

Edinboro University of Pennsylvania
State System of Higher Education



Fact Book 2004-2005

Edinboro University of Pennsylvania

Prepared by:
University Planning, Institutional Research, and Continuous Improvement
Edinboro, PA 16444
(814) 732-2656 or Fax (814) 732-2956
www.edinboro.edu

One of the 14 universities in Pennsylvania's State System of Higher Education, Edinboro University of Pennsylvania is committed to affirmative action and equal opportunity for all persons in its educational programs, activities, and its employment practices.

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Edinboro University of Pennsylvania
State System of Higher Education



Section 1

Introduction

INTRODUCTION

Edinboro University of Pennsylvania's *Fact Book 2004-2005* is produced by the Office of University Planning, Institutional Research, and Continuous Improvement. The purpose of the Fact Book is to provide users with information regarding the University's academic and administrative operations.

The information contained herein has been compiled from a variety of documented sources from July 2004 through October 2004. All data presented are based on fall 2004 Figures. Our fall enrollment file was captured on September 20, 2004. In addition, State System of Higher Education definitions can be located in the glossary section.

Special appreciation is expressed to all that provided assistance in completing the *Fact Book 2004-2005*. It is our hope that you will find this edition beneficial to meet your needs.

If you have any questions or require additional information, please contact:

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University Planning, Institutional Research and Continuous Improvement
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Edinboro University of Pennsylvania
State System of Higher Education



Section 2

Edinboro University of Pennsylvania at a Glance

EDINBORO UNIVERSITY OF PENNSYLVANIA 2004-2005 AT A GLANCE

MISSION

The mission of Edinboro University is to create and share knowledge by providing access to education and learning experiences for the academic, cultural and personal growth of the students and the larger community we serve.

VISION STATEMENT

In 2001, the Twenty-First Century Planning Group of Edinboro University created the following vision of the outcomes of the University's efforts.

Edinboro University is the leading institution of higher education in the region, and a cornerstone of excellence in academics, technology and the arts. Clearly identified with our special mission, we strive to meet the ever-changing needs of the world around us by providing access to our institution for the benefit of all.

Diversity is apparent by the breadth and richness of our programs, faculty, staff, and students. We provide research, community services, and educational programs in accordance with the social, cultural, economic and technical needs of the region and Commonwealth. The University meets the specific needs of underrepresented groups, students with disabilities, and those faced with social or economic hardship or inadequate educational preparation.

Our faculty, staff, and administration are highly qualified and committed to our mission and clearly demonstrate a commitment to personal and professional development. The environment we create at Edinboro is inspirational, yet challenging. It is interactive, creative, fair and civil, and it demonstrates the highest community values. In fulfilling our responsibilities, we nurture a strong sense of respect and dignity.

Recognizing that knowledge creates opportunity, Edinboro University instills in our students a corresponding sense of responsibility with their freedom of choice. Our programs help students develop an interest in higher social values and encourage intellectual pursuits, personal development, and a commitment to lifelong learning and service. All who experience Edinboro University are inspired to even greater achievement.

GUIDING PRINCIPLES

In service to our mission, as a community, we recognize the uniqueness of each individual and embrace the opportunity and responsibility to:

- Pursue excellence in lifelong learning and scholarship.
- Promote collaboration, openness, honesty, and respect.
- Foster integrity.
- Champion fairness, social justice, diversity, and civility.
- Encourage creativity and innovation.
- Serve others within and outside the Edinboro Family.

Academic Calendar

FALL SEMESTER 2004-2005

Residence Halls Available	Saturday	August 28, 2004
Classes Begin	Monday	August 30, 2004
Labor Day (No Classes)	Monday	September 6, 2004
Last Day to Add	Monday	September 6, 2004
Last Day to Drop	Friday	September 10, 2004
Reading Day (No Classes)	Tuesday	October 12, 2004
Last Day to Withdraw	Friday	November 5, 2004
Thanksgiving Recess Begins	Wednesday	November 24, 2004
Thanksgiving Recess Ends	Sunday	November 28, 2004
Last Day of Classes	Saturday	December 11, 2004
Exam Period Begins	Monday	December 13, 2004
End of Semester	Saturday	December 18, 2004

WINTER SESSSION 2004-2005

Classes Begin	Monday	December 20, 2004
Last Day to Add	Monday	December 20, 2004
Last Day to Drop	Tuesday	December 21, 2004
No Classes		December 23, 24, 25, 26, 27, 31, 2004 and January 1, 2, 2005
Last Day of Classes	Saturday	January 8, 2005

SPRING SEMESTER 2004-2005

Residence Halls Available	Sunday	January 9, 2005
Classes Begin	Monday	January 10, 2005
Martin Luther King Day	Monday	January 17, 2005
Last Day to Add	Monday	January 17, 2005
Last Day to Drop	Friday	January 21, 2005
Reading Day (No Classes)	Tuesday	February 1, 2005
Reading Day (No Classes)	Thursday	February 24, 2005
Spring Break Begins	Saturday	March 5, 2005
Spring Break Ends	Sunday	March 13, 2005
Reading Day (No Classes)	Friday	March 25, 2005
Last Day to Withdraw	Friday	April 1, 2005
Reading Day (No Classes)	Wednesday	April 27, 2005
Last Day of Classes	Saturday	April 30, 2005
Exam Period Begins	Monday	May 2, 2005
End of Semester	Saturday	May 7, 2005

*Courses with special start and end dates have corresponding special action dates. Please contact the Scheduling Office in Hamilton Hall Student Services Center 732-5555, ext. 476 for specific information.

SCHOOL OF LIBERAL ARTS

Undergraduate Programs

AA Criminal Justice
AA Human Services/Social Services
AA Liberal Studies
BA Anthropology
BA Art History
BA Broadcast Journalism: Radio/
Television News
BA Criminal Justice
BA Drama
BA English
BA German
BA History
BA Humanities
BA Latin American Studies
BA Music
BA Philosophy
BA Political Science
BA Print Journalism: News and Editorial
BA Psychology
BA Social Science
BA Sociology
BA Spanish
BA Speech Communication
BA Speech Communication: Speech
and Hearing Sciences
BFA Applied Media Arts
BFA Fine Arts/Crafts
BS Industrial and Trade Leadership
BS Social Work

Graduate Programs

MA Art
MA Clinical Psychology
MA Communication Studies
MA Social Sciences
MA Speech/Language Pathology
MFA Ceramics, Jewelry/Metalsmithing,
Painting, Printmaking, Sculpture
MSW Social Work

Graduate Certificate Program

Conflict Management

SCHOOL OF SCIENCE, MANAGEMENT AND TECHNOLOGY

Undergraduate Programs

AET Manufacturing Engineering
Technology
AS Business Administration
AS Computer Science
BA Biology
BA Earth Sciences
BA Environmental Studies/
Geography
BA Geography
BA Mathematics
BA Mathematics/Actuarial Science
BA Natural Sciences and
Mathematics
BA Physics/Theoretical
BA Physics/Liberal Arts
BA Physics/Cooperative Engineering
BS Biology
BS Business Administration
BS Business Administration/Accounting

BS Business Administration/Financial
Services
BS Business Administration/Marketing
BS Business Administration/Forensic
Accounting
BS Chemistry
BS Chemistry/Forensic Sciences
BS Chemistry/Industrial Biochemistry
BS Computer Science
BS Economics
BS Environmental Science
BS Geology
BS Medical Technology
BS Nuclear Medicine Technology
BS Nursing
BSN Nursing
BS Nutrition

Pre-Healing Arts

BS
Pre-Dental
Pre-Medical
Pre-Pharmacy
Pre-Veterinary

Graduate Programs

MS Biology
MS Information Technology
MSN Family Nurse Practitioner
Consortium with Clarion Univ. and
Slippery Rock Univ.

Graduate Certificate Program

Information Technology

SCHOOL OF EDUCATION Undergraduate Programs

AA Human Services/Developmental
Disabilities Specialist
AS Pre-School Education
BS in Art Education
BS in Health and Physical Education
Health Promotion
Recreation Administration
Sport Administration
Teacher Certification
BS in Ed. Elementary
BS in Ed. Elementary/Early
Childhood Education
BS in Ed. Elementary/Special Education
BS in Ed. German
BS in Ed. Secondary Biology
BS in Ed. Secondary Chemistry
BS in Ed. Secondary Earth and Space
BS in Ed. Secondary English
BS in Ed. Secondary General Science
BS in Ed. Secondary Mathematics
BS in Ed. Secondary Physics
BS in Ed. Secondary Social Studies
BS in Ed. Spanish
BS in Ed. Special Education

Graduate Programs

MA Counseling
Rehabilitation Counseling
Community Counseling
School Guidance
Elementary
Secondary

Student Personnel Services
Practice
College Counseling
MED Educational Leadership
MED Educational Psychology
MED Elementary Education
Emphasis on:
Character Education
Early Childhood Education
General Elementary Education
Language Arts
Mathematics
Science
Social Studies
MED Middle and Secondary Instruction
MED Special Education
MED Reading

Graduate Certification Programs*

Elementary School Counselor
Principal's Certification K-12
Reading Specialist
School Psychology
School Supervision with a major
available in: Art, Elementary
Education, Mathematics, Science,
Social Studies, Special Education
Secondary School Counselor
PA Letter of Eligibility for
Superintendent/ Assistant
Superintendent and IU Executive
Director

Graduate Certificate Programs

Behavior Management
Character Education

Post-Baccalaureate Teacher Certification*

Art
Biology
Chemistry
Comprehensive English
Earth/Space Science
Elementary Education
Elementary Education/Early Childhood
Education
Elementary Education and Special
Education
General Science
German
Health and Physical Education
Instructional Technology Specialist I
Mathematics
Music
Physics
Social Studies
Spanish
Special Education Speech Language
Impairment (post master's)

BA Specialized Studies

* Proof of citizenship or submission of
Pennsylvania Department of Education form
on intent to become a citizen needed for
application to PDE for these certifications.

President: Dr. Frank G. Pogue

Council of Trustees

Mr. Harry K. Thomas, Esq., *Chair*
Mr. Benedict J. Miceli, *Vice Chair*
Mr. Harold C. Shields, *Secretary*
The Honorable John R. Evans
Mr. John E. Horan
Mr. C. Richard Johnston
Sr. Catherine M. Manning
Mrs. Virginia L. McGarvey
Mr. Jordan M. Ritter, *student*
Mr. John A. Pulice
Dr. Judy G. Hample, *Chancellor (ex officio)*

Source: Edinboro University of Pa Catalogue 2004-05 as of 11/22/04.

President's Executive Council

Dr. Frank G. Pogue, Jr., *President, Convener*
Dr. Richard E. Arnold, *Associate to the President for Equity, Special Programs and Staff Development*
Dr. R. Scott Baldwin, *Dean of Education*
Dr. Mary Margaret Bevevino, *Dean of Graduate Studies and Research*
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Dr. Andrew Lawlor, *Associate Vice President for Technology and Communications*
Dr. Michael Mogavero, *Vice President for Enrollment Services and University Planning*
Mr. Brian Pitzer, *Director of Public Relations*
Dr. Eric Randall, *Dean of Science, Management and Technology*
Mr. Kahan Sablo, *Interim Vice President for Student Affairs and Student Success*
Mr. James Sheehan, *Vice President for Finance and Administration*
Ms. Emily Sinsabaugh, *Executive to the President for University Communications and Administrative Initiatives*
Dr. Terry Smith, *Dean of Liberal Arts*
Dr. Robert Weber, *Provost and Vice President for Academic Affairs*
Mr. Bruce Whitehair, *Vice President for Development and Marketing*

Source: Edinboro University of Pa Catalogue 2004-05 as of 11/22/04.

Twenty-First Century Planning Group

Dr. Patricia Pineo, *Co-Chairperson, Mathematics and Computer Science*
Dr. Margaret Bevevino, *Co-Chairperson, Dean of Graduate Studies and Research*
Dr. Michael Mogavero, *Coordinator, Vice President for Enrollment Services and University Planning*
Dr. Richard Arnold, *Associate to the President for Equity and Special Programs*
Ms. Linda Askins, *Custodial Department*
Dr. R. Scott Baldwin, *Dean of Education*
Ms. Jennifer Butler, *Student Representative*
Mr. William P. Coleman, *Maintenance*
Dr. David Ferster, *Chair, Political Science and Criminal Justice Department*
Ms. Marilyn Goellner, *Development and Marketing Department*
Dr. Michael Hannan, *Chair, Business Administration and Economics Department*
Mr. Gordon Herbst, *Associate Vice President for Financial Operations*
Dr. Jerra Jenrette, *Chair, History and Anthropology Department*
Dr. Erinn Lake, *Assistant Vice President for Planning, Research, and Continuous Improvement*
Dr. Andrew Lawlor, *Associate Vice President for Technology and Communications*
Dr. Robert McConnell, *Director of Office for Students with Disabilities*
Mr. Karl Nordberg, *Secondary Education*
Ms. Angela Onderko, *Director of Purchasing*
Dr. Eric Randall, *Dean of Science, Management and Technology*
Mr. Kahan Sablo, *Interim Vice President for Student Affairs and Student Success*
Dr. Verel Salmon, *Superintendent, Millcreek School District*
Dr. Terry Smith, *Dean of Liberal Arts*
Ms. Loralyn Whitney, *Baron-Forness Library*
Mr. Erin Yerkey, *Student Representative*

Source: www.edinboro.edu/cwis/admin/upirci/finalweb/Planning.htm as of 11/22/2004.

Department Chairpersons
2002-2005 Term

Non-Teaching Faculty

Mr. Bruce Skolnick	Academic Support Services
Ms. Loralyn Whitney	Baron-Forness Library
Ms. Kathleen Strosser	Student Affairs

School of Education

Dr. Barbara Rahal	Elementary Education
Dr. Kenneth Felker	Health & Physical Education
Dr. Kenneth Adams	Professional Studies
Dr. Charles Cross	Secondary Education
Dr. Jean Faieta	Special Education & School Psychology

School of Liberal Arts

Mr. William Mathie	Art
Dr. Donald Sheehy	English/Theatre Arts
Dr. Judith Gramley	Foreign Languages
Dr. Jerra Jenrette	History/Anthropology
Dr. Gary Grant	Music
Dr. Elliott Wreh-Wilson	Philosophy
Dr. David Ferster	Political Science and Criminal Justice
Dr. Jack Culbertson	Psychology
Dr. Donna Hixon	Social Work
Dr. Frank Taylor	Sociology
Dr. Terrence Warburton	Speech & Communication Studies

School of Science, Management and Technology

Dr. Martin Mitchell	Biology & Health Services
Dr. Michael Hannan	Business Administration/Economics
Mr. Donald Renn	Chemistry
Dr. Brian Zimmerman	Geosciences
Ms. Patricia Hillman	Mathematics & Computer Science
Mrs. Patricia Nosel	Nursing
Mr. James Kirk	Physics & Technology

Edinboro At A Glance

Edinboro University of Pennsylvania, a multi-purpose institution of higher learning, is one of the leading educational institutions in western Pennsylvania. Located in the resort community of Edinboro, the University is only 18 miles from Erie and within 100 miles of the educational and major population centers of Buffalo, Cleveland, and Pittsburgh.

Edinboro University boasts 43 buildings on a spacious 585-acre campus which includes a five-acre lake, open fields and woods, six on-campus residence halls for approximately 2,600 students, and a modern seven-story library with more than 490,000 bound volumes and 1.3 million microform units. In addition, Edinboro University in Erie-The Porreco Center consists of 27 acres and 11 buildings.

More than one-half of the faculty members at Edinboro University have earned doctorates or the highest degree attainable in their field. Many of them have been recognized nationally and internationally for their out-standing research and scholarly accomplishments. In addition, a number of faculty members have held state and national leadership roles in their professional organizations. The student-faculty ratio is 18:1.

There are more than 100 student-related clubs and organizations which offer a wide variety of activities. Students are involved with formal and informal dances, movies, skiing trips, fraternities, sororities, etc. In addition, there are 16 choral and instrumental musical groups open to students.

The Edinboro University Alumni Association has experienced dramatic growth during the past several years and now has 42,253 members. The alumni have played a major role in fund-raising efforts for student scholarships, and they continue to be some of the best ambassadors for Edinboro University. Among the many graduate and professional schools attended by recent Edinboro graduates are American University, Berkeley, Eastman School of Music, Georgetown University, Hershey Medical School and the Massachusetts Institute of Technology. Edinboro graduates have brought credit to the University in such positions as government officials, legislators, federal agents, corporate executives and administrators, and college presidents.

Students with exceptionally high academic aptitude scores and excellent high school records are eligible to participate in the University's Honors Program. One of the leading programs in the nation, the Edinboro Honors Program has been used as a model by many colleges and universities.

The Office for Students with Disabilities administers a program dedicated to enhancing the University's commitment to equal opportunity for the severely physically disabled. The campus supports the largest residency program of its kind in the Commonwealth of Pennsylvania, and the disabled population is one of the largest in the entire United States. Edinboro's disabled students and many visitors benefit from a campus which is almost completely accessible to the handicapped.

Recognizing that classroom learning provides only part of a complete education, Edinboro University provides off-campus internships in businesses, industries and offices throughout the tri-state area. Students have successfully completed internships with such organizations as General Electric, the Cleveland Browns, CNN, Ford Motor Company, Disney World, the American Cancer Society, and the Pennsylvania House of Representatives.

An international education program provides educational opportunities for students from 40 other countries. Visiting scholars from around the world serve as resource individuals for area schools, businesses and industries, in addition to providing special lectures, seminars and work-shops for Edinboro students and faculty.

Accreditation Status

ACCREDITING AGENCY	PROGRAM	DATE OF ACCREDITATION
American Dietetic Association (ADA)	Bachelor of Science in Nutrition Coordinated Program (Consortium with Gannon University and Mercyhurst College)	December 1990 Renewal: 2004
American Speech-Language-Hearing Association (ASHA)	Master of Arts in Speech-Language Pathology	February 1992 Renewal: 2006
Association of Collegiate Business Schools & Programs (ACBSP)	Associate Degree in General Business Administration and Baccalaureate Degree in Business Administration with concentrations in Accounting, Comprehensive Business Administration, Financial Services, and Marketing	June 2000 Renewal: 2010
Council on Rehabilitation Education, Inc. (CORE)	Master of Arts in Rehabilitation Counseling	October 1999 Renewal: 2007
Council on Social Work Education (CSWE)	Bachelor of Science in Social Work	June 1992 Renewal: 2006
Middle States Association of Colleges and Schools (MSA)	University Accreditation	October 2003 Renewal: 2008
National Association of Schools of Music (NASM)	Bachelor of Arts in Music	June 1993, Associate membership July 2003, Full membership Renewal: 2006
National Council for Accreditation of Teacher Education (NCATE)	Teacher education and school personnel preparation programs	April 2001 Renewal: 2006
Commission on Collegiate Nursing Education (CCNE)	Baccalaureate Programs in Nursing	September 2001 Renewal: 2006
Pennsylvania Department of Education (PDE)	Approval of teacher education and school personnel preparation programs	July 1994 Renewal: 2009
Council for Accreditation of Counseling and Related Educational Programs	Master of Arts in Counseling, School Counseling, and Student Personnel Services programs	April 1999 Renewal: 2006
Pennsylvania State Board of Nursing	Approval of Baccalaureate Programs in Nursing and Master of Science in Nursing/Family Nurse Practitioner joint program with Clarion and Slippery Rock Universities of Pennsylvania	October 1991 (Baccalaureate) 2001 (Edinboro University of Pa entered existing Mater's program)
National League for Nursing	Master of Science in Nursing/Family Nurse Practitioner joint program with Clarion and Slippery Rock Universities of Pennsylvania	2001 (Edinboro University of Pa entered existing Master's program) Renewal: 2005

Articulation Agreements

Date of Articulation

Butler Area High School	April 2003
Butler County Community College	January 15, 1990
Cambria Heights High School	April 2001
Collegiate Academy (Erie School District)	Fall 2002
Community College of Allegheny County	September 12, 1990; June, 2004
Conneaut School District	June 14, 1996; May 26, 1999
Corry Area Vo-Tech	November 1993
Corry School District	January 14, 1998
Crawford Central School District	October 21, 1998
Crawford County AVTS	November 1993
Erie Business Center	October 13, 1997
Erie City Area Vocational Technical School	November 1993
Erie County Technical School	March 25, 1999
Erie Institute of Technology	September 20, 2000
Fairview School District	August 9, 1996
General McLane School District	November 25, 1997
Genesee Community College	December 21, 1990
Girard School District	October 2003
Harbor Creek School District	August 9, 1996; March, 2004
Iroquois High School	December 2002
Jamestown Community College	May 2, 1991 and 2003
Lake Erie College of Osteopathic Medicine (LECOM)	October 16, 1996 and 2002
Millcreek School District	February 18, 1999
Northwestern School District	June 11, 1999
Penncrest School District	November 2000
Pennsylvania Highlands Community College*	April 10, 1997
Quaker Valley School District	June 8, 1999
Seneca High School	May 7, 1999
Titusville Area School District	February, 2004
Tri-State Business Institute	January 30, 1998
Venango County Vo-Tech	June 1999
Warren County Area Vo-Tech	November 1993
Westmoreland County Community College	April 10, 1990
Villa Maria Academy	May 3, 2000

*Previously named Cambria County Area Community College.

Edinboro University of Pennsylvania
State System of Higher Education



Section 3

State System of Higher Education

Education at a Glance

PENNSYLVANIA STATE SYTEM OF HIGHER EDUCATION

CHANCELLOR
Dr. Judy G. Hample

BOARD OF GOVERNORS

Mr. Charles A. Gomulka, *Chair*
Mr. C. R. “Chuck” Pennoni, *Vice Chair*
The Honorable Matthew E. Baker
Mr. Francis V. Barnes
Mr. Jude C. Butch
Mr. Mark Collins Jr.
Ms. Marie A. Conley Lammando
Mr. Paul S. Dlugolecki
Ms. Regina M. Donato
Mr. Daniel P. Elby
Mr. David P. Holveck
The Honorable Vincent J. Hughes
Mr. Kim E. Lyttle
Mr. Edward G. Rendell
The Honorable James J. Rhoades
Mr. David M. Sanko
Mr. John K. Thornburgh
Ms. Christine Jack Toretta Olson

UNIVERSITY PRESIDENTS

Dr. Jessica Sledge Kozloff, *Bloomsburg*
Dr. Angelo Armenti, Jr., *California*
Dr. Wallace C. Arnold, *Cheyney (interim)*
Dr. Joseph P. Grunenwald, *Clarion*
Dr. Robert J. Dillman, *East Stroudsburg*
Dr. Frank G. Pogue Jr., *Edinboro*
Dr. Diane Reinhard, *Indiana (interim)*
Dr. F. Javier Cevallos, *Kutztown*
Dr. Keith T. Miller, *Lock Haven*
Dr. John R. Halstead, *Mansfield*
Dr. Francine G. McNairy, *Millersville*
Dr. Anthony F. Ceddia, *Shippensburg*
Dr. Robert M. Smith, *Slippery Rock*
Dr. Madeleine Wing Adler, *West Chester*

State System of Higher Education Universities

Bloomsburg University of Pennsylvania

President Jessica Sledge Kozloff

General Information------(570) 389-4000

Admissions-----1-800-745-7320

Financial Aid------(570) 389-4297

California University of Pennsylvania

President Angelo Armenti, Jr.

General Information------(724) 938-4000

Admissions-----1-888-412-0479

Financial Aid------(724) 938-4415

Cheyney University of Pennsylvania

President Wallace C. Arnold (*interim*)

General Information------(610) 399-2000

Admissions-----1-800-243-9639

Financial Aid------(610) 399-2302

Clarion University of Pennsylvania

President Joseph P. Grunenwald

General Information------(814) 393-2000

Admissions-----1-800-672-7171, (814) 393-2306

Financial Aid------(814) 393-2315

East Stroudsburg University of Pennsylvania

President Robert J. Dillman

General Information------(570) 422-3211

Admissions-----1-877-230-5547

Financial Aid------(570) 422-3340

Edinboro University of Pennsylvania

President Frank G. Pogue, Jr.

General Information------(814) 732-2000

Admissions-----1-888-8GO-BORO

Financial Aid-----1-888-611-2680

Indiana University of Pennsylvania

President Diane Reinhard (*interim*)

General Information------(724) 357-2100

Admissions-----1-800-442-6830

Financial Aid------(724) 357-2218

Kutztown University of Pennsylvania

President F. Javier Cevallos
General Information------(610) 683-4000
Admissions-----1-877-628-1915
Financial Aid------(610) 683-4077

Lock Haven University of Pennsylvania

President Keith T. Miller
General Information------(570) 893-2011
Admissions-----1-800-332-8900 (outside PA) 1-800-233-8978
Financial Aid------(570) 893-2344

Mansfield University of Pennsylvania

President John R. Halstead
General Information------(570) 662-4000
Admissions-----1-800-577-6829
Financial Aid------(570) 662-4129

Millersville University of Pennsylvania

President Francine G. McNairy
General Information------(717) 872-3024
Admissions-----1-800-MU-ADMIT
Financial Aid------(717) 872-3026

Shippensburg University of Pennsylvania

President Anthony F. Ceddia
General Information------(717) 477-SHIP
Admissions-----1-800-822-8028
Financial Aid-----1-800-477-1389

Slippery Rock University of Pennsylvania

President Robert M. Smith
General Information------(724) 738-9000
Admissions-----1-800-SRU-9111
Financial Aid------(724) 738-2044

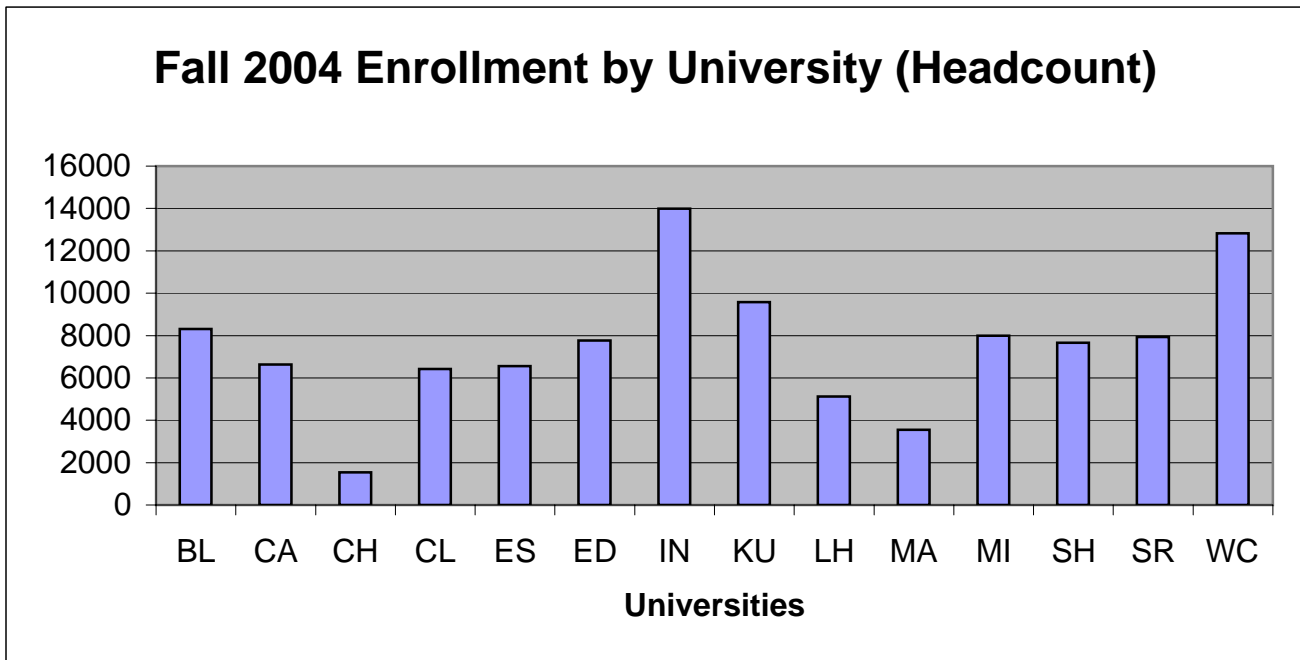
West Chester University of Pennsylvania

President Madeleine Wing Adler
General Information------(610) 436-1000
Admissions-----1-877-315-2165
Financial Aid------(610) 436-2627

Student Enrollment Data

Fall 2004 Enrollment by University

BL	Bloomsburg University	8304
CA	California University	6640
CH	Cheyney University	1545
CL	Clarion University	6421
ES	East Stroudsburg University	6553
ED	Edinboro University	7773
IN	Indiana University	13998
KU	Kutztown University	9585
LH	Lock Haven University	5126
MA	Mansfield University	3556
MI	Millersville University	7998
SH	Shippensburg University	7653
SR	Slippery Rock University	7928
WC	West Chester University	12822
	Total SSHE Enrollment	105902



Data provided by the State System of Higher Education.

Edinboro University of Pennsylvania Fact Book 2004-2005
 Section 3 - State System of Higher Education at a Glance

Trend Enrollment by University - Fall Semester (1995-2004)

University	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	03-04 Change
Bloomsburg	7312	7438	7499	7647	7567	7548	7914	8039	8282	8304	22
California	6015	5636	5783	5800	5816	5899	5948	6082	6438	6640	202
Cheyney	1386	1360	1430	1743	1821	1496	1514	1523	1536	1545	9
Clarion	5860	5886	5948	5866	6028	6192	6271	6541	6497	6421	-76
East Stroudsburg	5491	5552	5687	5790	5802	5811	5996	6270	6162	6553	391
Edinboro	7477	7178	7083	7108	7079	7212	7498	7778	8045	7773	-272
Indiana	13879	13680	13736	13790	13442	13410	13457	13671	13868	13998	130
Kutztown	7811	7843	7920	7903	8069	8033	8268	8524	9008	9585	577
Lock Haven	3529	3532	3538	3718	3857	3945	4252	4574	4908	5126	218
Mansfield	2954	2897	2907	2979	3063	3113	3303	3368	3520	3556	36
Millersville	7510	7474	7564	7466	7307	7378	7556	7650	7861	7998	137
Shippensburg	6601	6683	6674	6741	6676	7012	7193	7412	7607	7653	46
Slippery Rock	7493	7291	7038	6923	6803	6952	7197	7530	7789	7928	139
West Chester	11055	11261	11430	11578	11892	12274	12244	12584	12695	12822	127
Totals	94373	93711	94237	95052	95222	96275	98611	101546	104216	105902	1686

Data provided by State System of Higher Education

Edinboro University of Pennsylvania
State System of Higher Education



Section 4

Student Enrollment

Data - Fall 2004

EDINBORO UNIVERSITY OF PENNSYLVANIA
STUDENT ENROLLMENT DATA FALL-2004

Enrollment by Student Level & Status

	Full-time	Part-time	Total
Undergraduate	6030	705	6735
Graduate	470	568	1038
Total	6500	1273	7773

Data as of 9/20/04

Full-time Equivalency (FTE) Enrollment by Student Level & Status

	Full-time	Part-time	Total
Undergraduate	5822.34	287.53	6109.87
Graduate	447.58	189.17	636.75
Total	6269.92	476.7	6746.62

Data as of 9/20/04

Enrollment by Student Gender & Status

	Full-time	Part-time	Total
Male	2739	413	3152
Female	3761	860	4621
Total	6500	1273	7773

Data as of 9/20/04

Full-time Equivalency (FTE) Enrollment by Student Gender & Status

	Full-time	Part-time	Total
Male	2621.05	158.35	2779.4
Female	3648.87	318.35	3967.22
Total	6269.92	476.7	6746.62

Data as of 9/20/04

Undergraduate Enrollment by Student Gender & Status

	Full-time	Part-time	Total
Male	2603	254	2857
Female	3427	451	3878
Total	6030	705	6735

Data as of 9/20/04

Edinboro University of Pennsylvania Fact Book 2004-2005
Section 4 - Student Enrollment Data - Fall 2004

Graduate Enrollment by Student Gender & Status

	Full-time	Part-time	Total
Male	136	159	295
Female	334	409	743
Total	470	568	1038

Data as of 9/20/04

First-time Freshman by Student Gender & Status

	Full-time	Part-time	Total
Male	527	10	537
Female	714	28	742
Total	1241	38	1279

Data as of 9/20/04

Undergraduate Transfers by Student Gender & Status

	Full-time	Part-time	Total
Male	187	20	207
Female	223	42	265
Total	410	62	472

Data as of 9/20/04

Graduate Transfers by Student Gender & Status

	Full-time	Part-time	Total
Male	4	6	10
Female	2	12	14
Total	6	18	24

Data as of 9/20/04

Full-time Enrollment by Student Gender & Level

	Undergraduate	Graduate	Total
Male	2603	136	2739
Female	3427	334	3761
Total	6030	470	6500

Data as of 9/20/04

Part-time Enrollment by Student Gender & Level

	Undergraduate	Graduate	Total
Male	254	159	413
Female	451	409	860
Total	705	568	1273

Data as of 9/20/04

Edinboro University of Pennsylvania Fact Book 2004-2005
Section 4 - Student Enrollment Data - Fall 2004

Total Enrollment by Student Class Standing & Status

	Full-time	Part-time	Total	% of Total
First-time Freshmen	1241	38	1279	16.5%
Other Freshmen	749	173	922	11.9%
Undergraduate Transfers	410	62	472	6.1%
Sophomores	1223	120	1343	17.3%
Juniors	1130	100	1230	15.8%
Seniors	1277	212	1489	19.2%
New Graduate	161	151	312	4.0%
Other Graduate	309	417	726	9.3%
Total	6500	1273	7773	100.0%

Data as of 9/20/04

Total Enrollment by Student Ethnicity, Status & Level

	Full-time		Part-time		Total		Total
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	
Black (Non-Hispanic)	452	10	52	14	504	24	528
American Indian/Alaska Native	13	1	2	1	15	2	17
Asian/Pacific Islander	44	7	6	1	50	8	58
Hispanic	65	3	9	2	74	5	79
White (Non-Hispanic)	5302	433	627	537	5929	970	6899
Non-Resident Alien	154	16	9	1	163	17	180
Unspecified/Multi-racial	0	0	0	12	0	12	12
Total	6030	470	705	568	6735	1038	7773

*State System of Higher Education ethnic category classifications used. Data as of 9/20/04

Edinboro University of Pennsylvania Fact Book 2004-2005
Section 4 - Student Enrollment Data - Fall 2004

Total Enrollment by Student Gender, Ethnicity & Class Standing

	Freshman	Sophomore	Junior	Senior	Graduate	Total
Male						
Black (Non-Hispanic)	127	33	23	40	9	232
American Indian/Alaskan Native	3	0	0	1	1	5
Asian/Pacific Islander	14	9	2	3	3	31
Hispanic	15	4	2	8	3	32
White (Non-Hispanic)	984	480	496	532	270	2762
Non-Resident Alien	24	14	19	24	9	90
Unspecified/Multi-racial	0	0	0	0	1	1
Total	1167	540	542	608	296	3153
Female						
Black (Non-Hispanic)	154	56	31	40	15	296
American Indian/Alaskan Native	3	3	2	3	1	12
Asian/Pacific Islander	7	4	7	4	5	27
Hispanic	22	9	7	7	2	47
White (Non-Hispanic)	1273	718	630	816	699	4136
Non-Resident Alien	24	21	15	22	8	90
Unspecified/Multi-racial	0	0	0	0	12	12
Total	1483	811	692	892	742	4620
TOTAL	2650	1351	1234	1500	1038	7773

* State System of Higher Education ethnic category classifications used. Data as of 9/20/04

Edinboro University of Pennsylvania Fact Book 2004-2005
Section 4 - Student Enrollment Data - Fall 2004

Age Breakdown of Undergraduate Enrollment by Student Gender & Status

Age	Male		Female		Total
	Full-time	Part-time	Full-time	Part-time	
<21	1185	25	1821	40	3071
21-24	1067	78	1189	103	2437
Total Traditional	2252	103	3010	143	5508
25-29	202	54	170	75	501
30-34	65	29	99	59	252
35-39	33	22	68	56	179
40-49	40	34	69	82	225
50-59	8	10	11	26	55
60+	3	2	0	10	15
Total Non-Traditional	351	151	417	308	1227
Grand Total	2603	254	3427	451	6735

Data as of 9/20/04

Age Breakdown of Graduate Enrollment by Student Gender & Status

Age	Male		Female		Total
	Full-time	Part-time	Full-time	Part-time	
<21	0	0	0	0	0
21-24	35	7	168	34	244
25-29	33	45	86	129	293
30-34	33	47	21	84	185
35-39	13	27	23	63	126
40-49	13	21	29	66	129
50-59	9	10	7	31	57
60+	0	2	0	2	4
Total	136	159	334	409	1038

Data as of 9/20/04



Section 5

Student Enrollment

Data - Historical

Edinboro University of Pennsylvania Fact Book 2004-2005
Section 5 - Student Enrollment Data - Historical

EDINBORO UNIVERSITY OF PENNSYLVANIA
STUDENT ENROLLMENT DATA-HISTORICAL

Enrollment by Semester 1989-2004

Academic Year	Semester	Graduate			Undergraduate			Total
		F-t	P-t	Total	F-t	P-t	Total	
1989-90	Fall 901	259	457	716	5917	833	6750	7466
	Spring 902	226	432	658	5713	831	6544	7202
1990-91	Fall 911	279	496	775	6489	867	7356	8131
	Spring 912	271	429	700	5968	840	6808	7508
1991-92	Fall 921	281	420	701	6598	866	7464	8165
	Spring 922	237	344	581	6087	824	6911	7492
1992-93	Fall 931	269	396	665	6674	863	7537	8202
	Spring 932	247	333	580	6067	852	6919	7499
1993-94	Fall 941	274	321	595	6318	817	7135	7730
	Spring 942	264	297	561	5688	790	6478	7039
1994-95	Fall 951	274	363	637	6097	750	6847	7484
	Spring 952	272	344	616	5512	762	6274	6890
1995-96	Fall 961	311	404	715	6035	727	6762	7477
	Spring 962	283	389	672	5334	751	6085	6757
1996-97	Fall 971	309	360	669	5726	783	6509	7178
	Spring 972	249	339	588	5215	755	5970	6558
1997-98	Fall 981	354	274	628	5744	711	6455	7083
	Spring 982	250	332	582	5209	697	5906	6488
1998-99	Fall 991	272	391	663	5725	720	6445	7108
	Spring 992	272	383	655	5198	670	5868	6523
1999-00	Fall 200010	277	402	679	5686	714	6400	7079
	Spring 20002	264	416	680	5220	694	5914	6594
2000-01	Fall 200110	302	424	726	5855	631	6486	7212
	Spring 20012	308	402	710	5314	591	5905	6615
2001-02	Fall 200210	363	451	814	6096	588	6684	7498
2002-03	Fall 200310	402	454	856	6283	639	6922	7778
2003-04	Fall 200410	433	583	1016	6241	788	7029	8045
2004-05	Fall 200510	470	568	1038	6030	705	6735	7773

Data as of 9/20/04

Edinboro University of Pennsylvania Fact Book 2004-2005
Section 5 - Student Enrollment Data - Historical

Enrollment Trends by Student Level & Status 1986-2004

	Undergraduate			Graduate			Total	
	Ft	Pt	Total	Ft	Pt	Total	Ft	Pt
1986	4660	831	5491	145	378	523	4805	1209
1987	4990	783	5773	210	426	636	5200	1209
1988	5522	817	6339	243	419	662	5765	1236
1989	5917	833	6750	259	457	716	6176	1290
1990	6489	867	7356	279	496	775	6768	1363
1991	6598	866	7464	281	420	701	6879	1286
1992	6674	863	7537	269	396	665	6943	1259
1993	6318	817	7135	274	321	595	6592	1138
1994	6097	750	6847	274	363	637	6371	1113
1995	6035	727	6762	311	404	715	6346	1131
1996	5726	783	6509	309	360	669	6035	1143
1997	5744	711	6455	274	354	628	6018	1065
1998	5725	720	6445	272	391	663	5997	1111
1999	5686	714	6400	277	402	679	5963	1116
2000	5855	631	6486	302	424	726	6157	1055
2001	6096	588	6684	363	451	814	6459	1039
2002	6283	639	6922	402	454	856	6685	1093
2003	6241	788	7029	433	583	1016	6674	1371
2004	6030	705	6735	470	568	1038	6500	1273

Data as of 9/20/04

Enrollment Trends by Student Level & Gender 1986-2004

	Undergraduate			Graduate			Total	
	Male	Female	Total	Male	Female	Total	Male	Female
1986	2496	2995	5491	146	377	523	2642	3372
1987	2612	3161	5773	175	461	636	2787	3622
1988	2806	3533	6339	175	487	662	2981	4020
1989	2928	3822	6750	192	524	716	3120	4346
1990	3134	4222	7356	195	580	775	3329	4802
1991	3162	4302	7464	204	497	701	3366	4799
1992	3252	4285	7537	178	487	665	3430	4772
1993	3041	4094	7135	147	448	595	3188	4542
1994	2881	3966	6847	157	480	637	3038	4446
1995	2852	3910	6762	183	532	715	3035	4442
1996	2774	3735	6509	167	502	669	2941	4237
1997	2752	3703	6455	154	474	628	2906	4177
1998	2774	3671	6445	173	490	663	2947	4161
1999	2699	3701	6400	199	480	679	2898	4181
2000	2773	3713	6486	203	523	726	2976	4236
2001	2860	3824	6684	242	572	814	3102	4396
2002	2994	3928	6922	285	571	856	3279	4499
2003	2964	4065	7029	315	701	1016	3279	4766
2004	2857	3878	6735	295	743	1038	3152	4621

Data as of 9/20/04

Edinboro University of Pennsylvania Fact Book 2004-2005
Section 5 - Student Enrollment Data - Historical

Enrollment Trends by Student Ethnicity & Level 1997-2004

	1997	1998	1999	2000	2001	2002	2003	2004
Black (Non-Hispanic)								
Undergraduate	302	315	329	336	395	430	468	504
Graduate	16	14	23	20	22	26	35	24
Total	318	329	352	356	417	456	503	528
% of all Students	4.49%	4.63%	4.97%	4.94%	5.56%	5.86%	6.25%	6.79%
American Indian/Alaskan Native								
Undergraduate	21	22	19	18	15	12	15	15
Graduate	1	2	2	0	1	2	2	2
Total	22	24	21	18	16	14	17	17
% of all Students	0.31%	0.34%	0.30%	0.25%	0.21%	0.18%	0.21%	0.22%
Asian/Pacific Islander								
Undergraduate	50	29	28	39	45	45	43	50
Graduate	3	6	2	1	3	7	12	8
Total	53	35	30	40	48	52	55	58
% of all Students	0.75%	0.49%	0.42%	0.55%	0.64%	0.67%	0.68%	0.75%
Hispanic								
Undergraduate	51	63	56	78	73	69	79	74
Graduate	1	3	2	6	4	8	5	5
Total	52	66	58	84	77	77	84	79
% of all Students	0.73%	0.93%	0.82%	1.16%	1.03%	0.99%	1.04%	1.02%
White (Non-Hispanic)								
Undergraduate	5969	5923	5846	5842	5946	6135	6209	5929
Graduate	597	630	634	668	754	793	942	970
Total	6566	6553	6480	6510	6700	6928	7151	6899
% of all Students	92.70%	92.19%	91.54%	90.27%	89.36%	89.07%	88.89%	88.76%
Non-Resident Alien								
Undergraduate	62	89	121	161	208	231	215	163
Graduate	8	6	16	26	15	15	17	17
Total	70	95	137	187	223	246	232	180
% of all Students	0.99%	1.34%	1.94%	2.59%	2.97%	3.16%	2.88%	2.32%
Unspecified/Multi-racial								
Undergraduate	0	4	1	12	2	0	0	0
Graduate	2	2	0	5	15	5	3	12
Total	2	6	1	17	17	5	3	12
% of all Students	0.03%	0.08%	0.01%	0.24%	0.23%	0.06%	0.04%	0.15%
Total Students	7083	7108	7079	7212	7498	7778	8045	7773

* State System of Higher Education ethnic category classifications used. Data as of 9/20/04

Edinboro University of Pennsylvania Fact Book 2004-2005
 Section 5 - Student Enrollment Data - Historical

Full-time Equivalency (FTE) Trends by Student Level & Status 1990-2004

	Undergraduate			Graduate			Total	
	Ft	Pt	Total	Ft	Pt	Total	Ft	Pt
1990	6596	299	6895	260	163	423	6856	462
1991	6710	302	7012	261	135	396	6971	437
1992	6729	305	7034	247	123	370	6976	428
1993	6373	294	6667	244	100	344	6617	394
1994	6130	269	6399	251	118	369	6381	387
1995	6035	263	6298	285	132	417	6320	395
1996	5663	303	5966	275	119	394	5938	422
1997	5678	271	5949	243	114	357	5921	385
1998	5634	267	5901	252	132	384	5886	399
1999	5564	285	5849	263	139	402	5827	424
2000	5860	239	6099	284	138	422	6144	377
2001	6082	228	6310	349	149	498	6431	377
2002	6149.6	255.73	6405.33	389.67	148.67	538.34	6539.27	404.4
2003	6038.4	322.33	6360.73	417.67	187.83	605.5	6456.07	510.16
2004	5822.34	287.53	6109.87	447.58	189.17	636.75	6269.92	476.7

Data as of 9/20/04

First-time Freshman Trends 1989-2004

Fall	Total Applied	Total Accepted	Total Enrolled
1989	4489	2722	1767
1990	4804	3386	1706
1991	4286	3053	1486
1992	4428	3115	1546
1993	4419	3074	1349
1994	4217	3196	1396
1995	3795	2926	1361
1996	3693	2890	1296
1997	4646	3818	1293
1998	3373	2803	1243
1999	3475	2669	1372
2000	3539	2848	1342
2001	3575	2882	1451
2002	3856	2916	1423
2003	3950	2710	1455
2004	3577	2726	1279

Data as of 9/20/04

Edinboro University of Pennsylvania Fact Book 2004-2005
 Section 5 - Student Enrollment Data - Historical

Transfer Student Trends 1989-2004

Fall	Total Applied	Total Accepted	Total Enrolled
1989	741	507	389
1990	962	694	484
1991	895	570	423
1992	921	583	408
1993	985	576	409
1994	859	619	443
1995	845	578	467
1996	788	569	418
1997	749	384	381
1998	772	641	434
1999	820	591	510
2000	879	624	449
2001	867	598	452
2002	1002	636	467
2003	1014	651	466
2004	1017	681	452

Data as of 9/20/04

Students with a Reported Disability 1997-2004

	1997	1998	1999	2000	2001	2002	2003	2004
Hearing Impairment	9	13	4	6	9	11	10	14
Visual Impairment	23	16	10	14	10	15	19	26
Mobility Impairment	138	131	92	109	116	76	107	112
Learning Disability	250	234	192	179	156	188	177	185
Other	66	57	63	83	106	96	88	90
Total	486	451	361	391	397	386	401	427

Data as of 9/20/04

Non-traditional Student Program Data by Student Gender 1997-2004

	1997	1998	1999	2000	2001	2002	2003	2004
Male	638	471	407	425	450	580	521	502
Female	954	761	624	658	633	712	728	725
Total	1592	1232	1031	1083	1083	1292	1249	1227

* Undergraduate students 25 years or older. Data as of 9/20/04



Section 6

Residence Enrollment

Data – Fall 2004

**EDINBORO UNIVERSITY OF PENNSYLVANIA
RESIDENCE ENROLLMENT DATA-FALL 2004**

Enrollment by Student Residency, Level & Status

	Graduate		Undergraduate		Total	% of Total
	Full-time	Part-time	Full-time	Part-time		
In-State	391	543	5155	663	6752	86.86%
Out-of-State	63	24	721	33	841	10.82%
International	16	1	154	9	180	2.32%
Total	470	568	6030	705	7773	100.00%

Data as of 9/20/04

Top Pennsylvania County Enrollment

County	Enrollment	% of Total
1. Erie	3263	48.33%
2. Crawford	1044	15.46%
3. Allegheny	638	9.45%
4. Warren	194	2.87%
5. Mercer	191	2.83%
6. Venango	163	2.41%
7. Westmoreland	153	2.27%
8. Butler	147	2.18%
9. Beaver	131	1.94%
10. McKean	89	1.32%

Data as of 9/20/04

Top Country Enrollment for Non-Resident Alien Students

Country	Non-Resident Enrollment	% of Non-Resident Enrollment
1. Japan	28	15.56%
2. Nigeria	18	10.00%
3. Mongolia	10	5.56%
4. China	9	5.00%
5. Kenya	9	5.00%
6. Pakistan	9	5.00%

Data as of 9/20/04

Residence Hall Occupancy

Residence Hall	Residents	% of Campus Residents
1. L. Towers	660	35.62%
2. Rose Hall	328	17.70%
3. Scranton Hall	318	17.16%
4. Earp Hall	231	12.47%
5. Dearborn Hall	0	0.00%
6. Shafer Hall	316	17.05%
Total	1853	100.00%

Data provided by Office of Residence Life & Housing on 9/27/2004.

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 Section 6 - Residence Enrollment Data - Fall 2004

Undergraduate Students by Housing Status & Gender

	Commute	Off Campus	Residence Hall	Not Specified	Total
Male	1726	316	815	0	2857
Female	2392	481	1005	0	3878
Total	4118	797	1820	0	6735

Data as of 9/20/04

Graduate Students by Housing Status & Gender

	Commute	Off Campus	Residence Hall	Not Specified	Total
Male	265	23	7	0	295
Female	669	64	10	0	743
Total	934	87	17	0	1038

Data as of 9/20/04



Section 7

Residence Enrollment

Data - Historical

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 Section 7 - Residence Enrollment Data - Historical

**EDINBORO UNIVERSITY OF PENNSYLVANIA
 RESIDENCE ENROLLMENT DATA-HISTORICAL**

Fall Residence Hall Trends by Student Gender & Level 1988-2004

	Undergraduate			Graduate			Total
	Male	Female	Total	Male	Female	Total	
1988	1119	1407	2526	12	15	27	2553
1989	1170	1526	2696	8	8	16	2712
1990	1177	1587	2764	9	12	21	2785
1991	1152	1431	2583	15	19	34	2617
1992	1116	1390	2506	15	19	34	2540
1993	971	1319	2290	6	22	28	2318
1994	929	1212	2141	12	19	31	2172
1995	889	1144	2033	12	14	26	2059
1996	881	1084	1965	8	12	20	1985
1997	926	1166	2092	7	9	16	2108
1998	892	1085	1977	10	16	26	2003
1999	835	1121	1956	8	9	17	1973
2000	844	1034	1878	9	9	18	1896
2001	933	1126	2059	7	12	19	2078
2002	931	1153	2084	13	14	27	2111
2003	814	1074	1888	8	15	23	1911
2004	815	1005	1820	7	10	17	1837

Data as of 9/20/04

Fall Housing Status by Student Level 1988-2004

	Undergraduate				Graduate				Total
	Commuter	Off Campus	Residence Hall	Not Available	Commuter	Off Campus	Residence Hall	Not Available	
1988	2832	981	2526	*	629	6	27	*	7001
1989	3035	1019	2696	*	691	9	16	*	7466
1990	3651	941	2764	*	749	5	21	*	8131
1991	4003	878	2583	*	655	12	34	*	8165
1992	3093	1938	2506	*	579	52	34	*	8202
1993	2886	1959	2290	*	493	74	28	*	7730
1994	2827	1879	2141	*	532	74	31	*	7484
1995	2639	2090	2033	*	602	87	26	*	7477
1996	2571	1973	1965	*	557	92	20	*	7178
1997	2351	2012	2092	*	482	130	16	*	7083
1998	2290	1984	1977	194	506	73	26	58	7108
1999	2921	1523	1956	0	599	63	17	0	7079
2000	2769	1839	1878	0	607	101	18	0	7212
2001	2570	2055	2059	0	727	68	19	0	7498
2002	3806	1032	2084	0	767	62	27	0	7778
2003	4105	1036	1888	0	903	90	23	0	8045
2004	4118	797	1820	0	934	87	17	0	7773

* In prior years, unreported address information was added to Off-Campus figures. Data as of 9/20/04.

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 Section 7 - Residence Enrollment Data - Historical

Fall Enrollment by Pennsylvania County 1994-2004

Adams	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	10	14	17	18	12	12	6	6	5	4	5
Graduate	0	0	0	0	1	1	2	0	0	0	0
Total	10	14	17	18	13	13	8	6	5	4	5
Allegheny	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	903	909	893	871	824	783	729	667	653	633	612
Graduate	20	18	15	11	21	21	18	23	16	15	26
Total	923	927	908	882	845	804	747	690	669	648	638
Armstrong	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	43	50	53	52	51	47	37	35	35	23	28
Graduate	0	0	1	2	2	0	1	0	4	6	2
Total	43	50	54	54	53	47	38	35	39	29	30
Beaver	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	189	187	198	216	223	199	181	164	145	131	124
Graduate	1	4	7	4	2	1	1	6	6	5	7
Total	190	191	205	220	225	200	182	170	151	136	131
Bedford	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	11	18	16	17	17	9	3	5	7	5	4
Graduate	0	1	0	0	0	0	1	1	0	0	1
Total	11	19	16	17	17	9	4	6	7	5	5
Berks	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	11	11	13	12	20	14	8	9	11	10	13
Graduate	1	0	0	0	0	0	0	0	0	0	1
Total	12	11	13	12	20	14	8	9	11	10	14
Blair	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	18	14	15	13	14	17	18	18	18	14	14
Graduate	0	1	0	0	0	1	3	4	2	4	2
Total	18	15	15	13	14	18	21	22	20	18	16
Bradford	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	21	23	31	26	35	28	21	21	26	21	20
Graduate	2	1	0	1	4	1	1	1	1	4	3
Total	23	24	31	27	39	29	22	22	27	25	23
Bucks	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	23	28	30	26	29	26	25	22	18	19	17
Graduate	0	2	2	2	2	1	0	1	1	1	0
Total	23	30	32	28	31	27	25	23	19	20	17
Butler	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	131	112	117	112	114	105	98	98	111	132	139
Graduate	4	4	3	3	3	0	2	4	5	10	8
Total	135	116	120	115	117	105	100	102	116	142	147

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Cambria	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	39	31	38	35	37	44	43	32	24	18	22
Graduate	1	2	2	4	4	3	0	3	3	2	2
Total	40	33	40	39	41	47	43	35	27	20	24
Cameron	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	8	9	5	6	6	10	18	9	13	14	6
Graduate	1	0	0	0	0	0	0	0	2	1	1
Total	9	9	5	6	6	10	18	9	15	15	7
Carbon	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	0	0	0	1	1	3	3	2	2	1	1
Graduate	0	0	0	1	1	1	0	0	0	0	0
Total	0	0	0	2	2	4	3	2	2	1	1
Centre	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	13	16	22	24	16	12	11	9	9	8	8
Graduate	2	3	0	0	0	1	1	1	3	1	2
Total	15	19	22	24	16	13	12	10	12	9	10
Chester	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	31	23	18	25	21	16	14	13	13	17	14
Graduate	1	1	1	0	1	1	2	1	0	0	2
Total	32	24	19	25	22	17	16	14	13	17	16
Clarion	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	35	36	34	31	37	29	25	37	29	30	24
Graduate	3	2	1	4	4	4	4	3	4	1	5
Total	38	38	35	35	41	33	29	40	33	31	29
Clearfield	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	27	30	30	34	35	29	23	22	24	20	22
Graduate	1	2	2	1	2	1	0	1	3	6	2
Total	28	32	32	35	37	30	23	23	27	26	24
Clinton	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	5	4	3	5	9	8	7	6	4	2	2
Graduate	1	2	1	0	0	0	0	1	0	1	4
Total	6	6	4	5	9	8	7	7	4	3	6
Columbia	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	6	5	3	5	6	5	6	7	3	4	1
Graduate	1	1	0	0	1	1	0	0	0	1	1
Total	7	6	3	5	7	6	6	7	3	5	2
Crawford	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	880	870	761	734	704	703	715	855	905	946	892
Graduate	92	118	123	122	107	103	117	138	126	143	152
Total	972	988	884	856	811	806	832	993	1031	1089	1044

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Cumberland	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	21	22	28	27	23	25	23	21	23	25	17
Graduate	1	0	0	0	2	0	0	2	2	2	0
Total	22	22	28	27	25	25	23	23	25	27	17
Dauphin	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	21	18	21	18	14	11	10	11	11	14	14
Graduate	0	0	1	1	0	0	1	3	2	2	0
Total	21	18	22	19	14	11	11	14	13	16	14
Delaware	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	7	6	5	15	15	21	19	14	7	12	8
Graduate	0	1	1	1	0	1	0	0	0	0	0
Total	7	7	6	16	15	22	19	14	7	12	8
Elk	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	61	77	79	82	73	75	67	58	50	47	54
Graduate	3	4	1	2	3	3	3	3	10	8	12
Total	64	81	80	84	76	78	70	61	60	55	66
Erie	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	2228	2263	2216	2175	2198	2254	2303	2367	2528	2666	2665
Graduate	354	367	344	329	364	408	398	466	491	580	585
Total	2582	2630	2560	2504	2562	2662	2701	2833	3019	3246	3250
Fayette	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	38	36	35	44	40	40	38	35	20	12	9
Graduate	0	2	2	1	0	0	0	0	0	2	1
Total	38	38	37	45	40	40	38	35	20	14	10
Forest	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	4	5	6	5	3	6	3	7	9	10	11
Graduate	0	0	1	3	1	0	0	1	0	0	0
Total	4	5	7	8	4	6	3	8	9	10	11
Franklin	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	10	17	17	17	20	14	16	13	8	8	5
Graduate	0	0	0	0	0	1	1	0	0	0	0
Total	10	17	17	17	20	15	17	13	8	8	5
Fulton	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	2	1	2	1	0	0	0	2	2	2	2
Graduate	0	0	0	0	0	0	0	0	0	0	0
Total	2	1	2	1	0	0	0	2	2	2	2
Greene	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	17	13	14	20	14	1	13	11	7	6	8
Graduate	0	1	1	0	0	0	1	0	0	1	1
Total	17	14	15	20	14	1	14	11	7	7	9

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Huntingdon	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	6	7	4	1	0	1	2	2	2	4	5
Graduate	1	0	0	1	1	0	0	0	0	0	0
Total	7	7	4	2	1	1	2	2	2	4	5
Indiana	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	16	22	15	8	12	14	15	16	20	16	13
Graduate	1	0	0	1	1	0	0	1	1	0	1
Total	17	22	15	9	13	14	15	17	21	16	14
Jefferson	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	23	23	28	28	30	28	32	27	34	23	28
Graduate	0	1	1	1	0	2	2	1	5	5	7
Total	23	24	29	29	30	30	34	28	39	28	35
Juniata	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	1	1	1	0	2	2	3	4	2	3	2
Graduate	0	0	0	0	0	0	0	0	0	0	0
Total	1	1	1	0	2	2	3	4	2	3	2
Lackawanna	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	6	5	4	10	10	6	7	3	4	0	2
Graduate	1	2	3	2	1	0	0	0	0	0	0
Total	7	7	7	12	11	6	7	3	4	0	2
Lancaster	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	25	28	31	40	43	32	24	20	17	16	10
Graduate	1	0	1	0	0	0	0	0	1	2	3
Total	26	28	32	40	43	32	24	20	18	18	13
Lawrence	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	95	96	106	102	98	88	95	96	87	77	60
Graduate	2	4	5	1	2	6	4	2	3	5	9
Total	97	100	111	103	100	94	99	98	90	82	69
Lebanon	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	5	5	7	9	8	7	8	7	5	7	3
Graduate	0	0	0	0	0	0	1	0	0	1	1
Total	5	5	7	9	8	7	9	7	5	8	4
Lehigh	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	10	12	13	20	19	17	19	15	13	12	10
Graduate	0	0	0	0	0	0	0	1	1	0	0
Total	10	12	13	20	19	17	19	16	14	12	10
Luzerne	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	11	5	7	13	13	12	10	10	10	8	9
Graduate	2	2	0	0	0	0	0	1	0	0	0
Total	13	7	7	13	13	12	10	11	10	8	9

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Lycoming	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	26	25	28	27	27	23	17	21	19	15	13
Graduate	2	1	0	0	0	0	0	1	0	1	2
Total	28	26	28	27	27	23	17	22	19	16	15
McKean	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	49	46	58	73	89	83	97	89	76	82	78
Graduate	4	8	2	6	3	0	1	6	8	7	11
Total	53	54	60	79	92	83	98	95	84	89	89
Mercer	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	200	202	207	199	180	195	179	178	172	180	169
Graduate	15	13	17	13	13	14	10	15	25	21	22
Total	215	215	224	212	193	209	189	193	197	201	191
Mifflin	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	12	14	16	11	10	4	2	3	3	2	3
Graduate	0	0	0	1	1	0	1	0	0	0	0
Total	12	14	16	12	11	4	3	3	3	2	3
Monroe	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	5	6	8	13	14	9	9	12	6	8	10
Graduate	0	0	0	0	1	0	0	0	0	0	0
Total	5	6	8	13	15	9	9	12	6	8	10
Montgomery	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	28	24	30	35	47	36	36	32	27	23	24
Graduate	0	1	0	0	1	1	2	2	1	0	1
Total	28	25	30	35	48	37	38	34	28	23	25
Montour	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	2	3	1	2	2	1	2	2	3	3	3
Graduate	0	0	0	0	0	0	0	0	0	0	0
Total	2	3	1	2	2	1	2	2	3	3	3
Northampton	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	13	15	12	11	13	12	10	10	11	9	8
Graduate	0	0	0	1	1	0	0	0	0	0	0
Total	13	15	12	12	14	12	10	10	11	9	8
Northumberland	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	8	9	7	5	8	7	3	8	5	5	7
Graduate	0	0	0	1	1	0	0	0	0	0	1
Total	8	9	7	6	9	7	3	8	5	5	8
Perry	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	2	2	1	4	7	9	8	6	7	3	4
Graduate	0	0	0	0	0	0	0	0	0	0	0
Total	2	2	1	4	7	9	8	6	7	3	4

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Philadelphia	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	38	38	44	46	43	35	33	48	44	49	54
Graduate	1	1	1	0	0	0	0	0	0	0	0
Total	39	39	45	46	43	35	33	48	44	49	54
Pike	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	2	1	0	0	0	0	0	0	0	0	2
Graduate	0	0	0	0	0	0	0	0	0	0	0
Total	2	1	0	0	0	0	0	0	0	0	2
Potter	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	11	16	10	15	13	16	17	9	11	8	11
Graduate	0	1	0	1	0	0	0	0	3	9	4
Total	11	17	10	16	13	16	17	9	14	17	15
Schuylkill	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	5	5	4	3	2	1	2	3	3	8	5
Graduate	0	0	0	0	1	1	0	0	0	1	0
Total	5	5	4	3	3	2	2	3	3	9	5
Snyder	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	2	3	3	3	4	3	6	2	1	2	0
Graduate	0	0	0	0	0	0	0	1	0	0	0
Total	2	3	3	3	4	3	6	3	1	2	0
Somerset	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	18	22	38	38	37	25	17	14	12	13	10
Graduate	0	0	0	0	0	0	0	2	2	1	1
Total	18	22	38	38	37	25	17	16	14	14	11
Sullivan	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	0	0	0	0	0	0	0	0	1	1	0
Graduate	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	1	1	0
Susquehanna	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	3	2	2	4	4	4	6	7	4	5	7
Graduate	0	0	0	0	0	0	0	0	0	0	0
Total	3	2	2	4	4	4	6	7	4	5	7
Tioga	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	8	9	10	16	20	19	21	18	18	22	12
Graduate	0	0	1	1	0	0	0	1	2	11	3
Total	8	9	11	17	20	19	21	19	20	33	15
Union	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	2	4	4	6	7	3	1	0	2	2	1
Graduate	0	0	0	0	1	1	0	0	1	1	0
Total	2	4	4	6	8	4	1	0	3	3	1

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Venango	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	130	129	104	105	130	127	124	125	137	135	129
Graduate	10	16	12	12	12	12	13	12	16	17	34
Total	140	145	116	117	142	139	137	137	153	152	163
Warren	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	137	144	144	138	142	133	155	168	181	174	169
Graduate	21	31	29	24	20	21	28	19	27	29	25
Total	158	175	173	162	162	154	183	187	208	203	194
Washington	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	143	161	153	143	125	113	96	95	93	83	74
Graduate	5	3	1	2	4	4	2	2	2	3	4
Total	148	164	154	145	129	117	98	97	95	86	78
Wayne	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	0	1	4	5	7	9	7	8	7	4	4
Graduate	0	0	0	0	0	0	0	0	0	0	0
Total	0	1	4	5	7	9	7	8	7	4	4
Westmoreland	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	226	228	209	212	201	195	175	164	160	135	150
Graduate	5	4	5	1	1	2	5	8	4	4	3
Total	231	232	214	213	202	197	180	172	164	139	153
Wyoming	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	1	2	2	2	1	1	2	5	3	1	1
Graduate	0	0	0	0	0	0	0	0	0	0	0
Total	1	2	2	2	1	1	2	5	3	1	1
York	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	30	32	28	27	26	26	20	21	23	21	17
Graduate	0	0	0	1	1	0	1	1	1	1	1
Total	30	32	28	28	27	26	21	22	24	22	18
PA County (Unspecified)	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	NA	NA	NA	NA	NA	NA	44	0	0	2	0
Graduate	NA	NA	NA	NA	NA	NA	17	0	0	2	0
Total	NA	NA	NA	NA	NA	NA	61	0	0	4	0
Non-Resident Alien	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	140	110	79	80	89	121	161	208	231	220	169
Graduate	11	15	17	8	8	16	26	15	15	18	19
Total	151	125	96	88	97	137	187	223	246	238	188
Out-of-State	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Undergraduate	595	457	367	333	354	427	538	653	748	794	698
Graduate	66	75	65	49	62	43	56	59	57	81	66
Total	661	532	432	382	416	470	594	712	805	875	764

Section 7 - Residence Enrollment Data - Historical

Fall Enrollment by State 2004

State	Abbreviation	2004
Alabama	AL	1
Alaska	AK	1
Arizona	AZ	0
Arkansas	AR	0
California	CA	3
Colorado	CO	2
Connecticut	CT	5
Delaware	DE	6
District of Columbia	DC	1
Florida	FL	7
Georgia	GA	2
Hawaii	HI	1
Idaho	ID	1
Illinois	IL	3
Indiana	IN	2
Iowa	IA	0
Kansas	KS	2
Kentucky	KY	1
Louisiana	LA	0
Maine	ME	4
Maryland	MD	20
Massachusetts	MA	6
Michigan	MI	6
Minnesota	MN	1
Mississippi	MS	1
Missouri	MO	1
Montana	MT	0
Nebraska	NE	1
Nevada	NV	1
New Hampshire	NH	2
New Jersey	NJ	35
New Mexico	NM	1
New York	NY	309
North Carolina	NC	5
North Dakota	ND	0
Ohio	OH	305
Oklahoma	OK	0
Oregon	OR	0
Pennsylvania	PA	6835
Rhode Island	RI	1
South Carolina	SC	2
South Dakota	SD	0
Tennessee	TN	1
Texas	TX	2
Utah	UT	0
Vermont	VT	5
Virgin Islands	VI	1
Virginia	VA	11
Washington	WA	1
West Virginia	WV	3
Wisconsin	WI	3
Wyoming	WY	0
Total States		7601

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 Section 7 - Residence Enrollment Data - Historical

Fall Enrollment by Country 1996-2004

Country	Abbreviation	1996	1997	1998	1999	2000	2001	2002	2003	2004
Albania	AL	0	0	0	0	0	0	0	1	1
Australia	AS	0	0	0	0	0	0	0	0	0
Bahamas	BF	1	1	0	0	0	1	1	1	0
Bahrain	BA	NA	NA	NA	NA	1	2	2	2	0
Bangladesh	BG	3	0	5	8	15	16	11	10	6
Belarus	BO	NA	NA	NA	NA	NA	NA	1	1	0
Belgium	BE	0	0	0	0	0	0	0	0	0
Bolivia	BL	NA	NA	NA	NA	NA	1	1	0	0
Bosnia and Herzegovina	BK	NA	NA	NA	NA	1	0	1	1	1
Botswana	BC	0	0	0	0	0	1	1	1	0
Brazil	BR	NA	NA	NA	1	2	3	2	1	1
Bulgaria	BU	NA	1	1	1	0	0	1	0	0
Burma	BM	1	0	0	0	0	0	0	0	0
Cameroon	CM	NA	NA	NA	NA	NA	NA	1	1	1
Canada	CA	3	2	5	11	24	18	12	18	9
Chile	CI	0	0	0	0	0	0	0	0	0
China	CH	10	10	8	9	18	13	15	12	9
Colombia	CO	NA	NA	NA	NA	1	0	0	0	0
Congo	CF	0	0	0	0	0	0	0	0	1
Cote D'Ivoire	IV	NA	NA	NA	NA	1	0	1	1	0
Croatia	HR	NA	1	0	0	0	0	1	0	0
Cyprus	CY	5	1	4	2	1	0	1	0	0
Czech Republic	EZ	NA	NA	1	1	1	0	0	0	0
Denmark	DA	0	0	0	0	0	0	0	0	0
Dominican Republic	DR	0	0	0	0	0	0	0	0	0
Ecuador	EC	1	1	0	0	0	0	0	0	0
Egypt	EG	NA	NA	NA	1	0	0	0	0	1
Ethiopia	ET	1	0	0	0	0	1	1	1	0
Fiji	FJ	NA		1	1	0	0	0	0	0
Finland	FI	1	1	1	2	1	1	1	0	0
France	FR	0	0	0	1	0	0	0	0	0
Gabon	GA	0	0	0	0	0	0	0	0	1
Gaza Strip	GZ	NA	NA	NA	NA	1	0	0	0	0
Georgia	GG	0	0	0	0	0	1	0	0	0
Germany	GM	0	1	1	1	2	2	5	2	2
Ghana	GH	2	2	4	5	4	3	6	9	8
Greece	GR	0	0	0	0	0	0	0	0	0
Hong Kong	HK	4	5	1	1	1	2	3	1	2
Hungary	HU	0	0	0	1	0	0	0	0	0
India	IN	2	0	0	6	13	14	10	11	7
Indonesia	ID	3	2	1	1	0	0	0	0	0
Iran	IR	1	0	0	0	0	0	0	0	0
Ireland	EI	NA	1	0	0	0	0	0	0	0
Israel	IS	0	0	1	0	0	0	0	0	0
Italy	IT	0	0	0	0	0	0	0	0	0
Jamaica	JM	NA	NA	NA	NA	NA	NA	1	0	0
Japan	JA	12	15	16	33	34	32	37	39	28
Kazakhstan	KZ	0	0	0	0	0	0	0	1	1
Kenya	KE	1	2	3	5	3	7	5	9	9
Korea, Peoples Rep	KN	NA	2	2	0	1	1	1	1	0

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Section 7 - Residence Enrollment Data - Historical

Korea, Repulic Of	KS	7	7	4	3	2	5	2	3	2
Kuwait	KU	2	1	0	0	0	0	0	0	0
Lebanon	LE	0	0	1	2	2	0	0	0	0
Liberia	LI	NA	NA	NA	NA	1	1	0	0	0
Macau	MC	0	0	0	0	0	0	0	0	0
Malaysia	MY	5	3	5	4	3	5	3	3	3
Mali	ML	NA	NA	NA	NA	1	5	5	4	1
Mauritius	MP	NA	NA	NA	NA	1	1	1	1	1
Mexico	MX	0	0	0	0	1	0	0	0	0
Moldova	MD	NA	NA	NA	NA	NA	NA	1	1	1
Mongolia	MG	NA	NA	NA	2	6	8	10	9	10
Morocco	MO	6	5	4	7	5	5	1	1	0
Nepal	NP	0	0	0	3	1	1	12	5	7
Netherlands	NL	0	0	0	0	0	1	0	0	0
Niger	NG	0	0	0	0	0	0	0	0	1
Nigeria	NI	NA	3	5	5	6	11	15	20	18
Niue	NE	NA	NA	NA	NA	NA	NA	1	0	0
Norway	NO	0	0	0	0	0	0	0	0	0
Pakistan	PK	10	9	8	3	2	6	8	9	9
Peru	PE	NA	NA	NA	NA	NA	NA	1	1	2
Poland	PL	1	1	2	2	4	4	3	4	1
Portugal	PO	NA	NA	1	1	0	0	0	0	0
Qatar	QA	0	0	0	0	0	0	0	0	0
Russia	RS	0	0	0	0	0	0	1	1	2
Saudi Arabia	SA	1	1	1	2	2	2	4	2	0
Senegal	SG	NA	NA	NA	NA	1	1	1	2	0
Serbia	SR	0	0	0	0	0	0	0	0	0
Sierra Leone	SL	NA	NA	1	1	0	0	0	0	0
South Africa	SF	1	0	0	1	1	1	0	0	0
Spain	SP	1	0	0	0	0	0	0	0	0
Sri Lanka	CE	2	2	0	1	0	1	2	2	3
Sweden	SW	0	0	0	0	0	0	0	1	1
Taiwan	TW	2	2	2	2	5	6	5	2	0
Tajikistan	TI	NA	NA	NA	NA	NA	1	2	2	1
Tanzania	TZ	NA	NA	NA	NA	NA	1	2	0	1
Thailand	TH	0	1	1	1	1	1	1	2	2
Togo	TO	NA	NA	NA	NA	NA	NA	1	0	0
Trinidad	TD	0	0	0	0	0	0	0	0	0
Turk & Caicos	TK	NA	NA	1	2	2	2	2	1	0
Turkey	TU	2	2	1	1	0	2	5	4	0
Uganda	UG	NA	NA	NA	NA	NA	1	0	0	0
Ukraine	UP	NA	NA	NA	1	2	4	3	2	2
United Arab Emirates	AE	NA	NA	NA	NA	NA	1	1	1	1
United Kingdom	UK	4	3	0	1	1	2	3	3	3
United States	US	7082	6993	7010	6942	7025	7275	7532	7811	7592
Venezuela	VE	1	1	0	0	0	0	0	0	0
Vietnam	VM	NA	NA	NA	NA	3	6	10	8	7
Yemen	YM	NA	NA	1	0	2	2	0	0	0
Yugoslavia	YI	NA	1	1	1	0	0	1	1	0
Zambia	ZA	0	1	1	1	1	1	0	0	0
Zimbabwe	ZI	NA	NA	NA	NA	6	16	17	15	14
Total		7178	7083	7108	7079	7212	7498	7778	8045	7773

Edinboro University of Pennsylvania
State System of Higher Education



Section 8

Enrollment Data by

School – Fall 2004

**EDINBORO UNIVERSITY OF PENNSYLVANIA
ENROLLMENT DATA BY SCHOOL FALL-2004**

1- Student Enrollment by Department, Program & Status

School of Education

Elementary Education Department

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
119	TC	Elementary/Mentally/Physically Handicapped	0	0	0
205	BSED	Elementary/Early Childhood Education	181	19	200
208	BSED	Elementary/Mentally/Physically Handicapped	180	9	189
212	BSED	Elementary Education	311	21	332
242	AS	Pre-School Education	23	36	59
8100	TC	Elementary Education	9	6	15
8101	TC	Elementary/Early Childhood Education	3	3	6
8103	TC	Elementary/Special Education	0	0	0
8125	TC	Instructional Technology	0	2	2
8650	MED	Elementary Education	30	31	61
8705	MED	Reading	16	94	110
8844	CR	Character Education	1	24	25
8850	CR	Reading Specialist	0	7	7
Total			754	252	1006
Major concentrations included in 205:					
249	BSED	Reading	2	0	2
250	BSED	Mathematics	1	0	1
252	BSED	Social Studies	0	0	0
253	BSED	Language Arts	1	0	1
255	BSED	Science	0	0	0
		No Concentration Specified	177	19	196
		Total	181	19	200
Major concentrations included in 208:					
250	BSED	Mathematics	1	0	1
252	BSED	Social Studies	1	0	1
253	BSED	Language Arts	0	0	0
		No Concentration Specified	178	9	187
		Total	180	9	189
Major concentrations included in 212:					
249	BSED	Reading	2	0	2
250	BSED	Mathematics	2	0	2
252	BSED	Social Studies	3	0	3
253	BSED	Language Arts	4	0	4
255	BSED	Science	1	0	1
		No Concentration Specified	299	21	320
		Total	311	21	332
Major concentrations included in 8650:					
8651	MED	Early Childhood Education	4	7	11
8653	MED	Elementary Education: General	21	13	34
8655	MED	Elementary Education: Math	0	3	3
8656	MED	Elementary Education: Science	1	1	2
8657	MED	Elementary Education: Social Studies	0	1	1
8658	MED	Elementary Education: Language Arts	0	3	3
8659	MED	Elementary Education: Thesis Focus	1	0	1
		No Concentration Specified	3	3	6
		Total	30	31	61

Data as of 9/20/04

Edinboro University of Pennsylvania Fact Book 2004-2005
Section 8 - Enrollment Data by School - Fall 2004

Health & Physical Education Department

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
200	BS	Health & Physical Education	263	15	278
215	BSED	Health & Physical Education	2	0	2
8109	TC	Health & Physical Education	2	3	5
Total			267	18	285
Major concentrations included in 200:					
237	BS	HPE Teacher Certification	119	5	124
246	BS	HPE Health Promotion	27	2	29
247	BS	HPE Recreation Administration	27	4	31
248	BS	HPE Sport Administration	86	4	90
		No Concentration Specified	4	0	4
		Total	263	15	278
Major concentration included in 215:					
248	BS	HPE Sport Administration	1	0	1
		No Concentration Specified	1	0	1
		Total	2	0	2

Data as of 9/20/04

Professional Studies Department

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
8043	MA	Counseling: Elementary Guidance Counseling	0	0	0
8049	MA	Counseling	91	45	136
8665	MED	Educational Leadership*	4	36	40
8848	LICN-P	Elementary School Guidance Counselor	1	0	1
8849	AC	Secondary School Guidance Counselor	2	3	5
8901	AC	Student Personnel Services	0	1	1
8902	LICN-P	Counseling: Rehabilitation	0	2	2
8903	LICN-P	Community Counseling	0	2	2
8904	AC	Elementary Guidance	0	2	2
8905	LICN-P	Secondary School Guidance Counselor	1	1	2
8906	CERT-M	Letter of Eligibility	0	10	10
8910	AC	K-12 School Administration	1	23	24
8920	AC	Elementary Principal	0	6	6
8930	AC	Secondary Principal	0	0	0
8942	AC	School Supervision: Elementary Education	0	0	0
8947	AC	School Supervision: Special Education	1	8	9
Total			101	139	240
Major Concentrations included in 8049:					
8036	MA	Counseling: Rehabilitation	14	4	18
8046	MA	Counseling: Student Personnel Services	21	8	29
8047	MA	Counseling: School Counseling: Elementary Education	8	8	16
8048	MA	Counseling: School Counseling: Secondary Education	20	19	39
8050	MA	Community Counseling	27	6	33
		No Concentration Specified	1	0	1
		Total	91	45	136
Major concentrations included in 8665:					
8664	MED	Elementary School Administration	2	8	10
8669	MED	Secondary School Administration	0	4	4
		No Concentration Specified	2	24	26
		Total	4	36	40

Data as of 9/20/04

*Previously named School Administration

Secondary Education Department

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
8649	MED	Middle/Secondary Instruction	32	28	60
Major concentrations included in 8649:					
255	MED	Elementary Education: Science	0	1	1
8655	MED	Elementary Education: Mathematics	0	1	1
		No Concentration Specified	32	26	58
Total			32	28	60

Edinboro University of Pennsylvania Fact Book 2004-2005
Section 8 - Enrollment Data by School - Fall 2004

Special Education & School Psychology Department

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
209	BSED	Mentally/Physically Handicapped & Elementary Education	49	6	55
239	BSED	Mentally/Physically Handicapped	33	3	36
504	AA	Human Services Developmental Disabilities Specialist	7	7	14
8102	TC	Mentally/Physically Handicapped	1	8	9
8641	MED	Educational Psychology	17	8	25
8683	MED	Online Special Education	0	1	1
8684	MED	Special Education	14	45	59
8900	AC	School Psychology	7	2	9
8950	CR	Behavior Management	4	4	8
Total			132	84	216
Major concentrations included in 209:					
250	BSED	Mathematics	1	0	1
		No Concentration Specified	48	6	54
		Total	49	6	55

Data as of 9/20/04

School of Liberal Arts

Art Department

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
210	BSAE	Art Education	160	4	164
337	BA	Art History	23	1	24
376	BFA	Fine Arts/Crafts	143	15	158
377	BFA	Applied Media Arts	608	35	643
8005	MA	Art	3	5	8
8105	TC	Art Education	7	0	7
8596	MFA	Fine Arts	17	0	17
Total			961	60	1021
Major concentrations included in 376:					
380	BFA	Graphic Design	0	0	0
381	BFA	Photography	0	0	0
382	BFA	Ceramics	22	1	23
383	BFA	Drawing	19	4	23
384	BFA	Jewelry-Metalsmithing	12	3	15
385	BFA	Multi-Media	3	0	3
386	BFA	Painting	30	2	32
387	BFA	Printmaking	9	0	9
388	BFA	Sculpture	4	2	6
389	BFA	Textile Design	1	1	2
390	BFA	Weaving Fibers	0	1	1
391	BFA	Wood Furniture	4	0	4
		No Concentration Specified	39	1	40
		Total	143	15	158
Major concentrations included in 377:					
378	BFA	Animation	174	7	181
379	BFA	Cinema	53	2	55
380	BFA	Graphic Design	188	18	206
381	BFA	Photography	73	5	78
383	BFA	Drawing	0	0	0
		No Concentration Specified	120	3	123
		Total	608	35	643
Major concentrations included in 8596:					
8590	MFA	Ceramics	10	0	10
8592	MFA	Painting	5	0	5
8593	MFA	Printmaking	1	0	1
8594	MFA	Sculpture	1	0	1
		No Concentration Specified	0	0	0
		Total	17	0	17

Data as of 9/20/04

English & Theatre Arts Department

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
220	BSED	Secondary English	81	7	88
330	BA	Print Journalism News/Editorial	48	4	52
331	BA	English	80	10	90
338	BA	Drama	13	2	15
8112	TC	Comprehensive English	3	4	7
Total			225	27	252
Major concentrations included in 331:					
333	BA	English: Literature	23	4	27
334	BA	English: Writing	56	5	61
		No Concentration Specified	1	1	2
		Total	80	10	90

Data as of 9/20/04

Edinboro University of Pennsylvania Fact Book 2004-2005
Section 8 - Enrollment Data by School - Fall 2004

Foreign Languages Department

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
223	BSED	German	1	0	1
224	BSED	Spanish	16	0	16
345	BA	German	5	1	6
346	BA	Spanish	13	2	15
357	BA	Humanities/Foreign Languages	3	0	3
8114	TC	German	1	1	2
8122	TC	Spanish	2	0	2
Total			41	4	45

Data as of 9/20/04

History & Anthropology Department

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
236	BSED	Secondary Social Studies	106	6	112
570	BA	Anthropology	17	2	19
572	BS	Industrial and Trade Leadership	4	4	8
582	BA	History	77	7	84
590	BA	Social Science	6	1	7
620	BA	Latin American Studies	6	2	8
8020	MA	Social Science	16	6	22
8124	TC	Secondary Social Studies	10	2	12
Total			242	30	272

Data as of 9/20/04

Music Department

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
125	TC	Music Education	0	1	1
339	BA	Music	58	0	58
8110	TC	Music Education	1	2	3
Total			59	3	62
Major concentrations included in 339:					
332	BA/TC	Music	34	0	34
		No Concentration Specified	24	0	24
		Total	58	0	58

Data as of 9/20/04

Philosophy Department

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
207	AA	Liberal Studies	8	6	14
342	BA	Philosophy	6	0	6
347	BA	Humanities	7	3	10
Total			21	9	30

Data as of 9/20/04

Edinboro University of Pennsylvania Fact Book 2004-2005
Section 8 - Enrollment Data by School - Fall 2004

Political Science & Criminal Justice Department

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
501	AA	Criminal Justice	34	16	50
573	BA	Criminal Justice	460	29	489
583	BA	Pre-Law Study	17	0	17
584	BA	Political Science	59	2	61
Total			570	47	617

Data as of 9/20/04

Psychology Department

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
586	BA	Psychology	291	20	311
8040	MA	Clinical Psychology	34	5	39
Total			325	25	350
Major concentrations included in 586:					
600	BA	General	202	17	219
601	BA	Mental Health	54	2	56
602	BA	Developmental	29	0	29
		No Concentration Specified	6	1	7
		Total	291	20	311

Data as of 9/20/04

Sociology Department

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
503	AA	Human Services	19	9	28
588	BA	Sociology	60	7	67
Total			79	16	95

Data as of 9/20/04

Social Work Department

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
574	BS	Social Work	67	9	76
674	BS	Social Work	71	6	77
8022	MSW	Social Work	35	16	51
Total			173	31	204

Data as of 9/20/04

Speech & Communication Studies Department

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
328	BA	Speech Communication: Speech and Hearing Sciences*	59	4	63
329	BA	Broadcast Journalism Radio/TV News	45	1	46
341	BA	Speech Communications	218	16	234
8006	MA	Communication Studies	26	7	33
8045	MA	Speech/Language Pathology	43	3	46
8106	TC	Speech Language Impaired	0	0	0
8843	CERT-I	Conflict Management	1	0	1
Total			392	27	423
Major concentrations included in 8006:					
8007	MA	Communication Studies Non-Internship	16	3	19
8008	MA	Communication Studies Internship	0	1	1
		No Concentration Specified	10	3	13
		Total	26	7	33

*Previously named Speech Communication: Speech Language/Hearing Disorders

School of Science, Management and Technology

Biology & Health Services Department

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
232	BSED	Secondary Biology	14	2	16
456	BS	Environmental Science/Biology	26	3	29
462	BA	Biology	22	6	28
474	BS	Medical Technology	12	1	13
475	BS	Nutrition	30	6	36
476	BS	Nuclear Medicine Technology	25	1	26
477	BS	Biology	111	8	119
8119	TC	Secondary Biology	2	3	5
8310	MS	Biology	8	1	9
Total			250	31	281
Major concentrations included in 462:					
487	BA	Natural Science & Math/Wildlife	2	0	2
		No Concentration Specified	20	6	26
		Total	22	6	28
Major concentrations included in 477:					
444	BS	Biology LECOM	6	0	6
449	BS	Biology: Pre-Dental	4	0	4
450	BS	Biology: Pre-Medical	36	5	41
452	BS	Biology: Pre-Veterinary	16	0	16
		No Concentration Specified	49	3	52
		Total	111	8	119

Data as of 9/20/04

Business Administration & Economics Department

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
502	AS	Business Administration	29	17	46
571	BS	Business Administration	447	59	506
575	BS	Economics	6	1	7
8846	CR	Public Accounting	0	1	1
Total			482	78	560
Major concentrations included in 571:					
455	BS	Business Administration: Management Information Systems	26	1	27
490	BS	Business Administration: Comprehensive Business	167	20	187
491	BS	Business Administration: Accounting	84	25	109
492	BS	Business Administration: Marketing	94	8	102
496	BS	Business Administration: Financial Services	42	4	46
498	BS	Business Administration: Forensic Accounting	32	1	33
		No Concentration Specified	2	0	2
		Total	447	59	506

Data as of 9/20/04

Chemistry Department

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
233	BSED	Secondary Chemistry	6	0	6
428	PHARM	Pre-Pharmacy	42	1	43
429	PHARM	Pre-Pharmacy LECOM	23	0	23
478	BS	Chemistry	78	6	84
8120	TC	Secondary Chemistry	1	1	2
Total			150	8	158
Major concentrations included in 478:					
443	BS	Chemistry/Forensic Science	58	2	60
445	BS	Industrial Biochemistry	11	0	11
		No Concentration Specified	9	4	13
		Total	78	6	84

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Geosciences Department

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
226	BSED	Secondary Earth/Space Science	10	0	10
234	BSED	Secondary General Science	5	0	5
459	BA	Earth Science	7	2	9
470	BS	Geology	15	1	16
495	BS	Environment Science/Geology	19	1	20
580	BA	Geography	2	0	2
581	BA	Environmental Studies/Geography	24	5	29
8115	TC	Secondary Earth/Space Science	1	0	1
8121	TC	Secondary General Science	2	1	3
Total			85	10	95

Data as of 9/20/04

Mathematics & Computer Science Department

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
131	TC	Secondary Mathematics	0	0	0
228	BSED	Secondary Mathematics	43	4	47
401	AS	Computer Science	8	5	13
460	BA	Mathematics	27	3	30
497	BS	Computer Science	112	14	126
8116	TC	Secondary Mathematics	2	1	3
8380	MS	Information Technology	11	8	19
8845	CR	Information Technology	0	2	2
Total			203	37	240

Major concentrations included in 460:

499	BA	Mathematics-Actuarial	6	0	6
		No Concentration Specified	21	3	24
		Total	27	3	30

Major concentrations included in 497:

493	BS	Computer Science: Application	77	9	86
494	BS	Computer Science: Theoretical	35	5	40
		No Concentration Specified	0	0	0
		Total	112	14	126

Data as of 9/20/04

Nursing Department

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
103		Pre-Nursing	16	1	17
676	BS	Nursing	155	28	183
677	BS	Nursing/RN	8	19	27
678	BSN	Nursing-Innovative	45	0	45
8400	MSN	Nursing	0	21	21
Total			224	69	293

Major Concentrations included in 8400:

8402	MSN	Family Nurse Practitioner	0	17	17
8403	MSN	Nurse Educator	0	4	4
		Total	0	21	21

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Physics & Technology Department

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
235	BSED	Secondary Physics	9	0	9
244	AET	Manufacturing Engineering Tech	12	7	19
245	AET	Bio-Medical Equipment Tech	0	0	0
464	BA	Physics: Liberal Arts	37	0	37
466	BA	Natural Science & Mathematics	3	0	3
479	BS	Physics	0	0	0
8123	TC	Secondary Physics	0	0	0
Total			61	7	68
Major concentrations included in 464:					
430	BA	Physics: Co-Engineering	25	0	25
431	BA	Physics: Liberal Arts	0	0	0
432	BA	Physics: Theoretical	10	0	10
		No Concentration Specified	2	0	2
		Total	37	0	37

Data as of 9/20/04

Academic Support Services

Program	Degree	Program Description	Full-time	Part-time	Total
104		Undeclared Major*	623	65	688
150	BA	Specialized Studies	34	17	51
Total			657	82	739

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Other Students (non-degree specific)

Program Code	Degree Type	Program Description	Full-time	Part-time	Total
0000		Special Undergraduate	7	77	84
0001		Special Graduate Student	7	70	77
Total			14	147	161

Data as of 9/20/04

*Previously named General Studies

2- Student Enrollment by Department, Program & Class Standing

School of Education

Elementary Education Department

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
119	TC	Elementary/Mentally/Physically Handicapped	0	0	0	0	NA	0
205	BSED	Elementary/Early Childhood Education	79	42	36	43	NA	200
208	BSED	Elementary/Mentally/Physically Handicapped	54	45	33	57	NA	189
212	BSED	Elementary Education	113	61	56	102	NA	332
242	AS	Pre-School Education	32	16	9	2	NA	59
8100	TC	Elementary Education	NA	NA	NA	NA	15	15
8101	TC	Elementary/Early Childhood Education	NA	NA	NA	NA	6	6
8103	TC	Elementary/Special Education	NA	NA	NA	NA	0	0
8125	TC	Instructional Technology	NA	NA	NA	NA	2	2
8650	MED	Elementary Education	NA	NA	NA	NA	61	61
8705	MED	Reading	NA	NA	NA	N/A	110	110
8844	CR	Character Education	NA	NA	NA	NA	25	25
8850	CR	Reading Specialist	NA	NA	NA	NA	7	7
Total			278	164	134	204	226	1006
Major concentrations included in 205:								
249	BSED	Reading	0	0	1	1	NA	2
250	BSED	Mathematics	0	0	0	1	NA	1
252	BSED	Social Studies	0	0	0	0	NA	0
253	BSED	Language Arts	0	0	0	1	NA	1
255	BSED	Science	0	0	0	0	NA	0
		No Concentration Specified	79	42	35	40	NA	196
		Total	79	42	36	43	NA	200
Major concentration included in 208:								
250	BSED	Mathematics	0	0	0	1	NA	1
252	BSED	Social Studies	0	0	0	1	NA	1
253	BSED	Language Arts	0	0	0	0	NA	0
		No Concentration Specified	54	45	33	55	NA	187
		Total	54	45	33	57	NA	189
Major concentrations included in 212:								
249	BSED	Reading	0	1	0	1	NA	2
250	BSED	Mathematics	0	0	0	2	NA	2
252	BSED	Social Studies	0	0	0	3	NA	3
253	BSED	Language Arts	0	0	0	4	NA	4
255	BSED	Science	0	0	0	1	NA	1
		No Concentration Specified	113	60	56	91	NA	320
		Total	113	61	56	102	NA	332
Major concentrations included in 8650:								
8651	MED	Early Childhood Education	NA	NA	NA	NA	11	11
8653	MED	Elementary Education: General	NA	NA	NA	NA	34	34
8655	MED	Elementary Education: Math	NA	NA	NA	NA	3	3
8656	MED	Elementary Education:	NA	NA	NA	NA	2	2
8657	MED	Elementary Education: Social Studies	NA	NA	NA	NA	1	1
8658	MED	Elementary Education: Language Arts	NA	NA	NA	NA	3	3
8659	MED	Elementary Education: Thesis Focus	NA	NA	NA	NA	1	1
		No Concentration Specified	NA	NA	NA	NA	6	6
		Total	NA	NA	NA	NA	61	61

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Health & Physical Education Department

Program Code	Degree Type	Program Description	Freshmen	Sophomore	Junior	Senior	Graduate	Total
200	BS	Health & Physical Education	89	54	60	75	NA	278
215	BSED	Health & Physical Education	0	0	1	1	NA	2
8109	TC	Health & Physical Education	NA	NA	NA	NA	5	5
Total			89	54	61	76	5	285
Major concentrations included in 200:								
237	BS	HPE Teacher Certification	51	26	24	23	NA	124
246	BS	HPE Health Promotion	4	9	5	11	NA	29
247	BS	HPE Recreation Administration	7	0	11	13	NA	31
248	BS	HPE Sport Administration	23	19	20	28	NA	90
		No Concentration Specified	4	0	0	0	NA	4
		Total	89	54	60	75	NA	278
Major concentrations included in 215:								
248	BSED	HPE Sport Administration	0	0	0	1	NA	1
		No Concentration Specified	0	0	1	0	NA	1
		Total	0	0	1	1	NA	2

Data as of 9/20/04

Professional Studies Department

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
8043	MA	Counseling: Elementary Guidance	NA	NA	NA	NA	0	0
8049	MA	Counseling	NA	NA	NA	NA	136	136
8665	MED	Educational Leadership*	NA	NA	NA	NA	40	40
8848	LICN-P	Elementary School Guidance Counselor	NA	NA	NA	NA	1	1
8849	AC	Secondary School Guidance Counselor	NA	NA	NA	NA	5	5
8901	AC	Student Personnel Services	NA	NA	NA	NA	1	1
8902	LICN-P	Counseling: Rehabilitation	NA	NA	NA	NA	2	2
8903	LICN-P	Community Counseling	NA	NA	NA	NA	2	2
8904	AC	Elementary Guidance	NA	NA	NA	NA	2	2
8905	LICN-P	Secondary School Guidance Counselor	NA	NA	NA	NA	2	2
8906	CERT-M	Letter of Eligibility	NA	NA	NA	NA	10	10
8910	AC	K-12 School Administration	NA	NA	NA	NA	24	24
8920	AC	Elementary Principal	NA	NA	NA	NA	6	6
8930	AC	Secondary Principal	NA	NA	NA	NA	0	0
8942	AC	School Supervision: EI Ed	NA	NA	NA	NA	0	0
8947	AC	School Supervision: Special Education	NA	NA	NA	NA	9	9
Total			NA	NA	NA	NA	240	240
Major Concentrations included in 8049:								
8036	MA	Counseling: Rehabilitation	NA	NA	NA	NA	18	18
8046	MA	Counseling: Student Personnel Services	NA	NA	NA	NA	29	29
8047	MA	Education	NA	NA	NA	NA	16	16
8048	MA	Counseling: School Counseling: Secondary Education	NA	NA	NA	NA	39	39
8050	MA	Community Counseling	NA	NA	NA	NA	33	33
		No Concentration Specified	NA	NA	NA	NA	1	1
		Total	NA	NA	NA	NA	136	136
Major concentrations included in 8665:								
8664	MED	Elementary School Administration	NA	NA	NA	NA	10	10
8669	MED	Secondary School Administration	NA	NA	NA	NA	4	4
		No Concentration Specified	NA	NA	NA	NA	26	26
		Total	NA	NA	NA	NA	40	40

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*Previously named School Administration

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Section 8 - Enrollment Data by School - Fall 2004

Secondary Education Department

Program Code	Degree Type	Program Description	Freshmen	Sophomore	Junior	Senior	Graduate	Total
8649	MED	Middle/Secondary Instruction	NA	NA	NA	NA	60	60
Major concentrations included in 8649:								
255	MED	Elementary Education: Science	NA	NA	NA	NA	1	1
8655	MED	Elementary Education: Math	NA	NA	NA	NA	1	1
		No Concentration Specified	NA	NA	NA	NA	58	58
Total			NA	NA	NA	NA	60	60

Data as of 9/15/04

Special Education & School Psychology Department

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
209	BSED	Mentally/Physically Handicapped & Elementary Education	18	13	15	9	NA	55
239	BSED	Mentally/Physically Handicapped	11	5	9	11	NA	36
504	AA	Human Services Developmental Disabilities Specialist	5	5	2	2	NA	14
8102	TC	Mentally/Physically Handicapped	NA	NA	NA	NA	9	9
8641	MED	Educational Psychology	NA	NA	NA	NA	25	25
8683	MED	Online Special Education	NA	NA	NA	NA	1	1
8684	MED	Special Education	NA	NA	NA	NA	59	59
8900	AC	School Psychology	NA	NA	NA	NA	9	9
8950	CR	Behavior Management	NA	NA	NA	NA	8	8
Total			34	23	26	22	111	216
Major Concentrations included in 209:								
250	BSED	Mathematics	0	0	0	1	NA	1
		No Concentration Specified	18	13	15	8	NA	54
		Total	18	13	15	9	NA	55

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School of Liberal Arts

Art Department

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
210	BFAE	Art Education	65	33	31	35	NA	164
337	BA	Art History	8	4	6	6	NA	24
376	BFA	Fine Arts/Crafts	43	40	32	43	NA	158
377	BFA	Applied Media Arts	234	124	144	141	NA	643
8005	MA	Art	NA	NA	NA	NA	8	8
8105	TC	Art Education	NA	NA	NA	NA	7	7
8596	MFA	Fine Arts	NA	NA	NA	NA	17	17
Total			350	201	213	225	32	1021
Major concentrations included in 376:								
380	BFA	Graphic Design	0	0	0	0	NA	0
381	BFA	Photography	0	0	0	0	NA	0
382	BFA	Ceramics	8	5	5	5	NA	23
383	BFA	Drawing	10	5	2	6	NA	23
384	BFA	Jewelry-Metalsmithing	6	1	3	5	NA	15
385	BFA	Multi-Media	2	0	0	1	NA	3
386	BFA	Painting	3	6	8	15	NA	32
387	BFA	Printmaking	1	2	1	5	NA	9
388	BFA	Sculpture	1	1	2	2	NA	6
389	BFA	Textile Design	1	1	0	0	NA	2
390	BFA	Weaving Fibers	0	0	0	1	NA	1
391	BFA	Wood Furniture	2	1	1	0	NA	4
		No Concentration Specified	9	18	10	3	NA	40
		Total	43	40	32	43	NA	158
Major concentrations included in 377:								
378	BFA	Animation	75	31	28	47	NA	181
379	BFA	Cinema	20	7	17	11	NA	55
380	BFA	Graphic Design	63	31	53	59	NA	206
381	BFA	Photography	22	15	20	21	NA	78
383	BFA	Drawing	0	0	0	0	NA	0
		No Concentration Specified	54	40	26	3	NA	123
		Total	234	124	144	141	NA	643
Major concentrations included in 8596:								
8590	MFA	Ceramics	NA	NA	NA	NA	10	10
8592	MFA	Painting	NA	NA	NA	NA	5	5
8593	MFA	Printmaking	NA	NA	NA	NA	1	1
8594	MFA	Sculpture	NA	NA	NA	NA	1	1
		No Concentration Specified	NA	NA	NA	NA	0	0
		Total	NA	NA	NA	NA	17	17

Data as of 9/20/04

English & Theatre Arts Department

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
220	BSED	Secondary English	28	21	16	23	NA	88
330	BA	Print Journalism News/Editorial	15	15	5	17	NA	52
331	BA	English	26	22	14	28	NA	90
338	BA	Drama	9	2	3	1	NA	15
8112	TC	Comprehensive English	NA	NA	NA	NA	7	7
Total			78	60	38	69	7	252
Major concentrations included in 331:								
333	BA	English: Literature	4	10	2	11	NA	27
334	BA	English: Writing	20	12	12	17	NA	61
		No Concentration Specified	2	0	0	0	NA	2
		Total	26	22	14	28	NA	90

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Foreign Languages Department

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
223	BSED	German	1	0	0	0	NA	1
224	BSED	Spanish	9	4	2	1	NA	16
345	BA	German	2	3	1	0	NA	6
346	BA	Spanish	2	3	3	7	NA	15
357	BA	Humanities/Foreign Languages	0	1	0	2	NA	3
8114	TC	German	NA	NA	NA	NA	2	2
8122	TC	Spanish	NA	NA	NA	NA	2	2
Total			14	11	6	10	4	45

Data as of 9/20/04

History & Anthropology Department

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
236	BSED	Secondary Social Studies	52	18	23	19	NA	112
570	BA	Anthropology	9	4	2	4	NA	19
572	BS	Industrial and Trade Leadership	1	1	1	5	NA	8
582	BA	History	19	11	30	24	NA	84
590	BA	Social Science	1	1	1	4	NA	7
620	BA	Latin American Studies	5	2	0	1	NA	8
8020	MA	Social Science	NA	NA	NA	NA	22	22
8124	TC	Secondary Social Studies	NA	NA	NA	NA	12	12
Total			87	37	57	57	34	272

Data as of 9/20/04

Music Department

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
125	TC	Music Education	0	0	1	0	NA	1
339	BA	Music	18	14	8	18	NA	58
8110	TC	Music Education	NA	NA	NA	NA	3	3
Total			18	14	9	18	6	62

Major concentrations included in 339:

332	BA/TC	Music	8	8	6	12	NA	34
		No Concentration Specified	10	6	2	6	NA	24
		Total	18	14	8	18	NA	58

Data as of 9/20/04

Philosophy Department

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
207	AA	Liberal Studies	4	6	2	2	NA	14
342	BA	Philosophy	2	0	2	2	NA	6
347	BA	Humanities	1	1	1	7	NA	10
Total			7	7	5	11	NA	30

Data as of 9/20/04

Political Science & Criminal Justice Department

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
501	AA	Criminal Justice	34	13	3	0	NA	50
573	BA	Criminal Justice	183	107	99	100	NA	489
583	BA	Pre-Law Study	12	3	2	0	NA	17
584	BA	Political Science	21	20	10	10	NA	61
Total			250	143	114	110	NA	617

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Psychology Department

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
586	BA	Psychology	105	68	74	64	NA	311
8040	MA	Clinical Psychology	NA	NA	NA	NA	39	39
Total			105	68	74	64	39	350
Major concentrations included in 586:								
600	BA	General	82	50	51	36	NA	219
601	BA	Mental Health	21	9	10	16	NA	56
602	BA	Developmental	0	7	12	10	NA	29
		No Concentration Specified	2	2	1	2	NA	7
		Total	105	68	74	64	NA	311

Data as of 9/20/04

Sociology Department

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
503	AA	Human Services	22	5	1	0	NA	28
588	BA	Sociology	13	12	24	18	NA	67
Total			35	17	25	18	NA	95

Data as of 9/20/04

Social Work Department

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
574	BS	Social Work	38	32	6	0	NA	76
674	BS	Social Work	0	7	29	41	NA	77
8022	MSW	Social Work	NA	NA	NA	NA	51	51
Total			38	39	35	41	51	204

Data as of 9/20/04

Speech & Communication Studies Department

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
328	BA	Speech Communication: Speech and Hearing Sciences*	10	17	15	21	NA	63
329	BA	Broadcast Journalism Radio/TV News	16	15	10	5	NA	46
341	BA	Speech Communications	59	36	71	68	NA	234
8006	MA	Communications Studies	NA	NA	NA	NA	33	33
8045	MA	Speech/Language Pathology	NA	NA	NA	NA	46	46
8106	TC	Speech Language Impaired	NA	NA	NA	NA	0	0
8846	CERT-I	Conflict Management	NA	NA	NA	NA	1	1
Total			85	68	96	94	80	423

Major Concentrations included in 8006:

8007	MA	Communication Studies Non-Internship	NA	NA	NA	NA	19	19
8008	MA	Communication Studies Internship	NA	NA	NA	NA	1	1
		No Concentration Specified	NA	NA	NA	NA	13	13
		Total	NA	NA	NA	NA	33	33

Data as of 9/20/04

*Previously named Speech Communication: Speech Language and Hearing Disorders

School of Science, Management & Technology

Biology & Health Services Department

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
232	BSED	Secondary Biology	5	1	4	6	NA	16
456	BS	Environmental Science/Biology	3	6	5	15	NA	29
462	BA	Biology	13	1	4	10	NA	28
474	BS	Medical Technology	8	1	4	0	NA	13
475	BS	Nutrition	13	9	7	7	NA	36
476	BS	Nuclear Medicine Technology	13	6	7	0	NA	26
477	BS	Biology	56	21	13	29	NA	119
8119	TC	Secondary Biology	NA	NA	NA	NA	5	5
8310	MS	Biology	NA	NA	NA	NA	9	9
Total			111	45	44	67	14	281
Major concentrations included in 462:								
487	BA	Natural Science & Math/Wildlife	0	0	1	1	NA	2
		No Concentration Specified	13	1	3	9	NA	26
		Total	13	1	4	10	NA	28
Major concentrations included in 477:								
444	BS	Biology LECOM	1	4	0	1	NA	6
449	BS	Biology: Pre-Dental	3	0	0	1	NA	4
450	BS	Biology: Pre-Medical	23	6	3	9	NA	41
452	BS	Biology: Pre-Veterinary	7	5	1	3	NA	16
		No Concentration Specified	22	6	9	15	NA	52
		Total	56	21	13	29	NA	119

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Business Administration & Economics Department

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
502	AS	Business Administration	28	10	6	2	NA	46
571	BS	Business Administration	163	119	105	119	NA	506
575	BS	Economics	1	0	2	4	NA	7
8846	CR	Public Accounting	NA	NA	NA	NA	1	1
Total			192	129	113	125	1	560
Major concentrations included in 571:								
455	BS	Business Administration: Management Information Systems	9	7	8	3	NA	27
490	BS	Business Administration: Comprehensive Business	64	41	37	45	NA	187
491	BS	Business Administration: Accounting	29	29	26	25	NA	109
492	BS	Business Administration: Marketing	35	24	18	25	NA	102
496	BS	Business Administration: Financial Services	14	8	10	14	NA	46
498	BS	Business Administration: Forensic Accounting	11	9	6	7	NA	33
		No Concentration Specified	1	1	0	0	NA	2
		Total	163	119	105	119	NA	506

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Chemistry Department

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
233	BSED	Secondary Chemistry	1	0	1	4	NA	6
428	PHAR M	Pre-Pharmacy	20	14	6	3	NA	43
429	PHAR	Pre-Pharmacy LECOM	13	8	1	1	NA	23
478	BS	Chemistry	29	21	9	25	NA	84
8120	TC	Secondary Chemistry	NA	NA	NA	NA	2	2
Total			63	43	17	33	2	158
Major concentrations included in 478:								
443	BS	Chemistry/Forensic Science	22	18	7	13	NA	60
445	BS	Industrial Biochemistry	1	1	0	9	NA	11
		No Concentration Specified	6	2	2	3	NA	13
		Total	29	21	9	25	NA	84

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Geosciences Department

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
226	BSED	Secondary Earth/Space Science	3	2	3	2	NA	10
234	BSED	Secondary General Science	2	0	1	2	NA	5
459	BA	Earth Science	3	1	1	4	NA	9
470	BS	Geology	1	2	7	6	NA	16
495	BS	Environment Science/Geology	4	6	9	1	NA	20
580	BA	Geography	0	0	1	1	NA	2
581	BA	Environmental Studies/Geography	2	4	8	15	NA	29
8115	TC	Secondary Earth/Space Science	NA	NA	NA	NA	1	1
8121	TC	Secondary General Science	NA	NA	NA	NA	3	3
Total			15	15	30	31	4	95

Data as of 9/20/04

Mathematics & Computer Science Department

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
131	TC	Secondary Mathematics	NA	NA	NA	NA	0	0
228	BSED	Secondary Mathematics	24	7	8	8	NA	47
401	AS	Computer Science	7	2	3	1	NA	13
460	BA	Mathematics	3	2	7	18	NA	30
497	BS	Computer Science	46	19	23	38	NA	126
8116	TC	Secondary Mathematics	NA	NA	NA	NA	3	3
8380	MS	Information Technology	NA	NA	NA	NA	19	19
8845	CR	Information Technology	NA	NA	NA	NA	2	2
Total			80	30	41	65	24	240

Major concentrations in 460:

499	BA	Mathematics-Actuarial	0	0	2	4	NA	6
		No Concentration Specified	3	2	5	14	NA	24
		Total	3	2	7	18	NA	30

Major concentrations included in 497:

493	BS	Computer Science: Application	32	10	18	26	NA	86
494	BS	Computer Science: Theoretical	14	9	5	12	NA	40
		No Concentration Specified	0	0	0	0	NA	0
		Total	46	19	23	38	NA	126

Data as of 9/20/04

Nursing Department

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
103		Pre-Nursing	13	3	1	0	NA	17
676	BS	Nursing	46	33	41	63	NA	183
677	BS	Nursing/RN	8	8	5	6	NA	27
678	BSN	Nursing-Innovative	6	1	0	38	NA	45
8400	MSN	Nursing	NA	NA	NA	NA	21	21
Total			73	45	47	107	21	293

Major Concentrations included in 8400

8402	MSN	Family Nurse Practitioner	NA	NA	NA	NA	17	17
8403	MSN	Nurse Educator	NA	NA	NA	NA	4	4
		Total	NA	NA	NA	NA	21	21

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Physics & Technology Department

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
235	BSED	Secondary Physics	3	2	1	3	NA	9
244	AET	Manufacturing Engineering Tech	12	5	1	1	NA	19
245	AET	Bio-Medical Equipment Tech	0	0	0	0	NA	0
464	BA	Physics: Liberal Arts	22	6	4	5	NA	37
466	BA	Natural Science & Mathematics	0	1	0	2	NA	3
479	BS	Physics	0	0	0	0	NA	0
8123	TC	Secondary Physics	NA	NA	NA	NA	NA	0
Total			37	14	6	11	NA	68
Major concentrations included in 464:								
430	BA	Physics: Co-Engineering	18	4	2	1	NA	25
431	BA	Physics: Liberal Arts	0	0	0	0	NA	0
432	BA	Physics: Theoretical	2	2	2	4	NA	10
		No Concentration Specified	2	0	0	0	NA	2
		Total	22	6	4	5	NA	37

Data as of 9/20/04

Academic Support Services

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
104		Undeclared Major	545	117	25	1	NA	688
150	BA	Specialized Studies	0	5	18	28	NA	51
Total			545	122	43	29	NA	739

Data as of 9/20/04

Other Students (non-degree specific)

Program Code	Degree Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
0000		Special Undergraduate	66	2	0	13	3	84
0001		Special Graduate Student	NA	NA	NA	NA	77	77
Total			66	2	0	13	80	161

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3 - Enrollment by Classification of Instructional Program Code (CIP)

CIP Code	CIP Description	Undergraduate	Graduate	Total
3	Conservation and Renewable Natural Resources	78	0	78
5	Area, Ethnic and Cultural Studies	8	0	8
9	Communications	332	34	366
11	Computer and Information Sciences	139	21	160
13	Education	885	601	1486
15	Engineering-Related Technologies	19	0	19
16	Foreign Languages and Literature	41	4	45
23	English Language and Literature	178	7	185
24	Liberal Arts and Sciences, General Studies, and Humanities	780	77	857
26	Biological Sciences/Life Sciences	229	14	243
27	Mathematics	77	3	80
30	Multi/Interdisciplinary Studies	3	0	3
31	Parks, Recreation, Leisure and Fitness Studies	280	5	285
38	Philosophy and Religion	6	0	6
40	Physical Sciences	176	6	182
42	Psychology	311	73	384
43	Protective Services	489	50	539
44	Public Administration and Services	181	51	232
45	Social Sciences and History	275	34	309
50	Visual and Performing Arts	1063	35	1098
51	Health Professions and Related Sciences	410	69	479
52	Business Management and Administrative Services	560	1	561
54	History	84	0	84
99	Unspecified	81	3	84
Total		6685	1088	7773

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4- EUP Program Code/CIP Code Crosswalk

School of Education

Elementary Education Department

Program Code	Degree Type	Program Description	CIP Code
119	TC	Elementary/Mentally/Physically Handicapped	13
205	BSED	Elementary/Early Childhood Education	13
208	BSED	Elementary/Mentally/Physically Handicapped	13
212	BSED	Elementary Education	13
242	AS	Pre-School Education	13
8100	TC	Elementary Education	13
8101	TC	Elementary/Early Childhood Education	13
8103	TC	Elementary/Special Education	13
8125	TC	Instructional Technology	13
8650	MED	Elementary Education	13
8705	MED	Reading	13
8844	CR	Character Education	13
8850	CR	Reading Specialist	13
Major concentration included in 205:			
249	BSED	Reading	13
252	BSED	Social Studies	13
253	BSED	Language Arts	13
255	BSED	Science	13
Major concentrations included in 208:			
250	BSED	Mathematics	13
253	BSED	Language Arts	13
Major concentrations included in 212:			
249	BSED	Reading	13
252	BSED	Social Studies	13
253	BSED	Language Arts	13
255	BSED	Science	13
Major concentrations included in 8650:			
8651	MED	Early Childhood Education	13
8653	MED	Elementary Education: General	13
8655	MED	Elementary Education: Math	13
8657	MED	Elementary Education: Social Studies	13
8658	MED	Elementary Education: Language Arts	13
8659	MED	Elementary Education: Thesis Focus	13

Health & Physical Education Department

Program Code	Degree Type	Program Description	CIP Code
124	TC	Health & Physical Education	31
200	BS	Health & Physical Education	31
215	BSED	Health & Physical Education	31
8109	TC	Health & Physical Education	31
Major concentrations included in 200:			
237	BS	HPE Teacher Certification	31
246	BS	HPE Health Promotion	31
247	BS	HPE Recreation Administration	31
248	BS	HPE Sport Administration	31

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Professional Studies Department

Program Code	Degree Type	Program Description	CIP Code
8043	MA	Counseling: Elementary Guidance Counseling	13
8049	MA	Counseling	13
8665	MED	Educational Leadership*	13
8849	AC	Secondary School Guidance Counselor	13
8901	AC	Student Personnel Services	13
8904	AC	Elementary Guidance	13
8906	CERT-M	Letter of Eligibility	13
8910	AC	K-12 School Administration	13
8920	AC	Elementary Principal	13
8930	AC	Secondary Principal	13
8942	AC	School Supervision: Elementary Education	13
8947	AC	School Supervision: Special Education	13
Major Concentrations included in 8049:			
8036	MA	Counseling: Rehabilitation	51
8046	MA	Counseling: Student Personnel Services	13
8047	MA	Counseling: School Counseling: Elementary Education	13
8048	MA	Counseling: School Counseling: Secondary Education	13
8050	MA	Community Counseling	13
Major concentrations included in 8663:			
8664	MED	Elementary School Administration	13
8669	MED	Secondary School Administration	13

*Previously named School Administration

Secondary Education Department

Program Code	Degree Type	Program Description	CIP Code
8649	MED	Middle/Secondary Instruction	13

Special Education & School Psychology Department

Program Code	Degree Type	Program Description	CIP Code
142	TC	Mentally/Physically Handicapped	13
209	BSED	Mentally/Physically Handicapped & Elementary Education	13
239	BSED	Mentally/Physically Handicapped	13
504	AA	Human Services Developmental Disabilities Specialist	13
8102	TC	Mentally/Physically Handicapped	13
8641	MED	Educational Psychology	42
8683	MED	Online Special Education	13
8684	MED	Special Education	13
8900	AC	School Psychology	42
8950	CR	Behavior Management	13
Major concentrations in 209:			
250	BSED	Mathematics	13

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School of Liberal Arts

Art Department

Program Code	Degree Type	Program Description	CIP Code
210	BSAE	Art Education	50
337	BA	Art History	50
376	BFA	Fine Arts/Crafts	50
377	BFA	Applied Media Arts	50
8005	MA	Art	50
8105	TC	Art Education	50
8596	MFA	Fine Arts	50
Major concentrations included in 376:			
380	BFA	Graphic Design	50
382	BFA	Ceramics	50
383	BFA	Drawing	50
384	BFA	Jewelry-Metalsmithing	50
385	BFA	Multi-Media	50
386	BFA	Painting	50
387	BFA	Printmaking	50
388	BFA	Sculpture	50
389	BFA	Textile Design	50
391	BFA	Wood Furniture	50
Major concentrations included in 377:			
378	BFA	Animation	50
379	BFA	Cinema	50
380	BFA	Graphic Design	50
381	BFA	Photography	50
383	BFA	Drawing	50
Major concentrations included in 8596:			
8590	MFA	Ceramics	50
8592	MFA	Painting	50
8593	MFA	Printmaking	50
8594	MFA	Sculpture	50

English & Theatre Arts Department

Program Code	Degree Type	Program Description	CIP Code
220	BSED	Secondary English	23
330	BA	Print Journalism News/Editorial	9
331	BA	English	23
338	BA	Drama	50
8112	TC	Comprehensive English	23
Major concentrations included in 331:			
333	BA	English: Literature	23
334	BA	English: Writing	23

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Foreign Languages Department

Program Code	Degree Type	Program Description	CIP Code
223	BSED	German	16
224	BSED	Spanish	16
345	BA	German	16
346	BA	Spanish	16
357	BA	Humanities/Foreign Languages	16
8114	TC	German	16
8122	TC	Spanish	16

History & Anthropology Department

Program Code	Degree Type	Program Description	CIP Code
139	TC	Secondary Social Studies	45
236	BSED	Secondary Social Studies	45
570	BA	Anthropology	45
572	BS	Industrial and Trade Leadership	52
582	BA	History	54
590	BA	Social Science	45
620	BA	Latin American Studies	05
8020	MA	Social Science	45
8124	TC	Secondary Social Studies	45

Music Department

Program Code	Degree Type	Program Description	CIP Code
125	TC	Music Education	50
339	BA	Music	50
8110	TC	Music Education	50
Major concentrations included in 339:			
332	BA/TC	Music	50

Philosophy Department

Program Code	Degree Type	Program Description	CIP Code
207	AA	Liberal Studies	24
342	BA	Philosophy	38
347	BA	Humanities	24

Political Science & Criminal Justice Department

Program Code	Degree Type	Program Description	CIP Code
501	AA	Criminal Justice	43
573	BA	Criminal Justice	43
583	BA	Pre-Law Study	24
584	BA	Political Science	45

Psychology Department

Program Code	Degree Type	Program Description	CIP Code
586	BA	Psychology	42
8040	MA	Clinical Psychology	42
Major concentrations included in 586:			
600	BA	General	42
601	BA	Mental Health	42
602	BA	Developmental	42

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Section 8 - Enrollment Data by School - Fall 2004

Sociology Department

Program Code	Degree Type	Program Description	CIP Code
503	AA	Human Services	44
588	BA	Sociology	45

Social Work Department

Program Code	Degree Type	Program Description	CIP Code
574	BS	Social Work	44
674	BS	Social Work	44
8022	MSW	Social Work	44

Speech & Communication Studies Department

Program Code	Degree Type	Program Description	CIP Code
328	BA	Speech Communication: Speech and Hearing Sciences*	51
329	BA	Broadcast Journalism Radio/TV News	9
341	BA	Speech Communications	9
8006	MA	Communication Studies	9
8045	MA	Speech/Language Pathology	51
8106	TC	Speech Language Impaired	13
8843	CERT-I	Conflict Management	9
Major concentrations included in 8006:			
8007	MA	Communication Studies Non-Internship	9
8008	MA	Communication Studies Internship	9

*Previously named Speech Communication: Speech/Language and Hearing Disorders.

School of Science, Management & Technology

Biology & Health Services Department

Program Code	Degree Type	Program Description	CIP Code
232	BSED	Secondary Biology	26
456	BS	Environmental Science/Biology	3
462	BA	Biology	26
474	BS	Medical Technology	51
475	BS	Nutrition	51
476	BS	Nuclear Medicine Technology	51
477	BS	Biology	26
8119	TC	Secondary Biology	26
8310	MS	Biology	26
Major concentrations included in 462:			
487	BA	Natural Science & Math/Wildlife	30
Major concentrations included in 477:			
444	BS	Biology LECOM	26
449	BS	Biology: Pre-Dental	26
450	BS	Biology: Pre-Medical	26
452	BS	Biology: Pre-Veterinary	26

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Business Administration & Economics Department

Program Code	Degree Type	Program Description	CIP Code
502	AS	Business Administration	52
571	BS	Business Administration	52
575	BS	Economics	45
8846	CR	Public Accounting	52
Major concentrations included in 571:			
455	BS	Business Administration: Management Information Systems	52
490	BS	Business Administration: Comprehensive Business	52
491	BS	Business Administration: Accounting	52
492	BS	Business Administration: Marketing	52
496	BS	Business Administration: Financial Services	52
498	BS	Business Administration: Forensic Accounting	52

Chemistry Department

Program Code	Degree Type	Program Description	CIP Code
233	BSED	Secondary Chemistry	40
428	PHARM	Pre-Pharmacy	26
429	PHARM	Pre-Pharmacy LECOM	26
478	BS	Chemistry	40
8120	TC	Secondary Chemistry	40
Major concentrations included in 478:			
443	BS	Chemistry/Forensic Science	40
445	BS	Industrial Biochemistry	26

Geosciences Department

Program Code	Degree Type	Program Description	CIP Code
226	BSED	Secondary Earth/Space Science	40
234	BSED	Secondary General Science	40
459	BA	Earth Science	40
470	BS	Geology	40
495	BS	Environment Science/Geology	3
580	BA	Geography	45
581	BA	Environmental Studies/Geography	3
8115	TC	Secondary Earth/Space Science	40
8121	TC	Secondary General Science	40

Mathematics & Computer Science Department

Program Code	Degree Type	Program Description	CIP Code
131	TC	Secondary Mathematics	27
228	BSED	Secondary Mathematics	27
401	AS	Computer Science	11
460	BA	Mathematics	27
497	BS	Computer Science	11
8116	TC	Secondary Mathematics	27
8380	MS	Information Technology	11
8845	CR	Information Technology	11
Major concentrations included in 460:			
499	BA	Mathematics-Actuarial	27
Major concentrations included in 497:			
493	BS	Computer Science: Application	11
494	BS	Computer Science: Theoretical	11

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Nursing Department

Program Code	Degree Type	Program Description	CIP Code
103		Pre-Nursing	51
676	BS	Nursing	51
677	BS	Nursing/RN	51
678	BSN	Nursing-Innovative	51
8400	MSN	Nursing	51
Major concentrations included in 8400:			
8402	MSN	Family Nurse Practitioner	51
8403	MSN	Nurse Educator	51

Physics & Technology Department

Program Code	Degree Type	Program Description	CIP Code
235	BSED	Secondary Physics	40
244	AET	Manufacturing Engineering Tech	15
245	AET	Bio-Medical Equipment Tech	15
464	BA	Physics: Liberal Arts	40
466	BA	Natural Science & Mathematics	30
479	BS	Physics	40
8123	TC	Secondary Physics	40
Major concentrations included in 464:			
430	BA	Physics: Co-Engineering	40
431	BA	Physics: Liberal Arts	40
432	BA	Physics: Theoretical	40

Academic Support Services

Program Code	Degree Type	Program Description	CIP Code
104	BA	Undeclared Major*	24
150	BA	Specialized Studies	24

*Previously named General Studies

Other Students (non-degree specific)

Program Code	Degree Type	Program Description	CIP Code
0000		Special Undergraduate	99
0001		Special Graduate Student	24



Section 9

Enrollment Data by

School - Historical

EDINBORO UNIVERSITY OF PENNSYLVANIA
ENROLLMENT DATA BY SCHOOL-HISTORICAL DATA

1 - Trends by School-Fall 2000-2004

	2000	2001	2002	2003	2004
School of Education	2285	1814	1839	1820	1807
percent of total	31.8%	24.2%	23.7%	22.7%	23.2%
School of Liberal Arts	2537	3021	3177	3292	3371
percent of total	35.3%	40.3%	40.9%	41.1%	43.4%
School of Science, Management & Technology	1384	1584	1657	1739	1695
percent of total	19.2%	21.2%	21.3%	21.7%	21.8%
Academic Support Services	808	925	943	916	739
percent of total	11.2%	12.4%	12.1%	11.4%	9.5%
Other Students	178	145	150	248	161
percent of total	2.5%	1.9%	1.9%	3.1%	2.1%
Total	7192	7489	7766	8015	7773

Data as of 9/20/04

*Secondary Education majors were reclassified as majors in their respective disciplines in Liberal Arts and Science, Management, & Technology.

**2 - Student Enrollment by Department within School by
 Program/Concentration 2000-2004**

School of Education

Counseling & Human Development Department

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004
8036	MA	Counseling: Rehabilitation	NA	NA	NA	NA	NA
8037	MA	Counseling: Student Personnel Services	1	1	NA	NA	NA
8043	MA	Counseling: Elementary Guidance	2	0	NA	NA	NA
8044	MA	Counseling: Secondary Guidance	3	1	NA	NA	NA
8046	MA	Counseling: Student Personnel Services	NA	NA	NA	NA	NA
8047	MA	Counseling: School Counseling: Elementary Education	NA	NA	NA	NA	NA
8048	MA	Counseling: School Counseling: Secondary Education	NA	NA	NA	NA	NA
8049	MA	Counseling	91	109	NA	NA	NA
8050	MA	Community Counseling	NA	NA	NA	NA	NA
8848	AC	Elementary School Guidance Counselor	0	0	NA	NA	NA
8849	AC	Secondary School Guidance Counselor	3	4	NA	NA	NA
8901	AC	Student Personnel Services	1	1	NA	NA	NA
Total			101	116	NA	NA	NA
These majors are now concentrations of 8049:							
8036	MA	Counseling: Rehabilitation	17	14	NA	NA	NA
8046	MA	Counseling: Student Personnel Services	23	27	NA	NA	NA
8047	MA	Counseling: School Counseling: Elementary Education	14	21	NA	NA	NA
8048	MA	Counseling: School Counseling: Secondary Education	29	29	NA	NA	NA
8050	MA	Community Counseling	8	18	NA	NA	NA
			91	109	NA	NA	NA

As of 2002, the Counseling & Human Development Dept. was renamed as the Professional Studies Dept.

Data as of 9/20/04

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Section 9 - Enrollment Data by School - Historical

Educational Services Department

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004
121	TC	Speech Correction	0	NA	NA	NA	NA
120	TC	Art Education	16	NA	NA	NA	NA
124	TC	Health & Physical Education	3	NA	NA	NA	NA
125	TC	Music Education	1	NA	NA	NA	NA
127	TC	Secondary English	7	NA	NA	NA	NA
128	TC	French Education	0	NA	NA	NA	NA
129	TC	German	0	NA	NA	NA	NA
130	TC	Secondary Earth Space	2	NA	NA	NA	NA
131	TC	Secondary Mathematics	4	NA	NA	NA	NA
132	TC	Math/Physics Education	0	NA	NA	NA	NA
134	TC	Secondary Biology	6	NA	NA	NA	NA
135	TC	Secondary Chemistry	0	NA	NA	NA	NA
136	TC	Secondary General Science	2	NA	NA	NA	NA
137	TC	Spanish	2	NA	NA	NA	NA
138	TC	Secondary Physics	1	NA	NA	NA	NA
139	TC	Secondary Social Studies	14	NA	NA	NA	NA
210	BSAE	Art Education	181	NA	NA	NA	NA
211	BSED	School Dental Hygienist	NA	NA	NA	NA	NA
220	BSED	Secondary English	73	NA	NA	NA	NA
222	BSED	French Education	0	NA	NA	NA	NA
223	BSED	German	5	NA	NA	NA	NA
224	BSED	Spanish	12	NA	NA	NA	NA
226	BSED	Secondary Earth/Space	9	NA	NA	NA	NA
228	BSED	Secondary Mathematics	51	NA	NA	NA	NA
232	BSED	Secondary Biology	15	NA	NA	NA	NA
233	BSED	Secondary Chemistry	3	NA	NA	NA	NA
234	BSED	Secondary General Science	12	NA	NA	NA	NA
235	BSED	Secondary Physics	2	NA	NA	NA	NA
236	BSED	Secondary Social Studies	105	NA	NA	NA	NA
8649	MED	Middle/Secondary Instruction	39	37	NA	NA	NA
8663	MED	School Administration	58	65	NA	NA	NA
8664	MED	Elementary School Administration	NA	NA	NA	NA	NA
8669	MED	Secondary School Administration	NA	NA	NA	NA	NA
8920	AC	Elementary Administration	16	24	NA	NA	NA
8930	AC	Secondary Administration	9	14	NA	NA	NA
8931	MED	Secondary School Administration/IUP	0	0	NA	NA	NA
8941	AC	School Supervision: Communications	0	0	NA	NA	NA
8942	AC	School Supervision: Elementary Education	1	0	NA	NA	NA
8943	AC	School Supervision: Mathematics	0	0	NA	NA	NA
8944	AC	School Supervision: Music	0	0	NA	NA	NA
8947	AC	School Supervision: Special Education	5	7	NA	NA	NA
Total			654	147	NA	NA	NA
These majors are now concentrations of 8649:							
8655	MED	Elementary Education/Math	NA	2	NA	NA	NA
		No Concentration Specified	39	35	NA	NA	NA
			39	37	NA	NA	NA
These majors are now concentrations of 8663:							
8664	MED	Elementary School Administration	0	43	NA	NA	NA
8669	MED	Secondary School Administration	0	20	NA	NA	NA
		No Concentration Specified	58	2	NA	NA	NA
			58	65	NA	NA	NA

Data as of 9/20/04. As of 2002, the Educational Services Dept. was renamed as the Professional Studies Dept.

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Section 9 - Enrollment Data by School - Historical

Elementary Education Department

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004
119	TC	Elementary/Mentally/Physically Handicapped	6	4	1	1	0
140	TC	Elementary Education	7	0	0	0	0
141	TC	Elementary/Early Childhood Education	0	0	0	0	0
205	BSED	Elementary/Early Childhood Education	254	245	242	216	200
208	BSED	Elementary/Mentally/Physically Handicapped	306	300	245	219	189
212	BSED	Elementary Education	340	350	406	367	332
242	AS	Pre-School Education	48	41	52	40	59
8100	TC	Elementary Education	2	15	12	16	15
8101	TC	Elementary/Early Childhood Education	0	2	1	2	6
8103	TC	Elementary/Mentally/Physically Handicapped	0	2	3	2	0
8125	TC	Instructional Technology	NA	NA	NA	NA	2
8650	MED	Elementary Education	58	63	56	68	61
8654	MED	Elementary Education: Clinical Reading	0	0	0	0	0
8705	MED	Reading	49	62	55	76	110
8844	CR	Character Education	NA	NA	12	22	25
8850	CR	Reading Specialist	4	5	8	6	7
Total			1074	1089	1093	1035	1006
These majors are now concentrations of 205:							
249	BSED	Reading	NA	NA	0	2	2
250	BSED	Mathematics	NA	NA	NA	NA	1
252	BSED	Social Studies	NA	NA	0	1	0
253	BSED	Language Arts	NA	NA	0	1	1
255	BSED	Science	NA	NA	0	1	0
		No Concentration Specified	NA	NA	0	211	196
		Total	NA	NA	0	216	200
These majors are now concentrations of 208:							
250	BSED	Mathematics	NA	NA	1	1	1
252	BSED	Social Studies	NA	NA	1	0	1
253	BSED	Language Arts	NA	NA	1	2	0
		No Concentration Specified	NA	NA	242	216	187
		Total	NA	NA	245	219	189
These majors are now concentrations of 212:							
249	BSED	Reading	NA	NA	3	4	2
250	BSED	Mathematics	NA	NA	NA	NA	2
252	BSED	Social Studies	NA	NA	5	1	3
253	BSED	Language Arts	NA	NA	3	2	4
255	BSED	Science	NA	NA	0	2	1
		No Concentration Specified	NA	NA	395	358	320
		Total	NA	NA	406	367	332
These majors are now concentrations of 8650:							
8651	MED	Early Childhood Education	9	7	5	7	11
8653	MED	Elementary Education: General	35	39	40	52	34
8655	MED	Elementary Education: Mathematics	4	4	4	1	3
8656	MED	Elementary Education: Science	2	3	0	0	2
8657	MED	Elementary Education: Social Studies	2	1	1	2	1
8658	MED	Elementary Education: Language Arts	1	3	3	3	3
8659	MED	Elementary Education: Thesis Focus	2	3	2	2	1
		No Concentration Specified	3	3	1	1	6
		Total	58	63	56	68	61

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Health & Physical Education Department

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004
124	TC	Health & Physical Education	NA	2	1	0	0
200	BS	Health & Physical Education	NA	111	175	239	278
215	BSED	Health & Physical Education	211	88	39	17	2
8109	TC	Health & Physical Education	0	3	6	3	5
8847	CR	Health & Physical Education	4	2	0	0	0
Total			215	206	221	259	285

These majors are now concentrations of 200:

237	BS	HPE Teacher Certification	NA	70	117	128	124
246	BS	HPE Health Promotion	NA	1	10	20	29
247	BS	HPE Recreation Administration	NA	0	9	24	31
248	BS	HPE Sport Administration	NA	5	38	66	90
		No Concentration Specified	NA	35	1	1	4
		Total	NA	111	175	239	278

Major Concentrations included in 215:

248	BSED	HPE Sport Administration	NA	NA	NA	NA	1
		No Concentration Specified	NA	NA	NA	NA	1
		Total	NA	NA	NA	NA	2

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Professional Studies Department

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004
8043	MA	Counseling: Elementary Guidance	NA	NA	1	1	0
8049	MA	Counseling	NA	NA	111	113	136
8665	MED	Educational Leadership*	NA	NA	86	61	40
8848	LICN-P	Elementary School Guidance Counselor					1
8849	AC	Secondary School Guidance Counselor	NA	NA	4	3	5
8901	AC	Student Personnel Services	NA	NA	2	1	1
8902	LICN-P	Counseling: Rehabilitation					2
8903	LICN-P	Community Counseling					2
8904	AC	Elementary Guidance	0	0	0	1	2
8905	LICN-P	Secondary School Guidance Counselor					2
8906	CERT-M	Letter of Eligibility	NA	NA	NA	NA	10
8910	AC	K-12 School Administration	NA	NA	NA	0	24
8920	AC	Elementary Principal	NA	NA	10	29	6
8930	AC	Secondary Principal	NA	NA	12	6	0
8942	AC	School Supervision: Elementary Education	NA	NA	1	2	0
8947	AC	School Supervision: Special Education	NA	NA	1	7	9
Total			NA	NA	228	224	240

Major Concentrations included in 8049:

8036	MA	Counseling: Rehabilitation	NA	NA	12	12	18
8046	MA	Counseling: Student Personnel Services	NA	NA	24	24	29
8047	MA	Counseling: School Counseling: Elementary Education	NA	NA	17	14	16
8048	MA	Counseling: School Counseling: Secondary Education	NA	NA	33	35	39
8050	MA	Community Counseling	NA	NA	25	27	33
		No Concentration Specified	NA	NA	0	1	1
		Total	NA	NA	111	113	136

Major concentrations included in 8665:

8664	MED	Elementary School Administration	NA	NA	54	37	10
8669	MED	Secondary School Administration	NA	NA	32	23	4
		No Concentration Specified	NA	NA	0	1	26
		Total	NA	NA	86	61	40

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*Previously named School Administration

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Secondary Education Department

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004
8649	MED	Middle/Secondary Instruction	NA	NA	49	54	60
Total			NA	NA	49	54	60
Major Concentrations included in 8649:							
255	MED	Elementary Education: Science	NA	NA	NA	NA	1
8655	MED	Elementary Education: Math	NA	NA	NA	NA	1
		No Concentration Specified	NA	NA	NA	NA	58
		Total	NA	NA	NA	NA	60

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Special Education & School Psychology Department

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004
142	TC	Mentally/Physically Handicapped Education	6	3	1	0	0
209	BSED	Mentally/Physically Handicapped & Elementary Education	80	75	71	64	55
239	BSED	Mentally/Physically Handicapped Education	41	41	43	43	36
504	AA	Human Services Developmental Disabilities Specialist	6	8	10	13	14
8102	TC	Mentally/Physically Handicapped Education	1	7	8	16	9
8641	MED	Educational Psychology	43	39	33	24	25
8683	MED	Online Special Education	NA	24	20	14	1
8684	MED	Special Education	50	36	38	53	59
8900	AC	School Psychology	13	22	23	19	9
8950	CR	Behavioral Management	1	1	1	2	8
Total			241	256	248	248	216
Major concentrations included in 209:							
250	BSED	Mathematics	NA	NA	0	1	1
		No Concentration Specified	NA	NA	0	63	54
		Total	NA	NA	0	64	55

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School of Liberal Arts

Art Department

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004
120	TC	Art Education	NA	4	0	0	0
210	BSAE	Art Education	NA	185	180	176	164
337	BA	Art History	16	15	23	26	24
376	BFA	Fine Arts/Crafts	151	144	155	155	158
377	BFA	Applied Media Arts	575	634	668	639	643
8005	MA	Art	9	9	9	7	8
8105	TC	Art Education	NA	9	12	12	7
8590	MFA	Ceramics	NA	NA	NA	NA	NA
8591	MFA	Jewelry/Metal	0	0	0	0	0
8592	MFA	Painting	NA	NA	NA	NA	NA
8593	MFA	Printmaking	NA	NA	NA	NA	NA
8594	MFA	Sculpture	NA	NA	NA	NA	NA
8595	MFA	Weaving/Textile	NA	NA	NA	NA	NA
8596	MFA	Fine Arts	14	14	14	17	17
Total			765	1014	1061	1032	1021
These majors are now concentrations of 376:							
380	BFA	Graphic Design	NA	NA	0	2	0
381	BFA	Photography	0	0	1	0	0
382	BFA	Ceramics	0	21	18	18	23
383	BFA	Drawing	0	16	11	12	23
384	BFA	Jewelry-Metalsmithing	0	13	21	17	15
385	BFA	Multi-Media	0	3	2	1	3
386	BFA	Painting	0	20	19	22	32
387	BFA	Printmaking	0	9	11	10	9
388	BFA	Sculpture	0	6	5	8	6
389	BFA	Textile Design	0	1	1	2	2
390	BFA	Weaving Fibers	0	2	1	0	1
391	BFA	Wood-Furniture	0	2	7	5	4
		No Concentration Specified	151	51	58	58	40
		Total	151	144	154	155	158
These majors are now concentrations of 377:							
378	BFA	Animation	0	139	163	166	181
379	BFA	Cinema	0	39	46	43	55
380	BFA	Graphic Design	0	144	190	187	206
381	BFA	Photography	0	63	71	72	78
383	BFA	Drawing	0	0	1	1	0
		No Concentration Specified	575	249	197	170	123
		Total	575	634	668	639	643
These majors are now concentrations of 8596:							
8590	MFA	Ceramics	7	7	8	9	10
8592	MFA	Painting	4	1	3	4	5
8593	MFA	Printmaking	1	1	0	1	1
8594	MFA	Sculpture	2	5	3	3	1
		Total	14	14	14	17	17

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English & Theatre Arts Department

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004
127	TC	Secondary English	NA	3	0	0	0
220	BSED	Secondary English	NA	65	80	94	88
330	BA	Print Journalism News/Editorial	NA	23	57	50	52
331	BA	English	108	101	85	73	90
333	BA	English: Literature	NA	NA	NA	NA	NA
334	BA	English: Writing	NA	NA	NA	NA	NA
338	BA	Drama	23	25	19	16	15
350	BA	Humanities: English	0	0	0	0	0
8112	TC	Comprehensive English	NA	2	6	12	7
Total			131	219	247	245	252
These majors are now concentrations of 331:							
333	BA	English: Literature	26	17	18	22	27
334	BA	English: Writing	82	80	64	51	61
		No Concentration Specified	0	4	3	0	2
		Total	108	101	85	73	90

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Foreign Languages Department

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004
223	BSED	German	NA	5	5	3	1
224	BSED	Spanish	NA	16	12	12	16
336	BA	Russian	NA	NA	NA	NA	NA
344	BA	French	NA	NA	NA	NA	NA
345	BA	German	2	3	4	3	6
346	BA	Spanish	3	5	10	17	15
357	BA	Humanities/Foreign Languages	11	8	7	11	3
8114	TC	German	NA	NA	NA	NA	2
8122	TC	Spanish	NA	2	0	0	2
Total			16	39	38	46	45

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History & Anthropology Department

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004
139	TC	Secondary Social Studies	NA	5	1	0	0
236	BSED	Secondary Social Studies	NA	112	116	105	112
570	BA	Anthropology	NA	NA	18	20	19
572	BS	Industrial and Trade Leadership	4	4	3	5	8
582	BA	History	51	55	62	72	84
590	BA	Social Science	5	5	8	4	7
594	BA	Social Science-Black Study	0	NA	NA	NA	NA
620	BA	Latin American Studies	NA	NA	NA	0	8
8020	MA	Social Sciences	19	22	18	22	22
8124	TC	Secondary Social Studies	NA	9	12	15	12
Total			79	212	238	243	272

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*Anthropology was moved to this department in 2002.

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Music Department

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004
125	TC	Music Education	NA	1	1	1	1
332	BA	Music TC	NA	NA	NA	NA	NA
339	BA	Music	77	75	59	65	58
8110	TC	Music Education	NA	NA	2	6	3
Total			77	76	62	72	62
These majors are now concentrations of 339:							
332	BA/TC	Music	33	42	43	44	34
		No Concentration Specified	44	33	16	21	24
		Total	77	75	59	65	58

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Philosophy Department

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004
207	AA	Liberal Studies	10	10	17	15	14
342	BA	Philosophy	6	2	6	12	6
347	BA	Humanities	6	7	3	6	10
Total			22	19	26	33	30

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Political Science & Criminal Justice Department

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004
501	AA	Criminal Justice	40	26	40	49	50
573	BA	Criminal Justice	356	367	394	444	489
583	BA	Pre-Law Study	23	16	25	26	17
584	BA	Political Science	50	46	47	51	61
Total			469	455	506	570	617

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Psychology Department

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004
586	BA	Psychology	264	261	282	293	311
8040	MA	Clinical Psychology	30	24	23	30	39
Total			294	285	305	323	350
These majors are now concentrations of 586:							
600	BA	General	NA	NA	256	229	219
601	BA	Mental Health	NA	NA	25	38	56
602	BA	Developmental	NA	NA	0	10	29
		No Concentration Specified	NA	NA	1	16	7
			NA	NA	282	293	311

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Sociology, Anthropology & Social Work Department

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004
503	AA	Human Services-Social Services	11	NA	NA	NA	28
570	BA	Anthropology	12	18	NA	NA	NA
574	BS	Social Work	88	NA	NA	NA	NA
588	BA	Sociology	17	20	37	61	67
674	BS	Social Work	70	NA	NA	NA	NA
8022	MSW	Social Work	17	NA	NA	NA	NA
Total			215	38	37	61	95

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Social Work Department

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004
503	AA	Human Services-Social Services	NA	9	7	12	NA
574	BS	Social Work	NA	81	87	78	76
674	BS	Social Work	NA	69	70	70	77
8022	MSW	Social Work	NA	27	37	48	51
Total			NA	186	201	208	204

Social Work became their own department in 2001. Data as of 9/20/04

Speech & Communication Studies Department

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004
328	BA	Speech Communication: Speech and Hearing Sciences	96	90	69	65	63
329	BA	Broadcast Journalism Radio/TV News	NA	14	35	44	46
341	BA	Speech Communications	304	309	290	279	234
8006	MA	Communication Studies	27	24	23	27	33
8045	MA	Speech/Language Pathology	42	41	39	43	46
8106	TC	Speech Language Impaired	0	0	0	1	0
8843	CERT-I	Conflict Management	NA	NA	NA	NA	1
Total			469	478	456	459	423

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*Previously named Speech Communication: Speech/Language and Hearing Disorders.

School of Science, Management & Technology

Biology & Health Services Department

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004
134	TC	Secondary Biology	NA	2	0	0	0
232	BSED	Secondary Biology	NA	17	15	19	16
444	BS	Biology LECOM	NA	NA	NA	NA	NA
449	BS	Biology/Pre-Dental	NA	NA	NA	NA	NA
450	BS	Biology/Pre-Medical	NA	NA	NA	NA	NA
451	BS	Biology/Pre-Pharmacy	NA	NA	NA	NA	NA
452	BS	Biology/Pre-Veterinary	NA	NA	NA	NA	NA
456	BS	Environmental Science/Biology	47	44	37	31	29
462	BA	Biology	10	9	15	27	28
474	BS	Medical Technology	12	8	9	10	13
475	BS	Nutrition	23	26	25	31	36
476	BS	Nuclear Medicine Technology	7	7	7	13	26
477	BS	Biology	123	128	104	106	119
487	BA	Natural Science & Math/Wildlife	3	1	NA	NA	NA
489	AS	Medical Lab Technology	NA	NA	NA	NA	NA
8119	TC	Secondary Biology	NA	4	2	3	5
8310	MS	Biology	18	9	7	9	9
Total			243	255	221	249	281

These majors are now concentrations of 462:

487	BA	Natural Science & Math/Wildlife	NA	NA	2	2	2
		No Concentration Specified	NA	NA	13	25	26
			NA	NA	15	27	28

These majors are now concentrations of 477:

444	BS	Biology LECOM	2	4	3	7	6
449	BS	Biology/Pre-Dental	9	9	6	3	4
450	BS	Biology/Pre-Medical	43	37	34	42	41
451	BS	Biology/Pre-Pharmacy	5	9	NA	NA	NA
452	BS	Biology/Pre-Veterinary	12	6	9	13	16
		No Concentration Specified	52	63	52	41	52
			123	128	104	106	119

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Business Administration & Economics Department

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004
490	BS	Business Administration: Comprehensive	NA	NA	NA	NA	NA
491	BS	Business Administration: Accounting	NA	NA	NA	NA	NA
492	BS	Business Administration: Marketing	NA	NA	NA	NA	NA
496	BS	Business Administration: Financial Services	NA	NA	NA	NA	NA
502	AS	Business Administration	36	44	40	50	46
571	BS	Business Administration	464	470	514	522	506
575	BS	Economics	7	11	10	10	7
8846	CR	Public Accounting	2	0	1	0	1
Total			509	525	565	582	560

These majors are now concentrations of 571:

455	BS	Business Administration: Management Information Systems	0	0	3	16	27
490	BS	Business Administration: Comprehensive	141	178	204	200	187
491	BS	Business Administration: Accounting	108	93	110	116	109
492	BS	Business Administration: Marketing	113	101	131	104	102
496	BS	Business Administration: Financial Services	34	40	45	42	46
498	BS	Business Administration: Forensic Accounting	0	1	20	36	33
		No Concentration Specified	68	57	1	8	2
		Total	464	470	514	522	506

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Chemistry Department

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004
135	TC	Secondary Chemistry	NA	1	0	0	0
233	BSED	Secondary Chemistry	NA	4	7	8	6
428	PHARM	Pre-Pharmacy	NA	NA	30	56	43
429	PHARM	Pre-Pharmacy LECOM	NA	NA	0	11	23
445	BS	Industrial Biochemistry	NA	NA	NA	NA	NA
443	BS	Chemistry/Forensic Sciences	NA	NA	NA	NA	NA
478	BS	Chemistry	42	56	87	95	84
8120	TC	Secondary Chemistry	0	1	3	2	2
Total			42	62	127	172	158

These majors are now concentrations of 478:

443	BS	Chemistry/Forensic Sciences	20	34	61	68	60
445	BS	Industrial Biochemistry	9	7	14	14	11
		No Concentration Specified	13	15	12	13	13
		Total	42	56	87	95	84

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Geosciences Department

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004
226	BSED	Secondary Earth/Space	NA	13	8	8	10
234	BSED	Secondary General Science	NA	5	9	7	5
458	BS	Environmental Science/Earth Science	0	0	0	0	0
459	BA	Earth Science	13	9	6	7	9
470	BS	Geology	13	13	17	20	16
495	BS	Environmental Science/Geology	20	16	12	16	20
580	BA	Geography	6	9	5	4	2
581	BA	Environmental Studies/Geography	33	43	44	43	29
8115	TC	Secondary Earth & Space Science	NA	1	3	3	1
8121	TC	Secondary General Science	NA	2	5	4	3
Total			85	111	109	112	95

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Mathematics & Computer Science Department

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004
131	TC	Secondary Mathematics	NA	2	2	1	0
228	BSED	Secondary Mathematics	NA	50	48	42	47
400	AS	Computer Science/Information Proc.	0	0	0	0	0
401	AS	Computer Science	22	29	18	16	13
460	BA	Mathematics	19	24	19	26	30
486	BS	Computer Science	0	0	0	0	0
493	BS	Computer Science: Application	NA	NA	NA	NA	NA
494	BS	Computer Science: Theoretical	NA	NA	NA	NA	NA
497	BS	Computer Sciences	178	185	191	162	126
8116	TC	Secondary Mathematics	NA	1	1	4	3
8380	MS	Information Technology	NA	NA	6	20	19
8845	CR	Information Technology	NA	19	14	5	2
Total			219	310	299	276	240
These majors are now concentrations of 460:							
499	BA	Mathematics-Actuarial	0	0	0	2	6
		No Concentration Specified	0	0	0	24	24
		Total	0	0	0	26	30
These majors are now concentrations of 497:							
493	BS	Computer Science: Application	143	134	144	116	86
494	BS	Computer Science: Theoretical	35	41	46	46	40
		No Concentration Specified	0	10	1	0	0
		Total	178	185	191	162	126

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Nursing Department

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004
103		Pre-Nursing	9	10	13	15	17
676	BS	Nursing	130	128	154	180	183
677	BS	Nursing/RN	35	32	26	23	27
678	BSN	Nursing-Innovative	21	39	44	61	45
8400	MSN	Nursing	NA	NA	NA	NA	21
Total			195	209	237	279	293
Major concentrations included in 8400:							
8402	MSN	Family Nurse Practitioner	20	9	12	30	17
8403	MSN	Nurse Educator	NA	NA	NA	NA	4
		Total	20	9	12	30	21

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Physics & Technology Department

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004
206	AS	Hospital Equipment Tech	0	0	0	0	0
235	BSED	Secondary Physics	NA	10	9	7	9
243	AS	Digital Engineering	0	0	0	0	0
244	AET	Manufacturing Engineering Tech	32	32	31	17	19
245	AET	Bio-Medical Equipment Tech	11	10	6	1	0
430	BA	Physics: Co-Engineering	NA	NA	NA	NA	NA
464	BA	Physics: Liberal Arts	15	46	49	42	37
466	BA	Natural Science & Mathematics	25	8	1	1	3
473	BA	Natural Science & Mathematics/Co-Engineering	NA	NA	NA	NA	NA
479	BS	Physics	8	6	2	1	0
8123	TC	Secondary Physics	NA	NA	1	0	0
Total			91	112	99	69	68
These majors are now concentrations of 464:							
430	BA	Physics: Co-Engineering	12	32	42	33	25
431	BA	Physics: Liberal Arts	0	0	1	1	0
432	BA	Physics: Theoretical	0	8	6	8	10
		No Concentration Specified	3	6	0	0	2
			15	46	49	42	37
These majors are now concentrations of 466:							
473	BA	Natural Science & Mathematics/Co-Engineering	23	6	0	0	0
		No Concentration Specified	2	2	0	1	3
		Total	25	8	0	1	3

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Academic Support Services

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004
104	BA	Undeclared Major*	759	879	882	865	688
150	BA	Specialized Studies	49	46	61	51	51
Total			808	925	943	916	739

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*Previously named General Studies.

Other Students (non-degree specific)

Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004
0000		Special Student	104	106	117	153	84
0001		Special Graduate Student	74	39	33	95	77
Total			178	145	150	248	161

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3 - First-time Freshman Enrollment by Department within School 1999-2004

	1999	2000	2001	2002	2003	2004
School of Education						
Educational Services	88	118	0	NA	NA	NA
Elementary Education	183	174	207	182	166	164
Health/Physical Education	35	47	39	39	32	42
Special Education/School Psychology	31	17	25	24	29	13
Total	337	356	271	245	227	219
School of Liberal Arts						
Art	163	163	221	234	193	215
English & Theatre Arts	23	20	35	39	53	31
Foreign Languages	1	4	5	4	12	7
History	6	5	28	34	39	37
Music	14	26	18	11	19	10
Philosophy	6	3	2	3	3	1
Political Science & Criminal Justice	96	75	76	113	113	126
Psychology	40	31	42	45	41	50
Sociology/Anthropology/Social Work	26	24	1	5	3	13
Social Work	NA	NA	14	17	22	10
Speech Communication	54	52	56	45	35	47
Total	429	403	498	550	533	547
School of Science, Management & Technology						
Biology & Health Services	58	50	61	35	50	51
Business Administration/Economics	96	78	76	79	90	73
Chemistry	7	15	19	33	36	22
Geosciences	9	5	9	8	7	6
Math/Computer Sciences	42	32	59	43	41	36
Nursing	20	28	28	27	42	47
Physics & Technology	23	25	30	13	17	20
Total	255	233	282	238	283	255
Academic Support Services						
Undeclared Major*	351	350	400	390	412	258
Total	1372	1342	1451	1423	1455	1279

The Social Work Department became their own department in 2001. Data as of 9/20/04

*Previously named General Studies

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4 - New Graduate Student Enrollment by Department within School 1999-2004

	1999	2000	2001	2002	2003	2004
School of Education						
Counseling & Human Development	35	23	30	NA	NA	NA
Educational Services	26	34	32	NA	NA	NA
Elementary Education	27	43	48	33	50	56
Health/Physical Education	1	4	4	3	0	1
Professional Studies	NA	NA	NA	31	51	62
Secondary Education	NA	NA	NA	13	9	26
Special Education/School Psychology	32	25	48	18	28	26
Total	121	129	162	98	138	171
School of Liberal Arts						
Art	9	7	15	13	11	7
English & Theatre Arts	NA	NA	2	5	7	5
Foreign Languages	NA	NA	2	0	0	1
History	2	6	17	14	8	8
Music	NA	NA	NA	2	2	0
Psychology	10	8	9	10	12	18
Social Work	NA	15	12	24	21	13
Speech Communication	29	30	29	18	33	30
Total	50	66	86	86	94	82
School of Science, Management & Technology						
Biology & Health Services	6	6	5	3	6	5
Business Administration/Economics	1	2	0	0	NA	NA
Chemistry	NA	NA	1	1	2	0
Geosciences	NA	NA	2	3	1	1
Math/Computer Sciences	NA	NA	8	6	3	6
Nursing	4	4	2	3	7	2
Physics	NA	NA	NA	1	0	0
Total	11	12	18	17	19	14
Non-Degree						
Special Graduate Student	44	42	18	22	30	45
Total	226	249	284	223	281	312

The Counseling and Human Development and Educational Services Departments disbanded. Professional Studies and Secondary Education Departments were created to replace the two departments. Data as of 9/20/04.

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5 - Undergraduate Transfer Student Enrollment by Department within School 1999-2004

	1999	2000	2001	2002	2003	2004
School of Education						
Educational Services	42	29	NA	NA	NA	NA
Elementary Education	66	51	44	46	47	40
Health/Physical Education	17	19	13	14	18	23
Special Education/School Psychology	9	8	6	11	3	9
Total	134	107	63	71	68	72
School of Liberal Arts						
Art	57	42	59	53	54	53
English & Theatre Arts	9	19	19	23	20	19
Foreign Languages	1	2	4	1	0	4
History	3	3	9	13	12	20
Music	3	3	3	2	1	1
Philosophy	1	3	3	2	6	4
Political Science & Criminal Justice	41	27	27	35	39	43
Psychology	19	20	13	16	20	15
Sociology/Anthropology/Social Work	20	11	5	5	3	14
Social Work	NA	NA	12	10	7	13
Speech Communication	15	17	14	17	20	13
Total	169	147	168	177	182	199
School of Science, Management & Technology						
Biology & Health Services	20	16	15	17	33	35
Business Administration/Economics	58	47	46	59	57	66
Chemistry	0	4	7	14	13	9
Geosciences	5	2	2	4	11	4
Math/Computer Sciences	26	27	24	20	14	21
Nursing	27	32	36	35	35	25
Physics & Technology	9	12	11	5	5	2
Total	145	140	141	154	168	162
Academic Support Services						
Undeclared Major*/Special Student	53	50	69	63	46	39
Total	501	444	441	465	464	472

Data as of 9/20/04. *Previously named General Studies

6 - New First-time Freshman Enrollment by School 1999-2004

	1999	2000	2001	2002	2003	2004
School of Education	337	356	271	245	227	219
percent of total	24.6%	26.5%	18.7%	17.2%	15.6%	17.1%
School of Liberal Arts	429	403	498	550	533	547
percent of total	31.3%	30.0%	34.3%	38.7%	36.6%	42.8%
School of Science, Management & Technology	255	233	282	238	283	255
percent of total	18.6%	17.4%	19.4%	16.7%	19.5%	19.9%
Academic Support Services	351	350	400	390	412	258
percent of total	25.6%	26.1%	27.6%	27.4%	28.3%	20.2%
Total	1372	1342	1451	1423	1455	1279

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7 - New Graduate Student Enrollment by School 1999-2004

	1999	2000	2001	2002	2003	2004
School of Education	121	129	162	98	138	171
percent of total	53.5%	51.8%	57.0%	43.9%	50.0%	54.8%
School of Liberal Arts	50	66	86	86	94	82
percent of total	22.1%	26.5%	30.3%	38.6%	34.1%	26.3%
School of Science, Management & Technology	11	12	18	17	19	14
percent of total	4.9%	4.8%	6.3%	7.6%	6.9%	5.1%
Special Graduate Student	44	42	18	22	30	45
percent of total	19.5%	16.9%	6.3%	9.9%	10.9%	14.4%
Total	226	249	284	223	276	312

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8 - Undergraduate Transfer Enrollment by School 1999-2004

	1999	2000	2001	2002	2003	2004
School of Education	134	107	63	71	68	72
percent of total	26.7%	24.1%	14.3%	15.3%	14.7%	15.3%
School of Liberal Arts	169	147	168	177	182	199
percent of total	33.7%	33.1%	38.1%	38.1%	39.2%	42.2%
School of Science, Management & Technology	145	140	141	154	168	162
percent of total	28.9%	31.5%	32.0%	33.1%	36.2%	34.3%
Academic Support Services/Special	53	50	69	63	46	39
percent of total	10.6%	11.3%	15.6%	13.5%	9.9%	8.3%
Total	501	444	441	465	464	472

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9 - New First-time Freshman and New Graduate Student Enrollment by Department within School by Student Program/Concentration 1999-2004

School of Education

Counseling & Human Development Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
8037	MA	Counseling: Student Personnel Services	0	0	0	NA	NA	NA
8043	MA	Counseling: Elementary Guidance	0	0	0	NA	NA	NA
8044	MA	Counseling: Secondary Guidance	0	0	0	NA	NA	NA
8049	MA	Counseling	35	23	30	NA	NA	NA
8849	AC	Secondary School Guidance Counselor	NA	0	0	NA	NA	NA
8901	AC	Student Personnel Services	NA	NA	NA	NA	NA	NA
Total			35	23	30	NA	NA	NA
Major Concentrations included in 8049:								
8036	MA	Counseling: Rehabilitation	8	3	1	NA	NA	NA
8046	MA	Counseling: Student Personnel Services	10	7	9	NA	NA	NA
8047	MA	Counseling: School Counseling: Elementary Education	4	4	4	NA	NA	NA
8048	MA	Counseling: School Counseling: Secondary Education	11	8	11	NA	NA	NA
8050	MA	Community Counseling	1	1	5	NA	NA	NA
		No Concentration Specified	1	0	0	NA	NA	NA
		Total	35	23	30	NA	NA	NA

As of 2002, the Counseling & Human Development Dept. was renamed as the Professional Studies Dept.
Data as of 9/20/04

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Educational Services Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
210	BSAE	Art Education	35	49	NA	NA	NA	NA
220	BSED	Secondary English	14	14	NA	NA	NA	NA
222	BSED	French Secondary	0	0	NA	NA	NA	NA
223	BSED	German	2	2	NA	NA	NA	NA
224	BSED	Spanish	3	3	NA	NA	NA	NA
226	BSED	Secondary Earth/Space Science	1	2	NA	NA	NA	NA
228	BSED	Secondary Mathematics	9	11	NA	NA	NA	NA
232	BSED	Secondary Biology	2	3	NA	NA	NA	NA
233	BSED	Secondary Chemistry	2	1	NA	NA	NA	NA
234	BSED	Secondary General Science	2	2	NA	NA	NA	NA
235	BSED	Secondary Physics	0	0	NA	NA	NA	NA
236	BSED	Secondary Social Studies	18	31	NA	NA	NA	NA
8649	MED	Middle/Secondary Instruction	8	13	14	NA	NA	NA
8663	MED	School Administration	14	13	13	NA	NA	NA
8920	AC	Elementary Principal	2	2	3	NA	NA	NA
8930	AC	Secondary Principal	1	4	2	NA	NA	NA
8947	AC	School Supervision: Special Education	1	2	0	NA	NA	NA
Total			114	152	32	NA	NA	NA
Major concentrations included in 8649:								
8655	MED	Elementary Education/Math	NA	0	2	NA	NA	NA
		No Concentration Specified	NA	13	12	NA	NA	NA
		Total	NA	13	14	NA	NA	NA
Major concentrations included in 8663:								
8664	MED	Elementary School Administration	8	8	6	NA	NA	NA
8669	MED	Secondary School Administration	5	5	6	NA	NA	NA
		No Concentration Specified	1	0	1	NA	NA	NA
		Total	14	13	13	NA	NA	NA

As of 2002, the Educational Services Dept. was renamed as the Professional Studies Dept.

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Elementary Education Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
205	BSED	Elementary/Early Childhood Education	48	49	59	50	61	42
208	BSED	Elementary/Mentally/Physically Handicapped	60	51	67	46	39	34
212	BSED	Elementary Education	72	64	71	82	61	76
242	AS	Pre-School Education	3	10	10	4	5	12
8100	TC	Elementary Education	0	0	13	4	7	6
8101	TC	Elementary/Early Childhood Education	0	0	1	0	1	2
8103	TC	Elementary/Mentally/Physically Handicapped	0	0	2	0	2	0
8125	TC	Instructional Technology	NA	NA	NA	NA	NA	NA
8650	MED	Elementary Education	14	22	15	12	12	7
8705	MED	Reading	13	19	15	9	22	30
8844	CR	Character Education	NA	NA	NA	6	5	9
8850	CR	Reading Specialist	0	2	2	2	1	2
Total			210	217	255	215	216	220
Major concentrations included in 8650:								
8651	MED	Early Childhood Education	1	4	2	2	1	3
8653	MED	Elementary Education: General	7	14	9	7	11	0
8655	MED	Elementary Education: Math	2	0	0	1	0	0
8656	MED	Elementary Education: Science	1	1	1	0	0	0
8657	MED	Elementary Education: Social Studies	0	2	0	0	0	0
8658	MED	Elementary Education: Language Arts	0	0	1	1	0	0
8659	MED	Elementary Education: Thesis Focus	0	1	1	0	0	0
		No Concentration Specified	3	0	1	1	0	4
		Total	14	22	15	12	12	7

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Health & Physical Education Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
200	BS	Health & Physical Education	NA	NA	39	39	32	42
215	BSED	Health & Physical Education	35	47	0	0	NA	0
8109	TC	Health & Physical Education	NA	NA	3	3	0	1
8847	CR	Health & Physical Education	1	4	1	0	0	0
Total			36	51	43	42	32	43
Major concentrations included in 200:								
237	BS	HPE Teacher Certification	NA	NA	7	30	23	26
246	BS	HPE Health Promotion	NA	NA	0	1	1	1
247	BS	HPE Recreation Administration	NA	NA	0	0	1	1
248	BS	HPE Sport Administration	NA	NA	1	8	7	10
		No Concentration Specified	NA	NA	31	0	0	4
		Total	NA	NA	39	39	32	42

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Professional Studies Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
8037	MA	Counseling: Student Personnel Services	NA	NA	NA	0	0	0
8043	MA	Counseling: Elementary Guidance	NA	NA	NA	1	0	0
8044	MA	Counseling: Secondary Guidance Counseling	NA	NA	NA	0	0	0
8049	MA	Counseling	NA	NA	NA	20	40	44
8665	MED	Educational Leadership*	NA	NA	NA	8	11	6
8849	AC	Secondary School Guidance Counselor	NA	NA	NA	0	0	0
8901	AC	Student Personnel Services	NA	NA	NA	1	0	0
8906	M	Letter of Eligibility	NA	NA	NA	NA	NA	2
8910	AC	K-12 School Administration	NA	NA	NA	NA	0	8
8930	AC	Secondary Principal	NA	NA	NA	1	0	0
8947	CERT-M	School Supervision-Special Education	NA	NA	NA	NA	NA	2
Total			NA	NA	NA	31	51	62
Major Concentrations included in 8049:								
8036	MA	Counseling: Rehabilitation	NA	NA	NA	0	4	9
8046	MA	Counseling: Student Personnel Services	NA	NA	NA	3	5	11
8047	MA	Counseling: School Counseling: Elementary Education	NA	NA	NA	2	5	4
8048	MA	Counseling: School Counseling: Secondary Education	NA	NA	NA	5	18	11
8050	MA	Community Counseling	NA	NA	NA	10	7	9
		No Concentration Specified	NA	NA	NA	0	1	0
		Total	NA	NA	NA	20	40	44
Major concentrations included in 8665:								
8664	MED	Elementary School Administration	NA	NA	NA	4	7	0
8669	MED	Secondary School Administration	NA	NA	NA	4	4	0
		No Concentration Specified	NA	NA	NA	0	0	6
		Total	NA	NA	NA	8	11	6

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*Previously named School Administration.

Secondary Education Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
8649	MED	Middle/Secondary Instruction	NA	NA	NA	13	9	26
Total			NA	NA	NA	13	9	26
Major concentrations included in 8649:								
255	MED	Elementary Education: Science	NA	NA	NA	NA	NA	1
8655	MED	Elementary Education: Math	NA	NA	NA	NA	NA	1
		No Concentration Specified	NA	NA	NA	NA	NA	24
		Total	NA	NA	NA	NA	NA	26

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Special Education & School Psychology Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
209	BSED	Mentally/Physically Handicapped & Elementary Education	19	13	19	12	17	8
239	BSED	Mentally/Physically Handicapped	10	3	6	8	9	5
504	AA	Human Services Developmental Disabilities Specialist	2	1	0	4	3	0
8102	TC	Mentally/Physically Handicapped	1	0	3	2	4	2
8641	MED	Educational Psychology	19	12	15	9	11	7
8683	MED	Online Special Education	NA	NA	23	0	0	0
8684	MED	Special Education	10	12	7	6	13	15
8900	AC	School Psychology	2	NA	NA	NA	NA	NA
8950	CR	Behavior Management	0	1	0	1	0	2
Total			63	42	73	42	57	39

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School of Liberal Arts

Art Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
210	BSAE	Art Education	NA	NA	53	53	36	48
337	BA	Art History	2	2	0	1	5	3
376	BFA	Fine Arts/Crafts	28	30	22	37	32	30
377	BFA	Applied Media Arts	133	131	146	143	120	134
8005	MA	Art	3	2	3	3	0	2
8105	TC	Art Education	NA	NA	7	4	5	2
8596	MFA	Fine Arts	6	5	5	6	6	3
Total			172	170	236	247	204	222
Major concentrations included in 376:								
382	BFA	Ceramics	NA	NA	NA	1	3	5
383	BFA	Drawing	NA	NA	NA	0	2	9
384	BFA	Jewelry-Metalsmithing	NA	NA	NA	1	0	3
385	BFA	Multi-Media	NA	NA	NA	0	0	2
386	BFA	Painting	NA	NA	NA	0	0	3
387	BFA	Printmaking	NA	NA	NA	0	0	1
388	BFA	Sculpture	NA	NA	NA	0	1	0
389	BFA	Textile Design	NA	NA	NA	0	1	1
390	BFA	Weaving Fibers	NA	NA	NA	0	0	0
391	BFA	Wood Furniture	NA	NA	NA	0	1	1
		No Concentration Specified	NA	NA	NA	35	24	5
		Total	NA	NA	NA	37	32	30
Major concentrations included in 377:								
378	BFA	Animation	NA	NA	7	12	24	55
379	BFA	Cinema	NA	NA	2	4	4	11
380	BFA	Graphic Design	NA	NA	6	15	19	31
381	BFA	Photography	NA	NA	1	5	4	17
		No Concentration Specified	NA	NA	130	107	69	20
		Total	NA	NA	146	143	120	134
Major concentrations included in 8596:								
8590	MFA	Ceramics	2	3	2	4	4	1
8591	MFA	Jewelry-Metal	1	0	0	0	0	0
8592	MFA	Painting	0	1	1	1	1	2
8593	MFA	Printmaking	2	0	0	0	0	0
8594	MFA	Sculpture	1	1	2	1	1	0
		Total	6	5	5	6	6	3

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English & Theatre Arts Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
220	BSED	Secondary English	NA	NA	14	15	27	13
330	BA	Print Journalism News/Editorial	NA	NA	3	12	9	5
331	BA	English	NA	11	15	8	10	11
333	BA	English: Literature	4	NA	NA	NA	NA	NA
334	BA	English: Writing	17	NA	NA	NA	NA	NA
338	BA	Drama	2	9	3	4	7	2
8112	TC	Comprehensive English	NA	NA	2	5	7	5
Total			23	20	37	44	60	36

Major concentrations included in 331:

333	BA	English: Literature	NA	1	1	1	0	0
334	BA	English: Writing	NA	10	11	6	10	10
		No Concentration Specified	NA	0	3	1	0	1
		Total	NA	11	15	8	10	11

Data as of 9/20/04

Foreign Languages Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
223	BSED	German	NA	NA	1	1	1	1
224	BSED	Spanish	NA	NA	1	0	5	4
345	BA	German	0	1	0	0	0	2
346	BA	Spanish	0	0	1	2	2	0
357	BA	Humanities/Foreign Languages	1	3	2	1	4	0
8114	TC	German	NA	NA	NA	NA	NA	1
8122	TC	Spanish	NA	NA	2	0	0	0
Total			1	4	7	4	12	8

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History & Anthropology Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
236	BSED	Secondary Social Studies	NA	NA	24	22	28	32
570	BA	Anthropology	2	2	1	1	1	0
572	BS	Industrial and Trade Leadership	0	0	0	0	0	0
582	BA	History	5	5	4	9	10	4
590	BA	Social Science	1	0	0	2	0	0
620	BA	Latin American Studies	NA	NA	NA	NA	0	1
8020	MA	Social Science	2	6	8	7	5	5
8124	TC	Secondary Social Studies	NA	NA	9	7	3	3
Total			10	13	46	48	47	45

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Music Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
125	TC	Music Education	10	NA	NA	NA	NA	NA
339	BA	Music	4	26	18	11	19	10
8110	TC	Music Education	NA	0	0	2	2	0
Total			14	26	18	13	21	10
Major concentrations included in 339:								
332	BA/TC	Music	NA	18	14	5	9	6
		No Concentration Specified	NA	8	4	6	10	4
		Total	NA	26	18	11	19	10

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Philosophy Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
207	AA	Liberal Studies	4	2	2	2	1	1
342	BA	Philosophy	2	0	0	1	1	0
347	BA	Humanities	0	1	0	0	1	0
Total			6	3	2	3	3	1

Data as of 9/20/04

Political Science & Criminal Justice Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
501	AA	Criminal Justice	8	9	3	12	14	15
573	BA	Criminal Justice	73	55	61	85	80	97
583	BA	Pre-Law Study	11	9	7	8	11	6
584	BA	Political Science	4	2	5	8	8	8
Total			96	75	76	113	113	126

Data as of 9/20/04

Psychology Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
586	BA	Psychology	40	31	42	45	41	50
8040	MA	Clinical Psychology	10	8	9	10	12	18
Total			50	39	51	55	53	68

Major concentrations included in 586:

600	BA	General	NA	NA	NA	45	33	37
601	BA	Mental Health	NA	NA	NA	0	5	12
		No Concentration Specified	NA	NA	NA	0	3	1
		Total	NA	NA	NA	45	41	50

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Sociology Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
503	AA	Human Services Social Services	2	2	NA	NA	NA	6
570	BA	Anthropology	2	2	1	NA	NA	5
574	BS	Social Work	20	19	NA	NA	NA	NA
588	BA	Sociology	2	1	0	5	3	2
8022	MSW	Social Work	NA	15	NA	NA	NA	NA
Total			26	39	1	5	3	13

Data as of 9/20/04

Social Work Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
503	AA	Human Services	NA	NA	2	0	2	NA
574	BS	Social Work	NA	NA	12	17	20	10
8022	MSW	Social Work	NA	NA	12	24	21	13
Total			NA	NA	26	41	43	23

Data as of 9/20/04

Speech & Communication Studies Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
328	BA	Speech Communication: Speech and Hearing Sciences*	20	12	9	7	7	6
329	BA	Broadcast Journalism Radio/TV News	NA	NA	10	4	8	6
341	BA	Speech Communications	34	40	37	34	20	35
8006	MA	Communications Studies	10	10	11	3	12	10
8045	MA	Speech/Language Pathology	19	20	18	15	21	20
8843	CERT-I	Conflict Management	NA	NA	NA	NA	NA	NA
Total			63	70	76	56	61	77
Major concentrations included in 8006:								
8007	MA	Communication Studies Non-Internship	NA	NA	NA	NA	8	4
8008	MA	Communication Studies Internship	NA	NA	NA	NA	1	0
		No Concentration Specified	NA	NA	NA	NA	3	6
		Total	NA	NA	NA	NA	12	10

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*Previously named Speech Communication: Speech-Language and Hearing Disorders.

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School of Science, Management & Technology

Biology & Health Services Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
232	BSED	Secondary Biology	NA	NA	5	6	4	4
444	BS	Biology LECOM	2	NA	NA	NA	NA	NA
449	BS	Biology: Pre-Dental	1	NA	NA	NA	NA	NA
450	BS	Biology: Pre-Medical	12	NA	NA	NA	NA	NA
451	BS	Biology: Pre-Pharmacy	2	NA	NA	NA	NA	NA
452	BS	Biology: Pre-Veterinary	7	NA	NA	NA	NA	NA
456	BS	Environmental Science/Biology	9	11	8	1	2	0
462	BA	Biology	4	2	0	4	6	5
474	BS	Medical Technology	3	0	1	1	1	4
475	BS	Nutrition	3	5	5	4	2	7
476	BS	Nuclear Medicine Technology	3	1	2	2	3	6
477	BS	Biology	12	29	39	17	32	25
487	BA	Natural Science & Math/Wildlife	0	2	1	0	0	0
8119	TC	Secondary Biology	NA	NA	4	0	2	3
8310	MS	Biology	6	6	1	3	4	2
Total			64	56	66	38	56	56
Major concentrations included in 462:								
487	BA	Natural Science & Math/Wildlife	NA	NA	NA	1	0	0
		No Concentration Specified	NA	NA	NA	3	6	5
		Total	NA	NA	NA	4	6	5
Major concentrations included in 477:								
444	BS	Biology LECOM	NA	0	2	0	5	0
449	BS	Biology: Pre-Dental	NA	4	1	1	0	3
450	BS	Biology: Pre-Medical	NA	9	8	7	16	9
451	BS	Biology: Pre-Pharmacy	NA	2	4	NA	NA	0
452	BS	Biology: Pre-Veterinary	NA	3	2	2	3	5
		No Concentration Specified	NA	11	22	7	8	8
		Total	NA	29	39	17	32	25

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Business Administration & Economics Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
490	BS	Business Administration: Comprehensive Business	29	NA	NA	NA	NA	NA
491	BS	Business Administration: Accounting	22	NA	NA	NA	NA	NA
492	BS	Business Administration: Marketing	15	NA	NA	NA	NA	NA
496	BS	Business Administration: Financial Services	11	NA	NA	NA	NA	NA
502	AS	Business Administration	16	7	5	7	7	10
571	BS	Business Administration	3	69	68	72	82	62
575	BS	Economics	0	2	3	0	1	1
8846	CR	Public Accounting	1	2	0	0	NA	NA
Total			96	78	76	79	90	73

Major concentrations included in 571:

455	BS	Business Administration: Management Information Systems	NA	0	0	1	3	3
490	BS	Business Administration: Comprehensive Business	NA	2	14	29	21	26
491	BS	Business Administration: Accounting	NA	17	9	19	20	12
492	BS	Business Administration: Marketing	NA	20	8	18	20	12
496	BS	Business Administration: Financial Services	NA	4	5	2	6	3
498	BS	Business Administration: Forensic Accounting	NA	26	1	3	10	5
		No Concentration Specified	NA	0	31	0	2	1
		Total	NA	69	68	72	82	62

Data as of 9/20/04

Chemistry Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
233	BSED	Secondary Chemistry	NA	NA	2	3	0	0
428	PHAR M	Pre-Pharmacy	NA	NA	NA	NA	NA	2
443	BS	Chemistry/Forensic Science	0	NA	NA	NA	NA	NA
445	BS	Industrial Biochemistry	2	NA	NA	NA	NA	NA
478	BS	Chemistry	5	15	17	30	36	20
8120	TC	Secondary Chemistry	NA	NA	1	1	2	0
Total			7	15	20	34	38	22

Major concentrations included in 478:

443	BS	Chemistry/Forensic Science	NA	13	11	27	33	16
445	BS	Industrial Biochemistry	NA	1	1	1	1	0
		No Concentration Specified	NA	1	5	2	2	4
		Total	NA	15	17	30	36	20

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Geosciences Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
226	BSED	Secondary Earth/Space Science	NA	NA	5	1	1	0
234	BSED	Secondary General Science	NA	NA	0	1	0	1
459	BA	Earth Science	2	0	0	1	1	2
470	BS	Geology	1	1	2	1	3	0
495	BS	Environment Science/Geology	3	2	0	2	2	2
580	BA	Geography	1	0	0	0	0	0
581	BA	Environmental Studies/Geography	2	2	2	2	0	1
8115	TC	Secondary Earth/Space Science	NA	NA	0	1	0	0
8121	TC	Secondary General Science	NA	NA	2	2	1	1
Total			9	5	11	11	8	7

Data as of 9/20/04

Mathematics & Computer Science Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
228	BSED	Secondary Mathematics	NA	NA	14	9	9	16
401	AS	Computer Science	3	3	8	3	2	1
460	BA	Mathematics	2	2	2	0	2	2
493	BS	Computer Science: Application	37	NA	NA	NA	NA	NA
494	BS	Computer Science: Theoretical	0	NA	NA	NA	NA	NA
497	BS	Computer Science	NA	27	35	31	28	17
8116	TC	Secondary Mathematics	NA	NA	1	1	1	0
8380	MS	Information Technology	NA	NA	NA	2	1	6
8845	CR	Information Technology	NA	NA	7	3	1	0
Total			42	32	67	49	44	42

Major concentrations included in 460:

499	BA	Mathematics-Actuarial	NA	NA	NA	NA	1	0
		No Concentration Specified	NA	NA	NA	NA	1	2
		Total	NA	NA	NA	NA	2	2

Major concentrations included in 497:

493	BS	Computer Science: Application	NA	24	24	27	20	14
494	BS	Computer Science: Theoretical	NA	3	7	3	8	3
		No Concentration Specified	NA	0	4	1	0	0
		Total	NA	27	35	31	28	17

Data as of 9/20/04

Nursing Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
103		Pre-Nursing	5	5	6	7	10	11
676	BS	Nursing	15	23	22	20	32	32
677	BS	Nursing-RN	NA	NA	NA	NA	NA	4
8400	MSN	Nursing	NA	NA	NA	NA	NA	2
Total			20	28	28	27	42	49

Major concentrations included in 8400:

8402	MSN	Family Nurse Practitioner	4	4	2	3	7	2
8403	MSN	Nurse Educator	NA	NA	NA	NA	NA	0
		Total	4	4	2	3	7	2

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Physics & Technology Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
235	BSED	Secondary Physics	NA	NA	4	1	3	1
244	AET	Manufacturing Engineering Tech	11	11	6	2	2	4
245	AET	Bio-Medical Equipment Tech	1	3	2	0	0	0
430	BA	Physics: Co-Engineering	0	NA	NA	NA	NA	NA
464	BA	Physics: Liberal Arts	0	2	15	10	12	15
466	BA	Natural Science & Mathematics	0	8	2	0	0	0
473	BA	Natural Science & Math/Co-Engineering	10	NA	NA	NA	NA	NA
479	BS	Physics	1	1	1	0	0	0
8123	TC	Secondary Physics	0	0	0	1	0	0
Total			23	25	30	14	17	20
Major concentrations included in 464:								
430	BA	Physics: Co-Engineering	NA	1	12	9	11	12
432	BA	Physics: Theoretical	NA	NA	1	1	1	1
		No Concentration Specified	NA	1	2	0	0	2
		Total	NA	2	15	10	12	15
Major concentrations included in 466:								
473	BA	Natural Science & Math/Co-Engineering	NA	7	0	0	0	0
		No Concentration Specified	NA	1	2	0	0	0
		Total	NA	8	2	0	0	0

Data as of 9/20/04

Academic Support Services

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
104		Undeclared Major*	351	350	400	390	411	258
150	BA	Specialized Studies	0	0	0	0	1	0
Total			351	350	400	390	412	258

Data as of 9/20/04

*Previously named General Studies.

Other Students (non-degree specific)

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
0001		Special Graduate Student	44	42	18	22	30	45
Total			44	42	18	22	30	45

Data as of 9/20/04

10 - Undergraduate Transfer Student Enrollment by Department within School by Student Program/Concentration 1998-2004

School of Education

Educational Services Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
210	BSAE	Art Education	8	9	NA	NA	NA	NA
220	BSED	Secondary English	11	7	NA	NA	NA	NA
223	BSED	German	1	0	NA	NA	NA	NA
224	BSED	Spanish	0	0	NA	NA	NA	NA
226	BSED	Secondary Earth/Space Science	0	1	NA	NA	NA	NA
228	BSED	Secondary Mathematics	0	1	NA	NA	NA	NA
232	BSED	Secondary Biology	8	6	NA	NA	NA	NA
233	BSED	Secondary Chemistry	1	1	NA	NA	NA	NA
234	BSED	Secondary General Science	0	0	NA	NA	NA	NA
235	BSED	Secondary Physics	0	0	NA	NA	NA	NA
236	BSED	Secondary Social Studies	13	4	NA	NA	NA	NA
Total			42	29	NA	NA	NA	NA

Data as of 9/20/04

Elementary Education Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
205	BSED	Elementary/Early Childhood Education	11	17	11	11	11	15
208	BSED	Elementary/Mentally/Physically Handicapped	18	15	9	6	11	7
212	BSED	Elementary Education	36	19	19	25	25	14
242	AS	Pre-School Education	1	0	5	4	0	4
Total			66	51	44	46	47	40

Data as of 9/20/04

Health & Physical Education Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
200	BS	Health & Physical Education	NA	NA	13	14	18	23
215	BSED	Health & Physical Education	17	19	0	0	0	0
Total			17	19	13	14	18	23

Major concentrations included in 200:

237	BS	HPE Teacher Certification	NA	NA	5	11	13	11
246	BS	HPE Health Promotion	NA	NA	1	0	0	2
247	BS	HPE Recreation Administration	NA	NA	NA	NA	NA	5
248	BS	HPE Sport Administration	NA	NA	3	3	5	5
		No Concentration Specified	NA	NA	4	0	0	0
		Total	NA	NA	13	14	18	23

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Special Education & School Psychology Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
209	BSED	Mentally/Physically Handicapped & Elementary Education	7	5	4	8	2	5
239	BSED	Mentally/Physically Handicapped	2	3	1	3	0	3
504	AA	Human Services Developmental Disabilities Specialist	NA	NA	1	0	1	1
Total			9	8	6	11	3	9

Data as of 9/20/04

School of Liberal Arts

Art Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
210	BSAE	Art Education	NA	NA	8	7	14	8
337	BA	Art History	2	2	1	0	1	3
376	BFA	Fine Arts/Crafts	16	7	10	7	5	5
377	BFA	Applied Media Arts	39	33	40	39	34	37
Total			57	42	59	53	54	53

Major concentrations included in 376:

381	BFA	Photography	NA	NA	0	1	0	0
382	BFA	Ceramics	NA	NA	1	0	2	0
383	BFA	Drawing	NA	NA	NA	NA	NA	1
384	BFA	Jewelry-Metalsmithing	NA	NA	1	0	0	2
386	BFA	Painting	NA	NA	NA	NA	NA	1
389	BFA	Textile Design	NA	NA	1	0	0	0
391	BFA	Wood-Furniture	NA	NA	NA	NA	NA	1
		No Concentration Specified	NA	NA	7	6	3	0
		Total	NA	NA	10	7	5	5

Major concentrations included in 377:

378	BFA	Animation	NA	NA	1	2	5	10
379	BFA	Cinema	NA	NA	4	3	1	8
380	BFA	Graphic Design	NA	NA	5	8	12	14
381	BFA	Photography	NA	NA	1	2	4	3
		No Concentration Specified	NA	NA	29	24	12	2
		Total	NA	NA	40	39	34	37

Data as of 9/20/04

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English & Theatre Arts Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
220	BSED	Secondary English	NA	NA	7	9	9	7
330	BA	Print Journalism News/Editorial	NA	NA	6	5	4	4
331	BA	English	NA	16	4	7	6	5
333	BA	English: Literature	2	NA	NA	NA	NA	NA
334	BA	English: Writing	3	NA	NA	NA	NA	NA
338	BA	Drama	4	3	2	2	1	3
Total			9	19	19	23	20	19
Major concentrations included in 331:								
333	BA	English: Literature	NA	4	0	3	2	2
334	BA	English: Writing	NA	12	4	2	4	2
		No Concentration Specified	NA	0	0	2	0	1
		Total	NA	16	4	7	6	5

Data as of 9/20/04

Foreign Languages Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
223	BSED	German	NA	NA	0	1	0	0
224	BSED	Spanish	NA	NA	2	0	0	2
345	BA	German	0	1	0	0	0	0
346	BA	Spanish	1	0	1	0	0	2
357	BA	Humanities/Foreign Languages	0	1	1	0	0	0
Total			1	2	4	1	0	4

Data as of 9/20/04

History & Anthropology Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
236	BSED	Secondary Social Studies	NA	NA	5	9	7	8
570	BA	*Anthropology	NA	NA	NA	0	1	3
572	BS	Industrial and Trade Leadership	0	1	1	0	0	1
582	BA	History	2	2	3	3	3	4
590	BA	Social Science	1	0	0	1	1	1
620	BA	Latin American Studies	NA	NA	NA	NA	NA	3
Total			3	3	9	13	12	20

Data as of 9/20/04. *Anthropology moved from Sociology, Anthropology, and Social Work in 2002.

Music Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
332	BA/TC	Music	1	NA	NA	NA	NA	NA
339	BA	Music	2	3	3	2	1	1
Total			3	3	3	2	1	1
Major concentrations included in 339:								
332	BA/TC	Music	NA	2	3	2	0	0
		No Concentration Specified	NA	1	0	0	1	1
		Total	NA	3	3	2	1	1

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Philosophy Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
207	AA	Liberal Studies	1	2	1	2	1	1
342	BA	Philosophy	0	0	1	0	2	2
347	BA	Humanities	0	1	1	0	3	1
Total			1	3	3	2	6	4

Data as of 9/20/04

Political Science & Criminal Justice Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
501	AA	Criminal Justice	3	6	5	5	6	4
573	BA	Criminal Justice	30	19	18	27	26	32
583	BA	Pre-Law Study	1	1	3	2	3	0
584	BA	Political Science	7	1	1	1	4	7
Total			41	27	27	35	39	43

Data as of 9/20/04

Psychology Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
586	BA	Psychology	19	20	13	16	20	15
Total			19	20	13	16	20	15
Major concentrations included in 586:								
600	BA	General	NA	NA	NA	16	16	12
601	BA	Mental Health	NA	NA	NA	0	3	2
		No Concentration Specified	NA	NA	NA	0	1	1
		Total	NA	NA	NA	16	20	15

Data as of 9/20/04

Sociology Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
503	AA	Human Services	1	1	NA	NA	NA	10
570	BA	*Anthropology	1	1	1	NA	NA	NA
574	BS	Social Work	18	7	NA	NA	NA	NA
588	BA	Sociology	0	2	4	5	3	4
Total			20	11	5	5	3	14

Data as of 9/20/04. *Anthropology moved to History Department in 2002.

Social Work Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
503	AA	Human Services-Social Work	NA	NA	1	2	1	NA
574	BS	Social Work	NA	NA	11	8	6	13
Total			NA	NA	12	10	7	13

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Speech & Communication Studies Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
328	BA	Speech Communication: Speech and Hearing Sciences*	7	5	10	2	2	3
329	BA	Broadcast Journalism Radio/TV News	NA	NA	2	2	4	4
341	BA	Speech Communications	15	17	12	15	16	6
Total			15	17	14	17	20	13

Data as of 9/20/04

*Previously named Speech Communication: Speech/Language and Hearing Disorders.

School of Science, Management & Technology

Biology & Health Services Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
232	BSED	Secondary Biology	NA	NA	1	1	3	1
449	BS	Biology: Pre-Dental	1	NA	NA	NA	NA	NA
450	BS	Biology: Pre-Medical	5	NA	NA	NA	NA	NA
451	BS	Biology: Pre-Pharmacy	1	NA	NA	NA	NA	NA
452	BS	Biology: Pre-Veterinary	0	NA	NA	NA	NA	NA
456	BS	Environmental Science/Biology	3	2	3	0	2	2
462	BA	Biology	0	1	1	1	7	5
474	BS	Medical Technology	1	2	0	1	0	3
475	BS	Nutrition	3	2	2	6	5	5
476	BS	Nuclear Medicine Technology	0	1	1	1	7	4
477	BS	Biology	5	8	7	7	9	15
487	BA	Natural Science & Math/Wildlife	1	0	0	0	0	0
Total			20	16	15	17	33	35

Major concentrations included in 462:

487	BA	Natural Science & Math/Wildlife	0	0	0	0	1	0
		No Concentration Specified	0	0	0	0	6	5
		Total	0	0	0	0	7	5

Major concentrations included in 477:

444	BS	LECOM	NA	0	0	0	1	1
449	BS	Biology: Pre-Dental	NA	1	0	0	0	0
450	BS	Biology: Pre-Medical	NA	4	3	1	2	6
451	BS	Biology: Pre-Pharmacy	NA	0	0	NA	NA	0
452	BS	Biology: Pre-Veterinary	NA	0	0	1	2	1
		No Concentration Specified	NA	3	4	5	4	7
		Total	NA	8	7	7	9	15

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Business Administration & Economics Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
491	BS	Business Administration: Accounting	13	NA	NA	NA	NA	NA
492	BS	Business Administration: Marketing	16	NA	NA	NA	NA	NA
496	BS	Business Administration: Financial Services	4	NA	NA	NA	NA	NA
502	AS	Business Administration	2	3	3	7	4	12
571	BS	Business Administration	23	44	43	51	51	54
575	BS	Economics	0	0	0	1	2	0
Total			58	47	46	59	57	66

Major concentrations included in 571:

455	BS	Management Information Systems	NA	NA	0	0	3	5
490	BS	Business Administration: Comprehensive Business	NA	NA	15	18	16	18
491	BS	Business Administration: Accounting	NA	12	5	10	15	9
492	BS	Business Administration: Marketing	NA	5	10	12	8	13
496	BS	Business Administration: Financial Services	NA	2	1	5	3	6
498	BS	Business Administration: Forensic Accounting	NA	0	0	5	2	3
		No Concentration Specified	NA	25	12	1	4	0
		Total	NA	44	43	51	48	54

Data as of 9/20/04

Chemistry Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
233	BSED	Secondary Chemistry	NA	NA	1	1	1	1
428	PHAR M	Pre-Pharmacy	NA	NA	NA	6	4	2
429	PHAR M	Pre-Pharmacy LECOM	NA	NA	NA	0	1	0
443	BS	Chemistry/Forensic Science	0	NA	NA	NA	NA	NA
445	BS	Industrial Biochemistry	0	NA	NA	NA	NA	NA
478	BS	Chemistry	0	4	6	7	7	6
Total			0	4	7	14	13	9

Major concentrations included in 478:

443	BS	Chemistry/Forensic Science	NA	1	2	4	3	3
445	BS	Industrial Biochemistry	NA	1	0	2	1	1
		No Concentration Specified	NA	2	4	1	3	2
		Total	NA	4	6	7	7	6

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Geosciences Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
226	BSED	Secondary Earth/Space Science	NA	NA	1	0	1	2
234	BSED	Secondary General Science	NA	NA	0	2	1	1
459	BA	Earth Science	0	0	0	0	0	0
470	BS	Geology	1	1	0	2	2	0
495	BS	Environment Science/Geology	3	0	0	0	1	0
580	BA	Geography	1	1	0	0	1	0
581	BA	Environmental Studies/Geography	0	0	1	0	5	1
Total			5	2	2	4	11	4

Data as of 9/20/04

Mathematics & Computer Science Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
228	BSED	Secondary Mathematics	NA	NA	5	4	1	4
401	AS	Computer Science	3	5	2	1	2	2
460	BA	Mathematics	2	2	0	1	2	2
493	BS	Computer Science: Application	17	NA	NA	NA	NA	NA
494	BS	Computer Science: Theoretical	4	NA	NA	NA	NA	NA
497	BS	Computer Science	NA	20	17	14	9	13
Total			26	27	24	20	14	21

Major concentrations included in 460:

499	BA	Mathematics: Actuarial	NA	NA	NA	NA	NA	1
		No Concentration Specified	NA	NA	NA	NA	NA	1
		Total	NA	NA	NA	NA	NA	2

Major concentrations included in 497:

493	BS	Computer Science: Application	NA	17	10	11	7	7
494	BS	Computer Science: Theoretical	NA	3	1	3	2	6
		No Concentration Specified	NA	0	6	0	0	0
		Total	NA	20	17	14	9	13

Data as of 9/20/04

Nursing Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
676	BS	Nursing	8	14	19	16	10	11
677	BS	Nursing/RN	5	5	4	5	5	3
678	BSN	Nursing-Innovative	14	13	13	14	20	11
Total			27	32	36	35	35	25

Data as of 9/20/04

Edinboro University of Pennsylvania Fact Book 2004-2005
Section 9 - Enrollment Data by School - Historical

Physics & Technology Department

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
235	BSED	Secondary Physics	NA	NA	2	1	0	1
244	AET	Manufacturing Engineering Tech	5	4	4	3	1	1
245	AET	Bio-Medical Equipment Tech	1	2	0	0	0	0
430	BA	Physics: Co-Engineering	1	NA	NA	NA	NA	NA
464	BA	Physics: Liberal Arts	1	0	5	1	4	0
466	BA	Natural Science & Mathematics	1	0	0	0	0	0
473	BA	Natural Science & Math/Co-Engineering	0	4	0	0	0	0
479	BS	Physics	0	2	0	0	0	0
Total			9	12	11	5	5	2
Major concentrations included in 464:								
430	BA	Physics: Co-Engineering	NA	0	3	1	3	0
432	BA	Physics: Theoretical	NA	0	1	0	1	0
		No Concentration Specified	NA	0	1	0	0	0
		Total	NA	0	5	1	4	0

Data as of 9/20/04

Academic Support Services

Program Code	Degree Type	Program Description	1999	2000	2001	2002	2003	2004
104		Undeclared Major*	53	50	67	62	45	38
150	BA	Specialized Studies	0	0	2	1	1	1
Total			53	50	69	63	46	39

Data as of 9/20/04

*Previously named General Studies

Edinboro University of Pennsylvania
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Section 10

Degrees Awarded

Edinboro University of Pennsylvania Fact Book 2004-2005
Section 10 - Degrees Awarded

DEGREES AWARDED

NOTE: For reporting purposes, degrees awarded are calculated to include summer, fall, and spring awards. This includes those students that completed degree programs in August 2003, December 2003 and May 2004.

Degrees Awarded by Student Level 1998-2004

	1998	1999	2000	2001	2002	2003	2004
Associate	60	67	57	49	50	69	63
Baccalaureate	1066	1010	1083	1014	1007	1047	1239
Master	185	131	145	146	233	201	182
Certificates	NA	NA	NA	NA	NA	33	46
Total	1311	1208	1285	1209	1290	1350	1530

Degrees Awarded by School 1998-2004

	1998	1999	2000	2001	2002	2003	2004
School of Education	430	350	425	408	351	417	494
Percent of total	32.8%	29.0%	33.1%	33.5%	27.2%	30.9%	32.3%
School of Liberal Arts	540	527	510	491	601	622	673
Percent of total	41.2%	43.6%	39.8%	40.3%	46.6%	46.1%	44.0%
School of Science, Management & Technology	315	289	299	259	287	262	305
Percent of total	24.0%	23.9%	23.3%	21.3%	22.2%	19.4%	19.9%
Academic Support Services	26	42	49	60	51	49	58
Percent of total	2.0%	3.5%	3.8%	4.9%	4.0%	3.6%	3.8%
Total	1311	1208	1283	1218	1290	1350	1530

Data as of 9/20/04

Edinboro University of Pennsylvania Fact Book 2004-2005
Section 10 - Degrees Awarded

Degrees Awarded by School by Department & Student Program 1998-2004

NOTE: For reporting purposes, degrees awarded are calculated to include summer, fall and spring awards. This includes those students that completed degree programs in August 2003, December 2003 and May 2004.

School of Education

Counseling & Human Development Department

Program Code	Degree Type	Description	1998	1999	2000	2001	2002	2003	2004
8036	MA	Counseling: Rehabilitation	18	7	NA	NA	NA	NA	NA
8037	MA	Counseling: Student Personnel Services	7	4	4	0	1	NA	NA
8043	MA	Counseling: Elementary Guidance	8	1	0	0	0	NA	NA
8044	MA	Counseling: Secondary Guidance	7	1	5	3	0	NA	NA
8046	MA	Counseling: Student Personnel Services	2	3	NA	NA	NA	NA	NA
8047	MA	Counseling: School Counseling: Elementary Guidance	1	1	NA	NA	NA	NA	NA
8048	MA	Counseling: School Counseling: Secondary Guidance	1	1	NA	NA	NA	NA	NA
8049	MA	Counseling	NA	NA	20	22	29	NA	NA
8848	MA	Elementary School Guidance Counselor	NA	NA	NA	NA	1	NA	NA
Total			44	18	29	25	31	NA	NA

8036, 8046, 8047, 8048 and 8050 are concentrations of 8049.

This department was disbanded in the Fall 2002 and two new departments were created.

Degrees awarded will reflect this in the 2004-2005 edition.

Edinboro University of Pennsylvania Fact Book 2004-2005
Section 10 - Degrees Awarded

Educational Services Department

Program Code	Degree Type	Description	1998	1999	2000	2001	2002	2003	2004
210	BSEAE	Art Education	17	14	26	*24	NA	NA	NA
211	BSED	School Dental Hygienist	NA	NA	NA	NA	NA	NA	NA
220	BSED	Secondary English	9	14	10	*8	NA	NA	NA
222	BSED	French Education	1	0	0	NA	NA	NA	NA
223	BSED	German	0	1	1	*0	NA	NA	NA
224	BSED	Spanish	0	2	2	*2	NA	NA	NA
226	BSED	Secondary Earth/Space Science	3	2	3	*2	NA	NA	NA
228	BSED	Secondary Mathematics	10	5	6	*7	NA	NA	NA
232	BSED	Secondary Biology	8	6	5	*2	NA	NA	NA
233	BSED	Secondary Chemistry	0	1	0	*0	NA	NA	NA
234	BSED	Secondary General Science	2	2	0	*2	NA	NA	NA
235	BSED	Secondary Physics	3	1	3	*0	NA	NA	NA
236	BSED	Secondary Social Studies	11	13	14	*11	NA	NA	NA
8649	MED	Middle & Secondary Instruction	NA	NA	1	4	9	NA	NA
8663	MED	School Administration	NA	NA	15	21	24	NA	NA
8664	MED	Elementary School Administration	5	5	1	0	0	NA	NA
8669	MED	Secondary School Administration	7	4	1	0	0	NA	NA
8920	AC	Elementary Principal	NA	NA	NA	NA	6	NA	NA
8930	AC	Secondary Principal	NA	NA	NA	NA	2	NA	NA
8947	AC	School Supervision: Special Ed	NA	NA	NA	NA	1	NA	NA
Total			76	70	88	83	42	NA	NA

*These programs have been moved to their discipline department effective Fall 2001.

Degree awarded will reflect this in the 2002-2003 edition.

This department was disbanded in the Fall 2002 and two new departments were created.

Degrees awarded will reflect this in the 2004-2005 edition.

Elementary Education Department

Program Code	Degree Type	Description	1998	1999	2000	2001	2002	2003	2004
205	BSED	Elementary/Early Childhood Education	60	46	49	53	30	51	48
208	BSED	Elementary/Mentally Physically Handicapped	42	45	58	48	47	33	47
212	BSED	Elementary Education	66	66	74	67	63	86	96
242	AS	Pre-School Education	26	17	9	10	10	27	14
8650	MED	Elementary Education	NA	NA	12	14	31	16	15
8651	MED	Early Childhood Education	0	1	NA	NA	NA	NA	NA
8653	MED	Elementary Education-General	10	7	NA	NA	NA	NA	NA
8655	MED	Elementary Education-Math	3	1	NA	NA	NA	NA	NA
8656	MED	Elementary Education-Social Studies	0	1	NA	NA	NA	NA	NA
8705	MED	Reading	13	13	14	16	30	30	19
8844	CR	Character Education	NA	NA	NA	NA	NA	1	5
8850	CR	Reading Specialist	0	0	0	0	0	1	1
Total			220	197	216	208	211	245	245

8651, 8653, 8655, 8656, 8657, 8658 and 8659 are concentrations of 8650.

Edinboro University of Pennsylvania Fact Book 2004-2005
Section 10 - Degrees Awarded

Health & Physical Education Department

Program Code	Degree Type	Description	1998	1999	2000	2001	2002	2003	2004
200	BSHPE	Health & Physical Education	NA	NA	NA	NA	NA	2	31
215	BSED	Health & Physical Education	36	23	36	35	22	16	11
Total			36	23	36	35	22	18	42

Professional Studies Department

Program Code	Degree Type	Program Description	1998	1999	2000	2001	2002	2003	2004
8043	MA	Counseling: Elementary Guidance	NA	NA	NA	NA	NA	0	0
8049	MA	Counseling	NA	NA	NA	NA	NA	40	32
8665	MED	Educational Leadership*	NA	NA	NA	NA	NA	19	30
8849	AC	Secondary School Guidance Counselor	NA	NA	NA	NA	NA	1	1
8901	AC	Student Personnel Services	NA	NA	NA	NA	NA	0	0
8905	LICN-P	Secondary School Guidance Counselor	NA	NA	NA	NA	NA	NA	1
8910	AC	K-12 School Administration	NA	NA	NA	NA	NA	NA	1
8920	AC	Elementary Principal	NA	NA	NA	NA	NA	9	10
8930	AC	Secondary Principal	NA	NA	NA	NA	NA	5	7
8942	AC	School Supervision: EI Ed	NA	NA	NA	NA	NA	0	0
8947	AC	School Supervision: Special Education	NA	NA	NA	NA	NA	0	0
Total			NA	NA	NA	NA	NA	74	82

This department was created in the Fall of 2002 from the Counseling Department and Educational Services Department.

*Previously named School Administration.

Secondary Education Department

Program Code	Degree Type	Program Description	1998	1999	2000	2001	2002	2003	2004
8649	MED	Middle/Secondary Instruction	NA	NA	NA	NA	NA	2	7
Total			NA	NA	NA	NA	NA	2	7

This department was created in the Fall 2002 from the Educational Services Department.

Special Education & School Psychology Department

Program Code	Degree Type	Description	1998	1999	2000	2001	2002	2003	2004
209	BSED	Mentally/Physically Handicapped/Elementary Education	13	14	22	14	9	12	12
239	BSED	Mentally/Physically Handicapped	4	5	10	12	2	12	7
504	AA	Human Services Disabilities Specialist	NA	NA	1	2	1	2	6
8641	MED	Educational Psychology	20	13	9	11	14	22	13
8683	MED	Online Special Education	NA	NA	NA	NA	NA	NA	2
8684	MED	Special Education	17	10	14	18	11	16	9
8900	AC	School Psychology	NA	NA	NA	NA	8	13	10
8950	CR	Behavioral Management	0	0	0	0	0	1	9
Total			54	42	56	57	45	78	68

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Section 10 - Degrees Awarded

School of Liberal Arts

Art Department

Program Code	Degree Type	Description	1998	1999	2000	2001	2002	2003	2004
210	BSAE	Art Education	NA	NA	NA	NA	12	22	19
337	BA	Art History	6	5	5	5	4	14	11
376	BFA	Fine Arts/Crafts	24	31	22	25	27	29	42
377	BFA	Applied Media Arts	63	60	66	72	89	100	103
8005	MA	Art	3	5	2	1	1	2	5
8590	MFA	Ceramics	2	1	NA	NA	NA	NA	NA
8591	MFA	Jewelry/Metal	0	1	NA	NA	NA	NA	NA
8592	MFA	Painting	5	1	NA	NA	NA	NA	NA
8593	MFA	Printmaking	2	1	NA	NA	NA	NA	NA
8594	MFA	Sculpture	0	0	NA	NA	NA	NA	NA
8596	MFA	Fine Arts	NA	NA	3	5	4	2	7
Total			105	105	98	108	137	169	187

8590, 8591, 8592, 8593 and 8594 are concentrations of 8596.

English & Theatre Arts Department

Program Code	Degree Type	Description	1998	1999	2000	2001	2002	2003	2004
220	BSED	Secondary English	NA	NA	NA	NA	11	9	11
330	BA	Print Journalism News/Editorial	NA	NA	NA	NA	NA	4	10
331	BA	English	NA	NA	NA	25	21	22	20
333	BA	English-Literature	6	12	12	NA	NA	NA	NA
334	BA	English-Writing	12	11	19	NA	NA	NA	NA
338	BA	Drama	2	2	1	5	5	5	1
350	AS	Humanities-English	0	0	0	0	0	1	0
Total			20	25	32	30	37	41	42

333 and 334 are concentrations of 331.

Foreign Languages Department

Program Code	Degree Type	Description	1998	1999	2000	2001	2002	2003	2004
223	BSED	German Education	NA	NA	NA	NA	1	1	1
224	BSED	Spanish Education	NA	NA	NA	NA	0	1	3
336	BA	Russian	NA	NA	NA	NA	NA	NA	NA
344	BA	BA French	0	0	0	NA	NA	NA	NA
345	BA	German	1	1	1	0	1	1	1
346	BA	Spanish	2	4	1	1	3	2	6
357	BA	Humanities/Foreign Languages	1	0	0	2	1	1	3
Total			4	5	2	3	6	6	14

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Section 10 - Degrees Awarded

History and Anthropology Department

Program Code	Degree Type	Description	1998	1999	2000	2001	2002	2003	2004
236	BSED	Secondary Social Studies	NA	NA	NA	NA	15	24	21
570	BA	Anthropology	NA	NA	NA	NA	NA	4	7
572	BS	Industrial and Trade Leadership	0	2	0	0	0	1	1
582	BA	History	16	9	9	12	14	15	18
590	BA	Social Science	3	0	1	2	3	6	2
594	BA	Black Studies	NA	1	0	NA	NA	NA	NA
8020	MA	Social Sciences	5	1	0	3	1	2	6
Total			24	13	10	17	33	52	55

In the Fall of 2002, the Anthropology Department was moved to the History Department.

Music Department

Program Code	Degree Type	Description	1998	1999	2000	2001	2002	2003	2004
339	BA	Music	13	12	13	6	8	5	10
Total			13	12	13	6	8	5	10

Philosophy Department

Program Code	Degree Type	Description	1998	1999	2000	2001	2002	2003	2004
207	AA	Liberal Studies	3	10	8	7	7	7	13
342	BA	Philosophy	2	1	3	3	2	0	2
347	BA	Humanities	1	1	0	0	3	0	2
Total			6	12	11	10	12	7	17

Political Science & Criminal Justice Department

Program Code	Degree Type	Description	1998	1999	2000	2001	2002	2003	2004
501	AA	Criminal Justice/Law Enforce	4	1	4	5	4	6	2
573	BA	Criminal Justice	97	90	80	77	74	77	94
584	BA	Political Science	13	7	6	17	17	6	14
Total			114	98	90	99	95	89	110

Psychology Department

Program Code	Degree Type	Description	1998	1999	2000	2001	2002	2003	2004
500	AA	Human Services	7	1	3	0	0	0	0
586	BA	Psychology	66	76	53	52	63	57	63
8040	MA	Clinical Psychology	11	19	15	11	8	6	8
Total			84	96	71	63	71	63	71

Edinboro University of Pennsylvania Fact Book 2004-2005
Section 10 - Degrees Awarded

Sociology Department

Program Code	Degree Type	Description	1998	1999	2000	2001	2002	2003	2004
503	AA	Human Services-Social Services	2	7	6	8	NA	NA	1
570	BA	Anthropology	2	4	6	1	7	NA	NA
574	BS	Social Work	0	1	0	0	NA	NA	NA
588	BA	Sociology	5	4	5	6	4	5	17
674	BS	Social Work	43	31	33	28	NA	NA	NA
Total			52	47	50	43	11	5	18

In the Fall of 2002, the Anthropology Department was moved to the History Department.

Social Work Department

Program Code	Degree Type	Description	1998	1999	2000	2001	2002	2003	2004
503	AA	Human Services-Social Services	NA	NA	NA	NA	3	5	NA
574	BS	Social Work	NA	NA	NA	NA	NA	NA	NA
674	BS	Social Work	NA	NA	NA	NA	39	34	35
8022	MSW	Social Work	NA	NA	NA	NA	13	9	10
Total			NA	NA	NA	NA	55	48	45

Speech & Communication Studies Department

Program Code	Degree Type	Description	1998	1999	2000	2001	2002	2003	2004
328	BA	Speech Communication: Speech and Hearing Sciences*	35	26	24	22	26	19	20
329	BA	Broadcast Journalism Radio/TV News	NA	NA	NA	NA	NA	2	3
341	BA	Speech Communications	57	63	90	78	82	83	107
8006	MA	Communication Studies	13	7	7	4	10	13	11
8045	MA	Speech/Language Pathology	13	18	12	8	18	20	5
Total			118	114	133	112	136	137	146

*Previously named Speech Communication: Speech-Language and Hearing Disorders.

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Section 10 - Degrees Awarded

School of Science, Management & Technology

Biology & Health Services Department

Program Code	Degree Type	Description	1998	1999	2000	2001	2002	2003	2004
232	BSED	Secondary Biology	NA	NA	NA	NA	3	1	1
450	BS	Biology/Pre-Medical	3	0	NA	NA	NA	NA	NA
451	BS	Biology/Pre-Pharmacy	0	0	NA	NA	NA	NA	NA
452	BS	Biology/Pre-Veterinary	0	0	NA	NA	NA	NA	NA
456	BS	Environmental Science/Biology	6	12	7	9	10	6	4
462	BA	Biology	6	3	3	2	2	2	4
474	BS	Medical Technology	5	4	4	3	6	1	2
475	BS	Nutrition	8	3	3	5	3	3	2
476	BS	Nuclear Medicine Technology	4	7	7	2	4	0	1
477	BS	Biology	11	11	12	15	17	15	13
487	BA	Natural Science & Math/Wildlife	0	3	2	0	1	0	0
489	AS	Medical Laboratory Technology	1	1	0	NA	NA	NA	NA
8310	MS	Biology	2	2	3	6	4	2	1
Total			46	46	41	42	50	30	28

444, 449, 450, 451 and 452 are concentrations of 477.

Business Administration & Economics Department

Program Code	Degree Type	Description	1998	1999	2000	2001	2002	2003	2004
491	BS	Business Administration: Accounting	34	21	NA	NA	NA	NA	NA
492	BS	Business Administration: Marketing	13	24	NA	NA	NA	NA	NA
496	BS	Business Administration: Financial Services	3	8	NA	NA	NA	NA	NA
502	AS	Business Administration	6	14	11	9	15	8	16
571	BS	Business Administration	56	47	100	80	73	86	108
575	BS	Economics	3	2	3	0	3	4	2
Total			115	116	114	89	91	98	126

490, 491, 492, 496 and 498 are concentrations of 571.

Chemistry Department

Program Code	Degree Type	Description	1998	1999	2000	2001	2002	2003	2004
233	BSED	Secondary Chemistry	NA	NA	NA	NA	0	1	0
445	BS	Industrial Biochemistry	0	1	NA	NA	NA	NA	NA
478	BS	Chemistry	3	1	3	4	2	5	12
Total			3	2	3	4	2	6	12

443 and 445 are concentrations of 478.

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Section 10 - Degrees Awarded

Geosciences Department

Program Code	Degree Type	Description	1998	1999	2000	2001	2002	2003	2004
226	BSED	Secondary Earth/Space Science	NA	NA	NA	NA	3	2	1
234	BSED	Secondary General Science	NA	NA	NA	NA	0	0	2
458	BS	Environmental Science/Earth Science	6	2	0	0	0	0	0
459	BA	Earth/Space Science	1	0	3	3	3	4	1
470	BS	Geology	2	6	3	5	2	2	2
495	BS	Environmental Science/Geology	2	6	4	6	5	3	2
580	BA	Geography	3	2	2	2	3	3	3
581	BA	Environmental Studies/Geography	20	12	16	10	16	14	17
Total			34	28	28	26	32	28	28

Mathematics & Computer Science Department

Program Code	Degree Type	Description	1998	1999	2000	2001	2002	2003	2004
228	BSED	Secondary Mathematics	NA	NA	NA	NA	2	5	3
400	AS	Computer/Information Processing	0	1	0	NA	NA	NA	NA
401	AS	Computer Science	1	2	1	0	0	2	5
460	BA	Mathematics	6	5	4	6	11	8	10
486	BS	Computer Science	2	1	0	0	0	0	0
493	BS	Computer Science: Applied	5	9	10	NA	NA	NA	NA
494	BS	Computer Science: Theoretical	4	5	6	NA	NA	NA	NA
497	BS	Computer Science	NA	NA	NA	20	21	20	25
8380	MS	Information Technology	NA	NA	NA	NA	NA	NA	2
8845	CR	Information Technology	NA	NA	NA	NA	1	2	1
Total			18	23	21	26	35	37	46

493 and 494 are concentrations of 497.

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Section 10 - Degrees Awarded

Nursing Department

Program Code	Degree Type	Description	1998	1999	2000	2001	2002	2003	2004
676	BS	Nursing	46	30	27	34	25	21	25
677	BS	Nursing/RN	8	5	9	3	10	2	6
678	BSN	Nursing/Innovative	19	19	26	16	20	17	31
8400	MSN	Nursing	3	0	0	0	NA	NA	NA
8401	MSN	Nursing Anesthesia	0	0	0	0	NA	NA	NA
8402	MSN	Family Nurse Practitioner	7	2	7	9	6	0	0
Total			83	56	69	62	61	40	62

Physics & Technology Department

Program Code	Degree Type	Description	1998	1999	2000	2001	2002	2003	2004
235	BSED	Secondary Physics	NA	NA	NA	NA	0	3	1
243	AS	Digital Engineering Technology	NA	NA	1	NA	NA	NA	NA
244	AET	Manufacturing Engineering Technology	7	9	9	6	7	9	5
245	AET	Bio-Medical Equipment Tech	3	4	4	2	3	3	1
430	BA	Physics: Cooperative Engineering	2	2	0	NA	NA	NA	NA
464	BA	Physics: Liberal Arts	2	1	4	0	4	5	2
466	BS	Natural Science & Math	1	2	4	2	0	2	1
473	BS	Natural Science & Math: Cooperative Engineering	1	0	0	NA	NA	NA	NA
479	BS	Physics	0	0	1	0	2	1	1
Total			16	18	23	10	16	23	11

430 and 432 are concentrations of 464. 473 is a concentration of 466. Students enrolled in Cooperative transfer to the cooperating institution.

Academic Support Services

Program Code	Degree Type	Description	1998	1999	2000	2001	2002	2003	2004
150	BA	Specialized Studies	26	42	49	60	51	49	58
Total			26	42	49	60	51	49	58

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Section 11

Employee Profile-

Fall 2004

**EDINBORO UNIVERSITY OF PENNSYLVANIA
EMPLOYEE PROFILE-FALL 2004**

Full-time Employees by Race, Gender & Job Classification

		African American	American Indian	Asian	Hispanic	White	Total
Executive/Managerial							
	Male	4	0	1	0	19	24
	Female	1	0	0	0	11	12
	Total	5	0	1	0	30	36
Faculty							
	Male	10	1	6	3	185	205
	Female	6	1	4	1	157	169
	Total	16	2	10	4	342	374
Professional/Non-Faculty							
	Male	3	0	1	0	45	49
	Female	1	1	0	1	59	62
	Total	4	1	1	1	104	111
Secretarial/Clerical							
	Male	0	0	0	0	5	5
	Female	10	0	1	1	88	100
	Total	10	0	1	1	93	105
Technical/Paraprofessional							
	Male	0	0	0	0	0	0
	Female	0	0	0	0	17	17
	Total	0	0	0	0	17	17
Skilled Crafts							
	Male	1	1	0	1	33	36
	Female	0	0	0	0	9	9
	Total	1	1	0	1	42	45
Service							
	Male	1	0	0	0	29	30
	Female	2	0	0	0	50	52
	Total	3	0	0	0	79	82
Summary							
	Male	19	2	8	4	316	349
	Female	20	2	5	3	391	421
	Total	39	4	13	7	707	770

Data provided from the IPEDS Fall Staff Report.
Only full-time employees are represented.

Part-time Employees by Race & Gender

		African American	American Indian	Asian	Hispanic	White	Total
Summary							
	Male	20	2	5	3	391	421
	Female	0	0	4	0	60	64
	Total	20	2	9	3	451	485

Data provided from the IPEDS Fall Staff Report.

Edinboro University of Pennsylvania Fact Book 2004-2005
Section 11 - Employee Profile - Fall 2004

Full-time Faculty by Race, Gender, Tenure Status & Rank

Female

		African American	American Indian	Asian	Hispanic	White	Total
Tenured							
	Professor	1	0	1	0	33	35
	Assoc. Professor	0	0	0	0	34	34
	Asst. Professor	1	0	1	0	33	35
	Instructor	0	0	0	0	1	1
	Total	2	0	2	0	101	105
Tenure-Track							
	Professor	0	0	0	0	0	0
	Assoc. Professor	0	1	0	0	1	2
	Asst. Professor	4	0	0	1	24	29
	Instructor	0	0	0	0	11	11
	Total	4	1	0	1	36	42
Other							
	Professor	0	0	0	0	0	0
	Assoc. Professor	0	0	0	0	0	0
	Asst. Professor	0	0	0	0	2	2
	Instructor	0	0	2	0	18	20
	Total	0	0	2	0	20	22
Summary							
	Professor	1	0	1	0	33	35
	Assoc. Professor	0	1	0	0	35	36
	Asst. Professor	5	0	1	1	59	66
	Instructor	0	0	2	0	30	32
	Total	6	1	4	1	157	169

Data provided from the IPEDS Fall Staff Report.

Full-time Faculty by Race, Gender, Tenure Status & Rank

Edinboro University of Pennsylvania Fact Book 2004-2005
Section 11 - Employee Profile - Fall 2004

Male

		African American	American Indian	Asian	Hispanic	White	Total
Tenured							
	Professor	2	1	4	2	45	54
	Assoc. Professor	2	0	0	0	35	37
	Asst. Professor	1	0	0	0	34	35
	Instructor	0	0	0	0	0	0
	Total	5	1	4	2	114	126
Tenure-Track							
	Professor	0	0	0	0	0	0
	Assoc. Professor	1	0	0	0	5	6
	Asst. Professor	2	0	2	0	37	41
	Instructor	2	0	0	1	12	15
	Total	5	0	2	1	54	62
Other							
	Professor	0	0	0	0	0	0
	Assoc. Professor	0	0	0	0	0	0
	Asst. Professor	0	0	0	0	4	4
	Instructor	0	0	0	0	13	13
	Total	0	0	0	0	17	17
Summary							
	Professor	2	1	4	2	45	54
	Assoc. Professor	3	0	0	0	40	43
	Asst. Professor	3	0	2	0	75	80
	Instructor	2	0	0	1	25	28
	Total	10	1	6	3	185	205

Data provided from the IPEDS Fall Staff Report.

Edinboro University of Pennsylvania Fact Book 2004-2005
Section 11 - Employee Profile - Fall 2004

Full-time Faculty by Gender, Tenure Status & Rank

		Female	Male	Total
Tenured				
	Professor	35	54	89
	Assoc. Professor	34	37	71
	Asst. Professor	35	35	70
	Instructor	1	0	1
	Total	105	126	231
Tenure-Track				
	Professor	0	0	0
	Assoc. Professor	2	6	8
	Asst. Professor	29	41	70
	Instructor	11	15	26
	Total	42	62	104
Other				
	Professor	0	0	0
	Assoc. Professor	0	0	0
	Asst. Professor	2	4	6
	Instructor	20	13	33
	Total	22	17	39
Summary				
	Professor	35	54	89
	Assoc. Professor	36	43	79
	Asst. Professor	66	80	146
	Instructor	32	28	60
	Total	169	205	374

Data provided from the IPEDS Fall Staff Report.



Section 12

Employee Profile-

Historical

Edinboro University of Pennsylvania Fact Book 2004-2005
Section 12 - Employee Profile - Historical

**EDINBORO UNIVERSITY OF PENNSYLVANIA
EMPLOYEE PROFILE-HISTORICAL**

Full-time Employees by Race & Job Classification 1994-2004

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
EXECUTIVE/MANAGERIAL											
African American	5	5	5	4	7	4*	3	4	5	5	5
White	53	56	56	57	55	25*	31	31	31	31	30
Other	1	1	1	1	1	0*	1	1	1	1	1
Total	59	62	62	62	63	29*	35	36	37	37	36
FACULTY											
African American	11	10	9	9	9	9	10	14	18	14	16
White	376	365	368	370	364	357	352	350	341	332	342
Other	11	9	11	11	10	9	15	12	15	16	16
Total	398	384	388	390	383	375	377	376	374	362	374
PROFESSIONAL/NON-FACULTY											
African American	4	6	5	4	4	6*	6	6	4	4	4
White	74	76	77	77	84	112*	112	109	104	101	104
Other	2	2	2	1	1	2*	2	2	2	2	3
Total	80	84	84	82	89	120*	120	117	110	107	111
SECRETARIAL/CLERICAL											
African American	6	7	7	7	8	8	8	7	10	11	10
White	111	115	121	120	120	120	116	111	98	97	93
Other	2	2	1	2	2	2	2	3	3	3	2
Total	119	124	129	129	130	130	126	121	111	111	105
TECHNICAL/PARAPROFESSIONAL											
African American	3	3	3	2	3	1	1	1	1	1	0
White	23	21	21	21	21	14	15	14	17	17	17
Other	0	0	0	1	0	0	0	0	0	0	0
Total	26	24	24	24	24	15	16	15	18	18	17
SKILLED CRAFTS											
African American	2	2	1	1	1	1	1	1	1	1	1
White	43	45	43	49	46	48	45	44	48	45	42
Other	2	2	2	2	2	2	2	2	2	2	2
Total	47	49	46	52	49	51	48	47	51	48	45
SERVICE											
African American	7	6	5	5	4	4	4	3	3	3	3
White	81	81	81	86	87	89	85	80	84	81	79
Other	1	1	1	1	1	0	0	0	0	0	0
Total	89	88	87	92	92	93	89	83	87	84	82
SUMMARY											
African American	38	39	35	32	36	33	33	36	42	39	39
White	761	759	767	780	777	765	756	739	723	704	707
Other	19	17	18	19	17	15	22	20	23	24	24
Total	818	815	820	831	830	813	811	795	788	767	770

Data provided from the IPEDS Fall Staff Report.

Only full-time employees are represented. *Executive/Managerial and Professional/Non-faculty classifications were revised in the Fall of 2000.

Faculty Headcount by Department within School 1994-2004

School of Education

Counseling & Human Development Department

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Full-time	5	5	5	5	5	5	5	6	NA	NA	NA
Part-time	0	0	0	0	0	0	0	0	NA	NA	NA
Total	5	5	5	5	5	5	5	6	NA	NA	NA

This department has been moved into the Professional Studies Department.

Educational Services Department

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Full-time	26	22	23	22	21	21	21	18	NA	NA	NA
Part-time	0	1	0	0	1	0	3	2	NA	NA	NA
Total	26	23	23	22	22	21	24	20	NA	NA	NA

This department has been moved into the Professional Studies Department.

Elementary Education

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Full-time	28	27	27	28	27	26	26	25	29	23	22
Part-time	4	5	4	2	2	1	2	2	6	0	0
Total	32	32	31	30	29	27	28	27	35	23	22

Health & Physical Education

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Full-time	16	16	16	15	16	15	15	14	14	14	14
Part-time	1	1	2	0	0	0	1	0	0	1	0
Total	17	17	18	15	16	15	16	14	14	15	14

Professional Studies

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Full-time	NA	NA	NA	NA	NA	NA	NA	NA	14	13	12
Part-time	NA	NA	NA	NA	NA	NA	NA	NA	1	0	1
Total	NA	NA	NA	NA	NA	NA	NA	NA	15	13	13

The Educational Services and Counseling and Human Development Departments were joined together to form the Professional Studies Department.

Secondary Education

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Full-time	NA	NA	NA	NA	NA	NA	NA	NA	7	6	6
Part-time	NA	NA	NA	NA	NA	NA	NA	NA	0	1	2
Total	NA	NA	NA	NA	NA	NA	NA	NA	7	7	8

The secondary education program was moved to its own department from Educational Services.

Special Education & School Psychology Department

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Full-time	8	8	8	9	8	9	9	11	11	11	9
Part-time	1	0	0	0	3	3	1	2	3	1	1
Total	9	8	8	9	11	12	10	13	14	12	10

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Section 12 - Employee Profile - Historical

School of Liberal Arts

Art Department

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Full-time	33	33	34	35	37	37	38	40	43	42	45
Part-time	2	4	4	4	9	11	8	8	8	6	5
Total	35	37	38	39	46	48	46	48	51	48	50

English & Theatre Arts Department

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Full-time	39	36	36	36	37	34	37	36	35	32	31
Part-time	1	0	0	3	0	1	0	1	0	0	1
Total	40	36	36	39	37	35	37	37	35	32	32

Foreign Languages Department

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Full-time	7	7	7	7	7	7	5	6	6	6	6
Part-time	1	1	1	1	1	1	1	0	0	0	0
Total	8	8	8	8	8	8	6	6	6	6	6

History & Anthropology Department

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Full-time	12	12	12	13	10	10	10	9	12	12	12
Part-time	0	0	0	0	1	2	2	2	0	0	0
Total	12	12	12	13	11	12	12	11	12	12	12

Music Department

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Full-time	14	13	13	13	13	11	11	11	11	10	9
Part-time	5	6	5	6	5	6	4	5	7	9	11
Total	19	19	18	19	18	17	15	16	18	19	20

Philosophy Department

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Full-time	9	9	9	9	9	9	10	8	7	6	6
Part-time	0	2	0	0	0	0	0	0	0	0	0
Total	9	11	9	9	9	9	10	8	7	6	6

Political Science & Criminal Justice Department

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Full-time	8	7	9	9	8	8	8	8	9	9	9
Part-time	1	1	0	0	0	1	2	0	1	2	2
Total	9	8	9	9	8	9	10	8	10	11	11

Psychology Department

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Full-time	15	15	14	15	16	15	15	15	14	16	15
Part-time	0	0	2	0	0	0	0	0	1	0	0
Total	15	15	16	15	16	15	15	15	15	16	15

Edinboro University of Pennsylvania Fact Book 2004-2005
 Section 12 - Employee Profile - Historical

Social Work Department

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Full-time	NA	NA	NA	NA	NA	NA	NA	10	11	8	11
Part-time	NAN	NA	NA	NA	NA	NA	NA	0	0	3	0
Total	NA	NA	NA	NA	NA	NA	NA	10	11	11	11

Sociology Department

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Full-time	13	13	15	14	14	14	17	9	7	6	6
Part-time	1	0	0	0	0	0	0	0	0	0	0
Total	14	13	15	14	14	14	17	9	7	6	6

Speech & Communication Studies Department

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Full-time	17	16	16	17	18	18	18	18	18	18	18
Part-time	3	3	3	4	3	2	2	4	1	2	2
Total	20	19	19	21	21	20	20	22	19	20	20

School of Science, Management & Technology

Biology & Health Services Department

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Full-time	21	19	17	17	16	15	15	15	17	17	16
Part-time	0	0	0	0	0	0	0	0	1	0	0
Total	21	19	17	17	16	15	15	15	18	17	16

Business Administration & Economics Department

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Full-time	15	15	15	16	15	15	16	16	14	17	16
Part-time	1	1	1	3	3	3	3	1	3	5	1
Total	16	16	16	19	18	18	19	17	17	22	17

Chemistry Department

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Full-time	9	9	9	8	8	8	8	8	9	10	10
Part-time	0	0	0	0	0	0	0	0	0	0	0
Total	9	9	9	8	8	8	8	8	9	10	10

Geosciences Department

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Full-time	17	16	17	17	16	14	15	15	15	14	15
Part-time	0	0	0	0	0	0	0	0	0	0	0
Total	17	16	17	17	16	14	15	15	15	14	15

Mathematics & Computer Science Department

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Full-time	25	25	24	23	22	23	21	23	24	26	24
Part-time	0	0	0	0	0	0	3	1	0	0	0
Total	25	25	24	23	22	23	24	24	24	26	24

Edinboro University of Pennsylvania Fact Book 2004-2005
 Section 12 - Employee Profile - Historical

Nursing Department

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Full-time	19	19	21	19	18	20	17	15	18	20	20
Part-time	0	0	0	0	0	0	0	0	7	0	0
Total	19	19	21	19	18	20	17	15	25	20	20

Physics & Technology Department

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Full-time	12	12	12	12	11	10	10	10	9	7	6
Part-time	1	1	1	1	2	2	3	2	2	0	1
Total	13	13	13	13	13	12	13	12	11	7	7

Academic Support Services

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Full-time	7	8	8	8	7	7	6	6	6	5	6
Part-time	0	0	0	0	0	0	0	0	0	0	0
Total	7	8	8	8	7	7	6	6	6	5	6

Student Affairs

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Full-time	6	7	7	6	10	10	9	8	7	7	8
Part-time	0	0	0	1	1	0	2	1	0	1	1
Total	6	7	7	7	11	10	11	9	7	8	9

Baron-Forness Library

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Full-time	17	14	14	14	13	12	11	11	10	10	9
Part-time	0	0	0	0	1	1	1	2	1	1	1
Total	17	14	14	14	14	13	12	13	11	11	10

Unit II Faculty

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Full-time	5	4	3	2	NA	NA	NA	NA	NA	NA	NA
Part-time	0	0	0	0	NA	NA	NA	NA	NA	NA	NA
Total	5	4	3	2	NA	NA	NA	NA	NA	NA	NA

University Totals

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Full-time	403	387	391	389	382	373	373	371	377	365	361
Part-time	22	26	23	25	32	34	38	33	42	32	29
Total	425	413	414	414	414	407	411	404	419	397	390

Data provided by the Human Resources/Faculty Relations Office.

2004 data taken from the Fall 2004 Faculty Counts as of 9/30/2004 and includes temporary faculty.



Section 13

Financial Data

Edinboro University of Pennsylvania Fact Book 2004-2005
Section 13 - Financial Data

FINANCIAL DATA

Tuition and Fees-Fall 2004

Undergraduate

Credit Hours	Tuition		Fees							Total	
	In-State	Out-of-State	University Center Fee*	Health Center	Student Activity	Instruct. Service	Tech. Fee Resident	Tech. Fee/ NonRes	In-State	Out-of-State	
1	\$200.00	\$401.00	\$12.10	\$5.00	\$9.90	\$20.00	\$25.00	\$38.00	\$272.00	\$486.00	
2	\$400.00	\$802.00	\$24.20	\$10.00	\$19.80	\$40.00	\$25.00	\$38.00	\$519.00	\$934.00	
3	\$600.00	\$1,203.00	\$36.30	\$15.00	\$29.70	\$60.00	\$25.00	\$38.00	\$766.00	\$1,382.00	
4	\$800.00	\$1,604.00	\$48.40	\$20.00	\$39.60	\$80.00	\$25.00	\$38.00	\$1,013.00	\$1,830.00	
5	\$1,000.00	\$2,005.00	\$60.50	\$25.00	\$49.50	\$100.00	\$25.00	\$38.00	\$1,260.00	\$2,278.00	
6	\$1,200.00	\$2,406.00	\$72.60	\$30.00	\$59.40	\$120.00	\$25.00	\$38.00	\$1,507.00	\$2,726.00	
7	\$1,400.00	\$2,807.00	\$84.70	\$35.00	\$69.30	\$140.00	\$25.00	\$38.00	\$1,754.00	\$3,174.00	
8	\$1,600.00	\$3,208.00	\$96.80	\$40.00	\$79.20	\$160.00	\$25.00	\$38.00	\$2,001.00	\$3,622.00	
9	\$1,800.00	\$3,609.00	\$108.90	\$45.00	\$89.10	\$180.00	\$25.00	\$38.00	\$2,248.00	\$4,070.00	
10	\$2,000.00	\$4,010.00	\$121.00	\$50.00	\$99.00	\$200.00	\$25.00	\$38.00	\$2,495.00	\$4,518.00	
11	\$2,200.00	\$4,411.00	\$133.10	\$55.00	\$108.90	\$220.00	\$25.00	\$38.00	\$2,742.00	\$4,966.00	
12	\$2,405.00	\$4,810.00	\$145.00	\$60.00	\$119.00	\$240.50	\$50.00	\$75.00	\$3,019.50	\$5,449.50	
13	\$2,405.00	\$4,810.00	\$145.00	\$60.00	\$119.00	\$240.50	\$50.00	\$75.00	\$3,019.50	\$5,449.50	
14	\$2,405.00	\$4,810.00	\$145.00	\$60.00	\$119.00	\$240.50	\$50.00	\$75.00	\$3,019.50	\$5,449.50	
15	\$2,405.00	\$4,810.00	\$145.00	\$60.00	\$119.00	\$240.50	\$50.00	\$75.00	\$3,019.50	\$5,449.50	
16	\$2,405.00	\$4,810.00	\$145.00	\$60.00	\$119.00	\$240.50	\$50.00	\$75.00	\$3,019.50	\$5,449.50	
17	\$2,405.00	\$4,810.00	\$145.00	\$60.00	\$119.00	\$240.50	\$50.00	\$75.00	\$3,019.50	\$5,449.50	
18	\$2,405.00	\$4,810.00	\$145.00	\$60.00	\$119.00	\$240.50	\$50.00	\$75.00	\$3,019.50	\$5,449.50	

Graduate

Credit Hours	Tuition		Fees							Total	
	In-State	Out-of-State	University Center Fee*	Health Center	Student Activity	Instruct. Service	Tech.Fee Resident	Tech. Fee NonRes	In-State	Out-of-State	
1	\$321.00	\$513.00	\$16.15	\$0.00	\$0.00	\$20.00	\$25.00	\$38.00	\$382.15	\$587.15	
2	\$642.00	\$1,026.00	\$32.30	\$0.00	\$0.00	\$40.00	\$25.00	\$38.00	\$739.30	\$1,136.30	
3	\$963.00	\$1,539.00	\$48.45	\$0.00	\$0.00	\$60.00	\$25.00	\$38.00	\$1,096.45	\$1,685.45	
4	\$1,284.00	\$2,052.00	\$64.60	\$0.00	\$0.00	\$80.00	\$25.00	\$38.00	\$1,453.60	\$2,234.60	
5	\$1,605.00	\$2,565.00	\$80.75	\$0.00	\$0.00	\$100.00	\$25.00	\$38.00	\$1,810.75	\$2,783.75	
6	\$1,926.00	\$3,078.00	\$96.90	\$0.00	\$0.00	\$120.00	\$25.00	\$38.00	\$2,167.90	\$3,332.90	
7	\$2,247.00	\$3,591.00	\$113.05	\$0.00	\$0.00	\$140.00	\$25.00	\$38.00	\$2,525.05	\$3,882.05	
8	\$2,568.00	\$4,104.00	\$129.20	\$0.00	\$0.00	\$160.00	\$25.00	\$38.00	\$2,882.20	\$4,431.20	
9	\$2,886.00	\$4,618.00	\$145.00	\$60.00	\$119.00	\$432.90	\$50.00	\$75.00	\$3,692.90	\$5,449.90	
10	\$2,886.00	\$4,618.00	\$145.00	\$60.00	\$119.00	\$432.90	\$50.00	\$75.00	\$3,692.90	\$5,449.90	
11	\$2,886.00	\$4,618.00	\$145.00	\$60.00	\$119.00	\$432.90	\$50.00	\$75.00	\$3,692.90	\$5,449.90	
12	\$2,886.00	\$4,618.00	\$145.00	\$60.00	\$119.00	\$432.90	\$50.00	\$75.00	\$3,692.90	\$5,449.90	
13	\$2,886.00	\$4,618.00	\$145.00	\$60.00	\$119.00	\$432.90	\$50.00	\$75.00	\$3,692.90	\$5,449.90	
14	\$2,886.00	\$4,618.00	\$145.00	\$60.00	\$119.00	\$432.90	\$50.00	\$75.00	\$3,692.90	\$5,449.90	
15	\$2,886.00	\$4,618.00	\$145.00	\$60.00	\$119.00	\$432.90	\$50.00	\$75.00	\$3,692.90	\$5,449.90	

Data provided by financial operations.

Edinboro University of Pennsylvania Fact Book 2004-2005
Section 13 - Financial Data

Room and Board

Room		
	Double Room, Per Person	\$1,660
	Private Room	\$2,460
Board		
	19 meal plan (\$50 flex dollars)	\$1,141
	14 meal plan (\$100 flex dollars)	\$1,009
	10 meal plan (\$150 flex dollars)	\$973
	Block Meals: \$175 (\$100 flex dollars)	\$1,046
	Block Meals: \$125 (\$150 flex dollars)	\$931

Data provided by Financial Operations.

Edinboro University Budgets for Academic Years 2001-02 through 2004-05

Fiscal Year	2001-02	2002-03	2003-04	2004-05
REVENUES				
Appropriation	\$32,686,627	\$31,412,524	\$29,081,653	\$28,603,070
Tuition	\$30,690,927	\$34,976,106	\$38,224,260	\$39,826,079
Room & Board	\$9,424,477	\$10,545,553	\$10,942,631	\$13,054,781
State Cap Funds	\$614,074	\$500,000	\$434,000	\$434,000
Other Revenues	\$12,340,934	\$12,055,625	\$12,780,919	\$10,430,528
Total Revenues	\$85,757,039	\$89,489,808	\$91,463,463	\$92,348,458
EXPENSES				
Salaries/Wages	\$42,991,972	\$47,820,144	\$46,930,515	\$46,780,254
Fringe Benefits	\$12,672,220	\$15,656,524	\$18,135,357	\$19,107,428
Total Personnel	\$55,664,192	\$63,476,668	\$65,065,872	\$65,887,682
Supplies	\$5,888,615	\$7,082,793	\$1,935,962	\$6,025,910
Utilities	\$2,634,278	\$2,944,182	\$3,078,001	\$3,131,089
Communications	\$1,497,670	\$676,701	\$1,340,377	\$283,953
Travel	\$932,731	\$1,146,346	\$913,773	\$862,238
Other Operating	\$4,544,913	\$9,320,313	\$13,870,266	\$13,616,824
Total Operating	\$71,162,399	\$84,647,003	\$86,204,251	\$89,807,696
Capital	\$3,747,929	\$4,475,775	\$5,024,295	\$2,519,571
Total Expense	\$74,910,328	\$89,122,778	\$91,228,546	\$92,327,267

Data provided by Financial Operations on 9/21/2004.

Edinboro University of Pennsylvania
State System of Higher Education



Section 14

University Resources

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UNIVERSITY RESOURCES

Facilities Inventory - Fall 2004

Bld. #	Building Name	Edu. & Gen Area (Sq. ft.)	Auxiliary Space (sq. ft.)	Non Assignable (Sq. ft.)	Gross Area (Sq. ft.)
2	Academy Hall	3647		3877	7524
3	Compton Hall	26501		19044	45545
5	R. Benjamin Wiley Arts & Science Center	12544		12658	25202
6	Louis J. Cole Memorial Auditorium	14538		5587	20125
7	White Hall	2702		5424	8126
8	Heather Hall	13441		6781	20222
10	Loveland Hall	14068		9110	23178
11	East Hall	4433		2119	6552
12	Center for Performing Arts	7507		5250	12757
13	Crawford Gymnasium	37322		37712	75034
14	Maintenance Building	8153		5373	13526
23	Centennial Hall	29280		23029	52309
24	Hamilton Hall	25866		12123	37989
25	Ross Hall	28843		12937	41780
26	Governor George Leader Speech and Hearing	2957		1716	4673
27	State Garages	4197		3067	7264
28	Cooper Hall	52389		38242	90631
29	Dearborn Hall		48047	24820	72867
30	Earp Hall		47458	25409	72867
31	Sub-Station	822		2517	3339
32	Rose Hall	576	61100	33726	95402
34	President's Residence	6497		1351	7848
35	Sox Harrison Stadium	30629		10927	41556
39	Shafer Hall	4297	58044	32777	95118
40	Scranton Hall		55107	37703	92810
41	Hendricks Hall	36485		29519	66004
42	Ghering Health & Wellness Center	6783		4899	11682
43	Van Houten Dining Hall		34512	24545	59057
44	McComb Fieldhouse	57056		34944	92000
45	Miller Research Center	34554		21957	56511
46	Faculty Annex	5457		2989	8446
47	Early Hall	11597		4563	16160
48	University Center	3556	63407	60022	126985
49	Butterfield Hall	24740		16193	40933
50	Doucette Hall	31525		21941	53466
51	Lawrence Towers	3040	109748	74049	186837
52	McNerney Hall	16411		6668	23079
53	Baron-Forness Library	82851	403	17239	100493
54	Dowling Stables	5517		70	5587
55	Loveland Annex	5482		395	5877
57	International Education Building	928		205	1133

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59	Reeder Hall	17125		12056	29181
61	Biggers House	3369		6184	9553
63	Ghering-Auto-Bays	1649		60	1709
64	Ghering-Shed	37		7	44
65	Ghering-Garage	432		30	462
66	Ghering-Barn	2668		120	2788
99	Alumni House	5786		3365	9151
100	Taylor House	2530		2505	5035
101	Porreco Ctr. (Conf. Center)	4942		1785	6727
102	Porreco Ctr. (L. Barn)	2791		137	2928
103	Porreco Ctr. (Barn)	17531		2776	20307
105	Garage)	502		85	587
106	Porreco Ctr. (Caretaker's House)	3581		1177	4758
107	Porreco Ctr. (Carriage House)	2452		207	2659
108	Porreco Ctr. (Classroom/Comp Lab)	1734		2953	4687
109	Porreco Ctr. (4 Car Garage)	688		532	1220
110	Porreco Ctr. (Chicken Coop)	563		50	613
111	Porreco Ctr. (Guest House)	601		118	719
112	Porreco Ctr. (Ice House)	222		248	470
113	Porreco Ctr. (Boat House)	345		45	390
200	Gazebo	686		1306	1992
201	President's Garage	1196		165	1361
	Grand Total	728621	477826	729388	1935835

Technology and Communications Resources – Fall 2004

Technology and Communications is a University-wide function composed of three main areas:

Enterprise Systems

Enterprise Systems is responsible for providing mission-critical information services to the University community, system and resource management, enterprise mail, messaging, conferencing systems, web server administration, intranet development, and IT security coordination. Edinboro utilizes HP servers for central-processing purposes, which are interconnected via cluster technology.

Edinboro utilizes the Banner software package, which is manufactured by SungardSCT. This system provides students with access to their academic records, financial and billing information, class schedules, financial aid, and on-line registration. Furthermore, it provides faculty with access to advisee information and class rosters. Overall, it provides improved student services. Currently, human resource and payroll information is provided by SyTEC using the SAP software. EUP has an extensive set of web pages for on and off-campus students. Students and employees are provided with tools and techniques for creating their own web pages.

Networks and Telecommunications

The primary purpose of Networks and Telecommunications is to provide resilient information networks and to promote and integrate advanced telecommunications techniques throughout the Edinboro community.

In the past several years, Networks and Telecommunications has significantly improved the technology infrastructure. High-speed Internet and data network service has been added to the residence halls along with new telephone and digital cable services. Campus-wide, Centrex voice services were replaced with new digital and analog services, including voice mail and numerous features not previously available. We completed a multi-phased CWIN project, which provided fiber optic cable to all campus buildings and new internal wiring in many buildings. All buildings have been upgraded to a gigabit backbone and 10/100 MB to the desktop to vastly improve network speed and reliability. EUP's bandwidth to the Internet has also been dramatically increased to help alleviate network congestion and Internet II is now available to the campus. We are also deploying wireless data access around the campus, including all floors of the library. We continue to strive to make Edinboro University's Networks and Telecommunications services world class and to provide our students and staff with the best technology environment possible.

The State System is currently served by a wide-area network called SSHEnet. SSHEnet is a private wide-area network serving Pennsylvania's state-owned universities, including over 100,000 students, faculty, staff, and selected community networks. In May 2000, a contract was approved with TelCove for statewide telecommunications services. Part of this contract provided for a new network using high-speed integrated access devices operating at DS-3 or OC-3 bandwidth speeds to provide connection points to each University location. This state-of-the-art network employs Asynchronous Transfer Mode (ATM) technology to deliver data services, Internet access, and video conferencing.

All SSHE schools have installed fiber to their campus that links them to the SSHEnet. At EUP, primary and secondary TelCove fiber links have been extended to Ross Hall and converted to an OC-3 network link. An OC-3 SONET ring from Erie has been installed, which provides EUP with a fully redundant SSHEnet link to the Internet.

Desktop Systems & Learning Technology

Desktop Systems & Learning Technology supports and manages microcomputer facilities for teaching and learning, distance education services, a media services function, and the Help Desk. The Help Desk provides a single point of contact for the campus community to receive assistance with computer and peripheral related problems or questions.

Several Ethernet-based local area networks run the Windows 2000/NT network operating system using the TCP-IP protocol. These LANs connect EUPnet with a Windows authentication server that currently provides authentication services to 43 computer labs.

The purpose of the laboratories is to gain practical experience in microcomputer applications and to learn how technology is utilized within particular disciplines. Available programs include: spreadsheets, database management, graphics, various programming languages and word processing. E-mail and Internet access are also available in the majority of labs. Special technical arrangements are made for students with disabilities. All students automatically receive a network account and email account when they register, which grants access to these facilities and services. Facilities as of 9/2004 include:

Computer Labs:

- 7 General access
- 6 Instructional
- 28 Computer classrooms
- 1 General access at Edinboro University in Erie-The Porreco Center
- 1 Instructional Design (Learning Technology Center) for faculty only

Number of University Computers (including labs) Based on Type:

- 1655 DOS/Windows
- 242 Macintosh
- 161 Laptop/notebook
- 43 Servers
- 34 Other

Desktop Systems and Learning Technology is a comprehensive support unit that provides distance education, media resources, and services to students, faculty, staff, and management in support of their respective needs and missions. It provides equipment distribution and repair services campus wide. Interactive video conferencing facilities are available for classes and conferences. Courses provided in this mode are connected to students in remote locations within the region and beyond.

A number of classrooms have been upgraded with additional TVs, VCRs, Special AV equipment, overhead projectors, and Gateway and Mac workstations. Ross Hall and the R. Benjamin Wiley Arts and Sciences Center are equipped with state-of-the-art video conferencing rooms.

Equipment:

Overheads	Slide Viewers	TVs
Film Strip Projectors	Opaque Projectors	Tripods
PA Systems	Screens	VCR
TV/VCR Combos	Camcorders	Digital Cameras
Microphones	Slide Projectors	
Record Players	Large Screen Video Projectors	
Laptops	Tape Recorders	

Data provided by Technology and Communications.

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Baron-Forness Library Resources (1999-2004)

	1999	2000	2001	2002	2003	2004
Library Collections						
Current Periodicals	1,856	1,678	1,669	1,653	1,626	1,523
Book Stock						
Number of Volumes	473,184	460,889	468,887	487,175	495,043	501,276
Number of Titles	264,903	330,029	324,515	325,188	333,824	337,215
Govt. Documents	Reported Above	Reported Above	Reported Above	Reported Above	Reported Above	Reported Above
Microforms						
Book Titles	NA	NA	NA	NA	NA	NA
Other	1,321,547	1,360,548	1,354,837	1,372,659	1,385,123	1,401,944
Audiovisual Material-Units	44,394	41,821	32,413	27,819	NA	NA
Audiovisual Material-Titles	NA	NA	NA	NA	NA	NA
Other Materials	NA	NA	NA	NA	NA	NA
Circulations						
Number of Transactions	183,364	149,055	113,333	124,646	134,560	128,083
Interlibrary Loan	6,084	5,191	5,993	NA	6,100	5,489
Received From Others	2,883	2,839	2,711	NA	2,000	1,779
Library Expenditures						
Operating Budget	\$1,863,288	\$1,818,381	\$1,719,378	\$1,959,258	\$1,985,816	\$2,375,781
Library Staffing						
Paid Staff (Non-Student)	26.5	25.5	25	24.5	23.5	21.5

Data are provided by Baron-Forness Library. For the first time in several years, the circulation figure does not include "in house use." In house use is defined as books used in the library.

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Section 15

Alumni Data - 2004

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ALUMNI DATA - 2004

Alumni by Pennsylvania County

Pennsylvania County	Alumni Count	Pennsylvania County	Alumni Count
Adams County	53	Lackawanna County	32
Allegheny County	4,732	Lancaster County	188
Armstrong County	156	Lawrence County	364
Beaver County	927	Lebanon County	30
Bedford County	29	Lehigh County	75
Berks County	94	Luzerne County	50
Blair County	86	Lycoming County	68
Bradford County	49	McKean County	311
Bucks County	132	Mercer County	1,117
Butler County	723	Mifflin County	28
Cambria County	129	Monroe County	31
Cameron County	17	Montgomery County	216
Carbon County	10	Montour County	8
Centre County	114	Northampton County	58
Chester County	149	Northumberland County	26
Clarion County	107	Perry County	29
Clearfield County	121	Philadelphia County	140
Clinton County	23	Pike County	6
Columbia County	22	Potter County	52
Crawford County	3,060	Schuylkill County	23
Cumberland County	230	Snyder County	15
Dauphin County	163	Somerset County	71
Delaware County	96	Sullivan County	1
Elk County	249	Susquehanna County	8
Erie County	9,073	Tioga County	45
Fayette County	119	Union County	20
Forest County	27	Venango County	580
Franklin County	74	Warren County	795
Fulton County	2	Washington County	562
Greene County	39	Wayne County	15
Huntingdon County	21	Westmoreland County	1,167
Indiana County	118	Wyoming County	2
Jefferson County	104	York County	201
Juniata County	5	Total Alumni from Pennsylvania	27,387

Data as of 9/23/04 provided by the Development Office.

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Alumni by State

State	State Abbreviation	Alumni Count	State	State Abbreviation	Alumni Count
Alabama	AL	46	Mississippi	MS	18
Alaska	AK	62	Missouri	MO	87
Alberta	AB	1	Montana	MT	36
Arizona	AZ	377	Nebraska	NE	24
Arkansas	AR	26	Nevada	NV	101
Armed Forces Americas		1	New Hampshire	NH	86
Armed Forces Europe		25	New Jersey	NJ	441
Armed Forces Pacific		7	New Mexico	NM	74
California	CA	669	New York	NY	1,786
Colorado	CO	291	North Carolina	NC	860
Connecticut	CT	139	North Dakota	ND	7
Delaware	DE	109	Ohio	OH	2,706
District of Columbia	DC	35	Oklahoma	OK	45
Florida	FL	1,507	Ontario	ON, CAN	3
Georgia	GA	350	Oregon	OR	81
Guam	GUM	1	Pennsylvania	PA	27,387
Hawaii	HI	37	Rhode Island	RI	41
Idaho	ID	32	South Carolina	SC	269
Illinois	IL	284	South Dakota	SD	8
Indiana	IN	181	Tennessee	TN	170
Iowa	IA	32	Texas	TX	538
Kansas	KS	30	Utah	UT	38
Kentucky	KY	104	Vermont	VT	25
Louisiana	LA	57	Virgin Islands	VI	3
Maine	ME	40	Virginia	VA	1,214
Maryland	MD	835	Washington	WA	125
Massachusetts	MA	203	West Virginia	WV	193
Michigan	MI	247	Wisconsin	WI	73
Minnesota	MN	65	Wyoming	WY	21
Data as of 9/23/04 provided by the Development Office.				Total Alumni by State	42,253

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Alumni by Country

Country	Country Abbreviation	Alumni Count	Country	Country Abbreviation	Alumni Count
American Samoa	AQ	1	Korea-Republic	KS	6
Argentina	AR	1	Kuwait	KU	2
Australia	AS	7	Lebanon	LE	2
Austria	AU	1	Liberia	LI	1
Bahamas	BF	2	Malaysia	MY	8
Bangladesh	BG	12	Mali	ML	3
Bermuda	BD	2	Mauritius	MP	1
Bosnia and Herzegovina	BK	1	Mexico	MX	3
Botswana	BC	1	Morocco	MO	7
Brazil	BR	1	Netherlands	NL	2
British Indian Ocean Territory	IO	1	Nigeria	NI	11
Burma	BM	1	Norway	NO	4
Canada	CA	52	Pakistan	PK	29
Cayman Islands	KY	1	Panama	PM	2
Chile	CI	1	People's Republic of China	CH	32
Colombia	CO	1	Poland	PL	1
Cyprus	CY	10	Puerto Rico	RQ	1
Czech Republic	EZ	0	Russian Federation	RS	1
Denmark	DA	1	Saudi Arabia	SA	2
Ecuador	EC	1	Serbia	SR	1
Finland	FI	1	Singapore	SN	2
France	FR	1	South Africa	SF	1
Germany	GM	7	Sri Lanka	CE	2
Ghana	GH	3	Sweden	SW	2
Greece	GR	3	Switzerland	SZ	2
Hong Kong	HK	15	Taiwan China-Republic	TW	15
Hungary	HU	1	Thailand	TH	4
India	IN	10	Turkey	TU	5
Indonesia	ID	5	Turks & Caicos Islands	TK	1
Iran	IR	4	Ukraine	UP	1
Ireland	EI	1	United Kingdom	UK	11
Italy	IT	1	United States	US	42,253
Jamaica	JM	2	Venezuela	VE	3
Japan	JA	75	Zambia	ZA	1
Jordan	JO	1	Zimbabwe	ZI	1
Kenya	KE	2	Unknown		3,956
Korea-North	KN	1	Deceased		4,307
Data as of 9/23/04 provided by the Development Office.			Total Alumni		50,920

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Section 16 Glossary

Glossary of Data Terms

Introduction

This seventh edition of the Glossary of Data Terms represents the latest attempt to establish uniform definitions for the State System of Higher Education. The long-term goal of this project, supported by the Chancellor and University presidents, is to publish a comprehensive publication containing standard data definitions for all terms used in data collection and reporting throughout the System. The Glossary of Data Terms is widely distributed, both electronically and in hard-copy form. New terms in this edition are highlighted in boldface type.

The definitions are listed alphabetically, and have been adapted from these sources: Board of Governors Policies; Annual Data Collection Plan; National Center for Education Statistics; Joint Commission on Accountability Report; Collective Bargaining Agreement; National Association of College and University Business Officers; Facilities Manual; Data Warehouse Institute; Diversity Database, University of Maryland; and the Internal Revenue Service. While many of the definitions that follow are consistent with existing data processes, others will require changes in how data are collected and reported. Because of this, it is expected that some definitions will not be implemented until System universities have sufficient time to review them and make appropriate changes.

Review, Approval, and Audit process

This document represents an important step in establishing a comprehensive dictionary of uniform terms. Once definitions are accepted, data audits will be conducted periodically to ensure compliance with them. Although every attempt has been made to completely and correctly define the terms contained herein, it is very likely that the document includes an occasional mistake. In order to continuously improve this process, please pass along information about corrections to your Director of Institutional Research.

1. Abroad: Any geographic location not in the aggregate United States, which includes the 50 States, the District of Columbia, and U.S. territories. Linkage: international student exchange.

2. Academic Program/Major: Instructional program leading toward an associate's, bachelor's, master's, doctor's, first-professional degree or certificate or resulting in credits that can be applied to one of these degrees or certificates. Linkages: associate's degree, bachelor's degree, master's degree, doctor's degree, first-professional degree, certification student. The following categories define the various components of these terms. Major: A major is a program of study taken by students, usually within a discipline or group of related disciplines, consisting of a specified number of courses, credits, or achievements of increasing sophistication, subject to requirements of the degree under which it is authorized. The undergraduate major typically consists of one-third to one-half of the baccalaureate degree requirement. Minor: A minor shares definition with the major, but is essentially a "half-major," which may or may not complement the student's major field; its requirements typically include most of the required core of courses of a major, but fewer electives, and include at least 18 and up to 30 credits. Like the major, it is expected to have coherence, and increasing sophistication, and not be just a collection of courses with a common theme. Concentration: A concentration is a sub-specialization or emphasis within a major field, usually taken by a student majoring in that discipline. For designation, it should consist of at least one-third of the major requirement, and should be within, not in addition to, the major requirements. For example, the Biology major may concentrate in botany, the physics major in astronomy, or the Business major in Finance. In some cases, a concentration may be elected by a student with a different, but related major: e.g., a Drama major might elect to complete a concentration in Greek and Roman Tragedy, offered in a literature program, or in dance, offered with Physical Education. Track: A track is one of two or more paths through a major program--e.g., a liberal arts track, a three-year track, a teacher certification track, and executive track. Students in various tracks usually share a common core, but have variations and options peculiar to their particular needs. Other: Terms such as emphasis, specialization, focus, option, and sub-major are variously used in place of concentration, track, and minor, and therefore are not

recommended.

3. Academic Year: The period of time generally extending from September August to June; May usually equated to two semesters and including winter sessions or inter-sessions.

4. Accountability: Ability to explain the worth or importance of an organization and its efforts.

5. Accrediting Agencies: Agencies that establish standards for educational or professional institutions and programs, determine the extent to which the standards are met, and publicly announce their findings.

6. ACT score: Previously known as the American College Testing Program, these scores are used for admission purposes. For the State System, the highest score is reported for all first time, full-time, baccalaureate degree seeking students who take this test. Scores do not need to be reported for students who are out of high school for more than two years, for transfer students, or for international students . Field: ACT.

7. Address, Local: A student's local address is the temporary point of contact during an academic term year.

8. Address, Military: A student's non-US address while serving in the military. Typically these are APO and FPO. Notes: For reporting purposes, use AP, AE or AA for the state code. Country code for these should be US. County code should be 01-67 or 98.

9. Address, Permanent: A person's permanent address is determined by evidence such as a driver's license, voter registration, or tax forms. This address may be the legal residence of a parent or guardian. Fields: ADD1, ADD2, CITY, STATE, COUNTY, COUNTRY.

10. Adjusted Cohort: An institution's cohort minus any allowable exclusions. Exclusions include students removed from the cohort for reasons of death, military service, permanently disabled, foreign aid service (i.e., Peace Corps), or official church missions.

11. Administrative Unit: The administrative office in any multi-campus environment. This may also apply to the parent or lead campus or office in a system with one or more branch campuses.

12. Admission Decision: Status of an applicant who has completed an application for admission to a State System university.

13. Admission Decision Category: There are seven types of admissions decisions, each of which is described below. Regular admit: applicant admitted without restrictions. Non-degree: A student enrolled in courses for credit who is not seeking a degree or formal award. Admitted with restrictions: special classification for admitted applicants (e.g., June-January, special admit, conditional, provisional, trial, EOP, Act 101, early admit high school). Waiting list admit: applicant admitted contingent on space availability basis. Denied admission: applicant not permitted to enroll. Withdrawn: applicant who has been offered admission to the institution but chooses not to accept it. Cancelled: an applicant who has been offered admission but does not enroll for any reason. Field: ADMITSTAT

14. Admission Inquiry: Any student-initiated action to obtain admissions information about a State System university.

15. Admission Prospect: A potential applicant who has indicated interest in programs and/or activities available at a State System university.

16. Admissions Test Scores: Scores on standardized admissions tests or special admissions tests. Fields: SATM, SATV, SATC, ACT

17. Admitted Student: Applicant who is offered admission to a State System university.

18. Admitted With Restrictions: see admission decision category.

19. Adult Basic Education: According to the federal government, these are courses designed primarily for students 16 years of age and older to improve basic skills in reading, writing, and arithmetic. These courses are not intended to be part of a program leading to a high school degree, nor are they part of any academic, occupational, or vocational program.

20. Advanced Placement: Assigning students newly admitted from secondary schools to advanced courses for which they qualify on the basis of private study or test scores. Advanced placement has two types--with credit, sometimes referred to as Advanced Credit Plan, and without credit.

21. Advanced Standing: Credit hours awarded to first-time freshman at the time of admission.

22. African American: Refers to Black individuals living in the United States with African ancestry. Also refers to individuals of African heritage living in the United States having similar

- experiences, cultural heritage, and ancestry of former slaves. Linkage: ethnic/racial categories. Note: the federal government uses the term Black instead of African American.
- 23. Aggregate:** Consolidating data detail to a higher level in a database. Linkage: drill down.
- 24. Allocation Formula:** see Funding Formula.
- 25. Alumni:** Former students of a member of the State System of Higher Education who may or may not have graduated from a System university. Linkage: degree alumni.
- 26. American Indian or Alaska Native:** see Native American.
- 27. Animal Courses** – Courses that utilize live animals for instruction or research. For the State System, typically Zoology, Biology, Psychology, and Health Sciences. These are reported as part of the facilities data collection process.
- 28. Annualized Year:** The period of time generally extending from July to June; usually equated to summer session, two semesters and including winter sessions or inter-sessions.
- 29. Applicant for Admission:** An individual who has submitted an application for initial admission to a State System university as a new student at your institution. Linkages: completed application, admission decision, admission inquiry, admission prospect, application fee, enrollment deposit, readmitted student.
- 30. Application Fee:** Required fee paid by the applicant or third party to a State System university to pay for the processing of the application for admission. Linkage: waiver
- 31. Applied Research:** An investigation used to gain knowledge or understanding necessary for determining means by which a recognized and specific need may be met.
- 32. Appropriations:** Moneys received from and made available to the System through acts of a legislative body that have been approved by an executive body. Note: contracts and grants are not appropriations. Unrestricted: Appropriations for the purpose of meeting current operating expenses and generally not for specific projects or programs. Restricted: Moneys which have been appropriated with limitations or stipulations placed on their use for a specific purpose or project. For example, special purpose appropriations. Linkage: capital appropriation.
- 33. Articulation Agreements:** Letters of understanding which facilitate the transfer of students with or without credits.
- 34. Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian sub-continent. Linkage: ethnic/racial categories.
- 35. Assets:** Probable future economic benefits obtained or controlled by a particular entity as a result of past transactions or events. For example, cash, furniture, equipment, library holdings.
- 36. Assignable Square Feet:** see square feet.
- 37. Assistantship:** A paid appointment awarded on a semester/annual basis to a qualified graduate student that requires the performance of certain services defined by a college or university. This may include teaching, research, or other instructional support. Linkage: graduate assistant. Field: FAASSIST
- 38. Associate's Degree:** An award that normally requires at least two but less than four years of full-time equivalent college work.
- 39. Athletically-related Student Aid:** Any scholarship, grant, or other form of financial assistance, offered by an institution, the terms of which require the recipient to participate in a program of intercollegiate athletics at the institution. This definition supersedes the NCAA definition for Athletic Grant-in-Aid.
- 40. Augmentation:** Revenues in addition to State appropriations that are necessary to meet the Educational and General Expenditure requirements of the System or institution. For example, tuition, fees, gifts and contracts.
- 41. Auxiliary Enterprises:** An operation that exists to furnish goods or services to students, faculty, or staff, and charges a fee directly to the users that is intended to cover the costs of providing the goods or services. The operation must be designed to be self-supporting. Once an operation is deemed auxiliary in nature, the annual profitability must not be a factor for inclusion or exclusion on the university's audited financial statements. Activity related to residence halls, food service, student centers, and student recreational centers (as it relates to the building and its operating expenses) must be considered auxiliary enterprises. Linkage: auxiliary facility.
- 42. Auxiliary Facility:** A facility that is financially supported by an auxiliary enterprise operation. Residence halls, dining halls and snack bars, student centers, and student recreational centers are examples of auxiliary facilities.

Linkages: facility, auxiliary enterprises.

43. Avocational Programs: Instructional programs in personal interest and leisure categories whose expressed intent is not to produce postsecondary credits, nor to lead to a formal award or an academic degree, nor result in occupationally specific skills.

44. Bachelor's Degree: An award (baccalaureate or equivalent degree) that normally requires at least four but not more than five years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a five-year Cooperative (work study plan) program. Also includes bachelor's degrees in which the normal four years of work are completed in three years. Linkage: academic program.

45. Board Charges: The charge for an academic year for meals, for a specified number of days or meals per week. Unless otherwise specified, the reported board plan should be the most common plan. Fields: BOARD, FABOARD

46. Board of Governor's Scholars: A scholarship program whereby each university president may waive basic fees or tuition for not more than two percent of the university's full-time equivalent enrollment (based on the previous fall's enrollment). At least 50 percent of a university's additional waivers will be targeted for enrolling increased numbers of students in mathematics, the sciences, and technology, including those in science and mathematics teacher education programs and programs designed to serve urban or deeply rural communities. Each university develops criteria for awarding waivers. All Pell, PHEAA, and other aid should be exhausted and the difference then waived. Institutions must pay for all amounts waived. Linkages: full-time equivalence, PHEAA, federal Pell grant program. Fields: BDGOV, FABOG

47. Board of Governors: The governing board of the State System of Higher Education, as established in Act 188.

48. Branch Institution (campus): A campus or site of an educational institution that is not temporary, is located in a community beyond a reasonable commuting distance from its parent institution, and offers organized programs of study including degrees, not just courses. All branch campuses of the State System of Higher Education must be approved by the Board of Governors.

49. Cancelled: see admission decision category.

50. Capital Appropriation: Moneys that are released by the Governor for capital (facility) projects that have been previously authorized by the Legislature. Capital appropriations are not included in the current unrestricted/restricted funds.

51. Certificate Student: A student seeking a formal award, other than a degree, which certifies the satisfactory completion of a postsecondary education program.

52. Certificate: see postsecondary award.

53. Certification Student: A student enrolled in an undergraduate or graduate academic program that leads to an award which enables licensure, membership, or eligibility for employment in a professionally defined area.

54. Certification Program: A program of study which leads to professional education licensure. Certification programs may or may not be credit bearing and offered at the undergraduate or graduate level.

55. Chief Administrator: The principal administrative official, or chief executive officer, responsible for the direction of all affairs and operations of a postsecondary education institution or that component of an organization that conducts postsecondary education and may report to a governing board.

56. CIP Code: A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions. Linkage: Classification of Instructional Programs.

57. Classification of Instructional Programs (CIP): An NCES publication that provides a numerical classification and standard terminology for secondary and postsecondary instructional programs. The CIP code is the accepted government standard for program coding in all education information surveys. Linkage: CIP code.

58. Class Rank: The relative position of each student scholastically with other students in their high school graduating class. Class rank is based on a student's cumulative grade point average. For the State System, class rank is reported by quintile for all first-time, full-time, baccalaureate degree-seeking students. Class rank is calculated by dividing rank in class by class size.

- 59. CLEP:** College level examination program that awards college credits to students who achieve a certain passing score on a specific subject area test.
- 60. Clerical and Secretarial:** All persons whose assignments typically are associated with clerical activities or are specifically of a secretarial nature. Includes persons who are responsible for internal and external communications, recording and retrieval of data (other than computer programmers) and/or information and other paperwork required in an office, such as bookkeepers, stenographers, clerk-typists, office-machine operators, statistical clerks, payroll clerks, sales clerks (bookstores) and library clerks not recognized as librarians.
- 61. Clock Hour:** see contact hour.
- 62. Cohort:** An aggregation of individuals along some common factor. Linkages: For specific applications of cohorts in retention and graduation studies, see those definitions.
- 63. Cohort Year:** The year that full-time students enter college for the first time. For the State System, students who attend university summer sessions as first-time students or who enter with advanced standing are counted as first-time freshmen on fall reports to comply with Office of Civil Rights definitions. Linkages: first-time freshman, retention cohort.
- 64. Collaborative:** Academic instruction offered by more than one System university that is (1) an academic program of study leading to a formal award (degree or certificate), or (2) one or more credit courses not leading to an award. If the collaborative results in a formal award, it is conferred by the lead university. Note: Collaboratives are different than collaborative programs, which may involve any non-System institution(s). Linkages: shared collaborative, lead university, non-lead university.
- 65. College Work Study Program:** see Federal College Work Study Program or State Commonwealth Work Study Program.
- 66. Compensation for Services Provided:** Cash or non-cash remuneration that represents a payment for past, present, or future teaching, research, or the performance of other services.
- 67. Completed Application:** The application for admission is ready for a decision by the Admissions Office.
- 68. Computer Literacy:** An understanding of computer characteristics, capabilities, and applications, as well as the ability to implement this knowledge in a skillful, effective use of computer applications.
- 69. Contact Hour:** A unit of measurement that represents the amount of time a faculty member spends in scheduled instruction with students during a week. A unit of measure representing an hour (50 minutes) of scheduled instruction.
- 70. Contract Hour:** see faculty contract hour.
- 71. Continuing Education Unit (CEU, non-credit):** One continuing education unit is normally defined as 10 contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction.
- 72. Continuing Education:** There are two types of continuing education courses. Courses for credit: Courses that are a regular part of University curriculum and whose credits may be applied towards degree requirements. Non-credit courses: Courses which provide for general interest, skill advancement, or maintenance of professional status. They may provide CEU's as a measurement of participation in an educational program.
- 73. Continuing Professional Education:** Programs and courses designed specifically for individuals who have completed a professional degree (such as law, medicine, dentistry, or social work) to obtain additional training in their particular field of study or to meet continuing licensure requirements.
- 74. Continuous Improvement:** An extended and prolonged process without interruption or cessation through which an organization seeks achievement of improved quality.
- 75. Contracted Services:** Any services obtained through contracts with outside vendors.
- 76. Correspondence Course:** Method of instruction with students receiving structured units of information and accompanying material primarily through the mail.
- 77. Council of Trustees:** A governing board consisting of 11 individuals appointed at each of the 14 State System universities who provide advice and approval to the president as well as recommendations to the Chancellor regarding university policy matters.
- 78. Counseling Service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

- 79. Country:** Country of residency for all students (not citizenship for resident aliens). For reporting purposes, resident aliens and US citizens should be reported with a US value. Non-resident aliens must have a non-US country code. Field: COUNTRY
- 80. County:** County of permanent address for students. Context: Pennsylvania county codes are from 01-67. Non-residents of Pennsylvania are coded as 98. Resident aliens are 01-67 or 98. Non-resident aliens are 99. US citizens in the military serving in non-US locations are coded 01-67 or 98. Linkage: residency. Field: COUNTY
- 81. Credit by Examination:** Credit granted for satisfying the requirements of a course by written or oral examination, without the student having been formally enrolled for the course. Linkages: CLEP, Advanced Placement.
- 82. Credit Course:** A course that, if successfully completed, can be applied toward meeting the requirements of achieving a degree, diploma, certificate, or other award.
- 83. Credit Hour:** A unit of measurement representing progress made toward completion of the requirements of a degree, diploma, certificate or other formal award. Typically, one credit hour roughly equals 15 contact hours, and represents an hour (50 minutes) of instruction per week over a 15-week period in a semester or trimester or a 10-week quarter. Fields: CREDATT, CURRCRED, TOTALCREDGRAD, TOTATTCREDGRAD, TOTCREDMAJOR, TOTSEM
- 84. Credit:** Recognition of attendance and performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.
- 85. Credit, Work Experience:** Credit accepted towards graduation in curricula that include courses that duplicate one's experience.
- 86. Current Funds Expenditures and Transfers:** The costs incurred for goods and services used in the conduct of the institution's operations. They include the acquisition of capital assets, such as equipment and library books, to the extent current funds are budgeted for and used by operating departments for such purposes.
- 87. Current Funds Revenues:** This includes: (1) all unrestricted gifts, grants, and other resources earned during the reporting period and (2) restricted resources to the extent that such funds were expended. Current fund revenues do not include restricted current funds received but not expended because these revenues have not been earned.
- 88. Dantes:** College level exam program for military personnel. Linkage: CLEP
- 89. Data Dictionary:** A collection of information about the data in a relational database. Linkage: metadata.
- 90. Data Granularity:** Coarseness or fineness of levels of data (aggregate). For example, fine granularity would be a social security number. Coarse granularity would be degree completion requirements. Linkage: data warehouse.
- 91. Data Mart:** A subset of the data warehouse that focuses on one or more specific subject areas. The data is usually extracted from the data warehouse and further mapped to support intense usage by targeted customers. Linkage: data warehouse.
- 92. Data Mining:** Techniques for finding patterns and trends in large data sets. Linkages: drill down, aggregate.
- 93. Data Model:** The functional roadmap to the data in a database. This includes the source of the tables and columns, the meanings of the keys, and the relationships between the tables.
- 94. Data Primitive:** Lowest level of granularity of a data element. Linkage: data granularity.
- 95. Data Warehouse:** A database built to support information access. Typically, a data warehouse is fed from one or more transaction databases. The data needs to be cleaned and restructured to support queries, summaries, and analyses. Linkage: data mart.
- 96. Day Care Service:** A service designed to provide appropriate care and protection of infants, preschool, and school-age children.
- 97. Date of Birth:** For data reporting, the date (YYYYMMDD) is used to compute student age. Birthdays are computed as of September 1. Note: Students who do not report birth date will have a code of 99999999 assigned. Field: BIRTHDAY.
- 98. Decision Support:** Data access targeted to provide the information needed by decision makers.

- 99. Decision Support System:** Database(s), warehouse(s), and/or mart(s) in conjunction with reporting and analysis software optimized to support timely decision-making.
- 100. Deferred Maintenance:** Maintenance projects that cannot be funded from existing revenue sources and therefore must be postponed to future years for completion.
- 101. Degree Candidate:** Defined by the IRS as a full or part-time student pursuing a degree at any college or university accredited to provide a program that is acceptable for full credit toward a baccalaureate or higher degree. Linkage: degree.
- 102. Degree Alumni:** Persons who have graduated from a degree program of any university of the State System of Higher Education.
- 103. Degree:** An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies. Degrees offered by the State System of Higher Education include associate, baccalaureate, masters, first professional, and doctorate. Linkages: associate degree, bachelor's degree, first-professional degree, doctoral degree, master's degree.
- 104. Degree-seeking Students:** Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this includes students enrolled in vocational or occupational programs. Linkage: non-degree seeking students.
- 105. Denied Admission:** see admission decision category.
- 106. Designated Funds:** Unrestricted resources that have been internally allocated by the governing board or management to be used for specific purposes. Any internal allocation can be changed at any time. Unrestricted resources can be designated within specific fund groups (e.g., Current unrestricted, unexpended plant, renewal and replacement).
- 107. Diploma:** A formal document certifying the successful completion of a prescribed program of studies.
- 108. Disabled Persons:** The term disability means with respect to an individual: (1) a physical or mental impairment that substantially limits one or more major life activities; (2) a record or such an impairment; or (3) being regarded as having such an impairment. Types of disability include: emotional/psychological, medical/health, mobility (ambulatory), mobility (wheelchair), hearing impaired, visual impaired, learning disabled, traumatic brain injury. Fields: PRIMDIS, SECDIS
- 109. Distance Education:** Any method for instructional delivery that occurs when students are not at the same location (i.e., classroom) as the instructor when the instruction is received. Examples include: cable television, Internet, satellite classes, videotapes, correspondence courses, or other means. Linkage: Interactive Television. Fields: CRSLVL, CRSNUM, CRSRFX, CRSTITLE, DISTEDCR, DISGRADE, YEAR
- 110. Diversity:** Representation of multiple groups within a prescribed environment, such as a university or workplace. It most commonly refers to differences between cultural groups, although it is also used to describe differences within cultural groups. Current usage emphasizes accepting and respecting cultural differences by recognizing that no single culture is intrinsically superior to any other. Linkage: ethnic/racial categories.
- 111. Doctor's Degree:** The highest award a student can earn for graduate study. The doctor's degree classification for the State System includes Doctor of Education and Doctor of Philosophy.
- 112. Doctoral Student:** A post-baccalaureate student enrolled in a graduate program that leads to an approved doctoral degree. Linkage: doctoral degree.
- 113. Donated (contributed) Services:** Services provided by volunteers, members of religious orders, or by the Office of the Chancellor to an institution for which there is no charge to the campus.
- 114. Dormitory Capacity (on-campus):** The maximum number of students for which the institution can provide on-campus housing facilities. Linkages: student-housing capacity. Field: ONCAMPUS
- 115. Drill down:** A process for expanding detail in data. Linkage: aggregate.
- 116. Dual Enrollment:** A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the university in order to participate. Linkages: first-time student, transfer student.
- 117. Educational and General Expenditures:** A functional classification for expenditures and fund transfers that is a subset of total expenditures and fund transfers. It includes current

unrestricted and restricted expenditures within the major functional programs of Instruction, Research, Public Service, Academic Support, Student Services, Institutional Support, Operation and Maintenance of Plant, and Scholarships and Fellowships. It does not include expenditures of Auxiliary Enterprises, Hospitals or Independent Operations. Context: Educational and General Expenditures usually refer to only the current unrestricted expenditures and fund transfers within the above mentioned major functional programs.

118. Educational Assistance program: Defined by the IRS as a plan of an employer for the exclusive benefit of its employees to provide such employees with educational assistance. An example is a tuition waiver for employees and dependents.

119. Employee Fringe Benefits: Any form of employee compensation for services rendered other than direct wages or salary. Employee benefits include retirement plans; health care plans; supplemental health care plans such as dental, vision, and prescription drug plans; life insurance plans; disability income; health and welfare plans; life insurance plans; housing; child care; social security; worker's compensation; unemployment compensation; tuition waiver plans; payments for time not worked such as vacation, sick leave, personal leave, sabbatical, educational, military and other paid leaves; and other benefits in kind.

120. Employee: Person on the employee payroll of the State System of Higher Education. This definition excludes student employees.

121. Employment Services for Current Students: Activities intended to assist students in obtaining part-time employment as a means of defraying part of the cost of their education.

122. End of Term: Official enrollment reporting date for final data reported. Includes financial aid information and student grades. Linkages: freeze date; official enrollment reporting date

123. Enrolled Student: see matriculated student.

124. Enrollment Deposit: An advance deposit credited towards tuition indicating an admitted student's intention to enroll.

125. Estimated expenses for full-time on-campus resident undergraduates: According to the PHEAA Need Analysis/Cost Option guidelines, this total includes books, supplies, transportation, and miscellaneous expenses. Linkage: student charges.

126. Ethnicity: A quality assigned to a specific group of people historically connected by a common national origin or language. Ethnic classification is used for identification rather than differentiation. In cases where ethnicity changes, for data reporting purposes, ethnicity used is always the last one reported. The exception to this is those students whose ethnicity is changed to unknown but previously had a known ethnicity. In those cases, final ethnicity reported is the last known. Linkage: ethnic/racial categories.

127. Ethnic/Racial Categories: Categories used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. These categories do not denote scientific definitions of anthropological origins. A person may be counted in only one racial/ethnic group. The groups used to categorize U.S. citizens, resident aliens and other non-citizens are as follows: American Indian/Alaska Native: A person having origins in any of the native peoples of North or South America and who maintains cultural identification through tribal affiliation or community recognition. Asian/Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or Pacific Islands. Black (Non-Hispanic): A person having origins in any the black racial groups of Africa (except those of Hispanic Origin). White (Non-Hispanic): A person having origins in any of the original peoples of Europe, North Africa, or the Middle East, (except those of Hispanic origin). Nonresident Alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Hispanic: All persons having their origins in the peoples of Cuba, Mexico, Central or South America, the islands of the Caribbean, or other Spanish culture or origin, regardless of race. Multi-racial: A person who indicates more than one ethnic or racial category. For reporting at the state and federal level this is considered the same as unknown. Unknown: A person who does not indicate an ethnic or racial category above. Field: ETHNIC

128. Exchange Student: A temporary attendance status that includes any student who is registered in courses at an affiliated institution. These transient students can either be native students or from other institutions but are reported on student file submissions.

129. Executive, Administrative, and Managerial: All employees whose assignments require primary responsibility for management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department, or subdivision. Assignments in this category customarily and regularly require the incumbent to exercise discretion and independent judgment and to direct the work of others. Report all officers with titles such as president, vice president, dean, director, or equivalent, as well as those subordinate, such as associate dean, executive officer, etc.

130. Expenditures: Expending of resources of the current funds group in pursuit of the objectives of that group.

131. Extension Division: A unit of the institution that provides institutional services including the planning, organization, and delivery of extended campus offerings. It generally maintains its own enrollment, personnel, and financial records separate from those of the main institution (although an institution may include these records in their own institutional data base). It does not grant either degree-credit or degrees, but these may be awarded by the institution for instruction provided through the extension division. Context: Dixon University Center.

132. External Support: Revenues, other than appropriations and student charges. Linkages: appropriations, student charges, revenues.

133. Facility: Any building structure, infrastructure, utility or improvement placed or naturally occurring in or above the real estate (land) at Dixon University Center, a State System university, branch campus, or environmental center.

134. Faculty: All persons whose specific assignments customarily are made for the purpose of conducting instruction, research, or public service as a principal activity (or activities), and who hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer, or the equivalent of any of these academic ranks. Include executive officers of academic departments (chairpersons, heads, or the equivalent). Do not include student teachers or research assistants. Linkage: instruction/research assistants.

135. Faculty Contract Hour: 1/24th of a full-time faculty workload requirement for an academic year. Linkages: academic year, faculty workload.

136. Faculty Workload: The sum total of faculty activity during the academic year on behalf of the university. This includes instruction, instructionally related activities, service, research, governance participation and professional activities. Linkages: academic year, faculty contract hour.

137. Fall Term: The semester that begins as early as August but no later than November 1.

138. Federal Work Study Program: Provides part-time employment to eligible postsecondary students to help meet educational expenses. This program provides grants to institutions for partial reimbursement of wages paid to students. Field: FAWORKSTUDY

139. Federal Pell Grant Program: Provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet education expenses. Field: FAPELL

140. Federal Perkins Loan Program (formerly National Direct Student Loans): Provides low interest loans to eligible postsecondary students (undergraduate, graduate, or professional) with demonstrated financial need to help meet educational expenses. Field: FAPERKINS

141. Federal Stafford Loans: Provides guaranteed loans for educational expenses from eligible lenders to vocational, undergraduate, graduate, and first professional students at eligible postsecondary institutions. Field: FASTAFFORD, FASTAFFORDUN

142. Federal Supplemental Educational Opportunity Grants (SEOG): A federal program that provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet educational expenses. The grants are made directly to institutions of higher education, which select students for the awards. Field: FASEOG

143. Fees: see mandatory fees, non-mandatory fees, student charges.

144. FICE Code: The Federal Interagency Commission on Education code that is used by the Department of Education to identify institutions. Field: UNIV

145. Financial Aid: Grants, loans, waivers, scholarships, or other funds awarded to students to support their education. Fields: FAATHLETIC, FAINSTACAD, FAPAGRANT, FAPARENT, FAASSIST, FABOARD, FABOG, FADEPENDENT, FAEMPLOYEE, FAINTERNATSTU,

FAOTHER, FANEWECONTECH, FALOANS, FANONWORKSTUDY, FAOTHGRANT, FAOTHINST, FAOTHWAIVER, FAPELL, FAPERKINS, FAPHEAA, FAROOM, FASEOG, FASTAFFORD, FASTAFFORDUN, FAVETERAN, FAWORKSTUDY.

146. FIPS Code: The Federal Information Processing Standards (FIPS) code used throughout the federal government as a state identification code.

147. First Enrolled: see new student.

148. First-Professional Certificate (Post-degree): An award that requires completion of an organized program of study designed for persons who have completed the first-professional degree. Examples: refresher courses or additional units of study in a specialty.

149. First-Professional Degree: According to the NCES, an award that requires completion of a program that meets all of the following criteria: (1) completion of the academic requirements to begin practice in the profession, (2) at least 2 years of college work prior to entering the program and (3) a total of at least 6 academic years of college work to complete the degree program, including prior required college work plus the length of the professional program itself. First-professional degrees are usually awarded in the following fields: Chiropractic, Dentistry, Medicine, Optometry, Osteopathic Medicine, Pharmacy, Podiatry, Veterinary Medicine, Law, Theology. For the State System, currently any degree awarded by the following programs: Slippery Rock--Doctor of Physical Therapy (DPT) and Indiana--Doctor of Psychology (PSYD). For Common Cost Accounting, these degrees are classified as first professional, but for external reporting they are classified as master's. Linkages: first professional program, first professional student.

150. First-Professional Program: For the State System, a program of study that leads to a first-professional degree. Linkages: first-professional student, firstprofessional degree.

151. First-Professional Student: A post-baccalaureate student enrolled in an academic program that leads to a first-professional degree. Linkage: firstprofessional degree, first-professional program.

152. First-time First-Professional Student: A student enrolled for the first time in a first professional degree program. Includes first-professional students enrolled in the Fall term who entered the institution in the prior Summer term.

153. First-time Freshman: An entering freshman who has never attended any postsecondary education institution. Includes students enrolled in the Fall term who entered the institution in the prior Summer term, or students who enrolled previously but withdrew before the freeze date. Also includes students who entered with advanced standing (college credits earned before graduating from high school). . Linkages: dual enrollment, cohort year.

154. First-time Graduate-level Student: A person enrolled at the graduate level for the first time. Includes graduate students enrolled in the Fall term who attended graduate school in the prior Summer term.

155. First Time In College (FTIC): A student who is enrolled in his/her initial term at any post-secondary institution. For dual enrolled students, FTIC refers to the first course they take at any postsecondary institution. Linkages: firsttime freshman, dual enrollment.

156. First-Time Student: An entering student who is admitted and matriculated at the undergraduate, masters, first professional, or doctoral level for the first time, and who is not known to have taken coursework elsewhere at that level. Linkages: first time in college, first-time freshman, program levels, retention cohort, cohort year. Note: A first-time student who takes credit courses as a non-degree student and then becomes degree seeking at the same institution is counted as first time when they first enroll and are not counted in the retention cohort. They are not first time when they become degree seeking. Dual enrolled students who take colleges courses while in high school are considered first-time the first term that they enroll following their high school graduation. Non-lead universities in collaborative programs should not count these students as first-time. Includes both full and part-time students. Field: FIRSTTIM

157. Fixed Operating Costs: Those current unrestricted educational and general expenditures and transfers that require multi-year financial commitments of the universities and over which senior management has little discretion to change in the short term. For the State System, fixed operating costs include the following expenditures and transfers: total personnel expenses (major object 500) less all wages (minor object 506), overtime (minor object 581), unfunded postretirement benefits and unfunded compensated absences; all utilities (minor objects 640-646); leases (minor objects

650-651); postage/freight (minor object 605); telecommunications (minor object 606); insurance (minor object 635); other current charges (minor object 690); and mandatory transfers (minor object 801). Usage: This calculation is to be used in the Budgetary Flexibility Performance Indicator. Linkage: Current Funds Expenditures and Transfers.

158. Four-one-four Plan: The 4-1-4 academic calendar consists of 4 courses taken for 4 months, 1 course for 1 month, and 4 courses for 4 months. There may be summer session also.

159. Fourth Year and Beyond: See Senior.

160. Freeze Date: see official enrollment reporting date. Note: There may be more than one freeze date each term or semester when the data warehouse is operational. Linkages: End of term, official enrollment reporting date.

161. Freshman: An undergraduate student with less than 30 transcribed credit hours.

162. Freeze Date: see official enrollment reporting date. Note: There may be more than one freeze date each term or semester when the data warehouse is operational.

163. Fringe Benefits: see employee fringe benefits.

164. Full-time Employee: Persons on the payroll of the institution who are expected to work the normal number of yearly hours for that position. Includes faculty on sabbatical leave and persons on leave who are on the payroll. Employees whose services are paid by an outside contractor or persons who volunteer or donate these services to the institution are not considered full-time staff. Linkages: Full-time Equivalent Complement (FTEC) Context: used for headcount calculations, not FTE.

165. Full-time Equivalence (FTE): A measure that combines full and part-time student credit loads or faculty and staff workloads and equates those totals to a full-time number by using a specific formula. For faculty, one FTE equals 12 contract hours per semester and 24 per year. For staff, one FTE is the number of normal hours worked in a fiscal year. For students, one undergraduate FTE equals 15 credit hours per semester and 30 per year. One graduate FTE equals 12 credit hours per semester and 24 per year. FTE can be measured for a single semester, an academic year (fall and spring), or a fiscal year (annualized: summer, fall, spring, and inter-sessions). There is one type of faculty/staff FTE, complement, and two types of faculty FTE: instructional and workload. Complement (FTEC): The sum of FTE nonfaculty and FTE faculty. An FTE non-faculty equals 1950 hours (37.5 hours x 52 weeks or a 12 month appointment). An FTE faculty equals one full-time 9-month appointment. Excludes wage employees and vacant positions. Instructional Faculty (FTEIF): The FTE calculation applied to the total number of faculty instructional contract hours. Workload (FTEW): The FTE calculation applied to the total number of faculty contract hours including equivalent contract hours. There are two types of student FTE, generated and by program. Students Generated (FTESG): A measure of departmental productivity. Credit hours generated are based on an organizational unit from which the credit hours are generated and are taken within the official enrollment reporting data for a defined period (semester, academic year, annualized year). Students by Program (FTESP). A measure of student enrollment, which is the total number of credit hours generated. Credit hours are based on the academic program in which the student is enrolled and are taken within the official enrollment reporting date for a defined period (semester, academic year, and fiscal year). Linkages: credit hours, CIP code, organizational unit, and official enrollment reporting date. Parameters: Examples of organizational units include, Classification of Instructional Program (CIP), faculty member, academic department or college, university. The organizational unit will be specified with each request for FTESG data.

166. Full-time Student: Undergraduate: A student enrolled for 12 or more semester credits, or 24 or more contact hours a week each term. Graduate: A student enrolled for 9 or more semester hours at the master's, firstprofessional, or doctoral level, or students involved in thesis or dissertation preparation that are considered full-time by the institution. Linkages: student, undergraduate student, graduate student, and part-time student. Context: used for headcount calculations, not FTE.

167. Funding Formula: The methodology adopted by the Board of Governors for distribution of revenues among the System universities.

168. Gender: System of sexual classification based on the social construction of the categories "men" and "women" as opposed to sex which is based on biological and physical differences which form the categories "male" and "female". Linkage: sex.

- 169. Governmental Entity:** An organization that is a public corporation (or body corporate and politic) is a governmental organization. Other organizations are considered governmental entities if a majority of their officers are elected through popular vote or appointed by a state or local government; or if the organization can be dissolved by a government with the net assets of the organization reverting to a government; or if the organization has the power to enact and enforce a tax levy. The State System is a governmental entity because it is a body corporate and politic, created by Act 188.
- 170. Grade:** Numeric or letter assessment awarded to each student for every credit course taken. Grades can also include administrative grades (pass/fail, withdrawn, incomplete, grade deferred, or no grade submitted). Fields: GRADE, TOTQPA, FINAL
- 171. Graduate Assistant:** An individual enrolled in post-baccalaureate studies who has been selected by the graduate department to perform certain services for the university in exchange for cash compensation and/or tuition remission. Linkage: assistantship.
- 172. Graduate Level:** see masters and doctoral student definitions.
- 173. Graduate Student Worker:** A student enrolled in a graduate program of the State System and working part-time for the State System. Linkages: student, master's student, doctoral student.
- 174. Graduate Student:** A student who holds at least a bachelor's or first professional degree and is enrolled at the post baccalaureate level. This includes non-degree students in graduate courses who may or may not be admitted to a graduate program. Fields: INSTGRAD, GRPAFRST
- 175. Graduate Transfer Student:** See transfer student.
- 176. Graduation Rate:** The total number of graduated cohort students divided by the total number of the cohort within the period of measurement. Graduation rates are calculated separately by degree level. Linkages: Graduation, retention cohort, retention, retention rate. Note: Universities are not permitted to report estimated graduation dates. Only students who have officially graduated should be included and reported.
- 177. Graduation:** Formal recognition given an individual for the successful completion of a prescribed academic program. Linkages: Graduation rate, retention, retention cohort, retention rate, Student Right to Know Act legislation, student advancement. Field: DATEGRAD, AWARD, TYPAWRDF
- 178. Health Education Assistance Loan (HEAL):** Federally insured loans to students attending eligible health professions schools.
- 179. Hearing Impaired:** see disabled person.
- 180. High School Diploma (or Recognized Equivalent):** A document from a recognized agency certifying the successful completion of a prescribed secondary school program of studies or the attainment of satisfactory scores on the Tests of General Educational Development (GED). Fields: DATEHSGD, HSCODE, HSRANK, HSSIZE
- 181. High School Home Schooling:** An alternative educational process which can lead to completion of an approved curriculum by the local school district or recognized agency of the state which satisfies secondary education requirements per the home school charter. May qualify the student for admission to a university.
- 182. Home Study:** Method of postsecondary instruction designed for students who live at a distance from the teaching institution. Instructional materials are provided to the student through various media with structured units of information, assigned exercises for practice, and examinations to measure achievement, which in turn are submitted to the teaching institution for evaluation, grade assignment, and the awarding of credit. Linkage: correspondence course.
- 183. Improvement:** The act of advancing to a better state of quality.
- 184. In-state Student:** A student who is a legal resident of Pennsylvania.
- 185. Institution of Higher Education:** Includes all institutions offering educational instruction above the level of the secondary school, specifically the four-year institutions (universities, liberal arts colleges, and independently organized graduate or professional schools), and the two-year institutions (community colleges, junior colleges, technical institutions, and semiprofessional schools).
- 186. Institutional Effectiveness:** Achieving the intended or expected result or outcome. For organizations, effectiveness can be defined in terms of vision, mission, and goals.
- 187. Institutional Expenses:** Total unrestricted educational and general expenditures.

- 188. Institutional System:** Two or more institutions of higher education under the control or supervision of a single administrative body.
- 189. Instruction/research assistants:** All students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research. These positions usually have titles such as teaching assistant, teaching associate, teaching fellow, or research assistant. Exclude any student in a Federal College Work-Study Program. Linkages: Federal College Work-Study Program, graduate student worker.
- 190. Instructional Activity:** The provision of coursework to students which can be measured.
- 191. Instructional Costs:** Expenses associated with teaching courses. For the State System, the sum of all general academic instructional expenditures as calculated by the Common Cost Accounting Report.
- 192. Integrated Postsecondary Education Data System (IPEDS):** The government has developed over the years a series of surveys (formerly HEGIS) called the Integrated Postsecondary Education Data System (IPEDS). There are three IPEDS collection periods—fall, winter, and spring, and the following reports are required: Postsecondary Completions, Fall Staff, Employees by Assigned Position, Fall Enrollment, Salaries, Tenure, and Fringe Benefits of Full-time Instructional Faculty, and Graduation Rate Survey (GRS).
- 193. Interactive Television (ITV):** Compressed interactive video technology, distance technology or interactive television is a mechanism for delivery of distance education at a remote site. It can be used for credit bearing instruction, meetings, conferences, classroom enrichment, and other purposes. Linkage: distance education.
- 194. International Agreement:** Agreement to formalize the cooperative activities that exist between a System university and a foreign postsecondary institution for the reciprocal exchange of students, faculty, and scholars. Context: this could be a one for one exchange, where students pay tuition at their own institution but attend another exchange university, or where students attending the exchange university pay tuition and fees to that institution. Linkage: international student exchange.
- 195. International Student Exchange:** An exchange of students (one for one) among member institutions from the United States and other countries. Linkage: international agreement.
- 196. International Student:** A person who is not a citizen or permanent resident of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely.
- 197. Internships:** Formal arrangements designed to provide opportunities for students to study and experience professional career interests outside the university but under supervision by the appropriate academic department or program. All internships must have faculty and departmental approval. Fields: CRSLVL, CRSNUM, CRSPREFIX, CRSTITLE, INTERN, INTGRADE, INTCRED, LOC1, LOC2, LOC3, YEAR, SSN, STUDSS
- 198. Job Training Partnership Act (JTPA):** Legislation that enables Private Industry Councils in service areas defined within each state to support job training programs.
- 199. Junior:** An undergraduate student with 60-89.9 transcribed credit hours. Linkage: third year student.
- 200. Latino:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin. Linkage: ethnic/racial categories. Note: the federal government uses the term Hispanic instead of Latino.
- 201. Learning Disabled:** see disabled persons.
- 202. Less Than 9 Month Salary Contract:** The contracted teaching period of faculty employed for less than two semesters, or two four-month sessions.
- 203. Level:** Any structure that sequentially organizes students, courses, or programs. For student level, see Freshmen, Sophomore, Junior, or Senior. For course level, see Lower and Upper division. Linkages: Program Level
- 204. Liabilities:** Probable future sacrifices of economic benefits arising from present obligations of a particular entity to transfer assets or provide services to other entities in the future as a result of past transactions or events. For example, debt, unearned income.
- 205. Library:** An organized collection of printed, microform, electronic, and audiovisual materials which (a) is administered as one or more units, (b) is located in one or more designated places, and (c) makes printed, microform, and audiovisual materials as well as necessary

equipment and services of a staff accessible to students and employees. Includes units meeting the above definition which are part of a learning resource center.

206. Lead university: The university that has responsibility for all academic and administrative processes in a collaborative including: recording keeping, reporting, awarding degrees, program and curriculum development, program admissions and registration. Linkages: collaborative, shared collaborative, non-lead university.

207. Load: A measure of courses taught by faculty or taken by students. Linkages: contract hour, credit hour, contact hour.

208. Local Education Agency (LEA): A public board of education or other public authority legally constituted within a state for either administrative control of or direction of, or to perform service functions for public elementary or secondary schools in a city, county, township, school district, or other political subdivision of a state (or any agency or institution that has administrative control and direction of a vocational or elementary or secondary education program).

209. Lower Division (or level) Student: A student with less than 60 credit hours completed. Linkages: undergraduate student, freshman, sophomore.

210. Maintenance: The work performed routinely on a facility to prevent premature failure of the components used to construct the facility and/or the return of failed components to useful service without complete repair or replacement of the component or a major portion thereof. Maintenance work does not add value to the facility but helps to retain the current value.

211. Mandatory Fees: The price charged by a System University to all of its students for various services, other than general rendering of educational services, at the time of registration or through the normal billing process. Included in this category are such fees as: activity fees, student union fees, academic support fees, instructional equipment fees, etc. Linkages: student charges, non-mandatory fees. Field: MANDFEES

212. Mandatory transfer: see transfer of funds.

213. Master's Student: A post-baccalaureate student enrolled in a graduate program that leads to a master's degree or post-baccalaureate certification. Also includes post-baccalaureate students enrolled in at least one master's course who have not been admitted to a masters program. Linkages: master's degree.

214. Master's Degree: An award that requires the successful completion of a program of study of at least the full-time equivalent of one or more two academic years of work beyond the bachelor's degree. Linkage: master's student.

215. Matriculated Student: A student who is enrolled in at least one credit-bearing course and for whom tuition has been paid, waived, or otherwise accounted.

216. Metadata: Descriptions of what kind of information is stored, where, how it is encoded, how it is related to other information, where it comes from, and how it is related to your business. Linkage: data dictionary.

217. Middleware: Hardware and software used to connect clients and servers, to move and structure data, and/or to prepare data for use by queries and reports.

218. Military Installations: One or more buildings or sites owned or operated by the Army, Navy, Air Force, Marine Corps, or Coast Guard, including reserves and national guard.

219. Mobility Impaired: see disabled person.

220. National Student Exchange: An exchange of students (one for one) among member institutions within the United States.

221. Native American: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. Note: the federal government uses the term American Indian.

222. New Student: A student who has been admitted and matriculated at the university for the first time, regardless of whether or not they have attended another post secondary institution. The first enrolled date should match the first term of transcribed credits for any student. A student who enrolled but withdrew before the freeze date should be considered new if they enroll in a subsequent term. The first enrolled date should only change in this instance and when an undergraduate student continues as a graduate student. Students who take college courses while in high school have their first enrollment date changed to reflect their first enrollment after they

graduate from high school. Linkage: admitted student, matriculated student. Note: If an undergraduate student continues at the institution as a graduate student, the student is classified as new. Field: FIRSTENR

223. Nine Month Salary Contract: The contracted teaching period of faculty employed for two semesters, two four-month sessions, or the equivalent.

224. Noncredit Course: A course or activity having no credit applicable toward a degree, diploma, certificate, or other formal award.

225. Non-Degree Seeking Student: A student enrolled in courses for credit who is not seeking a degree or formal award. Linkages: degree-seeking student, admission decision category.

226. Non-lead university: A participating university in a collaborative program that provides credit instruction but does not have academic or administrative responsibilities for that program. Linkages: lead university, collaborative, shared collaborative.

227. Non-Mandatory Fees: The price charged (or listed) to students who opt to receive specific services for those specific purposes. Included in this category are such fees as: room, board, lab fees, etc. Linkages: student charges, mandatory fees. Field: NONMAND

228. Non-Mandatory Transfer: see transfer of funds.

229. Non-Resident Alien: see Ethnic/Racial categories. Field: NRA

230. Nonresident Student: Student who is not a legal resident of Pennsylvania. The sum of out-of-state students and international students. Linkages: residency, out-of-state student, international student.

231. Non-Traditional Student: An undergraduate student who is defined as being a member of a cohort defined primarily by age. For the State System, any undergraduate age 25 or older as of September 1 of each academic year. Linkages: cohort, undergraduate student.

232. Occupational Program: A program of study consisting of one or more courses, designed to provide the student with sufficient knowledge and skills to perform a specific job.

233. Off-campus Centers (Extension Centers): Sites outside the confines of the parent institution where courses are offered that are part of an organized program at the parent institution. The sites are not considered temporary but may be rented or made available to the institution at no cost by another institution or an organization, agency, or firm. Linkage: extension division.

234. Off-campus Facility (site): A teaching facility located some distance away from the educational institution that operates it.

235. Office Space Allocation: The total number of assignable square feet per employee or student worker. Linkages: assignable square feet, student worker, clerical and secretarial, executive, administrative, and managerial.

236. Official Census and Inventory Dates: Points in time at which information is captured for reporting purposes. Linkages: official enrollment reporting dates, official employee reporting date.

237. Official Employee Reporting Date: October 31.

238. Official Enrollment Reporting Dates: These dates are the days by which a snapshot of enrollments is reported. For fall and spring, all universities will use the end of the 15th day of classes. These data should be reported by the dates in the Annual Data Collection Plan. For summer and intersessions, the official reporting date is the end of the session. Note: Sessions that begin after these dates should be reported on the sweep submissions. Linkages: freeze date, end of term. Field: EXTYPE

239. On-Line Analytical Processing (OLAP): Real time access and analysis of data.

240. On-Line Transactional Processing (OLTP): Data entry and retrieval of transactions.

241. Open Admission: A policy for admission under which normally all secondary school graduates or students with GED equivalency diplomas are admitted without regard to a student's academic record, test scores, or other qualifications.

242. Organizational Unit: A component of the larger organizational whole. Each university is a unit of the State System of Higher Education. University units include, for example, divisions, colleges, schools, departments, offices, and employees.

243. Other Insurance Benefits (Cafeteria Plan): An insurance plan that gives an employee the option of selecting a combination of health care and insurance benefits.

244. Other professionals (Support/Service): All persons employed for the primary purpose of performing academic support, student service, and institutional support activities, whose

assignments would require either college graduation or experience of such kind and amount as to provide a comparable background. Include employees such as librarians, accountants, systems analysts, computer programmers, research associates, and coaches.

245. Other than Nine Month and Twelve Month Salary Contracts: The contracted teaching period of faculty employed for other than two semesters, two fourmonth sessions, or twelve months, but still considered a full-time employee (institutionally defined).

246. Out-of-state Centers: Sites in the United States where courses or programs are offered that are not in Pennsylvania.

247. Out-of-state Student: A student who is not a legal resident of Pennsylvania, but is a legal resident of the United States. Note: international students are not included..

248. Overload: A term used to describe compensation beyond the base salary for faculty. Overload can be for credit hour overload or preparation overload. Credit hour overload is paid at the rate of 1/30th of the academic year base salary for each academic credit in excess of 15 in any one term or 24 during the academic year. Preparation overload is paid for each preparation beyond 3 in a given academic term. Preparation overload equals 1.5% of the faculty member's annual base salary.

249. Partnership Programs/Collaborative Ventures: Any cooperative program that involves one or more System institution(s), or a System institution(s) and an external organization(s).

250. Part-time Employees: Persons on the payroll of the institution, excluding students and wage employees, and classified by the institution as less than full-time. Linkage: full-time employee.

251. Part-time Student: An undergraduate student enrolled for less than 12 academic credits in an academic year term; a graduate student enrolled for less than 9 credits in an academic year term. Linkages: student, undergraduate student, graduate student, full-time student.

252. Pell Grant Program: see Federal Pell Grant Program.

253. Peer Institutions: A group of comparable public Carnegie Classification institutions as follows: Doctoral 1 (Doctoral/Research intensive), Master's I (MA1) and Master's 2 (MA2) or historically black colleges, that are similar to State System universities. Context: While other institutions may be used for comparisons with the State System when appropriate, these universities or a subgroup of them should be used whenever possible, and particularly for the System Accountability Plan. Context: While other institutions may be used for comparisons with the State System when appropriate, these universities or a subgroup of them should be used whenever possible and always with the System Accountability Plan. Parameters: Master's I (institutions which offer a full range of baccalaureate programs and are committed to graduate education through the master's degree. They award 40 or more master's degrees annually in three or more disciplines), Master's II (institutions which award at least 20 master's degrees); Doctoral I (institutions which offer a full range of baccalaureate programs and are committed to graduate education through the doctorate. They award at least 10 degrees in three separate fields or 20 doctoral degrees annually). Linkages: peer systems, System Accountability Plan.

254. Plant Courses: Courses that utilize plants for instruction or research. For the State System, typically Chemistry, Ecology, Botany, and Biology. These are reported as part of the facilities data collection process.

255. Pennsylvania Higher Education Assistance Agency (PHEAA): Financial aid agency that distributes grants and loans directly to students for use at Pennsylvania and out-of-state institutions. Field: FAPHEAA.

256. People of color: A term used to describe all non-white racial or ethnic groups.

257. Peer Systems: A group of 17 comparable public systems of higher education that include institutions that are MA1, MA2, Doctoral 1, or historically black colleges, and as such are similar to the State System. The following systems are included: California State, Connecticut State, University System of Florida, University System of Georgia, Kansas Board of Regents, Board of Trustees for State Colleges and Universities of Louisiana, Massachusetts Higher Education Council, University of Maryland System, Minnesota State University System, Mississippi Public University System, University of North Carolina, State University of New York, Tennessee Board of Regents, Texas A&M University System, Texas State University System, University of Texas System, and University of Wisconsin System. Context: While other systems may be used for

comparisons with the State System when appropriate, these systems or a subgroup of them should be used whenever possible. Parameters: Master's I (institutions which offer a full range of baccalaureate programs and are committed to graduate education through the master's degree. They award 40 or more master's degrees annually in three or more disciplines), Master's II (institutions which award at least 20 master's degrees); Doctoral I (institutions which offer a full range of baccalaureate programs and are committed to graduate education through the doctorate. They award at least 10 degrees in three separate fields or 20 doctoral degrees annually). Linkage: peer institutions.

258. Performance Indicators: Any of a number of statistical, quantitative, or qualitative values that provide insight into the way an organization functions.

259. Perkins Loan Program: see Federal Perkins Loan Program.

260. Permanent Faculty: Persons who have tenure or have been appointed to a tenure-track position as specified by the collective bargaining agreement with APSCUF. Linkages: temporary faculty, tenure, tenure status, tenure track.

261. Personnel Expenditures: Total educational and general compensation expenditures less unfunded post-retirement liability and uncompensated absence.

262. Persistence Rate: The number of cohort students still enrolled at the institution divided by the total number in the cohort group. Linkages: Persisting student, retention cohort, retention, retention rate, SRTK, student advancement.

263. Persisting Student: Cohort student still enrolled in the institution during the term in which student advancement is calculated and reported. Linkages: Retention, retention rate, persistence rate, SRTK, student advancement.

264. Placement, advanced: see advanced placement.

265. Placement and Employment Rate: The proportion of graduates in employment, military service, or continuing education at least nine months after completion of educational studies. Placement categories include: employed full-time in field of study; employed full-time in other field; employed part-time in field of study; employed part-time in other field; not employed; continuing education. Context: source is self-reported survey data.

266. Post baccalaureate Certificate: An award that requires completion of an organized program of study requiring at least 18 credit hours beyond the bachelor's; designed for baccalaureate degree recipients who are not seeking admission to a program of study leading to a master's degree.

267. Post baccalaureate Student: A student with a bachelor's degree. Linkage: bachelor's degree.

268. Post-master's Certificate: An award that requires completion of an organized program of study beyond the master's degree, but does not meet the requirements of academic degrees at the first-professional or doctor's level.

269. Postsecondary Award, Certificate, or Diploma: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree). There are three categories of awards: Less than one academic year: student must complete program in less than one academic year (two semesters or three quarters) or in less than 900 contact hours by a student enrolled full-time. At least one but less than two years: Same as above but lasts from one to less than two full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours or at least 900 but less than 1800 contact hours. At least two but less than four years: Same as above but lasts from two to less than four full-time equivalent academic years, or designed for completion in at least 60 but less than 100 credit hours or at least 1800 but less than 3600 contact hours. Linkage: contact hour.

270. Postsecondary Education Institution: An institution that has as its sole purpose, or one of its primary missions, the provision of postsecondary education. Linkage: postsecondary education.

271. Postsecondary Education: The provision of a formal instructional program whose curriculum is designed primarily for students who are beyond the compulsory age for high school. This includes programs whose purpose is academic, vocational, and continuing professional education, and excludes avocational and adult basic education programs. Linkage: postsecondary education institution.

272. Predominant Calendar System: The method by which an institution structures most of its courses for the academic year.

- 273. Private for-profit (Profit-making) Institution:** A private institution in which the individual(s) or agency in control receives compensation other than wages, rent or other expenses for the assumption of risk.
- 274. Private Institution:** An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by private funds, and operated by other than publicly elected or appointed officials.
- 275. Private Nonprofit Institution:** A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and religious ones.
- 276. Probationary Non-Tenured Faculty:** A tenure-track faculty member who has not yet been granted tenure. See the APSCUF Collective Bargaining Agreement for additional information.
- 277. Program Category:** A group of related instructional programs designated by the first 2 digits of its appropriate CIP code. Linkage: CIP code.
- 278. Program Level:** A structure that organizes academic programs according to degree level. For the State System of Higher Education, the following levels are used: (A) non-degree undergraduate, (B) non-degree graduate, (C) undergraduate certification, (D) graduate certification, (E) unclassified undergraduate, (F) unclassified graduate, (G) associate degree, (H) bachelor's degree, (I) master's degree, (J) doctoral degree, (K) first-professional degree. Linkages: degrees, academic programs, lower division, upper division. Field: LEVEL
- 279. Program Specialty:** A specific instructional program that can be identified by a six-digit CIP code. Linkage: CIP code.
- 280. Program with no Formal Award:** Any formally organized program with stated educational objectives and well defined completion requirements that does not lead to a formal award. Fields: MINOR1, MINOR2, MINOR3
- 281. Program:** A combination of courses and related activities organized for the attainment of broad educational objectives as described by the institution. Linkage: academic program/major. Fields: MAJORP, MAJORS
- 282. Public Institution:** An educational institution whose programs and activities are operated by publicly elected or appointed officials and which is significantly supported by public funds.
- 283. Race:** Classification of humans based on genetic characteristics. Classification of people based on common nationality, history, or experiences. Linkage: ethnic/racial categories.
- 284. Readmitted Student:** Former student who has not been in attendance for one or more semesters who has reapplied for admission and has been readmitted. Note: these students should not be counted as new applicants or new students. Linkage: applicant for admission.
- 285. Regular Admit:** see admission decision category.
- 286. Remedial Services:** Instructional activities designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.
- 287. Required Fees:** see mandatory fees.
- 288. Reserve Collection:** Those materials that have been removed from the general library collection and set aside so that they will be on hand for a certain course of study or activity in process. Usually, the circulation and the length of loan of items in a reserve collection are restricted so that these items will be available to many users who have need of them.
- 289. Residence Hall:** Student housing controlled and operated by the university.
- 290. Residency:** A person's permanent address is determined by evidence such as (1) continuous residence in Pennsylvania for a period of 12 months prior to registration as a student, (2) living with parents who are legal residents if the student is less than 22 years old, (3) government or military employees who were domiciled in Pennsylvania before entry into service who have maintained Pennsylvania as a legal residence, or (4) nonresidents stationed in Pennsylvania for military service. There are many forms of evidence to prove residency, such as a Pennsylvania driver's license, motor vehicle registration, employment, voter registration, or tax forms. Residence may be the legal residence of a parent or guardian. Note: See Board of Governors Policy 1995-03 for more detail. Linkages: address, permanent, permanent resident. Field: RESIDE
- 291. Resident Alien:** Any non-US citizen who holds a permanent resident (green) card.
- 292. Restricted Current Funds:** Those funds available for financing operations but which are limited by donors and other external agencies to specific purposes, programs, departments, or

schools. Externally imposed restrictions are to be contrasted with internal designations imposed by the governing board on unrestricted funds.

293. Retention Cohort: New full time degree seeking students at the institution, enrolled in the fall or preceding summer who are included in the institution's official fall enrollment data submission. There are three possible subsets of retention cohorts, freshmen, transfer and graduate. Retention rates are calculated separately by degree level. Linkages: Retention, retention rate, graduation, graduation rate, persisting student, persistence rate, official enrollment reporting dates, cohort year. Context: Student Right-to-Know Act legislation. Note: For freshmen, must be first time, full time baccalaureate degree. Do not include first time students who started as non-degree at your institution and later became degree seeking.

294. Retention Rate: The total number of graduated cohort students plus the number of cohort students still enrolled at the institution divided by the total number in the cohort group. Linkages: Graduation, graduating rate, retention, persisting student, persistence rate, retention cohort. Context: Student Right to Know Act legislation.

295. Retention: Term used to describe extent to which students maintain continuous enrollment or graduate. Linkages: Graduation, graduation rate, persisting student, persistence rate, retention rate, retention cohort.

296. Revenues: Inflows or the enhancements of assets of an entity or settlements of its liabilities (or a combination of both) from delivering or producing goods, rendering services, or other activities that constitute the entity's ongoing major or central operations. (NACUBO)

297. Room Charges: The charges for an academic year for rooming accommodations of the most commonly used plan. Field: FAROOM

298. Room Use Code: Numerical designation assigned to rooms within a State System facility based on the primary functional use of the space. Linkages: facility, State System of Higher Education Facilities Manual, Volume VI-A.

299. Sabbatical leave: A leave of absence for a period not to exceed eighteen (18) University calendar weeks with full pay in accordance with current scheduling practice, or a leave of absence for a period not to exceed thirty-six University calendar weeks with half pay, in accordance with current scheduling practices. Context: a faculty member on leave for a full academic year at full pay has been granted two sabbatical leaves. Note: there is currently no uniform way to count sabbaticals.

300. SAT Scores: A student's Scholastic Assessment Test results. These scores are used for admission purposes. For the State System, the highest combined scores for Math and Verbal tests are reported for all first time, full-time, baccalaureate degree-seeking students. Scores do not need to be reported for students who are out of high school for more than two years, for transfer students, or for international students. Fields: SATM, SATV, SATC

301. Scholarship: An amount paid for the benefit of a student to aid in the pursuit of studies. Linkages: waiver, student grant.

302. Second-year Student: See sophomore.

303. Semester: A portion of the academic year usually comprised of 15 weeks of instruction.

304. Senior: An undergraduate student with 90 or more transcribed credit hours. Linkage: credit hours.

305. Service maintenance: All persons whose assignments require limited degrees of previously acquired skills and knowledge and in which workers perform duties which result in or contribute to the comfort, convenience, and hygiene of personnel and the student body or which contribute to the upkeep and care of buildings, facilities or grounds of the institutional property. Include cafeteria workers, drivers, custodial personnel, groundskeepers, security personnel, construction laborers, and refuse collectors.

306. Sex: System of sexual classification based on biological and physical differences, such as primary and secondary sexual characteristics, forming the categories "male" and "female". Linkage: gender.

307. Shared collaborative: An academic program of study leading to a formal award offered by more than one system university. All participating universities confer the degree. One university is designated as the administrative site for official record-keeping and reporting. As of Spring 2004, the only shared collaborative in the System is the MSN program among Clarion, Edinboro, and Slippery Rock. Linkages: collaborative, lead university, non-lead university.

308. Shared Library: A facility housing an organized collection of printed, microform, audiovisual and electronic materials, and (a) is jointly administered by more than one educational institution or (b) whose funds or operating expenditures have been received from more than one educational institution. Location of the facility is not a determining factor.

309. Site: Remote location where instruction is delivered. For the State System this includes any non-main campus location. Fields: SITE, SITECRED

310. Skilled crafts: All persons whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work, acquired through on-the-job training and experience or through apprenticeship or other formal training programs. Include mechanics, repairers, electricians, carpenters, and plumbers.

311. Sophomore: An undergraduate student with 30-59.9 transcribed credit hours. Linkage: credit hours.

312. Specialized Accreditation: Specialized accreditation normally applies to evaluation of programs, departments or schools which usually are parts of a total collegiate or other postsecondary institution. The unit accredited may be as large as a college or school within a university or as small as a program within a discipline. While most specialized accrediting agencies review units in an institution accredited by a regional accrediting commission, certain agencies do accredit professional schools and other specialized or vocational or other postsecondary institutions which are freestanding in their operations. Some specialized accrediting agencies also accredit educational programs in non-educational settings, such as hospitals. Linkage: academic program/major.

313. Square Feet (Gross, Net, and Net Assignable): A unit of measurement used to determine the space available within a given set of parameters. Gross Square Feet (GSF): The sum of all square footage on all floors of a building included within the outside faces of its exterior walls, including floor penetration areas, however insignificant, for circulation and shaft areas that connect one floor to another. Net Square Feet (NSF): The sum of all square footage on all floors of a building excluding structural space, i.e., the space occupied by exterior and interior walls. Includes space that is not assignable to an occupant or for a specific purpose, such as building service areas, circulation areas and mechanical areas. Net Assignable Square Feet (NASF): The sum of all square footage on all floors of a building that is assigned to, or available for assignment to an occupant or specific use. For example, offices and classrooms.

314. Stafford Loans: see Federal Stafford Loans.

315. Stakeholders: Individuals or groups that have a share or interest in some organization or enterprise; stakeholders of the State System of Higher Education include its students, students' relatives, alumni, employees, organizational members and boards, employers, communities, public officials, and citizens of the Commonwealth.

316. Standardized Admissions Tests: Tests prepared and administered to prospective students by an agency independent of any postsecondary education institution, for purposes of making available information about the students' academic potential relative to a national sample such as the SAT or ACT. Fields: SATV, SATM, SATC, ACT

317. Star Schema: A standardized technique for designing the summary tables of a data warehouse, "fact" tables each joined to a number of "dimensional" tables. These tables may be partially mapped for performance, but most queries will still need to join one of more star tables.

318. State Commonwealth Work Study Program: A program that provides parttime employment to eligible post-secondary students to help meet educational expenses while attending a Pennsylvania institution of higher education.

319. State of Residence: see residency.

320. State Unknown: Status used when the reporting institution is unable to determine from existing records the home state or state of residence of the student.

321. Study Abroad (incoming): A temporary attendance status that includes any student living outside of the United States who is registered in courses at a state system institution.

322. Study Abroad (outgoing): A temporary attendance status that includes any native student who is registered in courses at an approved institution outside of the United States.

323. Student: See matriculated student.

324. Student Advancement Rate: The overall student advancement rate is the sum of enrolled students plus graduated students plus transferred students divided by the number of students in the

retention cohort group. Linkages: cohort, retention, retention rate, retention cohort, persistence, persistence rate, graduation, graduation rate, student advancement.

325. Student Advancement: Term used to describe students who are still enrolled at the institution, have transferred to another institution, or have graduated. Linkages: cohort, retention, retention rate, retention cohort, persistence, persistence rate, graduation, graduation rate, student advancement rate. Context: This definition is from the Joint Commission on Accountability Reporting document.

326. Student Charges: The sum of tuition, mandatory fees, room charges, and board charges. Excludes other non-mandatory fees. Linkages: tuition, mandatory fees, room charges, board charges, non-mandatory fees.

327. Student/Faculty Ratio: Full Time Equivalent Student (FTES) divided by Full Time Equivalent Instructional Faculty (FTEIF). Most commonly calculated for a fiscal (annualized) year, but may be calculated for academic year or any term. Context: The Common Cost Accounting Report requires that FTEIF include department chair release time. Linkage: Full-time Equivalent (FTE).

328. Student Fees: see mandatory fees, non-mandatory fees, student charges.

329. Student Grant: Gift aid programs that require neither repayment nor work obligation from students.

330. Student Headcount: The number of matriculated students, regardless of the number of courses in which they are enrolled. Linkage: matriculated student.

331. Student Housing Capacity: The maximum number of students that can be housed in university-owned facilities. This may include off-campus housing.

332. Student Outcomes Assessment: The collection, analysis, study, and integration of data which measures the natural result of a process, primarily the educational experiences of students. According to Middle States Association of Colleges and Universities, the purposes of outcomes assessment are improvement, institutional effectiveness, and accountability.

333. Student Worker: A student employed part-time in the State System. Linkages: student, part-time employee, undergraduate student, graduate student.

334. Student-Right-to-Know Act (SRTK): Legislation enacted by Congress which requires postsecondary institutions receiving Title IV funds to make available to prospective students, parents, and the public comparable graduation rate statistics by sex and race for all full-time, first-time certificate or degree-seeking undergraduate students. Beginning with the 1991 cohort, institutions must annually report these rates for each entering class, including specific information for all students who received athletically related financial aid by their primary sport. Linkages: cohort, graduation, graduation rate.

335. Summer Session: A summer session is typically shorter than a regular semester and not considered part of the academic year. The institution may have two or more sessions occurring in the summer months. Linkage: academic year.

336. Supplemental Educational Opportunity Grant Program: See Federal SEOG Program.

337. System Accountability Plan: An annual comprehensive evaluation of university performance composed of three sections—a qualitative Narrative Assessment Statement, a qualitative University Performance Plan, and a quantitative Accountability Matrix with measures as of 2004 that included degrees, accreditation, diversity, transfers, retention rates, graduation rates, terminal degree faculty, productivity, fund raising and endowment, instructional costs, personnel ratio, and low graduated majors. Universities are evaluated based on attainment of targets for each measure and performance compared to peer institutions or a System average.

338. Technical and paraprofessional: All persons whose assignments require specialized knowledge or skills which may be acquired through experience or academic work, such as offered in many two-year technical institutes, junior colleges, or through equivalent on-the-job training. Include computer programmers and operators, licensed nurses, technicians, and similar occupational activity categories which are institutionally defined as technical.

339. Temporary Faculty: Persons who have received a temporary appointment. Temporary appointments may be for full time or part-time. The collective bargaining agreement with APSCUF contains provisions limiting the number of part-time temporary faculty an institution may appoint. These limits do not apply to full time temporary faculty. Note: Persons serving in

temporary appointments are not eligible for consideration for the award of tenure. Linkage: permanent faculty.

340. Tenure Status: Term used to describe the employment status of faculty. Faculty may be tenured, probationary or temporary. Only probationary faculty may be entitled to consideration for the award of tenure. Temporary faculty may not, under the current, collective bargaining agreement, be considered for or awarded tenure. Linkages: tenure, tenure track, permanent faculty.

341. Tenure Track: Positions that lead to consideration for tenure. Linkages: tenure, tenure track, permanent faculty.

342. Tenure: Status of a personnel position, or a person occupying a position or occupation with respect to permanence of position. Tenure means the right of a faculty member to hold his/her position and not to be removed there from except for just cause, or as provided for elsewhere in the collective bargaining agreement with APSCUF. Linkages: tenure track, tenure status, permanent faculty.

343. Terminal Degree: The highest attainable degree in an academic discipline.

344. Test of English as a Foreign Language (TOEFL): Standardized test designed to determine an applicant's ability to benefit from instruction delivered in English.

345. Third-year Student: See junior.

346. Transcribed Credits: Course credits that are officially recorded on a student's transcript.

347. Transfer of Funds: Resources that may be moved between fund groups to be used for the objectives of the recipient fund group. Transfers can be either non-mandatory or mandatory. Non-mandatory transfers are made at the discretion of the governing board of management to serve a variety of objectives such as additions to plant. Mandatory transfers are made as a result of a binding legal agreement related to the repayment of debt and interest, grant agreements with the federal government, and matching funds for certain loan programs.

348. Transfer Student (Incoming): A student entering the reporting institution after previously attending another post secondary institution at the same level (e.g., undergraduate, graduate). These students should be coded in the TRANI field as A, D, or T. The student may transfer with or without credit. A student who began at your university as non-degree seeking, attended another institution, and returns as degree-seeking is a transfer. Any degree-seeking student who attends the reporting institution, then leaves for another institution and subsequently returns to the reporting institution retains their original TRANI code. The FIRSTENR session corresponds to the first term students are enrolled at the reporting institution and does not change when the student returns. Students who earn college credits prior to the first semester of enrollment in college (while attending high school, advanced placement courses, or during the summer immediately preceding enrollment) are not considered transfers. If a student moves from one administrative unit of an institution to another within the same institution, that student is not considered a transfer. Linkages: new student, student. Fields: ADMITTRANS, TRANI, TRANSFER, TRANSLOC.

349. Tuition Plan (restricted): Plans for dependents (including spouses) of employees that restrict the beneficiary to attendance at System universities.

350. Tuition: The price charged or listed for rendering educational services, as established by the Board of Governors. Field: TUITION

351. Tuition waiver: see waiver.

352. Twelve Month Salary Contract: The contracted teaching period of faculty employed for the year.

353. Typical Student Cost: Academic year charges for a full-time student for the sum total of tuition, mandatory fees, room, board, and books, and miscellaneous costs. Room and board rates used should be the most common plans unless otherwise specified. Linkages: student charges, tuition, mandatory fees, room charge, board charge.

354. Unclassified Student: A student taking courses credited toward a degree or other formal award who cannot be classified by program level. This could include a transfer student whose earned credits have not been determined at the time of the official reporting date. Linkage: program level.

355. Undergraduate Student: A student in a bachelor's degree program, in an associate's degree program, a vocational or technical program below the baccalaureate level; or a non-degree seeking student matriculated in a lower or upper division course. Linkages: lower division student, upper division student, program level, matriculated student.

- 356. Unduplicated Count:** The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.
- 357. Unrestricted Current Funds:** All funds received for which no stipulation was made by the donor or other external agency as to the purpose for which they should be expended.
- 358. Upper Division (or level) Student:** A student with 60 or more transcribed credit hours completed who does not already hold a bachelor's degree or any post-baccalaureate student who is currently enrolled in another baccalaureate program or taking undergraduate courses. Linkage: junior, senior, postbaccalaureate student, undergraduate student.
- 359. Vested Retirement Plan:** One in which the full amount of the contribution by the institution and the state and local government, with accumulations thereon, will be made available as a benefit in case of death while in service and with no forfeiture in case of resignation or dismissal from the institution.
- 360. Veterans Administration Education Benefits:** Those benefits paid for student assistance at approved postsecondary education institutions for surviving spouse and children, discharged veterans, and active duty military personnel in special programs. Field: FAVETERAN
- 361. Visiting Student:** Any State System student in good standing who has completed at least 27 credits at the home university who enrolls at a sister institution for a limited period of time to take advantage of courses, programs, or experiences not available at the home institution. A visiting student may complete up to 18 credits per semester or 16 credits in the summer. A visiting student may take courses at the home institution and visiting institution simultaneously. Linkage: Board of Governors Policy 1991-03, Visiting Student Program.
- 362. Voluntary Support:** Private gifts and contributions received in the form of cash, securities, company products, and other property from individuals and organizations, including foundations, corporations, and other businesses. Voluntary support does not include public or government funds, nor does it include earnings on investments held or unfulfilled pledges.
- 363. Waiting List:** see admission decision category.
- 364. Waiver:** The full or partial reduction of tuition and/or fees assessed by a university for enrollment. Fields: FADEPENDENT, FAEMPLOYEE, FAOTHWAIVER, FAINTISTU, FAOTHER, EMPLOYEETYPE, REASONS FOR WAIVER, TOTALDOLLARS, UNIONCODE, WAIVERTYPE, YEAR
- 365. Weekly Scheduled Contact Hours:** Total number of contact hours each week during fall semester.
- 366. Withdrawal from a Course:** Action taken by a student to officially remove his/herself from class attendance after the course has been transcribed. A withdrawal grade carries no credit hour value.
- 367. Withdrawal from a University:** There are two types of withdrawal for students who leave a university: (1) Voluntary Withdrawal occurs when formal notification is received by the university that a student chooses to withdraw. (Formal application may be necessary for a student to be readmitted). (2) Involuntary Withdrawal occurs when a student does not meet academic standards or is in violation of some rule or policy because of misconduct and is dismissed from the university.
- 368. Withdrawn:** see admission decision category.
- 369. Workforce FTE:** The sum of all full-time equivalent positions that are currently filled or intended to be filled. Excludes wage positions. Linkage: FTE complement.
- 370. Work Study Program:** Financial aid program that provides money to students based on the number of hours they work in campus jobs. Fields: FANONWORKSTUDY, FAWORKSTUDY.
- 371. Zip Code:** For purposes of student data reporting, there are currently two zip codes—zip and homezip. Homezip is the zip code of the local address of the student attending a System university. Zip is the permanent zip code of the student. Both codes may change over time as students move. Fields: ZIP, HOMEZIP. Note: nonresident aliens must have a valid zip code for zip, but may have 99999 for home zip. Resident aliens must have a valid zip code for both fields. Note: we are recommending eliminating one zip code.

Source: Annual Data Collection Plan as found at <http://www.passhe.edu> on 11/22/04.