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# EDINBORO UNIVERSITY Of PENNSYLVANIA

# **Fact Book** 2008-2009

Prepared by: Institutional Research Edinboro, PA 16444 (814)732-2656 or Fax (814)732-2956 cms.edinboro.edu



 $One\ of\ the\ 14 universities\ in\ Pennsylvania's\ State\ System\ of\ Higher\ Education$ 

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# Section 1 Introduction



#### Edinboro University of Pennsylvania Fact Book 2008-2009 Section 1 - Introduction

#### INTRODUCTION

Edinboro University of Pennsylvania's *Fact Book 2008-2009* is produced by the Office of Institutional Research. The purpose of the Fact Book is to provide users with information regarding the University's academic and administrative operations.

The information contained herein has been compiled from a variety of documented sources from July 2008 through November 2008. In addition, State System of Higher Education definitions can be located in the glossary section. All data presented are based on Fall 2008 figures. Our fall enrollment file (freeze file) was captured on September 15, 2008.

Special appreciation is expressed to all that provided assistance in gathering and completing the 2008-2009 Fact Book. If you have any suggestions, questions or require additional information, please contact:

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Section 2
Edinboro University of
Pennsylvania
at a Glance



### EDINBORO UNIVERSITY OF PENNSYLVANIA 2008-2009 MISSION

The mission of Edinboro University is to create and share knowledge by providing access to education and learning experiences for the academic, cultural, and personal growth of the students and the larger community we serve.

#### VISION STATEMENT

Edinboro University is the leading institution of higher education in the region, and a cornerstone of excellence in academics, technology and the arts. Clearly identified with our special mission, we strive to meet the everchanging needs of the world around us by providing access to our institution for the benefit of all.

Diversity is apparent by the breadth and richness of our programs, faculty, staff, and students. We provide research, community services, and educational programs in accordance with the social, cultural, economic, and technical needs of the region and Commonwealth. The University meets the specific needs of underrepresented groups, students with disabilities, and those faced with social or economic hardship or inadequate educational preparation.

Our faculty, staff, and administration are highly qualified and committed to our mission and clearly demonstrate a commitment to personal and professional development. The environment we create at Edinboro is inspirational, yet challenging. It is interactive, creative, fair, and civil, and it demonstrates the highest community values. In fulfilling our responsibilities, we nurture a strong sense of respect and dignity.

Recognizing that knowledge creates opportunity, Edinboro University instills in our students a corresponding sense of responsibility with their freedom of choice. Our programs help students develop an interest in higher social values and encourage intellectual pursuits, personal development, and a commitment to lifelong learning and service. All who experience Edinboro University are inspired to even greater achievement.

#### **Academic Calendar**

#### FALL SEMESTER 2008-2009 (200910)

Residence Halls Available	Saturday	August 23, 2008
Classes Begin	Monday	August 25, 2008
Last Day to Add or Drop (in person)	Friday	August 29, 2008
Last Day to Add or Drop (online)	Monday	September 1, 2008
Labor Day (No Classes)	Monday	September 1, 2008
Reading Day	Tuesday	October 14, 2008
Last Day to Withdraw	Friday	November 7, 2008
Thanksgiving Break Begins (at close	Tuesday	November 25, 2008
of classes)		
Thanksgiving Break Ends (classes	Monday	December 1, 2008
resume at 8:00 a.m.)		
Last Day of Classes	Friday	December 5, 2008
Exam Period Begins	Monday	December 8, 2008
End of Semester	Friday	December 12, 2008

#### WINTER SESSSION 2008-2009 (200915)

Classes Begin	Monday	December 15, 2008
Christmas Holiday (No Classes)	Monday- Wednesday	December 24-26, 2008
Last Day of Classes	Saturday	January 10, 2009

#### **SPRING SEMESTER 2008-2009 (200920)**

Residence Halls Open	Sunday	January 11, 2009
Classes Begin	Monday	January 12, 2009
Last Day to Add or Drop (in person)	Friday	January 16, 2009
Last Day to Add or Drop (online)	Monday	January 19, 2009
Martin Luther King Day(No Classes)	Monday	January 19, 2009
Spring Break Begins (at close of	Saturday	February 28, 2009
classes)		
Spring Break Ends	Saturday	March 7, 2009
Last Day to Withdraw	Friday	March 27, 2009
Last Day of Classes	Friday	April 24, 2009
Exam Period Begins	Monday	April 27, 2009
End of Semester	Friday	May 1, 2009

<sup>\*</sup>Courses with special start and end dates have corresponding special action dates. Please contact the Scheduling Office in Hamilton Hall Student Services Center 732-5555, ext. 476 for specific information.

Source: Fall 2008 Integrated Calendar (6/17/08) and www.edinboro.edu/departments/ssc/scheduling/2008\_09.dot 7/28/08

	AS Business Administration	BS in Ed. Secondary General Science
SCHOOL OF LIBERAL ARTS	AS Computer Science	BS in Ed. Secondary Mathematics
Undergraduate Programs	BA Biology	BS in Ed. Secondary Physics
AA Criminal Justice	BA Chemistry	BS in Ed. Secondary Social Studies
AA Human Services/Social Services	BA Earth Sciences BA Environmental Studies/Geography	BS in Ed. Spanish BS in Ed. Special Education
AA Liberal Studies	BA Geography	BS in Ed. Special Education/Elementary Ed.
BA Anthropology	BA Mathematics	Graduate Programs
BA Art History BA Communication Studies	Actuarial Science	MA Counseling
BA Criminal Justice	BA Natural Sciences and Mathematics	Rehabilitation Counseling
BA English	BA Natural Sciences and Mathematics/	Community Counseling
Literature	Wildlife	School Counseling-Elementary
Writing	BA Physics Cooperative Engineering	School Counseling-Secondary
BA German	Liberal Arts	College Counseling Student Affairs
BA History	Theoretical	College Counseling
BA Humanities English	BS Biology	MA 3+2 Criminal Justice/Rehabilitation
Foreign Language	Pre-Dental	Counseling
BA Journalism and Mass Communication	Pre-Medical	MED Educational Leadership
Broadcast Journalism	Pre-Veterinary	MED Educational Psychology
Print Journalism	LECOM BS Business Administration	MED Elementary Education
Public Relations	Accounting	Emphasis on:
BA Latin American Studies	Accounting/Forensic Accounting	Character Education Early Childhood Education
BA Music	Comprehensive Business Admin.	General Elementary Education
Music Education BA Philosophy	Financial Services	Language Arts
Traditional	Management Information Systems	Mathematics
Religious Studies	Marketing	Science
BA Political Science	BS Chemistry	Social Studies
BA Psychology	Forensic Science	MED Middle and Secondary Instruction
Applied Developmental	Industrial Biochemistry Pre Pharmacy	Biology
General	BS Computer Science	Geosciences Health
Mental Health	Application	Mathematics
BA Social Science BA Sociology	Theoretical	Social Studies
BA Spanish	BS Economics	MED Special Education
BA Speech, Language, Hearing Sciences	BS Environmental Science/Biology	MED Reading
BA Theatre Arts	BS Environmental Science/Geology	Graduate Certification Programs*
BA Women's Studies	BS Geology BS Industrial and Trade Leadership	Elementary School Counselor
BFA Applied Media Arts	BS Medical Technology	Principal's Certification K-12
Cinema (Animation, Computer Animation,	BS Nuclear Medicine Technology	Reading Specialist School Psychology
Film & Video) Graphic Design	BS Nursing	School Supervision with a major
Photography	BS Nutrition	available in: Art, Elementary
BFA Studio Arts	BSN Nursing	Education, Mathematics, Science,
Ceramics	Pre-Healing Arts	Social Studies, Special Education
Drawing	BS Pre-Dental	Secondary School Counselor
Jewelry/Metalsmithing	Pre-Medical Pre-Pharmacy	PA Letter of Eligibility for
Painting	Pre-Veterinary	Superintendent/ Assistant Superintendent and IU Executive
Printmaking Sculpture	Graduate Programs	Director
Weaving/Fibers	MS Biology	Graduate Certificate Programs
Wood/Furniture	MS Information Technology	Behavior Management
BSAE Art Education	MSN Nursing	Character Education
BS Social Work	Family Nurse Practitioner	Post-Baccalaureate Teacher Certification*
Graduate Programs	Nurse Educator	Art
MA Art	Consortium with Clarion Univ. and Slippery Rock Univ.	Biology
MA Clinical Psychology	Graduate Certificate Program	Chemistry
MA Communication Studies MA Social Sciences	Information Technology	Comprehensive English Earth/Space Science
Anthropology	Palliative and End-of-Life Care	Elementary Education
Criminal Justice		Elementary Education/Early
History		Childhood Education
Political Science	SCHOOL OF EDUCATION	Elementary Education and
Sociology	Undergraduate Programs	Special Education
MA Speech/Language Pathology	AA Human Services/Developmental	General Science
MFA Studio Art Ceramics	Disabilities Specialist	German Health and Physical Education
Jewelry/Metalsmithing	AS Pre-School Education	Mathematics
Painting	BS in Health and Physical Education Health Promotion	Music
Printmaking	Human Performance	Physics
Sculpture	Recreation Administration	Social Studies
MSW Social Work	Sport Administration	Spanish
Graduate Certificate Program	Teacher Certification	Special Education
Conflict Management	BS in Ed. Elementary	Speech Language Impairment (post master's)
SCHOOL OF SCIENCE	BS in Ed. Elementary/Early Childhood Education	master s)
SCHOOL OF SCIENCE,	Childhood Education BS in Ed. Elementary/Special Education	BA Specialized Studies
MANAGEMENT AND	BS in Ed. German	
TECHNOLOGY	BS in Ed. Secondary Biology	* Proof of citizenship or submission of Pennsylvania
<b>Undergraduate Programs</b>	BS in Ed. Secondary Chemistry	Department of Education form on intent to become a
AET Manufacturing Engineering	BS in Ed. Secondary Earth and Space	citizen needed for application to PDE for these
Technology	BS in Ed. Secondary English	certifications. Source EUP Catalogue 10/24/08

#### President: Dr. Jeremy D. Brown

#### **Council of Trustees**

Mr. Harold C. Shields, Chairperson
Mrs. Virginia L. McGarvey, Vice Chairperson
Dr. Raymond L. Dombrowski, Secretary
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Ms. Nicole L. Nelson
Mr. John A. Pulice
Mr. Harry K. Thomas, Esq.
Dr. John C. Cavanaugh, Chancellor (ex officio)

Source: http://cms.edinboro.edu/about\_eup/trustees.dot (10/23/08)

#### **President's Executive Council**

Dr. Ken Adams, Dean of Education
Dr. R. Scott Baldwin, Dean of Graduate Studies and Research
Dr. Pearl Bartelt, Provost and Vice President for Academic Affairs
Mr. Sid Booker, Associate Vice President for Human Resources and Faculty Relations
Dr. Donald Dilmore, Associate Vice President for University Libraries
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Ms. Valerie Hayes, J.D., Director of Social Equity and University Ombudsperson
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Dr. Jerry Kiel, Vice President for Student Affairs and Student Success
Dr. Andrew Lawlor, Associate Vice President for Technology and Communications
Mr. Jeff Pinski, Associate Director for Public Relations & Marketing
Dr. Eric Randall, Dean of Science, Management and Technology
Dr. Kahan Sablo, Dean of Student Life
Dr. Terry Smith, Dean of Liberal Arts
Mr. Bruce Whitehair, Vice President for Development and Marketing

Source: President's Office (10/23/08)

#### **Twenty-First Century Planning Group**

#### **Co-Chairs**

Dr. Lisa Brightman, Elementary Education Department
Dr. David Ferster, Department Chair, Political Science & Criminal Justice
Ms. Loralyn Whitney, Baron-Forness Library

#### **Coordinators**

Dr. Michael Mogavero, Special Assistant to the President Dr. Erinn Lake, Assistant Vice President for Planning, Research, and Continuous Improvement

#### **Members**

Dr. Ken Adams, *Dean of Education*Mr. Winston Alozie, *Student Representative* 

Dr. R. Scott Baldwin, Dean of Graduate Studies & Research

Dr. Pearl Bartelt, Provost and Vice President for Academic Affairs

Mr. Terrence Carlin, Associate Vice President for Partnerships and Development Dr. Alice Conway, Nursing Department

Ms. Marilyn Goellner, Director of Annual Fund and Stewardship

Dr. Michael Hannan, Department Chair, Business Administration and Economics

Ms. Valerie Hayes, J.D., *Director of Social Equity and University Ombudsperson*Ms. Patricia Heidelberg, *Student Representative* 

Mr. Gordon Herbst, *Vice President for Finance & Administration*Mr. Todd Jay, *Associate Athletic Director* 

Dr. Jerra Jenrette, Department Chair, History and Anthropology Department

Dr. Jerry Kiel, Vice President for Student Affairs and Student Success Dr. Andrew Lawlor, Associate Vice President for Technology and Communications

Dr. Robert McConnell, Director of Office for Students with Disabilities

Dr. Lawrence Mencotti, *Retired Faculty*Dr. Charlotte Molrine, *Department Chair, Speech, Language & Hearing* 

Ms. Angela Onderko, Director of Purchasing

Mr. John Onderko, Math & Computer Science Department

Dr. Patricia Pineo, Retired Faculty

Dr. Eric Randall, Dean of Science, Management and Technology

Mr. Kahan Sablo, Dean of Student Life

Dr. Terry Smith, Dean of Liberal Arts

Ms. Kristen Zelechowski, Student Representative

Source: http://departments.edinboro.edu/UPIRCI/members21stCPG.html as of 7/28/08.

### **Department & Assistant Department Chairpersons 2008-2011 Term** Effective 9/10/08

#### **Non-Teaching Faculty**

School of E	ducation – Dr. Ken Adams, Dean
Elementary Education	
•	
Professional Studies	
Special Education & School Psychology	
School of Li	beral Arts- Dr. Terry Smith, Dean
Art	
Communication & Media Studies	
English/Theatre Arts	
Foreign Languages	Assistant Chairperson: Dr. Jeffery Bartone
Music	
_ = _ = _ = _ = _ = _ = _ = _ = _ = _ =	Assistant Chairperson: Dr. Gary Levine
	gement and Technology- Dr. Eric Randall, Dean
Biology & Health Services	
Business & Economics	
	Assistant Chairperson: Dr. Michael Engdahl
•	
Matnematics & Computer Science	
Nursing	
	Assistant Chairperson: Mrs. Jolynn Agostini
Physics and Technology	

#### Edinboro At A Glance

Offering more than 100 undergraduate and graduate majors, Edinboro University is dedicated to academic a co-curricular excellence. The University is accredited by nearly a dozen agencies with many nationally-recognized programs and was selected by U.S. News and World Report as one of the top universities in the north. Edinboro University of Pennsylvania, a multi-purpose institution of higher learning, is one of the leading educational institutions in western Pennsylvania. Founded in 1857 in Edinboro, PA (pop. 6,900), the campus is located the only 18 miles from Erie and within 100 miles of the educational and major population centers of Buffalo, Cleveland and Pittsburgh. Edinboro is one of 14 comprehensive universities within the PA System of Higher Education. Great things happen here!

Edinboro University boasts 41 buildings on a spacious 585-acre campus, including a new 260,000 square-foot student center. New housing and athletics projects will be completed in 2009. which includes a five-acre lake, open fields and woods, five oncampus residence halls for approximately 2,000 students, and a modern seven-story library with more than 492,000 bound volumes and 1.4 million microform units. In addition, Edinboro University in Erie-The Porreco Center consists of 27 acres and 11 buildings. Edinboro University in Meadville is a 20,000 square-feet, state-of-the-art educational facility that combines the latest technology and classroom design within the historical renovation of the 1800s Bessemer Railroad Complex.

More than one-half of the faculty members at Edinboro University have earned doctorates or the highest degree attainable in their field. Many of them have been recognized nationally and internationally for their outstanding research and scholarly accomplishments. In addition, a number of faculty members have held state and national leadership roles in their professional organizations. The student-faculty ratio is 17:1.

There are more than 100 student-related clubs and organizations which offer a wide variety of activities. Students are involved with formal and informal dances, movies, skiing trips, fraternities, sororities, etc. In addition, there are 16 choral and instrumental musical groups open to students.

The Edinboro University Alumni Association has experienced dramatic growth during the past several years and now has 49,000 members. The alumni have played a major role in fund-raising efforts for student scholarships, and they continue to be some of the best ambassadors for Edinboro University. Among the many graduate and professional schools attended by recent Edinboro graduates are American University, Berkeley, Eastman School of Music, Georgetown University, Hershey Medical School and the Massachusetts Institute of Technology. Edinboro graduates have brought credit to the University in such positions as government officials, legislators, federal agents, corporate executives and administrators, and college presidents.

Students with exceptionally high academic aptitude scores and excellent high school records are eligible to participate in the University's Honors Program. One of the leading programs in the nation, the Edinboro Honors Program has been used as a model by many colleges and universities.

The Office for Students with Disabilities provides support services dedicated to enhancing the University's commitment to equal opportunity for all students with disabilities. The campus maintains the largest community of resident students with severe disabilities attending higher education in the Commonwealth of Pennsylvania as well as one of the largest in the United States. Visitors and all members of the campus community benefit from a campus which is rich in diversity and provides high levels of accessibility for persons with disabilities.

Recognizing that classroom learning provides only part of a complete education, Edinboro University provides off-campus internships in businesses, industries and offices throughout the tri-state area. Students have successfully completed internships with such organizations as General Electric, the Cleveland Browns, CNN, Ford Motor Company, Disney World, the American Cancer Society, and the Pennsylvania House of Representatives.

An international education program provides educational opportunities for students from 34 other countries. Visiting scholars from around the world serve as resource individuals for area schools, businesses and industries, in addition to providing special lectures, seminars and workshops for Edinboro students and faculty.

#### Accreditation Status - Provided by the Provost's Office September 22, 2008

Schools of Music

Accrediting Agency	Program	Date of Accreditation
Commission on	Bachelor of Science in	Initial: 1977
Accreditation for	Nutrition Coordinated	Subsequent: December 1990
Dietetics Education	Program (Consortium with	Subsequent: 2000
(CADE)	Gannon University and	Current: October 2004
	Mercyhurst College)	Renewal: 2014
American Dietetic		
Association (ADA)		
Council on Academic	Master of Arts in Speech-	Initial: February 1992
Accreditation of the	Language Pathology	Subsequent: February 1997; May
American Speech-		2007
Language-Hearing		Current: February 2005
Association (ASHA)		Renewal: 2012
Association of	Associate Degree in General	Initial: June 2000
Collegiate Business	Business Administration and	Renewal: 2010
Schools & Programs	Baccalaureate Degree in	
(ACBSP)	Business Administration with	
	concentrations in Accounting,	
	Comprehensive Business	
	Administration, Financial	
	Services, and Marketing	
Council on	Master of Arts in	Initial: 1986
Rehabilitation	Rehabilitation Counseling	<b>Subsequent: July 1991- 1999</b>
Education, Inc. (CORE)		ext.
		G 4 0 4 1 1000
		Current: October 1999
		Renewal: Fall 2007 through
G 'I G 'IW I	M	Summer 2015.
Council on Social Work	Master of Social Work	Initial: October 2005
Education (CSWE)	D 1 1 CG :	Renewal: 2009
Council on Social Work	Bachelor of Science in Social	Initial: 1987
Education (CSWE)	Work	Reaffirmed: 1997
		Current: June 1992
		Renewal: 2006; reaccredited
		through 2013.
Middle States	University Accreditation	Member since: 1949
Association of Colleges	Oniversity Accreditation	
and Schools (MSA)		Reaffirmed: July 2003 Renewal: 2008
and Schools (MSA)		Affirmed the inclusion of
		additional location (Meadville) on
		6-27-08.
		0-21-00.
Notional Association of	Bachelor of Arts in Music	June 1002 Associate membership
National Association of	Dachelor of Arts in Music	June 1993, Associate membership

**July 2003** 

(NASM)		Renewal: 2007 12-20-07: Commission voted to continue current Membership and to seek further information.
National Council for Accreditation of Teacher Education (NCATE)	Teacher education and school personnel preparation programs.	Initial: April 2001 Renewal: 2006 Reaccredited through 2012
Commission on Collegiate Nursing Education (CCNE)	Baccalaureate programs in Nursing	Initial: September 2001, extending to December 31, 2006 Renewal: 2006 Extended ten years, to December 31, 2016
Pennsylvania Department of Education (PDE)	Approval of teacher education and school personnel preparation programs	Initial: July 1994 Renewal: 2009
Council for Accreditation of Counseling and Related Educational Programs (CACREP)	Master of Arts in Counseling: School Counseling- Elementary, School Counseling-Secondary, College Counseling and Student Affairs	Initial: April 1999 Renewal: 2007  2-year period with conditions through 10-31-09 for: College Counseling; Community Counseling; School Counseling; and Student Affairs.
Council for Accreditation of Counseling and Related Educational Programs (CACREP)	Master of Arts in Counseling: Community Counseling	Initial: January 2004 Renewal: 2007  2-year period with conditions through 10-31-09 for: College Counseling; Community Counseling; School Counseling; and Student Affairs.

Pennsylvania State	Approval of Baccalaureate	Initial: 1970
Board of Nursing	Programs in Nursing and	Subsequent: October 1991

	Master of Science in Nursing joint program with Clarion and Slippery Rock Universities of Pennsylvania	(Baccalaureate)  2001 (EUP entered existing Master's program)  September, 2006 (Baccalaureate)
National League for Nursing Accrediting Commission, Inc.	Master of Science in Nursing joint program with Clarion and Slippery Rock Universities of Pennsylvania	Initial accreditation: October 1999  Established: 1995 2001 (EUP entered existing Master's program)  Current: February 2005 Renewal: Fall 2012
National Association of Schools of Art and Design (NASAD)	BA – 4 years: Art History BS – 4 years: Art Education BFA – 4 years: Applied Media Arts (Cinema, Graphic Design, Photography); Studio Arts (Ceramics, Drawing, Jewelry/Metals, Painting, Printmaking, Sculpture, Weaving/Fibers, Wood). MA – 2 years: Studio Arts (Art Education, Ceramics, Jewelry/Metals, Painting, Photography, Printmaking, Sculpture). MFA – 3 years: Studio Art (Ceramics, Jewelry/Metals, Painting, Printmaking, Sculpture).	Initial accreditation: May 2007
National Association of School Psychologists	School Psychology Specialist Program	Conditional approved Jan. 1, 2006 through Dec. 31, 2007.  Received on 12-21-07  unconditional approval through 2012.

cg 9/22/08

#### **Articulation Agreements**

#### **Date of Articulation**

Source: Admissions as of 10/24/08 & revised 12/15/08

Source: Admissions as of 10/24/08 & revised 12/13	
Adams County Vo-Tech	June 2006
Ashtabula County Joint Vocational School	February 2007
Butler Area High School	April 2003
Butler County Community College	January 15, 1990
Cambria Heights High School	April 2001
Central High School	2006
Collegiate Academy (Erie School District)	Fall 2002
Community College of Allegheny County	September 12, 1990; June 2004; June 2005
Conneaut School District	•
	June 14, 1996; May 26, 1999 November 1993
Corry Area Vo-Tech	
Corry School District	January 14, 1998; April 2004
Crawford Central School District	October 21, 1998, February 14, 2006
Crawford County AVTS	November 1993
East High School	September 2007
Erie Business Center	October 13, 1997
Erie City Area Vocational Technical School	November 1993
Erie County Technical School	March 25, 1999
Erie Institute of Technology	September 20, 2000
Fairview School District	August 9, 1996; May 2006
Fort LeBoeuf High School	June 2006
General McLane School District	November 25, 1997; March 2006
Genesee Community College	December 21, 1990
Girard School District	October 2003
Grove City High School	January 2007
Harbor Creek School District	August 9, 1996; March, 2004
Iroquois High School	December 2002
Jamestown Community College	May 2, 1991 and 2003 and 2006
Keystone Research Corp.	February 23, 2007
Lake Erie College of Osteopathic Medicine	October 16, 1996 and 2002
(LECOM)	
Lakeview High School	June 2006
Mercer County Career Center	June 2006
Millcreek School District	February 18, 1999; January 2006
North Clarion High School	November 20, 2006
North East High School	July 2007
Northwestern School District	June 11, 1999, February 16, 2006
Northwest Tri-County Intermediate Unit	November 10, 2006
Oil City Area High School	October 2008
Penncrest School District	November 2000; February 2006
Pennsylvania Highlands Community College*	April 10, 1997
Precision Manufacturing Institute	March 2002
Quaker Valley School District	June 8, 1999
Seneca High School (Wattsburg School District)	May 7, 1999; March 2006
Strong Vincent High School	July 2007
Temple University	November 12, 2007
Tiffin University	November 6, 2008
Titusville Area School District	February, 2004
-	· · · · ·

Tri-State Business Institute	January 30, 1998
Venango County Vo-Tech	June 1999
Warren County Area Vo-Tech	November 1993
Westmoreland County Community College	April 10, 1990; May 2005
Villa Maria Academy	May 3, 2000; July 2006
Warren Area School District	June 2005

<sup>\*</sup>Previously named Cambria County Area Community College.

#### **Cooperative Exchange Agreements**

**Shandong University of Technology** 

Initial Date: 1995

Benefits:

Tuition, fee, book stipend

(scholar)

Expiration Date: July 1, 2010

Shanghai Institute of **Technology** 

Memorandum ONLY

Initial Date: 2008

Benefits: T/F

Expiration Date: May, 2011

**University of Jinan** 

Initial Date: 1994

Benefits: T/F, R/B

Expiration Date: May, 2011

**Zibo Municipal Education** Bureau

Initial Date: 2008

Benefits: T/F

Expiration Date: May, 2011

Fachhochschule Wurzburg-Schweinfurt University of **Applied** 

**Sciences** 

Initial Date: 2001

Benefits: Tuition and fees

Expiration Date: October 2010

Universidad Autonoma de Yucatan

Initial Date: 2006

Benefits:

Tuition and fees (student) **Expiration Date: 2009** 

Maria Curie-Sklodowska University

Initial Date: 1998

Benefits:

Tuition, fees, room and board

(student)

Room and Board (scholar) **Expiration Date**: 2011

Data Provided by the Offices of International Student Services and Partnerships & Development 12/9/08



# Section 3 PA State System of Higher Education at a Glance



# PENNSYLVANIA STATE SYTEM OF HIGHER EDUCATION CHANCELLOR

Dr. John C. Cavanaugh

#### **BOARD OF GOVERNORS**

Kenneth M. Jarin, Esq., Chairman Aaron Walton, Vice Chair C.R. "Chuck" Pennoni, Vice Chair Rep. Matthew E. Baker Larry L. Brink (student) Jessica E. Carson (student) Marie Conley Lammando Paul S. Dlugolecki Daniel P. Elby Rep. Michael K. Hanna Sen. Vincent J. Hughes Ryan R. Jerico (student) Kim E. Lyttle Guido M. Pichini Gov. Edward G. Rendell Sen. James J. Rhoades Christine J. Toretti Gerald L. Zahorchak

There are four vacancies

Source: www.passhe.edu/governors/Pages/default.aspx (10/29/08)

#### UNIVERSITY PRESIDENTS

Dr. David L. Soltz, *Bloomsburg*Dr. Angelo Armenti, Jr., *California*Dr. Michelle R. Howard-Vital, *Cheyney*Dr. Joseph P. Grunenwald, *Clarion*Dr. Robert J. Dillman, *East Stroudsburg*Dr. Jeremy D. Brown, *Edinboro*Dr. Tony Atwater, *Indiana*Dr. F. Javier Cevallos, *Kutztown*Dr. Keith T. Miller, *Lock Haven*Dr. Maravene S. Loeschke, *Mansfield*Dr. Francine G. McNairy, *Millersville*Dr. William N. Ruud, *Shippensburg*Dr. Robert M. Smith, *Slippery Rock*Dr. Linda L. Lamwers, *Interim*, *West Chester* 

Source: http://www.passhe.edu as of 10/23/2008.

#### **State System of Higher Education Universities**

Bloomsburg	University	of Pennsylvania
DIOULIDOUL	C III I CI DIC,	

President David L. Soltz
General Information-----

General Information-----(570) 389-4000 Admissions-----1-800-745-7320 Financial Aid-----(570) 389-4297

http://www.bloomu.edu

#### California University of Pennsylvania

President Angelo Armenti, Jr.

General Information-----(724) 938-4000 Admissions-----1-888-412-0479 Financial Aid-----(724) 938-4415

http://www.cup.edu

#### **Cheyney University of Pennsylvania**

President Michelle R. Howard-Vital

General Information-----(610) 399-2000 Admissions-----1-800-243-9639 Financial Aid-----(610) 399-2302

http://www.cheyney.edu

#### **Clarion University of Pennsylvania**

President Joseph P. Grunenwald

General Information-----(814) 393-2000

Admissions-----1-800-672-7171, (814) 393-2306

Financial Aid-----(814) 393-2315

http://www.clarion.edu

#### **East Stroudsburg University of Pennsylvania**

President Robert J. Dillman

General Information-----(570) 422-3211 Admissions-----1-877-230-5547 Financial Aid------1-800-378-6732

http://www.esu.edu

#### Edinboro University of Pennsylvania

President Jeremy D. Brown

General Information------(814) 732-2000 Admissions-----1-888-846-2676 Financial Aid------1-888-611-2680

http://www.edinboro.edu

indiana University of Pennsylvania
President Tony Atwater
General Information(724) 357-2100

Indiana IInizansitza af Dannardaania

Admissions------1-800-442-6830 Financial Aid-----(724) 357-2218

http://www.iup.edu

#### **Kutztown University of Pennsylvania**

President F. Javier Cevallos

General Information-----(610) 683-4000 Admissions-----1-877-628-1915 Financial Aid-----(610) 683-4077

http://www.kutztown.edu

#### **Lock Haven University of Pennsylvania**

President Keith T. Miller

General Information-----(570) 893-2011

Admissions-----1-800-332-8900 (outside PA) 1-800-233-8978

Financial Aid-----(570) 893-2344

http://www.lhup.edu

#### Mansfield University of Pennsylvania

President Maravene S. Loeschke

General Information-----(570) 662-4000 Admissions-----1-800-577-6826 Financial Aid-----(570) 662-4129

http://www.mansfield.edu

#### Millersville University of Pennsylvania

President Francine G. McNairy

General Information-----(717) 872-3024 Admissions-----1-800-682-3648 Financial Aid-----(717) 872-3026

http://www.millersville.edu

#### **Shippensburg University of Pennsylvania**

President William N. Ruud

General Information-----(717) 477-7447 Admissions-----1-800-822-8028 Financial Aid-----1-800-477-1389

http://www.ship.edu

#### **Slippery Rock University of Pennsylvania**

President Robert M. Smith
General Information------1-800-778-9111
Admissions-----1-800-929-4778
Financial Aid-----(724) 738-2044
http://www.sru.edu

#### West Chester University of Pennsylvania

Interim President Linda L. Lamwers (10/23/08)
General Information-----(610) 436-1000
Admissions-----1-877-315-2165
Financial Aid-----(610) 436-2627
http://www.wcupa.edu

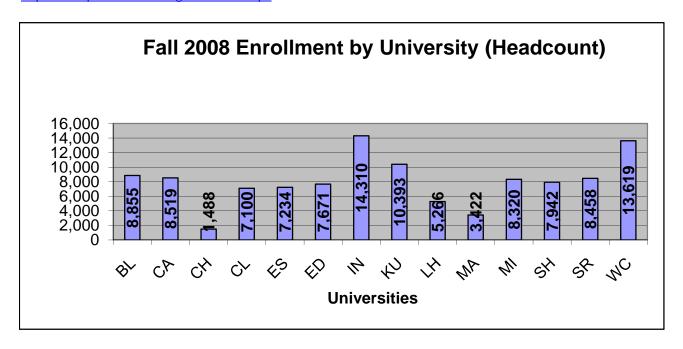
Source: http://www.passhe.edu/universities/Pages/default.aspx (10/23/2008)

#### **Student Enrollment Data**

#### Fall 2008 Enrollment by University (Headcount)

BL	Bloomsburg University	8,855
CA	California University	8,519
СН	Cheyney University	1,488
CL	Clarion University	7,100
ES	East Stroudsburg University	7,234
ED	Edinboro University	7,671
IN	Indiana University	14,310
KU	Kutztown University	10,393
LH	Lock Haven University	5,266
MA	Mansfield University	3,422
MI	Millersville University	8,320
SH	Shippensburg University	7,942
SR	Slippery Rock University	8,458
WC	West Chester University	13,619
	Total SSHE Enrollment	112,597

Data provided by the State System of Higher Education 10/27/08. http://www.passhe.edu/Pages/default.aspx



Trend Enrollment by University - Fall Semester (1997-2008)

Trend Enrolliner	IL Dy OIII	versity -	raii Seiii	ester (13	191-2000									
													07-08	Percent
University	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	Change	Change
Bloomsburg	7,499	7,647	7,567	7,548	7,914	8,039	8,282	8,304	8,570	8,723	8,745	8,855	110	1.26%
California	5,783	5,800	5,816	5,899	5,948	6,082	6,438	6,640	7,184	7,720	8,206	8,519	313	3.81%
Cheyney	1,430	1,743	1,821	1,496	1,514	1,523	1,536	1,545	1,560	1,667	1,436	1,488	52	3.62%
Clarion	5,948	5,866	6,028	6,192	6,271	6,541	6,497	6,421	6,338	6,591	6,795	7,100	305	4.49%
East Stroudsburg	5,687	5,790	5,802	5,811	5,996	6,270	6,162	6,553	6,793	7,013	7,053	7,234	181	2.57%
Edinboro	7,083	7,108	7,079	7,212	7,498	7,778	8,045	7,773	7,691	7,579	7,686	7,671	-15	-0.20%
Indiana	13,736	13,790	13,442	13,410	13,457	13,671	13,868	13,998	14,081	14,248	14,018	14,310	292	2.08%
Kutztown	7,920	7,903	8,069	8,033	8,268	8,524	9,008	9,585	9,864	10,193	10,295	10,393	98	0.95%
Lock Haven	3,538	3,718	3,857	3,945	4,252	4,574	4,908	5,126	5,283	5,175	5,241	5,266	25	0.48%
Mansfield	2,907	2,979	3,063	3,113	3,303	3,368	3,520	3,556	3,390	3,360	3,338	3,422	84	2.52%
Millersville	7,564	7,466	7,307	7,378	7,556	7,650	7,861	7,998	7,919	8,194	8,306	8,320	14	0.17%
Shippensburg	6,674	6,741	6,676	7,012	7,193	7,412	7,607	7,653	7,485	7,516	7,765	7,942	177	2.28%
Slippery Rock	7,038	6,923	6,803	6,952	7,197	7,530	7,789	7,928	8,105	8,230	8,325	8,458	133	1.60%
West Chester	11,430	11,578	11,892	12,274	12,244	12,584	12,695	12,822	12,988	12,879	13,219	13,619	400	3.03%
Totals	94,237	95,052	95,222	96,275	98,611	101,546	104,216	105,902	107,251	109,088	110,428	112,597	2,169	1.96%

Data provided by State System of Higher Education 10/27/08 http://www.passhe.edu/Pages/default.aspx



# Section 4 Student Enrollment Data Fall 2008

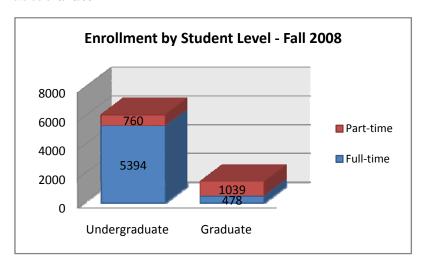


### EDINBORO UNIVERSITY OF PENNSYLVANIA STUDENT ENROLLMENT DATA FALL - 2008

**Enrollment by Student Level & Status** 

	Full-time	Part-time	Total
Undergraduate	5394	760	6154
Graduate	478	1039	1517
Total	5872	1799	7671

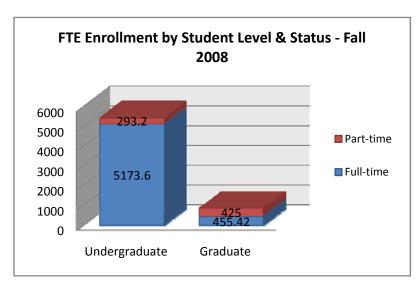
Data as of 9/15/08



## Full-time Equivalency (FTE) Enrollment by Student Level & Status

	Full-time	Part-time	Total					
Undergraduate	5173.6	293.2	5466.8					
Graduate	455.42	425	880.42					
Total	5629.02	718.2	6347.22					

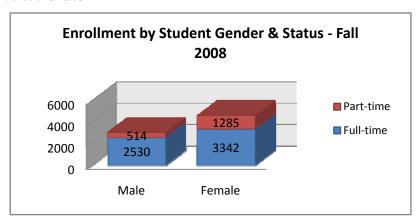
Data as of 9/15/08



Please note: due to rounding and/or collaborative programs or courses minimal variances in FTE reporting may occur. **Enrollment by Student Gender & Status** 

	Full-time	Part-time	Total
Male	2530	514	3044
Female	3342	1285	4627
Total	5872	1799	7671

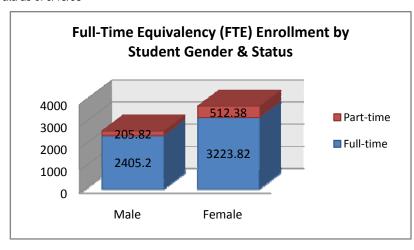
Data as of 9/15/08



Full-time Equivalency (FTE) Enrollment by Student Gender & Status

	Full-time	Part-time	Total
Male	2405.2	205.82	2611.02
Female	3223.82	512.38	3736.2
Total	5629.02	718.2	6347.22

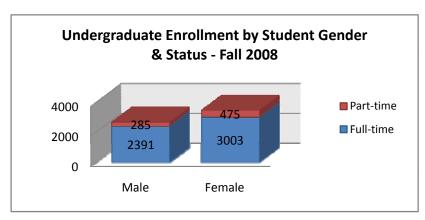
Data as of 9/15/08



Please note: due to rounding and/or collaborative programs or courses minimal variances in FTE reporting may occur. **Undergraduate Enrollment by Student Gender & Status** 

	Full-time	Part-time	Total
Male	2391	285	2676
Female	3003	475	3478
Total	5394	760	6154

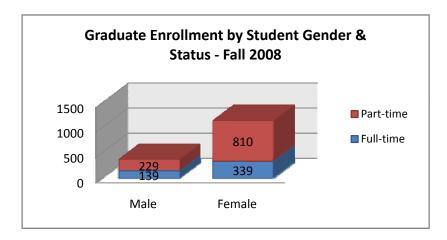
Data as of 9/15/08



**Graduate Enrollment by Student Gender & Status** 

	Full-time	Part-time	Total
Male	139	229	368
Female	339	810	1149
Total	478	1039	1517

Data as of 9/15/08



First-time Freshman by Student Gender & Status

	Full-time	Part-time	Total
Male	527	13	540
Female	702	15	717
Total	1229	28	1257

Data as of 9/15/08

UG Incoming (Fall '08)Transfers by Student Gender & Status

	Full-time	Part-time	Total
Male	136	19	155

#### Edinboro University of Pennsylvania Fact Book 2008-2009 Section 4 - Student Enrollment Data - Fall 2008

Female	193	30	223
Total	329	49	378

Data as of 9/15/08

GR Incoming (Fall '08) Transfers by Student Gender & Status

	Full-time	Part-time	Total
Male	0	21	21
Female	2	41	43
Total	2	62	64

Data as of 9/15/08

Full-time Enrollment by Student Gender & Level

	Undergraduate	Graduate	Total
Male	2391	139	2530
Female	3003	339	3342
Total	5394	478	5872

Data as of 9/15/08

Part-time Enrollment by Student Gender & Level

	Undergraduate	Graduate	Total
Male	285	229	514
Female	475	810	1285
Total	760	1039	1799

Data as of 9/15/08

**Total Enrollment by Student Class Standing & Status** 

Total Ellionnicht by	by Gladent Glass Glanding & Glatus					
	Full-time	Part-time	Total	% of Total		
First-time						
Freshmen	1229	28	1257	16.4%		
Other Freshmen	652	261	913	11.9%		
UG Incoming (Fall						
'08) Transfers	329	49	378	4.9%		
Sophomores	1049	103	1152	15.0%		
Juniors	1004	141	1145	14.9%		
Seniors	1131	178	1309	17.1%		
New Graduate	165	355	520	6.8%		
GR Incoming (Fall						
'08)Transfers	2	62	64	0.8%		
Other Graduate	311	622	933	12.2%		
Total	5872	1799	7671	100.0%		

Data as of 9/15/08

Total Enrollment by Student Ethnicity, Status & Level

Total Elifonnicht by	y Student Ethnicity, Status & Level						
	Full-tir	ne	Part-ti	me	Tota	Total	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	
Black/African							
American	495	21	81	22	576	43	619
American							
Indian/Alaska							
Native	16	2	3	2	19	4	23
Asian/Pacific							
Islander	57	5	7	3	64	8	72
Hispanic/Latino	85	5	13	4	98	9	107
White (Non-							
Hispanic)	4686	433	653	1006	5339	1439	6778
Non-Resident Alien	46	12	2	0	48	12	60
Unspecified/Multi-							
racial	9	0	1	2	10	2	12
Total	5394	478	760	1039	6154	1517	7671

<sup>\*</sup>State System of Higher Education ethnic category classifications used. Data as of 9/15/08

Total Enrollment by Student Gender, Ethnicity & Class Standing

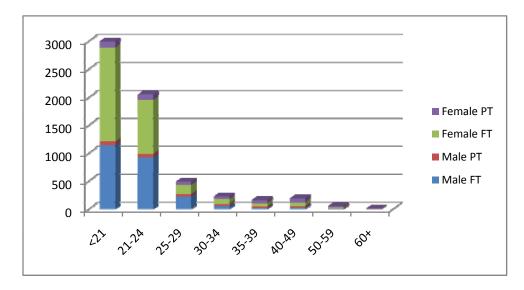
Total Enrollment by	Freshman	Sophomore	Junior	Senior	Graduate	Total
Male						
Black/African						
American	127	52	39	36	8	262
American						
Indian/Alaskan						
Native	6	1	2	0	0	9
Asian/Pacific						
Islander	14	3	7	2	3	29
Hispanic/Latino	23	11	5	7	2	48
White (Non-						
Hispanic)	919	453	452	489	353	2666
Non-Resident Alien	10	1	5	8	2	26
Unspecified/Multi-						
racial	4	0	0	0	0	4
Total	1103	521	510	542	368	3044
Female						
Black/African						
American	167	58	50	47	35	357
American						
Indian/Alaskan						
Native	7	1	1	1	4	14
Asian/Pacific						
Islander	14	10	7	7	5	43
Hispanic/Latino	22	10	11	9	7	59
White (Non-						
Hispanic)	1191	560	571	704	1086	4112
					4.0	
Non-Resident Alien	14	2	3	5	10	34
Unspecified/Multi-	_			_		
racial	5	0	1	770	2	4007
Total	1420	641	644	773	1149	4627
GRAND TOTAL	2523	1162	1154	1315	1517	7671

<sup>\*</sup>State System of Higher Education ethnic category classifications used.

Data as of 9/15/08

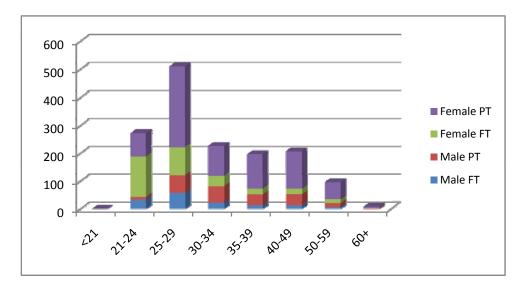
Age Breakdown of Undergraduate Enrollment by Student Gender & Status

age Breakdown of Ondergraduate Enforment by Otadent Gender & Otatus										
	Male	9	Fema							
Age	Full-time	Part-time	Full-time	Part-time	Total					
<21	1140	67	1676	114	2997					
21-24	924	66	965	99	2054					
Total Traditional	2064	133	2641	213	5051					
25-29	216	44	163	64	487					
30-34	62	31	76	48	217					
35-39	19	29	54	50	152					
40-49	23	34	55	70	182					
50-59	5	11	14	27	57					
60+	2	3	0	3	8					
Total Non-										
Traditional	327	152	362	262	1103					
Grand Total	2391	285	3003	475	6154					



Age Breakdown of Graduate Enrollment by Student Gender & Status

	Male	9	Fema		
Age	Full-time	Part-time	Full-time	Part-time	Total
<21	0	0	0	0	0
21-24	31	11	146	85	273
25-29	56	65	101	288	510
30-34	21	60	37	109	227
35-39	13	37	22	124	196
40-49	13	39	20	135	207
50-59	5	15	12	64	96
60+	0	2	1	5	8
Total	139	229	339	810	1517





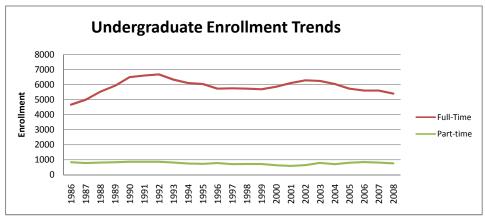
# Section 5 Student Enrollment Data Historical

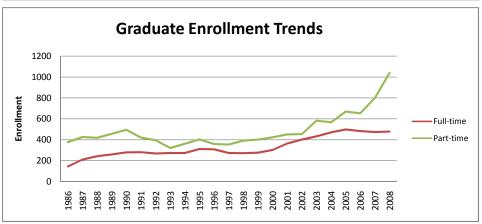


## EDINBORO UNIVERSITY OF PENNSYLVANIA STUDENT ENROLLMENT DATA-HISTORICAL

Enrollment Trends by Student Level & Status 1986-2008

	Ur	ndergradua	ite		Graduate			Total			
Year	Ft	Pt	Total	Ft	Pt	Total	Ft	Pt	Total		
1986	4660	831	5491	145	378	523	4805	1209	6014		
1987	4990	783	5773	210	426	636	5200	1209	6409		
1988	5522	817	6339	243	419	662	5765	1236	7001		
1989	5917	833	6750	259	457	716	6176	1290	7466		
1990	6489	867	7356	279	496	775	6768	1363	8131		
1991	6598	866	7464	281	420	701	6879	1286	8165		
1992	6674	863	7537	269	396	665	6943	1259	8202		
1993	6318	817	7135	274	321	595	6592	1138	7730		
1994	6097	750	6847	274	363	637	6371	1113	7484		
1995	6035	727	6762	311	404	715	6346	1131	7477		
1996	5726	783	6509	309	360	669	6035	1143	7178		
1997	5744	711	6455	274	354	628	6018	1065	7083		
1998	5725	720	6445	272	391	663	5997	1111	7108		
1999	5686	714	6400	277	402	679	5963	1116	7079		
2000	5855	631	6486	302	424	726	6157	1055	7212		
2001	6096	588	6684	363	451	814	6459	1039	7498		
2002	6283	639	6922	402	454	856	6685	1093	7778		
2003	6241	788	7029	433	583	1016	6674	1371	8045		
2004	6030	705	6735	470	568	1038	6500	1273	7773		
2005	5722	801	6523	498	670	1168	6220	1471	7691		
2006	5602	841	6443	483	653	1136	6085	1494	7579		
2007	5595	817	6412	473	801	1274	6068	1618	7686		
2008	5394	760	6154	478	1039	1517	5872	1799	7671		





Enrollment Trends by Student Level & Gender 1986-2008

	Ur	ndergradua	te		Graduate		Total		
	Male	Female	Total	Male	Female	Total	Male	Female	
1986	2496	2995	5491	146	377	523	2642	3372	
1987	2612	3161	5773	175	461	636	2787	3622	
1988	2806	3533	6339	175	487	662	2981	4020	
1989	2928	3822	6750	192	524	716	3120	4346	
1990	3134	4222	7356	195	580	775	3329	4802	
1991	3162	4302	7464	204	497	701	3366	4799	
1992	3252	4285	7537	178	487	665	3430	4772	
1993	3041	4094	7135	147	448	595	3188	4542	
1994	2881	3966	6847	157	480	637	3038	4446	
1995	2852	3910	6762	183	532	715	3035	4442	
1996	2774	3735	6509	167	502	669	2941	4237	
1997	2752	3703	6455	154	474	628	2906	4177	
1998	2774	3671	6445	173	490	663	2947	4161	
1999	2699	3701	6400	199	480	679	2898	4181	
2000	2773	3713	6486	203	523	726	2976	4236	
2001	2860	3824	6684	242	572	814	3102	4396	
2002	2994	3928	6922	285	571	856	3279	4499	
2003	2964	4065	7029	315	701	1016	3279	4766	
2004	2857	3878	6735	295	743	1038	3152	4621	
2005	2765	3758	6523	330	838	1168	3095	4596	
2006	2787	3656	6443	314	822	1136	3101	4478	
2007	2774	3638	6412	351	923	1274	3125	4561	
2008	2676	3478	6154	368	1149	1517	3044	4627	

Enrollment Trends	nrollment Trends by Student Ethnicity & Level 1997-2008											
	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Black/African												
American												
Undergraduate	302	315	329	336	395	430	468	504	516	568	619	576
Graduate	16	14	23	20	22	26	35	24	29	27	43	43
Total	318	329	352	356	417	456	503	528	545	595	662	619
% of all Students	4.49%	4.63%	4.97%	4.94%	5.56%	5.86%	6.25%	6.79%	7.09%	7.85%	8.61%	8.07%
American												
Indian/Alaskan												
Native												
Undergraduate	21	22	19	18	15	12	15	15	16	18	18	19
Graduate	1	2	2	0	1	2	2	2	1	4	2	4
Total	22	24	21	18	16	14	17	17	17	22	20	23
% of all Students	0.31%	0.34%	0.30%	0.25%	0.21%	0.18%	0.21%	0.22%	0.22%	0.29%	0.26%	0.30%
Asian/Pacific												
Islander												
Undergraduate	50	29	28	39	45	45	43	50	46	53	65	64
Graduate	3	6	2	1	3	7	12	8	6	7	6	8
Total	53	35	30	40	48	52	55	58	52	60	71	72
% of all Students	0.75%	0.49%	0.42%	0.55%	0.64%	0.67%	0.68%	0.75%	0.68%	0.79%	0.92%	0.94%
Hispanic/Latino												
Undergraduate	51	63	56	78	73	69	79	74	81	83	90	98
Graduate	1	3	2	6	4	8	5	5	9	10	13	9
Total	52	66	58	84	77	77	84	79	90	93	103	107
% of all Students	0.73%	0.93%	0.82%	1.16%	1.03%	0.99%	1.04%	1.02%	1.17%	1.23%	1.34%	1.39%
White (Non-												
Hispanic)												
Undergraduate	5969	5923	5846	5842	5946	6135	6209	5929	5740	5634	5552	5339
Graduate	597	630	634	668	754	793	942	970	1105	1070	1189	1439
Total	6566	6553	6480	6510	6700	6928	7151	6899	6845	6704	6741	6778
% of all Students	92.70%	92.19%	91.54%	90.27%	89.36%	89.07%	88.89%	88.76%	89.00%	88.45%	87.70%	88.36%
Non-Resident Alien												
Undergraduate	62	89	121	161	208	231	215	163	124	87	66	48
Graduate	8	6	16	26	15	15	17	17	15	18	18	12
Total	70	95	137	187	223	246	232	180	139	105	84	60
% of all Students	0.99%	1.34%	1.94%	2.59%	2.97%	3.16%	2.88%	2.32%	1.81%	1.39%	1.09%	0.78%
Unspecified/Multi-												
racial												
Undergraduate	0	4	1	12	2	0	0	0	0	0	2	10
Graduate	2	2	0	5	15	5	3	12	3	0	3	2
Total	2	6	1	17	17	5	3	12	3	0	5	12
% of all Students	0.03%	0.08%	0.01%	0.24%	0.23%	0.06%	0.04%	0.15%	0.04%	0.00%	0.07%	0.16%
* State System of Higher I	7083	7108	7079	7212	7498	7778	8045	7773	7691	7579	7686	7671

<sup>\*</sup> State System of Higher Education ethnic category classifications used.

Full-time Equivalency (FTE) Trends by Student Level & Status 1990-2008

	Undergraduate				Graduate		To	tal	Total FTE
	Ft	Pt	Total	Ft	Pt	Total	Ft	Pt	
1990	6596	299	6895	260	163	423	6856	462	7318
1991	6710	302	7012	261	135	396	6971	437	7408
1992	6729	305	7034	247	123	370	6976	428	7404
1993	6373	294	6667	244	100	344	6617	394	7011
1994	6130	269	6399	251	118	369	6381	387	6768
1995	6035	263	6298	285	132	417	6320	395	6715
1996	5663	303	5966	275	119	394	5938	422	6360
1997	5678	271	5949	243	114	357	5921	385	6306
1998	5634	267	5901	252	132	384	5886	399	6285
1999	5564	285	5849	263	139	402	5827	424	6251
2000	5860	239	6099	284	138	422	6144	377	6521
2001	6082	228	6310	349	149	498	6431	377	6808
2002	6149.6	255.73	6405.33	389.67	148.67	538.34	6539.27	404.4	6943.67
2003	6038.4	322.33	6360.73	417.67	187.83	605.5	6456.07	510.16	6966.23
2004	5822.34	287.53	6109.87	447.58	189.17	636.75	6269.92	476.7	6746.62
2005	5515.8	325.27	5841.07	474.17	221.17	695.34	5989.97	546.44	6536.41
2006	5408.67	329.25	5737.92	464.75	232.33	697.08	5873.42	561.58	6435
2007	5356.6	307.13	5663.73	444.5	305.68	750.18	5801.1	612.81	6413.91
2008	5173.6	293.2	5466.8	455.42	425	880.42	5629.02	718.2	6347.22

First-time Freshman Trends 1989-2008

	Total	Total	Total
Fall	Applied	Accepted	Enrolled
1989	4489	2722	1767
1990	4804	3386	1706
1991	4286	3053	1486
1992	4428	3115	1546
1993	4419	3074	1349
1994	4217	3196	1396
1995	3795	2926	1361
1996	3693	2890	1296
1997	4646	3818	1293
1998	3373	2803	1243
1999	3475	2669	1372
2000	3539	2848	1342
2001	3575	2882	1451
2002	3856	2916	1423
2003	3950	2710	1455
2004	3577	1624	1279
2005	3528	2872	1331
2006	3395	2845	1276
2007	3622	2944	1284
2008	3833	2839	1257

"Incoming" Transfer Student Trends 1989-2008

	Total	Total	Total
Fall		Accepted	Enrolled
1989	741	507	389
1990	962	694	484
1991	895	570	423
1992	921	583	408
1993	985	576	409
1994	859	619	443
1995	845	578	467
1996	788	569	418
1997	749	384	381
1998	772	641	434
1999	820	591	510
2000	879	624	449
2001	867	598	452
2002	1002	636	467
2003	1014	651	466
2004	1017	681	452
2005	897	624	487
2006	1022	717	452
2007	1014	720	452
2008	1110	681	378
	1990 1991 1992 1993 1994 1995 1996 1997 1998 2000 2001 2002 2003 2004 2005 2006	Applied   1989   741   1990   962   1991   895   1992   921   1993   985   1994   845   1996   788   1997   749   1998   772   1999   820   2000   879   2001   867   2002   1002   2003   1014   2004   1017   2005   897   2006   1022   2007   1014	Applied         Accepted           1989         741         507           1990         962         694           1991         895         570           1992         921         583           1993         985         576           1994         859         619           1995         845         578           1996         788         569           1997         749         384           1998         772         641           1999         820         591           2000         879         624           2001         867         598           2002         1002         636           2003         1014         651           2004         1017         681           2005         897         624           2006         1022         717           2007         1014         720

Data as of 9/15/08

Students with a Reported Disability 1997-2008

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Hearing Impairment	9	13	4	6	9	11	10	14	7	7	6	6
Visual Impairment	23	16	10	14	10	15	19	26	15	13	12	12
Mobility Impairment	138	131	92	109	116	76	107	112	102	91	106	99
Learning Disability	250	234	192	179	156	188	177	185	184	166	163	150
Other	66	57	63	83	106	96	88	90	103	107	116	107
Total	486	451	361	391	397	386	401	427	411	384	403	374

Data as of 9/15/08

Non-traditional Undergraduate Student\* Enrollment Data by Student Gender 1997-2008

iton naamona c	riaci gi adad	ite otaaciit		one Data D	, otuaciit v	ochaci io	J. 2000					
	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Male	638	471	407	425	450	580	521	502	487	472	465	479
Female	954	761	624	658	633	712	728	725	741	712	689	624
Total	1592	1232	1031	1083	1083	1292	1249	1227	1228	1184	1154	1103

<sup>\*</sup> Undergraduate students 25 years or older.



# Section 6 Residence Enrollment Data Fall 2008

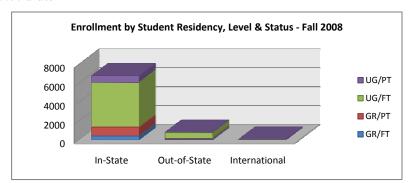


### **EDINBORO UNIVERSITY OF PENNSYLVANIA RESIDENCE ENROLLMENT DATA-FALL 2008**

**Enrollment by Student Residency, Level & Status** 

=::: -:::::::::::::::::::::::::::::::::								
	Graduate		Undergra	aduate				
	Full-time	Part-time	Full-time	Part-time	Total	% of Total		
In-State	409	947	4716	725	6797	88.61%		
Out-of-State	57	92	632	33	814	10.61%		
International	12	0	46	2	60	0.78%		
Total	478	1039	5394	760	7671	100.00%		

Data as of 9/15/08



**Top Pennsylvania County Enrollment** 

Top : omioyivame		
County	Enrollment	% of Total
1. Erie	3258	42.47%
2. Crawford	994	12.96%
<ol><li>Allegheny</li></ol>	665	8.67%
4. Mercer	263	3.43%
5. Warren	178	2.32%
6. Butler	128	1.67%
7. Beaver	126	1.64%
8. Venango	126	1.64%
<ol><li>Westmoreland</li></ol>	115	1.50%
10. Elk	87	1.13%



**Top PA County Enrollment - Fall 2008** ■ 1. Erie ■ 2. Crawford ■ 3. Allegheny 13% 42% ■ 4. Mercer 5. Warren ■ 6. Butler ■ 7. Beaver ■8. Venango ■ 9. Westmoreland ■ 10. Elk 1% 1% 2% 2% <sup>2%</sup>

**Top Country Enrollment for Non-Resident Alien Students** 

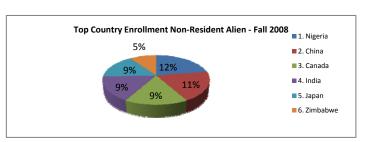
		% of Non-
	Non-Resident	Resident
Country	Enrollment	Enrollment
1. Nigeria	7	12.28%
2. China	6	10.53%
<ol><li>Canada</li></ol>	5	8.77%
4. India	5	8.77%
5. Japan	5	8.77%
<ol><li>Zimbabwe</li></ol>	3	5.26%

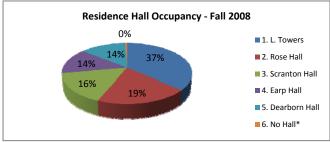
Data as of 9/15/08

Note: N=57 Nation Code other than US

Residence Hall O	ccupancy	
		% of Campus
Residence Hall	Residents	Residents
1. L. Towers	639	36.58%
2. Rose Hall	342	19.58%
<ol><li>Scranton Hall</li></ol>	278	15.91%
4. Earp Hall	240	13.74%
<ol><li>Dearborn Hall</li></ol>	239	13.68%
6. No Hall*	9	0.52%
Total	1747	100.00%



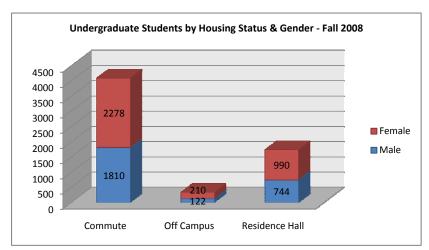




Undergraduate Students by Housing Status & Gender

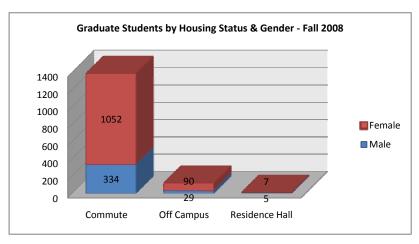
			Residence	Not	
	Commute	Off Campus	Hall	Specified	Total
Male	1810	122	744	0	2676
Female	2278	210	990	0	3478
Total	4088	332	1734	0	6154

Data as of 9/15/08



Graduate Students by Housing Status & Gender

Graduate Stud	ents by Housing	Status & Genue	71		
			Residence	Not	
	Commute	Off Campus	Hall	Specified	Total
Male	334	29	5	0	368
Female	1052	90	7	0	1149
Total	1386	119	12	0	1517





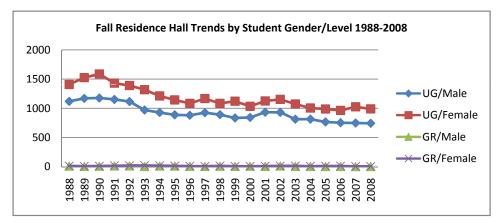
## Section 7 Residence Enrollment Data Historical



## EDINBORO UNIVERSITY OF PENNSYLVANIA RESIDENCE ENROLLMENT DATA-HISTORICAL

Fall Residence Hall Trends by Student Gender & Level 1988-2008

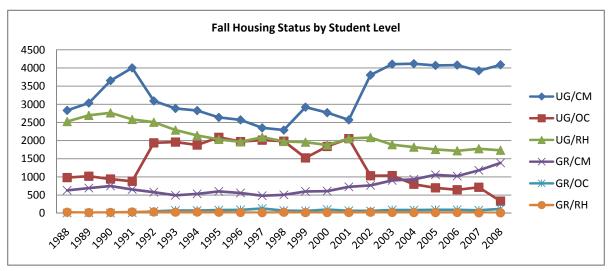
	Uı	ndergraduat			Graduate		Total
	Male	Female	Total	Male	Female	Total	
1988	1119	1407	2526	12	15	27	2553
1989	1170	1526	2696	8	8	16	2712
1990	1177	1587	2764	9	12	21	2785
1991	1152	1431	2583	15	19	34	2617
1992	1116	1390	2506	15	19	34	2540
1993	971	1319	2290	6	22	28	2318
1994	929	1212	2141	12	19	31	2172
1995	889	1144	2033	12	14	26	2059
1996	881	1084	1965	8	12	20	1985
1997	926	1166	2092	7	9	16	2108
1998	892	1085	1977	10	16	26	2003
1999	835	1121	1956	8	9	17	1973
2000	844	1034	1878	9	9	18	1896
2001	933	1126	2059	7	12	19	2078
2002	931	1153	2084	13	14	27	2111
2003	814	1074	1888	8	15	23	1911
2004	815	1005	1820	7	10	17	1837
2005	767	988	1755	5	12	17	1772
2006	754	964	1718	5	14	19	1737
2007	749	1026	1775	4	7	11	1786
2008	744	990	1734	5	7	12	1746



Fall Housing Status by Student Level 1988-2008

	ing Grando D		raduate			Grad	luate		
		Off	Residence	Not		Off	Residence	Not	
	Commuter	Campus	Hall	Available	Commuter	Campus	Hall	Available	Total
1988	2832	981	2526	*	629	6	27	*	7001
1989	3035	1019	2696	*	691	9	16	*	7466
1990	3651	941	2764	*	749	5	21	*	8131
1991	4003	878	2583	*	655	12	34	*	8165
1992	3093	1938	2506	*	579	52	34	*	8202
1993	2886	1959	2290	*	493	74	28	*	7730
1994	2827	1879	2141	*	532	74	31	*	7484
1995	2639	2090	2033	*	602	87	26	*	7477
1996	2571	1973	1965	*	557	92	20	*	7178
1997	2351	2012	2092	*	482	130	16	*	7083
1998	2290	1984	1977	194	506	73	26	58	7108
1999	2921	1523	1956	0	599	63	17	0	7079
2000	2769	1839	1878	0	607	101	18	0	7212
2001	2570	2055	2059	0	727	68	19	0	7498
2002	3806	1032	2084	0	767	62	27	0	7778
2003	4105	1036	1888	0	903	90	23	0	8045
2004	4118	797	1820	0	934	87	17	0	7773
2005	4070	698	1755	0	1057	94	17	0	7691
2006	4080	645	1718	0	1023	94	19	0	7579
2007	3924	714	1775	0	1180	82	11	0	7686
2008	4088	332	1734	0	1386	119	12	0	7671

<sup>\*</sup> In prior years, unreported address information was added to Off-Campus figures.



Fall Enrollment	by Pen	nsylva	nia Co	unty 19	95-200	8								
Adams	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	14	17	18	12	12	6	6	5	4	5	2	5	6	6
Graduate	0	0	0	1	1	2	0	0	0	0	0	0	0	2
Total	14	17	18	13	13	8	6	5	4	5	2	5	6	8
Allegheny	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	909	893	871	824	783	729	667	653	633	612	604	593	632	586
Graduate	18	15	11	21	21	18	23	16	15	26	38	41	47	80
Total	927	908	882	845	804	747	690	669	648	638	642	634	679	666
Armstrong	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	50	53	52	51	47	37	35	35	23	28	28	32	34	29
Graduate	0	1	2	2	0	1	0	4	6	2	0	4	6	5
Total	50	54	54	53	47	38	35	39	29	30	28	36	40	34
Beaver	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	187	198	216	223	199	181	164	145	131	124	115	113	119	108
Graduate	4	7	4	2	1	1	6	6	5	7	6	8	15	18
Total	191	205	220	225	200	182	170	151	136	131	121	121	134	126
Bedford	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	18	16	17	17	9	3	5	7	5	4	3	3	1	2
Graduate	1	0	0	0	0	1	1	0	0	1	0	0	0	0
Total	19	16	17	17	9	4	6	7	5	5	3	3	1	2
Berks	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	11	13	12	20	14	8	9	11	10	13	9	9	10	10

Graduate	0	0	0	0	0	0	0	0	0	1	0	0	0	2
Total	11	13	12	20	14	8	9	11	10	14	9	9	10	12
Blair	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	14	15	13	14	17	18	18	18	14	14	16	17	20	11
Graduate	1	0	0	0	1	3	4	2	4	2	4	5	5	10
Total	15	15	13	14	18	21	22	20	18	16	20	22	25	21

		_	_		_				_				_	
Bradford	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	23	31	26	35	28	21	21	26	21	20	25	27	29	25
Graduate	1	0	1	4	1	1	1	1	4	3	1	4	5	5
Total	24	31	27	39	29	22	22	27	25	23	26	31	34	30

Bucks	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	28	30	26	29	26	25	22	18	19	17	16	19	17	15
Graduate	2	2	2	2	1	0	1	1	1	0	0	1	1	3
Total	30	32	28	31	27	25	23	19	20	17	16	20	18	18

Butler	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	112	117	112	114	105	98	98	111	132	139	140	129	108	110
Graduate	4	3	3	3	0	2	4	5	10	8	4	8	11	19
Total	116	120	115	117	105	100	102	116	142	147	144	137	119	129

Cambria Undergraduate				1										
Undergraduate	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
	31	38	35	37	44	43	32	24	18	22	24	25	29	23
Graduate	2	2	4	4	3	0	3	3	2	2	3	3	1	2
Total	33	40	39	41	47	43	35	27	20	24	27	28	30	25
Cameron	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	9	5	6	6	10	18	9	13	14	6	5	7	7	5
Graduate	0	0	0	0	0	0	0	2	1	1	1	1	4	2
Total	9	5	6	6	10	18	9	15	15	7	6	8	11	7
	-	•		•					•		•		•	
Carbon	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	0	0	1	1	3	3	2	2	1	1	0	2	2	2
Graduate	0	0	1	1	1	0	0	0	0	0	1	1	0	0
Total	0	0	2	2	4	3	2	2	1	1	1	3	2	2
•														4
Centre	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	16	22	24	16	12	11	9	9	8	8	8	10	14	13
Graduate	3	0	0	0	1	1	1	3	1	2	3	4	2	5
Total	19	22	24	16	13	12	10	12	9	10	11	14	16	18
<u></u>		U												
Chester	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	23	18	25	21	16	14	13	13	17	14	18	15	14	13
Graduate	1	1	0	1	1	2	1	0	0	2	1	0	1	4
Total	24	19	25	22	17	16	14	13	17	16	19	15	15	17
. 010.	= :1					. •		. • ]		. •				
Clarian	1005			4000	4000	2000	0004	0000	0000	0004	0005	2000	0007	
Clarion	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Clarion Undergraduate	1995 36		1997 31	1998 37	1999 29		2001 37		2003	2004	2005	2006 18	2007 17	2008
Undergraduate	36	34	31	37	29	25	37	29	30	24	14	18	17	14
Undergraduate Graduate	36 2	34	31 4	37 4	29 4	25 4	37 3	29 4	30 1	24 5	14 8	18 5	17 4	14 6
Undergraduate	36	34	31	37	29	25	37	29	30	24	14	18	17	14
Undergraduate Graduate Total	36 2 38	34 1 35	31 4 35	37 4 41	29 4 33	25 4 29	37 3 40	29 4 33	30 1 31	24 5 29	14 8 22	18 5 23	17 4 21	14 6 20
Undergraduate Graduate Total  Clearfield	36 2 38 1995	34 1 35 1996	31 4 35 1997	37 4 41 1998	29 4 33 1999	25 4 29 2000	37 3 40 2001	29 4 33 2002	30 1 31 2003	24 5 29 2004	14 8 22 2005	18 5 23 2006	17 4 21 2007	14 6 20 2008
Undergraduate Graduate Total  Clearfield Undergraduate	36 2 38 1995 30	34 1 35 1996 30	31 4 35	37 4 41 1998 35	29 4 33	25 4 29	37 3 40	29 4 33 2002 24	30 1 31 2003 20	24 5 29 2004 22	14 8 22	18 5 23 2006 27	17 4 21 2007 27	14 6 20 208 29
Undergraduate Graduate Total  Clearfield Undergraduate Graduate	36 2 38 1995 30 2	34 1 35 1996 30 2	31 4 35 1997 34	37 4 41 1998 35 2	29 4 33 1999 29 1	25 4 29 2000 23 0	37 3 40 2001 22 1	29 4 33 2002 24 3	30 1 31 2003 20 6	24 5 29 2004 22 2	14 8 22 2005 22 4	18 5 23 2006 27 5	17 4 21 2007 27 9	14 6 20 208 29 17
Undergraduate Graduate Total  Clearfield Undergraduate	36 2 38 1995 30	34 1 35 1996 30	31 4 35 1997 34	37 4 41 1998 35	29 4 33 1999 29	25 4 29 2000 23	37 3 40 2001 22	29 4 33 2002 24	30 1 31 2003 20	24 5 29 2004 22	14 8 22 2005 22	18 5 23 2006 27	17 4 21 2007 27	14 6 20 208 29
Undergraduate Graduate Total  Clearfield Undergraduate Graduate Total	36 2 38 1995 30 2 32	34 1 35 1996 30 2 32	31 4 35 1997 34 1 35	37 4 41 1998 35 2 37	29 4 33 1999 29 1 30	25 4 29 2000 23 0 23	37 3 40 2001 22 1 23	29 4 33 2002 24 3 27	30 1 31 2003 20 6 26	24 5 29 2004 22 2 24	14 8 22 2005 22 4 26	18 5 23 2006 27 5 32	17 4 21 2007 27 9 36	2008 2008 29 17 46
Undergraduate Graduate Total  Clearfield Undergraduate Graduate Total  Clinton	36 2 38 1995 30 2 32	34 1 35 1996 30 2 32	31 4 35 1997 34 1 35	37 4 41 1998 35 2 37	29 4 33 1999 29 1 30	25 4 29 2000 23 0 23 2000	37 3 40 2001 22 1 23	29 4 33 2002 24 3 27	30 1 31 2003 20 6 26	24 5 29 2004 22 2 24 2004	14 8 22 2005 22 4 26	18 5 23 2006 27 5 32	17 4 21 2007 27 9 36	2008 2008 29 17 46
Undergraduate Graduate Total  Clearfield Undergraduate Graduate Total  Clinton Undergraduate	36 2 38 1995 30 2 32 1995 4	34 1 35 1996 30 2 32 1996 3	31 4 35 1997 34 1 35 1997 5	37 4 41 1998 35 2 37 1998 9	29 4 33 1999 29 1 30 1999 8	25 4 29 2000 23 0 23 23 2000 7	37 3 40 2001 22 1 23 2001 6	29 4 33 2002 24 3 27 2002 4	30 1 31 2003 20 6 26 2003 2003	24 5 29 2004 22 2 24 2004 2	2005 22 4 26 2005 3	18 5 23 2006 27 5 32 2006 4	2007 27 9 36 2007 6	2008 2008 29 17 46
Undergraduate Graduate Total  Clearfield Undergraduate Graduate Total  Clinton Undergraduate Graduate	36 2 38 1995 30 2 32 1995 4 2	34 1 35 1996 30 2 32 1996 3	31 4 35 1997 34 1 35 1997 5	37 4 41 1998 35 2 37 1998 9	29 4 33 1999 29 1 30 1999 8	25 4 29 2000 23 0 23 2000 7	37 3 40 2001 22 1 23 2001 6	29 4 33 2002 24 3 27 2002 4 0	30 1 31 2003 20 6 26 2003 2 1	24 5 29 2004 22 2 24 2004 2 4	2005 22 4 26 2005 3 2	18 5 23 2006 27 5 32 2006 4 1	2007 27 9 36 2007 6 0	2008 2008 29 17 46 2008 8
Undergraduate Graduate Total  Clearfield Undergraduate Graduate Total  Clinton Undergraduate	36 2 38 1995 30 2 32 1995 4	34 1 35 1996 30 2 32 1996 3	31 4 35 1997 34 1 35 1997 5	37 4 41 1998 35 2 37 1998 9	29 4 33 1999 29 1 30 1999 8	25 4 29 2000 23 0 23 23 2000 7	37 3 40 2001 22 1 23 2001 6	29 4 33 2002 24 3 27 2002 4	30 1 31 2003 20 6 26 2003 2003	24 5 29 2004 22 2 24 2004 2	2005 22 4 26 2005 3	18 5 23 2006 27 5 32 2006 4	2007 27 9 36 2007 6	2008 2008 29 17 46
Undergraduate Graduate Total  Clearfield Undergraduate Graduate Total  Clinton Undergraduate Graduate Total  Clinton Undergraduate Graduate Total	36 2 38 1995 30 2 32 1995 4 2 6	34 1 35 1996 30 2 32 1996 3 1 4	31 4 35 1997 34 1 35 1997 5 0 5	37 4 41 1998 35 2 37 1998 9 0	29 4 33 1999 29 1 30 1999 8 0	25 4 29 2000 23 0 23 2000 7 0 7	37 3 40 2001 22 1 23 2001 6 1	29 4 33 2002 24 3 27 2002 4 0 4	30 1 31 2003 20 6 26 203 203 2 1 3	24 5 29 2004 22 2 24 2004 2 4 6	2005 22 4 26 2005 3 2 5	18 5 23 2006 27 5 32 2006 4 1 5	2007 27 9 36 2007 6 0	2008 29 17 46 2008 8 4 12
Undergraduate Graduate Total  Clearfield Undergraduate Graduate Total  Clinton Undergraduate Graduate Total  Clinton Undergraduate Graduate Total  Columbia	36 2 38 1995 30 2 32 1995 4 2 6	34 1 35 1996 30 2 32 1996 3 1 4	31 4 35 1997 34 1 35 1997 5 0 5	37 4 41 1998 35 2 37 1998 9 0 9	29 4 33 1999 29 1 30 1999 8 0 8	25 4 29 2000 23 0 23 2000 7 0 7	37 3 40 2001 22 1 23 2001 6 1 7	29 4 33 2002 24 3 27 2002 4 0 4	30 1 31 2003 20 6 26 2003 2 1 3	24 5 29 2004 22 24 2004 2 4 6	2005 22 4 26 2005 3 2 5	18 5 23 2006 27 5 32 2006 4 1 5	2007 27 27 9 36 2007 6 0 6	2008 2008 29 17 46 2008 8
Undergraduate Graduate Total  Clearfield Undergraduate Graduate Total  Clinton Undergraduate Graduate Total  Clinton Undergraduate Graduate Total  Columbia Undergraduate	36 2 38 1995 30 2 32 1995 4 2 6	34 1 35 1996 30 2 32 1996 3 1 4	31 4 35 1997 34 1 35 1997 5 0 5	37 4 41 1998 35 2 37 1998 9 0 9	29 4 33 1999 29 1 30 1999 8 0 8	25 4 29 2000 23 0 23 2000 7 0 7	37 3 40 2001 22 1 23 2001 6 1 7	29 4 33 2002 24 3 27 2002 4 0 4	30 1 31 2003 20 6 26 2003 2 1 3	24 5 29 2004 22 24 2004 2 4 6	2005 22 4 26 2005 3 2 2005 3 2 2005 3	2006 27 5 32 2006 4 1 5	2007 27 9 36 2007 6 0 6	2008 2008 29 17 46 2008 8 4 12
Undergraduate Graduate Total  Clearfield Undergraduate Graduate Total  Clinton Undergraduate Graduate Total  Columbia Undergraduate Graduate Total	36 2 38 1995 30 2 32 1995 4 2 6	34 1 35 1996 30 2 32 1996 3 1 4	31 4 35 1997 34 1 35 1997 5 0 5 1997 5 0	37 4 41 1998 35 2 37 1998 9 0 9	29 4 33 1999 29 1 30 1999 8 0 8	25 4 29 2000 23 0 23 2000 7 0 7	37 3 40 2001 22 1 23 2001 6 1 7 2001 7	29 4 33 2002 24 3 27 2002 4 0 4 2002 3 0	30 1 31 2003 20 6 26 2003 2 1 3 2003 4 1	24 5 29 2004 22 2 24 2004 2 4 6	2005 22 4 26 2005 3 2 5 2005 3 0	2006 27 5 32 2006 4 1 5 2006 5 0	2007 27 9 36 2007 6 0 6 2007 3 0	2008 29 17 46 2008 8 4 12 2008
Undergraduate Graduate Total  Clearfield Undergraduate Graduate Total  Clinton Undergraduate Graduate Total  Clinton Undergraduate Graduate Total  Columbia Undergraduate	36 2 38 1995 30 2 32 1995 4 2 6	34 1 35 1996 30 2 32 1996 3 1 4	31 4 35 1997 34 1 35 1997 5 0 5	37 4 41 1998 35 2 37 1998 9 0 9	29 4 33 1999 29 1 30 1999 8 0 8	25 4 29 2000 23 0 23 2000 7 0 7	37 3 40 2001 22 1 23 2001 6 1 7	29 4 33 2002 24 3 27 2002 4 0 4	30 1 31 2003 20 6 26 2003 2 1 3	24 5 29 2004 22 24 2004 2 4 6	2005 22 4 26 2005 3 2 2005 3 2 2005 3	2006 27 5 32 2006 4 1 5	2007 27 9 36 2007 6 0 6	2008 2008 29 17 46 2008 8 4 12
Undergraduate Graduate Total  Clearfield Undergraduate Graduate Total  Clinton Undergraduate Graduate Total  Columbia Undergraduate Graduate Total	36 2 38 1995 30 2 32 1995 4 2 6	34 1 35 1996 30 2 32 1996 3 1 4 1996 3 0 3	31 4 35 1997 34 1 35 1997 5 0 5 1997 5 0 5	37 4 41 1998 35 2 37 1998 9 0 9	29 4 33 1999 29 1 30 1999 8 0 8	25 4 29 2000 23 0 23 2000 7 0 7 2000 6 0 6	37 3 40 2001 22 1 23 2001 6 1 7 2001 7	29 4 33 2002 24 3 27 2002 4 0 4 2002 3 0 3	30 1 31 2003 20 6 26 2003 2 1 3 2003 4 1 5	24 5 29 2004 22 24 2004 2 4 6	2005 22 4 26 2005 3 2 5 2005 3 0 3	2006 27 5 32 2006 4 1 5 2006 5 0	2007 27 9 36 2007 6 0 6 2007 3 0 3	2008 29 17 46 2008 8 4 12 2008 1 0
Undergraduate Graduate Total  Clearfield Undergraduate Graduate Total  Clinton Undergraduate Graduate Total  Columbia Undergraduate Graduate Total  Columbia Undergraduate Graduate Total  Crawford	36 2 38 1995 30 2 32 1995 4 2 6 1995 5 1 6	34 1 35 1996 30 2 32 1996 3 1 4 1996 3 0 3	31 4 35 1997 34 1 35 1997 5 0 5 1997 5 0 1997	37 4 41 1998 35 2 37 1998 9 0 9 1998 6 1 7	29 4 33 1999 29 1 30 1999 8 0 8 1999 5 1 6	25 4 29 2000 23 0 23 2000 7 0 7 2000 6 0 6	37 3 40 2001 22 1 23 2001 6 1 7 2001 7	29 4 33 2002 24 3 27 2002 4 0 4 2002 3 0 3	30 1 31 2003 20 6 26 2003 2 1 3 2003 4 1 5	24 5 29 2004 22 24 2004 6 2004 1 1 2	2005 22 4 26 2005 3 2 5 2005 3 0 3	2006 27 5 32 2006 4 1 5 2006 5 0 5	2007 27 9 36 2007 6 0 6 2007 3 0 3	2008 29 17 46 2008 8 4 12 2008 1 0 1
Undergraduate Graduate Total  Clearfield Undergraduate Graduate Total  Clinton Undergraduate Graduate Total  Columbia Undergraduate Graduate Total  Columbia Undergraduate Graduate Graduate Total  Crawford Undergraduate	36 2 38 1995 30 2 32 1995 4 2 6 1995 5 1 6	34 1 35 1996 30 2 32 1996 3 1 4 1996 3 0 3	31 4 35 1997 34 1 35 1997 5 0 5 1997 5 0 1997 734	37 4 41 1998 35 2 37 1998 9 0 9 1998 6 1 7	29 4 33 1999 29 1 30 1999 8 0 8 1999 5 1 6	25 4 29 2000 23 0 23 2000 7 0 7 2000 6 0 6	37 3 40 2001 22 1 23 2001 6 1 7 2001 7 2001 7	29 4 33 2002 24 3 27 2002 4 0 4 2002 3 0 3 2002 905	30 1 31 2003 20 6 26 2003 2 1 3 2003 4 1 5	24 5 29 2004 22 24 2004 6 2004 1 1 2	2005 22 4 26 2005 3 2 5 2005 3 0 3 2 2005 848	2006 27 5 32 2006 4 1 5 2006 5 0 5 2006 873	2007 27 9 36 2007 6 0 6 2007 3 0 3 2007 831	2008 29 17 46 2008 8 4 12 2008 1 0 1
Undergraduate Graduate Total  Clearfield Undergraduate Graduate Total  Clinton Undergraduate Graduate Total  Columbia Undergraduate Graduate Total  Columbia Undergraduate Graduate Total  Crawford	36 2 38 1995 30 2 32 1995 4 2 6 1995 5 1 6	34 1 35 1996 30 2 32 1996 3 1 4 1996 3 0 3	31 4 35 1997 34 1 35 1997 5 0 5 1997 5 0 1997	37 4 41 1998 35 2 37 1998 9 0 9 1998 6 1 7	29 4 33 1999 29 1 30 1999 8 0 8 1999 5 1 6	25 4 29 2000 23 0 23 2000 7 0 7 2000 6 0 6	37 3 40 2001 22 1 23 2001 6 1 7 2001 7	29 4 33 2002 24 3 27 2002 4 0 4 2002 3 0 3	30 1 31 2003 20 6 26 2003 2 1 3 2003 4 1 5	24 5 29 2004 22 24 2004 6 2004 1 1 2	2005 22 4 26 2005 3 2 5 2005 3 0 3	2006 27 5 32 2006 4 1 5 2006 5 0 5	2007 27 9 36 2007 6 0 6 2007 3 0 3	2008 29 17 46 2008 8 4 12 2008 1 0 1

Cumberland	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	22	28	27	23	25	23	21	23	25	17	17	13	10	9
Graduate	0	0	0	2	0	0	2	23	23	0	1	3	2	4
Total	22	28	27	25	25	23	23	25	27	17	18	16	12	13
rotai		20		20	20	20	20	20		.,,	10	.0		10
Dauphin	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	18	21	18	14	11	10	11	11	14	14	12	10	6	6
Graduate	0	1	1	0	0	1	3	2	2	0	1	1	4	10
Total	18	22	19	14	11	11	14	13	16	14	13	11	10	16
Delaware	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	6	5	15	15	21	19	14	7	12	8	7	7	11	13
Graduate	1	1	1	0	1	0	0	0	0	0	2	0	0	2
Total	7	6	16	15	22	19	14	7	12	8	9	7	11	15
Elk	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	77	79	82	73	75	67	58	50	47	54	54	67	71	70
Graduate	4	1	2	3	3	3	3	10	8	12	17	6	13	17
Total	81	80	84	76	78	70	61	60	55	66	71	73	84	87
-														
Erie	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	2263	2216	2175	2198	2254	2303	2367	2528	2666	2665	2663	2632	2682	2607
Graduate	367	344	329	364	408	398	466	491	580	585	604	611	642	654
Total	2630	2560	2504	2562	2662	2701	2833	3019	3246	3250	3267	3243	3324	3261
ıolai								00.0						
		1000							2222					
Fayette	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Fayette Undergraduate	1995 36	35	1997 44	1998 40	40	2000	2001	2002	12	2004	2005	2006	2007	2008
Fayette Undergraduate Graduate	1995 36 2	35 2	1997 44 1	1998 40 0	40 0	2000 38 0	2001 35 0	2002 20 0	12 2	2004 9 1	2005 12 1	2006 9 2	2007 7 2	2008 9 4
Fayette Undergraduate	1995 36	35	1997 44	1998 40	40	2000	2001	2002	12	2004	2005	2006	2007	2008
Fayette Undergraduate Graduate Total	1995 36 2 38	35 2 37	1997 44 1 45	1998 40 0 40	40 0 40	2000 38 0 38	2001 35 0 35	2002 20 0 20	12 2 14	2004 9 1 10	2005 12 1 13	2006 9 2 11	2007 7 2 9	2008 9 4 13
Fayette Undergraduate Graduate Total Forest	1995 36 2 38	35 2 37 1996	1997 44 1 45 1997	1998 40 0 40	40 0 40 1999	2000 38 0 38 2000	2001 35 0 35 2001	2002 20 0 20 20	12 2 14 2003	2004 9 1 10 2004	2005 12 1 13 2005	2006 9 2 11	2007 7 2 9	2008 9 4 13
Fayette Undergraduate Graduate Total  Forest Undergraduate	1995 36 2 38 1995 5	35 2 37 1996 6	1997 44 1 45 1997 5	1998 40 0 40 1998 3	40 0 40 1999 6	2000 38 0 38 2000 3	2001 35 0 35 2001 7	2002 20 0 20 20 2002 9	12 2 14 2003 10	2004 9 1 10 2004 11	2005 12 1 13 2005 10	2006 9 2 11 2006 13	2007 7 2 9 2007 13	2008 9 4 13 2008 14
Fayette Undergraduate Graduate Total  Forest Undergraduate Graduate	1995 36 2 38 1995 5	35 2 37 1996 6	1997 44 1 45 1997 5 3	1998 40 0 40 1998 3	40 0 40 1999 6 0	2000 38 0 38 2000 3 0	2001 35 0 35 2001 7	2002 20 0 20 20 2002 9 0	12 2 14 2003 10 0	2004 9 1 10 2004 11 0	2005 12 1 13 2005 10	2006 9 2 11 2006 13 2	2007 7 2 9 2007 13 2	2008 9 4 13 2008 14 2
Fayette Undergraduate Graduate Total  Forest Undergraduate	1995 36 2 38 1995 5	35 2 37 1996 6	1997 44 1 45 1997 5	1998 40 0 40 1998 3	40 0 40 1999 6	2000 38 0 38 2000 3	2001 35 0 35 2001 7	2002 20 0 20 20 2002 9	12 2 14 2003 10	2004 9 1 10 2004 11	2005 12 1 13 2005 10	2006 9 2 11 2006 13	2007 7 2 9 2007 13	2008 9 4 13 2008 14
Fayette Undergraduate Graduate Total  Forest Undergraduate Graduate Total	1995 36 2 38 1995 5 0	35 2 37 1996 6 1	1997 44 1 45 1997 5 3 8	1998 40 0 40 1998 3 1	40 0 40 1999 6 0 6	2000 38 0 38 2000 3 0 3	2001 35 0 35 2001 7 1 8	2002 20 20 20 2002 9 0	12 2 14 2003 10 0	2004 9 1 10 2004 11 0	2005 12 1 13 2005 10 1	2006 9 2 11 2006 13 2 15	2007 7 2 9 2007 13 2 15	2008 9 4 13 2008 14 2 16
Fayette Undergraduate Graduate Total  Forest Undergraduate Graduate Total  Franklin	1995 36 2 38 1995 5 0 5	35 2 37 1996 6 1 7	1997 44 1 45 1997 5 3 8	1998 40 0 40 1998 3 1 4	40 0 40 1999 6 0 6	2000 38 0 38 2000 3 0 3 2000	2001 35 0 35 2001 7 1 8	2002 20 0 20 2002 9 0 9	12 2 14 2003 10 0 10	2004 9 1 10 2004 11 0 11	2005 12 1 13 2005 10 1 11	2006 9 2 11 2006 13 2 15	2007 7 2 9 2007 13 2 15	2008 9 4 13 2008 14 2 16
Fayette Undergraduate Graduate Total  Forest Undergraduate Graduate Total  Franklin Undergraduate	1995 36 2 38 1995 5 0 5	35 2 37 1996 6 1 7 1996 17	1997 44 1 45 1997 5 3 8 1997 17	1998 40 0 40 1998 3 1 4 1998 20	40 0 40 1999 6 0 6 1999 14	2000 38 0 38 2000 3 0 3 2000 16	2001 35 0 35 2001 7 1 8 2001 13	2002 20 0 20 2002 9 0 9 2002 8	12 2 14 2003 10 0 10 2003 8	2004 9 1 10 2004 11 0 11 2004 5	2005 12 1 13 2005 10 1 11 2005 7	2006 9 2 11 2006 13 2 15 2006 4	2007 7 2 9 2007 13 2 15	2008 9 4 13 2008 14 2 16 2008 1
Fayette Undergraduate Graduate Total  Forest Undergraduate Graduate Total  Franklin Undergraduate Graduate	1995 36 2 38 1995 5 0 5 1995 17	35 2 37 1996 6 1 7 1996 17 0	1997 44 1 45 1997 5 3 8 1997 17 0	1998 40 0 40 1998 3 1 4 1998 20 0	40 0 40 1999 6 0 6 1999 14	2000 38 0 38 2000 3 0 3 2000 16 1	2001 35 0 35 2001 7 1 8 2001 13	2002 20 0 20 2002 9 0 9 2002 8 0	12 2 14 2003 10 0 10 2003 8 0	2004 9 1 10 2004 11 0 11 2004 5 0	2005 12 1 13 2005 10 1 11 2005 7	2006 9 2 11 2006 13 2 15 2006 4	2007 7 2 9 2007 13 2 15 2007 4	2008 9 4 13 2008 14 2 16 2008 1 3
Fayette Undergraduate Graduate Total  Forest Undergraduate Graduate Total  Franklin Undergraduate	1995 36 2 38 1995 5 0 5	35 2 37 1996 6 1 7 1996 17	1997 44 1 45 1997 5 3 8 1997 17	1998 40 0 40 1998 3 1 4 1998 20	40 0 40 1999 6 0 6 1999 14	2000 38 0 38 2000 3 0 3 2000 16	2001 35 0 35 2001 7 1 8 2001 13	2002 20 0 20 2002 9 0 9 2002 8	12 2 14 2003 10 0 10 2003 8	2004 9 1 10 2004 11 0 11 2004 5	2005 12 1 13 2005 10 1 11 2005 7	2006 9 2 11 2006 13 2 15 2006 4	2007 7 2 9 2007 13 2 15	2008 9 4 13 2008 14 2 16 2008 1
Fayette Undergraduate Graduate Total  Forest Undergraduate Graduate Total  Franklin Undergraduate Graduate Total	1995 36 2 38 1995 5 0 5 1995 17 0 17	35 2 37 1996 6 1 7 1996 17 0 17	1997 44 1 45 1997 5 3 8 1997 17 0	1998 40 0 40 1998 3 1 4 1998 20 0 20	40 0 40 1999 6 0 6 1999 14 1 15	2000 38 0 38 2000 3 0 3 2000 16 1	2001 35 0 35 2001 7 1 8 2001 13 0 13	2002 20 20 20 2002 9 0 9 2002 8 0 8	12 2 14 2003 10 0 10 2003 8 0 8	2004 9 1 10 2004 11 0 11 2004 5 0 5	2005 12 1 13 2005 10 1 11 2005 7 0	2006 9 2 11 2006 13 2 15 2006 4 0 4	2007 7 2 9 2007 13 2 15 2007 4 1 5	2008 9 4 13 2008 14 2 16 2008 1 3 4
Fayette Undergraduate Graduate Total  Forest Undergraduate Graduate Total  Franklin Undergraduate Graduate Total  Franklin Undergraduate Graduate Total	1995 36 2 38 1995 5 0 5 1995 17 0 17	35 2 37 1996 6 1 7 1996 17 0 17	1997 44 1 45 1997 5 3 8 1997 17 0 17	1998 40 0 40 1998 3 1 4 1998 20 0 20	40 0 40 1999 6 0 6 1999 14 1 15	2000 38 0 38 2000 3 0 3 2000 16 1 17	2001 35 0 35 2001 7 1 8 2001 13 0 13	2002 20 20 20 2002 9 0 9 2002 8 0 8	12 2 14 2003 10 0 10 2003 8 0 8	2004 9 1 10 2004 11 0 11 2004 5 0 5	2005 12 1 13 2005 10 1 11 2005 7 0 7	2006 9 2 11 2006 13 2 15 2006 4 0 4	2007 7 2 9 2007 13 2 15 2007 4 1 5	2008 9 4 13 2008 14 2 16 2008 1 3
Fayette Undergraduate Graduate Total  Forest Undergraduate Graduate Total  Franklin Undergraduate Graduate Total  Franklin Undergraduate Graduate Total	1995 36 2 38 1995 5 0 5 17 0 17 1995 17	35 2 37 1996 6 1 7 1996 17 0 17	1997 44 1 45 1997 5 3 8 1997 17 0 17	1998 40 0 40 1998 3 1 4 1998 20 0 20	40 0 40 1999 6 0 6 1999 14 1 15	2000 38 0 38 2000 3 0 3 2000 16 1 17 2000 0	2001 35 0 35 2001 7 1 8 2001 13 0 13 2001 2	2002 20 20 20 2002 9 0 9 2002 8 0 8	12 2 14 2003 10 0 10 2003 8 0 8	2004 9 1 10 2004 11 0 11 2004 5 0 5	2005 12 1 13 2005 10 1 11 2005 7 0 7	2006 9 2 11 2006 13 2 15 2006 4 0 4 2006 0	2007 7 2 9 2007 13 2 15 2007 4 1 5	2008 9 4 13 2008 14 2 16 2008 1 3 4
Fayette Undergraduate Graduate Total  Forest Undergraduate Graduate Total  Franklin Undergraduate Graduate Total  Fulton Undergraduate Graduate Total	1995 36 2 38 1995 5 0 5 1995 17 0 17	35 2 37 1996 6 1 7 1996 17 0 17 1996 2	1997 44 1 45 1997 5 3 8 1997 17 0 17	1998 40 0 40 1998 3 1 4 1998 20 0 20	1999 6 0 1999 14 1 15	2000 38 0 38 2000 3 0 3 2000 16 1 17 2000 0	2001 35 0 35 2001 7 1 8 2001 13 0 13 2001 2 0	2002 20 20 2002 9 0 9 2002 8 0 8	12 2 14 2003 10 0 10 2003 8 0 8 2003 2	2004 9 1 10 2004 11 0 11 2004 5 0 5 2004 2004 2004	2005 12 1 13 2005 10 1 11 2005 7 0 7 2005 1 0	2006 9 2 11 2006 13 2 15 2006 4 0 4 2006 0 0	2007 7 2 9 2007 13 2 15 2007 4 1 5	2008 9 4 13 2008 14 2 16 2008 1 3 4 2008 0 0
Fayette Undergraduate Graduate Total  Forest Undergraduate Graduate Total  Franklin Undergraduate Graduate Total  Franklin Undergraduate Graduate Total	1995 36 2 38 1995 5 0 5 17 0 17 1995 17	35 2 37 1996 6 1 7 1996 17 0 17	1997 44 1 45 1997 5 3 8 1997 17 0 17	1998 40 0 40 1998 3 1 4 1998 20 0 20	40 0 40 1999 6 0 6 1999 14 1 15	2000 38 0 38 2000 3 0 3 2000 16 1 17 2000 0	2001 35 0 35 2001 7 1 8 2001 13 0 13 2001 2	2002 20 20 20 2002 9 0 9 2002 8 0 8	12 2 14 2003 10 0 10 2003 8 0 8	2004 9 1 10 2004 11 0 11 2004 5 0 5	2005 12 1 13 2005 10 1 11 2005 7 0 7	2006 9 2 11 2006 13 2 15 2006 4 0 4 2006 0	2007 7 2 9 2007 13 2 15 2007 4 1 5	2008 9 4 13 2008 14 2 16 2008 1 3 4
Fayette Undergraduate Graduate Total  Forest Undergraduate Graduate Total  Franklin Undergraduate Graduate Total  Fulton Undergraduate Graduate Total	1995 36 2 38 1995 5 0 5 1995 17 0 17 1995 1 0	35 2 37 1996 6 1 7 1996 17 0 17 1996 2 0	1997 44 1 45 1997 5 3 8 1997 17 0 17	1998 40 0 40 1998 3 1 4 1998 20 0 20 1998 0 0	1999 6 0 1999 14 1 15 1999 0 0	2000 38 0 38 2000 3 0 3 2000 16 1 17 2000 0 0	2001 35 0 35 2001 7 1 8 2001 13 0 13 2001 2 0 2	2002 20 20 20 2002 9 0 9 2002 8 0 8	12 2 14 2003 10 0 10 2003 8 0 8 2003 2	2004 9 1 10 2004 11 0 11 2004 5 0 5	2005 12 1 13 2005 10 1 11 2005 7 0 7 2005 1 0	2006 9 2 11 2006 13 2 15 2006 4 0 4 2006 0 0	2007 7 2 9 2007 13 2 15 2007 4 1 5 2007 0 0	2008 9 4 13 2008 14 2 16 2008 1 3 4 2008 0 0
Fayette Undergraduate Graduate Total  Forest Undergraduate Graduate Total  Franklin Undergraduate Graduate Total  Fulton Undergraduate Graduate Total  Graduate Total	1995 36 2 38 1995 5 0 5 1995 17 0 17 1995 1 0	35 2 37 1996 6 1 7 1996 17 0 17 1996 2 0 2	1997 44 1 45 1997 5 3 8 1997 17 0 17 1997 1 1997	1998 40 0 40 1998 3 1 4 1998 20 0 20 1998 0 0	1999 6 0 1999 14 1 15	2000 38 0 38 2000 3 0 3 2000 16 1 17 2000 0 0	2001 35 0 35 2001 7 1 8 2001 13 0 13 2001 2 0 2 2	2002 20 20 20 20 2002 9 0 9 2002 8 0 8 2002 2 0 2	12 2 14 2003 10 0 10 2003 8 0 8 2003 2 0 2	2004 9 1 10 2004 11 0 11 2004 5 0 5 2004 2 2004 2 2004 2	2005 12 1 13 2005 10 1 11 2005 7 0 7 2005 1 0 1	2006 9 2 11 2006 13 2 15 2006 4 0 4 2006 0 0 0 0	2007 7 2 9 2007 13 2 15 2007 4 1 5 2007 0 0	2008 9 4 13 2008 14 2 16 2008 1 3 4 2008 0 0
Fayette Undergraduate Graduate Total  Forest Undergraduate Graduate Total  Franklin Undergraduate Graduate Total  Fulton Undergraduate Graduate Total  Graduate Undergraduate Undergraduate Graduate Total	1995 36 2 38 1995 5 0 5 1995 17 0 17 1995 1 1 1995 13	35 2 37 1996 6 1 7 1996 17 0 17 1996 2 0 2	1997 44 11 45 1997 5 3 8 1997 17 0 17 1997 1 0 1	1998 40 0 40 1998 3 1 4 1998 20 0 20 1998 0 0	1999 6 0 6 1999 14 1 15 1999 0 0	2000 38 0 38 2000 3 0 3 2000 16 1 17 2000 0 0 0 13	2001 35 0 35 2001 7 1 8 2001 13 0 13 2001 2 0 2 2 2 2 2 2 2 2 2 2 2 2 2	2002 20 20 20 20 20 9 0 9 2002 8 0 8 2002 2 2 2	12 2 14 2003 10 0 10 2003 8 0 8 2003 2 0 2	2004 9 1 10 2004 11 0 11 2004 5 0 5	2005 12 1 13 2005 10 1 11 2005 7 0 7 2005 1 0 1 1	2006 9 2 11 2006 13 2 15 2006 4 0 4 2006 0 0	2007 7 2 9 2007 13 2 15 2007 4 1 5 2007 0 0	2008 9 4 13 2008 14 2 16 2008 1 3 4 2008 0 0 0 0
Fayette Undergraduate Graduate Total  Forest Undergraduate Graduate Total  Franklin Undergraduate Graduate Total  Fulton Undergraduate Graduate Total  Graduate Total	1995 36 2 38 1995 5 0 5 1995 17 0 17 1995 1 0	35 2 37 1996 6 1 7 1996 17 0 17 1996 2 0 2	1997 44 1 45 1997 5 3 8 1997 17 0 17 1997 1 1997	1998 40 0 40 1998 3 1 4 1998 20 0 20 1998 0 0	1999 6 0 6 1999 14 1 15 1999 0 0	2000 38 0 38 2000 3 0 3 2000 16 1 17 2000 0 0	2001 35 0 35 2001 7 1 8 2001 13 0 13 2001 2 0 2 2	2002 20 20 20 20 2002 9 0 9 2002 8 0 8 2002 2 0 2	12 2 14 2003 10 0 10 2003 8 0 8 2003 2 0 2	2004 9 1 10 2004 11 0 11 2004 5 0 5 2004 2 2004 2 2004 8	2005 12 1 13 2005 10 1 11 2005 7 0 7 2005 1 0 1	2006 9 2 11 2006 13 2 15 2006 4 0 4 2006 0 0 0 0 2006 11	2007 7 2 9 2007 13 2 15 2007 4 1 5 2007 0 0 0	2008 9 4 13 2008 14 2 16 2008 1 3 4 2008 0 0

Huntingdon	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	7	1990	1997	1990	1999	2000	2001	2002	4	5	5	3	2007	2008
Graduate	0	0	1	1	0	0	0	0	0	0	0	0	1	4
Total	7	4	2	1	1	2	2	2	4	5	5	3	2	6
TUlai	,	4	2	- 1	- 1				4	5	3	3	2	O
Indiana	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	22	15	8	12	14	15	16	2002	16	13	11	12	16	13
Graduate	0	0	1	1	0	0	1	1	0	1	1	2	0	2
Total	22	15	9	13	14	15	17	21	16	14	12	14	16	15
Total	22	10	J	10	17	10	17	21	10	17	12	17	10	10
Jefferson	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	23	28	28	30	28	32	27	34	23	28	22	21	18	20
Graduate	1	1	1	0	2	2	1	5	5	7	5	3	8	12
Total	24	29	29	30	30	34	28	39	28	35	27	24	26	32
Juniata	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	1	1	0	2	2	3	4	2	3	2	2	0	0	0
Graduate	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	1	1	0	2	2	3	4	2	3	2	2	0	0	0
Lackawanna	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	5	4	10	10	6	7	3	4	0	2	1	1	3	4
Graduate	2	3	2	1	0	0	0	0	0	0	0	0	0	0
Total	7	7	12	11	6	7	3	4	0	2	1	1	3	4
Total	- 1	- 1	12		Ŭ		U		v				J	7
าบเลเ		- 1	1						1		• 1	• •		-
Lancaster	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Lancaster Undergraduate	1995	1996	1997	1998 43	1999	2000	2001	2002 17	2003	2004	2005	2006	2007	2008
Lancaster Undergraduate Graduate	1995 28 0	1996 31	1997 40 0	1998 43 0	1999 32 0	2000 24 0	2001 20 0	2002 17 1	2003 16 2	2004 10 3	2005 13	2006 13	2007 13 3	2008 21 6
Lancaster Undergraduate	1995	1996	1997	1998 43	1999	2000	2001	2002 17	2003	2004	2005	2006	2007	2008
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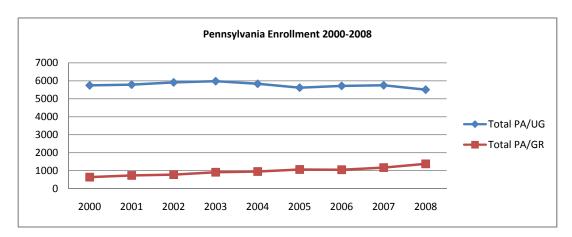
Lycoming         1995         1996         1997         1998         1999         2000         2001         2002         2003         2004         2005         2006         2007         2008           Undergraduate         25         28         27         27         23         17         21         19         15         13         7         11         18         18           Graduate         1         0         0         0         0         1         0         1         2         4         0         0         18           Total         26         28         27         27         23         17         22         19         16         15         11         11         18         19           McKean         1995         1996         1997         1998         1999         2000         2001         2002         2003         2004         2005         2006         2007         2008           Undergraduate         46         58         73         89         83         97         89         89         92         98         95         86           Mercer         1995         1996         1997
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Undergraduate         46         58         73         89         83         97         89         76         82         78         69         74         81         68           Graduate         8         2         6         3         0         1         6         8         7         11         23         24         14         18           Total         54         60         79         92         83         98         95         84         89         89         92         98         95         86           Mercer         1995         1996         1997         1998         1999         2000         2001         2002         2003         2004         2005         2006         2007         2008           Undergraduate         202         207         199         180         195         179         178         172         180         169         198         214         201         218           Graduate         13         17         13         13         14         10         15         25         21         22         22         27         32         46           Total         1995
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Graduate         13         17         13         13         14         10         15         25         21         22         22         27         32         46           Total         215         224         212         193         209         189         193         197         201         191         220         241         233         264           Mifflin         1995         1996         1997         1998         1999         2000         2001         2002         2003         2004         2005         2006         2007         2008           Undergraduate         14         16         11         10         4         2         3         3         2         3         2         3         3         4           Graduate         0         0         1         1         0         1         0         0         0         0         0         0         2         1           Total         14         16         12         11         4         3         3         3         2         3         2         3         5         5           Monroe         1995         1996 <td< td=""></td<>
Total         215         224         212         193         209         189         193         197         201         191         220         241         233         264           Mifflin         1995         1996         1997         1998         1999         2000         2001         2002         2003         2004         2005         2006         2007         2008           Undergraduate         14         16         11         10         4         2         3         3         2         3         2         3         3         4           Graduate         0         0         1         1         0         1         0         0         0         0         0         0         2         1           Total         14         16         12         11         4         3         3         3         2         3         2         3         5         5           Monroe         1995         1996         1997         1998         1999         2000         2001         2002         2003         2004         2005         2006         2007         2008           Undergraduate         6
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Northumberland         1995         1996         1997         1998         1999         2000         2001         2002         2003         2004         2005         2006         2007         2008           Undergraduate         9         7         5         8         7         3         8         5         5         7         4         2         3         3
Northumberland         1995         1996         1997         1998         1999         2000         2001         2002         2003         2004         2005         2006         2007         2008           Undergraduate         9         7         5         8         7         3         8         5         5         7         4         2         3         3           Graduate         0         0         1         1         0         0         0         0         1         0         0         0           Total         9         7         6         9         7         3         8         5         5         8         4         2         3         3
Northumberland         1995         1996         1997         1998         1999         2000         2001         2002         2003         2004         2005         2006         2007         2008           Undergraduate         9         7         5         8         7         3         8         5         5         7         4         2         3         3           Graduate         0         0         1         1         0         0         0         0         1         0         0         0           Total         9         7         6         9         7         3         8         5         5         8         4         2         3         3           Perry         1995         1996         1997         1998         1999         2000         2001         2002         2003         2004         2005         2006         2007         2008
Northumberland         1995         1996         1997         1998         1999         2000         2001         2002         2003         2004         2005         2006         2007         2008           Undergraduate         9         7         5         8         7         3         8         5         5         7         4         2         3         3           Graduate         0         0         1         1         0         0         0         0         1         0         0         0           Total         9         7         6         9         7         3         8         5         5         8         4         2         3         3           Perry         1995         1996         1997         1998         1999         2000         2001         2002         2003         2004         2005         2006         2007         2008           Undergraduate         2         1         4         7         9         8         6         7         3         4         5         4         4         5
Northumberland         1995         1996         1997         1998         1999         2000         2001         2002         2003         2004         2005         2006         2007         2008           Undergraduate         9         7         5         8         7         3         8         5         5         7         4         2         3         3           Graduate         0         0         1         1         0         0         0         0         1         0         0         0           Total         9         7         6         9         7         3         8         5         5         8         4         2         3         3           Perry         1995         1996         1997         1998         1999         2000         2001         2002         2003         2004         2005         2006         2007         2008

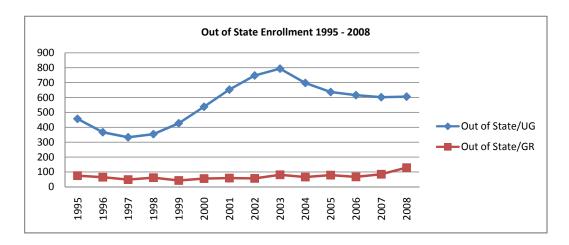
Philadelphia	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	38	44	46	43	35	33	48	44	49	54	47	50	59	54
Graduate	1	1	0	0	0	0	0	0	0	0	2	1	4	3
Total	39	45	46	43	35	33	48	44	49	54	49	51	63	57
TOtal	39	40	40	43	33	33	40	44	49	54	49	31	03	37
Pike	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	1995	0	0	0	0	0	0	0	0	2004	0	0	0	3
Graduate	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	1	0	0	0	0	0	0	0	0	2	0	0	0	3
Total		- U	- U	- U	U	U	U	U	O <sub>1</sub>		U	U	Ŭ	3
Potter	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	16	10	15	13	16	17	9	11	8	11	13	17	17	19
Graduate	1	0	1	0	0	0	0	3	9	4	7	4	2	9
Total	17	10	16	13	16	17	9	14	17	15	20	21	19	28
Schuylkill	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	5	4	3	2	1	2	3	3	8	5	7	5	3	2
Graduate	0	0	0	1	1	0	0	0	1	0	0	1	2	6
Total	5	4	3	3	2	2	3	3	9	5	7	6	5	8
Snyder	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	3	3	3	4	3	6	2	1	2	0	0	0	1	2
Graduate	0	0	0	0	0	0	1	0	0	0	0	0	0	0
Total	3	3	3	4	3	6	3	1	2	0	0	0	1	2
· Otal	Ŭ					_	Ū							
			Į.											'
Somerset	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Somerset Undergraduate	1995 22	38	1997 38	37	25	17	2001	12	13	10	13	15	16	2008 12
Somerset Undergraduate Graduate	1995 22 0	38 0	1997 38 0	37 0	25 0	17	2001 14 2	12	13 1	10	13	15 0	16 2	2008 12 6
Somerset Undergraduate	1995 22	38	1997 38	37	25	17	2001	12	13	10	13	15	16	2008 12
Somerset Undergraduate Graduate Total	1995 22 0 22	38 0 38	1997 38 0 38	37 0 37	25 0 25	17 0 17	2001 14 2 16	12 2 14	13 1 14	10 1 11	13 0 13	15 0 15	16 2 18	2008 12 6 18
Somerset Undergraduate Graduate Total Sullivan	1995 22 0 22 1995	38 0 38 1996	1997 38 0 38	37 0 37 1998	25 0 25 1999	17 0 17 2000	2001 14 2 16	12 2 14 2002	13 1 14 2003	10 1 11 2004	13 0 13 2005	15 0 15 2006	16 2 18	2008 12 6 18
Somerset Undergraduate Graduate Total  Sullivan Undergraduate	1995 22 0 22 1995 0	38 0 38 1996 0	1997 38 0 38 1997	37 0 37 1998 0	25 0 25 1999 0	17 0 17 2000 0	2001 14 2 16 2001 0	12 2 14 2002 1	13 1 14 2003	10 1 11 2004 0	13 0 13 2005	15 0 15 2006 0	16 2 18 2007 0	2008 12 6 18 2008
Somerset Undergraduate Graduate Total  Sullivan Undergraduate Graduate	1995 22 0 22 1995 0	38 0 38 1996 0	1997 38 0 38 1997 0	37 0 37 1998 0	25 0 25 1999 0	17 0 17 2000 0	2001 14 2 16 2001 0	12 2 14 2002 1 0	13 1 14 2003 1 0	10 1 11 2004 0	13 0 13 2005 0	15 0 15 2006 0	16 2 18 2007 0	2008 12 6 18 2008 0
Somerset Undergraduate Graduate Total  Sullivan Undergraduate	1995 22 0 22 1995 0	38 0 38 1996 0	1997 38 0 38 1997	37 0 37 1998 0	25 0 25 1999 0	17 0 17 2000 0	2001 14 2 16 2001 0	12 2 14 2002 1	13 1 14 2003	10 1 11 2004 0	13 0 13 2005	15 0 15 2006 0	16 2 18 2007 0	2008 12 6 18 2008
Somerset Undergraduate Graduate Total  Sullivan Undergraduate Graduate Total	1995 22 0 22 1995 0 0	38 0 38 1996 0 0	1997 38 0 38 1997 0 0	37 0 37 1998 0 0	25 0 25 1999 0 0	17 0 17 2000 0 0	2001 14 2 16 2001 0 0	12 2 14 2002 1 0 1	13 1 14 2003 1 0	10 1 11 2004 0 0	13 0 13 2005 0 0	15 0 15 2006 0 0	16 2 18 2007 0 0	2008 12 6 18 2008 0 0
Somerset Undergraduate Graduate Total  Sullivan Undergraduate Graduate Total  Susquehanna	1995 22 0 22 1995 0 0	38 0 38 1996 0 0	1997 38 0 38 1997 0 0	37 0 37 1998 0 0 0	25 0 25 1999 0 0 0	17 0 17 2000 0 0 0	2001 14 2 16 2001 0 0	12 2 14 2002 1 0 1	13 1 14 2003 1 0 1	10 1 11 2004 0 0 0	13 0 13 2005 0 0 0	15 0 15 2006 0 0 0	16 2 18 2007 0 0 0	2008 12 6 18 2008 0 0 0
Somerset Undergraduate Graduate Total  Sullivan Undergraduate Graduate Total  Susquehanna Undergraduate	1995 22 0 22 1995 0 0 0	38 0 38 1996 0 0 0	1997 38 0 38 1997 0 0 0	37 0 37 1998 0 0 0	25 0 25 1999 0 0 0	17 0 17 2000 0 0 0 2000	2001 14 2 16 2001 0 0 0	12 2 14 2002 1 0 1 2002 4	13 1 14 2003 1 0 1 2003 5	10 1 11 2004 0 0 0 2004 7	13 0 13 2005 0 0 2005 4	15 0 15 2006 0 0 2006 4	16 2 18 2007 0 0 0 2007 4	2008 12 6 18 2008 0 0 0
Somerset Undergraduate Graduate Total  Sullivan Undergraduate Graduate Total  Susquehanna Undergraduate Graduate Graduate	1995 22 0 22 1995 0 0 1995 2	38 0 38 1996 0 0 0 1996 2	1997 38 0 38 1997 0 0 0	37 0 37 1998 0 0 0 1998 4 0	25 0 25 1999 0 0 0 1999 4	17 0 17 2000 0 0 0 2000 6	2001 14 2 16 2001 0 0 0 2001 7	12 2 14 2002 1 0 1 2002 4 0	13 1 14 2003 1 0 1 2003 5	10 1 11 2004 0 0 0 0	13 0 13 2005 0 0 0 2005 4	15 0 15 2006 0 0 0 2006 4	16 2 18 2007 0 0 0 2007 4 0	2008 12 6 18 2008 0 0 0 2008 4 4
Somerset Undergraduate Graduate Total  Sullivan Undergraduate Graduate Total  Susquehanna Undergraduate	1995 22 0 22 1995 0 0 0	38 0 38 1996 0 0 0	1997 38 0 38 1997 0 0 0	37 0 37 1998 0 0 0	25 0 25 1999 0 0 0	17 0 17 2000 0 0 0 2000	2001 14 2 16 2001 0 0 0	12 2 14 2002 1 0 1 2002 4	13 1 14 2003 1 0 1 2003 5	10 1 11 2004 0 0 0 2004 7	13 0 13 2005 0 0 2005 4	15 0 15 2006 0 0 2006 4	16 2 18 2007 0 0 0 2007 4	2008 12 6 18 2008 0 0 0
Somerset Undergraduate Graduate Total  Sullivan Undergraduate Graduate Total  Susquehanna Undergraduate Graduate Total	1995 22 0 22 1995 0 0 0	38 0 38 1996 0 0 0 1996 2 0	1997 38 0 38 1997 0 0 0 1997 4 0 4	37 0 37 1998 0 0 0 1998 4 0 4	25 0 25 1999 0 0 0 1999 4 0 4	17 0 17 2000 0 0 0 2000 6 0	2001 14 2 16 2001 0 0 0 2001 7	12 2 14 2002 1 0 1 2002 4 0 4	13 1 14 2003 1 0 1 2003 5 0 5	10 1 11 2004 0 0 0 0	13 0 13 2005 0 0 0 2005 4 0 4	15 0 15 2006 0 0 0 2006 4 0 4	16 2 18 2007 0 0 0 2007 4 0 4	2008 12 6 18 2008 0 0 0 2008 4 4
Somerset Undergraduate Graduate Total  Sullivan Undergraduate Graduate Total  Susquehanna Undergraduate Graduate Total  Total  Tioga	1995 22 0 22 1995 0 0 1995 2 0 2	38 0 38 1996 0 0 0 1996 2 0 2	1997 38 0 38 1997 0 0 0 1997 4 0 4	37 0 37 1998 0 0 0 1998 4 0 4	25 0 25 1999 0 0 0 1999 4 0 4	17 0 17 2000 0 0 0 0 2000 6 0 6	2001 14 2 16 2001 0 0 0 2001 7 0 7	12 2 14 2002 1 0 1 2002 4 0 4	13 1 14 2003 1 0 1 2003 5 0 5	10 1 11 2004 0 0 0 0 2004 7 0 7	13 0 13 2005 0 0 0 2005 4 0 4	15 0 15 2006 0 0 0 2006 4 0 4	2007 0 0 0 2007 4 0 4	2008 12 6 18 2008 0 0 0 2008 4 4 8
Somerset Undergraduate Graduate Total  Sullivan Undergraduate Graduate Total  Susquehanna Undergraduate Graduate Total  Tioga Undergraduate	1995 22 0 22 1995 0 0 1995 2 0 2	38 0 38 1996 0 0 0 1996 2 0	1997 38 0 38 1997 0 0 1997 4 0 4 1997 16	37 0 37 1998 0 0 0 1998 4 0 4	25 0 25 1999 0 0 0 1999 4 0 4	17 0 17 2000 0 0 0 2000 6 0 6	2001 14 2 16 2001 0 0 0 2001 7 0 7	12 2 14 2002 1 0 1 2002 4 0 4 2002 18	13 1 14 2003 1 0 1 2003 5 0 5 2003 22	10 1 11 2004 0 0 0 2004 7 0 7	13 0 13 2005 0 0 0 2005 4 0 4 2005	15 0 15 2006 0 0 0 2006 4 0 4	16 2 18 2007 0 0 0 2007 4 0 4	2008 12 6 18 2008 0 0 0 2008 4 4 8
Somerset Undergraduate Graduate Total  Sullivan Undergraduate Graduate Total  Susquehanna Undergraduate Graduate Total  Total  Tioga	1995 22 0 22 1995 0 0 1995 2 0 2 1995 9	38 0 38 1996 0 0 1996 2 0 2	1997 38 0 38 1997 0 0 1997 4 0 4 1997 16	37 0 37 1998 0 0 0 1998 4 0 4 1998 20 0	25 0 25 1999 0 0 0 1999 4 0 4 1999 19	17 0 17 2000 0 0 0 2000 6 0 6 2000 21	2001 14 2 16 2001 0 0 0 2001 7 0 7 2001 18 1	12 2 14 2002 1 0 1 2002 4 0 4 2002 18 2	13 1 14 2003 1 0 1 2003 5 0 5 2003 22 11	10 1 11 2004 0 0 0 2004 7 0 7 2004 12 3	13 0 13 2005 0 0 2005 4 0 4 2005 10 2	15 0 15 2006 0 0 0 2006 4 0 4 2006 13	16 2 18 2007 0 0 0 2007 4 0 4 2007 15	2008 12 6 18 2008 0 0 0 2008 4 4 8 2008 13 9
Somerset Undergraduate Graduate Total  Sullivan Undergraduate Graduate Total  Susquehanna Undergraduate Graduate Total  Tioga Undergraduate Graduate Total	1995 22 0 22 1995 0 0 1995 2 0 2	38 0 38 1996 0 0 1996 2 0 2 1996 10	1997 38 0 38 1997 0 0 1997 4 0 4 1997 16	37 0 37 1998 0 0 0 1998 4 0 4	25 0 25 1999 0 0 0 1999 4 0 4	17 0 17 2000 0 0 0 2000 6 0 6	2001 14 2 16 2001 0 0 0 2001 7 0 7	12 2 14 2002 1 0 1 2002 4 0 4 2002 18	13 1 14 2003 1 0 1 2003 5 0 5 2003 22	10 1 11 2004 0 0 0 2004 7 0 7	13 0 13 2005 0 0 0 2005 4 0 4 2005	15 0 15 2006 0 0 0 2006 4 0 4 2006 13	16 2 18 2007 0 0 0 2007 4 0 4 2007 15 7	2008 12 6 18 2008 0 0 0 2008 4 4 8
Somerset Undergraduate Graduate Total  Sullivan Undergraduate Graduate Total  Susquehanna Undergraduate Graduate Total  Tioga Undergraduate Graduate Total	1995 22 0 22 1995 0 0 1995 2 0 2 1995 9	38 0 38 1996 0 0 1996 2 0 2 1996 10	1997 38 0 38 1997 0 0 1997 4 0 4 1997 16	37 0 37 1998 0 0 0 1998 4 0 4 1998 20 0	25 0 25 1999 0 0 0 1999 4 0 4 1999 19	17 0 17 2000 0 0 0 2000 6 0 6 2000 21	2001 14 2 16 2001 0 0 0 2001 7 0 7 2001 18 1	12 2 14 2002 1 0 1 2002 4 0 4 2002 18 2	13 1 14 2003 1 0 1 2003 5 0 5 2003 22 11	10 1 11 2004 0 0 0 2004 7 0 7 2004 12 3	13 0 13 2005 0 0 2005 4 0 4 2005 10 2	15 0 15 2006 0 0 0 2006 4 0 4 2006 13	16 2 18 2007 0 0 0 2007 4 0 4 2007 15 7	2008 12 6 18 2008 0 0 0 2008 4 4 8 2008 13 9
Somerset Undergraduate Graduate Total  Sullivan Undergraduate Graduate Total  Susquehanna Undergraduate Graduate Total  Tioga Undergraduate Graduate Total	1995 22 0 22 1995 0 0 1995 2 0 2 1995 9 0	38 0 38 1996 0 0 1996 2 0 2 1996 10 11	1997 38 0 38 1997 0 0 1997 4 0 4 1997 16 1	37 0 37 1998 0 0 0 1998 4 0 4 1998 20 0	25 0 25 1999 0 0 1999 4 0 4 1999 19	17 0 17 2000 0 0 0 2000 6 0 6 2000 21 0	2001 14 2 16 2001 0 0 0 2001 7 0 7 2001 18 1	12 2 14 2002 1 0 1 2002 4 0 4 2002 18 2 20 2002	13 1 14 2003 1 0 1 2003 5 0 5 2003 22 11 33	10 1 11 2004 0 0 0 2004 7 0 7 2004 12 3 15	13 0 13 2005 0 0 2005 4 0 4 2005 10 2	15 0 15 2006 0 0 2006 4 0 4 2006 13 1	16 2 18 2007 0 0 0 2007 4 0 4 2007 15 7 22	2008 12 6 18 2008 0 0 0 2008 4 4 8 2008 13 9 22
Somerset Undergraduate Graduate Total  Sullivan Undergraduate Graduate Total  Susquehanna Undergraduate Graduate Total  Tioga Undergraduate Graduate Total  Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate	1995 22 0 22 1995 0 0 1995 2 0 2 1995 9 0	38 0 38 1996 0 0 1996 2 0 2 1996 10 11	1997 38 0 38 1997 0 0 1997 4 0 4 1997 16 1 17	37 0 37 1998 0 0 0 1998 4 0 4 1998 20 0 20	25 0 25 1999 0 0 1999 4 0 4 1999 19 0 19	2000 2000 0 0 2000 6 0 2000 21 0 21	2001 14 2 16 2001 0 0 0 2001 7 0 7 2001 18 1 19	12 2 14 2002 1 0 1 2002 4 0 4 2002 18 2	13 1 14 2003 1 0 1 2003 5 0 5 2003 22 11 33	10 1 11 2004 0 0 0 2004 7 0 7 2004 12 3 15	13 0 13 2005 0 0 2005 4 0 4 2005 10 2 12	15 0 15 2006 0 0 2006 4 0 4 2006 13 1 14	16 2 18 2007 0 0 0 2007 4 0 4 2007 15 7 22	2008 12 6 18 2008 0 0 0 2008 4 4 8 2008 13 9 22
Somerset Undergraduate Graduate Total  Sullivan Undergraduate Graduate Total  Susquehanna Undergraduate Graduate Total  Tioga Undergraduate Graduate Total  Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate	1995 22 0 22 1995 0 0 1995 2 0 2 1995 9 0 9	38 0 38 1996 0 0 1996 2 0 2 1996 10 11 11	1997 38 0 38 1997 0 0 1997 4 0 4 1997 16 1 17	37 0 37 1998 0 0 0 1998 4 0 4 1998 20 0 20	25 0 25 1999 0 0 1999 4 0 4 1999 19 0 19	2000 2000 6 0 2000 2000 21 0 21 2000 1	2001 14 2 16 2001 0 0 0 2001 7 0 7 2001 18 1 19 2001 0	12 2 14 2002 1 0 1 2002 4 0 4 2002 18 2 20 2002 2002 2	13 1 14 2003 1 0 1 2003 5 0 5 2003 22 11 33 2003 2003	10 1 11 2004 0 0 0 2004 7 0 7 2004 12 3 15	13 0 13 2005 0 0 2005 4 0 4 2005 10 2 12	2006 2006 4 0 2006 4 2006 13 1 14	2007 0 0 0 2007 4 0 4 2007 15 7 22 2007 0	2008 12 6 18 2008 0 0 0 2008 4 4 8 2008 13 9 22 2008 3

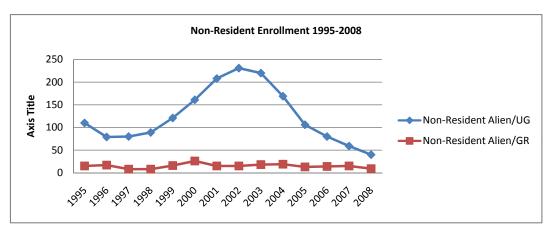
Venango	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	129	104	105	130	127	124	125	137	135	129	129	110	111	95
Graduate	16	12	12	12	12	13	123	16	17	34	28	30	26	31
Total	145	116	117	142	139	137	137	153	152	163	157	140	137	126
Total	143	110	117	142	100	137	137	100	102	103	137	140	107	120
Warren	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	144	144	138	142	133	155	168	181	174	169	166	159	151	140
Graduate	31	29	24	20	21	28	19	27	29	25	63	34	41	39
Total	175	173	162	162	154	183	187	208	203	194	229	193	192	179
Washington	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	161	153	143	125	113	96	95	93	83	74	59	64	52	51
Graduate	3	1	2	4	4	2	2	2	3	4	5	6	6	8
Total	164	154	145	129	117	98	97	95	86	78	64	70	58	59
Wayne	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	1	4	5	7	9	7	8	7	4	4	2	1	0	3 0
Graduate	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total	1	4	5	7	9	7	8	7	4	4	2	1	0	3
Westmoreland	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	228	209	212	201	195	175	164	160	135	150	11	121	103	90
Graduate	4	5	1	1	2	5	8	4	4	3	2	9	10	25
Total	232	214	213	202	197	180	172	164	139	153	13	130	113	115
Wyoming	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	2	2	2	1	1	2	5	3	1	1	0	1	1	3
Graduate	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	2	2	2	1	1	2	5	3	1	1	0	1	1	3
York	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	32	28	27	26	26	20	21	23	21	17	15	15	11	18
Graduate	0	0	1	1	0	1	1	1	1	1	2	2	3	3
Total	32	28	28	27	26	21	22	24	22	18	17	17	14	21
D.4. O														
PA County	4005	4000	400-	4000	4000	0000	0004	0000	0000	0004	0005	0000	0007	0000
Unspecified	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	NA	NA	NA	NA	NA	44	0	0	2	0	14	6	0	0
Graduate	NA	NA	NA	NA	NA	17	0	0	2	0	9	0	3	0
Total	NA	NA	NA	NA	NA	61	0	0	4	0	23	6	3	0
Total PA	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	NA	NA	NA	NA	NA	5749	5789	5914	5981	5837	5620	5718	5752	5508
Graduate	NA NA	NA NA	NA NA	NA NA	NA NA	643	735	781	914	953	1066	1053	1170	1379
Total	NA NA	NA NA	NA NA	NA NA	NA NA	6392	6524	6695	6895	6790	6686	6771	6922	6887
ıUlai	INA	NA	INA	INA	NA	0392	0524	0093	0093	0790	0000	0111	0922	0007

Non-Resident Alien	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	110	79	80	89	121	161	208	231	220	169	106	80	59	40
Graduate	15	17	8	8	16	26	15	15	18	19	13	14	15	9
Total	125	96	88	97	137	187	223	246	238	188	119	94	74	49

Out-of-State	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Undergraduate	457	367	333	354	427	538	653	748	794	698	637	616	602	606
Graduate	75	65	49	62	43	56	59	57	81	66	79	67	85	129
Total	532	432	382	416	470	594	712	805	875	764	716	683	687	735







### Fall Historical Enrollment by US States plus US Territories (41 States & Territories Represented)

State	Abbreviation	2005	2006	2007	2008
Alabama	AL	0	0	2	1
Alaska	AK	1	1	0	2
Arizona	AZ	0	0	1	3
Arkansas	AR	0	0	0	1
California	CA	4	4	3	4
Colorado	CO	3	1	0	3
Connecticut	CT	6	6	10	11
Delaware	DE	4	6	2	4
District of Columbia	DC	0	0	1	1
Florida	FL	9	8	12	11
Georgia	GA	3	3	4	5
Hawaii	HI	0	0	0	1
Idaho	ID	1	1	1	0
Illinois	IL	2	2	3	5
Indiana	IN	4	4	2	3
Iowa	IA	1	2	1	1
Kansas	KS	1	2	1	3
Kentucky	KY	1	0	1	2
Louisiana	LA	0	1	0	0
Maine	ME	5	5	5	1
Maryland	MD	21	17	21	25
Massachusetts	MA	6	7	4	6
Michigan	MI	4	6	6	6
Minnesota	MN	1	1	2	1
Mississippi	MS	0	0	3	0
Missouri	МО	0	1	0	0
Montana	MT	0	0	0	0
Nebraska	NE	0	0	0	0
Nevada	NV	1	2	2	1
New Hampshire	NH	2	6	6	6
New Jersey	NJ	45	45	46	40
New Mexico	NM	0	0	0	0
New York	NY	262	247	269	299
North Carolina	NC	9	14	14	15
North Dakota	ND	0	0	0	0
Ohio	OH	287	262	227	235
Oklahoma	OK	0	0	1	2
Oregon	OR	0	0	0	1
Pennsylvania	PA	6856	6800	6922	6887
Puerto Rico	PR	NA	NA	NA	1
Rhode Island	RI	1	0	0	0
South Carolina	SC	2	4	5	2
South Dakota	SD	1	1	0	1
Tennessee	TN	1	0	0	1
Texas	TX	4	4	2	4
Utah	UT	0	0	0	0
Vermont	VT	3	3	3	1
Virgin Islands	VI	0	0	0	0
Virginia	VA	12	11	16	17
Washington	WA	0	1	0	1
West Virginia	WV	4	4	8	7
Wisconsin	WI	2	0	0	2
Wyoming	WY	0	0	0	0
Total States		7569	7482	7606	7623

Data as of 9/15/08

Historical Enrollment Data by State has just recently begun to be recorded.

41 States and US Territories

Fall Historical Enrollment by Country 1996-2008

29 Countries	Represented	(including US)	١

Causetru				4000	4000	2000	2004	2002	2002					2000
Country	Abbreviation		1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Albania	AL	0	-	0	0	0	0		1	1	0	-	0	
Australia	AS	0		0	0	0	0		0	0	0		0	0
Bahamas	BF	1	1	0	0	0	1	1	1	0	0		0	0
Bahrain	BA	NA	NA	NA	NA	1	2	2	2	0	1	1	1	1
Bangladesh	BG	3	0	5	8	15	16		10	6	6		1	1
Belarus	ВО	NA	NA	NA	NA	NA	NA	1	1	0	0		0	0
Belgium	BE	0	0	0	0	0	0		0	0	0		0	0
Bolivia	BL	NA	NA	NA	NA	NA	1	1	0	0	0	0	0	0
Bosnia and														
Herzegovina	BK	NA	NA	NA	NA	1	0	1	1	1	1	0	0	0
Botswana	BC	0	0	0	0	0	1	1	1	0	0	0	0	0
Brazil	BR	NA	NA	NA	1	2	3	2	1	1	0	1	1	0
Bulgaria	BU	NA	1	1	1	0	0	1	0	0	0	0	0	0
Burma	BM	1	0	0	0	0	0	0	0	0	0	0	0	0
Cameroon	CM	NA	NA	NA	NA	NA	NA	1	1	1	1	0	1	0
Canada	CA	3	2	5	11	24	18	12	18	9	8	8	6	5
Chile	CI	0		0	0	0	0		0	0	0		0	0
China	CH	10	10	8	9	18	13		12	9	7	3	2	6
Colombia	CO	NA	NA	NA	NA	1	0		0	0	0	0	0	0
Congo	CF	0	0	0	0	0	0		0	1	2	1	1	0
Cote D'Ivoire	IV	NA	NA	NA	NA	1	0		1	0	0	0	0	0
Croatia	HR	NA	1NA 1	0	0	0	0		0	0	0	0	0	0
Cyprus	CY	NA 5	1	4	2	1	0		0	0	0	0	0	0
Czech Republic	EZ	NA	NA	1	1	1	0		0	0	0		0	
													_	
Denmark	DA	0		0	0	0	0		0	0	0		0	
Dominican Republic	DR	0		0	0	0	0		0	0	0		0	
Ecuador	EC	1	1	0	0	0	0		0	0	0		0	
Egypt	EG	NA	NA	NA	1	0	0	0	0	1	0		0	0
Ethiopia	ET	1	0	0	0	0	1	1	1	0	0		0	0
Fiji	FJ	NA		1	1	0	0		0	0	0		0	0
Finland	FI	1	1	1	2	1	1	1	0	0	0		0	0
France	FR	0	0	0	1	0	0		0	0	0	0	0	0
Gabon	GB	0	0	0	0	0	0		0	1	0		0	0
Gambia	GA	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	1	1	1
Gaza Strip	GZ	NA	NA	NA	NA	1	0	0	0	0	0	0	0	0
Georgia	GG	0	0	0	0	0	1	0	0	0	0	0	0	0
Germany	GM	0	1	1	1	2	2	5	2	2	3	3	3	2
Ghana	GH	2	2	4	5	4	3	6	9	8	9	8	3	2
Greece	GR	0	0	0	0	0	0	0	0	0	0	1	1	0
Hong Kong	HK	4	5	1	1	1	2	3	1	2	1	1	0	0
Hungary	HU	0	0	0	1	0	0	0	0	0	0	0	0	0
India	IN	2	0	0	6	13	14	10	11	7	3	5	7	5
Indonesia	ID	3	2	1	1	0	0		0	0	0		0	0
Iran	IR	1	0	0	0	0	0		0	0	0	0	0	0
Ireland	EI	NA	1	0	0	0	0	0	0	0	0	0	0	0
Israel	IS	0	0	1	0	0	0		0	0	0		0	1
Italy	IT	0	0	0	0	0	0		0	0	0	0	0	0
Jamaica	JM	NA NA	NA	NA	NA	NA	NA		0		0		1	
	JA	12	15	16	33	34	32	37	39	28	19	10	3	5
Japan Kazakhstan	KZ			0									0	
		0			0	0	0		1	1	1	1		
Kenya	KE	1		3	5	3	7	5	9	9	5	6	6	1
Korea, Republic of	KS	7	7	4	3	2	5		3	2	3		3	2
Kuwait	KU	2	1	0	0	0	0		0	0	0		0	
Lebanon	LE	0		1	2	2	0		0	0	0		0	
Liberia	LI	NA	NA	NA	NA	1	1		0	0	0		0	
Macau	MC	0	0	0	0	0	0		0	0	0		0	
Mauritius	MP	NA	NA	NA	NA	1	1		1	1	1	1	1	0
Malaysia	MY	5	3	5	4	3	5	3	3	3	1	1	0	0
Mali	ML	NA	NA	NA	NA	1	5	5	4	1	2	2	2	1
Marshall Islands	RM	0	0	0	0	0	0		0	0	0		1	1

### Edinboro University of Pennsylvania Fact Book 2008-2009 Section 7 - Residence Enrollment Data - Historical

Country	Abbreviation	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Mexico	MX	0	0	0	0	1	0	0	0	0	0	0	2	0
Moldova	MD	NA	NA	NA	NA	NA	NA	1	1	1	0	0	0	0
Mongolia	MG	NA	NA	NA	2	6	8	10	9	10	9	6	5	2
Morocco	MO	6	5	4	7	5	5	1	1	0	1	1	0	1
Nepal	NP	0	0	0	3	1	1	12	5	7	3	1	1	1
Netherlands	NL	0	0	0	0	0	1	0	0	0	0	0	0	0
Niger	NG	NA	NA	NA	NA	NA	NA	0	0	0	1	1	1	1
Nigeria	NI	NA	3	5	5	6	11	15	20	18	17	14	9	7
Niue	NE	NA	NA	NA	NA	NA	NA	1	0	0	0	0	0	0
Norway	NO	0	0	0	0	0	0	0	0	0	0	0	0	0
Pakistan	PK	10	9	8	3	2	6	8	9	9	7	3	2	1
Peru	PE	NA	NA	NA	NA	NA	NA	1	1	2	2	0	0	0
Poland	PL	1	1	2	2	4	4	3	4	1	1	3	4	1
Portugal	PO	NA	NA	1	1	0	0	0	0	0	0	0	0	0
Qatar	QA	0	0	0	0	0	0	0	0	0	0	0	0	0
Russia	RS	0	0	0	0	0	0	1	1	2	1	0	0	0
Saudi Arabia	SA	1	1	1	2	2	2	4	2	0	0	0	0	0
Senegal	SG	NA	NA	NA	NA	1	1	1	2	0	1	1	1	1
Serbia	SR	0	0	0	0	0	0	0	0	0	0	0	0	0
Sierra Leone	SL	NA	NA	1	1	0	0	0	0	0	0	0	0	0
South Africa	SF	1	0	0	1	1	1	0	0	0	0	0	0	0
Spain	SP	1	0	0	0	0	0	0	0	0	0	0	0	0
Sri Lanka	CE	2	2	0	1	0	1	2	2	3	2	0	0	0
Sweden	SW	0	0	0	0	0	0	0	1	1	0	0	0	0
Taiwan	TW	2	2	2	2	5	6	5	2	0	0	0	0	0
Tajikistan	TI	NA	NA	NA	NA	NA	1	2	2	1	0	1	1	0
Tanzania	TZ	NA	NA	NA	NA	NA	1	2	0	1	0	0	0	0
Thailand	TH	0	1	1	1	1	1	1	2	2	1	0	0	0
Togo	TO	NA	NA	NA	NA	NA	NA	1	0	0	0	0	0	0
Trinidad	TD	0	0	0	0	0	0	0	0	0	0	0	0	0
Turk & Caicos	TK	NA	NA	1	2	2	2	2	1	0	0	0	0	0
Turkev	TU	2	2	1	1	0	2	5	4	0	1	1	1	0
Uganda	UG	NA	NA	NA	NA	NA	1	0	0	0	1	1	1	1
Ukraine	UP	NA	NA	NA	1	2	4	3	2	2	0	0	0	0
United Arab Emirates	AE	NA	NA	NA	NA	NA	1	1	1	1	0	1	0	0
United Kingdom	UK	4	3	0	1	1	2	3	3	3	1	1	1	1
United States	US	7082	6993	7010	6942	7025	7275	7532	7811	7592	7552	7474	7602	7611
Uzbekistan	UZ	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	1	1	1
Venezuela	VE	1	1	0	0	0	0	0	0	0	0	0	0	0
Vietnam	VM	NA	NA	NA	NA	3	6	10	8	7	6	1	0	0
Yemen	YM	NA	NA	1	0	2	2	0	0	0	0	0	0	0
Yugoslavia	ΥI	NA	1	1	1	0	0	1	1	0	0	0	0	0
Zambia	ZA	0	1	1	1	1	1	0	0	0	0	0	0	0
Zimbabwe	ZI	NA	NA	NA	NA	6	16	17	15	14	9	6	7	3
Nation/Citizenship Ur		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	2	
Total		7178	7083	7108	7079	7212	7498	7778	8045	7773	7691	7579	7686	7671
Data as of 9/15/08	29 Countries					, , , , ,	, 100	,,,,	0070		, 001	, 5, 5	, 500	, 0, 1

Data as of 9/15/08 29 Countries Represented (including US)



Section 8
Enrollment Data
by School
Fall 2008



## EDINBORO UNIVERSITY OF PENNSYLVANIA ENROLLMENT DATA BY SCHOOL - FALL 2008

### 8.1 - Student Enrollment by Department, Program, Status (FT/PT) & FTE

### **School of Education**

Program	Degree	n Department				New Data
Code	Type	Program Description	Full-time	Part-time	Total	FTE
205	BSED	Elementary/Early Childhood Education	177	19	196	180.00
208	BSED	*Elementary/Special Education	169	3	172	171.80
212	BSED	Elementary Education	136	10	146	138.47
242	AS	Pre-School Education	36	22	58	38.13
8100	TC	Elementary Education	5	4	9	6.25
8101	TC	Elementary/Early Childhood Education	0		2	0.50
8103	TC	Elementary/Special Education	1	0	1	1.00
8125	TC	Instructional Technology	0	0	0	0.00
8650	MED	Elementary Education	32	74	106	63.25
8705	MED	Reading	15	278	293	138.92
8844	CERT-I	Character Education	1	2	3	1.83
8850	CERT-B	Reading Specialist	0	2	2	0.50
Total			572	416	988	740.65
Major cond	centrations i	ncluded in 205:				
249		Reading	0	0	0	
250		Mathematics	1	0	1	
252		Social Studies	0	0	0	
255		Science	1	0	1	
256		Literacy	1	0	1	
		No Concentration Specified	174	19	193	
		Total	177	19	196	
Major cond	entrations i	ncluded in 208:				
250		Mathematics	0	-	0	
252		Social Studies	0	0	0	
255		Science	1	0	1	
256		Literacy	0	0	0	
		No Concentration Specified	168	3	171	
		Total	169	3	172	
	entrations i	ncluded in 212:				
249		Reading	0		0	
250		Mathematics	1	0	1	
252		Social Studies	1	0	1	
255		Science	0		0	
256		Literacy	0		0	
		No Concentration Specified	134	10	144	
	<del></del>	Total	136	10	146	
	entrations i	ncluded in 8650:	1 -			
8651		Early Childhood Education	2	39	41	
8653		Elementary Education: General	25	13	38	
8655 8656		Elementary Education: Math	1	4	5	
8657		Elementary Education: Science	0	0	4	
8658		Elementary Education: Social Studies	1	1	1	
8659		Elementary Education: Language Arts Elementary Education: Thesis Focus	1 0		2 0	
		Character Education	0	3	3	
2661		IVADALACIEL FOUCAUOU	ı U	. ა	1 .31	
8661		No Concentration Specified	2	10	12	

FTE = 15 credits per semester for Undergraduates and 12 credits per semester for Graduates. Teacher Certifications (TC) throughout the Fact Book reflect students enrolled in TCs only

<sup>\*</sup>The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

<sup>205, 208, 212</sup> can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

Health & P	Health & Physical Education Department						
Program	Degree						
Code	Type	Program Description	Full-time	Part-time	Total	FTE	
200	BSHPE	Health & Physical Education	285	16	301	280.40	
8109	TC	Health & Physical Education	6	0	6	6.25	
Total			291	16	307	286.65	
Major conce	entrations in	cluded in 200:					
237		HPE Teacher Certification	120	5	125		
246		HPE Health Promotion	42	7	49		
247		HPE Recreation Administration	19	1	20		
248		HPE Sport Administration	96	3	99		
257		Human Performance	8	0	8		
		No Concentration Specified	0	0	0		
		Total	285	16	301		

Data as of 9/15/08

**Professional Studies Department** 

Profession	iai Studies	Department				
Program	Degree					
Code	Type	Program Description	Full-time	Part-time	Total	FTE
8049	MA	Counseling	80	55	135	88.75
8665	MED	Educational Leadership*	4	115	119	55.25
8848	CERT-M	Elementary School Guidance Counselor	0	2	2	1.00
8849	CERT-M	Secondary School Guidance Counselor	0	1	1	0.25
8901	LICN-P	Student Personnel Services	0	0	0	
8902	LICN-P	Counseling: Rehabilitation	0	0	0	
8903	LICN-P	Community Counseling	0	3	3	1.25
8905	LICN-P	Secondary School Guidance Counselor	0	3	3	1.00
8906	CERT-M	Letter of Eligibility	1	43	44	16.25
8910	CERT-M	K-12 School Administration	4	101	105	45.75
8920	CERT-M	Elementary Principal	0	0	0	
8944	CERT-M	School Supervision: Music	0	0	0	
8947	CERT-M	School Supervision: Special Education	0	4	4	1.50
Total			89	327	416	211.00
Major conc	entrations in	ncluded in 8049:	•	•		
8036		Counseling: Rehabilitation	15	9	24	
8046		Student Personnel Services	1	2	3	
8047		Elementary School Guidance	3	5	8	
8048		Secondary School Guidance	3	3	6	
8050		Community Counseling	29	18	47	
8051		College Counseling**	6	3	9	
8052		Student Affairs**	5	1	6	
8053		School Counseling - Elementary**	5	8	13	
8054		School Counseling - Secondary**	13	5	18	
8055		CJ/Rehab Counseling (3+2)	0	0	0	
		No Concentration Specified	0	1	1	
		Total	80	55	135	
Major conc	entrations in	ncluded in 8665:				
8664		Elementary School Administration	0	1	1	
8669		Secondary School Administration	0		1	
		No Concentration Specified	4	113	117	
		Total	4	115	119	

Data as of 9/15/08 \*8663 School Administration (formerly Ed Svs. Dept.) changed to 8665 Educational Leadership (Professional Studies Department)

 $\label{current} \mbox{Current students are located in previous program codes.}$ 

<sup>\*\*</sup> Fall 2006: The following programs have been renamed and renumbered: 8046 to 8051 and 8052, 8047 to 8053, 8048 to 8054.

Middle and	l Secondar	y Education Dept. (formerly Secondary Ed. Dept.)*				New Data
Program	Degree					
Code	Type	Program Description	Full-time	Part-time	Total	FTE
8649	MED	Middle/Secondary Instruction	68	43	111	89.00
Total			68	43	111	89.00
Major conce	entrations in	cluded in 8649:				
255		Elementary Education: Science	0	0	0	
8655		Elementary Education: Mathematics	0	0	0	
		No Concentration Specified	68	43	111	
		Total	68	43	111	

Data as of 9/15/08

Students pursuing Secondary Teacher Certification in Biology, English, Foreign Languages, Chemistry, Physics, General Science,

Earth and Space Science, Social Studies, and Mathematics are included in the departments that house the corresponding academic major.

\*Name change from Secondary Education Department to Department of Middle and Secondary Education

Special Education & School Psychology Department

Program	Degree					
Code	Type	Program Description	Full-time	Part-time	Total	FTE
209	BSED	*Special Education & Elementary Education	73	11	84	77.87
239	BSED	*Special Education	1	0	1	0.80
504	AA	Human Services Developmental Disabilities Specialist	3	5	8	4.40
8102	TC	*Special Education	1	4	5	3.00
8641	MED	Educational Psychology	19	5	24	20.75
8684	MED	Special Education	22	89	111	57.33
8900	CERT-M	School Psychology	9	1	10	7.33
8950	CERT-I	Behavior Management	0	2	2	0.50
Total			128	117	245	171.98
Major conc	entrations ir	ncluded in 209:	•			
256		Literacy	1	0	1	
		No Concentration Specified	72	11	83	
		Total	73	11	84	

<sup>\*</sup>The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

### School of Liberal Arts

**Art Department** 

Art Departi						
Program	Degree					
Code	Type	Program Description		Part-time		FTE
210	BSAE	Art Education	131	6	137	129.53
337	BA	Art History	21	0	21	21.60
377	BFA	Applied Media Arts	492	14	506	479.53
392	BFA	Studio Arts*	148	14	162	142.48
8005	MA	Art	1	0	1	1.00
8105	TC	Art Education	3	3	6	4.25
8596	MFA	Fine Arts	18		18	16.25
Total			814	37	851	794.64
Major conce	entrations in	ncluded in 392: (formerly 376)				
382		Ceramics	13	1	14	
383		Drawing	40	3	43	
384		Jewelry-Metalsmithing	25	3	28	
385		Multi-Media	0	0	0	
386		Painting	43	6	49	
387		Printmaking	9	0	9	
388		Sculpture	13	0	13	
389		Textile Design	0	0	0	
390		Weaving Fibers	1	0	1	
391		Wood Furniture	4	1	5	
		No Concentration Specified	0	0	0	
		Total	148	14	162	
Major conce	entrations ir	ncluded in 377:	•			
380		Graphic Design	202	4	206	
381		Photography	65	5	70	
393		Cinema**	224	5	229	
		No Concentration Specified	1	0	1	
		Total	492	14	506	
Major conce	entrations ir	ncluded in 8596:	l.	1		
8590		Ceramics	7	0	7	
8591		Jewelry-Metalsmithing	3	0	3	
8592		Painting	3	0	3	
8593		Printmaking	1	0	1	
8594		Sculpture	3	0	3	
		No Concentration Specified	1	0	1	
		Total	18	0	18	
					-	

<sup>\*</sup> Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

 $<sup>^{\</sup>star\star} \ Concentrations \ of \ Animation \ (378) \ and \ Film/Video \ (379) \ combined \ into \ a \ new \ concentration \ Cinema \ (393)$ 

Communication & Media Studies Department*						
Program	Degree					
Code	Type	Program Description	Full-time	Part-time	Total	FTE
317	BA	Communication Studies***	156	11	167	157.60
318	BA	Journalism and Mass Communication**	105	4	109	103.27
8006	MA	Communication Studies	33	12	45	31.50
8843	CERT-I	Conflict Management	0	0	0	
Total			294	27	321	292.37
Major conc	entrations ir	ncluded in 318:				
319		Broadcast Journalism	31	2	33	
320		Print Journalism	30	0	30	
321		Public Relations	8	1	9	
		No Concentration Specified	36	1	37	
		Total	105	4	109	
Major conc	entrations ir	ncluded in 8006:				
8007		Communication Studies Non-Internship	30	11	41	
8008		Communication Studies Internship	2	0	2	
		No Concentration Specified	1	1	2	
		Total	33	12	45	

Data as of 9/15/08

**English & Theatre Arts Department** 

Program	Degree					
Code	Type	Program Description	Full-time	Part-time	Total	FTE
220	BSED	Secondary English	75	1	76	74.27
315	BA	BA Theatre Arts*	17	1	18	16.87
331	BA	English	72	9	81	73.60
350	BA	Humanities	0	0	0	
8112	TC	Comprehensive English	3	1	4	3.50
Total			167	12	179	168.24
Major conc	entrations in	icluded in 331:				
333		English: Literature	24	2	26	
334		English: Writing	48	7	55	
		No Concentration Specified	0	0	0	
		Total	72	9	81	

Data as of 9/15/08

Foreign Languages Department

Program	Degree					
Code	Type	Program Description	Full-time	Part-time	Total	FTE
223	BSED	German	2	0	2	2.00
224	BSED	Spanish	4	2	6	3.80
345	BA	German	4	0	4	3.80
346	BA	Spanish	2	1	3	2.27
357	BA	Humanities	3	0	3	2.60
8114	TC	German	1	0	1	1.42
8122	TC	Spanish	0	0	0	
Total			16	3	19	15.89

Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

<sup>\*\*</sup>BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

<sup>\*\*\*</sup>BA Speech Communication (341) re-named Communication Studies (317)

<sup>\*6/30/08:</sup> BA Drama 338 changed to BA Theatre Arts 315

History & Anthropology Department							
Program	Degree						
Code	Type	Program Description	Full-time	Part-time	Total	FTE	
236	BSED	Secondary Social Studies	136	3	139	136.20	
327	BA	Women's Studies	2	2	4	2.60	
570	BA	Anthropology	23	3	26	24.27	
582	BA	History	83	9	92	85.27	
590	BA	Social Science	3	3	6	4.13	
620	BA	Latin American Studies	2	0	2	1.80	
8020	MA	Social Science*	22	13	35	22.75	
8124	TC	Secondary Social Studies	1	1	2	1.00	
Total			272	34	306	278.02	
Major concentrations included in 327:							
323		Communication	0	0	0		
324		History	1	1	2		
325		Human Development	0	1	1		
326		Humanities	0	0	0		
		No Concentration Specified	1	0	1		
		Total	2	2	4		
Major conc	entrations in	cluded in 8020:					
8015		Social Science- Anthroplogy	1	0	1		
8016		Social Science- Criminal Justice	0	0	0		
8017		Social Science- History	3	1	4		
8018		Social Science- Political Science	1	0	1		
8019		Social Science- Sociology	2	1	3		
		No Concentration Specified	15	11	26		
		Total	22	13	35		

Women's Studies and concentrations added fall 2006

### **Music Department**

Program	Degree					
Code	Type	Program Description	Full-time	Part-time	Total	FTE
339	BA	Music Education	68	3	71	70.87
8110	TC	Music Education	0	0	0	
Total			68	3	71	70.87
Major conc	entrations in	cluded in 339:		-		•
316	BA	Music Education	6	0	6	
332	BA/TC	Music	37	0	37	
		No Concentration Specified	25	3	28	
		Total	68	3	71	

Data as of 9/15/08

**Philosophy Department** 

Filliosophi	y Departine	iii.				
Program	Degree					
Code	Type	Program Description	Full-time	Part-time	Total	FTE
207	AA	Liberal Studies	35	12	47	34.00
342	BA	Philosophy	11	1	12	10.47
347	BA	Humanities	10	1	11	10.53
Total			56	14	70	55.00
Major conc	entrations in	ncluded in 342:				_
322	BA	Philosophy: Religious Studies	2	0	2	
		No Concentration Specified	9	1	10	
		Total	11	1	12	

Data as of 9/15/08

Political Science & Criminal Justice Department

Folitical Science & Criminal Justice Department									
Program	Degree								
Code	Type	Program Description	Full-time	Part-time	Total	FTE			
501	AA	Criminal Justice	51	15	66	51.13			
573	BA	Criminal Justice	303	29	332	303.27			
583		Pre-Law Study	17	0	17	16.80			
584	BA	Political Science	48	1	49	44.67			
Total			419	45	464	415.87			

<sup>\*</sup>Concentrations of 8020 added 2007.

<sup>\*</sup> New track

Psychology Department							
Program	Degree						
Code	Type	Program Description	Full-time	Part-time	Total	FTE	
586	BA	Psychology	269	18	287	268.00	
8040	MA	Clinical Psychology	24	9	33	26.00	
Total			293	27	320	294.00	
Major conce	entrations in	cluded in 586:					
600		General	161	15	176		
601		Mental Health	68	0	68		
602		Developmental	37	2	39		
		No Concentration Specified	3	1	4		
		Total	269	18	287		

Data as of 9/15/08

**Sociology Department** 

		•				
Program	Degree					
Code	Type	Program Description	Full-time	Part-time	Total	FTE
503	AA	Human Services	22	14	36	24.47
588	BA	Sociology	47	26	73	56.13
Total			69	40	109	80.60

Data as of 9/15/08

**Social Work Department** 

Program	Degree					
Code	Type	Program Description	Full-time	Part-time	Total	FTE
574	BS	Social Work	61	10	71	62.20
674	BS	Social Work	58	4	62	55.00
8022	MSW	Social Work	53	39	92	73.00
Total			172	53	225	190.20

Data as of 9/15/08

Speech, Language & Hearing Department\*\*

Program	Degree					
Code	Type	Program Description	Full-time	Part-time	Total	FTE
328	BA	Speech Communication: Speech and Hearing Sciences*	85	3	88	85.53
8045	MA	Speech/Language Pathology	43	1	44	51.75
Total			128	4	132	137.28

Data as of 9/15/08

### School of Science, Management and Technology

**Biology & Health Services Department** 

Program	Degree					
Code	Type	Program Description	Full-time	Part-time	Total	FTE
232	BSED	Secondary Biology	9	1	10	9.40
456	BS	Environmental Science/Biology	18	2	20	19.07
462	BA	Biology	15	3	18	15.67
474	BS	Medical Technology	22	1	23	22.47
475	BS	Nutrition	2	1	3	2.40
476	BS	Nuclear Medicine Technology	24	3	27	25.07
477	BS	Biology	93	7	100	94.13
8119	TC	Secondary Biology	1	2	3	1.50
8310	MS	Biology	6	1	7	5.08
Total			190	21	211	194.79
Major conc	entrations ir	cluded in 462:				
487		Natural Science & Math/Wildlife	0	0	0	
		No Concentration Specified	15	3	18	
		Total	15	3	18	
Major conc	entrations ir	cluded in 477:				
444		Biology LECOM	3	0	3	
449		Biology: Pre-Dental	9	0	9	
450		Biology: Pre-Medical	38	1	39	
452		Biology: Pre-Veterinary	8	1	9	
		No Concentration Specified	35	5	40	
		Total	93	7	100	

<sup>\*</sup>Previously named Speech Communication: Speech Language/Hearing Disorders

<sup>\*\*</sup>Speech & Communication Studies Department split into 1] Communcation & Media Studies and 2] Speech, Language & Hearing effective May '06

Business & Economics Department						New Data
Program	Degree	Program Description	Full-time	Part-time	Total	FTE
502	AS	Business Administration	21	19	40	26.00
571	BS	Business Administration	379	62	441	389.86
575	BS	Economics	5	1	6	4.80
Total			405	82	487	420.66
Major conc	entrations in	ncluded in 571:				
455		Business Administration: Management Information Systems	15	0	15	
490		Business Administration: Comprehensive Business	134	14	148	
491		Business Administration: Accounting	74	24	98	
492		Business Administration: Marketing	95	9	104	
496		Business Administration: Financial Services	33	7	40	
498		Business Administration: Forensic Accounting	26	7	33	
		No Concentration Specified	2	1	3	
		Total	379	62	441	

Data as of 9/15/08

**Chemistry Department** 

Program	Degree					
Code	Type	Program Description	Full-time	Part-time	Total	FTE
233	BSED	Secondary Chemistry	6	0	6	5.80
428		Pre-Pharmacy	28	0	28	28.60
429		Pre-Pharmacy LECOM	7	0	7	7.87
463	BA	Chemistry	2	0	2	1.87
478	BS	Chemistry	41	2	43	41.13
8120	TC	Secondary Chemistry	1	1	2	1.58
Total			85	3	88	86.85
Major conc	entrations in	icluded in 478:				
443		Chemistry/Forensic Science	17	1	18	
445		Industrial Biochemistry	20	1	21	
		No Concentration Specified	4	0	4	
		Total	41	2	43	

Data as of 9/15/08

**Geosciences Department** 

Geoscienc	oo Bopara.	ion.				
Program	Degree					
Code	Type	Program Description	Full-time	Part-time	Total	FTE
226	BSED	Secondary Earth/Space Science	6	0	6	5.80
234	BSED	Secondary General Science	8	0	8	7.80
459	BA	Earth Science	10	0	10	9.33
470	BS	Geology	11	4	15	12.20
495	BS	Environment Science/Geology	14	1	15	14.73
580	BA	Geography	12	0	12	11.80
581	BA	Environmental Studies/Geography	23	2	25	22.67
8115	TC	Secondary Earth & Space Science	0	1	1	0.50
Total			84	8	92	84.83

Data as of 9/15/08

**Mathematics & Computer Science Department** 

Program	Degree					
Code	Type	Program Description	Full-time	Part-time	Total	FTE
228	BSED	Secondary Mathematics	49	4	53	51.60
401	AS	Computer Science	6	5	11	7.40
460	BA	Mathematics	30	4	34	31.54
497	BS	Computer Science	80	8	88	78.54
8116	TC	Secondary Mathematics	0	0	0	
8380	MS	Information Technology	0	0	0	
8845	CERT-I	Information Technology	0	0	0	
Total			165	21	186	169.08
Major conc	entrations ir	ncluded in 460:	•			
499		Mathematics-Actuarial	11	0	11	
		No Concentration Specified	19	4	23	
		Total	30	4	34	
Major conc	entrations ir	ncluded in 497:				
493		Computer Science: Application	52	6	58	
494		Computer Science: Theoretical	28	2	30	
		No Concentration Specified	0	0	0	

Nursing D	epartment					New Data
Program	Degree	Program Description	Full-time	Part-time	Total	FTE
103		Pre-Nursing	31	1	32	32.27
676	BS	Nursing	209	23	232	205.53
678	BSN	Nursing-Innovative	38	0	38	35.93
679	BSN	Nursing/RN to BSN**	13	14	27	17.26
8400	MSN	Nursing***	0	55	55	11.75
8853	CERT-I	Palliative and End-of-Life Care*	0	9	9	4.50
8951		Family Nurse Practitioner	0	1	1	0.08
8952	CERT-M	Nurse Educator Certification	0	2	2	0.50
Total			291	105	396	307.82
Major conc	entrations in	ncluded in 8400:				
8402		Nursing - Family Nurse Practitioner	0	37	37	
8403		Nurse Educator	0	14	14	
		No Concentration Specified	0	4	4	
		Total	0	55	55	

Data as of 9/15/08

Physics D	epartment					
Program	Degree					
Code	Type	Program Description	Full-time	Part-time	Total	FTE
235	BSED	Secondary Physics	5	0	5	4.93
244	AET	Manufacturing Engineering Tech	13	15	28	17.20
464	BA	Physics	34	3	37	34.33
466	BA	Natural Science & Mathematics	2	0	2	2.13
569	BS	Industrial and Trade Leadership*	0	0	0	
8123	TC	Physics	0	0	0	
Total			54	18	72	58.59
Major conc	entrations ir	ncluded in 464:	•			
430		Physics: Co-Engineering	26	3	29	
431		Physics: Liberal Arts	2	0	2	
432		Physics: Theoretical	5	0	5	
		No Concentration Specified	1	0	1	
		Total	34	3	37	
Major conc	entrations ir	ncluded in 466:				
473		Natural Science & Mathematics/Co-Engineering	0	0	0	
		No Concentration Specified	2	0	2	

Data as of 9/15/08

### **Student Success Center**

Program	Degree					
Code	Type	Program Description	Full-time	Part-time	Total	FTE
104		Undeclared Major*	415	46	461	416.73
108		Undeclared Major ESP 2 yr	190	3	193	167.13
	BA	Individualized Studies**	67	38	105	78.20
Total			672	87	759	662.06

Data as of 9/15/08

## Other Students (non-degree specific)

Program	Degree	Program Description	Full-time	Part-time	Total	FTE
0000		Special Undergraduate	10	181	191	55.20
0001		Special Graduate Student	0	55	55	15.08
Total			10	236	246	70.28

FTE = 15 credits per semester for Undergraduates and 12 credits per semester for Graduates. Data as of 9/15/08

<sup>\*8853</sup> new institutional certificate spring 2007.

<sup>\*\*6/30/08:</sup> BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

<sup>\*\*\*</sup>Note: The MSN is a collaborative program with Clarion and Slippery Rock.

<sup>\*\*</sup>New code 569 - formerly 572 Industrial and Trade Leadership moved from History/Anthropology to Physics

<sup>\*</sup>Previously named 102 General Studies
\*\* Previously 150 Specialized Studies

# 8.2- Student Enrollment by Department, Program & Class Standing

## **School of Education**

**Elementary Education Department** 

	y Educatio	n Department						
Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
205	BSED	Elementary/Early Childhood Education	86	29	34	47	NA	196
208	BSED	*Elementary/Special Education	58	40	32	42	NA	172
212	BSED	Elementary Education	47	31	28	40	NA	146
242	AS	Pre-School Education	20	20	12	6	NA	58
8100	TC	Elementary Education	NA	NA	NA	NA	9	9
8101	TC	Elementary/Early Childhood Education	NA	NA	NA	NA	2	2
8103	TC	Elementary/Special Education	NA	NA	NA	NA	1	1
8125	TC	Instructional Technology	NA	NA	NA	NA	0	0
8650	MED	Elementary Education	NA	NA	NA	NA	106	106
8705	MED	Reading	NA	NA	NA	NA	293	293
8844	CERT-I	Character Education	NA	NA	NA	NA	3	3
8850	CERT-B	Reading Specialist	NA	NA	NA	NA	2	2
Total			211	120	106	135	416	988
Major cond	entrations i	ncluded in 205:						
249		Reading	0	0	0	0	NA	0
250		Mathematics	0	0	0	1	NA	1
252		Social Studies	0	0	0	0	NA	0
255		Science	0	0	0	1	NA	1
256		Literacy	0	0	0	1	NA	1
		No Concentration Specified	86	29	34	44	NA	193
		Total	86	29	34	47	NA	196
Major cond	entration in	cluded in 208:			•		•	
250		Mathematics	0	0	0	0	NA	0
252		Social Studies	0	0	0	0	NA	0
255		Science	0	0	0	1	NA	1
256		Literacy	0	0	0	0	NA	0
		No Concentration Specified	58	40	32	41	NA	171
		Total	58	40	32	42	NA	172
Major cond	entrations i	ncluded in 212:						
249		Reading	0	0	0	0	NA	0
250		Mathematics	0	0	0	1	NA	1
252		Social Studies	0	0	0	1	NA	1
255		Science	0	0	0	0	NA	0
256		Literacy	0	0	0	0	NA	0
		No Concentration Specified	47	31	28	38	NA	144
		Total	47	31	28	40	NA	146
Major conc	entrations i	ncluded in 8650:		0.1	20			
8651		Early Childhood Education	NA	NA	NA	NA	41	41
8653		Elementary Education: General	NA NA	NA NA	NA	NA	38	38
8655		Elementary Education: Math	NA NA	NA NA	NA	NA	5	5
8656		Elementary Education: Science	NA NA	NA NA	NA	NA	4	4
8657		Elementary Education: Social Studies	NA NA	NA NA	NA NA	NA NA	1	1
8658		Elementary Education: Social Studies  Elementary Education: Language Arts	NA NA	NA NA	NA NA	NA NA	2	2
8659		Elementary Education: Language Ans	NA NA	NA NA	NA NA	NA NA	0	0
8661		Character Education	NA NA	NA NA	NA NA	NA NA	3	3
0001			NA NA	NA NA	NA NA	NA NA	12	12
		No Concentration Specified						
	F/00	Total	NA	NA	NA	NA	106	106

Data as of 9/15/08

205, 208, 212 can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

<sup>\*</sup>The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

**Health & Physical Education Department** 

mountin a r	nyonoan Ea	deation bepartment						
Program	Degree							
Code	Type	Program Description	Freshmen	Sophomore	Junior	Senior	Graduate	Total
200	BSHPE	Health & Physical Education	86	69	60	86	NA	301
8109	TC	Health & Physical Education	NA	NA	NA	NA	6	6
Total			86	69	60	86	6	307
Major cond	entrations in	ncluded in 200:						
237		HPE Teacher Certification	46	35	18	26	NA	125
246		HPE Health Promotion	5	9	11	24	NA	49
247		HPE Recreation Administration	5	1	6	8	NA	20
248		HPE Sport Administration	30	21	24	24	NA	99
257		HPE Human Performance	0	3	1	4	NA	8
		No Concentration Specified	0	0	0	0	NA	0
		Total	86	69	60	86	NA	301

Data as of 9/15/08

**Professional Studies Department** 

Program	Degree							
Code	Type	Program Description		Sophomore	Junior	Senior	Graduate	Total
8049	MA	Counseling	NA	NA	NA	NA	135	135
8665	MED	Educational Leadership*	NA	NA	NA	NA	119	119
8848	CERT-M	Elementary School Guidance Counselor	NA	NA	NA	NA	2	2
8849	CERT-M	Secondary School Guidance Counselor	NA	NA	NA	NA	1	1
8901	LICN-P	Student Personnel Services	NA	NA	NA	NA	0	0
8902	LICN-P	Counseling: Rehabilitation	NA	NA	NA	NA	0	0
8903	LICN-P	Community Counseling	NA	NA	NA	NA	3	3
8905	LICN-P	Secondary School Guidance Counselor	NA	NA	NA	NA	3	3
8906	CERT-M	Letter of Eligibility	NA	NA	NA	NA	44	44
8910	CERT-M	K-12 School Administration	NA	NA	NA	NA	105	105
8920	CERT-M	Elementary Principal	NA	NA	NA	NA	0	0
8944	CERT-M	School Supervision: Music	NA	NA	NA	NA	0	0
8947	CERT-M	School Supervision: Special Education	NA	NA	NA	NA	4	4
Total			NA	NA	NA	NA	416	416
Major cond	entrations i	ncluded in 8049:						
8036		Counseling: Rehabilitation	NA	NA	NA	NA	24	24
8046		Student Personnel Services	NA	NA	NA	NA	3	3
8047		Elementary School Guidance	NA	NA	NA	NA	8	8
8048		Secondary School Guidance	NA	NA	NA	NA	6	6
8050		Community Counseling	NA	NA	NA	NA	47	47
8051		College Counseling**	NA	NA	NA	NA	9	9
8052		Student Affairs**	NA	NA	NA	NA	6	6
8053		School Counseling - Elementary**	NA	NA	NA	NA	13	13
8054		School Counseling - Secondary**	NA	NA	NA	NA	18	18
8055		CJ/Rehab Counseling (3+2)	NA	NA	NA	NA	0	0
		No Concentration Specified	NA	NA	NA	NA	1	1
		Total	NA	NA	NA	NA	135	135
Major cond	entrations i	ncluded in 8665:	•	•	•	•		
8664		Elementary School Administration	NA	NA	NA	NA	1	1
8669		Secondary School Administration	NA	NA	NA	NA	1	1
		No Concentration Specified	NA	NA	NA	NA	117	117
		Total	NA	NA	NA	NA	119	119

Data as of 9/15/08 \*8663 School Administration (formerly Ed Svs. Dept.) changed to 8665 Educational Leadership (Professional Studies Department)

Current students are located in previous program codes.

<sup>\*\*</sup> Fall 2006- The following programs have been renamed and renumbered: 8046 to 8051 and 8052, 8047 to 8053, 8048 to 8054

Middle & Secondry Education Dept. (formerly Secondary Ed. Dept.)

Program	Degree							
Code	Type	Program Description	Freshmen	Sophomore	Junior	Senior	Graduate	Total
8649	MED	Middle/Secondary Instruction	NA	NA	NA	NA	111	111
Major concentrations included in 8649:								
255		Elementary Education: Science	NA	NA	NA	NA	0	0
8655		Elementary Education: Math	NA	NA	NA	NA	0	0
		No Concentration Specified	NA	NA	NA	NA	111	111
Total			NA	NA	NA	NA	111	111

Data as of 9/15/08

Students pursuing Secondary Teacher Certification in Biology, English, Foreign Languages, Chemistry, Physics, General Science,

Earth and Space Science, Social Studies, and Mathematics are included in the departments that house the corresponding academic major.

**Special Education & School Psychology Department** 

Program	Degree							
Code	Туре	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
209	BSED	*Special Education & Elementary Education	33	15	10	26	NA	84
239	BSED	*Special Education	0	0	1	0	NA	1
504	AA	Human Services Developmental Disabilities	1	2	4	1	NA	8
8102	TC	*Special Education	NA	NA	NA	NA	5	5
8641	MED	Educational Psychology	NA	NA	NA	NA	24	24
8684	MED	Special Education	NA	NA	NA	NA	111	111
8900	CERT-M	School Psychology	NA	NA	NA	NA	10	10
8950	CERT-I	Behavior Management	NA	NA	NA	NA	2	2
Total			34	17	15	27	152	245
Major conc	entrations i	ncluded in 209:						
256		Literacy	0	0	0	1	NA	1
		No Concentration Specified	33	15	10	25	NA	83
		Total	33	15	10	26	NA	84

<sup>\*</sup>The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

#### **School of Liberal Arts**

**Art Department** 

Program	Degree							
Code	Туре	Program Description		Sophomore	Junior	Senior	Graduate	Total
210	BSAE	Art Education	52	29	22	34	NA	137
337	BA	Art History	4	6	6	5	NA	21
377	BFA	Applied Media Arts	192	109	117	88	NA	506
392	BFA	Studio Arts*	45	34	33	50	NA	162
8005	MA	Art	NA	NA	NA	NA	1	1
8105	TC	Art Education	NA	NA	NA	NA	6	6
8596	MFA	Fine Arts	NA	NA	NA	NA	18	18
Total			293	178	178	177	25	851
	entrations i	ncluded in 392 (formerly 376):	•			•		
382		Ceramics	5	3	1	5	NA	14
383		Drawing	19	6	10	8	NA	43
384		Jewelry-Metalsmithing	4	5	3	16	NA	28
385		Multi-Media	0	0	0	0	NA	0
386		Painting	9	13	15	12	NA	49
387		Printmaking	3	4	1	1	NA	9
388		Sculpture	4	2	1	6	NA	13
389		Textile Design	0	0	0	0	NA	0
390		Weaving Fibers	0	0	1	0	NA	1
391		Wood Furniture	1	1	1	2	NA	5
		No Concentration Specified	0	0	0	0	NA	0
		Total	45	34	33	50	NA	162
Major cond	entrations i	ncluded in 377:	•		•		•	
380		Graphic Design	73	45	45	43	NA	206
381		Photography	27	16	19	8	NA	70
393		Cinema**	91	48	53	37	NA	229
		No Concentration Specified	1	0	0	0	NA	1
		Total	192	109	117	88	NA	506
Major cond	entrations i	ncluded in 8596:	*	•	•		•	
8590		Ceramics	NA	NA	NA	NA	7	7
8591		Jewelry-Metalsmithing	NA	NA	NA	NA	3	3
8592		Painting	NA	NA	NA	NA	3	3
8593		Printmaking	NA	NA	NA	NA	1	1
8594		Sculpture	NA	NA	NA	NA	3	3
-		No Concentration Specified	NA	NA	NA	NA	1	1
		Total	NA NA	NA	NA	NA	18	18
Data as of 9/1		1	1		1	. •• •		

Data as of 9/15/08

# Communication & Media Studies Department\*

Communic	Cation & Wi	edia Studies Departifierit						
Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
317	BA	Communication Studies***	23	32	44	68	NA	167
318	BA	Journalism and Mass Communication**	42	20	26	21	NA	109
8006	MA	Communications Studies	NA	NA	NA	NA	45	45
8843	CERT-I	Conflict Management	NA	NA	NA	NA	0	0
Total			0	0	0	0	45	321
Major Cond	centrations	included in 318:						
319		Broadcast Journalism	19	6	4	4	NA	33
320		Print Journalism	18	5	5	2	NA	30
321		Public Relations	4	4	1	0	NA	9
		No Concentration Specified	1	5	16	15	NA	37
		Total	42	20	26	21	NA	109
Major Cond	centrations	included in 8006:	•	•	-			
8007		Communication Studies Non-Internship	NA	NA	NA	NA	41	41
8008		Communication Studies Internship	NA	NA	NA	NA	2	2
		No Concentration Specified	NA	NA	NA	NA	2	2
		Total	0	0	0	0	45	45

<sup>\*</sup> Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

<sup>\*\*</sup> Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393)

<sup>\*</sup>Speech & Communication Studies Department split into 1] Communication & Media Studies and 2] Speech Language & Hearing effective May '06

<sup>\*\*</sup> BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

<sup>\*\*\*</sup>BA Speech Communication (341) renamed Communication Studies (317)

**English & Theatre Arts Department** 

Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
220	BSED	Secondary English	25	15	14	22	NA	76
315	BA	Theatre Arts*	4	3	5	6	NA	18
331	BA	English	18	18	24	21	NA	81
338	BA	Drama*	NA	NA	NA	NA	NA	0
350	BA	Humanities	0	0	0	0	NA	0
8112	TC	Comprehensive English	NA	NA	NA	NA	4	4
Total			47	36	43	49	4	179
Major cond	centrations i	ncluded in 331:						
333		English: Literature	4	3	9	10	NA	26
334		English: Writing	14	15	15	11	NA	55
		No Concentration Specified	0	0	0	0	NA	0
		Total	18	18	24	21	0	81

Data as of 9/15/08

Foreign Languages Department

Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
223	BSED	German	1	0	1	0	NA	2
224	BSED	Spanish	1	1	2	2	NA	6
345	BA	German	1	0	2	1	NA	4
346	BA	Spanish	0	0	1	2	NA	3
357	BA	Humanities - Foreign Languages	0	0	2	1	NA	3
8114	TC	German	NA	NA	NA	NA	1	1
8122	TC	Spanish	NA	NA	NA	NA	0	0
Total			3	1	8	6	1	19

Data as of 9/15/08

**History & Anthropology Department** 

Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
236	BSED	Secondary Social Studies	53	28	23	35	NA	139
327	BA	Women's Studies	0	1	1	2	NA	4
570	BA	Anthropology	8	5	4	9	NA	26
582	BA	History	24	14	24	30	NA	92
590	BA	Social Science	1	0	3	2	NA	6
620	BA	Latin American Studies	0	1	1	0	NA	2
8020	MA	Social Science*	NA	NA	NA	NA	35	35
8124	TC	Secondary Social Studies	NA	NA	NA	NA	2	2
Total			86	49	56	78	37	306
Major cond	centrations i	ncluded in 327:						
323		Communication	0	0	0	0	NA	0
324		History	0	0	0	2	NA	2
325		Human Development	0	0	1	0	NA	1
326		Humanities	0	0	0	0	NA	0
		No Concentration Specified	0	1	0	0	NA	1
		Total	0	1	1	2	NA	4
Major cond	centrations i	ncluded in 8020:						
8015		Social Science- Anthroplogy	NA	NA	NA	NA	1	1
8016		Social Science- Criminal Justice	NA	NA	NA	NA	0	0
8017		Social Science- History	NA	NA	NA	NA	4	4
8018		Social Science- Political Science	NA	NA	NA	NA	1	1
8019		Social Science- Sociology	NA	NA	NA	NA	3	3
		No Concentration Specified	NA	NA	NA	NA	26	26
		Total	NA	NA	NA	NA	35	35

Data as of 9/15/08

Women's Studies and concentrations added fall 2006

<sup>\*6/30/2008:</sup> BA Drama 338 changed to BA Theatre Arts 315

<sup>\*</sup>Concentrations of 8020 added 2007.

**Music Department** 

Music Del	Jaitinent							
Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
339	BA	Music Education	27	19	9	16	NA	71
8110	TC	Music Education	NA	NA	NA	NA	0	0
Total			27	19	9	16	NA	71
Major cond	entrations i	ncluded in 339:						
316	BA	Music Education	3	1	2	0	NA	6
332	BA/TC	Music	11	11	4	11	NA	37
		No Concentration Specified	13	7	3	5	NA	28
		Total	27	19	9	16	NA	71

Data as of 9/15/08

**Philosophy Department** 

Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
207	AA	Liberal Studies	38	6	3	0	NA	47
342	BA	Philosophy	8	0	3	1	NA	12
347	BA	Humanities	2	0	3	6	NA	11
Total			48	6	9	7	NA	70
Major cond	entrations in	ncluded in 342:						
322		Philosophy-Religious Studies*	1	0	1	0	NA	2
		No Concentration Specified	7	0	2	1	NA	10
		Total	8	0	3	1	NA	12

Data as of 9/15/08

**Political Science & Criminal Justice Department** 

Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
501	AA	Criminal Justice	37	17	10	2	NA	66
573	BA	Criminal Justice	109	70	72	81	NA	332
583		Pre-Law Study	13	2	1	1	NA	17
584	BA	Political Science	15	12	9	13	NA	49
Total			174	101	92	97	NA	464

Data as of 9/15/08

**Psychology Department** 

<del> </del>	,, pa							
Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
586	BA	Psychology	79	68	67	73	NA	287
8040	MA	Clinical Psychology	NA	NA	NA	NA	33	33
Total			79	68	67	73	33	320
Major cond	entrations i	ncluded in 586:						
600		General	57	35	43	41	NA	176
601		Mental Health	14	20	18	16	NA	68
602		Developmental	6	12	6	15	NA	39
		No Concentration Specified	2	1	0	1	NA	4
		Total	79	68	67	73	NA	287

Data as of 9/15/08

**Sociology Department** 

5								
Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
503	AA	Human Services	26	6	4	0	NA	36
588	BA	Sociology	10	10	26	27	NA	73
Total			36	16	30	27	NA	109

Data as of 9/15/08

**Social Work Department** 

000.a. 110	. K Dopai iii	10111						
Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
574	BS	Social Work	34	23	12	2	NA	71
674	BS	Social Work	0	5	30	27	NA	62
8022	MSW	Social Work	NA	NA	NA	NA	92	92
Total			34	28	42	29	92	225

<sup>\*</sup> New Track

Speech, Language & Hearing Department\*\*

Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
		Speech Communication: Speech and Hearing						
328	BA	Sciences*	26	20	19	23	NA	88
8045	MA	Speech/Language Pathology	NA	NA	NA	NA	44	44
Total			26	20	19	23	44	132

Data as of 9/15/08

## School of Science, Management & Technology

**Biology & Health Services Department** 

Program	Degree	·						
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
232	BSED	Secondary Biology	3	3	2	2	NA	10
456	BS	Environmental Science/Biology	10	4	1	5	NA	20
462	BA	Biology	7	3	3	5	NA	18
474	BS	Medical Technology	10	3	5	5	NA	23
475	BS	Nutrition	0	0	0	3	NA	3
476	BS	Nuclear Medicine Technology	8	6	8	5	NA	27
477	BS	Biology	52	17	14	17	NA	100
8119	TC	Secondary Biology	NA	NA	NA	NA	3	3
8310	MS	Biology	NA	NA	NA	NA	7	7
Total			90	36	33	42	10	211
Major cond	entrations i	ncluded in 462:	-					
487		Natural Science & Math/Wildlife	0	0	0	0	NA	0
		No Concentration Specified	0	0	0	0	NA	18
		Total	0	0	0	0	NA	18
Major cond	entrations i	ncluded in 477:	-					
444		Biology LECOM	3	0	0	0	NA	3
449		Biology: Pre-Dental	6	3	0	0	NA	9
450		Biology: Pre-Medical	24	7	5	3	NA	39
452		Biology: Pre-Veterinary	3	3	2	1	NA	9
		No Concentration Specified	16	4	7	13	NA	40
		Total	52	17	14	17	NA	100

Data as of 9/15/08

**Business & Economics Department** 

X ECOHOIII	ics Department						
Degree							
Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
AS	Business Administration	20	13	7	0	NA	40
BS	Business Administration	122	89	113	117	NA	441
BS	Economics	3	0	0	3	NA	6
		145	102	120	120	NA	487
entrations i	ncluded in 571:						
	Business Administration: Management						
	Information Systems	6	3	3	3	NA	15
	Business Administration: Comprehensive						
	Business	46	22	35	45	NA	148
	Business Administration: Accounting	24	25	24	25	NA	98
	Business Administration: Marketing	31	21	27	25	NA	104
	Business Administration: Financial Services	11	8	13	8	NA	40
	Business Administration: Forensic Accounting	4	9	11	9	NA	33
	No Concentration Specified	0	1	0	2	NA	3
	Total	122	89	113	117	NA	441
	Degree Type AS BS BS	Type Program Description  AS Business Administration  BS Business Administration  BS Economics  entrations included in 571:  Business Administration: Management Information Systems  Business Administration: Comprehensive Business  Business Administration: Accounting  Business Administration: Marketing  Business Administration: Forensic Accounting  No Concentration Specified	Degree Type         Program Description         Freshman           AS         Business Administration         20           BS         Business Administration         122           BS         Economics         3           Image: Economics of Economi	Degree Type         Program Description         Freshman         Sophomore           AS         Business Administration         20         13           BS         Business Administration         122         89           BS         Economics         3         0           entrations included in 571:         Business Administration: Management Information Systems         6         3           Business Administration: Comprehensive Business         46         22           Business Administration: Accounting         24         25           Business Administration: Marketing         31         21           Business Administration: Financial Services         11         8           Business Administration: Forensic Accounting         4         9           No Concentration Specified         0         1	Degree Type         Program Description         Freshman         Sophomore         Junior           AS         Business Administration         20         13         7           BS         Business Administration         122         89         113           BS         Economics         3         0         0           entrations included in 571:         Business Administration: Management Information Systems         6         3         3           Business Administration: Comprehensive Business         46         22         35           Business Administration: Accounting         24         25         24           Business Administration: Marketing         31         21         27           Business Administration: Financial Services         11         8         13           Business Administration: Forensic Accounting         4         9         11           No Concentration Specified         0         1         0	Degree Type         Program Description         Freshman         Sophomore         Junior         Senior           AS         Business Administration         20         13         7         0           BS         Business Administration         122         89         113         117           BS         Economics         3         0         0         3           Economics         3         0         0         3           Business Included in 571:         Business Administration: Management Information Systems         6         3         3         3           Business Administration: Comprehensive Business         46         22         35         45           Business Administration: Accounting         24         25         24         25           Business Administration: Marketing         31         21         27         25           Business Administration: Financial Services         11         8         13         8           Business Administration: Forensic Accounting         4         9         11         9           No Concentration Specified         0         1         0         2	Degree Type         Program Description         Freshman         Sophomore         Junior         Senior         Graduate           AS         Business Administration         20         13         7         0         NA           BS         Business Administration         122         89         113         117         NA           BS         Economics         3         0         0         3         NA           entrations included in 571:         Business Administration: Management Information Systems         6         3         3         3         NA           Business Administration: Comprehensive Business         46         22         35         45         NA           Business Administration: Accounting         24         25         24         25         NA           Business Administration: Marketing         31         21         27         25         NA           Business Administration: Financial Services         11         8         13         8         NA           Business Administration: Forensic Accounting         4         9         11         9         NA           No Concentration Specified         0         1         0         2         NA

<sup>\*</sup>Previously named Speech Communication: Speech Language/Hearing Disorders

\*\*Speech & Communication Studies Department which split into 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

**Chemistry Department** 

Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
233	BSED	Secondary Chemistry	0	4	0	2	NA	6
428		Pre-Pharmacy	9	11	4	4	NA	28
429		Pre-Pharmacy LECOM	4	3	0	0	NA	7
463	BA	Chemistry	0	0	0	2	NA	2
478	BS	Chemistry	16	8	2	17	NA	43
8120	TC	Secondary Chemistry	NA	NA	NA	NA	2	2
Total			29	26	6	25	0	88
Major cond	centrations i	ncluded in 478:						
443		Chemistry/Forensic Science	11	4	1	2	NA	18
445		Industrial Biochemistry	3	3	1	14	NA	21
		No Concentration Specified	2	1	0	1	NA	4
		Total	16	8	2	17	NA	43

Data as of 9/15/08

**Geosciences Department** 

Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
226	BSED	Secondary Earth/Space Science	2	0	1	3	NA	6
234	BSED	Secondary General Science	1	1	2	4	NA	8
459	BA	Earth Science	2	1	3	4	NA	10
470	BS	Geology	3	4	2	6	NA	15
495	BS	Environment Science/Geology	2	2	7	4	NA	15
580	BA	Geography	3	3	4	2	NA	12
581	BA	Environmental Studies/Geography	6	4	8	7	NA	25
8115	TC	Secondary Earth/Space Science	NA	NA	NA	NA	1	1
Total			19	15	27	30	0	92

Data as of 9/15/08

**Mathematics & Computer Science Department** 

Program	Degree	outer Science Department						
Code	Туре	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
228	BSED	Secondary Mathematics	31	9	4	9	NA	53
401	AS	Computer Science	5	5	1	0	NA	11
460	BA	Mathematics	7	5	8	14	NA	34
497	BS	Computer Science	31	17	23	17	NA	88
8116	TC	Secondary Mathematics	NA	NA	NA	NA	0	0
8380	MS	Information Technology	NA	NA	NA	NA	0	0
8845	CERT-I	Information Technology	NA	NA	NA	NA	0	0
Total			74	36	36	40	0	186
Major cond	entrations i	ncluded in 460:						
499		Mathematics-Actuarial	3	2	3	3	NA	11
		No Concentration Specified	4	3	5	11	NA	23
		Total	7	5	8	14	NA	34
Major cond	entrations i	ncluded in 497:						
493		Computer Science: Application	21	10	15	12	NA	58
494		Computer Science: Theoretical	10	7	8	5	NA	30
		No Concentration Specified	0	0	0	0	NA	0
		Total	31	17	23	17	NA	88

**Nursing Department** 

	Decine							
Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
103		Pre-Nursing	29	2	1	0	NA	32
676	BS	Nursing	72	35	57	68	NA	232
678	BSN	Nursing-Innovative	12	0	0	26	NA	38
679	BSN	Nursing/RN to BSN**	7	5	9	6	NA	27
8400	MSN	Nursing***	NA	NA	NA	NA	55	55
8853	CERT-I	Palliative and End-of-Life Care*	NA	NA	NA	NA	9	9
8951		Family Nurse Practitioner	NA	NA	NA	NA	1	1
8952	CERT-M	Nurse Educator Certificate	NA	NA	NA	NA	2	2
Total			120	42	67	100	64	396
Major conc	entrations i	ncluded in 8400:						
8402		Family Nurse Practitioner	NA	NA	NA	NA	37	37
8403		Nurse Educator	NA	NA	NA	NA	14	14
		No Concentration Specified	NA	NA	NA	NA	4	4
		Total	NA	NA	NA	NA	55	55

Data as of 9/15/08

**Physics Department** 

I Hysics D	epartment							
Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
235	BSED	Secondary Physics	4	0	0	1	NA	5
244	AET	Manufacturing Engineering Tech	16	6	4	2	NA	28
464	BA	Physics	20	8	5	4	NA	37
466	BA	Natural Science & Mathematics	0	1	0	1	NA	2
569	BS	Industrial and Trade Leadership*	0	0	0	0	NA	0
8123	TC	Physics	NA	NA	NA	NA	0	0
Total			40	15	9	8	0	72
Major cond	entrations i	ncluded in 464:						
430		Physics: Co-Engineering	17	6	4	2	NA	29
431		Physics: Liberal Arts	0	1	1	0	NA	2
432		Physics: Theoretical	2	1	0	2	NA	5
		No Concentration Specified	1	0	0	0	NA	1
		Total	20	8	5	4	NA	37

<sup>\*8853</sup> added 2007.

<sup>\*\*6/30/08:</sup> BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679  $\,$ 

<sup>\*\*\*</sup>Note: The MSN is a collaborative program with Clarion and Slippery Rock

 $<sup>^*</sup>$ New code 569 - formerly 572 Industrial and Trade Leadership moved from History/Anthropology to Physics

## **Student Success Center**

Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
104		Undeclared Major*	362	97	1	1	NA	461
108		Undeclared Major ESP 2 yr	192	1	0	0	NA	193
152	BA	Individualized Studies**	18	11	50	26	NA	105
Total			572	109	51	27	NA	759

Data as of 9/15/08

Other Students (non-degree specific)

Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
0000		Special Undergraduate	185	1	1	4	0	191
0001		Special Graduate Student	NA	NA	NA	NA	55	55
Total			185	1	1	4	55	246

<sup>\*</sup>Previously named 102 General Studies \*\*Previously 150 Specialized Studies

# 8.3 - Student Enrollment by Dual Major

	Degree			Degree		
Major 1	Type	Major 1 Description	Major 2	Type	Major 2 Description	Total
152	BA	Individualized Studies		71	,	104
	•		586	BA	Psychology	1
200	BSHPE	Health & Physical Education			, , , ,	299
			341	BA	Speech Communication	1
			346	BA	Spanish	1
205	BSED	Elementary Ed-Early Child				195
			209	BSED	Special Ed-Elementary Ed	1
210	BSAE	Art Education				132
			338	BA	Drama	1
			376		Fine Arts-Crafts	1
			377	BFA	Fine Arts-Applied Media Arts	3
220	BSED	Comp English-Secondary		1	T	75
			339	BA	Music	1
236	BSED	Social Studies-Secondary	1	1		137
			501	AA	AA-Criminal Justice	1
	15.4		582	BA	History	1
315	BA	Drama	1000	IDA	On a selected Handing Color	15
			328	BA	Speech and Hearing Sciences	1
			331	BA	English	1
047	Γ.	0	582	ВА	History	1
317	BA	Speech Communication	looo	IDOED	Orana Fradish Oranadan	165
			220	BSED	Comp English-Secondary	1
224	Γ.	E	571	BS	Business Administration	1 79
331	BA	English	1227	IDΛ	Manage Chudian	
			327 582	BA BA	Women's Studies	1 1
339	BA	Music Education	382	ВА	History	70
339	DA	Music Education	477	IDC	Piology	
392	BFA	Studio Arts	4//	BS	Biology	155
392	DEA	Studio Arts	210	BSAE	Art Education	133
			331	BA	English	1
			337	BA	Art History	2
			346	BA	Spanish	1
			502	AS	Business Administration	1
			586	BA	Psychology	1
377	BFA	Fine Arts-Applied Media Arts	1300	וטת	1 Sychology	500
J.,	וטואן	Tillo Alto Applied Media Alto	317	ВА	Communication Studies	1
			331	BA	English	1
			337	BA	Art History	1
			392	BFA	Fine Arts-Studio Arts	2
			502	AS	Business Administration	1
460	BA	Mathematics	1	1		33
			497	BS	Computer Science	1
474	BS	Medical Technology				22
			477	BS	Biology	1
475	BS	Nutrition				2
			502	AS	Business Administration	1
477	BS	Biology	-			99
			474	BS	Medical Technology	1
497	BS	Computer Science				86
	•	-	339	BA	Music Education	1
			460	BA	Mathematics	1

	Degree			Degree		
Major 1	Type	Major 1 Description	Major 2	Type	Major 2 Description	Total
571	BS	Business Administration			· · · · · · · · · · · · · · · · · · ·	438
	•		152	BA	Individualized Studies	1
			233	BSED	Chemistry-Secondary	1
			346	BA	Spanish	1
573	BA	Criminal Justice				331
			478	BS	Chemistry	1
582	BA	History				84
			236	BSED	Social Studies- Secondary	4
			331	BA	English	1
			338	BA	Drama	1
			570	BA	Anthropology	1
			588	BA	Sociology	1
584	BA	Political Science				47
			575	BS	Economics	1
			586	BA	Psychology	1
586	BA	Psychology				282
			209	BSED	Special Ed-Elementary Ed	1
			331	BA	English	1
			477	BS	Biology	1
			573	BA	Criminal Justice	2
674	BS	Social Work				59
			586	BA	Psychology	2
			588	BA	Sociology	1
676	BS	Nursing	•	•		230
			586	BA	Psychology	2
679	BSN	Nursing/RN to BSN				26
			501	AA	AA-Criminal Justice	1

# 8.4 - Enrollment by Classification of Instructional Program Code (CIP)

CIP Code	CIP Description	Undergraduate	Graduate	Total
5	Area Studies	6	0	6
26	Biological Sciences	163	10	173
52	Business Management	481	0	481
9	Communications	122	45	167
11	Computer/Info Science	99	0	99
13	Education	665	1061	1726
15	Engineering Tech	28	0	28
23	English/Letters	157	4	161
3	Environmental Sci	60	0	60
16	Foreign Languages	15	1	16
51	Health Professions	470	111	581
54	History	92	0	92
24	Liberal Arts/Studies	837	0	837
27	Mathematics	87	0	87
30	Multi-Interdisc Studies	10	0	10
31	Parks/Recreation	301	6	307
40	Physical Sciences	124	3	127
43	Protective Services	398	0	398
42	Psychology	287	67	354
44	Public Admin	169	92	261
38	Religion/Philosophy	12	0	12
45	Social Sciences	311	37	348
99	Unspecified	446	55	501
50	Visual/Perf Arts	814	25	839
Total		6154	1517	7671

# 8.5 - EUP Program Code/CIP Code Crosswalk

# **School of Education**

**Elementary Education Department** 

		n Department	
Program	Degree		
Code	Туре	Program Description	CIP Code
205	BSED	Elementary/Early Childhood Education	13
208	BSED	*Elementary/Special Education	13
212	BSED	Elementary Education	13
242	AS	Pre-School Education	13
8100	TC	Elementary Education	13
8101	TC	Elementary/Early Childhood Education	13
8103	TC	Elementary/Special Education	13
8125	TC	Instructional Technology	13
8650	MED	Elementary Education	13
8705	MED	Reading	13
8844	CERT-I	Character Education	13
8850	CERT-B	Reading Specialist	13
Major conce	entration inc	cluded in 205:	
249		Reading	13
252		Social Studies	13
Major conce	entrations ir	ncluded in 208:	
250		Mathematics	13
252		Social Studies	13
256		Literacy	13
Major conce	entrations ir	ncluded in 212:	
249		Reading	13
250		Mathematics	13
252		Social Studies	13
255		Science	13
256		Literacy	13
Major conce	entrations in	ncluded in 8650:	•
8651		Early Childhood Education	13
8653		Elementary Education: General	13
8655		Elementary Education: Math	13
8656		Elementary Education: Science	13
8657		Elementary Education: Social Studies	13
8658		Elementary Education: Language Arts	13
8659		Elementary Education: Thesis Focus	13
8661		Character Education	13
-		L The state of the	

<sup>\*</sup>The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

<sup>205, 208, 212</sup> can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

**Health & Physical Education Department** 

Program	Degree		
Code	Type	Program Description	CIP Code
200	BSHPE	Health & Physical Education	31
8109	TC	Health & Physical Education	31
Major conc	entrations ir	ncluded in 200:	
237		HPE Teacher Certification	31
246		HPE Health Promotion	31
247		HPE Recreation Administration	31
248		HPE Sport Administration	31
257		Human Performance	31

**Professional Studies Department** 

Profession	iai Studies	Department	
Program	Degree		
Code	Type	Program Description	CIP Code
8049	MA	Counseling	13
8665	MED	Educational Leadership*	13
8848	CERT-M	Elementary School Guidance Counselor	13
8849	CERT-M	Secondary School Guidance Counselor	13
8901	LICN-P	Student Personnel Services	13
8902	LICN-P	Counseling: Rehabilitation	51
8903	LICN-P	Community Counseling	13
8905	LICN-P	Secondary School Guidance Counselor	13
8906	CERT-M	Letter of Eligibility	13
8910	CERT-M	K-12 School Administration	13
8920	CERT-M	Elementary Principal	13
8944	CERT-M	School Supervision: Music	50
8947	CERT-M	School Supervision: Special Education	13
Major conc	entrations ir	ncluded in 8049:	
8036		Counseling: Rehabilitation	13
8046		Student Personnel Services	13
8047		Elementary School Guidance	13
8048		Secondary School Guidance	13
8050		Community Counseling	13
8051		College Counseling**	13
8052		Student Affairs**	13
8053		School Counseling - Elementary**	13
8054		School Counseling - Secondary**	13
8055		CJ/Rehab Counseling (3+2)	
Major conc	entrations ir	ncluded in 8665:	•
8664		Elementary School Administration	13
8669		Secondary School Administration	13
	-	•	

<sup>\*</sup>Previously named School Administration

<sup>\*\*</sup> Fall 2006- The following programs have been renamed and renumbered: 8046 to 8051 and 8052, 8047 to 8053, 8048 to 8054 Current students are located in previous program codes.

Middle and Secondary Education Dept. (formerly Secondary Ed. Department)

Program	Degree				
Code	Type	Program Description	CIP Code		
8649	MED	Middle/Secondary Instruction	13		
Major conce	Major concentrations included in 8649:				
255		Elementary Education: Science	13		
8655		Elementary Education: Mathematics	13		

Students pursuing Secondary Teacher Certification in Biology, English, Foreign Languages, Chemistry, Physics, General Science,

Earth and Space Science, Social Studies, and Mathematics are included in the departments that house the corresponding academic major.

**Special Education & School Psychology Department** 

Program	Degree				
Code	Type	Program Description	CIP Code		
209	BSED	*Special Education & Elementary Education	13		
239	BSED	*Special Education	13		
504	AA	Human Services Developmental Disabilities Specialist	13		
8102	TC	*Special Education	13		
8641	MED	Educational Psychology	42		
8684	MED	Special Education	13		
8900	CERT-M	School Psychology	42		
8950	CERT-I	Behavior Management	13		
Major conce	Major concentrations included in 209:				
256		Literacy	13		

<sup>\*</sup>The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

## **School of Liberal Arts**

**Art Department** 

Program Code	Degree Type	Program Description	CIP Code
210	BSAE	Art Education	50
337	BA	Art History	50
377	BFA	Applied Media Arts	50
392	BFA	Studio Arts	50
8005	MA	Art	50
8105	TC	Art Education	50
8596	MFA	Fine Arts	50
Major conce	entrations ir	ncluded in 392 (formerly 376):	
382		Ceramics	50
383		Drawing	50
384		Jewelry-Metalsmithing	50
385		Multi-Media	50
386		Painting	50
387		Printmaking	50
388		Sculpture	50
389		Textile Design	50
390		Weaving Fibers	50
391		Wood Furniture	50
	entrations ir	ncluded in 377:	
380		Graphic Design	50
381		Photography	50
393		Cinema	50
	entrations ir	ncluded in 8596:	
8590		Ceramics	50
8591		Jewelry-Metalsmithing	50
8592		Painting	50
8593		Printmaking	50
8594		Sculpture	50

Communication & Media Studies Department\*

Program	Degree	·			
Code	Type	Program Description	CIP Code		
317	BA	Communication Studies	09		
318	BA	Journalism and Mass Communication	09		
8006	MA	Communication Studies	09		
8843	CERT-I	Conflict Management	09		
Major conce	Major concentration included in 318:				
319		Broadcast Journalism	09		
320		Print Journalism	09		
321		Public Relations	09		
Major conce	Major concentrations included in 8006:				
8007		Communication Studies Non-Internship	09		
8008		Communiation Studies Internship	09		

<sup>\*</sup>Speech & Communication Studies Dept. split into 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

<sup>\*\*</sup>BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

<sup>\*\*\*</sup>BA Speech Communication (341) re-named Communication Studies (317)

**English & Theatre Arts Department** 

Program	Degree					
Code	Type	Program Description	CIP Code			
220	BSED	Secondary English	23			
315	BA	Theatre Arts*	50			
331	BA	English	23			
350	BA	Humanities	24			
8112	TC	Comprehensive English	23			
Major conce	Major concentrations included in 331:					
333		English: Literature	23			
334		English: Writing	23			

\*6/30/08 BA Drama 338 changed to BA Theatre Arts 315

**Foreign Languages Department** 

Program	Degree		
Code	Type	Program Description	CIP Code
223	BSED	German	16
224	BSED	Spanish	16
345	BA	German	16
346	BA	Spanish	16
357	BA	Humanities	24
8114	TC	German	16
8122	TC	Spanish	16

**History & Anthropology Department** 

Program	Degree		
Code	Type	Program Description	CIP Code
236	BSED	Secondary Social Studies	45
327	BA	Women's Studies	5
570	BA	Anthropology	45
582	BA	History	54
590	BA	Social Science	45
620	BA	Latin American Studies	5
8020	MA	Social Science*	45
8124	TC	Secondary Social Studies	45
Major cond	entrations in	ncluded in 327:	
323		Communication	5
324		History	5
325		Human Development	5
326		Humanities	5
Major cond	entrations in	ncluded in 8020:	
8015		Social Science- Anthroplogy	45
8016		Social Science- Criminal Justice	45
8017		Social Science- History	45
8018		Social Science- Politiacal Science	45
8019		Social Science- Sociology	45

Women's Studies and concentrations added fall 2006.

**Music Department** 

wusic beh	artinent					
Program	Degree					
Code	Type	Program Description	CIP Code			
339	BA	Music Education	50			
8110	TC	Music Education	50			
Major conc	Major concentrations included in 339:					
316	BA	Music Education	50			
332	BA/TC	Music	50			

<sup>\*</sup>Concentrations of 8020 added 2007.

**Philosophy Department** 

Program	Degree					
Code	Type	Program Description	CIP Code			
207	AA	Liberal Studies	24			
342	BA	Philosophy	38			
347	BA	Humanities	24			
Major conce	Major concentrations included in 342:					
322		Philosoph-Religious Studies	38			

**Political Science & Criminal Justice Department** 

1 Ontical Ocience & Oriminal odstice Department			
Program	Degree		
Code	Type	Program Description	CIP Code
501	AA	Criminal Justice	43
573	BA	Criminal Justice	43
583		Pre-Law Study	24
584	BA	Political Science	45

**Psychology Department** 

<u> </u>		2000		
Program	Degree			
Code	Type	Program Description	CIP Code	
586	BA	Psychology	42	
8040	MA	Clinical Psychology	42	
Major conce	entrations ir	ncluded in 586:		
600		General	42	
601		Mental Health	42	
602		Developmental	42	

**Sociology Department** 

		==	
Program	Degree		
Code	Type	Program Description	CIP Code
503	AA	Human Services	44
588	BA	Sociology	45

**Social Work Department** 

Social Wol	Social Work Department			
Program	Degree			
Code	Type	Program Description	CIP Code	
574	BS	Social Work	44	
674	BS	Social Work	44	
8022	MSW	Social Work	44	

Speech, Language & Hearing Department\*\*

<b>- p</b> , <b></b>	9 9		
Program	Degree		
Code	Type	Program Description	CIP Code
328	BA	Speech Communication: Speech and Hearing Sciences*	51
8045	MA	Speech/Language Pathology	51

<sup>\*</sup>Previously named Speech Communication: Speech/Language and Hearing Disorders.

<sup>\*\*</sup>Speech & Communication Studies Department split into 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

# School of Science, Management & Technology

**Biology & Health Services Department** 

Program	Degree		
Code	Type	Program Description	CIP Code
232	BSED	Secondary Biology	26
456	BS	Environmental Science/Biology	3
462	BA	Biology	26
474	BS	Medical Technology	51
475	BS	Nutrition	51
476	BS	Nuclear Medicine Technology	51
477	BS	Biology	26
8119	TC	Secondary Biology	26
8310	MS	Biology	26
Major conce	entrations ir	ncluded in 462:	
487		Natural Science & Math/Wildlife	26
Major conce	entrations ir	ncluded in 477:	
444		Biology LECOM	26
449		Biology: Pre-Dental	26
450		Biology: Pre-Medical	26
452		Biology: Pre-Veterinary	26

**Business & Economics Department** 

Business & Economics Department				
Program	Degree			
Code	Type	Program Description	CIP Code	
502	AS	Business Administration	52	
571	BS	Business Administration	52	
575	BS	Economics	45	
Major conce	entrations ir	ncluded in 571:		
455		Business Administration: Management Information Systems	52	
490		Business Administration: Comprehensive Business	52	
491		Business Administration: Accounting	52	
492		Business Administration: Marketing	52	
496		Business Administration: Financial Services	52	
498		Business Administration: Forensic Accounting	52	

**Chemistry Department** 

Program	Degree		
Code	Туре	Program Description	CIP Code
233	BSED	Secondary Chemistry	40
428		Pre-Pharmacy	26
429		Pre-Pharmacy LECOM	26
463	BA	Chemistry	40
478	BS	Chemistry	40
8120	TC	Secondary Chemistry	40
Major conce	entrations ir	ncluded in 478:	
443		Chemistry/Forensic Science	40
445		Industrial Biochemistry	40

**Geosciences Department** 

Program	Degree		
Code	Туре	Program Description	CIP Code
226	BSED	Secondary Earth/Space Science	40
234	BSED	Secondary General Science	30
459	BA	Earth Science	40
470	BS	Geology	40
495	BS	Environmental Science/Geology	3
580	BA	Geography	45
581	BA	Environmental Studies/Geography	3
8115	TC	Secondary Earth/Space Science	40

**Mathematics & Computer Science Department** 

Program	Degree	·	
Code	Type	Program Description	CIP Code
228	BSED	Secondary Mathematics	27
401	AS	Computer Science	11
460	BA	Mathematics	27
497	BS	Computer Science	11
8116	TC	Secondary Mathematics	27
8380	MS	Information Technology	11
8845	CERT-I	Information Technology	11
Major conc	entrations ir	ncluded in 460:	
499		Mathematics-Actuarial	27
Major conc	entrations ir	ncluded in 497:	
493		Computer Science: Application	11
494		Computer Science: Theoretical	11

**Nursing Department** 

Program	Degree		
Code	Type	Program Description	CIP Code
103		Pre-Nursing	51
676	BS	Nursing	51
678	BSN	Nursing-Innovative	51
679	BSN	Nursing/RN to BSN	51
8400	MSN	Nurse Educator	51
8853	CERT-I	Palliative and End-of-Life Care	51
8951	MSN	Family Nurse Practitioner	51
8952	CERT-M	Nurse Educator Certificate	51
Major conce	entrations ir	ncluded in 8400:	
8402		Family Nurse Practitioner	51
8403		Nurse Educator	51

<sup>\*6/30/08:</sup> BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

**Physics Department** 

Program	Degree		
Code	Type	Program Description	CIP Code
235	BSED	Secondary Physics	40
244	AET	Manufacturing Engineering Tech	15
464	BA	Physics	40
466	BA	Natural Science & Mathematics	30
569	BS	Industrial and Trade Leadership*	52
8123	TC	Physics	40
Major conc	entrations ir	ncluded in 464:	
430		Physics: Co-Engineering	40
431		Physics: Liberal Arts	40
432		Physics: Theoretical	40
Major conc	entrations ir	ncluded in 466:	
473		Natural Science & Mathematics/Co-Engineering	30

<sup>\*</sup>New code 569 - formerly 572 Industrial and Trade Leadership moved from History/Anthropology to Physics

# **Student Success Center**

Program	Degree		
Code	Type	Program Description	CIP Code
104		Undeclared Major*	24
108		Undeclared ESP 2 yr	24
152	BA	Individualized Studies**	24

<sup>\*</sup>Previously named 102 General Studies
\*\* Previously 150 Specialized Studies

Other Students (non-degree specific)

Program	Degree		
Code	Type	Program Description	CIP Code
0000		Special Undergraduate	99
0001		Special Graduate Student	99

# EDINBORO UNIVERSITY OF PENNSYLVANIA ENROLLMENT DATA BY SCHOOL - FALL 2008

## 8.6 - Student Enrollment by Department, Program, Status (FT/PT) & Class = Freshman

#### **School of Education**

**Elementary Education Department** 

Program	Degree	n Department			
Code	Type	Program Description	Full-time	Part-time	Total
205	BSED	Elementary/Early Childhood Education	80	6	86
208	BSED	*Elementary/Special Education	56		58
212	BSED	Elementary Education	47	0	47
242	AS	Pre-School Education	10	10	20
8100	TC	Elementary Education			
8101	TC	Elementary/Early Childhood Education			0
8103	TC	Elementary/Special Education			0
8125	TC	Instructional Technology			0
8650	MED	Elementary Education			0
8705	MED	Reading			0
8844	CERT-I	Character Education			0
8850	CERT-B	Reading Specialist			0
Total	OLICI B	Treading openianer	193	18	211
	entrations i	ncluded in 205:	100		
249		Reading			C
250		Mathematics			0
252		Social Studies			0
255		Science			0
256		Literacy			0
200		No Concentration Specified			0
		Total	0	0	0
Major conc	entrations i	ncluded in 208:	0	U	
250	T	Mathematics			0
252		Social Studies			0
255		Science			1
256 256		Literacy			0
200		No Concentration Specified			0
		Total	0	0	0
Major cono	ontrations i	ncluded in 212:	0	U	U
249	T	Reading			0
250		Mathematics			0
252		Social Studies			0
255 255		Science			0
256					0
236	-	Literacy No Concentration Specified			0
		Total	0	0	0
Maiaraana	antrotions i		0	U	U
	entrations ii	ncluded in 8650:			
8651		Early Childhood Education			0
8653		Elementary Education: General			0
8655		Elementary Education: Math			0
8656		Elementary Education: Science			0
8657		Elementary Education: Social Studies			0
8658		Elementary Education: Language Arts			0
8659		Elementary Education: Thesis Focus			C
8661	ļ	Character Education			C
		No Concentration Specified			(
		Total	0	0	(

FTE = 15 credits per semester for Undergraduates and 12 credits per semester for Graduates. Teacher Certifications (TC) throughout the Fact Book reflect students enrolled in TCs only

<sup>\*</sup>The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

<sup>205, 208, 212</sup> can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

**Health & Physical Education Department** 

Ticaltii G I	iyoloai Eat	acation bepartment			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
200	BSHPE	Health & Physical Education	83	3	86
8109	TC	Health & Physical Education			0
Total			83	3	86
Major conce	entrations in	cluded in 200:			
237		HPE Teacher Certification			0
246		HPE Health Promotion			0
247		HPE Recreation Administration			0
248		HPE Sport Administration			0
257		Human Performance			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

**Professional Studies Department** 

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
8049	MA	Counseling			C
8665	MED	Educational Leadership*			0
8848	CERT-M	Elementary School Guidance Counselor			0
8849	CERT-M	Secondary School Guidance Counselor			0
8901	LICN-P	Student Personnel Services			0
8902	LICN-P	Counseling: Rehabilitation			0
8903	LICN-P	Community Counseling			0
8905	LICN-P	Secondary School Guidance Counselor			0
8906	CERT-M	Letter of Eligibility			0
8910	CERT-M	K-12 School Administration			0
8920	CERT-M	Elementary Principal			0
8944	CERT-M	School Supervision: Music			0
8947	CERT-M	School Supervision: Special Education			0
Total			0	0	0
Major conc	entrations ir	ncluded in 8049:			
8036		Counseling: Rehabilitation			0
8046		Student Personnel Services			0
8047		Elementary School Guidance			0
8048		Secondary School Guidance			0
8050		Community Counseling			0
8051		College Counseling**			0
8052		Student Affairs**			0
8053		School Counseling - Elementary**			0
8054		School Counseling - Secondary**			0
8055		CJ/Rehab Counseling (3+2)			0
		No Concentration Specified			0
		Total	0	0	0
Major conc	entrations ir	ncluded in 8665:			
8664		Elementary School Administration			0
8669		Secondary School Administration			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08 \*8663 School Administration (formerly Ed Svs. Dept.) changed to 8665 Educational Leadership (Professional Studies Department)

Current students are located in previous program codes.

 $<sup>^{\</sup>star\star} \text{ Fall 2006: The following programs have been renamed and renumbered: } 8046 \text{ to } 8051 \text{ and } 8052, 8047 \text{ to } 8053, 8048 \text{ to } 8054.$ 

Middle and Secondary Education Dept. (formerly Secondary Ed. Dept.)\*

Milatic and	CCCCIIGGI	y Education Dept. (formerly decondary Ed. Dept.)			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
8649	MED	Middle/Secondary Instruction			0
Total			0	0	0
Major conce	entrations in	icluded in 8649:	•		
255		Elementary Education: Science			0
8655		Elementary Education: Mathematics			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

Students pursuing Secondary Teacher Certification in Biology, English, Foreign Languages, Chemistry, Physics, General Science,

Earth and Space Science, Social Studies, and Mathematics are included in the departments that house the corresponding academic major.

\*Name change from Secondary Education Department to Department of Middle and Secondary Education

Special Education & School Psychology Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
209	BSED	*Special Education & Elementary Education	31	2	33
239	BSED	*Special Education			0
504	AA	Human Services Developmental Disabilities Specialist	1	0	1
8102	TC	*Special Education			0
8641	MED	Educational Psychology			0
8684	MED	Special Education			0
8900	CERT-M	School Psychology			0
8950	CERT-I	Behavior Management			0
Total			32	2	34
Major conce	entrations ir	ncluded in 209:	•		<u>.</u>
256		Literacy			0
		No Concentration Specified			0
		Total	0	0	0

<sup>\*</sup>The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

## **School of Liberal Arts**

Art Department

Art Depart					
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
210	BSAE	Art Education	52	0	52
337	BA	Art History	4	0	4
377	BFA	Applied Media Arts	191	2	193
392	BFA	Studio Arts*	43	1	44
8005	MA	Art			0
8105	TC	Art Education			0
8596	MFA	Fine Arts			0
Total			290	3	293
Major cond	entrations in	ncluded in 392: (formerly 376)			
382		Ceramics			0
383		Drawing			0
384		Jewelry-Metalsmithing			0
385	Ì	Multi-Media			0
386	Ì	Painting			0
387	Ì	Printmaking			0
388		Sculpture			0
389	Ì	Textile Design			0
390	Ì	Weaving Fibers			0
391		Wood Furniture			0
	Ì	No Concentration Specified			0
	Ì	Total	0	0	0
Major cond	entrations in	ncluded in 377:	*	•	
380		Graphic Design			0
381	Ì	Photography			0
393	Ì	Cinema**			0
	Ì	No Concentration Specified			0
		Total	0	0	0
Major cond	entrations in	ncluded in 8596:	•		
8590		Ceramics			0
8591		Jewelry-Metalsmithing			0
8592		Painting			0
8593		Printmaking			0
8594		Sculpture			0
		No Concentration Specified			0
		Total	0	0	0

<sup>\*</sup> Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

<sup>\*\*</sup> Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393)

Communication & Media Studies Department\*

Program	Degree	·			
Code	Type	Program Description	Full-time	Part-time	Total
317	BA	Communication Studies***	21	2	23
318	BA	Journalism and Mass Communication**	42	0	42
8006	MA	Communication Studies			0
8843	CERT-I	Conflict Management			0
Total			63	2	65
Major cond	entrations i	ncluded in 318:			
319		Broadcast Journalism			0
320		Print Journalism			0
321		Public Relations			0
		No Concentration Specified			0
		Total	0	0	0
Major cond	entrations i	ncluded in 8006:			
8007		Communication Studies Non-Internship			0
8008		Communication Studies Internship			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

**English & Theatre Arts Department** 

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
220	BSED	Secondary English	25	0	25
315	BA	BA Theatre Arts*	2	0	2
331	BA	English	17	1	18
338	BA	Drama*	2	0	2
350	BA	Humanities			0
8112	TC	Comprehensive English			0
Total			46	1	47
Major conce	entrations in	cluded in 331:	•		
333		English: Literature			0
334		English: Writing			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

Foreign Languages Department

. c.c.ga					
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
223	BSED	German	1	0	1
224	BSED	Spanish	1	0	1
345	BA	German	1	0	1
346	BA	Spanish			0
357	BA	Humanities			0
8114	TC	German			0
8122	TC	Spanish			0
Total			3	0	3

<sup>\*</sup>Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

<sup>\*\*</sup>BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

<sup>\*\*\*</sup>BA Speech Communication (341) re-named Communication Studies (317)

<sup>\*6/30/08:</sup> BA Drama 338 changed to BA Theatre Arts 315

**History & Anthropology Department** 

		gy Department			
Program	Degree		- ""	D	<b>-</b>
Code	Туре	Program Description		Part-time	
236	BSED	Secondary Social Studies	52	1	53
327	BA	Women's Studies			0
570	BA	Anthropology	8		8
582	BA	History	23	1	24
590	BA	Social Science	1	0	1
620	BA	Latin American Studies			0
8020	MA	Social Science*			0
8124	TC	Secondary Social Studies			0
Total			84	2	86
Major conc	entrations ir	ncluded in 327:	•		
323		Communication			0
324		History			0
325		Human Development			0
326		Humanities			0
		No Concentration Specified			0
		Total	0	0	0
Major conc	entrations ir	ncluded in 8020:	•		
8015		Social Science- Anthroplogy			0
8016		Social Science- Criminal Justice			0
8017		Social Science- History			0
8018		Social Science- Political Science			0
8019		Social Science- Sociology			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

Women's Studies and concentrations added fall 2006

## **Music Department**

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
339	BA	Music Education	25	2	27
8110	TC	Music Education			0
Total			25	2	27
Major conce	entrations in	cluded in 339:	-		
316	BA	Music Education			0
332	BA/TC	Music			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

**Philosophy Department** 

i iiiiosopiij	, Departine	115			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
207	AA	Liberal Studies	29	9	38
342	BA	Philosophy	7	1	8
347	BA	Humanities	1	1	2
Total			37	11	48
Major conce	entrations in	cluded in 342:			
322	BA	Philosophy: Religious Studies			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

Political Science & Criminal Justice Department

i Unitical St	cience a ci	minar oustice Department			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
501	AA	Criminal Justice	32	5	37
573	BA	Criminal Justice	103	6	109
583		Pre-Law Study	13	0	13
584	BA	Political Science	15	0	15
Total			163	11	174

<sup>\*</sup>Concentrations of 8020 added 2007.

<sup>\*</sup> New track

**Psychology Department** 

. 0,00.09	y Departine	,,,,,			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
586	BA	Psychology	75	4	79
8040	MA	Clinical Psychology			0
Total			75	4	79
Major conce	entrations in	cluded in 586:			
600		General			0
601		Mental Health			0
602		Developmental			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

**Sociology Department** 

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
503	AA	Human Services	16	10	26
588	BA	Sociology	10	0	10
Total			26	10	36

Data as of 9/15/08

**Social Work Department** 

COOIGI IIOI	K Boparani	VIII.			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
574	BS	Social Work	31	3	34
674	BS	Social Work			0
8022	MSW	Social Work			0
Total			31	3	34

Data as of 9/15/08

Speech, Language & Hearing Department\*\*

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
328	BA	Speech Communication: Speech and Hearing Sciences*	25	1	26
8045	MA	Speech/Language Pathology			0
Total			25	1	26

Data as of 9/15/08

## School of Science, Management and Technology

**Biology & Health Services Department** 

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
232	BSED	Secondary Biology	3	0	3
456	BS	Environmental Science/Biology	9	1	10
462	BA	Biology	7	0	7
474	BS	Medical Technology	9	1	10
475	BS	Nutrition			0
476	BS	Nuclear Medicine Technology	7	1	8
477	BS	Biology	49	3	52
8119	TC	Secondary Biology			0
8310	MS	Biology			0
Total			84	6	90
Major conce	entrations in	cluded in 462:			
487		Natural Science & Math/Wildlife			0
		No Concentration Specified			0
		Total	0	0	0
Major conce	entrations in	cluded in 477:			
444		Biology LECOM			0
449		Biology: Pre-Dental			0
450		Biology: Pre-Medical			0
452		Biology: Pre-Veterinary			0
		No Concentration Specified			0
		Total	0	0	0

<sup>\*</sup>Previously named Speech Communication: Speech Language/Hearing Disorders

<sup>\*\*</sup>Speech & Communication Studies Department split into 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

**Business & Economics Department** 

Program	Degree	Program Description	Full-time	Part-time	Total
502	AS	Business Administration	12	8	20
571	BS	Business Administration	116	6	122
575	BS	Economics	2	1	3
Total			130	15	145
Major conc	entrations in	ncluded in 571:			
455		Business Administration: Management Information Systems			0
490		Business Administration: Comprehensive Business			0
491		Business Administration: Accounting			0
492		Business Administration: Marketing			0
496		Business Administration: Financial Services			0
498		Business Administration: Forensic Accounting			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

**Chemistry Department** 

Chemistry	Departmen	ıı			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
233	BSED	Secondary Chemistry			0
428		Pre-Pharmacy	9	0	9
429		Pre-Pharmacy LECOM	4	0	4
463	BA	Chemistry			0
478	BS	Chemistry	16	0	16
8120	TC	Secondary Chemistry			0
Total			29	0	29
Major conce	entrations in	ncluded in 478:			
443		Chemistry/Forensic Science			0
445		Industrial Biochemistry			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

**Geosciences Department** 

OCOSOICHO					
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
226	BSED	Secondary Earth/Space Science	2	0	2
234	BSED	Secondary General Science	1	0	1
459	BA	Earth Science	2	0	2
470	BS	Geology	3	0	3
495	BS	Environment Science/Geology	2	0	2
580	BA	Geography	3	0	3
581	BA	Environmental Studies/Geography	6	0	6
8115	TC	Secondary Earth & Space Science			0
Total			19	0	19

Data as of 9/15/08

**Mathematics & Computer Science Department** 

Program	Degree	·			
Code	Type	Program Description	Full-time	Part-time	Total
228	BSED	Secondary Mathematics	30	1	31
401	AS	Computer Science	2	3	5
460	BA	Mathematics	7	0	7
497	BS	Computer Science	30	1	31
8116	TC	Secondary Mathematics			0
8380	MS	Information Technology			0
8845	CERT-I	Information Technology			0
Total			69	5	74
Major conc	entrations ir	ncluded in 460:	*		
499		Mathematics-Actuarial			0
		No Concentration Specified			0
		Total	0	0	0
Major conc	entrations in	ncluded in 497:	<u>.</u>		
493		Computer Science: Application			0
494		Computer Science: Theoretical			0
		No Concentration Specified			0
		Total	0	0	0

**Nursing Department** 

Program	Degree	Program Description	Full-time	Part-time	Total
103		Pre-Nursing	28	1	29
676	BS	Nursing	71	1	72
678	BSN	Nursing-Innovative	12	0	12
679	BSN	Nursing/RN to BSN**	4	3	7
8400	MSN	Nursing***			0
8853	CERT-I	Palliative and End-of-Life Care*			0
8951		Family Nurse Practitioner			0
8952	CERT-M	Nurse Educator Certification			0
Total			115	5	120
Major conc	entrations i	ncluded in 8400:			
8402		Nursing - Family Nurse Practitioner			0
8403		Nurse Educator			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

## **Physics Department**

Physics De	partinent				
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
235	BSED	Secondary Physics	4	0	4
244	AET	Manufacturing Engineering Tech	9	7	16
464	BA	Physics	19	1	20
466	BA	Natural Science & Mathematics			0
569	BS	Industrial and Trade Leadership*			0
8123	TC	Physics			0
Total			32	8	40
Major conce	entrations in	icluded in 464:			
430		Physics: Co-Engineering			0
431		Physics: Liberal Arts			0
432		Physics: Theoretical			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

#### Student Success Center

Ottadent Ot	100000 00.1	to:			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
104		Undeclared Major*	327	35	362
108		Undeclared Major ESP 2 yr	189	3	192
152	BA	Individualized Studies**	9	9	18
Total			525	47	572

Data as of 9/15/08

### Other Students (non-degree specific)

Program	Degree	Program Description	Full-time	Part-time	Total
0000		Special Undergraduate	10	175	185
0001		Special Graduate Student			0
Total			10	175	185

Data as of 9/15/08

FTE = 15 credits per semester for Undergraduates and 12 credits per semester for

<sup>\*8853</sup> new institutional certificate spring 2007.

<sup>\*\*6/30/08:</sup> BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

<sup>\*\*\*</sup>Note: The MSN is a collaborative program with Clarion and Slippery Rock.

<sup>\*</sup>New code 569 - formerly 572 Industrial and Trade Leadership moved from History/Anthropology to Physics

<sup>\*</sup>Previously named 102 General Studies

<sup>\*\*</sup> Previously 150 Specialized Studies

# EDINBORO UNIVERSITY OF PENNSYLVANIA ENROLLMENT DATA BY SCHOOL - FALL 2008

## 8.7 - Student Enrollment by Department, Program, Status (FT/PT) & Class = Sophomore

#### **School of Education**

**Elementary Education Department** 

		n Department			
Program Code	Degree Type	Program Description	Full-time	Part-time	Total
205	BSED	Elementary/Early Childhood Education	28	1	29
208	BSED	*Elementary/Special Education	39	1	40
212	BSED	Elementary Education	28	3	31
242	AS	Pre-School Education	11	9	20
8100	TC	Elementary Education			0
8101	TC	Elementary/Early Childhood Education			0
8103	TC	Elementary/Special Education			0
8125	TC	Instructional Technology			0
8650	MED	Elementary Education			0
8705	MED	Reading			0
8844	CERT-I	Character Education			0
8850	CERT-B	Reading Specialist			0
Total			106	14	120
Major cond	centrations i	ncluded in 205:	•	•	
249		Reading			0
250		Mathematics			0
252		Social Studies			0
255		Science			0
256		Literacy			0
		No Concentration Specified			0
		Total	0	0	0
Major cond	centrations i	ncluded in 208:	II.	ı	
250		Mathematics			0
252		Social Studies			0
255		Science			1
256		Literacy			0
		No Concentration Specified			0
		Total	0	0	0
Maior cond	centrations i	ncluded in 212:			
249		Reading			0
250		Mathematics			0
252		Social Studies			0
255		Science			0
256		Literacy			0
		No Concentration Specified			0
		Total	0	0	0
Maior cond	centrations i	ncluded in 8650:			
8651		Early Childhood Education			0
8653		Elementary Education: General			0
8655		Elementary Education: Math			0
8656		Elementary Education: Science			0
8657	1	Elementary Education: Social Studies			0
8658	†	Elementary Education: Language Arts			0
8659		Elementary Education: Thesis Focus			0
8661	†	Character Education			0
	1	No Concentration Specified			0
	+	Total	0	0	0

FTE = 15 credits per semester for Undergraduates and 12 credits per semester for Graduates. Teacher Certifications (TC) throughout the Fact Book reflect students enrolled in TCs only

<sup>\*</sup>The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

<sup>205, 208, 212</sup> can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

**Health & Physical Education Department** 

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
200	BSHPE	Health & Physical Education	65	4	69
8109	TC	Health & Physical Education			0
Total		·	65	4	69
Major conce	Major concentrations included in 200:				
237		HPE Teacher Certification			0
246		HPE Health Promotion			0
247		HPE Recreation Administration			0
248		HPE Sport Administration			0
257		Human Performance			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

**Professional Studies Department** 

Program	Degree	Department			
Code	Type	Program Description	Full-time	Part-time	Total
8049	MA	Counseling	T dil timo	i dit timo	0
8665	MED	Educational Leadership*			0
8848	CERT-M	Elementary School Guidance Counselor			0
8849	CERT-M	Secondary School Guidance Counselor			0
8901	LICN-P	Student Personnel Services			0
8902	LICN-P	Counseling: Rehabilitation			0
8903	LICN-P	Community Counseling			0
8905	LICN-P	Secondary School Guidance Counselor			0
8906	CERT-M	Letter of Eligibility			0
8910	CERT-M	K-12 School Administration			0
8920	CERT-M	Elementary Principal			0
8944	CERT-M	School Supervision: Music			0
8947	CERT-M	School Supervision: Special Education			0
Total		·	0	0	0
Major cond	centrations in	ncluded in 8049:	•		
8036		Counseling: Rehabilitation			0
8046		Student Personnel Services			0
8047		Elementary School Guidance			0
8048		Secondary School Guidance			0
8050		Community Counseling			0
8051		College Counseling**			0
8052		Student Affairs**			0
8053		School Counseling - Elementary**			0
8054		School Counseling - Secondary**			0
8055		CJ/Rehab Counseling (3+2)			0
		No Concentration Specified			0
		Total	0	0	0
Major cond	centrations in	ncluded in 8665:	<u>.</u>		
8664		Elementary School Administration			0
8669		Secondary School Administration			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08 \*8663 School Administration (formerly Ed Svs. Dept.) changed to 8665 Educational Leadership (Professional Studies Department)

 $\label{current} \mbox{Current students are located in previous program codes.}$ 

<sup>\*\*</sup> Fall 2006: The following programs have been renamed and renumbered: 8046 to 8051 and 8052, 8047 to 8053, 8048 to 8054.

Middle and Secondary Education Dept. (formerly Secondary Ed. Dept.)\*

		, Laudanon Boph (formon) Cocondary Lai Boph,						
Program	Degree							
Code	Type	Program Description	Full-time	Part-time	Total			
8649	MED	Middle/Secondary Instruction			0			
Total			0	0	0			
Major concentrations included in 8649:								
255		Elementary Education: Science			0			
8655		Elementary Education: Mathematics			0			
		No Concentration Specified			0			
		Total	0	0	0			

Data as of 9/15/08

Students pursuing Secondary Teacher Certification in Biology, English, Foreign Languages, Chemistry, Physics, General Science,

Earth and Space Science, Social Studies, and Mathematics are included in the departments that house the corresponding academic major.

\*Name change from Secondary Education Department to Department of Middle and Secondary Education

Special Education & School Psychology Department

opoola. La	acation a	concorr cychiclogy Dopartmont			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
209	BSED	*Special Education & Elementary Education	13	2	15
239	BSED	*Special Education			0
504	AA	Human Services Developmental Disabilities Specialist	2	0	2
8102	TC	*Special Education			0
8641	MED	Educational Psychology			0
8684	MED	Special Education			0
8900	CERT-M	School Psychology			0
8950	CERT-I	Behavior Management			0
Total			15	2	17
Major conc	entrations in	ncluded in 209:			•
256		Literacy			0
		No Concentration Specified			0
		Total	0	0	0

 $<sup>{}^\</sup>star \text{The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"}$ 

## School of Liberal Arts

**Art Department** 

Ait Depait					
Program	Degree				
Code	Туре	Program Description		Part-time	
210	BSAE	Art Education	29	0	29
337	BA	Art History	6	_	6
377	BFA	Applied Media Arts	108	1	109
392	BFA	Studio Arts*	32	2	34
8005	MA	Art			0
8105	TC	Art Education			0
8596	MFA	Fine Arts			0
Total			175	3	178
Major conce	entrations ir	ncluded in 392: (formerly 376)			
382		Ceramics			0
383		Drawing			0
384		Jewelry-Metalsmithing			0
385		Multi-Media			0
386		Painting			0
387		Printmaking			0
388		Sculpture			0
389		Textile Design			0
390		Weaving Fibers			0
391		Wood Furniture			0
		No Concentration Specified			0
		Total	0	0	0
Major conc	entrations in	ncluded in 377:			
380		Graphic Design			0
381		Photography			0
393		Cinema**			0
		No Concentration Specified			0
		Total	0	0	0
Major conc	entrations in	ncluded in 8596:		1	
8590		Ceramics			0
8591		Jewelry-Metalsmithing			0
8592		Painting			0
8593		Printmaking			0
8594		Sculpture			0
		No Concentration Specified			0
		Total	0	0	0
		ı			

<sup>\*</sup> Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

<sup>\*\*</sup> Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393)

Communication & Media Studies Department\*

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
317	BA	Communication Studies***	30	2	32
318	BA	Journalism and Mass Communication**	20	0	20
8006	MA	Communication Studies			0
8843	CERT-I	Conflict Management			0
Total			50	2	52
Major cond	entrations i	ncluded in 318:			
319		Broadcast Journalism			0
320		Print Journalism			0
321		Public Relations			0
		No Concentration Specified			0
		Total	0	0	0
Major cond	entrations i	ncluded in 8006:			
8007		Communication Studies Non-Internship			0
8008		Communication Studies Internship			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

**English & Theatre Arts Department** 

Program	Degree	э эсранинен			
Code	Type	Program Description	Full-time	Part-time	Total
220	BSED	Secondary English	15	0	15
315	BA	BA Theatre Arts*			0
331	BA	English	16	2	18
338	BA	Drama*	3	0	3
350	BA	Humanities			0
8112	TC	Comprehensive English			0
Total			34	2	36
Major conce	entrations in	cluded in 331:	•		
333		English: Literature			0
334		English: Writing			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

\*6/30/08: BA Drama 338 changed to BA Theatre Arts 315

Foreign Languages Department

. c. c.ga	3 3				
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
223	BSED	German			0
224	BSED	Spanish	0	1	1
345	BA	German			0
346	BA	Spanish			0
357	BA	Humanities			0
8114	TC	German			0
8122	TC	Spanish			0
Total			0	1	1

<sup>\*</sup>Speech & Communication Studies Dept. split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

<sup>\*\*</sup>BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

<sup>\*\*\*</sup>BA Speech Communication (341) re-named Communication Studies (317)

**History & Anthropology Department** 

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
236	BSED	Secondary Social Studies	28	0	28
327	BA	Women's Studies	1	0	1
570	BA	Anthropology	4	1	5
582	BA	History	13	1	14
590	BA	Social Science			0
620	BA	Latin American Studies	1	0	1
8020	MA	Social Science*			0
8124	TC	Secondary Social Studies			0
Total			47	2	49
Major conc	entrations ir	ncluded in 327:	•	•	
323		Communication			0
324		History			0
325		Human Development			0
326		Humanities			0
		No Concentration Specified			0
		Total	0	0	0
Major conc	entrations ir	ncluded in 8020:			
8015		Social Science- Anthroplogy			0
8016		Social Science- Criminal Justice			0
8017		Social Science- History			0
8018		Social Science- Political Science			0
8019		Social Science- Sociology			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

Women's Studies and concentrations added fall 2006

# Music Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
339	BA	Music Education	19	0	19
8110	TC	Music Education			0
Total			19	0	19
Major conce	entrations in	cluded in 339:			
316	BA	Music Education			0
332	BA/TC	Music			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

**Philosophy Department** 

Filliosopily	, Departine	ant.			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
207	AA	Liberal Studies	3	3	6
342	BA	Philosophy			0
347	BA	Humanities			0
Total			3	3	6
Major conce	entrations in	cluded in 342:			
322	BA	Philosophy: Religious Studies			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

Political Science & Criminal Justice Department

F Unitical 30	JIETICE & CI	miniai Justice Department			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
501	AA	Criminal Justice	10	7	17
573	BA	Criminal Justice	65	5	70
583		Pre-Law Study	2	0	2
584	BA	Political Science	12	0	12
Total			89	12	101

<sup>\*</sup>Concentrations of 8020 added 2007.

<sup>\*</sup> New track

**Psychology Department** 

1 Sychlolog	y Departing	-			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
586	BA	Psychology	66	2	68
8040	MA	Clinical Psychology			0
Total			66	2	68
Major conc	entrations in	ncluded in 586:			
600		General			0
601		Mental Health			0
602		Developmental			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

**Sociology Department** 

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
503	AA	Human Services	5	1	6
588	BA	Sociology	6	4	10
Total			11	5	16

Data as of 9/15/08

Social Work Department

Occidi Wo	K Departin	ÇIIL			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
574	BS	Social Work	20	3	23
674	BS	Social Work	5	0	5
8022	MSW	Social Work			0
Total			25	3	28

Data as of 9/15/08

Speech, Language & Hearing Department\*\*

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
328	BA	Speech Communication: Speech and Hearing Sciences*	19	1	20
8045	MA	Speech/Language Pathology			0
Total			19	1	20

Data as of 9/15/08

# School of Science, Management and Technology

**Biology & Health Services Department** 

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
232	BSED	Secondary Biology	3	0	3
456	BS	Environmental Science/Biology	4	0	4
462	BA	Biology	2	1	3
474	BS	Medical Technology	3	0	3
475	BS	Nutrition			0
476	BS	Nuclear Medicine Technology	6	0	6
477	BS	Biology	16	1	17
8119	TC	Secondary Biology			0
8310	MS	Biology			0
Total			34	2	36
Major conc	entrations in	icluded in 462:			
487		Natural Science & Math/Wildlife			0
		No Concentration Specified			0
		Total	0	0	0
Major conc	entrations in	icluded in 477:			
444		Biology LECOM			0
449		Biology: Pre-Dental			0
450		Biology: Pre-Medical			0
452		Biology: Pre-Veterinary			0
		No Concentration Specified			0
		Total	0	0	0
Data as of 9/1	-/00	•	•		

<sup>\*</sup>Previously named Speech Communication: Speech Language/Hearing Disorders

<sup>\*\*</sup>Speech & Communication Studies Dept. split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

**Business & Economics Department** 

Program	Degree	Program Description	Full-time	Part-time	Total
502	AS	Business Administration	9	4	13
571	BS	Business Administration	78	11	89
575	BS	Economics			0
Total			87	15	102
Major conc	entrations in	ncluded in 571:			
455		Business Administration: Management Information Systems			0
490		Business Administration: Comprehensive Business			0
491		Business Administration: Accounting			0
492		Business Administration: Marketing			0
496		Business Administration: Financial Services			0
498		Business Administration: Forensic Accounting			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

**Chemistry Department** 

Chemistry	Departmen	ıı			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
233	BSED	Secondary Chemistry	4	0	4
428		Pre-Pharmacy	11	0	11
429		Pre-Pharmacy LECOM	3	0	3
463	BA	Chemistry			0
478	BS	Chemistry	7	1	8
8120	TC	Secondary Chemistry			0
Total			25	1	26
Major conc	entrations in	icluded in 478:			
443		Chemistry/Forensic Science			0
445		Industrial Biochemistry			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

**Geosciences Department** 

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
226	BSED	Secondary Earth/Space Science			0
234	BSED	Secondary General Science	1	0	1
459	BA	Earth Science	1	0	1
470	BS	Geology	3	1	4
495	BS	Environment Science/Geology	2	0	2
580	BA	Geography	3	0	3
581	BA	Environmental Studies/Geography	4	0	4
8115	TC	Secondary Earth & Space Science			0
Total			14	1	15

Data as of 9/15/08

**Mathematics & Computer Science Department** 

Program	Degree	uter Science Department			
Code	Type	Program Description	Full-time	Part-time	Total
228	BSED	Secondary Mathematics	8	1	9
401	AS	Computer Science	4	1	5
460	BA	Mathematics	5	0	5
497	BS	Computer Science	16	1	17
8116	TC	Secondary Mathematics			0
8380	MS	Information Technology			0
8845	CERT-I	Information Technology			0
Total			33	3	36
Major conc	entrations in	ncluded in 460:			
499		Mathematics-Actuarial			0
		No Concentration Specified			0
		Total	0	0	0
Major conc	entrations in	ncluded in 497:			
493		Computer Science: Application			0
494		Computer Science: Theoretical			0
		No Concentration Specified			0
		Total	0	0	0

**Nursing Department** 

Program	Degree	Program Description	Full-time	Part-time	Total
103		Pre-Nursing	2	0	2
676	BS	Nursing	35	0	35
678	BSN	Nursing-Innovative	0	0	0
679	BSN	Nursing/RN to BSN**	1	4	5
8400	MSN	Nursing***			0
8853	CERT-I	Palliative and End-of-Life Care*			0
8951		Family Nurse Practitioner			0
8952	CERT-M	Nurse Educator Certification			0
Total			38	4	42
Major conc	entrations in	ncluded in 8400:			
8402		Nursing - Family Nurse Practitioner			0
8403		Nurse Educator			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

**Physics Department** 

Filysics De	epartment				
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
235	BSED	Secondary Physics			0
244	AET	Manufacturing Engineering Tech	2	4	6
464	BA	Physics	7	1	8
466	BA	Natural Science & Mathematics	1	0	1
569	BS	Industrial and Trade Leadership*			0
8123	TC	Physics			0
Total			10	5	15
Major conc	entrations in	ncluded in 464:	•		
430		Physics: Co-Engineering			0
431		Physics: Liberal Arts			0
432		Physics: Theoretical			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

## **Student Success Center**

Ottadent Ot	100000 00	to:			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
104		Undeclared Major*	86	11	97
108		Undeclared Major ESP 2 yr	1	0	1
152	BA	Individualized Studies**	7	4	11
Total			94	15	109

Data as of 9/15/08

Other Students (non-degree specific)

Other Otac	Other ordination degree specificy								
Program	Degree	Program Description	Full-time	Part-time	Total				
0000		Special Undergraduate	0	1	1				
0001		Special Graduate Student			0				
Total			0	1	1				

Data as of 9/15/08

FTE = 15 credits per semester for Undergraduates and 12 credits per semester for

<sup>\*8853</sup> new institutional certificate spring 2007.

<sup>\*\*6/30/08:</sup> BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

<sup>\*\*\*</sup>Note: The MSN is a collaborative program with Clarion and Slippery Rock.

<sup>\*</sup>New code 569 - formerly 572 Industrial and Trade Leadership moved from History/Anthropology to Physics

<sup>\*</sup>Previously named 102 General Studies

<sup>\*\*</sup> Previously 150 Specialized Studies

# EDINBORO UNIVERSITY OF PENNSYLVANIA ENROLLMENT DATA BY SCHOOL - FALL 2008

## 8.8 - Student Enrollment by Department, Program, Status (FT/PT) & Class = Junior

## **School of Education**

**Elementary Education Department** 

		n Department			
Program Code	Degree Type	Program Description	Full-time	Part-time	Total
205	BSED	Elementary/Early Childhood Education	27	7	34
208	BSED	*Elementary/Special Education	32	0	32
212	BSED	Elementary Education	23	5	28
242	AS	Pre-School Education	10	2	12
8100	TC	Elementary Education			0
8101	TC	Elementary/Early Childhood Education			0
8103	TC	Elementary/Special Education			0
8125	TC	Instructional Technology			0
8650	MED	Elementary Education			0
8705	MED	Reading			0
8844	CERT-I	Character Education			0
8850	CERT-B	Reading Specialist			0
Total			92	14	106
Major cond	centrations i	ncluded in 205:	•	•	
249		Reading			0
250		Mathematics			0
252		Social Studies			0
255		Science			0
256		Literacy			0
		No Concentration Specified			0
		Total	0	0	0
Major cond	centrations i	ncluded in 208:	II.	ı	
250		Mathematics			0
252		Social Studies			0
255		Science			1
256		Literacy			0
		No Concentration Specified			0
		Total	0	0	0
Major cond	centrations i	ncluded in 212:			
249		Reading			0
250		Mathematics			0
252		Social Studies			0
255		Science			0
256		Literacy			0
		No Concentration Specified			0
		Total	0	0	0
Major cond	centrations i	ncluded in 8650:			
8651		Early Childhood Education			0
8653		Elementary Education: General			0
8655		Elementary Education: Math			0
8656	1	Elementary Education: Science			0
8657	1	Elementary Education: Social Studies			0
8658	†	Elementary Education: Language Arts			0
8659		Elementary Education: Thesis Focus			0
8661	†	Character Education			0
	1	No Concentration Specified			0
	+	Total	0	0	0

FTE = 15 credits per semester for Undergraduates and 12 credits per semester for Graduates. Teacher Certifications (TC) throughout the Fact Book reflect students enrolled in TCs only

<sup>\*</sup>The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

<sup>205, 208, 212</sup> can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

**Health & Physical Education Department** 

mountin a r	, o.ou. =u.	cation Department			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
200	BSHPE	Health & Physical Education	58	2	60
8109	TC	Health & Physical Education			0
Total			58	2	60
Major conce	Major concentrations included in 200:				
237		HPE Teacher Certification			0
246		HPE Health Promotion			0
247		HPE Recreation Administration			0
248		HPE Sport Administration			0
257		Human Performance			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

**Professional Studies Department** 

Program	Degree	Department			
Code	Type	Program Description	Full-time	Part-time	Total
8049	MA	Counseling	T dil timo	i dit timo	0
8665	MED	Educational Leadership*			0
8848	CERT-M	Elementary School Guidance Counselor			0
8849	CERT-M	Secondary School Guidance Counselor			0
8901	LICN-P	Student Personnel Services			0
8902	LICN-P	Counseling: Rehabilitation			0
8903	LICN-P	Community Counseling			0
8905	LICN-P	Secondary School Guidance Counselor			0
8906	CERT-M	Letter of Eligibility			0
8910	CERT-M	K-12 School Administration			0
8920	CERT-M	Elementary Principal			0
8944	CERT-M	School Supervision: Music			0
8947	CERT-M	School Supervision: Special Education			0
Total		·	0	0	0
Major cond	centrations in	ncluded in 8049:	•		
8036		Counseling: Rehabilitation			0
8046		Student Personnel Services			0
8047		Elementary School Guidance			0
8048		Secondary School Guidance			0
8050		Community Counseling			0
8051		College Counseling**			0
8052		Student Affairs**			0
8053		School Counseling - Elementary**			0
8054		School Counseling - Secondary**			0
8055		CJ/Rehab Counseling (3+2)			0
		No Concentration Specified			0
		Total	0	0	0
Major cond	centrations in	ncluded in 8665:	<u>.</u>		
8664		Elementary School Administration			0
8669		Secondary School Administration			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08 \*8663 School Administration (formerly Ed Svs. Dept.) changed to 8665 Educational Leadership (Professional Studies Department)

 $\label{current} \mbox{Current students are located in previous program codes.}$ 

 $<sup>^{\</sup>star\star} \text{ Fall 2006: The following programs have been renamed and renumbered: } 8046 \text{ to } 8051 \text{ and } 8052, 8047 \text{ to } 8053, 8048 \text{ to } 8054.$ 

Middle and Secondary Education Dept. (formerly Secondary Ed. Dept.)\*

		, Laudanon Boph (formon) Cocondary Lai Boph,			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
8649	MED	Middle/Secondary Instruction			0
Total			0	0	0
Major conce	entrations in	cluded in 8649:	-		
255		Elementary Education: Science			0
8655		Elementary Education: Mathematics			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

Students pursuing Secondary Teacher Certification in Biology, English, Foreign Languages, Chemistry, Physics, General Science,

Earth and Space Science, Social Studies, and Mathematics are included in the departments that house the corresponding academic major.

\*Name change from Secondary Education Department to Department of Middle and Secondary Education

Special Education & School Psychology Department

Total

Opcolal Ea	acation a t	ochoor i sychology bepartment			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
209	BSED	*Special Education & Elementary Education	7	3	10
239	BSED	*Special Education	1	0	1
504	AA	Human Services Developmental Disabilities Specialist	0	4	4
8102	TC	*Special Education			0
8641	MED	Educational Psychology			0
8684	MED	Special Education			0
8900	CERT-M	School Psychology			0
8950	CERT-I	Behavior Management			0
Total			8	7	15
Major conce	entrations in	ncluded in 209:	•		
256		Literacy			0
		No Concentration Specified			0

<sup>\*</sup>The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

# School of Liberal Arts

**Art Department** 

Code  210 BS 337 BA 377 BF 392 BF 8005 MA 8105 TC 8596 MF Total  Major concentr 382	A FA FA A C FA	Program Description  Art Education  Art History  Applied Media Arts  Studio Arts*  Art  Art Education  Fine Arts  Cluded in 392: (formerly 376)  Ceramics  Drawing	Full-time 21 6 112 31	5 2	22 6 117 33 0 0 0 178
210 BS 337 BA 377 BF 392 BF 8005 MA 8105 TC 8596 MF Total Major concentr 382	SAE A FA FA C FA FA trations inc	Art Education Art History Applied Media Arts Studio Arts* Art Art Education Fine Arts Cluded in 392: (formerly 376) Ceramics Drawing	21 6 112 31	1 0 5 2	22 6 117 33 0 0 0 178
337 BA 377 BF 392 BF 8005 M/ 8105 TC 8596 MF Total Major concentr 382	A FA FA C FA C FA	Art History Applied Media Arts Studio Arts* Art Art Education Fine Arts cluded in 392: (formerly 376) Ceramics Drawing	6 112 31	5 2	6 117 33 0 0 0 178
377 BF 392 BF 8005 M/ 8105 TC 8596 Mf Total Major concentr 382	FA FA C FA trations inc	Applied Media Arts Studio Arts* Art Art Education Fine Arts  cluded in 392: (formerly 376) Ceramics Drawing	112 31	5 2	117 33 0 0 0 178
392 BF 8005 M/ 8105 TC 8596 MF Total Major concentr 382	FA C FA trations inc	Studio Arts* Art Art Education Fine Arts  cluded in 392: (formerly 376)  Ceramics  Drawing	31	2	33 0 0 0 178
8005 M/ 8105 TC 8596 MF Total Major concentri 382	FA trations inc	Art Art Education Fine Arts cluded in 392: (formerly 376) Ceramics Drawing			0 0 0 178
8105 TC 8596 MF Total Major concentr 382	C FA trations inc	Art Education Fine Arts  cluded in 392: (formerly 376)  Ceramics  Drawing	170	8	0 0 178
8596 MF Total Major concents 382	FA trations inc	Fine Arts  cluded in 392: (formerly 376)  Ceramics  Drawing	170	8	0 <b>178</b>
Total Major concentr 382	trations inc	cluded in 392: (formerly 376) Ceramics Drawing	170	8	178
Major concentr	,	Ceramics Drawing	170		
382	,	Ceramics Drawing			
	,	Drawing			0
383					0
384		Jewelry-Metalsmithing			0
385		Multi-Media			0
386		Painting			0
387		Printmaking			0
388		Sculpture			0
389		Textile Design			0
390		Weaving Fibers			0
391		Wood Furniture			0
		No Concentration Specified			0
		Total	0	0	0
Major concenti	trations inc	cluded in 377:	ļ.		
380		Graphic Design			0
381		Photography			0
393		Cinema**			0
		No Concentration Specified			0
	ŀ	Total	0	0	0
Major concentr	trations inc	cluded in 8596:			
8590		Ceramics			0
8591		Jewelry-Metalsmithing			0
8592		Painting			0
8593		Printmaking Printmaking			0
8594		Sculpture			0
		No Concentration Specified			0
		Total	0	0	0

<sup>\*</sup> Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

<sup>\*\*</sup> Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393)

Communication & Media Studies Department\*

Program Description communication Studies*** ournalism and Mass Communication**	Full-time 42 23	Part-time 2	Total 44
communication Studies*** ournalism and Mass Communication**	42	Part-time 2	
ournalism and Mass Communication**		2	44
	23		- ''
	20	3	26
Communication Studies			0
Conflict Management			0
	65	5	70
uded in 318:			
roadcast Journalism			0
rint Journalism			0
ublic Relations			0
lo Concentration Specified			0
otal	0	0	0
uded in 8006:			
Communication Studies Non-Internship			0
Communication Studies Internship			0
lo Concentration Specified			0
otal	0	0	0
i c	uded in 318: roadcast Journalism rint Journalism ublic Relations o Concentration Specified otal uded in 8006: communication Studies Non-Internship communication Studies Internship o Concentration Specified	onflict Management  ded in 318:  roadcast Journalism rint Journalism ublic Relations c Concentration Specified otal otal otal otal otal otal otal otal	Conflict Management

Data as of 9/15/08

**English & Theatre Arts Department** 

⊏iigiisii α	illeau e Ait	is Department			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
220	BSED	Secondary English	13	1	14
315	BA	BA Theatre Arts*	5	0	5
331	BA	English	21	3	24
350	BA	Humanities	0	0	0
8112	TC	Comprehensive English			0
Total			39	4	43
Major conc	entrations in	ncluded in 331:	•		
333		English: Literature			0
334		English: Writing			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

Foreign Languages Department

. c.c.g	nguages b				
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
223	BSED	German	1	0	1
224	BSED	Spanish	2	0	2
345	BA	German	2	0	2
346	BA	Spanish	1	0	1
357	BA	Humanities	2	0	2
8114	TC	German			0
8122	TC	Spanish			0
Total			8	0	8

<sup>\*</sup> Speech & Communication Studies Dept. split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

<sup>\*\*</sup>BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

<sup>\*\*\*</sup>BA Speech Communication (341) re-named Communication Studies (317)

<sup>\*6/30/08:</sup> BA Drama 338 changed to BA Theatre Arts 315

**History & Anthropology Department** 

		gy Department			
Program	Degree				
Code	Туре	Program Description		Part-time	
236	BSED	Secondary Social Studies	22	1	23
327	BA	Women's Studies	0	1	1
570	BA	Anthropology	4	0	4
582	BA	History	20	4	24
590	BA	Social Science	2	1	3
620	BA	Latin American Studies	1	0	1
8020	MA	Social Science*			0
8124	TC	Secondary Social Studies			0
Total			49	7	56
Major conc	entrations ir	cluded in 327:	•		
323		Communication			0
324		History			0
325		Human Development			0
326		Humanities			0
		No Concentration Specified			0
		Total	0	0	0
Major conc	entrations ir	ncluded in 8020:			
8015		Social Science- Anthroplogy			0
8016		Social Science- Criminal Justice			0
8017		Social Science- History			0
8018		Social Science- Political Science			0
8019		Social Science- Sociology			0
		No Concentration Specified			0
		Total	0	0	0
		1			

Data as of 9/15/08

Women's Studies and concentrations added fall 2006

# **Music Department**

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
339	BA	Music Education	9	0	9
8110	TC	Music Education			0
Total			9	0	9
Major conce	entrations in	cluded in 339:			
316	BA	Music Education			0
332	BA/TC	Music			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

**Philosophy Department** 

i illiosopii	y Departine	ant.			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
207	AA	Liberal Studies	3	0	3
342	BA	Philosophy	3	0	3
347	BA	Humanities	3	0	3
Total			9	0	9
Major conce	entrations in	ncluded in 342:			
322	BA	Philosophy: Religious Studies			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

Political Science & Criminal Justice Department

Folitical Science & Criminal Justice Department							
Program	Degree						
Code	Type	Program Description	Full-time	Part-time	Total		
501	AA	Criminal Justice	8	2	10		
573	BA	Criminal Justice	68	4	72		
583		Pre-Law Study	1	0	1		
584	BA	Political Science	9	0	9		
Total			86	6	92		

<sup>\*</sup>Concentrations of 8020 added 2007.

<sup>\*</sup> New track

**Psychology Department** 

. 0,00.09	y Departine				
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
586	BA	Psychology	66	1	67
8040	MA	Clinical Psychology			0
Total			66	1	67
Major conce	entrations in	ncluded in 586:			
600		General			0
601		Mental Health			0
602		Developmental			0
		No Concentration Specified			0
		Total	0	0	0
		•			

Data as of 9/15/08

**Sociology Department** 

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
503	AA	Human Services	1	3	4
588	BA	Sociology	14	12	26
Total			15	15	30

Data as of 9/15/08

**Social Work Department** 

Occidi IIO		<del></del>			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
574	BS	Social Work	8	4	12
674	BS	Social Work	29	1	30
8022	MSW	Social Work			0
Total			37	5	42

Data as of 9/15/08

Speech, Language & Hearing Department\*\*

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
328	BA	Speech Communication: Speech and Hearing Sciences*	19	0	19
8045	MA	Speech/Language Pathology			0
Total			19	0	19

Data as of 9/15/08

# School of Science, Management and Technology

**Biology & Health Services Department** 

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
232	BSED	Secondary Biology	1	1	2
456	BS	Environmental Science/Biology	1	0	1
462	BA	Biology	3	0	3
474	BS	Medical Technology	5	0	5
475	BS	Nutrition	0	0	0
476	BS	Nuclear Medicine Technology	6	2	8
477	BS	Biology	12	2	14
8119	TC	Secondary Biology			0
8310	MS	Biology			0
Total			28	5	33
Major conce	ntrations in	cluded in 462:			
487		Natural Science & Math/Wildlife			0
		No Concentration Specified			0
		Total	0	0	0
Major conce	ntrations in	cluded in 477:			
444		Biology LECOM			0
449		Biology: Pre-Dental			0
450		Biology: Pre-Medical			0
452		Biology: Pre-Veterinary			0
		No Concentration Specified			0
		Total	0	0	0

<sup>\*</sup>Previously named Speech Communication: Speech Language/Hearing Disorders

<sup>\*\*</sup>Speech & Communication Studies Dept. split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

**Business & Economics Department** 

Program	Degree	Program Description	Full-time	Part-time	Total
502	AS	Business Administration	0	7	7
571	BS	Business Administration	90	23	113
575	BS	Economics	0	0	0
Total			90	30	120
Major conc	entrations in	ncluded in 571:			
455		Business Administration: Management Information Systems			0
490		Business Administration: Comprehensive Business			0
491		Business Administration: Accounting			0
492		Business Administration: Marketing			0
496		Business Administration: Financial Services			0
498		Business Administration: Forensic Accounting			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

**Chemistry Department** 

Chemistry	Departmen	ıt			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
233	BSED	Secondary Chemistry	0	0	0
428		Pre-Pharmacy	4	0	4
429		Pre-Pharmacy LECOM	0	0	0
463	BA	Chemistry	0	0	0
478	BS	Chemistry	1	1	2
8120	TC	Secondary Chemistry			0
Total			5	1	6
Major conce	entrations in	ncluded in 478:			
443		Chemistry/Forensic Science			0
445		Industrial Biochemistry			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

**Geosciences Department** 

Cosolicios Department							
Program	Degree						
Code	Type	Program Description	Full-time	Part-time	Total		
226	BSED	Secondary Earth/Space Science	1	0	1		
234	BSED	Secondary General Science	2	0	2		
459	BA	Earth Science	3	0	3		
470	BS	Geology	2	0	2		
495	BS	Environment Science/Geology	6	1	7		
580	BA	Geography	4	0	4		
581	BA	Environmental Studies/Geography	7	1	8		
8115	TC	Secondary Earth & Space Science			0		
Total			25	2	27		

Data as of 9/15/08

**Mathematics & Computer Science Department** 

Program	Degree	·			
Code	Type	Program Description	Full-time	Part-time	Total
228	BSED	Secondary Mathematics	4	0	4
401	AS	Computer Science	0	1	1
460	BA	Mathematics	7	1	8
497	BS	Computer Science	20	3	23
8116	TC	Secondary Mathematics			0
8380	MS	Information Technology			0
8845	CERT-I	Information Technology			0
Total			31	5	36
Major conc	entrations ir	ncluded in 460:	•		
499		Mathematics-Actuarial			0
		No Concentration Specified			0
		Total	0	0	0
Major conc	entrations in	ncluded in 497:			
493		Computer Science: Application			0
494		Computer Science: Theoretical			0
		No Concentration Specified			0
		Total	0	0	0

**Nursing Department** 

Program	Degree	Program Description	Full-time	Part-time	Total
103		Pre-Nursing	1	0	1
676	BS	Nursing	49	8	57
678	BSN	Nursing-Innovative	0	0	0
679	BSN	Nursing/RN to BSN**	3	6	9
8400	MSN	Nursing***			0
8853	CERT-I	Palliative and End-of-Life Care*			0
8951		Family Nurse Practitioner			0
8952	CERT-M	Nurse Educator Certification			0
Total			53	14	67
Major conc	entrations i	ncluded in 8400:			
8402		Nursing - Family Nurse Practitioner			0
8403		Nurse Educator			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

**Physics Department** 

Part-time	Total
0	0
2	4
0	5
0	0
0	0
	0
2	9
•	
	0
	0
	0
	0
0	0
,	0

Data as of 9/15/08

# Student Success Center

Program	Degree					
Code	Type	Program Description	Full-time	Part-time	Total	
104		Undeclared Major*	1	0	1	
108		Undeclared Major ESP 2 yr	0	0	0	
152	BA	Individualized Studies**	40	10	50	
Total			41	10	51	

Data as of 9/15/08

Other Students (non-degree specific)

Other Stud	Other Students (non-degree specinc)							
Program	Degree	Program Description	Full-time	Part-time	Total			
0000		Special Undergraduate	0	1	1			
0001		Special Graduate Student	0	0	0			
Total			0	1	1			

Data as of 9/15/08

FTE = 15 credits per semester for Undergraduates and 12 credits per semester for

<sup>\*8853</sup> new institutional certificate spring 2007.

<sup>\*\*6/30/08:</sup> BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

<sup>\*\*\*</sup>Note: The MSN is a collaborative program with Clarion and Slippery Rock.

<sup>\*</sup>New Code 569 - 572 Industrial and Trade Leadership moved from History/Anthropology to Physics

<sup>\*</sup>Previously named 102 General Studies

<sup>\*\*</sup> Previously 150 Specialized Studies

# EDINBORO UNIVERSITY OF PENNSYLVANIA ENROLLMENT DATA BY SCHOOL - FALL 2008

## 8.9 - Student Enrollment by Department, Program, Status (FT/PT) & Class = Senior

## **School of Education**

**Elementary Education Department** 

Program	
205	Total
208	10tai
212	42
242	40
B100   TC   Elementary/Early Childhood Education   B101   TC   Elementary/Early Childhood Education   B103   TC   Elementary/Special Education   B125   TC   Instructional Technology   B650   MED   Elementary Education   B705   MED   Reading   B844   CERT-I   Character Education   B850   CERT-B   Reading Specialist   B850   CERT-B   Reading Specialist   B704   Reading   B850   CERT-B   Reading Specialist   B704   Reading   B705   B	- 40
B101   TC   Elementary/Early Childhood Education   B103   TC   Elementary/Special Education   B125   TC   Instructional Technology   B650   MED   Elementary Education   B705   MED   Reading   B844   CERT-I   Character Education   B705   CERT-B   Reading Specialist   B706   CERT-B   Reading Specialist   B707   B707	C
B103   TC   Elementary/Special Education   B125   TC   Instructional Technology   B650   MED   Elementary Education   B705   MED   Reading   B844   CERT-I   Character Education   Character Education   B850   CERT-B   Reading Specialist   CTotal   D127   B127   B127	C
B125   TC	0
8650         MED         Elementary Education           8705         MED         Reading           8844         CERT-I         Character Education           8850         CERT-B         Reading Specialist           Total         127         8           Major concentrations included in 205:         249         Reading         9           250         Mathematics         9         25           251         Social Studies         9         25           252         Social Studies         9         0         0           254         Literacy         0         0         0         0           Major concentrations included in 208:         250         Mathematics         252         255         Science         255         255         Science         255         255         Science         256         Literacy         0	0
8705   MED   Reading   8844   CERT-I   Character Education   8850   CERT-B   Reading Specialist   127   8	C
8844         CERT-I         Character Education           8850         CERT-B         Reading Specialist           Total         127         8           Major concentrations included in 205:         249         Reading           250         Mathematics         252           251         Social Studies         255           252         Science         256           254         Literacy         0           No Concentration Specified         0           Total         0         0           Major concentrations included in 208:         252         Social Studies           252         Social Studies         255         Science           255         Science         256         Literacy         0         0           Major concentrations included in 212:         249         Reading         0         0           250         Mathematics         252         Social Studies         255         Science         255         Science         255         Science         256         Literacy         No Concentration Specified         0         0         0         0         0         0         0         0         0         0         0         0	0
8850         CERT-B         Reading Specialist           Total         127         8           Major concentrations included in 205:         249         Reading           250         Mathematics         252           250         Social Studies         255           255         Science         256           256         Literacy         0           Major concentrations included in 208:         250           250         Mathematics         252           251         Social Studies         252           252         Social Studies         255           255         Science         256           256         Literacy         0           No Concentration Specified         0         0           Major concentrations included in 212:         249         Reading         0           250         Mathematics         252         Social Studies         255           251         Social Studies         255         Science         255           252         Social Studies         0         0           255         Science         0         0           255         Science         0         0 <tr< td=""><td>0</td></tr<>	0
Total	0
Major concentrations included in 205:           249         Reading           250         Mathematics           252         Social Studies           255         Science           256         Literacy           No Concentration Specified         0           Total         0           Major concentrations included in 208:           250         Mathematics           252         Social Studies           255         Science           256         Literacy           No Concentration Specified         0           Total         0           Major concentrations included in 212:           249         Reading           250         Mathematics           252         Social Studies           253         Social Studies           254         Social Studies           255         Science           256         Literacy           No Concentration Specified         0           Total         0	
249         Reading           250         Mathematics           252         Social Studies           255         Science           256         Literacy           No Concentration Specified         0           Total         0           Major concentrations included in 208:           250         Mathematics           252         Social Studies           255         Science           256         Literacy           No Concentration Specified         0           Total         0           Major concentrations included in 212:           249         Reading           250         Mathematics           252         Social Studies           255         Science           255         Science           255         Science           255         Science           256         Literacy           No Concentration Specified           No Concentration Specified	135
250   Mathematics	
252	C
255   Science	C
256	C
No Concentration Specified	C
Total	C
Major concentrations included in 208:           250         Mathematics           252         Social Studies           255         Science           256         Literacy           No Concentration Specified         0           Total         0           Major concentrations included in 212:           249         Reading           250         Mathematics           252         Social Studies           255         Science           255         Science           256         Literacy           No Concentration Specified         0           Total         0	C
250         Mathematics           252         Social Studies           255         Science           256         Literacy           No Concentration Specified         0           Total         0           Major concentrations included in 212:           249         Reading           250         Mathematics           252         Social Studies           255         Science           256         Literacy           No Concentration Specified         0           Total         0	C
252	
255	C
256	C
No Concentration Specified	1
Total	C
Major concentrations included in 212:           249         Reading           250         Mathematics           252         Social Studies           255         Science           256         Literacy           No Concentration Specified         0           Total         0	C
249         Reading           250         Mathematics           252         Social Studies           255         Science           256         Literacy           No Concentration Specified         Total	C
250         Mathematics           252         Social Studies           255         Science           256         Literacy           No Concentration Specified         Total           0         0	
252         Social Studies           255         Science           256         Literacy           No Concentration Specified         0           Total         0	C
255         Science           256         Literacy           No Concentration Specified         Total	C
256         Literacy           No Concentration Specified         0           Total         0	C
No Concentration Specified Total 0 0	C
Total 0 0	C
	C
	C
Major concentrations included in 8650:	
8651 Early Childhood Education	C
8653 Elementary Education: General	C
8655 Elementary Education: Math	C
8656 Elementary Education: Science	C
8657 Elementary Education: Social Studies	C
8658 Elementary Education: Language Arts	C
8659 Elementary Education: Thesis Focus	C
8661 Character Education	C
No Concentration Specified	C
Total 0 0	0

FTE = 15 credits per semester for Undergraduates and 12 credits per semester for Graduates. Teacher Certifications (TC) throughout the Fact Book reflect students enrolled in TCs only

<sup>\*</sup>The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

<sup>205, 208, 212</sup> can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

**Health & Physical Education Department** 

mountin a r	ily olour Eur	cation bepartment			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
200	BSHPE	Health & Physical Education	79	7	86
8109	TC	Health & Physical Education			0
Total			79	7	86
Major conce	entrations in	cluded in 200:			
237		HPE Teacher Certification			0
246		HPE Health Promotion			0
247		HPE Recreation Administration			0
248		HPE Sport Administration			0
257		Human Performance			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

**Professional Studies Department** 

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
8049	MA	Counseling			C
8665	MED	Educational Leadership*			0
8848	CERT-M	Elementary School Guidance Counselor			0
8849	CERT-M	Secondary School Guidance Counselor			0
8901	LICN-P	Student Personnel Services			0
8902	LICN-P	Counseling: Rehabilitation			0
8903	LICN-P	Community Counseling			0
8905	LICN-P	Secondary School Guidance Counselor			0
8906	CERT-M	Letter of Eligibility			0
8910	CERT-M	K-12 School Administration			0
8920	CERT-M	Elementary Principal			0
8944	CERT-M	School Supervision: Music			0
8947	CERT-M	School Supervision: Special Education			0
Total			0	0	0
Major conc	entrations ir	ncluded in 8049:			
8036		Counseling: Rehabilitation			0
8046		Student Personnel Services			0
8047		Elementary School Guidance			0
8048		Secondary School Guidance			0
8050		Community Counseling			0
8051		College Counseling**			0
8052		Student Affairs**			0
8053		School Counseling - Elementary**			0
8054		School Counseling - Secondary**			0
8055		CJ/Rehab Counseling (3+2)			0
		No Concentration Specified			0
		Total	0	0	0
Major conc	entrations ir	ncluded in 8665:			
8664		Elementary School Administration			0
8669		Secondary School Administration			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08 \*8663 School Administration (formerly Ed Svs. Dept.) changed to 8665 Educational Leadership (Professional Studies Department)

 $\label{current} \mbox{Current students are located in previous program codes.}$ 

 $<sup>^{\</sup>star\star} \text{ Fall 2006: The following programs have been renamed and renumbered: } 8046 \text{ to } 8051 \text{ and } 8052, 8047 \text{ to } 8053, 8048 \text{ to } 8054.$ 

Middle and Secondary Education Dept. (formerly Secondary Ed. Dept.)\*

madic and	i occonidar	y Ladeation Dept. (formerly decondary La. Dept.)			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
8649	MED	Middle/Secondary Instruction			0
Total			0	0	0
Major conce	entrations in	cluded in 8649:	•		
255		Elementary Education: Science			0
8655		Elementary Education: Mathematics			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

Students pursuing Secondary Teacher Certification in Biology, English, Foreign Languages, Chemistry, Physics, General Science,

Earth and Space Science, Social Studies, and Mathematics are included in the departments that house the corresponding academic major.

\*Name change from Secondary Education Department to Department of Middle and Secondary Education

Special Education & School Psychology Department

-	_				
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
209	BSED	*Special Education & Elementary Education	22	4	26
239	BSED	*Special Education			0
504	AA	Human Services Developmental Disabilities Specialist	0	1	1
8102	TC	*Special Education			0
8641	MED	Educational Psychology			0
8684	MED	Special Education			0
8900	CERT-M	School Psychology			0
8950	CERT-I	Behavior Management			0
Total			22	5	27
Major conc	entrations in	ncluded in 209:	•		•
256		Literacy			0
		No Concentration Specified			0
		Total	0	0	0

<sup>\*</sup>The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

# School of Liberal Arts

**Art Department** 

BA	Ait Depaiti					
210						
BA			Ų I			
BFA		_				34
BFA   Studio Arts*   41   9   5			Art History		0	5
MA	377			82	6	88
### ### ##############################				41	9	50
Sepail			Art			0
Total	8105		Art Education			0
Major concentrations included in 392: (formerly 376)           382         Ceramics           383         Drawing           384         Jewelry-Metalsmithing           385         Multi-Media           386         Painting           387         Printmaking           388         Sculpture           389         Textile Design           390         Weaving Fibers           391         Wood Furniture           No Concentration Specified         0           Total         0           Major concentrations included in 377:           380         Graphic Design           381         Photography           393         Cinema**           No Concentration Specified         0           Total         0           Major concentrations included in 8596:           8590         Ceramics           8591         Jewelry-Metalsmithing           8592         Painting           8593         Printmaking           8594         Sculpture           No Concentration Specified	8596	MFA	Fine Arts			0
382   Ceramics	Total			157	20	177
Drawing   Draw	Major conce	entrations ir	ncluded in 392: (formerly 376)			
Jewelry-Metalsmithing   Jewelry-Metalsmithing   James   Jewelry-Metalsmithing   James   Jame	382		Ceramics			0
Multi-Media   Sa6	383		Drawing			0
386	384		Jewelry-Metalsmithing			0
1987   Printmaking   1988	385		Multi-Media			0
Sculpture	386		Painting			0
Textile Design	387		Printmaking			0
Weaving Fibers   Wood Furniture   No Concentration Specified   O O O	388		Sculpture			0
Wood Furniture	389		Textile Design			0
No Concentration Specified	390		Weaving Fibers			0
Total	391		Wood Furniture			0
Major concentrations included in 377:           380         Graphic Design           381         Photography           393         Cinema**           No Concentration Specified         0           Total         0           Major concentrations included in 8596:           8590         Ceramics           8591         Jewelry-Metalsmithing           8592         Painting           8593         Printmaking           8594         Sculpture           No Concentration Specified			No Concentration Specified			0
Graphic Design				0	0	0
Graphic Design	Major conce	entrations in	ncluded in 377:	*	•	
Cinema**	380		Graphic Design			0
No Concentration Specified	381					0
Total	393		Cinema**			0
Major concentrations included in 8596:           8590         Ceramics           8591         Jewelry-Metalsmithing           8592         Painting           8593         Printmaking           8594         Sculpture           No Concentration Specified			No Concentration Specified			0
8590         Ceramics           8591         Jewelry-Metalsmithing           8592         Painting           8593         Printmaking           8594         Sculpture           No Concentration Specified			Total	0	0	0
8591         Jewelry-Metalsmithing           8592         Painting           8593         Printmaking           8594         Sculpture           No Concentration Specified	Major conce	entrations in	ncluded in 8596:	•		
8592 Painting 8593 Printmaking 8594 Sculpture No Concentration Specified	8590		Ceramics			0
8592 Painting 8593 Printmaking 8594 Sculpture No Concentration Specified	8591		Jewelry-Metalsmithing			0
8593 Printmaking 8594 Sculpture 800 No Concentration Specified	8592					0
8594 Sculpture No Concentration Specified	8593					0
No Concentration Specified	8594					0
Total						0
			Total	0	0	0

<sup>\*</sup> Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

<sup>\*\*</sup> Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393)

Communication & Media Studies Department\*

		uia Studies Department			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
317	BA	Communication Studies***	63	5	68
318	BA	Journalism and Mass Communication**	20	1	21
8006	MA	Communication Studies			0
8843	CERT-I	Conflict Management			0
Total			83	6	89
Major conc	entrations in	cluded in 318:			
319		Broadcast Journalism			0
320		Print Journalism			0
321		Public Relations			0
		No Concentration Specified			0
		Total	0	0	0
Major conc	entrations in	icluded in 8006:			
8007		Communication Studies Non-Internship			0
8008		Communication Studies Internship			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

**English & Theatre Arts Department** 

Program	Degree	э эсранией			
Code	Type	Program Description	Full-time	Part-time	Total
220	BSED	Secondary English	22	0	22
315	BA	BA Theatre Arts*			0
331	BA	English	18	3	21
338	BA	Drama*	5	1	6
350	BA	Humanities			0
8112	TC	Comprehensive English			0
Total			45	4	49
Major conce	entrations in	cluded in 331:			
333		English: Literature			0
334		English: Writing			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

\*6/30/08: BA Drama 338 changed to BA Theatre Arts 315

Foreign Languages Department

. c.c.ga	3 3				
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
223	BSED	German			0
224	BSED	Spanish	1	1	2
345	BA	German	1	0	1
346	BA	Spanish	1	1	2
357	BA	Humanities	1	0	1
8114	TC	German			0
8122	TC	Spanish			0
Total			4	2	6

<sup>\*</sup>Speech & Communication Studies Dept. split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

<sup>\*\*</sup>BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

<sup>\*\*\*</sup>BA Speech Communication (341) re-named Communication Studies (317)

**History & Anthropology Department** 

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
236	BSED	Secondary Social Studies	34	1	35
327	BA	Women's Studies	1	1	2
570	BA	Anthropology	7	2	9
582	BA	History	27	3	30
590	BA	Social Science	0	2	2
620	BA	Latin American Studies			0
8020	MA	Social Science*			0
8124	TC	Secondary Social Studies			0
Total			69	9	78
Major conc	entrations ir	ncluded in 327:	•		
323		Communication			0
324		History			0
325		Human Development			0
326		Humanities			0
		No Concentration Specified			0
		Total	0	0	0
Major conc	entrations ir	ncluded in 8020:			
8015		Social Science- Anthroplogy			0
8016		Social Science- Criminal Justice			0
8017		Social Science- History			0
8018		Social Science- Political Science			0
8019		Social Science- Sociology			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

Women's Studies and concentrations added fall 2006

## **Music Department**

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
339	BA	Music Education	15	1	16
8110	TC	Music Education			0
Total			15	1	16
Major conce	entrations in	cluded in 339:	-		-
316	BA	Music Education			0
332	BA/TC	Music			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

**Philosophy Department** 

i illiosopii	y Departine	ant.			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
207	AA	Liberal Studies			0
342	BA	Philosophy	1	0	1
347	BA	Humanities	6	0	6
Total			7	0	7
Major conce	entrations in	cluded in 342:			
322	BA	Philosophy: Religious Studies	2	0	2
		No Concentration Specified	9	1	10
		Total	11	1	12

Data as of 9/15/08

Political Science & Criminal Justice Department

1 Unitical St	cience & Ci	miniai oustice Department			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
501	AA	Criminal Justice	1	1	2
573	BA	Criminal Justice	67	14	81
583		Pre-Law Study	1	0	1
584	BA	Political Science	12	1	13
Total			81	16	97

<sup>\*</sup>Concentrations of 8020 added 2007.

<sup>\*</sup> New track

**Psychology Department** 

. 0,00.09	y Departine	, , , , , , , , , , , , , , , , , , ,			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
586	BA	Psychology	62	11	73
8040	MA	Clinical Psychology			0
Total			62	11	73
Major conce	entrations in	cluded in 586:			
600		General			0
601		Mental Health			0
602		Developmental			0
		No Concentration Specified			0
		Total	0	0	0
		•			

Data as of 9/15/08

Sociology Department

Cociology	Departmen	· ·			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
503	AA	Human Services			0
588	BA	Sociology	17	10	27
Total			17	10	27

Data as of 9/15/08

Social Work Department

Social Wol	k Departin	ent			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
574	BS	Social Work	2	0	2
674	BS	Social Work	24	3	27
8022	MSW	Social Work			0
Total			26	3	29

Data as of 9/15/08

Speech, Language & Hearing Department\*\*

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
328	BA	Speech Communication: Speech and Hearing Sciences*	22	1	23
8045	MA	Speech/Language Pathology			0
Total			22	1	23

Data as of 9/15/08

# School of Science, Management and Technology

**Biology & Health Services Department** 

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
232	BSED	Secondary Biology	2	0	2
456	BS	Environmental Science/Biology	4	1	5
462	BA	Biology	3	2	5
474	BS	Medical Technology	5	0	5
475	BS	Nutrition	2	1	3
476	BS	Nuclear Medicine Technology	5	0	5
477	BS	Biology	16	1	17
8119	TC	Secondary Biology			0
8310	MS	Biology			0
Total			37	5	42
Major conce	entrations in	cluded in 462:			
487		Natural Science & Math/Wildlife			0
		No Concentration Specified			0
		Total	0	0	0
Major conce	entrations in	cluded in 477:			
444		Biology LECOM			0
449		Biology: Pre-Dental			0
450		Biology: Pre-Medical			0
452		Biology: Pre-Veterinary			0
		No Concentration Specified			0
		Total	0	0	0

<sup>\*</sup>Previously named Speech Communication: Speech Language/Hearing Disorders

<sup>\*\*</sup>Speech & Communication Studies Dept. split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

**Business & Economics Department** 

Program	Degree	Program Description	Full-time	Part-time	Total
502	AS	Business Administration			0
571	BS	Business Administration	95	22	117
575	BS	Economics	3	0	3
Total			98	22	120
Major conc	entrations ir	ncluded in 571:			
455		Business Administration: Management Information Systems			0
490		Business Administration: Comprehensive Business			0
491		Business Administration: Accounting			0
492		Business Administration: Marketing			0
496		Business Administration: Financial Services			0
498		Business Administration: Forensic Accounting			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

**Chemistry Department** 

Chemistry	Departmen	IL .			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
233	BSED	Secondary Chemistry	2	0	2
428		Pre-Pharmacy	4	0	4
429		Pre-Pharmacy LECOM			0
463	BA	Chemistry	2	0	2
478	BS	Chemistry	17	0	17
8120	TC	Secondary Chemistry			0
Total			25	0	25
Major conc	entrations in	ncluded in 478:			
443		Chemistry/Forensic Science			0
445		Industrial Biochemistry			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

**Geosciences Department** 

	co Departi				
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
226	BSED	Secondary Earth/Space Science	3	0	3
234	BSED	Secondary General Science	4	0	4
459	BA	Earth Science	4	0	4
470	BS	Geology	3	3	6
495	BS	Environment Science/Geology	4	0	4
580	BA	Geography	2	0	2
581	BA	Environmental Studies/Geography	6	1	7
8115	TC	Secondary Earth & Space Science			0
Total			26	4	30

Data as of 9/15/08

**Mathematics & Computer Science Department** 

Program	Degree	·			
Code	Type	Program Description	Full-time	Part-time	Total
228	BSED	Secondary Mathematics	7	2	9
401	AS	Computer Science			0
460	BA	Mathematics	11	3	14
497	BS	Computer Science	14	3	17
8116	TC	Secondary Mathematics			0
8380	MS	Information Technology			0
8845	CERT-I	Information Technology			0
Total			32	8	40
Major conc	entrations ir	ncluded in 460:	*		
499		Mathematics-Actuarial			0
		No Concentration Specified			0
		Total	0	0	0
Major conc	entrations in	ncluded in 497:	<u>.</u>		
493		Computer Science: Application			0
494		Computer Science: Theoretical			0
		No Concentration Specified			0
		Total	0	0	0

**Nursing Department** 

Program	Degree	Program Description	Full-time	Part-time	Total
103		Pre-Nursing			0
676	BS	Nursing	54	14	68
678	BSN	Nursing-Innovative	26	0	26
679	BSN	Nursing/RN to BSN**	5	1	6
8400	MSN	Nursing***			0
8853	CERT-I	Palliative and End-of-Life Care*			0
8951		Family Nurse Practitioner			0
8952	CERT-M	Nurse Educator Certification			0
Total			85	15	100
Major conc	entrations in	ncluded in 8400:			
8402		Nursing - Family Nurse Practitioner			0
8403		Nurse Educator			0
·		No Concentration Specified			0
		Total	0	0	0

Data as of 9/15/08

Physics Department

Degree				
Type	Program Description	Full-time	Part-time	Total
BSED	Secondary Physics	1	0	1
AET	Manufacturing Engineering Tech	0	2	2
BA	Physics	3	1	4
BA	Natural Science & Mathematics	1	0	1
BS	Industrial and Trade Leadership*			0
TC	Physics			0
		5	3	8
entrations in	cluded in 464:	•		
	Physics: Co-Engineering			0
	Physics: Liberal Arts			0
	Physics: Theoretical			0
	No Concentration Specified			0
	Total	0	0	0
	Type BSED AET BA BA BS TC	Type Program Description  BSED Secondary Physics  AET Manufacturing Engineering Tech  BA Physics  BA Natural Science & Mathematics  BS Industrial and Trade Leadership*  TC Physics  entrations included in 464:  Physics: Co-Engineering Physics: Liberal Arts Physics: Theoretical No Concentration Specified	Type         Program Description         Full-time           BSED         Secondary Physics         1           AET         Manufacturing Engineering Tech         0           BA         Physics         3           BA         Natural Science & Mathematics         1           BS         Industrial and Trade Leadership*           TC         Physics         5           entrations included in 464:         5           Physics: Co-Engineering         Physics: Liberal Arts           Physics: Theoretical         No Concentration Specified	Type         Program Description         Full-time         Part-time           BSED         Secondary Physics         1         0           AET         Manufacturing Engineering Tech         0         2           BA         Physics         3         1           BA         Natural Science & Mathematics         1         0           BS         Industrial and Trade Leadership*

Data as of 9/15/08

## **Student Success Center**

Ottadent Ot		1.01			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
104		Undeclared Major*	1	0	1
108		Undeclared Major ESP 2 yr			0
152	BA	Individualized Studies**	11	15	26
Total			12	15	27

Data as of 9/15/08

Other Students (non-degree specific)

Other Otac	other otauchts (non acgree specime)							
Program	Degree	Program Description	Full-time	Part-time	Total			
0000		Special Undergraduate	0	4	4			
0001		Special Graduate Student			0			
Total			0	4	4			

Data as of 9/15/08

FTE = 15 credits per semester for Undergraduates and 12 credits per semester for

<sup>\*8853</sup> new institutional certificate spring 2007.

<sup>\*\*6/30/08:</sup> BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

<sup>\*\*\*</sup>Note: The MSN is a collaborative program with Clarion and Slippery Rock.

<sup>\*\*</sup>New Code 569 - 572 Industrial and Trade Leadership moved from History/Anthropology to Physics

<sup>\*</sup>Previously named 102 General Studies

<sup>\*\*</sup> Previously 150 Specialized Studies



Section 9
Enrollment Data
by School
Historical

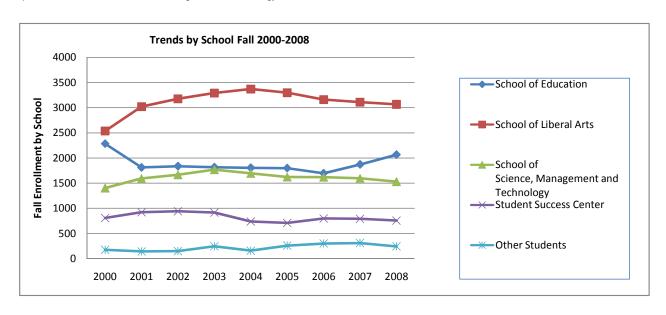


# EDINBORO UNIVERSITY OF PENNSYLVANIA ENROLLMENT DATA BY SCHOOL-HISTORICAL DATA

9.1 - Trends by School-Fall 2000-2008

Transcription 1	2000	2001	2002	2003	2004	2005	2006	2007	2008
School of Education	2285	1814	1839	1820	1807	1800	1698	1873	2067
percent of total	31.7%	24.2%	23.6%	22.6%	23.2%	23.4%	22.4%	24.4%	26.9%
School of Liberal Arts	2537	3021	3177	3292	3371	3299	3161	3111	3067
percent of total	35.2%	40.3%	40.8%	40.9%	43.4%	42.9%	41.7%	40.5%	40.0%
School of Science,									
Management &									
Technology	1404	1593	1669	1769	1695	1622	1619	1597	1532
percent of total	19.5%	21.2%	21.5%	22.0%	21.8%	21.1%	21.4%	20.8%	20.0%
Student Success Center									
- undeclared, ESP,									
BAIS	808	925	943	916	739	710	798	793	759
percent of total	11.2%	12.3%	12.1%	11.4%	9.5%	9.2%	10.5%	10.3%	9.9%
Other Students - non									
degree	178	145	150	248	161	260	303	312	246
percent of total	2.5%	1.9%	1.9%	3.1%	2.1%	3.4%	4.0%	4.1%	3.2%
Total	7212	7498	7778	8045	7773	7691	7579	7686	7671

<sup>\*</sup>Secondary Education majors were reclassified as majors in their respective disciplines in Liberal Arts and Science, Management, & Technology.



# 9.2 - Student <u>Historical</u> <u>Enrollment</u> by Department within School by <u>Program/Concentration</u> 2000-2008

# School of Education

**Counseling & Human Development Department** 

	5 5									
	Ü	2000	2001							2008
MA	Counseling: Student Personnel Services	1	1	NA	NA	NA	NA	NA	NA	NA
MA	Counseling: Elementary Guidance	2	0	NA	NA	NA	NA	NA	NA	NA
MA	Counseling: Secondary Guidance	3	1	NA	NA	NA	NA	NA	NA	NA
MA	Counseling	91	109	NA	NA	NA	NA	NA	NA	NA
AC	Elementary School Guidance Counselor	0	0	NA	NA	NA	NA	NA	NA	NA
AC	Secondary School Guidance Counselor	3	4	NA	NA	NA	NA	NA	NA	NA
AC	Student Personnel Services	1	1	NA	NA	NA	NA	NA	NA	NA
		101	116	NA	NA	NA	NA	NA	NA	NA
centrations	s included in 8049:									
	Counseling: Rehabilitation	17	14	NA	NA	NA	NA	NA	NA	NA
	Counseling: Student Personnel Services	23	27	NA	NA	NA	NA	NA	NA	NA
	Counseling: School Counseling:									
	Elementary Education	14	21	NA	NA	NA	NA	NA	NA	NA
	Counseling: School Counseling:									
	Secondary Education	29	29	NA	NA	NA	NA	NA	NA	NA
	Community Counseling	8	18	NA	NA	NA	NA	NA	NA	NA
	Total	91	109	NA	NA	NA	NA	NA	NA	NA
	MA MA MA AC AC	Type Program Description  MA Counseling: Student Personnel Services  MA Counseling: Elementary Guidance  MA Counseling: Secondary Guidance  MA Counseling  AC Elementary School Guidance Counselor  AC Secondary School Guidance Counselor  AC Student Personnel Services  Eentrations included in 8049:  Counseling: Rehabilitation  Counseling: Student Personnel Services  Counseling: Student Personnel Services  Counseling: School Counseling:  Elementary Education  Counseling: School Counseling:  Secondary Education  Community Counseling	Type Program Description 2000  MA Counseling: Student Personnel Services 1  MA Counseling: Elementary Guidance 2  MA Counseling: Secondary Guidance 3  MA Counseling 91  AC Elementary School Guidance Counselor 0  AC Secondary School Guidance Counselor 3  AC Student Personnel Services 1  tentrations included in 8049:  Counseling: Rehabilitation 17  Counseling: Student Personnel Services 23  Counseling: Student Personnel Services 23  Counseling: School Counseling: Elementary Education 14  Counseling: School Counseling: Secondary Education 29  Community Counseling 8	Type         Program Description         2000         2001           MA         Counseling: Student Personnel Services         1         1           MA         Counseling: Elementary Guidance         2         0           MA         Counseling: Secondary Guidance         3         1           MA         Counseling         91         109           AC         Elementary School Guidance Counselor         0         0           AC         Secondary School Guidance Counselor         3         4           AC         Student Personnel Services         1         1           Sentrations included in 8049:         Counseling: Rehabilitation         17         14           Counseling: Student Personnel Services         23         27           Counseling: Student Personnel Services         23         27           Counseling: School Counseling:         14         21           Counseling: School Counseling:         29         29           Secondary Education         29         29           Community Counseling         8         18	Type         Program Description         2000         2001         2002           MA         Counseling: Student Personnel Services         1         1         NA           MA         Counseling: Elementary Guidance         2         0         NA           MA         Counseling: Secondary Guidance         3         1         NA           MA         Counseling         91         109         NA           AC         Elementary School Guidance Counselor         0         0         NA           AC         Secondary School Guidance Counselor         3         4         NA           AC         Student Personnel Services         1         1         NA           Sentrations included in 8049:         Counseling: Rehabilitation         17         14         NA           Counseling: Student Personnel Services         23         27         NA           Counseling: School Counseling:         23         27         NA           Counseling: School Counseling:         29         29         NA           Community Counseling         8         18         NA	Type         Program Description         2000         2001         2002         2003           MA         Counseling: Student Personnel Services         1         1         NA         NA           MA         Counseling: Elementary Guidance         2         0         NA         NA           MA         Counseling: Secondary Guidance         3         1         NA         NA           MA         Counseling         91         109         NA         NA           AC         Elementary School Guidance Counselor         0         0         NA         NA           AC         Secondary School Guidance Counselor         3         4         NA         NA           AC         Student Personnel Services         1         1         NA         NA           Sentrations included in 8049:         Counseling: Rehabilitation         17         14         NA         NA           Counseling: Student Personnel Services         23         27         NA         NA           Counseling: Student Personnel Services         23         27         NA         NA           Counseling: School Counseling:         14         21         NA         NA           Counseling: School Counseling:	Type         Program Description         2000         2001         2002         2003         2004           MA         Counseling: Student Personnel Services         1         1         NA         NA         NA           MA         Counseling: Elementary Guidance         2         0         NA         NA         NA           MA         Counseling: Secondary Guidance         3         1         NA         NA         NA           MA         Counseling         91         109         NA         NA         NA           AC         Elementary School Guidance Counselor         0         0         NA         NA         NA           AC         Scondary School Guidance Counselor         3         4         NA         NA         NA           AC         Student Personnel Services         1         1         NA         NA         NA           AC         Student Personnel Services         2         27         NA         NA           Counseling: Student Personnel Services         23         27         NA         NA           Counseling: School Counseling:         2         27         NA         NA           Elementary Education         14         21         N	Type         Program Description         2000         2001         2002         2003         2004         2005           MA         Counseling: Student Personnel Services         1         1         NA         NA         NA           MA         Counseling: Elementary Guidance         2         0         NA         NA         NA           MA         Counseling: Secondary Guidance         3         1         NA         NA         NA         NA           MA         Counseling         91         109         NA         NA         NA         NA           AC         Elementary School Guidance Counselor         0         0         NA         NA         NA         NA           AC         Secondary School Guidance Counselor         3         4         NA         NA         NA         NA           AC         Student Personnel Services         1         1         NA         NA         NA           AC         Student Personnel Services         23         27         NA         NA         NA           Counseling: Student Personnel Services         23         27         NA         NA         NA           Counseling: School Counseling:         29         29	Type         Program Description         2000         2001         2002         2003         2004         2005         2006           MA         Counseling: Student Personnel Services         1         1         NA         NA         NA         NA         NA           MA         Counseling: Elementary Guidance         2         0         NA         NA         NA         NA         NA           MA         Counseling: Secondary Guidance         3         1         NA         NA         NA         NA         NA           MA         Counseling: Secondary Guidance Counselor         0         0         NA         NA         NA         NA         NA           AC         Elementary School Guidance Counselor         0         0         NA         NA         NA         NA         NA           AC         Student Personnel Services         1         1         NA         NA         NA         NA         NA           Sentrations included in 8049:         3         1         1         NA         NA         NA         NA           Counseling: Rehabilitation         17         14         NA         NA         NA         NA           Counseling: School Counseling: <td>Type         Program Description         2000         2001         2002         2003         2004         2005         2006         2007           MA         Counseling: Student Personnel Services         1         1         NA         NA</td>	Type         Program Description         2000         2001         2002         2003         2004         2005         2006         2007           MA         Counseling: Student Personnel Services         1         1         NA         NA

Data as of 9/15/08

As of 2002, the Counseling & Human Development Dept. was renamed as the Professional Studies Dept.

Teacher Certifications (TCs) throughout the Fact Book reflect students enrolled in TCs only.

**Educational Services Department** 

Program	Degree	es Department									
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
121	TC	Speech Correction	0	NA							
120	TC	Art Education	16	NA							
124	TC	Health & Physical Education	3	NA							
125	TC	Music Education	1	NA							
127	TC	Secondary English	7	NA							
128	TC	French Education	0	NA							
129	TC	German	0	NA							
130	TC	Secondary Earth Space	2	NA							
131	TC	Secondary Mathematics	4	NA							
132	TC	Math/Physics Education	0	NA							
134	TC	Secondary Biology	6	NA							
135	TC	Secondary Chemistry	0	NA							
136	TC	Secondary General Science	2	NA							
137	TC	Spanish	2	NA							
138	TC	Secondary Physics	1	NA							
139	TC	Secondary Social Studies	14	NA							
210	BSAE	Art Education	181	NA							
211	BSED	School Dental Hygienist	NA								
220	BSED	Secondary English	73	NA							
222	BSED	French Education	0	NA							
223	BSED	German	5	NA							
224	BSED	Spanish	12	NA							
226	BSED	Secondary Earth/Space	9	NA							
228	BSED	Secondary Mathematics	51	NA							
232	BSED	Secondary Biology	15	NA							
233	BSED	Secondary Chemistry	3	NA							
234	BSED	Secondary General Science	12	NA							
235	BSED	Secondary Physics	2	NA							
236	BSED	Secondary Social Studies	105	NA							
8649	MED	Middle/Secondary Instruction	39	37	NA						
8663	MED	School Administration*	58	65	NA						
8920	AC	Elementary Administration	16	24	NA						
8930	AC	Secondary Administration	9	14	NA						
8931	MED	Secondary School Administration/IUP	0	0	NA						
8941	AC	School Supervision: Communications	0	0	NA						
8942	AC	School Supervision: Elementary Education	1	0	NA						
8943	AC	School Supervision: Mathematics	0	0	NA						
8944	AC	School Supervision: Music	0	0	NA						
8947	AC	School Supervision: Special Education	5	7	NA						
Total			654	147	NA						
Major cond	centrations	s included in 8649:									
8655		Elementary Education/Math	NA	2	NA						
		No Concentration Specified	39	35	NA						
		·	39	37	NA						
Major cond	centrations	s included in 8663:			·			·			
8664		Elementary School Administration	0	43	NA						
8669		Secondary School Administration	0	20	NA						
		No Concentration Specified	58	2	NA						
		Total	58	65	NA						

Data as of 9/15/08

As of 2002, the Educational Services Dept. was renamed as the Professional Studies Dept.

<sup>\*8663</sup> School Administration changed to 8665 Educational Leadership - See Professional Studies Department

**Elementary Education Department** 

		ion Department									
Program	Degree										
Code	Туре	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
	TC	*Elementary/Special Education	6	4	1	1	0	0	NA	NA	NA
	TC	Elementary Education	7	0	0	0	0	0	NA	NA	NA
	TC	Elementary/Early Childhood Education	0	0	0	0	0	0	NA	NA	NA
	BSED	Elementary/Early Childhood Education	254	245	242	216	200	177	170	184	196
	BSED	*Elementary/Special Education	306	300	245	219	189	159	158	166	172
212	BSED	Elementary Education	340	350	406	367	332	268	217	191	146
	AS	Pre-School Education	48	41	52	40	59	57	53	58	58
	TC	Elementary Education	2	15	12	16	15	18	9	9	g
	TC	Elementary/Early Childhood Education	0	2	1	2	6	2	4	1	2
8103	TC	Elementary/Special Education	0	2	3	2	0	0	1	1	1
8125	TC	Instructional Technology	NA	NA	NA	NA	2	3	1	1	C
8650	MED	Elementary Education	58	63	56	68	61	55	77	98	106
8654	MED	Elementary Education: Clinical Reading	0	0	0	0	0	0	NA	NA	NA
8705	MED	Reading	49	62	55	76	110	109	121	170	293
	CERT-I	Character Education	NA	NA	12	22	25	30	23	6	3
8850	CERT-B	Reading Specialist	4	5	8	6	7	2	2	1	2
Total		3 - 1	1074	1089	1093	1035	1006	880	836	886	988
	iors are no	ow concentrations of 205:									
249		Reading	NA	NA	0	2	2	1	0	0	C
250		Mathematics	NA	NA	NA	NA	1	0	0	0	1
252		Social Studies	NA	NA	0	1	0	1	0	1	
253		Language Arts	NA	NA	0	1	1	0	0	0	C
255		Science	NA	NA	0	1	0	0	0	0	
256		Literacy	NA NA	NA	NA	NA	NA	NA NA	NA	2	1
250		No Concentration Specified	NA NA	NA	0	211	196	175	170	181	193
		Total	NA NA	NA NA	0	216	200	177	170	184	196
Those mai	ore are no	bw concentrations of 208:	INA	INA	- 0	210	200	177	170	104	130
250	ors are ric	Mathematics	NA	NA	1	1	1	1	0	0	C
252		Social Studies	NA NA	NA NA	1	0	1	1	0	0	
253		Language Arts	NA NA	NA NA	<u></u>	2	0	0	0	0	C
255		Science	NA NA	NA	NA	NA	NA	NA	NA	1	1
256					NA NA	NA NA			1 NA	0	
256		Literacy	NA	NA			NA 107	NA 457			474
		No Concentration Specified	NA	NA	242	216	187	157	157	165	171
<b>-</b> .		Total	NA	NA	245	219	189	159	158	166	172
	ors are no	ow concentrations of 212:			•				4		
249		Reading	NA	NA	3	4	2	2	1	0	C
250		Mathematics	NA	NA	NA	NA	2	0	1	2	1
252		Social Studies	NA	NA	5	1	3	1	1	0	1
253		Language Arts	NA	NA	3	2	4	0	0	0	C
255		Science	NA	NA	0	2	1	1	1	2	C
256		Literacy	NA	NA	NA	NA	NA	NA	2	0	C
		No Concentration Specified	NA	NA	395	358	320	264	211	187	144
		Total	NA	NA	406	367	332	268	217	191	146
	centrations	s included in 8650:									
8651		Early Childhood Education	9	7	5	7	11	4	15	35	41
8653		Elementary Education: General	35	39	40	52	34	20	22	30	38
8655		Elementary Education: Mathematics	4	4	4	1	3	1	3	6	5
8656		Elementary Education: Science	2	3	0	0	2	1	2	2	4
8657		Elementary Education: Social Studies	2	1	1	2	1	1	0	1	1
8658		Elementary Education: Language Arts	1	3	3	3	3	2	3	2	2
			2	3	2	2	1	1	2	2	C
		Elementary Education: Thesis Focus		3							
8659 8661		Character Education: Thesis Focus	2 NA	NA	NA	NA	NA	1	4	5	3
8659											3

 $<sup>^{\</sup>star}$ The term "Mentally/Physically Handicapped" was replaced with the term "Special Education".

 $<sup>205, 208, 212 \</sup> can \ all \ have \ concentrations: Reading, Mathematics, Social \ Studies, \ Science, \ Literacy, \ Educational \ Technology, \ Music, \ or \ Art.$ 

**Health & Physical Education Department** 

Program	Degree	-ducation Department									
Code	Туре	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
124	TC	Health & Physical Education	NA	2	1	0	0	0	NA	NA	NA
200	BSHPE	Health & Physical Education	NA	111	175	239	278	278	268	298	301
215	BSED	Health & Physical Education	211	88	39	17	2	NA	NA	NA	NA
8109	TC	Health & Physical Education	0	3	6	3	5	2	4	4	6
8847	CR	Health & Physical Education	4	2	0	0	0	0	NA	NA	NA
Total			215	206	221	259	285	280	272	302	307
These maj	ors are no	w concentrations of 200:									
237		HPE Teacher Certification	NA	70	117	128	124	132	122	131	125
246		HPE Health Promotion	NA	1	10	20	29	34	42	53	49
247		HPE Recreation Administration	NA	0	9	24	31	30	27	24	20
248		HPE Sport Administration	NA	5	38	66	90	81	77	89	99
257		Human Performance	NA	8							
		No Concentration Specified	NA	35	1	1	4	1	0	1	0
		Total	NA	111	175	239	278	278	268	298	301
These maj	ors are no	w concentrations of 215:									
248		HPE Sport Administration	NA	NA	NA	NA	1	0	NA	NA	NA
		No Concentration Specified	NA	NA	NA	NA	1	0	NA	NA	NA
		Total	NA	NA	NA	NA	2	0	NA	NA	NA

Data as of 9/15/08

**Professional Studies Department** 

		so Department									
Program											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
00.40		Counseling: Elementary Guidance					0				
	MA	Counseling	NA	NA	1	1	0	0	NA	NA	NA
	MA	Counseling	NA	NA	111	113	136	144	128	132	135
	MED	Educational Leadership*	NA	NA	86	61	40	64	77	120	119
		Elementary School Guidance Counselor	NA	NA	NA	NA	1	2	2	2	2
8849		Secondary School Guidance Counselor	NA	NA	4	3	5	4	1	1	1
8901	LICN-P	Student Personnel Services	NA	NA	2	1	1	1	0	1	0
8902		Counseling: Rehabilitation	NA	NA	NA	NA	2	3	1	0	0
8903	LICN-P	Community Counseling	NA	NA	NA	NA	2	19	12	8	3
8904	AC	Elementary Guidance	0	0	0	1	2	0	NA	NA	NA
8905	LICN-P	Secondary School Guidance Counselor	NA	NA	NA	NA	2	1	0	0	3
8906	CERT-M	Letter of Eligibility	NA	NA	NA	NA	10	16	14	29	44
8910	CERT-M	K-12 School Administration	NA	NA	NA	0	24	46	48	48	105
8920	CERT-M	Elementary Principal	NA	NA	10	29	6	1	1	0	0
8930		Secondary Principal	NA	NA	12	6	0	1	0	0	0
		, ,									
8942	CERT-M	School Supervision: Elementary Education	NA	NA	1	2	0	0	NA	NA	NA
8944		School Supervision: Music	NA	NA	NA	NA	NA	NA	1	0	0
8947		School Supervision: Special Education	NA	NA	1	7	9	6	3	8	4
Total	02:::	Control Caparticionii Capaciai Zaacaaicii	NA	NA	228	224	240	308	288	349	416
	iors are no	w concentrations of 8049:									
8036		Counseling: Rehabilitation	NA	NA	12	12	18	22	13	15	24
8046		Student Personnel Services	NA	NA	24	24	29	25	14	9	3
8047		Elementary School Guidance	NA	NA	17	14	16	19	23	14	8
8048		Secondary School Guidance	NA	NA	33	35	39	37	27	17	6
8050		Community Counseling	NA	NA	25	27	33	37	51	54	47
8051		College Counseling**	NA	NA	NA	NA	NA	NA	0	2	9
8052		Student Affairs**	NA	NA.	NA	NA.	NA	NA	0	4	6
8053		School Counseling - Elementary**	NA	NA.	NA	NA.	NA	NA	0	2	13
8054		School Counseling - Secondary**	NA NA	NA NA	NA NA	NA NA	NA	NA	0	9	18
8055		CJ/Rehab Counseling (3+2)***	NA NA	NA NA	NA NA	NA NA	NA NA	NA NA	NA	NA.	0
0000		No Concentration Specified	NA	NA	0	11/1	1	0	0	6	
		Total	NA NA	NA NA	111	113	136	140	128	132	135
Those mai	iore are no	ow concentrations of 8665:	INA	INA	111	113	130	140	120	132	133
8664	ors are ric	Elementary School Administration	NA	NA	ΕΛ	37	10	7	- 1	0	- 1
8669		Secondary School Administration	NA NA	NA NA	54 32	23	10 4	7 5	1 2	0	1
0009		,			-					-	117
		No Concentration Specified	NA	NA	0	1	26	52	74 77	120	117
Data as of 0/s		Total	NA	NA	86	61	40	64	//	120	119

<sup>\*</sup>Previously named School Administration (8663)

<sup>\*\*</sup> Fall 2006- The following programs have been renamed and renumbered: 8046 to 8051 and 8052, 8047 to 8053, 8048 to 8054.

Current students are located in previous program codes.

<sup>\*\*\*8055</sup> New concentration 2008

Middle and Secondary Education Dept. \*(formerly Secondary Education Department)

illiaaio ai	0000110	ary Education Dept. (formerly decondar)	,	.о Бора							
Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
8649	MED	Middle/Secondary Instruction	NA	NA	49	54	60	89	82	99	111
Total			NA	NA	49	54	60	89	82	99	111
These ma	jors are no	ow concentrations of 8649:									
255		Elementary Education: Science	NA	NA	NA	NA	1	0	0	0	0
8655		Elementary Education: Mathematics	NA	NA	NA	NA	1	1	1	0	0
		No Concentation Specified	NA	NA	NA	NA	58	88	81	0	111
		Total	NA	NA	NA	NA	60	89	82	0	111
		· · · · · · · · · · · · · · · · · · ·									

Data as of 9/15/08

Students pursuing Secondary Teacher Certification in Biology, English, Foreign Languages, Chemistry, Physics, General Science,

Earth and Space Science, Social Studies, and Mathematics are included in the departments that house the corresponding academic major.

\*Name change from Secondary Education Dept. to Department of Middle and Secondary Education. Special Education & School Psychology Department

		& School Psychology Department									
Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
142	TC	*Special Education Education	6	3	1	0	0	0	0	0	0
		*Special Education & Elementary									
209	BSED	Education	80	75	71	64	55	67	65	79	84
239	BSED	*Special Education	41	41	43	43	36	29	18	6	1
		Human Services Developmental									
504	AA	Disabilities Specialist	6	8	10	13	14	10	7	11	8
8102	TC	*Special Education	1	7	8	16	9	17	5	6	5
8641	MED	Educational Psychology	43	39	33	24	25	23	23	25	24
8683	MED	Online Special Education	0	24	20	14	1	1	0	0	0
8684	MED	Special Education	50	36	38	53	59	75	75	95	111
8900	CERT-M	School Psychology	13	22	23	19	9	18	18	11	10
8950	CERT-I	Behavioral Management	1	1	1	2	8	3	9	4	2
Total			241	256	248	248	216	243	220	237	245
These ma	jors are no	w concentrations of 209:									
250		Mathematics	0	0	0	1	1	0	0	0	0
256		Literacy	0	0	0	0	0	0	0	0	1
		No Concentration Specified	80	75	71	63	54	67	65	79	83
		Total	80	75	71	64	55	67	65	79	84

<sup>\*</sup>The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

# School of Liberal Arts

**Art Department** 

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
120	TC	Art Education	2000	2001	2002		2004	2005	2006	2007	2008
210	BSAE	Art Education  Art Education	0	185	180	176	164	160	152	138	137
337	BA	Art History	16	15	23	26	24	23	29	26	21
	BFA	Fine Arts/Crafts*	151	144	<u>∠3</u> 155	155	158	23 172	177	Z6 NA	NA
376 377	BFA		575	634	668	639	643	582		529	
37 <i>1</i> 392	BFA	Applied Media Arts							546		506
		Studio Arts*	NA	NA	NA	NA	NA	NA 10	NA	166	162
8005	MA	Art	9	9	9	7	8	10	4	5	1
8105	TC	Art Education	NA	9	12	12	7	5	4	5	6
8596	MFA	Fine Arts	14	14	14	17	17	16	22	19	18
Total			765	1014	1061	1032	1021	968	934	888	851
	centrations	s included in 392 (formerly 376):				_	_	_			
380		Graphic Design	0	0	0		0	0	0	0	0
381		Photography	0	0	1	0	0	0	0	0	0
382		Ceramics	0	21	18	18	23	28	28	21	14
383		Drawing	0	16	11	12	23	36	33	34	43
384		Jewelry-Metalsmithing	0	13	21	17	15	18	24	33	28
385		Multi-Media	0	3	2	1	3	5	10	1	0
386		Painting	0	20	19	22	32	34	41	51	49
387		Printmaking	0	9	11	10	9	7	9	3	9
388		Sculpture	0	6	5	8	6	11	13	12	13
389		Textile Design	0	1	1	2	2	4	3	1	0
390		Weaving Fibers	0	2	1	0	1	1	0	3	1
391		Wood-Furniture	0	2	7	5	4	8	8	6	5
		No Concentration Specified	151	51	58	58	40	20	8	1	0
		Total	151	144	154	155	158	172	177	166	162
Major cond	centrations	s included in 377:									
378		Animation**	0	139	163	166	181	177	194	NA	NA
379		Film Video**	0	39	46	43	55	59	63	NA	NA
380		Graphic Design	0	144	190	187	206	199	180	210	206
381		Photography	0	63	71	72	78	73	79	72	70
393		Cinema**	NA	NA	NA	NA	NA	NA	NA	237	229
		No Concentration Specified	575	249	197	170	123	74	30	10	1
		Total	575	634	667	638	643	582	546	529	506
Maior cond	centrations	s included in 8596:									
8590		Ceramics	7	7	8	9	10	8	8	6	7
8591		Jewerly-Metalsmithing	NA	NA	NA	NA	NA	1	3	3	3
8592		Painting	4	1	3	4	5	4	5	2	3
8593		Printmaking	1	1	0		1	3	3	3	1
8594		Sculpture	2	5	3		1	0	2	5	3
0007		No Concentration Specified	NA	NA	NA NA	NA NA	0	0	1	0	1
		Total	14	14	14	17	17	16	22	19	18
Data as of 9/	45/00	Total	14	14	14	17	17	10	22	19	- 10

<sup>\*</sup> Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

<sup>\*\*</sup> Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393)

Communication & Media Studies Department\*

Program	Degree	·									
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
317	BA	Communication Studies***	NA	215	167						
318	BA	Journalism and Mass Communication**	NA	98	109						
329	BA	Broadcast Journalism Radio/TV News**	NA	NA	NA	NA	NA	NA	42	NA	NA
330	BA	Print Journalism News/Editorial**	NA	NA	NA	NA	NA	NA	44	NA	NA
341	BA	Speech Communications***	NA	NA	NA	NA	NA	NA	216	NA	NA
8006	MA	Communication Studies	NA	NA	NA	NA	NA	NA	29	35	45
8843	CERT-I	Conflict Management	NA	NA	NA	NA	NA	NA	0	0	0
Total			NA	NA	NA	NA	NA	NA	331	348	321
Major con	centrations	s included in 318:									
319		Broadcast Journalism	NA	2	33						
320		Print Journalism	NA	2	30						
321		Public Relations	NA	1	9						
		No Concentration Specified	NA	93	37						
		Total:	NA	NA	NA	NA	NA	NA	0	98	109
Major con	centrations	s included in 8006:									
8007		Communication Studies Non-Internship	NA	NA	NA	NA	NA	NA	23	30	41
8008		Communication Studies Internship	NA	NA	NA	NA	NA	NA	0	2	2
		No Concentration Specified	NA	NA	NA	NA	NA	NA	6	3	2
		Total:	NA	NA	NA	NA	NA	NA	29	35	45

Data as of 9/15/08

**English & Theatre Arts Department** 

Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
127	TC	Secondary English	0	3	0	0	0	0	0	0	0
220	BSED	Secondary English	0	65	80	94	88	86	88	83	76
315	BA	Theatre Arts*	NA	18							
331	BA	English	108	101	85	73	90	84	79	77	81
338	BA	Drama*	23	25	19	16	15	12	15	22	NA
350	BA	Humanities	0	0	0	0	0	0	1	1	0
8112	TC	Comprehensive English	0	2	6	12	7	4	2	1	4
Total			131	196	190	195	200	186	185	184	179
Major con	centrations	s included in 331:									
333		English: Literature	26	17	18	22	27	19	25	24	26
334		English: Writing	82	80	64	51	61	64	54	53	55
		No Concentration Specified	0	4	3	0	2	1	0	0	0
		Total	108	101	85	73	90	84	79	77	81

Data as of 9/15/08

\*6/30/08: BA Drama 338 changed to BA Theatre Arts 315

<sup>\*</sup>Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department as of May '06

<sup>\*\*</sup> BA Print Journalism and BA Broadcast Journalism combined - new name BA Journalism and Mass Communication

<sup>\*\*\*</sup> BA Speech Communication re-named Communication Studies

**Foreign Languages Department** 

		Department									
Program	Degree							_			
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
223	BSED	German	NA	5	5	3	1	3	1	1	2
224	BSED	Spanish	NA	16	12	12	16	19	13	8	6
345	BA	German	2	3	4	3	6	9	11	8	4
346	BA	Spanish	3	5	10	17	15	14	13	10	3
357	BA	Humanities	11	8	7	11	3	4	5	8	3
8114	TC	German	NA	NA	NA	NA	2	1	1	0	1
8122	TC	Spanish	NA	2	0	0	2	3	1	0	0
Total			16	39	38	46	45	53	45	35	19

Data as of 9/15/08

History & Anthropology Department\*

mistory &	Antinropt	logy Department <sup>*</sup>									
Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
139	TC	Secondary Social Studies	0	5	1	0	0	0	0	0	0
236	BSED	Secondary Social Studies	0	112	116	105	112	121	123	138	139
327	BA	Women's Studies	NA	NA	NA	NA	NA	NA	2	6	4
570	BA	Anthropology	0	0	18	20	19	24	28	24	26
572	BS	Industrial and Trade Leadership***	4	4	3	5	8	0	0	0	NA
582	BA	History	51	55	62	72	84	89	77	91	92
590	BA	Social Science	5	5	8	4	7	6	7	4	6
620	BA	Latin American Studies	NA	NA	NA	0	8	5	6	3	2
8020	MA	Social Sciences**	19	22	18	22	22	23	38	40	35
8124	TC	Secondary Social Studies	NA	9	12	15	12	7	4	1	2
Total			79	212	238	243	272	275	285	307	306
Major con	centrations	s included in 327:									
323		Communication	NA	NA	NA	NA	NA	NA	0	0	0
324		History	NA	NA	NA	NA	NA	NA	2	4	2
325		Human Development	NA	NA	NA	NA	NA	NA	0	1	1
326		Humanities	NA	NA	NA	NA	NA	NA	0	0	0
		No Concentration Specified	NA	NA	NA	NA	NA	NA	0	1	1
		Total	NA	NA	NA	NA	NA	NA	2	6	4
Major con	centrations	s included in 8020:									
8015		Social Science- Anthroplogy	NA	0	1						
8016		Social Science- Criminal Justice	NA	0	0						
8017		Social Science- History	NA	0	4						
8018		Social Science- Politiacal Science	NA	0	1						
8019		Social Science- Sociology	NA	0	3						
		No Concentration Specified	NA	40	26						
		Total	NA	40	35						

Data as of 9/15/08

Women's Studies and concentrations added fall 2006.

<sup>\*</sup>Anthropology was moved to this department in 2002.

<sup>\*\*</sup>Concentrations of 8020 added 2007.

<sup>\*\*\*7/16/08: 572</sup> Industrial and Trade Leadership moved from History/Anthopology to Physics Dept. - new code 569

**Music Department** 

Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
125	TC	Music Education	0	1	1	1	1	0	0	0	0
339	BA	Music Education	77	75	59	65	58	62	53	61	71
8110	TC	Music Education	0	0	2	6	3	3	1	0	0
Total			77	76	62	72	62	65	54	61	71
Major con	centrations	s included in 339:									
316	BA	Music Education	NA	6							
332	BA/TC	Music	33	42	43	44	34	36	30	32	37
		No Concentration Specified	44	33	16	21	24	26	23	29	28
		Total	77	75	59	65	58	62	53	61	71

Data as of 9/15/08

**Philosophy Department** 

Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
207	AA	Liberal Studies	10	10	17	15	14	55	50	46	47
342	BA	Philosophy	6	2	6	12	6	8	6	9	12
347	BA	Humanities	6	7	3	6	10	4	6	8	11
Total			22	19	26	33	30	67	62	63	70
Major con	centrations	s included in 342:									
322	BA	Philosophy: Religious Studies*	NA	1	2						
		No Concentration Specified	NA	8	10						
		Total	0	0	0	0	0	0	0	9	12

Data as of 9/15/08

**Political Science & Criminal Justice Department** 

Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
501	AA	Criminal Justice	40	26	40	49	50	52	61	67	66
573	BA	Criminal Justice	356	367	394	444	489	426	401	345	332
583		Pre-Law Study	23	16	25	26	17	16	14	13	17
584	BA	Political Science	50	46	47	51	61	69	63	46	49
Total			469	455	506	570	617	563	539	471	464

Data as of 9/15/08

Psychology Department

,	9,										
Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
586	BA	Psychology	264	261	282	293	311	309	280	306	287
8040	MA	Clinical Psychology	30	24	23	30	39	39	36	32	33
Total			294	285	305	323	350	348	316	338	320
These ma	jors are no	ow concentrations of 586:				•	-				
600		General	NA	NA	256	229	219	209	170	192	176
601		Mental Health	NA	NA	25	38	56	65	71	71	68
602		Developmental	NA	NA	0	10	29	28	30	39	39
		No Concentration Specified	NA	NA	1	16	7	7	9	4	4
		Total	NA	NA	282	293	311	309	280	306	287

Data as of 9/15/08

Sociology Department\*

Sociology	y υepartm	ient <sup>-</sup>									
Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
503	AA	Human Services-Social Services	11	NA	NA	NA	28	35	31	40	36
570	BA	Anthropology	12	18	NA						
574	BS	Social Work	88	NA							
588	BA	Sociology	17	20	37	61	67	73	67	61	73
674	BS	Social Work	70	NA							
8022	MSW	Social Work	17	NA							
Total			215	38	37	61	95	108	98	101	109

<sup>\*</sup> New Track

<sup>\*</sup>Previously named Sociology, Anthropology & Social Work Department- renamed 2002

**Social Work Department** 

Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
503	AA	Human Services-Social Services	NA	9	7	12	NA	NA	NA	NA	NA
574	BS	Social Work	NA	81	87	78	76	81	78	80	71
674	BS	Social Work	NA	69	70	70	77	72	75	61	62
8022	MSW	Social Work	NA	27	37	48	51	50	53	70	92
Total			NA	186	201	208	204	203	206	211	225

Data as of 9/15/08

Social Work became their own department in 2001

**Speech & Communication Studies Department** 

Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
	7.	Speech Communication: Speech and									
328	BA	Hearing Sciences*	NA	NA	NA	65	63	61	NA	NA	NA
329	BA	Broadcast Journalism Radio/TV News	NA	14	35	44	46	48	NA	NA	NA
330	BA	Print Journalism News/Editorial	NA	23	57	50	52	46	NA	NA	NA
341	BA	Speech Communications	304	309	290	279	234	237	NA	NA	NA
		Speech Communication: Speech									
335	BA	Language- Hearing Disorders**	96	90	69	NA	NA	NA	NA	NA	NA
8006	MA	Communication Studies	27	24	23	27	33	28	NA	NA	NA
8045	MA	Speech/Language Pathology	42	41	39	43	46	41	NA	NA	NA
8106	TC	Speech Language Impaired	0	0	0	1	0	1	NA	NA	NA
8843	CERT-I	Conflict Management	NA	NA	NA	NA	1	1	NA	NA	NA
Total			469	501	513	509	475	463	NA	NA	NA
These ma	jors are no	ow concentrations of 8006:									
8007		Communication Studies Non-Internship	NA	NA	NA	NA	NA	23	NA	NA	NA
8008		Communication Studies Internship	NA	NA	NA	NA	NA	0	NA	NA	NA
		No Concentration Specified	NA	NA	NA	NA	NA	6	NA	NA	NA
		Total	NA	NA	NA	NA	NA	29	NA	NA	NA

Data as of 9/15/08

Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department as of May '06

Speech, Language & Hearing Department

Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
		Speech Communication: Speech and									
328	BA	Hearing Sciences*	NA	NA	NA	NA	NA	NA	63	66	88
8045	MA	Speech/Language Pathology	NA	NA	NA	NA	NA	NA	43	38	44
Total			NA	NA	NA	NA	NA	NA	106	104	132

Data as of 9/15/08

Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department as of May '06

<sup>\*</sup>Previously named Speech Communication: Speech/Language and Hearing Disorders.

<sup>\*\*</sup>Renamed 328 Speech Communication: Speech and Hearing Sciences 2003.

<sup>\*</sup>Previously named Speech Communication: Speech/Language and Hearing Disorders.

# School of Science, Management & Technology

**Biology & Health Services Department** 

Program		ervices bepartment									
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
134	TC	Secondary Biology	0	2	0	0	0	0	0	0	0
232	BSED	Secondary Biology	NA	17	15	19	16	14	16	14	10
456	BS	Environmental Science/Biology	47	44	37	31	29	28	22	14	20
462	BA	Biology	10	9	15	27	28	16	18	13	18
474	BS	Medical Technology	12	8	9	10	13	19	22	26	23
475	BS	Nutrition	23	26	25	31	36	40	21	6	3
476	BS	Nuclear Medicine Technology	7	7	7	13	26	25	26	28	27
477	BS	Biology	123	128	104	106	119	109	100	108	100
487	BA	Natural Science & Math/Wildlife	3	1	NA						
8119	TC	Secondary Biology	NA	4	2	3	5	7	2	3	3
8310	MS	Biology	18	9	7	9	9	7	7	5	7
Total			243	255	221	249	281	265	234	217	211
These ma	ijors are no	ow concentrations of 462:									
487		Natural Science & Math/Wildlife	NA	NA	2	2	2	0	1	0	0
		No Concentration Specified	NA	NA	13	25	26	16	17	0	18
		Total	NA	NA	15	27	28	16	18	0	18
Major con	centration	s included in 477:									
444		Biology LECOM	2	4	3	7	6	7	5	1	3
449		Biology: Pre-Dental	9	9	6	3	4	3	2	4	9
450		Biology: Pre-Medical	43	37	34	42	41	41	37	49	39
451		Biology: Pre-Pharmacy	5	9	NA						
452		Biology: Pre-Veterinary	12	6	9	13	16	15	16	14	9
		No Concentration Specified	52	63	52	41	52	43	40	40	40
		Total	123	128	104	106	119	109	100	108	100

Data as of 9/15/08

**Business & Economics Department** 

Dusilless	& ECUITOR	mics Department									
Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
502	AS	Business Administration	36	44	40	50	46	60	59	45	40
571	BS	Business Administration	464	470	514	522	506	511	514	503	441
575	BS	Economics	7	11	10	10	7	6	7	9	6
8846	CR	Public Accounting	2	0	1	0	1	0	NA	NA	NA
Total			509	525	565	582	560	577	580	557	487
Major con	centrations	s included in 571:									
		Business Administration: Management									
455		Information Systems	0	0	3	16	27	39	34	29	15
		Business Administration: Comprehensive									
490		Business	141	178	204	200	187	171	176	158	148
491		Business Administration: Accounting	108	93	110	116	109	115	110	106	98
492		Business Administration: Marketing	113	101	131	104	102	102	98	116	104
		Business Administration: Financial									
496		Services	34	40	45	42	46	42	49	52	40
		Business Administration: Forensic									
498		Accounting	0	1	20	36	33	41	43	39	33
		No Concentration Specified	68	57	1	8	2	1	4	3	3
		Total	464	470	514	522	506	511	514	503	441

**Chemistry Department** 

Degree										
Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
TC	Secondary Chemistry	NA	1	0	0	0	0	0	0	0
BSED	Secondary Chemistry	NA	4	7	8	6	4	3	10	6
	Pre-Pharmacy	NA	NA	30	56	43	42	47	48	28
	Pre-Pharmacy LECOM	NA	NA	0	11	23	28	21	13	7
BA	Chemistry	NA	NA	NA	NA	NA	NA	1	3	2
3S	Chemistry	42	56	87	95	84	57	52	60	43
TC	Secondary Chemistry	0	1	3	2	2	1	0	1	2
		42	62	127	172	158	132	124	135	88
entrations	s included in 478:									
	Chemistry/Forensic Sciences	20	34	61	68	60	33	29	32	18
	Industrial Biochemistry	9	7	14	14	11	13	12	17	21
	No Concentration Specified	13	15	12	13	13	11	11	11	4
	Total	42	56	87	95	84	57	52	60	43
	Type TC BSED BA BS TC	Type Program Description  TC Secondary Chemistry  BSED Secondary Chemistry  Pre-Pharmacy  Pre-Pharmacy LECOM  BA Chemistry  SC Chemistry  TC Secondary Chemistry  entrations included in 478:  Chemistry/Forensic Sciences  Industrial Biochemistry  No Concentration Specified	Type         Program Description         2000           TC         Secondary Chemistry         NA           BSED         Secondary Chemistry         NA           Pre-Pharmacy         NA           BA         Chemistry         NA           BS         Chemistry         42           TC         Secondary Chemistry         42           entrations included in 478:         Chemistry/Forensic Sciences         20           Industrial Biochemistry         9           No Concentration Specified         13	Type         Program Description         2000         2001           TC         Secondary Chemistry         NA         1           BSED         Secondary Chemistry         NA         4           Pre-Pharmacy         NA         NA           BA         Chemistry         NA         NA           BS         Chemistry         42         56           FC         Secondary Chemistry         0         1           TC         Secondary Chemistry         42         62           entrations included in 478:         Chemistry/Forensic Sciences         20         34           Industrial Biochemistry         9         7           No Concentration Specified         13         15	Type         Program Description         2000         2001         2002           TC         Secondary Chemistry         NA         1         0           BSED         Secondary Chemistry         NA         4         7           Pre-Pharmacy         NA         NA         NA         30           Pre-Pharmacy LECOM         NA         NA         NA         NA           SA         Chemistry         NA         NA         NA           TC         Secondary Chemistry         42         56         87           TC         Secondary Chemistry         0         1         3           entrations included in 478:         Chemistry/Forensic Sciences         20         34         61           Industrial Biochemistry         9         7         14           No Concentration Specified         13         15         12	Type         Program Description         2000         2001         2002         2003           TC         Secondary Chemistry         NA         1         0         0           BSED         Secondary Chemistry         NA         4         7         8           Pre-Pharmacy         NA         NA         NA         30         56           Pre-Pharmacy LECOM         NA         NA         NA         NA           SA         Chemistry         NA         NA         NA         NA           SS         Chemistry         42         56         87         95           TC         Secondary Chemistry         0         1         3         2           entrations included in 478:         20         34         61         68           Industrial Biochemistry         9         7         14         14           No Concentration Specified         13         15         12         13	Type         Program Description         2000         2001         2002         2003         2004           TC         Secondary Chemistry         NA         1         0         0         0           BSED         Secondary Chemistry         NA         4         7         8         6           Pre-Pharmacy         NA         NA         NA         30         56         43           Pre-Pharmacy LECOM         NA         NA         NA         NA         NA         NA           SA         Chemistry         NA         NA         NA         NA         NA         NA           SC         Chemistry         42         56         87         95         84           TC         Secondary Chemistry         0         1         3         2         2           TC         Secondary Chemistry         42         62         127         172         158           Entrations included in 478:         The secondary Chemistry         9         7         14         14         11           No Concentration Specified         13         15         12         13         13	Type         Program Description         2000         2001         2002         2003         2004         2005           TC         Secondary Chemistry         NA         1         0         0         0         0           BSED         Secondary Chemistry         NA         4         7         8         6         4           Pre-Pharmacy         NA         NA         NA         30         56         43         42           Pre-Pharmacy LECOM         NA         NA </td <td>Type         Program Description         2000         2001         2002         2003         2004         2005         2006           IC         Secondary Chemistry         NA         1         0         0         0         0         0           BSED         Secondary Chemistry         NA         4         7         8         6         4         3           Pre-Pharmacy         NA         NA         NA         30         56         43         42         47           Pre-Pharmacy LECOM         NA         NA<!--</td--><td>Type         Program Description         2000         2001         2002         2003         2004         2005         2006         2007           CC         Secondary Chemistry         NA         1         0</td></td>	Type         Program Description         2000         2001         2002         2003         2004         2005         2006           IC         Secondary Chemistry         NA         1         0         0         0         0         0           BSED         Secondary Chemistry         NA         4         7         8         6         4         3           Pre-Pharmacy         NA         NA         NA         30         56         43         42         47           Pre-Pharmacy LECOM         NA         NA </td <td>Type         Program Description         2000         2001         2002         2003         2004         2005         2006         2007           CC         Secondary Chemistry         NA         1         0</td>	Type         Program Description         2000         2001         2002         2003         2004         2005         2006         2007           CC         Secondary Chemistry         NA         1         0

Data as of 9/15/08

**Geosciences Department** 

Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
226	BSED	Secondary Earth/Space Science	NA	13	8	8	10	14	13	6	6
234	BSED	Secondary General Science	NA	5	9	7	5	7	11	11	8
459	BA	Earth Science	13	9	6	7	9	12	9	10	10
470	BS	Geology	13	13	17	20	16	15	17	12	15
495	BS	Environmental Science/Geology	20	16	12	16	20	18	22	14	15
580	BA	Geography	6	9	5	4	2	6	7	8	12
581	BA	Environmental Studies/Geography	33	43	44	43	29	24	23	26	25
8115	TC	Secondary Earth & Space Science	NA	1	3	3	1	0	0	1	1
8121	TC	Secondary General Science	NA	2	5	4	3	0	0	0	0
Total			85	111	109	112	95	96	102	88	92

Data as of 9/15/08

**Mathematics & Computer Science Department** 

Matricilia	ics a coi	inputer Science Department									
Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
131	TC	Secondary Mathematics	NA	2	2	1	0	0	0	0	0
228	BSED	Secondary Mathematics	NA	50	48	42	47	40	41	46	53
401	AS	Computer Science	22	29	18	16	13	12	7	13	11
460	BA	Mathematics	19	24	19	26	30	21	33	36	34
497	BS	Computer Sciences	178	185	191	162	126	93	86	92	88
8116	TC	Secondary Mathematics	NA	1	1	4	3	3	4	2	0
8380	MS	Information Technology	NA	NA	6	20	19	15	15	8	0
8845	CERT-I	Information Technology	NA	19	14	5	2	11	3	0	0
Total			219	310	299	276	240	195	189	197	186
These ma	jors are no	ow concentrations of 460:									
499		Mathematics-Actuarial	NA	NA	NA	2	6	7	8	10	11
		No Concentration Specified	NA	NA	NA	24	24	14	25	26	23
		Total	NA	NA	NA	26	30	21	33	36	34
Major con	centrations	s included in 497:									
493		Computer Science: Application	143	134	144	116	86	61	54	65	58
494		Computer Science: Theoretical	35	41	46	46	40	31	31	27	30
		No Concentration Specified	0	10	1	0	0	1	1	0	0
		Total	178	185	191	162	126	93	86	92	88

**Nursing Department** 

Duraning L											
Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
103		Pre-Nursing	9	10	13	15	17	23	27	25	32
676	BS	Nursing	130	128	154	180	183	190	205	207	232
677	BS	Nursing/RN**	35	32	26	23	27	24	26	28	NA
678	BSN	Nursing-Innovative	21	39	44	61	45	36	40	39	38
679	BSN	Nursing/RN to BSN**	NA	27							
8400	MSN	Nursing	NA	NA	NA	NA	21	18	34	39	55
8402	MSN	Family Nurse Practioner	20	9	12	30	NA	NA	NA	NA	NA
8853	CERT-I	Palliative and End-of-Life Care*	NA	0	9						
8951		Family Nurse Practioner	NA	1							
8952	CERT-M	Nurse Educator Certificate	NA	0	2						
Total			215	218	249	309	293	291	332	338	396
Major con	centrations	s included in 8400:									
8402		Family Nurse Practioner	NA	NA	NA	NA	17	11	20	18	37
8403		Nurse Educator	NA	NA	NA	NA	4	7	14	8	14
		No Concentration Specified	NA	NA	NA	NA	0	0	0	13	4
		Total	NA	NA	NA	NA	21	18	34	39	55

Data as of 9/15/08

Note: The MSN is a collaborative program with Clarion and Slippery Rock.

Physics L	Jepartmei	Tt									
Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
235	BSED	Secondary Physics	NA	10	9	7	9	6	6	5	5
244	AET	Manufacturing Engineering Tech	32	32	31	17	19	24	19	23	28
245	AET	Bio-Medical Equipment Tech*	11	10	6	1	0	0	0	NA	NA
464	BA	Physics	15	46	49	42	37	30	26	35	37
466	BA	Natural Science & Mathematics	25	8	1	1	3	1	3	2	2
479	BS	Physics	8	6	2	1	0	0	NA	NA	NA
569	BS	Industrial and Trade Leadership**	NA	NA	NA	NA	NA	5	2	0	0
8123	TC	Physics	NA	NA	1	0	0	0	2	0	0
Total			91	112	99	69	68	66	58	65	72
Major con	centration	s included in 464:	•								
430		Physics: Co-Engineering	12	32	42	33	25	18	14	22	29
431		Physics: Liberal Arts	0	0	1	1	0	2	3	3	2
432		Physics: Theoretical	0	8	6	8	10	9	7	7	5
		No Concentration Specified	3	6	0	0	2	1	2	3	1
		Total	15	46	49	42	37	30	26	35	37
Major con	centration	s included in 466:	•								
		Natural Science & Mathematics/Co-									
473		Engineering	23	6	0	0	0	0	0	0	0
		No Concentration Specified	2	2	1	1	3	1	3	2	2
		Total	25	8	1	1	3	1	3	2	2
		•									

Data as of 9/15/08

Previously named Physics & Technology

#### **Student Success Center**

Ottudent C	uccess c	CIILCI									
Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
104		Undeclared Major*	759	879	882	865	688	550	548	508	461
108		Undeclared Major ESP 2 yr	NA	NA	NA	NA	NA	93	175	193	193
152	BA	Individualized Studies**	49	46	61	51	51	67	75	92	105
Total			808	925	943	916	739	710	798	793	759

Data as of 9/15/08

Other Students (non-degree specific)

Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
0000		Special Undergraduate Student	104	106	117	153	84	141	214	225	191
0001		Special Graduate Student	74	39	33	95	77	119	89	87	55
Total			178	145	150	248	161	260	303	312	246

<sup>\*8853</sup> added 2007.

<sup>\*\*6/30/08:</sup> BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

Physics Department

<sup>\*</sup>AET Bio-Medical Equipment Technology approved for Moratorium 2007

<sup>\*\*7/16/08:</sup> new code 569 - previously 572 Industrial and Trade Leadership moved from History/Anthropology to Physics

<sup>\*</sup>Previously named General Studies.

<sup>\*\*</sup>Previously 150 Specialized Studies

# 9.3 - First-time Freshman Enrollment by Department within School 2000-2008

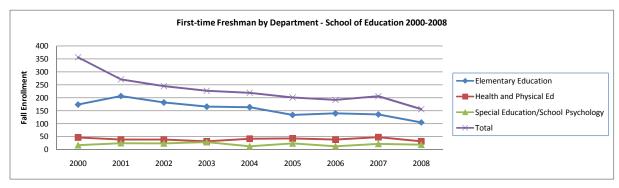
	2000	2001	2002	2003	2004	2005	2006	2007	2008
School of Education									
Educational Services	118	0	NA						
Elementary Education	174	207	182	166	164	134	140	136	105
Health/Physical Education	47	39	39	32	42	43	39	48	32
Special Education/School Psychology	17	25	24	29	13	24	13	22	19
Total	356	271	245	227	219	201	192	206	156
School of Liberal Arts									
Art	163	221	234	193	215	175	189	188	179
Communication & Media Studies	NA	NA	NA	NA	NA	NA	31	40	28
English & Theatre Arts	20	35	39	53	31	40	34	24	23
Foreign Languages	4	5	4	12	7	11	5	3	1
History & Anthropology	7	29	34	39	42	56	44	41	55
Music	26	18	11	19	10	19	7	12	15
Philosophy	3	2	3	3	1	40	3	5	30
Political Science & Criminal Justice	75	76	113	113	126	89	62	78	86
Psychology	31	42	45	41	50	40	38	45	43
Sociology	24	1	5	3	2	1	1	4	14
Social Work	NA	12	17	20	10	15	17	12	15
Speech & Communication	52	59	57	35	47	61	NA	NA	NA
Speech, Language & Hearing	NA	NA	NA	NA	NA	NA	7	9	11
Total	405	500	562	531	541	547	438	461	500
School of Science, Management & Technology									
Biology & Health Services	50	61	35	50	51	50	39	47	46
Business & Economics	78	76	79	90	73	87	82	68	60
Chemistry	15	19	33	36	22	12	13	16	20
Geosciences	5	9	8	7	6	8	13	3	8
Math/Computer Sciences	32	59	43	41	36	34	38	53	37
Nursing	28	28	27	42	47	60	60	45	74
Physics	25	30	13	17	20	7	9	14	21
Total	233	282	238	283	255	258	254	246	266
Student Success Center									
Undeclared Major*/Special Student	350	400	390	412	258	310	378	371	335
Special Students	0	0	0	0	0	4	0	0	0
Grand Total	1344	1453	1435	1453	1273	1320	1262	1284	1257

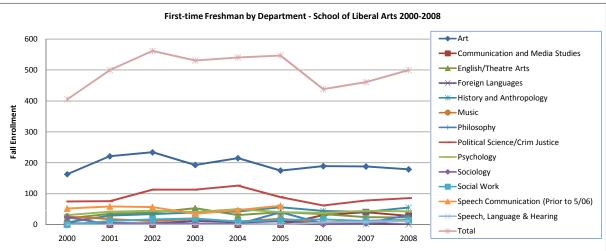
Data as of 9/15/08

Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department as of May '06

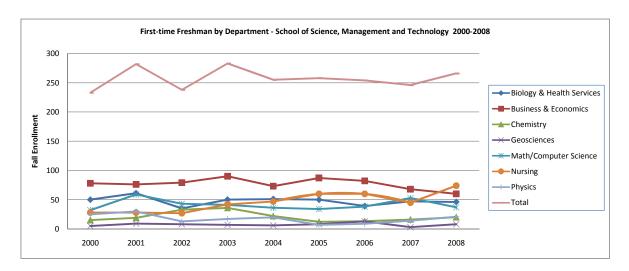
The Social Work Department became their own department in 2001.

<sup>\*</sup>Previously named General Studies (2005 includes BASS and TAP)





Speech & Communication Studies Department split into: (1) Communication & Media Studies and (2) Speech, Language & Hearing Department as of May '06



# 9.4 - New Graduate Student Enrollment by Department within School 2000-2008

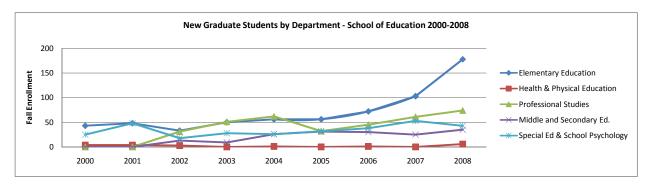
	2000	2001	2002	2003	2004	2005	2006	2007	2008
School of Education									
Counseling & Human Development	23	30	NA						
Educational Services	34	32	NA						
Elementary Education	43	48	33	50	56	56	72	103	178
Health/Physical Education	4	4	3	0	1	0	1	0	6
Professional Studies	NA	NA	31	51	62	32	45	61	74
Middle and Secondary Education (formerly Sec. Ed.)	NA	NA	13	9	26	31	30	25	35
Special Education/School Psychology	25	48	18	28	26	32	38	53	43
Total	129	162	98	138	171	151	186	242	336
School of Liberal Arts									
Art	7	15	13	11	7	4	10	6	9
Communication & Media Studies	NA	NA	NA	NA	NA	NA	13	11	18
English & Theatre Arts	NA	2	5	7	5	2	0	0	2
Foreign Languages	NA	2	0	0	1	0	1	0	1
History & Anthropology	6	17	14	8	8	7	14	10	7
Music	NA	NA	2	2	0	1	NA	NA	NA
Psychology	8	9	10	12	18	13	13	12	14
Social Work	15	12	24	21	13	16	20	30	42
Speech & Communication	30	29	18	33	30	24	NA	NA	NA
Speech, Language & Hearing	NA	NA	NA	NA	NA	NA	17	19	
Total	66	86	86	94	82	67	88	88	114
School of Science, Management & Technology									
Biology & Health Services	6	5	3	6	5	4	4	0	5
Business & Economics	2	0	0	NA	NA	NA	NA	NA	NA
Chemistry	NA	1	1	2	0	0	0	0	1
Geosciences	NA	2	3	1	1	0	NA	1	1
Math/Computer Sciences	NA	8	6	3	6	9	7	0	0
Nursing	4	2	3	7	2	3	16	33	44
Physics	NA	NA	1	0	0	0	1	0	0
Total	12	18	17	19	14	16	28	34	51
Non-Degree									
Special Graduate Student	42	18	22	30	45	53	31	16	
Total	249	284	223	281	312	287	333	380	521

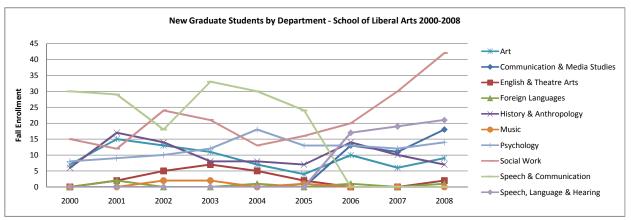
Data as of 9/15/08

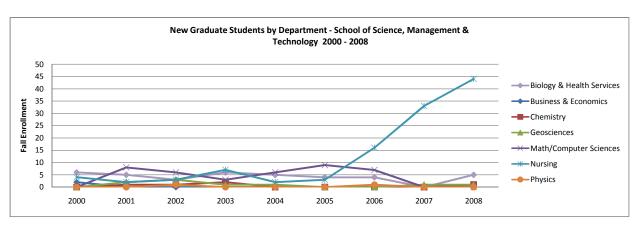
Professional Studies and Secondary Education Departments were created to replace the two departments.

Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department effective May '06

The Counseling and Human Development and Educational Services Departments disbanded.







9.5 - Undergraduate "Incoming" Transfer Student Enrollment by Department within School 2000-2008

	2000	2001	2002	2003	2004	2005	2006	2007	2008
School of Education									
Educational Services	29	NA							
Elementary Education	51	44	46	47	40	39	48	45	47
Health/Physical Education	19	13	14	18	23	16	9	23	20
Special Education/School Psychology	8	6	11	3	9	12	8	5	3
Total	107	63	71	68	72	67	65	73	70
School of Liberal Arts									
Art	42	59	53	54	53	46	40	43	37
Communication & Media Studies	NA	NA	NA	NA	NA	NA	15	14	9
English & Theatre Arts	19	13	18	16	15	14	14	11	8
Foreign Languages	2	4	1	0	4	1	1	1	1
History & Anthropology	3	9	13	12	20	17	20	24	9
Music	3	3	2	1	1	3	2	4	7
Philosophy	3	3	2	6	4	8	4	4	10
Political Science & Criminal Justice	27	27	35	39	43	34	40	25	31
Psychology	20	13	16	20	15	40	11	26	10
Sociology/Anthropology/Social Work**	11	5	5	3	14	7	6	5	10
Social Work	NA	12	10	7	13	18	8	14	7
Speech & Communication	22	24	19	20	13	16	NA	NA	NA
Speech, Language & Hearing	NA	NA	NA	NA	NA	NA	6	2	4
Total	152	172	174	178	195	204	167	173	143
School of Science, Management & Technology									
Biology & Health Services	16	15	17	33	35	21	20	18	22
Business & Economics	47	46	59	57	66	51	47	44	37
Chemistry	4	7	14	13	9	12	8	13	1
Geosciences	2	2	4	11	4	6	5	5	5
Math/Computer Sciences	27	24	20	14	21	11	11	9	12
Nursing	32	36	35	35	25	26	26	34	33
Physics	12	11	5	5	2	2	4	6	8
Total	140	141	154	168	162	129	121	129	118
Student Success Center									
Undeclared Major*/Special Student	50	69	63	46	39	56	43	57	47
Total	449	445	462	460	468	456	396	432	378

Data as of 9/15/08

Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department effective May '06

# 9.6 - New First-time Freshman Enrollment by School 2000-2008

	2000	2001	2002	2003	2004	2005	2006	2007	2008
School of Education	356	271	245	227	219	201	192	206	156
percent of total	26.5%	18.7%	17.1%	15.6%	17.2%	15.2%	15.2%	16.0%	12.4%
School of Liberal Arts	405	500	562	531	541	547	438	461	500
percent of total	30.1%	34.4%	39.2%	36.5%	42.5%	41.4%	34.7%	35.9%	39.8%
School of Science, Management & Technology	233	282	238	283	255	258	254	246	266
percent of total	17.3%	19.4%	16.6%	19.5%	20.0%	19.5%	20.1%	19.2%	21.2%
Student Success Center	350	400	390	412	258	314	378	371	335
percent of total	26.0%	27.5%	27.2%	28.4%	20.3%	23.8%	30.0%	28.9%	26.7%
Total	1344	1453	1435	1453	1273	1320	1262	1284	1257

#### 9.7 - New Graduate Student Enrollment by School 2000-2008

	2000	2001	2002	2003	2004	2005	2006	2007	2008
School of Education	129	162	98	138	171	151	186	242	336
percent of total	51.8%	57.0%	43.9%	50.0%	54.8%	52.6%	55.9%	63.7%	64.5%
School of Liberal Arts	66	86	86	94	82	67	88	88	114
percent of total	26.5%	30.3%	38.6%	34.1%	26.3%	23.3%	26.4%	23.2%	21.9%
School of Science, Management & Technology	12	18	17	19	14	16	28	34	51
percent of total	4.8%	6.3%	7.6%	6.9%	4.5%	5.6%	8.4%	8.9%	9.8%
Special Graduate Student	42	18	22	30	45	53	31	16	20
percent of total	16.9%	6.3%	9.9%	10.9%	14.4%	18.5%	9.3%	4.2%	3.8%
_	·			·				•	
Total	249	284	223	276	312	287	333	380	521

<sup>\*</sup>Previously named General Studies \*\*As of 2002 renamed Sociology

# 9.8 - Undergraduate "Incoming" Transfer Enrollment by School 2000-2008

	2000	2001	2002	2003	2004	2005	2006	2007	2008
School of Education	107	63	71	68	72	67	65	73	70
percent of total	23.8%	14.2%	15.4%	14.8%	15.4%	14.7%	16.4%	16.9%	18.5%
School of Liberal Arts	152	172	174	178	195	204	167	173	143
percent of total	33.9%	38.7%	37.7%	38.7%	41.7%	44.7%	42.2%	40.0%	37.8%
School of Science, Management & Technology	140	141	154	168	162	129	121	129	118
percent of total	31.2%	31.7%	33.3%	36.5%	34.6%	28.3%	30.6%	29.9%	31.2%
Student Success Center/Special Stdts.	50	69	63	46	39	56	43	57	47
percent of total	11.1%	15.5%	13.6%	10.0%	8.3%	12.3%	10.9%	13.2%	12.4%
		-						-	
Total	449	445	462	460	468	456	396	432	378

# 9.9 - <u>Historical New First-time Freshman</u> and <u>New Graduate Student Enrollment by</u> Department within School by <u>Student Program/Concentration</u> 2000-2008

# **School of Education**

**Counseling & Human Development Department** 

Counsein	ig & i iuiiiu	ii bevelopilietit bepartilletit									
Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
8049	MA	Counseling	23	30	NA						
Total			23	30	NA						
Major con	centrations	included in 8049:									
8036		Counseling: Rehabilitation	3	1	NA						
8046		Counseling: Student Personnel Services	7	9	NA						
		Counseling: School Counseling:									
8047		Elementary Education	4	4	NA						
		Counseling: School Counseling:									
8048		Secondary Education	8	11	NA						
8050		Community Counseling	1	5	NA						
		No Concentration Specified	0	0	NA						
		Total	23	30	NA						

Data as of 9/15/08

# **Educational Services Department**

		o Department									
Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
210	BSAE	Art Education	49	NA							
220	BSED	Secondary English	14	NA							
222	BSED	French Secondary	0	NA							
223	BSED	German	2	NA							
224	BSED	Spanish	3	NA							
226	BSED	Secondary Earth/Space Science	2	NA							
228	BSED	Secondary Mathematics	11	NA							
232	BSED	Secondary Biology	3	NA							
233	BSED	Secondary Chemistry	1	NA							
234	BSED	Secondary General Science	2	NA							
235	BSED	Secondary Physics	0	NA							
236	BSED	Secondary Social Studies	31	NA							
8649	MED	Middle/Secondary Instruction	13	14	NA						
8663	MED	School Administration	13	13	NA						
8920	AC	Elementary Principal	2	3	NA						
8930	AC	Secondary Principal	4	2	NA						
8947	AC	School Supervision: Special Education	2	0	NA						
Total			152	32	NA						
Major cond	centrations	included in 8649:	•								
8655		Elementary Education/Math	0	2	NA						
		No Concentration Specified	13	12	NA						
		Total	13	14	NA						
Major cond	centrations	included in 8663:									
8664		Elementary School Administration	8	6	NA						
8669		Secondary School Administration	5	6	NA						
		No Concentration Specified	0	1	NA						
		Total	13	13	NA						

Data as of 9/15/08

As of 2002, the Educational Services Dept. was renamed as the Professional Studies Dept.

As of 2002, the Counseling & Human Develooment Dept. was renamed as the Professional Studies Dept.

**Elementary Education Department** 

_											
Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
205	BSED	Elementary/Early Childhood Education	49	59	50	61	42	45	38	49	43
208	BSED	*Elementary/Special Education	51	67	46	39	34	40	41	44	38
212	BSED	Elementary Education	64	71	82	61	76	47	48	34	19
242	AS	Pre-School Education	10	10	4	5	12	2	13	9	5
8100	TC	Elementary Education	0	13	4	7	6	6	1	1	5
8101	TC	Elementary/Early Childhood Education	0	1	0	1	2	1	2	0	1
8103	TC	Elementary/Special Education	0	2	0	2	0	0	1	0	1
8125	TC	Instructional Technology	NA	NA	NA	NA	NA	NA	1	0	0
8650	MED	Elementary Education	22	15	12	12	7	10	21	35	34
8705	MED	Reading	19	15	9	22	30	26	40	66	137
8844	CERT-I	Character Education	NA	NA	6	5	9	12	6	1	0
8850	CERT-B	Reading Specialist	2	2	2	1	2	1	0	0	0
Total			217	255	215	216	220	190	212	239	283
Major cond	centrations	included in 8650:		•							·
8651		Early Childhood Education	4	2	2	1	3	0	9	17	17
8653		Elementary Education: General	14	9	7	11	0	0	3	13	10
8655		Elementary Education: Math	0	0	1	0	0	1	0	1	1
8656		Elementary Education: Science	1	1	0	0	0	8	0	1	1
8657		Elementary Education: Social Studies	2	0	0	0	0	0	0	1	0
8658		Elementary Education: Language Arts	0	1	1	0	0	0	1	0	0
8659		Elementary Education: Thesis Focus	1	1	0	0	0	1	1	0	0
8661		Character Education	NA	NA	NA	NA	NA	NA	1	1	0
		No Concentration Specified	0	1	1	0	4	0	6	1	5
		Total	22	15	12	12	7	10	21	35	34

Data as of 9/15/08

**Health & Physical Education Department** 

aitii a	, o.oa. = ·	adodiion Boparimoni									
Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
200	BSHPE	Health & Physical Education	NA	39	39	32	42	43	39	48	32
215	BSED	Health & Physical Education	47	0	0	NA	0	0	NA	NA	NA
8109	TC	Health & Physical Education	NA	3	3	0	1	0	1	0	6
8847	CR	Health & Physical Education	4	1	0	0	0	0	NA	NA	NA
Total			51	43	42	32	43	43	40	48	38
Major con	centrations	included 200:									
237		HPE Teacher Certification	NA	7	30	23	26	29	22	33	18
246		HPE Health Promotion	NA	0	1	1	1	3	2	1	2
247		HPE Recreation Administration	NA	0	0	1	1	2	0	0	3
248		HPE Sport Administration	NA	1	8	7	10	9	15	13	9
		No Concentration Specified	NA	31	0	0	4	0	0	1	0
		Total	NA	39	39	32	42	43	39	48	32

<sup>\*</sup>The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

**Professional Studies Department** 

Program Code											
Code											
	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
8037	MA	Counseling: Student Personnel Services	NA	NA	0	0	0	0	NA	NA	NA
8043	MA	Counseling: Elementary Guidance	NA	NA	1	0	0	0	NA	NA	NA
		Counseling: Secondary Guidance									
8044	MA	Counseling	NA	NA	0	0	0	0	NA	NA	NA
8049	MA	Counseling	NA	NA	20	40	44	24	26	30	20
8665	MED	Educational Leadership*	NA	NA	8	11	6	8	19	30	38
8849	CERT-M	Secondary School Guidance Counselor	NA	NA	0	0	0	0	0	0	0
8901	LICN-P	Student Personnel Services	NA	NA	1	0	0	0	0	0	0
8906	CERT-M	Letter of Eligibility	NA	NA	NA	NA	2	0	0	1	5
8910	CERT-M	K-12 School Administration	NA	NA	NA	0	8	0	0	0	11
8930	CERT-M	Secondary Principal	NA	NA	1	0	0	0	0	0	0
8947	CERT-M	School Supervision: Special Education	NA	NA	NA	NA	2	0	0	0	0
Total			NA	NA	31	51	62	32	45	61	74
Major con	centrations	included in 8049:		•	•	•	•	•			
8036		Counseling: Rehabilitation	NA	NA	0	4	9	3	3	7	5
8046		Student Personnel Services**	NA	NA	3	5	11	2	3	1	0
8047		Elementary School Guidance**	NA	NA	2	5	4	5	4	0	0
8048		Secondary School Guidance**	NA	NA	5	18	11	4	3	2	0
8050		Community Counseling	NA	NA	10	7	9	7	13	11	3
8051		College Counseling**	NA	NA	NA	NA	NA	NA	0	1	4
8052		Student Affairs**	NA	NA	NA	NA	NA	NA	0	2	1
8053		School Counseling - Elementary**	NA	NA	NA	NA	NA	NA	0	1	3
8054		School Counseling - Secondary**	NA	NA	NA	NA	NA	NA	0	5	4
8055		CJ/Rehab Counseling (3+2)***	NA	0							
		No Concentration Specified	NA	NA	0	1	0	3	0	0	0
		Total	NA	NA	20	40	44	24	26	30	20
Major con	centrations	included in 8665:									
8664		Elementary School Administration	NA	NA	4	7	0	0	0	0	0
8669		Secondary School Administration	NA	NA	4	4	0	0	0	0	0
		No Concentration Specified	NA	NA	0	0	6	8	19	30	38
		Total	NA	NA	8	11	6	8	19	30	38

Data as of 9/15/08

Current students are located in previous program codes.

<sup>\*</sup>Previously named School Administration 8663.

<sup>\*\*</sup>Program changes: 8046 to 8051 and 8052, 8047 to 8053, 8048 to 8054 fall 2006

<sup>\*\*\*8055</sup> New concentration 2008

Middle & Secondary Education Department (formerly Secondary Ed.)

Program	Degree	· \									
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
8649	MED	Middle/Secondary Instruction	NA	NA	13	9	26	31	30	25	35
Total			NA	NA	13	9	26	31	30	25	35
These ma	jors are now	concentrations of 8649:						•			
255		Elementary Education: Science	NA	NA	NA	NA	1	0	0	0	0
8655		Elementary Education: Mathematics	NA	NA	NA	NA	1	1	0	0	0
		No Concentration Specified	NA	NA	NA	NA	24	30	30	25	35
		Total	NA	NA	NA	NA	26	31	30	25	35

Data as of 9/15/08

Students pursuing Secondary Teacher Certification in Biology, English, Foreign Languages, Chemistry, Physics, General Science,

Earth and Space Science, Social Studies, and Mathematics are included in the departments that house the corresponding academic major.

Special Education & School Psychology Department

Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
		*Special Education & Elementary									
209	BSED	Education	13	19	12	17	8	21	11	18	19
239	BSED	*Special Education	3	6	8	9	5	2	2	0	0
504	AA	Human Services Developmental Disabilities Specialist	1	0	4	3	0	1	0	4	0
8102	TC	*Special Education	0	3	2	4	2	7	0	2	3
8641	MED	Educational Psychology	12	15	9	11	7	8	8	10	10
8683	MED	Online Special Education	NA	23	0	0	0	0	NA	NA	0
8684	MED	Special Education	12	7	6	13	15	16	25	37	30
8900	CERT-M	School Psychology	NA	NA	NA	NA	NA	NA	0	1	0
8950	CERT-I	Behavior Management	1	0	1	0	2	1	5	3	0
Total			42	73	42	57	39	56	51	75	62

<sup>\*</sup>The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

# **School of Liberal Arts**

**Art Department** 

Ait Depai											
Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
210	BSAE	Art Education	NA	53	53	36	48	39	45	45	29
337	BA	Art History	2	0	1	5	3	2	4	4	2
376	BFA	Fine Arts/Crafts*	30	22	37	32	30	24	23	NA	NA
377	BFA	Applied Media Arts	131	146	143	120	134	110	117	112	124
392	BFA	Studio Arts*	NA	NA	NA	NA	NA	NA	NA	27	24
8005	MA	Art	2	3	3	0	2	0	0	1	2
8105	TC	Art Education	NA	7	4	5	2	2	3	1	0
8596	MFA	Fine Arts	5	5	6	6	3	2	7	4	7
Total			170	236	247	204	222	179	199	194	188
These maj	jors are nov	v concentrations of 392 (formerly 376):									
382		Ceramics	NA	NA	1	3	5	6	1	1	3
383		Drawing	NA	NA	0	2	9	7	6	11	14
384		Jewelry-Metalsmithing	NA	NA	1	0	3	2	4	4	1
385		Multi-Media	NA	NA	0	0	2	1	6	0	0
386		Painting	NA	NA	0	0	3	5	4	7	2
387		Printmaking	NA	NA	0	0	1	1	0	0	2
388		Sculpture	NA	NA	0	1	0	0	2	3	1
389		Textile Design	NA	NA	0	1	1	1	0	0	0
390		Weaving Fibers	NA	NA	0	0	0	1	0	1	0
391		Wood Furniture	NA	NA	0	1	1	0	0	0	1
		No Concentration Specified	NA	NA	35	24	5	0	0	0	0
		Total	NA	NA	37	32	30	24	23	27	24
These maj	jors are nov	v concentrations of 377:									
378		Animation	NA	7	12	24	55	46	43	NA	NA
379		Film Video	NA	2	4	4	11	12	24	NA	NA
380		Graphic Design	NA	6	15	19	31	41	32	51	48
381		Photography	NA	1	5	4	17	11	18	11	18
393		Cinema**								48	58
		No Concentration Specified	NA	130	107	69	20	0	0	2	0
		Total	NA	146	143	120	134	110	117	112	124
Major cond	centrations	included in 8596:									
8590		Ceramics	3	2	4	4	1	1	2	1	4
8591		Jewelry-Metalsmithing	0	0	0	0	0	0	1	0	1
8592		Painting	1	1	1	1	2	0	1	0	2
8593		Printmaking	0	0	0	0	0	1	1	0	0
8594		Sculpture	1	2	1	1	0	0	2	3	0
		No Concentration Specified	0	0	0	0	0	0	0	0	0
	†	Total	5	5	6	6	3	2	7	4	7
D-110/	l	1.0.00.		J	U <sub>1</sub>	- U	<u> </u>	-		- 1	

<sup>\*</sup> Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

<sup>\*\*</sup> Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393)

Communication & Media Studies Department\*

Program	Degree	edia otadies bepartment									
Code	Туре	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
317	BA	Communication Studies***	NA	17	10						
318	BA	Journalism and Mass Communication**	NA	23	18						
329	BA	Broadcast Journalism Radio/TV News**	NA	NA	NA	NA	NA	NA	9	NA	NA
330	BA	Print Journalism News/Editorial**	NA	NA	NA	NA	NA	NA	6	NA	NA
341	BA	Speech Communications***	NA	NA	NA	NA	NA	NA	16	NA	NA
8006	MA	Communications Studies	NA	NA	NA	NA	NA	NA	13	11	18
8843	CERT-I	Conflict Management	NA	NA	NA	NA	NA	NA	0	0	0
Total			NA	NA	NA	NA	NA	NA	44	51	46
Major cond	centrations	included in 318:									
319		Broadcast Journalism	NA	1	9						
320		Print Journalism	NA	2	8						
321		Public Relations	NA	0	1						
		No Concentration Specified	NA	20	0						
		Total	NA	23	18						
Major cond	centrations	included in 8006:									
8007		Communication Studies Non-Internship	NA	NA	NA	NA	NA	NA	8	8	0
8008		Communication Studies Internship	NA						0	2	0
		No Concentration Specified	NA	NA	NA	NA	NA	NA	5	1	18
		Total	NA	NA	NA	NA	NA	NA	13	11	18

Data as of 9/15/08

**English & Theatre Arts Department** 

		. to 2 opa									
Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
220	BSED	Secondary English	NA	14	15	27	13	20	17	15	14
315	BA	Theatre Arts*	NA	2							
331	BA	English	11	15	8	10	11	17	13	7	7
338	BA	Drama*	9	3	4	7	2	3	4	2	NA
8112	TC	Comprehensive English	NA	2	5	7	5	2	0	0	2
Total			20	34	32	51	31	42	34	24	25
Major con	centrations	included in 331:									
333		English: Literature	1	1	1	0	0	4	2	2	2
334		English: Writing	10	11	6	10	10	13	11	5	5
		No Concentration Specified	0	3	1	0	1	0	0	0	0
		Total	11	15	8	10	11	17	13	7	7

Data as of 9/15/08

**Foreign Languages Department** 

· • · • · g · · =	angaagee	Department									
Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
223	BSED	German	NA	1	1	1	1	3	1	0	1
224	BSED	Spanish	NA	1	0	5	4	5	1	2	0
345	BA	German	1	0	0	0	2	1	1	0	0
346	BA	Spanish	0	1	2	2	0	1	0	0	0
357	BA	Humanities	3	2	1	4	0	1	2	1	0
8114	TC	German	NA	NA	NA	NA	1	0	0	0	1
8122	TC	Spanish	NA	2	0	0	0	0	1	0	0
Total			4	7	4	12	8	11	6	3	2

<sup>\*</sup>Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department as of May '06

<sup>\*\*</sup> BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

<sup>\*\*\*</sup>BA Speech Communication (341) renamed Communication Studies (317)

<sup>\*6/30/08:</sup> BA Drama 338 changed to BA Theatre Arts 315

**History & Anthropology Department** 

Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
236	BSED	Secondary Social Studies	NA	24	22	28	32	39	30	31	35
327	BA	Women's Studies	NA	NA	NA	NA	NA	NA	1	0	0
570	BA	Anthropology	2	1	1	1	5	2	4	1	7
582	BA	History	5	4	9	10	4	15	9	9	12
590	BA	Social Science	0	0	2	0	0	0	0	0	1
620	BA	Latin American Studies	NA	NA	NA	0	1	0	0	0	0
8020	MA	Social Science**	6	8	7	5	5	4	14	10	5
8124	TC	Secondary Social Studies	NA	9	7	3	3	3	0	0	2
Total			13	46	48	47	50	63	58	51	62
Major cond	centrations	included in 327:		•							
323		Communication	NA	NA	NA	NA	NA	NA	0	0	0
324		History	NA	NA	NA	NA	NA	NA	1	0	0
325		Human Development	NA	NA	NA	NA	NA	NA	0	0	0
326		Humanities	NA	NA	NA	NA	NA	NA	0	0	0
		No Concentration Specified	NA	NA	NA	NA	NA	NA	0	0	0
		Total	NA	NA	NA	NA	NA	NA	1	0	0
Major cond	centrations	included in 8020:									
8015		Social Science- Anthroplogy	NA	0	0						
8016		Social Science- Criminal Justice	NA	0	0						
8017		Social Science- History	NA	0	2						
8018		Social Science- Politiacal Science	NA	0	0						
8019		Social Science- Sociology	NA	0	1						
		No Concentration Specified	NA	0	2						
		Total	NA	0	5						

Data as of 9/15/08

**Music Department** 

Music De	partificit										
Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
339	BA	Music Education	26	18	11	19	10	19	7	12	15
8110	TC	Music Education	0	0	2	2	0	1	NA	NA	NA
Total			26	18	13	21	10	20	7	12	15
Major con	centrations	included in 339:									
316	BA	Music Education	NA	3							
332	BA/TC	Music	18	14	5	9	6	12	5	5	8
		No Concentration Specified	8	4	6	10	4	7	2	7	4
		Total	26	18	11	19	10	19	7	12	15

Data as of 9/15/08

**Philosophy Department** 

i illiosopi	iy Departii	CIT									
Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
207	AA	Liberal Studies	2	2	2	1	1	38	2	3	26
342	BA	Philosophy	0	0	1	1	0	1	1	2	4
347	BA	Humanities	1	0	0	1	0	1	0	0	0
Total			3	2	3	3	1	40	3	5	30
Major con	centrations	included in 342:									
322	BA	Philosophy-Religious Studies*	NA	0	0						
		No Concentration Specified	NA	2	4						
		Total	NA	2	4						

<sup>\*</sup>Anthropology was moved to this department in 2002.

Women's Studies and concentrations added fall 2006.

<sup>\*\*</sup>Concentrations of 8020 added 2007.

<sup>\*</sup> New Track 2007

**Political Science & Criminal Justice Department** 

Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
501	AA	Criminal Justice	9	3	12	14	15	11	7	11	23
573	BA	Criminal Justice	55	61	85	80	97	65	41	55	47
583		Pre-Law Study	9	7	8	11	6	5	4	8	8
584	BA	Political Science	2	5	8	8	8	8	10	4	8
Total			75	76	113	113	126	89	62	78	86

Data as of 9/15/08

**Psychology Department** 

Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
586	BA	Psychology	31	42	45	41	50	40	38	45	43
8040	MA	Clinical Psychology	8	9	10	12	18	13	13	12	14
Total			39	51	55	53	68	53	51	57	57
These maj	jors are nov	concentrations of 586:		•							
600		General	NA	NA	45	33	37	33	24	36	28
601		Mental Health	NA	NA	0	5	12	7	11	8	11
602		Developmental	NA	NA	NA	NA	NA	NA	1	1	2
		No Concentration Specified	NA	NA	0	3	1	0	2	0	2
		Total	NA	NA	45	41	50	40	38	45	43
Concentra	tions of 804	10:									
600		General	NA	0	0						
601		Mental Health	NA	3	0						
602		Developmental	NA	0	0						
		No Concentration Specified	NA	9	14						
		Total	NA	12	14						

Data as of 9/15/08

**Sociology Department** 

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Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
503	AA	Human Services	2	2	0	2	0	11	5	2	10
570	BA	Anthropology	2	1	NA						
574	BS	Social Work	19	NA							
588	BA	Sociology	1	0	5	3	2	1	1	2	4
8022	MSW	Social Work	15	NA							
Total			39	3	5	5	2	12	6	4	14

Data as of 9/15/08

**Social Work Department** 

	= e p a										
Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
574	BS	Social Work	NA	12	17	20	10	15	17	12	15
8022	MSW	Social Work	NA	12	24	21	13	16	20	30	42
Total			NA	24	41	41	23	31	37	42	57
Concentra	ations of 802	22:									
600		General	NA	1	0						
601		Mental Health	NA	1	0						
		No Concentration Specified								28	42
		Total								30	42

Data as of 9/15/08

Social Work became their own department in 2001

**Speech & Communication Studies Department** 

Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
		Speech Communication: Speech and									
328	BA	Hearing Sciences*	NA	NA	NA	7	6	7	NA	NA	NA
329	BA	Broadcast Journalism Radio/TV News	NA	10	4	8	6	15	NA	NA	NA
330	BA	Print Journalism News/Editorial	NA	3	12	9	5	10	NA	NA	NA
341	BA	Speech Communications	40	37	34	20	35	29	NA	NA	NA
		Speech Communication: Speech									
335	BA	Language- Hearing Disorders**	12	9	7	NA	NA	NA	NA	NA	NA
8006	MA	Communications Studies	10	11	3	12	10	7	NA	NA	NA
8045	MA	Speech/Language Pathology	20	18	15	21	20	17	NA	NA	NA
Total			82	88	75	70	82	85	NA	NA	NA
These maj	ors are nov	v concentrations of 8006:									
8007		Communication Studies Non-Internship	NA	NA	NA	8	4	6	NA	NA	NA
8008		Communication Studies Internship	NA	NA	NA	1	0	0	NA	NA	NA
		No Concentration Specified	NA	NA	NA	3	6	1	NA	NA	NA
		Total	NA	NA	NA	12	10	7	NA	NA	NA

Data as of 9/15/08

Note: Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department effective May '06

Speech , Language & Hearing Department

Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
		Speech Communication: Speech and									
328	BA	Hearing Sciences*	NA	NA	NA	NA	NA	NA	7	9	11
8045	MA	Speech/Language Pathology	NA	NA	NA	NA	NA	NA	17	19	21
Total			NA	NA	NA	NA	NA	NA	24	28	32

Data as of 9/15/08

Note: Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department effective May '06

<sup>\*</sup>Previously named Speech Communication: Speech-Language and Hearing Disorders.

<sup>\*\*</sup>Renamed 328 Speech Communication: Speech and Hearing Sciences 2003. See table below.

 $<sup>{}^{\</sup>star}$ Previously named Speech Communication: Speech-Language and Hearing Disorders.

# School of Science, Management & Technology

**Biology & Health Services Department** 

Program	Degree	Trocs Department									
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
232	BSED	Secondary Biology	NA	5	6	4	4	4	2	5	3
456	BS	Environmental Science/Biology	11	8	1	2	0	8	2	2	8
462	BA	Biology	2	0	4	6	5	4	3	2	1
474	BS	Medical Technology	0	1	1	1	4	4	3	5	4
475	BS	Nutrition	5	5	4	2	7	8	0	0	0
476	BS	Nuclear Medicine Technology	1	2	2	3	6	1	5	5	3
477	BS	Biology	29	39	17	32	25	21	24	28	27
487	BA	Natural Science & Math/Wildlife	2	1	NA						
8119	TC	Secondary Biology	NA	4	0	2	3	2	0	0	1
8310	MS	Biology	6	1	3	4	2	2	4	0	4
Total			56	66	38	56	56	54	43	47	51
These maj	ors are now	concentrations of 462:									
487		Natural Science & Math/Wildlife	NA	NA	1	0	0	0	0	0	0
		No Concentration Specified	NA	NA	3	6	5	4	3	2	1
		Total	NA	NA	4	6	5	4	3	2	1
Major cond	centrations	included in 477:									
444		Biology LECOM	0	2	0	5	0	1	1	0	2
449		Biology: Pre-Dental	4	1	1	0	3	1	2	2	2
450		Biology: Pre-Medical	9	8	7	16	9	12	8	19	14
451		Biology: Pre-Pharmacy	2	4	NA	NA	0	0	0	0	0
452		Biology: Pre-Veterinary	3	2	2	3	5	3	8	4	2
		No Concentration Specified	11	22	7	8	8	4	5	3	7
		Total	29	39	17	32	25	21	24	28	27

Data as of 9/15/08

**Business & Economics Department** 

Dusiness	& ECOHOIII	ics Department									
Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
502	AS	Business Administration	7	5	7	7	10	9	12	8	6
571	BS	Business Administration	69	68	72	82	62	75	70	58	54
575	BS	Economics	2	3	0	1	1	3	0	2	0
8846	CR	Public Accounting	2	0	0	NA	NA	NA	NA	NA	NA
Total			78	76	79	90	73	87	82	68	60
Major cond	centrations	included in 571:									
		Business Administration: Management									
455		Information Systems	0	0	1	3	3	11	4	6	3
		Business Administration: Comprehensive									
490		Business	2	14	29	21	26	21	23	15	20
491		Business Administration: Accounting	17	9	19	20	12	17	18	8	10
492		Business Administration: Marketing	20	8	18	20	12	12	15	20	11
		Business Administration: Financial									
496		Services	4	5	2	6	3	3	2	5	7
		Business Administration: Forensic									
498		Accounting	26	1	3	10	5	10	6	3	3
		No Concentration Specified	0	31	0	2	1	1	2	1	0
		Total	69	68	72	82	62	75	70	58	54

**Chemistry Department** 

<u> </u>	y Departine										
Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
233	BSED	Secondary Chemistry	NA	2	3	0	0	2	1	4	0
428		Pre-Pharmacy	NA	NA	NA	NA	2	0	0	0	6
429		Pre-Pharmacy LECOM	NA	NA	NA	NA	NA	1	0	0	4
478	BS	Chemistry	15	17	30	36	20	9	12	12	10
8120	TC	Secondary Chemistry	NA	1	1	2	0	0	0	0	1
Total			15	20	34	38	22	12	13	16	21
Major con	centrations	included in 478:	-								
443		Chemistry/Forensic Science	13	11	27	33	16	4	8	11	7
445		Industrial Biochemistry	1	1	1	1	0	4	2	1	1
		No Concentration Specified	1	5	2	2	4	1	2	0	2
		Total	15	17	30	36	20	9	12	12	10

Data as of 9/15/08

**Geosciences Department** 

Program	Degree										
Code	Туре	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
226	BSED	Secondary Earth/Space Science	NA	5	1	1	0	3	1	0	1
234	BSED	Secondary General Science	NA	0	1	0	1	1	4	1	0
459	BA	Earth Science	0	0	1	1	2	0	2	0	1
470	BS	Geology	1	2	1	3	0	1	3	1	2
495	BS	Environment Science/Geology	2	0	2	2	2	2	1	1	1
580	BA	Geography	0	0	0	0	0	1	2	0	0
581	BA	Environmental Studies/Geography	2	2	2	0	1	0	0	0	3
8115	TC	Secondary Earth/Space Science	NA	0	1	0	0	0	0	1	1
8121	TC	Secondary General Science	NA	2	2	1	1	0	NA	NA	NA
Total			5	11	11	8	7	8	13	4	9

Data as of 9/15/08

**Mathematics & Computer Science Department** 

Matricilia	ics a com	puter ocience Department									
Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
228	BSED	Secondary Mathematics	NA	14	9	9	16	12	12	20	21
401	AS	Computer Science	3	8	3	2	1	1	1	3	2
460	BA	Mathematics	2	2	0	2	2	1	9	7	3
497	BS	Computer Science	27	35	31	28	17	20	16	23	11
8116	TC	Secondary Mathematics	NA	1	1	1	0	1	3	0	0
8380	MS	Information Technology	NA	NA	2	1	6	5	3	0	0
8845	CERT-I	Information Technology	NA	7	3	1	0	3	1	0	0
Total			32	67	49	44	42	43	45	53	37
These maj	ors are nov	v concentrations of 460:									
499		Mathematics-Actuarial	NA	NA	NA	1	0	1	2	4	1
		No Concentration Specified	NA	NA	NA	1	2	0	7	3	2
		Total	NA	NA	NA	2	2	1	9	7	3
Major con	centrations	included in 497:									
493		Computer Science: Application	24	24	27	20	14	15	11	18	7
494		Computer Science: Theoretical	3	7	3	8	3	5	5	5	4
		No Concentration Specified	0	4	1	0	0	0	0	0	0
		Total	27	35	31	28	17	20	16	23	11

**Nursing Department** 

	zepai tillelli										
Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
103		Pre-Nursing	5	6	7	10	11	14	13	15	25
676	BS	Nursing	23	22	20	32	32	44	46	30	49
677	BS	Nursing/RN**	NA	NA	NA	NA	4	2	1	0	NA
679	BSN	Nursing/RN to BSN**	NA	0							
8400	MSN	Nursing***	NA	NA	NA	NA	2	3	16	33	43
8402	MSN	Family Nurse Practioner	4	2	3	7	NA	NA	NA	NA	NA
8853	CERT-I	Palliative and End-of-Life Care*	NA	0	0						
8952	CERT-M	Nurse Educator Certificate	NA	1							
Total			32	30	30	49	49	63	76	78	118
Major cond	centrations	included in 8400:					•				
8402		Family Nurse Practioner	NA	NA	NA	NA	2	3	12	16	32
8403		Nurse Educator	NA	NA	NA	NA	0	0	4	7	11
		No Concentration Specified	NA	NA	NA	NA	0	0	0	10	0
		Total	NA	NA	NA	NA	2	3	16	33	43
D	/										

Data as of 9/15/08

# **Physics Department**

i ilyaica b	epai tillelit										
Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
235	BSED	Secondary Physics	NA	4	1	3	1	0	0	0	3
244	AET	Manufacturing Engineering Tech	11	6	2	2	4	3	2	4	6
245	AET	Bio-Medical Equipment Tech*	3	2	NA	NA	NA	NA	0	NA	NA
464	BA	Physics: Liberal Arts	2	15	10	12	15	4	7	10	12
466	BA	Natural Science & Mathematics	8	2	NA	NA	NA	NA	0	0	0
479	BS	Physics	1	1	0	0	0	0	NA	NA	NA
569	BS	Industrial and Trade Leadership**	NA	0							
8123	TC	Physics	0	0	1	0	0	0	1	0	0
Total			25	30	14	17	20	7	10	14	21
Major cond	centrations	included in 464:					•	•			
430		Physics: Co-Engineering	1	12	9	11	12	1	5	7	11
431		Physics: Liberal Arts	NA	NA	NA	NA	NA	NA	1	0	0
432		Physics: Theoretical	NA	1	1	1	1	3	1	2	1
		No Concentration Specified	1	2	0	0	2	0	0	1	0
		Total	2	15	10	12	15	4	7	10	12
Major cond	centrations	included in 466:									
473		Natural Science & Math/Co-Engineering	7	0	0	0	0	0	0	0	0
		No Concentration Specified	1	2	0	0	0	0	0	0	0
		Total	8	2	0	0	0	0	0	0	0

Data as of 9/15/08

Previously named Physics & Technology

# **Student Success Center**

Otauciit C	uccess ce	ittei									
Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
104		Undeclared Major*	350	400	390	411	258	216	209	182	152
108		Underclared Major ESP 2 yr	NA	NA	NA	NA	NA	93	169	189	182
152	BA	Individualized Studies**	0	0	0	1	0	1	0	0	1
Total			350	400	390	412	258	310	378	371	335

Data as of 9/15/08

#### Other Students (non-degree specific)

Othio, ota	aoc (o	aog. co opeee,									
Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
0000		Special Undergraduate	NA	NA	NA	NA	NA	4	0	0	0
0001		Special Graduate Student	42	18	22	30	45	53	31	16	20
Total			42	18	22	30	45	57	31	16	20

<sup>\*\*\*</sup>Note: The MSN is a collaborative program with Clarion and Slippery Rock.

<sup>8853</sup> added 2007.

<sup>\*\*6/30/08:</sup> BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

<sup>\*</sup>Moratorium approved 2007

<sup>\*\*7/16/08:</sup> new code 569 - formerly 572 Industrial and Trade Leadership moved from History/Anthropology to Physics

<sup>\*</sup>Previously named 102 General Studies.

<sup>\*\*</sup> Previously 150 Specialized Studies

# 9.10 - <u>Historical Undergraduate "Incoming" Transfer</u> Student Enrollment by Department within School by Student Program/Concentration 2000-2008

# **School of Education**

**Educational Services Department** 

Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
210	BSAE	Art Education	9	NA							
220	BSED	Secondary English	7	NA							
223	BSED	German	0	NA							
224	BSED	Spanish	0	NA							
226	BSED	Secondary Earth/Space Science	1	NA							
228	BSED	Secondary Mathematics	1	NA							
232	BSED	Secondary Biology	6	NA							
233	BSED	Secondary Chemistry	1	NA							
234	BSED	Secondary General Science	0	NA							
235	BSED	Secondary Physics	0	NA							
236	BSED	Secondary Social Studies	4	NA							
Total			29	NA							

Data as of 9/15/08

**Elementary Education Department** 

Elonomary Education Dopartment											
Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
205	BSED	Elementary/Early Childhood Education	17	11	11	11	15	8	13	15	18
208	BSED	*Elementary/Special Education	15	9	6	11	7	7	13	9	10
212	BSED	Elementary Education	19	19	25	25	14	22	19	16	13
242	AS	Pre-School Education	0	5	4	0	4	2	3	5	6
Total			51	44	46	47	40	39	48	45	47

Data as of 9/15/08

**Health & Physical Education Department** 

Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
200	BSHPE	Health & Physical Education	NA	13	14	18	23	16	9	23	20
215	BSED	Health & Physical Education	19	0	0	0	0	0	NA	NA	NA
Total			19	13	14	18	23	16	9	23	20
Major con	centrations	s included in 200:									
237		HPE Teacher Certification	NA	5	11	13	11	7	4	16	11
246		HPE Health Promotion	NA	1	0	0	2	2	2	2	2
247		HPE Recreation Administration	NA	NA	NA	NA	5	2	1	1	1
248		HPE Sport Administration	NA	3	3	5	5	5	2	4	6
		No Concentration Specified	NA	4	0	0	0	0	0	0	0
		Total	NA	13	14	18	23	16	9	23	20

Data as of 9/15/08

Special Education & School Psychology Department

Opcolar E	adoution	a ochoor i sychology bepartment									
Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
		*Special Education & Elementary									
209	BSED	Education	5	4	8	2	5	4	4	5	2
239	BSED	*Special Education	3	1	3	0	3	7	3	0	0
		Human Services Developmental									
504	AA	Disabilities Specialist	NA	1	0	1	1	1	1	0	1
Total			8	6	11	3	9	12	8	5	3

<sup>\*</sup>The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

<sup>\*</sup>The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

#### **School of Liberal Arts**

**Art Department** 

Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
210	BSAE	Art Education	NA	8	7	14	8	8	2	6	8
337	BA	Art History	2	1	0	1	3	2	3	0	0
376	BFA	Fine Arts/Crafts*	7	10	7	5	5	10	12	NA	NA
377	BFA	Applied Media Arts	33	40	39	34	37	26	23	28	21
392	BFA	Studio Arts*	NA	9	8						
Total			42	59	53	54	53	46	40	43	37
These maj	jors are no	w concentrations of 392 (formerly 376):									
381		Photography	NA	0	1	0	0	0	NA	NA	NA
382		Ceramics	NA	1	0	2	0	1	3	1	0
383		Drawing	NA	NA	NA	NA	1	2	3	2	1
384		Jewelry-Metalsmithing	NA	1	0	0	2	0	2	2	2
385		Multi-Media	NA	NA	NA	NA	NA	2	2	0	0
386		Painting	NA	NA	NA	NA	1	2	1	3	5
388		Sculpture	NA	NA	NA	NA	NA	1	0	0	0
389		Textile Design	NA	1	0	0	0	2	1	0	0
391		Wood-Furniture	NA	NA	NA	NA	1	0	0	0	0
		No Concentration Specified	NA	7	6	3	0	0	0	1	0
		Total	NA	10	7	5	5	10	12	9	8
These maj	jors are no	w concentrations of 377:	•	-		•	-	-			
378		Animation**	NA	1	2	5	10	8	7	NA	NA
379		Film Video**	NA	4	3	1	8	3	5	NA	NA
380		Graphic Design	NA	5	8	12	14	9	9	9	10
381		Photography	NA	1	2	4	3	6	2	8	1
393		Cinema**	NA	11	10						
		No Concentration Specified	NA	29	24	12	2	0	0	0	0
		Total	NA	40	39	34	37	26	23	28	21

Data as of 9/15/08

Communication & Media Studies Department\*

Program	Degree	·									
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
317	BA	Communication Studies ***	NA	9	4						
318	BA	Journalism and Mass Communication **	NA	5	5						
329	BA	Broadcast Journalism Radio/TV News	NA	NA	NA	NA	NA	NA	3	NA	NA
330	BA	Print Journalism News/Editorial	NA	6	5	4	4	0	4	NA	NA
341	BA	Speech Communications	NA	NA	NA	NA	NA	NA	8	NA	NA
Total			NA	NA	NA	NA	NA	NA	15	14	9
Major cond	centrations	s included in 318:									
319		Broadcast Journalism	NA	1	2						
320		Print Journalism	NA	0	3						
321		Public Relations	NA	1	0						
		No Concentration Specified	NA	3	0						
		Total	NA	5	5						

Data as of 9/15/08

Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department effective May '06
\*\* BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

**English & Theatre Arts Department** 

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
220	BSED	Secondary English	NA	7	9	9	7	6	9	2	2
315	BA	Theatre Arts*	NA	0							
331	BA	English	16	4	7	6	5	5	5	8	6
338	BA	Drama*	3	2	2	1	3	3	0	1	NA
Total			19	13	18	16	15	14	14	11	8
Major cond	centrations	s included in 331:									
333		English: Literature	4	0	3	2	2	1	2	0	0
334		English: Writing	12	4	2	4	2	4	3	8	6
		No Concentration Specified	0	0	2	0	1	0	0	0	0
		Total	16	4	7	6	5	5	5	8	6

Data as of 9/15/08

<sup>\*</sup>Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

<sup>\*\*</sup>Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393)

<sup>\*</sup>Previously named Speech Communcation: Speech/Language and Hearing Disorders.

<sup>\*\*\*</sup> BA Speech Communication (341) re-named Communication Studies (317)

<sup>\*6/30/08:</sup> BA Drama 338 changed to BA Theatre Arts 315

**Foreign Languages Department** 

Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
223	BSED	German	NA	0	1	0	0	0	0	0	0
224	BSED	Spanish	NA	2	0	0	2	0	0	0	1
345	BA	German	1	0	0	0	0	0	0	0	0
346	BA	Spanish	0	1	0	0	2	1	1	0	0
357	BA	Humanities	1	1	0	0	0	0	0	1	0
Total			2	4	1	0	4	1	1	1	1

Data as of 9/15/08

History & Anthropology Department

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
236	BSED	Secondary Social Studies	NA	5	9	7	8	8	6	13	3
327	BA	Women's Studies	NA	NA	NA	NA	NA	NA	0	0	0
570	BA	*Anthropology	NA	NA	0	1	3	4	2	2	1
572	BS	**Industrial and Trade Leadership	1	1	0	0	1	0	NA	NA	NA
582	BA	History	2	3	3	3	4	4	9	9	5
590	BA	Social Science	0	0	1	1	1	1	2	0	0
620	BA	Latin American Studies	NA	NA	NA	NA	3	0	1	0	0
Total			3	9	13	12	20	17	20	24	9
Major con	centrations	s included in 327:									
323		Communication	NA	NA	NA	NA	NA	NA	0	0	0
324		History	NA	NA	NA	NA	NA	NA	0	0	0
325		Human Development	NA	NA	NA	NA	NA	NA	0	0	0
326		Humanities	NA	NA	NA	NA	NA	NA	0	0	0
		No Concentration Specified	NA	NA	NA	NA	NA	NA	0	0	0
		Total	NA	NA	NA	NA	NA	NA	0	0	0

Data as of 9/15/08

#### **Music Department**

Music DC	and a beparation.											
Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	
339	BA	Music Education	3	3	2	1	1	3	2	4	7	
Total			3	3	2	1	1	3	2	4	7	
Major con	Major concentrations included in 339:											
316	BA	Music Education	NA	0								
332	BA/TC	Music	2	3	2	0	0	2	1	3	1	
		No Concentration Specified	1	0	0	1	1	1	1	1	6	
		Total	3	3	2	1	1	3	2	4	7	

Data as of 9/15/08

**Philosophy Department** 

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
207	AA	Liberal Studies	2	1	2	1	1	6	4	2	8
342	BA	Philosophy	0	1	0	2	2	1	0	1	0
347	BA	Humanities	1	1	0	3	1	1	0	1	2
Total			3	3	2	6	4	8	4	4	10
Major cond	centrations	s included in 342:									
322	BA	Philosophy-Religious Studies*	NA	0	0						
		No Concentration Specified	NA	1	0						
		Total	NA	1	0						

Data as of 9/15/08

Political Science & Criminal Justice Department

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
501	AA	Criminal Justice	6	5	5	6	4	2	9	4	7
573	BA	Criminal Justice	19	18	27	26	32	30	29	21	21
583		Pre-Law Study	1	3	2	3	0	1	1	0	0
584	BA	Political Science	1	1	1	4	7	1	1	0	3
Total			27	27	35	39	43	34	40	25	31

 $<sup>{}^\</sup>star\!$  Anthropology moved from Sociology, Anthropology, and Social Work in 2002.

Women's Studies and concentrations added fall 2006

<sup>\*\*7/16/08: 572</sup> Industrial and Trade Ladership moved from History/Anthropology to Physics - new code 569

<sup>\*</sup>New Track

**Psychology Department** 

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
586	BA	Psychology	20	13	16	20	15	40	11	26	10
Total		,	20	13	16	20	15	40	11	26	10
These maj	jors are no	w concentrations of 586:									
600		General	NA	NA	16	16	12	33	7	23	10
601		Mental Health	NA	NA	0	3	2	7	1	2	0
602		Developmental	NA	NA	NA	NA	NA	NA	2	0	0
		No Concentration Specified	NA	NA	0	1	1	0	1	1	0
		Total	NA	NA	16	20	15	40	11	26	10

Data as of 9/15/08

**Sociology Department** 

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
503	AA	Human Services-Social Services	1	NA	NA	NA	10	2	0	3	8
570	BA	*Anthropology	1	1	NA						
574	BS	Social Work	7	NA							
588	BA	Sociology	2	4	5	3	4	5	6	2	2
Total			11	5	5	3	14	7	6	5	10

Data as of 9/15/08

Social Work Department

Occidi W	oolal Work Department												
Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008		
503	AA	Human Services-Social Work	NA	1	2	1	NA	NA	NA	NA	NA		
574	BS	Social Work	NA	11	8	6	13	17	8	14	7		
674	BS	Social Work	NA	NA	NA	NA	NA	1	0	0	0		
Total			NA	12	10	7	13	18	8	14	7		

Data as of 9/15/08

**Speech & Communication Studies Department** 

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
328	BA	Speech Communication: Speech and Hearing Sciences*	NA	NA	NA	2	3	4	NA	NA	NA
329	BA	Broadcast Journalism Radio/TV News	NA	2	2	4	4	2	NA	NA	NA
335	BA	Speech Communication: Speech Language- Hearing Disorders**	5	10	2	NA	NA	NA	NA	NA	NA
341	BA	Speech Communications	17	12	15	16	6	10	NA	NA	NA
Total			22	24	19	20	13	16	NA	NA	NA

Data as of 9/15/08

Speech, Language & Hearing Department

	, a garage and garage											
Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	
328	BA	Speech Communication: Speech and	NA	NA	NA	NA	NA	NA	6	2	4	
Total		Hearing Sciences*	NA	NA	NA	NA	NA	NA	6	2	4	

Data as of 9/15/08

Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department effective May '06

<sup>\*</sup>Anthroplogy moved to History Department in 2002.

<sup>\*</sup>Previously named 335 Speech Communcation: Speech/Language and Hearing Disorders.

<sup>\*\*</sup>Renamed 328 Speech Communication: Speech and Hearing Sciences 2003.

Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department effective May '06

 $<sup>{}^\</sup>star \text{Previously named Speech Communcation: Speech/Language and Hearing Disorders}.$ 

# School of Science, Management & Technology

**Biology & Health Services Department** 

Program   Degree   Program Description   2000   2001   2002   2003   2004   2005   2006   2007   2008										
Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
BSED	Secondary Biology	NA	1	1	3	1	0	4	0	0
BS	Environmental Science/Biology	2	3	0	2	2	2	1	2	1
BA	Biology	1	1	1	7	5	8	4	5	4
BS	Medical Technology	2	0	1	0	3	0	4	1	3
BS	Nutrition	2	2	6	5	5	5	1	0	0
BS	Nuclear Medicine Technology	1	1	1	7	4	1	2	3	3
BS	Biology	8	7	7	9	15	5	4	7	11
BA	Natural Science & Math/Wildlife	0	0	0	0	0	0	NA	NA	NA
		16	15	17	33	35	21	20	18	22
entrations	included in 462:									
	Natural Science & Math/Wildlife	NA	NA	0	1	0	4	1	0	0
	No Concentration Specified	NA	NA	0	6	5	4	3	5	4
	Total	NA	NA	0	7	5	8	4	5	4
entrations	included in 477:									
	LECOM	0	0	0	1	1	1	0	0	0
	Biology: Pre-Dental	1	0	0	0	0	0	0	1	1
	Biology: Pre-Medical	4	3	1	2	6	3	3	2	5
	Biology: Pre-Pharmacy	0	0	NA	NA	0	0	0	0	0
	Biology: Pre-Veterinary	0	0	1	2	1	1	0	1	0
	No Concentration Specified	3	4	5	4	7	0	1	3	5
	Total	8	7	7	9	15	5	4	7	11
	BSED BS BA BS B	BSED Secondary Biology BS Environmental Science/Biology BS Biology BS Medical Technology BS Nutrition BS Nuclear Medicine Technology BS Biology BA Natural Science & Math/Wildlife BENTAL SCIENCE & BENTAL	SED   Secondary Biology   SED   SED	SSED   Secondary Biology   SSED   Secondary Biology   SSED   Environmental Science/Biology   2   3   3   3   3   3   3   4   1   1   1   1   3   3   3   3   3   3	SSED   Secondary Biology   SSED   Secondary Biology   SSED   Environmental Science/Biology   SSED   Environmental Science/Biology   SSED   Secondary Biology   SSED   Secondary Biology   SSED   SECONDARY   SSED   SSED   SECONDARY   SSED   SSED	SSED   Secondary Biology   SSED   SECONDARY   SSED   SECONDARY   SSED   SECONDARY   SSED   SSED   SECONDARY   SSED   SS	SSED   Secondary Biology   Secondary Biology Biology   Secondary Biology Biology Biology Biology Biology Biology Biology   Secondary Biology Biology Biology Biology   Secondary Biology	SED   Secondary Biology   SED   SED	Seed	SSED   Secondary Biology   NA   1   1   3   1   0   4   0

Data as of 9/15/08

**Business & Economics Department** 

		nics Department									
Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
502	AS	Business Administration	3	3	7	4	12	9	2	6	3
571	BS	Business Administration	44	43	51	51	54	39	45	38	32
575	BS	Economics	0	0	1	2	0	3	0	0	2
Total			47	46	59	57	66	51	47	44	37
Major con	centrations	s included in 571:									
		Business Administration: Management									
455		Information Systems	NA	0	0	3	5	4	1	5	2
490		Business Administration: Comprehensive	NA	15	18	16	18	7	18	12	12
491		Business Administration: Accounting	12	5	10	15	9	14	12	8	9
492		Business Administration: Marketing	5	10	12	8	13	11	9	8	7
496		Business Administration: Financial	2	1	5	3	6	0	2	3	2
498		Business Administration: Forensic	0	0	5	2	3	3	3	1	0
		No Concentration Specified	25	12	1	4	0	0	0	1	0
		Total	44	43	51	48	54	39	45	38	32

Data as of 9/15/08

**Chemistry Department** 

Chemistry	, Departii	ioni									
Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
233	BSED	Secondary Chemistry	NA	1	1	1	1	0	0	3	0
428		Pre-Pharmacy	NA	NA	6	4	2	6	5	7	1
429		Pre-Pharmacy LECOM	NA	NA	0	1	0	3	0	1	0
478	BS	Chemistry	4	6	7	7	6	3	3	2	0
Total			4	7	14	13	9	12	8	13	1
Major con		s included in 478:									
443		Chemistry/Forensic Science	1	2	4	3	3	2	1	1	0
445		Industrial Biochemistry	1	0	2	1	1	0	0	1	0
		No Concentration Specified	2	4	1	3	2	1	2	0	0
		Total	4	6	7	7	6	3	3	2	0

**Geosciences Department** 

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
226	BSED	Secondary Earth/Space Science	NA	1	0	1	2	1	0	0	0
234	BSED	Secondary General Science	NA	0	2	1	1	2	2	3	1
459	BA	Earth Science	0	0	0	0	0	1	0	1	0
470	BS	Geology	1	0	2	2	0	0	0	0	0
495	BS	Environment Science/Geology	0	0	0	1	0	0	2	0	1
580	BA	Geography	1	0	0	1	0	1	1	0	1
581	BA	Environmental Studies/Geography	0	1	0	5	1	1	0	1	2
Total			2	2	4	11	4	6	5	5	5

Data as of 9/15/08

**Mathematics & Computer Science Department** 

		mpater colonico populatinoni									
Program		Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
228	BSED	Secondary Mathematics	NA	5	4	1	4	3	4	1	4
401	AS	Computer Science	5	2	1	2	2	0	1	3	0
460	BA	Mathematics	2	0	1	2	2	0	1	2	1
497	BS	Computer Science	20	17	14	9	13	8	5	3	7
Total			27	24	20	14	21	11	11	9	12
These maj	ors are no	w concentrations of 460:									
499		Mathematics: Actuarial	NA	NA	NA	NA	1	0	1	0	0
		No Concentration Specified	NA	NA	NA	NA	1	0	0	2	1
		Total	NA	NA	NA	NA	2	0	1	2	1
Major cond	centrations	s included in 497:									
493		Computer Science: Application	17	10	11	7	7	6	4	2	6
494		Computer Science: Theoretical	3	1	3	2	6	2	1	1	1
		No Concentration Specified	0	6	0	0	0	0	0	0	0
		Total	20	17	14	9	13	8	5	3	7

Data as of 9/15/08

**Nursing Department** 

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
103		Pre-Nursing	NA	NA	NA	NA	NA	NA	1	1	0
676	BS	Nursing	14	19	16	10	11	10	8	20	16
677	BS	Nursing/RN*	5	4	5	5	3	4	5	3	NA
678	BSN	Nursing-Innovative	13	13	14	20	11	12	12	10	14
679	BSN	Nursing/RN to BSN*	NA	3							
Total			32	36	35	35	25	26	26	34	33

Data as of 9/15/08

 $^{\star}6/30/08$  BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

Physics Department

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
235	BSED	Secondary Physics	NA	2	1	0	1	0	0	0	1
244	AET	Manufacturing Engineering Tech	4	4	3	1	1	0	3	3	5
245	AET	Bio-Medical Equipment Tech*	2	0	0	0	0	0	NA	NA	NA
464	BA	Physics	0	5	1	4	0	2	1	3	2
466	BA	Natural Science & Mathematics	0	0	0	0	0	0	0	0	0
473	BA	Natural Science & Math/Co-Engineering	4	0	0	0	0	0	NA	NA	NA
479	BS	Physics	2	0	0	0	0	0	NA	NA	NA
569	BS	Industrial and Trade Ladership**	NA	0							
Total			12	11	5	5	2	2	4	6	8
Major cond	centrations	s included in 464:									
430		Physics: Co-Engineering	0	3	1	3	0	2	0	3	2
432		Physics: Theoretical	0	1	0	1	0	0	1	0	0
		No Concentration Specified	0	1	0	0	0	0	0	0	0
		Total	0	5	1	4	0	2	1	3	2

Data as of 9/15/08

Previously named Physics & Technology

<sup>\*</sup>Moratorium approved 2007

<sup>\*\*</sup>new code 569 - formerly 572 Industrial and Trade Leadership moved from History/Anthopology to Physics

# Edinboro University of Pennsylvania Fact Book 2008-2009 Section 9.10 - Enrollment Data by School - Historical

# **Student Success Center**

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
104		Undeclared Major*	50	67	62	45	38	53	41	48	32
108		Undeclared Major ESP 2 yr	NA	1	0						
152	BA	Individualized Studies **	0	2	1	1	1	3	1	8	15
Total			50	69	63	46	39	56	42	57	47

Data as of 9/15/08

Other Students (non-degree specific)

Program	Degree										
Code	Type	Program Description	2000	20001	2002	2003	2004	2005	2006	2007	2008
0000		Special Undergraduate	NA	NA	NA	NA	NA	NA	1	0	0
Total			NA	NA	NA	NA	NA	NA	1	0	0

Data as of 9/15/08 \*Previously named General Studies

<sup>\*</sup>Previously named 102 General Studies
\*\* Previously 150 Specialized Studies



# Section 10 Degrees Awarded



# **DEGREES AWARDED**

<u>NOTE:</u> For reporting purposes, degrees awarded are calculated to include summer, fall, and spring awards. This includes those students that completed degree programs in August 2007, December 2007 and May 2008.

# Degrees Awarded by Student Level 2000-2008

	2000	2001	2002	2003	2004	2005	2006	2007	2008
Associate	57	49	50	69	63	39	57	82	83
Baccalaureate	1083	1014	1007	1047	1239	1174	1189	1097	1062
Master	145	146	233	201	182	208	294	300	348
Certificates	NA	NA	NA	33	46	50	61	47	26
Total	1285	1209	1290	1350	1530	1471	1601	1526	1519

Data as of 9/15/08

Degrees Awarded by School 2000-2008

Degrees Awarded by School	2000-2000								
	2000	2001	2002	2003	2004	2005	2006	2007	2008
School of Education	425	408	351	417	444	429	532	457	491
Percent of total	33.1%	33.5%	27.2%	30.9%	29.2%	29.2%	33.2%	29.9%	32.3%
School of Liberal Arts	510	491	601	622	716	698	737	717	702
Percent of total	39.8%	40.3%	46.6%	46.1%	47.0%	47.5%	46.0%	47.0%	46.2%
School of Science,									
Management & Technology	299	259	287	262	305	293	281	270	276
Percent of total	23.3%	21.3%	22.2%	19.4%	20.0%	19.9%	17.6%	17.7%	18.2%
Academic Support Services	49	60	51	49	58	51	51	82	50
Percent of total	3.8%	4.9%	4.0%	_	3.8%	3.5%	_	_	3.3%
Total	1283	1218	1290	1350	1523	1471	1601	1526	1519

# Degrees Awarded by School by Department & Student Program 2000-2008

<u>NOTE:</u> For reporting purposes, degrees awarded are calculated to include summer, fall and spring awards. This includes those students that completed degree programs in August 2007, December 2007 and May 2008.

#### **School of Education**

**Counseling & Human Development Department** 

Program	Degree										
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
8037	MA	Counseling: Student Personnel Services	4	0	1	NA	NA	NA	NA	NA	NA
8043	MA	Counseling: Elementary Guidance	0	0	0	NA	NA	NA	NA	NA	NA
8044	MA	Counseling: Secondary Guidance	5	3	0	NA	NA	NA	NA	NA	NA
8049	MA	Counseling	20	22	29	NA	NA	NA	NA	NA	NA
8848	MA	Elementary School Guidance Counselor	NA	NA	1	NA	NA	NA	NA	NA	NA
Total			29	25	31	NA	NA	NA	NA	NA	NA

Data as of 9/15/08

8036, 8046, 8047 and 8048 are now concentrations of 8049.

This department was disbanded in the Fall 2002 creating the Professional Studies Department.

**Educational Services Department** 

Program		co Department									
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
210	BSAE	Art Education	26	*24	NA						
220	BSED	Secondary English	10	*8	NA						
222	BSED	French Education	0	NA							
223	BSED	German	1	*0	NA						
224	BSED	Spanish	2	*2	NA						
226	BSED	Secondary Earth/Space Science	3	*2	NA						
228	BSED	Secondary Mathematics	6	*7	NA						
232	BSED	Secondary Biology	5	*2	NA						
233	BSED	Secondary Chemistry	0	*0	NA						
234	BSED	Secondary General Science	0	*2	NA						
235	BSED	Secondary Physics	3	*0	NA						
236	BSED	Secondary Social Studies	14	*11	NA						
8649	MED	Middle & Secondary Instruction	1	4	9	NA	NA	NA	NA	NA	NA
8663	MED	**School Administration	15	21	24	NA	NA	NA	NA	NA	NA
8664	MED	Elementary School Administration	1	0	0	NA	NA	NA	NA	NA	NA
8669	MED	Secondary School Administration	1	0	0	NA	NA	NA	NA	NA	NA
8920	AC	Elementary Principal	NA	NA	6	NA	NA	NA	NA	NA	NA
8930	AC	Secondary Principal	NA	NA	2	NA	NA	NA	NA	NA	NA
8947	AC	School Supervision: Special Ed	NA	NA	1	NA	NA	NA	NA	NA	NA
Total			88	83	42	NA	NA	NA	NA	NA	NA

Data as of 9/15/08

**Elementary Education Department** 

Program	Degree										
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
205	BSED	Elementary/Early Childhood Education	49	53	30	51	48	22	37	23	27
208	BSED	*Elementary/Special Education	58	48	47	33	47	46	32	24	20
212	BSED	Elementary Education	74	67	63	86	96	87	63	46	52
242	AS	Pre-School Education	9	10	10	27	14	9	13	29	8
8650	MED	Elementary Education	12	14	31	16	15	23	14	24	32
8705	MED	Reading	14	16	30	30	19	29	48	43	66
8844	CERT-I	Character Education	NA	NA	NA	1	5	9	9	2	1
8850	CERT-B	Reading Specialist	0	0	0	1	1	0	0	0	0
Total			216	208	211	245	245	225	216	191	206

<sup>\*</sup>These programs have been moved to their discipline department effective Fall 2001.

This department was disbanded in the Fall 2002 creating the Secondary Education and the Professional Studies Departments.

<sup>\*\* 8663</sup> Changed to 8665 Educational Leadership - see Professional Studies Department

<sup>\*</sup>The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

**Health & Physical Education Department** 

Program	Degree										
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
200	BSHPE	Health & Physical Education	NA	NA	NA	2	31	51	50	52	59
215	BSED	Health & Physical Education	36	35	22	16	11	NA	NA	NA	NA
Total			36	35	22	18	42	51	50	52	59

Data as of 9/15/08

**Professional Studies Department** 

FIUIESSI	onai Studi	es Department									
Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
8043	MA	Counseling: Elementary Guidance	NA	NA	NA	0	0	1	NA	NA	NA
8049	MA	Counseling	NA	NA	NA	40	32	25	64	43	28
8665	MED	Educational Leadership*	NA	NA	NA	19	30	3	16	33	77
8848	CERT-M	Elementary School Guidance Counselor	NA	NA	NA	NA	0	0	1	0	0
8849	CERT-M	Secondary School Guidance Counselor	NA	NA	NA	1	1	1	0	0	0
8901	LICN-P	Student Personnel Services	NA	NA	NA	0	0	0	0	0	1
8905	LICN-P	Secondary School Guidance Counselor	NA	NA	NA	NA	1	0	0	0	0
8906	CERT-M	Letter of Eligibility	NA	NA	NA	NA	0	0	9	7	2
8910	CERT-M	K-12 School Administration	NA	NA	NA	NA	1	13	22	19	11
8920	CERT-M	Elementary Principal	NA	NA	NA	9	10	0	0	0	0
8930	AC	Secondary Principal	NA	NA	NA	5	7	0	NA	NA	NA
8947	CERT-M	School Supervision: Special Education	NA	NA	NA	0	0	0	4	0	0
Total			NA	NA	NA	74	82	43	116	102	119

Data as of 9/15/08

This department was created in the Fall of 2002 from the Counseling & Human Development and the Educational Services Departments.

Middle and Secondary Education Department (formerly Secondary Ed. Dept)

Program	Degree										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
8649	MED	Middle/Secondary Instruction	NA	NA	NA	2	7	10	19	17	23
Total			NA	NA	NA	2	7	10	19	17	23

Data as of 9/15/08

Special Education & School Psychology Department

Program	Degree										
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
		*Special Education & Elementary									
209	BSED	Education	22	14	9	12	12	8	12	9	7
239 I	BSED	*Special Education	10	12	2	12	7	6	6	4	2
		Human Services Developmental									
504	AA	Disabilities Specialist	1	2	1	2	6	4	6	3	1
8641 I	MED	Educational Psychology	9	11	14	22	13	12	19	9	11
8683 I	MED	Online Special Education	NA	NA	NA	NA	2	4	1	0	0
8684 I	MED	Special Education	14	18	11	16	9	12	22	22	14
8900	CERT-M	School Psychology	NA	NA	8	13	10	8	9	7	6
8950	CERT-I	Behavorial Management	0	0	0	1	9	4	2	6	4
Total			56	57	45	78	68	58	77	60	45

<sup>\*8665</sup> Previously named 8663 School Administration.

<sup>\*\*</sup>Fall '06: Concentrations of 8049 - The following concentrations renamed/renumbered: 8046 to 8051/8052, 8047 to 8053, 8048 to 8054.

This department was created in the Fall 2002 from the Educational Services Department.

<sup>\*</sup>The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

#### **School of Liberal Arts**

# **Art Department**

Program	Degree										
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
210	BSAE	Art Education	NA	NA	12	22	19	23	20	17	17
337	BA	Art History	5	5	4	14	11	6	15	8	8
376	BFA	Fine Arts/Crafts	22	25	27	29	42	30	33	43	NA
377	BFA	Applied Media Arts	66	72	89	100	103	100	121	98	95
392	BFA	Studio Arts*	NA	40							
8005	MA	Art	2	1	1	2	5	1	2	0	3
8596	MFA	Fine Arts	3	5	4	2	7	6	3	4	7
Total			98	108	137	169	187	166	194	170	170

Data as of 9/15/08

**Communication & Media Studies Department** 

<del>- Commu</del>											
Program	Degree										
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
317	BA	Communication Studies***	NA	76							
318	BA	Journalism and Mass Communication**	NA	15							
329	BA	Broadcast Journalism Radio/TV News	NA	NA	NA	NA	NA	NA	10	7	NA
341	BA	Speech Communications	NA	NA	NA	NA	NA	NA	88	60	NA
8006	MA	Communication Studies	NA	NA	NA	NA	NA	NA	23	26	20
8843	CERT-I	Conflict Management	NA	NA	NA	NA	NA	NA	4	6	1
Total			NA	NA	NA	NA	NA	NA	125	99	112

Data as of 9/15/08

This department was created in 5/2006 from the Speech & Communication Studies Department.

**English & Theatre Arts Department** 

Program	Degree										
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
220	BSED	Secondary English	NA	NA	11	9	11	8	12	8	13
330	BA	Print Journalism News/Editorial**	NA	NA	NA	4	10	11	9	10	NA
331	BA	English	NA	25	21	22	20	30	18	15	15
333	BA	English-Literature	12	NA							
334	BA	English-Writing	19	NA							
338	BA	Drama	1	5	5	5	1	0	2	2	5
350	BA	Humanities	0	0	0	1	0	0	1	1	0
Total			32	30	37	41	42	49	42	36	33

Data as of 9/15/08

333 and 334 are concentrations of 331.

6/30/2008: BA Drama (338) changed to BA Theatre Arts (315)

**Foreign Languages Department** 

		2 2 9 44 1111 1111									
Program	Degree										
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
223	BSED	German	NA	NA	1	1	1	0	0	0	0
224	BSED	Spanish	NA	NA	0	1	3	1	1	3	1
345	BA	German	1	0	1	1	1	1	0	3	1
346	BA	Spanish	1	1	3	2	6	6	6	6	8
357	BA	Humanities	0	2	1	1	3	1	0	2	0
Total			2	3	6	6	14	9	7	14	10

Data as of 9/15/08

History & Anthropology Department

I III STOLY	& Antinop	ology Department									
Program	Degree										
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
236	BSED	Secondary Social Studies	NA	NA	15	24	21	11	12	15	18
570	BA	Anthropology	NA	NA	NA	4	7	3	2	4	5
572	BS	Industrial and Trade Leadership	0	0	0	1	1	2	3	1	NA
582	BA	History	9	12	14	15	18	20	31	16	17
590	BA	Social Science	1	2	3	6	2	7	4	3	4
620	BA	Latin American Studies	NA	NA	NA	0	0	0	1	2	2
8020	MA	Social Sciences	0	3	1	2	6	7	4	6	6
Total			10	17	33	52	55	50	57	47	52

<sup>\*</sup> Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

<sup>\*\*</sup> BA Print Journalism (330-English Dept) and BA Broadcast Journalsim (329) combined - new name BA Journalism & Mass Comm (318)

<sup>\*\*\*</sup> BA Speech Communication (341) renamed Communication Studies (317)

<sup>\*\*330</sup> Combined with 329 - New Code 318 - See Communication & Media Studies Department above for Note.

In the Fall of 2002, the Anthropology Department was moved to the History Department.

New code (569) formerly (572) moved to Physics Dept.

**Music Department** 

Program	Degree										
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
339	BA	Music	13	6	8	5	10	16	10	9	9
Total			13	6	8	5	10	16	10	9	9

Data as of 9/15/08

**Philosophy Department** 

Program Code	Degree Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
207	AA	Liberal Studies	8	7	7	7	13	9	10		11
342	BA	Philosophy	3	3	2	0	2	2	3	0	4
347	BA	Humanities	0	0	3	0	2	7	0	3	4
Total			11	10	12	7	17	18	13	5	19

Data as of 9/15/08

**Political Science & Criminal Justice Department** 

Program	Degree										
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
501	AA	Criminal Justice	4	5	4	6	2	6	8	14	28
573	BA	Criminal Justice	80	77	74	77	94	96	112	104	85
584	BA	Political Science	6	17	17	6	14	11	9	21	12
Total			90	99	95	89	110	113	129	139	125

Data as of 9/15/08

**Psychology Department** 

Program	Degree										
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
500	AA	Human Services	3	0	0	0	0	0	NA	NA	NA
586	BA	Psychology	53	52	63	57	63	56	81	68	67
8040	MA	Clinical Psychology	15	11	8	6	8	12	15	17	12
Total			71	63	71	63	71	68	96	85	79

Data as of 9/15/08

**Sociology Department** 

Program	Degree										
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
503	AA	Human Services	6	8	3	5	1	0	7	13	14
570	BA	Anthropology	6	1	7	NA	NA	NA	NA	NA	NA
574	BS	Social Work	0	0	NA						
588	BA	Sociology	5	6	4	5	17	25	23	25	23
674	BS	Social Work	33	28	NA						
Total			50	43	14	10	18	25	30	38	37

Data as of 9/15/08

In the Fall of 2002, the Anthropology Department was moved to the History Department.

**Social Work Department** 

	p										
Program	Degree										
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
574	BS	Social Work	NA	NA	0	0	0	0	0	0	0
674	BS	Social Work	NA	NA	39	34	35	36	25	39	29
8022	MSW	Social Work	NA	NA	13	9	10	21	19	19	22
Total			NA	NA	52	43	45	57	44	58	51

**Speech & Communication Studies Department** 

оросон ч	a comma	ilication otdules bepartment									
Program	Degree										
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
		Speech Communication: Speech and									
328	BA	Hearing Sciences*	NA	NA	NA	NA	20	17	NA	NA	NA
329	BA	Broadcast Journalism Radio/TV News	NA	NA	NA	2	3	4	NA	NA	NA
		Speech Communitcation: Speech									
335	BA	Language-Hearing Disorder**	24	22	26	19	1	5	NA	NA	NA
341	BA	Speech Communications	90	78	82	83	107	80	NA	NA	NA
8006	MA	Communication Studies	7	4	10	13	11	13	NA	NA	NA
8045	MA	Speech/Language Pathology	12	8	18	20	5	17	NA	NA	NA
8843	CERT-I	Conflict Management	NA	NA	NA	NA	1	11	NA	NA	NA
Total			133	112	136	137	147	136	NA	NA	NA

Data as of 9/15/08

Speech, Language & Hearing Department

Program	Degree										
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
		Speech Communication: Speech and									
328	BA	Hearing Sciences*	NA	NA	NA	NA	NA	NA	14	29	14
8045	MA	Speech/Language Pathology	NA	NA	NA	NA	NA	NA	21	15	23
Total			NA	NA	NA	NA	NA	NA	35	44	37

<sup>\*</sup>Previously named Speech Communication: Speech-Language and Hearing Disorders.

<sup>\*\*</sup>Renamed 328 Speech Communication: Speech and Hearing Sciences 2003.

This department disbanded in May '06 creating the Communication & Media Studies and the Speech, Language & Hearing Departments.

<sup>\*</sup>Previously named Speech Communication: Speech-Language and Hearing Disorders.

This department was created in 5/2006 from the Speech & Communication Studies Department.

# School of Science, Management & Technology

**Biology & Health Services Department** 

		or vices Department									
Program	Degree										i
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
232	BSED	Secondary Biology	NA	NA	3	1	1	3	2	3	2
456	BS	Environmental Science/Biology	7	9	10	6	4	8	2	7	7
462	BA	Biology	3	2	2	2	4	0	4	1	3
474	BS	Medical Technology	4	3	6	1	2	1	0	2	1
475	BS	Nutrition	3	5	3	3	2	3	3	6	1
476	BS	Nuclear Medicine Technology	7	2	4	0	1	2	3	4	4
477	BS	Biology	12	15	17	15	13	16	20	13	14
487	BA	Natural Science & Math/Wildlife	2	0	1	NA	NA	NA	NA	NA	NA
8310	MS	Biology	3	6	4	2	1	2	3	2	1
Total			41	42	50	30	28	35	37	38	33

Data as of 9/15/08

**Business Administration & Economics Department** 

Program	Degree										
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
502	AS	Business Administration	11	9	15	8	16	9	6	18	18
571	BS	Business Administration	100	80	73	86	108	86	88	92	103
575	BS	Economics	3	0	3	4	2	4	4	3	3
Total			114	89	91	98	126	99	98	113	124

Data as of 9/15/08

**Chemistry Department** 

Program	Degree										
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
233	BSED	Secondary Chemistry	NA	NA	0	1	0	2	3	0	0
463	BA	Chemistry	NA	2							
478	BS	Chemistry	3	4	2	5	12	16	8	8	17
Total			3	4	2	6	12	18	11	8	19

Data as of 9/15/08

**Geosciences Department** 

Program	Degree										
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
226	BSED	Secondary Earth/Space Science	NA	NA	3	2	1	0	1	3	3
234	BSED	Secondary General Science	NA	NA	0	0	2	1	0	0	0
459	BA	Earth Science	3	3	3	4	1	3	4	0	1
470	BS	Geology	3	5	2	2	2	3	6	5	4
495	BS	Environmental Science/Geology	4	6	5	3	2	1	4	8	5
580	BA	Geography	2	2	3	3	3	1	4	0	1
581	BA	Environmental Studies/Geography	16	10	16	14	17	14	5	5	12
Total			28	26	32	28	28	23	24	21	26

Data as of 9/15/08

**Mathematics & Computer Science Department** 

Widthering	atics & Co	inputer ocience Department									
Program	Degree										
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
228	BSED	Secondary Mathematics	NA	NA	2	5	3	4	3	2	0
400	AS	Computer/Information Processing	0	NA							
401	AS	Computer Science	1	0	0	2	5	0	2	1	1
460	BA	Mathematics	4	6	11	8	10	14	9	7	7
493	BS	Computer Science: Applied	10	NA							
494	BS	Computer Science: Theoretical	6	NA							
497	BS	Computer Science	NA	20	21	20	25	32	21	8	7
8380	MS	Information Technology	NA	NA	NA	NA	2	2	1	7	3
8845	CERT-I	Information Technology	NA	NA	1	2	1	0	1	0	0
Total			21	26	35	37	46	52	37	25	18

Data as of 9/15/08

493 and 494 are now concentrations of 497.

# Edinboro University of Pennsylvania Fact Book 2008-2009 Section 10 - Degrees Awarded

**Nursing Department** 

Program	Degree										
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
676	BS	Nursing	27	34	25	21	25	37	45	33	33
677	BS	Nursing/RN	9	3	10	2	6	7	5	1	3
678	BSN	Nursing-Innovative	26	16	20	17	31	24	16	19	18
8400	MSN	Nursing	0	0	NA	NA	NA	NA	0	13	0
8402	MSN	Family Nurse Practioner	7	9	6	0	NA	NA	NA	NA	NA
Total			69	62	61	40	62	68	66	66	54

Data as of 9/15/08

6/30/08: BS Nursing-RN (677) changed to BS Nursing/RN to BSN (679) Physics Department

1 1190.00	Departme	• • •									
Program	Degree										
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
235	BSED	Secondary Physics	NA	NA	0	3	1	0	0	1	2
243	AS	Digital Engineering Technology	1	NA							
244	AET	Manufacturing Engineering Technology	9	6	7	9	5	2	5	2	2
245	AET	Bio-Medical Equipment Tech	4	2	3	3	1	0	NA	NA	NA
464	BA	Physics	4	0	4	5	2	4	10	3	4
466	BA	Natural Science & Mathematics	4	2	0	2	1	2	2	1	1
		Natural Science & Math: Cooperative									
473	BS	Engineering	0	NA							
479	BS	Physics	1	0	2	1	1	0	NA	NA	NA
569	BS	Industrial and Trade Leadership	NA	0							
Total			23	10	16	23	11	8	17	7	9

Data as of 9/15/08

Previously named Physics & Technology

New Code (569) formerly (572) moved from History/Anthropology to Physics Dept.

Student Success Center

Program	Degree										
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008
150	BA	Specialized Studies	49	60	51	49	58	51	51	82	NA
152	BA	Individualized Studies*	NA	50							
Total			49	60	51	49	58	51	51	82	50

\*Previously 150 Specialized Studies

Data as of 9/15/08



# Section 11 Employee Profile Fall 2008



# **EDINBORO UNIVERISTY OF PENNSYLVANIA - Employee Profile - Fall 2008**

Full-time Employees by Employee Group, Gender & Ethnicity

		African	American				
		American	Indian	Asian	Hispanic	White	Total
Executive/N	Managerial						
	Male	2	0	1	0	19	22
	Female	2	0	0	0	11	13
	Total	4	0	1	0	30	35
Faculty*							
	Male	8	2	7	3	159	179
	Female	9	0	2	0	143	154
	Total	17	2	9	3	302	333
Professiona	al/Non-Faculty						
	Male	5	0	0	0	59	64
	Female	2	0	0	1	65	68
	Total	7	0	0	1	124	132
Secretarial	/Clerical						
	Male	0	0	0	0	5	5
	Female	10	0	0	4	83	97
	Total	10	0	0	4	88	102
Technical/F	Paraprofessional						
	Male	0	0	0	0	1	1
	Female	0	0	1	0	12	13
	Total	0	0	1	0	13	14
Skilled Cra	fts						
	Male	2	0	0	1	32	35
	Female	0	0	0	0	11	11
	Total	2	0	0	1	43	46
Service							
	Male	0	0	0	0	29	29
	Female	1	0	0	0	43	44
	Total	1	0	0	0	72	73
Summary							
Ĭ	Male	17	2	8	4	304	335
	Female	24	0	3	5	368	400
	Total	41	2	11	9	672	735

Data provided from the IPEDS Employees by Assigned Position.

<sup>\*</sup>Totals include full-time faculty whose primary responsibility is instruction, research and/or public service.

Part-time Employees by Employee Group, Gender & Ethnicity

		African	American				
		American	Indian	Asian	Hispanic	White	Total
Executive/	Managerial						
	Male	0	0	0	0	1	1
	Female	0	0	0	0	0	0
	Total	0	0	0	0	1	1
Faculty*							
	Male	1	0	0	0	37	38
	Female	0	0	0	0	47	47
	Total		0	0	0	84	85
Profession	al/Non-Faculty						
	Male	0	0	0	0	5	5
	Female	0	0	0	0	7	7
	Total	0	0	0	0	12	12
Secretarial	l/Clerical						
	Male	0	0	0	0	0	0
	Female	0	0	0	0	1	1
	Total	0	0	0	0	0	1
Technical/I	Paraprofessional						
	Male	0	0	0	0	0	0
	Female	0	0	0	0	0	0
	Total	0	0	0	0	0	0
Skilled Cra	afts						
	Male	0	0	0	0	2	2
	Female	0	0	0	0	3	3
	Total	0	0	0	0	5	5
Service							
	Male	0	0	0	0	5	5
	Female	0	0	0	0	2	2
	Total	0	0	0	0	7	7
Summary							
•	Male	1	0	0	0	50	51
	Female	0	0	0	0	60	60
	Total	1	0	0	0	110	111

Data provided from the IPEDS Employees by Assigned Position.

# Full-time Faculty by Gender, Tenure, Rank & Ethnicity

#### **Female**

		African	American				
		American	Indian	Asian	Hispanic	White	Total
Tenured							
	Professor	2	0	1	0	45	48
	Assoc. Professor	2	0	0	0	31	33
	Asst. Professor	1	0	1	0	24	26
	Instructor	0	0	0	0	2	2
	Total	5	0	2	0	102	109
Tenure-Track	, ,						
	Professor	0	0	0	0	0	0
	Assoc. Professor	0	0	0	0	3	3
	Asst. Professor	1	0	0	0	17	18
	Instructor	0	0	0	0	6	6
	Total	1	0	0	0	26	27
Other							
	Professor	0	0	0	0	0	0
	Assoc. Professor	0	0	0	0	0	0
	Asst. Professor	0	0	0	0	2	2
	Instructor	3	0	0	0	13	16
	Total	3	0	0	0	15	18
Summary							
	Professor	2	0	1	0	45	48
	Assoc. Professor	2	0	0	0	34	36
	Asst. Professor	2	0	1	0	43	46
	Instructor	3	0	0	0	21	24
	Total	9	0	2	0	143	154

Data provided from the IPEDS Employees by Assigned Position.

# Full-time Faculty by Gender, Tenure, Rank & Ethnicity

#### Male

		African	American				
		American	Indian	Asian	Hispanic	White	Total
Tenured							
	Professor	0	1	4	2	50	57
	Assoc. Professor	3	1	0	0	44	48
	Asst. Professor	3	0	0	1	30	34
	Instructor	0	0	0	0	3	3
	Total	6	2	4	3	127	142
Tenure-Track							
	Professor	0	0	0	0	0	0
	Assoc. Professor	0	0	1	0	3	4
	Asst. Professor	1	0	2	0	24	27
	Instructor	0	0	0	0	1	1
	Total	1	0	3	0	28	32
Other							
	Professor	0	0	0	0	0	0
	Assoc. Professor	0	0	0	0	0	0
	Asst. Professor	1	0	0	0	1	2
	Instructor	0	0	0	0	3	3
	Total	1	0	0	0	4	5
Summary							
	Professor	0	1	4	2	50	57
	Assoc. Professor	3	1	1	0	47	52
	Asst. Professor	5	0	2	1	55	63
	Instructor	0	0	0	0	7	7
	Total	8	2	7	3	159	179

Data provided from the IPEDS Employees by Assigned Position.

Full-time Faculty by Tenure, Rank & Gender

		Female	Male	Total
Tenured				
	Professor	48	57	105
	Assoc. Professor	33	48	81
	Asst. Professor	26	34	60
	Instructor	2	3	5
	Total	109	142	251
Tenure-Track				
	Professor	0	0	0
	Assoc. Professor	3	4	7
	Asst. Professor	18	27	45
	Instructor	6	1	7
	Total	27	32	59
Other				
	Professor	0	0	0
	Assoc. Professor	0	0	0
	Asst. Professor	2	2	4
	Instructor	16	3	19
	Total	18	5	23
Summary				
	Professor	48	57	105
	Assoc. Professor	36	52	88
	Asst. Professor	46	63	109
	Instructor	24	7	31
	Total	154	179	333

Data provided from the IPEDS Human Resources Part G.



# Section 12 Employee Profile Historical



### 1 - EMPLOYEE PROFILE-HISTORICAL

Full-time Employees by Group & Ethnicity 1995-2008

T dir tillic Ell	ployees by Group														
		1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
EXECUTIVE	MANAGERIAL														
	African American	5	5	4	7	4*	3	4	5	5	5	4	3	4	4
	White	56	56	57	55	25*	31	31	31	31	30	30	30	30	
	Other	1	1	1	1	0*	1	1	1	1	1	1	1	1	1
	Total	62	62	62	63	29*	35	36	37	37	36	35	34	35	35
FACULTY															
	African American	10	9	9	9	9	10	14	18	14	16	17	21	18	17
	White	365	368	370	364	357	352	350	341	332	342	307	336	301	302
	Other	9	11	11	10	9	15	12	15	16	16	15	16	13	14
	Total	384	388	390	383	375	377	376	374	362	374	339	373	332	333
PROFESSIO	NAL/NON-FACULT	Υ													
	African American	6	5	4	4	6*	6	6	4	4	4	4	4	4	7
	White	76	77	77	84	112*	112	109	104	101	104	106	109	125	124
	Other	2	2	1	1	2*	2	2	2	2	3	3	1	1	1
	Total	84	84	82	89	120*	120	117	110	107	111	113	114	130	132
SECRETARI.	AL/CLERICAL														
	African American	7	7	7	8	8	8	7	10	11	10	10	9	9	10
	White	115	121	120	120	120	116	111	98	97	93	88	85	88	88
	Other	2	1	2	2	2	2	3	3	3	2	3	5	4	4
	Total	124	129	129	130	130	126	121	111	111	105	101	99	101	102
TECHNICAL	PARAPROFESSIO	NAL													
	African American	3	3	2	3	1	1	1	1	1	0	0	0	0	0
	White	21	21	21	21	14	15	14	17	17	17	16	14	13	13
	Other	0	0	1	0	0	0	0	0	0	0	0	0	1	1
	Total	24	24	24	24	15	16	15	18	18	17	16	14	14	14
SKILLED CR	AFTS														
	African American	2	1	1	1	1	1	1	1	1	1	1	1	1	2
	White	45	43	49	46	48	45	44	48	45	42	45	42	44	43
	Other	2	2	2	2	2	2	2	2	2	2	2	1	1	1
	Total	49	46	52	49	51	48	47	51	48	45	48	44	46	
SERVICE										.0	.0				
	African American	6	5	5	4	4	4	3	3	3	3	1	1	1	1
	White	81	81	86	87	89	85	80	84	81	79	78	73	77	72
	Other	1	1	1	1	0	0	0	0	0	0	0	0	0	
	Total	88	87	92	92	93	89	83	87	84	82	79	74	78	_
SUMMARY		- 50		Ű.		- 50	- 50	- 50		Ŭ I		. 0		. 0	<u></u>
	African American	39	35	32	36	33	33	36	42	39	39	37	39	37	41
	White	759	767	780	777	765	756	739	723	704	707	670	689	678	672
	Other	17	18	19	17	15	22	20	23	24	24	24	24	21	22
	Total	815	820	831	830	813	811	795	788	767	770	731	752	736	735
	n the IDEDS Employee				000	013	011	133	7 00	101	770	731	132	730	733

Data provided from the IPEDS Employee by Assigned Position.

Only full-time and tenure or tenure track faculty are represented.

Executive/Managerial and Professional/Non-faculty classifications were revised in the Fall of 2000.

### 2 - Faculty Headcount by Department within School 1995-2008

#### **School of Education**

**Counseling & Human Development Department** 

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Full-time	5	5	5	5	5	5	6	NA						
Part-time	0	0	0	0	0	0	0	NA						
Total	5	5	5	5	5	5	6	NA						

This department has been moved into the Professional Studies Department.

**Educational Services Department** 

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Full-time	22	23	22	21	21	21	18	NA						
Part-time	1	0	0	1	0	3	2	NA						
Total	23	23	22	22	21	24	20	NA						

This department has been moved into the Professional Studies Department.

**Elementary Education** 

	., _~~													
	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Full-time	27	27	28	27	26	26	25	29	23	22	22	19	21	20
Part-time	5	4	2	2	1	2	2	6	0	0	2	1	1	8
Total	32	31	30	29	27	28	27	35	23	22	24	20	22	28

**Health & Physical Education** 

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Full-time	16	16	15	16	15	15	14	14	14	14	15	14	13	13
Part-time	1	2	0	0	0	1	0	0	1	0	0	0	0	1
Total	17	18	15	16	15	16	14	14	15	14	15	14	13	14

#### **Professional Studies**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Full-time	NA	14	13	12	12	13	13	14						
Part-time	NA	1	0	2	2	2	3	6						
Total	NA	15	13	14	14	15	16	20						

The Educational Services and Counseling and Human Development Departments were joined together to form the Professional Studies Department.

**Middle and Secondary Education** 

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Full-time	NA	7	6	6	8	8	8	9						
Part-time	NA	0	1	2	2	0	2	0						
Total	NA	7	7	8	10	8	10	9						

The Secondary Education program was moved to its own department from Educational Services.

**Special Education & School Psychology Department** 

					37									
	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Full-time	8	8	9	8	9	9	11	11	11	10	8	9	8	8
Part-time	0	0	0	3	3	1	2	3	1	1	2	2	1	3
Total	8	8	9	11	12	10	13	14	12	11	10	11	9	11

#### **School of Liberal Arts**

**Art Department** 

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Full-time	33	34	35	37	37	38	40	43	42	44	45	43	40	38
Part-time	4	4	4	9	11	8	8	8	6	5	7	6	4	7
Total	37	38	39	46	48	46	48	51	48	49	52	49	44	45

**Communication & Media Studies Department** 

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Full-time	NA	15	15	14										
Part-time	NA	0	3	2										
Total	NA	15	18	16										

This department was created when the Speech & Communication Department split 5/2006.

**English & Theatre Arts Department** 

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Full-time	36	36	36	37	34	37	36	35	32	31	29	27	26	26
Part-time	0	0	3	0	1	0	1	0	0	1	2	0	0	1
Total	36	36	39	37	35	37	37	35	32	32	31	27	26	27

**Foreign Languages Department** 

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Full-time	7	7	7	7	7	5	6	6	6	6	4	4	4	4
Part-time	1	1	1	1	1	1	0	0	0	0	1	1	1	1
Total	8	8	8	8	8	6	6	6	6	6	5	5	5	5

**History & Anthropology Department** 

			<del>,, ,</del>											
	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Full-time	12	12	13	10	10	10	9	12	12	12	12	12	12	
Part-time	0	0	0	1	2	2	2	0	0	0	0	1	1	0
Total	12	12	13	11	12	12	11	12	12	12	12	13	13	

**Music Department** 

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Full-time	13	13	13	13	11	11	11	11	10	9	11	11	11	9
Part-time	6	5	6	5	6	4	5	7	9	11	10	9	7	7
Total	19	18	19	18	17	15	16	18	19	20	21	20	18	16

**Philosophy Department** 

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Full-time	9	9	9	9	9	10	8	7	6	6	6	5	5	4
Part-time	2	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	11	9	9	9	9	10	8	7	6	6	6	5	5	4

**Political Science & Criminal Justice Department** 

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Full-time	7	9	9	8	8	8	8	9	9	9	11	11	12	12
Part-time	1	0	0	0	1	2	0	1	2	2	0	0	0	0
Total	8	9	9	8	9	10	8	10	11	11	11	11	12	12

#### Edinboro University of Pennsylvania Fact Book 2008-2009 Section 12 - Employee Profile - Historical

**Psychology Department** 

	<u> </u>													
	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Full-time	15	14	15	16	15	15	15	14	16	15	15	15	15	15
Part-time	0	2	0	0	0	0	0	1	0	0	1	0	0	0
Total	15	16	15	16	15	15	15	15	16	15	16	15	15	15

**Sociology Department** 

	, = = = = =													
	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Full-time	13	15	14	14	14	17	9	7	6	6	7	7	6	7
Part-time	0	0	0	0	0	0	0	0	0	0	0	0	1	0
Total	13	15	14	14	14	17	9	7	6	6	7	7	7	7

**Social Work Department** 

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Full-time	NA	NA	NA	NA	NA	NA	10	11	8	11	11	11	9	9
Part-time	NA	NA	NA	NA	NA	NA	0	0	3	0	0	0	1	2
Total	NA	NA	NA	NA	NA	NA	10	11	11	11	11	11	10	11

**Speech & Communication Studies Department** 

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Full-time	16	16	17	18	18	18	18	18	18	18	19	NA	NA	NA
Part-time	3	3	4	3	2	2	4	1	2	2	8	NA	NA	NA
Total	19	19	21	21	20	20	22	19	20	20	27	NA	NA	NA

This department separated to form the Dept. of Communication & Media Studies and Dept. of Speech, Language & Hearing Department

Speech, Language & Hearing Department

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Full-time	NA	3	5	4										
Part-time	NA	6	3	7										
Total	NA	9	8	11										

This department was created when the Speech & Communication Department split 5/2006.

#### School of Science, Management & Technology

**Biology & Health Services Department** 

<u> </u>	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Full-time	19	17	17	16	15	15	15	17	17	16	16	15	16	15
Part-time	0	0	0	0	0	0	0	1	0	0	0	1	0	0
Total	19	17	17	16	15	15	15	18	17	16	16	16	16	15

**Business Administration & Economics Department** 

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Full-time	15	15	16	15	15	16	16	14	17	16	16	15	14	8
Part-time	1	1	3	3	3	3	1	3	5	1	2	3	3	7
Total	16	16	19	18	18	19	17	17	22	17	18	18	17	15

Org. Studies Department formed in February 2008 - previously part of the Bus. Adm. & Econ. Dept.

**Chemistry Department** 

	,													
	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Full-time	9	9	8	8	8	8	8	9	10	10	17	17	9	9
Part-time	0	0	0	0	0	0	0	0	0	0	0	1	0	0
Total	9	9	8	8	8	8	8	9	10	10	17	18	9	9

Chemistry and Physics combined 2005 and 2006

**Geosciences Department** 

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
	1000	1330	1001	1000	1000	2000	2001	2002	2000	2004	2000	2000	2001	2000
Full-time	16	17	17	16	14	15	15	15	14	15	15	14	15	14
Part-time	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	16	17	17	16	14	15	15	15	14	15	15	14	15	14

**Mathematics & Computer Science Department** 

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Full-time	25	24	23	22	23	21	23	24	26	24	24	23	21	20
Part-time	0	0	0	0	0	3	1	0	0	0	0	0	2	1
Total	25	24	23	22	23	24	24	24	26	24	24	23	23	21

**Nursing Department** 

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Full-time	19	21	19	18	20	17	15	18	20	20	21	19	20	21
Part-time	0	0	0	0	0	0	0	7	0	0	0	0	0	0
Total	19	21	19	18	20	17	15	25	20	20	21	19	20	21

**Organizational Studies Dept.** 

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Full-time	NA	6												
Part-time	NA	0												
Total	NA	6												

Department formed in February 2008 - previously part of the Bus. Adm. & Econ. Dept.

**Physics Department** 

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Full-time	12	12	12		10	10	10	9	7	6	0	0	6	7
Part-time	1	1	1	2	2	3	2	2	0	1	0	0	0	0
Total	13	13	13	13	12	13	12	11	7	7	0	0	6	7

Chemistry and Physics combined 2005 and 2006

#### **Academic Support Services**

# Edinboro University of Pennsylvania Fact Book 2008-2009 Section 12 - Employee Profile - Historical

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Full-time	8	8	8	7	7	6	6	6	5	6	5	7	5	NA
Part-time	0	0	0	0	0	0	0	0	0	0	1	1	2	NA
Total	8	8	8	7	7	6	6	6	5	6	6	8	7	NA

This department combined with Student Affairs and Student Success Faculty in May 2008

#### Edinboro University of Pennsylvania Fact Book 2008-2009 Section 12 - Employee Profile - Historical

#### **Student Affairs and Student Success**

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Full-time	7	7	6	10	10	9	8	7	7	8	9	9	9	14
Part-time	0	0	1	1	0	2	1	0	1	3	1	1	2	3
Total	7	7	7	11	10	11	9	7	8	11	10	10	11	17

Academic Support Services and Student Affairs faculty combined in May 2008.

**Baron-Forness Library** 

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Full-time	14	14	14	13	12	11	11	10	10	9	10	9	10	8
Part-time	0	0	0	1	1	1	2	1	1	1	1	1	1	1
Total	14	14	14	14	13	12	13	11	11	10	11	10	11	9

**Unit II Faculty** 

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Full-time	4	3	2	NA										
Part-time	0	0	0	NA										
Total	4	3	2	NA										

**University Totals** 

		_												
	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Full-time	387	391	389	382	373	373	371	377	365	361	368	355	348	341
Part-time	26	23	25	32	34	38	33	42	32	32	42	36	38	57
Total	413	414	414	414	407	411	404	419	397	393	410	391	386	398

Data provided by the Human Resources/Faculty Relations Office.

2008 data taken from the Fall 2008 All Faculty by School Report as of 10/31/08 and includes temporary faculty.



# Section 13 Financial Data



#### Edinboro University of Pennsylvania Fact Book 2008-2009 Section 13 - Financial Data

### **FINANCIAL DATA**

### **Tuition and Fees-Fall 2008**

Undergraduate

Circoi gi	Tuit	ion		Fe	es				To	tal
Credit		Out-of-	University	Health	Student	Instruct.	Tech. Fee	Tech. Fee/		
Hours	In-State	State	Center Fee*	Center	Activity	Service	Resident	NonRes	In-State	Out-of-State
1	\$223.00	\$335.00	\$20.00	\$5.80	\$13.96	\$22.30	\$44.00	\$67.00	\$329.06	\$464.06
2	\$446.00	\$670.00	\$40.00	\$11.60	\$27.92	\$44.60	\$44.00	\$67.00	\$614.12	\$861.12
3	\$669.00	\$1,005.00	\$60.00	\$17.40	\$41.88	\$66.90	\$44.00	\$67.00	\$899.18	\$1,258.18
4	\$892.00	\$1,340.00	\$80.00	\$23.20	\$55.84	\$89.20	\$44.00	\$67.00	\$1,184.24	\$1,655.24
5	\$1,115.00	\$1,675.00	\$100.00	\$29.00	\$69.80	\$111.50	\$44.00	\$67.00	\$1,469.30	\$2,052.30
6	\$1,338.00	\$2,010.00	\$120.00	\$34.80	\$83.76	\$133.80	\$44.00	\$67.00	\$1,754.36	\$2,449.36
7	\$1,561.00	\$2,345.00	\$140.00	\$40.60	\$97.72	\$156.10	\$44.00	\$67.00	\$2,039.42	\$2,846.42
8	\$1,784.00	\$2,680.00	\$160.00	\$46.40	\$111.68	\$178.40	\$44.00	\$67.00	\$2,324.48	\$3,243.48
9	\$2,007.00	\$3,015.00	\$180.00	\$52.20	\$125.64	\$200.70	\$44.00	\$67.00	\$2,609.54	\$3,640.54
10	\$2,230.00	\$3,350.00	\$200.00	\$58.00	\$139.60	\$223.00	\$44.00	\$67.00	\$2,894.60	\$4,037.60
11	\$2,453.00	\$3,685.00	\$220.00	\$63.80	\$153.56	\$245.30	\$44.00	\$67.00	\$3,179.66	\$4,434.66
12	\$2,679.00	\$4,019.00	\$246.00	\$70.00	\$167.54	\$267.90	\$90.50	\$136.50	\$3,520.94	\$4,906.94
13	\$2,679.00	\$4,019.00	\$246.00	\$70.00	\$167.54	\$267.90	\$90.50	\$136.50	\$3,520.94	\$4,906.94
14	\$2,679.00	\$4,019.00	\$246.00	\$70.00	\$167.54	\$267.90	\$90.50	\$136.50	\$3,520.94	\$4,906.94
15	\$2,679.00	\$4,019.00	\$246.00	\$70.00	\$167.54	\$267.90	\$90.50	\$136.50	\$3,520.94	\$4,906.94
16	\$2,679.00	\$4,019.00	\$246.00	\$70.00	\$167.54	\$267.90	\$90.50	\$136.50	\$3,520.94	\$4,906.94
17	\$2,679.00	\$4,019.00	\$246.00	\$70.00	\$167.54	\$267.90	\$90.50	\$136.50	\$3,520.94	\$4,906.94
18	\$2,679.00	\$4,019.00	\$246.00	\$70.00	\$167.54	\$267.90	\$90.50	\$136.50	\$3,520.94	\$4,906.94

#### Graduate

	Tuit	ion		Fe	es				To	tal
Credit		Out-of-	University	Health	Student	Instruct.	Tech.Fee	Tech. Fee		
Hours	In-State	State	Center Fee*	Center	Activity	Service	Resident	NonRes	In-State	Out-of-State
1	\$357.00	\$572.00	\$27.00	\$0.00	\$0.00	\$33.45	\$44.00	\$67.00	\$461.45	\$699.45
2	\$714.00	\$1,144.00	\$54.00	\$0.00	\$0.00	\$66.90	\$44.00	\$67.00	\$878.90	\$1,331.90
3	\$1,071.00	\$1,716.00	\$81.00	\$0.00	\$0.00	\$100.35	\$44.00	\$67.00	\$1,296.35	\$1,964.35
4	\$1,428.00	\$2,288.00	\$108.00	\$0.00	\$0.00	\$133.80	\$44.00	\$67.00	\$1,713.80	\$2,596.80
5	\$1,785.00	\$2,860.00	\$135.00	\$0.00	\$0.00	\$167.25	\$44.00	\$67.00	\$2,131.25	\$3,229.25
6	\$2,142.00	\$3,432.00	\$162.00	\$0.00	\$0.00	\$200.70	\$44.00	\$67.00	\$2,548.70	\$3,861.70
7	\$2,499.00	\$4,004.00	\$189.00	\$0.00	\$0.00	\$234.15	\$44.00	\$67.00	\$2,966.15	\$4,494.15
8	\$2,856.00	\$4,576.00	\$216.00	\$0.00	\$0.00	\$267.60	\$44.00	\$67.00	\$3,383.60	\$5,126.60
9	\$3,215.00	\$5,144.00	\$246.00	\$70.00	\$167.54	\$482.25	\$90.50	\$136.50	\$4,271.29	\$6,246.29
10	\$3,215.00	\$5,144.00	\$246.00	\$70.00	\$167.54	\$482.25	\$90.50	\$136.50	\$4,271.29	\$6,246.29
11	\$3,215.00	\$5,144.00	\$246.00	\$70.00	\$167.54	\$482.25	\$90.50	\$136.50	\$4,271.29	\$6,246.29
12	\$3,215.00	\$5,144.00	\$246.00	\$70.00	\$167.54	\$482.25	\$90.50	\$136.50	\$4,271.29	\$6,246.29
13	\$3,215.00	\$5,144.00	\$246.00	\$70.00	\$167.54	\$482.25	\$90.50	\$136.50	\$4,271.29	\$6,246.29
14	\$3,215.00	\$5,144.00	\$246.00	\$70.00	\$167.54	\$482.25	\$90.50	\$136.50	\$4,271.29	\$6,246.29
15	\$3,215.00	\$5,144.00	\$246.00	\$70.00	\$167.54	\$482.25	\$90.50	\$136.50	\$4,271.29	\$6,246.29

Data provided by Financial Operations 11/19/08.

#### Room and Board

Room		
Double Room, per	person	\$2,100
Private Room		\$3,300
Board		
19 Meal Plan	(\$150 flex dollars)	\$1,267
14 Meal Plan	(\$150 flex dollars)	\$1,125
10 Meal Plan	(\$150 flex dollars)	\$1,037
5 Meal Plan	(\$150 flex dollars)	\$702
Block meals 125	(\$150 flex dollars)	\$1,005
Block meals 75	(\$150 flex dollars)	\$712

Data provided by Financial Operations 11/19/08.

Edinbara University Budgets for Academic Vears 2002-03 through 2008-00

Fiscal Year	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
REVENUES	•						
Appropriation	\$31,412,524	\$29,081,653	\$28,603,070	27,463,458	28,066,832	29,831,322	30,218,217
Tuition	\$34,976,106	\$38,224,260	\$39,826,079	39,864,388	41,844,467	40,775,581	42,972,617
Room & Board	\$10,545,553	\$10,942,631	\$13,054,781	14,177,146	15,284,457	20,099,976	20,160,172
State Cap Funds	\$500,000	\$434,000	\$434,000	434,000	434,000	434,000	434,000
Other Revenues	\$12,055,625	\$12,780,919	\$10,430,528	11,530,613	9,461,329	8,027,006	8,428,356
Total Revenues	\$89,489,808	\$91,463,463	\$92,348,458	\$93,469,605	\$95,091,085	\$99,167,885	\$102,213,362
EXPENSES							
Salaries/Wages	\$47,820,144	\$46,930,515	\$46,780,254	\$45,668,247	\$48,873,343	\$48,379,597	\$50,194,795
Fringe Benefits	\$15,656,524	\$18,135,357	\$19,107,428	\$19,406,403	\$19,842,193	\$20,499,968	\$22,010,065
Tatal Danasanal	<b>#00.470.000</b>	<b>#05.005.070</b>	<b>#05.007.000</b>	<b>#05.074.050</b>	<b>*</b> 00 745 500	<b>*</b> 00 070 505	Ф <b>7</b> 0 004 000
Total Personnel	\$63,476,668	\$65,065,872	\$65,887,682	\$65,074,650	\$68,715,536	\$68,879,565	\$72,204,860
Supplies	\$7,082,793	\$1,935,962	\$6,025,910	\$8,989,571	\$9,026,812	\$7,869,676	8,145,653.00
Utilities	\$2,944,182	\$3,078,001	\$3,131,089	\$3,629,629	\$3,986,701	\$3,817,044	4,030,041
Communications	\$676,701	\$1,340,377	\$283,953	\$310,173	\$290,013	\$1,925,325	1,986,970.00
Travel	\$1,146,346	\$913,773	\$862,238	\$1,052,281	\$762,830	\$1,039,535	860,572.00
Other Operating	\$9,320,313	\$13,870,266	\$13,616,824	\$10,165,121	\$10,803,892	\$12,975,115	\$14,390,145
Total Operating	\$84,647,003	\$86,204,251	\$89,807,696	\$89,221,425	\$93,585,784	\$96,506,260	\$29,413,381
Capital	\$4,475,775	\$5,024,295	\$2,519,571	\$4,149,344	\$1,460,104	\$2,661,625	\$595,121
Total Expense	\$89,122,778	\$91,228,546	\$92,327,267	\$93,370,769	\$95,045,888	\$99,167,885	\$102,213,362



# Section 14 University Resources



#### Technology and Communications Resources - Fall 2008

#### **Mission Statement**

The purpose of Technology and Communication is to provide the services and environment which:

- Enable students to use technology to meet their academic needs by providing access to technology;
- Enable the faculty to use technology for the creation of effective learning environments and for incorporation of developments within specific disciplines;
- Enable all members of our community to use technology to conduct the business of the university efficiently and effectively.

To that end, Technology and Communications will achieve its goals in a manner that is responsive to university community and reflective of the institution's resources and priorities by providing technology leadership, empowering users to work productively, maintaining a service orientation and working cooperatively and collaboratively with all departments to fulfill the mission of the university.

Technology and Communications is a University-wide function composed of three main areas:

#### **Enterprise Systems**

Enterprise Systems is responsible for providing "mission critical" information services to the University community to meet the instructional, research, and administrative needs of students, faculty, and staff.

This team within Technology and Communications is the point of contact for such widely used systems as: Enterprise Mail, WebMail, Distribution Lists, Data Backup and Restore Services, Personal Calendaring, Enterprise Security, Central and Personal Web Services, Directory Services, Service Continuity and Disaster Recovery, User Account and Group Management, Student Employment System, Faculty Evaluations, Test Scoring, Network Printer Configuration and Management, Custom Application Development, Data Reporting, Parking and Vehicle Registration Systems, User and Technical Documentation, Technical Alerts, and the University's main Administrative Information System, Banner.

Banner by SunGardHE is an integrated system that provides students, faculty, and staff access to such areas as academic records, housing, Alumni services, purchasing, financial aid, billing information, class schedules, financial aid, on-line registration, advisee information, and class rosters. Currently, human resource and payroll information is provided by SyTEC using the SAP software.

Edinboro has an intricate hardware and software schema which includes numerous HP servers in a clustered environment along with window-based machines that utilize not only Micro-Soft products but a variety of databases to ensure that systems and data that are shared by many users throughout the organization have high levels of availability and functionality.

#### **Networks and Telecommunications**

The primary purpose of Networks and Telecommunications is to provide the resilient information networks and to promote and integrate advance telecommunications techniques throughout the Edinboro community.

Networks & Telecommunications is responsible for data network connectivity including internet, intranet, dial-up and server connections, and video connectivity. Networks and Telecommunications are also

#### Edinboro University of Pennsylvania Fact Book 2008-2009 Section 14 – University Resources

responsible for the campus PBX telephone system, voicemail as well as maintenance of the entire campus wiring infrastructure. As all university communications take place over this infrastructure using one of these systems, the need for these services is among the most central in meeting the university's mission and SSHE imperatives.

In the past several years, Technology and Communications have significantly improved the technology infrastructure. Completion of a multi-phased project called Campus-Wide Information Networks (CWIN), has allowed for a structured wiring system that provides fiber wiring from most buildings back to the operations center of Technology & Communications in Ross Hall, and voice, video and data cabling within most buildings. This multi-million dollar project has significantly expanded voice, video, and data network access on campus and substantially improved the data network speed. The installation of the campus PBX telephone system enhanced the on-campus telephone service with voice mail, auto attendant, and other services. Voice mail, digital cable television services, and data networking to the residence halls are available to all students in the residence halls. All buildings have upgraded to a gigabit backbone and 10/100 MB to the desktop to provide network speed and reliability. Internet bandwidth requirements for the campus have increased from a 2 Mbps internet pipe 5-6 years ago to a 30 Mbps connection to Internet 1 and a 10 Mbps Internet 2 connection to meet the current demand.

All residence hall rooms are wired with two high speed internet ports, one cable television jack and one telephone jack which provide local telephone service, voice mail, digital cable television and data networking services to all students in the residence halls. The residential network enjoys a 60 Mbps Internet connection thereby accommodating student academic needs and recreational demands from their campus homes. Students receive technical support for connectivity issues via Help Desk support. Problems requiring a site visit are scheduled by StudentNet technicians who live in the residence halls and are trained and qualified to assist students. Walk-in technical support for residence hall connectivity issues, wireless configuration, warranty and non-warranty repair through our contracted vendor and self-help on computer management and security issues is available through our Technology Help Center located in Ross Hall.

Technology and Communications is committed to deploying 802.11b/g wireless technology across campus to allow highly mobile computing for both students and staff. Over the past year we have steadily increased wireless coverage to areas commonly frequented by students. Access to network resources may now be obtained in student-centered areas, academic buildings, the library, lounges, dining areas, lobbies of residence halls, some outdoor areas as well as our locations at Porreco and Meadville. Recent comparisons have shown that we are well ahead of the other universities in our region with wireless network access availability.

The State System is currently served by a wide-area network called the PASSHEnet. The PASSHEnet is a private wide-area network serving Pennsylvania's state-owned universities, including over 100,000 students, faculty, staff, and selected community networks. All PASSHE schools have installed fiber to their campus that links them to the PASSHEnet. At EUP, primary and secondary TelCove fiber links have been extended to Ross Hall and converted to an OC-3 network link. An OC-3 SONET ring from Erie has been installed, which provides EUP with a fully redundant SSHEnet link to the Internet.

In August 2007, Edinboro University became host to a second, fully operational Internet gateway and Network Operations Center (NOC) supporting all Internet connectivity to State System Universities in the western part of Pennsylvania. The new gateway also has the capability of supporting the entire PASSHEnet system in case of a major failure of the existing Eastern Internet Gateway and NOC in West Chester. This was put into place as part of a business continuity plan put forward by PASSHE allowing full redundancy for Internet connections for the entire PASSHEnet system in case of failure of either gateway.

#### Edinboro University of Pennsylvania Fact Book 2008-2009 Section 14 – University Resources

#### **Desktop Systems & Learning Technology**

Desktop Systems & Learning Technology supports and manages microcomputer facilities for teaching and learning, distance education services, a media services function, and the Help Desk. The Help Desk provides a single point of contact for the campus community to receive assistance with computer and peripheral related problems or questions.

Several Ethernet-based local area networks run the Windows network operating system using the TCP-IP protocol. These LANs connect EUPnet with a Windows authentication server that currently provides authentication services to 56 computer labs.

The purpose of the laboratories is to gain practical experience in microcomputer applications and to learn how technology is utilized within particular disciplines. Available programs include: spreadsheets, database management, graphics, various programming languages and word processing. E-mail and Internet access are also available in the majority of labs. Special technical arrangements are made for students with disabilities. All students automatically receive a network account and email account when they register, which grants access to these facilities and services. Facilities as of 10/2009 include:

#### **Computer Labs:**

- 10 General access
- 11 Instructional
- 32 Computer classrooms
- 1 General access at Edinboro University in Erie-The Porreco Center
- 1 Instructional Design (Learning Technology Center) for faculty only
- 1 Instructional at the Meadville Campus

#### Number of University Computers (including labs) Based on Type:

- 1535 DOS/Windows
- 184 Macintosh
- 329 Laptop/notebook
- 42 Servers
- 156 Other

Desktop Systems and Learning Technology is a comprehensive support unit that provides distance education, media resources, and services to students, faculty, staff, and management in support of their respective needs and missions. It provides equipment distribution and repair services campus wide. Interactive video conferencing facilities are available for classes and conferences. Courses provided in this mode are connected to students in remote locations within the region and beyond.

A number of classrooms have been upgraded with additional TVs, VCRs, Special AV equipment, overhead projectors, and Gateway and Mac workstations. Ross Hall, Porreco, Butterfield, the R. Benjamin Wiley Arts and Sciences Center, and the Meadville Campus are equipped with state-of-the-art video conferencing rooms.

#### **Equipment:**

OverheadsSlide ViewersTVsFilm Strip ProjectorsOpaque ProjectorsTripodsPA SystemsScreensVCR

### Edinboro University of Pennsylvania Fact Book 2008-2009 Section 14 – University Resources

TV/VCR Combos Camcorders Digital Cameras

Microphones Slide Projectors

Record Players Large Screen Video Projectors

Laptops Tape Recorders

Data provided by Technology and Communications. 10/28/2008

### **UNIVERSITY RESOURCES**

Facilities Inventory - Fall 2008

	es Inventory - Fall 2008				
<u>Bld. #</u>	Building Name	Edu. & Gen	<u>Auxiliary</u>	Non Assignable	
		Area (Sq. ft.)	Space (Sq. ft.)	<u>(Sq. ft.)</u>	(Sq. ft.)
2	Academy Hall	3647	0	3877	7524
3	Compton Hall	25744	0	19825	45569
	R. Benjamin Wiley Arts &				
5	Sciences Ctr.	12544	0	12658	25202
	Louis C. Cole Memorial				
6	Auditorium	14538	0	5587	20125
8	Heather Hall	13441	0	6781	20222
10	Loveland Hall	14068	0	9110	23178
11	East Hall	4597	0	1955	6552
	Diebold Center for Performing				
12	Arts	7838	0	4919	12757
	Crawford Ctr. For HP&E &				
13	Disability Resources	32977	0	31265	64242
14	Maintenance Building	8153	0	5373	13526
23	Centennial Hall	30363	0	21946	
24	Hamilton Hall	22428	0	15561	37989
25	Ross Hall	28843	0	12937	41780
	Gov. George M. Leader				
26	Speech and Hearing Ctr.	2821	0	1852	4673
27	State Garages	4197	0	3067	7264
28	Cooper Hall	52389	0	38242	90631
29	Dearborn Hall	0	48047	24820	72867
30	Earp Hall	0	47458	25409	
31	Sub-Station	822	0	2517	3339
32	Rose Hall	576	60919	33545	
34	President's Residence	6497	0	1351	7848
35	Harrison Stadium	30629	0	10927	41556
	Shafer Hall	0	0	0	0
	Scranton Hall	0	55002	35379	90381
41	Hendricks Hall	37799	0	28205	66004
	Ghering Health & Wellness	01.00	· ·		
42	Center	6824	0	4104	10928
43	Van Houten Dining Hall	0	34512	24545	
	McComb Fieldhouse	56416			
45	Miller Research Center	34569	0	22846	
46	Faculty Annex	0	0	0	_
47	Earlly Hall	11567	0	4593	
48	University Center	3556		60022	126985
49	Butterfield Hall	24337	03407	18418	
50	Doucette Hall	32346	0	21119	
51	Lawrence Towers	3040	109748	74049	
52	McNerney Hall			6677	
		16402	0		23079
53	Baron-Forness Library	82851	403	17239	
54	Dowling Storage Buildings	5517	0	70	5587
55	Loveland Annex	5482	0	395	5877
59	Reeder Hall	17037	0	12144	29181
61	Biggers House	3369	0	6184	9553

# Edinboro University of Pennsylvania Fact Book 2008-2009 Section 14 - University Resources

Bld. #	Building Name	Edu. & Gen	<u>Auxiliary</u>	Non Assignable	<b>Gross Area</b>
		Area (Sq. ft.)	Space (Sq. ft.)	(Sq. ft.)	(Sq. ft.)
66	Ghering Barn	2668	0	120	2788
69	Meadville Access-Center	5693	0	5773	11466
99	Alumni House	5786	0	3365	9151
100	Taylor House	2530	0	2505	5035
101	Porreco Ctr. (Conf. Center)	4942	0	1785	6727
102	Porreco Ctr. (L. Barn)	2791	0	137	2928
103	Porreco Ctr. (Barn)	11819	0	3234	15053
105	Porreco Ctr. (2 Car Garage)	502	0	85	587
	Porreco Ctr. (Caretaker's				
106	House)	3198	0	1177	4375
107	Porreco Ctr. (Carriage House)	2452	0	207	2659
	Porreco Ctr. (Classroom/Comp				
108	Lab)	1734	0	2953	4687
109	Porreco Ctr. (4 Car Garage)	688	0	532	1220
110	Porreco Ctr. (Chicken Coop)	1126	0	200	1326
111	Porreco Ctr. (Guest House)	601	0	118	719
112	Porreco Ctr. (Ice House)	222	0	248	470
113	Porreco Ctr. (Boat House)	345	0	45	390
200	Gazebo	686	0	1306	1992
201	President's Garage	1196	0	165	1361
	Grand Total	707203	419496	688562	1815261

Data as of 9/15/08

Source: PASSHE Facilities Information System

#### Edinboro University of Pennsylvania Fact Book 2008-2009 Section 14 - University Resources

Baron-Forness Library Resources (2000-2008)

Daron i omoco Endrary iko	2000	2001	2002	2003	2004	2005	2006	2007	2008
Library Collections									
Current Periodicals	1,678	1,669	1,653	1,626	1,523	1,455	1,409	1,362	1,315
Book Stock								-	
Number of Volumes	460,889	468,887	487,175	495,043	501,276	500,248	493,114	491,849	492,293
Number of Titles	330,029	324,515	325,188	333,824	337,215	337,894	327,870	324,042	322,139
Govt. Documents	Reported Above								
Microforms									
Book Titles	NA								
Other	1,360,548	1,354,837	1,372,659	1,385,123	1,401,944	1,403,788	1,404,078	1,404,340	1,404,580
Audiovisual Material-Units	41,821	32,413	27,819	NA	NA	28,194	13,805	12,718	11,321
Audiovisual Material-Titles	NA								
Other Materials	NA								
Circulations									
Number of Transactions	149,055	113,333	124,646	134,560	128,083	134,194	145,957	145,983	151,487
Interlibrary Loan	5,191	5,993	NA	6,100	5,489	5,182	3,972	4,673	3,654
Received From Others	2,839	2,711	NA	2,000	1,779	1,489	1,366	3,899	2,887
Library Expenditures									
Operating Budget	\$1,818,381	\$1,719,378	\$1,959,258	\$1,985,816	\$2,375,781	\$2,138,807	\$2,355,764	\$2,528,021	\$860,558
Library Staffing									
Paid Staff (Non-Student)	25.5	25	24.5	23.5	21.5	22.5	22.5	22.5	22.5

Data are provided by Baron-Forness Library 9/16/08.

<sup>\*</sup> The library also provides access to 30,272 journal titles and databases electronically.

<sup>\*\*</sup>Does not include personnel costs.



# Section 15 Alumni Data 2008



#### **ALUMNI DATA - 2008**

**Alumni by Pennsylvania County** 

Alumin by Fermsylvama County				
Pennsylvania County	Alumni Count			
Adams County	54			
Allegheny County	5,202			
Armstrong County	171			
Beaver County	1,014			
Bedford County	31			
Berks County	117			
Blair County	100			
Bradford County	65			
Bucks County	156			
Butler County	865			
Cambria County	142			
Cameron County	25			
Carbon County	12			
Centre County	132			
Chester County	160			
Clarion County	127			
Clearfield County	144			
Clinton County	28			
Columbia County	21			
Crawford County	3,522			
Cumberland County	248			
Dauphin County	203			
Delaware County	91			
Elk County	259			
Erie County	10,461			
Fayette County	131			
Forest County	38			
Franklin County	93			
Fulton County	4			
Greene County	42			
Huntingdon County	27			
Indiana County	125			
Jefferson County	114			
Juniata County	7			

Pennsylvania County	Alumni Count
Lackawanna County	35
Lancaster County	207
Lawrence County	417
Lebanon County	44
Lehigh County	80
Luzerne County	57
Lycoming County	79
McKean County	354
Mercer County	1,199
Mifflin County	32
Monroe County	34
Montgomery County	233
Montour County	11
Northhampton County	61
Northumberland County	27
Perry County	35
Philadelphia County	163
Pike County	6
Potter County	59
Schuylkill County	26
Snyder County	13
Somerset County	76
Sullivan County	1
Susquehanna County	12
Tioga County	52
Union County	24
Venango County	638
Warren County	885
Washington County	640
Wayne County	15
Westmoreland County	1,261
Wyoming County	4
York County	238
Total Alumni from Pennsylvania	30,949

Data as of 8/25/08 provided by Development Division.

## Edinboro University of Pennsylvania Fact Book 2008-2009 Section 15 - Alumni Data 2008

**Alumni by State** 

Alumin by State		
State		Alumni Count
Alabama	AL	72
Alaska	AK	65
Arizona	AZ	457
Arkansas	AR	32
Armed Forces Europe		23
Armed Forces Pacific		9
California	CA	779
Colorado	CO	360
Connecticut	СТ	151
Delaware	DE	135
District of Columbia	DC	43
Florida	FL	1,903
Georgia	GA	430
Hawaii	HI	44
Idaho	ID	38
Illinois	IL	319
Indiana	IN	216
Iowa	IA	34
Kansas	KS	49
Kentucky	KY	124
Louisiana	LA	59
Maine	ME	59
Maryland	MD	964
Massachusetts	MA	229
Michigan	MI	262
Minnesota	MN	89
Mississippi	MS	27

State	State Abbr.	Alumni Count
Missouri	MO	96
Montana	MT	41
Nebraska	NE	21
Nevada	NV	142
New Hampshire	NH	88
New Jersey	NJ	499
New Mexico	NM	88
New York	NY	2,078
North Carolina	NC	1,149
North Dakota	ND	11
Ohio	OH	3,028
Oklahoma	OK	49
Oregon	OR	95
Pennsylvania	PA	30,949
Rhode Island	RI	49
South Carolina	SC	374
South Dakota	SD	13
Tennessee	TN	226
Texas	TX	652
Utah	UT	54
Vermont	VT	41
Virgin Islands	VI	4
Virginia	VA	1,437
Washington	WA	170
West Virginia	WV	233
Wisconsin	WI	95
Wyoming	WY	24
Total Alumni by St	48,678	

Data as of 8/25/08 provided by Development Division.

#### Edinboro University of Pennsylvania Fact Book 2008-2009 Section 15 - Alumni Data 2008

**Alumni by Country** 

Alumni by Country	Country	
Country		Alumni Count
Country Afghanistan	Appreviation	Alumini Count
American Samoa	AQ	1
	AR	1
Argentina	AS	11
Australia	AU	11
Austria		-
Bahamas	BF	2
Bahrain	BH	2
Bangladesh	BG	10
Belarus	BO	1
Belgium	BE	1
Bermuda	BD	2
Bosnia and Herzegovina	BK	2
Botswana	BC	1
Brazil	BR	1
British Indian Ocean Territory	IO	1
Burma	BM	1
Canada	CA	77
Cayman Islands	KY	1
Chile	CI	2
Cyprus	CY	10
Dominican Republic	DR	1
Ecuador	EC	1
Finland	FI	2
France	FR	3
Germany	GM	5
Ghana	GH	5
Greece	GR	3
Guam	GQ	3
Honduras	НО	2
Hong Kong	HK	19
India	IN	11
Indonesia	ID	5
Iran	IR	5
Iraq	ΙΖ	1
Ireland	El	1
Italy	ΙΤ	2
Jamaica	JM	1
Japan	JA	110
Jordan	JO	3
Kenya	KE	5
Korea, Peoples Republic of	KN	2
Korea, Republic of	KS	9
Kuwait	KU	3
Lebanon	LE	1
Liberia	LI	1
	<u>ı – .</u>	

	Country	
Country	Abbreviation	Alumni Count
Libya	LY	1
Malawi	MW	1
Malaysia	MY	9
Mali	ML	3
Mexico	MX	2
Mongolia	MG	7
Morocco	MO	9
Nepal	NPL	6
Netherlands	NL	2
New Zealand	NZ	1
Nigeria	NI	18
Norway	NO	5
Pakistan	PK	41
Panama	PM	2
People's Republic of China	СН	39
Peru	PE	2
Poland	PL	2
Puerto Rico	RQ	1
Russian	RS	3
Saudi Arabia	SA	3
Scotland	UK	1
Serbia	SR	1
Sierra Leone	SL	1
Singapore	SN	2
South Africa	SF	2
Sri Lanka	CE	3
Sweden	SW	5
Switzerland	SZ	2
Taiwan	TW	16
Tajikistan	TI	1
Thailand	TH	6
Tunisia	TS	1
Turkey	TU	6
Ukraine	UP	2
United Arab Emirates	ARE	3
United Kingdom	UK	13
United States	US	48,679
Venezuela	VEN	3
Vietnam	US	6
Zambia	ZA	1
Zimbabwe	ZI	6
Unknown		368
Deceased		5.785
Total Alumni		55,403
Total / tidifilii	1	JJ, <del>1</del> UJ

Data as of 8/25/08 provided by Development and Marketing Division. Country Codes Provided by PASSHE: FIPS4 Code



# Section 16 Glossary of Terms



#### **Glossary of Data Terms**

#### Introduction

This tenth edition of the <u>Glossary of Data Terms</u> represents the latest attempt to establish uniform definitions for the State System of Higher Education. The long-term goal of this project, supported by the Chancellor and University presidents, is to publish a comprehensive publication containing standard data definitions for all terms used in data collection and reporting throughout the System. The <u>Glossary of Data Terms</u> is widely distributed, both electronically and in hard-copy form. New terms in this edition are highlighted in boldface type.

The definitions are listed alphabetically, and have been adapted from these sources: Board of Governors Policies; Annual Data Collection Plan; National Center for Education Statistics; Joint Commission on Accountability Report; Collective Bargaining Agreement; National Association of College and University Business Officers; Facilities Manual; Data Warehouse Institute; Diversity Database, University of Maryland; and the Internal Revenue Service.

While many of the definitions that follow are consistent with existing data processes, others will require changes in how data are collected and reported. Because of this, it is expected that some definitions will not be implemented until System universities have sufficient time to review them and make appropriate changes.

#### Review, Approval, and Audit process

This document represents an important step in establishing a comprehensive dictionary of uniform terms. Once definitions are accepted, data audits will be conducted periodically to ensure compliance with them.

Although every attempt has been made to completely and correctly define the terms contained herein, it is very likely that the document includes an occasional mistake. In order to continuously improve this process, please pass along information about corrections to your Director of Institutional Research.

- 1. <u>Abroad</u>: Any geographic location not in the aggregate United States, which includes the 50 States, the District of Columbia, and U.S. territories. Linkage: international student exchange.
- 2. Academic Program/Major: Instructional program leading toward an associate's, bachelor's, master's, doctor's, first-professional degree or certificate or resulting in credits that can be applied to one of these degrees or certificates. Linkages: associate's degree, bachelor's degree, master's degree, doctor's degree, first-professional degree, certification student. The following categories define the various components of these terms. Major: A major is a program of study taken by students, usually within a discipline or group of related disciplines, consisting of a specified number of courses, credits, or achievements of increasing sophistication, subject to requirements of the degree under which it is authorized. The undergraduate major typically consists of one-third to one-half of the baccalaureate degree requirement. Minor: A minor shares the primary definition with the major; it may or may not complement the student's major field; its requirements typically include most of the required core of courses of a major, but fewer electives, and include at least 18 and up to 30 credits. Like the major, it is expected to have coherence, and increasing sophistication, and not be just a collection of courses with a common theme. Concentration: A concentration is a sub-specialization or emphasis within a major field, usually taken by a student majoring in that discipline. For designation, it should consist of at least one-third of the major requirement, and should be within, not in addition to, the major requirements. For example, the Biology major may concentrate in botany, the physics major in astronomy, or the Business major in Finance. In some cases, a concentration may be elected by a student with a different, but related major: e.g., a Drama major might elect to complete a concentration in Greek and Roman Tragedy, offered in a literature program, or in dance, offered with Physical Education. Other:

Terms such as track, emphasis, specialization, focus, option, and sub-major are variously used in place of concentration.

- 3. <u>Academic Year</u>: The period of time generally extending from August to May usually equated to two semesters and including winter sessions or inter-sessions.
- 4. Accountability: Ability to explain the worth or importance of an organization and its efforts.
- 5. <u>Accrediting Agencies</u>: Agencies that establish standards for educational or professional institutions and programs, determine the extent to which the standards are met, and publicly announce their findings.
- 6. <u>ACT score</u>: Previously known as the American College Testing Program, these scores are used for admission purposes. For the State System, the highest score is reported for all first time, full-time, baccalaureate degree-seeking students who take this test. Scores do not need to be reported for students who are out of high school for more than two years, for transfer students, or for international students. Field: ACT
- 7. <u>Address, Local</u>: A student's local address is the temporary point of contact during an academic term year.
- 8. <u>Address, Military</u>: A student's non-US address while serving in the military. Typically these are APO and FPO. Notes: For reporting purposes, use AP, AE or AA for the state code. Country code for these should be US. County code should be 01-67 or 98.
- 9. <u>Address, Permanent</u>: A person's permanent address is determined by evidence such as a driver's license, voter registration, or tax forms. This address may be the legal residence of a parent or guardian. Fields: ADD1, ADD2, CITY, STATE, COUNTY, COUNTRY
- 10. <u>Adjusted Cohort</u>: An institution's cohort minus any allowable exclusions. Exclusions include students removed from the cohort for reasons of death, military service, permanently disabled, foreign aid service (i.e., Peace Corps), or official church missions.
- 11. <u>Administrative Unit</u>: The administrative office in any multi-campus environment. This may also apply to the parent or lead campus or office in a system with one or more branch campuses.
- 12. <u>Admission Decision</u>: Status of an applicant who has completed an application for admission to a State System university.
- 13. Admission Decision Category: There are seven types of admissions decisions, each of which is described below. Regular admit: applicant admitted without restrictions. Non-degree: a student enrolled in courses for credit who is not seeking a degree or formal award. Admitted with restrictions: special classification for admitted applicants (e.g., June-January, special admit, conditional, provisional, trial, EOP, Act 101, early admit high school). Waiting list admit: applicant admitted contingent on space availability basis. Denied admission: applicant not permitted to enroll. Withdrawn: applicant who has been offered admission to the institution but chooses not to accept it. Cancelled: an applicant who has been offered admission but does not enroll for any reason. Field: ADMITSTAT
- 14. <u>Admission Inquiry</u>: Any student-initiated action to obtain admissions information about a State System university.
- 15. <u>Admission Prospect</u>: A potential applicant who has indicated interest in programs and/or activities available at a State System university.

- 16. <u>Admissions Test Scores</u>: Scores on standardized admissions tests or special admissions tests. Fields: SATM, SATV, SATC, ACT
- 17. <u>Admitted Student:</u> Applicant who is offered admission to a State System university.
- 18. Admitted With Restrictions: See admission decision category.
- 19. <u>Adult Basic Education</u>: According to the federal government, these are courses designed primarily for students 16 years of age and older to improve basic skills in reading, writing, and arithmetic. These courses are not intended to be part of a program leading to a high school degree, nor are they part of any academic, occupational, or vocational program.
- 20. <u>Advanced Placement</u>: Assigning students newly admitted from secondary schools to advanced courses for which they qualify on the basis of private study or test scores. Advanced placement has two types--with credit, sometimes referred to as Advanced Credit Plan, and without credit.
- 21. <u>Advanced Standing:</u> Credit hours awarded to first-time freshman at the time of admission.
- 22. <u>African American</u>: Refers to Black individuals living in the United States with African ancestry. Also refers to individuals of African heritage living in the United States having similar experiences, cultural heritage, and ancestry of former slaves. Linkage: ethnic/racial categories. Note: the federal government uses the term Black instead of African American.
- 23. Aggregate: Consolidating data detail to a higher level in a database. Linkage: drill down.
- 24. <u>Allocation Formula</u>: see Funding Formula.
- 25. <u>Alumni</u>: Former students of a member of the State System of Higher Education who may or may not have graduated from a System university. Linkage: degree alumni.
- 26. American Indian or Alaska Native: See Native American.
- 27. <u>Animal Courses</u> Courses that utilize live animals for instruction or research. For the State System, typically Zoology, Biology, Psychology, and Health Sciences. These are reported as part of the facilities data collection process.
- 28. <u>Annualized Year</u>: The period of time generally extending from July to June; usually equated to summer session, two semesters and including winter sessions or inter-sessions.
- 29. <u>Applicant for Admission</u>: An individual who has submitted an application for initial admission to a State System university as a new student at your institution. Linkages: completed application, admission decision, admission inquiry, admission prospect, application fee, enrollment deposit, readmitted student.
- 30. <u>Application Fee</u>: Required fee paid by the applicant or third party to a State System university to pay for the processing of the application for admission. Linkage: waiver
- 31. <u>Applied Research</u>: An investigation used to gain knowledge or understanding necessary for determining means by which a recognized and specific need may be met.
- 32. <u>Appropriations</u>: Moneys received from and made available to the System through acts of a legislative body that have been approved by an executive body. Note: contracts and grants are not appropriations. Unrestricted: Appropriations for the purpose of meeting current operating expenses and generally not for specific projects or programs. Restricted: Moneys which have

been appropriated with limitations or stipulations placed on their use for a specific purpose or project. For example, special purpose appropriations. Linkage: capital appropriation.

- 33. <u>Articulation Agreements</u>: Letters of understanding which facilitate the transfer of students with or without credits.
- 34. <u>Asian</u>: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian sub-continent. Linkage: ethnic/racial categories.
- 35. <u>Assets</u>: Probable future economic benefits obtained or controlled by a particular entity as a result of past transactions or events. For example, cash, furniture, equipment, library holdings.
- 36. <u>Assignable Square Feet</u>: See square feet.
- 37. <u>Assistantship</u>: A paid appointment awarded on a semester/annual basis to a qualified graduate student that requires the performance of certain services defined by a college of university. This may include teaching, research, or other instructional support. Linkage: graduate assistant. Field: FAASSIST
- 38. <u>Associate's Degree</u>: An award that normally requires at least two but less than four years of full-time equivalent college work.
- 39. <u>Athletically-related Student Aid</u>: Any scholarship, grant, or other form of financial assistance, offered by an institution, the terms of which require the recipient to participate in a program of intercollegiate athletics at the institution. This definition supersedes the NCAA definition for Athletic Grant-in-Aid.
- 40. <u>Augmentation</u>: Revenues in addition to State appropriations that are necessary to meet the Educational and General Expenditure requirements of the System or institution. For example, tuition, fees, gifts and contracts.
- 41. <u>Auxiliary Enterprises</u>: An operation that exists to furnish goods or services to students, faculty, or staff, and charges a fee directly to the users that is intended to cover the costs of providing the goods or services. The operation must be designed to be self-supporting. Once an operation is deemed auxiliary in nature, the annual profitability must not be a factor for inclusion or exclusion on the university's audited financial statements. Activity related to residence halls, food service, student centers, and student recreational centers (as it relates to the building and its operating expenses) must be considered auxiliary enterprises. Linkage: auxiliary facility.
- 42. <u>Auxiliary Facility</u>: A facility that is financially supported by an auxiliary enterprise operation. Residence halls, dining halls and snack bars, student centers, and student recreational centers are examples of auxiliary facilities. Linkages: facility, auxiliary enterprises.
- 43. <u>Avocational Programs</u>: Instructional programs in personal interest and leisure categories whose expressed intent is not to produce postsecondary credits, nor to lead to a formal award or an academic degree, nor result in occupationally specific skills.
- 44. <u>Bachelor's Degree</u>: An award (baccalaureate or equivalent degree) that normally requires at least four but not more than five years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a five-year Cooperative (work study plan) program. Also includes bachelor's degrees in which the normal four years of work are completed in three years. Linkage: academic program.

- 45. <u>Board Charges</u>: The charge for an academic year for meals, for a specified number of days or meals per week. Unless otherwise specified, the reported board plan should be the most common plan. Fields: BOARD, FABOARD
- 46. <u>Board of Governor's Scholars</u>: A scholarship program whereby each university president may waive basic fees or tuition for not more than two percent of the university's full-time equivalent enrollment (based on the previous fall's enrollment). At least 50 percent of a university's additional waivers will be targeted for enrolling increased numbers of students in mathematics, the sciences, and technology, including those in science and mathematics teacher education programs and programs designed to serve urban or deeply rural communities. Each university develops criteria for awarding waivers. All Pell, PHEAA, and other aid should be exhausted and the difference then waived. Institutions must pay for all amounts waived. Linkages: full-time equivalence, PHEAA, federal Pell grant program. Fields: BDGOV, FABOG
- 47. <u>Board of Governors</u>: The governing board of the State System of Higher Education, as established in Act 188.
- 48. <u>Branch Institution (campus)</u>: A campus or site of an educational institution that is not temporary, is located in a community beyond a reasonable commuting distance from its parent institution, and offers organized programs of study including degrees, not just courses. All branch campuses of the State System of Higher Education must be approved by the Board of Governors.
- 49. Cancelled: See admission decision category.
- 50. <u>Capital Appropriation</u>: Moneys that are released by the Governor for capital (facility) projects that have been previously authorized by the Legislature. Capital appropriations are not included in the current unrestricted/restricted funds.
- 51. <u>Certificate Student</u>: A student seeking a formal award, other than a degree, which certifies the satisfactory completion of a postsecondary education program.
- 52. <u>Certificate</u>: see postsecondary award.
- 53. <u>Certification Student</u>: A student enrolled in an undergraduate or graduate academic program that leads to an award which enables licensure, membership, or eligibility for employment in a professionally defined area.
- 54. <u>Certification Program</u>: A program of study which leads to professional education licensure. Certification programs may or may not be credit bearing and offered at the undergraduate or graduate level.
- 55. <u>Chief Administrator</u>: The principal administrative official, or chief executive officer, responsible for the direction of all affairs and operations of a postsecondary education institution or that component of an organization that conducts postsecondary education and may report to a governing board.
- 56. <u>CIP Code</u>: A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions. Linkage: Classification of Instructional Programs.
- 57. <u>CIP Codes, High Cost</u>: The following CIP codes are considered high cost by the State System for funding purposes: (03) Renewable Natural Resources, (04) Architecture and Environmental Design, (14) Engineering, (15) Engineering and Technology, (26) Life Sciences (40) Physical Sciences, (48) Precision & Productivity, (50) Visual and Performing Arts, (51) Health Professions and 45.0702, Cartography.

- 58. <u>Classification of Instructional Programs (CIP)</u>: An NCES publication that provides a numerical classification and standard terminology for secondary and postsecondary instructional programs. The CIP code is the accepted government standard for program coding in all education information surveys. Linkage: CIP code.
- 59. <u>Class Rank</u>: The relative position of each student scholastically with other students in their high school graduating class. Class rank is based on a student's cumulative grade point average. For the State System, class rank is reported by quintile for all first-time, full-time, baccalaureate degree-seeking students. Class rank is calculated by dividing rank in class by class size.
- 60. <u>CLEP</u>: College level examination program that awards college credits to students who achieve a certain passing score on a specific subject area test.
- 61. <u>Clerical and Secretarial</u>: All persons whose assignments typically are associated with clerical activities or are specifically of a secretarial nature. Includes persons who are responsible for internal and external communications, recording and retrieval of data (other than computer programmers) and/or information and other paperwork required in an office, such as bookkeepers, stenographers, clerk-typists, office-machine operators, statistical clerks, payroll clerks, sales clerks (bookstores) and library clerks not recognized as librarians.
- 62. Clock Hour: See contact hour.
- 63. <u>Cohort</u>: An aggregation of individuals along some common factor. Linkages: For specific applications of cohorts in retention and graduation studies, see those definitions.
- 64. <u>Cohort Year</u>: The year that full-time students enter college for the first time. For the State System, students who attend university summer sessions as first-time students or who enter with advanced standing are counted as first-time freshmen on fall reports to comply with Office of Civil Rights definitions. Linkages: first-time freshman, retention cohort.
- 65. <u>Collaborative</u>: Academic instruction offered by more than one System university that is (1) an academic program of study leading to a formal award (degree or certificate), or (2) one or more credit courses not leading to an award. If the collaborative results in a formal award, it is conferred by the lead university. Note: Collaboratives are different than collaborative programs, which may involve any non-System institution(s). Linkages: shared collaborative, lead university, non-lead university.
- 66. <u>College Work Study Program</u>: see Federal College Work Study Program or State Commonwealth Work Study Program.
- 67. <u>Compensation for Services Provided</u>: Cash or non-cash remuneration that represents a payment for past, present, or future teaching, research, or the performance of other services.
- 68. <u>Completed Application</u>: The application for admission is ready for a decision by the Admissions Office.
- 69. <u>Computer Literacy</u>: An understanding of computer characteristics, capabilities, and applications, as well as the ability to implement this knowledge in a skillful, effective use of computer applications.
- 70. <u>Contact Hour</u>: A unit of measurement that represents the amount of time a faculty member spends in scheduled instruction with students during a week. A unit of measure representing an hour (50 minutes) of scheduled instruction.
- 71. Contract Hour: see faculty contract hour.

- 72. <u>Continuing Education Unit (CEU, non-credit)</u>: One continuing education unit is normally defined as 10 contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction.
- 73. <u>Continuing Education</u>: There are two types of continuing education courses. Courses for credit: Courses that are a regular part of University curriculum and whose credits may be applied towards degree requirements. Non-credit courses: Courses which provide for general interest, skill advancement, or maintenance of professional status. They may provide CEU's as a measurement of participation in an educational program.
- 74. <u>Continuing Professional Education</u>: Programs and courses designed specifically for individuals who have completed a professional degree (such as law, medicine, dentistry, or social work) to obtain additional training in their particular field of study or to meet continuing licensure requirements.
- 75. <u>Continuous Improvement</u>: An extended and prolonged process without interruption or cessation through which an organization seeks achievement of improved quality.
- 76. Contracted Services: Any services obtained through contracts with outside vendors.
- 77. <u>Correspondence Course</u>: Method of instruction with students receiving structured units of information and accompanying material primarily through the mail.
- 78. <u>Council of Trustees</u>: A governing board consisting of 11 individuals appointed at each of the 14 State System universities who provide advice and approval to the president as well as recommendations to the Chancellor regarding university policy matters.
- 79. <u>Counseling Service</u>: Activities designed to assist students in making plans and decisions related to their education, career, or personal development.
- 80. <u>Country</u>: Country of residency for all students (not citizenship for resident aliens). For reporting purposes, resident aliens and U.S. citizens should be reported with a US value. Non-resident aliens must have a non-US country code. Field: COUNTRY
- 81. <u>County</u>: County of permanent address for students. Context: Pennsylvania county codes are from 01-67. Non-residents of Pennsylvania are coded as 98. Resident aliens are 01-67 or 98. Non-resident aliens are 99. US citizens in the military serving in non-US locations are coded 01-67 or 98. Linkage: residency. Field: COUNTY
- 82. <u>Credit by Examination</u>: Credit granted for satisfying the requirements of a course by written or oral examination, without the student having been formally enrolled for the course. Linkages: CLEP, Advanced Placement.
- 83. <u>Credit Course</u>: A course that, if successfully completed, can be applied toward meeting the requirements of achieving a degree, diploma, certificate, or other award.
- 84. <u>Credit Hour</u>: A unit of measurement representing progress made toward completion of the requirements of a degree, diploma, certificate or other formal award. Typically, one credit hour roughly equals 15 contact hours, and represents an hour (50 minutes) of instruction per week over a 15-week period in a semester or trimester or a 10-week quarter. Fields: CREDATT, CURRCRED, TOTALCREDGRAD, TOTATTCREDGRAD, TOTCREDMAJOR, TOTSEM
- 85. <u>Credit</u>: Recognition of attendance and performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

- 86. <u>Credit, Work Experience</u>: Credit accepted towards graduation in curricula that include courses that duplicate one's experience.
- 87. <u>Current Funds Expenditures and Transfers</u>: The costs incurred for goods and services used in the conduct of the institution's operations. They include the acquisition of capital assets, such as equipment and library books, to the extent current funds are budgeted for and used by operating departments for such purposes.
- 88. <u>Current Funds Revenues:</u> This includes: (1) all unrestricted gifts, grants, and other resources earned during the reporting period and (2) restricted resources to the extent that such funds were expended. Current fund revenues do not include restricted current funds received but not expended because these revenues have not been earned.
- 89. Dantes: College level exam program for military personnel. Linkage: CLEP
- 90. <u>Data Dictionary</u>: A collection of information about the data in a relational database. Linkage: metadata.
- 91. <u>Data Granularity</u>: Coarseness or fineness of levels of data (aggregate). For example, fine granularity would be a social security number. Coarse granularity would be degree completion requirements. Linkage: data warehouse.
- 92. <u>Data Mart</u>: A subset of the data warehouse that focuses on one or more specific subject areas. The data is usually extracted from the data warehouse and further mapped to support intense usage by targeted customers. Linkage: data warehouse.
- 93. <u>Data Mining</u>: Techniques for finding patterns and trends in large data sets. Linkages: drill down, aggregate.
- 94. <u>Data Model</u>: The functional roadmap to the data in a database. This includes the source of the tables and columns, the meanings of the keys, and the relationships between the tables.
- 95. <u>Data Primitive</u>: Lowest level of granularity of a data element. Linkage: data granularity.
- 96. <u>Data Warehouse</u>: A database built to support information access. Typically, a data warehouse is fed from one or more transaction databases. The data needs to be cleaned and restructured to support queries, summaries, and analyses. Linkage: data mart.
- 97. <u>Day Care Service</u>: A service designed to provide appropriate care and protection of infants, preschool, and school-age children.
- 98. <u>Date of Birth</u>: For data reporting, the date (YYYYMMDD) is used to compute student age. Birthdays are computed as of September 1. Note: Students who do not report birth date will have a code of 99999999 assigned. Field: BIRTHDAY
- 99. Decision Support: Data access targeted to provide the information needed by decision makers.
- 100. <u>Decision Support System</u>: Database(s), warehouse(s), and/or mart(s) in conjunction with reporting and analysis software optimized to support timely decision-making.
- 101. <u>Deferred Maintenance</u>: Maintenance projects that cannot be funded from existing revenue sources and therefore must be postponed to future years for completion.

- 102. <u>Degree Candidate:</u> Defined by the IRS as a full or part-time student pursuing a degree at any college or university accredited to provide a program that is acceptable for full credit toward a baccalaureate or higher degree. Linkage: degree.
- 103. <u>Degree Alumni</u>: Persons who have graduated from a degree program of any university of the State System of Higher Education.
- 104. <u>Degree</u>: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies. Degrees offered by the State System of Higher Education include associate, baccalaureate, masters, first professional, and doctorate. Linkages: associate degree, bachelor's degree, first-professional degree, doctoral degree, master's degree.
- 105. <u>Degree-seeking Students</u>: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this includes students enrolled in vocational or occupational programs. Linkage: non-degree seeking students.
- 106. Denied Admission: See admission decision category.
- 107. <u>Designated Funds</u>: Unrestricted resources that have been internally allocated by the governing board or management to be used for specific purposes. Any internal allocation can be changed at any time. Unrestricted resources can be designated within specific fund groups (e.g., Current unrestricted, unexpended plant, renewal and replacement).
- 108. <u>Diploma</u>: A formal document certifying the successful completion of a prescribed program of studies.
- 109. <u>Disabled Persons</u>: The term disability means with respect to an individual: (1) a physical or mental impairment that substantially limits one or more major life activities; (2) a record or such an impairment; or (3) being regarded as having such an impairment. Types of disability include: emotional/psychological, medical/health, mobility (ambulatory), mobility (wheelchair), hearing impaired, visual impaired, learning disabled, traumatic brain injury. Fields: PRIMDIS, SECDIS
- 110. <u>Distance Education</u>: Any method for instructional delivery that occurs when students are not at the same location (i.e., classroom) as the instructor when the instruction is received. Examples include: cable television, Internet, satellite classes, videotapes, correspondence courses, or other means. Linkage: Interactive Television. Fields: CRSLVL, CRSNUM, CRSPRFIX, CRSTITLE, DISTEDCR, DISGRADE, YEAR
- 111. <u>Diversity</u>: Representation of multiple groups within a prescribed environment, such as a university or workplace. It most commonly refers to differences between cultural groups, although it is also used to describe differences within cultural groups. Current usage emphasizes accepting and respecting cultural differences by recognizing that no single culture is intrinsically superior to any other. Linkage: ethnic/racial categories.
- 112. <u>Doctor's Degree</u>: The highest award a student can earn for graduate study. The doctor's degree classification for the State System includes Doctor of Education and Doctor of Philosophy.
- 113. <u>Doctoral Student</u>: A post-baccalaureate student enrolled in a graduate program that leads to an approved doctoral degree. Linkage: doctoral degree.
- 114. <u>Donated (contributed) Services</u>: Services provided by volunteers, members of religious orders, or by the Office of the Chancellor to an institution for which there is no charge to the campus.

- 115. <u>Dormitory Capacity (on-campus)</u>: The maximum number of students for which the institution can provide on-campus housing facilities. Linkage: student-housing capacity. Field: ONCAMPUS
- 116. <u>Drill down</u>: A process for expanding detail in data. Linkage: aggregate.
- 117. <u>Dual Enrollment</u>: A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the university in order to participate. Linkages: first-time student, transfer student.
- 118. Educational and General Expenditures: A functional classification for expenditures and fund transfers that is a subset of total expenditures and fund transfers. It includes current unrestricted and restricted expenditures within the major functional programs of Instruction, Research, Public Service, Academic Support, Student Services, Institutional Support, Operation and Maintenance of Plant, and Scholarships and Fellowships. It does not include expenditures of Auxiliary Enterprises, Hospitals or Independent Operations. Context: Educational and General Expenditures usually refer to only the current unrestricted expenditures and fund transfers within the abovementioned major functional programs.
- 119. <u>Educational Assistance program</u>: Defined by the IRS as a plan of an employer for the exclusive benefit of its employees to provide such employees with educational assistance. An example is a tuition waiver for employees and dependents.
- 120. Employee Fringe Benefits: Any form of employee compensation for services rendered other than direct wages or salary. Employee benefits include retirement plans; health care plans; supplemental health care plans such as dental, vision, and prescription drug plans; life insurance plans; disability income; health and welfare plans; life insurance plans; housing; child care; social security; worker's compensation; unemployment compensation; tuition waiver plans; payments for time not worked such as vacation, sick leave, personal leave, sabbatical, educational, military and other paid leaves; and other benefits in kind.
- 121. <u>Employee</u>: Person on the employee payroll of the State System of Higher Education. This definition excludes student employees.
- 122. <u>Employment Services for Current Students</u>: Activities intended to assist students in obtaining part-time employment as a means of defraying part of the cost of their education.
- 123. <u>End of Term</u>: Official enrollment reporting date for final data reported. Includes financial aid information and student grades. Linkages: freeze date; official enrollment reporting date
- 124. <u>Enrolled Student</u>: See matriculated student.
- 125. <u>Enrollment Deposit</u>: An advance deposit credited towards tuition indicating an admitted student's intention to enroll.
- 126. <u>Estimated expenses for full-time on-campus resident undergraduates</u>: According to the PHEAA Need Analysis/Cost Option guidelines, this total includes books, supplies, transportation, and miscellaneous expenses. Linkage: student charges.
- 127. <u>Ethnicity</u>: A quality assigned to a specific group of people historically connected by a common national origin or language. Ethnic classification is used for identification rather than differentiation. In cases where ethnicity changes, for data reporting purposes, ethnicity used is always the last one reported. The exception to this is those students whose ethnicity is changed to unknown but previously had a known ethnicity. In those cases, final ethnicity reported is the last known. Linkage: ethnic/racial categories.

- 128. Ethnic/Racial Categories: Categories used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. These categories do not denote scientific definitions of anthropological origins. A person may be counted in only one racial/ethnic group. The groups used to categorize U.S. citizens, resident aliens and other non-citizens are as follows: American Indian/Alaska Native: A person having origins in any of the native peoples of North or South America and who maintains cultural identification through tribal affiliation or community recognition. Asian/Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or Pacific Islands. Black (Non-Hispanic): A person having origins in any the black racial groups of Africa (except those of Hispanic Origin). White (Non-Hispanic): A person having origins in any of the original peoples of Europe, North Africa, or the Middle East, (except those of Hispanic origin). Nonresident Alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Hispanic: All persons having their origins in the peoples of Cuba, Mexico, Central or South America, the islands of the Caribbean, or other Spanish culture or origin, regardless of race. Multi-racial: A person who indicates more than one ethnic or racial category. For reporting at the state and federal level this is considered the same as unknown. Unknown: A person who does not indicate an ethnic or racial category above. Field: **ETHNIC**
- 129. <u>Exchange Student</u>: A temporary attendance status that includes any student who is registered in courses at an affiliated institution. These transient students can either be native students or from other institutions but are reported on student file submissions.
- 130. Executive, Administrative, and Managerial: All employees whose assignments require primary responsibility for management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department, or subdivision. Assignments in this category customarily and regularly require the incumbent to exercise discretion and independent judgment and to direct the work of others. Report all officers with titles such as president, vice president, dean, director, or equivalent, as well as those subordinate, such as associate dean, executive officer, etc.
- 131. <u>Expenditures</u>: Expending of resources of the current funds group in pursuit of the objectives of that group.
- 132. Extension Division: A unit of the institution that provides institutional services including the planning, organization, and delivery of extended campus offerings. It generally maintains its own enrollment, personnel, and financial records separate from those of the main institution (although an institution may include these records in their own institutional data base). It does not grant either degree-credit or degrees, but these may be awarded by the institution for instruction provided through the extension division. Context: Dixon University Center.
- 133. <u>External Support</u>: Revenues, other than appropriations and student charges. Linkages: appropriations, student charges, revenues.
- 134. <u>Facility</u>: Any building structure, infrastructure, utility or improvement placed or naturally occurring in or above the real estate (land) at Dixon University Center, a State System university, branch campus, or environmental center.
- 135. Faculty: All persons whose specific assignments customarily are made for the purpose of conducting instruction, research, or public service as a principal activity (or activities), and who hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer, or the equivalent of any of these academic ranks. Include executive officers of academic departments (chairpersons, heads, or the equivalent). Do not include student teachers or research assistants. Linkage: instruction/research assistants.

- 136. <u>Faculty Contract Hour</u>: 1/24th of a full-time faculty workload requirement for an academic year. Linkages: academic year, faculty workload.
- 137. <u>Faculty Workload</u>: The sum total of faculty activity during the academic year on behalf of the university. This includes instruction, instructionally related activities, service, research, governance participation and professional activities. Linkages: academic year, faculty contract hour.
- 138. <u>Fall Term</u>: The semester that begins as early as August but no later than November 1.
- 139. <u>Federal Work Study Program</u>: Provides part-time employment to eligible postsecondary students to help meet educational expenses. This program provides grants to institutions for partial reimbursement of wages paid to students. Field: FAWORKSTUDY
- 140. <u>Federal Pell Grant Program</u>: Provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet education expenses. Field: FAPELL
- 141. <u>Federal Perkins Loan Program (formerly National Direct Student Loans)</u>: Provides low interest loans to eligible postsecondary students (undergraduate, graduate, or professional) with demonstrated financial need to help meet educational expenses. Field: FAPERKINS
- 142. <u>Federal Stafford Loans</u>: Provides guaranteed loans for educational expenses from eligible lenders to vocational, undergraduate, graduate, and first-professional students at eligible postsecondary institutions. Field: FASTAFFORD, FASTAFFORDUN
- 143. Federal Supplemental Educational Opportunity Grants (SEOG): A federal program that provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet educational expenses. The grants are made directly to institutions of higher education, which select students for the awards. Field: FASEOG
- 144. <u>Fees</u>: see mandatory fees, non-mandatory fees, student charges.
- 145. <u>FICE Code</u>: The Federal Interagency Commission on Education code that is used by the Department of Education to identify institutions. Field: UNIV
- 146. Financial Aid: Grants, loans, waivers, scholarships, or other funds awarded to students to support their education. Fields: FAATHLETIC, FAINSTACAD, FAPAGRANT, FAPARENT, FAASSIST, FABOARD, FABOG, FADEPENDENT, FAEMPLOYEE, FAINTERNATSTU, FAOTHER, FANEWECONTECH, FALOANS, FANONWORKSTUDY, FAOTHGRANT, FAOTHINST, FAOTHWAIVER, FAPELL, FAPERKINS, FAPHEAA, FAROOM, FASEOG, FASTAFFORD, FASTAFFORDUN, FAVETERAN, FAWORKSTUDY
- 147. <u>FIPS Code</u>: The Federal Information Processing Standards (FIPS) code used throughout the federal government as a state identification code.
- 148. First Enrolled: See new student.
- 149. <u>First-Professional Certificate (Post-degree)</u>: An award that requires completion of an organized program of study designed for persons who have completed the first-professional degree. Examples: refresher courses or additional units of study in a specialty.
- 150. <u>First-Professional Degree</u>: According to the NCES, an award that requires completion of a program that meets all of the following criteria: (1) completion of the academic requirements to begin practice in the profession, (2) at least 2 years of college work prior to entering the program

and (3) a total of at least 6 academic years of college work to complete the degree program, including prior required college work plus the length of the professional program itself. First-professional degrees are usually awarded in the following fields: Chiropractic, Dentistry, Medicine, Optometry, Osteopathic Medicine, Pharmacy, Podiatry, Veterinary Medicine, Law, Theology. For the State System, currently any degree awarded by the following programs: Slippery Rock--Doctor of Physical Therapy (DPT) and Indiana--Doctor of Psychology (PSYD). For Common Cost Accounting, these degrees are classified as first professional, but for external reporting they are classified as masters. Linkages: first professional program, first professional student.

- 151. <u>First-Professional Program</u>: For the State System, a program of study that leads to a first-professional degree. Linkages: first-professional student, first-professional degree.
- 152. <u>First-Professional Student</u>: A post-baccalaureate student enrolled in an academic program that leads to a first-professional degree. Linkage: first-professional degree, first-professional program.
- 153. <u>First-time First-Professional Student</u>: A student enrolled for the first time in a first professional degree program. Includes first-professional students enrolled in the Fall term who entered the institution in the prior Summer term.
- 154. <u>First-time Freshman</u>: An entering freshman who has never attended any postsecondary education institution. Includes students enrolled in the Fall term who entered the institution in the prior Summer term, or students who enrolled previously but withdrew before the freeze date. Also includes students who entered with advanced standing (college credits earned before graduating from high school). Linkages: dual enrollment, cohort year.
- 155. <u>First-time Graduate-level Student</u>: A person enrolled at the graduate level for the first time. Includes graduate students enrolled in the Fall term who attended graduate school in the prior Summer term.
- 156. <u>First Time In College (FTIC)</u>: A student who is enrolled in his/her initial term at any post-secondary institution. For dual enrolled students, FTIC refers to the first course they take at any postsecondary institution. Linkages: first-time freshman, dual enrollment.
- 157. First-Time Student: An entering student who is admitted and matriculated at the undergraduate, masters, first professional, or doctoral level for the first time, and who is not known to have taken coursework elsewhere at that level. Linkages: first time in college, first-time freshman, program levels, retention cohort, cohort year. Note: A first-time student who takes credit courses as a non-degree student and then becomes degree seeking at the same institution is counted as first time when they first enroll and are not counted in the retention cohort. They are not first time when they become degree seeking. Dual enrolled students who take colleges courses while in high school are considered first-time the first term that they enroll following their high school graduation. Non-lead universities in collaborative programs should not count these students as first-time. Includes both full and part-time students. Field: FIRSTTIM
- 158. Fixed Operating Costs: Those current unrestricted educational and general expenditures and transfers that require multi-year financial commitments of the universities and over which senior management has little discretion to change in the short term. For the State System, fixed operating costs include the following expenditures and transfers: total personnel expenses (major object 500) less all wages (minor object 506), overtime (minor object 581), unfunded postretirement benefits and unfunded compensated absences; all utilities (minor objects 640-646); leases (minor objects 650-651); postage/freight (minor object 605); telecommunications (minor object 606); insurance (minor object 635); other current charges (minor object 690); and mandatory transfers (minor object 801). Usage: This calculation is to be used in the Budgetary Flexibility Performance Indicator. Linkage: Current Funds Expenditures and Transfers.

- 159. <u>Four-one-four Plan</u>: The 4-1-4 academic calendar consists of 4 courses taken for 4 months, 1 course for 1 month, and 4 courses for 4 months. Also, there may be summer session.
- 160. <u>Fourth Year and Beyond</u>: See Senior.
- 161. <u>Freeze Date</u>: See official enrollment reporting date. Note: There may be more than one freeze date each term or semester when the data warehouse is operational. Linkages: End of term, official enrollment reporting date.
- 162. Freshman: An undergraduate student with less than 30 transcripted credit hours.
- 163. <u>Freeze Date</u>: See official enrollment reporting date. Note: There may be more than one freeze date each term or semester when the data warehouse is operational.
- 164. <u>Fringe Benefits</u>: See employee fringe benefits.
- 165. <u>Full-time Employee</u>: Persons on the payroll of the institution who are expected to work the normal number of yearly hours for that position. Includes faculty on sabbatical leave and persons on leave who are on the payroll. Employees whose services are paid by an outside contractor or persons who volunteer or donate these services to the institution are not considered full-time staff. Linkages: Full-time Equivalent Complement (FTEC). Context: Used for headcount calculations, not FTE.
- 166. Full-time Equivalence (FTE): A measure that combines full and part-time student credit loads or faculty and staff workloads and equates those totals to a full-time number by using a specific formula. For faculty, one FTE equals 12 contract hours per semester and 24 per year. For staff, one FTE is the number of normal hours worked in a fiscal year. For students, one undergraduate FTE equals 15 credit hours per semester and 30 per year. One graduate FTE equals 12 credit hours per semester and 24 per year. FTE can be measured for a single semester, an academic year (fall and spring), or a fiscal year (annualized: summer, fall, spring, and inter-sessions). There is one type of faculty/staff FTE, complement, and two types of faculty FTE: instructional and workload. Complement (FTEC): The sum of FTE non-faculty and FTE faculty. An FTE nonfaculty equals 1950 hours (37.5 hours x 52 weeks or a 12 month appointment). An FTE faculty equals one full-time 9-month appointment. Excludes wage employees and vacant positions. Instructional Faculty (FTEIF): The FTE calculation applied to the total number of faculty instructional contract hours. Workload (FTEW): The FTE calculation applied to the total number of faculty contract hours including equivalent contract hours. There are two types of student FTE, generated and by program. Students Generated (FTESG): A measure of departmental productivity. Credit hours generated are based on an organizational unit from which the credit hours are generated and are taken within the official enrollment reporting data for a defined period (semester, academic year, annualized year). Students by Program (FTESP). A measure of student enrollment, which is the total number of credit hours generated. Credit hours are based on the academic program in which the student in enrolled and are taken within the official enrollment reporting date for a defined period (semester, academic year, and fiscal year). Linkages: credit hours, CIP code, organizational unit, and official enrollment reporting date. Parameters: Examples of organizational units include, Classification of Instructional Program (CIP), faculty member, academic department or college, university. The organizational unit will be specified with each request for FTESG data.
- 167. <u>Full-time Student</u>: *Undergraduate*: A student enrolled for 12 or more semester credits, or 24 or more contact hours a week each term. *Graduate*: A student enrolled for 9 or more semester hours at the master's, first-professional, or doctoral level, or students involved in thesis or dissertation preparation that are considered full-time by the institution. Linkages: student, undergraduate student, graduate student, and part-time student. Context: used for headcount calculations, not FTE.

- 168. <u>Funding Formula</u>: The methodology adopted by the Board of Governors for distribution of revenues among the System universities.
- 169. <u>Gender</u>: System of sexual classification based on the social construction of the categories "men" and "women" as opposed to sex which is based on biological and physical differences which form the categories "male" and "female". Linkage: sex.
- 170. Governmental Entity: An organization that is a public corporation (or body corporate and politic) is a governmental organization. Other organizations are considered governmental entities if a majority of their officers are elected through popular vote or appointed by a state or local government; or if the organization can be dissolved by a government with the net assets of the organization reverting to a government; or if the organization has the power to enact and enforce a tax levy. The State System is a governmental entity because it is a body corporate and politic, created by Act 188.
- 171. <u>Grade</u>: Numeric or letter assessment awarded to each student for every credit course taken. Grades can also include administrative grades (pass/fail, withdrawn, incomplete, grade deferred, or no grade submitted). Fields GRADE, TOTOPA, FINAL
- 172. <u>Graduate Assistant</u>: An individual enrolled in post-baccalaureate studies who has been selected by the graduate department to perform certain services for the university in exchange for cash compensation and/or tuition remission. Linkage: assistantship.
- 173. <u>Graduate Level</u>: See masters and doctoral student definitions.
- 174. <u>Graduate Student Worker</u>: A student enrolled in a graduate program of the State System and working part-time for the State System. Linkages: student, master's student, doctoral student.
- 175. <u>Graduate Student</u>: A student who holds at least a bachelor's or first professional degree and is enrolled at the post baccalaureate level. This includes non-degree students in graduate courses who may or may not be admitted to a graduate program. Fields: INSTGRAD, GRPAFRST
- 176. Graduate Transfer Student: See transfer student.
- 177. <u>Graduation Rate</u>: The total number of graduated cohort students divided by the total number of the cohort within the period of measurement. Graduation rates are calculated separately by degree level. Linkages: Graduation, retention cohort, retention, retention rate. Note: Universities are not permitted to report estimated graduation dates. Only students who have officially graduated should be included and reported.
- 178. <u>Graduation</u>: Formal recognition given an individual for the successful completion of a prescribed academic program. Linkages: Graduation rate, retention, retention cohort, retention rate, Student Right to Know Act legislation, student advancement. Fields: DATEGRAD, AWARD, TYPAWRDF
- 179. <u>Health Education Assistance Loan (HEAL)</u>: Federally insured loans to students attending eligible health professions schools.
- 180. <u>Hearing Impaired</u>: See disabled person.
- 181. <u>High School Diploma (or Recognized Equivalent)</u>: A document from a recognized agency certifying the successful completion of a prescribed secondary school program of studies or the attainment of satisfactory scores on the Tests of General Educational Development (GED). Fields: DATEHSGD, HSCODE, HSRANK, HSSIZE

- 182. <u>High School Home Schooling</u>: An alternative educational process which can lead to completion of an approved curriculum by the local school district or recognized agency of the state which satisfies secondary education requirements per the home school charter. May qualify the student for admission to a university.
- 183. <u>Home Study</u>: Method of postsecondary instruction designed for students who live at a distance from the teaching institution. Instructional materials are provided to the student through various media with structured units of information, assigned exercises for practice, and examinations to measure achievement, which in turn are submitted to the teaching institution for evaluation, grade assignment, and the awarding of credit. Linkage: correspondence course.
- 184. <u>Improvement</u>: The act of advancing to a better state of quality.
- 185. In-state Student: A student who is a legal resident of Pennsylvania.
- 186. <u>Institution of Higher Education</u>: Includes all institutions offering educational instruction above the level of the secondary school, specifically the four-year institutions (universities, liberal arts colleges, and independently organized graduate or professional schools), and the two-year institutions (community colleges, junior colleges, technical institutions, and semiprofessional schools).
- 187. <u>Institutional Effectiveness</u>: Achieving the intended or expected result or outcome. For organizations, effectiveness can be defined in terms of vision, mission, and goals.
- 188. <u>Institutional Expenses</u>: Total unrestricted educational and general expenditures.
- 189. <u>Institutional System:</u> Two or more institutions of higher education under the control or supervision of a single administrative body.
- 190. <u>Instruction/research assistants</u>: All students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research. These positions usually have titles such as teaching assistant, teaching associate, teaching fellow, or research assistant. Exclude any student in a Federal College Work-Study Program. Linkages: Federal College Work-Study Program, graduate student worker.
- 191. <u>Instructional Activity</u>: The provision of coursework to students which can be measured.
- 192. <u>Instructional Costs</u>: Expenses associated with teaching courses. For the State System, the sum of all general academic instructional expenditures as calculated by the Common Cost Accounting Report.
- 193. Integrated Postsecondary Education Data System (IPEDS): The government has developed over the years a series of surveys (formerly HEGIS) called the Integrated Postsecondary Education Data System (IPEDS). There are three IPEDS collection periods—fall, winter, and spring, and the following reports are required: Postsecondary Completions, Fall Staff, Employees by Assigned Position, Fall Enrollment, Salaries, Tenure, and Fringe Benefits of Full-time Instructional Faculty, and Graduation Rate Survey (GRS).
- 194. <u>Interactive Television (ITV)</u>: Compressed interactive video technology, distance technology or interactive television is a mechanism for delivery of distance education at a remote site. It can be used for credit bearing instruction, meetings, conferences, classroom enrichment, and other purposes. Linkage: distance education.
- 195. <u>International Agreement</u>: Agreement to formalize the cooperative activities that exist between a System university and a foreign postsecondary institution for the reciprocal exchange of students,

faculty, and scholars. Context: this could be a one for one exchange, where students pay tuition at their own institution but attend another exchange university, or where students attending the exchange university pay tuition and fees to that institution. Linkage: international student exchange.

- 196. <u>International Student Exchange</u>: An exchange of students (one for one) among member institutions from the United States and other countries. Linkage: international agreement.
- 197. <u>International Student</u>: A person who is not a citizen or permanent resident of the United States, and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely.
- 198. <u>Internships</u>: Formal arrangements designed to provide opportunities for students to study and experience professional career interests outside the university but under supervision by the appropriate academic department or program. All internships must have faculty and departmental approval. Fields: CRSLVL, CRSNUM, CRSPRFIX, CRSTITLE, INTERN, INTGRADE, INTCRED, LOC1, LOC2, LOC3, YEAR, SSN, STUDSS
- 199. <u>Job Training Partnership Act (JTPA)</u>: Legislation that enables Private Industry Councils in service areas defined within each state to support job-training programs.
- 200. <u>Junior</u>: An undergraduate student with 60-89.9 transcripted credit hours. Linkage: third year student.
- 201. <u>Latino</u>: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin. Linkage: ethnic/racial categories. Note: the federal government uses the term Hispanic instead of Latino.
- 202. Learning Disabled: See disabled persons.
- 203. <u>Less Than 9 Month Salary Contract</u>: The contracted teaching period of faculty employed for less than two semesters, or two four-month sessions.
- 204. <u>Level</u>: Any structure that sequentially organizes students, courses, or programs. For student level, see Freshmen, Sophomore, Junior, or Senior. For course level, see Lower and Upper division. Linkages: Program Level.
- 205. <u>Liabilities</u>: Probable future sacrifices of economic benefits arising from present obligations of a particular entity to transfer assets or provide services to other entities in the future as a result of past transactions or events. For example, debt, unearned income.
- 206. <u>Library</u>: An organized collection of printed, microform, electronic, and audiovisual materials which (a) is administered as one or more units, (b) is located in one or more designated places, and (c) makes printed, microform, and audiovisual materials as well as necessary equipment and services of a staff accessible to students and employees. Includes units meeting the above definition which are part of a learning resource center.
- 207. <u>Lead university</u>: The university that has responsibility for all academic and administrative processes in a collaborative including: recording keeping, reporting, awarding degrees, program and curriculum development, program admissions and registration. Linkages: collaborative, shared collaborative, non-lead university.
- 208. <u>Load</u>: A measure of courses taught by faculty or taken by students. Linkages: contract hour, credit hour, contact hour.

- 209. <u>Local Education Agency (LEA)</u>: A public board of education or other public authority legally constituted within a state for either administrative control of or direction of, or to perform service functions for public elementary or secondary schools in a city, county, township, school district, or other political subdivision of a state (or any agency or institution that has administrative control and direction of a vocational or elementary or secondary education program).
- 210. <u>Lower Division (or level) Student</u>: A student with less than 60 credit hours completed. Linkages: undergraduate student, freshman, sophomore.
- 211. <u>Maintenance</u>: The work performed routinely on a facility to prevent premature failure of the components used to construct the facility and/or the return of failed components to useful service without complete repair or replacement of the component or a major portion thereof. Maintenance work does not add value to the facility but helps to retain the current value.
- 212. <u>Mandatory Fees</u>: The price charged by a System University to all of its students for various services, other than general rendering of educational services, at the time of registration or through the normal billing process. Included in this category are such fees as: activity fees, student union fees, academic support fees, instructional equipment fees, etc. Linkages: student charges, non-mandatory fees. Field: MANDFEES
- 213. Mandatory transfer: See transfer of funds.
- 214. <u>Master's Student</u>: A post-baccalaureate student enrolled in a graduate program that leads to a master's degree or post-baccalaureate certification. Also includes post-baccalaureate students enrolled in at least one master's course who have not been admitted to a masters program. Linkages: masters degree.
- 215. <u>Masters Degree</u>: An award that requires the successful completion of a program of study of at least the full-time equivalent of one or more two academic years of work beyond the bachelor's degree. Linkage: masters student.
- 216. <u>Matriculated Student</u>: A student who is enrolled in at least one credit-bearing course and for whom tuition has been paid, waived, or otherwise accounted.
- 217. <u>Metadata</u>: Descriptions of what kind of information is stored, where, how it is encoded, how it is related to other information, where it comes from, and how it is related to your business. Linkage: data dictionary.
- 218. <u>Middleware</u>: Hardware and software used to connect clients and servers, to move and structure data, and/or to prepare data for use by queries and reports.
- 219. <u>Military Installations</u>: One or more buildings or sites owned or operated by the Army, Navy, Air Force, Marine Corps, or Coast Guard, including reserves and national guard.
- 220. <u>Mobility Impaired</u>: See disabled person.
- 221. <u>National Student Exchange</u>: An exchange of students (one for one) among member institutions within the United States.
- 222. <u>Native American</u>: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. Note: the federal government uses the term American Indian.
- 223. New Student: A student who has been admitted and matriculated at the university for the first time, regardless of whether or not they have attended another post secondary institution. The first

enrolled date should match the first term of transcripted credits for any student. A student who enrolled but withdrew before the freeze date should be considered new if they enroll in a subsequent term. The first enrolled date should only change in this instance and when an undergraduate student continues as a graduate student. Students who take college courses while in high school have their first enrollment date changed to reflect their first enrollment after they graduate from high school. Linkage: admitted student, matriculated student. Note: If an undergraduate student continues at the institution as a graduate student, the student is classified as new. Field: FIRSTENR

- 224. <u>Nine Month Salary Contract</u>: The contracted teaching period of faculty employed for two semesters, two four-month sessions, or the equivalent.
- 225. <u>Noncredit Course</u>: A course or activity having no credit applicable toward a degree, diploma, certificate, or other formal award.
- 226. <u>Non-Degree Seeking Student</u>: A student enrolled in courses for credit who is not seeking a degree or formal award. Linkages: degree-seeking student, admission decision category.
- 227. <u>Non-lead university:</u> A participating university in a collaborative program that provides credit instruction but does not have academic or administrative responsibilities for that program. Linkages: lead university, collaborative, shared collaborative.
- 228. <u>Non-Mandatory Fees</u>: The price charged (or listed) to students who opt to receive specific services for those specific purposes. Included in this category are such fees as: room, board, lab fees, etc. Linkages: student charges, mandatory fees. Field: NONMAND
- 229. <u>Non-Mandatory Transfer</u>: See transfer of funds.
- 230. Non-Resident Alien: See Ethnic/Racial categories. Field: NRA
- 231. Nonresident Student: Student who is not a legal resident of Pennsylvania. The sum of out-of-state students and international students. Linkages: residency, out-of-state student, international student.
- 232. <u>Non-Traditional Student</u>: An undergraduate student who is defined as being a member of a cohort defined primarily by age. For the State System, any undergraduate age 25 or older as of September 1 the Fall Freeze date of each academic year. Linkages: cohort, undergraduate student.
- 233. Occupational Program: A program of study consisting of one or more courses, designed to provide the student with sufficient knowledge and skills to perform a specific job.
- 234. Off-campus Centers (Extension Centers): Sites outside the confines of the parent institution where courses are offered that are part of an organized program at the parent institution. The sites are not considered temporary but may be rented or made available to the institution at no cost by another institution or an organization, agency, or firm. Linkage: extension division.
- 235. Off-campus Facility (site): A teaching facility located some distance away from the educational institution that operates it.
- 236. <u>Office Space Allocation</u>: The total number of assignable square feet per employee or student worker. Linkages: assignable square feet, student worker, clerical and secretarial, executive, administrative, and managerial.
- 237. <u>Official Census and Inventory Dates</u>: Points in time at which information is captured for reporting purposes. Linkages: official enrollment reporting dates, official employee reporting date.

- 238. Official Employee Reporting Date: October 31.
- 239. Official Enrollment Reporting Dates: These dates are the days by which a snapshot of enrollments is reported. For fall and spring, all universities will use the end of the 15<sup>th</sup> day of classes. These data should be reported by the dates in the Annual Data Collection Plan. For summer and intersessions, the official reporting date is the end of the session. Note: Sessions that begin after these dates should be reported on the sweep submissions. Linkages: freeze date, end of term. Field: EXTYPE
- 240. On-Line Analytical Processing (OLAP): Real time access and analysis of data.
- 241. On-Line Transactional Processing (OLTP): Data entry and retrieval of transactions.
- 242. <u>Open Admission</u>: A policy for admission under which normally all secondary school graduates or students with GED equivalency diplomas are admitted without regard to a student's academic record, test scores, or other qualifications.
- 243. <u>Organizational Unit</u>: A component of the larger organizational whole. Each university is a unit of the State System of Higher Education. University units include, for example, divisions, colleges, schools, departments, offices, and employees.
- 244. Other Insurance Benefits (Cafeteria Plan): An insurance plan that gives an employee the option of selecting a combination of health care and insurance benefits.
- 245. Other professionals (Support/Service): All persons employed for the primary purpose of performing academic support, student service, and institutional support activities, whose assignments would require either college graduation or experience of such kind and amount as to provide a comparable background. Include employees such as librarians, accountants, systems analysts, computer programmers, research associates, and coaches.
- 246. Other than Nine Month and Twelve Month Salary Contracts: The contracted teaching period of faculty employed for other than two semesters, two four-month sessions, or twelve months, but still considered a full-time employee (institutionally defined).
- 247. <u>Out-of-state Centers</u>: Sites in the United States where courses or programs are offered that are not in Pennsylvania.
- 248. <u>Out-of-state Student</u>: A student who is not a legal resident of Pennsylvania, but is a legal resident of the United States. Note: international students are not included.
- 249. Overload: A term used to describe compensation beyond the base salary for faculty. Overload can be for credit hour overload or preparation overload. Credit hour overload is paid at the rate of 1/30<sup>th</sup> of the academic year base salary for each academic credit in excess of 15 in any one term or 24 during the academic year. Preparation overload is paid for each preparation beyond 3 in a given academic term. Preparation overload equals 1.5% of the faculty member's annual base salary.
- 250. <u>Partnership Programs/Collaborative Ventures</u>: Any cooperative program that involves one or more System institution(s), or a System institution(s) and an external organization(s).
- 251. <u>Part-time Employees</u>: Persons on the payroll of the institution, excluding students and wage employees, and classified by the institution as less than full-time. Linkage: full-time employee.

- 252. <u>Part-time Student</u>: An undergraduate student enrolled for less than 12 academic credits in an academic year term; a graduate student enrolled for less than 9 credits in an academic year term. Linkages: student, undergraduate student, graduate student, full-time student.
- 253. Pell Grant Program: See Federal Pell Grant Program.
- 254. Peer Institutions: A group of comparable public Carnegie Classification institutions as follows:
  Doctoral I (Doctoral/Research intensive), Master's I (MA1) and Master's 2 (MA2) or historically black colleges, that are similar to State System universities. Context: While other institutions may be used for comparisons with the State System when appropriate, these universities or a subgroup of them should be used whenever possible, and particularly for the System Accountability Plan. Context: While other institutions may be used for comparisons with the State System when appropriate, these universities or a subgroup of them should be used whenever possible and always with the System Accountability Plan. Parameters: Master's I (institutions which offer a full range of baccalaureate programs and are committed to graduate education through the master's II (institutions which award at least 20 master's degrees); Doctoral I (institutions which offer a full range of baccalaureate programs and are committed to graduate education through the doctorate. They award at least 10 degrees in three separate fields or 20 doctoral degrees annually). Linkages: peer systems, System Accountability Plan.
- 255. <u>Plant Courses</u>: Courses that utilize plants for instruction or research. For the State System, typically Chemistry, Ecology, Botany, and Biology. These are reported as part of the facilities data collection process.
- 256. <u>Pennsylvania Higher Education Assistance Agency (PHEAA)</u>: Financial aid agency that distributes grants and loans directly to students for use at Pennsylvania and out-of-state institutions. Field: FAPHEAA
- 257. <u>People of Color</u>: A term used to describe all non-white racial or ethnic groups.
- 258. Peer Systems: A group of 17 comparable public systems of higher education that include institutions that are MA1, MA2, Doctoral 1, or historically black colleges, and as such are similar to the State System. The following systems are included: California State, Connecticut State, University System of Florida, University System of Georgia, Kansas Board of Regents, Board of Trustees for State Colleges and Universities of Louisiana, Massachusetts Higher Education Council, University of Maryland System, Minnesota State University System, Mississippi Public University System, University of North Carolina, State University of New York, Tennessee Board of Regents, Texas A&M University System, Texas State University System, University of Texas System, and University of Wisconsin System. Context: While other systems may be used for comparisons with the State System when appropriate, these systems or a subgroup of them should be used whenever possible. Parameters: Master's I (institutions which offer a full range of baccalaureate programs and are committed to graduate education through the master's degree. They award 40 or more master's degrees annually in three or more disciplines), Master's II (institutions which award at least 20 master's degrees); Doctoral I (institutions which offer a full range of baccalaureate programs and are committed to graduate education through the doctorate. They award at least 10 degrees in three separate fields or 20 doctoral degrees annually). Linkage: peer institutions.
- 259. <u>Performance Indicators</u>: Any of a number of statistical, quantitative, or qualitative values that provide insight into the way an organization functions.
- 260. <u>Perkins Loan Program</u>: see Federal Perkins Loan Program.

- 261. <u>Permanent Faculty:</u> Persons who have tenure or have been appointed to a tenure-track position as specified by the collective bargaining agreement with APSCUF. Linkages: temporary faculty, tenure, tenure status, tenure track.
- 262. <u>Personnel Expenditures</u>: Total educational and general compensation expenditures less unfunded post-retirement liability and uncompensated absence.
- 263. <u>Persistence Rate</u>: The number of cohort students still enrolled at the institution divided by the total number in the cohort group. Linkages: Persisting student, retention cohort, retention, retention rate, SRTK, student advancement.
- 264. <u>Persisting Student</u>: Cohort student still enrolled in the institution during the term in which student advancement is calculated and reported. Linkages: Retention, retention rate, persistence rate, SRTK, student advancement.
- 265. <u>Placement, Advanced</u>: See advanced placement.
- 266. <u>Placement and Employment Rate</u>: The proportion of graduates in employment, military service, or continuing education at least nine months after completion of educational studies. Placement categories include: employed full-time in field of study; employed full-time in other field; employed part-time in field of study; employed part-time in other field; not employed; continuing education. Context: source is self-reported survey data.
- 267. <u>Post-baccalaureate Certificate</u>: An award that requires completion of an organized program of study requiring at least 18 credit hours beyond the bachelor's; designed for baccalaureate degree recipients who are not seeking admission to a program of study leading to a master's degree.
- 268. <u>Post baccalaureate Student</u>: A student with a bachelor's degree. Linkage: bachelor's degree.
- 269. <u>Post-master's Certificate</u>: An award that requires completion of an organized program of study beyond the master's degree, but does not meet the requirements of academic degrees at the first-professional or doctor's level.
- 270. Postsecondary Award, Certificate, or Diploma: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree). There are three categories of awards: Less than one academic year: student must complete program in less than one academic year (two semesters or three quarters) or in less than 900 contact hours by a student enrolled full-time. At least one but less than two years: Same as above but lasts from one to less than two full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours or at least 900 but less than 1800 contact hours. At least two but less than four years: Same as above but lasts from two to less than four full-time equivalent academic years, or designed for completion in at least 60 but less than 100 credit hours or at least 1800 but less than 3600 contact hours. Linkage: contact hour.
- 271. <u>Postsecondary Education Institution</u>: An institution that has as its sole purpose, or one of its primary missions, the provision of postsecondary education. **Linkage**: postsecondary education.
- 272. <u>Postsecondary Education</u>: The provision of a formal instructional program whose curriculum is designed primarily for students who are beyond the compulsory age for high school. This includes programs whose purpose is academic, vocational, and continuing professional education, and excludes avocational and adult basic education programs. **Linkage**: postsecondary education institution.
- 273. <u>Predominant Calendar System</u>: The method by which an institution structures most of its courses for the academic year.

- 274. <u>Private for-profit (Profit-making) Institution</u>: A private institution in which the individual(s) or agency in control receives compensation other than wages, rent or other expenses for the assumption of risk.
- 275. <u>Private Institution</u>: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by private funds, and operated by other than publicly elected or appointed officials.
- 276. <u>Private Nonprofit Institution</u>: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and religious ones.
- 277. <u>Probationary Non-Tenured Faculty</u>: A tenure-track faculty member who has not yet been granted tenure. See the APSCUF Collective Bargaining Agreement for additional information.
- 278. <u>Program Category</u>: A group of related instructional programs designated by the first 2 digits of its appropriate CIP code. Linkage: CIP code.
- 279. Program Level: A structure that organizes academic programs according to degree level. For the State System of Higher Education, the following levels are used: (A) non-degree undergraduate, (B) non-degree graduate, (C) undergraduate certificate (D) graduate certificate, (E) unclassified undergraduate, (F) unclassified graduate, (G) associate degree, (H) bachelor's degree, (I) master's degree, (J) doctoral degree, (K) first-professional degree. Linkages: degrees, academic programs, lower division, upper division. Field: LEVEL
- 280. <u>Program Specialty</u>: A specific instructional program that can be identified by a six-digit CIP code. Linkage: CIP code.
- 281. <u>Program with no Formal Award</u>: Any formally organized program with stated educational objectives and well defined completion requirements that does not lead to a formal award. Fields: MINOR1, MINOR2, MINOR3
- 282. <u>Program</u>: A combination of courses and related activities organized for the attainment of broad educational objectives as described by the institution. Linkage: academic program/major. Fields: MAJORP, MAJORS
- 283. <u>Public Institution</u>: An educational institution whose programs and activities are operated by publicly elected or appointed officials and which is significantly supported by public funds.
- 284. <u>Race</u>: Classification of humans based on genetic characteristics. Classification of people based on common nationality, history, or experiences. Linkage: ethnic/racial categories.
- 285. Readmitted Student: Former student who has not been in attendance for one or more semesters who has reapplied for admission and has been readmitted. Note: these students should not be counted as new applicants or new students. Linkage: applicant for admission.
- 286. Regular Admit: See admission decision category.
- 287. <u>Remedial Services</u>: Instructional activities designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.
- 288. Required Fees: See mandatory fees.
- 289. <u>Reserve Collection</u>: Those materials that have been removed from the general library collection and set aside so that they will be on hand for a certain course of study or activity in process.

Usually, the circulation and the length of loan of items in a reserve collection are restricted so that these items will be available to many users who have need of them.

- 290. Residence Hall: Student housing controlled and operated by the university.
- 291. Residency: A person's permanent address is determined by evidence such as (1) continuous residence in Pennsylvania for a period of 12 months prior to registration as a student, (2) living with parents who are legal residents if the student is less than 22 years old, (3) government or military employees who were domiciled in Pennsylvania before entry into service who have maintained Pennsylvania as a legal residence, or (4) nonresidents stationed in Pennsylvania for military service. There are many forms of evidence to prove residency, such as a Pennsylvania driver's license, motor vehicle registration, employment, voter registration, or tax forms. Residence may be the legal residence of a parent or guardian. Note: See Board of Governors Policy 1995-03 for more detail. Linkages: address, permanent, permanent resident. Field: RESIDE
- 292. Resident Alien: Any non-US citizen who holds a permanent resident (green) card.
- 293. Restricted Current Funds: Those funds available for financing operations but which are limited by donors and other external agencies to specific purposes, programs, departments, or schools. Externally imposed restrictions are to be contrasted with internal designations imposed by the governing board on unrestricted funds.
- 294. Retention Cohort: New full time degree seeking students at the institution, enrolled in the fall or preceding summer who are included in the institution's official fall enrollment data submission. There are three possible subsets of retention cohorts, freshmen, transfer and graduate. Retention rates are calculated separately by degree level. Linkages: Retention, retention rate, graduation, graduation rate, persisting student, persistence rate, official enrollment reporting dates, cohort year. Context: Student Right-to-Know Act legislation. Note: For freshmen, must be first time, full time baccalaureate degree. Do not include first time students who started as non-degree at your institution and later became degree seeking.
- 295. Retention Rate: The total number of graduated cohort students (for 3<sup>rd</sup> year retention or more) plus the number of cohort students still enrolled at the institution divided by the total number in the cohort group. Linkages: Graduation, graduating rate, retention, persisting student, persistence rate, retention cohort. Context: Student Right to Know Act legislation.
- 296. <u>Retention</u>: Term used to describe extent to which students maintain continuous enrollment or graduate. Linkages: Graduation, graduation rate, persisting student, persistence rate, retention rate, retention cohort.
- 297. <u>Revenues</u>: Inflows or the enhancements of assets of an entity or settlements of its liabilities (or a combination of both) from delivering or producing goods, rendering services, or other activities that constitute the entity's ongoing major or central operations (see NACUBO).
- 298. <u>Room Charges</u>: The charges for an academic year for rooming accommodations of the most commonly used plan. Field: FAROOM
- 299. Room Use Code: Numerical designation assigned to rooms within a State System facility based on the primary functional use of the space. Linkages: facility, State System of Higher Education Facilities Manual, Volume VI-A.
- 300. <u>Sabbatical leave</u>: A leave of absence for a period not to exceed eighteen (18) University calendar weeks with full pay in accordance with current scheduling practice, or a leave of absence for a period not to exceed thirty-six University calendar weeks with half pay, in accordance with current

- scheduling practices. Context: a faculty member on leave for a full academic year at full pay has been granted two sabbatical leaves. Note: there is currently no uniform way to count sabbaticals.
- 301. <u>SAT Scores</u>: A student's Scholastic Assessment Test results. These scores are used for admission purposes. For the State System, the highest combined scores for Math, Verbal and Writing tests are reported for all first time, full-time, baccalaureate degree-seeking students. Scores do not need to be reported for students who are out of high school for more than two years, for transfer students, or for international students. Fields: SATM, SATV, SATW, SATC
- 302. <u>Scholarship</u>: An amount paid for the benefit of a student to aid in the pursuit of studies. Linkages: waiver, student grant.
- 303. Second-year Student: See sophomore.
- 304. <u>Semester</u>: A portion of the academic year usually comprised of 15 weeks of instruction.
- 305. <u>Senior</u>: An undergraduate student with 90 or more transcripted credit hours. Linkage: credit hours.
- 306. <u>Service Maintenance</u>: All persons whose assignments require limited degrees of previously acquired skills and knowledge and in which workers perform duties which result in or contribute to the comfort, convenience, and hygiene of personnel and the student body or which contribute to the upkeep and care of buildings, facilities or grounds of the institutional property. Include cafeteria workers, drivers, custodial personnel, groundskeepers, security personnel, construction laborers, and refuse collectors.
- 307. <u>Sex</u>: System of sexual classification based on biological and physical differences, such as primary and secondary sexual characteristics, forming the categories "male" and "female". Linkage: gender.
- 308. <u>Shared Collaborative</u>: An academic program of study leading to a formal award offered by more than one system university. All participating universities confer the degree. One university is designated as the administrative site for official record-keeping and reporting. As of Spring 2004, the only shared collaborative in the System is the MSN program among Clarion, Edinboro, and Slippery Rock. Linkages: collaborative, lead university, non-lead university.
- 309. <u>Shared Library</u>: A facility housing an organized collection of printed, microform, audiovisual and electronic materials, and (a) is jointly administered by more than one educational institution or (b) whose funds or operating expenditures have been received from more than one educational institution. Location of the facility is not a determining factor.
- 310. <u>Site</u>: Remote location where instruction is delivered. For the State System this includes any non-main campus location. Fields: SITE, SITECRED
- 311. <u>Skilled Crafts:</u> All persons whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work, acquired through on-the-job training and experience or through apprenticeship or other formal training programs. Include mechanics, repairers, electricians, carpenters, and plumbers.
- 312. <u>Sophomore</u>: An undergraduate student with 30-59.9 transcripted credit hours. Linkage: credit hours.
- 313. <u>Specialized Accreditation</u>: Specialized accreditation normally applies to evaluation of programs, departments or schools which usually are parts of a total collegiate or other postsecondary institution. The unit accredited may be as large as a college or school within a university or as

small as a program within a discipline. While most specialized accrediting agencies review units in an institution accredited by a regional accrediting commission, certain agencies do accredit professional schools and other specialized or vocational or other postsecondary institutions which are freestanding in their operations. Some specialized accrediting agencies also accredit educational programs in non-educational settings, such as hospitals. Linkage: academic program/major.

- 314. Square Feet (Gross, Net, and Net Assignable): A unit of measurement used to determine the space available within a given set of parameters. Gross Square Feet (GSF): The sum of all square footage on all floors of a building included within the outside faces of its exterior walls, including floor penetration areas, however insignificant, for circulation and shaft areas that connect one floor to another. Net Square Feet (NSF): The sum of all square footage on all floors of a building excluding structural space, i.e., the space occupied by exterior and interior walls. Includes space that is not assignable to an occupant or for a specific purpose, such as building service areas, circulation areas and mechanical areas. Net Assignable Square Feet (NASF): The sum of all square footage on all floors of a building that is assigned to, or available for assignment to an occupant or specific use. For example, offices and classrooms.
- 315. Stafford Loans: See Federal Stafford Loans.
- 316. <u>Stakeholders</u>: Individuals or groups that have a share or interest in some organization or enterprise; stakeholders of the State System of Higher Education include its students, students' relatives, alumni, employees, organizational members and boards, employers, communities, public officials, and citizens of the Commonwealth.
- 317. <u>Standardized Admissions Tests</u>: Tests prepared and administered to prospective students by an agency independent of any postsecondary education institution, for purposes of making available information about the students' academic potential relative to a national sample such as the SAT or ACT. Fields: SATV, SATM, SATC, ACT
- 318. <u>Star Schema</u>: A standardized technique for designing the summary tables of a data warehouse, "fact" tables each joined to a number of "dimensional" tables. These tables may be partially mapped for performance, but most queries will still need to join one of more star tables.
- 319. <u>State Commonwealth Work Study Program</u>: A program that provides part-time employment to eligible post-secondary students to help meet educational expenses while attending a Pennsylvania institution of higher education.
- 320. <u>State of Residence</u>: See residency.
- 321. <u>State Unknown</u>: Status used when the reporting institution is unable to determine from existing records the home state or state of residence of the student.
- 322. <u>Study Abroad (incoming)</u>: A temporary attendance status that includes any student living outside of the United States who is registered in courses at a state system institution.
- 323. <u>Study Abroad (outgoing)</u>: A temporary attendance status that includes any native student who is registered in courses at an approved institution outside of the United States.
- 324. Student: See matriculated student.
- 325. <u>Student Advancement Rate:</u> The overall student advancement rate is the sum of enrolled students plus graduated students plus transferred students divided by the number of students in the retention cohort group. Linkages: cohort, retention, retention rate, retention cohort, persistence, persistence rate, graduation, graduation rate, student advancement.

- 326. <u>Student Advancement</u>: Term used to describe students who are still enrolled at the institution, have transferred to another institution, or have graduated. Linkages: cohort, retention, retention rate, retention cohort, persistence, persistence rate, graduation, graduation rate, student advancement rate. Context: This definition is from the Joint Commission on Accountability Reporting document.
- 327. <u>Student Charges</u>: The sum of tuition, mandatory fees, room charges, and board charges. Excludes other non-mandatory fees. Linkages: tuition, mandatory fees, room charges, board charges, non-mandatory fees.
- 328. <u>Student/Faculty Ratio</u>: Full Time Equivalent Student (FTES) divided by Full Time Equivalent Instructional Faculty (FTEIF). Most commonly calculated for a fiscal (annualized) year, but may be calculated for academic year or any term. Context: The Common Cost Accounting Report requires that FTEIF include department chair release time. Linkage: Full-time Equivalent (FTE).
- 329. <u>Student Fees</u>: See mandatory fees, non-mandatory fees, student charges.
- 330. <u>Student Grant</u>: Gift aid programs that require neither repayment nor work obligation from students.
- 331. <u>Student Headcount</u>: The number of matriculated students, regardless of the number of courses in which they are enrolled. Linkage: matriculated student.
- 332. <u>Student Housing Capacity</u>: The maximum number of students that can be housed in university-owned facilities. This may include off-campus housing.
- 333. <u>Student Outcomes Assessment</u>: The collection, analysis, study, and integration of data which measures the natural result of a process, primarily the educational experiences of students. According to Middle States Association of Colleges and Universities, the purposes of outcomes assessment are improvement, institutional effectiveness, and accountability.
- 334. <u>Student Worker</u>: A student employed part-time in the State System. Linkages: student, part-time employee, undergraduate student, graduate student.
- 335. Student-Right-to-Know Act (SRTK): Legislation enacted by Congress which requires postsecondary institutions receiving Title IV funds to make available to prospective students, parents, and the public comparable graduation rate statistics by sex and race for all full-time, first-time certificate or degree-seeking undergraduate students. Beginning with the 1991 cohort, institutions must annually report these rates for each entering class, including specific information for all students who received athletically related financial aid by their primary sport. Linkages: cohort, graduation, graduation rate.
- 336. <u>Summer Session</u>: A summer session is typically shorter than a regular semester and not considered part of the academic year. The institution may have two or more sessions occurring in the summer months. Linkage: academic year.
- 337. Supplemental Educational Opportunity Grant Program: See Federal SEOG Program.
- 338. System Accountability Plan: An annual comprehensive evaluation of university performance composed of three sections—a qualitative Narrative Assessment Statement, a qualitative University Performance Plan, and a quantitative Accountability Matrix with measures as of 2004 that included degrees, accreditation, diversity, transfers, retention rates, graduation rates, terminal degree faculty, productivity, fund raising and endowment, instructional costs, personnel ratio, and low graduated majors. Universities are evaluated based on attainment of targets for each measure and performance compared to peer institutions or a System average.

- 339. <u>Technical and Paraprofessional</u>: All persons whose assignments require specialized knowledge or skills which may be acquired through experience or academic work, such as offered in many two-year technical institutes, junior colleges, or through equivalent on-the-job training. Include computer programmers and operators, licensed nurses, technicians, and similar occupational activity categories which are institutionally defined as technical.
- 340. <u>Technology Tuition Fee</u>: A tuition charged or listed specifically for instructional technology purposes, as established by the Board of Governors. The fee revenue must be used to acquire, install and maintain up-to-date and emerging technologies for the purpose of enhancing student-learning outcomes; to provide equitable access to technology resources, and to ensure graduates are competitive in the technologically-sophisticated workplace.
- 341. <u>Temporary Faculty</u>: Persons who have received a temporary appointment. Temporary appointments may be for full-time or part-time. The collective bargaining agreement with APSCUF contains provisions limiting the number of part-time temporary faculty an institution may appoint. These limits do not apply to full time temporary faculty. Note: Persons serving in temporary appointments are not eligible for consideration for the award of tenure. Linkage: permanent faculty.
- 342. <u>Tenure Status</u>: Term used to describe the employment status of faculty. Faculty may be tenured, probationary or temporary. Only probationary faculty may be entitled to consideration for the award of tenure. Temporary faculty may not, under the current, collective bargaining agreement, be considered for or awarded tenure. Linkages: tenure, tenure track, permanent faculty.
- 343. <u>Tenure Track</u>: Positions that lead to consideration for tenure. Linkages: tenure, tenure track, permanent faculty.
- 344. <u>Tenure</u>: Status of a personnel position, or a person occupying a position or occupation with respect to permanence of position. Tenure means the right of a faculty member to hold his/her position and not to be removed there from except for just cause, or as provided for elsewhere in the collective bargaining agreement with APSCUF. Linkages: tenure track, tenure status, permanent faculty.
- 345. <u>Terminal Degree</u>: The highest attainable degree in an academic discipline.
- 346. <u>Test of English as a Foreign Language (TOEFL)</u>: Standardized test designed to determine an applicant's ability to benefit from instruction delivered in English.
- 347. Third-year Student: See junior.
- 348. <u>Transcripted Credits</u>: Course credits that are officially recorded on a student's transcript.
- 349. <u>Transfer of Funds</u>: Resources that may be moved between fund groups to be used for the objectives of the recipient fund group. Transfers can be either non-mandatory or mandatory. Non-mandatory transfers are made at the discretion of the governing board of management to serve a variety of objectives such as additions to plant. Mandatory transfers are made as a result of a binding legal agreement related to the repayment of debt and interest, grant agreements with the federal government, and matching funds for certain loan programs.
- 350. Transfer Student (Incoming): A student entering the reporting institution after previously attending another post secondary institution at the same level (e.g., undergraduate, graduate). These students should be coded in the TRANI field as A, D, or T. The student may transfer with or without credit. A student who began at your university as non-degree seeking, attended another institution, and returns as degree-seeking is a transfer. Any degree-seeking student who attends the reporting institution, then leaves for another institution and subsequently returns to the

reporting institution retains their original TRANI code. The FIRSTENR session corresponds to the first term students are enrolled at the reporting institution and does not change when the student returns. Students who earn college credits prior to the first semester of enrollment in college (while attending high school, advanced placement courses, or during the summer immediately preceding enrollment) are not considered transfers. If a student moves from one administrative unit of an institution to another within the same institution, that student is not considered a transfer. Linkages: new student, student. Fields: ADMITTRANS, TRANI, TRANSFER, TRANSLOC

- 351. <u>Tuition Plan (restricted)</u>: Plans for dependents (including spouses) of employees that restrict the beneficiary to attendance at System universities.
- 352. <u>Tuition</u>: The price charged or listed for rendering educational services, as established by the Board of Governors. Field: TUITION
- 353. Tuition Waiver: See waiver.
- 354. Twelve Month Salary Contract: The contracted teaching period of faculty employed for the year.
- 355. <u>Typical Student Cost</u>: Academic year charges for a full-time student for the sum total of tuition, mandatory fees, room, board, and books, and miscellaneous costs. Room and board rates used should be the most common plans unless otherwise specified. Linkages: student charges, tuition, mandatory fees, room charge, board charge.
- 356. <u>Unclassified Student</u>: A student taking courses credited toward a degree or other formal award that cannot be classified by program level. This could include a transfer student whose earned credits have not been determined at the time of the official reporting date. Linkage: program level.
- 357. <u>Undergraduate Student</u>: A student in a bachelor's degree program, in an associate's degree program, a vocational or technical program below the baccalaureate level; or a non-degree seeking student matriculated in a lower or upper division course. Linkages: lower division student, upper division student, program level, matriculated student.
- 358. <u>Unduplicated Count</u>: The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.
- 359. <u>Unrestricted Current Funds</u>: All funds received for which no stipulation was made by the donor or other external agency as to the purpose for which they should be expended.
- 360. <u>Upper Division (or level) Student</u>: A student with 60 or more transcripted credit hours completed who does not already hold a bachelor's degree or any post-baccalaureate student who is currently enrolled in another baccalaureate program or taking undergraduate courses. Linkage: junior, senior, post-baccalaureate student, undergraduate student.
- 361. <u>Vested Retirement Plan</u>: One in which the full amount of the contribution by the institution and the state and local government, with accumulations thereon, will be made available as a benefit in case of death while in service and with no forfeiture in case of resignation or dismissal from the institution.
- 362. <u>Veterans Administration Education Benefits</u>: Those benefits paid for student assistance at approved postsecondary education institutions for surviving spouse and children, discharged veterans, and active duty military personnel in special programs. Field: FAVETERAN
- 363. <u>Visiting Student</u>: Any State System student in good standing who has completed at least 27 credits at the home university who enrolls at a sister institution for a limited period of time to take

advantage of courses, programs, or experiences not available at the home institution. A visiting student may complete up to 18 credits per semester or 16 credits in the summer. A visiting student may take courses at the home institution and visiting institution simultaneously. Linkage: Board of Governors Policy 1991-03, Visiting Student Program.

- 364. <u>Voluntary Support</u>: Private gifts and contributions received in the form of cash, securities, company products, and other property from individuals and organizations, including foundations, corporations, and other businesses. Voluntary support does not include public or government funds, nor does it include earnings on investments held or unfulfilled pledges.
- 365. Waiting List: see admission decision category.
- 366. <u>Waiver</u>: The full or partial reduction of tuition and/or fees assessed by a university for enrollment. Fields: FADEPENDENT, FAEMPLOYEE, FAOTHWAIVER, FAINTISTU, FAOTHER, EMPLOYEETYPE, REASONS FOR WAIVER, TOTALDOLLARS, UNIONCODE, WAIVERTYPE, YEAR
- 367. Weekly Scheduled Contact Hours: Total number of contact hours each week during fall semester.
- 368. <u>Withdrawal from a Course</u>: Action taken by a student to officially remove his/herself from class attendance after the course has been transcripted. A withdrawal grade carries no credit hour value.
- 369. Withdrawal from a University: There are two types of withdrawal for students who leave a university: (1) Voluntary Withdrawal occurs when formal notification is received by the university that a student chooses to withdraw. (Formal application may be necessary for a student to be readmitted). (2) Involuntary Withdrawal occurs when a student does not meet academic standards or is in violation of some rule or policy because of misconduct and is dismissed from the university.
- 370. Withdrawn: See admission decision category.
- 371. <u>Workforce FTE</u>: The sum of all full-time equivalent positions that are currently filled or intended to be filled. Excludes wage positions. Linkage: FTE complement.
- 372. <u>Work Study Program:</u> Financial aid program that provides money to students based on the number of hours they work in campus jobs. Fields: FANONWORKSTUDY, FAWORKSTUDY
- 373. <u>Zip Code</u>: This is the zip code of the student's permanent residence. This code may change over time if the student's permanent residence changes. Field: ZIP All U.S. citizens and resident aliens must have a valid ZIP code entered. Use 99999 for all non-resident aliens. Note: The HOMEZIP field has been eliminated.

(Page numbers may not exactly reflect the page numbers from the complete Annual Data Collection Plan 2007-2008.)

Source: Annual Data Collection Plan 2007-2008 as found at <a href="http://www.passhe.edu">http://www.passhe.edu</a>.