FOR EASE IN NAVIGATION, USE BOOKMARKS TO THE LEFT EDINBORO UNIVERSITY

of PENNSYLVANIA

Fact Book 2009-2010

Prepared by: Institutional Research Edinboro, PA 16444 (814)732-2931 or Fax (814)732-2429 www.edinboro.edu



One of the 14universities in Pennsylvania's State System of Higher Education, Edinboro University is committed to affirmative action for all persons in its educational programs, activities, and employment practices.

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Section 1 Introduction



Edinboro University of Pennsylvania Fact Book 2009-2010 Section 1 - Introduction

INTRODUCTION

Edinboro University of Pennsylvania's *Fact Book 2009-2010* is produced by the staff members of Enterprise Systems and Institutional Research a team within Technology and Communications. The purpose of the Fact Book is to provide users with information pertaining to the University's academic and administrative operations.

The information contained herein has been compiled from a variety of documented sources from July 2009 through November 2009. In addition, State System of Higher Education definitions can be located in the glossary section. All data presented are based on Fall 2009 figures. Our fall enrollment file (freeze file) was captured on September 21, 2009.

Special appreciation is expressed to all that provided assistance in gathering and completing the 2009-2010 Fact Book. If you have any suggestions, questions or require additional information, please contact:

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Associate Vice President for
Technology and Communications
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Telephone: 814-732-1040

Fax: 814-732-2429



Section 2
Edinboro University of
Pennsylvania
at a Glance



EDINBORO UNIVERSITY OF PENNSYLVANIA 2009-2010 MISSION

Edinboro University, a community where intellectual engagement and opportunity challenge and empower individuals. We are inspired to serve and lead as active citizens of our global society through collaborative learning experiences emphasizing campus activities, community outreach, and practical applications. These factors combine to ignite the excitement of discovery and create a thirst for life-long learning and a pursuit of excellence.

VISION STATEMENT

To become an internationally recognized university known for its innovation, leadership, and commitment to excellence.

VALUES

Opportunity, Excellence, Respect, Integrity, Leadership.

Academic Calendar

FALL SEMESTER 2009-2010 (201010)

Residence Halls Available	Saturday	August 29, 2009
Classes Begin	Monday	August 31, 2009
Last Day to Add or Drop (at	4:30 p.m., Friday	September 4, 2009
Hamilton Hall)		
Last Day to Drop using S.C.O.T.S.	11:59 p.m., Saturday	September 5, 2009
Last Day to Add using S.C.O.T.S.	11:59 p.m., Monday	September 7, 2009
Labor Day (No Classes)	Monday	September 7, 2009
Reading Day	Tuesday	October 13, 2009
Last Day to Withdraw using	11:59 p.m. Friday	November 6, 2009
S.C.O.T.S.		
Thanksgiving Break Begins (at close	Tuesday	November 24, 2009
of classes)		
Thanksgiving Break Ends (classes	Monday	November 30, 2009
resume at 8:00 a.m.)		
Last Day of Classes	Friday	December 11, 2009
Final Exam Period Begins	Monday	December 14, 2009
End of Semester	Friday	December 18, 2009

WINTER SESSSION 2009-2010 (201015)

Classes Begin	Monday	December 21, 2009
Christmas Holiday (No Classes)	Thursday-Friday	December 24-25, 2009
Last Day of Classes	Saturday	January 9, 2010

SPRING SEMESTER 2009-2010 (201020)

Residence Halls Open	Sunday	January 17, 2010
Martin Luther King Day(No Classes)	Monday	January 18, 2010
Classes Begin	Tuesday	January 19, 2010
Last Day to Drop (at Hamilton)	4:30 p.m., Friday	January 22, 2010
Last Day to Drop using S.C.O.T.S.	11:59 p.m., Sunday	January 24, 2010
Last Day to Add (at Hamilton)	4:30 p.m., Monday	January 25, 2010
Last Day to Add using S.C.O.T.S.	11:59 p.m., Monday	January 25, 2010
Spring Break Begins (at close of classes)	Friday	March 5, 2010
Spring Break Ends (classes resume)	Saturday	March 13, 2010
Last Day to Withdraw using S.C.O.T.S.	11:59 p.m., Friday	April 2, 2010
Last Day of Classes	Monday	May 3, 2010
Exam Period Begins	Tuesday	May 4, 2010
End of Semester	Friday	May 7, 2010

^{*}Courses with special start and end dates have corresponding special action dates. Please contact the Scheduling Office in Hamilton Hall Student Services Center 732-5555, ext. 476 for specific information.

Source: Fall 2009 Integrated Calendar and http://www.edinboro.edu/departments/ssc/scheduling/2009_10.dot, as of 08/21/2009

SCHOOL OF LIBERAL ARTS	AS Computer Science	BS in Ed. Secondary Mathematics
Undergraduate Programs	BA Biology	BS in Ed. Secondary Physics
AA Criminal Justice	BA Chemistry	BS in Ed. Secondary Social Studies
AA Human Services/Social Services	BA Earth Sciences	BS in Ed. Spanish
AA Liberal Studies	BA Environmental Studies/Geography	BS in Ed. Special Education
BA Anthropology	BA Geography	BS in Ed. Special Education/Elementary Ed.
BA Art History	BA Mathematics	Graduate Programs
BA Communication Studies	Actuarial Science	MA Counseling
BA Criminal Justice	BA Natural Sciences and Mathematics	Rehabilitation Counseling
BA English	BA Natural Sciences and Mathematics/	Community Counseling
Literature	Wildlife	School Counseling-Elementary
Writing	BA Physics	School Counseling-Secondary
BA German	Cooperative Engineering	College Counseling
BA History	Liberal Arts	Student Affairs
BA Humanities	Theoretical P.C. P.: 1	College Counseling
English	BS Biology	MA 3+2 Criminal Justice/Rehabilitation
Foreign Language	Pre-Dental	Counseling
BA Journalism and Mass Communication	Pre-Medical	MED Educational Leadership
Broadcast Journalism	Pre-Veterinary LECOM	MED Educational Psychology
Print Journalism		MED Elementary Education
Public Relations	BS Business Administration	Emphasis on:
BA Latin American Studies	Accounting	Character Education
BA Music	Accounting/Forensic Accounting	Early Childhood Education
Music Education	Comprehensive Business Admin. Financial Services	General Elementary Education
BA Philosophy		Language Arts
Traditional	Management Information Systems	Mathematics
Religious Studies	Marketing P.S. Charmieters	Science
BA Political Science	BS Chemistry	Social Studies
BA Psychology	Forensic Science	MED Middle and Secondary Instruction
Applied Developmental	Industrial Biochemistry	Biology
General	Pre Pharmacy	Geosciences
Mental Health	BS Computer Science	Health
BA Social Science	Application Theoretical	Mathematics
BA Sociology	BS Economics	Social Studies
BA Spanish		MED Special Education
BA Speech, Language, Hearing Sciences	BS Environmental Science/Biology	MED Reading
BA Theatre Arts	BS Environmental Science/Geology	Graduate Certification Programs*
BA Women's Studies	BS Geology BS Industrial and Trade Leadership	Elementary School Counselor
BFA Applied Media Arts		Principal's Certification K-12
Cinema (Animation, Computer Animation,	BS Medical Technology	Reading Specialist
Film & Video)	BS Nuclear Medicine Technology	School Psychology
Graphic Design	BS Nursing	School Supervision with a major
Photography	BS Nutrition	available in: Art, Elementary
BFA Studio Arts	BSN Nursing	Education, Mathematics, Science,
Ceramics	Pre-Healing Arts	Social Studies, Special Education
Drawing	BS Pre-Dental	Secondary School Counselor
Jewelry/Metalsmithing	Pre-Medical	PA Letter of Eligibility for
Painting	Pre-Pharmacy	Superintendent/ Assistant
Printmaking	Pre-Veterinary	Superintendent and IU Executive
Sculpture	Graduate Programs	Director
Weaving/Fibers	MS Biology	Graduate Certificate Programs
Wood/Furniture	MS Information Technology	Behavior Management
BSAE Art Education	MSN Nursing	Character Education
BS Social Work	Family Nurse Practitioner	Post-Baccalaureate Teacher Certification*
Graduate Programs	Nurse Educator	Art
MA Art	Consortium with Clarion Univ. and	Biology
MA Clinical Psychology	Slippery Rock Univ.	Chemistry
MA Communication Studies	Graduate Certificate Program	Comprehensive English
MA Social Sciences	Information Technology	Earth/Space Science
Anthropology	Palliative and End-of-Life Care	Elementary Education
Criminal Justice		Elementary Education/Early
History		Childhood Education
Political Science	SCHOOL OF EDUCATION	Elementary Education and
Sociology	Undergraduate Programs	Special Education
MA Speech/Language Pathology	AA Human Services/Developmental	General Science
MFA Studio Art	Disabilities Specialist	German
Ceramics	AS Pre-School Education	Health and Physical Education
Jewelry/Metalsmithing	BS in Health and Physical Education	Mathematics
Painting	Health Promotion	Music
Printmaking	Human Performance	Physics
Sculpture	Recreation Administration	Social Studies
MSW Social Work	Sport Administration	Spanish
Graduate Certificate Program	Teacher Certification	Special Education
Conflict Management	BS in Ed. Elementary	Speech Language Impairment (post
- C	BS in Ed. Elementary/Early	master's)
SCHOOL OF SCIENCE,	Childhood Education	BA Individualized Studies
MANAGEMENT AND	BS in Ed. Elementary/Special Education	
	BS in Ed. German	Source EUP Catalogue as of 10/24/08 – S ubject to Change.
TECHNOLOGY	BS in Ed. Secondary Biology	* Proof of citizenship or submission of Pennsylvania Department of Education form on intent to become a citizen needed for
Undergraduate Programs	BS in Ed. Secondary Chemistry	application to PDE for these certifications.
AET Manufacturing Engineering	BS in Ed. Secondary Earth and Space	**
Technology	BS in Ed. Secondary English	
AS Business Administration	BS in Ed. Secondary General Science	
	•	

2 – Edinboro University at a Glance

President: Dr. Jeremy D. Brown

Council of Trustees

Mr. Harold C. Shields, Chairperson
Mrs. Virginia L. McGarvey, Vice Chairperson
Dr. Raymond L. Dombrowski, Secretary
Dr. Joseph G. Cacchione
The Honorable John R. Evans
Mr. Daniel Higham
Mr. John E. Horan
Sr. Catherine M. Manning
Mr. John A. Pulice
Mr. Harry K. Thomas, Esq.
Mr. Joshua Bow
Dr. John C. Cavanaugh, Chancellor (ex officio)

Source: http://cms.edinboro.edu/about_eup/trustees.dot 10/02/2009

President's Executive Council

Dr. R. Scott Baldwin, Dean of Graduate Studies and Research
Dr. Pearl Bartelt, Provost and Vice President for Academic Affairs
Dr. James Bolton, Interim Dean of Education
Mr. Sid Booker, Associate Vice President for Human Resources and Faculty Relations
Dr. Donald Dilmore, Associate Vice President for University Libraries
Ms. Kimberly Fabrizio, Executive Assistant to the President
Valerie Hayes, J.D., Director of Social Equity and University Ombudsperson
Mr. Gordon Herbst, Vice President for Finance and Administration
Dr. Andrew Lawlor, Associate Vice President for Technology and Communications
Ms. Amy Neil, Assistant Vice President for Communications and Marketing
Dr. Eric Randall, Dean of Science, Management and Technology
Dr. Kahan Sablo, Interim Vice President for Student Affairs and Student Success
and Dean of Student Life
Dr. Terry Smith, Dean of Liberal Arts
Mr. Bruce Whitehair, Vice President for University Advancement

Source: http://www.edinboro.edu/departments/university_comm/President/pec.dot, 10/02/2009

Twenty-First Century Planning Group

Co-Chairs

Dr. Lisa Brightman, Elementary Education Department

Dr. Brian Zimmerman, Geosciences Department

Members

Dr. R. Scott Baldwin, Dean of Graduate Studies & Research
Dr. Pearl Bartelt, Provost and Vice President for Academic Affairs
Dr. David Ferster, Political Science & Criminal Justice Department
Ms. Marilyn Goellner, Director of Annual Fund and Stewardship
Valerie Hayes, J.D., Director of Social Equity and University Ombudsperson

Mr. Gordon Herbst, *Vice President for Finance & Administration*Mr. Todd Jay, *Associate Athletic Director*

Dr. Jerra Jenrette, Department Chair, History and Anthropology Department
Dr. Erinn Lake, Graduate Studies & Research

Dr. Andrew Lawlor, Associate Vice President for Technology and Communications
Dr. Robert McConnell, Director of Office for Students with Disabilities
Dr. Charlotte Molrine, Department Chair, Speech, Language & Hearing

Dr. Kahan Sablo, Interim Vice President for Student Affairs and Student Success

Dr. Terry Smith, Dean of Liberal Arts

+ 2 students

As of 10/02/2009

Department & Assistant Department Chairpersons 2008-2011 Term

Effective 09/02/2009

Non-Teaching Faculty

Student Affairs and Student Success	Chairperson: Dr. Robert McConnell, Interim Chairperson
Library	Chairperson: Dr. Andrea Wyman

School of Education - Dr. James Bolton, Interim Dean

Early Childhood and Special Education	Chairperson: Dr. Mary Jo Melvin
	Assistant Chairperson: Dr. Lisa Brightman
Elementary, Middle and Secondary Education	Chairperson: Dr. Kathleen Benson
	Assistant Chairperson: Dr. Gwyneth Price
Health & Physical Education	Chairperson: Dr. Kenneth Felker
	Assistant Chairperson: Dr. Shawn Reagan
Professional Studies	Chairperson: Dr. Marian Beckman
	Assistant Chairperson: Dr. Susan Curtin

School of Liberal Arts- Dr. Terry Smith, Dean

Art	Chairperson: Mr. James Parlin
	Assistant Chairperson: Mr. Geoffrey Beadle
Communication & Media Studies	Chairperson: Dr. Anthony Peyronel
English/Theatre Arts	Chairperson: Mr. Thomas Lipinski
	Assistant Chairperson: Dr. Jeffery Bartone
Foreign Languages	Chairperson: Dr. Janusz Czejdo
History/Anthropology	Chairperson: Dr. Jerra Jenrette
Music	Chairperson: Dr. Gary Grant
Philosophy	Chairperson: Dr. Elliott Wreh-Wilson
Political Science and Criminal Justice	Chairperson: Dr. J.D. Fisher
Psychology	Chairperson: Dr. Cynthia Legin-Bucell
	Assistant Chairperson: Dr. Gary Levine
Social Work	Chairperson: Dr. Donna Hixon
Sociology	Chairperson: Dr. Ivan Chompalov
Speech, Language & Hearing	Chairperson: Dr. Charlotte Molrine

School of Science, Management and Technology- Dr. Eric Randall, Dean

Biology & Health Services	Chairperson: Dr. Martin Mitchell
	Assistant Chairperson: Dr. Peter Lindeman
Business & Economics	Chairperson: Dr. Janis Stamm
	Assistant Chairperson: Dr. Michael Engdahl
Chemistry	Chairperson: Dr. Janet Rogers
Geosciences	Chairperson: Dr. Kerry Moyer
Mathematics & Computer Science	Chairperson: Ms. Patricia Hillman
	Assistant Chairperson: Dr. Anne Quinn
Nursing	Chairperson: Mrs. Patricia Nosel
	Assistant Chairperson: Mrs. Jolynn Agostini
Organizational Studies	Chairperson: Mr. Paul Lisowski
Physics and Technology	Chairperson: Dr. James Kirk

Source: Human Resources

Edinboro At A Glance - Great things happen here!

Offering more than 100 undergraduate and graduate majors, Edinboro University is dedicated to academic and co-curricular excellence. The University is accredited by nearly a dozen agencies with many nationally-recognized programs and was selected by U.S. News and World Report as a Third Tier classification in the North's "Best Universities-Master's" category and also ranked high as a "great school" with "great prices." Edinboro University of Pennsylvania is northwestern PA's largest and most comprehensive institution of higher education. Founded in 1857 in Edinboro, PA (pop. 6,900), the campus is located the only 18 miles from Erie and within two hours of Buffalo, Cleveland and Pittsburgh. Edinboro is one of 14 comprehensive universities within the PA System of Higher Education.

Edinboro University boasts 43 buildings on a spacious 585-acre campus, which includes a five-acre lake, open fields and woods, five on-campus traditional residence halls and four apartment style housing suites for approximately 2,000 students, and a modern seven-story library with more than 496,000 bound volumes and 1.4 million microform units. We also have great things happening in our state-of-the-art learning centers and contemporary facilities for on-campus living, dining and recreation which include a new 260,000 square-foot student center, a new \$105 million suite-style student housing project is in development with four new apartment-style housing suites open for student use and four additional buildings are in development, a new \$5.4 million state-of the art music facility, the newly constructed 85,000 square foot Mike S. Zafirovski Sports and Recreation Center, and Sox Harrison Stadium, home of the Fighting Scots, was upgraded to include artificial turf, lighting, and new scoreboards. In addition, Edinboro University in Erie-The Porreco Center consists of 27 acres and 11 buildings – both day and evening classes are offered at Porreco in addition to conferences and special events. Edinboro University in Meadville is a 20,000 square-feet, state-of-the-art educational facility that combines the latest technology and classroom design within the historical renovation of the 1800s Bessemer Railroad Complex.

More than one-half of the faculty members at Edinboro University have earned doctorates or the highest degree attainable in their field. Many of them have been recognized nationally and internationally for their outstanding research and scholarly accomplishments. In addition, a number of faculty members have held state and national leadership roles in their professional organizations. The student-faculty ratio is 19:1.

When a student is not in class or studying, there are more than 200 student-related clubs and organizations which offer a wide variety of activities. In addition, students can attend and/or take part in musical concerts, comedy shows, movies, skiing trips, fraternities, and sororities.

The Edinboro University Alumni Association has experienced dramatic growth during the past several years and now has over 51,000 members. The alumni have played a major role in fund-raising efforts for student scholarships, and they continue to be some of the best ambassadors for Edinboro University. Among the many graduate and professional schools attended by recent Edinboro graduates are American University, Berkeley, Eastman School of Music, Georgetown University, Hershey Medical School and the Massachusetts Institute of Technology. Edinboro graduates have brought credit to the University in such positions as government officials, legislators, federal agents, corporate executives and administrators, and college presidents.

Students with exceptionally high academic aptitude scores and excellent high school records are eligible to participate in the University's Honors Program. One of the leading programs in the nation, the Edinboro Honors Program has been used as a model by many colleges and universities.

The Office for Students with Disabilities provides support services dedicated to enhancing the University's commitment to equal opportunity for all students with disabilities. The campus maintains the largest community of resident students with severe disabilities attending higher education in the Commonwealth of Pennsylvania as well as one of the largest in the United States. Visitors and all members of the campus community benefit from a campus which is rich in diversity and provides high levels of accessibility for persons with disabilities.

Recognizing that classroom learning provides only part of a complete education, Edinboro University provides off-campus internships in businesses, industries and offices throughout the tri-state area. Students have successfully completed internships with such organizations as General Electric, the Cleveland Browns, CNN, Ford Motor Company, Disney World, the American Cancer Society, and the Pennsylvania House of Representatives.

An international education program provides educational opportunities for students from 24 other countries. Visiting scholars from around the world serve as resource individuals for area schools, businesses and industries and, in addition, provide special lectures, seminars and workshops for Edinboro students and faculty.

Accreditation Status

Accrediting Agency	Program	Date of Accreditation
Council on Academic	Master of Arts in Speech-Language	Initial: February 1992
Accreditation of the American	Pathology	Subsequent: February 1997;
Speech-Language-Hearing		May 2007
Association (ASHA)		Current: February 2005
		Renewal: 2012
Association of Collegiate	Associate Degree in General Business	Initial: June 2000
Business Schools & Programs	Administration and Baccalaureate	Renewal: 2010
(ACBSP)	Degree in Business Administration	
	with concentrations in Accounting,	
	Comprehensive Business	
	Administration, Financial Services,	
	and Marketing	
Council on Rehabilitation	Master of Arts in Rehabilitation	Initial: 1986
Education, Inc. (CORE)	Counseling	Subsequent: July 1991- 1999 ext.
	_	Current: October 1999
		Renewal: Fall 2007 through
		Summer 2015.
Council on Social Work	Master of Social Work	Initial: October 2005
Education (CSWE)		Renewal: 2009
Commission on Accreditation		Reaffirmed through October 2017
(COA)		
Council on Social Work	Bachelor of Science in Social Work	Initial: 1987
Education (CSWE)		Reaffirmed: 1997
		Current: June 1992
		Renewal: 2006;
		reaccredited through 2013
Middle States Association of	University Accreditation	Member since: 1949
Colleges and Schools (MSA)		Reaffirmed: July 2003
		Renewal: 2008
		Affirmed the inclusion of additional
		location (Meadville) on 6-27-08.
National Association of Schools	Bachelor of Arts in Music (Teacher	June 1993, Associate membership
of Music (NASM)	Certification)	July 2003
	Bachelor of Arts in Music	Renewal: 2007
	Community Music School	12-20-07: Commission voted to
		continue current Membership and to
		seek further information.
		December 19, 2008: Commission
		voted to accept the response and
		continue the institution in good
		standing. Next Full Review: 2016-
		17 Academic Year
National Council for	Teacher education and school	Initial: April 2001
Accreditation of Teacher	personnel preparation programs.	Renewal: 2006
Education (NCATE)		Reaccredited through 2012

Commission on Collegiate Nursing Education (CCNE)	Baccalaureate programs in Nursing	Initial: September 2001, extending to December 31, 2006 Renewal: 2006 Extended ten years, to December 31, 2016
Accrediting Agency Pennsylvania Department of Education (PDE)	Program Approval of teacher education and school personnel preparation programs	Date of Accreditation Initial: July 1994 Renewal: 2009
Pennsylvania Department of Education (PDE) Council for Accreditation of Counseling and Related Educational Programs (CACREP)	Approval of Chapter 49 4-8 middle level certificate Master of Arts in Counseling: School Counseling-Elementary, School Counseling-Secondary, College Counseling and Student Affairs	Initial: 5-28-09 with special designation Initial: April 1999 Renewal: 2014
Council for Accreditation of Counseling and Related Educational Programs (CACREP)	Master of Arts in Counseling: Community Counseling	Initial: January 2004 Renewal: 2014
Pennsylvania State Board of Nursing	Approval of Baccalaureate Programs in Nursing and Master of Science in Nursing joint program with Clarion and Slippery Rock Universities of Pennsylvania	Initial: 1970 Subsequent: October 1991 (Baccalaureate) 2001 (EUP entered existing Master's program) September, 2006 (Baccalaureate)
National League for Nursing Accrediting Commission, Inc.	Master of Science in Nursing joint program with Clarion and Slippery Rock Universities of Pennsylvania	Initial accreditation: October 1999 Established: 1995 2001 (EUP entered existing Master's program) Current: February 2005 Renewal: Fall 2012
National Association of Schools of Art and Design (NASAD)	BA – 4 years: Art History BS – 4 years: Art Education BFA – 4 years: Applied Media Arts (Cinema, Graphic Design, Photography); Studio Art (Ceramics, Drawing, Jewelry/Metals, Painting, Printmaking, Sculpture, Weaving/Fibers, Wood). MA – 2 years: Studio Art (Art Education, Ceramics, Jewelry/Metals, Painting, Photography, Printmaking, Sculpture). MFA – 3 years: Studio Art (Ceramics, Jewelry/Metals, Painting, Printmaking, Sculpture)	Initial accreditation: May 2007

Printmaking, Sculpture).

National Association of School	School Psychology Specialist	Conditional approved Jan. 1,
Psychologists	Program	2006 through Dec. 31, 2007.
	MS Educational Specialist in School	Received on 12-21-07
	Psychology effective Fall 2009.	unconditional approval through
		2012.

Provided by the Provost's Office: 09/18/2009 and 10/29/2009

Articulation Agreements

Date of Articulation

Adams County Vo-Tech	June 2006
Ashtabula County Joint Vocational School	February 2007
Butler Area High School	April 2003
Butler County Community College	January 15, 1990, August 2008, El. Ed. August 2009
Cambria Heights High School	April 2001
Central High School	2006
Collegiate Academy (Erie School District)	Fall 2002
Community College of Allegheny County	September 12, 1990; June 2004; June 2005
Community College of Beaver County	Pending
Conneaut School District	June 14, 1996; May 26, 1999
Corry Area Vo-Tech	November 1993
Corry School District	January 14, 1998; April 2004
Crawford Central School District	October 21, 1998, February 14, 2006
Crawford County AVTS	November 1993
East High School	September 2007
Erie Business Center	October 13, 1997
Erie City Area Vocational Technical School	November 1993
Erie County Technical School	March 25, 1999
Erie Institute of Technology	September 20, 2000
Fairview School District	August 9, 1996; May 2006
Fort LeBoeuf High School	June 2006
General McLane School District	November 25, 1997; March 2006
Genesee Community College	December 21, 1990
Girard School District	October 2003
Grove City High School	January 2007
Harbor Creek School District	August 9, 1996; March, 2004
Harrisburg Community College	Pending
Iroquois High School	December 2002
Jamestown Community College	May 2, 1991 and 2003 and 2006, 2008, Pending
Keystone Research Corp.	February 23, 2007
Lake Erie College of Osteopathic Medicine	October 16, 1996 and 2002
(LECOM)	
Lakeview High School	June 2006
Mercer County Career Center	June 2006
Millcreek School District	February 18, 1999; January 2006
North Clarion High School	November 20, 2006
North East High School	July 2007
Northwestern School District	June 11, 1999, February 16, 2006
Northwest Tri-County Intermediate Unit	November 10, 2006
Oil City Area High School	October 2008
Penncrest School District	November 2000; February 2006
Pennsylvania Highlands Community College*	April 10, 1997, Pending
Precision Manufacturing Institute	March 2002
Quaker Valley School District	June 8, 1999
Seneca High School (Wattsburg School District)	May 7, 1999; March 2006
Strong Vincent High School	July 2007
Temple University	November 12, 2007

Tiffin University	November 6, 2008
Titusville Area School District	February, 2004
Tri-State Business Institute	January 30, 1998
Venango County Vo-Tech	June 1999
Warren County Area Vo-Tech	November 1993
Westmoreland County Community College	April 10, 1990; May 2005, Pending
Villa Maria Academy	May 3, 2000; July 2006
Warren Area School District	June 2005

Source: Partnerships and Development & Admissions 9/22/09
*Previously named Cambria County Area Community College.

Cooperative Exchange Agreements

Shandong University of

Technology:

Initial Date: 1995

Benefits:

Tuition, fee, book stipend (scholar) **Expiration Date**: July 1, 2010

University of Jinan:

Initial Date: 1994

Benefits: T/F, R/B

Expiration Date: May, 2011

Zibo Municipal Education

Bureau:

Initial Date: 2008

Benefits: T/F

Expiration Date: May, 2011

Fachhochschule Wurzburg-Schweinfurt University of

Applied Sciences:

Initial Date: 2001

Benefits:

Tuition and fees

Expiration Date: October 2010

Universidad Autonoma de Yucatan:

Initial Date: 2006

Benefits:

Tuition and fees (student) **Expiration Date:** 2009

Maria Curie-Sklodowska

University:

Initial Date: 1998

Benefits:

Tuition, fees, room and board

(student)

Room and Board (scholar) **Expiration Date**: 2011

Data provided by the Offices of International

Student Services and Partnerships &

Development 9/22/2009

Memorandums of Understanding

People's Republic of China:

Beijing Normal University Shanghai Institute of Technology

Taiwan:

I-Shou University
Providence University
Wenzao Ursuline College of
Languages
Chung Yuan Christian
University
Ming Chuan University

Korea:

Kangnam University Sejong University Suwon Women's College

Data provided by the Offices of International Student Services and Partnerships & Development 10/02/2009



Section 3 PA State System of Higher Education at a Glance



PENNSYLVANIA STATE SYTEM OF HIGHER EDUCATION CHANCELLOR

Dr. John C. Cavanaugh

BOARD OF GOVERNORS

Kenneth M. Jarin, Esq., Chairman Aaron A. Walton, Vice Chair C.R. "Chuck" Pennoni, Vice Chair Rep. Matthew E. Baker Marie Conley Lammando Paul S. Dlugolecki Rep. Michael K. Hanna Sen. Vincent J. Hughes Richard Kneedler Joseph F. McGinn Sen. Jeffrey E. Piccola Guido M. Pichini Gov. Edward G. Rendell Harold C. Shields Thomas M. Sweitzer Christine J. Toretti Gerald L. Zahorchak

There are three student vacancies

Source: www.passhe.edu/governors/Pages/default.aspx(10/06/09)

UNIVERSITY PRESIDENTS

Dr. David L. Soltz, Bloomsburg
Dr. Angelo Armenti, Jr., California
Dr. Michelle R. Howard-Vital, Cheyney
Dr. Joseph P. Grunenwald, Clarion
Dr. Robert J. Dillman, East Stroudsburg
Dr. Jeremy D. Brown, Edinboro
Dr. Tony Atwater, Indiana
Dr. F. Javier Cevallos, Kutztown
Dr. Keith T. Miller, Lock Haven
Dr. Maravene S. Loeschke, Mansfield
Dr. Francine G. McNairy, Millersville
Dr. William N. Ruud, Shippensburg
Dr. Robert M. Smith, Slippery Rock
Greg R. Weisenstein, West Chester

Source: http://www.passhe.edu as of 7/9/09.

State System of Higher Education Universities

Bloomsburg University of Pennsylvania

President David L. Soltz
400 E. Second Street, Bloomsburg, PA 17815
General Information-----(570) 389-4000
Admissions-----1-800-745-7320
Financial Aid-----(570) 389-4297
http://www.bloomu.edu

California University of Pennsylvania

President Angelo Armenti, Jr.
250 University Avenue, California, PA 15419
General Information-----(724) 938-4000
Admissions-----1-888-412-0479
Financial Aid-----(724) 938-4415
http://www.cup.edu

Cheyney University of Pennsylvania

President Michelle R. Howard-Vital
1837 University Circle, Cheyney, PA 19319
General Information-----(610) 399-2000
Admissions-----1-800-243-9639 (CHEYNEY)
Financial Aid-----(610) 399-2302
http://www.cheyney.edu

Clarion University of Pennsylvania

President Joseph P. Grunenwald 840 Wood Street, Clarion, PA 16214
General Information------(814) 393-2000
Admissions------1-800-672-7171, (814) 393-2306
Financial Aid-----(814) 393-2315
http://www.clarion.edu

East Stroudsburg University of Pennsylvania

President Robert J. Dillman
200 Prospect Street, East Stroudsburg, PA 18301
General Information-----(570) 422-3211
Admissions-----1-877-230-5547
Financial Aid------1-800-378-6732
http://www.esu.edu

Edinboro University of Pennsylvania

President Jeremy D. Brown
219 Meadville Street, Edinboro, PA 16444
General Information------(814) 732-2000
Admissions------1-888-846-2676 (8GO-BORO)
Financial Aid------1-888-611-2680
http://www.edinboro.edu

Indiana University of Pennsylvania

President Tony Atwater
1011 South Drive, Indiana, PA 15705
General Information-----(724) 357-2100
Admissions-----1-800-442-6830
Financial Aid-----(724) 357-2218
http://www.iup.edu

Kutztown University of Pennsylvania

President F. Javier Cevallos
P.O. Box 730, Kutztown, PA 19530
General Information-----(610) 683-4000
Admissions-----1-877-628-1915
Financial Aid-----(610) 683-4077
http://www.kutztown.edu

Lock Haven University of Pennsylvania

President Keith T. Miller
401 N. Fairview Street, Lock Haven, PA 17745
General Information------(570) 484-2011
Admissions-----1-800-233-8978 (outside PA) 1-800-332-8900 (in PA)
Financial Aid-----(570) 484-2344
http://www.lhup.edu

Mansfield University of Pennsylvania

President Maravene S. Loeschke
Academy Street, Mansfield, PA 16933
General Information-----(570) 662-4000
Admissions-----1-800-577-6826
Financial Aid-----(570) 662-4129
http://www.mansfield.edu

Millersville University of Pennsylvania

President Francine G. McNairy
1 South George Street, Millersville, PA 17551
General Information------(717) 872-3024
Admissions------1-800-682-3648 (MU ADMIT)
Financial Aid-----(717) 872-3026
http://www.millersville.edu

Shippensburg University of Pennsylvania

Slippery Rock University of Pennsylvania

Edinboro University of Pennsylvania Fact Book 2008-2009 Section 3 – PA State System of Higher Education at a Glance

West Chester University of Pennsylvania

President Greg R. Weisenstein
West Chester University of Pennsylvania, West Chester, PA 19383
General Information-----(610) 436-1000
Admissions-----1-877-315-2165
Financial Aid-----(610) 436-2627
http://www.wcupa.edu

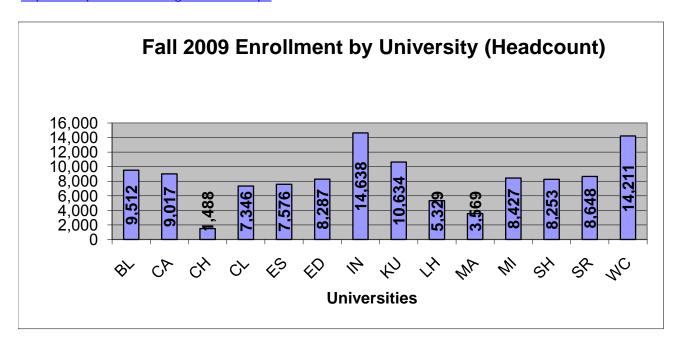
Source: http://www.passhe.edu/universities/Pages/default.aspx (7/9/09)

Student Enrollment Data

Fall 2009 Enrollment by University (Headcount)

BL	Bloomsburg University	9,512
CA	California University	9,017
СН	Cheyney University	1,488
CL	Clarion University	7,346
ES	East Stroudsburg University	7,576
ED	Edinboro University	8,287
IN	Indiana University	14,638
KU	Kutztown University	10,634
LH	Lock Haven University	5,329
MA	Mansfield University	3,569
MI	Millersville University	8,427
SH	Shippensburg University	8,253
SR	Slippery Rock University	8,648
WC	West Chester University	14,211
	Total SSHE Enrollment	116,935

Data provided by the State System of Higher Education 10/06/09. http://www.passhe.edu/Pages/default.aspx



Trend Enrollment by University - Fall Semester (1997-2009)

University	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	08-09 Change	Percent Change
Bloomsburg	7,499	7,647	7,567	7,548	7,914	8,039	8,282	8,304	8,570	8,723	8,745	8,855	9,512	657	7.42%
California	5,783	5,800	5,816	5,899	5,948	6,082	6,438	6,640	7,184	7,720	8,206	8,519	9,017	498	5.85%
Cheyney	1,430	1,743	1,821	1,496	1,514	1,523	1,536	1,545	1,560	1,667	1,436	1,488	1,488	0	0.00%
Clarion	5,948	5,866	6,028	6,192	6,271	6,541	6,497	6,421	6,338	6,591	6,795	7,100	7,346	246	3.46%
East Stroudsburg	5,687	5,790	5,802	5,811	5,996	6,270	6,162	6,553	6,793	7,013	7,053	7,234	7,576	342	4.73%
Edinboro	7,083	7,108	7,079	7,212	7,498	7,778	8,045	7,773	7,691	7,579	7,686	7,671	8,287	616	8.03%
Indiana	13,736	13,790	13,442	13,410	13,457	13,671	13,868	13,998	14,081	14,248	14,018	14,310	14,638	328	2.29%
Kutztown	7,920	7,903	8,069	8,033	8,268	8,524	9,008	9,585	9,864	10,193	10,295	10,393	10,634	241	2.32%
Lock Haven	3,538	3,718	3,857	3,945	4,252	4,574	4,908	5,126	5,283	5,175	5,241	5,266	5,329	63	1.20%
Mansfield	2,907	2,979	3,063	3,113	3,303	3,368	3,520	3,556	3,390	3,360	3,338	3,422	3,569	147	4.30%
Millersville	7,564	7,466	7,307	7,378	7,556	7,650	7,861	7,998	7,919	8,194	8,306	8,320	8,427	107	1.29%
Shippensburg	6,674	6,741	6,676	7,012	7,193	7,412	7,607	7,653	7,485	7,516	7,765	7,942	8,253	311	3.92%
Slippery Rock	7,038	6,923	6,803	6,952	7,197	7,530	7,789	7,928	8,105	8,230	8,325	8,458	8,648	190	2.25%
West Chester	11,430	11,578	11,892	12,274	12,244	12,584	12,695	12,822	12,988	12,879	13,219	13,619	14,211	592	4.35%
Totals	94,237	95,052	95,222	96,275	98,611	101,546	104,216	105,902	107,251	109,088	110,428	112,597	116,935	4,338	3.85%

Data provided by State System of Higher Education 10/06/09 http://www.passhe.edu/Pages/default.aspx



Section 4 Student Enrollment Data Fall 2009

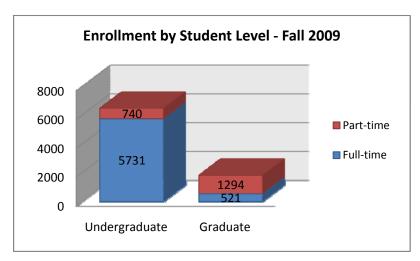


EDINBORO UNIVERSITY OF PENNSYLVANIA STUDENT ENROLLMENT DATA FALL - 2009

Enrollment by Student Level & Status

	Full-time	Part-time	Total
Undergraduate	5731	740	6471
Graduate	521	1294	1815
Total	6252	2034	8286

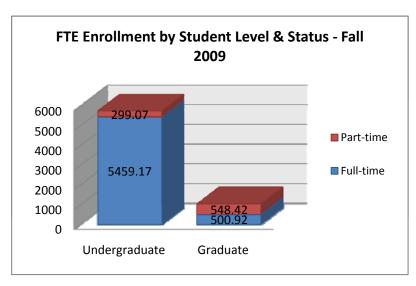
Data as of 9/21/09



Full-time Equivalency (FTE) Enrollment by Student Level & Status

	Full-time	Part-time	Total
Undergraduate	5459.17	299.07	5758.24
Graduate	500.92	548.42	1049.34
Total	5960.09	847.49	6807.58

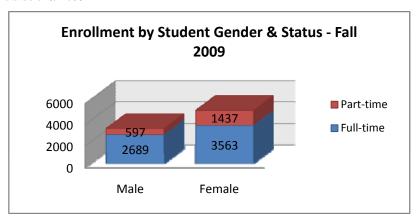
Data as of 9/21/09



Enrollment by Student Gender & Status

,	Full-time	Part-time	Total
Male	2689	597	3286
Female	3563	1437	5000
Total	6252	2034	8286

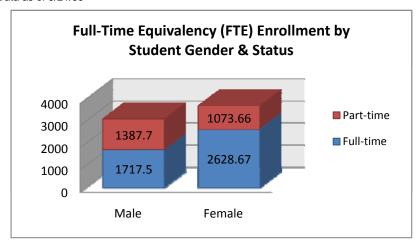
Data as of 9/21/09



Full-time Equivalency (FTE) Enrollment by Student Gender & Status

	Full-time	Part-time	Total
Male	1717.5	1387.7	3105.2
Female	2628.67	1073.66	3702.33
Total	4346.17	2461.36	6807.53

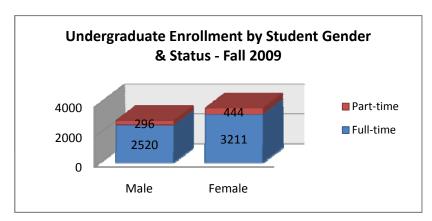
Data as of 9/21/09



Undergraduate Enrollment by Student Gender & Status

	Full-time	Part-time	Total	
Male	2520	296	2816	
Female	3211	444	3655	
Total	5731	740	6471	

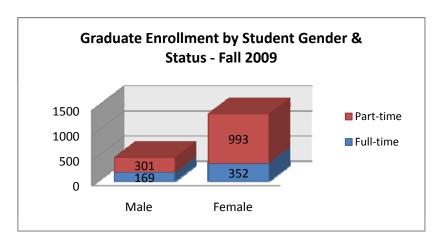
Data as of 9/21/09



Graduate Enrollment by Student Gender & Status

	Full-time	Part-time	Total
Male	169	301	470
Female	352	993	1345
Total	521	1294	1815

Data as of 9/21/09



First-time Freshman by Student Gender & Status

	Full-time	Part-time	Total
Male	606	8	614
Female	803	15	818
Total	1409	23	1432

Data as of 9/21/09

UG Incoming (Fall '09)Transfers by Student Gender & Status

	Full-time	Part-time	Total
Male	174	23	197
Female	167	25	192
Total	341	48	389

Data as of 9/21/09

GR Incoming (Fall '09) Transfers by Student Gender & Status

	Full-time	Part-time	Total
Male	9	35	44
Female	3	69	72
Total	12	104	116

Data as of 9/21/09

Full-time Enrollment by Student Gender & Level

	Undergraduate	dergraduate Graduate Tot				
Male	2520	169	2689			
Female	3211	352	3563			
Total	5731	521	6252			

Data as of 9/21/09

Part-time Enrollment by Student Gender & Level

	Undergraduate	Graduate	Total
Male	296	301	597
Female	444	993	1437
Total	740	1294	2034

Data as of 9/21/09

Total Enrollment by Student Class Standing & Status

	= 11.41	5:		0/ / T / I
	Full-time	Part-time	Total	% of Total
First-time				
Freshmen	1409	23	1432	17.3%
Other Freshmen	696	224	920	11.1%
UG Incoming (Fall				
'09) Transfers	341	48	389	4.7%
Sophomores	1178	100	1278	15.4%
Juniors	989	126	1115	13.5%
Seniors	1118	219	1337	16.1%
New Graduate	120	465	585	7.1%
GR Incoming (Fall				
'09)Transfers	29	185	214	2.6%
Other Graduate	307	709	1016	12.3%
Total	6187	2099	8286	100.0%

Data as of 9/21/09

Total Enrollment by Student Ethnicity, Status & Level

Total Enrollment by Student Ethnicity, Status & Level							
	Full-tir	ne	Part-ti	me	Tota		Total
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	
Black/African							
American	477	21	73	26	550	47	597
American							
Indian/Alaska							
Native	21	3	1	2	22	5	27
Asian/Pacific							
Islander	56	6	8	3	64	9	73
Hispanic/Latino	103	6	13	9	116	15	131
White (Non-							
Hispanic)	5003	470	641	1245	5644	1715	7359
Non-Resident Alien	48	14	2	4	50	18	68
Unspecified/Multi-							
racial	23	1	2	5	25	6	31
Total	5731	521	740	1294	6471	1815	8286

^{*}State System of Higher Education ethnic category classifications used. Data as of 9/21/09

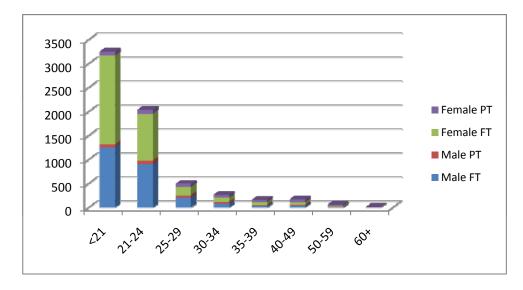
Total Enrollment by Student Gender, Ethnicity & Class Standing

Total Enrollment by Student Gender, Ethnicity & Class Standing Freehman Sonhamore Junior Soniar Graduate Total													
	Freshman	Sophomore	Junior	Senior	Graduate	Total							
Male													
Black/African													
American	118	56	37	36	15	262							
American													
Indian/Alaskan													
Native	3	1	2	2	1	9							
Asian/Pacific													
Islander	17	2	2	8	4	33							
Hispanic/Latino	24	11	5	8	4	52							
White (Non-													
Hispanic)	1031	463	436	516	441	2887							
Non-Resident Alien	15	2	4	5	5	31							
Unspecified/Multi-													
racial	10	2	0	0	0	12							
Total	1218	537	486	575	470	3286							
Female													
Black/African													
American	136	70	58	39	32	335							
American													
Indian/Alaskan													
Native	10	2	1	1	4	18							
Asian/Pacific													
Islander	10	8	10	7	5	40							
Hispanic/Latino	38	11	9	10	11	79							
White (Non-													
Hispanic)	1303	647	547	701	1274	4472							
Non-Resident Alien	13	3	4	4	13	37							
Unspecified/Multi-													
racial	13		0	0	6	19							
Total	1523	741	629	762	1345	5000							
GRAND TOTAL	2741	1278	1115	1337	1815	8286							

^{*}State System of Higher Education ethnic category classifications used.

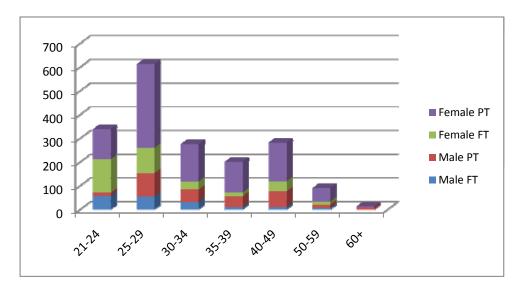
Age Breakdown of Undergraduate Enrollment by Student Gender & Status

Age Breakdown or	Male		100		
	iviale	,	Fema	ale	
Age	Full-time	Part-time	Full-time	Part-time	Total
<21	1262	59	1849	83	3253
21-24	903	80	973	86	2042
Total Traditional	2165	139	2822	169	5295
25-29	202	55	171	68	496
30-34	80	33	96	60	269
35-39	29	25	57	50	161
40-49	33	30	46	65	174
50-59	9	11	16	29	65
60+	2	3	3	3	11
Total Non-					
Traditional	355	157	389	275	1176
Grand Total	2520	296	3211	444	6471



Age Breakdown of Graduate Enrollment by Student Gender & Status

rige Dreamae iiii er	Male	9	Fema	ale	
Age	Full-time	Part-time	Full-time	Part-time	Total
21-24	57	14	141	127	339
25-29	54	99	107	353	613
30-34	32	52	34	158	276
35-39	10	46	16	129	201
40-49	10	67	42	163	282
50-59	6	15	12	58	91
60+	0	8	0	5	13
Total	169	301	352	993	1815





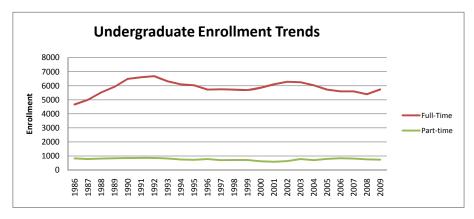
Section 5 Student Enrollment Data Historical

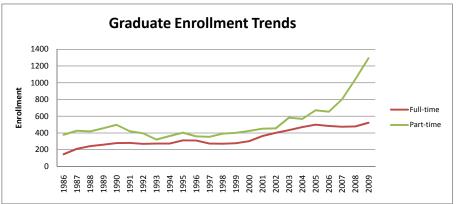


EDINBORO UNIVERSITY OF PENNSYLVANIA STUDENT ENROLLMENT DATA-HISTORICAL

Enrollment Trends by Student Level & Status 1986-2009

	Ur	ndergradua	te		Graduate		Total			
Year	Ft	Pt	Total	Ft	Pt	Total	Ft	Pt	Total	
1986	4660	831	5491	145	378	523	4805	1209	6014	
1987	4990	783	5773	210	426	636	5200	1209	6409	
1988	5522	817	6339	243	419	662	5765	1236	7001	
1989	5917	833	6750	259	457	716	6176	1290	7466	
1990	6489	867	7356	279	496	775	6768	1363	8131	
1991	6598	866	7464	281	420	701	6879	1286	8165	
1992	6674	863	7537	269	396	665	6943	1259	8202	
1993	6318	817	7135	274	321	595	6592	1138	7730	
1994	6097	750	6847	274	363	637	6371	1113	7484	
1995	6035	727	6762	311	404	715	6346	1131	7477	
1996	5726	783	6509	309	360	669	6035	1143	7178	
1997	5744	711	6455	274	354	628	6018	1065	7083	
1998	5725	720	6445	272	391	663	5997	1111	7108	
1999	5686	714	6400	277	402	679	5963	1116	7079	
2000	5855	631	6486	302	424	726	6157	1055	7212	
2001	6096	588	6684	363	451	814	6459	1039	7498	
2002	6283	639	6922	402	454	856	6685	1093	7778	
2003	6241	788	7029	433	583	1016	6674	1371	8045	
2004	6030	705	6735	470	568	1038	6500	1273	7773	
2005	5722	801	6523	498	670	1168	6220	1471	7691	
2006	5602	841	6443	483	653	1136	6085	1494	7579	
2007	5595	817	6412	473	801	1274	6068	1618	7686	
2008	5394	760	6154	478	1039	1517	5872	1799	7671	
2009	5731	740	6471	521	1294	1815	6252	2034	8286	





Enrollment Trends by Student Level & Gender 1986-2009

	Ur	ndergradua	te		Graduate		To	tal	Total
	Male	Female	Total	Male	Female	Total	Male	Female	
1986	2496	2995	5491	146	377	523	2642	3372	6014
1987	2612	3161	5773	175	461	636	2787	3622	6409
1988	2806	3533	6339	175	487	662	2981	4020	7001
1989	2928	3822	6750	192	524	716	3120	4346	7466
1990	3134	4222	7356	195	580	775	3329	4802	8131
1991	3162	4302	7464	204	497	701	3366	4799	8165
1992	3252	4285	7537	178	487	665	3430	4772	8202
1993	3041	4094	7135	147	448	595	3188	4542	7730
1994	2881	3966	6847	157	480	637	3038	4446	7484
1995	2852	3910	6762	183	532	715	3035	4442	7477
1996	2774	3735	6509	167	502	669	2941	4237	7178
1997	2752	3703	6455	154	474	628	2906	4177	7083
1998	2774	3671	6445	173	490	663	2947	4161	7108
1999	2699	3701	6400	199	480	679	2898	4181	7079
2000	2773	3713	6486	203	523	726	2976	4236	7212
2001	2860	3824	6684	242	572	814	3102	4396	7498
2002	2994	3928	6922	285	571	856	3279	4499	7778
2003	2964	4065	7029	315	701	1016	3279	4766	8045
2004	2857	3878	6735	295	743	1038	3152	4621	7773
2005	2765	3758	6523	330	838	1168	3095	4596	7691
2006	2787	3656	6443	314	822	1136	3101	4478	7579
2007	2774	3638	6412	351	923	1274	3125	4561	7686
2008	2676	3478	6154	368	1149	1517	3044	4627	7671
2009	2816	3655	6471	470	1345	1815	3286	5000	8286

Enrollment Trends by Student Ethnicity & Level 1997-2009

Enrollment Trends by Student Ethnicity & Level 1997-2009													
	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Black/African													
American													
Undergraduate	302	315	329	336	395	430	468	504	516	568	619	576	550
Graduate	16	14	23	20	22	26	35	24	29	27	43	43	47
Total	318	329	352	356	417	456	503	528	545	595	662	619	597
% of all Students	4.49%	4.63%	4.97%	4.94%	5.56%	5.86%	6.25%	6.79%	7.09%	7.85%	8.61%	8.07%	7.20%
American													
Indian/Alaskan													
Native													
Undergraduate	21	22	19	18	15	12	15	15	16	18	18	19	22
Graduate	1	2	2	0	1	2	2	2	1	4	2	4	5
Total	22	24	21	18	16	14	17	17	17	22	20	23	27
% of all Students	0.31%	0.34%	0.30%	0.25%	0.21%	0.18%	0.21%	0.22%	0.22%	0.29%	0.26%	0.30%	0.33%
Asian/Pacific													
Islander													
Undergraduate	50	29	28	39	45	45	43	50	46	53	65	64	64
Graduate	3	6	2	1	3	7	12	8	6	7	6	8	9
Total	53	35	30	40	48	52	55	58	52	60	71	72	73
% of all Students	0.75%	0.49%	0.42%	0.55%	0.64%	0.67%	0.68%	0.75%	0.68%	0.79%	0.92%	0.94%	0.88%
Hispanic/Latino													
Undergraduate	51	63	56	78	73	69	79	74	81	83	90	98	116
Graduate	1	3	2	6	4	8	5	5	9	10	13	9	15
Total	52	66	58	84	77	77	84	79	90	93	103	107	131
% of all Students	0.73%	0.93%	0.82%	1.16%	1.03%	0.99%	1.04%	1.02%	1.17%	1.23%	1.34%	1.39%	1.58%
White (Non-													
Hispanic)													
Undergraduate	5969	5923	5846	5842	5946	6135	6209	5929	5740	5634	5552	5339	5644
Graduate	597	630	634	668	754	793	942	970	1105	1070	1189	1439	1715
Total	6566	6553	6480	6510	6700	6928	7151	6899	6845	6704	6741	6778	7359
% of all Students	92.70%	92.19%	91.54%	90.27%	89.36%	89.07%	88.89%	88.76%	89.00%	88.45%	87.70%	88.36%	88.81%
Non-Resident Alien													
Undergraduate	62	89	121	161	208	231	215	163	124	87	66	48	50
Graduate	8	6	16	26	15	15	17	17	15	18	18	12	18
Total	70	95	137	187	223	246	232	180	139	105	84	60	68
% of all Students	0.99%	1.34%	1.94%	2.59%	2.97%	3.16%	2.88%	2.32%	1.81%	1.39%	1.09%	0.78%	0.82%
Unspecified/Multi-													
racial													
Undergraduate	0	4	1	12	2	0	0	0	0	0	2	10	25
Graduate	2	2	0	5	15	5	3	12	3	0	3	2	6
Total	2	6	1	17	17	5	3	12	3	0	5	12	31
% of all Students	0.03%	0.08%	0.01%	0.24%	0.23%	0.06%	0.04%	0.15%	0.04%	0.00%	0.07%	0.16%	0.37%
Total Students	7083	7108	7079	7212	7498	7778	8045	7773	7691	7579	7686	7671	8286

^{*} State System of Higher Education ethnic category classifications used.

Full-time Equivalency (FTE) Trends by Student Level & Status 1990-2009

	Ur	ndergradua	te		Graduate		To	tal	Total FTE
	Ft	Pt	Total	Ft	Pt	Total	Ft	Pt	
1990	6596	299	6895	260	163	423	6856	462	7318
1991	6710	302	7012	261	135	396	6971	437	7408
1992	6729	305	7034	247	123	370	6976	428	7404
1993	6373	294	6667	244	100	344	6617	394	7011
1994	6130	269	6399	251	118	369	6381	387	6768
1995	6035	263	6298	285	132	417	6320	395	6715
1996	5663	303	5966	275	119	394	5938	422	6360
1997	5678	271	5949	243	114	357	5921	385	6306
1998	5634	267	5901	252	132	384	5886	399	6285
1999	5564	285	5849	263	139	402	5827	424	6251
2000	5860	239	6099	284	138	422	6144	377	6521
2001	6082	228	6310	349	149	498	6431	377	6808
2002	6149.6	255.73	6405.33	389.67	148.67	538.34	6539.27	404.4	6943.67
2003	6038.4	322.33	6360.73	417.67	187.83	605.5	6456.07	510.16	6966.23
2004	5822.34	287.53	6109.87	447.58	189.17	636.75	6269.92	476.7	6746.62
2005	5515.8	325.27	5841.07	474.17	221.17	695.34	5989.97	546.44	6536.41
2006	5408.67	329.25	5737.92	464.75	232.33	697.08	5873.42	561.58	6435
2007	5356.6	307.13	5663.73	444.5	305.68	750.18	5801.1	612.81	6413.91
2008	5173.6	293.2	5466.8	455.42	425	880.42	5629.02	718.2	6347.22
2009	5459.17	299.07	5758.24	500.92	548.42	1049.34	5960.09	847.49	6807.58

Data as of 9/21/09

First-time Freshman Trends 1989-2009

	Total	Total	Total
Fall	Applied	Accepted	Enrolled
1989	4489	2722	1767
1990	4804	3386	1706
1991	4286	3053	1486
1992	4428	3115	1546
1993	4419	3074	1349
1994	4217	3196	1396
1995	3795	2926	1361
1996	3693	2890	1296
1997	4646	3818	1293
1998	3373	2803	1243
1999	3475	2669	1372
2000	3539	2848	1342
2001	3575	2882	1451
2002	3856	2916	1423
2003	3950	2710	1455
2004	3577	1624	1279
2005	3528	2872	1331
2006	3395	2845	1276
2007	3622	2944	1284
2008	3833	2839	1257
2009	5625	3943	1904
D . (0/04/00			

"Incoming" Transfer Student Trends 1989-2009

micoming	Transic	or Ottadonic	TICHUS 13	00 2000
		Total	Total	Total
Fall		Applied	Accepted	Enrolled
	1989	741	507	389
	1990	962	694	484
	1991	895	570	423
	1992	921	583	408
	1993	985	576	409
	1994	859	619	443
	1995	845	578	467
	1996	788	569	418
	1997	749	384	381
	1998	772	641	434
	1999	820	591	510
	2000	879	624	449
	2001	867	598	452
	2002	1002	636	467
	2003	1014	651	466
	2004	1017	681	452
	2005	897	624	487
	2006	1022	717	452
	2007	1014	720	452
	2008	1110	681	378
	2009	1214	705	464

Data as of 9/21/09

Students with a Reported Disability 1997-2009

ottacina with a reported bisability 1997-2009													
	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Hearing Impairment	9	13	4	6	9	11	10	14	7	7	6	6	10
Visual Impairment	23	16	10	14	10	15	19	26	15	13	12	12	10
Mobility Impairment	138	131	92	109	116	76	107	112	102	91	106	99	107
Learning Disability	250	234	192	179	156	188	177	185	184	166	163	150	162
Other	66	57	63	83	106	96	88	90	103	107	116	107	114
Total	486	451	361	391	397	386	401	427	411	384	403	374	403

Data as of 9/21/09

Non-traditional Undergraduate Student* Enrollment Data by Student Gender 1997-2009

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Male	638	471	407	425	450	580	521	502	487	472	465	479	512
Female	954	761	624	658	633	712	728	725	741	712	689	624	664
Total	1592	1232	1031	1083	1083	1292	1249	1227	1228	1184	1154	1103	1176

^{*} Undergraduate students 25 years or older.
Data as of 9/21/09



Section 6 Residence Enrollment Data Fall 2009

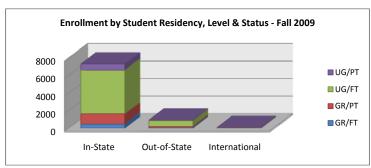


EDINBORO UNIVERSITY OF PENNSYLVANIA RESIDENCE ENROLLMENT DATA-FALL 2009

Enrollment by Student Residency, Level & Status

	Grad	duate	Undergra	aduate		
	Full-time	Full-time Part-time Full-time Part-time		Total	% of Total	
In-State	454	1146	4997	708	7305	88.16%
Out-of-State	53	144	686	30	913	11.02%
International	14	4	48	2	68	0.82%
Total	521	1294	5731	740	8286	100.00%

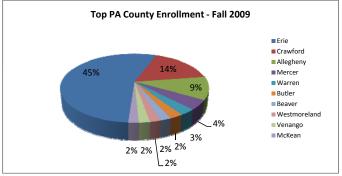
Data as of 9/21/09



Top Pennsylvania County Enrollment

County	Enrollment	% of Total
Erie	3456	45.05%
Crawford	1070	13.95%
Allegheny	677	8.83%
Mercer	288	3.75%
Warren	193	2.52%
Butler	150	1.96%
Beaver	140	1.68%
Westmoreland	129	1.66%
Venango	127	1.66%
McKean	121	1.58%

Data as of 9/21/09



Top Country Enrollment for Non-Resident Alien Students

		% of Non-
	Non-Resident	Resident
Country	Enrollment	Enrollment
China	12	21.05%
Nigeria	8	14.04%
Canada	6	10.53%
Japan	5	8.77%
Kenya	4	7.02%

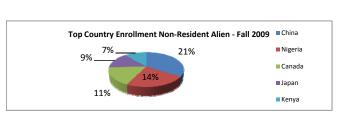
Data as of 9/21/09

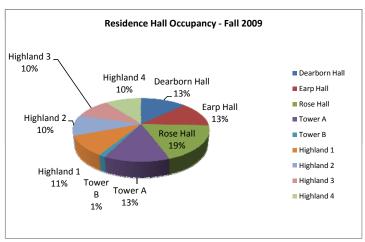
Note: N=57 Nation Code other than US

Residence	Hall	Occupancy
INCOINCITION	Hun	Cocupation

residence rian o	ccuparicy	
		% of Campus
Residence Hall	Residents	Residents
Dearborn Hall	243	12.97%
Earp Hall	236	12.60%
Rose Hall	349	18.63%
Tower A	246	13.13%
Tower B	24	1.28%
Highland 1	194	10.36%
Highland 2	194	10.36%
Highland 3	191	10.20%
Highland 4	193	10.30%
No Hall	3	0.16%
Total	1873	100.00%
	4	

Data provided by Office of Residence Life & Housing on 9/29/09.

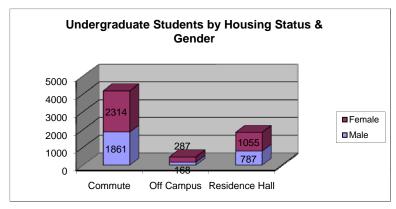




Undergraduate Students by Housing Status & Gender

		_	Residence	Not	
	Commute	Off Campus	Hall	Specified	Total
Male	1861	168	787	0	2816
Female	2314	287	1055	0	3656
Total	4175	455	1842	0	6472

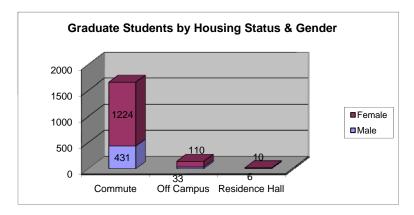
Data as of 9/21/09



Graduate Students by Housing Status & Gender

			Residence	Not	
	Commute	Off Campus	Hall	Specified	Total
Male	431	33	6	0	470
Female	1224	110	10	0	1344
Total	1655	143	16	0	1814

Data as of 9/21/09





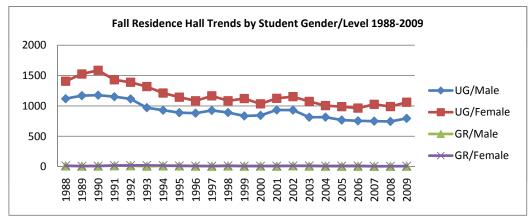
Section 7 Residence Enrollment Data Historical



EDINBORO UNIVERSITY OF PENNSYLVANIA RESIDENCE ENROLLMENT DATA-HISTORICAL

Fall Residence Hall Trends by Student Gender & Level 1988-2009

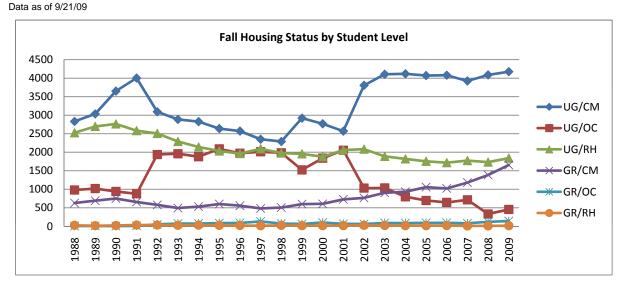
	Uı	ndergraduat			Graduate		Total
	Male	Female	Total	Male	Female	Total	
1988	1119	1407	2526	12	15	27	2553
1989	1170	1526	2696	8	8	16	2712
1990	1177	1587	2764	9	12	21	2785
1991	1152	1431	2583	15	19	34	2617
1992	1116	1390	2506	15	19	34	2540
1993	971	1319	2290	6	22	28	2318
1994	929	1212	2141	12	19	31	2172
1995	889	1144	2033	12	14	26	2059
1996	881	1084	1965	8	12	20	1985
1997	926	1166	2092	7	9	16	2108
1998	892	1085	1977	10	16	26	2003
1999	835	1121	1956	8	9	17	1973
2000	844	1034	1878	9	9	18	1896
2001	933	1126	2059	7	12	19	2078
2002	931	1153	2084	13	14	27	2111
2003	814	1074	1888	8	15	23	1911
2004	815	1005	1820	7	10	17	1837
2005	767	988	1755	5	12	17	1772
2006	754	964	1718	5	14	19	1737
2007	749	1026	1775	4	7	11	1786
2008	744	990	1734	5	7	12	1746
2009	795	1061	1856	6	9	15	1871



Fall Housing Status by Student Level 1988-2009

		Underg	raduate			Grad	luate		
		Off	Residence	Not		Off	Residence	Not	
	Commuter	Campus	Hall	Available	Commuter	Campus	Hall	Available	Total
1988	2832	981	2526	*	629	6	27	*	7001
1989	3035	1019	2696	*	691	9	16	*	7466
1990	3651	941	2764	*	749	5	21	*	8131
1991	4003	878	2583	*	655	12	34	*	8165
1992	3093	1938	2506	*	579	52	34	*	8202
1993	2886	1959	2290	*	493	74	28	*	7730
1994	2827	1879	2141	*	532	74	31	*	7484
1995	2639	2090	2033	*	602	87	26	*	7477
1996	2571	1973	1965	*	557	92	20	*	7178
1997	2351	2012	2092	*	482	130	16	*	7083
1998	2290	1984	1977	194	506	73	26	58	7108
1999	2921	1523	1956	0	599	63	17	0	7079
2000	2769	1839	1878	0	607	101	18	0	7212
2001	2570	2055	2059	0	727	68	19	0	7498
2002	3806	1032	2084	0	767	62	27	0	7778
2003	4105	1036	1888	0	903	90	23	0	8045
2004	4118	797	1820	0	934	87	17	0	7773
2005	4070	698	1755	0	1057	94	17	0	7691
2006	4080	645	1718	0	1023	94	19	0	7579
2007	3924	714	1775	0	1180	82	11	0	7686
2008	4088	332	1734	0	1386	119	12	0	7671
2009	4175	455	1842	0	1655	143	16	0	8286

^{*} In prior years, unreported address information was added to Off-Campus figures.



Fall Enrollment by Penns	sylvania County 19	995-2009
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Fall Enrollment	by Pen	nsylva	nia Col	ınty 18	195-200	9									
Adams	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	14	17	18	12	12	6	6	5	4	5	2	5	6	6	9
Graduate	0	0	0	1	1	2	0	0	0	0	0	0	0	2	1
Total	14	17	18	13	13	8	6	5	4	5	2	5	6	8	10
Allegheny	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	909	893	871	824	783	729	667	653	633	612	604	593	632	586	563
Graduate	18	15	11	21	21	18	23	16	15	26	38	41	47	80	114
Total	927	908	882	845	804	747	690	669	648	638	642	634	679	666	677
Total	027	000	002	0.0	001		000	000	0.0	000	- U 1.E	001	0.0	000	011
Armstrong	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	50	53	52	51	47	37	35	35	23	28	28	32	34	29	28
Graduate	0	1	2	2	0	1	0	4	6	2	0	4	6	5	6
Total	50	54	54	53	47	38	35	39	29	30	28	36	40	34	34
Beaver	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	187	198	216	223	199	181	164	145	131	124	115	113	119	108	113
Graduate	4	7	4	2	1	1	6	6	5	7	6	8	15	18	27
Total	191	205	220	225	200	182	170	151	136	131	121	121	134	126	140
Bedford	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	18	16	17	17	9	3	5	7	5	4	3	3	1	2	3
Graduate	1	0	0	0	0	1	1	0	0	1	0	0	0	0	2
Total	19	16	17	17	9	4	6	7	5	5	3	3	1	2	5
Berks	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	11	13	12	20	14	8	9	11	10	13	9	9	10	10	8
Craduata															
Graduate	0	0	0	0	0	0	0	0	0	1	0	0	0	2	4
Total	0 11	0 13	0 12	0 20	0 14	0 8	9	0 11	0 10	1 14	0 9	0 9	0 10		
	11	13	12	20	14	8	9	11	10	14	9	9	10	2 12	4 12
Total Blair	11 1995	13 1996	12 1997	20 1998	14 1999	2000	9 2001	2002	10 2003	14 2004	9 2005	9 2006	2007	2	4
Total Blair Undergraduate	11 1995 14	13 1996 15	12 1997 13	20 1998 14	14 1999 17	2000 18	9 2001 18	2002 18	2003 14	2004 14	9 2005 16	9 2006 17	2007 20	2 12 2008 11	2009 16
Total Blair Undergraduate Graduate	11 1995 14 1	13 1996 15 0	1997 13 0	20 1998 14 0	1999 17 1	2000 18 3	9 2001 18 4	2002 18 2	2003 14 4	2004 14 2	9 2005 16 4	9 2006 17 5	2007 20 5	2 12 2008 11 10	2009 16 12
Total Blair Undergraduate	11 1995 14	13 1996 15	12 1997 13	20 1998 14	14 1999 17	2000 18	9 2001 18	2002 18	2003 14	2004 14	9 2005 16	9 2006 17	2007 20	2 12 2008 11	2009 16
Total Blair Undergraduate Graduate Total	1995 14 1 15	13 1996 15 0 15	1997 13 0 13	1998 14 0 14	1999 17 1 18	2000 18 3 21	9 2001 18 4 22	2002 18 2 20	2003 14 4 18	2004 14 2 16	9 2005 16 4 20	9 2006 17 5 22	2007 20 5 25	2 12 2008 11 10 21	2009 16 12 28
Total Blair Undergraduate Graduate Total Bradford	11 1995 14 1 15	13 1996 15 0 15	1997 13 0 13	1998 14 0 14	1999 17 1 18	2000 18 3 21	9 2001 18 4 22 2001	2002 18 2 20 20	2003 14 4 18	2004 14 2 16	9 2005 16 4 20 2005	9 2006 17 5 22 2006	2007 20 5 25 2007	2 12 2008 11 10 21	2009 16 12 28
Total Blair Undergraduate Graduate Total Bradford Undergraduate	11 1995 14 1 15 1995 23	13 1996 15 0 15 1996 31	1997 13 0 13 1997 26	1998 14 0 14 1998 35	1999 17 1 18 1999 28	2000 18 3 21 2000 21	9 2001 18 4 22 2001 21	2002 18 2 20 20 2002 26	2003 14 4 18 2003 21	2004 14 2 16 2004 20	9 2005 16 4 20 2005 25	9 2006 17 5 22 2006 27	2007 20 5 25 2007 29	2 12 2008 11 10 21 2008 25	2009 16 12 28 2009 21
Total Blair Undergraduate Graduate Total Bradford Undergraduate Graduate	11 1995 14 1 15 1995 23 1	13 1996 15 0 15 1996 31	1997 13 0 13 1997 26	1998 14 0 14 1998 35 4	14 1999 17 1 18 1999 28 1	2000 18 3 21 2000 21 1	9 2001 18 4 22 2001 21 1	2002 18 2 20 20 2002 26 1	2003 14 4 18 2003 21 4	2004 14 2 16 2004 20 3	2005 16 4 20 2005 25 1	9 2006 17 5 22 2006 27 4	2007 20 5 25 2007 29 5	2 12 2008 11 10 21 2008 25 5	2009 16 12 28 2009 21 2
Total Blair Undergraduate Graduate Total Bradford Undergraduate	11 1995 14 1 15 1995 23	13 1996 15 0 15 1996 31	1997 13 0 13 1997 26	1998 14 0 14 1998 35	1999 17 1 18 1999 28	2000 18 3 21 2000 21	9 2001 18 4 22 2001 21	2002 18 2 20 20 2002 26	2003 14 4 18 2003 21	2004 14 2 16 2004 20	9 2005 16 4 20 2005 25	9 2006 17 5 22 2006 27	2007 20 5 25 2007 29	2 12 2008 11 10 21 2008 25	2009 16 12 28 2009 21
Total Blair Undergraduate Graduate Total Bradford Undergraduate Graduate Total	11 1995 14 1 15 1995 23 1 24	13 1996 15 0 15 1996 31 0 31	1997 13 0 13 1997 26 1 27	1998 14 0 14 1998 35 4 39	14 1999 17 1 18 1999 28 1 29	2000 18 3 21 2000 21 1 22	2001 18 4 22 2001 21 1 22	2002 18 2 20 20 2002 26 1 27	2003 14 4 18 2003 21 4 25	2004 14 2 16 2004 20 3 23	9 2005 16 4 20 2005 25 1 26	9 2006 17 5 22 2006 27 4 31	2007 20 5 25 2007 29 5 34	2 12 2008 11 10 21 2008 25 5 30	2009 16 12 28 2009 21 2 23
Total Blair Undergraduate Graduate Total Bradford Undergraduate Graduate Total Bucks	11 1995 14 1 15 1995 23 1 24	13 1996 15 0 15 1996 31 0 31	12 1997 13 0 13 1997 26 1 27	1998 14 0 14 1998 35 4 39	14 1999 17 1 18 1999 28 1 29	2000 18 3 21 2000 21 1 22	2001 18 4 22 2001 21 1 22 2001	2002 18 2 20 20 2002 26 1 27	2003 14 4 18 2003 21 4 25	2004 14 2 16 2004 20 3 23 2004	9 2005 16 4 20 2005 25 1 26	9 2006 17 5 22 2006 27 4 31	2007 20 5 25 2007 29 5 34	2 12 2008 11 10 21 2008 25 5 30 2008	2009 16 12 28 2009 21 2 23
Total Blair Undergraduate Graduate Total Bradford Undergraduate Graduate Total Bucks Undergraduate	11 1995 14 1 15 1995 23 1 24 1995 28	13 1996 15 0 15 1996 31 0 31 1996 30	12 1997 13 0 13 1997 26 1 27	1998 14 0 14 1998 35 4 39	14 1999 17 1 18 1999 28 1 29	2000 18 3 21 2000 21 1 22 2000 25	2001 18 4 22 2001 21 1 22 2001 22	2002 18 2 20 2002 26 1 27 2002 18	2003 14 4 18 2003 21 4 25 2003 19	2004 14 2 16 2004 20 3 23 2004 17	9 2005 16 4 20 2005 25 1 26 2005 16	9 2006 17 5 22 2006 27 4 31 2006 19	2007 20 5 25 2007 29 5 34 2007 17	2 12 12 2008 11 10 21 2008 25 5 30 2008 15	2009 16 12 28 2009 21 2 23 2009 12
Total Blair Undergraduate Graduate Total Bradford Undergraduate Graduate Total Bucks Undergraduate Graduate Total	11 1995 14 1 15 1995 23 1 24 1995 28 2	13 1996 15 0 15 1996 31 0 31 1996 30 2	1997 13 0 13 1997 26 1 27 1997 26 2	1998 14 0 14 1998 35 4 39 1998 29	14 1999 17 1 18 1999 28 1 29 1999 26	2000 18 3 21 2000 21 1 22 2000 25 0	2001 18 4 22 2001 21 1 22 2001 22 2001 22	2002 18 2 20 2002 26 1 27 2002 18	2003 14 4 18 2003 21 4 25 2003 19	2004 14 2 16 2004 20 3 23 2004 17 0	2005 16 4 20 2005 25 1 26 2005 16 0	2006 17 5 22 2006 27 4 31 2006 19	2007 20 5 25 2007 29 5 34 2007 17	2 12 12 2008 11 10 21 2008 25 5 30 2008 15 3	2009 16 12 28 2009 21 2 23 2009 12 5
Total Blair Undergraduate Graduate Total Bradford Undergraduate Graduate Total Bucks Undergraduate	11 1995 14 1 15 1995 23 1 24 1995 28	13 1996 15 0 15 1996 31 0 31 1996 30	12 1997 13 0 13 1997 26 1 27	1998 14 0 14 1998 35 4 39	14 1999 17 1 18 1999 28 1 29	2000 18 3 21 2000 21 1 22 2000 25	2001 18 4 22 2001 21 1 22 2001 22	2002 18 2 20 2002 26 1 27 2002 18	2003 14 4 18 2003 21 4 25 2003 19	2004 14 2 16 2004 20 3 23 2004 17	9 2005 16 4 20 2005 25 1 26 2005 16	9 2006 17 5 22 2006 27 4 31 2006 19	2007 20 5 25 2007 29 5 34 2007 17	2 12 12 2008 11 10 21 2008 25 5 30 2008 15	2009 16 12 28 2009 21 2 23 2009 12
Total Blair Undergraduate Graduate Total Bradford Undergraduate Graduate Total Bucks Undergraduate Graduate Total	1995 14 1 15 1995 23 1 24 1995 28 2 30	13 1996 15 0 15 1996 31 0 31 1996 30 2 32	1997 13 0 13 1997 26 1 27 1997 26 2 28	1998 14 0 14 1998 35 4 39 1998 29 2	14 1999 17 1 18 1999 28 1 29 1999 26 1 27	2000 18 3 21 2000 21 1 22 2000 25 0 25	2001 18 4 22 2001 21 1 22 2001 22 1 23	2002 18 2 20 2002 26 1 27 2002 18 1 19	2003 14 4 18 2003 21 4 25 2003 19 1 20	2004 14 2 16 2004 20 3 23 2004 17 0 17	2005 16 4 20 2005 25 1 26 2005 16 0	2006 17 5 22 2006 27 4 31 2006 19 1	2007 20 5 25 2007 29 5 34 2007 17 1 18	2 12 12 2008 11 10 21 2008 25 5 30 2008 15 3 18	2009 16 12 28 2009 21 2 23 2009 12 5 17
Total Blair Undergraduate Graduate Total Bradford Undergraduate Graduate Total Bucks Undergraduate Graduate Total Bucks Undergraduate Graduate Total Butler	1995 14 1 15 1995 23 1 24 1995 28 2 30	13 1996 15 0 15 1996 31 0 31 1996 30 2 32	1997 13 0 13 1997 26 1 27 1997 26 2 28	1998 14 0 14 1998 35 4 39 1998 29 2 31	14 1999 17 1 18 1999 28 1 29 1999 26 1 27	2000 18 3 21 2000 21 1 22 2000 25 0 25	2001 18 4 22 2001 21 1 22 2001 22 1 23	2002 18 2 20 2002 26 1 27 2002 18 1 19	2003 14 4 18 2003 21 4 25 2003 19 1 20 2003	2004 14 2 16 2004 20 3 23 2004 17 0 17	2005 16 4 20 2005 25 1 26 2005 16 0 16	2006 17 5 22 2006 27 4 31 2006 19 1 20	2007 20 5 25 2007 29 5 34 2007 17 1 18	2 12 12 2008 11 10 21 2008 25 5 30 2008 15 3 18	2009 16 12 28 2009 21 2 23 2009 12 5 17
Total Blair Undergraduate Graduate Total Bradford Undergraduate Graduate Total Bucks Undergraduate Graduate Total Bucks Undergraduate Graduate Undergraduate Undergraduate	1995 14 1 15 1995 23 1 24 1995 28 2 30 1995 112	13 1996 15 0 15 1996 31 0 31 1996 30 2 32	1997 13 0 13 1997 26 1 27 1997 26 2 28	1998 14 0 14 1998 35 4 39 1998 29 2 31	1999 17 1 18 1999 28 1 29 1999 26 1 27	2000 18 3 21 2000 21 1 22 2000 25 0 25 2000 98	2001 18 4 22 2001 21 1 22 2001 22 1 23 2001 98	2002 18 2 20 2002 26 1 27 2002 18 1 19	2003 14 4 18 2003 21 4 25 2003 19 1 20 2003 132	2004 2004 2004 20 3 23 2004 17 0 17 2004 139	2005 16 4 20 2005 25 1 26 2005 16 0 16 2005 140	2006 17 5 22 2006 27 4 31 2006 19 1 20 2006 129	2007 20 5 25 2007 29 5 34 2007 17 1 18	2 12 12 2008 11 10 21 2008 25 5 30 2008 15 3 18 2008 110	2009 16 12 28 2009 21 2 23 2009 12 5 17
Total Blair Undergraduate Graduate Total Bradford Undergraduate Graduate Total Bucks Undergraduate Graduate Total Bucks Undergraduate Graduate Total Butler	1995 14 1 15 1995 23 1 24 1995 28 2 30	13 1996 15 0 15 1996 31 0 31 1996 30 2 32	1997 13 0 13 1997 26 1 27 1997 26 2 28	1998 14 0 14 1998 35 4 39 1998 29 2 31	14 1999 17 1 18 1999 28 1 29 1999 26 1 27	2000 18 3 21 2000 21 1 22 2000 25 0 25	2001 18 4 22 2001 21 1 22 2001 22 1 23	2002 18 2 20 2002 26 1 27 2002 18 1 19	2003 14 4 18 2003 21 4 25 2003 19 1 20 2003	2004 14 2 16 2004 20 3 23 2004 17 0 17	2005 16 4 20 2005 25 1 26 2005 16 0 16	2006 17 5 22 2006 27 4 31 2006 19 1 20	2007 20 5 25 2007 29 5 34 2007 17 1 18	2 12 12 2008 11 10 21 2008 25 5 30 2008 15 3 18	2009 16 12 28 2009 21 2 23 2009 12 5 17

Cambria	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	31	38	35	37	44	43	32	24	18	22	24	25	29	23	22
Graduate	2	2	4	4	3	0	3	3	2	2	3	3	1	23	7
Total	33	40	39	41	47	43	35	27	20	24	27	28	30	25	29
Total	00	10	00			10	00	21	20			20	00	20	20
Cameron	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	9	5	6	6	10	18	9	13	14	6	5	7	7	5	7
Graduate	0	0	0	0	0	0	0	2	1	1	1	1	4	2	1
Total	9	5	6	6	10	18	9	15	15	7	6	8	11	7	8
. 0.0.	<u> </u>		<u> </u>							- 1					
Carbon	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	0	0	1	1	3	3	2	2	1	1	0	2	2	2	2
Graduate	0	0	1	1	1	0	0	0	0	0	1	1	0	0	0
Total	0	0	2	2	4	3	2	2	1	1	1	3	2	2	2
Centre	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	16	22	24	16	12	11	9	9	8	8	8	10	14	13	10
Graduate	3	0	0	0	1	1	1	3	1	2	3	4	2	5	12
Total	19	22	24	16	13	12	10	12	9	10	11	14	16	18	22
01 /	1005	1000	1007	1000	1000	0000	0004	0000	0000	0004	0005	0000	0007	2222	2222
Chester	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	23	18	25	21	16	14	13	13	17	14	18	15	14	13	12
Graduate	1	1	0	1	1	2	1	0	0	2	1	0	1	4	8
	24	19	25	22	17	16	14	13	17	16	19	15	15	17	20
Total	- 1	10	20			. •	17	. •							
										2004			-		
Clarion	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Clarion Undergraduate				1998 37			2001	2002 29	2003	24	2005 14	2006 18	-	2008	2009
Clarion	1995	1996 34 1	1997 31 4	1998	1999 29	2000 25	2001	2002 29 4	2003 30 1		2005	2006 18 5	2007 17 4	2008 14 6	2009 10 7
Clarion Undergraduate Graduate	1995 36 2	1996 34	1997 31	1998 37 4	1999 29 4	2000 25 4	2001 37 3	2002 29	2003	24 5	2005 14 8	2006 18	2007	2008	2009
Clarion Undergraduate Graduate	1995 36 2	1996 34 1	1997 31 4	1998 37 4	1999 29 4	2000 25 4	2001 37 3	2002 29 4	2003 30 1	24 5	2005 14 8	2006 18 5	2007 17 4	2008 14 6	2009 10 7
Clarion Undergraduate Graduate Total	1995 36 2 38	1996 34 1 35	1997 31 4 35	1998 37 4 41	1999 29 4 33	2000 25 4 29	2001 37 3 40	2002 29 4 33	2003 30 1 31	24 5 29	2005 14 8 22	2006 18 5 23	2007 17 4 21	2008 14 6 20	2009 10 7 17
Clarion Undergraduate Graduate Total Clearfield	1995 36 2 38	1996 34 1 35	1997 31 4 35	1998 37 4 41	1999 29 4 33	2000 25 4 29	2001 37 3 40 2001	2002 29 4 33	2003 30 1 31 2003	24 5 29 2004	2005 14 8 22 2005	2006 18 5 23	2007 17 4 21	2008 14 6 20	2009 10 7 17
Clarion Undergraduate Graduate Total Clearfield Undergraduate	1995 36 2 38 1995 30	1996 34 1 35 1996 30	1997 31 4 35 1997 34	1998 37 4 41 1998 35	1999 29 4 33 1999 29	2000 25 4 29 2000 23	2001 37 3 40 2001 22	2002 29 4 33 2002 24	2003 30 1 31 2003 20	24 5 29 2004 22	2005 14 8 22 2005 22	2006 18 5 23 2006 27	2007 17 4 21 2007 27	2008 14 6 20 2008 29	2009 10 7 17 2009 29
Clarion Undergraduate Graduate Total Clearfield Undergraduate Graduate Total	1995 36 2 38 1995 30 2 32	1996 34 1 35 1996 30 2 32	1997 31 4 35 1997 34 1 35	1998 37 4 41 1998 35 2 37	1999 29 4 33 1999 29 1 30	2000 25 4 29 2000 23 0 23	2001 37 3 40 2001 22 1 23	2002 29 4 33 2002 24 3 27	2003 30 1 31 2003 20 6 26	24 5 29 2004 22 2 24	2005 14 8 22 2005 22 4 26	2006 18 5 23 2006 27 5 32	2007 17 4 21 2007 27 9 36	2008 14 6 20 2008 29 17 46	2009 10 7 17 2009 29 17 46
Clarion Undergraduate Graduate Total Clearfield Undergraduate Graduate Total Clinton	1995 36 2 38 1995 30 2 32	1996 34 1 35 1996 30 2 32	1997 31 4 35 1997 34 1 35	1998 37 4 41 1998 35 2 37	1999 29 4 33 1999 29 1 30	2000 25 4 29 2000 23 0 23	2001 37 3 40 2001 22 1 23	2002 29 4 33 2002 24 3 27	2003 30 1 31 2003 20 6 26	24 5 29 2004 22 2 24 2004	2005 14 8 22 2005 22 4 26	2006 18 5 23 2006 27 5 32	2007 17 4 21 2007 27 9 36	2008 14 6 20 2008 29 17 46	2009 10 7 17 2009 29 17 46
Clarion Undergraduate Graduate Total Clearfield Undergraduate Graduate Total Clinton Undergraduate	1995 36 2 38 1995 30 2 32 1995 4	1996 34 1 35 1996 30 2 32 1996 3	1997 31 4 35 1997 34 1 35	1998 37 4 41 1998 35 2 37	1999 29 4 33 1999 29 1 30	2000 25 4 29 2000 23 0 23 2000 7	2001 37 3 40 2001 22 1 23 2001 6	2002 29 4 33 2002 24 3 27 2002 4	2003 30 1 31 2003 20 6 26 2003 2	24 5 29 2004 22 2 24 2004 2004	2005 14 8 22 2005 22 4 26 2005 3	2006 18 5 23 2006 27 5 32 2006 4	2007 17 4 21 2007 27 9 36 2007 6	2008 14 6 20 2008 29 17 46	2009 10 7 17 2009 29 17 46
Clarion Undergraduate Graduate Total Clearfield Undergraduate Graduate Total Clinton Undergraduate Graduate Graduate	1995 36 2 38 1995 30 2 32 1995 4	1996 34 1 35 1996 30 2 32 1996 3 1	1997 31 4 35 1997 34 1 35 1997 5	1998 37 4 41 1998 35 2 37 1998 9	1999 29 4 33 1999 29 1 30 1999 8	2000 25 4 29 2000 23 0 23 2000 7	2001 37 3 40 2001 22 1 23 2001 6	2002 29 4 33 2002 24 3 27 2002 4 0	2003 30 1 31 2003 20 6 26 2003 2	24 5 29 2004 22 2 24 2004 2 2004	2005 14 8 22 2005 22 4 26 2005 3 2	2006 18 5 23 2006 27 5 32 2006 4 1	2007 17 4 21 2007 27 9 36 2007 6 0	2008 14 6 20 2008 29 17 46 2008 8	2009 10 7 17 2009 29 17 46 2009 7
Clarion Undergraduate Graduate Total Clearfield Undergraduate Graduate Total Clinton Undergraduate	1995 36 2 38 1995 30 2 32 1995 4	1996 34 1 35 1996 30 2 32 1996 3	1997 31 4 35 1997 34 1 35	1998 37 4 41 1998 35 2 37	1999 29 4 33 1999 29 1 30	2000 25 4 29 2000 23 0 23 2000 7	2001 37 3 40 2001 22 1 23 2001 6	2002 29 4 33 2002 24 3 27 2002 4	2003 30 1 31 2003 20 6 26 2003 2	24 5 29 2004 22 2 24 2004 2004	2005 14 8 22 2005 22 4 26 2005 3	2006 18 5 23 2006 27 5 32 2006 4	2007 17 4 21 2007 27 9 36 2007 6	2008 14 6 20 2008 29 17 46	2009 10 7 17 2009 29 17 46
Clarion Undergraduate Graduate Total Clearfield Undergraduate Graduate Total Clinton Undergraduate Graduate Total	1995 36 2 38 1995 30 2 32 1995 4 2 6	1996 34 1 35 1996 30 2 32 1996 3 1	1997 31 4 35 1997 34 1 35 1997 5 0 5	1998 37 4 41 1998 35 2 37 1998 9 0	1999 29 4 33 1999 29 1 30 1999 8 0	2000 25 4 29 2000 23 0 23 2000 7 0 7	2001 37 3 40 2001 22 1 23 2001 6 1 7	2002 29 4 33 2002 24 3 27 2002 4 0 4	2003 30 1 31 2003 20 6 26 2003 2 1 3	24 5 29 2004 22 2 24 2004 2 4 6	2005 14 8 22 2005 22 4 26 2005 3 2 5	2006 18 5 23 2006 27 5 32 2006 4 1 5	2007 17 4 21 2007 27 9 36 2007 6 0 6	2008 14 6 20 2008 29 17 46 2008 8 4	2009 10 7 17 2009 29 17 46 2009 7 1
Clarion Undergraduate Graduate Total Clearfield Undergraduate Graduate Total Clinton Undergraduate Graduate Total Clinton Undergraduate Graduate Columbia	1995 36 2 38 1995 30 2 32 1995 4 2 6	1996 34 1 35 1996 30 2 32 1996 3 1 4	1997 31 4 35 1997 34 1 35 1997 5 0 5	1998 37 4 41 1998 35 2 37 1998 9 0 9	1999 29 4 33 1999 29 1 30 1999 8 0 8	2000 25 4 29 2000 23 0 23 2000 7 0 7	2001 37 3 40 2001 22 1 23 2001 6 1 7	2002 29 4 33 2002 24 3 27 2002 4 0 4	2003 30 1 31 2003 20 6 26 2003 2 1 3	24 5 29 2004 22 2 24 2004 2 4 6	2005 14 8 22 2005 22 4 26 2005 3 2 5	2006 18 5 23 2006 27 5 32 2006 4 1 5	2007 17 4 21 2007 27 9 36 2007 6 0 6	2008 14 6 20 2008 29 17 46 2008 8 4 12	2009 10 7 17 2009 29 17 46 2009 7
Clarion Undergraduate Graduate Total Clearfield Undergraduate Graduate Total Clinton Undergraduate Graduate Total Clinton Undergraduate Graduate Total Columbia Undergraduate	1995 36 2 38 1995 30 2 32 1995 4 2 6	1996 34 1 35 1996 30 2 32 1996 3 1 4	1997 31 4 35 1997 34 1 35 1997 5 0 5	1998 37 4 41 1998 35 2 37 1998 9 0 9	1999 29 4 33 1999 29 1 30 1999 8 0 8	2000 25 4 29 2000 23 0 23 2000 7 0 7	2001 37 3 40 2001 22 1 23 2001 6 1 7	2002 29 4 33 2002 24 3 27 2002 4 0 4	2003 30 1 31 2003 20 6 26 2003 2 1 3	24 5 29 2004 22 2 24 2004 2 4 6	2005 14 8 22 2005 22 4 26 2005 3 2 5	2006 18 5 23 2006 27 5 32 2006 4 1 5	2007 4 21 2007 27 9 36 2007 6 0 6	2008 14 6 20 2008 29 17 46 2008 8 4 12	2009 10 7 17 2009 29 17 46 2009 7 1 8
Clarion Undergraduate Graduate Total Clearfield Undergraduate Graduate Total Clinton Undergraduate Graduate Total Columbia Undergraduate Graduate Total	1995 36 2 38 1995 30 2 32 1995 4 2 6	1996 34 1 35 1996 30 2 32 1996 3 1 4	1997 31 4 35 1997 34 1 35 1997 5 0 5	1998 37 4 41 1998 35 2 37 1998 9 0 9	1999 29 4 33 1999 29 1 30 1999 8 0 8	2000 25 4 29 2000 23 0 23 2000 7 0 7 2000 6	2001 37 3 40 2001 22 1 23 2001 6 1 7 2001 7	2002 29 4 33 2002 24 3 27 2002 4 0 4 2002 3 0	2003 30 1 31 2003 20 6 26 2003 2 1 3 2003 4 1	24 5 29 2004 22 2 24 2004 2 4 6	2005 14 8 22 2005 22 4 26 2005 3 2 5	2006 18 5 23 2006 27 5 32 2006 4 1 5	2007 4 21 2007 27 9 36 2007 6 0 6 2007 3 0	2008 14 6 20 2008 29 17 46 2008 8 4 12	2009 10 7 17 2009 29 17 46 2009 7 1 8
Clarion Undergraduate Graduate Total Clearfield Undergraduate Graduate Total Clinton Undergraduate Graduate Total Clinton Undergraduate Graduate Total Columbia Undergraduate	1995 36 2 38 1995 30 2 32 1995 4 2 6	1996 34 1 35 1996 30 2 32 1996 3 1 4	1997 31 4 35 1997 34 1 35 1997 5 0 5	1998 37 4 41 1998 35 2 37 1998 9 0 9	1999 29 4 33 1999 29 1 30 1999 8 0 8	2000 25 4 29 2000 23 0 23 2000 7 0 7	2001 37 3 40 2001 22 1 23 2001 6 1 7	2002 29 4 33 2002 24 3 27 2002 4 0 4	2003 30 1 31 2003 20 6 26 2003 2 1 3	24 5 29 2004 22 2 24 2004 2 4 6	2005 14 8 22 2005 22 4 26 2005 3 2 5	2006 18 5 23 2006 27 5 32 2006 4 1 5	2007 4 21 2007 27 9 36 2007 6 0 6	2008 14 6 20 2008 29 17 46 2008 8 4 12	2009 10 7 17 2009 29 17 46 2009 7 1 8
Clarion Undergraduate Graduate Total Clearfield Undergraduate Graduate Total Clinton Undergraduate Graduate Total Columbia Undergraduate Graduate Total	1995 36 2 38 1995 30 2 32 1995 4 2 6	1996 34 1 35 1996 30 2 32 1996 3 1 4	1997 31 4 35 1997 34 1 35 1997 5 0 5	1998 37 4 41 1998 35 2 37 1998 9 0 9	1999 29 4 33 1999 29 1 30 1999 8 0 8	2000 25 4 29 2000 23 0 23 2000 7 0 7 2000 6 0 6	2001 37 3 40 2001 22 1 23 2001 6 1 7 2001 7	2002 29 4 33 2002 24 3 27 2002 4 0 4 2002 3 0 3	2003 30 1 31 2003 20 6 26 2003 2 1 3 2003 4 1 5	24 5 29 2004 22 24 2004 6 2004 1 1 2	2005 14 8 22 2005 22 4 26 2005 3 2 5	2006 18 5 23 2006 27 5 32 2006 4 1 5 2006 5 0	2007 17 4 21 2007 27 9 36 2007 6 0 6 2007 3 0 3	2008 14 6 20 2008 29 17 46 2008 8 4 12 2008 1 0 1	2009 10 7 17 2009 29 17 46 2009 7 1 8
Clarion Undergraduate Graduate Total Clearfield Undergraduate Graduate Total Clinton Undergraduate Graduate Total Columbia Undergraduate Total Columbia Undergraduate Total Columbia Undergraduate Graduate Total Crawford	1995 36 2 38 1995 30 2 32 1995 4 2 6 1995 5 1 6	1996 34 1 35 1996 30 2 32 1996 3 1 4 1996 3 0 3	1997 31 4 35 1997 34 1 35 1997 5 0 5 1997 5 1997	1998 37 4 41 1998 35 2 37 1998 9 0 9	1999 29 4 33 1999 29 1 30 1999 8 0 8	2000 25 4 29 2000 23 0 23 2000 7 0 7 2000 6 0 6	2001 37 3 40 2001 22 1 23 2001 6 1 7 2001 7 2001	2002 29 4 33 2002 24 3 27 2002 4 0 4 2002 3 0 3	2003 30 1 31 2003 20 6 26 2003 2 1 3 2003 4 1 5	24 5 29 2004 22 24 2004 2 4 6	2005 14 8 22 2005 22 4 26 2005 3 2 5 2005 3 2 2005 3 2 2005 3 2 2005 3 2005 20	2006 18 5 23 2006 27 5 32 2006 4 1 5 2006 5 0 5	2007 17 4 21 2007 27 9 36 2007 6 0 6 2007 3 0 3	2008 14 6 20 2008 29 17 46 2008 8 4 12 2008 1 0 1	2009 10 7 17 2009 29 17 46 2009 7 1 8 2009 2 2 4
Clarion Undergraduate Graduate Total Clearfield Undergraduate Graduate Total Clinton Undergraduate Graduate Total Columbia Undergraduate Graduate Total Columbia Undergraduate Graduate Total Crawford Undergraduate	1995 36 2 38 1995 30 2 32 1995 4 2 6 1995 5 1 6	1996 34 1 35 1996 30 2 32 1996 3 1 4 1996 3 0 3	1997 31 4 35 1997 34 1 35 1997 5 0 5 1997 5 1997 734	1998 37 4 41 1998 35 2 37 1998 9 0 9 1998 6 1 7	1999 29 4 33 1999 29 1 30 1999 8 0 8 1999 5 1 6	2000 25 4 29 2000 23 0 23 2000 7 0 7 2000 6 0 6 0 6	2001 37 3 40 2001 22 1 23 2001 6 1 7 2001 7 2001 7 2001 855	2002 29 4 33 2002 24 3 27 2002 4 0 4 2002 3 0 3 2002 2002 905	2003 30 1 31 2003 20 6 26 2003 2 1 3 2003 4 1 5	24 5 29 2004 22 24 2004 6 2004 1 1 2 2004 892	2005 14 8 22 2005 22 4 26 2005 3 2 5 2005 3 2 2005 3 2 5	2006 18 5 23 2006 27 5 32 2006 4 1 5 2006 5 0 5 2006 873	2007 17 4 21 2007 27 9 36 2007 6 0 6 2007 3 0 3 2007 831	2008 14 6 20 2008 29 17 46 2008 8 4 12 2008 1 0 1	2009 10 7 17 2009 29 17 46 2009 7 1 8 2009 2 2 4
Clarion Undergraduate Graduate Total Clearfield Undergraduate Graduate Total Clinton Undergraduate Graduate Total Columbia Undergraduate Total Columbia Undergraduate Total Columbia Undergraduate Graduate Total Crawford	1995 36 2 38 1995 30 2 32 1995 4 2 6 1995 5 1 6	1996 34 1 35 1996 30 2 32 1996 3 1 4 1996 3 0 3	1997 31 4 35 1997 34 1 35 1997 5 0 5 1997 5 1997	1998 37 4 41 1998 35 2 37 1998 9 0 9	1999 29 4 33 1999 29 1 30 1999 8 0 8	2000 25 4 29 2000 23 0 23 2000 7 0 7 2000 6 0 6	2001 37 3 40 2001 22 1 23 2001 6 1 7 2001 7 2001	2002 29 4 33 2002 24 3 27 2002 4 0 4 2002 3 0 3	2003 30 1 31 2003 20 6 26 2003 2 1 3 2003 4 1 5	24 5 29 2004 22 24 2004 2 4 6	2005 14 8 22 2005 22 4 26 2005 3 2 5 2005 3 2 2005 3 2 2005 3 2 2005 3 2005 20	2006 18 5 23 2006 27 5 32 2006 4 1 5 2006 5 0 5	2007 17 4 21 2007 27 9 36 2007 6 0 6 2007 3 0 3	2008 14 6 20 2008 29 17 46 2008 8 4 12 2008 1 0 1	2009 10 7 17 2009 29 17 46 2009 7 1 8 2009 2 2 4

Cumberland	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	22	28	27	23	25	23	21	23	25	17	17	13	10	9	12
Graduate	0	0	0	2	0	0	2	2	2	0	1	3	2	4	8
Total	22	28	27	25	25	23	23	25	27	17	18	16	12	13	20
Total		20	21	20	20	20	20	20		.,,	10		121	.0	20
Dauphin	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	18	21	18	14	11	10	11	11	14	14	12	10	6	6	12
Graduate	0	1	1	0	0	1	3	2	2	0	1	1	4	10	12
Total	18	22	19	14	11	11	14	13	16	14	13	11	10	16	24
Delaware	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	6	5	15	15	21	19	14	7	12	8	7	7	11	13	14
Graduate	1	1	1	0	1	0	0	0	0	0	2	0	0	2	7
Total	7	6	16	15	22	19	14	7	12	8	9	7	11	15	21
Elk	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	77	79	82	73	75	67	58	50	47	54	54	67	71	70	83
Graduate	4	1	2	3	3	3	3	10	8	12	17	6	13	17	21
Total	81	80	84	76	78	70	61	60	55	66	71	73	84	87	104
		101	10	101			1		1					25	
Erie	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	2263	2216	2175	2198	2254	2303	2367	2528	2666	2665	2663	2632	2682	2607	2727
Graduate	367	344	329	364	408	398	466 2833	491	580	585	604	611	642	654	729
	2630		2504	2562	2662	2701	7223	3019	3246	3250	3267	3243	3324	3261	3456
Total	2030	2560	2004	2302	2002		2000	00.0	00			02.10	002 1	0201	0.00
Fayette	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Fayette Undergraduate	1995 36	1996 35	1997 44	1998 40	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009 10
Fayette Undergraduate Graduate	1995 36 2	1996 35 2	1997 44 1	1998 40 0	1999 40 0	2000 38 0	2001 35 0	2002 20 0	2003 12 2	2004 9 1	2005 12 1	2006 9 2	2007 7 2	2008 9 4	2009 10 5
Fayette Undergraduate	1995 36	1996 35	1997 44	1998 40	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009 10
Fayette Undergraduate Graduate Total	1995 36 2 38	1996 35 2 37	1997 44 1 45	1998 40 0 40	1999 40 0 40	2000 38 0 38	2001 35 0 35	2002 20 0 20	2003 12 2 14	2004 9 1 10	2005 12 1 13	2006 9 2 11	2007 7 2 9	2008 9 4 13	2009 10 5 15
Fayette Undergraduate Graduate	1995 36 2	1996 35 2	1997 44 1	1998 40 0	1999 40 0	2000 38 0	2001 35 0	2002 20 0	2003 12 2	2004 9 1	2005 12 1	2006 9 2	2007 7 2	2008 9 4	2009 10 5
Fayette Undergraduate Graduate Total Forest	1995 36 2 38	1996 35 2 37	1997 44 1 45	1998 40 0 40	1999 40 0 40 1999	2000 38 0 38 2000	2001 35 0 35 2001	2002 20 0 20 20	2003 12 2 14 2003	2004 9 1 10 2004	2005 12 1 13 2005	2006 9 2 11	2007 7 2 9	2008 9 4 13	2009 10 5 15
Fayette Undergraduate Graduate Total Forest Undergraduate	1995 36 2 38 1995 5	1996 35 2 37 1996 6	1997 44 1 45 1997 5	1998 40 0 40 1998 3	1999 40 0 40 1999 6	2000 38 0 38 2000 3	2001 35 0 35 2001 7	2002 20 0 20 20 2002 9	2003 12 2 14 2003 10	2004 9 1 10 2004 11	2005 12 1 13 2005 10	2006 9 2 11 2006 13	2007 7 2 9 2007 13	2008 9 4 13 2008 14	2009 10 5 15 2009
Fayette Undergraduate Graduate Total Forest Undergraduate Graduate	1995 36 2 38 1995 5	1996 35 2 37 1996 6	1997 44 1 45 1997 5	1998 40 0 40 1998 3	1999 40 0 40 1999 6 0	2000 38 0 38 2000 3	2001 35 0 35 2001 7	2002 20 0 20 20 2002 9	2003 12 2 14 2003 10 0	2004 9 1 10 2004 11 0	2005 12 1 13 2005 10	2006 9 2 11 2006 13 2 15	2007 7 2 9 2007 13 2	2008 9 4 13 2008 14 2	2009 10 5 15 2009 13
Fayette Undergraduate Graduate Total Forest Undergraduate Graduate	1995 36 2 38 1995 5	1996 35 2 37 1996 6	1997 44 1 45 1997 5	1998 40 0 40 1998 3	1999 40 0 40 1999 6 0	2000 38 0 38 2000 3	2001 35 0 35 2001 7	2002 20 0 20 20 2002 9	2003 12 2 14 2003 10 0	2004 9 1 10 2004 11 0	2005 12 1 13 2005 10	2006 9 2 11 2006 13 2	2007 7 2 9 2007 13 2	2008 9 4 13 2008 14 2	2009 10 5 15 2009 13
Fayette Undergraduate Graduate Total Forest Undergraduate Graduate Total	1995 36 2 38 1995 5 0	1996 35 2 37 1996 6 1 7	1997 44 1 45 1997 5 3 8	1998 40 0 40 1998 3 1	1999 40 0 40 1999 6 0	2000 38 0 38 2000 3 0 3	2001 35 0 35 2001 7 1 8	2002 20 0 20 2002 9 0 9 2002 8	2003 12 2 14 2003 10 0 10 2003 8	2004 9 1 10 2004 11 0 11 2004 5	2005 12 1 13 2005 10 1 11 2005 7	2006 9 2 11 2006 13 2 15	2007 7 2 9 2007 13 2 15	2008 9 4 13 2008 14 2 16 2008	2009 10 5 15 2009 13 1 14 2009 3
Fayette Undergraduate Graduate Total Forest Undergraduate Graduate Total Franklin	1995 36 2 38 1995 5 0 5 1995 17	1996 35 2 37 1996 6 1 7 1996 17 0	1997 44 1 45 1997 5 3 8 1997 17 0	1998 40 0 40 1998 3 1 4 1998 20 0	1999 40 0 40 1999 6 0 6 1999 14	2000 38 0 38 2000 3 0 3 2000 16 1	2001 35 0 35 2001 7 1 8 2001 13	2002 20 20 20 2002 9 0 9 2002 8	2003 12 2 14 2003 10 0 10 2003 8	2004 9 1 10 2004 11 0 11 2004 5 0	2005 12 1 13 2005 10 1 11 2005 7	2006 9 2 11 2006 13 2 15 2006 4	2007 7 2 9 2007 13 2 15 2007 4	2008 9 4 13 2008 14 2 16 2008 1 3	2009 10 5 15 2009 13 1 14 2009 3 7
Fayette Undergraduate Graduate Total Forest Undergraduate Graduate Total Franklin Undergraduate	1995 36 2 38 1995 5 0 5 1995	1996 35 2 37 1996 6 1 7	1997 44 1 45 1997 5 3 8 1997 17	1998 40 0 40 1998 3 1 4 1998 20	1999 40 0 40 1999 6 0 6	2000 38 0 38 2000 3 0 3 2000 16	2001 35 0 35 2001 7 1 8 2001 13	2002 20 0 20 2002 9 0 9 2002 8	2003 12 2 14 2003 10 0 10 2003 8	2004 9 1 10 2004 11 0 11 2004 5	2005 12 1 13 2005 10 1 11 2005 7	2006 9 2 11 2006 13 2 15	2007 7 2 9 2007 13 2 15	2008 9 4 13 2008 14 2 16 2008	2009 10 5 15 2009 13 1 14 2009 3
Fayette Undergraduate Graduate Total Forest Undergraduate Graduate Total Franklin Undergraduate Graduate Total Total	1995 36 2 38 1995 5 0 5 1995 17 0 17	1996 35 2 37 1996 6 1 7 1996 17 0	1997 44 1 45 1997 5 3 8 1997 17 0 17	1998 40 0 40 1998 3 1 4 1998 20 0	1999 40 0 40 1999 6 0 6 1999 14 1 15	2000 38 0 38 2000 3 0 3 2000 16 1 17	2001 35 0 35 2001 7 1 8 2001 13 0 13	2002 20 20 20 2002 9 0 9 2002 8 0 8	2003 12 2 14 2003 10 0 10 2003 8 0 8	2004 9 1 10 2004 11 0 11 2004 5 0 5	2005 12 1 13 2005 10 1 11 2005 7 0	2006 9 2 11 2006 13 2 15 2006 4 0 4	2007 7 2 9 2007 13 2 15 2007 4 1 5	2008 9 4 13 2008 14 2 16 2008 1 3 4	2009 10 5 15 2009 13 1 14 2009 3 7
Fayette Undergraduate Graduate Total Forest Undergraduate Graduate Total Franklin Undergraduate Graduate Total Franklin Undergraduate Graduate Total	1995 36 2 38 1995 5 0 5 1995 17 0 17	1996 35 2 37 1996 6 1 7 1996 17 0 17	1997 44 1 45 1997 5 3 8 1997 17 0 17	1998 40 0 40 1998 3 1 4 1998 20 0 20	1999 40 0 40 1999 6 0 6 1999 14 1 15	2000 38 0 38 2000 3 0 3 2000 16 1 17	2001 35 0 35 2001 7 1 8 2001 13 0 13	2002 20 20 20 2002 9 0 9 2002 8 0 8	2003 12 2 14 2003 10 0 10 2003 8 0 8	2004 9 1 10 2004 11 0 11 2004 5 0 5	2005 12 1 13 2005 10 1 11 2005 7 0 7	2006 9 2 11 2006 13 2 15 2006 4 0 4	2007 7 2 9 2007 13 2 15 2007 4 1 5	2008 9 4 13 2008 14 2 16 2008 1 3 4	2009 10 5 15 2009 13 1 14 2009 3 7
Fayette Undergraduate Graduate Total Forest Undergraduate Graduate Total Franklin Undergraduate Graduate Total Franklin Undergraduate Graduate Total	1995 36 2 38 1995 5 0 5 17 0 17 1995 17	1996 35 2 37 1996 6 1 7 1996 17 0 17	1997 44 1 45 1997 5 3 8 1997 17 0 17	1998 40 0 40 1998 3 1 4 1998 20 0 20	1999 40 0 40 1999 6 0 6 1999 14 1 15	2000 38 0 38 2000 3 0 3 2000 16 1 17 2000 0	2001 35 0 35 2001 7 1 8 2001 13 0 13 2001 2	2002 20 20 20 2002 9 0 9 2002 8 0 8	2003 12 2 14 2003 10 0 10 2003 8 0 8	2004 9 1 10 2004 11 0 11 2004 5 0 5	2005 12 1 13 2005 10 1 11 2005 7 0 7	2006 9 2 11 2006 13 2 15 2006 4 0 4 2006 0	2007 7 2 9 2007 13 2 15 2007 4 1 5	2008 9 4 13 2008 14 2 16 2008 1 3 4 2008	2009 10 5 15 2009 13 1 14 2009 3 7 10
Fayette Undergraduate Graduate Total Forest Undergraduate Graduate Total Franklin Undergraduate Graduate Total Fulton Undergraduate Graduate Total	1995 36 2 38 1995 5 0 5 1995 17 0 17	1996 35 2 37 1996 6 1 7 1996 17 0 17	1997 44 1 45 1997 5 3 8 1997 17 0 17	1998 40 0 40 1998 3 1 4 1998 20 0 20	1999 40 0 40 1999 6 0 6 1999 14 1 15 1999 0	2000 38 0 38 2000 3 0 3 2000 16 1 17 2000 0 0	2001 35 0 35 2001 7 1 8 2001 13 0 13 2001 2 0	2002 20 20 20 2002 9 0 9 2002 8 0 8	2003 12 2 14 2003 10 0 10 2003 8 0 8	2004 9 1 10 2004 11 0 11 2004 5 0 5 2004 2004 2004	2005 12 1 13 2005 10 1 11 2005 7 0 7	2006 9 2 11 2006 13 2 15 2006 4 0 4 2006 0 0	2007 7 2 9 2007 13 2 15 2007 4 1 5	2008 9 4 13 2008 14 2 16 2008 1 3 4 2008 0 0	2009 10 5 15 2009 13 1 14 2009 3 7 10
Fayette Undergraduate Graduate Total Forest Undergraduate Graduate Total Franklin Undergraduate Graduate Total Franklin Undergraduate Graduate Total	1995 36 2 38 1995 5 0 5 17 0 17 1995 17	1996 35 2 37 1996 6 1 7 1996 17 0 17	1997 44 1 45 1997 5 3 8 1997 17 0 17	1998 40 0 40 1998 3 1 4 1998 20 0 20	1999 40 0 40 1999 6 0 6 1999 14 1 15	2000 38 0 38 2000 3 0 3 2000 16 1 17 2000 0	2001 35 0 35 2001 7 1 8 2001 13 0 13 2001 2	2002 20 20 20 2002 9 0 9 2002 8 0 8	2003 12 2 14 2003 10 0 10 2003 8 0 8	2004 9 1 10 2004 11 0 11 2004 5 0 5	2005 12 1 13 2005 10 1 11 2005 7 0 7	2006 9 2 11 2006 13 2 15 2006 4 0 4 2006 0	2007 7 2 9 2007 13 2 15 2007 4 1 5	2008 9 4 13 2008 14 2 16 2008 1 3 4 2008	2009 10 5 15 2009 13 1 14 2009 3 7 10
Fayette Undergraduate Graduate Total Forest Undergraduate Graduate Total Franklin Undergraduate Graduate Total Fulton Undergraduate Graduate Total	1995 36 2 38 1995 5 0 5 1995 17 0 17 1995 1 0	1996 35 2 37 1996 6 1 7 1996 17 0 17	1997 44 1 45 1997 5 3 8 1997 17 0 17	1998 40 0 40 1998 3 1 4 1998 20 0 20 1998 0 0	1999 40 0 40 1999 6 0 6 1999 14 1 15 1999 0 0	2000 38 0 38 2000 3 0 3 2000 16 1 17 2000 0 0	2001 35 0 35 2001 7 1 8 2001 13 0 13 2001 2 0 2	2002 20 20 20 20 20 9 0 9 2002 8 0 8 2002 20 20 20 20 20 20 20 20	2003 12 2 14 2003 10 0 10 2003 8 0 8 2003 2	2004 9 1 10 2004 11 0 11 2004 5 0 5	2005 12 1 13 2005 10 1 11 2005 7 0 7 2005 1 0	2006 9 2 11 2006 13 2 15 2006 4 0 4 2006 0 0	2007 7 2 9 2007 13 2 15 2007 4 1 5 2007 0 0	2008 9 4 13 2008 14 2 16 2008 1 3 4 2008 0 0	2009 10 5 15 2009 13 1 14 2009 3 7 10
Fayette Undergraduate Graduate Total Forest Undergraduate Graduate Total Franklin Undergraduate Graduate Total Fulton Undergraduate Graduate Total Graduate Total	1995 36 2 38 1995 5 0 5 1995 17 0 17 1995 1 0	1996 35 2 37 1996 6 1 7 1996 17 0 17 1996 2 0 2	1997 44 1 45 1997 5 3 8 1997 17 0 17 1997 1 1997	1998 40 0 40 1998 3 1 4 1998 20 0 20 1998 0 0	1999 40 0 40 1999 6 0 6 1999 14 1 15 1999 0 0	2000 38 0 38 2000 3 0 3 2000 16 1 17 2000 0 0 0	2001 35 0 35 2001 7 1 8 2001 13 0 13 2001 2 0 2	2002 20 20 20 20 20 9 0 9 2002 8 0 8 2002 2 2	2003 12 2 14 2003 10 0 10 2003 8 0 8 2003 2 2	2004 9 1 10 2004 11 0 11 2004 5 0 5 2004 2 2004 2 2004 2	2005 12 1 13 2005 10 1 11 2005 7 0 7 2005 1 0 1	2006 9 2 11 2006 13 2 15 2006 4 0 4 2006 0 0 0	2007 7 2 9 2007 13 2 15 2007 4 1 5 2007 0 0	2008 9 4 13 2008 14 2 16 2008 1 3 4 2008 0 0	2009 10 5 15 2009 13 1 14 2009 3 7 10 2009 0 1 1
Fayette Undergraduate Graduate Total Forest Undergraduate Graduate Total Franklin Undergraduate Graduate Total Fulton Undergraduate Graduate Total Graduate Undergraduate Undergraduate Graduate Total	1995 36 2 38 1995 5 0 5 1995 17 0 17 1995 1 1 1995 13	1996 35 2 37 1996 6 1 7 1996 17 0 17 1996 2 0 2	1997 44 1 45 1997 5 3 8 1997 17 0 17 1997 1 1997 20	1998 40 0 40 1998 3 1 4 1998 20 0 20 1998 0 0	1999 40 0 40 1999 6 0 6 1999 14 1 15 1999 0 0 0	2000 38 0 38 2000 3 0 3 2000 16 1 17 2000 0 0 0 13	2001 35 0 35 2001 7 1 8 2001 13 0 13 2001 2 0 2 2 2 2 2 2 2 2 2 2 2 2 2	2002 20 20 20 20 9 0 9 2002 8 0 8 2002 2 2 2 2 2 2 2 7	2003 12 2 14 2003 10 0 10 2003 8 0 8 2003 2 2 2003 6	2004 9 1 10 2004 11 0 11 2004 5 0 5 2004 2 2004 2 2004 8	2005 12 1 13 2005 10 1 11 2005 7 0 7 2005 1 0 1	2006 9 2 11 2006 13 2 15 2006 4 0 4 2006 0 0 0 0	2007 7 2 9 2007 13 2 15 2007 4 1 5 2007 0 0 0	2008 9 4 13 2008 14 2 16 2008 1 3 4 2008 0 0 0 0	2009 10 5 15 2009 13 1 14 2009 3 7 10 2009 0 1 1
Fayette Undergraduate Graduate Total Forest Undergraduate Graduate Total Franklin Undergraduate Graduate Total Fulton Undergraduate Graduate Total Graduate Total	1995 36 2 38 1995 5 0 5 1995 17 0 17 1995 1 0	1996 35 2 37 1996 6 1 7 1996 17 0 17 1996 2 0 2	1997 44 1 45 1997 5 3 8 1997 17 0 17 1997 1 1997	1998 40 0 40 1998 3 1 4 1998 20 0 20 1998 0 0	1999 40 0 40 1999 6 0 6 1999 14 1 15 1999 0 0	2000 38 0 38 2000 3 0 3 2000 16 1 17 2000 0 0 0	2001 35 0 35 2001 7 1 8 2001 13 0 13 2001 2 0 2	2002 20 20 20 20 20 9 0 9 2002 8 0 8 2002 2 2	2003 12 2 14 2003 10 0 10 2003 8 0 8 2003 2 2	2004 9 1 10 2004 11 0 11 2004 5 0 5 2004 2 2004 2 2004 2	2005 12 1 13 2005 10 1 11 2005 7 0 7 2005 1 0 1	2006 9 2 11 2006 13 2 15 2006 4 0 4 2006 0 0 0	2007 7 2 9 2007 13 2 15 2007 4 1 5 2007 0 0	2008 9 4 13 2008 14 2 16 2008 1 3 4 2008 0 0	2009 10 5 15 2009 13 1 14 2009 3 7 10 2009 0 1 1

Huntingdon	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	7	4	1	0	1	2	2001	2002	4	5	5	3	1	2000	3
Graduate	0	0	1	1	0	0	0	0	0	0	0	0	1	4	6
Total	7	4	2	1	1	2	2	2	4	5	5	3	2	6	9
Total					.,					U	Ŭ			<u> </u>	J
Indiana	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	22	15	8	12	14	15	16	20	16	13	11	12	16	13	15
Graduate	0	0	1	1	0	0	1	1	0	1	1	2	0	2	9
Total	22	15	9	13	14	15	17	21	16	14	12	14	16	15	24
Jefferson	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	23	28	28	30	28	32	27	34	23	28	22	21	18	20	22
Graduate	1	1	1	0	2	2	1	5	5	7	5	3	8	12	12
Total	24	29	29	30	30	34	28	39	28	35	27	24	26	32	34
Juniata	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	1	1	0	2	2	3	4	2	3	2	2	0	0	0	0
Graduate	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4
Total	1	1	0	2	2	3	4	2	3	2	2	0	0	0	4
Lackawanna	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	5	4	10	10	6	7	3	4	0	2	1	1	3	4	4
Graduate	2	3	2	1	0	0	0	0	0	0	0	0	0	0	0
Total	7	7	12	11	6	7	3	4	0	2	1	1	3	4	4
1	4005	4000	4007	4000	4000	0000	0004	0000	0000	0004	0005	0000	0007	0000	0000
Lancaster	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	28	31	40	43	32	24	20	17	16	10	13	13	13	21	18
Undergraduate Graduate	28	31 1	40 0	43 0	32 0	24 0	20 0	17 1	16 2	10	13 1	13	13 3	21 6	18 13
Undergraduate	28	31	40	43	32	24	20	17	16	10	13	13	13	21	18
Undergraduate Graduate Total	28 0 28	31 1 32	40 0 40	43 0 43	32 0 32	24 0 24	20 0 20	17 1 18	16 2 18	10 3 13	13 1 14	13 1 14	13 3 16	21 6 27	18 13 31
Undergraduate Graduate Total	28 0 28	31 1 32 1996	40 0 40 1997	43 0 43 1998	32 0 32 1999	24 0 24 2000	20 0 20 2001	17 1 18 2002	16 2 18 2003	10 3 13	13 1 14 2005	13 1 14 2006	13 3 16	21 6 27 2008	18 13 31 2009
Undergraduate Graduate Total Lawrence Undergraduate	28 0 28 1995 96	31 1 32 1996 106	40 0 40 1997 102	43 0 43 1998 98	32 0 32 1999 88	24 0 24 2000 95	20 0 20 2001 96	17 1 18 2002 87	16 2 18 2003 77	10 3 13 2004 60	13 1 14 2005 56	13 1 14 2006 48	13 3 16 2007 52	21 6 27 2008 46	18 13 31 2009 53
Undergraduate Graduate Total Lawrence Undergraduate Graduate	28 0 28 1995 96 4	31 1 32 1996 106 5	40 0 40 1997 102	43 0 43 1998 98 2	32 0 32 1999 88 6	24 0 24 2000 95 4	20 20 2001 96 2	17 1 18 2002 87 3	16 2 18 2003 77 5	10 3 13 2004 60 9	13 1 14 2005 56 10	13 1 14 2006 48 7	13 3 16 2007 52 13	21 6 27 2008 46 19	18 13 31 2009 53 19
Undergraduate Graduate Total Lawrence Undergraduate	28 0 28 1995 96	31 1 32 1996 106	40 0 40 1997 102	43 0 43 1998 98	32 0 32 1999 88	24 0 24 2000 95	20 0 20 2001 96	17 1 18 2002 87	16 2 18 2003 77	10 3 13 2004 60	13 1 14 2005 56	13 1 14 2006 48	13 3 16 2007 52	21 6 27 2008 46	18 13 31 2009 53
Undergraduate Graduate Total Lawrence Undergraduate Graduate Total	28 0 28 1995 96 4 100	31 1 32 1996 106 5 111	40 0 40 1997 102 1 103	43 0 43 1998 98 2 100	32 0 32 1999 88 6 94	24 0 24 2000 95 4 99	20 0 20 2001 96 2 98	17 1 18 2002 87 3 90	16 2 18 2003 77 5 82	10 3 13 2004 60 9 69	13 1 14 2005 56 10 66	13 1 14 2006 48 7 55	13 3 16 2007 52 13 65	21 6 27 2008 46 19 65	18 13 31 2009 53 19 72
Undergraduate Graduate Total Lawrence Undergraduate Graduate Total Lebanon	28 0 28 1995 96 4 100	31 1 32 1996 106 5 111	40 0 40 1997 102 1 103	43 0 43 1998 98 2 100	32 0 32 1999 88 6 94	24 0 24 2000 95 4 99	20 0 20 2001 96 2 98	17 1 18 2002 87 3 90	16 2 18 2003 77 5 82 2003	10 3 13 2004 60 9 69	13 1 14 2005 56 10 66	13 1 14 2006 48 7 55	13 3 16 2007 52 13 65	21 6 27 2008 46 19 65	18 13 31 2009 53 19 72
Undergraduate Graduate Total Lawrence Undergraduate Graduate Total Lebanon Undergraduate	28 0 28 1995 96 4 100	31 1 32 1996 106 5 111 1996 7	40 0 40 1997 102 1 103 1997 9	43 0 43 1998 98 2 100 1998 8	32 0 32 1999 88 6 94 1999 7	24 0 24 2000 95 4 99 2000 8	20 0 20 2001 96 2 98 2001 7	17 1 18 2002 87 3 90 2002 5	16 2 18 2003 77 5 82 2003 7	10 3 13 2004 60 9 69 2004 3	13 1 14 2005 56 10 66 2005 5	13 1 14 2006 48 7 55 2006	13 3 16 2007 52 13 65 2007 3	21 6 27 2008 46 19 65 2008	18 13 31 2009 53 19 72 2009
Undergraduate Graduate Total Lawrence Undergraduate Graduate Total Lebanon Undergraduate Graduate	28 0 28 1995 96 4 100 1995 5	31 1 32 1996 106 5 111 1996 7	40 0 40 1997 102 1 103 1997 9	1998 98 2 100 1998 8 0	32 0 32 1999 88 6 94 1999 7 0	24 0 24 2000 95 4 99 2000 8	20 0 20 2001 96 2 98 2001 7	17 1 18 2002 87 3 90 2002 5	16 2 18 2003 77 5 82 2003 7	10 3 13 2004 60 9 69 2004 3	13 1 14 2005 56 10 66 2005 5	13 1 14 2006 48 7 55 2006 3	13 3 16 2007 52 13 65 2007 3	21 6 27 2008 46 19 65 2008 3	18 13 31 2009 53 19 72
Undergraduate Graduate Total Lawrence Undergraduate Graduate Total Lebanon Undergraduate	28 0 28 1995 96 4 100	31 1 32 1996 106 5 111 1996 7	40 0 40 1997 102 1 103 1997 9	43 0 43 1998 98 2 100 1998 8	32 0 32 1999 88 6 94 1999 7	24 0 24 2000 95 4 99 2000 8	20 0 20 2001 96 2 98 2001 7	17 1 18 2002 87 3 90 2002 5	16 2 18 2003 77 5 82 2003 7	10 3 13 2004 60 9 69 2004 3	13 1 14 2005 56 10 66 2005 5	13 1 14 2006 48 7 55 2006	13 3 16 2007 52 13 65 2007 3	21 6 27 2008 46 19 65 2008	18 13 31 2009 53 19 72 2009 1 6
Undergraduate Graduate Total Lawrence Undergraduate Graduate Total Lebanon Undergraduate Graduate	28 0 28 1995 96 4 100 1995 5	31 1 32 1996 106 5 111 1996 7	40 0 40 1997 102 1 103 1997 9	1998 98 2 100 1998 8 0	32 0 32 1999 88 6 94 1999 7 0	24 0 24 2000 95 4 99 2000 8	20 0 20 2001 96 2 98 2001 7	17 1 18 2002 87 3 90 2002 5	16 2 18 2003 77 5 82 2003 7	10 3 13 2004 60 9 69 2004 3	13 1 14 2005 56 10 66 2005 5	13 1 14 2006 48 7 55 2006 3	13 3 16 2007 52 13 65 2007 3	21 6 27 2008 46 19 65 2008 3	18 13 31 2009 53 19 72 2009 1 6
Undergraduate Graduate Total Lawrence Undergraduate Graduate Total Lebanon Undergraduate Graduate Total Lebanon Undergraduate Graduate Total	28 0 28 1995 96 4 100 1995 5 0 5	31 1 32 1996 106 5 111 1996 7 0 7	40 0 40 1997 102 1 103 1997 9 0 9	43 0 43 1998 98 2 100 1998 8 0 8	32 0 32 1999 88 6 94 1999 7 0 7	24 0 24 2000 95 4 99 2000 8 1 9	20 20 2001 96 2 98 2001 7 0 7	17 1 18 2002 87 3 90 2002 5 0 5	16 2 18 2003 77 5 82 2003 7 1 8	10 3 13 2004 60 9 69 2004 3 1 4	13 1 14 2005 56 10 66 2005 5 0 5	13 1 14 2006 48 7 55 2006 3 0 3	13 3 16 2007 52 13 65 2007 3 0 3	21 6 27 2008 46 19 65 2008 3 3 6	18 13 31 2009 53 19 72 2009 1 6 7
Undergraduate Graduate Total Lawrence Undergraduate Graduate Total Lebanon Undergraduate Graduate Total	28 0 28 1995 96 4 100 1995 5 0	31 1 32 1996 106 5 111 1996 7	40 0 40 1997 102 1 103 1997 9	43 0 43 1998 98 2 100 1998 8	32 0 32 1999 88 6 94 1999 7 0	24 0 24 2000 95 4 99 2000 8 1	20 20 2001 96 2 98 2001 7 0 7	17 1 18 2002 87 3 90 2002 5 0	16 2 18 2003 77 5 82 2003 7 1 8	10 3 13 2004 60 9 69 2004 3 1	13 1 14 2005 56 10 66 2005 5 0	13 1 14 2006 48 7 55 2006 3 0	13 3 16 2007 52 13 65 2007 3 0	21 6 27 2008 46 19 65 2008 3 3 6	18 13 31 2009 53 19 72 2009 1 6 7
Undergraduate Graduate Total Lawrence Undergraduate Graduate Total Lebanon Undergraduate Graduate Total Lebigh Undergraduate	28 0 28 1995 96 4 100 1995 5 0 5	31 1 32 1996 106 5 111 1996 7 0 7	40 0 40 1997 102 1 103 1997 9 0 9	43 0 43 1998 98 2 100 1998 8 0 8	32 0 32 1999 88 6 94 1999 7 0 7	24 0 24 2000 95 4 99 2000 8 1 9	2001 2001 96 2 98 2001 7 0 7	17 1 18 2002 87 3 90 2002 5 0 5	16 2 18 2003 77 5 82 2003 7 1 8	10 3 13 2004 60 9 69 2004 3 1 4	13 1 14 2005 56 10 66 2005 5 0 5	13 1 14 2006 48 7 55 2006 3 0 3	13 3 16 2007 52 13 65 2007 3 0 3	21 6 27 2008 46 19 65 2008 3 3 6	18 13 31 2009 53 19 72 2009 1 6 7
Undergraduate Graduate Total Lawrence Undergraduate Graduate Total Lebanon Undergraduate Graduate Total Lehigh Undergraduate Graduate Total	28 0 28 1995 96 4 100 1995 5 0 5 1995 12 0	31 1 32 1996 106 5 111 1996 7 0 7	40 0 40 1997 102 1 103 1997 9 0 9 1997 20 0	43 0 43 1998 98 2 100 1998 8 0 8	32 0 32 1999 88 6 94 1999 7 0 7	24 0 24 2000 95 4 99 2000 8 1 9 2000 19 0	2001 2001 96 2 98 2001 7 0 7	17 1 18 2002 87 3 90 2002 5 0 5 2002 13 1	16 2 18 2003 77 5 82 2003 7 1 8 2003 12 0	10 3 13 2004 60 9 69 2004 3 1 4 2004 10 0	13 1 14 2005 56 10 66 2005 5 0 5 2005	13 1 14 2006 48 7 55 2006 3 0 3 2006 11 1	13 3 16 2007 52 13 65 2007 3 0 3 2007 9	21 6 27 2008 46 19 65 2008 3 3 6	2009 53 19 72 2009 1 6 7 2009 11 9
Undergraduate Graduate Total Lawrence Undergraduate Graduate Total Lebanon Undergraduate Graduate Total Lehigh Undergraduate Graduate Total	28 0 28 1995 96 4 100 1995 5 0 5 1995 12 0	31 1 32 1996 106 5 111 1996 7 0 7	40 0 40 1997 102 1 103 1997 9 0 9 1997 20 0	43 0 43 1998 98 2 100 1998 8 0 8	32 0 32 1999 88 6 94 1999 7 0 7	24 0 24 2000 95 4 99 2000 8 1 9 2000 19 0	2001 2001 96 2 98 2001 7 0 7	17 1 18 2002 87 3 90 2002 5 0 5 2002 13 1	16 2 18 2003 77 5 82 2003 7 1 8 2003 12 0	10 3 13 2004 60 9 69 2004 3 1 4 2004 10 0	13 1 14 2005 56 10 66 2005 5 0 5 2005	13 1 14 2006 48 7 55 2006 3 0 3 2006 11 1	13 3 16 2007 52 13 65 2007 3 0 3 2007 9	21 6 27 2008 46 19 65 2008 3 3 6	2009 53 19 72 2009 1 6 7 2009 11 9
Undergraduate Graduate Total Lawrence Undergraduate Graduate Total Lebanon Undergraduate Graduate Total Lehigh Undergraduate Graduate Total	28 0 28 1995 96 4 100 1995 5 0 5 12 0	31 1 32 1996 106 5 111 1996 7 0 7 1996 13 0 13	40 0 40 1997 102 1 103 1997 9 0 9 1997 20 0 20	43 0 43 1998 98 2 100 1998 8 0 8 1998 19	32 0 32 1999 88 6 94 1999 7 0 7	24 0 24 2000 95 4 99 2000 8 1 9 2000 19 0	2001 96 2001 7 0 7 2001 15 16	17 1 18 2002 87 3 90 2002 5 0 5 2002 13 1	16 2 18 2003 77 5 82 2003 7 1 8 2003 12 0 12	10 3 13 2004 60 9 69 2004 3 1 4 2004 10 0	13 1 14 2005 56 10 66 2005 5 0 5 2005 16 0 16	13 1 14 2006 48 7 55 2006 3 0 3 2006 11 1 12	13 3 16 2007 52 13 65 2007 3 0 3 2007 9 3 12	21 6 27 2008 46 19 65 2008 3 3 6 2008 10 6	18 13 31 2009 53 19 72 2009 1 6 7 2009 11 9 20
Undergraduate Graduate Total Lawrence Undergraduate Graduate Total Lebanon Undergraduate Graduate Total Lehigh Undergraduate Graduate Total Lehigh Undergraduate Graduate Total	28 0 28 1995 96 4 100 1995 5 0 5 12 0 12	31 1 32 1996 106 5 111 1996 7 0 7 1996 13 0 13	40 0 40 1997 102 1 103 1997 9 0 9 1997 20 0 20	43 0 43 1998 98 2 100 1998 8 0 8 1998 1998	32 0 32 1999 88 6 94 1999 7 0 7 1999 17 0 17	24 0 24 2000 95 4 99 2000 8 1 9 2000 19 0 19	2001 2001 96 2 98 2001 7 0 7 2001 15 16	17 1 18 2002 87 3 90 2002 5 0 5 2002 13 1 14	16 2 18 2003 77 5 82 2003 7 1 8 2003 12 0 12	10 3 13 2004 60 9 69 2004 3 1 4 2004 10 0 10	13 1 14 2005 56 10 66 2005 5 0 5 2005 16 0 16	13 1 14 2006 48 7 55 2006 3 0 3 2006 11 1 12	13 3 16 2007 52 13 65 2007 3 0 3 2007 9 3 12	21 6 27 2008 46 19 65 2008 3 3 6 2008 10 6 16	18 13 31 2009 53 19 72 2009 1 6 7 2009 11 9 20
Undergraduate Graduate Total Lawrence Undergraduate Graduate Total Lebanon Undergraduate Graduate Total Lehigh Undergraduate Graduate Total Lehigh Undergraduate Graduate Undergraduate Undergraduate Undergraduate	28 0 28 1995 96 4 100 1995 5 0 12 0 12 1995 5	31 1 32 1996 106 5 111 1996 7 0 1996 13 0 13	40 0 40 1997 102 1 103 1997 9 0 9 1997 20 20	43 0 43 1998 98 2 100 1998 8 0 8 1998 19 1998 13	32 0 32 1999 88 6 94 1999 7 0 7 1999 17 0 17	24 0 24 2000 95 4 99 2000 8 1 9 2000 19 0 19	2001 96 2001 7 0 7 2001 15 1 16	17 1 18 2002 87 3 90 2002 5 0 5 2002 13 1 14 2002 10	16 2 18 2003 77 5 82 2003 7 1 8 2003 12 0 12 2003 8	2004 60 9 69 2004 3 1 4 2004 10 0 10 2004 9	13 1 14 2005 56 10 66 2005 5 0 2005 16 0 16	13 1 14 2006 48 7 55 2006 3 0 3 2006 11 1 12	13 3 16 2007 52 13 65 2007 3 0 3 2007 9 3 12	21 6 27 2008 46 19 65 2008 3 3 6 2008 10 6 16	18 13 31 2009 53 19 72 2009 1 6 7 2009 11 9 200 2009 8

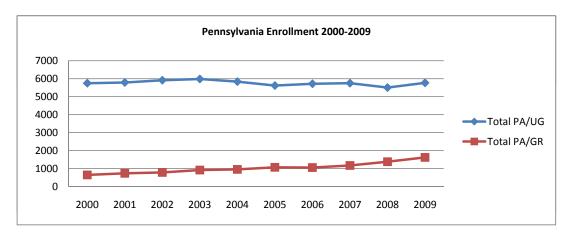
Lycoming	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Lycoming Undergraduate	25	28	27	27	23	17	21	19	15	13	7	11	18	18	14
Graduate	1	0	0	0	0	0	1	0	13	2	4	0	0	1	4
Total	26	28	27	27	23	17	22	19	16	15	11	11	18	19	18
Total	20	20	21	21	25	17	22	13	10	13	11	11	10	13	10
McKean	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	46	58	73	89	83	97	89	76	82	78	69	74	81	68	88
Graduate	8	2	6	3	0	1	6	8	7	11	23	24	14	18	33
Total	54	60	79	92	83	98	95	84	89	89	92	98	95	86	121
	<u> </u>			<u> </u>				<u> </u>		00	<u> </u>		00		
Mercer	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	202	207	199	180	195	179	178	172	180	169	198	214	201	218	233
Graduate	13	17	13	13	14	10	15	25	21	22	22	27	32	46	55
Total	215	224	212	193	209	189	193	197	201	191	220	241	233	264	288
Mifflin	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	14	16	11	10	4	2	3	3	2	3	2	3	3	4	3
Graduate	0	0	1	1	0	1	0	0	0	0	0	0	2	1	3
Total	14	16	12	11	4	3	3	3	2	3	2	3	5	5	6
Monroe	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	6	8	13	14	9	9	12	6	8	10	10	11	8	5	8
Graduate	0	0	0	1	0	0	0	0	0	0	0	0	1	1	0
Total	6	8	13	15	9	9	12	6	8	10	10	11	9	6	8
	100=	1000		1000			2221			2221					2222
Montgomery	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	24	30	35	47	36	36	32	27	23	24	21	22	22	16	21
Undergraduate Graduate	24 1	30 0	35 0	47 1	36 1	36 2	32 2	27 1	23 0	24 1	21	22 2	22 3	16 11	21 9
Undergraduate	24	30	35	47	36	36	32	27	23	24	21	22	22	16	21
Undergraduate Graduate Total	24 1 25	30 0 30	35 0 35	47 1 48	36 1 37	36 2 38	32 2 34	27 1 28	23 0 23	24 1 25	21 1 22	22 2 24	22 3 25	16 11 27	21 9 30
Undergraduate Graduate Total	24 1 25 1995	30 0 30 1996	35 0 35 1997	47 1 48 1998	36 1 37 1999	36 2 38 2000	32 2 34 2001	27 1 28 2002	23 0 23 2003	24 1 25 2004	21 1 22 2005	22 2 24 2006	22 3 25 2007	16 11 27 2008	21 9 30 2009
Undergraduate Graduate Total Montour Undergraduate	24 1 25 1995 3	30 0 30 1996 1	35 0 35 1997 2	47 1 48 1998 2	36 1 37 1999 1	36 2 38 2000 2	32 2 34 2001 2	27 1 28 2002 3	23 0 23 2003 3	24 1 25 2004 3	21 1 22 2005 1	22 24 24 2006 0	22 3 25 2007 0	16 11 27 2008	21 9 30 2009 2
Undergraduate Graduate Total Montour Undergraduate Graduate	24 1 25 1995 3 0	30 0 30 1996 1	35 0 35 1997 2 0	47 1 48 1998 2 0	36 1 37 1999 1 0	36 2 38 2000 2 0	32 2 34 2001 2 0	27 1 28 2002 3 0	23 0 23 2003 3 0	24 1 25 2004 3 0	21 1 22 2005 1 0	22 24 24 2006 0	22 3 25 2007 0	16 11 27 2008 1 0	21 9 30 2009 2 0
Undergraduate Graduate Total Montour Undergraduate	24 1 25 1995 3	30 0 30 1996 1	35 0 35 1997 2	47 1 48 1998 2	36 1 37 1999 1	36 2 38 2000 2	32 2 34 2001 2	27 1 28 2002 3	23 0 23 2003 3	24 1 25 2004 3	21 1 22 2005 1	22 24 24 2006 0	22 3 25 2007 0	16 11 27 2008	21 9 30 2009 2
Undergraduate Graduate Total Montour Undergraduate Graduate Total	24 1 25 1995 3 0 3	30 0 30 1996 1 0	35 0 35 1997 2 0 2	47 1 48 1998 2 0 2	36 1 37 1999 1 0	36 2 38 2000 2 0 2	32 2 34 2001 2 0 2	27 1 28 2002 3 0 3	23 0 23 2003 3 0 3	24 1 25 2004 3 0 3	21 1 22 2005 1 0	22 2 24 2006 0 0	22 3 25 2007 0 0	16 11 27 2008 1 0 1	21 9 30 2009 2 0 2
Undergraduate Graduate Total Montour Undergraduate Graduate Total Northampton	24 1 25 1995 3 0 3	30 0 30 1996 1 0 1	35 0 35 1997 2 0 2	47 1 48 1998 2 0 2	36 1 37 1999 1 0 1	36 2 38 2000 2 0 2	32 2 34 2001 2 0 2	27 1 28 2002 3 0 3	23 0 23 2003 3 0 3 2003	24 1 25 2004 3 0 3	21 1 22 2005 1 0 1	22 24 2006 0 0 0	22 3 25 2007 0 0 0	16 11 27 2008 1 0 1	21 9 30 2009 2 0 2
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Undergraduate Graduate Total Montour Undergraduate Graduate Total Northampton Undergraduate Graduate	24 1 25 1995 3 0 3 1995 15 0	30 0 30 1996 1 0 1 1996 12 0	35 0 35 1997 2 0 2 1997 11	47 1 48 1998 2 0 2 1998 13	36 1 37 1999 1 0 1 1999 12 0	36 2 38 2000 2 0 2 2000 10 0	32 2 34 2001 2 0 2 2001 10 0	27 1 28 2002 3 0 3 2002 11 0	23 0 23 2003 3 0 3 2003 9 0	24 1 25 2004 3 0 3 2004 8 0	21 1 22 2005 1 0 1 2005 5 0	22 24 24006 0 0 0 2006 5	22 3 25 2007 0 0 0 2007 8 1	16 11 27 2008 1 0 1 2008 7 2	21 9 30 2009 2 0 2 2009 8 3
Undergraduate Graduate Total Montour Undergraduate Graduate Total Northampton Undergraduate	24 1 25 1995 3 0 3 1995 15	30 0 30 1996 1 0 1 1996 12	35 0 35 1997 2 0 2 1997 11	47 1 48 1998 2 0 2 1998 13	36 1 37 1999 1 0 1 1999 12	36 2 38 2000 2 0 2 2000 10	32 2 34 2001 2 0 2 2001 10	27 1 28 2002 3 0 3 2002 11	23 0 23 2003 3 0 3 2003 9	24 1 25 2004 3 0 3 2004 8	21 1 22 2005 1 0 1 2005 5	22 24 24006 0 0 0 2006 5	22 3 25 2007 0 0 0 2007 8	16 11 27 2008 1 0 1 2008 7	21 9 30 2009 2 0 2 2009 8
Undergraduate Graduate Total Montour Undergraduate Graduate Total Northampton Undergraduate Graduate Total	24 1 25 1995 3 0 3 1995 15 0 15	30 0 30 1996 1 0 1 1996 12 0 12	35 0 35 1997 2 0 2 1997 11 1 12	47 1 48 1998 2 0 2 1998 13 14	36 1 37 1999 1 0 1 1999 12 0 12	36 2 38 2000 2 0 2 2000 10 0 10	32 2 34 2001 2 0 2 2001 10 0	27 1 28 2002 3 0 3 2002 11 0 11	23 0 23 2003 3 0 3 2003 9 0 9	24 1 25 2004 3 0 3 2004 8 0 8	21 1 22 2005 1 0 1 2005 5 0 5	22 24 2006 0 0 0 2006 5 0 5	22 3 25 2007 0 0 0 2007 8 1	16 11 27 2008 1 0 1 2008 7 2	21 9 30 2009 2 0 2 2009 8 3 11
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Undergraduate Graduate Total Montour Undergraduate Graduate Total Northampton Undergraduate Graduate Total Northumberland Undergraduate	24 1 25 1995 3 0 3 1995 15 0 15 1995 9	30 0 30 1996 1 0 1 1996 12 0 12 1996 7	35 0 35 1997 2 0 2 1997 11 1 12	1998 2 0 2 1998 13 1 14 1998 8	36 1 37 1999 1 0 1 1999 12 0 12 1999 7	36 2 38 2000 2 0 2 2000 10 0 10	32 2 34 2001 2 0 2 2001 10 0 10	27 1 28 2002 3 0 3 2002 11 0 11	23 0 23 2003 3 0 3 2003 9 0 9 2003 5	24 1 25 2004 3 0 3 2004 8 0 8	21 1 22 2005 1 0 1 2005 5 0 5	22 24 2006 0 0 2006 5 0 5	22 3 25 2007 0 0 0 2007 8 1 9 2007 3	16 11 27 2008 1 0 1 2008 7 2	21 9 30 2009 2 0 2 2 2009 8 3 11
Undergraduate Graduate Total Montour Undergraduate Graduate Total Northampton Undergraduate Graduate Total Northampton Undergraduate Graduate Total	24 1 25 1995 3 0 3 1995 15 0 15 1995 9	30 0 30 1996 1 0 1 1996 12 0 12	35 0 35 1997 2 0 2 1997 11 1 12 1997 5	1998 2 0 2 1998 13 1 14 1998 8	36 1 37 1999 1 0 1 1999 12 0 12	36 2 38 2000 2 0 2 2000 10 0 10 2000 3 0	32 2 34 2001 2 0 2 2001 10 0 10	27 1 28 2002 3 0 3 2002 11 0 11 2002 5 0	23 0 23 2003 3 0 3 2003 9 0 9 2003 5 0	24 1 25 2004 3 0 3 2004 8 0 8	21 1 22 2005 1 0 1 2005 5 0 5	22 24 24 2006 0 0 0 2006 5 0 5	22 3 25 2007 0 0 0 2007 8 1 9	16 11 27 2008 1 0 1 2008 7 2 9	21 9 30 2009 2 0 2 2 2009 8 3 11
Undergraduate Graduate Total Montour Undergraduate Graduate Total Northampton Undergraduate Graduate Total Northumberland Undergraduate Graduate Graduate	24 1 25 1995 3 0 3 1995 15 0 15 1995 9	30 0 30 1996 1 0 1 1996 12 0 12 1996 7 0	35 0 35 1997 2 0 2 1997 11 1 12 1997 5	1998 2 0 2 1998 13 1 14 1998 8	36 1 37 1999 1 0 1 1999 12 0 12 1999 7 0	36 2 38 2000 2 0 2 2000 10 0 10	32 2 34 2001 2 0 2 2001 10 0 10	27 1 28 2002 3 0 3 2002 11 0 11	23 0 23 2003 3 0 3 2003 9 0 9 2003 5	24 1 25 2004 3 0 3 2004 8 0 8 2004 7 1	21 1 22 2005 1 0 1 2005 5 0 5	22 24 2006 0 0 2006 5 0 5	22 3 25 2007 0 0 0 2007 8 1 9 2007 3 0	16 11 27 2008 1 0 1 2008 7 2 9	21 9 30 2009 2 0 2 2 2009 8 3 11
Undergraduate Graduate Total Montour Undergraduate Graduate Total Northampton Undergraduate Graduate Total Northumberland Undergraduate Graduate Total	24 1 25 1995 3 0 3 1995 15 0 15 1995 9	30 0 30 1996 1 0 1 1996 12 0 12 1996 7 0	35 0 35 1997 2 0 2 1997 11 1 12 1997 5	1998 2 0 2 1998 13 1 14 1998 8	36 1 37 1999 1 0 1 1999 12 0 12 1999 7 0	36 2 38 2000 2 0 2 2000 10 0 10 2000 3 0	32 2 34 2001 2 0 2 2001 10 0 10	27 1 28 2002 3 0 3 2002 11 0 11 2002 5 0	23 0 23 2003 3 0 3 2003 9 0 9 2003 5 0	24 1 25 2004 3 0 3 2004 8 0 8 2004 7 1	21 1 22 2005 1 0 1 2005 5 0 5	22 24 2006 0 0 2006 5 0 5	22 3 25 2007 0 0 0 2007 8 1 9 2007 3 0	16 11 27 2008 1 0 1 2008 7 2 9	21 9 30 2009 2 0 2 2 2009 8 3 11
Undergraduate Graduate Total Montour Undergraduate Graduate Total Northampton Undergraduate Graduate Total Northumberland Undergraduate Graduate Graduate	24 1 25 1995 3 0 3 1995 15 0 15 1995 9 0	30 0 30 1996 1 0 1996 12 0 12 1996 7 0	35 0 35 1997 2 0 2 1997 11 1 12 1997 5 1 6	1998 2 0 2 1998 13 1 14 1998 8 1 9	36 1 37 1999 1 0 1 1999 12 0 12 1999 7 0	36 2 38 2000 2 0 2 2000 10 0 10 2000 3 0 3	32 2 34 2001 2 0 2 2001 10 0 10	27 1 28 2002 3 0 3 2002 11 0 11 2002 5 0	23 0 23 2003 3 0 3 2003 9 0 9 2003 5 0	24 1 25 2004 3 0 3 2004 8 0 8 2004 7 1 8	21 1 22 2005 1 0 1 2005 5 0 5 2005 4 0 4	22 24 2006 0 0 2006 5 0 5 2006 2	22 3 25 2007 0 0 2007 8 1 9 2007 3 0 3	16 11 27 2008 1 0 1 2008 7 2 9 2008 3 0 3	21 9 30 2009 2 0 2 2009 8 3 11 2009 5 3 8
Undergraduate Graduate Total Montour Undergraduate Graduate Total Northampton Undergraduate Graduate Total Northumberland Undergraduate Graduate Total Perry	24 1 25 1995 3 0 3 1995 15 0 15 1995 9 0 9	30 0 30 1996 1 0 1996 12 0 12 1996 7 0 7	35 0 35 1997 2 0 2 1997 11 1 12 1997 5 1 6	1998 1998 13 1 14 1998 8 1 1998	36 1 37 1999 1 0 1 1999 12 0 12 1999 7 0 7	36 2 38 2000 2 0 2 2000 10 0 10 2000 3 0 3	32 2 34 2001 2 0 2 2001 10 0 10 2001 8 0 8	27 1 28 2002 3 0 3 2002 11 0 11 2002 5 0 5	23 0 23 2003 3 0 2003 9 0 9 2003 5 0 5	24 1 25 2004 3 0 3 2004 8 0 8 2004 7 1 8	21 1 22 2005 1 0 1 2005 5 0 5 2005 4 0 4	22 24 2006 0 0 2006 5 0 2006 2 2006	22 3 25 2007 0 0 0 2007 8 1 9 2007 3 0 3	16 11 27 2008 1 0 1 2008 7 2 9 2008 3 0 3	21 9 30 2009 2 0 2 2009 8 3 11 2009 5 3 8
Undergraduate Graduate Total Montour Undergraduate Graduate Total Northampton Undergraduate Graduate Total Northumberland Undergraduate Graduate Total Perry Undergraduate	24 1 25 1995 3 0 3 1995 15 0 15 1995 9 0 9	30 0 30 1996 1 0 1996 12 0 12 1996 7 0 7	35 0 35 1997 2 0 2 1997 11 1 12 1997 5 1 6	1998 1998 13 14 1998 13 1 14 1998 7	36 1 37 1999 1 0 1999 12 0 12 1999 7 0 7	36 2 38 2000 2 0 2 2000 10 0 10 2000 3 0 3 2000 8	32 2 34 2001 2 0 2 2001 10 0 10 2001 8 0 8	27 1 28 2002 3 0 3 2002 11 0 11 2002 5 0 5	23 0 23 2003 3 0 2003 9 0 9 2003 5 0 5	24 1 25 2004 3 0 3 2004 8 0 8 2004 7 1 8	21 1 22 2005 1 0 1 2005 5 0 5 2005 4 0 4 2005 5	22 24 2006 0 0 2006 5 0 2006 2 2006 2	22 3 25 2007 0 0 0 2007 8 1 9 2007 3 0 3 2007	16 11 27 2008 1 0 1 2008 7 2 9 2008 3 0 3	21 9 30 2009 2 0 2 2009 8 3 11 2009 5 3 8

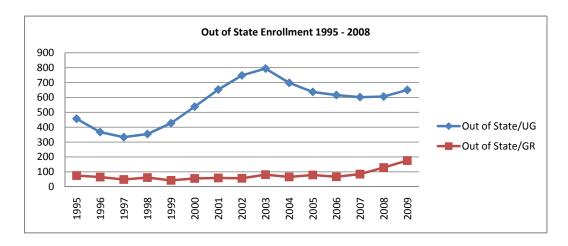
Philadelphia	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	38	44	46	43	35	33	48	44	49	54	47	50	59	54	43
Graduate	1	1	0	0	0	0	0	0	0	0	2	1	4	3	4
Total	39	45	46	43	35	33	48	44	49	54	49	51	63	57	47
Total	00	10	10	-10	00	00	-,0		-10	U-1	-10	01	00	01	
Pike	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	1	0	0	0	0	0	0	0	0	2	0	0	0	3	1
Graduate	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	1	0	0	0	0	0	0	0	0	2	0	0	0	3	1
Potter	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	16	10	15	13	16	17	9	11	8	11	13	17	17	19	15
Graduate	1	0	1	0	0	0	0	3	9	4	7	4	2	9	11
Total	17	10	16	13	16	17	9	14	17	15	20	21	19	28	26
Schuylkill	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	5	4	3	2	1	2	3	3	8	5	7	5	3	2	1
Graduate	0	0	0	1	1	0	0	0	1	0	0	1	2	6	3
Total	5	4	3	3	2	2	3	3	9	5	7	6	5	8	4
Snyder	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	3	3	3	4	3	6	2	1	2	0	0	0	1	2	3
Graduate	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0
Total	3	3	3	4	3	6	3	1	2	0	0	0	1	2	3
	1005	4000	4007	1000	4000	0000	0004	2222	0000	0004	2225	2222	0007	0000	2222
Somerset	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	22	38	38	37	25	17	14	12	13	10	13	15	16	12	12
Undergraduate Graduate	22 0	38 0	38 0	37 0	25 0	17 0	14	12 2	13 1	10	13	15 0	16 2	12 6	12 4
Undergraduate	22	38	38	37	25	17	14	12	13	10	13	15	16	12	12
Undergraduate Graduate Total	22 0 22	38 0 38	38 0 38	37 0 37	25 0 25	17 0 17	14 2 16	12 2 14	13 1 14	10 1 11	13 0 13	15 0 15	16 2 18	12 6 18	12 4 16
Undergraduate Graduate Total Sullivan	22 0 22 1995	38 0 38 1996	38 0 38 1997	37 0 37 1998	25 0 25 1999	17 0 17	14 2 16 2001	12 2 14 2002	13 1 14 2003	10 1 11 2004	13 0 13 2005	15 0 15 2006	16 2 18 2007	12 6 18 2008	12 4 16
Undergraduate Graduate Total Sullivan Undergraduate	22 0 22 1995 0	38 0 38 1996 0	38 0 38 1997 0	37 0 37 1998 0	25 0 25 1999 0	17 0 17 2000 0	14 2 16 2001 0	12 2 14 2002	13 1 14 2003	10 1 11 2004	13 0 13 2005	15 0 15 2006 0	16 2 18 2007 0	12 6 18 2008 0	12 4 16 2009 0
Undergraduate Graduate Total Sullivan Undergraduate Graduate	22 0 22 1995 0	38 0 38 1996 0	38 0 38 1997 0	37 0 37 1998 0	25 0 25 1999 0	17 0 17 2000 0	14 2 16 2001 0	12 2 14 2002 1 0	13 1 14 2003 1 0	10 1 11 2004 0	13 0 13 2005 0	15 0 15 2006 0	16 2 18 2007 0	12 6 18 2008 0	12 4 16 2009 0
Undergraduate Graduate Total Sullivan Undergraduate	22 0 22 1995 0	38 0 38 1996 0	38 0 38 1997 0	37 0 37 1998 0	25 0 25 1999 0	17 0 17 2000 0	14 2 16 2001 0	12 2 14 2002	13 1 14 2003	10 1 11 2004	13 0 13 2005	15 0 15 2006 0	16 2 18 2007 0	12 6 18 2008 0	12 4 16 2009 0
Undergraduate Graduate Total Sullivan Undergraduate Graduate Total	22 0 22 1995 0 0	38 0 38 1996 0 0	38 0 38 1997 0 0	37 0 37 1998 0 0	25 0 25 1999 0 0	17 0 17 2000 0 0	14 2 16 2001 0 0	12 2 14 2002 1 0	13 1 14 2003 1 0	10 1 11 2004 0 0	13 0 13 2005 0 0	15 0 15 2006 0 0	16 2 18 2007 0 0	12 6 18 2008 0 0	12 4 16 2009 0 0
Undergraduate Graduate Total Sullivan Undergraduate Graduate Total Susquehanna	22 0 22 1995 0 0	38 0 38 1996 0 0	38 0 38 1997 0 0 0	37 0 37 1998 0 0 0	25 0 25 1999 0 0 0	17 0 17 2000 0 0 0	14 2 16 2001 0 0 0	12 2 14 2002 1 0 1	13 1 14 2003 1 0 1	10 1 11 2004 0 0 0	13 0 13 2005 0 0 0	15 0 15 2006 0 0 0	16 2 18 2007 0 0 0	12 6 18 2008 0 0 0	12 4 16 2009 0 0 0
Undergraduate Graduate Total Sullivan Undergraduate Graduate Total Susquehanna Undergraduate	22 0 22 1995 0 0 0	38 0 38 1996 0 0 0	38 0 38 1997 0 0 0	37 0 37 1998 0 0 0	25 0 25 1999 0 0 0 1999 4	17 0 17 2000 0 0 0 2000 6	14 2 16 2001 0 0 0 2001 7	12 2 14 2002 1 0 1 2002 4	13 1 14 2003 1 0 1 2003 5	10 1 11 2004 0 0 0 2004 7	13 0 13 2005 0 0 2005 4	15 0 15 2006 0 0 2006 4	16 2 18 2007 0 0 0 2007 4	12 6 18 2008 0 0 0 2008 4	12 4 16 2009 0 0 0 2009 3
Undergraduate Graduate Total Sullivan Undergraduate Graduate Total Susquehanna Undergraduate Graduate	22 0 22 1995 0 0 0	38 0 38 1996 0 0 0 1996 2	38 0 38 1997 0 0 0 1997 4 0	37 0 37 1998 0 0 0 1998 4	25 0 25 1999 0 0 0	17 0 17 2000 0 0 0 2000 6	14 2 16 2001 0 0 0 2001 7	12 2 14 2002 1 0 1 2002 4 0	13 1 14 2003 1 0 1 2003 5 0	10 1 11 2004 0 0 0 0 2004 7	13 0 13 2005 0 0 0 2005 4	15 0 15 2006 0 0 0 2006 4	16 2 18 2007 0 0 0 2007 4 0	12 6 18 2008 0 0 0 2008 4 4	12 4 16 2009 0 0 0 2009 3 1
Undergraduate Graduate Total Sullivan Undergraduate Graduate Total Susquehanna Undergraduate	22 0 22 1995 0 0 0	38 0 38 1996 0 0 0	38 0 38 1997 0 0 0	37 0 37 1998 0 0 0	25 0 25 1999 0 0 0 1999 4	17 0 17 2000 0 0 0 2000 6	14 2 16 2001 0 0 0 2001 7	12 2 14 2002 1 0 1 2002 4	13 1 14 2003 1 0 1 2003 5	10 1 11 2004 0 0 0 2004 7	13 0 13 2005 0 0 2005 4	15 0 15 2006 0 0 2006 4	16 2 18 2007 0 0 0 2007 4	12 6 18 2008 0 0 0 2008 4	12 4 16 2009 0 0 0 2009 3
Undergraduate Graduate Total Sullivan Undergraduate Graduate Total Susquehanna Undergraduate Graduate Total	22 0 22 1995 0 0 0 1995 2 0 2	38 0 38 1996 0 0 0 1996 2 0	38 0 38 1997 0 0 0 1997 4 0 4	37 0 37 1998 0 0 0 1998 4 0 4	25 0 25 1999 0 0 0 1999 4 0 4	17 0 17 2000 0 0 0 2000 6 0 6	14 2 16 2001 0 0 0 2001 7 0	12 2 14 2002 1 0 1 2002 4 0 4	13 1 14 2003 1 0 1 2003 5 0 5	10 1 11 2004 0 0 0 2004 7 0 7	13 0 13 2005 0 0 0 2005 4 0 4	15 0 15 2006 0 0 0 2006 4 0 4	16 2 18 2007 0 0 0 2007 4 0 4	12 6 18 2008 0 0 0 2008 4 4	12 4 16 2009 0 0 0 2009 3 1 4
Undergraduate Graduate Total Sullivan Undergraduate Graduate Total Susquehanna Undergraduate Graduate Total Total Tioga	22 0 22 1995 0 0 0 1995 2 0 2	38 0 38 1996 0 0 0 1996 2 0 2	38 0 38 1997 0 0 0 1997 4 0 4	37 0 37 1998 0 0 0 1998 4 0 4	25 0 25 1999 0 0 0 1999 4 0 4	2000 2000 2000 6 0 2000 6 2000	2001 0 0 0 2001 7 0 2001	12 2 14 2002 1 0 1 2002 4 0 4	13 1 14 2003 1 0 1 2003 5 0 5	10 1 11 2004 0 0 0 2004 7 0 7	13 0 13 2005 0 0 0 2005 4 0 4	15 0 15 2006 0 0 0 2006 4 0 4	2007 0 0 0 2007 4 0 4 2007	12 6 18 2008 0 0 0 2008 4 4 8	12 4 16 2009 0 0 0 2009 3 1 4
Undergraduate Graduate Total Sullivan Undergraduate Graduate Total Susquehanna Undergraduate Graduate Total Tioga Undergraduate	22 0 22 1995 0 0 0 1995 2 0 2	38 0 38 1996 0 0 0 1996 2 0	38 0 38 1997 0 0 0 1997 4 0 4	37 0 37 1998 0 0 0 1998 4 0 4	25 0 25 1999 0 0 0 1999 4 0 4	2000 2000 0 0 2000 6 0 6 2000 21	14 2 16 2001 0 0 0 2001 7 0	12 2 14 2002 1 0 1 2002 4 0 4 2002 18	13 1 14 2003 1 0 1 2003 5 0 5 2003 22	10 1 11 2004 0 0 0 2004 7 0 7	13 0 13 2005 0 0 0 2005 4 0 4 2005	15 0 15 2006 0 0 0 2006 4 0 4	16 2 18 2007 0 0 0 2007 4 0 4	12 6 18 2008 0 0 0 2008 4 4 8	12 4 16 2009 0 0 0 2009 3 1 4 2009 11
Undergraduate Graduate Total Sullivan Undergraduate Graduate Total Susquehanna Undergraduate Graduate Total Total Tioga	22 0 22 1995 0 0 1995 2 0 2 1995 9	38 0 38 1996 0 0 1996 2 0 2	38 0 38 1997 0 0 0 1997 4 0 4 1997 16 1	37 0 37 1998 0 0 0 1998 4 0 4 1998 20 0	25 0 25 1999 0 0 0 1999 4 0 4 1999 19	2000 2000 0 0 2000 6 0 6 2000 21 0	14 2 16 2001 0 0 0 2001 7 0 7 2001 18 1	12 2 14 2002 1 0 1 2002 4 0 4	13 1 14 2003 1 0 1 2003 5 0 5 2003 22 11	10 1 11 2004 0 0 0 2004 7 0 7 2004 12 3	13 0 13 2005 0 0 0 2005 4 0 4 2005 10 2	15 0 15 2006 0 0 2006 4 0 4 2006 13 1	16 2 18 2007 0 0 0 2007 4 0 4 2007 15 7	12 6 18 2008 0 0 0 2008 4 4 8 2008 13 9	12 4 16 2009 0 0 0 2009 3 1 4 2009 11 8
Undergraduate Graduate Total Sullivan Undergraduate Graduate Total Susquehanna Undergraduate Graduate Total Tioga Undergraduate Graduate Total	22 0 22 1995 0 0 0 1995 2 0 2	38 0 38 1996 0 0 1996 2 0 2 1996 10	38 0 38 1997 0 0 0 1997 4 0 4 1997 16	37 0 37 1998 0 0 0 1998 4 0 4	25 0 25 1999 0 0 0 1999 4 0 4	2000 2000 0 0 2000 6 0 6 2000 21	14 2 16 2001 0 0 0 2001 7 0 7	12 2 14 2002 1 0 1 2002 4 0 4 2002 18 2	13 1 14 2003 1 0 1 2003 5 0 5 2003 22	10 1 11 2004 0 0 0 2004 7 0 7	13 0 13 2005 0 0 0 2005 4 0 4 2005	15 0 15 2006 0 0 2006 4 0 4 2006 13	16 2 18 2007 0 0 0 2007 4 0 4 2007 15	12 6 18 2008 0 0 0 2008 4 4 8	12 4 16 2009 0 0 0 2009 3 1 4 2009 11
Undergraduate Graduate Total Sullivan Undergraduate Graduate Total Susquehanna Undergraduate Graduate Total Tioga Undergraduate Graduate Total	22 0 22 1995 0 0 1995 2 0 2 1995 9	38 0 38 1996 0 0 1996 2 0 2 1996 10	38 0 38 1997 0 0 0 1997 4 0 4 1997 16 1	37 0 37 1998 0 0 0 1998 4 0 4 1998 20 0	25 0 25 1999 0 0 0 1999 4 0 4 1999 19	2000 2000 0 0 2000 6 0 6 2000 21 0	14 2 16 2001 0 0 0 2001 7 0 7 2001 18 1	12 2 14 2002 1 0 1 2002 4 0 4 2002 18 2	13 1 14 2003 1 0 1 2003 5 0 5 2003 22 11	10 1 11 2004 0 0 0 2004 7 0 7 2004 12 3	13 0 13 2005 0 0 0 2005 4 0 4 2005 10 2	15 0 15 2006 0 0 2006 4 0 4 2006 13 1	16 2 18 2007 0 0 0 2007 4 0 4 2007 15 7	12 6 18 2008 0 0 0 2008 4 4 8 2008 13 9	12 4 16 2009 0 0 0 2009 3 1 4 2009 11 8
Undergraduate Graduate Total Sullivan Undergraduate Graduate Total Susquehanna Undergraduate Graduate Total Tioga Undergraduate Graduate Total	22 0 22 1995 0 0 1995 2 0 2 1995 9	38 0 38 1996 0 0 1996 2 0 2 1996 10 11	38 0 38 1997 0 0 0 1997 4 0 4 1997 16 1	37 0 37 1998 0 0 0 1998 4 0 4 1998 20 0	25 0 25 1999 0 0 0 1999 4 0 4 1999 19	17 0 17 2000 0 0 0 2000 6 0 6 2000 21 0	14 2 16 2001 0 0 0 2001 7 0 7 2001 18 19	12 2 14 2002 1 0 1 2002 4 0 4 2002 18 2 20	13 1 14 2003 1 0 1 2003 5 0 5 2003 22 11 33	10 1 11 2004 0 0 0 2004 7 0 7 2004 12 3 15	13 0 13 2005 0 0 0 2005 4 0 4 2005 10 2	15 0 15 2006 0 0 2006 4 0 4 2006 13 14	16 2 18 2007 0 0 0 2007 4 0 4 2007 15 7 22	12 6 18 2008 0 0 0 2008 4 4 8 2008 13 9 22	2009 0 0 0 2009 3 1 4 2009 11 8 19
Undergraduate Graduate Total Sullivan Undergraduate Graduate Total Susquehanna Undergraduate Graduate Total Tioga Undergraduate Graduate Total Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate Union	22 0 22 1995 0 0 1995 2 0 2 1995 9 0	38 0 38 1996 0 0 1996 2 0 2 1996 10 11	38 0 38 1997 0 0 1997 4 0 4 1997 16 1 17	37 0 37 1998 0 0 1998 4 0 4 1998 20 0 20	25 0 25 1999 0 0 1999 4 0 4 1999 19 0 1999	2000 2000 6 0 2000 6 2000 21 0 21	2001 0 0 0 2001 7 0 7 2001 18 1 19	12 2 14 2002 1 0 1 2002 4 0 4 2002 18 2 20 2002	13 1 14 2003 1 0 1 2003 5 0 5 2003 22 11 33	10 1 11 2004 0 0 0 2004 7 0 7 2004 12 3 15	13 0 13 2005 0 0 0 2005 4 0 4 2005 10 2 12	15 0 15 2006 0 0 2006 4 0 4 2006 13 1 14	2007 0 0 0 2007 4 0 4 2007 15 7 22	12 6 18 2008 0 0 0 2008 4 4 4 8 2008 13 9 22	12 4 16 2009 0 0 0 2009 3 1 4 2009 11 8 19
Undergraduate Graduate Total Sullivan Undergraduate Graduate Total Susquehanna Undergraduate Graduate Total Tioga Undergraduate Graduate Total Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate	22 0 22 1995 0 0 1995 2 0 2 1995 9 0 9	38 0 38 1996 0 0 1996 2 0 2 1996 10 11 11	38 0 38 1997 0 0 1997 4 0 4 1997 16 1 17	37 0 37 1998 0 0 0 1998 4 0 4 1998 20 0 20	25 0 25 1999 0 0 0 1999 4 0 4 1999 19 0 19	2000 2000 6 0 2000 2000 21 0 21 2000 1	2001 0 0 0 2001 7 0 7 2001 18 1 19 2001 0	12 2 14 2002 1 0 1 2002 4 0 4 2002 18 2 20 2002 2002 2	13 1 14 2003 1 0 1 2003 5 0 5 2003 22 11 33	10 1 11 2004 0 0 0 2004 7 0 7 2004 12 3 15	13 0 13 2005 0 0 0 2005 4 0 4 2005 10 2 12	2006 0 2006 4 0 2006 4 2006 13 1 14	2007 0 0 0 2007 4 0 4 2007 15 7 22 2007 0	12 6 18 2008 0 0 0 2008 4 4 4 8 2008 13 9 22 2008 3	2009 0 0 0 2009 3 1 4 2009 11 8 19

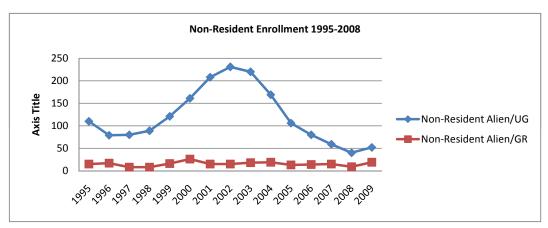
Venango	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	129	104	105	130	127	124	125	137	135	129	129	110	111	95	94
Graduate	16	12	12	12	12	13	12	16	17	34	28	30	26	31	33
Total	145	116	117	142	139	137	137	153	152	163	157	140	137	126	154
Total	140	110		172	100	107	107	100	102	100	107	140	107	120	10+
Warren	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	144	144	138	142	133	155	168	181	174	169	166	159	151	140	154
Graduate	31	29	24	20	21	28	19	27	29	25	63	34	41	39	39
Total	175	173	162	162	154	183	187	208	203	194	229	193	192	179	193
Washington	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	161	153	143	125	113	96	95	93	83	74	59	64	52	51	58
Graduate	3	1	2	4	4	2	2	2	3	4	5	6	6	8	12
Total	164	154	145	129	117	98	97	95	86	78	64	70	58	59	70
Mayna	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Wayne Undergraduate	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Graduate	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	1	4	5	7	9	7	8	7	4	4	2	1	0	3	4
Total	11	4	J	1	9	,	O		4	4	2	- '	U	3	4
Westmoreland	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	228	209	212	201	195	175	164	160	135	150	11	121	103	90	94
Graduate	4	5	1	1	2	5	8	4	4	3	2	9	10	25	35
Total	232	214	213	202	197	180	172	164	139	153	13	130	113	115	129
			-	•	•	•	•	•	•			•		•	
Wyoming	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	2	2	2	1	1	2	5	3	1	1	0	1	1	3	3
Graduate	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Total	2	2	2	1	1	2	5	3	1	1	0	1	1	3	4
N I	1005	1000	1007	1000	1000	0000	0004	0000	0000	0004	0005	0000	0007	0000	2222
York	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	32	28	27	26	26	20	21	23	21	17	15	15	11	18	17
Graduate	0	0	1	1	0	1	1	1	1 22	1 18	2 17	2 17	3	3	11
Total	32	28	28	27	26	21	22	24	22	18	17	17	14	21	28
PA County															
Unspecified	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	NA	NA	NA	NA	NA	44	0	0	2	0	14	6	0	0	0
Graduate	NA	NA	NA	NA	NA	17	0	0	2	0	9	0	3	0	0
Total	NA	NA	NA	NA	NA	61	0	0	4	0	23	6	3	0	0
Total PA	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	NA	NA	NA	NA	NA	5749	5789	5914	5981	5837	5620	5718	5752	5508	5769
Graduate	NA	NA	NA	NA	NA	643	735	781	914	953	1066	1053	1170	1379	1620
Total	NA	NA	NA	NA	NA	6392	6524	6695	6895	6790	6686	6771	6922	6887	7389

Non-Resident Alien	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	110	79	80	89	121	161	208	231	220	169	106	80	59	40	52
Graduate	15	17	8	8	16	26	15	15	18	19	13	14	15	9	19
Total	125	96	88	97	137	187	223	246	238	188	119	94	74	49	71

Out-of-State	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	457	367	333	354	427	538	653	748	794	698	637	616	602	606	650
Graduate	75	65	49	62	43	56	59	57	81	66	79	67	85	129	176
Total	532	432	382	416	470	594	712	805	875	764	716	683	687	735	826







Fall Historical Enrollment by US States plus US Territories (40 States & 1 Territories Represented)

Alaska AK	State	Abbreviation	2005	2006	2007	2008	2009
Arizona AZ 0 0 0 1 3 3 3 3 Arkansas AR 0 0 0 0 1 1 0 0 1 0 0 1 1 0 0 0 1 1 0 0 0 1 1 0 0 0 1 1 0 0 0 1 1 0 0 0 1 1 0 0 0 1 1 0 0 0 1 1 0 0 0 1 1 0 0 0 0 1 1 0 0 0 0 1 1 0	Alabama	AL	0	0	2	-	2
Arkansas AR 0 0 0 1 1 0 0 California CA 4 4 4 3 3 4 5 5 Colorado CO 3 1 1 0 3 3 5 5 Connecticut CT 6 6 6 100 111 11 12 12 Delaware DE DE 4 6 2 4 5 5 15 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Alaska	AK	1	1	0	2	1
California CA	Arizona	AZ	0	0	1	3	3
Colorado CO 3 1 0 3 5 Connecticut CT 6 6 10 11 12 Debalware DE 4 6 2 4 5 District of Columbia DC 0 0 1 1 0 Florida FL 9 8 12 111 14 Georgia GA 3 3 4 5 4 Hawaii HI 0 0 0 1 1 Iddaho ID 1 1 1 0 0 Illinois IL 2 2 3 5 8 Indiana IN 4 4 2 3 5 8 Indiana IN 4 4 2 3 5 8 Indiana IA 1 2 1 1 0 0 Kansas IS	Arkansas	AR	0	0	0	1	0
Connecticut CT 6 6 6 10 11 12 12 12 12 12 12 12 12 12 12 12 13 14 15 14	California	CA	4	4	3	4	5
Connecticut CT 6 6 6 10 11 12 12 12 12 12 12 12 12 12 12 12 13 14 15 14	Colorado	CO	3	1	0	3	5
Delaware DE	Connecticut	CT	6	6	10	11	12
District of Columbia DC D D D D D D D D	Delaware	DE	4	6		4	5
Florida		DC	0			1	0
Georgia GA 3 3 4 5 4 Hawaii HI 0 0 0 1 1 Iddaho ID 1 1 1 0 0 Illinois IL 2 2 3 5 8 Indiana IN 4 4 4 2 3 2 Iowa IA 1 2 1 1 0 0 Kentucky KY 1 0 1 2 2 2 Louisiana LA 0 1 0 0 2 2 Maine ME 5 5 5 1 1 1 0 0 2 2 Maine ME 5 5 5 5 1 1 1 2 2 2 2 2 2 2 2 2 2 1 1 3 1		FL	9		12	11	14
Hawaii		GA			4		4
Idaho	•				0		1
Illinois						-	
Indiana							
Iowa							2
Kansas KS 1 2 1 3 1 Kentucky KY 1 0 1 2 2 Louisiana LA 0 1 0 0 2 Maine ME 5 5 5 5 1 1 Maryland MD 21 17 21 25 54 Massachusetts MA 6 7 4 6 5 Michigan MI 4 6 6 6 6 7 Michigan MI 4 6 6 6 6 7 Michigan MI 1 1 2 1 1 1 2 1 1 1 1 1 2 1 1 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1							
Kentucky KY 1 0 1 2 2 Louisiana LA 0 1 0 0 2 Maine ME 5 5 5 1 1 Maryland MD 21 17 21 25 54 Massachusetts MA 6 7 4 6 5 Michigan MI 4 6 6 6 6 7 Minnesota MN 1 1 2 1 1 1 Mississippi MS 0 0 3 0 1 1 0 0 1 Missouri MO 0 1 0 0 0 0 1 1 0 0 0 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0							
Louisiana LA 0 1 0 0 2 Maine ME 5 5 5 1 1 Maryland MD 21 17 21 25 54 Massachusetts MA 6 7 4 6 6 6 7 Michigan MI 4 6 6 6 6 7 Minchigan MI 4 6 6 6 6 7 Minchigan MI 4 6 6 6 6 7 Minchigan MI 1 1 2 1							
Maine ME 5 5 5 1 1 Maryland MD 21 17 21 25 54 Massachusetts MA 6 7 4 6 5 Michigan MI 4 6 6 6 7 Minchigan MI 4 6 6 6 7 Minchigan MI 1 1 2 1 1 Minchigan MI 1 1 2 1	,						
Maryland MD 21 17 21 25 54 Massachusetts MA 6 7 4 6 5 Michigan MI 4 6 6 6 7 Minnesota MN 1 1 2 1 1 Mississippi MS 0 0 3 0 1 Mississippi MS 0 0 3 0 1 Mississippi MS 0 0 0 0 1 Mississippi MS 0 0 0 0 0 1 Mississippi MS 0 0 0 0 0 0 1 1 0							
Massachusetts MA 6 7 4 6 5 Michigan MII 4 6 6 6 7 Minnesota MN 1 1 2 1 1 Mississippi MS 0 0 3 0 1 Missouri MO 0 1 0 0 1 More Massissippi MS 0 0 0 0 0 More Massissippi MS 0 0 0 0 0 1 More Massissippi MS 0						-	-
Michigan MI 4 6 6 6 7 Minnesota MN 1 1 2 1 1 Missispipi MS 0 0 3 0 1 Missouri MO 0 1 0 0 0 1 Missouri MO 0 1 0 0 0 1 Missouri MO 0 1 0 0 0 0 1 Missouri MO 0							
Minnesota MN 1 1 2 1 1 Mississippi MS 0 0 3 0 1 Missouri MO 0 1 0 0 0 Montana MT 0 0 0 0 0 Nebraska NE 0 0 0 0 0 Nevadad NV 1 2 2 1 2 New Hampshire NH 2 6 6 6 6 4 New Jersey NJ 45 45 46 40 48 New Mexico NM							
Mississippi MS 0 0 3 0 1 Missouri MO 0 1 0 0 1 Montana MT 0 0 0 0 0 Nevada NV 1 2 2 1 2 New Hampshire NH 2 6 6 6 4 New Jersey NJ 45 45 46 40 48 New Mexico NM 0 0 0 0 0 0 New York NY 262 247 269 299 326 North Carolina NC 9 14 14 15 11 North Dakota ND 0 0 0 0 0 0 Ohio OH 287 262 227 235 255 Oklahoma OK 0 0 1 2 2 Oregon <						_	
Missouri MO 0 1 0 0 1 Montana MT 0 0 0 0 0 1 Nebraska NE 0 0 0 0 0 0 Nevada NV 1 2 2 1 2 6 6 6 6 4 4 8 New Hampshire NH 2 6 6 6 6 4 4 48 New Hampshire NH 2 6 6 6 4 4 48 New How Jersey NJ 45 45 46 40 48 New How Jersey NJ 45 45 46 40 48 New How Jersey NJ 48 46 40 48 46 40 48 46 40 48 46 40 48 46 40 48 46 40 48 40 44 41 41 15 11							
Montana MT 0 0 0 0 1 Nebraska NE 0 0 0 0 0 Nevada NV 1 2 2 1 2 New Hampshire NH 2 6 6 6 4 New Jersey NJ 45 45 46 40 48 New Mexico NM 0 0 0 0 0 0 New York NY 262 247 269 299 326 North Carolina NC 9 14 14 15 11 North Dakota ND 0 0 0 0 0 0 North Dakota ND 0 0 0 0 0 0 0 Oregon OR 0 0 0 1 2 2 2 25 25 Oregon OR 0 0		_					
Nebraska NE 0 0 0 0 Nevada NV 1 2 2 1 2 New Hampshire NH 2 6 6 6 4 New Jersey NJ 45 45 46 40 48 New Mexico NM 0 0 0 0 0 0 New York NY 262 247 269 299 326 North Carolina NC 9 14 14 15 11 North Dakota ND 0 0 0 0 0 0 North Dakota ND 0 0 0 0 0 0 0 Ohio OH 287 262 227 235 255 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 1 2 2 <							
Nevada NV 1 2 2 1 2 New Hampshire NH 2 6 6 6 4 New Jersey NJ 45 45 46 40 48 New Mexico NM 0 0 0 0 0 0 New York NY 262 247 269 299 326 North Carolina NC 9 14 14 15 11 North Dakota ND 0 0 0 0 0 0 Ohio OH 287 262 227 235 255 0 Oklahoma OK 0 0 1 2 2 2 2 2 255 0 0 0 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 3 3 3				_			
New Hampshire NH 2 6 6 4 New Jersey NJ 45 45 46 40 48 New Mexico NM 0 0 0 0 0 New York NY 262 247 269 299 326 North Carolina NC 9 14 14 15 11 North Dakota ND 0 0 0 0 0 Ohio OH 287 262 227 235 255 Oklahoma OK 0 0 1 2 2 Oregon OR 0 0 0 1 2 2 Oregon OR 0 0 0 1 2 2 Oregon OR 0 0 0 1 2 2 Pennsylvania PA 6856 6800 6922 6887 7399 Puerto R							
New Jersey NJ 45 45 46 40 48 New Mexico NM 0 0 0 0 0 New York NY 262 247 269 299 326 North Carolina NC 9 14 14 15 11 North Dakota ND 0 0 0 0 0 0 Ohio OH 287 262 227 235 255 255 Oklahoma OK 0 0 0 1 2 2 2 255 255 255 Oklahoma OK 0 0 1 2 4 3 0 0 0 0 2 2 4 5 2 4 4 2							
New Mexico NM 0 0 0 0 0 New York NY 262 247 269 299 326 North Carolina NC 9 14 14 15 11 North Dakota ND 0 0 0 0 0 Ohio OH 287 262 227 235 255 Oklahoma OK 0 0 1 2 2 Oregon OR 0 0 0 1 2 2 Oregon OR 0 0 0 1 2 2 Oregon OR 0 0 0 1 2 2 Pennsylvania PA 6856 6800 6922 6887 7399 Puerto Rico PR NA NA NA NA 1 0 South Carolina SC 2 4 5 2 4							
New York NY 262 247 269 299 326 North Carolina NC 9 14 14 15 11 North Dakota ND 0 0 0 0 0 Ohio OH 287 262 227 235 255 Oklahoma OK 0 0 1 2 2 Oklahoma OK 0 0 0 1 2 2 Oregon OR 0 0 0 0 1 2 2 Pennsylvania PA 6856 6800 6922 6887 7399 9 Puerto Rico PR NA NA		_				_	
North Carolina NC 9 14 14 15 11 North Dakota ND 0 0 0 0 0 Ohio OH 287 262 227 235 255 Oklahoma OK 0 0 1 2 2 Oregon OR 0 0 0 1 2 2 Pennsylvania PA 6856 6800 6922 6887 7399 Puerto Rico PR NA NA NA NA 1 0 Rhode Island RI 1 0 0 0 2 2 South Carolina SC 2 4 5 2 4 South Dakota SD 1 1 0 1 0 Texas TX 4 4 4 2 4 5 Utah UT 0 0 0 0 0							_
North Dakota ND 0 0 0 0 Ohio OH 287 262 227 235 255 Oklahoma OK 0 0 1 2 2 Oregon OR 0 0 0 1 2 2 Pennsylvania PA 6856 6800 6922 6887 7399 Puerto Rico PR NA NA NA 1 0 Rhode Island RI 1 0 0 0 0 2 South Carolina SC 2 4 5 2 4 South Dakota SD 1 1 0 1 0 Tennessee TN 1 0 0 1 1 Texas TX 4 4 4 2 4 5 Utah UT 0 0 0 0 0 0 0 <tr< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr<>							
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Oklahoma OK 0 0 1 2 2 Oregon OR 0 0 0 1 2 Pennsylvania PA 6856 6800 6922 6887 7399 Puerto Rico PR NA NA NA NA 1 0 Rhode Island RI 1 0 0 0 2 South Carolina SC 2 4 5 2 4 South Dakota SD 1 1 0 1 0 Tennessee TN 1 0 0 1 1 Texas TX 4 4 2 4 5 Utah UT 0 0 0 0 0 Vermont VT 3 3 3 1 2 Virgin Islands VI 0 0 0 0 1 Washington WA <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>							
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Puerto Rico PR NA NA NA 1 0 Rhode Island RI 1 0 0 0 2 South Carolina SC 2 4 5 2 4 South Dakota SD 1 1 0 1 0 Tennessee TN 1 0 0 1 1 Texas TX 4 4 2 4 5 Utah UT 0 0 0 0 0 Vermont VT 3 3 3 1 2 Virgin Islands VI 0 0 0 0 1 1 Wirginia VA 12 11 16 17 17 Washington WA 0 1 0 1 0 Wisconsin WI 2 0 0 2 1 Wyoming WY 0					_		2
Rhode Island RI 1 0 0 0 2 South Carolina SC 2 4 5 2 4 South Dakota SD 1 1 0 1 0 Tennessee TN 1 0 0 1 1 Texas TX 4 4 2 4 5 Utah UT 0 0 0 0 0 Vermont VT 3 3 3 1 2 Virgin Islands VI 0 0 0 0 1 Virginia VA 12 11 16 17 17 Washington WA 0 1 0 1 0 West Virginia WV 4 4 8 7 6 Wisconsin WI 2 0 0 0 0 0						6887	7399
South Carolina SC 2 4 5 2 4 South Dakota SD 1 1 0 1 0 Tennessee TN 1 0 0 1 1 Texas TX 4 4 2 4 5 Utah UT 0 0 0 0 0 Vermont VT 3 3 3 1 2 Virgin Islands VI 0 0 0 0 1 Virginia VA 12 11 16 17 17 Washington WA 0 1 0 1 0 West Virginia WV 4 4 8 7 6 Wisconsin WI 2 0 0 0 0 0	Puerto Rico			NA			0
South Dakota SD 1 1 0 1 0 Tennessee TN 1 0 0 1 1 Texas TX 4 4 2 4 5 Utah UT 0 0 0 0 0 Vermont VT 3 3 3 1 2 Virgin Islands VI 0 0 0 0 1 Virginia VA 12 11 16 17 17 Washington WA 0 1 0 1 0 West Virginia WV 4 4 8 7 6 Wisconsin WI 2 0 0 0 0 0	Rhode Island			_			2
Tennessee TN 1 0 0 1 1 Texas TX 4 4 2 4 5 Utah UT 0 0 0 0 0 Vermont VT 3 3 3 1 2 Virgin Islands VI 0 0 0 0 1 Virginia VA 12 11 16 17 17 Washington WA 0 1 0 1 0 West Virginia WV 4 4 8 7 6 Wisconsin WI 2 0 0 2 1 Wyoming WY 0 0 0 0 0							4
Texas TX 4 4 2 4 5 Utah UT 0 0 0 0 0 Vermont VT 3 3 3 1 2 Virgin Islands VI 0 0 0 0 1 Virginia VA 12 11 16 17 17 Washington WA 0 1 0 1 0 West Virginia WV 4 4 8 7 6 Wisconsin WI 2 0 0 2 1 Wyoming WY 0 0 0 0 0	South Dakota			1	0		0
Utah UT 0 0 0 0 Vermont VT 3 3 3 1 2 Virgin Islands VI 0 0 0 0 1 Virginia VA 12 11 16 17 17 Washington WA 0 1 0 1 0 West Virginia WV 4 4 8 7 6 Wisconsin WI 2 0 0 2 1 Wyoming WY 0 0 0 0 0	Tennessee	TN	1	0		1	1
Vermont VT 3 3 3 1 2 Virgin Islands VI 0 0 0 0 1 Virginia VA 12 11 16 17 17 Washington WA 0 1 0 1 0 West Virginia WV 4 4 8 7 6 Wisconsin WI 2 0 0 2 1 Wyoming WY 0 0 0 0 0	Texas	TX	4	4	2	4	5
Virgin Islands VI 0 0 0 0 1 Virginia VA 12 11 16 17 17 Washington WA 0 1 0 1 0 West Virginia WV 4 4 8 7 6 Wisconsin WI 2 0 0 2 1 Wyoming WY 0 0 0 0 0	Utah	UT	0	0	0	0	0
Virginia VA 12 11 16 17 17 Washington WA 0 1 0 1 0 West Virginia WV 4 4 8 7 6 Wisconsin WI 2 0 0 2 1 Wyoming WY 0 0 0 0 0	Vermont	VT	3	3	3	1	2
Washington WA 0 1 0 1 0 West Virginia WV 4 4 8 7 6 Wisconsin WI 2 0 0 2 1 Wyoming WY 0 0 0 0 0	Virgin Islands	VI	0	0	0	0	1
West Virginia WV 4 4 8 7 6 Wisconsin WI 2 0 0 2 1 Wyoming WY 0 0 0 0 0	Virginia	VA	12	11	16	17	17
West Virginia WV 4 4 8 7 6 Wisconsin WI 2 0 0 2 1 Wyoming WY 0 0 0 0 0	Washington	WA	0	1	0	1	0
Wisconsin WI 2 0 0 2 1 Wyoming WY 0 0 0 0 0	West Virginia	WV	4	4		7	6
Wyoming WY 0 0 0 0 0			2	0			1
, ,		WY					0
	Total States		7569	7482	7606	7623	8226

Data as of 9/21/09

Historical Enrollment Data by State has just recently begun to be recorded.

40 States and US Territories

Fall Historical Enrol	Ilment by Cou	ntry 199	6-2009							28 Cou	ntries F	Represe	nted (in	cluding l	US)
Country	Abbreviation	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Albania	AL	0	0	0	0	0	0	0	1	1	0	0	0	1	0
Australia	AS	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bahamas	BF	1	1	0	0	0	1	1	1	0	0	0	0	0	0
Bahrain	BA	NA	NA	NA	NA	1	2	2	2	0	1	1	1	1	1
Bangladesh	BG	3	0	5	8	15	16	11	10	6	6	3	1	1	1
Belarus	ВО	NA	NA	NA	NA	NA	NA	1	1	0	0	0	0	0	0
Belgium	BE	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bolivia	BL	NA	NA	NA	NA	NA	1	1	0	0	0	0	0	0	0
Bosnia and															
Herzegovina	BK	NA	NA	NA	NA	1	0	1	1	1	1	0	0	0	0
Botswana	BC	0	0	0	0	0	1	1	1	0	0	0	0	0	0
Brazil	BR	NA	NA	NA	1	2	3	2	1	1	0	1	1	0	0
Bulgaria	BU	NA	1	1	1	0	0	1	0	0	0	0	0	0	0
Burma	BM	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Cameroon	CM	NA	NA	NA	NA	NA	NA	1	1	1	1	0	1	0	1
Canada	CA	3	2	5	11	24	18	12	18	9	8	8	6	5	6
Chile	CI	0	0	0	0	0	0	0	0	0	0	0	0	0	0
China	СН	10	10	8	9	18	13	15	12	9	7	3	2	6	12
Colombia	CO	NA	NA	NA	NA	1	0	0	0	0	0	0	0	0	0
Congo	CF	0	0	0	0	0	0	0	0	1	2	1	1	0	0
Cote D'Ivoire	IV	NA	NA	NA	NA	1	0	1	1	0	0	0	0	0	0
Croatia	HR	NA	1	0	0	0	0	1	0	0	0	0	0	0	0
Cyprus	CY	5	1	4	2	1	0	1	0	0	0	0	0	0	0
Czech Republic	EZ	NA	NA	1	1	1	0	0	0	0	0	0	0	0	0
Denmark	DA	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Dominican Republic	DR	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ecuador	EC	1	1	0	0	0	0	0	0	0	0	0	0	0	0
Egypt	EG	NA	NA	NA	1	0	0	0	0	1	0	0	0	0	0
Ethiopia	ET	1	0	0	0	0	1	1	1	0	0	0	0	0	0
Fiji	FJ	NA		1	1	0	0	0	0	0	0	0	0	0	0
Finland	FI	1	1	1	2	1	1	1	0	0	0	0	0	0	0
France	FR	0	0	0	1	0	0	0	0	0	0	0	0	0	0
Gabon	GB	0	0	0	0	0	0	0	0		0	0	0	0	0
Gambia	GA	NA	NA	NA	NA	NA	NA	NA	NA	NA	1		1	1	0
Gaza Strip	GZ	NA	NA	NA	NA	1	0	0	0		0		0	0	0
Georgia	GG	0	0	0	0	0	1	0	0		0		0	0	0
Germany	GM	0	1	1	1	2	2	5	2		3		3	2	2
Ghana	GH	2	2	4	5	4	3	6	9	8	9	8	3	2	1
Greece	GR	0	0	0	0	0	0	0			0		1	0	0
Hong Kong	HK	4	5	1	1	1	2	3	1		1		0	0	0
Hungary	HU	0	0	0	1	0		0			0		0	0	0
India	IN	2	0	0	6	13	14	10	11		3		7	5	2
Indonesia	ID	3	2	1	1	0	0	0	0		0		0	0	0
Iran	IR	1	0	0	0	0	0	0			0		0	0	0
Ireland	EI	NA	1	0	0	0	0	0	0		0		0	0	0
Israel	IS	0	0	1	0	0	0	0	0	0	0		0	1	1
Italy	IT	0		0											
Jamaica	JM	NA	NA	NA	NA	NA	NA	1	0				1	1	1
Japan	JA	12	15	16	33	34	32	37	39		19		3	5	
Kazakhstan	KZ	0	0	0	0						1		0	0	
Kenya	KE	1	2	3	5	3		5			5		6	1	4
Korea, Republic of	KS	7	7	4	3			2	3		3		3	2	
Kuwait	KU	2	1	0	0	0					0		0	0	
Lebanon	LE	0	0	1	2	2					0		0	0	
Liberia	LI	NA	NA	NA	NA	1	1	0			0		0	0	
Macau	MC	0	0	0	0	0		0	0		0		0	0	
Mauritius	MP	NA	NA	NA	NA	1		1	1		1		1	0	
Malaysia	MY	5	3	5	4	3		3	3		1		0	0	
Mali	ML	NA	NA	NA	NA	1	5	5			2		2	1	2
Marshall Islands	RM	0	0	0	0	0	0	0	0	0	0	0	1	1	1

Edinboro University of Pennsylvania Fact Book 2009-2010 Section 7 - Residence Enrollment Data - Historical

Country	Abbreviation	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Mexico	MX	0	0	0	0	1	0	0	0	0	0	0	2	0	0
Moldova	MD	NA	NA	NA	NA	NA	NA	1	1	1	0	0	0	0	0
Mongolia	MG	NA	NA	NA	2	6	8	10	9	10	9	6	5	2	2
Morocco	MO	6	5	4	7	5	5	1	1	0	1	1	0	1	2
Nepal	NP	0	0	0	3	1	1	12	5	7	3	1	1	1	1
Netherlands	NL	0	0	0	0	0	1	0	0	0	0	0	0	0	0
Niger	NG	NA	NA	NA	NA	NA	NA	0	0	0	1	1	1	1	1
Nigeria	NI	NA	3	5	5	6	11	15	20	18	17	14	9	7	8
Niue	NE	NA	NA	NA	NA	NA	NA	1	0	0	0	0	0	0	0
Norway	NO	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pakistan	PK	10	9	8	3	2	6	8	9	9	7	3	2	1	0
Peru	PE	NA	NA	NA	NA	NA	NA	1	1	2	2	0	0	0	1
Poland	PL	1	1	2	2	4	4	3	4	1	1	3	4	1	2
Portugal	PO	NA	NA	1	1	0	0	0	0	0	0	0	0	0	0
Qatar	QA	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Russia	RS	0	0	0	0	0	0	1	1	2	1	0	0	0	0
Saudi Arabia	SA	1	1	1	2	2	2	4	2	0	0	0	0	0	0
Senegal	SG	NA	NA	NA	NA	1	1	1	2	0	1	1	1	1	0
Serbia	SR	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sierra Leone	SL	NA	NA	1	1	0	0	0	0	0	0	0	0	0	0
South Africa	SF	1	0	0	1	1	1	0	0	0	0	0	0	0	0
Spain	SP	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Sri Lanka	CE	2	2	0	1	0	1	2	2	3	2	0	0	0	0
Sweden	SW	0	0	0	0	0	0	0	1	1	0	0	0	0	0
Taiwan	TW	2	2	2	2	5	6	5	2	0	0	0	0	0	0
Tajikistan	TI	NA	NA	NA	NA	NA	1	2	2	1	0	1	1	0	0
Tanzania	TZ	NA	NA	NA	NA	NA	1	2	0	1	0		0	0	0
Thailand	TH	0	1	1	1	1	1	1	2	2	1	0	0	0	0
Togo	TO	NA	NA	NA	NA	NA	NA	1	0	0	0	0	0	0	0
Trinidad	TD	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Turk & Caicos	TK	NA	NA	1	2	2	2	2	1	0	0	0	0	0	0
Turkey	TU	2	2	1	1	0	2	5	4	0	1	1	1	0	0
Uganda	UG	NA	NA	NA	NA	NA	1	0	0	0	1	1	1	1	1
Ukraine	UP	NA	NA	NA	1	2	4	3	2	2	0	0	0	0	0
United Arab Emirates		NA	NA	NA	NA	NA	1	1	1	1	0	1	0	0	0
United Kingdom	UK	4	3	0	1	1	2	3	3	3	1	1	1	1	2
United States	US	7082	6993	7010	6942	7025	7275	7532	7811	7592	7552	7474	7602	7611	8220
Uzbekistan	UZ	NA	1	1	1	1									
Venezuela	VE	1	1	0	0	0	0	0	0	0	0	0	0	0	0
Vietnam	VM	NA	NA	NA	NA	3	6	10	8	7	6	1	0	0	1
Yemen	YM	NA	NA	1	0	2	2	0	0	0	0	0	0	0	0
Yugoslavia	YI	NA	1	1	1	0	0	1	1	0	0	0	0	0	0
Zambia	ZA	0	1	1	1	1	1	0	0	0	0	0	0	0	0
Zimbabwe	ZI	NA	NA	NA	NA	6	16	17	15	14	9	6	7	3	3
Nation/Citizenship Ur	nknown	NA	2	3	0										
Total	28 Countries	7178	7083	7108	7079	7212	7498	7778	8045	7773	7691	7579	7686	7671	8286

Data as of 9/21/09 28 Countries Represented (including US)



Section 8
Enrollment Data
by School
Fall 2009



EDINBORO UNIVERSITY OF PENNSYLVANIA ENROLLMENT DATA BY SCHOOL - FALL 2009

8.1 - Student Enrollment by Department, Program, Status (FT/PT) & FTE

FTE calculation uses 15 credits per semester for Undergraduates and 12 credits per semester for Graduates.

Teacher Certifications (TC) throughout the Fact Book reflect students enrolled in TCs only

School of Education

Early Childhood & Special Education (formerly Special Education & School Psychology Department)

	Degree					
Program Code	Туре	Program Description		Part-time	Total	FTE
208	BSED	Elementary/Special Education	206	4	210	206.00
239	BSED	Special Education	1	0	1	0.80
242	AS	Pre-School Education	39	28	67	41.93
268	BSED	**Early Childhood Education	187	17	204	187.93
269	BSED	*Early Childhood Education (P-4) and Special Ed. (P-8)	73	5	78	73.06
504	AA	Human Services/Developmental Disabilities	6		8	6.27
8101	TC	Elementary/Early Childhood Education	4	2	6	5.2
8102	TC	Special Education	1	3	4	2.00
8103	TC	Elementary/Special Education	1	0	1	1.00
8107	TC	Early Childhood Education	1	7	8	2.75
8683	MED	Online Special Education			0	0.00
8684	MED	Special Education	20	120	140	69.75
8844	CERT-I	Character Education	0	2	2	0.75
8950	CERT-I	Behavior Management Specialist		1	0	0.00
Total			539	190	729	597.49
Major concentrations included in	208.					
250	200.	Mathematics	0	0	0	$\overline{\mathcal{A}}$
252		Social Studies	0		0	****
255		Science	0		0	1111
256		Literacy	0	-	0	****
200		No Concentration Specified	206		210	4444
		Total	206	4	210	***
Major concentrations included in	268 (formerly 205):	Total	200		210	<u> </u>
249	200 (101111011) 200).	Reading	0	0	0	< ~ ~ ~
250		Mathematics	0		0	, \ \ \
252		Social Studies	1		1	$\overline{\cdot \cdot \cdot \cdot \cdot}$
255		Science	0		0	\cdot
256			1	0	0	***
230		Literacy	185		202	****
		No Concentration Specified Total	185	17	202	*****
	000 (f 1 000)	Total	187	17	204	· / / /
Major concentrations included in	269 (formerly 209):	Ir v				
256		Literacy	0		0	****
		No Concentration Specified	73		78	$\chi \chi \chi \chi$
	2004	Total	73	5	78	<u> </u>
Major concentrations included in	8684:	1.				
8680		Autism	0		6	$\chi\chi\chi\chi$
8681		Behavior Mngt.	0		13	$\chi\chi\chi\chi$
8682		High Incidence	0		2	<u> </u>
		No Concentration Specified	20	99	119	$\sqrt{X}\sqrt{X}$
-		Total	20	120	140	L X X X

Data as of 9/21/09

8641 and 8900 moved to Professional Studies

^{*209} BSED Special Ed/Elem Ed changed to 269 see name change above.

*205 BSED Elementary Ed/Early Childhood changed to 268 see name change above. Formerly Part of Elem. Ed. Dept.

Elementary, Middle & Secondary Education (formerly Elementary Education Department)

Program Code	Degree Type	Program Description	Full-time	Part-time	Total	FTE
212	BSED	Elementary Education	126	14	140	126.47
270	BSED	Middle Level Education	9	0	9	8.33
8100	TC	Elementary Education	12	4	16	13.75
8125	TC	Instructional Technology	0	0	0	0.00
8126	TC	Mid Lvl - English/Language Arts/Reading	1	0	1	0.75
8127	TC	Mid Lvl - Mathematics	0	0	0	0.00
8128	TC	Mid Lvl - Science	0	0	0	0.00
8129	TC	Mid Lvl - Social Studies	1	0	1	0.75
8130	TC	Mid Lvl - Math and English/Language Arts/Reading	0	0	0	0.00
8131	TC	Mid Lvl - Math and Science	0	0	0	0.00
8132	TC	Mid Lvl - Math and Social Studies	0	0	0	0.00
8133	TC	Mid Lvl - Science and English/Language Arts/Reading	1	0	1	0.75
8134	TC	Mid Lvl - Science and Social Studies	1	0	1	1.00
8649	MED	Middle/Secondary Instruction	78	99	177	126.25
8650	MED	Elementary Education	28	73	101	59.50
Total	IVILLE	Elementary Education	257	190	447	337.55
Major concentrations included in 212:	I		231	130		337.33
249		Reading	0	0	0	
250		Mathematics	0		0	4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
252						(
255		Social Studies	0	0	0	444
		Science			0	****
256		Literacy	0		0	
<u></u>		No Concentration Specified	126	14	140	////
 		Total	126	14	140	/ / / / /
Major concentrations included in 270 N	Middle Level Educa					
271		English/Language Arts/Reading	1		1	1///
272		Mathematics	2		2	<u> </u>
273		Science	0		0	1111
274		Social Studies	2	0	2	1111
275		Math and English/Language Arts/Reading	0		0	XXX
276		Math and Science	0	0	0	1111
277		Math and Social Studies	3	0	3	1111
278		Science and English/Language Arts/Reading	1	0	1	1 1 1 1
279		Science and Social Studies	0	0	0	1 1 1 1
		No Concentration Specified	0	0	0	1 1 1 1 1
		Total	9	0	9	1111
Major concentrations included in 8100:	:		1		_	1, 1, 1, 1, 1,
8653		Elementary Education-General	0	1	1	1111
		No Concentration Specified	12	3	15	1111
		Total	12	4	16	1111
Major concentrations included in 8649:		1000				
255		Elementary Education: Science	0	0	0	1111
8644		Mid/Sec Inst - English	2	8	10	1111
8648		Mid/Sec Inst - Social Studies	0		4	////
8655		Elementary Education: Mathematics	0		0	(
0000		No Concentration Specified	76	87	163	(
		Total	78	99	177	(* * * * * * * * * * * * * * * * * * *
Major concentrations included in 8650:		Total	70	99	177	***
8651		Fault Childhand Education	4	44	40	* * * *
		Early Childhood Education			48	/////
8653		Elementary Education: General	18	10	28	****
8655		Elementary Education: Math	2		5	****
8656		Elementary Education: Science	0	3	3	11/1/
8657		Elementary Education: Social Studies	0		0	III
8658		Elementary Education: Language Arts	0		0	7777
		Elementary Education: Thesis Focus	0	0	0	* * * *
8659						
8659 8661		Character Education	2	1	3	7777
				1	-	HH

Fall 2009: New Department

Data as of 9/21/09

205 changed to 268 and moved to Early Childhood & Special Ed. Dept.
208, 242, 8101, 8103 and 8844 moved to Early Childhood & Special Ed. Dept.
8649 formerly part of the Middle and Secondary Ed. Dept.
8705 and 8850 moved to Professional Studies Dept.

208 and 212 can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

Health & Physical Education Department

	Degree					
Program Code	Type	Program Description	Full-time	Part-time	Total	FTE
200	BSHPE	Health & Physical Education	345	14	359	334.20
8109	TC	Health & Physical Education	4	2	6	4.75
Total			349	16	365	338.95
Major concentrations included in 200:						
237		HPE Teacher Certification	138	3	141	
246		HPE Health Promotion	42	4	46	
247		HPE Recreation Administration	19	2	21	
248		HPE Sport Administration	98	5	103	
257		Human Performance	47	0	47	
		No Concentration Specified	1	0	1	
_		Total	345	14	359	

Program Code	Degree	Program Description	Full-time	Part-time	Total	FTE
8049	MA	Counseling	91	53	144	94.25
8320	MS	Educational Specialist in School Psychology	9	1	10	7.25
8641	MED	Educational Psychology	24	14	38	29.75
8665	MED	Educational Leadership*	8	210	218	110.08
8705	MED	Reading	14	364	378	178.50
8848	CERT-M	Elementary School Guidance Counselor	1	1	2	1.00
8849	CERT-M	Secondary School Guidance Counselor	0	1	1	0.50
8850	CERT-B	Reading Specialist	0	1	1	0.25
8900	CERT-M	School Psychology	0	1	1	0.50
8901	LICN-P	Student Personnel Services	0	0	0	0.00
8902	LICN-P	Counseling: Rehabilitation	0	0	0	0.00
8903	LICN-P	Community Counseling	0	1	1	0.25
8904	LICN-P	Elementary Guidance	0	1	1	0.50
8905	LICN-P	Secondary School Guidance Counselor	0	2	2	0.50
8906	CERT-M	Letter of Eligibility	1	58	59	21.50
8910	CERT-M	K-12 School Administration	5	76	81	35.25
8920	CERT-M	Elementary Principal	0	0	0	0.00
8944	CERT-M	School Supervision: Music	0	0	0	0.00
8947	CERT-M	School Supervision: Special Education	0	5	5	2.00
Total			153	789	942	482.08
Major concentrations included in 8	3049:		•			
8036		Counseling: Rehabilitation	18	9	27	$\overline{\lambda}$
8046		Student Personnel Services	1	0	1	1111
8047		Elementary School Guidance	0	1	1	111
8048		Secondary School Guidance	0	0	0	A 1 1 1 1 1
8050		Community Counseling	36	21	57	1111
8051		College Counseling**	8	2	10	4 4 4 4 4
8052		Student Affairs**	5	1	6	4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
8053		School Counseling - Elementary**	7	6	13	
8054		School Counseling - Secondary**	16	13	29	XXXX
8055		CJ/Rehab Counseling (3+2)	0	0	0	
		No Concentration Specified	0	0	0	$\overline{X}X\overline{Y}$
		Total	91	53	144	$\mathcal{L}\mathcal{L}\mathcal{L}$
Major concentrations included in 8	8665:	•				
8664		Elementary School Administration	0	0	0	$\chi\chi\chi$
8669		Secondary School Administration	0		0	111
		No Concentration Specified	0		0	1111
		Total	0	0	0	~ ~ ~ ~

Data as of 9/21/09
*8663 School Administration (formerly Ed Svs. Dept.) changed to 8665 Educational Leadership (Professional Studies Department)
** Fall 2006: The following programs have been renamed and renumbered: 8046 to 8051 and 8052, 8047 to 8053, 8048 to 8054.
Current students are located in previous program codes.

School of Liberal Arts

Art Department

	Degree					
Program Code	Туре	Program Description		Part-time	Total	FTE
210	BSAE	Art Education	123	3	126	119.23
337	BA	Art History	20	4	24	22.47
377	BFA	Applied Media Arts	505	20	525	486.93
392	BFA	Studio Arts*	143	16	159	140.52
8005	MA	Art	8	19	27	14.50
8011	MA	Art Education ONLINE	0		0	0.00
8105	TC	Art Education	8	0	8	8.33
8596	MFA	Fine Arts	20	0	20	17.25
Total			827	62	889	809.23
Major Concentrations included in 21	10:		•	-		
386		Painting	1	0	1	1 1 1 1 1
		No Concentration Specified	122	3	125	1 1 1 1 1
		Total	123	3	126	1111
Major concentrations included in 39	2: (formerly 376)	•		-		
382	, , , , , , , ,	Ceramics	19	5	24	$X \times X \times X$
383		Drawing	39		40	1111
384		Jewelry-Metalsmithing	17		18	
385		Multi-Media	0		0	
386		Painting	42		48	
387		Printmaking	9		10	
388		Sculpture	11		12	1
389		Textile Design	0		0	
390		Weaving Fibers	2		2	, 1, 1, 1, 1
391		Wood Furniture	4		5	*****
001		No Concentration Specified	0		0	***
		Total	143		159	***
Major concentrations included in 37	7.	Total	170	10	100	* * * * .
380	7.	Graphic Design	191	10	201	X X X X
381		Photography	83		87	****
387		Printmaking	1	0	1	***
393		Cinema**	230	6	236	4444
393		No Concentration Specified	230		230	, , , , ,
		Total	505	20	525	1111
Maiana and antique in all dad in 00	05:	Total	505	20	525	1111
Major concentrations included in 80 8011	05:	Ant Education			40	****
8011		Art Education	5		16	1111
		No Concentration Specified	3		11	***
		Total	8	19	27	*****
Major concentrations included in 85	96:	In :			_	****
8590		Ceramics	8		8	1111
8591		Jewelry-Metalsmithing	2		2	$\mathcal{L}\mathcal{L}\mathcal{L}\mathcal{L}$
8592		Painting	2		2	
8593		Printmaking	1	_	1	<u> </u>
8594		Sculpture	4		4	<u> </u>
		No Concentration Specified	3		3	1111
	1	Total	20	0	20	~ ~ ~ ~ ~ ~

^{*}Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

** Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393)

Data as of 9/21/09

Communication & Media Studies Department*

	Degree					
Program Code	Туре	Program Description	Full-time	Part-time	Total	FTE
317	BA	Communication Studies***	130	8	138	126.13
318	BA	Journalism and Mass Communication**	117	6	123	115.73
8006	MA	Communication Studies	29	9	38	26.00
8843	CERT-I	Conflict Management	0	5	5	1.25
Total			276	28	304	269.11
Major concentrations included in	318:		•			
319		Broadcast Journalism	45	2	47	1111
320		Print Journalism	37	1	38	1 1 1 1
321		Public Relations	22	1	23	N. N. N. N.
		No Concentration Specified	13	2	15	1111
		Total	117	6	123	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Major concentrations included in	8006:		•			X X X X
8007		Communication Studies Non-Internship	28	9	37	V X X X
8008		Communication Studies Internship	0	0	0	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
		No Concentration Specified	1	0	1	
		Total	29	9	38	11/1

Data as of 9/21/09 '06

	Degree					
Program Code	Type	Program Description	Full-time	Part-time	Total	FTE
220	BSED	Secondary English	65	2	67	62.93
315	BA	BA Theatre Arts*	13	2	15	12.87
331	BA	English	75	7	82	74.94
350	BA	Humanities-English	1	0	1	1.00
8112	TC	Comprehensive English	4	0	4	4.50
Total			158	11	169	156.24
Major concentrations included in 331:						
333		English: Literature	21	2	23	1111
334		English: Writing	54	5	59	1111
		No Concentration Specified	0	0	0	
		Total	75	7	82	

Foreign Languages Department

	Degree					
Program Code	Type	Program Description	Full-time	Part-time	Total	FTE
223	BSED	German	5	0	5	4.87
224	BSED	Spanish	5	1	6	4.67
345	BA	German	8	3	11	8.93
346	BA	Spanish	4	1	5	4.07
	BA	Humanities-Foreign Language	4	0	4	3.80
8114	TC	German	0	0	0	0.00
8122	TC	Spanish	0	0	0	0.00
Total			26	5	31	26.34

[&]quot;*BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

**BA Speech Communication (341) re-named Communication Studies (317)

English & Theatre Arts Department

Data as of 9/21/09
*6/30/08: BA Drama 338 changed to BA Theatre Arts 315

History & Anthropology Department

	Degree					
Program Code	Туре	Program Description	Full-time	Part-time	Total	FTE
236	BSED	Secondary Social Studies	127	1	128	125.87
327	BA	Women's Studies	3	1	4	3.20
570	BA	Anthropology	28	3	31	30.13
582	BA	History	71	7	78	71.93
590	BA	Social Science	11	0	11	10.07
620	BA	Latin American Studies	2	0	2	1.67
8020	MA	Social Science*	24	10	34	23.00
8124	TC	Secondary Social Studies	7	0	7	8.50
Total		,	273	22	295	274.37
Major concentrations included in	327:					
323		Communication	0	0	0	$\sqrt{\chi}\chi\chi$
324		History	0	0	0	$\overline{\overline{X}}$
325		Human Development	1	0	1	
326		Humanities	0	0	0	
		No Concentration Specified	2	1	3	1111
		Total	3	1	4	$\mathcal{T}\mathcal{T}$
Major concentrations included in	8020:		*			
8015		Social Science- Anthroplogy	2	3	5	1111
8016		Social Science- Criminal Justice	0	0	0	A 16 16 18
8017		Social Science- History	12	1	13	1111
8018		Social Science- Political Science	0	0	0	1111
8019		Social Science- Sociology	5	2	7	
		No Concentration Specified	5	4	9	$\sqrt{\chi} \sqrt{\chi}$
		Total	24	10	34	

Data as of 9/21/09

Women's Studies and concentrations added fall 2006 *Concentrations of 8020 added 2007.

Music Department

wusic Department							
	Degree						
Program Code	Туре	Program Description	Full-time	Part-time	Total	FTE	
339	BA	Music Education	69	3	72	70.	33
8110	TC	Music Education	0	0	0	0.	.00
Total			69	3	72	70.	33
Major concentrations included in 339:							
316	BA	Music Education	27	0	27	XXX	₹
332	BA/TC	Music	20	0	20		${f C}$
		No Concentration Specified	22	3	25	1111	₹
		Total	69	3	72	. N. N. N	

Data as of 9/21/09

Philosophy Department

	Degree					
Program Code	Type	Program Description	Full-time	Part-time	Total	FTE
153	BA	*Individualized Studies	78	45	123	89.20
207	AA	Liberal Studies	98	9	107	82.80
342	BA	Philosophy	16	0	16	15.07
347	BA	Humanities-Arts	7	0	7	6.87
Total			199	54	253	193.94
Major concentrations included in 342:						
322	BA	Philosophy: Religious Studies	1	0	1	Jan 19 18 18 18 18 18 18 18 18 18 18 18 18 18
		No Concentration Specified	15	0	15	
		Total	16	0	16	A 18 18 18

*Formerly 152 Individualized Studies and 150 Specialized Studies. Formerly part of DASS/Student Success Center/Undeclared

Political Science & Criminal Justice Department

Folitical Science & Criminal Justice Department									
	Degree								
Program Code	Type	Program Description	Full-time	Part-time	Total	FTE			
501	AA	Criminal Justice	68	17	85	66.73			
573	BA	Criminal Justice	289	34	323	290.80			
583		Social Science/Pre-Law Study	18	1	19	16.80			
584	BA	Political Science	51	1	52	49.80			
Total			426	53	479	424.13			

Psychology Department

- cyananagy - cyanana	Degree					
Program Code	Type	Program Description	Full-time	Part-time	Total	FTE
586	BA	Psychology	282	22	304	276.26
8040	MA	*Clinical Psychology	14	2	16	13.75
Total			296	24	320	290.01
Major concentrations included in 586:						
600		General	166	13	179	XXX
601		Mental Health	69	2	71	1111
602		Developmental	46	7	53	
		No Concentration Specified	1	0	1	
		Total	282	22	304	1111

Sociology Department

Program Code	Degree Type	Program Description	Full-time	Part-time	Total	FTE
503	AA	Human Services	27	18	45	30.80
588	BA	Sociology	64	21	85	68.33
Total			91	39	130	99.13

Data as of 9/21/09

Social Work Department

OCCIDITION DOPENING						
	Degree					
Program Code	Type	Program Description	Full-time	Part-time	Total	FTE
574	BS	Social Work	71	7	78	68.87
674	BS	Social Work	53	4	57	47.67
8022	MSW	Social Work	40	34	74	57.75
Total			164	45	209	174.29

Data as of 9/21/09

Speech, Language & Hearing Department**

	Degree					
Program Code	Type	Program Description	Full-time	Part-time	Total	FTE
328	BA	Speech Communication: Speech and Hearing Sciences*	87	4	91	87.53
8045	MA	Speech/Language Pathology	44	1	45	52.75
Total			131	5	136	140.28

Data as of 9/21/09
*Fall 2009: 8040 MA Clinical Psychology on Moratorium.

Data as of 9/21/09

**Speech & Communication Studies Department split into 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

**Speech & Communication Studies Department split into 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

 $^{{}^\}star \text{Previously named Speech Communication: Speech Language/Hearing Disorders}$

School of Science, Management and Technology

Biology & Health Services Department

Brotogy a ricatal convices Beparament	Degree					
Program Code	Type	Program Description	Full-time	Part-time	Total	FTE
232	BSED	Secondary Biology	13	0	13	12.53
456	BS	Environmental Science/Biology	24	1	25	24.00
462	BA	Biology	11	5	16	12.73
474	BS	Medical Technology	27	2	29	27.73
475	BS	Nutrition	0	0	0	0.00
476	BS	Nuclear Medicine Technology	27	2	29	29.20
477	BS	Biology	110	8	118	110.06
8119	TC	Secondary Biology	2	1	3	2.58
8310	MS	Biology	3	3	6	3.50
Total			217	22	239	222.33
Major concentrations included in 462:						
487		Natural Science & Math/Wildlife	0	0	0	
		No Concentration Specified	11	5	16	
		Total	11	5	16	1111
Major concentrations included in 477:						
442		Biology/Pre-Dental (Temple 3+4)	1	0	1	
444		Biology LECOM	5	0	5	1111
449		Biology: Pre-Dental	7	0	7	1111
450		Biology: Pre-Medical	37	2	39	1111
452		Biology: Pre-Veterinary	11	1	12	1111
		No Concentration Specified	49	5	54	
		Total	110	8	118	

Data as of 9/21/09
475 Nutrition Approved for Moratorium March 2009
Business & Economics Department

Program Code	Degree	Program Description	Full-time	Part-time	Total	FTE		
502	AS	Business Administration	27	28	55	35.00		
571	BS	Business Administration	362	64	426	375.80		
575	BS	Economics	6	1	7	6.93		
Total			395 93 488					
Major concentrations included in 571:								
455		Business Administration: Management Information Systems	nagement Information Systems 17 4		21	1111		
490		Business Administration: Comprehensive Business	123	18	141	1111		
491		Business Administration: Accounting	81	19	100	11/1		
492		Business Administration: Marketing	79	10	89	1 1 1 1 1		
496		Business Administration: Financial Services	31	9	40			
498		Business Administration: Forensic Accounting	29	4	33			
		No Concentration Specified	2	0	2	1111		
		Total	362	64	426	* * * *		

Data as of 9/21/09

Chemistry Department

	Degree					
Program Code	Type	Program Description	Full-time	Part-time	Total	FTE
233	BSED	Secondary Chemistry	7	1	8	7.87
402	AS	Pre-Pharmacy	24	2	26	
403	AS	Pre-Pharmacy-LECOM	11	0	11	12.53
463	BA	Chemistry	5	0	5	4.73
478	BS	Chemistry	42	8	50	46.86
8120	TC	Secondary Chemistry	0	0	0	0.00
Total			89	11	100	96.92
Major concentrations included in 478:						
443		Chemistry/Forensic Science	19	4	23	1111
445		Industrial Biochemistry	14	1	15	$\overline{}$
		No Concentration Specified	8	3	11	1111
		Total	41	8	49	

Data as of 9/21/09
428 has been changed to 402
429 has been changed to 403
Geosciences Department

	Degree					
Program Code	Туре	Program Description	Full-time	Part-time	Total	FTE
226	BSED	Secondary Earth/Space Science	6	0	6	5.67
234	BSED	Secondary General Science	7	0	7	6.67
459	BA	Earth Science	2	4	6	4.27
470	BS	Geology	26	2	28	26.73
495	BS	Environment Science/Geology	18	1	19	17.53
580	BA	Geography	15	3	18	15.94
581	BA	Environmental Studies/Geography	20	0	20	19.13
8115	TC	Secondary Earth & Space Science	1	1	2	1.50
8121	TC	General Science	1	0	1	1.00
Total			96	11	107	98.44
Major concentrations included in 4	170:	•	•			
440		Environmental Geology	4	1	5	1111
		No Concentration Specified	22	1	23	1111
		Total	26	2	28	1111
Major concentrations included in 5	580:		•			
568		Environmental Studies	8	1	9	1111
		No Concentration Specified	7	2	9	1111
		Total	15	3	18	1111

Mathematics & Computer Science Department

	Degree					
Program Code	Туре	Program Description	Full-time	Part-time	Total	FTE
228	BSED	Secondary Mathematics	54	2	56	52.93
401	AS	Computer Science	4	4	8	5.00
460	BA	Mathematics	24	2	26	24.34
497	BS	Computer Science	81	11	92	80.94
8116	TC	Secondary Mathematics	1	0	1	1.25
8380	MS	Information Technology	0	0	0	0.00
8845	CERT-I	Information Technology	0	0	0	0.00
Total			164	19	183	164.46
Major concentrations included in 46	0:					
499		Mathematics-Actuarial	5	0	5	1111
		No Concentration Specified	19	2	21	
		Total	24	2	26	1111
Major concentrations included in 49	7:		•			
441		Game and Virtual World Development	10	0	10	$\sqrt{\chi}\chi\chi$
493		Computer Science: Application	48	7	55	1111
494		Computer Science: Theoretical	23	4	27	1111
		No Concentration Specified	0	0	0	111
		Total	81	11	92	1111

Data as of 9/21/09

Nursing Department

Program Code	Degree	Program Description	Full-time	Part-time	Total	FTE
103		Pre-Nursing	39	1	40	40.13
676	BS	Nursing	226	21	247	221.60
678	BSN	Nursing-Innovative	39	0	39	38.60
679	BSN	Nursing/RN to BSN**	6	21	27	13.47
8400	MSN	Nursing***	0	46	46	15.66
8853	CERT-I	Palliative and End-of-Life Care* 0 0		0	0.00	
8951		Family Nurse Practitioner	0	0	0	0.00
8952	CERT-M	Nurse Educator Certification	0	2	2	0.67
Total			310	91	401	330.13
Major concentrations included in 8400:						
8402		Nursing - Family Nurse Practitioner	0	34	34	1111
8403		Nurse Educator	0	11	11	1111
		No Concentration Specified	0	1	1	1111
		Total	0	46	46	

Program Code	Degree	Program Description	Full-time	Part-time	Total	FTE
235	BSED	Secondary Physics	5	0	5	4.87
244	AET	Manufacturing Engineering Tech	16	15	31	21.00
464	BA	Physics	24	1	25	23.93
466	BA	Natural Science & Mathematics	1	2	3	1.80
569	BS	Industrial and Trade Leadership*	0	0	0	0.00
8123	TC	Physics	0	0	0	0.00
Total			46	18	64	51.60
Major concentrations included in 464	1:		•			
430		Physics: Co-Engineering	16	1	17	V 1 1 1 1 1
431		Physics: Liberal Arts	1	0	1	111
432		Physics: Theoretical	6	0	6	1111
		No Concentration Specified	1	0	1	111
		Total	24	1	25	1111
Major concentrations included in 466	3:					
473		Natural Science & Mathematics/Co-Engineering	0	0	0	1111
		No Concentration Specified	0	0	0	1111
		Total	0	0	0	1111

Data as of 9/2/109

"8853 new institutional certificate spring 2007.

"6/30/08: BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

"Note: The MSN is a collaborative program with Clarion and Slippery Rock.
Physics & Technologov Department

^{**}New code 569 - formerly 572 Industrial and Trade Leadership moved from History/Anthropology to Physics

Undeclared

	Degree					
Program Code	Type	Program Description	Full-time	Part-time	Total	FTE
0094		ESP-Education	59	0	59	56.60
0095		ESP-Liberal Arts	87	1	88	85.33
0096		ESP-Science, Management & Technology	55	0	55	54.07
0097		Undeclared-Education	45	5	50	46.67
0098		Undeclared-Liberal Arts	111	6	117	111.27
0099		Undeclared-Science, Management & Technology	103	8	111	103.73
104		Undeclared Major*	210	24	234	204.60
108		Undeclared-ESP 2 yr		2	17	14.27
Total			685	46	731	676.54

Data as of 9/21/09

Previously named 102 General Studies
Fall 2009: 152 Individualized Studies (formerly 150 Specialized Studies) moved to Philosophy.
Other Students (non-degree specific)

Program Code	Program Code Degree Program Description F		Full-time	Part-time	Total	FTE
0000	Special Undergraduate		7	129	136	41.90
0001	Special Graduate Student		9	58	67	24.00
Total			16	187	203	65.90

Data as of 9/21/09

FTE calculation uses 15 credits per semester for Undergraduates and 12 credits per semester for Graduates.

8286 6807.52

New Data

FTF by Department by School Fall 2009

FTE by Department by School Fall 2009			
School of Education		School of Science, Management & Technology	
Early Childhood & Special Education	597.49	Biology and Health Services	222.33
Elementary, Middle & Secondary Education	337.55	Business and Economics	417.73
Health & Physical Education Department	338.95	Chemistry	96.92
Professional Studies Department	482.08	Geosciences	98.44
Total	1756.07	Mathematics and Computer Science	164.46
percent of total	26%	Nursing	330.13
		Physics and Technology	51.60
School of Liberal Arts		Total	1381.61
Art	809.23	percent of total	20%
Communication and Media Studies	269.11		
English and Theatre Arts	156.24	Undeclared/Non-degree Special Students	
Foreign Languages	26.34	Undeclared	676.54
History and Anthropology	274.37	Other Non-degree Seeking Special Students	65.90
Music	70.33	Total	742.44
Philosophy	193.94	percent of total	11%
Political Science	424.13		
Psychology	290.01		6807.52
Social Work	174.29		
Sociology	99.13		
Speech, Language and Hearing	140.28		
Total	2927.40		
percent of total	43%		

8.2- Student Enrollment by Department, Program & Class Standing

School of Education

Early Childhood & Special Education (formerly Special Education & School Psychology Department)

		pecial Education (formerly Special Education & School	Psychology	Department)				
Program	Degree							
Code	Type	Program Description		Sophomore	Junior	Senior	Graduate	Total
208	BSED	Elementary/Special Education	76	49	38	47	NA	210
239	BSED	Special Education	0	0	0	1	NA	1
242	AS	Pre-School Education	37	17	9	4	NA	67
268	BSED	**Early Childhood Education	73	57	26	48	NA	204
269	BSED	*Early Childhood Education (P-4) and Special Ed. (P-8)	31	21	11	15	NA	78
504	AA	Human Services Developmental Disabilities Specialist	4	0	4	0	NA	8
8101	TC	Elementary/Early Childhood Education	NA	NA	NA	NA	6	6
8102	TC	*Special Education	NA	NA	NA	NA	4	4
8103	TC	Elementary/Special Education	NA	NA	NA	NA	1	1
8107	TC	Early Childhood Education	NA	NA	NA	NA	8	8
8683	MED	Online Special Education	NA	NA	NA	NA	0	0
8684	MED	Special Education	NA	NA	NA	NA	140	140
8844	CERT-I	Character Education	NA	NA	NA	NA	2	2
8950	CERT-I	Behavior Management	NA	NA	NA	NA	0	0
Total		•	221	144	88	115	161	729
Major cond	centrations	in 208:			•		•	
250		Mathematics	0	0	0	0	NA	0
252		Social Studies	0	0	0	0	NA	0
255		Science	0	0	0	0	NA	0
256		Literacy	0	0	0	0	NA	0
		No Concentration Specified	76	49	38	47	NA	210
		Total	76	49	38	47	NA	210
Major cond	centrations	included in 268 (Previously 205):	•				•	
249		Reading	0	0	0	0	NA	0
250		Mathematics	0	0	0	0	NA	0
252		Social Studies	0	0	0	1	NA	1
255		Science	0	0	0	0	NA	0
256		Literacy	0	0	0	1	NA	1
		No Concentration Specified	73	57	26	46	NA	202
		Total	73	57	26	48	NA	204
Major cond	centrations	included in 269 (Previously 209):	•		•		•	
256		Literacy	0	0	0	0	NA	0
		No Concentration Specified	31	21	11	15	NA	78
		Total	31	21	11	15	NA	78
Major cond	centrations	included in 8684:	•					
8680		Autism	NA	NA	NA	NA	6	6
8681		Behavior Mngt.	NA	NA	NA	NA	13	13
8682		High Incidence	NA	NA	NA	NA	2	2
		No Concentration Specified	NA	NA	NA	NA	119	119
		Total	NA	NA	NA	NA	140	140

Fall 2009: New Department

Data as of 9/21/09

8641 and 8900 moved to Professional Studies

^{*209} BSED Special Ed/Elem Ed changed to 269 see above name change.

^{**205} BSED Elementary Ed/Early Childhood changed to 268 see name change above. Previously part of Elem. Ed. Dept.

		Secondary Education (formerly Elementary Education	Department	t)				
Program	Degree							
Code	Туре	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
	BSED	Elementary Education	47	28	24	41	NA	140
	BSED	Middle Level Education	7	0	2	0	NA	9
	TC	Elementary Education	NA	NA	NA	NA	16	16
8125	TC	Instructional Technology	NA	NA	NA	NA	0	0
8126	TC	Mid Lvl - English/Language Arts/Reading	NA	NA	NA	NA	1	1
	TC	Mid Lvl - Mathematics	NA	NA	NA	NA	0	0
8128	TC	Mid Lvl - Science	NA	NA	NA	NA	0	0
	TC	Mid Lvl - Social Studies	NA	NA	NA	NA	1	1
	TC	Mid Lvl - Math and English/Language Arts/Reading	NA	NA	NA	NA	0	0
8131	TC	Mid Lvl - Math and Science	NA	NA	NA	NA	0	0
8132	TC	Mid Lvl - Math and Social Studies	NA	NA	NA	NA	0	0
8133	TC	Mid Lvl - Science and English/Language Arts/Reading	NA	NA	NA	NA	1	1
8134	TC	Mid Lvl - Science and Social Studies	NA	NA	NA	NA	1	1
8649	MED	Middle/Secondary Instruction	NA	NA	NA	NA	177	177
8650	MED	Elementary Education	NA	NA	NA	NA	101	101
Total			54	28	26	41	298	447
Major conc	entrations i	ncluded in 212:	•					
249		Reading	0	0	0	0	NA	0
250		Mathematics	0	0	0	0	NA	0
252		Social Studies	0	0	0	0	NA	0
255		Science	0	0	0	0	NA	0
256		Literacy	0	0	0	0	NA	0
		No Concentration Specified	47	28	24	41	NA	140
		Total	47	28	24	41	NA	140
Maior conc	entrations i	ncluded in 270:						
271		English/Language Arts/Reading	1	0	0	0	NA	1
272		Mathematics	1	0	1	0	NA	2
273		Science	0	0	0	0	NA	0
274		Social Studies	2	0	0	0	NA	2
275		Math and English/Language Arts/Reading	0	0	0	0	NA	0
276		Math and Science	0	0	0	0	NA	0
277		Math and Social Studies	2	0	1	0	NA	3
278		Science and English/Language Arts/Reading	1	0	0	0	NA	1
279		Science and Social Studies	0		0	0	NA	0
		No Concentration Specified	0	0	0	0	NA	0
		Total	7	0	2	0	NA	9
Major conc	entrations i	ncluded in 8100:		, ,	-,			
8653		Elementary Education-General	NA	NA	NA	NA	1	1
-		No Concentration Specified	NA	NA.	NA	NA	15	15
		Total	NA NA	NA.	NA	NA	16	16
Major conc	entrations i	ncluded in 8649						
255		Elementary Education: Science	NA	NA	NA	NA	0	0
8644		Mid/Sec Inst - English	NA NA	NA.	NA.	NA	10	10
8648		Mid/Sec Inst - Social Studies	NA NA	NA NA	NA.	NA	4	4
8655		Elementary Education: Mathematics	NA NA	NA NA	NA.	NA.	0	0
0000		No Concentration Specified	NA NA	NA NA	NA.	NA NA	163	163
		Total	NA NA	NA NA	NA	NA	177	177
Major conc	entrations i	ncluded in 8650:	INA	INA	INA	INA	177	177
8651	entrations i	Early Childhood Education	NA	NA	NA	NA	48	48
8653		Elementary Education: General	NA NA	NA NA	NA NA	NA NA	28	28
8655		Elementary Education: Math	NA NA	NA NA	NA NA	NA NA	5	5
8656		Elementary Education: Matri Elementary Education: Science	NA NA	NA NA	NA NA	NA NA	3	3
8657			NA NA	NA NA	NA NA	NA NA	0	0
8658		Elementary Education: Social Studies	NA NA	NA NA	NA NA	NA NA	0	0
		Elementary Education: Language Arts						
8659		Elementary Education: Thesis Focus	NA	NA	NA	NA NA	0	0
8661		Character Education	NA	NA	NA	NA NA	3	3
		No Concentration Specified	NA	NA	NA	NA.	14	14
		Total	NA	NA	NA	NA	101	101

Fall 2009: New Department

Data as of 9/21/09

205 changed to 268 and moved to Early Childhood & Special Ed. Dept.

208, 242, 8101, 8103 and 8844 moved to Early Childhood & Special Ed. Dept.

212 moved to Elementary, Middle & Secondary Education Dept.

8649 formerly part of the Middle and Secondary Ed. Dept.

8705 and 8850 moved to Professional Studies Dept.

208, 212 can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

Health & Physical Education Department

	nysicai Eu	ucation Department						
Program	Degree							
Code	Type	Program Description	Freshmen	Sophomore	Junior	Senior	Graduate	Total
200	BSHPE	Health & Physical Education	106	87	78	88	NA	359
8109	TC	Health & Physical Education	NA	NA	NA	NA	6	6
Total			106	87	78	88	6	365
Major cond		ncluded in 200:						
237		HPE Teacher Certification	51	30	30	30	NA	141
246		HPE Health Promotion	9	7	11	19	NA	46
247		HPE Recreation Administration	4	5	3	9	NA	21
248		HPE Sport Administration	20	33	23	27	NA	103
257		HPE Human Performance	21	12	11	3	NA	47
		No Concentration Specified	1	0	0	0	NA	1
		Total	106	87	78	88	NA	359

Data as of 9/21/09

Professional Studies Department

		Department						
Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
	MA	Counseling	NA	NA	NA	NA	144	144
	MS	Educational Specialist in School Psychology	NA	NA	NA	NA	10	10
	MED	Educational Psychology	NA	NA	NA	NA	38	38
	MED	Educational Leadership*	NA	NA	NA	NA	218	218
8705	MED	Reading	NA	NA	NA	NA	378	378
8848	CERT-M	Elementary School Guidance Counselor	NA	NA	NA	NA	2	2
8849	CERT-M	Secondary School Guidance Counselor	NA	NA	NA	NA	1	1
8850	CERT-B	Reading Specialist	NA	NA	NA	NA	1	1
8900	CERT-M	School Psychology	NA	NA	NA	NA	1	1
8901	LICN-P	Student Personnel Services	NA	NA	NA	NA	0	0
8902	LICN-P	Counseling: Rehabilitation	NA	NA	NA	NA	0	0
8903	LICN-P	Community Counseling	NA	NA	NA	NA	1	1
8904	LICN-P	Elementary Guidance	NA	NA	NA	NA	1	1
8905	LICN-P	Secondary School Guidance Counselor	NA	NA	NA	NA	2	2
8906	CERT-M	Letter of Eligibility	NA	NA	NA	NA	59	59
8910	CERT-M	K-12 School Administration	NA	NA	NA	NA	81	81
8920	CERT-M	Elementary Principal	NA	NA	NA	NA	0	0
8944	CERT-M	School Supervision: Music	NA	NA	NA	NA	0	0
8947	CERT-M	School Supervision: Special Education	NA	NA	NA	NA	5	5
Total		·	NA	NA	NA	NA	942	942
Major conc	entrations i	ncluded in 8049:			,			
8036		Counseling: Rehabilitation	NA	NA	NA	NA	27	27
8046		Student Personnel Services	NA	NA	NA	NA	1	1
8047		Elementary School Guidance	NA	NA	NA	NA	1	1
8048		Secondary School Guidance	NA	NA	NA	NA	0	0
8050		Community Counseling	NA	NA	NA	NA	57	57
8051		College Counseling**	NA	NA	NA	NA	10	10
8052		Student Affairs**	NA	NA	NA	NA	6	6
8053		School Counseling - Elementary**	NA	NA	NA	NA	13	13
8054		School Counseling - Secondary**	NA	NA	NA	NA	29	29
8055		CJ/Rehab Counseling (3+2)	NA	NA	NA	NA	0	0
		No Concentration Specified	NA	NA	NA	NA	0	0
		Total	NA	NA	NA	NA	144	144
Major conc	entrations i	ncluded in 8665:						
8664		Elementary School Administration	NA	NA	NA	NA	0	0
8669		Secondary School Administration	NA	NA	NA	NA	0	0
		No Concentration Specified	NA	NA	NA	NA	218	218
		Total	NA NA	NA NA	NA	NA	218	218

Data as of 9/21/09 *8663 School Administration (formerly Ed Svs. Dept.) changed to 8665 Educational Leadership (Professional Studies Department)

Current students are located in previous program codes.

^{**} Fall 2006- The following programs have been renamed and renumbered: 8046 to 8051 and 8052, 8047 to 8053, 8048 to 8054

School of Liberal Arts

Art Department

Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
210	BSAE	Art Education	47	33	17	29	NA	126
337	BA	Art History	6	4	6	8	NA	24
377	BFA	Applied Media Arts	206	106	108	105	NA	525
392	BFA	Studio Arts*	48	33	34	44	NA	159
8005	MA	Art	NA	NA.	NA	NA.	27	27
8011	MA	Art Education	NA NA	NA	NA	NA	0	0
8105	TC	Art Education	NA NA	NA	NA	NA	8	8
8596	MFA	Fine Arts	NA	NA	NA	NA	20	20
Total			307	176	165	186	55	889
	entrations	included in 210:	,					
386		Painting	0	0	1	0	NA	1
		No Concentration Specified	47	33	16	29	NA	125
		Total	47	33	17	29	NA	126
Major cond	centrations	included in 392 (formerly 376):						
382		Ceramics	8	6	5	5	NA	24
383		Drawing	16	10	5	9	NA	40
384		Jewelry-Metalsmithing	2	4	5	7	NA	18
385		Multi-Media	0	0	0	0	NA	0
386		Painting	14	7	12	15	NA	48
387		Printmaking	3	2	2	3	NA	10
388		Sculpture	2	2	4	4	NA	12
389		Textile Design	0	0	0	0	NA	0
390		Weaving Fibers	1	0	0	1	NA	2
391		Wood Furniture	2	2	1	0	NA	5
		No Concentration Specified	0	0	0	0	NA	0
		Total	48	33	34	44	NA	159
Major conc	entrations	included in 377:			- 1			
380		Graphic Design	80	36	43	42	NA	201
381		Photography	35	20	14	18	NA	87
387		Printmaking	0	0	1	0	NA	1
393		Cinema**	91	50	50	45	NA	236
		No Concentration Specified	0	0	0	0	NA	0
		Total	206	106	108	105	NA	525
Major cond	entrations	included in 8005						
8011		Art Education	NA	NA	NA	NA	16	16
		No Concentration Specified	NA	NA	NA	NA	11	11
		·	NA	NA	NA	NA	27	27
Major cond	entrations	included in 8596:						
8590		Ceramics	NA	NA	NA	NA	8	8
8591		Jewelry-Metalsmithing	NA	NA	NA	NA	2	2
8592		Painting	NA	NA	NA	NA	2	2
8593		Printmaking	NA	NA	NA	NA	1	1
8594		Sculpture	NA	NA	NA	NA	4	4
-		No Concentration Specified	NA NA	NA.	NA.	NA.	3	3
		Total	NA NA	NA	NA	NA	20	20

Data as of 9/21/09

Communi	cation & Me	edia Studies Department*						
Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
317	BA	Communication Studies***	22	28	35	53	NA	138
318	BA	Journalism and Mass Communication**	51	30	19	23	NA	123
8006	MA	Communications Studies	NA	NA	NA	NA	38	38
8843	CERT-I	Conflict Management	NA	NA	NA	NA	5	5
Total			73	58	54	76	43	304
Major Con	centrations	included in 318:						
319		Broadcast Journalism	22	16	5	4	NA	47
320		Print Journalism	14	10	7	7	NA	38
321		Public Relations	15	3	3	2	NA	23
		No Concentration Specified	0	1	4	10	NA	15
		Total	51	30	19	23	NA	123
Major Con	centrations	included in 8006:						
8007		Communication Studies Non-Internship	NA	NA	NA	NA	37	37
8008		Communication Studies Internship	NA	NA	NA	NA	0	0
		No Concentration Specified	NA	NA	NA	NA	1	1
		Total	0	0	0	0	38	38

^{*} Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

** Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393)

^{*}Speech & Communication Studies Department split into 1] Communication & Media Studies and 2] Speech Language & Hearing effective May '06

^{**} BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

^{***}BA Speech Communication (341) renamed Communication Studies (317)

English & Theatre Arts Department

Program	Degree	ts bepartment						
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
220	BSED	Secondary English	22	13	13	19	NA	67
315	BA	Theatre Arts*	2	3	2	8	NA	15
331	BA	English	21	12	22	27	NA	82
350	BA	Humanities/English	0	0	1	0	NA	1
8112	TC	Comprehensive English	NA	NA	NA	NA	4	4
Total			45	28	38	54	4	169
Major cond	entrations i	ncluded in 331:						
333		English: Literature	4	3	6	10	NA	23
334		English: Writing	17	9	16	17	NA	59
		No Concentration Specified	0	0	0	0	NA	0
		Total	21	12	22	27	NA	82

*6/30/2008: BA Drama 338 changed to BA Theatre Arts 315
Foreign Languages Department

Foreign La	oreign Languages Department									
Program	Degree									
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total		
223	BSED	German	2	2	1	0	NA	5		
224	BSED	Spanish	2	1	2	1	NA	6		
	BA	German	3	2	3	3	NA	11		
346	BA	Spanish	3	0	0	2	NA	5		
357	BA	Humanities/Foreign Languages	0	2	2	0	NA	4		
8114	TC	German	NA	NA	NA	NA	0	0		
8122	TC	Spanish	NA	NA	NA	NA	0	0		
Total			10	7	8	6	0	31		

Data as of 9/21/09

History & Anthropology Department

Program	Degree	ggy Department						
Code	Туре	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
236	BSED	Secondary Social Studies	47	31	24	26	NA	128
327	BA	Women's Studies	2	1	0	1	NA	4
570	BA	Anthropology	15	4	5	7	NA	31
582	BA	History	16	13	20	29	NA	78
590	BA	Social Science	1	2	1	7	NA	11
620	BA	Latin American Studies	0	1	1	0	NA	2
8020	MA	Social Science*	NA	NA	NA	NA	34	34
8124	TC	Secondary Social Studies	NA	NA	NA	NA	7	7
Total			81	52	51	70	41	295
Major cond	centrations i	included in 327:						
323		Communication	0	0	0	0	NA	0
324		History	0	0	0	0	NA	0
325		Human Development	0	0	0	1	NA	1
326		Humanities	0	0	0	0	NA	0
		No Concentration Specified	2	1	0	0	NA	3
		Total	2	1	0	1	NA	4
Major cond	centrations i	included in 8020:	•		•			
8015		Social Science- Anthroplogy	NA	NA	NA	NA	5	5
8016		Social Science- Criminal Justice	NA	NA	NA	NA	0	0
8017		Social Science- History	NA	NA	NA	NA	13	13
8018		Social Science- Political Science	NA	NA	NA	NA	0	0
8019		Social Science- Sociology	NA	NA	NA	NA	7	7
		No Concentration Specified	NA	NA	NA	NA	9	9
		Total	NA	NA	NA	NA	34	34

Data as of 9/21/09

Women's Studies and concentrations added fall 2006

Music Dep	partment							
Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
339	BA	Music Education	30	12	12	18	NA	72
8110	TC	Music Education	NA	NA	NA	NA	0	0
Total			30	12	12	18	NA	72
Major cond	centrations i	included in 339:						
316	BA	Music Education	15	3	3	6	NA	27
332	BA/TC	Music	5	3	4	8	NA	20
		No Concentration Specified	10	6	5	4	NA	25
		Total	30	12	12	18	NA	72

^{*}Concentrations of 8020 added 2007.

Philosophy Department

Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
153	BA	*Individualized Studies	12	14	55	42	NA	123
207	AA	Liberal Studies	98	6	3	0	NA	107
342	BA	Philosophy	4	5	6	1	NA	16
347	BA	Humanities-Arts	0	2	3	2	NA	7
Total			114	27	67	45	NA	253
Major cond	entrations i	ncluded in 342:						
322		Philosophy-Religious Studies*	0	0	1	0	NA	1
		No Concentration Specified	4	5	5	1	NA	15
		Total	4	5	6	1	NA	16

Data as of 9/21/09

Political Science & Criminal Justice Department

Program	Degree	·						
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
501	AA	Criminal Justice	54	16	9	6	NA	85
573	BA	Criminal Justice	112	70	69	72	NA	323
583		Social Science/Pre-Law Study	11	5	3	0	NA	19
584	BA	Political Science	19	15	9	9	NA	52
Total			196	106	90	87	NA	479

Data as of 9/21/09

Psychology Department

	Jy Departin							
Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
586	BA	Psychology	96	72	61	75	NA	304
8040	MA	*Clinical Psychology	NA	NA	NA	NA	16	16
Total			96	72	61	75	16	320
Major cond	entrations i	ncluded in 586:						
600		General	68	40	34	37	NA	179
601		Mental Health	20	17	19	15	NA	71
602		Developmental	7	15	8	23	NA	53
		No Concentration Specified	1	0	0	0	NA	1
		Total	96	72	61	75	NA	304

Data as of 9/21/09

Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
503	AA	Human Services	32	9	4	0	NA	45
588	BA	Sociology	8	17	31	29	NA	85
Total			40	26	35	29	NA	130

Data as of 9/21/09

Social Work Department

Social Wo	ık Departii	ient						
Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
574	BS	Social Work	36	34	7	1	NA	78
674	BS	Social Work	0	2	17	38	NA	57
8022	MSW	Social Work	NA	NA	NA	NA	74	74
Total			36	36	24	39	74	209
Data as of 9/2	21/09							

Speech, Language & Hearing Department**

Program Code	Degree	Drawan Danwintian		0	l	0	0	T-4-1
Code	Type	Program Description	Fresnman	Sophomore	Junior	Senior	Graduate	Total
328	ВА	Speech Communication: Speech and Hearing Sciences*	21	25	24	21	NA	91
8045	MA	Speech/Language Pathology	NA	NA	NA	NA	45	45
Total			21	25	24	21	45	136

^{*}Formerly 152 Individualized Studies and 150 Specialized Studies. Formerly part of DASS/Student Success Center/Undeclared

^{*}Fall 2009: 8040 MA Clinical Psychology on Moratorium.

Sociology Department

^{*}Previously named Speech Communication: Speech Language/Hearing Disorders
**Speech & Communication Studies Department which split into 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

School of Science, Management & Technology

Biology & Health Services Department

Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
232	BSED	Secondary Biology	8	2	1	2	NA	13
456	BS	Environmental Science/Biology	13	5	3	4	NA	25
462	BA	Biology	4	1	3	8	NA	16
474	BS	Medical Technology	9	10	5	5	NA	29
475	BS	Nutrition	0	0	0	0	NA	0
476	BS	Nuclear Medicine Technology	8	5	8	8	NA	29
477	BS	Biology	63	22	12	21	NA	118
8119	TC	Secondary Biology	NA	NA	NA	NA	3	3
8310	MS	Biology	NA	NA	NA	NA	6	6
Total			105	45	32	48	9	239
Major cond	centrations i	ncluded in 462:						
487		Natural Science & Math/Wildlife	0	0	0	0	NA	0
		No Concentration Specified	4	1	3	8	NA	16
		Total	4	1	3	8	NA	16
Major cond	centrations i	ncluded in 477:						
442		Biology/Pre-Dental (Temple 3+4)	0	0	1	0	NA	1
444		Biology LECOM	3	2	0	0	NA	5
449		Biology: Pre-Dental	4	3	0	0	NA	7
450		Biology: Pre-Medical	23	6	5	5	NA	39
452		Biology: Pre-Veterinary	5	3	2	2	NA	12
		No Concentration Specified	28	8	4	14	NA	54
		Total	63	22	11	21	NA	118

Data as of 9/21/09

475 Nutrition Approved for Moratorium March 2009 **Business & Economics Department**

Dusiness	& ECONOMI	ics Department						
Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
502	AS	Business Administration	26	18	8	3	NA	55
571	BS	Business Administration	129	77	109	111	NA	426
575	BS	Economics	4	2	1	0	NA	7
Total			159	97	118	114	NA	488
Major cond	centrations i	included in 571:	•					
		Business Administration: Management Information						
455		Systems	13	3	3	2	NA	21
490		Business Administration: Comprehensive Business	41	20	42	38	NA	141
491		Business Administration: Accounting	30	16	27	27	NA	100
492		Business Administration: Marketing	25	26	19	19	NA	89
496		Business Administration: Financial Services	10	8	8	14	NA	40
498		Business Administration: Forensic Accounting	9	4	9	11	NA	33
		No Concentration Specified	1	0	1	0	NA	2
		Total	129	77	109	111	NA	426

Chemistry Department

Dograno							
Degree							
Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
BSED	Secondary Chemistry	2	0	4	2	NA	8
AS	Pre-Pharmacy	14	6	5	1	NA	26
AS	Pre-Pharmacy-LECOM	7	3	1	0	NA	11
BA	Chemistry	2	0	1	2	NA	5
BS	Chemistry	21	11	7	11	NA	50
TC	Secondary Chemistry	NA	NA	NA	NA	0	0
		46	20	18	16	0	100
entrations i	ncluded in 478:						
	Chemistry/Forensic Science	15	3	4	1	NA	23
	Industrial Biochemistry	3	5	2	6	NA	16
	No Concentration Specified	3	3	1	4	NA	11
	Total	21	11	7	11	NA	50
	BSED AS AS BA BS TC	Type Program Description BSED Secondary Chemistry AS Pre-Pharmacy AS Pre-Pharmacy-LECOM BA Chemistry BS Chemistry TC Secondary Chemistry rentrations included in 478: Chemistry/Forensic Science Industrial Biochemistry No Concentration Specified	Type Program Description Freshman BSED Secondary Chemistry 2 AS Pre-Pharmacy 14 AS Pre-Pharmacy-LECOM 7 BA Chemistry 2 BS Chemistry 21 TC Secondary Chemistry NA Lentrations included in 478: Secontary Chemistry Chemistry/Forensic Science 15 Industrial Biochemistry 3 No Concentration Specified 3	Type Program Description Freshman Sophomore BSED Secondary Chemistry 2 0 AS Pre-Pharmacy 14 6 AS Pre-Pharmacy-LECOM 7 3 BA Chemistry 2 0 BS Chemistry 21 11 TC Secondary Chemistry NA NA Lentrations included in 478: 20 15 3 Chemistry/Forensic Science 15 3 3 Industrial Biochemistry 3 5 No Concentration Specified 3 3	Type Program Description Freshman Sophomore Junior BSED Secondary Chemistry 2 0 4 AS Pre-Pharmacy 14 6 5 AS Pre-Pharmacy-LECOM 7 3 1 BA Chemistry 2 0 1 BS Chemistry 21 11 7 TC Secondary Chemistry NA NA NA centrations included in 478: Secondary Chemistry/Forensic Science 15 3 4 Industrial Biochemistry 3 5 2 No Concentration Specified 3 3 1	Type Program Description Freshman Sophomore Junior Senior BSED Secondary Chemistry 2 0 4 2 AS Pre-Pharmacy 14 6 5 1 AS Pre-Pharmacy-LECOM 7 3 1 0 BA Chemistry 2 0 1 2 BS Chemistry 21 11 7 11 TC Secondary Chemistry NA NA NA NA Internations included in 478: Included in 478: <td>Type Program Description Freshman Sophomore Junior Senior Graduate BSED Secondary Chemistry 2 0 4 2 NA AS Pre-Pharmacy 14 6 5 1 NA AS Pre-Pharmacy-LECOM 7 3 1 0 NA BA Chemistry 2 0 1 2 NA BS Chemistry 21 11 7 11 NA TC Secondary Chemistry NA NA NA NA NA Pre-Pharmacy-LECOM 7 3 1 1 0 NA BS Chemistry 2 0 1 2 NA BS Chemistry NA NA NA NA NA TC Secondary Chemistry NA NA NA NA NA Pentrations included in 478: Secondary Chemistry 3 5 2</td>	Type Program Description Freshman Sophomore Junior Senior Graduate BSED Secondary Chemistry 2 0 4 2 NA AS Pre-Pharmacy 14 6 5 1 NA AS Pre-Pharmacy-LECOM 7 3 1 0 NA BA Chemistry 2 0 1 2 NA BS Chemistry 21 11 7 11 NA TC Secondary Chemistry NA NA NA NA NA Pre-Pharmacy-LECOM 7 3 1 1 0 NA BS Chemistry 2 0 1 2 NA BS Chemistry NA NA NA NA NA TC Secondary Chemistry NA NA NA NA NA Pentrations included in 478: Secondary Chemistry 3 5 2

Data as of 9/21/09

428 has been changed to 402 429 has been changed to 403

Geoscienc	ces Departi	nent						
Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
226	BSED	Secondary Earth/Space Science	2	3	0	1	NA	6
234	BSED	Secondary General Science	1	0	2	4	NA	7
459	BA	Earth Science	0	1	2	3	NA	6
470	BS	Geology	8	6	4	10	NA	28
495	BS	Environment Science/Geology	5	3	4	7	NA	19
580	BA	Geography	4	5	4	5	NA	18
581	BA	Environmental Studies/Geography	1	3	6	10	NA	20
8115	TC	Secondary Earth/Space Science	NA	NA	NA	NA	2	2
8121	TC	General Science	NA	NA	NA	NA	1	1
Total			21	21	22	40	3	107
Major cond	centrations i	ncluded in 470:						
440		Environmental Geology	3	1	0	1	NA	5
		No Concentration Specified	5	5	4	9	NA	23
		Total	8	6	4	10	NA	28
Major cond	entrations i	ncluded in 580:			•			
568		Environmental Studies	3	2	1	3	NA	9
		No Concentration Specified	1	3	3	2	NA	9
		Total	4	5	4	5	NA	18

Data as of 9/21/09

Mathematics & Computer Science Department

ics a comp	outer ocience Department						
Degree							
Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
BSED	Secondary Mathematics	24	17	9	6	NA	56
AS	Computer Science	5	2	1	0	NA	8
BA	Mathematics	7	2	4	13	NA	26
BS	Computer Science	38	14	18	22	NA	92
TC	Secondary Mathematics	NA	NA	NA	NA	1	1
MS	Information Technology	NA	NA	NA	NA	0	0
CERT-I	Information Technology	NA	NA	NA	NA	0	0
		74	35	32	41	1	183
entrations i	ncluded in 460:						
	Mathematics-Actuarial	0	2	2	1	NA	5
	No Concentration Specified	7	0	2	12	NA	21
	Total	7	2	4	13	NA	26
entrations i	ncluded in 497:						
	Game and Virtual World Development	10	0	0	0	NA	10
	Computer Science: Application	22	8	13	12	NA	55
	Computer Science: Theoretical	6	6	5	10	NA	27
	No Concentration Specified	0	0	0	0	NA	0
	Total	38	14	18	22	NA	92
	Degree Type BSED AS BA BS TC MS CERT-I	Type Program Description BSED Secondary Mathematics AS Computer Science BA Mathematics BS Computer Science TC Secondary Mathematics MS Information Technology CERT-I Information Technology mentrations included in 460: Mathematics-Actuarial No Concentration Specified Total entrations included in 497: Game and Virtual World Development Computer Science: Application Computer Science: Theoretical No Concentration Specified	Degree Type Program Description Freshman BSED Secondary Mathematics 24 AS Computer Science 5 BA Mathematics 7 BS Computer Science 38 TC Secondary Mathematics NA MS Information Technology NA CERT-I Information Technology NA entrations included in 460: 7 Mathematics-Actuarial 0 No Concentration Specified 7 Total 7 entrations included in 497: 9 Game and Virtual World Development 10 Computer Science: Application 22 Computer Science: Theoretical 6 No Concentration Specified 0	Degree Type Program Description Freshman Sophomore BSED Secondary Mathematics 24 17 AS Computer Science 5 2 BA Mathematics 7 2 BS Computer Science 38 14 TC Secondary Mathematics NA NA MS Information Technology NA NA CERT-I Information Technology NA NA entrations included in 460:	Degree Type Program Description Freshman Sophomore Junior BSED Secondary Mathematics 24 17 9 AS Computer Science 5 2 1 BA Mathematics 7 2 4 BS Computer Science 38 14 18 TC Secondary Mathematics NA NA NA MS Information Technology NA NA NA CERT-I Information Technology NA NA NA entrations included in 460: Information Technology NA NA NA Mathematics-Actuarial 0 2 2 No Concentration Specified 7 0 2 No Concentration Specified 7 0 2 Game and Virtual World Development 10 0 0 Computer Science: Application 22 8 13 Computer Science: Theoretical 6 6 5 No Concentration S	Degree Type Program Description Freshman Sophomore Junior Senior BSED Secondary Mathematics 24 17 9 6 AS Computer Science 5 2 1 0 BA Mathematics 7 2 4 13 BS Computer Science 38 14 18 22 TC Secondary Mathematics NA NA NA NA MS Information Technology NA NA NA NA CERT-I Information Technology NA NA NA NA entrations included in 460: Information Technology NA NA NA NA Mathematics-Actuarial 0 2 2 1 No Concentration Specified 7 0 2 12 Total 7 2 4 13 entrations included in 497: Information Technology Information Technology Information Technology Informatio	Degree Type

Nursing Department

Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
103		Pre-Nursing	28	12	0	0	NA	40
676	BS	Nursing	76	38	56	77	NA	247
678	BSN	Nursing-Innovative	14	0	0	25	NA	39
679	BSN	Nursing/RN to BSN**	7	2	7	11	NA	27
8400	MSN	Nursing***	NA	NA	NA	NA	46	46
8853	CERT-I	Palliative and End-of-Life Care*	NA	NA	NA	NA	0	0
8951		Family Nurse Practitioner	NA	NA	NA	NA	0	0
8952	CERT-M	Nurse Educator Certificate	NA	NA	NA	NA	2	2
Total			125	52	63	113	46	401
Major cond	entrations i	ncluded in 8400:						
8402		Family Nurse Practitioner	NA	NA	NA	NA	34	34
8403		Nurse Educator	NA	NA	NA	NA	11	11
		No Concentration Specified	NA	NA	NA	NA	1	1
		Total	NA	NA	NA	NA	46	46

Data as of 9/21/09

Physics Department

Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
235	BSED	Secondary Physics	1	3	0	1	NA	5
244	AET	Manufacturing Engineering Tech	16	7	4	4	NA	31
464	BA	Physics	10	7	2	6	NA	25
466	BA	Natural Science & Mathematics	0	0	1	2	NA	3
569	BS	Industrial and Trade Leadership*	0	0	0	0	NA	0
8123	TC	Physics	NA	NA	NA	NA	0	0
Total			27	17	7	13	0	64
Major conc	entrations i	included in 464:						
430		Physics: Co-Engineering	9	5	1	2	NA	17
431		Physics: Liberal Arts	1	0	0	0	NA	1
432		Physics: Theoretical	0	1	1	4	NA	6
		No Concentration Specified	0	1	0	0	NA	1
		Total	10	7	2	6	NA	25

^{*8853} added 2007.

^{**6/30/08:} BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679
***Note: The MSN is a collaborative program with Clarion and Slippery Rock

 $^{^{\}star}$ New code 569 - formerly 572 Industrial and Trade Leadership moved from History/Anthropology to Physics

Undeclared

Officectare	<u>u</u>							
Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
0094		ESP-Education	59	0	0	0	0	59
0095		ESP-Liberal Arts	88	0	0	0	0	88
0096		ESP-Science, Management & Technology	54	1	0	0	0	55
0097		Undeclared-Education	45	5	0	0	0	50
0098		Undeclared-Liberal Arts	101	16	0	0	0	117
0099		Undeclared-Science, Management & Technology	97	14	0	0	0	111
104		Undeclared Major*	163	70	1	0	NA	234
108		Undeclared Major ESP 2 yr	17	0	0	0	NA	17
Total			180	70	1	0	NA	731

Data as of 9/21/09

Other Students (non-degree specific)

Program	Degree							
Code	Type	Program Description	Freshman	Sophomore	Junior	Senior	Graduate	Total
0000		Special Undergraduate	130	1	1	2	2	136
0001		Special Graduate Student	NA	NA	NA	NA	67	67
Total			130	1	1	2	69	203

^{*}Previously named 102 General Studies

8.3 - Student Enrollment by Dual Major

	Degree			Degree		
Major 1		Major 1 Description	Major 2	Туре	Major 2 Description	Total
153	BA	Individualized Studies	586	BA	Psychology	122
			300	DA	Total* See explanation below	123
208	BSED	Elementary/Special Educa	ation		Total Coo explanation scient	209
		<u> </u>	502	AS	Business Administration	1
					Total	210
210	BSAE	Art Education		T= = .	I=	123
			377	BFA	Fine Arts-Applied Media Arts	2
			392	BFA	Studio Arts Total	1 126
220	BSED	Comp English-Secondary		<u>.</u>	Total	66
	DOLD	Comp English Cocondary	346	BA	Spanish	1
					Total	67
236	BSED	Social Studies-Secondary				127
			582	BA	History	1
		1			Total	128
268	BSED	Early Childhood Education		IDOED	I Forth Obildhood Education (D.A) and Occasid Ed. (D.O.)	203
			269	BSED	Early Childhood Education (P-4) and Special Ed. (P-8) Total	204
315	ВА	Theatre Arts			Total	13
3.0	D/ \		331	BA	English	1
			582	BA	History	1
					Total	15
317	BA	Communications Studies	1	1=		135
			200	BSHPE	Health & Physical Ed.	1
			220	BSED BS	Secondary English	1 1
			571	85	Business Administration Total	138
328	BA	Speech Communication: S	Speech and H	earing Sci		90
020	D/ (epocon communication:	571	BS	Business Administration	1
					Total	91
331	BA	English		•		80
	•		327	BA	Women's Studies	1
			392	BFA	Studio Arts	1
345	BA	Carman			Total	82 10
343	DA	German	571	BS	Business Administration	10
			371	ВО	Total	11
377	BFA	Fine Arts-Applied Media A	ırts		1.000	517
		<u>'</u>	315	BA	Theatre Arts	1
			331	BA	English	1
			392	BFA	Fine Arts-Studio Arts	3
			497	BS	Computer Science	1
			502 575	AS	Business Administration	1
			575	AS BS	Economics	1 1
392	BFA	Studio Arts				1 1 525
392	BFA	Studio Arts			Economics	1 1
392	BFA	Studio Arts	210 337	BSAE BA	Economics Total Art Education Art History	1 1 525 156 1 1
392	BFA	Studio Arts	575 210	BS	Economics Total Art Education Art History Biology	1 525 156 1 1
			210 337 477	BSAE BA	Economics Total Art Education Art History	1 525 156 1 1 1 1 159
392 456	BFA	Studio Arts Environmental Science-Bi	210 337 477 ology	BSAE BA BS	Economics Total Art Education Art History Biology Total	1 525 156 1 1 1 1 159
			210 337 477	BSAE BA	Economics Total Art Education Art History Biology Total Environmental Science/Geology	1 525 156 1 1 1 1 159 24
456	BS	Environmental Science-Bi	210 337 477 ology	BSAE BA BS	Economics Total Art Education Art History Biology Total	1 525 156 1 1 1 1 159 24 1
			210 337 477 ology	BSAE BA BS	Economics Total Art Education Art History Biology Total Environmental Science/Geology	1 1 525 156 1 1 1 1 159 24 1 25
456	BS BA	Environmental Science-Bi	210 337 477 ology 495	BSAE BA BS	Economics Total Art Education Art History Biology Total Environmental Science/Geology Total	1 1 525 156 1 1 1 1 159 24 1 25 24 2 24
456	BS	Environmental Science-Bi	210 337 477 0logy 495	BSAE BA BS BS	Economics Total Art Education Art History Biology Total Environmental Science/Geology Total Computer Science Total	1 1 525 156 1 1 1 1 159 24 1 25 24 2 24 1
456 460	BS BA	Environmental Science-Bi	210 337 477 0logy 495	BSAE BA BS BS BS	Economics Total Art Education Art History Biology Total Environmental Science/Geology Total Computer Science Total German	1 525 156 1 1 1 1 159 24 1 25 24 2 26 116
456 460	BS BA	Environmental Science-Bi	210 337 477 0logy 495	BSAE BA BS BS	Economics Total Art Education Art History Biology Total Environmental Science/Geology Total Computer Science Total German Medical Technology	1 525 156 1 1 1 1 159 24 1 25 24 2 26 116
456 460 477	BS BA	Environmental Science-Bi	210 337 477 0logy 495	BSAE BA BS BS BS	Economics Total Art Education Art History Biology Total Environmental Science/Geology Total Computer Science Total German	1 1 525 156 1 1 1 159 24 1 25 24 2 26 116 111
456 460	BS BA	Environmental Science-Bi	210 337 477 ology 495 497	BSAE BA BS BS BS BS	Economics Total Art Education Art History Biology Total Environmental Science/Geology Total Computer Science Total German Medical Technology Total	1 1 525 156 1 1 1 159 24 1 25 24 2 26 116 1 1 1 1 1 1 89
456 460 477	BS BA	Environmental Science-Bi	210 337 477 477 495 497 345 474	BSAE BA BS BS BS BS BS BS BA BS	Economics Total Art Education Art History Biology Total Environmental Science/Geology Total Computer Science Total German Medical Technology Total Music Education	1 1 525 156 1 1 1 1 1 159 24 1 25 24 2 26 116 1 1 118 89
456 460 477	BS BA	Environmental Science-Bi	210 337 477 ology 495 497	BSAE BA BS BS BS BS	Economics Total Art Education Art History Biology Total Environmental Science/Geology Total Computer Science Total German Medical Technology Total	1 1 525 156 1 1 1 159 24 1 25 24 2 26 116 1 1 1 1 1 1 89
456 460 477	BS BA	Environmental Science-Bi	210 337 477 0logy 495 497 345 474	BSAE BA BS BS BS BS BS BS BA BS BA BA BA	Economics Total Art Education Art History Biology Total Environmental Science/Geology Total Computer Science Total German Medical Technology Total Music Education Mathematics	1 1 525 156 1 1 1 1 159 24 1 1 25 24 2 26 116 1 1 1 1 1 1 1 2 1 2 1 1 1 1 1
456 460 477	BS BA	Environmental Science-Bi	210 337 477 00 ogy 495 497 345 474 339 460 588	BSAE BA BS BS BS BS BS BA BS BA BA BA BA BA BA	Economics Total Art Education Art History Biology Total Environmental Science/Geology Total Computer Science Total German Medical Technology Total Music Education Mathematics Sociology Total	1 1 525 156 1 1 1 1 159 24 1 25 24 2 26 116 1 1 1 1 1 1 1 1
456 460 477 497	BS BS	Environmental Science-Bi Mathematics Biology Computer Science	210 337 477 0logy 495 497 345 474	BSAE BA BS BS BS BS BS BS BA BS BA BA BA	Economics Total Art Education Art History Biology Total Environmental Science/Geology Total Computer Science Total German Medical Technology Total Music Education Mathematics Sociology	1 1 525 156 1 1 1 1 159 24 1 1 25 24 2 26 116 1 1 1 1 1 1 1 2 1 2 1 1 1 1 1

	Degree			Degree		
Major 1	Type	Major 1 Description	Major 2	Туре	Major 2 Description	Total
571	BS	Business Administration			<u> </u>	423
			153	BA	Individualized Studies	1
			317	BA	Communication Studies	1
			586	BA	Psychology	1
					Total	426
582	BA	History	•			74
			331	BA	English	1
			570	BA	Anthropology	1
			573	BA	Criminal Justice	1
			588	BA	Sociology	1
					Total	78
584	BA	Political Science				49
			317	BA	Communication Studies	1
			574	BS	Social Work	1
			586	BA	Psychology	1
					Total	52
586	BA	Psychology	•			300
			209	BSED	Special Ed-Elementary Ed	1
			331	BA	English	1
			462	BA	Biology	1
			573	BA	Criminal Justice	1
					Total	304
674	BS	Social Work				55
			586	BA	Psychology	2
					Total	57
676	BS	Nursing				245
			586	BA	Psychology	2
					Total	247

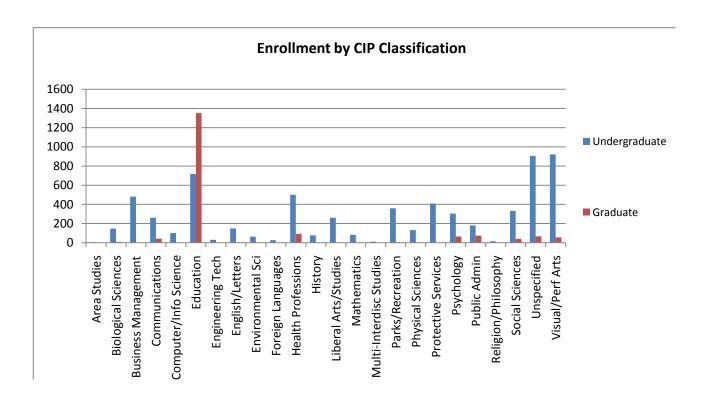
^{*}For example: A total of 123 students are enrolled in 153 (Major 1) BA Individualized Studies and one of those 123 students also has a dual major (Major 2) of 586 BA Psychology

8.4 - Enrollment by Classification of Instructional Program Code (CIP)

CIP Code	CIP Description	Undergraduate	Graduate	Total
5	Area Studies	6	0	6
26	Biological Sciences	147	9	156
52	Business Management	481	0	481
9	Communications	261	43	304
11	Computer/Info Science	100	0	100
13	Education	717	1352	2069
15	Engineering Tech	31	0	31
23	English/Letters	149	4	153
3	Environmental Sci	64	0	64
16	Foreign Languages	27	0	27
51	Health Professions	499	93	592
54	History	78	0	78
24	Liberal Arts/Studies	261	0	261
27	Mathematics	82	1	83
30	Multi-Interdisc Studies	10	0	10
31	Parks/Recreation	359	6	365
40	Physical Sciences	133	3	136
43	Protective Services	408	0	408
42	Psychology	304	65	369
44	Public Admin	180	74	254
38	Religion/Philosophy	16	0	16
45	Social Sciences	332	41	373
99	Unspecified	906	68	974
50	Visual/Perf Arts	921	55	976
Total		6472	1814	8286

Data as of 9/21/09

Note: Pre-Nursing 0103 changed from 51.1105 to 99.999 and Undeclared/ESP have been changed to 99.999.



8.5 - EUP Program Code/CIP Code Crosswalk

Source: Banner STVMAJR
School of Education

Early Childhood & Special Education (formerly Special Education & School Psychology Department)

Program	Degree		
Code	Type	Program Description	CIP Code
208	BSED	Elementary/Special Education	131202
239	BSED	Special Education	131001
242	AS	Pre-School Education	131202
268	BSED	**Early Childhood Education	131202
269	BSED	*Early Childhood Education P-4 and Special Ed (P-8)	131202
504	AA	Human Services Developmental Disabilities Specialist	131001
8101	TC	Elementary/Early Childhood Education	131202
8102	TC	*Special Education	131001
8103	TC	Elementary/Special Education	131202
8107	TC	Early Childhood Education	131202
8683	MED	Online Special Education	131001
8684	MED	Special Education	131001
8844	CERT-I	Character Education	131399
8950	CERT-I	Behavior Management	131099
Major conce	entrations in	cluded in 208:	
250		Mathematics	131202
252		Social Studies	131202
256		Literacy	131202
Major conce	entration inc	cluded in 268 (Previously 205):	
249		Reading	131202
252		Social Studies	131202
	entrations in	cluded in 269 (Previously 209):	
256		Literacy	131202

Fall 2009: New Department

Elementary, Middle & Secondary Education (formerly Elementary Education Department)

Program	Degree	occordary Education (formerly Elementary Education Departm	
Code	Туре	Program Description	CIP Code
212	BSED	Elementary Education	131202
270	BSED	Middle Level Education	131203
8100	TC	Elementary Education	131001
8125	TC	Instructional Technology	139999
8126	TC	Mid Lvl - English/Language Arts/Reading	131203
8127	TC	Mid Lvl - Mathematics	131203
8128	TC	Mid Lvl - Science	131203
8129	TC	Mid Lvl - Social Studies	131203
8130	TC	Mid Lvl - Math and English/Language Arts/Reading	131203
8131	TC	Mid Lvl - Math and Science	No CIP
8132	TC	Mid Lvl - Math and Social Studies	No CIP
8133	TC	Mid Lvl - Science and English/Language Arts/Reading	131203
8134	TC	Mid Lvl - Science and Social Studies	131203
8649	MED	Middle/Secondary Instruction	131206
	MED	Elementary Education	131202
Major conce	entrations in	ncluded in 212:	
249		Reading	131202
250		Mathematics	131202
252		Social Studies	131202
255		Science	131202
256		Literacy	131202
	entrations in	ncluded in 270:	
271		English/Language Arts/Reading	131203
272		Mathematics	131203
273		Science	131203
274		Social Studies	131203

^{*209} BSED Special Ed/Elem Ed changed to 269 see name change above.

^{**205} BSED Elementary Ed/Early Childhood changed to 268 see name change above. Previously part of El. Ed. Dept. 8641 and 8900 moved to Professional Studies

275	Math and English/Language Arts/Reading	131203
276	Math and Science	131203
277	Math and Social Studies	131203
278	Science and English/Language Arts/Reading	131203
279	Science and Social Studies	131203
Major concent	rations included in 8649:	
255	Elementary Education: Science	131202
8655	Elementary Education: Mathematics	131202
Major concent	rations included in 8650:	
8651	Early Childhood Education	131202
8653	Elementary Education: General	131202
8655	Elementary Education: Math	131202
8656	Elementary Education: Science	131202
8657	Elementary Education: Social Studies	131202
8658	Elementary Education: Language Arts	131202
8659	Elementary Education: Thesis Focus	131202
8661	Character Education	131299

Fall 2009: New Department

205 changed to 268 and moved to Early Childhood/Special Ed Dept.

208, 242, 8101, 8103 and 8844 moved to Early Childhood & Special Ed. Dept.

8649 formerly part of the Middle and Secondary Ed. Dept.

8705 and 8850 moved to Professional Studies Dept.

208, 212 can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

Health & Physical Education Department

Program	Degree		
Code	Type	Program Description	CIP Code
200	BSHPE	Health & Physical Education	310599
8109	TC	Health & Physical Education	310599
Major conce	entrations in	cluded in 200:	
237		HPE Teacher Certification	310501
246		HPE Health Promotion	310501
247		HPE Recreation Administration	310504
248		HPE Sport Administration	310504
257		Human Performance	No CIP

Professional Studies Department

8665 MED Educational Leadership* 130401 8705 MED Reading 131315 8848 CERT-M Elementary School Guidance Counselor 131101 8849 CERT-M Secondary School Guidance Counselor 131101 8850 CERT-B Reading Specialist 131315 8900 CERT-M School Psychology 421701 8901 LICN-P Student Personnel Services 131101 8902 LICN-P Student Personnel Services 131101 8903 LICN-P Counseling: Rehabilitation 512310 8904 LICN-P Community Counseling 131101 8905 LICN-P Secondary School Guidance 131101 8906 CERT-M Letter of Eligibility 130411 8910 CERT-M Letter of Eligibility 130411 8920 CERT-M Letter of Eligibility 130401 8944 CERT-M School Supervision: Music 500901 8947 CERT-M School Supervision: Special Edu			Department	
8049 MA Counseling 131101 8320 MS Educational specialist in School Psychology 421701 8641 MED Educational Psychology 421801 8665 MED Educational Leadership* 130401 8705 MED Reading 131315 8848 CERT-M Elementary School Guidance Counselor 131101 8849 CERT-M Secondary School Guidance Counselor 131101 8850 CERT-B Reading Specialist 131315 8900 CERT-M School Psychology 421701 8901 LICN-P Student Personnel Services 131101 8902 LICN-P Student Personnel Services 131101 8903 LICN-P Student Personnel Services 131101 8904 LICN-P Elementary Guidance 131101 8905 LICN-P Secondary School Guidance 131101 8906 CERT-M Letter of Eligibility 130411 8910 CERT-M K-12 School Administration				
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8947 CERT-M School Supervision: Special Education 131001 Major concentrations included in 8049: 8036 Counseling: Rehabilitation 131101 8046 Student Personnel Services 131101 8047 Elementary School Guidance 131101 8048 Secondary School Guidance 131101 8050 Community Counseling 131101 8051 College Counseling** NO CIP 8052 Student Affairs** NO CIP 8053 School Counseling - Elementary** NO CIP 8054 School Counseling (3+2) NO CIP Major concentrations included in 8665: Elementary School Administration 130401	8920	CERT-M	Elementary Principal	130401
Major concentrations included in 8049: 8036 Counseling: Rehabilitation 131101 8046 Student Personnel Services 131101 8047 Elementary School Guidance 131101 8048 Secondary School Guidance 131101 8050 Community Counseling 131101 8051 College Counseling** NO CIP 8052 Student Affairs** NO CIP 8053 School Counseling - Elementary** NO CIP 8054 School Counseling - Secondary** NO CIP 8055 CJ/Rehab Counseling (3+2) NO CIP Major concentrations included in 8665: Elementary School Administration 130401	8944	CERT-M	School Supervision: Music	500901
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8048 Secondary School Guidance 131101 8050 Community Counseling 131101 8051 College Counseling** NO CIP 8052 Student Affairs** NO CIP 8053 School Counseling - Elementary** NO CIP 8054 School Counseling - Secondary** NO CIP 8055 CJ/Rehab Counseling (3+2) NO CIP Major concentrations included in 8665: Elementary School Administration 130401	8046		Student Personnel Services	131101
8050 Community Counseling 131101 8051 College Counseling** NO CIP 8052 Student Affairs** NO CIP 8053 School Counseling - Elementary** NO CIP 8054 School Counseling - Secondary** NO CIP 8055 CJ/Rehab Counseling (3+2) NO CIP Major concentrations included in 8665: Elementary School Administration 130401	8047		Elementary School Guidance	131101
8051 College Counseling** NO CIP 8052 Student Affairs** NO CIP 8053 School Counseling - Elementary** NO CIP 8054 School Counseling - Secondary** NO CIP 8055 CJ/Rehab Counseling (3+2) NO CIP Major concentrations included in 8665: Elementary School Administration 130401	8048		Secondary School Guidance	131101
8052 Student Affairs** NO CIP 8053 School Counseling - Elementary** NO CIP 8054 School Counseling - Secondary** NO CIP 8055 CJ/Rehab Counseling (3+2) NO CIP Major concentrations included in 8665: 8664 Elementary School Administration 130401	8050		Community Counseling	131101
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8054 School Counseling - Secondary** NO CIP 8055 CJ/Rehab Counseling (3+2) NO CIP Major concentrations included in 8665: 8664 Elementary School Administration 130401	8052		Student Affairs**	NO CIP
8055 CJ/Rehab Counseling (3+2) NO CIP Major concentrations included in 8665: 8664 Elementary School Administration 130401	8053		School Counseling - Elementary**	NO CIP
Major concentrations included in 8665: 8664 Elementary School Administration 130401	8054			NO CIP
8664 Elementary School Administration 130401	8055			NO CIP
	Major conce	entrations in	ncluded in 8665:	-
	8664		Elementary School Administration	130401
	8669			130401

^{*}Previously named School Administration

^{**} Fall 2006- The following programs have been renamed and renumbered: 8046 to 8051 and 8052, 8047 to 8053, 8048 to 8054 Current students are located in previous program codes.

School of Liberal Arts

Art Department

210 BSAE Art Education 50 337 BA Art History 50 377 BFA Applied Media Arts 50 392 BFA Studio Arts 50 8005 MA Art 50 8011 MA Art Education 50 8105 TC Art Education 50 8596 MFA Fine Arts 50 Major concentrations included in 392 (formerly 376): 50 382 Ceramics 50 383 Drawing 50 384 Jewelry-Metalsmithing 50 385 Multi-Media 50 386 Painting 50 387 Printmaking 50 388 Sculpture 50 389 Textile Design 50 390 Weaving Fibers 50 391 Wood Furniture 50 Major concentrations included in 377: 50 387 Printmaking	Program	Degree			
337 BA Art History 50 377 BFA Applied Media Arts 50 392 BFA Studio Arts 50 8005 MA Art 50 8011 MA Art Education 50 8105 TC Art Education 50 8596 MFA Fine Arts 50 Major concentrations included in 392 (formerly 376): 50 382 Ceramics 50 383 Drawing 50 384 Jewelry-Metalsmithing 50 385 Multi-Media 50 386 Painting 50 387 Printmaking 50 388 Sculpture 50 389 Textile Design 50 391 Wood Furniture 50 391 Wood Furniture 50 381 Photography 50 387 Printmaking 50 381 Photography 50	Code		Program Description	CIP Code	
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392 BFA Studio Arts 50 8005 MA Art 50 8011 MA Art Education 50 8105 TC Art Education 50 8596 MFA Fine Arts 50 Major concentrations included in 392 (formerly 376): 382 50 383 Drawing 50 384 Jewelry-Metalsmithing 50 385 Multi-Media 50 386 Painting 50 387 Printmaking 50 388 Sculpture 50 389 Textile Design 50 390 Weaving Fibers 50 391 Wood Furniture 50 Major concentrations included in 377: 380 Graphic Design 50 381 Photography 50 387 Printmaking 50 389 Cinema 50 381 Photography 50 385 Cinema		BA		500703	
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8011 MA Art Education 50 8105 TC Art Education 50 8596 MFA Fine Arts 50 Major concentrations included in 392 (formerly 376): 382 50 382 Ceramics 50 383 Drawing 50 384 Jewelry-Metalsmithing 50 385 Multi-Media 50 386 Painting 50 387 Printmaking 50 388 Sculpture 50 389 Textile Design 50 390 Weaving Fibers 50 391 Wood Furniture 50 Major concentrations included in 377: 380 Graphic Design 50 381 Photography 50 387 Printmaking 50 389 Creamics 50 380 Graphic Design 50 381 Photography 50 387 Printmaking 50		BFA	Studio Arts	500702	
8105 TC Art Education 50 8596 MFA Fine Arts 50 Major concentrations included in 392 (formerly 376): 50 382 Ceramics 50 383 Drawing 50 384 Jewelry-Metalsmithing 50 385 Multi-Media 50 386 Painting 50 387 Printmaking 50 388 Sculpture 50 389 Textile Design 50 390 Weaving Fibers 50 391 Wood Furniture 50 Major concentrations included in 377: 380 Graphic Design 50 381 Photography 50 387 Printmaking 50 389 Cinema 50 381 Photography 50 387 Printmaking 50 389 Cinema 50 Major concentrations included in 8596: 50 8590 Ceramics	8005	MA	Art	500701	
8596 MFA Fine Arts 50 Major concentrations included in 392 (formerly 376): 50 382 Ceramics 50 383 Drawing 50 384 Jewelry-Metalsmithing 50 385 Multi-Media 50 386 Painting 50 387 Printmaking 50 388 Sculpture 50 389 Textile Design 50 390 Weaving Fibers 50 391 Wood Furniture 50 Major concentrations included in 377: 50 380 Graphic Design 50 381 Photography 50 387 Printmaking 50 389 Cinema 50 Major concentrations included in 8596: 50 8590 Ceramics 50 8591 Jewelry-Metalsmithing 50 8592 Painting 50 8593 Printmaking 50	8011	MA	Art Education	500701	
Major concentrations included in 392 (formerly 376): 50 382 Ceramics 50 383 Drawing 50 384 Jewelry-Metalsmithing 50 385 Multi-Media 50 386 Painting 50 387 Printmaking 50 388 Sculpture 50 389 Textile Design 50 390 Weaving Fibers 50 391 Wood Furniture 50 Major concentrations included in 377: 50 380 Graphic Design 50 381 Photography 50 387 Printmaking 50 389 Cinema 50 381 Printmaking 50 385 Cinema 50 386 Graphic Design 50 387 Printmaking 50 389 Cinema 50 4 Cinema 50 4 Cinema 50 <td></td> <td></td> <td></td> <td>500701</td>				500701	
382 Ceramics 50 383 Drawing 50 384 Jewelry-Metalsmithing 50 385 Multi-Media 50 386 Painting 50 387 Printmaking 50 388 Sculpture 50 389 Textile Design 50 390 Weaving Fibers 50 391 Wood Furniture 50 Major concentrations included in 377: 50 380 Graphic Design 50 381 Photography 50 387 Printmaking 50 393 Cinema 50 Major concentrations included in 8596: 50 8590 Ceramics 50 8591 Jewelry-Metalsmithing 50 8592 Painting 50 8593 Printmaking 50	8596	MFA	Fine Arts	500702	
383 Drawing 50 384 Jewelry-Metalsmithing 50 385 Multi-Media 50 386 Painting 50 387 Printmaking 50 388 Sculpture 50 389 Textile Design 50 390 Weaving Fibers 50 391 Wood Furniture 50 Major concentrations included in 377: 50 381 Photography 50 387 Printmaking 50 393 Cinema 50 Major concentrations included in 8596: 50 8590 Ceramics 50 8591 Jewelry-Metalsmithing 50 8592 Painting 50 8593 Printmaking 50	Major conce	entrations in	ncluded in 392 (formerly 376):		
384 Jewelry-Metalsmithing 50 385 Multi-Media 50 386 Painting 50 387 Printmaking 50 388 Sculpture 50 389 Textile Design 50 390 Weaving Fibers 50 391 Wood Furniture 50 Major concentrations included in 377: 50 380 Graphic Design 50 381 Photography 50 387 Printmaking 50 393 Cinema 50 Major concentrations included in 8596: 50 8590 Ceramics 50 8591 Jewelry-Metalsmithing 50 8592 Painting 50 8593 Printmaking 50			Ceramics	500702	
385 Multi-Media 50 386 Painting 50 387 Printmaking 50 388 Sculpture 50 389 Textile Design 50 390 Weaving Fibers 50 391 Wood Furniture 50 Major concentrations included in 377: 50 380 Graphic Design 50 381 Photography 50 387 Printmaking 50 393 Cinema 50 Major concentrations included in 8596: 50 8590 Ceramics 50 8591 Jewelry-Metalsmithing 50 8592 Painting 50 8593 Printmaking 50	383			500702	
386 Painting 50 387 Printmaking 50 388 Sculpture 50 389 Textile Design 50 390 Weaving Fibers 50 391 Wood Furniture 50 Major concentrations included in 377: 50 380 Graphic Design 50 381 Photography 50 387 Printmaking 50 393 Cinema 50 Major concentrations included in 8596: 50 8590 Ceramics 50 8591 Jewelry-Metalsmithing 50 8592 Painting 50 8593 Printmaking 50			Jewelry-Metalsmithing	500702	
387 Printmaking 50 388 Sculpture 50 389 Textile Design 50 390 Weaving Fibers 50 391 Wood Furniture 50 Major concentrations included in 377: 50 380 Graphic Design 50 381 Photography 50 387 Printmaking 50 393 Cinema 50 Major concentrations included in 8596: 50 8590 Ceramics 50 8591 Jewelry-Metalsmithing 50 8592 Painting 50 8593 Printmaking 50	385		Multi-Media	500702	
388 Sculpture 50 389 Textile Design 50 390 Weaving Fibers 50 391 Wood Furniture 50 Major concentrations included in 377: 50 380 Graphic Design 50 381 Photography 50 387 Printmaking 50 393 Cinema 50 Major concentrations included in 8596: 50 8590 Ceramics 50 8591 Jewelry-Metalsmithing 50 8592 Painting 50 8593 Printmaking 50			Painting	500702	
389 Textile Design 50 390 Weaving Fibers 50 391 Wood Furniture 50 Major concentrations included in 377: 50 380 Graphic Design 50 381 Photography 50 387 Printmaking 50 393 Cinema 50 Major concentrations included in 8596: 50 8590 Ceramics 50 8591 Jewelry-Metalsmithing 50 8592 Painting 50 8593 Printmaking 50	387		Printmaking	500702	
390 Weaving Fibers 50 391 Wood Furniture 50 Major concentrations included in 377: 50 380 Graphic Design 50 381 Photography 50 387 Printmaking 50 393 Cinema 50 Major concentrations included in 8596: 50 8590 Ceramics 50 8591 Jewelry-Metalsmithing 50 8592 Painting 50 8593 Printmaking 50	388			500702	
391 Wood Furniture 50 Major concentrations included in 377: 50 380 Graphic Design 50 381 Photography 50 387 Printmaking 50 393 Cinema 50 Major concentrations included in 8596: 50 8590 Ceramics 50 8591 Jewelry-Metalsmithing 50 8592 Painting 50 8593 Printmaking 50			Textile Design	500702	
Major concentrations included in 377: 380 Graphic Design 50 381 Photography 50 387 Printmaking 50 393 Cinema 50 Major concentrations included in 8596: 50 8590 Ceramics 50 8591 Jewelry-Metalsmithing 50 8592 Painting 50 8593 Printmaking 50	390		Weaving Fibers	500702	
380 Graphic Design 50 381 Photography 50 387 Printmaking 50 393 Cinema 50 Major concentrations included in 8596: 50 8590 Ceramics 50 8591 Jewelry-Metalsmithing 50 8592 Painting 50 8593 Printmaking 50	391		Wood Furniture	500702	
381 Photography 50 387 Printmaking 50 393 Cinema 50 Major concentrations included in 8596: 50 8590 Ceramics 50 8591 Jewelry-Metalsmithing 50 8592 Painting 50 8593 Printmaking 50	Major conce	entrations in			
387 Printmaking 50 393 Cinema 50 Major concentrations included in 8596: 50 8590 Ceramics 50 8591 Jewelry-Metalsmithing 50 8592 Painting 50 8593 Printmaking 50			Graphic Design	500702	
393 Cinema 50 Major concentrations included in 8596: 50 8590 Ceramics 50 8591 Jewelry-Metalsmithing 50 8592 Painting 50 8593 Printmaking 50				500702	
Major concentrations included in 8596: 8590 Ceramics 50 8591 Jewelry-Metalsmithing 50 8592 Painting 50 8593 Printmaking 50	387		Printmaking	500702	
8590 Ceramics 50 8591 Jewelry-Metalsmithing 50 8592 Painting 50 8593 Printmaking 50				500702	
8591 Jewelry-Metalsmithing 50 8592 Painting 50 8593 Printmaking 50	Major concentrations included in 8596:				
8592 Painting 50 8593 Printmaking 50	8590			500702	
8593 Printmaking 50	8591			500702	
	8592			500702	
8504 Sculpture 50	8593		Printmaking	500702	
Occupture 50	8594		Sculpture	500702	

Communication & Media Studies Department*

Program	Degree		
Code	Type	Program Description	CIP Code
317	BA	Communication Studies	090102
318	BA	Journalism and Mass Communication	090499
8006	MA	Communication Studies	090101
8843	CERT-I	Conflict Management	090901
Major conce	entration inc	cluded in 318:	
319		Broadcast Journalism	090499
320		Print Journalism	090499
321		Public Relations	090499
Major conce	entrations ir	cluded in 8006:	
8007		Communication Studies Non-Internship	090101
8008		Communiation Studies Internship	090101
*Speech & Co	mmunication 9	Studies Dent, split into 11 Communication & Media Studies and 21 Speech, Language	& Hearing offer

^{*}Speech & Communication Studies Dept. split into 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

^{**}BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

^{***}BA Speech Communication (341) re-named Communication Studies (317)

English & Theatre Arts Department

Program	Degree				
Code	Type	Program Description	CIP Code		
220	BSED	Secondary English	230101		
315	BA	Theatre Arts*	500501		
331	BA	English	230101		
350	BA	Humanities/English	240101		
8112	TC	Comprehensive English	230101		
Major conce	Major concentrations included in 331:				
333		English: Literature	230101		
334		English: Writing	230101		

^{*6/30/08} BA Drama 338 changed to BA Theatre Arts 315

Foreign Languages Department

Program	Degree		
Code	Type	Program Description	CIP Code
223	BSED	German Secondary	160501
224	BSED	Spanish Secondary	160905
345	BA	German	160501
346	BA	Spanish	160905
357	BA	Humanities/Foreign Language	240101
8114	TC	German	160501
8122	TC	Spanish	160905

History & Anthropology Department

Ilistory & A	Antiniopolo	gy Department	
Program	Degree		
Code	Type	Program Description	CIP Code
236	BSED	Secondary Social Studies	450101
327	BA	Women's Studies	050207
570	BA	Anthropology	450201
582	BA	History	540101
590	BA	Social Science	450101
620	BA	Latin American Studies	050107
8020	MA	Social Science*	450101
8124	TC	Secondary Social Studies	459999
Major conce	entrations in	ncluded in 327:	
323		Communication	050207
324		History	050207
325		Human Development	050207
326		Humanities	050207
Major conce	entrations in	ncluded in 8020:	
8015		Social Science- Anthroplogy	450101
8016		Social Science- Criminal Justice	450101
8017		Social Science- History	450101
8018		Social Science- Political Science	450101
8019		Social Science- Sociology	450101

Women's Studies and concentrations added fall 2006.

Music Department

Music Dep	wasic bepartment				
Program	Degree				
Code	Type	Program Description	CIP Code		
339	BA	Music Education	500901		
8110	TC	Music Education	500901		
Major conce	Major concentrations included in 339:				
316	BA	Music Education	500901		
332	BA/TC	Music	500901		

^{*}Concentrations of 8020 added 2007.

Philosophy Department

Program	Degree			
Code	Туре	Program Description	CIP Code	
153	BA	*Individualized Studies	240101	
207	AA	Liberal Studies	240101	
342	BA	Philosophy	380101	
347	BA	Humanities	240101	
Major concentrations included in 342:				
322		Philosophy-Religious Studies	380101	

^{*}Formerly 152 Individualized Studies and 150 Specialized Studies. Formerly part of DASS/Student Success Center/Undeclared

Political Science & Criminal Justice Department

· · · · · · · · · · · · · · · · · · ·				
Program	Degree			
Code	Type	Program Description	CIP Code	
501	AA	Criminal Justice	430104	
573	BA	Criminal Justice	430104	
583		Social Science/Pre-Law Study	240101	
584	BA	Political Science	451001	

Psychology Department

rsychology bepartment				
Program	Degree			
Code	Type	Program Description	CIP Code	
586	BA	Psychology	420101	
8040	MA	Clinical Psychology*	420201	
Major conce	entrations in	cluded in 586:		
600		General	420101	
601		Mental Health	420101	
602		Developmental	420701	

^{*}Fall 2009: 8040 on Moratorium

Sociology Department

Program	Degree		
Code	Type	Program Description	CIP Code
503	AA	Human Services	440701
588	BA	Sociology	451101

Social Work Department

Program	Degree		
Code	Type	Program Description	CIP Code
574	BS	Social Work	440701
674	BS	Social Work	440701
8022	MSW	Social Work	440701

Speech, Language & Hearing Department**

Program	Degree		
Code	Type	Program Description	CIP Code
328	BA	Speech Communication: Speech and Hearing Sciences*	510201
8045	MA	Speech/Language Pathology	510203

^{*}Previously named Speech Communication: Speech/Language and Hearing Disorders.

^{**}Speech & Communication Studies Department split into 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

School of Science, Management & Technology

Biology & Health Services Department

Program	Degree		
Code	Type	Program Description	CIP Code
232	BSED	Secondary Biology	260101
456	BS	Environmental Science/Biology	030104
462	BA	Biology	260101
474	BS	Medical Technology	510802
475	BS	Nutrition	513101
476	BS	Nuclear Medicine Technology	510802
477	BS	Biology	260101
8119	TC	Secondary Biology	260101
8310	MS	Biology	260101
Major conce	entrations in	cluded in 462:	
487		Natural Science & Math/Wildlife	300101
	entrations in	cluded in 477:	
442		Biology/Pre-Dental (Temple 3+4)	No CIP
444		Biology LECOM	260101
449		Biology: Pre-Dental	260101
450		Biology: Pre-Medical	260101
452		Biology: Pre-Veterinary	260101

⁴⁷⁵ Nutrition Approved for Moratorium March 2009

Business & Economics Department

Business & Economics Department				
Program	Degree			
Code	Type	Program Description	CIP Code	
502	AS	Business Administration	520201	
571	BS	Business Administration	520201	
575	BS	Economics	450601	
Major conce	entrations in	ncluded in 571:		
455		Business Administration: Management Information Systems	520201	
490		Business Administration: Comprehensive Business	520201	
491		Business Administration: Accounting	520201	
492		Business Administration: Marketing	520201	
496		Business Administration: Financial Services	520201	
498		Business Administration: Forensic Accounting	520201	

Chemistry Department

Program	Degree		
Code	Type	Program Description	CIP Code
233	BSED	Secondary Chemistry	400501
402	AS	Pre-Pharmacy	511103
403	AS	Pre-Pharmacy LECOM	511103
463	BA	Chemistry	400501
478	BS	Chemistry	400501
8120	TC	Secondary Chemistry	400501
Major conc	entrations ir	ncluded in 478:	
443		Chemistry/Forensic Science	400599
445		Industrial Biochemistry	260202

⁴²⁸ has been changed to 402 429 has been changed to 403

Geosciences Department

Geoscienc	es Departi	nent	
Program	Degree		
Code	Type	Program Description	CIP Code
226	BSED	Secondary Earth/Space Science	400601
234	BSED	Secondary General Science	300101
459	BA	Earth Science	400601
470	BS	Geology	400601
495	BS	Environmental Science/Geology	030104
580	BA	Geography	450701
581	BA	Environmental Studies/Geography	030104
8115	TC	Secondary Earth/Space Science	400601
8121	TC	General Science	400601
Major conc	entrations ir	ncluded in 470:	
440		Environmental Geology	400601
Major conc	entrations ir	ncluded in 580:	
568		Environmental Studies	450701

Mathematics & Computer Science Department

Program	Degree		
Code	Type	Program Description	CIP Code
228	BSED	Secondary Mathematics	270101
401	AS	Computer Science	110101
460	BA	Mathematics	270101
497	BS	Computer Science	110101
8116	TC	Secondary Mathematics	270101
8380	MS	Information Technology	110103
8845	CERT-I	Information Technology*	110103
Major conce	entrations in	icluded in 460:	-
499		Mathematics-Actuarial	270502
Major conce	entrations ir	ncluded in 497:	
441		Game and Virtual World Development	110101
493		Computer Science: Application	110101
494		Computer Science: Theoretical	110101

^{*8845} on Moratorium

Nursing Department

Program	Degree				
Code	Type	Program Description	CIP Code		
103		Pre-Nursing	999999		
676	BS	Nursing	511601		
678	BSN	Nursing-Innovative	511601		
679	BSN	Nursing/RN to BSN	511601		
8400	MSN	Nurse Educator	511601		
8853	CERT-I	Palliative and End-of-Life Care	511617		
8951	MSN	Family Nurse Practitioner	511605		
8952	CERT-M	Nurse Educator Certificate	511699		
Major conce	Major concentrations included in 8400:				
8402		Family Nurse Practitioner	511605		
8403		Nurse Educator	511699		

^{*6/30/08:} BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

Physics Department

r nysics bepartment					
Program	Degree				
Code	Type	Program Description	CIP Code		
235	BSED	Secondary Physics	400801		
244	AET	Manufacturing Engineering Tech	150613		
464	BA	Physics	400801		
466	BA	Natural Science & Mathematics	300101		
569	BS	Industrial and Trade Leadership*	520205		
8123	TC	Physics	400801		
Major conce	entrations in	ncluded in 464:			
430		Physics: Co-Engineering	400801		
431		Physics: Liberal Arts	400801		
432		Physics: Theoretical	400801		
Major conce	entrations in	icluded in 466:			
473		Natural Science & Mathematics/Co-Engineering	300101		

^{*}New code 569 - formerly 572 Industrial and Trade Leadership moved from History/Anthropology to Physics

Undeclared

Cilacolarec	•		
Program	Degree		
Code	Type	Program Description	CIP Code
0094		ESP-Education	999999
0095		ESP-Liberal Arts	999999
0096		ESP-Science, Management & Technology	999999
0097		Undeclared-Education	999999
0098		Undeclared-Liberal Arts	999999
0099		Undeclared-Science, Management & Technology	999999
104		Undeclared Major*	999999
108		Undeclared ESP 2 yr	999999

^{*}Previously named 102 General Studies

Other Students (non-degree specific)

Program	Degree		
Code	Type	Program Description	CIP Code
0000		Special Undergraduate	999999
0001		Special Graduate Student	999999

EDINBORO UNIVERSITY OF PENNSYLVANIA ENROLLMENT DATA BY SCHOOL - FALL 2009

8.6 - Student Enrollment by Department, Program, Status (FT/PT) & Class = Freshman

School of Education

Early Childhood & Special Education (formerly Special Education & School Psychology Department)

Code Type Program Description Full-time Part-time Tota 208 BSED Elementary/Special Education 76 0 7 239 BSED Special Education 0 0 242 AS Pre-School Education 23 14 3 268 BSED "Early Childhood Education (P-4) and Special Ed. (P-8) 31 0 3 504 AA Human Services Developmental Disabilities Specialist 4 0 8101 TC Elementary/Early Childhood Education NA NA NA 8102 TC Special Education NA NA NA NA 8103 TC Elementary/Special Education NA NA NA NA 8107 TC Early Childhood Education NA NA NA NA 8804 MED Online Special Education NA NA NA NA 8844 CERT-I Character Education NA NA	Program	Degree	Special Education (formerly Special Education & School Psychol	logy Depa	l l	
BSED			Program Description	Full-time	Part-time	Total
BSED	208	BSED	Elementary/Special Education	76	0	76
268 BSED **Early Childhood Education 71 2 7 269 BSED *Early Childhood Education (P-4) and Special Ed. (P-8) 31 0 3 504 AA Human Services Developmental Disabilities Specialist 4 0 8101 TC Elementary/Early Childhood Education NA	239	BSED		0	0	0
269 BSED *Early Childhood Education (P-4) and Special Ed. (P-8) 31 0 3 504 AA Human Services Developmental Disabilities Specialist 4 0 8101 TC Elementary/Early Childhood Education NA NA NA 8102 TC Special Education NA NA NA NA 8103 TC Elementary/Special Education NA NA </td <td>242</td> <td>AS</td> <td>Pre-School Education</td> <td>23</td> <td>14</td> <td>37</td>	242	AS	Pre-School Education	23	14	37
South Section Sectio	268	BSED	**Early Childhood Education	71	2	73
8101 TC Elementary/Early Childhood Education NA NA NA NA NA NA NA N	269	BSED	*Early Childhood Education (P-4) and Special Ed. (P-8)	31	0	31
8102 TC Special Education NA NA NA NA NA NA NA N	504	AA	Human Services Developmental Disabilities Specialist	4	0	4
8103 TC Elementary/Special Education NA NA NA NA NA NA NA N	8101	TC	Elementary/Early Childhood Education	NA	NA	NA
8107 TC	8102		Special Education	NA	NA	NA
8683 MED Online Special Education NA NA <t< td=""><td>8103</td><td>TC</td><td>Elementary/Special Education</td><td>NA</td><td>NA</td><td>NA</td></t<>	8103	TC	Elementary/Special Education	NA	NA	NA
8684 MED Special Education NA NA <td>8107</td> <td></td> <td>Early Childhood Education</td> <td>NA</td> <td>NA</td> <td>NA</td>	8107		Early Childhood Education	NA	NA	NA
8844 CERT-I Character Education NA	8683	MED	Online Special Education	NA	NA	NA
Section Sect	8684	MED	Special Education	NA	NA	NA
Total	8844	CERT-I	Character Education	NA	NA	NA
Major concentrations included in 208: 0 0 250 Mathematics 0 0 252 Social Studies 0 0 255 Science 0 0 256 Literacy 0 0 No Concentration Specified 76 0 7 Major concentrations included in 268 (formerly 205): 8 8 0 0 0 250 Mathematics 0	8950	CERT-I	Behavior Management	NA	NA	NA
250 Mathematics 0 0 252 Social Studies 0 0 255 Science 0 0 256 Literacy 0 0 No Concentration Specified 76 0 7 Major concentrations included in 268 (formerly 205): 7 7 0 0 249 Reading 0 0 0 0 250 Mathematics 0	Total			129	16	221
252 Social Studies 0 0 255 Science 0 0 256 Literacy 0 0 No Concentration Specified 76 0 7 Total 76 0 7 Major concentrations included in 268 (formerly 205): 249 Reading 0 0 250 Mathematics 0 0 0 252 Social Studies 0 0 255 Science 0 0 256 Literacy 0 0 No Concentration Specified 71 2 7 Total 71 2 7 Major concentrations included in 269 (formerly 209): 256 Literacy 0 0 Major concentrations included in 269 (formerly 209): 256 No Concentration Specified 31 0 31	Major conc	entrations ir	ncluded in 208:			
255 Science 0 0 256 Literacy 0 0 No Concentration Specified 76 0 7 Total 76 0 7 Major concentrations included in 268 (formerly 205): 8 0 0 0 249 Reading 0 <	250		Mathematics	0	0	0
256	252		Social Studies	0	0	0
No Concentration Specified 76 0 7	255		Science	0	0	0
Total 76 0 7	256		Literacy			0
Major concentrations included in 268 (formerly 205): 0 0 249 Reading 0 0 250 Mathematics 0 0 252 Social Studies 0 0 255 Science 0 0 256 Literacy 0 0 No Concentration Specified 71 2 7 Total 71 2 7 Major concentrations included in 269 (formerly 209): 256 Literacy 0 0 256 Literacy 0 0 0 No Concentration Specified 31 0 3			No Concentration Specified		0	76
249 Reading 0 0 250 Mathematics 0 0 252 Social Studies 0 0 255 Science 0 0 256 Literacy 0 0 No Concentration Specified 71 2 7 Total 71 2 7 Major concentrations included in 269 (formerly 209): 256 Literacy 0 0 No Concentration Specified 31 0 3			Total	76	0	76
250 Mathematics 0 0 252 Social Studies 0 0 255 Science 0 0 256 Literacy 0 0 No Concentration Specified 71 2 7 Total 71 2 7 Major concentrations included in 269 (formerly 209): 256 Literacy 0 0 No Concentration Specified 31 0 3		entrations ir	ncluded in 268 (formerly 205):			
252 Social Studies 0 0 255 Science 0 0 256 Literacy 0 0 No Concentration Specified 71 2 7 Total 71 2 7 Major concentrations included in 269 (formerly 209): 256 Literacy 0 0 No Concentration Specified 31 0 3	249		Reading			0
255 Science 0 0 256 Literacy 0 0 No Concentration Specified 71 2 7 Total 71 2 7 Major concentrations included in 269 (formerly 209): 256 Literacy 0 0 No Concentration Specified 31 0 3			Mathematics	0	0	0
256 Literacy 0 0 No Concentration Specified 71 2 7 Total 71 2 7 Major concentrations included in 269 (formerly 209): 256 Literacy 0 0 No Concentration Specified 31 0 3	252		Social Studies			0
No Concentration Specified 71 2 7	255		Science	0	0	0
Total 71 2 7 7 7 7 7 7 7 7 7	256		Literacy	0		0
Major concentrations included in 269 (formerly 209): 0 0 256 Literacy 0 0 No Concentration Specified 31 0 3			No Concentration Specified			73
256 Literacy 0 0 No Concentration Specified 31 0 3			Total	71	2	73
No Concentration Specified 31 0 3	Major conc	entrations ir	ncluded in 269 (formerly 209):			
	256		Literacy	0	0	0
Total						31
			Total	31	0	31

Fall 2009: New Department Data as of 9/21/09

8641 and 8900 moved to Professional Studies

^{*209} BSED Special Ed/Elem Ed changed to 269 see name change above.

**205 BSED Elementary Ed/Early Childhood changed to 268 see name change above. Formerly Part of Elem. Ed. Dept.

	y, Middle &	Secondary Education (Formerly Elementary Education De	partment)		
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
212	BSED	Elementary Education	40		47
270	BSED	Middle Level Education	7	0	7
8100	TC	Elementary Education	NA	NA	NA
8125	TC	Instructional Technology	NA	NA	NA
8126	TC	Mid Lvl - English/Language Arts/Reading	NA	NA	NA
8127	TC	Mid Lvl - Mathematics	NA	NA	NA
8128	TC	Mid LvI - Science	NA	NA	NA
8129	TC	Mid Lvl - Social Studies	NA	NA	NA
8130	TC	Mid Lvl - Math and English/Language Arts/Reading	NA	NA	NA
8131	TC	Mid Lvl - Math and Science	NA	NA	NA
8132	TC	Mid Lvl - Math and Social Studies	NA	NA	NA
8133	TC	Mid Lvl - Science and English/Language Arts/Reading	NA	NA	NA
8134	TC	Mid Lvl - Science and Social Studies	NA	NA	NA
8649	MED	Middle/Secondary Instruction	NA	NA	NA
8650	MED	Elementary Education	NA	NA	NA
Total			47	7	54
Major conc	entrations in	ncluded in 212:			
249	I	Reading	0	0	0
250		Mathematics	0		0
252		Social Studies	0		0
255		Science	0		0
256		Literacy	0		0
200		No Concentration Specified	40	7	47
		Total	40		47
Major conc	entrations i	ncluded in 270	10		.,
271	I	English/Language Arts/Reading	1	0	1
272		Mathematics	1	0	1
273		Science	0		0
274		Social Studies	2		2
275		Math and English/Language Arts/Reading	0		0
276		Math and Science	0		0
277		Math and Social Studies	2		2
278		Science and English/Language Arts/Reading	1		1
279		Science and Social Studies	0		0
219	-	No Concentration Specified	0		0
		Total	7		7
Major conc	ontrations i	ncluded in 8649		U	
255	I	Elementary Education: Science			0
8655		Elementary Education: Science Elementary Education: Mathematics			0
8000					
		No Concentration Specified		0	0
NA-:		Total	0	0	0
	entrations ii	ncluded in 8650:			
8651		Early Childhood Education			0
8653		Elementary Education: General			0
8655		Elementary Education: Math			0
8656		Elementary Education: Science			0
8657		Elementary Education: Social Studies			0
8658		Elementary Education: Language Arts			0
8659		Elementary Education: Thesis Focus			0
8661		Character Education			0
		No Concentration Specified			0
		Total	0	0	0

Fall 2009: New Department

Data as of 9/21/09

205 changed to 268 and moved to Early Childhood/Special Ed Dept.

208, 242, 8101, 8103 and 8844 moved to Early Childhood & Special Ed. Dept.

8649 formerly part of the Middle and Secondary Ed. Dept.

8705 and 8850 moved to Professional Studies Dept.

 $208, 212\ can\ all\ have\ concentrations:\ Reading,\ Mathematics,\ Social\ Studies,\ Science,\ Literacy,\ Educational\ Technology,\ Music,\ or\ Art.$

Health & Physical Education Department

		ucation Department			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
200	BSHPE	Health & Physical Education	104	2	106
8109	TC	Health & Physical Education	NA	NA	NA
Total			104	2	106
Major conce	entrations in	ncluded in 200:			
237		HPE Teacher Certification	50	1	51
246		HPE Health Promotion	8	1	9
247		HPE Recreation Administration	4	0	4
248		HPE Sport Administration	20	0	20
257		Human Performance	21	0	21
		No Concentration Specified	1	0	1
		Total	104	2	106

Data as of 9/21/09

Professional Studies Department

		Department			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
8049	MA	Counseling	NA	NA	NA
8320	MS	Educational Specialist in School Psychology	NA	NA	NA
8641	MED	Educational Psychology	NA	NA	NA
8665	MED	Educational Leadership*	NA	NA	NA
8705	MED	Reading	NA	NA	NA
8848	CERT-M	Elementary School Guidance Counselor	NA	NA	NA
8849	CERT-M	Secondary School Guidance Counselor	NA	NA	NA
8850	CERT-B	Reading Specialist	NA	NA	NA
8900	CERT-M	School Psychology	NA	NA	NA
8901	LICN-P	Student Personnel Services	NA	NA	NA
8902	LICN-P	Counseling: Rehabilitation	NA	NA	NA
8903	LICN-P	Community Counseling	NA	NA	NA
8905	LICN-P	Secondary School Guidance Counselor	NA	NA	NA
8906	CERT-M	Letter of Eligibility	NA	NA	NA
8910	CERT-M	K-12 School Administration	NA	NA	NA
8920	CERT-M	Elementary Principal	NA	NA	NA
8944	CERT-M	School Supervision: Music	NA	NA	NA
8947	CERT-M	School Supervision: Special Education	NA	NA	NA
Total			0	0	0
Major conc	entrations in	ncluded in 8049:	•		
8036		Counseling: Rehabilitation			0
8046		Student Personnel Services			0
8047		Elementary School Guidance			0
8048		Secondary School Guidance			0
8050		Community Counseling			0
8051		College Counseling**			0
8052		Student Affairs**			0
8053		School Counseling - Elementary**			0
8054		School Counseling - Secondary**			0
8055		CJ/Rehab Counseling (3+2)			0
		No Concentration Specified			0
		Total	0	0	0
Major conc	entrations in	ncluded in 8665:	•		
8664		Elementary School Administration			0
8669		Secondary School Administration			0
		No Concentration Specified			0
		Total	0	0	0
	•	•			

Data as of 9/21/09 *8663 School Administration (formerly Ed Svs. Dept.) changed to 8665 Educational Leadership (Professional Studies Department)

Current students are located in previous program codes.

^{**} Fall 2006: The following programs have been renamed and renumbered: 8046 to 8051 and 8052, 8047 to 8053, 8048 to 8054.

School of Liberal Arts

Art Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
210	BSAE	Art Education	44	3	47
337	BA	Art History	4	2	6
377	BFA	Applied Media Arts	204	2	206
392	BFA	Studio Arts*	46	2	48
8005	MA	Art	NA	NA	NA
8011	MA	Art Education	NA	NA	NA
8105	TC	Art Education	NA	NA	NA
8596	MFA	Fine Arts	NA	NA	NA
Total			298	9	307
Major cond	entrations in	ncluded in 392: (formerly 376)			
382		Ceramics	8	0	8
383		Drawing	16	0	16
384		Jewelry-Metalsmithing	2	0	2
385		Multi-Media	0	0	0
386		Painting	13	1	14
387		Printmaking	3	0	3
388		Sculpture	2	0	2
389		Textile Design	0	0	0
390		Weaving Fibers	1	0	1
391		Wood Furniture	1	1	2
		No Concentration Specified	0	0	0
		Total	46	2	48
Major cond	entrations in	ncluded in 377:			
380		Graphic Design	79	1	80
381		Photography	34	1	35
393		Cinema**	91	0	91
		No Concentration Specified	0	0	0
		Total	204	2	206
Major cond	entrations in	ncluded in 8596:	•		
8590		Ceramics			0
8591		Jewelry-Metalsmithing			0
8592		Painting			0
8593		Printmaking			0
8594		Sculpture			0
	1	No Concentration Specified			0
	İ	Total	0	0	0

^{*} Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

Data as of 9/21/09

Communication & Media Studies Department*

Degree				
Type	Program Description	Full-time	Part-time	Total
BA	Communication Studies***	21	1	22
BA	Journalism and Mass Communication**	51	0	51
MA	Communication Studies	NA	NA	NA
CERT-I	Conflict Management	NA	NA	NA
		72	1	73
entrations in	cluded in 318:			
	Broadcast Journalism	22	0	22
	Print Journalism	14	0	14
	Public Relations	15	0	15
	No Concentration Specified	0	0	0
	Total	51	0	51
entrations in	cluded in 8006:			
	Communication Studies Non-Internship			0
	Communication Studies Internship			0
	No Concentration Specified			0
	Total	0	0	0
	Type BA BA MA CERT-I	Type Program Description BA Communication Studies*** BA Journalism and Mass Communication** MA Communication Studies CERT-I Conflict Management entrations included in 318: Broadcast Journalism Print Journalism Public Relations No Concentration Specified Total entrations included in 8006: Communication Studies Non-Internship Communication Studies Internship No Concentration Specified	Type Program Description Full-time BA Communication Studies*** 21 BA Journalism and Mass Communication** 51 MA Communication Studies NA CERT-I Conflict Management NA CERT-I Conflict Management 72 entrations included in 318:	Type Program Description Full-time Part-time BA Communication Studies*** 21 1 BA Journalism and Mass Communication** 51 0 MA Communication Studies NA NA CERT-I Conflict Management NA NA Intrations included in 318:

^{**} Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393)

^{*}Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

^{**}BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

^{***}BA Speech Communication (341) re-named Communication Studies (317)

English & Theatre Arts Department

Lingilon a	inoutio /ut	s Department			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
220	BSED	Secondary English	22	0	22
315	BA	BA Theatre Arts*	1	1	2
331	BA	English	21	0	21
350	BA	Humanities/English	0	0	0
8112	TC	Comprehensive English	NA	NA	NA
Total			44	1	45
Major conce	entrations in	icluded in 331:			
333		English: Literature	4	0	4
334		English: Writing	17	0	17
		No Concentration Specified	0	0	0
		Total	21	0	21

Data as of 9/21/09
*6/30/08: BA Drama 338 changed to BA Theatre Arts 315

Foreign Languages Department

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Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
223	BSED	German	2	0	2
224	BSED	Spanish	2	0	2
345	BA	German	3	0	3
346	BA	Spanish	3	0	3
357	BA	Humanities/Foreign Language	0	0	0
8114	TC	German	NA	NA	NA
8122	TC	Spanish	NA	NA	NA
Total			10	0	10

Data as of 9/21/09

History & Anthropology Department

Program		gy bepartment			
Code	Туре	Program Description	Full-time	Part-time	Total
236	BSED	Secondary Social Studies	47	0	47
327	BA	Women's Studies	1	1	2
570	BA	Anthropology	15	0	15
582	BA	History	15	1	16
590	BA	Social Science	1	0	1
620	BA	Latin American Studies	0	0	0
8020	MA	Social Science*	NA	NA	NA
8124	TC	Secondary Social Studies	NA	NA	NA
Total			79	2	81
Major cond	centrations in	ncluded in 327:			
323		Communication	0	0	0
324		History	0	0	0
325		Human Development	0	0	0
326		Humanities	0	0	0
		No Concentration Specified	1	1	2
		Total	1	1	2
Major cond	centrations in	ncluded in 8020:			
8015		Social Science- Anthroplogy			0
8016		Social Science- Criminal Justice			0
8017		Social Science- History			0
8018		Social Science- Political Science			0
8019		Social Science- Sociology			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/21/09

Women's Studies and concentrations added fall 2006

*Concentrations of 8020 added 2007.

Music Department

Music Dep	ai tillollt				
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
339	BA	Music Education	29	1	30
8110	TC	Music Education	NA	NA	NA
Total			29	1	30
Major conce	entrations ir	ncluded in 339:			
316	BA	Music Education	15	0	15
332	BA/TC	Music	5	0	5
		No Concentration Specified	9	1	10
		Total	29	1	30

Data as of 9/21/09

Philosophy Department

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Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
153	BA	*Individualized Studies	6	6	12
207	AA	Liberal Studies	91	7	98
342	BA	Philosophy	4	0	4
347	BA	Humanities	0	0	0
Total			101	13	114
Major conce	entrations ir	ncluded in 342:			
322	BA	Philosophy: Religious Studies	0	0	0
		No Concentration Specified	4	0	4
		Total	4	0	4

Data as of 9/21/09

Political Science & Criminal Justice Department

		minut Cucito Dopartinoni			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
501	AA	Criminal Justice	48	6	54
573	BA	Criminal Justice	106	6	112
583		Social Science/Pre-Law Study	10	1	11
584	BA	Political Science	19	0	19
Total			183	13	196

Data as of 9/21/09

Psychology Department

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Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
586	BA	Psychology	93	3	96
8040	MA	*Clinical Psychology	NA	NA	NA
Total			93	3	96
Major conce	entrations ir	ncluded in 586:			
600		General	65	3	68
601		Mental Health	20	0	20
602		Developmental	7	0	7
		No Concentration Specified	1	0	1
		Total	93	3	96

^{*}Formerly 152 Individualized Studies and 150 Specialized Studies. Formerly part of DASS/Student Success Center/Undeclared

^{*}Fall 2009: 8040 MA Clinical Psychology on Moratorium.

Sociology Department

occiology	Departmen	IL CONTRACTOR OF THE CONTRACTO			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
503	AA	Human Services	21	11	32
588	BA	Sociology	8	0	8
Total			29	11	40

Data as of 9/21/09

Social Work Department

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
574	BS	Social Work	32	4	36
674	BS	Social Work	0	0	0
8022	MSW	Social Work	NA	NA	NA
Total			32	4	36

Data as of 9/21/09

Speech, Language & Hearing Department**

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
328	BA	Speech Communication: Speech and Hearing Sciences*	20	1	21
8045	MA	Speech/Language Pathology	NA	NA	NA
Total			20	1	21

^{*}Previously named Speech Communication: Speech Language/Hearing Disorders

^{**}Speech & Communication Studies Department split into 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

School of Science, Management and Technology

Biology & Health Services Department

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Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
232	BSED	Secondary Biology	8	0	8
456	BS	Environmental Science/Biology	12	1	13
462	BA	Biology	4	0	4
474	BS	Medical Technology	9	0	9
475	BS	Nutrition	0	0	0
476	BS	Nuclear Medicine Technology	8	0	8
477	BS	Biology	62	1	63
8119	TC	Secondary Biology	NA	NA	NA
8310	MS	Biology	NA	NA	NA
Total			103	2	105
Major conce	entrations in	ncluded in 462:			
487		Natural Science & Math/Wildlife	0	0	0
		No Concentration Specified	4	0	4
		Total	4	0	4
Major conce	entrations ir	ncluded in 477:			
442		Biiology/Pre-Dental (Temple 3+4)	0	0	0
444		Biology LECOM	3	0	3
449		Biology: Pre-Dental	4	0	4
450		Biology: Pre-Medical	23	0	23
452		Biology: Pre-Veterinary	5	0	5
		No Concentration Specified	27	1	28
		Total	62	1	63

Data as of 9/21/09

475 Nutrition Approved for Moratorium March 2009

Business & Economics Department

Program	Degree	Program Description	Full-time	Part-time	Total
502	AS	Business Administration	13	13	26
571	BS	Business Administration	116	13	129
575	BS	Economics	3	1	4
Total			132	27	159
Major conc	entrations ir	ncluded in 571:			
455		Business Administration: Management Information Systems	11	2	13
490		Business Administration: Comprehensive Business	37	4	41
491		Business Administration: Accounting	26	4	30
492		Business Administration: Marketing	23	2	25
496		Business Administration: Financial Services	9	1	10
498		Business Administration: Forensic Accounting	9	0	9
		No Concentration Specified	1	0	1
		Total	116	13	129

Data as of 9/21/09

Chemistry Department

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
233	BSED	Secondary Chemistry	2	0	2
402	AS	Pre-Pharmacy	12	2	14
403	AS	Pre-Pharmacy LECOM	7	0	7
463	BA	Chemistry	2	0	2
478	BS	Chemistry	19	2	21
8120	TC	Secondary Chemistry	NA	NA	NA
Total			42	4	46
Major conce	entrations ir	ncluded in 478:			
443		Chemistry/Forensic Science	13	2	15
445		Industrial Biochemistry	3	0	3
		No Concentration Specified	3	0	3
		Total	19	2	21

Data as of 9/21/09

428 has been changed to 402

429 has been changed to 403

Geosciences Department

Program	Degree				
		Description	Cull Aires	David Alima a	Total
Code	Туре	Program Description	Full-time	Part-time	Total
226	BSED	Secondary Earth/Space Science	2	0	2
234	BSED	Secondary General Science	1	0	1
459	BA	Earth Science	0	0	0
470	BS	Geology	8	0	8
495	BS	Environment Science/Geology	5	0	5
580	BA	Geography	3	1	4
581	BA	Environmental Studies/Geography	1	0	1
8115	TC	Secondary Earth & Space Science	NA	NA	NA
Total			20	1	21
Major conc	entrations ir	ncluded in 470			
440		Environmental Geology	3	0	3
		No Concentration Specified	5	0	5
		Total	8	0	8
Major conc	entrations ir	ncluded in 580			
568		Environmental Studies	2	1	3
		No Concentration Specified	1	0	1
		Total	3	1	4

Data as of 9/21/09

Mathematics & Computer Science Department

Mathemati	cs a comp	outer Science Department			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
228	BSED	Secondary Mathematics	24	0	24
401	AS	Computer Science	3	2	5
460	BA	Mathematics	7	0	7
497	BS	Computer Science	36	2	38
8116	TC	Secondary Mathematics	NA	NA	NA
8380	MS	Information Technology	NA	NA	NA
8845	CERT-I	Information Technology	NA	NA	NA
Total			70	4	74
Major conc	entrations ir	ncluded in 460:			
499		Mathematics-Actuarial	0	0	0
		No Concentration Specified	7	0	7
		Total	7	0	7
Major conc	entrations ir	ncluded in 497:			
441		Game and Virtual World Development	10	0	10
493		Computer Science: Application	21	1	22
494		Computer Science: Theoretical	5	1	6
		No Concentration Specified	0	0	0
		Total	36	2	38

Data as of 9/21/09

Nursing Department

Program	Degree	Program Description	Full-time	Part-time	Total
103		Pre-Nursing	28	0	28
676	BS	Nursing	75	1	76
678	BSN	Nursing-Innovative	14	0	14
679	BSN	Nursing/RN to BSN**	0	7	7
8400	MSN	Nursing***	NA	NA	NA
8853	CERT-I	Palliative and End-of-Life Care*	NA	NA	NA
8951		Family Nurse Practitioner	NA	NA	NA
8952	CERT-M	Nurse Educator Certification	NA	NA	NA
Total			117	8	125
Major con	centrations i	ncluded in 8400:			
8402		Nursing - Family Nurse Practitioner			0
8403		Nurse Educator			0
		No Concentration Specified			0
		Total	0	0	0

^{*8853} new institutional certificate spring 2007.
**6/30/08: BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

^{***}Note: The MSN is a collaborative program with Clarion and Slippery Rock.

Physics Department

FIIIYSICS DE	partificit				
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
235	BSED	Secondary Physics	1	0	1
244	AET	Manufacturing Engineering Tech	8	8	16
464	BA	Physics	10	0	10
466	BA	Natural Science & Mathematics	0	0	0
569	BS	Industrial and Trade Leadership*	0	0	0
8123	TC	Physics	NA	NA	NA
Total			19	8	27
Major conce	entrations ir	ncluded in 464:			
430		Physics: Co-Engineering	9	0	9
431		Physics: Liberal Arts	1	0	1
432		Physics: Theoretical	0	0	0
		No Concentration Specified	0	0	0
		Total	10	0	10

Data as of 9/21/09

*New code 569 - formerly 572 Industrial and Trade Leadership moved from History/Anthropology to Physics **Undeclared**

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
0094		ESP-Education	59	0	59
0095		ESP-Liberal Arts	87	1	88
0096		ESP-Science, Management & Technology	54	0	54
0097		Undeclared-Education	40	5	45
0098		Undeclared-Liberal Arts	97	4	101
0099		Undeclared-Science, Management & Technology	91	6	97
104		Undeclared Major*	147	16	163
108		Undeclared Major ESP 2 yr	15	2	17
Total			162	18	624

Data as of 9/21/09

Other Students (non-degree specific)

Program	Degree	Program Description	Full-time	Part-time	Total	
0000		Special Undergraduate	7	123	130	
0001		Special Graduate Student	NA	NA	NA	
Total			7	123	130	

Data as of 9/21/09

FTE = 15 credits per semester for Undergraduates and 12 credits per semester for Graduates.

2741

^{*}Previously named 102 General Studies

EDINBORO UNIVERSITY OF PENNSYLVANIA ENROLLMENT DATA BY SCHOOL - FALL 2009

8.7 - Student Enrollment by Department, Program, Status (FT/PT) & Class = Sophomore

School of Education

Early Childhood & Special Education (formerly Special Education & School Psychology Department)

Program	Degree	ecial Education (formerly Special Education & School Psychol	ogy Depa	unent)	
Code	Type	Program Description	Full-time	Part-time	Total
208	BSED	Elementary/Special Education	46	3	49
239	BSED	Special Education	0	0	0
242	AS	Pre-School Education	7	10	17
268	BSED	**Early Childhood Education	51	6	57
269	BSED	*Early Childhood Education (P-4) and Special Ed. (P-8)	20	1	21
504	AA	Human Services Developmental Disabilities Specialist	0	0	0
8101	TC	Elementary/Early Childhood Education	NA	NA	NA
8102	TC	Special Education	NA NA	NA NA	NA
8103	TC	Elementary/Special Education	NA NA	NA NA	NA NA
8107	TC	Early Childhood Education	NA NA	NA NA	NA
8683	MED	Online Special Education	NA NA	NA	NA
8684	MED	Special Education	NA NA	NA NA	NA
8844	CERT-I	Character Education	NA NA	NA NA	NA NA
8950	CERT-I	Behavior Management	NA NA	NA.	NA
Total	CLIXI-I	Denavior Management	78	17	144
	entrations in	ncluded in 208:	, , ,		144
250	ontradiono ii	Mathematics	0	0	0
252		Social Studies	0	0	0
255		Science	0	0	0
256		Literacy	0	0	0
		No Concentration Specified	46	3	49
		Total	46	3	49
Maior conce	entrations ir	ncluded in 268 (formerly 205):			
249		Reading	0	0	0
250		Mathematics	0	0	0
252		Social Studies	0	0	0
255		Science	0	0	0
256		Literacy	0	0	0
		No Concentration Specified	51	6	57
		Total	51	6	57
Major conce	entrations in	ncluded in 269 (formerly 209):			
256		Literacy	0	0	0
		No Concentration Specified	20	1	21
		Total	20	1	21

Fall 2009: New Department

^{*209} BSED Special Ed/Elem Ed changed to 269 - see above name change

**205 BSED Elementary Ed/Early Childhood changed to 268 - see above name change. Formerly part of Elem Ed Dept. 8641 and 8900 moved to Professional Studies

		Secondary Education (formerly Elementary Education Depart	ment)		
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
212	BSED	Elementary Education	25	3	28
270	BSED	Middle Level Education	0	0	0
8100	TC	Elementary Education	NA	NA	NA
8125	TC	Instructional Technology	NA	NA	NA
8126	TC	Mid Lvl - English/Language Arts/Reading	NA	NA	NA
8127	TC	Mid Lvl - Mathematics	NA	NA	NA
8128	TC	Mid Lvl - Science	NA	NA	NA
8129	TC	Mid Lvl - Social Studies	NA	NA	NA
8130	TC	Mid Lvl - Math and English/Language Arts/Reading	NA	NA	NA
8131	TC	Mid Lvl - Math and Science	NA	NA	NA
8132	TC	Mid Lvl - Math and Social Studies	NA	NA	NA
8133	TC	Mid Lvl - Science and English/Language Arts/Reading	NA	NA	NA
8134	TC	Mid Lvl - Science and Social Studies	NA	NA	NA
8649	MED	Middle/Secondary Instruction	NA	NA	NA
8650	MED	Elementary Education	NA	NA	NA
Total		Elementary Education	25	3	28
	entrations in	ncluded in 212:			
249	1	Reading	0	0	0
250		Mathematics	0		0
252		Social Studies	0	0	0
255	+	Science	0	0	0
256	+	Literacy	0		0
200	+	No Concentration Specified	25	3	28
		Total	25	3	28
Major conc	entrations i	ncluded in 270:	20	J	20
271		English/Language Arts/Reading			0
272		Mathematics			0
273		Science			0
274	1	Social Studies			0
275	-	Math and English/Language Arts/Reading			0
276	+	Math and Science			0
277	-				
278	-	Math and Social Studies	_		0
279		Science and English/Language Arts/Reading			0
279		Science and Social Studies			
-		No Concentration Specified			0
	1	Total			0
	entrations ii	ncluded in 8649			
255		Elementary Education: Science			0
8655		Elementary Education: Mathematics			0
		No Concentration Specified			0
		Total	0	0	0
	entrations in	ncluded in 8650:			
8651		Early Childhood Education			0
8653		Elementary Education: General			0
8655		Elementary Education: Math			0
8656		Elementary Education: Science			0
8657		Elementary Education: Social Studies			0
8658		Elementary Education: Language Arts			0
8659		Elementary Education: Thesis Focus			0
8661		Character Education			0
		No Concentration Specified			0
		Total	0	0	0

Fall 2009: New Department

Data as of 9/21/09

205 changed to 268 and moved to Early Childhood/Special Ed Dept.

208, 242, 8101, 8103 and 8844 moved to Early Childhood & Special Ed. Dept.

 $8649 \ formerly \ part \ of the \ Middle \ and \ Secondary \ Ed. \ Dept.$

8705 and 8850 moved to Professional Studies Dept.

208, 212 can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

Health & Physical Education Department

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
200	BSHPE	Health & Physical Education	84	3	87
8109	TC	Health & Physical Education	NA	NA	NA
Total			84	3	87
Major conce	entrations ir	ncluded in 200:			
237		HPE Teacher Certification	29	1	30
246		HPE Health Promotion	7	0	7
247		HPE Recreation Administration	5	0	5
248		HPE Sport Administration	31	2	33
257		Human Performance	12	0	12
		No Concentration Specified	0	0	0
		Total	84	3	87

Data as of 9/21/09

Professional Studies Department

Profession	Degree	Department			
Code	Type	Program Description	Full-time	Part-time	Total
8049	MA	Counseling	NA	NA	NA
8320	MS	Educational Specialist in School Psychology	NA	NA	NA
8641	MED	Educational Psychology	NA NA	NA	NA
8665	MED	Educational Leadership*	NA NA	NA	NA
8705	MED	Reading	NA	NA	NA
8848	CERT-M	Elementary School Guidance Counselor	NA	NA	NA
8849	CERT-M	Secondary School Guidance Counselor	NA	NA	NA
8850	CERT-B	Reading Specialist	NA	NA	NA
8900	CERT-M	School Psychology	NA	NA	NA
8901	LICN-P	Student Personnel Services	NA	NA	NA
8902	LICN-P	Counseling: Rehabilitation	NA	NA	NA
8903	LICN-P	Community Counseling	NA	NA	NA
8905	LICN-P	Secondary School Guidance Counselor	NA	NA	NA
8906	CERT-M	Letter of Eligibility	NA	NA	NA
8910	CERT-M	K-12 School Administration	NA	NA	NA
8920	CERT-M	Elementary Principal	NA	NA	NA
8944	CERT-M	School Supervision: Music	NA	NA	NA
8947	CERT-M	School Supervision: Special Education	NA	NA	NA
Total			0	0	0
Major conc	entrations i	ncluded in 8049:	•		
8036		Counseling: Rehabilitation			0
8046		Student Personnel Services			0
8047		Elementary School Guidance			0
8048		Secondary School Guidance			0
8050		Community Counseling			0
8051		College Counseling**			0
8052		Student Affairs**			0
8053		School Counseling - Elementary**			0
8054		School Counseling - Secondary**			0
8055		CJ/Rehab Counseling (3+2)			0
		No Concentration Specified			0
		Total	0	0	0
Major conc	entrations i	ncluded in 8665:			
8664		Elementary School Administration			0
8669		Secondary School Administration			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/21/09 *8663 School Administration (formerly Ed Svs. Dept.) changed to 8665 Educational Leadership (Professional Studies Department)

Current students are located in previous program codes.

^{**} Fall 2006: The following programs have been renamed and renumbered: 8046 to 8051 and 8052, 8047 to 8053, 8048 to 8054.

School of Liberal Arts

Art Department

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
210	BSAE	Art Education	33	0	33
337	BA	Art History	4	0	4
377	BFA	Applied Media Arts	104	2	106
392	BFA	Studio Arts*	32	1	33
8005	MA	Art	NA	NA	NA
8011	MA	Art Education	NA	NA	NA
8105	TC	Art Education	NA	NA	NA
8596	MFA	Fine Arts	NA	NA	NA
Total			173	3	176
Major conc	entrations ir	ncluded in 392: (formerly 376)			
382		Ceramics	6	0	6
383		Drawing	10	0	10
384		Jewelry-Metalsmithing	4	0	4
385		Multi-Media	0	0	0
386		Painting	6	1	7
387		Printmaking	2	0	2
388		Sculpture	2	0	2
389		Textile Design	0	0	0
390		Weaving Fibers	0	0	0
391		Wood Furniture	2	0	2
		No Concentration Specified	0	0	0
		Total	32	1	33
Major conc	entrations in	included in 377:			
380		Graphic Design	35	1	36
381		Photography	19	1	20
393		Cinema**	50	0	50
		No Concentration Specified	0	0	0
		Total	104	2	106
Major conc	entrations in	ncluded in 8596:			
8590		Ceramics			0
8591		Jewelry-Metalsmithing			0
8592		Painting			0
8593		Printmaking			0
8594		Sculpture			0
		No Concentration Specified			0
		Total	0	0	0

^{*} Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

Data as of 9/21/09

Communication & Media Studies Department*

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
317	BA	Communication Studies***	27	1	28
318	BA	Journalism and Mass Communication**	30	0	30
8006	MA	Communication Studies	NA	NA	NA
8843	CERT-I	Conflict Management	NA	NA	NA
Total			57	1	58
Major conce	entrations in	cluded in 318:			
319		Broadcast Journalism	16	0	16
320		Print Journalism	10	0	10
321		Public Relations	3	0	3
		No Concentration Specified	1	0	1
		Total	30	0	30
Major conce	entrations in	cluded in 8006:			
8007		Communication Studies Non-Internship			0
8008		Communication Studies Internship			0
		No Concentration Specified			0
		Total	0	0	0

^{**} Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393)

^{*}Speech & Communication Studies Dept. split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

^{**}BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

^{***}BA Speech Communication (341) re-named Communication Studies (317)

English & Theatre Arts Department

Liigiisii G	incanc An	s Department			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
220	BSED	Secondary English	13	0	13
315	BA	BA Theatre Arts*	3	0	3
331	BA	English	10	2	12
350	BA	Humanities/English	0	0	0
8112	TC	Comprehensive English	NA	NA	NA
Total			26	2	28
Major conce	entrations ir	icluded in 331:			
333		English: Literature	3	0	3
334		English: Writing	7	2	9
		No Concentration Specified	0	0	0
		Total	10	2	12

Data as of 9/21/09
*6/30/08: BA Drama 338 changed to BA Theatre Arts 315

Foreign Languages Department

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
223	BSED	German	2	0	2
224	BSED	Spanish	1	0	1
345	BA	German	2	0	2
346	BA	Spanish	0	0	0
357	BA	Humanities/Foreign Language	2	0	2
8114	TC	German	NA	NA	NA
8122	TC	Spanish	NA	NA	NA
Total			7	0	7

Data as of 9/21/09

History & Anthropology Department

Program	Degree	gy bepartment			
Code	Type	Program Description	Full-time	Part-time	Total
236	BSED	Secondary Social Studies	31	0	31
327	BA	Women's Studies	1	0	1
570	BA	Anthropology	3	1	4
582	BA	History	13	0	13
590	BA	Social Science	2	0	2
620	BA	Latin American Studies	1	0	1
8020	MA	Social Science*	NA	NA	NA
8124	TC	Secondary Social Studies	NA	NA	NA
Total			51	1	52
Major conc	entrations in	ncluded in 327:			
323		Communication	0	0	0
324		History	0	0	0
325		Human Development	0	0	0
326		Humanities	0	0	0
		No Concentration Specified	1	0	1
		Total	1	0	1
Major conc	entrations in	ncluded in 8020:			
8015		Social Science- Anthroplogy			0
8016		Social Science- Criminal Justice			0
8017		Social Science- History			0
8018		Social Science- Political Science			0
8019		Social Science- Sociology			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/21/09

Women's Studies and concentrations added fall 2006

^{*}Concentrations of 8020 added 2007.

Music Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
339	BA	Music Education	12	0	12
8110	TC	Music Education	NA	NA	NA
Total			12	0	12
Major conce	entrations ir	ncluded in 339:			
	BA	Music Education	3	0	3
332	BA/TC	Music	3	0	3
		No Concentration Specified	6	0	6
		Total	12	0	12

Data as of 9/21/09

Philosophy Department

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Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
153	BA	*Individualized Studies	10	4	14
207	AA	Liberal Studies	5	1	6
342	BA	Philosophy	5	0	5
347	BA	Humanities	2	0	2
Total			22	5	27
Major conc	entrations ir	ncluded in 342:			
322	BA	Philosophy: Religious Studies	0	0	0
		No Concentration Specified	5	0	5
		Total	5	0	5

Data as of 9/21/09

Political Science & Criminal Justice Department

	Children Colorido de Chilinia Cucildo Dopartinon								
Program	Degree								
Code	Type	Program Description	Full-time	Part-time	Total				
501	AA	Criminal Justice	8	8	16				
573	BA	Criminal Justice	68	2	70				
583		Social Science/Pre-Law Study	5	0	5				
584	BA	Political Science	15	0	15				
Total			96	10	106				

Data as of 9/21/09

Psychology Department

. 0,0	y Dopartin				
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
586	BA	Psychology	68	4	72
8040	MA	*Clinical Psychology	NA	NA	NA
Total			68	4	72
Major conce	entrations ir	ncluded in 586:			
600		General	38	2	40
601		Mental Health	15	2	17
602		Developmental	15	0	15
		No Concentration Specified	0	0	0
		Total	68	4	72

^{*}Formerly 152 Individualized Studies and 150 Specialized Studies. Formerly part of DASS/Student Success Center/Undeclared

^{*}Fall 2009: 8040 MA Clinical Psychology on Moratorium

Sociology Department

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
	AA	Human Services	5	4	9
588	BA	Sociology	16	1	17
Total			21	5	26

Data as of 9/21/09

Social Work Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
574	BS	Social Work	33	1	34
674	BS	Social Work	2	0	2
8022	MSW	Social Work	NA	NA	NA
Total			35	1	36

Data as of 9/21/09

Speech, Language & Hearing Department**

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
328	BA	Speech Communication: Speech and Hearing Sciences*	24	1	25
8045	MA	Speech/Language Pathology	NA	NA	NA
Total			24	1	25

^{*}Previously named Speech Communication: Speech Language/Hearing Disorders

^{**}Speech & Communication Studies Dept. split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

School of Science, Management and Technology

Biology & Health Services Department

Program	Degree	inces Department			
Code	Туре	Program Description	Full-time	Part-time	Total
232	BSED	Secondary Biology	2	0	2
456	BS	Environmental Science/Biology	5	0	5
462	BA	Biology	1	0	1
474	BS	Medical Technology	10	0	10
475	BS	Nutrition	0	0	0
476	BS	Nuclear Medicine Technology	4	1	5
477	BS	Biology	20	2	22
8119	TC	Secondary Biology	NA	NA	NA
8310	MS	Biology	NA	NA	NA
Total			42	3	45
Major conce	entrations ir	ncluded in 462:			
487		Natural Science & Math/Wildlife	0	0	0
		No Concentration Specified	1	0	1
		Total	1	0	1
Major conce	entrations ir	ncluded in 477:			
442		Biology/Pre-Dental (Temple 3+4)	0	0	0
444		Biology LECOM	2	0	2
449		Biology: Pre-Dental	3	0	3
450		Biology: Pre-Medical	6	0	6
452		Biology: Pre-Veterinary	3	0	3
		No Concentration Specified	6	2	8
		Total	20	2	22

Data as of 9/21/09

475 Nutrition Approved for Moratorium March 2009

Business & Economics Department								
Program	Degree	Program Description	Full-time	Part-time	Total			
502	AS	Business Administration	9	9	18			
571	BS	Business Administration	73	4	77			
575	BS	Economics	2	0	2			
Total			84	13	97			
Major conc	entrations ir	ncluded in 571:						
455		Business Administration: Management Information Systems	3	0	3			
490		Business Administration: Comprehensive Business	20	0	20			
491		Business Administration: Accounting	15	1	16			
492		Business Administration: Marketing	24	2	26			
496		Business Administration: Financial Services	8	0	8			
498		Business Administration: Forensic Accounting	3	1	4			
		No Concentration Specified	0	0	0			
		Total	73	4	77			

Data as of 9/21/09

Chemistry Department

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
233	BSED	Secondary Chemistry	0	0	0
402	AS	Pre-Pharmacy	6	0	6
403	AS	Pre-Pharmacy LECOM	3	0	3
463	BA	Chemistry	0	0	0
478	BS	Chemistry	10	1	11
8120	TC	Secondary Chemistry	NA	NA	NA
Total			19	1	20
Major conce	entrations ir	ncluded in 478:			
443		Chemistry/Forensic Science	3	0	3
445		Industrial Biochemistry	5	0	5
		No Concentration Specified	2	1	3
		Total	10	1	11

Data as of 9/21/09

428 has been changed to 402

429 has been changed to 403

Geosciences Department

es Departi				
Degree				
Type	Program Description	Full-time	Part-time	Total
BSED	Secondary Earth/Space Science	3	0	3
BSED	Secondary General Science	0	0	0
BA	Earth Science	1	0	1
BS	Geology	6	0	6
BS	Environment Science/Geology	3	0	3
BA	Geography	4	1	5
BA	Environmental Studies/Geography	3	0	3
TC	Secondary Earth & Space Science	NA	NA	NA
		20	1	21
entrations in	ncluded in 470:			
	Environmental Geology	1	0	1
	No Concentration Specified	5	0	5
	Total	6	0	6
entrations in	ncluded in 580:			
	Environmental Studies	2	0	2
	No Concentration Specified	2	1	3
	Total	4	1	5
	Degree Type BSED BSED BA BS BS BS TC Entrations in	Degree Type Program Description BSED Secondary Earth/Space Science BSED Secondary General Science BS Geology BS Environment Science/Geology BA Geography BA Environmental Studies/Geography TC Secondary Earth & Space Science Lentrations included in 470: Environmental Geology No Concentration Specified Total Lentrations included in 580: Environmental Studies No Concentration Specified Total Environmental Studies No Concentration Specified	Degree	Degree Type

Data as of 9/21/09

Mathematics & Computer Science Department

Program	Degree	·			
Code	Type	Program Description	Full-time	Part-time	Total
228	BSED	Secondary Mathematics	17	0	17
401	AS	Computer Science	1	1	2
460	BA	Mathematics	2	0	2
497	BS	Computer Science	13	1	14
8116	TC	Secondary Mathematics	NA	NA	NA
8380	MS	Information Technology	NA	NA	NA
8845	CERT-I	Information Technology	NA	NA	NA
Total			33	2	35
Major conce	entrations ir	ncluded in 460:			
499		Mathematics-Actuarial	0	0	0
		No Concentration Specified	2	0	2
		Total	2	0	2
Major conce	entrations ir	ncluded in 497:			
441		Game and Virtual World Development	0	0	0
493		Computer Science: Application	7	1	8
494		Computer Science: Theoretical	6	0	6
		No Concentration Specified	0	0	0
		Total	13	1	14

Data as of 9/21/09

Nursing Department

Nuising De	partificit				
Program	Degree	Program Description	Full-time	Part-time	Total
103		Pre-Nursing	11	1	12
676	BS	Nursing	35	3	38
678	BSN	Nursing-Innovative	0	0	0
679	BSN	Nursing/RN to BSN**	2	0	2
8400	MSN	Nursing***	NA	NA	NA
8853	CERT-I	Palliative and End-of-Life Care*	NA	NA	NA
8951		Family Nurse Practitioner	NA	NA	NA
8952	CERT-M	Nurse Educator Certification	NA	NA	NA
Total			48	4	52
Major conce	entrations i	ncluded in 8400:			
8402		Nursing - Family Nurse Practitioner			0
8403		Nurse Educator			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/21/09

*8853 new institutional certificate spring 2007.
**6/30/08: BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

^{***}Note: The MSN is a collaborative program with Clarion and Slippery Rock.

Physics Department

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
235	BSED	Secondary Physics	3	0	3
244	AET	Manufacturing Engineering Tech	3	4	7
464	BA	Physics	7	0	7
466	BA	Natural Science & Mathematics	0	0	0
569	BS	Industrial and Trade Leadership*	0	0	0
8123	TC	Physics	NA	NA	NA
Total			13	4	17
Major conce	entrations ir	ncluded in 464:			
430		Physics: Co-Engineering	5	0	5
431		Physics: Liberal Arts	0	0	0
432		Physics: Theoretical	1	0	1
		No Concentration Specified	1	0	1
		Total	7	0	7

Data as of 9/21/09

*New code 569 - formerly 572 Industrial and Trade Leadership moved from History/Anthropology to Physics **Undeclared**

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
0096		ESP-Science, Management & Technology	1	0	1
0097		Undeclared-Education	5	0	5
0098		Undeclared-Liberal Arts	14	2	16
0099		Undeclared-Science, Management & Technology	12	2	14
104		Undeclared Major*	62	8	70
108		Undeclared Major ESP 2 yr	0	0	0
Total			62	8	106

Data as of 9/21/09

Other Students (non-degree specific)

Program	Degree	Program Description	Full-time	Part-time	Total
0000		Special Undergraduate	0	1	1
0001		Special Graduate Student	NA	NA	NA
Total			0	1	1

Data as of 9/21/09

FTE = 15 credits per semester for Undergraduates and 12 credits per semester for

1278

^{*}Previously named 102 General Studies

EDINBORO UNIVERSITY OF PENNSYLVANIA ENROLLMENT DATA BY SCHOOL - FALL 2009

8.8 - Student Enrollment by Department, Program, Status (FT/PT) & Class = Junior

School of Education

Early Childhood & Special Education (formerly Special Education & School Psychology Department)

SSED Special Education 0 0 0 0 0 0 0 0 0	Program	Degree	ecial Education (formerly Special Education & School Psychol			
Section Special Education 0 0 0 0 0 0 0 0 0	Code	Type	Program Description	Full-time	Part-time	Total
242 AS Pre-School Education 7 2 2 2 288 BSED **Early Childhood Education 25 1 2 2 2 2 1 2 2 3 1 2 2 2 4 2 2 2 2 2 2 2 2 2 4 1 1 1 1 2 2 2 2 2 4 1 1 1 1 1 1 1 1 1 2	208	BSED	Elementary/Special Education	38	0	38
268 BSED **Early Childhood Education (P-4) and Special Ed. (P-8) 8 3 1 269 BSED *Early Childhood Education (P-4) and Special Ed. (P-8) 8 3 1 504 AA Human Services Developmental Disabilities Specialist 2 2 2 8101 TC Elementary/Early Childhood Education NA NA NA 8102 TC Special Education NA NA NA 8103 TC Elementary/Special Education NA NA NA 8107 TC Early Childhood Education NA NA NA 8107 TC Early Childhood Education NA NA NA 8683 MED Online Special Education NA NA NA 8684 MED Special Education NA NA NA 8844 CERT-I Character Education NA NA NA 8950 CERT-I Behavior Management NA NA NA N	239	BSED	Special Education	0	0	0
BSED	242	AS	Pre-School Education	7	2	9
Section Sect	268	BSED	**Early Childhood Education	25	1	26
8101 TC Elementary/Early Childhood Education NA NA NA NA 8102 TC Special Education NA NA NA NA NA 8103 TC Elementary/Special Education NA NA NA NA NA 8107 TC Early Childhood Education NA NA NA NA NA NA NA N	269	BSED	*Early Childhood Education (P-4) and Special Ed. (P-8)	8		11
8102 TC Special Education NA NA NA NA 8103 TC Elementary/Special Education NA NA NA NA NA 8107 TC Early Childhood Education NA NA NA NA NA 8683 MED Online Special Education NA NA NA NA 8684 MED Special Education NA NA NA NA NA 8844 CERT-I Character Education NA NA NA NA 8950 CERT-I Behavior Management NA NA NA NA NA NA NA N	504		Human Services Developmental Disabilities Specialist	2	2	4
8103 TC Elementary/Special Education NA NA NA NA 8107 TC Early Childhood Education NA NA NA NA NA NA 8683 MED Online Special Education NA NA NA NA NA NA NA N	8101	TC	Elementary/Early Childhood Education	NA	NA	NA
8107 TC	8102		Special Education	NA	NA	NA
8683 MED Online Special Education NA NA NA 8684 MED Special Education NA NA NA 8844 CERT-I Character Education NA NA NA 8950 CERT-I Behavior Management NA NA NA 70tal 42 8 8I Major concentrations included in 208: 250 Mathematics 0	8103	TC	Elementary/Special Education	NA	NA	NA
8684 MED Special Education NA NA <td>8107</td> <td>TC</td> <td>Early Childhood Education</td> <td>NA</td> <td>NA</td> <td>NA</td>	8107	TC	Early Childhood Education	NA	NA	NA
8844 CERT-I Character Education NA	8683	MED	Online Special Education	NA	NA	NA
8950 CERT-I Behavior Management NA NA NA Total 42 8 8i Major concentrations included in 208: 3 3 250 Mathematics 0 0 0 252 Social Studies 0 0 0 0 255 Science 0 <t< td=""><td>8684</td><td>MED</td><td>Special Education</td><td>NA</td><td>NA</td><td>NA</td></t<>	8684	MED	Special Education	NA	NA	NA
Total 42 8 8 Major concentrations included in 208: 250 Mathematics 0 0 0 252 Social Studies 0 0 0 0 255 Science 0 0 0 0 256 Literacy 0 0 0 0 256 Literacy 0 0 0 0 Major concentrations included in 268 (formerly 205) 38 0 33 Major concentrations included in 268 (formerly 205) 0 0 0 0 249 Reading 0 0 0 0 0 0 250 Mathematics 0<	8844	CERT-I	Character Education	NA	NA	NA
Major concentrations included in 208: Mathematics 0 0 0 250 Mathematics 0 0 0 252 Social Studies 0 0 0 255 Science 0 0 0 256 Literacy 0 0 0 No Concentration Specified 38 0 33 Total 38 0 33 Major concentrations included in 268 (formerly 205) 0 0 0 249 Reading 0 0 0 0 250 Mathematics 0 0 0 0 0 0 0 251 Social Studies 0	8950	CERT-I	Behavior Management	NA	NA	NA
250 Mathematics 0 0 0 252 Social Studies 0 0 0 255 Science 0 0 0 256 Literacy 0 0 0 No Concentration Specified 38 0 38 Major concentrations included in 268 (formerly 205) 38 0 33 249 Reading 0 0 0 250 Mathematics 0 0 0 252 Social Studies 0 0 0 255 Science 0 0 0 256 Literacy 0 0 0 Major concentrations included in 269 (formerly 209): 0 0 0 256 Literacy 0 0 0 No Concentration Specified 8 3 1	Total		-	42	8	88
252 Social Studies 0 33 0 33 33 0 33 33 0 33 33 0 33 33 0 33 34 0 0 32 34 0	Major conc	entrations in	ncluded in 208:	•		
255 Science 0 0 0 256 Literacy 0 0 0 No Concentration Specified 38 0 33 Total 38 0 3 Major concentrations included in 268 (formerly 205) 0 0 0 249 Reading 0 0 0 250 Mathematics 0 0 0 252 Social Studies 0 0 0 255 Science 0 0 0 256 Literacy 0 0 0 Major concentrations included in 269 (formerly 209): 0 0 256 Literacy 0 0 0 No Concentration Specified 8 3 1	250		Mathematics	0	0	0
256	252		Social Studies	0	0	0
No Concentration Specified 38	255		Science	0	0	0
Total 38	256		Literacy	0	0	0
Major concentrations included in 268 (formerly 205) 0 <			No Concentration Specified	38	0	38
249 Reading 0 0 0 250 Mathematics 0 0 0 252 Social Studies 0 0 0 255 Science 0 0 0 256 Literacy 0 0 0 No Concentration Specified 25 1 26 Major concentrations included in 269 (formerly 209): 25 1 20 256 Literacy 0 0 0 0 No Concentration Specified 8 3 1			Total	38	0	38
250 Mathematics 0 0 0 252 Social Studies 0 0 0 255 Science 0 0 0 256 Literacy 0 0 0 No Concentration Specified 25 1 26 Major concentrations included in 269 (formerly 209): 256 Literacy 0 0 0 No Concentration Specified 8 3 1	Major conc	entrations in	ncluded in 268 (formerly 205)			
252 Social Studies 0	249		Reading	0	0	0
255 Science 0 0 0 256 Literacy 0 0 0 No Concentration Specified 25 1 20 Total 25 1 20 Major concentrations included in 269 (formerly 209): 25 0 0 0 256 Literacy 0 0 0 0 No Concentration Specified 8 3 1	250		Mathematics	0	0	0
256 Literacy 0 0 0 No Concentration Specified 25 1 26 Total 25 1 26 Major concentrations included in 269 (formerly 209): 25 0 0 0 256 Literacy 0 0 0 0 No Concentration Specified 8 3 1	252		Social Studies	0	0	0
No Concentration Specified 25 1 20 20 20 20 20 20 2	255		Science	0	0	0
Total 25 1 26	256		Literacy	0	0	0
Major concentrations included in 269 (formerly 209): 0 0 0 256 Literacy 0 0 0 No Concentration Specified 8 3 1			No Concentration Specified	25	1	26
256 Literacy 0 0 0 No Concentration Specified 8 3 1			Total	25	1	26
No Concentration Specified 8 3 1	Major conc	entrations in	ncluded in 269 (formerly 209):	•	•	•
	256		Literacy	0	0	0
Total 8 3 1			No Concentration Specified	8	3	11
			Total	8	3	11

Fall 2009: New Department

 $^{^{\}star}209$ BSED Special Ed/Elem Ed changed to 269 - see above name change.

^{**205} BSED Elementary Ed/Early Childhood changed to 268 - see name change above. Formerly part of Elem. Ed. Dept.

Elementary, Middle & Secondary Education (formerly Elementary Education Department)

		Secondary Education (formerly Elementary Education Dep	artment)		
Program	Degree	Description	Full time	Don't time	T-4-1
Code	Туре	Program Description		Part-time	Total
212	BSED	Elementary Education	23	1	24
270	BSED	Middle Level Education	2	0	2
8100	TC	Elementary Education	NA	NA	NA
8125	TC	Instructional Technology	NA	NA	NA
8126	TC	Mid Lvl - English/Language Arts/Reading	NA	NA	NA
8127	TC	Mid Lvl - Mathematics	NA	NA	NA
8128	TC	Mid Lvl - Science	NA	NA	NA
8129	TC	Mid Lvl - Social Studies	NA	NA	NA
8130	TC	Mid Lvl - Math and English/Language Arts/Reading	NA	NA	NA
8131	TC	Mid Lvl - Math and Science	NA	NA	NA
8132	TC	Mid Lvl - Math and Social Studies	NA	NA	NA
8133	TC	Mid Lvl - Science and English/Language Arts/Reading	NA	NA	NA
8134	TC	Mid Lvl - Science and Social Studies	NA	NA	NA
8649	MED	Middle/Secondary Instruction	NA	NA	NA
8650	MED	Elementary Education	NA	NA	NA
Total			25	1	26
	entrations i	ncluded in 212:			
249	1	Reading	0	0	0
250		Mathematics	0	0	0
252		Social Studies	0	0	0
255		Science	0	0	0
256	1	Literacy	0	0	0
250		No Concentration Specified	23	1	24
				1	
Maiaraana		Total	23		24
	entrations ii	ncluded in 270:			
271		English/Language Arts/Reading	0	0	0
272		Mathematics	1	0	1
273		Science	0	0	0
274		Social Studies	0	0	0
275		Math and English/Language Arts/Reading	0	0	0
276		Math and Science	0	0	0
277		Math and Social Studies	1	0	1
278		Science and English/Language Arts/Reading	0	0	0
279		Science and Social Studies	0	0	0
		No Concentration Specified	0	0	0
		Total	2	0	2
	entrations i	ncluded in 8649:			
255		Elementary Education: Science			0
8655		Elementary Education: Mathematics			0
		No Concentration Specified			0
		Total	0	0	0
Major conc	entrations in	ncluded in 8650:			
8651		Early Childhood Education			0
8653		Elementary Education: General			0
8655		Elementary Education: Math			0
8656		Elementary Education: Science			0
8657		Elementary Education: Social Studies			0
8658		Elementary Education: Language Arts			0
8659		Elementary Education: Thesis Focus			0
8661		Character Education			0
0001		No Concentration Specified			0
	-	'	0	0	
Data as of 9/2	L	Total	1 0	U	0

Data as of 9/21/09

205 changed to 268 and moved to Early Childhood/Special Ed Dept.

208, 242, 8101, 8103 and 8844 moved to Early Childhood & Special Ed. Dept.

 $8649 \ \text{formerly part of the Middle}$ and Secondary Ed. Dept.

 $8705 \ \mathrm{and} \ 8850 \ \mathrm{moved}$ to Professional Studies Dept.

 $208, 212\ can\ all\ have\ concentrations:\ Reading,\ Mathematics,\ Social\ Studies,\ Science,\ Literacy,\ Educational\ Technology,\ Music,\ or\ Art.$

FTE = 15 credits per semester for Undergraduates and 12 credits per semester for Graduates.

Teacher Certifications (TC) throughout the Fact Book reflect students enrolled in TCs only

Health & Physical Education Department

ricaltii G i i	iyəlcai Lu	ucation bepartment			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
200	BSHPE	Health & Physical Education	76	2	78
8109	TC	Health & Physical Education	NA	NA	NA
Total			76	2	78
Major conce	entrations ir	ncluded in 200:			
237		HPE Teacher Certification	30	0	30
246		HPE Health Promotion	10	1	11
247		HPE Recreation Administration	3	0	3
248		HPE Sport Administration	22	1	23
257		Human Performance	11	0	11
		No Concentration Specified	0	0	0
		Total	76	2	78
Data as of 9/21	1/09		•	•	

Data 45 01 6/2 1/05

Professional Studies Department

Program	Degree	Department			
Code	Type	Program Description		Part-time	Total
8049	MA	Counseling	NA	NA	NA
8320	MS	Educational Specialist in School Psychology	NA	NA	NA
8641	MED	Educational Psychology	NA	NA	NA
8665	MED	Educational Leadership*	NA	NA	NA
8705	MED	Reading	NA	NA	NA
8848	CERT-M	Elementary School Guidance Counselor	NA	NA	NA
8849	CERT-M	Secondary School Guidance Counselor	NA	NA	NA
8850	CERT-B	Reading Specialist	NA	NA	NA
8900	CERT-M	School Psychology	NA	NA	NA
8901	LICN-P	Student Personnel Services	NA	NA	NA
8902	LICN-P	Counseling: Rehabilitation	NA	NA	NA
8903	LICN-P	Community Counseling	NA	NA	NA
8905	LICN-P	Secondary School Guidance Counselor	NA	NA	NA
8906	CERT-M	Letter of Eligibility	NA	NA	NA
8910	CERT-M	K-12 School Administration	NA	NA	NA
8920	CERT-M	Elementary Principal	NA	NA	NA
8944	CERT-M	School Supervision: Music	NA	NA	NA
8947	CERT-M	School Supervision: Special Education	NA	NA	NA
Total			0	0	0
Major cond	entrations i	ncluded in 8049:	*		
8036		Counseling: Rehabilitation			0
8046		Student Personnel Services			0
8047		Elementary School Guidance			0
8048		Secondary School Guidance			0
8050		Community Counseling			0
8051		College Counseling**			0
8052		Student Affairs**			0
8053		School Counseling - Elementary**			0
8054		School Counseling - Secondary**			0
8055		CJ/Rehab Counseling (3+2)			0
		No Concentration Specified			0
		Total	0	0	0
Major cond	entrations i	ncluded in 8665:	•		
8664		Elementary School Administration			0
8669		Secondary School Administration			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/21/09 *8663 School Administration (formerly Ed Svs. Dept.) changed to 8665 Educational Leadership (Professional Studies Department)

Current students are located in previous program codes.

^{**} Fall 2006: The following programs have been renamed and renumbered: 8046 to 8051 and 8052, 8047 to 8053, 8048 to 8054.

School of Liberal Arts

Art Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
210	BSAE	Art Education	17	0	17
337	BA	Art History	5	1	6
377	BFA	Applied Media Arts	104	4	108
392	BFA	Studio Arts*	29	5	34
8005	MA	Art	NA	NA	NA
8011	MA	Art Education	NA	NA	NA
8105	TC	Art Education	NA	NA	NA
8596	MFA	Fine Arts	NA	NA	NA
Total			155	10	165
Major Cond	entrations i	ncluded in 210:			
386		Painting	1	0	1
		No Concentration Specified	16	0	16
		Total	17	0	17
Major conc	entrations ir	ncluded in 392: (formerly 376)	•	ı .	
382		Ceramics	3	2	5
383		Drawing	5	0	5
384		Jewelry-Metalsmithing	5	0	5
385		Multi-Media	0	0	0
386		Painting	9	3	12
387		Printmaking	2	0	2
388		Sculpture	4	0	4
389		Textile Design	0	0	0
390		Weaving Fibers	0	0	0
391		Wood Furniture	1	0	1
		No Concentration Specified	0	0	0
		Total	29	5	34
Major conc	entrations ir	ncluded in 377:			
380		Graphic Design	41	2	43
381		Photography	14	0	14
387		Printmaking	1	0	1
393		Cinema**	48	2	50
-		No Concentration Specified	0	0	0
		Total	104	4	108
Major conc	entrations ir	ncluded in 8596:			
8590	1	Ceramics			0
8591		Jewelry-Metalsmithing			0
8592		Painting			0
8593		Printmaking			0
8594	1	Sculpture			0
0007		No Concentration Specified			0
		Total	0	0	0

^{*} Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

Communication & Media Studies Department*

		l studies bepartment			
Program	Degree	D D		5	-
Code	Туре	Program Description	Full-time	Part-time	Total
317	BA	Communication Studies***	35	0	35
318	BA	Journalism and Mass Communication**	19	0	19
8006	MA	Communication Studies	NA	NA	NA
8843	CERT-I	Conflict Management	NA	NA	NA
Total			54	0	54
Major conc	entrations ir	ncluded in 318:			
319		Broadcast Journalism	5	0	5
320		Print Journalism	7	0	7
321		Public Relations	3	0	3
		No Concentration Specified	4	0	4
		Total	19	0	19
Major conce	entrations in	ncluded in 8006:			
8007		Communication Studies Non-Internship			0
8008		Communication Studies Internship			0
		No Concentration Specified			0
		Total	0	0	0
D-4£0/0		•	•		

Data as of 9/21/09

^{**} Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393) Data as of 9/21/09

^{*} Speech & Communication Studies Dept. split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

^{**}BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

^{***}BA Speech Communication (341) re-named Communication Studies (317)

English & Theatre Arts Department

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
220	BSED	Secondary English	12	1	13
315	BA	BA Theatre Arts*	2	0	2
331	BA	English	22	0	22
350	BA	Humanities/English	1	0	1
8112	TC	Comprehensive English	NA	NA	NA
Total			37	1	38
Major conce	entrations in	ncluded in 331:	•	•	
333		English: Literature	6	0	6
334		English: Writing	16	0	16
		No Concentration Specified	0	0	0
		Total	22	0	22

Data as of 9/21/09

Foreign Languages Department

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
223	BSED	German	1	0	1
224	BSED	Spanish	1	1	2
345	BA	German	2	1	3
346	BA	Spanish	0	0	0
357	BA	Humanities/Foreign Language	2	0	2
8114	TC	German	NA	NA	NA
8122	TC	Spanish	NA	NA	NA
Total			6	2	8

Data as of 9/21/09

History & Anthropology Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
236	BSED	Secondary Social Studies	24	0	24
327	BA	Women's Studies	0	0	0
570	BA	Anthropology	5	0	5
582	BA	History	19	1	20
590	BA	Social Science	1	0	1
620	BA	Latin American Studies	1	0	1
8020	MA	Social Science*	NA	NA	NA
8124	TC	Secondary Social Studies	NA	NA	NA
Total			50	1	51
Major conc	entrations ir	ncluded in 327:	•		
323		Communication			0
324		History			0
325		Human Development			0
326		Humanities			0
		No Concentration Specified			0
		Total	0	0	0
Major conc	entrations ir	ncluded in 8020:			
8015		Social Science- Anthroplogy			0
8016		Social Science- Criminal Justice			0
8017		Social Science- History			0
8018		Social Science- Political Science			0
8019		Social Science- Sociology			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/21/09

Women's Studies and concentrations added fall 2006

^{*6/30/08:} BA Drama 338 changed to BA Theatre Arts 315

^{*}Concentrations of 8020 added 2007.

Music Department

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
339	BA	Music Education	12	0	12
8110	TC	Music Education	NA	NA	NA
Total			12	0	12
Major conce	entrations ir	ncluded in 339:			
316	BA	Music Education	3	0	3
332	BA/TC	Music	4	0	4
		No Concentration Specified	5	0	5
		Total	12	0	12

Data as of 9/21/09

Philosophy Department

rilliosopily	/ Departine	iii.			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
153	BA	*Individualized Studies	38	17	55
207	AA	Liberal Studies	2	1	3
342	BA	Philosophy	6	0	6
347	BA	Humanities	3	0	3
Total			49	18	67
Major conce	entrations ir	ncluded in 342:			
322	BA	Philosophy: Religious Studies	1	0	1
		No Concentration Specified	5	0	5
		Total	6	0	6

Data as of 9/21/09

Political Science & Criminal Justice Department

Drogram	Dograc				
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
501	AA	Criminal Justice	6	3	9
573	BA	Criminal Justice	59	10	69
583		Social Science/Pre-Law Study	3	0	3
584	BA	Political Science	9	0	9
Total			77	13	90

Data as of 9/21/09

Psychology Department

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
586	BA	Psychology	58	3	61
8040	MA	*Clinical Psychology	0	0	0
Total			58	3	61
Major conce	entrations ir	ncluded in 586:			
600		General	31	3	34
601		Mental Health	19	0	19
602		Developmental	8	0	8
		No Concentration Specified	0	0	0
		Total	58	3	61

^{*}Formerly 152 Individualized Studies and 150 Specialized Studies. Formerly part of DASS/Student Success Center/Undeclared

^{*}Fall 2009: 8040 MA Clinical Psychology on Moratorium.

Sociology Department

		•			
Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
503	AA	Human Services	1	3	4
588	BA	Sociology	19	12	31
Total			20	15	35

Data as of 9/21/09

Social Work Department

Occidi Wo	K Departin	CIIC			
Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
574	BS	Social Work	5	2	7
674	BS	Social Work	16	1	17
8022	MSW	Social Work	NA	NA	NA
Total			21	3	24

Data as of 9/21/09

Speech, Language & Hearing Department**

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
328	BA	Speech Communication: Speech and Hearing Sciences*	24	0	24
8045	MA	Speech/Language Pathology	NA	NA	NA
Total			24	0	24

^{*}Previously named Speech Communication: Speech Language/Hearing Disorders

^{**}Speech & Communication Studies Dept. split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

School of Science, Management and Technology

Biology & Health Services Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
232	BSED	Secondary Biology	1	0	1
456	BS	Environmental Science/Biology	3	0	3
462	BA	Biology	2	1	3
474	BS	Medical Technology	5	0	5
475	BS	Nutrition	0	0	0
476	BS	Nuclear Medicine Technology	7	1	8
477	BS	Biology	8	4	12
8119	TC	Secondary Biology	NA	NA	NA
8310	MS	Biology	NA	NA	NA
Total			26	6	32
Major conc	entrations ir	ncluded in 462:	•	•	
487		Natural Science & Math/Wildlife	0	0	0
		No Concentration Specified	2	1	3
		Total	2	1	3
Major conc	entrations ir	ncluded in 477:			
442		Biology/Pre-Dental (Temple 3+4)	1	0	1
444		Biology LECOM	0	0	0
449		Biology: Pre-Dental	0	0	0
450		Biology: Pre-Medical	4	1	5
452		Biology: Pre-Veterinary	1	1	2
		No Concentration Specified	2	2	4
		Total	8	4	12

Data as of 9/21/09

475 Nutrition Approved for Moratorium March 2009

Business & Economics Department

Program	Degree	Program Description	Full-time	Part-time	Total
502	AS	Business Administration	3	5	8
571	BS	Business Administration	93	16	109
575	BS	Economics	1	0	1
Total			97	21	118
Major conce	entrations ir	ncluded in 571:			
455		Business Administration: Management Information Systems	2	1	3
490		Business Administration: Comprehensive Business	37	5	42
491		Business Administration: Accounting	22	5	27
492		Business Administration: Marketing	17	2	19
496		Business Administration: Financial Services	7	1	8
498		Business Administration: Forensic Accounting	7	2	9
		No Concentration Specified	1	0	1
		Total	93	16	109

Data as of 9/21/09

Chemistry Department

Chemistry	Departmen	IL .			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
233	BSED	Secondary Chemistry	3	1	4
402	AS	Pre-Pharmacy	5	0	5
403	AS	Pre-Pharmacy LECOM	1	0	1
463	BA	Chemistry	1	0	1
478	BS	Chemistry	6	1	7
8120	TC	Secondary Chemistry			0
Total			16	2	18
Major conce	entrations in	ncluded in 478:			
443		Chemistry/Forensic Science	3	1	4
445		Industrial Biochemistry	2	0	2
		No Concentration Specified	1	0	1
		Total	6	1	7

Data as of 9/21/09

428 has been changed to 402

429 has been changed to 403

Geosciences Department

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
226	BSED	Secondary Earth/Space Science	0	0	0
234	BSED	Secondary General Science	2	0	2
459	BA	Earth Science	0	2	2
470	BS	Geology	4	0	4
495	BS	Environment Science/Geology	3	1	4
580	BA	Geography	4	0	4
581	BA	Environmental Studies/Geography	6	0	6
8115	TC	Secondary Earth & Space Science	NA	NA	NA
Total			19	3	22
Major conc	entrations in	ncluded in 470:			
440		Environmental Geology	0	0	0
		No Concentration Specified	4	0	4
		Total	4	0	4
Major conc	entrations ir	ncluded in 580:			
568		Environmental Studies	1	0	1
		No Concentration Specified	3	0	3
		Total	4	0	4

Data as of 9/21/09

Mathematics & Computer Science Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
228	BSED	Secondary Mathematics	7	2	9
401	AS	Computer Science	0	1	1
460	BA	Mathematics	4	0	4
497	BS	Computer Science	18	0	18
8116	TC	Secondary Mathematics	NA	NA	NA
8380	MS	Information Technology	NA	NA	NA
8845	CERT-I	Information Technology	NA	NA	NA
Total			29	3	32
Major conce	entrations i	ncluded in 460:			
499		Mathematics-Actuarial	2	0	2
		No Concentration Specified	2	0	2
		Total	4	0	4
Major conce	entrations i	ncluded in 497:			
441		Game and Virtual World Development	0	0	0
493		Computer Science: Application	13	0	13
494		Computer Science: Theoretical	5	0	5
		No Concentration Specified	0	0	0
		Total	18	0	18

Data as of 9/21/09

Nursing Department

Program	Degree	Program Description	Full-time	Part-time	Total
103		Pre-Nursing	0	0	0
676	BS	Nursing	50	6	56
678	BSN	Nursing-Innovative	0	0	0
679	BSN	Nursing/RN to BSN**	1	6	7
8400	MSN	Nursing***	NA	NA	NA
8853	CERT-I	Palliative and End-of-Life Care*	NA	NA	NA
8951		Family Nurse Practitioner	NA	NA	NA
8952	CERT-M	Nurse Educator Certification	NA	NA	NA
Total			51	12	63
Major conce	entrations i	ncluded in 8400:			
8402		Nursing - Family Nurse Practitioner			0
8403		Nurse Educator			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/21/09

*8853 new institutional certificate spring 2007.

^{**6/30/08:} BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

^{***}Note: The MSN is a collaborative program with Clarion and Slippery Rock.

Physics Department

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
235	BSED	Secondary Physics	0	0	0
244	AET	Manufacturing Engineering Tech	3	1	4
464	BA	Physics	2	0	2
466	BA	Natural Science & Mathematics	1	0	1
569	BS	Industrial and Trade Leadership*	0	0	0
8123	TC	Physics	NA	NA	NA
Total			6	1	7
Major conce	entrations in	ncluded in 464:	•		
430		Physics: Co-Engineering	1	0	1
431		Physics: Liberal Arts	0	0	0
432		Physics: Theoretical	1	0	1
		No Concentration Specified	0	0	0
		Total	2	0	2

Data as of 9/21/09

*New Code 569 - 572 Industrial and Trade Leadership moved from History/Anthropology to Physics

Undeclared

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
0097		Undeclared Education	0	0	0
0098		Undeclared Liberal Arts	0	0	0
0099		Undeclared Science, Management and Technology	0	0	0
104		Undeclared Major*	1	0	1
108		Undeclared Major ESP 2 yr	0	0	0
Total			1	0	1

Data as of 9/21/09

Other Students (non-degree specific)

Othioi Otau		acgree opecine)			
Program	Degree	Program Description	Full-time	Part-time	Total
0000		Special Undergraduate	0	1	1
0001		Special Graduate Student	NA	NA	NA
Total			0	1	1

Data as of 9/21/09 FTE = 1

FTE = 15 credits per semester for Undergraduates and 12 credits per semester for 1115

^{*}Previously named 102 General Studies

EDINBORO UNIVERSITY OF PENNSYLVANIA ENROLLMENT DATA BY SCHOOL - FALL 2009

8.9 - Student Enrollment by Department, Program, Status (FT/PT) & Class = Senior

School of Education

Early Childhood & Special Education (formerly Special Education & School Psychology Department

Code Type Program Description Full-time Part-time Total 208 BSED Elementary/Special Education 46 1 47 239 BSED Special Education 1 0 40 242 AS Pre-School Education 40 8 46 268 BSED "Early Childhood Education (P-4) and Special Ed. (P-8) 14 1 15 504 AA Human Services Developmental Disabilities Specialist 0 0 0 0 8101 TC Elementary/Early Childhood Education NA NA NA 8102 TC Special Education NA NA NA 8103 TC Elementary/Special Education NA NA NA 8107 TC Early Childhood Education NA NA NA 8803 MED Online Special Education NA NA NA 8844 CERT-I Character Education NA NA NA	Early Childhood & Special Education (formerly Special Education & School Psychology Department)							
BSED Elementary/Special Education 46	Program	Degree						
SSED Special Education 1 0 1				Full-time	Part-time	Total		
AS	208	_	Elementary/Special Education	46	1	47		
BSED	239			1		1		
BSED	242	_		2	2	4		
AA Human Services Developmental Disabilities Specialist 0 0 0 0 0 0 0 0 0	268		**Early Childhood Education	40	8	48		
Record TC Elementary/Early Childhood Education NA NA NA NA NA NA NA N	269	BSED	*Early Childhood Education (P-4) and Special Ed. (P-8)	14	1	15		
8102 TC Special Education NA NA NA NA 8103 TC Elementary/Special Education NA NA NA NA NA NA NA N	504			_	0	0		
Record R	8101		Elementary/Early Childhood Education	NA	NA	NA		
Reserve	8102			NA	NA	NA		
8683 MED Online Special Education NA NA NA 8684 MED Special Education NA NA NA NA 8844 CERT-I Character Education NA NA NA NA 8950 CERT-I Behavior Management NA NA NA Total 57 11 115 Major concentrations included in 208: 250 Mathematics 0	8103		Elementary/Special Education	NA	NA	NA		
8684 MED Special Education NA NA NA 8844 CERT-I Character Education NA NA NA 8950 CERT-I Behavior Management NA NA NA Total 57 11 115 Major concentrations included in 208: 250 Mathematics 0 <td>8107</td> <td></td> <td>Early Childhood Education</td> <td>NA</td> <td>NA</td> <td>NA</td>	8107		Early Childhood Education	NA	NA	NA		
NA	8683	MED	Online Special Education	NA	NA	NA		
September Sept	8684	MED	Special Education	NA	NA	NA		
Total	8844	CERT-I	Character Education	NA	NA	NA		
Major concentrations included in 208: O	8950	CERT-I	Behavior Management	NA	NA	NA		
Mathematics	Total		-	57	11	115		
Social Studies	Major conc	entrations in	ncluded in 208:					
Science 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	250		Mathematics	0	0	0		
Description	252		Social Studies	0	0	0		
No Concentration Specified	255		Science	0	0	0		
Total	256		Literacy	0	0	0		
Major concentrations included in 268 (formerly 205): 249 Reading 0 0 0 250 Mathematics 0 0 0 252 Social Studies 1 0 1 255 Science 0 0 0 256 Literacy 1 0 1 Major concentrations included in 269 (formerly 209): 0 0 0 256 Literacy 0 0 0 No Concentration Specified 14 1 15			No Concentration Specified	46	1	47		
249 Reading 0			Total	46	1	47		
250 Mathematics 0 0 0 252 Social Studies 1 0 1 255 Science 0 0 0 256 Literacy 1 0 1 No Concentration Specified 38 8 46 Total 40 8 48 Major concentrations included in 269 (formerly 209): 256 Literacy 0 0 0 No Concentration Specified 14 1 15	Major conc	entrations in	ncluded in 268 (formerly 205):					
252 Social Studies	249		Reading	0	0	0		
255 Science 0 0 0 0 0 0 0 0 0 0 0 0 0 0 1 0 1 0 1 0 1 0 1 4 0 8 48 46 40 8 48 46 40 8 48 46 40 8 48 46 40 8 48 46 40 8 48 46 40 8 48 46 40 8 48 46 40 8 48 46 40 8 48 46 40 8 48 46 40 8 48 46 40 8 48 46 40 8 48 46 40 8 48 46 40 8 48 46 40 8 48 40 40 8 48 40 40 8 48 40 40 4	250		Mathematics	0	0	0		
256	252		Social Studies	1	0	1		
No Concentration Specified 38 8 46	255		Science	0	0	0		
Total	256		Literacy	1	0	1		
Major concentrations included in 269 (formerly 209): 0 0 0 0 256 Literacy 0 0 0 0 0 0 14 1 15 15 14 1 15 15 15 15 16 <td< td=""><td></td><td></td><td>No Concentration Specified</td><td>38</td><td>8</td><td>46</td></td<>			No Concentration Specified	38	8	46		
256 Literacy 0 0 0 No Concentration Specified 14 1 15			Total	40	8	48		
No Concentration Specified 14 1 15	Major conc	entrations in	ncluded in 269 (formerly 209):	•				
	256		Literacy	0	0	0		
Total 14 1 15			No Concentration Specified	14	1	15		
			Total	14	1	15		

^{*209} BSED Special Ed/Elem Ed changed to 269 - see above name change.

^{**205} BSED Elementary Ed/Early Childhood changed to 268 - see above name change. Formerly part of Elem. Ed. Dept.

Elementary, Middle & Secondary Education (formerly Elementary Education Department)

Code			Secondary Education (formerly Elementary Education Depart	ment)		
212	Program	Degree	Drogram Description	Full times	Dort time	Total
170			Ŭ I			
8100 TC Elementary Education NA NA<						
8125 TC Instructional Technology NA NA <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td></td<>						
8126 TC Mid LvI - English/Language Arts/Reading NA NA </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
8127 TC Mid LvI - Sacience NA NA <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
8128 TC Mid LvI - Social Studies NA NA NA 8130 TC Mid LvI - Math and English/Language Arts/Reading NA NA NA 8131 TC Mid LvI - Math and Social Studies NA NA NA 8132 TC Mid LvI - Math and Social Studies NA NA NA 8133 TC Mid LvI - Science and English/Language Arts/Reading NA NA NA 8134 TC Mid LvI - Science and Social Studies NA NA NA 8649 MED Middle/Secondary Instruction NA NA NA 8650 MED Elementary Education NA NA NA 70tal 1 38 3 41 Major concentrations included in 212: 38 3 41 249 Reading 0 0 0 250 Mathematics 0 0 0 252 Social Studies 0 0 0 255 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
12						
8130 TC Mid LvI - Math and English/Language Arts/Reading NA NA NA 8131 TC Mid LvI - Math and Social Studies NA NA<		_				
B131		_				
8132 TC Mid Lvi - Math and Social Studies NA						
8133 TC Mid LvI - Science and English/Language Arts/Reading NA NA NA 8134 TC Mid LvI - Science and Social Studies NA NA NA 8649 MED Middle/Secondary Instruction NA NA NA 8650 MED Elementary Education NA NA NA 8651 MED Elementary Education NA NA NA 70tal 38 3 41 Major concentrations included in 212: 22 250 Mathematics 0						
1		_				
8649 MED Middle/Secondary Instruction NA						NA
Best						NA
Total			Middle/Secondary Instruction	NA	NA	NA
Major concentrations included in 212: 249 Reading 0 0 0 2 250 Mathematics 0 0 0 0 2 252 Social Studies 0 0 0 0 0 2 255 Science 0	8650	MED	Elementary Education	NA	NA	NA
Reading	Total			38	3	41
Mathematics	Major conc	entrations in	ncluded in 212:			
Social Studies	249		Reading	0	0	0
Social Studies	250		Mathematics	0	0	0
Science 0 0 0 0 0 0 0 0 0	252			0	0	0
Literacy	255		Science	0	0	0
No Concentration Specified 38 3 41	256		Literacy	0	0	0
Total			· ·	38	3	41
Major concentrations included in 270: (271 English/Language Arts/Reading (272 (273 (274 (273 Science (274 (275 (275 Math and English/Language Arts/Reading (275 (276 Math and Science (277 (277 Math and Social Studies (278 Science and English/Language Arts/Reading (279 (279 Science and Social Studies (279 (279 Science and Social Studies (279 (270				38		41
English/Language Arts/Reading C	Major conc	entrations in				
Mathematics C273 Science C274 Social Studies C275 Math and English/Language Arts/Reading C276 Math and Science C277 Math and Social Studies C278 Science and English/Language Arts/Reading C278 Science and English/Language Arts/Reading C279 Science and Social Studies C270 Science and Social Studies C270 Science and Social Science C270 Science and	271	1				0
Science C C C C C C C C C C C C C						0
Social Studies C275						0
275 Math and English/Language Arts/Reading C 276 Math and Science C 277 Math and Social Studies C 278 Science and English/Language Arts/Reading C 279 Science and Social Studies C No Concentration Specified C Total 0 0 Major concentrations included in 8649: C 255 Elementary Education: Science C 8655 Elementary Education: Mathematics C No Concentration Specified C Total 0 0 Major concentrations included in 8650: C 8651 Early Childhood Education C 8653 Elementary Education: General C 8655 Elementary Education: Math C 8656 Elementary Education: Science C 8657 Elementary Education: Social Studies C 8658 Elementary Education: Language Arts C 8659 Elementary Education: Thesis Focus C 8661<						0
276 Math and Science C 277 Math and Social Studies C 278 Science and English/Language Arts/Reading C 279 Science and Social Studies C No Concentration Specified C Total 0 0 Major concentrations included in 8649: C 255 Elementary Education: Science C 8655 Elementary Education: Mathematics C No Concentration Specified C Total 0 0 Major concentrations included in 8650: C 8651 Early Childhood Education C 8653 Elementary Education: General C 8655 Elementary Education: Math C 8656 Elementary Education: Science C 8657 Elementary Education: Social Studies C 8658 Elementary Education: Language Arts C 8659 Elementary Education: Thesis Focus C 8661 Character Education C No Concentration Specif						0
277 Math and Social Studies 0 278 Science and English/Language Arts/Reading 0 279 Science and Social Studies 0 No Concentration Specified 0 0 Major concentrations included in 8649: 0 0 255 Elementary Education: Science 0 0 8655 Elementary Education: Mathematics 0 0 No Concentration Specified 0 0 0 Major concentrations included in 8650: 8651 Early Childhood Education 0 0 8653 Elementary Education: General 0 0 8655 Elementary Education: Math 0 0 8656 Elementary Education: Science 0 0 8657 Elementary Education: Social Studies 0 0 8658 Elementary Education: Language Arts 0 0 8659 Elementary Education: Thesis Focus 0 0 8661 Character Education 0 0 <td></td> <td></td> <td></td> <td></td> <td></td> <td>0</td>						0
Science and English/Language Arts/Reading						0
Science and Social Studies						0
No Concentration Specified						0
Total	219					0
Major concentrations included in 8649: 0 255 Elementary Education: Mathematics 0 8655 Elementary Education: Mathematics 0 No Concentration Specified 0 0 Major concentrations included in 8650: 0 0 8651 Early Childhood Education 0 8653 Elementary Education: General 0 8655 Elementary Education: Math 0 8656 Elementary Education: Science 0 8657 Elementary Education: Social Studies 0 8658 Elementary Education: Language Arts 0 8659 Elementary Education: Thesis Focus 0 8661 Character Education 0 No Concentration Specified 0				0	0	0
Elementary Education: Science	Major cono	ontrations i		0	U	
B655		Titialions ii				_
No Concentration Specified						
Total	0000					
Major concentrations included in 8650: 8651 Early Childhood Education 0 8653 Elementary Education: General 0 8655 Elementary Education: Math 0 8656 Elementary Education: Science 0 8657 Elementary Education: Social Studies 0 8658 Elementary Education: Language Arts 0 8659 Elementary Education: Thesis Focus 0 8661 Character Education 0 No Concentration Specified 0		-			0	
8651 Early Childhood Education 0 8653 Elementary Education: General 0 8655 Elementary Education: Math 0 8656 Elementary Education: Science 0 8657 Elementary Education: Social Studies 0 8658 Elementary Education: Language Arts 0 8659 Elementary Education: Thesis Focus 0 8661 Character Education 0 No Concentration Specified 0	Maine			U	U	0
8653 Elementary Education: General 0 8655 Elementary Education: Math 0 8656 Elementary Education: Science 0 8657 Elementary Education: Social Studies 0 8658 Elementary Education: Language Arts 0 8659 Elementary Education: Thesis Focus 0 8661 Character Education 0 No Concentration Specified 0		entrations ii		1		
8655 Elementary Education: Math 0 8656 Elementary Education: Science 0 8657 Elementary Education: Social Studies 0 8658 Elementary Education: Language Arts 0 8659 Elementary Education: Thesis Focus 0 8661 Character Education 0 No Concentration Specified 0						
8656 Elementary Education: Science 0 8657 Elementary Education: Social Studies 0 8658 Elementary Education: Language Arts 0 8659 Elementary Education: Thesis Focus 0 8661 Character Education 0 No Concentration Specified 0			·			0
8657 Elementary Education: Social Studies 0 8658 Elementary Education: Language Arts 0 8659 Elementary Education: Thesis Focus 0 8661 Character Education 0 No Concentration Specified 0						
8658 Elementary Education: Language Arts 0 8659 Elementary Education: Thesis Focus 0 8661 Character Education 0 No Concentration Specified 0						0
8659 Elementary Education: Thesis Focus 0 8661 Character Education 0 No Concentration Specified 0						0
8661 Character Education Concentration Specified Conce						0
No Concentration Specified						0
	8661					0
			,			0
			Total	0	0	0

Data as of 9/21/09

205 changed to 268 and moved to Early Childhood/Special Ed Dept.

208, 242, 8101, 8103 and 8844 moved to Early Childhood & Special Ed. Dept.

8649 formerly part of the Middle and Secondary Ed. Dept.

8705 and 8850 moved to Professional Studies Dept.

208, 212 can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

FTE = 15 credits per semester for Undergraduates and 12 credits per semester for Graduates. Teacher Certifications (TC) throughout the Fact Book reflect students enrolled in TCs only

Health & Physical Education Department

mountm a r	nyonour Eu	ucation bepartment			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
200	BSHPE	Health & Physical Education	81	7	88
8109	TC	Health & Physical Education	NA	NA	NA
Total			81	7	88
Major conce	entrations in	ncluded in 200:			
237		HPE Teacher Certification	29	1	30
246		HPE Health Promotion	17	2	19
247		HPE Recreation Administration	7	2	9
248		HPE Sport Administration	25	2	27
257		Human Performance	3	0	3
		No Concentration Specified	0	0	0
		Total	81	7	88

Data as of 9/21/09

Professional Studies Department

Program	Degree	Department			
Code	Type	Program Description	Full-time	Part-time	Total
8049	MA	Counseling	NA	NA	NA
8320	MS	Educational Specialist in School Psychology	NA	NA	NA
8641	MED	Educational Psychology	NA	NA	NA
8665	MED	Educational Leadership*	NA	NA	NA
8705	MED	Reading	NA	NA	NA
8848	CERT-M	Elementary School Guidance Counselor	NA	NA	NA
8849	CERT-M	Secondary School Guidance Counselor	NA	NA	NA
8850	CERT-B	Reading Specialist	NA	NA	NA
8900	CERT-M	School Psychology	NA	NA	NA
8901	LICN-P	Student Personnel Services	NA	NA	NA
8902	LICN-P	Counseling: Rehabilitation	NA	NA	NA
8903	LICN-P	Community Counseling	NA	NA	NA
8905	LICN-P	Secondary School Guidance Counselor	NA	NA	NA
8906	CERT-M	Letter of Eligibility	NA	NA	NA
8910	CERT-M	K-12 School Administration	NA	NA	NA
8920	CERT-M	Elementary Principal	NA	NA	NA
8944	CERT-M	School Supervision: Music	NA	NA	NA
8947	CERT-M	School Supervision: Special Education	NA	NA	NA
Total			0	0	0
	entrations in	ncluded in 8049:			
8036		Counseling: Rehabilitation			0
8046		Student Personnel Services			0
8047		Elementary School Guidance			0
8048		Secondary School Guidance			0
8050		Community Counseling			0
8051		College Counseling**			0
8052		Student Affairs**			0
8053		School Counseling - Elementary**			0
8054		School Counseling - Secondary**			0
8055		CJ/Rehab Counseling (3+2)			0
		No Concentration Specified			0
		Total	0	0	0
	entrations in	ncluded in 8665:			
8664		Elementary School Administration			0
8669		Secondary School Administration			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/21/09 *8663 School Administration (formerly Ed Svs. Dept.) changed to 8665 Educational Leadership (Professional Studies Department)

Current students are located in previous program codes.

^{**} Fall 2006: The following programs have been renamed and renumbered: 8046 to 8051 and 8052, 8047 to 8053, 8048 to 8054.

School of Liberal Arts

Art Department

Art Depart					
Program	Degree				
Code	Type	Program Description		Part-time	
210	BSAE	Art Education	29	0	29
337	BA	Art History	7	1	8
377	BFA	Applied Media Arts	93	12	105
392	BFA	Studio Arts*	36	8	44
8005	MA	Art	NA	NA	NA
8011	MA	Art Education	NA	NA	NA
8105	TC	Art Education	NA	NA	NA
8596	MFA	Fine Arts	NA	NA	NA
Total			165	21	186
Major conc	entrations in	ncluded in 392: (formerly 376)			
382		Ceramics	2	3	5
383		Drawing	8	1	9
384		Jewelry-Metalsmithing	6	1	7
385		Multi-Media	0	0	0
386		Painting	14	1	15
387		Printmaking	2	1	3
388		Sculpture	3	1	4
389		Textile Design	0	0	0
390		Weaving Fibers	1	0	1
391		Wood Furniture	0	0	0
		No Concentration Specified	0	0	0
		Total	36	8	44
Maior conc	entrations in	ncluded in 377:			
380		Graphic Design	36	6	42
381		Photography	16	2	18
393		Cinema**	41	4	45
		No Concentration Specified	0	0	0
		Total	93	12	105
Maior conc	entrations in	ncluded in 8596:			
8590		Ceramics			0
8591		Jewelry-Metalsmithing			0
8592		Painting			0
8593		Printmaking			0
8594		Sculpture			0
		No Concentration Specified			0
		Total	0	0	0
	1	1.000.	ı		

^{*} Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

Communication & Media Studies Department*

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
317	BA	Communication Studies***	47	6	53
318	BA	Journalism and Mass Communication**	17	6	23
8006	MA	Communication Studies	NA	NA	NA
8843	CERT-I	Conflict Management	NA	NA	NA
Total			64	12	76
Major conc	entrations in	ncluded in 318:			
319		Broadcast Journalism	2	2	4
320		Print Journalism	6	1	7
321		Public Relations	1	1	2
		No Concentration Specified	8	2	10
		Total	17	6	23
Major conc	entrations in	ncluded in 8006:			
8007		Communication Studies Non-Internship			0
8008		Communication Studies Internship			0
		No Concentration Specified			0
		Total	0	0	0

^{**} Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393) Data as of 9/21/09

^{*}Speech & Communication Studies Dept. split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

^{**}BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

^{***}BA Speech Communication (341) re-named Communication Studies (317)

English & Theatre Arts Department

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
220	BSED	Secondary English	18	1	19
315	BA	BA Theatre Arts*	7	1	8
331	BA	English	22	5	27
350	BA	Humanities/English	0	0	0
8112	TC	Comprehensive English	NA	NA	NA
Total			47	7	54
Major conc	entrations ir	ncluded in 331:		-	
333		English: Literature	8	2	10
334		English: Writing	14	3	17
		No Concentration Specified	0	0	0
		Total	22	5	27

Data as of 9/21/09

Foreign Languages Department

Program	Degree				
Code	Туре	Program Description	Full-time	Part-time	Total
223	BSED	German	0	0	0
224	BSED	Spanish	1	0	1
345	BA	German	1	2	3
346	BA	Spanish	1	1	2
357	BA	Humanities/Foreign Language	0	0	0
8114	TC	German	NA	NA	NA
8122	TC	Spanish	NA	NA	NA
Total			3	3	6

Data as of 9/21/09

History & Anthropology Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
236	BSED	Secondary Social Studies	25	1	26
327	BA	Women's Studies	1	0	1
570	BA	Anthropology	5	2	7
582	BA	History	24	5	29
590	BA	Social Science	7	0	7
620	BA	Latin American Studies	0	0	0
8020	MA	Social Science*	NA	NA	NA
8124	TC	Secondary Social Studies	NA	NA	NA
Total			62	8	70
Major conc	entrations in	ncluded in 327:			
323		Communication	0	0	0
324		History	0	0	0
325		Human Development	0	0	0
326		Humanities	0	0	0
		No Concentration Specified	1	0	1
		Total	1	0	1
Major conc	entrations in	ncluded in 8020:			
8015		Social Science- Anthroplogy			0
8016		Social Science- Criminal Justice			0
8017		Social Science- History			0
8018		Social Science- Political Science			0
8019		Social Science- Sociology			0
		No Concentration Specified			0
		Total	0	0	0

Data as of 9/21/09

Women's Studies and concentrations added fall 2006

^{*6/30/08:} BA Drama 338 changed to BA Theatre Arts 315

^{*}Concentrations of 8020 added 2007.

Music Department

madic Bop					
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
339	BA	Music Education	16	2	18
8110	TC	Music Education	NA	NA	NA
Total			16	2	18
Major conc	entrations ir	ncluded in 339:			
	BA	Music Education	6	0	6
332	BA/TC	Music	8	0	8
		No Concentration Specified	2	2	4
		Total	16	2	18

Data as of 9/21/09

Philosophy Department

Filliosophiy	Departine	····•			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
153	BA	*Individualized Studies	24	18	42
207	AA	Liberal Studies	NA	NA	NA
342	BA	Philosophy	1	0	1
347	BA	Humanities	2	0	2
Total			27	18	45
Major conce	entrations ir	ncluded in 342:			
322	BA	Philosophy: Religious Studies	0	0	0
		No Concentration Specified	1	0	1
		Total	1	0	1

Data as of 9/21/09

Political Science & Criminal Justice Department

1 Ontical of	cience a c	miniai dustice Department			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
501	AA	Criminal Justice	6	0	6
573	BA	Criminal Justice	56	16	72
583		Social Science/Pre-Law Study	0	0	0
	BA	Political Science	8	1	9
Total			70	17	87

Data as of 9/21/09

Psychology Department

1 Sycholog	y Departing	GIIL			
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
586	BA	Psychology	63	12	75
8040	MA	*Clinical Psychology	NA	NA	NA
Total			63	12	75
Major conc	entrations i	ncluded in 586:			
600		General	32	5	37
601		Mental Health	15	0	15
602		Developmental	16	7	23
		No Concentration Specified	0	0	0
·		Total	63	12	75

^{*}Formerly 152 Individualized Studies and 150 Specialized Studies. Formerly part of DASS/Student Success Center/Undeclared

^{*}Fall 2009: 8040 MA Clinical Psychology on Moratorium

Sociology Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
503	AA	Human Services	0	0	0
588	BA	Sociology	21	8	29
Total			21	8	29

Data as of 9/21/09

Social Work Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
574	BS	Social Work	1	0	1
674	BS	Social Work	35	3	38
8022	MSW	Social Work	NA	NA	NA
Total			36	3	39

Data as of 9/21/09

Speech, Language & Hearing Department**

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
328	BA	Speech Communication: Speech and Hearing Sciences*	19	2	21
8045	MA	Speech/Language Pathology	NA	NA	NA
Total			19	2	21

^{*}Previously named Speech Communication: Speech Language/Hearing Disorders

^{**}Speech & Communication Studies Dept. split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing effective May '06

School of Science, Management and Technology

Biology & Health Services Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
232	BSED	Secondary Biology	2	0	2
456	BS	Environmental Science/Biology	4	0	4
462	BA	Biology	4	4	8
474	BS	Medical Technology	3	2	5
475	BS	Nutrition	0	0	0
476	BS	Nuclear Medicine Technology	8	0	8
477	BS	Biology	20	1	21
8119	TC	Secondary Biology	NA	NA	NA
8310	MS	Biology	NA	NA	NA
Total			41	7	48
Major conc	entrations i	ncluded in 462:			
487		Natural Science & Math/Wildlife	0	0	0
		No Concentration Specified	4	4	8
		Total	4	4	8
Major conc	entrations i	ncluded in 477:			
442		Biology/Pre-Dental (Temple 3+4)	0	0	0
444		Biology LECOM	0	0	0
449		Biology: Pre-Dental	0	0	0
450		Biology: Pre-Medical	4	1	5
452		Biology: Pre-Veterinary	2	0	2
		No Concentration Specified	14	0	14
		Total	20	1	21

Data as of 9/21/09

475 Nutrition Approved for Moratorium March 2009

Business & Economics Department

Business & Economics Department									
Program	Degree	Program Description	Full-time	Part-time	Total				
502	AS	Business Administration	2	1	3				
571	BS	Business Administration	80	31	111				
575	BS	Economics	0	0	0				
Total			82	32	114				
Major conc	entrations i	ncluded in 571:							
455		Business Administration: Management Information Systems	1	1	2				
490		Business Administration: Comprehensive Business	29	9	38				
491		Business Administration: Accounting	18	9	27				
492		Business Administration: Marketing	15	4	19				
496		Business Administration: Financial Services	7	7	14				
498		Business Administration: Forensic Accounting	10	1	11				
		No Concentration Specified	0	0	0				
		Total	80	31	111				

Data as of 9/21/09

Chemistry Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
233	BSED	Secondary Chemistry	2	0	2
402	AS	Pre-Pharmacy	1	0	1
403	AS	Pre-Pharmacy LECOM	0	0	0
463	BA	Chemistry	2	0	2
478	BS	Chemistry	7	4	11
8120	TC	Secondary Chemistry	NA	NA	NA
Total			12	4	16
Major conc	entrations ir	ncluded in 478:			
443		Chemistry/Forensic Science	0	1	1
445		Industrial Biochemistry	5	1	6
		No Concentration Specified	2	2	4
		Total	7	4	11

Data as of 9/21/09

428 has been changed to 402

429 has been changed to 403

Geosciences Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
226	BSED	Secondary Earth/Space Science	1	0	1
234	BSED	Secondary General Science	4	0	4
459	BA	Earth Science	1	2	3
470	BS	Geology	8	2	10
495	BS	Environment Science/Geology	7	0	7
580	BA	Geography	4	1	5
581	BA	Environmental Studies/Geography	10	0	10
8115	TC	Secondary Earth & Space Science	NA	NA	NA
Total			35	5	40
Major conc	entrations in	ncluded in 470:			
440		Environmental Geology	0	1	1
		No Concentration Specified	8	1	9
		Total	8	2	10
Major conc	entrations in	ncluded in 580:			
568		Environmental Studies	3	0	3
		No Concentration Specified	1	1	2
		Total	4	1	5

Data as of 9/21/09

Mathematics & Computer Science Department

Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
228	BSED	Secondary Mathematics	6	0	6
401	AS	Computer Science	0	0	0
460	BA	Mathematics	11	2	13
497	BS	Computer Science	14	8	22
8116	TC	Secondary Mathematics	NA	NA	NA
8380	MS	Information Technology	NA	NA	NA
8845	CERT-I	Information Technology	NA	NA	NA
Total			31	10	41
Major conc	entrations i	ncluded in 460:			
499		Mathematics-Actuarial	1	0	1
		No Concentration Specified	10	2	12
		Total	11	2	13
Major conc	entrations i	ncluded in 497:			
441		Game and Virtual World Development	0	0	0
493		Computer Science: Application	7	5	12
494		Computer Science: Theoretical	7	3	10
·		No Concentration Specified	0	0	0
		Total	14	8	22

Data as of 9/21/09

Nursing Department

Nursing De		T			
Program	Degree	Program Description	Full-time	Part-time	Total
103		Pre-Nursing	0	0	0
676	BS	Nursing	66	11	77
678	BSN	Nursing-Innovative	25	0	25
679	BSN	Nursing/RN to BSN**	3	8	11
8400	MSN	Nursing***	NA	NA	NA
8853	CERT-I	Palliative and End-of-Life Care*	NA	NA	NA
8951		Family Nurse Practitioner	NA	NA	NA
8952	CERT-M	Nurse Educator Certification	NA	NA	NA
Total			94	19	113
Major conc	entrations in	ncluded in 8400:			
8402		Nursing - Family Nurse Practitioner			0
8403		Nurse Educator			0
		No Concentration Specified			0
		Total	0	0	0

^{*8853} new institutional certificate spring 2007.
**6/30/08: BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

^{***}Note: The MSN is a collaborative program with Clarion and Slippery Rock.

Physics Department

	<u> </u>				
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
235	BSED	Secondary Physics	1	0	1
244	AET	Manufacturing Engineering Tech	2	2	4
464	BA	Physics	5	1	6
466	BA	Natural Science & Mathematics	0	2	2
569	BS	Industrial and Trade Leadership*	0	0	0
8123	TC	Physics	NA	NA	NA
Total			8	5	13
Major conc	entrations in	ncluded in 464:			
430		Physics: Co-Engineering	1	1	2
431		Physics: Liberal Arts	0	0	0
432		Physics: Theoretical	4	0	4
		No Concentration Specified	0	0	0
		Total	5	1	6

Data as of 9/21/09

Undeclared

Officectarec	•				
Program	Degree				
Code	Type	Program Description	Full-time	Part-time	Total
0097		Undeclared Education	0	0	0
0098		Undeclared Liberal Arts	0	0	0
0099		Undeclared Science, Management and Technology	0	0	0
104		Undeclared Major*	0	0	0
108		Undeclared Major ESP 2 yr	0	0	0
Total			0	0	0

Data as of 9/21/09

Other Students (non-degree specific)

Program	Degree	Program Description	Full-time	Part-time	Total
0000		Special Undergraduate	0	2	2
0001		Special Graduate Student	NA	NA	NA
Total			0	2	2

Data as of 9/21/09 FTE = 15 credits per semester for Undergraduates and 12 credits per semester for

^{**}New Code 569 - 572 Industrial and Trade Leadership moved from History/Anthropology to Physics

^{*}Previously named 102 General Studies



Section 9
Enrollment Data
by School
Historical



EDINBORO UNIVERSITY OF PENNSYLVANIA ENROLLMENT AND FTE DATA BY SCHOOL-HISTORICAL DATA

9.1 - Enrollment Trends by School-Fall 2000-2009

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
School of Education	2285	1814	1839	1820	1807	1800	1698	1873	2067	2483
percent of total	31.7%	24.2%	23.6%	22.6%	23.2%	23.4%	22.4%	24.4%	26.9%	30.0%
School of Liberal Arts	2537	3021	3177	3292	3371	3299	3161	3111	3067	3287
percent of total	35.2%	40.3%	40.8%	40.9%	43.4%	42.9%	41.7%	40.5%	40.0%	39.7%
School of Science, Management & Technology	1404	1593	1669	1769	1695	1622	1619	1597	1532	1582
percent of total	19.5%	21.2%	21.5%	22.0%	21.8%	21.1%	21.4%	20.8%	20.0%	19.1%
Undeclared/ESP	808	925	943	916	739	710	798	793	759	731
percent of total	11.2%	12.3%	12.1%	11.4%	9.5%	9.2%	10.5%	10.3%	9.9%	8.8%
Other Students - non degree	178	145	150	248	161	260	303	312	246	203
percent of total	2.5%	1.9%	1.9%	3.1%	2.1%	3.4%	4.0%	4.1%	3.2%	2.4%
Total	7212	7498	7778	8045	7773	7691	7579	7686	7671	8286

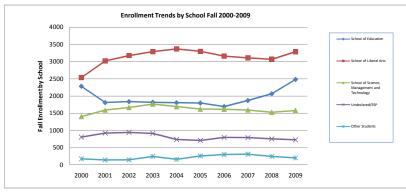
Program FTE Trends by School Effective 2007

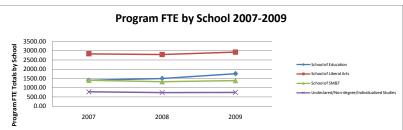
Program FTE Trends by School Effective 2007	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
School of Education - Note Fall 2009: Reorgan	nization So	chool of Edu	cation							
Early Childhood & Special Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	597.49
Elementary Education	NA	NA	NA	NA	NA	NA	NA	695.81	740.65	NA
Elementary, Middle & Secondary Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	337.55
Health & Physical Education	NA	NA	NA	NA	NA	NA	NA	274.28	286.65	338.95
Middle and Secondary Education	NA	NA	NA	NA	NA	NA	NA	80.75	89.00	NA
Professional Studies Department	NA	NA	NA	NA	NA	NA	NA	180.25	211.00	482.08
Special Education & School Psychology	NA	NA	NA	NA	NA	NA	NA	170.96	171.98	NA
Total School of Education	NA	NA	NA	NA	NA	NA	NA	1402.05	1499.28	1756.07
percent of total	NA	NA	NA	NA	NA	NA	NA	22%	24%	26%
School of Liberal Arts										
Art	NA	NA	NA	NA	NA	NA	NA	819.19	794.64	809.23
Communication and Media Studies	NA	NA	NA	NA	NA	NA	NA	319.32	292.37	269.11
English and Theatre Arts	NA	NA	NA	NA	NA	NA	NA	174.18	168.24	156.24
Foreign Languages	NA	NA	NA	NA	NA	NA	NA	31.33	15.89	26.34
History and Anthropology	NA	NA	NA	NA	NA	NA	NA	279.66	278.02	274.37
Music	NA	NA	NA	NA	NA	NA	NA	59.67	70.87	70.33
Philosophy	NA	NA	NA	NA	NA	NA	NA	40.34	55.00	193.94
Political Science & Criminal Justice	NA	NA	NA	NA	NA	NA	NA	422.67	415.87	424.13
Psychology	NA	NA	NA	NA	NA	NA	NA	314.15	294.00	290.01
Social Work	NA	NA	NA	NA	NA	NA	NA	184.60	190.20	174.29
Sociology	NA	NA	NA	NA	NA	NA	NA	80.13	80.60	99.13
Speech, Language and Hearing	NA	NA	NA	NA	NA	NA	NA	109.10	137.28	140.28
Total Liberal Arts	NA	NA	NA	NA	NA	NA	NA	2834.34	2792.98	2927.40
percent of total	NA	NA	NA	NA	NA	NA	NA	44%	44%	43%
										1

Total page of 9/21/09

Secondary Education majors were reclassified as majors in their respective disciplines in Liberal Arts and Science, Management, & Technology.

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
School of Science, Management & Technolog	у									
Biology and Health Services	NA	197.25	194.79	222.33						
Business and Economics	NA	482.27	420.66	417.73						
Chemistry	NA	132.24	86.85	96.92						
Geosciences	NA	86.26	84.83	98.44						
Mathematics and Computer Science	NA	174.93	169.08	164.46						
Nursing	NA	274.03	307.82	330.13						
Physics and Technology	NA	53.19	58.59	51.6						
Total Science, Management & Technology	NA	1400.17	1322.62	1381.61						
percent of total	NA	22%	21%	20%						
Undeclared/Other: Non-degree Special										
Undeclared	NA	617.67	583.86	676.54						
Other Non-degree Seeking Special Students	NA	92.22	70.28	65.9						
Individualized Studies Moved to Philosophy	NA	67.47	78.2	NA						
Total Undeclared/Other	NA	777.36	732.34	742.44						
percent of total	NA	12%	12%	11%						
Grand Total	NA	6413.92	6347.22	6807.52						





9.2 - Student <u>Historical</u> Enrollment by Department within School by Program/Concentration 2000-2009

School of Education

Counseling & Human Development Department

Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
8037	MA	Counseling: Student Personnel	1	1	NA							
8043	MA	Counseling: Elementary Guidance	2	0	NA							
8044	MA	Counseling: Secondary Guidance	3	1	NA							
8049	MA	Counseling	91	109	NA							
8848	AC	Elementary School Guidance Counselor	0	0	NA							
8849	AC	Secondary School Guidance Counselor	3	4	NA							
8901	AC	Student Personnel Services	1	1	NA							
Total			101	116	NA							
Major con	centrations	s included in 8049:										
8036		Counseling: Rehabilitation	17	14	NA							
8046		Counseling: Student Personnel	23	27	NA							
		Counseling: School Counseling:										
8047		Elementary Education	14	21	NA							
		Counseling: School Counseling:										
8048		Secondary Education	29	29	NA							
8050		Community Counseling	8	18	NA							
		Total	91	109	NA							

Data as of 9/21/09

As of 2002, the Counseling & Human Development Dept. was renamed as the Professional Studies Dept.

Teacher Certifications (TCs) throughout the Fact Book reflect students enrolled in TCs only.

Early Childhood & Special Education

		Special Education										
Program	0											
Code	Туре	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
208	BSED	Elementary/Special Education	NA	210								
239	BSED	Special Education	NA	1								
242	AS	Pre-School Education	NA	67								
268	BSED	**Early Childhood Education	NA	204								
269	BSED	*Early Childhood Education (P-4) and Specia	NA	78								
504	AA	Human Services/Developmental Disabilities (NA	8								
8101	TC	Elementary/Early Childhood Education	NA	6								
	TC	Special Education	NA	4								
8103	TC	Elementary/Special Education	NA	1								
8107	TC	Early Childhood Education	NA	8								
8641	MED	Educational Psychology	NA	NA								
8683	MED	Online Special Education	NA	0								
8684	MED	Special Education	NA	140								
8844	CERT-I	Character Education	NA	2								
8900	CERT-M	School Psychology	NA	NA								
8950	CERT-I	Behavior Management Specialist	NA	0								
Total		Ŭ I	NA	729								
Major cond	centrations	s included in 208:										
250		Mathematics	NA	0								
252		Social Studies	NA	0								
255		Science	NA	0								
256		Literacy	NA	0								
		No Concentration Specified	NA	210								
		Total	NA	210								
Major cond	centrations	s included in 268 (formerly 205):										
249		Reading	NA	0								
250		Mathematics	NA	0								
252		Social Studies	NA	1								
255		Science	NA	0								
256		Literacy	NA	1								
		No Concentration Specified	NA	202								
		Total	NA	204								
Major con	centrations	s included in 269 (formerly 209):	1471	1471	107	11/1		1471	1471	1473		201
256	Contrations	Literacy	NA	0								
200		No Concentration Specified	NA NA	NA	NA.	NA	NA.	NA.	NA	NA	NA	78
		Total	NA	NA NA	NA NA	NA	NA	NA.	NA	NA.	NA	78
Major con	centrations	s included in 8684:	INA	INA	INA	INA	INA	IVA	INA	INA	INA	10
8680	ooninanon:	Autism	NA	6								
8681		Behavior Mangt.	NA	NA NA	NA	13						
8682		High Incidence	NA NA	2								
0002		No Concentration Specified	NA NA	119								
		·										
F-II 2000, No		Total	NA	140								

Fall 2009: New Department

^{*209} changed to 269 see name change above

^{**205} changed to 268 see name change above

⁸⁶⁴¹ and 8900 moved to Professional Studies

		es Department										
Program	Degree											1
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
121	TC	Speech Correction	0	NA	NA	NA	NA	NA	NA	NA	NA	NA
120	TC	Art Education	16	NA	NA	NA	NA	NA	NA	NA	NA	NA
124	TC	Health & Physical Education	3	NA	NA	NA	NA	NA	NA	NA	NA	NA
125	TC	Music Education	1	NA	NA	NA	NA	NA	NA	NA	NA	NA
127	TC	Secondary English	7	NA	NA	NA	NA	NA	NA	NA	NA	NA
128	TC	French Education	0	NA	NA	NA	NA	NA	NA	NA	NA	NA
129	TC	German	0	NA	NA	NA	NA	NA	NA	NA	NA	NA
130	TC	Secondary Earth Space	2	NA	NA	NA	NA	NA	NA	NA	NA	NA
131	TC	Secondary Mathematics	4	NA	NA	NA	NA	NA	NA	NA	NA	NA
132	TC	Math/Physics Education	0	NA	NA	NA	NA	NA	NA	NA	NA	NA
134	TC	Secondary Biology	6	NA	NA	NA	NA	NA	NA	NA	NA	NA
135	TC	Secondary Chemistry	0	NA	NA	NA	NA	NA	NA	NA	NA	NA
136	TC	Secondary General Science	2	NA	NA	NA	NA	NA	NA	NA	NA	NA
137	TC	Spanish	2	NA	NA	NA	NA	NA	NA	NA	NA	NA
138	TC	Secondary Physics	1	NA	NA	NA	NA	NA	NA	NA	NA	NA
139	TC	Secondary Social Studies	14	NA	NA	NA	NA	NA	NA	NA	NA	NA
210	BSAE	Art Education	181	NA	NA	NA	NA	NA	NA	NA	NA	NA
211	BSED	School Dental Hygienist	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	BSED	Secondary English	73	NA	NA	NA	NA	NA	NA	NA	NA	NA
222	BSED	French Education	0	NA	NA	NA	NA	NA	NA	NA	NA	NA
223	BSED	German	5	NA	NA	NA	NA	NA	NA	NA	NA	NA
	BSED	Spanish	12	NA	NA	NA	NA	NA	NA	NA	NA	NA
	BSED	Secondary Earth/Space	9	NA	NA	NA	NA	NA	NA	NA	NA	NA
	BSED	Secondary Mathematics	51	NA	NA	NA	NA	NA	NA	NA	NA	NA
	BSED	Secondary Biology	15	NA	NA	NA	NA	NA	NA	NA	NA	NA
	BSED	Secondary Chemistry	3	NA	NA	NA	NA	NA	NA	NA	NA	NA
	BSED	Secondary General Science	12	NA	NA	NA	NA	NA	NA	NA	NA	NA
	BSED	Secondary Physics	2	NA	NA	NA	NA	NA	NA	NA	NA	NA
236	BSED	Secondary Social Studies	105	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Middle/Secondary Instruction	39	37	NA	NA	NA	NA	NA	NA	NA	NA
	MED	School Administration*	58	65	NA	NA	NA	NA	NA	NA	NA	NA
8920	AC	Elementary Administration	16	24	NA	NA	NA	NA	NA	NA	NA	NA
	AC	Secondary Administration	9	14	NA	NA	NA	NA	NA	NA	NA	NA
8931	MED	Secondary School Administration/IUP	0	0	NA	NA	NA	NA	NA	NA	NA	NA
8941	AC	School Supervision: Communications	0	0	NA	NA	NA	NA	NA	NA	NA	NA
		School Supervision: Elementary										
8942	AC	Education	1	0	NA	NA	NA	NA	NA	NA	NA	NA
	AC	School Supervision: Mathematics	0	0	NA	NA	NA	NA	NA	NA	NA	NA
	AC	School Supervision: Music	0	0	NA	NA	NA	NA	NA	NA	NA	NA
	AC	School Supervision: Special Education	5	7	NA	NA	NA	NA	NA	NA	NA	NA
Total			654	147	NA	NA	NA	NA	NA	NA	NA	NA
Major cond	centrations	s included in 8649:										
8655		Elementary Education/Math	NA	2	NA	NA	NA	NA	NA	NA	NA	NA
-		No Concentration Specified	39	35	NA	NA	NA	NA	NA	NA	NA	NA
			39	37	NA	NA	NA	NA	NA	NA	NA	NA
Major cond	centrations	s included in 8663:	30								,	
8664		Elementary School Administration	0	43	NA	NA	NA	NA	NA	NA	NA	NA
8669		Secondary School Administration	0	20	NA	NA	NA NA	NA NA	NA NA	NA NA	NA.	NA NA
		No Concentration Specified	58	2	NA	NA NA	NA NA	NA NA	NA NA	NA NA	NA	NA NA
		Total	58	65	NA	NA	NA NA	NA NA	NA NA	NA NA	NA	NA NA

As of 2002, the Educational Services Dept. was renamed as the Professional Studies Dept.

*8663 School Administration changed to 8665 Educational Leadership - See Professional Studies Department

Flementary Education Department

Elementa	ry Educat	tion Department										
Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
119	TC	*Elementary/Special Education	6	4	1	1	0	0	NA	NA	NA	NA
140	TC	Elementary Education	7	0	0	0	0	0	NA	NA	NA	NA
141	TC	Elementary/Early Childhood Education	0	0	0	0	0	0	NA	NA	NA	NA
205	BSED	Elementary/Early Childhood Education	254	245	242	216	200	177	170	184	196	NA
208	BSED	*Elementary/Special Education	306	300	245	219	189	159	158	166	172	NA
212	BSED	Elementary Education	340	350	406	367	332	268	217	191	146	NA
242	AS	Pre-School Education	48	41	52	40	59	57	53	58	58	NA
8100	TC	Elementary Education	2	15	12	16	15	18	9	9	9	NA
8101	TC	Elementary/Early Childhood Education	0	2	1	2	6	2	4	1	2	NA
8103	TC	Elementary/Special Education	0	2	3	2	0	0	1	1	1	NA
8125	TC	Instructional Technology	NA NA	NA NA	NA NA	NA	2	3	1	1	0	NA
8650	MED	Elementary Education	58	63	56	68	61	55	77	98	106	NA NA
8654	MED	Elementary Education: Clinical	0	03	00	00	0	0	NA	96 NA	NA	NA NA
8705	MED	Reading	49	62		76	110	109				
		3	NA NA	-	55	22			121	170	293	NA
8844	CERT-I	Character Education		NA	12		25	30	23	6	3	NA
8850	CERT-B	Reading Specialist	4	5	8	6	7	2	2	1	2	NA
Total		1	1074	1089	1093	1035	1006	880	836	886	988	NA
	jors are no	ow concentrations of 205:										
249		Reading	NA	NA	0		2	1	0	0	0	NA
250		Mathematics	NA	NA	NA	NA	1	0	0	0	1	NA
252		Social Studies	NA	NA	0	1	0	1	0	1	0	NA
253		Language Arts	NA	NA	0		1	0	0	0	0	NA
255		Science	NA	NA	0		0	0	0	0	1	NA
256		Literacy	NA	NA	NA	NA	NA	NA	NA	2	1	NA
		No Concentration Specified	NA	NA	0	211	196	175	170	181	193	NA
		Total	NA	NA	0	216	200	177	170	184	196	NA
These ma	jors are no	ow concentrations of 208:										
250		Mathematics	NA	NA	1	1	1	1	0	0	0	NA
252		Social Studies	NA	NA	1	0	1	1	0	0	0	NA
253		Language Arts	NA	NA	1	2	0	0	0	0	0	NA
255		Science	NA	NA	NA	NA	NA	NA	NA	1	1	NA
256		Literacy	NA	NA	NA	NA	NA	NA	1	0	0	NA
		No Concentration Specified	NA	NA	242	216	187	157	157	165	171	NA
		Total	NA	NA	245	219	189	159	158	166	172	NA
These ma	iors are no	ow concentrations of 212:										
249		Reading	NA	NA	3	4	2	2	1	0	0	NA
250		Mathematics	NA	NA	NA	NA	2	0	1	2	1	NA
252		Social Studies	NA	NA	5	1	3	1	1	0	1	NA
253		Language Arts	NA	NA	3		4	0	0	0	0	NA
255		Science	NA	NA	0		1	1	1	2	0	NA
256		Literacy	NA	NA	NA	NA.	NA	NA.	2	0	0	NA
200		No Concentration Specified	NA NA	NA.	395	358	320	264	211	187	144	NA
		Total	NA	NA	406	367	332	268	217	191	146	NA
Major con	contration	s included in 8650:	14/3	14/3	400	301	332	200	217	131	140	11/1
8651	Lentiation	Early Childhood Education	9	7	5	7	11	4	15	35	41	NA
8653		Elementary Education: General	35	39	40	52	34	20			38	
		,							22	30		NA
8655		Elementary Education: Mathematics	4	4	4	1	3	1	3	6	5	NA
8656		Elementary Education: Science	2	3	0		2	1	2	2	4	NA
8657		Elementary Education: Social Studies	2	1	1	2	1	1	0	1	1	NA
	1	Elementary Education: Language Arts	1	3	3		3	2	3	2	2	NA
8658					_	2	1	1	2	2	0	NA
8659		Elementary Education: Thesis Focus	2	3	2							
		Character Education	NA	NA	NA	NA	NA	1	4	5	3	NA
8659												

Fall 2009: See two new departments - Elementary, Middle & Secondary Education Dept. or the Early Childhood & Special Ed. Dept.

8705 and 8850 moved to Professional Studies Dept.

8101, 8103, 8844, 208, and 242 moved to Early Childhood & Special Education Dept.

212 moved to Elementary, Middle & Secondary Education Dept.

205, 208, 212 can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

 $[\]hbox{*The term $$"Mentally/Physically Handicapped"$ was replaced with the term $$"Special Education".}$

*Elementary, Middle & Secondary Education Department

Program	Degree	e & Secondary Education Department										
Code	Туре	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
212	BSED	Elementary Education	NA	140								
		Middle level Education	NA	9								
8100	TC	Elementary Education	NA	16								
8101	TC	Elementary/Early Childhood Education	NA	NA								
8103	TC	Elementary/Special Education	NA	NA								
8125	TC	Instructional Technology	NA	0								
8126	TC	Mid LvI - English/Language Arts/Reading	NA	1								
8127	TC	Mid Lvl - Mathematics	NA	0								
8128	TC	Mid Lvl - Science	NA	0								
8129	TC	Mid Lvl - Social Studies	NA	1								
8130 8131	TC TC	Mid Lvl - Math and English/Language Ar Mid Lvl - Math and Science	NA NA	0								
	TC	Mid Lvl - Math and Social Studies	NA NA		NA NA	0						
8132 8133	TC	Mid Lvl - Science and English/Language	NA NA	1								
8134	TC	Mid Lvl - Science and English Language Mid Lvl - Science and Social Studies	NA NA	NA	NA NA	1						
	MED	Middle/Secondary Instruction	NA NA	NA	NA NA	NA NA	NA NA	NA	NA	NA	NA NA	177
	MED	Elementary Education	NA	NA NA	NA	101						
	MED	Reading	NA	NA	NA	NA	NA	NA.	NA	NA	NA	NA
8844	CERT-I	Character Education	NA	NA								
8850		Reading Specialist	NA	NA								
Total		3 - 1	NA	447								
Major cond	centrations	s included in 212:										
249		Reading	NA	0								
250		Mathematics	NA	0								
252		Social Studies	NA	0								
255		Science	NA	0								
256		Literacy	NA	0								
		No Concentration Specified	NA	140								
		Total	NA	140								
	centrations	s included in 270:	NA									
271		English/Language Arts/Reading	NA	1								
272		Mathematics	NA	2								
273		Science	NA	0								
274		Social Studies	NA	2								
275 276		Math and English/Language Arts/Readir	NA	NA NA	NA	0						
277		Math and Science Math and Social Studies	NA NA	3								
278			NA NA	1								
279		Science and English/Language Arts/Rea Science and Social Studies	NA NA	0								
213		No Concentration Specified	NA NA	NA	NA NA	0						
		Total	NA NA	NA	NA NA	NA NA	NA NA	NA	NA	NA	NA NA	9
Major cond	centrations	s included in 8100:	1471	147 (10/1		147 (147 (147.	1471	
8653		Elementary Education-General	NA	1								
		No Concentration Specified	NA	15								
		Total	NA	16								
Major cond	centrations	s included in 8649:										
255		Elementary Education: Science	NA	0								
8644		Mid/Sec Inst - English	NA	10								
8648		Mid/Sec Inst - Social Studies	NA	4								
8655		Elementary Education: Mathematics	NA	0								
		No Concentration Specified	NA	163								
		Total	NA	177								
	centrations	s included in 8650:										
8651		Early Childhood Education	NA		48							
8653		Elementary Education: General	NA	28								
8655		Elementary Education: Math	NA	5								
8656		Elementary Education: Science	NA	3								
8657		Elementary Education: Social Studies	NA	0								
8658		Elementary Education: Language Arts	NA	0								
8659		Elementary Education: Thesis Focus	NA	0								
8661		Character Education	NA	3								
		No Concentration Specified	NA	14								
		Total nent	NA	101								

*Fall 2009: New Department

Data as of 9/21/09

205 changed to 268 and moved to Early Childhood & Special Ed. Dept.

208, 242, 8101, 8103 and 8844 moved to Early Childhood & Special Ed. Dept.

8649 formerly part of the Middle and Secondary Ed. Dept.

8705 and 8850 moved to Professional Studies Dept.

208 and 212 can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

Health & Physical Education Department

Tiountii G	i iiyoloai i	Luucation Department										
Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
124	TC	Health & Physical Education	NA	2	1	0	0	0	NA	NA	NA	NA
200	BSHPE	Health & Physical Education	NA	111	175	239	278	278	268	298	301	359
215	BSED	Health & Physical Education	211	88	39	17	2	NA	NA	NA	NA	NA
8109	TC	Health & Physical Education	0	3	6	3	5	2	4	4	6	6
8847	CR	Health & Physical Education	4	2	0	0	0	0	NA	NA	NA	NA
Total			215	206	221	259	285	280	272	302	307	365
These ma	jors are no	ow concentrations of 200:										
237		HPE Teacher Certification	NA	70	117	128	124	132	122	131	125	141
246		HPE Health Promotion	NA	1	10	20	29	34	42	53	49	46
247		HPE Recreation Administration	NA	0	9	24	31	30	27	24	20	21
248		HPE Sport Administration	NA	5	38	66	90	81	77	89	99	103
257		Human Performance	NA	8	47							
		No Concentration Specified	NA	35	1	1	4	1	0	1	0	1
		Total	NA	111	175	239	278	278	268	298	301	359
These ma	jors are no	ow concentrations of 215:										
248		HPE Sport Administration	NA	NA	NA	NA	1	0	NA	NA	NA	NA
		No Concentration Specified	NA	NA	NA	NA	1	0	NA	NA	NA	NA
		Total	NA	NA	NA	NA	2	0	NA	NA	NA	NA
		Total	INA	INA	INA	INA	2	U	INA	INA	INA	

Data as of 9/21/09

Professional Studies Department

Program		es Department										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Oodo	. , , , ,	Counseling: Elementary Guidance	2000	2001	2002	2000	200.	2000	2000	2001	2000	2000
8043	MA	Counselina	NA	NA	1	1	0	0	NA	NA	NA	NA
8049	MA	Counseling	NA	NA	111	113	136	144	128	132	135	144
		Educational Specialist in School	NA	10								
8641	_	Educational Psychology	NA	38								
8665		Educational Leadership*	NA	NA	86	61	40	64	77	120	119	218
		Reading	NA	378								
8848		Elementary School Guidance Counselor	NA	NA	NA	NA	1	2	2	2	2	2
8849	CERT-M	Secondary School Guidance Counselor	NA	NA	4	3	5	4	1	1	1	1
8850	CERT-B	Reading Specialist	NA	1								
8900	CERT-M	School Psychology	NA	1								
8901	LICN-P	Student Personnel Services	NA	NA	2	1	1	1	0	1	0	0
8902	LICN-P	Counseling: Rehabilitation	NA	NA	NA	NA	2	3	1	0	0	0
8903	LICN-P	Community Counseling	NA	NA	NA	NA	2	19	12	8	3	1
8904	AC	Elementary Guidance	0	0	0	1	2	0	NA	NA	NA	1
8905	LICN-P	Secondary School Guidance Counselor	NA	NA	NA	NA	2	1	0	0	3	2
8906	CERT-M	Letter of Eligibility	NA	NA	NA	NA	10	16	14	29	44	
8910	CERT-M	K-12 School Administration	NA	NA	NA	0	24	46	48	48	105	81
8920	CERT-M	Elementary Principal	NA	NA	10	29	6	1	1	0	0	0
8930		Secondary Principal	NA	NA	12	6	0	1	0	0	0	0
		School Supervision: Elementary										
8942	CERT-M	Education	NA	NA	1	2	0	0	NA	NA	NA	NA
8944		School Supervision: Music	NA	NA	NA	NA	NA	NA	1	0	0	
8947	CERT-M	School Supervision: Special Education	NA	NA	1	7	9	6	3	8	4	
Total			NA	NA	228	224	240	308	288	349	416	942
These maj		w concentrations of 8049:										
8036		Counseling: Rehabilitation	NA	NA	12	12	18	22	13	15	24	27
8046		Student Personnel Services	NA	NA	24	24	29	25	14	9	3	
8047		Elementary School Guidance	NA	NA	17	14	16	19	23	14	8	
8048		Secondary School Guidance	NA	NA	33	35	39	37	27	17	6	
8050		Community Counseling	NA	NA	25	27	33	37	51	54	47	57
8051		College Counseling**	NA	NA	NA	NA	NA	NA	0	2	9	
8052		Student Affairs**	NA	NA	NA	NA	NA	NA	0	4	6	
8053		School Counseling - Elementary**	NA	NA	NA	NA	NA	NA	0	2	13	
8054		School Counseling - Secondary**	NA	NA	NA	NA	NA	NA	0	9	18	
8055		CJ/Rehab Counseling (3+2)***	NA	0	-							
		No Concentration Specified	NA	NA	0	1	1	0	0	6	1	0
		Total	NA	NA	111	113	136	140	128	132	135	144
		w concentrations of 8665:										
8664		Elementary School Administration	NA	NA	54	37	10	7	1	0	1	0
8669		Secondary School Administration	NA	NA	32	23	4	5	2	0	1	_
		No Concentration Specified	NA	NA	0	1	26	52	74	120	117	C
		Total	NA	NA	86	61	40	64	77	120	119	0

^{*}Previously named School Administration (8663)

^{**} Fall 2006- The following programs have been renamed and renumbered: 8046 to 8051 and 8052, 8047 to 8053, 8048 to 8054.

Current students are located in previous program codes.

^{***8055} New concentration 2008

Middle and Secondary Education Dept. *(formerly Secondary Education Department)

made and booking 2 data not 2 opt (10 more) booking 2 data not 2 optimized													
Program	Degree												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	
8649	MED	Middle/Secondary Instruction	NA	NA	49	54	60	89	82	99	111	NA	
Total			NA	NA	49	54	60	89	82	99	111	NA	
These ma	jors are no	ow concentrations of 8649:											
255		Elementary Education: Science	NA	NA	NA	NA	1	0	0	0	0	NA	
8655		Elementary Education: Mathematics	NA	NA	NA	NA	1	1	1	0	0	NA	
		No Concentation Specified	NA	NA	NA	NA	58	88	81	0	111	NA	
		Total	NA	NA	NA	NA	60	89	82	0	111	NA	

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Fall 2009: See new department - Elementary, Middle & Secondary Education Dept.
Students pursuing Secondary Teacher Certification in Biology, English, Foreign Languages, Chemistry, Physics, General Science,

Earth and Space Science, Social Studies, and Mathematics are included in the departments that house the corresponding academic major.

*Name change from Secondary Education Dept. to Department of Middle and Secondary Education.

Special Education	 	D

Program	Degree	<i>y</i>										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
142	TC	Special Education Education	6	3	1	0	0	0	0	0	0	NA
		Special Education & Elementary										
209	BSED	Education	80	75	71	64	55	67	65	79	84	NA
239	BSED	Special Education	41	41	43	43	36	29	18	6	1	NA
		Human Services Developmental										
504	AA	Disabilities Specialist	6	8	10	13	14	10	7	11	8	NA
8102	TC	Special Education	1	7	8	16	9	17	5	6	5	NA
8641	MED	Educational Psychology	43	39	33	24	25	23	23	25	24	NA
8683	MED	Online Special Education	0	24	20	14	1	1	0	0	0	NA
8684	MED	Special Education	50	36	38	53	59	75	75	95	111	NA
8900	CERT-M	School Psychology	13	22	23	19	9	18	18	11	10	NA
8950	CERT-I	Behavioral Management	1	1	1	2	8	3	9	4	2	NA
Total			241	256	248	248	216	243	220	237	245	NA
These maj	jors are no	ow concentrations of 209:										NA
250		Mathematics	0	0	0	1	1	0	0	0	0	NA
256		Literacy	0	0	0	0	0	0	0	0	1	NA
		No Concentration Specified	80	75	71	63	54	67	65	79	83	NA
		Total	80	75	71	64	55	67	65	79	84	NA

Data as of 9/21/09

Fall 2009: See new department - Early Childhood & Special Education Department

8641 and 8900 moved to Professional Studies Dept.

8684 moved to Early Childhood & Special Education

School of Liberal Arts

Art Department

Art Depar												
Program	Degree											
Code	Туре	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
120	TC	Art Education	0	4	0	0	0	0	0	0	0	0
210	BSAE	Art Education	0	185	180	176	164	160	152	138	137	126
337	BA	Art History	16	15	23	26	24	23	29	26	21	24
376	BFA	Fine Arts/Crafts*	151	144	155	155	158	172	177	NA	NA	NA
377	BFA	Applied Media Arts	575	634	668	639	643	582	546	529	506	525
392	BFA	Studio Arts*	NA	NA	NA	NA	NA	NA	NA	166	162	159
8011	MA	Art Education ONLINE	NA	NA	NA	NA	NA	NA	NA	NA	NA	0
8005	MA	Art	9	9	9	7	8	10	4	5	1	27
8105	TC	Art Education	NA	9	12	12	7	5	4	5	6	8
8596	MFA	Fine Arts	14	14	14	17	17	16	22	19	18	20
Total			765	1014	1061	1032	1021	968	934	888	851	889
	centration	s included in 210:										
386		Painting	NA	NA	NA	NA	NA	NA	NA	NA	NA	1
		No Concentration Specified	NA	NA	NA	NA	NA	NA	NA	NA	NA	125
		Total	NA	NA	NA	NA	NA	NA	NA	NA	NA	126
	centrations	s included in 392 (formerly 376):										
380		Graphic Design	0	0	0	2	0	0	0	0	0	0
381		Photography	0	0	1	0	0	0	0	0	0	0
382		Ceramics	0	21	18	18	23	28	28	21	14	24
383		Drawing	0	16	11	12	23	36	33	34	43	40
384		Jewelry-Metalsmithing	0	13	21	17	15	18	24	33	28	18
385		Multi-Media	0	3	2	1	3	5	10	1	0	0
386		Painting	0	20	19	22	32	34	41	51	49	48
387		Printmaking	0	9	11	10	9	7	9	3	9	10
388		Sculpture	0	6	5	8	6	11	13	12	13	12
389		Textile Design	0	1	1	2	2	4	3	1	0	0
390		Weaving Fibers	0	2	1	0	1	1	0	3	1	2
391		Wood-Furniture	0	2	7	5	4	8	8	6	5	5
		No Concentration Specified	151	51	58	58	40	20	8	1	0	0
		Total	151	144	154	155	158	172	177	166	162	159
Major cond	centrations	s included in 377:										
378		Animation**	0	139	163	166	181	177	194	NA	NA	NA
379		Film Video**	0	39	46	43	55	59	63	NA	NA	NA
380		Graphic Design	0	144	190	187	206	199	180	210	206	201
381		Photography	0	63	71	72	78	73	79	72	70	87
387		Printmaking	NA	NA	NA	NA	NA	NA	NA	NA	NA	1
393		Cinema**	NA	NA	NA	NA	NA	NA	NA	237	229	236
		No Concentration Specified	575	249	197	170	123	74	30	10	1	0
		Total	575	634	667	638	643	582	546	529	506	525
Major cond	centrations	s included in 8005:										
8011		Art Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	16
		No Concentration Specified	NA	NA	NA	NA	NA	NA	NA	NA	NA	11
		Total	NA	NA	NA	NA	NA	NA	NA	NA	NA	27
Major cond	centrations	s included in 8596:										
8590		Ceramics	7	7	8	9	10	8	8	6	7	8
8591		Jewerly-Metalsmithing	NA	NA	NA	NA.	NA	1	3	3	3	2
8592		Painting	4	1	3	4	5	4	5	2	3	2
8593		Printmaking	1	1	0	1	1	3	3	3	1	1
8594		Sculpture	2	5	3	3	1	0	2	5	3	4
0007		No Concentration Specified	NA	NA NA	NA NA	NA NA	0	0	1	0	1	3
		Total	14	14	14	17	17	16	22	19	18	20
	21/09	i Otal	14	14	14	17	17	10	22	19	10	20

^{*} Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

** Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393)

Communication & Media Studies Department*

Program	Degree	wedia Studies Department										
Code	Туре	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
317	BA	Communication Studies***	NA	215	167	138						
318	BA	Journalism and Mass Communication**	NA	98	109	123						
329	BA	Broadcast Journalism Radio/TV News**	NA	NA	NA	NA	NA	NA	42	NA	NA	NA
330	BA	Print Journalism News/Editorial**	NA	NA	NA	NA	NA	NA	44	NA	NA	NA
341	BA	Speech Communications***	NA	NA	NA	NA	NA	NA	216	NA	NA	NA
8006	MA	Communication Studies	NA	NA	NA	NA	NA	NA	29	35	45	38
8843	CERT-I	Conflict Management	NA	NA	NA	NA	NA	NA	0	0	0	5
Total			NA	NA	NA	NA	NA	NA	331	348	321	304
Major con	centrations	s included in 318:										
319		Broadcast Journalism	NA	2	33	47						
320		Print Journalism	NA	2	30	38						
321		Public Relations	NA	1	9	23						
		No Concentration Specified	NA	93	37	15						
		Total:	NA	NA	NA	NA	NA	NA	0	98	109	123
Major con	centrations	s included in 8006:										
8007		Communication Studies Non-Internship	NA	NA	NA	NA	NA	NA	23	30	41	37
8008		Communication Studies Internship	NA	NA	NA	NA	NA	NA	0	2	2	0
		No Concentration Specified	NA	NA	NA	NA	NA	NA	6	3	2	1
		Total:	NA	NA	NA	NA	NA	NA	29	35	45	38

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English & Theatre Arts Department

Program	Degree											
Code	Туре	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
127	TC	Secondary English	0	3	0	0	0	0	0	0	0	0
220	BSED	Secondary English	0	65	80	94	88	86	88	83	76	67
315	BA	Theatre Arts*	NA	18	15							
331	BA	English	108	101	85	73	90	84	79	77	81	82
338	BA	Drama*	23	25	19	16	15	12	15	22	NA	NA
350	BA	Humanities	0	0	0	0	0	0	1	1	0	1
8112	TC	Comprehensive English	0	2	6	12	7	4	2	1	4	4
Total			131	196	190	195	200	186	185	184	179	169
Major con	centrations	s included in 331:										
333		English: Literature	26	17	18	22	27	19	25	24	26	23
334		English: Writing	82	80	64	51	61	64	54	53	55	59
		No Concentration Specified	0	4	3	0	2	1	0	0	0	0
		Total	108	101	85	73	90	84	79	77	81	82

^{*}Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department as of May '06

^{**} BA Print Journalism and BA Broadcast Journalism combined - new name BA Journalism and Mass Communication

^{***} BA Speech Communication re-named Communication Studies

^{*6/30/08:} BA Drama 338 changed to BA Theatre Arts 315

Foreign Languages Department

Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
223	BSED	German	NA	5	5	3	1	3	1	1	2	5
224	BSED	Spanish	NA	16	12	12	16	19	13	8	6	6
345	BA	German	2	3	4	3	6	9	11	8	4	11
346	BA	Spanish	3	5	10	17	15	14	13	10	3	5
	BA	Humanities	11	8	7	11	3	4	5	8	3	4
8114	TC	German	NA	NA	NA	NA	2	1	1	0	1	0
8122	TC	Spanish	NA	2	0	0	2	3	1	0	0	0
Total			16	39	38	46	45	53	45	35	19	31

Data as of 9/21/09

History & Anthropology Department*

	Anunopo	ology Department*										
Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
139	TC	Secondary Social Studies	0	5	1	0	0	0	0	0	0	0
236	BSED	Secondary Social Studies	0	112	116	105	112	121	123	138	139	128
327	BA	Women's Studies	NA	NA	NA	NA	NA	NA	2	6	4	4
570	BA	Anthropology	0	0	18	20	19	24	28	24	26	31
572	BS	Industrial and Trade Leadership***	4	4	3	5	8	0	0	0	NA	NA
582	BA	History	51	55	62	72	84	89	77	91	92	78
590	BA	Social Science	5	5	8	4	7	6	7	4	6	11
620	BA	Latin American Studies	NA	NA	NA	0	8	5	6	3	2	2
8020	MA	Social Sciences**	19	22	18	22	22	23	38	40	35	34
8124	TC	Secondary Social Studies	NA	9	12	15	12	7	4	1	2	7
Total			79	212	238	243	272	275	285	307	306	295
Major cond	centrations	s included in 327:										
323		Communication	NA	NA	NA	NA	NA	NA	0	0	0	0
324		History	NA	NA	NA	NA	NA	NA	2	4	2	0
325		Human Development	NA	NA	NA	NA	NA	NA	0	1	1	1
326		Humanities	NA	NA	NA	NA	NA	NA	0	0	0	0
		No Concentration Specified	NA	NA	NA	NA	NA	NA	0	1	1	3
		Total	NA	NA	NA	NA	NA	NA	2	6	4	4
Major cond	centrations	s included in 8020:										
8015		Social Science- Anthroplogy	NA	0	1	5						
8016		Social Science- Criminal Justice	NA	0	0	0						
8017		Social Science- History	NA	0	4	13						
8018		Social Science- Politiacal Science	NA	0	1	0						
8019		Social Science- Sociology	NA	0	3	7						
		No Concentration Specified	NA	40	26	9						
		Total	NA	40	35	34						

^{*}Anthropology was moved to this department in 2002.

Women's Studies and concentrations added fall 2006.

^{**}Concentrations of 8020 added 2007.

^{***7/16/08: 572} Industrial and Trade Leadership moved from History/Anthopology to Physics Dept. - new code 569

Music Department

Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
125	TC	Music Education	0	1	1	1	1	0	0	0	0	0
339	BA	Music Education	77	75	59	65	58	62	53	61	71	72
8110	TC	Music Education	0	0	2	6	3	3	1	0	0	0
Total			77	76	62	72	62	65	54	61	71	72
Major con	centration	s included in 339:										
316	BA	Music Education	NA	6	27							
332	BA/TC	Music	33	42	43	44	34	36	30	32	37	20
		No Concentration Specified	44	33	16	21	24	26	23	29	28	25
		Total	77	75	59	65	58	62	53	61	71	72

Data as of 9/21/09

Philosophy Department

Program	Degree											
Code	Туре	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
152	BA	Individualized Studies**	NA									
153	BA	Individualized Studies**	NA	123								
207	AA	Liberal Studies	10	10	17	15	14	55	50	46	47	107
342	BA	Philosophy	6	2	6	12	6	8	6	9	12	16
347	BA	Humanities	6	7	3	6	10	4	6	8	11	7
Total			22	19	26	33	30	67	62	63	70	253
Major con	centration	s included in 342:										
322	BA	Philosophy: Religious Studies*	NA	1	2	1						
		No Concentration Specified	NA	8	10	15						
		Total	0	0	0	0	0	0	0	9	12	16

Data as of 9/21/09

* New Track

**Fall 2009: New Code 153, Formerly 152, Formerly 150 Specialized Studies. Formerly part of DASS/SSC/Undeclared.

Political Science & Criminal Justice Department

i ontioui c	JOICHIOC G	Oriminal Guotioe Department										
Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
501	AA	Criminal Justice	40	26	40	49	50	52	61	67	66	85
573	BA	Criminal Justice	356	367	394	444	489	426	401	345	332	323
583		Pre-Law Study	23	16	25	26	17	16	14	13	17	19
584	BA	Political Science	50	46	47	51	61	69	63	46	49	52
Total			469	455	506	570	617	563	539	471	464	479

Data as of 9/21/09

Psychology Department

Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
586	BA	Psychology	264	261	282	293	311	309	280	306	287	304
8040	MA	*Clinical Psychology	30	24	23	30	39	39	36	32	33	16
Total			294	285	305	323	350	348	316	338	320	320
These majors are now concentrations of 586:												
600		General	NA	NA	256	229	219	209	170	192	176	179
601		Mental Health	NA	NA	25	38	56	65	71	71	68	71
602		Developmental	NA	NA	0	10	29	28	30	39	39	53
		No Concentration Specified	NA	NA	1	16	7	7	9	4	4	1
		Total	NA	NA	282	293	311	309	280	306	287	304

Data as of 9/21/09

*Fall 2009: 8040 Clinical Psychology on Moratorium.

Sociolog	y Departm	lent										
Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
503	AA	Human Services-Social Services	11	NA	NA	NA	28	35	31	40	36	45
570	BA	Anthropology	12	18	NA							
574	BS	Social Work	88	NA								
588	BA	Sociology	17	20	37	61	67	73	67	61	73	85
674	BS	Social Work	70	NA								
8022	MSW	Social Work	17	NA								
Total			215	38	37	61	95	108	98	101	109	130

Data as of 9/21/09

*Previously named Sociology, Anthropology & Social Work Department- renamed 2002

Social Work Department

Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
503	AA	Human Services-Social Services	NA	9	7	12	NA	NA	NA	NA	NA	NA
574	BS	Social Work	NA	81	87	78	76	81	78	80	71	78
674	BS	Social Work	NA	69	70	70	77	72	75	61	62	57
8022	MSW	Social Work	NA	27	37	48	51	50	53	70	92	74
Total			NA	186	201	208	204	203	206	211	225	209

Data as of 9/21/09

Social Work became their own department in 2001

Speech & Communication Studies Department

		ication Studies Department										
Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
		Speech Communication: Speech and										
328	BA	Hearing Sciences*	NA	NA	NA	65	63	61	NA	NA	NA	NA
329	BA	Broadcast Journalism Radio/TV News	NA	14	35	44	46	48	NA	NA	NA	NA
330	BA	Print Journalism News/Editorial	NA	23	57	50	52	46	NA	NA	NA	NA
341	BA	Speech Communications	304	309	290	279	234	237	NA	NA	NA	NA
		Speech Communication: Speech										
335	BA	Language- Hearing Disorders**	96	90	69	NA						
8006	MA	Communication Studies	27	24	23	27	33	28	NA	NA	NA	NA
8045	MA	Speech/Language Pathology	42	41	39	43	46	41	NA	NA	NA	NA
8106	TC	Speech Language Impaired	0	0	0	1	0	1	NA	NA	NA	NA
8843	CERT-I	Conflict Management	NA	NA	NA	NA	1	1	NA	NA	NA	NA
Total			469	501	513	509	475	463	NA	NA	NA	NA
These ma	jors are no	ow concentrations of 8006:										
8007		Communication Studies Non-Internship	NA	NA	NA	NA	NA	23	NA	NA	NA	NA
8008		Communication Studies Internship	NA	NA	NA	NA	NA	0	NA	NA	NA	NA
		No Concentration Specified	NA	NA	NA	NA	NA	6	NA	NA	NA	NA
		Total	NA	NA	NA	NA	NA	29	NA	NA	NA	NA

Data as of 9/21/09

Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department as of May '06

Speech, Language & Hearing Department

Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
		Speech Communication: Speech and										
328	BA	Hearing Sciences*	NA	NA	NA	NA	NA	NA	63	66	88	91
8045	MA	Speech/Language Pathology	NA	NA	NA	NA	NA	NA	43	38	44	45
Total			NA	NA	NA	NA	NA	NA	106	104	132	136

Data as of 9/21/09

Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department as of May '06

 $^{{}^{\}star}$ Previously named Speech Communication: Speech/Language and Hearing Disorders.

^{**}Renamed 328 Speech Communication: Speech and Hearing Sciences 2003.

^{*}Previously named Speech Communication: Speech/Language and Hearing Disorders.

School of Science, Management & Technology

Biology & Health Services Department

		ervices Department										
Program	•											
Code	Туре	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
134	TC	Secondary Biology	0	2	0	0	0	0	0	0	0	0
232	BSED	Secondary Biology	NA	17	15	19	16	14	16	14	10	13
456	BS	Environmental Science/Biology	47	44	37	31	29	28	22	14	20	25
462	BA	Biology	10	9	15	27	28	16	18	13	18	16
474	BS	Medical Technology	12	8	9	10	13	19	22	26	23	29
475	BS	Nutrition	23	26	25	31	36	40	21	6	3	0
476	BS	Nuclear Medicine Technology	7	7	7	13	26	25	26	28	27	29
477	BS	Biology	123	128	104	106	119	109	100	108	100	118
487	BA	Natural Science & Math/Wildlife	3	1	NA							
8119	TC	Secondary Biology	NA	4	2	3	5	7	2	3	3	3
8310	MS	Biology	18	9	7	9	9	7	7	5	7	6
Total			243	255	221	249	281	265	234	217	211	239
These ma	jors are no	w concentrations of 462:										
487		Natural Science & Math/Wildlife	NA	NA	2	2	2	0	1	0	0	0
		No Concentration Specified	NA	NA	13	25	26	16	17	0	18	16
		Total	NA	NA	15	27	28	16	18	0	18	16
Major con	centrations	s included in 477:										
442		Biology/Pre-Dental (Temple 3+4)	NA	1								
444		Biology LECOM	2	4	3	7	6	7	5	1	3	5
449		Biology: Pre-Dental	9	9	6	3	4	3	2	4	9	7
450		Biology: Pre-Medical	43	37	34	42	41	41	37	49	39	39
451		Biology: Pre-Pharmacy	5	9	NA							
452		Biology: Pre-Veterinary	12	6	9	13	16	15	16	14	9	12
		No Concentration Specified	52	63	52	41	52	43	40	40	40	54
		Total	123	128	104	106	119	109	100	108	100	118

Data as of 9/21/09

475 Nutrition Approved for Moratorium March 2009

Business & Economics Department

Program	Degree	,										
Code	Туре	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
502	AS	Business Administration	36	44	40	50	46	60	59	45	40	55
571	BS	Business Administration	464	470	514	522	506	511	514	503	441	426
575	BS	Economics	7	11	10	10	7	6	7	9	6	7
8846	CR	Public Accounting	2	0	1	0	1	0	NA	NA	NA	NA
Total			509	525	565	582	560	577	580	557	487	488
Major con	centrations	s included in 571:										
		Business Administration: Management										
455		Information Systems	0	0	3	16	27	39	34	29	15	21
		Business Administration:										
490		Comprehensive Business	141	178	204	200	187	171	176	158	148	141
491		Business Administration: Accounting	108	93	110	116	109	115	110	106	98	100
492		Business Administration: Marketing	113	101	131	104	102	102	98	116	104	89
		Business Administration: Financial										
496		Services	34	40	45	42	46	42	49	52	40	40
		Business Administration: Forensic										
498		Accounting	0	1	20	36	33	41	43	39	33	33
		No Concentration Specified	68	57	1	8	2	1	4	3	3	2
		Total	464	470	514	522	506	511	514	503	441	426

Chemistry Department

Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
135	TC	Secondary Chemistry	NA	1	0	0	0	0	0	0	0	0
233	BSED	Secondary Chemistry	NA	4	7	8	6	4	3	10	6	8
402	AS	Pre-Pharmacy	NA	26								
403	AS	Pre-Pharmacy LECOM	NA	11								
428		Pre-Pharmacy	NA	NA	30	56	43	42	47	48	28	NA
429		Pre-Pharmacy LECOM	NA	NA	0	11	23	28	21	13	7	NA
463	BA	Chemistry	NA	NA	NA	NA	NA	NA	1	3	2	5
478	BS	Chemistry	42	56	87	95	84	57	52	60	43	50
8120	TC	Secondary Chemistry	0	1	3	2	2	1	0	1	2	0
Total			42	62	127	172	158	132	124	135	88	100
Major con	centration	s included in 478:										
443		Chemistry/Forensic Sciences	20	34	61	68	60	33	29	32	18	23
445		Industrial Biochemistry	9	7	14	14	11	13	12	17	21	15
		No Concentration Specified	13	15	12	13	13	11	11	11	4	11
		Total	42	56	87	95	84	57	52	60	43	49

Data as of 9/21/09

Geosciences Department

Geoscien	ccs Depa	THICH										
Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
226	BSED	Secondary Earth/Space Science	NA	13	8	8	10	14	13	6	6	6
234	BSED	Secondary General Science	NA	5	9	7	5	7	11	11	8	7
459	BA	Earth Science	13	9	6	7	9	12	9	10	10	6
470	BS	Geology	13	13	17	20	16	15	17	12	15	28
495	BS	Environmental Science/Geology	20	16	12	16	20	18	22	14	15	19
580	BA	Geography	6	9	5	4	2	6	7	8	12	18
581	BA	Environmental Studies/Geography	33	43	44	43	29	24	23	26	25	20
8115	TC	Secondary Earth & Space Science	NA	1	3	3	1	0	0	1	1	2
8121	TC	Secondary General Science	NA	2	5	4	3	0	0	0	0	1
Total			85	111	109	112	95	96	102	88	92	107
Major con	centration	s included in 470:										
440		Environmental Geology	NA	5								
		No Concentration Specified	NA	23								
		Total	NA	28								
Major con	centration	s included in 580:										
568		Environmental Studies	NA	9								
		No Concentration Specified	NA	9								
		Total	NA	18								

Data as of 9/21/09

Mathematics & Computer Science Department

		ilputer Science Department										
Program												
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
131	TC	Secondary Mathematics	NA	2	2	1	0	0	0	0	0	0
228	BSED	Secondary Mathematics	NA	50	48	42	47	40	41	46	53	56
401	AS	Computer Science	22	29	18	16	13	12	7	13	11	8
460	BA	Mathematics	19	24	19	26	30	21	33	36	34	26
497	BS	Computer Sciences	178	185	191	162	126	93	86	92	88	92
8116	TC	Secondary Mathematics	NA	1	1	4	3	3	4	2	0	1
8380	MS	Information Technology	NA	NA	6	20	19	15	15	8	0	0
8845	CERT-I	Information Technology	NA	19	14	5	2	11	3	0	0	0
Total			219	310	299	276	240	195	189	197	186	183
These ma	jors are no	ow concentrations of 460:										
499		Mathematics-Actuarial	NA	NA	NA	2	6	7	8	10	11	5
		No Concentration Specified	NA	NA	NA	24	24	14	25	26	23	21
		Total	NA	NA	NA	26	30	21	33	36	34	26
Major con	centrations	s included in 497:										
441		Game and Virtual World Development	NA	10								
493		Computer Science: Application	143	134	144	116	86	61	54	65	58	55
494		Computer Science: Theoretical	35	41	46	46	40	31	31	27	30	27
		No Concentration Specified	0	10	1	0	0	1	1	0	0	0
		Total	178	185	191	162	126	93	86	92	88	92

⁴²⁸ has been changed to 402 429 has been changed to 403

Nursing Department

Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
103		Pre-Nursing	9	10	13	15	17	23	27	25	32	40
676	BS	Nursing	130	128	154	180	183	190	205	207	232	247
677	BS	Nursing/RN**	35	32	26	23	27	24	26	28	NA	NA
678	BSN	Nursing-Innovative	21	39	44	61	45	36	40	39	38	39
679	BSN	Nursing/RN to BSN**	NA	27	27							
8400	MSN	Nursing	NA	NA	NA	NA	21	18	34	39	55	46
8402	MSN	Family Nurse Practioner	20	9	12	30	NA	NA	NA	NA	NA	NA
8853	CERT-I	Palliative and End-of-Life Care*	NA	0	9	0						
8951		Family Nurse Practioner	NA	1	0							
8952	CERT-M	Nurse Educator Certificate	NA	0	2	2						
Total			215	218	249	309	293	291	332	338	396	401
Major con	centrations	s included in 8400:										
8402		Family Nurse Practioner	NA	NA	NA	NA	17	11	20	18	37	34
8403		Nurse Educator	NA	NA	NA	NA	4	7	14	8	14	11
		No Concentration Specified	NA	NA	NA	NA	0	0	0	13	4	1
		Total	NA	NA	NA	NA	21	18	34	39	55	46

Data as of 9/21/09

Note: The MSN is a collaborative program with Clarion and Slippery Rock.

*8853 added 2007.

Physics Department

FIIYSICS	opai mici	16										
Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
235	BSED	Secondary Physics	NA	10	9	7	9	6	6	5	5	5
244	AET	Manufacturing Engineering Tech	32	32	31	17	19	24	19	23	28	31
245	AET	Bio-Medical Equipment Tech*	11	10	6	1	0	0	0	NA	NA	NA
464	BA	Physics	15	46	49	42	37	30	26	35	37	25
466	BA	Natural Science & Mathematics	25	8	1	1	3	1	3	2	2	3
479	BS	Physics	8	6	2	1	0	0	NA	NA	NA	NA
569	BS	Industrial and Trade Leadership**	NA	NA	NA	NA	NA	5	2	0	0	0
8123	TC	Physics	NA	NA	1	0	0	0	2	0	0	0
Total			91	112	99	69	68	66	58	65	72	64
Major con	centrations	s included in 464:										
430		Physics: Co-Engineering	12	32	42	33	25	18	14	22	29	17
431		Physics: Liberal Arts	0	0	1	1	0	2	3	3	2	1
432		Physics: Theoretical	0	8	6	8	10	9	7	7	5	6
		No Concentration Specified	3	6	0	0	2	1	2	3	1	1
		Total	15	46	49	42	37	30	26	35	37	25
Major con	centrations	s included in 466:										
		Natural Science & Mathematics/Co-										
473		Engineering	23	6	0	0	0	0	0	0	0	0
		No Concentration Specified	2	2	1	1	3	1	3	2	2	0
		Total	25	8	1	1	3	1	3	2	2	0

Data as of 9/21/09

Previously named Physics & Technology

Undeclare	-u											
Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
0094		ESP-Education	NA	59								
0095		ESP-Liberal Arts	NA	88								
0096		ESP-Science, Management & Technolo	NA	55								
0097		Undeclared-Education	NA	50								
0098		Undeclared-Liberal Arts	NA	117								
0099		Undeclared-Science, Management & Te	NA	111								
104		Undeclared Major*	759	879	882	865	688	550	548	508	461	234
108		Undeclared Major ESP 2 yr	NA	NA	NA	NA	NA	93	175	193	193	17
152	BA	Individualized Studies**	49	46	61	51	51	67	75	92	105	NA
Total			808	925	943	916	739	710	798	793	759	731

Data as of 9/21/09

Other Stu	uenta (no	ii-uegiee specific)										
Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
0000		Special Undergraduate Student	104	106	117	153	84	141	214	225	191	136
0001		Special Graduate Student	74	39	33	95	77	119	89	87	55	67
Total			178	145	150	248	161	260	303	312	246	203

^{**6/30/08:} BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

^{*245} AET Bio-Medical Equipment Technology approved for Moratorium 2007

^{**7/16/08:} new code 569 - previously 572 Industrial and Trade Leadership moved from History/Anthropology to Physics

^{*}Previously named General Studies.

^{**} Fall 2009: 152 Individualized Studies moved to Philosophy Department.

Other Students (non-degree specific)

9.3 - First-time Freshman Enrollment by Department within School 2000-2009

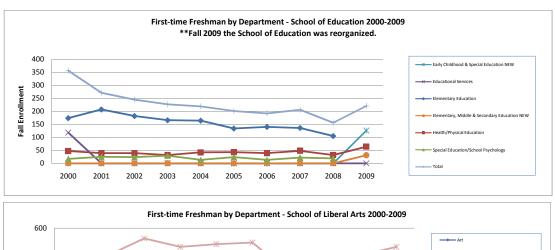
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
**School of Education										
Early Childhood & Special Education NEW	NA	126								
Educational Services	118	0	NA							
Elementary Education	174	207	182	166	164	134	140	136	105	NA
Elementary, Middle & Secondary Education NEW	NA	31								
Health/Physical Education	47	39	39	32	42	43	39	48	32	64
Special Education/School Psychology	17	25	24	29	13	24	13	22	19	NA
Total	356	271	245	227	219	201	192	206	156	221
School of Liberal Arts										
Art	163	221	234	193	215	175	189	188	179	175
Communication & Media Studies	NA	NA	NA	NA	NA	NA	31	40	28	40
English & Theatre Arts	20	35	39	53	31	40	34	24	23	23
Foreign Languages	4	5	4	12	7	11	5	3	1	7
History & Anthropology	7	29	34	39	42	56	44	41	55	46
Music	26	18	11	19	10	19	7	12	15	18
Philosophy	3	2	3	3	1	40	3	5	30	52
Political Science & Criminal Justice	75	76	113	113	126	89	62	78	86	99
Psychology	31	42	45	41	50	40	38	45	43	39
Sociology	24	1	5	3	2	1	1	4	14	15
Social Work	NA	12	17	20	10	15	17	12	15	7
Speech & Communication	52	59	57	35	47	61	NA	NA	NA	NA
Speech, Language & Hearing	NA	NA	NA	NA	NA	NA	7	9	11	10
Total	405	500	562	531	541	547	438	461	500	531
School of Science, Management & Technology										
Biology & Health Services	50	61	35	50	51	50	39	47	46	56
Business & Economics	78	76	79	90	73	87	82	68	60	68
Chemistry	15	19	33	36	22	12	13	16	20	22
Geosciences	5	9	8	7	6	8	13	3	8	9
Math/Computer Sciences	32	59	43	41	36	34	38	53	37	36
Nursing	28	28	27	42	47	60	60	45	74	70
Physics	25	30	13	17	20	7	9	14	21	11
Total	233	282	238	283	255	258	254	246	266	272
Undeclared/Non-degree Special Students	233	202	230	203	233	230	234	240	200	212
Undeclared Major*	350	400	390	412	258	310	378	371	335	401
Non-Degree Special UG Students	0	0	0	0	230	10	0	0	0	0
Grand Total	1344	1453	1435	1453	1273	1320	1262	1284	1257	1425
Pote so of 0/21/00	1344	1400	1435	1433	12/3	1320	1202	1204	1237	1423

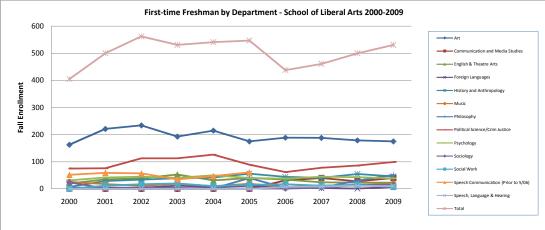
The Social Work Department became their own department in 2001.

^{*}Previously named General Studies (2005 includes BASS and TAP)

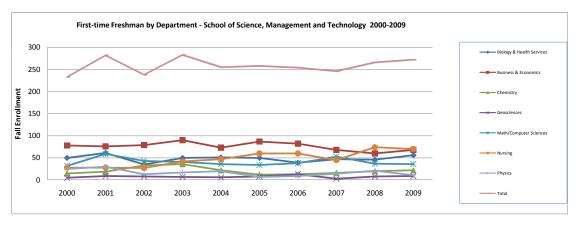
Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department as of May '06

^{**}Fall 2009 the School of Education was reorganized.





Speech & Communication Studies Department split into: (1) Communication & Media Studies and (2) Speech, Language & Hearing Department as of May '06



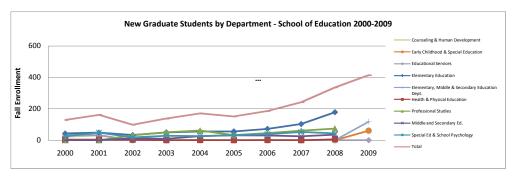
9.4 - New Graduate Student Enrollment by Department within School 2000-2009

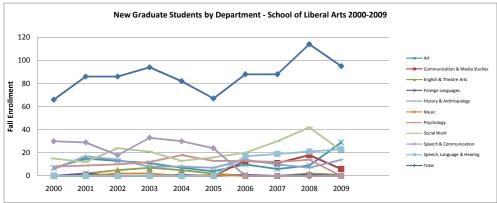
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
School of Education										
Counseling & Human Development	23	30	NA							
Early Childhood & Special Education	NA	61								
Educational Services	34	32	NA							
Elementary Education	43	48	33	50	56	56	72	103	178	NA
Elementary, Middle & Secondary Education Dept.	NA	118								
Health/Physical Education	4	4	3	0	1	0	1	0	6	0
Professional Studies	NA	NA	31	51	62	32	45	61	74	235
Middle and Secondary Education (formerly Sec. Ed.)	NA	NA	13	9	26	31	30	25	35	NA
Special Education/School Psychology	25	48	18	28	26	32	38	53	43	NA
Total	129	162	98	138	171	151	186	242	336	414
School of Liberal Arts										
Art	7	15	13	11	7	4	10	6	9	29
Communication & Media Studies	NA	NA	NA	NA	NA	NA	13	11	18	6
English & Theatre Arts	NA	2	5	7	5	2	0	0	2	1
Foreign Languages	NA	2	0	0	1	0	1	0	1	0
History & Anthropology	6	17	14	8	8	7	14	10	7	14
Music	NA	NA	2	2	0	1	NA	NA	NA	NA
Psychology	8	9	10	12	18	13	13	12	14	0
Social Work	15	12	24	21	13	16	20	30	42	22
Speech & Communication	30	29	18	33	30	24	NA	NA	NA	NA
Speech, Language & Hearing	NA	NA	NA	NA	NA	NA	17	19	21	23
Total	66	86	86	94	82	67	88	88	114	95
School of Science, Management & Technology										
Biology & Health Services	6	5	3	6	5	4	4	0	5	2
Business & Economics	2	0	0	NA						
Chemistry	NA	1	1	2	0	0	0	0	1	0
Geosciences	NA	2	3	1	1	0	NA	1	1	1
Math/Computer Sciences	NA	8	6	3	6	9	7	0	0	1
Nursing	4	2	3	7	2	3	16	33	44	14
Physics	NA	NA	1	0	0	0	1	0	0	0
Total	12	18	17	19	14	16	28	34	51	18
Non-Degree										
Special Graduate Student	42	18	22	30	45	53	31	16	20	16
Total	249	284	223	281	312	287	333	380	521	543

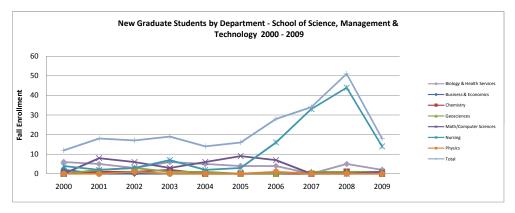
The Counseling and Human Development and Educational Services Departments disbanded.

Professional Studies and Secondary Education Departments were created to replace the two departments.

Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department effective May '06







9.5 - Undergraduate "Incoming" Transfer Student Enrollment by Department within School 2000-2009

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
School of Education										
Early Childhood & Special Education	NA	27								
Educational Services	29	NA								
Elementary Education	51	44	46	47	40	39	48	45	47	NA
Elementary, Middle & Secondary Ed. Dept.	NA	14								
Health/Physical Education	19	13	14	18	23	16	9	23	20	14
Special Education/School Psychology	8	6	11	3	9	12	8	5	3	NA
Total	107	63	71	68	72	67	65	73	70	55
School of Liberal Arts										
Art	42	59	53	54	53	46	40	43	37	46
Communication & Media Studies	NA	NA	NA	NA	NA	NA	15	14	9	9
English & Theatre Arts	19	13	18	16	15	14	14	11	8	9
Foreign Languages	2	4	1	0	4	1	1	1	1	2
History & Anthropology	3	9	13	12	20	17	20	24	9	16
Music	3	3	2	1	1	3	2	4	7	2
Philosophy	3	3	2	6	4	8	4	4	10	28
Political Science & Criminal Justice	27	27	35	39	43	34	40	25	31	33
Psychology	20	13	16	20	15	40	11	26	10	14
Sociology/Anthropology/Social Work**	11	5	5	3	14	7	6	5	10	9
Social Work	NA	12	10	7	13	18	8	14	7	8
Speech & Communication	22	24	19	20	13	16	NA	NA	NA	NA
Speech, Language & Hearing	NA	NA	NA	NA	NA	NA	6	2	4	5
Total	152	172	174	178	195	204	167	173	143	181
School of Science, Management & Technology										
Biology & Health Services	16	15	17	33	35	21	20	18	22	20
Business & Economics	47	46	59	57	66	51	47	44	37	42
Chemistry	4	7	14	13	9	12	8	13	1	4
Geosciences	2	2	4	11	4	6	5	5	5	2
Math/Computer Sciences	27	24	20	14	21	11	11	9	12	17
Nursing	32	36	35	35	25	26	26	34	33	30
Physics	12	11	5	5	2	2	4	6	8	5
Total	140	141	154	168	162	129	121	129	118	120
Undeclared/Non-degree Special Student				.00						
Undeclared Major*/Special Student	50	69	63	46	39	56	43	57	47	33
Total	449	445	462	460	468	456	396	432	378	389
Data as of 9/21/09				.00		.00			0.0	

Data as of 9/21/09

9.6 - New First-time Freshman Enrollment by School 2000-2009

2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
356	271	245	227	219	201	192	206	156	221
26.5%	18.7%	17.1%	15.6%	17.2%	15.2%	15.2%	16.0%	12.4%	15.5%
405	500	562	531	541	547	438	461	500	531
30.1%	34.4%	39.2%	36.5%	42.5%	41.4%	34.7%	35.9%	39.8%	37.3%
233	282	238	283	255	258	254	246	266	272
17.3%	19.4%	16.6%	19.5%	20.0%	19.5%	20.1%	19.2%	21.2%	19.1%
350	400	390	412	258	314	378	371	335	401
26.0%	27.5%	27.2%	28.4%	20.3%	23.8%	30.0%	28.9%	26.7%	28.1%
1344	1453	1435	1453	1273	1320	1262	1284	1257	1425
	356 26.5% 405 30.1% 233 17.3% 350 26.0%	356 271 26.5% 18.7% 405 500 30.1% 34.4% 233 282 17.3% 19.4% 350 400 26.0% 27.5%	356 271 245 26.5% 18.7% 17.1% 405 500 562 30.1% 34.4% 39.2% 233 282 238 17.3% 19.4% 16.6% 350 400 390 26.0% 27.5% 27.2%	356 271 245 227 26.5% 18.7% 17.1% 15.6% 405 500 562 531 30.1% 34.4% 39.2% 36.5% 233 282 238 283 17.3% 19.4% 16.6% 19.5% 350 400 390 412 26.0% 27.5% 27.2% 28.4%	356 271 245 227 219 26.5% 18.7% 17.1% 15.6% 17.2% 405 500 562 531 541 30.1% 34.4% 39.2% 36.5% 42.5% 233 282 238 283 255 17.3% 19.4% 16.6% 19.5% 20.0% 350 400 390 412 258 26.0% 27.5% 27.2% 28.4% 20.3%	356 271 245 227 219 201 26.5% 18.7% 17.1% 15.6% 17.2% 15.2% 405 500 562 531 541 547 30.1% 34.4% 39.2% 36.5% 42.5% 41.4% 233 282 238 283 255 258 17.3% 19.4% 16.6% 19.5% 20.0% 19.5% 350 400 390 412 258 314 26.0% 27.5% 27.2% 28.4% 20.3% 23.8%	356 271 245 227 219 201 192 26.5% 18.7% 17.1% 15.6% 17.2% 15.2% 15.2% 405 500 562 531 541 547 438 30.1% 34.4% 39.2% 36.5% 42.5% 41.4% 34.7% 233 282 238 283 255 258 254 17.3% 19.4% 16.6% 19.5% 20.0% 19.5% 20.1% 350 400 390 412 258 314 378 26.0% 27.5% 27.2% 28.4% 20.3% 23.8% 30.0%	356 271 245 227 219 201 192 206 26.5% 18.7% 17.1% 15.6% 17.2% 15.2% 15.2% 16.0% 405 500 562 531 541 547 438 461 30.1% 34.4% 39.2% 36.5% 42.5% 41.4% 34.7% 35.9% 233 282 238 283 255 258 254 246 17.3% 19.4% 16.6% 19.5% 20.0% 19.5% 20.1% 19.2% 350 400 390 412 258 314 378 371 26.0% 27.5% 27.2% 28.4% 20.3% 23.8% 30.0% 28.9%	356 271 245 227 219 201 192 206 156 26.5% 18.7% 17.1% 15.6% 17.2% 15.2% 15.2% 16.0% 12.4% 405 500 562 531 541 547 438 461 500 30.1% 34.4% 39.2% 36.5% 42.5% 41.4% 34.7% 35.9% 39.8% 233 282 238 283 255 258 254 246 266 17.3% 19.4% 16.6% 19.5% 20.0% 19.5% 20.1% 19.2% 21.2% 350 400 390 412 258 314 378 371 335 26.0% 27.5% 27.2% 28.4% 20.3% 23.8% 30.0% 28.9% 26.7%

9.7 - New Graduate Student Enrollment by School 2000-2009

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
School of Education	129	162	98	138	171	151	186	242	336	414
percent of total	51.8%	57.0%	43.9%	50.0%	54.8%	52.6%	55.9%	63.7%	64.5%	76.2%
School of Liberal Arts	66	86	86	94	82	67	88	88	114	95
percent of total	26.5%	30.3%	38.6%	34.1%	26.3%	23.3%	26.4%	23.2%	21.9%	17.5%
School of Science, Management & Technology	12	18	17	19	14	16	28	34	51	18
percent of total	4.8%	6.3%	7.6%	6.9%	4.5%		8.4%	8.9%	9.8%	
Special Graduate Student	42	18	22	30	45	53	31	16	20	16
percent of total	16.9%	6.3%	9.9%	10.9%	14.4%	18.5%	9.3%	4.2%	3.8%	2.9%
Total	249	284	223	276	312	287	333	380	521	543

^{*}Previously named General Studies **As of 2002 renamed Sociology

Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department effective May '06

9.8 - Undergraduate "Incoming" Transfer Enrollment by School 2000-2009

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
School of Education	107	63	71	68	72	67	65	73	70	55
percent of total	23.8%	14.2%	15.4%	14.8%	15.4%	14.7%	16.4%	16.9%	18.5%	14.1%
School of Liberal Arts	152	172	174	178	195	204	167	173	143	181
percent of total	33.9%	38.7%	37.7%	38.7%	41.7%	44.7%	42.2%	40.0%	37.8%	46.5%
School of Science, Management & Technology	140	141	154	168	162	129	121	129	118	120
percent of total	31.2%	31.7%	33.3%	36.5%	34.6%	28.3%	30.6%	29.9%	31.2%	30.8%
Undeclared/Non-degree Special Students	50	69	63	46	39	56	43	57	47	33
percent of total	11.1%	15.5%	13.6%	10.0%	8.3%	12.3%	10.9%	13.2%	12.4%	8.5%
Total	449	445	462	460	468	456	396	432	378	389

9.9 - <u>Historical New First-time Freshman</u> and <u>New Graduate Student Enrollment by</u> Department within School by <u>Student Program/Concentration</u> 2000-2009

School of Education

Counseling & Human Development Department

Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
8049	MA	Counseling	23	30	NA							
Total			23	30	NA							
Major con	centrations	included in 8049:										
8036		Counseling: Rehabilitation	3	1	NA							
8046		Counseling: Student Personnel	7	9	NA							
00.47		Counseling: School Counseling:	4	4	NIA	NIA	N14	N. A	NIA		NA	NIA
8047		Elementary Education	4	4	NA							
8048		Counseling: School Counseling: Secondary Education	8	11	NA							
8050		Community Counseling	1	5	NA							
		No Concentration Specified	0	0	NA							
		Total	23	30	NA							

Data as of 9/21/09

As of 2002, the Counseling & Human Develooment Dept. was renamed as the Professional Studies Dept.

Early Childhood & Special Education

239 BSED Special Education NA NA NA NA NA NA NA N	JA NA	42 22 0
208 BSED Elementary/Special Education NA NA NA NA NA NA NA N	JA NA	42 0 20 42 22 0 0 0 0 3 NA
239 BSED Special Education NA NA NA NA NA NA NA N	IA NA	0 20 42 22 0 0 0 0 0 3 NA
242 AS Pre-School Education NA NA </td <td>IA NA IA NA</td> <td>20 42 22 0 0 0 0 0 3 NA</td>	IA NA	20 42 22 0 0 0 0 0 3 NA
268 BSED **Early Childhood Education NA	IA NA	42 22 0 0 0 0 0 0 NA
269 BSED *Early Childhood Education (P-4) and NA NA <td>IA NA IA NA</td> <td>22 0 0 0 0 0 3 NA</td>	IA NA	22 0 0 0 0 0 3 NA
504 AA Human Services/Developmental Disat NA	IA NA	0 0 0 0 3 NA
8101 TC Elementary/Early Childhood Education NA NA NA NA NA NA NA N	IA NA	0 0 0 3 NA
8102 TC Special Education NA NA <td>IA NA IA NA IA NA IA NA IA NA IA NA IA NA</td> <td>0 0 3 NA</td>	IA NA	0 0 3 NA
8103 TC Elementary/Special Education NA NA NA NA NA NA NA N	IA NA IA NA IA NA IA NA IA NA	0 3 NA
8107 TC Early Childhood Education NA NA <t< td=""><td>IA NA IA NA IA NA</td><td>3 NA</td></t<>	IA NA IA NA IA NA	3 NA
8641 MED Educational Psychology NA	IA NA IA NA IA NA	NA
8683 MED Online Special Education NA NA <t< td=""><td>IA NA</td><td></td></t<>	IA NA	
8684 MED Special Education NA NA <td>IA NA</td> <td>0</td>	IA NA	0
8844 CERT-I Character Education NA		
8900 CERT-M School Psychology NA	IA NIA	58
R950 CERT-I Behavior Management Specialist NA NA NA NA NA NA NA N		0
Total NA	NA NA	NA
Major concentrations included in 208: 250 Mathematics NA NA <th< td=""><td>IA NA</td><td></td></th<>	IA NA	
250 Mathematics NA	IA NA	187
252 Social Studies NA NA NA NA NA NA NA 255 Science NA NA <td></td> <td></td>		
255 Science NA <	NA NA	0
256 Literacy NA NA NA NA NA NA NA N	IA NA	0
	NA NA	
	IA NA	
No Concentration Specified NA	IA NA	42
Total NA NA NA NA NA NA NA NA	IA NA	42
Major concentrations included in 268 (formerly 205):		
	IA NA	0
	IA NA	
	IA NA	
255 Science NA	IA NA	0
	IA NA	0
No Concentration Specified NA	IA NA	
Total NA NA NA NA NA NA NA NA NA	IA NA	42
Major concentrations included in 269 (formerly 209):	•	
	IA NA	
No Concentration Specified NA	IA NA	22
Total NA NA NA NA NA NA NA NA NA	IA NA	22
Major concentrations included in 8684:		
8680 Autism NA	IA NA	3
	IA NA	11
8682 High Incidence NA NA NA NA NA NA NA NA	IA NA	2
No Concentration Specified NA	IA NA	42
Total NA NA NA NA NA NA NA	IA NA	58

Fall 2009: New Department

8641 and 8900 moved to Professional Studies.

^{*209} BSED Special Ed/Elem Ed changed to 269 see name change above.

^{**205} BSED Elementary Ed/Early Childhood changed to 268 see name change above. Formerly part of El. Ed. Dept.

Educational Services Department

		I Dopurtinont										
Program	Degree											
Code	Туре	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
210	BSAE	Art Education	49	NA								
220	BSED	Secondary English	14	NA								
222	BSED	French Secondary	0	NA								
223	BSED	German	2	NA								
224	BSED	Spanish	3	NA								
226	BSED	Secondary Earth/Space Science	2	NA								
228	BSED	Secondary Mathematics	11	NA								
232	BSED	Secondary Biology	3	NA								
233	BSED	Secondary Chemistry	1	NA								
234	BSED	Secondary General Science	2	NA								
235	BSED	Secondary Physics	0	NA								
236	BSED	Secondary Social Studies	31	NA								
8649	MED	Middle/Secondary Instruction	13	14	NA							
8663	MED	School Administration	13	13	NA							
8920	AC	Elementary Principal	2	3	NA							
8930	AC	Secondary Principal	4	2	NA							
8947	AC	School Supervision: Special	2	0	NA							
Total			152	32	NA							
Major cond	centrations i	ncluded in 8649:										
8655		Elementary Education/Math	0	2	NA							
		No Concentration Specified	13	12	NA							
		Total	13	14	NA							
Major cond	centrations i	included in 8663:										
8664		Elementary School Administration	8	6	NA							
8669		Secondary School Administration	5	6	NA							
		No Concentration Specified	0	1	NA							
		Total	13	13	NA							
D-44 0//		•										

Data as of 9/21/09

As of 2002, the Educational Services Dept. was renamed as the Professional Studies Dept.

Elementary Education Department

Program	Degree	on Department										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
205	BSED	Elementary/Early Childhood	49	59	50	61	42	45	38	49	43	NA
208	BSED	Elementary/Special Education	51	67	46	39	34	40	41	44	38	NA
212	BSED	Elementary Education	64	71	82	61	76	47	48	34	19	NA NA
242	AS	Pre-School Education	10	10	4	5	12	2	13	9	5	NA NA
8100	TC	Elementary Education	0	13	4	7	6	6	10	1	5	NA
8101	TC	Elementary/Early Childhood	0	10	0	1	2	1	2	0	1	NA
8103	TC	Elementary/Special Education	0	2	0	2	0	0	1	0	1	NA NA
8125	TC	Instructional Technology	NA	NA	NA	NA	NA	NA	1	0	0	NA
8650	MED	Elementary Education	22	15	12	12	1NA 7	10	21	35	34	NA NA
	MED		19	15	9	22	30	26	40	66	137	NA NA
8705		Reading	_					_		00		
8844	CERT-I	Character Education	NA	NA	6	5	9	12	6	1	0	NA
8850	CERT-B	Reading Specialist	2	2		1	2	1	0	0	0	NA
Total			217	255	215	216	220	190	212	239	283	NA
	centrations i	ncluded in 8650:										
8651		Early Childhood Education	4	2	2	1	3	0	9	17	17	NA
8653		Elementary Education: General	14	9	7	11	0	0	3	13	10	NA
8655		Elementary Education: Math	0	0	1	0	0	1	0	1	1	NA
8656		Elementary Education: Science	1	1	0	0	0	8	0	1	1	NA
8657		Elementary Education: Social	2	0	0	0	0	0	0	1	0	NA
8658		Elementary Education: Language	0	1	1	0	0	0	1	0	0	NA
8659		Elementary Education: Thesis Focus	1	1	0	0	0	1	1	0	0	NA
8661		Character Education	NA	NA	NA	NA	NA	NA	1	1	0	NA
		No Concentration Specified	0	1	1	0	4	0	6	1	5	NA
		Total	22	15	12	12	7	10	21	35	34	NA

Data as of 9/21/09

Fall 2009 See two new departments: Elementary, Middle & Secondary Education Dept. or the Early Childhood & Special Ed. Dept.

8705 and 8850 moved to Professional Studies Dept.

8101, 8103, 8844, 208, and 242 moved to Early Childhood & Special Education Dept.

212 moved to Elementary, Middle & Secondary Education Dept.

205 changed to 268 and moved to Early Childhood & Special Ed. Dept.

Elementary, Middle & Secondary Education Department

		& Secondary Education Department										
Program	Degree											
Code	Туре	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
	BSED	Elementary Education	NA	26								
	BSED	Middle level Education	NA	5								
8100	TC	Elementary Education	NA	6								
8101	TC	Elementary/Early Childhood Education	NA	3								
8103	TC	Elementary/Special Education	NA	0								
8125	TC	Instructional Technology	NA	0								
8126	TC	Mid Lvl - English/Language Arts/Read	NA	1								
	TC	Mid Lvl - Mathematics	NA	0								
	TC	Mid LvI - Science	NA	0								
	TC	Mid LvI - Social Studies	NA	NA.	NA	1						
8130	TC	Mid Lvl - Math and English/Language	NA	NA	NA NA	NA NA	NA	NA	NA	NA	NA	0
	TC	Mid Lvl - Math and Science	NA	NA	NA NA	NA NA	NA NA	NA	NA NA	NA NA	NA NA	0
									NA NA			
	TC	Mid Lvl - Math and Social Studies	NA	NA	NA	NA	NA	NA		NA	NA	0
	TC	Mid Lvl - Science and English/Langua	NA	1								
	TC	Mid Lvl - Science and Social Studies	NA	1								
	MED	Middle/Secondary Instruction	NA	74								
8650	MED	Elementary Education	NA	31								
8705	MED	Reading	NA	0								
8844	CERT-I	Character Education	NA	0								
8850	CERT-B	Reading Specialist	NA	0								
Total			NA	149								
	centrations	included in 212:										
249		Reading	NA	0								
250		Mathematics	NA	0								
252		Social Studies	NA.	NA	NA NA	NA	NA	NA	NA.	NA.	NA	0
255		Science	NA NA	NA	NA NA	NA NA	NA NA	NA	NA NA	NA NA	NA	0
256		Literacy	NA NA	NA NA	NA NA			NA NA	NA NA	NA NA	NA NA	0
256		,				NA	NA					
		No Concentration Specified	NA	26								
		Total	NA	26								
	centrations	included in 270:						1			1	
271		English/Language Arts/Reading	NA	1								
272		Mathematics	NA	1								
273		Science	NA	0								
274		Social Studies	NA	0								
275		Math and English/Language Arts/Read	NA	0								
276		Math and Science	NA	0								
277		Math and Social Studies	NA	2								
278		Science and English/Language Arts/R	NA	1								
279		Science and Social Studies	NA	0								
		No Concentration Specified	NA	0								
		Total	NA	5								
Major cond	centrations	included in 8649:	14/7	14/7	14/1	14/1	14/7	14/7	14/1	14/7	14/7	
255	oritiations	Elementary Education: Science	NA	0								
8644		Mid/Sec Inst - English	NA NA	NA NA	NA NA	NA NA	NA NA	NA	NA NA	NA NA	NA NA	8
8648		Mid/Sec Inst - Social Studies	NA NA	NA	NA NA	NA NA	NA	NA	NA NA	NA NA	NA NA	2
8655		Elementary Education: Mathematics	NA	NA	NA NA	NA	NA	NA	NA	NA	NA	0
		No Concentration Specified	NA	64								
لــــــا	L	Total	NA	74								
	centrations	included in 8650:										
8651		Early Childhood Education	NA	22								
8653		Elementary Education: General	NA	1								
8655		Elementary Education: Math	NA	0								
8656		Elementary Education: Science	NA	0								
8657		Elementary Education: Social Studies	NA	0								
8658		Elementary Education: Language Arts	NA	0								
8659		Elementary Education: Thesis Focus	NA	0								
8661		Character Education	NA	0								
0001		No Concentration Specified	NA	NA	NA	NA NA	NA	NA	NA	NA	NA	8
		·	NA NA					NA			NA NA	31
		Total	IΝΑ	NA	NA	NA	NA	INA	NA	NA	INA	31

Fall 2009: New Department

205 changed to 268 and moved to Early Childhood & Special Ed. Dept.

8649 formerly part of the Middle and Secondary Ed. Dept.

Health & Physical Education Department

	_											
Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
200	BSHPE	Health & Physical Education	NA	39	39	32	42	43	39	48	32	64
215	BSED	Health & Physical Education	47	0	0	NA	0	0	NA	NA	NA	NA
8109	TC	Health & Physical Education	NA	3	3	0	1	0	1	0	6	0
8847	CR	Health & Physical Education	4	1	0	0	0	0	NA	NA	NA	NA
Total			51	43	42	32	43	43	40	48	38	64
Major con	centrations i	ncluded 200:										
237		HPE Teacher Certification	NA	7	30	23	26	29	22	33	18	35
246		HPE Health Promotion	NA	0	1	1	1	3	2	1	2	3
247		HPE Recreation Administration	NA	0	0	1	1	2	0	0	3	2
248		HPE Sport Administration	NA	1	8	7	10	9	15	13	9	13
257		Human Performance	NA	11								
		No Concentration Specified	NA	31	0	0	4	0	0	1	0	0
		Total	NA	39	39	32	42	43	39	48	32	64

Data as of 9/21/09

Professional Studies Department

		s Department										
Program	Degree											
Code	Туре	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
8037	MA	Counseling: Student Personnel	NA	NA	0		0	0	NA	NA	NA	NA
8043	MA	Counseling: Elementary Guidance	NA	NA	1	0	0	0	NA	NA	NA	NA
		Counseling: Secondary Guidance										
8044	MA	Counseling	NA	NA	0	0	0	0	NA	NA	NA	NA
8049	MA	Counseling	NA	NA	20	40	44	24	26	30	20	26
8641	MED	Educational Psychology	NA	21								
8665	MED	Educational Leadership*	NA	NA	8	11	6	8	19	30	38	64
8705	MED	Reading	NA	123								
8849	CERT-M	Secondary School Guidance	NA	NA	0	0	0	0	0	0	0	0
8850	CERT-B	Reading Specialist	NA	0								
8900	CERT-M	School Psychology	NA	0								
8901	LICN-P	Student Personnel Services	NA	NA	1	0	0	0	0	0	0	0
8906	CERT-M	Letter of Eligibility	NA	NA	NA	NA	2	0	0	1	5	1
8910	CERT-M	K-12 School Administration	NA	NA	NA	0	8	0	0	0	11	0
8930	CERT-M	Secondary Principal	NA	NA	1	0	0	0	0	0	0	0
8947	CERT-M	School Supervision: Special	NA	NA	NA	NA	2	0	0	0	0	0
Total			NA	NA	31	51	62	32	45	61	74	235
Major cond	centrations	included in 8049:										
8036		Counseling: Rehabilitation	NA	NA	0		9	3	3	7	5	6
8046		Student Personnel Services**	NA	NA	3		11	2	3	1	0	0
8047		Elementary School Guidance**	NA	NA	2	5	4	5	4	0	0	0
8048		Secondary School Guidance**	NA	NA	5	18	11	4	3	2	0	0
8050		Community Counseling	NA	NA	10	7	9	7	13	11	3	11
8051		College Counseling**	NA	NA	NA	NA	NA	NA	0	1	4	1
8052		Student Affairs**	NA	NA	NA	NA	NA	NA	0	2	1	1
8053		School Counseling - Elementary**	NA	NA	NA	NA	NA	NA	0	1	3	1
8054		School Counseling - Secondary**	NA	NA	NA	NA	NA	NA	0	5	4	6
8055		CJ/Rehab Counseling (3+2)***	NA	0	0							
		No Concentration Specified	NA	NA	0	1	0	3	0	0	0	0
		Total	NA	NA	20	40	44	24	26	30	20	26
Major con	centrations	included in 8665:										-
8664		Elementary School Administration	NA	NA	4	7	0	0	0	0	0	0
8669		Secondary School Administration	NA	NA	4	4	0	0	0	0	0	0
		No Concentration Specified	NA	NA	0	0	6	8	19	30	38	64
		Total	NA	NA	8	11	6	8	19	30	38	64

^{*}Previously named School Administration 8663.

^{**}Program changes: 8046 to 8051 and 8052, 8047 to 8053, 8048 to 8054 fall 2006

Current students are located in previous program codes.

^{***8055} New concentration 2008

⁸⁷⁰⁵ Previously part of the Elementary Education Dept.

Middle & Secondary Education Department (formerly Secondary Ed.)

Wildale G	<u></u>	Education Department (formerly oc	oonaar j	<u>-u.,</u>								
Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
8649	MED	Middle/Secondary Instruction	NA	NA	13	9	26	31	30	25	35	NA
Total			NA	NA	13	9	26	31	30	25	35	NA
These ma	jors are now	concentrations of 8649:										
255		Elementary Education: Science	NA	NA	NA	NA	1	0	0	0	0	NA
8655		Elementary Education: Mathematics	NA	NA	NA	NA	1	1	0	0	0	NA
		No Concentration Specified	NA	NA	NA	NA	24	30	30	25	35	NA
		Total	NA	NA	NA	NA	26	31	30	25	35	NA

Data as of 9/21/09

Fall 2009: See new department - Elementary, Middle & Secondary Education Dept.

Students pursuing Secondary Teacher Certification in Biology, English, Foreign Languages, Chemistry, Physics, General Science,

Earth and Space Science, Social Studies, and Mathematics are included in the departments that house the corresponding academic major.

Special Education & School Psychology Department

Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
		*Special Education & Elementary										
209	BSED	Education	13	19	12	17	8	21	11	18	19	NA
239	BSED	*Special Education	3	6	8	9	5	2	2	0	0	NA
		Human Services Developmental										
504	AA	Disabilities Specialist	1	0	4	3	0	1	0	4	0	NA
8102	TC	*Special Education	0	3	2	4	2	7	0	2	3	NA
8641	MED	Educational Psychology	12	15	9	11	7	8	8	10	10	NA
8683	MED	Online Special Education	NA	23	0	0	0	0	NA	NA	0	NA
8684	MED	Special Education	12	7	6	13	15	16	25	37	30	NA
8900	CERT-M	School Psychology	NA	NA	NA	NA	NA	NA	0	1	0	NA
8950	CERT-I	Behavior Management	1	0	1	0	2	1	5	3	0	NA
Total			42	73	42	57	39	56	51	75	62	NA

Data as of 9/21/09

Fall 2009: See new department: Early Childhood & Special Education Dept.

8641 and 8900 moved to Professional Studies Dept.

^{*}The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

School of Liberal Arts

Art Department

Description												
Program Code	Degree Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
	BSAE	Art Education	2000 NA	53	53	2003 36	48	39	2006 45	45	2008	
	BA	Art History	1NA 2	0	ეე ეე	5	3	2	45	45	29	3
	BFA	Fine Arts/Crafts*	30	22	37	32	30	24	23	NA	NA	NA
	BFA	Applied Media Arts	131	146	143	120	134	110	117	112	124	120
	BFA	Studio Arts*	NA	NA	NA	NA	NA	NA	NA	27	24	23
	MA		NA 2							1	24	16
	TC	Art Education		3	3	0	2	0	0			
			NA	7	4	5	2	2	3	1	7	
	MFA	Fine Arts	5	5	6	6	3	2	7	4	,	11
Total	<u> </u>	1 (1 (20) (1 (20)	170	236	247	204	222	179	199	194	188	204
	ors are now	v concentrations of 392 (formerly 376):				_						
382	L	Ceramics	NA	NA	1	3	5	6	1	1	3	1
383	L	Drawing	NA	NA	0	2	9	7	6	11	14	8
384		Jewelry-Metalsmithing	NA	NA	1	0	3	2	4	4	1	2
385		Multi-Media	NA	NA	0	0	2	1	6	0	0	_
386		Painting	NA	NA	0	0	3	5	4	7	2	10
387		Printmaking	NA	NA	0	0	1	1	0	0	2	0
388		Sculpture	NA	NA	0	1	0	0	2	3	1	2
389		Textile Design	NA	NA	0	1	1	1	0	0	0	0
390		Weaving Fibers	NA	NA	0	0	0	1	0	1	0	0
391		Wood Furniture	NA	NA	0	1	1	0	0	0	1	0
		No Concentration Specified	NA	NA	35	24	5	0	0	0	0	0
		Total	NA	NA	37	32	30	24	23	27	24	23
These maj	ors are now	v concentrations of 377:										
378		Animation	NA	7	12	24	55	46	43	NA	NA	NA
379		Film Video	NA	2	4	4	11	12	24	NA	NA	NA
380		Graphic Design	NA	6	15	19	31	41	32	51	48	43
381		Photography	NA	1	5	4	17	11	18	11	18	23
393		Cinema**								48	58	54
		No Concentration Specified	NA	130	107	69	20	0	0	2	0	0
		Total	NA	146	143	120	134	110	117	112	124	120
Major cond	centrations	included in 8005:			ı							
8011		Art Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	12
		No Concentration Specified	NA	NA	NA	NA	NA	NA	NA	NA	NA	4
		Total	NA	NA	NA	NA	NA	NA	NA	NA	NA	16
Major conc	centrations	included in 8596:										
8590		Ceramics	3	2	4	4	1	1	2	1	4	4
8591		Jewelry-Metalsmithing	0	0	0	0	0	0	1	0	1	2
8592		Painting	1	1	1	1	2	0	1	0	2	
8593		Printmaking	0	0	0	0	0	1	1	0		
8594		Sculpture	1	2	1	1	0	0	2	3	0	
		No Concentration Specified	0	0	0	0	0	0	0	0	0	
		Total	5	5	6	6	3	2	7	4	7	11

^{*} Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

** Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393)

Communication & Media Studies Department*

Program	Degree	edia Studies Department										
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
317	BA	Communication Studies***	NA	17	10	11						
		Journalism and Mass										
318	BA	Communication**	NA	23	18	29						
329	BA	Broadcast Journalism Radio/TV	NA	NA	NA	NA	NA	NA	9	NA	NA	NA
330	BA	Print Journalism News/Editorial**	NA	NA	NA	NA	NA	NA	6	NA	NA	NA
341	BA	Speech Communications***	NA	NA	NA	NA	NA	NA	16	NA	NA	NA
8006	MA	Communications Studies	NA	NA	NA	NA	NA	NA	13	11	18	6
8843	CERT-I	Conflict Management	NA	NA	NA	NA	NA	NA	0	0	0	0
Total			NA	NA	NA	NA	NA	NA	44	51	46	46
Major con	centrations	included in 318:										
319		Broadcast Journalism	NA	1	9	12						
320		Print Journalism	NA	2	8	9						
321		Public Relations	NA	0	1	8						
		No Concentration Specified	NA	20	0	0						
		Total	NA	23	18	29						
Major cond	centrations	included in 8006:										
8007		Communication Studies Non-	NA	NA	NA	NA	NA	NA	8	8	0	6
8008		Communication Studies Internship	NA	NA	NA	NA	NA	NA	0	2	0	0
		No Concentration Specified	NA	NA	NA	NA	NA	NA	5	1	18	0
		Total	NA	NA	NA	NA	NA	NA	13	11	18	6

Data as of 9/21/09

English & Theatre Arts Department

Liigiisii u	THEATE A	its Department										
Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
220	BSED	Secondary English	NA	14	15	27	13	20	17	15	14	10
315	BA	Theatre Arts*	NA	2	2							
331	BA	English	11	15	8	10	11	17	13	7	7	11
338	BA	Drama*	9	3	4	7	2	3	4	2	NA	NA
8112	TC	Comprehensive English	NA	2	5	7	5	2	0	0	2	1
Total			20	34	32	51	31	42	34	24	25	24
Major cond	centrations	included in 331:										
333		English: Literature	1	1	1	0	0	4	2	2	2	3
334		English: Writing	10	11	6	10	10	13	11	5	5	8
		No Concentration Specified	0	3	1	0	1	0	0	0	0	0
		Total	11	15	8	10	11	17	13	7	7	11

Data as of 9/21/09

Foreign L	.anguages	Department										
Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
223	BSED	German	NA	1	1	1	1	3	1	0	1	2
224	BSED	Spanish	NA	1	0	5	4	5	1	2	0	0
345	BA	German	1	0	0	0	2	1	1	0	0	3
346	BA	Spanish	0	1	2	2	0	1	0	0	0	2
357	BA	Humanities	3	2	1	4	0	1	2	1	0	0
8114	TC	German	NA	NA	NA	NA	1	0	0	0	1	0
8122	TC	Spanish	NA	2	0	0	0	0	1	0	0	0
Total			4	7	4	12	8	11	6	3	2	7

^{*}Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department as of May '06

^{**} BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)
***BA Speech Communication (341) renamed Communication Studies (317)

^{*6/30/08:} BA Drama 338 changed to BA Theatre Arts 315

History & Anthropology Department

	bgy Department										
		2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
	Secondary Social Studies	NA	24	22	28	32	39	30	31	35	30
BA	Women's Studies	NA	NA	NA	NA	NA	NA	1	0	0	0
BA	Anthropology	2	1	1	1	5	2	4	1	7	9
BA	History	5	4	9	10	4	15	9	9	12	7
BA	Social Science	0	0	2	0	0	0	0	0	1	0
BA	Latin American Studies	NA	NA	NA	0	1	0	0	0	0	0
MA	Social Science**	6	8	7	5	5	4	14	10	5	10
TC	Secondary Social Studies	NA	9	7	3	3	3	0	0	2	4
	-	13	46	48	47	50	63	58	51	62	60
centrations i	ncluded in 327:										
	Communication	NA	NA	NA	NA	NA	NA	0	0	0	0
	History	NA	NA	NA	NA	NA	NA	1	0	0	0
	Human Development	NA	NA	NA	NA	NA	NA	0	0	0	0
	Humanities	NA	NA	NA	NA	NA	NA	0	0	0	0
	No Concentration Specified	NA	NA	NA	NA	NA	NA	0	0	0	0
	Total	NA	NA	NA	NA	NA	NA	1	0	0	0
centrations i	ncluded in 8020:										
	Social Science- Anthroplogy	NA	NA	NA	NA	NA	NA	NA	0	0	2
	Social Science- Criminal Justice	NA	NA	NA	NA	NA	NA	NA	0	0	0
	Social Science- History	NA	NA	NA	NA	NA	NA	NA	0	2	6
	Social Science- Politiacal Science	NA	NA	NA	NA	NA	NA	NA	0	0	0
	Social Science- Sociology	NA	NA	NA	NA	NA	NA	NA	0	1	2
	No Concentration Specified	NA	NA	NA	NA	NA	NA	NA	0	2	0
	Total	NA	NA	NA	NA	NA	NA	NA	0	5	10
	Degree Type BSED BA BA BA BA BA TC centrations i	Type Program Description BSED Secondary Social Studies BA Women's Studies BA Anthropology BA History BA Social Science BA Latin American Studies MA Social Science** TC Secondary Social Studies centrations included in 327: Communication History Human Development Humanities No Concentration Specified Total centrations included in 8020: Social Science- Anthroplogy Social Science- Criminal Justice Social Science- History Social Science- Politiacal Science Social Science- Sociology No Concentration Specified	Degree Type Program Description 2000 BSED Secondary Social Studies NA BA Women's Studies NA BA Anthropology 2 BA History 5 BA Social Science 0 BA Latin American Studies NA MA Social Science** 6 TC Secondary Social Studies NA TC Secondary Social Studies NA Entrations included in 327: Communication NA History NA Human Development NA Humanities NA No Concentration Specified NA Total NA sentrations included in 8020: NA Social Science- Anthroplogy NA Social Science- Criminal Justice NA Social Science- History NA Social Science- Politiacal Science NA Social Science- Sociology NA No Concentration Specified NA	Degree Type Program Description 2000 2001 BSED Secondary Social Studies NA 24 BA Women's Studies NA NA BA Anthropology 2 1 BA History 5 4 BA Social Science 0 0 0 BA Latin American Studies NA NA NA MA Social Science** 6 8 8 TC Secondary Social Studies NA 9 9 Lentrations included in 327: Communication NA NA NA Lentrations included in 327: NA NA NA Human Development NA NA Humanities NA NA NO Concentration Specified NA NA NA Concentration Specified NA NA Social Science- Politiacal Science NA NA Social Science- Sociology NA NA NO Concen	Degree Type Program Description 2000 2001 2002 BSED Secondary Social Studies NA 24 22 BA Women's Studies NA NA NA BA Anthropology 2 1 1 BA History 5 4 9 BA Social Science 0 0 2 BA Latin American Studies NA NA NA MA Social Science** 6 8 7 TC Secondary Social Studies NA 9 7 TC Secondary Social Studies NA NA NA Pentrations included in 327: Social Studies NA NA NA RA NA NA NA NA	Degree Type	Degree Type	Degree Type	Degree Type	Degree Type	Degree Program Description 2000 2001 2002 2003 2004 2005 2006 2007 2008

Data as of 9/21/09

Music Department

Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
339	BA	Music Education	26	18	11	19	10	19	7	12	15	18
8110	TC	Music Education	0	0	2	2	0	1	NA	NA	NA	NA
Total			26	18	13	21	10	20	7	12	15	18
Major cond	centrations i	included in 339:										
316	BA	Music Education	NA	3	13							
332	BA/TC	Music	18	14	5	9	6	12	5	5	8	0
		No Concentration Specified	8	4	6	10	4	7	2	7	4	5
		Total	26	18	11	19	10	19	7	12	15	18
Data as of 9/2	21/09											

Philosophy Department

1 IIIIOSOPI	iy Departiii	CIIL										
Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
152	BA	Individualized Studies**	NA									
153	BA	Individualized Studies**	NA	0								
207	AA	Liberal Studies	2	2	2	1	1	38	2	3	26	49
342	BA	Philosophy	0	0	1	1	0	1	1	2	4	3
347	BA	Humanities	1	0	0	1	0	1	0	0	0	0
Total			3	2	3	3	1	40	3	5	30	52
Major cond	centrations i	included in 342:										
322	BA	Philosophy-Religious Studies*	NA	0	0	0						
		No Concentration Specified	NA	2	4	3						
		Total	NA	2	4	3						

Data as of 9/21/09

^{*}Anthropology was moved to this department in 2002.

Women's Studies and concentrations added fall 2006.

^{**}Concentrations of 8020 added 2007.

^{*} New Track 2007
**Fall 2009: New Code 153, Formerly 152, Formerly 150 Specialized Studies. Formerly part of DASS/SSC/Undeclared.

Political Science & Criminal Justice Department

Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
501	AA	Criminal Justice	9	3	12	14	15	11	7	11	23	27
573	BA	Criminal Justice	55	61	85	80	97	65	41	55	47	60
583		Pre-Law Study	9	7	8	11	6	5	4	8	8	4
584	BA	Political Science	2	5	8	8	8	8	10	4	8	8
Total			75	76	113	113	126	89	62	78	86	99

Data as of 9/21/09

Psychology Department

	gy Departn	ieni										
Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
586	BA	Psychology	31	42	45	41	50	40	38	45	43	39
8040	MA	Clinical Psychology	8	9	10	12	18	13	13	12	14	0
Total			39	51	55	53	68	53	51	57	57	39
These ma	jors are nov	concentrations of 586:										
600		General	NA	NA	45	33	37	33	24	36	28	30
601		Mental Health	NA	NA	0	5	12	7	11	8	11	8
602		Developmental	NA	NA	NA	NA	NA	NA	1	1	2	1
		No Concentration Specified	NA	NA	0	3	1	0	2	0	2	0
		Total	NA	NA	45	41	50	40	38	45	43	39
Concentra	tions of 804	10:										
600		General	NA	0	0	0						
601		Mental Health	NA	3	0	0						
602		Developmental	NA	0	0	0						
		No Concentration Specified	NA	9	14	0						
		Total	NA	12	14	0						

Data as of 9/21/09

Sociology Department

	Dopartino	•••										
Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
503	AA	Human Services	2	2	0	2	0	11	5	2	10	14
570	BA	Anthropology	2	1	NA							
574	BS	Social Work	19	NA								
588	BA	Sociology	1	0	5	3	2	1	1	2	4	1
8022	MSW	Social Work	15	NA								
Total			39	3	5	5	2	12	6	4	14	15

Data as of 9/21/09

Social Work Department

	nk Bopartii											
Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
574	BS	Social Work	NA	12	17	20	10	15	17	12	15	7
	MSW	Social Work	NA	12	24	21	13	16	20	30	42	22
Total			NA	24	41	41	23	31	37	42	57	29
Concentra	tions of 802	2:										
600		General	NA	1	0	0						
601		Mental Health	NA	1	0	0						
		No Concentration Specified								28	42	22
		Total								30	42	22

Data as of 9/21/09

Social Work became their own department in 2001

Speech & Communication Studies Department

		cation Studies Department										
Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
		Speech Communication: Speech										
328	BA	and Hearing Sciences*	NA	NA	NA	7	6	7	NA	NA	NA	NA
329	BA	Broadcast Journalism Radio/TV	NA	10	4	8	6	15	NA	NA	NA	NA
330	BA	Print Journalism News/Editorial	NA	3	12	9	5	10	NA	NA	NA	NA
341	BA	Speech Communications	40	37	34	20	35	29	NA	NA	NA	NA
		Speech Communication: Speech										
335	BA	Language- Hearing Disorders**	12	9	7	NA						
8006	MA	Communications Studies	10	11	3	12	10	7	NA	NA	NA	NA
8045	MA	Speech/Language Pathology	20	18	15	21	20	17	NA	NA	NA	NA
Total			82	88	75	70	82	85	NA	NA	NA	NA
These ma	jors are now	concentrations of 8006:										
8007		Communication Studies Non-	NA	NA	NA	8	4	6	NA	NA	NA	NA
8008		Communication Studies Internship	NA	NA	NA	1	0	0	NA	NA	NA	NA
		No Concentration Specified	NA	NA	NA	3	6	1	NA	NA	NA	NA
		Total	NA	NA	NA	12	10	7	NA	NA	NA	NA

Data as of 9/21/09

Speech , Language & Hearing Department

Program	Degree						_					
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
		Speech Communication: Speech										
328	BA	and Hearing Sciences*	NA	NA	NA	NA	NA	NA	7	9	11	10
8045	MA	Speech/Language Pathology	NA	NA	NA	NA	NA	NA	17	19	21	23
Total			NA	NA	NA	NA	NA	NA	24	28	32	33

Data as of 9/21/09

Note: Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department effective May '06

^{*}Previously named Speech Communication: Speech-Language and Hearing Disorders.

^{**}Renamed 328 Speech Communication: Speech and Hearing Sciences 2003. See table below.

Note: Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department effective May '06

^{*}Previously named Speech Communication: Speech-Language and Hearing Disorders.

School of Science, Management & Technology

Biology & Health Services Department

Program	Degree	rvices Department										
Code	Туре	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
232	BSED	Secondary Biology	NA	5	6	4	4	4	2	5	3	6
456	BS	Environmental Science/Biology	11	8	1	2	0	8	2	2	8	6
462	BA	Biology	2	0	4	6	5	4	3	2	1	2
474	BS	Medical Technology	0	1	1	1	4	4	3	5	4	3
475	BS	Nutrition	5	5	4	2	7	8	0	0	0	0
476	BS	Nuclear Medicine Technology	1	2	2	3	6	1	5	5	3	3
477	BS	Biology	29	39	17	32	25	21	24	28	27	36
487	BA	Natural Science & Math/Wildlife	2	1	NA							
8119	TC	Secondary Biology	NA	4	0	2	3	2	0	0	1	1
8310	MS	Biology	6	1	3	4	2	2	4	0	4	1
Total			56	66	38	56	56	54	43	47	51	58
These maj	jors are now	v concentrations of 462:										
487		Natural Science & Math/Wildlife	NA	NA	1	0	0	0	0	0	0	0
		No Concentration Specified	NA	NA	3	6	5	4	3	2	1	2
		Total	NA	NA	4	6	5	4	3	2	1	2
Major con	centrations	included in 477:										
444		Biology LECOM	0	2	0	5	0	1	1	0	2	3
449		Biology: Pre-Dental	4	1	1	0	3	1	2	2	2	4
450		Biology: Pre-Medical	9	8	7	16	9	12	8	19	14	12
451		Biology: Pre-Pharmacy	2	4	NA	NA	0	0	0	0	0	0
452		Biology: Pre-Veterinary	3	2	2	3	5	3	8	4	2	3
		No Concentration Specified	11	22	7	8	8	4	5	3	7	14
		Total	29	39	17	32	25	21	24	28	27	36

Data as of 9/21/09

475 Nutrition Approved for Moratorium March 2009

Business	& Econom	ics Department										
Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
502	AS	Business Administration	7	5	7	7	10	9	12	8	6	9
571	BS	Business Administration	69	68	72	82	62	75	70	58	54	57
575	BS	Economics	2	3	0	1	1	3	0	2	0	2
8846	CR	Public Accounting	2	0	0	NA						
Total			78	76	79	90	73	87	82	68	60	68
Major con	centrations	included in 571:										
		Business Administration:										
455		Management Information Systems	0	0	1	3	3	11	4	6	3	4
		Business Administration:										
490		Comprehensive Business	2	14	29	21	26	21	23	15	20	17
491		Business Administration: Accounting	17	9	19	20	12	17	18	8	10	13
492		Business Administration: Marketing	20	8	18	20	12	12	15	20	11	15
		Business Administration: Financial										
496		Services	4	5	2	6	3	3	2	5	7	4
		Business Administration: Forensic										
498		Accounting	26	1	3	10	5	10	6	3	3	4
		No Concentration Specified	0	31	0	2	1	1	2	1	0	0
		Total	69	68	72	82	62	75	70	58	54	57

Chemistry Department

Onomica j	y Departine	,,,,										
Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
233	BSED	Secondary Chemistry	NA	2	3	0	0	2	1	4	0	1
428		Pre-Pharmacy	NA	NA	NA	NA	2	0	0	0	6	0
429		Pre-Pharmacy LECOM	NA	NA	NA	NA	NA	1	0	0	4	0
463	BA	Chemistry	NA	2								
478	BS	Chemistry	15	17	30	36	20	9	12	12	10	19
8120	TC	Secondary Chemistry	NA	1	1	2	0	0	0	0	1	0
Total			15	20	34	38	22	12	13	16	21	22
Major cond	centrations	included in 478:										
443		Chemistry/Forensic Science	13	11	27	33	16	4	8	11	7	13
445		Industrial Biochemistry	1	1	1	1	0	4	2	1	1	3
		No Concentration Specified	1	5	2	2	4	1	2	0	2	3
		Total	15	17	30	36	20	9	12	12	10	19

Data as of 9/21/09

Geosciences Department

Degree											
Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
BSED	Secondary Earth/Space Science	NA	5	1	1	0	3	1	0	1	2
BSED	Secondary General Science	NA	0	1	0	1	1	4	1	0	1
BA	Earth Science	0	0	1	1	2	0	2	0	1	0
BS	Geology	1	2	1	3	0	1	3	1	2	4
BS	Environmental Science/Geology	2	0	2	2	2	2	1	1	1	2
BA	Geography	0	0	0	0	0	1	2	0	0	0
BA	Environmental Studies/Geography	2	2	2	0	1	0	0	0	3	0
TC	Secondary Earth/Space Science	NA	0	1	0	0	0	0	1	1	1
TC	Secondary General Science	NA	2	2	1	1	0	NA	NA	NA	NA
		5	11	11	8	7	8	13	4	9	10
centrations i	included in 470:										
	Environmental Geology	NA	NA	NA	NA	NA	NA	NA	NA	NA	1
	No Concentration Specified	NA	NA	NA	NA	NA	NA	NA	NA	NA	3
	Total	NA	NA	NA	NA	NA	NA	NA	NA	NA	4
	Degree Type BSED BSED BA BS BS BS BA TC TC	Type Program Description BSED Secondary Earth/Space Science BSED Secondary General Science BA Earth Science BS Geology BS Environmental Science/Geology BA Geography BA Environmental Studies/Geography TC Secondary Earth/Space Science TC Secondary General Science	Degree Type Program Description 2000 BSED Secondary Earth/Space Science NA BSED Secondary General Science NA BA Earth Science 0 BS Geology 1 BS Environmental Science/Geology 2 BA Geography 0 BA Environmental Studies/Geography 2 TC Secondary Earth/Space Science NA TC Secondary General Science NA	Degree Type Program Description 2000 2001 BSED Secondary Earth/Space Science NA 5 BSED Secondary General Science NA 0 BA Earth Science 0 0 BS Geology 1 2 BS Environmental Science/Geology 2 0 BA Geography 0 0 BA Environmental Studies/Geography 2 2 TC Secondary Earth/Space Science NA 0 TC Secondary General Science NA 2 T 11 2 3 11 Sentrations included in 470: 8 11 3 3 Environmental Geology NA NA NA No Concentration Specified NA NA	Degree Type Program Description 2000 2001 2002 BSED Secondary Earth/Space Science NA 5 1 BSED Secondary General Science NA 0 1 BA Earth Science 0 0 1 BS Geology 1 2 1 BS Environmental Science/Geology 2 0 2 BA Geography 0 0 0 BA Environmental Studies/Geography 2 2 2 TC Secondary Earth/Space Science NA 0 1 TC Secondary General Science NA 2 2 T Secondary General Science NA 2 2 T Secondary General Science NA 3 1 T Secondary General Science NA NA NA Secontractions included in 470: Secondary General Science NA NA NA Environmental Geology NA	Degree Type Program Description 2000 2001 2002 2003 BSED Secondary Earth/Space Science NA 5 1 1 BSED Secondary General Science NA 0 1 0 BA Earth Science 0 0 1 1 0 BS Geology 1 2 1 3 BS Environmental Science/Geology 2 0 2 2 BA Geography 0 0 0 0 0 BA Environmental Studies/Geography 2 2 2 2 0 TC Secondary Earth/Space Science NA 0 1 0 1 0 TC Secondary General Science NA 2 2 1 1 TC Secondary General Science NA 2 2 1 T T 5 11 11 8 Secontrations included in 470:	Degree Type Program Description 2000 2001 2002 2003 2004 BSED Secondary Earth/Space Science NA 5 1 1 0 BSED Secondary General Science NA 0 1 0 1 BA Earth Science 0 0 1 1 2 BS Geology 1 2 1 3 0 BS Environmental Science/Geology 2 0 2 2 2 2 BA Geography 0 0 0 0 0 0 BA Environmental Studies/Geography 2 2 2 2 0 1 TC Secondary Earth/Space Science NA 0 1 0 0 TC Secondary General Science NA 2 2 1 1 Tentrations included in 470: Total Contraction Specified NA NA NA NA NA	Degree Type Program Description 2000 2001 2002 2003 2004 2005 BSED Secondary Earth/Space Science NA 5 1 1 0 3 BSED Secondary General Science NA 0 1 0 1 1 BA Earth Science 0 0 1 1 2 0 BS Geology 1 2 1 3 0 1 BS Environmental Science/Geology 2 0 2 2 2 2 2 BA Geography 0 0 0 0 0 0 1 0 BA Environmental Studies/Geography 2 2 2 0 1 0 0 0 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <td>Degree Type Program Description 2000 2001 2002 2003 2004 2005 2006 BSED Secondary Earth/Space Science NA 5 1 1 0 3 1 BSED Secondary General Science NA 0 1 0 1 1 4 BA Earth Science 0 0 1 1 2 0 2 2 0 2 2 0 2 2 2 2 1 3 0 1 3 3 0 1 3 0 1 3 0 1 3 0 1 3 0 1 3 0 1 3 0 1 3 0 1 3 0 1 3 0 1 3 0 1 3 0 1 3 0 1 3 0 1 3 0 1 3 0 1</td> <td> Degree Type Program Description 2000 2001 2002 2003 2004 2005 2006 2007 </td> <td> Degree Type Program Description 2000 2001 2002 2003 2004 2005 2006 2007 2008 </td>	Degree Type Program Description 2000 2001 2002 2003 2004 2005 2006 BSED Secondary Earth/Space Science NA 5 1 1 0 3 1 BSED Secondary General Science NA 0 1 0 1 1 4 BA Earth Science 0 0 1 1 2 0 2 2 0 2 2 0 2 2 2 2 1 3 0 1 3 3 0 1 3 0 1 3 0 1 3 0 1 3 0 1 3 0 1 3 0 1 3 0 1 3 0 1 3 0 1 3 0 1 3 0 1 3 0 1 3 0 1 3 0 1 3 0 1	Degree Type Program Description 2000 2001 2002 2003 2004 2005 2006 2007	Degree Type Program Description 2000 2001 2002 2003 2004 2005 2006 2007 2008

Data as of 9/21/09

Mathematics & Computer Science Department

	outer ocience Department										
Degree					_			·			
Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
BSED	Secondary Mathematics	NA	14	9	9	16	12	12	20	21	14
AS	Computer Science	3	8	3	2	1	1	1	3	2	2
BA	Mathematics	2	2	0	2	2	1	9	7	3	3
BS	Computer Science	27	35	31	28	17	20	16	23	11	17
TC	Secondary Mathematics	NA	1	1	1	0	1	3	0	0	1
MS	Information Technology	NA	NA	2	1	6	5	3	0	0	0
CERT-I	Information Technology	NA	7	3	1	0	3	1	0	0	0
		32	67	49	44	42	43	45	53	37	37
ors are now	concentrations of 460:										
	Mathematics-Actuarial	NA	NA	NA	1	0	1	2	4	1	0
	No Concentration Specified	NA	NA	NA	1	2	0	7	3	2	3
	Total	NA	NA	NA	2	2	1	9	7	3	3
centrations i	included in 497:										
	Game and Virtual World	NA	NA	NA	NA	NA	NA	NA	NA	NA	5
	Computer Science: Application	24	24	27	20	14	15	11	18	7	10
	Computer Science: Theoretical	3	7	3	8	3	5	5	5	4	2
	No Concentration Specified	0	4	1	0	0	0	0	0	0	0
	Total	27	35	31	28	17	20	16	23	11	17
	Degree Type BSED AS BA BS TC MS CERT-I ors are now	Degree Type Program Description BSED Secondary Mathematics AS Computer Science BA Mathematics BS Computer Science TC Secondary Mathematics MS Information Technology CERT-I Information Technology ors are now concentrations of 460: Mathematics-Actuarial No Concentration Specified Total centrations included in 497: Game and Virtual World Computer Science: Application Computer Science: Theoretical No Concentration Specified	Degree Type Program Description 2000 BSED Secondary Mathematics NA AS Computer Science 3 BA Mathematics 2 BS Computer Science 27 TC Secondary Mathematics NA MS Information Technology NA CERT-I Information Technology NA ors are now concentrations of 460: Mathematics-Actuarial NA No Concentration Specified NA Total NA centrations included in 497: Game and Virtual World NA Computer Science: Application 24 Computer Science: Theoretical 3 No Concentration Specified 0	Degree Type Program Description 2000 2001 BSED Secondary Mathematics NA 14 AS Computer Science 3 8 BA Mathematics 2 2 BS Computer Science 27 35 TC Secondary Mathematics NA 1 MS Information Technology NA NA CERT-I Information Technology NA 7 ors are now concentrations of 460: 32 67 ors are now concentrations of 460: NA NA Mathematics-Actuarial NA NA NO Concentration Specified NA NA Total NA NA Centrations included in 497: Game and Virtual World NA NA Computer Science: Application 24 24 Computer Science: Theoretical 3 7 No Concentration Specified 0 4	Degree Type Program Description 2000 2001 2002 BSED Secondary Mathematics NA 14 9 AS Computer Science 3 8 3 BA Mathematics 2 2 0 BS Computer Science 27 35 31 TC Secondary Mathematics NA 1 1 MS Information Technology NA NA 2 CERT-I Information Technology NA 7 3 ors are now concentrations of 460: 32 67 49 ors are now concentrations of 460: Mathematics-Actuarial NA NA NA NO Concentration Specified NA NA NA NA Centrations included in 497: Game and Virtual World NA NA NA Computer Science: Application 24 24 27 Computer Science: Theoretical 3 7 3 No Concentration Specified 0 4	Degree Type Program Description 2000 2001 2002 2003 BSED Secondary Mathematics NA 14 9 9 AS Computer Science 3 8 3 2 BA Mathematics 2 2 0 2 BS Computer Science 27 35 31 28 TC Secondary Mathematics NA 1 1 1 MS Information Technology NA NA 2 1 CERT-I Information Technology NA 7 3 1 CERT-I Information Technology NA 7 3 1 For are now concentrations of 460: Mathematics-Actuarial NA NA NA NA 1 Mathematics-Actuarial NA NA NA NA NA 1 NO Concentration Specified NA NA NA NA NA NA NA Centrations i	Degree Type Program Description 2000 2001 2002 2003 2004	Degree Program Description 2000 2001 2002 2003 2004 2005	Degree Type Program Description 2000 2001 2002 2003 2004 2005 2006	Degree Type Program Description 2000 2001 2002 2003 2004 2005 2006 2007	Degree Type Program Description 2000 2001 2002 2003 2004 2005 2006 2007 2008

Nursing Department

Drogram												
Program	Degree											1
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
103		Pre-Nursing	5	6	7	10	11	14	13	15	25	25
676	BS	Nursing	23	22	20	32	32	44	46	30	49	45
677	BS	Nursing/RN**	NA	NA	NA	NA	4	2	1	0	NA	NA
679	BSN	Nursing/RN to BSN**	NA	0	0							
8400	MSN	Nursing***	NA	NA	NA	NA	2	3	16	33	43	14
8402	MSN	Family Nurse Practioner	4	2	3	7	NA	NA	NA	NA	NA	NA
8853	CERT-I	Palliative and End-of-Life Care*	NA	0	0	0						
8952	CERT-M	Nurse Educator Certificate	NA	1	0							
Total			32	30	30	49	49	63	76	78	118	84
Major cond	centrations	included in 8400:										
8402		Family Nurse Practioner	NA	NA	NA	NA	2	3	12	16	32	9
8403		Nurse Educator	NA	NA	NA	NA	0	0	4	7	11	4
		No Concentration Specified	NA	NA	NA	NA	0	0	0	10	0	1
		Total	NA	NA	NA	NA	2	3	16	33	43	14

Data as of 9/21/09

Physics Department

i ilyaica L	repartificit											
Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
235	BSED	Secondary Physics	NA	4	1	3	1	0	0	0	3	1
244	AET	Manufacturing Engineering Tech	11	6	2	2	4	3	2	4	6	3
245	AET	Bio-Medical Equipment Tech*	3	2	NA	NA	NA	NA	0	NA	NA	NA
464	BA	Physics: Liberal Arts	2	15	10	12	15	4	7	10	12	7
466	BA	Natural Science & Mathematics	8	2	NA	NA	NA	NA	0	0	0	0
479	BS	Physics	1	1	0	0	0	0	NA	NA	NA	NA
569	BS	Industrial and Trade Leadership**	NA	0	0							
8123	TC	Physics	0	0	1	0	0	0	1	0	0	0
Total			25	30	14	17	20	7	10	14	21	11
Major con	centrations i	included in 464:										
430		Physics: Co-Engineering	1	12	9	11	12	1	5	7	11	6
431		Physics: Liberal Arts	NA	NA	NA	NA	NA	NA	1	0	0	1
432		Physics: Theoretical	NA	1	1	1	1	3	1	2	1	0
		No Concentration Specified	1	2	0	0	2	0	0	1	0	0
		Total	2	15	10	12	15	4	7	10	12	7
Major cond	centrations i	included in 466:										
473		Natural Science & Math/Co-	7	0	0	0	0	0	0	0	0	0
		No Concentration Specified	1	2	0	0	0	0	0	0	0	0
		Total	8	2	0	0	0	0	0	0	0	0

Data as of 9/21/09

Previously named Physics & Technology

Undeclared Major

Program	Degree											
Code	Туре	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
0094		ESP-Education	NA	59								
0095		ESP-Liberal Arts	NA	88								
0096		ESP-Science, Management & Techno	NA	53								
0097		Undeclared-Education	NA	21								
0098		Undeclared-Liberal Arts	NA	71								
0099		Undeclared-Science, Management &	NA	65								
104		Undeclared Major*	350	400	390	411	258	216	209	182	152	29
108		Underclared Major ESP 2 yr	NA	NA	NA	NA	NA	93	169	189	182	15
152	BA	Individualized Studies**	0	0	0	1	0	1	0	0	1	NA
Total			350	400	390	412	258	310	378	371	335	401

Data as of 9/21/09

Other Students (non-degree specific)

Othioi Ota	401110 (11011	augi ou opoumo,										
Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
0000		Special Undergraduate	NA	NA	NA	NA	NA	4	0	0	0	0
0001		Special Graduate Student	42	18	22	30	45	53	31	16	20	16
Total			42	18	22	30	45	57	31	16	20	16

Data as of 9/21/09

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^{***}Note: The MSN is a collaborative program with Clarion and Slippery Rock.

^{*8853} added 2007.

^{**6/30/08:} BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

^{*}Moratorium approved 2007

^{**7/16/08:} new code 569 - formerly 572 Industrial and Trade Leadership moved from History/Anthropology to Physics

^{*}Previously named 102 General Studies.

^{**}Fall 2009: 152 changed to 153 and moved to Philosophy Department. Previously 150 Specialized Studies.

9.10 - <u>Historical Undergraduate "Incoming" Transfer</u> Student Enrollment by Department within School by Student Program/Concentration 2000-2009

School of Education

Early Childhood & Special Education

Early Chil	anooa &	Special Education										
Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
208	BSED	Elementary/Special Education	NA	8								
239	BSED	Special Education	NA	0								
242	AS	Pre-School Education	NA	2								
268	BSED	**Early Childhood Education	NA	12								
269	BSED	*Early Childhood Education (P-4) and Special Ed. (P-8)	NA	4								
504	AA	Human Services/Developmental Disabilities (Special Ed.)	NA	1								
Total			NA	27								
Major con	centrations	s included in 208:										
250		Mathematics	NA	0								
252		Social Studies	NA	0								
255		Science	NA	0								
256		Literacy	NA	0								
		No Concentration Specified	NA	8								
		Total	NA	8								
Major con	centrations	s included in 268 (formerly 205):										
249		Reading	NA	0								
250		Mathematics	NA	0								
252		Social Studies	NA	0								
255		Science	NA	0								
256		Literacy	NA	0								
		No Concentration Specified	NA	12								
		Total	NA	12								
Major con	centrations	s included in 269 (formerly 209):		•	•	,	•	•	•	•	,	
256		Literacy	NA	0								
		No Concentration Specified	NA	5								
		Total	NA	5								

Data as of 9/21/09

Fall 2009: New Department

^{**205} changed to 268 see name change above.

Educational Services Departme	nt
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Program	Degree											
Code	Туре	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
210	BSAE	Art Education	9	NA								
220	BSED	Secondary English	7	NA								
223	BSED	German	0	NA								
224	BSED	Spanish	0	NA								
226	BSED	Secondary Earth/Space Science	1	NA								
228	BSED	Secondary Mathematics	1	NA								
232	BSED	Secondary Biology	6	NA								
233	BSED	Secondary Chemistry	1	NA								
234	BSED	Secondary General Science	0	NA								
235	BSED	Secondary Physics	0	NA								
236	BSED	Secondary Social Studies	4	NA								
Total			29	NA								

Data as of 9/21/09

Elementary Education Department

Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
205	BSED	Elementary/Early Childhood Education	17	11	11	11	15	8	13	15	18	NA
208	BSED	Elementary/Special Education	15	9	6	11	7	7	13	9	10	NA
212	BSED	Elementary Education	19	19	25	25	14	22	19	16	13	NA
242	AS	Pre-School Education	0	5	4	0	4	2	3	5	6	NA
Total			51	44	46	47	40	39	48	45	47	NA

Data as of 9/21/09

Fall 2009: See new departments - Elementary, Middle & Secondary Education Dept. or Early Childhood & Special Education Dept.

208 and 242 moved to Early Childhood & Special Education Dept.

212 moved to Elementary, Middle & Secondary Education Dept.

205 changed to 268 and moved to Early Childhood & Special Ed. Dept.

^{*209} changed to 269 see name change above.

*Elementary, Middle & Secondary Education Department

		e & Secondary Education Department										
Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
212	BSED	Elementary Education	NA	12								
270	BSED	Middle Level Education	NA	2								
Total			NA	14								
Major cond	centrations	s included in 212:										
249		Reading	NA	0								
250		Mathematics	NA	0								
252		Social Studies	NA	0								
255		Science	NA	0								
256		Literacy	NA	0								
		No Concentration Specified	NA	12								
		Total	NA	12								
Major cond	centrations	included in 270:										
271		English/Language Arts/Reading	NA	0								
272		Mathematics	NA	0								
273		Science	NA	0								
274		Social Studies	NA	2								
275		Math and English/Language Arts/Reading	NA	0								
276		Math and Science	NA	0								
277		Math and Social Studies	NA	0								
278		Science and English/Language Arts/Reading	NA	0								
279		Science and Social Studies	NA	0								
		No Concentration Specified	NA	0								
		Total	NA	2								

^{*}Fall 2009: New Department

205 changed to 268 and moved to Early Childhood & Special Ed. Dept. Health & Physical Education Department

i icaitii a i	yo.ou. L	-aucation Department										
Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
200	BSHPE	Health & Physical Education	NA	13	14	18	23	16	9	23	20	14
215	BSED	Health & Physical Education	19	0	0	0	0	0	NA	NA	NA	NA
Total			19	13	14	18	23	16	9	23	20	14
Major cond	centrations	s included in 200:										
237		HPE Teacher Certification	NA	5	11	13	11	7	4	16	11	3
246		HPE Health Promotion	NA	1	0	0	2	2	2	2	2	3
247		HPE Recreation Administration	NA	NA	NA	NA	5	2	1	1	1	1
248		HPE Sport Administration	NA	3	3	5	5	5	2	4	6	2
257		Human Performance	NA	4								
		No Concentration Specified	NA	4	0	0	0	0	0	0	0	1
		Total	NA	13	14	18	23	16	9	23	20	14

Data as of 9/21/09

Special Education & School Psychology Department

Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
209	BSED	Special Education & Elementary Education	5	4	8	2	5	4	4	5	2	NA
239	BSED	Special Education	3	1	3	0	3	7	3	0	0	NA
504	AA	Human Services Developmental Disabilities Specialist	NA	1	0	1	1	1	1	0	1	NA
Total			8	6	11	3	9	12	8	5	3	NA

Data as of 9/21/09

209 changed to 269 - see Early Childhood & Special Education Dept.

239 moved to Early Childhood & Special Education Dept.

School of Liberal Arts

Art Department

Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
210	BSAE	Art Education	NA	8	7	14	8	8	2	6	8	8
337	BA	Art History	2	1	0	1	3	2	3	0	0	2
376	BFA	Fine Arts/Crafts*	7	10	7	5	5	10	12	NA	NA	NA
377	BFA	Applied Media Arts	33	40	39	34	37	26	23	28	21	29
392	BFA	Studio Arts*	NA	9	8	7						
Total			42	59	53	54	53	46	40	43	37	46
These maj	jors are no	w concentrations of 392 (formerly 376):										
381		Photography See Below	NA	0	1	0	0	0	NA	NA	NA	NA
382		Ceramics	NA	1	0	2	0	1	3	1	0	4
383		Drawing	NA	NA	NA	NA	1	2	3	2	1	2
384		Jewelry-Metalsmithing	NA	1	0	0	2	0	2	2	2	0
385		Multi-Media	NA	NA	NA	NA	NA	2	2	0	0	0
386		Painting	NA	NA	NA	NA	1	2	1	3	5	0
387		Printmaking	NA	1								
388		Sculpture	NA	NA	NA	NA	NA	1	0	0	0	0
389		Textile Design	NA	1	0	0	0	2	1	0	0	0
391		Wood-Furniture	NA	NA	NA	NA	1	0	0	0	0	0
		No Concentration Specified	NA	7	6	3	0	0	0	1	0	0
		Total	NA	10	7	5	5	10	12	9	8	7
	jors are no	w concentrations of 377:										
378		Animation**	NA	1	2	5	10	8	7	NA	NA	NA
379		Film Video**	NA	4	3	1	8	3	5	NA	NA	NA
380		Graphic Design	NA	5	8	12	14	9	9	9	10	16
381		Photography	NA	1	2		3	6	2	8	1	3
393		Cinema**	NA	11	10	10						
		No Concentration Specified	NA	29	24		2	0	0	0	0	0
		Total	NA	40	39	34	37	26	23	28	21	29

Data as of 9/21/09

Communication & Media Studies Department*

Program	Degree	·										
Code	Туре	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
317	BA	Communication Studies ***	NA	9	4	3						
318	ВА	Journalism and Mass Communication **	NA	5	5	6						
329	BA	Broadcast Journalism Radio/TV News	NA	NA	NA	NA	NA	NA	3	NA	NA	NA
330	BA	Print Journalism News/Editorial	NA	6	5	4	4	0	4	NA	NA	NA
341	BA	Speech Communications	NA	NA	NA	NA	NA	NA	8	NA	NA	NA
Total			NA	NA	NA	NA	NA	NA	15	14	9	9
Major con	centrations	s included in 318:										
319		Broadcast Journalism	NA	1	2	4						
320		Print Journalism	NA	0	3	0						
321		Public Relations	NA	1	0	2						
		No Concentration Specified	NA	3	0	0						
		Total	NA	5	5	6						

Data as of 9/21/09

Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department effective May '06
** BA Print Journalism (330) and BA Broadcast Journalism (329) combined - new name BA Journalism and Mass Communication (318)

English & Theatre Arts Department

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
220	BSED	Secondary English	NA	7	9	9	7	6	9	2	2	3
315	BA	Theatre Arts*	NA	0	0							
331	BA	English	16	4	7	6	5	5	5	8	6	6
338	BA	Drama*	3	2	2	1	3	3	0	1	NA	NA
Total			19	13	18	16	15	14	14	11	8	9
Major con	centrations	s included in 331:										
333		English: Literature	4	0	3	2	2	1	2	0	0	1
334		English: Writing	12	4	2	4	2	4	3	8	6	5
		No Concentration Specified	0	0	2	0	1	0	0	0	0	0
		Total	16	4	7	6	5	5	5	8	6	6

^{*}Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

^{**}Concentrations of Animation (378) and Film/Video (379) combined into a new concentration Cinema (393)

 $^{{}^\}star \text{Previously}$ named Speech Communcation: Speech/Language and Hearing Disorders.

^{***} BA Speech Communication (341) re-named Communication Studies (317)

^{*6/30/08:} BA Drama 338 changed to BA Theatre Arts 315

Foreign Languages Department

Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
223	BSED	German	NA	0	1	0	0	0	0	0	0	0
224	BSED	Spanish	NA	2	0	0	2	0	0	0	1	1
345	BA	German	1	0	0	0	0	0	0	0	0	0
346	BA	Spanish	0	1	0	0	2	1	1	0	0	1
357	BA	Humanities	1	1	0	0	0	0	0	1	0	0
Total			2	4	1	0	4	1	1	1	1	2

Data as of 9/21/09

History & Anthropology Department

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
236	BSED	Secondary Social Studies	NA	5	9	7	8	8	6	13	3	6
327	BA	Women's Studies	NA	NA	NA	NA	NA	NA	0	0	0	2
570	BA	*Anthropology	NA	NA	0	1	3	4	2	2	1	4
572	BS	**Industrial and Trade Leadership	1	1	0	0	1	0	NA	NA	NA	NA
582	BA	History	2	3	3	3	4	4	9	9	5	4
590	BA	Social Science	0	0	1	1	1	1	2	0	0	0
620	BA	Latin American Studies	NA	NA	NA	NA	3	0	1	0	0	0
Total			3	9	13	12	20	17	20	24	9	16
Major con	centrations	s included in 327:										
323		Communication	NA	NA	NA	NA	NA	NA	0	0	0	0
324		History	NA	NA	NA	NA	NA	NA	0	0	0	0
325		Human Development	NA	NA	NA	NA	NA	NA	0	0	0	0
326		Humanities	NA	NA	NA	NA	NA	NA	0	0	0	0
		No Concentration Specified	NA	NA	NA	NA	NA	NA	0	0	0	2
		Total	NA	NA	NA	NA	NA	NA	0	0	0	2

Data as of 9/21/09

Women's Studies and concentrations added fall 2006

MINDER DE	partificit											
Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
339	BA	Music Education	3	3	2	1	1	3	2	4	7	2
Total			3	3	2	1	1	3	2	4	7	2
Major con	centrations	s included in 339:										
316	BA	Music Education	NA	0	0							
332	BA/TC	Music	2	3	2	0	0	2	1	3	1	0
		No Concentration Specified	1	0	0	1	1	1	1	1	6	2
		Total	3	3	2	1	1	3	2	4	7	2

Data as of 9/21/09

Philosophy Department

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
152	BA	Individualized Studies **	NA									
153	BA	Individualized Studies **	NA	7								
207	AA	Liberal Studies	2	1	2	1	1	6	4	2	8	20
342	BA	Philosophy	0	1	0	2	2	1	0	1	0	1
347	BA	Humanities	1	1	0	3	1	1	0	1	2	0
Total			3	3	2	6	4	8	4	4	10	28
Major cond	centrations	s included in 342:										
322	BA	Philosophy-Religious Studies*	NA	0	0	0						
		No Concentration Specified	NA	1	0	1						
		Total	NA	1	0	1						

Data as of 9/21/09

Political Science & Criminal Justice Department

. Ontrour c	, , , , , , , , , , , , , , , , , , ,	Orininal Guotioe Department										
Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
501	AA	Criminal Justice	6	5	5	6	4	2	9	4	7	9
573	BA	Criminal Justice	19	18	27	26	32	30	29	21	21	17
583		Pre-Law Study	1	3	2	3	0	1	1	0	0	3
584	BA	Political Science	1	1	1	4	7	1	1	0	3	4
Total			27	27	35	39	43	34	40	25	31	33

 $^{{}^{\}star} \text{Anthropology moved from Sociology, Anthropology, and Social Work in 2002}.$

^{**7/16/08: 572} Industrial and Trade Ladership moved from History/Anthropology to Physics - new code 569

Music: Department

^{**}Fall 2009: New Code 153, Formerly 152, Formerly 150 Specialized Studies. Formerly part of DASS/SSC/Undeclared.

Psychology Department

1 Sycholo	gy Depart	incit										
Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
586	BA	Psychology	20	13	16	20	15	40	11	26	10	14
Total			20	13	16	20	15	40	11	26	10	14
These ma	jors are no	w concentrations of 586:										
600		General	NA	NA	16	16	12	33	7	23	10	9
601		Mental Health	NA	NA	0	3	2	7	1	2	0	3
602		Developmental	NA	NA	NA	NA	NA	NA	2	0	0	1
		No Concentration Specified	NA	NA	0	1	1	0	1	1	0	1
		Total	NA	NA	16	20	15	40	11	26	10	14

Data as of 9/21/09

Sociology Department

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
503	AA	Human Services-Social Services	1	NA	NA	NA	10	2	0	3	8	9
570	BA	*Anthropology	1	1	NA							
574	BS	Social Work	7	NA								
588	BA	Sociology	2	4	5	3	4	5	6	2	2	0
Total			11	5	5	3	14	7	6	5	10	9

Data as of 9/21/09

Social Work Department

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
503	AA	Human Services-Social Work	NA	1	2	1	NA	NA	NA	NA	NA	NA
574	BS	Social Work	NA	11	8	6	13	17	8	14	7	8
674	BS	Social Work	NA	NA	NA	NA	NA	1	0	0	0	0
Total			NA	12	10	7	13	18	8	14	7	8

Data as of 9/21/09

Speech & Communication Studies Department

- p	• • • • • • • • • • • • • • • • • • • •											
Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
328	BA	Speech Communication: Speech and Hearing Sciences*	NA	NA	NA	2	3	4	NA	NA	NA	NA
329	BA	Broadcast Journalism Radio/TV News	NA	2	2	4	4	2	NA	NA	NA	NA
335	BA	Speech Communication: Speech Language- Hearing Disorders**	5	10	2	NA						
341	BA	Speech Communications	17	12	15	16	6	10	NA	NA	NA	NA
Total			22	24	19	20	13	16	NA	NA	NA	NA

Data as of 9/21/09

Speech, Language & Hearing Department

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
328	BA	Speech Communication: Speech and Hearing	NA	NA	NA	NA	NA	NA	6	2	4	5
Total		Sciences*	NA	NA	NA	NA	NA	NA	6	2	4	5

Data as of 9/21/09

Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department effective May '06

^{*}Anthroplogy moved to History Department in 2002.

^{*}Previously named 335 Speech Communcation: Speech/Language and Hearing Disorders.

^{**}Renamed 328 Speech Communication: Speech and Hearing Sciences 2003.

Speech & Communication Studies Department split into: 1] Communication & Media Studies and 2] Speech, Language & Hearing Department effective May '06

^{*}Previously named Speech Communcation: Speech/Language and Hearing Disorders.

School of Science, Management & Technology

Biology & Health Services Department

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
232	BSED	Secondary Biology	NA	1	1	3	1	0	4	0	0	1
456	BS	Environmental Science/Biology	2	3	0	2	2	2	1	2	1	3
462	BA	Biology	1	1	1	7	5	8	4	5	4	0
474	BS	Medical Technology	2	0	1	0	3	0	4	1	3	2
475	BS	Nutrition	2	2	6	5	5	5	1	0	0	0
476	BS	Nuclear Medicine Technology	1	1	1	7	4	1	2	3	3	2
477	BS	Biology	8	7	7	9	15	5	4	7	11	12
487	BA	Natural Science & Math/Wildlife	0	0	0	0	0	0	NA	NA	NA	NA
Total			16	15	17	33	35	21	20	18	22	20
Major concentrations included in 462:												
487		Natural Science & Math/Wildlife	NA	NA	0	1	0	4	1	0	0	0
		No Concentration Specified	NA	NA	0	6	5	4	3	5	4	0
		Total	NA	NA	0	7	5	8	4	5	4	0
Major con	centrations	s included in 477:										
444		LECOM	0	0	0	1	1	1	0	0	0	0
449		Biology: Pre-Dental	1	0	0	0	0	0	0	1	1	0
450		Biology: Pre-Medical	4	3	1	2	6	3	3	2	5	6
451		Biology: Pre-Pharmacy	0	0	NA	NA	0	0	0	0	0	0
452		Biology: Pre-Veterinary	0	0	1	2	1	1	0	1	0	2
		No Concentration Specified	3	4	5	4	7	0	1	3	5	4
		Total	8	7	7	9	15	5	4	7	11	12

Data as of 9/21/09

Business & Economics Department

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
502	AS	Business Administration	3	3	7	4	12	9	2	6	3	2
571	BS	Business Administration	44	43	51	51	54	39	45	38	32	38
575	BS	Economics	0	0	1	2	0	3	0	0	2	2
Total			47	46	59	57	66	51	47	44	37	42
Major cond	centrations	s included in 571:										
		Business Administration: Management Information										
455		Systems	NA	0	0	3	5	4	1	5	2	8
490		Business Administration: Comprehensive Business	NA	15	18	16	18	7	18	12	12	10
491		Business Administration: Accounting	12	5	10	15	9	14	12	8	9	7
492		Business Administration: Marketing	5	10	12	8	13	11	9	8	7	8
496		Business Administration: Financial Services	2	1	5	3	6	0	2	3	2	2
498		Business Administration: Forensic Accounting	0	0	5	2	3	3	3	1	0	3
		No Concentration Specified	25	12	1	4	0	0	0	1	0	0
		Total	44	43	51	48	54	39	45	38	32	38

Chemistry Department

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
233	BSED	Secondary Chemistry	NA	1	1	1	1	0	0	3	0	1
402	AS	Pre-Pharmacy	NA	3								
403	AS	Pre-Pharmacy LECOM	NA	0								
428		Pre-Pharmacy	NA	NA	6	4	2	6	5	7	1	NA
429		Pre-Pharmacy LECOM	NA	NA	0	1	0	3	0	1	0	NA
478	BS	Chemistry	4	6	7	7	6	3	3	2	0	0
Total			4	7	14	13	9	12	8	13	1	4
Major con	centrations	s included in 478:										
443		Chemistry/Forensic Science	1	2	4	3	3	2	1	1	0	0
445		Industrial Biochemistry	1	0	2	1	1	0	0	1	0	0
		No Concentration Specified	2	4	1	3	2	1	2	0	0	0
		Total	4	6	7	7	6	3	3	2	0	0

Data as of 9/21/09

428 has been changed to 402

429 has been changed to 403

Geosciences Department

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
226	BSED	Secondary Earth/Space Science	NA	1	0	1	2	1	0	0	0	0
234	BSED	Secondary General Science	NA	0	2	1	1	2	2	3	1	0
459	BA	Earth Science	0	0	0	0	0	1	0	1	0	0
470	BS	Geology	1	0	2	2	0	0	0	0	0	0
495	BS	Environment Science/Geology	0	0	0	1	0	0	2	0	1	0
580	BA	Geography	1	0	0	1	0	1	1	0	1	2
581	BA	Environmental Studies/Geography	0	1	0	5	1	1	0	1	2	0
Total			2	2	4	11	4	6	5	5	5	2
Major con	centrations	s included in 580:										
568		Environmental Studies	NA	2								
		No Concentration Specified	NA	0								
		Total	NA	2								

Data as of 9/21/09

Mathematics & Computer Science Department

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
		Secondary Mathematics	NA	5	4	1	4	3	4	1	4	5
401		Computer Science	5	2	1	2	2	0	1	3	0	1
460	BA	Mathematics	2	0	1	2	2	0	1	2	1	1
497	BS	Computer Science	20	17	14	9	13	8	5	3	7	10
Total			27	24	20	14	21	11	11	9	12	17
These maj	jors are no	w concentrations of 460:										
499		Mathematics: Actuarial	NA	NA	NA	NA	1	0	1	0	0	0
		No Concentration Specified	NA	NA	NA	NA	1	0	0	2	1	1
		Total	NA	NA	NA	NA	2	0	1	2	1	1
Major cond	centrations	s included in 497:										
441		Game and Virtual World Development	NA	5								
493		Computer Science: Application	17	10	11	7	7	6	4	2	6	4
494		Computer Science: Theoretical	3	1	3	2	6	2	1	1	1	1
		No Concentration Specified	0	6	0	0	0	0	0	0	0	0
		Total	20	17	14	9	13	8	5	3	7	10

Data as of 9/21/09

Nursing Department

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
103		Pre-Nursing	NA	NA	NA	NA	NA	NA	1	1	0	0
676	BS	Nursing	14	19	16	10	11	10	8	20	16	14
677	BS	Nursing/RN*	5	4	5	5	3	4	5	3	NA	0
678	BSN	Nursing-Innovative	13	13	14	20	11	12	12	10	14	13
679	BSN	Nursing/RN to BSN*	NA	3	3							
Total			32	36	35	35	25	26	26	34	33	30

Data as of 9/21/09

Physics L												
Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
235	BSED	Secondary Physics	NA	2	1	0	1	0	0	0	1	0
244	AET	Manufacturing Engineering Tech	4	4	3	1	1	0	3	3	5	3
245	AET	Bio-Medical Equipment Tech*	2	0	0	0	0	0	NA	NA	NA	NA
464	BA	Physics	0	5	1	4	0	2	1	3	2	2
466	BA	Natural Science & Mathematics	0	0	0	0	0	0	0	0	0	0
473	BA	Natural Science & Math/Co-Engineering	4	0	0	0	0	0	NA	NA	NA	NA
479	BS	Physics	2	0	0	0	0	0	NA	NA	NA	NA
569	BS	Industrial and Trade Ladership**	NA	0	0							
Total			12	11	5	5	2	2	4	6	8	5
Major con	centrations	s included in 464:										
430		Physics: Co-Engineering	0	3	1	3	0	2	0	3	2	2
432		Physics: Theoretical	0	1	0	1	0	0	1	0	0	0
		No Concentration Specified	0	1	0	0	0	0	0	0	0	0
		Total	0	5	1	4	0	2	1	3	2	2

Data as of 9/21/09

Previously named Physics & Technology

^{*6/30/08} BS Nursing-RN 677 changed to BS Nursing/RN to BSN 679

Physics Department

^{**}new code 569 - formerly 572 Industrial and Trade Leadership moved from History/Anthopology to Physics

Edinboro University of Pennsylvania Fact Book 2009-2010 Section 9.10 - Enrollment Data by School - Historical

Undeclared

Program	Degree	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
0097		Undeclared-Education	NA	1								
0098		Undeclared-Liberal Arts	NA	2								
0099		Undeclared-Science, Management & Technology	NA	6								
104		Undeclared Major*	50	67	62	45	38	53	41	48	32	24
108		Undeclared Major ESP 2 yr	NA	1	0	0						
152	BA	Individualized Studies **	0	2	1	1	1	3	1	8	15	NA
Total			50	69	63	46	39	56	42	57	47	33

Data as of 9/21/09

Other Students (non-degree specific)

Program	Degree											
Code	Type	Program Description	2000	20001	2002	2003	2004	2005	2006	2007	2008	2009
0000		Special Undergraduate	NA	NA	NA	NA	NA	NA	1	0	0	0
Total			NA	NA	NA	NA	NA	NA	1	0	0	0

Data as of 9/21/09 *Previously named General Studies

378

389

432

^{*}Previously named 102 General Studies

^{**}Fall 2009 152 Moved to Philosophy Dept. Previously 150 Specialized Studies.



Section 10 Degrees Awarded



Edinboro University of Pennsylvania Fact Book 2009-2010 Section 10 - Degrees Awarded REVISED August 5, 2010

DEGREES AWARDED

<u>NOTE:</u> For reporting purposes, degrees awarded are calculated to include summer, fall, and spring awards. This includes those students that completed degree programs in August 2008, December 2008 and May 2009.

Degrees Awarded by Student Level 2000-2009

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Associate	57	49	50	69	63	39	57	82	83	82
Baccalaureate	1083	1014	1007	1047	1239	1174	1189	1097	1062	991
Master	145	146	233	201	182	208	294	300	348	378
Certificates	NA	NA	NA	33	46	50	61	47	26	86
Total	1285	1209	1290	1350	1530	1471	1601	1526	1519	1537

Data as of 9/21/09

Degrees Awarded by School 2000-2009

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
School of Education	425	408	351	417	444	429	532	457	491	584
Percent of total	33.1%	33.5%	27.2%	30.9%	29.2%	29.2%	33.2%	29.9%	32.3%	38.0%
School of Liberal Arts	510	491	601	622	716	698	737	717	702	666
Percent of total	39.8%	40.3%	46.6%	46.1%	47.0%	47.5%	46.0%	47.0%	46.2%	43.3%
School of Science,										
Management & Technology	299	259	287	262	305	293	281	270	276	258
Percent of total	23.3%	21.3%	22.2%	19.4%	20.0%	19.9%	17.6%	17.7%	18.2%	16.8%
Academic Support Services	49	60	51	49	58	51	51	82	50	29
Percent of total	3.8%	4.9%	4.0%	3.6%	3.8%	3.5%	3.2%	5.4%	3.3%	1.9%
Total	1283	1218	1290	1350	1523	1471	1601	1526	1519	1537

Degrees Awarded by School by Department & Student Program 2000-2009

<u>NOTE:</u> For reporting purposes, degrees awarded are calculated to include summer, fall and spring awards. This includes those students that completed degree programs in August 2008, December 2008 and May 2009.

School of Education

Counseling & Human Development Department

Program	Degree											
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
8037	MA	Counseling: Student Personnel Services	4	0	1	NA						
8043	MA	Counseling: Elementary Guidance	0	0	0	NA						
8044	MA	Counseling: Secondary Guidance	5	3	0	NA						
8049	MA	Counseling	20	22	29	NA						
8848	MA	Elementary School Guidance Counselor	NA	NA	1	NA						
Total			29	25	31	NA						

Data as of 9/21/09

8036, 8046, 8047 and 8048 are now concentrations of 8049.

This department was disbanded in the Fall 2002 creating the Professional Studies Department.

Early Childhood & Special Education (formerly Special Education & School Psychology Department)

Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
208	BSED	Elementary/Special Education	NA	30								
239	BSED	Special Education	NA	0								
242	AS	Pre-School Education	NA	16								
205/268	BSED	**Early Childhood Education	NA	37								
209/269	BSED	*Early Childhood Education (P-4) and Special Ed. (P-8)	NA	20								
504	AA	Human Services/Developmental Disabilities (Special Ed.)	NA	2								
8641	MED	Educational Psychology	NA	10								
8683	MED	Online Special Education	NA	0								
8684	MED	Special Education	NA	10								
8844	CERT-I	Character Education	NA	0								
8950	CERT-I	Behavior Management Specialist	NA	0								
Total			NA	125								

Fall 2009: New Department

209 Changed to 269 205 Changed to 268

Educational Services Department

Program	Degree											
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
210	BSAE	Art Education	26	*24	NA							
220	BSED	Secondary English	10	*8	NA							
222	BSED	French Education	0	NA								
223	BSED	German	1	*0	NA							
224	BSED	Spanish	2	*2	NA							
226	BSED	Secondary Earth/Space Science	3	*2	NA							
228	BSED	Secondary Mathematics	6	*7	NA							
232	BSED	Secondary Biology	5	*2	NA							
233	BSED	Secondary Chemistry	0	*0	NA							
234	BSED	Secondary General Science	0	*2	NA							
235	BSED	Secondary Physics	3	*0	NA							
236	BSED	Secondary Social Studies	14	*11	NA							
8649	MED	Middle & Secondary Instruction	1	4	9	NA						
8663	MED	**School Administration	15	21	24	NA						
8664	MED	Elementary School Administration	1	0	0	NA						
8669	MED	Secondary School Administration	1	0	0	NA						
8920	AC	Elementary Principal	NA	NA	6	NA						
8930	AC	Secondary Principal	NA	NA	2	NA						
8947	AC	School Supervision: Special Ed	NA	NA	1	NA						
Total			88	83	42	NA						

^{*}These programs have been moved to their discipline department effective Fall 2001.

This department was disbanded in the Fall 2002 creating the Secondary Education and the Professional Studies Departments.

 $^{^{\}star\star}$ 8663 Changed to 8665 Educational Leadership - see Professional Studies Department

Edinboro University of Pennsylvania Fact Book 2009-2010 Section 10 - Degrees Awarded REVISED August 5, 2010

Elementary Education Department

Program	Degree											
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
205	BSED	Elementary/Early Childhood Education	49	53	30	51	48	22	37	23	27	NA
208	BSED	*Elementary/Special Education	58	48	47	33	47	46	32	24	20	NA
212	BSED	Elementary Education	74	67	63	86	96	87	63	46	52	NA
242	AS	Pre-School Education	9	10	10	27	14	9	13	29	8	NA
8650	MED	Elementary Education	12	14	31	16	15	23	14	24	32	NA
8705	MED	Reading	14	16	30	30	19	29	48	43	66	NA
8844	CERT-I	Character Education	NA	NA	NA	1	5	9	9	2	1	NA
8850	CERT-B	Reading Specialist	0	0	0	1	1	0	0	0	0	NA
Total			216	208	211	245	245	225	216	191	206	NA

Data as of 9/21/09

8705 and 8850 moved to Professional Studies Dept.

Elementary, Middle & Secondary Education (formerly Elementary Education Department)

Program	Degree		·									
Code	Туре	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
212	BSED	Elementary Education	NA	33								
270	BSED	Middle Level Education	NA	0								
8649	MED	Middle/Secondary Instruction	NA	22								
8650	MED	Elementary Education	NA	33								
Total			NA	88								

Fall 2009: New Department

8649 formerly part of the Middle and Secondary Ed. Dept.

Health & Physical Education Department

Program	Degree											
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
200	BSHPE	Health & Physical Education	NA	NA	NA	2	31	51	50	52	59	43
215	BSED	Health & Physical Education	36	35	22	16	11	NA	NA	NA	NA	NA
Total			36	35	22	18	42	51	50	52	59	43

Data as of 9/21/09

Professional Studies Department

Program	Degree											
Code	Туре	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
8043	MA	Counseling: Elementary Guidance	NA	NA	NA	0	0	1	NA	NA	NA	NA
8049	MA	Counseling	NA	NA	NA	40	32	25	64	43	28	35
8320	MS	Educational Specialist in School Psychology	NA	5								
8665	MED	Educational Leadership*	NA	NA	NA	19	30	3	16	33	77	99
8705		Reading	NA	104								
8848	CERT-M	Elementary School Guidance Counselor	NA	NA	NA	NA	0	0	1	0	0	0
8849	CERT-M	Secondary School Guidance Counselor	NA	NA	NA	1	1	1	0	0	0	1
8850	CERT-B	Reading Specialist	NA	0								
8900	CERT-M	School Psychology	NA	2								
8901	LICN-P	Student Personnel Services	NA	NA	NA	0	0	0	0	0	1	0
8905	LICN-P	Secondary School Guidance Counselor	NA	NA	NA	NA	1	0	0	0	0	0
8906	CERT-M	Letter of Eligibility	NA	NA	NA	NA	0	0	9	7	2	19
8910	CERT-M	K-12 School Administration	NA	NA	NA	NA	1	13	22	19	11	23
8920	CERT-M	Elementary Principal	NA	NA	NA	9	10	0	0	0	0	0
8930	AC	Secondary Principal	NA	NA	NA	5	7	0	NA	NA	NA	NA
8947	CERT-M	School Supervision: Special Education	NA	NA	NA	0	0	0	4	0	0	1
Total			NA	NA	NA	74	82	43	116	102	119	289

Data as of 9/21/09

This department was created in the Fall of 2002 from the Counseling & Human Development and the Educational Services Departments.

^{*}The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

²⁰⁵ changed to 268 and moved to Early Childhood & Special Ed. Dept.

^{208, 242,} and 8844 moved to Early Childhood & Special Ed. Dept.

²¹² and 8650 moved to Elementary, Middle & Secondary Ed. Dept.

^{*8665} Previously named 8663 School Administration.

^{**}Fall '06: Concentrations of 8049 - The following concentrations renamed/renumbered: 8046 to 8051/8052, 8047 to 8053, 8048 to 8054.

Edinboro University of Pennsylvania Fact Book 2009-2010 Section 10 - Degrees Awarded REVISED August 5, 2010

Middle and Secondary Education Department (formerly Secondary Ed. Dept)

Program	Degree											
Code	Type	Program Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
8649	MED	Middle/Secondary Instruction	NA	NA	NA	2	7	10	19	17	23	NA
Total			NA	NA	NA	2	7	10	19	17	23	NA

Data as of 9/21/09

This department was created in the Fall 2002 from the Educational Services Department.

8649 moved to Elementary, Middle & Secondary Education Department Special Education & School Psychology Department

Program	Degree											
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
209	BSED	Special Education & Elementary Education	22	14	9	12	12	8	12	9	7	NA
239	BSED	Special Education	10	12	2	12	7	6	6	4	2	NA
504	AA	Human Services Developmental Disabilities Specialist	1	2	1	2	6	4	6	3	1	NA
8641	MED	Educational Psychology	9	11	14	22	13	12	19	9	11	NA
8683	MED	Online Special Education	NA	NA	NA	NA	2	4	1	0	0	NA
8684	MED	Special Education	14	18	11	16	9	12	22	22	14	NA
8900	CERT-M	School Psychology	NA	NA	8	13	10	8	9	7	6	NA
8950	CERT-I	Behavorial Management	0	0	0	1	9	4	2	6	4	NA
Total			56	57	45	78	68	58	77	60	45	NA

Data as of 9/21/09

See new department: Early Childhood & Special Education

School of Liberal Arts

Art Department

Program	Degree											
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
210	BSAE	Art Education	NA	NA	12	22	19	23	20	17	17	19
337	BA	Art History	5	5	4	14	11	6	15	8	8	5
376	BFA	Fine Arts/Crafts	22	25	27	29	42	30	33	43	NA	27
377	BFA	Applied Media Arts	66	72	89	100	103	100	121	98	95	84
392	BFA	Studio Arts*	NA	40	9							
8005	MA	Art	2	1	1	2	5	1	2	0	3	2
8596	MFA	Fine Arts	3	5	4	2	7	6	3	4	7	5
Total			98	108	137	169	187	166	194	170	170	151

Data as of 9/21/09

Communication & Media Studies Department

Program	Degree											
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
317/341	BA	Communication Studies***	NA	76	7							
318/330	BA	Journalism and Mass Communication**	NA	15	13							
329	BA	Broadcast Journalism Radio/TV News	NA	NA	NA	NA	NA	NA	10	7	NA	3
341	BA	Speech Communications	NA	NA	NA	NA	NA	NA	88	60	NA	58
8006	MA	Communication Studies	NA	NA	NA	NA	NA	NA	23	26	20	28
8843	CERT-I	Conflict Management	NA	NA	NA	NA	NA	NA	4	6	1	0
Total			NA	NA	NA	NA	NA	NA	125	99	112	109

Data as of 9/21/09

This department was created in 5/2006 from the Speech & Communication Studies Department.

English & Theatre Arts Department

Program	Degree											
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
220	BSED	Secondary English	NA	NA	11	9	11	8	12	8	13	10
315/338	BA	Theatre Arts*	NA	5	5							
330	BA	Print Journalism News/Editorial**	NA	NA	NA	4	10	11	9	10	NA	NA
331	BA	English	NA	25	21	22	20	30	18	15	15	18
333	BA	English-Literature	12	NA								
334	BA	English-Writing	19	NA								
338	BA	Drama	1	5	5	5	1	0	2	2	NA	NA
350	BA	Humanities	0	0	0	1	0	0	1	1	0	0
Total			32	30	37	41	42	49	42	36	33	33

Data as of 9/21/09

*6/30/2008: 338 changed to 315

333 and 334 are concentrations of 331.

Foreign Languages Department

roreign	Language	s Department										
Program	Degree											
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
223	BSED	German	NA	NA	1	1	1	0	0	0	0	0
224	BSED	Spanish	NA	NA	0	1	3	1	1	3	1	1
345	BA	German	1	0	1	1	1	1	0	3	1	0
346	BA	Spanish	1	1	3	2	6	6	6	6	8	1
357	BA	Humanities	0	2	1	1	3	1	0	2	0	1
Total			2	3	6	6	14	9	7	14	10	3

^{*} Name change for BFA Fine Arts/Crafts (376) to BFA Studio Arts (392)

^{**} BA Print Journalism (330-English Dept) and BA Broadcast Journalsim (329) combined - new name BA Journalism & Mass Comm (318)

^{***} BA Speech Communication (341) renamed Communication Studies (317)

^{**330} Combined with 329 - New Code 318 - See Communication & Media Studies Department above for Note.

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History & Anthropology Department

Program	Degree											
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
236	BSED	Secondary Social Studies	NA	NA	15	24	21	11	12	15	18	17
327	BA	Women's Studies	NA	2								
570	BA	Anthropology	NA	NA	NA	4	7	3	2	4	5	8
572	BS	Industrial and Trade Leadership	0	0	0	1	1	2	3	1	NA	NA
582	BA	History	9	12	14	15	18	20	31	16	17	26
590	BA	Social Science	1	2	3	6	2	7	4	3	4	5
	BA	Latin American Studies	NA	NA	NA	0	0	0	1	2	2	0
8020	MA	Social Sciences	0	3	1	2	6	7	4	6	6	1
Total			10	17	33	52	55	50	57	47	52	59

Data as of 9/21/09

327 Women's Studies and concentrations added Fall 2006

In the Fall of 2002, the Anthropology Department was moved to the History Department.

New code 569 formerly 572 moved to Physics Dept.

Music Department

macio D	opai mioni											
Program	Degree											
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
339	BA	Music	13	6	8	5	10	16	10	9	9	9
Total			13	6	8	5	10	16	10	9	9	9

Data as of 9/21/09

Philosophy Department

Program	Degree											
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
153	BA	*Individualized Studies	NA									
207	AA	Liberal Studies	8	7	7	7	13	9	10	2	11	32
342	BA	Philosophy	3	3	2	0	2	2	3	0	4	2
347	BA	Humanities	0	0	3	0	2	7	0	3	4	13
Total			11	10	12	7	17	18	13	5	19	47

Data as of 9/21/09
*153 new code formerly 152 Individualized Studies and formerly 150 Specialized Studies. Formerly part of DASS/Student Success

Political Science & Criminal Justice Department

. Ontious	00101100 0	Comminar Guotico Bopartinoni										
Program	Degree											
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
501	AA	Criminal Justice	4	5	4	6	2	6	8	14	28	9
573	BA	Criminal Justice	80	77	74	77	94	96	112	104	85	75
584	BA	Political Science	6	17	17	6	14	11	9	21	12	14
Total			90	99	95	89	110	113	129	139	125	98

Data as of 9/21/09

Psychology Department

Program Code	Degree Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
500	AA	Human Services	3	0	0	0	0	0	NA	NA	NA	NA
586	BA	Psychology	53	52	63	57	63	56	81	68	67	66
8040	MA	Clinical Psychology	15	11	8	6	8	12	15	17	12	4
Total			71	63	71	63	71	68	96	85	79	70

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Sociology Department

Program Code	Degree Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
503	AA	Human Services	6	8	3	5	1	0	7	13	14	7
570	BA	Anthropology	6	1	7	NA						
574	BS	Social Work	0	0	NA							
588	BA	Sociology	5	6	4	5	17	25	23	25	23	22
674	BS	Social Work	33	28	NA							
Total			50	43	14	10	18	25	30	38	37	29

Data as of 9/21/09

In the Fall of 2002, the Anthropology Department was moved to the History Department.

Social Work Department

	01.11 = 0 pu.											
Program	Degree											
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
574	BS	Social Work	NA	NA	0	0	0	0	0	0	0	2
674	BS	Social Work	NA	NA	39	34	35	36	25	39	29	17
8022	MSW	Social Work	NA	NA	13	9	10	21	19	19	22	25
Total			NA	NA	52	43	45	57	44	58	51	44

Data as of 9/21/09

Speech & Communication Studies Department

Program	Degree											
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
328	BA	Speech Communication: Speech and Hearing Sciences*	NA	NA	NA	NA	20	17	NA	NA	NA	NA
329	BA	Broadcast Journalism Radio/TV News	NA	NA	NA	2	3	4	NA	NA	NA	NA
		Speech Communitcation: Speech Language-Hearing										
335	BA	Disorder**	24	22	26	19	1	5	NA	NA	NA	NA
341	BA	Speech Communications	90	78	82	83	107	80	NA	NA	NA	NA
8006	MA	Communication Studies	7	4	10	13	11	13	NA	NA	NA	NA
8045	MA	Speech/Language Pathology	12	8	18	20	5	17	NA	NA	NA	NA
8843	CERT-I	Conflict Management	NA	NA	NA	NA	1	11	NA	NA	NA	NA
Total		-	133	112	136	137	147	136	NA	NA	NA	NA

Data as of 9/21/09

Speech, Language & Hearing Department

		a ricaring population										
Program	Degree											
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
328	BA	Speech Communication: Speech and Hearing Sciences*	NA	NA	NA	NA	NA	NA	14	29	14	26
8045	MA	Speech/Language Pathology	NA	NA	NA	NA	NA	NA	21	15	23	16
Total			NA	NA	NA	NA	NA	NA	35	44	37	42

^{*}Previously named Speech Communication: Speech-Language and Hearing Disorders.

^{**}Renamed 328 Speech Communication: Speech and Hearing Sciences 2003.

This department disbanded in May '06 creating the Communication & Media Studies and the Speech, Language & Hearing Departments.

^{*}Previously named Speech Communication: Speech-Language and Hearing Disorders.

This department was created in 5/2006 from the Speech & Communication Studies Department.

School of Science, Management & Technology

Biology & Health Services Department

Program	Degree											
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
232	BSED	Secondary Biology	NA	NA	3	1	1	3	2	3	2	0
456	BS	Environmental Science/Biology	7	9	10	6	4	8	2	7	7	1
462	BA	Biology	3	2	2	2	4	0	4	1	3	0
474	BS	Medical Technology	4	3	6	1	2	1	0	2	1	0
475	BS	Nutrition	3	5	3	3	2	3	3	6	1	4
476	BS	Nuclear Medicine Technology	7	2	4	0	1	2	3	4	4	0
477	BS	Biology	12	15	17	15	13	16	20	13	14	9
487	BA	Natural Science & Math/Wildlife	2	0	1	NA						
8310	MS	Biology	3	6	4	2	1	2	3	2	1	0
Total			41	42	50	30	28	35	37	38	33	14

Data as of 9/21/09

Business Administration & Economics Department

Buointoo	o / tallillio	iracion a zoonomico boparimon										
Program	Degree											
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
502	AS	Business Administration	11	9	15	8	16	9	6	18	18	6
571	BS	Business Administration	100	80	73	86	108	86	88	92	103	99
575	BS	Economics	3	0	3	4	2	4	4	3	3	3
Total			114	89	91	98	126	99	98	113	124	108

Data as of 9/21/09

Data as of 9/21/09

Chemistry Department

•	.,											
Program	Degree											
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
233	BSED	Secondary Chemistry	NA	NA	0	1	0	2	3	0	0	1
402	AS	Pre-Pharmacy	NA									
403	AS	Pre-Pharmacy LECOM	NA									
463	BA	Chemistry	NA	2	1							
478	BS	Chemistry	3	4	2	5	12	16	8	8	17	12
Total			3	4	2	6	12	18	11	8	19	14

Geosciences Department

Program	Degree											
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
226	BSED	Secondary Earth/Space Science	NA	NA	3	2	1	0	1	3	3	1
234	BSED	Secondary General Science	NA	NA	0	0	2	1	0	0	0	3
459	BA	Earth Science	3	3	3	4	1	3	4	0	1	3
470	BS	Geology	3	5	2	2	2	3	6	5	4	2
495	BS	Environmental Science/Geology	4	6	5	3	2	1	4	8	5	1
580	BA	Geography	2	2	3	3	3	1	4	0	1	3
581	BA	Environmental Studies/Geography	16	10	16	14	17	14	5	5	12	8
Total			28	26	32	28	28	23	24	21	26	21
Data as of 9	9/21/09											-

Mathematics & Computer Science Department

Matricilia	atios a oo	inputer Science Department										
Program	Degree											
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
228	BSED	Secondary Mathematics	NA	NA	2	5	3	4	3	2	0	6
400	AS	Computer/Information Processing	0	NA								
401	AS	Computer Science	1	0	0	2	5	0	2	1	1	2
460	BA	Mathematics	4	6	11	8	10	14	9	7	7	9
493	BS	Computer Science: Applied	10	NA								
494	BS	Computer Science: Theoretical	6	NA								
497	BS	Computer Science	NA	20	21	20	25	32	21	8	7	7
8380	MS	Information Technology	NA	NA	NA	NA	2	2	1	7	3	NA
8845	CERT-I	Information Technology	NA	NA	1	2	1	0	1	0	0	NA
Total			21	26	35	37	46	52	37	25	18	24

Data as of 9/21/09

493 and 494 are now concentrations of 497.

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Nursing Department

Program	Degree											
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
676	BS	Nursing	27	34	25	21	25	37	45	33	33	41
677	BS	Nursing/RN	9	3	10	2	6	7	5	1	3	5
678	BSN	Nursing-Innovative	26	16	20	17	31	24	16	19	18	15
679	BSN	Nursing/RN to BSN	NA	0								
8400	MSN	Nursing	0	0	NA	NA	NA	NA	0	13	0	18
8402	MSN	Family Nurse Practioner	7	9	6	0	NA	NA	NA	NA	NA	NA
8853	CERT-I	Palliative and End-of-Life Care	NA	0	3							
8952	CERT-M	Nurse Educator Certification	NA	0	0	0						
Total			69	62	61	40	62	68	66	66	54	82

Data as of 9/21/09

6/30/08: BS Nursing-RN (677) changed to BS Nursing/RN to BSN (679)

Spring 2007: 8853 new Institutional Certificate

Physics Department

1 Hysics	Depai tille	iit.										
Program	Degree											
Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
235	BSED	Secondary Physics	NA	NA	0	3	1	0	0	1	2	0
243	AS	Digital Engineering Technology	1	NA								
244	AET	Manufacturing Engineering Technology	9	6	7	9	5	2	5	2	2	3
245	AET	Bio-Medical Equipment Tech	4	2	3	3	1	0	NA	NA	NA	NA
464	BA	Physics	4	0	4	5	2	4	10	3	4	1
466	BA	Natural Science & Mathematics	4	2	0	2	1	2	2	1	1	2
473	BS	Natural Science & Math: Cooperative Engineering	0	NA								
479	BS	Physics	1	0	2	1	1	0	NA	NA	NA	NA
569	BS	Industrial and Trade Leadership	NA	0	0							
Total			23	10	16	23	11	8	17	7	9	6

Data as of 9/21/09

Previously named Physics & Technology

New Code (569) formerly (572) moved from History/Anthropology to Physics Dept.

Student Success Center

	Program	Degree											
-	Code	Type	Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
ſ	150	BA	Specialized Studies	49	60	51	49	58	51	51	82	NA	7
ſ	152	BA	Individualized Studies*	NA	50	22							
ſ	Total			49	60	51	49	58	51	51	82	50	29

^{*}Fall 2009: 152 changed to 153 and moved to Philosophy Dept. Previously 150 Specialized Studies



Section 11 Employee Profile Fall 2009



EDINBORO UNIVERISTY OF PENNSYLVANIA - Employee Profile - Fall 2009

Full-time Employees by Employee Group, Gender & Ethnicity

ipioyees by Emplo	yee Group, Ge	nuer & Eun	пспу						
	Black or African	American Indian or Alaska Native	Asian	Hispanic	Multi Racial	Native Hawaiian or Pacific	NRA	White	Total
nagerial	American	IValive	Asian	Thopanic	raciai	isiariaci	HILL	VVIIIC	rotai
	1	0	1	1	0	0	0	16	19
	1		<u> </u>	1		_			14
									33
lotai	3	U	1	1	U	U	U	28	33
NA-1-								400	407
									187
									159
	15	1	5	3	0	1	6	315	346
				0					64
	_		0	1	0				66
	4	0	1	1	0	0	0	124	130
lerical									
Male	0	0	0	0	0	0	0	5	5
Female	8			4	1			78	91
Total	8	0	0	4	1	0	0	83	96
raprofessional									
Male	0	0	0	0	0	0	0	1	1
Female	1	0	1	0	0	0	0	12	14
Total	1	0	1	0	0	0	0	13	15
3									
Male	2	0	0	1	0	0	0	31	34
Female	0	0	0	0	0	0	0	12	12
Total	2	0	0	1	0	0	0	43	46
Male	1	0	0	0	0	0	0	27	28
	1								44
									72
	 			<u> </u>		Ĭ			
Male	15	1	5	5	Ω	1	4	307	338
									400
					•				738
	magerial Male Female Total Male Female Total Male Female Total Non-Faculty Male Female Total lerical Male Female Total raprofessional Male Female Total signale Female Total Female Female Female Female Female Female	Black or African American	Black or African American Indian or Alaska Native	Black or African American	Black or African American	Black or African American Indian or Alaska Native	Black or African American Indian or Alaska Native Hispanic Racial Islander Multi Island	Native Hawaiian or African American Indian or African American Native Native Native Asian Hispanic Racial Islander NRA	Black or African American Indian or African Indian or African American Indian or Alaska Native Asian Hispanic Racial Islander NRA White Hawaiian or Pacific Islander NRA White Multi Islander NRA White Multi Islander NRA White Multi Islander NRA White Multi Multi Islander NRA White Multi Mul

Data provided from IPEDS.

 $^{{}^{\}star}\text{Totals include full-time faculty whose primary responsibility is instruction, research and/or public service.}$

Part-time Employees by Employee Group, Gender & Ethnicity

Part-time Em	ployees by Empl	loyee Group, Ge		nicity						
			American				Native			
		Black or	Indian or				Hawaiian			
		African	Alaska			Multi	or Pacific			
		American	Native	Asian	Hispanic	Racial	Islander	NRA	White	Total
Executive/Ma	nagerial									
	Male	0	0	0	0	0	0	0	1	1
	Female	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	1	1
Faculty*										
	Male	0	0	0	0	0	0	0	22	22
	Female	1	0	0	0	0	0	1	39	41
	Total	1	0	0	0	0	0	1	61	63
Professional/I	Non-Faculty									
	Male	0	0	0	0	0	0	0	4	4
	Female	1	0	0	0	0	0	0	10	11
	Total	1	0	0	0	0	0	0	14	15
Secretarial/CI	erical									
	Male	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0
Technical/Par	raprofessional									
	Male	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0
Skilled Crafts										
	Male	0	0	0	0	0	0	0	2	2
	Female	0	0	0	0	0	0	0	6	6
	Total	0	0	0	0	0	0	0	8	8
Service										
	Male	0	0	0	0	0	0	0	4	4
	Female	0	0	0	0	0	0	0	2	2
	Total	0	0	0	0	0	0	0	6	6
Summary										
	Male	0	0	0	0	0	0	0	33	33
	Female	2	0	0	0	0	0	1	57	60
	Total	2	0	0	0	0	0	1	90	93

Data provided from IPEDS.

Full-time Faculty by Gender, Tenure, Rank & Ethnicity

Female

Temale			American				Native			
		Black or	Indian or				Hawaiian			
		African	Alaska			Multi	or Pacific			
		American	Native	Asian	Hispanic	Racial	Islander	NRA	White	Total
Tenured					·					
	Professor	2	0	1	0	0	0	0	47	50
	Assoc. Professor	2	0	1	0	0	0	0	29	32
	Asst. Professor	2	0	0	0	0	0	0	23	25
	Instructor	0	0	0	0	0	0	0	3	3
	Total	6	0	2	0	0	0	0	102	110
Tenure-Track										
	Professor	0	0	0	0	0	0	0	0	0
	Assoc. Professor	0	0	0	0	0	0	0	2	2
	Asst. Professor	0	0	0	0	0	0	0	14	14
	Instructor	0	0	0	0	0	0	0	5	5
	Total	0	0	0	0	0	0	0	21	21
Other										
	Professor	0	0	0	0	0	0	0	0	0
	Assoc. Professor	0	0	0	0	0	0	0	0	0
	Asst. Professor	1	0	0	0	0	0	2	1	4
	Instructor	1	0	0	0	0	0	0	23	24
	Total	2	0	0	0	0	0	2	24	28
Summary										
	Professor	2	0	1	0	0	0	0	47	50
	Assoc. Professor	2	0	1	0	0	0	0	31	34
	Asst. Professor	3	0	0	0	0	0	2	38	43
	Instructor	1	0	0	0	0	0	0	31	32
	Total	8	0	2	0	0	0	2	147	159

Data provided from IPEDS.

Full-time Faculty by Gender, Tenure, Rank & Ethnicity

Male

waie										
			American				Native			
		Black or	Indian or				Hawaiian			
		African	Alaska			Multi	or Pacific			
		American	Native	Asian	Hispanic	Racial	Islander	NRA	White	Total
Tenured										
	Professor	1	1	2	2	0	0	0	54	60
	Assoc. Professor	2	0	0	0	0	0	0	44	46
	Asst. Professor	3	0	0	1	0	0	0	35	39
	Instructor	0	0	0	0	0	0	0	2	2
	Total	6	1	2	3	0	0	0	135	147
Tenure-Track										
	Professor	0	0	0	0	0	0	0	0	0
	Assoc. Professor	0	0	1	0	0	0	1	5	7
	Asst. Professor	0	1	0	0	0	1	3	16	21
	Instructor	0	0	0	0	0	0	0	0	0
	Total	0	1	1	0	0	1	4	21	28
Other										
	Professor	0	0	0	0	0	0	0	0	0
	Assoc. Professor	0	0	0	0	0	0	0	0	0
	Asst. Professor	0	0	0	0	0	0	0	0	0
	Instructor	0	0	0	0	0	0	0	12	12
	Total	0	0	0	0	0	0	0	12	12
Summary										
	Professor	1	1	2	2	0	0	0	54	60
	Assoc. Professor	2	0	1	0	0	0	1	49	53
	Asst. Professor	3	1	0	1	0	1	3	51	60
	Instructor	0	0	0	0	0	ŭ	0	14	14
	Total	6	2	3	3		1	4	168	187

Data provided from IPEDS.

Full-time Faculty by Tenure, Rank & Gender

		Female	Male	Total
Tenured				
	Professor	50	60	110
	Assoc. Professor	32	46	78
	Asst. Professor	25	39	64
	Instructor	3	2	5
	Total	110	147	257
Tenure-Track				
	Professor	0	0	0
	Assoc. Professor	2	7	9
	Asst. Professor	14	21	35
	Instructor	5	0	5
	Total	21	28	49
Other				
	Professor	0	0	0
	Assoc. Professor	0	0	0
	Asst. Professor	4	0	4
	Instructor	24	12	36
	Total	28	12	40
Summary				
	Professor	50	60	110
	Assoc. Professor	34	53	87
	Asst. Professor	43	60	103
	Instructor	32	14	46
	Total	159	187	346

Data provided from IPEDS.



Section 12 Employee Profile Historical



1 - EMPLOYEE PROFILE-HISTORICAL

Full-time Employees by Group & Ethnicity 1995-2009

Full-tillle Ell	ployees by Group											
		1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
EXECUTIVE/	/MANAGERIAL											
	African American	4*	3	4	5	5	5	4	3	4	4	3
	White	25*	31	31	31	31	30	30	30	30	30	28
	Other	0*	1	1	1	1	1	1	1	1	1	2
	Total	29*	35	36	37	37	36	35	34	35	35	33
FACULTY												
	African American	9	10	14	18	14	16	17	21	18	17	15
	White	357	352	350	341	332	342	307	336	301	302	315
	Other	9	15	12	15	16	16	15	16	13	14	16
	Total	375	377	376	374	362	374	339	373	332	333	346
PROFESSIO	NAL/NON-FACULT	Υ										
	African American	6*	6	6	4	4	4	4	4	4	7	4
	White	112*	112	109	104	101	104	106	109	125	124	124
	Other	2*	2	2	2	2	3	3	1	1	1	2
	Total	120*	120	117	110	107	111	113	114	130	132	130
SECRETARIA	AL/CLERICAL											
	African American	8	8	7	10	11	10	10	9	9	10	8
	White	120	116	111	98	97	93	88	85	88	88	83
	Other	2	2	3	3	3	2	3	5	4	4	5
	Total	130	126	121	111	111	105	101	99	101	102	96
TECHNICAL	PARAPROFESSIC	NAL										
	African American	1	1	1	1	1	0	0	0	0	0	1
	White	14	15	14	17	17	17	16	14	13	13	13
	Other	0	0	0	0	0	0	0	0	1	1	1
	Total	15	16	15	18	18	17	16	14	14	14	15
SKILLED CR												
	African American	1	1	1	1	1	1	1	1	1	2	2
	White	48	45	44	48	45	42	45	42	44	43	43
	Other	2	2	2	2	2	2	2	1	1	1	1
	Total	51	48	47	51	48	45	48	44	46	46	46
SERVICE		0.			0.	.0				.0	.0	
021111102	African American	4	4	3	3	3	3	1	1	1	1	2
	White	89	85	80	84	81	79	78	73	77	72	70
	Other	00	00	0	0	0	0	0	0	0	0	0
	Total	93	89	83	87	84	82	79	74	78	73	72
SUMMARY	. Jiui	33	0.9	0.0	07	04	02	7.3	, 4	, 0	, ,	12
COMMENT	African American	33	33	36	42	39	39	37	39	37	41	35
	White	765	756	739	723	704	707	670	689	678	672	676
	Other	15	22	20	23	24	24	24	24	21	22	27
	Total	813	811	795	788	767	770	731	752	736	735	738
Data provided fro		013	011	795	7 08	101	770	131	132	130	133	138

Data provided from IPEDS.

Only full-time and tenure or tenure track faculty are represented.

Executive/Managerial and Professional/Non-faculty classifications were revised in the Fall of 2000.

2 - Historical Faculty Headcount by Department within School 1999-2009

School of Education

Counseling & Human Development Department

				_							
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Full-time	5	5	6	NA							
Part-time	0	0	0	NA							
Total	5	5	6	NA							

This department has been moved into the Professional Studies Department.

Educational Services Department

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Full-time	21	21	18	NA							
Part-time	0	3	2	NA							
Total	21	24	20	NA							

This department has been moved into the Professional Studies Department.

Elementary Education

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Full-time	26	26	25	29	23	22	22	19	21	20	NA
Part-time	1	2	2	6	0	0	2	1	1	8	NA
Total	27	28	27	35	23	22	24	20	22	28	NA

²⁰⁰⁹ this department is included in Elementary, Middle and Secondary Education

Health & Physical Education

	,										
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Full-time	15	15	14	14	14	14	15	14	13	13	14
Part-time	0	1	0	0	1	0	0	0	0	1	0
Total	15	16	14	14	15	14	15	14	13	14	14

Professional Studies

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Full-time	NA	NA	NA	14	13	12	12	13	13	14	23
Part-time	NA	NA	NA	1	0	2	2	2	3	6	12
Total	NA	NA	NA	15	13	14	14	15	16	20	35

The Educational Services and Counseling and Human Development Departments were joined together to form the Professional Studies Department.

Elementary, Middle and Secondary Education

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Full-time	NA	NA	NA	7	6	6	8	8	8	9	16
Part-time	NA	NA	NA	0	1	2	2	0	2	0	3
Total	NA	NA	NA	7	7	8	10	8	10	9	19

The Secondary Education program was moved to its own department from Educational Services.

2009 department name changed from Middle & Secondary Education to Elementary, Middle & Secondary Education and includes the elementary education department.

Special Education & School Psychology Department

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Full-time	9	9	11	11	11	10	8	9	8	8	NA
Part-time	3	1	2	3	1	1	2	2	1	3	NA
Total	12	10	13	14	12	11	10	11	9	11	NA

Early Childhood and Special Education

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Full-time	NA	14									
Part-time	NA	11									
Total	NA	25									

School of Liberal Arts

Art Department

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Full-time	37	38	40	43	42	44	45	43	40	38	44
Part-time	11	8	8	8	6	5	7	6	4	7	3
Total	48	46	48	51	48	49	52	49	44	45	47

Communication & Media Studies Department

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Full-time	NA	15	15	14	14						
Part-time	NA	0	3	2	4						
Total	NA	15	18	16	18						

This department was created when the Speech & Communication Department split 5/2006.

English & Theatre Arts Department

					•						
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Full-time	34	37	36	35	32	31	29	27	26	26	29
Part-time	1	0	1	0	0	1	2	0	0	1	0
Total	35	37	37	35	32	32	31	27	26	27	29

Foreign Languages Department

	3	3									
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Full-time	7	5	6	6	6	6	4	4	4	4	4
Part-time	1	1	0	0	0	0	1	1	1	1	1
Total	8	6	6	6	6	6	5	5	5	5	5

History & Anthropology Department

			,,								
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Full-time	10	10	9	12	12	12	12	12	12	13	12
Part-time	2	2	2	0	0	0	0	1	1	0	0
Total	12	12	11	12	12	12	12	13	13	13	12

Music Department

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Full-time	11	11	11	11	10	9	11	11	11	9	9
Part-time	6	4	5	7	9	11	10	9	7	7	8
Total	17	15	16	18	19	20	21	20	18	16	17

Philosophy Department

i illiosopi	Timosophy Department														
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009				
Full-time	9	10	8	7	6	6	6	5	5	4	4				
Part-time	0	0	0	0	0	0	0	0	0	0	0				
Total	9	10	8	7	6	6	6	5	5	4	4				

Political Science & Criminal Justice Department

i Ontical C	Tontical ocience a orininal ouslice bepartment														
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009				
Full-time	8	8	8	9	9	9	11	11	12	12	12				
Part-time	1	2	0	1	2	2	0	0	0	0	0				
Total	9	10	8	10	11	11	11	11	12	12	12				

Psychology Department

. 0,0	r cyclicicgy Dopartinonic														
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009				
Full-time	15	15	15	14	16	15	15	15	15	15	15				
Part-time	0	0	0	1	0	0	1	0	0	0	0				
Total	15	15	15	15	16	15	16	15	15	15	15				

Sociology Department

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Full-time	14	17	9	7	6	6	7	7	6	7	8
Part-time	0	0	0	0	0	0	0	0	1	0	0
Total	14	17	9	7	6	6	7	7	7	7	8

Social Work Department

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Full-time	NA	NA	10	11	8	11	11	11	9	9	8
Part-time	NA	NA	0	0	3	0	0	0	1	2	5
Total	NA	NA	10	11	11	11	11	11	10	11	13

Speech & Communication Studies Department

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Full-time	18	18	18	18	18	18	19	NA	NA	NA	NA
Part-time	2	2	4	1	2	2	8	NA	NA	NA	NA
Total	20	20	22	19	20	20	27	NA	NA	NA	NA

This department separated to form the Dept. of Communication & Media Studies and Dept. of Speech, Language & Hearing Departments 5/2006.

Speech, Language & Hearing Department

	3	. 9		3							
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Full-time	NA	3	5	4	4						
Part-time	NA	6	3	7	6						
Total	NA	9	8	11	10						

This department was created when the Speech & Communication Department split 5/2006.

School of Science, Management & Technology

Biology & Health Services Department

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Full-time	15	15	15	17	17	16	16	15	16	15	15
Part-time	0	0	0	1	0	0	0	1	0	0	0
Total	15	15	15	18	17	16	16	16	16	15	15

Business Administration & Economics Department

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Full-time	15	16	16	14	17	16	16	15	14	8	12
Part-time	3	3	1	3	5	1	2	3	3	7	3
Total	18	19	17	17	22	17	18	18	17	15	15

Org. Studies Department formed in February 2008 - previously part of the Bus. Adm. & Econ. Dept.

Chemistry Department

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Full-time	8	8	8	9	10	10	17	17	9	9	9
Part-time	0	0	0	0	0	0	0	1	0	0	0
Total	8	8	8	9	10	10	17	18	9	9	9

Chemistry and Physics combined 2005 and 2006

Geosciences Department

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Full-time	14	15	15	15	14	15	15	14	15	14	14
Part-time	0	0	0	0	0	0	0	0	0	0	1
Total	14	15	15	15	14	15	15	14	15	14	15

Mathematics & Computer Science Department

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Full-time	23	21	23	24	26	24	24	23	21	20	23
Part-time	0	3	1	0	0	0	0	0	2	1	0
Total	23	24	24	24	26	24	24	23	23	21	23

Nursing Department

	rtaroning Doparation													
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009			
Full-time	20	17	15	18	20	20	21	19	20	21	22			
Part-time	0	0	0	7	0	0	0	0	0	0	0			
Total	20	17	15	25	20	20	21	19	20	21	22			

Organizational Studies Dept.

g	5. gam=anona. otaa.oo 2 opa													
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009			
Full-time	NA	NA	NA	NA	NA	NA	NA	NA	NA	6	5			
Part-time	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	1			
Total	NA	NA	NA	NA	NA	NA	NA	NA	NA	6	6			

Department formed in February 2008 - previously part of the Bus. Adm. & Econ. Dept.

Physics Department

r nysics bepartment											
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Full-time	10	10	10	9	7	6	0	0	6	7	7
Part-time	2	3	2	2	0	1	0	0	0	0	0
Total	12	13	12	11	7	7	0	0	6	7	7

Chemistry and Physics combined 2005 and 2006

Academic Support & Student Affairs

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Full-time	NA	14	10								
Part-time	NA	3	2								
Total	NA	17	12								

This department combined with Student Affairs and Student Success Faculty in May 2008

Academic Support Services - Advisors

	4000	0000	0004	0000	0000	0004	0005	0000	0007	0000	0000
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Full-time	7	6	6	6	5	6	5	7	5	NA	3
Part-time	0	0	0	0	0	0	1	1	2	NA	0
Total	7	6	6	6	5	6	6	8	7	NA	3

This department combined with Student Affairs and Student Success Faculty in May 2008

Student Affairs and Student Success

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Full-time	10	9	8	7	7	8	9	9	9	NA	NA
Part-time	0	2	1	0	1	3	1	1	2	NA	NA
Total	10	11	9	7	8	11	10	10	11	NA	NA

Academic Support Services and Student Affairs faculty combined in May 2008.

Baron-Forness Library

			,								
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Full-time	12	11	11	10	10	9	10	9	10	8	9
Part-time	1	1	2	1	1	1	1	1	1	1	1
Total	13	12	13	11	11	10	11	10	11	9	10

University Totals

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Full-time	373	373	371	377	365	361	368	355	348	327	359
Part-time	34	38	33	42	32	32	42	36	38	54	61
Total	407	411	404	419	397	393	410	391	386	381	420

Data provided by the Human Resources/Faculty Relations Office. Fall 2009 All Faculty by School Report as of 10/30/09 and includes temporary faculty.



Section 13 Financial Data



Edinboro University of Pennsylvania Fact Book 2009-2010 Section 13 - Financial Data

FINANCIAL DATA

Tuition and Fees-Fall 2009

Undergraduate

	Tuit	tion		Fe	es				То	tal
			University					Tech.		
Credit		Out-of-	Center	Health	Student	Instruct.	Tech. Fee	Fee/		Out-of-
Hours	In-State	State	Fee*	Center	Activity	Service	Resident	NonRes	In-State	State
1	\$231.00	\$347.00	\$21.00	\$6.75	\$14.18	\$23.10	\$60.00	\$82.00	\$356.03	\$494.03
2	\$462.00	\$694.00	\$42.00	\$13.50	\$28.36	\$46.20	\$60.00	\$82.00	\$652.06	\$906.06
3	\$693.00	\$1,041.00	\$63.00	\$20.25	\$42.54	\$69.30	\$60.00	\$82.00	\$948.09	\$1,318.09
4		\$1,388.00		\$27.00	\$56.72	\$92.40	\$60.00	\$82.00	\$1,244.12	\$1,730.12
5	\$1,155.00	\$1,735.00	\$105.00	\$33.75	\$70.90	\$115.50	\$60.00	\$82.00	\$1,540.15	\$2,142.15
6	\$1,386.00	\$2,082.00	\$126.00	\$40.50	\$85.08	\$138.60	\$60.00	\$82.00	\$1,836.18	\$2,554.18
7	\$1,617.00	\$2,429.00	\$147.00	\$47.25	\$99.26	\$161.70	\$60.00	\$82.00	\$2,132.21	\$2,966.21
8	\$1,848.00	\$2,776.00	\$168.00	\$54.00	\$113.44	\$184.80	\$60.00	\$82.00	\$2,428.24	\$3,378.24
9	\$2,079.00	\$3,123.00	\$189.00	\$60.75	\$127.62	\$207.90	\$60.00	\$82.00	\$2,724.27	\$3,790.27
10	\$2,310.00	\$3,470.00	\$210.00	\$67.50	\$141.80	\$231.00	\$60.00	\$82.00	\$3,020.30	\$4,202.30
11	\$2,541.00	\$3,817.00	\$231.00	\$74.25	\$155.98	\$254.10	\$60.00	\$82.00	\$3,316.33	\$4,614.33
12	\$2,777.00	\$4,166.00	\$250.00	\$80.00	\$170.19	\$277.70	\$103.00	\$155.00	\$3,657.89	\$5,098.89
13	\$2,777.00	\$4,166.00	\$250.00	\$80.00	\$170.19	\$277.70	\$103.00	\$155.00	\$3,657.89	\$5,098.89
14	\$2,777.00	\$4,166.00	\$250.00	\$80.00	\$170.19	\$277.70	\$103.00	\$155.00	\$3,657.89	\$5,098.89
15	\$2,777.00	\$4,166.00	\$250.00	\$80.00	\$170.19	\$277.70	\$103.00	\$155.00	\$3,657.89	\$5,098.89
16	\$2,777.00	\$4,166.00	\$250.00	\$80.00	\$170.19	\$277.70	\$103.00	\$155.00	\$3,657.89	\$5,098.89
17	\$2,777.00	\$4,166.00	\$250.00	\$80.00	\$170.19	\$277.70	\$103.00	\$155.00	\$3,657.89	\$5,098.89
18	\$2,777.00	\$4,166.00	\$250.00	\$80.00	\$170.19	\$277.70	\$103.00	\$155.00	\$3,657.89	\$5,098.89

Graduate

	Tuit	tion		Fe	es				То	tal
			University							
Credit		Out-of-	Center	Health	Student	Instruct.	Tech.Fee	Tech. Fee		Out-of-
Hours	In-State	State	Fee*	Center	Activity	Service	Resident	NonRes	In-State	State
1	\$370.00	\$593.00	\$28.00	\$0.00	\$0.00	\$55.50	\$60.00	\$82.00	\$513.50	\$758.50
2		\$1,186.00		\$0.00	\$0.00	\$111.00		\$82.00		\$1,435.00
3	\$1,110.00	\$1,779.00	\$84.00	\$0.00	\$0.00	\$166.50		\$82.00	\$1,420.50	\$2,111.50
4		\$2,372.00		\$0.00	\$0.00	\$222.00		\$82.00	\$1,874.00	\$2,788.00
5	\$1,850.00	\$2,965.00		\$0.00	\$0.00	\$277.50		\$82.00	\$2,327.50	\$3,464.50
6	\$2,220.00	\$3,558.00		\$0.00	\$0.00	\$333.00		\$82.00	\$2,781.00	\$4,141.00
7		\$4,151.00		\$0.00		\$388.50				\$4,817.50
8	\$2,960.00	\$4,744.00	\$224.00	\$0.00	\$0.00	\$444.00	\$60.00	\$82.00	\$3,688.00	\$5,494.00
9	\$3,333.00	\$5,333.00	\$250.00	\$80.00	\$170.19	\$499.95	\$103.00	\$155.00	\$4,436.14	\$6,488.14
10	\$3,333.00	\$5,333.00	\$250.00	\$80.00	\$170.19	\$499.95	\$103.00	\$155.00	\$4,436.14	\$6,488.14
11	\$3,333.00	\$5,333.00	\$250.00	\$80.00	\$170.19	\$499.95	\$103.00	\$155.00	\$4,436.14	\$6,488.14
12	\$3,333.00	\$5,333.00	\$250.00	\$80.00	\$170.19	\$499.95	\$103.00	\$155.00	\$4,436.14	\$6,488.14
13	\$3,333.00	\$5,333.00	\$250.00	\$80.00	\$170.19	\$499.95	\$103.00	\$155.00	\$4,436.14	\$6,488.14
14		\$5,333.00		\$80.00	\$170.19	\$499.95	\$103.00	\$155.00	\$4,436.14	\$6,488.14
15	\$3,333.00	\$5,333.00	\$250.00	\$80.00	\$170.19	\$499.95	\$103.00	\$155.00	\$4,436.14	\$6,488.14

Data provided by Financial Operations 9/4/09

Room and Board

Room		
Double Room, per	person	\$2,390
Private Room		\$3,585
Board		
19 Meal Plan	(\$150 flex dollars)	\$1,325
14 Meal Plan	(\$150 flex dollars)	\$1,175
10 Meal Plan	(\$150 flex dollars)	\$1,085
5 Meal Plan	(\$150 flex dollars)	\$730
Block meals 125	(\$150 flex dollars)	\$1,050
Block meals 75	(\$150 flex dollars)	\$745

Data provided by Financial Operations 9/4/09

Edinboro University Budgets for Academic Years 2002-2003 through 2009-2010

Fiscal Year	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
REVENUES								
Appropriation	\$31,412,524	\$29,081,653	\$28,603,070	27,463,458	28,066,832	29,831,322	30,218,217	28,213,316
Tuition	\$34,976,106	\$38,224,260	\$39,826,079	39,864,388	41,844,467	40,775,581	42,972,617	45,232,556
Room & Board	\$10,545,553	\$10,942,631	\$13,054,781	14,177,146	15,284,457	20,099,976	20,160,172	21,451,551
State Cap Funds	\$500,000	\$434,000	\$434,000	434,000	434,000	434,000	434,000	434,000
Other Revenues	\$12,055,625	\$12,780,919	\$10,430,528	11,530,613	9,461,329	8,027,006	8,428,356	11,462,136
Total Revenues	\$89,489,808	\$91,463,463	\$92,348,458	\$93,469,605	\$95,091,085	\$99,167,885	\$102,213,362	\$106,793,559
			•	·				
EXPENSES			4.4					
Salaries/Wages	\$47,820,144	\$46,930,515	\$46,780,254	\$45,668,247	\$48,873,343	\$48,379,597	\$50,194,795	\$51,700,638
Fringe Benefits	\$15,656,524	\$18,135,357	\$19,107,428	\$19,406,403	\$19,842,193	\$20,499,968	\$22,010,065	\$22,577,049
Total Personnel	\$63,476,668	\$65,065,872	\$65,887,682	\$65,074,650	\$68,715,536	\$68,879,565	\$72,204,860	\$74,277,687
Supplies	\$7,082,793	\$1,935,962	\$6,025,910	\$8,989,571	\$9,026,812	\$7,869,676	8,145,653.00	8,868,373.23
Utilities	\$2,944,182	\$3,078,001	\$3,131,089	\$3,629,629	\$3,986,701	\$3,817,044	4,030,041	4,387,605
Communications	\$676,701	\$1,340,377	\$283,953	\$310,173	\$290,013	\$1,925,325	1,986,970.00	2,163,263.22
Travel	\$1,146,346	\$913,773	\$862,238	\$1,052,281	\$762,830	\$1,039,535	860,572.00	936,925.95
Other Operating	\$9,320,313	\$13,870,266	\$13,616,824	\$10,165,121	\$10,803,892	\$12,975,115	\$14,390,145	\$15,666,906
Total Operating	\$84,647,003	\$86,204,251	\$89,807,696	\$89,221,425	\$93,585,784	\$96,506,260	29,413,381.00	32,023,073.00
Capital	\$4,475,775	\$5,024,295	\$2,519,571	\$4,149,344	\$1,460,104	\$2,661,625	\$595,121	\$492,799
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Total Expense	\$89,122,778	\$91,228,546	\$92,327,267	\$93,370,769	\$95,045,888	\$99,167,885	\$102,213,362	\$106,793,559

Data provided by Financial Operations 11/18/2009.



Section 14 University Resources



Technology and Communications Resources - Fall 2009

Mission Statement

The purpose of Technology and Communication is to provide the services and environment which:

- Enable students to use technology to meet their academic needs by providing access to technology;
- Enable the faculty to use technology for the creation of effective learning environments and for incorporation of developments within specific disciplines;
- Enable all members of our community to use technology to conduct the business of the university efficiently and effectively.

To that end, Technology and Communications will achieve its goals in a manner that is responsive to university community and reflective of the institution's resources and priorities by providing technology leadership, empowering users to work productively, maintaining a service orientation and working cooperatively and collaboratively with all departments to fulfill the mission of the university.

Technology and Communications is a University-wide function composed of three main areas:

Enterprise Systems and Research

Enterprise Systems & Research is responsible for providing "mission critical" information services to the University community to meet the instructional, research, and administrative needs of students, faculty, and staff.

This team enables the University to integrate data and synchronize processes. It strives to eliminate information fragmentation and is the point of contact for such widely used systems as:

- Enterprise Mail, Distribution Lists, Personal Calendaring
- University Site Content Management System and Portals, Directory Services
- Enterprise Security, Database Service Continuity and Disaster Recovery, Application User Accounts & Authorizations
- University's Main and Ancillary Administrative Information Systems, Database Backup and Restore Services, SIS Network Printer Configuration and Management
- Custom Services such as Application Development, Institutional & Data Reporting, 3rd Party Vendor Interfaces, Faculty Evaluations, Test Scoring, User and Technical Documentation, Technical Alerts

Edinboro has an intricate hardware and software schema which includes numerous HP servers in a clustered environment along with window-based machines that utilize not only Micro-Soft products but a variety of databases to ensure that systems and data that are shared by many users throughout the organization have high levels of availability and functionality.

Edinboro University of Pennsylvania Fact Book 2009-2010 Section 14 - University Resources

Networks and Telecommunications

The primary purpose of Networks and Telecommunications is to provide the resilient information networks and to promote and integrate advance telecommunications techniques throughout the Edinboro community.

Networks & Telecommunications is responsible for data network connectivity including internet, intranet, dial-up and server connections, and video connectivity. Networks and Telecommunications are also responsible for the campus PBX telephone system, voicemail as well as maintenance of the entire campus wiring infrastructure. As all university communications take place over this infrastructure using one of these systems, the need for these services is among the most central in meeting the university's mission and SSHE imperatives. Additionally, Networks and Telecommunications is responsible for the student technology on campus. This includes network, telephone and cable television in the residence halls as well as computer support services offered through our Student Technology Help Desk located in Ross Hall.

Technology and Communications have significantly improved the technology infrastructure on campus. Completion of a multi-phased project called Campus-Wide Information Networks (CWIN), has allowed for a structured wiring system that provides fiber wiring from most buildings back to the operations center of Technology & Communications in Ross Hall, and voice, video and data cabling within most buildings. This multi-million dollar project has significantly expanded voice, video, and data network access on campus and substantially improved the data network speed. The campus PBX telephone system provides on-campus telephone service with voice mail, auto attendant, and other services. All campus buildings have upgraded to a gigabit backbone and 10/100 MB to the desktop to provide network speed and reliability. Internet bandwidth requirements for the campus have increased from a 2 Mbps internet pipe 5-6 years ago to a 30 Mbps connection to Internet 1 and a 10 Mbps Internet 2 connection to meet the current demand.

All residence hall rooms are wired with two high speed internet ports, one cable television jack and one telephone jack which provide local telephone service, voice mail, digital cable television and data networking services to all students in the residence halls. Although voice services are no longer provided in newly constructed housing, in addition to the digital cable television services and internet connectivity, students living in the Highlands are provided with wireless internet connectivity. The residential network enjoys a 75 Mbps Internet connection thereby accommodating student academic needs and recreational demands from their campus homes. Students receive technical support for connectivity issues via Help Desk support. Problems requiring a site visit are scheduled by StudentNet technicians who are trained and qualified to assist students. Walk-in technical support for residence hall connectivity issues, wireless configuration, warranty and non-warranty repair through our contracted vendor and self-help on computer management and security issues is available through our Technology Help Center located in Ross Hall.

Technology and Communications is committed to deploying 802.11b/g wireless technology across campus to allow highly mobile computing for both students and staff. We have begun to deploy the latest wireless technology 802.11n in new installations. Wireless coverage has been steadily increased to areas commonly frequented by students. Access to network resources may now be obtained in student-centered areas, academic buildings, the library, lounges, dining areas, lobbies of residence halls, some outdoor areas as well as our locations at Porreco and Meadville. Recent comparisons have shown that we are well ahead of the other universities in our region with wireless network access availability.

The State System is currently served by a wide-area network called the PASSHEnet. The PASSHEnet is a private wide-area network serving Pennsylvania's state-owned universities, including over 100,000 students, faculty, staff, and selected community networks. All PASSHE schools have installed fiber to

Edinboro University of Pennsylvania Fact Book 2009-2010 Section 14 – University Resources

their campus that links them to the PASSHEnet. At EUP, primary and secondary TelCove fiber links have been extended to Ross Hall and converted to an OC-3 network link. An OC-3 SONET ring from Erie has been installed, which provides EUP with a fully redundant SSHEnet link to the Internet.

In August 2007, Edinboro University became host to a second, fully operational Internet gateway and Network Operations Center (NOC) supporting all Internet connectivity to State System Universities in the western part of Pennsylvania. The new gateway also has the capability of supporting the entire PASSHEnet system in case of a major failure of the existing Eastern Internet Gateway and NOC in West Chester. This was put into place as part of a business continuity plan put forward by PASSHE allowing full redundancy for Internet connections for the entire PASSHEnet system in case of failure of either gateway.

Desktop Systems & Learning Technology

Desktop Systems & Learning Technology supports and manages microcomputer facilities for teaching and learning, distance education services, a media services function, and the Technology Help Center. The Technology Help Center provides a single point of contact for the campus community to receive assistance with software, hardware and peripheral related problems or questions.

The computer lab environment consists of 57 different computer labs and a plethora of Ethernet-based local area networks running the Windows network operating system using the TCP-IP protocol. These LANs are a component of the campus network (EUPnet) and all the computers within EUPnet require login access via a Windows authentication server known as an Active Directory server. The purpose of the laboratories is to gain practical experience in microcomputer applications and to learn how technology is utilized within particular disciplines. Available programs include: spreadsheets, database management, graphics, various programming languages and word processing. E-mail and Internet access are also available in the majority of labs. Special technical arrangements are made for students with disabilities. All students automatically receive a network account and email account when they register, which grants access to these facilities and services. Facilities as of 10/2009 include:

Computer Labs:

- 14 General access
- 11 Instructional
- 32 Computer classrooms
- 1 Instructional at Edinboro University in Erie-The Porreco Center
- 1 Instructional Design (Learning Technology Center) for faculty only in Ross Hall
- 1 Instructional at Edinboro University in Meadville

Number of University Computers (including labs) Based on Type:

- 2509 Total Systems in Operation
- 2248 are running the Windows Operating System
- 238 are running the Apple Macintosh Operating System
- 23 are running some other type of Operating System Breakdown of the 2509 Types
 - 2131 Desktops (44 are servers)
 - 378 Laptops

Desktop Systems and Learning Technology is a comprehensive support unit that provides distance education, media resources, and services to students, faculty, staff, and management in support of their

Edinboro University of Pennsylvania Fact Book 2009-2010 Section 14 – University Resources

respective needs and missions. It provides equipment distribution and repair services campus wide. Interactive video conferencing facilities are available for classes and conferences. Courses provided in this mode are connected to students in remote locations within the region and beyond.

Over 150 classrooms have been enhanced with technology consisting of various equipment such as DVDs, Special AV equipment, digital projectors, sympodiums, and Windows and Mac workstations. Ross Hall, Porreco, Butterfield, Hendricks Hall, the R. Benjamin Wiley Arts and Sciences Center, and the Meadville Campus are also equipped with state-of-the-art video conferencing rooms.

In addition to the services listed above, Technology and Communications also has an equipment loaning service through the Learning Technology Services facility in the basement of Ross Hall. Various types of equipment are available for employees and students to sign out on an available basis. Some examples of equipment include:

TVs

Tripods

PA Systems Screens VCR/DVD Players TV/VCR Combos Camcorders Digital Cameras

Microphones

Record Players Large Screen Video Projectors

Laptops Tape Recorders

Data provided by Technology and Communications. 10/1/2009

Edinboro University of Pennsylvania Fact Book 2009-2010 Section 14 - Library - University Resources

Baron-Forness Library Resources (2000-2009)

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Library Collections										
Current Periodicals	1,678	1,669	1,653	1,626	1,523	1,455	1,409	1,362	1,315	1290*
Book Stock										
Number of Volumes	460,889	468,887	487,175	495,043	501,276	500,248	493,114	491,849	492,293	496,628
Number of Titles	330,029	324,515	325,188	333,824	337,215	337,894	327,870	324,042	322,139	323,222
Govt. Documents	Reported Above									
Microforms										
Book Titles	NA	94,318								
Other	1,360,548	1,354,837	1,372,659	1,385,123	1,401,944	1,403,788	1,404,078	1,404,340	1,404,580	1,405,780
Audiovisual Material-Units	41,821	32,413	27,819	NA	NA	28,194	13,805	12,718	11,321	9,992
Audiovisual Material-Titles	NA	9,228								
Other Materials	NA	4,647								
Circulations										
Number of Transactions	149,055	113,333	124,646	134,560	128,083	134,194	145,957	145,983	151,487	148,166
Interlibrary Loan	5,191	5,993	NA	6,100	5,489	5,182	3,972	4,673	3,654	4,192
Received From Others	2,839	2,711	NA	2,000	1,779	1,489	1,366	3,899	2,887	3,111
Library Expenditures										
Operating Budget	\$1,818,381	\$1,719,378	\$1,959,258	\$1,985,816	\$2,375,781	\$2,138,807	\$2,355,764	\$2,528,021	\$860,558	\$861,849**
Library Staffing										
Paid Staff (Non-Student)	25.5	25	24.5	23.5	21.5	22.5	22.5	22.5	22.5	22.5

Data provided by the Baron-Forness Library 9/15/09

^{*}The library also provides access to 33,178 journal titles and databases electronically.

^{**2008} and 2009 data do not include personnel costs.



Section 15 Alumni Data 2009



ALUMNI DATA - 2009

Alumni by Pennsylvania County

Alumni by Pennsylvania Co	
Pennsylvania County	Alumni Count
Adams County	55
Allegheny County	5,221
Armstrong County	182
Beaver County	1,025
Bedford County	30
Berks County	118
Blair County	113
Bradford County	75
Bucks County	163
Butler County	895
Cambria County	144
Cameron County	27
Carbon County	13
Centre County	127
Chester County	162
Clarion County	122
Clearfield County	155
Clinton County	29
Columbia County	22
Crawford County	3,681
Cumberland County	244
Dauphin County	206
Delaware County	86
Elk County	275
Erie County	10,993
Fayette County	128
Forest County	39
Franklin County	94
Fulton County	3
Greene County	47
Huntingdon County	29
Indiana County	123
Jefferson County	126
Juniata County	6

Pennsylvania County	Alumni Count
Lackawanna County	37
Lancaster County	202
Lawrence County	395
Lebanon County	43
Lehigh County	89
Luzerne County	59
Lycoming County	79
McKean County	375
Mercer County	1,237
Mifflin County	31
Monroe County	35
Montgomery County	237
Montour County	10
Northhampton County	61
Northumberland County	26
Perry County	38
Philadelphia County	170
Pike County	6
Potter County	65
Schuylkill County	28
Snyder County	13
Somerset County	79
Sullivan County	1
Susquehanna County	13
Tioga County	56
Union County	22
Venango County	666
Warren County	926
Washington County	643
Wayne County	14
Westmoreland County	1,268
Wyoming County	4
York County	233
Total Alumni from Pennsylvania	31,919

Data as of 9/10/09 provided by Foundation and Records Management.

Edinboro University of Pennsylvania Fact Book 2009-2010 Section 15 - Alumni Data 2009

Alumni by State

Alumin by State		
State		Alumni Count
Alabama	AL	68
Alaska	AK	60
Arizona	AZ	445
Arkansas	AR	32
Armed Forces Europe		25
Armed Forces Pacific		8
California	CA	758
Colorado	CO	350
Connecticut	CT	144
Delaware	DE	136
District of Columbia	DC	39
Florida	FL	1,889
Georgia	GA	427
Hawaii	HI	42
Idaho	ID	37
Illinois	IL	316
Indiana	IN	215
Iowa	IA	31
Kansas	KS	46
Kentucky	KY	121
Louisiana	LA	57
Maine	ME	58
Maryland	MD	943
Massachusetts	MA	225
Michigan	MI	265
Minnesota	MN	84
Mississippi	MS	28

State	State Abbr.	Alumni Count
Missouri	MO	100
Montana	MT	39
Nebraska	NE	20
Nevada	NV	138
New Hampshire	NH	88
New Jersey	NJ	501
New Mexico	NM	88
New York	NY	2,067
North Carolina	NC	1,155
North Dakota	ND	10
Ohio	ОН	3,077
Oklahoma	OK	48
Oregon	OR	90
Pennsylvania	PA	31,919
Rhode Island	RI	44
South Carolina	SC	370
South Dakota	SD	14
Tennessee	TN	230
Texas	TX	638
Utah	UT	56
Vermont	VT	41
Virgin Islands	VI	4
Virginia	VA	1,424
Washington	WA	158
West Virginia	WV	229
Wisconsin	WI	92
Wyoming	WY	23
Unknown		1
Total Alumni by State		49,513

Data as of 9/10/09 provided by Foundation and Records Management.

Edinboro University of Pennsylvania Fact Book 2009-2010 Section 15 - Alumni Data 2009

Alumni by Country

Alumni by Country				
Country	Country	Alumni Count		
Country Afghanistan	AF	Alumin Count		
American Samoa	AQ	1		
Argentina	AR	1		
Australia	AS	11		
Austria	AU	11		
The Bahamas	BF	2		
	BH	2		
Bahrain Bangladesh	ВG	10		
Belarus	BO	10		
	BE	1		
Belgium Bermuda	BD	2		
Bosnia and Herzegovina	BK			
	BC	1		
Botswana	BR	1		
Brazil	IO	1		
British Indian Ocean Territory	BM	1		
Burma	CA			
Canada	KY	83		
Cayman Islands		1		
Chile	CI	2		
Cyprus	CY	9		
Dominican Republic	DR EC	1		
Ecuador	FI	1		
Finland	FR	2		
France	GM	7		
Germany	GH			
Ghana	GR	5		
Greece		3		
Guam	GQ HO	3		
Honduras				
Hong Kong	HK IN	20		
India	ID	16		
Indonesia	IR	5 4		
Iran	IZ			
Iraq		-		
Ireland	El	1		
Italy	IT	2		
Jamaica	JM	1 110		
Japan	JA	110		
Jordan	JO	3		
Kenya	KE	6		
Korea, Peoples Republic of	KN	3		
Korea, Republic of	KS	9		
Kuwait	KU	3		
Lebanon	LE	1		
Liberia	LI	1		

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1 otal Alumni 57,607	Total Alumni		57,607

Data as of 9/18/09 provided by Foundation and Records Management. Country Codes Provided by PASSHE: FIPS4 Code



Section 16 Glossary of Terms



Glossary of Data Terms

Introduction

This tenth edition of the <u>Glossary of Data Terms</u> represents the latest attempt to establish uniform definitions for the State System of Higher Education. The long-term goal of this project, supported by the Chancellor and University presidents, is to publish a comprehensive publication containing standard data definitions for all terms used in data collection and reporting throughout the System. The <u>Glossary of Data Terms</u> is widely distributed, both electronically and in hard-copy form. New terms in this edition are highlighted in boldface type. A copy can also be found at: http://www.passhe.edu/executive/it/research/use/Documents/ADCP2009-10.pdf

The definitions are listed alphabetically, and have been adapted from these sources: Board of Governors Policies; Annual Data Collection Plan; National Center for Education Statistics; Joint Commission on Accountability Report; Collective Bargaining Agreement; National Association of College and University Business Officers; Facilities Manual; Data Warehouse Institute; Diversity Database, University of Maryland; and the Internal Revenue Service.

While many of the definitions that follow are consistent with existing data processes, others will require changes in how data are collected and reported. Because of this, it is expected that some definitions will not be implemented until System universities have sufficient time to review them and make appropriate changes.

Review, Approval, and Audit process

This document represents an important step in establishing a comprehensive dictionary of uniform terms. Once definitions are accepted, data audits will be conducted periodically to ensure compliance with them.

Although every attempt has been made to completely and correctly define the terms contained herein, it is very likely that the document includes an occasional mistake. In order to continuously improve this process, please pass along information about corrections to your Director of Institutional Research.

- 1. <u>Abroad</u>: Any geographic location not in the aggregate United States, which includes the 50 States, the District of Columbia, and U.S. territories. Linkage: international student exchange.
- 2. Academic Program/Major: Instructional program leading toward an associate's, bachelor's, master's, doctor's, first-professional degree or certificate or resulting in credits that can be applied to one of these degrees or certificates. Linkages: associate's degree, bachelor's degree, master's degree, doctor's degree, first-professional degree, certification student. The following categories define the various components of these terms. Major: A major is a program of study taken by students, usually within a discipline or group of related disciplines, consisting of a specified number of courses, credits, or achievements of increasing sophistication, subject to requirements of the degree under which it is authorized. The undergraduate major typically consists of one-third to one-half of the baccalaureate degree requirement. Minor: A minor shares the primary definition with the major; it may or may not complement the student's major field; its requirements typically include most of the required core of courses of a major, but fewer electives, and include at least 18 and up to 30 credits. Like the major, it is expected to have coherence, and increasing sophistication, and not be just a collection of courses with a common theme. Concentration: A concentration is a sub-specialization or emphasis within a major field, usually taken by a student majoring in that discipline. For designation, it should consist of at least one-third of the major requirement, and should be within, not in addition to, the major requirements. For example, the Biology major may concentrate in botany, the physics major in astronomy, or the Business major in Finance. In some cases, a concentration may be elected by a student with a different, but related major: e.g., a Drama major might elect to complete a concentration in Greek and Roman

Tragedy, offered in a literature program, or in dance, offered with Physical Education. Other: Terms such as track, emphasis, specialization, focus, option, and sub-major are variously used in place of concentration.

- 3. <u>Academic Year</u>: The period of time generally extending from August to May usually equated to two semesters and including winter sessions or inter-sessions.
- 4. <u>Accountability</u>: Ability to explain the worth or importance of an organization and its efforts.
- 5. <u>Accrediting Agencies</u>: Agencies that establish standards for educational or professional institutions and programs, determine the extent to which the standards are met, and publicly announce their findings.
- 6. <u>ACT score</u>: Previously known as the American College Testing Program, these scores are used for admission purposes. For the State System, the highest score is reported for all first time, full-time, baccalaureate degree-seeking students who take this test. Scores do not need to be reported for students who are out of high school for more than two years, for transfer students, or for international students. Field: ACT
- 7. <u>Address, Local</u>: A student's local address is the temporary point of contact during an academic term year.
- 8. <u>Address, Military</u>: A student's non-US address while serving in the military. Typically these are APO and FPO. Notes: For reporting purposes, use AP, AE or AA for the state code. Country code for these should be US. County code should be 01-67 or 98.
- 9. <u>Address, Permanent</u>: A person's permanent address is determined by evidence such as a driver's license, voter registration, or tax forms. This address may be the legal residence of a parent or guardian. Fields: ADD1, ADD2, CITY, STATE, COUNTY, COUNTRY
- 10. <u>Adjusted Cohort</u>: An institution's cohort minus any allowable exclusions. Exclusions include students removed from the cohort for reasons of death, military service, permanently disabled, foreign aid service (i.e., Peace Corps), or official church missions.
- 11. <u>Administrative Unit</u>: The administrative office in any multi-campus environment. This may also apply to the parent or lead campus or office in a system with one or more branch campuses.
- 12. <u>Admission Decision</u>: Status of an applicant who has completed an application for admission to a State System university.
- 13. Admission Decision Category: There are seven types of admissions decisions, each of which is described below. Regular admit: applicant admitted without restrictions. Non-degree: a student enrolled in courses for credit who is not seeking a degree or formal award. Admitted with restrictions: special classification for admitted applicants (e.g., June-January, special admit, conditional, provisional, trial, EOP, Act 101, early admit high school). Waiting list admit: applicant admitted contingent on space availability basis. Denied admission: applicant not permitted to enroll. Withdrawn: applicant who has been offered admission to the institution but chooses not to accept it. Cancelled: an applicant who has been offered admission but does not enroll for any reason. Field: ADMITSTAT
- 14. <u>Admission Inquiry</u>: Any student-initiated action to obtain admissions information about a State System university.
- 15. <u>Admission Prospect</u>: A potential applicant who has indicated interest in programs and/or activities available at a State System university.

- 16. <u>Admissions Test Scores</u>: Scores on standardized admissions tests or special admissions tests. Fields: SATM, SATV, SATC, ACT
- 17. <u>Admitted Student:</u> Applicant who is offered admission to a State System university.
- 18. Admitted With Restrictions: See admission decision category.
- 19. <u>Adult Basic Education</u>: According to the federal government, these are courses designed primarily for students 16 years of age and older to improve basic skills in reading, writing, and arithmetic. These courses are not intended to be part of a program leading to a high school degree, nor are they part of any academic, occupational, or vocational program.
- 20. <u>Advanced Placement</u>: Assigning students newly admitted from secondary schools to advanced courses for which they qualify on the basis of private study or test scores. Advanced placement has two types--with credit, sometimes referred to as Advanced Credit Plan, and without credit.
- 21. <u>Advanced Standing:</u> Credit hours awarded to first-time freshman at the time of admission.
- 22. <u>African American</u>: Refers to Black individuals living in the United States with African ancestry. Also refers to individuals of African heritage living in the United States having similar experiences, cultural heritage, and ancestry of former slaves. Linkage: ethnic/racial categories. Note: the federal government uses the term Black instead of African American.
- 23. Aggregate: Consolidating data detail to a higher level in a database. Linkage: drill down.
- 24. <u>Allocation Formula</u>: see Funding Formula.
- 25. <u>Alumni</u>: Former students of a member of the State System of Higher Education who may or may not have graduated from a System university. Linkage: degree alumni.
- 26. American Indian or Alaska Native: See Native American.
- 27. <u>Animal Courses</u> Courses that utilize live animals for instruction or research. For the State System, typically Zoology, Biology, Psychology, and Health Sciences. These are reported as part of the facilities data collection process.
- 28. <u>Annualized Year</u>: The period of time generally extending from July to June; usually equated to summer session, two semesters and including winter sessions or inter-sessions.
- 29. <u>Applicant for Admission</u>: An individual who has submitted an application for initial admission to a State System university as a new student at your institution. Linkages: completed application, admission decision, admission inquiry, admission prospect, application fee, enrollment deposit, readmitted student.
- 30. <u>Application Fee</u>: Required fee paid by the applicant or third party to a State System university to pay for the processing of the application for admission. Linkage: waiver
- 31. <u>Applied Research</u>: An investigation used to gain knowledge or understanding necessary for determining means by which a recognized and specific need may be met.
- 32. <u>Appropriations</u>: Moneys received from and made available to the System through acts of a legislative body that have been approved by an executive body. Note: contracts and grants are not appropriations. Unrestricted: Appropriations for the purpose of meeting current operating expenses and generally not for specific projects or programs. Restricted: Moneys which have

been appropriated with limitations or stipulations placed on their use for a specific purpose or project. For example, special purpose appropriations. Linkage: capital appropriation.

- 33. <u>Articulation Agreements</u>: Letters of understanding which facilitate the transfer of students with or without credits.
- 34. <u>Asian</u>: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian sub-continent. Linkage: ethnic/racial categories.
- 35. <u>Assets</u>: Probable future economic benefits obtained or controlled by a particular entity as a result of past transactions or events. For example, cash, furniture, equipment, library holdings.
- 36. <u>Assignable Square Feet</u>: See square feet.
- 37. <u>Assistantship</u>: A paid appointment awarded on a semester/annual basis to a qualified graduate student that requires the performance of certain services defined by a college of university. This may include teaching, research, or other instructional support. Linkage: graduate assistant. Field: FAASSIST
- 38. <u>Associate's Degree</u>: An award that normally requires at least two but less than four years of full-time equivalent college work.
- 39. <u>Athletically-related Student Aid</u>: Any scholarship, grant, or other form of financial assistance, offered by an institution, the terms of which require the recipient to participate in a program of intercollegiate athletics at the institution. This definition supersedes the NCAA definition for Athletic Grant-in-Aid.
- 40. <u>Augmentation</u>: Revenues in addition to State appropriations that are necessary to meet the Educational and General Expenditure requirements of the System or institution. For example, tuition, fees, gifts and contracts.
- 41. <u>Auxiliary Enterprises</u>: An operation that exists to furnish goods or services to students, faculty, or staff, and charges a fee directly to the users that is intended to cover the costs of providing the goods or services. The operation must be designed to be self-supporting. Once an operation is deemed auxiliary in nature, the annual profitability must not be a factor for inclusion or exclusion on the university's audited financial statements. Activity related to residence halls, food service, student centers, and student recreational centers (as it relates to the building and its operating expenses) must be considered auxiliary enterprises. Linkage: auxiliary facility.
- 42. <u>Auxiliary Facility</u>: A facility that is financially supported by an auxiliary enterprise operation. Residence halls, dining halls and snack bars, student centers, and student recreational centers are examples of auxiliary facilities. Linkages: facility, auxiliary enterprises.
- 43. <u>Avocational Programs</u>: Instructional programs in personal interest and leisure categories whose expressed intent is not to produce postsecondary credits, nor to lead to a formal award or an academic degree, nor result in occupationally specific skills.
- 44. <u>Bachelor's Degree</u>: An award (baccalaureate or equivalent degree) that normally requires at least four but not more than five years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a five-year Cooperative (work study plan) program. Also includes bachelor's degrees in which the normal four years of work are completed in three years. Linkage: academic program.

- 45. <u>Board Charges</u>: The charge for an academic year for meals, for a specified number of days or meals per week. Unless otherwise specified, the reported board plan should be the most common plan. Fields: BOARD, FABOARD
- 46. <u>Board of Governor's Scholars</u>: A scholarship program whereby each university president may waive basic fees or tuition for not more than two percent of the university's full-time equivalent enrollment (based on the previous fall's enrollment). At least 50 percent of a university's additional waivers will be targeted for enrolling increased numbers of students in mathematics, the sciences, and technology, including those in science and mathematics teacher education programs and programs designed to serve urban or deeply rural communities. Each university develops criteria for awarding waivers. All Pell, PHEAA, and other aid should be exhausted and the difference then waived. Institutions must pay for all amounts waived. Linkages: full-time equivalence, PHEAA, federal Pell grant program. Fields: BDGOV, FABOG
- 47. <u>Board of Governors</u>: The governing board of the State System of Higher Education, as established in Act 188.
- 48. <u>Branch Institution (campus)</u>: A campus or site of an educational institution that is not temporary, is located in a community beyond a reasonable commuting distance from its parent institution, and offers organized programs of study including degrees, not just courses. All branch campuses of the State System of Higher Education must be approved by the Board of Governors.
- 49. Cancelled: See admission decision category.
- 50. <u>Capital Appropriation</u>: Moneys that are released by the Governor for capital (facility) projects that have been previously authorized by the Legislature. Capital appropriations are not included in the current unrestricted/restricted funds.
- 51. <u>Certificate Student</u>: A student seeking a formal award, other than a degree, which certifies the satisfactory completion of a postsecondary education program.
- 52. <u>Certificate</u>: see postsecondary award.
- 53. <u>Certification Student</u>: A student enrolled in an undergraduate or graduate academic program that leads to an award which enables licensure, membership, or eligibility for employment in a professionally defined area.
- 54. <u>Certification Program</u>: A program of study which leads to professional education licensure. Certification programs may or may not be credit bearing and offered at the undergraduate or graduate level.
- 55. <u>Chief Administrator</u>: The principal administrative official, or chief executive officer, responsible for the direction of all affairs and operations of a postsecondary education institution or that component of an organization that conducts postsecondary education and may report to a governing board.
- 56. <u>CIP Code</u>: A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions. Linkage: Classification of Instructional Programs.
- 57. <u>CIP Codes, High Cost</u>: The following CIP codes are considered high cost by the State System for funding purposes: (03) Renewable Natural Resources, (04) Architecture and Environmental Design, (14) Engineering, (15) Engineering and Technology, (26) Life Sciences (40) Physical Sciences, (48) Precision & Productivity, (50) Visual and Performing Arts, (51) Health Professions and 45.0702, Cartography.

- 58. <u>Classification of Instructional Programs (CIP)</u>: An NCES publication that provides a numerical classification and standard terminology for secondary and postsecondary instructional programs. The CIP code is the accepted government standard for program coding in all education information surveys. Linkage: CIP code.
- 59. <u>Class Rank</u>: The relative position of each student scholastically with other students in their high school graduating class. Class rank is based on a student's cumulative grade point average. For the State System, class rank is reported by quintile for all first-time, full-time, baccalaureate degree-seeking students. Class rank is calculated by dividing rank in class by class size.
- 60. <u>CLEP</u>: College level examination program that awards college credits to students who achieve a certain passing score on a specific subject area test.
- 61. <u>Clerical and Secretarial</u>: All persons whose assignments typically are associated with clerical activities or are specifically of a secretarial nature. Includes persons who are responsible for internal and external communications, recording and retrieval of data (other than computer programmers) and/or information and other paperwork required in an office, such as bookkeepers, stenographers, clerk-typists, office-machine operators, statistical clerks, payroll clerks, sales clerks (bookstores) and library clerks not recognized as librarians.
- 62. Clock Hour: See contact hour.
- 63. <u>Cohort</u>: An aggregation of individuals along some common factor. Linkages: For specific applications of cohorts in retention and graduation studies, see those definitions.
- 64. <u>Cohort Year</u>: The year that full-time students enter college for the first time. For the State System, students who attend university summer sessions as first-time students or who enter with advanced standing are counted as first-time freshmen on fall reports to comply with Office of Civil Rights definitions. Linkages: first-time freshman, retention cohort.
- 65. <u>Collaborative</u>: Academic instruction offered by more than one System university that is (1) an academic program of study leading to a formal award (degree or certificate), or (2) one or more credit courses not leading to an award. If the collaborative results in a formal award, it is conferred by the lead university. Note: Collaboratives are different than collaborative programs, which may involve any non-System institution(s). Linkages: shared collaborative, lead university, non-lead university.
- 66. <u>College Work Study Program</u>: see Federal College Work Study Program or State Commonwealth Work Study Program.
- 67. <u>Compensation for Services Provided</u>: Cash or non-cash remuneration that represents a payment for past, present, or future teaching, research, or the performance of other services.
- 68. <u>Completed Application</u>: The application for admission is ready for a decision by the Admissions Office.
- 69. <u>Computer Literacy</u>: An understanding of computer characteristics, capabilities, and applications, as well as the ability to implement this knowledge in a skillful, effective use of computer applications.
- 70. <u>Contact Hour</u>: A unit of measurement that represents the amount of time a faculty member spends in scheduled instruction with students during a week. A unit of measure representing an hour (50 minutes) of scheduled instruction.
- 71. Contract Hour: see faculty contract hour.

- 72. <u>Continuing Education Unit (CEU, non-credit)</u>: One continuing education unit is normally defined as 10 contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction.
- 73. <u>Continuing Education</u>: There are two types of continuing education courses. Courses for credit: Courses that are a regular part of University curriculum and whose credits may be applied towards degree requirements. Non-credit courses: Courses which provide for general interest, skill advancement, or maintenance of professional status. They may provide CEU's as a measurement of participation in an educational program.
- 74. <u>Continuing Professional Education</u>: Programs and courses designed specifically for individuals who have completed a professional degree (such as law, medicine, dentistry, or social work) to obtain additional training in their particular field of study or to meet continuing licensure requirements.
- 75. <u>Continuous Improvement</u>: An extended and prolonged process without interruption or cessation through which an organization seeks achievement of improved quality.
- 76. <u>Contracted Services</u>: Any services obtained through contracts with outside vendors.
- 77. <u>Correspondence Course</u>: Method of instruction with students receiving structured units of information and accompanying material primarily through the mail.
- 78. <u>Council of Trustees</u>: A governing board consisting of 11 individuals appointed at each of the 14 State System universities who provide advice and approval to the president as well as recommendations to the Chancellor regarding university policy matters.
- 79. <u>Counseling Service</u>: Activities designed to assist students in making plans and decisions related to their education, career, or personal development.
- 80. <u>Country</u>: Country of residency for all students (not citizenship for resident aliens). For reporting purposes, resident aliens and U.S. citizens should be reported with a US value. Non-resident aliens must have a non-US country code. Field: COUNTRY
- 81. <u>County</u>: County of permanent address for students. Context: Pennsylvania county codes are from 01-67. Non-residents of Pennsylvania are coded as 98. Resident aliens are 01-67 or 98. Non-resident aliens are 99. US citizens in the military serving in non-US locations are coded 01-67 or 98. Linkage: residency. Field: COUNTY
- 82. <u>Credit by Examination</u>: Credit granted for satisfying the requirements of a course by written or oral examination, without the student having been formally enrolled for the course. Linkages: CLEP, Advanced Placement.
- 83. <u>Credit Course</u>: A course that, if successfully completed, can be applied toward meeting the requirements of achieving a degree, diploma, certificate, or other award.
- 84. <u>Credit Hour</u>: A unit of measurement representing progress made toward completion of the requirements of a degree, diploma, certificate or other formal award. Typically, one credit hour roughly equals 15 contact hours, and represents an hour (50 minutes) of instruction per week over a 15-week period in a semester or trimester or a 10-week quarter. Fields: CREDATT, CURRCRED, TOTALCREDGRAD, TOTATTCREDGRAD, TOTCREDMAJOR, TOTSEM
- 85. <u>Credit</u>: Recognition of attendance and performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

- 86. <u>Credit, Work Experience</u>: Credit accepted towards graduation in curricula that include courses that duplicate one's experience.
- 87. <u>Current Funds Expenditures and Transfers</u>: The costs incurred for goods and services used in the conduct of the institution's operations. They include the acquisition of capital assets, such as equipment and library books, to the extent current funds are budgeted for and used by operating departments for such purposes.
- 88. <u>Current Funds Revenues</u>: This includes: (1) all unrestricted gifts, grants, and other resources earned during the reporting period and (2) restricted resources to the extent that such funds were expended. Current fund revenues do not include restricted current funds received but not expended because these revenues have not been earned.
- 89. Dantes: College level exam program for military personnel. Linkage: CLEP
- 90. <u>Data Dictionary</u>: A collection of information about the data in a relational database. Linkage: metadata.
- 91. <u>Data Granularity</u>: Coarseness or fineness of levels of data (aggregate). For example, fine granularity would be a social security number. Coarse granularity would be degree completion requirements. Linkage: data warehouse.
- 92. <u>Data Mart</u>: A subset of the data warehouse that focuses on one or more specific subject areas. The data is usually extracted from the data warehouse and further mapped to support intense usage by targeted customers. Linkage: data warehouse.
- 93. <u>Data Mining</u>: Techniques for finding patterns and trends in large data sets. Linkages: drill down, aggregate.
- 94. <u>Data Model</u>: The functional roadmap to the data in a database. This includes the source of the tables and columns, the meanings of the keys, and the relationships between the tables.
- 95. <u>Data Primitive</u>: Lowest level of granularity of a data element. Linkage: data granularity.
- 96. <u>Data Warehouse</u>: A database built to support information access. Typically, a data warehouse is fed from one or more transaction databases. The data needs to be cleaned and restructured to support queries, summaries, and analyses. Linkage: data mart.
- 97. <u>Day Care Service</u>: A service designed to provide appropriate care and protection of infants, preschool, and school-age children.
- 98. <u>Date of Birth</u>: For data reporting, the date (YYYYMMDD) is used to compute student age. Birthdays are computed as of September 1. Note: Students who do not report birth date will have a code of 99999999 assigned. Field: BIRTHDAY
- 99. <u>Decision Support</u>: Data access targeted to provide the information needed by decision makers.
- 100. <u>Decision Support System</u>: Database(s), warehouse(s), and/or mart(s) in conjunction with reporting and analysis software optimized to support timely decision-making.
- 101. <u>Deferred Maintenance</u>: Maintenance projects that cannot be funded from existing revenue sources and therefore must be postponed to future years for completion.

- 102. <u>Degree Candidate:</u> Defined by the IRS as a full or part-time student pursuing a degree at any college or university accredited to provide a program that is acceptable for full credit toward a baccalaureate or higher degree. Linkage: degree.
- 103. <u>Degree Alumni</u>: Persons who have graduated from a degree program of any university of the State System of Higher Education.
- 104. <u>Degree</u>: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies. Degrees offered by the State System of Higher Education include associate, baccalaureate, masters, first professional, and doctorate. Linkages: associate degree, bachelor's degree, first-professional degree, doctoral degree, master's degree.
- 105. <u>Degree-seeking Students</u>: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this includes students enrolled in vocational or occupational programs. Linkage: non-degree seeking students.
- 106. Denied Admission: See admission decision category.
- 107. <u>Designated Funds</u>: Unrestricted resources that have been internally allocated by the governing board or management to be used for specific purposes. Any internal allocation can be changed at any time. Unrestricted resources can be designated within specific fund groups (e.g., Current unrestricted, unexpended plant, renewal and replacement).
- 108. <u>Diploma</u>: A formal document certifying the successful completion of a prescribed program of studies.
- 109. <u>Disabled Persons</u>: The term disability means with respect to an individual: (1) a physical or mental impairment that substantially limits one or more major life activities; (2) a record or such an impairment; or (3) being regarded as having such an impairment. Types of disability include: emotional/psychological, medical/health, mobility (ambulatory), mobility (wheelchair), hearing impaired, visual impaired, learning disabled, traumatic brain injury. Fields: PRIMDIS, SECDIS
- 110. <u>Distance Education</u>: Any method for instructional delivery that occurs when students are not at the same location (i.e., classroom) as the instructor when the instruction is received. Examples include: cable television, Internet, satellite classes, videotapes, correspondence courses, or other means. Linkage: Interactive Television. Fields: CRSLVL, CRSNUM, CRSPRFIX, CRSTITLE, DISTEDCR, DISGRADE, YEAR
- 111. <u>Diversity</u>: Representation of multiple groups within a prescribed environment, such as a university or workplace. It most commonly refers to differences between cultural groups, although it is also used to describe differences within cultural groups. Current usage emphasizes accepting and respecting cultural differences by recognizing that no single culture is intrinsically superior to any other. Linkage: ethnic/racial categories.
- 112. <u>Doctor's Degree</u>: The highest award a student can earn for graduate study. The doctor's degree classification for the State System includes Doctor of Education and Doctor of Philosophy.
- 113. <u>Doctoral Student</u>: A post-baccalaureate student enrolled in a graduate program that leads to an approved doctoral degree. Linkage: doctoral degree.
- 114. <u>Donated (contributed) Services</u>: Services provided by volunteers, members of religious orders, or by the Office of the Chancellor to an institution for which there is no charge to the campus.

- 115. <u>Dormitory Capacity (on-campus)</u>: The maximum number of students for which the institution can provide on-campus housing facilities. Linkage: student-housing capacity. Field: ONCAMPUS
- 116. <u>Drill down:</u> A process for expanding detail in data. Linkage: aggregate.
- 117. <u>Dual Enrollment</u>: A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the university in order to participate. Linkages: first-time student, transfer student.
- 118. Educational and General Expenditures: A functional classification for expenditures and fund transfers that is a subset of total expenditures and fund transfers. It includes current unrestricted and restricted expenditures within the major functional programs of Instruction, Research, Public Service, Academic Support, Student Services, Institutional Support, Operation and Maintenance of Plant, and Scholarships and Fellowships. It does not include expenditures of Auxiliary Enterprises, Hospitals or Independent Operations. Context: Educational and General Expenditures usually refer to only the current unrestricted expenditures and fund transfers within the abovementioned major functional programs.
- 119. <u>Educational Assistance program</u>: Defined by the IRS as a plan of an employer for the exclusive benefit of its employees to provide such employees with educational assistance. An example is a tuition waiver for employees and dependents.
- 120. Employee Fringe Benefits: Any form of employee compensation for services rendered other than direct wages or salary. Employee benefits include retirement plans; health care plans; supplemental health care plans such as dental, vision, and prescription drug plans; life insurance plans; disability income; health and welfare plans; life insurance plans; housing; child care; social security; worker's compensation; unemployment compensation; tuition waiver plans; payments for time not worked such as vacation, sick leave, personal leave, sabbatical, educational, military and other paid leaves; and other benefits in kind.
- 121. <u>Employee</u>: Person on the employee payroll of the State System of Higher Education. This definition excludes student employees.
- 122. <u>Employment Services for Current Students</u>: Activities intended to assist students in obtaining part-time employment as a means of defraying part of the cost of their education.
- 123. <u>End of Term</u>: Official enrollment reporting date for final data reported. Includes financial aid information and student grades. Linkages: freeze date; official enrollment reporting date
- 124. <u>Enrolled Student</u>: See matriculated student.
- 125. <u>Enrollment Deposit</u>: An advance deposit credited towards tuition indicating an admitted student's intention to enroll.
- 126. <u>Estimated expenses for full-time on-campus resident undergraduates</u>: According to the PHEAA Need Analysis/Cost Option guidelines, this total includes books, supplies, transportation, and miscellaneous expenses. Linkage: student charges.
- 127. <u>Ethnicity</u>: A quality assigned to a specific group of people historically connected by a common national origin or language. Ethnic classification is used for identification rather than differentiation. In cases where ethnicity changes, for data reporting purposes, ethnicity used is always the last one reported. The exception to this is those students whose ethnicity is changed to unknown but previously had a known ethnicity. In those cases, final ethnicity reported is the last known. Linkage: ethnic/racial categories.

- 128. Ethnic/Racial Categories: Categories used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. These categories do not denote scientific definitions of anthropological origins. A person may be counted in only one racial/ethnic group. The groups used to categorize U.S. citizens, resident aliens and other non-citizens are as follows: American Indian/Alaska Native: A person having origins in any of the native peoples of North or South America and who maintains cultural identification through tribal affiliation or community recognition. Asian/Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or Pacific Islands. Black (Non-Hispanic): A person having origins in any the black racial groups of Africa (except those of Hispanic Origin). White (Non-Hispanic): A person having origins in any of the original peoples of Europe, North Africa, or the Middle East, (except those of Hispanic origin). Nonresident Alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Hispanic: All persons having their origins in the peoples of Cuba, Mexico, Central or South America, the islands of the Caribbean, or other Spanish culture or origin, regardless of race. Multi-racial: A person who indicates more than one ethnic or racial category. For reporting at the state and federal level this is considered the same as unknown. Unknown: A person who does not indicate an ethnic or racial category above. Field: **ETHNIC**
- 129. <u>Exchange Student</u>: A temporary attendance status that includes any student who is registered in courses at an affiliated institution. These transient students can either be native students or from other institutions but are reported on student file submissions.
- 130. Executive, Administrative, and Managerial: All employees whose assignments require primary responsibility for management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department, or subdivision. Assignments in this category customarily and regularly require the incumbent to exercise discretion and independent judgment and to direct the work of others. Report all officers with titles such as president, vice president, dean, director, or equivalent, as well as those subordinate, such as associate dean, executive officer, etc.
- 131. <u>Expenditures</u>: Expending of resources of the current funds group in pursuit of the objectives of that group.
- 132. Extension Division: A unit of the institution that provides institutional services including the planning, organization, and delivery of extended campus offerings. It generally maintains its own enrollment, personnel, and financial records separate from those of the main institution (although an institution may include these records in their own institutional data base). It does not grant either degree-credit or degrees, but these may be awarded by the institution for instruction provided through the extension division. Context: Dixon University Center.
- 133. <u>External Support</u>: Revenues, other than appropriations and student charges. Linkages: appropriations, student charges, revenues.
- 134. <u>Facility</u>: Any building structure, infrastructure, utility or improvement placed or naturally occurring in or above the real estate (land) at Dixon University Center, a State System university, branch campus, or environmental center.
- 135. <u>Faculty:</u> All persons whose specific assignments customarily are made for the purpose of conducting instruction, research, or public service as a principal activity (or activities), and who hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer, or the equivalent of any of these academic ranks. Include executive officers of academic departments (chairpersons, heads, or the equivalent). Do not include student teachers or research assistants. Linkage: instruction/research assistants.

- 136. <u>Faculty Contract Hour</u>: 1/24th of a full-time faculty workload requirement for an academic year. Linkages: academic year, faculty workload.
- 137. <u>Faculty Workload</u>: The sum total of faculty activity during the academic year on behalf of the university. This includes instruction, instructionally related activities, service, research, governance participation and professional activities. Linkages: academic year, faculty contract hour.
- 138. <u>Fall Term</u>: The semester that begins as early as August but no later than November 1.
- 139. <u>Federal Work Study Program</u>: Provides part-time employment to eligible postsecondary students to help meet educational expenses. This program provides grants to institutions for partial reimbursement of wages paid to students. Field: FAWORKSTUDY
- 140. <u>Federal Pell Grant Program</u>: Provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet education expenses. Field: FAPELL
- 141. <u>Federal Perkins Loan Program (formerly National Direct Student Loans)</u>: Provides low interest loans to eligible postsecondary students (undergraduate, graduate, or professional) with demonstrated financial need to help meet educational expenses. Field: FAPERKINS
- 142. <u>Federal Stafford Loans</u>: Provides guaranteed loans for educational expenses from eligible lenders to vocational, undergraduate, graduate, and first-professional students at eligible postsecondary institutions. Field: FASTAFFORD, FASTAFFORDUN
- 143. <u>Federal Supplemental Educational Opportunity Grants (SEOG)</u>: A federal program that provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet educational expenses. The grants are made directly to institutions of higher education, which select students for the awards. Field: FASEOG
- 144. <u>Fees</u>: see mandatory fees, non-mandatory fees, student charges.
- 145. <u>FICE Code</u>: The Federal Interagency Commission on Education code that is used by the Department of Education to identify institutions. Field: UNIV
- 146. Financial Aid: Grants, loans, waivers, scholarships, or other funds awarded to students to support their education. Fields: FAATHLETIC, FAINSTACAD, FAPAGRANT, FAPARENT, FAASSIST, FABOARD, FABOG, FADEPENDENT, FAEMPLOYEE, FAINTERNATSTU, FAOTHER, FANEWECONTECH, FALOANS, FANONWORKSTUDY, FAOTHGRANT, FAOTHINST, FAOTHWAIVER, FAPELL, FAPERKINS, FAPHEAA, FAROOM, FASEOG, FASTAFFORD, FASTAFFORDUN, FAVETERAN, FAWORKSTUDY
- 147. <u>FIPS Code</u>: The Federal Information Processing Standards (FIPS) code used throughout the federal government as a state identification code.
- 148. First Enrolled: See new student.
- 149. <u>First-Professional Certificate (Post-degree)</u>: An award that requires completion of an organized program of study designed for persons who have completed the first-professional degree. Examples: refresher courses or additional units of study in a specialty.
- 150. <u>First-Professional Degree</u>: According to the NCES, an award that requires completion of a program that meets all of the following criteria: (1) completion of the academic requirements to begin practice in the profession, (2) at least 2 years of college work prior to entering the program

and (3) a total of at least 6 academic years of college work to complete the degree program, including prior required college work plus the length of the professional program itself. First-professional degrees are usually awarded in the following fields: Chiropractic, Dentistry, Medicine, Optometry, Osteopathic Medicine, Pharmacy, Podiatry, Veterinary Medicine, Law, Theology. For the State System, currently any degree awarded by the following programs: Slippery Rock--Doctor of Physical Therapy (DPT) and Indiana--Doctor of Psychology (PSYD). For Common Cost Accounting, these degrees are classified as first professional, but for external reporting they are classified as masters. Linkages: first professional program, first professional student.

- 151. <u>First-Professional Program</u>: For the State System, a program of study that leads to a first-professional degree. Linkages: first-professional student, first-professional degree.
- 152. <u>First-Professional Student</u>: A post-baccalaureate student enrolled in an academic program that leads to a first-professional degree. Linkage: first-professional degree, first-professional program.
- 153. <u>First-time First-Professional Student</u>: A student enrolled for the first time in a first professional degree program. Includes first-professional students enrolled in the Fall term who entered the institution in the prior Summer term.
- 154. <u>First-time Freshman</u>: An entering freshman who has never attended any postsecondary education institution. Includes students enrolled in the Fall term who entered the institution in the prior Summer term, or students who enrolled previously but withdrew before the freeze date. Also includes students who entered with advanced standing (college credits earned before graduating from high school). Linkages: dual enrollment, cohort year.
- 155. <u>First-time Graduate-level Student</u>: A person enrolled at the graduate level for the first time. Includes graduate students enrolled in the Fall term who attended graduate school in the prior Summer term.
- 156. <u>First Time In College (FTIC)</u>: A student who is enrolled in his/her initial term at any post-secondary institution. For dual enrolled students, FTIC refers to the first course they take at any postsecondary institution. Linkages: first-time freshman, dual enrollment.
- 157. First-Time Student: An entering student who is admitted and matriculated at the undergraduate, masters, first professional, or doctoral level for the first time, and who is not known to have taken coursework elsewhere at that level. Linkages: first time in college, first-time freshman, program levels, retention cohort, cohort year. Note: A first-time student who takes credit courses as a non-degree student and then becomes degree seeking at the same institution is counted as first time when they first enroll and are not counted in the retention cohort. They are not first time when they become degree seeking. Dual enrolled students who take colleges courses while in high school are considered first-time the first term that they enroll following their high school graduation. Non-lead universities in collaborative programs should not count these students as first-time. Includes both full and part-time students. Field: FIRSTTIM
- 158. Fixed Operating Costs: Those current unrestricted educational and general expenditures and transfers that require multi-year financial commitments of the universities and over which senior management has little discretion to change in the short term. For the State System, fixed operating costs include the following expenditures and transfers: total personnel expenses (major object 500) less all wages (minor object 506), overtime (minor object 581), unfunded postretirement benefits and unfunded compensated absences; all utilities (minor objects 640-646); leases (minor objects 650-651); postage/freight (minor object 605); telecommunications (minor object 606); insurance (minor object 635); other current charges (minor object 690); and mandatory transfers (minor object 801). Usage: This calculation is to be used in the Budgetary Flexibility Performance Indicator. Linkage: Current Funds Expenditures and Transfers.

- 159. <u>Four-one-four Plan</u>: The 4-1-4 academic calendar consists of 4 courses taken for 4 months, 1 course for 1 month, and 4 courses for 4 months. Also, there may be summer session.
- 160. <u>Fourth Year and Beyond</u>: See Senior.
- 161. <u>Freeze Date</u>: See official enrollment reporting date. Note: There may be more than one freeze date each term or semester when the data warehouse is operational. Linkages: End of term, official enrollment reporting date.
- 162. Freshman: An undergraduate student with less than 30 transcripted credit hours.
- 163. <u>Freeze Date</u>: See official enrollment reporting date. Note: There may be more than one freeze date each term or semester when the data warehouse is operational.
- 164. <u>Fringe Benefits</u>: See employee fringe benefits.
- 165. <u>Full-time Employee</u>: Persons on the payroll of the institution who are expected to work the normal number of yearly hours for that position. Includes faculty on sabbatical leave and persons on leave who are on the payroll. Employees whose services are paid by an outside contractor or persons who volunteer or donate these services to the institution are not considered full-time staff. Linkages: Full-time Equivalent Complement (FTEC). Context: Used for headcount calculations, not FTE.
- 166. Full-time Equivalence (FTE): A measure that combines full and part-time student credit loads or faculty and staff workloads and equates those totals to a full-time number by using a specific formula. For faculty, one FTE equals 12 contract hours per semester and 24 per year. For staff, one FTE is the number of normal hours worked in a fiscal year. For students, one undergraduate FTE equals 15 credit hours per semester and 30 per year. One graduate FTE equals 12 credit hours per semester and 24 per year. FTE can be measured for a single semester, an academic year (fall and spring), or a fiscal year (annualized: summer, fall, spring, and inter-sessions). There is one type of faculty/staff FTE, complement, and two types of faculty FTE: instructional and workload. Complement (FTEC): The sum of FTE non-faculty and FTE faculty. An FTE nonfaculty equals 1950 hours (37.5 hours x 52 weeks or a 12 month appointment). An FTE faculty equals one full-time 9-month appointment. Excludes wage employees and vacant positions. Instructional Faculty (FTEIF): The FTE calculation applied to the total number of faculty instructional contract hours. Workload (FTEW): The FTE calculation applied to the total number of faculty contract hours including equivalent contract hours. There are two types of student FTE, generated and by program. Students Generated (FTESG): A measure of departmental productivity. Credit hours generated are based on an organizational unit from which the credit hours are generated and are taken within the official enrollment reporting data for a defined period (semester, academic year, annualized year). Students by Program (FTESP). A measure of student enrollment, which is the total number of credit hours generated. Credit hours are based on the academic program in which the student in enrolled and are taken within the official enrollment reporting date for a defined period (semester, academic year, and fiscal year). Linkages: credit hours, CIP code, organizational unit, and official enrollment reporting date. Parameters: Examples of organizational units include, Classification of Instructional Program (CIP), faculty member, academic department or college, university. The organizational unit will be specified with each request for FTESG data.
- 167. <u>Full-time Student</u>: *Undergraduate*: A student enrolled for 12 or more semester credits, or 24 or more contact hours a week each term. *Graduate*: A student enrolled for 9 or more semester hours at the master's, first-professional, or doctoral level, or students involved in thesis or dissertation preparation that are considered full-time by the institution. Linkages: student, undergraduate student, graduate student, and part-time student. Context: used for headcount calculations, not FTE.

- 168. <u>Funding Formula</u>: The methodology adopted by the Board of Governors for distribution of revenues among the System universities.
- 169. <u>Gender</u>: System of sexual classification based on the social construction of the categories "men" and "women" as opposed to sex which is based on biological and physical differences which form the categories "male" and "female". Linkage: sex.
- 170. Governmental Entity: An organization that is a public corporation (or body corporate and politic) is a governmental organization. Other organizations are considered governmental entities if a majority of their officers are elected through popular vote or appointed by a state or local government; or if the organization can be dissolved by a government with the net assets of the organization reverting to a government; or if the organization has the power to enact and enforce a tax levy. The State System is a governmental entity because it is a body corporate and politic, created by Act 188.
- 171. <u>Grade</u>: Numeric or letter assessment awarded to each student for every credit course taken. Grades can also include administrative grades (pass/fail, withdrawn, incomplete, grade deferred, or no grade submitted). Fields GRADE, TOTOPA, FINAL
- 172. <u>Graduate Assistant</u>: An individual enrolled in post-baccalaureate studies who has been selected by the graduate department to perform certain services for the university in exchange for cash compensation and/or tuition remission. Linkage: assistantship.
- 173. <u>Graduate Level</u>: See masters and doctoral student definitions.
- 174. <u>Graduate Student Worker</u>: A student enrolled in a graduate program of the State System and working part-time for the State System. Linkages: student, master's student, doctoral student.
- 175. <u>Graduate Student</u>: A student who holds at least a bachelor's or first professional degree and is enrolled at the post baccalaureate level. This includes non-degree students in graduate courses who may or may not be admitted to a graduate program. Fields: INSTGRAD, GRPAFRST
- 176. <u>Graduate Transfer Student:</u> See transfer student.
- 177. <u>Graduation Rate</u>: The total number of graduated cohort students divided by the total number of the cohort within the period of measurement. Graduation rates are calculated separately by degree level. Linkages: Graduation, retention cohort, retention, retention rate. Note: Universities are not permitted to report estimated graduation dates. Only students who have officially graduated should be included and reported.
- 178. <u>Graduation</u>: Formal recognition given an individual for the successful completion of a prescribed academic program. Linkages: Graduation rate, retention, retention cohort, retention rate, Student Right to Know Act legislation, student advancement. Fields: DATEGRAD, AWARD, TYPAWRDF
- 179. <u>Health Education Assistance Loan (HEAL)</u>: Federally insured loans to students attending eligible health professions schools.
- 180. <u>Hearing Impaired</u>: See disabled person.
- 181. <u>High School Diploma (or Recognized Equivalent)</u>: A document from a recognized agency certifying the successful completion of a prescribed secondary school program of studies or the attainment of satisfactory scores on the Tests of General Educational Development (GED). Fields: DATEHSGD, HSCODE, HSRANK, HSSIZE

- 182. <u>High School Home Schooling</u>: An alternative educational process which can lead to completion of an approved curriculum by the local school district or recognized agency of the state which satisfies secondary education requirements per the home school charter. May qualify the student for admission to a university.
- 183. <u>Home Study</u>: Method of postsecondary instruction designed for students who live at a distance from the teaching institution. Instructional materials are provided to the student through various media with structured units of information, assigned exercises for practice, and examinations to measure achievement, which in turn are submitted to the teaching institution for evaluation, grade assignment, and the awarding of credit. Linkage: correspondence course.
- 184. <u>Improvement</u>: The act of advancing to a better state of quality.
- 185. In-state Student: A student who is a legal resident of Pennsylvania.
- 186. <u>Institution of Higher Education</u>: Includes all institutions offering educational instruction above the level of the secondary school, specifically the four-year institutions (universities, liberal arts colleges, and independently organized graduate or professional schools), and the two-year institutions (community colleges, junior colleges, technical institutions, and semiprofessional schools).
- 187. <u>Institutional Effectiveness</u>: Achieving the intended or expected result or outcome. For organizations, effectiveness can be defined in terms of vision, mission, and goals.
- 188. <u>Institutional Expenses</u>: Total unrestricted educational and general expenditures.
- 189. <u>Institutional System</u>: Two or more institutions of higher education under the control or supervision of a single administrative body.
- 190. <u>Instruction/research assistants</u>: All students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research. These positions usually have titles such as teaching assistant, teaching associate, teaching fellow, or research assistant. Exclude any student in a Federal College Work-Study Program. Linkages: Federal College Work-Study Program, graduate student worker.
- 191. <u>Instructional Activity</u>: The provision of coursework to students which can be measured.
- 192. <u>Instructional Costs</u>: Expenses associated with teaching courses. For the State System, the sum of all general academic instructional expenditures as calculated by the Common Cost Accounting Report.
- 193. Integrated Postsecondary Education Data System (IPEDS): The government has developed over the years a series of surveys (formerly HEGIS) called the Integrated Postsecondary Education Data System (IPEDS). There are three IPEDS collection periods—fall, winter, and spring, and the following reports are required: Postsecondary Completions, Fall Staff, Employees by Assigned Position, Fall Enrollment, Salaries, Tenure, and Fringe Benefits of Full-time Instructional Faculty, and Graduation Rate Survey (GRS).
- 194. <u>Interactive Television (ITV)</u>: Compressed interactive video technology, distance technology or interactive television is a mechanism for delivery of distance education at a remote site. It can be used for credit bearing instruction, meetings, conferences, classroom enrichment, and other purposes. Linkage: distance education.
- 195. <u>International Agreement</u>: Agreement to formalize the cooperative activities that exist between a System university and a foreign postsecondary institution for the reciprocal exchange of students,

faculty, and scholars. Context: this could be a one for one exchange, where students pay tuition at their own institution but attend another exchange university, or where students attending the exchange university pay tuition and fees to that institution. Linkage: international student exchange.

- 196. <u>International Student Exchange</u>: An exchange of students (one for one) among member institutions from the United States and other countries. Linkage: international agreement.
- 197. <u>International Student</u>: A person who is not a citizen or permanent resident of the United States, and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely.
- 198. <u>Internships</u>: Formal arrangements designed to provide opportunities for students to study and experience professional career interests outside the university but under supervision by the appropriate academic department or program. All internships must have faculty and departmental approval. Fields: CRSLVL, CRSNUM, CRSPRFIX, CRSTITLE, INTERN, INTGRADE, INTCRED, LOC1, LOC2, LOC3, YEAR, SSN, STUDSS
- 199. <u>Job Training Partnership Act (JTPA)</u>: Legislation that enables Private Industry Councils in service areas defined within each state to support job-training programs.
- 200. <u>Junior</u>: An undergraduate student with 60-89.9 transcripted credit hours. Linkage: third year student.
- 201. <u>Latino</u>: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin. Linkage: ethnic/racial categories. Note: the federal government uses the term Hispanic instead of Latino.
- 202. Learning Disabled: See disabled persons.
- 203. <u>Less Than 9 Month Salary Contract</u>: The contracted teaching period of faculty employed for less than two semesters, or two four-month sessions.
- 204. <u>Level</u>: Any structure that sequentially organizes students, courses, or programs. For student level, see Freshmen, Sophomore, Junior, or Senior. For course level, see Lower and Upper division. Linkages: Program Level.
- 205. <u>Liabilities</u>: Probable future sacrifices of economic benefits arising from present obligations of a particular entity to transfer assets or provide services to other entities in the future as a result of past transactions or events. For example, debt, unearned income.
- 206. <u>Library</u>: An organized collection of printed, microform, electronic, and audiovisual materials which (a) is administered as one or more units, (b) is located in one or more designated places, and (c) makes printed, microform, and audiovisual materials as well as necessary equipment and services of a staff accessible to students and employees. Includes units meeting the above definition which are part of a learning resource center.
- 207. <u>Lead university</u>: The university that has responsibility for all academic and administrative processes in a collaborative including: recording keeping, reporting, awarding degrees, program and curriculum development, program admissions and registration. Linkages: collaborative, shared collaborative, non-lead university.
- 208. <u>Load</u>: A measure of courses taught by faculty or taken by students. Linkages: contract hour, credit hour, contact hour.

- 209. <u>Local Education Agency (LEA)</u>: A public board of education or other public authority legally constituted within a state for either administrative control of or direction of, or to perform service functions for public elementary or secondary schools in a city, county, township, school district, or other political subdivision of a state (or any agency or institution that has administrative control and direction of a vocational or elementary or secondary education program).
- 210. <u>Lower Division (or level) Student</u>: A student with less than 60 credit hours completed. Linkages: undergraduate student, freshman, sophomore.
- 211. <u>Maintenance</u>: The work performed routinely on a facility to prevent premature failure of the components used to construct the facility and/or the return of failed components to useful service without complete repair or replacement of the component or a major portion thereof. Maintenance work does not add value to the facility but helps to retain the current value.
- 212. <u>Mandatory Fees</u>: The price charged by a System University to all of its students for various services, other than general rendering of educational services, at the time of registration or through the normal billing process. Included in this category are such fees as: activity fees, student union fees, academic support fees, instructional equipment fees, etc. Linkages: student charges, non-mandatory fees. Field: MANDFEES
- 213. Mandatory transfer: See transfer of funds.
- 214. <u>Master's Student</u>: A post-baccalaureate student enrolled in a graduate program that leads to a master's degree or post-baccalaureate certification. Also includes post-baccalaureate students enrolled in at least one master's course who have not been admitted to a masters program. Linkages: masters degree.
- 215. <u>Masters Degree</u>: An award that requires the successful completion of a program of study of at least the full-time equivalent of one or more two academic years of work beyond the bachelor's degree. Linkage: masters student.
- 216. <u>Matriculated Student</u>: A student who is enrolled in at least one credit-bearing course and for whom tuition has been paid, waived, or otherwise accounted.
- 217. <u>Metadata</u>: Descriptions of what kind of information is stored, where, how it is encoded, how it is related to other information, where it comes from, and how it is related to your business. Linkage: data dictionary.
- 218. <u>Middleware</u>: Hardware and software used to connect clients and servers, to move and structure data, and/or to prepare data for use by queries and reports.
- 219. <u>Military Installations</u>: One or more buildings or sites owned or operated by the Army, Navy, Air Force, Marine Corps, or Coast Guard, including reserves and national guard.
- 220. <u>Mobility Impaired</u>: See disabled person.
- 221. <u>National Student Exchange</u>: An exchange of students (one for one) among member institutions within the United States.
- 222. <u>Native American</u>: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. Note: the federal government uses the term American Indian.
- 223. New Student: A student who has been admitted and matriculated at the university for the first time, regardless of whether or not they have attended another post secondary institution. The first

enrolled date should match the first term of transcripted credits for any student. A student who enrolled but withdrew before the freeze date should be considered new if they enroll in a subsequent term. The first enrolled date should only change in this instance and when an undergraduate student continues as a graduate student. Students who take college courses while in high school have their first enrollment date changed to reflect their first enrollment after they graduate from high school. Linkage: admitted student, matriculated student. Note: If an undergraduate student continues at the institution as a graduate student, the student is classified as new. Field: FIRSTENR

- 224. <u>Nine Month Salary Contract</u>: The contracted teaching period of faculty employed for two semesters, two four-month sessions, or the equivalent.
- 225. <u>Noncredit Course</u>: A course or activity having no credit applicable toward a degree, diploma, certificate, or other formal award.
- 226. <u>Non-Degree Seeking Student</u>: A student enrolled in courses for credit who is not seeking a degree or formal award. Linkages: degree-seeking student, admission decision category.
- 227. <u>Non-lead university:</u> A participating university in a collaborative program that provides credit instruction but does not have academic or administrative responsibilities for that program. Linkages: lead university, collaborative, shared collaborative.
- 228. <u>Non-Mandatory Fees</u>: The price charged (or listed) to students who opt to receive specific services for those specific purposes. Included in this category are such fees as: room, board, lab fees, etc. Linkages: student charges, mandatory fees. Field: NONMAND
- 229. <u>Non-Mandatory Transfer</u>: See transfer of funds.
- 230. Non-Resident Alien: See Ethnic/Racial categories. Field: NRA
- 231. Nonresident Student: Student who is not a legal resident of Pennsylvania. The sum of out-of-state students and international students. Linkages: residency, out-of-state student, international student.
- 232. <u>Non-Traditional Student</u>: An undergraduate student who is defined as being a member of a cohort defined primarily by age. For the State System, any undergraduate age 25 or older as of September 1 the Fall Freeze date of each academic year. Linkages: cohort, undergraduate student.
- 233. Occupational Program: A program of study consisting of one or more courses, designed to provide the student with sufficient knowledge and skills to perform a specific job.
- 234. Off-campus Centers (Extension Centers): Sites outside the confines of the parent institution where courses are offered that are part of an organized program at the parent institution. The sites are not considered temporary but may be rented or made available to the institution at no cost by another institution or an organization, agency, or firm. Linkage: extension division.
- 235. Off-campus Facility (site): A teaching facility located some distance away from the educational institution that operates it.
- 236. <u>Office Space Allocation</u>: The total number of assignable square feet per employee or student worker. Linkages: assignable square feet, student worker, clerical and secretarial, executive, administrative, and managerial.
- 237. <u>Official Census and Inventory Dates</u>: Points in time at which information is captured for reporting purposes. Linkages: official enrollment reporting dates, official employee reporting date.

- 238. Official Employee Reporting Date: October 31.
- 239. Official Enrollment Reporting Dates: These dates are the days by which a snapshot of enrollments is reported. For fall and spring, all universities will use the end of the 15th day of classes. These data should be reported by the dates in the Annual Data Collection Plan. For summer and intersessions, the official reporting date is the end of the session. Note: Sessions that begin after these dates should be reported on the sweep submissions. Linkages: freeze date, end of term. Field: EXTYPE
- 240. On-Line Analytical Processing (OLAP): Real time access and analysis of data.
- 241. On-Line Transactional Processing (OLTP): Data entry and retrieval of transactions.
- 242. <u>Open Admission</u>: A policy for admission under which normally all secondary school graduates or students with GED equivalency diplomas are admitted without regard to a student's academic record, test scores, or other qualifications.
- 243. <u>Organizational Unit</u>: A component of the larger organizational whole. Each university is a unit of the State System of Higher Education. University units include, for example, divisions, colleges, schools, departments, offices, and employees.
- 244. Other Insurance Benefits (Cafeteria Plan): An insurance plan that gives an employee the option of selecting a combination of health care and insurance benefits.
- 245. Other professionals (Support/Service): All persons employed for the primary purpose of performing academic support, student service, and institutional support activities, whose assignments would require either college graduation or experience of such kind and amount as to provide a comparable background. Include employees such as librarians, accountants, systems analysts, computer programmers, research associates, and coaches.
- 246. Other than Nine Month and Twelve Month Salary Contracts: The contracted teaching period of faculty employed for other than two semesters, two four-month sessions, or twelve months, but still considered a full-time employee (institutionally defined).
- 247. <u>Out-of-state Centers</u>: Sites in the United States where courses or programs are offered that are not in Pennsylvania.
- 248. <u>Out-of-state Student</u>: A student who is not a legal resident of Pennsylvania, but is a legal resident of the United States. Note: international students are not included.
- 249. Overload: A term used to describe compensation beyond the base salary for faculty. Overload can be for credit hour overload or preparation overload. Credit hour overload is paid at the rate of 1/30th of the academic year base salary for each academic credit in excess of 15 in any one term or 24 during the academic year. Preparation overload is paid for each preparation beyond 3 in a given academic term. Preparation overload equals 1.5% of the faculty member's annual base salary.
- 250. <u>Partnership Programs/Collaborative Ventures</u>: Any cooperative program that involves one or more System institution(s), or a System institution(s) and an external organization(s).
- 251. <u>Part-time Employees</u>: Persons on the payroll of the institution, excluding students and wage employees, and classified by the institution as less than full-time. Linkage: full-time employee.

- 252. <u>Part-time Student</u>: An undergraduate student enrolled for less than 12 academic credits in an academic year term; a graduate student enrolled for less than 9 credits in an academic year term. Linkages: student, undergraduate student, graduate student, full-time student.
- 253. <u>Pell Grant Program</u>: See Federal Pell Grant Program.
- 254. Peer Institutions: A group of comparable public Carnegie Classification institutions as follows: Doctoral 1 (Doctoral/Research intensive), Master's I (MA1) and Master's 2 (MA2) or historically black colleges, that are similar to State System universities. Context: While other institutions may be used for comparisons with the State System when appropriate, these universities or a subgroup of them should be used whenever possible, and particularly for the System Accountability Plan. Context: While other institutions may be used for comparisons with the State System when appropriate, these universities or a subgroup of them should be used whenever possible and always with the System Accountability Plan. Parameters: Master's I (institutions which offer a full range of baccalaureate programs and are committed to graduate education through the master's II (institutions which award at least 20 master's degrees); Doctoral I (institutions which offer a full range of baccalaureate programs and are committed to graduate education through the doctorate. They award at least 10 degrees in three separate fields or 20 doctoral degrees annually). Linkages: peer systems, System Accountability Plan.
- 255. <u>Plant Courses</u>: Courses that utilize plants for instruction or research. For the State System, typically Chemistry, Ecology, Botany, and Biology. These are reported as part of the facilities data collection process.
- 256. <u>Pennsylvania Higher Education Assistance Agency (PHEAA)</u>: Financial aid agency that distributes grants and loans directly to students for use at Pennsylvania and out-of-state institutions. Field: FAPHEAA
- 257. <u>People of Color</u>: A term used to describe all non-white racial or ethnic groups.
- 258. Peer Systems: A group of 17 comparable public systems of higher education that include institutions that are MA1, MA2, Doctoral 1, or historically black colleges, and as such are similar to the State System. The following systems are included: California State, Connecticut State, University System of Florida, University System of Georgia, Kansas Board of Regents, Board of Trustees for State Colleges and Universities of Louisiana, Massachusetts Higher Education Council, University of Maryland System, Minnesota State University System, Mississippi Public University System, University of North Carolina, State University of New York, Tennessee Board of Regents, Texas A&M University System, Texas State University System, University of Texas System, and University of Wisconsin System. Context: While other systems may be used for comparisons with the State System when appropriate, these systems or a subgroup of them should be used whenever possible. Parameters: Master's I (institutions which offer a full range of baccalaureate programs and are committed to graduate education through the master's degree. They award 40 or more master's degrees annually in three or more disciplines), Master's II (institutions which award at least 20 master's degrees); Doctoral I (institutions which offer a full range of baccalaureate programs and are committed to graduate education through the doctorate. They award at least 10 degrees in three separate fields or 20 doctoral degrees annually). Linkage: peer institutions.
- 259. <u>Performance Indicators</u>: Any of a number of statistical, quantitative, or qualitative values that provide insight into the way an organization functions.
- 260. <u>Perkins Loan Program</u>: see Federal Perkins Loan Program.

- 261. <u>Permanent Faculty:</u> Persons who have tenure or have been appointed to a tenure-track position as specified by the collective bargaining agreement with APSCUF. Linkages: temporary faculty, tenure, tenure status, tenure track.
- 262. <u>Personnel Expenditures</u>: Total educational and general compensation expenditures less unfunded post-retirement liability and uncompensated absence.
- 263. <u>Persistence Rate</u>: The number of cohort students still enrolled at the institution divided by the total number in the cohort group. Linkages: Persisting student, retention cohort, retention, retention rate, SRTK, student advancement.
- 264. <u>Persisting Student</u>: Cohort student still enrolled in the institution during the term in which student advancement is calculated and reported. Linkages: Retention, retention rate, persistence rate, SRTK, student advancement.
- 265. <u>Placement, Advanced</u>: See advanced placement.
- 266. <u>Placement and Employment Rate</u>: The proportion of graduates in employment, military service, or continuing education at least nine months after completion of educational studies. Placement categories include: employed full-time in field of study; employed full-time in other field; employed part-time in field of study; employed part-time in other field; not employed; continuing education. Context: source is self-reported survey data.
- 267. <u>Post-baccalaureate Certificate</u>: An award that requires completion of an organized program of study requiring at least 18 credit hours beyond the bachelor's; designed for baccalaureate degree recipients who are not seeking admission to a program of study leading to a master's degree.
- 268. <u>Post baccalaureate Student</u>: A student with a bachelor's degree. Linkage: bachelor's degree.
- 269. <u>Post-master's Certificate</u>: An award that requires completion of an organized program of study beyond the master's degree, but does not meet the requirements of academic degrees at the first-professional or doctor's level.
- 270. Postsecondary Award, Certificate, or Diploma: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree). There are three categories of awards: Less than one academic year: student must complete program in less than one academic year (two semesters or three quarters) or in less than 900 contact hours by a student enrolled full-time. At least one but less than two years: Same as above but lasts from one to less than two full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours or at least 900 but less than 1800 contact hours. At least two but less than four years: Same as above but lasts from two to less than four full-time equivalent academic years, or designed for completion in at least 60 but less than 100 credit hours or at least 1800 but less than 3600 contact hours. Linkage: contact hour.
- 271. <u>Postsecondary Education Institution</u>: An institution that has as its sole purpose, or one of its primary missions, the provision of postsecondary education. **Linkage**: postsecondary education.
- 272. <u>Postsecondary Education</u>: The provision of a formal instructional program whose curriculum is designed primarily for students who are beyond the compulsory age for high school. This includes programs whose purpose is academic, vocational, and continuing professional education, and excludes avocational and adult basic education programs. **Linkage**: postsecondary education institution.
- 273. <u>Predominant Calendar System</u>: The method by which an institution structures most of its courses for the academic year.

- 274. <u>Private for-profit (Profit-making) Institution</u>: A private institution in which the individual(s) or agency in control receives compensation other than wages, rent or other expenses for the assumption of risk.
- 275. <u>Private Institution</u>: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by private funds, and operated by other than publicly elected or appointed officials.
- 276. <u>Private Nonprofit Institution</u>: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and religious ones.
- 277. <u>Probationary Non-Tenured Faculty</u>: A tenure-track faculty member who has not yet been granted tenure. See the APSCUF Collective Bargaining Agreement for additional information.
- 278. <u>Program Category</u>: A group of related instructional programs designated by the first 2 digits of its appropriate CIP code. Linkage: CIP code.
- 279. Program Level: A structure that organizes academic programs according to degree level. For the State System of Higher Education, the following levels are used: (A) non-degree undergraduate, (B) non-degree graduate, (C) undergraduate certificate (D) graduate certificate, (E) unclassified undergraduate, (F) unclassified graduate, (G) associate degree, (H) bachelor's degree, (I) master's degree, (J) doctoral degree, (K) first-professional degree. Linkages: degrees, academic programs, lower division, upper division. Field: LEVEL
- 280. <u>Program Specialty</u>: A specific instructional program that can be identified by a six-digit CIP code. Linkage: CIP code.
- 281. <u>Program with no Formal Award</u>: Any formally organized program with stated educational objectives and well defined completion requirements that does not lead to a formal award. Fields: MINOR1, MINOR2, MINOR3
- 282. <u>Program</u>: A combination of courses and related activities organized for the attainment of broad educational objectives as described by the institution. Linkage: academic program/major. Fields: MAJORP, MAJORS
- 283. <u>Public Institution</u>: An educational institution whose programs and activities are operated by publicly elected or appointed officials and which is significantly supported by public funds.
- 284. <u>Race</u>: Classification of humans based on genetic characteristics. Classification of people based on common nationality, history, or experiences. Linkage: ethnic/racial categories.
- 285. Readmitted Student: Former student who has not been in attendance for one or more semesters who has reapplied for admission and has been readmitted. Note: these students should not be counted as new applicants or new students. Linkage: applicant for admission.
- 286. Regular Admit: See admission decision category.
- 287. <u>Remedial Services</u>: Instructional activities designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.
- 288. Required Fees: See mandatory fees.
- 289. <u>Reserve Collection</u>: Those materials that have been removed from the general library collection and set aside so that they will be on hand for a certain course of study or activity in process.

Usually, the circulation and the length of loan of items in a reserve collection are restricted so that these items will be available to many users who have need of them.

- 290. Residence Hall: Student housing controlled and operated by the university.
- 291. Residency: A person's permanent address is determined by evidence such as (1) continuous residence in Pennsylvania for a period of 12 months prior to registration as a student, (2) living with parents who are legal residents if the student is less than 22 years old, (3) government or military employees who were domiciled in Pennsylvania before entry into service who have maintained Pennsylvania as a legal residence, or (4) nonresidents stationed in Pennsylvania for military service. There are many forms of evidence to prove residency, such as a Pennsylvania driver's license, motor vehicle registration, employment, voter registration, or tax forms. Residence may be the legal residence of a parent or guardian. Note: See Board of Governors Policy 1995-03 for more detail. Linkages: address, permanent, permanent resident. Field: RESIDE
- 292. Resident Alien: Any non-US citizen who holds a permanent resident (green) card.
- 293. Restricted Current Funds: Those funds available for financing operations but which are limited by donors and other external agencies to specific purposes, programs, departments, or schools. Externally imposed restrictions are to be contrasted with internal designations imposed by the governing board on unrestricted funds.
- 294. Retention Cohort: New full time degree seeking students at the institution, enrolled in the fall or preceding summer who are included in the institution's official fall enrollment data submission. There are three possible subsets of retention cohorts, freshmen, transfer and graduate. Retention rates are calculated separately by degree level. Linkages: Retention, retention rate, graduation, graduation rate, persisting student, persistence rate, official enrollment reporting dates, cohort year. Context: Student Right-to-Know Act legislation. Note: For freshmen, must be first time, full time baccalaureate degree. Do not include first time students who started as non-degree at your institution and later became degree seeking.
- 295. <u>Retention Rate</u>: The total number of graduated cohort students (for 3rd year retention or more) plus the number of cohort students still enrolled at the institution divided by the total number in the cohort group. Linkages: Graduation, graduating rate, retention, persisting student, persistence rate, retention cohort. Context: Student Right to Know Act legislation.
- 296. <u>Retention</u>: Term used to describe extent to which students maintain continuous enrollment or graduate. Linkages: Graduation, graduation rate, persisting student, persistence rate, retention rate, retention cohort.
- 297. <u>Revenues</u>: Inflows or the enhancements of assets of an entity or settlements of its liabilities (or a combination of both) from delivering or producing goods, rendering services, or other activities that constitute the entity's ongoing major or central operations (see NACUBO).
- 298. <u>Room Charges</u>: The charges for an academic year for rooming accommodations of the most commonly used plan. Field: FAROOM
- 299. Room Use Code: Numerical designation assigned to rooms within a State System facility based on the primary functional use of the space. Linkages: facility, State System of Higher Education Facilities Manual, Volume VI-A.
- 300. <u>Sabbatical leave</u>: A leave of absence for a period not to exceed eighteen (18) University calendar weeks with full pay in accordance with current scheduling practice, or a leave of absence for a period not to exceed thirty-six University calendar weeks with half pay, in accordance with current

- scheduling practices. Context: a faculty member on leave for a full academic year at full pay has been granted two sabbatical leaves. Note: there is currently no uniform way to count sabbaticals.
- 301. <u>SAT Scores</u>: A student's Scholastic Assessment Test results. These scores are used for admission purposes. For the State System, the highest combined scores for Math, Verbal and Writing tests are reported for all first time, full-time, baccalaureate degree-seeking students. Scores do not need to be reported for students who are out of high school for more than two years, for transfer students, or for international students. Fields: SATM, SATV, SATW, SATC
- 302. <u>Scholarship</u>: An amount paid for the benefit of a student to aid in the pursuit of studies. Linkages: waiver, student grant.
- 303. Second-year Student: See sophomore.
- 304. <u>Semester</u>: A portion of the academic year usually comprised of 15 weeks of instruction.
- 305. <u>Senior</u>: An undergraduate student with 90 or more transcripted credit hours. Linkage: credit hours.
- 306. <u>Service Maintenance</u>: All persons whose assignments require limited degrees of previously acquired skills and knowledge and in which workers perform duties which result in or contribute to the comfort, convenience, and hygiene of personnel and the student body or which contribute to the upkeep and care of buildings, facilities or grounds of the institutional property. Include cafeteria workers, drivers, custodial personnel, groundskeepers, security personnel, construction laborers, and refuse collectors.
- 307. <u>Sex</u>: System of sexual classification based on biological and physical differences, such as primary and secondary sexual characteristics, forming the categories "male" and "female". Linkage: gender.
- 308. <u>Shared Collaborative</u>: An academic program of study leading to a formal award offered by more than one system university. All participating universities confer the degree. One university is designated as the administrative site for official record-keeping and reporting. As of Spring 2004, the only shared collaborative in the System is the MSN program among Clarion, Edinboro, and Slippery Rock. Linkages: collaborative, lead university, non-lead university.
- 309. <u>Shared Library</u>: A facility housing an organized collection of printed, microform, audiovisual and electronic materials, and (a) is jointly administered by more than one educational institution or (b) whose funds or operating expenditures have been received from more than one educational institution. Location of the facility is not a determining factor.
- 310. <u>Site</u>: Remote location where instruction is delivered. For the State System this includes any non-main campus location. Fields: SITE, SITECRED
- 311. <u>Skilled Crafts:</u> All persons whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work, acquired through on-the-job training and experience or through apprenticeship or other formal training programs. Include mechanics, repairers, electricians, carpenters, and plumbers.
- 312. <u>Sophomore</u>: An undergraduate student with 30-59.9 transcripted credit hours. Linkage: credit hours.
- 313. <u>Specialized Accreditation</u>: Specialized accreditation normally applies to evaluation of programs, departments or schools which usually are parts of a total collegiate or other postsecondary institution. The unit accredited may be as large as a college or school within a university or as

small as a program within a discipline. While most specialized accrediting agencies review units in an institution accredited by a regional accrediting commission, certain agencies do accredit professional schools and other specialized or vocational or other postsecondary institutions which are freestanding in their operations. Some specialized accrediting agencies also accredit educational programs in non-educational settings, such as hospitals. Linkage: academic program/major.

- 314. Square Feet (Gross, Net, and Net Assignable): A unit of measurement used to determine the space available within a given set of parameters. Gross Square Feet (GSF): The sum of all square footage on all floors of a building included within the outside faces of its exterior walls, including floor penetration areas, however insignificant, for circulation and shaft areas that connect one floor to another. Net Square Feet (NSF): The sum of all square footage on all floors of a building excluding structural space, i.e., the space occupied by exterior and interior walls. Includes space that is not assignable to an occupant or for a specific purpose, such as building service areas, circulation areas and mechanical areas. Net Assignable Square Feet (NASF): The sum of all square footage on all floors of a building that is assigned to, or available for assignment to an occupant or specific use. For example, offices and classrooms.
- 315. Stafford Loans: See Federal Stafford Loans.
- 316. <u>Stakeholders</u>: Individuals or groups that have a share or interest in some organization or enterprise; stakeholders of the State System of Higher Education include its students, students' relatives, alumni, employees, organizational members and boards, employers, communities, public officials, and citizens of the Commonwealth.
- 317. <u>Standardized Admissions Tests</u>: Tests prepared and administered to prospective students by an agency independent of any postsecondary education institution, for purposes of making available information about the students' academic potential relative to a national sample such as the SAT or ACT. Fields: SATV, SATM, SATC, ACT
- 318. <u>Star Schema</u>: A standardized technique for designing the summary tables of a data warehouse, "fact" tables each joined to a number of "dimensional" tables. These tables may be partially mapped for performance, but most queries will still need to join one of more star tables.
- 319. <u>State Commonwealth Work Study Program</u>: A program that provides part-time employment to eligible post-secondary students to help meet educational expenses while attending a Pennsylvania institution of higher education.
- 320. <u>State of Residence</u>: See residency.
- 321. <u>State Unknown</u>: Status used when the reporting institution is unable to determine from existing records the home state or state of residence of the student.
- 322. <u>Study Abroad (incoming)</u>: A temporary attendance status that includes any student living outside of the United States who is registered in courses at a state system institution.
- 323. <u>Study Abroad (outgoing)</u>: A temporary attendance status that includes any native student who is registered in courses at an approved institution outside of the United States.
- 324. Student: See matriculated student.
- 325. <u>Student Advancement Rate:</u> The overall student advancement rate is the sum of enrolled students plus graduated students plus transferred students divided by the number of students in the retention cohort group. Linkages: cohort, retention, retention rate, retention cohort, persistence, persistence rate, graduation, graduation rate, student advancement.

- 326. <u>Student Advancement</u>: Term used to describe students who are still enrolled at the institution, have transferred to another institution, or have graduated. Linkages: cohort, retention, retention rate, retention cohort, persistence, persistence rate, graduation, graduation rate, student advancement rate. Context: This definition is from the Joint Commission on Accountability Reporting document.
- 327. <u>Student Charges</u>: The sum of tuition, mandatory fees, room charges, and board charges. Excludes other non-mandatory fees. Linkages: tuition, mandatory fees, room charges, board charges, non-mandatory fees.
- 328. <u>Student/Faculty Ratio</u>: Full Time Equivalent Student (FTES) divided by Full Time Equivalent Instructional Faculty (FTEIF). Most commonly calculated for a fiscal (annualized) year, but may be calculated for academic year or any term. Context: The Common Cost Accounting Report requires that FTEIF include department chair release time. Linkage: Full-time Equivalent (FTE).
- 329. <u>Student Fees</u>: See mandatory fees, non-mandatory fees, student charges.
- 330. <u>Student Grant</u>: Gift aid programs that require neither repayment nor work obligation from students.
- 331. <u>Student Headcount</u>: The number of matriculated students, regardless of the number of courses in which they are enrolled. Linkage: matriculated student.
- 332. <u>Student Housing Capacity</u>: The maximum number of students that can be housed in university-owned facilities. This may include off-campus housing.
- 333. <u>Student Outcomes Assessment</u>: The collection, analysis, study, and integration of data which measures the natural result of a process, primarily the educational experiences of students. According to Middle States Association of Colleges and Universities, the purposes of outcomes assessment are improvement, institutional effectiveness, and accountability.
- 334. <u>Student Worker</u>: A student employed part-time in the State System. Linkages: student, part-time employee, undergraduate student, graduate student.
- 335. Student-Right-to-Know Act (SRTK): Legislation enacted by Congress which requires postsecondary institutions receiving Title IV funds to make available to prospective students, parents, and the public comparable graduation rate statistics by sex and race for all full-time, first-time certificate or degree-seeking undergraduate students. Beginning with the 1991 cohort, institutions must annually report these rates for each entering class, including specific information for all students who received athletically related financial aid by their primary sport. Linkages: cohort, graduation, graduation rate.
- 336. <u>Summer Session</u>: A summer session is typically shorter than a regular semester and not considered part of the academic year. The institution may have two or more sessions occurring in the summer months. Linkage: academic year.
- 337. Supplemental Educational Opportunity Grant Program: See Federal SEOG Program.
- 338. System Accountability Plan: An annual comprehensive evaluation of university performance composed of three sections—a qualitative Narrative Assessment Statement, a qualitative University Performance Plan, and a quantitative Accountability Matrix with measures as of 2004 that included degrees, accreditation, diversity, transfers, retention rates, graduation rates, terminal degree faculty, productivity, fund raising and endowment, instructional costs, personnel ratio, and low graduated majors. Universities are evaluated based on attainment of targets for each measure and performance compared to peer institutions or a System average.

- 339. <u>Technical and Paraprofessional</u>: All persons whose assignments require specialized knowledge or skills which may be acquired through experience or academic work, such as offered in many two-year technical institutes, junior colleges, or through equivalent on-the-job training. Include computer programmers and operators, licensed nurses, technicians, and similar occupational activity categories which are institutionally defined as technical.
- 340. <u>Technology Tuition Fee</u>: A tuition charged or listed specifically for instructional technology purposes, as established by the Board of Governors. The fee revenue must be used to acquire, install and maintain up-to-date and emerging technologies for the purpose of enhancing student-learning outcomes; to provide equitable access to technology resources, and to ensure graduates are competitive in the technologically-sophisticated workplace.
- 341. <u>Temporary Faculty</u>: Persons who have received a temporary appointment. Temporary appointments may be for full-time or part-time. The collective bargaining agreement with APSCUF contains provisions limiting the number of part-time temporary faculty an institution may appoint. These limits do not apply to full time temporary faculty. Note: Persons serving in temporary appointments are not eligible for consideration for the award of tenure. Linkage: permanent faculty.
- 342. <u>Tenure Status</u>: Term used to describe the employment status of faculty. Faculty may be tenured, probationary or temporary. Only probationary faculty may be entitled to consideration for the award of tenure. Temporary faculty may not, under the current, collective bargaining agreement, be considered for or awarded tenure. Linkages: tenure, tenure track, permanent faculty.
- 343. <u>Tenure Track</u>: Positions that lead to consideration for tenure. Linkages: tenure, tenure track, permanent faculty.
- 344. <u>Tenure</u>: Status of a personnel position, or a person occupying a position or occupation with respect to permanence of position. Tenure means the right of a faculty member to hold his/her position and not to be removed there from except for just cause, or as provided for elsewhere in the collective bargaining agreement with APSCUF. Linkages: tenure track, tenure status, permanent faculty.
- 345. <u>Terminal Degree</u>: The highest attainable degree in an academic discipline.
- 346. <u>Test of English as a Foreign Language (TOEFL)</u>: Standardized test designed to determine an applicant's ability to benefit from instruction delivered in English.
- 347. Third-year Student: See junior.
- 348. <u>Transcripted Credits</u>: Course credits that are officially recorded on a student's transcript.
- 349. <u>Transfer of Funds</u>: Resources that may be moved between fund groups to be used for the objectives of the recipient fund group. Transfers can be either non-mandatory or mandatory. Non-mandatory transfers are made at the discretion of the governing board of management to serve a variety of objectives such as additions to plant. Mandatory transfers are made as a result of a binding legal agreement related to the repayment of debt and interest, grant agreements with the federal government, and matching funds for certain loan programs.
- 350. Transfer Student (Incoming): A student entering the reporting institution after previously attending another post secondary institution at the same level (e.g., undergraduate, graduate). These students should be coded in the TRANI field as A, D, or T. The student may transfer with or without credit. A student who began at your university as non-degree seeking, attended another institution, and returns as degree-seeking is a transfer. Any degree-seeking student who attends the reporting institution, then leaves for another institution and subsequently returns to the

reporting institution retains their original TRANI code. The FIRSTENR session corresponds to the first term students are enrolled at the reporting institution and does not change when the student returns. Students who earn college credits prior to the first semester of enrollment in college (while attending high school, advanced placement courses, or during the summer immediately preceding enrollment) are not considered transfers. If a student moves from one administrative unit of an institution to another within the same institution, that student is not considered a transfer. Linkages: new student, student. Fields: ADMITTRANS, TRANI, TRANSFER, TRANSLOC

- 351. <u>Tuition Plan (restricted)</u>: Plans for dependents (including spouses) of employees that restrict the beneficiary to attendance at System universities.
- 352. <u>Tuition</u>: The price charged or listed for rendering educational services, as established by the Board of Governors. Field: TUITION
- 353. Tuition Waiver: See waiver.
- 354. Twelve Month Salary Contract: The contracted teaching period of faculty employed for the year.
- 355. <u>Typical Student Cost</u>: Academic year charges for a full-time student for the sum total of tuition, mandatory fees, room, board, and books, and miscellaneous costs. Room and board rates used should be the most common plans unless otherwise specified. Linkages: student charges, tuition, mandatory fees, room charge, board charge.
- 356. <u>Unclassified Student</u>: A student taking courses credited toward a degree or other formal award that cannot be classified by program level. This could include a transfer student whose earned credits have not been determined at the time of the official reporting date. Linkage: program level.
- 357. <u>Undergraduate Student</u>: A student in a bachelor's degree program, in an associate's degree program, a vocational or technical program below the baccalaureate level; or a non-degree seeking student matriculated in a lower or upper division course. Linkages: lower division student, upper division student, program level, matriculated student.
- 358. <u>Unduplicated Count</u>: The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.
- 359. <u>Unrestricted Current Funds</u>: All funds received for which no stipulation was made by the donor or other external agency as to the purpose for which they should be expended.
- 360. <u>Upper Division (or level) Student</u>: A student with 60 or more transcripted credit hours completed who does not already hold a bachelor's degree or any post-baccalaureate student who is currently enrolled in another baccalaureate program or taking undergraduate courses. Linkage: junior, senior, post-baccalaureate student, undergraduate student.
- 361. <u>Vested Retirement Plan</u>: One in which the full amount of the contribution by the institution and the state and local government, with accumulations thereon, will be made available as a benefit in case of death while in service and with no forfeiture in case of resignation or dismissal from the institution.
- 362. <u>Veterans Administration Education Benefits</u>: Those benefits paid for student assistance at approved postsecondary education institutions for surviving spouse and children, discharged veterans, and active duty military personnel in special programs. Field: FAVETERAN
- 363. <u>Visiting Student</u>: Any State System student in good standing who has completed at least 27 credits at the home university who enrolls at a sister institution for a limited period of time to take

advantage of courses, programs, or experiences not available at the home institution. A visiting student may complete up to 18 credits per semester or 16 credits in the summer. A visiting student may take courses at the home institution and visiting institution simultaneously. Linkage: Board of Governors Policy 1991-03, Visiting Student Program.

- 364. <u>Voluntary Support</u>: Private gifts and contributions received in the form of cash, securities, company products, and other property from individuals and organizations, including foundations, corporations, and other businesses. Voluntary support does not include public or government funds, nor does it include earnings on investments held or unfulfilled pledges.
- 365. Waiting List: see admission decision category.
- 366. <u>Waiver</u>: The full or partial reduction of tuition and/or fees assessed by a university for enrollment. Fields: FADEPENDENT, FAEMPLOYEE, FAOTHWAIVER, FAINTISTU, FAOTHER, EMPLOYEETYPE, REASONS FOR WAIVER, TOTALDOLLARS, UNIONCODE, WAIVERTYPE, YEAR
- 367. Weekly Scheduled Contact Hours: Total number of contact hours each week during fall semester.
- 368. <u>Withdrawal from a Course</u>: Action taken by a student to officially remove his/herself from class attendance after the course has been transcripted. A withdrawal grade carries no credit hour value.
- 369. Withdrawal from a University: There are two types of withdrawal for students who leave a university: (1) Voluntary Withdrawal occurs when formal notification is received by the university that a student chooses to withdraw. (Formal application may be necessary for a student to be readmitted). (2) Involuntary Withdrawal occurs when a student does not meet academic standards or is in violation of some rule or policy because of misconduct and is dismissed from the university.
- 370. Withdrawn: See admission decision category.
- 371. <u>Workforce FTE</u>: The sum of all full-time equivalent positions that are currently filled or intended to be filled. Excludes wage positions. Linkage: FTE complement.
- 372. <u>Work Study Program:</u> Financial aid program that provides money to students based on the number of hours they work in campus jobs. Fields: FANONWORKSTUDY, FAWORKSTUDY
- 373. <u>Zip Code</u>: This is the zip code of the student's permanent residence. This code may change over time if the student's permanent residence changes. Field: ZIP All U.S. citizens and resident aliens must have a valid ZIP code entered. Use 99999 for all non-resident aliens. Note: The HOMEZIP field has been eliminated.

(Page numbers may not exactly reflect the page numbers from the complete Annual Data Collection Plan 2007-2008.)

Source: Annual Data Collection Plan 2007-2008 as found at http://www.passhe.edu.