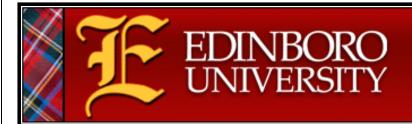
FOR EASE IN NAVIGATION, USE BOOKMARKS TO THE LEFT



Fact Book 2010-2011

Prepared by: Institutional Research Edinboro, PA 16444 (814)732-2931 or Fax (814)732-2429 www.edinboro.edu



One of the 14universities in Pennsylvania's State System of Higher Education, Edinboro University is committed to affirmative action for all persons in its educational programs, activities, and employment practices.

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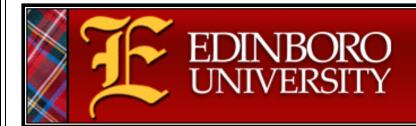
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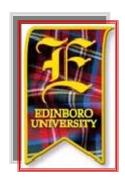
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Section 1 Introduction



INTRODUCTION

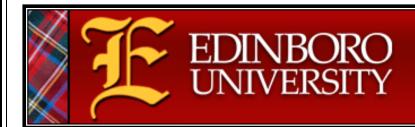
Edinboro University of Pennsylvania's *Fact Book 2010-2011* is produced by the staff members of Enterprise Systems and Institutional Research a team within Technology and Communications. The purpose of the Fact Book is to provide users with information pertaining to the University's academic and administrative operations.

The information contained herein has been compiled from a variety of documented sources from July 2010 through November 2010. In addition, State System of Higher Education definitions can be located in the glossary section. All data presented are based on Fall 2010 figures. Our fall enrollment file (freeze file) was captured on September 20, 2010.

Special appreciation is expressed to all that provided assistance in gathering and completing the 2010-2011 Fact Book. If you have any suggestions, questions or require additional information, please contact:

Dr. Andrew Lawlor
Associate Vice President for
Technology and Communications
Lawlor@edinboro.edu
Telephone: 814-732-1040

Fax: 814-732-2429



Section 2 Edinboro University of Pennsylvania at a Glance



MISSION

Edinboro University, a community where intellectual engagement and opportunity challenge and empower individuals. We are inspired to serve and lead as active citizens of our global society through collaborative learning experiences emphasizing campus activities, community outreach, and practical applications. These factors combine to ignite the excitement of discovery and create a thirst for life-long learning and a pursuit of excellence.

VISION STATEMENT

To become an internationally recognized university known for its innovation, leadership, and commitment to excellence.

VALUES

Opportunity, Excellence, Respect, Integrity, Leadership.

Academic Calendar

FALL SEMESTER 2010-2011 (201110)

Residence Halls Available	Saturday	August 28, 2010
Classes Begin	Monday	August 30, 2010
Last Day to Add or Drop (at	4:30 p.m., Friday	September 3, 2010
Hamilton Hall)		•
Last Day to Drop using S.C.O.T.S.	11:59 p.m., Saturday	September 4, 2010
Last Day to Add using S.C.O.T.S.	11:59 p.m., Monday	September 6, 2010
Labor Day (No Classes)	Monday	September 6, 2010
Reading Day	Tuesday	October 12, 2010
Last Day to Withdraw using	11:59 p.m. Friday	November 5, 2010
S.C.O.T.S.		
Thanksgiving Break Begins (at close	Tuesday	November 23, 2010
of classes)		
Thanksgiving Break Ends (classes	Monday	November 29, 2010
resume at 8:00 a.m.)		
Last Day of Classes	Friday	December 10, 2010
Final Exam Period Begins	Monday	December 13, 2010
End of Semester	Friday	December 17, 2010
WINTER SESSSION 2010-2011 (20		
Classes Begin	Monday	December 20, 2010
		Proposed
Christmas Holiday (University	Thursday-Friday-	December 23-27, 2010
Closed)	Monday	T 14 2011
Last Day of Classes	Friday	January 14, 2011
SPRING SEMESTER 2010-2011 (20	 	Proposed
Residence Halls Open	Sunday	January 16, 2011
Martin Luther King Day(No Classes)	Monday	January 17, 2011
Classes Begin	Tuesday	January 18, 2011
Last Day to Drop (at Hamilton)	4:30 p.m.,	January 21, 2011
Last Day to Drop (at Hammton)	Friday	January 21, 2011
Last Day to Drop using S.C.O.T.S.	11:59 p.m., Sunday	January 23, 2011
Last Day to Add (at Hamilton)	4:30 p.m., Monday	January 24, 2011
Last Day to Add using S.C.O.T.S.	11:59 p.m., Monday	January 24, 2011
Spring Break Begins (at close of	Friday	March 4, 2011
classes)	Tilday	1viaicii -1 , 2011
Spring Break Ends (classes resume)	Saturday	March 12, 2011
Last Day to Withdraw using	11:59 p.m., Friday	April 1, 2011
S.C.O.T.S.	11.57 p.iii., 11iday	7 pm 1, 2011
Last Day of Classes	Monday	May 2, 2011
· · · · · · · · · · · · · · · · · · ·		
Exam Period Begins	Tuesday	May 3, 2011
Exam Period Begins End of Semester	•	May 3, 2011 May 6, 2011

^{*}Courses with special start and end dates have corresponding special action dates. Please contact the Student Services Center 732-5555, ext. 476 for specific information.

Source: Fall 2010 Integrated Calendar Final 8/6/2010 and Academic Calendar found at http://www.edinboro.edu/departments/ssc/scheduling/2010_11.dot, as of 9/25/2009.

COLLOGI OF LIBERAL ARTS	AS Computer Science	BS in Ed. Secondary Physics
SCHOOL OF LIBERAL ARTS	BA Biology	BS in Ed. Secondary Physics BS in Ed. Secondary Social Studies
Undergraduate Programs	BA Chemistry	BS in Ed. Spanish
AA Criminal Justice	BA Earth Sciences	BS in Ed. Special Education
AA Liberal Studies	BA Environmental Studies/Geography	BS in Ed. Special Education/Elementary Ed.
AA Liberal Studies BA Anthropology	BA Geography	Graduate Programs
BA Art History	BA Mathematics	MA Counseling
BA Communication Studies	Actuarial Science	Rehabilitation Counseling
BA Criminal Justice	BA Natural Sciences and Mathematics	Community Counseling
BA English	BA Natural Sciences and Mathematics/	School Counseling-Elementary
Literature	Wildlife BA Physics	School Counseling-Secondary
Writing	Cooperative Engineering	College Counseling Student Affairs
BA German	Liberal Arts	College Counseling
BA History	Theoretical	MA 3+2 Criminal Justice/Rehabilitation
BA Humanities	BS Biology	Counseling
English Foreign Language	Pre-Dental	MED Educational Leadership
BA Journalism and Mass Communication	Pre-Medical	MED Educational Psychology
Broadcast Journalism	Pre-Veterinary	MED Elementary Education
Print Journalism	LECOM	Emphasis on:
Public Relations	BS Business Administration	Character Education
BA Latin American Studies	Accounting	Early Childhood Education
BA Music	Accounting/Forensic Accounting Comprehensive Business Admin.	General Elementary Education
Music Education	Financial Services	Language Arts
BA Philosophy	Management Information Systems	Mathematics Science
Traditional	Marketing	Social Studies
Religious Studies	BS Chemistry	MED Middle and Secondary Instruction
BA Political Science	Forensic Science	Biology
BA Psychology	Industrial Biochemistry	Geosciences
Applied Developmental	Pre Pharmacy	Health
General Montal Haulth	BS Computer Science	Mathematics
Mental Health BA Social Science	Application	Social Studies
BA Sociology	Theoretical	MED Special Education
BA Spanish	BS Economics	MED Reading
BA Speech, Language, Hearing Sciences	BS Environmental Science/Biology	Graduate Certification Programs*
BA Theatre Arts	BS Environmental Science/Geology	Elementary School Counselor
BA Women's Studies	BS Geology	Principal's Certification K-12
BFA Applied Media Arts	BS Industrial and Trade Leadership	Reading Specialist
Cinema (Animation, Computer Animation,	BS Medical Technology	School Psychology
Film & Video)	BS Nuclear Medicine Technology	School Supervision with a major
Graphic Design	BS Nursing	available in: Art, Elementary
Photography	BS Nutrition	Education, Mathematics, Science,
BFA Studio Arts	BSN Nursing	Social Studies, Special Education
Ceramics	Pre-Healing Arts	Secondary School Counselor
Drawing	BS Pre-Dental	PA Letter of Eligibility for
Jewelry/Metalsmithing	Pre-Medical Pre-Pharmacy	Superintendent/ Assistant
Painting	Pre-Veterinary	Superintendent and IU Executive Director
Printmaking	Graduate Programs	Graduate Certificate Programs
Sculpture	MS Biology	8
Weaving/Fibers Wood/Furniture	MS Information Technology	Behavior Management Character Education
BSAE Art Education	MSN Nursing	
BS Social Work	Family Nurse Practitioner	Post-Baccalaureate Teacher Certification
Graduate Programs	Nurse Educator	Art
	Consortium with Clarion Univ. and	Biology
MA Art MA Clinical Psychology	Slippery Rock Univ.	Chemistry Comprehensive English
MA Communication Studies	Graduate Certificate Program	Earth/Space Science
MA Social Sciences	Information Technology	Elementary Education
Anthropology	Palliative and End-of-Life Care	Elementary Education/Early
Criminal Justice		Childhood Education
History	SCHOOL OF EDUCATION	Elementary Education and
Political Science	Undergraduate Programs	Special Education
Sociology	AA Human Services/Developmental	General Science
MA Speech/Language Pathology	Disabilities Specialist	German
MFA Studio Art	AS Pre-School Education	Health and Physical Education
Ceramics	BS in Health and Physical Education	Mathematics
Jewelry/Metalsmithing	Health Promotion	Music
Painting	Human Performance	Physics
Printmaking	Recreation Administration	Social Studies
Sculpture	Sport Administration	Spanish
MSW Social Work	Teacher Certification	Special Education
Graduate Certificate Program	BS in Ed. Elementary	Speech Language Impairment (post
Conflict Management	BS in Ed. Elementary/Early	master's)
	Childhood Education	BA Individualized Studies
SCHOOL OF SCIENCE,	BS in Ed. Elementary/Special Education	* Proof of citizenship or submission of Pennsylvania Depar
MANAGEMENT AND	BS in Ed. German	of Education form on intent to become a citizen needed for
TECHNOLOGY	BS in Ed. Secondary Biology	application to PDE for these certifications.
	BS in Ed. Secondary Chemistry	Source EUP 2008-2010 Catalogue as of 10/24/08 – Subjection
Undergraduate Programs	BS in Ed. Secondary Earth and Space	Change.
AET Manufacturing Engineering	BS in Ed. Secondary English	
Technology	BS in Ed. Secondary General Science	
AS Business Administration	BS in Ed. Secondary Mathematics	D 40

Source EUP 2008-2010 Catalogue as of 10/24/08 – Subject to Change.

President: Dr. Jeremy D. Brown

Council of Trustees

Mr. Harold C. Shields, Chairperson
Mrs. Virginia L. McGarvey, Vice Chairperson
Dr. Raymond L. Dombrowski, Secretary
The Honorable John R. Evans
Mr. Dennis Frampton
Mr. Daniel Higham
Mr. John E. Horan
Sr. Catherine M. Manning
Mr. John A. Pulice
Mr. Harry K. Thomas, Esq.
Terry Darcangelo, Student Trustee
Dr. John C. Cavanaugh, Chancellor (ex officio)

Source: http://cms.edinboro.edu/about_eup/trustees.dot 09/16/2010

President's Executive Council

Dr. R. Scott Baldwin, Dean of Graduate Studies and Research and Interim Dean of Education
Mr. Sid Booker, Associate Vice President for Human Resources and Faculty Relations
Dr. Donald Dilmore, Associate Vice President for University Libraries
Ms. Kimberly Fabrizio, Executive Assistant to the President
Dr. Philip E. Ginnetti, Provost and Vice President for Academic Affairs
Valerie Hayes, J.D., Director of Social Equity and University Ombudsperson
Mr. Gordon Herbst, Vice President for Finance and Administration
Dr. Andrew Lawlor, Associate Vice President for Technology and Communications
Ms. Amy Neil, Assistant Vice President for Communications and Marketing
Dr. Kahan Sablo, Interim Vice President for Student Affairs and Student Success
and Dean of Student Life
Dr. Terry Smith, Dean of College of Arts and Sciences

Dr. Terry Smith, Dean of College of Arts and Sciences Mr. Bruce Whitehair, Vice President for University Advancement

Source: http://www.edinboro.edu/departments/university_comm/President/pec.dot, 09/16/2010

University Planning Committee as of 09/30/2009

Co-Chairs

Dr. Lisa Brightman, Elementary Education Department

Dr. Brian Zimmerman, Geosciences Department

Members

Dr. R. Scott Baldwin, Dean of Graduate Studies & Research
Dr. Pearl Bartelt, Provost and Vice President for Academic Affairs
Dr. David Ferster, Political Science & Criminal Justice Department
Ms. Marilyn Goellner, Director of Annual Fund and Stewardship
Valerie Hayes, J.D., Director of Social Equity and University Ombudsperson
Mr. Gordon Herbst, Vice President for Finance & Administration
Mr. Todd Jay, Associate Athletic Director

Dr. Jerra Jenrette, Department Chair, History and Anthropology Department
Dr. Erinn Lake, Graduate Studies & Research

Dr. Andrew Lawlor, Associate Vice President for Technology and Communications
Dr. Robert McConnell, Director of Office for Students with Disabilities
Dr. Charlotte Molrine, Department Chair, Speech, Language & Hearing
Dr. Kahan Sablo, Interim Vice President for Student Affairs and Student Success
Dr. Terry Smith, Dean of Liberal Arts

+ 2 students

As of 09/30/2009

Department & Assistant Department Chairpersons 2008-2011 Term

Effective 09/14/2010

Non-Teaching Faculty

Academic Support and Student Affairs	Chairperson: Dr. Robert McConnell, Chairperson
University Libraries	Chairperson: Dr. Monty McAdoo, Interim Chair Fall 2010

School of Education - Dr. Scott Baldwin, Interim Dean

Early Childhood and Special Education	Chairperson: Dr. Mary Jo Melvin	
	Assistant Chairperson: Dr. Lisa Brightman	
Elementary, Middle and Secondary Education	Chairperson: Dr. Charles Cross, Interim Chair Fall 2010	
	Assistant Chairperson: Dr. Gwyneth Price	
Health & Physical Education	Chairperson: Dr. Kenneth Felker	
	Assistant Chairperson: Dr. Shawn Reagan	
Professional Studies	Chairperson: Dr. Marian Beckman	
	Assistant Chairperson: Dr. Susan Curtin	

College of Arts and Sciences- Dr. Terry Smith, Dean

Art	Chairperson: Mr. James Parlin	
	Assistant Chairperson: Mr. Geoffrey Beadle	
Biology & Health Services	Chairperson: Dr. Martin Mitchell	
	Assistant Chairperson: Dr. Peter Lindeman	
Business & Economics	Chairperson: Dr. Janis Stamm	
	Assistant Chairperson: Dr. Michael Engdahl	
Chemistry	Chairperson: Dr. Janet Rogers	
Communication & Media Studies	Chairperson: Dr. Anthony Peyronel	
English/Theatre Arts	Chairperson: Mr. Thomas Lipinski	
	Assistant Chairperson: Dr. Jeffery Bartone	
Foreign Languages	Chairperson: Dr. Janusz Czejdo	
Geosciences	Chairperson: Dr. Kerry Moyer	
History/Anthropology Chairperson: Dr. Jerra Jenrette		
Mathematics & Computer Science	Chairperson: Ms. Patricia Hillman	
_	Assistant Chairperson: Dr. Anne Quinn	
Music	Chairperson: Dr. Gary Grant	
Nursing Chairperson: Mrs. Patricia Nosel		
	Assistant Chairperson: Mrs. Jolynn Agostini	
Organizational Studies	Chairperson: Mr. Paul Lisowski	
Philosophy	Chairperson: Dr. Elliott Wreh-Wilson	
Physics and Technology	Chairperson: Dr. James Kirk	
Political Science and Criminal Justice	Chairperson: Dr. J.D. Fisher	
Psychology	Chairperson: Dr. Cynthia Legin-Bucell	
	Assistant Chairperson: Dr. Gary Levine	
Social Work	Chairperson: Dr. Donna Hixon	
Sociology	Chairperson: Dr. Ivan Chompalov	
Speech, Language & Hearing	Chairperson: Dr. Charlotte Molrine	

Source: Human Resources

Edinboro At A Glance - Great things happen here!

Offering more than 100 undergraduate and graduate majors, Edinboro University is dedicated to academic and co-curricular excellence. The University is accredited by nearly a dozen agencies with many nationally-recognized programs and was selected by U.S. News and World Report as a Third Tier classification in the North's "Best Universities-Master's" category and also ranked high as a "great school" with "great prices." Edinboro University of Pennsylvania is northwestern PA's largest and most comprehensive institution of higher education. Founded in 1857 in Edinboro, PA (pop. 6,900), the campus is located the only 18 miles from Erie and within two hours of Buffalo, Cleveland and Pittsburgh. Edinboro is one of 14 comprehensive universities within the PA System of Higher Education.

Edinboro University boasts 43 buildings on a spacious 585-acre campus, which includes a five-acre lake, open fields and woods, five on-campus traditional residence halls and four apartment style housing suites for approximately 2,000 students. Four additional housing buildings are in development. The Baron-Forness Library houses approximately 500,000 bound volumes, provides access to print and/or electronic full text for more than 30,000 periodicals and subscribes to more than 100 electronic indexes and databases. More than 75 computers in the reference area and in the second floor computer lab, as well as wireless connectivity throughout the building ensure students have access to information in any format. In addition, a writing center located on the second floor is available to assist students with their coursework and class projects. We also have great things happening in our state-of-the-art learning centers and contemporary facilities for on-campus living, dining and recreation The thriving institution offers a new 260,000 square-foot student center, a new \$115 million suite-style student housing complex with apartment style housing suites, the new Dr. William P. Alexander Music Center, the new six-story Mike S. Zafirovski Sports and Recreation Center, and Sox Harrison Stadium, home of the Fighting Scots, was upgraded to include artificial turf, lighting, and new scoreboards. In addition, the new Human Services Building is under construction and the Cooper Science Center is under renovation. In addition, Edinboro University in Erie-The Porreco Center consists of 27 acres and 11 buildings – both day and evening classes are offered at Porreco in addition to conferences and special events. Edinboro University in Meadville - The Joseph T. Buba Center is a 20,000 square-feet, state-of-the-art educational facility that combines the latest technology and classroom design within the historical renovation of the 1800s Bessemer Railroad Complex.

More than one-half of the faculty members at Edinboro University have earned doctorates or the highest degree attainable in their field. Many of them have been recognized nationally and internationally for their outstanding research and scholarly accomplishments. In addition, a number of faculty members have held state and national leadership roles in their professional organizations. The student-faculty ratio is 19:1.

When a student is not in class or studying, there are more than 200 student-related clubs and organizations which offer a wide variety of activities. In addition, students can attend and/or take part in musical concerts, comedy shows, movies, skiing trips, fraternities, and sororities.

The Edinboro University Alumni Association has experienced dramatic growth during the past several years and now has 52,000 graduates and growing. The alumni have played a major role in fund-raising efforts for student scholarships, and they continue to be some of the best ambassadors for Edinboro University. Among the many graduate and professional schools attended by recent Edinboro graduates are American University, Berkeley, Eastman School of Music, Georgetown University, Hershey Medical School and the Massachusetts Institute of Technology. Edinboro graduates have brought credit to the University in such positions as government officials, legislators, federal agents, corporate executives and administrators, and college presidents.

Students with exceptionally high academic aptitude scores and excellent high school records are eligible to participate in the University's Honors Program. One of the leading programs in the nation, the Edinboro Honors Program has been used as a model by many colleges and universities.

The Office for Students with Disabilities provides support services dedicated to enhancing the University's commitment to equal opportunity for all students with disabilities. The campus maintains the largest community of resident students with severe disabilities attending higher education in the Commonwealth of Pennsylvania as well as one of the largest in the United States. Visitors and all members of the campus community benefit from a campus which is rich in diversity and provides high levels of accessibility for persons with disabilities.

Recognizing that classroom learning provides only part of a complete education, Edinboro University provides off-campus internships in businesses, industries and offices throughout the tri-state area. Students have successfully completed internships

with such organizations as General Electric, the Cleveland Browns, CNN, Ford Motor Company, Disney World, the American Cancer Society, and the Pennsylvania House of Representatives.

An international education program provides educational opportunities for students from 24 other countries. Visiting scholars from around the world serve as resource individuals for area schools, businesses and industries and, in addition, provide special lectures, seminars and workshops for Edinboro students and faculty.

Accrediting Agency	Program	Date of Accreditation
Council on Academic	Master of Arts in Speech-Language	Initial: February 1992
Accreditation of the American	Pathology	Subsequent: February 1997;
Speech-Language-Hearing		May 2007
Association (ASHA)		Current: February 2005
,		Renewal: 2012
Accreditation Council for	Associate Degree in General Business	Initial: June 2000
Business Schools & Programs	Administration and Baccalaureate	Reaffirmation through 2020.
(ACBSP)	Degree in Business Administration	
	with concentrations in Accounting,	
	Comprehensive Business	
	Administration, Financial Services,	
	and Marketing	
Council on Rehabilitation	Master of Arts in Rehabilitation	Initial: 1986
Education, Inc. (CORE)	Counseling	Subsequent: July 1991- 1999 ext.
		Current: October 1999
		Renewal: Fall 2007 through
		Summer 2015.
Council on Social Work	Master of Social Work	Initial: October 2005
Education (CSWE)		Renewal: 2009
		Reaffirmed 10-09 for 8 years,
		ending in October 2017.
Council on Social Work	Bachelor of Science in Social Work	Initial: 1987
Education (CSWE)		Reaffirmed: 1997
		Current: June 1992
		Renewal: 2006;
		Reaccredited through 2013.
Middle States Association of	University Accreditation	Member since: 1949
Colleges and Schools (MSA)		Reaffirmed: July 2003
		Renewal: 2008
		Affirmed the inclusion of additional
		location (Meadville) on 6-27-08.
National Association of Schools	Bachelor of Arts in Music (Teacher	June 1993, Associate membership
of Music (NASM)	Certification)	July 2003
	Bachelor of Arts in Music	Renewal: 2007
	Community Music School	12-20-07: Commission voted to
		continue current Membership and to
		seek further information.
		December 19, 2008: Commission
		voted to accept the response and
		continue the institution in good
		standing. Next Full Review: 2016-
N	m 1 1	17 Academic Year
National Council for	Teacher education and school	Initial: April 2001
Accreditation of Teacher	personnel preparation programs.	Renewal: 2006
Education (NCATE)		Reaccredited through 2012
Commission on Collegiate	Baccalaureate programs in Nursing	Initial: September 2001,
Nursing Education (CCNE)	2 acculations programs in runsing	extending to December 31, 2006
(001,2)		Renewal: 2006

Accrediting Agency	Program	Date of Accreditation
		Extended ten years, to December 31, 2016
Pennsylvania Department of Education (PDE)	Approval of teacher education and school personnel preparation programs	Initial: July 1994 Renewal: 2009
Pennsylvania Department of Education (PDE)	Approval of Chapter 49 4-8 middle level certificate	Initial: 5-28-09 with special designation
Council for Accreditation of Counseling and Related Educational Programs (CACREP)	Master of Arts in Counseling: School Counseling-Elementary, School Counseling-Secondary, College Counseling and Student Affairs	Initial: April 1999 Renewal: 2014
Council for Accreditation of Counseling and Related Educational Programs (CACREP)	Master of Arts in Counseling: Community Counseling	Initial: January 2004 Renewal: 2014
Pennsylvania State Board of Nursing	Approval of Baccalaureate Programs in Nursing and Master of Science in Nursing joint program with Clarion and Slippery Rock Universities of Pennsylvania	Initial: 1970 Subsequent: October 1991 (Baccalaureate) 2001 (EUP entered existing Master's program) September, 2006 (Baccalaureate)
National League for Nursing Accrediting Commission, Inc.	Master of Science in Nursing joint program with Clarion and Slippery Rock Universities of Pennsylvania	Initial accreditation: October 1999 Established: 1995 2001 (EUP entered existing Master's program) Current: February 2005 Renewal: Fall 2012
National Association of Schools of Art and Design (NASAD)	BA – 4 years: Art History BS – 4 years: Art Education BFA – 4 years: Applied Media Arts (Cinema, Graphic Design, Photography); Studio Art (Ceramics, Drawing, Jewelry/Metals, Painting, Printmaking, Sculpture, Weaving/Fibers, Wood). MA – 2 years: Studio Art (Art Education, Ceramics, Jewelry/Metals, Painting, Photography, Printmaking, Sculpture). MFA – 3 years: Studio Art (Ceramics, Jewelry/Metals, Painting, Printmaking, Sculpture).	Initial accreditation: May 2007
National Association of School Psychologists (NASP)	School Psychology Specialist Program MS Educational Specialist in School Psychology effective Fall 2009.	Conditional approval Jan. 1, 2006 through Dec. 31, 2007. Received on Dec. 21, 2007 unconditional approval through 2012.

Provided by the Provost's Office: 9/30/10

Articulation Agreements	Date of Articulation
Adams County Vo-Tech	June 2006
Ashtabula County Joint Vocational School	February 2007
Butler Area High School	April 2003
Butler County Community College	January 15, 1990, August 2008, El. Ed. August 2009,
, , , , ,	May 2010, June 2010
Cambria Heights High School	April 2001
Case Western Reserve University	3-2 Engineering
Central High School	2006
Collegiate Academy (Erie School District)	Fall 2002
Community College of Allegheny County	September 12, 1990; June 2004; June 2005
Community College of Beaver County	September 2009, June 2010
Conneaut School District	June 14, 1996; May 26, 1999
Corry Area Vo-Tech	November 1993
Corry School District	January 14, 1998; April 2004
Crawford Central School District	October 21, 1998, February 14, 2006
Crawford County AVTS	November 1993
East High School	September 2007
Erie Business Center	October 13, 1997
Erie City Area Vocational Technical School	November 1993
Erie County Technical School	November, 1993; March 25, 1999
Erie Institute of Technology	September 20, 2000
Fairview School District	August 9, 1996; May 2006
Fort LeBoeuf High School	June 2006
General McLane School District	November 25, 1997; March 2006
Genesee Community College	December 21, 1990
Girard School District	October 2003
Grove City High School	January 2007
Harbor Creek School District	August 9, 1996; March, 2004
Harrisburg Area Community College	January 2010
Iroquois High School	December 2002
Jamestown Community College	May 2, 1991 and 2003 and 2006, 2008, September
	2009, January 2010
Keystone Research Corp.	February 23, 2007
Lake Erie College of Osteopathic Medicine	October 16, 1996 and 2002
(LECOM)	
Lakeview High School	June 2006
Mercer County Career Center	June 2006
Millcreek School District	February 18, 1999; January 2006
North Clarion High School	November 20, 2006
North East High School	July 2007
Northwestern School District	June 11, 1999, February 16, 2006
Northwest Tri-County Intermediate Unit	November 10, 2006
Oil City Area High School	October 2008
Penncrest School District	November 2000; February 2006
Pennsylvania Highlands Community College*	April 10, 1997, May 2010
Pennsylvania State – Behrend	Business/MBA
Pennsylvania State University	3-2 Engineering

Articulation Agreements	Date of Articulation
Precision Manufacturing Institute	March 2002
Quaker Valley School District	June 8, 1999
Rochester Institute of Technology	Business/MBA
Seneca High School (Wattsburg School District)	May 7, 1999; March 2006
Strong Vincent High School	July 2007
Temple University	November 12, 2007
Tiffin University	November 6, 2008
Titusville Area School District	February, 2004
Tri-State Business Institute	January 30, 1998
University of Pittsburgh	3-2 Engineering
Venango County Vo-Tech	June 1999
Warren County Career Center	November 1993; October 2008
Westmoreland County Community College	April 10, 1990; May 2005, May 2010
Villa Maria Academy	May 3, 2000; July 2006
Warren Area School District	June 2005

Source: Partnerships and Development & Admissions 7/9/10 *Previously named Cambria County Area Community College.

Cooperative Exchange Agreements

Shandong University of

Technology:

Initial Date: 1995

Benefits:

Tuition, fee, book stipend (scholar)

Expiration Date: July 1, 2010

University of Jinan:

Initial Date: 1994

Benefits: T/F, R/B

Expiration Date: May, 2011

Zibo Municipal Education

Bureau:

Initial Date: 2008

Benefits: T/F

Expiration Date: May, 2011

Fachhochschule Wurzburg-Schweinfurt University of

Applied Sciences:

Initial Date: 2001

Benefits:

Tuition and fees

Expiration Date: October 2010

Maria Curie-Sklodowska University:

Initial Date: 1998

Benefits:

Tuition, fees, room and board

(student)

Room and Board (scholar) **Expiration Date**: 2011

Data provided by the Offices of International

Student Services and Partnerships &

Development 9/01/2010

Cooperation Agreements

People's Republic of China:

Beijing City University Beijing Normal University Shanghai Institute of Technology

Taiwan:

Chinese Culture University
Chung Yuan Christian
University
I-Shou University
Ming Chuan University
Providence University
Wenzao Ursuline College of
Languages

Korea:

Ewha Media High School Kangnam University Kongju Communication Arts College Sejong University Shinsung University Suwon Women's College

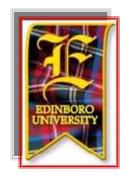
Russia:

Odintsovo University of Humanities Russian University of Humanities

Data provided by the Offices of International Student Services and Partnerships & Development 09/01/2010



Section 3 PA State System of Higher Education at a Glance



PENNSYLVANIA STATE SYTEM OF HIGHER EDUCATION CHANCELLOR

Dr. John C. Cavanaugh

BOARD OF GOVERNORS

Kenneth M. Jarin, Esq., Chairman Aaron A. Walton, Vice Chair C.R. "Chuck" Pennoni, Vice Chair Rep. Matthew E. Baker Marie Conley Lammando Paul S. Dlugolecki Thomas L. Gluck Rep. Michael K. Hanna Sen. Vincent J. Hughes Richard Kneedler Jamie Lutz Jonathan B. Mack Joseph F. McGinn Sen. Jeffrey E. Piccola Gov. Edward G. Rendell Harold C. Shields Thomas M. Sweitzer Christine J. Toretti Mackenzie Marie Wrobel

There is one vacancy

Source: www.passhe.edu/governors/Pages/default.aspx as of 6/11/10

UNIVERSITY PRESIDENTS

Dr. David L. Soltz, Bloomsburg
Dr. Angelo Armenti, Jr., California
Dr. Michelle R. Howard-Vital, Cheyney
Dr. Karen M. Whitney, Clarion
Dr. Robert J. Dillman, East Stroudsburg
Dr. Jeremy D. Brown, Edinboro
Dr. David J. Werner, Interim, effective Aug. 1, Indiana
Dr. F. Javier Cevallos, Kutztown
Dr. Barbara Dixon, Interim, Lock Haven
Dr. Maravene S. Loeschke, Mansfield
Dr. Francine G. McNairy, Millersville
Dr. William N. Ruud, Shippensburg
Dr. Robert M. Smith, Slippery Rock
Greg R. Weisenstein, West Chester

Source: http://www.passhe.edu as of 7/26/10

State System of Higher Education Universities

Bloomsburg University of Pennsylvania

President David L. Soltz
400 E. Second Street, Bloomsburg, PA 17815
General Information-----(570) 389-4000
Admissions-----1-800-745-7320
Financial Aid-----(570) 389-4297
http://www.bloomu.edu

California University of Pennsylvania

President Angelo Armenti, Jr. 250 University Avenue, California, PA 15419
General Information-----(724) 938-4000
Admissions-----1-888-412-0479
Financial Aid-----(724) 938-4415
http://www.calu.edu

Chevney University of Pennsylvania

President Michelle R. Howard-Vital
1837 University Circle, Cheyney, PA 19319
General Information-----(610) 399-2000
Admissions------------------------(610) 399-2302
Financial Aid------(610) 399-2302
http://www.cheyney.edu

Clarion University of Pennsylvania

President Karen M. Whitney
840 Wood Street, Clarion, PA 16214
General Information------(814) 393-2000
Admissions-----1-800-672-7171, (814) 393-2306
Financial Aid-----(814) 393-2315
http://www.clarion.edu

East Stroudsburg University of Pennsylvania

President Robert J. Dillman 200 Prospect Street, East Stroudsburg, PA 18301 General Information-----(570) 422-3211 Admissions-----1-877-230-5547 Financial Aid-----1-800-378-6732 http://www.esu.edu

Edinboro University of Pennsylvania

President Jeremy D. Brown
219 Meadville Street, Edinboro, PA 16444
General Information------(814) 732-2000
Admissions------1-888-846-2676 (8GO-BORO)
Financial Aid------1-888-611-2680
http://www.edinboro.edu

Indiana University of Pennsylvania

Interim President, Dr. David J. Werner (effective Aug. 1, 2010)

1011 South Drive, Indiana, PA 15705

General Information-----(724) 357-2100 Admissions-----1-800-442-6830 Financial Aid-----(724) 357-2218

http://www.iup.edu

Kutztown University of Pennsylvania

President F. Javier Cevallos P.O. Box 730, Kutztown, PA 19530

General Information------(610) 683-4000 Admissions------1-877-628-1915 Financial Aid-----(610) 683-4077

http://www.kutztown.edu

Lock Haven University of Pennsylvania

Interim President, Dr. Barbara Dixon

401 N. Fairview Street, Lock Haven, PA 17745

General Information-----(570) 484-2011

Admissions-----1-800-233-8978 (outside PA) 1-800-332-8900 (in PA)

Financial Aid-----(570) 484-2344

http://www.lhup.edu

Mansfield University of Pennsylvania

President Maravene S. Loeschke

Academy Street, Mansfield, PA 16933

General Information-----(570) 662-4000 Admissions-----1-800-577-6826 Financial Aid-----(570) 662-4129

http://www.mansfield.edu

Millersville University of Pennsylvania

President Francine G. McNairy

1 South George Street, Millersville, PA 17551

General Information-----(717) 872-3024

Admissions-----1-800-682-3648 (MU ADMIT)

Financial Aid-----(717) 872-3026

http://www.millersville.edu

Shippensburg University of Pennsylvania

President William N. Ruud

1871 Old Main Drive, Shippensburg, PA 17257

General Information-----(717) 477-7447 (SHIP)

Admissions-----1-800-822-8028 Financial Aid-----1-800-447-1389

Tilialicial Alu-----1-000-447-1309

http://www.ship.edu

Edinboro University of Pennsylvania Fact Book 2008-2009 Section 3 – PA State System of Higher Education at a Glance

Slippery Rock University of Pennsylvania

President Robert M. Smith

1 Morrow Way, Slippery Rock, PA 16057

General Information------1-800-778(SRU)-9111

Admissions------1-800-929-4778

Financial Aid-----(724) 738-2044

http://www.sru.edu

West Chester University of Pennsylvania

President Greg R. Weisenstein
West Chester University of Pennsylvania, West Chester, PA 19383
General Information-----(610) 436-1000
Admissions-----1-877-315-2165
Financial Aid-----(610) 436-2627
http://www.wcupa.edu

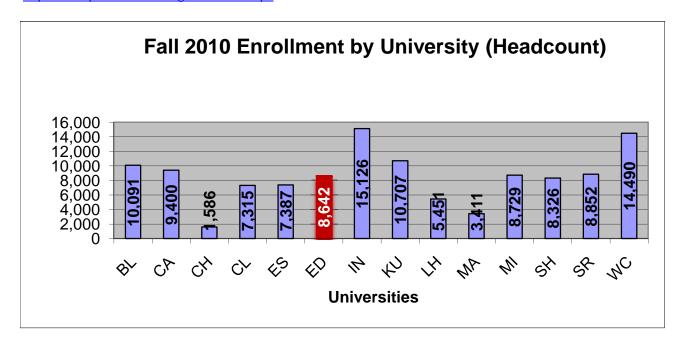
Source: http://www.passhe.edu/universities/Pages/default.aspx as of 7/26/10

Student Enrollment Data

Fall 2010 Enrollment by University (Headcount)

BL	Bloomsburg University	10,091
CA	California University	9,400
CH	Cheyney University	1,586
CL	Clarion University	7,315
ES	East Stroudsburg University	7,387
ED	Edinboro University	8,642
IN	Indiana University	15,126
KU	Kutztown University	10,707
LH	Lock Haven University	5,451
MA	Mansfield University	3,411
MI	Millersville University	8,729
SH	Shippensburg University	8,326
SR	Slippery Rock University	8,852
WC	West Chester University	14,490
	Total SSHE Enrollment	119,513

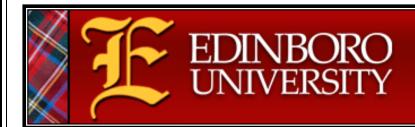
Data provided by the State System of Higher Education 10/13/10. http://www.passhe.edu/Pages/default.aspx



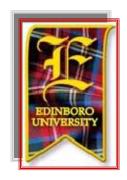
Trend Enrollment by University - Fall Semester (2000-2010)

Trend Emonner	c by o.m	70.0.0	an ocinic	SICI (2000 20	10)								
												09-10	Percent
University	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	Change	Change
Bloomsburg	7,548	7,914	8,039	8,282	8,304	8,570	8,723	8,745	8,855	9,512	10,091	579	6.09%
California	5,899	5,948	6,082	6,438	6,640	7,184	7,720	8,206	8,519	9,017	9,400	383	4.25%
Cheyney	1,496	1,514	1,523	1,536	1,545	1,560	1,667	1,436	1,488	1,488	1,586	98	6.59%
Clarion	6,192	6,271	6,541	6,497	6,421	6,338	6,591	6,795	7,100	7,346	7,315	-31	-0.42%
East Stroudsburg	5,811	5,996	6,270	6,162	6,553	6,793	7,013	7,053	7,234	7,576	7,387	-189	-2.49%
Edinboro	7,212	7,498	7,778	8,045	7,773	7,691	7,579	7,686	7,671	8,287	8,642	355	4.28%
Indiana	13,410	13,457	13,671	13,868	13,998	14,081	14,248	14,018	14,310	14,638	15,126	488	3.33%
Kutztown	8,033	8,268	8,524	9,008	9,585	9,864	10,193	10,295	10,393	10,634	10,707	73	0.69%
Lock Haven	3,945	4,252	4,574	4,908	5,126	5,283	5,175	5,241	5,266	5,329	5,451	122	2.29%
Mansfield	3,113	3,303	3,368	3,520	3,556	3,390	3,360	3,338	3,422	3,569	3,411	-158	-4.43%
Millersville	7,378	7,556	7,650	7,861	7,998	7,919	8,194	8,306	8,320	8,427	8,729	302	3.58%
Shippensburg	7,012	7,193	7,412	7,607	7,653	7,485	7,516	7,765	7,942	8,253	8,326	73	0.88%
Slippery Rock	6,952	7,197	7,530	7,789	7,928	8,105	8,230	8,325	8,458	8,648	8,852	204	2.36%
West Chester	12,274	12,244	12,584	12,695	12,822	12,988	12,879	13,219	13,619	14,211	14,490	279	1.96%
Totals	96,275	98,611	101,546	104,216	105,902	107,251	109,088	110,428	112,597	116,935	119,513	2,578	2.20%

Data provided by State System of Higher Education 10/13 http://www.passhe.edu/Pages/default.aspx



Section 4 Fall 2010 Student Enrollment

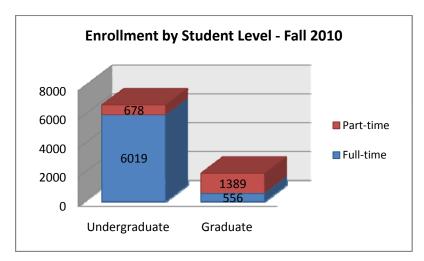


EDINBORO UNIVERSITY OF PENNSYLVANIA STUDENT ENROLLMENT DATA FALL - 2010

Enrollment by Student Level & Status

	Full-time	Part-time	Total
Undergraduate	6019	678	6697
Graduate	556	1389	1945
Total	6575	2067	8642

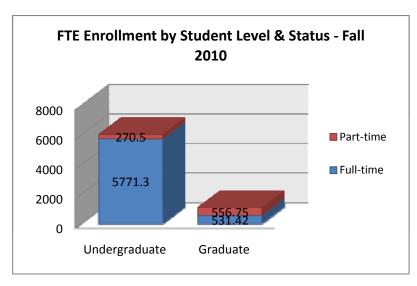
Data as of 9/20/10



Full-time Equivalency (FTE) Enrollment by Student Level & Status

	Full-time	Part-time	Total
Undergraduate	5771.3	270.5	6041.8
Graduate	531.42	556.75	1088.17
Total	6302.72	827.25	7129.97

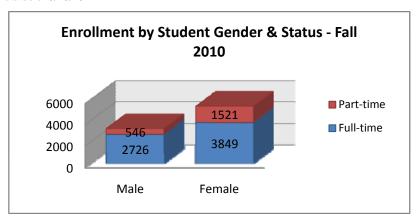
Data as of 9/20/10



Enrollment by Student Gender & Status

	Full-time	Part-time	Total
Male	2726	546	3272
Female	3849	1521	5370
Total	6575	2067	8642

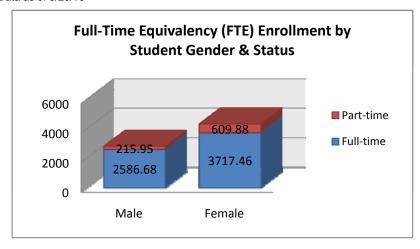
Data as of 9/20/10



Full-time Equivalency (FTE) Enrollment by Student Gender & Status

	Full-time	Part-time	Total
Male	2586.68	215.95	2802.63
Female	3717.46	609.88	4327.34
Total	6304.14	825.83	7129.97

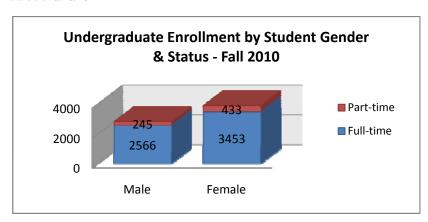
Data as of 9/20/10



Undergraduate Enrollment by Student Gender & Status

	Full-time	Part-time	Total
Male	2566	245	2811
Female	3453	433	3886
Total	6019	678	6697

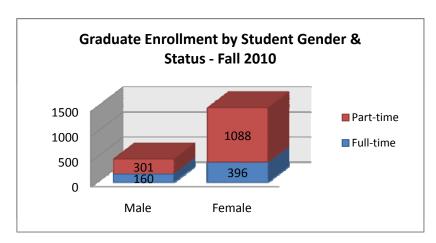
Data as of 9/20/10



Graduate Enrollment by Student Gender & Status

	Full-time	Part-time	Total
Male	160	301	461
Female	396	1088	1484
Total	556	1389	1945

Data as of 9/20/10



First-time, Degree Seeking, Freshman by Student Gender &:

	Full-time	Part-time	Total
Male	625	9	634
Female	926	15	941
Total	1551	24	1575

Data as of 9/20/10

UG Incoming (Fall '10)Transfers by Student Gender & Status

	Full-time	Part-time	Total
Male	159	9	168
Female	204	20	224
Total	363	29	392

Data as of 9/20/10

GR Incoming (Fall '10) Transfers by Student Gender & Status

	Full-time	Part-time	Total	
Male	4	11	15	
Female	5	46	51	
Total	9	57	66	

Data as of 9/20/10

Full-time Enrollment by Student Gender & Level

	Undergraduate	Graduate	Total			
Male	2566	160	2726			
Female	3453	396	3849			
Total	6019	556	6575			

Data as of 9/20/10

Part-time Enrollment by Student Gender & Level

	Undergraduate	Graduate	Total
Male	245	301	546
Female	433	1088	1521
Total	678	1389	2067

Data as of 9/20/10

Total Enrollment by Student Class Standing & Status

	Full-time	Part-time	Total	% of Total
First-time				
Freshmen	1551	24	1575	18.2%
Other Freshmen	1080	226	1306	15.1%
UG Incoming (Fall				
'10) Transfers	363	29	392	4.5%
Sophomores	1222	115	1337	15.5%
Juniors	1068	101	1169	13.5%
Seniors	1098	212	1310	15.2%
Total UG	6019	678	6697	77.5%
New Graduate	183	374	557	6.4%
GR Incoming (Fall				
'10)Transfers	9	57	66	0.8%
Other Graduate	373	1015	1388	16.1%
Total GR	556	1389	1945	22.5%
Total	6575	2067	8642	100.0%

Data as of 9/20/10

Total Enrollment by Student Ethnicity, Status & Level

Total Elifoliment by Student Etimicity, Status & Level							
	Full-time		Part-time		Total		Total
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	
Black	439	19	69	31	508	50	558
American Indian	18	4	2	2	20	6	26
Asian	43	3	9	3	52	6	58
Native							
Hawaiian/Pacific							
Islander	9	1	1	0	10	1	11
Hispanic	119	5	12	8	131	13	144
White	5266	518	577	1323	5843	1841	7684
Non-Resident Alien	54	5	1	4	55	9	64
Unspecified/Multi-							
racial	71	1	7	18	78	19	97
Total	6019	556	678	1389	6697	1945	8642

^{*}State System of Higher Education ethnic category classifications used. Data as of 9/20/10

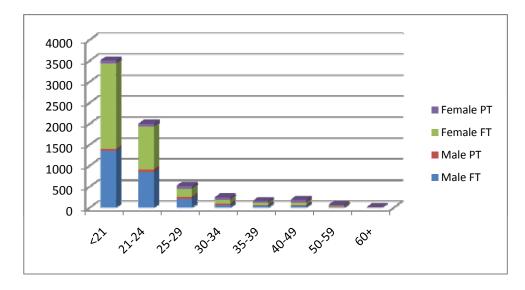
Total Enrollment by Student Gender, Ethnicity & Class Standing

Total Enrollment by	Freshman	Sophomore	Junior	Senior	Graduate	Total
Male						
Black	90	54	51	34	15	244
American Indian	4	2	2	1	0	9
Asian	12	2	3	5	3	25
Native						
Hawaiian/Pacific						
Islander	5	1	1	0	1	8
Hispanic	29	12	8	3	2	54
White	1030	508	412	481	432	2863
Non-Resident Alien	19	3	1	4	3	30
Unspecified/Multi-						
racial	31	0	3	0	5	39
Total Male	1220	582	481	528	461	3272
Female						
Black	110	63	51	55	35	314
American Indian	4	4	1	2	6	17
Asian	6	4	8	12	3	33
Native						
Hawaiian/Pacific						
Islander	1	1	1	0	0	3
Hispanic	40	18	12	9	11	90
White	1441	660	611	700	1409	4821
Non-Resident Alien	19	3	3	3	6	34
Unspecified/Multi-						
racial	40	2	1	1	14	58
Total Female	1661	755	688	782	1484	5370
GRAND TOTAL	2881	1337	1169	1310	1945	8642

^{*}State System of Higher Education ethnic category classifications used.

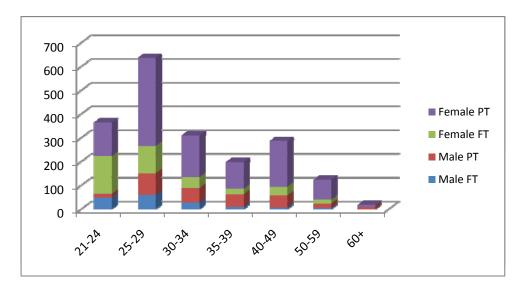
Age Breakdown of Undergraduate Enrollment by Student Gender & Status

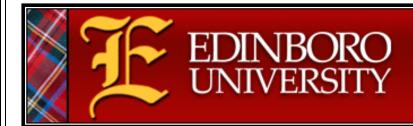
J. J. Camarania C.	Male	Э	Fema	ale	
Age	Full-time	Part-time	Full-time	Part-time	Total
<21	1356	41	2033	81	3511
21-24	844	64	1019	75	2002
Total Traditional	2200	105	3052	156	5513
25-29	210	44	193	73	520
30-34	67	28	91	58	244
35-39	40	23	48	45	156
40-49	34	28	57	69	188
50-59	12	15	12	27	66
60+	3	2	0	5	10
Total Non-					
Traditional	366	140	401	277	1184
Grand Total	2566	245	3453	433	6697



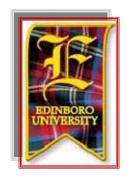
Age Breakdown of Graduate Enrollment by Student Gender & Status

	Male	9	Fema	ale	
Age	Full-time	Part-time	Full-time	Part-time	Total
21-24	49	16	158	142	365
25-29	60	91	115	371	637
30-34	29	60	46	176	311
35-39	11	52	23	112	198
40-49	7	50	37	193	287
50-59	4	20	16	84	124
60+	0	9	1	8	18
Unknown	0	3	0	2	5
Total	160	301	396	1088	1945





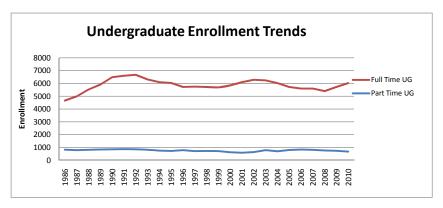
Section 5 Historical Student Enrollment Trends

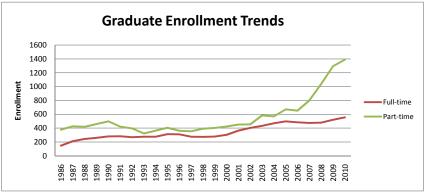


EDINBORO UNIVERSITY OF PENNSYLVANIA STUDENT ENROLLMENT DATA-HISTORICAL

Enrollment Trends by Student Level & Status 1986-2010

Emoninent frends		ndergradua			Graduate		Total			
Year	Ft	Pt	Total	Ft	Pt	Total	Ft	Pt	Total	
1986	4660	831	5491	145	378	523	4805	1209	6014	
1987	4990	783	5773	210	426	636	5200	1209	6409	
1988	5522	817	6339	243	419	662	5765	1236	7001	
1989	5917	833	6750	259	457	716	6176	1290	7466	
1990	6489	867	7356	279	496	775	6768	1363	8131	
1991	6598	866	7464	281	420	701	6879	1286	8165	
1992	6674	863	7537	269	396	665	6943	1259	8202	
1993	6318	817	7135	274	321	595	6592	1138	7730	
1994	6097	750	6847	274	363	637	6371	1113	7484	
1995	6035	727	6762	311	404	715	6346	1131	7477	
1996	5726	783	6509	309	360	669	6035	1143	7178	
1997	5744	711	6455	274	354	628	6018	1065	7083	
1998	5725	720	6445	272	391	663	5997	1111	7108	
1999	5686	714	6400	277	402	679	5963	1116	7079	
2000	5855	631	6486	302	424	726	6157	1055	7212	
2001	6096	588	6684	363	451	814	6459	1039	7498	
2002	6283	639	6922	402	454	856	6685	1093	7778	
2003	6241	788	7029	433	583	1016	6674	1371	8045	
2004	6030	705	6735	470	568	1038	6500	1273	7773	
2005	5722	801	6523	498	670	1168	6220	1471	7691	
2006	5602	841	6443	483	653	1136	6085	1494	7579	
2007	5595	817	6412	473	801	1274	6068	1618	7686	
2008	5394	760	6154	478	1039	1517	5872	1799	7671	
2009	5731	740	6471	521	1294	1815	6252	2034	8286	
2010	6019	678	6697	556	1389	1945	6575	2067	8642	





Enrollment Trends by Student Level & Gender 1986-2010

	U	ndergradua	te		Graduate		To	tal	Total
	Male	Female	Total	Male	Female	Total	Male	Female	
1986	2496	2995	5491	146	377	523	2642	3372	6014
1987	2612	3161	5773	175	461	636	2787	3622	6409
1988	2806	3533	6339	175	487	662	2981	4020	7001
1989	2928	3822	6750	192	524	716	3120	4346	7466
1990	3134	4222	7356	195	580	775	3329	4802	8131
1991	3162	4302	7464	204	497	701	3366	4799	8165
1992	3252	4285	7537	178	487	665	3430	4772	8202
1993	3041	4094	7135	147	448	595	3188	4542	7730
1994	2881	3966	6847	157	480	637	3038	4446	7484
1995	2852	3910	6762	183	532	715	3035	4442	7477
1996	2774	3735	6509	167	502	669	2941	4237	7178
1997	2752	3703	6455	154	474	628	2906	4177	7083
1998	2774	3671	6445	173	490	663	2947	4161	7108
1999	2699	3701	6400	199	480	679	2898	4181	7079
2000	2773	3713	6486	203	523	726	2976	4236	7212
2001	2860	3824	6684	242	572	814	3102	4396	7498
2002	2994	3928	6922	285	571	856	3279	4499	7778
2003	2964	4065	7029	315	701	1016	3279	4766	8045
2004	2857	3878	6735	295	743	1038	3152	4621	7773
2005	2765	3758	6523	330	838	1168	3095	4596	7691
2006	2787	3656	6443	314	822	1136	3101	4478	7579
2007	2774	3638	6412	351	923	1274	3125	4561	7686
2008	2676	3478	6154	368	1149	1517	3044	4627	7671
2009	2816	3655	6471	470	1345	1815	3286	5000	8286
2010	2811	3886	6697	461	1484	1945	3272	5370	8642

Enrollment Trends I	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Black	1997	1990	1999	2000	2001	2002	2003	2004	2005	2006	2007	2006	2009	2010
Undergraduate	302	315	329	336	395	430	468	504	516	568	619	576	550	508
Graduate	16	14	23	20	22	26	35	24	29	27		43	47	500
	318	329	352	356	417	456	503	528	545	595	43 662	619	597	558
Total														
% of all Students	4.49%	4.63%	4.97%	4.94%	5.56%	5.86%	6.25%	6.79%	7.09%	7.85%	8.61%	8.07%	7.20%	6.46%
American Indian/Alaskan Native														
Undergraduate	21	22	19	18	15	12	15	15	16	18	18	19	22	20
Graduate	1	2	2	0	1	2	2	2	1	4	2	4	5	6
Total	22	24	21	18	16	14	17	17	17	22	20	23	27	26
% of all Students	0.31%	0.34%	0.30%	0.25%	0.21%	0.18%	0.21%	0.22%	0.22%	0.29%	0.26%	0.30%	0.33%	0.30%
Asian														
Undergraduate	50	29	28	39	45	45	43	50	46	53	65	64	64	52
Graduate	3	6	2	1	3	7	12	8	6	7	6	8	9	6
Total	53	35	30	40	48	52	55	58	52	60	71	72	73	58
% of all Students	0.75%	0.49%	0.42%	0.55%	0.64%	0.67%	0.68%	0.75%	0.68%	0.79%	0.92%	0.94%	0.88%	0.67%
Hispanic														
Undergraduate	51	63	56	78	73	69	79	74	81	83	90	98	116	131
Graduate	1	3	2	6	4	8	5	5	9	10	13	9	15	13
Total	52	66	58	84	77	77	84	79	90	93	103	107	131	144
% of all Students	0.73%	0.93%	0.82%	1.16%	1.03%	0.99%	1.04%	1.02%	1.17%	1.23%	1.34%	1.39%	1.58%	1.67%
Native Hawaiian/Pacific														
Undergraduate														10
Graduate														1
Total														11
% of all Students														0.13%
White														
Undergraduate	5969	5923	5846	5842	5946	6135	6209	5929	5740	5634	5552	5339	5644	5843
Graduate	597	630	634	668	754	793	942	970	1105	1070	1189	1439	1715	1841
Total	6566	6553	6480	6510	6700	6928	7151	6899	6845	6704	6741	6778	7359	7684
% of all Students	92.70%	92.19%	91.54%	90.27%	89.36%	89.07%	88.89%	88.76%	89.00%	88.45%	87.70%	88.36%	88.81%	88.91%
Non-Resident Alien														
Undergraduate	62	89	121	161	208	231	215	163	124	87	66	48	50	55
Graduate	8	6	16	26	15	15	17	17	15	18	18	12	18	9
Total	70	95	137	187	223	246	232	180	139	105	84	60	68	64
% of all Students	0.99%	1.34%	1.94%	2.59%	2.97%	3.16%	2.88%	2.32%	1.81%	1.39%	1.09%	0.78%	0.82%	0.74%
Unspecified/Multi- racial														
Undergraduate	0	4	1	12	2	0	0	0	0	0	2	10	25	78
Graduate	2	2	0	5	15	5	3	12	3	0	3	2	6	19
Total	2	6	1	17	17	5	3	12	3	0	5	12	31	97
% of all Students	0.03%	0.08%	0.01%	0.24%	0.23%	0.06%	0.04%	0.15%	0.04%	0.00%	0.07%	0.16%	0.37%	1.12%
Total Students	7083	7108	7079	7212	7498	7778	8045	7773	7691	7579	7686	7671	8286	8642

^{*} State System of Higher Education ethnic category classifications used.

Full-time Equivalency (FTE) Trends by Student Level & Status 1990-2010

run-time Equivalen		ndergradua			Graduate		To	tal	Total FTE
	Ft	Pt	Total	Ft	Pt	Total	Ft	Pt	
1990	6596	299	6895	260	163	423	6856	462	7318
1991	6710	302	7012	261	135	396	6971	437	7408
1992	6729	305	7034	247	123	370	6976	428	7404
1993	6373	294	6667	244	100	344	6617	394	7011
1994	6130	269	6399	251	118	369	6381	387	6768
1995	6035	263	6298	285	132	417	6320	395	6715
1996	5663	303	5966	275	119	394	5938	422	6360
1997	5678	271	5949	243	114	357	5921	385	6306
1998	5634	267	5901	252	132	384	5886	399	6285
1999	5564	285	5849	263	139	402	5827	424	6251
2000	5860	239	6099	284	138	422	6144	377	6521
2001	6082	228	6310	349	149	498	6431	377	6808
2002	6149.6	255.73	6405.33	389.67	148.67	538.34	6539.27	404.4	6943.67
2003	6038.4	322.33	6360.73	417.67	187.83	605.5	6456.07	510.16	6966.23
2004	5822.34	287.53	6109.87	447.58	189.17	636.75	6269.92	476.7	6746.62
2005	5515.8	325.27	5841.07	474.17	221.17	695.34	5989.97	546.44	6536.41
2006	5408.67	329.25	5737.92	464.75	232.33	697.08	5873.42	561.58	6435
2007	5356.6	307.13	5663.73	444.5	305.68	750.18	5801.1	612.81	6413.91
2008	5173.6	293.2	5466.8	455.42	425	880.42	5629.02	718.2	6347.22
2009	5459.17	299.07	5758.24	500.92	548.42	1049.34	5960.09	847.49	6807.58
2010	5771.3	270.5	6041.8	531.42	556.75	1088.17	6302.72	827.25	7129.97

Data as of 9/20/10

First-time Freshman Trends 1989-2010

Thist-time Freshina	ii ii ciius	1909-2010	
	Total	Total	Total
Fall	Applied	Accepted	Enrolled
1989	4489	2722	1767
1990	4804	3386	1706
1991	4286	3053	1486
1992	4428	3115	1546
1993	4419	3074	1349
1994	4217	3196	1396
1995	3795	2926	1361
1996	3693	2890	1296
1997	4646	3818	1293
1998	3373	2803	1243
1999	3475	2669	1372
2000	3539	2848	1342
2001	3575	2882	1451
2002	3856	2916	1423
2003	3950	2710	1455
2004	3577	1624	1279
2005	3528	2872	1331
2006	3395	2845	1276
2007	3622	2944	1284
2008	3833	2839	1257
2009	5625	3943	1432
2010	4818	3589	1575

"Incoming" Transfer Student Trends 1989-2010

	Total	Total	Total
Fall	Applied	Accepted	Enrolled
1989	741	507	389
1990	962	694	484
1991	895	570	423
1992	921	583	408
1993	985	576	409
1994	859	619	443
1995	845	578	467
1996	788	569	418
1997	749	384	381
1998	772	641	434
1999	820	591	510
2000	879	624	449
2001	867	598	452
2002	1002	636	467
2003	1014	651	466
2004	1017	681	452
2005	897	624	487
2006	1022	717	452
2007	1014	720	452
2008	1110	681	378
2009	1214	705	464
2010	1166	873	392

Data as of 9/20/10

Students with a Reported Disability 1997-2010

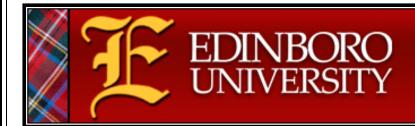
Students with a Ke	Students with a Reported Disability 1997-2010													
	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Hearing Impairment	9	13	4	6	9	11	10	14	7	7	6	6	10	12
Visual Impairment	23	16	10	14	10	15	19	26	15	13	12	12	10	11
Mobility Impairment	138	131	92	109	116	76	107	112	102	91	106	99	107	92
Learning Disability	250	234	192	179	156	188	177	185	184	166	163	150	162	191
Other	66	57	63	83	106	96	88	90	103	107	116	107	114	117
Total	486	451	361	391	397	386	401	427	411	384	403	374	403	423

Data as of 9/20/10

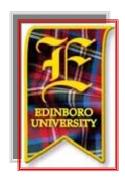
Non-traditional Undergraduate Student* Enrollment Data by Student Gender 1997-2010

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Male	638	471	407	425	450	580	521	502	487	472	465	479	512	506
Female	954	761	624	658	633	712	728	725	741	712	689	624	664	678
Total	1592	1232	1031	1083	1083	1292	1249	1227	1228	1184	1154	1103	1176	1184

* Undergraduate students 25 years or older.



Section 6 Fall 2010 Residence Enrollment

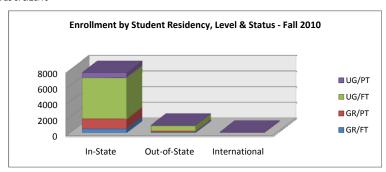


EDINBORO UNIVERSITY OF PENNSYLVANIA RESIDENCE ENROLLMENT DATA-FALL 2010

Enrollment by Student Residency, Level & Status

		Graduate	Undergra	aduate		
	Full-time	Part-time	Full-time	Part-time	Total	% of Total
In-State	491	1260	5256	642	7649	88.51%
Out-of-State	60	125	709	36	930	10.76%
International	5	4	54	0	63	0.73%
Total	556	1389	6019	678	8642	100.00%

Data as of 9/20/10



Top Pennsylvania County Enrollment

TOP : Cimicy italine	· • • • · · · · · · · · · · · · · · · ·	
County	Enrollment	% of Total Enrollment
Erie	3578	41.40%
Crawford	1123	12.99%
Allegheny	740	8.56%
Mercer	248	2.87%
Warren	213	2.46%
Butler	175	2.02%
Beaver	144	1.67%
Venango	136	1.57%
McKean	132	1.53%
Westmoreland	128	1.48%

Data as of 9/20/10

Top Country Enrollment for Non-Resident Alien Students

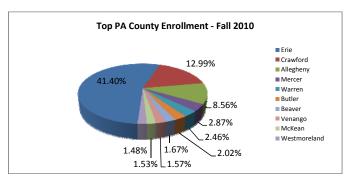
Nier	
Resident	% of Non-Resident
Enrollment	Enrollment
11	17.19%
7	10.94%
7	10.94%
7	10.94%
4	6.25%
	Non- Resident Enrollment 11 7 7 7

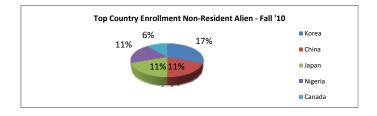
Data as of 9/20/10

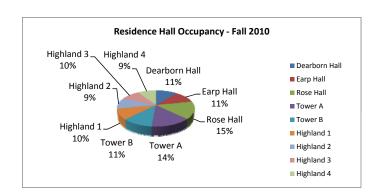


Residence Hall O	ooupanoy	
		% of Campus
Residence Hall	Residents	Residents
Dearborn Hall	225	10.85%
Earp Hall	226	10.90%
Rose Hall	321	15.48%
Tower A	295	14.23%
Tower B	225	10.85%
Highland 1	197	9.50%
Highland 2	193	9.31%
Highland 3	199	9.60%
Highland 4	192	9.26%
Total	2073	100.00%

Data provided by Office of Residence Life & Housing 9/27/10.



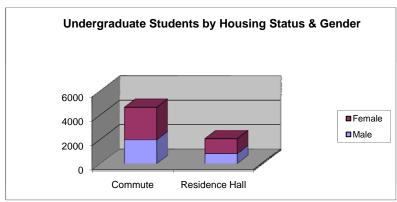




Undergraduate Students by Housing Status & Gender

	Commute	Residence Hall	Total
Male	1982	829	2811
Female	2648	1238	3886
Total	4630	2067	6697

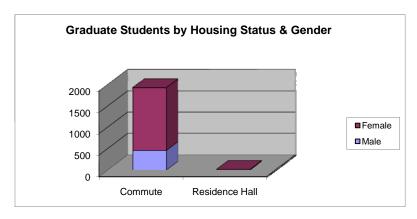
Data as of 9/20/10 Beginning with Fall 2010, PASSHE reporting does not delineate between commuters and off campus.

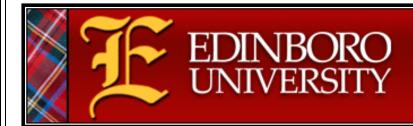


Graduate Students by Housing Status & Gender

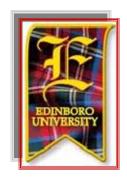
	Commute	Residence Hall	Total
Male	459	2	461
Female	1470	14	1484
Total	1929	16	1945

Data as of 9/20/10 Beginning with Fall 2010, PASSHE reporting does not delineate between commuters and off campus.





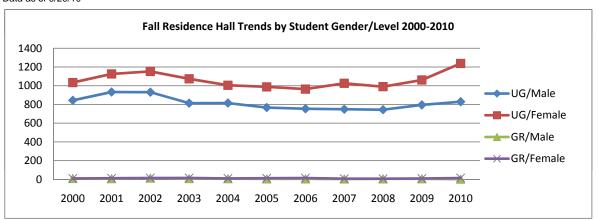
Section 7 Historical Residence Enrollment Trends



EDINBORO UNIVERSITY OF PENNSYLVANIA RESIDENCE ENROLLMENT DATA-HISTORICAL

Fall Residence Hall Trends by Student Gender & Level 1988-2010

	Uı	ndergraduat			Total		
	Male	Female	Total	Male	Female	Total	
1988	1119	1407	2526	12	15	27	2553
1989	1170	1526	2696	8	8	16	2712
1990	1177	1587	2764	9	12	21	2785
1991	1152	1431	2583	15	19	34	2617
1992	1116	1390	2506	15	19	34	2540
1993	971	1319	2290	6	22	28	2318
1994	929	1212	2141	12	19	31	2172
1995	889	1144	2033	12	14	26	2059
1996	881	1084	1965	8	12	20	1985
1997	926	1166	2092	7	9	16	2108
1998	892	1085	1977	10	16	26	2003
1999	835	1121	1956	8	9	17	1973
2000	844	1034	1878	9	9	18	1896
2001	933	1126	2059	7	12	19	2078
2002	931	1153	2084	13	14	27	2111
2003	814	1074	1888	8	15	23	1911
2004	815	1005	1820	7	10	17	1837
2005	767	988	1755	5	12	17	1772
2006	754	964	1718	5	14	19	1737
2007	749	1026	1775	4	7	11	1786
2008	744	990	1734	5	7	12	1746
2009	795	1061	1856	6	9	15	1871
2010	829	1238	2067	2	14	16	2083

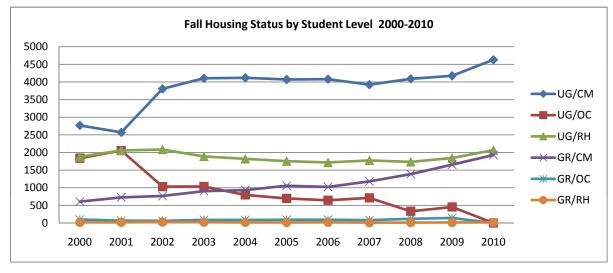


Fall Housing Status by Student Level 1988-2010

	ing Grands 2		raduate						
		Off	Residence	Not		Off	Residence	Not	
	Commuter	Campus	Hall	Available	Commuter	Campus	Hall	Available	Total
1988	2832	981	2526	*	629	6	27	*	7001
1989	3035	1019	2696	*	691	9	16	*	7466
1990	3651	941	2764	*	749	5	21	*	8131
1991	4003	878	2583	*	655	12	34	*	8165
1992	3093	1938	2506	*	579	52	34	*	8202
1993	2886	1959	2290	*	493	74	28	*	7730
1994	2827	1879	2141	*	532	74	31	*	7484
1995	2639	2090	2033	*	602	87	26	*	7477
1996	2571	1973	1965	*	557	92	20	*	7178
1997	2351	2012	2092	*	482	130	16	*	7083
1998	2290	1984	1977	194	506	73	26	58	7108
1999	2921	1523	1956	0	599	63	17	0	7079
2000	2769	1839	1878	0	607	101	18	0	7212
2001	2570	2055	2059	0	727	68	19	0	7498
2002	3806	1032	2084	0	767	62	27	0	7778
2003	4105	1036	1888	0	903	90	23	0	8045
2004	4118	797	1820	0	934	87	17	0	7773
2005	4070	698	1755	0	1057	94	17	0	7691
2006	4080	645	1718	0	1023	94	19	0	7579
2007	3924	714	1775	0	1180	82	11	0	7686
2008	4088	332	1734	0	1386	119	12	0	7671
2009	4175	455	1842	0	1655	143	16	0	8286
2010	4630	NA**	2067	0	1929	NA**	16	0	8642

^{*} In prior years, unreported address information was added to Off-Campus figures.

Data as of 9/20/10 **Beginning with Fall 2010, PASSHE reporting does not delineate between commuters and off campus.



Adams 01	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	201
Jndergraduate	14	17	18	12	12	6	6	5	4	5	2	5	6	6	9	
Graduate	0	0	0	1	1	2	0	0	0	0	0	0	0	2	1	
Total	14	17	18	13	13	8	6	5	4	5	2	5	6	8	10	
				1												
Allegheny 02	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	201
Undergraduate	909	893	871	824	783	729	667	653	633	612	604	593	632	586	563	61
Graduate	18	15	11	21	21	18	23	16	15	26	38	41	47	80	114	12
Total	927	908	882	845	804	747	690	669	648	638	642	634	679	666	677	74
Armstrong 03	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	201
Undergraduate	50	53	52	51	47	37	35	35	23	28	28	32	34	29	28	3
Graduate	0	1	2	2	0	1	0	4	6	2	0	4	6	5	6	1
Total	50	54	54	53	47	38	35	39	29	30	28	36	40	34	34	4
Beaver 04	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	201
Undergraduate	187	198	216	223	199	181	164	145	131	124	115	113	119	108	113	12
Graduate	4	7	4	2	1	1	6	6	5	7	6	8	15	18	27	- 12
Total	191	205	220	225	200	182	170	151	136	131	121	121	134	126	140	14
i otai	101	200	220	ZZO	200	102	.,,	101	100	101		121	101	120	1 10	
Bedford 05	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	201
Undergraduate	18	16	17	17	9	3	5	7	5	4	3	3	1	2	3	
Graduate	1	0	0	0	0	1	1	0	0	1	0	0	0	0	2	
Total	19	16	17	17	9	4	6	7	5	5	3	3	1	2	5	
			•												•	
Berks 06	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	201
Undergraduate	11	13	12	20	14	8	9	11	10	13	9	9	10	10	8	1
Graduate	0	0	0	0	0	0	0	0	0	1	0	0	0	2	4	
Total	11	13	12	20	14	8	9	11	10	14	9	9	10	12	12	1
Blair 07	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	201
Undergraduate	14	15	13	14	17	18	18	18	14	14	16	17	20	11	16	
Graduate	1	0	0	0	1	3	4	2	4	2	4	5	5	10	12	1
Total	15	15	13	14	18	21	22	20	18	16	20	22	25	21	28	3
														-		
Bradford 08	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	201
Undergraduate	23	31	26	35	28	21	21	26	21	20	25	27	29	25	21	2
Graduate	1	0	1	4	1	1	1	1	4	3	1	4	5	5	2	
Total	24	31	27	39	29	22	22	27	25	23	26	31	34	30	23	2
Bucks 09	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	201
Undergraduate	28	30	26	29	26	25	22	18	19	17	16	19	17	15	12	
Graduate	2	2	2	2	1	0	1	1	1	0	0	1	1	3	5	
Гotal	30	32	28	31	27	25	23	19	20	17	16	20	18	18	17	
Butler 10	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	20
Undergraduate	112	117	112	114	105	98	98	111	132	139	140	129	108	110	130	1

10

20

26

175

Graduate Total

120

Cambria 11	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	31	38	35	37	44	43	32	24	18	22	24	25	29	23	22	31
Graduate	2	2	4	4	3	0	3	3	2	2	3	3	1	2	7	13
Total	33	40	39	41	47	43	35	27	20	24	27	28	30	25	29	44
Cameron 12	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	9	5	6	6	10	18	9	13	14	6	5	7	7	5	7	10
Graduate	0	0	0	0	0	0	0	2	1	1	1	1	4	2	1	2
Total	9	5	6	6	10	18	9	15	15	7	6	8	11	7	8	12
Carbon 13	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	0	0	1	1	3	3	2	2	1	1	0	2	2	2	2	1
Graduate	0	0	1	1	1	0	0	0	0	0	1	1	0	0	0	0
Total	0	0	2	2	4	3	2	2	1	1	1	3	2	2	2	1
0 1 11	1005	1000	100=	1000	1000	0000	2024	2222	2222	0001	2005	0000	000=	0000	2222	2212
Centre 14	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	16	22	24	16	12	11	9	9	8	8	8	10	14	13	10	13
Graduate	3	0	0	0	1	1	1	3	1	2	3	4	2	5	12	13
Total	19	22	24	16	13	12	10	12	9	10	11	14	16	18	22	26
Chester 15	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	23	18	25	21	1999	14	13	13	17	14	18	15	14	13	12	10
Graduate	1	1	0	1	10	2	13	0	0	2	10	0	14	4	8	11
Total	24	19	25	22	17	16	14	13	17	16	19	15	15	17	20	21
Total	24	19	23	22	171	10	14	13	17	10	13	10	13	17]	20	21
Clarion 16	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	36	34	31	37	29	25	37	29	30	24	14	18	17	14	10	8
Graduate	2	1	4	4	4	4	3	4	1	5	8	5	4	6	7	6
Total	38	35	35	41	33	29	40	33	31	29	22	23	21	20	17	14
		1		· ·	I								1			
Clearfield 17	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	30	30	34	35	29	23	22	24	20	22	22	27	27	29	29	26
Graduate	2	2	1	2	1	0	1	3	6	2	4	5	9	17	17	15
Total	32	32	35	37	30	23	23	27	26	24	26	32	36	46	46	41
Clinton 18	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	4	3	5	9	8	7	6	4	2	2	3	4	6	8	7	4
Graduate	2	1	0	0	0	0	1	0	1	4	2	1	0	4	1	3
Total	6	4	5	9	8	7	7	4	3	6	5	5	6	12	8	7
Columbia 19	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	5	3	5	6	5	6	7	3	4	1	3	5	3	1	2	2
Graduate	1	0	0	1	1	0	0	0	1	1	0	0	0	0	2	3
	6	3	5	7	6	6	7	3	5	2	3	5	3	1	4	5
Total	U														•	
			100=	100-	1005	222	222	200-	000-	000.	000-	2225	222-1	222-	222-	22/-
Crawford 20	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Crawford 20 Undergraduate	1995 870	1996 761	734	704	703	715	855	905	946	892	848	873	831	777	847	900
Crawford 20	1995	1996														

Cumberland 21	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	22	28	27	23	25	23	21	23	25	17	17	13	10	9	12	14
Graduate	0	0	0	2	0	0	2	2	2	0	1	3	2	4	8	5
Total	22	28	27	25	25	23	23	25	27	17	18	16	12	13	20	19
Dauphin 22	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	18	21	18	14	11	10	11	11	14	14	12	10	6	6	12	8
Graduate	0	1	1	0	0	1	3	2	2	0	1	1	4	10	12	20
Total	18	22	19	14	11	11	14	13	16	14	13	11	10	16	24	28
D 1 00	1005	1000	1007	1000	1000	0000	2024	0000	2222	0001	2005	2020	000=	0000	0000	2212
Delaware 23	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	6	5	15	15	21 1	19	14	7	12	8	7	7	11	13	14	9 6
Graduate	7	1 6	1 16	0 15	22	0 19	0 14	0 7	0 12	0	2 9	7	0 11	2 15	7 21	15
Total	/	б	16	15	22	19	14	/	12	8	9	/	11]	15	21	15
Elk 24	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	77	79	82	73	75	67	58	50	47	54	54	67	71	70	83	76
Graduate	4	1	2	3	3	3	3	10	8	12	17	6	13	17	21	25
Total	81	80	84	76	78	70	61	60	55	66	71	73	84	87	104	101
	-															
Erie 25	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	2263	2216	2175	2198	2254	2303	2367	2528	2666	2665	2663	2632	2682	2607	2727	2799
Graduate	367	344	329	364	408	398	466	491	580	585	604	611	642	654	729	779
Total	2630	2560	2504	2562	2662	2701	2833	3019	3246	3250	3267	3243	3324	3261	3456	3578
Fayette 26	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	36	35	44	40	40	38	35	20	12	9	12	9	7	9	10	13
Graduate	2	2	1	0	0	0	0	0	2	1	1	2	2	4	5	5
Total	38	37	45	40	40	38	35	20	14	10	13	11	9	13	15	18
Forest 27	4005	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2000	2010
	1995	1996		1998	1999		2001 7	2002	10	2004	10	13	13	2008	2009	14
Undergraduate Graduate	5 0	1	5 3	<u> </u>	0	3 0	1	0	0	0	10	2	2	2	13	14
Total	5	7	 8	4	6	3	8	9	10	11	11	15	15	16	14	15
Total	3		O ₁		U	J	0	3	10	- 111	111	13	13	10	14	13
Franklin 28	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	17	17	17	20	14	16	13	8	8	5	7	4	4	1	3	1
Graduate	0	0	0	0	1	1	0	0	0	0	0	0	1	3	7	7
Total	17	17	17	20	15	17	13	8	8	5	7	4	5	4	10	8
		•	•		•								•		•	
Fulton 29	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	1	2	1	0	0	0	2	2	2	2	1	0	0	0	0	0
Graduate	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Total	1	2	1	0	0	0	2	2	2	2	1	0	0	0	1	1
Greene 30	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	13	14	20	14	1	13	11	7	6	8	10	11	8	7	5	4
Graduate	1	1	0	0	0	1	0	0	1	1	0	0	1	1	1	0
Total	14	15	20	14	1	14	11	7	7	9	10	11	9	8	6	4

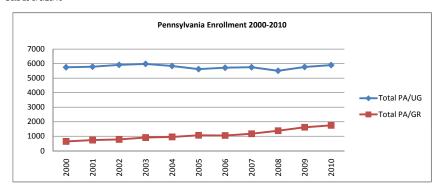
Huntingdon 31	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	7	4	1	0	1	2	2	2	4	5	5	3	1	2	3	1
Graduate	0	0	1	1	0	0	0	0	0	0	0	0	1	4	6	5
Total	7	4	2	1	1	2	2	2	4	5	5	3	2	6	9	6
Indiana 32	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	22	15	8	12	14	15	16	20	16	13	11	12	16	13	15	14
Graduate	0	0	1	1	0	0	1	1	0	1	1	2	0	2	9	11
Total	22	15	9	13	14	15	17	21	16	14	12	14	16	15	24	25
l " 00	1005	1000	100=	1000	1000	0000	2224	0000	0000	0004	2225	2222	000=	0000	0000	2212
Jefferson 33	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	23	28	28	30	28	32	27	34	23	28	22	21	18	20	22	25
Graduate	1	1	1	0	2	2	1	5	5	7	5	3	8	12	12	14
Total	24	29	29	30	30	34	28	39	28	35	27	24	26	32	34	39
Juniata 34	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	1993	1990	0	2	2	3	4	2	3	2004	2003	0	0	0	0	1
Graduate	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	3
Total	1	1	0	2	2	3	4	2	3	2	2	0	0	0	4	4
. otal																
Lackawanna 35	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	5	4	10	10	6	7	3	4	0	2	1	1	3	4	4	4
Graduate	2	3	2	1	0	0	0	0	0	0	0	0	0	0	0	5
Total	7	7	12	11	6	7	3	4	0	2	1	1	3	4	4	9
Lancaster 36	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate																
	28	31	40	43	32	24	20	17	16	10	13	13	13	21	18	15
Graduate	0	1	0	0	0	0	0	1	2	3	1	1	3	6	13	15 20
																15
Graduate Total	0 28	1 32	0 40	43	0 32	0 24	0 20	1 18	2 18	3 13	1 14	1 14	3 16	6 27	13 31	15 20 35
Graduate Total Lawrence 37	0 28 1995	1 32 1996	0 40 1997	0 43 1998	0 32 1999	24 2000	2001	1 18 2002	2 18 2003	3 13 2004	1 14 2005	1 14 2006	3 16 2007	6 27 2008	13 31 2009	15 20 35 2010
Graduate Total Lawrence 37 Undergraduate	0 28 1995 96	1 32 1996 106	0 40	0 43 1998 98	0 32 1999 88	24 2000 95	2001 96	1 18 2002 87	2 18 2003 77	3 13 2004 60	1 14 2005 56	1 14 2006 48	3 16 2007 52	2008 46	13 31 2009 53	15 20 35 2010 64
Graduate Total Lawrence 37 Undergraduate Graduate	0 28 1995 96 4	1 32 1996 106 5	0 40 1997 102	0 43 1998 98 2	0 32 1999 88 6	2000 95	2001 96	1 18 2002 87 3	2 18 2003 77 5	3 13 2004 60 9	1 14 2005 56 10	1 14 2006 48 7	3 16 2007 52 13	2008 46 19	13 31 2009 53 19	15 20 35 2010 64 14
Graduate Total Lawrence 37 Undergraduate	0 28 1995 96	1 32 1996 106	0 40 1997	0 43 1998 98	0 32 1999 88	24 2000 95	2001 96	1 18 2002 87	2 18 2003 77	3 13 2004 60	1 14 2005 56	1 14 2006 48	3 16 2007 52	2008 46	13 31 2009 53	15 20 35 2010 64
Graduate Total Lawrence 37 Undergraduate Graduate Total	0 28 1995 96 4 100	1 32 1996 106 5 111	0 40 1997 102 1 103	0 43 1998 98 2 100	0 32 1999 88 6 94	2000 95 4 99	0 20 2001 96 2 98	1 18 2002 87 3 90	2 18 2003 77 5 82	3 13 2004 60 9 69	1 14 2005 56 10 66	1 14 2006 48 7 55	3 16 2007 52 13 65	2008 27 2008 46 19 65	13 31 2009 53 19 72	15 20 35 2010 64 14 78
Graduate Total Lawrence 37 Undergraduate Graduate Total Lebanon 38	0 28 1995 96 4 100	1 32 1996 106 5 111	0 40 1997 102 1 103	0 43 1998 98 2 100	0 32 1999 88 6 94	2000 95 4 99	0 20 2001 96 2 98	1 18 2002 87 3 90	2 18 2003 77 5 82 2003	3 13 2004 60 9 69	1 14 2005 56 10 66	1 14 2006 48 7 55	3 16 2007 52 13 65	2008 46 19 65	13 31 2009 53 19 72	15 20 35 2010 64 14 78
Graduate Total Lawrence 37 Undergraduate Graduate Total Lebanon 38 Undergraduate	1995 96 4 100 1995 5	1 32 1996 106 5 111 1996 7	1997 102 1 103 1997 9	1998 98 2 100 1998 8	1999 88 6 94 1999 7	2000 95 4 99 2000 8	2001 96 2 98 2 2001 7	1 18 2002 87 3 90 2002 5	2 18 2003 77 5 82 2003 7	3 13 2004 60 9 69 2004 3	1 14 2005 56 10 66 2005 5	1 14 2006 48 7 55 2006 3	3 16 2007 52 13 65 2007 3	2008 46 19 65 2008	13 31 2009 53 19 72 2009	2010 64 14 78
Graduate Total Lawrence 37 Undergraduate Graduate Total Lebanon 38 Undergraduate Graduate Graduate	1995 96 4 100 1995 5	1 32 1996 106 5 111 1996 7	1997 102 1 103 1997 9 0	1998 98 2 100 1998 8	1999 88 6 94 1999 7	2000 95 4 99 2000 8	2001 96 2 98 2001 7	1 18 2002 87 3 90 2002 5	2 18 2003 77 5 82 2003 7	3 13 2004 60 9 69 2004 3	1 14 2005 56 10 66 2005 5	1 14 2006 48 7 55 2006 3 0	3 16 2007 52 13 65 2007 3 0	2008 46 19 65 2008 3 3	13 31 2009 53 19 72 2009 1 6	15 20 35 2010 64 14 78 2010 1
Graduate Total Lawrence 37 Undergraduate Graduate Total Lebanon 38 Undergraduate	1995 96 4 100 1995 5	1 32 1996 106 5 111 1996 7	1997 102 1 103 1997 9	1998 98 2 100 1998 8	1999 88 6 94 1999 7	2000 95 4 99 2000 8	2001 96 2 98 2 2001 7	1 18 2002 87 3 90 2002 5	2 18 2003 77 5 82 2003 7	3 13 2004 60 9 69 2004 3	1 14 2005 56 10 66 2005 5	1 14 2006 48 7 55 2006 3	3 16 2007 52 13 65 2007 3	2008 46 19 65 2008	13 31 2009 53 19 72 2009	15 20 35 2010 64 14 78 2010
Graduate Total Lawrence 37 Undergraduate Graduate Total Lebanon 38 Undergraduate Graduate Graduate	1995 96 4 100 1995 5	1 32 1996 106 5 111 1996 7	1997 102 1 103 1997 9 0	1998 98 2 100 1998 8	1999 88 6 94 1999 7	2000 95 4 99 2000 8	2001 96 2 98 2001 7	1 18 2002 87 3 90 2002 5	2 18 2003 77 5 82 2003 7	3 13 2004 60 9 69 2004 3	1 14 2005 56 10 66 2005 5	1 14 2006 48 7 55 2006 3 0	3 16 2007 52 13 65 2007 3 0	2008 46 19 65 2008 3 3	13 31 2009 53 19 72 2009 1 6	15 20 35 2010 64 14 78 2010 1
Graduate Total Lawrence 37 Undergraduate Graduate Total Lebanon 38 Undergraduate Graduate Total Total	1995 96 4 100 1995 5 0	1 32 1996 106 5 111 1996 7 0	1997 102 1 103 1997 9 0	1998 98 2 100 1998 8 0	1999 88 6 94 1999 7 0	2000 95 4 99 2000 8 1	2001 96 2 98 2 2001 7	1 18 2002 87 3 90 2002 5 0	2 18 2003 77 5 82 2003 7 1 8	3 13 2004 60 9 69 2004 3 1	2005 56 10 66 2005 5 0	2006 48 7 55 2006 3 0 3	3 16 2007 52 13 65 2007 3 0	2008 46 19 65 2008 3 3 6	13 31 2009 53 19 72 2009 1 6	15 20 35 2010 64 14 78 2010 1 7
Graduate Total Lawrence 37 Undergraduate Graduate Total Lebanon 38 Undergraduate Graduate Total Lebanon 38 Undergraduate Graduate Total Lehigh 39	1995 96 4 100 1995 5 0 5	1 32 1996 106 5 111 1996 7 0 7	1997 102 1 103 1997 9 0 9	1998 98 2 100 1998 8 0 8	1999 88 6 94 1999 7 0 7	2000 95 4 99 2000 8 1 9	2001 96 2 98 2001 7 0 7	1 18 2002 87 3 90 2002 5 0 5	2 18 2003 77 5 82 2003 7 1 8	3 13 2004 60 9 69 2004 3 1 4	1 14 2005 56 10 66 2005 5 0 5 2005	2006 48 7 55 2006 3 0 3	3 16 2007 52 13 65 2007 3 0 3	2008 46 19 65 2008 3 3 6	2009 53 19 72 2009 1 6 7	2010 35 2010 64 14 78 2010 1 7 8
Graduate Total Lawrence 37 Undergraduate Graduate Total Lebanon 38 Undergraduate Graduate Total Lebigh 39 Undergraduate	1995 96 4 100 1995 5 0 1995 12	1 32 1996 106 5 111 1996 7 0 7 1996 13	1997 102 1 103 1997 9 0 9 1997 20	1998 98 2 100 1998 8 0 8	1999 88 6 94 1999 7 0 7	2000 95 4 99 2000 8 1 9	2001 96 2 98 2 2001 7 0 7 2001 15	2002 87 3 90 2002 5 0 5 2002 13	2 18 2003 77 5 82 2003 7 1 8	3 13 2004 60 9 69 2004 3 1 4 2004 10	2005 56 10 66 2005 5 0 5 2005 16	2006 48 7 55 2006 3 0 3 2006 11	3 16 2007 52 13 65 2007 3 2007 9	2008 46 19 65 2008 3 3 6	2009 53 19 72 2009 1 6 7	2010 64 14 78 2010 1 7 8
Graduate Total Lawrence 37 Undergraduate Graduate Total Lebanon 38 Undergraduate Graduate Total Lehigh 39 Undergraduate Graduate Graduate Graduate	1995 96 4 100 1995 5 0 1995 12 0	1 32 1996 106 5 111 1996 7 0 7 1996 13 0	1997 102 1 103 1997 9 0 9 1997 20 0	1998 98 2 100 1998 8 0 8 1998	1999 88 6 94 1999 7 0 7 1999 17 0	2000 95 4 99 2000 8 1 9 2000 19 0 19	2001 96 2 98 2001 7 0 7 2001 15	2002 87 3 90 2002 5 0 5 2002 13	2 18 2003 77 5 82 2003 7 1 8 2003 12	3 13 2004 60 9 69 2004 3 1 4 2004 10 0	2005 56 10 66 2005 5 0 5 2005 16	2006 48 7 55 2006 3 0 3 2006 11	3 16 2007 52 13 65 2007 3 0 3 2007 9	2008 46 19 65 2008 3 3 6 2008 10 6	2009 53 19 72 2009 1 6 7 2009 11 9	2010 64 14 78 2010 64 14 78 2010 1 7 8
Graduate Total Lawrence 37 Undergraduate Graduate Total Lebanon 38 Undergraduate Graduate Total Lehigh 39 Undergraduate Graduate Total Lehigh 39 Undergraduate Graduate Total Lehigh 39 Undergraduate Graduate Total	1995 96 4 100 1995 5 0 1995 12 0 12 1995	1 32 1996 106 5 111 1996 7 0 7 1996 13 0 13 1996	1997 102 1 103 1997 9 0 9 1997 20 0 20	1998 98 2 100 1998 8 0 8 1998 19 0 1998	1999 88 6 94 1999 7 0 7 1999 17 0 17	2000 95 4 99 2000 8 1 9 2000 19 0 19 2000	2001 96 2 98 2001 7 0 7 2001 15 16 2001	1 18 2002 87 3 90 2002 5 0 5 2002 13 1 14	2 18 2003 77 5 82 2003 7 1 8 2003 12 0 12	3 13 2004 60 9 69 2004 3 1 4 2004 10 0 10	1 14 2005 56 10 66 2005 5 0 5 2005 16 0 16	1 14 2006 48 7 55 2006 3 0 3 2006 11 12	3 16 2007 52 13 65 2007 3 0 3 2007 9 3 12	2008 46 19 65 2008 3 3 6 2008 10 6 16	13 31 2009 53 19 72 2009 1 6 7 2009 11 9 200	2010 64 14 78 2010 64 14 78 2010 10 7 17 2010 17 17
Graduate Total Lawrence 37 Undergraduate Graduate Total Lebanon 38 Undergraduate Graduate Total Lehigh 39 Undergraduate Graduate Total Lehigh 39 Undergraduate Graduate Total Luzerne 40 Undergraduate	1995 96 4 100 1995 5 0 5 1995 12 0 12 1995 5	1 32 1996 106 7 7 1996 13 0 13 1996 7	1997 102 1 103 1997 9 0 9 1997 20 0 20 1997 13	1998 98 2 100 1998 8 0 8 1998 19 0 1998 19	1999 1999 88 66 94 1999 7 0 7 1999 17 0 17 1999 12	2000 95 4 99 2000 8 1 9 2000 19 0 19 2000 10	2001 96 2 98 2001 7 0 7 2001 15 1 16 2001 10	1 18 2002 87 3 90 2002 5 0 5 2002 13 1 14 2002	2 18 2003 77 5 82 2003 7 1 8 2003 12 0 12 2003 8	3 13 2004 60 9 69 2004 3 1 4 2004 10 0 10	1 14 2005 56 10 66 2005 5 0 5 2005 16 0 16	1 14 2006 48 7 7 55 2006 3 0 3 2006 11 1 12 2006 9	3 16 2007 52 13 65 2007 3 0 3 2007 9 3 12	2008 46 19 65 2008 3 3 6 2008 10 6 16	13 31 2009 53 19 72 2009 1 6 7 2009 11 9 20 2009 8	2010 64 14 78 2010 1 7 8 2010 10 7 17 2010 8
Graduate Total Lawrence 37 Undergraduate Graduate Total Lebanon 38 Undergraduate Graduate Total Lehigh 39 Undergraduate Graduate Total Lehigh 39 Undergraduate Graduate Total Lehigh 39 Undergraduate Graduate Total	1995 96 4 100 1995 5 0 1995 12 0 12 1995	1 32 1996 106 5 111 1996 7 0 7 1996 13 0 13 1996	1997 102 1 103 1997 9 0 9 1997 20 0 20	1998 98 2 100 1998 8 0 8 1998 19 0 1998	1999 88 6 94 1999 7 0 7 1999 17 0 17	2000 95 4 99 2000 8 1 9 2000 19 0 19 2000	2001 96 2 98 2001 7 0 7 2001 15 16 2001	1 18 2002 87 3 90 2002 5 0 5 2002 13 1 14	2 18 2003 77 5 82 2003 7 1 8 2003 12 0 12	3 13 2004 60 9 69 2004 3 1 4 2004 10 0 10	1 14 2005 56 10 66 2005 5 0 5 2005 16 0 16	1 14 2006 48 7 55 2006 3 0 3 2006 11 12	3 16 2007 52 13 65 2007 3 0 3 2007 9 3 12	2008 46 19 65 2008 3 3 6 2008 10 6 16	13 31 2009 53 19 72 2009 1 6 7 2009 11 9 200	2010 64 14 78 2010 67 10 7 8 2010 10 7 17 2010

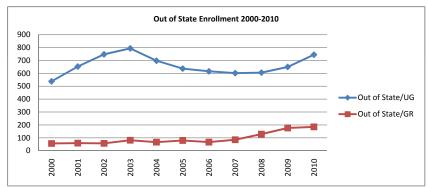
Lycoming 41	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	25	28	27	27	23	17	21	19	15	13	7	11	18	18	14	17
Graduate	1	0	0	0	0	0	1	0	1	2	4	0	0	1	4	7
Total	26	28	27	27	23	17	22	19	16	15	11	11	18	19	18	24
McKean 42	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	46	58	73	89	83	97	89	76	82	78	69	74	81	68	88	91
Graduate	8	2	6	3	0	1	6	8	7	11	23	24	14	18	33	41
Total	54	60	79	92	83	98	95	84	89	89	92	98	95	86	121	132
Maraar 42	4005	4000	4007	4000	4000	2000	2004	2002	2002	2004	2005	2000	2007	2000	2000	2040
Mercer 43	1995	1996	1997 199	1998 180	1999 195	2000 179	2001	2002 172	2003	2004	2005 198	2006	2007	2008	2009	2010
Undergraduate Graduate	202 13	207 17	199	180	195	179	178 15	25	21	169 22	22	214 27	201 32	218 46	233 55	198 50
	215	224	212	193	209	189	193	197	201	191	220	241	233	264	288	248
Total	215	224	212	193	209	189	193	197	201	191	220	241	233	264	288	248
Mifflin 44	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	14	16	11	10	4	2	3	3	2	3	2	3	3	4	3	2
Graduate	0	0	1	1	0	1	0	0	0	0	0	0	2	1	3	7
Total	14	16	12	11	4	3	3	3	2	3	2	3	5	5	6	9
					-1											
Monroe 45	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	6	8	13	14	9	9	12	6	8	10	10	11	8	5	8	9
Graduate	0	0	0	1	0	0	0	0	0	0	0	0	1	1	0	3
Total	6	8	13	15	9	9	12	6	8	10	10	11	9	6	8	12
Montgomery 46	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	24	30	35	47	36	36	32	27	23	24	21	22	22	16	21	14
Graduate	1	0	0	1	1	2	2	1	0	1	1	2	3	11	9	9
Total	25	30	35	48	37	38	34	28	23	25	22	24	25	27	30	23
	1005	1000	1007	4000	1000	0000	2024	2222	0000	2024	0005	0000	2227	2222	2222	2212
Montour 47	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	3	1	2	2	1	2	2	3	3	3	1	0	0	1	2	2
Graduate Total	0	0	0	0	0	0	0	0	3	0	0	0	0	1	0	2
Total	3		Z	2		2	2	3	3	3	!	U	U		2	4
Northampton 48	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	15	12	11	13	12	10	10	11	9	8	5	5	8	7	8	9
Graduate	0	0	1	1	0	0	0	0	0	0	0	0	1	2	3	7
Total	15	12	12	14	12	10	10	11	9	8	5	5	9	9	11	16
Northumberland	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	9	7	5	8	7	3	8	5	5	7	4	2	3	3	5	5
Graduate	0	0	1	1	0	0	0	0	0	1	0	0	0	0	3	7
	9	7	6	9	7	3	8	5	5	8	4	2	3	3	8	12
Total	3															
	-															
Perry 50	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Perry 50 Undergraduate	1995	1996 1	1997	7	9	8	6	7	3	4	5	4	4	5	4	3
Perry 50	1995	1996	1997													

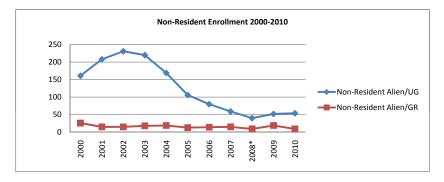
Philadelphia 51	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	38	44	46	43	35	33	48	44	49	54	47	50	59	54	43	40
Graduate	1	1	0	0	0	0	0	0	0	0	2	1	4	3	4	9
Total	39	45	46	43	35	33	48	44	49	54	49	51	63	57	47	49
Dii 50	1005	1000	4007	1000	1000	2222	0004	2222	2222	2224	0005	2222	0007	0000	0000	2212
Pike 52	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	1	0	0	0	0	0	0	0	0	2	0	0	0	3	1	0
Graduate	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4
Total	1	0	0	0	0	0	0	0	0	2	0	0	0	3	1	4
Potter 53	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	16	10	15	13	16	17	9	11	8	11	13	17	17	19	15	17
Graduate	1	0	1	0	0	0	0	3	9	4	7	4	2	9	11	9
Total	17	10	16	13	16	17	9	14	17	15	20	21	19	28	26	26
Total		10	10		10		U			10	20		10	20	20	20
Schuylkill 54	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	5	4	3	2	1	2	3	3	8	5	7	5	3	2	1	1
Graduate	0	0	0	1	1	0	0	0	1	0	0	1	2	6	3	4
Total	5	4	3	3	2	2	3	3	9	5	7	6	5	8	4	5
Snyder 55	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	3	3	3	4	3	6	2	1	2	0	0	0	1	2	3	1
Graduate	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
Total	3	3	3	4	3	6	3	1	2	0	0	0	1	2	3	1
Somerset 56	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	22	38	38	37	25	17	14	12	13	10	13	15	16	12	12	10
Graduate	0	0	0	0	0	0	2	2	1	1	0	0	2	6	4	6
Total	22	38	38	37	25	17	16	14	14	11	13	15	18	18	16	16
Sullivan 57	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0
Graduate	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0
0 1 50	1005	1000	4007	4000	1000	0000	0004	0000	0000	0004	0005	0000	000=	0000	0000	2212
Susquehanna 58	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate Graduate	2	2	4	4 0	0	6 0	7	0	5 0	7	4	4 0	0	4	3 1	3 1
Total	2	2	4	4	4	6	7	4	5	7	4	4	4	8	4	4
Total		2	4	4	4	О		4	5		4	4	4	0	4	4
Tioga 59	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	9	10	16	20	19	21	18	18	22	12	10	13	15	13	11	4
Graduate	0	1	1	0	0	0	1	2	11	3	2	1	7	9	8	10
Total	9	11	17	20	19	21	19	20	33	15	12	14	22	22	19	14
Union 60	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	4	4	6	7	3	1	0	2	2	1	3	0	0	3	5	5
Graduate	0	0	0	1	1	0	0	1	1	0	0	0	1	1	1	1
Total	4	4	6	8	4	1	0	3	3	1	3	0	1	4	6	6

Venango 61	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	129	104	105	130	127	124	125	137	135	129	129	110	111	95	94	103
Graduate	16	12	12	12	12	13	12	16	17	34	28	30	26	31	33	33
Total	145	116	117	142	139	137	137	153	152	163	157	140	137	126	154	136
Warren 62	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	144	144	138	142	133	155	168	181	174	169	166	159	151	140	154	155
Graduate	31	29	24	20	21	28	19	27	29	25	63	34	41	39	39	58
Total	175	173	162	162	154	183	187	208	203	194	229	193	192	179	193	213
Washington 63	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	161	153	143	125	113	96	95	93	83	74	59	64	52	51	58	78
Graduate	3	1	2	4	4	2	2	2	3	4	5	6	6	8	12	13
Total	164	154	145	129	117	98	97	95	86	78	64	70	58	59	70	91
Wayne 64	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	1	4	5	7	9	7	8	7	4	4	2	1	0	3	4	5
Graduate	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	1	4	5	7	9	7	8	7	4	4	2	1	0	3	4	5
Westmoreland 6	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	228	209	212	201	195	175	164	160	135	150	11	121	103	90	94	105
Graduate	4	5	1	1	2	5	8	4	4	3	2	9	10	25	35	23
Total	232	214	213	202	197	180	172	164	139	153	13	130	113	115	129	128
Wyoming 66	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	1995	1996	1997	1996	1999	2000	2001	3	2003	2004	2005	2006	2007	2008	2009	2010
Graduate	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
Total	2	2	2	1	1	2	5	3	1	1	0	1	1	3	4	1
Total	2	2	2			2	<u>J</u>	<u> </u>			U		- '1	J		- '
York 67	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	32	28	27	26	26	20	21	23	21	17	15	15	11	18	17	21
Graduate	0	0	1	1	0	1	1	1	1	1	2	2	3	3	11	15
Total	32	28	28	27	26	21	22	24	22	18	17	17	14	21	28	36
PA County																
Unspecified	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	NA	NA	NA	NA	NA	44	0	0	2	0	14	6	0	0	0	0
Graduate	NA	NA	NA	NA	NA	17	0	0	2	0	9	0	3	0	0	0
Total	NA	NA	NA	NA	NA	61	0	0	4	0	23	6	3	0	0	0
Total PA	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	NA	NA	NA	NA	NA	5749	5789	5914	5981	5837	5620	5718	5752	5508	5769	5898
Graduate	NA	NA	NA	NA	NA	643	735	781	914	953	1066	1053	1170	1379	1620	1751
Total	NA	NA	NA	NA	NA	6392	6524	6695	6895	6790	6686	6771	6922	6887	7389	7649
TUIdl	NΑ	NΑ	NΑ	NΑ	NΑ	0392	0524	0095	0895	0/90	dago	0//1	0922	7880	1389	7649

Non-Resident Alien	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008*	2009	2010
Undergraduate	110	79	80	89	121	161	208	231	220	169	106	80	59	40	52	54
Graduate	15	17	8	8	16	26	15	15	18	19	13	14	15	9	19	9
Total	125	96	88	97	137	187	223	246	238	188	119	94	74	49	71	63
*2008 NRA reporting	based or	County	Descripti	on = Out	of Count	ry Fall 20	008 freez	e enrollm	ent file							
Out-of-State	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate	457	367	333	354	427	538	653	748	794	698	637	616	602	606	650	745
Graduate	75	65	49	62	43	56	59	57	81	66	79	67	85	129	176	185
Total	532	432	382	416	470	594	712	805	875	764	716	683	687	735	826	930







Fall Historical Enrollment by US States plus US Territories (50 States & 3 Territories Represented)

State	Abbreviation	2005	2006	2007	2008	2009	2010
Alabama	AL	0	0	2	1	2	2
Alaska	AK	1	1	0	2	1	0
Arizona	AZ	0	0	1	3	3	3
Arkansas	AR	0	0	0	1	0	1
California	CA	4	4	3	4	5	6
Colorado	CO	3	1	0	3	5	1
Connecticut	CT	6	6	10	11	12	12
Delaware	DE	4	6	2	4	5	4
District of Columbia	DC	0	0	1	1	0	2
Florida	FL	9	8	12	11	14	14
Georgia	GA	3	3	4	5	4	5
Hawaii	HI	0	0	0	1	1	2
Idaho	ID	1	1	1	0	0	0
Illinois	IL	2	2	3	5	8	8
Indiana	IN	4	4	2	3	2	3
lowa	IA	1	2	1	1	0	0
Kansas	KS	1	2	1	3	1	0
	KY	1	0	1	2	2	2
Kentucky	LA		1		0	2	
Louisiana		0		0			1
Maine	ME	5	5	5	1	1	2
Maryland	MD	21	17	21	25	54	34
Massachusetts	MA	6	7	4	6	5	6
Michigan	MI	4	6	6	6	7	7
Minnesota	MN	1	1	2	1	1	1
Mississippi	MS	0	0	3	0	1	1
Missouri	MO	0	1	0	0	1	0
Montana	MT	0	0	0	0	1	1
Nebraska	NE	0	0	0	0	0	1
Nevada	NV	1	2	2	1	2	1
New Hampshire	NH	2	6	6	6	4	5
New Jersey	NJ	45	45	46	40	48	55
New Mexico	NM	0	0	0	0	0	0
New York	NY	262	247	269	299	326	302
North Carolina	NC	9	14	14	15	11	13
North Dakota	ND	0	0	0	0	0	0
Ohio	ОН	287	262	227	235	255	290
Oklahoma	OK	0	0	1	2	2	2
Oregon	OR	0	0	0	1	2	1
Pennsylvania	PA	6856	6800	6922	6887	7399	7751
Puerto Rico	PR	NA	NA	NA	1	0	0
Rhode Island	RI	1	0	0	0	2	0
South Carolina	SC	2	4	5	2	4	7
South Dakota	SD	1	1	0	1	0	0
Tennessee	TN	1	0	0	1	1	3
Texas	TX	4	4	2	4	5	7
Utah	UT	0	0	0	0	0	0
Vermont	VT	3	3	3	1	2	1
Virgin Islands	VI	0	0	0	0	1	0
Virginia	VA	12	11	16	17	17	22
Washington	WA	0	1	0	1	0	1
West Virginia	WV	4	4	8	7	6	6
Wisconsin	WI	2	0	0	2	1	0
Wyoming	WY	0	0	0	0	0	1
Total States		7569	7482	7606	7623	8226	8587
Data as of 9/20/10							

Data as of 9/20/10

Historical Enrollment Data by State has just recently begun to be recorded.

50 States and 3 US Territories Represented

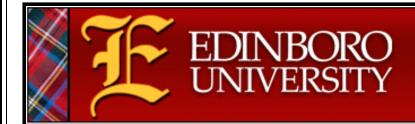
Fall Historical Enrollmen	t by Country	2000-2010)			22 Cou	ntries R	epreser		luding L	JS)	
Country	Abbreviation	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Albania	AL	0	0	0	1	1	0	0	0	1	0	0
Australia	AS	0	0	0	0	0	0	0	0	0	0	0
Bahamas	BF	0	1	1	1	0	0	0	0	0	0	0
Bahrain	BA	1	2	2	2	0	1	1	1	1	1	0
Bangladesh	BG	15	16	11	10	6	6	3	1	1	1	2
Belarus	ВО	NA	NA	1	1	0	0	0	0	0	0	0
Belgium	BE	0	0	0	0	0	0	0	0	0	0	0
Bolivia	BL	NA	1	1	0	0	0	0	0	0	0	0
Bosnia and Herzegovina	вк	1	0	1	1	1	1	0	0	0	0	0
Botswana	BC	0	1	1	1	0	0	0	0	0	0	0
Brazil	BR	2	3	2	1	1	0	1	1	0	0	0
Bulgaria	BU	0	0	1	0	0	0	0	0	0	0	0
Burma	BM	0	0	0	0	0	0	0	0	0	0	0
Cameroon	CM	NA	NA	1	1	1	1	0	1	0	1	2
Canada	CA	24	18	12	18	9	8	8	6	5	6	4
Chile	CI	0	0	0	0	0	0	0	0	0	0	0
China	CH	18	13	15	12	9	7	3	2	6	12	7
Colombia	CO	1	0	0	0	0	0	0	0	0	0	0
Congo	CF	0	0	0	0	1	2	1	1	0	0	0
Cote D'Ivoire	IV	1	0	1	1	0	0	0	0	0	0	0
Croatia	HR	0	0	1	0	0	0	0	0	0	0	0
Cyprus	CY	1	0	1	0	0	0	0	0	0	0	0
Czech Republic	EZ	1	0	0	0	0	0	0	0	0	0	0
· •	DA	0	0	0	0	0	0	0	0	0	0	0
Denmark	DR	0	0	0	0	0	0	0	0	0	0	0
Dominican Republic	EC	0	0	0	0	0	0	0	0	0	0	0
Ecuador	EG	0	0	0	0	1	0	0		0	0	
Egypt			1	1	1			0	0			0
Ethiopia	FJ FJ	0		0	0	0	0	0	0	0	0	
Fiji		0	0			0	0		0	0	0	0
Finland	FI	1	1	1	0	0	0	0	0	0	0	0
France	FR	0	0	0	0	0	0	0	0	0	0	0
Gabon	GB	0	0	0	0	1	0	0	0	0	0	0
Gambia	GA	NA	NA 0	NA	NA	NA	1	1	1	1	0	0
Gaza Strip	GZ	1	0	0	0	0	0	0	0	0	0	0
Georgia	GG	0	1	0	0	0				0	0	0
Germany	GM	2	2	5	2	2	3	3	3	2	2	0
Ghana	GH	4	3	6	9	8	9	8	3	2	1	1
Greece	GR	0	0	0	0 1	0	0	1	1	0	0	0
Hong Kong	HK	1	2	3		2		1				0
Hungary	HU	0	0	0	0	0	0	0	0	0	0	0
India	IN ID	13	14	10	11	7	3	5	7	5	2	0
Indonesia	1	0	0	0	0	0	0	0	0	0	0	0
Iran	IR	0	0	0	0	0	0	0	0	0	0	0
Ireland	EI	0	0	0	0	0	0	0	0	0	0	0
Israel	IS	0	0	0	0	0	0	0	0	1	1	1
Italy	IT	0	0	0	0	0	0	0	0	0	0	0
Jamaica	JM	NA	NA	1	0	0	0		1	1	1	0
Japan	JA	34	32	37	39	28	19	10	3	5	5	7
Kazakhstan	KZ	0	0	0	1	1	1	1	0	0	0	0
Kenya	KE	3	7	5	9	9	5		6	1	4	2
Korea, Republic of	KS	2	5	2	3	2	3		3	2	1	13
Kuwait	KU	0	0	0	0	0	0	0	0	0	0	0
Lebanon	LE	2	0	0	0	0	0	0	0	0	0	0
Liberia	LI	1	1	0	0	0	0		0	0	0	0
Macau	MC	0	0	0	0	0	0		0	0		0
Mauritius	MP	1	1	1	1	1	1	1	1	0	0	0
Malaysia	MY	3	5	3	3	3	1	1	0	0	0	0
Mali	ML	1	5	5	4	1	2		2	1	2	1
Marshall Islands	RM	0	0	0	0	0	0	0	1	1	1	1

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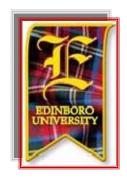
Country	Abbreviation	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Mexico	MX	1	0	0	0	0	0	0	2	0	0	0
Moldova	MD	NA	NA	1	1	1	0	0	0	0	0	1
Mongolia	MG	6	8	10	9	10	9	6	5	2	2	1
Morocco	MO	5	5	1	1	0	1	1	0	1	2	0
Nepal	NP	1	1	12	5	7	3	1	1	1	1	0
Netherlands	NL	0	1	0	0	0	0	0	0	0	0	0
Niger	NG	NA	NA	0	0	0	1	1	1	1	1	0
Nigeria	NI	6	11	15	20	18	17	14	9	7	8	7
Niue	NE	NA	NA	1	0	0	0	0	0	0	0	0
Norway	NO	0	0	0	0	0	0	0	0	0	0	0
Pakistan	PK	2	6	8	9	9	7	3	2	1	0	0
Peru	PE	NA	NA	1	1	2	2	0	0	0	1	0
Poland	PL	4	4	3	4	1	1	3	4	1	2	2
Portugal	PO	0	0	0	0	0	0	0	0	0	0	0
Qatar	QA	0	0	0	0	0	0	0	0	0	0	0
Russia	RS	0	0	1	1	2	1	0	0	0	0	0
Saudi Arabia	SA	2	2	4	2	0	0	0	0	0	0	0
Senegal	SG	1	1	1	2	0	1	1	1	1	0	0
Serbia	SR	0	0	0	0	0	0	0	0	0	0	0
Sierra Leone	SL	0	0	0	0	0	0	0	0	0	0	0
South Africa	SF	1	1	0	0	0	0	0	0	0	0	1
Spain	SP	0	0	0	0	0	0	0	0	0	0	0
Sri Lanka	CE	0	1	2	2	3	2	0	0	0	0	0
Sweden	SW	0	0	0	1	1	0	0	0	0	0	0
Taiwan	TW	5	6	5	2	0	0	0	0	0	0	0
Tajikistan	TI	NA	1	2	2	1	0	1	1	0	0	0
Tanzania	TZ	NA	1	2	0	1	0	0	0	0	0	1
Thailand	TH	1	1	1	2	2	1	0	0	0	0	1
Togo	TO	NA	NA	1	0	0	0	0	0	0	0	0
Trinidad	TD	0	0	0	0	0	0	0	0	0	0	0
Turk & Caicos	TK	2	2	2	1	0	0	0	0	0	0	0
Turkey	TU	0	2	5	4	0	1	1	1	0	0	0
Uganda	UG	NA	1	0	0	0	1	1	1	1	1	1
Ukraine	UP	2	4	3	2	2	0	0	0	0	0	0
United Arab Emirates	AE	NA	1	1	1	1	0	1	0	0	0	0
United Kingdom	UK	1	2	3	3	3	1	1	1	1	2	0
United States	US	7025	7275	7532	7811	7592	7552	7474	7602	7611	8220	8579
Uzbekistan	UZ	NA	NA	NA	NA	NA	NA	1	1	1	1	0
Venezuela	VE	0	0	0	0	0	0	0	0	0	0	0
Vietnam	VM	3	6	10	8	7	6	1	0	0	1	2
Yemen	YM	2	2	0	0	0	0	0	0	0	0	0
Yugoslavia	ΥI	0	0	1	1	0	0	0	0	0	0	0
Zambia	ZA	1	1	0	0	0	0	0	0	0	0	0
Zimbabwe	ZI	6	16	17	15	14	9	6	7	3	3	2
Nation/Citizenship Unknown	own	NA	2	3	0	3						

Data as of 9/20/10

22 Countries Represented (including US)



Section 8 Fall 2010 Enrollment by Program, and School or College



EDINBORO UNIVERSITY OF PENNSYLVANIA ENROLLMENT DATA BY SCHOOL - FALL 2010

8.1 - Student Enrollment by Department, Program, Status (FT/PT) & FTE
FTE calculation uses 15 credits per semester for Undergraduates and 12 credits per semester for Graduates.
Teacher Certifications (TC) throughout the Fact Book reflect students enrolled in TCs only

School of Education

Early Childhood & Special Education (formerly Special Education & School Psychology Department)

Program Code	Degree Type	Program Description	Full-time	Part-time	Total	FTE
208	BSED	Elementary/Special Education	145	10	155	146.54
239	BSED	Special Education	0	0	0	0.00
242	AS	Pre-School Education	28	19	47	30.27
268	BSED	**Early Childhood Education	213	19	232	217.01
269	BSED	*Early Childhood Education (P-4) and Special Ed. (P-8)	165	7	172	163.75
504	AA	Human Services/Developmental Disabilities	6	2	8	6.54
8101	TC	Elementary/Early Childhood Education	2	0	2	3.00
8102	TC	Special Education	0	2	2	0.50
8103	TC	Elementary/Special Education	0	0	0	0.00
8107	TC	Early Childhood Education	1	28	29	9.25
8683	MED	Online Special Education	0	0	0	0.00
8684	MED	Special Education	16	-	151	65.75
8844	CERT-I	Character Education	0	2	2	0.75
8950	CERT-I	Behavior Management Specialist	0	0	0	0.00
Total	OZ.K.	Denavier management operation	576	224	800	643.36
Major concentrations included in 208:		l .				0.0.00
250		Mathematics	0	0	0	
252		Social Studies	0	0	0	
255		Science	0	0	0	-
256		Literacy	1	0	1	
		No Concentration Specified	144	10	154	
		Total	145	10	155	
Major concentrations included in 268 (form	erly 205):					
249		Reading	0	0	0	
250		Mathematics	1	0	1	
252		Social Studies	0	0	0	
255		Science	0	0	0	
256		Literacy	1	0	1	
		No Concentration Specified	211	19	230	
		Total	213	19	232	
Major concentrations included in 269 (form	erly 209):		•			
256		Literacy	1	0	1	
		No Concentration Specified	164	7	171	
		Total	165	7	172	
Major concentrations included in 8684:	•					
8680		Autism	2	11	13	
8681		Behavior Mngt.	1	13	14	
8682		High Incidence	0	7	7	
		No Concentration Specified	13	104	117	-
	1	Total	16	135	151	

Fall 2009: New Department

Data as of 9/20/10

8641 and 8900 moved to Professional Studies

^{* 209} BSED Special Ed/Elem Ed changed to 269 see name change above.

** 205 BSED Elementary Ed/Early Childhood changed to 268 see name change above. Formerly Part of Elem. Ed. Dept.

Elementary, Middle & Secondary Education (formerly Elementary Education Department)

Program Code	Degree Type	Program Description	Full-time	Part-time	Total	FTE
212	BSED	Elementary Education	84		91	83.93
270	BSED	Middle Level Education	40		41	39.75
8100	TC	Elementary Education	20		26	23.50
8125	TC	Instructional Technology	0		0	
8126	TC	Mid Lvl - English/Language Arts/Reading	0		0	
8127	TC	Mid Lvl - Mathematics	0	0	0	0.00
8128	TC	Mid Lvl - Science	1	0	1	1.25
8129	TC	Mid Lvl - Social Studies	1	0	1	0.75
8130	TC	Mid Lvl - Math and English/Language Arts/Reading	0		0	
8131	TC	Mid Lvl - Math and Science	0		0	
8132	TC	Mid Lvl - Math and Social Studies	0		0	
8133	TC	Mid Lvl - Science and English/Language Arts/Reading	0		1	
8134	TC	Mid Lvl - Science and Social Studies	0		0	
8649	MED	Middle/Secondary Instruction	110		217	152.80
8650	MED	Elementary Education	24	60	84	52.75
Total			280	182	462	355.23
Major concentrations included in 212:		le "				
249		Reading	0		0	
250		Mathematics	0		0	
252 255		Social Studies Science	0		0	
256		Literacy	1		1	
256		No Concentration Specified	83	7	90	
		Total	84		90	
Major concentrations included in 270 Middle L	ovel Education:	Total	04	,	91	
271	ever Education.	English/Language Arts/Reading	4	0	4	
272		Mathematics	4		4	
273		Science	1		1	
274		Social Studies	11	0	11	
275		Math and English/Language Arts/Reading	2	1	3	
276		Math and Science	5		5	
277		Math and Social Studies	2		2	
278		Science and English/Language Arts/Reading	4		4	
279		Science and Social Studies	6		6	
		No Concentration Specified	1		1	
		Total	40		41	
Major concentrations included in 8100:	L.					
8653		Elementary Education-General	0	0	0	
		No Concentration Specified	20	6	26	
		Total	20	6	26	
Major concentrations included in 8649:						
8636		Mid/Sec Inst - Math/Science (TC)	15	16	31	
8637		Mid/Sec Inst - Non Thesis (TC)	44		53	
8638		Mid/Sec Inst - Thesis (TC)	1	0	1	
8643		Mid/Sec Inst - Middle Level	2		11	
8644		Mid/Sec Inst - English	1		18	
8645		Mid/Sec Inst - Non Thesis	2		3	
8646		Mid/Sec Inst - Thesis	0		0	
8648		Mid/Sec Inst - Social Studies	1		15	
		No Concentration Specified	44	41	85	
		Total	110	107	217	
Major concentrations included in 8650:						
8651		Early Childhood Education	16		55	
8653		Elementary Education: General	4		9	
8655		Elementary Education: Math	0		2	
8656		Elementary Education: Science	0		2	
8657		Elementary Education: Social Studies	0		0	
8658		Elementary Education: Language Arts	0		0	
8659		Elementary Education: Thesis Focus	0		0	
8661		Character Education	1		3	
		No Concentration Specified	3		13	
1	1	Total	24	60	84	diamental de la composição

Data as of 9/20/10
205 changed to 268 and moved to Early Childhood & Special Ed. Dept.
208, 242, 8101, 8103 and 8844 moved to Early Childhood & Special Ed. Dept.

200, 222, 0101, 1000 and 041 interest at Early official Sept.

8649 formerly part of the Middle and Secondary Ed. Dept.

8705 and 8850 moved to Professional Studies Dept.

208 and 212 can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

Health & Physical Education Department

	Degree					
Program Code	Type	Program Description	Full-time	Part-time	Total	FTE
200	BS	Health & Physical Education	356	15	371	345.60
8109	TC	Health & Physical Education	2	2	4	3.25
Total			358	17	375	348.85
Major concentrations included in 200:						
237		HPE Teacher Certification	139	3	142	
246		HPE Health Promotion	28	4	32	
247		HPE Recreation Administration	23	2	25	
248		HPE Sport Administration	99	4	103	
257		Human Performance	66	2	68	
		No Concentration Specified	1	0	1	
		Total	356	15	371	
Data as of 9/20/10				•		

Program Code	Degree	Program Description	Full-time	Part-time	Total	FTE
8049	MA	Counseling	108	42	150	108.33
8320	MS	Educational Specialist in School Psychology	24	3	27	23.00
8641	MED	Educational Psychology	12	24	36	23.25
8665	MED	Educational Leadership*	15	221	236	112.00
8705	MED	Reading	19	362	381	181.00
8848	CERT-M	Elementary School Guidance Counselor	1	1	2	1.50
8849	CERT-M	Secondary School Guidance Counselor	1	0	1	1.25
8850	CERT-B	Reading Specialist	0	6	6	2.25
8900	CERT-M	School Psychology	1	0	1	0.75
8901	LICN-P	Student Personnel Services	0	1	1	0.25
8902	LICN-P	Counseling: Rehabilitation	0	1	1	0.25
8903	LICN-P	Community Counseling	0	0	0	0.00
8904	LICN-P	Elementary Guidance	0	1	1	0.25
8905	LICN-P	Secondary School Guidance Counselor	0	1	1	0.25
8906	CERT-M	Letter of Eligibility	0	34	34	12.25
8910	CERT-M	K-12 School Administration	0	37	37	14.00
8920	CERT-M	Elementary Principal	0	0	0	0.00
8944	CERT-M	School Supervision: Music	0	0	0	0.00
8947	CERT-M	School Supervision: Special Education	0	6	6	2.50
Total			181	740	921	483.08
Major concentrations included in 8049:						
8036		Counseling: Rehabilitation	19	5	24	
8046		Student Personnel Services	0	0	0	
8047		Elementary School Guidance	0			
00.40			0	0	0	
8048		Secondary School Guidance	0		0	
8050				0		
8050 8051		Secondary School Guidance Community Counseling College Counseling**	0	0 15	0	
8050 8051 8052		Secondary School Guidance Community Counseling College Counseling** Student Affairs**	0 43	0 15 3	0 58	
8050 8051		Secondary School Guidance Community Counseling College Counseling** Student Affairs** School Counseling - Elementary**	0 43 8 3 14	0 15 3 3 5	0 58 11 6 19	
8050 8051 8052 8063 8054		Secondary School Guidance Community Counseling College Counseling** Student Affairs** School Counseling - Elementary** School Counseling - Secondary**	0 43 8 3	0 15 3 3 5	0 58 11 6	
8050 8051 8052 8053		Secondary School Guidance Community Counseling College Counseling** Student Affairs** School Counseling - Elementary**	0 43 8 3 14	0 15 3 3 5 11	0 58 11 6 19	
8050 8051 8052 8063 8054		Secondary School Guidance Community Counseling College Counseling** Student Affairs** School Counseling - Elementary** School Counseling - Secondary**	0 43 8 3 14 21	0 15 3 3 5 11	0 58 11 6 19 32	
8050 8051 8052 8063 8054		Secondary School Guidance Community Counseling College Counseling** Student Affairs** School Counseling - Elementary** School Counseling - Secondary** CJ/Rehab Counseling (3+2)	0 43 8 3 14 21	0 15 3 3 5 11 0	0 58 11 6 19 32	
8050 8051 8052 8063 8054		Secondary School Guidance Community Counseling College Counseling** Student Affairs** School Counseling - Elementary** School Counseling - Secondary** CJ/Rehab Counseling (3+2) No Concentration Specified	0 43 8 3 14 21 0	0 15 3 3 5 11 0	0 58 11 6 19 32 0	
8050 8051 8052 8053 8053 8054 8055 Major concentrations included in 8665:		Secondary School Guidance Community Counseling College Counseling** Student Affairs** School Counseling - Elementary** School Counseling - Secondary** CJ/Rehab Counseling (3+2) No Concentration Specified	0 43 8 3 14 21 0	0 15 3 3 5 11 0 0 42	0 58 11 6 19 32 0	
8050 8051 8052 8053 8054 8055		Secondary School Guidance Community Counseling College Counseling* Student Affairs** School Counseling - Elementary** School Counseling - Secondary** CJ/Rehab Counseling (3+2) No Concentration Specified Total	0 43 8 3 14 21 0 0 108	0 15 3 3 5 11 0 42	0 58 11 6 19 32 0 0	
8050 8051 8052 8053 8054 8055 Major concentrations included in 8665: 8664		Secondary School Guidance Community Counseling College Counseling** Student Affairs** School Counseling - Elementary** School Counseling - Secondary** CJ/Rehab Counseling (3+2) No Concentration Specified Total Elementary School Administration	0 43 8 3 3 14 21 0 0 0 108	0 15 3 3 5 11 0 42	0 58 11 6 19 32 0 0 150	

Data as of 9/20/10
*8663 School Administration (formerly Ed Svs. Dept.) changed to 8665 Educational Leadership (Professional Studies Department)

^{**} Fall 2006: The following programs have been renamed and renumbered: 8046 to 8051 and 8052, 8047 to 8053, 8048 to 8054. Current students are located in previous program codes.

College of Arts and Sciences

Art Department

Art Department						
	Degree					
Program Code	Туре	Program Description		Part-time	Total	FTE
210	BSAE	Art Education	134		138	131.58
337	BA	Art History	25		26	24.94
377	BFA	Applied Media Arts	522		546	508.19
392	BFA	Studio Arts*	157	9	166	152.51
8005	MA	Art	12	46	58	29.75
8105	TC	Art Education	C	0	0	0.00
8596	MFA	Fine Arts	23	0	23	20.25
Total			873	84	957	867.22
Major Concentrations included in 210:			•			
105		Teacher Certification	1	0	1	
386		Painting	0	0	0	
		No Concentration Specified	133		137	
		Total	134		138	
Major concentrations included in 392: (formerly	376)	[Total	134	1 41	130	
382	310)	Ceramics	20	1	21	
383			45		46	
		Drawing				
384		Jewelry-Metalsmithing	17		21	
385		Multi-Media	C		0	
386		Painting	39		41	
387		Printmaking	13		13	
388		Sculpture	14		14	
389		Textile Design	0	0	0	
390		Weaving Fibers	C	0	0	
391		Wood Furniture	9	1	10	
		No Concentration Specified	0	0	0	
		Total	157	9	166	
Major concentrations included in 377:						
380		Graphic Design	198	10	208	
381		Photography	82		88	
387		Printmaking	0		1	
393		Cinema**	241		248	
393		No Concentration Specified	1		240	
		Total	522		546	
M		Total	522	24	546	
Major concentrations included in 8005:		T. =				
8011		Art Education	10		51	
		No Concentration Specified	2		7	
		Total	12	46	58	
Major concentrations included in 8596:						
8590		Ceramics	9		9	
8591		Jewelry-Metalsmithing	3	0	3	
8592		Painting	3	0	3	
8593		Printmaking	3		3	
8594		Sculpture	3		3	
		No Concentration Specified	2		2	
		Total	23		23	
L	1	. otal	20	U	20	

^{*}Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

** Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393)

Data as of 9/20/10

Communication & Media Studies Department*

	Degree					
Program Code	Туре	Program Description	Full-time	Part-time	Total	FTE
317	BA	Communication Studies***	125	5	130	121.88
318	BA	Journalism and Mass Communication**	133	6	139	129.35
8006	MA	Communication Studies	27	13	40	26.00
8843	CERT-I	Conflict Management	0	3	3	0.75
Total			285	27	312	277.98
Major concentrations included in 318:						
319		Broadcast Journalism	59	3	62	
320		Print Journalism	41	0	41	
321		Public Relations	31	3	34	
		No Concentration Specified	2	0	2	
		Total	133	6	139	
Major concentrations included in 8006:						
8007		Communication Studies Non-Internship	25	13	38	
8008		Communication Studies Internship	0	0	0	
		No Concentration Specified	2	0	2	
		Total	27	13	40	

	Degree					
Program Code	Type	Program Description	Full-time	Part-time	Total	FTE
220	BSED	Secondary English	74	1	75	75.28
315	BA	BA Theatre Arts*	17	1	18	16.74
331	BA	English	92	6	98	89.81
350	BA	Humanities-English	2	0	2	2.07
8112	TC	Comprehensive English	2	2	4	2.25
Total			187	10	197	186.15
Major concentrations included in 331:						
333		English: Literature	30	2	32	
334		English: Writing	60	4	64	
		No Concentration Specified	2	0	2	
		Total	92	6	98	

Data as of 9/20/10 *6/30/08: BA Drama 338 changed to BA Theatre Arts 315

Foreign Languages Department

. o.o.g.: zangaagoo zopartmont						
	Degree					
Program Code	Type	Program Description	Full-time	Part-time	Total	FTE
223	BSED	German	9	0	9	9.60
224	BSED	Spanish	6	0	6	5.40
345	BA	German	6	2	8	7.00
346	BA	Spanish	2	0	2	2.00
357	BA	Humanities-Foreign Language	4	0	4	3.60
8114	TC	German	0	0	0	0.00
8122	TC	Spanish	0	0	0	0.00
Total			27	2	29	27.60

তার বিচ গা সামে। । ত "Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06 "SPA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)
""BA Speech Communication (341) re-named Communication Studies (317)

English & Theatre Arts Department

History & Anthropology Department

	Degree					
Program Code	Type	Program Description	Full-time	Part-time	Total	FTE
236	BSED	Secondary Social Studies	119	1	120	121.69
327	BA	Women's Studies	4	1	5	4.00
570	BA	Anthropology	35	2	37	34.27
582	BA	History	65	7	72	67.00
590	BA	Social Science	8	0	8	7.74
620	BA	Latin American Studies	2	0	2	1.87
8020	MA	Social Science*	25	12	37	23.58
8124	TC	Secondary Social Studies	3	3	6	4.00
Total			261	26	287	264.15
Major concentrations included in 327:			•			
323		Communication	0	0	0	
324		History	0	0	0	
325		Human Development	0	0	0	
326		Humanities	0	0	0	
		No Concentration Specified	4	1	5	
		Total	4	1	5	
Major concentrations included in 8020	D:		•			
8015		Social Science- Anthroplogy	1	2	3	
8016		Social Science- Criminal Justice	0	0	0	
8017		Social Science- History	13	3	16	
8018		Social Science- Political Science	1	0	1	
8019		Social Science- Sociology	8	2	10	
		No Concentration Specified	2	5	7	
		Total	25	12	37	

Data as of 9/20/10

Women's Studies and concentrations added fall 2006
*Concentrations of 8020 added 2007.

Music Department

Music Department						
	Degree					
Program Code	Type	Program Description	Full-time	Part-time	Total	FTE
339	BA	Music Education	65	3	68	67.71
8110	TC	Music Education	0	1	1	0.50
Total			65	4	69	68.21
Major concentrations included in 339:						
316	BA	Music Education	43	0	43	
332	BA/TC	Music	10	0	10	
		No Concentration Specified	12	3	15	
		Total	65	3	68	

Data as of 9/20/10

Philosophy Department

	Degree					
Program Code	Туре	Program Description	Full-time	Part-time	Total	FTE
153	BA	*Individualized Studies	55	41	96	66.89
207	AA	Liberal Studies	130	17	147	116.23
342	BA	Philosophy	11	0	11	11.07
347	BA	Humanities-Arts	6	0	6	6.07
Total			202	58	260	200.26
Major concentrations included in 342:						
322	BA	Philosophy: Religious Studies	2	0	2	
_		No Concentration Specified	9	0	9	
		Total	11	0	11	

*Formerly 152 Individualized Studies and 150 Specialized Studies. Formerly part of DASS/Student Success Center/Undeclared

Political Science & Criminal Justice Department

Folitical Science & Chillinal Sustice Department						
	Degree					
Program Code	Type	Program Description	Full-time	Part-time	Total	FTE
501	AA	Criminal Justice	61	19	80	61.00
573	BA	Criminal Justice	324	35	359	323.56
583		Social Science/Pre-Law Study	10	0	10	9.40
584	BA	Political Science	51	3	54	50.54
Total			446	57	503	444.50

Psychology Department

	Degree					
Program Code	Type	Program Description	Full-time	Part-time	Total	FTE
586	BA	Psychology	310	17	327	301.13
8040	MA	*Clinical Psychology	4	1	5	5.00
Total			314	18	332	306.13
Major concentrations included in 586:						
600		General	160	10	170	
601		Mental Health	91	4	95	
602		Developmental	53	2	55	
603		Custom Focus	5	1	6	
		No Concentration Specified	1	0	1	
		Total	310	17	327	

Effective 201030, concentration 603 replaces 600.

Sociology Department

	Degree					
Program Code	Type	Program Description	Full-time	Part-time	Total	FTE
503	AA	Human Services-Social Services	52	19	71	51.93
588	BA	Sociology	76	16	92	77.14
Total			128	35	163	129.07

Data as of 9/20/10

Social Work Department

Program Code	Degree Type	Program Description	Full-time	Part-time	Total	FTE
574	BS	Social Work	89	18	107	90.97
674	BS	Social Work	47	6	53	47.44
8022	MSW	Social Work	50	43	93	72.00
Total			186	67	253	210.41

Data as of 9/20/10

Speech, Language & Hearing Department**

	Degree					
Program Code	Туре	Program Description	Full-time	Part-time	Total	FTE
328	BA	Speech Communication: Speech and Hearing Sciences*	99	2	101	99.54
8045	MA	Speech/Language Pathology	44	0	44	51.25
Total			143	2	145	150.79

Data as of 9/20/10
*Fall 2009: 8040 MA Clinical Psychology on Moratorium.

^{**}Speech & Communication Studies Department split into 1] Communcation & Media Studies and 2] Speech, Language & Hearing effective May '06

^{*}Previously named Speech Communication: Speech Language/Hearing Disorders

Biology & Health Services Department

	Degree					
Program Code	Туре	Program Description	Full-time	Part-time	Total	FTE
232	BSED	Secondary Biology	16	1	17	16.55
456	BS	Environmental Science/Biology	35	1	36	35.66
462	BA	Biology	15	2	17	16.39
474	BS	Medical Technology	34	1	35	32.99
475	BS	Nutrition	0	0	0	0.00
476	BS	Nuclear Medicine Technology	25		28	26.46
477	BS	Biology	138	19	157	143.91
8119	TC	Secondary Biology	0	1	1	0.50
8310	MS	Biology	6	3	9	5.58
Total			269	31	300	278.04
Major concentrations included in 462:						
487		Natural Science & Math/Wildlife	2	0	2	
		No Concentration Specified	13	2	15	
		Total	15	2	17	
Major concentrations included in 477:						
442		Biology/Pre-Dental (Temple 3+4)	2	0	2	
444		Biology LECOM	5	0	5	
449		Biology: Pre-Dental	6	0	6	
450		Biology: Pre-Medical	46	6	52	
452		Biology: Pre-Veterinary	31	0	31	
_		No Concentration Specified	48	13	61	
_		Total	138	19	157	

Data as of 9/20/10

475 Nutrition Approved for Moratorium March 2009

Business & Economics Department

Business & Economics Department						
Program Code	Degree	Program Description	Full-time	Part-time	Total	FTE
502	AS	Business Administration	27	23	50	33.60
561	BS	Business Adminstration (Pre)*	4	1	5	4.20
571	BS	Business Administration	354	49	403	362.06
575	BS	Economics	6	1	7	6.60
Total			391	74	465	406.46
Major concentrations included in 571:						
455		Business Administration: Management Information Systems	29	1	30	
490		Business Administration: Comprehensive Business	100	17	117	
491		Business Administration: Accounting	90	11	101	
492		Business Administration: Marketing	70	10	80	
496		Business Administration: Financial Services	30	7	37	
498		Business Administration: Forensic Accounting	34	1	35	
		No Concentration Specified	1	2	3	
		Total	354	49	403	i

		Total	354	49	403	
Data as of 9/20/10	·	_				
*0561 Effective 201110 - No declared concentration. To d	eclare a concentration, stude	ents must complete specific admission requirements in order to be admitted in	0571.			
Chemistry Department						
	Degree					
Program Code	Туре	Program Description	Full-time	Part-time	Total	FTE
233	BSED	Secondary Chemistry	4	0	4	4.60
402	AS	Pre-Pharmacy	28	6	34	32.13
403	AS	Pre-Pharmacy-LECOM	10	0	10	11.13
463	BA	Chemistry	4	0	4	4.06
478	BS	Chemistry	52	3	55	55.53
8120	TC	Secondary Chemistry	0	0	0	0.00
Total			98	9	107	107.45
Major concentrations included in 478:	•					
443		Chemistry/Forensic Science	23	1	24	
445		Industrial Biochemistry	14	1	15	
		No Concentration Specified	15	1	16	
		Total	52	3	55	

Data as of 9/20/10
428 has been changed to 402
429 has been changed to 403
Geosciences Department

Geosciences Department	Dogram					
Program Code	Degree Type	Program Description	Full-time	Part-time	Total	FTE
226	BSED	Secondary Earth/Space Science	5	0	5	4.73
234	BSED	Secondary General Science	5	0	5	4.80
459	BA	Earth Science	9	0	9	8.48
470	BS	Geology	38	4	42	39.35
495	BS	Environment Science/Geology	4	0	4	3.74
580	BA	Geography	34	4	38	35.01
581	BA	Environmental Studies/Geography	10	1	11	9.47
8115	TC	Secondary Earth & Space Science	0	1	1	0.58
8121	TC	General Science	0	0	0	0.00
Total			105	10	115	106.16
Major concentrations included in 470:						
440		Environmental Geology	19	1	20	
		No Concentration Specified	19	3	22	
		Total	38	4	42	
Major concentrations included in 580:			•			
567		Urban and Regional Planning	0	0	0	
568		Environmental Studies	19	4	23	
		No Concentration Specified	15	0	15	
		Total	34	4	38	

Mathematics & Computer Science Department

Mathematics & Computer Science Department	Degree					
Program Code	Type	Program Description	Full-time	Part-time	Total	FTE
228	BSED	Secondary Mathematics	52	1	53	53.16
401	AS	Computer Science	7	2	9	6.60
460	BA	Mathematics	34	3	37	36.13
497	BS	Computer Science	104	10	114	105.09
8116	TC	Secondary Mathematics	0	0	0	0.00
8380	MS	Information Technology	0	1	1	0.50
8845	CERT-I	Information Technology	0	0	0	0.00
Total			197	17	214	201.48
Major concentrations included in 460:						
105		Teacher Certification	4	0	4	
499		Mathematics-Actuarial	8	0	8	
		No Concentration Specified	22	3	25	
		Total	34	3	37	
Major concentrations included in 497:						
441		Game and Virtual World Development	31	1	32	
493		Computer Science: Application	55	5	60	
494		Computer Science: Theoretical	18	4	22	
		No Concentration Specified	0	0	0	
		Total	104	10	114	

Data as of 9/20/10

Nursing Department

Program Code	Degree	Program Description	Full-time	Part-time	Total	FTE
103		Pre-Nursing	42	1	43	44.31
676	BS	Nursing	219	11	230	213.76
678	BSN	Nursing-Innovative	38	0	38	39.20
679	BSN	Nursing/RN to BSN**	9	17	26	16.50
680	BSN	Nursing - Contemp Nurs Issues	1	0	1	0.80
8400	MSN	Nursing***	0	43	43	11.04
8853	CERT-I	Palliative and End-of-Life Care*	0	0	0	0.00
8951		Family Nurse Practitioner	0	1	1	0.50
8952	CERT-M	Nurse Educator Certification	0	0	0	0.00
Total			309	73	382	326.11
Major concentrations included in 8400:						
8402		Nursing - Family Nurse Practitioner	0	34	34	
8403		Nurse Educator	0	8	8	
		No Concentration Specified	0	1	1	
		Total	0	43	43	

Data as of 9/20/10
*8853 new institutional certificate spring 2007.
**6/30/08: BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

***Note: The MSN 8400 is a collaborative program with Clarion.

Physics & Technology Department

Program Code	Degree	Program Description	Full-time	Part-time	Total	FTE
235	BSED	Secondary Physics	3	0	3	2.87
244	AET	Manufacturing Engineering Tech	19	18	37	23.63
464	BA	BA Physics		2	27	24.51
466	BA	Natural Science & Mathematics	3	0	3	2.80
569	BS	Industrial and Trade Leadership*	1	0	1	0.87
8123	TC	Physics	0	0	0	
Total			51	20	71	54.68
Major concentrations included in 464:			•			
430		Physics: Co-Engineering	16	1	17	
431		Physics: Liberal Arts	0	0	0	
432		Physics: Theoretical	6	1	7	
		No Concentration Specified	3	0	3	
		Total	25	2	27	
Major concentrations included in 466:						
473		Natural Science & Mathematics/Co-Engineering	0	0	0	
		No Concentration Specified	3	0	3	
		Total	3	0	3	

^{**}New code 569 - formerly 572 Industrial and Trade Leadership moved from History/Anthropology to Physics

Undeclared

Citacolarea	Degree					
Program Code	Type	Program Description	Full-time	Part-time	Total	FTE
0090		Undeclared-Arts and Sciences	79	5	84	76.88
0093		ESP-Arts and Sciences	129	0	129	125.47
0094		ESP-Education	38	0	38	37.54
0095		ESP-Liberal Arts	3	0	3	2.80
0096		ESP-Science, Management & Technology	3	0	3	2.87
0097		Undeclared-Education	58	4	62	55.47
0098		Undeclared-Liberal Arts	85	10	95	82.28
0099		Undeclared-Science, Management & Technology	55	7	62	53.55
104		Undeclared Major*	160	11	171	154.03
108		Undeclared-ESP 2 yr	30	1	31	29.47
Total			640	38	678	620.36

Data as of 9/20/10

*Previously named 102 General Studies

Fall 2009: 152 Individualized Studies (formerly 150 Specialized Studies) moved to Philosophy. New code 153.

Other Students (non-degree specific)

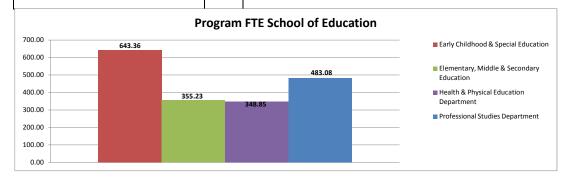
Program Code	Degree	Program Description	Full-time	Part-time	Total	FTE
0000		Special Undergraduate	1	110	111	30.74
0001		Special Graduate Student	2	132	134	36.41
Total			3	242	245	67.15

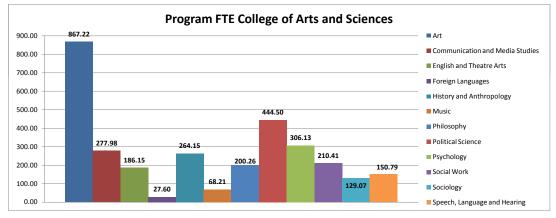
Data as of 9/20/10

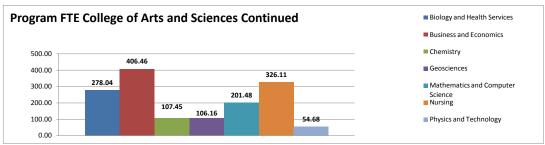
FTE calculation uses 15 credits per semester for Undergraduates and 12 credits per semester for Graduates.

8642 7130.88

School of Education		College of Arts and Sciences Continued	
Early Childhood & Special Education	643.36	Biology and Health Services	278.04
Elementary, Middle & Secondary Education	355.23	Business and Economics	406.46
Health & Physical Education Department	348.85	Chemistry	107.45
Professional Studies Department	483.08	Geosciences	106.16
Total	1830.52	Mathematics and Computer Science	201.48
percent of total	26%	Nursing	326.11
		Physics and Technology	54.68
College of Arts and Sciences		Total	4612.85
Art	867.22	percent of total	65%
Communication and Media Studies	277.98		
English and Theatre Arts	186.15	Undeclared/Non-degree Special Students	
Foreign Languages	27.60	Undeclared	620.36
History and Anthropology	264.15	Other Non-degree Seeking Special Students	67.15
Music	68.21	Total	687.51
Philosophy	200.26	percent of total	10%
Political Science	444.50		
Psychology	306.13	Total	7130.88
Social Work	210.41		
Sociology	129.07	1	
Speech, Language and Hearing	150.79		
	1	1	







8.2- Student Enrollment by Department, Program & Class Standing

School of Education

Early Childhood & Special Education (formerly Special Education & School Psychology Department)

Program		Day was a Day of office	E l	0	Leader.	0	0	Total
Code	Туре	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
208	BSED	Elementary/Special Education	11	44	49	51	NA	155
239	BSED	Special Education	0	-	0	0	NA	
242	AS	Pre-School Education	23	12	8	4	NA	47
268	BSED	**Early Childhood Education	101	45	48	38	NA	232
269	BSED	*Early Childhood Education (P-4) and Special Ed. (P-8)	111	26	16	19	NA	172
504	AA	Human Services Developmental Disabilities Specialist	2	2	4	0	NA	8
8101	TC	Elementary/Early Childhood Education	NA	NA	NA	NA	2	2
8102	TC	*Special Education	NA	NA	NA	NA	2	2
8103	TC	Elementary/Special Education	NA	NA	NA	NA	0	0
8107	TC	Early Childhood Education	NA	NA	NA	NA	29	29
8683	MED	Online Special Education	NA	NA	NA	NA	0	0
8684	MED	Special Education	NA	NA	NA	NA	151	151
8844	CERT-I	Character Education	NA	NA	NA	NA	2	2
8950	CERT-I	Behavior Management	NA	NA	NA	NA	0	0
Total			248	129	125	112	186	800
Major conc	entrations i	n 208:						
250		Mathematics	0	0	0	0	NA	0
252		Social Studies	0	0	0	0	NA	0
255		Science	0	0	0	0	NA	0
256		Literacy	0	0	0	1	NA	1
		No Concentration Specified	11	44	49	50	NA	154
		Total	11	44	49	51	NA	155
Major conc	entrations i	ncluded in 268 (Previously 205):						
249		Reading	0	0	0	0	NA	0
250		Mathematics	0		0	1	NA	1
252		Social Studies	0	0	0	0	NA	0
255		Science	0	0	0	0	NA	0
256		Literacy	0		1	0	NA	1
		No Concentration Specified	101	45	47	37	NA	230
		Total	101	45	48	38	NA.	232
Major conc	entrations i	ncluded in 269 (Previously 209):						
256	1	Literacy	0	0	0	1	NA	1
		No Concentration Specified	111	26	16	18	NA.	171
		Total	111	26	16	19	NA.	172
Major conc	entrations i	ncluded in 8684:			10	10	107	
8680		Autism	NA.	NA	NA	NA	13	13
8681		Behavior Mngt.	NA NA	NA NA	NA NA	NA NA	14	14
8682		High Incidence	NA NA	NA NA	NA NA	NA NA	14	14
0002		3	NA NA	NA NA	NA NA	NA NA	117	117
		No Concentration Specified						117
Fall 2009: No		Total	NA	NA	NA	NA	151	151

Fall 2009: New Department

8641 and 8900 moved to Professional Studies

Data as of 9/20/10

 $^{^{\}star}209$ BSED Special Ed/Elem Ed changed to 269 see above name change.

^{**205} BSED Elementary Ed/Early Childhood changed to 268 see name change above. Previously part of Elem. Ed. Dept.

Elementary, Middle & Secondary Education (formerly Elementary Education Department)

		Secondary Education (formerly Elementary Education D	epartment)					
Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
	BSED	Elementary Education	8	19	29	35	NA	91
	BSED	Middle Level Education	22	14	2	3	NA	41
	TC	Elementary Education	NA	NA	NA	NA	26	26
	TC	Instructional Technology	NA	NA	NA	NA	0	0
	TC	Mid LvI - English/Language Arts/Reading	NA	NA	NA	NA	0	0
	TC	Mid Lvl - Mathematics	NA	NA	NA	NA	0	0
-	TC	Mid LvI - Science	NA	NA	NA	NA	1	1
	TC	Mid LvI - Social Studies	NA	NA	NA	NA	1	1
	TC	Mid Lvl - Math and English/Language Arts/Reading	NA NA	NA	NA NA	NA	0	0
	TC TC	Mid Lvl - Math and Science Mid Lvl - Math and Social Studies	NA NA	NA NA	NA NA	NA NA	0	0
	TC	Mid Lvl - Science and English/Language Arts/Reading	NA NA		NA NA	NA NA	1	
	TC	Mid Lvl - Science and English/Language Arts/Reading Mid Lvl - Science and Social Studies	NA NA	NA NA	NA NA	NA NA	0	<u>1</u> 0
	MED	Middle/Secondary Instruction	NA NA	NA NA	NA NA	NA NA	217	217
	MED	,	NA NA	NA NA	NA NA	NA NA	84	84
	MED	Elementary Education						
Total	ontrations i	I ncluded in 212:	30	33	31	38	330	462
249	entrations i	Reading	0	0	0	0	NA	0
250		Mathematics	0		0	0	NA NA	0
252		Social Studies	0		0	0	NA NA	0
255		Science	0	0	0	0	NA NA	0
256		Literacy	0	0	0	1	NA NA	1
250		No Concentration Specified	8	19	29	34	NA NA	90
		Total	8	19	29	35	NA NA	90
Major conc	entrations i	ncluded in 270:	0	19	29	33	INA	91
271		English/Language Arts/Reading	2	1	0	0	NA	3
272		Mathematics	1	1	1	0	NA NA	3
273		Science	1	0	0	0	NA NA	1
274		Social Studies	7	3	0	0	NA NA	10
275		Math and English/Language Arts/Reading	1	2	0	0	NA NA	3
276		Math and Science	2	3	0	0	NA NA	5
277		Math and Social Studies	1	1	0	0	NA NA	2
278		Science and English/Language Arts/Reading	3	0	1	0	NA	4
279		Science and Social Studies	4	2	0	0	NA NA	6
2.0		No Concentration Specified	0	1	0	0	NA NA	1
		Total	22	14	2	0	NA	38
Major conc	entrations i	ncluded in 8100:			-1	· ·		
8653		Elementary Education-General	NA	NA	NA	NA	0	0
-		No Concentration Specified	NA NA	NA	NA	NA	26	26
		Total	NA	NA	NA	NA	26	26
Major conc	entrations i	ncluded in 8649	1					
8636		Mid/Sec Inst - Math/Science (TC)	NA	NA	NA	NA	31	31
8637		Mid/Sec Inst - Non Thesis (TC)	NA	NA	NA	NA	53	53
8638		Mid/Sec Inst - Thesis (TC)	NA	NA	NA	NA	1	1
8643		Mid/Sec Inst - Middle Level	NA	NA	NA	NA	11	11
8644		Mid/Sec Inst - English	NA	NA	NA	NA	18	18
8645		Mid/Sec Inst - Non Thesis	NA	NA	NA	NA	3	3
8646		Mid/Sec Inst - Thesis	NA	NA	NA	NA	0	0
8648		Mid/Sec Inst - Social Studies	NA	NA	NA	NA	15	15
		No Concentration Specified	NA	NA	NA	NA	85	85
		Total	NA	NA	NA	NA	217	217
Major conce	entrations i	ncluded in 8650:						
8651		Early Childhood Education	NA	NA	NA	NA	55	55
8653		Elementary Education: General	NA	NA	NA	NA	9	9
8655		Elementary Education: Math	NA	NA	NA	NA	2	2
8656		Elementary Education: Science	NA	NA	NA	NA	2	2
0657		Elementary Education: Social Studies	NA	NA	NA	NA	0	0
8657		Elementary Education: Language Arts	NA	NA	NA	NA	0	0
865 <i>7</i> 8658				NIA	NA	NA	0	0
		Elementary Education: Thesis Focus	NA	NA	INA	INA	- 0	
8658		Elementary Education: Thesis Focus Character Education	NA NA	NA NA	NA NA	NA NA	3	3
8658 8659								

Fall 2009: New Department

Data as of 9/20/10

205 changed to 268 and moved to Early Childhood & Special Ed. Dept.

200, Changeu to Zoo and inverse to Early Childhood & Special Ed. Dept.
208, 242, 8101, 8103 and 8844 moved to Early Childhood & Special Ed. Dept.
212 moved to Elementary, Middle & Secondary Education Dept.
8649 formerly part of the Middle and Secondary Ed. Dept.

8705 and 8850 moved to Professional Studies Dept.

208, 212 can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

Health & Physical Education Department

Program	Degree							
Code	Type	Program Description	Freshmen	Sophomore	Junior	Senior	Graduate	Total
200	BS	Health & Physical Education	108	80	86	97	NA	371
8109	TC	Health & Physical Education	NA	NA	NA	NA	4	4
Total			108	80	86	97	4	375
Major conc	entrations i	ncluded in 200:						
237		HPE Teacher Certification	45	32	29	36	NA	142
246		HPE Health Promotion	3	3	10	16	NA	32
247		HPE Recreation Administration	4	4	10	7	NA	25
248		HPE Sport Administration	27	21	27	28	NA	103
257		HPE Human Performance	29	20	9	10	NA	68
		No Concentration Specified	0	0	1	0	NA	1
		Total	108	80	86	97	NA	371

Data as of 9/20/10

Professional Studies De

Profession	Degree	Department						
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
8049	MA	Counseling	NA	NA	NA	NA	150	150
8320	MS	Educational Specialist in School Psychology	NA NA	NA NA	NA NA	NA NA	27	27
8641	MED	Educational Psychology	NA NA	NA NA	NA NA	NA NA	36	36
8665	MED	Educational Fsychology Educational Leadership*	NA NA	NA NA	NA NA	NA NA	236	236
8705	MED	Reading	NA NA	NA NA	NA NA	NA NA	381	381
8848	CERT-M	Elementary School Guidance Counselor	NA NA	NA NA	NA NA	NA NA	2	2
8849	CERT-M	Secondary School Guidance Counselor	NA NA	NA NA	NA NA	NA NA	1	
8850	CERT-B	Reading Specialist	NA NA	NA NA	NA NA	NA NA	6	1
8900	CERT-M	School Psychology	NA NA	NA NA	NA NA	NA NA	1	<u>6</u>
8900	LICN-P	Student Personnel Services	NA NA	NA NA	NA NA	NA NA	1	
	LICN-P							1
8902		Counseling: Rehabilitation	NA	NA	NA	NA	1	1
8903	LICN-P	Community Counseling	NA	NA	NA	NA	0	0
8904	LICN-P	Elementary Guidance	NA	NA	NA	NA	1	1
8905	LICN-P	Secondary School Guidance Counselor	NA	NA	NA	NA	1	1
8906	CERT-M	Letter of Eligibility	NA	NA	NA	NA	34	34
8910	CERT-M	K-12 School Administration	NA	NA	NA	NA	37	37
8920	CERT-M	Elementary Principal	NA	NA	NA	NA	0	0
8944	CERT-M	School Supervision: Music	NA	NA	NA	NA	0	0
8947	CERT-M	School Supervision: Special Education	NA	NA	NA	NA	6	6
Total			NA	NA	NA	NA	921	921
	entrations i	ncluded in 8049:						
8036		Counseling: Rehabilitation	NA	NA	NA	NA	24	24
8046		Student Personnel Services	NA	NA	NA	NA	0	0
8047		Elementary School Guidance	NA	NA	NA	NA	0	0
8048		Secondary School Guidance	NA	NA	NA	NA	0	0
8050		Community Counseling	NA	NA	NA	NA	58	58
8051		College Counseling**	NA	NA	NA	NA	11	11
8052		Student Affairs**	NA	NA	NA	NA	6	6
8053		School Counseling - Elementary**	NA	NA	NA	NA	19	19
8054		School Counseling - Secondary**	NA	NA	NA	NA	32	32
8055		CJ/Rehab Counseling (3+2)	NA	NA	NA	NA	0	0
		No Concentration Specified	NA	NA	NA	NA	0	0
		Total	NA	NA	NA	NA	150	150
Major cond	entrations i	ncluded in 8665:						
8664		Elementary School Administration	NA	NA	NA	NA	0	0
8669		Secondary School Administration	NA NA	NA	NA	NA	0	0
		No Concentration Specified	NA NA	NA NA	NA	NA	236	236
		Total	NA NA	NA NA	NA	NA NA	236	236

Data as of 9/20/10

^{*8663} School Administration (formerly Ed Svs. Dept.) changed to 8665 Educational Leadership (Professional Studies Department)

^{**} Fall 2006- The following programs have been renamed and renumbered: 8046 to 8051 and 8052, 8047 to 8053, 8048 to 8054 Current students are located in previous program codes.

College of Arts and Sciences

Art Department

Ait Depait								
Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
210	BSAE	Art Education	66	23	22	27	NA	138
337	BA	Art History	9	3	3	11	NA	26
377	BFA	Applied Media Arts	203	126	103	114	NA	546
392	BFA	Studio Arts*	57	36	31	42	NA	166
8005	MA	Art	NA	NA	NA	NA	58	58
8105	TC	Art Education	NA	NA	NA	NA	0	0
8596	MFA	Fine Arts	NA	NA	NA	NA	23	23
Total			335	188	159	194	81	957
Major conc	entrations i	ncluded in 210:						
105		Teacher Certification	1	0	0	0	NA	1
386		Painting	0	0	0	0	NA	0
		No Concentration Specified	65	23	22	27	NA	137
		Total	66	23	22	27	NA	138
Maior conc	entrations i	ncluded in 392 (formerly 376):						
382		Ceramics	6	4	6	5	NA	21
383		Drawing	20	11	6	9	NA	46
384		Jewelry-Metalsmithing	7	2	5	7	NA	21
385		Multi-Media	0	0	0	0	NA	0
386		Painting	14	7	8	12	NA	41
387		Printmaking	2	6	2	3	NA	13
388		Sculpture	4	4	2	4	NA	14
389		Textile Design	0		0	0	NA.	0
390		Weaving Fibers	0		0	0	NA.	0
391		Wood Furniture	4	2	2	2	NA	10
		No Concentration Specified	0		0	0	NA	0
		Total	57	36	31	42	NA.	166
Major conc	entrations i	ncluded in 377:		00	0.1	12	10.0	100
380	Chiration 1	Graphic Design	71	48	38	51	NA	208
381		Photography	37	20	13	18	NA	88
387		Printmaking	0		0	10	NA	1
393		Cinema**	94	58	52	44	NA	248
000		No Concentration Specified	1	0	0	0	NA NA	240
		Total	203	126	103	114	NA.	546
Major conc	entrations i	ncluded in 8005	203	120	103	114	INA	340
8011	Cittations	Art Education	NA	NA	NA	NA	51	51
0011		No Concentration Specified	NA NA	NA NA	NA NA	NA NA	7	7
	-	No Concentration Specified	NA NA	NA NA	NA NA	NA NA	58	58
Major sons	ontrotiono i	L ncluded in 8596:	INA	INA	INA	INA	56	56
8590	entrations i	Ceramics	NIA.	NIA	NIA	NIA	0	
8591		Jewelry-Metalsmithing	NA NA	NA NA	NA NA	NA NA	9	9
				NA NA	NA NA	NA NA		
8592		Painting	NA NA				3	3
8593		Printmaking	NA	NA	NA	NA	3	3
8594		Sculpture	NA	NA	NA	NA	3	3
		No Concentration Specified	NA	NA	NA	NA	2	2
		Total	NA	NA	NA	NA	23	23

Data as of 9/20/10

Communication & Media Studies Department*

Program	Degree	edia Studies Department						
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
317	BA	Communication Studies***	26	26	39	39	NA	130
318	BA	Journalism and Mass Communication**	55	33	31	20	NA	139
8006	MA	Communications Studies	NA	NA	NA	NA	40	40
8843	CERT-I	Conflict Management	NA	NA	NA	NA	3	3
Total			81	59	70	59	43	312
Major Cond	centrations	included in 318:						
319		Broadcast Journalism	21	20	14	7	NA	62
320		Print Journalism	20	4	10	7	NA	41
321		Public Relations	14	9	7	4	NA	34
		No Concentration Specified	0	0	0	2	NA	2
		Total	55	33	31	20	NA	139
Major Cond	centrations	included in 8006:						
8007		Communication Studies Non-Internship	NA	NA	NA	NA	38	38
8008		Communication Studies Internship	NA	NA	NA	NA	0	0
		No Concentration Specified	NA	NA	NA	NA	2	2
		Total	0	0	0	0	40	40

^{*} Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)
** Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393)

^{*}Speech & Communication Studies Department split into 1] Communication & Media Studies and 2] Speech Language & Hearing effective May '06

^{**} BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

^{***}BA Speech Communication (341) renamed Communication Studies (317)

English & Theatre Arts Department

		is Department						
Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
220	BSED	Secondary English	36	16	14	9	NA	75
315	BA	Theatre Arts*	7	2	4	5	NA	18
331	BA	English	30	21	18	29	NA	98
350	BA	Humanities/English	1	0	0	1	NA	2
8112	TC	Comprehensive English	NA	NA	NA	NA	4	4
Total			74	39	36	44	4	197
Major conc	entrations in	ncluded in 331:						
333		English: Literature	9	4	3	16	NA	32
334		English: Writing	20	17	15	12	NA	64
		No Concentration Specified	1	0	0	1	NA	2
		Total	30	21	18	29	NA	98

Data as of 9/20/10

*6/30/2008: BA Drama 338 changed to BA Theatre Arts 315

Foreign Languages Department

I Oreign La	iliyuayes L	Department						
Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
223	BSED	German	5	2	2	0	NA	9
224	BSED	Spanish	2	1	3	0	NA	6
345	BA	German	3	1	2	2	NA	8
346	BA	Spanish	1	0	1	0	NA	2
357	BA	Humanities/Foreign Languages	1	0	2	1	NA	4
8114	TC	German	NA	NA	NA	NA	0	0
8122	TC	Spanish	NA	NA	NA	NA	0	0
Total			12	4	10	3	0	29
Major conc	entrations in	ncluded in 357						
105		Teacher Certification	0	0	1	0	NA	1
		No Concentration Specified	1	0	1	1	NA	3
		Total	1	0	2	1	NA	4

Data as of 9/20/10

History & Anthropology Department

Program		уу бераштет						
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
236	BSED	Secondary Social Studies	42	28	24	26	NA	120
327	BA	Women's Studies	2	1	0	2	NA	5
570	BA	Anthropology	12	11	4	10	NA	37
582	BA	History	22	19	13	18	NA	72
590	BA	Social Science	0	2	3	3	NA	8
620	BA	Latin American Studies	0	0	1	1	NA	2
8020	MA	Social Science*	NA	NA	NA	NA	37	37
8124	TC	Secondary Social Studies	NA	NA	NA	NA	6	6
Total			78	61	45	60	43	287
Major cond	centrations i	ncluded in 327:						
323		Communication	0	0	0	0	NA	0
324		History	0	0	0	0	NA	0
325		Human Development	0	0	0	0	NA	0
326		Humanities	0	0	0	0	NA	0
		No Concentration Specified	2	1	0	2	NA	5
		Total	2	1	0	2	NA	5
Major cond	centrations i	ncluded in 8020:						
8015		Social Science- Anthroplogy	NA	NA	NA	NA	3	3
8016		Social Science- Criminal Justice	NA	NA	NA	NA	0	0
8017		Social Science- History	NA	NA	NA	NA	16	16
8018		Social Science- Political Science	NA	NA	NA	NA	1	1
8019		Social Science- Sociology	NA	NA	NA	NA	10	10
		No Concentration Specified	NA	NA	NA	NA	7	7
		Total	NA	NA	NA	NA	37	37

Data as of 9/20/10

Women's Studies and concentrations added fall 2006

*Concentrations of 8020 added 2007.

Music Dep	partment								
Program	Degree								
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total	
339	BA	Music Education	18	20	9	21	NA	68	
8110	TC	Music Education	NA	NA	NA	NA	1	1	
Total			18	20	9	21	1	69	
Major concentrations included in 339:									
316	BA	Music Education	16	12	5	10	NA	43	
332	BA/TC	Music	0	5	0	5	NA	10	
		No Concentration Specified	2	3	4	6	NA	15	
		Total	18	20	9	21	NA	68	

Philosophy Department

Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
153	BA	Individualized Studies*	4	11	37	44	NA	96
207	AA	Liberal Studies	128	14	5	0	NA	147
342	BA	Philosophy	4	0	3	4	NA	11
347	BA	Humanities-Arts	1	0	1	4	NA	6
Total			137	25	46	52	NA	260
Major conc	entrations in	ncluded in 342:						
322		Philosophy-Religious Studies	2	0	0	0	NA	2
		No Concentration Specified	2	0	3	4	NA	9
		Total	4	0	3	4	NA	11

Data as of 9/20/10

Political Science & Criminal Justice Department

		innina Guotioe Departitiont						
Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
501	AA	Criminal Justice	46	17	12	5	NA	80
573	BA	Criminal Justice	134	69	76	80	NA	359
583		Social Science/Pre-Law Study	5	1	4	0	NA	10
584	BA	Political Science	16	14	10	14	NA	54
Total			201	101	102	99	NA	503

Data as of 9/20/10

Psychology Department

Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
586	BA	Psychology	113	78	61	75	NA	327
8040	MA	*Clinical Psychology	NA	NA	NA	NA	5	5
Total			113	78	61	75	5	332
Major cond	entrations in	ncluded in 586:						
600		General	81	35	28	26	NA	170
601		Mental Health	21	29	16	29	NA	95
602		Developmental	7	13	17	18	NA	55
603		Custom Focus	4	1	0	1	NA	6
		No Concentration Specified	0	0	0	1	NA	1
		Total	113	78	61	75	NA	327

Data as of 9/20/10

Sociology Department

Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
503	AA	Human Services	54	12	4	1	NA	71
588	BA	Sociology	13	16	31	32	NA	92
Total			67	28	35	33	NA	163

Data as of 9/20/10

Social Work Department

Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
574	BS	Social Work	53	36	16	2	NA	107
674	BS	Social Work	1	5	26	21	NA	53
8022	MSW	Social Work	NA	NA	NA	NA	93	93
Total			54	41	42	23	93	253

Data as of 9/20/10

Speech, Language & Hearing Department**

Speecii, L	anyuaye 🛚	nearing Department						
Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
328	ВА	Speech Communication: Speech and Hearing Sciences*	30	22	21	28	NA	101
8045	MA	Speech/Language Pathology	NA	NA	NA	NA	44	44
Total			30	22	21	28	44	145

^{*}Formerly 152 Individualized Studies and 150 Specialized Studies. Formerly part of DASS/Student Success Center/Undeclared

^{*}Fall 2009: 8040 MA Clinical Psychology on Moratorium. Effective 201030, concentration 603 replaces 600.

^{*}Previously named Speech Communication: Speech Language/Hearing Disorders

**Speech & Communication Studies Department which split into 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

Biology & Health Services Department

Program	Degree	Tioco Boparament						
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
232	BSED	Secondary Biology	11	1	4	1	NA	17
456	BS	Environmental Science/Biology	19	3	8	6	NA	36
462	BA	Biology	11	2	0	4	NA	17
474	BS	Medical Technology	12	12	8	3	NA	35
476	BS	Nuclear Medicine Technology	11	6	6	5	NA	28
477	BS	Biology	80	28	22	27	NA	157
8119	TC	Secondary Biology	NA	NA	NA	NA	1	1
8310	MS	Biology	NA	NA	NA	NA	9	9
Total			144	52	48	46	10	300
Major conc	entrations i	ncluded in 462:						
487		Natural Science & Math/Wildlife	2	0	0	0	NA	2
		No Concentration Specified	9	2	0	4	NA	15
		Total	11	2	0	4	NA	17
Major conc	entrations i	ncluded in 477:						
442		Biology/Pre-Dental (Temple 3+4)	1	0	0	1	NA	2
444		Biology LECOM	3	0	2	0	NA	5
449		Biology: Pre-Dental	3	2	1	0	NA	6
450		Biology: Pre-Medical	25	12	8	7	NA	52
452		Biology: Pre-Veterinary	22	2	5	2	NA	31
		No Concentration Specified	26	12	6	17	NA	61
		Total	80	28	22	27	NA	157

Data as of 9/20/10

475 Nutrition Approved for Moratorium March 2009

Business & Economics Department

Dusilless	& ECUITOIII	ics bepartment						
Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
502	AS	Business Administration	27	15	7	1	NA	50
561	BS	Business Administration (Pre)*	3	2	0	0	NA	5
571	BS	Business Administration	120	70	95	118	NA	403
575	BS	Economics	3	1	2	1	NA	7
Total			153	88	104	120	NA	465
Major cond	centrations i	ncluded in 571:		-				
455		Business Administration: Management Information Systems	15	4	7	4	NA	30
490		Business Administration: Comprehensive Business	26	22	29	40	NA	117
491		Business Administration: Accounting	39	20	21	21	NA	101
492		Business Administration: Marketing	21	12	22	25	NA	80
496		Business Administration: Financial Services	8	3	11	15	NA	37
498		Business Administration: Forensic Accounting	11	8	4	12	NA	35
		No Concentration Specified	0	1	1	1	NA	3
		Total	120	70	95	118	NA	403

Data as of 9/20/10

*0561 Effective 201110 - No declared concentration. To declare a concentration, students must complete specific admission requirements in order to be admitted in 0571.

Chemistry Department

Chemistry	Dopartino	116						
Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
233	BSED	Secondary Chemistry	1	1	1	1	NA	4
402	AS	Pre-Pharmacy	19	8	4	3	NA	34
403	AS	Pre-Pharmacy-LECOM	1	8	1	0	NA	10
463	BA	Chemistry	1	2	0	1	NA	4
478	BS	Chemistry	23	15	7	10	NA	55
8120	TC	Secondary Chemistry	NA	NA	NA	NA	0	0
Total			45	34	13	15	0	107
Major cond	entrations in	ncluded in 478:						
443		Chemistry/Forensic Science	12	7	1	4	NA	24
445		Industrial Biochemistry	2	5	5	3	NA	15
		No Concentration Specified	9	3	1	3	NA	16
		Total	23	15	7	10	NA	55

Data as of 9/20/10

428 has been changed to 402

429 has been changed to 403

Geosciences Department

	Dogran							
Program	Degree							
Code	Туре	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
226	BSED	Secondary Earth/Space Science	2	3	0	0	NA	5
234	BSED	Secondary General Science	0	1	0	4	NA	5
459	BA	Earth Science	1	1	3	4	NA	9
470	BS	Geology	11	11	9	11	NA	42
495	BS	Environmental Science/Geology	1	1	1	1	NA	4
580	BA	Geography	6	13	11	8	NA	38
581	BA	Environmental Studies/Geography	1	3	0	7	NA	11
8115	TC	Secondary Earth/Space Science	NA	NA	NA	NA	1	1
8121	TC	General Science	NA	NA	NA	NA	0	0
Total			22	33	24	35	1	115
Major cond	centrations i	ncluded in 470:						
440		Environmental Geology	9	7	3	1	NA	20
		No Concentration Specified	2	4	6	10	NA	22
		Total	11	11	9	11	NA	42
Major cond	centrations i	ncluded in 580:						
567		Urban and Regional Planning	0	0	0	0	NA	0
568		Environmental Studies	4	7	9	3	NA	23
		No Concentration Specified	2	6	2	5	NA	15
		Total	6	13	11	8	NA	38

Data as of 9/20/10

Mathematics & Computer Science Department

		puter Science Department						
Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
228	BSED	Secondary Mathematics	23	11	12	7	NA	53
401	AS	Computer Science	7	2	0	0	NA	9
460	BA	Mathematics	15	6	8	8	NA	37
497	BS	Computer Science	62	15	14	23	NA	114
8116	TC	Secondary Mathematics	NA	NA	NA	NA	0	0
8380	MS	Information Technology	NA	NA	NA	NA	1	1
8845	CERT-I	Information Technology	NA	NA	NA	NA	0	0
Total			107	34	34	38	1	214
Major cond	entrations in	ncluded in 460:						
105		Teacher Certification	0	0	2	2	NA	4
499		Mathematics-Actuarial	4	0	3	1	NA	8
		No Concentration Specified	11	6	3	5	NA	25
		Total	15	6	8	8	NA	37
Major cond	entrations in	ncluded in 497:						
441		Game and Virtual World Development	26	5	1	0	NA	32
493		Computer Science: Application	28	8	8	16	NA	60
494		Computer Science: Theoretical	8	2	5	7	NA	22
		No Concentration Specified	0	0	0	0	NA	0
		Total	62	15	14	23	NA	114

Nursing Department

Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
103		Pre-Nursing	34	8	1	0	NA	43
676	BS	Nursing	66	50	49	65	NA	230
678	BSN	Nursing-Innovative	14	0	0	24	NA	38
679	BSN	Nursing/RN to BSN**	8	6	2	10	NA	26
680	BSN	Nursing - Contemp Nurs Issues	1	0	0	0	NA	1
8400	MSN	Nursing***	NA	NA	NA	NA	43	43
8853	CERT-I	Palliative and End-of-Life Care*	NA	NA	NA	NA	0	0
8951		Family Nurse Practitioner	NA	NA	NA	NA	1	1
8952	CERT-M	Nurse Educator Certificate	NA	NA	NA	NA	0	0
Total			123	64	52	99	43	382
Major conc	entrations i	ncluded in 8400:	•					
8402		Family Nurse Practitioner	NA	NA	NA	NA	33	33
8403		Nurse Educator	NA	NA	NA	NA	7	7
		No Concentration Specified	NA	NA	NA	NA	3	3
		Total	NA	NA	NA	NA	43	43

Data as of 9/20/10

Physics Department

Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
235	BSED	Secondary Physics	1	0	2	0	NA	3
244	AET	Manufacturing Engineering Tech	12	16	5	4	NA	37
464	BA	Physics	11	7	4	5	NA	27
466	BA	Natural Science & Mathematics	0	0	0	3	NA	3
569	BS	Industrial and Trade Leadership*	1	0	0	0	NA	1
8123	TC	Physics	NA	NA	NA	NA	0	0
Total			24	23	11	12	0	71
Major cond	entrations i	ncluded in 464:						
430		Physics: Co-Engineering	6	7	3	1	NA	17
431		Physics: Liberal Arts	0	0	1	0	NA	1
432		Physics: Theoretical	2	0	0	4	NA	6
		No Concentration Specified	3	0	0	0	NA	3
		Total	11	7	4	5	NA	27

^{*8853} added 2007.

^{**6/30/08:} BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

^{***}Note: The MSN is a collaborative program with Clarion.

^{*}New code 569 - formerly 572 Industrial and Trade Leadership moved from History/Anthropology to Physics

Undeclared

Onacciarce								
Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
0090		Undeclared-Arts and Sciences	84	0	0	0	NA	84
0093		ESP-Arts and Sciences	129	0	0	0	NA	129
0094		ESP-Education	38	0	0	0	NA	38
0095		ESP-Liberal Arts	3	0	0	0	NA	3
0096		ESP-Science, Management & Technology	1	1	1	0	NA	3
0097		Undeclared-Education	43	18	1	0	NA	62
0098		Undeclared-Liberal Arts	64	31	0	0	NA	95
0099		Undeclared-Science, Management & Technology	43	18	1	0	NA	62
104		Undeclared Major*	136	33	1	1	NA	171
108		Undeclared Major ESP 2 yr	31	0	0	0	NA	31
Total			572	101	4	1	NA	678

Data as of 9/20/10

Other Students (non-degree specific)

Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
0000		Special Undergraduate	104	1	1	5	NA	111
0001		Special Graduate Student	NA	NA	NA	NA	134	134
Total			104	1	1	5	134	245

Data as of 9/20/10

8642

^{*}Previously named 102 General Studies

8.3 - Student Enrollment by Dual Major

	Degree			Degree		
Major 1		Major 1 Description	Major 2	Туре	Major 2 Description	Total
153	BA	Individualized Studies				57
			503	AA	Human Services-Social Services	1
222	IDOED	TEL	- C		Total* See explanation below	58
208	BSED	Elementary/Special Educa		IA C	Dusings Administration	154
			502	AS	Business Administration Total	155
210	BSAE	Art Education			Total	133
	120/12	/ II Laddalon	377	BFA	Fine Arts-Applied Media Arts	2
			392	BFA	Studio Arts	3
					Total	138
220	BSED	Comp English-Secondary				74
			346	BA	Spanish	1
		I			Total	75
228	BSED	Mathematics-Secondary	1400	ID A	IM-th-co-C	52
			460	BA	Mathematics	53
236	BSED	Social Studies-Secondary	,		Total	119
230	DOLD	130ciai Studies-Secondary	588	ВА	Sociology	1
			-	5, (Total	120
317	BA	Communications Studies	+	+		129
			571	BS	Business Administration	1
					Total	130
345	BA	German	•	•		7
			571	BS	Business Administration	1
	_				Total	8
377	BFA	Fine Arts-Applied Media A		1	I	536
			210	BSAE	Art Education	2
			315	BA	Theatre Arts	1
			331 392	BA BFA	English Fine Arts-Studio Arts	1 2
			497	BS	Computer Science	1
			502	AS	Business Administration	1
			575	BS	Economics	1
			586	BA	Psychology	1
					Total	546
392	BFA	Studio Arts				161
			210	BSAE	Art Education	3
			460	BA	Mathematics	1
			477	BS	Biology	1
		I=			Total	166
456	BS	Environmental Science-B		Inc	Facility and the Color of Constant	35
			495	BS	Environmental Science/Geology Total	36
460	BA	Mathematics			lotai	35
400	DA	Imalifernatios	497	BS	Computer Science	2
				150	Total	37
464	BA	Physics				26
			584	ВА	Political Science	1
					Total	27
470	BS	Geology				41
			456	BS	Environmental Science-Biology	1
		1			Total	42
477	BS	Biology	1450	ID 4	In rest of rest	156
			153	BA	Individualized Studies	1 157
407	Inc	Computer Caiana			Total	157
497	BS	Computer Science	460	BA	Mathematics	113
			400	DΛ	Total	114
501	AA	Criminal Justice			I Otal	79
301	701	On mindroustice	346	BA	Spanish	1
			1		-1	80
570	BA	Anthropology	1			36
		-	582	BA	History	1
					Total	37

	Degree			Degree		
Major 1	Type	Major 1 Description	Major 2	Туре	Major 2 Description	Total
571	BS	Business Administration	-			399
			153	BA	Individualized Studies	1
			317	BA	Communication Studies	1
			401	AS	Computer Science	1
			588	BA	Sociology	1
					Total	403
573	BA	Criminal Justice				357
			345	BA	German	1
			586	BA	Psychology	1
					Total	359
582	BA	History				71
		•	588	BA	Sociology	1
					Total	72
584	BA	Political Science				51
		•	317	BA	Communication Studies	1
			573	BA	Criminal Justice	1
			586	BA	Psychology	1
					Total	54
676	BS	Nursing				226
			502	AS	Business Administration	1
			586	BA	Psychology	3
					Total	230

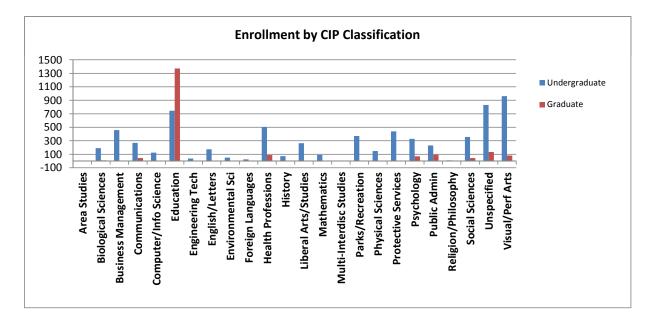
^{*}For example: A total of 58 students are enrolled in Program 153 BA Individualized Studies (Major 1) and one of those 58 students also has a dual major of Program 503 AA Human Services-Social Services (Major 2).

8.4 - Enrollment by Classification of Instructional Program Code (CIP)

CIP Code	CIP Description	Undergraduate	Graduate	Total
5	Area Studies	7	0	7
26	Biological Sciences	191	10	201
52	Business Management	459	0	459
9	Communications	269	43	312
11	Computer/Info Science	123	1	124
13	Education	746	1372	2118
15	Engineering Tech	37	0	37
23	English/Letters	173	4	177
3	Environmental Sci	51	0	51
16	Foreign Languages	25	0	25
51	Health Professions	503	89	592
54	History	72	0	72
24	Liberal Arts/Studies	265	0	265
27	Mathematics	90	0	90
30	Multi-Interdisc Studies	8	0	8
31	Parks/Recreation	371	4	375
40	Physical Sciences	149	1	150
43	Protective Services	439	0	439
42	Psychology	327	69	396
44	Public Admin	231	93	324
38	Religion/Philosophy	11	0	11
45	Social Sciences	356	43	399
99	Unspecified	832	134	966
50	Visual/Perf Arts	962	82	1044
Total		6697	1945	8642

Data as of 9/20/10

Note: Pre-Nursing 0103 changed from 51.1105 to 99.999 and Undeclared/ESP CIP codes have been changed to 99.999.



8.5 - EUP Program Code/CIP Code Crosswalk Source: Banner STVMAJR School of Education

Early Childhood & Special Education (formerly Special Education & School Psychology Department)

Program	Degree		
Code	Туре	Program Description	CIP Code
208	BSED	Elementary/Special Education	131202
239	BSED	Special Education	131001
242	AS	Pre-School Education	131202
268	BSED	**Early Childhood Education	131210
269	BSED	*Early Childhood Education P-4 and Special Ed (P-8)	131001
504	AA	Human Services Developmental Disabilities Specialist	131001
8101	TC	Elementary/Early Childhood Education	131202
8102	TC	*Special Education	131001
8103	TC	Elementary/Special Education	131202
8107	TC	Early Childhood Education	131202
8683	MED	Online Special Education	131001
8684	MED	Special Education	131001
8844	CERT-I	Character Education	131399
8950	CERT-I	Behavior Management	131099
Major conc	entrations in	ncluded in 208:	
250		Mathematics	131202
252		Social Studies	131202
255		Science	131202
256		Literacy	131202
Major conc	entration in	cluded in 268 (Previously 205):	
249		Reading	131202
250		Mathematics	131202
252		Social Studies	131202
255		Science	131202
256		Literacy	131202
Major conc	entrations in	ncluded in 269 (Previously 209):	
256		Literacy	131202
Major conc	entrations in	ncluded in 8684	
8680		Autism	131001
8681		Behavior Management	131001
8682		High Incidence	131001

Fall 2009: New Department

^{*209} BSED Special Ed/Elem Ed changed to 269 see name change above.

^{**205} BSED Elementary Ed/Early Childhood changed to 268 see name change above. Previously part of El. Ed. Dept. 8641 and 8900 moved to Professional Studies

Elementary, Middle & Secondary Education (formerly Elementary Education Department)

Program	Degree	Secondary Education (formerly Elementary Education Departs	liciti)
Code	Type	Program Description	CIP Code
212	BSED	Elementary Education	131202
270	BSED	Middle Level Education	131202
8100	TC	Elementary Education	131001
8125	TC	Instructional Technology	139999
8126	TC	Mid Lvl - English/Language Arts/Reading	131203
8127	TC	Mid LvI - Mathematics	131203
8128	TC	Mid Lvl - Science	131203
8129	TC	Mid LvI - Science	131203
8130	TC	Mid Lvl - Math and English/Language Arts/Reading	131203
8131	TC	Mid Lvl - Math and Crigitst/Language Arts/Reading	No CIP
8132	TC	Mid Lvl - Math and Social Studies	No CIP
8133	TC	Mid Lvl - Science and English/Language Arts/Reading	131203
8134	TC	Mid Lvl - Science and English Language Arts/Reading Mid Lvl - Science and Social Studies	131203
8649	MED	Middle/Secondary Instruction	131203
8650	MED	Elementary Education	131200
		ncluded in 212:	131202
249	Tillalions ii	Reading	131202
250		Mathematics	131202
252		Social Studies	131202
255		Science	131202
256		Literacy	131202
	ontrotions in	ncluded in 270:	131202
271	entrations ir		424202
272		English/Language Arts/Reading Mathematics	131203 131203
273			
		Science Sector Structure	131203
274 275		Social Studies	131203
_		Math and English/Language Arts/Reading Math and Science	131203
276			131203
277		Math and Social Studies Science and English/Language Arts/Reading	131203
278			131203
279		Science and Social Studies	131203
	entrations ir	ncluded in 8649:	404000
8636		Mid/Sec Inst - Math/Science (TC)	131206
8637		Mid/Sec Inst - Non Thesis (TC)	131206
8638		Mid/Sec Inst - Thesis (TC)	131206
8643		Mid/Sec Inst - Middle Level	131206
8644		Mid/Sec Inst - English	131206
8645		Mid/Sec Inst - Non Thesis	131206
8646		Mid/Sec Inst - Thesis	131206
8648		Mid/Sec Inst - Social Studies	131206
	entrations ir	ncluded in 8650:	404000
8651		Early Childhood Education	131202
8653		Elementary Education: General	131202
8655		Elementary Education: Math	131202
8656		Elementary Education: Science	131202
8657	ļ	Elementary Education: Social Studies	131202
8658		Elementary Education: Language Arts	131202
8659		Elementary Education: Thesis Focus	131202
8661		Character Education	131299

Fall 2009: New Department

205 changed to 268 and moved to Early Childhood/Special Ed Dept.

208, 242, 8101, 8103 and 8844 moved to Early Childhood & Special Ed. Dept.

8649 formerly part of the Middle and Secondary Ed. Dept.

8705 and 8850 moved to Professional Studies Dept.

208, 212 can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

Health & Physical Education Department

Health & Friysical Education Department				
Program	Degree			
Code	Type	Program Description	CIP Code	
200	BS	Health & Physical Education	310599	
8109	TC	Health & Physical Education	310599	
Major conce	entrations ir	ncluded in 200:		
237		HPE Teacher Certification	310501	
246		HPE Health Promotion	310501	
247		HPE Recreation Administration	310504	
248		HPE Sport Administration	310504	
257		Human Performance	310599	

Professional Studies Department

8641 MED Educational Psychology 422806 8665 MED Educational Leadership* 130401 8705 MED Reading 131315 8848 CERT-M Elementary School Guidance Counselor 131101 8849 CERT-M Secondary School Guidance Counselor 131101 8850 CERT-B Reading Specialist 131315 8900 CERT-M School Psychology 422805 8901 LICN-P Student Personnel Services 131101 8902 LICN-P Student Personnel Services 131101 8903 LICN-P Community Counseling 131101 8904 LICN-P Community Counseling 131101 8905 LICN-P Elementary Guidance 131101 8906 CERT-M Letter of Eligibility 130411 8910 CERT-M Letter of Eligibility 130411 8910 CERT-M Letter of Eligibility 130411 8905 LICN-P Secondary Principal 130401		Professional Studies Department				
MA						
8320 MS Educational specialist in School Psychology 422805 8641 MED Educational Psychology 422806 8665 MED Educational Leadership* 130401 8705 MED Reading 131315 8848 CERT-M Elementary School Guidance Counselor 131101 8849 CERT-M Secondary School Guidance Counselor 131101 8850 CERT-B Reading Specialist 131315 8900 CERT-M School Psychology 422805 8901 LICN-P Student Personnel Services 131101 8902 LICN-P Student Personnel Services 131101 8903 LICN-P Counseling: Rehabilitation 512310 8904 LICN-P Community Counseling 131101 8905 LICN-P Secondary School Guidance 131101 8906 CERT-M Letter of Eligibility 130401 8910 CERT-M K-12 School Administration 130401 8920 CERT-M Kelmentary Pri			Program Description	CIP Code		
8641 MED Educational Psychology 422806 8665 MED Educational Leadership* 130401 8705 MED Reading 131315 8848 CERT-M Elementary School Guidance Counselor 131101 8849 CERT-M Secondary School Guidance Counselor 131101 8850 CERT-B Reading Specialist 131315 8900 CERT-M School Psychology 422805 8901 LICN-P Student Personnel Services 131101 8902 LICN-P Counseling: Rehabilitation 512310 8903 LICN-P Counseling: Rehabilitation 131101 8904 LICN-P Community Counseling 131101 8905 LICN-P Elementary Guidance 131101 8906 CERT-M Letter of Eligibility 131401 8907 CERT-M K-12 School Administration 130401 8944 CERT-M School Supervision: Music 500901 8947 CERT-M School Supervision: Special Educat			Counseling	131101		
8665 MED Educational Leadership* 130401 8705 MED Reading 131315 8848 CERT-M Elementary School Guidance Counselor 131101 8849 CERT-M Secondary School Guidance Counselor 131101 8850 CERT-B Reading Specialist 131315 8900 CERT-M School Psychology 422805 8901 LICN-P Student Personnel Services 131101 8902 LICN-P Counseling: Rehabilitation 512310 8903 LICN-P Community Counseling 131101 8904 LICN-P Community Counseling 131101 8904 LICN-P Community Counseling 131101 8904 LICN-P Secondary School Guidance 131101 8905 LICN-P Secondary School Guidance Counselor 131101 8906 CERT-M Letter of Eligibility 130411 8910 CERT-M K-12 School Administration 130401 8924 CERT-M School Supervision: Mus	8320	MS	Educational specialist in School Psychology	422805		
8705 MED Reading 131315 8848 CERT-M Elementary School Guidance Counselor 131101 8849 CERT-M Secondary School Guidance Counselor 131101 8850 CERT-B Reading Specialist 131315 8900 CERT-M School Psychology 422805 8901 LICN-P Student Personnel Services 131101 8902 LICN-P Counseling: Rehabilitation 512310 8903 LICN-P Community Counseling 131101 8904 LICN-P Elementary Guidance 131101 8905 LICN-P Secondary School Guidance Counselor 131101 8906 CERT-M Letter of Eligibility 130411 8910 CERT-M Letter of Eligibility 130411 8910 CERT-M K-12 School Administration 130401 8906 CERT-M K-12 School Administration 130401 8907 CERT-M School Supervision: Music 500901 8947 CERT-M School Supervisio	8641	MED	Educational Psychology	422806		
8848 CERT-M Elementary School Guidance Counselor 131101 8849 CERT-M Secondary School Guidance Counselor 131101 8850 CERT-B Reading Specialist 131315 8900 CERT-M School Psychology 422805 8901 LICN-P Student Personnel Services 131101 8902 LICN-P Counseling: Rehabilitation 512310 8903 LICN-P Community Counseling 131101 8904 LICN-P Community Counseling 131101 8905 LICN-P Elementary Guidance 131101 8906 CERT-M Letter of Eligibility 130411 8910 CERT-M Letter of Eligibility 130401 8920 CERT-M K-12 School Administration 130401 8921 CERT-M Elementary Principal 130401 8944 CERT-M School Supervision: Music 500901 8947 CERT-M School Supervision: Special Education 131001 8046 Student Personnel Services <td>8665</td> <td>MED</td> <td>Educational Leadership*</td> <td>130401</td>	8665	MED	Educational Leadership*	130401		
8849 CERT-M Secondary School Guidance Counselor 131101 8850 CERT-B Reading Specialist 131315 8900 CERT-M School Psychology 422805 8901 LICN-P Student Personnel Services 131101 8902 LICN-P Counseling: Rehabilitation 512310 8903 LICN-P Community Counseling 131101 8904 LICN-P Elementary Guidance 131101 8905 LICN-P Secondary School Guidance Counselor 131101 8906 CERT-M Letter of Eligibility 130411 8910 CERT-M Letter of Eligibility 130411 8910 CERT-M Letter of Eligibility 130411 8910 CERT-M K-12 School Administration 130401 8920 CERT-M Letter of Eligibility 130401 8947 CERT-M School Supervision: Music 500901 8947 CERT-M School Supervision: Special Education 131001 8046 Student Personnel Services </td <td>8705</td> <td>MED</td> <td></td> <td>131315</td>	8705	MED		131315		
8850 CERT-B Reading Specialist 131315 8900 CERT-M School Psychology 422805 8901 LICN-P Student Personnel Services 131101 8902 LICN-P Counseling: Rehabilitation 512310 8903 LICN-P Community Counseling 131101 8904 LICN-P Elementary Guidance 131101 8905 LICN-P Secondary School Guidance Counselor 131101 8906 CERT-M Letter of Eligibility 130411 8906 CERT-M Letter of Eligibility 130401 8910 CERT-M K-12 School Administration 130401 8920 CERT-M K-12 School Administration 130401 8940 CERT-M School Supervision: Music 500901 8947 CERT-M School Supervision: Special Education 131001 Major concentrations included in 8049: 131101 8046 Student Personnel Services 131101 8047 Elementary School Guidance 131101 <t< td=""><td>8848</td><td>CERT-M</td><td>Elementary School Guidance Counselor</td><td>131101</td></t<>	8848	CERT-M	Elementary School Guidance Counselor	131101		
8900 CERT-M School Psychology 422805 8901 LICN-P Student Personnel Services 131101 8902 LICN-P Counseling: Rehabilitation 512310 8903 LICN-P Community Counseling 131101 8904 LICN-P Elementary Guidance 131101 8905 LICN-P Secondary School Guidance Counselor 131101 8906 CERT-M Letter of Eligibility 130411 8910 CERT-M Letter of Eligibility 130401 8920 CERT-M K-12 School Administration 130401 8920 CERT-M Elementary Principal 130401 8947 CERT-M School Supervision: Music 500901 8947 CERT-M School Supervision: Special Education 131001 8046 Student Personnel Services 131101 8047 Elementary School Guidance 131101 8048 Secondary School Guidance 131101 8050 Community Counseling 131101 8051	8849	CERT-M	Secondary School Guidance Counselor	131101		
8901 LICN-P Student Personnel Services 131101 8902 LICN-P Counseling: Rehabilitation 512310 8903 LICN-P Community Counseling 131101 8904 LICN-P Elementary Guidance 131101 8905 LICN-P Secondary School Guidance Counselor 131101 8906 CERT-M Letter of Eligibility 130411 8910 CERT-M Letter of Eligibility 130401 8920 CERT-M K-12 School Administration 130401 8920 CERT-M Elementary Principal 130401 8944 CERT-M School Supervision: Music 500901 8947 CERT-M School Supervision: Special Education 131001 Major concentrations included in 8049: 131001 8036 Counseling: Rehabilitation 131101 8046 Student Personnel Services 131101 8047 Elementary School Guidance 131101 8048 Secondary School Guidance 131101 8049 Community Coun	8850	CERT-B	Reading Specialist			
8902 LICN-P Counseling: Rehabilitation 512310 8903 LICN-P Community Counseling 131101 8904 LICN-P Elementary Guidance 131101 8905 LICN-P Secondary School Guidance Counselor 131101 8906 CERT-M Letter of Eligibility 130411 8910 CERT-M Letter of Eligibility 130401 8920 CERT-M K-12 School Administration 130401 8944 CERT-M School Supervision: Music 500901 8947 CERT-M School Supervision: Special Education 131001 Major concentrations included in 8049: 8036 Counseling: Rehabilitation 131101 8046 Student Personnel Services 131101 8047 Elementary School Guidance 131101 8048 Secondary School Guidance 131101 8047 Elementary School Guidance 131101 8050 Community Counseling 131101 8051 College Counseling** NO CIP 8052 St	8900	_		422805		
B903	8901	LICN-P	Student Personnel Services	131101		
8904 LICN-P Elementary Guidance 131101 8905 LICN-P Secondary School Guidance Counselor 131101 8906 CERT-M Letter of Eligibility 130411 8910 CERT-M Letter of Eligibility 130401 8920 CERT-M Elementary Principal 130401 8944 CERT-M School Supervision: Music 500901 8947 CERT-M School Supervision: Special Education 131001 Major concentrations included in 8049: 131101 131101 8036 Counseling: Rehabilitation 131101 8046 Student Personnel Services 131101 8047 Elementary School Guidance 131101 8048 Secondary School Guidance 131101 8050 Community Counseling 131101 8051 College Counseling** NO CIP 8052 Student Affairs** NO CIP 8053 School Counseling - Elementary** NO CIP 8054 School Counseling (3+2) NO CIP Major concentrations in	8902		Counseling: Rehabilitation	512310		
8905 LICN-P Secondary School Guidance Counselor 131101 8906 CERT-M Letter of Eligibility 130411 8910 CERT-M K-12 School Administration 130401 8920 CERT-M Elementary Principal 130401 8944 CERT-M School Supervision: Music 500901 8947 CERT-M School Supervision: Special Education 131001 Major concentrations included in 8049: 8036 Counseling: Rehabilitation 131101 8046 Student Personnel Services 131101 8047 Elementary School Guidance 131101 8048 Secondary School Guidance 131101 8050 Community Counseling 131101 8051 College Counseling** NO CIP 8052 Student Affairs** NO CIP 8053 School Counseling - Elementary** NO CIP 8054 School Counseling (3+2) NO CIP Major concentrations included in 8665: Elementary School Administration 130401	8903	LICN-P	Community Counseling	131101		
8906 CERT-M Letter of Éligibility 130411 8910 CERT-M K-12 School Administration 130401 8920 CERT-M Elementary Principal 130401 8944 CERT-M School Supervision: Music 500901 8947 CERT-M School Supervision: Special Education 131001 Major concentrations included in 8049: Scondard School Supervision: Special Education 131101 8046 Student Personnel Services 131101 8047 Elementary School Guidance 131101 8048 Secondary School Guidance 131101 8050 Community Counseling 131101 8051 College Counseling** NO CIP 8052 Student Affairs** NO CIP 8053 School Counseling - Elementary** NO CIP 8054 School Counseling - Secondary** NO CIP 8055 CJ/Rehab Counseling (3+2) NO CIP Major concentrations included in 8665: Elementary School Administration 130401	8904	LICN-P	Elementary Guidance	131101		
8910 CERT-M K-12 School Administration 130401 8920 CERT-M Elementary Principal 130401 8944 CERT-M School Supervision: Music 500901 8947 CERT-M School Supervision: Special Education 131001 Major concentrations included in 8049: 8036 Counseling: Rehabilitation 131101 8046 Student Personnel Services 131101 8047 Elementary School Guidance 131101 8048 Secondary School Guidance 131101 8050 Community Counseling 131101 8051 College Counseling** NO CIP 8052 Student Affairs** NO CIP 8053 School Counseling - Elementary** NO CIP 8054 School Counseling (3+2) NO CIP Major concentrations included in 8665: Elementary School Administration 130401	8905	LICN-P		131101		
8920 CERT-M Elementary Principal 130401 8944 CERT-M School Supervision: Music 500901 8947 CERT-M School Supervision: Special Education 131001 Major concentrations included in 8049: 8036 Counseling: Rehabilitation 131101 8046 Student Personnel Services 131101 8047 Elementary School Guidance 131101 8048 Secondary School Guidance 131101 8050 Community Counseling 131101 8051 College Counseling** NO CIP 8052 Student Affairs** NO CIP 8053 School Counseling - Elementary** NO CIP 8054 School Counseling - Secondary** NO CIP 8055 CJ/Rehab Counseling (3+2) NO CIP Major concentrations included in 8665: Elementary School Administration 130401	8906	CERT-M	Letter of Eligibility	130411		
8944 CERT-M School Supervision: Music 500901 8947 CERT-M School Supervision: Special Education 131001 Major concentrations included in 8049: 8036 Counseling: Rehabilitation 131101 8046 Student Personnel Services 131101 8047 Elementary School Guidance 131101 8048 Secondary School Guidance 131101 8050 Community Counseling 131101 8051 College Counseling*** NO CIP 8052 Student Affairs** NO CIP 8053 School Counseling - Elementary** NO CIP 8054 School Counseling (3+2) NO CIP Major concentrations included in 8665: Elementary School Administration 130401	8910	CERT-M	K-12 School Administration	130401		
8947 CERT-M School Supervision: Special Education 131001 Major concentrations included in 8049: 8036 Counseling: Rehabilitation 131101 8046 Student Personnel Services 131101 8047 Elementary School Guidance 131101 8048 Secondary School Guidance 131101 8050 Community Counseling 131101 8051 College Counseling** NO CIP 8052 Student Affairs** NO CIP 8053 School Counseling - Elementary** NO CIP 8054 School Counseling (3+2) NO CIP Major concentrations included in 8665: Elementary School Administration 130401	8920	CERT-M	Elementary Principal	130401		
Major concentrations included in 8049: 8036 Counseling: Rehabilitation 131101 8046 Student Personnel Services 131101 8047 Elementary School Guidance 131101 8048 Secondary School Guidance 131101 8050 Community Counseling 131101 8051 College Counseling** NO CIP 8052 Student Affairs** NO CIP 8053 School Counseling - Elementary** NO CIP 8054 School Counseling - Secondary** NO CIP 8055 CJ/Rehab Counseling (3+2) NO CIP Major concentrations included in 8665: Elementary School Administration 130401	8944	CERT-M	School Supervision: Music	500901		
8036 Counseling: Rehabilitation 131101 8046 Student Personnel Services 131101 8047 Elementary School Guidance 131101 8048 Secondary School Guidance 131101 8050 Community Counseling 131101 8051 College Counseling** NO CIP 8052 Student Affairs** NO CIP 8053 School Counseling - Elementary** NO CIP 8054 School Counseling - Secondary** NO CIP 8055 CJ/Rehab Counseling (3+2) NO CIP Major concentrations included in 8665: Elementary School Administration 130401	8947	CERT-M	School Supervision: Special Education	131001		
8046 Student Personnel Services 131101 8047 Elementary School Guidance 131101 8048 Secondary School Guidance 131101 8050 Community Counseling 131101 8051 College Counseling** NO CIP 8052 Student Affairs** NO CIP 8053 School Counseling - Elementary** NO CIP 8054 School Counseling - Secondary** NO CIP 8055 CJ/Rehab Counseling (3+2) NO CIP Major concentrations included in 8665: Elementary School Administration 130401	Major conc	entrations ir	ncluded in 8049:			
8047 Elementary School Guidance 131101 8048 Secondary School Guidance 131101 8050 Community Counseling 131101 8051 College Counseling** NO CIP 8052 Student Affairs** NO CIP 8053 School Counseling - Elementary** NO CIP 8054 School Counseling - Secondary** NO CIP 8055 CJ/Rehab Counseling (3+2) NO CIP Major concentrations included in 8665: Elementary School Administration 130401	8036		Counseling: Rehabilitation	131101		
8048 Secondary School Guidance 131101 8050 Community Counseling 131101 8051 College Counseling** NO CIP 8052 Student Affairs** NO CIP 8053 School Counseling - Elementary** NO CIP 8054 School Counseling - Secondary** NO CIP 8055 CJ/Rehab Counseling (3+2) NO CIP Major concentrations included in 8665: 8664 Elementary School Administration 130401	8046		Student Personnel Services	131101		
8050 Community Counseling 131101 8051 College Counseling** NO CIP 8052 Student Affairs** NO CIP 8053 School Counseling - Elementary** NO CIP 8054 School Counseling - Secondary** NO CIP 8055 CJ/Rehab Counseling (3+2) NO CIP Major concentrations included in 8665: Elementary School Administration 130401	8047		Elementary School Guidance	131101		
8051 College Counseling** NO CIP 8052 Student Affairs** NO CIP 8053 School Counseling - Elementary** NO CIP 8054 School Counseling - Secondary** NO CIP 8055 CJ/Rehab Counseling (3+2) NO CIP Major concentrations included in 8665: Elementary School Administration 130401	8048		Secondary School Guidance	131101		
8052 Student Affairs** NO CIP 8053 School Counseling - Elementary** NO CIP 8054 School Counseling - Secondary** NO CIP 8055 CJ/Rehab Counseling (3+2) NO CIP Major concentrations included in 8665: Elementary School Administration 130401	8050			131101		
8053 School Counseling - Elementary** NO CIP 8054 School Counseling - Secondary** NO CIP 8055 CJ/Rehab Counseling (3+2) NO CIP Major concentrations included in 8665: Elementary School Administration 130401	8051		College Counseling**	NO CIP		
8054 School Counseling - Secondary** NO CIP 8055 CJ/Rehab Counseling (3+2) NO CIP Major concentrations included in 8665: 8664 Elementary School Administration 130401	8052			NO CIP		
8054 School Counseling - Secondary** NO CIP 8055 CJ/Rehab Counseling (3+2) NO CIP Major concentrations included in 8665: 8664 Elementary School Administration 130401	8053		School Counseling - Elementary**	NO CIP		
8055 CJ/Rehab Counseling (3+2) NO CIP Major concentrations included in 8665: 8664 Elementary School Administration 130401	8054		School Counseling - Secondary**	NO CIP		
8664 Elementary School Administration 130401	8055			NO CIP		
	Major conc	entrations ir	ncluded in 8665:	•		
8669 Secondary School Administration 130401	8664		Elementary School Administration	130401		
	8669		Secondary School Administration	130401		

^{*}Previously named School Administration

^{**} Fall 2006- The following programs have been renamed and renumbered: 8046 to 8051 or 8052, 8047 to 8053, 8048 to 8054 Current students are located in previous program codes.

College of Arts and Sciences

Art Department

Program	Degree		
Code	Type	Program Description	CIP Code
210	BSAE	Art Education	500701
337	BA	Art History	500703
377	BFA	Applied Media Arts	500702
392	BFA	Studio Arts	500702
8005	MA	Art	500701
8105	TC	Art Education	500701
8596	MFA	Fine Arts	500702
Major conc	entrations ir	ncluded in 392 (formerly 376):	
382		Ceramics	500702
383		Drawing	500702
384		Jewelry-Metalsmithing	500702
385		Multi-Media	500702
386		Painting	500702
387		Printmaking	500702
388		Sculpture	500702
389		Textile Design	500702
390		Weaving Fibers	500702
391		Wood Furniture	500702
Major conc	entrations ir	ncluded in 377:	•
380		Graphic Design	500702
381		Photography	500702
387		Printmaking	500702
393		Cinema	500702
Major conc	entrations ir	ncluded in 8596:	•
8590		Ceramics	500702
8591		Jewelry-Metalsmithing	500702
8592		Painting	500702
8593		Printmaking	500702
8594		Sculpture	500702

Communication & Media Studies Department*

	Degree			
Program	Degree			
Code	Type	Program Description	CIP Code	
317	BA	Communication Studies	090102	
318	BA	Journalism and Mass Communication	090499	
8006	MA	Communication Studies	090101	
8843	CERT-I	Conflict Management	090901	
Major conce	entration ind	cluded in 318:		
319		Broadcast Journalism	090499	
320		Print Journalism	090499	
321		Public Relations	090499	
Major concentrations included in 8006:				
8007		Communication Studies Non-Internship	090101	
8008		Communiation Studies Internship	090101	

^{*}Speech & Communication Studies Dept. split into 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

^{**}BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

^{***}BA Speech Communication (341) re-named Communication Studies (317)

English & Theatre Arts Department

Program	Degree				
Code	Type	Program Description	CIP Code		
220	BSED	Secondary English	230101		
315	BA	Theatre Arts*	500501		
331	BA	English	230101		
350	BA	Humanities/English	240101		
8112	TC	Comprehensive English	230101		
Major conce	Major concentrations included in 331:				
333		English: Literature	230101		
334		English: Writing	230101		

^{*6/30/08} BA Drama 338 changed to BA Theatre Arts 315

Foreign Languages Department

Program	Degree		
Code	Type	Program Description	CIP Code
223	BSED	German Secondary	160501
224	BSED	Spanish Secondary	160905
345	BA	German	160501
346	BA	Spanish	160905
357	BA	Humanities/Foreign Language	240101
8114	TC	German	160501
8122	TC	Spanish	160905

History & Anthropology Department

	History & Anthropology Department					
Program	Degree					
Code	Type	Program Description	CIP Code			
236	BSED	Secondary Social Studies	450101			
327	BA	Women's Studies	050207			
570	BA	Anthropology	450201			
582	BA	History	540101			
590	BA	Social Science	450101			
620	BA	Latin American Studies	050107			
8020	MA	Social Science*	450101			
8124	TC	Secondary Social Studies	450101			
Major conce	entrations ir	ncluded in 327:				
323		Communication	050207			
324		History	050207			
325		Human Development	050207			
326		Humanities	050207			
Major conce	entrations ir	ncluded in 8020:	•			
8015		Social Science- Anthroplogy	450101			
8016		Social Science- Criminal Justice	450101			
8017		Social Science- History	450101			
8018		Social Science- Political Science	450101			
8019		Social Science- Sociology	450101			

Women's Studies and concentrations added fall 2006.

Music Department

Music Deb	wasic bepartment					
Program	Degree					
Code	Type	Program Description	CIP Code			
339	BA	Music Education	500901			
8110	TC	Music Education	500901			
Major conce	entrations in	ncluded in 339:				
316	BA	Music Education	500901			
332	BA/TC	Music	500901			

^{*}Concentrations of 8020 added 2007.

Philosophy Department

Program	Degree			
Code	Type	Program Description	CIP Code	
153	BA	*Individualized Studies	240101	
207	AA	Liberal Studies	240101	
342	BA	Philosophy	380101	
347	BA	Humanities	240101	
Major concentrations included in 342:				
322		Philosophy-Religious Studies	380101	

 $^{^*} Formerly~152~Individualized~Studies~and~150~Specialized~Studies.~Formerly~part~of~DASS/Student~Success~Center/Undeclared~Studies~$

Political Science & Criminal Justice Department

Program	Degree		
Code	Type	Program Description	CIP Code
501	AA	Criminal Justice	430104
573	BA	Criminal Justice	430104
583		Social Science/Pre-Law Study	240101
584	BA	Political Science	451001

Psychology Department

i sycholog	y Departin	SIT .	
Program	Degree		
Code	Type	Program Description	CIP Code
586	BA	Psychology	420101
8040	MA	Clinical Psychology*	422801
Major conce	entrations ir	ncluded in 586:	
601		Mental Health	420101
602		Developmental	420701
603		Custom Focus	420101

^{*}Fall 2009: 8040 on Moratorium

Effective 201030, concentration 603 replaces 600.

Sociology Department

Program	Degree	Dua muana Daganintia n	CID Cada
Code	Туре	Program Description	CIP Code
503	AA	Human Services	440701
588	BA	Sociology	451101

Social Work Department

Program	Degree		
Code	Type	Program Description	CIP Code
574	BS	Social Work	440701
674	BS	Social Work	440701
8022	MSW	Social Work	440701

Speech, Language & Hearing Department**

Program	Degree		
Code	Type	Program Description	CIP Code
328	BA	Speech Communication: Speech and Hearing Sciences*	510201
8045	MA	Speech/Language Pathology	510203

 $^{{}^{\}star}\text{Previously named Speech Communication: Speech/Language and Hearing Disorders.}$

and 2] Speech, Language & Hearing effective May '06

^{**}Speech & Communication Studies Department split into 1] Communication & Media Studies

Biology & Health Services Department

Program	Degree		
Code	Type	Program Description	CIP Code
232	BSED	Secondary Biology	260101
456	BS	Environmental Science/Biology	030104
462	BA	Biology	260101
474	BS	Medical Technology	510802
475	BS	Nutrition	513101
476	BS	Nuclear Medicine Technology	510802
477	BS	Biology	260101
8119	TC	Secondary Biology	260101
8310	MS	Biology	260101
Major conce	entrations ir	ncluded in 462:	•
487		Natural Science & Math/Wildlife	300101
Major conce	entrations ir	ncluded in 477:	•
442		Biology/Pre-Dental (Temple 3+4)	No CIP
444		Biology LECOM	260101
449		Biology: Pre-Dental	260101
450		Biology: Pre-Medical	260101
452		Biology: Pre-Veterinary	260101

⁴⁷⁵ Nutrition Approved for Moratorium March 2009

Business & Economics Department

Program	Degree			
Code	Type	Program Description	CIP Code	
502	AS	Business Administration	520201	
561	BS	Busincess Adminstration (Pre)*	520201	
571	BS	Business Administration	520201	
575	BS	Economics	450601	
Major conc	Major concentrations included in 571:			
455		Business Administration: Management Information Systems	520201	
490		Business Administration: Comprehensive Business	520201	
491		Business Administration: Accounting	520201	
492		Business Administration: Marketing	520201	
496		Business Administration: Financial Services	520201	
498		Business Administration: Forensic Accounting	520201	

^{*0561} Effective 201110 - No declared concentration. To declare a concentration, students must complete specific admission requirements in order to be admitted in 0571.

Chemistry Department

Program	Degree		
Code	Туре	Program Description	CIP Code
233	BSED	Secondary Chemistry	400501
402	AS	Pre-Pharmacy	511103
403	AS	Pre-Pharmacy LECOM	511103
463	BA	Chemistry	400501
478	BS	Chemistry	400501
8120	TC	Secondary Chemistry	400501
Major conce	entrations ir	ncluded in 478:	
443		Chemistry/Forensic Science	400599
445		Industrial Biochemistry	260202

⁴²⁸ has been changed to 402

Geosciences Department

Geosciences Department				
Program	Degree			
Code	Type	Program Description	CIP Code	
226	BSED	Secondary Earth/Space Science	400601	
234	BSED	Secondary General Science	300101	
459	BA	Earth Science	400601	
470	BS	Geology	400601	
495	BS	Environmental Science/Geology	030104	
580	BA	Geography	450701	
581	BA	Environmental Studies/Geography	030104	
8115	TC	Secondary Earth/Space Science	400601	
8121	TC	General Science	400601	
Major conc	entrations ir	ncluded in 470:		
440		Environmental Geology	400601	
Major concentrations included in 580:				
567		Urban and Regional Planning	450701	
568		Environmental Studies	450701	

Mathematics & Computer Science Department

Program	Degree	·	
Code	Type	Program Description	CIP Code
228	BSED	Secondary Mathematics	270101
401	AS	Computer Science	110101
460	BA	Mathematics	270101
497	BS	Computer Science	110101
8116	TC	Secondary Mathematics	270101
8380	MS	Information Technology	110103
8845	CERT-I	Information Technology*	110103
Major conce	entrations ir	ncluded in 460:	
499		Mathematics-Actuarial	270502
Major conce	entrations ir	ncluded in 497:	
441		Game and Virtual World Development	110101
493		Computer Science: Application	110101
494		Computer Science: Theoretical	110101

^{*8845} on Moratorium

⁴²⁹ has been changed to 403

Nursing Department

	rtaronig population.				
Program	Degree				
Code	Type	Program Description	CIP Code		
103		Pre-Nursing	999999		
676	BS	Nursing	513801		
678	BSN	Nursing-Innovative	513801		
679	BSN	Nursing/RN to BSN	513801		
680	BSN	Nursing - Contemp Nurs Issues	513899		
8400	MSN	Nurse Educator	513801		
8853	CERT-I	Palliative and End-of-Life Care	511617		
8951	MSN	Family Nurse Practitioner	511605		
8952	CERT-M	Nurse Educator Certificate	513899		
Major conce	entrations ir	ncluded in 8400:			
8402		Family Nurse Practitioner	511605		
8403		Nurse Educator	513899		

^{*6/30/08:} BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

Physics Department

·, o. o o o o o o o o o o o o o o o o				
Program	Degree			
Code	Type	Program Description	CIP Code	
235	BSED	Secondary Physics	400801	
244	AET	Manufacturing Engineering Tech	150613	
464	BA	Physics	400801	
466	BA	Natural Science & Mathematics	300101	
569	BS	Industrial and Trade Leadership*	520205	
8123	TC	Physics	400801	
Major conce	entrations ir	ncluded in 464:		
430		Physics: Co-Engineering	400801	
431		Physics: Liberal Arts	400801	
432		Physics: Theoretical	400801	
Major conce	entrations ir	ncluded in 466:		
473		Natural Science & Mathematics/Co-Engineering	300101	

^{*}New code 569 - formerly 572 Industrial and Trade Leadership moved from History/Anthropology to Physics

Undeclared

Program	Degree		
Code	Type	Program Description	CIP Code
0090		Undeclared-Arts and Sciences	999999
0093		ESP-Arts and Sciences	999999
0094		ESP-Education	999999
0095		ESP-Liberal Arts	999999
0096		ESP-Science, Management & Technology	999999
0097		Undeclared-Education	999999
0098		Undeclared-Liberal Arts	999999
0099		Undeclared-Science, Management & Technology	999999
104		Undeclared Major*	999999
108		Undeclared ESP 2 yr	999999

^{*}Previously named 102 General Studies

Other Students (non-degree specific)

Program	Degree		
Code	Type	Program Description	CIP Code
0000		Special Undergraduate	999999
0001		Special Graduate Student	999999

EDINBORO UNIVERSITY OF PENNSYLVANIA ENROLLMENT DATA BY SCHOOL - FALL 2010

8.6 - Student Enrollment by Department, Program, Status (FT/PT) & Class = Freshman

School of Education

Early Childhood & Special Education (formerly Special Education & School Psychology Department)

Program	Degree	ecial Education (formerly Special Education & School Esychological			
Code	Type	Program Description	Full-time	Part-time	Total
208	BSED	Elementary/Special Education	11	0	11
239	BSED	Special Education	0	0	0
242	AS	Pre-School Education	15	8	23
268	BSED	**Early Childhood Education	98	3	101
269	BSED	*Early Childhood Education (P-4) and Special Ed. (P-8)	110	1	111
504	AA	Human Services Developmental Disabilities Specialist	1	1	2
Total			235	13	248
Major conce	entrations ir	ncluded in 208:			
250		Mathematics	0	0	0
252		Social Studies	0	0	0
255		Science	0	0	0
256		Literacy	0	0	0
		No Concentration Specified	11	0	11
		Total	11	0	11
Major conce	entrations ir	ncluded in 268 (formerly 205):			
249		Reading	0	0	0
250		Mathematics	0	0	0
252		Social Studies	0	0	0
255		Science	0	0	0
256		Literacy	0	0	0
		No Concentration Specified	98	3	101
		Total	98	3	101
Major conce	entrations ir	ncluded in 269 (formerly 209):			
256		Literacy	0	0	0
		No Concentration Specified	110	1	111
		Total	110	1	111

Fall 2009: New Department

Data as of 9/20/10

Elementary, Middle & Secondary Education (Formerly Elementary Education Department)

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
212	BSED	Elementary Education	7	1	8
270	BSED	Middle Level Education	22	0	22
Total			29	1	30
Major conce	entrations ir	ncluded in 212:			
249		Reading	0	0	0
250		Mathematics	0	0	0
252		Social Studies	0	0	0
255		Science	0	0	0
256		Literacy	0	0	0
		No Concentration Specified	7	1	8
		Total	7	1	8
Major conce	entrations ir	ncluded in 270			
271		English/Language Arts/Reading	2	0	2
272		Mathematics	1	0	1
273		Science	1	0	1
274		Social Studies	7	0	7
275		Math and English/Language Arts/Reading	1	0	1
276		Math and Science	2	0	2
277		Math and Social Studies	1	0	1
278		Science and English/Language Arts/Reading	3	0	3
279		Science and Social Studies	4	0	4
		No Concentration Specified	0	0	0
		Total	22	0	22

Fall 2009: New Department

Data as of 9/20/10

205 changed to 268 and moved to Early Childhood/Special Ed Dept.

208, 242, 8101, 8103 and 8844 moved to Early Childhood & Special Ed. Dept.

208, 212 can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

^{*209} BSED Special Ed/Elem Ed changed to 269 see name change above.

*205 BSED Elementary Ed/Early Childhood changed to 268 see name change above. Formerly Part of Elem. Ed. Dept.

Health & Physical Education Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
200	BS	Health & Physical Education	107	1	108
Total			107	1	108
Major conce	entrations in	icluded in 200:	•		
237		HPE Teacher Certification	45	0	45
246		HPE Health Promotion	3	0	3
247		HPE Recreation Administration	4	0	4
248		HPE Sport Administration	27	0	27
257		Human Performance	28	1	29
		No Concentration Specified	0	0	0
		Total	107	1	108

College of Arts and Sciences

Art Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
210	BSAE	Art Education	63	3	66
337	BA	Art History	9	0	9
377	BFA	Applied Media Arts	199	4	203
392	BFA	Studio Arts*	54	3	57
Total			325	10	335
Major conc	entrations in	ncluded in 210			
105		Teacher Certification	1	0	1
		No concentration specified	62	3	65
			63	3	66
Major conc	entrations in	ncluded in 392: (formerly 376)			
382		Ceramics	6	0	6
383		Drawing	20	0	20
384		Jewelry-Metalsmithing	5	2	7
385		Multi-Media	0	0	0
386		Painting	14	0	14
387		Printmaking	2	0	2
388		Sculpture	4	0	4
389		Textile Design	0	0	0
390		Weaving Fibers	0	0	0
391		Wood Furniture	3	1	4
		No Concentration Specified	0	0	0
		Total	54	3	57
Major conc	entrations in	ncluded in 377:			
380		Graphic Design	69	2	71
381		Photography	36	1	37
393		Cinema**	93	1	94
		No Concentration Specified	1	0	1
		Total	199	4	203

^{*} Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

Data as of 9/20/10

Communication & Media Studies Department*

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
317	BA	Communication Studies***	26	0	26
318	BA	Journalism and Mass Communication**	54	1	55
Total			80	1	81
Major conce	entrations in	cluded in 318:			
319		Broadcast Journalism	20	1	21
320		Print Journalism	20	0	20
321		Public Relations	14	0	14
		No Concentration Specified	0	0	0
		Total	54	1	55

Data as of 9/20/10

English & Theatre Arts Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
220	BSED	Secondary English	35	1	36
315	BA	BA Theatre Arts*	6	1	7
331	BA	English	30	0	30
350	BA	Humanities/English	1	0	1
Total			72	2	74
Major conce	entrations in	ncluded in 331:			
333		English: Literature	9	0	9
334		English: Writing	20	0	20
		No Concentration Specified	1	0	1
		Total	30	0	30

Data as of 9/20/10

^{**} Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393)

^{*}Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

^{**}BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

^{***}BA Speech Communication (341) re-named Communication Studies (317)

^{*6/30/08:} BA Drama 338 changed to BA Theatre Arts 315

Foreign Languages Department

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Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
223	BSED	German	5	0	5
224	BSED	Spanish	2	0	2
	BA	German	2	1	3
346	BA	Spanish	1	0	1
357	BA	Humanities/Foreign Language	1	0	1
Total			11	1	12

Data as of 9/20/10

History & Anthropology Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
236	BSED	Secondary Social Studies	42	0	42
327	BA	Women's Studies	2	0	2
570	BA	Anthropology	12	0	12
582	BA	History	21	1	22
590	BA	Social Science	0	0	0
620	BA	Latin American Studies	0	0	0
Total			77	1	78
Major conce	entrations in	cluded in 327:			
323		Communication	0	0	0
324		History	0	0	0
325		Human Development	0	0	0
326		Humanities	0	0	0
		No Concentration Specified	2	0	2
		Total	2	0	2

Data as of 9/20/10

Women's Studies and concentrations added fall 2006

*Concentrations of 8020 added 2007.

Music Department

Music Deb	artinent				
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
339	BA	Music Education	17	1	18
Total			17	1	18
Major conce	entrations ir	ncluded in 339:			
316	BA	Music Education	16	0	16
332	BA/TC	Music	0	0	0
		No Concentration Specified	1	1	2
		Total	17	1	18

Data as of 9/20/10

Philosophy Department

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
153	BA	*Individualized Studies	3	1	4
207	AA	Liberal Studies	115	13	128
342	BA	Philosophy	4	0	4
347	BA	Humanities	1	0	1
Total			123	14	137
Major conce	entrations in	cluded in 342:			
322	BA	Philosophy: Religious Studies	2	0	2
		No Concentration Specified	2	0	2
		Total	4	0	4

Data as of 9/20/10

Political Science & Criminal Justice Department

rontical 3	cience a ci	rinniai Justice Departinent			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
501	AA	Criminal Justice	40	6	46
573	BA	Criminal Justice	127	7	134
583		Social Science/Pre-Law Study	5	0	5
584	BA	Political Science	15	1	16
Total	1		187	14	201

^{*}Formerly 152 Individualized Studies and 150 Specialized Studies. Formerly part of DASS/Student Success Center/Undeclared

Psychology Department

rsycholog					
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
586	BA	Psychology	109	4	113
Total			109	4	113
Major conce	entrations ir	ncluded in 586:			
600		General	78	3	81
601		Mental Health	20	1	21
602		Developmental	7	0	7
603		Custom Focus	4	0	4
		No Concentration Specified	0	0	0
		Total	109	4	113

Data as of 9/20/10

Sociology Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
503	AA	Human Services	41	13	54
588	BA	Sociology	11	2	13
Total			52	15	67

Data as of 9/20/10

Social Work Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
574	BS	Social Work	47	6	53
674	BS	Social Work	1	0	1
Total			48	6	54

Data as of 9/20/10

Speech, Language & Hearing Department**

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
328	BA	Speech Communication: Speech and Hearing Sciences*	30	0	30
Total			30	0	30

^{*}Fall 2009: 8040 MA Clinical Psychology on Moratorium. Effective 201030, concentration 603 replaces 600.

^{*}Previously named Speech Communication: Speech Language/Hearing Disorders

^{**}Speech & Communication Studies Department split into 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

Biology & Health Services Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
232	BSED	Secondary Biology	11	0	11
456	BS	Environmental Science/Biology	18	1	19
462	BA	Biology	11	0	11
474	BS	Medical Technology	12	0	12
476	BS	Nuclear Medicine Technology	10	1	11
477	BS	Biology	75	5	80
Total			137	7	144
Major conc	entrations ir	ncluded in 462:			
487		Natural Science & Math/Wildlife	2	0	2
		No Concentration Specified	9	0	9
		Total	11	0	11
Major conc	entrations in	ncluded in 477:	•	•	-
442		Biology/Pre-Dental (Temple 3+4)	1	0	1
444		Biology LECOM	3	0	3
449		Biology: Pre-Dental	3	0	3
450		Biology: Pre-Medical	22	3	25
452		Biology: Pre-Veterinary	22	0	22
		No Concentration Specified	24	2	26
		Total	75	5	80

Data as of 9/20/10

475 Nutrition Approved for Moratorium March 2009

Business & Economics Department

Program	Degree	Program Description	Full-time	Part-time	Total
502	AS	Business Administration	18	9	27
561	BS	Business Administration (Pre)*	2	1	3
571	BS	Business Administration	110	10	120
575	BS	Economics	3	0	3
Total			133	20	153
Major conc	entrations ir	ncluded in 571:			
455		Business Administration: Management Information Systems	15	0	15
490		Business Administration: Comprehensive Business	23	3	26
491		Business Administration: Accounting	35	4	39
492		Business Administration: Marketing	18	3	21
496		Business Administration: Financial Services	8	0	8
498		Business Administration: Forensic Accounting	11	0	11
		No Concentration Specified	0	0	0
		Total	110	10	120

Data as of 9/20/10

*0561 Effective 201110 - No declared concentration. To declare a concentration, students must complete specific admission requirements in order to be admitted in 0571.

Chemistry Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
233	BSED	Secondary Chemistry	1	0	1
402	AS	Pre-Pharmacy	15	4	19
403	AS	Pre-Pharmacy LECOM	1	0	1
463	BA	Chemistry	1	0	1
478	BS	Chemistry	23	0	23
Total			41	4	45
Major conce	entrations in	ncluded in 478:			
443		Chemistry/Forensic Science	12	0	12
445		Industrial Biochemistry	2	0	2
		No Concentration Specified	9	0	9
		Total	23	0	23

Data as of 9/20/10

428 has been changed to 402

429 has been changed to 403

Geosciences Department

Geoscienc		nent			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
226	BSED	Secondary Earth/Space Science	2	0	2
234	BSED	Secondary General Science	0	0	0
459	BA	Earth Science	1	0	1
470	BS	Geology	11	0	11
495	BS	Environment Science/Geology	1	0	1
580	BA	Geography	6	0	6
581	BA	Environmental Studies/Geography	0	1	1
Total			21	1	22
Major conce	entrations ir	ncluded in 470			
440		Environmental Geology	9	0	9
		No Concentration Specified	2	0	2
		Total	11	0	11
Major conce	entrations in	ncluded in 580			
567		Urban and Regional Planning	0	0	0
568		Environmental Studies	4	0	4
		No Concentration Specified	2	0	2
		Total	6	0	6
		•		•	

Data as of 9/20/10

Mathematics & Computer Science Department

		uter Science Department			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
228	BSED	Secondary Mathematics	23	0	23
401	AS	Computer Science	7	0	7
460	BA	Mathematics	14	1	15
497	BS	Computer Science	60	2	62
Total			104	3	107
Major conc	entrations ir	ncluded in 460:			
499		Mathematics-Actuarial	4	0	4
		No Concentration Specified	10	1	11
		Total	14	1	15
Major conc	entrations ir	ncluded in 497:			
441		Game and Virtual World Development	25	1	26
493		Computer Science: Application	28	0	28
494		Computer Science: Theoretical	7	1	8
		No Concentration Specified	0	0	0
		Total	60	2	62

Data as of 9/20/10

Nursing Department

partificit				
Degree	Program Description	Full-time	Part-time	Total
	Pre-Nursing	34	0	34
BS	Nursing	65	1	66
BSN	Nursing-Innovative	14	0	14
BSN	Nursing/RN to BSN**	5	3	8
BSN	Nursing - Contemp Nurs Issues	1	0	1
		119	4	123
	Degree BS BSN BSN	Degree Program Description Pre-Nursing BS BS Nursing BSN Nursing-Innovative BSN Nursing/RN to BSN**	Degree Program Description Full-time Pre-Nursing 34 BS Nursing 65 BSN Nursing-Innovative 14 BSN Nursing/RN to BSN** 5 BSN Nursing - Contemp Nurs Issues 1	Degree Program Description Full-time Part-time Pre-Nursing 34 0 BS Nursing 65 1 BSN Nursing-Innovative 14 0 BSN Nursing/RN to BSN** 5 3 BSN Nursing - Contemp Nurs Issues 1 0

Data as of 9/20/10

Physics Department

Physics De	partificit				
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
235	BSED	Secondary Physics	1	0	1
244	AET	Manufacturing Engineering Tech	8	4	12
464	BA	Physics	9	2	11
466	BA	Natural Science & Mathematics	0	0	0
569	BS	Industrial and Trade Leadership*	1	0	1
Total		·	19	6	25
Major conce	entrations in	ncluded in 464:			
430		Physics: Co-Engineering	5	1	6
431		Physics: Liberal Arts	0	0	0
432		Physics: Theoretical	1	1	2
		No Concentration Specified	3	0	3
		Total	9	2	11

^{*8853} new institutional certificate spring 2007.
**6/30/08: BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

^{***}Note: The MSN is a collaborative program with Clarion and Slippery Rock.

^{*}New code 569 - formerly 572 Industrial and Trade Leadership moved from History/Anthropology to Physics

Undeclared

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
0090		Undeclared-Arts and Sciences	79	5	84
0093		ESP-Arts and Sciences	129	0	129
0094		ESP-Education	38	0	38
0095		ESP-Liberal Arts	3	0	3
0096		ESP-Science, Management & Technology	1	0	1
0097		Undeclared-Education	42	1	43
0098		Undeclared-Liberal Arts	60	4	64
0099		Undeclared-Science, Management & Technology	40	3	43
104		Undeclared Major*	131	5	136
108		Undeclared Major ESP 2 yr	30	1	31
Total			161	6	572

Data as of 9/20/10

Other Students (non-degree specific)

Program	Degree	Program Description	Full-time	Part-time	Total
0000		Special Undergraduate	1	103	104
Total			1	103	104

Data as of 9/20/10

FTE = 15 credits per semester for Undergraduates and 12 credits per semester for Graduates.

^{*}Previously named 102 General Studies

EDINBORO UNIVERSITY OF PENNSYLVANIA ENROLLMENT DATA BY SCHOOL - FALL 2010

8.7 - Student Enrollment by Department, Program, Status (FT/PT) & Class = Sophomore

School of Education

Early Childhood & Special Education (formerly Special Education & School Psychology Department)

Program	Degree	ecial Education (formerly Special Education & School Esycholog	, parti		
Code	Туре	Program Description	Full-time	Part-time	Total
208	BSED	Elementary/Special Education	43	1	44
239	BSED	Special Education	0	0	0
242	AS	Pre-School Education	7	5	12
268	BSED	**Early Childhood Education	42	3	45
269	BSED	*Early Childhood Education (P-4) and Special Ed. (P-8)	25	1	26
504	AA	Human Services Developmental Disabilities Specialist	2	0	2
Total			76	9	129
Major conce	entrations in	cluded in 208:			
250		Mathematics	0	0	0
252		Social Studies	0	0	0
255		Science	0	0	0
256		Literacy	0	0	0
		No Concentration Specified	43	1	44
		Total	43	1	44
Major conce	entrations in	cluded in 268 (formerly 205):			
249		Reading	0	0	0
250		Mathematics	0	0	0
252		Social Studies	0	0	0
255		Science	0	0	0
256		Literacy	0	0	0
		No Concentration Specified	42	3	45
		Total	42	3	45
Major conce	entrations in	cluded in 269 (formerly 209):			
256		Literacy	0	0	0
		No Concentration Specified	25	1	26
		Total	25	1	26

Fall 2009: New Department

Data as of 9/20/10

Elementary, Middle & Secondary Education (formerly Elementary Education Department)

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
212	BSED	Elementary Education	17	2	19
270	BSED	Middle Level Education	13	1	14
Total			30	3	33
Major conce	entrations in	cluded in 212:			
249		Reading	0	0	0
250		Mathematics	0	0	0
252		Social Studies	0	0	0
255		Science	0	0	0
256		Literacy	0	0	0
		No Concentration Specified	17	2	19
		Total	17	2	19
Major conce	entrations in	cluded in 270:			
271		English/Language Arts/Reading	1	0	1
272		Mathematics	1	0	1
273		Science	0	0	0
274		Social Studies	3	0	3
275		Math and English/Language Arts/Reading	1	1	2
276		Math and Science	3	0	3
277		Math and Social Studies	1	0	1
278		Science and English/Language Arts/Reading	0	0	0
279		Science and Social Studies	2	0	2
		No Concentration Specified	1	0	1
		Total	13	1	14

Fall 2009: New Department

Data as of 9/20/10

205 changed to 268 and moved to Early Childhood/Special Ed Dept.

208, 242, 8101, 8103 and 8844 moved to Early Childhood & Special Ed. Dept.

208, 212 can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

^{*209} BSED Special Ed/Elem Ed changed to 269 - see above name change

^{** 205} BSED Elementary Ed/Early Childhood changed to 268 - see above name change. Formerly part of Elem Ed Dept.

Health & Physical Education Department

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
200	BS	Health & Physical Education	78	2	80
Total			78	2	80
Major conce	entrations in	cluded in 200:			
237		HPE Teacher Certification	32	0	32
246		HPE Health Promotion	3	0	3
247		HPE Recreation Administration	4	0	4
248		HPE Sport Administration	20	1	21
257		Human Performance	19	1	20
		No Concentration Specified	0	0	0
		Total	78	2	80

College of Arts and Sciences

Art Department

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
210	BSAE	Art Education	23	0	23
337	BA	Art History	3	0	3
377	BFA	Applied Media Arts	122	4	126
392	BFA	Studio Arts*	35	1	36
Total			183	5	188
Major conce	entrations in	cluded in 392: (formerly 376)			
382		Ceramics	4	0	4
383		Drawing	11	0	11
384		Jewelry-Metalsmithing	2	0	2
385		Multi-Media	0	0	0
386		Painting	6	1	7
387		Printmaking	6	0	6
388		Sculpture	4	0	4
389		Textile Design	0	0	0
390		Weaving Fibers	0	0	0
391		Wood Furniture	2	0	2
		No Concentration Specified	0	0	0
		Total	35	1	36
Major conce	entrations in	cluded in 377:			
380		Graphic Design	47	1	48
381		Photography	18	2	20
393		Cinema**	57	1	58
		No Concentration Specified	0	0	0
		Total	122	4	126

^{*} Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

Communication & Media Studies Department*

Communic	ation a me	dia Studies Department			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
317	BA	Communication Studies***	26	0	26
318	BA	Journalism and Mass Communication**	32	1	33
Total			58	1	59
Major conce	entrations in	cluded in 318:			
319		Broadcast Journalism	19	1	20
320		Print Journalism	4	0	4
321		Public Relations	9	0	9
		No Concentration Specified	0	0	0
		Total	32	1	33

Data as of 9/20/10

English & Theatre Arts Department

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
220	BSED	Secondary English	16	0	16
315	BA	BA Theatre Arts*	2	0	2
331	BA	English	21	0	21
350	BA	Humanities/English	0	0	0
Total			39	0	39
Major conce	entrations in	cluded in 331:			
333		English: Literature	4	0	4
334		English: Writing	17	0	17
		No Concentration Specified	0	0	0
		Total	21	0	21

^{**} Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393) Data as of 9/20/10

^{*}Speech & Communication Studies Dept. split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

^{**}BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

^{***}BA Speech Communication (341) re-named Communication Studies (317)

Data as of 9/20/10
*6/30/08: BA Drama 338 changed to BA Theatre Arts 315

Foreign Languages Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
223	BSED	German	2	0	2
224	BSED	Spanish	1	0	1
345	BA	German	1	0	1
346	BA	Spanish	0	0	0
357	BA	Humanities/Foreign Language	0	0	0
Total			4	0	4

Data as of 9/20/10

History & Anthropology Department

motory a r	unum opolog	gy Department			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
236	BSED	Secondary Social Studies	28	0	28
327	BA	Women's Studies	0	1	1
570	BA	Anthropology	10	1	11
582	BA	History	17	2	19
590	BA	Social Science	2	0	2
620	BA	Latin American Studies	0	0	0
Total			57	4	61
Major conce	entrations in	cluded in 327:			
323		Communication	0	0	0
324		History	0	0	0
325		Human Development	0	0	0
326		Humanities	0	0	0
		No Concentration Specified	0	1	1
		Total	0	1	1

Data as of 9/20/10

Women's Studies and concentrations added fall 2006

Music Department

madic Bope					
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
339	BA	Music Education	19	1	20
Total			19	1	20
Major conce	entrations in	cluded in 339:			
316	BA	Music Education	12	0	12
332	BA/TC	Music	5	0	5
		No Concentration Specified	2	1	3
		Total	19	1	20

Data as of 9/20/10

Philosophy Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
153	BA	*Individualized Studies	6	5	11
207	AA	Liberal Studies	13	1	14
342	BA	Philosophy	0	0	0
347	BA	Humanities	0	0	0
Total			19	6	25
Major conce	entrations in	cluded in 342:			
322	BA	Philosophy: Religious Studies	0	0	0
		No Concentration Specified	0	0	0
		Total	0	0	0
D-110/0/	0.44.0				

Data as of 9/20/10

Political Science & Criminal Justice Department

Fullical 30	-onitical Science & Criminal Sustice Department									
Program	Degree									
Code	Type	Program Description	Full-time	Part-time	Total					
501	AA	Criminal Justice	13	4	17					
	BA	Criminal Justice	65	4	69					
583		Social Science/Pre-Law Study	1	0	1					
584	BA	Political Science	14	0	14					
Total			93	8	101					

^{*}Formerly 152 Individualized Studies and 150 Specialized Studies. Formerly part of DASS/Student Success Center/Undeclared

Psychology Department

. 0,0	y Departine	•••			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
586	BA	Psychology	76	2	78
Total			76	2	78
Major conce	entrations in	cluded in 586:			
600		General	33	2	35
601		Mental Health	29	0	29
602		Developmental	13	0	13
603		Custom Focus	1	0	1
		No Concentration Specified	0	0	0
		Total	76	2	78

Data as of 9/20/10

Sociology Department

Cociology	Departmen	•			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
503	AA	Human Services	9	3	12
588	BA	Sociology	16	0	16
Total			25	3	28

Data as of 9/20/10

Social Work Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
574	BS	Social Work	28	8	36
674	BS	Social Work	5	0	5
Total			33	8	41

Data as of 9/20/10

Speech, Language & Hearing Department**

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
328	BA	Speech Communication: Speech and Hearing Sciences*	22	0	22
Total			22	0	22

Data as of 9/20/10

^{*}Fall 2009: 8040 MA Clinical Psychology on Moratorium Effective 201030, concentration 603 replaces 600.

^{*}Previously named Speech Communication: Speech Language/Hearing Disorders

^{**}Speech & Communication Studies Dept. split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

Biology & Health Services Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
232	BSED	Secondary Biology	1	0	1
456	BS	Environmental Science/Biology	3	0	3
462	BA	Biology	2	0	2
474	BS	Medical Technology	12	0	12
475	BS	Nutrition	0	0	0
476	BS	Nuclear Medicine Technology	5	1	6
477	BS	Biology	26	2	28
Total			49	3	52
Major conce	entrations in	cluded in 462:			
487		Natural Science & Math/Wildlife	0	0	0
		No Concentration Specified	2	0	2
		Total	2	0	2
Major conce	entrations in	cluded in 477:			
442		Biology/Pre-Dental (Temple 3+4)	0	0	0
444		Biology LECOM	0	0	0
449		Biology: Pre-Dental	2	0	2
450		Biology: Pre-Medical	10	2	12
452		Biology: Pre-Veterinary	2	0	2
		No Concentration Specified	12	0	12
		Total	26	2	28

Data as of 9/20/10

475 Nutrition Approved for Moratorium March 2009

Business & Economics Department

Program	Degree	Program Description	Full-time	Part-time	Total
502	AS	Business Administration	4	11	15
561	BS	Business Administration (Pre)*	2	0	2
571	BS	Business Administration	65	5	70
575	BS	Economics	1	0	1
Total			72	16	88
Major conce	entrations in	cluded in 571:			
455		Business Administration: Management Information Systems	4	0	4
490		Business Administration: Comprehensive Business	22	0	22
491		Business Administration: Accounting	19	1	20
492		Business Administration: Marketing	9	3	12
496		Business Administration: Financial Services	2	1	3
498		Business Administration: Forensic Accounting	8	0	8
		No Concentration Specified	1	0	1
		Total	65	5	70

Data as of 9/20/10

*0561 Effective 201110 - No declared concentration. To declare a concentration, students must complete specific admission requirements in order to be admitted in 0571.

Chemistry Department

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
233	BSED	Secondary Chemistry	1	0	1
402	AS	Pre-Pharmacy	8	0	8
403	AS	Pre-Pharmacy LECOM	8	0	8
463	BA	Chemistry	2	0	2
478	BS	Chemistry	13	2	15
Total			32	2	34
Major conce	ntrations in	cluded in 478:	-		
443		Chemistry/Forensic Science	6	1	7
445		Industrial Biochemistry	4	1	5
		No Concentration Specified	3	0	3
		Total	13	2	15

Data as of 9/20/10

428 has been changed to 402

429 has been changed to 403

Geosciences Department

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
226	BSED	Secondary Earth/Space Science	3	0	3
234	BSED	Secondary General Science	1	0	1
459	BA	Earth Science	1	0	1
470	BS	Geology	10	1	11
495	BS	Environment Science/Geology	1	0	1
580	BA	Geography	11	2	13
581	BA	Environmental Studies/Geography	3	0	3
Total			30	3	33
Major conce	entrations in	cluded in 470:			
440		Environmental Geology	7	0	7
		No Concentration Specified	3	1	4
		Total	10	1	11
Major conce	entrations in	cluded in 580:			
567		Urban and Regional Planning	0	0	0
568		Environmental Studies	5	2	7
		No Concentration Specified	6	0	6
		Total	11	2	13
Data as of 9/20)/10				

Mathematics & Computer Science Department

Program	Degree	ater Science Department			
Code	Туре	Program Description	Full-time	Part-time	Total
228	BSED	Secondary Mathematics	11	0	11
401	AS	Computer Science	0	2	2
460	BA	Mathematics	6	0	6
497	BS	Computer Science	13	2	15
Total			30	4	34
Major conce	entrations in	cluded in 460:			
499		Mathematics-Actuarial	0	0	0
		No Concentration Specified	6	0	6
		Total	6	0	6
Major conce	entrations in	cluded in 497:	-		
441		Game and Virtual World Development	5	0	5
493		Computer Science: Application	6	2	8
494		Computer Science: Theoretical	2	0	2
		No Concentration Specified	0	0	0
		Total	13	2	15

Data as of 9/20/10

Nursing Department

Nursing De	paruneni				
Program	Degree	Program Description	Full-time	Part-time	Total
103		Pre-Nursing	7	1	8
	BS	Nursing	50	0	50
678	BSN	Nursing-Innovative	0	0	0
679	BSN	Nursing/RN to BSN**	1	5	6
680	BSN	Nursing - Contemp Nurs Issues	0	0	0
Total			58	6	64

Data as of 9/20/10

Physics Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
235	BSED	Secondary Physics	0	0	0
244	AET	Manufacturing Engineering Tech	7	9	16
464	BA	Physics	7	0	7
466	BA	Natural Science & Mathematics	0	0	0
569	BS	Industrial and Trade Leadership*	0	0	0
Total			14	9	23
Major conce	entrations in	cluded in 464:			
430		Physics: Co-Engineering	7	0	7
431		Physics: Liberal Arts	0	0	0
432		Physics: Theoretical	0	0	0
		No Concentration Specified	0	0	0
		Total	7	0	7

^{**6/30/08:} BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

^{*}New code 569 - formerly 572 Industrial and Trade Leadership moved from History/Anthropology to Physics

Undeclared

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
0090		Undeclared-Arts and Sciences	0	0	0
0093		ESP-Arts and Sciences	0	0	0
0096		ESP-Science, Management & Technology	1	0	1
0097		Undeclared-Education	15	3	18
0098		Undeclared-Liberal Arts	25	6	31
0099		Undeclared-Science, Management & Technology	15	3	18
104		Undeclared Major*	27	6	33
108		Undeclared Major ESP 2 yr	0	0	0
Total			27	6	101

Data as of 9/20/10

Other Students (non-degree specific)

Program	Degree	Program Description	Full-time	Part-time	Total
0000		Special Undergraduate	0	1	1
Total			0	1	1

Data as of 9/20/10 FTE = 15 credits per semester for Undergraduates and 12 credits per semester for

1338

^{*}Previously named 102 General Studies

EDINBORO UNIVERSITY OF PENNSYLVANIA ENROLLMENT DATA BY SCHOOL - FALL 2010

8.8 - Student Enrollment by Department, Program, Status (FT/PT) & Class = Junior

School of Education

Early Childhood & Special Education (formerly Special Education & School Psychology Department)

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
208	BSED	Elementary/Special Education	44	5	49
239	BSED	Special Education	0	0	0
242	AS	Pre-School Education	5	3	8
268	BSED	**Early Childhood Education	44	4	48
269	BSED	*Early Childhood Education (P-4) and Special Ed. (P-8)	15	1	16
504	AA	Human Services Developmental Disabilities Specialist	3	1	4
Total			67	9	125
Major conc	entrations in	ncluded in 208:			
250		Mathematics	0	0	0
252		Social Studies	0	0	0
255		Science	0	0	0
256		Literacy	0	0	0
		No Concentration Specified	44	5	49
		Total	44	5	49
Major conc	entrations in	ncluded in 268 (formerly 205)			
249		Reading	0	0	0
250		Mathematics	0	0	0
252		Social Studies	0	0	0
255		Science	0	0	0
256		Literacy	1	0	1
		No Concentration Specified	43	4	47
		Total	44	4	48
Major conc	entrations in	ncluded in 269 (formerly 209):		•	
256		Literacy	0	0	0
		No Concentration Specified	15	1	16
		Total	15	1	16

Fall 2009: New Department

Data as of 9/20/10

Elementary, Middle & Secondary Education (formerly Elementary Education Department)

Program	Degree	· · · · · · · · · · · · · · · · · · ·			
Code	Type	Program Description	Full-time	Part-time	Total
212	BSED	Elementary Education	27	2	29
270	BSED	Middle Level Education	2	0	2
Total			29	2	31
Major conce	entrations in	cluded in 212:			
249		Reading	0	0	0
250		Mathematics	0	0	0
252		Social Studies	0	0	0
255		Science	0	0	0
256		Literacy	0	0	0
		No Concentration Specified	27	2	29
		Total	27	2	29
Major conce	entrations in	cluded in 270:			
271		English/Language Arts/Reading	0	0	0
272		Mathematics	1	0	1
273		Science	0	0	0
274		Social Studies	0	0	0
275		Math and English/Language Arts/Reading	0	0	0
276		Math and Science	0	0	0
277		Math and Social Studies	0	0	0
278		Science and English/Language Arts/Reading	1	0	1
279		Science and Social Studies	0	0	0
		No Concentration Specified	0	0	0
		Total	2	0	2

Data as of 9/20/10

205 changed to 268 and moved to Early Childhood/Special Ed Dept.

208, 242, 8101, 8103 and 8844 moved to Early Childhood & Special Ed. Dept.

208, 212 can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

FTE = 15 credits per semester for Undergraduates and 12 credits per semester for Graduates.

Teacher Certifications (TC) throughout the Fact Book reflect students enrolled in TCs only

 $^{^{\}star}209$ BSED Special Ed/Elem Ed changed to 269 - see above name change.

^{**205} BSED Elementary Ed/Early Childhood changed to 268 - see name change above. Formerly part of Elem. Ed. Dept.

Health & Physical Education Department

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
200	BS	Health & Physical Education	83	3	86
Total			83	3	86
Major conce	entrations in	cluded in 200:			
237		HPE Teacher Certification	28	1	29
246		HPE Health Promotion	8	2	10
247		HPE Recreation Administration	10	0	10
248		HPE Sport Administration	27	0	27
257		Human Performance	9	0	9
		No Concentration Specified	1	0	1
		Total	83	3	86

College of Arts and Sciences

Art Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
210	BSAE	Art Education	22	0	22
337	BA	Art History	3	0	3
377	BFA	Applied Media Arts	101	2	103
392	BFA	Studio Arts*	30	1	31
Total			156	3	159
Major Cond	entrations in	ncluded in 210:			
386		Painting	0	0	0
		No Concentration Specified	22	0	22
		Total	22	0	22
Major conce	entrations in	cluded in 392: (formerly 376)			
382		Ceramics	6	0	6
383		Drawing	6	0	6
384		Jewelry-Metalsmithing	5	0	5
385		Multi-Media	0	0	0
386		Painting	7	1	8
387		Printmaking	2	0	2
388		Sculpture	2	0	2
389		Textile Design	0	0	0
390		Weaving Fibers	0	0	0
391		Wood Furniture	2	0	2
		No Concentration Specified	0	0	0
		Total	30	1	31
Major conce	entrations in	cluded in 377:			
380		Graphic Design	36	2	38
381		Photography	13	0	13
387		Printmaking	0	0	0
393		Cinema**	52	0	52
		No Concentration Specified	0	0	0
		Total	101	2	103

^{*} Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

Data as of 9/20/10

Communication & Media Studies Department*

Program	Degree	dia diadica Department			
Code	Туре	Program Description	Full-time	Part-time	Total
317	BA	Communication Studies***	39	0	39
318	BA	Journalism and Mass Communication**	31	0	31
Total			70	0	70
Major conce	entrations in	cluded in 318:			
319		Broadcast Journalism	14	0	14
320		Print Journalism	10	0	10
321		Public Relations	7	0	7
		No Concentration Specified	0	0	0
		Total	31	0	31

Data as of 9/20/10

English & Theatre Arts Department

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
220	BSED	Secondary English	14	0	14
315	BA	BA Theatre Arts*	4	0	4
331	BA	English	16	2	18
350	BA	Humanities/English	0	0	0
Total			34	2	36
Major conce	entrations in	cluded in 331:	•		
333		English: Literature	3	0	3
334		English: Writing	13	2	15
		No Concentration Specified	0	0	0
		Total	16	2	18

^{**} Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393)

^{*} Speech & Communication Studies Dept. split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

^{**}BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

^{***}BA Speech Communication (341) re-named Communication Studies (317)

^{*6/30/08:} BA Drama 338 changed to BA Theatre Arts 315

Foreign Languages Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
223	BSED	German	2	0	2
224	BSED	Spanish	3	0	3
345	BA	German	2	0	2
346	BA	Spanish	1	0	1
357	BA	Humanities/Foreign Language	2	0	2
Total			10	0	10
Major conce	entrations in	cluded in 357:			
105		Teacher Certification	1	0	1
		No Concentration Specified	1	0	1
		Total	2	0	2

Data as of 9/20/10

History & Anthropology Department

Thistory & F	Antini opolo	gy bepartment			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
236	BSED	Secondary Social Studies	23	1	24
327	BA	Women's Studies	0	0	0
570	BA	Anthropology	4	0	4
582	BA	History	12	1	13
590	BA	Social Science	3	0	3
620	BA	Latin American Studies	1	0	1
Total			43	2	45
Major conce	entrations in	cluded in 327:			
323		Communication	0	0	0
324		History	0	0	0
325		Human Development	0	0	0
326		Humanities	0	0	0
		No Concentration Specified	0	0	0
		Total	0	0	0

Data as of 9/20/10

Women's Studies and concentrations added fall 2006

Music Department

wusic Dep	artiment				
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
339	BA	Music Education	9	0	9
Total			9	0	9
Major conce	entrations in	cluded in 339:			
316	BA	Music Education	5	0	5
332	BA/TC	Music	0	0	0
		No Concentration Specified	4	0	4
		Total	9	0	9

Data as of 9/20/10

Philosophy Department

Filliosophy	Departine	III.			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
153	BA	*Individualized Studies	26	11	37
207	AA	Liberal Studies	2	3	5
342	BA	Philosophy	3	0	3
347	BA	Humanities	1	0	1
Total			32	14	46
Major conce	entrations in	cluded in 342:			
322	BA	Philosophy: Religious Studies	0	0	0
		No Concentration Specified	3	0	3
		Total	3	0	3

Data as of 9/20/10

Political Science & Criminal Justice Department

	and a colonia de constantia de				
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
501	AA	Criminal Justice	5	7	12
573	BA	Criminal Justice	71	5	76
583		Social Science/Pre-Law Study	4	0	4
584	BA	Political Science	9	1	10
Total			89	13	102

^{*}Concentrations of 8020 added 2007.

^{*}Formerly 152 Individualized Studies and 150 Specialized Studies. Formerly part of DASS/Student Success Center/Undeclared

Psychology Department

<i>,</i>	···•			
Degree				
Type	Program Description	Full-time	Part-time	Total
BA	Psychology	59	2	61
		59	2	61
entrations in	cluded in 586:			
	General	27	1	28
	Mental Health	15	1	16
	Developmental	17	0	17
	Custom Focus	0	0	0
	No Concentration Specified	0	0	0
	Total	59	2	61
	Degree Type BA	Type Program Description BA Psychology entrations included in 586: General Mental Health Developmental Custom Focus No Concentration Specified	Degree Type	Degree Type Program Description Full-time Part-time BA Psychology 59 2 sontrations included in 586: 2 General 27 1 Mental Health 15 1 Developmental 17 0 Custom Focus 0 0 No Concentration Specified 0 0

Data as of 9/20/10

Sociology Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
503	AA	Human Services	2	2	4
588	BA	Sociology	25	6	31
Total			27	8	35

Data as of 9/20/10

Social Work Department

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
574	BS	Social Work	13	3	16
674	BS	Social Work	24	2	26
Total			37	5	42

Data as of 9/20/10

Speech, Language & Hearing Department**

- 1						
	Program	Degree				
	Code	Туре	Program Description	Full-time	Part-time	Total
	328	BA	Speech Communication: Speech and Hearing Sciences*	21	0	21
	Total			21	0	21

^{*}Fall 2009: 8040 MA Clinical Psychology on Moratorium. Effective 201030, concentration 603 replaces 600.

^{*}Previously named Speech Communication: Speech Language/Hearing Disorders

^{**}Speech & Communication Studies Dept. split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

Biology & Health Services Department

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
232	BSED	Secondary Biology	3	1	4
456	BS	Environmental Science/Biology	8	0	8
462	BA	Biology	0	0	0
474	BS	Medical Technology	7	1	8
476	BS	Nuclear Medicine Technology	5	1	6
477	BS	Biology	19	3	22
Total			42	6	48
Major conce	entrations in	cluded in 462:			
487		Natural Science & Math/Wildlife	0	0	0
		No Concentration Specified	0	0	0
		Total	0	0	0
Major conce	entrations in	cluded in 477:			
442		Biology/Pre-Dental (Temple 3+4)	0	0	0
444		Biology LECOM	2	0	2
449		Biology: Pre-Dental	1	0	1
450		Biology: Pre-Medical	8	0	8
452		Biology: Pre-Veterinary	5	0	5
		No Concentration Specified	3	3	6
		Total	19	3	22

Data as of 9/20/10

475 Nutrition Approved for Moratorium March 2009

Business & Economics Department

Program	Degree	Program Description	Full-time	Part-time	Total
502	AS	Business Administration	4	3	7
561	BS	Business Administration (Pre)*	0	0	0
571	BS	Business Administration	86	9	95
575	BS	Economics	2	0	2
Total			92	12	104
Major conce	entrations in	icluded in 571:			
455		Business Administration: Management Information Systems	7	0	7
490		Business Administration: Comprehensive Business	25	4	29
491		Business Administration: Accounting	18	3	21
492		Business Administration: Marketing	21	1	22
496		Business Administration: Financial Services	11	0	11
498		Business Administration: Forensic Accounting	4	0	4
		No Concentration Specified	0	1	1
		Total	86	9	95

Data as of 9/20/10

*0561 Effective 201110 - No declared concentration. To declare a concentration, students must complete specific admission requirements in order to be admitted in 0571.

Chemistry Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
233	BSED	Secondary Chemistry	1	0	1
402	AS	Pre-Pharmacy	4	0	4
403	AS	Pre-Pharmacy LECOM	1	0	1
463	BA	Chemistry	0	0	0
478	BS	Chemistry	7	0	7
Total			13	0	13
Major conce	entrations in	cluded in 478:			
443		Chemistry/Forensic Science	1	0	1
445		Industrial Biochemistry	5	0	5
		No Concentration Specified	1	0	1
		Total	7	0	7

Data as of 9/20/10

428 has been changed to 402

429 has been changed to 403

Geosciences Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
226	BSED	Secondary Earth/Space Science	0	0	0
234	BSED	Secondary General Science	0	0	0
459	BA	Earth Science	3	0	3
470	BS	Geology	8	1	9
495	BS	Environment Science/Geology	1	0	1
580	BA	Geography	9	2	11
581	BA	Environmental Studies/Geography	0	0	0
Total			21	3	24
Major conce	entrations ir	cluded in 470:			
440		Environmental Geology	2	1	3
		No Concentration Specified	6	0	6
		Total	8	1	9
Major conce	entrations ir	cluded in 580:			
567		Urban and Regional Planning	0	0	0
568		Environmental Studies	7	2	9
		No Concentration Specified	2	0	2
		Total	9	2	11

Data as of 9/20/10

Mathematics & Computer Science Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
228	BSED	Secondary Mathematics	11	1	12
401	AS	Computer Science	0	0	0
460	BA	Mathematics	7	1	8
497	BS	Computer Science	14	0	14
Total			32	2	34
Major conc	entrations in	cluded in 460:			
105		Teacher Certification	2	0	2
499		Mathematics-Actuarial	3	0	3
		No Concentration Specified	2	1	3
		Total	7	1	8
Major conc	entrations in	cluded in 497:			
441		Game and Virtual World Development	1	0	1
493		Computer Science: Application	8	0	8
494		Computer Science: Theoretical	5	0	5
401 A 460 B 497 B Total Major concent 105 499 Major concent 441 493		No Concentration Specified	0	0	0
		Total	14	0	14

Data as of 9/20/10

Nursing Department

Program	Degree	Program Description	Full-time	Part-time	Total
103		Pre-Nursing	1	0	1
676	BS	Nursing	46	3	49
678	BSN	Nursing-Innovative	0	0	0
679	BSN	Nursing/RN to BSN**	0	2	2
680	BSN	Nursing - Contemp Nurs Issues	0	0	0
Total			47	5	52

Data as of 9/20/10

Physics Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
235	BSED	Secondary Physics	2	0	2
244	AET	Manufacturing Engineering Tech	2	3	5
464	BA	Physics	4	0	4
466	BA	Natural Science & Mathematics	0	0	0
569	BS	Industrial and Trade Leadership*	0	0	0
Total			8	3	11
Major conce	entrations ir	ncluded in 464:			
430		Physics: Co-Engineering	3	0	3
431		Physics: Liberal Arts	0	0	0
432		Physics: Theoretical	1	0	1
		No Concentration Specified	0	0	C
		Total	4	0	4

^{**6/30/08:} BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

^{*}New Code 569 - 572 Industrial and Trade Leadership moved from History/Anthropology to Physics

Undeclared

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
0090		Undeclared-Arts and Sciences	0	0	0
0093		ESP-Art and Sciences	0	0	0
0096		ESP-Science, Management & Technology	1	0	1
0097		Undeclared Education	1	0	1
0098		Undeclared Liberal Arts	0	0	0
0099		Undeclared Science, Management and Technology	0	1	1
104		Undeclared Major*	1	0	1
108		Undeclared Major ESP 2 yr	0	0	0
Total			1	0	4

Data as of 9/20/10

Other Students (non-degree specific)

Program	Degree	Program Description	Full-time	Part-time	Total
0000		Special Undergraduate	0	1	1
Total			0	1	1

FTE = 15 credits per semester for Undergraduates and 12 credits per semester for

^{*}Previously named 102 General Studies

EDINBORO UNIVERSITY OF PENNSYLVANIA ENROLLMENT DATA BY SCHOOL - FALL 2010

8.9 - Student Enrollment by Department, Program, Status (FT/PT) & Class = Senior

School of Education

Early Childhood & Special Education (formerly Special Education & School Psychology Department)

Program	Degree	ecial Education (formerly Special Education & School Psychol	ogy zopu		
Code	Туре	Program Description	Full-time	Part-time	Total
208	BSED	Elementary/Special Education	47	4	51
239	BSED	Special Education	0	0	0
242	AS	Pre-School Education	1	3	4
268	BSED	**Early Childhood Education	29	9	38
269	BSED	*Early Childhood Education (P-4) and Special Ed. (P-8)	15	4	19
504	AA	Human Services Developmental Disabilities Specialist	0	0	0
Total			92	20	112
Major conc	entrations in	ncluded in 208:			
250		Mathematics	0	0	0
252		Social Studies	0	0	0
255		Science	0	0	0
256		Literacy	1	0	0
		No Concentration Specified	46	4	50
		Total	47	4	51
Major conc	entrations ir	ncluded in 268 (formerly 205):			
249		Reading	0	0	0
250		Mathematics	1	0	1
252		Social Studies	0	0	0
255		Science	0	0	0
256		Literacy	0	0	0
		No Concentration Specified	28	9	37
		Total	29	9	38
Major conc	entrations ir	ncluded in 269 (formerly 209):			
256		Literacy	1	0	1
		No Concentration Specified	14	4	18
		Total	15	4	19

Data as of 9/20/10

Elementary, Middle & Secondary Education (formerly Elementary Education Department)

Program	Degree	Secondary Education (formerly Elementary Education Departs	,		
Code	Туре	Program Description	Full-time	Part-time	Total
212	BSED	Elementary Education	33	2	35
270	BSED	Middle level Education	3	0	3
Total			36	2	38
Major conce	entrations ir	ncluded in 212:			
249		Reading	0	0	0
250		Mathematics	0	0	0
252		Social Studies	0	0	0
255		Science	0	0	0
256		Literacy	1	0	1
		No Concentration Specified	32	2	34
		Total	33	2	35
Major conce	entrations ir	ncluded in 270:	33 2		
271		English/Language Arts/Reading	1	0	1
272		Mathematics	1	0	1
273		Science	0	0	0
274		Social Studies	1	0	1
275		Math and English/Language Arts/Reading	0	0	0
276		Math and Science	0	0	0
277		Math and Social Studies	0	0	0
278		Science and English/Language Arts/Reading	0	0	0
279		Science and Social Studies	0	0	0
		No Concentration Specified	0	0	0
		Total	3	0	3

Data as of 9/20/10

205 changed to 268 and moved to Early Childhood/Special Ed Dept.

208, 242, 8101, 8103 and 8844 moved to Early Childhood & Special Ed. Dept.

208, 212 can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

FTE = 15 credits per semester for Undergraduates and 12 credits per semester for Graduates. Teacher Certifications (TC) throughout the Fact Book reflect students enrolled in TCs only

^{*209} BSED Special Ed/Elem Ed changed to 269 - see above name change.

^{**205} BSED Elementary Ed/Early Childhood changed to 268 - see above name change. Formerly part of Elem. Ed. Dept.

Health & Physical Education Department

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
200	BS	Health & Physical Education	88	9	97
8109	TC	Health & Physical Education	NA	NA	NA
Total			88	9	97
Major conce	entrations in	ncluded in 200:	•		
237		HPE Teacher Certification	34	2	36
246		HPE Health Promotion	14	2	16
247		HPE Recreation Administration	5	2	7
248		HPE Sport Administration	25	3	28
257		Human Performance	10	0	10
		No Concentration Specified	0	0	0
		Total	88	9	97

College of Arts and Sciences

Art Department

Program					
Program Code	Degree	December December in	Full days	D t - t'	T-1-1
	Туре	Program Description		Part-time	
210	BSAE	Art Education	26	1	27
337	BA	Art History	10	1	11
377	BFA	Applied Media Arts	100	14	114
392	BFA	Studio Arts*	38	4	42
Total			174	20	194
Major conce	entrations ir	ncluded in 392: (formerly 376)	-		
382		Ceramics	4	1	5
383		Drawing	8	1	9
384		Jewelry-Metalsmithing	5	2	7
385		Multi-Media	0	0	0
386		Painting	12	0	12
387		Printmaking	3	0	3
388		Sculpture	4	0	4
389		Textile Design	0	0	0
390		Weaving Fibers	0	0	0
391		Wood Furniture	2	0	2
		No Concentration Specified	0	0	0
		Total	38	4	42
Maior conc	entrations ir	ncluded in 377:	L.		
380		Graphic Design	46	5	51
381		Photography	15		18
387		Printmaking	0	1	1
393		Cinema**	39	5	44
		No Concentration Specified	0	0	0
		Total	100		114
			100	14	- 11

^{*} Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

Communication & Media Studies Department*

Program	Degree	dia diadica Department			
Code	Type	Program Description	Full-time	Part-time	Total
317	BA	Communication Studies***	34	5	39
318	BA	Journalism and Mass Communication**	16	4	20
Total			50	9	59
Major conce	entrations ir	ncluded in 318:			
319		Broadcast Journalism	6	1	7
320		Print Journalism	7	0	7
321		Public Relations	1	3	4
		No Concentration Specified	2	0	2
		Total	16	4	20

Data as of 9/20/10

English & Theatre Arts Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
220	BSED	Secondary English	9	0	9
315	BA	BA Theatre Arts*	5	0	5
331	BA	English	25	4	29
350	BA	Humanities/English	1	0	1
Total			40	4	44
Major conce	entrations ir	ncluded in 331:			
333		English: Literature	14	2	16
334		English: Writing	10	2	12
		No Concentration Specified	1	0	1
		Total	25	4	29

^{**} Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393) Data as of 9/20/10

^{*}Speech & Communication Studies Dept. split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

^{**}BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

^{***}BA Speech Communication (341) re-named Communication Studies (317)

^{*6/30/08:} BA Drama 338 changed to BA Theatre Arts 315

Foreign Languages Department

I Oreigii La	inguages b	epartment			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
223	BSED	German	0	0	0
224	BSED	Spanish	0	0	0
345	BA	German	1	1	2
346	BA	Spanish	0	0	0
357	BA	Humanities/Foreign Language	1	0	1
Total			2	1	3

Data as of 9/20/10

History & Anthropology Department

Program	Degree	gy zoparmon			
Code	Type	Program Description	Full-time	Part-time	Total
236	BSED	Secondary Social Studies	26	0	26
327	BA	Women's Studies	2	0	2
570	BA	Anthropology	9	1	10
582	BA	History	15	3	18
590	BA	Social Science	3	0	3
620	BA	Latin American Studies	1	0	1
Total			56	4	60
Major conce	entrations ir	ncluded in 327:			
323		Communication	0	0	0
324		History	0	0	0
325		Human Development	0	0	0
326		Humanities	0	0	0
		No Concentration Specified	2	0	2
		Total	2	0	2

Data as of 9/20/10

Women's Studies and concentrations added fall 2006

Music Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
339	BA	Music Education	20	1	21
Total			20	1	21
Major conce	entrations ir	ncluded in 339:			
316	BA	Music Education	10	0	10
332	BA/TC	Music	5	0	5
		No Concentration Specified	5	1	6
		Total	20	1	21

Data as of 9/20/10

Philosophy Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
153	BA	*Individualized Studies	44	0	44
207	AA	Liberal Studies	0	0	0
342	BA	Philosophy	4	0	4
347	BA	Humanities	4	0	4
Total			52	0	52
Major conce	entrations ir	ncluded in 342:			
322	BA	Philosophy: Religious Studies	0	0	0
		No Concentration Specified	4	0	4
		Total	4	0	4

Data as of 9/20/10

Political Science & Criminal Justice Department

Political Sc	Political Science & Criminal Justice Department									
Program	Degree									
Code	Type	Program Description	Full-time	Part-time	Total					
501	AA	Criminal Justice	3	2	5					
573	BA	Criminal Justice	61	19	80					
583		Social Science/Pre-Law Study	0	0	0					
584	BA	Political Science	13	1	14					
Total			77	22	99					

^{*}Concentrations of 8020 added 2007.

^{*}Formerly 152 Individualized Studies and 150 Specialized Studies. Formerly part of DASS/Student Success Center/Undeclared

Psychology Department

. cychicleg	y Departin	one -			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
586	BA	Psychology	66	9	75
Total			66	9	75
Major conce	entrations ir	ncluded in 586:			
600		General	22	4	26
601		Mental Health	27	2	29
602		Developmental	16	2	18
603		Custom Focus	0	1	1
		No Concentration Specified	1	0	1
		Total	66	9	75

Data as of 9/20/10

Effective 201030, concentration 603 replaces 600.

Sociology Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
503	AA	Human Services	0	1	1
588	BA	Sociology	24	8	32
Total			24	9	33

Data as of 9/20/10

Social Work Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
574	BS	Social Work	1	1	2
674	BS	Social Work	17	4	21
Total			18	5	23

Data as of 9/20/10

Speech, Language & Hearing Department**

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
328	BA	Speech Communication: Speech and Hearing Sciences*	26	2	28
Total			26	2	28

^{*}Fall 2009: 8040 MA Clinical Psychology on Moratorium

^{*}Previously named Speech Communication: Speech Language/Hearing Disorders

^{**}Speech & Communication Studies Dept. split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

Biology & Health Services Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
232	BSED	Secondary Biology	1	0	1
456	BS	Environmental Science/Biology	6	0	6
462	BA	Biology	2	2	4
474	BS	Medical Technology	3	0	3
476	BS	Nuclear Medicine Technology	5	0	5
477	BS	Biology	18	9	27
Total			35	11	46
Major conc	entrations in	ncluded in 462:			
487		Natural Science & Math/Wildlife	0	0	0
		No Concentration Specified	2	2	4
		Total	2	2	4
Major conc	entrations in	ncluded in 477:			
442		Biology/Pre-Dental (Temple 3+4)	1	0	1
444		Biology LECOM	0	0	0
449		Biology: Pre-Dental	0	0	0
450		Biology: Pre-Medical	6	1	7
452		Biology: Pre-Veterinary	2	0	2
		No Concentration Specified	9	8	17
		Total	18	9	27

Data as of 9/20/10

Business & Economics Department

Dusiness	X ECOHOIIII	cs Department			
Program	Degree	Program Description	Full-time	Part-time	Total
502	AS	Business Administration	1	0	1
561	BS	Business Administration (Pre)*	0	0	0
571	BS	Business Administration	93	25	118
575	BS	Economics	0	1	1
Total			94	26	120
Major conce	entrations ir	ncluded in 571:			
455		Business Administration: Management Information Systems	3	1	4
490		Business Administration: Comprehensive Business	30	10	40
491		Business Administration: Accounting	18	3	21
492		Business Administration: Marketing	22	3	25
496		Business Administration: Financial Services	9	6	15
498		Business Administration: Forensic Accounting	11	1	12
		No Concentration Specified	0	1	1
		Total	93	25	118

Data as of 9/20/10

Chemistry Department

<u>Onomoury</u>		<u>.</u>			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
233	BSED	Secondary Chemistry	1	0	1
402	AS	Pre-Pharmacy	1	2	3
403	AS	Pre-Pharmacy LECOM	0	0	0
463	BA	Chemistry	1	0	1
478	BS	Chemistry	9	1	10
Total			12	3	15
Major conce	entrations ir	ncluded in 478:			
443		Chemistry/Forensic Science	4	0	4
445		Industrial Biochemistry	3	0	3
		No Concentration Specified	2	1	3
		Total	9	1	10

Data as of 9/20/10

428 has been changed to 402

429 has been changed to 403

⁴⁷⁵ Nutrition Approved for Moratorium March 2009

^{*0561} Effective 201110 - No declared concentration. To declare a concentration, students must complete specific admission requirements in order to be admitted in 0571.

Geosciences Department

Program Code Degree Type Program Description Full-time Part-time 226 BSED Secondary Earth/Space Science 0 0 234 BSED Secondary General Science 4 0 459 BA Earth Science 4 0 470 BS Geology 9 2 495 BS Environment Science/Geology 1 0 580 BA Geography 8 0 581 BA Environmental Studies/Geography 7 0 Total 33 2 Major concentrations included in 470: 440 Environmental Geology 1 0	0 4 4 11
226 BSED Secondary Earth/Space Science 0 0 234 BSED Secondary General Science 4 0 459 BA Earth Science 4 0 470 BS Geology 9 2 495 BS Environment Science/Geology 1 0 580 BA Geography 8 0 581 BA Environmental Studies/Geography 7 0 Total 33 2 Major concentrations included in 470: 8 0 440 Environmental Geology 1 0	0 4 4 11 1
234 BSED Secondary General Science 4 0 459 BA Earth Science 4 0 470 BS Geology 9 2 495 BS Environment Science/Geology 1 0 580 BA Geography 8 0 581 BA Environmental Studies/Geography 7 0 Total 33 2 Major concentrations included in 470: 8 0 440 Environmental Geology 1 0	11
459 BA Earth Science 4 0 470 BS Geology 9 2 495 BS Environment Science/Geology 1 0 580 BA Geography 8 0 581 BA Environmental Studies/Geography 7 0 Total 33 2 Major concentrations included in 470: 440 Environmental Geology 1 0	11
470 BS Geology 9 2 495 BS Environment Science/Geology 1 0 580 BA Geography 8 0 581 BA Environmental Studies/Geography 7 0 Total 33 2 Major concentrations included in 470: 440 Environmental Geology 1 0	11
495 BS Environment Science/Geology 1 0 580 BA Geography 8 0 581 BA Environmental Studies/Geography 7 0 Total 33 2 Major concentrations included in 470: 440 Environmental Geology 1 0	1
580 BA Geography 8 0 581 BA Environmental Studies/Geography 7 0 Total 33 2 Major concentrations included in 470: 440 Environmental Geology 1 0	
581 BA Environmental Studies/Geography 7 0 Total 33 2 Major concentrations included in 470: 440 Environmental Geology 1 0	0
Total 33 2 Major concentrations included in 470: 440 Environmental Geology 1 0	0
Major concentrations included in 470: 440 Environmental Geology 1 (7
440 Environmental Geology 1 (35
3)	
N 0 1 1 0 1 1 1	1
No Concentration Specified 8 2	10
Total 9 2	11
Major concentrations included in 580:	
567 Urban and Regional Planning 0 0	0
568 Environmental Studies 3 0	3
No Concentration Specified 5	5
Total 8	

Data as of 9/20/10

Mathematics & Computer Science Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
228	BSED	Secondary Mathematics	7	0	7
401	AS	Computer Science	0	0	0
460	BA Mathematics		7	1	8
497	BS	Computer Science	17	6	23
Total			31	7	38
Major conc	entrations in	ncluded in 460:			
105		Teacher Certification	2	0	2
499		Mathematics-Actuarial	1	0	1
		No Concentration Specified	4	1	5
		Total	7	1	8
Major conc	entrations in	ncluded in 497:			
441		Game and Virtual World Development	0	0	0
493		Computer Science: Application	13	3	16
494		Computer Science: Theoretical	4	3	7
		No Concentration Specified	0	0	0
		Total	17	6	23

Nursing Department

rturoning De					
Program	Degree	Program Description	Full-time	Part-time	Total
103		Pre-Nursing	0	0	0
676	BS	Nursing	58	7	65
678	BSN	Nursing-Innovative	24	0	24
679	BSN	Nursing/RN to BSN**	3	7	10
680	BSN	Nursing - Contemp Nurs Issues	0	0	0
Total			85	14	99

Data as of 9/20/10

Physics Department

Physics De	partinent				
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
235	BSED	Secondary Physics	0	0	0
244	AET	Manufacturing Engineering Tech	2	2	4
464	BA	Physics	5	0	5
466	BA	Natural Science & Mathematics	3	0	3
569	BS	Industrial and Trade Leadership*	0	0	0
Total			10	2	12
Major conce	entrations ir	ncluded in 464:			
430		Physics: Co-Engineering	1	0	1
431		Physics: Liberal Arts	0	0	0
432		Physics: Theoretical	4	0	4
		No Concentration Specified	0	0	0
		Total	5	0	5

^{**6/30/08:} BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

^{***}Note: The MSN is a collaborative program with Clarion and Slippery Rock.

^{**}New Code 569 - 572 Industrial and Trade Leadership moved from History/Anthropology to Physics

Undeclared

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
0090		Undeclared-Arts and Sciences	0	0	0
0093		ESP-Arts and Sciences	0	0	0
0097		Undeclared Education	0	0	0
0098		Undeclared Liberal Arts	0	0	0
0099		Undeclared Science, Management and Technology	0	0	0
104		Undeclared Major*	1	0	1
108		Undeclared Major ESP 2 yr	0	0	0
Total			1	0	1

Data as of 9/20/10

Other Students (non-degree specific)

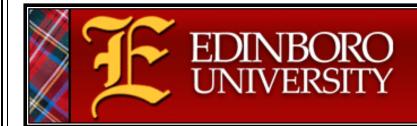
Program	Degree	Program Description	Full-time	Part-time	Total
0000		Special Undergraduate	0	5	5
Total			0	5	5

Data as of 9/20/10 FTE = 15 credit

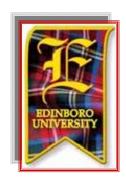
FTE = 15 credits per semester for Undergraduates and 12 credits per semester for

1309

^{*}Previously named 102 General Studies



Section 9 Historical Enrollment Trends



EDINBORO UNIVERSITY OF PENNSYLVANIA ENROLLMENT AND FTE DATA BY SCHOOL-HISTORICAL DATA

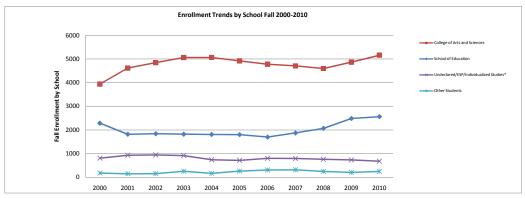
9.1 - Enrollment Trends by School-Fall 2000-2010

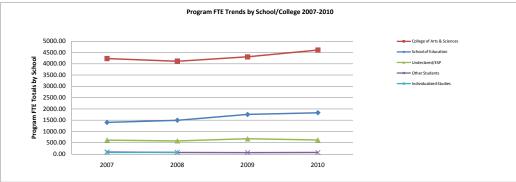
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
School of Education	2285	1814	1839	1820	1807	1800	1698	1873	2067	2483	2558
percent of total	31.7%	24.2%	23.6%	22.6%	23.2%	23.4%	22.4%	24.4%	26.9%	30.0%	29.6%
College of Arts and Sciences - New Fall 2010	3941	4614	4846	5061	5066	4921	4780	4708	4599	4869	5161
percent of total	NA	59.7%									
I II and Ada	0507	0004	0477	2000	0074	0000	0404	0444	0007	0007	NIA
Liberal Arts	2537	3021	3177	3292	3371	3299		3111	3067	3287	NA
percent of total	35.2%	40.3%	40.8%	40.9%	43.4%	42.9%	41.7%	40.5%	40.0%	39.7%	NA
Science Management & Technology	1404	1593	1669	1769	1695	1622	1619	1597	1532	1582	NA
percent of total	19.5%	21.2%	21.5%	22.0%	21.8%	21.1%	21.4%	20.8%	20.0%	19.1%	NA
Undeclared/ESP/Individualized Studies*	808	925	943	916	739	710	798	793	759	731	678
percent of total	11.2%	12.3%	12.1%	11.4%	9.5%	9.2%	10.5%	10.3%	9.9%	8.8%	7.8%
Other Students - non degree	178				161	260			246		245
percent of total	2.5%	1.9%	1.9%	3.1%	2.1%	3.4%	4.0%	4.1%	3.2%	2.4%	2.8%
Total	7212	7498	7778	8045	7773	7691	7579	7686	7671	8286	8642

Total
Data as of 9/20/10
Data as of 9/20/10
Secondary Education majors were reclassified as majors in their respective disciplines in Liberal Arts and Science, Management, & Technology.
*Note: Individualized Studies moved to Philosophy Dept, in Fall 2009

Program FTE Trends by School Effective 2007-2010

Program FTE Trends by School Effective 2007-20	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
School of Education - Note Fall 2009: Reorganiza											
Early Childhood & Special Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	597.49	643.36
Elementary Education	NA	NA	NA	NA	NA	NA	NA	695.81	740.65	NA	NA
Elementary, Middle & Secondary Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	337.55	355.23
Health & Physical Education	NA	NA	NA	NA	NA	NA	NA	274.28	286.65	338.95	348.85
Middle and Secondary Education	NA	NA.	NA	NA	NA	NA	NA	80.75	89.00	NA	NA
Professional Studies Department	NA NA	NA NA	NA.	NA.	NA.	NA.	NA.	180.25	211.00	482.08	483.08
Special Education & School Psychology	NA NA	NA NA	NA.	NA.	NA.	NA.	NA.	170.96	171.98	NA	NA
Total School of Education	NA	NA	NA	NA	NA	NA	NA	1402.05	1499.28	1756.07	1830.52
percent of total	NA	NA	NA	NA	NA	NA	NA	22%	24%	26%	26%
P											
College of Arts and Sciences - New Fall 2010											
Art	NA	NA	NA	NA	NA	NA	NA	819.19	794.64	809.23	867.22
Communication and Media Studies	NA	NA	NA	NA	NA	NA	NA	319.32	292.37	269.11	277.98
English and Theatre Arts	NA	NA	NA	NA	NA	NA	NA	174.18	168.24	156.24	186.15
Foreign Languages	NA	NA	NA	NA	NA	NA	NA	31.33	15.89	26.34	27.6
History and Anthropology	NA	NA	NA	NA	NA	NA	NA	279.66	278.02	274.37	264.15
Music	NA	NA	NA	NA	NA	NA	NA	59.67	70.87	70.33	68.21
Philosophy	NA	NA	NA	NA	NA	NA	NA	40.34	55.00	193.94	200.26
Political Science & Criminal Justice	NA	NA	NA	NA	NA	NA	NA	422.67	415.87	424.13	444.5
Psychology	NA	NA	NA	NA	NA	NA	NA	314.15	294.00	290.01	306.13
Social Work	NA	NA	NA	NA	NA	NA	NA	184.60	190.20	174.29	210.41
Sociology	NA	NA	NA	NA	NA	NA	NA	80.13	80.60	99.13	129.07
Speech, Language and Hearing	NA	NA	NA	NA	NA	NA	NA	109.10	137.28	140.28	150.79
Total	NA	NA	NA	NA	NA	NA	NA	2834.34	2792.98	2927.40	NA
percent of total	NA	NA	NA	NA	NA	NA	NA	44%	44%	43%	NA
College of Arts and Sciences Continued - New Fa	II 2010										
Biology and Health Services	NA	NA	NA	NA	NA	NA	NA	197.25	194.79	222.33	278.04
Business and Economics	NA NA	NA NA	NA.	NA.	NA.	NA.	NA.	482.27	420.66	417.73	406.46
Chemistry	NA NA	NA NA	NA.	NA.	NA.	NA NA	NA.	132.24	86.85	96.92	107.45
Geosciences	NA	NA	NA	NA	NA	NA	NA	86.26	84.83	98.44	106.16
Mathematics and Computer Science	NA	NA	NA	NA	NA	NA	NA	174.93	169.08	164.46	201.48
Nursing	NA	NA	NA	NA	NA	NA	NA	274.03	307.82	330.13	326.11
Physics and Technology	NA	NA	NA	NA	NA	NA	NA	53.19	58.59	51.6	54.68
Total	NA	NA	NA	NA	NA	NA	NA	1400.17	1322.62	1381.61	4612.85
Total LA & SMT	NA	NA	NA	NA	NA	NA	NA	4234.51	4115.60	4309.01	4612.85
percent of total	NA	NA	NA	NA	NA	NA	NA	22%	21%	20%	65%
Undeclared/Other: Non-degree Special											
Undeclared	NA	NA	NA	NA	NA	NA	NA	617.67	583.86	676.54	620.36
Other Non-degree Seeking Special Students	NA	NA	NA	NA	NA	NA	NA	92.22	70.28	65.9	67.15
Individualized Studies Moved to Philosophy	NA	NA	NA	NA	NA	NA	NA	67.47	78.2	NA	NA
Total Undeclared/Other	NA	NA	NA	NA	NA	NA	NA	777.36	732.34	742.44	687.51
percent of total	NA	NA	NA	NA	NA	NA	NA	12%	12%	11%	10%
Grand Total	NA	NA	NA	NA	NA	NA	NA	6413.92	6347.22	6807.52	7130.88
Grand Total	INA	INA	INA	INA	INA	INA	INA	0413.92	0347.22	0007.52	1 130.00





9.2 - Student <u>Historical</u> Enrollment by Department within School by Program/Concentration 2000-2010

School of Education

Counseling & Human Development Department

		an Development Department											
Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
8037	MA	Counseling: Student Personnel Services	1	1	NA								
8043	MA	Counseling: Elementary Guidance	2	0	NA								
8044	MA	Counseling: Secondary Guidance	3	1	NA								
8049	MA	Counseling	91	109	NA								
8848	AC	Elementary School Guidance Counselor	0	0	NA								
8849	AC	Secondary School Guidance Counselor	3	4	NA								
8901	AC	Student Personnel Services	1	1	NA								
Total			101	116	NA								
Major concentrations included in 8049:													
8036		Counseling: Rehabilitation	17	14	NA								
8046		Counseling: Student Personnel Services	23	27	NA								
8047		Counseling: School Counseling: Elementary Education	14	21	NA								
8048		Counseling: School Counseling: Secondary Education	29	29	NA								
8050		Community Counseling	8	18	NA								
		Total	91	109	NA								

Data as of 9/20/10

As of 2002, the Counseling & Human Development Dept. was renamed as the Professional Studies Dept.

Teacher Certifications (TCs) throughout the Fact Book reflect students enrolled in TCs only.

Early Childhood & Special Education

		Special Education											
Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
208		Elementary/Special Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	210	155
239		Special Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	0
242		Pre-School Education	NA.	NA	NA NA	NA	NA	NA	NA	NA	NA	67	47
268	BSED	**Early Childhood Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	204	232
269	BSED	*Early Childhood Education (P-4) and Special Ed. (P-8)	NA.	NA	NA	NA	NA	NA	NA	NA	NA	78	172
504		Human Services/Developmental Disabilities (Special Ed.)	NA	NA	NA	NA	NA	NA	NA	NA	NA	8	
8101		Elementary/Early Childhood Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	6	
8102		Special Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	4	2
8103		Elementary/Special Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	0
8107		Early Childhood Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	8	29
8641	MED	Educational Psychology	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
8683		Online Special Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0
8684	MED	Special Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	140	151
8844	CERT-I	Character Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	2	2
8900	CERT-M	School Psychology	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
8950	CERT-I	Behavior Management Specialist	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0
Total		•	NA	NA	NA	NA	NA	NA	NA	NA	NA	729	800
Major con	centrations	s included in 208:			<u> </u>		<u> </u>	<u> </u>	<u> </u>				
250		Mathematics	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0
252		Social Studies	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0
255		Science	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0
256		Literacy	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	1
		No Concentration Specified	NA	NA	NA	NA	NA	NA	NA	NA	NA	210	154
		Total	NA	NA	NA	NA	NA	NA	NA	NA	NA	210	155
Major con		s included in 268 (formerly 205):											
249		Reading	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0
250		Mathematics	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	
252		Social Studies	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	0
255		Science	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0
256		Literacy	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	1
		No Concentration Specified	NA	NA	NA	NA	NA	NA	NA	NA	NA	202	230
		Total	NA	NA	NA	NA	NA	NA	NA	NA	NA	204	232
Major con	centrations	s included in 269 (formerly 209):											
256		Literacy	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	
		No Concentration Specified	NA	NA	NA	NA	NA	NA	NA	NA	NA	78	
		Total	NA	NA	NA	NA	NA	NA	NA	NA	NA	78	172
	centrations	s included in 8684:											
8680		Autism	NA	NA	NA	NA	NA	NA	NA	NA	NA	6	
8681		Behavior Mangt.	NA	NA	NA	NA	NA	NA	NA	NA	NA	13	14
8682		High Incidence	NA	NA	NA	NA	NA	NA	NA	NA	NA	2	7
		No Concentration Specified	NA	NA	NA	NA	NA	NA	NA	NA	NA	119	117
		Total	NA	NA	NA	NA	NA	NA	NA	NA	NA	140	151

Fall 2009: New Department

^{*209} changed to 269 see name change above

^{**205} changed to 268 see name change above

⁸⁶⁴¹ and 8900 moved to Professional Studies

Educational Services Department

		es Department											
Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
121	TC	Speech Correction	0	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
120	TC	Art Education	16	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
124	TC	Health & Physical Education	3	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
125	TC	Music Education	1	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
127	TC	Secondary English	7	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
128	TC	French Education	0	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
129	TC	German	0	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
130	TC	Secondary Earth Space	2	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
131	TC	Secondary Mathematics	4	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
132	TC	Math/Physics Education	0	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
134	TC	Secondary Biology	6	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	TC	Secondary Chemistry	0	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
136	TC	Secondary General Science	2	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	TC	Spanish	2	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Secondary Physics	1	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	TC	Secondary Social Studies	14	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	_	Art Education	181	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	BSED	School Dental Hygienist	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	BSED	Secondary English	73	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	_	French Education	0	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	BSED	German	5	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	BSED	Spanish	12	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	BSED	Secondary Earth/Space	9	NA	NA	NA	NA.	NA	NA	NA.	NA	NA	NA
	BSED	Secondary Mathematics	51	NA	NA	NA NA	NA NA	NA.	NA	NA NA	NA	NA NA	NA
	BSED	Secondary Biology	15	NA	NA	NA	NA NA	NA	NA	NA NA	NA	NA	NA
	BSED	Secondary Chemistry	3	NA.	NA	NA NA	NA NA	NA.	NA NA	NA NA	NA	NA NA	NA
	BSED	Secondary General Science	12	NA	NA NA	NA	NA NA	NA.	NA	NA NA	NA NA	NA NA	NA NA
	BSED	Secondary Physics	2	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Secondary Social Studies	105	NA	NA	NA.	NA NA	NA.	NA NA	NA NA	NA NA	NA NA	NA
		Middle/Secondary Instruction	39	37	NA								
	MED	School Administration*	58	65	NA	NA.	NA NA	NA.	NA NA	NA NA	NA NA	NA NA	NA
	AC	Elementary Administration	16	24	NA NA	NA.	NA NA	NA.	NA	NA NA	NA NA	NA NA	NA NA
	AC	Secondary Administration	9	14	NA	NA	NA	NA	NA	NA NA	NA	NA NA	NA
	MED	Secondary School Administration/IUP	0	0	NA NA	NA.	NA NA	NA.	NA NA	NA NA	NA NA	NA NA	NA NA
	AC	School Supervision: Communications	0	0	NA								
	AC	School Supervision: Elementary Education	1	0	NA								
	AC	School Supervision: Mathematics	0	0	NA NA	NA	NA NA	NA.	NA	NA NA	NA NA	NA NA	NA
	AC	School Supervision: Music	0	0	NA	NA NA	NA	NA	NA	NA NA	NA	NA	NA
	AC	School Supervision: Special Education	5	7	NA NA								
Total	Α0	Ochool Odpervision: Opecial Education	654	147	NA NA	NA	NA.	NA.	NA NA	NA.	NA.	NA.	NA.
	entrations	s included in 8649:	034	147	IVA	IVA	IVA	IVA.	IVA	IVA	IVA	11/2	IVA.
8655		Elementary Education/Math	NA	2	NA								
0000		No Concentration Specified	39	35	NA	NA NA							
		110 Concentration Specified	39	37	NA	NA NA	NA	NA NA	NA	NA NA	NA	NA NA	NA NA
Major cond	contrations	s included in 8663:	39	31	INA	INA	INA	INA	IVA	INA	IVA	INA	IVA
8664		Elementary School Administration	0	43	NA								
8669		Secondary School Administration	0	20	NA NA								
0009		,	58	20	NA NA								
		No Concentration Specified Total											NA NA
Data as of 9/2		I Ulai	58	65	NA	INA							

As of 2002, the Educational Services Dept. was renamed as the Professional Studies Dept.

*8663 School Administration changed to 8665 Educational Leadership - See Professional Studies Department

Flementary Education Department

		tion Department											
Program Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
119	TC	*Elementary/Special Education	6	4	1	1	0	0	NA	NA	NA	NA	NA
140	TC	Elementary Education	7	0		_	0	0	NA	NA	NA	NA	NA
141	TC	Elementary/Early Childhood Education	0	0			0	0	NA	NA	NA	NA	NA
205	BSED	Elementary/Early Childhood Education	254	245	242		200	177	170	184	196	NA	NA
	BSED	*Elementary/Special Education	306	300	245	219	189	159	158	166	172	NA	NA
212	BSED	Elementary Education	340	350	406	367	332	268	217	191	146	NA	NA
242	AS	Pre-School Education	48	41	52	40	59	57	53	58	58	NA	NA
8100	TC	Elementary Education	2	15	12	16	15	18	9	9	9	NA	NA
8101	TC	Elementary/Early Childhood Education	0	2	1	2	6	2	4	1	2	NA	NA
8103	TC	Elementary/Special Education	0	2	3	2	0	0	1	1	1	NA	NA
8125	TC	Instructional Technology	NA	NA	NA	NA	2	3	1	1	0	NA	NA
8650	MED	Elementary Education	58	63	56	68	61	55	77	98	106	NA	NA
8654	MED	Elementary Education: Clinical Reading	0	0	0	0	0	0	NA	NA	NA	NA	NA
8705	MED	Reading	49	62	55	76	110	109	121	170	293	NA	NA
8844	CERT-I	Character Education	NA	NA	12	22	25	30	23	6	3	NA	NA
8850	CERT-B	Reading Specialist	4	5	8	6	7	2	2	1	2	NA	NA
Total		<u> </u>	1074	1089	1093	1035	1006	880	836	886	988	NA	NA
These mai	iors are no	ow concentrations of 205:		1						1			
249		Reading	NA	NA	0	2	2	1	0	0	0	NA	NA
250		Mathematics	NA	NA	NA	NA	1	0	0	0	1	NA	NA
252		Social Studies	NA	NA	0		0	1	0	1	0	NA	NA
253		Language Arts	NA	NA	0		1	0	0	0	0	NA	NA
255		Science	NA	NA	0	1	0	0	0	0	1	NA	NA
256		Literacy	NA	NA	NA	NA	NA	NA	NA	2	1	NA	NA
200		No Concentration Specified	NA	NA	0		196	175	170	181	193	NA	NA
		Total	NA NA	NA	0		200	177	170	184	196	NA	NA.
These mai	iors are no	ow concentrations of 208:	107	1471	·	210	200		170	101	100		1471
250	joro aro m	Mathematics	NA	NA	1	1	1	1	0	0	0	NA	NA
252		Social Studies	NA NA	NA	1		1	1	0	0	0	NA	NA.
253		Language Arts	NA NA	NA	1	2	0	0	0	0	0	NA	NA
255		Science	NA NA	NA NA	NA.	NA	NA	NA.	NA.	1	1	NA	NA
256		Literacy	NA NA	NA NA	NA NA	NA NA	NA NA	NA.	1	0	0	NA	NA NA
200		No Concentration Specified	NA NA	NA NA	242	216	187	157	157	165	171	NA NA	NA NA
		Total	NA	NA NA	245		189	159	158	166	172	NA	NA
Those mai	iore are no	ow concentrations of 212:	INA	14/3	240	210	100	100	100	100	172	14/-1	14/3
249	jois are no	Reading	NA	NA	3	4	2	2	1	0	0	NA	NA
250		Mathematics	NA NA	NA NA	NA NA	NA	2	0	1	2	1	NA NA	NA NA
252		Social Studies	NA NA	NA	5		3	1	1	0	1	NA NA	NA NA
253		Language Arts	NA NA	NA NA	3		4	0	0	0	0	NA NA	NA NA
255		Science	NA NA	NA NA	0		1	1	1	2	0	NA NA	NA NA
256		Literacy	NA NA	NA NA	NA	NA	NA	NA	2	0	0	NA NA	NA NA
230		,	NA NA	NA NA	395	358	320	264	211	187	144	NA NA	NA NA
		No Concentration Specified Total	NA NA	NA NA	406		332	268	217	191	144	NA NA	NA NA
M-:		* ***	INA	INA	400	307	332	200	217	191	140	INA	INA
	centration	s included in 8650:	9	7		-	44	4	45	25	44	NΙΔ	NIA.
8651		Early Childhood Education		7	5		11		15	35	41	NA	NA
8653		Elementary Education: General	35	39	40		34	20	22	30	38	NA	NA
8655		Elementary Education: Mathematics	4	4	4		3	1	3	6	5	NA	NA
8656		Elementary Education: Science	2	3	0		2	1	2	2	4	NA	NA
8657		Elementary Education: Social Studies	2	1	1	_	1	1	0	1	1	NA	NA
8658		Elementary Education: Language Arts	1	3	3		3	2	3	2	2	NA	NA
8659		Elementary Education: Thesis Focus	2	3	2		1	1	2	2	0	NA	NA
8661		Character Education	NA	NA	NA	NA	NA	1	4	5	3	NA	NA
		No Concentration Specified	3	3	1	1	6	24	26	15	12	NA	NA
		Total	58	63	56	68	61	55	77	98	106	NA	NA

Data as of 9/20/10
Fall 2009: See two new departments - Elementary, Middle & Secondary Education Dept. or the Early Childhood & Special Ed. Dept.

8705 and 8850 moved to Professional Studies Dept.

^{8101, 8103, 8844, 208,} and 242 moved to Early Childhood & Special Education Dept.

²¹² moved to Elementary, Middle & Secondary Education Dept.

 $[\]hbox{*The term $$"Mentally/Physically Handicapped" was replaced with the term $$"Special Education".}$

^{205, 208, 212} can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

*Elementary, Middle & Secondary Education Department

		e & Secondary Education Department											
Program Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
212	BSED	Elementary Education	NA	140	91								
270	BSED	Middle level Education	NA	9	41								
8100	TC	Elementary Education	NA	16	26								
8101	TC	Elementary/Early Childhood Education	NA										
8103	TC	Elementary/Special Education	NA										
8125	TC	Instructional Technology	NA	0	0								
8126	TC	Mid LvI - English/Language Arts/Reading	NA	1	0								
8127	TC	Mid Lvl - Mathematics	NA	0									
8128 8129	TC TC	Mid Lvl - Science Mid Lvl - Social Studies	NA NA	<u>0</u>	1								
8130	TC	Mid Lvl - Math and English/Language Arts/Reading	NA NA	0									
8131	TC	Mid LvI - Math and Science	NA	0									
8132	TC	Mid Lvl - Math and Social Studies	NA	0	0								
8133	TC	Mid Lvl - Science and English/Language Arts/Reading	NA	1	1								
8134	TC	Mid Lvl - Science and Social Studies	NA	1	0								
8649	MED	Middle/Secondary Instruction	NA	177	217								
8650	MED	Elementary Education	NA	101	84								
8705	MED	Reading	NA										
8844		Character Education	NA										
8850	CERT-B	Reading Specialist	NA	NA 460									
Total	aantration	s included in 212:	NA	447	462								
249	Tentration	Reading	NA	0	0								
250		Mathematics	NA	0	0								
252		Social Studies	NA	0	0								
255		Science	NA	0	0								
256		Literacy	NA	0	1								
		No Concentration Specified	NA	140	90								
		Total	NA	140	91								
	centrations	s included in 270:											
271		English/Language Arts/Reading	NA	1	4								
272 273		Mathematics	NA NA	NA	NA NA	NA NA	NA	NA NA	NA NA	NA NA	NA NA	2	4
274		Science Social Studies	NA NA	2	11								
275		Math and English/Language Arts/Reading	NA NA	NA	NA	NA NA	NA NA	NA	NA	NA NA	NA NA	0	3
276		Math and Science	NA	0	5								
277		Math and Social Studies	NA	3	2								
278		Science and English/Language Arts/Reading	NA	1	4								
279		Science and Social Studies	NA	0									
		No Concentration Specified	NA	0									
		Total	NA	9	41								
	centrations	s included in 8100:		NIA.		N14		NIA I	N. A.	N. 1.0			
8653		Elementary Education-General No Concentration Specified	NA NA	1 15	0 26								
		Total	NA NA	NA	NA	NA NA	NA NA	NA	NA	NA	NA	16	26
Major cond	centrations	s included in 8649:	1471	1471	1471	1471	107	1471	1471	1471	14/1	- 10	20
8636		Mid/Sec Inst - Math/Science (TC)	NA	0	31								
8637		Mid/Sec Inst - Non Thesis (TC)	NA	0									
8638		Mid/Sec Inst - Thesis (TC)	NA	0	1								
8643		Mid/Sec Inst - Middle Level	NA	0	11								
8644		Mid/Sec Inst - English	NA	10	18								
8645		Mid/Sec Inst - Non Thesis	NA	0									
8646		Mid/Sec Inst - Thesis	NA NA	NA	0								
8648		Mid/Sec Inst - Social Studies No Concentration Specified	NA NA	163	15 85								
		Total	NA NA	NA	NA		NA NA	NA	NA	NA	NA	177	217
Major cond	centrations	s included in 8650:	14/3	14/3	11/3	14/3	14/4	19/3	14/1	14/3	11/7	- 177	217
8651		Early Childhood Education	NA	48	55								
8653		Elementary Education: General	NA	28	9								
8655		Elementary Education: Math	NA	5	2								
8656		Elementary Education: Science	NA	3	2								
8657		Elementary Education: Social Studies	NA	NA	NA		NA	NA	NA	NA	NA	0	
8658		Elementary Education: Language Arts	NA	0									
8659		Elementary Education: Thesis Focus	NA	0	0								
8661	-	Character Education	NA NA	NA	NA NA	NA NA	NA	NA	NA	NA NA	NA NA	3	3
	-	No Concentration Specified	NA NA	NA NA	NA NA	NA NA	NA NA	NA	NA NA	NA NA		14	13 84
	i	Total	NA	101	l 84								

*Fall 2009: New Department

Data as of 9/20/10

205 changed to 268 and moved to Early Childhood & Special Ed. Dept.

208, 242, 8101, 8103 and 8844 moved to Early Childhood & Special Ed. Dept.

8649 formerly part of the Middle and Secondary Ed. Dept.

8705 and 8850 moved to Professional Studies Dept.

 $208 \ and \ 212 \ can \ all \ have \ concentrations: Reading, \ Mathematics, \ Social \ Studies, \ Science, \ Literacy, \ Educational \ Technology, \ Music, \ or \ Art.$

Health & Physical Education Department

Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
124		Health & Physical Education	NA	2	1	0	0	0	NA	NA	NA	NA	NA
200	BS	Health & Physical Education	NA	111	175	239	278	278	268	298	301	359	371
215	BSED	Health & Physical Education	211	88	39	17	2	NA	NA	NA	NA	NA	NA
8109	TC	Health & Physical Education	0	3	6	3	5	2	4	4	6	6	4
8847	CR	Health & Physical Education	4	2	0	0	0	0	NA	NA	NA	NA	NA
Total			215	206	221	259	285	280	272	302	307	365	375
These maj	jors are no	ow concentrations of 200:											
237		HPE Teacher Certification	NA	70	117	128	124	132	122	131	125	141	142
246		HPE Health Promotion	NA	1	10	20	29	34	42	53	49	46	32
247		HPE Recreation Administration	NA	0	9	24	31	30	27	24	20	21	25
248		HPE Sport Administration	NA	5	38	66	90	81	77	89	99	103	103
257		Human Performance	NA	8	47	68							
		No Concentration Specified	NA	35	1	1	4	1	0	1	0	1	1
		Total	NA	111	175	239	278	278	268	298	301	359	371
These ma	jors are no	bw concentrations of 215:											
248		HPE Sport Administration	NA	NA	NA	NA	1	0	NA	NA	NA	NA	NA
		No Concentration Specified	NA	NA	NA	NA	1	0	NA	NA	NA	NA	NA
		Total	NA	NA	NA	NA	2	0	NA	NA	NA	NA	NA

Data as of 9/20/10

Professional Studies Department

Program		es Department I											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
8043	MA	Counseling: Elementary Guidance Counseling	NA	NA	1	2003	2004	2003	NA	NA	NA	NA	2010 N/
8049	MA	Counseling	NA NA	NA.	111	113	136	144	128	132	135	144	150
8320	MS	Educational Specialist in School Psychology	NA.	NA	10	27							
8641	MED	Educational Psychology	NA NA	NA	NA	NA.	NA	NA	NA	NA	NA	38	36
8665	MED	Educational Leadership*	NA NA	NA	86	61	40	64	77	120	119	218	236
8705	MED	Reading	NA.	NA	378	381							
8848		Elementary School Guidance Counselor	NA NA	NA	NA	NA.	1	2	2	2	2	2	2
8849		Secondary School Guidance Counselor	NA.	NA	4	3	5	4	1	1	1	1	-
8850		Reading Specialist	NA NA	NA	NA	NA.	NA	NA	NA.	NA	NA	1	(
8900		School Psychology	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	-
8901	LICN-P	Student Personnel Services	NA NA	NA.	2	1	1	1	0	1	0	0	
8902		Counseling: Rehabilitation	NA	NA	NA	NA	2		1	0	0	0	
8903		Community Counseling	NA NA	NA.	NA	NA	2		12	8	3	1	(
8904	AC	Elementary Guidance	0	0	0	1	2	0	NA.	NA	NA	1	
8905		Secondary School Guidance Counselor	NA.	NA	NA	NA	2		0	0	3	2	
8906		Letter of Eligibility	NA.	NA	NA	NA	10	16	14	29	44	59	34
8910		K-12 School Administration	NA.	NA	NA	0	24	46	48	48	105	81	37
8920		Elementary Principal	NA	NA	10	29	6		1	0	0	0	(
8930		Secondary Principal	NA	NA	12	6	0		0	0	0	0	(
8942		School Supervision: Elementary Education	NA.	NA	1	2	0		NA	NA	NA	NA	N/
8944		School Supervision: Music	NA	NA	NA	NA	NA	NA	1	0	0	0	(
8947		School Supervision: Special Education	NA	NA	1	7	9		3	8	4	5	(
Total	OZ. C. III	Concer Capervision: Capedial Education	NA.	NA	228	224	240	308	288	349	416	942	92
These ma	iors are no	ow concentrations of 8049:	· ·										
8036		Counseling: Rehabilitation	NA	NA	12	12	18	22	13	15	24	27	24
8046		Student Personnel Services	NA	NA	24	24	29	25	14	9	3	1	(
8047		Elementary School Guidance	NA	NA	17	14	16	19	23	14	8	1	(
8048		Secondary School Guidance	NA	NA	33	35	39	37	27	17	6	0	(
8050		Community Counseling	NA	NA	25	27	33	37	51	54	47	57	58
8051		College Counseling**	NA	NA	NA	NA	NA	NA	0	2	9	10	1.
8052		Student Affairs**	NA	NA	NA	NA	NA	NA	0	4	6	6	(
8053		School Counseling - Elementary**	NA	NA	NA	NA	NA	NA	0	2	13	13	19
8054		School Counseling - Secondary**	NA	NA	NA	NA	NA	NA	0	9	18	29	32
8055		CJ/Rehab Counseling (3+2)***	NA	NA	NA	NA	NA	NA	NA	NA	0	0	(
		No Concentration Specified	NA	NA	0	1	1	0	0	6	1	0	(
		Total	NA	NA	111	113	136	140	128	132	135	144	150
These ma	jors are no	ow concentrations of 8665:	•		- U		- U					U .	
8664		Elementary School Administration	NA	NA	54	37	10	7	1	0	1	0	(
8669		Secondary School Administration	NA	NA	32	23	4	5	2	0	1	0	(
		No Concentration Specified	NA	NA	0	1	26	52	74	120	117	0	236
		Total	NA	NA	86	61	40	64	77	120	119	0	236

Data as of 9/20/10

Current students are located in previous program codes.

^{*}Previously named School Administration (8663)

^{**} Fall 2006- The following programs have been renamed and renumbered: 8046 to 8051 or 8052, 8047 to 8053, 8048 to 8054.

^{***8055} New concentration 2008

Middle and Secondary Education Dept. *(formerly Secondary Education Department)

		ary zaasamen zepu (rennen) sessinaary zaasamen											
Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
8649	MED	Middle/Secondary Instruction	NA	NA	49	54	60	89	82	99	111	NA	NA
Total			NA	NA	49	54	60	89	82	99	111	NA	NA
These ma	jors are no	ow concentrations of 8649:											
255		Elementary Education: Science	NA	NA	NA	NA	1	0	0	0	0	NA	NA
8655		Elementary Education: Mathematics	NA	NA	NA	NA	1	1	1	0	0	NA	NA
		No Concentation Specified	NA	NA	NA	NA	58	88	81	0	111	NA	NA
		Total	NA	NA	NA	NA	60	89	82	0	111	NA	NA

Data as of 9/20/10

Fall 2009: See new department - Elementary, Middle & Secondary Education Dept.

Students pursuing Secondary Teacher Certification in Biology, English, Foreign Languages, Chemistry, Physics, General Science,

Earth and Space Science, Social Studies, and Mathematics are included in the departments that house the corresponding academic major.

*Name change from Secondary Education Dept. to Department of Middle and Secondary Education.

Special Education & School Psychology Department

Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
142	TC	Special Education Education	6	3	1	0	0	0	0	0	0	NA	NA
209	BSED	Special Education & Elementary Education	80	75	71	64	55	67	65	79	84	NA	NA
239	BSED	Special Education	41	41	43	43	36	29	18	6	1	NA	NA
504	AA	Human Services Developmental Disabilities Specialist	6	8	10	13	14	10	7	11	8	NA	NA
8102		Special Education	1	7	8	16	9	17	5	6	5	NA	NA
8641	MED	Educational Psychology	43	39	33	24	25	23	23	25	24	NA	NA
8683	MED	Online Special Education	0	24	20	14	1	1	0	0	0	NA	NA
8684	MED	Special Education	50	36	38	53	59	75	75	95	111	NA	NA
8900	CERT-M	School Psychology	13	22	23	19	9	18	18	11	10	NA	NA
8950	CERT-I	Behavioral Management	1	1	1	2	8	3	9	4	2	NA	NA
Total			241	256	248	248	216	243	220	237	245	NA	NA
These ma	jors are no	bw concentrations of 209:											
250		Mathematics	0	0	0	1	1	0	0	0	0	NA	NA
256		Literacy	0	0	0	0	0	0	0	0	1	NA	NA
		No Concentration Specified	80	75	71	63	54	67	65	79	83	NA	NA
		Total	80	75	71	64	55	67	65	79	84	NA	NA

Data as of 9/20/10

Fall 2009: See new department - Early Childhood & Special Education Department

8641 and 8900 moved to Professional Studies Dept.

8684 moved to Early Childhood & Special Education

College of Arts and Sciences

Art Department

Art Depar													
Program		5 5											
Code	Туре	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
120	TC	Art Education	0	4	0	0	0	,	0	0	0		C
210	BSAE	Art Education	0	185	180	176	164	160	152	138	137	126	138
337	BA	Art History	16	15	23	26	24	23	29	26	21	24	26
376	BFA	Fine Arts/Crafts*	151	144	155	155	158	172	177	NA	NA	NA	NA
377	BFA	Applied Media Arts	575	634	668	639	643	582	546	529	506	525	546
392	BFA	Studio Arts*	NA	166	162	159	166						
8005	MA	Art	9	9	9	7	8		4	5	1	27	58
8105	TC	Art Education	NA	9	12	12	7		4	5	6		C
8596	MFA	Fine Arts	14	14	14	17	17		22	19	18		23
Total			765	1014	1061	1032	1021	968	934	888	851	889	957
Major Cor	centration	ns included in 210:											
105		Teacher Certification	NA	1									
386		Painting	NA	1	C								
		No Concentration Specified	NA	125	137								
		Total	NA	126	138								
Maior con	centration	s included in 392 (formerly 376):											
380		Graphic Design	0	0	0	2	0	0	0	0	0	0	C
381		Photography	0	0	1	0	0		0	0	0		
382		Ceramics	0	21	18	18	23	28	28	21	14	24	21
383		Drawing	0	16	11	12	23	36	33	34	43	40	46
384		Jewelry-Metalsmithing	0	13	21	17	15		24	33	28	18	21
385		Multi-Media	0	3	2	1	3		10	1	0		
386		Painting	0	20	19	22	32	34	41	51	49	48	41
387		Printmaking	0	9	11	10	9		9	3	9		
388		Sculpture	0	6	5	8	6		13	12	13	12	14
389		Textile Design	0	1	1	2	2		3	12	0		
390		Weaving Fibers	0	2	1	0	1	1	0	3	1	2	0
391		Wood-Furniture	0	2	7	5	4		8	6	5		10
391		No Concentration Specified	151		58		40	20	8	- 0	0		0
				51		58				100	,		,
		Total	151	144	154	155	158	172	177	166	162	159	166
	centration	s included in 377:		400	400	400	404	477	404	N14	NI A		
378		Animation**	0	139	163	166	181	177	194	NA	NA	NA	NA
379		Film Video**	0	39	46	43	55	59	63	NA	NA	NA	NA
380		Graphic Design	0	144	190	187	206	199	180	210	206	201	208
381		Photography	0	63	71	72	78		79	72	70	87	88
387		Printmaking	NA	1	1								
393		Cinema**	NA	237	229	236	248						
		No Concentration Specified	575	249	197	170	123	74	30	10	1	0	1
		Total	575	634	667	638	643	582	546	529	506	525	546
	centration	s included in 8005:											
8011		Art Education	NA	16									
		No Concentration Specified	NA	11	7								
		Total	NA	27	58								
Major con	centration	s included in 8596:											
8590		Ceramics	7	7	8	9	10		8	6		8	
8591		Jewerly-Metalsmithing	NA	NA	NA	NA	NA	1	3	3	3		3
8592		Painting	4	1	3	4	5	4	5	2	3	2	3
8593		Printmaking	1	1	0	1	1	3	3	3	1	1	3
8594		Sculpture	2	5	3	3	1	0	2	5	3	4	3
		No Concentration Specified	NA	NA	NA	NA	0	0	1	0	1	3	2
	1	Total	14	14	14	17	17	16	22	19	18	20	

^{*} Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

** Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393)

Communication & Media Studies Department*

Program	Degree	·											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
317	BA	Communication Studies***	NA	215	167	138	130						
318	BA	Journalism and Mass Communication**	NA	98	109	123	139						
329	BA	Broadcast Journalism Radio/TV News**	NA	NA	NA	NA	NA	NA	42	NA	NA	NA	NA
330	BA	Print Journalism News/Editorial**	NA	NA	NA	NA	NA	NA	44	NA	NA	NA	NA
341	BA	Speech Communications***	NA	NA	NA	NA	NA	NA	216	NA	NA	NA	NA
8006	MA	Communication Studies	NA	NA	NA	NA	NA	NA	29	35	45	38	40
8843	CERT-I	Conflict Management	NA	NA	NA	NA	NA	NA	0	0	0	5	3
Total			NA	NA	NA	NA	NA	NA	331	348	321	304	312
Major con	centrations	s included in 318:											
319		Broadcast Journalism	NA	2	33	47	62						
320		Print Journalism	NA	2	30	38	41						
321		Public Relations	NA	1	9	23	34						
		No Concentration Specified	NA	93	37	15	2						
		Total:	NA	NA	NA	NA	NA	NA	0	98	109	123	139
Major con	centrations	s included in 8006:											
8007		Communication Studies Non-Internship	NA	NA	NA	NA	NA	NA	23	30	41	37	38
8008		Communication Studies Internship	NA	NA	NA	NA	NA	NA	0	2	2	0	0
		No Concentration Specified	NA	NA	NA	NA	NA	NA	6	3	2	1	2
		Total:	NA	NA	NA	NA	NA	NA	29	35	45	38	40

English & Theatre Arts Department

		Aits Department											
Program	Degree			_									
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
127	TC	Secondary English	0	3	0	0	0	0	0	0	0	0	0
220	BSED	Secondary English	0	65	80	94	88	86	88	83	76	67	75
315	BA	Theatre Arts*	NA	18	15	18							
331	BA	English	108	101	85	73	90	84	79	77	81	82	98
338	BA	Drama*	23	25	19	16	15	12	15	22	NA	NA	NA
350	BA	Humanities	0	0	0	0	0	0	1	1	0	1	2
8112	TC	Comprehensive English	0	2	6	12	7	4	2	1	4	4	4
Total			131	196	190	195	200	186	185	184	179	169	197
Major cond	centrations	s included in 331:											
333		English: Literature	26	17	18	22	27	19	25	24	26	23	32
334		English: Writing	82	80	64	51	61	64	54	53	55	59	64
		No Concentration Specified	0	4	3	0	2	1	0	0	0	0	2
		Total	108	101	85	73	90	84	79	77	81	82	98

Data as of 9/20/10

Foreign Languages Department

Degree Type												
Type												
. , , , ,	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
SED	German	NA	5	5	3	1	3	1	1	2	5	9
SED	Spanish	NA	16	12	12	16	19	13	8	6	6	6
Α	German	2	3	4	3	6	9	11	8	4	11	8
Α	Spanish	3	5	10	17	15	14	13	10	3	5	2
Α	Humanities	11	8	7	11	3	4	5	8	3	4	4
С	German	NA	NA	NA	NA	2	1	1	0	1	0	0
С	Spanish	NA	2	0	0	2	3	1	0	0	0	0
		16	39	38	46	45	53	45	35	19	31	29
ntrations	in 357:						•					
	Teacher Certification	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	1
	No concentration specified	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	3
	Total											4
A A C	SED	SED Spanish German Spanish Humanities German	SED Spanish NA German 2 A Spanish 3 A Humanities 11 German NA Spanish NA trations in 357: Teacher Certification NA No concentration specified NA	SED Spanish NA 16 A German 2 3 A Spanish 3 5 A Humanities 11 8 B German NA NA C Spanish NA 2 Teacher 16 39 trations in 357: Teacher Certification NA NA No concentration specified NA NA	SED Spanish NA 16 12 A German 2 3 4 A Spanish 3 5 10 A Humanities 11 8 7 German NA NA NA Spanish NA 2 0 Teacher in 357: Teacher Certification NA NA NA No concentration specified NA NA NA	SED Spanish NA 16 12 12 12 12 12 12 12 12 12 3 4 3 3 4 3 3 5 10 17 11 8 7 <th< td=""><td> SED Spanish NA 16 12 12 16 German 2 3 4 3 6 Spanish 3 5 10 17 15 Humanities 11 8 7 11 3 German NA NA NA NA NA 2 Spanish NA 2 0 0 2 Spanish NA 2 0 0 2 trations in 357: Teacher Certification NA NA NA NA NA No concentration specified NA NA NA NA NA NA NA NA NA</td><td> SED Spanish NA 16 12 12 16 19 German 2 3 4 3 6 9 Spanish 3 5 10 17 15 14 Humanities 11 8 7 11 3 4 German NA NA NA NA 2 1 Spanish NA 2 0 0 2 3 Spanish NA 2 0 0 2 3 Spanish NA 2 0 0 2 3 Tractions in 357: Teacher Certification NA NA NA NA NA NA No concentration specified NA NA NA NA NA NA NA N</td><td> Sea Spanish NA 16 12 12 16 19 13 </td><td> SED Spanish NA 16 12 12 16 19 13 8 </td><td> SED Spanish NA 16 12 12 16 19 13 8 6 A German 2 3 4 3 6 9 11 8 4 A Spanish 3 5 10 17 15 14 13 10 3 A Humanities 11 8 7 11 3 4 5 8 3 German NA NA NA NA 2 1 1 0 1 Spanish NA 2 0 0 2 3 1 0 0 Spanish NA 2 0 0 2 3 1 0 0 Teacher Certification NA NA NA NA NA NA NA N</td><td>SED Spanish NA 16 12 12 16 19 13 8 6 6 A German 2 3 4 3 6 9 11 8 4 11 A Spanish 3 5 10 17 15 14 13 10 3 5 B Humanities 11 8 7 11 3 4 5 8 3 4 C German NA NA NA NA 2 1 1 0 1 0 1 0 1 0 1 0 1 0 1 0</td></th<>	SED Spanish NA 16 12 12 16 German 2 3 4 3 6 Spanish 3 5 10 17 15 Humanities 11 8 7 11 3 German NA NA NA NA NA 2 Spanish NA 2 0 0 2 Spanish NA 2 0 0 2 trations in 357: Teacher Certification NA NA NA NA NA No concentration specified NA NA NA NA NA NA NA NA NA	SED Spanish NA 16 12 12 16 19 German 2 3 4 3 6 9 Spanish 3 5 10 17 15 14 Humanities 11 8 7 11 3 4 German NA NA NA NA 2 1 Spanish NA 2 0 0 2 3 Spanish NA 2 0 0 2 3 Spanish NA 2 0 0 2 3 Tractions in 357: Teacher Certification NA NA NA NA NA NA No concentration specified NA NA NA NA NA NA NA N	Sea Spanish NA 16 12 12 16 19 13	SED Spanish NA 16 12 12 16 19 13 8	SED Spanish NA 16 12 12 16 19 13 8 6 A German 2 3 4 3 6 9 11 8 4 A Spanish 3 5 10 17 15 14 13 10 3 A Humanities 11 8 7 11 3 4 5 8 3 German NA NA NA NA 2 1 1 0 1 Spanish NA 2 0 0 2 3 1 0 0 Spanish NA 2 0 0 2 3 1 0 0 Teacher Certification NA NA NA NA NA NA NA N	SED Spanish NA 16 12 12 16 19 13 8 6 6 A German 2 3 4 3 6 9 11 8 4 11 A Spanish 3 5 10 17 15 14 13 10 3 5 B Humanities 11 8 7 11 3 4 5 8 3 4 C German NA NA NA NA 2 1 1 0 1 0 1 0 1 0 1 0 1 0 1 0

^{*}Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department as of May '06

^{**} BA Print Journalism and BA Broadcast Journalism combined - new name BA Journalism and Mass Communication
*** BA Speech Communication re-named Communication Studies

^{*6/30/08:} BA Drama 338 changed to BA Theatre Arts 315

History & Anthropology Department*

		biogy Department											
Program													
Code	Туре	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
139		Secondary Social Studies	0	5	1	0	0	0	0	0	0	0	١
236		Secondary Social Studies	0	112	116	105	112	121	123	138	139	128	120
327		Women's Studies	NA	NA	NA	NA	NA	NA	2	6	4	4	5
570	BA	Anthropology	0	0	18	20	19	24	28	24	26	31	37
572	_	Industrial and Trade Leadership***	4	4	3	5	8	0	0	0	NA	NA	NA
582	BA	History	51	55	62	72	84	89	77	91	92	78	72
590	BA	Social Science	5	5	8	4	7	6	7	4	6	11	8
620	BA	Latin American Studies	NA	NA	NA	0	8	5	6	3	2	2	2
8020	MA	Social Sciences**	19	22	18	22	22	23	38	40	35	34	37
8124	TC	Secondary Social Studies	NA	9	12	15	12	7	4	1	2	7	6
Total			79	212	238	243	272	275	285	307	306	295	287
Major con	centrations	s included in 327:											
323		Communication	NA	NA	NA	NA	NA	NA	0	0	0	0	0
324		History	NA	NA	NA	NA	NA	NA	2	4	2	0	0
325		Human Development	NA	NA	NA	NA	NA	NA	0	1	1	1	0
326		Humanities	NA	NA	NA	NA	NA	NA	0	0	0	0	0
		No Concentration Specified	NA	NA	NA	NA	NA	NA	0	1	1	3	5
		Total	NA	NA	NA	NA	NA	NA	2	6	4	4	5
Major con	centrations	s included in 8020:											
8015		Social Science- Anthroplogy	NA	0	1	5	3						
8016		Social Science- Criminal Justice	NA	0	0	0	0						
8017		Social Science- History	NA	0	4	13	16						
8018		Social Science- Politiacal Science	NA	0	1	0							
8019		Social Science- Sociology	NA	0	3	7	10						
		No Concentration Specified	NA	40	26	9							
		Total	NA	40	35	34	37						

Data as of 9/20/10

Music Department

Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
125	TC	Music Education	0	1	1	1	1	0	0	0	0	0	0
339	BA	Music Education	77	75	59	65	58	62	53	61	71	72	68
8110	TC	Music Education	0	0	2	6	3	3	1	0	0	0	1
Total			77	76	62	72	62	65	54	61	71	72	69
Major con	centrations	s included in 339:											
316	BA	Music Education	NA	6	27	43							
332	BA/TC	Music	33	42	43	44	34	36	30	32	37	20	10
		No Concentration Specified	44	33	16	21	24	26	23	29	28	25	15
		Total	77	75	59	65	58	62	53	61	71	72	68
Data as of 9/	20/10	_											

Philosophy Department

Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
153	BA	Individualized Studies**	NA	123	96								
207	AA	Liberal Studies	10	10	17	15	14	55	50	46	47	107	147
342	BA	Philosophy	6	2	6	12	6	8	6	9	12	16	11
347	BA	Humanities	6	7	3	6	10	4	6	8	11	7	6
Total			22	19	26	33	30	67	62	63	70	253	260
Major cond	centrations	s included in 342:											
322	BA	Philosophy: Religious Studies*	NA	1	2	1	2						
		No Concentration Specified	NA	8	10	15	9						
		Total	0	0	0	0	0	0	0	9	12	16	11

Data as of 9/20/10

Political Science & Criminal Justice Department

Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
501	AA	Criminal Justice	40	26	40	49	50	52	61	67	66	85	80
573	BA	Criminal Justice	356	367	394	444	489	426	401	345	332	323	359
583		Pre-Law Study	23	16	25	26	17	16	14	13	17	19	10
584	BA	Political Science	50	46	47	51	61	69	63	46	49	52	54
Total			469	455	506	570	617	563	539	471	464	479	503

^{*}Anthropology was moved to this department in 2002.

Women's Studies and concentrations added fall 2006.

^{**}Concentrations of 8020 added 2007.

^{***7/16/08: 572} Industrial and Trade Leadership moved from History/Anthopology to Physics Dept. - new code 569

^{*} New Track
**Fall 2009: New Code 153 (153 includes former codes 152 and 150 Specialized Studies). Formerly part of DASS/SSC/Undeclared Section.

Psychology Department

Program	Degree												
Code	Туре	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
586	BA	Psychology	264	261	282	293	311	309	280	306	287	304	327
8040	MA	*Clinical Psychology	30	24	23	30	39	39	36	32	33	16	5
Total			294	285	305	323	350	348	316	338	320	320	332
These ma	jors are no	bw concentrations of 586:											
600		General	NA	NA	256	229	219	209	170	192	176	179	170
601		Mental Health	NA	NA	25	38	56	65	71	71	68	71	95
602		Developmental	NA	NA	0	10	29	28	30	39	39	53	55
603		Custom Focus	NA	6									
		No Concentration Specified	NA	NA	1	16	7	7	9	4	4	1	1
		Total	NA	NA	282	293	311	309	280	306	287	304	327

Data as of 9/20/10

*Fall 2009: 8040 Clinical Psychology on Moratorium.

Effective 201030, concentration 603 replaces 600.

Sociology Department*

000.0.09	y Departii												
Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
503	AA	Human Services-Social Services	11	NA	NA	NA	28	35	31	40	36	45	71
570	BA	Anthropology	12	18	NA								
574	BS	Social Work	88	NA									
588	BA	Sociology	17	20	37	61	67	73	67	61	73	85	92
674	BS	Social Work	70	NA									
8022	MSW	Social Work	17	NA									
Total			215	38	37	61	95	108	98	101	109	130	163

Data as of 9/20/10

*Previously named Sociology, Anthropology & Social Work Department- renamed 2002

Social Work Department

Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
503	AA	Human Services-Social Services	NA	9	7	12	NA						
574	BS	Social Work	NA	81	87	78	76	81	78	80	71	78	107
674	BS	Social Work	NA	69	70	70	77	72	75	61	62	57	53
8022	MSW	Social Work	NA	27	37	48	51	50	53	70	92	74	93
Total			NA	186	201	208	204	203	206	211	225	209	253

Data as of 9/20/10

Social Work became their own department in 2001

Speech & Communication Studies Department

Program	Degree	incation studies bepartment											
Code	Туре	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
		Speech Communication: Speech and Hearing											
328	BA	Sciences*	NA	NA	NA	65	63	61	NA	NA	NA	NA	NA
329	BA	Broadcast Journalism Radio/TV News	NA	14	35	44	46	48	NA	NA	NA	NA	NA
330	BA	Print Journalism News/Editorial	NA	23	57	50	52	46	NA	NA	NA	NA	NA
341	BA	Speech Communications	304	309	290	279	234	237	NA	NA	NA	NA	NA
		Speech Communication: Speech Language- Hearing											
335	BA	Disorders**	96	90	69	NA							
8006	MA	Communication Studies	27	24	23	27	33	28	NA	NA	NA	NA	NA
8045	MA	Speech/Language Pathology	42	41	39	43	46	41	NA	NA	NA	NA	NA
8106	TC	Speech Language Impaired	0	0	0	1	0	1	NA	NA	NA	NA	NA
8843	CERT-I	Conflict Management	NA	NA	NA	NA	1	1	NA	NA	NA	NA	NA
Total			469	501	513	509	475	463	NA	NA	NA	NA	NA
These ma	jors are no	ow concentrations of 8006:											
8007		Communication Studies Non-Internship	NA	NA	NA	NA	NA	23	NA	NA	NA	NA	NA
8008		Communication Studies Internship	NA	NA	NA	NA	NA	0	NA	NA	NA	NA	NA
		No Concentration Specified	NA	NA	NA	NA	NA	6	NA	NA	NA	NA	NA
		Total	NA	NA	NA	NA	NA	29	NA	NA	NA	NA	NA

Data as of 9/20/10

Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department as of May '06

Speech, Language & Hearing Department

Program	Degree				_					_			
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
		Speech Communication: Speech and Hearing											
328	BA	Sciences*	NA	NA	NA	NA	NA	NA	63	66	88	91	101
8045	MA	Speech/Language Pathology	NA	NA	NA	NA	NA	NA	43	38	44	45	44
Total			NA	NA	NA	NA	NA	NA	106	104	132	136	145

Data as of 9/20/10

Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department as of May '06

 $^{{}^{\}star}$ Previously named Speech Communication: Speech/Language and Hearing Disorders.

^{**}Renamed 328 Speech Communication: Speech and Hearing Sciences 2003.

^{*}Previously named Speech Communication: Speech/Language and Hearing Disorders.

Biology & Health Services Department

		ervices Department											
Program													
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
134	TC	Secondary Biology	0	2	0	0	0	0	0	0	0	0	,
232	BSED	Secondary Biology	NA	17	15	19	16	14	16	14	10	13	
456		Environmental Science/Biology	47	44	37	31	29	28	22	14	20	25	
462		Biology	10	9	15	27	28	16	18	13	18	16	
474		Medical Technology	12	8	9	10	13	19	22	26	23	29	35
475	BS	Nutrition	23	26	25	31	36	40	21	6	3	0	0
476	BS	Nuclear Medicine Technology	7	7	7	13	26	25	26	28	27	29	28
477	BS	Biology	123	128	104	106	119	109	100	108	100	118	157
487	BA	Natural Science & Math/Wildlife	3	1	NA								
8119	TC	Secondary Biology	NA	4	2	3	5	7	2	3	3	3	1
8310	MS	Biology	18	9	7	9	9	7	7	5	7	6	9
Total			243	255	221	249	281	265	234	217	211	239	300
These ma	jors are no	ow concentrations of 462:											
487		Natural Science & Math/Wildlife	NA	NA	2	2	2	0	1	0	0	0	2
		No Concentration Specified	NA	NA	13	25	26	16	17	0	18	16	15
		Total	NA	NA	15	27	28	16	18	0	18	16	17
Major con	centrations	s included in 477:	•										
442		Biology/Pre-Dental (Temple 3+4)	NA	1	2								
444		Biology LECOM	2	4	3	7	6	7	5	1	3	5	5
449		Biology: Pre-Dental	9	9	6	3	4	3	2	4	9	7	6
450		Biology: Pre-Medical	43	37	34	42	41	41	37	49	39	39	52
451		Biology: Pre-Pharmacy	5	9	NA								
452		Biology: Pre-Veterinary	12	6	9	13	16	15	16	14	9	12	31
		No Concentration Specified	52	63	52	41	52	43	40	40	40	54	61
		Total	123	128	104	106	119	109	100	108	100	118	157
D-1(0)		'						_		-		L	

Data as of 9/20/10

475 Nutrition Approved for Moratorium March 2009

Business & Economics Department

business	& ECONO	mics Department											
Program	Degree												
Code	Туре	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
502	AS	Business Administration	36	44	40	50	46	60	59	45	40	55	50
561	BS	Business Administration (Pre)*	NA	5									
571	BS	Business Administration	464	470	514	522	506	511	514	503	441	426	403
575	BS	Economics	7	11	10	10	7	6	7	9	6	7	7
8846	CR	Public Accounting	2	0	1	0	1	0	NA	NA	NA	NA	NA
Total			509	525	565	582	560	577	580	557	487	488	465
Major con	centration	s included in 571:											
		Business Administration: Management Information											
455		Systems	0	0	3	16	27	39	34	29	15	21	30
490		Business Administration: Comprehensive Business	141	178	204	200	187	171	176	158	148	141	117
491		Business Administration: Accounting	108	93	110	116	109	115	110	106	98	100	101
492		Business Administration: Marketing	113	101	131	104	102	102	98	116	104	89	80
496		Business Administration: Financial Services	34	40	45	42	46	42	49	52	40	40	
498		Business Administration: Forensic Accounting	0	1	20	36	33	41	43	39	33	33	35
		No Concentration Specified	68	57	1	8	2	1	4	3	3	2	3
		Total	464	470	514	522	506	511	514	503	441	426	403

Data as of 9/20/10

*0561 Effective 201110 - No declared concentration. To declare a concentration, students must complete specific admission requirements in order to be admitted in 0571.

Chemistry Department

Oncomoti,	<i>,</i> = opa												
Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
135	TC	Secondary Chemistry	NA	1	0	0	0	0	0	0	0	0	0
233	BSED	Secondary Chemistry	NA	4	7	8	6	4	3	10	6	8	4
402	AS	Pre-Pharmacy	NA	26	34								
403	AS	Pre-Pharmacy LECOM	NA	11	10								
428		Pre-Pharmacy	NA	NA	30	56	43	42	47	48	28	NA	NA
429		Pre-Pharmacy LECOM	NA	NA	0	11	23	28	21	13	7	NA	NA
463	BA	Chemistry	NA	NA	NA	NA	NA	NA	1	3	2	5	4
478	BS	Chemistry	42	56	87	95	84	57	52	60	43	50	55
8120	TC	Secondary Chemistry	0	1	3	2	2	1	0	1	2	0	
Total			42	62	127	172	158	132	124	135	88	100	107
Major con	centrations	s included in 478:											
443		Chemistry/Forensic Sciences	20	34	61	68	60	33	29	32	18	23	24
445		Industrial Biochemistry	9	7	14	14	11	13	12	17	21	15	15
		No Concentration Specified	13	15	12	13	13	11	11	11	4	11	16
		Total	42	56	87	95	84	57	52	60	43	49	55

Data as of 9/20/10

428 has been changed to 402

429 has been changed to 403

Geosciences Department

Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
226	BSED	Secondary Earth/Space Science	NA	13	8	8	10	14	13	6	6	6	5
234	BSED	Secondary General Science	NA	5	9	7	5	7	11	11	8	7	5
459	BA	Earth Science	13	9	6	7	9	12	9	10	10	6	9
470		Geology	13	13	17	20	16	15	17	12	15	28	42
495	BS	Environmental Science/Geology	20	16	12	16	20	18	22	14	15	19	4
580	BA	Geography	6	9	5	4	2	6	7	8	12	18	38
581	BA	Environmental Studies/Geography	33	43	44	43	29	24	23	26	25	20	11
8115	TC	Secondary Earth & Space Science	NA	1	3	3	1	0	0	1	1	2	1
8121	TC	Secondary General Science	NA	2	5	4	3	0	0	0	0	1	0
Total			85	111	109	112	95	96	102	88	92	107	115
Major con	centrations	s included in 470:											
440		Environmental Geology	NA	5	20								
		No Concentration Specified	NA	23	22								
		Total	NA	28	42								
Major con	centrations	s included in 580:											
567		Urban and Regional Planning	NA										
568		Environmental Studies	NA	9	23								
		No Concentration Specified	NA	9	15								
		Total	NA	18	38								

Data as of 9/20/10

Mathematics & Computer Science Department

Program	Degree	inputer colonice populations											
Code	Туре	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
131	TC	Secondary Mathematics	NA	2	2	1	0	0	0	0	0	0	0
228	BSED	Secondary Mathematics	NA	50	48	42	47	40	41	46	53	56	53
401	AS	Computer Science	22	29	18	16	13	12	7	13	11	8	9
460	BA	Mathematics	19	24	19	26	30	21	33	36	34	26	37
497	BS	Computer Sciences	178	185	191	162	126	93	86	92	88	92	114
8116	TC	Secondary Mathematics	NA	1	1	4	3	3	4	2	0	1	0
8380	MS	Information Technology	NA	NA	6	20	19	15	15	8	0	0	1
8845	CERT-I	Information Technology	NA	19	14	5	2	11	3	0	0	0	0
Total			219	310	299	276	240	195	189	197	186	183	214
These ma	jors are no	ow concentrations of 460:											
105		Teacher Certification	NA	4									
499		Mathematics-Actuarial	NA	NA	NA	2	6	7	8	10	11	5	8
		No Concentration Specified	NA	NA	NA	24	24	14	25	26	23	21	25
		Total	NA	NA	NA	26	30	21	33	36	34	26	37
Major con	centrations	s included in 497:											
441		Game and Virtual World Development	NA	10	32								
493		Computer Science: Application	143	134	144	116	86	61	54	65	58	55	60
494		Computer Science: Theoretical	35	41	46	46	40	31	31	27	30	27	22
		No Concentration Specified	0	10	1	0	0	1	1	0	0	0	0
		Total	178	185	191	162	126	93	86	92	88	92	114

Nursing Department

Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
103		Pre-Nursing	9	10	13	15	17	23	27	25	32	40	43
676	BS	Nursing	130	128	154	180	183	190	205	207	232	247	230
677	BS	Nursing/RN**	35	32	26	23	27	24	26	28	NA	NA	NA
678	BSN	Nursing-Innovative	21	39	44	61	45	36	40	39	38	39	38
679		Nursing/RN to BSN**	NA	27	27	26							
680	BSN	Nursing - Contemp Nurs Issues	NA	1									
8400	MSN	Nursing	NA	NA	NA	NA	21	18	34	39	55	46	43
8402	MSN	Family Nurse Practioner	20	9	12	30	NA						
8853	CERT-I	Palliative and End-of-Life Care*	NA	0	9	0	0						
8951		Family Nurse Practioner	NA	1	0	1							
8952	CERT-M	Nurse Educator Certificate	NA	0	2	2	0						
Total			215	218	249	309	293	291	332	338	396	401	382
Major con	centrations	s included in 8400:											
8402		Family Nurse Practioner	NA	NA	NA	NA	17	11	20	18	37	34	34
8403		Nurse Educator	NA	NA	NA	NA	4	7	14	8	14	11	8
		No Concentration Specified	NA	NA	NA	NA	0	0	0	13	4	1	1
		Total	NA	NA	NA	NA	21	18	34	39	55	46	43

Data as of 9/20/10

Note: The MSN is a collaborative program with Clarion and Slippery Rock.

*8853 added 2007.

Physics Department

Physics L	<i>p</i> epartmer	IL											
Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
235	BSED	Secondary Physics	NA	10	9	7	9	6	6	5	5	5	3
244	AET	Manufacturing Engineering Tech	32	32	31	17	19	24	19	23	28	31	37
245	AET	Bio-Medical Equipment Tech*	11	10	6	1	0	0	0	NA	NA	NA	NA
464	BA	Physics	15	46	49	42	37	30	26	35	37	25	27
466	BA	Natural Science & Mathematics	25	8	1	1	3	1	3	2	2	3	3
479	BS	Physics	8	6	2	1	0	0	NA	NA	NA	NA	NA
569	BS	Industrial and Trade Leadership**	NA	NA	NA	NA	NA	5	2	0	0	0	1
8123	TC	Physics	NA	NA	1	0	0	0	2	0	0	0	0
Total			91	112	99	69	68	66	58	65	72	64	71
Major cond	centrations	s included in 464:											
430		Physics: Co-Engineering	12	32	42	33	25	18	14	22	29	17	17
431		Physics: Liberal Arts	0	0	1	1	0	2	3	3	2	1	0
432		Physics: Theoretical	0	8	6	8	10	9	7	7	5	6	7
		No Concentration Specified	3	6	0	0	2	1	2	3	1	1	3
		Total	15	46	49	42	37	30	26	35	37	25	27
Major cond	centrations	s included in 466:											
473		Natural Science & Mathematics/Co-Engineering	23	6	0	0	0	0	0	0	0	0	0
		No Concentration Specified	2	2	1	1	3	1	3	2	2	0	3
		Total	25	8	1	1	3	1	3	2	2	0	3

Data as of 9/20/10

Previously named Physics & Technology

^{**6/30/08:} BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

^{*245} AET Bio-Medical Equipment Technology approved for Moratorium 2007

^{**7/16/08:} new code 569 - previously 572 Industrial and Trade Leadership moved from History/Anthropology to Physics

Undeclared

Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
0090		Undeclared-Arts and Sciences	NA	84									
0093		ESP-Arts and Sciences	NA	129									
0094		ESP-Education	NA	59	38								
0095		ESP-Liberal Arts	NA	88	3								
0096		ESP-Science, Management & Technology	NA	55	3								
0097		Undeclared-Education	NA	50	62								
0098		Undeclared-Liberal Arts	NA	117	95								
0099		Undeclared-Science, Management & Technology	NA	111	62								
104		Undeclared Major*	759	879	882	865	688	550	548	508	461	234	171
108		Undeclared Major ESP 2 yr	NA	NA	NA	NA	NA	93	175	193	193	17	31
152	BA	Individualized Studies**	49	46	61	51	51	67	75	92	105	NA	NA
Total			808	925	943	916	739	710	798	793	759	731	678

Data as of 9/20/10

Other Students (non-degree specific)

Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
0000		Special Undergraduate Student	104	106	117	153	84	141	214	225	191	136	111
0001		Special Graduate Student	74	39	33	95	77	119	89	87	55	67	134
Total		_	178	145	150	248	161	260	303	312	246	203	245

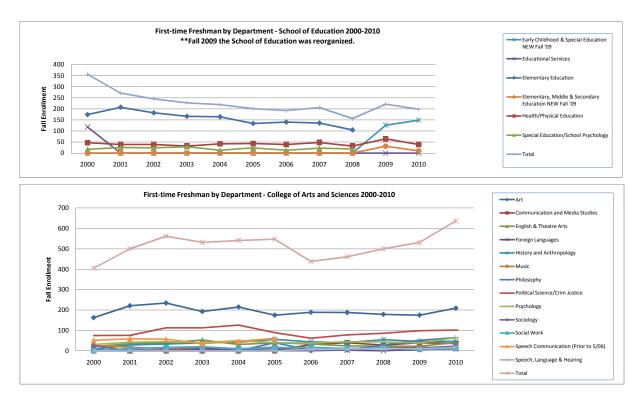
^{*}Previously named General Studies.

** Fall 2009: 152 Individualized Studies moved to Philosophy Department. (Formerly 150 Specialized Studies)

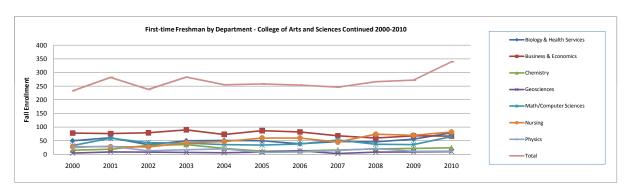
9.3 - First-time Freshman Enrollment by Department within School 2000-2010

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
**School of Education											
Early Childhood & Special Education NEW Fall '09	NA	126	149								
Educational Services	118	0	NA								
Elementary Education	174	207	182	166	164	134	140	136	105	NA	NA
Elementary, Middle & Secondary Education NEW Fall '09	NA	31	10								
Health/Physical Education	47	39	39	32	42	43	39	48	32	64	39
Special Education/School Psychology	17	25	24	29	13	24	13	22	19	NA	NA
Total	356	271	245	227	219	201	192	206	156	221	198
College of Arts and Sciences - New Fall 2010											
Art	163	221	234	193	215	175	189	188	179	175	209
Communication & Media Studies	NA	NA	NA	NA	NA	NA	31	40	28	40	36
English & Theatre Arts	20	35	39	53	31	40	34	24	23	23	41
Foreign Languages	4	5	4	12	7	11	5	3		7	9
History & Anthropology	7	29	34	39	42	56	44	41	55	46	46
Music	26	18	11	19	10	19	7	12	15	18	13
Philosophy	3	2	3	3	1	40	3	5		52	65
Political Science & Criminal Justice	75	76	113	113	126	89	62	78		99	102
Psychology	31	42	45	41	50	40	38	45	43	39	64
Sociology	24	1	5	3	2	1	1	4	14	15	23
Social Work	NA	12	17	20	10	15	17	12		7	12
Speech & Communication	52	59	57	35	47	61	NA	NA	NA	NA	NA
Speech, Language & Hearing	NA	NA	NA	NA	NA	NA	7	9	11	10	16
Total	405	500	562	531	541	547	438	461	500	531	636
College of Arts and Sciences Continued - New Fall 2010											
Biology & Health Services	50	61	35	50	51	50	39	47	46	56	79
Business & Economics	78	76	79	90	73	87	82	68	60	68	67
Chemistry	15	19	33	36	22	12	13	16	20	22	24
Geosciences	5	9	8	7	6	8	13	3		9	10
Math/Computer Sciences	32	59	43	41	36	34	38	53		36	65
Nursing	28	28	27	42	47	60	60	45	74	70	82
Physics	25	30	13	17	20	7	9	14	21	11	12
Total	233	282	238	283	255	258	254	246	266	272	339
Undeclared/Non-degree Special Students											
Undeclared Major*	350	400	390	412	258	310	378	371	335	401	402
Non-Degree Special UG Students	0	0	0	0	0	4	0	0	0	0	0
Grand Total	1344	1453	1435	1453	1273	1320	1262	1284	1257	1425	1575

Data as of 9/20/10
Data as of 9/20/10
The Social Work Department became their own department in 2001.
*Previously named General Studies (2005 includes BASS and TAP)
Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department as of May '06
**Fall 2009 the School of Education was reorganized.



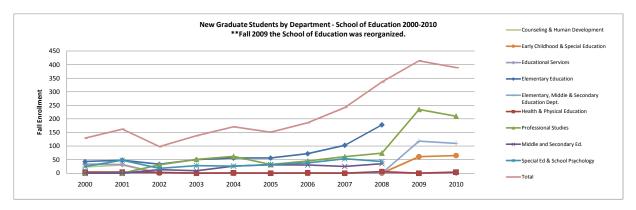
Speech & Communication Studies Department split into: (1) Communication & Media Studies and (2) Speech, Language & Hearing Department as of May '06

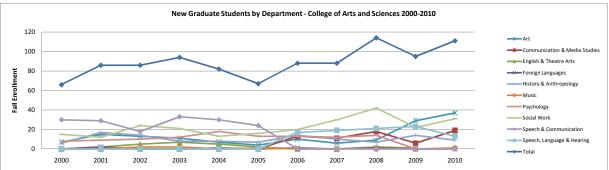


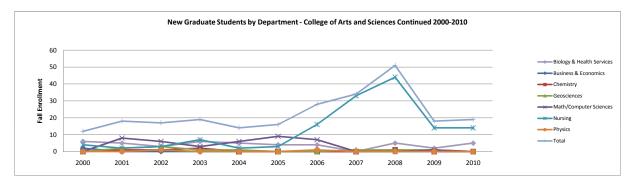
9.4 - New Graduate Student Enrollment by Department within School 2000-2010

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
School of Education											
Counseling & Human Development	23	30	NA								
Early Childhood & Special Education	NA	61	65								
Educational Services	34	32	NA								
Elementary Education	43	48	33	50	56	56	72	103	178	NA	NA
Elementary, Middle & Secondary Education Dept.	NA	118	110								
Health/Physical Education	4	4	3	0	1	0	1	0	6	0	4
Professional Studies	NA	NA	31	51	62	32	45	61	74	235	210
Middle and Secondary Education (formerly Sec. Ed.)	NA	NA	13	9	26	31	30	25	35	NA	NA
Special Education/School Psychology	25	48	18	28	26	32	38	53	43	NA	NA
Total	129	162	98	138	171	151	186	242	336	414	389
College of Arts and Sciences - New Fall 2010											
Art	7	15	13	11	7	4	10	6		29	37
Communication & Media Studies	NA	NA	NA	NA	NA	NA	13	11	18	6	19
English & Theatre Arts	NA	2	5	7	5	2	0	0	2	1	1
Foreign Languages	NA	2	0	0	1	0	1	0		0	0
History & Anthropology	6	17	14	8	8	7	14	10		14	9
Music	NA	NA	2	2	0	1	NA	NA	NA	NA	1
Psychology	8	9	10	12	18	13	13	12	14	0	NA
Social Work	15	12	24	21	13	16	20	30		22	31
Speech & Communication	30	29	18	33	30	24	NA	NA	NA	NA	NA
Speech, Language & Hearing	NA	NA	NA	NA	NA	NA	17	19		23	13
Total	66	86	86	94	82	67	88	88	114	95	111
College of Arts and Sciences Continued - New Fall 2010											
Biology & Health Services	6	5	3	6	5	4	4	0	5	2	5
Business & Economics	2	0	0	NA							
Chemistry	NA	1	1	2	0	0	0	0	1	0	0
Geosciences	NA	2	3	1	1	0	NA	1	1	1	0
Math/Computer Sciences	NA	8	6	3	6	9	7	0	0	1	0
Nursing	4	2	3	7	2	3	16	33	44	14	14
Physics	NA	NA	1	0	0	0	1	0	0	0	0
Total	12	18	17	19	14	16	28	34	51	18	19
Non-Degree											
Special Graduate Student	42	18	22	30	45	53	31	16		16	51
Total	249	284	223	281	312	287	333	380	521	543	570

The Counseling and Human Development and Educational Services Departments disbanded. Professional Studies and Secondary Education Departments were created to replace the two departments.







9.5 - Undergraduate "Incoming" Transfer Student Enrollment by Department within School 2000-2010

3.3 - Oldergraduate incoming transfer Student Enrollmen	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
School of Education											
Early Childhood & Special Education	NA	27	42								
Educational Services	29	NA									
Elementary Education	51	44	46	47	40	39	48	45	47	NA	NA
Elementary, Middle & Secondary Ed. Dept.	NA	14	10								
Health/Physical Education	19	13	14	18	23	16	9	23	20	14	20
Special Education/School Psychology	8	6	11	3		12	8	5	3	NA	NA
Total	107	63	71	68	72	67	65	73	70	55	72
College of Arts and Sciences - New Fall 2010											
Art	42	59	53	54	53	46	40	43	37	46	52
Communication & Media Studies	NA	NA	NA	NA	NA	NA	15	14	9	9	19
English & Theatre Arts	19	13	18	16	15	14	14	11	8	9	8
Foreign Languages	2	4	1	0		1	1	1	1	2	2
History & Anthropology	3	9	13	12	20	17	20	24	9	16	8
Music	3	3	2	1	1	3	2	4	7	2	4
Philosophy	3	3	2	6		8	4	4	10	28	19
Political Science & Criminal Justice	27	27	35	39		34	40	25	31	33	29
Psychology	20	13	16	20		40	11	26	10	14	13
Sociology(Anthropology/Social Work)**	11	5	5	3		7	6	5	10	9	10
Social Work	NA	12	10	7	13	18	8	14	7	8	11
Speech & Communication	22	24	19	20		16	NA	NA	NA	NA	NA
Speech, Language & Hearing	NA	NA	NA	NA	NA	NA	6	2	4	5	6
Total	152	172	174	178	195	204	167	173	143	181	181
College of Arts and Sciences Continued - New Fall 2010											
Biology & Health Services	16	15		33		21	20	18	22	20	27
Business & Economics	47	46	59	57	66	51	47	44	37	42	28
Chemistry	4	7	14	13	9	12	8	13	1	4	7
Geosciences	2	2	4	11	4	6	5	5	5	2	1
Math/Computer Sciences	27	24	20	14	21	11	11	9	12	17	12
Nursing	32	36	35	35	25	26	26	34	33	30	27
Physics	12	11	5	5		2	4	6	8	5	3
Total	140	141	154	168	162	129	121	129	118	120	105
Undeclared/Non-degree Special Student											
Undeclared Major*/Special Student	50	69	63	46		56	43	57	47	33	34
Total	449	445	462	460	468	456	396	432	378	389	392

Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department effective May '06

9.6 - New First-time Freshman Enrollment by School 2000-2010

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
School of Education	356	271	245	227	219	201	192	206	156	221	198
percent of total	26.5%	18.7%	17.1%	15.6%	17.2%	15.2%	15.2%	16.0%	12.4%	15.5%	12.6%
College of Arts and Sciences - New Fall 2010	NA	975									
percent of total											61.9%
School of Liberal Arts	405	500	562	531	541	547	438	461	500	531	NA
percent of total	30.1%	34.4%	39.2%	36.5%	42.5%	41.4%	34.7%	35.9%	39.8%	37.3%	NA
School of Science, Management & Technology	233		238	283	255	258	254	246	266	272	
percent of total	17.3%	19.4%	16.6%	19.5%	20.0%	19.5%	20.1%	19.2%	21.2%	19.1%	NA
Undeclared	350	400	390	412	258	314	378	371	335	401	402
percent of total	26.0%	27.5%	27.2%	28.4%	20.3%	23.8%	30.0%	28.9%	26.7%	28.1%	25.5%
Total	1344	1453	1435	1453	1273	1320	1262	1284	1257	1425	1575

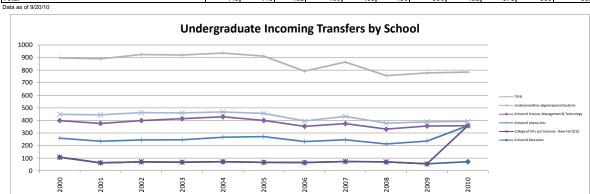
9.7 - New Graduate Student Enrollment by School 2000-2010

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
School of Education	129	162	98	138	171	151	186	242	336		389
percent of total	51.8%	57.0%	43.9%	50.0%	54.8%	52.6%	55.9%	63.7%	64.5%	76.2%	68.2%
College of Arts and Sciences - New Fall 2010	NA	130									
percent of total											22.8%
School of Liberal Arts	66	86	86	94	82	67	88	88	114		NA
percent of total	26.5%	30.3%	38.6%	34.1%	26.3%	23.3%	26.4%	23.2%	21.9%	17.5%	NA
School of Science, Management & Technology	12	18	17	19	14	16	28	34	51	18	NA
percent of total	4.8%	6.3%	7.6%	6.9%	4.5%		8.4%	8.9%	9.8%		
Special Graduate Student	42	18	22	30	45	53	31	16	20	16	51
percent of total	16.9%	6.3%	9.9%	10.9%	14.4%	18.5%	9.3%	4.2%	3.8%	2.9%	8.9%
Total	249	284	223	276	312	287	333	380	521	543	570

Data as of 9/20/10
*Previously named General Studies **As of 2002 renamed Sociology

9.8 - Undergraduate "Incoming" Transfer Enrollment by School 2000-2010

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
School of Education	107	63	71	68	72	67	65	73	70	55	72
percent of total	23.8%	14.2%	15.4%	14.8%	15.4%	14.7%	16.4%	16.9%	18.5%	14.1%	18.4%
College of Arts and Sciences - New Fall 2010	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	286
percent of total	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	73.0%
School of Liberal Arts	152	172	174	178	195	204	167	173	143	181	NA
percent of total	33.9%	38.7%	37.7%	38.7%			42.2%	40.0%	37.8%	46.5%	NA NA
percent of total	33.9%	30.7%	31.1%	30.1%	41.770	44.7%	42.2%	40.0%	37.0%	46.5%	INA
School of Science, Management & Technology	140	141	154	168	162	129	121	129	118	120	NA
percent of total	31.2%	31.7%	33.3%	36.5%	34.6%		30.6%	29.9%	31.2%	30.8%	NA
I be de alega d'Alega de sera Conseilal Otrodonte	50	00	00	40	20	50	40	57	47	00	0.4
Undeclared/Non-degree Special Students	50	69	63	46			43	57	47	33	34
percent of total	11.1%	15.5%	13.6%	10.0%	8.3%	12.3%	10.9%	13.2%	12.4%	8.5%	8.7%
Total	449	445	462	460	468	456	396	432	378	389	392



9.9 - <u>Historical New First-time Freshman</u> and <u>New Graduate</u> Student Enrollment by Student Program/Concentration 2000-2010

School of Education

Counseling & Human Development Department

Program	Degree	Development Department											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
8049	MA	Counseling	23	30	NA								
Total			23	30	NA								
Major cond	centrations	included in 8049:											
8036		Counseling: Rehabilitation	3	1	NA								
8046		Counseling: Student Personnel Services	7	9	NA								
8047		Counseling: School Counseling: Elementary Education	4	4	NA								
8048		Counseling: School Counseling: Secondary Education	8	11	NA								
8050		Community Counseling	1	5	NA								
		No Concentration Specified	0	0	NA								
		Total	23	30	NA								

Data as of 9/20/10

As of 2002, the Counseling & Human Development Dept. was renamed as the Professional Studies Dept.

Early Childhood & Special Education

		pecial Education											
Program Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
208	BSED	Elementary/Special Education	NA	42	0								
239		Special Education	NA	0	0								
242		Pre-School Education	NA	20	2								
268	BSED	**Early Childhood Education	NA	42	67								
269	BSED	*Early Childhood Education (P-4) and Special Ed. (P-8)	NA	22	79								
504	AA	Human Services/Developmental Disabilities (Spec. Ed.)	NA	0	1								
8101	TC	Elementary/Early Childhood Education	NA	0	0								
8102	TC	Special Education	NA	0	0								
8103	TC	Elementary/Special Education	NA	0	0								
8107	TC	Early Childhood Education	NA	3	11								
8641	MED	Educational Psychology	NA										
8683	MED	Online Special Education	NA	0	0								
8684	MED	Special Education	NA	58	53								
8844		Character Education	NA	0	1								
8900	CERT-M	School Psychology	NA										
8950	CERT-I	Behavior Management Specialist	NA	0	0								
Total			NA	187	214								
Major cond	centrations i	included in 208:											
250		Mathematics	NA	0	0								
252		Social Studies	NA	0	0								
255		Science	NA	0	0								
256		Literacy	NA	0	0								
		No Concentration Specified	NA	42	0								
		Total	NA	42	0								
	centrations i	included in 268 (formerly 205):											
249		Reading	NA	0	0								
250		Mathematics	NA	0	0								
252		Social Studies	NA	0	0								
255		Science	NA	0	0								
256		Literacy	NA	0	0								
		No Concentration Specified	NA	42	67								
		Total	NA	42	67								
	centrations i	included in 269 (formerly 209):											
256		Literacy	NA	0	0								
		No Concentration Specified	NA	22	79								
		Total	NA	22	79								
	centrations i	included in 8684:											
8680		Autism	NA	3	7								
8681		Behavior Mangt.	NA	11	6								
8682		High Incidence	NA	2	6								
		No Concentration Specified	NA	42	34								
		Total	NA	58	53								

Fall 2009: New Department

200 BSED Special Ed/Elem Ed changed to 269 see name change above.

205 BSED Elementary Ed/Early Childhood changed to 268 see name change above. Formerly part of El. Ed. Dept.

8641 and 8900 moved to Professional Studies.

Educational Services Department

Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
210	BSAE	Art Education	49	NA									
220	BSED	Secondary English	14	NA									
222	BSED	French Secondary	0	NA									
		German	2	NA									
224	BSED	Spanish	3	NA									
	BSED	Secondary Earth/Space Science	2	NA									
	BSED	Secondary Mathematics	11	NA									
232	BSED	Secondary Biology	3	NA									
233	BSED	Secondary Chemistry	1	NA									
	BSED	Secondary General Science	2	NA									
	BSED	Secondary Physics	0	NA									
236	BSED	Secondary Social Studies	31	NA									
		Middle/Secondary Instruction	13	14	NA		NA						
	MED	School Administration	13	13	NA								
	AC	Elementary Principal	2	3	NA								
8930	AC	Secondary Principal	4	2	NA								
8947	AC	School Supervision: Special Education	2	0	NA		NA						
Total			152	32	NA								
Major conc	entrations i	ncluded in 8649:											
8655		Elementary Education/Math	0	2	NA		NA						
		No Concentration Specified	13	12	NA		NA						
		Total	13	14	NA								
		ncluded in 8663:											
8664		Elementary School Administration	8	6	NA								
8669		Secondary School Administration	5	6	NA		NA						
		No Concentration Specified	0	1	NA								
		Total	13	13	NA								

As of 2002, the Educational Services Dept. was renamed as the Professional Studies Dept.

Elementar	y Educatio	on Department											
Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
205	BSED	Elementary/Early Childhood Education	49	59	50	61	42	45	38	49	43	NA	NA
	BSED	Elementary/Special Education	51	67	46	39	34	40	41	44	38	NA	NA
212	BSED	Elementary Education	64	71	82	61	76	47	48	34	19	NA	NA
242	AS	Pre-School Education	10	10	4	5	12	2	13	9	5	NA	NA
8100	TC	Elementary Education	0	13	4	7	6	6	1	1	5	NA	NA
8101	TC	Elementary/Early Childhood Education	0	1	0	1	2	1	2	0	1	NA	NA
8103	TC	Elementary/Special Education	0	2	0	2	0	0	1	0	1	NA	NA
8125	TC	Instructional Technology	NA	NA	NA	NA	NA	NA	1	0	0	NA	NA
8650	MED	Elementary Education	22	15	12	12	7	10	21	35	34	NA	NA
8705	MED	Reading	19	15	9	22	30	26	40	66	137	NA	NA
8844	CERT-I	Character Education	NA	NA	6	5	9	12	6	1	0	NA	NA
8850	CERT-B	Reading Specialist	2	2	2	1	2	1	0	0	0	NA	NA
Total			217	255	215	216	220	190	212	239	283	NA	NA
Major cond	centrations	included in 8650:											
8651		Early Childhood Education	4	2	2	1	3	0	9	17	17	NA	NA
8653		Elementary Education: General	14	9	7	11	0	0	3	13	10	NA	NA
8655		Elementary Education: Math	0	0	1	0	0	1	0	1	1	NA	NA
8656		Elementary Education: Science	1	1	0	0	0	8	0	1	1	NA	NA
8657		Elementary Education: Social Studies	2	0	0	0	0	0	0	1	0	NA	NA
8658		Elementary Education: Language Arts	0	1	1	0	0	0	1	0	0	NA	NA
8659		Elementary Education: Thesis Focus	1	1	0	0	0	1	1	0	0	NA	NA
8661		Character Education	NA	NA	NA	NA	NA	NA	1	1	0	NA	NA
		No Concentration Specified	0	1	1	0	4	0	6	1	5	NA	NA
		Total	22	15	12	12	7	10	21	35	34	NA	NA

Data as of 9/20/10
Fall 2009 See two new departments: Elementary, Middle & Secondary Education Dept. or the Early Childhood & Special Ed. Dept. 8705 and 8850 moved to Professional Studies Dept. 8101, 8103, 8844, 208, and 242 moved to Early Childhood & Special Education Dept. 212 moved to Elementary, Middle & Secondary Education Dept. 205 changed to Elementary, Middle & Secondary Education Dept. 205 changed to 268 and moved to Early Childhood & Special Ed. Dept.

entary, Middle & Secondary Education Depar

		& Secondary Education Department											
Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
212	BSED	Elementary Education	NA	26	2010								
270	BSED	Middle level Education	NA.	NA	NA.	5	10						
8100	TC	Elementary Education	NA.	NA	6	14							
8101	TC	Elementary/Early Childhood Education	NA	3	0								
8103	TC	Elementary/Special Education	NA	0	0								
8125	TC	Instructional Technology	NA	0	0								
8126	TC	Mid Lvl - English/Language Arts/Reading	NA	1	0								
8127	TC	Mid Lvl - Mathematics	NA	0	0								
8128	TC	Mid Lvl - Science	NA	0	0								
8129	TC	Mid Lvl - Social Studies	NA	1	0								
8130	TC	Mid Lvl - Math and English/Language Arts/Reading	NA	0	0								
8131	TC	Mid Lvl - Math and Science	NA	0	0								
8132	TC	Mid Lvl - Math and Social Studies	NA	0	0								
8133	TC	Mid Lvl - Science and English/Language Arts/Reading	NA	1	0								
8134	TC	Mid Lvl - Science and Social Studies	NA	1	0								
8649	MED	Middle/Secondary Instruction	NA	74	71								
8650	MED	Elementary Education	NA	31	25								
8705	MED	Reading	NA	0	0								
8844	CERT-I	Character Education	NA	0	0								
8850	CERT-B	Reading Specialist	NA	0	0								
Total			NA	149	120								
	centrations	included in 212:											
249		Reading	NA	0	0								
250		Mathematics	NA	0	0								
252		Social Studies	NA	0	0								
255		Science	NA	0	0								
256		Literacy	NA	0	0								
		No Concentration Specified	NA	26	0								
		Total	NA	26	0								
	centrations	included in 270:											
271		English/Language Arts/Reading	NA	1	1								
272		Mathematics	NA	1	1								
273		Science	NA	0	1								
274		Social Studies	NA	0	3								
275		Math and English/Language Arts/Reading	NA	0	1								
276		Math and Science	NA	0	0								
277		Math and Social Studies	NA	2	0								
278		Science and English/Language Arts/Reading	NA	1	2								
279		Science and Social Studies	NA	0	1								
		No Concentration Specified	NA	0	0								
		Total	NA	5	10								
	centrations	included in 8649:											
8636		Mid/Sec Inst - Math/Science (TC)	NA	0	14								
8637		Mid/Sec Inst - Non Thesis (TC)	NA	0	34								
8638		Mid/Sec Inst - Thesis (TC)	NA	0	1								
8643		Mid/Sec Inst - Middle Level	NA	0	/								
8644		Mid/Sec Inst - English	NA	8	6								
8645		Mid/Sec Inst - Non Thesis	NA	0	1								
8646 8648		Mid/Sec Inst - Thesis	NA NA	NA	NA NA	0	0						
0040		Mid/Sec Inst - Social Studies	NA NA	64	6								
		No Concentration Specified Total	NA NA		NA NA	74	71						
Maiaraaa		included in 8650:	INA	NA	INA	74	/1						
8651	Jennalions	Early Childhood Education	NA	22	25								
8653		Elementary Education: General	NA NA	1	25								
8655		Elementary Education: General Elementary Education: Math	NA NA	0	0								
8656		Elementary Education: Matri	NA NA	0	0								
8657			NA NA	0	0								
8658		Elementary Education: Social Studies Elementary Education: Language Arts	NA NA	0	0								
8659		Elementary Education: Language Arts Elementary Education: Thesis Focus	NA NA	0	0								
		Character Education	NA NA	0	0								
	1						NA NA		NA NA	NA NA	NA NA	8	0
8661		INo Concentration Specified	NIA.										
8661		No Concentration Specified Total	NA NA	31	25								

205 changed to 268 and moved to Early Childhood & Special Ed. Dept. 8649 formerly part of the Middle and Secondary Ed. Dept.

Health & Physical Education Department

mountment of t	, o.ouc	ideation bepartment											
Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
200	BS	Health & Physical Education	NA	39	39	32	42	43	39	48	32	64	39
215	BSED	Health & Physical Education	47	0	0	NA	0	0	NA	NA	NA	NA	NA
8109		Health & Physical Education	NA	3	3	0	1	0	1	0	6	0	4
8847	CR	Health & Physical Education	4	1	0	0	0	0	NA	NA	NA	NA	NA
Total			51	43	42	32	43	43	40	48	38	64	43
Major cond	entrations	ncluded 200:											
237		HPE Teacher Certification	NA	7	30	23	26	29	22	33	18	35	18
246		HPE Health Promotion	NA	0	1	1	1	3	2	1	2	3	0
247		HPE Recreation Administration	NA	0	0	1	1	2	0	0	3	2	0
248		HPE Sport Administration	NA	1	8	7	10	9	15	13	9	13	10
257		Human Performance	NA	11	11								
		No Concentration Specified	NA	31	0	0	4	0	0	1	0	0	0
		Total	NA	39	39	32	42	43	39	48	32	64	39

Professio	nal Studies	S Department											
Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
8037	MA	Counseling: Student Personnel Services	NA	NA	0	0	0	0	NA	NA	NA	NA	NA
8043	MA	Counseling: Elementary Guidance	NA	NA	1	0	0	0	NA	NA	NA	NA	NA
8044	MA	Counseling: Secondary Guidance Counseling	NA	NA	0	0	0	0	NA	NA	NA	NA	NA
	MA	Counseling	NA	NA	20	40	44	24	26	30	20	26	20
8320	MS	Educational Specialist in School Psychology	NA	14									
	MED	Educational Psychology	NA	21	12								
8665	MED	Educational Leadership*	NA	NA	8	11	6	8	19	30	38	64	32
8705	MED	Reading	NA	123	130								
	CERT-M	Secondary School Guidance Counselor	NA	NA	0	0	0	0	0	0	0	0	0
8850	CERT-B	Reading Specialist	NA	0	2								
8900	CERT-M	School Psychology	NA	0	0								
8901	LICN-P	Student Personnel Services	NA	NA	1	0	0	0	0	0	0	0	0
8906	CERT-M	Letter of Eligibility	NA	NA	NA	NA	2	0	0	1	5	1	0
8910	CERT-M	K-12 School Administration	NA	NA	NA	0	8	0	0	0	11	0	0
8930	CERT-M	Secondary Principal	NA	NA	1	0	0	0	0	0	0	0	0
8947	CERT-M	School Supervision: Special Education	NA	NA	NA	NA	2	0	0	0	0	0	0
Total		·	NA	NA	31	51	62	32	45	61	74	235	210
Major cond	centrations	included in 8049:											
8036		Counseling: Rehabilitation	NA	NA	0	4	9	3	3	7	5	6	3
8046		Student Personnel Services**	NA	NA	3	5	11	2	3	1	0	0	0
8047		Elementary School Guidance**	NA	NA	2	5	4	5	4	0	0	0	0
8048		Secondary School Guidance**	NA	NA	5	18	11	4	3	2	0	0	0
8050		Community Counseling	NA	NA	10	7	9	7	13	11	3	11	6
8051		College Counseling**	NA	NA	NA	NA	NA	NA	0	1	4	1	2
8052		Student Affairs**	NA	NA	NA	NA	NA	NA	0	2	1	1	1
8053		School Counseling - Elementary**	NA	NA	NA	NA	NA	NA	0	1	3	1	4
8054		School Counseling - Secondary**	NA	NA	NA	NA	NA	NA	0	5	4	6	4
8055		CJ/Rehab Counseling (3+2)***	NA	0	0	0							
		No Concentration Specified	NA	NA	0	1	0	3	0	0	0	0	0
		Total	NA	NA	20	40	44	24	26	30	20	26	20
Major cond	centrations	included in 8665:										-	
8664		Elementary School Administration	NA	NA	4	7	0	0	0	0	0	0	0
8669		Secondary School Administration	NA	NA	4	4	0	0	0	0	0	0	0
		No Concentration Specified	NA	NA	0	0	6	8	19	30	38	64	32
		Total	NA	NA	8	11	6	8	19	30	38	64	32

Data as of 9/20/10

*Previously named School Administration 8663.

**Program changes: 8046 to 8051 or 8052, 8047 to 8053, 8048 to 8054 Fall 2006

Current students are located in previous program codes.

**B655 New concentration 2008

8705 Previously part of the Elementary Education Dept.

Middle & Secondary Education Department (formerly Secondary Ed.)

Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
8649	MED	Middle/Secondary Instruction	NA	NA	13	9	26	31	30	25	35	NA	NA
Total			NA	NA	13	9	26	31	30	25	35	NA	NA
These maj	ors are now	concentrations of 8649:											
255		Elementary Education: Science	NA	NA	NA	NA	1	0	0	0	0	NA	NA
8655		Elementary Education: Mathematics	NA	NA	NA	NA	1	1	0	0	0	NA	NA
		No Concentration Specified	NA	NA	NA	NA	24	30	30	25	35	NA	NA
		Total	NA	NA	NA	NA	26	31	30	25	35	NA	NA

Data as of 9/20/10

Fall 2099: See new department - Elementary, Middle & Secondary Education Dept.

Students pursuing Secondary Teacher Certification in Biology, English, Foreign Languages, Chemistry, Physics, General Science,

Earth and Space Science, Social Studies, and Mathematics are included in the departments that house the corresponding academic major.

Special Education & School Psychology Department

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
209	BSED	*Special Education & Elementary Education	13	19	12	17	8	21	11	18	19	NA	N/
	BSED	*Special Education	3	6		9	5	2	2	0	0		
	AA	Human Services Developmental Disabilities Specialist	1	0	4	3	0	1	0	4	0	NA	
8102	TC	*Special Education	0	3	2	4	2	7	0	2	3	NA	N/
8641	MED	Educational Psychology	12	15		11	7	8	8	10	10	NA	
8683	MED	Online Special Education	NA	23	0	0	0	0	NA	NA	0	NA	N/
8684	MED	Special Education	12	7	6	13	15	16	25	37	30	NA	N/
8900	CERT-M	School Psychology	NA	NA	NA	NA	NA	NA	0	1	0	NA	N/
8950	CERT-I	Behavior Management	1	0	1	0	2	1	5	3	0	NA	N/
Total			42	73	42	57	39	56	51	75	62	NA	N/
Data as of 9/2	20/10	•	-										
Fall 2009: S	ee new depa	rtment: Early Childhood & Special Education Dept.											
8641 and 890	00 moved to F	Professional Studies Dept.											
*The term "M	lentally/Physic	cally Handicapped" was replaced with the term "Special Education"											
*The term "M	lentally/Physic	cally Handicapped" was replaced with the term "Special Education"											

College of Arts and Sciences

Art Department

Program	Degree												
Code	Туре	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
	BSAE	Art Education	NA	53	53	36	48	39	45	45	29	29	46
		Art History	2	0	1	5	3	2	4	4	2	3	3
376	BFA	Fine Arts/Crafts*	30	22	37	32	30	24	23	NA	NA	NA	NA
377	BFA	Applied Media Arts	131	146	143	120	134	110	117	112	124	120	126
		Studio Arts*	NA	27	24	23	34						
	MA	Art	2	3	3	0	2	0	0	1	2	16	31
8105	TC	Art Education	NA	7	4	5	2	2	3	1	0	2	0
8596	MFA	Fine Arts	5	5	6	6	3		7	4	7	11	6
Total			170	236	247	204	222	179	199	194	188	204	246
These maj	ors are now	concentrations of 392 (formerly 376):											
382		Ceramics	NA	NA	1	3	5	6	1	1	3	1	3
383		Drawing	NA	NA	0	2	9	7	6	11	14	8	13
384		Jewelry-Metalsmithing	NA	NA	1	0	3	2	4	4	1	2	3
385		Multi-Media	NA	NA	0	0	2	1	6	0	0	0	0
386		Painting	NA	NA	0	0	3	5	4	7	2	10	10
387		Printmaking	NA	NA	0	0	1	1	0	0	2	0	1
388		Sculpture	NA	NA	0	1	0	0	2	3	1	2	4
389		Textile Design	NA	NA	0	1	1	1	0	0	0	0	0
390		Weaving Fibers	NA	NA	0	0	0	1	0	1	0	0	0
391		Wood Furniture	NA	NA	0	1	1	0	0	0	1	0	0
		No Concentration Specified	NA	NA	35	24	5		0	0	0	0	0
		Total	NA	NA	37	32	30	24	23	27	24	23	34
	ors are now	concentrations of 377:											
378		Animation	NA	7	12	24	55	46	43	NA	NA	NA	NA
379		Film Video	NA	2	4	4	11	12	24	NA	NA	NA	NA
380		Graphic Design	NA	6	15	19	31	41	32	51	48	43	44
381		Photography	NA	1	5	4	17	11	18	11	18	23	26
393		Cinema**	NA	48	58	54	55						
		No Concentration Specified	NA	130	107	69	20	0	0	2	0	0	1
		Total	NA	146	143	120	134	110	117	112	124	120	126
Major cond		included in 8005:											
8011		Art Education	NA	12	31								
		No Concentration Specified	NA	4	0								
		Total	NA	16	31								
	centrations	included in 8596:								,	,	,	
8590		Ceramics	3	2	4	4	1	1	2	1	4	4	3
8591		Jewelry-Metalsmithing	0	0	0	0	0	0	1	0	1	2	1
8592		Painting	1	1	1	1	2	0	1	0	2	0	0
8593		Printmaking	0	0	0	0	0		1	0	0	1	1
8594		Sculpture	1	2	1	1	0	,	2	3	0	1	1
		No Concentration Specified	0	0	0	0	0		0	0	0	3	0
D-4f 0/		Total	5	5	6	6	3	2	7	4	7	11	6

Data as of 9/20/10

*Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

**Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393)

Communication & Media Studies Department*

Program	Degree	cuia otaules peparanent											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
317	BA	Communication Studies***	NA	17	10	11	13						
318	BA	Journalism and Mass Communication**	NA	23	18	29	23						
	BA	Broadcast Journalism Radio/TV News**	NA	NA	NA	NA	NA	NA	9	NA	NA	NA	0
330	BA	Print Journalism News/Editorial**	NA	NA	NA	NA	NA	NA	6	NA	NA	NA	0
	BA	Speech Communications***	NA	NA	NA	NA	NA	NA	16	NA	NA	NA	0
8006	MA	Communications Studies	NA	NA	NA	NA	NA	NA	13	11	18	6	19
8843	CERT-I	Conflict Management	NA	NA	NA	NA	NA	NA	0	0	0	0	0
Total			NA	NA	NA	NA	NA	NA	44	51	46	46	55
Major cond	centrations	included in 318:											
319		Broadcast Journalism	NA	1	9	12	10						
320		Print Journalism	NA	2	8	9	9						
321		Public Relations	NA	0	1	8	4						
		No Concentration Specified	NA	20	0	0	0						
		Total	NA	23	18	29	23						
Major cond	centrations	included in 8006:											
8007		Communication Studies Non-Internship	NA	NA	NA	NA	NA	NA	8	8	0	6	17
8008		Communication Studies Internship	NA	NA	NA	NA	NA	NA	0	2	0	0	0
		No Concentration Specified	NA	NA	NA	NA	NA	NA	5	1	18	0	2
		Total	NA	NA	NA	NA	NA	NA	13	11	18	6	19

Data as of 9/20/10

*Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department as of May '06

^{***}BA Print Journalism (300) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

***BA Speech Communication (341) renamed Communication Studies (317)

English & Theatre Arts Department

Eligiisii a	Illeatte A	rts Department											
Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
220	BSED	Secondary English	NA	14	15	27	13	20	17	15	14	10	23
315	BA	Theatre Arts*	NA	2	2	4							
331	BA	English	11	15	8	10	11	17	13	7	7	11	14
338	BA	Drama*	9	3	4	7	2	3	4	2	NA	NA	NA
8112	TC	Comprehensive English	NA	2	5	7	5	2	0	0	2	1	1
Total			20	34	32	51	31	42	34	24	25	24	42
Major cond	centrations	included in 331:											
333		English: Literature	1	1	1	0	0	4	2	2	2	3	4
334		English: Writing	10	11	6	10	10	13	11	5	5	8	10
		No Concentration Specified	0	3	1	0	1	0	0	0	0	0	0
		Total	11	15	8	10	11	17	13	7	7	11	14

Data as of 9/20/10 *6/30/08: BA Drama 338 changed to BA Theatre Arts 315

Foreign Languages Department

Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
223	BSED	German	NA	1	1	1	1	3	1	0	1	2	4
224	BSED	Spanish	NA	1	0	5	4	5	1	2	0	0	2
345	BA	German	1	0	0	0	2	1	1	0	0	3	2
346	BA	Spanish	0	1	2	2	0	1	0	0	0	2	1
357	BA	Humanities	3	2	1	4	0	1	2	1	0	0	0
8114	TC	German	NA	NA	NA	NA	1	0	0	0	1	0	0
8122	TC	Spanish	NA	2	0	0	0	0	1	0	0	0	0
Total			4	7	4	12	8	11	6	3	2	7	9

Data as of 9/20/10

History & Anthropology Department

Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
236	BSED	Secondary Social Studies	NA	24	22	28	32	39	30	31	35	30	28
327	BA	Women's Studies	NA	NA	NA	NA	NA	NA	1	0	0	0	1
	BA	Anthropology	2	1	1	1	5	2	4	1	7	9	6
	BA	History	5	4	9	10	4	15	9	9	12	7	11
	BA	Social Science	0	0	2	0	0	0	0	0	1	0	0
620	BA	Latin American Studies	NA	NA	NA	0	1	0	0	0	0	0	0
8020	MA	Social Science**	6	8	7	5	5	4	14	10	5	10	8
8124	TC	Secondary Social Studies	NA	9	7	3	3	3	0	0	2	4	1
Total			13	46	48	47	50	63	58	51	62	60	55
Major cond	centrations	included in 327:											
323		Communication	NA	NA	NA	NA	NA	NA	0	0	0	0	0
324		History	NA	NA	NA	NA	NA	NA	1	0	0	0	0
325		Human Development	NA	NA	NA	NA	NA	NA	0	0	0	0	0
326		Humanities	NA	NA	NA	NA	NA	NA	0	0	0	0	0
		No Concentration Specified	NA	NA	NA	NA	NA	NA	0	0	0	0	1
		Total	NA	NA	NA	NA	NA	NA	1	0	0	0	1
Major cond	centrations	included in 8020:											
8015		Social Science- Anthroplogy	NA	0	0	2	0						
8016		Social Science- Criminal Justice	NA	0	0	0	0						
8017		Social Science- History	NA	0	2	6	6						
8018		Social Science- Politiacal Science	NA	0	0	0	0						
8019		Social Science- Sociology	NA	0	1	2	1						
		No Concentration Specified	NA	0	2	0	1						
	ĺ	Total	NA	0	5	10	8						

Music Department

Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
339	BA	Music Education	26	18	11	19	10	19	7	12	15	18	13
8110	TC	Music Education	0	0	2	2	0	1	0	0	0	0	1
Total			26	18	13	21	10	20	7	12	15	18	14
Major cond	centrations	included in 339:											
316	BA	Music Education	NA	3	13	12							
332	BA/TC	Music	18	14	5	9	6	12	5	5	8	0	0
		No Concentration Specified	8	4	6	10	4	7	2	7	4	5	1
		Total	26	18	11	19	10	19	7	12	15	18	13

Total
Data as of 9/20/10

*Anthropology was moved to this department in 2002.
Women's Studies and concentrations added fall 2006.

***Concentrations of 8020 added 2007.

Philosophy Department

		CIIC											
Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
152	BA	Individualized Studies**	NA										
153	BA	Individualized Studies**	NA	0	0								
207	AA	Liberal Studies	2	2	2	1	1	38	2	3	26	49	63
342	BA	Philosophy	0	0	1	1	0	1	1	2	4	3	2
347	BA	Humanities	1	0	0	1	0	1	0	0	0	0	0
Total			3	2	3	3	1	40	3	5	30	52	65
Major conce	entrations i	ncluded in 342:											
322	BA	Philosophy-Religious Studies*	NA	0	0	0	0						
		No Concentration Specified	NA	2	4	3	2						
		Total	NA	2	4	3	2						

Political Science & Criminal Justice Department

		rinina odoloo Boparinoni											
Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
501	AA	Criminal Justice	9	3	12	14	15	11	7	11	23	27	24
573	BA	Criminal Justice	55	61	85	80	97	65	41	55	47	60	65
583		Pre-Law Study	9	7	8	11	6	5	4	8	8	4	4
584	BA	Political Science	2	5	8	8	8	8	10	4	8	8	9
Total			75	76	113	113	126	89	62	78	86	99	102
Data as of 9/2	20/10												

Psycholog	gy Departn	nent											
Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
		Psychology	31	42	45		50	40			43		
	MA	Clinical Psychology*	8	9	10	12	18	13	13	12	14	0	N/
Total			39	51	55	53	68	53	51	57	57	39	64
These maj	ors are nov	v concentrations of 586:											
600		General	NA	NA	45	33	37	33	24	36	28	30	47
601		Mental Health	NA	NA	0	5	12	7	11	8	11	8	14
602		Developmental	NA	NA	NA	NA	NA	NA	1	1	2	1	,
603		Custom Focus	NA	2									
		No Concentration Specified	NA	NA	0	3	1	0	2	0	2	0	
		Total	NA	NA	45	41	50	40	38	45	43	39	6
Concentra	tions of 804	0:											
600		General	NA	0	0	0	N/						
601		Mental Health	NA	3	0	0	N/						
602		Developmental	NA	0	0	0	N/						
603		Custom Focus	NA	N/									
		No Concentration Specified	NA	9	14	0	N/						
		Total	NA	12	14	0	N/						

Sociology Department

Sociology	Departine	III.											
Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
503	AA	Human Services	2	2	0	2	0	11	5	2	10	14	20
570	BA	Anthropology	2	1	NA								
574	BS	Social Work	19	NA									
588	BA	Sociology	1	0	5	3	2	1	1	2	4	1	3
8022	MSW	Social Work	15	NA									
Total			39	3	5	5	2	12	6	4	14	15	23

Palaa as of 9/20/10

* New Track 2007

**Fall 2009: New Code 153, Formerly 152, Formerly 150 Specialized Studies. Formerly part of DASS/SSC/Undeclared.

Data as of 9/20/10
Effective 201030, concentration 603 replaces 600.
*Fall 2009: 8040 Clinical Psychology on Moratorium.

Social Work Department

Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
574	BS	Social Work	NA	12	17	20	10	15	17	12	15	7	11
674	BS	Social Work	NA	1									
8022	MSW	Social Work	NA	12	24	21	13	16	20	30	42	22	31
Total			NA	24	41	41	23	31	37	42	57	29	43
Concentra	tions of 802	2:											
600		General	NA	1	0	0	0						
601		Mental Health	NA	1	0	0	0						
		No Concentration Specified	NA	28	42	22	31						
		Total	NA	30	42	22	31						

Data as of 9/20/10

Social Work became their own department in 2001

Speech & Communication Studies Department

Program	Degree	Sation Studies Department											
Code	Туре	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
328	BA	Speech Communication: Speech and Hearing Sciences*	NA	NA	NA	7	6	7	NA	NA	NA	NA	NA
329	BA	Broadcast Journalism Radio/TV News	NA	10	4	8	6	15	NA	NA	NA	NA	NA
330	BA	Print Journalism News/Editorial	NA	3	12	9	5	10	NA	NA	NA	NA	NA
341	BA	Speech Communications	40	37	34	20	35	29	NA	NA	NA	NA	NA
335	BA	Speech Communication: Speech Language- Hearing Disorders**	12	9	7	NA							
8006	MA	Communications Studies	10	11	3	12	10	7	NA	NA	NA	NA	NA
8045	MA	Speech/Language Pathology	20	18	15	21	20	17	NA	NA	NA	NA	NA
Total			82	88	75	70	82	85	NA	NA	NA	NA	NA
These ma	jors are nov	concentrations of 8006:											
8007		Communication Studies Non-Internship	NA	NA	NA	8	4	6	NA	NA	NA	NA	NA
8008		Communication Studies Internship	NA	NA	NA	1	0	0	NA	NA	NA	NA	NA
		No Concentration Specified	NA	NA	NA	3	6	1	NA	NA	NA	NA	NA
		Total	NA	NA	NA	12	10	7	NA	NA	NA	NA	NA

Previously named Speech Communication: Speech-Language and Hearing Disorders.

**Renamed 328 Speech Communication: Speech and Hearing Sciences 2003. See table below.

Note: Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department effective May '06

Speech . Language & Hearing Department

opecen,	Language (ricaring Department											
Program	Degree												
Code	Туре	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
328	BA	Speech Communication: Speech and Hearing Sciences*	NA	NA	NA	NA	NA	NA	7	9	11	10	16
8045	MA	Speech/Language Pathology	NA	NA	NA	NA	NA	NA	17	19	21	23	13
Total			NA	NA	NA	NA	NA	NA	24	28	32	33	29

Note: Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department effective May '06

Data as of 9/20/10

*Previously named Speech Communication: Speech-Language and Hearing Disorders.

Riology & Health Services Department

Program	Degree	rvices Department											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
232	BSED	Secondary Biology	NA	5	6	4	4	4	2	5	3	6	6
456	BS	Environmental Science/Biology	11	8	1	2	0	8	2	2	8	6	8
462	BA	Biology	2	0	4	6	5	4	3	2	1	2	5
474	BS	Medical Technology	0	1	1	1	4	4	3	5	4	3	8
475	BS	Nutrition	5	5	4	2	7	8	0	0	0	0	NA
476	BS	Nuclear Medicine Technology	1	2	2	3	6	1	5	5	3	3	5
477	BS	Biology	29	39	17	32	25	21	24	28	27	36	47
487	BA	Natural Science & Math/Wildlife	2	1	NA								
8119	TC	Secondary Biology	NA	4	0	2	3	2	0	0	1	1	0
8310	MS	Biology	6	1	3	4	2	2	4	0	4	1	5
Total			56	66	38	56	56	54	43	47	51	58	84
These ma	ors are nov	v concentrations of 462:											
487		Natural Science & Math/Wildlife	NA	NA	1	0	0	0	0	0	0	0	2
		No Concentration Specified	NA	NA	3	6	5	4	3	2	1	2	3
		Total	NA	NA	4	6	5	4	3	2	1	2	5
Major con	centrations	included in 477:											
442		Biology/Pre-Dental (Temple 3+4)	NA	0	1								
444		Biology LECOM	0	2	0	5	0	1	1	0	2	3	2
449		Biology: Pre-Dental	4	1	1	0	3	1	2	2	2	4	1
450		Biology: Pre-Medical	9	8	7	16	9	12	8	19	14	12	17
451		Biology: Pre-Pharmacy	2	4	NA	NA	0	0	0	0	0	0	0
452		Biology: Pre-Veterinary	3	2	2	3	5	3	8	4	2	3	14
		No Concentration Specified	11	22	7	8	8	4	5	3	7	14	12
		Total	29	39	17	32	25	21	24	28	27	36	47

Data as of 9/20/10

475 Nutrition Approved for Moratorium March 2009

	& Econom	ics Department											
Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
		Business Administration	7	5	7	7	10	9	12	8	6	9	10
561	BS	Business Administration	NA	1									
571	BS	Business Administration	69	68	72	82	62	75	70	58	54	57	56
		Economics	2	3	0	1	1	3	0	2	0	2	0
8846	CR	Public Accounting	2	0	0	NA							
Total			78	76	79	90	73	87	82	68	60	68	67
Major cond		ncluded in 571:											
		Business Administration: Management Information											
455		Systems	0	0	1	3	3	11	4	6	3	4	9
490		Business Administration: Comprehensive Business	2	14	29	21	26	21	23	15	20	17	8
491		Business Administration: Accounting	17	9	19	20	12	17	18	8	10	13	18
492		Business Administration: Marketing	20	8	18	20	12	12	15	20	11	15	10
496		Business Administration: Financial Services	4	5	2	6	3	3	2	5	7	4	2
498		Business Administration: Forensic Accounting	26	1	3	10	5	10	6	3	3	4	9
		No Concentration Specified	0	31	0	2	1	1	2	1	0	0	
		Total	69	68	72	82	62	75	70	58	54	57	56

Data as of 9/20/10

*0561 Effective 201110 - No declared concentration. To declare a concentration, students must complete specific admission requirements in order to be admitted in 0571.

CHEIIIISU	y Departine	ant.											
Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
233	BSED	Secondary Chemistry	NA	2	3	0	0	2	1	4	0	1	1
402	AS	Pre-Pharmacy	NA	0	7								
403	AS	Pre-Pharmacy LECOM	NA	0	0								
428		Pre-Pharmacy	NA	NA	NA	NA	2	0	0	0	6	NA	NA
429		Pre-Pharmacy LECOM	NA	NA	NA	NA	NA	1	0	0	4	NA	NA
463	BA	Chemistry	NA	2	1								
478	BS	Chemistry	15	17	30	36	20	9	12	12	10	19	15
8120	TC	Secondary Chemistry	NA	1	1	2	0	0	0	0	1	0	0
Total			15	20	34	38	22	12	13	16	21	22	24
Major con	centrations	included in 478:											
443		Chemistry/Forensic Science	13	11	27	33	16	4	8	11	7	13	8
445		Industrial Biochemistry	1	1	1	1	0	4	2	1	1	3	2
		No Concentration Specified	1	5	2	2	4	1	2	0	2	3	5
		Total	15	17	30	36	20	9	12	12	10	19	15
D-44 0	100/40												

Data as of 9/20/10 428 has been changed to 402 429 has been changed to 403

Geoscien	ces Depart	ment											
Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
226	BSED	Secondary Earth/Space Science	NA	5	1	1	0	3	1	0	1	2	1
234	BSED	Secondary General Science	NA	0	1	0	1	1	4	1	0	1	0
459	BA	Earth Science	0	0	1	1	2	0	2	0	1	0	1
470	BS	Geology	1	2	1	3	0	1	3	1	2	4	7
495	BS	Environmental Science/Geology	2	0	2	2	2	2	1	1	1	2	0
580	BA	Geography	0	0	0	0	0	1	2	0	0	0	1
581	BA	Environmental Studies/Geography	2	2	2	0	1	0	0	0	3	0	0
8115	TC	Secondary Earth/Space Science	NA	0	1	0	0	0	0	1	1	1	0
8121	TC	Secondary General Science	NA	2	2	1	1	0	NA	NA	NA	NA	NA
Total			5	11	11	8	7	8	13	4	9	10	10
Major con	centrations	included in 470:											
440		Environmental Geology	NA	1	7								
		No Concentration Specified	NA	3	0								
		Total	NA	4	7								
Major con	centrations	included in 580:											
567		Urban and Regional Planning	NA	0									
568		Environmental Studies	NA	0	1								
		No Concentration Specified	NA	0	0								
		Total	NA	0	1								

Mathematics & Computer Science Department

Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
228	BSED	Secondary Mathematics	NA	14	9	9	16	12	12	20	21	14	17
401	AS	Computer Science	3	8	3	2	1	1	1	3	2	2	2
	BA	Mathematics	2	2	0	2	2	1	9	7	3	3	9
		Computer Science	27	35	31	28	17	20	16	23	11	17	37
8116	TC	Secondary Mathematics	NA	1	1	1	0	1	3	0	0	1	0
8380	MS	Information Technology	NA	NA	2	1	6	5	3	0	0	0	0
8845	CERT-I	Information Technology	NA	7	3	1	0	3	1	0	0	0	0
Total			32	67	49	44	42	43	45	53	37	37	65
These maj	ors are nov	v concentrations of 460:											
499		Mathematics-Actuarial	NA	NA	NA	1	0	1	2	4	1	0	3
		No Concentration Specified	NA	NA	NA	1	2	0	7	3	2	3	6
		Total	NA	NA	NA	2	2	1	9	7	3	3	9
Major cond	centrations	included in 497:											
441		Game and Virtual World Development	NA	5	19								
493		Computer Science: Application	24	24	27	20	14	15	11	18	7	10	15
494		Computer Science: Theoretical	3	7	3	8	3	5	5	5	4	2	3
		No Concentration Specified	0	4	1	0	0	0	0	0	0	0	0
		Total	27	35	31	28	17	20	16	23	11	17	37
Data as of 9/	20/10												

Data as of 9/20/10

Nursing Department

Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
103		Pre-Nursing	5	6	7	10	11	14	13	15	25	25	3′
	BS	Nursing	23	22	20	32	32	44	46	30	49	45	5′
677	BS	Nursing/RN**	NA	NA	NA	NA	4	2	1	0	NA	NA	N/
679	BSN	Nursing/RN to BSN**	NA	0	0	(
680	BSN	Nursing - Contemp Nurs Issues	NA	N/									
8400	MSN	Nursing***	NA	NA	NA	NA	2	3	16	33	43	14	14
8402	MSN	Family Nurse Practioner	4	2	3	7	NA	NA	NA	NA	NA	NA	N/
8853	CERT-I	Palliative and End-of-Life Care*	NA	0	0	0	(
8952	CERT-M	Nurse Educator Certificate	NA	1	0	(
Total			32	30	30	49	49	63	76	78	118	84	96
Major cond	centrations	included in 8400:											
8402		Family Nurse Practioner	NA	NA	NA	NA	2	3	12	16	32	9	11
8403		Nurse Educator	NA	NA	NA	NA	0	0	4	7	11	4	:
		No Concentration Specified	NA	NA	NA	NA	0	0	0	10	0	1	(
		Total	NA	NA	NA	NA	2	3	16	33	43	14	14
Data as of 9/	20/10												
***Note: The	MSN is a colla	aborative program with Clarion.											
*8853 added	2007.												

Physics D	epartment												
Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
235	BSED	Secondary Physics	NA	4	1	3	1	0	0	0	3	1	0
244	AET	Manufacturing Engineering Tech	11	6	2	2	4	3	2	4	6	3	5
245	AET	Bio-Medical Equipment Tech*	3	2	NA	NA	NA	NA	0	NA	NA	NA	NA
464	BA	Physics: Liberal Arts	2	15	10	12	15	4	7	10	12	7	6
466	BA	Natural Science & Mathematics	8	2	NA	NA	NA	NA	0	0	0	0	0
479	BS	Physics	1	1	0	0	0	0	NA	NA	NA	NA	NA
569	BS	Industrial and Trade Leadership**	NA	0	0	1							
8123	TC	Physics	0	0	1	0	0	0	1	0	0	0	0
Total			25	30	14	17	20	7	10	14	21	11	12
Major cond	centrations	included in 464:											
430		Physics: Co-Engineering	1	12	9	11	12	1	5	7	11	6	3
431		Physics: Liberal Arts	NA	NA	NA	NA	NA	NA	1	0	0	1	0
432		Physics: Theoretical	NA	1	1	1	1	3	1	2	1	0	1
		No Concentration Specified	1	2	0	0	2	0	0	1	0	0	2
		Total	2	15	10	12	15	4	7	10	12	7	6
Major cond	centrations	included in 466:											
473		Natural Science & Math/Co-Engineering	7	0	0	0	0	0	0	0	0	0	0
		No Concentration Specified	1	2	0	0	0	0	0	0	0	0	0
		Total	8	2	0	0	0	0	0	0	0	0	0

Data as of 9/20/10
Previously named Physics & Technology
*Moratorium approved 2007
**7/16/08: new code 569 - formerly 572 Industrial and Trade Leadership moved from History/Anthropology to Physics

Undeclared Major

Program	Degree												
Code	Туре	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
0090		Undeclared-Arts and Sciences	NA	0	70								
0093		ESP-Arts and Sciences	NA	0	125								
0094		ESP-Education	NA	59	35								
0095		ESP-Liberal Arts	NA	88	0								
0096		ESP-Science, Management & Technology	NA	53	0								
0097		Undeclared-Education	NA	21	16								
0098		Undeclared-Liberal Arts	NA	71	9								
0099		Undeclared-Science, Management & Technology	NA	65	0								
104		Undeclared Major*	350	400	390	411	258	216	209	182	152	29	118
108		Underclared Major ESP 2 yr	NA	NA	NA	NA	NA	93	169	189	182	15	29
152	BA	Individualized Studies**	0	0	0	1	0	1	0	0	1	NA	NA
Total			350	400	390	412	258	310	378	371	335	401	402

Other Students (non-degree specific)

Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
0000		Special Undergraduate	NA	NA	NA	NA	NA	4	0	0	0	0	0
0001		Special Graduate Student	42	18	22	30	45	53	31	16	20	16	51
Total			42	18	22	30	45	57	31	16	20	16	51

Data as of 9/20/10

*Previously named 102 General Studies.

**Fall 2009: 152 changed to 153 and moved to Philosophy Department. Previously 150 Specialized Studies.

9.10 - <u>Historical Undergraduate "Incoming" Transfer</u> Student Enrollment by Department within School by Student Program/Concentration 2000-2010

School of Education

Early Childhood & Special Education

		Special Education											
Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
208	BSED	Elementary/Special Education	NA	8	4								
239	BSED	Special Education	NA	0	0								
242		Pre-School Education	NA	2	1								
268	BSED	**Early Childhood Education	NA	12	18								
269	BSED	*Early Childhood Education (P-4) and Special Ed. (P-8)	NA	4	19								
504	AA	Human Services/Developmental Disabilities (Special Ed.)	NA	1	0								
Total			NA	27	42								
Major cond	centrations	s included in 208:											
250		Mathematics	NA	0	0								
252		Social Studies	NA	0	0								
255		Science	NA	0	0								
256		Literacy	NA	0	0								
		No Concentration Specified	NA	8	4								
		Total	NA	8	4								
Major cond	centrations	s included in 268 (formerly 205):											
249		Reading	NA	0	0								
250		Mathematics	NA	0	0								
252		Social Studies	NA	0	0								
255		Science	NA	0	0								
256		Literacy	NA	0	0								
		No Concentration Specified	NA	12	18								
		Total	NA	12	18								
	centrations	s included in 269 (formerly 209):											
256		Literacy	NA	NA	NA		NA	NA	NA	NA	NA	0	0
		No Concentration Specified	NA	5	19								
		Total	NA	5	19								

Data as of 9/20/10

Fall 2009: New Department

*209 changed to 269 see name change above. **205 changed to 268 see name change above. Educational Services Department

		I											
Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
210	BSAE	Art Education	9	NA									
220	BSED	Secondary English	7	NA									
223	BSED	German	0	NA									
224	BSED	Spanish	0	NA									
226	BSED	Secondary Earth/Space Science	1	NA									
228	BSED	Secondary Mathematics	1	NA									
232	BSED	Secondary Biology	6	NA									
233	BSED	Secondary Chemistry	1	NA									
234	BSED	Secondary General Science	0	NA									
235	BSED	Secondary Physics	0	NA									
236	BSED	Secondary Social Studies	4	NA									
Total			29	NA									

Data as of 9/20/10

Elementary Education Department

Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
205	BSED	Elementary/Early Childhood Education	17	11	11	11	15	8	13	15	18	NA	NA
208	BSED	Elementary/Special Education	15	9	6	11	7	7	13	9	10	NA	NA
212	BSED	Elementary Education	19	19	25	25	14	22	19	16	13	NA	NA
242	AS	Pre-School Education	0	5	4	0	4	2	3	5	6	NA	NA
Total			51	44	46	47	40	39	48	45	47	NA	NA

Data as of 9/20/10

Fall 2009: See new departments - Elementary, Middle & Secondary Education Dept. or Early Childhood & Special Education Dept.

208 and 242 moved to Early Childhood & Special Education Dept.

212 moved to Elementary, Middle & Secondary Education Dept.

205 changed to 268 and moved to Early Childhood & Special Ed. Dept.

*Elementary, Middle & Secondary Education Department

Program	Degree	e a decondary Education Department											
Code	Туре	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
212	BSED	Elementary Education	NA	12	2								
270	BSED	Middle Level Education	NA	2	8								
Total			NA	14	10								
Major con	centrations	s included in 212:											
249		Reading	NA	0	0								
250		Mathematics	NA	0	0								
252		Social Studies	NA	0	0								
255		Science	NA	0	0								
256		Literacy	NA	0	0								
		No Concentration Specified	NA	12	2								
		Total	NA	12	2								
Major con	centrations	s included in 270:											
271		English/Language Arts/Reading	NA	NA		NA	NA	NA	NA	NA	NA	0	0
272		Mathematics	NA	0	0								
273		Science	NA	0	0								
274		Social Studies	NA	2	3								
275		Math and English/Language Arts/Reading	NA	0	0								
276		Math and Science	NA	0	2								
277		Math and Social Studies	NA	0	0								
278		Science and English/Language Arts/Reading	NA	0	1								
279		Science and Social Studies	NA	0	2								
		No Concentration Specified	NA	0	0								
		Total	NA	2	8								

^{*}Fall 2009: New Department

205 changed to 268 and moved to Early Childhood & Special Ed. Dept.

Health & Physical Education Department

nealth &	Physical E	Education Department											
Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
200	BS	Health & Physical Education	NA	13	14	18	23	16	9	23	20	14	20
215	BSED	Health & Physical Education	19	0	0	0	0	0	NA	NA	NA	NA	NA
Total			19	13	14	18	23	16	9	23	20	14	20
Major con	centrations	s included in 200:											
237		HPE Teacher Certification	NA	5	11	13	11	7	4	16	11	3	10
246		HPE Health Promotion	NA	1	0	0	2	2	2	2	2	3	1
247		HPE Recreation Administration	NA	NA	NA	NA	5	2	1	1	1	1	1
248		HPE Sport Administration	NA	3	3	5	5	5	2	4	6	2	4
257		Human Performance	NA	4	4								
		No Concentration Specified	NA	4	0	0	0	0	0	0	0	1	0
		Total	NA	13	14	18	23	16	9	23	20	14	20

Data as of 9/20/10

Special Education & School Psychology Department

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
209	BSED	Special Education & Elementary Education	5	4	8	2	5	4	4	5	2	NA	NA
239	BSED	Special Education	3	1	3	0	3	7	3	0	0	NA	NA
	AA	Human Services Developmental Disabilities Specialist	NA	1	0	1	1	1	1	0	1	NA	NA
Total			8	6	11	3	9	12	8	5	3	NA	NA

Data as of 9/20/10

209 changed to 269 - see Early Childhood & Special Education Dept.
239 moved to Early Childhood & Special Education Dept.

College of Arts and Sciences

Art Department

Air Depai													
Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
210	BSAE	Art Education	NA	8	7	14	8	8	2	6	8	8	7
337		Art History	2	1	0	1	3	2	3	0	0	2	1
376	BFA	Fine Arts/Crafts*	7	10	7	5	5	10	12	NA	NA	NA	NA
377	BFA	Applied Media Arts	33	40	39	34	37	26	23	28	21	29	34
392	BFA	Studio Arts*	NA	NA	NA	NA		NA	NA	9	8	7	10
Total			42	59	53	54	53	46	40	43	37	46	52
These maj	ors are no	w concentrations of 392 (formerly 376):											
381		Photography See Below	NA	0	1	0	0	0	NA	NA	NA	NA	NA
382		Ceramics	NA	1	0	2	0	1	3	1	0	4	2
383		Drawing	NA	NA	NA	NA	1	2	3	2	1	2	2
384		Jewelry-Metalsmithing	NA	1	0	0	2	0	2	2	2	0	3
385		Multi-Media	NA	NA	NA	NA	NA	2	2	0	0	0	0
386		Painting	NA	NA	NA	NA	1	2	1	3	5	0	0
387		Printmaking	NA	1	1								
388		Sculpture	NA	NA	NA	NA	NA	1	0	0	0	0	0
389		Textile Design	NA	1	0	0	0	2	1	0	0	0	0
391		Wood-Furniture	NA	NA	NA	NA	1	0	0	0	0	0	2
		No Concentration Specified	NA	7	6	3	0	0	0	1	0	0	0
		Total	NA	10	7	5	5	10	12	9	8	7	10
These maj	ors are no	w concentrations of 377:											
378		Animation**	NA	1	2	5	10	8	7	NA	NA	NA	NA
379		Film Video**	NA	4	3	1	8	3	5	NA	NA	NA	NA
380		Graphic Design	NA	5	8	12	14	9	9	9	10	16	13
381		Photography	NA	1	2	4	3	6	2	8	1	3	1
393		Cinema**	NA	11	10	10	20						
		No Concentration Specified	NA	29	24	12	2	0	0	0	0	0	0
		Total	NA	40	39	34	37	26	23	28	21	29	34

Data as of 9/20/10

Communication & Media Studies Department*

Commun	ication &	Media Studies Department [*]											
Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
317	ВА	Communication Studies ***	NA	9	4	3	7						
318	BA	Journalism and Mass Communication **	NA	5	5	6	12						
329	BA	Broadcast Journalism Radio/TV News	NA	NA	NA	NA	NA	NA	3	NA	NA	NA	NA
330	BA	Print Journalism News/Editorial	NA	6	5	4	4	0	4	NA	NA	NA	NA
341	BA	Speech Communications	NA	NA	NA	NA	NA	NA	8	NA	NA	NA	NA
Total			NA	NA	NA	NA	NA	NA	15	14	9	9	19
Major con	centration	s included in 318:											
319		Broadcast Journalism	NA	1	2	4	2						
320		Print Journalism	NA	0	3	0	6						
321		Public Relations	NA	1	0	2	4						
		No Concentration Specified	NA	3	0	0	0						
		Total	NA	5	5	6	12						

Data as of 9/20/10

English & Theatre Arts Department

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
220	BSED	Secondary English	NA	7	9	9	7	6	9	2	2	3	2
315	BA	Theatre Arts*	NA	0	0	1							
331	BA	English	16	4	7	6	5	5	5	8	6	6	4
338	BA	Drama*	3	2	2	1	3	3	0	1	NA	NA	NA
350	BA	Humanities	0	0	0	0	0	0	0	0	0	0	1
Total			19	13	18	16	15	14	14	11	8	9	8
Major con	centrations	s included in 331:											
333		English: Literature	4	0	3	2	2	1	2	0	0	1	2
334		English: Writing	12	4	2	4	2	4	3	8	6	5	1
		No Concentration Specified	0	0	2	0	1	0	0	0	0	0	1
		Total	16	4	7	6	5	5	5	8	6	6	4

Data as of 9/20/10

*6/30/08: BA Drama 338 changed to BA Theatre Arts 315

^{*}Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

^{**}Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393)

^{*}Previously named Speech Communcation: Speech/Language and Hearing Disorders.

Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department effective May '06

** BA Print Journalism (330)and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

^{***} BA Speech Communication (341) re-named Communication Studies (317)

Foreign Languages Department

Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
223	BSED	German	NA	0	1	0	0	0	0	0	0	0	1
224	BSED	Spanish	NA	2	0	0	2	0	0	0	1	1	0
345	BA	German	1	0	0	0	0	0	0	0	0	0	0
346	BA	Spanish	0	1	0	0	2	1	1	0	0	1	0
357	BA	Humanities	1	1	0	0	0	0	0	1	0	0	1
Total			2	4	1	0	4	1	1	1	1	2	2

Data as of 9/20/10

History & Anthropology Department

Program		Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
236	BSED	Secondary Social Studies	NA	5	9	7	8	8	6	13	3	6	5
327	BA	Women's Studies	NA	NA	NA	NA	NA	NA	0	0	0	2	0
570	BA	*Anthropology	NA	NA	0	1	3	4	2	2	1	4	1
572	BS	**Industrial and Trade Leadership	1	1	0	0	1	0	NA	NA	NA	NA	NA
582	BA	History	2	3	3	3	4	4	9	9	5	4	2
590	BA	Social Science	0	0	1	1	1	1	2	0	0	0	0
620	BA	Latin American Studies	NA	NA	NA	NA	3	0	1	0	0	0	0
Total			3	9	13	12	20	17	20	24	9	16	8
Major con	centrations	s included in 327:											
323		Communication	NA	NA	NA	NA	NA	NA	0	0	0	0	0
324		History	NA	NA	NA	NA	NA	NA	0	0	0	0	0
325		Human Development	NA	NA	NA	NA	NA	NA	0	0	0	0	0
326		Humanities	NA	NA	NA	NA	NA	NA	0	0	0	0	0
		No Concentration Specified	NA	NA	NA	NA	NA	NA	0	0	0	2	0
		Total	NA	NA	NA	NA	NA	NA	0	0	0	2	0

Data as of 9/20/10

 ${}^*\!Anthropology moved from Sociology, Anthropology, and Social Work in 2002.$

Women's Studies and concentrations added fall 2006

**7/16/08: 572 Industrial and Trade Ladership moved from History/Anthropology to Physics - new code 569

Music De	parunent												
Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
339	BA	Music Education	3	3	2	1	1	3	2	4	7	2	4
Total			3	3	2	1	1	3	2	4	7	2	4
Major con	centration	s included in 339:											
316	BA	Music Education	NA	0	0	4							
332	BA/TC	Music	2	3	2	0	0	2	1	3	1	0	0
		No Concentration Specified	1	0	0	1	1	1	1	1	6	2	0
		Total	3	3	2	1	1	3	2	4	7	2	4

Data as of 9/20/10

Philosophy Department

	iy Depart												
Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
152	BA	Individualized Studies **	NA										
153	BA	Individualized Studies **	NA	7	4								
207	AA	Liberal Studies	2	1	2	1	1	6	4	2	8	20	13
342	BA	Philosophy	0	1	0	2	2	1	0	1	0	1	1
347	BA	Humanities	1	1	0	3	1	1	0	1	2	0	1
Total			3	3	2	6	4	8	4	4	10	28	19
Major con	centrations	s included in 342:											
322	BA	Philosophy-Religious Studies*	NA	0	0	0	0						
		No Concentration Specified	NA	1	0	1	1						
		Total	NA	1	0	1	1						

Data as of 9/20/10

*New Track
**Fall 2009: New Code 153, Formerly 152, Formerly 150 Specialized Studies. Formerly part of DASS/SSC/Undeclared.

Political Science & Criminal Justice Department

1 Ontical C	Jeience &	Orininal dustice Department											
Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
501	AA	Criminal Justice	6	5	5	6	4	2	9	4	7	9	7
573	BA	Criminal Justice	19	18	27	26	32	30	29	21	21	17	19
583		Pre-Law Study	1	3	2	3	0	1	1	0	0	3	0
584	BA	Political Science	1	1	1	4	7	1	1	0	3	4	3
Total			27	27	35	39	43	34	40	25	31	33	29

Psychology Department

Psycholo	gy Depart	ment											
Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
586	BA	Psychology	20	13	16	20	15	40	11	26	10	14	13
Total			20	13	16	20	15	40	11	26	10	14	13
These ma	jors are no	w concentrations of 586:											
600		General	NA	NA	16	16	12	33	7	23	10	9	8
601		Mental Health	NA	NA	0	3	2	7	1	2	0	3	3
602		Developmental	NA	NA	NA	NA	NA	NA	2	0	0	1	0
603		Custom Focus	NA	2									
		No Concentration Specified	NA	NA	0	1	1	0	1	1	0	1	0
		Total	NA	NA	16	20	15	40	11	26	10	14	13

Data as of 9/20/10

Effective 201030, concentration 603 replaces 600.

Sociology Department

	Departin												
Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
503	AA	Human Services-Social Services	1	NA	NA	NA	10	2	0	3	8	9	8
570	BA	*Anthropology	1	1	NA								
574	BS	Social Work	7	NA									
588	BA	Sociology	2	4	5	3	4	5	6	2	2	0	2
Total			11	5	5	3	14	7	6	5	10	9	10

Data as of 9/20/10

*Anthroplogy moved to History Department in 2002.

Social Work Department

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
503	AA	Human Services-Social Work	NA	1	2	1	NA						
574	BS	Social Work	NA	11	8	6	13	17	8	14	7	8	11
674	BS	Social Work	NA	NA	NA	NA	NA	1	0	0	0	0	0
Total			NA	12	10	7	13	18	8	14	7	8	11

Data as of 9/20/10

Speech & Communication Studies Department

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
328	BA	Speech Communication: Speech and Hearing Sciences*	NA	NA	NA	2	3	4	NA	NA	NA	NA	NA
329	BA	Broadcast Journalism Radio/TV News	NA	2	2	4	4	2	NA	NA	NA	NA	NA
335	BA	Speech Communication: Speech Language- Hearing Disorders**	5	10	2	NA							
341	BA	Speech Communications	17	12	15	16	6	10	NA	NA	NA	NA	NA
Total			22	24	19	20	13	16	NA	NA	NA	NA	NA

Data as of 9/20/10

**Renamed 328 Speech Communication: Speech and Hearing Sciences 2003.

Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department effective May '06

Speech, Language & Hearing Department

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
328	BA	Speech Communication: Speech and Hearing	NA	NA	NA	NA	NA	NA	6	2	4	5	6
Total		Sciences*	NA	NA	NA	NA	NA	NA	6	2	4	5	6

Data as of 9/20/10

Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department effective May '06

^{*}Previously named 335 Speech Communcation: Speech/Language and Hearing Disorders.

^{*}Previously named Speech Communcation: Speech/Language and Hearing Disorders.

Biology & Health Services Department

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
232	BSED	Secondary Biology	NA	1	1	3	1	0	4	0	0	1	4
456	BS	Environmental Science/Biology	2	3	0	2	2	2	1	2	1	3	3
462	BA	Biology	1	1	1	7	5	8	4	5	4	0	3
474	BS	Medical Technology	2	0	1	0	3	0	4	1	3	2	3
475	BS	Nutrition	2	2	6	5	5	5	1	0	0	0	0
476	BS	Nuclear Medicine Technology	1	1	1	7	4	1	2	3	3	2	3
477	BS	Biology	8	7	7	9	15	5	4	7	11	12	11
487	BA	Natural Science & Math/Wildlife	0	0	0	0	0	0	NA	NA	NA	NA	NA
Total			16	15	17	33	35	21	20	18	22	20	27
Major con	centration	s included in 462:											
487		Natural Science & Math/Wildlife	NA	NA	0	1	0	4	1	0	0	0	0
		No Concentration Specified	NA	NA	0	6	5	4	3	5	4	0	3
		Total	NA	NA	0	7	5	8	4	5	4	0	3
Major con	centration	s included in 477:											
444		LECOM	0	0	0	1	1	1	0	0	0	0	0
449		Biology: Pre-Dental	1	0	0	0	0	0	0	1	1	0	1
450		Biology: Pre-Medical	4	3	1	2	6	3	3	2	5	6	2
451		Biology: Pre-Pharmacy	0	0	NA	NA	0	0	0	0	0	0	0
452		Biology: Pre-Veterinary	0	0	1	2	1	1	0	1	0	2	3
		No Concentration Specified	3	4	5	4	7	0	1	3	5	4	5
		Total	8	7	7	9	15	5	4	7	11	12	11

Data as of 9/20/10

Business & Economics Department

Dusiness	& ECONO	nics Department											
Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
502	AS	Business Administration	3	3	7	4	12	9	2	6	3	2	5
561	BS	Business Administration (Pre)*	NA	0									
571	BS	Business Administration	44	43	51	51	54	39	45	38	32	38	22
575	BS	Economics	0	0	1	2	0	3	0	0	2	2	1
Total			47	46	59	57	66	51	47	44	37	42	28
Major con	centrations	s included in 571:											
		Business Administration: Management Information											
455		Systems	NA	0	0	3	5	4	1	5	2	8	3
490		Business Administration: Comprehensive Business	NA	15	18	16	18	7	18	12	12	10	3
491		Business Administration: Accounting	12	5	10	15	9	14	12	8	9	7	12
492		Business Administration: Marketing	5	10	12	8	13	11	9	8	7	8	2
496		Business Administration: Financial Services	2	1	5	3	6	0	2	3	2	2	2
498		Business Administration: Forensic Accounting	0	0	5	2	3	3	3	1	0	3	0
		No Concentration Specified	25	12	1	4	0	0	0	1	0	0	0
		Total	44	43	51	48	54	39	45	38	32	38	22

Data as of 9/20/10

*0561 Effective 201110 - No declared concentration. To declare a concentration, students must complete specific admission requirements in order to be admitted in 0571.

Chemistry Department

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
233	BSED	Secondary Chemistry	NA	1	1	1	1	0	0	3	0	1	0
402	AS	Pre-Pharmacy	NA	3	4								
403	AS	Pre-Pharmacy LECOM	NA	0	0								
428		Pre-Pharmacy	NA	NA	6	4	2	6	5	7	1	NA	NA
429		Pre-Pharmacy LECOM	NA	NA	0	1	0	3	0	1	0	NA	NA
478	BS	Chemistry	4	6	7	7	6	3	3	2	0	0	3
Total			4	7	14	13	9	12	8	13	1	4	7
Major con	centrations	s included in 478:											
443		Chemistry/Forensic Science	1	2	4	3	3	2	1	1	0	0	0
445		Industrial Biochemistry	1	0	2	1	1	0	0	1	0	0	0
		No Concentration Specified	2	4	1	3	2	1	2	0	0	0	3
		Total	4	6	7	7	6	3	3	2	0	0	3

Data as of 9/20/10

428 has been changed to 402

429 has been changed to 403

Geosciences Department

	oco Depa												
Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
226	BSED	Secondary Earth/Space Science	NA	1	0	1	2	1	0	0	0	0	0
234	BSED	Secondary General Science	NA	0	2	1	1	2	2	3	1	0	0
459	BA	Earth Science	0	0	0	0	0	1	0	1	0	0	0
470	BS	Geology	1	0	2	2	0	0	0	0	0	0	0
495	BS	Environment Science/Geology	0	0	0	1	0	0	2	0	1	0	0
580	BA	Geography	1	0	0	1	0	1	1	0	1	2	1
581	ВА	Environmental Studies/Geography	0	1	0	5	1	1	0	1	2	0	0
Total			2	2	4	11	4	6	5	5	5	2	1
Major cond	centrations	s included in 580:											
567		Urban and Regional Planning	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0
568		Environmental Studies	NA	NA	NA	NA	NA	NA	NA	NA	NA	2	1
		No Concentration Specified	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0
		Total	NA	NA	NA	NA	NA	NA	NA	NA	NA	2	1
Total Major cond 567	centrations	s included in 580: Urban and Regional Planning Environmental Studies No Concentration Specified	NA NA	NA NA	NA NA	NA NA NA	NA NA	NA NA	NA NA	NA NA	NA NA NA	NA 2 0 2	

Data as of 9/20/10

Mathematics & Computer Science Department

Program		Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
228		Secondary Mathematics	NA	5	4	1	4	3	4	1	4	5	2
401		Computer Science	5	2	1	2	2	0	1	3	0	1	1
460	BA	Mathematics	2	0	1	2	2	0	1	2	1	1	2
497	BS	Computer Science	20	17	14	9	13	8	5	3	7	10	7
Total		·	27	24	20	14	21	11	11	9	12	17	12
These ma	jors are no	w concentrations of 460:											
499		Mathematics: Actuarial	NA	NA	NA	NA	1	0	1	0	0	0	0
		No Concentration Specified	NA	NA	NA	NA	1	0	0	2	1	1	2
		Total	NA	NA	NA	NA	2	0	1	2	1	1	2
Major con	centrations	s included in 497:											
441		Game and Virtual World Development	NA	5	1								
493		Computer Science: Application	17	10	11	7	7	6	4	2	6	4	3
494		Computer Science: Theoretical	3	1	3	2	6	2	1	1	1	1	3
		No Concentration Specified	0	6	0	0	0	0	0	0	0	0	0
		Total	20	17	14	9	13	8	5	3	7	10	7

Data as of 9/20/10

Nursing Department

ivaioning b	cpartifici	··											
Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
103		Pre-Nursing	NA	NA	NA	NA	NA	NA	1	1	0	0	0
676	BS	Nursing	14	19	16	10	11	10	8	20	16	14	10
677	BS	Nursing/RN*	5	4	5	5	3	4	5	3	NA	NA	NA
678	BSN	Nursing-Innovative	13	13	14	20	11	12	12	10	14	13	14
679	BSN	Nursing/RN to BSN*	NA	3	3	3							
680	BSN	Nursing - Contemp Nurs Issues	NA										
Total			32	36	35	35	25	26	26	34	33	30	27

Data as of 9/20/10

*6/30/08 BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

Physics D	Departmer	nt end of the control											
Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
235	BSED	Secondary Physics	NA	2	1	0	1	0	0	0	1	0	0
244	AET	Manufacturing Engineering Tech	4	4	3	1	1	0	3	3	5	3	2
245	AET	Bio-Medical Equipment Tech*	2	0	0	0	0	0	NA	NA	NA	NA	NA
464	BA	Physics	0	5	1	4	0	2	1	3	2	2	1
466	BA	Natural Science & Mathematics	0	0	0	0	0	0	0	0	0	0	0
473	BA	Natural Science & Math/Co-Engineering	4	0	0	0	0	0	NA	NA	NA	NA	NA
479	BS	Physics	2	0	0	0	0	0	NA	NA	NA	NA	NA
569	BS	Industrial and Trade Ladership**	NA	0	0	0							
Total			12	11	5	5	2	2	4	6	8	5	3
Major con	centrations	s included in 464:											
430		Physics: Co-Engineering	0	3	1	3	0	2	0	3	2	2	0
432		Physics: Theoretical	0	1	0	1	0	0	1	0	0	0	1
		No Concentration Specified	0	1	0	0	0	0	0	0	0	0	0
		Total	0	5	1	4	0	2	1	3	2	2	1

Data as of 9/20/10

Previously named Physics & Technology

*Moratorium approved 2007

**new code 569 - formerly 572 Industrial and Trade Leadership moved from History/Anthopology to Physics

Undeclared

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
0090		Undeclared-Arts and Sciences	NA	8									
0093		ESP-Arts and Sciences	NA	0									
0094		ESP-Education	NA	1									
0097		Undeclared-Education	NA	1	1								
0098		Undeclared-Liberal Arts	NA	2	12								
0099		Undeclared-Science, Management & Technology	NA	6	4								
104		Undeclared Major*	50	67	62	45	38	53	41	48	32	24	7
108		Undeclared Major ESP 2 yr	NA	1	0	0	0						
152	BA	Individualized Studies **	0	2	1	1	1	3	1	8	15	NA	NA
Total			50	69	63	46	39	56	42	57	47	33	33

Other Students (non-degree specific)

Program	Degree												
Code	Type	Program Description	2000	20001	2002	2003	2004	2005	2006	2007	2008	2009	2010
0000	Special Undergraduate		NA	NA	NA	NA	NA	NA	1	0	0	0	1
Total			NA	NA	NA	NA	NA	NA	1	0	0	0	1

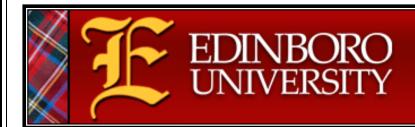
Data as of 9/20/10

*Previously named General Studies

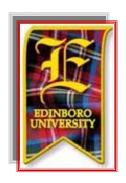
432 378 389 392

Data as of 9/20/10 *Previously named 102 General Studies

^{**}Fall 2009 152 Moved to Philosophy Dept. Previously 150 Specialized Studies. New Code 153.



Section 10 Degrees Awarded



DEGREES AWARDED

<u>NOTE</u>: For reporting purposes, degrees awarded are calculated to include summer, fall, and spring awards. This includes those students that completed degree programs in August 2009, December 2009 and May 2010.

Degrees Awarded by Student Level 2000-2010

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Associate	57	49	50	69	63	39	57	82	83	82	66
Baccalaureate	1083	1014	1007	1047	1239	1174	1189	1097	1062	991	1034
Master	145	146	233	201	182	208	294	300	348	378	548
Certificates	NA	NA	NA	33	46	50	61	47	26	86	106
Total	1285	1209	1290	1350	1530	1471	1601	1526	1519	1537	1754

Data as of 9/20/10

Degrees Awarded by School 2000-2010

Degrees Awarded by concor	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
School of Education											
School of Education	425	408	351	417	444	429	532	457	491	584	733
Percent of total	33.1%	33.5%	27.2%	30.9%	29.2%	29.2%	33.2%	29.9%	32.3%	38.0%	41.8%
School of Liberal Arts	510	491	601	622	716	698	737	717	702	666	698
Percent of total	39.8%	40.3%	46.6%	46.1%	47.0%	47.5%	46.0%	47.0%	46.2%	43.3%	39.8%
School of Science,											
Management & Technology	299	259	287	262	305	293	281	270	276	258	294
Percent of total	23.3%	21.3%	22.2%	19.4%	20.0%	19.9%	17.6%	17.7%	18.2%	16.8%	16.8%
Academic Support Services	49	60	51	49	58	51	51	82	50	29	29
Percent of total	3.8%	4.9%	4.0%	3.6%	3.8%	3.5%	3.2%	5.4%	3.3%	1.9%	1.7%
Total	1283	1218	1290	1350	1523	1471	1601	1526	1519	1537	1754

Data as of 9/20/10

GRADUATION RATES FOR STUDENTS PURSUING BACHELOR'S DEGREES

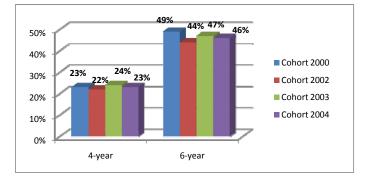
Percentage of Full-time, First-time

Students

Ottadorito		
Cohort Year	4-year	6-year
2000	23%	49%
2002	22%	44%
2003 (Source CDS B - based on		
IPEDS reporting)	24%	47%
2004 (Source CDS B)	23%	46%

Source: IPEDS: ies National Center for Education Statistics: College

http://nces.ed.gov/collegenavigator



The Integrated Postsecondary Education Data System (IPEDS), established as the core postsecondary education data collection program for NCES, is a system of surveys designed to collect data from all primary providers of postsecondary education. IPEDS is a single, comprehensive system designed to encompass all institutions and educational organizations whose primary purpose is to provide postsecondary education. The IPEDS system is built around a series of interrelated surveys to collect institution-level data in such areas as enrollments, program completions, faculty, staff, finances, and academic libraries.

Visit the Integrated Postsecondary Education Data System Homepage

Degrees Awarded by School by Department & Student Program 2000-2010

NOTE: For reporting purposes, degrees awarded are calculated to include summer, fall and spring awards. This includes those students that completed degree programs in August 2009, December 2009 and May 2010.

School of Education

Counseling & Human Development Department

Program	Degree												
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
8037	MA	Counseling: Student Personnel Services	4	0	1	NA							
8043	MA	Counseling: Elementary Guidance	0	0	0	NA							
8044	MA	Counseling: Secondary Guidance	5	3	0	NA							
	MA	Counseling	20	22	29	NA							
8848	MA	Elementary School Guidance Counselor	NA	NA	1	NA							
Total			29	25	31	NA							

Data as of 9/20/10

8036, 8046, 8047 and 8048 are now concentrations of 8049.

This department was disbanded in the Fall 2002 creating the Professional Studies Department.

Early Childhood & Special Education (formerly Special Education & School Psychology Department)

Early Cn	iianooa &	Special Education (formerly Special Education & Scho	ooi Psy	inology	/ Depar	tment)							
Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
208	BSED	Elementary/Special Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	30	34
239	BSED	Special Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	1
242	AS	Pre-School Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	16	14
205/268	BSED	**Early Childhood Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	37	28
209/269	BSED	*Early Childhood Education (P-4) and Special Ed. (P-8)	NA	NA	NA	NA	NA	NA	NA	NA	NA	20	10
504	AA	Human Services/Developmental Disabilities (Special Ed.)	NA	NA	NA	NA	NA	NA	NA	NA	NA	2	3
8641	MED	Educational Psychology	NA	NA	NA	NA	NA	NA	NA	NA	NA	10	13
8683	MED	Online Special Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0
8684	MED	Special Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	10	47
8844	CERT-I	Character Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	14
8950	CERT-I	Behavior Management Specialist	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	11
Total			NA	NA	NA	NA	NA	NA	NA	NA	NA	125	175

Fall 2009: New Department

209 Changed to 269

205 Changed to 268

Educational Services Department

Program	Degree												
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
210	BSAE	Art Education	26	*24	NA								
220	BSED	Secondary English	10	*8	NA								
222	BSED	French Education	0	NA									
223	BSED	German	1	*0	NA								
224	BSED	Spanish	2	*2	NA								
226	BSED	Secondary Earth/Space Science	3	*2	NA								
228	BSED	Secondary Mathematics	6	*7	NA								
232	BSED	Secondary Biology	5	*2	NA								
233	BSED	Secondary Chemistry	0	*0	NA								
234	BSED	Secondary General Science	0	*2	NA								
235	BSED	Secondary Physics	3	*0	NA								
236	BSED	Secondary Social Studies	14	*11	NA								
8649	MED	Middle & Secondary Instruction	1	4	9	NA							
8663	MED	**School Administration	15	21	24	NA							
8664	MED	Elementary School Administration	1	0	0	NA							
8669	MED	Secondary School Administration	1	0	0	NA							
8920	AC	Elementary Principal	NA	NA	6	NA							
8930	AC	Secondary Principal	NA	NA	2	NA							
8947	AC	School Supervision: Special Ed	NA	NA	1	NA							
Total			88	83	42	NA							

Data as of 9/20/10

10 - Degrees Awarded Page 176

^{*}These programs have been moved to their discipline department effective Fall 2001.

This department was disbanded in the Fall 2002 creating the Secondary Education and the Professional Studies Departments.

^{** 8663} Changed to 8665 Educational Leadership - see Professional Studies Department

Elementary Education Department

Program	Degree												
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
205	BSED	Elementary/Early Childhood Education	49	53	30	51	48	22	37	23	27	NA	NA
208	BSED	*Elementary/Special Education	58	48	47	33	47	46	32	24	20	NA	NA
212	BSED	Elementary Education	74	67	63	86	96	87	63	46	52	NA	NA
242	AS	Pre-School Education	9	10	10	27	14	9	13	29	8	NA	NA
8650	MED	Elementary Education	12	14	31	16	15	23	14	24	32	NA	NA
8705	MED	Reading	14	16	30	30	19	29	48	43	66	NA	NA
8844	CERT-I	Character Education	NA	NA	NA	1	5	9	9	2	1	NA	NA
8850	CERT-B	Reading Specialist	0	0	0	1	1	0	0	0	0	NA	NA
Total			216	208	211	245	245	225	216	191	206	NA	NA

Data as of 9/20/10

Elementary, Middle & Secondary Education (formerly Elementary Education Department)

Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
212	BSED	Elementary Education	NA	33	34								
270	BSED	Middle Level Education	NA	0	0								
8649	MED	Middle/Secondary Instruction	NA	22	31								
8650	MED	Elementary Education	NA	33	39								
Total			NA	88	104								

Fall 2009: New Department

8649 formerly part of the Middle and Secondary Ed. Dept.

Health & Physical Education Department

Program	Degree												
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
200	BS	Health & Physical Education	NA	NA	NA	2	31	51	50	52	59	43	62
215	BSED	Health & Physical Education	36	35	22	16	11	NA	NA	NA	NA	NA	NA
Total			36	35	22	18	42	51	50	52	59	43	62

Data as of 9/20/10

Professional Studies Department

		Co Department											
Program	-												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2009
8043	MA	Counseling: Elementary Guidance	NA	NA	NA	0	0	1	NA	NA	NA	NA	NA
8049	MA	Counseling	NA	NA	NA	40	32	25	64	43	28	35	44
8320	MS	Educational Specialist in School Psychology	NA	5	12								
8665	MED	Educational Leadership*	NA	NA	NA	19	30	3	16	33	77	99	100
8705	MED	Reading	NA	104	149								
8848	CERT-M	Elementary School Guidance Counselor	NA	NA	NA	NA	0	0	1	0	0	0	0
8849	CERT-M	Secondary School Guidance Counselor	NA	NA	NA	1	1	1	0	0	0	1	1
8850	CERT-B	Reading Specialist	NA	0	2								
8900	CERT-M	School Psychology	NA	2	0								
8901	LICN-P	Student Personnel Services	NA	NA	NA	0	0	0	0	0	1	0	0
8905	LICN-P	Secondary School Guidance Counselor	NA	NA	NA	NA	1	0	0	0	0	0	0
8906	CERT-M	Letter of Eligibility	NA	NA	NA	NA	0	0	9	7	2	19	12
8910	CERT-M	K-12 School Administration	NA	NA	NA	NA	1	13	22	19	11	23	30
8920	CERT-M	Elementary Principal	NA	NA	NA	9	10	0	0	0	0	0	0
8930	AC	Secondary Principal	NA	NA	NA	5	7	0	NA	NA	NA	NA	NA
8947	CERT-M	School Supervision: Special Education	NA	NA	NA	0	0	0	4	0	0	1	4
Total			NA	NA	NA	74	82	43	116	102	119	289	354

10 - Degrees Awarded Page 177

^{*}The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

²⁰⁵ changed to 268 and moved to Early Childhood & Special Ed. Dept.

^{208, 242,} and 8844 moved to Early Childhood & Special Ed. Dept. 212 and 8650 moved to Elementary, Middle & Secondary Ed. Dept. 8705 and 8850 moved to Professional Studies Dept.

This department was created in the Fall of 2002 from the Counseling & Human Development and the Educational Services Departments.

^{*8665} Previously named 8663 School Administration.

^{**}Fall '06: Concentrations of 8049 - The following concentrations renamed/renumbered: 8046 to 8051/8052, 8047 to 8053, 8048 to 8054.

Edinboro University of Pennsylvania Fact Book 2010-2011 Section 10 - Degrees Awarded

Middle and Secondary Education Department (formerly Secondary Ed. Dept)

Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
8649	MED	Middle/Secondary Instruction	NA	NA	NA	2	7	10	19	17	23	NA	NA
Total			NA	NA	NA	2	7	10	19	17	23	NA	NA

Data as of 9/20/10

This department was created in the Fall 2002 from the Educational Services Department.

8649 moved to Elementary, Middle & Secondary Education Department

Special Education & School Psychology Department

Special	ducation	& School Psychology Department											
Program	Degree												
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
209	BSED	Special Education & Elementary Education	22	14	9	12	12	8	12	9	7	NA	NA
239	BSED	Special Education	10	12	2	12	7	6	6	4	2	NA	NA
504	AA	Human Services Developmental Disabilities Specialist	1	2	1	2	6	4	6	3	1	NA	NA
8641	MED	Educational Psychology	9	11	14	22	13	12	19	9	11	NA	NA
8683	MED	Online Special Education	NA	NA	NA	NA	2	4	1	0	0	NA	NA
8684	MED	Special Education	14	18	11	16	9	12	22	22	14	NA	NA
8900	CERT-M	School Psychology	NA	NA	8	13	10	8	9	7	6	NA	NA
8950	CERT-I	Behavorial Management	0	0	0	1	9	4	2	6	4	NA	NA
Total			56	57	45	78	68	58	77	60	45	NA	NA

Data as of 9/20/10

See new department: Early Childhood & Special Education

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College of Arts and Sciences

Program	Degree												
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
210	BSAE	Art Education	NA	NA	12	22	19	23	20	17	17	19	18
337	BA	Art History	5	5	4	14	11	6	15	8	8	5	6
376	BFA	Fine Arts/Crafts	22	25	27	29	42	30	33	43	NA	27	19
377	BFA	Applied Media Arts	66	72	89	100	103	100	121	98	95	84	74
392	BFA	Studio Arts*	NA	40	9	17							
8005	MA	Art	2	1	1	2	5	1	2	0	3	2	1
8596	MFA	Fine Arts	3	5	4	2	7	6	3	4	7	5	4
Total			98	108	137	169	187	166	194	170	170	151	139

* Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392) Communication & Media Studies Department

Commu	noution a	media Otadies Departificit											
Program	Degree												
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
317/341	BA	Communication Studies***	NA	76	7	55							
318/330	BA	Journalism and Mass Communication**	NA	15	13	19							
329	BA	Broadcast Journalism Radio/TV News	NA	NA	NA	NA	NA	NA	10	7	NA	3	5
341	BA	Speech Communications	NA	NA	NA	NA	NA	NA	88	60	NA	58	0
8006	MA	Communication Studies	NA	NA	NA	NA	NA	NA	23	26	20	28	28
8843	CERT-I	Conflict Management	NA	NA	NA	NA	NA	NA	4	6	1	0	10
Total			NA	NA	NA	NA	NA	NA	125	99	112	109	117

Data as of 9/20/10

This department was created in 5/2006 from the Speech & Communication Studies Department.

** BA Print Journalism (330-English Dept) and BA Broadcast Journalism (329) combined - new name BA Journalism & Mass Comm (new number 318)

*** BA Speech Communication (341) renamed Communication Studies (317)

English & Theatre Arts Department

Program	Degree												
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
220	BSED	Secondary English	NA	NA	11	9	11	8	12	8	13	10	14
315/338	BA	Theatre Arts*	NA	5	5	2							
330	BA	Print Journalism News/Editorial**	NA	NA	NA	4	10	11	9	10	NA	NA	NA
331	BA	English	NA	25	21	22	20	30	18	15	15	18	28
333	BA	English-Literature	12	NA									
334	BA	English-Writing	19	NA									
338	BA	Drama	1	5	5	5	1	0	2	2	NA	NA	NA
350	BA	Humanities	0	0	0	1	0	0	1	1	0	0	0
Total			32	30	37	41	42	49	42	36	33	33	44

Data as of 9/20/10

*6/30/2008: 338 changed to 315

333 and 334 are concentrations of 331.

**330 Combined with 329 - New Code 318 - See Communication & Media Studies Department above for Note.

Foreign Languages Department

		2											
Program	Degree												
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
223	BSED	German	NA	NA	1	1	1	0	0	0	0	0	0
224	BSED	Spanish	NA	NA	0	1	3	1	1	3	1	1	1
345	BA	German	1	0	1	1	1	1	0	3	1	0	1
346	BA	Spanish	1	1	3	2	6	6	6	6	8	1	1
357	BA	Humanities	0	2	1	1	3	1	0	2	0	1	0
Total			2	3	6	6	14	9	7	14	10	3	3

Data as of 9/20/10

History & Anthropology Department

Program	Degree												
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
236	BSED	Secondary Social Studies	NA	NA	15	24	21	11	12	15	18	17	16
327	BA	Women's Studies	NA	2	2								
570	BA	Anthropology	NA	NA	NA	4	7	3	2	4	5	8	3
572	BS	Industrial and Trade Leadership	0	0	0	1	1	2	3	1	NA	NA	NA
582	BA	History	9	12	14	15	18	20	31	16	17	26	25
590	BA	Social Science	1	2	3	6	2	7	4	3	4	5	10
620	BA	Latin American Studies	NA	NA	NA	0	0	0	1	2	2	0	0
8020	MA	Social Sciences	0	3	1	2	6	7	4	6	6	1	12
Total			10	17	33	52	55	50	57	47	52	59	68

Data as of 9/20/10

327 Women's Studies and concentrations added Fall 2006

In the Fall of 2002, the Anthropology Department was moved to the History Department.

New code 569 formerly 572 moved to Physics Dept.

Music Department

Program	Degree												
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
339	BA	Music	13	6	8	5	10	16	10	9	9	9	7
Total			13	6	8	5	10	16	10	9	9	9	7

Philosophy Department

Program	Degree												
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
153	BA	*Individualized Studies	NA	30									
207	AA	Liberal Studies	8	7	7	7	13	9	10	2	11	32	5
342	BA	Philosophy	3	3	2	0	2	2	3	0	4	2	1
347	BA	Humanities	0	0	3	0	2	7	0	3	4	13	1
Total			11	10	12	7	17	18	13	5	19	47	37

Political Science & Criminal Justice Department

Program Code	Degree Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
501	AA	Criminal Justice	4	5	4	6	2	6	8	14	28	9	12
573	BA	Criminal Justice	80	77	74	77	94	96	112	104	85	75	74
584	BA	Political Science	6	17	17	6	14	11	9	21	12	14	9
Total			90	99	95	89	110	113	129	139	125	98	95

Data as of 9/20/10

Psychology Department

Program	Degree												
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
500	AA	Human Services	3	0	0	0	0	0	NA	NA	NA	NA	NA
586	BA	Psychology	53	52	63	57	63	56	81	68	67	66	73
8040	MA	Clinical Psychology	15	11	8	6	8	12	15	17	12	4	17
Total			71	63	71	63	71	68	96	85	79	70	90

Sociology Department

COCIOIOG	y Departii	icit.											
Program	Degree												
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
503	AA	Human Services	6	8	3	5	1	0	7	13	14	7	9
570	BA	Anthropology	6	1	7	NA							
574	BS	Social Work	0	0	NA								
588	BA	Sociology	5	6	4	5	17	25	23	25	23	22	29
674	BS	Social Work	33	28	NA								
Total			50	43	14	10	18	25	30	38	37	29	38

Data as of 9/20/10

Social Work Department

Coolai II	ork Depar	tinent											
Program	Degree												
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
574	BS	Social Work	NA	NA	0	0	0	0	0	0	0	2	0
674	BS	Social Work	NA	NA	39	34	35	36	25	39	29	17	29
8022	MSW	Social Work	NA	NA	13	9	10	21	19	19	22	25	23
Total			NA	NA	52	43	45	57	44	58	51	44	52

Data as of 9/20/10

10 - Degrees Awarded Page 180

Data as of 9/20/10
*153 new code formerly 152 Individualized Studies and formerly 150 Specialized Studies. Formerly part of DASS/Student Success

In the Fall of 2002, the Anthropology Department was moved to the History Department.

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Speech & Communication Studies Department

Program	Degree												
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
		Speech Communication: Speech and Hearing											
328	BA	Sciences*	NA	NA	NA	NA	20	17	NA	NA	NA	NA	NA
329	BA	Broadcast Journalism Radio/TV News	NA	NA	NA	2	3	4	NA	NA	NA	NA	NA
		Speech Communitcation: Speech Language-Hearing											
335	BA	Disorder**	24	22	26	19	1	5	NA	NA	NA	NA	NA
341	BA	Speech Communications	90	78	82	83	107	80	NA	NA	NA	NA	NA
8006	MA	Communication Studies	7	4	10	13	11	13	NA	NA	NA	NA	NA
8045	MA	Speech/Language Pathology	12	8	18	20	5	17	NA	NA	NA	NA	NA
8843	CERT-I	Conflict Management	NA	NA	NA	NA	1	11	NA	NA	NA	NA	NA
Total			133	112	136	137	147	136	NA	NA	NA	NA	NA

Speech, Language & Hearing Department

Program	Degree												
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
		Speech Communication: Speech and Hearing											
328	BA	Sciences*	NA	NA	NA	NA	NA	NA	14	29	14	26	19
8045	MA	Speech/Language Pathology	NA	NA	NA	NA	NA	NA	21	15	23	16	20
Total			NA	NA	NA	NA	NA	NA	35	44	37	42	39

Data as of 9/20/10

^{*}Previously named Speech Communication: Speech-Language and Hearing Disorders.

**Renamed 328 Speech Communication: Speech and Hearing Sciences 2003.

This department disbanded in May '06 creating the Communication & Media Studies and the Speech, Language & Hearing Departments.

Data as 0 9/20/10

*Previously named Speech Communication: Speech-Language and Hearing Disorders.

This department was created in 5/2006 from the Speech & Communication Studies Department.

Biology & Health Services Department

Program	Degree												
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
232	BSED	Secondary Biology	NA	NA	3	1	1	3	2	3	2	0	2
456	BS	Environmental Science/Biology	7	9	10	6	4	8	2	7	7	1	2
462	BA	Biology	3	2	2	2	4	0	4	1	3	0	2
474	BS	Medical Technology	4	3	6	1	2	1	0	2	1	0	4
475	BS	Nutrition	3	5	3	3	2	3	3	6	1	4	0
476	BS	Nuclear Medicine Technology	7	2	4	0	1	2	3	4	4	0	5
477	BS	Biology	12	15	17	15	13	16	20	13	14	9	7
487	BA	Natural Science & Math/Wildlife	2	0	1	NA							
8310	MS	Biology	3	6	4	2	1	2	3	2	1	0	4
Total			41	42	50	30	28	35	37	38	33	14	26

Data as of 9/20/10

Business Administration & Economics Department

Program	Degree												
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
502	AS	Business Administration	11	9	15	8	16	9	6	18	18	6	15
571	BS	Business Administration	100	80	73	86	108	86	88	92	103	99	91
575	BS	Economics	3	0	3	4	2	4	4	3	3	3	0
Total			114	89	91	98	126	99	98	113	124	108	106

Data as of 9/20/10

Chemistry Department

Program	Degree												
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
233	BSED	Secondary Chemistry	NA	NA	0	1	0	2	3	0	0	1	1
402	AS	Pre-Pharmacy	NA	1									
403	AS	Pre-Pharmacy LECOM	NA	2									
463	BA	Chemistry	NA	2	1	1							
478	BS	Chemistry	3	4	2	5	12	16	8	8	17	12	4
Total			3	4	2	6	12	18	11	8	19	14	9

Data as of 9/20/10

Geosciences Department

Program	Degree												
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
226	BSED	Secondary Earth/Space Science	NA	NA	3	2	1	0	1	3	3	1	1
234	BSED	Secondary General Science	NA	NA	0	0	2	1	0	0	0	3	1
459	BA	Earth Science	3	3	3	4	1	3	4	0	1	3	3
470	BS	Geology	3	5	2	2	2	3	6	5	4	2	3
495	BS	Environmental Science/Geology	4	6	5	3	2	1	4	8	5	1	6
580	BA	Geography	2	2	3	3	3	1	4	0	1	3	4
581	BA	Environmental Studies/Geography	16	10	16	14	17	14	5	5	12	8	7
Total			28	26	32	28	28	23	24	21	26	21	25
Data as of 9	0/20/10	_											

Mathematics & Computer Science Department

Mathema	ilics & Coi	nputer Science Department											
Program	Degree												
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
228	BSED	Secondary Mathematics	NA	NA	2	5	3	4	3	2	0	6	2
400	AS	Computer/Information Processing	0	NA									
401	AS	Computer Science	1	0	0	2	5	0	2	1	1	2	1
460	BA	Mathematics	4	6	11	8	10	14	9	7	7	9	12
493	BS	Computer Science: Applied	10	NA									
494	BS	Computer Science: Theoretical	6	NA									
497	BS	Computer Science	NA	20	21	20	25	32	21	8	7	7	14
8380	MS	Information Technology	NA	NA	NA	NA	2	2	1	7	3	NA	3
8845	CERT-I	Information Technology	NA	NA	1	2	1	0	1	0	0	NA	NA
Total			21	26	35	37	46	52	37	25	18	24	32

Data as of 9/20/10

493 and 494 are now concentrations of 497.

10 - Degrees Awarded Page 182

Nursing Department

Program	Degree												
Code	Туре	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
676	BS	Nursing	27	34	25	21	25	37	45	33	33	41	42
677	BS	Nursing/RN	9	3	10	2	6	7	5	1	3	5	5
678	BSN	Nursing-Innovative	26	16	20	17	31	24	16	19	18	15	21
679	BSN	Nursing/RN to BSN	NA	0	2								
8400	MSN	Nursing	0	0	NA	NA	NA	NA	0	13	0	18	18
8402	MSN	Family Nurse Practioner	7	9	6	0	NA						
8853	CERT-I	Palliative and End-of-Life Care	NA	0	3	4							
8952	CERT-M	Nurse Educator Certification	NA	0	0	0	1						
Total			69	62	61	40	62	68	66	66	54	82	93

Data as of 9/20/10 6/30/08: BS Nursing-RN (677) changed to BS Nursing/RN to BSN (679)

Spring 2007: 8853 new Institutional Certificate

Physics Department

Program	Degree												
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
235	BSED	Secondary Physics	NA	NA	0	3	1	0	0	1	2	0	0
243	AS	Digital Engineering Technology	1	NA									
244	AET	Manufacturing Engineering Technology	9	6	7	9	5	2	5	2	2	3	4
245	AET	Bio-Medical Equipment Tech	4	2	3	3	1	0	NA	NA	NA	NA	NA
464	BA	Physics	4	0	4	5	2	4	10	3	4	1	3
466	BA	Natural Science & Mathematics	4	2	0	2	1	2	2	1	1	2	1
473	BS	Natural Science & Math: Cooperative Engineering	0	NA									
479	BS	Physics	1	0	2	1	1	0	NA	NA	NA	NA	NA
569	BS	Industrial and Trade Leadership	NA	0	0	2							
Total			23	10	16	23	11	8	17	7	9	6	10

Data as of 9/20/10

Data as of 9/20/10
Previously named Physics & Technology
New Code (569) formerly (572) moved from History/Anthropology to Physics Dept.
Specialized/Individualized Studies

Program	Degree												
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
150	BA	Specialized Studies	49	60	51	49	58	51	51	82	NA	7	3
152	BA	Individualized Studies*	NA	50	22	26							
Total			49	60	51	49	58	51	51	82	50	29	29

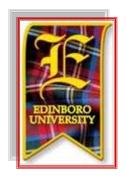
^{*}Fall 2009: 152 changed to 153 and moved to Philosophy Dept. Previously 150 Specialized Studies.

Data as of 9/20/10

10 - Degrees Awarded Page 183



Section 11 Employee Profile



EDINBORO UNIVERISTY OF PENNSYLVANIA - Employee Profile - Fall 2010

Full-time Employees by Employee Group, Gender & Ethnicity

r un-une Lin	loyees by Employee	Group, G	ender & Et	nnicity							
			American				Native				
		Black or	Indian or				Hawaiian				
		African	Alaska			Multi	or Pacific				
		American	Native	Asian	Hispanic	Racial	Islander	NRA	White	Unknown	Total
Executive/Mar	l nagerial	7 tillolloan	1100110	7 tolall	Поратно	rtaoiai	iolariaoi	14107	VVIIIC	Officiowif	rotar
LXCCutivC/Iviai	Male	1	0	1	1	0	0	0	15	0	18
	Female	2	0	0	0	0		0	11	0	13
	Total	3	0	1	1	0	0	0	26	0	31
Faculty*	Total	3	U	- '	•	U	U	U	20	U	31
racuity	Male	7	4	3	2	0	1	4	161	0	179
		8	0	3	2 0	0		1	153	1	166
	Female	15	1			0	1	5			
D (: 1/1	Total	15	1	6	2	U	1	3	314	1	345
Professional/N						_					
	Male	4	0	1	0	0		0	62	0	67
	Female	1	0	0	1	0		0	62	0	64
	Total	5	0	1	1	0	0	0	124	0	131
Secretarial/Cle											
	Male	0	0	0	0	0		0	2	0	2
	Female	8		0	4	1	0	0	77	0	90
	Total	8	0	0	4	1	0	0	79	0	92
Technical/Para	aprofessional										
	Male	0	0	0	0	0	0	0	1	0	1
	Female	1	0	1	0	0	0	0	11	0	13
	Total	1	0	1	0	0	0	0	12	0	14
Skilled Crafts											
	Male	2	0	0	1	0	0	0	33	0	36
	Female	0	0	0	0	0	0	0	10	0	10
	Total	2	0	0	1	0	0	0	43	0	46
Service											_
	Male	1	0	0	0	0	0	0	30	0	31
	Female	2	0	0	0	0		0	48	0	50
	Total	3	0	0	0	0		0	78	0	81
Summary						·					
Carrinary	Male	15	1	5	4	0	1	4	304	0	334
	Female	22	0	4	5	1		1	372	1	406
	Total	37	1	9		1	1	5	676	1	740
	Total	31	ı	9	9			J	070	1	140

Data as reported to IPEDS.

*Totals include full-time faculty whose primary responsibility is instruction, research and/or public service.

Part-time Employees by Employee Group, Gender & Ethnicity

	inployees by Employ	,	ondor a z	illioity							
							NI-C				
		5	American				Native				
		Black or	Indian or				Hawaiian				
		African	Alaska			Multi	or Pacific				
		American	Native	Asian	Hispanic	Racial	Islander	NRA	White	Unknown	Total
Executive/M											
	Male	0	0	0		0		0	1	0	1
	Female	0	0	0	·	0		0	0	0	0
	Total	0	0	0	0	0	0	0	1	0	1
Faculty*											
	Male	0	0	1	0	0		0	26	2	29
	Female	1	0	0		0		1	41	2	45
	Total	1	0	0	0	0	0	1	67	4	74
Professional	/Non-Faculty										
	Male	0	0	0	0	0		0	2	0	2
	Female	0	0	0	0	0	0	0	7	0	7
	Total	0	0	0	0	0	0	0	9	0	9
Secretarial/C	Clerical										
	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0		0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
Technical/Pa	araprofessional										
	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
Skilled Crafts	s										
	Male	0	0	0	0	0	0	0	2	0	2
	Female	0	0	0	0	0	0	0	5	0	5
	Total	0	0	0	0	0	0	0	7	0	7
Service											
	Male	0	0	0	0	0	0	0	0	5	5
	Female	0	0	0		0	0	0	0	2	2
	Total	0	0	0		0		0	0	7	7
Summary							_				
	Male	0	0	1	0	0	0	0	31	7	39
	Female	1	0	0		0		1	53	4	59
	Total	1	0	1	0	0		1	84	11	98

Full-time Faculty by Gender, Tenure, Rank & Ethnicity

Female

			American				Native				
		Black or	Indian or				Hawaiian				
		African	Alaska			Multi	or Pacific				
		American	Native	Asian	Hispanic	Racial	Islander	NRA	White	Unknown	Total
Tenured											
	Professor	0	0	0	0	0	0	0	47	0	47
	Assoc. Professor	0	0	0	0	0	0	0	30	0	30
	Asst. Professor	2	0	0	0	0	0	0	22	0	24
	Instructor	0	0	0	0	0	0	0	1	0	1
	Total	2	0	0	0	0	0	0	100	0	102
Tenure-Track											
	Professor	2	0	1	0	0	0	0	0	0	3
	Assoc. Professor	2	0	1	0	0	0	0	1	0	4
	Asst. Professor	0	0	0	0	0	0	0	13	1	14
	Instructor	0	0	0	0	0	0	0	3	0	3
	Total	4	0	2	0	0	0	0	17	1	24
Other											
	Professor	0	0	0	0	0	0	0	0	0	0
	Assoc. Professor	0	0	0	0	0	0	0	0	0	0
	Asst. Professor	1	0	1	0	0	0	0	6	0	8
	Instructor	1	0	0	0	0	0	1	30	0	32
	Total	2	0	1	0	0	0	1	36	0	40
Summary											
	Professor	2	0	1	0	0	0	0	47	0	50
	Assoc. Professor	2	0	1	0	0	0	0	31	0	34
	Asst. Professor	3	0	1	0	0	0	0	41	1	45
	Instructor	1	0	0	0	0	0	1	34	0	36
	Total	8	0	3	0	0	0	1	153	1	166

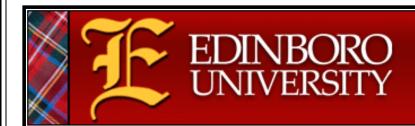
Full-time Faculty by Gender, Tenure, Rank & Ethnicity

Male

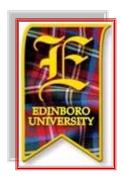
waie											
		Black or African American	American Indian or Alaska Native	Asian	Hispanic	Multi Racial	Native Hawaiian or Pacific Islander	NRA	White	Unknown	Total
Tenured											
	Professor	1	1	2	1	0	0	0	54	0	59
	Assoc. Professor	1	0	0	1	0	0	0	44	0	46
	Asst. Professor	3	0	0	0	0	0	0	33	0	36
	Instructor	0	0	0	0	0	0	0	2	0	2
	Total	5	1	2	2	0	0	0	133	0	143
Tenure-Track											
	Professor	0	0	0	0	0	0	0	0	0	0
	Assoc. Professor	0	0	1	0	0	0	1	4	0	6
	Asst. Professor	1	0	0	0	0	1	2	11	0	15
	Instructor	0	0	0	0	0	0	0	0	0	0
	Total	1	0	1	0	0	1	3	15	0	21
Other											
	Professor	0	0	0	0	0	0	0	0	0	0
	Assoc. Professor	0	0	0	0	0	0	0	0	0	0
	Asst. Professor	0	0	0	0	0	0	0	1	0	1
	Instructor	1	0	0	0	0	0	1	12	0	14
	Total	1	0	0	0	0	0	1	13	0	15
Summary											
	Professor	1	1	2	1	0		0	54	0	59
	Assoc. Professor	1	0	1	1	0		1	48	0	52
	Asst. Professor	4	0	0	0	0		2	45	0	52
	Instructor	1	0	0	0	0	0	1	14	0	16
	Total	7	1	3	2		1	4	161	0	179

Full-time Faculty by Tenure, Rank & Gender

	lany by Terrare, Rame	Female	Male	Total
Tenured				
	Professor	47	59	106
	Assoc. Professor	30	46	76
	Asst. Professor	24	36	60
	Instructor	1	2	3
	Total	102	143	245
Tenure-Track				
	Professor	3	0	3
	Assoc. Professor	4	6	10
	Asst. Professor	14	15	29
	Instructor	3	0	3
	Total	24	21	45
Other				
	Professor	0	0	0
	Assoc. Professor	0	0	0
	Asst. Professor	8	1	9
	Instructor	32	14	46
	Total	40	15	55
Summary				
	Professor	50	59	109
	Assoc. Professor	34	52	86
	Asst. Professor	46	52	98
	Instructor	36	16	52
	Total	166	179	345



Section 12 Historical Employee Profile



1 - EMPLOYEE PROFILE-HISTORICAL

Full-time Employees by Group & Ethnicity 1999-2010

Full-time Em	Employees by Group & Ethnicity 1999-2010 1 1999 2000 2001 2001 2003 2004 2005 2006 2007 2008 2009 2010													
		1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	
EXECUTIVE	/MANAGERIAL													
	African American	4*	3	4	5	5	5	4	3	4	4	3	3	
	White	25*	31	31	31	31	30	30	30	30	30	28	26	
	Other	0*	1	1	1	1	1	1	1	1	1	2	2	
	Total	29*	35	36	37	37	36	35	34	35	35	33	31	
FACULTY														
	African American	9	10	14	18	14	16	17	21	18	17	15	15	
	White	357	352	350	341	332	342	307	336	301	302	315	314	
	Other	9	15	12	15	16	16	15	16	13	14	16	16	
	Total	375	377	376	374	362	374	339	373	332	333	346	345	
PROFESSIO	NAL/NON-FACULT	Υ												
	African American	6*	6	6	4	4	4	4	4	4	7	4	5	
	White	112*	112	109	104	101	104	106	109	125	124	124	124	
	Other	2*	2	2	2	2	3	3	1	1	1	2	2	
	Total	120*	120	117	110	107	111	113	114	130	132	130	131	
SECRETARI.	AL/CLERICAL													
	African American	8	8	7	10	11	10	10	9	9	10	8	8	
	White	120	116	111	98	97	93	88	85	88	88	83	79	
	Other	2	2	3	3	3	2	3	5	4	4	5	5	
	Total	130	126	121	111	111	105	101	99	101	102	96	92	
TECHNICAL	/PARAPROFESSIC	NAL												
	African American	1	1	1	1	1	0	0	0	0	0	1	1	
	White	14	15	14	17	17	17	16	14	13	13	13	12	
	Other	0	0	0	0	0	0	0	0	1	1	1	1	
	Total	15	16	15	18	18	17	16	14	14	14	15	14	
SKILLED CR	AFTS													
	African American	1	1	1	1	1	1	1	1	1	2	2	2	
	White	48	45	44	48	45	42	45	42	44	43	43	43	
	Other	2	2	2	2	2	2	2	1	1	1	1	1	
	Total	51	48	47	51	48	45	48	44	46	46	46	46	
SERVICE														
	African American	4	4	3	3	3	3	1	1	1	1	2	3	
	White	89	85	80	84	81	79	78	73	77	72	70	78	
	Other	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	93	89	83	87	84	82	79	74	78	73	72	81	
SUMMARY					Ţ.			. 0		. 0				
	African American	33	33	36	42	39	39	37	39	37	41	35	37	
	White	765	756	739	723	704	707	670	689	678	672	676	676	
	Other	15	22	20	23	24	24	24	24	21	22	27	27	
	Total	813	811	795	788	767	770	731	752	736	735	738	740	
Data as reported		0.0	J. 1		, 50	, 0,		, , ,	, 02	, 50	, 50	, 50	, .5	

Data as reported to IPEDS

Only full-time and tenure or tenure track faculty are represented.

Executive/Managerial and Professional/Non-faculty classifications were revised in the Fall of 2000.

2 - Historical Faculty Headcount by Department within School 1999-2010

School of Education

Counseling & Human Development Department

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Full-time	5	5	6	NA								
Part-time	0	0	0	NA								
Total	5	5	6	NA								

This department has been moved into the Professional Studies Department.

Educational Services Department

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Full-time	21	21	18	NA								
Part-time	0	3	2	NA								
Total	21	24	20	NA								

This department has been moved into the Professional Studies Department.

Elementary Education

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Full-time	26	26	25	29	23	22	22	19	21	20	NA	NA
Part-time	1	2	2	6	0	0	2	1	1	8	NA	NA
Total	27	28	27	35	23	22	24	20	22	28	NA	NA

²⁰⁰⁹ this department is included in Elementary, Middle and Secondary Education

Health & Physical Education

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	
Full-time	15	15	14	14	14	14	15	14	13	13	14	14	
Part-time	0	1	0	0	1	0	0	0	0	1	0	0	
Total	15	16	14	14	15	14	15	14	13	14	14	14	

Professional Studies

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Full-time	NA	NA	NA	14	13	12	12	13	13	14	23	24
Part-time	NA	NA	NA	1	0	2	2	2	3	6	12	9
Total	NA	NA	NA	15	13	14	14	15	16	20	35	33

The Educational Services and Counseling and Human Development Departments were joined together to form the Professional Studies Department.

Elementary, Middle and Secondary Education

		£ .										
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Full-time	NA	NA	NA	7	6	6	8	8	8	9	16	17
Part-time	NA	NA	NA	0	1	2	2	0	2	0	3	5
Total	NA	NA	NA	7	7	8	10	8	10	9	19	22

The Secondary Education program was moved to its own department from Educational Services.

Special Education & School Psychology Department

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Full-time	9	9	11	11	11	10	8	9	8	8	NA	NA
Part-time	3	1	2	3	1	1	2	2	1	3	NA	NA
Total	12	10	13	14	12	11	10	11	9	11	NA	NA

Early Childhood and Special Education

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Full-time	NA	14	15									
Part-time	NA	11	12									
Total	NA	25	27									

²⁰⁰⁹ department name changed from Middle & Secondary Education to Elementary, Middle & Secondary Education and includes the elementary education department.

College of Arts and Sciences

Art Department

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Full-time	37	38	40	43	42	44	45	43	40	38	44	46
Part-time	11	8	8	8	6	5	7	6	4	7	3	3
Total	48	46	48	51	48	49	52	49	44	45	47	49

Communication & Media Studies Department

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Full-time	NA	15	15	14	14	13						
Part-time	NA	0	3	2	4	1						
Total	NA	15	18	16	18	14						

This department was created when the Speech & Communication Department split 5/2006.

English & Theatre Arts Department

					•							
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Full-time	34	37	36	35	32	31	29	27	26	26	29	30
Part-time	1	0	1	0	0	1	2	0	0	1	0	1
Total	35	37	37	35	32	32	31	27	26	27	29	31

Foreign Languages Department

<u> </u>	3 2	<u> </u>										
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Full-time	7	5	6	6	6	6	4	4	4	4	4	4
Part-time	1	1	0	0	0	0	1	1	1	1	1	1
Total	8	6	6	6	6	6	5	5	5	5	5	5

History & Anthropology Department

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Full-time	10	10	9	12	12	12	12	12	12	13	12	13
Part-time	2	2	2	0	0	0	0	1	1	0	0	0
Total	12	12	11	12	12	12	12	13	13	13	12	13

Music Department

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Full-time	11	11	11	11	10	9	11	11	11	9	9	9
Part-time	6	4	5	7	9	11	10	9	7	7	8	9
Total	17	15	16	18	19	20	21	20	18	16	17	18

Philosophy Department

i illiosopi	iy Dep	aitine	111									
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Full-time	9	10	8	7	6	6	6	5	5	4	4	4
Part-time	0	0	0	0	0	0	0	0	0	0	0	0
Total	9	10	8	7	6	6	6	5	5	4	4	4

Political Science & Criminal Justice Department

i Ontical C	CICILO	c a ci	mma	Justic	e peb	ai tillei	11					
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Full-time	8	8	8	9	9	9	11	11	12	12	12	12
Part-time	1	2	0	1	2	2	0	0	0	0	0	0
Total	9	10	8	10	11	11	11	11	12	12	12	12

Psychology Department

. 0,0	9, - 4	Jul 11110										
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Full-time	15	15	15	14	16	15	15	15	15	15	15	15
Part-time	0	0	0	1	0	0	1	0	0	0	0	0
Total	15	15	15	15	16	15	16	15	15	15	15	15

Sociology Department

			-									
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Full-time	14	17	9	7	6	6	7	7	6	7	8	8
Part-time	0	0	0	0	0	0	0	0	1	0	0	0
Total	14	17	9	7	6	6	7	7	7	7	8	8

Social Work Department

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Full-time	NA	NA	10	11	8	11	11	11	9	9	8	9
Part-time	NA	NA	0	0	3	0	0	0	1	2	5	3
Total	NA	NA	10	11	11	11	11	11	10	11	13	12

Speech & Communication Studies Department

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Full-time	18	18	18	18	18	18	19	NA	NA	NA	NA	NA
Part-time	2	2	4	1	2	2	8	NA	NA	NA	NA	NA
Total	20	20	22	19	20	20	27	NA	NA	NA	NA	NA

This department separated to form the Dept. of Communication & Media Studies and Dept. of Speech, Language & Hearing Departments 5/2006.

Speech, Language & Hearing Department

	3000	. 9		3								
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Full-time	NA	3	5	4	4	5						
Part-time	NA	6	3	7	6	8						
Total	NA	9	8	11	10	13						

This department was created when the Speech & Communication Department split 5/2006.

Biology & Health Services Department

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Full-time	15	15	15	17	17	16	16	15	16	15	15	15
Part-time	0	0	0	1	0	0	0	1	0	0	0	1
Total	15	15	15	18	17	16	16	16	16	15	15	16

Business Administration & Economics Department

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Full-time	15	16	16	14	17	16	16	15	14	8	12	11
Part-time	3	3	1	3	5	1	2	3	3	7	3	5
Total	18	19	17	17	22	17	18	18	17	15	15	16

Org. Studies Department formed in February 2008 - previously part of the Bus. Adm. & Econ. Dept.

Chemistry Department

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Full-time	8	8	8	9	10	10	17	17	9	9	9	9
Part-time	0	0	0	0	0	0	0	1	0	0	0	0
Total	8	8	8	9	10	10	17	18	9	9	9	9

Chemistry and Physics combined 2005 and 2006

Geosciences Department

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Full-time	14	15	15	15	14	15	15	14	15	14	14	15
Part-time	0	0	0	0	0	0	0	0	0	0	1	0
Total	14	15	15	15	14	15	15	14	15	14	15	15

Mathematics & Computer Science Department

		• • · · · · · · ·				•••••						
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Full-time	23	21	23	24	26	24	24	23	21	20	23	22
Part-time	0	3	1	0	0	0	0	0	2	1	0	3
Total	23	24	24	24	26	24	24	23	23	21	23	25

Nursing Department

114101119	opu											
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Full-time	20	17	15	18	20	20	21	19	20	21	22	23
Part-time	0	0	0	7	0	0	0	0	0	0	0	0
Total	20	17	15	25	20	20	21	19	20	21	22	23

Organizational Studies Dept.

O. gamea		J. C. C. C. C.	<u> </u>	•								
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Full-time	NA	NA	NA	NA	NA	NA	NA	NA	NA	6	5	5
Part-time	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	1	0
Total	NA	NA	NA	NA	NA	NA	NA	NA	NA	6	6	5

Department formed in February 2008 - previously part of the Bus. Adm. & Econ. Dept.

Physics Department

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Full-time	10	10	10	9	7	6	0	0	6	7	7	6
Part-time	2	3	2	2	0	1	0	0	0	0	0	2
Total	12	13	12	11	7	7	0	0	6	7	7	8

Chemistry and Physics combined 2005 and 2006

Academic Support & Student Affairs

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Full-time	NA	14	10	10								
Part-time	NA	3	2	2								
Total	NA	17	12	12								

This department combined with Student Affairs and Student Success Faculty in May 2008

Academic Support Services - Advisors

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Full-time	7	6	6	6	5	6	5	7	5	NA	3	3
Part-time	0	0	0	0	0	0	1	1	2	NA	0	0
Total	7	6	6	6	5	6	6	8	7	NA	3	3

This department combined with Student Affairs and Student Success Faculty in May 2008

Student Affairs and Student Success

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Full-time	10	9	8	7	7	8	9	9	9	NA	NA	NA
Part-time	0	2	1	0	1	3	1	1	2	NA	NA	NA
Total	10	11	9	7	8	11	10	10	11	NA	NA	NA

Academic Support Services and Student Affairs faculty combined in May 2008.

Baron-Forness Library

			,									
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Full-time	12	11	11	10	10	9	10	9	10	8	9	10
Part-time	1	1	2	1	1	1	1	1	1	1	1	0
Total	13	12	13	11	11	10	11	10	11	9	10	10

University Totals

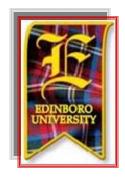
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Full-time	373	373	371	377	365	361	368	355	348	327	359	367
Part-time	34	38	33	42	32	32	42	36	38	54	61	65
Total	407	411	404	419	397	393	410	391	386	381	420	432

Data provided by the Human Resources/Faculty Relations Office.

Fall 2010 All Faculty by School Report as of October 31 and includes temporary faculty.



Section 13 Financials



FINANCIAL DATA

Tuition and Fees - Fall 2010 (one semester only)

Undergraduate

enaer graa	Tuit	tion		Fe	ees				To	otal
			University					Tech.		
Credit			Center	Health	Student	Instruct.	Tech. Fee	Fee/		
Hours	In-State	Out-of-State	Fee*	Center	Activity	Service	Resident	NonRes	In-State	Out-of-State
1	\$242.00	\$363.00	\$21.00	\$7.90	\$16.67	\$31.00	\$68.00	\$93.00	\$386.57	\$532.57
2	\$484.00	\$726.00	\$42.00	\$15.80	\$33.34	\$55.20	\$68.00	\$93.00	\$698.34	\$965.34
3	\$726.00	\$1,089.00	\$63.00	\$23.70	\$50.01	\$79.40	\$68.00	\$93.00	\$1,010.11	\$1,398.11
4	\$968.00	\$1,452.00	\$84.00	\$31.60	\$66.68	\$103.60	\$68.00	\$93.00	\$1,321.88	\$1,830.88
5	\$1,210.00	\$1,815.00	\$105.00	\$39.50	\$83.35	\$127.80	\$68.00	\$93.00	\$1,633.65	\$2,263.65
6	\$1,452.00	\$2,178.00	\$126.00	\$47.40	\$100.02	\$152.00	\$68.00	\$93.00	\$1,945.42	\$2,696.42
7	\$1,694.00	\$2,541.00	\$147.00	\$55.30	\$116.69	\$176.20	\$68.00	\$93.00	\$2,257.19	\$3,129.19
8	\$1,936.00	\$2,904.00	\$168.00	\$63.20	\$133.36	\$200.40	\$68.00	\$93.00	\$2,568.96	\$3,561.96
9	\$2,178.00	\$3,267.00	\$189.00	\$71.10	\$150.03	\$224.60	\$68.00	\$93.00	\$2,880.73	\$3,994.73
10	\$2,420.00	\$3,630.00	\$210.00	\$79.00	\$166.70	\$248.80	\$68.00	\$93.00	\$3,192.50	\$4,427.50
11	\$2,662.00	\$3,993.00	\$231.00	\$86.90	\$183.37	\$273.00	\$68.00	\$93.00	\$3,504.27	\$4,860.27
12	\$2,902.00	\$4,353.00	\$250.00	\$95.00	\$200.00	\$301.80	\$116.00	\$175.00	\$3,864.80	\$5,374.80
13	\$2,902.00	\$4,353.00	\$250.00	\$95.00	\$200.00	\$301.80	\$116.00	\$175.00	\$3,864.80	\$5,374.80
14	\$2,902.00	\$4,353.00	\$250.00	\$95.00	\$200.00	\$301.80	\$116.00	\$175.00	\$3,864.80	\$5,374.80
15	\$2,902.00	\$4,353.00	\$250.00	\$95.00	\$200.00	\$301.80	\$116.00	\$175.00	\$3,864.80	\$5,374.80
16	\$2,902.00	\$4,353.00	\$250.00	\$95.00	\$200.00	\$301.80	\$116.00	\$175.00	\$3,864.80	\$5,374.80
17	\$2,902.00	\$4,353.00	\$250.00	\$95.00	\$200.00	\$301.80	\$116.00	\$175.00	\$3,864.80	\$5,374.80
18	\$2,902.00	\$4,353.00	\$250.00	\$95.00	\$200.00	\$301.80	\$116.00	\$175.00	\$3,864.80	\$5,374.80

Graduate

	Tuition			Fe	ees				To	otal
			University							
Credit			Center	Health	Student	Instruct.	Tech.Fee	Tech. Fee		
Hours	In-State	Out-of-State	Fee*	Center	Activity	Service	Resident	NonRes	In-State	Out-of-State
1	\$387.00	\$619.00	\$28.00	\$0.00	\$0.00	\$68.25	\$68.00	\$93.00	\$551.25	\$808.25
2	\$774.00	\$1,238.00	\$56.00	\$0.00	\$0.00	\$126.30	\$68.00	\$93.00	\$1,024.30	\$1,513.30
3	\$1,161.00	\$1,857.00	\$84.00	\$0.00	\$0.00	\$184.35	\$68.00	\$93.00	\$1,497.35	\$2,218.35
4	\$1,548.00	\$2,476.00	\$112.00	\$0.00	\$0.00	\$242.40	\$68.00	\$93.00	\$1,970.40	\$2,923.40
5	\$1,935.00	\$3,095.00	\$140.00	\$0.00	\$0.00	\$300.45	\$68.00	\$93.00	\$2,443.45	\$3,628.45
6	\$2,322.00	\$3,714.00	\$168.00	\$0.00	\$0.00	\$358.50	\$68.00	\$93.00	\$2,916.50	\$4,333.50
7	\$2,709.00	\$4,333.00	\$196.00	\$0.00	\$0.00	\$416.55	\$68.00	\$93.00	\$3,389.55	\$5,038.55
8	\$3,096.00	\$4,952.00	\$224.00	\$0.00	\$0.00	\$474.60	\$68.00	\$93.00	\$3,862.60	\$5,743.60
9	\$3,483.00	\$5,573.00	\$250.00	\$95.00	\$200.00	\$539.85	\$116.00	\$175.00	\$4,683.85	\$6,832.85
10	\$3,483.00	\$5,573.00	\$250.00	\$95.00	\$200.00	\$539.85	\$116.00	\$175.00	\$4,683.85	\$6,832.85
11	\$3,483.00	\$5,573.00	\$250.00	\$95.00	\$200.00	\$539.85	\$116.00	\$175.00	\$4,683.85	\$6,832.85
12	\$3,483.00	\$5,573.00	\$250.00	\$95.00	\$200.00	\$539.85	\$116.00	\$175.00	\$4,683.85	\$6,832.85
13	\$3,483.00	\$5,573.00	\$250.00	\$95.00	\$200.00	\$539.85	\$116.00	\$175.00	\$4,683.85	\$6,832.85
14	\$3,483.00	\$5,573.00	\$250.00	\$95.00	\$200.00	\$539.85	\$116.00	\$175.00	\$4,683.85	\$6,832.85
15	\$3,483.00	\$5,573.00	\$250.00	\$95.00	\$200.00	\$539.85	\$116.00	\$175.00	\$4,683.85	\$6,832.85

Data provided by Financial Operations 7/28/10

Edinboro University of Pennsylvania Fact Book 2010-2011 Section 13 - Financial Data

Room and Board

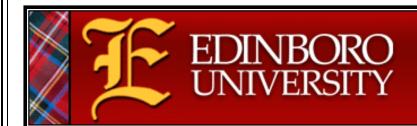
Room								
Double Room, per	Double Room, per person							
Private Room	\$3,735							
Board								
19 Meal Plan	(\$150 flex dollars)	\$1,650						
14 Meal Plan	(\$150 flex dollars)	\$1,495						
10 Meal Plan	(\$150 flex dollars)	\$1,400						
5 Meal Plan	(\$150 flex dollars)	\$1,040						
Block meals 125	(\$150 flex dollars)	\$1,370						
Block meals 75	(\$150 flex dollars)	\$1,055						

Data provided by Financial Operations 8/3/10

Edinboro University Budgets for Academic Years 2002-2003 through 2010-2011

Edinboro University Budgets for Academic Years 2002-2003 through 2010-2011										
Fiscal Year	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	
REVENUES										
Appropriation	\$31,412,524	\$29,081,653	\$28,603,070	27,463,458	28,066,832	29,831,322	30,218,217	28,213,316	28,540,483	
Tuition	\$34,976,106	\$38,224,260	\$39,826,079	39,864,388	41,844,467	40,775,581	42,972,617	45,232,556	49,879,928	
Room & Board	\$10,545,553	\$10,942,631	\$13,054,781	14,177,146	15,284,457	20,099,976	20,160,172	21,451,551	20,219,363	
State Cap Funds	\$500,000	\$434,000	\$434,000	434,000	434,000	434,000	434,000	434,000	434,000	
Other Revenues	\$12,055,625	\$12,780,919	\$10,430,528	11,530,613	9,461,329	8,027,006	8,428,356	11,462,136	9,667,821	
Total Revenues	\$89,489,808	\$91,463,463	\$92,348,458	\$93,469,605	\$95,091,085	\$99,167,885	\$102,213,362	\$106,793,559	\$108,741,595	
EXPENSES										
Salaries/Wages	\$47,820,144	\$46,930,515	\$46,780,254	\$45,668,247	\$48,873,343	\$48,379,597	\$50,194,795	\$51,700,638	\$54,474,316	
Fringe Benefits	\$15,656,524	\$18,135,357	\$19,107,428	\$19,406,403	\$19,842,193	\$20,499,968	\$22,010,065	\$22,577,049	\$24,223,397	
Total Personnel	\$63,476,668	\$65,065,872	\$65,887,682	\$65,074,650	\$68,715,536	\$68,879,565	\$72,204,860	\$74,277,687	\$78,697,713	
Supplies	\$7,082,793	\$1,935,962	\$6,025,910	\$8,989,571	\$9,026,812	\$7,869,676	8,145,653.00	8,868,373.23	8,426,396.00	
Utilities	\$2,944,182	\$3,078,001	\$3,131,089	\$3,629,629	\$3,986,701	\$3,817,044	4,030,041	4,387,605	4,410,099	
Communications	\$676,701	\$1,340,377	\$283,953	\$310,173	\$290,013	\$1,925,325	1,986,970.00	2,163,263.22	1,201,739.00	
Travel	\$1,146,346	\$913,773	\$862,238	\$1,052,281	\$762,830	\$1,039,535	860,572.00	936,925.95	772,330.00	
Other Operating	\$9,320,313	\$13,870,266	\$13,616,824	\$10,165,121	\$10,803,892	\$12,975,115	\$14,390,145	\$15,666,906	\$14,466,175	
Total Operating	\$84,647,003	\$86,204,251	\$89,807,696	\$89,221,425	\$93,585,784	\$96,506,260	29,413,381.00	32,023,073.00	29,276,739.00	
Capital	\$4,475,775	\$5,024,295	\$2,519,571	\$4,149,344	\$1,460,104	\$2,661,625	\$595,121	\$492,799	\$767,143	
		•								
Total Expense	\$89,122,778	\$91,228,546	\$92,327,267	\$93,370,769	\$95,045,888	\$99,167,885	\$102,213,362	\$106,793,559	\$108,741,595	

Data provided by Financial Operations 9/30/10.



Section 14 University Resources



Technology and Communications Resources – Fall 2010

Mission Statement

The purpose of Technology and Communication is to provide the services and environment which:

- Enable students to use technology to meet their academic needs by providing access to technology;
- Enable the faculty to use technology for the creation of effective learning environments and for incorporation of developments within specific disciplines;
- Enable all members of our community to use technology to conduct the business of the university efficiently and effectively.

To that end, Technology and Communications will achieve its goals in a manner that is responsive to university community and reflective of the institution's resources and priorities by providing technology leadership, empowering users to work productively, maintaining a service orientation and working cooperatively and collaboratively with all departments to fulfill the mission of the university.

Technology and Communications is a University-wide function composed of three main areas:

Enterprise Systems and Research

Enterprise Systems & Research is responsible for providing "mission critical" information services to the University community to meet the instructional, research, and administrative needs of students, faculty, and staff.

This team enables the University to integrate data and synchronize processes. It strives to eliminate information fragmentation and is the point of contact for such widely used systems as:

- Enterprise Mail, Distribution Lists, Personal Calendaring
- University Site Content Management System and Portals, Directory Services
- Enterprise Security, Database Service Continuity and Disaster Recovery, Application User Accounts & Authorizations
- University's Main and Ancillary Administrative Information Systems, Database Backup and Restore Services, SIS Network Printer Configuration and Management
- Custom Services such as Application Development, Institutional & Data Reporting, 3rd Party Vendor Interfaces, Faculty Evaluations, Test Scoring, User and Technical Documentation, Technical Alerts

Edinboro has an intricate hardware and software schema which includes numerous HP servers in a clustered environment along with window-based machines that utilize not only Microsoft products but a variety of databases to ensure that systems and data that are shared by many users throughout the organization have high levels of availability and functionality.

Networks and Telecommunications

The primary purpose of Networks and Telecommunications is to provide the resilient information networks and to promote and integrate advance telecommunications techniques throughout the Edinboro community.

Networks & Telecommunications is responsible for data network connectivity including internet, intranet, dial-up and server connections, and video connectivity. Networks and Telecommunications are also responsible for the campus PBX telephone system, voicemail as well as maintenance of the entire campus wiring infrastructure. As all university communications take place over this infrastructure using one of these systems, the need for these services is among the most central in meeting the university's mission and SSHE imperatives. Additionally, Networks and Telecommunications is responsible for the student technology on campus. This includes network, telephone and cable television in the residence halls as well as computer support services offered through our Student Technology Help Desk located in Ross Hall.

Technology and Communications have significantly improved the technology infrastructure on campus. Completion of a multi-phased project called Campus-Wide Information Networks (CWIN), has allowed for a structured wiring system that provides fiber wiring from most buildings back to the operations center of Technology & Communications in Ross Hall, and voice, video and data cabling within most buildings. This multi-million dollar project has significantly expanded voice, video, and data network access on campus and substantially improved the data network speed. The campus PBX telephone system provides on-campus telephone service with voice mail, auto attendant, and other services. All campus buildings have upgraded to a gigabit backbone and 10/100 MB to the desktop to provide network speed and reliability. Internet bandwidth requirements for the campus have increased from a 2 Mbps internet pipe 7-8 years ago to a total of 100 Mbps connection encompassing connections to Internet 1, Internet 2, SAS, Mesh, D2L, KLN and video connections to meet the current demand.

All traditional residence hall rooms are wired with two high speed internet ports, one cable television jack and one telephone jack which provide local telephone service, digital cable television and data networking services to all students in the residence halls. Although voice services are no longer provided in newly constructed housing, in addition to the digital cable television services and internet connectivity, students living in the Highlands are provided with wireless internet connectivity. The residential network enjoys a 100 Mbps Internet connection thereby accommodating student academic needs and recreational demands from their campus homes. Students receive technical support for connectivity issues via the Student Technology Help Desk. Problems requiring a site visit are scheduled by StudentNet technicians who are trained and qualified to assist students. Walk-in technical support for residence hall connectivity issues, wireless configuration, virus and spyware remediation, self-help on computer management and security issues, and warranty and non-warranty repair through our contracted vendor is available through our Technology Help Center located in Ross Hall.

Technology and Communications has begun deploying 802.11n wireless technology across campus to allow highly mobile computing for both students and staff. Wireless coverage has been steadily increased to areas commonly frequented by students. Access to network resources may now be obtained in student-centered areas, academic buildings, the library, lounges, dining areas, lobbies of residence halls, some outdoor areas as well as our locations at Porreco and Meadville. Recent comparisons have shown that we are well ahead of the other universities in our region with wireless network access availability.

Edinboro University of Pennsylvania Fact Book 2010-2011 Section 14 – University Resources – Technology and Communications

The State System is currently served by a wide-area network called the PASSHEnet. The PASSHEnet is a private wide-area network serving Pennsylvania's state-owned universities, including over 100,000 students, faculty, staff, and selected community networks. All PASSHE schools have installed fiber to their campus that links them to the PASSHEnet. At EUP, primary and secondary TelCove fiber links have been extended to Ross Hall and converted to an OC-3 network link. An OC-3 SONET ring from Erie has been installed, which provides EUP with a fully redundant SSHEnet link to the Internet.

In August 2007, Edinboro University became host to a second, fully operational Internet gateway and Network Operations Center (NOC) supporting all Internet connectivity to State System Universities in the western part of Pennsylvania. The new gateway also has the capability of supporting the entire PASSHEnet system in case of a major failure of the existing Eastern Internet Gateway and NOC in West Chester. This was put into place as part of a business continuity plan put forward by PASSHE allowing full redundancy for Internet connections for the entire PASSHEnet system in case of failure of either gateway.

Desktop Systems & Learning Technology

Desktop Systems & Learning Technology supports and manages microcomputer facilities for teaching and learning, distance education services, a media services function, and the Technology Help Center. The Technology Help Center provides a single point of contact for the campus community to receive assistance with software, hardware and peripheral related problems or questions.

The computer lab environment consists of 57 different computer labs and a plethora of Ethernet-based local area networks running the Windows network operating system using the TCP-IP protocol. These LANs are a component of the campus network (EUPnet) and all the computers within EUPnet require login access via a Windows authentication server known as an Active Directory server. The purpose of the laboratories is to gain practical experience in microcomputer applications and to learn how technology is utilized within particular disciplines. Available programs include: spreadsheets, database management, graphics, various programming languages and word processing. E-mail and Internet access are also available in the majority of labs. Special technical arrangements are made for students with disabilities. All students automatically receive a network account and email account when they register, which grants access to these facilities and services. Facilities as of 10/2009 include:

Computer Labs:

- 14 General access
- 11 Instructional
- 32 Computer classrooms
- 1 Instructional at Edinboro University in Erie-The Porreco Center
- 1 Instructional Design (Learning Technology Center) for faculty only in Ross Hall
- 1 Instructional at Edinboro University in Meadville

Number of University Computers (including labs) Based on Type:

- 2509 Total Systems in Operation
- 2248 are running the Windows Operating System
- 238 are running the Apple Macintosh Operating System
- 23 are running some other type of Operating System Breakdown of the 2509 Types
 - 2131 Desktops (44 are servers)
 - 378 Laptops

Edinboro University of Pennsylvania Fact Book 2010-2011 Section 14 – University Resources – Technology and Communications

Desktop Systems and Learning Technology is a comprehensive support unit that provides distance education, media resources, and services to students, faculty, staff, and management in support of their respective needs and missions. It provides equipment distribution and repair services campus wide. Interactive video conferencing facilities are available for classes and conferences. Courses provided in this mode are connected to students in remote locations within the region and beyond.

Over 150 classrooms have been enhanced with technology consisting of various equipment such as DVDs, Special AV equipment, digital projectors, sympodiums, and Windows and Mac workstations. Ross Hall, Porreco, Butterfield, Hendricks Hall, the R. Benjamin Wiley Arts and Sciences Center, and the Meadville Campus are also equipped with state-of-the-art video conferencing rooms.

In addition to the services listed above, Technology and Communications also has an equipment loaning service through the Learning Technology Services facility in the basement of Ross Hall. Various types of equipment are available for employees and students to sign out on an available basis. Some examples of equipment include:

TVs

Tripods

PA Systems Screens VCR/DVD Players TV/VCR Combos Camcorders Digital Cameras

Microphones

Record Players Large Screen Video Projectors

Laptops Tape Recorders

Data provided by Technology and Communications. September and October 2010

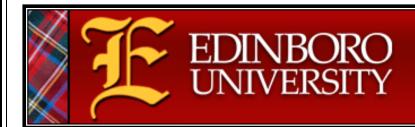
Baron-Forness Library Resources (2000-2010)

Baron-Forness Library Resources (2000-2010)											
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Library Collections											
Current Periodicals	1,678	1,669	1,653	1,626	1,523	1,455	1,409	1,362	1,315	1290*	1194*
Book Stock											
Number of Volumes	460,889	468,887	487,175	495,043	501,276	500,248	493,114	491,849	492,293	496,628	500,152
Number of Titles	330,029	324,515	325,188	333,824	337,215	337,894	327,870	324,042	322,139	323,222	324,170
Govt. Documents	Reported Above										
Microforms											
Book Titles	NA	94,318	110,168								
Other	1,360,548	1,354,837	1,372,659	1,385,123	1,401,944	1,403,788	1,404,078	1,404,340	1,404,580	1,405,780	1,405,945
Audiovisual Material-Units	41,821	32,413	27,819	NA	NA	28,194	13,805	12,718	11,321	9,992	10,231
Audiovisual Material-Titles	NA	9,228	9,465								
Other Materials	NA	4,647	5,194								
Circulations											
Number of Transactions	149,055	113,333	124,646	134,560	128,083	134,194	145,957	145,983	151,487	148,166	165,586
Interlibrary Loan	5,191	5,993	NA	6,100	5,489	5,182	3,972	4,673	3,654	4,192	4,210
Received From Others	2,839	2,711	NA	2,000	1,779	1,489	1,366	3,899	2,887	3,111	2,927
Library Expenditures											
Operating Budget	\$1,818,381	\$1,719,378	\$1,959,258	\$1,985,816	\$2,375,781	\$2,138,807	\$2,355,764	\$2,528,021	\$860,558	\$861,849**	\$858,490**
Library Staffing											
Paid Staff (Non-Student)	25.5	25	24.5	23.5	21.5	22.5	22.5	22.5	22.5	22.5	21.5

Data provided by the Baron-Forness Library [insert date]

^{*}The library also provides access to 38,302 journal titles and databases electronically.

^{**}Effective 2008 data does not include personnel costs.



Section 15 2010 Alumni Profile



ALUMNI DATA - 2010

Alumni by Pennsylvania County

Alumni by Pennsylvania C				
Pennsylvania County	Alumni Count			
Adams County	58			
Allegheny County	5,381			
Armstrong County	173			
Beaver County	1,039			
Bedford County	36			
Berks County	125			
Blair County	124			
Bradford County	80			
Bucks County	172			
Butler County	986			
Cambria County	138			
Cameron County	27			
Carbon County	12			
Centre County	131			
Chester County	166			
Clarion County	131			
Clearfield County	169			
Clinton County	30			
Columbia County	25			
Crawford County	3,827			
Cumberland County	255			
Dauphin County	206			
Delaware County	96			
Elk County	298			
Erie County	11,217			
Fayette County	143			
Forest County	45			
Franklin County	94			
Fulton County	6			
Greene County	48			
Huntingdon County	33			
Indiana County	117			
Jefferson County	128			
Juniata County	8			

Pennsylvania County	Alumni Count
Lackawanna County	41
Lancaster County	212
Lawrence County	387
Lebanon County	47
Lehigh County	92
Luzerne County	64
Lycoming County	87
McKean County	391
Mercer County	1,281
Mifflin County	36
Monroe County	37
Montgomery County	233
Montour County	10
Northhampton County	70
Northumberland County	27
Perry County	37
Philadelphia County	182
Pike County	10
Potter County	65
Schuylkill County	31
Snyder County	14
Somerset County	87
Sullivan County	1
Susquehanna County	16
Tioga County	61
Union County	20
Venango County	679
Warren County	957
Washington County	724
Wayne County	13
Westmoreland County	1,240
Wyoming County	4
York County	254
Total Alumni from Pennsylvania	32,934

Data as of 9/28/10 provided by Donor Records Management and Research.

Edinboro University of Pennsylvania Fact Book 2010-2011 Section 15 - Alumni Data 2010

Alumni by State

Alumini by State		
State	State Abbr.	Alumni Count
Alabama	AL	86
Alaska	AK	55
Arizona	AZ	467
Arkansas	AR	29
Armed Forces Europe	AE	31
Armed Forces Pacific	AP	11
California	CA	782
Colorado	CO	364
Connecticut	CT	142
Delaware	DE	147
District of Columbia	DC	45
Florida	FL	1,923
Georgia	GA	461
Hawaii	HI	39
Idaho	ID	40
Illinois	IL	314
Indiana	IN	223
Iowa	IA	38
Kansas	KS	47
Kentucky	KY	121
Louisiana	LA	62
Maine	ME	52
Maryland	MD	941
Massachusetts	MA	226
Michigan	MI	265
Minnesota	MN	88
Mississippi	MS	31
Missouri	MO	102
Montana	MT	36
Nebraska	NE	19

State	State Abbr.	Alumni Count
Nevada	NV	152
New Hampshire	NH	96
New Jersey	NJ	509
New Mexico	NM	91
New York	NY	2,140
North Carolina	NC	1,227
North Dakota	ND	11
Ohio	ОН	3,123
Oklahoma	OK	50
Oregon	OR	101
Pennsylvania	PA	32,934
Puerto Rico	PR	1
Rhode Island	RI	48
South Carolina	SC	419
South Dakota	SD	14
Tennessee	TN	253
Texas	TX	676
Utah	UT	58
Vermont	VT	38
Virgin Islands	VI	4
Virginia	VA	1,462
Washington	WA	167
West Virginia	WV	238
Wisconsin	WI	94
Wyoming	WY	30
Unknown		0
Total Alumni by St	ate	51,123

Data as of 9/28/10 provided by Donor Records Management and Research.

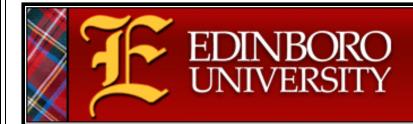
Edinboro University of Pennsylvania Fact Book 2010-2011 Section 15 - Alumni Data Fall 2010

Alumni by Country

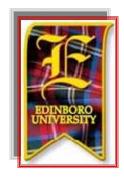
Alumni by Country	0	
Carratur	Country	A l
Country American Samoa	Appreviation	Alumni Count
	AS	
Australia		7
Austria The Bahamas	AU BF	1 2
		3
Bahrain	BH	8
Bangladesh	BG	1
Belarus	BO	
Bermuda	BD	2
Bosnia and Herzegovina	BK BC	1
Botswana		
Brazil	BR IO	1
British Indian Ocean Territory	BM	
Burma		1 72
Canada	CA CI	
Chile	CS	1
Costa Rica	CY	1
Cyprus		9
Dominican Republic	DR	1
Ecuador	EC	1
Finland	FI	1
France	FR	4 6
Germany	GM	
Ghana	GH	6 3
Greece	GR	
Guam	GQ	3
Honduras	HO	1
Hong Kong	HK	19
India	IN	17
Indonesia	ID	5 4
Iran	IR	
Italy	JM	1
Jamaica	JA	2
Japan	JO	109
Jordan	KE	3
Kenya		6
Korea, Peoples Republic of	KN	4
Korea, Republic of	KS	8
Kuwait	KU	
Lebanon	LE	1
Liberia	LI	1
Libya	LY	1
Malawi	MW	1
Malaysia	MY	10
Mali	ML	3
Mauritius	MP	1

	Country	
Country	Abbreviation	Alumni Count
Mexico	MX	2
Mongolia	MG	8
Morocco	MO	9
Nepal	NPL	6
Netherlands	NL	1
New Zealand	NZ	1
Nicaragua	NU	1
Nigeria	NI	17
Norway	NO	5
Pakistan	PK	43
Panama	PM	2
People's Republic of China	СН	42
Peru	PE	2
Poland	PL	2 42 2 3 3
Russian	RS	3
Saudi Arabia	SA	4
Scotland	UK	1
Serbia	SR	1
Singapore	SN	1
South Africa	SF	3
Sri Lanka	CE	3
Sweden	SW	3
Switzerland	SZ	1
Taiwan	TW	15
Tajikistan	TI	1
Thailand	TH	5
Tunisia	TS	1
Turkey	TU	6
Ukraine	UP	2
United Arab Emirates	ARE	2
United Kingdom	UK	11
United States	US	51123
Venezuela	VEN	2
Vietnam	US	5
West Indies		1
Zambia	ZA	1
Zimbabwe	ZI	6
Unknown		1031
Deceased		6330
Total Alumni		59,042

Data as of 9/28/10 provided by Donor Records Management and Research. Country Codes Provided by PASSHE: FIPS4 Code



Section 16 Glossary of Data Terms



Appendix C: Glossary of Data Terms 9/2/2010

Introduction

The <u>Glossary of Data Terms</u> represents uniform definitions for the State System of Higher Education. The long-term goal of this project, supported by the Chancellor and University presidents, is to publish a comprehensive publication containing standard data definitions for all terms used in data collection and reporting throughout the System. This glossary is widely distributed, both electronically and in hard-copy form.

The definitions are listed alphabetically, and have been adapted from these sources: Board of Governors Policies; Annual Data Collection Plan; National Center for Education Statistics; Joint Commission on Accountability Report; Collective Bargaining Agreement; National Association of College and University Business Officers; Facilities Manual; Data Warehouse Institute; Diversity Database, University of Maryland; and the Internal Revenue Service.

While many of the definitions that follow are consistent with existing data processes, others will require changes in how data are collected and reported. Because of this, it is expected that some definitions will not be implemented until System universities have sufficient time to review them and make appropriate changes.

Review, Approval, and Audit process

This document represents an important step in establishing a comprehensive dictionary of uniform terms. Once definitions are accepted, data audits will be conducted periodically to ensure compliance with them.

Every attempt has been made to completely and correctly define the terms contained herein. In order to continuously improve this process, please pass along information about discrepancies to your Director of Institutional Research.

- 1. <u>Abroad</u>: Any geographic location not in the aggregate United States, which includes the 50 States, the District of Columbia, and U.S. territories. Linkage: international student exchange.
- 2. Academic Program/Major: Instructional program leading toward an associate's, bachelor's, master's, doctor's, first-professional degree or certificate or resulting in credits that can be applied to one of these degrees or certificates. Linkages: associate's degree, bachelor's degree, master's degree, doctor's degree, firstprofessional degree, certification student. The following categories define the various components of these terms. Major: A major is a program of study taken by students, usually within a discipline or group of related disciplines, consisting of a specified number of courses, credits, or achievements of increasing sophistication, subject to requirements of the degree under which it is authorized. The undergraduate major typically consists of one-third to one-half of the baccalaureate degree requirement. Minor: A minor shares the primary definition with the major; it may or may not complement the student's major field; its requirements typically include most of the required core of courses of a major, but fewer electives, and include at least 18 and up to 30 credits. Like the major, it is expected to have coherence, and increasing sophistication, and not be just a collection of courses with

a common theme. **Concentration**: A concentration is a sub-specialization or emphasis within a major field, usually taken by a student majoring in that discipline. For designation, it should consist of at least one-third of the major requirement, and should be within, not in addition to, the major requirements. For example, the Biology major may concentrate in botany, the physics major in astronomy, or the Business major in Finance. In some cases, a concentration may be elected by a student with a different, but related major: e.g., a Drama major might elect to complete a concentration in Greek and Roman Tragedy, offered in a literature program, or in dance, offered with Physical Education. Other: Terms such as track, emphasis, specialization, focus, option, and sub-major are variously used in place of concentration.

- 3. <u>Academic Year</u>: The period of time generally extending from August to May usually equated to two semesters and including winter sessions or inter-sessions.
- 4. <u>Accountability</u>: Ability to explain the worth or importance of an organization and its efforts.
- 5. <u>Accrediting Agencies</u>: Agencies that establish standards for educational or professional institutions and programs, determine the extent to which the standards are met, and publicly announce their findings.
- 6. <u>ACT score</u>: Previously known as the American College Testing Program, these scores are used for admission purposes. For the State System, the highest score is reported for all first time, full-time, baccalaureate degree-seeking students who take this test. Scores do not need to be reported for students who are out of high school for more than two years, for transfer students, or for international students. Field: ACT
- 7. <u>Address, Local</u>: A student's local address is the temporary point of contact during an academic term year.
- 8. <u>Address, Military</u>: A student's non-US address while serving in the military. Typically these are APO and FPO. Notes: For reporting purposes, use AP, AE or AA for the state code. Country code for these should be US. County code should be 01-67 or 98.
- 9. <u>Address, Permanent</u>: A person's permanent address is determined by evidence such as a driver's license, voter registration, or tax forms. This address may be the legal residence of a parent or guardian. Fields: ADD1, ADD2, CITY, STATE, COUNTY, COUNTRY
- 10. <u>Adjusted Cohort</u>: An institution's cohort minus any allowable exclusions. Exclusions include students removed from the cohort for reasons of death, military service, permanently disabled, foreign aid service (i.e., Peace Corps), or official church missions.
- 11. <u>Administrative Unit</u>: The administrative office in any multi-campus environment. This may also apply to the parent or lead campus or office in a system with one or more branch campuses.
- 12. <u>Admission Decision</u>: Status of an applicant who has completed an application for admission to a State System university.

- 13. Admission Decision Category: There are seven types of admissions decisions, each of which is described below. Regular admit: applicant admitted without restrictions. Non-degree: a student enrolled in courses for credit who is not seeking a degree or formal award. Admitted with restrictions: special classification for admitted applicants (e.g., June-January, special admit, conditional, provisional, trial, EOP, Act 101, early admit high school). Waiting list admit: applicant admitted contingent on space availability basis. Denied admission: applicant not permitted to enroll. Withdrawn: applicant who has been offered admission to the institution but chooses not to accept it. Cancelled: an applicant who has been offered admission but does not enroll for any reason. Field: ADMITSTAT
- 14. <u>Admission Inquiry</u>: Any student-initiated action to obtain admissions information about a State System university.
- 15. <u>Admission Prospect</u>: A potential applicant who has indicated interest in programs and/or activities available at a State System university.
- 16. <u>Admissions Test Scores</u>: Scores on standardized admissions tests or special admissions tests. Fields: SATM, SATV, SATC, ACT
- 17. Admitted Student: Applicant who is offered admission to a State System university.
- 18. <u>Admitted With Restrictions</u>: See admission decision category.
- 19. <u>Adult Basic Education</u>: According to the federal government, these are courses designed primarily for students 16 years of age and older to improve basic skills in reading, writing, and arithmetic. These courses are not intended to be part of a program leading to a high school degree, nor are they part of any academic, occupational, or vocational program.
- 20. Advanced Placement: Assigning students newly admitted from secondary schools to advanced courses for which they qualify on the basis of private study or test scores. Advanced placement has two types—with credit, sometimes referred to as Advanced Credit Plan, and without credit.
- 21. <u>Advanced Standing:</u> Credit hours awarded to first-time freshman at the time of admission.
- 22. <u>African American</u>: Refers to Black individuals living in the United States with African ancestry. Also refers to individuals of African heritage living in the United States having similar experiences, cultural heritage, and ancestry of former slaves. Linkage: ethnic/racial categories. Note: the federal government uses the term Black instead of African American.
- 23. <u>Aggregate</u>: Consolidating data detail to a higher level in a database. Linkage: drill down.
- 24. <u>All-Pennsylvania Academic Team (APAT)</u> The All Pennsylvania Academic Team Awards program was established in 2001 for community college students who are selected by their respective colleges as nominees for the All-Pennsylvania Academic Team. A "Special Academic Passport to a System University" is issued to all team members. It

offers guaranteed admission and a tuition waiver to any of the 14 universities in the System.

- 25. <u>Allocation Formula</u>: see Funding Formula.
- 26. <u>Alumni</u>: Former students of a member of the State System of Higher Education who may or may not have graduated from a System university. Linkage: degree alumni.
- 27. <u>American Indian or Alaska Native</u>: See Native American.
- 28. <u>Animal Courses</u> Courses that utilize live animals for instruction or research. For the State System, typically Zoology, Biology, Psychology, and Health Sciences. These are reported as part of the facilities data collection process.
- 29. <u>Annualized Year</u>: The period of time generally extending from July to June; usually equated to summer session, two semesters and including winter sessions or intersessions.
- 30. <u>Applicant for Admission</u>: An individual who has submitted an application for initial admission to a State System university as a new student at your institution. Linkages: completed application, admission decision, admission inquiry, admission prospect, application fee, enrollment deposit, readmitted student.
- 31. <u>Application Fee</u>: Required fee paid by the applicant or third party to a State System university to pay for the processing of the application for admission. Linkage: waiver
- 32. <u>Applied Research</u>: An investigation used to gain knowledge or understanding necessary for determining means by which a recognized and specific need may be met.
- 33. Appropriations: Moneys received from and made available to the System through acts of a legislative body that have been approved by an executive body. Note: contracts and grants are not appropriations. Unrestricted: Appropriations for the purpose of meeting current operating expenses and generally not for specific projects or programs. Restricted: Moneys which have been appropriated with limitations or stipulations placed on their use for a specific purpose or project. For example, special purpose appropriations. Linkage: capital appropriation.
- 34. <u>Articulation Agreements</u>: Letters of understanding which facilitate the transfer of students with or without credits.
- 35. <u>Asian</u>: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian sub-continent. Linkage: ethnic/racial categories.
- 36. <u>Assets</u>: Probable future economic benefits obtained or controlled by a particular entity as a result of past transactions or events. For example, cash, furniture, equipment, library holdings.
- 37. <u>Assignable Square Feet</u>: See square feet.
- 38. <u>Assistantship</u>: A paid appointment awarded on a semester/annual basis to a qualified graduate student that requires the performance of certain services defined

- by a college of university. This may include teaching, research, or other instructional support. Linkage: graduate assistant. Field: FAASSIST
- 39. <u>Associate's Degree</u>: An award that normally requires at least two but less than four years of full-time equivalent college work.
- 40. <u>Athletically-related Student Aid</u>: Any scholarship, grant, or other form of financial assistance, offered by an institution, the terms of which require the recipient to participate in a program of intercollegiate athletics at the institution. This definition supersedes the NCAA definition for Athletic Grant-in-Aid.
- 41. <u>Augmentation</u>: Revenues in addition to State appropriations that are necessary to meet the Educational and General Expenditure requirements of the System or institution. For example, tuition, fees, gifts and contracts.
- 42. <u>Auxiliary Enterprises</u>: An operation that exists to furnish goods or services to students, faculty, or staff, and charges a fee directly to the users that is intended to cover the costs of providing the goods or services. The operation must be designed to be self-supporting. Once an operation is deemed auxiliary in nature, the annual profitability must not be a factor for inclusion or exclusion on the university's audited financial statements. Activity related to residence halls, food service, student centers, and student recreational centers (as it relates to the building and its operating expenses) must be considered auxiliary enterprises. Linkage: auxiliary facility.
- 43. <u>Auxiliary Facility</u>: A facility that is financially supported by an auxiliary enterprise operation. Residence halls, dining halls and snack bars, student centers, and student recreational centers are examples of auxiliary facilities. Linkages: facility, auxiliary enterprises.
- 44. <u>Avocational Programs</u>: Instructional programs in personal interest and leisure categories whose expressed intent is not to produce postsecondary credits, nor to lead to a formal award or an academic degree, nor result in occupationally specific skills.
- 45. <u>Bachelor's Degree</u>: An award (baccalaureate or equivalent degree) that normally requires at least four but not more than five years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a five-year Cooperative (work study plan) program. Also includes bachelor's degrees in which the normal four years of work are completed in three years. Linkage: academic program.
- 46. <u>Board Charges</u>: The charge for an academic year for meals, for a specified number of days or meals per week. Unless otherwise specified, the reported board plan should be the most common plan. Fields: BOARD, FABOARD
- 47. <u>Board of Governor's Scholars</u>: A scholarship program whereby each university president may waive basic fees or tuition for not more than two percent of the university's full-time equivalent enrollment (based on the previous fall's enrollment). At least 50 percent of a university's additional waivers will be targeted for enrolling increased numbers of students in mathematics, the sciences, and technology, including those in science and mathematics teacher education programs and programs designed to serve urban or deeply rural communities. Each university

develops criteria for awarding waivers. All Pell, PHEAA, and other aid should be exhausted and the difference then waived. Institutions must pay for all amounts waived. Linkages: full-time equivalence, PHEAA, federal Pell grant program. Fields: BDGOV, FABOG

- 48. <u>Board of Governors</u>: The governing board of the State System of Higher Education, as established in Act 188.
- 49. <u>BOG Waiver</u> The amount a student receives for a full or partial BOG scholar award in accordance with Policy 1984-08-a: Board of Governors' Scholars Program.
- 50. <u>Branch Institution (campus)</u>: A campus or site of an educational institution that is not temporary, is located in a community beyond a reasonable commuting distance from its parent institution, and offers organized programs of study including degrees, not just courses. All branch campuses of the State System of Higher Education must be approved by the Board of Governors.
- 51. Cancelled: See admission decision category.
- 52. <u>Capital Appropriation</u>: Moneys that are released by the Governor for capital (facility) projects that have been previously authorized by the Legislature. Capital appropriations are not included in the current unrestricted/restricted funds.
- 53. <u>CEEB Code</u> College Board CEEB code indentifying the high school of the student of record.
- 54. <u>Certificate Student</u>: A student seeking a formal award, other than a degree, which certifies the satisfactory completion of a postsecondary education program.
- 55. <u>Certificate</u>: see postsecondary award.
- 56. <u>Certification Student</u>: A student enrolled in an undergraduate or graduate academic program that leads to an award which enables licensure, membership, or eligibility for employment in a professionally defined area.
- 57. <u>Certification Program</u>: A program of study which leads to professional education licensure. Certification programs may or may not be credit bearing and offered at the undergraduate or graduate level.
- 58. <u>Chief Administrator</u>: The principal administrative official, or chief executive officer, responsible for the direction of all affairs and operations of a postsecondary education institution or that component of an organization that conducts postsecondary education and may report to a governing board.
- 59. <u>CIP Code</u>: A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions. Linkage: Classification of Instructional Programs.
- 60. <u>CIP Codes, High Cost</u>: The following CIP codes are considered high cost by the State System for funding purposes: (03) Renewable Natural Resources, (04) Architecture and Environmental Design, (14) Engineering, (15) Engineering and Technology, (26)

- Life Sciences (40) Physical Sciences, (48) Precision & Productivity, (50) Visual and Performing Arts, (51) Health Professions and 45.0702, Cartography.
- 61. <u>Classification of Instructional Programs (CIP)</u>: An NCES publication that provides a numerical classification and standard terminology for secondary and postsecondary instructional programs. The CIP code is the accepted government standard for program coding in all education information surveys. Linkage: CIP code.
- 62. <u>Class Rank</u>: The relative position of each student scholastically with other students in their high school graduating class. Class rank is based on a student's cumulative grade point average. For the State System, class rank is reported by quintile for all first-time, full-time, baccalaureate degree-seeking students. Class rank is calculated by dividing rank in class by class size.
- 63. <u>CLEP</u>: College level examination program that awards college credits to students who achieve a certain passing score on a specific subject area test.
- 64. <u>Clerical and Secretarial</u>: All persons whose assignments typically are associated with clerical activities or are specifically of a secretarial nature. Includes persons who are responsible for internal and external communications, recording and retrieval of data (other than computer programmers) and/or information and other paperwork required in an office, such as bookkeepers, stenographers, clerk-typists, office-machine operators, statistical clerks, payroll clerks, sales clerks (bookstores) and library clerks not recognized as librarians.
- 65. Clock Hour: See contact hour.
- 66. <u>Cohort</u>: An aggregation of individuals along some common factor. Linkages: For specific applications of cohorts in retention and graduation studies, see those definitions.
- 67. <u>Cohort Year</u>: The year that full-time students enter college for the first time. For the State System, students who attend university summer sessions as first-time students or who enter with advanced standing are counted as first-time freshmen on fall reports to comply with Office of Civil Rights definitions. Linkages: first-time freshman, retention cohort.
- 68. <u>Collaborative</u>: Academic instruction offered by more than one System university that is (1) an academic program of study leading to a formal award (degree or certificate), or (2) one or more credit courses not leading to an award. If the collaborative results in a formal award, it is conferred by the lead university. Note: Collaboratives are different than collaborative programs, which may involve any non-System institution(s). Linkages: shared collaborative, lead university, non-lead university.
- 69. <u>Collaborative Agreement</u> Two or more universities offer courses in a degree program. One university offers the degree and one university is listed on diploma.
- 70. <u>College Work Study Program</u>: see Federal College Work Study Program or State Commonwealth Work Study Program.

- 71. <u>Compensation for Services Provided</u>: Cash or non-cash remuneration that represents a payment for past, present, or future teaching, research, or the performance of other services.
- 72. <u>Completed Application</u>: The application for admission is ready for a decision by the Admissions Office.
- 73. <u>Computer Literacy</u>: An understanding of computer characteristics, capabilities, and applications, as well as the ability to implement this knowledge in a skillful, effective use of computer applications.
- 74. <u>Contact Hour</u>: A unit of measurement that represents the amount of time a faculty member spends in scheduled instruction with students during a week. A unit of measure representing an hour (50 minutes) of scheduled instruction.
- 75. <u>Contract Hour:</u> see faculty contract hour.
- 76. Continuing Education Unit (CEU, non-credit): One continuing education unit is normally defined as 10 contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction.
- 77. Continuing Education: There are two types of continuing education courses. Courses for credit: Courses that are a regular part of University curriculum and whose credits may be applied towards degree requirements. Non-credit courses: Courses which provide for general interest, skill advancement, or maintenance of professional status. They may provide CEU's as a measurement of participation in an educational program.
- 78. Continuing Professional Education: Programs and courses designed specifically for individuals who have completed a professional degree (such as law, medicine, dentistry, or social work) to obtain additional training in their particular field of study or to meet continuing licensure requirements.
- 79. <u>Continuous Improvement</u>: An extended and prolonged process without interruption or cessation through which an organization seeks achievement of improved quality.
- 80. <u>Contracted Services</u>: Any services obtained through contracts with outside vendors.
- 81. <u>Co-requisite Indicator Indicated</u> whether academic co-requisites, as defined by the department, are to be completed concurrently.
- 82. <u>Correspondence Course</u>: Method of instruction with students receiving structured units of information and accompanying material primarily through the mail.
- 83. <u>Cost of Attendance</u> Total cost of attendance for the student. Includes tuition, fees, room, board, books, supplies and miscellaneous expenses used for financial aid packaging.
- 84. <u>Council of Trustees</u>: A governing board consisting of 11 individuals appointed at each of the 14 State System universities who provide advice and approval to the president as well as recommendations to the Chancellor regarding university policy matters.

- 85. <u>Counseling Service</u>: Activities designed to assist students in making plans and decisions related to their education, career, or personal development.
- 86. <u>Country</u>: Country of residency for all students (not citizenship for resident aliens). For reporting purposes, resident aliens and U.S. citizens should be reported with a US value. Non-resident aliens must have a non-US country code. Field: COUNTRY
- 87. County: County of permanent address for students. Context: Pennsylvania county codes are from 01-67. Non-residents of Pennsylvania are coded as 98. Resident aliens are 01-67 or 98. Non-resident aliens are 99. US citizens in the military serving in non-US locations are coded 01-67 or 98. Linkage: residency. Field: COUNTY
- 88. <u>Credit by Examination</u>: Credit granted for satisfying the requirements of a course by written or oral examination, without the student having been formally enrolled for the course. Linkages: CLEP, Advanced Placement.
- 89. <u>Credit Course</u>: A course that, if successfully completed, can be applied toward meeting the requirements of achieving a degree, diploma, certificate, or other award.
- 90. <u>Credit Hour</u>: A unit of measurement representing progress made toward completion of the requirements of a degree, diploma, certificate or other formal award. Typically, one credit hour roughly equals 15 contact hours, and represents an hour (50 minutes) of instruction per week over a 15-week period in a semester or trimester or a 10-week quarter. Fields: CREDATT, CURRCRED, TOTALCREDGRAD, TOTATTCREDGRAD, TOTCREDMAJOR, TOTSEM
- 91. <u>Credit</u>: Recognition of attendance and performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.
- 92. <u>Credit, Work Experience</u>: Credit accepted towards graduation in curricula that include courses that duplicate one's experience.
- 93. <u>Current Funds Expenditures and Transfers</u>: The costs incurred for goods and services used in the conduct of the institution's operations. They include the acquisition of capital assets, such as equipment and library books, to the extent current funds are budgeted for and used by operating departments for such purposes.
- 94. <u>Current Funds Revenues</u>: This includes: (1) all unrestricted gifts, grants, and other resources earned during the reporting period and (2) restricted resources to the extent that such funds were expended. Current fund revenues do not include restricted current funds received but not expended because these revenues have not been earned.
- 95. <u>Dantes: College level exam program for military personnel. Linkage: CLEP</u>
- 96. <u>Data Dictionary</u>: A collection of information about the data in a relational database. Linkage: metadata.
- 97. <u>Data Granularity</u>: Coarseness or fineness of levels of data (aggregate). For example, fine granularity would be a social security number. Coarse granularity would be degree completion requirements. Linkage: data warehouse.

- 98. <u>Data Mart</u>: A subset of the data warehouse that focuses on one or more specific subject areas. The data is usually extracted from the data warehouse and further mapped to support intense usage by targeted customers. Linkage: data warehouse.
- 99. <u>Data Mining</u>: Techniques for finding patterns and trends in large data sets. Linkages: drill down, aggregate.
- 100. <u>Data Model</u>: The functional roadmap to the data in a database. This includes the source of the tables and columns, the meanings of the keys, and the relationships between the tables.
- 101. <u>Data Primitive</u>: Lowest level of granularity of a data element. Linkage: data granularity.
- 102. <u>Data Warehouse</u>: A database built to support information access. Typically, a data warehouse is fed from one or more transaction databases. The data needs to be cleaned and restructured to support queries, summaries, and analyses. Linkage: data mart.
- 103. <u>Day Care Service</u>: A service designed to provide appropriate care and protection of infants, preschool, and school-age children.
- 104. <u>Date of Birth</u>: For data reporting, the date (YYYYMMDD) is used to compute student age. Birthdays are computed as of September 1. Note: Students who do not report birth date will have a code of 99999999 assigned. Field: BIRTHDAY
- 105. <u>Decision Support</u>: Data access targeted to provide the information needed by decision makers.
- 106. <u>Decision Support System</u>: Database(s), warehouse(s), and/or mart(s) in conjunction with reporting and analysis software optimized to support timely decision-making.
- 107. <u>Deferred Maintenance</u>: Maintenance projects that cannot be funded from existing revenue sources and therefore must be postponed to future years for completion.
- 108. <u>Degree Candidate:</u> Defined by the IRS as a full or part-time student pursuing a degree at any college or university accredited to provide a program that is acceptable for full credit toward a baccalaureate or higher degree. Linkage: degree.
- 109. <u>Degree Alumni</u>: Persons who have graduated from a degree program of any university of the State System of Higher Education.
- 110. <u>Degree</u>: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies. Degrees offered by the State System of Higher Education include associate, baccalaureate, masters, first professional, and doctorate. Linkages: associate degree, bachelor's degree, first-professional degree, doctoral degree, master's degree.
- 111. <u>Degree-seeking Students</u>: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level,

this includes students enrolled in vocational or occupational programs. Linkage: non-degree seeking students.

- 112. <u>Denied Admission</u>: See admission decision category.
- 113. <u>Designated Funds</u>: Unrestricted resources that have been internally allocated by the governing board or management to be used for specific purposes. Any internal allocation can be changed at any time. Unrestricted resources can be designated within specific fund groups (e.g., Current unrestricted, unexpended plant, renewal and replacement).
- 114. <u>Diploma</u>: A formal document certifying the successful completion of a prescribed program of studies.
- Disabled Persons: The term disability means with respect to an individual: (1) a physical or mental impairment that substantially limits one or more major life activities; (2) a record or such impairment; or (3) being regarded as having such an impairment. Types of disability include: emotional/psychological/psychiatric, medical/health/chronic illness, mobility (ambulatory), mobility (wheelchair), hearing impaired/deaf, visual impaired/blind, learning disabled, traumatic brain injury. Fields: PRIMDIS, SECDIS, DISAB1, DISAB2
- 116. <u>Distance Education</u>: Any method for instructional delivery that occurs when students are not at the same location (i.e., classroom) as the instructor when the instruction is received. Examples include: cable television, Internet, satellite classes, videotapes, correspondence courses, or other means. Linkage: Interactive Television. Fields: CRSLVL, CRSNUM, CRSPRFIX, CRSTITLE, DISTEDCR, DISGRADE, YEAR
- 117. <u>Diversity</u>: Representation of multiple groups within a prescribed environment, such as a university or workplace. It most commonly refers to differences between cultural groups, although it is also used to describe differences within cultural groups. Current usage emphasizes accepting and respecting cultural differences by recognizing that no single culture is intrinsically superior to any other. Linkage: ethnic/racial categories.
- 118. <u>Doctor's Degree</u>: The highest award a student can earn for graduate study. The doctor's degree classification for the State System includes Doctor of Education and Doctor of Philosophy.
- 119. <u>Doctoral Student</u>: A post-baccalaureate student enrolled in a graduate program that leads to an approved doctoral degree. Linkage: doctoral degree.
- 120. <u>Donated (contributed) Services</u>: Services provided by volunteers, members of religious orders, or by the Office of the Chancellor to an institution for which there is no charge to the campus.
- 121. <u>Dormitory Capacity (on-campus)</u>: The maximum number of students for which the institution can provide on-campus housing facilities. Linkage: student-housing capacity. Field: ONCAMPUS
- 122. <u>Drill down</u>: A process for expanding detail in data. Linkage: aggregate.

- 123. <u>Dual Enrollment</u>: A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the university in order to participate. Linkages: first-time student, transfer student.
- 124. Educational and General Expenditures: A functional classification for expenditures and fund transfers that is a subset of total expenditures and fund transfers. It includes current unrestricted and restricted expenditures within the major functional programs of Instruction, Research, Public Service, Academic Support, Student Services, Institutional Support, Operation and Maintenance of Plant, and Scholarships and Fellowships. It does not include expenditures of Auxiliary Enterprises, Hospitals or Independent Operations. Context: Educational and General Expenditures usually refer to only the current unrestricted expenditures and fund transfers within the above-mentioned major functional programs.
- 125. <u>Educational Assistance program</u>: Defined by the IRS as a plan of an employer for the exclusive benefit of its employees to provide such employees with educational assistance. An example is a tuition waiver for employees and dependents.
- 126. Employee Fringe Benefits: Any form of employee compensation for services rendered other than direct wages or salary. Employee benefits include retirement plans; health care plans; supplemental health care plans such as dental, vision, and prescription drug plans; life insurance plans; disability income; health and welfare plans; life insurance plans; housing; child care; social security; worker's compensation; unemployment compensation; tuition waiver plans; payments for time not worked such as vacation, sick leave, personal leave, sabbatical, educational, military and other paid leaves; and other benefits in kind.
- 127. <u>Employee</u>: Person on the employee payroll of the State System of Higher Education. This definition excludes student employees.
- 128. <u>Employment Services for Current Students</u>: Activities intended to assist students in obtaining part-time employment as a means of defraying part of the cost of their education.
- 129. <u>End of Term</u>: Official enrollment reporting date for final data reported. Includes financial aid information and student grades. Linkages: freeze date; official enrollment reporting date
- 130. Enrolled Student: See matriculated student.
- 131. <u>Enrollment Deposit</u>: An advance deposit credited towards tuition indicating an admitted student's intention to enroll.
- 132. <u>Estimated expenses for full-time on-campus resident undergraduates</u>: According to the PHEAA Need Analysis/Cost Option guidelines, this total includes books, supplies, transportation, and miscellaneous expenses. Linkage: student charges.
- 133. Ethnicity: A quality assigned to a specific group of people historically connected by a common national origin or language. Ethnic classification is used for identification rather than differentiation. In cases where ethnicity changes, for data reporting purposes, ethnicity used is always the last one reported. The exception to this is

those students whose ethnicity is changed to unknown but previously had a known ethnicity. In those cases, final ethnicity reported is the last known. Linkage: ethnic/racial categories.

- 134. Ethnic/Racial Categories: Categories used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. These categories do not denote scientific definitions of anthropological origins. A person may be counted in only one racial/ethnic group. The groups used to categorize U.S. citizens, resident aliens and other non-citizens are as follows: American Indian/Alaska Native: A person having origins in any of the native peoples of North or South America and who maintains cultural identification through tribal affiliation or community recognition. Asian/Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or Pacific Islands. Black (Non-Hispanic): A person having origins in any the black racial groups of Africa (except those of Hispanic Origin). White (Non-Hispanic): A person having origins in any of the original peoples of Europe, North Africa, or the Middle East, (except those of Hispanic origin). Nonresident Alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Hispanic: All persons having their origins in the peoples of Cuba, Mexico, Central or South America, the islands of the Caribbean, or other Spanish culture or origin, regardless of race. Multi-racial: A person who indicates more than one ethnic or racial category. For reporting at the state and federal level this is considered the same as unknown. Unknown: A person who does not indicate an ethnic or racial category above. Field: ETHNIC
- 135. Exchange Student: A temporary attendance status that includes any student who is registered in courses at an affiliated institution. These transient students can either be native students or from other institutions but are reported on student file submissions.
- 136. Executive, Administrative, and Managerial: All employees whose assignments require primary responsibility for management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department, or subdivision. Assignments in this category customarily and regularly require the incumbent to exercise discretion and independent judgment and to direct the work of others. Report all officers with titles such as president, vice president, dean, director, or equivalent, as well as those subordinate, such as associate dean, executive officer, etc.
- 137. Expected Family Contribution The Expected Family Contribution (EFC) is a measure of how much the student and his or her family can be expected to contribute to the cost of the student's education for the year. The EFC is calculated according to a formula specified in the law. A student must complete the Free Application for Federal Student Aid (FAFSA) each year in order for the EFC to be determined
- 138. <u>Expenditures</u>: Expending of resources of the current funds group in pursuit of the objectives of that group.
- 139. <u>Extension Division</u>: A unit of the institution that provides institutional services including the planning, organization, and delivery of extended campus offerings. It generally maintains its own enrollment, personnel, and financial records separate

from those of the main institution (although an institution may include these records in their own institutional data base). It does not grant either degree-credit or degrees, but these may be awarded by the institution for instruction provided through the extension division. Context: Dixon University Center.

- 140. <u>External Support</u>: Revenues, other than appropriations and student charges. Linkages: appropriations, student charges, revenues.
- 141. <u>Facility</u>: Any building structure, infrastructure, utility or improvement placed or naturally occurring in or above the real estate (land) at Dixon University Center, a State System university, branch campus, or environmental center.
- 142. <u>Faculty:</u> All persons whose specific assignments customarily are made for the purpose of conducting instruction, research, or public service as a principal activity (or activities), and who hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer, or the equivalent of any of these academic ranks. Include executive officers of academic departments (chairpersons, heads, or the equivalent). Do not include student teachers or research assistants. Linkage: instruction/research assistants.
- 143. <u>Faculty Contract Hour</u>: 1/24th of a full-time faculty workload requirement for an academic year. Linkages: academic year, faculty workload.
- 144. <u>Faculty Workload</u>: The sum total of faculty activity during the academic year on behalf of the university. This includes instruction, instructionally related activities, service, research, governance participation and professional activities. Linkages: academic year, faculty contract hour.
- 145. <u>Fall Term</u>: The semester that begins as early as August but no later than November 1.
- 146. <u>Federal Direct Loans</u> Federal Loans (subsidized and unsubsidized) to be used for educational related expenses.
- 147. <u>Federal Direct Graduate PLUS Loan</u> Federal loan, for graduate students only, to be used for educational related expenses.
- 148. <u>Federal Direct PLUS Loan</u> The amount a student receives whose parent receives a Federal Direct PLUS loan, to be used for educational related expenses.
- 149. <u>Federal Graduate Plus Loan Amount of FFEL Graduate Plus loan money disbursed to</u> or on behalf of a graduate student, to be used for educational related expenses
- 150. <u>Federal Pell Grant Program</u>: Provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet education expenses. Field: FAPELL
- 151. <u>Federal Perkins Loan Program (formerly National Direct Student Loans)</u>: Provides low interest loans to eligible postsecondary students (undergraduate, graduate, or professional) with demonstrated financial need to help meet educational expenses. Field: FAPERKINS

- 152. <u>Federal Stafford Loans</u>: Provides guaranteed loans for educational expenses from eligible lenders to vocational, undergraduate, graduate, and first-professional students at eligible postsecondary institutions. Field: FASTAFFORD, FASTAFFORDUN
- 153. Federal Supplemental Educational Opportunity Grants (SEOG): A federal program that provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet educational expenses. The grants are made directly to institutions of higher education, which select students for the awards. Field: FASEOG
- 154. <u>Federal Work Study Program</u>: Provides part-time employment to eligible postsecondary students to help meet educational expenses. This program provides grants to institutions for partial reimbursement of wages paid to students. Field: FAWORKSTUDY
- 155. Fees: see mandatory fees, non-mandatory fees, student charges.
- 156. FERPA Release Indicates student choice for release of directory information.
- 157. <u>FFEL Parent PLUS Loans</u> The amount a student receives whose parent received a FFEL Parent PLUS Loan.
- 158. <u>FICE Code</u>: The Federal Interagency Commission on Education code that is used by the Department of Education to identify institutions. Field: UNIV
- 159. Financial Aid: Grants, Ioans, waivers, scholarships, or other funds awarded to students to support their education. Fields: FAATHLETIC, FAINSTACAD, FAPAGRANT, FAPARENT, FAASSIST, FABOARD, FABOG, FADEPENDENT, FAEMPLOYEE, FAINTERNATSTU, FAOTHER, FANEWECONTECH, FALOANS, FANONWORKSTUDY, FAOTHGRANT, FAOTHINST, FAOTHWAIVER, FAPELL, FAPERKINS, FAPHEAA, FAROOM, FASEOG, FASTAFFORD, FASTAFFORDUN, FAVETERAN, FAWORKSTUDY
- 160. <u>FIPS Code</u>: The Federal Information Processing Standards (FIPS) code used throughout the federal government as a state identification code.
- 161. <u>First Enrolled</u>: See new student.
- 162. <u>First-Professional Certificate (Post-degree)</u>: An award that requires completion of an organized program of study designed for persons who have completed the first-professional degree. Examples: refresher courses or additional units of study in a specialty.
- 163. First-Professional Degree: According to the NCES, an award that requires completion of a program that meets all of the following criteria: (1) completion of the academic requirements to begin practice in the profession, (2) at least 2 years of college work prior to entering the program and (3) a total of at least 6 academic years of college work to complete the degree program, including prior required college work plus the length of the professional program itself. First-professional degrees are usually awarded in the following fields: Chiropractic, Dentistry, Medicine, Optometry, Osteopathic Medicine, Pharmacy, Podiatry, Veterinary Medicine, Law, Theology. For the State System, currently any degree awarded by the following programs: Slippery Rock–Doctor of Physical Therapy (DPT) and Indiana–Doctor of Psychology (PSYD). For

Common Cost Accounting, these degrees are classified as first professional, but for external reporting they are classified as masters. Linkages: first professional program, first professional student.

- 164. <u>First-Professional Program</u>: For the State System, a program of study that leads to a first-professional degree. Linkages: first-professional student, first-professional degree.
- 165. <u>First-Professional Student</u>: A post-baccalaureate student enrolled in an academic program that leads to a first-professional degree. Linkage: first-professional degree, first-professional program.
- 166. <u>First-time First-Professional Student</u>: A student enrolled for the first time in a first professional degree program. Includes first-professional students enrolled in the Fall term who entered the institution in the prior Summer term.
- 167. <u>First-time Freshman</u>: An entering freshman who has never attended any postsecondary education institution. Includes students enrolled in the Fall term who entered the institution in the prior Summer term, or students who enrolled previously but withdrew before the freeze date. Also includes students who entered with advanced standing (college credits earned before graduating from high school). Linkages: dual enrollment, cohort year.
- 168. <u>First-time Graduate-level Student</u>: A person enrolled at the graduate level for the first time. Includes graduate students enrolled in the Fall term who attended graduate school in the prior Summer term.
- 169. <u>First Time In College (FTIC)</u>: A student who is enrolled in his/her initial term at any post-secondary institution. For dual enrolled students, FTIC refers to the first course they take at any postsecondary institution. Linkages: first-time freshman, dual enrollment.
- 170. First-Time Student: An entering student who is admitted and matriculated at the undergraduate, masters, first professional, or doctoral level for the first time, and who is not known to have taken coursework elsewhere at that level. Linkages: first time in college, first-time freshman, program levels, retention cohort, cohort year. Note: A first-time student who takes credit courses as a non-degree student and then becomes degree seeking at the same institution is counted as first time when they first enroll and are not counted in the retention cohort. They are not first time when they become degree seeking. Dual enrolled students who take colleges courses while in high school are considered first-time the first term that they enroll following their high school graduation. Non-lead universities in collaborative programs should not count these students as first-time. Includes both full and part-time students. Field: FIRSTTIM
- 171. <u>Fixed Operating Costs</u>: Those current unrestricted educational and general expenditures and transfers that require multi-year financial commitments of the universities and over which senior management has little discretion to change in the short term. For the State System, fixed operating costs include the following expenditures and transfers: total personnel expenses (major object 500) less all wages (minor object 506), overtime (minor object 581), unfunded postretirement benefits and unfunded compensated absences; all utilities (minor objects 640-646);

leases (minor objects 650-651); postage/freight (minor object 605); telecommunications (minor object 606); insurance (minor object 635); other current charges (minor object 690); and mandatory transfers (minor object 801). Usage: This calculation is to be used in the Budgetary Flexibility Performance Indicator. Linkage: Current Funds Expenditures and Transfers.

- 172. <u>Foundation Need Based Scholarships, Annual Gifts and Tuition Funded Grants</u> Foundation need-based scholarships, annual gifts and tuition funded grants. This includes academic scholarships which have need as a component for the award. These are funds help by the foundation regardless of who selects the recipients, the foundation or the university.
- 173. Foundation Non-need Based Scholarships, Annual Gifts and Tuition Funded Grants
 Foundation non-need based scholarships, annual gifts and tuition funded grants. This
 includes academic scholarships which do not have need as a component for the award.
 These are funds help by the foundation regardless of who selects the recipients, the
 foundation or the university.
- 174. <u>Four-one-four Plan</u>: The 4-1-4 academic calendar consists of 4 courses taken for 4 months, 1 course for 1 month, and 4 courses for 4 months. Also, there may be summer session.
- 175. Fourth Year and Beyond: See Senior.
- 176. <u>Freeze Date</u>: See official enrollment reporting date. Note: There may be more than one freeze date each term or semester when the data warehouse is operational. Linkages: End of term, official enrollment reporting date.
- 177. Freshman: An undergraduate student with less than 30 transcripted credit hours.
- 178. <u>Freeze Date</u>: See official enrollment reporting date. Note: There may be more than one freeze date each term or semester when the data warehouse is operational.
- 179. Fringe Benefits: See employee fringe benefits.
- 180. <u>Full-time Employee</u>: Persons on the payroll of the institution who are expected to work the normal number of yearly hours for that position. Includes faculty on sabbatical leave and persons on leave who are on the payroll. Employees whose services are paid by an outside contractor or persons who volunteer or donate these services to the institution are not considered full-time staff. Linkages: Full-time Equivalent Complement (FTEC). Context: Used for headcount calculations, not FTE.
- 181. Full-time Equivalence (FTE): A measure that combines full and part-time student credit loads or faculty and staff workloads and equates those totals to a full-time number by using a specific formula. For faculty, one FTE equals 12 contract hours per semester and 24 per year. For staff, one FTE is the number of normal hours worked in a fiscal year. For students, one undergraduate FTE equals 15 credit hours per semester and 30 per year. One graduate FTE equals 12 credit hours per semester and 24 per year. FTE can be measured for a single semester, an academic year (fall and spring), or a fiscal year (annualized: summer, fall, spring, and intersessions). There is one type of faculty/staff FTE, complement, and two types of faculty FTE: instructional and workload. Complement (FTEC): The sum of FTE nonfaculty and FTE faculty. An FTE non-faculty equals 1950 hours (37.5 hours x 52)

weeks or a 12 month appointment). An FTE faculty equals one full-time 9-month appointment. Excludes wage employees and vacant positions. Instructional Faculty (FTEIF): The FTE calculation applied to the total number of faculty instructional contract hours. Workload (FTEW): The FTE calculation applied to the total number of faculty contract hours including equivalent contract hours. There are two types of student FTE, generated and by program. Students Generated (FTESG): A measure of departmental productivity. Credit hours generated are based on an organizational unit from which the credit hours are generated and are taken within the official enrollment reporting data for a defined period (semester, academic year, annualized year). Students by Program (FTESP). A measure of student enrollment, which is the total number of credit hours generated. Credit hours are based on the academic program in which the student in enrolled and are taken within the official enrollment reporting date for a defined period (semester, academic year, and fiscal year). Linkages: credit hours, CIP code, organizational unit, and official enrollment reporting date. Parameters: Examples of organizational units include, Classification of Instructional Program (CIP), faculty member, academic department or college, university. The organizational unit will be specified with each request for FTESG data.

- 182. <u>Full-time Student</u>: *Undergraduate*: A student enrolled for 12 or more semester credits, or 24 or more contact hours a week each term. *Graduate*: A student enrolled for 9 or more semester hours at the master's, first-professional, or doctoral level, or students involved in thesis or dissertation preparation that are considered full-time by the institution. Linkages: student, undergraduate student, graduate student, and part-time student. Context: used for headcount calculations, not FTE.
- 183. <u>Funding Formula</u>: The methodology adopted by the Board of Governors for distribution of revenues among the System universities.
- 184. <u>Gender</u>: System of sexual classification based on the social construction of the categories "men" and "women" as opposed to sex which is based on biological and physical differences which form the categories "male" and "female". Linkage: sex.
- 185. Governmental Entity: An organization that is a public corporation (or body corporate and politic) is a governmental organization. Other organizations are considered governmental entities if a majority of their officers are elected through popular vote or appointed by a state or local government; or if the organization can be dissolved by a government with the net assets of the organization reverting to a government; or if the organization has the power to enact and enforce a tax levy. The State System is a governmental entity because it is a body corporate and politic, created by Act 188.
- 186. <u>Grade</u>: Numeric or letter assessment awarded to each student for every credit course taken. Grades can also include administrative grades (pass/fail, withdrawn, incomplete, grade deferred, or no grade submitted). Fields GRADE, TOTQPA, FINAL
- 187. <u>Graduate Assistant</u>: An individual enrolled in post-baccalaureate studies who has been selected by the graduate department to perform certain services for the university in exchange for cash compensation and/or tuition remission. Linkage: assistantship.
- 188. <u>Graduate Assistantship Stipend</u> The amount of money that a graduate student receives in the form of a stipend.

- 189. Graduate Level: See master's and doctoral student definitions.
- 190. <u>Graduate Student Worker</u>: A student enrolled in a graduate program of the State System and working part-time for the State System. Linkages: student, master's student, doctoral student.
- 191. <u>Graduate Student</u>: A student who holds at least a bachelor's or first professional degree and is enrolled at the post baccalaureate level. This includes non-degree students in graduate courses who may or may not be admitted to a graduate program. Fields: INSTGRAD, GRPAFRST
- 192. Graduate Transfer Student: See transfer student.
- 193. Graduation Rate: The total number of graduated cohort students divided by the total number of the cohort within the period of measurement. Graduation rates are calculated separately by degree level. Linkages: Graduation, retention cohort, retention, retention rate. Note: Universities are not permitted to report estimated graduation dates. Only students who have officially graduated should be included and reported.
- 194. <u>Graduation</u>: Formal recognition given an individual for the successful completion of a prescribed academic program. Linkages: Graduation rate, retention, retention cohort, retention rate, Student Right to Know Act legislation, student advancement. Fields: DATEGRAD, AWARD, TYPAWRDF
- 195. <u>Grants from Other States</u> The amount a student receives from grants from other states.
- 196. <u>Health Education Assistance Loan (HEAL)</u>: Federally insured loans to students attending eligible health professions schools.
- 197. <u>Hearing Impaired</u>: See disabled person.
- 198. <u>High School Diploma (or Recognized Equivalent)</u>: A document from a recognized agency certifying the successful completion of a prescribed secondary school program of studies or the attainment of satisfactory scores on the Tests of General Educational Development (GED). Fields: DATEHSGD, HSCODE, HSRANK, HSSIZE
- 199. <u>High School Home Schooling</u>: An alternative educational process which can lead to completion of an approved curriculum by the local school district or recognized agency of the state which satisfies secondary education requirements per the home school charter. May qualify the student for admission to a university.
- 200. <u>High School Size</u> High school class size for all new undergraduate degree seeking students at all locations.
- 201. <u>Home Study</u>: Method of postsecondary instruction designed for students who live at a distance from the teaching institution. Instructional materials are provided to the student through various media with structured units of information, assigned exercises for practice, and examinations to measure achievement, which in turn are submitted to the teaching institution for evaluation, grade assignment, and the awarding of credit. Linkage: correspondence course.

- 202. <u>Improvement</u>: The act of advancing to a better state of quality.
- 203. <u>In-state Student</u>: A student who is a legal resident of Pennsylvania.
- 204. <u>Institution of Higher Education</u>: Includes all institutions offering educational instruction above the level of the secondary school, specifically the four-year institutions (universities, liberal arts colleges, and independently organized graduate or professional schools), and the two-year institutions (community colleges, junior colleges, technical institutions, and semiprofessional schools).
- 205. <u>Institutional Effectiveness</u>: Achieving the intended or expected result or outcome. For organizations, effectiveness can be defined in terms of vision, mission, and goals.
- 206. <u>Institutional Expenses</u>: Total unrestricted educational and general expenditures.
- 207. <u>Institutional Need-Based Scholarships</u>, Annual Gifts and Tuition Funded Grants Institutional need-based scholarships, annual gifts and tuition funded grants. This includes academic scholarships which have need as a component for the award. Excludes athletic aid and tuition waivers. Does not include funds that are held by the foundation.
- 208. <u>Institutional Non-need-Based Scholarships, Annual Gifts and Tuition Funded Grants</u>
 Institutional non-need based scholarships, annual gifts and tuition funded grants. This should include academic scholarships that do not have need as part of the criteria. Excludes athletic aid and tuition waivers. Does not include funds that are held by the foundation.
- 209. <u>Institutional System</u>: Two or more institutions of higher education under the control or supervision of a single administrative body.
- 210. <u>Instruction/research assistants</u>: All students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research. These positions usually have titles such as teaching assistant, teaching associate, teaching fellow, or research assistant. Exclude any student in a Federal College Work-Study Program. Linkages: Federal College Work-Study Program, graduate student worker.
- 211. <u>Instructional Activity</u>: The provision of coursework to students which can be measured.
- 212. <u>Instructional Costs</u>: Expenses associated with teaching courses. For the State System, the sum of all general academic instructional expenditures as calculated by the Common Cost Accounting Report.
- 213. Integrated Postsecondary Education Data System (IPEDS): The government has developed over the years a series of surveys (formerly HEGIS) called the Integrated Postsecondary Education Data System (IPEDS). There are three IPEDS collection periods—fall, winter, and spring, and the following reports are required: Postsecondary Completions, Fall Staff, Employees by Assigned Position, Fall Enrollment, Salaries, Tenure, and Fringe Benefits of Full-time Instructional Faculty, and Graduation Rate Survey (GRS).
- 214. <u>Interactive Television (ITV)</u>: Compressed interactive video technology, distance technology or interactive television is a mechanism for delivery of distance education

- at a remote site. It can be used for credit bearing instruction, meetings, conferences, classroom enrichment, and other purposes. Linkage: distance education.
- 215. <u>International Agreement</u>: Agreement to formalize the cooperative activities that exist between a System university and a foreign postsecondary institution for the reciprocal exchange of students, faculty, and scholars. Context: this could be a one for one exchange, where students pay tuition at their own institution but attend another exchange university, or where students attending the exchange university pay tuition and fees to that institution. Linkage: international student exchange.
- 216. <u>International Student Exchange</u>: An exchange of students (one for one) among member institutions from the United States and other countries. Linkage: international agreement.
- 217. <u>International Student</u>: A person who is not a citizen or permanent resident of the United States, and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely.
- 218. <u>Internships</u>: Formal arrangements designed to provide opportunities for students to study and experience professional career interests outside the university but under supervision by the appropriate academic department or program. All internships must have faculty and departmental approval. Fields: CRSLVL, CRSNUM, CRSPRFIX, CRSTITLE, INTERN, INTGRADE, INTCRED, LOC1, LOC2, LOC3, YEAR, SSN, STUDSS
- 219. <u>Job Training Partnership Act (JTPA)</u>: Legislation that enables Private Industry Councils in service areas defined within each state to support job-training programs.
- 220. <u>Junior</u>: An undergraduate student with 60-89.9 transcripted credit hours. Linkage: third year student.
- 221. <u>Latino</u>: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin. Linkage: ethnic/racial categories. Note: the federal government uses the term Hispanic instead of Latino.
- 222. <u>Learning Disabled</u>: See disabled persons.
- 223. <u>Less Than 9 Month Salary Contract</u>: The contracted teaching period of faculty employed for less than two semesters, or two four-month sessions.
- 224. <u>Level</u>: Any structure that sequentially organizes students, courses, or programs. For student level, see Freshmen, Sophomore, Junior, or Senior. For course level, see Lower and Upper division. Linkages: Program Level.
- 225. <u>Liabilities</u>: Probable future sacrifices of economic benefits arising from present obligations of a particular entity to transfer assets or provide services to other entities in the future as a result of past transactions or events. For example, debt, unearned income.
- 226. <u>Library</u>: An organized collection of printed, microform, electronic, and audiovisual materials which (a) is administered as one or more units, (b) is located in one or more designated places, and (c) makes printed, microform, and audiovisual materials as well as necessary equipment and services of a staff accessible to

- students and employees. Includes units meeting the above definition which are part of a learning resource center.
- 227. <u>Lead university</u>: The university that has responsibility for all academic and administrative processes in a collaborative including: recording keeping, reporting, awarding degrees, program and curriculum development, program admissions and registration. Linkages: collaborative, shared collaborative, non-lead university.
- 228. <u>Load</u>: A measure of courses taught by faculty or taken by students. Linkages: contract hour, credit hour, contact hour.
- 229. Local Education Agency (LEA): A public board of education or other public authority legally constituted within a state for either administrative control of or direction of, or to perform service functions for public elementary or secondary schools in a city, county, township, school district, or other political subdivision of a state (or any agency or institution that has administrative control and direction of a vocational or elementary or secondary education program).
- 230. <u>Lower Division (or level) Student</u>: A student with less than 60 credit hours completed. Linkages: undergraduate student, freshman, sophomore.
- 231. <u>Local Residence Student's living arrangements while attending school.</u>
- 232. <u>Maintenance</u>: The work performed routinely on a facility to prevent premature failure of the components used to construct the facility and/or the return of failed components to useful service without complete repair or replacement of the component or a major portion thereof. Maintenance work does not add value to the facility but helps to retain the current value.
- 233. Mandatory Fees: The price charged by a System University to all of its students for various services, other than general rendering of educational services, at the time of registration or through the normal billing process. Included in this category are such fees as: activity fees, student union fees, academic support fees, instructional equipment fees, etc. Linkages: student charges, non-mandatory fees. Field: MANDFEES
- 234. Mandatory transfer: See transfer of funds.
- 235. <u>Master's Student</u>: A post-baccalaureate student enrolled in a graduate program that leads to a master's degree or post-baccalaureate certification. Also includes post-baccalaureate students enrolled in at least one master's course who have not been admitted to a masters program. Linkages: masters degree.
- 236. <u>Masters Degree</u>: An award that requires the successful completion of a program of study of at least the full-time equivalent of one or more two academic years of work beyond the bachelor's degree. Linkage: masters student.
- 237. <u>Matriculated Student</u>: A student who is enrolled in at least one credit-bearing course and for whom tuition has been paid, waived, or otherwise accounted.

- 238. <u>Metadata</u>: Descriptions of what kind of information is stored, where, how it is encoded, how it is related to other information, where it comes from, and how it is related to your business. Linkage: data dictionary.
- 239. <u>Middleware</u>: Hardware and software used to connect clients and servers, to move and structure data, and/or to prepare data for use by queries and reports.
- 240. <u>Military Installations</u>: One or more buildings or sites owned or operated by the Army, Navy, Air Force, Marine Corps, or Coast Guard, including reserves and national guard.
- 241. <u>Military Service Aid</u> The amount of aid a student receives due to military service. Military Service includes all US residents who were either discharged from military service, are reservists in the National Guard, or dependents of deceased or disabled military personnel. Does not include ROTC student aid.
- 242. <u>Mobility Impaired</u>: See disabled person.
- 243. <u>Mode Type Modes of instruction are defined in part by the CBA. Not all categories will be applicable to all universities.</u>
- 244. <u>Multiple Listing Indicator One</u> course may have more than one course prefix and may be offered by more than one instruction unit.
- 245. <u>National Student Exchange</u>: An exchange of students (one for one) among member institutions within the United States.
- 246. <u>Native American</u>: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. Note: the federal government uses the term American Indian.
- 247. New Economy and Technology Scholarship (NETS) Provides up to \$3,000 per academic year to Pennsylvania residents who are enrolled full time in approved science or technology baccalaureate degree programs, for a maximum of three years, with certain exceptions for approved five-year degree programs.
- 248. New Student: A student who has been admitted and matriculated at the university for the first time, regardless of whether or not they have attended another post secondary institution. The first enrolled date should match the first term of transcripted credits for any student. A student who enrolled but withdrew before the freeze date should be considered new if they enroll in a subsequent term. The first enrolled date should only change in this instance and when an undergraduate student continues as a graduate student. Students who take college courses while in high school have their first enrollment date changed to reflect their first enrollment after they graduate from high school. Linkage: admitted student, matriculated student. Note: If an undergraduate student continues at the institution as a graduate student, the student is classified as new. Field: FIRSTENR
- 249. <u>Nine Month Salary Contract</u>: The contracted teaching period of faculty employed for two semesters, two four-month sessions, or the equivalent.

- 250. <u>Noncredit Course</u>: A course or activity having no credit applicable toward a degree, diploma, certificate, or other formal award.
- 251. <u>Non-Degree Seeking Student</u>: A student enrolled in courses for credit who is not seeking a degree or formal award. Linkages: degree-seeking student, admission decision category.
- 252. <u>Non-federal Work Study</u> The amount a student is paid in non-federal work student dollars.
- 253. <u>Non-lead university:</u> A participating university in a collaborative program that provides credit instruction but does not have academic or administrative responsibilities for that program. Linkages: lead university, collaborative, shared collaborative.
- 254. Non-Mandatory Fees: The price charged (or listed) to students who opt to receive specific services for those specific purposes. Included in this category are such fees as: room, board, lab fees, etc. Linkages: student charges, mandatory fees. Field: NONMAND
- 255. <u>Non-Mandatory Transfer</u>: See transfer of funds.
- 256. Non-Resident Alien: See Ethnic/Racial categories. Field: NRA
- 257. <u>Nonresident Student</u>: Student who is not a legal resident of Pennsylvania. The sum of out-of-state students and international students. Linkages: residency, out-of-state student, international student.
- 258. Non-Traditional Student: An undergraduate student who is defined as being a member of a cohort defined primarily by age. For the State System, any undergraduate age 25 or older as of the fall freeze date of each academic year. Linkages: cohort, undergraduate student.
- 259. Occupational Program: A program of study consisting of one or more courses, designed to provide the student with sufficient knowledge and skills to perform a specific job.
- 260. Off-campus Centers (Extension Centers): Sites outside the confines of the parent institution where courses are offered that are part of an organized program at the parent institution. The sites are not considered temporary but may be rented or made available to the institution at no cost by another institution or an organization, agency, or firm. Linkage: extension division.
- 261. Off-campus Facility (site): A teaching facility located some distance away from the educational institution that operates it.
- 262. Office Space Allocation: The total number of assignable square feet per employee or student worker. Linkages: assignable square feet, student worker, clerical and secretarial, executive, administrative, and managerial.
- 263. Official Census and Inventory Dates: Points in time at which information is captured for reporting purposes. Linkages: official enrollment reporting dates, official employee reporting date.

- 264. Official Employee Reporting Date: October 31.
- 265. Official Enrollment Reporting Dates: These dates are the days by which a snapshot of enrollments is reported. For fall and spring, all universities will use the end of the 15th day of classes. These data should be reported by the dates in the Annual Data Collection Plan. For summer and intersessions, the official reporting date is the end of the session. Note: Sessions that begin after these dates should be reported on the sweep submissions. Linkages: freeze date, end of term. Field: EXTYPE
- 266. On-Line Analytical Processing (OLAP): Real time access and analysis of data.
- 267. <u>On-Line Transactional Processing (OLTP):</u> Data entry and retrieval of transactions.
- 268. Open Admission: A policy for admission under which normally all secondary school graduates or students with GED equivalency diplomas are admitted without regard to a student's academic record, test scores, or other qualifications.
- 269. <u>Organizational Unit</u>: A component of the larger organizational whole. Each university is a unit of the State System of Higher Education. University units include, for example, divisions, colleges, schools, departments, offices, and employees.
- 270. Other Insurance Benefits (Cafeteria Plan): An insurance plan that gives an employee the option of selecting a combination of health care and insurance benefits.
- 271. Other PA State Grants/Scholarships The amount a student receives from other Pennsylvania Special Programs and Scholarships excluding those reported elsewhere. Excludes Chaffee ETG and Byrd and other federally funded/state administered grants.
- 272. Other professionals (Support/Service): All persons employed for the primary purpose of performing academic support, student service, and institutional support activities, whose assignments would require either college graduation or experience of such kind and amount as to provide a comparable background. Include employees such as librarians, accountants, systems analysts, computer programmers, research associates, and coaches.
- 273. Other than Nine Month and Twelve Month Salary Contracts: The contracted teaching period of faculty employed for other than two semesters, two four-month sessions, or twelve months, but still considered a full-time employee (institutionally defined).
- 274. <u>Out-of-state Centers</u>: Sites in the United States where courses or programs are offered that are not in Pennsylvania.
- 275. <u>Out-of-state Student</u>: A student who is not a legal resident of Pennsylvania, but is a legal resident of the United States. Note: international students are not included.
- 276. Overload: A term used to describe compensation beyond the base salary for faculty. Overload can be for credit hour overload or preparation overload. Credit hour overload is paid at the rate of 1/30th of the academic year base salary for each academic credit in excess of 15 in any one term or 24 during the academic year. Preparation overload is paid for each preparation beyond 3 in a given academic term. Preparation overload equals 1.5% of the faculty member's annual base salary.

- 277. <u>Partnership Programs/Collaborative Ventures</u>: Any cooperative program that involves one or more System institution(s), or a System institution(s) and an external organization(s).
- 278. <u>Part-time Employees</u>: Persons on the payroll of the institution, excluding students and wage employees, and classified by the institution as less than full-time. Linkage: full-time employee.
- 279. <u>Part-time Student</u>: An undergraduate student enrolled for less than 12 academic credits in an academic year term; a graduate student enrolled for less than 9 credits in an academic year term. Linkages: student, undergraduate student, graduate student, full-time student.
- 280. PASSHE Need-Based Scholarships The amount a student receives in institution, need-based, "last dollar" scholarship funds in accordance with BOG Policy 1996-01-A. University provided financial assistance to a student, for the purpose of undertaking for-credit course work not to exceed the full cost of attendance less other grant awards. Scholarship eligibility is based upon an analysis of financial need, to include information reported on the Free Application for Federal Student Aid.
- 281. Pell Grant Program: See Federal Pell Grant Program.
- Peer Institutions: A group of comparable public Carnegie Classification institutions as 282. follows: Doctoral 1 (Doctoral/Research intensive), Master's I (MA1) and Master's 2 (MA2) or historically black colleges, that are similar to State System universities. Context: While other institutions may be used for comparisons with the State System when appropriate, these universities or a subgroup of them should be used whenever possible, and particularly for the System Accountability Plan. Context: While other institutions may be used for comparisons with the State System when appropriate, these universities or a subgroup of them should be used whenever possible and always with the System Accountability Plan. Parameters: Master's I (institutions which offer a full range of baccalaureate programs and are committed to graduate education through the master's degree. They award 40 or more master's degrees annually in three or more disciplines), Master's II (institutions which award at least 20 master's degrees); Doctoral I (institutions which offer a full range of baccalaureate programs and are committed to graduate education through the doctorate. They award at least 10 degrees in three separate fields or 20 doctoral degrees annually). Linkages: peer systems, System Accountability Plan.
- 283. <u>Plant Courses</u>: Courses that utilize plants for instruction or research. For the State System, typically Chemistry, Ecology, Botany, and Biology. These are reported as part of the facilities data collection process.
- 284. <u>Pennsylvania Higher Education Assistance Agency (PHEAA)</u>: Financial aid agency that distributes grants and loans directly to students for use at Pennsylvania and out-of-state institutions. Field: FAPHEAA
- 285. People of Color: A term used to describe all non-white racial or ethnic groups.
- 286. <u>Peer Systems</u>: A group of 17 comparable public systems of higher education that include institutions that are MA1, MA2, Doctoral 1, or historically black colleges, and as such are similar to the State System. The following systems are included:

California State, Connecticut State, University System of Florida, University System of Georgia, Kansas Board of Regents, Board of Trustees for State Colleges and Universities of Louisiana, Massachusetts Higher Education Council, University of Maryland System, Minnesota State University System, Mississippi Public University System, University of North Carolina, State University of New York, Tennessee Board of Regents, Texas A&M University System, Texas State University System, University of Texas System, and University of Wisconsin System. Context: While other systems may be used for comparisons with the State System when appropriate, these systems or a subgroup of them should be used whenever possible. Parameters: Master's I (institutions which offer a full range of baccalaureate programs and are committed to graduate education through the master's degree. They award 40 or more master's degrees annually in three or more disciplines), Master's II (institutions which award at least 20 master's degrees); Doctoral I (institutions which offer a full range of baccalaureate programs and are committed to graduate education through the doctorate. They award at least 10 degrees in three separate fields or 20 doctoral degrees annually). Linkage: peer institutions.

- 287. <u>Performance Indicators</u>: Any of a number of statistical, quantitative, or qualitative values that provide insight into the way an organization functions.
- 288. Perkins Loan Program: see Federal Perkins Loan Program.
- 289. <u>Permanent Faculty:</u> Persons who have tenure or have been appointed to a tenure-track position as specified by the collective bargaining agreement with APSCUF. Linkages: temporary faculty, tenure, tenure status, tenure track.
- 290. <u>Personnel Expenditures</u>: Total educational and general compensation expenditures less unfunded post-retirement liability and uncompensated absence.
- 291. <u>Persistence Rate</u>: The number of cohort students still enrolled at the institution divided by the total number in the cohort group. Linkages: Persisting student, retention cohort, retention, retention rate, SRTK, student advancement.
- 292. <u>Persisting Student</u>: Cohort student still enrolled in the institution during the term in which student advancement is calculated and reported. Linkages: Retention, retention rate, persistence rate, SRTK, student advancement.
- 293. Placement, Advanced: See advanced placement.
- 294. <u>Placement and Employment Rate</u>: The proportion of graduates in employment, military service, or continuing education at least nine months after completion of educational studies. Placement categories include: employed full-time in field of study; employed full-time in other field; employed part-time in field of study; employed part-time in other field; not employed; continuing education. Context: source is self-reported survey data.
- 295. <u>Post-baccalaureate Certificate</u>: An award that requires completion of an organized program of study requiring at least 18 credit hours beyond the bachelor's; designed for baccalaureate degree recipients who are not seeking admission to a program of study leading to a master's degree.

- 296. <u>Post baccalaureate Student</u>: A student with a bachelor's degree. Linkage: bachelor's degree.
- 297. <u>Post-master's Certificate</u>: An award that requires completion of an organized program of study beyond the master's degree, but does not meet the requirements of academic degrees at the first-professional or doctor's level.
- 298. Postsecondary Award, Certificate, or Diploma: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree). There are three categories of awards: Less than one academic year: student must complete program in less than one academic year (two semesters or three quarters) or in less than 900 contact hours by a student enrolled full-time. At least one but less than two years: Same as above but lasts from one to less than two full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours or at least 900 but less than 1800 contact hours. At least two but less than four years: Same as above but lasts from two to less than four full-time equivalent academic years, or designed for completion in at least 60 but less than 100 credit hours or at least 1800 but less than 3600 contact hours. Linkage: contact hour.
- 299. <u>Postsecondary Education Institution</u>: An institution that has as its sole purpose, or one of its primary missions, the provision of postsecondary education. **Linkage**: postsecondary education.
- 300. <u>Postsecondary Education</u>: The provision of a formal instructional program whose curriculum is designed primarily for students who are beyond the compulsory age for high school. This includes programs whose purpose is academic, vocational, and continuing professional education, and excludes avocational and adult basic education programs. **Linkage**: postsecondary education institution.
- 301. <u>Predominant Calendar System</u>: The method by which an institution structures most of its courses for the academic year.
- 302. <u>Prerequisite Indicator Indicates</u> whether an academic prerequisite, as defined by the department, is required to be completed prior to registering for a course.
- 303. <u>Private for-profit (Profit-making) Institution</u>: A private institution in which the individual(s) or agency in control receives compensation other than wages, rent or other expenses for the assumption of risk.
- 304. <u>Private Institution</u>: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by private funds, and operated by other than publicly elected or appointed officials.
- 305. <u>Private Nonprofit Institution</u>: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and religious ones.
- 306. <u>Probationary Non-Tenured Faculty</u>: A tenure-track faculty member who has not yet been granted tenure. See the APSCUF Collective Bargaining Agreement for additional information.

- 307. <u>Program Category</u>: A group of related instructional programs designated by the first 2 digits of its appropriate CIP code. Linkage: CIP code.
- 308. <u>Program Level</u>: A structure that organizes academic programs according to degree level. For the State System of Higher Education, the following levels are used: (A) non-degree undergraduate, (B) non-degree graduate, (C) undergraduate certificate (D) graduate certificate, (G) associate degree, (H) bachelor's degree, (I) master's degree, (J) doctoral degree, (K) first-professional degree. Linkages: degrees, academic programs, lower division, upper division. Field: LEVEL
- 309. <u>Program Specialty</u>: A specific instructional program that can be identified by a six-digit CIP code. Linkage: CIP code.
- 310. <u>Program with no Formal Award</u>: Any formally organized program with stated educational objectives and well defined completion requirements that does not lead to a formal award. Fields: MINOR1, MINOR2, MINOR3
- 311. <u>Program</u>: A combination of courses and related activities organized for the attainment of broad educational objectives as described by the institution. Linkage: academic program/major. Fields: MAJORP, MAJORS
- 312. <u>Public Institution</u>: An educational institution whose programs and activities are operated by publicly elected or appointed officials and which is significantly supported by public funds.
- 313. <u>Quality Point Credits Attempted Number of quality point credits attempted at the university.</u>
- 314. Quality Points Quality points earned for credits attempted at your university.
- 315. <u>Race</u>: Classification of humans based on genetic characteristics. Classification of people based on common nationality, history, or experiences. Linkage: ethnic/racial categories.
- 316. <u>Recursive Credit Indicator</u> Total maximum credits toward degree allowed for the same course.
- 317. Recursive Indicator Indicates whether the course can be taken in subsequent sessions for additional credits.
- 318. Readmitted Student: Former student who has not been in attendance for one or more semesters who has reapplied for admission and has been readmitted. Note: these students should not be counted as new applicants or new students. Linkage: applicant for admission.
- 319. Regular Admit: See admission decision category.
- 320. Remedial Courses Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

- 321. <u>Remedial Services</u>: Instructional activities designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.
- 322. Required Fees: See mandatory fees.
- 323. Reserve Collection: Those materials that have been removed from the general library collection and set aside so that they will be on hand for a certain course of study or activity in process. Usually, the circulation and the length of loan of items in a reserve collection are restricted so that these items will be available to many users who have need of them.
- 324. Residence Hall: Student housing controlled and operated by the university.
- 325. Residency: A person's permanent address is determined by evidence such as (1) continuous residence in Pennsylvania for a period of 12 months prior to registration as a student, (2) living with parents who are legal residents if the student is less than 22 years old, (3) government or military employees who were domiciled in Pennsylvania before entry into service who have maintained Pennsylvania as a legal residence, or (4) nonresidents stationed in Pennsylvania for military service. There are many forms of evidence to prove residency, such as a Pennsylvania driver's license, motor vehicle registration, employment, voter registration, or tax forms. Residence may be the legal residence of a parent or guardian. Note: See Board of Governors Policy 1995-03 for more detail. Linkages: address, permanent, permanent resident. Field: RESIDE
- 326. Resident Alien: Any non-US citizen who holds a permanent resident (green) card.
- 327. Restricted Current Funds: Those funds available for financing operations but which are limited by donors and other external agencies to specific purposes, programs, departments, or schools. Externally imposed restrictions are to be contrasted with internal designations imposed by the governing board on unrestricted funds.
- 328. Retention Cohort: New full time degree seeking students at the institution, enrolled in the fall or preceding summer who are included in the institution's official fall enrollment data submission. There are three possible subsets of retention cohorts, freshmen, transfer and graduate. Retention rates are calculated separately by degree level. Linkages: Retention, retention rate, graduation, graduation rate, persisting student, persistence rate, official enrollment reporting dates, cohort year. Context: Student Right-to-Know Act legislation. Note: For freshmen, must be first time, full time baccalaureate degree. Do not include first time students who started as non-degree at your institution and later became degree seeking.
- 329. Retention Rate: The total number of graduated cohort students (for 3rd year retention or more) plus the number of cohort students still enrolled at the institution divided by the total number in the cohort group. Linkages: Graduation, graduating rate, retention, persisting student, persistence rate, retention cohort. Context: Student Right to Know Act legislation.
- 330. <u>Retention</u>: Term used to describe extent to which students maintain continuous enrollment or graduate. Linkages: Graduation, graduation rate, persisting student, persistence rate, retention rate, retention cohort.

- 331. Revenues: Inflows or the enhancements of assets of an entity or settlements of its liabilities (or a combination of both) from delivering or producing goods, rendering services, or other activities that constitute the entity's ongoing major or central operations (see NACUBO).
- 332. Room Charges: The charges for an academic year for rooming accommodations of the most commonly used plan. Field: FAROOM
- 333. Room Use Code: Numerical designation assigned to rooms within a State System facility based on the primary functional use of the space. Linkages: facility, State System of Higher Education Facilities Manual, Volume VI-A.
- 334. <u>Sabbatical leave</u>: A leave of absence for a period not to exceed eighteen (18) University calendar weeks with full pay in accordance with current scheduling practice, or a leave of absence for a period not to exceed thirty-six University calendar weeks with half pay, in accordance with current scheduling practices. Context: a faculty member on leave for a full academic year at full pay has been granted two sabbatical leaves. Note: there is currently no uniform way to count sabbaticals.
- 335. <u>SAT Scores</u>: A student's Scholastic Assessment Test results. These scores are used for admission purposes. For the State System, the highest combined scores for Math, Verbal and Writing tests are reported for all first time, full-time, baccalaureate degree-seeking students. Scores do not need to be reported for students who are out of high school for more than two years, for transfer students, or for international students. Fields: SATM, SATV, SATW, SATC
- 336. <u>Scholarship</u>: An amount paid for the benefit of a student to aid in the pursuit of studies. Linkages: waiver, student grant.
- 337. <u>Second-year Student</u>: See sophomore.
- 338. <u>Semester</u>: A portion of the academic year usually comprised of 15 weeks of instruction.
- 339. <u>Senior</u>: An undergraduate student with 90 or more transcripted credit hours. Linkage: credit hours.
- 340. <u>Service Maintenance</u>: All persons whose assignments require limited degrees of previously acquired skills and knowledge and in which workers perform duties which result in or contribute to the comfort, convenience, and hygiene of personnel and the student body or which contribute to the upkeep and care of buildings, facilities or grounds of the institutional property. Include cafeteria workers, drivers, custodial personnel, groundskeepers, security personnel, construction laborers, and refuse collectors.
- 341. <u>Sex</u>: System of sexual classification based on biological and physical differences, such as primary and secondary sexual characteristics, forming the categories "male" and "female". Linkage: gender.
- 342. <u>Shared Collaborative</u>: An academic program of study leading to a formal award offered by more than one system university. All participating universities confer the degree. One university is designated as the administrative site for official record-

keeping and reporting. As of Spring 2004, the only shared collaborative in the System is the MSN program among Clarion, Edinboro, and Slippery Rock. Linkages: collaborative, lead university, non-lead university.

- 343. <u>Shared Library</u>: A facility housing an organized collection of printed, microform, audiovisual and electronic materials, and (a) is jointly administered by more than one educational institution or (b) whose funds or operating expenditures have been received from more than one educational institution. Location of the facility is not a determining factor.
- 344. <u>Site</u>: Remote location where instruction is delivered. For the State System this includes any non-main campus location. Fields: SITE, SITECRED
- 345. <u>Skilled Crafts:</u> All persons whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work, acquired through on-the-job training and experience or through apprenticeship or other formal training programs. Include mechanics, repairers, electricians, carpenters, and plumbers.
- 346. Sophomore: An undergraduate student with 30-59.9 transcripted credit hours. Linkage: credit hours.
- 347. Specialized Accreditation: Specialized accreditation normally applies to evaluation of programs, departments or schools which usually are parts of a total collegiate or other postsecondary institution. The unit accredited may be as large as a college or school within a university or as small as a program within a discipline. While most specialized accrediting agencies review units in an institution accredited by a regional accrediting commission, certain agencies do accredit professional schools and other specialized or vocational or other postsecondary institutions which are freestanding in their operations. Some specialized accrediting agencies also accredit educational programs in non-educational settings, such as hospitals. Linkage: academic program/major.
- 348. Square Feet (Gross, Net, and Net Assignable): A unit of measurement used to determine the space available within a given set of parameters. Gross Square Feet (GSF): The sum of all square footage on all floors of a building included within the outside faces of its exterior walls, including floor penetration areas, however insignificant, for circulation and shaft areas that connect one floor to another. Net Square Feet (NSF): The sum of all square footage on all floors of a building excluding structural space, i.e., the space occupied by exterior and interior walls. Includes space that is not assignable to an occupant or for a specific purpose, such as building service areas, circulation areas and mechanical areas. Net Assignable Square Feet (NASF): The sum of all square footage on all floors of a building that is assigned to, or available for assignment to an occupant or specific use. For example, offices and classrooms.
- 349. Stafford Loans: See Federal Stafford Loans.
- 350. <u>Stakeholders</u>: Individuals or groups that have a share or interest in some organization or enterprise; stakeholders of the State System of Higher Education include its students, students' relatives, alumni, employees, organizational members

- and boards, employers, communities, public officials, and citizens of the Commonwealth.
- 351. <u>Standardized Admissions Tests</u>: Tests prepared and administered to prospective students by an agency independent of any postsecondary education institution, for purposes of making available information about the students' academic potential relative to a national sample such as the SAT or ACT. Fields: SATV, SATM, SATC, ACT
- 352. <u>Star Schema</u>: A standardized technique for designing the summary tables of a data warehouse, "fact" tables each joined to a number of "dimensional" tables. These tables may be partially mapped for performance, but most queries will still need to join one of more star tables.
- 353. <u>State Commonwealth Work Study Program</u>: A program that provides part-time employment to eligible post-secondary students to help meet educational expenses while attending a Pennsylvania institution of higher education.
- 354. State of Residence: See residency.
- 355. <u>State Unknown</u>: Status used when the reporting institution is unable to determine from existing records the home state or state of residence of the student.
- 356. <u>Study Abroad (incoming)</u>: A temporary attendance status that includes any student living outside of the United States who is registered in courses at a state system institution.
- 357. <u>Study Abroad (outgoing)</u>: A temporary attendance status that includes any native student who is registered in courses at an approved institution outside of the United States.
- 358. Student: See matriculated student.
- 359. <u>Student Advancement Rate:</u> The overall student advancement rate is the sum of enrolled students plus graduated students plus transferred students divided by the number of students in the retention cohort group. Linkages: cohort, retention, retention rate, retention cohort, persistence, persistence rate, graduation, graduation rate, student advancement.
- 360. <u>Student Advancement</u>: Term used to describe students who are still enrolled at the institution, have transferred to another institution, or have graduated. Linkages: cohort, retention, retention rate, retention cohort, persistence, persistence rate, graduation, graduation rate, student advancement rate. Context: This definition is from the Joint Commission on Accountability Reporting document.
- 361. <u>Student Charges</u>: The sum of tuition, mandatory fees, room charges, and board charges. Excludes other non-mandatory fees. Linkages: tuition, mandatory fees, room charges, board charges, non-mandatory fees.
- 362. <u>Student/Faculty Ratio</u>: Full Time Equivalent Student (FTES) divided by Full Time Equivalent Instructional Faculty (FTEIF). Most commonly calculated for a fiscal (annualized) year, but may be calculated for academic year or any term. Context: The

- Common Cost Accounting Report requires that FTEIF include department chair release time. Linkage: Full-time Equivalent (FTE).
- 363. Student Fees: See mandatory fees, non-mandatory fees, student charges.
- 364. <u>Student Grant</u>: Gift aid programs that require neither repayment nor work obligation from students.
- 365. <u>Student Headcount</u>: The number of matriculated students, regardless of the number of courses in which they are enrolled. Linkage: matriculated student.
- 366. <u>Student Housing Capacity</u>: The maximum number of students that can be housed in university-owned facilities. This may include off-campus housing.
- 367. <u>Student Outcomes Assessment</u>: The collection, analysis, study, and integration of data which measures the natural result of a process, primarily the educational experiences of students. According to Middle States Association of Colleges and Universities, the purposes of outcomes assessment are improvement, institutional effectiveness, and accountability.
- 368. <u>Student Worker</u>: A student employed part-time in the State System. Linkages: student, part-time employee, undergraduate student, graduate student.
- 369. Student-Right-to-Know Act (SRTK): Legislation enacted by Congress which requires postsecondary institutions receiving Title IV funds to make available to prospective students, parents, and the public comparable graduation rate statistics by sex and race for all full-time, first-time certificate or degree-seeking undergraduate students. Beginning with the 1991 cohort, institutions must annually report these rates for each entering class, including specific information for all students who received athletically related financial aid by their primary sport. Linkages: cohort, graduation, graduation rate.
- 370. <u>Summer Session</u>: A summer session is typically shorter than a regular semester and not considered part of the academic year. The institution may have two or more sessions occurring in the summer months. Linkage: academic year.
- 371. Supplemental Educational Opportunity Grant Program: See Federal SEOG Program.
- 372. System Accountability Plan: An annual comprehensive evaluation of university performance composed of three sections—a qualitative Narrative Assessment Statement, a qualitative University Performance Plan, and a quantitative Accountability Matrix with measures as of 2004 that included degrees, accreditation, diversity, transfers, retention rates, graduation rates, terminal degree faculty, productivity, fund raising and endowment, instructional costs, personnel ratio, and low graduated majors. Universities are evaluated based on attainment of targets for each measure and performance compared to peer institutions or a System average.
- 373. <u>Technical and Paraprofessional</u>: All persons whose assignments require specialized knowledge or skills which may be acquired through experience or academic work, such as offered in many two-year technical institutes, junior colleges, or through equivalent on-the-job training. Include computer programmers and operators,

licensed nurses, technicians, and similar occupational activity categories which are institutionally defined as technical.

- 374. <u>Technology Tuition Fee</u>: Tuition charged or listed specifically for instructional technology purposes, as established by the Board of Governors. The fee revenue must be used to acquire, install and maintain up-to-date and emerging technologies for the purpose of enhancing student-learning outcomes; to provide equitable access to technology resources, and to ensure graduates are competitive in the technologically-sophisticated workplace.
- 375. Temporary Faculty: Persons who have received a temporary appointment. Temporary appointments may be for full-time or part-time. The collective bargaining agreement with APSCUF contains provisions limiting the number of part-time temporary faculty an institution may appoint. These limits do not apply to full time temporary faculty. Note: Persons serving in temporary appointments are not eligible for consideration for the award of tenure. Linkage: permanent faculty.
- 376. <u>Tenure Status</u>: Term used to describe the employment status of faculty. Faculty may be tenured, probationary or temporary. Only probationary faculty may be entitled to consideration for the award of tenure. Temporary faculty may not, under the current, collective bargaining agreement, be considered for or awarded tenure. Linkages: tenure, tenure track, permanent faculty.
- 377. <u>Tenure Track</u>: Positions that lead to consideration for tenure. Linkages: tenure, tenure track, permanent faculty.
- 378. <u>Tenure</u>: Status of a personnel position, or a person occupying a position or occupation with respect to permanence of position. Tenure means the right of a faculty member to hold his/her position and not to be removed there from except for just cause, or as provided for elsewhere in the collective bargaining agreement with APSCUF. Linkages: tenure track, tenure status, permanent faculty.
- 379. <u>Terminal Degree</u>: The highest attainable degree in an academic discipline.
- 380. <u>Test of English as a Foreign Language (TOEFL)</u>: Standardized test designed to determine an applicant's ability to benefit from instruction delivered in English.
- 381. Third-year Student: See junior.
- 382. Total Credits Attempted for Term Total number of credits attempted for the term. For freeze include any student who is still enrolled in courses as of the freeze date.

 Dropped/withdrawn courses or total university withdrawals are not included. For end of term, include any student who withdrew from courses or university as long as the withdrawal is transcripted.
- 383. <u>Total Credits Completed Cumulative credits earned by the student.</u> When a student changes from undergraduate to graduate, do not count undergraduate credits. Include transfer credits.
- 384. <u>Total Credits Completed by Semester Number of credits earned by level</u> (graduate/undergraduate) during the most-recently completed semester at the university.

- 385. <u>Transcripted Credits</u>: Course credits that are officially recorded on a student's transcript.
- 386. <u>Transfer Credits Total</u> number of credits accepted for transfer from all prior institutions the student attended. This includes non-transfer students.
- 387. <u>Transfer of Funds</u>: Resources that may be moved between fund groups to be used for the objectives of the recipient fund group. Transfers can be either non-mandatory or mandatory. Non-mandatory transfers are made at the discretion of the governing board of management to serve a variety of objectives such as additions to plant. Mandatory transfers are made as a result of a binding legal agreement related to the repayment of debt and interest, grant agreements with the federal government, and matching funds for certain loan programs.
- Transfer Student (Incoming): A student entering the reporting institution after 388. previously attending another post secondary institution at the same level (e.g., undergraduate, graduate). These students should be coded in the TRANI field as A, D, or T. The student may transfer with or without credit. A student who began at your university as non-degree seeking, attended another institution, and returns as degree-seeking is a transfer. Any degree-seeking student who attends the reporting institution, then leaves for another institution and subsequently returns to the reporting institution retains their original TRANI code. The FIRSTENR session corresponds to the first term students are enrolled at the reporting institution and does not change when the student returns. Students who earn college credits prior to the first semester of enrollment in college (while attending high school, advanced placement courses, or during the summer immediately preceding enrollment) are not considered transfers. If a student moves from one administrative unit of an institution to another within the same institution, that student is not considered a transfer. Linkages: new student, student. Fields: ADMITTRANS, TRANI, TRANSFER, **TRANSLOC**
- 389. <u>Tuition Plan (restricted)</u>: Plans for dependents (including spouses) of employees that restrict the beneficiary to attendance at System universities.
- 390. <u>Tuition</u>: The price charged or listed for rendering educational services, as established by the Board of Governors. Field: TUITION
- 391. Tuition Waiver: See waiver.
- 392. <u>Twelve Month Salary Contract</u>: The contracted teaching period of faculty employed for the year.
- 393. <u>Typical Student Cost</u>: Academic year charges for a full-time student for the sum total of tuition, mandatory fees, room, board, and books, and miscellaneous costs. Room and board rates used should be the most common plans unless otherwise specified. Linkages: student charges, tuition, mandatory fees, room charge, board charge.
- 394. <u>Unclassified Student</u>: A student taking courses credited toward a degree or other formal award that cannot be classified by program level. This could include a transfer student whose earned credits have not been determined at the time of the official reporting date. Linkage: program level.

- 395. <u>Undergraduate Student</u>: A student in a bachelor's degree program, in an associate's degree program, a vocational or technical program below the baccalaureate level; or a non-degree seeking student matriculated in a lower or upper division course. Linkages: lower division student, upper division student, program level, matriculated student.
- 396. <u>Unduplicated Count</u>: The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.
- 397. <u>Unrestricted Current Funds</u>: All funds received for which no stipulation was made by the donor or other external agency as to the purpose for which they should be expended.
- 398. <u>Upper Division (or level) Student</u>: A student with 60 or more transcripted credit hours completed who does not already hold a bachelor's degree or any post-baccalaureate student who is currently enrolled in another baccalaureate program or taking undergraduate courses. Linkage: junior, senior, post-baccalaureate student, undergraduate student.
- 399. <u>Vested Retirement Plan</u>: One in which the full amount of the contribution by the institution and the state and local government, with accumulations thereon, will be made available as a benefit in case of death while in service and with no forfeiture in case of resignation or dismissal from the institution.
- 400. <u>Veterans Administration Education Benefits</u>: Those benefits paid for student assistance at approved postsecondary education institutions for surviving spouse and children, discharged veterans, and active duty military personnel in special programs. Field: FAVETERAN
- 401. <u>Visiting Student</u>: Any State System student in good standing who has completed at least 27 credits at the home university who enrolls at a sister institution for a limited period of time to take advantage of courses, programs, or experiences not available at the home institution. A visiting student may complete up to 18 credits per semester or 16 credits in the summer. A visiting student may take courses at the home institution and visiting institution simultaneously. Linkage: Board of Governors Policy 1991-03, Visiting Student Program.
- 402. <u>Vocational Rehabilitation</u> The amount a student receives in all types of OVR benefits from all states. Excludes Chapter 31 Veterans OVR payments.
- 403. <u>Voluntary Support</u>: Private gifts and contributions received in the form of cash, securities, company products, and other property from individuals and organizations, including foundations, corporations, and other businesses. Voluntary support does not include public or government funds, nor does it include earnings on investments held or unfulfilled pledges.
- 404. Waiting List: see admission decision category.
- 405. <u>Waiver</u>: The full or partial reduction of tuition and/or fees assessed by a university for enrollment. Fields: FADEPENDENT, FAEMPLOYEE, FAOTHWAIVER, FAINTISTU,

- FAOTHER, EMPLOYEETYPE, REASONS FOR WAIVER, TOTALDOLLARS, UNIONCODE, WAIVERTYPE, YEAR
- 406. <u>Weekly Scheduled Contact Hours</u>: Total number of contact hours each week during fall semester.
- 407. <u>Withdrawal from a Course</u>: Action taken by a student to officially remove him/herself from class attendance after the course has been transcripted. A withdrawal grade carries no credit hour value.
- 408. Withdrawal from a University: There are two types of withdrawal for students who leave a university: (1) Voluntary Withdrawal occurs when formal notification is received by the university that a student chooses to withdraw. (Formal application may be necessary for a student to be re-admitted). (2) Involuntary Withdrawal occurs when a student does not meet academic standards or is in violation of some rule or policy because of misconduct and is dismissed from the university.
- 409. Withdrawn: See admission decision category.
- 410. <u>Workforce FTE</u>: The sum of all full-time equivalent positions that are currently filled or intended to be filled. Excludes wage positions. Linkage: FTE complement.
- 411. <u>Work Study Program:</u> Financial aid program that provides money to students based on the number of hours they work in campus jobs. Fields: FANONWORKSTUDY, FAWORKSTUDY
- 412. <u>Zip Code</u>: This is the zip code of the student's permanent residence. This code may change over time if the student's permanent residence changes. Field: ZIP All U.S. citizens and resident aliens must have a valid ZIP code entered. Use 99999 for all non-resident aliens. Note: The HOMEZIP field has been eliminated.