1 | 41 |
| Major conc | entrations i | ncluded in 478: | | | |
| 443 | | Chemistry/Forensic Science | 11 | 0 | 11 |
| 445 | | Industrial Biochemistry | 3 | 0 | 3 |
| | | No Concentration Specified | 7 | 1 | 8 |
| | | Total | 21 | 1 | 22 |

Data as of 9/17/12 428 has been changed to 402 429 has been changed to 403

Geosciences Department

| Program | Degree | | | | |
|------------|--------------|---------------------------------|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 226 | BSED | Secondary Earth/Space Science | 1 | 0 | 1 |
| 234 | BSED | Secondary General Science | 0 | 0 | 0 |
| 459 | BA | Earth Science | 2 | 0 | 2 |
| 470 | BS | Geology | 9 | 0 | 9 |
| 495 | BS | Environment Science/Geology | 0 | 0 | 0 |
| 580 | BA | Geography | 7 | 0 | 7 |
| 581 | BA | Environmental Studies/Geography | 0 | 0 | 0 |
| Total | | | 19 | 0 | 19 |
| | entrations i | ncluded in 470 | | | |
| 440 | | Environmental Geology | 5 | 0 | 5 |
| | | No Concentration Specified | 4 | 0 | 4 |
| | | Total | 9 | 0 | 9 |
| Major conc | entrations i | ncluded in 580 | | | |
| 567 | | Urban and Regional Planning | 1 | 0 | 1 |
| 568 | | Environmental Studies | 3 | 0 | 3 |
| | | No Concentration Specified | 3 | 0 | 3 |
| | | Total | 7 | 0 | 7 |

Data as of 9/17/12

Mathematics & Computer Science Department

| Program | Degree | | | | |
|------------|--------------|------------------------------------|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 228 | BSED | Secondary Mathematics | 15 | 0 | 15 |
| 401 | AS | Computer Science | 6 | 0 | 6 |
| 460 | BA | Mathematics | 7 | 0 | 7 |
| 497 | BS | Computer Science | 56 | 0 | 56 |
| Total | | | 84 | 0 | 84 |
| | entrations i | ncluded in 460: | | | |
| 499 | | Mathematics-Actuarial | 5 | 0 | 5 |
| | | No Concentration Specified | 2 | 0 | 2 |
| | | Total | 7 | 0 | 7 |
| Major conc | entrations i | ncluded in 497: | | | |
| 441 | | Game and Virtual World Development | 35 | 0 | 35 |
| 493 | | Computer Science: Application | 17 | 0 | 17 |
| 494 | | Computer Science: Theoretical | 4 | 0 | 4 |
| | | No Concentration Specified | 0 | 0 | 0 |
| | | Total | 56 | 0 | 56 |

Nursing Department

| Program | Degree | Program Description | Full-time | Part-time | Total |
|---------|--------|-------------------------------|-----------|-----------|-------|
| 103 | | Pre-Nursing | 0 | 0 | 0 |
| 676 | BS | Nursing | 80 | 0 | 80 |
| 678 | BSN | Nursing-Innovative | 0 | 0 | 0 |
| 679 | BSN | Nursing/RN to BSN** | 8 | 0 | 8 |
| 680 | BSN | Nursing - Contemp Nurs Issues | 0 | 0 | 0 |
| Total | | | 88 | 0 | 88 |

Data as of 9/17/12

6853 new institutional certificate spring 2007. **6/30/08: BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679 *Note: The MSN is a collaborative program with Clarion and Slippery Rock.

Physics Department

| Program | Degree | | | | |
|------------|--------------|--|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 235 | BSED | Secondary Physics | 0 | 0 | 0 |
| 244 | AET | Manufacturing Engineering Tech | 2 | 2 | 4 |
| 260 | AAS | Applied Technology**** | 0 | 0 | 0 |
| 464 | BA | Physics | 15 | 0 | 15 |
| 466 | BA | Natural Science & Mathematics*** | NA | NA | NA |
| 559 | BS | Industrial and Engineering Administration* | 1 | 0 | 1 |
| 569 | BS | Industrial and Trade Leadership** | NA | NA | NA |
| Total | | | 18 | 2 | 20 |
| Major conc | entrations i | ncluded in 464: | | | |
| 430 | | Physics: Co-Engineering | 10 | 0 | 10 |
| 431 | | Physics: Liberal Arts | 0 | 0 | 0 |
| 432 | | Physics: Theoretical | 5 | 0 | 5 |
| | | No Concentration Specified | 0 | 0 | 0 |
| | | Total | 15 | 0 | 15 |

Data as of 9/17/12

Data as of 97/17/2 New code 559 replaces the BS Industrial and Trades Leadership 569 - formerly 572 Industrial and Trade Leadership moved from History/Anthropology to Physics **326/12: 569 Industrial and Trade Leadership on Moratorium ***625/12: 468 Natural Science and Math on Moratorium ***Effective 201310: 260 new major

School of Business Effective July 1, 2011

| Program | Degree | Program Description | Full-time | Part-time | Total |
|------------|--------------|---|-----------|-----------|-------|
| 502 | AS | Business Administration | 8 | 0 | 8 |
| 561 | BS | Business Administration (Pre)* | 59 | 2 | 61 |
| 571 | BS | Business Administration | 72 | 0 | 72 |
| 575 | BS | Economics | 1 | 0 | 1 |
| Total | | | 140 | 2 | 142 |
| Major conc | entrations i | ncluded in 571: | | | |
| 455 | | Business Administration: Management Information Systems | 14 | 0 | 14 |
| 490 | | Business Administration: Comprehensive Business | 7 | 0 | 7 |
| 491 | | Business Administration: Accounting | 21 | 0 | 21 |
| 492 | | Business Administration: Marketing | 18 | 0 | 18 |
| 496 | | Business Administration: Financial Services | 2 | 0 | 2 |
| 498 | | Business Administration: Forensic Accounting | 10 | 0 | 10 |
| | | No Concentration Specified | 0 | 0 | 0 |
| | | Total | 72 | 0 | 72 |

Data as of 9/17/12

*0561 Effective 201110 - No declared concentration. To declare a concentration, students must complete specific admission requirements in order to be admitted in 0571.

Undeclared

| Program | Degree | | | | |
|---------|--------|---|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 0089 | | Undeclared-USP 2 yr | 65 | 0 | 65 |
| 0090 | | Undeclared-Arts and Sciences | 48 | 6 | 54 |
| 0093 | | ESP-Arts and Sciences | 0 | 0 | 0 |
| 0094 | | ESP-Education | 0 | 0 | 0 |
| 0095 | | ESP-Liberal Arts | 0 | 0 | 0 |
| 0096 | | ESP-Science, Management & Technology | 0 | 0 | 0 |
| 0097 | | Undeclared-Education | 36 | 1 | 37 |
| 0098 | | Undeclared-Liberal Arts | 0 | 0 | 0 |
| 0099 | | Undeclared-Science, Management & Technology | 0 | 0 | 0 |
| 104 | | Undeclared Major* | 203 | 2 | 205 |
| 108 | | Undeclared Major ESP 2 yr | 128 | 2 | 130 |
| Total | | | 480 | 11 | 491 |

Data as of 9/17/12 *Previously named 102 General Studies

Other Students (non-dec

| Program | Degree | Program Description | Full-time | Part-time | Total |
|---------|--------|-----------------------|-----------|-----------|-------|
| 0000 | | Special Undergraduate | 5 | 83 | 88 |
| Total | | | 5 | 83 | 88 |

2099

EDINBORO UNIVERSITY OF PENNSYLVANIA ENROLLMENT DATA BY SCHOOL - FALL 2012

8.7 - Student Enrollment by Department, Program, Status (FT/PT) & Class Sophomore

School of Education

Early Childhood & Special Education (formerly Special Education & School Psychology Department)

| Program Code | Degree Type | Program Description | Full-time | Part-time | Total |
|-----------------|----------------|--|-----------|-----------|-------|
| 208 | BSED | Elementary/Special Education | 0 | 0 | 0 |
| 239 | BSED | Special Education | 0 | 0 | 0 |
| 242 | AS | Pre-School Education | 13 | 1 | 14 |
| 268 | BSED | **Early Childhood Education | 25 | 3 | 28 |
| 269 | BSED | *Early Childhood Education (P-4) and Special Ed. (P-8) | 64 | 2 | 66 |
| 504 | AA | Human Services Developmental Disabilities Specialist | 0 | 0 | 0 |
| Total | | | 102 | 6 | 108 |
| Major conc | entrations ir | ncluded in 208: | | | |
| 250 | | Mathematics | 0 | 0 | 0 |
| 252 | | Social Studies | 0 | 0 | 0 |
| 255 | | Science | 0 | 0 | 0 |
| 256 | | Literacy | 0 | 0 | 0 |
| | | No Concentration Specified | 0 | 0 | 0 |
| | | Total | 0 | 0 | 0 |
| Major conc | entrations ir | ncluded in 268 (formerly 205): | | | |
| 249 | | Reading | 0 | 0 | 0 |
| 250 | | Mathematics | 0 | 0 | 0 |
| 252 | | Social Studies | 0 | 0 | 0 |
| 255 | | Science | 0 | 0 | 0 |
| 256 | | Literacy | 0 | 0 | 0 |
| | | No Concentration Specified | 25 | 3 | 28 |
| | | Total | 25 | 3 | 28 |
| Major conc | entrations ir | ncluded in 269 (formerly 209): | | | |
| 256 | | Literacy | 0 | 0 | 0 |
| | | No Concentration Specified | 64 | 2 | 66 |
| | | Total | 64 | 2 | 66 |

Fall 2009: New Department

Data as of 9/17/12

¹²⁰ 09 BSED Special Ed/Elem Ed changed to 269 - see above name change
** 205 BSED Elementary Ed/Early Childhood changed to 268 - see above name change. Formerly part of Elem Ed Dept. Clementers, Middle & Seconders, Education (formatic Clementers, Education Department)

| | | Secondary Education (formerly Elementary Education Departm | ent) | | |
|------------|---------------|--|-----------|-----------|----------|
| Program | Degree | | | | - |
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 212 | BSED | Elementary Education | 0 | 0 | 0 |
| 270 | BSED | Middle Level Education | 18 | 0 | 18 |
| Total | | | 18 | 0 | 18 |
| | entrations in | cluded in 212: | | | |
| 249 | | Reading | 0 | 0 | 0 |
| 250 | | Mathematics | 0 | 0 | 0 |
| 252 | | Social Studies | 0 | 0 | 0 |
| 255 | | Science | 0 | 0 | 0 |
| 256 | | Literacy | 0 | 0 | 0 |
| | | No Concentration Specified | 0 | 0 | 0 |
| | | Total | 0 | 0 | 0 |
| Major conc | entrations ir | ncluded in 270: | | | |
| 271 | | English/Language Arts/Reading | 1 | 0 | 1 |
| 272 | | Mathematics | 3 | 0 | 3 |
| 273 | | Science | 2 | 0 | 2 |
| 274 | | Social Studies | 2 | 0 | 2 |
| 275 | | Math and English/Language Arts/Reading | 1 | 0 | 1 |
| 276 | | Math and Science | 2 | 0 | 2 |
| 277 | | Math and Social Studies | 1 | 0 | 1 |
| 278 | | Science and English/Language Arts/Reading | 0 | 0 | 0 |
| 279 | | Science and Social Studies | 1 | 0 | 1 |
| | | No Concentration Specified | 5 | 0 | 5 |
| | | Total | 18 | 0 | 18 |

 Tota

 Fall 2009:
 New Department

 Data as of 9/17/12
 Data

Usata as of 97/7/2 205 changed to 288 and moved to Early Childhood/Special Ed Dept. 208, 242, 8101, 8103 and 8844 moved to Early Childhood & Special Ed. Dept. 208, 212 can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

Health & Physical Education Department

| Program | Degree | | | | |
|-------------|---------------|-------------------------------|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 200 | BS | Health & Physical Education | 77 | 0 | 77 |
| Total | | | 77 | 0 | 77 |
| Major conce | entrations ir | ncluded in 200: | | | |
| 237 | | HPE Teacher Certification | 16 | 0 | 16 |
| 246 | | HPE Health Promotion | 8 | 0 | 8 |
| 247 | | HPE Recreation Administration | 1 | 0 | 1 |
| 248 | | HPE Sport Administration | 11 | 0 | 11 |
| 257 | | Human Performance | 35 | 0 | 35 |
| | | No Concentration Specified | 6 | 0 | 6 |
| | | Total | 77 | 0 | 77 |

College of Arts and Sciences

| Art | Department | |
|-----|------------|--|
| | | |

| Program | Degree | | | | |
|------------|---------------|--------------------------------|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 210 | BSAE | Art Education | 28 | 0 | 28 |
| 337 | BA | Art History | 2 | 0 | 2 |
| 377 | BFA | Applied Media Arts | 109 | 3 | 112 |
| 392 | BFA | Studio Arts* | 32 | 1 | 33 |
| Total | | | 171 | 4 | 175 |
| Major conc | entrations in | ncluded in 210: | | | |
| 105 | | Teacher Certification | 0 | 0 | 0 |
| | | No Concentration Specified | 28 | 0 | 28 |
| | | Total | 28 | 0 | 28 |
| Major conc | entrations in | ncluded in 392: (formerly 376) | | | |
| 382 | | Ceramics | 2 | 0 | 2 |
| 383 | | Drawing | 14 | 0 | 14 |
| 384 | | Jewelry-Metalsmithing | 4 | 0 | 4 |
| 385 | | Multi-Media | 0 | 0 | 0 |
| 386 | | Painting | 7 | 1 | 8 |
| 387 | | Printmaking | 1 | 0 | 1 |
| 388 | | Sculpture | 3 | 0 | 3 |
| 389 | | Textile Design | 0 | 0 | 0 |
| 390 | | Weaving Fibers | 0 | 0 | 0 |
| 391 | | Wood Furniture | 1 | | 1 |
| | | No Concentration Specified | 0 | 0 | 0 |
| | | Total | 32 | 1 | 33 |
| Major conc | entrations in | ncluded in 377: | | | |
| 380 | | Graphic Design | 33 | 2 | 35 |
| 381 | | Photography | 19 | 1 | 20 |
| 393 | | Cinema** | 56 | 0 | 56 |
| | | No Concentration Specified | 1 | 0 | 1 |
| | | Total | 109 | 3 | 112 |
| | | | | | |

Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)
 Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393)

Data as of 9/17/12

Communication & Media Studies Department*

| Program | Degree | | | | |
|-------------|---------------|-------------------------------------|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 317 | BA | Communication Studies*** | 23 | 2 | 25 |
| 318 | BA | Journalism and Mass Communication** | 26 | 0 | 26 |
| Total | | | 49 | 2 | 51 |
| Major conce | entrations ir | ncluded in 318: | | | |
| 319 | | Broadcast Journalism | 11 | 0 | 11 |
| 320 | | Print Journalism | 9 | 0 | 9 |
| 321 | | Public Relations | 6 | 0 | 6 |
| | | No Concentration Specified | 0 | 0 | 0 |
| | | Total | 26 | 0 | 26 |

Data as of 9/17/12

¹² Speech & Communication Studies Dept. split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06 **BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318) ***BA Speech Communication (341) re-named Communication Studies (317)

| Program | Degree | | | | |
|------------|---------------|----------------------------|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 220 | BSED | Secondary English | 16 | 1 | 17 |
| 315 | BA | BA Theatre Arts* | 0 | 0 | 0 |
| 331 | BA | English | 16 | 0 | 16 |
| 350 | BA | Humanities/English | 0 | 0 | 0 |
| Total | | | 32 | 1 | 33 |
| Major conc | entrations ir | ncluded in 331: | | | |
| 333 | | English: Literature | 5 | 0 | 5 |
| 334 | | English: Writing | 11 | 0 | 11 |
| | | No Concentration Specified | 0 | 0 | 0 |
| | | Total | 16 | 0 | 16 |

Data as of 9/17/12 *6/30/08: BA Drama 338 changed to BA Theatre Arts 315

| Program | Degree | | | | |
|------------|---------------|-----------------------------------|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 153 | BA | Individualized Studies***** | 7 | 4 | 11 |
| 223 | BSED | German**** | 1 | 0 | 1 |
| 224 | BSED | Spanish**** | 1 | 0 | 1 |
| 236 | BSED | Secondary Social Studies | 12 | 0 | 12 |
| 314 | BA | World Languages and Cultures***** | 2 | 0 | 2 |
| 327 | BA | Women's Studies | 0 | 0 | 0 |
| 345 | BA | German | 1 | 0 | 1 |
| 346 | BA | Spanish**** | NA | NA | NA |
| 357 | BA | Humanities-Foreign Language***** | NA | NA | NA |
| 570 | BA | Anthropology | 11 | 1 | 12 |
| 582 | BA | History | 19 | 1 | 20 |
| 590 | BA | Social Science**** | NA | NA | NA |
| 620 | BA | Latin American Studies** | NA | NA | NA |
| Total | | | 54 | 6 | 60 |
| Major conc | entrations ir | ncluded in 327: | | | |
| 323 | | Communication | 0 | 0 | 0 |
| 324 | | History | 0 | 0 | 0 |
| 325 | | Human Development | 0 | 0 | 0 |
| 326 | | Humanities | 0 | 0 | 0 |
| | | No Concentration Specified | 0 | 0 | 0 |
| | | Total | 0 | 0 | 0 |

History, Anthropology and World Languages Department effective Ja v 2012***

Data as of 9/17/12 Women's Studies and concentrations added fall 2006

**BA Latin American Studies on Moratorium.

****A Latin American Studies on Moratorum.
**** January 2012: Foreign Language Department merged with History and Anthropology to create a new department History, Anthropology and World Langueages
******025/12: 500, 346, 223, 224 placed on Moratorium
******625/12: BA Humanities/Foreign Languages (357) changed to BA World Lang and Cultures (314)
**********8/16/12: BA Individualized Studies moved to History, Anthropology and World Languages. previously part of the Philosophy Dept.

| Music Dep | artment | | | | |
|-----------------|---------------|----------------------------|-----------|-----------|-------|
| Program | Degree | | | | |
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 339 | BA | Music Education | 10 | 0 | 10 |
| Total | | | 10 | 0 | 10 |
| Major conce | entrations ir | ncluded in 339: | | | |
| 316 | BA | Music Education | 9 | 0 | 9 |
| 332 | BA/TC | Music | 0 | 0 | 0 |
| | | No Concentration Specified | 1 | 0 | 1 |
| | | Total | 10 | 0 | 10 |
| Data as of 9/12 | 7/12 | | | | |

| | nt | | | |
|---------------|--|---|---|---|
| Degree | | | | |
| Туре | Program Description | Full-time | Part-time | Total |
| BA | Individualized Studies* | NA | NA | NA |
| AA | Liberal Studies | 11 | 6 | 17 |
| BA | Philosophy | 3 | 0 | 3 |
| BA | Humanities-Arts** | NA | NA | NA |
| | | 14 | 6 | 20 |
| entrations in | cluded in 342: | | | |
| BA | Philosophy: Religious Studies | 1 | 0 | 1 |
| | No Concentration Specified | 2 | 0 | 2 |
| | Total | 3 | 0 | 3 |
| | Type BA AA BA BA ntrations in BA | Type Program Description BA Individualized Studies* AA Liberal Studies BA Philosophy BA Humanities-Arts** Intrations included in 342: BA BA Philosophy: Religious Studies No Concentration Specified No Concentration Specified | Type Program Description Full-time BA Individualized Studies* NA AA Liberal Studies 11 BA Philosophy 33 BA Hurnantites-Arts** NA Intrations included in 342: 14 BA Philosophy: Religious Studies 1 BA NA 14 | Type Program Description Full-time Part-time BA Individualized Studies* NA NA AA Liberal Studies 11 66 BA Philosophy 3 0 BA Humanities-Arts** NA NA Intrations included in 342: 14 66 BA Philosophy: Religious Studies 1 0 NA Concentration Specified 2 0 |

Data as of 9/17/12

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Political Science & Criminal Justice Department

| Program | Degree | | | | |
|-----------------|---------------|-----------------------------------|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 501 | AA | Criminal Justice | 13 | 3 | 16 |
| 573 | BA | Criminal Justice | 92 | 3 | 95 |
| 583 | | Social Science/Pre-Law Study | 0 | 0 | 0 |
| 584 | BA | Political Science | 17 | 0 | 17 |
| Total | | | 122 | 6 | 128 |
| Major conce | entrations ir | ncluded in 584: | | | |
| 564 | BA | Political Science - Legal Studies | 5 | 0 | 5 |
| | | No Concentration Specified | 12 | 0 | 12 |
| | | Total | 17 | 0 | 17 |
| Data as of 9/12 | 7/12 | | | | |

| Program | Degree | | | | |
|------------|---------------|----------------------------|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 586 | BA | Psychology*** | 69 | 1 | 70 |
| 610 | BS | Psychology*** | 8 | 0 | 8 |
| Total | | | 77 | 1 | 78 |
| Major conc | entrations in | ncluded in 586: | | | |
| 600 | | General | 9 | 1 | 10 |
| 601 | | Mental Health | 24 | 0 | 24 |
| 602 | | Developmental | 14 | 0 | 14 |
| 603 | | Custom Focus** | 17 | 0 | 17 |
| | | No Concentration Specified | 5 | 0 | 5 |
| | | Total | 69 | 1 | 70 |
| Major conc | entrations in | ncluded in 610: | | | |
| 611 | | Applied Developmental*** | 2 | 0 | 2 |
| 612 | | Applied Mental Health*** | 4 | 0 | 4 |
| 613 | | Custom Focus*** | 2 | 0 | 2 |
| | | No Concentration Specified | 0 | 0 | 0 |
| | | Total | 8 | 0 | 8 |

Data as of 9/17/12

*Fall 2009: 8040 MA Clinical Psychology on Moratorium **Effective 201030, concentration 603 replaces 600.

***Effective 201230: The BA in Psychology (0586) changed degree designation to a BS in Psychology (0610). In addition, new concentrations of 612 and 613 established.

Sociology Department

| Sociology | Departmen | n literature de la constance de | | | |
|----------------|-----------|---|-----------|-----------|-------|
| Program | Degree | | | | |
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 503 | AA | Human Services | 7 | 8 | 15 |
| 588 | BA | Sociology | 17 | 1 | 18 |
| Total | | | 24 | 9 | 33 |
| Data as of 9/1 | 7/12 | | | | |

Social Work Department

| Social wor | Social work Department | | | | | | | |
|------------|------------------------|---------------------|-----------|-----------|-------|--|--|--|
| Program | Degree | | | | | | | |
| Code | Туре | Program Description | Full-time | Part-time | Total | | | |
| 574 | BS | Social Work | 29 | 5 | 34 | | | |
| 674 | BS | Social Work | 9 | 0 | 9 | | | |
| Total | | | 38 | 5 | 43 | | | |

Data as of 9/17/12

Speech, Language & Hearing Department**

| Program | Degree | | | | |
|---------|--------|--|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 313 | BS | Speech and hearing Sciences*** | 5 | 0 | 5 |
| 328 | BA | Speech Communication: Speech and Hearing Sciences* | 38 | 1 | 39 |
| Total | | | 43 | 1 | 44 |

Data as of 9/17/12 "Previously named Speech Communication: Speech Language/Hearing Disorders "Speech & Communication Studies Dept. split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06 ***6/25/12: BA Speech and Hearing Sciences (328) has changed degree designation to a BS in Speech and hearing Sciences (313)

Biology & Health Services Department

| Program | Degree | | | | |
|------------|---------------|---------------------------------|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 232 | BSED | Secondary Biology | 3 | 0 | 3 |
| 456 | BS | Environmental Science/Biology | 5 | 0 | 5 |
| 462 | BA | Biology | 2 | 0 | 2 |
| 474 | BS | Medical Technology | 10 | 0 | 10 |
| 475 | BS | Nutrition | 0 | 0 | 0 |
| 476 | BS | Nuclear Medicine Technology | 4 | 1 | 5 |
| 477 | BS | Biology | 51 | 3 | 54 |
| Total | | | 75 | 4 | 79 |
| Major conc | entrations in | ncluded in 462: | | | |
| 487 | | Natural Science & Math/Wildlife | 1 | 0 | 1 |
| | | No Concentration Specified | 1 | 0 | 1 |
| | | Total | 2 | 0 | 2 |
| Major conc | entrations in | ncluded in 477: | | | |
| 442 | | Biology/Pre-Dental (Temple 3+4) | 0 | 0 | 0 |
| 444 | | Biology LECOM | 2 | 0 | 2 |
| 449 | | Biology: Pre-Dental | 5 | 0 | 5 |
| 450 | | Biology: Pre-Medical | 14 | 3 | 17 |
| 452 | | Biology: Pre-Veterinary | 7 | 0 | 7 |
| | | No Concentration Specified | 23 | 0 | 23 |
| | | Total | 51 | 3 | 54 |

Data as of 9/17/12 475 Nutrition Approved for Moratorium March 2009

Chemistry Department

| Degree | | | | |
|---------------|--|---|---|---|
| Туре | Program Description | Full-time | Part-time | Total |
| BSED | Secondary Chemistry | 1 | 0 | 1 |
| AS | Pre-Pharmacy | 4 | 0 | 4 |
| AS | Pre-Pharmacy LECOM | 3 | 0 | 3 |
| BA | Chemistry | 0 | 0 | 0 |
| BS | Chemistry | 11 | 0 | 11 |
| | | 19 | 0 | 19 |
| entrations ir | ncluded in 478: | | | |
| | Chemistry/Forensic Science | 7 | 0 | 7 |
| | Industrial Biochemistry | 3 | 0 | 3 |
| | No Concentration Specified | 1 | 0 | 1 |
| | Total | 11 | 0 | 11 |
| | Degree Type BSED AS AS BA BS | Type Program Description BSED Secondary Chemistry AS Pre-Pharmacy AS Pre-Pharmacy LECOM BA Chemistry BS Chemistry antrations included in 478: Chemistry/Forensic Science Industrial Biochemistry No Concentration Specified | Degree Type Program Description Full-time BSED Secondary Chemistry 1 AS Pre-Pharmacy 4 AS Pre-Pharmacy LECOM 3 BA Chemistry 0 BS Chemistry 11 Image: Secondary Chemistry 12 Image: Secondary Chemistry 13 No Concentration Specified 1 | Degree Type Fruil-time BSED Secondary Chemistry 1 0 AS Pre-Pharmacy 4 0 AS Pre-Pharmacy 4 0 AS Pre-Pharmacy 3 0 BA Chemistry 0 0 0 BSC Chemistry 11 0 0 0 Industrial Biochemistry 11 0 |

Data as of 9/17/12 428 has been changed to 402 429 has been changed to 403

Geosciences Department

| Program | Degree | | | | |
|------------|---------------|---------------------------------|-----------|-----------|-------|
| Code | Type | Program Description | Full-time | Part-time | Total |
| 226 | BSED | Secondary Earth/Space Science | 2 | 0 | 2 |
| 234 | BSED | Secondary General Science | 0 | 0 | 0 |
| 459 | BA | Earth Science | 0 | 0 | 0 |
| 470 | BS | Geology | 21 | 0 | 21 |
| 495 | BS | Environment Science/Geology | 0 | 0 | 0 |
| 580 | BA | Geography | 9 | 1 | 10 |
| 581 | BA | Environmental Studies/Geography | 1 | 0 | 1 |
| Total | | | 33 | 1 | 34 |
| Major conc | entrations in | ncluded in 470: | | | |
| 440 | | Environmental Geology | 11 | 0 | 11 |
| | | No Concentration Specified | 10 | 0 | 10 |
| | | Total | 21 | 0 | 21 |
| Major conc | entrations in | ncluded in 580: | | | |
| 567 | | Urban and Regional Planning | 0 | 0 | 0 |
| 568 | | Environmental Studies | 5 | 0 | 5 |
| | | No Concentration Specified | 4 | 1 | 5 |
| | | Total | 9 | 1 | 10 |
| | | | | | |

Data as of 9/17/12

Mathematics & Computer Science Department

| Program | Degree | | | | |
|------------|---------------|------------------------------------|-----------|---|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 228 | BSED | Secondary Mathematics | 19 | 0 | 19 |
| 401 | AS | Computer Science | 2 | 1 | 3 |
| 460 | BA | Mathematics | 6 | 1 | 7 |
| 497 | BS | Computer Science | 37 | 1 | 38 |
| Total | | | 64 | 3 | 67 |
| Major conc | entrations in | ncluded in 460: | | | |
| 499 | | Mathematics-Actuarial | 4 | 1 | 5 |
| | | No Concentration Specified | 2 | 0 | 2 |
| | | Total | 6 | 1 | 7 |
| Major conc | entrations in | ncluded in 497: | | | |
| 441 | | Game and Virtual World Development | 20 | 1 | 21 |
| 493 | | Computer Science: Application | 12 | 0 | 12 |
| 494 | | Computer Science: Theoretical | 5 | 37 1 64 3 4 1 2 0 6 1 20 1 12 0 | 5 |
| | | No Concentration Specified | 0 | 0 | 0 |
| | | Total | 37 | 1 | 38 |

Nursing Department

| Program | Degree | Program Description | Full-time | Part-time | Total |
|---------|--------|-------------------------------|-----------|-----------|-------|
| 103 | | Pre-Nursing | 2 | 0 | 2 |
| 676 | BS | Nursing | 52 | 2 | 54 |
| 678 | BSN | Nursing-Innovative | 0 | 0 | 0 |
| 679 | BSN | Nursing/RN to BSN** | 1 | 1 | 2 |
| 680 | BSN | Nursing - Contemp Nurs Issues | 0 | 0 | 0 |
| Total | | | 55 | 3 | 58 |

Data as of 9/17/12 **6/30/08: BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

| Physics De | epartment | | | | |
|------------|---------------|--|-----------|-----------|-------|
| Program | Degree | | | | |
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 235 | BSED | Secondary Physics | 1 | 0 | 1 |
| 244 | AET | Manufacturing Engineering Tech | 3 | 4 | 7 |
| 260 | AAS | Applied Technology**** | 0 | 0 | 0 |
| 464 | BA | Physics | 5 | 1 | 6 |
| 466 | BA | Natural Science & Mathematics*** | 1 | 0 | 1 |
| 559 | BS | Industrial and Engineering Administration* | 1 | 0 | 1 |
| 569 | BS | Industrial and Trade Leadership** | NA | NA | NA |
| Total | | | 11 | 5 | 16 |
| | entrations ir | ncluded in 464: | | | |
| 430 | | Physics: Co-Engineering | 2 | 0 | 2 |
| 431 | | Physics: Liberal Arts | 0 | 0 | 0 |
| 432 | | Physics: Theoretical | 2 | 0 | 2 |
| | | No Concentration Specified | 1 | 1 | 2 |
| | | Total | 5 | 1 | 6 |
| D.1 | | | | | |

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 J 1 6

Data as of 9/17/12

*New code 559 replaces BS Industrial and Trades Leadership 569 - formerly 572 Industrial and Trade Leadership moved from History/Anthropology to Physics
*3/26/12 - 569 Industrial and Trade Leadership on Moratorium
**3/26/12 - 668 Natural Science and Math on Moratorium
***2621/2: 468 Natural Science and Math on Moratorium
***Effective 201310: 260 new major

School of Business Effective July 1, 2011

| Program | Degree | Program Description | Full-time | Part-time | Total |
|-------------|---------------|---|-----------|-----------|-------|
| 502 | AS | Business Administration | 9 | 10 | 19 |
| 561 | BS | Business Administration (Pre)* | 64 | 4 | 68 |
| 571 | BS | Business Administration | 35 | 3 | 38 |
| 575 | BS | Economics | 3 | 1 | 4 |
| Total | | | 111 | 18 | 129 |
| Major conce | entrations ir | ncluded in 561: | | | |
| 490 | | Business Administration: Comprehensive Business | 1 | 0 | 1 |
| | | No Concentration Specified | 63 | 4 | 67 |
| | | Total | 64 | 4 | 68 |
| Major conce | entrations ir | ncluded in 571: | | | |
| 455 | | Business Administration: Management Information Systems | 3 | 0 | 3 |
| 490 | | Business Administration: Comprehensive Business | 6 | 2 | 8 |
| 491 | | Business Administration: Accounting | 9 | 0 | 9 |
| 492 | | Business Administration: Marketing | 7 | 0 | 7 |
| 496 | | Business Administration: Financial Services | 2 | 1 | 3 |
| 498 | | Business Administration: Forensic Accounting | 8 | 0 | 8 |
| | | No Concentration Specified | 0 | 0 | 0 |
| | | Total | 35 | 3 | 38 |

Data as of 9/17/12
*0561 Effective 201110 - No declared concentration. To declare a concentration, students must complete specific admission requirements in order to be admitted in 0571.

Undeclared

| Program | Degree | | | | |
|---------|--------|---|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 0090 | | Undeclared-Arts and Sciences | 15 | 3 | 18 |
| 0093 | | ESP-Arts and Sciences | 0 | 0 | 0 |
| 0094 | | ESP-Education | 0 | 0 | 0 |
| 0095 | | ESP-Liberal Arts | 0 | 0 | 0 |
| 0096 | | ESP-Science, Management & Technology | 0 | 0 | 0 |
| 0097 | | Undeclared-Education | 9 | 1 | 10 |
| 0098 | | Undeclared-Liberal Arts | 1 | 0 | 1 |
| 0099 | | Undeclared-Science, Management & Technology | 0 | 0 | 0 |
| 104 | | Undeclared Major* | 22 | 1 | 23 |
| 108 | | Undeclared Major ESP 2 yr | 0 | 0 | 0 |
| Total | | | 47 | 5 | 52 |

Data as of 9/17/12 *Previously named 102 General Studies

| Other Stud | ents (non- | degree specific) | | | |
|-----------------|---|-----------------------|-----------|-----------|-------|
| Program | Degree | Program Description | Full-time | Part-time | Total |
| 0000 | | Special Undergraduate | 1 | 5 | 6 |
| Total | | | 1 | 5 | 6 |
| Data as of 9/17 | /17/12 FTE = 15 credits per semester for Undergraduates and 12 credits per semester for Gradual | | | | |
| | | | | | 1338 |

EDINBORO UNIVERSITY OF PENNSYLVANIA ENROLLMENT DATA BY SCHOOL - FALL 2012

8.8 - Student Enrollment by Department, Program, Status (FT/PT) & Class Junior

School of Education

| Program | Degree | | | | |
|------------|--------------|--|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 208 | BSED | Elementary/Special Education | 0 | 0 | |
| 239 | BSED | Special Education | 0 | 0 | |
| 242 | AS | Pre-School Education | 20 | 7 | 2 |
| 268 | BSED | **Early Childhood Education | 20 | 1 | 2 |
| 269 | BSED | *Early Childhood Education (P-4) and Special Ed. (P-8) | 53 | 1 | 5 |
| 504 | AA | Human Services Developmental Disabilities Specialist | 1 | 1 | |
| Total | | | 94 | 10 | 10 |
| Major conc | entrations i | ncluded in 208: | | | |
| 250 | | Mathematics | 0 | 0 | (|
| 252 | | Social Studies | 0 | 0 | (|
| 255 | | Science | 0 | 0 | (|
| 256 | | Literacy | 0 | 0 | (|
| | | No Concentration Specified | 0 | 0 | (|
| | | Total | 0 | 0 | (|
| Major conc | entrations i | ncluded in 268 (formerly 205) | | | |
| 249 | | Reading | 0 | 0 | (|
| 250 | | Mathematics | 0 | 0 | (|
| 252 | | Social Studies | 0 | 0 | (|
| 255 | | Science | 0 | 0 | (|
| 256 | | Literacy | 0 | 0 | (|
| | | No Concentration Specified | 20 | 1 | 2 |
| | | Total | 20 | 1 | 2 |
| | entrations i | ncluded in 269 (formerly 209): | | | |
| 256 | | Literacy | 0 | 0 | (|
| | | No Concentration Specified | 53 | 1 | 5 |
| | | Total | 53 | 1 | 54 |

Fall 2009: New Department Data as of 9/17/12

¹²⁰ 08 SED Special Ed/Elem Ed changed to 269 - see above name change.
¹²⁰ 08 SED Secal Ed/Elem Ed changed to 269 - see above name change above. Formerly part of Elem. Ed. Dept.

Elementary, Middle & Secondary Education (formerly Elementary Education Department)

| Program | Degree | | | | |
|---------|---------------|---|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| | BSED | Elementary Education | 2 | 0 | 2 |
| 270 | BSED | Middle Level Education | 24 | 0 | 24 |
| Total | | | 26 | 0 | 26 |
| | entrations ir | ncluded in 212: | | | |
| 249 | | Reading | 0 | 0 | 0 |
| 250 | | Mathematics | 0 | 0 | 0 |
| 252 | | Social Studies | 0 | 0 | 0 |
| 255 | | Science | 0 | 0 | 0 |
| 256 | | Literacy | 0 | 0 | 0 |
| | | No Concentration Specified | 2 | 0 | 2 |
| | | Total | 2 | 0 | 2 |
| | entrations ir | ncluded in 270: | | | |
| 271 | | English/Language Arts/Reading | 3 | 0 | 3 |
| 272 | | Mathematics | 2 | 0 | 2 |
| 273 | | Science | 1 | 0 | 1 |
| 274 | | Social Studies | 8 | 0 | 8 |
| 275 | | Math and English/Language Arts/Reading | 2 | 0 | 2 |
| 276 | | Math and Science | 0 | 0 | 0 |
| 277 | | Math and Social Studies | 2 | 0 | 2 |
| 278 | | Science and English/Language Arts/Reading | 0 | 0 | 0 |
| 279 | | Science and Social Studies | 1 | 0 | 1 |
| | | No Concentration Specified | 5 | 0 | 5 |
| | | Total | 24 | 0 | 24 |

| Health & P | hysical Ed | lucation Department | | | |
|------------|---------------|-------------------------------|-----------|-----------|-------|
| Program | Degree | | | | |
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 200 | BS | Health & Physical Education | 92 | 3 | 95 |
| Total | | | 92 | 3 | 95 |
| | entrations in | ncluded in 200: | | | |
| 237 | | HPE Teacher Certification | 17 | 1 | 18 |
| 246 | | HPE Health Promotion | 6 | 0 | 6 |
| 247 | | HPE Recreation Administration | 6 | 0 | 6 |
| 248 | | HPE Sport Administration | 26 | 0 | 26 |
| 257 | | Human Performance | 35 | 2 | 37 |
| | | No Concentration Specified | 2 | 0 | 2 |
| | | Total | 92 | 3 | 95 |

College of Arts and Sciences

Art Department

| Program | Degree | | | | |
|------------|---------------|--------------------------------|-----|-----------|-------|
| Code | Туре | Program Description | | Part-time | Total |
| 210 | BSAE | Art Education | 18 | 0 | 18 |
| 337 | BA | Art History | 3 | 0 | 3 |
| 377 | BFA | Applied Media Arts | 125 | 0 | 125 |
| 392 | BFA | Studio Arts* | 39 | 3 | 42 |
| Total | | | 185 | 3 | 188 |
| Major Cond | centrations i | ncluded in 210: | | | |
| 386 | | Painting | 0 | 0 | 0 |
| 105 | | Teacher Certification | 0 | 0 | 0 |
| | | No Concentration Specified | 18 | 0 | 18 |
| | | Total | 18 | 0 | 18 |
| Major conc | entrations in | ncluded in 392: (formerly 376) | | | |
| 382 | | Ceramics | 4 | 0 | 4 |
| 383 | | Drawing | 8 | 0 | 8 |
| 384 | | Jewelry-Metalsmithing | 4 | 1 | 5 |
| 385 | | Multi-Media | 0 | 0 | 0 |
| 386 | | Painting | 10 | 2 | 12 |
| 387 | | Printmaking | 5 | 0 | 5 |
| 388 | | Sculpture | 7 | 0 | 7 |
| 389 | | Textile Design | 0 | 0 | 0 |
| 390 | | Weaving Fibers | 0 | 0 | 0 |
| 391 | | Wood Furniture | 1 | 0 | 1 |
| | | No Concentration Specified | 0 | 0 | 0 |
| | | Total | 39 | 3 | 42 |
| Major conc | entrations in | ncluded in 377: | | | |
| 380 | | Graphic Design | 42 | 0 | 42 |
| 381 | | Photography | 22 | 0 | 22 |
| 387 | | Printmaking | 0 | 0 | 0 |
| 388 | | Sculpture | 1 | 0 | 1 |
| 393 | | Cinema** | 59 | 0 | 59 |
| | | No Concentration Specified | 1 | 0 | 1 |
| | | Total | 125 | 0 | 125 |

* Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)
 ** Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393)

Data as of 9/17/12

Communication & Media Studies Department*

| Communic | ation & Me | edia Studies Department* | | | |
|------------|---------------|-------------------------------------|-----------|-----------|-------|
| Program | Degree | | | | |
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 317 | BA | Communication Studies*** | 36 | 4 | 40 |
| 318 | BA | Journalism and Mass Communication** | 37 | 0 | 37 |
| Total | | | 73 | 4 | 77 |
| Major conc | entrations in | ncluded in 318: | | | |
| 319 | | Broadcast Journalism | 17 | 0 | 17 |
| 320 | | Print Journalism | 8 | 0 | 8 |
| 321 | | Public Relations | 11 | 0 | 11 |
| | | No Concentration Specified | 1 | 0 | 1 |
| | | Total | 37 | 0 | 37 |

Data as of 9/17/12

Usia as or wir/1/2 * Speech & Communication Studies Dept. split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06 **BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318) ***BA Speech Communication (341) re-named Communication Studies (317)

English & Theatre Arts Department

| Program | Degree | | | | |
|---------|---------------|----------------------------|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 220 | BSED | Secondary English | 9 | 1 | 10 |
| 315 | BA | BA Theatre Arts* | 3 | 0 | 3 |
| 331 | BA | English | 28 | 0 | 28 |
| 350 | BA | Humanities/English | 0 | 0 | 0 |
| Total | | | 40 | 1 | 41 |
| | entrations in | ncluded in 331: | | | |
| 333 | | English: Literature | 9 | 0 | 9 |
| 334 | | English: Writing | 17 | 0 | 17 |
| | | No Concentration Specified | 2 | 0 | 2 |
| | | Total | 28 | 0 | 28 |

Data as of 9/17/12 *6/30/08: BA Drama 338 changed to BA Theatre Arts 315

| Program | Degree | | | | |
|-----------------|---------------|-----------------------------------|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 153 | BA | Individualized Studies***** | 35 | 5 | 40 |
| 223 | BSED | German**** | 1 | 0 | 1 |
| 224 | BSED | Spanish**** | 1 | 0 | 1 |
| 236 | BSED | Secondary Social Studies | 10 | 1 | 11 |
| 314 | BA | World Languages and Cultures***** | 0 | 0 | 0 |
| 327 | BA | Women's Studies | 0 | 0 | 0 |
| 345 | BA | German | 3 | 0 | 3 |
| 346 | BA | Spanish**** | 1 | 0 | 1 |
| 357 | BA | Humanities-Foreign Language***** | 2 | 0 | 2 |
| 570 | BA | Anthropology | 11 | 1 | 12 |
| 582 | BA | History | 21 | 0 | 21 |
| 590 | BA | Social Science**** | 2 | 0 | 2 |
| 620 | BA | Latin American Studies** | 0 | 0 | 0 |
| Total | | | 87 | 7 | 94 |
| Major conc | entrations in | ncluded in 327: | | | |
| 323 | | Communication | 0 | 0 | 0 |
| 324 | | History | 0 | 0 | 0 |
| 325 | | Human Development | 0 | 0 | 0 |
| 326 | | Humanities | 0 | 0 | 0 |
| | | No Concentration Specified | 0 | 0 | 0 |
| | | Total | 0 | 0 | 0 |
| Data as of 9/17 | 7/12 | | | | |

History, Anthropology and World Languages Department effective January 2012***

9/17/12

Women's Studies and concentrations added fall 2006

Womers's Studies and concentrations added fail 2006 "Concentrations of 8020 added 2007. **BA Latin American Studies on Moratorium. ** Foreign Language Department merged with History and Anthropology to create a new department History, Anthropology and World Langueages effective January 2012 *** 326/12: Sol. 346, 223, 224 Jacked on Moratorium ****8/26/12: BA Humanities/Foreign Languages (357) changed to BA World Lang and Cultures (314) *****8/16/12: BA Individualized Studies moved to History, Anthropology and World Languages - previously part of the Philosophy Dept.

Music Department

| Music Dep | | | | | |
|-------------|---------------|----------------------------|-----------|-----------|-------|
| Program | Degree | | | | |
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 339 | BA | Music Education | 12 | 2 | 14 |
| Total | | | 12 | 2 | 14 |
| Major conce | entrations ir | ncluded in 339: | | | |
| 316 | BA | Music Education | 10 | 1 | 11 |
| 332 | BA/TC | Music | 0 | 0 | 0 |
| | | No Concentration Specified | 2 | 1 | 3 |
| | | Total | 12 | 2 | 14 |
| | | | | | |

Data as of 9/17/12

| Philosoph | y Departme | ent | | | |
|------------|---------------|-------------------------------|-----------|-----------|-------|
| Program | Degree | | | | |
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 153 | BA | Individualized Studies* | NA | NA | NA |
| 207 | AA | Liberal Studies | 6 | 2 | 8 |
| 342 | BA | Philosophy | 3 | 0 | 3 |
| 347 | BA | Humanities-Arts** | 1 | 0 | 1 |
| Total | | | 10 | 2 | 12 |
| Major conc | entrations in | ncluded in 342: | | | |
| 322 | BA | Philosophy: Religious Studies | 0 | 0 | 0 |
| | | No Concentration Specified | 3 | 0 | 3 |
| | | Total | 3 | 0 | 3 |

Data as of 91/71/2
*153 BAIS: Formerly 152 Individualized Studies and 150 Specialized Studies. Formerly part of DASS/Student Success Center/Undeclared
*Effective August 16, 2012: 153 BA Individualized Studies moved to History, Anthropology and World Languages Dept.

**6/25/12: 347 BA Humanities on Moratorium

Political Science & Criminal Justice Department

| Program | Degree | | | | |
|------------|---------------|-----------------------------------|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 501 | AA | Criminal Justice | 2 | 2 | 4 |
| 573 | BA | Criminal Justice | 84 | 7 | 91 |
| 583 | | Social Science/Pre-Law Study | 0 | 0 | 0 |
| 584 | BA | Political Science | 11 | 1 | 12 |
| Total | | | 97 | 10 | 107 |
| Major conc | entrations in | ncluded in 584: | | | |
| 564 | BA | Political Science - Legal Studies | 4 | 0 | 4 |
| | | No Concentration Specified | 7 | 1 | 8 |
| | | Total | 11 | 1 | 12 |

Data as of 9/17/12

| Psycholog | y Departm | ent | | | |
|------------|--------------|----------------------------|-----------|-----------|-------|
| Program | Degree | | | | |
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 586 | BA | Psychology*** | 62 | 4 | 66 |
| 610 | BS | Psychology*** | 8 | 1 | 9 |
| Total | | | 70 | 5 | 75 |
| Major conc | entrations i | ncluded in 586: | | | |
| 600 | | General | 12 | 1 | 13 |
| 601 | | Mental Health | 27 | 1 | 28 |
| 602 | | Developmental | 16 | 0 | 16 |
| 603 | | Custom Focus** | 7 | 1 | 8 |
| | | No Concentration Specified | 0 | 1 | 1 |
| | | Total | 62 | 4 | 66 |
| Major conc | entrations i | ncluded in 610: | | | |
| 611 | | Applied Developmental*** | 1 | 0 | 1 |
| 612 | | Applied Mental Health*** | 5 | 0 | 5 |
| 613 | | Custom Focus*** | 1 | 0 | 1 |
| | | No Concentration Specified | 1 | 1 | 2 |
| | | Total | 8 | 1 | 2 |

*Fall 2009: 8040 MA Clinical Psychology on Moratorium. **Effective 201030, concentration 603 replaces 600.

***Effective 201230: The BA in Psychology (0586) changed degree designation to a BS in Psychology (0610). In addition, new concentrations of 612 and 613 established.

Sociology Department

| Program | Degree | | | | |
|-----------------|--------|---------------------|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| | AA | Human Services | 5 | 0 | 5 |
| 588 | BA | Sociology | 15 | 4 | 19 |
| Total | | | 20 | 4 | 24 |
| Data as of 9/17 | 7/12 | | | | |

| Social Work Department | | | | | | | | | | |
|------------------------|--------|---------------------|-----------|-----------|-------|--|--|--|--|--|
| Program | Degree | | | | | | | | | |
| Code | Туре | Program Description | Full-time | Part-time | Total | | | | | |
| 574 | BS | Social Work | 8 | 4 | 12 | | | | | |
| | BS | Social Work | 35 | 1 | 36 | | | | | |
| Total | | | 43 | 5 | 48 | | | | | |

Speech, Language & Hearing Department**

| Program | Degree | | | | | | | |
|-----------------|--------------------|--|-----------|-----------|-------|--|--|--|
| Code | Туре | Program Description | Full-time | Part-time | Total | | | |
| 313 | BS | Speech and hearing Sciences*** | 1 | 0 | 1 | | | |
| 328 | BA | Speech Communication: Speech and Hearing Sciences* | 32 | 1 | 33 | | | |
| Total | | | 33 | 1 | 34 | | | |
| Data as of 9/17 | Data as of 9/17/12 | | | | | | | |

Data do 19 11/12 Previously named Speech Communication: Speech Language/Hearing Disorders **Speech & Communication Studies Dept. split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06 ***6/25/12: BA Speech and Hearing Sciences (328) has changed degree designation to a BS in Speech and hearing Sciences (313)

0

12 15

Biology & Health Services Department

| Program | Degree | | | | |
|------------|---------------|---------------------------------|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 232 | BSED | Secondary Biology | 1 | 0 | 1 |
| 456 | BS | Environmental Science/Biology | 6 | 1 | 7 |
| 462 | BA | Biology | 5 | 0 | 5 |
| 474 | BS | Medical Technology | 5 | 2 | 7 |
| 476 | BS | Nuclear Medicine Technology | 9 | 1 | 10 |
| 477 | BS | Biology | 25 | 2 | 27 |
| Total | | | 51 | 6 | 57 |
| | entrations in | ncluded in 462: | | | |
| 487 | | Natural Science & Math/Wildlife | 0 | 0 | 0 |
| | | No Concentration Specified | 5 | 0 | 5 |
| | | Total | 5 | 0 | 5 |
| Major conc | entrations in | ncluded in 477: | | | |
| 442 | | Biology/Pre-Dental (Temple 3+4) | 0 | 0 | 0 |
| 444 | | Biology LECOM | 2 | 0 | 2 |
| 449 | | Biology: Pre-Dental | 0 | 0 | 0 |
| 450 | | Biology: Pre-Medical | 10 | 0 | 10 |
| 452 | | Biology: Pre-Veterinary | 5 | 1 | 6 |
| | | No Concentration Specified | 8 | 1 | 9 |
| | | Total | 25 | 2 | 27 |

Data as of 9/17/12 475 Nutrition Approved for Moratorium March 2009

Chemistry DepartmentProgramDegreeCodeType233BSED402AS Full-time Part-time Program Description Total Pre-Pharmacy Pre-Pharmacy Pre-Pharmacy LECOM Chemistry Chemistry 233 402 1 402 AS Pre-Pharmacy 403 AS Pre-Pharmacy LE 463 BA Chemistry 478 BS Chemistry Total Major concentrations included in 478: 443 443 Chemistry/Forens 445 445 Industrial Biocher No. Concentrations 0 11 14 Chemistry/Forensic Science Industrial Biochemistry No Concentration Specified Total 3 5 11

Data as of 9/17/12 428 has been changed to 402 429 has been changed to 403

Geosciences Department

| Program | Degree | | | | |
|-----------------|--------------|---------------------------------|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 226 | BSED | Secondary Earth/Space Science | 2 | 0 | 2 |
| 234 | BSED | Secondary General Science | 0 | 0 | 0 |
| 459 | BA | Earth Science | 2 | 0 | 2 |
| 470 | BS | Geology | 14 | 2 | 16 |
| 495 | BS | Environment Science/Geology | 0 | 0 | 0 |
| 580 | BA | Geography | 15 | 1 | 16 |
| 581 | BA | Environmental Studies/Geography | 0 | 0 | 0 |
| Total | | | 33 | 3 | 36 |
| Major conc | entrations i | ncluded in 470: | | | |
| 440 | | Environmental Geology | 10 | 1 | 11 |
| | | No Concentration Specified | 4 | 1 | 5 |
| | | Total | 14 | 2 | 16 |
| Major conc | entrations i | ncluded in 580: | | | |
| 567 | | Urban and Regional Planning | 1 | 0 | 1 |
| 568 | | Environmental Studies | 12 | 1 | 13 |
| | | No Concentration Specified | 2 | 0 | 2 |
| | | Total | 15 | 1 | 16 |
| Data as of 9/17 | 7/12 | | | | |

Mathematics & Computer Science Department

| Program | Degree | | | | |
|------------|---------------|------------------------------------|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 228 | BSED | Secondary Mathematics | 9 | 1 | 10 |
| 401 | AS | Computer Science | 1 | 0 | 1 |
| 460 | BA | Mathematics | 14 | 2 | 16 |
| 497 | BS | Computer Science | 19 | 1 | 20 |
| Total | | | 43 | 4 | 47 |
| | entrations in | ncluded in 460: | | | |
| 105 | | Teacher Certification | 1 | 0 | 1 |
| 499 | | Mathematics-Actuarial | 5 | 0 | 5 |
| | | No Concentration Specified | 8 | 2 | 10 |
| | | Total | 14 | 2 | 16 |
| Major conc | entrations in | ncluded in 497: | | | |
| 441 | | Game and Virtual World Development | 6 | 1 | 7 |
| 493 | | Computer Science: Application | 10 | 0 | 10 |
| 494 | | Computer Science: Theoretical | 3 | 0 | 3 |
| | | No Concentration Specified | 0 | 0 | 0 |
| | | Total | 19 | 1 | 20 |

Nursing Department

| Program | Degree | Program Description | Full-time | Part-time | Total |
|-----------------|--------------|--|-----------|-----------|-------|
| 103 | | Pre-Nursing | 0 | 1 | 1 |
| 676 | BS | Nursing | 48 | 3 | 51 |
| 678 | BSN | Nursing-Innovative | 0 | 0 | 0 |
| 679 | BSN | Nursing/RN to BSN** | 1 | 1 | 2 |
| 680 | BSN | Nursing - Contemp Nurs Issues | 0 | 0 | 0 |
| Total | | | 49 | 5 | 54 |
| Data as of 9/17 | /12 | | | | |
| **6/30/08: BS | Nursing-RN 6 | 77 changed to BS Nursing/RN to BSN 679 | | | |

Physics Department

| Program | Degree | | | | |
|------------|---------------|--|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 235 | BSED | Secondary Physics | 1 | 0 | 1 |
| 244 | AET | Manufacturing Engineering Tech | 1 | 2 | 3 |
| 260 | AAS | Applied Technology**** | 0 | 0 | 0 |
| 464 | BA | Physics | 10 | 0 | 10 |
| 466 | BA | Natural Science & Mathematics*** | NA | NA | NA |
| 559 | BS | Industrial and Engineering Administration* | 2 | 2 | 4 |
| 569 | BS | Industrial and Trade Leadership** | NA | NA | NA |
| Total | | | 14 | 4 | 18 |
| Major conc | entrations in | ncluded in 464: | | | |
| 430 | | Physics: Co-Engineering | 7 | 0 | 7 |
| 431 | | Physics: Liberal Arts | 1 | 0 | 1 |
| 432 | | Physics: Theoretical | 0 | 0 | 0 |
| | | No Concentration Specified | 2 | 0 | 2 |
| | | Total | 10 | 0 | 10 |

Data as of 9/17/12

Data as of 9/17/12 *New Code 559 replaces BS Industrial and Trades Leadership 569 - 572 Industrial and Trade Leadership moved from History/Anthropology to Physics ***326/12: 569 Industrial and Trade Leadership on Moratorium ***625/12: 466 BA Natural Science and Math on Moratorium ***Effective 201310: 260 new major

School of Business Effective July 1, 2011

| Program | Degree | Program Description | Full-time | Part-time | Total |
|------------|---------------|---|-----------|-----------|-------|
| 502 | AS | Business Administration | 3 | 4 | 7 |
| 561 | BS | Business Administration (Pre)* | 30 | 3 | 33 |
| 571 | BS | Business Administration | 70 | 6 | 76 |
| 575 | BS | Economics | 5 | 1 | 6 |
| Total | | | 108 | 14 | 122 |
| Major conc | entrations i | ncluded in 561: | | | |
| 490 | | Business Administration: Comprehensive Business | 3 | 0 | 3 |
| 491 | | Business Administration: Accounting | 1 | 0 | 1 |
| 492 | | Business Administration: Marketing | 1 | 0 | 1 |
| 496 | | Business Administration: Financial Services | 2 | 0 | 2 |
| 498 | | Business Administration: Forensic Accounting | 1 | 0 | 1 |
| | | No Concentration Specified | 22 | 3 | 25 |
| | | Total | 30 | 3 | 33 |
| Major conc | entrations in | ncluded in 571: | | | |
| 455 | | Business Administration: Management Information Systems | 2 | 0 | 2 |
| 490 | | Business Administration: Comprehensive Business | 16 | 0 | 16 |
| 491 | | Business Administration: Accounting | 12 | 5 | 17 |
| 492 | | Business Administration: Marketing | 20 | 1 | 21 |
| 496 | | Business Administration: Financial Services | 11 | 0 | 11 |
| 498 | | Business Administration: Forensic Accounting | 9 | 0 | 9 |
| | | No Concentration Specified | 0 | 0 | 0 |
| | | Total | 70 | 6 | 76 |

Data as of 9/17/12

*0561 Effective 201110 - No declared concentration. To declare a concentration, students must complete specific admission requirements in order to be admitted in 0571.

| Undeclared | t i | | | | |
|------------|--------|---|-----------|-----------|-------|
| Program | Degree | | | | |
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 0090 | | Undeclared-Arts and Sciences | 1 | 0 | 1 |
| 0093 | | ESP-Art and Sciences | 0 | 0 | 0 |
| 0096 | | ESP-Science, Management & Technology | 0 | 0 | 0 |
| 0097 | | Undeclared Education | 1 | 0 | 1 |
| 0098 | | Undeclared Liberal Arts | 0 | 0 | 0 |
| 0099 | | Undeclared Science, Management and Technology | 0 | 0 | 0 |
| 104 | | Undeclared Major* | 0 | 0 | 0 |
| 108 | | Undeclared Major ESP 2 yr | 0 | 0 | 0 |
| Total | | | 2 | 0 | 2 |

 Total

 Data as of 9/17/12

 *Previously named 102 General Studies

Other Students (non-degree specific)

| Program | Degree | Program Description | Full-time | Part-time | Total |
|--------------------|--------|--|-------------|------------|----------|
| 0000 | | Special Undergraduate | 0 | 1 | 1 |
| Total | | | 0 | 1 | 1 |
| Data as of 9/17/12 | | FTE = 15 credits per semester for Undergraduates and 12 cred | dits per se | emester fo | or Gradu |
| | | | | | 1291 |

EDINBORO UNIVERSITY OF PENNSYLVANIA ENROLLMENT DATA BY SCHOOL - FALL 2012

8.9 - Student Enrollment by Department, Program, Status (FT/PT) & Class Senior

School of Education

| Early Child | lhood & Sp | pecial Education (formerly Special Education & School Psych | ology Depa | artment) | |
|-------------|--------------|---|------------|-----------|-------|
| Program | Degree | | | | |
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 208 | BSED | Elementary/Special Education | 39 | 2 | 41 |
| 239 | BSED | Special Education | 0 | 0 | 0 |
| 242 | AS | Pre-School Education | 6 | 3 | 9 |
| 268 | BSED | **Early Childhood Education | 40 | 2 | 42 |
| 269 | BSED | *Early Childhood Education (P-4) and Special Ed. (P-8) | 44 | 2 | 46 |
| 504 | AA | Human Services Developmental Disabilities Specialist | 1 | 0 | 1 |
| Total | | | 130 | 9 | 139 |
| | entrations i | ncluded in 208: | | | |
| 250 | | Mathematics | 0 | 0 | 0 |
| 252 | | Social Studies | 0 | 0 | 0 |
| 255 | | Science | 0 | 0 | 0 |
| 256 | | Literacy | 0 | 0 | 0 |
| | | No Concentration Specified | 39 | 2 | 41 |
| | | Total | 39 | 2 | 41 |
| | entrations i | ncluded in 268 (formerly 205): | | | |
| 249 | | Reading | 0 | 0 | 0 |
| 250 | | Mathematics | 0 | 0 | 0 |
| 252 | | Social Studies | 0 | 0 | 0 |
| 255 | | Science | 0 | 0 | 0 |
| 256 | | Literacy | 0 | 0 | 0 |
| | | No Concentration Specified | 40 | 2 | 42 |
| | | Total | 40 | 2 | 42 |
| | entrations i | ncluded in 269 (formerly 209): | | | |
| 250 | | Mathematics | 0 | 0 | 0 |
| 256 | | Literacy | 0 | 0 | 0 |
| | | No Concentration Specified | 44 | 2 | 46 |
| | | Total | 44 | 2 | 46 |

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 Data as of 9/17/2
 '209 BSED Special Ed/Elem Ed changed to 269 - see above name change.
 **205 BSED Elementary Ed/Early Childhood changed to 268 - see above name change. Formerly part of Elem. Ed. Dept.

| Program | Degree | | | | |
|------------|--------------|---|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 212 | BSED | Elementary Education | 13 | 3 | 16 |
| 270 | BSED | Middle level Education | 23 | 1 | 24 |
| Total | | | 36 | 4 | 40 |
| Major cond | entrations i | included in 212: | | | |
| 249 | | Reading | 0 | 0 | (|
| 250 | | Mathematics | 0 | 0 | (|
| 252 | | Social Studies | 0 | 0 | (|
| 255 | | Science | 0 | 1 | 1 |
| 256 | | Literacy | 0 | 0 | (|
| | | No Concentration Specified | 13 | 2 | 15 |
| | | Total | 13 | 3 | 16 |
| Major cond | entrations i | included in 270: | | | |
| 271 | | English/Language Arts/Reading | 1 | 0 | 1 |
| 272 | | Mathematics | 0 | 0 | (|
| 273 | | Science | 0 | 0 | (|
| 274 | | Social Studies | 3 | 1 | 4 |
| 275 | | Math and English/Language Arts/Reading | 0 | 0 | (|
| 276 | | Math and Science | 8 | 0 | 8 |
| 277 | | Math and Social Studies | 3 | 0 | 3 |
| 278 | | Science and English/Language Arts/Reading | 1 | 0 | 1 |
| 279 | | Science and Social Studies | 1 | 0 | 1 |
| | | No Concentration Specified | 6 | 0 | 6 |
| | | Total | 23 | 1 | 24 |

 Intel
 23

 Data as of 9/17/12
 23

 205 changed to 268 and moved to Early Childhood/Special Ed Dept.
 206 changed to 268 and moved to Early Childhood & Special Ed. Dept.

 208, 242, 8016, 803 and 844 moved to Early Childhood & Special Ed. Dept.
 208, 242, 8016, 8016 and 844 moved to Early Childhood & Special Ed. Dept.

 208, 242, 8016, 8016 and 844 moved to Early Childhood & Special Ed. Dept.
 208, 212 can all have concentrations: Reading, Mathematics, Social Studies, Science, Lileracy, Educational Technology, Music, or Art.

 FTE = 15 credits per somester for Undergraduates and 12 credits per somester for Graduates.
 Teacher Certifications (TC) throughout the Fact Book reflect students enrolled in TCs only

| Health & P | hysical Ed | ucation Department | | | |
|------------|------------|-------------------------------|-----------|-----------|-------|
| Program | Degree | | | | |
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 200 | BS | Health & Physical Education | 89 | 8 | 97 |
| 8109 | TC | Health & Physical Education | NA | NA | NA |
| Total | | | 89 | 8 | 97 |
| | | ncluded in 200: | | | |
| 237 | | HPE Teacher Certification | 29 | 0 | 29 |
| 246 | | HPE Health Promotion | 8 | 2 | 10 |
| 247 | | HPE Recreation Administration | 4 | 2 | 6 |
| 248 | | HPE Sport Administration | 23 | 4 | 27 |
| 257 | | Human Performance | 24 | 0 | 24 |
| | | No Concentration Specified | 1 | 0 | 1 |
| | | Total | 89 | 8 | 97 |

College of Arts and Sciences

| Program Code | Degree | Descent Description | Total Alexan | De et éleve | T -4- |
|-----------------|--------------|-----------------------------------|--------------|-------------|--------------|
| 210 | Type BSAE | Program Description Art Education | Full-time | Part-time | 1012 |
| 337 | BA | Art History | 19 | | |
| 377 | BFA | Applied Media Arts | 105 | | 11 |
| 392 | BFA | Studio Arts* | 46 | | 5 |
| Total | ыл | Studio Arts | 175 | | 19 |
| | contrations | included in 210: | 175 | 1. 17 | 13 |
| 105 | Centrations | Teacher Certification | 1 | 0 | |
| 384 | | Jewelry-Metalsmithing | 0 | | |
| | | No Concentration Specified | 18 | | 1 |
| | | Total | 10 | | 2 |
| Maior cond | centrations | included in 392: (formerly 376) | 15 | | |
| 382 | 1 | Ceramics | 11 | 0 | |
| 383 | | Drawing | 7 | 0 | |
| 384 | | Jewelry-Metalsmithing | 10 | | |
| 385 | | Multi-Media | 0 | 0 | |
| 386 | | Painting | 11 | | , |
| 387 | | Printmaking | 2 | | |
| 388 | | Sculpture | 3 | | |
| 389 | | Textile Design | 0 | 0 | |
| 390 | | Weaving Fibers | 0 | | |
| 391 | | Wood Furniture | 2 | 1 | |
| | | No Concentration Specified | 0 | 0 | |
| | | Total | 46 | 4 | Ę |
| | centrations | included in 377: | | | |
| 380 | | Graphic Design | 47 | 3 | 5 |
| 381 | | Photography | 15 | 3 | 1 |
| 387 | | Printmaking | 0 | 0 | |
| 393 | | Cinema** | 43 | 5 | 4 |
| | | No Concentration Specified | 0 | | |
| | | Total | 105 | 11 | 11 |

Communication & Media Studies Department*

| | Program Description Communication Studies*** | | Part-time | |
|--------------|--|--|---|---|
| | Communication Studies*** | | | |
| | | 32 | 4 | 36 |
| BA | Journalism and Mass Communication** | 24 | 1 | 25 |
| | | 56 | 5 | 61 |
| ntrations in | ncluded in 318: | | | |
| | Broadcast Journalism | 12 | 0 | 12 |
| | Print Journalism | 5 | 1 | 6 |
| | Public Relations | 7 | 0 | 7 |
| | No Concentration Specified | 0 | 0 | 0 |
| | Total | 24 | 1 | 25 |
| - | ntrations in | Intrations included in 318: Broadcast Journalism Print Journalism Public Relations No Concentration Specified Total | 566 Intrations included in 318: Broadcast Journalism 12 Print Journalism 5 Public Relations 7 No Concentration Specified 0 Total 24 | frations included in 318: 56 5 Broadcast Journalism 12 00 Print Journalism 5 1 Public Relations 7 0 No Concentration Specified 0 0 Total 24 1 |

Data as of 9/17/12 "Speech & Communication Studies Dept. split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06 "BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318) "BA Speech Communication (341) re-named Communication Studies (317)

English & Theatre Arts Department

| Program | Degree | | | | |
|---------|---------------|----------------------------|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 220 | BSED | Secondary English | 14 | 0 | 14 |
| 315 | BA | BA Theatre Arts* | 1 | 0 | 1 |
| 331 | BA | English | 23 | 1 | 24 |
| 350 | BA | Humanities/English | 0 | 0 | 0 |
| Total | | | 38 | 1 | 39 |
| | entrations in | ncluded in 331: | | | |
| 333 | | English: Literature | 9 | 1 | 10 |
| 334 | | English: Writing | 14 | 0 | 14 |
| | | No Concentration Specified | 0 | 0 | 0 |
| | | Total | 23 | 1 | 24 |

Data as of 9/17/12 *6/30/08: BA Drama 338 changed to BA Theatre Arts 315

| Program | Degree | | | | |
|------------|---------------|-----------------------------------|-----------|-----------|------|
| Code | Туре | Program Description | Full-time | Part-time | Tota |
| 153 | BA | Individualized Studies***** | 27 | 17 | 4 |
| 223 | BSED | German**** | 1 | 0 | |
| 224 | BSED | Spanish**** | 3 | 0 | |
| 236 | BSED | Secondary Social Studies | 22 | 1 | 2 |
| 314 | BA | World Languages and Cultures***** | 1 | 0 | |
| 327 | BA | Women's Studies | 0 | 0 | - |
| 345 | BA | German | 3 | 0 | |
| 346 | BA | Spanish**** | NA | NA | N/ |
| 357 | BA | Humanities-Foreign Language***** | 2 | 0 | |
| 570 | BA | Anthropology | 12 | 1 | 1: |
| 582 | BA | History | 15 | 2 | 1 |
| 590 | BA | Social Science**** | 4 | 0 | |
| 620 | BA | Latin American Studies** | 0 | 0 | (|
| Total | | | 90 | 21 | 11 |
| Major conc | centrations i | included in 327: | | | |
| 323 | | Communication | 0 | 0 | - |
| 324 | | History | 0 | 0 | (|
| 325 | | Human Development | 0 | 0 | - |
| 326 | | Humanities | 0 | 0 | (|
| | | No Concentration Specified | 0 | 0 | (|
| | | Total | 0 | 0 | (|

Data as of 917/12
Women's Studies and concentrations added fail 2006
'Concentrations of 8020 added 2007.
'BA Lain American Studies on Monotarium
'** BA Lain American Studies on Monotarium
'** Foreign Language Department merged with History and Anthropology to create a new department History. Anthropology and World Langueages effective January 2012
'*** 32612. 690, 346, 223, 224 placed on Monotarium
'***G72612: BA Inhumatiles/Foreign Languages (357) changed to BA World Lang and Cultures (314)
'*****%716/12: BA Individualized Studies moved to History. Anthropology and World Languages - previously part of the Philosophy Dept.

| Music Dep | artment | | | | | |
|--------------------|---------------|----------------------------|-----------|-----------|-------|--|
| Program | Degree | | | | | |
| Code | Туре | Program Description | Full-time | Part-time | Total | |
| 339 | BA | Music Education | 16 | 3 | 19 | |
| Total | | | 16 | 3 | 19 | |
| Major conc | entrations in | ncluded in 339: | | | | |
| 316 | BA | Music Education | 12 | 2 | 14 | |
| 332 | BA/TC | Music | 0 | 0 | 0 | |
| | | No Concentration Specified | 4 | 1 | 5 | |
| | | Total | 16 | 3 | 19 | |
| Data as of 9/17/12 | | | | | | |

| Philosophy Department | | | | | | |
|-----------------------|--------------|-------------------------------|-----------------|-----------|-------|--|
| Program | Degree | | | | | |
| Code | Туре | Program Description | Full-time | Part-time | Total | |
| 153 | BA | Individualized Studies* | NA | NA | NA | |
| 207 | AA | Liberal Studies | peral Studies 0 | | 0 | |
| 342 | BA | Philosophy | 1 | 0 | 1 | |
| 347 | BA | Humanities** | 2 | 0 | 2 | |
| Total | | | 3 | 0 | 3 | |
| Major conc | entrations i | ncluded in 342: | | | | |
| 322 | BA | Philosophy: Religious Studies | 0 | 0 | 0 | |
| | | No Concentration Specified | 1 | 0 | 1 | |
| | | Total | 1 | 0 | 1 | |

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Political Science & Criminal Justice Department

| Program | Degree | | | | |
|------------|---------------|-----------------------------------|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 501 | AA | Criminal Justice | 0 | 1 | 1 |
| 573 | BA | Criminal Justice | 76 | 12 | 88 |
| 583 | | Social Science/Pre-Law Study | 0 | 0 | 0 |
| 584 | BA | Political Science | 17 | 3 | 20 |
| Total | | | 93 | 16 | 109 |
| Major conc | entrations in | ncluded in 584: | | | |
| 564 | BA | Political Science - Legal Studies | 0 | 0 | 0 |
| | | No Concentration Specified | 17 | 3 | 20 |
| | | Total | 17 | 3 | 20 |

Data as of 9/17/12

Psychology Department

| Program | Degree | | | | |
|------------|--------------|----------------------------|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 586 | BA | Psychology*** | 62 | 7 | 69 |
| 610 | BS | Psychology*** | 0 | 0 | 0 |
| Total | | | 62 | 7 | 69 |
| | entrations i | ncluded in 586: | | | |
| 600 | | General | 12 | 0 | 12 |
| 601 | | Mental Health | 21 | 3 | 24 |
| 602 | | Developmental | 17 | 3 | 20 |
| 603 | | Custom Focus** | 10 | 1 | 11 |
| | | No Concentration Specified | 2 | 0 | 2 |
| | | Total | 62 | 7 | 69 |
| Major conc | entrations i | ncluded in 610: | | | |
| 611 | | Applied Developmental*** | 0 | 0 | 0 |
| 612 | | Applied Mental Health*** | 0 | 0 | 0 |
| 613 | | Custom Focus*** | 0 | 0 | 0 |
| | | No Concentration Specified | 0 | 0 | 0 |
| | | Total | 0 | 0 | 0 |

Total
 Total
 Total
 Total
 Total
 Total
 Total
 *Fall 2009: 8040 MA Clinical Psychology on Moratorium
 **Effective 201030, concentration 603 replaces 600.

***Effective 201230: The BA in Psychology (0586) changed degree designation to a BS in Psychology (0610). In addition, new concentrations of 612 and 613 established.

Sociology Department

| Program | Degree | | | | | |
|--------------------|--------|---------------------|-----------|-----------|-------|--|
| Code | Туре | Program Description | Full-time | Part-time | Total | |
| 503 | AA | Human Services | 1 | 0 | 1 | |
| 588 | BA | Sociology | 17 | 9 | 26 | |
| Total | | | 18 | 9 | 27 | |
| Data as of 9/17/12 | | | | | | |

Social Work Department

| Program | Degree | | | | | |
|--------------------|--------|---------------------|-----------|-----------|-------|--|
| Code | Туре | Program Description | Full-time | Part-time | Total | |
| 574 | BS | Social Work | 1 | 0 | 1 | |
| 674 | BS | Social Work | 30 | 9 | 39 | |
| Total | | | 31 | 9 | 40 | |
| Data as of 9/17/12 | | | | | | |

Speech, Language & Hearing Department**

| Program | Degree | | | | |
|--------------------|--------|--|----|-----------|-------|
| Code | Туре | Program Description | | Part-time | Total |
| | BS | Speech and hearing Sciences*** | 2 | 0 | 2 |
| 328 | BA | Speech Communication: Speech and Hearing Sciences* | 25 | 4 | 29 |
| Total | | | 27 | 4 | 31 |
| Data as of 9/17/12 | | | | | |

"Previously named Speech Communication: Speech Language/Hearing Disorders "Speech & Communication Studies Dept. split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May 06 "#25247: ER Speech and Hearing Sciences (228) has changed degree designation to a BS in Speech and hearing Sciences (33) has

Biology & Health Services Department

| Type BSED BS BA | Program Description Secondary Biology Environmental Science/Biology | 3 | Part-time 0 | Total |
|--------------------------|---|--|--|---|
| BS | | | 0 | 2 |
| | Environmental Science/Biology | | | . 3 |
| D۸ | | 5 | 2 | 7 |
| DA | Biology | 4 | 3 | 7 |
| BS | Medical Technology | 7 | 0 | 7 |
| BS | Nuclear Medicine Technology | 5 | 0 | 5 |
| BS | Biology | 20 | 10 | 30 |
| | | 44 | 15 | 59 |
| ntrations in | ncluded in 462: | | | |
| | Natural Science & Math/Wildlife | 0 | 0 | 0 |
| | No Concentration Specified | 4 | 3 | 7 |
| | Total | 4 | 3 | 7 |
| ntrations in | ncluded in 477: | | | |
| | Biology/Pre-Dental (Temple 3+4) | 0 | 0 | 0 |
| | Biology LECOM | 0 | 0 | 0 |
| | Biology: Pre-Dental | 0 | 0 | 0 |
| | Biology: Pre-Medical | 12 | 0 | 12 |
| | Biology: Pre-Veterinary | 1 | 0 | 1 |
| | No Concentration Specified | 7 | 10 | 17 |
| | Total | 20 | 10 | 30 |
| | 3S 3S ntrations in | 35 Medical Technology 35 Nuclear Medicine Technology 38 Biology 39 Biology Intrations included in 462: Intrations included in 462: No Concentration Specified Total Total Total Biology/Pre-Dental (Temple 3+4) Biology: ECOM Biology: Pre-Dental Biology: Pre-Dental Biology: Pre-Veticial Biology: Pre-Veterinary No Concentration Specified Total | 35 Medical Technology 7 35 Nuclear Medicine Technology 5 38 Biology 20 attrations included in 462: 44 Intrations included in 462: 44 Total 4 Total 4 Biology/Pre-Dental (Temple 3+4) 0 Biology/ECOM 0 Biology, ECOM 0 Biology, Pre-Dental (Temple 3+4) 0 Biology, Pre-Dental (Temple 3+4) 1 Biology, Pre-Dental (Temple 3+4) 1 Biology, Pre-Vetical 12 Biology, Pre-Vetical 12 Biology, Pre-Veterinary 1 No Concentration Specified 7 Total 20 | 35 Medical Technology 7 0 35 Nuclear Medicine Technology 5 0 38 Biology 20 10 38 Biology 20 10 10 44 15 Intrations included in 462: 10 4 10 No Concentration Specified 4 3 Total 4 3 10 Biology/Pre-Dental (Temple 3+4) 0 0 0 Biology, ECOM 0 0 0 0 Biology: Pre-Dental (Temple 3+4) 0< |

Data as of 9/17/12 475 Nutrition Approved for Moratorium March 2009

Chemistry Department

| Program | Degree | | | | |
|------------|---------------|----------------------------|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 233 | BSED | Secondary Chemistry | 1 | 0 | 1 |
| 402 | AS | Pre-Pharmacy | 0 | 2 | 2 |
| 403 | AS | Pre-Pharmacy LECOM | 1 | 1 | 2 |
| 463 | BA | Chemistry | 1 | 0 | 1 |
| 478 | BS | Chemistry | 17 | 0 | 17 |
| Total | | | 20 | 3 | 23 |
| Major conc | entrations in | ncluded in 478: | | | |
| 443 | | Chemistry/Forensic Science | 3 | 0 | 3 |
| 445 | | Industrial Biochemistry | 9 | 0 | 9 |
| | | No Concentration Specified | 5 | 0 | 5 |
| | | Total | 17 | 0 | 17 |

Data as of 9/17/12 428 has been changed to 402 429 has been changed to 403

| Geoscienc | es Department |
|-----------|---------------|
| | |

| Program | Degree | | | | |
|---------------------------------------|---------------|---------------------------------|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 226 | BSED | Secondary Earth/Space Science | 0 | 0 | 0 |
| 234 | BSED | Secondary General Science | 0 | 1 | 1 |
| 459 | BA | Earth Science | 3 | 0 | 3 |
| 470 | BS | Geology | 8 | 2 | 10 |
| 495 | BS | Environment Science/Geology | 1 | 0 | 1 |
| 580 | BA | Geography | 19 | 2 | 21 |
| 581 | BA | Environmental Studies/Geography | 0 | 0 | 0 |
| Total | | | 31 | 5 | 36 |
| Major concentrations included in 470: | | | | | |
| 440 | | Environmental Geology | 3 | 1 | 4 |
| | | No Concentration Specified | 5 | 1 | 6 |
| | | Total | 8 | 2 | 10 |
| | entrations in | ncluded in 580: | | | |
| 567 | | Urban and Regional Planning | 1 | 0 | 1 |
| 568 | | Environmental Studies | 13 | 2 | 15 |
| | | No Concentration Specified | 5 | 0 | 5 |
| | | Total | 19 | 2 | 21 |

Data as of 9/17/12

Mathematics & Computer Science Department

| Program | Degree | | | | | | |
|---------------------------------------|--------------|------------------------------------|-----------|-----------|-------|--|--|
| Code | Туре | Program Description | Full-time | Part-time | Total | | |
| 228 | BSED | Secondary Mathematics | 3 | 0 | 3 | | |
| 401 | AS | Computer Science | 0 | 1 | 1 | | |
| 460 | BA | Mathematics | 10 | 2 | 12 | | |
| 497 | BS | Computer Science | 8 | 6 | 14 | | |
| Total | | | 21 | 9 | 30 | | |
| Major concentrations included in 460: | | | | | | | |
| 105 | | Teacher Certification | 3 | 0 | 3 | | |
| 499 | | Mathematics-Actuarial | 5 | 0 | 5 | | |
| | | No Concentration Specified | 2 | 2 | 4 | | |
| | | Total | 10 | 2 | 12 | | |
| Major conc | entrations i | ncluded in 497: | | | | | |
| 441 | | Game and Virtual World Development | 2 | 0 | 2 | | |
| 493 | | Computer Science: Application | 5 | 5 | 10 | | |
| 494 | | Computer Science: Theoretical | 1 | 1 | 2 | | |
| | | No Concentration Specified | 0 | 0 | 0 | | |
| | | Total | 8 | 6 | 14 | | |
| Data as of 9/1 | 7/12 | | | | | | |

8.9 - Student Enrollment by Department, Program, Status (FT/PT) Class Senior

| Nursing D | epartment | | | | |
|-----------|-----------|-------------------------------|-----------|-----------|-------|
| Program | Degree | Program Description | Full-time | Part-time | Total |
| 103 | | Pre-Nursing | 0 | 0 | 0 |
| 676 | BS | Nursing | 54 | 5 | 59 |
| 678 | BSN | Nursing-Innovative | 35 | 0 | 35 |
| 679 | BSN | Nursing/RN to BSN** | 1 | 3 | 4 |
| 680 | BSN | Nursing - Contemp Nurs Issues | 0 | 0 | 0 |
| Total | | | 90 | 8 | 98 |

Data as of 9/17/12 **6/30/08: BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679 ***Note: The MSN is a collaborative program with Clarion and Slippery Rock.

| Program | Degree | | | | |
|----------------|-----------------|---|------------------|--------------|----------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 235 | BSED | Secondary Physics | 0 | 1 | |
| 244 | AET | Manufacturing Engineering Tech | 0 | 3 | |
| 260 | AAS | Applied Technology**** | 0 | 0 | (|
| 464 | BA | Physics | 4 | 2 | 6 |
| 466 | BA | Natural Science & Mathematics*** | NA | NA | NA |
| 559 | BS | Industrial and Engineering Administration* | 2 | 3 | ę |
| 569 | BS | Industrial and Trade Leadership** | NA | NA | NA |
| Total | | | 6 | 9 | 1 |
| Major conc | centrations i | ncluded in 464: | | | |
| 430 | | Physics: Co-Engineering | 1 | 0 | |
| 431 | | Physics: Liberal Arts | 0 | 1 | |
| 432 | | Physics: Theoretical | 3 | 1 | 4 |
| | | Total | 4 | 2 | 6 |
| New Code 55 | 59 replaces BS | Industrial and Trades Leadership 569 - 572 Industrial and Trade Leadership move | d from History/A | Anthropology | to Physi |
| **3/26/12: 56 | 9 Industrial an | d Trade Leadership on Moratorium | | | |
| ***6/25/12: 46 | 6 BA Natural S | Science and Math on Moratorium | | | |

| Program | Degree | Program Description | Full-time | Part-time | Total |
|------------|--------------|---|-----------|-----------|-------|
| 502 | AS | Business Administration | 2 | 2 | 4 |
| 561 | BS | Business Administration (Pre)* | 5 | 2 | 7 |
| 571 | BS | Business Administration | 79 | 23 | 102 |
| 575 | BS | Economics | 6 | 2 | 8 |
| Total | | | 92 | 29 | 121 |
| Major conc | entrations i | ncluded in 561: | | | |
| 491 | | Business Administration: Accounting | 1 | 0 | |
| | | No Concentration Specified | 4 | 2 | 6 |
| | | Total | 5 | 2 | 7 |
| Major conc | entrations i | ncluded in 571: | | | |
| 455 | | Business Administration: Management Information Systems | 3 | 1 | 4 |
| 490 | | Business Administration: Comprehensive Business | 24 | 6 | 30 |
| 491 | | Business Administration: Accounting | 26 | 7 | 33 |
| 492 | | Business Administration: Marketing | 9 | 5 | 14 |
| 496 | | Business Administration: Financial Services | 11 | 1 | 12 |
| 498 | | Business Administration: Forensic Accounting | 6 | 1 | 7 |
| | | No Concentration Specified | 0 | 2 | 2 |
| | | Total | 79 | 23 | 102 |

 Total
 79
 23
 102

 Data as of 917/12
 v561 Effective 201110 - No declared concentration. To declare a concentration, students must complete specific admission requirements in order to be admitted in 0571.

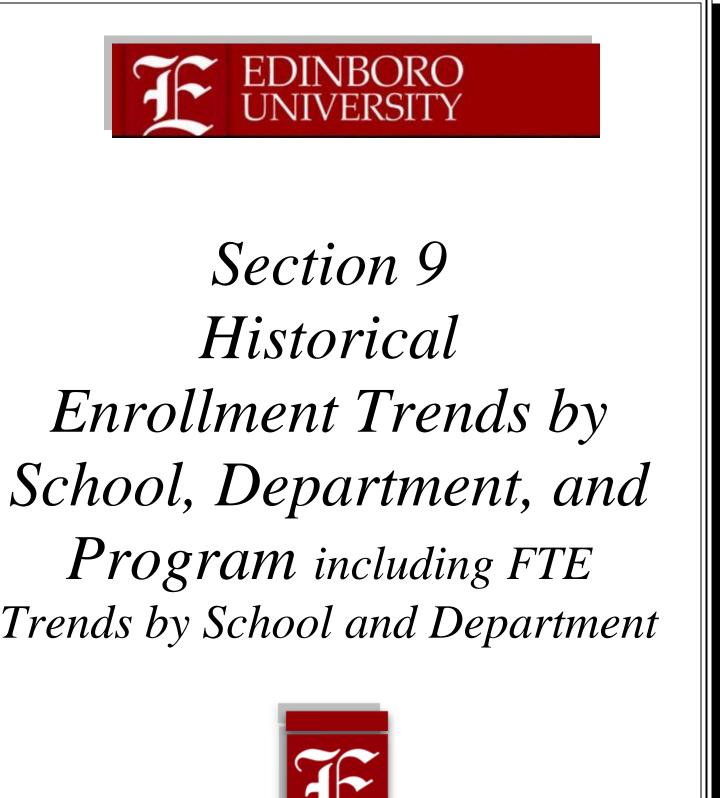
Undeclared

| Program | Degree | | | | |
|---------|--------|---|-----------|-----------|-------|
| Code | Туре | Program Description | Full-time | Part-time | Total |
| 0090 | | Undeclared-Arts and Sciences | 0 | 0 | 0 |
| 0093 | | ESP-Arts and Sciences | 0 | 0 | 0 |
| 0097 | | Undeclared Education | 0 | 0 | 0 |
| 0098 | | Undeclared Liberal Arts | 0 | 0 | 0 |
| 0099 | | Undeclared Science, Management and Technology | 0 | 0 | 0 |
| 104 | | Undeclared Major* | 0 | 0 | 0 |
| 108 | | Undeclared Major ESP 2 yr | 0 | 0 | 0 |
| Total | | | 0 | 0 | 0 |

Data as of 9/17/12 *Previously named 102 General Studies

Other Students (non-degree specific)

| Other Othe | ienta (non- | degree specific, | | | | |
|-----------------|-------------|---|-------------|------------|-----------------|-------|
| Program | Degree | Program Description | Full-time | Part-time | Total | |
| 0000 | | Special Undergraduate | 0 | 3 | 3 | |
| Total | | | 0 | 3 | 3 | |
| Data as of 9/17 | 7/12 | FTE = 15 credits per semester for Undergraduates and 12 cre | dits per se | emester fo | or Grad 1362 | uates |
| | | | | | | |





EDINBORO UNIVERSITY OF PENNSYLVANIA ENROLLMENT AND FTE DATA BY SCHOOL-HISTORICAL DATA

9.1 - Enrollment Trends by School-Fall 2000-2012

| 3.1 - Enformment Trends by School-Fair 2002/2012 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 | | | | | | | | | | | | |
|--|--|---|---|---|---|---|---|---|--|--|--|---|
| 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 2285 | 1814 | 1839 | 1820 | 1807 | 1800 | 1698 | 1873 | 2067 | 2483 | 2558 | 2228 | 1820 |
| 31.7% | 24.2% | 23.6% | 22.6% | 23.2% | 23.4% | 22.4% | 24.4% | 26.9% | 30.0% | 29.6% | 27.0% | 24.4% |
| | | | | | | | | | | | | |
| 3941 | 4614 | 4846 | 5061 | 5066 | 4921 | 4780 | 4708 | 4599 | 4869 | 5161 | 4751 | 4427 |
| NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 59.7% | 57.5% | 59.3% |
| | | | | | | | | | | | | |
| NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 496 | 514 |
| NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 6.0% | 6.9% |
| | | | | | | | | | | | | |
| 2537 | 3021 | 3177 | 3292 | 3371 | 3299 | 3161 | 3111 | 3067 | 3287 | NA | NA | NA |
| 35.2% | 40.3% | 40.8% | 40.9% | 43.4% | 42.9% | 41.7% | 40.5% | 40.0% | 39.7% | NA | NA | NA |
| 1404 | 1593 | 1669 | 1769 | 1695 | 1622 | 1619 | 1597 | 1532 | 1582 | NA | NA | NA |
| 19.5% | 21.2% | 21.5% | 22.0% | 21.8% | 21.1% | 21.4% | 20.8% | 20.0% | 19.1% | NA | NA | NA |
| | | | | | | | | | | | | |
| 808 | 925 | 943 | 916 | 739 | 710 | 798 | 793 | 759 | 731 | 678 | 646 | 545 |
| 11.2% | 12.3% | 12.1% | 11.4% | 9.5% | 9.2% | 10.5% | 10.3% | 9.9% | 8.8% | 7.8% | 7.8% | 7.3% |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | 156 |
| 2.5% | 1.9% | 1.9% | 3.1% | 2.1% | 3.4% | 4.0% | 4.1% | 3.2% | 2.4% | 2.8% | 1.7% | 2.1% |
| 7212 | 7498 | 7778 | 8045 | 7773 | 7691 | 7579 | 7686 | 7671 | 8286 | 8642 | 8262 | 7462 |
| | 2000 2285 31.7% 3941 NA NA NA 2537 35.2% 1404 19.5% 808 | 2000 2001 2285 1814 31.7% 24.2% 3941 4614 NA NA NA NA 2537 3021 35.2% 40.3% 1404 1593 19.5% 21.2% 808 925 11.2% 12.3% 178 145 2.5% 1.9% | 2000 2001 2002 2285 1814 1839 31.7% 24.2% 23.6% 3941 4614 4846 NA NA NA NA NA NA 2537 3021 3177 35.2% 40.3% 40.8% 1404 1593 1669 19.5% 21.2% 21.5% 808 925 943 11.2% 12.3% 12.1% 178 145 150 2.5% 1.9% 1.9% | 2000 2001 2002 2003 2285 1814 1839 1820 31.7% 24.2% 23.6% 22.6% 3941 4614 4846 5061 NA NA NA NA NA NA NA NA 2537 3021 3177 3292 35.2% 40.3% 40.8% 40.9% 1404 1593 1669 1769 19.5% 21.2% 21.5% 22.0% 808 925 943 916 11.2% 12.3% 12.1% 11.4% 178 145 150 248 2.5% 1.9% 1.9% 3.1% | 2000 2001 2002 2003 2004 2285 1814 1839 1820 1807 31.7% 24.2% 23.6% 22.6% 23.2% 3941 4614 4846 5061 5066 NA NA NA NA NA NA NA NA NA NA 2537 3021 3177 3292 3371 35.2% 40.3% 40.8% 40.9% 43.4% 1404 1593 1669 1769 1695 19.5% 21.2% 21.5% 22.0% 21.8% 808 925 943 916 739 11.2% 12.3% 12.1% 11.4% 9.5% 178 145 150 248 161 2.5% 1.9% 3.1% 2.1% 1 | 2000 2001 2002 2003 2004 2005 2285 1814 1839 1820 1807 1800 31.7% 24.2% 23.6% 22.6% 23.2% 23.4% 3941 4614 4846 5061 5066 4921 NA NA NA NA NA NA NA NA NA NA NA 2537 3021 3177 3292 3371 3299 35.2% 40.3% 40.8% 40.9% 43.4% 42.9% 1404 1593 1669 1769 1695 1622 19.5% 21.2% 21.5% 22.0% 21.8% 21.1% 808 925 943 916 739 710 11.2% 12.3% 12.1% 11.4% 9.5% 9.2% 178 145 150 248 161 260 2.5% 1.9% 1.9% 3.1% 2.1% </td <td>2000 2001 2002 2003 2004 2005 2006 2285 1814 1839 1820 1807 1800 1698 31.7% 24.2% 23.6% 22.6% 23.2% 23.4% 22.4% 3941 4614 4846 5061 5066 4921 4780 NA NA NA NA NA NA NA NA NA NA NA NA NA NA NA NA 2537 3021 3177 3292 3371 3299 3161 35.2% 40.3% 40.8% 40.9% 43.4% 42.9% 41.7% 1404 1593 1669 1769 1695 1622 1619 19.5% 21.2% 21.5% 22.0% 21.8% 21.1% 21.4% 808 925 943 916 739 710 798 11.2% 12.3% 12.1% 11.4% 9.</td> <td>2000 2001 2002 2003 2004 2005 2006 2007 2285 1814 1839 1620 1807 1800 1698 1873 31.7% 24.2% 23.6% 22.6% 23.2% 23.4% 22.4% 24.4% 3941 4614 4846 5061 5066 4921 4780 4708 NA NA NA NA NA NA NA NA NA NA NA NA NA NA NA NA 2537 3021 3177 3292 3371 3299 3161 3111 35.2% 40.3% 40.8% 40.9% 43.4% 42.9% 41.7% 40.5% 1404 1593 1669 1769 1695 1622 1619 1597 19.5% 21.2% 21.5% 22.0% 21.8% 21.1% 21.4% 20.8% 11.2% 12.3% 12.1% 11.4%</td> <td>2000 2001 2002 2003 2004 2005 2006 2007 2008 2285 1814 1839 1820 1807 1800 1698 1873 2067 31.7% 24.2% 23.6% 22.6% 23.2% 23.4% 22.4% 24.4% 26.9% 3941 4614 4846 5061 5066 4921 4780 4708 4599 NA NA<td>$\begin{array}{c c c c c c c c c c c c c c c c c c c$</td><td>2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2285 1814 1839 1820 1807 1800 1698 1873 2067 2483 2558 31.7% 24.2% 23.6% 23.3% 23.4% 22.4% 24.4% 26.9% 30.0% 29.6% 3941 4614 4846 5061 5066 4921 4780 4708 4599 4869 5161 NA NA</td><td>2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2265 1814 1839 1820 1807 1800 1698 1873 2067 2483 2558 2228 31.7% 24.2% 23.6% 22.6% 23.2% 23.4% 22.4% 24.4% 26.9% 30.0% 29.6% 27.0% 3941 4614 4846 5061 5066 4921 4780 4708 4599 4869 5161 4751 NA NA NA NA NA NA NA NA NA S9.7% 57.5% NA S9.7% 57.5% 2537 3021 3177 3292 3371 3299 3161 3111 3067 3287 NA NA 1404 1593 1669 1769</td></td> | 2000 2001 2002 2003 2004 2005 2006 2285 1814 1839 1820 1807 1800 1698 31.7% 24.2% 23.6% 22.6% 23.2% 23.4% 22.4% 3941 4614 4846 5061 5066 4921 4780 NA NA NA NA NA NA NA NA NA NA NA NA NA NA NA NA 2537 3021 3177 3292 3371 3299 3161 35.2% 40.3% 40.8% 40.9% 43.4% 42.9% 41.7% 1404 1593 1669 1769 1695 1622 1619 19.5% 21.2% 21.5% 22.0% 21.8% 21.1% 21.4% 808 925 943 916 739 710 798 11.2% 12.3% 12.1% 11.4% 9. | 2000 2001 2002 2003 2004 2005 2006 2007 2285 1814 1839 1620 1807 1800 1698 1873 31.7% 24.2% 23.6% 22.6% 23.2% 23.4% 22.4% 24.4% 3941 4614 4846 5061 5066 4921 4780 4708 NA NA NA NA NA NA NA NA NA NA NA NA NA NA NA NA 2537 3021 3177 3292 3371 3299 3161 3111 35.2% 40.3% 40.8% 40.9% 43.4% 42.9% 41.7% 40.5% 1404 1593 1669 1769 1695 1622 1619 1597 19.5% 21.2% 21.5% 22.0% 21.8% 21.1% 21.4% 20.8% 11.2% 12.3% 12.1% 11.4% | 2000 2001 2002 2003 2004 2005 2006 2007 2008 2285 1814 1839 1820 1807 1800 1698 1873 2067 31.7% 24.2% 23.6% 22.6% 23.2% 23.4% 22.4% 24.4% 26.9% 3941 4614 4846 5061 5066 4921 4780 4708 4599 NA NA <td>$\begin{array}{c c c c c c c c c c c c c c c c c c c$</td> <td>2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2285 1814 1839 1820 1807 1800 1698 1873 2067 2483 2558 31.7% 24.2% 23.6% 23.3% 23.4% 22.4% 24.4% 26.9% 30.0% 29.6% 3941 4614 4846 5061 5066 4921 4780 4708 4599 4869 5161 NA NA</td> <td>2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2265 1814 1839 1820 1807 1800 1698 1873 2067 2483 2558 2228 31.7% 24.2% 23.6% 22.6% 23.2% 23.4% 22.4% 24.4% 26.9% 30.0% 29.6% 27.0% 3941 4614 4846 5061 5066 4921 4780 4708 4599 4869 5161 4751 NA NA NA NA NA NA NA NA NA S9.7% 57.5% NA S9.7% 57.5% 2537 3021 3177 3292 3371 3299 3161 3111 3067 3287 NA NA 1404 1593 1669 1769</td> | $\begin{array}{c c c c c c c c c c c c c c c c c c c $ | 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2285 1814 1839 1820 1807 1800 1698 1873 2067 2483 2558 31.7% 24.2% 23.6% 23.3% 23.4% 22.4% 24.4% 26.9% 30.0% 29.6% 3941 4614 4846 5061 5066 4921 4780 4708 4599 4869 5161 NA NA | 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2265 1814 1839 1820 1807 1800 1698 1873 2067 2483 2558 2228 31.7% 24.2% 23.6% 22.6% 23.2% 23.4% 22.4% 24.4% 26.9% 30.0% 29.6% 27.0% 3941 4614 4846 5061 5066 4921 4780 4708 4599 4869 5161 4751 NA NA NA NA NA NA NA NA NA S9.7% 57.5% NA S9.7% 57.5% 2537 3021 3177 3292 3371 3299 3161 3111 3067 3287 NA NA 1404 1593 1669 1769 |

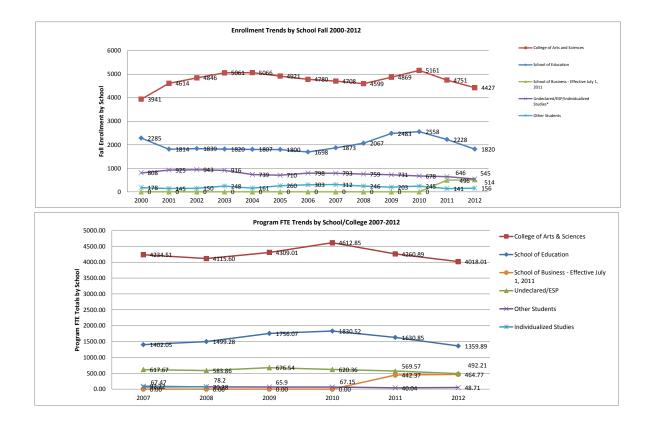
Data as of 9/17/12

Secondary Education majors were reclassified as majors in their respective disciplines in Liberal Arts and Science, Management and Tech. *8/16/12: BA Individualized Studies moved to History, Anthropology and World Languages - previously part of the Philosophy Dept.

Program FTE Trends by School Effective 2007-2012

| Program FTE Trends by School Effective 200 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|---|------|------|------|------|------|------|------|---------|---------|------------|--------------|-------------|-------------|
| School of Education - Note Fall 2009: Reorga | | | | 2003 | 2004 | 2005 | 2000 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Early Childhood & Special Education | NA | NA | 597.49 | 643.36 | 617.85 | 544.95 |
| Elementary Education | NA | 695.81 | 740.65 | NA | 040.00 NA | NA | NA |
| Elementary, Middle & Secondary Education | NA | NA | 337.55 | 355.23 | 289.93 | 207.66 |
| Health & Physical Education | NA | 274.28 | 286.65 | 338.95 | 348.85 | 336.07 | 305.03 |
| Middle and Secondary Education | NA | 80.75 | 89.00 | NA | NA | NA | NA |
| Professional Studies Department | NA | 180.25 | 211.00 | 482.08 | 483.08 | 387 | 302.25 |
| Special Education & School Psychology | NA | 170.96 | 171.98 | NA | NA | NA | NA |
| Total School of Education | NA | 1402.05 | 1499.28 | 1756.07 | 1830.52 | 1630.85 | 1359.89 |
| percent of total | NA | 22% | 24% | 26% | 26% | 23% | 21% |
| | | | | | | | | 2270 | 2170 | 2070 | 2070 | 2070 | 2170 |
| College of Arts and Sciences - New Fall 2010 | | | | | | | | | | | | | |
| Art | NA | 819.19 | 794.64 | 809.23 | 867.22 | 841.03 | 766.26 |
| Communication and Media Studies | NA | 319.32 | 292.37 | 269.11 | 277.98 | 288.31 | 256.07 |
| English and Theatre Arts | NA | 174.18 | 168.24 | 156.24 | 186.15 | 165.11 | 141.43 |
| Foreign Languages | NA | 31.33 | 15.89 | 26.34 | 27.6 | 32.34 | NA |
| History, Anthropology and World Languages | NA | 279.66 | 278.02 | 274.37 | 264.15 | 248.61 | 302.00 |
| Music | NA | 59.67 | 70.87 | 70.33 | 68.21 | 66.33 | 54.16 |
| Philosophy | NA | 40.34 | 55.00 | 193.94 | 200.26 | 165.25 | 108.00 |
| Political Science & Criminal Justice | NA | 422.67 | 415.87 | 424.13 | 444.5 | 477.66 | 458.75 |
| Psychology | NA | 314.15 | 294.00 | 290.01 | 306.13 | 309.04 | 290.89 |
| Social Work | NA | 184.60 | 190.20 | 174.29 | 210.41 | 252.74 | 273.97 |
| Sociology | NA | 80.13 | 80.60 | 99.13 | 129.07 | 118.20 | 86.94 |
| Speech, Language and Hearing | NA | 109.10 | 137.28 | 140.28 | 150.79 | 174.90 | 197.65 |
| Total | NA | 2834.34 | 2792.98 | 2927.40 | NA | NA | NA |
| percent of total | NA | 44% | 44% | 43% | NA | NA | NA |
| | | | | | | | | | | | | | |
| College of Arts and Sciences Continued - New | | | | | | | | | | | | | |
| Biology and Health Services | NA | 197.25 | 194.79 | 222.33 | 278.04 | 305.54 | 291.22 |
| Business and Economics | NA | 482.27 | 420.66 | 417.73 | 406.46 | NA | NA |
| Chemistry | NA | 132.24 | 86.85 | 96.92 | 107.45 | 92.12 | 98.29 |
| Geosciences | NA | 86.26 | 84.83 | 98.44 | 106.16 | 115.59 | 116.49 |
| Mathematics and Computer Science | NA | 174.93 | 169.08 | 164.46 | 201.48 | 230.53 | 211.64 |
| Nursing | NA | 274.03 | 307.82 | 330.13 | 326.11 | 322.28 | 308.58 |
| Physics and Technology | NA | 53.19 | 58.59 | 51.6 | 54.68 | 55.31 | 55.67 |
| Total SMT | NA | 1400.17 | 1322.62 | 1381.61 | NA | NA | NA |
| Total LA & SMT | NA | 4234.51 | 4115.60 | 4309.01 | 4612.85 | 4260.89 | 4018.01 |
| percent of total | NA | 22% | 21% | 20% | 65% | 61% | 63% |
| School of Business - Effective July 1, 2011 | | | | | | | | | | | | | |
| percent of total | NA | NA | NA | NA | 442.37 | 464.77 |
| | INA | NA | INA | INA | INA | INA | INA | INA | INA | INA | INA | 442.37 | 404.77 |
| Undeclared/Other: Non-degree Special | | | | | | | | | | | | | |
| Undeclared | NA | 617.67 | 583.86 | 676.54 | 620.36 | 569.57 | 492.21 |
| Other Non-degree Seeking Special Students | NA | 92.22 | 70.28 | 65.9 | 67.15 | 40.04 | 48.71 |
| Individualized Studies Moved to Philosophy | NA | 67.47 | 78.2 | 03.3 NA | 07.13 NA | 40.04 NA | 40.71 NA |
| Total Undeclared/Other | NA | 777.36 | 732.34 | 742.44 | 687.51 | 609.61 | 540.92 |
| percent of total | NA | 12% | 12% | 11% | 10% | 9% | 340.32 |
| | | | | | | | | 1270 | .270 | | 1070 | 370 | 070 |
| Grand Total | NA | 6413.92 | 6347.22 | 6807.52 | 7130.88 | 6943.72 | 6383.59 |
| Effective January 2010: New December of Links, Acthored | | | | | | | | 001 | | | | 50 .0.7 E | 2000.00 |

Effective January 2012: New Department of History, Anthropology and World Languages



9.2 - Student <u>Historical</u> Enrollment by Department within School by Program/Concentration 2000-2012

School of Education

Counseling & Human Development Department

| Program | | | | | | | | | | | | | | | |
|--------------|-------------|--|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 8037 | | Counseling: Student Personnel Services | 1 | 1 | NA |
| 8043 | MA | Counseling: Elementary Guidance | 2 | 0 | NA |
| 8044 | MA | Counseling: Secondary Guidance | 3 | 1 | NA |
| 8049 | MA | Counseling | 91 | 109 | NA |
| 8848 | AC | Elementary School Guidance Counselor | 0 | 0 | NA |
| 8849 | AC | Secondary School Guidance Counselor | 3 | 4 | NA |
| 8901 | AC | Student Personnel Services | 1 | 1 | NA |
| Total | | | 101 | 116 | NA |
| Major con | centrations | s included in 8049: | | | | | | | | | | | | | |
| 8036 | | Counseling: Rehabilitation | 17 | 14 | NA |
| 8046 | | Counseling: Student Personnel Services | 23 | 27 | NA |
| 8047 | | Counseling: School Counseling: Elementary Education | 14 | 21 | NA |
| 8048 | | Counseling: School Counseling: Secondary Education | 29 | 29 | NA |
| 8050 | | Community Counseling | 8 | 18 | | | NA |
| | | Total | 91 | 109 | NA |
| Data as of 0 | 4740 | | | | | | | | | | | | | | |

Data as of 9/17/12

As of 2003, the Counseling & Human Development Dept. was renamed as the Professional Studies Dept. Teacher Certifications (TCs) throughout the Fact Book reflect students enrolled in TCs only.

Early Childhood & Special Education

| Program | Degree | | | | | | | | | | | | | | |
|-----------|-------------|---|----------|----------|----------|----------|----------|----------|----------|----------|------|----------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 208 | BSED | Elementary/Special Education | NA | NA | 210 | 155 | 89 | 41 |
| 239 | BSED | Special Education | NA | NA | 1 | 0 | 0 | 0 |
| 242 | AS | Pre-School Education | NA | NA | 67 | 47 | 37 | 60 |
| 268 | BSED | **Early Childhood Education | NA | NA | 204 | 232 | 183 | 115 |
| 269 | BSED | *Early Childhood Education (P-4) and Special Ed. (P-8) | NA | NA | 78 | 172 | 244 | 244 |
| 504 | AA | Human Services/Developmental Disabilities (Special Ed.) | NA | NA | 8 | 8 | 4 | 5 |
| 8101 | TC | Elementary/Early Childhood Education | NA | NA | 6 | 2 | 1 | 0 |
| 8102 | TC | Special Education | NA | NA | 4 | 2 | 1 | 1 |
| 8103 | TC | Elementary/Special Education | NA | NA | 1 | 0 | 0 | 0 |
| 8107 | TC | Early Childhood Education | NA | NA | 8 | 29 | 17 | |
| 8641 | | Educational Psychology | NA | NA | NA | NA | NA | NA |
| 8662 | | Early Childhood Education | NA | NA | NA | NA | 18 | |
| 8684 | | Special Education | NA | NA | 140 | 151 | 158 | 164 |
| 8844 | | Character Education | NA | NA | 2 | 2 | 0 | |
| 8900 | | School Psychology | NA | NA | NĀ | NA | NA | |
| 8950 | | Behavior Management Specialist | NA | NA | NA | | NA | NA | NA | NA | NA | 0 | 0 | 0 | |
| Total | OLITI I | Bonarior management operation | NA | NA | | | NA | NA | | NA | NA | 729 | 800 | 752 | |
| | centrations | s included in 208: | | | | | | | | | | | | | |
| 250 | | Mathematics | NA | NA | 0 | 0 | 0 | 0 |
| 252 | | Social Studies | NA | NA | 0 | | 0 | |
| 255 | | Science | NA | NA | 0 | 0 | 0 | |
| 256 | | Literacy | NA | NA | NA | | NA | NA | NA | NA | NA | 0 | | 0 | |
| 200 | | No Concentration Specified | NA | NA | NA | | NA | NA | NA | NA | NA | 210 | 154 | 89 | |
| | | Total | NA | NA | NA | | NA | NA | NA | NA | NA | 210 | 154 | 89 | |
| Maior con | centration | s included in 268 (formerly 205): | 11/1 | 11/4 | INA | IN/A | INA | INA. | 11/1 | 11/4 | 11/4 | 210 | 155 | 09 | 41 |
| 249 | | Reading | NA | NA | 0 | 0 | 0 | 0 |
| 250 | | Mathematics | NA | NA | | | NA | NA | NA | | NA | 0 | | 0 | |
| 252 | | Social Studies | NA | NA | 1 | 0 | 0 | |
| 255 | | Science | NA | NA | 0 | ÷ | 0 | - |
| 256 | | Literacy | NA | NA | 1 | 1 | 1 | |
| 200 | | No Concentration Specified | NA | NA | | | NA | NA | NA | NA | NA | 202 | 230 | 182 | 115 |
| | | Total | NA | NA | | | NA | | | | NA | 202 | 230 | 183 | |
| Major con | centration | s included in 269 (formerly 209): | 10/1 | 1474 | 1474 | | | | | | 10/ | 204 | 252 | 105 | |
| 256 | centrations | Literacy | NA | NA | 0 | 1 | 0 | 0 |
| 250 | | Mathematics | NA | NA | NA | NA | 1 | |
| 200 | | No Concentration Specified | NA | NA | 78 | 171 | 243 | 244 |
| | | Total | NA | NA | | | NA | | | NA | NA | 78 | 172 | 243 | 244 |
| Major oon | contration | s included in 8684: | IN/A | INA | IN/A | 11/4 | INA | IN/A | IN/A | 11/4 | IN/A | /0 | 172 | 244 | 244 |
| 8680 | centrations | | NA | NA | 6 | 13 | 12 | 11 |
| 8681 | | Autism Behavior Mangt. | NA | NA | 13 | | 12 | |
| 8682 | | High Incidence | NA | NA | 13 | 14 | 17 | |
| 0002 | | | NA | NA | | | NA | | | NA | NA | 2 119 | | 119 | |
| | | No Concentration Specified | NA NA | NA | 119 | 117 | 119 | 126 |
| | | Total | | | | | | | | | | | | | 164 |

*209 changed to 269 see name change above **205 changed to 268 see name change above 8641 and 8900 moved to Professional Studies Data as of 9/17/12

| Edinboro University of Pennsylvania Fact Book 2012-13 | |
|---|--|
| Section 9.2 - Enrollment Data by School - Historical | |

Educational Services Department

| | | es Department | | | | | | | | | | | | | |
|-----------|-------------|--|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Program | | | | | | | | | | | | | | | |
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 121 | | Speech Correction | 0 | | NA |
| 120 | | Art Education | 16 | | NA |
| 124 | | Health & Physical Education | 3 | | NA |
| 125 | | Music Education | 1 | | NA |
| 127 | TC | Secondary English | 7 | | NA |
| 128 | | French Education | 0 | | NA |
| | | German | 0 | | NA |
| 130 | | Secondary Earth Space | 2 | | NA |
| 131 | TC | Secondary Mathematics | 4 | | NA |
| 132 | | Math/Physics Education | 0 | | NA |
| 134 | | Secondary Biology | 6 | | NA |
| 135 | TC | Secondary Chemistry | 0 | | NA |
| 136 | | Secondary General Science | 2 | | NA |
| 137 | | Spanish | 2 | NA |
| 138 | TC | Secondary Physics | 1 | NA |
| 139 | TC | Secondary Social Studies | 14 | NA |
| 210 | | Art Education | 181 | NA |
| 211 | BSED | School Dental Hygienist | NA |
| 220 | BSED | Secondary English | 73 | NA |
| 222 | BSED | French Education | 0 | NA |
| 223 | BSED | German | 5 | NA |
| 224 | BSED | Spanish | 12 | NA |
| 226 | BSED | Secondary Earth/Space | 9 | NA |
| 228 | BSED | Secondary Mathematics | 51 | NA |
| 232 | BSED | Secondary Biology | 15 | NA |
| 233 | BSED | Secondary Chemistry | 3 | NA |
| 234 | BSED | Secondary General Science | 12 | NA |
| 235 | BSED | Secondary Physics | 2 | NA |
| 236 | BSED | Secondary Social Studies | 105 | NA |
| 8649 | MED | Middle/Secondary Instruction | 39 | 37 | NA |
| 8663 | | School Administration* | 58 | 65 | NA |
| 8920 | AC | Elementary Administration | 16 | | NA |
| 8930 | AC | Secondary Administration | 9 | | NA |
| 8931 | | Secondary School Administration/IUP | 0 | | | NA |
| | | School Supervision: Communications | 0 | | | NA |
| 8942 | | School Supervision: Elementary Education | 1 | - | | NA |
| | | School Supervision: Mathematics | 0 | | | NA |
| 8944 | AC | School Supervision: Music | 0 | | | NA |
| 8947 | AC | School Supervision: Special Education | 5 | | | NA |
| Total | 7.0 | | 654 | 147 | NA |
| | centrations | s included in 8649: | 004 | 141 | INA. | INA | ПА | 11/1 | 11/1 | 144 | 144 | 11/4 | 114 | | |
| 8655 | | Elementary Education/Math | NA | 2 | NA |
| 0000 | | No Concentration Specified | 39 | 35 | | NA |
| | | | 39 | 37 | NA |
| Major con | contrations | s included in 8663: | - 35 | 51 | INA | INA | IN/A | INA | INA | IN/A | INA | NA | NA. | INA | INA |
| 8664 | | Elementary School Administration | 0 | 43 | NA |
| 8669 | | Secondary School Administration | 0 | | NA |
| 0003 | | No Concentration Specified | 58 | | NA |
| | | Total | 58 | | NA |
| | | IUlai | | | | | | | | | | | | | |

Data as of 9/1/12 As of 2002, the Educational Services Dept. was renamed as the Professional Studies Dept. *8663 School Administration changed to 8665 Educational Leadership - See Professional Studies Department

| | Degree | | | | | | | | | | | | | | |
|--------------|-------------|---|------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|---------|----------|----------|----------|----------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 119 | TC | *Elementary/Special Education | 6 | 4 | 1 | 1 | 0 | 0 | NA | NA | NA | NA | NA | NA | N |
| 140 | TC | Elementary Education | 7 | 0 | 0 | 0 | 0 | 0 | NA | NA | NA | NA | NA | NA | N |
| 141 205 | TC BSED | Elementary/Early Childhood Education | 0 | 0 | 0 | 0 | 0 | 0 | NA 170 | NA | NA | NA | NA | NA | N |
| | | Elementary/Early Childhood Education | 254 | 245 | 242 | 216 | 200 | 177 | 170 | 184 | 196 | NA | NA | NA | N |
| 208 212 | | *Elementary/Special Education Elementary Education | 306 340 | 300 | 245 | 219 | 189 | 159 | 158 | 166 | 172 | NA | NA NA | NA NA | N |
| 242 | AS | Pre-School Education | 48 | 350 41 | 406 52 | 367 40 | 332 59 | 268 57 | 217 53 | 191 58 | 146 | NA NA | NA | NA | N N |
| 242 8100 | | Elementary Education | 48 | 41 | 52 | 40 | 59 15 | 57 18 | 53 | 58 9 | 58 9 | NA | NA | NA | r N |
| B100 B101 | TC | Elementary/Early Childhood Education | 0 | 2 | 12 | 2 | 6 | 2 | 9 | 9 | 2 | NA | NA | NA | 1 |
| 8103 | | Elementary/Special Education | 0 | 2 | 3 | 2 | 0 | 0 | 4 | 1 | 1 | NA | NA | NA | 1 |
| 8125 | | Instructional Technology | NA | NA | NA | NA | 2 | 3 | | 1 | 0 | | NA | NA | 1 |
| 8650 | | Elementary Education | 58 | NA 63 | NA 56 | 68 | 2 61 | 55 | 77 | 98 | 106 | NA | NA | NA | |
| 8654 | | Elementary Education: Clinical Reading | 0 | 03 | 0 | 00 | 01 | 0 | NA | 96 NA | NA | NA | NA | NA | |
| 8705 | | Reading | 49 | 62 | 55 | 76 | 110 | 109 | 121 | 170 | 293 | NA | NA | NA | N |
| 3705 3844 | | | 49 NA | | | 22 | | | | | | NA | NA | NA | r N |
| 8850 | | Character Education Reading Specialist | NA 4 | NA | 12 8 | 6 | 25 7 | 30 2 | 23 2 | 6 | 3 | NA | NA | NA | 1 |
| Total | CERI-B | Reading Specialist | 1074 | 5 1089 | 1093 | 1035 | 1006 | ∠ 880 | ∠ 836 | 886 | 988 | NA | NA | NA | 1 |
| | iore aro no | w concentrations of 205: | 1074 | 1089 | 1093 | 1035 | 1006 | 880 | 830 | 880 | 988 | NA | NA | NA | r |
| 249 | | Reading | NA | NA | 0 | 2 | 2 | 1 | 0 | 0 | 0 | NA | NA | NA | 1 |
| 250 | | Mathematics | NA | NA | NA | NA | 1 | 0 | 0 | 0 | 1 | NA | NA | NA | י ז |
| 252 | | Social Studies | NA | NA | 0 | 1 | 0 | 1 | 0 | 1 | 0 | NA | NA | NA | i |
| 253 | | Language Arts | NA | NA | 0 | 1 | 1 | 0 | | 0 | 0 | | NA | NA | |
| 255 | | Science | NA | NA | 0 | 1 | 0 | 0 | 0 | 0 | 1 | | NA | NA | |
| 256 | | Literacy | NA | NA | NA | NA | NA | NA | NA | 2 | 1 | NA | NA | NA | |
| 200 | | No Concentration Specified | NA | NA | 0 | 211 | 196 | 175 | 170 | 181 | 193 | NA | NA | NA | |
| | | Total | NA | NA | 0 | 216 | 200 | 173 | 170 | 184 | 195 | NA | NA | NA | i |
| These ma | iors are no | ow concentrations of 208: | 107 | 1474 | v | 210 | 200 | 111 | 110 | 104 | 100 | 1473 | 1473 | 100 | <u> </u> |
| 250 | | Mathematics | NA | NA | 1 | 1 | 1 | 1 | 0 | 0 | 0 | NA | NA | NA | 1 |
| 252 | | Social Studies | NA | NA | . 1 | 0 | | 1 | 0 | 0 | 0 | NA | NA | NA | |
| 253 | | Language Arts | NA | NA | 1 | 2 | 0 | 0 | 0 | 0 | 0 | | NA | NA | i |
| 255 | | Science | NA | NA | NA | NA | NA | NA | NA | 1 | 1 | NA | NA | NA | |
| 256 | | Literacy | NA | NA | NA | NA | NA | NA | 1 | 0 | 0 | NA | NA | NA | i |
| | | No Concentration Specified | NA | NA | 242 | 216 | 187 | 157 | 157 | 165 | 171 | NA | NA | NA | i |
| | | Total | NA | NA | 245 | 210 | 189 | 159 | 158 | 166 | 172 | NA | NA | NA | i |
| These ma | iors are no | ow concentrations of 212: | 1473 | 1473 | 240 | 210 | 100 | 100 | 100 | 100 | 172 | 1473 | 10/3 | 14/ (| |
| 249 | | Reading | NA | NA | 3 | 4 | 2 | 2 | 1 | 0 | 0 | NA | NA | NA | |
| 250 | | Mathematics | NA | NA | NĂ | NA | 2 | 0 | 1 | 2 | 1 | NA | NA | NA | |
| 252 | | Social Studies | NA | NA | 5 | 1 | 3 | 1 | 1 | 0 | 1 | NA | NA | NA | i |
| 253 | | Language Arts | NA | NA | 3 | 2 | 4 | 0 | 0 | 0 | 0 | | NA | NA | i |
| 255 | | Science | NA | NA | 0 | 2 | . 1 | 1 | 1 | 2 | 0 | NA | NA | NA | i |
| 256 | | Literacy | NA | NA | NĂ | NĀ | NA | NA | 2 | 0 | 0 | NA | NA | NA | |
| | | No Concentration Specified | NA | NA | 395 | 358 | 320 | 264 | 211 | 187 | 144 | NA | NA | NA | i |
| | | Total | NA | NA | 406 | 367 | 332 | 268 | 217 | 191 | 146 | NA | NA | NA | i |
| Maior con | centrations | s included in 8650: | | | | | | | | | | | | | |
| 8651 | | Early Childhood Education | 9 | 7 | 5 | 7 | 11 | 4 | 15 | 35 | 41 | NA | NA | NA | 1 |
| 8653 | | Elementary Education: General | 35 | 39 | 40 | 52 | 34 | 20 | 22 | 30 | 38 | NA | NA | NA | 1 |
| 3655 | | Elementary Education: Mathematics | 4 | 4 | 4 | 1 | 3 | 1 | 3 | 6 | 5 | NA | NA | NA | |
| 3656 | | Elementary Education: Science | 2 | 3 | 0 | 0 | 2 | 1 | 2 | 2 | 4 | | NA | NA | |
| 3657 | | Elementary Education: Social Studies | 2 | 1 | 1 | 2 | | 1 | 0 | 1 | 1 | NA | NA | NA | |
| 3658 | | Elementary Education: Language Arts | 1 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | NA | NA | NA | |
| 3659 | | Elementary Education: Thesis Focus | 2 | 3 | 2 | 2 | | 1 | 2 | 2 | 0 | NA | NA | NA | |
| 3661 | | Character Education | NĀ | NĂ | NĀ | NĀ | NA | 1 | 4 | 5 | 3 | | NA | NA | |
| | | No Concentration Specified | 3 | 3 | 1 | 1 | 6 | 24 | 26 | 15 | 12 | NA | NA | NA | |
| | | Total | 58 | 63 | 56 | 68 | 61 | 55 | 77 | 98 | 106 | NA | NA | NA | |

Data as of 9/17/12

Data as of 9/17/12 Fall 2009: See two new departments - Elementary, Middle & Secondary Education Dept. or the Early Childhood & Special Ed. Dept. 8705 and 8850 moved to Professional Studies Dept. 8101, 8103, 8844, 208, and 242 moved to Early Childhood & Special Education Dept. 212 moved to Elementary, Middle & Secondary Education Dept. *The term "Mentally/Physically Handicapped" was replaced with the term "Special Education". 205, 208, 212 can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

| | | e & Secondary Education Department | | | | | | | | | | | | | |
|-----------------|--------------|---|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-----------|-----------|-----------|
| Program Code | | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 212 | Type BSED | Elementary Education | 2000 NA | 2001 NA | 2002 NA | 2003 NA | 2004 NA | 2005 NA | 2006 NA | 2007 NA | 2008 NA | 2009 | 2010 | 2011 | 2012 |
| 270 | | Middle level Education | NA | 9 | 41 | 81 | 94 |
| 8100 | | Elementary Education | NA | 16 | 26 | 15 | |
| 8101 | | Elementary/Early Childhood Education | NA | NA | NA | NA |
| 8103 | | Elementary/Special Education | NA | NA | NA | NA |
| 8125 | | Instructional Technology | NA | 0 | 0 | 0 | |
| 8126 | | Mid Lvl - English/Language Arts/Reading | NA | 1 | 0 | 0 | C |
| 8127 | | Mid Lvl - Mathematics | NA | 0 | 0 | 0 | 0 |
| 8128 | | Mid Lvl - Science | NA | 0 | 1 | 0 | |
| 8129 | | Mid Lvl - Social Studies | NA | 1 | 1 | 0 | |
| 8130 | | Mid Lvl - Math and English/Language Arts/Reading | NA | 0 | 0 | 0 | |
| 8131 | | Mid Lvl - Math and Science | NA | 0 | 0 | 0 | |
| 8132 | TC | Mid Lvl - Math and Social Studies | NA | 0 | 0 | 0 | |
| 8133 | | Mid LvI - Science and English/Language Arts/Reading | NA | 1 | 1 | 1 | 0 |
| 8134 | | Mid Lvl - Science and Social Studies | NA | 1 | 0 | 0 | |
| 8649 8650 | | Middle/Secondary Instruction | NA NA | NA | NA NA | NA NA | NA NA | NA | NA NA | NA NA | NA NA | 177 101 | 217 84 | 184 51 | 134 22 |
| 8705 | | Elementary Education Reading | NA | NA NA | NA | NA | NA | NA NA | NA | NA | NA | NA | 84 NA | NA | NA |
| 8844 | | Character Education | NA | NA | NA | NA |
| 8850 | | Reading Specialist | NA | NA | NA | NA |
| Total | J D | | NA | 447 | 462 | 385 | |
| | centrations | s included in 212: | 11/7 | 11/3 | 1973 | 197 | 11/1 | 101 | 1111 | 1973 | 1973 | | 402 | 000 | 200 |
| 249 | | Reading | NA | 0 | 0 | 0 | C |
| 250 | | Mathematics | NA | 0 | 0 | 1 | |
| 252 | | Social Studies | NA | 0 | 0 | 0 | C |
| 255 | | Science | NA | 0 | 0 | 1 | 1 |
| 256 | | Literacy | NA | 0 | 1 | 0 | |
| | | No Concentration Specified | NA | 140 | 90 | 51 | 17 |
| | | Total | NA | 140 | 91 | 53 | 18 |
| | | s included in 270: | | | | | | | | | | | | | |
| 271 | | English/Language Arts/Reading | NA | 1 | 4 | 12 | |
| 272 | | Mathematics | NA | 2 | 4 | 9 | |
| 273 274 | | Science Social Studies | NA NA | 0 | 1 11 | 4 | |
| 274 | | Math and English/Language Arts/Reading | NA | 2 | 3 | 17 | |
| 276 | | Math and Science | NA | 0 | 5 | 10 | |
| 277 | | Math and Social Studies | NA | 3 | 2 | 6 | |
| 278 | | Science and English/Language Arts/Reading | NA | 1 | 4 | 2 | |
| 279 | | Science and Social Studies | NA | 0 | 6 | 6 | |
| - | | No Concentration Specified | NA | 0 | 1 | 2 | |
| | | Total | NA | 9 | 41 | 81 | 94 |
| Major con | centrations | s included in 8100: | | | | | | | | | | | | | |
| 8653 | | Elementary Education-General | NA | 1 | 0 | 0 | |
| | | No Concentration Specified | NA | 15 | 26 | 15 | |
| | | Total | NA | 16 | 26 | 15 | 1 |
| | centrations | s included in 8649: | | | | | | | | | | | | | |
| 8636 | | Mid/Sec Inst - Math/Science (TC) | NA | 0 | 31 | 18 | |
| 8637 | | Mid/Sec Inst - Non Thesis (TC) | NA | 0 | 53 | 62 | |
| 8638 8643 | | Mid/Sec Inst - Thesis (TC) | NA | 0 | 1 | 7 | 7 |
| 8644 | | Mid/Sec Inst - Middle Level Mid/Sec Inst - English | NA NA | 10 | 18 | 21 | 16 17 |
| 8645 | | Mid/Sec Inst - English Mid/Sec Inst - Non Thesis | NA | 0 | 3 | 21 | |
| 8646 | | Mid/Sec Inst - Thesis | NA | 0 | 0 | 2 | |
| 8648 | | Mid/Sec Inst - Social Studies | NA | 4 | 15 | 19 | |
| 0010 | | No Concentration Specified | NA | 163 | 85 | 31 | 12 |
| | | Total | NA | 177 | 217 | 184 | |
| Major con | | s included in 8650: | | | | | | | | | | | | | |
| 8651 | | Early Childhood Education | NA | 48 | 55 | 43 | 14 |
| 8653 | | Elementary Education: General | NA | 28 | 9 | 4 | |
| 8655 | | Elementary Education: Math | NA | 5 | 2 | 1 | |
| 8656 | | Elementary Education: Science | NA | 3 | 2 | 0 | |
| 8657 | | Elementary Education: Social Studies | NA | 0 | 0 | 0 | |
| 8658 | | Elementary Education: Language Arts | NA | 0 | 0 | 0 | |
| 8659 | | Elementary Education: Thesis Focus | NA | 0 | 0 | 0 | |
| 8661 | | Character Education | NA | 3 | 3 | 0 | |
| | | No Concentration Specified | NA | 14 | 13 | 3 | 7 |
| | | Total | NA | 101 | 84 | 51 | 22 |

*Fail 2009: New Department
Data as of 9/17/12
205 changed to 268 and moved to Early Childhood & Special Ed. Dept.
208, 242, 8101, 8103 and 8844 moved to Early Childhood & Special Ed. Dept.
8649 formerly part of the Middle and Secondary Ed. Dept.
8705 and 8850 moved to Professional Studies Dept.
208 and 212 can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

Health & Physical Education Department

| Program | Degree | | | | | | | | | | | | | | |
|---------------|------------|-------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| | TC | Health & Physical Education | NA | 2 | 1 | 0 | 0 | 0 | NA |
| 200 | | Health & Physical Education | NA | 111 | 175 | 239 | 278 | 278 | 268 | 298 | 301 | 359 | 371 | 355 | 319 |
| 215 | | Health & Physical Education | 211 | 88 | 39 | 17 | 2 | NA |
| | | Health & Physical Education | 0 | 3 | 6 | 3 | 5 | 2 | 4 | 4 | 6 | 6 | 4 | 2 | 0 |
| 8847 | CR | Health & Physical Education | 4 | 2 | 0 | 0 | 0 | 0 | NA |
| Total | | | 215 | 206 | 221 | 259 | 285 | 280 | 272 | 302 | 307 | 365 | 375 | 357 | 319 |
| These maj | ors are no | ow concentrations of 200: | | | | | | | | | | | | | |
| 237 | | HPE Teacher Certification | NA | 70 | 117 | 128 | 124 | 132 | 122 | 131 | 125 | 141 | 142 | 120 | 74 |
| 246 | | HPE Health Promotion | NA | 1 | 10 | 20 | 29 | 34 | 42 | 53 | 49 | 46 | 32 | 22 | 25 |
| 247 | | HPE Recreation Administration | NA | 0 | 9 | 24 | 31 | 30 | 27 | 24 | 20 | 21 | 25 | 19 | 14 |
| 248 | | HPE Sport Administration | NA | 5 | 38 | 66 | 90 | 81 | 77 | 89 | 99 | 103 | 103 | 93 | 77 |
| 257 | | Human Performance | NA | 8 | 47 | 68 | 97 | 118 |
| | | No Concentration Specified | NA | 35 | 1 | 1 | 4 | 1 | 0 | 1 | 0 | 1 | 1 | 4 | 11 |
| | | Total | NA | 111 | 175 | 239 | 278 | 278 | 268 | 298 | 301 | 359 | 371 | 355 | 319 |
| These maj | ors are no | ow concentrations of 215: | | | | | | | | | | | | | |
| 248 | | HPE Sport Administration | NA | NA | NA | NA | 1 | 0 | NA |
| | | No Concentration Specified | NA | NA | NA | NA | 1 | 0 | NA |
| | | Total | NA | NA | NA | NA | 2 | 0 | NA |
| Data as of 9/ | 17/12 | | | | | | | | | | | | | | |

Professional Studies Department

| Code | Degree | Drogrom Depaription | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|---|--|---|--------------------------------------|-------------------------------|----------|----------|-----------|-----------|-----------|------------|------------|------------|------------|----------|------------|
| 3043 | Туре МА | Program Description Counseling: Elementary Guidance Counseling | 2000 NA | | 2002 | 2003 | | | | 2007 NA | 2008 NA | 2009 NA | 2010 NA | ZUTT | 2012 N/ |
| 3043 3049 | | Counseling: Elementary Guidance Counseling | NA | NA NA | 111 | 113 | 0 136 | 0 144 | NA 128 | 132 | 135 | 144 | 150 | 138 | 13 |
| 3320 | | Educational Specialist in School Psychology**** | NA | NA | NA | NA | 136 NA | 144 NA | 128 NA | NA | NA | 144 | 27 | 39 | 13 |
| 3320 3641 | | Educational Specialist in School Psychology | NA | NA | NA | NA | NA | NA | NA | NA | NA | 38 | 36 | 39 22 | 1 |
| 3665 | | Educational Leadership* | NA | NA | NA 86 | NA 61 | 40 | 64 | NA 77 | 120 | 119 | 218 | 236 | 154 | 14 |
| 3005 | | School Psychology**** | NA | NA | 86 NA | NA | 40 NA | NA | NA | NA | NA | 218 NA | 236 NA | NA | 2 |
| 3700 3705 | | Reading | NA | NA | NA | NA | NA | NA | NA | NA | NA | 378 | 381 | 305 | 19 |
| 3703 3848 | | Elementary School Guidance Counselor | NA | NA | NA | NA | NA 1 | | | | | | | | 19 |
| 3848 3849 | | Secondary School Guidance Counselor | NA | NA | NA 4 | NA 3 | 5 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | |
| 3849 3850 | | Reading Specialist | NA | NA | 4 NA | NA | 5 NA | 4 NA | NA | NA | NA | 1 | 6 | 4 | |
| 8900 | | School Psychology | NA | NA | NA | NA | NA | NA | NA | NA | NA | 1 | 0 1 | 4 | |
| 3900 3901 | | Student Personnel Services | NA | NA | 2 | 1 | 1 | 1 NA | 0 | 1 | 0 | 0 | 1 | 0 | |
| 8902 | | Counseling: Rehabilitation | NA | NA | Z NA | NA | 2 | 3 | | 0 | 0 | 0 | 1 | 0 | |
| 3902 3903 | | Community Counseling | NA | NA | NA | NA | 2 | 19 | | 8 | 3 | 0 | 0 | 0 | |
| 8903 8904 | | Elementary Guidance | 0 | 0 | 0 | INA 1 | 2 | 0 | | o NA | NA | 1 | 1 | 0 | |
| 8904 8905 | | Secondary School Guidance Counselor | NA | NA | NA | NA | 2 | 1 | 0 | 0 | 3 | 2 | 1 | 0 | |
| 8905 | | Letter of Eligibility | NA | NA | NA | NA | 10 | 16 | | 29 | 44 | 2 59 | 34 | 30 | 1 |
| 8910 | | K-12 School Administration | NA | NA | NA | 0 | 24 | 46 | 48 | 48 | 105 | 81 | 34 | 33 | 2 |
| 8920 | | Elementary Principal | NA | NA | 10 | 29 | 24 | 40 | 40 | 40 | 0 | 0 | 0 | 0 | 2 |
| 8930 | | Secondary Principal | NA | NA | 10 | 29 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 8942 | | School Supervision: Elementary Education | NA | NA | 12 | 2 | 0 | 0 | | NA | NA | NA | NA | NA | N |
| 8942 8944 | | School Supervision: Music | NA | NA | NA | Z NA | NA | NA | | NA 0 | NA 0 | 0 | NA 0 | NA 0 | |
| 8944 8947 | | School Supervision: Special Education | NA | NA | NA 4 | | NA 9 | NA 6 | 1 | 8 | 4 | 5 | 6 | 7 | |
| Total | CERT-IVI | School Supervision: Special Education | NA | NA | 228 | 7 224 | 9 240 | 308 | د 288 | 349 | 416 | ວ 942 | 0 921 | 734 | 56 |
| | | ow concentrations of 8049: | NA | NA | 220 | 224 | 240 | 300 | 200 | 349 | 410 | 942 | 921 | 734 | 50 |
| 8036 | | Counseling: Rehabilitation | NA | NA | 12 | 12 | 18 | 22 | 13 | 15 | 24 | 27 | 24 | 19 | 2 |
| 8046 | | Student Personnel Services | NA | NA | 24 | 24 | 29 | 25 | 14 | 9 | 24 | 1 | 24 | 0 | 2 |
| 8047 | | Elementary School Guidance | NA | NA | 17 | 14 | 16 | 19 | 23 | 14 | 8 | 1 | 0 | 0 | |
| 8048 | | Secondary School Guidance | NA | NA | 33 | 35 | 39 | 37 | 23 | 14 | 6 | 0 | 0 | 0 | |
| 8048 | | Community Counseling | NA | NA | 25 | 35 27 | 39 | 37 | 51 | 54 | 47 | 57 | 58 | 55 | 5 |
| | | | NA | NA | 25 NA | Z7 NA | 33 NA | 37 NA | | | 47 | | | 55 9 | |
| 8051 | | College Counseling** Student Affairs** and ***** | NA | NA | NA | NA | NA | NA | 0 | 2 | 9 | 10 6 | 11 6 | 9 | |
| 8052 8053 | | | NA | NA | NA | NA | NA | NA | 0 | 4 | 13 | 13 | 0 19 | 20 | N |
| 8053 | | School Counseling - Elementary** and *** School Counseling - Secondary** and *** | NA | NA | NA | NA | NA | NA | 0 | 2 | 13 | 29 | 32 | 20 | N. |
| 8054 8055 | | CJ/Rehab Counseling (3+2) New Conc. 2008 | NA | NA | NA | NA | NA | NA | 0 NA | 9 NA | 18 | 29 | 32 | 29 | IN. |
| 8055 | | School Counseling*** | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 4 |
| 6030 | | No Concentration Specified | NA | NA | 0 | 1 | 1 | 0 | | 6 | 1 NA | 0 | 0 | 0 | 4 |
| | | Total | NA | NA | 111 | 113 | 136 | 140 | | 132 | 135 | 144 | 150 | 138 | 13 |
| These me | | w concentrations of 8665: | INA | NA | 111 | 113 | 130 | 140 | 120 | 132 | 135 | 144 | 150 | 130 | 13 |
| | | Elementary School Administration | NA | NA | 54 | 37 | 10 | 7 | 1 | 0 | 1 | 0 | 0 | 0 | |
| | | Secondary School Administration | NA | NA | 32 | 23 | 4 | 5 | | 0 | 1 | 0 | 0 | 0 | |
| 8664 | | | | | 0 | 23 | 26 | 52 | | 120 | 117 | 0 | 236 | 154 | 14 |
| 8669 8669 | | No Concentration Specified | NΙΛ | | | | 20 | 52 | | | | | | | 14 |
| | | No Concentration Specified | NA | NA | | 61 | 40 | 64 | 77 | | 110 | | 236 | | |
| 8669 | | No Concentration Specified Total | NA NA | NA NA | 86 | 61 | 40 | 64 | 77 | 120 | 119 | 0 | 236 | 154 | |
| 8669 Data as of 9 | /17/12 | Total | | | | 61 | 40 | 64 | 77 | 120 | 119 | 0 | 236 | 154 | <u> </u> |
| 3669 Data as of 9. Previously 1 | /17/12 named Schoo | Total I Administration (8663) | NA | NA | 86 | 61 | 40 | 64 | 77 | 120 | 119 | 0 | 236 | 154 | |
| Data as of 9. Previously r * Fall 2006- | /17/12 named Schoo The following | Total I Administration (8663) p programs have been renamed and renumbered: 8046 to 8051 or | NA | NA | 86 | 61 | 40 | 64 | 77 | 120 | 119 | 0 | 236 | 154 | |
| Data as of 9. Previously r * Fall 2006- Current stud | /17/12 named Schoo The following ents are locat | Total I Administration (8663) g programs have been renamed and renumbered: 8046 to 8051 or ed in previous program codes. | NA 8052, 8047 to | NA 8053, 8048 | 86 | 61 | 40 | 64 | 77 | 120 | 119 | 0 | 236 | 154 | |
| 0ata as of 9. Previously r * Fall 2006- Current stud **3/26/12: C | /17/12 named Schoo The following ents are local Concentration: | Total I Administration (8663) g programs have been renamed and renumbered: 8046 to 8051 or de in previous program codes. s 8053 and 8054 have merged into new concentration of School C | NA 8052, 8047 to ounseling new | NA 8053, 8048 code 8056 | 86 | 61 | 40 | 64 | 77 | 120 | 119 | 0 | 236 | 154 | <u> </u> |
| 669 Previously r Fall 2006- urrent stud **3/26/12: C | /17/12 named Schoo The following ents are local Concentration: 8320 has cha | Total I Administration (8663) g programs have been renamed and renumbered: 8046 to 8051 or ed in previous program codes. | NA 8052, 8047 to ounseling new | NA 8053, 8048 code 8056 | 86 | 61 | 40 | 64 | 77 | 120 | 119 | 0 | 236 | 154 | |

Middle and Secondary Education Dept. *(formerly Secondary Education Department)

| Program | Degree | | | | | | | | | | | | | | |
|---------------|------------|-----------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 8649 | MED | Middle/Secondary Instruction | NA | NA | 49 | 54 | 60 | 89 | 82 | 99 | 111 | NA | NA | NA | NA |
| Total | | | NA | NA | 49 | 54 | 60 | 89 | 82 | 99 | 111 | NA | NA | NA | NA |
| These ma | ors are no | ow concentrations of 8649: | | | | | | | | | | | | | |
| 255 | | Elementary Education: Science | NA | NA | NA | NA | 1 | 0 | 0 | 0 | 0 | NA | NA | NA | NA |
| 8655 | | Elementary Education: Mathematics | NA | NA | NA | NA | 1 | 1 | 1 | 0 | 0 | NA | NA | NA | NA |
| | | No Concentation Specified | NA | NA | NA | NA | 58 | 88 | 81 | 0 | 111 | NA | NA | NA | NA |
| | | Total | NA | NA | NA | NA | 60 | 89 | 82 | 0 | 111 | NA | NA | NA | NA |
| Data as of 9/ | 17/12 | | | | | | | | | | | | | | |

Fall 2003: See new department - Elementary, Middle & Secondary Education Dept. Students pursuing Secondary Teacher Certification in Biology, English, Foreign Languages, Chemistry, Physics, General Science,

Earth and Space Science, Social Studies, and Mathematics are included in the departments that house the corresponding academic major.

*Name change from Secondary Education Dept. to Department of Middle and Secondary Education.

Special Education & School Psychology Department - Fall 2009 See New Department Early Childhood & Special Education

| Program | Degree | | | | | | | | | | | | | | |
|---------|--------|---|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 142 | TC | Special Education Education | 6 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | NA | NA | NA | NA |
| 209 | BSED | Special Education & Elementary Education | 80 | 75 | 71 | 64 | 55 | 67 | 65 | 79 | 84 | NA | NA | NA | NA |
| 239 | BSED | Special Education | 41 | 41 | 43 | 43 | 36 | 29 | 18 | 6 | 1 | NA | NA | NA | NA |
| | | Human Services Developmental Disabilities | | | | | | | | | | | | | 1 |
| 504 | | Specialist | 6 | 8 | 10 | 13 | 14 | 10 | 7 | 11 | 8 | NA | NA | NA | NA |
| 8102 | TC | Special Education | 1 | 7 | 8 | 16 | 9 | 17 | 5 | 6 | 5 | NA | NA | NA | NA |
| 8641 | MED | Educational Psychology | 43 | 39 | 33 | 24 | 25 | 23 | 23 | 25 | 24 | NA | NA | NA | NA |
| 8683 | | Online Special Education | 0 | 24 | 20 | 14 | 1 | 1 | 0 | 0 | 0 | NA | NA | NA | NA |
| 8684 | MED | Special Education | 50 | 36 | 38 | 53 | 59 | 75 | 75 | 95 | 111 | NA | NA | NA | NA |
| 8900 | | School Psychology | 13 | 22 | 23 | 19 | 9 | 18 | 18 | 11 | 10 | NA | NA | NA | NA |
| 8950 | CERT-I | Behavioral Management | 1 | 1 | 1 | 2 | 8 | 3 | 9 | 4 | 2 | NA | NA | NA | NA |
| Total | | | 241 | 256 | 248 | 248 | 216 | 243 | 220 | 237 | 245 | NA | NA | NA | NA |
| | | ow concentrations of 209: | | | | | | | | | | | | | |
| 250 | | Mathematics | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | NA | NA | NA | NA |
| 256 | | Literacy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | NA | NA | NA | NA |
| | | No Concentration Specified | 80 | 75 | | 63 | 54 | 67 | 65 | 79 | | NA | NA | NA | NA |
| | | Total | 80 | 75 | 71 | 64 | 55 | 67 | 65 | 79 | 84 | NA | NA | NA | NA |

Data as of 9/17/12

Fall 2009: See new department - Early Childhood & Special Education Department 8641 and 8900 moved to Professional Studies Dept. 8684 moved to Early Childhood & Special Education

9.2 - Historical Enrollment by Department within School by Program Concentration 2000-2012

College of Arts and Sciences

| Art Depart | tment | | | | | | | | | | | | | | |
|------------|-------------|-----------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|-------|
| | | | | | | | | | | | | | | | |
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 120 | TC | Art Education | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | |
| | | Art Education | 0 | 185 | 180 | 176 | 164 | 160 | 152 | 138 | 137 | 126 | 138 | 137 | |
| | | Art History | 16 | 15 | 23 | 26 | 24 | 23 | 29 | 26 | 21 | 24 | 26 | | |
| | | Fine Arts/Crafts* | 151 | 144 | 155 | 155 | 158 | 172 | 177 | NA | NA | NA | NA | NA | |
| | | Applied Media Arts | 575 | 634 | 668 | 639 | 643 | 582 | 546 | 529 | 506 | 525 | 546 | 529 | 511 |
| | | Studio Arts* | NA | 166 | 162 | 159 | 166 | | |
| | | Art | 9 | 9 | 9 | 7 | 8 | 10 | 4 | 5 | 1 | | 58 | | |
| | | Art Education | NA | 9 | 12 | 12 | 7 | 5 | 4 | 5 | | | | | |
| | MFA | Fine Arts | 14 | 14 | 14 | 17 | 17 | 16 | 22 | 19 | | | 23 | | |
| Total | | | 765 | 1014 | 1061 | 1032 | 1021 | 968 | 934 | 888 | 851 | 889 | 957 | 934 | 833 |
| | centration | is included in 210: | | | | | | | | | | | | | |
| 105 | | Teacher Certification | NA | | | |
| 384 | | Jewelry-Metalsmithing | NA | 1 | |
| 386 | | Painting | NA | 1 | 0 | | |
| | | No Concentration Specified | NA | 125 | | 134 | |
| | | Total | NA | 126 | 138 | 137 | ′ 94 |
| | | s included in 392 (formerly 376): | | | | | | | | | | | | | |
| 380 | | Graphic Design | 0 | 0 | | 2 | 0 | 0 | | 0 | 0 | | | | |
| 381 | | Photography | 0 | 0 | | 0 | 0 | 0 | 0 | 0 | | | | |) (|
| 382 | | Ceramics | 0 | 21 | 18 | 18 | 23 | 28 | 28 | 21 | | | 21 | | |
| 383 | | Drawing | 0 | 16 | 11 | 12 | 23 | 36 | 33 | 34 | 43 | | | |) 42 |
| 384 | | Jewelry-Metalsmithing | 0 | 13 | 21 | 17 | 15 | 18 | 24 | 33 | | | | | |
| 385 | | Multi-Media | 0 | 3 | 2 | 1 | 3 | 5 | 10 | 1 | 0 | | | |) (|
| 386 | | Painting | 0 | 20 | 19 | 22 | 32 | 34 | 41 | 51 | | 48 | 41 | | 45 |
| 387 | | Printmaking | 0 | 9 | 11 | 10 | 9 | 7 | 9 | 3 | | | | | |
| 388 | | Sculpture | 0 | 6 | 5 | 8 | 6 | 11 | 13 | 12 | 13 | | | | |
| 389 | | Textile Design | 0 | 1 | 1 | 2 | 2 | 4 | 3 | 1 | | | | | |
| 390 | | Weaving Fibers | 0 | 2 | 1 | 0 | 1 | 1 | | 3 | | | | | |
| 391 | | Wood-Furniture | 0 | 2 | 7 | 5 | 4 | 8 | 8 | 6 | | | | | |
| | | No Concentration Specified | 151 | 51 | 58 | 58 | 40 | 20 | 8 | 1 | | | | | |
| | | Total | 151 | 144 | 154 | 155 | 158 | 172 | 177 | 166 | 162 | 159 | 166 | 175 | i 161 |
| | | s included in 377: | | | | | | | | | | | | | |
| 378 | | Animation** | 0 | 139 | 163 | 166 | 181 | 177 | 194 | NA | NA | NA | NA | NA | |
| 379 | | Film Video** | 0 | 39 | 46 | 43 | 55 | 59 | 63 | NA | NA | NA | NA | NA | |
| 380 | | Graphic Design | 0 | 144 | 190 | 187 | 206 | 199 | 180 | 210 | 206 | 201 | 208 | 207 | |
| 381 | | Photography | 0 | 63 | 71 | 72 | 78 | 73 | 79 | 72 | 70 | | 88 | | |
| 387 | | Printmaking | NA | | 1 | | |
| 388 | | Sculpture | NA | | |
| 393 | | Cinema** | NA | 237 | 229 | 236 | 248 | 237 | 244 |
| 1 | | No Concentration Specified | 575 | 249 | 197 | 170 | 123 | 74 | 30 | 10 | 1 | 0 | 1 | 3 | |
| | | Total | 575 | 634 | 667 | 638 | 643 | 582 | 546 | 529 | 506 | 525 | 546 | 529 | 511 |
| Major conc | centrations | s included in 8005: | | | | | | | | | | | | | |
| 8011 | | Art Education | NA | 16 | 51 | 50 |) 31 |
| | | No Concentration Specified | NA | 11 | 7 | 1 | (|
| | | Total | NA | 27 | 58 | 51 | 31 |
| Major conc | centrations | s included in 8596: | | | | | | | | | | | | | |
| 8590 | | Ceramics | 7 | 7 | 8 | 9 | 10 | 8 | | 6 | 7 | | | 8 | |
| 8591 | | Jewerly-Metalsmithing | NA | NA | NA | NA | NA | 1 | | 3 | 3 | | | 3 | |
| 8592 | | Painting | 4 | 1 | 3 | 4 | 5 | 4 | 5 | 2 | 3 | | | | |
| 8593 | | Printmaking | 1 | 1 | 0 | 1 | 1 | 3 | 3 | 3 | 1 | 1 | 3 | 3 | 1 2 |
| 8594 | | Sculpture | 2 | 5 | 3 | 3 | 1 | 0 | 2 | 5 | 3 | | | | 1 3 |
| | | No Concentration Specified | NA | NA | NA | NA | 0 | | | 0 | | | | | |
| | | | | | | | | | | | | | | | 21 |

Data as of 9/17/12

Data as of 91/172 * Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392) ** Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393)

Communication & Media Studies Department*

| Program | Degree | | | | | | | | | | | | | | |
|---------|------------|--------------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 317 | BA | Communication Studies*** | NA | 215 | 167 | 138 | 130 | 139 | 120 |
| 318 | BA | Journalism and Mass Communication** | NA | 98 | 109 | 123 | 139 | 140 | 120 |
| 329 | | Broadcast Journalism Radio/TV News** | NA | NA | NA | NA | NA | NA | 42 | NA | NA | NA | NA | NA | NA |
| 330 | | Print Journalism News/Editorial** | NA | NA | NA | NA | NA | NA | 44 | NA | NA | NA | NA | NA | NA |
| 341 | BA | Speech Communications*** | NA | NA | NA | NA | NA | NA | 216 | NA | NA | NA | NA | 0 | 0 |
| 8006 | MA | Communication Studies | NA | NA | NA | NA | NA | NA | 29 | 35 | 45 | 38 | 40 | 42 | 47 |
| 8843 | CERT-I | Conflict Management | NA | NA | NA | NA | NA | NA | 0 | 0 | 0 | 5 | 3 | 5 | 4 |
| Total | | | NA | NA | NA | NA | NA | NA | 331 | 348 | 321 | 304 | 312 | 326 | 291 |
| | centration | s included in 318: | | | | | | | | | | | | | |
| 319 | | Broadcast Journalism | NA | 2 | 33 | 47 | 62 | 56 | 55 |
| 320 | | Print Journalism | NA | 2 | 30 | 38 | 41 | 39 | 34 |
| 321 | | Public Relations | NA | 1 | 9 | 23 | 34 | 41 | 30 |
| | | No Concentration Specified | NA | 93 | 37 | 15 | 2 | 4 | 1 |
| | | Total: | NA | NA | NA | NA | NA | NA | 0 | 98 | 109 | 123 | 139 | 140 | 120 |
| | centration | s included in 8006: | | | | | | | | | | | | | |
| 8007 | | Communication Studies Non-Internship | NA | NA | | NA | NA | | 23 | 30 | 41 | 37 | 38 | 41 | 44 |
| 8008 | | Communication Studies Internship | NA | NA | NA | NA | NA | NA | 0 | 2 | 2 | 0 | 0 | 0 | 0 |
| | | No Concentration Specified | NA | NA | NA | NA | NA | NA | 6 | 3 | 2 | 1 | 2 | 1 | 3 |
| | | Total: | NA | NA | NA | NA | NA | NA | 29 | 35 | 45 | 38 | 40 | 42 | 47 |

Ital:
 I

English & Theatre Arts Department

| | | Arto Department | | | | | | | | | | | | | |
|--------------|------------|----------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Program | Degree | | | | | | | | | | | | | | |
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 127 | | Secondary English | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 220 | BSED | Secondary English | 0 | 65 | 80 | 94 | 88 | 86 | 88 | 83 | 76 | 67 | 75 | 73 | 48 |
| 315 | BA | Theatre Arts* | NA | 18 | 15 | 18 | 9 | 4 |
| 331 | BA | English | 108 | 101 | 85 | 73 | 90 | 84 | 79 | 77 | 81 | 82 | 98 | 88 | 92 |
| 338 | BA | Drama* | 23 | 25 | 19 | 16 | 15 | 12 | 15 | 22 | NA | NA | NA | NA | NA |
| 350 | BA | Humanities | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 2 | 1 | 0 |
| 8112 | TC | Comprehensive English | 0 | 2 | 6 | 12 | 7 | 4 | 2 | 1 | 4 | 4 | 4 | 2 | 2 |
| Total | | | 131 | 196 | 190 | 195 | 200 | 186 | 185 | 184 | 179 | 169 | 197 | 173 | 146 |
| Major con | centration | s included in 331: | | | | | | | | | | | | | |
| 333 | | English: Literature | 26 | 17 | 18 | 22 | 27 | 19 | 25 | 24 | 26 | 23 | 32 | 27 | 28 |
| 334 | | English: Writing | 82 | 80 | 64 | 51 | 61 | 64 | 54 | 53 | 55 | 59 | 64 | 60 | 60 |
| | | No Concentration Specified | 0 | 4 | 3 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 2 | 1 | 4 |
| | | Total | 108 | 101 | 85 | 73 | 90 | 84 | 79 | 77 | 81 | 82 | 98 | 88 | 92 |
| Data as of 9 | 17/12 | | | | | | | | | | | | | | |

Data as of 9/17/12 *6/30/08: BA Drama 338 changed to BA Theatre Arts 315

Foreign Languages Department

| Program | Degree | | | | | | | | | | | | | | |
|---------------|------------|----------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 223 | BSED | German | NA | 5 | 5 | 3 | 1 | 3 | 1 | 1 | 2 | 5 | 9 | 9 | NA |
| 224 | BSED | Spanish | NA | 16 | 12 | 12 | 16 | 19 | 13 | 8 | 6 | 6 | 6 | 7 | NA |
| 345 | BA | German | 2 | 3 | 4 | 3 | 6 | 9 | 11 | 8 | 4 | 11 | 8 | 7 | NA |
| 346 | BA | Spanish | 3 | 5 | 10 | 17 | 15 | 14 | 13 | 10 | 3 | 5 | 2 | 6 | NA |
| 357 | BA | Humanities | 11 | 8 | 7 | 11 | 3 | 4 | 5 | 8 | 3 | 4 | 4 | 5 | NA |
| 8114 | TC | German | NA | NA | NA | NA | 2 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | NA |
| 8122 | TC | Spanish | NA | 2 | 0 | 0 | 2 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | NA |
| Total | | | 16 | 39 | 38 | 46 | 45 | 53 | 45 | 35 | 19 | 31 | 29 | 35 | NA |
| Major con | centration | s in 346: | | | | | | | | | | | | | |
| 105 | | Teacher Certification | NA | 1 | NA |
| | | No concentration specified | NA | 5 | NA |
| | | Total | NA | 6 | NA |
| Major con | centration | s in 357: | | | | | | | | | | | | | |
| 105 | | Teacher Certification | NA | 1 | 1 | NA |
| | | No concentration specified | NA | 3 | 5 | NA |
| | | Total | NA | 4 | 6 | NA |
| Data as of 9/ | 17/12 | | | | | | | | | | | | | | |

Effective January 2012: Foreign Language Department merged with History and Anthropology to create a new department History, Anthropology and World Languages

History & Anthropology and World Languages Department effective January 2012*****

| Program | Degree | sogy and world Eanguages Department encouve of | | | | | | | | | | | | | |
|---------|------------|--|------|------|------|------|------|------|------|------|------|------|------|------|---------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 153 | BA | Individualized Studies******* | NA | 97 |
| 223 | | German***** | NA | 4 |
| | BSED | Spanish***** | NA | 5 |
| 139 | TC | Secondary Social Studies | 0 | 5 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | BSED | Secondary Social Studies | 0 | 112 | 116 | 105 | 112 | 121 | 123 | 138 | 139 | 128 | 120 | 106 | 66 |
| | BA | World Languages and Cultures****** | NA | 9 |
| | BA | Women's Studies | NA | NA | NA | NA | NA | NA | 2 | 6 | 4 | 4 | 5 | 5 | 2 10 |
| | BA | German | NA | 10 |
| | BA | Spanish***** | NA | 2 |
| | BA | Humanities-Foreign Language****** | NA |
| | BA | Anthropology | 0 | 0 | 18 | 20 | 19 | 24 | 28 | 24 | 26 | 31 | 37 | 40 | 50 |
| | BS | Industrial and Trade Leadership*** | 4 | 4 | 3 | 5 | 8 | 0 | 0 | 0 | NA | NA | NA | NA | NA |
| | BA | History | 51 | 55 | 62 | 72 | 84 | 89 | 77 | 91 | 92 | 78 | 72 | 74 | 70 |
| | BA | Social Science***** | 5 | 5 | 8 | 4 | 7 | 6 | 7 | 4 | 6 | 11 | 8 | 9 | |
| | BA | Latin American Studies**** | NA | NA | NA | 0 | 8 | 5 | 6 | 3 | 2 | 2 | 2 | 1 | 0 |
| | MA | Social Sciences** | 19 | 22 | 18 | 22 | 22 | 23 | 38 | 40 | 35 | 34 | 37 | 33 | |
| 8114 | TC | German | NA |
| 8122 | TC | Spanish | NA |
| 8124 | TC | Secondary Social Studies | NA | 9 | 12 | 15 | 12 | 7 | 4 | 1 | 2 | 7 | 6 | 2 | 0 |
| Total | | | 79 | 212 | 238 | 243 | 272 | 275 | 285 | 307 | 306 | 295 | 287 | 270 | 341 |
| | centration | s included in 327: | | | | | | | | | | | | | |
| 323 | | Communication | NA | NA | NA | NA | NA | NA | 0 | 0 | 0 | 0 | 0 | 0 | |
| 324 | | History | NA | NA | NA | NA | NA | NA | 2 | 4 | 2 | 0 | 0 | 0 | |
| 325 | | Human Development | NA | NA | NA | NA | NA | NA | 0 | 1 | 1 | 1 | 0 | 0 | 0 |
| 326 | | Humanities | NA | NA | NA | NA | NA | NA | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| | | No Concentration Specified | NA | NA | NA | NA | NA | NA | 0 | 1 | 1 | 3 | 5 | 4 | 2 |
| | | Total | NA | NA | NA | NA | NA | NA | 2 | 6 | 4 | 4 | 5 | 5 | 2 |
| | centration | s included in 8020: | | | | | | | | | | | | | |
| 8015 | | Social Science- Anthroplogy | NA | 0 | 1 | 5 | 3 | 3 | |
| 8016 | | Social Science- Criminal Justice | NA | 0 | 0 | 0 | 0 | 0 | |
| 8017 | | Social Science- History | NA | 0 | 4 | 13 | 16 | 19 | 13 |
| 8018 | | Social Science- Politiacal Science | NA | 0 | 1 | 0 | 1 | 1 | 0 |
| 8019 | | Social Science- Sociology | NA | 0 | 3 | 7 | 10 | 7 | 4 |
| | | No Concentration Specified | NA | 40 | 26 | 9 | 7 | 3 | 1 |
| | | Total | NA | 40 | 35 | 34 | 37 | 33 | 20 |

Data as of 9/17/12 *Anthropology was moved to this department in 2002. Women's Studies and concentrations added fall 2006.

Music Department

| Midole De | | | | | | | | | | | | | | | |
|---------------|-------------|----------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Program | Degree | | | | | | | | | | | | | | |
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| | TC | Music Education | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 339 | BA | Music Education | 77 | 75 | 59 | 65 | 58 | 62 | 53 | 61 | 71 | 72 | 68 | 67 | 54 |
| | TC | Music Education | 0 | 0 | 2 | 6 | 3 | 3 | 1 | 0 | 0 | 0 | 1 | 0 | 0 |
| Total | | | 77 | 76 | 62 | 72 | 62 | 65 | 54 | 61 | 71 | 72 | 69 | 67 | 54 |
| Major con | centrations | s included in 339: | | | | | | | | | | | | | |
| | BA | Music Education | NA | 6 | 27 | 43 | 48 | 40 |
| 332 | | Music | 33 | 42 | 43 | 44 | 34 | 36 | 30 | 32 | 37 | 20 | 10 | 4 | 0 |
| | | No Concentration Specified | 44 | 33 | 16 | 21 | 24 | 26 | 23 | 29 | 28 | 25 | 15 | 15 | 14 |
| | | Total | 77 | 75 | 59 | 65 | 58 | 62 | 53 | 61 | 71 | 72 | 68 | 67 | 54 |
| Data as of 9/ | 17/12 | | | | | | | | | | | | | | |

Philosophy Department

| Program | Degree | | | | | | | | | | | | | | |
|--------------|------------|--------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 153 | BA | Individualized Studies** | NA | 123 | 96 | 84 | NA |
| 207 | AA | Liberal Studies | 10 | 10 | 17 | 15 | 14 | 55 | 50 | 46 | 47 | 107 | 147 | 115 | 118 |
| 342 | BA | Philosophy | 6 | 2 | 6 | 12 | 6 | 8 | 6 | 9 | 12 | 16 | 11 | 8 | 8 |
| 347 | BA | Humanities | 6 | 7 | 3 | 6 | 10 | 4 | 6 | 8 | 11 | 7 | 6 | 6 | 4 |
| Total | | | 22 | 19 | 26 | 33 | 30 | 67 | 62 | 63 | 70 | 253 | 260 | 213 | 130 |
| Major con | centration | s included in 342: | | | | | | | | | | | | | |
| 322 | BA | Philosophy: Religious Studies* | NA | 1 | 2 | 1 | 2 | 1 | 1 |
| | | No Concentration Specified | NA | 8 | 10 | 15 | 9 | 7 | 7 |
| | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 12 | 16 | 11 | 8 | 8 |
| Data as of 0 | 17/12 | | | | | | | | | | | | | | |

Data as of 9/17/12
*322 New Track/Concentration
**8/6/12: BAIS (153) moved to History, Anthropology, and World Lang. Dept. Fall 2009: New Code 153 (153 includes former codes 152 and 150 Specialized Studies). Formerly part of DASS/SSC/Undeclared Section.

Political Science & Criminal Justice Department

| Program | Degree | | | | | | | | | | | | | | |
|----------|-------------|-----------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 501 | AA | Criminal Justice | 40 | 26 | 40 | 49 | 50 | 52 | 61 | 67 | 66 | 85 | 80 | 72 | 52 |
| 573 | BA | Criminal Justice | 356 | 367 | 394 | 444 | 489 | 426 | 401 | 345 | 332 | 323 | 359 | 386 | 381 |
| 583 | | Pre-Law Study | 23 | 16 | 25 | 26 | 17 | 16 | 14 | 13 | 17 | 19 | 10 | 0 | 0 |
| 584 | BA | Political Science | 50 | 46 | 47 | 51 | 61 | 69 | 63 | 46 | 49 | 52 | 54 | 64 | 67 |
| Total | | | 469 | 455 | 506 | 570 | 617 | 563 | 539 | 471 | 464 | 479 | 503 | 522 | 500 |
| These ma | jors are no | ow concentrations of 584: | | | | | | | | | | | | | |
| 564 | | Political Science - Legal Studies | NA | 8 | 14 |
| | | No Concentration Specified | NA | 56 | 53 |
| | | Total | NA | 64 | 67 |

Data as of 9/17/12

Psychology Department

| Program | Degree | | | | | | | | | | | | | | |
|----------|------------|----------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 586 | BA | Psychology*** | 264 | 261 | 282 | 293 | 311 | 309 | 280 | 306 | 287 | 304 | 327 | 331 | 282 |
| 610 | BS | Psychology*** | NA | 30 |
| 8040 | MA | Clinical Psychology* | 30 | 24 | 23 | 30 | 39 | 39 | 36 | 32 | 33 | 16 | 5 | 0 | 0 |
| Total | | | 294 | 285 | 305 | 323 | 350 | 348 | 316 | 338 | 320 | 320 | 332 | 331 | 312 |
| These ma | ors are no | ow concentrations of 586: | | | | | | | | | | | | | |
| 600 | | General | NA | NA | 256 | 229 | 219 | 209 | 170 | 192 | 176 | 179 | 170 | 102 | 36 |
| 601 | | Mental Health | NA | NA | 25 | 38 | 56 | 65 | 71 | 71 | 68 | 71 | 95 | 110 | 113 |
| 602 | | Developmental | NA | NA | 0 | 10 | 29 | 28 | 30 | 39 | 39 | 53 | 55 | 61 | 65 |
| 603 | | Custom Focus** | NA | 6 | 52 | 59 |
| | | No Concentration Specified | NA | NA | 1 | 16 | 7 | 7 | 9 | 4 | 4 | 1 | 1 | 6 | 9 |
| | | Total | NA | NA | 282 | 293 | 311 | 309 | 280 | 306 | 287 | 304 | 327 | 331 | 282 |
| These ma | ors are no | ow concentrations of 610: | | | | | | | | | | | | | |
| 611 | | Applied Developmental*** | NA | 6 |
| 612 | | Applied Mental Health*** | NA | 15 |
| 613 | | Custom Focus*** | NA | 6 |
| | | No Concentration Specified | NA | 3 |
| | | Total | NA | 30 |

Data as of 9/17/12

**Effective 201030, concentration 603 replaces 600.
 **Effective 201203: BA Psychology (586) changed degree designation to a BS in Psychology (610) and new concentrations of 612 and 613 established.

Edinboro University of Pennsylvania Fact Book 2012-13 Section 9.2 - Enrollment Data by School - Historical

Sociology Department*

| Cociolog | y Departin | | | | | | | | | | | | | | |
|--------------|------------|--------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Program | Degree | | | | | | | | | | | | | | |
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 503 | | Human Services-Social Services | 11 | NA | NA | NA | 28 | 35 | 31 | 40 | 36 | 45 | 71 | 74 | 36 |
| 570 | BA | Anthropology | 12 | 18 | NA | 0 | 0 |
| 574 | BS | Social Work | 88 | NA | 0 | 0 |
| 588 | BA | Sociology | 17 | 20 | 37 | 61 | 67 | 73 | 67 | 61 | 73 | 85 | 92 | 77 | 74 |
| 674 | BS | Social Work | 70 | NA |
| 8022 | MSW | Social Work | 17 | NA |
| Total | | | 215 | 38 | 37 | 61 | 95 | 108 | 98 | 101 | 109 | 130 | 163 | 151 | 110 |
| Data as of 0 | 117/10 | | | | | | | | | | | | | | |

Data as of 9/17/12 *Previously named Sociology, Anthropology & Social Work Department- renamed 2002

Social Work Department

| Program | Degree | | | | | | | | | | | | | | |
|---------|--------|--------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 503 | AA | Human Services-Social Services | NA | 9 | 7 | 12 | NA |
| 574 | BS | Social Work | NA | 81 | 87 | 78 | 76 | 81 | 78 | 80 | 71 | 78 | 107 | 119 | 82 |
| 674 | BS | Social Work | NA | 69 | 70 | 70 | 77 | 72 | 75 | 61 | 62 | 57 | 53 | 68 | 84 |
| 8022 | MSW | Social Work | NA | 27 | 37 | 48 | 51 | 50 | 53 | 70 | 92 | 74 | 93 | 134 | 165 |
| Total | | | NA | 186 | 201 | 208 | 204 | 203 | 206 | 211 | 225 | 209 | 253 | 321 | 331 |

Data as of 9/17/12 Social Work became their own department in 2001

Speech & Communication Studies Department

| epecen e | | indución otudico Department | | | | | | | | | | | | | |
|----------|-------------|--|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Program | Degree | | | | | | | | | | | | | | |
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| | | Speech Communication: Speech and Hearing | | | | | | | | | | | | | |
| 328 | BA | Sciences* | NA | NA | NA | 65 | 63 | 61 | NA |
| 329 | BA | Broadcast Journalism Radio/TV News | NA | 14 | 35 | 44 | 46 | 48 | NA |
| 330 | BA | Print Journalism News/Editorial | NA | 23 | 57 | 50 | 52 | 46 | NA |
| 341 | BA | Speech Communications | 304 | 309 | 290 | 279 | 234 | 237 | NA |
| | | Speech Communication: Speech Language- Hearing | | | | | | | | | | | | | |
| 335 | BA | Disorders** | 96 | 90 | 69 | NA |
| 8006 | MA | Communication Studies | 27 | 24 | 23 | 27 | 33 | 28 | NA |
| 8045 | | Speech/Language Pathology | 42 | 41 | 39 | 43 | 46 | 41 | NA |
| 8106 | TC | Speech Language Impaired | 0 | 0 | 0 | 1 | 0 | 1 | NA |
| 8843 | CERT-I | Conflict Management | NA | NA | NA | NA | 1 | 1 | NA |
| Total | | | 469 | 501 | 513 | 509 | 475 | 463 | NA |
| | jors are no | ow concentrations of 8006: | | | | | | | | | | | | | |
| 8007 | | Communication Studies Non-Internship | NA | NA | NA | NA | NA | 23 | NA |
| 8008 | | Communication Studies Internship | NA | NA | NA | NA | NA | 0 | NA |
| | | No Concentration Specified | NA | NA | NA | NA | NA | 6 | NA |
| | | Total | NA | NA | NA | NA | NA | 29 | NA |
| | | | | | | | | | | | | | | | |

Data as of 9/17/12
"Previously named Speech Communication: Speech/Language and Hearing Disorders.
"Renamed 328 Speech Communication: Speech and Hearing Sciences 2003.
Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department as of May '06

Speech, Language & Hearing Department

| Program | Degree | | | | | | | | | | | | | | |
|---------------|-------------|---|-------------|-------------|--------------|------------|--------------|--------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 313 | BS | Speech and Hearing Sciences*** | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 15 |
| | | Speech Communication: Speech and Hearing | | | | | | | | | | | | | |
| 328 | BA | Sciences* | NA | NA | NA | NA | NA | NA | 63 | 66 | 88 | 91 | 101 | 131 | 144 |
| 8045 | MA | Speech/Language Pathology | NA | NA | NA | NA | NA | NA | 43 | 38 | 44 | 45 | 44 | 41 | 39 |
| Total | | | NA | NA | NA | NA | NA | NA | 106 | 104 | 132 | 136 | 145 | 172 | 198 |
| Data as of 9/ | 17/12 | | | | | | | | | | | | | | |
| *Previously r | amed Speed | ch Communication: Speech/Language and Hearing Disorders. | | | | | | | | | | | | | |
| **Speech & 0 | Communicati | on Studies Department split into: 1] Communication & Media Studies | and 2] Spe | ech, Langua | age & Hearii | ng Departm | ent as of Ma | ay '06 | | | | | | | |
| ***6/25/12: B | A Speech an | nd Hearing Sciences (328) has changed degree designation to a BS in | n Speech an | d Hearing S | ciences (31 | 3) | | | | | | | | | |
| | | | | | | | | | | | | | | | |

Biology & Health Services Department

| | | ervices Department | | | | | | | | | | | | | |
|--------------|-------------|---------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Program | Degree | | | | | | | | | | | | | | |
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 134 | TC | Secondary Biology | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | Secondary Biology | NA | 17 | 15 | 19 | 16 | | 16 | 14 | 10 | 13 | 17 | 15 | |
| | BS | Environmental Science/Biology | 47 | 44 | 37 | 31 | 29 | 28 | 22 | 14 | 20 | 25 | 36 | 38 | |
| | BA | Biology | 10 | 9 | 15 | 27 | 28 | | 18 | 13 | 18 | 16 | 17 | 27 | |
| | BS | Medical Technology | 12 | 8 | 9 | 10 | 13 | | 22 | 26 | 23 | 29 | 35 | 32 | 36 |
| | BS | Nutrition | 23 | 26 | 25 | 31 | 36 | 40 | 21 | 6 | 3 | 0 | 0 | 0 | |
| | BS | Nuclear Medicine Technology | 7 | 7 | 7 | 13 | 26 | 25 | 26 | 28 | 27 | 29 | 28 | 32 | |
| | BS | Biology | 123 | 128 | 104 | 106 | 119 | 109 | 100 | 108 | 100 | 118 | 157 | 182 | 184 |
| | BA | Natural Science & Math/Wildlife | 3 | 1 | NA |
| | TC | Secondary Biology | NA | 4 | 2 | 3 | 5 | | 2 | 3 | 3 | 3 | 1 | 0 | |
| | MS | Biology | 18 | 9 | | 9 | 9 | | 7 | 5 | 7 | 6 | 9 | 10 | |
| Total | | | 243 | 255 | 221 | 249 | 281 | 265 | 234 | 217 | 211 | 239 | 300 | 336 | 313 |
| | jors are no | ow concentrations of 462: | | | | | | | | | | | | | |
| 487 | | Natural Science & Math/Wildlife | NA | NA | 2 | 2 | 2 | 0 | 1 | 0 | 0 | 0 | 2 | 3 | |
| | | No Concentration Specified | NA | NA | 13 | 25 | 26 | | 17 | 0 | 18 | 16 | 15 | 24 | |
| | | Total | NA | NA | 15 | 27 | 28 | 16 | 18 | 0 | 18 | 16 | 17 | 27 | 16 |
| | centration | s included in 477: | | | | | | | | | | | | | |
| 442 | | Biology/Pre-Dental (Temple 3+4) | NA | NA | NA | NA | NA | | NA | NA | NA | 1 | 2 | 1 | 1 |
| 444 | | Biology LECOM | 2 | 4 | 3 | 7 | 6 | | 5 | 1 | 3 | 5 | 5 | 3 | |
| 449 | | Biology: Pre-Dental | 9 | 9 | | 3 | 4 | 3 | 2 | 4 | 9 | 7 | 6 | 11 | 8 |
| 450 | | Biology: Pre-Medical | 43 | 37 | 34 | 42 | 41 | 41 | 37 | 49 | 39 | 39 | 52 | 62 | 70 |
| 451 | | Biology: Pre-Pharmacy | 5 | 9 | NA |
| 452 | | Biology: Pre-Veterinary | 12 | 6 | 9 | 13 | 16 | | 16 | 14 | 9 | 12 | 31 | 24 | 24 |
| | | No Concentration Specified | 52 | 63 | 52 | 41 | 52 | 43 | 40 | 40 | 40 | 54 | 61 | 81 | 74 |
| | | Total | 123 | 128 | 104 | 106 | 119 | 109 | 100 | 108 | 100 | 118 | 157 | 182 | 184 |
| Major con | centration | | | | | | | | | | | | | | |
| 8312 | | Ecology | NA | 0 |
| 8313 | | Medical Sciences | NA | 0 |
| | | No Concentration Specified | NA | 9 |
| | | Total | NA | 9 |
| Data as of 0 | | | | | | | | | | | | | | | |

Data as of 9/17/12 475 Nutrition Approved for Moratorium March 2009

| Chemistry | y Department |
|-----------|--------------|
| | |

| Program | Degree | | | | | | | | | | | | | | |
|------------|-------------|-----------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| | | Secondary Chemistry | NA | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 233 | | Secondary Chemistry | NA | 4 | 7 | 8 | 6 | 4 | 3 | 10 | 6 | 8 | 4 | 6 | 4 |
| 402 | | Pre-Pharmacy | NA | 26 | 34 | 21 | 22 |
| | AS | Pre-Pharmacy LECOM | NA | 11 | 10 | 6 | 8 |
| 428 | | Pre-Pharmacy | NA | NA | 30 | 56 | | 42 | 47 | 48 | 28 | NA | NA | NA | NA |
| 429 | | Pre-Pharmacy LECOM | NA | NA | 0 | 11 | 23 | 28 | 21 | 13 | 7 | NA | NA | NA | NA |
| | | Chemistry | NA | NA | NA | NA | NA | NA | 1 | 3 | 2 | 5 | 4 | 2 | 2 |
| | | Chemistry | 42 | 56 | 87 | 95 | 84 | 57 | 52 | 60 | 43 | 50 | 55 | 54 | 62 |
| | TC | Secondary Chemistry | 0 | 1 | 3 | 2 | 2 | 1 | 0 | 1 | 2 | 0 | 0 | 0 | |
| Total | | | 42 | 62 | 127 | 172 | 158 | 132 | 124 | 135 | 88 | 100 | 107 | 89 | 98 |
| Major cond | centrations | s included in 478: | | | | | | | | | | | | | |
| 443 | | Chemistry/Forensic Sciences | 20 | 34 | 61 | 68 | 60 | 33 | 29 | 32 | 18 | 23 | 24 | 26 | 24 |
| 445 | | Industrial Biochemistry | 9 | 7 | 14 | 14 | | 13 | 12 | 17 | 21 | 15 | 15 | 20 | |
| | | No Concentration Specified | 13 | 15 | 12 | 13 | 13 | 11 | 11 | 11 | 4 | 11 | 16 | 8 | 17 |
| | | Total | 42 | 56 | 87 | 95 | 84 | 57 | 52 | 60 | 43 | 49 | 55 | 54 | 62 |

Data as of 9/17/12 428 has been changed to 402 429 has been changed to 403

Geosciences Department

| Program | Degree | | | | | | | | | | | | | | |
|-----------|------------|---------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 226 | BSED | Secondary Earth/Space Science | NA | 13 | 8 | 8 | 10 | 14 | 13 | 6 | 6 | 6 | 5 | 3 | 5 |
| 234 | BSED | Secondary General Science | NA | 5 | 9 | 7 | 5 | 7 | 11 | 11 | 8 | 7 | 5 | 1 | 1 |
| | BA | Earth Science | 13 | 9 | 6 | 7 | 9 | 12 | 9 | 10 | | 6 | 9 | 7 | 7 |
| | BS | Geology | 13 | 13 | 17 | 20 | 16 | 15 | 17 | 12 | 15 | 28 | 42 | 54 | 56 |
| | BS | Environmental Science/Geology | 20 | 16 | 12 | 16 | 20 | 18 | 22 | 14 | 15 | 19 | 4 | 2 | 1 |
| | BA | Geography | 6 | 9 | 5 | 4 | 2 | 6 | 7 | 8 | 12 | 18 | 38 | 53 | 54 |
| | BA | Environmental Studies/Geography | 33 | 43 | 44 | 43 | 29 | 24 | 23 | 26 | 25 | 20 | 11 | 2 | 1 |
| 8115 | TC | Secondary Earth & Space Science | NA | 1 | 3 | 3 | 1 | 0 | 0 | 1 | 1 | 2 | 1 | 1 | 0 |
| 8121 | TC | Secondary General Science | NA | 2 | 5 | 4 | 3 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Total | | | 85 | 111 | 109 | 112 | 95 | 96 | 102 | 88 | 92 | 107 | 115 | 123 | 125 |
| | centration | s included in 470: | | | | | | | | | | | | | |
| 440 | | Environmental Geology | NA | 5 | 20 | 29 | |
| | | No Concentration Specified | NA | 23 | 22 | 25 | 25 |
| | | Total | NA | 28 | 42 | 54 | 56 |
| Major con | centration | s included in 580: | | | | | | | | | | | | | |
| 567 | | Urban and Regional Planning | NA | |
| 568 | | Environmental Studies | NA | 9 | 23 | 39 | 36 |
| | | No Concentration Specified | NA | 9 | 15 | 14 | |
| | | Total | NA | 18 | 38 | 53 | 54 |

Data as of 9/17/12

Mathematics & Computer Science Department

| Program | | | | | | | | | | | | | | | |
|-----------|-------------|------------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 131 | TC | Secondary Mathematics | NA | 2 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 228 | BSED | Secondary Mathematics | NA | 50 | 48 | 42 | 47 | 40 | 41 | 46 | 53 | 56 | 53 | 59 | 47 |
| 401 | AS | Computer Science | 22 | 29 | 18 | 16 | 13 | 12 | 7 | 13 | 11 | 8 | 9 | 11 | 11 |
| 460 | BA | Mathematics | 19 | 24 | 19 | 26 | 30 | 21 | 33 | 36 | 34 | 26 | 37 | 41 | 42 |
| 497 | BS | Computer Sciences | 178 | 185 | 191 | 162 | 126 | 93 | 86 | 92 | 88 | 92 | 114 | 136 | 128 |
| 8116 | | Secondary Mathematics | NA | 1 | 1 | 4 | 3 | 3 | 4 | 2 | 0 | 1 | 0 | 0 | 0 |
| 8380 | MS | Information Technology** | NA | NA | 6 | 20 | 19 | 15 | 15 | 8 | 0 | 0 | 1 | 0 | 0 |
| 8845 | CERT-I | Information Technology* | NA | 19 | 14 | 5 | 2 | 11 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | | | 219 | 310 | 299 | 276 | 240 | 195 | 189 | 197 | 186 | 183 | 214 | 247 | 228 |
| These ma | jors are no | ow concentrations of 460: | | | | | | | | | | | | | |
| 105 | | Teacher Certification | NA | 4 | 0 | 4 |
| 499 | | Mathematics-Actuarial | NA | NA | NA | 2 | 6 | 7 | 8 | 10 | 11 | 5 | 8 | 17 | 20 |
| | | No Concentration Specified | NA | NA | NA | 24 | 24 | 14 | 25 | 26 | 23 | 21 | 25 | 24 | 18 |
| | | Total | NA | NA | NA | 26 | 30 | 21 | 33 | 36 | 34 | 26 | 37 | 41 | 42 |
| Major con | centration | s included in 497: | | | | | | | | | | | | | |
| 441 | | Game and Virtual World Development | NA | 10 | 32 | 66 | 65 |
| 493 | | Computer Science: Application | 143 | 134 | 144 | 116 | 86 | 61 | 54 | 65 | 58 | 55 | 60 | 49 | 49 |
| 494 | | Computer Science: Theoretical | 35 | 41 | 46 | 46 | 40 | 31 | 31 | 27 | 30 | 27 | 22 | 21 | 14 |
| | | No Concentration Specified | 0 | 10 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | Total | 178 | 185 | 191 | 162 | 126 | 93 | 86 | 92 | 88 | 92 | 114 | 136 | 128 |

Data as of 9/17/12 *8845 on Moratorium

**3/26/12: 8380 MS Information Technology on Moratorium

Nursing Dopartmont

| Nursing L | | it. | | | | | | | | | | | | | |
|---------------|-------------|----------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Program | Degree | | | | | | | | | | | | | | |
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 103 | | Pre-Nursing | 9 | 10 | 13 | | 17 | 23 | 27 | 25 | 32 | 40 | 43 | 11 | 3 |
| | | Nursing | 130 | 128 | 154 | 180 | 183 | 190 | 205 | 207 | 232 | 247 | 230 | 244 | 244 |
| | | Nursing/RN** | 35 | 32 | 26 | 23 | 27 | 24 | 26 | 28 | NA | NA | NA | NA | NA |
| | | Nursing-Innovative | 21 | 39 | 44 | 61 | 45 | 36 | 40 | 39 | 38 | 39 | 38 | 38 | 35 |
| 679 | | Nursing/RN to BSN** | NA | 27 | 27 | 26 | 32 | 16 |
| 680 | BSN | Nursing - Contemp Nurs Issues | NA | 1 | 6 | |
| 8400 | | Nursing | NA | NA | NA | NA | 21 | 18 | 34 | 39 | 55 | 46 | 43 | 40 | 47 |
| 8402 | MSN | Family Nurse Practioner | 20 | 9 | 12 | 30 | NA |
| 8853 | CERT-I | Palliative and End-of-Life Care* | NA | 0 | 9 | 0 | 0 | 0 | 0 |
| 8951 | | Family Nurse Practioner | NA | 1 | 0 | 1 | 0 | 3 |
| 8952 | CERT-M | Nurse Educator Certificate | NA | 0 | 2 | 2 | 0 | 0 | 0 |
| Total | | | 215 | 218 | 249 | 309 | 293 | 291 | 332 | 338 | 396 | 401 | 382 | 371 | 348 |
| Major cond | centrations | s included in 8400: | | | | | | | | | | | | | |
| 8402 | | Family Nurse Practioner | NA | NA | NA | NA | 17 | 11 | 20 | 18 | 37 | 34 | 34 | 29 | 40 |
| 8403 | | Nurse Educator | NA | NA | NA | NA | 4 | 7 | 14 | 8 | 14 | 11 | 8 | 10 | 7 |
| | | No Concentration Specified | NA | NA | NA | NA | 0 | 0 | 0 | 13 | 4 | 1 | 1 | 1 | 0 |
| | | Total | NA | NA | NA | NA | 21 | 18 | 34 | 39 | 55 | 46 | 43 | 40 | 47 |
| Data as of 9/ | 17/12 | | | | | | | | | | | | | | |

Note: The MSN is a collaborative program with Clarion and Slippery Rock. *8853 added 2007.

**6/30/08: BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

Physics Department

| Program | Degree | | | | | | | | | | | | | | |
|--------------|-------------|--|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 235 | BSED | Secondary Physics | NA | 10 | 9 | 7 | 9 | 6 | 6 | 5 | 5 | 5 | 3 | 3 | 3 |
| 244 | AET | Manufacturing Engineering Tech | 32 | 32 | 31 | 17 | 19 | 24 | 19 | 23 | 28 | 31 | 37 | 32 | 17 |
| 245 | AET | Bio-Medical Equipment Tech* | 11 | 10 | 6 | 1 | 0 | 0 | 0 | NA | NA | NA | NA | NA | NA |
| 260 | AAS | Applied Technology**** | NA | 0 |
| 464 | BA | Physics | 15 | 46 | 49 | 42 | 37 | 30 | 26 | 35 | 37 | 25 | 27 | 28 | 37 |
| 466 | BA | Natural Science & Mathematics***** | 25 | 8 | 1 | 1 | 3 | 1 | 3 | 2 | 2 | 3 | 3 | 2 | 1 |
| 479 | BS | Physics | 8 | 6 | 2 | 1 | 0 | 0 | NA |
| 559 | BS | Industrial & Engineering Administration*** | NA | 5 | 11 |
| 569 | BS | Industrial and Trade Leadership** | NA | NA | NA | NA | NA | 5 | 2 | 0 | 0 | 0 | 1 | NA | NA |
| 8123 | TC | Physics | NA | NA | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | | | 91 | 112 | 99 | 69 | 68 | 66 | 58 | 65 | 72 | 64 | 71 | 70 | 69 |
| Major con | | s included in 464: | | | | | | | | | | | | | |
| 430 | | Physics: Co-Engineering | 12 | 32 | 42 | 33 | 25 | 18 | 14 | 22 | 29 | 17 | 17 | 17 | 20 |
| 431 | | Physics: Liberal Arts | 0 | 0 | 1 | 1 | 0 | 2 | 3 | 3 | 2 | 1 | 0 | 0 | 2 |
| 432 | | Physics: Theoretical | 0 | 8 | 6 | 8 | 10 | 9 | 7 | 7 | 5 | 6 | 7 | 8 | 11 |
| | | No Concentration Specified | 3 | 6 | 0 | 0 | 2 | 1 | 2 | 3 | 1 | 1 | 3 | 3 | 4 |
| | | Total | 15 | 46 | 49 | 42 | 37 | 30 | 26 | 35 | 37 | 25 | 27 | 28 | 37 |
| Major con | centrations | s included in 466: | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| 473 | | Natural Science & Mathematics/Co-Engineering | 23 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | No Concentration Specified | 2 | 2 | 1 | 1 | 3 | 1 | 3 | 2 | 2 | 0 | 3 | 2 | 1 |
| | | Total | 25 | 8 | 1 | 1 | 3 | 1 | 3 | 2 | 2 | 0 | 3 | 2 | 1 |
| Data as of 0 | 17/10 | | | | | | | | | | | | | | |

Data as of 9/17/12

Data as of 9/17/12 Previously named Physics & Technology *245 AET Bio-Medical Equipment Technology approved for Moratorium 2007 *3/26/12: 569 Industrial and Trade Leadership on Moratorium. 7/16/08: new code 569 - previously 572 Industrial and Trade Leadership moved from History/Anthropology to Physics **3/26/11: new code 559 replaces 569 BS Industrial and Trades Leadership. ****Effective 201310: 260 New major *****6/25/12: 466 BA Natural Science and math on Moratorium

Edinboro University of Pennsylvania Fact Book 2012-13 Section 9.2 - Enrollment Data by School - Historical

School of Business Effective July 1, 2011

| 3011001 01 | Dusilies | S Ellective July 1, 2011 | | | | | | | | | | | | | |
|------------|------------|---|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Program | Degree | | | | | | | | | | | | | | |
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 502 | AS | Business Administration | 36 | 44 | 40 | 50 | 46 | 60 | 59 | 45 | 40 | 55 | 50 | 55 | 38 |
| 561 | BS | Business Administration (Pre)* | NA | 5 | 134 | 169 |
| 571 | | Business Administration | 464 | 470 | 514 | 522 | 506 | 511 | 514 | 503 | 441 | 426 | 403 | 294 | 288 |
| 575 | BS | Economics | 7 | 11 | 10 | 10 | 7 | 6 | 7 | 9 | 6 | 7 | 7 | 13 | 19 |
| 8846 | CR | Public Accounting | 2 | 0 | 1 | 0 | 1 | 0 | NA |
| Total | | | 509 | 525 | 565 | 582 | 560 | 577 | 580 | 557 | 487 | 488 | 465 | 496 | 514 |
| Major con | centration | s included in 561: | | | | | | | | | | | | | |
| 490 | | Business Administration: Comprehensive Business | NA | 4 |
| 491 | | Business Administration: Accounting | NA | 2 |
| 492 | | Business Administration: Marketing | NA | 1 |
| 496 | | Business Administration: Financial Services | NA | 2 |
| 498 | | Business Administration: Forensic Accounting | NA | 1 |
| | | No Concentration Specified | NA | 159 |
| | | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 169 |
| Major con | centration | s included in 571: | • | | | | | | | | | | | | |
| | | Business Administration: Management Information | | | | | | | | | | | | | |
| 455 | | Systems | 0 | 0 | 3 | 16 | 27 | 39 | 34 | 29 | 15 | 21 | 30 | 28 | 23 |
| 490 | | Business Administration: Comprehensive Business | 141 | 178 | 204 | 200 | 187 | 171 | 176 | 158 | 148 | 141 | 117 | 76 | 61 |
| 491 | | Business Administration: Accounting | 108 | 93 | 110 | | 109 | 115 | 110 | 106 | 98 | 100 | 101 | 73 | 80 |
| 492 | | Business Administration: Marketing | 113 | 101 | 131 | 104 | 102 | 102 | 98 | 116 | 104 | 89 | 80 | 56 | 60 |
| | | | | | | | | | | | | | | | |
| 496 | | Business Administration: Financial Services | 34 | 40 | 45 | | 46 | | 49 | 52 | 40 | 40 | 37 | 30 | 28 |
| 498 | | Business Administration: Forensic Accounting | 0 | 1 | 20 | 36 | 33 | | 43 | 39 | 33 | 33 | 35 | 30 | 34 |
| | | No Concentration Specified | 68 | 57 | 1 | 8 | 2 | | 4 | 3 | 3 | 2 | 3 | 1 | 2 |
| | | Total | 464 | 470 | 514 | 522 | 506 | 511 | 514 | 503 | 441 | 426 | 403 | 294 | 288 |

 Data as 6/9/7/12
 No.
 Orthogram
 Description

 *0561 Effective 201110 - No declared concentration. To declare a concentration, students must complete specific admission requirements in order to be admitted in 0571.
 Total concentration
 Total

| Undeclare | ed | | | | | | | | | | | | | | |
|-----------|---|---|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Program | Degree | | | | | | | | | | | | | | |
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 0089 | 1 | Undeclared-USP 2 yr | NA | 65 |
| 0090 | | Undeclared-Arts and Sciences | NA | 84 | 221 | 73 |
| 0093 | | ESP-Arts and Sciences | NA | | | | NA | NA | | NA | NA | NA | | 9 | 0 |
| 0094 | (| ESP-Education | NA | . NA | NA | NA | NA | NA | NA | NA | NA | 59 | 38 | 2 | 0 |
| 0095 | | ESP-Liberal Arts | NA | . NA | NA | NA | NA | NA | NA | NA | NA | 88 | 3 | 1 | 0 |
| 0096 | | ESP-Science, Management & Technology | NA | . NA | NA | NA | NA | NA | NA | NA | NA | 55 | 3 | 0 | 0 |
| 0097 | | Undeclared-Education | NA | . NA | NA | NA | NA | NA | NA | NA | NA | 50 | 62 | 55 | 48 |
| 0098 | (| Undeclared-Liberal Arts | NA | 117 | 95 | 18 | 1 |
| 0099 | (| Undeclared-Science, Management & Technology | NA | 111 | 62 | 9 | 0 |
| 104 | | Undeclared Major* | 759 | 879 | 882 | 865 | 688 | 550 | 548 | 508 | 461 | 234 | 171 | 131 | 228 |
| 108 | | Undeclared Major ESP 2 yr | NA | NA | NA | NA | NA | 93 | 175 | 193 | 193 | 17 | 31 | 200 | 130 |
| 152 | BA | Individualized Studies** | 49 | 46 | 61 | 51 | 51 | 67 | 75 | 92 | 105 | NA | NA | NA | NA |
| Total | í – – – – – – – – – – – – – – – – – – – | 1 | 808 | 925 | 943 | 916 | 739 | 710 | 798 | 793 | 759 | 731 | 678 | 646 | 545 |

Data as of 9/17/12

Para do US (1772) "Previously named General Studies. ** Fall 2009: 152 Individualized Studies moved to Philosophy Department. (Formerly 150 Specialized Studies)

Other Students (non-degree specific)

| Program | Degree | | | | | | | | | | | | | | |
|---------------|--------|-------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 0000 | | Special Undergraduate Student | 104 | 106 | 117 | 153 | 84 | 141 | 214 | 225 | 191 | 136 | 111 | 96 | 98 |
| 0001 | | Special Graduate Student | 74 | 39 | 33 | 95 | 77 | 119 | 89 | 87 | 55 | 67 | 134 | 45 | 58 |
| Total | | | 178 | 145 | 150 | 248 | 161 | 260 | 303 | 312 | 246 | 203 | 245 | 141 | 156 |
| Data as of 9/ | 17/12 | | | | | | | | | | | | | | |

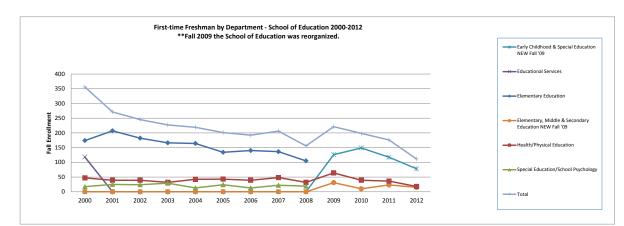
7671 8286 8642 8262 7462

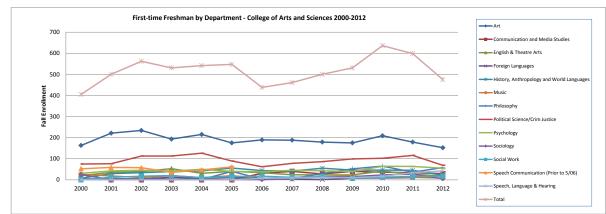
9.3 - First-time Freshman Enrollment by Department within School 2000-2012

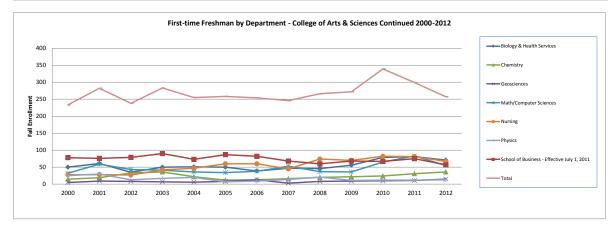
| | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|--|------|------|------|------|------|------|------|------|------|------|------|------|------|
| **School of Education | | | | | | | | | | | | | |
| Early Childhood & Special Education NEW Fall '09 | NA | 126 | 149 | 117 | 78 |
| Educational Services | 118 | 0 | NA |
| Elementary Education | 174 | 207 | 182 | 166 | 164 | 134 | 140 | 136 | 105 | NA | NA | NA | NA |
| Elementary, Middle & Secondary Education NEW Fall '09 | NA | 31 | 10 | 23 | 15 |
| Health/Physical Education | 47 | 39 | 39 | 32 | 42 | 43 | 39 | 48 | 32 | 64 | 39 | 36 | 18 |
| Special Education/School Psychology | 17 | 25 | 24 | 29 | 13 | 24 | 13 | 22 | 19 | NA | NA | NA | NA |
| Total | 356 | 271 | 245 | 227 | 219 | 201 | 192 | 206 | 156 | 221 | 198 | 176 | 111 |
| College of Arts and Sciences - New Fall 2010 | | | | | | | | | | | | | |
| Art | 163 | 221 | 234 | 193 | 215 | 175 | 189 | 188 | 179 | 175 | 209 | 179 | 152 |
| Communication & Media Studies | NA | NA | NA | NA | NA | NA | 31 | 40 | 28 | 40 | 36 | 34 | 29 |
| English & Theatre Arts | 20 | 35 | 39 | 53 | 31 | 40 | 34 | 24 | 23 | | 41 | 26 | 18 |
| Foreign Languages | 4 | 5 | 4 | 12 | 7 | 11 | 5 | | 1 | 7 | 9 | 10 | NA |
| History, Anthropology and World Languages | 7 | 29 | 34 | 39 | 42 | 56 | 44 | 41 | 55 | | 46 | 45 | 22 |
| Music | 26 | 18 | 11 | 19 | 10 | 19 | 7 | 12 | 15 | | 13 | 12 | 8 |
| Philosophy | 3 | 2 | 3 | 3 | 1 | 40 | 3 | 5 | 30 | 52 | 65 | 36 | 58 |
| Political Science & Criminal Justice | 75 | 76 | 113 | 113 | 126 | 89 | 62 | 78 | 86 | 99 | 102 | 116 | 69 |
| Psychology | 31 | 42 | 45 | 41 | 50 | 40 | 38 | 45 | 43 | 39 | 64 | 63 | 55 |
| Sociology | 24 | 1 | 5 | 3 | 2 | 1 | 1 | 4 | 14 | 15 | 23 | 27 | 5 |
| Social Work | NA | 12 | 17 | 20 | 10 | 15 | 17 | 12 | 15 | | 12 | 16 | 17 |
| Speech & Communication | 52 | 59 | 57 | 35 | 47 | 61 | NA |
| Speech, Language & Hearing | NA | NA | NA | NA | NA | NA | 7 | 9 | 11 | 10 | 16 | 34 | 42 |
| Total | 405 | 500 | 562 | 531 | 541 | 547 | 438 | 461 | 500 | 531 | 636 | 598 | 475 |
| College of Arts and Sciences Continued - New Fall 2010 | | | | | | | | | | | | | |
| Biology & Health Services | 50 | 61 | 35 | 50 | 51 | 50 | 39 | 47 | 46 | 56 | 79 | 81 | 71 |
| Business & Economics | 78 | 76 | 79 | 90 | 73 | 87 | 82 | 68 | 60 | 68 | 67 | NA | NA |
| Chemistry | 15 | 19 | 33 | 36 | 22 | 12 | 13 | 16 | 20 | | 24 | 31 | 36 |
| Geosciences | 5 | 9 | 8 | 7 | 6 | 8 | 13 | 3 | 8 | | 10 | 11 | 15 |
| Math/Computer Sciences | 32 | 59 | 43 | 41 | 36 | 34 | 38 | 53 | 37 | 36 | 65 | 83 | 55 |
| Nursing | 28 | 28 | 27 | 42 | 47 | 60 | 60 | 45 | 74 | 70 | 82 | 81 | 67 |
| Physics | 25 | 30 | 13 | 17 | 20 | 7 | 9 | 14 | 21 | 11 | 12 | 12 | 13 |
| Total | 233 | 282 | 238 | 283 | 255 | 258 | 254 | 246 | 266 | 272 | 339 | 299 | 257 |
| School of Business - Effective July 1, 2011 | | | | | | | | | | | | | |
| Total | 78 | 76 | 79 | 90 | 73 | 87 | 82 | 68 | 60 | 68 | 67 | 75 | 57 |
| Undeclared/Non-degree Special Students | | | | | | | | | | | | | |
| Undeclared Major* | 350 | 400 | 390 | 412 | 258 | 310 | 378 | 371 | 335 | 401 | 402 | 364 | 335 |
| Non-Degree Special UG Students | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Grand Total | 1344 | 1453 | 1435 | 1453 | 1273 | 1320 | 1262 | 1284 | 1257 | 1425 | 1575 | 1512 | 1235 |

 Grand Lotal
 1344
 1453
 1453
 1453
 1273
 132

 Data as of 917/12
 The Social Work Department became their own department in 2001.
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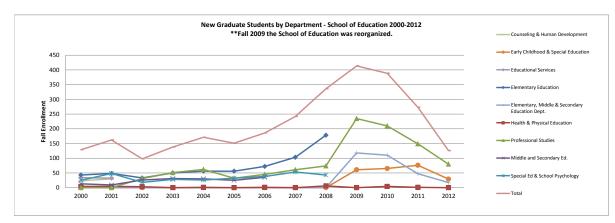
Edinboro University of Pennsylvania Fact Book 2012-2013 Section 9.3-8 - Enrollment Data by School - Historical

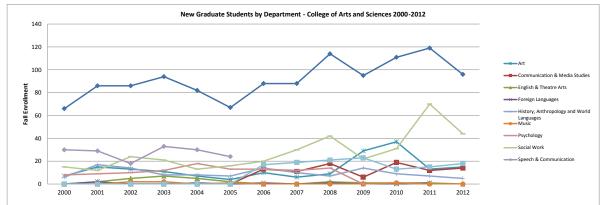
9.4 - New Graduate Student Enrollment by Department within School 2000-2012

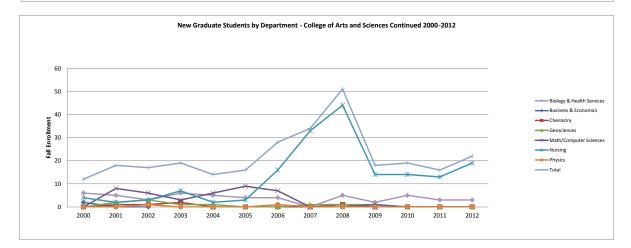
| | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|--|------|------|------|------|------|------|------|------|------|------|------|------|------|
| School of Education | | | | | | | | | | | | | |
| Counseling & Human Development | 23 | 30 | NA |
| Early Childhood & Special Education | NA | 61 | 65 | 76 | 29 |
| Educational Services | 34 | 32 | NA |
| Elementary Education | 43 | 48 | 33 | 50 | 56 | 56 | 72 | 103 | 178 | NA | NA | NA | NA |
| Elementary, Middle & Secondary Education Dept. | NA | 118 | 110 | 47 | 17 |
| Health/Physical Education | 4 | 4 | 3 | 0 | 1 | 0 | 1 | 0 | 6 | 0 | 4 | 1 | 0 |
| Professional Studies | NA | NA | 31 | 51 | 62 | 32 | 45 | 61 | 74 | 235 | 210 | 149 | 80 |
| Middle and Secondary Education (formerly Sec. Ed.) | NA | NA | 13 | | 26 | 31 | 30 | 25 | 35 | NA | NA | NA | NA |
| Special Education/School Psychology | 25 | 48 | 18 | 28 | 26 | 32 | 38 | 53 | 43 | NA | NA | NA | NA |
| Total | 129 | 162 | 98 | 138 | 171 | 151 | 186 | 242 | 336 | 414 | 389 | 273 | 126 |
| College of Arts and Sciences - New Fall 2010 | | | | | | | | | | | | | |
| Art | 7 | 15 | 13 | 11 | 7 | 4 | 10 | 6 | 9 | 29 | 37 | 13 | 15 |
| Communication & Media Studies | NA | NA | NA | NA | NA | NA | 13 | 11 | 18 | 6 | 19 | 12 | 14 |
| English & Theatre Arts | NA | 2 | 5 | 7 | 5 | 2 | 0 | 0 | 2 | 1 | 1 | 1 | 0 |
| Foreign Languages | NA | 2 | 0 | | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | NA |
| History, Anthropology and World Languages | 6 | 17 | 14 | 8 | 8 | 7 | 14 | 10 | 7 | 14 | 9 | 7 | 5 |
| Music | NA | NA | 2 | 2 | 0 | 1 | NA | NA | NA | NA | 1 | 0 | 0 |
| Psychology | 8 | 9 | | 12 | 18 | 13 | 13 | 12 | 14 | 0 | NA | NA | NA |
| Social Work | 15 | 12 | | 21 | 13 | 16 | 20 | 30 | 42 | 22 | 31 | 70 | 44 |
| Speech & Communication | 30 | 29 | | | 30 | 24 | NA |
| Speech, Language & Hearing | NA | NA | NA | NA | NA | NA | 17 | 19 | 21 | 23 | 13 | 15 | 18 |
| Total | 66 | 86 | 86 | 94 | 82 | 67 | 88 | 88 | 114 | 95 | 111 | 119 | 96 |
| College of Arts and Sciences Continued - New Fall 2010 | | | | | | | | | | | | | |
| Biology & Health Services | 6 | 5 | 3 | | 5 | 4 | 4 | 0 | 5 | 2 | 5 | 3 | 3 |
| Business & Economics | 2 | 0 | 0 | NA |
| Chemistry | NA | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Geosciences | NA | 2 | 3 | 1 | 1 | 0 | NA | 1 | 1 | 1 | 0 | 0 | 0 |
| Math/Computer Sciences | NA | 8 | 6 | 3 | 6 | 9 | 7 | 0 | 0 | 1 | 0 | 0 | 0 |
| Nursing | 4 | 2 | 3 | 7 | 2 | 3 | 16 | 33 | 44 | 14 | 14 | 13 | 19 |
| Physics | NA | NA | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 12 | 18 | 17 | 19 | 14 | 16 | 28 | 34 | 51 | 18 | 19 | 16 | 22 |
| Non-Degree | | | | | | | | | | | | | |
| Special Graduate Student | 42 | 18 | 22 | 30 | 45 | 53 | 31 | 16 | 20 | 16 | 51 | 16 | 23 |
| Total | 249 | 284 | 223 | 281 | 312 | 287 | 333 | 380 | 521 | 543 | 570 | 424 | 267 |

 Local
 243
 204

 Data as of 9/17/12
 The Counseling and Human Development and Educational Services Departments disbanded.
 Professional Studies and Secondary Education Departments were created to replace the two departments.







9.5 - Undergraduate Incoming Transfer Student Enrollment by School 2000-2012

| | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|--|------|------|------|------|------|------|------|------|------|------|------|------|------|
| School of Education | | | | | | | | | | | | | |
| Early Childhood & Special Education | NA | 27 | 42 | 24 | 10 |
| Educational Services | 29 | NA |
| Elementary Education | 51 | 44 | 46 | 47 | 40 | 39 | 48 | 45 | 47 | NA | NA | NA | NA |
| Elementary, Middle & Secondary Ed. Dept. | NA | 14 | 10 | 8 | 4 |
| Health/Physical Education | 19 | 13 | 14 | 18 | 23 | 16 | 9 | 23 | 20 | 14 | 20 | 15 | 11 |
| Special Education/School Psychology | 8 | 6 | 11 | 3 | 9 | 12 | 8 | 5 | 3 | NA | NA | NA | NA |
| Total | 107 | 63 | 71 | 68 | 72 | 67 | 65 | 73 | 70 | 55 | 72 | 47 | 25 |
| College of Arts and Sciences - New Fall 2010 | | | | | | | | | | | | | |
| Art | 42 | 59 | 53 | 54 | 53 | 46 | 40 | 43 | 37 | 46 | 52 | 43 | 29 |
| Communication & Media Studies | NA | NA | NA | NA | NA | NA | 15 | 14 | 9 | 9 | 19 | 13 | 6 |
| English & Theatre Arts | 19 | 13 | 18 | 16 | 15 | 14 | 14 | 11 | 8 | 9 | 8 | 7 | 4 |
| Foreign Languages | 2 | 4 | 1 | 0 | 4 | 1 | 1 | 1 | 1 | 2 | 2 | 0 | NA |
| History, Anthropology and World Languages | 3 | 9 | 13 | 12 | 20 | 17 | 20 | 24 | 9 | 16 | 8 | 10 | 18 |
| Music | 3 | 3 | 2 | 1 | 1 | 3 | 2 | 4 | 7 | 2 | 4 | 1 | 0 |
| Philosophy | 3 | 3 | 2 | 6 | 4 | 8 | 4 | 4 | 10 | 28 | 19 | 9 | 4 |
| Political Science & Criminal Justice | 27 | 27 | 35 | 39 | 43 | 34 | 40 | 25 | 31 | 33 | 29 | 30 | 19 |
| Psychology | 20 | 13 | 16 | 20 | 15 | 40 | 11 | 26 | 10 | 14 | 13 | 23 | 18 |
| Sociology(Anthropology/Social Work)** | 11 | 5 | 5 | 3 | 14 | 7 | 6 | 5 | 10 | 9 | 10 | 5 | 4 |
| Social Work | NA | 12 | 10 | 7 | 13 | 18 | 8 | 14 | 7 | 8 | 11 | 6 | 12 |
| Speech & Communication | 22 | 24 | 19 | 20 | 13 | 16 | NA |
| Speech, Language & Hearing | NA | NA | NA | NA | NA | NA | 6 | 2 | 4 | 5 | 6 | 8 | 9 |
| Total | 152 | 172 | 174 | 178 | 195 | 204 | 167 | 173 | 143 | 181 | 181 | 155 | 123 |
| College of Arts and Sciences Continued - New Fall 2010 | | | | | | | | | | | | | |
| Biology & Health Services | 16 | 15 | 17 | 33 | 35 | 21 | 20 | 18 | 22 | 20 | 27 | 26 | 17 |
| Business & Economics | 47 | 46 | 59 | 57 | 66 | 51 | 47 | 44 | 37 | 42 | 28 | NA | NA |
| Chemistry | 4 | 7 | 14 | 13 | 9 | 12 | 8 | 13 | 1 | 4 | 7 | 0 | 3 |
| Geosciences | 2 | 2 | 4 | 11 | 4 | 6 | 5 | 5 | 5 | 2 | 1 | 2 | 5 |
| Math/Computer Sciences | 27 | 24 | 20 | 14 | 21 | 11 | 11 | 9 | 12 | 17 | 12 | 14 | 16 |
| Nursing | 32 | 36 | 35 | 35 | 25 | 26 | 26 | 34 | 33 | 30 | 27 | 29 | 23 |
| Physics | 12 | 11 | 5 | 5 | 2 | 2 | 4 | 6 | 8 | 5 | 3 | 2 | 4 |
| Total | 140 | 141 | 154 | 168 | 162 | 129 | 121 | 129 | 118 | 120 | 105 | 73 | 68 |
| School of Business - Effective July 1, 2011 | | | | | | | | | | | | | |
| Total | NA | 33 | 26 |
| Undeclared/Non-degree Special Student | | | | | | | | | | | | | |
| Undeclared Major*/Special Student | 50 | 69 | 63 | 46 | 39 | 56 | 43 | 57 | 47 | 33 | 34 | 23 | 17 |
| Total | 449 | 445 | 462 | 460 | 468 | 456 | 396 | 432 | 378 | 389 | 392 | 331 | 259 |

1 Otat Data as of 9/17/12 "Previously named General Studies "As of 2002 renamed Sociology Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department effective May '06

9.6 - New First-time Freshman Enrollment by School 2000-2012

| | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| School of Education | 356 | 271 | 245 | 227 | 219 | 201 | 192 | 206 | 156 | 221 | 198 | 176 | 111 |
| percent of total | 26.5% | 18.7% | 17.1% | 15.6% | 17.2% | 15.2% | 15.2% | 16.0% | 12.4% | 15.5% | 12.6% | 11.6% | 9.0% |
| | | | | | | | | | | | | | |
| College of Arts and Sciences - New Fall 2010 | NA | 975 | 897 | 732 |
| percent of total | | | | | | | | | | | 61.9% | 59.3% | 59.3% |
| | | | | | | | | | | | | | |
| School of Business - Effective July 1, 2011 | NA | 75 | 57 |
| percent of total | | | | | | | | | | | | 5.0% | 4.6% |
| | | | | | | | | | | | | | |
| School of Liberal Arts | 405 | 500 | 562 | 531 | 541 | 547 | 438 | 461 | 500 | 531 | NA | NA | NA |
| percent of total | 30.1% | 34.4% | 39.2% | 36.5% | 42.5% | 41.4% | 34.7% | 35.9% | 39.8% | 37.3% | NA | NA | NA |
| | | | | | | | | | | | | | |
| School of Science, Management & Technology | 233 | 282 | 238 | 283 | 255 | 258 | 254 | 246 | 266 | 272 | NA | NA | NA |
| percent of total | 17.3% | 19.4% | 16.6% | 19.5% | 20.0% | 19.5% | 20.1% | 19.2% | 21.2% | 19.1% | NA | NA | NA |
| | | | | | | | | | | | | | |
| Undeclared | 350 | 400 | 390 | 412 | 258 | 314 | 378 | 371 | 335 | 401 | 402 | 364 | 335 |
| percent of total | 26.0% | 27.5% | 27.2% | 28.4% | 20.3% | 23.8% | 30.0% | 28.9% | 26.7% | 28.1% | 25.5% | 24.1% | 27.1% |
| | | | | | | | | | | | | | |
| Total | 1344 | 1453 | 1435 | 1453 | 1273 | 1320 | 1262 | 1284 | 1257 | 1425 | 1575 | 1512 | 1235 |

Data as of 9/17/12

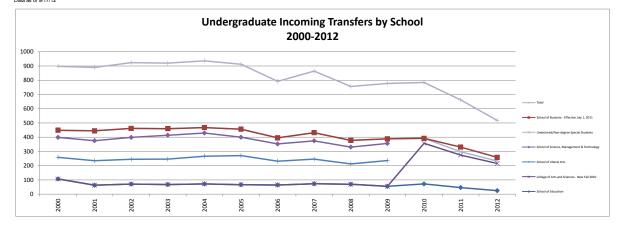
9.7 - New Graduate Student Enrollment by School 2000-2012

| | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| School of Education | 129 | 162 | 98 | 138 | 171 | 151 | 186 | 242 | 336 | 414 | 389 | 273 | 126 |
| percent of total | 51.8% | 57.0% | 43.9% | 50.0% | 54.8% | 52.6% | 55.9% | 63.7% | 64.5% | 76.2% | 68.2% | 64.4% | 47.2% |
| | | | | | | | | | | | | | |
| College of Arts and Sciences - New Fall 2010 | NA | 130 | 135 | 118 |
| percent of total | | | | | | | | | | | 22.8% | 31.8% | 44.2% |
| | | | | | | | | | | | | | |
| School of Liberal Arts | 66 | 86 | 86 | 94 | 82 | 67 | 88 | 88 | 114 | 95 | NA | NA | NA |
| percent of total | 26.5% | 30.3% | 38.6% | 34.1% | 26.3% | 23.3% | 26.4% | 23.2% | 21.9% | 17.5% | NA | NA | NA |
| | | | | | | | | | | | | | |
| School of Science, Management & Technology | 12 | 18 | | 19 | 14 | 16 | 28 | 34 | 51 | 18 | NA | NA | NA |
| percent of total | 4.8% | 6.3% | 7.6% | 6.9% | 4.5% | 5.6% | 8.4% | 8.9% | 9.8% | 3.3% | NA | NA | NA |
| | | | | | | | | | | | | | |
| Special Graduate Student | 42 | 18 | 22 | 30 | 45 | 53 | 31 | 16 | 20 | 16 | 51 | 16 | 23 |
| percent of total | 16.9% | 6.3% | 9.9% | 10.9% | 14.4% | 18.5% | 9.3% | 4.2% | 3.8% | 2.9% | 8.9% | 3.8% | 8.6% |
| | | | | | | | | | | | | | |
| Total | 249 | 284 | 223 | 276 | 312 | 287 | 333 | 380 | 521 | 543 | 570 | 424 | 267 |

Data as of 9/17/12

9.8 - Undergraduate "Incoming" Transfer Enrollment by School 2000-2012

| | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| School of Education | 107 | 63 | 71 | 68 | 72 | 67 | 65 | 73 | 70 | | 72 | 47 | 25 |
| percent of total | 23.8% | 14.2% | 15.4% | 14.8% | 15.4% | 14.7% | 16.4% | 16.9% | 18.5% | 14.1% | 18.4% | 14.2% | 9.7% |
| | | | | | | | | | | | | | |
| College of Arts and Sciences - New Fall 2010 | NA | NA | NA | NA | NA | | NA | NA | NA | | 286 | 228 | 191 |
| percent of total | NA | 73.0% | 68.9% | 73.7% |
| | | | | | | | | | | | | | |
| School of Busienss - Effective July 1, 2011 | NA | NA | NA | NA | NA | | NA | NA | NA | | NA | 33 | 26 |
| percent of Total | NA | 10.0% | 10.0% |
| | | | | | | | | | | | | | |
| School of Liberal Arts | 152 | 172 | 174 | 178 | 195 | | 167 | 173 | 143 | | NA | NA | NA |
| percent of total | 33.9% | 38.7% | 37.7% | 38.7% | 41.7% | 44.7% | 42.2% | 40.0% | 37.8% | 46.5% | NA | NA | NA |
| | | | | | | | | | | | | | |
| School of Science, Management & Technology | 140 | 141 | | 168 | 162 | 129 | 121 | 129 | 118 | | NA | NA | NA |
| percent of total | 31.2% | 31.7% | 33.3% | 36.5% | 34.6% | 28.3% | 30.6% | 29.9% | 31.2% | 30.8% | NA | NA | NA |
| | | | | | | | | | | | | | |
| Undeclared/Non-degree Special Students | 50 | 69 | 63 | 46 | 39 | 56 | | | 47 | | 34 | 23 | 17 |
| percent of total | 11.1% | 15.5% | 13.6% | 10.0% | 8.3% | 12.3% | 10.9% | 13.2% | 12.4% | 8.5% | 8.7% | 6.9% | 6.6% |
| Total | 449 | 445 | 462 | 460 | 468 | 456 | 396 | 432 | 378 | 389 | 392 | 331 | 259 |



9.9 - <u>Historical New First-time Freshman</u> and <u>New Graduate</u> Student Enrollment by Student Program/Concentration 2000-2012

School of Education

Counseling & Human Development Department

| Program | Degree | | | | | | | | | | | | | | |
|-----------|--------|---|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 8049 | MA | Counseling | 23 | 30 | NA | N/ |
| Total | | | 23 | 30 | NA | N/ |
| Major con | | ns included in 8049: | | | | | | | | | | | | | |
| 8036 | | Counseling: Rehabilitation | 3 | 1 | NA | | NA | | NA | NA | NA | NA | | NA | |
| 8046 | | Counseling: Student Personnel Services | 7 | 9 | NA | . N/ |
| 8047 | | Counseling: School Counseling: Elementary Education | 4 | 4 | NA | N/ |
| 8048 | | Counseling: School Counseling: Secondary Education | 8 | 11 | NA |
| 8050 | | Community Counseling | 1 | 5 | NA | N/ |
| | | No Concentration Specified | 0 | 0 | NA | N/ |
| | | Total | 23 | 30 | NA | N/ |

Data as of 9/17/12 As of 2002, the Counseling & Human Develpoment Dept. was renamed as the Professional Studies Dept.

Early Childhood & Special Education

| Program | | | | | | | | | | | | | | | |
|---------|------------|--|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| | | Elementary/Special Education | NA | 42 | 0 | 0 | 0 |
| | BSED | Special Education | NA | 0 | 0 | 0 | 0 |
| | AS | Pre-School Education | NA | 20 | 2 | 2 | 4 |
| | BSED | **Early Childhood Education | NA | 42 | 67 | 30 | 14 |
| | BSED | *Early Childhood Education (P-4) and Special Ed. (P-8) | NA | 22 | 79 | 84 | 59 |
| | AA | Human Services/Developmental Disabilities (Spec. Ed.) | NA | 0 | 1 | 1 | 1 |
| 8101 | TC | Elementary/Early Childhood Education | NA | 0 | 0 | 0 | |
| 8102 | TC | Special Education | NA | 0 | 0 | 0 | |
| 8103 | TC | Elementary/Special Education | NA | 0 | 0 | 0 | 0 |
| 8107 | TC | Early Childhood Education | NA | 3 | 11 | 5 | 0 |
| | MED | Educational Psychology | NA | 0 | 0 |
| | MED | Early Childhood Education | NA | 16 | 8 |
| | MED | Special Education | NA | 58 | 53 | 55 | 21 |
| | | Character Education | NA | 0 | 1 | 0 | 0 |
| 8900 | CERT- | School Psychology | NA |
| 8950 | CERT-I | Behavior Management Specialist | NA | 0 | 0 | 0 | 0 |
| Total | | | NA | 187 | 214 | 193 | 107 |
| | centratior | ns included in 208: | | | | | | | | | | | | | |
| 250 | | Mathematics | NA | 0 | 0 | 0 | |
| 252 | | Social Studies | NA | 0 | 0 | 0 | |
| 255 | | Science | NA | 0 | 0 | 0 | |
| 256 | | Literacy | NA | 0 | 0 | 0 | 0 |
| | | No Concentration Specified | NA | 42 | 0 | 0 | |
| | | Total | NA | 42 | 0 | 0 | 0 |
| | centratior | ns included in 268 (formerly 205): | | | | | | | | | | | | | |
| 249 | | Reading | NA | 0 | 0 | 0 | |
| 250 | | Mathematics | NA | 0 | 0 | 0 | |
| 252 | | Social Studies | NA | 0 | 0 | 0 | |
| 255 | | Science | NA | 0 | 0 | 0 | 0 |
| 256 | | Literacy | NA | 0 | 0 | 0 | 0 |
| | | No Concentration Specified | NA | 42 | 67 | 30 | 14 |
| | | Total | NA | 42 | 67 | 30 | 14 |
| | centration | ns included in 269 (formerly 209): | | | | | | | | | | | | | |
| 256 | | Literacy | NA | 0 | 0 | 0 | |
| | | No Concentration Specified | NA | 22 | 79 | 84 | 59 |
| | | Total | NA | 22 | 79 | 84 | 59 |
| | centration | ns included in 8684: | | | | | | | | | | | | | |
| 8680 | | Autism | NA | 3 | 7 | 3 | |
| 8681 | | Behavior Mangt. | NA | 11 | 6 | 8 | |
| 8682 | | High Incidence | NA | 2 | 6 | 4 | 0 |
| | | No Concentration Specified | NA | 42 | 34 | 40 | 16 |
| | | Total | NA | 58 | 53 | 55 | 21 |
| | | | | | | | | | | | | | | | |

 12009: New Department

 *209 BSED Special Ed/Elem Ed changed to 269 see name change above.

 *205 BSED Elementary Ed/Early Childhood changed to 268 see name change above. Formerly part of El. Ed. Dept.

 8641 and 8900 moved to Professional Studies.

Educational Services Department

| Program | Degree | | | | | | | | | | | | | | |
|---------------|------------|---------------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 210 | BSAE | Art Education | 49 | NA |
| 220 | BSED | Secondary English | 14 | NA |
| 222 | | French Secondary | 0 | NA | |
| 223 | | German | 2 | NA | |
| 224 | | Spanish | 3 | NA | |
| 226 | BSED | Secondary Earth/Space Science | 2 | NA | |
| 228 | BSED | Secondary Mathematics | 11 | NA | |
| 232 | BSED | Secondary Biology | 3 | NA |
| 233 | BSED | Secondary Chemistry | 1 | NA | |
| 234 | BSED | Secondary General Science | 2 | NA |
| 235 | BSED | Secondary Physics | 0 | NA |
| 236 | BSED | Secondary Social Studies | 31 | NA |
| 8649 | MED | Middle/Secondary Instruction | 13 | 14 | NA |
| 8663 | MED | School Administration | 13 | 13 | NA |
| 8920 | AC | Elementary Principal | 2 | 3 | NA | |
| 8930 | AC | Secondary Principal | 4 | 2 | NA | |
| 8947 | AC | School Supervision: Special Education | 2 | 0 | NA | |
| Total | | | 152 | 32 | NA |
| Major con | centratior | ns included in 8649: | | | | | | | | | | | | | |
| 8655 | | Elementary Education/Math | 0 | 2 | NA |
| | | No Concentration Specified | 13 | 12 | NA | |
| | | Total | 13 | 14 | NA |
| | centratior | ns included in 8663: | | | | | | | | | | | | | |
| 8664 | | Elementary School Administration | 8 | 6 | | NA | |
| 8669 | | Secondary School Administration | 5 | 6 | NA | |
| - | | No Concentration Specified | 0 | 1 | NA | |
| | | Total | 13 | 13 | NA |
| Data as of 0/ | 13/10 | | | | | | | | | | | | | | |

Data as of 9/17/12 As of 2002, the Educational Services Dept. was renamed as the Professional Studies Dept.

Elementary Education Department

| Program | Degree | | | | | | | | | | | | | | |
|---------|--------|--------------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| | | Elementary/Early Childhood Education | 49 | 59 | 50 | | 42 | 45 | 38 | 49 | 43 | NA | NA | NA | NA |
| | | Elementary/Special Education | 51 | 67 | 46 | 39 | 34 | 40 | 41 | 44 | 38 | NA | NA | NA | NA |
| | | Elementary Education | 64 | 71 | 82 | 61 | 76 | 47 | 48 | 34 | 19 | NA | NA | NA | NA |
| | | Pre-School Education | 10 | | 4 | 5 | 12 | 2 | 13 | 9 | 5 | | NA | NA | NA |
| | | Elementary Education | 0 | 13 | 4 | 7 | 6 | 6 | 1 | 1 | 5 | NA | NA | NA | NA |
| | | Elementary/Early Childhood Education | 0 | 1 | 0 | 1 | 2 | 1 | 2 | 0 | 1 | NA | NA | NA | NA |
| | | Elementary/Special Education | 0 | | 0 | 2 | 0 | 0 | 1 | 0 | 1 | NA | NA | NA | NA |
| | | Instructional Technology | NA | NA | NA | NA | NA | NA | 1 | 0 | 0 | NA | NA | NA | NA |
| | | Elementary Education | 22 | 15 | 12 | 12 | | 10 | 21 | 35 | 34 | NA | NA | NA | NA |
| | | Reading | 19 | | 9 | 22 | 30 | 26 | 40 | 66 | 137 | NA | NA | NA | NA |
| | | Character Education | NA | NA | 6 | 5 | 9 | 12 | 6 | 1 | 0 | NA | NA | NA | NA |
| | CERT-B | Reading Specialist | 2 | 2 | 2 | 1 | 2 | 1 | 0 | 0 | 0 | | NA | NA | NA |
| Total | | | 217 | 255 | 215 | 216 | 220 | 190 | 212 | 239 | 283 | NA | NA | NA | NA |
| | | ns included in 8650: | | | | | | | | | | | | | |
| 8651 | | Early Childhood Education | 4 | 2 | 2 | 1 | 3 | 0 | 9 | 17 | 17 | | NA | NA | NA |
| 8653 | | Elementary Education: General | 14 | 9 | 7 | 11 | 0 | 0 | 3 | 13 | 10 | NA | NA | NA | NA |
| 8655 | | Elementary Education: Math | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | NA | NA | NA | NA |
| 8656 | | Elementary Education: Science | 1 | 1 | 0 | 0 | 0 | 8 | 0 | 1 | 1 | NA | NA | NA | NA |
| 8657 | | Elementary Education: Social Studies | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | NA | NA | NA | NA |
| 8658 | | Elementary Education: Language Arts | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | NA | NA | NA | NA |
| 8659 | | Elementary Education: Thesis Focus | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | NA | NA | NA | NA |
| 8661 | | Character Education | NA | NA | NA | NA | NA | NA | 1 | 1 | 0 | NA | NA | NA | NA |
| | | No Concentration Specified | 0 | 1 | 1 | 0 | 4 | 0 | 6 | 1 | 5 | NA | NA | NA | NA |
| | | Total | 22 | 15 | 12 | 12 | 7 | 10 | 21 | 35 | 34 | NA | NA | NA | NA |

 Intelligence
 Intelligence
 Intelligence

 Data as of 9/17/12
 Data as of 9/17/12
 Fail 2009 See two new departments: Elementary, Middle & Secondary Education Dept. or the Early Childhood & Special Ed. Dept.

 8705 and 8850 moved to Professional Studies Dept.
 8101, 8103, 8844, 208, and 242 moved to Early Childhood & Special Education Dept.

 212 moved to Elementary, Middle & Secondary Education Dept.
 212 moved to Elementary, Middle & Secondary Education Dept.

 205 changed to 268 and moved to Early Childhood & Special Ed. Dept.
 205 changed to 268 and moved to Early Childhood & Special Ed. Dept.

9.9 - Historical New First-time Freshman and New Graduate Student Enrollment by Student Program/Concentration 2000-2012

Elementary, Middle & Secondary Education Department

| | | le & Secondary Education Department | 1 | | | | | | | | | | | | |
|---|-------------|--|--|--|--|--|--|--|--|--|--|--|---|--|--|
| Program Code | Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 212 | BSED | Elementary Education | NA | 26 | 0 | 0 | 0 |
| 270 | BSED | Middle level Education | NA | 5 | 10 | 23 | 15 |
| 8100 | TC | Elementary Education | NA | 6 | 14 | 2 | 0 |
| 8101 | TC | Elementary/Early Childhood Education | NA | 3 | 0 | 0 | 0 |
| 8103 | TC | Elementary/Special Education | NA | 0 | 0 | 0 | 0 |
| 8125 | TC | Instructional Technology | NA | 0 | 0 | 0 | 0 |
| 8126 | TC | Mid Lvl - English/Language Arts/Reading | NA | 1 | 0 | 0 | 0 |
| 8127 | TC | Mid Lvl - Mathematics | NA | 0 | 0 | 0 | 0 |
| 8128 | TC | Mid LvI - Science | NA | 0 | 0 | 0 | 0 |
| 8129 | TC | Mid Lvl - Social Studies | NA | 1 | 0 | 0 | 0 |
| 8130 | TC | Mid Lvl - Math and English/Language Arts/Reading | NA | 0 | 0 | 0 | 0 |
| 8131 | TC | Mid Lvl - Math and Science | NA | 0 | 0 | | 0 |
| 8132 | TC | Mid Lvl - Math and Social Studies | NA | 0 | 0 | 0 | 0 |
| 8133 | TC | Mid LvI - Science and English/Language Arts/Reading | NA | 1 | 0 | 0 | 0 |
| 8134 | TC | Mid Lvl - Science and Social Studies | NA | 1 | 0 | 0 | 0 |
| 8649 | MED | Middle/Secondary Instruction | NA | 74 | 71 | 42 | 17 |
| 8650 | MED | Elementary Education | NA | 31 | 25 | - 42 | 0 |
| 8705 | MED | Reading | NA | 0 | 25 | 0 | 0 |
| 8844 | CERT-I | Character Education | NA | 0 | 0 | 0 | 0 |
| 0044 | OLIVI-I | | INA | 0 | 0 | U | 0 |
| 8850 | CEPT B | Reading Specialist | NA | 0 | 0 | 0 | 0 |
| Total | OLIVI-D | Reading Opecialist | NA | 149 | 120 | 70 | 32 |
| | centration | ns included in 212: | | 110 | INA. | NA. | NA. | INA. | 110 | NA. | | 143 | 120 | 70 | 52 |
| 249 | | Reading | NA | 0 | 0 | 0 | 0 |
| 250 | | Mathematics | NA | 0 | 0 | 0 | 0 |
| 252 | | Social Studies | NA | 0 | 0 | 0 | 0 |
| 255 | | Science | NA | 0 | 0 | 0 | 0 |
| 256 | | Literacy | NA | 0 | 0 | | 0 |
| 200 | | No Concentration Specified | NA | 26 | 0 | 0 | 0 |
| | | Total | NA | 26 | 0 | | 0 |
| Maior con | centration | ns included in 270: | 11/1 | 14/3 | 1.073 | 11/1 | 11/1 | 1.073 | 14/ 1 | 11/1 | 1.073 | 20 | Ū | v | |
| 271 | | English/Language Arts/Reading | NA | 1 | 1 | 5 | 4 |
| 272 | | Mathematics | NA | 1 | 1 | 5 | 5 |
| 273 | | Science | NA | 0 | 1 | 1 | 0 |
| 274 | | Social Studies | NA | 0 | 3 | 3 | 0 |
| 275 | | Math and English/Language Arts/Reading | NA | 0 | 1 | 4 | 3 |
| 276 | | Math and Science | NA | 0 | 0 | | 1 |
| 277 | | Math and Social Studies | NA | 2 | 0 | 2 | 0 |
| 278 | | Science and English/Language Arts/Reading | NA | 1 | 2 | 0 | 1 |
| 279 | | Science and Social Studies | NA | 0 | 1 | 1 | 0 |
| 210 | | No Concentration Specified | NA | 0 | 0 | 0 | 1 |
| | | Total | NA | 5 | 10 | 23 | 15 |
| Maior con | centration | ns included in 8649: | 11/1 | 14/3 | 1.073 | 11/1 | 11/1 | 1.073 | 14/ 1 | 11/1 | 1.073 | 0 | 10 | 20 | 10 |
| 8636 | | Mid/Sec Inst - Math/Science (TC) | NA | 0 | 14 | 2 | 0 |
| 8637 | 1 | Mid/Sec Inst - Non Thesis (TC) | NA | 0 | 34 | 16 | 5 |
| 8638 | | Mid/Sec Inst - Thesis (TC) | NA | 0 | 1 | 3 | 1 |
| 8643 | | Mid/Sec Inst - Middle Level | NA | 0 | 7 | 6 | 1 |
| 8644 | | Mid/Sec Inst - English | NA | 8 | 6 | 8 | 4 |
| 8645 | | Mid/Sec Inst - Non Thesis | NA | 0 | 1 | 2 | 1 |
| 8646 | | Mid/Sec Inst - Thesis | NA | 0 | 0 | 0 | 1 |
| 8648 | | Mid/One land, One isl Otradian | | NA | N L A | NA | NI A | NA | NA | NA | NA | 2 | 6 | 4 | 4 |
| | | Mid/Sec Inst - Social Studies | NA | INA | NA | INA | NA | INA | | | | | | | |
| 0040 | | No Concentration Specified | NA NA | NA | 64 | 2 | 1 | 0 |
| 0040 | | | | | | | | | | | | | | 1 42 | 0 |
| Major con | icentration | No Concentration Specified Total ns included in 8650: | NA NA | 64 74 | 2 71 | 42 | 17 |
| Major con 8651 | centration | No Concentration Specified Total ns included in 8650: Early Childhood Education | NA NA NA | NA NA | NA NA NA | 64 | 2 71 25 | 42 | 17 |
| Major con 8651 8653 | centration | No Concentration Specified Total ns included in 8650: | NA NA | NA NA NA | NA NA | NA NA NA | NA NA | NA NA | NA NA | NA NA | NA NA | 64 74 | 2 71 25 0 | 42 2 0 | 17 0 0 |
| Major con 8651 | centration | No Concentration Specified Total ns included in 8650: Early Childhood Education | NA NA NA | NA NA | NA NA NA | 64 74 22 | 2 71 25 | 42 | 17 |
| Major con 8651 8653 | centration | No Concentration Specified Total ns included in 8650: Early Childhood Education Elementary Education: General | NA NA NA | NA NA NA NA NA | NA NA NA | NA NA NA NA NA | NA NA NA | NA NA NA NA NA | NA NA NA NA NA | NA NA NA | NA NA NA | 64 74 22 1 | 2 71 25 0 | 42 2 0 0 0 | 17 0 0 0 0 |
| Major con 8651 8653 8655 | centration | No Concentration Specified Total s included in 8650: Early Childhood Education Elementary Education: General Elementary Education: Math | NA NA NA NA | 64 74 22 1 0 | 2 71 25 0 0 | 42 2 0 | 17 0 0 0 0 |
| Major con 8651 8653 8655 8655 | centration | No Concentration Specified Total s included in 8650: Early Childhood Education Elementary Education: General Elementary Education: Math Elementary Education: Science | NA NA NA NA NA | 64 74 22 1 0 0 | 2 71 25 0 0 0 | 42 2 0 0 0 | 17 0 0 |
| Major con 8651 8653 8655 8656 8657 8658 | | No Concentration Specified Total Total Early Childhood Education Elementary Education: General Elementary Education: Math Elementary Education: Science Elementary Education: Scial Studies | NA NA NA NA NA | NA NA NA NA NA NA | NA NA NA NA NA | NA NA NA NA NA NA | NA NA NA NA NA | NA NA NA NA NA | NA NA NA NA NA NA | NA NA NA NA NA NA | NA NA NA NA NA NA | 64 74 22 1 0 0 0 | 2 71 25 0 0 0 0 | 42 2 0 0 0 0 | 17 0 0 0 0 0 |
| Major con 8651 8653 8655 8656 8656 8657 | | No Concentration Specified Total s included in 8850: Early Childhood Education Elementary Education: General Elementary Education: Math Elementary Education: Science Elementary Education: Scien Studies Elementary Education: Language Arts | NA NA NA NA NA NA | NA NA NA NA NA NA | NA NA NA NA NA NA | NA NA NA NA NA NA | NA NA NA NA NA NA NA | NA NA NA NA NA NA | NA NA NA NA NA NA NA | NA NA NA NA NA NA | NA NA NA NA NA NA | 64 74 22 1 0 0 0 0 | 2 71 25 0 0 0 0 0 0 0 | 42 42 0 0 0 0 0 0 | 17 0 0 0 0 0 0 0 |
| Major con 8651 8653 8655 8656 8657 8658 8659 | | No Concentration Specified Total sincluded in 8650: Early Childhood Education Elementary Education: General Elementary Education: Math Elementary Education: Social Studies Elementary Education: Social Studies Elementary Education: Language Arts Elementary Education: Thesis Focus | NA NA NA NA NA NA NA | 64 74 22 1 0 0 0 0 0 0 0 | 2 71 25 0 0 0 0 0 0 0 0 0 0 | 42 2 0 0 0 0 0 0 0 0 0 0 0 0 0 | 17 0 0 0 0 0 0 0 0 0 0 |

 Fail 2009: New Department

 205 changed to 268 and moved to Early Childhood & Special Ed. Dept.

 8649 formerly part of the Middle and Secondary Ed. Dept.

Health & Physical Education Department

| Program | Degree | | | | | | | | | | | | | | |
|-----------|------------|-------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 200 | BS | Health & Physical Education | NA | 39 | 39 | 32 | 42 | 43 | 39 | 48 | 32 | 64 | 39 | 36 | 18 |
| 215 | BSED | Health & Physical Education | 47 | 0 | 0 | NA | 0 | 0 | NA |
| 8109 | TC | Health & Physical Education | NA | 3 | 3 | 0 | 1 | 0 | 1 | 0 | 6 | 0 | 4 | 1 | 0 |
| 8847 | CR | Health & Physical Education | 4 | 1 | 0 | 0 | 0 | 0 | NA |
| Total | | | 51 | 43 | 42 | 32 | 43 | 43 | 40 | 48 | 38 | 64 | 43 | 37 | 18 |
| Major con | centratior | ns included 200: | | | | | | | | | | | | | |
| 237 | | HPE Teacher Certification | NA | 7 | 30 | 23 | 26 | 29 | 22 | 33 | 18 | 35 | 18 | 14 | 4 |
| 246 | | HPE Health Promotion | NA | 0 | 1 | 1 | 1 | 3 | 2 | 1 | 2 | 3 | 0 | 0 | 0 |
| 247 | | HPE Recreation Administration | NA | 0 | 0 | 1 | 1 | 2 | 0 | 0 | 3 | 2 | 0 | 0 | 0 |
| 248 | | HPE Sport Administration | NA | 1 | 8 | 7 | 10 | 9 | 15 | 13 | 9 | 13 | 10 | 7 | 4 |
| 257 | | Human Performance | NA | 11 | 11 | 14 | 10 |
| | | No Concentration Specified | NA | | 0 | 0 | 4 | 0 | • | 1 | 0 | 0 | 0 | 1 | 0 |
| | | Total | NA | 39 | 39 | 32 | 42 | 43 | 39 | 48 | 32 | 64 | 39 | 36 | 18 |

Data as of 9/17/12

| Program Code | | Program Description | 0000 | 0004 | 0000 | 0000 | 0004 | 0005 | 0000 | 0007 | 0000 | 0000 | 0040 | 0011 | 2013 |
|-----------------|--------------|--|-----------------|------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|------|
| Code 3037 | Туре МА | Counseling: Student Personnel Services | 2000 | 2001 NA | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | |
| 3037 3043 | MA | Counseling: Elementary Guidance | NA NA | NA | 0 | 0 | 0 | 0 | NA NA | NA NA | NA NA | NA NA | NA NA | NA NA | ~ ~ |
| 3043 3044 | MA | | NA | NA | 0 | 0 | 0 | 0 | NA | NA | NA | NA | NA | NA | |
| 3044 3049 | MA | Counseling: Secondary Guidance Counseling Counseling | NA | NA | 20 | 40 | 44 | 24 | NA 26 | NA 30 | NA 20 | NA 26 | | 33 | N |
| 3320 | MA | Educational Specialist in School Psychology***** | NA | NA | 20 NA | 40 NA | 44 NA | Z4 NA | 26 NA | 30 NA | 20 NA | 26 NA | 20 14 | 33 | |
| 3641 | MED | Educational Specialist in School Psychology | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA 21 | 14 | 7 | |
| 3665 | MED | Educational Leadership* | NA | NA | | 11 | 6 | NA 8 | 19 | 30 | 38 | 64 | 32 | 21 | - |
| 3700 | | School Psychology***** | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | |
| 3705 | | Reading | NA | NA | NA | NA | NA | NA | NA | NA | NA | 123 | 130 | 77 | 3 |
| 3849 | | Secondary School Guidance Counselor | NA | NA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 3850 | | Reading Specialist | NA | NA | NA | NA | NA | NA | NA | NA | NA | 0 | 2 | 0 | |
| 3900 | CERT- | School Psychology | NA | NA | NA | NA | NA | NA | NA | NA | NA | 0 | 0 | 0 | |
| 3901 | LICN-P | Student Personnel Services | NA | NA | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 3906 | CERT- | Letter of Eligibility | NA | NA | NA | NA | 2 | 0 | 0 | 1 | 5 | 1 | 0 | 0 | |
| 3910 | | K-12 School Administration | NA | NA | NA | 0 | 8 | 0 | | 0 | 11 | 0 | 0 | 0 | |
| 3930 | | Secondary Principal | NA | NA | 1 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 | 0 | |
| 3947 | | School Supervision: Special Education | NA | NA | NA | NA | 2 | 0 | | 0 | 0 | 0 | 0 | 0 | |
| Total | OLIVI | | NA | NA | 31 | 51 | 62 | 32 | 45 | 61 | 74 | 235 | 210 | 149 | 8 |
| | contration | is included in 8049: | 110 | NA. | 31 | 31 | 02 | JZ | 43 | 01 | /4 | 200 | 210 | 143 | |
| 3036 | | Counseling: Rehabilitation | NA | NA | 0 | 4 | 9 | 3 | 3 | 7 | 5 | 6 | 3 | 5 | |
| 3046 | | Student Personnel Services** | NA | NA | 3 | 5 | 11 | 2 | 3 | 1 | 0 | 0 | 0 | 0 | |
| 3047 | | Elementary School Guidance** | NA | NA | 2 | 5 | 4 | 5 | 4 | 0 | 0 | 0 | 0 | 0 | |
| 3048 | | Secondary School Guidance** | NA | NA | 5 | 18 | 11 | 4 | 3 | 2 | 0 | 0 | 0 | 0 | |
| 3050 | | Community Counseling | NA | NA | 10 | 7 | 9 | 7 | 13 | 11 | 3 | 11 | 6 | 15 | |
| 3051 | | College Counseling** | NA | NA | NA | NA | NĂ | , NA | 0 | 1 | 4 | 1 | 2 | 4 | |
| 3052 | | Student Affairs** and ****** | NA | NA | NA | NA | NA | NA | 0 | 2 | 1 | 1 | 1 | - 1 | |
| 3053 | | School Counseling - Elementary** and **** | NA | NA | NA | NA | NA | NA | 0 | 1 | 3 | 1 | 4 | 5 | |
| 3054 | | School Counseling - Secondary** and **** | NA | NA | NA | NA | NA | NA | 0 | 5 | 4 | 6 | 4 | 3 | |
| 3055 | | CJ/Rehab Counseling (3+2)*** | NA | NA | NA | NA | NA | NA | NĂ | NĂ | 0 | 0 | 0 | 0 | |
| 3056 | | School Counseling**** | NA | NA | NA | NA | NA | NA | NA | NA | NĂ | NĂ | NĂ | NĂ | |
| | | No Concentration Specified | NA | NA | 0 | 1 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | Total | NA | NA | 20 | 40 | 44 | 24 | 26 | 30 | 20 | 26 | 20 | 33 | |
| Maior con | centration | is included in 8665: | 101 | | 20 | 10 | | | 20 | 00 | 20 | 20 | 20 | 00 | |
| 3664 | oontration | Elementary School Administration | NA | NA | 4 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 3669 | | Secondary School Administration | NA | NA | 4 | | 0 | 0 | | Ő | Ű | Ű | 0 | 0 | |
| | | No Concentration Specified | NA | NA | 0 | | 6 | 8 | 19 | 30 | 38 | 64 | 32 | 0 | 1 |
| | | Total | NA | NA | 8 | | 6 | 8 | 19 | 30 | 38 | 64 | 32 | 0 | |
| Data as of 9/ | 17/12 | 10141 | 100 | 14/ 1 | 0 | | Ū | 0 | 10 | 00 | 00 | 04 | 02 | v | |
| | | viously named School Administration 8663 (formerly Ed Svs. Dept.) | | | | | | | | | | | | | |
| | | 6 to 8051 or 8052, 8047 to 8053, 8048 to 8054 Fall 2006 | | | | | | | | | | | | | |
| | | ted in previous program codes. | | | | | | | | | | | | | |
| | concentratio | | | | | | | | | | | | | | |
| | | e Elementary Education Dept. | | | | | | | | | | | | | |
| | | ns 8053 and 8054 have merged into new concentration of School Coun- | selina new code | 8056 | | | | | | | | | | | |
| | | anged degree and title designation. The new degree is code 8700 ED.S | | | | | | | | | | | | | |
| | | entration Student Affairs on Moratorium | . Concoll Sych | | | | | | | | | | | | |

Edinboro University of Pennsylvania Fact Book 2012-13 Section 9.9 - Enrollment Data by School - Historical

Middle & Secondary Education Department (formerly Secondary Ed.)

| Program | Degree | | | | | | | | | | | | | | |
|---------------|-------------|---|---------------|-------------|-------------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 8649 | MED | Middle/Secondary Instruction | NA | NA | 13 | 9 | 26 | 31 | 30 | 25 | 35 | NA | NA | NA | NA |
| Total | | | NA | NA | 13 | 9 | 26 | 31 | 30 | 25 | 35 | NA | NA | NA | NA |
| These ma | ijors are r | ow concentrations of 8649: | | | | | | | | | | | | | |
| 255 | | Elementary Education: Science | NA | NA | NA | NA | 1 | 0 | 0 | 0 | 0 | NA | NA | NA | NA |
| 8655 | | Elementary Education: Mathematics | NA | NA | NA | NA | 1 | 1 | 0 | 0 | 0 | NA | NA | NA | NA |
| | | No Concentration Specified | NA | NA | NA | NA | 24 | 30 | 30 | 25 | 35 | NA | NA | NA | NA |
| | | Total | NA | NA | NA | NA | 26 | 31 | 30 | 25 | 35 | NA | NA | NA | NA |
| Data as of 9/ | 17/12 | | | | | | | | | | | | | | |
| Fall 2009: S | ee new dep | artment - Elementary, Middle & Secondary Education Dept. | | | | | | | | | | | | | |
| Students pur | suing Secor | dary Teacher Certification in Biology, English, Foreign Languages, Chemist | ry, Physics, | General Sci | ence, | | | | | | | | | | |
| Earth and Sp | ace Science | e, Social Studies, and Mathematics are included in the departments that house | se the corres | sponding ac | ademic majo | or. | | | | | | | | | |
| | | | | | . | | | | | | | | | | |

| Special Education & School Psychology Department - Fall 2009 See New | Departm | nent Earl | y Childh | ood & Sp | ecial Ed | ucation | |
|--|---------|-----------|----------|----------|----------|---------|--|
| Program Degree | | | | | | | |

| Code | Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|---------------|---------------|--|------|------|------|------|------|------|------|------|------|------|------|------|------|
| | BSED | *Special Education & Elementary Education | 13 | 19 | 12 | 17 | 8 | 21 | 11 | 18 | 19 | NA | NA | NA | NA |
| 239 | BSED | *Special Education | 3 | 6 | 8 | 9 | 5 | 2 | 2 | 0 | 0 | NA | NA | NA | NA |
| | | Human Services Developmental Disabilities Specialist | 1 | 0 | 4 | 3 | 0 | 1 | 0 | 4 | 0 | | NA | NA | |
| 8102 | TC | *Special Education | 0 | 3 | 2 | 4 | 2 | 7 | 0 | 2 | 3 | NA | NA | NA | NA |
| 8641 | MED | Educational Psychology | 12 | 15 | 9 | 11 | 7 | 8 | 8 | 10 | 10 | NA | NA | NA | NA |
| | MED | Online Special Education | NA | 23 | 0 | 0 | 0 | 0 | NA | NA | 0 | NA | NA | NA | NA |
| 8684 | MED | Special Education | 12 | 7 | 6 | 13 | 15 | 16 | 25 | 37 | 30 | NA | NA | NA | NA |
| 8900 | CERT- | School Psychology | NA | NA | NA | NA | NA | NA | 0 | 1 | 0 | NA | NA | NA | NA |
| 8950 | CERT-I | Behavior Management | 1 | 0 | 1 | 0 | 2 | 1 | 5 | 3 | 0 | NA | NA | NA | NA |
| Total | | | 42 | 73 | 42 | 57 | 39 | 56 | 51 | 75 | 62 | NA | NA | NA | NA |
| Data as of 9/ | 17/12 | | | | | | | | | | | | | | |
| Fall 2009: S | iee new dep | eartment: Early Childhood & Special Education Dept. | | | | | | | | | | | | | |
| 8641 and 89 | 00 moved to | Professional Studies Dept. | | | | | | | | | | | | | |
| *The term "N | lentally/Phys | ically Handicapped" was replaced with the term "Special Education" | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |

College of Arts and Sciences

| Program | Degree | | | | | | | | | | | | | | |
|-----------|------------|---|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 210 | BSAE | Art Education | NA | 53 | 53 | 36 | 48 | 39 | 45 | 45 | 29 | 29 | 46 | 36 | 19 |
| 337 | BA | Art History | 2 | 0 | 1 | 5 | 3 | 2 | 4 | 4 | 2 | 3 | 3 | 3 | 1 |
| 376 | BFA | Fine Arts/Crafts* | 30 | 22 | 37 | 32 | 30 | 24 | 23 | NA | NA | NA | NA | NA | NA |
| 377 | BFA | Applied Media Arts | 131 | 146 | 143 | 120 | 134 | 110 | 117 | 112 | 124 | 120 | 126 | 111 | 112 |
| 392 | BFA | Studio Arts* | NA | 27 | 24 | 23 | 34 | 29 | 20 |
| 8005 | MA | Art | 2 | 3 | 3 | 0 | 2 | 0 | 0 | 1 | 2 | 16 | 31 | 10 | |
| 8105 | TC | Art Education | NA | 7 | 4 | 5 | 2 | 2 | 3 | 1 | 0 | 2 | 0 | 1 | 0 |
| 8596 | MFA | Fine Arts | 5 | 5 | 6 | 6 | 3 | 2 | 7 | 4 | 7 | 11 | 6 | 2 | 11 |
| Total | | | 170 | 236 | 247 | 204 | 222 | 179 | 199 | 194 | 188 | 204 | 246 | 192 | 167 |
| These ma | jors are r | low concentrations of 392 (formerly 376): | | | | | | | | | | | | | |
| 382 | 1 | Ceramics | NA | NA | 1 | 3 | 5 | 6 | 1 | 1 | 3 | 1 | 3 | 3 | 3 |
| 383 | | Drawing | NA | NA | 0 | 2 | 9 | 7 | 6 | 11 | 14 | 8 | 13 | 19 | 6 |
| 384 | | Jewelry-Metalsmithing | NA | NA | 1 | 0 | 3 | 2 | 4 | 4 | 1 | 2 | 3 | 0 | 1 |
| 385 | | Multi-Media | NA | NA | 0 | 0 | 2 | 1 | 6 | 0 | 0 | 0 | 0 | 0 | 0 |
| 386 | | Painting | NA | NA | 0 | 0 | 3 | 5 | 4 | 7 | 2 | 10 | 10 | 4 | 9 |
| 387 | | Printmaking | NA | NA | 0 | 0 | 1 | 1 | 0 | 0 | 2 | 0 | 1 | 0 | |
| 388 | | Sculpture | NA | NA | 0 | 1 | 0 | 0 | 2 | 3 | 1 | 2 | 4 | 2 | 1 |
| 389 | | Textile Design | NA | NA | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 390 | | Weaving Fibers | NA | NA | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | |
| 391 | | Wood Furniture | NA | NA | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 |
| | | No Concentration Specified | NA | NA | 35 | 24 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | Total | NA | NA | 37 | 32 | 30 | 24 | 23 | 27 | 24 | 23 | 34 | 29 | 20 |
| These ma | jors are r | iow concentrations of 377: | | | | | | | | | | | | | |
| 378 | | Animation | NA | 7 | 12 | 24 | 55 | | 43 | NA | NA | NA | NA | NA | NA |
| 379 | | Film Video | NA | 2 | 4 | 4 | 11 | 12 | 24 | NA | NA | NA | NA | NA | NA |
| 380 | | Graphic Design | NA | 6 | 15 | 19 | 31 | 41 | 32 | 51 | 48 | 43 | 44 | 46 | 42 |
| 381 | | Photography | NA | 1 | 5 | 4 | 17 | 11 | 18 | 11 | 18 | 23 | 26 | 15 | |
| 393 | | Cinema** | NA | 48 | 58 | 54 | 55 | 50 | 56 |
| | | No Concentration Specified | NA | 130 | 107 | 69 | 20 | 0 | 0 | 2 | 0 | 0 | 1 | 0 | 0 |
| | | Total | NA | 146 | 143 | 120 | 134 | 110 | 117 | 112 | 124 | 120 | 126 | 111 | 112 |
| Major con | centration | ns included in 8005: | | | | | | | | | | | | | |
| 8011 | | Art Education | NA | 12 | 31 | 10 | |
| | | No Concentration Specified | NA | 4 | 0 | 0 | 0 |
| | | Total | NA | 16 | 31 | 10 | 4 |
| Major con | centration | ns included in 8596: | | | | | | | | | | | | | |
| 8590 | | Ceramics | 3 | 2 | 4 | 4 | 1 | 1 | 2 | 1 | 4 | 4 | 3 | 2 | 4 |
| 8591 | | Jewelry-Metalsmithing | 0 | 0 | 0 | 0 | 0 | | 1 | 0 | 1 | 2 | 1 | 0 | |
| 8592 | | Painting | 1 | 1 | 1 | 1 | 2 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 3 |
| 8593 | | Printmaking | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | |
| 8594 | | Sculpture | 1 | 2 | 1 | 1 | 0 | 0 | 2 | 3 | 0 | 1 | 1 | 0 | |
| | I | No Concentration Specified | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | |
| | 1 | Total | 5 | 5 | 6 | 6 | 3 | 2 | 7 | 4 | 7 | 11 | 6 | 2 | |

Total
 T

unication & Media Studies De ~

| Program | Degree | | | | | | | | | | | | | | |
|---------------|--------|--|------------------|------------|-------------|-------------|---------|------|------|------|------|------|------|------|-----|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 201 |
| | | Communication Studies*** | NA | NA | NA | NA | NA | NA | NA | 17 | 10 | 11 | 13 | 14 | |
| | | Journalism and Mass Communication** | NA | NA | NA | NA | NA | NA | NA | 23 | 18 | 29 | 23 | 20 | |
| | | Broadcast Journalism Radio/TV News** | NA | NA | NA | NA | NA | NA | 9 | NA | NA | NA | 0 | 0 | |
| | | Print Journalism News/Editorial** | NA | NA | NA | NA | NA | NA | 6 | NA | NA | NA | 0 | 0 | |
| | | Speech Communications*** | NA | NA | NA | NA | NA | NA | 16 | NA | NA | NA | 0 | 0 | |
| | | Communications Studies | NA | NA | NA | NA | NA | NA | 13 | 11 | 18 | 6 | 19 | | |
| | CERT-I | Conflict Management | NA | NA | NA | NA | NA | NA | 0 | 0 | 0 | 0 | 0 | 0 | |
| otal | | | NA | NA | NA | NA | NA | NA | 44 | 51 | 46 | 46 | 55 | 46 | i 4 |
| | | is included in 318: | | | | | | | | | | | | | |
| 19 | | Broadcast Journalism | NA | NA | NA | NA | NA | NA | NA | 1 | 9 | 12 | 10 | | |
| 20 | | Print Journalism | NA | NA | NA | NA | NA | NA | NA | 2 | 8 | 9 | 9 | 8 | |
| 21 | | Public Relations | NA | NA | NA | NA | NA | NA | NA | 0 | 1 | 8 | 4 | 2 | |
| | | No Concentration Specified | NA | NA | NA | NA | NA | NA | NA | 20 | 0 | 0 | 0 | 0 | |
| | | Total | NA | NA | NA | NA | NA | NA | NA | 23 | 18 | 29 | 23 | 20 | 1 1 |
| | | is included in 8006: | | | | | | | | | | | | | |
| 007 | | Communication Studies Non-Internship | NA | NA | NA | NA | NA | NA | 8 | 8 | 0 | 6 | 17 | 12 | |
| 008 | | Communication Studies Internship | NA | NA | NA | NA | NA | NA | 0 | 2 | 0 | 0 | 0 | 0 | |
| | | No Concentration Specified | NA | NA | NA | NA | NA | NA | 5 | 1 | 18 | 0 | 2 | 0 | |
| | | Total | NA | NA | NA | NA | NA | NA | 13 | 11 | 18 | 6 | 19 | 12 | |
| ata as of 9/1 | | on Studies Department split into: 1] Communication & Media Studies a | nd 21 Spooch Lon | augag 8 Ha | orina Donor | tmont on of | May 106 | | | | | | | | |

English & Theatre Arts Department

| Program | Degree | | | | | | | | | | | | | | |
|---------|--------|----------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 220 | BSED | Secondary English | NA | 14 | 15 | 27 | 13 | 20 | 17 | 15 | 14 | 10 | 23 | 16 | 4 |
| 315 | BA | Theatre Arts* | NA | 2 | 2 | 4 | 0 | 0 |
| 331 | BA | English | 11 | 15 | 8 | 10 | 11 | 17 | 13 | 7 | 7 | 11 | 14 | 10 | 14 |
| 338 | BA | Drama* | 9 | 3 | 4 | 7 | 2 | 3 | 4 | 2 | NA | NA | NA | NA | NA |
| 8112 | TC | Comprehensive English | NA | 2 | 5 | 7 | 5 | 2 | 0 | 0 | 2 | 1 | 1 | 1 | 0 |
| Total | | | 20 | 34 | 32 | 51 | 31 | 42 | 34 | 24 | 25 | 24 | 42 | 27 | 18 |
| | | ns included in 331: | | | | | | | | | | | | | |
| 333 | | English: Literature | 1 | 1 | 1 | 0 | 0 | 4 | 2 | 2 | 2 | 3 | 4 | 3 | 2 |
| 334 | | English: Writing | 10 | 11 | 6 | 10 | 10 | 13 | 11 | 5 | 5 | 8 | 10 | 7 | 11 |
| | | No Concentration Specified | 0 | 3 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| | | Total | 11 | 15 | 8 | 10 | 11 | 17 | 13 | 7 | 7 | 11 | 14 | 10 | 14 |

Data as of 9/17/12 *6/30/08: BA Drama 338 changed to BA Theatre Arts 315

| January 2012 Merged with History | and Anthropology |
|----------------------------------|------------------|
| | |

| Program | Degree | | | | | | | | | | | | | | |
|---------------|--------|---------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| | | German | NA | 1 | 1 | 1 | 1 | 3 | 1 | 0 | 1 | 2 | 4 | 3 | NA |
| 224 | BSED | Spanish | NA | 1 | 0 | 5 | 4 | 5 | 1 | 2 | 0 | 0 | 2 | 1 | NA |
| 345 | BA | German | 1 | 0 | 0 | 0 | 2 | 1 | 1 | 0 | 0 | 3 | 2 | 4 | NA |
| | BA | Spanish | 0 | 1 | 2 | 2 | 0 | 1 | 0 | 0 | 0 | 2 | 1 | 1 | NA |
| | BA | Humanities | 3 | 2 | 1 | 4 | 0 | 1 | 2 | 1 | 0 | 0 | 0 | 1 | NA |
| 8114 | TC | German | NA | NA | NA | NA | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | NA |
| 8122 | тс | Spanish | NA | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | | NA |
| Total | | | 4 | 7 | 4 | 12 | 8 | 11 | 6 | 3 | 2 | 7 | 9 | 11 | NA |
| Data as of 9/ | 17/12 | | | | | | | | | | | | | | |

History, Anthropology and World Languages Department effective January 2012****

| Program | Degree | | 1 | | | | | | | | | | | | |
|---------------|---------------|---|----------------|--------------|-------------|--------------|--------------|----------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 223 | BSED | German***** | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | N |
| 224 | BSED | Spanish**** | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | N |
| 236 | BSED | Secondary Social Studies | NA | 24 | 22 | 28 | 32 | 39 | | 31 | 35 | 30 | 28 | 24 | |
| 314 | BA | World Languages and Cultures***** | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | |
| 327 | BA | Women's Studies | NA | NA | NA | NA | NA | NA | 1 | 0 | 0 | 0 | 1 | 0 | |
| 345 | BA | German | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | |
| 346 | BA | Spanish**** | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | N/ |
| 357 | BA | Humanites-Foreign Language****** | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | N/ |
| 570 | BA | Anthropology | 2 | 1 | 1 | 1 | 5 | 2 | 4 | 1 | 7 | 9 | 6 | 8 | 1 |
| 582 | BA | History | 5 | | 9 | 10 | 4 | 15 | 9 | 9 | 12 | 7 | 11 | 12 | |
| 590 | BA | Social Science***** | 0 | | 2 | 0 | 0 | 0 | | 0 | 1 | 0 | 0 | 1 | Ţ |
| 620 | BA | Latin American Studies*** | NA | NA | NA | 0 | | 0 | | 0 | 0 | 0 | 0 | 0 | - |
| 8020 | MA | Social Science** | 6 | 8 | 7 | 5 | 5 | 4 | | 10 | 5 | 10 | 8 | 7 | |
| 8124 | TC | Secondary Social Studies | NA | 9 | 7 | 3 | | 3 | | 0 | 2 | 4 | 1 | 0 | 1 |
| Total | | | 13 | 46 | 48 | 47 | 50 | 63 | 58 | 51 | 62 | 60 | 55 | 52 | 2 |
| | ncentration | is included in 327: | | | | | | | | | | | | | |
| 323 | | Communication | NA | NA | NA | NA | NA | NA | 0 | 0 | 0 | 0 | 0 | 0 | |
| 324 | | History | NA | NA | NA | NA | NA | NA | 1 | 0 | 0 | 0 | 0 | 0 | (|
| 325 | | Human Development | NA | NA | NA | NA | NA | NA | 0 | 0 | 0 | 0 | 0 | 0 | (|
| 326 | | Humanities | NA | NA | NA | NA | NA | NA | 0 | 0 | 0 | 0 | 0 | 0 | (|
| | | No Concentration Specified | NA | NA | NA | NA | NA | NA | 0 | 0 | 0 | 0 | 1 | 0 | (|
| | | Total | NA | NA | NA | NA | NA | NA | 1 | 0 | 0 | 0 | 1 | 0 | |
| | ncentration | is included in 8020: | | | | | | | | | | | | | |
| 8015 | | Social Science- Anthroplogy | NA | NA | NA | NA | NA | NA | | 0 | 0 | 2 | 0 | 0 | |
| 8016 | | Social Science- Criminal Justice | NA | NA | NA | NA | NA | NA | NA | 0 | 0 | 0 | 0 | 0 | (|
| 8017 | | Social Science- History | NA | NA | NA | NA | NA | NA | NA | 0 | 2 | 6 | 6 | 7 | |
| 8018 | | Social Science- Politiacal Science | NA | NA | NA | NA | NA | NA | NA | 0 | 0 | 0 | 0 | 0 | |
| 8019 | | Social Science- Sociology | NA | NA | NA | NA | NA | NA | NA | 0 | 1 | 2 | 1 | 0 | 1 |
| | | No Concentration Specified | NA | NA | NA | NA | NA | NA | NA | 0 | 2 | 0 | 1 | 0 | 1 |
| | | Total | NA | NA | NA | NA | NA | NA | NA | 0 | 5 | 10 | 8 | 7 | |
| Data as of 9. | /17/12 | | | | | | | | | | | | | | |
| *Anthropolog | gy was move | t to this department in 2002. | | | | | | | | | | | | | |
| Women's St | udies and co | ncentrations added fall 2006. | | | | | | | | | | | | | |
| **Concentra | tions of 8020 | added 2007. | | | | | | | | | | | | | |
| ***BA Latin | American Stu | dies on Moratorium. | | | | | | | | | | | | | |
| ****Effective | January 201 | 2: Foreign Language Department merged with History and Anthropology t | o create a new | v department | History, An | thropology a | and World La | anguages | | | | | | | |
| *****3/26/12 | : 590, 346, 2 | 23, 224 placed on moratorium | | | | | | | | | | | | | |
| *****6/2512 | : BA Humar | ities/Foreign Languages (357) changed to BA World Languages and Cult | ures (314) | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | epartment | | | | | | | | | | | | | | |
| Program | Degree | | | | | | | | | | | | | | |

| Program | Degree | | | | | | | | | | | | | | |
|-----------|--------|----------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 339 | BA | Music Education | 26 | 18 | 11 | 19 | 10 | 19 | 7 | 12 | 15 | 18 | 13 | 12 | 8 |
| 8110 | TC | Music Education | 0 | 0 | 2 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Total | | | 26 | 18 | 13 | 21 | 10 | 20 | 7 | 12 | 15 | 18 | 14 | 12 | 8 |
| Major cor | | is included in 339: | | | | | | | | | | | | | |
| 316 | | Music Education | NA | 3 | 13 | 12 | 10 | 3 |
| 332 | | Music | 18 | 14 | 5 | 9 | 6 | 12 | 5 | 5 | 8 | 0 | 0 | 0 | 0 |
| | | No Concentration Specified | 8 | 4 | 6 | 10 | 4 | 7 | 2 | 7 | 4 | 5 | 1 | 2 | 5 |
| | | Total | 26 | 18 | 11 | 19 | 10 | 19 | 7 | 12 | 15 | 18 | 13 | 12 | 8 |

Data as of 9/17/12

| Phi | losop | hy De |
|-----|-------|-------|
| Dro | arom | Dog |

| Program | Degree | | | | | | | | | | | | | | |
|---------------|------------|---|--------------|---------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 152 | BA | Individualized Studies** | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | N |
| 153 | BA | Individualized Studies** | NA | NA | NA | NA | NA | NA | NA | NA | NA | 0 | 0 | 1 | |
| 207 | AA | Liberal Studies | 2 | 2 | 2 | 1 | 1 | 38 | 2 | 3 | 26 | 49 | 63 | 33 | 5 |
| 342 | BA | Philosophy | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 2 | 4 | 3 | 2 | 1 | |
| 347 | BA | Humanities-Arts*** | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | |
| Total | | | 3 | 2 | 3 | 3 | 1 | 40 | 3 | 5 | 30 | 52 | 65 | 36 | 5 |
| | | is included in 342: | | | | | | | | | | | | | |
| 322 | | Philosophy-Religious Studies* | NA | NA | NA | NA | NA | NA | NA | 0 | 0 | 0 | 0 | 0 | |
| | | No Concentration Specified | NA | NA | | NA | NA | NA | NA | 2 | 4 | 3 | 2 | 1 | |
| | | Total | NA | NA | NA | NA | NA | NA | NA | 2 | 4 | 3 | 2 | 1 | |
| Data as of 9/ | 17/12 | | | | | | | | | | | | | | |
| New Track | 2007 | | | | | | | | | | | | | | |
| *Fall 2009: N | New Code 1 | 53, Formerly 152, Formerly 150 Specialized Studies. Formerly part of DA | ASS/SSC/Unde | clared. | | | | | | | | | | | |

| Program | Degree | | | | | | | | | | | | | | |
|----------|------------|-----------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 501 | AA | Criminal Justice | 9 | 3 | 12 | 14 | 15 | 11 | 7 | 11 | 23 | 27 | 24 | 25 | |
| 573 | BA | Criminal Justice | 55 | 61 | 85 | 80 | 97 | 65 | 41 | 55 | 47 | 60 | 65 | 79 | 4 |
| 583 | | Pre-Law Study | 9 | 7 | 8 | 11 | 6 | 5 | 4 | 8 | 8 | 4 | 4 | 0 | |
| 584 | BA | Political Science | 2 | 5 | 8 | 8 | 8 | 8 | 10 | 4 | 8 | 8 | 9 | 12 | 1: |
| Total | | | 75 | 76 | 113 | 113 | 126 | 89 | 62 | 78 | 86 | 99 | 102 | 116 | 6 |
| These ma | jors are n | ow concentrations of 584: | | | | | | | | | | | | | |
| 564 | | Political Science - Legal Studies | NA | 0 | |
| | | No Concentration Specified | NA | 12 | |
| | | Total | NA | 12 | 1 |

Psychology Department

| FSycholo | | unent | | | | | | | | | | | | | |
|-----------|------------|----------------------------|------|------|------|------|------|------|------|------|------|------|------|------|----------|
| Program | | | | | | | | | | | | | | | |
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| | BA | Psychology | 31 | 42 | 45 | 41 | 50 | 40 | 38 | 45 | 43 | 39 | 64 | 63 | 48 |
| | BS | Psychology | NA | NA | NA | NA | NA | | NA | NA | NA | NA | NA | NA | 7 |
| 8040 | MA | Clinical Psychology* | 8 | 9 | 10 | 12 | | | 13 | 12 | 14 | 0 | NA | NA | NA |
| Total | | | 39 | 51 | 55 | 53 | 68 | 53 | 51 | 57 | 57 | 39 | 64 | 63 | 55 |
| These ma | ors are r | iow concentrations of 586: | | | | | | | | | | | | | |
| 600 | | General | NA | NA | 45 | 33 | | | 24 | 36 | 28 | 30 | 47 | 5 | |
| 601 | | Mental Health | NA | NA | 0 | 5 | 12 | 7 | 11 | 8 | 11 | 8 | 14 | 22 | 22 |
| 602 | | Developmental | NA | NA | NA | NA | NA | NA | 1 | 1 | 2 | 1 | 1 | 4 | 10 |
| 603 | | Custom Focus** | NA | 2 | 30 | 10 15 |
| 612 | | Applied Mental health | NA |
| 613 | | Custom Focus | NA |
| | | No Concentration Specified | NA | NA | 0 | 3 | 1 | 0 | 2 | 0 | 2 | 0 | 0 | 2 | 1 |
| | | Total | NA | NA | 45 | 41 | 50 | 40 | 38 | 45 | 43 | 39 | 64 | 63 | 48 |
| Concentra | tions of 6 | 610: | | | | | | | | | | | | | |
| 611 | | Applied Developmental*** | NA | 2 |
| 612 | | Applied Mental Health*** | NA | 3 |
| 613 | | Custom Focus*** | NA | 2 |
| | | No Concentration Specified | NA | 0 |
| | | Total | NA | 7 |
| Concentra | tions of 8 | 3040: | | | | | | | | | | | | | |
| 600 | | General | NA | 0 | 0 | 0 | NA | NA | NA |
| 601 | | Mental Health | NA | 3 | 0 | 0 | NA | NA | NA |
| 602 | | Developmental | NA | 0 | 0 | 0 | NA | NA | NA |
| 603 | | Custom Focus | NA |
| | | No Concentration Specified | NA | 9 | 14 | 0 | NA | NA | NA |
| | | Total | NA | 12 | 14 | 0 | NA | NA | NA |

I ofal
Data as of 9/17/12
**E12008:0640 Clinical Psychology on Moratorium.
**Effective 201030, concentration 603 replaces 600.
***Effective 201230: the BA in Psychology (586) changed degree designation to a BS in Psychology (610). In addition, new concentrations of 612 and 613 established.

| Sociology | Departn | nent | | | | | | | | | | | | | |
|-----------|---------|---------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Program | Degree | | | | | | | | | | | | | | |
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 503 | AA | Human Services | 2 | 2 | 0 | 2 | 0 | 11 | 5 | 2 | 10 | 14 | 20 | 24 | 0 |
| 570 | BA | Anthropology | 2 | 1 | NA |
| 574 | BS | Social Work | 19 | NA |
| 588 | BA | Sociology | 1 | 0 | 5 | 3 | 2 | 1 | 1 | 2 | 4 | 1 | 3 | 3 | 5 |
| 8022 | MSW | Social Work | 15 | NA |
| Total | | | 39 | 3 | 5 | 5 | 2 | 12 | 6 | 4 | 14 | 15 | 23 | 27 | 5 |

Data as of 9/17/12

Social Work Department

| Program | Degree | | | | | | | | | | | | | | |
|-----------|-------------|----------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 574 | BS | Social Work | NA | 12 | 17 | 20 | 10 | 15 | 17 | 12 | 15 | 7 | 11 | 16 | 17 |
| 674 | | Social Work | NA | NA | | NA | NA | | NA | | NA | NA | 1 | 0 | 0 |
| 8022 | MSW | Social Work | NA | 12 | 24 | 21 | 13 | 16 | 20 | 30 | 42 | 22 | 31 | 70 | 44 |
| Total | | | NA | 24 | 41 | 41 | 23 | 31 | 37 | 42 | 57 | 29 | 43 | 86 | 61 |
| Concentra | ations of 8 | 022: | | | | | | | | | | | | - | |
| 600 | | General | NA | 1 | 0 | 0 | 0 | 0 | 0 |
| 601 | | Mental Health | NA | NA | NA | NA | NA | | NA | | 0 | 0 | 0 | 0 | 0 |
| | | No Concentration Specified | NA | 28 | 42 | 22 | 31 | 0 | 44 |
| | | Total | NA | 30 | 42 | 22 | 31 | 0 | 44 |

Data as of 9/17/12 Social Work became their own department in 2001

Speech & Communication Studies Department

| | | medicin otduies bepartment | | | | | | | | | | | | | |
|---------------|--------|--|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Program | Degree | | | | | | | | | | | | | | i l |
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| | | Speech Communication: Speech and Hearing | | | | | | | | | | | | | 1 |
| 328 | BA | Sciences* | NA | NA | NA | 7 | 6 | 7 | NA |
| 329 | | Broadcast Journalism Radio/TV News | NA | 10 | 4 | 8 | 6 | 15 | NA |
| 330 | | Print Journalism News/Editorial | NA | 3 | 12 | | 5 | 10 | | NA | NA | NA | NA | NA | NA |
| 341 | BA | Speech Communications | 40 | 37 | 34 | 20 | 35 | 29 | NA |
| | | Speech Communication: Speech Language- Hearing | | | | | | | | | | | | | 1 |
| 335 | | Disorders** | 12 | 9 | 7 | NA |
| 8006 | MA | Communications Studies | 10 | 11 | 3 | 12 | 10 | 7 | NA |
| 8045 | MA | Speech/Language Pathology | 20 | 18 | 15 | 21 | 20 | 17 | NA |
| Total | | | 82 | 88 | 75 | 70 | 82 | 85 | NA |
| | | ow concentrations of 8006: | | | | | | | | | | | | | |
| 8007 | | Communication Studies Non-Internship | NA | NA | NA | 8 | 4 | 6 | NA |
| 8008 | | Communication Studies Internship | NA | NA | NA | 1 | 0 | 0 | NA |
| | | No Concentration Specified | NA | NA | NA | 3 | 6 | 1 | NA |
| | | Total | NA | NA | NA | 12 | 10 | 7 | NA |
| Data as of 0/ | 47/40 | | | | | | | | | | | | | | |

Data as of 9/17/12 "Previously named Speech Communication: Speech-Language and Hearing Disorders. "Renamed 325 Speech Communication: Speech and Hearing Sciences 2003. See table below. Note: Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department effective May '06

| Speech , | Languag | e & Hearing Department | | | | | | | | | | | | | |
|----------|---------|--|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Program | Degree | | | | | | | | | | | | | | |
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 313 | BS | Speech and Hearing Sciences*** | NA | 6 |
| | | Speech Communication: Speech and Hearing | | | | | | | | | | | | | |
| 328 | BA | Sciences* | NA | NA | NA | NA | NA | NA | 7 | 9 | 11 | 10 | 16 | 34 | 36 |
| 8045 | MA | Speech/Language Pathology | NA | NA | NA | NA | NA | NA | 17 | 19 | 21 | 23 | 13 | 15 | |
| Total | | | NA | NA | NA | NA | NA | NA | 24 | 28 | 32 | 33 | 29 | 49 | 60 |

TOTAL
 TAL
 TAL

***6/25/12: BA Speech and Hearing Sciences (328) has changed degree designation to a BS in Speech and Hearing Sciences (313)

| Program | Degree | | | | | | | | | | | | | | |
|----------|-------------|---------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 232 | | Secondary Biology | NA | 5 | 6 | 4 | 4 | 4 | 2 | 5 | 3 | 6 | 6 | 3 | 2 |
| 456 | BS | Environmental Science/Biology | 11 | 8 | 1 | 2 | 0 | 8 | 2 | 2 | 8 | 6 | 8 | 7 | 4 |
| 462 | | Biology | 2 | 0 | 4 | 6 | 5 | 4 | 3 | 2 | 1 | 2 | 5 | 5 | 1 |
| 474 | BS | Medical Technology | 0 | 1 | 1 | 1 | 4 | 4 | 3 | 5 | 4 | 3 | 8 | 6 | |
| 475 | | Nutrition | 5 | | 4 | 2 | 7 | 8 | 0 | 0 | 0 | 0 | NA | NA | NA |
| 476 | | Nuclear Medicine Technology | 1 | 2 | | 3 | 6 | | 5 | 5 | 3 | 3 | 5 | 5 | |
| 477 | | Biology | 29 | 39 | 17 | 32 | 25 | | 24 | 28 | 27 | 36 | 47 | 55 | |
| 487 | BA | Natural Science & Math/Wildlife | 2 | 1 | NA |
| 8119 | TC | Secondary Biology | NA | 4 | 0 | 2 | 3 | 2 | 0 | 0 | 1 | 1 | 0 | 0 | |
| 8310 | MS | Biology | 6 | 1 | 3 | 4 | 2 | | 4 | 0 | 4 | 1 | 5 | 3 | 3 |
| Total | | | 56 | 66 | 38 | 56 | 56 | 54 | 43 | 47 | 51 | 58 | 84 | 84 | 74 |
| These ma | ijors are n | low concentrations of 462: | | | | | | | | | | | | - | |
| 487 | | Natural Science & Math/Wildlife | NA | NA | 1 | 0 | 0 | | 0 | 0 | 0 | 0 | 2 | 1 | 0 |
| | | No Concentration Specified | NA | NA | 3 | 6 | | | 3 | 2 | 1 | 2 | 3 | 4 | 1 |
| | | Total | NA | NA | 4 | 6 | 5 | 4 | 3 | 2 | 1 | 2 | 5 | 5 | 1 |
| | centratior | ns included in 477: | | | | | | | | | | | | - | |
| 442 | | Biology/Pre-Dental (Temple 3+4) | NA | 0 | 1 | 0 | 1 |
| 444 | | Biology LECOM | 0 | 2 | 0 | 5 | 0 | 1 | 1 | 0 | 2 | 3 | 2 | 1 | 3 |
| 449 | | Biology: Pre-Dental | 4 | 1 | 1 | 0 | 3 | | 2 | 2 | 2 | 4 | 1 | 7 | 3 |
| 450 | | Biology: Pre-Medical | 9 | 8 | | 16 | 9 | 12 | 8 | 19 | 14 | 12 | 17 | 22 | 22 |
| 451 | | Biology: Pre-Pharmacy | 2 | 4 | NA | NA | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 452 | | Biology: Pre-Veterinary | 3 | 2 | 2 | 3 | 5 | 3 | 8 | 4 | 2 | 3 | 14 | 6 | |
| | | No Concentration Specified | 11 | 22 | 7 | 8 | 8 | 4 | 5 | 3 | 7 | 14 | 12 | 19 | |
| | | Total | 29 | 39 | 17 | 32 | 25 | 21 | 24 | 28 | 27 | 36 | 47 | 55 | 48 |
| These ma | ijors are n | low concentrations of 8310: | | | | | | | | | | | | | |
| 8312 | | Ecology | NA | 0 |
| 8313 | | Medical Sciences | NA | 0 |
| | | No Concentration Specified | NA | 3 |
| | | Total | NA | 3 |

Data as of 9/17/12 475 Nutrition Approved for Moratorium March 2009

Chemistry Department

| enemen | | | | | | | | | | | | | | | |
|-----------|------------|----------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Program | | | | | | | | | | | | | | | |
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| | | Secondary Chemistry | NA | 2 | 3 | 0 | 0 | 2 | 1 | 4 | 0 | 1 | 1 | 3 | 1 |
| 402 | | Pre-Pharmacy | NA | 0 | 7 | 6 | 14 |
| | | Pre-Pharmacy LECOM | NA | 0 | 0 | 3 | 3 |
| 428 | | Pre-Pharmacy | NA | NA | NA | NA | 2 | 0 | 0 | 0 | 6 | NA | NA | NA | NA |
| 429 | | Pre-Pharmacy LECOM | NA | NA | NA | NA | NA | 1 | 0 | 0 | 4 | NA | NA | NA | NA |
| 463 | BA | Chemistry | NA | 2 | 1 | 0 | 0 |
| 478 | BS | Chemistry | 15 | 17 | 30 | 36 | 20 | 9 | 12 | 12 | 10 | 19 | 15 | 19 | 18 |
| 8120 | TC | Secondary Chemistry | NA | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Total | | | 15 | 20 | 34 | 38 | 22 | 12 | 13 | 16 | 21 | 22 | 24 | 31 | 36 |
| Major con | centration | ns included in 478: | | | | | | | | | | | | | |
| 443 | | Chemistry/Forensic Science | 13 | 11 | 27 | 33 | 16 | 4 | 8 | 11 | 7 | 13 | 8 | 16 | 10 |
| 445 | | Industrial Biochemistry | 1 | 1 | 1 | 1 | 0 | 4 | 2 | 1 | 1 | 3 | 2 | 2 | 2 |
| | | No Concentration Specified | 1 | 5 | 2 | 2 | 4 | 1 | 2 | 0 | 2 | 3 | 5 | 1 | 6 |
| | | Total | 15 | 17 | 30 | 36 | 20 | 9 | 12 | 12 | 10 | 19 | 15 | 19 | 18 |
| D / (0) | 17/10 | | | | | | | | | | | | | | |

Data as of 9/17/12 428 has been changed to 402 429 has been changed to 403

| Program | Degree | | | | | | | | | | | | | 1 | |
|-----------|------------|---------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 226 | BSED | Secondary Earth/Space Science | NA | 5 | 1 | 1 | 0 | 3 | 1 | 0 | 1 | 2 | 1 | 0 | (|
| 234 | BSED | Secondary General Science | NA | 0 | 1 | 0 | 1 | 1 | 4 | 1 | 0 | 1 | 0 | 0 | (|
| 459 | BA | Earth Science | 0 | 0 | 1 | 1 | 2 | 0 | 2 | 0 | 1 | 0 | 1 | 0 | ; |
| 470 | | Geology | 1 | 2 | 1 | 3 | 0 | 1 | 3 | 1 | 2 | 4 | 7 | 8 | { |
| 495 | BS | Environmental Science/Geology | 2 | 0 | 2 | 2 | 2 | 2 | 1 | 1 | 1 | 2 | 0 | 0 | (|
| 580 | BA | Geography | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 1 | 3 | Ę |
| 581 | | Environmental Studies/Geography | 2 | 2 | 2 | 0 | 1 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | (|
| 8115 | | Secondary Earth/Space Science | NA | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | (|
| 8121 | TC | Secondary General Science | NA | 2 | 2 | 1 | 1 | 0 | NA |
| Total | | | 5 | 11 | 11 | 8 | 7 | 8 | 13 | 4 | 9 | 10 | 10 | 11 | 15 |
| Major con | centration | ns included in 470: | | | | | | | | | | | | | |
| 440 | | Environmental Geology | NA | 1 | 7 | 2 | 4 |
| | | No Concentration Specified | NA | 3 | 0 | 6 | 4 |
| | | Total | NA | 4 | 7 | 8 | { |
| Major con | centration | ns included in 580: | | | | | | | | | | | | | |
| 567 | | Urban and Regional Planning | NA | 0 | 0 | - |
| 568 | | Environmental Studies | NA | 0 | 1 | 2 | 1 |
| | | No Concentration Specified | NA | 0 | 0 | 1 | 1 |
| | | Total | NA | 0 | 1 | 3 | 1 |

Data as of 9/17/12

Mathematics & Computer Science Department

| Program | Degree | | | | | | | | | | | | | | |
|------------|--------|------------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 228 | BSED | Secondary Mathematics | NA | 14 | 9 | 9 | 16 | 12 | 12 | 20 | 21 | 14 | 17 | 20 | 14 |
| | | Computer Science | 3 | 8 | 3 | 2 | 1 | 1 | 1 | 3 | 2 | 2 | 2 | 4 | 3 |
| | | Mathematics | 2 | 2 | 0 | 2 | 2 | 1 | 9 | 7 | 3 | 3 | 9 | 6 | 3 |
| | | Computer Science | 27 | 35 | 31 | 28 | 17 | 20 | 16 | 23 | 11 | 17 | 37 | 53 | 35 |
| | | Secondary Mathematics | NA | 1 | 1 | 1 | 0 | 1 | 3 | 0 | 0 | 1 | 0 | 0 | 0 |
| | | Information Technology** | NA | NA | 2 | 1 | 6 | 5 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| 8845 | CERT-I | Information Technology* | NA | 7 | 3 | 1 | 0 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | | | 32 | 67 | 49 | 44 | 42 | 43 | 45 | 53 | 37 | 37 | 65 | 83 | 55 |
| | | low concentrations of 460: | | | | | | | | | | | | | |
| 499 | | Mathematics-Actuarial | NA | NA | NA | | 0 | 1 | 2 | 4 | 1 | 0 | 3 | 3 | 2 |
| | | No Concentration Specified | NA | NA | NA | | 2 | 0 | 7 | 3 | 2 | 3 | 6 | 3 | 1 |
| | | Total | NA | NA | NA | 2 | 2 | 1 | 9 | 7 | 3 | 3 | 9 | 6 | 3 |
| Major cone | | ns included in 497: | | | | | | | | | | | | | |
| 441 | | Game and Virtual World Development | NA | NA | NA | | NA | | NA | NA | NA | | 19 | 40 | 23 |
| 493 | | Computer Science: Application | 24 | 24 | 27 | 20 | 14 | 15 | 11 | 18 | 7 | 10 | 15 | 10 | 9 |
| 494 | | Computer Science: Theoretical | 3 | 7 | 3 | 8 | 3 | 5 | 5 | 5 | 4 | 2 | 3 | 3 | 3 |
| | | No Concentration Specified | 0 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | 0 |
| | | Total | 27 | 35 | 31 | 28 | 17 | 20 | 16 | 23 | 11 | 17 | 37 | 53 | 35 |

Data as of 9/17/12 *8845 on Moratorium ** 3/26/12: 8380 MS Information Technology on Moratorium

Nursing Department

| ittaroling i | | | | | | | | | | | | | | | |
|--------------|-------|----------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Program | | | | | | | | | | | | | | | |
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 103 | | Pre-Nursing | 5 | 6 | 7 | 10 | 11 | 14 | 13 | 15 | 25 | | 31 | 0 | |
| | | Nursing | 23 | 22 | 20 | 32 | 32 | 44 | 46 | 30 | 49 | 45 | 51 | 80 | 67 |
| | | Nursing/RN** | NA | NA | NA | NA | 4 | 2 | 1 | 0 | NA | NA | NA | NA | NA |
| 679 | | Nursing/RN to BSN** | NA | 0 | 0 | 0 | 1 | 0 |
| | | Nursing - Contemp Nurs Issues | NA |
| 8400 | | Nursing*** | NA | NA | NA | NA | 2 | 3 | 16 | 33 | 43 | 14 | 14 | 13 | 19 |
| 8402 | | Family Nurse Practioner | 4 | 2 | 3 | 7 | NA |
| | | Palliative and End-of-Life Care* | NA | 0 | 0 | 0 | 0 | 0 | 0 |
| 8952 | CERT- | Nurse Educator Certificate | NA | 1 | 0 | 0 | 0 | 0 |
| Total | | | 32 | 30 | 30 | 49 | 49 | 63 | 76 | 78 | 118 | 84 | 96 | 94 | 86 |
| | | ns included in 8400: | | | | | | | | | | | | | |
| 8402 | | Family Nurse Practioner | NA | NA | NA | NA | 2 | 3 | 12 | 16 | 32 | 9 | 11 | 10 | 18 |
| 8403 | | Nurse Educator | NA | NA | NA | NA | 0 | 0 | 4 | 7 | 11 | 4 | 3 | 3 | 1 |
| | | No Concentration Specified | NA | NA | NA | | 0 | 0 | 0 | 10 | 0 | | 0 | 0 | |
| | | Total | NA | NA | NA | NA | 2 | 3 | 16 | 33 | 43 | 14 | 14 | 13 | 19 |
| | | | | | | | | | | | | | | | |

Data as of 9/17/12 ***Note: The MSN is a collaborative program with Clarion. *8853 added 2007.

**6/30/08: BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

Physics Departmen

| | Departme | in and a second s | | | | | _ | | | | | | | | |
|----------------|-------------|---|----------------|--------------|--------------|-------------|-------------|--------------|----------|------|------|------|------|------|------|
| Program | | Dragrom Description | 0000 | 0004 | 0000 | 0000 | 0004 | 0005 | 0000 | 0007 | 0000 | 0000 | 0040 | 0011 | 0040 |
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| | | Secondary Physics | NA | 4 | 1 | 3 | 1 | 0 | 0 | 0 | 3 | 1 | 0 | 1 | |
| | | Manufacturing Engineering Tech | 11 | 6 | 2 | 2 | 4 | 3 | 2 | 4 | 6 | 3 | 5 | 3 | 1 |
| | AET | Bio-Medical Equipment Tech* | 3 | 2 | NA | NA | NA | NA | 0 | NA | NA | NA | NA | NA | NA |
| | | Applied Technology***** | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| | | Physics: Liberal Arts | 2 | 15 | | 12 | 15 | 4 | 7 | 10 | 12 | 7 | 6 | 8 | 12 |
| | | Natural Science & Mathematics***** | 8 | 2 | NA | NA | NA | NA | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | Physics | 1 | 1 | 0 | 0 | 0 | 0 | | NA | NA | NA | NA | NA | NA |
| | | Industrial and Engineering Administration*** | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| | | Industrial and Trade Leadership** and **** | NA | NA | NA | NA | NA | NA | NA | NA | 0 | 0 | 1 | NA | NA |
| | TC | Physics | 0 | 0 | | 0 | 0 | 0 | | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | | | 25 | 30 | 14 | 17 | 20 | 7 | 10 | 14 | 21 | 11 | 12 | 12 | 13 |
| | | is included in 464: | | | | | | | | | | | | | |
| 430 | | Physics: Co-Engineering | 1 | 12 | 9 | 11 | 12 | 1 | 5 | 7 | 11 | 6 | 3 | 7 | 8 |
| 431 | | Physics: Liberal Arts | NA | NA | NA | NA | NA | NA | 1 | 0 | 0 | 1 | 0 | 0 | 0 |
| 432 | | Physics: Theoretical | NA | 1 | 1 | 1 | 1 | 3 | 1 | 2 | 1 | 0 | 1 | 1 | 4 |
| | | No Concentration Specified | 1 | 2 | 0 | 0 | 2 | 0 | | 1 | 0 | 0 | 2 | 0 | 0 |
| | | Total | 2 | 15 | 10 | 12 | 15 | 4 | 7 | 10 | 12 | 7 | 6 | 8 | 12 |
| Major cond | centratior | is included in 466: | | | | | | | | | | | | | |
| 473 | | Natural Science & Math/Co-Engineering | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | No Concentration Specified | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | Total | 8 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Data as of 9/1 | 17/12 | | | | | | | | | | | | | | |
| Previously na | amed Physic | s & Technology | | | | | | | | | | | | | |
| *245 AET Bid | -Medical Ed | uipment Tech Moratorium approved 2007 | | | | | | | | | | | | | |
| **7/16/08: ne | w code 569 | formerly 572 Industrial and Trade Leadership moved from History/Anthrop | ology to Phys | sics | | | | | | | | | | | |
| ***6/22/11: N | ew Code 55 | 9 replaces the BS Industrial and Trades Leadership 569 (formerly 572 Indus | strial and Tra | ide Leadersh | nip moved fr | om History/ | Anthropolog | v to Physics | ;) | | | | | | |
| | | I and Trade Leadership on Moratorium | | | | , | | ,, | <i>,</i> | | | | | | |
| | | ural Science and Math on Moratorium | | | | | | | | | | | | | |
| | | 60 AAS Applied Technology new Major | | | | | | | | | | | | | |
| 200000 | | | | | | | | | | | | | | | |

School of Business - Effective July 1, 2011

| Program | Degree | | | | | | | | | | | | | | |
|---------------|------------|---|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| | AS | Business Administration | 7 | 5 | 7 | 7 | 10 | 9 | 12 | 8 | 6 | 9 | 10 | 4 | 2 |
| | BS | Business Administration | NA | 1 | 0 | 8 |
| | BS | Business Administration | 69 | 68 | 72 | 82 | 62 | 75 | 70 | 58 | 54 | 57 | 56 | 69 | 47 |
| | BS | Economics | 2 | 3 | 0 | 1 | 1 | 3 | 0 | 2 | 0 | 2 | 0 | 2 | 0 |
| 8846 | CR | Public Accounting | 2 | 0 | 0 | NA | NA | | NA | NA | | NA | NA | NA | NA |
| Total | | | 78 | 76 | 79 | 90 | 73 | 87 | 82 | 68 | 60 | 68 | 67 | 75 | 57 |
| Major con | centratior | ns included in 571: | | | | | | | | | | | | | |
| | | Business Administration: Management Information | | | | | | | | | | | | | |
| 455 | | Systems | 0 | 0 | 1 | 3 | 3 | 11 | 4 | 6 | 3 | 4 | 9 | 15 | 5 |
| 490 | | Business Administration: Comprehensive Business | 2 | 14 | 29 | | 26 | 21 | 23 | 15 | 20 | 17 | 8 | 13 | |
| 491 | | Business Administration: Accounting | 17 | 9 | 19 | 20 | 12 | 17 | 18 | 8 | 10 | 13 | 18 | 18 | 15 |
| 492 | | Business Administration: Marketing | 20 | 8 | 18 | 20 | 12 | 12 | 15 | 20 | 11 | 15 | 10 | 9 | 15 |
| 496 | | Business Administration: Financial Services | 4 | 5 | 2 | 6 | 3 | 3 | 2 | 5 | 7 | 4 | 2 | 3 | 2 |
| 498 | | Business Administration: Forensic Accounting | 26 | 1 | 3 | 10 | 5 | 10 | 6 | 3 | 3 | 4 | 9 | 11 | 7 |
| | | No Concentration Specified | 0 | 31 | 0 | 2 | 1 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 0 |
| | | Total | 69 | 68 | 72 | 82 | 62 | 75 | 70 | 58 | 54 | 57 | 56 | 69 | 47 |
| Data as of Q/ | 17/10 | | | | | | | | | | | | | | |

Data as of 9/17/12
*0561 Effective 201110 - No declared concentration. To declare a concentration, students must complete specific admission requirements in order to be admitted in 05/1.

Undeclared Major

| Program | Degree | | | | | | | | | | | | | | |
|----------------|------------|---|----------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 0089 | | Undeclared-USP 2 yr | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 65 |
| 0090 | | Undeclared-Arts and Sciences | NA | NA | NA | NA | NA | NA | NA | NA | NA | 0 | 70 | 136 | 0 |
| 0093 | | ESP-Arts and Sciences | NA | NA | NA | NA | NA | NA | NA | NA | NA | 0 | 125 | 0 | 0 |
| 0094 | | ESP-Education | NA | NA | NA | NA | NA | NA | NA | NA | NA | 59 | 35 | 0 | 0 |
| 0095 | | ESP-Liberal Arts | NA | NA | NA | NA | NA | NA | NA | NA | NA | 88 | 0 | 0 | 0 |
| 0096 | | ESP-Science, Management & Technology | NA | NA | NA | NA | NA | NA | NA | NA | NA | 53 | 0 | 0 | 0 |
| 0097 | | Undeclared-Education | NA | NA | NA | NA | NA | NA | NA | NA | NA | 21 | 16 | 25 | 26 |
| 0098 | | Undeclared-Liberal Arts | NA | NA | NA | NA | NA | NA | NA | NA | NA | 71 | 9 | 0 | 0 |
| 0099 | | Undeclared-Science, Management & Technology | NA | NA | NA | NA | NA | NA | NA | NA | NA | 65 | 0 | 0 | 0 |
| 104 | | Undeclared Major* | 350 | 400 | 390 | 411 | 258 | 216 | 209 | 182 | 152 | 29 | 118 | 9 | 126 |
| 108 | | Underclared Major ESP 2 yr | NA | NA | NA | NA | NA | 93 | 169 | 189 | 182 | 15 | 29 | 194 | 118 |
| | BA | Individualized Studies** | 0 | 0 | | 1 | 0 | 1 | 0 | 0 | 1 | NA | NA | NA | NA |
| Total | | | 350 | 400 | 390 | 412 | 258 | 310 | 378 | 371 | 335 | 401 | 402 | 364 | 335 |
| Data as of 9/1 | 7/12 | | | | | | | | | | | | | | |
| *Previously n | amed 102 G | Seneral Studies. | | | | | | | | | | | | | |
| **Fall 2009: 1 | 152 change | d to 153 and moved to Philosophy Department. Previously 150 Specialized | Studies. | | | | | | | | | | | | |
| | | on-degree specific) | | | | | | | | | | | | | |

| Other Stu | idents (no | on-degree specific) | | | | | | | | | | | | | |
|---------------|------------|--------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Program | Degree | | | | | | | | | | | | | | |
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 0000 | | Special Undergraduate | NA | NA | NA | NA | NA | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 0001 | | Special Graduate Student | 42 | 18 | 22 | 30 | 45 | 53 | 31 | 16 | 20 | 16 | 51 | 16 | |
| Total | | | 42 | 18 | 22 | 30 | 45 | 57 | 31 | 16 | 20 | 16 | 51 | 16 | 23 |
| Data as of 9/ | 17/12 | | | | | | | | | | | | | | |

1664 1778 1968 2145 1936 1502

9.10 - <u>Historical Undergraduate "Incoming" Transfer</u> Student Enrollment by Department within School by Student Program/Concentration 2000-2012

School of Education

| Program | | | | | | | | | | | | | | | |
|-----------|------------|---|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2013 |
| 208 | BSED | Elementary/Special Education | NA | 8 | 4 | 0 | |
| 239 | BSED | Special Education | NA | 0 | 0 | | |
| 242 | AS | Pre-School Education | NA | 2 | 1 | 2 | |
| 268 | BSED | **Early Childhood Education | NA | 12 | 18 | | |
| 269 | BSED | *Early Childhood Education (P-4) and Special Ed. (P-8) | NA | 4 | 19 | 13 | |
| 504 | AA | Human Services/Developmental Disabilities (Special Ed.) | NA | 1 | 0 | | |
| Total | | | NA | 27 | 42 | 24 | 1 |
| Major con | centration | s included in 208: | | | | | | | | | | | | | |
| 250 | | Mathematics | NA | 0 | 0 | 0 | |
| 252 | | Social Studies | NA | 0 | 0 | 0 | |
| 255 | | Science | NA | 0 | 0 | 0 | (|
| 256 | | Literacy | NA | 0 | 0 | 0 | 1 |
| | | No Concentration Specified | NA | 8 | 4 | 0 | (|
| | | Total | NA | 8 | 4 | 0 | |
| Major con | centration | s included in 268 (formerly 205): | | | | | | | | | | | | | |
| 249 | | Reading | NA | 0 | 0 | 0 | (|
| 250 | | Mathematics | NA | 0 | 0 | 0 | 1 |
| 252 | | Social Studies | NA | 0 | 0 | 0 | (|
| 255 | | Science | NA | 0 | 0 | 0 | 1 |
| 256 | | Literacy | NA | 0 | 0 | 0 | (|
| | | No Concentration Specified | NA | 12 | 18 | 8 | |
| | | Total | NA | 12 | 18 | 8 | |
| Major con | centration | s included in 269 (formerly 209): | | | | | | | | | | | | | |
| 256 | | Literacy | NA | 0 | 0 | 0 | 1 |
| | | No Concentration Specified | NA | 5 | 19 | 13 | |
| | | Total | NA | 5 | 19 | 13 | |

Total as of 9/17/12 Fall 2009: New Department *209 changed to 269 see name change above. **205 changed to 268 see name change above. Educational Services Department

| Program | Degree | | | | | | | | | | | | | | |
|---------|--------|-------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| | | Art Education | 9 | NA |
| 220 | BSED | Secondary English | 7 | NA |
| | | German | 0 | NA | NA | | NA | NA | NA | | NA | NA | NA | NA | |
| 224 | BSED | Spanish | 0 | NA |
| | | Secondary Earth/Space Science | 1 | NA |
| | | Secondary Mathematics | 1 | NA |
| | | Secondary Biology | 6 | NA | | NA | NA | NA |
| | | Secondary Chemistry | 1 | NA | NA | NA | NA | NA | NA | | NA | NA | NA | NA | NA |
| 234 | BSED | Secondary General Science | 0 | NA |
| | | Secondary Physics | 0 | NA |
| | BSED | Secondary Social Studies | 4 | NA |
| Total | | | 29 | NA |

Elementary Education Department

| Program | Degree | | | | | | | | | | | | | | |
|---------|--------|--------------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| | | Elementary/Early Childhood Education | 17 | 11 | 11 | 11 | 15 | 8 | 13 | 15 | 18 | NA | NA | NA | NA |
| | | Elementary/Special Education | 15 | 9 | 6 | 11 | 7 | 7 | 13 | 9 | 10 | NA | NA | NA | NA |
| 212 | BSED | Elementary Education | 19 | 19 | 25 | 25 | 14 | 22 | 19 | 16 | 13 | NA | NA | NA | NA |
| | AS | Pre-School Education | 0 | 5 | 4 | 0 | 4 | 2 | 3 | 5 | 6 | NA | NA | NA | NA |
| Total | | | 51 | 44 | 46 | 47 | 40 | 39 | 48 | 45 | 47 | NA | NA | NA | NA |

 Total
 51
 44
 46

 Data as of V1712
 Data as of V1712
 Fall 2009: See new departments - Elementary, Middle & Secondary Education Dept. or Early Childhood & Special Education Dept.
 208 and 242 moved to Early Childhood & Special Education Dept.

 212 moved to Elementary, Middle & Secondary Education Dept.
 205 changed to 268 and moved to Early Childhood & Special Education Dept.

 205 changed to 268 and moved to Early Childhood & Special Education Dept.
 205

| *Elementary, | Middle | e | Secondar | Fducation | Department |
|--------------|--------|---|----------|------------------|------------|
| | | | | | |

| Program | Degree | | | | | | | | | | | | | | |
|---------------------------------------|---------------------------------------|---|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 212 | BSED | Elementary Education | NA | 12 | 2 | 0 | 0 |
| 270 | BSED | Middle Level Education | NA | 2 | 8 | 8 | 4 |
| Total | | | NA | 14 | 10 | 8 | 4 |
| Major con | Major concentrations included in 212: | | | | | | | | | | | | | | |
| 249 | | Reading | NA | 0 | 0 | 0 | 0 |
| 250 | | Mathematics | NA | 0 | 0 | 0 | 0 |
| 252 | | Social Studies | NA | 0 | 0 | 0 | 0 |
| 255 | | Science | NA | 0 | 0 | 0 | 0 |
| 256 | | Literacy | NA | 0 | 0 | 0 | 0 |
| | | No Concentration Specified | NA | 12 | 2 | 0 | 0 |
| | | Total | NA | 12 | 2 | 0 | 0 |
| Major concentrations included in 270: | | | | | | | | | | | | | | | |
| 271 | | English/Language Arts/Reading | NA | NA | NA | | NA | NA | NA | NA | NA | 0 | 0 | 2 | 0 |
| 272 | | Mathematics | NA | 0 | 0 | 1 | 1 |
| 273 | | Science | NA | 0 | 0 | 0 | 0 |
| 274 | | Social Studies | NA | 2 | 3 | 0 | 3 |
| 275 | | Math and English/Language Arts/Reading | NA | 0 | 0 | 0 | 0 |
| 276 | | Math and Science | NA | 0 | 2 | 2 | 0 |
| 277 | | Math and Social Studies | NA | 0 | 0 | 1 | 0 |
| 278 | | Science and English/Language Arts/Reading | NA | 0 | 1 | 0 | 0 |
| 279 | | Science and Social Studies | NA | 0 | 2 | 1 | 0 |
| | | No Concentration Specified | NA | 0 | 0 | 1 | 0 |
| | | Total | NA | 2 | 8 | 8 | 4 |

*Fall 2009: New Department

205 changed to 268 and moved to Early Childhood & Special Ed. Dept.

Health & Physical Education Department

| Program | Degree | | | | | | | | | | | | | | |
|-----------|------------|-------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| | | Health & Physical Education | NA | 13 | 14 | 18 | 23 | 16 | 9 | 23 | 20 | 14 | 20 | 15 | 11 |
| 215 | BSED | Health & Physical Education | 19 | 0 | 0 | 0 | 0 | 0 | NA |
| Total | | | 19 | 13 | 14 | 18 | 23 | 16 | 9 | 23 | 20 | 14 | 20 | 15 | 11 |
| Major con | centration | s included in 200: | | | | | | | | | | | | | |
| 237 | | HPE Teacher Certification | NA | 5 | 11 | 13 | 11 | 7 | 4 | 16 | 11 | 3 | 10 | 5 | 1 |
| 246 | | HPE Health Promotion | NA | 1 | 0 | 0 | 2 | 2 | 2 | 2 | 2 | 3 | 1 | 1 | 0 |
| 247 | | HPE Recreation Administration | NA | NA | NA | NA | 5 | 2 | 1 | 1 | 1 | 1 | 1 | 0 | 2 |
| 248 | | HPE Sport Administration | NA | 3 | 3 | 5 | 5 | 5 | 2 | 4 | 6 | 2 | 4 | 5 | 5 |
| 257 | | Human Performance | NA | 4 | 4 | 4 | 3 |
| | | No Concentration Specified | NA | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| | | Total | NA | 13 | 14 | 18 | 23 | 16 | 9 | 23 | 20 | 14 | 20 | 15 | 11 |

Data as of 9/17/12

Special Education & School Psychology Department

| Program | Degree | | | | | | | | | | | | | | |
|---------|--------|---|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| | | Special Education & Elementary Education | 5 | 4 | 8 | 2 | 5 | 4 | 4 | 5 | 2 | NA | NA | NA | NA |
| 239 | BSED | Special Education | 3 | 1 | 3 | 0 | 3 | 7 | 3 | 0 | 0 | NA | NA | NA | NA |
| | | Human Services Developmental Disabilities | | | | | | | | | | | | | |
| 504 | AA | Specialist | NA | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | NA | NA | NA | NA |
| Total | | | 8 | 6 | 11 | 3 | 9 | 12 | 8 | 5 | 3 | NA | NA | NA | NA |

 Data as of 9/17/12

 209 changed to 269 - see Early Childhood & Special Education Dept.

 239 moved to Early Childhood & Special Education Dept.

College of Arts and Sciences

| Art Depar | tment | | | | | | | | | | | | | | |
|---------------|------------|--|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Program | Degree | | | | | | | | | | | | | | |
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| | BSAE | Art Education | NA | 8 | 7 | 14 | 8 | 8 | 2 | 6 | 8 | 8 | 7 | 4 | 6 |
| | BA | Art History | 2 | 1 | 0 | 1 | 3 | 2 | 3 | 0 | 0 | 2 | 1 | 0 | 1 |
| | BFA | Fine Arts/Crafts* | 7 | 10 | 7 | 5 | 5 | 10 | 12 | NA | NA | NA | NA | NA | NA |
| | BFA | Applied Media Arts | 33 | 40 | 39 | 34 | 37 | 26 | 23 | 28 | 21 | 29 | 34 | 29 | 18 |
| | BFA | Studio Arts* | NA | 9 | 8 | 7 | 10 | 10 | 4 |
| Total | | | 42 | 59 | 53 | 54 | 53 | 46 | 40 | 43 | 37 | 46 | 52 | 43 | 29 |
| These ma | ors are no | ow concentrations of 392 (formerly 376): | | | | | | | | | | | | | |
| 381 | | Photography See Below | NA | 0 | 1 | 0 | | 0 | | NA | NA | NA | NA | NA | NA |
| 382 | | Ceramics | NA | 1 | 0 | 2 | 0 | 1 | 3 | 1 | 0 | 4 | 2 | 2 | 0 |
| 383 | | Drawing | NA | NA | NA | NA | 1 | 2 | 3 | 2 | 1 | 2 | 2 | 3 | 1 |
| 384 | | Jewelry-Metalsmithing | NA | 1 | 0 | 0 | 2 | 0 | 2 | 2 | 2 | 0 | 3 | 0 | 1 |
| 385 | | Multi-Media | NA | NA | NA | NA | NA | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| 386 | | Painting | NA | NA | NA | NA | 1 | 2 | 1 | 3 | 5 | 0 | 0 | 2 | 1 |
| 387 | | Printmaking | NA | 1 | 1 | 1 | 0 |
| 388 | | Sculpture | NA | NA | NA | NA | NA | | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| 389 | | Textile Design | NA | 1 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| 391 | | Wood-Furniture | NA | NA | NA | NA | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 |
| | | No Concentration Specified | NA | 7 | 6 | 3 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| | | Total | NA | 10 | 7 | 5 | 5 | 10 | 12 | 9 | 8 | 7 | 10 | 10 | 4 |
| | ors are no | ow concentrations of 377: | | | | | | | | | | | | | |
| 378 | | Animation** | NA | 1 | 2 | 5 | | | 7 | NA | NA | NA | NA | NA | NA |
| 379 | | Film Video** | NA | 4 | 3 | 1 | 8 | 3 | 5 | NA | NA | NA | NA | NA | NA |
| 380 | | Graphic Design | NA | 5 | 8 | 12 | 14 | 9 | 9 | 9 | 10 | 16 | 13 | 12 | 7 |
| 381 | | Photography | NA | 1 | 2 | 4 | 3 | 6 | 2 | 8 | 1 | 3 | 1 | 7 | 4 |
| 393 | _ | Cinema** | NA | 11 | 10 | 10 | 20 | 10 | 7 |
| | | No Concentration Specified | NA | 29 | 24 | 12 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | Total | NA | 40 | 39 | 34 | 37 | 26 | 23 | 28 | 21 | 29 | 34 | 29 | 18 |
| Data as of 9/ | 17/12 | | | | | | | | | | | | | | |

Data as of 9/17/12 "Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392) **Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393)

Communication & Media Studies Department*

| Program | Degree | | | | | | | | | | | | | | |
|---------|------------|--------------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 317 | BA | Communication Studies *** | NA | 9 | 4 | 3 | 7 | 6 | 3 |
| | | | | | | | | | | | | | | | |
| | | Journalism and Mass Communication ** | NA | 5 | 5 | 6 | 12 | 7 | 3 |
| 329 | BA | Broadcast Journalism Radio/TV News | NA | NA | NA | NA | NA | NA | 3 | NA | NA | NA | NA | NA | NA |
| 330 | BA | Print Journalism News/Editorial | NA | 6 | 5 | 4 | 4 | 0 | 4 | NA | NA | NA | NA | NA | NA |
| 341 | BA | Speech Communications | NA | NA | NA | NA | NA | NA | 8 | NA | NA | NA | NA | NA | NA |
| Total | | | NA | NA | NA | NA | NA | NA | 15 | 14 | 9 | 9 | 19 | 13 | 6 |
| | centration | s included in 318: | | | | | | | | | | | | | |
| 319 | | Broadcast Journalism | NA | 1 | 2 | 4 | 2 | 0 | 1 |
| 320 | | Print Journalism | NA | 0 | 3 | 0 | 6 | 3 | 2 |
| 321 | | Public Relations | NA | 1 | 0 | 2 | 4 | 3 | 0 |
| | | No Concentration Specified | NA | 3 | 0 | 0 | 0 | 1 | 0 |
| | | Total | NA | 5 | 5 | 6 | 12 | 7 | 3 |

Total
 T

English & Theatre Arts Department

| Program | Degree | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------|------------|----------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| 220 | | Secondary English | NA | 7 | 9 | 9 | 7 | 6 | 9 | 2 | 2 | 3 | 2 | 4 | 0 |
| 315 | BA | Theatre Arts* | NA | 0 | 0 | 1 | 0 | 0 |
| 331 | BA | English | 16 | 4 | 7 | 6 | 5 | 5 | 5 | 8 | 6 | 6 | 4 | 3 | 4 |
| 338 | BA | Drama* | 3 | 2 | 2 | 1 | 3 | 3 | 0 | 1 | NA | NA | NA | NA | NA |
| 350 | BA | Humanities | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Total | | | 19 | 13 | 18 | 16 | 15 | 14 | 14 | 11 | 8 | 9 | 8 | 7 | 4 |
| Major con | centration | s included in 331: | | | | | | | | | | | | | |
| 333 | | English: Literature | 4 | 0 | 3 | 2 | 2 | 1 | 2 | 0 | 0 | 1 | 2 | 0 | 0 |
| 334 | | English: Writing | 12 | 4 | 2 | 4 | 2 | 4 | 3 | 8 | 6 | 5 | 1 | 2 | 4 |
| | | No Concentration Specified | 0 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 |
| | | Total | 16 | 4 | 7 | 6 | 5 | 5 | 5 | 8 | 6 | 6 | 4 | 3 | 4 |

Data as of 9/17/12 *6/30/08: BA Drama 338 changed to BA Theatre Arts 315

Foreign Languages Department: Effective January 2012 merged with History and Anthropology

| Program | Degree | | | | | | | | | | | | | | |
|---------------|--------|---------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 223 | BSED | German | NA | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | NA |
| 224 | BSED | Spanish | NA | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | NA |
| 345 | BA | German | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | NA |
| 346 | BA | Spanish | 0 | 1 | 0 | 0 | 2 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | NA |
| 357 | BA | Humanities | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | NA |
| Total | | | 2 | 4 | 1 | 0 | 4 | 1 | 1 | 1 | 1 | 2 | 2 | 0 | NA |
| Data as of 9/ | 17/12 | | | | | | | | | | | | | | |

| History, A | Anthropol | ogy and World Languages Department effective J | anuary 2 | 012 | | | | | | | | | | | |
|------------|------------|--|----------|------|------|------|------|------|------|------|------|------|------|------|------|
| Program | | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 153 | | Individualized Studies****** | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 5 |
| 223 | BSED | German***** | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| 224 | BSED | Spanish***** | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| 236 | BSED | Secondary Social Studies | NA | 5 | 9 | 7 | 8 | 8 | 6 | 13 | 3 | 6 | 5 | 5 | 4 |
| | BA | World Languages and Cultures****** | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 0 |
| 327 | BA | Women's Studies** | NA | NA | NA | NA | NA | NA | 0 | 0 | 0 | 2 | 0 | 1 | 0 |
| 345 | | German | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| | | Spanish***** | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| 357 | BA | Humanities***** | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 1 |
| 570 | BA | Anthropology* | NA | NA | 0 | 1 | 3 | 4 | 2 | 2 | 1 | 4 | 1 | 0 | 3 |
| 572 | BS | Industrial and Trade Leadership*** | 1 | 1 | 0 | 0 | 1 | 0 | NA |
| 582 | | History | 2 | 3 | 3 | 3 | 4 | 4 | 9 | 9 | 5 | 4 | 2 | 3 | 5 |
| | BA | Social Science***** | 0 | 0 | 1 | 1 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 1 | 0 |
| 620 | BA | Latin American Studies**** | NA | NA | NA | NA | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | | | 3 | 9 | 13 | 12 | 20 | 17 | 20 | 24 | 9 | 16 | 8 | 10 | 18 |
| Major con | centration | s included in 327: | | | | | | | | | | | | | |
| 323 | | Communication | NA | NA | NA | NA | NA | NA | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 324 | | History | NA | NA | NA | NA | NA | NA | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 325 | | Human Development | NA | NA | NA | NA | NA | NA | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 326 | | Humanities | NA | NA | NA | NA | NA | NA | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | No Concentration Specified | NA | NA | NA | NA | NA | NA | 0 | 0 | 0 | 2 | 0 | 1 | 0 |
| | | Total | NΔ | NΔ | NΔ | NΔ | NΔ | NΔ | 0 | 0 | 0 | 2 | 0 | 1 | 0 |

 Total
 NA
 NA

| Program | Degree | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------|------------|----------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| 339 | BA | Music Education | 3 | 3 | 2 | 1 | 1 | 3 | 2 | 4 | 7 | 2 | 4 | 1 | 1 |
| Total | | | 3 | 3 | 2 | 1 | 1 | 3 | 2 | 4 | 7 | 2 | 4 | 1 | (|
| Major con | centration | s included in 339: | | | | | | | | | | | | | |
| 316 | BA | Music Education | NA | 0 | 0 | 4 | 0 | (|
| 332 | BA/TC | Music | 2 | 3 | 2 | 0 | 0 | 2 | 1 | 3 | 1 | 0 | 0 | 0 | (|
| | | No Concentration Specified | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 6 | 2 | 0 | 1 | (|
| | | Total | 3 | 3 | 2 | 1 | 1 | 3 | 2 | 4 | 7 | 2 | 4 | 1 | (|

Philosophy Department

| Program | Degree | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------|------------|-------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| 152 | BA | Individualized Studies ** | NA |
| 153 | BA | Individualized Studies *** | NA | 7 | 4 | 3 | NA |
| 207 | AA | Liberal Studies | 2 | 1 | 2 | 1 | 1 | 6 | 4 | 2 | 8 | 20 | 13 | 5 | 3 |
| 342 | BA | Philosophy | 0 | 1 | 0 | 2 | 2 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 |
| 347 | BA | Humanities**** | 1 | 1 | 0 | 3 | 1 | 1 | 0 | 1 | 2 | 0 | 1 | 1 | 0 |
| Total | | | 3 | 3 | 2 | 6 | 4 | 8 | 4 | 4 | 10 | 28 | 19 | 9 | 4 |
| Major con | centration | s included in 342: | | | | | | | | | | | | | |
| 322 | BA | Philosophy-Religious Studies* | NA | 0 | 0 | 0 | 0 | 0 | 1 |
| | | No Concentration Specified | NA | 1 | 0 | 1 | 1 | 0 | 0 |
| | | Total | NA | 1 | 0 | 1 | 1 | 0 | 1 |

Total NA NA NA
 Data as of 01/1/12
 *322 New Track
 **Fail 2009: New Code 153, Formerly 150, Specialized Studies. Formerly part of DASS/SSC/Undeclared.
 **Fail 2012: 153 moved to History, Anthropology and World Languages
 ***Fail 2012: 337 BA Humanities on Moratorium

Political Science & Criminal Justice Department

| Political | science a | Criminal Justice Department | | | | | | | | | | | | | |
|---------------|-------------|-----------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Program | | | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 501 | AA | Criminal Justice | 6 | 5 | 5 | 6 | 4 | 2 | 9 | 4 | 7 | 9 | 7 | 10 | 1 |
| 573 | BA | Criminal Justice | 19 | 18 | 27 | 26 | 32 | 30 | 29 | 21 | 21 | 17 | 19 | 18 | 17 |
| 583 | | Pre-Law Study | 1 | 3 | 2 | 3 | 0 | 1 | 1 | 0 | 0 | 3 | 0 | 0 | 0 |
| 584 | BA | Political Science | 1 | 1 | 1 | 4 | 7 | 1 | 1 | 0 | 3 | 4 | 3 | 2 | 1 |
| Total | | | 27 | 27 | 35 | 39 | 43 | 34 | 40 | 25 | 31 | 33 | 29 | 30 | 19 |
| These ma | jors are no | ow concentrations of 584: | | | | | | | | | | | | | |
| 564 | | Political Science - Legal Studies | NA | 0 | 0 |
| | | No Concentration Specified | NA | 2 | 1 |
| | | Total | NA | 2 | 1 |
| Data as of 9/ | 17/12 | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| Psycholo | gy Depart | ment | | | | | | | | | | | | | |

| Psycholo | gy Depart | | | | | | | | | | | | | | |
|-----------|-------------|----------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Program | | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| | | Psychology | 20 | 13 | 16 | 20 | 15 | 40 | 11 | 26 | 10 | 14 | 13 | 23 | 14 |
| 610 | BS | Psychology** | NA | 4 |
| Total | | | 20 | 13 | 16 | 20 | 15 | 40 | 11 | 26 | 10 | 14 | 13 | 23 | 18 |
| These ma | jors are no | ow concentrations of 586: | | | | | | | | | | | | | |
| 600 | | General* | NA | NA | 16 | 16 | 12 | 33 | 7 | 23 | 10 | 9 | 8 | 1 | 0 |
| 601 | | Mental Health | NA | NA | 0 | 3 | 2 | 7 | 1 | 2 | 0 | 3 | 3 | 7 | 6 |
| 602 | | Developmental | NA | NA | NA | NA | NA | NA | 2 | 0 | 0 | 1 | 0 | 2 | 3 |
| 603 | | Custom Focus* | NA | 2 | 12 | 5 |
| 612 | | Applied Mental Health** | NA |
| 613 | | Custom Focus** | NA |
| | | No Concentration Specified | NA | NA | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 |
| | | Total | NA | NA | 16 | 20 | 15 | 40 | 11 | 26 | 10 | 14 | 13 | 23 | 14 |
| Concentra | ations of 6 | 10: | | | | | | | | | | | | | |
| 611 | | Applied Developmental*** | NA | 2 |
| 612 | | Applied Mental Health*** | NA | 2 |
| 613 | | Custom Focus*** | NA | 0 |
| | | No Concentration Specified | NA | 0 |
| | | Total | NA | 4 |
| | | | | | | | | | | | | | | | |

Data as of 9/17/12

*Effective 201030, concentration 603 replaces 600.

**Effective 201030, concentration 603 replaces 600.

**Effective 201230, the BA in Psychology (566) changed degree designation to a BS in Psychology (610). In addition, new concentrations of 612 and 613 established.

Sociology Department

| Program | Degree | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|---------|--------|--------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| 503 | AA | Human Services-Social Services | 1 | NA | NA | NA | 10 | 2 | 0 | 3 | 8 | 9 | 8 | 1 | 1 |
| 570 | BA | *Anthropology | 1 | 1 | NA |
| 574 | BS | Social Work | 7 | NA |
| 588 | BA | Sociology | 2 | 4 | 5 | 3 | 4 | 5 | 6 | 2 | 2 | 0 | 2 | 4 | 3 |
| Total | | | 11 | 5 | 5 | 3 | 14 | 7 | 6 | 5 | 10 | 9 | 10 | 5 | 4 |

Data as of 9/17/12 *Anthroplogy moved to History Department in 2002.

| Social Wo | | | | | | | | | | | | | | | |
|---------------|--------|----------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Program | Degree | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 503 | AA | Human Services-Social Work | NA | 1 | 2 | 1 | NA |
| 574 | BS | Social Work | NA | 11 | 8 | 6 | 13 | 17 | 8 | 14 | 7 | 8 | 11 | 6 | 12 |
| 674 | BS | Social Work | NA | NA | NA | NA | NA | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | | | NA | 12 | 10 | 7 | 13 | 18 | 8 | 14 | 7 | 8 | 11 | 6 | 12 |
| Data as of 9/ | 17/12 | | | | | | | | | | | | | | |

Speech & Communication Studies Department

| Program | Degree | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|---------------|--------|--|------|------|------|------|------|------|------|------|------|------|------|------|------|
| | BA | Speech Communication: Speech and Hearing Sciences* | NA | NA | NA | 2 | 3 | 4 | NA |
| 329 | BA | Broadcast Journalism Radio/TV News | NA | 2 | 2 | 4 | 4 | 2 | NA |
| 335 | BA | Speech Communication: Speech Language- Hearing Disorders** | 5 | 10 | 2 | NA |
| 341 | BA | Speech Communications | 17 | 12 | 15 | 16 | 6 | 10 | NA |
| Total | | | 22 | 24 | 19 | 20 | 13 | 16 | NA |
| Data as of 9/ | 17/12 | | | | | | | | | | | | | | |

Data ab 01171/2 Previously named 335 Speech Communication: Speech Language and Hearing Disorders. "Remaned 328 Speech Communication: Speech and Hearing Sciences 2003. Speech & Communication Studies Department spit linic; 10 Communication & Media Studies and 2] Speech, Language & Hearing Department effective May '06

| Program | Degree | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|---------------|--------------|---|--------------|-------------|-------------|-----------|---------------|---------|------|------|------|------|------|------|------|
| 313 | BS | Speech and Hearing Sciences** | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 2 |
| 328 | BA | Speech Communication: Speech and Hearing | NA | NA | NA | NA | NA | NA | 6 | 2 | 4 | 5 | 6 | 8 | 7 |
| Total | | Sciences* | NA | NA | NA | NA | NA | NA | 6 | 2 | 4 | 5 | 6 | 8 | 9 |
| Data as of 9/ | 17/12 | | | | | | | | | | | | | | |
| *Previously r | named Speed | h Communcation: Speech/Language and Hearing Disorders. | | | | | | | | | | | | | |
| Speech & Co | ommunication | Note: Studies Department split into: 1] Communication & Media Studies a | and 2] Speed | ch, Languag | e & Hearing | Departmen | t effective N | fay '06 | | | | | | | |
| **6/25/12: BA | A Speech and | d Hearing Sciences (328) has changed degree designation to a BS in | n Speech an | d Hearing S | ciences (31 | 3) | | | | | | | | | |
| | | | | | | | | | | | | | | | |

Edinboro University of Pennsylvania Fact Book 2012-2013 Section 9.10 - Undergraduate Incoming Transfers - Historical

Biology & Health Services Department

| | | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|----------------|------------|---------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| | BSED | Secondary Biology | NA | 1 | 1 | 3 | 1 | 0 | 4 | 0 | 0 | 1 | 4 | 2 | 0 |
| | BS | Environmental Science/Biology | 2 | 3 | 0 | 2 | 2 | 2 | 1 | 2 | 1 | 3 | 3 | 3 | 1 |
| | | Biology | 1 | 1 | 1 | 7 | 5 | 8 | 4 | 5 | 4 | 0 | 3 | 3 | 1 |
| | BS | Medical Technology | 2 | 0 | 1 | 0 | 3 | 0 | 4 | 1 | 3 | 2 | 3 | 0 | 1 |
| | BS | Nutrition | 2 | 2 | 6 | 5 | 5 | 5 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | Nuclear Medicine Technology | 1 | 1 | 1 | 7 | 4 | 1 | 2 | 3 | 3 | 2 | 3 | | 1 |
| | BS | Biology | 8 | 7 | 7 | 9 | 15 | 5 | 4 | 7 | 11 | 12 | 11 | 16 | 13 |
| | BA | Natural Science & Math/Wildlife | 0 | 0 | 0 | 0 | | 0 | NA | NA | NA | | NA | NA | NA |
| Total | | | 16 | 15 | 17 | 33 | 35 | 21 | 20 | 18 | 22 | 20 | 27 | 26 | 17 |
| | centration | s included in 462: | | | | | | | | | | | | | |
| 487 | | Natural Science & Math/Wildlife | NA | NA | 0 | 1 | 0 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | No Concentration Specified | NA | NA | 0 | 6 | 5 | 4 | 3 | 5 | 4 | 0 | 3 | 3 | 1 |
| | | Total | NA | NA | 0 | 7 | 5 | 8 | 4 | 5 | 4 | 0 | 3 | 3 | 1 |
| Major cond | centration | s included in 477: | | | | | | | | | | | | | |
| 444 | | LECOM | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 449 | | Biology: Pre-Dental | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 2 | 1 |
| 450 | | Biology: Pre-Medical | 4 | 3 | 1 | 2 | 6 | 3 | 3 | 2 | 5 | 6 | 2 | 6 | 6 |
| 451 | | Biology: Pre-Pharmacy | 0 | 0 | NA | NA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 452 | | Biology: Pre-Veterinary | 0 | 0 | 1 | 2 | 1 | 1 | 0 | 1 | 0 | 2 | 3 | 2 | 4 |
| | | No Concentration Specified | 3 | 4 | 5 | 4 | 7 | 0 | 1 | 3 | 5 | 4 | 5 | 6 | 2 |
| | | Total | 8 | 7 | 7 | 9 | 15 | 5 | 4 | 7 | 11 | 12 | 11 | 16 | 13 |
| Data as of 9/1 | 17/12 | | | | | | | | | | | | | | |

Chemistry Department

| Chemisu | y Departi | | | | | | | | | | | | | | |
|---------------|------------|----------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Program | Degree | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 233 | BSED | Secondary Chemistry | NA | 1 | 1 | 1 | 1 | 0 | 0 | 3 | 0 | 1 | 0 | 0 | 0 |
| 402 | | Pre-Pharmacy | NA | 3 | 4 | 0 | 1 |
| 403 | AS | Pre-Pharmacy LECOM | NA | 0 | 0 | 0 | 0 |
| 428 | | Pre-Pharmacy | NA | NA | 6 | 4 | 2 | 6 | 5 | 7 | 1 | NA | NA | NA | NA |
| 429 | | Pre-Pharmacy LECOM | NA | NA | 0 | 1 | 0 | 3 | 0 | 1 | 0 | NA | NA | NA | NA |
| 478 | BS | Chemistry | 4 | 6 | 7 | 7 | 6 | 3 | 3 | 2 | 0 | 0 | 3 | 0 | 2 |
| Total | | | 4 | 7 | 14 | 13 | 9 | 12 | 8 | 13 | 1 | 4 | 7 | 0 | 3 |
| Major con | centration | s included in 478: | | | | | | | | | | | | | |
| 443 | | Chemistry/Forensic Science | 1 | 2 | 4 | 3 | 3 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| 445 | | Industrial Biochemistry | 1 | 0 | 2 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| | | No Concentration Specified | 2 | 4 | 1 | 3 | 2 | 1 | 2 | 0 | 0 | 0 | 3 | 0 | 1 |
| | | Total | 4 | 6 | 7 | 7 | 6 | 3 | 3 | 2 | 0 | 0 | 3 | 0 | 2 |
| Data as of 9/ | 17/12 | | | | | | | | | | | | | | |

Data as of 9/17/12 428 has been changed to 402 429 has been changed to 403

| | ces Depa | | | | | | | | | | | | | | |
|---------------|-------------|---------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Program | | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 226 | BSED | Secondary Earth/Space Science | NA | 1 | 0 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| 234 | BSED | Secondary General Science | NA | 0 | 2 | 1 | 1 | 2 | 2 | 3 | 1 | 0 | 0 | 0 | 0 |
| 459 | BA | Earth Science | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| 470 | BS | Geology | 1 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 4 |
| | | Environment Science/Geology | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 |
| 580 | BA | Geography | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 2 | 1 | 0 | 0 |
| 581 | BA | Environmental Studies/Geography | 0 | 1 | 0 | 5 | 1 | 1 | 0 | 1 | 2 | 0 | 0 | 0 | 0 |
| Total | | | 2 | 2 | 4 | 11 | 4 | 6 | 5 | 5 | 5 | 2 | 1 | 2 | 5 |
| Major con | centrations | s included in 470: | | | | | | | | | | | | | |
| 440 | | Environmental Geology | NA | 0 | 1 | 2 |
| | | No Concentration Specified | NA | 0 | 1 | 2 |
| | | Total | NA | 0 | 2 | 4 |
| Major con | centrations | s included in 580: | | | | | | | | | | | | | |
| 567 | | Urban and Regional Planning | NA | 0 | 0 | 0 |
| 568 | | Environmental Studies | NA | 2 | 1 | 0 | 0 |
| | | No Concentration Specified | NA | 0 | 0 | 0 | 0 |
| | | Total | NA | 2 | 1 | 0 | 0 |
| Data as of 9/ | 17/12 | | | | | | | | | | | | | | |

Mathematics & Computer Science Department

| Program | Degree | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------|-------------|------------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| 228 | BSED | Secondary Mathematics | NA | 5 | 4 | 1 | 4 | 3 | 4 | 1 | 4 | 5 | 2 | 3 | 0 |
| 401 | AS | Computer Science | 5 | 2 | 1 | 2 | 2 | 0 | 1 | 3 | 0 | 1 | 1 | 1 | 2 |
| 460 | BA | Mathematics | 2 | 0 | 1 | 2 | 2 | 0 | 1 | 2 | 1 | 1 | 2 | 2 | 5 |
| 497 | BS | Computer Science | 20 | 17 | 14 | 9 | 13 | 8 | 5 | 3 | 7 | 10 | 7 | 8 | 9 |
| Total | | | 27 | 24 | 20 | 14 | 21 | 11 | 11 | 9 | 12 | 17 | 12 | 14 | 16 |
| These ma | ors are no | ow concentrations of 460: | | | | | | | | | | | | | |
| 499 | | Mathematics: Actuarial | NA | NA | NA | | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 |
| | | No Concentration Specified | NA | NA | NA | NA | 1 | 0 | 0 | 2 | 1 | 1 | 2 | 2 | 3 |
| | | Total | NA | NA | NA | NA | 2 | 0 | 1 | 2 | 1 | 1 | 2 | 2 | 5 |
| Major con | centrations | s included in 497: | | | | | | | | | | | | | |
| 441 | | Game and Virtual World Development | NA | 5 | 1 | 2 | 1 |
| 493 | | Computer Science: Application | 17 | 10 | 11 | 7 | 7 | 6 | 4 | 2 | 6 | 4 | 3 | 4 | 6 |
| 494 | | Computer Science: Theoretical | 3 | 1 | 3 | 2 | 6 | 2 | 1 | 1 | 1 | 1 | 3 | 2 | 2 |
| | | No Concentration Specified | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | Total | 20 | 17 | 14 | 9 | 13 | 8 | 5 | 3 | 7 | 10 | 7 | 8 | 9 |

Data as of 9/17/12

Nursing Department

| Program | Degree | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|---------|--------|-------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| 103 | | Pre-Nursing | NA | NA | NA | NA | NA | NA | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| | | Nursing | 14 | 19 | 16 | 10 | 11 | 10 | 8 | 20 | 16 | 14 | 10 | 0 | 1 |
| 677 | BS | Nursing/RN* | 5 | 4 | 5 | 5 | 3 | 4 | 5 | 3 | NA | NA | NA | NA | NA |
| 678 | BSN | Nursing-Innovative | 13 | 13 | 14 | 20 | 11 | 12 | 12 | 10 | 14 | 13 | 14 | 13 | 13 |
| 679 | BSN | Nursing/RN to BSN* | NA | 3 | 3 | 3 | 11 | 9 |
| 680 | BSN | Nursing - Contemp Nurs Issues | NA | 5 | 0 |
| Total | | | 32 | 36 | 35 | 35 | 25 | 26 | 26 | 34 | 33 | 30 | 27 | 29 | 23 |

Data as of 9/17/12 *6/30/08 BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

Physics Department

| | Departme | | | | | | | | | | | | | | |
|---------------|---------------|--|------------|--------------|------|------|------|------|------|------|------|------|------|------|------|
| | Degree | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| | | Secondary Physics | NA | 2 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| 244 | | Manufacturing Engineering Tech | 4 | 4 | 3 | 1 | 1 | 0 | 3 | 3 | 5 | 3 | 2 | 2 | 0 |
| 245 | AET | Bio-Medical Equipment Tech* | 2 | 0 | 0 | 0 | 0 | 0 | NA |
| 260 | | Applied Technology****** | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| | | Physics | 0 | 5 | 1 | 4 | 0 | 2 | 1 | 3 | 2 | 2 | 1 | 0 | 3 |
| 166 | BA | Natural Science & Mathematics***** | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 173 | BA | Natural Science & Math/Co-Engineering | 4 | 0 | 0 | 0 | 0 | 0 | NA |
| | | Physics | 2 | 0 | 0 | 0 | 0 | 0 | NA |
| | | Industrial and Engineering Administration*** | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| 569 | BS | Industrial and Trade Ladership** and **** | NA | NA | NA | NA | NA | NA | NA | NA | 0 | 0 | 0 | NA | NA |
| Total | | | 12 | 11 | 5 | 5 | 2 | 2 | 4 | 6 | 8 | 5 | 3 | 2 | 4 |
| Major con | centration | s included in 464: | | | | | | | | | | | | | |
| 430 | | Physics: Co-Engineering | 0 | 3 | 1 | 3 | 0 | 2 | 0 | 3 | 2 | 2 | 0 | 0 | C |
| 132 | | Physics: Theoretical | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 2 |
| | | No Concentration Specified | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| | | Total | 0 | 5 | 1 | 4 | 0 | 2 | 1 | 3 | 2 | 2 | 1 | 0 | 3 |
| Data as of 9/ | 17/12 | • | | | | | | | | | | | | | |
| Previously n | amed Physic | s & Technology | | | | | | | | | | | | | |
| Moratorium | approved 20 | 107 | | | | | | | | | | | | | |
| *7/16/08: n | ew code 569 | (formerly 572 Industrial and Trade Leadership) moved from History/ | Anthopolog | v to Physics | | | | | | | | | | | |
| | | Preplaces 569 BS Industrial and Trades Leadership | | | | | | | | | | | | | |
| ***3/26/12: | 569 Industria | and Trade Leadership on Moratorium | | | | | | | | | | | | | |
| | | ural Science and Math on Moratorium | | | | | | | | | | | | | |
| | | 50 new major | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |

School of Business - Effective July 1, 2011

| Program | Degree | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------|------------|---|------|------|------|------|------|------|------|------|------|------|------|------|------|
| 502 | AS | Business Administration | 3 | 3 | 7 | 4 | 12 | 9 | 2 | 6 | 3 | 2 | 5 | 6 | 0 |
| 561 | BS | Business Administration (Pre)* | NA | 0 | 14 | 18 |
| 571 | BS | Business Administration | 44 | 43 | 51 | 51 | 54 | 39 | 45 | 38 | 32 | 38 | 22 | 13 | 8 |
| 575 | BS | Economics | 0 | 0 | 1 | 2 | 0 | 3 | 0 | 0 | 2 | 2 | 1 | 0 | 0 |
| Total | | | 47 | 46 | 59 | 57 | 66 | 51 | 47 | 44 | 37 | 42 | 28 | 33 | 26 |
| Major con | centration | s included in 571: | | | | | | | | | | | | _ | |
| | | Business Administration: Management Information | | | | | | | | | | | | | |
| 455 | | Systems | NA | 0 | 0 | 3 | 5 | 4 | 1 | 5 | 2 | 8 | 3 | 1 | 0 |
| 490 | | Business Administration: Comprehensive Business | NA | | | | 18 | 7 | 18 | 12 | 12 | 10 | | | 1 |
| 491 | | Business Administration: Accounting | 12 | 5 | 10 | 15 | 9 | 14 | 12 | 8 | 9 | 7 | 12 | 4 | 2 |
| 492 | | Business Administration: Marketing | 5 | 10 | 12 | 8 | 13 | 11 | 9 | 8 | 7 | 8 | 2 | 3 | 3 |
| 496 | | Business Administration: Financial Services | 2 | 1 | 5 | 3 | 6 | 0 | 2 | 3 | 2 | 2 | 2 | 1 | 0 |
| 498 | | Business Administration: Forensic Accounting | 0 | 0 | 5 | 2 | 3 | 3 | 3 | 1 | 0 | 3 | 0 | 3 | 2 |
| | | No Concentration Specified | 25 | 12 | 1 | 4 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| | | Total | 44 | 43 | 51 | 48 | 54 | 39 | 45 | 38 | 32 | 38 | 22 | 13 | 8 |

Data as of 9/17/12 *0561 Effective 201110 - No declared concentration. To declare a concentration, students must complete specific admission requirements in order to be admitted in 0571.

Undeclared

| Program | Degree | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|---------|--------|---|------|------|------|------|------|------|------|------|------|------|------|------|------|
| 0090 | | Undeclared-Arts and Sciences | NA | 8 | 17 | 0 |
| 0093 | | ESP-Arts and Sciences | NA | 0 | 0 | 0 |
| 0094 | | ESP-Education | NA | 1 | 0 | 0 |
| 0097 | | Undeclared-Education | NA | 1 | 1 | 4 | 1 |
| 0098 | | Undeclared-Liberal Arts | NA | 2 | 12 | 0 | 0 |
| 0099 | | Undeclared-Science, Management & Technology | NA | NA | NA | NA | NA | NA | | NA | NA | 6 | 4 | 0 | 0 |
| 104 | | Undeclared Major* | 50 | 67 | 62 | 45 | 38 | 53 | 41 | 48 | 32 | 24 | 7 | 2 | 16 |
| 108 | | Undeclared Major ESP 2 yr | NA | 1 | 0 | 0 | 0 | 0 | 0 |
| 152 | BA | Individualized Studies ** | 0 | 2 | 1 | 1 | 1 | 3 | 1 | 8 | 15 | NA | NA | NA | NA |
| Total | | | 50 | 69 | 63 | 46 | 39 | 56 | 42 | 57 | 47 | 33 | 33 | 23 | 17 |

| Other Stu | dents (no | on-degree specific) | | | | | | | | | | | | | |
|---------------|-----------|-----------------------------------|------|-------|------|------|------|------|------|------|------|------|------|------|------|
| Program | Degree | | | | | | | | | | | | | | |
| Code | Туре | Program Description | 2000 | 20001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 0000 | | Special Undergraduate | NA | NA | NA | NA | NA | NA | 1 | 0 | 0 | 0 | 1 | 0 | 0 |
| Total | | | NA | NA | NA | NA | NA | NA | 1 | 0 | 0 | 0 | 1 | 0 | 0 |
| Data as of 9/ | 17/12 | *Previously named General Studies | | | | | | | | 422 | 270 | 200 | 202 | 221 | 250 |

432 378 389 392 331 259



Section 10 Historical Degrees Awarded



DEGREES AWARDED

NOTE: For reporting purposes, degrees awarded are calculated to include summer, fall, and spring awards. This includes those students that completed degree programs in August 2011, December 2011 and May 2012.

Degrees Awarded by Student Level 2000-2012

| | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Associate | 57 | 49 | 50 | 69 | 63 | 39 | 57 | 82 | 83 | 89 | 66 | 65 | 70 |
| Baccalaureate | 1083 | 1014 | 1007 | 1047 | 1239 | 1174 | 1189 | 1097 | 1062 | 1068 | 1034 | 984 | 982 |
| Master | 145 | 146 | 233 | 201 | 182 | 208 | 294 | 300 | 348 | 413 | 548 | 571 | 595 |
| Certificates | NA | NA | NA | 33 | 46 | 50 | 61 | 47 | 26 | 99 | 106 | 61 | 43 |
| Total | 1285 | 1209 | 1290 | 1350 | 1530 | 1471 | 1601 | 1526 | 1519 | 1669 | 1754 | 1681 | 1690 |

Data as of 9/17/12

Degrees Awarded by School 2000-2012

| Degrees Awarded by School 2 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | | | | | | | | | | | | - | |
| School of Education | 425 | 408 | 351 | 417 | 444 | 429 | 532 | 457 | 491 | 640 | 733 | 705 | 759 |
| Percent of total | 33.1% | 33.5% | 27.2% | 30.9% | 29.2% | 29.2% | 33.2% | 29.9% | 32.3% | 38.3% | 41.8% | 41.9% | 44.9% |
| School of Liberal Arts | 510 | 491 | 601 | 622 | 716 | 698 | 737 | 717 | 702 | 708 | 698 | 0 | 668 |
| Percent of total | 39.8% | 40.3% | 46.6% | 46.1% | 47.0% | 47.5% | 46.0% | 47.0% | 46.2% | 42.4% | 39.8% | 0.0% | 39.5% |
| School of Science, | 200 | 050 | 007 | 000 | 205 | 202 | 201 | 070 | 070 | 077 | 204 | | 0.47 |
| Management & Technology | 299 | 259 | 287 | 262 | 305 | 293 | 281 | 270 | 276 | 277 | 294 | 0 | 247 |
| Percent of total | 23.3% | 21.3% | 22.2% | 19.4% | 20.0% | 19.9% | 17.6% | 17.7% | 18.2% | 16.6% | 16.8% | 0.0% | 0.0% |
| School of Arts and Sciences | | | | | | | | | | | | 976 | 8 |
| Percent of Total | | | | | | | | | | | | 58.1% | 0.5% |
| Academic Support Services | 49 | 60 | 51 | 49 | 58 | 51 | 51 | 82 | 50 | 44 | 29 | 0 | 8 |
| Percent of total | 3.8% | 4.9% | 4.0% | 3.6% | 3.8% | 3.5% | 3.2% | 5.4% | 3.3% | 2.6% | 1.7% | 0.0% | 0.5% |
| Total | 1283 | 1218 | 1290 | 1350 | 1523 | 1471 | 1601 | 1526 | 1519 | 1669 | 1754 | 1681 | 1690 |

ta as of 9/17/12

Please see degrees awarded by department and program (below) for details.

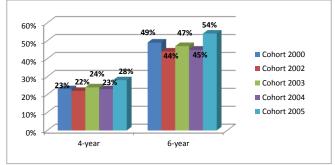
GRADUATION RATES FOR STUDENTS PURSUING BACHELOR'S DEGREES Percentage of Full-time, First-time

Students

| Cohort Year | 4-year | 6-year |
|------------------------------------|--------|--------|
| 2000 | 23% | 49% |
| 2002 | 22% | 44% |
| 2003 (Source CDS B) | 24% | 47% |
| 2004 (Source CDS B) | 23% | 45% |
| 2005 (Source CDS B) | 28% | 54% |
| Source: CDS or IPEDS: ies National | | |

College Navigator

http://nces.ed.gov/collegenavigator



The Integrated Postsecondary Education Data System (IPEDS), established as the core postsecondary education data collection program for NCES, is a system of surveys designed to collect data from all primary providers of postsecondary education. IPEDS is a single, comprehensive system designed to encompass all institutions and educational organizations whose primary purpose is to provide postsecondary education. The IPEDS system is built around a series of interrelated surveys to collect institution-level data in such areas as enrollments, program completions, faculty, staff, finances, and academic libraries. Visit the Integrated Postsecondary Education Data System Homepage

Degrees Awarded by School by Department & Student Program 2000-2012

NOTE: For reporting purposes, degrees awarded are calculated to include summer, fail and spring awards. This includes those students that completed degree programs in August 2011, December 2011 and May 2012.

School of Education

Counseling & Human Development Department

| Program | Degree | | | | | | | | | | | | | | |
|---------|--------|--|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 8037 | MA | Counseling: Student Personnel Services | 4 | 0 | 1 | NA |
| 8043 | MA | Counseling: Elementary Guidance | 0 | 0 | 0 | NA |
| 8044 | MA | Counseling: Secondary Guidance | 5 | 3 | 0 | NA |
| 8049 | MA | Counseling | 20 | 22 | 29 | NA |
| 8848 | MA | Elementary School Guidance Counselor | NA | NA | 1 | NA |
| Total | | | 29 | 25 | 31 | NA |

Data as of 9/17/12

8036, 8046, 8047 and 8048 are now concentrations of 8049. This department was disbanded in the Fall 2002 creating the Professional Studies Department.

Early Childhood & Special Education (formerly Special Education & School Psychology Department)

| Program | Degree | | | | | | | | | | | | | | |
|---------|--------|---|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 208 | BSED | Elementary/Special Education | NA | 31 | 34 | 32 | 36 |
| 239 | BSED | Special Education | NA | 0 | 1 | 0 | 0 |
| 242 | AS | Pre-School Education | NA | 18 | 14 | 13 | 18 |
| 205/268 | BSED | **Early Childhood Education | NA | 37 | 28 | 31 | 37 |
| 209/269 | BSED | *Early Childhood Education (P-4) and Special Ed. (P-8) | NA | 20 | 10 | 11 | 9 |
| 504 | AA | Human Services/Developmental Disabilities (Special Ed.) | NA | 2 | 3 | 4 | 1 |
| 8641 | MED | Educational Psychology | NA | 9 | 13 | 16 | 31 |
| 8662 | MED | Early Childhood Education | NA |
| 8683 | MED | Online Special Education | NA |
| 8684 | MED | Special Education | NA | 13 | 47 | 26 | 58 |
| 8844 | CERT-I | Character Education | NA | 2 | 14 | 1 | 0 |
| 8950 | CERT-I | Behavior Management Specialist | NA | 9 | 11 | 5 | 1 |
| Total | | | NA | 141 | 175 | 139 | 191 |

Fall 2009: New Department

209 Changed to 269

205 Changed to 268

| Educationa | al Services | s Department | | | | | | | | | | | | | |
|------------|-------------|----------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Program | Degree | | | | | | | | | | | | | | |
| Code | Туре | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 210 | BSAE | Art Education | 26 | *24 | NA |
| 220 | BSED | Secondary English | 10 | *8 | NA |
| 222 | BSED | French Education | 0 | NA |
| 223 | BSED | German | 1 | *0 | NA |
| 224 | BSED | Spanish | 2 | *2 | NA |
| 226 | BSED | Secondary Earth/Space Science | 3 | *2 | NA |
| 228 | BSED | Secondary Mathematics | 6 | *7 | NA |
| 232 | BSED | Secondary Biology | 5 | *2 | NA |
| 233 | BSED | Secondary Chemistry | 0 | *0 | NA |
| 234 | BSED | Secondary General Science | 0 | *2 | NA |
| 235 | BSED | Secondary Physics | 3 | *0 | NA |
| 236 | BSED | Secondary Social Studies | 14 | *11 | NA |
| 8649 | MED | Middle & Secondary Instruction | 1 | 4 | 9 | NA |
| 8663 | MED | **School Administration | 15 | 21 | 24 | NA |
| 8664 | MED | Elementary School Administration | 1 | 0 | 0 | NA |
| 8669 | MED | Secondary School Administration | 1 | 0 | 0 | NA |
| 8920 | AC | Elementary Principal | NA | NA | 6 | NA |
| 8930 | AC | Secondary Principal | NA | NA | 2 | NA |
| 8947 | AC | School Supervision: Special Ed | NA | NA | 1 | NA |
| Total | | | 88 | 83 | 42 | NA |

Data as of 9/17/12

*These programs have been moved to their discipline department effective Fall 2001.

This department was disbanded in the Fall 2002 creating the Secondary Education and the Professional Studies Departments.

** 8663 Changed to 8665 Educational Leadership - see Professional Studies Department

| Elementary | / Educatio | n Department | | | | | | | | | | | | | |
|------------|------------|--------------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Program | Degree | | | | | | | | | | | | | | |
| Code | Туре | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| | BSED | Elementary/Early Childhood Education | 49 | 53 | 30 | 51 | 48 | 22 | 37 | 23 | 27 | NA | NA | NA | NA |
| 208 | BSED | *Elementary/Special Education | 58 | 48 | 47 | 33 | 47 | 46 | 32 | 24 | 20 | NA | NA | NA | NA |
| 212 | BSED | Elementary Education | 74 | 67 | 63 | 86 | 96 | 87 | 63 | 46 | 52 | NA | NA | NA | NA |
| 242 | AS | Pre-School Education | 9 | 10 | 10 | 27 | 14 | 9 | 13 | 29 | 8 | NA | NA | NA | NA |
| 8650 | MED | Elementary Education | 12 | 14 | 31 | 16 | 15 | 23 | 14 | 24 | 32 | NA | NA | NA | NA |
| 8705 | MED | Reading | 14 | 16 | 30 | 30 | 19 | 29 | 48 | 43 | 66 | NA | NA | NA | NA |
| 8844 | CERT-I | Character Education | NA | NA | NA | 1 | 5 | 9 | 9 | 2 | 1 | NA | NA | NA | NA |
| 8850 | CERT-B | Reading Specialist | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | NA | NA | NA | NA |
| Total | | | 216 | 208 | 211 | 245 | 245 | 225 | 216 | 191 | 206 | NA | NA | NA | NA |

Data as of 9/17/12

*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education" 205 changed to 268 and moved to Early Childhood & Special Ed. Dept.

208, 242, and 8844 moved to Early Childhood & Special Ed. Dept.

212 and 8650 moved to Elementary, Middle & Secondary Ed. Dept.

8705 and 8850 moved to Professional Studies Dept.

Elementary, Middle & Secondary Education (formerly Elementary Education Department)

| Program | Degree | | | | | | | | | | | | | | |
|---------|--------|------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 212 | BSED | Elementary Education | NA | 33 | 34 | 27 | 30 |
| 270 | BSED | Middle Level Education | NA | 0 | 0 | 0 | 2 |
| 8649 | MED | Middle/Secondary Instruction | NA | 25 | 31 | 49 | 66 |
| 8650 | MED | Elementary Education | NA | 33 | 39 | 33 | 26 |
| Total | | | NA | 91 | 104 | 109 | 124 |
| | | | | | | | | | | | | | | | |

Fall 2009: New Department

8649 formerly part of the Middle and Secondary Ed. Dept.

Health & Physical Education Department

| Program | Degree | | | | | | | | | | | | | | |
|---------|--------|-----------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 200 | BS | Health & Physical Education | NA | NA | NA | 2 | 31 | 51 | 50 | 52 | 59 | 45 | 62 | 47 | 73 |
| 215 | BSED | Health & Physical Education | 36 | 35 | 22 | 16 | 11 | NA |
| Total | | | 36 | 35 | 22 | 18 | 42 | 51 | 50 | 52 | 59 | 45 | 62 | 47 | 73 |

Data as of 9/17/12

Professional Studies Department

| Program | Degree | | | | | | | | | | | | | | |
|---------|--------|---|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2009 | 2011 | 2012 |
| 8043 | MA | Counseling: Elementary Guidance | NA | NA | NA | 0 | 0 | 1 | NA |
| 8049 | MA | Counseling | NA | NA | NA | 40 | 32 | 25 | 64 | 43 | 28 | 44 | 44 | 48 | 57 |
| 8320 | MS | Educational Specialist in School Psychology | NA | 4 | 12 | 11 | 1 |
| 8665 | MED | Educational Leadership* | NA | NA | NA | 19 | 30 | 3 | 16 | 33 | 77 | 90 | 100 | 125 | 95 |
| 8705 | MED | Reading | NA | 109 | 149 | 145 | 148 |
| 8848 | | Elementary School Guidance Counselor | NA | NA | NA | NA | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| 8849 | CERT-M | Secondary School Guidance Counselor | NA | NA | NA | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 |
| 8850 | CERT-B | Reading Specialist | NA | 4 | 2 | 1 | 0 |
| 8900 | CERT-M | School Psychology | NA | 2 | 0 | 0 | 0 |
| 8901 | LICN-P | Student Personnel Services | NA | NA | NA | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| 8905 | LICN-P | Secondary School Guidance Counselor | NA | NA | NA | NA | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| 8906 | CERT-M | Letter of Eligibility | NA | NA | NA | NA | 0 | 0 | 9 | 7 | 2 | 24 | 12 | 3 | 6 |
| 8910 | CERT-M | K-12 School Administration | NA | NA | NA | NA | 1 | 13 | 22 | 19 | 11 | 37 | 30 | 39 | 30 |
| 8920 | CERT-M | Elementary Principal | NA | NA | NA | 9 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 8930 | AC | Secondary Principal | NA | NA | NA | 5 | 7 | 0 | NA |
| 8947 | CERT-M | School Supervision: Special Education | NA | NA | NA | 0 | 0 | 0 | 4 | 0 | 0 | 5 | 4 | 7 | 3 |
| Total | | | NA | NA | NA | 74 | 82 | 43 | 116 | 102 | 119 | 321 | 354 | 379 | 340 |

Data as of 9/17/12

This department was created in the Fall of 2002 from the Counseling & Human Development and the Educational Services Departments.

*8665 Previously named 8663 School Administration. **Fall '06: Concentrations of 8049 - The following concentrations renamed/renumbered: 8046 to 8051/8052, 8047 to 8053, 8048 to 8054. Middle and Secondary Education Department (formerly Secondary Ed. Dept)

| windule a | lu Seconda | ry Education Department (formerly Secondary Ed. De | ipiy . | | | | | | | | | | | | |
|-----------|------------|--|--------|------|------|------|------|------|------|------|------|------|------|------|------|
| Program | Degree | | | | | | | | | | | | | | |
| Code | Туре | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 8649 | MED | Middle/Secondary Instruction | NA | NA | NA | 2 | 7 | 10 | 19 | 17 | 23 | NA | NA | NA | NA |
| Total | | | NA | NA | NA | 2 | 7 | 10 | 19 | 17 | 23 | NA | NA | NA | NA |

Data as of 9/17/12

This department was created in the Fall 2002 from the Educational Services Department.

8649 moved to Elementary, Middle & Secondary Education Department Special Education & School Psychology Department

| Program | Degree | ochoorr sychology Department | | | | | | | | | | | | | |
|---------|--------|--|------|------|------|------|------|------|------|------|------|------|------|------|------|
| 0 | Degree | | | | | | | | | | | | | | |
| Code | Туре | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 209 | BSED | Special Education & Elementary Education | 22 | 14 | 9 | 12 | 12 | 8 | 12 | 9 | 7 | NA | NA | NA | NA |
| 239 | BSED | Special Education | 10 | 12 | 2 | 12 | 7 | 6 | 6 | 4 | 2 | NA | NA | NA | NA |
| 504 | AA | Human Services Developmental Disabilities Specialist | 1 | 2 | 1 | 2 | 6 | 4 | 6 | 3 | 1 | NA | NA | NA | NA |
| 8641 | MED | Educational Psychology | 9 | 11 | 14 | 22 | 13 | 12 | 19 | 9 | 11 | NA | NA | NA | NA |
| 8683 | MED | Online Special Education | NA | NA | NA | NA | 2 | 4 | 1 | 0 | 0 | NA | NA | NA | NA |
| 8684 | MED | Special Education | 14 | 18 | 11 | 16 | 9 | 12 | 22 | 22 | 14 | NA | NA | NA | NA |
| | CERT-M | School Psychology | NA | NA | 8 | 13 | 10 | 8 | 9 | 7 | 6 | NA | NA | NA | NA |
| 8950 | CERT-I | Behavorial Management | 0 | 0 | 0 | 1 | 9 | 4 | 2 | 6 | 4 | NA | NA | NA | NA |
| Total | | | 56 | 57 | 45 | 78 | 68 | 58 | 77 | 60 | 45 | NA | NA | NA | NA |
| | | | | | | | | | | | | | | | |

Data as of 9/17/12

See new department: Early Childhood & Special Education

College of Arts and Sciences

Art Department

| Program | Degree | | | | | | | | | | | | | | |
|---------|--------|--------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 210 | BSAE | Art Education | NA | NA | 12 | 22 | 19 | 23 | 20 | 17 | 17 | 17 | 18 | 13 | 23 |
| 337 | BA | Art History | 5 | 5 | 4 | 14 | 11 | 6 | 15 | 8 | 8 | 8 | 6 | 8 | 6 |
| 376 | BFA | Fine Arts/Crafts | 22 | 25 | 27 | 29 | 42 | 30 | 33 | 43 | NA | 24 | 19 | 8 | 1 |
| 377 | BFA | Applied Media Arts | 66 | 72 | 89 | 100 | 103 | 100 | 121 | 98 | 95 | 86 | 74 | 86 | 73 |
| 392 | BFA | Studio Arts* | NA | 40 | 11 | 17 | 28 | 28 |
| 8005 | MA | Art | 2 | 1 | 1 | 2 | 5 | 1 | 2 | 0 | 3 | 2 | 1 | 16 | 24 |
| 8596 | MFA | Fine Arts | 3 | 5 | 4 | 2 | 7 | 6 | 3 | 4 | 7 | 8 | 4 | 6 | 12 |
| Total | | | 98 | 108 | 137 | 169 | 187 | 166 | 194 | 170 | 170 | 156 | 139 | 165 | 167 |

Data as of 9/17/12

* Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392) Communication & Media Studies Department

| | | edia otudies Department | | | | | | | | | | | | | |
|---------|--------|-------------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Program | Degree | | | | | | | | | | | | | | |
| Code | Туре | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 317/341 | BA | Communication Studies*** | NA | 76 | 9 | 55 | 33 | 46 |
| 318/330 | BA | Journalism and Mass Communication** | NA | 15 | 2 | 19 | 17 | 24 |
| 329 | BA | Broadcast Journalism Radio/TV News | NA | NA | NA | NA | NA | NA | 10 | 7 | NA | 4 | 5 | 0 | 0 |
| 341 | BA | Speech Communications | NA | NA | NA | NA | NA | NA | 88 | 60 | NA | 62 | 0 | 10 | 2 |
| 8006 | MA | Communication Studies | NA | NA | NA | NA | NA | NA | 23 | 26 | 20 | 17 | 28 | 9 | 14 |
| 8843 | CERT-I | Conflict Management | NA | NA | NA | NA | NA | NA | 4 | 6 | 1 | 10 | 10 | 5 | 3 |
| Total | | | NA | NA | NA | NA | NA | NA | 125 | 99 | 112 | 104 | 117 | 74 | 89 |

Data as of 9/17/12

English & Theatre Arts Department

| Program | Degree | | | | | | | | | | | | | | |
|---------|--------|-----------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 220 | BSED | Secondary English | NA | NA | 11 | 9 | 11 | 8 | 12 | 8 | 13 | 10 | 14 | 6 | 7 |
| 315/338 | BA | Theatre Arts* | NA | 5 | 1 | 2 | 7 | 6 |
| 330 | BA | Print Journalism News/Editorial** | NA | NA | | 4 | 10 | 11 | 9 | 10 | NA | NA | NA | NA | NA |
| 331 | BA | English | NA | 25 | 21 | 22 | 20 | 30 | 18 | 15 | 15 | 23 | 28 | 23 | 15 |
| 333 | BA | English-Literature | 12 | NA |
| 334 | BA | English-Writing | 19 | NA |
| 338 | BA | Drama | 1 | 5 | 5 | 5 | 1 | 0 | 2 | 2 | NA | 4 | NA | NA | NA |
| 350 | BA | Humanities | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 2 |
| Total | | | 32 | 30 | 37 | 41 | 42 | 49 | 42 | 36 | 33 | 38 | 44 | 36 | 30 |

Data as of 9/17/12

*6/30/2008: 338 changed to 315 333 and 334 are concentrations of 331.

**330 Combined with 329 - New Code 318 - See Communication & Media Studies Department above for Note.

Foreign Languages Department

| Program | Degree | | | | | | | | | | | | | | |
|---------|--------|-------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 223 | BSED | German | NA | NA | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| 224 | BSED | Spanish | NA | NA | 0 | 1 | 3 | 1 | 1 | 3 | 1 | 1 | 1 | 0 | 0 |
| 345 | BA | German | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 3 | 1 | 1 | 1 | 0 | 1 |
| 346 | BA | Spanish | 1 | 1 | 3 | 2 | 6 | 6 | 6 | 6 | 8 | 3 | 1 | 2 | 2 |
| 357 | BA | Humanities | 0 | 2 | 1 | 1 | 3 | 1 | 0 | 2 | 0 | 1 | 0 | 2 | 1 |
| Total | | | 2 | 3 | 6 | 6 | 14 | 9 | 7 | 14 | 10 | 6 | 3 | 4 | 5 |

Data as of 9/17/12

History & Anthropology Department

| Program | Degree | | | | | | | | | | | | | | i i |
|---------|--------|---------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 236 | BSED | Secondary Social Studies | NA | NA | 15 | 24 | 21 | 11 | 12 | 15 | 18 | 19 | 16 | 18 | 15 |
| 327 | BA | Women's Studies | NA | 2 | 2 | 0 | 1 |
| 570 | | Anthropology | NA | NA | NA | 4 | 7 | 3 | 2 | 4 | 5 | 8 | 3 | 8 | 7 |
| 572 | BS | Industrial and Trade Leadership | 0 | 0 | 0 | 1 | 1 | 2 | 3 | 1 | NA | NA | NA | NA | NA |
| 582 | BA | History | 9 | 12 | 14 | 15 | 18 | 20 | 31 | 16 | 17 | 26 | 25 | 14 | 12 |
| | BA | Social Science | 1 | 2 | 3 | 6 | 2 | 7 | 4 | 3 | 4 | 5 | 10 | 3 | 4 |
| 620 | BA | Latin American Studies* | NA | NA | NA | 0 | 0 | 0 | 1 | 2 | 2 | 0 | 0 | 0 | 1 |
| 8020 | MA | Social Sciences | 0 | 3 | 1 | 2 | 6 | 7 | 4 | 6 | 6 | 7 | 12 | 8 | 6 |
| Total | | | 10 | 17 | 33 | 52 | 55 | 50 | 57 | 47 | 52 | 67 | 68 | 51 | 46 |

Data as of 9/17/12

327 Women's Studies and concentrations added Fall 2006 In the Fall of 2002, the Anthropology Department was moved to the History Department.

New code 569 formerly 572 moved to Physics Dept.

*BA Latin American Studies placed on moratorium. Music Department

| Indole Bop | | | | | | | | | | | | | | | |
|------------|--------|-------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Program | Degree | | | | | | | | | | | | | | |
| Code | Туре | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| | BA | Music | 13 | 6 | 8 | 5 | 10 | 16 | 10 | 9 | 9 | 8 | 7 | 11 | 12 |
| Total | | | 13 | 6 | 8 | 5 | 10 | 16 | 10 | 9 | 9 | 8 | 7 | 11 | 12 |

Data as of 9/17/12

Edinboro University of Pennsylvania Fact Book 2012-2013 Section 10 - Degrees Awarded

Philosophy Department

| Program | Degree | | | | | | | | | | | | | | |
|-----------------|--------|-------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 153 | BA | *Individualized Studies | NA | 30 | 39 | 45 |
| 207 | AA | Liberal Studies | 8 | 7 | 7 | 7 | 13 | 9 | 10 | 2 | 11 | 36 | 5 | 7 | 8 |
| 342 | BA | Philosophy | 3 | 3 | 2 | 0 | 2 | 2 | 3 | 0 | 4 | 3 | 1 | 2 | 7 |
| 347 | BA | Humanities | 0 | 0 | 3 | 0 | 2 | 7 | 0 | 3 | 4 | 13 | 1 | 5 | 3 |
| Total | | | 11 | 10 | 12 | 7 | 17 | 18 | 13 | 5 | 19 | 52 | 37 | 53 | 63 |
| Data as of 9/17 | 7/12 | | | | | | | | | | | | | | |

*153 new code formerly 152 Individualized Studies and formerly 150 Specialized Studies. Formerly part of DASS/Student Success Political Science & Criminal Justice Department

| T Unitical OC | lence a c | inninal sustice Department | | | | | | | | | | | | | |
|----------------|-----------|----------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Program | Degree | | | | | | | | | | | | | | |
| Code | Туре | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 501 | AA | Criminal Justice | 4 | 5 | 4 | 6 | 2 | 6 | 8 | 14 | 28 | 11 | 12 | 9 | 10 |
| 573 | BA | Criminal Justice | 80 | 77 | 74 | 77 | 94 | 96 | 112 | 104 | 85 | 82 | 74 | 76 | 68 |
| 584 | BA | Political Science | 6 | 17 | 17 | 6 | 14 | 11 | 9 | 21 | 12 | 13 | 9 | 7 | 9 |
| Total | | | 90 | 99 | 95 | 89 | 110 | 113 | 129 | 139 | 125 | 106 | 95 | 92 | 87 |
| Data as of 9/1 | 7/12 | | | | | | | | | | | | | | |

Psychology Department

| Program | Degree | | | | | | | | | | | | | | |
|---------|--------|---------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 500 | AA | Human Services | 3 | 0 | 0 | 0 | 0 | 0 | NA |
| 586 | BA | Psychology | 53 | 52 | 63 | 57 | 63 | 56 | 81 | 68 | 67 | 64 | 73 | 73 | 57 |
| 8040 | MA | Clinical Psychology | 15 | 11 | 8 | 6 | 8 | 12 | 15 | 17 | 12 | 5 | 17 | 4 | 0 |
| Total | | | 71 | 63 | 71 | 63 | 71 | 68 | 96 | 85 | 79 | 69 | 90 | 77 | 57 |

Data as of 9/17/12

Sociology Department

| Program | Degree | | | | | | | | | | | | | | |
|---------|--------|----------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 503 | AA | Human Services | 6 | 8 | 3 | 5 | 1 | 0 | 7 | 13 | 14 | 8 | 9 | 8 | 13 |
| 570 | BA | Anthropology | 6 | 1 | 7 | NA |
| 574 | BS | Social Work | 0 | 0 | NA |
| 588 | BA | Sociology | 5 | 6 | 4 | 5 | 17 | 25 | 23 | 25 | 23 | 27 | 29 | 19 | 24 |
| 674 | BS | Social Work | 33 | 28 | NA |
| Total | | | 50 | 43 | 14 | 10 | 18 | 25 | 30 | 38 | 37 | 35 | 38 | 27 | 37 |

Data as of 9/17/12

In the Fall of 2002, the Anthropology Department was moved to the History Department.

Social Work Department

| Program | Degree | | | | | | | | | | | | | | |
|---------|--------|-------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 674 | BS | Social Work | NA | NA | 39 | 34 | 35 | 36 | 25 | 39 | 29 | 15 | 29 | 18 | 28 |
| 8022 | MSW | Social Work | NA | NA | 13 | 9 | 10 | 21 | 19 | 19 | 22 | 26 | 23 | 32 | 33 |
| Total | | | NA | NA | 52 | 43 | 45 | 57 | 44 | 58 | 51 | 41 | 52 | 50 | 61 |

Data as of 9/17/12

Speech & Communication Studies Department

| Program | Degree | | | | | | | | | | | | | | |
|---------|--------|--|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| | | Speech Communication: Speech and Hearing | | | | | | | | | | | | | |
| 328 | BA | Sciences* | NA | NA | NA | NA | 20 | 17 | NA |
| 329 | BA | Broadcast Journalism Radio/TV News | NA | NA | NA | 2 | 3 | 4 | NA |
| | | Speech Communitcation: Speech Language-Hearing | | | | | | | | | | | | | |
| 335 | BA | Disorder** | 24 | 22 | 26 | 19 | 1 | 5 | NA |
| 341 | BA | Speech Communications | 90 | 78 | 82 | 83 | 107 | 80 | NA |
| 8006 | MA | Communication Studies | 7 | 4 | 10 | 13 | 11 | 13 | NA |
| 8045 | MA | Speech/Language Pathology | 12 | 8 | 18 | 20 | 5 | 17 | NA |
| 8843 | CERT-I | Conflict Management | NA | NA | NA | NA | 1 | 11 | NA |
| Total | | | 133 | 112 | 136 | 137 | 147 | 136 | NA |

Data as of 9/17/12

*Previously named Speech Communication: Speech-Language and Hearing Disorders.

**Renamed 328 Speech Communication: Speech and Hearing Sciences 2003.

This department disbanded in May '06 creating the Communication & Media Studies and the Speech, Language & Hearing Departments.

Speech, Language & Hearing Department

| Program | Degree | | | | | | | | | | | | | | |
|---------|--------|--|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| | | Speech Communication: Speech and Hearing | | | | | | | | | | | | | |
| 328 | BA | Sciences* | NA | NA | NA | NA | NA | NA | 14 | 29 | 14 | 28 | 19 | 29 | 21 |
| 8045 | MA | Speech/Language Pathology | NA | NA | NA | NA | NA | NA | 21 | 15 | 23 | 16 | 20 | 20 | 20 |
| Total | | | NA | NA | NA | NA | NA | NA | 35 | 44 | 37 | 44 | 39 | 49 | 41 |

Data as of 9/17/12

*Previously named Speech Communication: Speech-Language and Hearing Disorders.

This department was created in 5/2006 from the Speech & Communication Studies Department.

Edinboro University of Pennsylvania Fact Book 2012-2013 Section 10 - Degrees Awarded

Biology & Health Services Department

| Program | Degree | | | | | | | | | | | | | | |
|----------------|--------|---------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 232 | BSED | Secondary Biology | NA | NA | 3 | 1 | 1 | 3 | 2 | 3 | 2 | 0 | 2 | 0 | 3 |
| 456 | BS | Environmental Science/Biology | 7 | 9 | 10 | 6 | 4 | 8 | 2 | 7 | 7 | 1 | 2 | 1 | 6 |
| 462 | BA | Biology | 3 | 2 | 2 | 2 | 4 | 0 | 4 | 1 | 3 | 0 | 2 | 4 | 4 |
| 474 | BS | Medical Technology | 4 | 3 | 6 | 1 | 2 | 1 | 0 | 2 | 1 | 3 | 4 | 4 | 1 |
| 475 | BS | Nutrition | 3 | 5 | 3 | 3 | 2 | 3 | 3 | 6 | 1 | 4 | 0 | 0 | 0 |
| 476 | BS | Nuclear Medicine Technology | 7 | 2 | 4 | 0 | 1 | 2 | 3 | 4 | 4 | 8 | 5 | 7 | 5 |
| 477 | BS | Biology | 12 | 15 | 17 | 15 | 13 | 16 | 20 | 13 | 14 | 12 | 7 | 17 | 9 |
| 487 | BA | Natural Science & Math/Wildlife | 2 | 0 | 1 | NA |
| 8310 | MS | Biology | 3 | 6 | 4 | 2 | 1 | 2 | 3 | 2 | 1 | 2 | 4 | 2 | 3 |
| Total | | | 41 | 42 | 50 | 30 | 28 | 35 | 37 | 38 | 33 | 30 | 26 | 35 | 31 |
| Data as af 0/4 | 140 | | | | | | | | | | | | | | |

Data as of 9/17/12

School of Business Effective July 2, 2011

| Program | Degree | | | | | | | | | | | | | | |
|---------|--------|-------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 502 | AS | Business Administration | 11 | 9 | 15 | 8 | 16 | 9 | 6 | 18 | 18 | 9 | 15 | 13 | 12 |
| 571 | BS | Business Administration | 100 | 80 | 73 | 86 | 108 | 86 | 88 | 92 | 103 | 101 | 91 | 93 | 76 |
| 575 | BS | Economics | 3 | 0 | 3 | 4 | 2 | 4 | 4 | 3 | 3 | 4 | 0 | 1 | 1 |
| Total | | | 114 | 89 | 91 | 98 | 126 | 99 | 98 | 113 | 124 | 114 | 106 | 107 | 89 |

Data as of 9/17/12

Chemistry Department

| Program | Degree | | | | | | | | | | | | | | |
|---------|--------|---------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 233 | BSED | Secondary Chemistry | NA | NA | 0 | 1 | 0 | 2 | 3 | 0 | 0 | 1 | 1 | 1 | 0 |
| 402 | AS | Pre-Pharmacy | NA | 1 | 2 | 1 |
| 403 | AS | Pre-Pharmacy LECOM | NA | 2 | 2 | 0 |
| 463 | BA | Chemistry | NA | 2 | 1 | 1 | 1 | 1 |
| 478 | BS | Chemistry | 3 | 4 | 2 | 5 | 12 | 16 | 8 | 8 | 17 | 12 | 4 | 8 | 4 |
| Total | | | 3 | 4 | 2 | 6 | 12 | 18 | 11 | 8 | 19 | 14 | 9 | 14 | 6 |

Data as of 9/17/12

Geosciences Department

| Program | Degree | | | | | | | | | | | | | | |
|---------|--------|---------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 226 | BSED | Secondary Earth/Space Science | NA | NA | 3 | 2 | 1 | 0 | 1 | 3 | 3 | 1 | 1 | 0 | 0 |
| 234 | BSED | Secondary General Science | NA | NA | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 4 | 1 | 3 | 1 |
| 459 | BA | Earth Science | 3 | 3 | 3 | 4 | 1 | 3 | 4 | 0 | 1 | 3 | 3 | 2 | 3 |
| 470 | BS | Geology | 3 | 5 | 2 | 2 | 2 | 3 | 6 | 5 | 4 | 8 | 3 | 4 | 6 |
| 495 | BS | Environmental Science/Geology | 4 | 6 | 5 | 3 | 2 | 1 | 4 | 8 | 5 | 1 | 6 | 4 | 1 |
| 580 | BA | Geography | 2 | 2 | 3 | 3 | 3 | 1 | 4 | 0 | 1 | 4 | 4 | 7 | 14 |
| 581 | BA | Environmental Studies/Geography | 16 | 10 | 16 | 14 | 17 | 14 | 5 | 5 | 12 | 8 | 7 | 5 | 2 |
| Total | | | 28 | 26 | 32 | 28 | 28 | 23 | 24 | 21 | 26 | 29 | 25 | 25 | 27 |

Data as of 9/17/12

Mathematics & Computer Science Department

| Program | Degree | | | | | | | | | | | | | | |
|----------------|--------|---------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 228 | BSED | Secondary Mathematics | NA | NA | 2 | 5 | 3 | 4 | 3 | 2 | 0 | 6 | 2 | 3 | 4 |
| 400 | AS | Computer/Information Processing | 0 | NA |
| 401 | AS | Computer Science | 1 | 0 | 0 | 2 | 5 | 0 | 2 | 1 | 1 | 2 | 1 | 0 | 3 |
| 460 | BA | Mathematics | 4 | 6 | 11 | 8 | 10 | 14 | 9 | 7 | 7 | 9 | 12 | 4 | 10 |
| 493 | BS | Computer Science: Applied | 10 | NA |
| 494 | BS | Computer Science: Theoretical | 6 | NA |
| 497 | BS | Computer Science | NA | 20 | 21 | 20 | 25 | 32 | 21 | 8 | 7 | 9 | 13 | 13 | 8 |
| 8380 | MS | Information Technology | NA | NA | NA | NA | 2 | 2 | 1 | 7 | 3 | 3 | 3 | 1 | 1 |
| 8845 | CERT-I | Information Technology | NA | NA | 1 | 2 | 1 | 0 | 1 | 0 | 0 | NA | NA | NA | NA |
| Total | | | 21 | 26 | 35 | 37 | 46 | 52 | 37 | 25 | 18 | 29 | 31 | 21 | 26 |
| Data as of 9/1 | 7/12 | | | | | | | | | | | | | | |

493 and 494 are now concentrations of 497.

Edinboro University of Pennsylvania Fact Book 2012-2013 Section 10 - Degrees Awarded

Nursing Department

| Program | Degree | | | | | | | | | | | | | | |
|---------|--------|---------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 676 | BS | Nursing | 27 | 34 | 25 | 21 | 25 | 37 | 45 | 33 | 33 | 41 | 42 | 40 | 38 |
| 677 | BS | Nursing/RN | 9 | 3 | 10 | 2 | 6 | 7 | 5 | 1 | 3 | 5 | 5 | 5 | 0 |
| 678 | | Nursing-Innovative | 26 | 16 | 20 | 17 | 31 | 24 | 16 | 19 | 18 | 15 | 21 | 18 | 17 |
| 679 | | Nursing/RN to BSN | NA | 0 | 2 | 4 | 15 |
| 680 | | Contemporary Nursing Issues | NA | 3 | 1 |
| 8400 | MSN | Nursing | 0 | 0 | NA | NA | NA | NA | 0 | 13 | 0 | 12 | 18 | 20 | 0 |
| 8402 | MSN | Family Nurse Practioner | 7 | 9 | 6 | 0 | NA |
| 8853 | CERT-I | Palliative and End-of-Life Care | NA | 0 | 4 | 4 | 0 | 0 |
| 8952 | CERT-M | Nurse Educator Certification | NA | NA | NA | NA | NA | | NA | 0 | 0 | 0 | 1 | 0 | 0 |
| Total | | | 69 | 62 | 61 | 40 | 62 | 68 | 66 | 66 | 54 | 77 | 93 | 90 | 71 |

Data as of 9/17/12 6/30/08: BS Nursing-RN (677) changed to BS Nursing/RN to BSN (679) Spring 2007: 8853 new Institutional Certificate

Physics Department

| Program | Degree | | | | | | | | | | | | | | |
|---------|--------|---|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Code | Туре | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 235 | BSED | Secondary Physics | NA | NA | 0 | 3 | 1 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 |
| 243 | AS | Digital Engineering Technology | 1 | NA |
| 244 | | Manufacturing Engineering Technology | 9 | 6 | 7 | 9 | 5 | 2 | 5 | 2 | 2 | 3 | 4 | 7 | 4 |
| 245 | AET | Bio-Medical Equipment Tech | 4 | 2 | 3 | 3 | 1 | 0 | NA |
| 464 | BA | Physics | 4 | 0 | 4 | 5 | 2 | 4 | 10 | 3 | 4 | 3 | 3 | 2 | 3 |
| 466 | BA | Natural Science & Mathematics | 4 | 2 | 0 | 2 | 1 | 2 | 2 | 1 | 1 | 2 | 1 | 1 | 0 |
| | | Natural Science & Math: Cooperative Engineering | 0 | NA |
| | | Physics | 1 | 0 | 2 | 1 | 1 | 0 | NA |
| | | Industrial and Engineering Administration* | NA | 2 |
| 569 | BS | Industrial and Trade Leadership | NA | 0 | 0 | 2 | 0 | NA |
| Total | | | 23 | 10 | 16 | 23 | 11 | 8 | 17 | 7 | 9 | 8 | 10 | 10 | 9 |

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 Lotal

 Data as of 9/17/12
 Previously named Physics & Technology

 *New Code 559 replaces code 569 effective 201130.
 New Code (569) formerly (572) moved from History/Anthropology to Physics Dept.

| Specialized | d/Individua | alized Studies | | | | | | | | | | | | | |
|-------------|-------------|-------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Program | Degree | | | | | | | | | | | | | | |
| Code | Туре | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| 150 | | Specialized Studies | 49 | 60 | 51 | 49 | 58 | 51 | 51 | 82 | NA | 12 | 3 | 2 | 1 |
| 152 | BA | Individualized Studies* | NA | 50 | 32 | 26 | 14 | 7 |
| Total | | | 49 | 60 | 51 | 49 | 58 | 51 | 51 | 82 | 50 | 44 | 29 | 16 | 8 |
| +5 | | | | | | | | | | | | | | | |

*Fall 2009: 152 changed to 153 and moved to Philosophy Dept. Previously 150 Specialized Studies. Data as of 9/17/12

Note: 2009 Degree counts have been revised to include graduates not registered within the term of graduation.

1526 1519 1669 1753 1681 1690



Section 11 Fall 2012 Employee Profile



Edinboro University of Pennsylvania Fact Book 2012-2013 Section 11 - Employee Profile - Fall 2012

EDINBORO UNIVERISTY OF PENNSYLVANIA - Employee Profile - Fall 2012

Full-time Faculty by Gender, Tenure, Rank & Ethnicity

Female

| T efficie | | | | | | | | | | | |
|--------------|------------------|---------------------------------|---|-------|----------|-----------------|--|-----|-------|---------|-------|
| | | Black or African American | American Indian or Alaska Native | Asian | Hispanic | Multi Racial | Native Hawaiian or Pacific Islander | NRA | White | Unknown | Total |
| Tenured | | | | | | | | | | | |
| | Professor | 1 | | 1 | | | | | 42 | | 44 |
| | Assoc. Professor | 2 | | 1 | | | | | 23 | | 26 |
| | Asst. Professor | 2 | | | | | | | 22 | | 24 |
| | Instructor | | | | | | | | 1 | | 1 |
| | Total | 5 | 0 | 2 | 0 | 0 | 0 | 0 | 88 | 0 | 95 |
| Tenure-Track | | | | | | | | | | | |
| | Professor | | | | | | | | | | 0 |
| | Assoc. Professor | | | | | | | 1 | 4 | | 5 |
| | Asst. Professor | 1 | | | | | | 1 | 13 | 1 | 16 |
| | Instructor | | | | | | | | 1 | | 1 |
| | Total | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 18 | 1 | 22 |
| Other | | | | | | | | | | | |
| | Professor | | | | | | | | | | 0 |
| | Assoc. Professor | | | | | | | | | | 0 |
| | Asst. Professor | 1 | | | | | | | 4 | | 5 |
| | Instructor | | | | 1 | | | 1 | 33 | | 35 |
| | Total | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 37 | 0 | 40 |
| Summary | | | | | | | | | | | |
| | Professor | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 42 | 0 | 44 |
| | Assoc. Professor | 2 | 0 | 1 | 0 | 0 | 0 | 1 | 27 | 0 | 31 |
| | Asst. Professor | 4 | 0 | 0 | 0 | 0 | 0 | 1 | 39 | 1 | 45 |
| | Instructor | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 35 | 0 | 37 |
| | Total | 7 | 0 | 2 | 1 | 0 | 0 | 3 | 143 | 1 | 157 |

IPEDS data as of November 1, 2012. Data file dated April 10, 2013.

Full-time Faculty by Gender, Tenure, Rank & Ethnicity

| Male | | | | | | | | | | | |
|--------------|------------------|---------------------------------|---|--------|----------|-----------------|--|-----|--------|------------|-------|
| | | Black or African American | American Indian or Alaska Native | Asian | Hispopia | Multi Racial | Native Hawaiian or Pacific Islander | NRA | White | Unknown | Total |
| Tenured | | American | INduve | Asidii | Hispanic | Raciai | ISIdiluei | NKA | writte | UTIKITOWIT | TOLAI |
| Tenureu | Professor | 2 | 1 | 1 | | | | | 53 | | 57 |
| | Assoc. Professor | 1 | | | 1 | | | | 42 | | 44 |
| | Asst. Professor | 2 | | | | | | | 30 | | 32 |
| | Instructor | - | | | | | | | 2 | | 2 |
| | Total | 5 | 1 | 1 | 1 | 0 | 0 | 0 | 127 | 0 | 135 |
| Tenure-Track | i otai | , i | | | | | - · | v | 12/ | | 100 |
| | Professor | 1 | | | | | | | | | C |
| | Assoc. Professor | | | 1 | | | | 1 | 5 | | 7 |
| | Asst. Professor | | | 2 | | | 1 | 3 | 4 | | 10 |
| | Instructor | | | | | | | - | | | 0 |
| | Total | 0 | 0 | 3 | 0 | 0 | 1 | 4 | 9 | 0 | 17 |
| Other | | - | | | | - | | | - | | |
| | Professor | | | | | | | | | | 0 |
| | Assoc. Professor | 1 | | | | | | | | | 0 |
| | Asst. Professor | | | | | | | | 1 | | 1 |
| | Instructor | | | | | | | | 19 | 1 | 20 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 20 | 1 | 21 |
| Summary | | | | | | | | | | | |
| | Professor | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 53 | 0 | 57 |
| | Assoc. Professor | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 47 | 0 | 51 |
| | Asst. Professor | 2 | 0 | 2 | 0 | 0 | 1 | 3 | 35 | 0 | 43 |
| | Instructor | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 21 | 1 | 22 |
| | Total | 5 | 1 | 4 | 1 | 0 | 1 | 4 | 156 | 1 | 173 |

 Total
 5

 IPEDS data as of November 1, 2012. Data file dated April 10, 2013.

Edinboro University of Pennsylvania Fact Book 2012-2013 Section 11 - Employee Profile - Fall 2012

Full-time Faculty by Tenure, Rank & Gender

| | | Female | Male | Total |
|--------------|------------------|--------|------|-------|
| Tenured | | | | |
| | Professor | 44 | 57 | 101 |
| | Assoc. Professor | 26 | 44 | 70 |
| | Asst. Professor | 24 | 32 | 56 |
| | Instructor | 1 | 2 | 3 |
| | Total | 95 | 135 | 230 |
| Tenure-Track | | | | |
| | Professor | 0 | 0 | 0 |
| | Assoc. Professor | 5 | 7 | 12 |
| | Asst. Professor | 16 | 10 | 26 |
| | Instructor | 1 | 0 | 1 |
| | Total | 22 | 17 | 39 |
| Other | | | | |
| | Professor | 0 | 0 | 0 |
| | Assoc. Professor | 0 | 0 | 0 |
| | Asst. Professor | 5 | 1 | 6 |
| | Instructor | 35 | 20 | 55 |
| | Total | 40 | 21 | 61 |
| Summary | | | | |
| | Professor | 44 | 57 | 101 |
| | Assoc. Professor | 31 | 51 | 82 |
| | Asst. Professor | 45 | 43 | 88 |
| | Instructor | 37 | 22 | 59 |
| | Total | 157 | 173 | 330 |

IPEDS data as of November 1, 2012. Data file dated April 10, 2013.

EDINBORO UNIVERISTY OF PENNSYLVANIA - Employee Profile - Fall 2012

| The second se | | | |
|---|-----------------|---------------------|------------------|
| Full-time Emplo | yees by Occupat | tional Category, Ge | nder & Ethnicity |

| <u>run-ume</u> | Inployees | by Occupat | ional Category | , Genaer a | | | | | | | |
|----------------|--------------|----------------|----------------|------------|----------|--------|------------|-----|-------|---------|-------|
| | | | | | | | Native | | | | |
| | | Black or | American | | | | Hawaiian | | | | |
| | | African | Indian or | | | Multi | or Pacific | | | | |
| | | American | Alaska Native | Asian | Hispanic | Racial | Islander | NRA | White | Unknown | Total |
| Faculty | | | | | | | | | | | |
| | Male | 5 | 1 | 4 | 1 | 0 | 1 | 4 | 156 | i 1 | 173 |
| | Female | 7 | 0 | 2 | 1 | 0 | 0 | 3 | 143 | 1 | 157 |
| | Total | 12 | 1 | 6 | 2 | 0 | 1 | 7 | 299 | 2 | 330 |
| Archivists. | Curators. a | nd Museum | Technicians | | | | | | | | |
| | Male | | | | | | | | | | 0 |
| | Female | | | | | | | | | | 0 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Librarians | Total | 0 | 0 | | | | | 0 | | | |
| | Male | | | | | | | | 5 | | 5 |
| | | | | | | | | | | | 3 |
| | Female | 0 | 0 | | 0 | | 0 | 0 | 3 | | |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 0 | 8 |
| Library Teo | | | | | | | | | | | |
| | Male | | | | | | | | | | 0 |
| | Female | | | | | | | | 11 | | 11 |
| | Total | 0 | | 0 | 0 | 0 | 0 | 0 | 11 | 0 | 11 |
| Other Tead | chers and Ir | nstructional S | upport Staff | | | | | | | | |
| | Male | | | | | | | | | | 0 |
| | Female | | | | | | | | | | 0 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 |
| Manageme | | | | | | | | | | | |
| | Male | 2 | | 1 | 2 | | | | 11 | | 16 |
| | Female | 3 | | • | | | | | 14 | | 17 |
| | Total | 5 | | 1 | 2 | 0 | 0 | 0 | 25 | | 33 |
| Rusiness a | | al Operations | | • | Ľ | 0 | Ű | v | 23 | | |
| | Male | 2 2 | | | | 1 | | 1 | 32 | | 36 |
| | Female | 2 | | 1 | | | | I | 46 | | 47 |
| | | 2 | 0 | 1 1 | 0 | 4 | 0 | 1 | | | |
| | Total | 2 | - | 1 | U | 1 | 0 | 1 | /8 | 0 | 83 |
| | | g and Scienc | e | | | | | | 10 | | |
| | Male | 1 | | | | | | | 10 | | 11 |
| | Female | - | | | | | | - | 2 | | 2 |
| | Total | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 0 | 13 |
| | | egal, Arts, an | nd Media | | | | | | | | |
| | Male | 1 | | 1 | | | | | 19 | | 21 |
| | Female | | | | 1 | | | | 5 | | 6 |
| | Total | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 24 | . 0 | 27 |
| Healthcare | Practioners | s and Techni | cians | | | | | | | | |
| | Male | | | | | | | | 2 | | 2 |
| | Female | | | | | | | | 8 | 1 | 8 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | | |
| Service | | - | | | | | _ | - | - | - | |
| | Male | 1 | | | | | | | 31 | | 32 |
| | Female | 2 | | | | | | | 55 | | 57 |
| | Total | 2 | | 0 | 0 | 0 | 0 | 0 | | | |
| | | 3 | 0 | U | 0 | U | U | U | 00 | | 09 |
| Sales and | | | | | | | | | | | |
| | Male | | | | | | | | | ļ' | 0 |
| | Female | | | | | | | | | L | 0 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Office and | Administra | tive Support | | | | | | | | | |
|------------|--------------|----------------|----------------|---|---|---|---|---|-----|---|-----|
| | Male | | | | | | | | 3 | | 3 |
| | Female | 6 | | | 3 | 1 | | | 74 | | 84 |
| | Total | 6 | 0 | 0 | 3 | 1 | 0 | 0 | 77 | 0 | 87 |
| Natural Re | esources, C | onstruction ar | nd Mainenance | 1 | | | | | | | |
| | Male | 1 | | | 1 | 1 | | | 28 | | 31 |
| | Female | | | | | | | | | | 0 |
| | Total | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 28 | 0 | 31 |
| Production | n, Transport | ation, and Ma | aterial Moving | | | | | | | | |
| | Male | | | | | | | | 4 | | 4 |
| | Female | | | | | | | | 2 | | 2 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 6 |
| Summary | | | | | | | | | | | |
| | Male | 13 | 1 | 6 | 4 | 2 | 1 | 5 | 301 | 1 | 334 |
| | Female | 18 | 0 | 3 | 5 | 1 | 0 | 3 | 363 | 1 | 394 |
| | Total | 31 | 1 | 9 | 9 | 3 | 1 | 8 | 664 | 2 | 728 |

IPEDS data as of November 1, 2012. Data file dated April 10, 2013.

EDINBORO UNIVERISTY OF PENNSYLVANIA - Employee Profile - Fall 2012

| | Employeee | | American | legory, Ge | nder & Etr | inicity | Notivo | | | | |
|-------------|--------------|--------------|-------------|------------|------------|---------|------------|-----|-------|---|-------|
| | | Disalvan | | | | | Native | | | | |
| | | Black or | Indian or | | | | Hawaiian | | | | |
| | | African | Alaska | | | Multi | or Pacific | | | | |
| | | American | Native | Asian | Hispanic | Racial | Islander | NRA | White | Unknown | Total |
| Faculty | | | | | | | | | | | |
| | Male | 1 | | | | | | 1 | 22 | 1 | 25 |
| | Female | | | 1 | | 1 | | | 48 | | 50 |
| | Total | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 70 | 1 | 75 |
| Archivists, | Curators, a | nd Museur | n Technicia | ins | | | | | | | |
| | Male | | | | | | | | | | 0 |
| | Female | | | | | | | | | | 0 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Librarians | | | | | | | | | | | |
| | Male | | | | | | | | 1 | | 1 |
| | Female | | | | | | | | | | 0 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Library Teo | | | Ū | | | - | | | • | , i i i i i i i i i i i i i i i i i i i | |
| | Male | | | | | | | | | | 0 |
| | Female | | | | | | | | | | 0 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | chers and Ir | - | - | - | 0 | 0 | 0 | 0 | 0 | 0 | U |
| | | Istructional | Support S | lan | | | | | | | 0 |
| | Male | | | | | | | | | | 0 |
| | Female | | 0 | | | | | | | | 0 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Manageme | | 4 | | | | | | | | | - |
| | Male | 1 | | | | | | | | | 1 |
| | Female | 1 | | | | | | | | | 1 |
| | Total | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| | ind Financia | al Operatio | ns | | | | | | | | |
| | Male | | | | | | | | | | 0 |
| | Female | | | | | | | | | | 0 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Computer, | Engineerin | g and Scie | nce | | | | | | | | |
| | Male | | | | | | | | | | 0 |
| | Female | | | | | | | | | | 0 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Community | / Service, L | egal, Arts, | and Media | | | | | | | | |
| | Male | | | | | | | | 3 | | 3 |
| | Female | | | | | | | | 5 | | 5 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 0 | 8 |
| Healthcare | | s and Tech | inicians | | | | | | | | |
| | Male | | | | | | | | | | 0 |
| | Female | 1 | | | | | | | 13 | | 14 |
| | Total | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | | 14 |
| Service | | - | | | | - | | | | | |
| | Male | | | | | | | | 1 | | 1 |
| | Female | | | | | 1 | | L | 3 | | 3 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| Sales and | | 0 | U | U | 0 | 0 | 0 | 0 | 4 | 0 | 4 |
| | | | | | | | | | | | |
| | Male | | | | | | | | | | 0 |
| | Female | | | | | ^ | | | | ^ | 0 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Part-time Employees by Occupational Category, Gender & Ethnicity

| Office and | Administra | tive Suppor | rt | | | | | | | | |
|------------|--------------|--------------|-------------|-------|---|---|---|---|-----|---|-----|
| | Male | | | | | | | | | | 0 |
| | Female | | | | | | | | | | 0 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Natural Re | esources, C | onstruction | and Maine | nance | | | | | | | |
| | Male | | | | | | | | | | 0 |
| | Female | | | | | | | | | | 0 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Production | n, Transport | ation, and I | Material Mo | ving | | | | | | | |
| | Male | | | | | | | | 4 | | 4 |
| | Female | | | | | | | | 2 | | 2 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 6 |
| Summary | | | | | | | | | | | |
| | Male | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 31 | 1 | 35 |
| | Female | 2 | 0 | 1 | 0 | 1 | 0 | 0 | 71 | 0 | 75 |
| | Total | 4 | 0 | 1 | 0 | 1 | 0 | 1 | 102 | 1 | 110 |

IPEDS data as of November 1, 2012. Data file dated April 10, 2013.



Section 12 Historical Employee Profile



1 - EMPLOYEE PROFILE-HISTORICAL

Fall 2012/Spring 2013: New occupational categories replaced the primary function/occupational activity categories.

Full-time Employees by occupational Category & Ethnicity 2012 -

| | pioyees by occupational C | alegoi |
|---------------|-------------------------------|--------|
| Faculty | | 2012 |
| | African American | 12 |
| | White | 299 |
| | Other | 19 |
| | | - |
| Archivista C | Total | 330 |
| Archivists, C | urators, and Museum Techni | cians |
| | African American | |
| | White | |
| | Other | |
| | Total | 0 |
| Librarians | | |
| | African American | |
| | White | 8 |
| | Other | |
| | Total | 8 |
| Library Tech | nicians | |
| , | African American | |
| | White | 11 |
| | Other | |
| | Total | 11 |
| Other Teach | ers and Instructional Support | |
| | African American | Juli |
| | | |
| | White | |
| | Other | 0 |
| | Total | 0 |
| Managemen | | |
| | African American | 5 |
| | White | 25 |
| | Other | 3 |
| | Total | 33 |
| Business and | Financial Operations | |
| | African American | 2 |
| | White | 78 |
| | Other | 3 |
| | Total | 83 |
| Computer, E | ngineering and Science | |
| | African American | 1 |
| | White | 12 |
| | Other | |
| | Total | 13 |
| Community | | |
| Community a | Service, Legal, Arts, and Med | |
| | African American | 24 |
| | White | 24 |
| | Other | 2 |
| | Total | 27 |
| Healthcare P | Practioners and Technicians | |
| | African American | |
| | White | 10 |
| | Other | |
| | Total | 10 |
| Service | | |
| | African American | 3 |
| | White | 86 |
| | Other | |
| | Total | 89 |
| Sales and Re | | |
| | African American | |
| | White | |
| | Other | |
| | Total | 0 |
| | i otai | U |

| Office and Ad | iministrative Support | | |
|---------------|-----------------------|-----------|--------|
| | African American | | 6 |
| | White | | 77 |
| | Other | | 4 |
| | Total | | 87 |
| Natural Reso | urces, Construction a | nd Mai | nenanc |
| | African American | | 1 |
| | White | | 28 |
| | Other | | 2 |
| | Total | | 31 |
| Production, T | ransportation, and M | aterial I | Voving |
| | African American | | |
| | White | | 6 |
| | Other | | |
| | Total | | 6 |
| Summary | | | |
| | African American | | 31 |
| | White | | 664 |
| | Other | | 33 |
| | Total | | 728 |

IPEDS data as of November 1, 2012. Data file dated April 10, 2013.

1 - EMPLOYEE PROFILE-HISTORICAL - PRIOR to Fall 2012 Full-time Employees by Group & Ethnicity 1999-2011

| Full-time En | ployees by Group 8 | | | | | | | | | | | |
|--------------|--------------------|------|------|------|------|------|------|------|------|------|------|------|
| | | 1999 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
| EXECUTIVE | /MANAGERIAL | | | | | | | | | | | |
| | African American | 4* | 5 | 5 | 5 | 4 | 3 | 4 | 4 | 3 | 3 | 5 |
| | White | 25* | 31 | 31 | 30 | 30 | 30 | 30 | 30 | 28 | 26 | 25 |
| | Other | 0* | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 3 |
| | Total | 29* | 37 | 37 | 36 | 35 | 34 | 35 | 35 | 33 | 31 | 33 |
| FACULTY | | | | | | | | | | | | |
| | African American | 9 | 18 | 14 | 16 | 17 | 21 | 18 | 17 | 15 | 15 | 11 |
| | White | 357 | 341 | 332 | 342 | 307 | 336 | 301 | 302 | 315 | 314 | 316 |
| | Other | 9 | 15 | 16 | 16 | 15 | 16 | 13 | 14 | 16 | 16 | 16 |
| | Total | 375 | 374 | 362 | 374 | 339 | 373 | 332 | 333 | 346 | 345 | 343 |
| PROFESSIO | NAL/NON-FACULTY | | | | | | | | | | | |
| | African American | 6* | 4 | 4 | 4 | 4 | 4 | 4 | 7 | 4 | 5 | 4 |
| | White | 112* | 104 | 101 | 104 | 106 | 109 | 125 | 124 | 124 | 124 | 106 |
| | Other | 2* | 2 | 2 | 3 | 3 | 1 | 1 | 1 | 2 | 2 | 2 |
| | Total | 120* | 110 | 107 | 111 | 113 | 114 | 130 | 132 | 130 | 131 | 112 |
| SECRETARI | AL/CLERICAL | | | | | | | | | | | |
| | African American | 8 | 10 | 11 | 10 | 10 | 9 | 9 | 10 | 8 | 8 | 7 |
| | White | 120 | 98 | 97 | 93 | 88 | 85 | 88 | 88 | 83 | 79 | 76 |
| | Other | 2 | 3 | 3 | 2 | 3 | 5 | 4 | 4 | 5 | 5 | 4 |
| | Total | 130 | 111 | 111 | 105 | 101 | 99 | 101 | 102 | 96 | 92 | 87 |
| TECHNICAL | /PARAPROFESSION | AL | | | | | | | | | | |
| | African American | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 |
| | White | 14 | 17 | 17 | 17 | 16 | 14 | 13 | 13 | 13 | 12 | 13 |
| | Other | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 |
| | Total | 15 | 18 | 18 | 17 | 16 | 14 | 14 | 14 | 15 | 14 | 15 |
| SKILLED CR | AFTS | | | | | | | | | | | |
| | African American | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 |
| | White | 48 | 48 | 45 | 42 | 45 | 42 | 44 | 43 | 43 | 43 | 42 |
| | Other | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 2 |
| | Total | 51 | 51 | 48 | 45 | 48 | 44 | 46 | 46 | 46 | 46 | 46 |
| SERVICE | | | | | | | | | | | | |
| | African American | 4 | 3 | 3 | 3 | 1 | 1 | 1 | 1 | 2 | 3 | 4 |
| | White | 89 | 84 | 81 | 79 | 78 | 73 | 77 | 72 | 70 | 78 | 79 |
| | Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Total | 93 | 87 | 84 | 82 | 79 | 74 | 78 | 73 | 72 | 81 | 83 |
| SUMMARY | | | | | | | | | | | | |
| | African American | 33 | 42 | 39 | 39 | 37 | 39 | 37 | 41 | 35 | 37 | 34 |
| | White | 765 | 723 | 704 | 707 | 670 | 689 | 678 | 672 | 676 | 676 | 657 |
| | Other | 15 | 23 | 24 | 24 | 24 | 24 | 21 | 22 | 27 | 27 | 28 |
| | Total | 813 | 788 | 767 | 770 | 731 | 752 | 736 | 735 | 738 | 740 | 719 |

Fall 2012/Spring 2013: New occupational categories replaced the primary function/occupational activity categories.

Data as reported to IPEDS

Only full-time and tenure or tenure track faculty are represented.

Executive/Managerial and Professional/Non-faculty classifications were revised in the Fall of 2000.

2 - Historical Faculty Headcount by Department within School 1999-2012

School of Education

Counseling & Human Development Department

| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 5 | 5 | 6 | NA |
| Part-time | 0 | 0 | 0 | NA |
| Total | 5 | 5 | 6 | NA |

This department has been moved into the Professional Studies Department.

Educational Services Department

| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 21 | 21 | 18 | NA |
| Part-time | 0 | 3 | 2 | NA |
| Total | 21 | 24 | 20 | NA |

This department has been moved into the Professional Studies Department.

Elementary Education

| 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|------|---------------|--------------|-------------------|---|--|---|--|---|--|---|---|---|---|
| 26 | 26 | 25 | 29 | 23 | 22 | 22 | 19 | 21 | 20 | NA | NA | NA | NA |
| 1 | 2 | 2 | 6 | 0 | 0 | 2 | 1 | 1 | 8 | NA | NA | NA | NA |
| 27 | 28 | 27 | 35 | 23 | 22 | 24 | 20 | 22 | 28 | NA | NA | NA | NA |
| | 26 1 27 | 26 26 1 2 | 26 26 25 1 2 2 | 26 26 25 29 1 2 2 6 | 26 26 25 29 23 1 2 2 6 0 | 26 26 25 29 23 22 1 2 2 6 0 0 | 26 26 25 29 23 22 22 1 2 2 6 0 0 2 | 26 26 25 29 23 22 22 19 1 2 2 6 0 0 2 1 | 26 26 25 29 23 22 22 19 21 1 2 2 6 0 0 2 1 1 | 26 26 25 29 23 22 22 19 21 20 1 2 2 6 0 0 2 1 1 8 | 26 26 25 29 23 22 22 19 21 20 NA 1 2 2 6 0 0 2 1 1 8 NA | 26 26 25 29 23 22 22 19 21 20 NA NA 1 2 2 6 0 0 2 1 1 8 NA NA | 26 26 25 29 23 22 22 19 21 20 NA NA NA 1 2 2 6 0 0 2 1 1 8 NA NA NA |

2009 this department is included in Elementary, Middle and Secondary Education

Health & Physical Education

| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 15 | 15 | 14 | 14 | 14 | 14 | 15 | 14 | 13 | 13 | 14 | 14 | 13 | 9 |
| Part-time | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 4 |
| Total | 15 | 16 | 14 | 14 | 15 | 14 | 15 | 14 | 13 | 14 | 14 | 14 | 15 | 13 |

Professional Studies

| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | NA | NA | NA | 14 | 13 | 12 | 12 | 13 | 13 | 14 | 23 | 24 | 21 | 18 |
| Part-time | NA | NA | NA | 1 | 0 | 2 | 2 | 2 | 3 | 6 | 12 | 9 | 6 | 7 |
| Total | NA | NA | NA | 15 | 13 | 14 | 14 | 15 | 16 | 20 | 35 | 33 | 27 | 25 |

The Educational Services and Counseling and Human Development Departments were joined together

to form the Professional Studies Department.

Elementary, Middle and Secondary Education

| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-------------|----------|-----------|----------|---------|------------|---------|-----------|---------|----------|----------|------|------|------|------|
| Full-time | NA | NA | NA | 7 | 6 | 6 | 8 | 8 | 8 | 9 | 16 | 17 | 16 | 16 |
| Part-time | NA | NA | NA | 0 | 1 | 2 | 2 | 0 | 2 | 0 | 3 | 5 | 9 | 6 |
| Total | NA | NA | NA | 7 | 7 | 8 | 10 | 8 | 10 | 9 | 19 | 22 | 25 | 22 |
| The Seconda | ary Educ | ation pro | ogram wa | as move | d to its o | wn depa | artment f | rom Edu | cational | Services | S. | | | |

2009 department name changed from Middle & Secondary Education to Elementary, Middle & Secondary Education and includes the elementary education department.

Special Education & School Psychology Department

| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 9 | 9 | 11 | 11 | 11 | 10 | 8 | 9 | 8 | 8 | NA | NA | NA | NA |
| Part-time | 3 | 1 | 2 | 3 | 1 | 1 | 2 | 2 | 1 | 3 | NA | NA | NA | NA |
| Total | 12 | 10 | 13 | 14 | 12 | 11 | 10 | 11 | 9 | 11 | NA | NA | NA | NA |

Early Childhood and Special Education

| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | NA | 14 | 15 | 14 | 17 |
| Part-time | NA | 11 | 12 | 12 | 13 |
| Total | NA | 25 | 27 | 26 | 30 |

College of Arts and Sciences

Art Department

| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 37 | 38 | 40 | 43 | 42 | 44 | 45 | 43 | 40 | 38 | 44 | 46 | 45 | 47 |
| Part-time | 11 | 8 | 8 | 8 | 6 | 5 | 7 | 6 | 4 | 7 | 3 | 3 | 3 | 1 |
| Total | 48 | 46 | 48 | 51 | 48 | 49 | 52 | 49 | 44 | 45 | 47 | 49 | 48 | 48 |

Communication & Media Studies Department

| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | NA | 15 | 15 | 14 | 14 | 13 | 12 | 14 |
| Part-time | NA | 0 | 3 | 2 | 4 | 1 | 2 | 0 |
| Total | NA | 15 | 18 | 16 | 18 | 14 | 14 | 14 |

This department was created when the Speech & Communication Department split 5/2006.

English & Theatre Arts Department

| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 34 | 37 | 36 | 35 | 32 | 31 | 29 | 27 | 26 | 26 | 29 | 30 | 26 | 23 |
| Part-time | 1 | 0 | 1 | 0 | 0 | 1 | 2 | 0 | 0 | 1 | 0 | 1 | 2 | 3 |
| Total | 35 | 37 | 37 | 35 | 32 | 32 | 31 | 27 | 26 | 27 | 29 | 31 | 28 | 26 |

Foreign Languages Department

| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 7 | 5 | 6 | 6 | 6 | 6 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | NA |
| Part-time | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | NA |
| Total | 8 | 6 | 6 | 6 | 6 | 6 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | NA |

January 2012: Foreign Languages merged with History and Anthropology to create a new department History, Anthropology and World Language

History, Anthropology and World Languages Department

| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 10 | 10 | 9 | 12 | 12 | | 12 | 12 | 12 | 13 | 12 | 13 | 12 | 13 |
| Part-time | 2 | 2 | 2 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 4 |
| Total | 12 | 12 | 11 | 12 | 12 | 12 | 12 | 13 | 13 | 13 | 12 | 13 | 12 | 17 |

Music Department

| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 11 | 11 | 11 | 11 | 10 | 9 | 11 | 11 | 11 | 9 | 9 | 9 | 9 | 9 |
| Part-time | 6 | 4 | 5 | 7 | 9 | 11 | 10 | 9 | 7 | 7 | 8 | 9 | 7 | 9 |
| Total | 17 | 15 | 16 | 18 | 19 | 20 | 21 | 20 | 18 | 16 | 17 | 18 | 16 | 18 |

Philosophy Department

| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 9 | 10 | 8 | 7 | 6 | 6 | 6 | 5 | 5 | 4 | 4 | 4 | 4 | 4 |
| Part-time | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 9 | 10 | 8 | 7 | 6 | 6 | 6 | 5 | 5 | 4 | 4 | 4 | 4 | 4 |

Political Science & Criminal Justice Department

| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 8 | 8 | 8 | 9 | 9 | 9 | 11 | 11 | 12 | 12 | 12 | 12 | 10 | 9 |
| Part-time | 1 | 2 | 0 | 1 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |
| Total | 9 | 10 | 8 | 10 | 11 | 11 | 11 | 11 | 12 | 12 | 12 | 12 | 10 | 12 |

Edinboro University of Pennsylvania Fact Book 2012-2013 Section 12 - Employee Profile - Historical

Psychology Department

| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 15 | 15 | 15 | 14 | 16 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 14 | 15 |
| Part-time | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Total | 15 | 15 | 15 | 15 | 16 | 15 | 16 | 15 | 15 | 15 | 15 | 15 | 15 | 15 |

Sociology Department

| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 14 | 17 | 9 | 7 | 6 | 6 | 7 | 7 | 6 | 7 | 8 | 8 | 7 | 6 |
| Part-time | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Total | 14 | 17 | 9 | 7 | 6 | 6 | 7 | 7 | 7 | 7 | 8 | 8 | 7 | 7 |

Social Work Department

| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | NA | NA | 10 | 11 | 8 | 11 | 11 | 11 | 9 | 9 | 8 | 9 | 9 | 13 |
| Part-time | NA | NA | 0 | 0 | 3 | 0 | 0 | 0 | 1 | 2 | 5 | 3 | 6 | 8 |
| Total | NA | NA | 10 | 11 | 11 | 11 | 11 | 11 | 10 | 11 | 13 | 12 | 15 | 21 |

Speech & Communication Studies Department

| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 18 | 18 | 18 | 18 | 18 | 18 | 19 | NA |
| Part-time | 2 | 2 | 4 | 1 | 2 | 2 | 8 | NA |
| Total | 20 | 20 | 22 | 19 | 20 | 20 | 27 | NA |

This department separated to form the Dept. of Communication & Media Studies and Dept. of Speech, Language & Hearing Departments 5/2006.

Speech, Language & Hearing Department

| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | NA | 3 | 5 | 4 | 4 | 5 | 5 | 5 |
| Part-time | NA | 6 | 3 | 7 | 6 | 8 | 3 | 7 |
| Total | NA | 9 | 8 | 11 | 10 | 13 | 8 | 12 |

This department was created when the Speech & Communication Department split 5/2006.

Biology & Health Services Department

| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 15 | 15 | 15 | 17 | 17 | 16 | 16 | 15 | 16 | 15 | 15 | 15 | 14 | 14 |
| Part-time | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 3 | 1 |
| Total | 15 | 15 | 15 | 18 | 17 | 16 | 16 | 16 | 16 | 15 | 15 | 16 | 17 | 15 |

Chemistry Department

| | | | - | | | | | | | | | | | |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
| Full-time | 8 | 8 | 8 | 9 | 10 | 10 | 17 | 17 | 9 | 9 | 9 | 9 | 9 | 9 |
| Part-time | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 8 | 8 | 8 | 9 | 10 | 10 | 17 | 18 | 9 | 9 | 9 | 9 | 9 | 9 |

Chemistry and Physics combined 2005 and 2006

Geosciences Department

| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 14 | 15 | 15 | 15 | 14 | 15 | 15 | 14 | 15 | 14 | 14 | 15 | 14 | 15 |
| Part-time | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Total | 14 | 15 | 15 | 15 | 14 | 15 | 15 | 14 | 15 | 14 | 15 | 15 | 14 | 15 |

Mathematics & Computer Science Department

| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 23 | 21 | 23 | 24 | 26 | 24 | 24 | 23 | 21 | 20 | 23 | 22 | 24 | 27 |
| Part-time | 0 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 3 | 2 | 1 |
| Total | 23 | 24 | 24 | 24 | 26 | 24 | 24 | 23 | 23 | 21 | 23 | 25 | 26 | 28 |

Nursing Department

| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 20 | 17 | 15 | 18 | 20 | 20 | 21 | 19 | 20 | 21 | 22 | 23 | 23 | 22 |
| Part-time | 0 | 0 | 0 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 20 | 17 | 15 | 25 | 20 | 20 | 21 | 19 | 20 | 21 | 22 | 23 | 23 | 22 |

Organizational Studies Dept.

| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | NA | 6 | 5 | 5 | 4 | 4 |
| Part-time | NA | 0 | 1 | 0 | 0 | 0 |
| Total | NA | 6 | 6 | 5 | 4 | 4 |

Department formed in February 2008 - previously part of the Bus. Adm. & Econ. Dept.

Physics Department

| | | | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------|----|----|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 10 | 10 | 10 | 9 | 7 | 6 | 0 | 0 | 6 | 7 | 7 | 6 | 5 | 6 |
| Part-time | 2 | 3 | 2 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 1 |
| Total | 12 | 13 | 12 | 11 | 7 | 7 | 0 | 0 | 6 | 7 | 7 | 8 | 7 | 7 |

Chemistry and Physics combined 2005 and 2006

School of Business Effective July 1, 2011

| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 15 | 16 | 16 | 14 | 17 | 16 | 16 | 15 | 14 | 8 | 12 | 11 | 11 | 12 |
| Part-time | 3 | 3 | 1 | 3 | 5 | 1 | 2 | 3 | 3 | 7 | 3 | 5 | 4 | 8 |
| Total | 18 | 19 | 17 | 17 | 22 | 17 | 18 | 18 | 17 | 15 | 15 | 16 | 15 | 20 |

Org. Studies Department formed in February 2008 - previously part of the Bus. Adm. & Econ. Dept.

Edinboro University of Pennsylvania Fact Book 2012-2013 Section 12 - Employee Profile - Historical

Academic Support & Student Affairs

| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | NA | 14 | 10 | 10 | 9 | 8 |
| Part-time | NA | 3 | 2 | 2 | 4 | 6 |
| Total | NA | 17 | 12 | 12 | 13 | 14 |

This department combined with Student Affairs and Student Success Faculty in May 2008

Academic Support Services - Advisors

| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 7 | 6 | 6 | 6 | 5 | 6 | 5 | 7 | 5 | NA | 3 | 3 | 3 | 3 |
| Part-time | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | NA | 0 | 0 | 0 | 0 |
| Total | 7 | 6 | 6 | 6 | 5 | 6 | 6 | 8 | 7 | NA | 3 | 3 | 3 | 3 |

This department combined with Student Affairs and Student Success Faculty in May 2008

Student Affairs and Student Success

| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 10 | 9 | 8 | 7 | 7 | 8 | 9 | 9 | 9 | NA | NA | NA | NA | NA |
| Part-time | 0 | 2 | 1 | 0 | 1 | 3 | 1 | 1 | 2 | NA | NA | NA | NA | NA |
| Total | 10 | 11 | 9 | 7 | 8 | 11 | 10 | 10 | 11 | NA | NA | NA | NA | NA |

Academic Support Services and Student Affairs faculty combined in May 2008.

Baron-Forness Library

| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 12 | 11 | 11 | 10 | 10 | 9 | 10 | 9 | 10 | 8 | 9 | 10 | 9 | 8 |
| Part-time | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 |
| Total | 13 | 12 | 13 | 11 | 11 | 10 | 11 | 10 | 11 | 9 | 10 | 10 | 9 | 9 |

University Totals

| | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 373 | 373 | 371 | 377 | 365 | 361 | 368 | 355 | 348 | 327 | 359 | 367 | 345 | 346 |
| Part-time | 34 | 38 | 33 | 42 | 32 | 32 | 42 | 36 | 38 | 54 | 61 | 65 | 69 | 84 |
| Total | 407 | 411 | 404 | 419 | 397 | 393 | 410 | 391 | 386 | 381 | 420 | 432 | 414 | 430 |

Data provided by the Human Resources/Faculty Relations Office.

Fall 2012 All Faculty by School Report as of 10/31/12 and includes temporary faculty.



Section 13 Financial Data



FINANCIAL DATA

Tuition and Fees-Fall 2012

Undergraduate

| Undergi | Tuit | ion | | | Fees | | | | | Total | |
|---------|------------|------------|------------|---------|----------|-----------|-----------|-----------|------------|------------|------------|
| | | | | | | | Instruct. | | | | |
| | | | | | | Instruct. | Service | | Tech. Fee/ | | |
| Credit | | Non- | University | Health | Student | Service | Non- | Tech. Fee | Non- | | Non- |
| Hours | Resident | Resident | Center Fee | Center | Activity | Resident | Resident | Resident | Resident | Resident | Resident |
| 1 | \$268.00 | \$402.00 | \$22.00 | \$7.90 | \$16.80 | \$28.30 | \$42.50 | \$15.00 | \$23.00 | \$358.00 | \$514.20 |
| 2 | \$536.00 | \$804.00 | \$44.00 | \$15.80 | \$33.60 | \$56.60 | \$85.00 | \$30.00 | \$46.00 | \$716.00 | \$1,028.40 |
| 3 | \$804.00 | \$1,206.00 | \$66.00 | \$23.70 | \$50.40 | \$84.90 | \$127.50 | \$45.00 | \$69.00 | \$1,074.00 | \$1,542.60 |
| 4 | \$1,072.00 | \$1,608.00 | \$88.00 | \$31.60 | \$67.20 | \$113.20 | \$170.00 | \$60.00 | \$92.00 | \$1,432.00 | \$2,056.80 |
| 5 | \$1,340.00 | \$2,010.00 | \$110.00 | \$39.50 | \$84.00 | \$141.50 | \$212.50 | \$75.00 | \$115.00 | \$1,790.00 | \$2,571.00 |
| 6 | \$1,608.00 | \$2,412.00 | \$132.00 | \$47.40 | \$100.80 | \$169.80 | \$255.00 | \$90.00 | \$138.00 | \$2,148.00 | \$3,085.20 |
| 7 | \$1,876.00 | \$2,814.00 | \$154.00 | \$55.30 | \$117.60 | \$198.10 | \$297.50 | \$105.00 | \$161.00 | \$2,506.00 | \$3,599.40 |
| 8 | \$2,144.00 | \$3,216.00 | \$176.00 | \$63.20 | \$134.40 | \$226.40 | \$340.00 | \$120.00 | \$184.00 | \$2,864.00 | \$4,113.60 |
| 9 | \$2,412.00 | \$3,618.00 | \$198.00 | \$71.10 | \$151.20 | \$254.70 | \$382.50 | \$135.00 | \$207.00 | \$3,222.00 | \$4,627.80 |
| 10 | \$2,680.00 | \$4,020.00 | \$220.00 | \$79.00 | \$168.00 | \$283.00 | \$425.00 | \$150.00 | \$230.00 | \$3,580.00 | \$5,142.00 |
| 11 | \$2,948.00 | \$4,422.00 | \$242.00 | \$86.90 | \$184.80 | \$311.30 | \$467.50 | \$165.00 | \$253.00 | \$3,938.00 | \$5,656.20 |
| 12 | \$3,214.00 | \$4,821.00 | \$260.00 | \$95.00 | \$201.50 | \$339.30 | \$509.20 | \$179.00 | \$271.00 | \$4,288.80 | \$6,157.70 |
| 13 | \$3,214.00 | \$4,821.00 | \$260.00 | \$95.00 | \$201.50 | \$339.30 | \$509.20 | \$179.00 | \$271.00 | \$4,288.80 | \$6,157.70 |
| 14 | \$3,214.00 | \$4,821.00 | \$260.00 | \$95.00 | \$201.50 | \$339.30 | \$509.20 | \$179.00 | \$271.00 | \$4,288.80 | \$6,157.70 |
| 15 | \$3,214.00 | \$4,821.00 | \$260.00 | \$95.00 | \$201.50 | \$339.30 | \$509.20 | \$179.00 | \$271.00 | \$4,288.80 | \$6,157.70 |
| 16 | \$3,214.00 | \$4,821.00 | \$260.00 | \$95.00 | \$201.50 | \$339.30 | \$509.20 | \$179.00 | \$271.00 | \$4,288.80 | \$6,157.70 |
| 17 | \$3,214.00 | \$4,821.00 | \$260.00 | \$95.00 | \$201.50 | \$339.30 | \$509.20 | \$179.00 | \$271.00 | \$4,288.80 | \$6,157.70 |
| 18 | \$3,214.00 | \$4,821.00 | \$260.00 | \$95.00 | \$201.50 | \$339.30 | \$509.20 | \$179.00 | \$271.00 | \$4,288.80 | \$6,157.70 |

Graduate

| Graduat | le | | | | | | | | | | |
|------------|-----------------|--------------|------------|--------|----------|------------|------------|-----------|------------|------------|-------------|
| | Tuit | ion | | | Fees | | | | | Total | |
| | | | | | | | Instruct. | | | | |
| | | | | | | Instruct. | Service | | Tech. Fee/ | | |
| Credit | | Non- | University | Health | Student | Service | Non- | Tech. Fee | Non- | | Non- |
| Hours | Resident | Resident | Center Fee | Center | Activity | Resident | Resident | Resident | Resident | Resident | Resident |
| 1 | \$429.00 | \$644.00 | \$29.00 | \$0.00 | \$0.00 | \$67.50 | \$101.25 | \$21.00 | \$31.00 | \$546.50 | \$805.25 |
| 2 | \$858.00 | \$1,288.00 | \$58.00 | \$0.00 | \$0.00 | \$135.00 | \$202.50 | \$42.00 | \$62.00 | \$1,093.00 | \$1,610.50 |
| 3 | \$1,287.00 | \$1,932.00 | \$87.00 | \$0.00 | \$0.00 | \$202.50 | \$303.75 | \$63.00 | \$93.00 | \$1,639.50 | \$2,415.75 |
| 4 | \$1,716.00 | \$2,576.00 | \$116.00 | \$0.00 | \$0.00 | \$270.00 | \$405.00 | \$84.00 | \$124.00 | \$2,186.00 | \$3,221.00 |
| 5 | \$2,145.00 | \$3,220.00 | \$145.00 | \$0.00 | \$0.00 | \$337.50 | \$506.25 | \$105.00 | \$155.00 | \$2,732.50 | \$4,026.25 |
| 6 | \$2,574.00 | \$3,864.00 | \$174.00 | \$0.00 | \$0.00 | \$405.00 | \$607.50 | \$126.00 | \$186.00 | \$3,279.00 | \$4,831.50 |
| 7 | \$3,003.00 | \$4,508.00 | \$203.00 | \$0.00 | \$0.00 | \$472.50 | \$708.75 | \$147.00 | \$217.00 | \$3,825.50 | \$5,636.75 |
| 8 | \$3,432.00 | \$5,152.00 | \$232.00 | \$0.00 | \$0.00 | \$540.00 | \$810.00 | \$168.00 | \$248.00 | \$4,372.00 | \$6,442.00 |
| 9 | \$3,861.00 | \$5,796.00 | \$261.00 | \$0.00 | \$0.00 | \$607.50 | \$911.25 | \$189.00 | \$279.00 | \$4,918.50 | \$7,247.25 |
| 10 | \$4,290.00 | \$6,440.00 | \$290.00 | \$0.00 | \$0.00 | \$675.00 | \$1,012.50 | \$210.00 | \$310.00 | \$5,465.00 | \$8,052.50 |
| 11 | \$4,719.00 | \$7,084.00 | \$319.00 | \$0.00 | \$0.00 | \$742.50 | \$1,113.75 | \$231.00 | \$341.00 | \$6,011.50 | \$8,857.75 |
| 12 | \$5,148.00 | \$7,728.00 | \$348.00 | \$0.00 | \$0.00 | \$810.00 | \$1,215.00 | \$252.00 | \$372.00 | \$6,558.00 | \$9,663.00 |
| 13 | \$5,577.00 | \$8,372.00 | \$377.00 | \$0.00 | \$0.00 | \$877.50 | \$1,316.25 | \$273.00 | \$403.00 | \$7,104.50 | \$10,468.25 |
| 14 | \$6,006.00 | \$9,016.00 | \$406.00 | \$0.00 | \$0.00 | \$945.00 | \$1,417.50 | \$294.00 | \$434.00 | \$7,651.00 | \$11,273.50 |
| 15 | \$6,435.00 | \$9,660.00 | \$435.00 | \$0.00 | \$0.00 | \$1,012.50 | \$1,518.75 | \$315.00 | \$465.00 | \$8,197.50 | \$12,078.75 |
| Dete previ | dod by Einonoid | Oneretiene 7 | 40/40 | | | | | | | | |

Data provided by Financial Operations 7/19/12.

Room and Board Fall 2012

| Room | | |
|------------------|----------------------|---------|
| Double Room, per | person | \$2,600 |
| Private Room | | \$3,900 |
| Board | | |
| 19 Meal Plan | (\$350 flex dollars) | \$1,588 |
| 19 Meal Plan | (\$150 flex dollars) | \$1,388 |
| 14 Meal Plan | (\$350 flex dollars) | \$1,431 |
| 14 Meal Plan | (\$150 flex dollars) | \$1,231 |
| 10 Meal Plan | (\$350 flex dollars) | \$1,335 |
| 10 Meal Plan | (\$150 flex dollars) | \$1,135 |
| Block Meals 210 | (\$350 flex dollars) | \$1,684 |
| Block Meals 210 | (\$150 flex dollars) | \$1,484 |
| Block Meals 175 | (\$350 flex dollars) | \$1,482 |
| Block Meals 175 | (\$150 flex dollars) | \$1,282 |
| *Block Meals 105 | (\$350 flex dollars) | \$1,144 |
| *Block Meals 105 | (\$150 flex dollars) | \$944 |
| *Block Meals 60 | (\$350 flex dollars) | \$815 |
| *Block Meals 60 | (\$150 flex dollars) | \$615 |

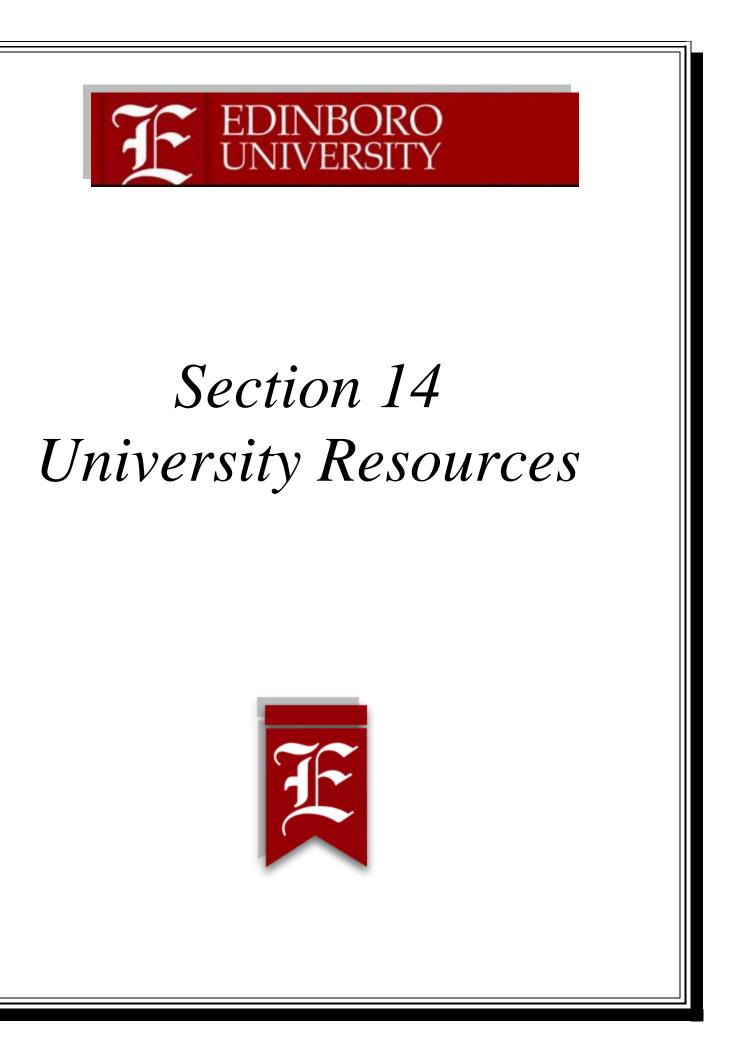
 "Elock Meals bu
 [[\$150 flex dollars)]
 \$615

 "These Meal Plans are NOT AVAILABLE TO FRESHMAN RESIDENCE HALL students Data provided by Financial Operations 7/19/12.

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| Fiscal Year | 2002-03 | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 |
|-----------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|---------------|---------------|---------------|---------|
| REVENUES | | | | | | | | | | | |
| Appropriation | 31,412,524 | 29,081,653 | 28,603,070 | 27,463,458 | 28,066,832 | 29,831,322 | 30,218,217 | 28,213,316 | 28,540,483 | 24,570,499 | |
| Tuition | 34,976,106 | 38,224,260 | 39,826,079 | 39,864,388 | 41,844,467 | 40,775,581 | 42,972,617 | 45,232,556 | 49,879,928 | 54,161,040 | |
| Room & Board | 10,545,553 | 10,942,631 | 13,054,781 | 14,177,146 | 15,284,457 | 20,099,976 | 20,160,172 | 21,451,551 | 20,219,363 | | |
| State Cap Funds | 500,000 | 434,000 | 434,000 | 434,000 | 434,000 | 434,000 | 434,000 | 434,000 | 434,000 | | |
| Other Revenues | 12,055,625 | 12,780,919 | 10,430,528 | 11,530,613 | 9,461,329 | 8,027,006 | 8,428,356 | 11,462,136 | 9,667,821 | 11,229,205 | |
| Total Revenues | \$89,489,808 | \$91,463,463 | \$92,348,458 | \$93,469,605 | \$95,091,085 | \$99,167,885 | \$102,213,362 | \$106,793,559 | \$108,741,595 | \$111,634,139 | \$0 |
| | | | | | | | | | | | |
| EXPENSES | | | | | | | | | | | |
| Salaries/Wages | \$47,820,144 | \$46,930,515 | \$46,780,254 | \$45,668,247 | \$48,873,343 | \$48,379,597 | \$50,194,795 | \$51,700,638 | \$54,474,316 | 54,348,039 | |
| Fringe Benefits | \$15,656,524 | \$18,135,357 | \$19,107,428 | \$19,406,403 | \$19,842,193 | \$20,499,968 | \$22,010,065 | \$22,577,049 | \$24,223,397 | 24,167,244 | |
| | | | | | | | | | | | |
| Total Personnel | \$63,476,668 | \$65,065,872 | \$65,887,682 | \$65,074,650 | \$68,715,536 | \$68,879,565 | \$72,204,860 | \$74,277,687 | \$78,697,713 | \$78,515,283 | \$0 |
| | | | | | | | | | | | |
| Supplies | 7,082,793 | 1,935,962 | 6,025,910 | 8,989,571 | 9,026,812 | 7,869,676 | 8,145,653 | 8,868,373.23 | 8,426,396 | 8,529,335 | |
| Jtilities | 2,944,182 | 3,078,001 | 3,131,089 | 3,629,629 | 3,986,701 | 3,817,044 | 4,030,041 | 4,387,605 | 4,410,099 | 2,608,006 | |
| Communications | 676,701 | 1,340,377 | 283,953 | 310,173 | 290,013 | 1,925,325 | 1,986,970 | 2,163,263.22 | 1,201,739 | 1,047,387 | |
| Travel | 1,146,346 | 913,773 | 862,238 | 1,052,281 | 762,830 | 1,039,535 | 860,572 | 936,925.95 | 772,330 | 766,159 | |
| Other Operating | 9,320,313 | 13,870,266 | 13,616,824 | 10,165,121 | 10,803,892 | 12,975,115 | 14,390,145 | 15,666,906 | 14,466,175 | 19,324,304 | |
| | | | | | | | | | | | |
| Total Operating | \$84,647,003 | \$86,204,251 | \$89,807,696 | \$89,221,425 | \$93,585,784 | \$96,506,260 | \$ 29,413,381 | \$ 32,023,073 | \$ 29,276,739 | \$ 32,275,191 | \$ - |
| | | | | | | | | | | | |
| Capital | \$4,475,775 | \$5,024,295 | \$2,519,571 | \$4,149,344 | \$1,460,104 | \$2,661,625 | \$595,121 | \$492,799 | \$767,143 | \$843,665 | |
| | | | | | | | | | | | |
| Total Expense | \$89.122.778 | \$91.228.546 | \$92,327,267 | \$93,370,769 | \$95,045,888 | \$99,167,885 | \$102,213,362 | \$106,793,559 | \$108,741,595 | \$111.634.139 | \$0 |

Data provided by Financial Operations (SB) 1/15/12.



Technology and Communications Resources – Fall 2012

Mission Statement

The purpose of Technology and Communication is to provide the services and environment which:

- Enable students to use technology to meet their academic needs by providing access to technology;
- Enable the faculty to use technology for the creation of effective learning environments and for incorporation of developments within specific disciplines;
- Enable all members of our community to use technology to conduct the business of the university efficiently and effectively.

To that end, Technology and Communications will achieve its goals in a manner that is responsive to university community and reflective of the institution's resources and priorities by providing technology leadership, empowering users to work productively, maintaining a service orientation and working cooperatively and collaboratively with all departments to fulfill the mission of the university.

Technology and Communications is a University-wide function composed of three main areas:

Enterprise Systems

Enterprise Systems is responsible for providing "mission critical" information services to the University community to meet the instructional, research, and administrative needs of students, faculty, and staff.

This team enables the University to integrate data and synchronize processes. It strives to eliminate information fragmentation and is the point of contact for such widely used systems as:

- Enterprise Mail, Distribution Lists, Personal Calendaring
- University Site Content Management System and Portals, Directory Services
- Enterprise Security, Database Service Continuity and Disaster Recovery, Application User Accounts & Authorizations
- University's Main and Ancillary Administrative Information Systems, Database Backup and Restore Services, SIS Network Printer Configuration and Management
- Custom Services such as Application Development, Data Reporting, 3rd Party Vendor Interfaces, Faculty Evaluations, Test Scoring, User and Technical Documentation, and Technical Alerts

Edinboro has an intricate hardware and software schema which includes numerous servers in a clustered environment that utilize not only Microsoft products but a variety of databases to ensure that systems and data that are shared by many users throughout the organization have high levels of availability and functionality.

Networks and Telecommunications

The primary purpose of Networks and Telecommunications is to provide the resilient information networks and to promote and integrate advance telecommunications techniques throughout the Edinboro community.

Networks & Telecommunications is responsible for voice, video and data network connectivity as well as the infrastructure over which the transport of these services take place. Networks and Telecommunications is also responsible for the student technology in the residence halls as well as computer support services offered through our Student Technology Help Desk. StudentNet is the term we use for technology services provided for students living in the residence halls. We provide internet connections, cable TV service, telephone service and technicians who are available to assist students with their technology needs. Our mission includes support and education of students on University technology so they may effectively use this technology to enhance their academic experience.

This team has responsibility for the following:

Data Network Connectivity

- Internet
- Intranet
- Video connectivity
- Wireless technology
- PASSHEnet wide area network
- PASSHe Western Internet gateway

Campus Voice Systems & Infrastructure

- Outside plant wiring infrastructure between all buildings
- Inside building wiring infrastructure
- Management of all University voice communications

Student Technology

- Student Technology Help Center
- Student Internet Connectivity
- Student Cable TV System

The State System is currently served by a wide-area network called the PASSHEnet. The PASSHEnet is a private wide-area network serving Pennsylvania's state-owned universities, including over 100,000 students, faculty, staff, and selected community networks. All PASSHE schools have installed fiber to their campus that links them to the PASSHEnet. At EUP, primary and secondary fiber links have been extended to Ross Hall and converted to an OC-3 network link. An OC-3 SONET ring from Erie provides the University with a fully redundant SSHEnet link to the Internet.

In August 2007, Edinboro University became host to a second, fully operational Internet gateway and Network Operations Center (NOC) supporting all Internet connectivity to State System Universities in the western part of Pennsylvania. The new gateway also has the capability of supporting the entire PASSHEnet system in case of a major failure of the existing Eastern Internet Gateway and NOC in West Chester. This was put into place as part of a business continuity plan put forward by PASSHE allowing full redundancy for Internet connections for the entire PASSHEnet system in case of failure of either gateway.

Desktop Systems & Learning Technology

Desktop Systems & Learning Technology supports and manages microcomputer facilities for teaching and learning, distance education services, a media services function, and the Technology Help Center. The Technology Help Center provides a single point of contact for the campus community to receive assistance with software, hardware and peripheral related problems or questions.

The computer lab environment consists of 59 different computer labs and a plethora of Ethernet-based local area networks running the Windows network operating system using the TCP-IP protocol. These LANs are a component of the campus network (EUPnet) and all the computers within EUPnet require login access via a Windows authentication server known as an Active Directory server. The purpose of the laboratories is to gain practical experience in microcomputer applications and to learn how technology is utilized within particular disciplines. Available programs include: spreadsheets, database management, graphics, various programming languages and word processing. E-mail and Internet access are also available in the majority of labs. Special technical arrangements are made for students with disabilities. All students automatically receive a network account when they register, which grants access to these facilities and services. Facilities as of 10/2012 include:

Computer Labs:

- 14 General access
- 10 Instructional
- 33 Computer classrooms
- 1 Instructional at Edinboro University in Erie-The Porreco Center
- 1 Instructional Design (Learning Technology Center) for faculty only in Reeder Hall

Number of University Computers (including labs) Based on Type:

- 2626 Total Systems in Operation
- 2282 are running the Windows Operating System
- 325 are running the Apple Macintosh Operating System
- 19 are running some other type of Operating System Breakdown of the 2586 Types
 - 2246 Desktops (82 are servers)
 - 380 Laptops

Desktop Systems and Learning Technology is a comprehensive support unit that provides distance education, media resources, and services to students, faculty, staff, and management in support of their respective needs and missions. It provides equipment distribution and repair services campus wide. Interactive video conferencing facilities are available for classes and conferences. Courses provided in this mode are connected to students in remote locations within the region and beyond.

Over 150 classrooms have been enhanced with technology consisting of various equipment such as DVDs, Special AV equipment, digital projectors, sympodiums, and Windows and Mac workstations. Ross Hall, Porreco, Butterfield, Hendricks Hall, and the R. Benjamin Wiley Arts and Sciences Center are also equipped with state-of-the-art video conferencing rooms.

In addition to the services listed above, Technology and Communications also has an equipment loaning service through the Media Services Center facility in the lower level of Reeder Hall. Various types of equipment are available for employees and students to sign out on an available basis. Some examples of equipment include:

Tripods PA Systems Digital Cameras Laptops Screens TV/VCR Combos Microphones Tape Recorders VCR/DVD Players Camcorders Large Screen Video Projectors

Data provided by Technology and Communications. October 2012

Baron-Forness Library Resources 2000-2012

| | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|-----------------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|-----------|-----------|-----------|---------|
| Library Collections | | | | | | | | | | | | | |
| Current Periodicals | 1,678 | 1,669 | 1,653 | 1,626 | 1,523 | 1,455 | 1,409 | 1,362 | 1,315 | 1290* | 1194* | 1170* | 1024 |
| Book Stock | | | | | | | | | | | | | |
| Number of Volumes | 460,889 | 468,887 | 487,175 | 495,043 | 501,276 | 500,248 | 493,114 | 491,849 | 492,293 | 496,628 | 500,152 | 503,349 | 485,338 |
| Number of Titles | 330,029 | 324,515 | 325,188 | 333,824 | 337,215 | 337,894 | 327,870 | 324,042 | 322,139 | 323,222 | 324,170 | 333,044 | 326,083 |
| Govt. Documents | Reported Above | | | | 1 |
| Microforms | | | | | | | | | | | | | |
| Book Titles | NA | 94,318 | 110,168 | 108,766 | 107,366 |
| Other | 1,360,548 | 1,354,837 | 1,372,659 | 1,385,123 | 1,401,944 | 1,403,788 | 1,404,078 | 1,404,340 | 1,404,580 | 1,405,780 | 1,405,945 | 1,404,688 | 691,742 |
| Audiovisual Material-Units | 41,821 | 32,413 | 27,819 | NA | NA | 28,194 | 13,805 | 12,718 | 11,321 | 9,992 | 10,231 | 10,535 | 10,412 |
| Audiovisual Material-Titles | NA | 9,228 | 9,465 | 9,569 | 9,613 |
| Other Materials | NA | 4,647 | 5,194 | 12,149 | 17,496 |
| Circulations | | | | | | | | | | | | | |
| Number of Transactions | 149,055 | 113,333 | 124,646 | 134,560 | 128,083 | 134,194 | 145,957 | 145,983 | 151,487 | 148,166 | 165,586 | 188,085 | 174,003 |
| Interlibrary Loan | 5,191 | 5,993 | NA | 6,100 | 5,489 | 5,182 | 3,972 | 4,673 | 3,654 | 4,192 | 4,210 | 4,411 | 5,941 |
| Received From Others | 2,839 | 2,711 | NA | 2,000 | 1,779 | 1,489 | 1,366 | 3,899 | 2,887 | 3,111 | 2,927 | 3,654 | 3,701 |
| Library Expenditures | | | | | | | | | | | | | |
| Operating Budget | \$1,818,381 | \$1,719,378 | \$1,959,258 | \$1,985,816 | \$2,375,781 | \$2,138,807 | \$2,355,764 | \$2,528,021 | \$860,558 | \$861,849 | 858,490 | \$892,503 | 870,912 |
| Library Staffing | | | | | | | | | | | | | |
| Paid Staff (Non-Student) | 25.5 | 25 | 24.5 | 23.5 | 21.5 | 22.5 | 22.5 | 22.5 | 22.5 | 22.5 | 21.5 | 21.5 | 21.25 |

The library also provides access to 39,559 journal titles and databases electronically. Effective 2008 data does not include personnel costs.



Section 15 Alumni Data



ALUMNI DATA - 2012

Top 5 States:

| State | Count |
|--------------|--------|
| Pennsylvania | 34,637 |
| Ohio | 3,182 |
| New York | 2,234 |
| Florida | 1,963 |
| Virginia | 1,479 |

Top 5 Pennsylvania Counties:

| County | Count |
|--------------|--------|
| Erie | 11,837 |
| Allegheny | 5,558 |
| Crawford | 3,983 |
| Mercer | 1,321 |
| Westmoreland | 1,310 |

Top 5 Countries:

| Country | Count |
|----------------------------|--------|
| United States | 53,248 |
| Japan | 109 |
| Canada | 74 |
| People's Republic of China | 43 |
| Pakistan | 30 |

Data as of 10/3/12 provided by University Advancement.

ALUMNI DATA - 2012

Alumni by Pennsylvania County

| Pennsylvania County | Alumni Count |
|---------------------|--------------|
| Adams County | 63 |
| Allegheny County | 5,558 |
| Armstrong County | 187 |
| Beaver County | 1,063 |
| Bedford County | 35 |
| Berks County | 118 |
| Blair County | 135 |
| Bradford County | 90 |
| Bucks County | 181 |
| Butler County | 1,053 |
| Cambria County | 147 |
| Cameron County | 30 |
| Carbon County | 12 |
| Centre County | 150 |
| Chester County | 183 |
| Clarion County | 138 |
| Clearfield County | 180 |
| Clinton County | 35 |
| Columbia County | 28 |
| Crawford County | 3,983 |
| Cumberland County | 259 |
| Dauphin County | 226 |
| Delaware County | 102 |
| Elk County | 323 |
| Erie County | 11,837 |
| Fayette County | 150 |
| Forest County | 44 |
| Franklin County | 92 |
| Fulton County | 6 |
| Greene County | 46 |
| Huntingdon County | 35 |
| Indiana County | 128 |
| Jefferson County | 147 |
| Juniata County | 11 |

| Pennsylvania County | Alumni Count |
|--------------------------------|--------------|
| Lackawanna County | 44 |
| Lancaster County | 225 |
| Lawrence County | 405 |
| Lebanon County | 51 |
| Lehigh County | 93 |
| Luzerne County | 65 |
| Lycoming County | 101 |
| McKean County | 446 |
| Mercer County | 1,321 |
| Mifflin County | 38 |
| Monroe County | 34 |
| Montgomery County | 248 |
| Montour County | 12 |
| Northhampton County | 78 |
| Northumberland County | 31 |
| Perry County | 41 |
| Philadelphia County | 193 |
| Pike County | 10 |
| Potter County | 74 |
| Schuylkill County | 36 |
| Snyder County | 13 |
| Somerset County | 97 |
| Sullivan County | - |
| Susquehanna County | 22 |
| Tioga County | 71 |
| Union County | 25 |
| Venango County | 722 |
| Warren County | 1,003 |
| Washington County | 762 |
| Wayne County | 15 |
| Westmoreland County | 1,310 |
| Wyoming County | 6 |
| York County | 270 |
| Total Alumni from Pennsylvania | 34,637 |

Data as of 10/3/12 provided by University Advancement.

Alumni by State

| | Otata Alalan | |
|----------------------|--------------|-------|
| State | State Abbr. | |
| Alabama | AL | 90 |
| Alaska | AK | 61 |
| Arizona | AZ | 475 |
| Arkansas | AR | 28 |
| Armed Forces Europe | AE | 28 |
| Armed Forces Pacific | AP | 10 |
| California | CA | 801 |
| Colorado | CO | 381 |
| Connecticut | СТ | 141 |
| Delaware | DE | 151 |
| District of Columbia | DC | 44 |
| Florida | FL | 1,963 |
| Georgia | GA | 481 |
| Hawaii | HI | 41 |
| Idaho | ID | 41 |
| Illinois | IL | 312 |
| Indiana | IN | 210 |
| lowa | IA | 37 |
| Kansas | KS | 47 |
| Kentucky | KY | 122 |
| Louisiana | LA | 70 |
| Maine | ME | 54 |
| Maryland | MD | 944 |
| Massachusetts | MA | 234 |
| Michigan | MI | 281 |
| Minnesota | MN | 85 |
| Mississippi | MS | 29 |
| Missouri | МО | 98 |
| Montana | MT | 36 |
| Nebraska | NE | 18 |

| State | | Alumni Count |
|--------------------|-----|--------------|
| Nevada | NV | 151 |
| New Hampshire | NH | 109 |
| New Jersey | NJ | 526 |
| New Mexico | NM | 94 |
| New York | NY | 2,234 |
| North Carolina | NC | 1,245 |
| North Dakota | ND | 12 |
| Ohio | ОН | 3,182 |
| Oklahoma | OK | 52 |
| Oregon | OR | 104 |
| Pennsylvania | PA | 34,637 |
| Puerto Rico | PR | - |
| Rhode Island | RI | 49 |
| South Carolina | SC | 441 |
| South Dakota | SD | 18 |
| Tennessee | TN | 260 |
| Texas | ТХ | 700 |
| Utah | UT | 57 |
| Vermont | VT | 39 |
| Virgin Islands | VI | 5 |
| Virginia | VA | 1,479 |
| Washington | WA | 178 |
| West Virginia | WV | 234 |
| Wisconsin | WI | 102 |
| Wyoming | WY | 27 |
| Unknown | | |
| Total Alumni by St | ate | 53,248 |

Data as of 10/3/12 provided by University Advancement

Edinboro University of Pennsylvania Fact Book 2012-2013 Section 15 - Alumni Data Fall 2012

Alumni by Country

| | Country | |
|--------------------------------|--------------|--------------|
| Country | Abbreviation | Alumni Count |
| American Samoa | AQ | 1 |
| Argentina | AR | 1 |
| Australia | AS | 7 |
| Austria | AU | 1 |
| Bahamas, The | BF | 2 |
| Bahrain | BH | 3 |
| Bangladesh | BG | 9 |
| Belarus | BO | 1 |
| Belize | BH | 1 |
| Bermuda | BD | 2 |
| Bosnia and Herzegovina | BK | 1 |
| Botswana | BC | 1 |
| Brazil | BR | 1 |
| British Indian Ocean Territory | 10 | 1 |
| Burma | BM | 1 |
| Canada | CA | 74 |
| Chile | CI | 1 |
| Costa Rica | CS | 1 |
| Cyprus | CY | 9 |
| Dominican Republic | DR | 1 |
| Ecuador | EC | 1 |
| Finland | FI | 1 |
| France | FR | 4 |
| Germany | GM | 7 |
| Ghana | GH | 6 |
| Greece | GR | 3 |
| Guam | GQ | 3 |
| Honduras | НО | 1 |
| Hong Kong | HK | 19 |
| India | IN | 16 |
| Indonesia | ID | 5 |
| Iran | IR | 4 |
| Italy | IT | 2 |
| Jamaica | JM | 2 |
| Japan | JA | 109 |
| Jordan | JO | 3 |
| Kenya | KE | 6 |
| Korea, Peoples Republic of | KN | 10 |
| Kuwait | KU | 3 |
| Lebanon | LE | 1 |
| Liberia | LI | 1 |
| Libya | LY | 1 |
| Malawi | MW | 1 |
| Malaysia | MY | 10 |
| Mali | ML | 4 |
| Marshall Islands | RM | 1 |
| Mauritius | MP | 1 |

| | Country | |
|----------------------------|--------------|--------------|
| Country | Abbreviation | Alumni Count |
| Mexico | MX | 2 |
| Mongolia | MG | 8 |
| Morocco | МО | 9 |
| Nepal | NPL | 6 |
| Netherlands | NL | 2 |
| New Zealand | NZ | 1 |
| Nicaragua | NU | 1 |
| Nigeria | NI | 18 |
| Norway | NO | 5 |
| Pakistan | PK | 30 |
| Panama | PM | 2 |
| People's Republic of China | СН | 43 |
| Peru | PE | 2 |
| Poland | PL | 3 |
| Russia | RS | 3 |
| Saudi Arabia | SA | 4 |
| Scotland | UK | 1 |
| Serbia | SR | 1 |
| Singapore | SN | 1 |
| South Africa | SF | 3 |
| South Korea, Republic of | KS | 11 |
| Sri Lanka | CE | 3 |
| Sweden | SW | 3 |
| Switzerland | SZ | 1 |
| Taiwan | TW | 15 |
| Tajikistan | TI | 1 |
| Thailand | TH | 5 |
| Tunisia | TS | 1 |
| Turkey | TU | 6 |
| Ukraine | UP | 2 |
| United Arab Emirates | ARE | 3 |
| United Kingdom | UK | 11 |
| United States | US | 53,248 |
| Venezuela | VEN | 2 |
| Vietnam | US | 5 |
| West Indies | XW | 1 |
| Zambia | ZA | 1 |
| Zimbabwe | ZI | 7 |
| Unknown | | 1,266 |
| Deceased | | 8,113 |
| Total Alumni | | 63,194 |

Data as of 10/3/12 provided by University Advancement Country Codes Provided by PASSHE: FIPS4 Code



Section 16 Glossary of PASSHE Data Terms



Source: PASSHE – Annual Data Collection Plan Appendix C: Glossary of Data Terms 9/2/2010

Introduction

The <u>Glossary of Data Terms</u> represents uniform definitions for the State System of Higher Education. The long-term goal of this project, supported by the Chancellor and University presidents, is to publish a comprehensive publication containing standard data definitions for all terms used in data collection and reporting throughout the System. This glossary is widely distributed, both electronically and in hard-copy form.

The definitions are listed alphabetically, and have been adapted from these sources: Board of Governors Policies; Annual Data Collection Plan; National Center for Education Statistics; Joint Commission on Accountability Report; Collective Bargaining Agreement; National Association of College and University Business Officers; Facilities Manual; Data Warehouse Institute; Diversity Database, University of Maryland; and the Internal Revenue Service.

While many of the definitions that follow are consistent with existing data processes, others will require changes in how data are collected and reported. Because of this, it is expected that some definitions will not be implemented until System universities have sufficient time to review them and make appropriate changes.

Review, Approval, and Audit process

This document represents an important step in establishing a comprehensive dictionary of uniform terms. Once definitions are accepted, data audits will be conducted periodically to ensure compliance with them.

Every attempt has been made to completely and correctly define the terms contained herein. In order to continuously improve this process, please pass along information about discrepancies to your Director of Institutional Research.

- 1. <u>Abroad</u>: Any geographic location not in the aggregate United States, which includes the 50 States, the District of Columbia, and U.S. territories. Linkage: international student exchange.
- 2. <u>Academic Program/Major</u>: Instructional program leading toward an associate's, bachelor's, master's, doctor's, first-professional degree or certificate or resulting in credits that can be applied to one of these degrees or certificates. Linkages: associate's degree, bachelor's degree, master's degree, doctor's degree, first-professional degree, certification student. The following categories define the various components of these terms. **Major**: A major is a program of study taken by students, usually within a discipline or group of related disciplines, consisting of a specified number of courses, credits, or achievements of increasing sophistication, subject to requirements of the degree under which it is authorized. The undergraduate major typically consists of one-third to one-half of the baccalaureate degree requirement. **Minor**: A minor shares the primary definition with the major; it may or may not complement the student's major field; its requirements typically include most of the required core of courses of a major, but fewer electives, and include at least 18 and up to 30 credits. Like the major, it is expected to have

coherence, and increasing sophistication, and not be just a collection of courses with a common theme. **Concentration**: A concentration is a sub-specialization or emphasis within a major field, usually taken by a student majoring in that discipline. For designation, it should consist of at least one-third of the major requirement, and should be within, not in addition to, the major requirements. For example, the Biology major may concentrate in botany, the physics major in astronomy, or the Business major in Finance. In some cases, a concentration may be elected by a student with a different, but related major: e.g., a Drama major might elect to complete a concentration in Greek and Roman Tragedy, offered in a literature program, or in dance, offered with Physical Education. Other: Terms such as track, emphasis, specialization, focus, option, and sub-major are variously used in place of concentration.

- 3. <u>Academic Year</u>: The period of time generally extending from August to May usually equated to two semesters and including winter sessions or inter-sessions.
- 4. <u>Accountability</u>: Ability to explain the worth or importance of an organization and its efforts.
- 5. <u>Accrediting Agencies</u>: Agencies that establish standards for educational or professional institutions and programs, determine the extent to which the standards are met, and publicly announce their findings.
- 6. <u>ACT score</u>: Previously known as the American College Testing Program, these scores are used for admission purposes. For the State System, the highest score is reported for all first time, full-time, baccalaureate degree-seeking students who take this test. Scores do not need to be reported for students who are out of high school for more than two years, for transfer students, or for international students. Field: ACT
- 7. <u>Address, Local</u>: A student's local address is the temporary point of contact during an academic term year.
- 8. <u>Address, Military</u>: A student's non-US address while serving in the military. Typically these are APO and FPO. Notes: For reporting purposes, use AP, AE or AA for the state code. Country code for these should be US. County code should be 01-67 or 98.
- 9. <u>Address, Permanent</u>: A person's permanent address is determined by evidence such as a driver's license, voter registration, or tax forms. This address may be the legal residence of a parent or guardian. Fields: ADD1, ADD2, CITY, STATE, COUNTY, COUNTRY
- 10. <u>Adjusted Cohort</u>: An institution's cohort minus any allowable exclusions. Exclusions include students removed from the cohort for reasons of death, military service, permanently disabled, foreign aid service (i.e., Peace Corps), or official church missions.
- 11. <u>Administrative Unit</u>: The administrative office in any multi-campus environment. This may also apply to the parent or lead campus or office in a system with one or more branch campuses.
- 12. <u>Admission Decision</u>: Status of an applicant who has completed an application for admission to a State System university.

- 13. <u>Admission Decision Category</u>: There are seven types of admissions decisions, each of which is described below. Regular admit: applicant admitted without restrictions. Non-degree: a student enrolled in courses for credit who is not seeking a degree or formal award. Admitted with restrictions: special classification for admitted applicants (e.g., June-January, special admit, conditional, provisional, trial, EOP, Act 101, early admit high school). Waiting list admit: applicant admitted to enroll. Withdrawn: applicant who has been offered admission to the institution but chooses not to accept it. Cancelled: an applicant who has been offered admission but does not enroll for any reason. Field: ADMITSTAT
- 14. <u>Admission Inquiry</u>: Any student-initiated action to obtain admissions information about a State System university.
- 15. <u>Admission Prospect</u>: A potential applicant who has indicated interest in programs and/or activities available at a State System university.
- 16. <u>Admissions Test Scores</u>: Scores on standardized admissions tests or special admissions tests. Fields: SATM, SATV, SATC, ACT
- 17. <u>Admitted Student:</u> Applicant who is offered admission to a State System university.
- 18. <u>Admitted With Restrictions</u>: See admission decision category.
- 19. <u>Adult Basic Education</u>: According to the federal government, these are courses designed primarily for students 16 years of age and older to improve basic skills in reading, writing, and arithmetic. These courses are not intended to be part of a program leading to a high school degree, nor are they part of any academic, occupational, or vocational program.
- 20. <u>Advanced Placement</u>: Assigning students newly admitted from secondary schools to advanced courses for which they qualify on the basis of private study or test scores. Advanced placement has two types--with credit, sometimes referred to as Advanced Credit Plan, and without credit.
- 21. <u>Advanced Standing:</u> Credit hours awarded to first-time freshman at the time of admission.
- 22. <u>African American</u>: Refers to Black individuals living in the United States with African ancestry. Also refers to individuals of African heritage living in the United States having similar experiences, cultural heritage, and ancestry of former slaves. Linkage: ethnic/racial categories. Note: the federal government uses the term Black instead of African American.
- 23. <u>Aggregate</u>: Consolidating data detail to a higher level in a database. Linkage: drill down.
- 24. <u>All-Pennsylvania Academic Team (APAT)</u> The All Pennsylvania Academic Team Awards program was established in 2001 for community college students who are selected by their respective colleges as nominees for the All-Pennsylvania Academic Team. A "Special Academic Passport to a System University" is issued to all team members. It

offers guaranteed admission and a tuition waiver to any of the 14 universities in the System.

- 25. <u>Allocation Formula</u>: see Funding Formula.
- 26. <u>Alumni</u>: Former students of a member of the State System of Higher Education who may or may not have graduated from a System university. Linkage: degree alumni.
- 27. <u>American Indian or Alaska Native</u>: See Native American.
- 28. <u>Animal Courses</u> Courses that utilize live animals for instruction or research. For the State System, typically Zoology, Biology, Psychology, and Health Sciences. These are reported as part of the facilities data collection process.
- 29. <u>Annualized Year</u>: The period of time generally extending from July to June; usually equated to summer session, two semesters and including winter sessions or intersessions.
- 30. <u>Applicant for Admission</u>: An individual who has submitted an application for initial admission to a State System university as a new student at your institution. Linkages: completed application, admission decision, admission inquiry, admission prospect, application fee, enrollment deposit, readmitted student.
- 31. <u>Application Fee</u>: Required fee paid by the applicant or third party to a State System university to pay for the processing of the application for admission. Linkage: waiver
- 32. <u>Applied Research</u>: An investigation used to gain knowledge or understanding necessary for determining means by which a recognized and specific need may be met.
- 33. <u>Appropriations</u>: Moneys received from and made available to the System through acts of a legislative body that have been approved by an executive body. Note: contracts and grants are not appropriations. Unrestricted: Appropriations for the purpose of meeting current operating expenses and generally not for specific projects or programs. Restricted: Moneys which have been appropriated with limitations or stipulations placed on their use for a specific purpose or project. For example, special purpose appropriations. Linkage: capital appropriation.
- 34. <u>Articulation Agreements</u>: Letters of understanding which facilitate the transfer of students with or without credits.
- 35. <u>Asian</u>: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian sub-continent. Linkage: ethnic/racial categories.
- 36. <u>Assets</u>: Probable future economic benefits obtained or controlled by a particular entity as a result of past transactions or events. For example, cash, furniture, equipment, library holdings.
- 37. <u>Assignable Square Feet</u>: See square feet.
- 38. <u>Assistantship</u>: A paid appointment awarded on a semester/annual basis to a qualified graduate student that requires the performance of certain services defined

by a college of university. This may include teaching, research, or other instructional support. Linkage: graduate assistant. Field: FAASSIST

- 39. <u>Associate's Degree</u>: An award that normally requires at least two but less than four years of full-time equivalent college work.
- 40. <u>Athletically-related Student Aid</u>: Any scholarship, grant, or other form of financial assistance, offered by an institution, the terms of which require the recipient to participate in a program of intercollegiate athletics at the institution. This definition supersedes the NCAA definition for Athletic Grant-in-Aid.
- 41. <u>Augmentation</u>: Revenues in addition to State appropriations that are necessary to meet the Educational and General Expenditure requirements of the System or institution. For example, tuition, fees, gifts and contracts.
- 42. <u>Auxiliary Enterprises</u>: An operation that exists to furnish goods or services to students, faculty, or staff, and charges a fee directly to the users that is intended to cover the costs of providing the goods or services. The operation must be designed to be self-supporting. Once an operation is deemed auxiliary in nature, the annual profitability must not be a factor for inclusion or exclusion on the university's audited financial statements. Activity related to residence halls, food service, student centers, and student recreational centers (as it relates to the building and its operating expenses) must be considered auxiliary enterprises. Linkage: auxiliary facility.
- 43. <u>Auxiliary Facility</u>: A facility that is financially supported by an auxiliary enterprise operation. Residence halls, dining halls and snack bars, student centers, and student recreational centers are examples of auxiliary facilities. Linkages: facility, auxiliary enterprises.
- 44. <u>Avocational Programs</u>: Instructional programs in personal interest and leisure categories whose expressed intent is not to produce postsecondary credits, nor to lead to a formal award or an academic degree, nor result in occupationally specific skills.
- 45. <u>Bachelor's Degree</u>: An award (baccalaureate or equivalent degree) that normally requires at least four but not more than five years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a five-year Cooperative (work study plan) program. Also includes bachelor's degrees in which the normal four years of work are completed in three years. Linkage: academic program.
- 46. <u>Board Charges</u>: The charge for an academic year for meals, for a specified number of days or meals per week. Unless otherwise specified, the reported board plan should be the most common plan. Fields: BOARD, FABOARD
- 47. <u>Board of Governor's Scholars</u>: A scholarship program whereby each university president may waive basic fees or tuition for not more than two percent of the university's full-time equivalent enrollment (based on the previous fall's enrollment). At least 50 percent of a university's additional waivers will be targeted for enrolling increased numbers of students in mathematics, the sciences, and technology, including those in science and mathematics teacher education programs and programs designed to serve urban or deeply rural communities. Each university

develops criteria for awarding waivers. All Pell, PHEAA, and other aid should be exhausted and the difference then waived. Institutions must pay for all amounts waived. Linkages: full-time equivalence, PHEAA, federal Pell grant program. Fields: BDGOV, FABOG

- 48. <u>Board of Governors</u>: The governing board of the State System of Higher Education, as established in Act 188.
- 49. <u>BOG Waiver</u> The amount a student receives for a full or partial BOG scholar award in accordance with Policy 1984-08-a: Board of Governors' Scholars Program.
- 50. <u>Branch Institution (campus)</u>: A campus or site of an educational institution that is not temporary, is located in a community beyond a reasonable commuting distance from its parent institution, and offers organized programs of study including degrees, not just courses. All branch campuses of the State System of Higher Education must be approved by the Board of Governors.
- 51. <u>Cancelled</u>: See admission decision category.
- 52. <u>Capital Appropriation</u>: Moneys that are released by the Governor for capital (facility) projects that have been previously authorized by the Legislature. Capital appropriations are not included in the current unrestricted/restricted funds.
- 53. <u>CEEB Code College Board CEEB code indentifying the high school of the student of</u> record.
- 54. <u>Certificate Student</u>: A student seeking a formal award, other than a degree, which certifies the satisfactory completion of a postsecondary education program.
- 55. <u>Certificate</u>: see postsecondary award.
- 56. <u>Certification Student</u>: A student enrolled in an undergraduate or graduate academic program that leads to an award which enables licensure, membership, or eligibility for employment in a professionally defined area.
- 57. <u>Certification Program</u>: A program of study which leads to professional education licensure. Certification programs may or may not be credit bearing and offered at the undergraduate or graduate level.
- 58. <u>Chief Administrator</u>: The principal administrative official, or chief executive officer, responsible for the direction of all affairs and operations of a postsecondary education institution or that component of an organization that conducts postsecondary education and may report to a governing board.
- 59. <u>CIP Code</u>: A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions. Linkage: Classification of Instructional Programs.
- 60. <u>CIP Codes, High Cost</u>: The following CIP codes are considered high cost by the State System for funding purposes: (03) Renewable Natural Resources, (04) Architecture and Environmental Design, (14) Engineering, (15) Engineering and Technology, (26)

Life Sciences (40) Physical Sciences, (48) Precision & Productivity, (50) Visual and Performing Arts, (51) Health Professions and 45.0702, Cartography.

- 61. <u>Classification of Instructional Programs (CIP)</u>: An NCES publication that provides a numerical classification and standard terminology for secondary and postsecondary instructional programs. The CIP code is the accepted government standard for program coding in all education information surveys. Linkage: CIP code.
- 62. <u>Class Rank</u>: The relative position of each student scholastically with other students in their high school graduating class. Class rank is based on a student's cumulative grade point average. For the State System, class rank is reported by quintile for all first-time, full-time, baccalaureate degree-seeking students. Class rank is calculated by dividing rank in class by class size.
- 63. <u>CLEP</u>: College level examination program that awards college credits to students who achieve a certain passing score on a specific subject area test.
- 64. <u>Clerical and Secretarial</u>: All persons whose assignments typically are associated with clerical activities or are specifically of a secretarial nature. Includes persons who are responsible for internal and external communications, recording and retrieval of data (other than computer programmers) and/or information and other paperwork required in an office, such as bookkeepers, stenographers, clerk-typists, office-machine operators, statistical clerks, payroll clerks, sales clerks (bookstores) and library clerks not recognized as librarians.
- 65. <u>Clock Hour</u>: See contact hour.
- 66. <u>Cohort</u>: An aggregation of individuals along some common factor. Linkages: For specific applications of cohorts in retention and graduation studies, see those definitions.
- 67. <u>Cohort Year</u>: The year that full-time students enter college for the first time. For the State System, students who attend university summer sessions as first-time students or who enter with advanced standing are counted as first-time freshmen on fall reports to comply with Office of Civil Rights definitions. Linkages: first-time freshman, retention cohort.
- 68. <u>Collaborative</u>: Academic instruction offered by more than one System university that is (1) an academic program of study leading to a formal award (degree or certificate), or (2) one or more credit courses not leading to an award. If the collaborative results in a formal award, it is conferred by the lead university. Note: Collaboratives are different than collaborative programs, which may involve any non-System institution(s). Linkages: shared collaborative, lead university, non-lead university.
- 69. <u>Collaborative Agreement</u> Two or more universities offer courses in a degree program. One university offers the degree and one university is listed on diploma.
- 70. <u>College Work Study Program</u>: see Federal College Work Study Program or State Commonwealth Work Study Program.

- 71. <u>Compensation for Services Provided</u>: Cash or non-cash remuneration that represents a payment for past, present, or future teaching, research, or the performance of other services.
- 72. <u>Completed Application</u>: The application for admission is ready for a decision by the Admissions Office.
- 73. <u>Computer Literacy</u>: An understanding of computer characteristics, capabilities, and applications, as well as the ability to implement this knowledge in a skillful, effective use of computer applications.
- 74. <u>Contact Hour</u>: A unit of measurement that represents the amount of time a faculty member spends in scheduled instruction with students during a week. A unit of measure representing an hour (50 minutes) of scheduled instruction.
- 75. <u>Contract Hour:</u> see faculty contract hour.
- 76. <u>Continuing Education Unit (CEU, non-credit)</u>: One continuing education unit is normally defined as 10 contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction.
- 77. <u>Continuing Education</u>: There are two types of continuing education courses. Courses for credit: Courses that are a regular part of University curriculum and whose credits may be applied towards degree requirements. Non-credit courses: Courses which provide for general interest, skill advancement, or maintenance of professional status. They may provide CEU's as a measurement of participation in an educational program.
- 78. <u>Continuing Professional Education</u>: Programs and courses designed specifically for individuals who have completed a professional degree (such as law, medicine, dentistry, or social work) to obtain additional training in their particular field of study or to meet continuing licensure requirements.
- 79. <u>Continuous Improvement</u>: An extended and prolonged process without interruption or cessation through which an organization seeks achievement of improved quality.
- 80. <u>Contracted Services</u>: Any services obtained through contracts with outside vendors.
- 81. <u>Co-requisite Indicator</u> Indicated whether academic co-requisites, as defined by the department, are to be completed concurrently.
- 82. <u>Correspondence Course</u>: Method of instruction with students receiving structured units of information and accompanying material primarily through the mail.
- 83. <u>Cost of Attendance</u> Total cost of attendance for the student. Includes tuition, fees, room, board, books, supplies and miscellaneous expenses used for financial aid packaging.
- 84. <u>Council of Trustees</u>: A governing board consisting of 11 individuals appointed at each of the 14 State System universities who provide advice and approval to the president as well as recommendations to the Chancellor regarding university policy matters.

- 85. <u>Counseling Service</u>: Activities designed to assist students in making plans and decisions related to their education, career, or personal development.
- 86. <u>Country</u>: Country of residency for all students (not citizenship for resident aliens). For reporting purposes, resident aliens and U.S. citizens should be reported with a US value. Non-resident aliens must have a non-US country code. Field: COUNTRY
- 87. <u>County</u>: County of permanent address for students. Context: Pennsylvania county codes are from 01-67. Non-residents of Pennsylvania are coded as 98. Resident aliens are 01-67 or 98. Non-resident aliens are 99. US citizens in the military serving in non-US locations are coded 01-67 or 98. Linkage: residency. Field: COUNTY
- 88. <u>Credit by Examination</u>: Credit granted for satisfying the requirements of a course by written or oral examination, without the student having been formally enrolled for the course. Linkages: CLEP, Advanced Placement.
- 89. <u>Credit Course</u>: A course that, if successfully completed, can be applied toward meeting the requirements of achieving a degree, diploma, certificate, or other award.
- 90. <u>Credit Hour</u>: A unit of measurement representing progress made toward completion of the requirements of a degree, diploma, certificate or other formal award. Typically, one credit hour roughly equals 15 contact hours, and represents an hour (50 minutes) of instruction per week over a 15-week period in a semester or trimester or a 10-week quarter. Fields: CREDATT, CURRCRED, TOTALCREDGRAD, TOTATTCREDGRAD, TOTCREDMAJOR, TOTSEM
- 91. <u>Credit</u>: Recognition of attendance and performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.
- 92. <u>Credit, Work Experience</u>: Credit accepted towards graduation in curricula that include courses that duplicate one's experience.
- 93. <u>Current Funds Expenditures and Transfers</u>: The costs incurred for goods and services used in the conduct of the institution's operations. They include the acquisition of capital assets, such as equipment and library books, to the extent current funds are budgeted for and used by operating departments for such purposes.
- 94. <u>Current Funds Revenues</u>: This includes: (1) all unrestricted gifts, grants, and other resources earned during the reporting period and (2) restricted resources to the extent that such funds were expended. Current fund revenues do not include restricted current funds received but not expended because these revenues have not been earned.
- 95. <u>Dantes</u>: College level exam program for military personnel. Linkage: CLEP
- 96. <u>Data Dictionary</u>: A collection of information about the data in a relational database. Linkage: metadata.
- 97. <u>Data Granularity</u>: Coarseness or fineness of levels of data (aggregate). For example, fine granularity would be a social security number. Coarse granularity would be degree completion requirements. Linkage: data warehouse.

- 98. <u>Data Mart</u>: A subset of the data warehouse that focuses on one or more specific subject areas. The data is usually extracted from the data warehouse and further mapped to support intense usage by targeted customers. Linkage: data warehouse.
- 99. <u>Data Mining</u>: Techniques for finding patterns and trends in large data sets. Linkages: drill down, aggregate.
- 100. <u>Data Model</u>: The functional roadmap to the data in a database. This includes the source of the tables and columns, the meanings of the keys, and the relationships between the tables.
- 101. <u>Data Primitive</u>: Lowest level of granularity of a data element. Linkage: data granularity.
- 102. <u>Data Warehouse</u>: A database built to support information access. Typically, a data warehouse is fed from one or more transaction databases. The data needs to be cleaned and restructured to support queries, summaries, and analyses. Linkage: data mart.
- 103. <u>Day Care Service</u>: A service designed to provide appropriate care and protection of infants, preschool, and school-age children.
- 104. <u>Date of Birth</u>: For data reporting, the date (YYYYMMDD) is used to compute student age. Birthdays are computed as of September 1. Note: Students who do not report birth date will have a code of 99999999 assigned. Field: BIRTHDAY
- 105. <u>Decision Support</u>: Data access targeted to provide the information needed by decision makers.
- 106. <u>Decision Support System</u>: Database(s), warehouse(s), and/or mart(s) in conjunction with reporting and analysis software optimized to support timely decision-making.
- 107. <u>Deferred Maintenance</u>: Maintenance projects that cannot be funded from existing revenue sources and therefore must be postponed to future years for completion.
- 108. <u>Degree Candidate:</u> Defined by the IRS as a full or part-time student pursuing a degree at any college or university accredited to provide a program that is acceptable for full credit toward a baccalaureate or higher degree. Linkage: degree.
- 109. <u>Degree Alumni</u>: Persons who have graduated from a degree program of any university of the State System of Higher Education.
- 110. <u>Degree</u>: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies. Degrees offered by the State System of Higher Education include associate, baccalaureate, masters, first professional, and doctorate. Linkages: associate degree, bachelor's degree, first-professional degree, doctoral degree, master's degree.
- 111. <u>Degree-seeking Students</u>: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level,

this includes students enrolled in vocational or occupational programs. Linkage: nondegree seeking students.

- 112. <u>Denied Admission</u>: See admission decision category.
- 113. <u>Designated Funds</u>: Unrestricted resources that have been internally allocated by the governing board or management to be used for specific purposes. Any internal allocation can be changed at any time. Unrestricted resources can be designated within specific fund groups (e.g., Current unrestricted, unexpended plant, renewal and replacement).
- 114. <u>Diploma</u>: A formal document certifying the successful completion of a prescribed program of studies.
- 115. <u>Disabled Persons</u>: The term disability means with respect to an individual: (1) a physical or mental impairment that substantially limits one or more major life activities; (2) a record or such impairment; or (3) being regarded as having such an impairment. Types of disability include: emotional/psychological/psychiatric, medical/health/chronic illness, mobility (ambulatory), mobility (wheelchair), hearing impaired/deaf, visual impaired/blind, learning disabled, traumatic brain injury. Fields: PRIMDIS, SECDIS, DISAB1, DISAB2
- 116. <u>Distance Education</u>: Any method for instructional delivery that occurs when students are not at the same location (i.e., classroom) as the instructor when the instruction is received. Examples include: cable television, Internet, satellite classes, videotapes, correspondence courses, or other means. Linkage: Interactive Television. Fields: CRSLVL, CRSNUM, CRSPRFIX, CRSTITLE, DISTEDCR, DISGRADE, YEAR
- 117. <u>Diversity</u>: Representation of multiple groups within a prescribed environment, such as a university or workplace. It most commonly refers to differences between cultural groups, although it is also used to describe differences within cultural groups. Current usage emphasizes accepting and respecting cultural differences by recognizing that no single culture is intrinsically superior to any other. Linkage: ethnic/racial categories.
- 118. <u>Doctor's Degree</u>: The highest award a student can earn for graduate study. The doctor's degree classification for the State System includes Doctor of Education and Doctor of Philosophy.
- 119. <u>Doctoral Student</u>: A post-baccalaureate student enrolled in a graduate program that leads to an approved doctoral degree. Linkage: doctoral degree.
- 120. <u>Donated (contributed) Services</u>: Services provided by volunteers, members of religious orders, or by the Office of the Chancellor to an institution for which there is no charge to the campus.
- 121. <u>Dormitory Capacity (on-campus)</u>: The maximum number of students for which the institution can provide on-campus housing facilities. Linkage: student-housing capacity. Field: ONCAMPUS
- 122. <u>Drill down</u>: A process for expanding detail in data. Linkage: aggregate.

- 123. <u>Dual Enrollment</u>: A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the university in order to participate. Linkages: first-time student, transfer student.
- 124. Educational and General Expenditures: A functional classification for expenditures and fund transfers that is a subset of total expenditures and fund transfers. It includes current unrestricted and restricted expenditures within the major functional programs of Instruction, Research, Public Service, Academic Support, Student Services, Institutional Support, Operation and Maintenance of Plant, and Scholarships and Fellowships. It does not include expenditures of Auxiliary Enterprises, Hospitals or Independent Operations. Context: Educational and General Expenditures usually refer to only the current unrestricted expenditures and fund transfers within the above-mentioned major functional programs.
- 125. <u>Educational Assistance program</u>: Defined by the IRS as a plan of an employer for the exclusive benefit of its employees to provide such employees with educational assistance. An example is a tuition waiver for employees and dependents.
- 126. <u>Employee Fringe Benefits</u>: Any form of employee compensation for services rendered other than direct wages or salary. Employee benefits include retirement plans; health care plans; supplemental health care plans such as dental, vision, and prescription drug plans; life insurance plans; disability income; health and welfare plans; life insurance plans; compensation; unemployment compensation; tuition waiver plans; payments for time not worked such as vacation, sick leave, personal leave, sabbatical, educational, military and other paid leaves; and other benefits in kind.
- 127. <u>Employee</u>: Person on the employee payroll of the State System of Higher Education. This definition excludes student employees.
- 128. <u>Employment Services for Current Students</u>: Activities intended to assist students in obtaining part-time employment as a means of defraying part of the cost of their education.
- 129. <u>End of Term</u>: Official enrollment reporting date for final data reported. Includes financial aid information and student grades. Linkages: freeze date; official enrollment reporting date
- 130. <u>Enrolled Student</u>: See matriculated student.
- 131. <u>Enrollment Deposit</u>: An advance deposit credited towards tuition indicating an admitted student's intention to enroll.
- 132. <u>Estimated expenses for full-time on-campus resident undergraduates</u>: According to the PHEAA Need Analysis/Cost Option guidelines, this total includes books, supplies, transportation, and miscellaneous expenses. Linkage: student charges.
- 133. <u>Ethnicity</u>: A quality assigned to a specific group of people historically connected by a common national origin or language. Ethnic classification is used for identification rather than differentiation. In cases where ethnicity changes, for data reporting purposes, ethnicity used is always the last one reported. The exception to this is

those students whose ethnicity is changed to unknown but previously had a known ethnicity. In those cases, final ethnicity reported is the last known. Linkage: ethnic/racial categories.

- 134. Ethnic/Racial Categories: Categories used to describe groups to which individuals belong, identify with, or belong in the eves of the community. These categories do not denote scientific definitions of anthropological origins. A person may be counted in only one racial/ethnic group. The groups used to categorize U.S. citizens, resident aliens and other non-citizens are as follows: American Indian/Alaska Native: A person having origins in any of the native peoples of North or South America and who maintains cultural identification through tribal affiliation or community recognition. Asian/Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or Pacific Islands. Black (Non-Hispanic): A person having origins in any the black racial groups of Africa (except those of Hispanic Origin). White (Non-Hispanic): A person having origins in any of the original peoples of Europe, North Africa, or the Middle East, (except those of Hispanic origin). Nonresident Alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Hispanic: All persons having their origins in the peoples of Cuba, Mexico, Central or South America, the islands of the Caribbean, or other Spanish culture or origin, regardless of race. Multi-racial: A person who indicates more than one ethnic or racial category. For reporting at the state and federal level this is considered the same as unknown. Unknown: A person who does not indicate an ethnic or racial category above. Field: ETHNIC
- 135. <u>Exchange Student</u>: A temporary attendance status that includes any student who is registered in courses at an affiliated institution. These transient students can either be native students or from other institutions but are reported on student file submissions.
- 136. <u>Executive, Administrative, and Managerial</u>: All employees whose assignments require primary responsibility for management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department, or subdivision. Assignments in this category customarily and regularly require the incumbent to exercise discretion and independent judgment and to direct the work of others. Report all officers with titles such as president, vice president, dean, director, or equivalent, as well as those subordinate, such as associate dean, executive officer, etc.
- 137. <u>Expected Family Contribution</u> The Expected Family Contribution (EFC) is a measure of how much the student and his or her family can be expected to contribute to the cost of the student's education for the year. The EFC is calculated according to a formula specified in the law. A student must complete the Free Application for Federal Student Aid (FAFSA) each year in order for the EFC to be determined
- 138. <u>Expenditures</u>: Expending of resources of the current funds group in pursuit of the objectives of that group.
- 139. <u>Extension Division</u>: A unit of the institution that provides institutional services including the planning, organization, and delivery of extended campus offerings. It generally maintains its own enrollment, personnel, and financial records separate

from those of the main institution (although an institution may include these records in their own institutional data base). It does not grant either degree-credit or degrees, but these may be awarded by the institution for instruction provided through the extension division. Context: Dixon University Center.

- 140. <u>External Support</u>: Revenues, other than appropriations and student charges. Linkages: appropriations, student charges, revenues.
- 141. <u>Facility</u>: Any building structure, infrastructure, utility or improvement placed or naturally occurring in or above the real estate (land) at Dixon University Center, a State System university, branch campus, or environmental center.
- 142. <u>Faculty:</u> All persons whose specific assignments customarily are made for the purpose of conducting instruction, research, or public service as a principal activity (or activities), and who hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer, or the equivalent of any of these academic ranks. Include executive officers of academic departments (chairpersons, heads, or the equivalent). Do not include student teachers or research assistants. Linkage: instruction/research assistants.
- 143. <u>Faculty Contract Hour</u>: 1/24th of a full-time faculty workload requirement for an academic year. Linkages: academic year, faculty workload.
- 144. <u>Faculty Workload</u>: The sum total of faculty activity during the academic year on behalf of the university. This includes instruction, instructionally related activities, service, research, governance participation and professional activities. Linkages: academic year, faculty contract hour.
- 145. <u>Fall Term</u>: The semester that begins as early as August but no later than November 1.
- 146. <u>Federal Direct Loans</u> Federal Loans (subsidized and unsubsidized) to be used for educational related expenses.
- 147. <u>Federal Direct Graduate PLUS Loan</u> Federal loan, for graduate students only, to be used for educational related expenses.
- 148. <u>Federal Direct PLUS Loan</u> The amount a student receives whose parent receives a Federal Direct PLUS loan, to be used for educational related expenses.
- 149. <u>Federal Graduate Plus Loan Amount of FFEL Graduate Plus loan money disbursed to</u> or on behalf of a graduate student, to be used for educational related expenses
- 150. <u>Federal Pell Grant Program</u>: Provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet education expenses. Field: FAPELL
- 151. <u>Federal Perkins Loan Program (formerly National Direct Student Loans)</u>: Provides low interest loans to eligible postsecondary students (undergraduate, graduate, or professional) with demonstrated financial need to help meet educational expenses. Field: FAPERKINS

- 152. <u>Federal Stafford Loans</u>: Provides guaranteed loans for educational expenses from eligible lenders to vocational, undergraduate, graduate, and first-professional students at eligible postsecondary institutions. Field: FASTAFFORD, FASTAFFORDUN
- 153. <u>Federal Supplemental Educational Opportunity Grants (SEOG)</u>: A federal program that provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet educational expenses. The grants are made directly to institutions of higher education, which select students for the awards. Field: FASEOG
- 154. <u>Federal Work Study Program</u>: Provides part-time employment to eligible postsecondary students to help meet educational expenses. This program provides grants to institutions for partial reimbursement of wages paid to students. Field: FAWORKSTUDY
- 155. <u>Fees</u>: see mandatory fees, non-mandatory fees, student charges.
- 156. <u>FERPA Release</u> Indicates student choice for release of directory information.
- 157. <u>FFEL Parent PLUS Loans</u> The amount a student receives whose parent reeived a FFEL Parent PLUS Loan.
- 158. <u>FICE Code</u>: The Federal Interagency Commission on Education code that is used by the Department of Education to identify institutions. Field: UNIV
- 159. <u>Financial Aid</u>: Grants, Ioans, waivers, scholarships, or other funds awarded to students to support their education. Fields: FAATHLETIC, FAINSTACAD, FAPAGRANT, FAPARENT, FAASSIST, FABOARD, FABOG, FADEPENDENT, FAEMPLOYEE, FAINTERNATSTU, FAOTHER, FANEWECONTECH, FALOANS, FANONWORKSTUDY, FAOTHGRANT, FAOTHINST, FAOTHWAIVER, FAPELL, FAPERKINS, FAPHEAA, FAROOM, FASEOG, FASTAFFORD, FASTAFFORDUN, FAVETERAN, FAWORKSTUDY
- 160. <u>FIPS Code</u>: The Federal Information Processing Standards (FIPS) code used throughout the federal government as a state identification code.
- 161. <u>First Enrolled</u>: See new student.
- 162. <u>First-Professional Certificate (Post-degree)</u>: An award that requires completion of an organized program of study designed for persons who have completed the first-professional degree. Examples: refresher courses or additional units of study in a specialty.
- 163. <u>First-Professional Degree</u>: According to the NCES, an award that requires completion of a program that meets all of the following criteria: (1) completion of the academic requirements to begin practice in the profession, (2) at least 2 years of college work prior to entering the program and (3) a total of at least 6 academic years of college work to complete the degree program, including prior required college work plus the length of the professional program itself. First-professional degrees are usually awarded in the following fields: Chiropractic, Dentistry, Medicine, Optometry, Osteopathic Medicine, Pharmacy, Podiatry, Veterinary Medicine, Law, Theology. For the State System, currently any degree awarded by the following programs: Slippery Rock–Doctor of Physical Therapy (DPT) and Indiana–Doctor of Psychology (PSYD). For

Common Cost Accounting, these degrees are classified as first professional, but for external reporting they are classified as masters. Linkages: first professional program, first professional student.

- 164. <u>First-Professional Program</u>: For the State System, a program of study that leads to a first-professional degree. Linkages: first-professional student, first-professional degree.
- 165. <u>First-Professional Student</u>: A post-baccalaureate student enrolled in an academic program that leads to a first-professional degree. Linkage: first-professional degree, first-professional program.
- 166. <u>First-time First-Professional Student</u>: A student enrolled for the first time in a first professional degree program. Includes first-professional students enrolled in the Fall term who entered the institution in the prior Summer term.
- 167. <u>First-time Freshman</u>: An entering freshman who has never attended any postsecondary education institution. Includes students enrolled in the Fall term who entered the institution in the prior Summer term, or students who enrolled previously but withdrew before the freeze date. Also includes students who entered with advanced standing (college credits earned before graduating from high school). Linkages: dual enrollment, cohort year.
- 168. <u>First-time Graduate-level Student</u>: A person enrolled at the graduate level for the first time. Includes graduate students enrolled in the Fall term who attended graduate school in the prior Summer term.
- 169. <u>First Time In College (FTIC)</u>: A student who is enrolled in his/her initial term at any post-secondary institution. For dual enrolled students, FTIC refers to the first course they take at any postsecondary institution. Linkages: first-time freshman, dual enrollment.
- 170. <u>First-Time Student</u>: An entering student who is admitted and matriculated at the undergraduate, masters, first professional, or doctoral level for the first time, and who is not known to have taken coursework elsewhere at that level. Linkages: first time in college, first-time freshman, program levels, retention cohort, cohort year. Note: A first-time student who takes credit courses as a non-degree student and then becomes degree seeking at the same institution is counted as first time when they first enroll and are not counted in the retention cohort. They are not first time when they become degree seeking. Dual enrolled students who take colleges courses while in high school are considered first-time the first term that they enroll following their high school graduation. Non-lead universities in collaborative programs should not count these students as first-time. Includes both full and part-time students. Field: FIRSTTIM
- 171. <u>Fixed Operating Costs</u>: Those current unrestricted educational and general expenditures and transfers that require multi-year financial commitments of the universities and over which senior management has little discretion to change in the short term. For the State System, fixed operating costs include the following expenditures and transfers: total personnel expenses (major object 500) less all wages (minor object 506), overtime (minor object 581), unfunded postretirement benefits and unfunded compensated absences; all utilities (minor objects 640-646);

leases (minor objects 650-651); postage/freight (minor object 605); telecommunications (minor object 606); insurance (minor object 635); other current charges (minor object 690); and mandatory transfers (minor object 801). Usage: This calculation is to be used in the Budgetary Flexibility Performance Indicator. Linkage: Current Funds Expenditures and Transfers.

- 172. <u>Foundation Need Based Scholarships, Annual Gifts and Tuition Funded Grants</u> Foundation need-based scholarships, annual gifts and tuition funded grants. This includes academic scholarships which have need as a component for the award. These are funds help by the foundation regardless of who selects the recipients, the foundation or the university.
- 173. <u>Foundation Non-need Based Scholarships, Annual Gifts and Tuition Funded Grants</u> Foundation non-need based scholarships, annual gifts and tuition funded grants. This includes academic scholarships which do not have need as a component for the award. These are funds help by the foundation regardless of who selects the recipients, the foundation or the university.
- 174. <u>Four-one-four Plan</u>: The 4-1-4 academic calendar consists of 4 courses taken for 4 months, 1 course for 1 month, and 4 courses for 4 months. Also, there may be summer session.
- 175. Fourth Year and Beyond: See Senior.
- 176. <u>Freeze Date</u>: See official enrollment reporting date. Note: There may be more than one freeze date each term or semester when the data warehouse is operational. Linkages: End of term, official enrollment reporting date.
- 177. <u>Freshman</u>: An undergraduate student with less than 30 transcripted credit hours.
- 178. <u>Freeze Date</u>: See official enrollment reporting date. Note: There may be more than one freeze date each term or semester when the data warehouse is operational.
- 179. <u>Fringe Benefits</u>: See employee fringe benefits.
- 180. <u>Full-time Employee</u>: Persons on the payroll of the institution who are expected to work the normal number of yearly hours for that position. Includes faculty on sabbatical leave and persons on leave who are on the payroll. Employees whose services are paid by an outside contractor or persons who volunteer or donate these services to the institution are not considered full-time staff. Linkages: Full-time Equivalent Complement (FTEC). Context: Used for headcount calculations, not FTE.
- 181. <u>Full-time Equivalence (FTE)</u>: A measure that combines full and part-time student credit loads or faculty and staff workloads and equates those totals to a full-time number by using a specific formula. For faculty, one FTE equals 12 contract hours per semester and 24 per year. For staff, one FTE is the number of normal hours worked in a fiscal year. For students, one undergraduate FTE equals 15 credit hours per semester and 20 per year. One graduate FTE equals 12 credit hours per semester and 24 per year. FTE can be measured for a single semester, an academic year (fall and spring), or a fiscal year (annualized: summer, fall, spring, and intersessions). There is one type of faculty/staff FTE, complement, and two types of faculty FTE: instructional and workload. Complement (FTEC): The sum of FTE non-faculty and FTE faculty. An FTE non-faculty equals 1950 hours (37.5 hours x 52)

weeks or a 12 month appointment). An FTE faculty equals one full-time 9-month appointment. Excludes wage employees and vacant positions. Instructional Faculty (FTEIF): The FTE calculation applied to the total number of faculty instructional contract hours. Workload (FTEW): The FTE calculation applied to the total number of faculty contract hours including equivalent contract hours. There are two types of student FTE, generated and by program. Students Generated (FTESG): A measure of departmental productivity. Credit hours generated are based on an organizational unit from which the credit hours are generated and are taken within the official enrollment reporting data for a defined period (semester, academic year, annualized year). Students by Program (FTESP). A measure of student enrollment, which is the total number of credit hours generated. Credit hours are based on the academic program in which the student in enrolled and are taken within the official enrollment reporting date for a defined period (semester, academic year, and fiscal year). Linkages: credit hours, CIP code, organizational unit, and official enrollment reporting date. Parameters: Examples of organizational units include, Classification of Instructional Program (CIP), faculty member, academic department or college, university. The organizational unit will be specified with each request for FTESG data.

- 182. <u>Full-time Student</u>: *Undergraduate*: A student enrolled for 12 or more semester credits, or 24 or more contact hours a week each term. *Graduate*: A student enrolled for 9 or more semester hours at the master's, first-professional, or doctoral level, or students involved in thesis or dissertation preparation that are considered full-time by the institution. Linkages: student, undergraduate student, graduate student, and part-time student. Context: used for headcount calculations, not FTE.
- 183. <u>Funding Formula</u>: The methodology adopted by the Board of Governors for distribution of revenues among the System universities.
- 184. <u>Gender</u>: System of sexual classification based on the social construction of the categories "men" and "women" as opposed to sex which is based on biological and physical differences which form the categories "male" and "female". Linkage: sex.
- 185. <u>Governmental Entity</u>: An organization that is a public corporation (or body corporate and politic) is a governmental organization. Other organizations are considered governmental entities if a majority of their officers are elected through popular vote or appointed by a state or local government; or if the organization can be dissolved by a government with the net assets of the organization reverting to a government; or if the organization has the power to enact and enforce a tax levy. The State System is a governmental entity because it is a body corporate and politic, created by Act 188.
- 186. <u>Grade</u>: Numeric or letter assessment awarded to each student for every credit course taken. Grades can also include administrative grades (pass/fail, withdrawn, incomplete, grade deferred, or no grade submitted). Fields GRADE, TOTQPA, FINAL
- 187. <u>Graduate Assistant</u>: An individual enrolled in post-baccalaureate studies who has been selected by the graduate department to perform certain services for the university in exchange for cash compensation and/or tuition remission. Linkage: assistantship.
- 188. <u>Graduate Assistantship Stipend</u> The amount of money that a graduate student receives in the form of a stipend.

- 189. <u>Graduate Level</u>: See master's and doctoral student definitions.
- 190. <u>Graduate Student Worker</u>: A student enrolled in a graduate program of the State System and working part-time for the State System. Linkages: student, master's student, doctoral student.
- 191. <u>Graduate Student</u>: A student who holds at least a bachelor's or first professional degree and is enrolled at the post baccalaureate level. This includes non-degree students in graduate courses who may or may not be admitted to a graduate program. Fields: INSTGRAD, GRPAFRST
- 192. <u>Graduate Transfer Student:</u> See transfer student.
- 193. <u>Graduation Rate</u>: The total number of graduated cohort students divided by the total number of the cohort within the period of measurement. Graduation rates are calculated separately by degree level. Linkages: Graduation, retention cohort, retention, retention rate. Note: Universities are not permitted to report estimated graduation dates. Only students who have officially graduated should be included and reported.
- 194. <u>Graduation</u>: Formal recognition given an individual for the successful completion of a prescribed academic program. Linkages: Graduation rate, retention, retention cohort, retention rate, Student Right to Know Act legislation, student advancement. Fields: DATEGRAD, AWARD, TYPAWRDF
- 195. <u>Grants from Other States</u> The amount a student receives from grants from other states.
- 196. <u>Health Education Assistance Loan (HEAL)</u>: Federally insured loans to students attending eligible health professions schools.
- 197. <u>Hearing Impaired</u>: See disabled person.
- 198. <u>High School Diploma (or Recognized Equivalent)</u>: A document from a recognized agency certifying the successful completion of a prescribed secondary school program of studies or the attainment of satisfactory scores on the Tests of General Educational Development (GED). Fields: DATEHSGD, HSCODE, HSRANK, HSSIZE
- 199. <u>High School Home Schooling</u>: An alternative educational process which can lead to completion of an approved curriculum by the local school district or recognized agency of the state which satisfies secondary education requirements per the home school charter. May qualify the student for admission to a university.
- 200. <u>High School Size</u> High school class size for all new undergraduate degree seeking students at all locations.
- 201. <u>Home Study</u>: Method of postsecondary instruction designed for students who live at a distance from the teaching institution. Instructional materials are provided to the student through various media with structured units of information, assigned exercises for practice, and examinations to measure achievement, which in turn are submitted to the teaching institution for evaluation, grade assignment, and the awarding of credit. Linkage: correspondence course.

- 202. <u>Improvement</u>: The act of advancing to a better state of quality.
- 203. <u>In-state Student</u>: A student who is a legal resident of Pennsylvania.
- 204. <u>Institution of Higher Education</u>: Includes all institutions offering educational instruction above the level of the secondary school, specifically the four-year institutions (universities, liberal arts colleges, and independently organized graduate or professional schools), and the two-year institutions (community colleges, junior colleges, technical institutions, and semiprofessional schools).
- 205. <u>Institutional Effectiveness</u>: Achieving the intended or expected result or outcome. For organizations, effectiveness can be defined in terms of vision, mission, and goals.
- 206. Institutional Expenses: Total unrestricted educational and general expenditures.
- 207. <u>Institutional Need-Based Scholarships, Annual Gifts and Tuition Funded Grants</u> Institutional need-based scholarships, annual gifts and tuition funded grants. This includes academic scholarships which have need as a component for the award. Excludes athletic aid and tuition waivers. Does not include funds that are held by the foundation.
- 208. <u>Institutional Non-need-Based Scholarships, Annual Gifts and Tuition Funded Grants</u> Institutional non-need based scholarships, annual gifts and tuition funded grants. This should include academic scholarships that do not have need as part of the criteria. Excludes athletic aid and tuition waivers. Does not include funds that are held by the foundation.
- 209. <u>Institutional System</u>: Two or more institutions of higher education under the control or supervision of a single administrative body.
- 210. <u>Instruction/research assistants</u>: All students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research. These positions usually have titles such as teaching assistant, teaching associate, teaching fellow, or research assistant. Exclude any student in a Federal College Work-Study Program. Linkages: Federal College Work-Study Program, graduate student worker.
- 211. <u>Instructional Activity</u>: The provision of coursework to students which can be measured.
- 212. <u>Instructional Costs</u>: Expenses associated with teaching courses. For the State System, the sum of all general academic instructional expenditures as calculated by the Common Cost Accounting Report.
- 213. <u>Integrated Postsecondary Education Data System (IPEDS)</u>: The government has developed over the years a series of surveys (formerly HEGIS) called the Integrated Postsecondary Education Data System (IPEDS). There are three IPEDS collection periods—fall, winter, and spring, and the following reports are required: Postsecondary Completions, Fall Staff, Employees by Assigned Position, Fall Enrollment, Salaries, Tenure, and Fringe Benefits of Full-time Instructional Faculty, and Graduation Rate Survey (GRS).
- 214. <u>Interactive Television (ITV)</u>: Compressed interactive video technology, distance technology or interactive television is a mechanism for delivery of distance education

at a remote site. It can be used for credit bearing instruction, meetings, conferences, classroom enrichment, and other purposes. Linkage: distance education.

- 215. <u>International Agreement</u>: Agreement to formalize the cooperative activities that exist between a System university and a foreign postsecondary institution for the reciprocal exchange of students, faculty, and scholars. Context: this could be a one for one exchange, where students pay tuition at their own institution but attend another exchange university, or where students attending the exchange university pay tuition and fees to that institution. Linkage: international student exchange.
- 216. <u>International Student Exchange</u>: An exchange of students (one for one) among member institutions from the United States and other countries. Linkage: international agreement.
- 217. <u>International Student</u>: A person who is not a citizen or permanent resident of the United States, and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely.
- 218. <u>Internships</u>: Formal arrangements designed to provide opportunities for students to study and experience professional career interests outside the university but under supervision by the appropriate academic department or program. All internships must have faculty and departmental approval. Fields: CRSLVL, CRSNUM, CRSPRFIX, CRSTITLE, INTERN, INTGRADE, INTCRED, LOC1, LOC2, LOC3, YEAR, SSN, STUDSS
- 219. <u>Job Training Partnership Act (JTPA)</u>: Legislation that enables Private Industry Councils in service areas defined within each state to support job-training programs.
- 220. <u>Junior</u>: An undergraduate student with 60-89.9 transcripted credit hours. Linkage: third year student.
- 221. <u>Latino</u>: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin. Linkage: ethnic/racial categories. Note: the federal government uses the term Hispanic instead of Latino.
- 222. Learning Disabled: See disabled persons.
- 223. <u>Less Than 9 Month Salary Contract</u>: The contracted teaching period of faculty employed for less than two semesters, or two four-month sessions.
- 224. <u>Level</u>: Any structure that sequentially organizes students, courses, or programs. For student level, see Freshmen, Sophomore, Junior, or Senior. For course level, see Lower and Upper division. Linkages: Program Level.
- 225. <u>Liabilities</u>: Probable future sacrifices of economic benefits arising from present obligations of a particular entity to transfer assets or provide services to other entities in the future as a result of past transactions or events. For example, debt, unearned income.
- 226. <u>Library</u>: An organized collection of printed, microform, electronic, and audiovisual materials which (a) is administered as one or more units, (b) is located in one or more designated places, and (c) makes printed, microform, and audiovisual materials as well as necessary equipment and services of a staff accessible to

students and employees. Includes units meeting the above definition which are part of a learning resource center.

- 227. <u>Lead university</u>: The university that has responsibility for all academic and administrative processes in a collaborative including: recording keeping, reporting, awarding degrees, program and curriculum development, program admissions and registration. Linkages: collaborative, shared collaborative, non-lead university.
- 228. <u>Load</u>: A measure of courses taught by faculty or taken by students. Linkages: contract hour, credit hour, contact hour.
- 229. <u>Local Education Agency (LEA)</u>: A public board of education or other public authority legally constituted within a state for either administrative control of or direction of, or to perform service functions for public elementary or secondary schools in a city, county, township, school district, or other political subdivision of a state (or any agency or institution that has administrative control and direction of a vocational or elementary or secondary education program).
- 230. <u>Lower Division (or level) Student</u>: A student with less than 60 credit hours completed. Linkages: undergraduate student, freshman, sophomore.
- 231. Local Residence Student's living arrangements while attending school.
- 232. <u>Maintenance</u>: The work performed routinely on a facility to prevent premature failure of the components used to construct the facility and/or the return of failed components to useful service without complete repair or replacement of the component or a major portion thereof. Maintenance work does not add value to the facility but helps to retain the current value.
- 233. <u>Mandatory Fees</u>: The price charged by a System University to all of its students for various services, other than general rendering of educational services, at the time of registration or through the normal billing process. Included in this category are such fees as: activity fees, student union fees, academic support fees, instructional equipment fees, etc. Linkages: student charges, non-mandatory fees. Field: MANDFEES
- 234. <u>Mandatory transfer</u>: See transfer of funds.
- 235. <u>Master's Student</u>: A post-baccalaureate student enrolled in a graduate program that leads to a master's degree or post-baccalaureate certification. Also includes post-baccalaureate students enrolled in at least one master's course who have not been admitted to a masters program. Linkages: masters degree.
- 236. <u>Masters Degree</u>: An award that requires the successful completion of a program of study of at least the full-time equivalent of one or more two academic years of work beyond the bachelor's degree. Linkage: masters student.
- 237. <u>Matriculated Student</u>: A student who is enrolled in at least one credit-bearing course and for whom tuition has been paid, waived, or otherwise accounted.

- 238. <u>Metadata</u>: Descriptions of what kind of information is stored, where, how it is encoded, how it is related to other information, where it comes from, and how it is related to your business. Linkage: data dictionary.
- 239. <u>Middleware</u>: Hardware and software used to connect clients and servers, to move and structure data, and/or to prepare data for use by queries and reports.
- 240. <u>Military Installations</u>: One or more buildings or sites owned or operated by the Army, Navy, Air Force, Marine Corps, or Coast Guard, including reserves and national guard.
- 241. <u>Military Service Aid</u> The amount of aid a student receives due to military service. Military Service includes all US residents who were either discharged from military service, are reservists in the National Guard, or dependents of deceased or disabled military personnel. Does not include ROTC student aid.
- 242. <u>Mobility Impaired</u>: See disabled person.
- 243. <u>Mode Type Modes of instruction are defined in part by the CBA. Not all categories will be applicable to all universities.</u>
- 244. <u>Multiple Listing Indicator One course may have more than one course prefix and may</u> be offered by more than one instruction unit.
- 245. <u>National Student Exchange</u>: An exchange of students (one for one) among member institutions within the United States.
- 246. <u>Native American</u>: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. Note: the federal government uses the term American Indian.
- 247. <u>New Economy and Technology Scholarship (NETS)</u> Provides up to \$3,000 per academic year to Pennsylvania residents who are enrolled full time in approved science or technology baccalaureate degree programs, for a maximum of three years, with certain exceptions for approved five-year degree programs.
- 248. <u>New Student</u>: A student who has been admitted and matriculated at the university for the first time, regardless of whether or not they have attended another post secondary institution. The first enrolled date should match the first term of transcripted credits for any student. A student who enrolled but withdrew before the freeze date should be considered new if they enroll in a subsequent term. The first enrolled date should only change in this instance and when an undergraduate student continues as a graduate student. Students who take college courses while in high school have their first enrollment date changed to reflect their first enrollment after they graduate from high school. Linkage: admitted student, matriculated student. Note: If an undergraduate student continues at the institution as a graduate student, the student is classified as new. Field: FIRSTENR
- 249. <u>Nine Month Salary Contract</u>: The contracted teaching period of faculty employed for two semesters, two four-month sessions, or the equivalent.

- 250. <u>Noncredit Course</u>: A course or activity having no credit applicable toward a degree, diploma, certificate, or other formal award.
- 251. <u>Non-Degree Seeking Student</u>: A student enrolled in courses for credit who is not seeking a degree or formal award. Linkages: degree-seeking student, admission decision category.
- 252. <u>Non-federal Work Study</u> The amount a student is paid in non-federal work student dollars.
- 253. <u>Non-lead university:</u> A participating university in a collaborative program that provides credit instruction but does not have academic or administrative responsibilities for that program. Linkages: lead university, collaborative, shared collaborative.
- 254. <u>Non-Mandatory Fees</u>: The price charged (or listed) to students who opt to receive specific services for those specific purposes. Included in this category are such fees as: room, board, lab fees, etc. Linkages: student charges, mandatory fees. Field: NONMAND
- 255. <u>Non-Mandatory Transfer</u>: See transfer of funds.
- 256. Non-Resident Alien: See Ethnic/Racial categories. Field: NRA
- 257. <u>Nonresident Student</u>: Student who is not a legal resident of Pennsylvania. The sum of out-of-state students and international students. Linkages: residency, out-of-state student, international student.
- 258. <u>Non-Traditional Student</u>: An undergraduate student who is defined as being a member of a cohort defined primarily by age. For the State System, any undergraduate age 25 or older as of the fall freeze date of each academic year. Linkages: cohort, undergraduate student.
- 259. <u>Occupational Program</u>: A program of study consisting of one or more courses, designed to provide the student with sufficient knowledge and skills to perform a specific job.
- 260. <u>Off-campus Centers (Extension Centers)</u>: Sites outside the confines of the parent institution where courses are offered that are part of an organized program at the parent institution. The sites are not considered temporary but may be rented or made available to the institution at no cost by another institution or an organization, agency, or firm. Linkage: extension division.
- 261. <u>Off-campus Facility (site)</u>: A teaching facility located some distance away from the educational institution that operates it.
- 262. <u>Office Space Allocation</u>: The total number of assignable square feet per employee or student worker. Linkages: assignable square feet, student worker, clerical and secretarial, executive, administrative, and managerial.
- 263. <u>Official Census and Inventory Dates</u>: Points in time at which information is captured for reporting purposes. Linkages: official enrollment reporting dates, official employee reporting date.

- 264. Official Employee Reporting Date: October 31.
- 265. <u>Official Enrollment Reporting Dates</u>: These dates are the days by which a snapshot of enrollments is reported. For fall and spring, all universities will use the end of the 15th day of classes. These data should be reported by the dates in the Annual Data Collection Plan. For summer and intersessions, the official reporting date is the end of the session. Note: Sessions that begin after these dates should be reported on the sweep submissions. Linkages: freeze date, end of term. Field: EXTYPE
- 266. <u>On-Line Analytical Processing (OLAP)</u>: Real time access and analysis of data.
- 267. <u>On-Line Transactional Processing (OLTP)</u>: Data entry and retrieval of transactions.
- 268. <u>Open Admission</u>: A policy for admission under which normally all secondary school graduates or students with GED equivalency diplomas are admitted without regard to a student's academic record, test scores, or other qualifications.
- 269. <u>Organizational Unit</u>: A component of the larger organizational whole. Each university is a unit of the State System of Higher Education. University units include, for example, divisions, colleges, schools, departments, offices, and employees.
- 270. <u>Other Insurance Benefits (Cafeteria Plan)</u>: An insurance plan that gives an employee the option of selecting a combination of health care and insurance benefits.
- 271. <u>Other PA State Grants/Scholarships</u> The amount a student receives from other Pennsylvania Special Programs and Scholarships excluding those reported elsewhere. Excludes Chaffee ETG and Byrd and other federally funded/state administered grants.
- 272. <u>Other professionals (Support/Service)</u>: All persons employed for the primary purpose of performing academic support, student service, and institutional support activities, whose assignments would require either college graduation or experience of such kind and amount as to provide a comparable background. Include employees such as librarians, accountants, systems analysts, computer programmers, research associates, and coaches.
- 273. <u>Other than Nine Month and Twelve Month Salary Contracts</u>: The contracted teaching period of faculty employed for other than two semesters, two four-month sessions, or twelve months, but still considered a full-time employee (institutionally defined).
- 274. <u>Out-of-state Centers</u>: Sites in the United States where courses or programs are offered that are not in Pennsylvania.
- 275. <u>Out-of-state Student</u>: A student who is not a legal resident of Pennsylvania, but is a legal resident of the United States. Note: international students are not included.
- 276. <u>Overload</u>: A term used to describe compensation beyond the base salary for faculty. Overload can be for credit hour overload or preparation overload. Credit hour overload is paid at the rate of 1/30th of the academic year base salary for each academic credit in excess of 15 in any one term or 24 during the academic year. Preparation overload is paid for each preparation beyond 3 in a given academic term. Preparation overload equals 1.5% of the faculty member's annual base salary.

- 277. <u>Partnership Programs/Collaborative Ventures</u>: Any cooperative program that involves one or more System institution(s), or a System institution(s) and an external organization(s).
- 278. <u>Part-time Employees</u>: Persons on the payroll of the institution, excluding students and wage employees, and classified by the institution as less than full-time. Linkage: full-time employee.
- 279. <u>Part-time Student</u>: An undergraduate student enrolled for less than 12 academic credits in an academic year term; a graduate student enrolled for less than 9 credits in an academic year term. Linkages: student, undergraduate student, graduate student, full-time student.
- 280. <u>PASSHE Need-Based Scholarships</u> The amount a student receives in institution, need-based, "last dollar" scholarship funds in accordance with BOG Policy 1996-01-A. University provided financial assistance to a student, for the purpose of undertaking for-credit course work not to exceed the full cost of attendance less other grant awards. Scholarship eligibility is based upon an analysis of financial need, to include information reported on the Free Application for Federal Student Aid.
- 281. <u>Pell Grant Program</u>: See Federal Pell Grant Program.
- 282. Peer Institutions: A group of comparable public Carnegie Classification institutions as follows: Doctoral 1 (Doctoral/Research intensive), Master's I (MA1) and Master's 2 (MA2) or historically black colleges, that are similar to State System universities. Context: While other institutions may be used for comparisons with the State System when appropriate, these universities or a subgroup of them should be used whenever possible, and particularly for the System Accountability Plan. Context: While other institutions may be used for comparisons with the State System when appropriate. these universities or a subgroup of them should be used whenever possible and always with the System Accountability Plan. Parameters: Master's I (institutions which offer a full range of baccalaureate programs and are committed to graduate education through the master's degree. They award 40 or more master's degrees annually in three or more disciplines). Master's II (institutions which award at least 20 master's degrees); Doctoral I (institutions which offer a full range of baccalaureate programs and are committed to graduate education through the doctorate. They award at least 10 degrees in three separate fields or 20 doctoral degrees annually). Linkages: peer systems, System Accountability Plan.
- 283. <u>Plant Courses</u>: Courses that utilize plants for instruction or research. For the State System, typically Chemistry, Ecology, Botany, and Biology. These are reported as part of the facilities data collection process.
- 284. <u>Pennsylvania Higher Education Assistance Agency (PHEAA)</u>: Financial aid agency that distributes grants and loans directly to students for use at Pennsylvania and out-of-state institutions. Field: FAPHEAA
- 285. <u>People of Color</u>: A term used to describe all non-white racial or ethnic groups.
- 286. <u>Peer Systems</u>: A group of 17 comparable public systems of higher education that include institutions that are MA1, MA2, Doctoral 1, or historically black colleges, and as such are similar to the State System. The following systems are included:

California State, Connecticut State, University System of Florida, University System of Georgia, Kansas Board of Regents, Board of Trustees for State Colleges and Universities of Louisiana, Massachusetts Higher Education Council, University of Maryland System, Minnesota State University System, Mississippi Public University System, University of North Carolina, State University of New York, Tennessee Board of Regents, Texas A&M University System, Texas State University System, University of Texas System, and University of Wisconsin System. Context: While other systems may be used for comparisons with the State System when appropriate, these systems or a subgroup of them should be used whenever possible. Parameters: Master's I (institutions which offer a full range of baccalaureate programs and are committed to graduate education through the master's degree. They award 40 or more master's degrees annually in three or more disciplines), Master's II (institutions which award at least 20 master's degrees): Doctoral I (institutions which offer a full range of baccalaureate programs and are committed to graduate education through the doctorate. They award at least 10 degrees in three separate fields or 20 doctoral degrees annually). Linkage: peer institutions.

- 287. <u>Performance Indicators</u>: Any of a number of statistical, quantitative, or qualitative values that provide insight into the way an organization functions.
- 288. <u>Perkins Loan Program</u>: see Federal Perkins Loan Program.
- 289. <u>Permanent Faculty:</u> Persons who have tenure or have been appointed to a tenuretrack position as specified by the collective bargaining agreement with APSCUF. Linkages: temporary faculty, tenure, tenure status, tenure track.
- 290. <u>Personnel Expenditures</u>: Total educational and general compensation expenditures less unfunded post-retirement liability and uncompensated absence.
- 291. <u>Persistence Rate</u>: The number of cohort students still enrolled at the institution divided by the total number in the cohort group. Linkages: Persisting student, retention cohort, retention, retention rate, SRTK, student advancement.
- 292. <u>Persisting Student</u>: Cohort student still enrolled in the institution during the term in which student advancement is calculated and reported. Linkages: Retention, retention rate, persistence rate, SRTK, student advancement.
- 293. Placement, Advanced: See advanced placement.
- 294. <u>Placement and Employment Rate</u>: The proportion of graduates in employment, military service, or continuing education at least nine months after completion of educational studies. Placement categories include: employed full-time in field of study; employed full-time in other field; employed part-time in field of study; employed part-time in other field; not employed; continuing education. Context: source is self-reported survey data.
- 295. <u>Post-baccalaureate Certificate</u>: An award that requires completion of an organized program of study requiring at least 18 credit hours beyond the bachelor's; designed for baccalaureate degree recipients who are not seeking admission to a program of study leading to a master's degree.

- 296. <u>Post baccalaureate Student</u>: A student with a bachelor's degree. Linkage: bachelor's degree.
- 297. <u>Post-master's Certificate</u>: An award that requires completion of an organized program of study beyond the master's degree, but does not meet the requirements of academic degrees at the first-professional or doctor's level.
- 298. <u>Postsecondary Award, Certificate, or Diploma</u>: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree). There are three categories of awards: Less than one academic year: student must complete program in less than one academic year (two semesters or three quarters) or in less than 900 contact hours by a student enrolled full-time. At least one but less than two years: Same as above but lasts from one to less than two full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours or at least 900 but less than 1800 contact hours. At least two but less than four years: Same as above but lasts from two to less than four full-time equivalent academic years, or designed for completion in at least 60 but less than 100 credit hours or at least 1800 but less than 3600 contact hours. Linkage: contact hour.
- 299. <u>Postsecondary Education Institution</u>: An institution that has as its sole purpose, or one of its primary missions, the provision of postsecondary education. Linkage: postsecondary education.
- 300. <u>Postsecondary Education</u>: The provision of a formal instructional program whose curriculum is designed primarily for students who are beyond the compulsory age for high school. This includes programs whose purpose is academic, vocational, and continuing professional education, and excludes avocational and adult basic education programs. **Linkage**: postsecondary education institution.
- 301. <u>Predominant Calendar System</u>: The method by which an institution structures most of its courses for the academic year.
- 302. <u>Prerequisite Indicator</u> Indicates whether an academic prerequisite, as defined by the department, is required to be completed prior to registering for a course.
- 303. <u>Private for-profit (Profit-making) Institution</u>: A private institution in which the individual(s) or agency in control receives compensation other than wages, rent or other expenses for the assumption of risk.
- 304. <u>Private Institution</u>: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by private funds, and operated by other than publicly elected or appointed officials.
- 305. <u>Private Nonprofit Institution</u>: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and religious ones.
- 306. <u>Probationary Non-Tenured Faculty</u>: A tenure-track faculty member who has not yet been granted tenure. See the APSCUF Collective Bargaining Agreement for additional information.

- 307. <u>Program Category</u>: A group of related instructional programs designated by the first 2 digits of its appropriate CIP code. Linkage: CIP code.
- 308. <u>Program Level</u>: A structure that organizes academic programs according to degree level. For the State System of Higher Education, the following levels are used: (A) non-degree undergraduate, (B) non-degree graduate, (C) undergraduate certificate (D) graduate certificate, (G) associate degree, (H) bachelor's degree, (I) master's degree, (J) doctoral degree, (K) first-professional degree. Linkages: degrees, academic programs, lower division, upper division. Field: LEVEL
- 309. <u>Program Specialty</u>: A specific instructional program that can be identified by a sixdigit CIP code. Linkage: CIP code.
- 310. <u>Program with no Formal Award</u>: Any formally organized program with stated educational objectives and well defined completion requirements that does not lead to a formal award. Fields: MINOR1, MINOR2, MINOR3
- 311. <u>Program</u>: A combination of courses and related activities organized for the attainment of broad educational objectives as described by the institution. Linkage: academic program/major. Fields: MAJORP, MAJORS
- 312. <u>Public Institution</u>: An educational institution whose programs and activities are operated by publicly elected or appointed officials and which is significantly supported by public funds.
- 313. <u>Quality Point Credits Attempted Number of quality point credits attempted at the university.</u>
- 314. <u>Quality Points Quality points earned for credits attempted at your university.</u>
- 315. <u>Race</u>: Classification of humans based on genetic characteristics. Classification of people based on common nationality, history, or experiences. Linkage: ethnic/racial categories.
- 316. <u>Recursive Credit Indicator</u> Total maximum credits toward degree allowed for the same course.
- 317. <u>Recursive Indicator</u> Indicates whether the course can be taken in subsequent sessions for additional credits.
- 318. <u>Readmitted Student</u>: Former student who has not been in attendance for one or more semesters who has reapplied for admission and has been readmitted. Note: these students should not be counted as new applicants or new students. Linkage: applicant for admission.
- 319. Regular Admit: See admission decision category.
- 320. <u>Remedial Courses</u> Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

- 321. <u>Remedial Services</u>: Instructional activities designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.
- 322. <u>Required Fees</u>: See mandatory fees.
- 323. <u>Reserve Collection</u>: Those materials that have been removed from the general library collection and set aside so that they will be on hand for a certain course of study or activity in process. Usually, the circulation and the length of loan of items in a reserve collection are restricted so that these items will be available to many users who have need of them.
- 324. <u>Residence Hall</u>: Student housing controlled and operated by the university.
- 325. <u>Residency</u>: A person's permanent address is determined by evidence such as (1) continuous residence in Pennsylvania for a period of 12 months prior to registration as a student, (2) living with parents who are legal residents if the student is less than 22 years old, (3) government or military employees who were domiciled in Pennsylvania before entry into service who have maintained Pennsylvania as a legal residence, or (4) nonresidents stationed in Pennsylvania for military service. There are many forms of evidence to prove residency, such as a Pennsylvania driver's license, motor vehicle registration, employment, voter registration, or tax forms. Residence may be the legal residence of a parent or guardian. Note: See Board of Governors Policy 1995-03 for more detail. Linkages: address, permanent, permanent resident. Field: RESIDE
- 326. <u>Resident Alien</u>: Any non-US citizen who holds a permanent resident (green) card.
- 327. <u>Restricted Current Funds</u>: Those funds available for financing operations but which are limited by donors and other external agencies to specific purposes, programs, departments, or schools. Externally imposed restrictions are to be contrasted with internal designations imposed by the governing board on unrestricted funds.
- 328. <u>Retention Cohort</u>: New full time degree seeking students at the institution, enrolled in the fall or preceding summer who are included in the institution's official fall enrollment data submission. There are three possible subsets of retention cohorts, freshmen, transfer and graduate. Retention rates are calculated separately by degree level. Linkages: Retention, retention rate, graduation, graduation rate, persisting student, persistence rate, official enrollment reporting dates, cohort year. Context: Student Right-to-Know Act legislation. Note: For freshmen, must be first time, full time baccalaureate degree. Do not include first time students who started as non-degree at your institution and later became degree seeking.
- 329. <u>Retention Rate</u>: The total number of graduated cohort students (for 3rd year retention or more) plus the number of cohort students still enrolled at the institution divided by the total number in the cohort group. Linkages: Graduation, graduating rate, retention, persisting student, persistence rate, retention cohort. Context: Student Right to Know Act legislation.
- 330. <u>Retention</u>: Term used to describe extent to which students maintain continuous enrollment or graduate. Linkages: Graduation, graduation rate, persisting student, persistence rate, retention rate, retention cohort.

- 331. <u>Revenues</u>: Inflows or the enhancements of assets of an entity or settlements of its liabilities (or a combination of both) from delivering or producing goods, rendering services, or other activities that constitute the entity's ongoing major or central operations (see NACUBO).
- 332. <u>Room Charges</u>: The charges for an academic year for rooming accommodations of the most commonly used plan. Field: FAROOM
- 333. <u>Room Use Code</u>: Numerical designation assigned to rooms within a State System facility based on the primary functional use of the space. Linkages: facility, State System of Higher Education Facilities Manual, Volume VI-A.
- 334. <u>Sabbatical leave</u>: A leave of absence for a period not to exceed eighteen (18) University calendar weeks with full pay in accordance with current scheduling practice, or a leave of absence for a period not to exceed thirty-six University calendar weeks with half pay, in accordance with current scheduling practices. Context: a faculty member on leave for a full academic year at full pay has been granted two sabbatical leaves. Note: there is currently no uniform way to count sabbaticals.
- 335. <u>SAT Scores</u>: A student's Scholastic Assessment Test results. These scores are used for admission purposes. For the State System, the highest combined scores for Math, Verbal and Writing tests are reported for all first time, full-time, baccalaureate degree-seeking students. Scores do not need to be reported for students who are out of high school for more than two years, for transfer students, or for international students. Fields: SATM, SATV, SATW, SATC
- 336. <u>Scholarship</u>: An amount paid for the benefit of a student to aid in the pursuit of studies. Linkages: waiver, student grant.
- 337. <u>Second-year Student</u>: See sophomore.
- 338. <u>Semester</u>: A portion of the academic year usually comprised of 15 weeks of instruction.
- 339. <u>Senior</u>: An undergraduate student with 90 or more transcripted credit hours. Linkage: credit hours.
- 340. <u>Service Maintenance</u>: All persons whose assignments require limited degrees of previously acquired skills and knowledge and in which workers perform duties which result in or contribute to the comfort, convenience, and hygiene of personnel and the student body or which contribute to the upkeep and care of buildings, facilities or grounds of the institutional property. Include cafeteria workers, drivers, custodial personnel, groundskeepers, security personnel, construction laborers, and refuse collectors.
- 341. <u>Sex</u>: System of sexual classification based on biological and physical differences, such as primary and secondary sexual characteristics, forming the categories "male" and "female". Linkage: gender.
- 342. <u>Shared Collaborative</u>: An academic program of study leading to a formal award offered by more than one system university. All participating universities confer the degree. One university is designated as the administrative site for official record-

keeping and reporting. As of Spring 2004, the only shared collaborative in the System is the MSN program among Clarion, Edinboro, and Slippery Rock. Linkages: collaborative, lead university, non-lead university.

- 343. <u>Shared Library</u>: A facility housing an organized collection of printed, microform, audiovisual and electronic materials, and (a) is jointly administered by more than one educational institution or (b) whose funds or operating expenditures have been received from more than one educational institution. Location of the facility is not a determining factor.
- 344. <u>Site</u>: Remote location where instruction is delivered. For the State System this includes any non-main campus location. Fields: SITE, SITECRED
- 345. <u>Skilled Crafts:</u> All persons whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work, acquired through on-the-job training and experience or through apprenticeship or other formal training programs. Include mechanics, repairers, electricians, carpenters, and plumbers.
- 346. <u>Sophomore</u>: An undergraduate student with 30-59.9 transcripted credit hours. Linkage: credit hours.
- 347. <u>Specialized Accreditation</u>: Specialized accreditation normally applies to evaluation of programs, departments or schools which usually are parts of a total collegiate or other postsecondary institution. The unit accredited may be as large as a college or school within a university or as small as a program within a discipline. While most specialized accrediting agencies review units in an institution accredited by a regional accrediting commission, certain agencies do accredit professional schools and other specialized or vocational or other postsecondary institutions which are freestanding in their operations. Some specialized accrediting agencies also accredit educational programs in non-educational settings, such as hospitals. Linkage: academic program/major.
- 348. <u>Square Feet (Gross, Net, and Net Assignable)</u>: A unit of measurement used to determine the space available within a given set of parameters. Gross Square Feet (GSF): The sum of all square footage on all floors of a building included within the outside faces of its exterior walls, including floor penetration areas, however insignificant, for circulation and shaft areas that connect one floor to another. Net Square Feet (NSF): The sum of all square footage on all floors of a building excluding structural space, i.e., the space occupied by exterior and interior walls. Includes space that is not assignable to an occupant or for a specific purpose, such as building service areas, circulation areas and mechanical areas. Net Assignable Square Feet (NASF): The sum of all square footage on all floors of a building that is assigned to, or available for assignment to an occupant or specific use. For example, offices and classrooms.
- 349. <u>Stafford Loans</u>: See Federal Stafford Loans.
- 350. <u>Stakeholders</u>: Individuals or groups that have a share or interest in some organization or enterprise; stakeholders of the State System of Higher Education include its students, students' relatives, alumni, employees, organizational members

and boards, employers, communities, public officials, and citizens of the Commonwealth.

- 351. <u>Standardized Admissions Tests</u>: Tests prepared and administered to prospective students by an agency independent of any postsecondary education institution, for purposes of making available information about the students' academic potential relative to a national sample such as the SAT or ACT. Fields: SATV, SATM, SATC, ACT
- 352. <u>Star Schema</u>: A standardized technique for designing the summary tables of a data warehouse, "fact" tables each joined to a number of "dimensional" tables. These tables may be partially mapped for performance, but most queries will still need to join one of more star tables.
- 353. <u>State Commonwealth Work Study Program</u>: A program that provides part-time employment to eligible post-secondary students to help meet educational expenses while attending a Pennsylvania institution of higher education.
- 354. <u>State of Residence</u>: See residency.
- 355. <u>State Unknown</u>: Status used when the reporting institution is unable to determine from existing records the home state or state of residence of the student.
- 356. <u>Study Abroad (incoming)</u>: A temporary attendance status that includes any student living outside of the United States who is registered in courses at a state system institution.
- 357. <u>Study Abroad (outgoing)</u>: A temporary attendance status that includes any native student who is registered in courses at an approved institution outside of the United States.
- 358. <u>Student</u>: See matriculated student.
- 359. <u>Student Advancement Rate:</u> The overall student advancement rate is the sum of enrolled students plus graduated students plus transferred students divided by the number of students in the retention cohort group. Linkages: cohort, retention, retention rate, retention cohort, persistence, persistence rate, graduation, graduation rate, student advancement.
- 360. <u>Student Advancement</u>: Term used to describe students who are still enrolled at the institution, have transferred to another institution, or have graduated. Linkages: cohort, retention, retention rate, retention cohort, persistence, persistence rate, graduation, graduation rate, student advancement rate. Context: This definition is from the Joint Commission on Accountability Reporting document.
- 361. <u>Student Charges</u>: The sum of tuition, mandatory fees, room charges, and board charges. Excludes other non-mandatory fees. Linkages: tuition, mandatory fees, room charges, board charges, non-mandatory fees.
- 362. <u>Student/Faculty Ratio</u>: Full Time Equivalent Student (FTES) divided by Full Time Equivalent Instructional Faculty (FTEIF). Most commonly calculated for a fiscal (annualized) year, but may be calculated for academic year or any term. Context: The

Common Cost Accounting Report requires that FTEIF include department chair release time. Linkage: Full-time Equivalent (FTE).

- 363. <u>Student Fees</u>: See mandatory fees, non-mandatory fees, student charges.
- 364. <u>Student Grant</u>: Gift aid programs that require neither repayment nor work obligation from students.
- 365. <u>Student Headcount</u>: The number of matriculated students, regardless of the number of courses in which they are enrolled. Linkage: matriculated student.
- 366. <u>Student Housing Capacity</u>: The maximum number of students that can be housed in university-owned facilities. This may include off-campus housing.
- 367. <u>Student Outcomes Assessment</u>: The collection, analysis, study, and integration of data which measures the natural result of a process, primarily the educational experiences of students. According to Middle States Association of Colleges and Universities, the purposes of outcomes assessment are improvement, institutional effectiveness, and accountability.
- 368. <u>Student Worker</u>: A student employed part-time in the State System. Linkages: student, part-time employee, undergraduate student, graduate student.
- 369. <u>Student-Right-to-Know Act (SRTK)</u>: Legislation enacted by Congress which requires postsecondary institutions receiving Title IV funds to make available to prospective students, parents, and the public comparable graduation rate statistics by sex and race for all full-time, first-time certificate or degree-seeking undergraduate students. Beginning with the 1991 cohort, institutions must annually report these rates for each entering class, including specific information for all students who received athletically related financial aid by their primary sport. Linkages: cohort, graduation, graduation rate.
- 370. <u>Summer Session</u>: A summer session is typically shorter than a regular semester and not considered part of the academic year. The institution may have two or more sessions occurring in the summer months. Linkage: academic year.
- 371. <u>Supplemental Educational Opportunity Grant Program</u>: See Federal SEOG Program.
- 372. <u>System Accountability Plan</u>: An annual comprehensive evaluation of university performance composed of three sections—a qualitative Narrative Assessment Statement, a qualitative University Performance Plan, and a quantitative Accountability Matrix with measures as of 2004 that included degrees, accreditation, diversity, transfers, retention rates, graduation rates, terminal degree faculty, productivity, fund raising and endowment, instructional costs, personnel ratio, and low graduated majors. Universities are evaluated based on attainment of targets for each measure and performance compared to peer institutions or a System average.
- 373. <u>Technical and Paraprofessional</u>: All persons whose assignments require specialized knowledge or skills which may be acquired through experience or academic work, such as offered in many two-year technical institutes, junior colleges, or through equivalent on-the-job training. Include computer programmers and operators,

licensed nurses, technicians, and similar occupational activity categories which are institutionally defined as technical.

- 374. <u>Technology Tuition Fee</u>: Tuition charged or listed specifically for instructional technology purposes, as established by the Board of Governors. The fee revenue must be used to acquire, install and maintain up-to-date and emerging technologies for the purpose of enhancing student-learning outcomes; to provide equitable access to technology resources, and to ensure graduates are competitive in the technologically-sophisticated workplace.
- 375. <u>Temporary Faculty</u>: Persons who have received a temporary appointment. Temporary appointments may be for full-time or part-time. The collective bargaining agreement with APSCUF contains provisions limiting the number of part-time temporary faculty an institution may appoint. These limits do not apply to full time temporary faculty. Note: Persons serving in temporary appointments are not eligible for consideration for the award of tenure. Linkage: permanent faculty.
- 376. <u>Tenure Status</u>: Term used to describe the employment status of faculty. Faculty may be tenured, probationary or temporary. Only probationary faculty may be entitled to consideration for the award of tenure. Temporary faculty may not, under the current, collective bargaining agreement, be considered for or awarded tenure. Linkages: tenure, tenure track, permanent faculty.
- 377. <u>Tenure Track</u>: Positions that lead to consideration for tenure. Linkages: tenure, tenure track, permanent faculty.
- 378. <u>Tenure</u>: Status of a personnel position, or a person occupying a position or occupation with respect to permanence of position. Tenure means the right of a faculty member to hold his/her position and not to be removed there from except for just cause, or as provided for elsewhere in the collective bargaining agreement with APSCUF. Linkages: tenure track, tenure status, permanent faculty.
- 379. <u>Terminal Degree</u>: The highest attainable degree in an academic discipline.
- 380. <u>Test of English as a Foreign Language (TOEFL)</u>: Standardized test designed to determine an applicant's ability to benefit from instruction delivered in English.
- 381. <u>Third-year Student</u>: See junior.
- 382. <u>Total Credits Attempted for Term</u> Total number of credits attempted for the term. For freeze include any student who is still enrolled in courses as of the freeze date. Dropped/withdrawn courses or total university withdrawals are not included. For end of term, include any student who withdrew from courses or university as long as the withdrawal is transcripted.
- 383. <u>Total Credits Completed</u> Cumulative credits earned by the student. When a student changes from undergraduate to graduate, do not count undergraduate credits. Include transfer credits.
- 384. <u>Total Credits Completed by Semester Number of credits earned by level</u> (graduate/undergraduate) during the most-recently completed semester at the university.

- 385. <u>Transcripted Credits</u>: Course credits that are officially recorded on a student's transcript.
- 386. <u>Transfer Credits</u> Total number of credits accepted for transfer from all prior institutions the student attended. This includes non-transfer students.
- 387. <u>Transfer of Funds</u>: Resources that may be moved between fund groups to be used for the objectives of the recipient fund group. Transfers can be either non-mandatory or mandatory. Non-mandatory transfers are made at the discretion of the governing board of management to serve a variety of objectives such as additions to plant. Mandatory transfers are made as a result of a binding legal agreement related to the repayment of debt and interest, grant agreements with the federal government, and matching funds for certain loan programs.
- 388. Transfer Student (Incoming): A student entering the reporting institution after previously attending another post secondary institution at the same level (e.g., undergraduate, graduate). These students should be coded in the TRANI field as A, D. or T. The student may transfer with or without credit. A student who began at your university as non-degree seeking, attended another institution, and returns as degree-seeking is a transfer. Any degree-seeking student who attends the reporting institution, then leaves for another institution and subsequently returns to the reporting institution retains their original TRANI code. The FIRSTENR session corresponds to the first term students are enrolled at the reporting institution and does not change when the student returns. Students who earn college credits prior to the first semester of enrollment in college (while attending high school, advanced placement courses, or during the summer immediately preceding enrollment) are not considered transfers. If a student moves from one administrative unit of an institution to another within the same institution, that student is not considered a transfer. Linkages: new student, student. Fields: ADMITTRANS, TRANI, TRANSFER, TRANSLOC
- 389. <u>Tuition Plan (restricted)</u>: Plans for dependents (including spouses) of employees that restrict the beneficiary to attendance at System universities.
- 390. <u>Tuition</u>: The price charged or listed for rendering educational services, as established by the Board of Governors. Field: TUITION
- 391. <u>Tuition Waiver</u>: See waiver.
- 392. <u>Twelve Month Salary Contract</u>: The contracted teaching period of faculty employed for the year.
- 393. <u>Typical Student Cost</u>: Academic year charges for a full-time student for the sum total of tuition, mandatory fees, room, board, and books, and miscellaneous costs. Room and board rates used should be the most common plans unless otherwise specified. Linkages: student charges, tuition, mandatory fees, room charge, board charge.
- 394. <u>Unclassified Student</u>: A student taking courses credited toward a degree or other formal award that cannot be classified by program level. This could include a transfer student whose earned credits have not been determined at the time of the official reporting date. Linkage: program level.

- 395. <u>Undergraduate Student</u>: A student in a bachelor's degree program, in an associate's degree program, a vocational or technical program below the baccalaureate level; or a non-degree seeking student matriculated in a lower or upper division course. Linkages: lower division student, upper division student, program level, matriculated student.
- 396. <u>Unduplicated Count</u>: The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.
- 397. <u>Unrestricted Current Funds</u>: All funds received for which no stipulation was made by the donor or other external agency as to the purpose for which they should be expended.
- 398. <u>Upper Division (or level) Student</u>: A student with 60 or more transcripted credit hours completed who does not already hold a bachelor's degree or any post-baccalaureate student who is currently enrolled in another baccalaureate program or taking undergraduate courses. Linkage: junior, senior, post-baccalaureate student, undergraduate student.
- 399. <u>Vested Retirement Plan</u>: One in which the full amount of the contribution by the institution and the state and local government, with accumulations thereon, will be made available as a benefit in case of death while in service and with no forfeiture in case of resignation or dismissal from the institution.
- 400. <u>Veterans Administration Education Benefits</u>: Those benefits paid for student assistance at approved postsecondary education institutions for surviving spouse and children, discharged veterans, and active duty military personnel in special programs. Field: FAVETERAN
- 401. <u>Visiting Student</u>: Any State System student in good standing who has completed at least 27 credits at the home university who enrolls at a sister institution for a limited period of time to take advantage of courses, programs, or experiences not available at the home institution. A visiting student may complete up to 18 credits per semester or 16 credits in the summer. A visiting student may take courses at the home institution and visiting institution simultaneously. Linkage: Board of Governors Policy 1991-03, Visiting Student Program.
- 402. <u>Vocational Rehabilitation</u> The amount a student receives in all types of OVR benefits from all states. Excludes Chapter 31 Veterans OVR payments.
- 403. <u>Voluntary Support</u>: Private gifts and contributions received in the form of cash, securities, company products, and other property from individuals and organizations, including foundations, corporations, and other businesses. Voluntary support does not include public or government funds, nor does it include earnings on investments held or unfulfilled pledges.
- 404. <u>Waiting List</u>: see admission decision category.
- 405. <u>Waiver</u>: The full or partial reduction of tuition and/or fees assessed by a university for enrollment. Fields: FADEPENDENT, FAEMPLOYEE, FAOTHWAIVER, FAINTISTU,

FAOTHER, EMPLOYEETYPE, REASONS FOR WAIVER, TOTALDOLLARS, UNIONCODE, WAIVERTYPE, YEAR

- 406. <u>Weekly Scheduled Contact Hours</u>: Total number of contact hours each week during fall semester.
- 407. <u>Withdrawal from a Course</u>: Action taken by a student to officially remove him/herself from class attendance after the course has been transcripted. A withdrawal grade carries no credit hour value.
- 408. <u>Withdrawal from a University</u>: There are two types of withdrawal for students who leave a university: (1) Voluntary Withdrawal occurs when formal notification is received by the university that a student chooses to withdraw. (Formal application may be necessary for a student to be re-admitted). (2) Involuntary Withdrawal occurs when a student does not meet academic standards or is in violation of some rule or policy because of misconduct and is dismissed from the university.
- 409. <u>Withdrawn</u>: See admission decision category.
- 410. <u>Workforce FTE</u>: The sum of all full-time equivalent positions that are currently filled or intended to be filled. Excludes wage positions. Linkage: FTE complement.
- 411. <u>Work Study Program:</u> Financial aid program that provides money to students based on the number of hours they work in campus jobs. Fields: FANONWORKSTUDY, FAWORKSTUDY
- 412. <u>Zip Code</u>: This is the zip code of the student's permanent residence. This code may change over time if the student's permanent residence changes. Field: ZIP All U.S. citizens and resident aliens must have a valid ZIP code entered. Use 99999 for all non-resident aliens. Note: The HOMEZIP field has been eliminated.