

Edinboro University of Pennsylvania
State System of Higher Education



For navigation, please use the Bookmarks to the left.

Fact Book 2006-2007

Edinboro University of Pennsylvania

Prepared by:
University Planning, Institutional Research, and Continuous Improvement
Edinboro, PA 16444
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www.edinboro.edu

One of the 14 universities in Pennsylvania's State System of Higher Education, Edinboro University is committed to affirmative action for all persons in its educational programs, activities, and employment practices.

Table of Contents

| Section: | Page |
|---|-------------|
| 1. Introduction to the Fact Book..... | 7 |
| 2. Edinboro University of Pennsylvania at a Glance..... | 9 |
| Mission/Vision Statement/Guiding Principles..... | 10 |
| Academic Calendar..... | 11 |
| Academic Programs..... | 12 |
| Council of Trustees..... | 13 |
| President’s Executive Council..... | 13 |
| Twenty-First Century Planning Group..... | 14 |
| Department Chairpersons..... | 15 |
| General Information..... | 16 |
| Accreditation Status..... | 17 |
| Articulation Agreements..... | 18 |
| 3. PA State System of Higher Education at a Glance..... | 19 |
| Board of Governors..... | 20 |
| University Presidents..... | 20 |
| State System of Higher Education Universities..... | 21 |
| Student Enrollment Data..... | 23 |
| Fall 2006 Enrollment by PASSHE University..... | 23 |
| Trend Enrollment by PASSHE University – Fall Semester..... | 24 |
| 4. Student Enrollment Data (EUP) – Fall 2006 | 25 |
| Enrollment by Student Level & Status..... | 26 |
| Full-time Equivalency (FTE) Enrollment by Student Level & Status..... | 26 |
| Enrollment by Student Gender & Status..... | 26 |
| Full-time Equivalency (FTE) Enrollment by Student Gender & Status..... | 26 |
| Undergraduate Enrollment by Student Gender & Status..... | 26 |
| Graduate Enrollment by Student Gender & Status..... | 27 |
| First-time Freshmen by Student Gender & Status..... | 27 |
| Undergraduate Transfers by Student Gender & Status..... | 27 |
| Graduate Transfers by Student Gender & Status..... | 27 |
| Full-time Enrollment by Student Gender & Level..... | 27 |
| Part-time Enrollment by Student Gender & Level..... | 27 |

| | |
|---|-----------|
| Total Enrollment by Student Class Standing & Status..... | 28 |
| Total Enrollment by Student Ethnicity, Status & Level..... | 28 |
| Total Enrollment by Student Gender, Ethnicity & Class Standing..... | 29 |
| Age Breakdown of Undergraduate Enrollment by Student Gender & Status..... | 30 |
| Age breakdown of Graduate Enrollment by Student Gender & Status..... | 30 |
| 5. Student Enrollment Data (EUP) – Historical..... | 31 |
| Enrollment Trends by Student Level & Status 1986-2006..... | 32 |
| Enrollment Trends by Student Level & Gender 1986-2006..... | 32 |
| Enrollment Trends by Student Ethnicity & Level 1997-2006..... | 33 |
| Full-time Equivalency (FTE) Trends by Student Level & Status 1990-2006..... | 34 |
| First-time Freshman Trends 1989-2006..... | 34 |
| Transfer Student Trends 1989-2006..... | 35 |
| Students with a Reported Disability 1997-2006..... | 35 |
| Non-Traditional Student Program Data by Student Gender 1997-2006..... | 35 |
| 6. Residence Enrollment Data – Fall 2006..... | 36 |
| Enrollment by Student Residency, Level & Status..... | 37 |
| Top Pennsylvania County Enrollment..... | 37 |
| Top Country Enrollment for Non-Resident Alien Students..... | 37 |
| Residence Hall Occupancy..... | 37 |
| Undergraduate Students by Housing Status & Gender..... | 38 |
| Graduate Students by Housing Status & Gender..... | 38 |
| 7. Residence Enrollment Data – Historical..... | 39 |
| Fall Residence Hall Trends by Student Gender & Level 1988-2006..... | 40 |
| Fall Housing Status by Student Level 1988-2006..... | 40 |
| Fall Enrollment by Pennsylvania County 1995-2006..... | 41 |
| Unspecified/Non-Resident Alien/Out-of-State..... | 47 |
| Fall Enrollment by State 2006..... | 48 |
| Fall Enrollment by Country 1996-2006..... | 49 |
| 8. Enrollment Data by School – Fall 2006..... | 51 |
| 1- Enrollment by Department, Program & Status..... | 52 |
| School of Education..... | 52 |
| School of Liberal Arts..... | 54 |
| School of Science, Management & Technology..... | 57 |

| | |
|--|-----|
| Academic Support Services..... | 59 |
| Other Students (non-degree specific)..... | 59 |
| 2- Enrollment by Department, Program & Class Standing..... | 60 |
| School of Education..... | 60 |
| School of Liberal Arts..... | 63 |
| School of Science, Management & Technology..... | 66 |
| Academic Support Services..... | 68 |
| Other Students (non-degree specific)..... | 68 |
| 3- Enrollment by Dual Major *NEW*..... | 69 |
| 4- Enrollment by Classification of Instructional Program Code (CIP Code)..... | 71 |
| 5- EUP Program Code/CIP Code Crosswalk..... | 72 |
| | |
| 9. Enrollment Data by School – Historical | 80 |
| 1- Enrollment Trends by School – Fall 2000-2006..... | 81 |
| 2- Enrollment by Department within School by Program 2000-2006..... | 82 |
| School of Education..... | 82 |
| School of Liberal Arts..... | 87 |
| School of Science, Management & Technology..... | 91 |
| Academic Support Services..... | 93 |
| Other Students (non-degree specific)..... | 93 |
| 3- First-time Freshman Enrollment by Department within School 2000-2006..... | 94 |
| 4- New Graduate Student Enrollment by Department within School 2000-2006..... | 95 |
| 5- Undergraduate Transfer Student Enrollment by Department within School 2000-2006..... | 96 |
| 6- New First-time Freshman Enrollment by School 2000-2006..... | 96 |
| 7- New Graduate Student Enrollment by School 2000-2006..... | 97 |
| 8- Undergraduate Transfer Student Enrollment by School 2000-2006..... | 97 |
| 9- New First-time Freshman and New Graduate Student Enrollment by Department within School by Student Program/Concentration 1999-2006..... | 98 |
| School of Education..... | 98 |
| School of Liberal Arts..... | 101 |
| School of Science, Management & Technology..... | 104 |
| Academic Support Services..... | 107 |
| Other Students (non-degree specific)..... | 107 |
| 10- Undergraduate Transfer Student Enrollment by Department within School by Student Program/Concentration 2000-2006.... | 108 |
| School of Education..... | 108 |
| School of Liberal Arts..... | 109 |
| School of Science, Management & Technology..... | 112 |

| | |
|---|-----|
| Academic Support Services..... | 114 |
| 10. Degrees Awarded..... | 115 |
| Degrees Awarded by Student Level 2000-2006..... | 116 |
| Degrees Awarded by School 2000-2006..... | 116 |
| Degrees Awarded by School by Department & Student Program 2000-2006..... | 117 |
| School of Education..... | 117 |
| School of Liberal Arts..... | 119 |
| School of Science, Management & Technology..... | 122 |
| Academic Support Services..... | 123 |
| 11. Employee Profile – Fall 2006 | 124 |
| Full-time Employees by Employee Group, Gender & Ethnicity... | 126 |
| Part-time Employees by Gender & Ethnicity..... | 126 |
| Full-time Faculty by Gender, Tenure Status, Rank & Ethnicity... | 127 |
| Female..... | 127 |
| Male..... | 128 |
| Full-time Faculty by Tenure Status, Rank, & Gender..... | 129 |
| 12. Employee Profile – Historical | 130 |
| Full-time Employees by Group & Ethnicity 1995-2006..... | 132 |
| Faculty Headcount by Department within School 1995-2006..... | 133 |
| School of Education..... | 133 |
| School of Liberal Arts..... | 134 |
| School of Science, Management & Technology..... | 136 |
| Academic Support Services..... | 136 |
| Student Affairs..... | 137 |
| Baron Forness Library..... | 137 |
| Unit II Faculty..... | 137 |
| University Totals..... | 137 |
| 13. Financial Data..... | 138 |
| Tuition & Fees – Fall 2006..... | 139 |
| Undergraduate..... | 139 |
| Graduate..... | 139 |
| Room & Board..... | 140 |
| Edinboro University Budgets for Academic year 2002-03 through 2006-07..... | 140 |

| | |
|--|-----|
| 14. University Resources..... | 141 |
| Technology & Communications Resources – Fall 2006..... | 142 |
| Enterprise Systems..... | 142 |
| Networks & Telecommunications..... | 142 |
| Desktop Systems & Learning Technology..... | 143 |
| Facilities Inventory – Fall 2006..... | 145 |
| Baron-Forness Library Resources 2000-2006..... | 147 |
| 15. Alumni Data – 2006..... | 148 |
| Alumni by Pennsylvania County | 149 |
| Alumni by State | 150 |
| Alumni by Country | 151 |
| 16. Glossary..... | 152 |

Edinboro University of Pennsylvania
State System of Higher Education



Section 1

Introduction

INTRODUCTION

Edinboro University of Pennsylvania's *Fact Book 2006-2007* is produced by the Office of University Planning, Institutional Research, and Continuous Improvement. The purpose of the Fact Book is to provide users with information regarding the University's academic and administrative operations.

The information contained herein has been compiled from a variety of documented sources from July 2006 through October 2006. In addition, State System of Higher Education definitions can be located in the glossary section. All data presented are based on Fall 2006 Figures. Our fall enrollment file was captured on September 18, 2006.

Special appreciation is expressed to all that provided assistance in completing the *Fact Book 2006-2007*. Appreciation is also expressed to Audrey Waid, UPIRCI graduate assistant, for her work on this project. It is our hope that you will find this edition beneficial to meet your needs.

If you have any questions or require additional information, please contact:

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Edinboro University of Pennsylvania
State System of Higher Education



Section 2

Edinboro University of Pennsylvania at a Glance

EDINBORO UNIVERSITY OF PENNSYLVANIA 2006-2007

MISSION

The mission of Edinboro University is to create and share knowledge by providing access to education and learning experiences for the academic, cultural, and personal growth of the students and the larger community we serve.

VISION STATEMENT

In 2001, the Twenty-First Century Planning Group of Edinboro University created the following vision of the outcomes of the University's efforts.

Edinboro University is the leading institution of higher education in the region, and a cornerstone of excellence in academics, technology and the arts. Clearly identified with our special mission, we strive to meet the ever-changing needs of the world around us by providing access to our institution for the benefit of all.

Diversity is apparent by the breadth and richness of our programs, faculty, staff, and students. We provide research, community services, and educational programs in accordance with the social, cultural, economic, and technical needs of the region and Commonwealth. The University meets the specific needs of underrepresented groups, students with disabilities, and those faced with social or economic hardship or inadequate educational preparation.

Our faculty, staff, and administration are highly qualified and committed to our mission and clearly demonstrate a commitment to personal and professional development. The environment we create at Edinboro is inspirational, yet challenging. It is interactive, creative, fair, and civil, and it demonstrates the highest community values. In fulfilling our responsibilities, we nurture a strong sense of respect and dignity.

Recognizing that knowledge creates opportunity, Edinboro University instills in our students a corresponding sense of responsibility with their freedom of choice. Our programs help students develop an interest in higher social values and encourage intellectual pursuits, personal development, and a commitment to lifelong learning and service. All who experience Edinboro University are inspired to even greater achievement.

GUIDING PRINCIPLES

In service to our mission, as a community, we recognize the uniqueness of each individual and embrace the opportunity and responsibility to:

- Pursue excellence in lifelong learning and scholarship.
- Promote collaboration, openness, honesty, and respect.
- Foster integrity.
- Champion fairness, social justice, diversity, and civility.
- Encourage creativity and innovation.
- Serve others within and outside the Edinboro Family.

Academic Calendar

FALL SEMESTER 2006-2007

| | | |
|---|----------|-------------------|
| Residence Halls Available | Saturday | August 26, 2006 |
| Classes Begin | Monday | August 28, 2006 |
| Last Day to Add or Drop (in person) | Friday | September 1, 2006 |
| Last Day to Add or Drop (online) | Monday | September 4, 2006 |
| Labor Day (No Classes) | Monday | September 4, 2006 |
| Reading Day (No Classes) | Tuesday | October 10, 2006 |
| Last Day to Withdraw | Friday | November 3, 2006 |
| Thanksgiving Break Begins (at close of classes) | Tuesday | November 21, 2006 |
| Thanksgiving Break Ends | Sunday | November 26, 2006 |
| Last Day of Classes | Saturday | December 9, 2006 |
| Exam Period Begins | Monday | December 11, 2006 |
| End of Semester | Saturday | December 16, 2006 |

WINTER SESSION 2006-2007

| | | |
|--------------------------------|-------------------|----------------------|
| Classes Begin | Monday | December 18, 2006 |
| Christmas Holiday (No Classes) | Monday- Wednesday | December 25-27, 2006 |
| Last Day of Classes | Saturday | January 13, 2007 |

SPRING SEMESTER 2006-2007

| | | |
|------------------------------------|-----------|-------------------|
| Residence Halls Open | Sunday | January 14, 2007 |
| Martin Luther King Day(No Classes) | Monday | January 15, 2007 |
| Classes Begin | Tuesday | January 16, 2007 |
| Last Day to Add or Drop | Monday | January 22, 2007 |
| Reading Day (No Classes) | Thursday | February 1, 2007 |
| Reading Day (No Classes) | Tuesday | February 27, 2007 |
| Spring Break Begins | Saturday | March 10, 2007 |
| Spring Break Ends | Sunday | March 18, 2007 |
| Reading Day (No Classes) | Friday | April 6, 2007 |
| Last Day to Withdraw | Monday | April 9, 2007 |
| Reading Day (No Classes) | Wednesday | May 2, 2007 |
| Last Day of Classes | Saturday | May 5, 2007 |
| Exam Period Begins | Monday | May 7, 2007 |
| End of Semester | Saturday | May 12, 2007 |

*Courses with special start and end dates have corresponding special action dates. Please contact the Scheduling Office in Hamilton Hall Student Services Center 732-5555, ext. 476 for specific information.

SCHOOL OF LIBERAL ARTS

Undergraduate Programs

AA Criminal Justice
AA Human Services/Social Services
AA Liberal Studies
BA Anthropology
BA Art History
BA Broadcast Journalism: Radio/
Television News
BA Communication and Media Studies
BA Criminal Justice
BA Drama
BA English
Literature
Writing
BA German
BA History
BA Humanities
English
Foreign Languages
BA Latin American Studies
BA Music
Teachers Certification
BA Philosophy
BA Political Science
BA Print Journalism: News and Editorial
BA Psychology
Applied Developmental
General
Mental Health
BA Social Science
BA Sociology
BA Spanish
BA Speech, Language, Hearing Sciences
BA Women's Studies
Communication
History
Human Development
Humanities
BFA Applied Media Arts
Cinema
Graphic Design
Photography
BFA Fine Arts/Crafts
Ceramics
Drawing
Jewelry/Metalsmithing
Painting
Printmaking
Sculpture
Weaving/Fibers
Wood/Furniture
BSAE Art Education
BS Social Work

Graduate Programs

MA Art
MA Clinical Psychology
MA Communication Studies
MA Social Sciences
MA Speech/Language Pathology
MFA Studio Art
Ceramics
Jewelry/Metalsmithing
Painting
Printmaking
Sculpture
MSW Social Work

Graduate Certificate Program

Conflict Management

SCHOOL OF SCIENCE, MANAGEMENT AND TECHNOLOGY

Undergraduate Programs

AET Manufacturing Engineering
Technology
AS Business Administration
AS Computer Science
BA Biology
BA Chemistry

BA Earth Sciences
BA Environmental Studies/Geography
BA Geography
BA Mathematics
Actuarial Science
BA Natural Sciences and Mathematics
BA Natural Sciences and Mathematics/
Wildlife
BA Physics
Cooperative Engineering
Liberal Arts
Theoretical
BS Biology
Pre-Dental
Pre-Medical
Pre-Veterinary
LECOM
BS Business Administration
Accounting
Accounting/Forensic Accounting
Comprehensive Business Admin.
Financial Services
Management Information Systems
Marketing
BS Chemistry
Forensic Science
Industrial Biochemistry
Pre Pharmacy
BS Computer Science
Application
Theoretical
BS Economics
BS Environmental Science/Biology
BS Environmental Science/Geology
BS Geology
BS Industrial and Trade Leadership
BS Medical Technology
BS Nuclear Medicine Technology
BS Nursing
BS Nutrition
BSN Nursing
Pre-Healing Arts
BS Pre-Dental
Pre-Medical
Pre-Pharmacy
Pre-Veterinary

Graduate Programs

MS Biology
MS Information Technology
MSN Nursing
Family Nurse Practitioner
Nurse Educator
Consortium with Clarion Univ. and
Slippery Rock Univ.

Graduate Certificate Program

Information Technology

SCHOOL OF EDUCATION

Undergraduate Programs

AA Human Services/Developmental
Disabilities Specialist
AS Pre-School Education
BS in Health and Physical Education
Health Promotion
Recreation Administration
Sport Administration
Teacher Certification
BS in Ed. Elementary
BS in Ed. Elementary/Early
Childhood Education
BS in Ed. Elementary/Special Education
BS in Ed. German
BS in Ed. Secondary Biology
BS in Ed. Secondary Chemistry
BS in Ed. Secondary Earth and Space
BS in Ed. Secondary English
BS in Ed. Secondary General Science
BS in Ed. Secondary Mathematics
BS in Ed. Secondary Physics
BS in Ed. Secondary Social Studies
BS in Ed. Spanish

BS in Ed. Special Education
BS in Ed. Special Education/Elementary Ed.

Graduate Programs

MA Counseling
Rehabilitation Counseling
Community Counseling
School Guidance
Elementary
Secondary
Student Personnel Services
Practice
College Counseling
MED Educational Leadership
MED Educational Psychology
MED Elementary Education
Emphasis on:
Character Education
Early Childhood Education
General Elementary Education
Language Arts
Mathematics
Science
Social Studies
MED Middle and Secondary Instruction
Biology
Geosciences
Health
Mathematics
Social Studies
MED Special Education
MED Reading

Graduate Certification Programs*

Elementary School Counselor
Principal's Certification K-12
Reading Specialist
School Psychology
School Supervision with a major
available in: Art, Elementary
Education, Mathematics, Science,
Social Studies, Special Education
Secondary School Counselor
PA Letter of Eligibility for
Superintendent/ Assistant
Superintendent and IU Executive
Director

Graduate Certificate Programs

Behavior Management
Character Education

Post-Baccalaureate Teacher Certification*

Art
Biology
Chemistry
Comprehensive English
Earth/Space Science
Elementary Education
Elementary Education/Early
Childhood Education
Elementary Education and
Special Education
General Science
German
Health and Physical Education
Instructional Technology
Specialist I
Mathematics
Music
Physics
Social Studies
Spanish
Special Education Speech
Language Impairment (post
master's)

BA Specialized Studies

* Proof of citizenship or submission of
Pennsylvania Department of Education form on
intent to become a citizen needed for application to
PDE for these certifications.

President: Dr. Frank G. Pogue

Council of Trustees

Mr. Harry K. Thomas, Esq., *Chair*
Mr. Benedict J. Miceli, *Vice Chair*
Mr. Harold C. Shields, *Secretary*
Dr. Raymond L. Dombrowski
The Honorable John R. Evans
Mr. John E. Horan
Mr. C. Richard Johnston
Sr. Catherine M. Manning
Mrs. Virginia L. McGarvey
Mr. John A. Pulice
Ms. Teresa R. Scott
Dr. Judy G. Hample, *Chancellor (ex officio)*

Source: Edinboro University of Pennsylvania Fall 2006 Convocation Program

President's Executive Council

Dr. Frank G. Pogue, Jr., *President, Convener*
Dr. Richard E. Arnold, *Associate to the President for Equity, Special Programs and Staff Development*
Dr. R. Scott Baldwin, *Dean of Graduate Studies and Research*
Dr. Pearl Bartelt, *Provost and Vice President for Academic Affairs*
Ms. Janet Dean, *University Ombudsperson and Associate Vice President for Human Resources and Faculty Relations*
Dr. Donald Dilmore, *Associate Vice President for University Libraries*
Mr. Gordon Herbst, *Vice President for Finance and Administration*
Dr. Jerry Kiel, *Vice President for Student Affairs and Student Success*
Dr. Andrew Lawlor, *Associate Vice President for Technology and Communications*
Dr. Michael Mogavero, *Vice President for Enrollment Services and University Planning*
Mr. Brian Pitzer, *Director of Public Relations*
Dr. Eric Randall, *Dean of Science, Management and Technology*
Mr. Kahan Sablo, *Dean of Student Life*
Dr. Emily Sinsabaugh, *Executive to the President*
Dr. Terry Smith, *Dean of Liberal Arts*
Mr. Bruce Whitehair, *Vice President for Development and Marketing*

Source: Edinboro University of Pennsylvania Fall 2006 Convocation Program

Twenty-First Century Planning Group

Co-Chairs

Dr. David Ferster, *Department Chair, Political Science & Criminal Justice*
Dr. Patricia Pineo, *Mathematics and Computer Science Department*

Coordinator

Dr. Michael Mogavero, *Coordinator, Vice President for Enrollment Services and University Planning*
Dr. Erinn Lake, *University Planner, Assistant Vice President for Planning, Research, and Continuous Improvement*

Members

Dr. Ken Adams, *Interim Dean of Education*
Dr. Richard Arnold, *Associate to the President for Equity, Special Programs, and Staff Development*
Dr. R. Scott Baldwin, *Dean of Graduate Studies & Research*
Dr. Mary Margaret Bevevino, *Retired Faculty*
Dr. Lisa Brightman, *Elementary Education Department*
Ms. Jennifer Butler, *Student Representative*
Dr. Alice Conway, *Nursing Department*
Ms. Marilyn Goellner, *Director of Annual Fund and Stewardship*
Dr. Michael Hannan, *Department Chair, Business Administration and Economics*
Ms. Patricia Heidelberg, *Student Representative*
Mr. Gordon Herbst, *Vice President for Finance & Administration*
Dr. Jerra Jenrette, *Department Chair, History and Anthropology Department*
Ms. Monica Johnson, *Student Representative*
Dr. Gerald Kiel, *Vice President for Student Affairs and Student Success*
Dr. Andrew Lawlor, *Associate Vice President for Technology and Communications*
Dr. Rhonda Matthews, *Sociology Department*
Dr. Robert McConnell, *Director of Office for Students with Disabilities*
Dr. Lawrence Mencotti, *Retired Faculty*
Dr. Charlotte Molrine, *Department Chair, Speech, Language & Hearing*
Ms. Angela Onderko, *Director of Purchasing*
Mr. John Onderko, *Math & Computer Science Department*
Dr. Eric Randall, *Dean of Science, Management and Technology*
Mr. Kahan Sablo, *Dean of Student Life*
Dr. Terry Smith, *Dean of Liberal Arts*
Ms. Loralyn Whitney, *Baron-Forness Library*

Source: <http://departments.edinboro.edu/UPIRCI/members21stCPG.html> as of 9/19/2006.

Department & Assistant Department Chairpersons
2005-2008 Term
Updated August 24, 2006

Non-Teaching Faculty

| | |
|--------------------------------|---|
| Academic Support Services..... | Chairperson: Dr. Armendia Dixon |
| Baron-Forness Library..... | Chairperson: Ms. Loralyn Whitney |
| Student Affairs..... | Chairperson: Ms. Kathleen Strosser |

School of Education

| | |
|--|---|
| Elementary Education..... | Chairperson: Dr. Barbara Rahal <i>Assistant Chairperson: Dr. Mary Jo Melvin</i> |
| Health & Physical Education | Chairperson: Dr. Kenneth Felker <i>Assistant Chairperson: Dr. Shawn Reagan</i> |
| Professional Studies..... | Chairperson: Dr. James Bolton |
| Secondary Education..... | Chairperson: Dr. Kathleen Benson |
| Special Education & School Psychology..... | Chairperson: Dr. Susan Criswell |

School of Liberal Arts

| | |
|--|--|
| Art..... | Chairperson: Mr. William Mathie <i>Assistant Chairpersons: Mr. Beoffrey Beadle and Mr. Francis Demaske</i> |
| Communication & Media Studies..... | Chairperson: Mr. Anthony Peyronel |
| English/Theatre Arts..... | Chairperson: Dr. Riva Sharples <i>Assistant Chairperson: Mr. Thomas Lipinski</i> |
| Foreign Languages | Chairperson: Dr. Janusz Czejdo |
| History/Anthropology | Chairperson: Dr. Jerra Jenrette |
| Music..... | Chairperson: Dr. Gary Grant |
| Philosophy..... | Chairperson: Dr. Elliott Wreh-Wilson |
| Political Science and Criminal Justice | Chairperson: Dr. David Ferster |
| Psychology..... | Acting Chairperson: Dr. Ken Milles <i>Assistant Chairperson: Dr. Gary Levine</i> |
| Social Work..... | Chairperson: Dr. Donna Hixon |
| Sociology..... | Chairperson: Dr. Frank Taylor |
| Speech, Language & Hearing..... | Chairperson: Dr. Charlotte Molrine |

School of Science, Management and Technology

| | |
|--|---|
| Biology & Health Services..... | Chairperson: Dr. Martin Mitchell <i>Assistant Chairperson: Dr. Peter Lindeman</i> |
| Business Administration/Economics..... | Chairperson: Dr. Michael Hannan <i>Assistant Chairperson: Ms. Sherry Reynolds</i> |
| Chemistry and Physics..... | Chairperson: Mr. Donald Renn |
| Geosciences..... | Chairperson: Dr. Kerry Moyer |
| Mathematics & Computer Science..... | Interim Chairperson: Dr. Anne Quinn <i>Interim Assistant Chairperson: Dr. Pamela Lasher</i> |
| Nursing..... | Acting Chairperson: Ms. Ellen Pfadt <i>Assistant Chairperson: TBA</i> |

Edinboro At A Glance

Edinboro University of Pennsylvania, a multi-purpose institution of higher learning, is one of the leading educational institutions in western Pennsylvania. Located in the resort community of Edinboro, the University is only 18 miles from Erie and within 100 miles of the educational and major population centers of Buffalo, Cleveland and Pittsburgh.

Edinboro University boasts 42 buildings on a spacious 585-acre campus which includes a five-acre lake, open fields and woods, five on-campus residence halls for approximately 2,000 students, and a modern seven-story library with more than 490,000 bound volumes and 1.4 million microform units. In addition, Edinboro University in Erie-The Porreco Center consists of 27 acres and 11 buildings.

More than one-half of the faculty members at Edinboro University have earned doctorates or the highest degree attainable in their field. Many of them have been recognized nationally and internationally for their outstanding research and scholarly accomplishments. In addition, a number of faculty members have held state and national leadership roles in their professional organizations. The student-faculty ratio is 18:1.

There are more than 100 student-related clubs and organizations which offer a wide variety of activities. Students are involved with formal and informal dances, movies, skiing trips, fraternities, sororities, etc. In addition, there are 16 choral and instrumental musical groups open to students.

The Edinboro University Alumni Association has experienced dramatic growth during the past several years and now has 40,000 members. The alumni have played a major role in fund-raising efforts for student scholarships, and they continue to be some of the best ambassadors for Edinboro University. Among the many graduate and professional schools attended by recent Edinboro graduates are American University, Berkeley, Eastman School of Music, Georgetown University, Hershey Medical School and the Massachusetts Institute of Technology. Edinboro graduates have brought credit to the University in such positions as government officials, legislators, federal agents, corporate executives and administrators, and college presidents.

Students with exceptionally high academic aptitude scores and excellent high school records are eligible to participate in the University's Honors Program. One of the leading programs in the nation, the Edinboro Honors Program has been used as a model by many colleges and universities.

The Office for Students with Disabilities provides support services dedicated to enhancing the University's commitment to equal opportunity for all students with disabilities. The campus maintains the largest community of resident students with severe disabilities attending higher education in the Commonwealth of Pennsylvania as well as one of the largest in the United States. Visitors and all members of the campus community benefit from a campus which is rich in diversity and provides high levels of accessibility for persons with disabilities.

Recognizing that classroom learning provides only part of a complete education, Edinboro University provides off-campus internships in businesses, industries and offices throughout the tri-state area. Students have successfully completed internships with such organizations as General Electric, the Cleveland Browns, CNN, Ford Motor Company, Disney World, the American Cancer Society, and the Pennsylvania House of Representatives.

An international education program provides educational opportunities for students from 37 other countries. Visiting scholars from around the world serve as resource individuals for area schools, businesses and industries, in addition to providing special lectures, seminars and workshops for Edinboro students and faculty.

Accreditation Status

| ACCREDITING AGENCY | PROGRAM | DATE OF ACCREDITATION |
|--|---|--|
| American Dietetic Association (ADA) | Bachelor of Science in Nutrition Coordinated Program (Consortium with Gannon University and Mercyhurst College) | October 2004 Renewal: 2014 |
| Council on Academic Accreditation of the American Speech-Language-Hearing Association (ASHA) | Master of Arts in Speech-Language Pathology | February 2005 Renewal: 2012 |
| Association of Collegiate Business Schools & Programs (ACBSP) | Associate Degree in General Business Administration and Baccalaureate Degree in Business Administration with concentrations in Accounting, Comprehensive Business Administration, Financial Services, and Marketing | June 2000 Renewal: 2010 |
| Council on Rehabilitation Education, Inc. (CORE) | Master of Arts in Rehabilitation Counseling | October 1999 Renewal: 2007 |
| Council on Social Work Education (CSWE) | Master of Social Work | June 2001 Renewal: 2009 |
| Council on Social Work Education (CSWE) | Bachelor of Science in Social Work | June 1986 Renewal: 2013 |
| Middle States Association of Colleges and Schools (MSA) | University Accreditation | July 2003 Renewal: 2008 |
| National Association of Schools of Music (NASM) | Bachelor of Arts in Music | July 2003 Renewal: 2007 |
| National Council for Accreditation of Teacher Education (NCATE) | Teacher education and school personnel preparation programs | April 2001 Renewal: 2006 |
| Commission on Collegiate Nursing Education (CCNE) | Baccalaureate Programs in Nursing | September 2001 Renewal: 2006 |
| Pennsylvania Department of Education (PDE) | Approval of teacher education and school personnel preparation programs | July 1994 Renewal: 2009 |
| Council for Accreditation of Counseling and Related Educational Programs (CACREP) | Master of Arts in Counseling: School Counseling-Elementary, School Counseling-Secondary, College Counseling and Student Affairs | April 1999 Renewal: 2007 |
| Council for Accreditation of Counseling and Related Educational Programs (CACREP) | Master of Arts in Counseling: Community Counseling | January:2004 Renewal: 2007 |
| Pennsylvania State Board of Nursing | Approval of Baccalaureate Programs in Nursing and Master of Science in Nursing joint program with Clarion and Slippery Rock Universities of Pennsylvania | October 1991 (Baccalaureate) 2001 (Edinboro University of Pa entered existing joint Master's program) |
| National League for Nursing (NLN) | Master of Science in Nursing joint program with Clarion and Slippery Rock Universities of Pennsylvania | February: 2005 Renewal: 2012 |

Articulation Agreements

Date of Articulation

| | |
|---|--|
| Adams County Vo-Tech | June 2006 |
| Butler Area High School | April 2003 |
| Butler County Community College | January 15, 1990 |
| Cambria Heights High School | April 2001 |
| Central High School | 2006 |
| Collegiate Academy (Erie School District) | Fall 2002 |
| Community College of Allegheny County | September 12, 1990; June 2004; June 2005 |
| Conneaut School District | June 14, 1996; May 26, 1999 |
| Corry Area Vo-Tech | November 1993 |
| Corry School District | January 14, 1998; April 2004 |
| Crawford Central School District | October 21, 1998 |
| Crawford County AVTS | November 1993 |
| Erie Business Center | October 13, 1997 |
| Erie City Area Vocational Technical School | November 1993 |
| Erie County Technical School | March 25, 1999 |
| Erie Institute of Technology | September 20, 2000 |
| Fairview School District | August 9, 1996; May 2006 |
| Fort LeBoeuf High School | June 2006 |
| General McLane School District | November 25, 1997; March 2006 |
| Genesee Community College | December 21, 1990 |
| Girard School District | October 2003 |
| Harbor Creek School District | August 9, 1996; March, 2004 |
| Iroquois High School | December 2002 |
| Jamestown Community College | May 2, 1991 and 2003 and 2006 |
| Lake Erie College of Osteopathic Medicine (LECOM) | October 16, 1996 and 2002 |
| Lakeview High School | June 2006 |
| Mercer County Career Center | June 2006 |
| Millcreek School District | February 18, 1999; January 2006 |
| Northwestern School District | June 11, 1999 |
| Penncrest School District | November 2000; February 2006 |
| Pennsylvania Highlands Community College* | April 10, 1997 |
| Quaker Valley School District | June 8, 1999 |
| Seneca High School (Wattsburg School District) | May 7, 1999; March 2006 |
| Titusville Area School District | February, 2004 |
| Tri-State Business Institute | January 30, 1998 |
| Venango County Vo-Tech | June 1999 |
| Warren County Area Vo-Tech | November 1993 |
| Westmoreland County Community College | April 10, 1990; May 2005 |
| Villa Maria Academy | May 3, 2000; July 2006 |
| Warren Area School District | June 2005 |

*Previously named Cambria County Area Community College.

Edinboro University of Pennsylvania
State System of Higher Education



Section 3

State System of Higher Education at a Glance

PENNSYLVANIA STATE SYTEM OF HIGHER EDUCATION

CHANCELLOR

Dr. Judy G. Hample

BOARD OF GOVERNORS

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Christine J. Toretta Olson
Aaron A. Walton
Gerald L. Zahorchak

UNIVERSITY PRESIDENTS

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Dr. Angelo Armenti, Jr., *California*
Mr. Wallace C. Arnold, *Cheyney*
Dr. Joseph P. Grunenwald, *Clarion*
Dr. Robert J. Dillman, *East Stroudsburg*
Dr. Frank G. Pogue Jr., *Edinboro*
Dr. Tony Atwater, *Indiana*
Dr. F. Javier Cevallos, *Kutztown*
Dr. Keith T. Miller, *Lock Haven*
Dr. Maravene S. Loeschke, *Mansfield*
Dr. Francine G. McNairy, *Millersville*
Dr. George F. Harpster, *Shippensburg(interim)*
Dr. Robert M. Smith, *Slippery Rock*
Dr. Madeleine Wing Adler, *West Chester*

Source: <http://www.passhe.edu> as of 11/14/2006.

State System of Higher Education Universities

Bloomsburg University of Pennsylvania

President Jessica Sledge Kozloff

General Information------(570) 389-4000

Admissions-----1-800-745-7320

Financial Aid------(570) 389-4297

California University of Pennsylvania

President Angelo Armenti, Jr.

General Information------(724) 938-4000

Admissions-----1-888-412-0479

Financial Aid------(724) 938-4415

Cheyney University of Pennsylvania

President Wallace C. Arnold

General Information------(610) 399-2000

Admissions-----1-800-243-9639

Financial Aid------(610) 399-2302

Clarion University of Pennsylvania

President Joseph P. Grunenwald

General Information------(814) 393-2000

Admissions-----1-800-672-7171, (814) 393-2306

Financial Aid------(814) 393-2315

East Stroudsburg University of Pennsylvania

President Robert J. Dillman

General Information------(570) 422-3211

Admissions-----1-877-230-5547

Financial Aid-----1-800-378-6732

Edinboro University of Pennsylvania

President Frank G. Pogue, Jr.

General Information------(814) 732-2000

Admissions-----1-888-846-2676

Financial Aid-----1-888-611-2680

Indiana University of Pennsylvania

President Tony Atwater

General Information------(724) 357-2100

Admissions-----1-800-442-6830

Financial Aid------(724) 357-2218

Source: <http://www.passhe.edu> as of 11/14/2006.

Kutztown University of Pennsylvania

President F. Javier Cevallos
General Information-----(610) 683-4000
Admissions-----1-877-628-1915
Financial Aid----- (610) 683-4077

Lock Haven University of Pennsylvania

President Keith T. Miller
General Information----- (570) 893-2011
Admissions-----1-800-332-8900 (outside PA) 1-800-233-8978
Financial Aid----- (570) 893-2344

Mansfield University of Pennsylvania

President Maravene S. Loeschke
General Information----- (570) 662-4000
Admissions-----1-800-577-6826
Financial Aid----- (570) 662-4129

Millersville University of Pennsylvania

President Francine G. McNairy
General Information----- (717) 872-3024
Admissions-----1-800-682-3648
Financial Aid----- (717) 872-3026

Shippensburg University of Pennsylvania

President George F. Harpster Jr.
General Information----- (717) 477-7447
Admissions-----1-800-822-8028
Financial Aid-----1-800-477-1389

Slippery Rock University of Pennsylvania

President Robert M. Smith
General Information-----1-800-778-9111
Admissions-----1-800-929-4778
Financial Aid----- (724) 738-2044

West Chester University of Pennsylvania

President Madeleine Wing Adler
General Information----- (610) 436-1000
Admissions-----1-877-315-2165
Financial Aid----- (610) 436-2627

Source: <http://www.passhe.edu> as of 11/14/2006.

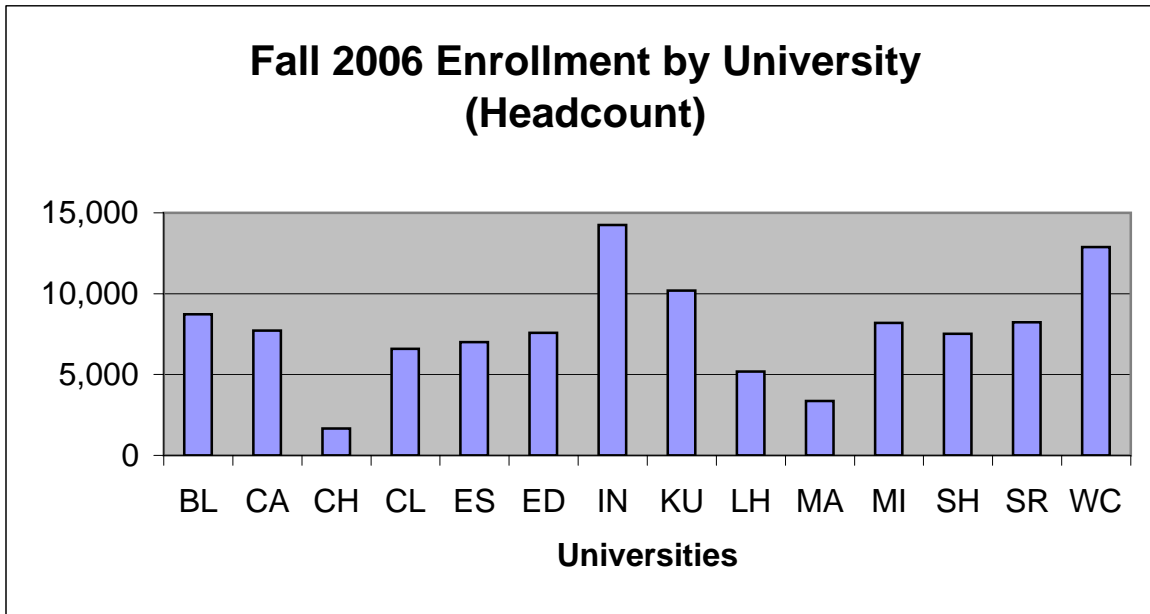
Student Enrollment Data

Fall 2006 Enrollment by University (Headcount)

| | | |
|-----------|-----------------------------|---------|
| BL | Bloomsburg University | 8,723 |
| CA | California University | 7,720 |
| CH | Cheyney University | 1,667 |
| CL | Clarion University | 6,591 |
| ES | East Stroudsburg University | 7,013 |
| ED | Edinboro University | 7,579 |
| IN | Indiana University | 14,248 |
| KU | Kutztown University | 10,193 |
| LH | Lock Haven University | 5,175 |
| MA | Mansfield University | 3,360 |
| MI | Millersville University | 8,194 |
| SH | Shippensburg University | 7,516 |
| SR | Slippery Rock University | 8,230 |
| WC | West Chester University | 12,879 |
| | Total SSHE Enrollment | 109,088 |

Data provided by the State System of Higher Education.

<http://www.passhe.edu/content/?/universities>



Edinboro University of Pennsylvania Fact Book 2006-2007
Section 3 - State System of Higher Education at a Glance

Trend Enrollment by University - Fall Semester (1997-2006)

| University | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 05-06 Change |
|------------------|-------|-------|-------|-------|-------|--------|--------|--------|--------|--------|-----------------|
| Bloomsburg | 7499 | 7647 | 7567 | 7548 | 7914 | 8039 | 8282 | 8304 | 8570 | 8723 | 153 |
| California | 5783 | 5800 | 5816 | 5899 | 5948 | 6082 | 6438 | 6640 | 7184 | 7720 | 536 |
| Cheyney | 1430 | 1743 | 1821 | 1496 | 1514 | 1523 | 1536 | 1545 | 1560 | 1667 | 107 |
| Clarion | 5948 | 5866 | 6028 | 6192 | 6271 | 6541 | 6497 | 6421 | 6338 | 6591 | 253 |
| East Stroudsburg | 5687 | 5790 | 5802 | 5811 | 5996 | 6270 | 6162 | 6553 | 6793 | 7013 | 220 |
| Edinboro | 7083 | 7108 | 7079 | 7212 | 7498 | 7778 | 8045 | 7773 | 7691 | 7579 | -112 |
| Indiana | 13736 | 13790 | 13442 | 13410 | 13457 | 13671 | 13868 | 13998 | 14081 | 14248 | 167 |
| Kutztown | 7920 | 7903 | 8069 | 8033 | 8268 | 8524 | 9008 | 9585 | 9864 | 10193 | 329 |
| Lock Haven | 3538 | 3718 | 3857 | 3945 | 4252 | 4574 | 4908 | 5126 | 5283 | 5175 | -108 |
| Mansfield | 2907 | 2979 | 3063 | 3113 | 3303 | 3368 | 3520 | 3556 | 3390 | 3360 | -30 |
| Millersville | 7564 | 7466 | 7307 | 7378 | 7556 | 7650 | 7861 | 7998 | 7919 | 8194 | 275 |
| Shippensburg | 6674 | 6741 | 6676 | 7012 | 7193 | 7412 | 7607 | 7653 | 7485 | 7516 | 31 |
| Slippery Rock | 7038 | 6923 | 6803 | 6952 | 7197 | 7530 | 7789 | 7928 | 8105 | 8230 | 125 |
| West Chester | 11430 | 11578 | 11892 | 12274 | 12244 | 12584 | 12695 | 12822 | 12988 | 12879 | -109 |
| Totals | 94237 | 95052 | 95222 | 96275 | 98611 | 101546 | 104216 | 105902 | 107251 | 109088 | 1837 |

Data provided by State System of Higher Education

<http://www.passhe.edu/content/?universities>

Edinboro University of Pennsylvania
State System of Higher Education



Section 4
Student Enrollment
Data - Fall 2006

EDINBORO UNIVERSITY OF PENNSYLVANIA
STUDENT ENROLLMENT DATA FALL - 2006

Enrollment by Student Level & Status

| | Full-time | Part-time | Total |
|---------------|-----------|-----------|-------|
| Undergraduate | 5602 | 841 | 6443 |
| Graduate | 483 | 653 | 1136 |
| Total | 6085 | 1494 | 7579 |

Data as of 9/18/06

Full-time Equivalency (FTE) Enrollment by Student Level & Status

| | Full-time | Part-time | Total |
|---------------|-----------|-----------|---------|
| Undergraduate | 5408.67 | 329.25 | 5737.92 |
| Graduate | 464.75 | 232.33 | 697.08 |
| Total | 5873.42 | 561.58 | 6435 |

Data as of 9/18/06

Enrollment by Student Gender & Status

| | Full-time | Part-time | Total |
|--------|-----------|-----------|-------|
| Male | 2617 | 484 | 3101 |
| Female | 3468 | 1010 | 4478 |
| Total | 6085 | 1494 | 7579 |

Data as of 9/18/06

Full-time Equivalency (FTE) Enrollment by Student Gender & Status

| | Full-time | Part-time | Total |
|--------|-----------|-----------|--------|
| Male | 2498.62 | 185.58 | 2684.2 |
| Female | 3374.8 | 376 | 3750.8 |
| Total | 5873.42 | 561.58 | 6435 |

Data as of 9/18/06

Undergraduate Enrollment by Student Gender & Status

| | Full-time | Part-time | Total |
|--------|-----------|-----------|-------|
| Male | 2465 | 322 | 2787 |
| Female | 3137 | 519 | 3656 |
| Total | 5602 | 841 | 6443 |

Data as of 9/18/06

Edinboro University of Pennsylvania Fact Book 2006-2007
 Section 4 - Student Enrollment Data - Fall 2006

Graduate Enrollment by Student Gender & Status

| | Full-time | Part-time | Total |
|--------|-----------|-----------|-------|
| Male | 152 | 162 | 314 |
| Female | 331 | 491 | 822 |
| Total | 483 | 653 | 1136 |

Data as of 9/18/06

First-time Freshman by Student Gender & Status

| | Full-time | Part-time | Total |
|--------|-----------|-----------|-------|
| Male | 543 | 24 | 567 |
| Female | 671 | 28 | 699 |
| Total | 1214 | 52 | 1266 |

Data as of 9/18/06

Undergraduate Transfers by Student Gender & Status

| | Full-time | Part-time | Total |
|--------|-----------|-----------|-------|
| Male | 157 | 19 | 176 |
| Female | 176 | 44 | 220 |
| Total | 333 | 63 | 396 |

Data as of 9/18/06

Graduate Transfers by Student Gender & Status

| | Full-time | Part-time | Total |
|--------|-----------|-----------|-------|
| Male | 3 | 13 | 16 |
| Female | 6 | 34 | 40 |
| Total | 9 | 47 | 56 |

Data as of 9/18/06

Full-time Enrollment by Student Gender & Level

| | Undergraduate | Graduate | Total |
|--------|---------------|----------|-------|
| Male | 2465 | 152 | 2617 |
| Female | 3137 | 331 | 3468 |
| Total | 5602 | 483 | 6085 |

Data as of 9/18/06

Part-time Enrollment by Student Gender & Level

| | Undergraduate | Graduate | Total |
|--------|---------------|----------|-------|
| Male | 322 | 162 | 484 |
| Female | 519 | 491 | 1010 |
| Total | 841 | 653 | 1494 |

Data as of 9/18/06

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 4 - Student Enrollment Data - Fall 2006

Total Enrollment by Student Class Standing & Status

| | Full-time | Part-time | Total | % of Total |
|-------------------------|-------------|-------------|-------------|---------------|
| First-time Freshmen | 1215 | 52 | 1267 | 16.7% |
| Other Freshmen | 691 | 304 | 995 | 13.1% |
| Undergraduate Transfers | 333 | 63 | 396 | 5.2% |
| Sophomores | 1184 | 117 | 1301 | 17.2% |
| Juniors | 1064 | 107 | 1171 | 15.5% |
| Seniors | 1115 | 198 | 1313 | 17.3% |
| New Graduate | 161 | 172 | 333 | 4.4% |
| Other Graduate | 322 | 481 | 803 | 10.6% |
| Total | 6085 | 1494 | 7579 | 100.0% |

Data as of 9/18/06

Total Enrollment by Student Ethnicity, Status & Level

| | Full-time | | Part-time | | Total | | Total |
|-------------------------------|---------------|------------|---------------|------------|---------------|-------------|-------------|
| | Undergraduate | Graduate | Undergraduate | Graduate | Undergraduate | Graduate | |
| Black/African American | 481 | 14 | 87 | 13 | 568 | 27 | 595 |
| American Indian/Alaska Native | 16 | 1 | 2 | 3 | 18 | 4 | 22 |
| Asian/Pacific Islander | 39 | 5 | 14 | 2 | 53 | 7 | 60 |
| Hispanic/Latino | 68 | 7 | 15 | 3 | 83 | 10 | 93 |
| White (Non-Hispanic) | 4915 | 438 | 719 | 632 | 5634 | 1070 | 6704 |
| Non-Resident Alien | 83 | 18 | 4 | 0 | 87 | 18 | 105 |
| Unspecified/Multi-racial | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 5602 | 483 | 841 | 653 | 6443 | 1136 | 7579 |

*State System of Higher Education ethnic category classifications used. Data as of 9/18/06

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 4 - Student Enrollment Data - Fall 2006

Total Enrollment by Student Gender, Ethnicity & Class Standing

| | Freshman | Sophomore | Junior | Senior | Graduate | Total |
|--------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Male | | | | | | |
| Black/African American | 111 | 57 | 41 | 39 | 8 | 256 |
| American Indian/Alaskan Native | 2 | 3 | 0 | 1 | 1 | 7 |
| Asian/Pacific Islander | 4 | 5 | 6 | 5 | 4 | 24 |
| Hispanic/Latino | 18 | 8 | 1 | 7 | 4 | 38 |
| White (Non-Hispanic) | 961 | 547 | 454 | 475 | 290 | 2727 |
| Non-Resident Alien | 7 | 10 | 11 | 14 | 7 | 49 |
| Unspecified/Multi-racial | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 1103 | 630 | 513 | 541 | 314 | 3101 |
| Female | | | | | | |
| Black/African American | 158 | 73 | 39 | 50 | 19 | 339 |
| American Indian/Alaskan Native | 3 | 2 | 2 | 5 | 3 | 15 |
| Asian/Pacific Islander | 23 | 3 | 1 | 6 | 3 | 36 |
| Hispanic/Latino | 22 | 9 | 9 | 9 | 6 | 55 |
| White (Non-Hispanic) | 1135 | 702 | 649 | 711 | 780 | 3977 |
| Non-Resident Alien | 7 | 8 | 12 | 18 | 11 | 56 |
| Unspecified/Multi-racial | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 1348 | 797 | 712 | 799 | 822 | 4478 |
| TOTAL | 2451 | 1427 | 1225 | 1340 | 1136 | 7579 |

*State System of Higher Education ethnic category classifications used.

Data as of 9/18/06

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 4 - Student Enrollment Data - Fall 2006

Age Breakdown of Undergraduate Enrollment by Student Gender & Status

| Age | Male | | Female | | Total |
|------------------------------|-------------|------------|-------------|------------|-------------|
| | Full-time | Part-time | Full-time | Part-time | |
| <21 | 1191 | 75 | 1678 | 119 | 3063 |
| 21-24 | 972 | 77 | 1060 | 87 | 2196 |
| Total Traditional | 2163 | 152 | 2738 | 206 | 5259 |
| 25-29 | 180 | 64 | 181 | 68 | 493 |
| 30-34 | 57 | 32 | 82 | 69 | 240 |
| 35-39 | 32 | 26 | 66 | 49 | 173 |
| 40-49 | 28 | 30 | 56 | 93 | 207 |
| 50-59 | 4 | 12 | 14 | 30 | 60 |
| 60+ | 1 | 6 | 0 | 4 | 11 |
| Total Non-Traditional | 302 | 170 | 399 | 313 | 1184 |
| Grand Total | 2465 | 322 | 3137 | 519 | 6443 |

Data as of 9/18/06

Age Breakdown of Graduate Enrollment by Student Gender & Status

| Age | Male | | Female | | Total |
|--------------|------------|------------|------------|------------|-------------|
| | Full-time | Part-time | Full-time | Part-time | |
| <21 | 0 | 0 | 0 | 0 | 0 |
| 21-24 | 44 | 6 | 139 | 60 | 249 |
| 25-29 | 55 | 47 | 110 | 150 | 362 |
| 30-34 | 24 | 38 | 32 | 76 | 170 |
| 35-39 | 12 | 31 | 23 | 63 | 129 |
| 40-49 | 11 | 29 | 21 | 87 | 148 |
| 50-59 | 6 | 9 | 6 | 52 | 73 |
| 60+ | 0 | 2 | 0 | 3 | 5 |
| Total | 152 | 162 | 331 | 491 | 1136 |

Data as of 9/18/06

Edinboro University of Pennsylvania
State System of Higher Education



Section 5

Student Enrollment

Data - Historical

**EDINBORO UNIVERSITY OF PENNSYLVANIA
STUDENT ENROLLMENT DATA-HISTORICAL**

Enrollment Trends by Student Level & Status 1986-2006

| | Undergraduate | | | Graduate | | | Total | | |
|------|---------------|-----|-------|----------|-----|-------|-------|------|-------|
| | Ft | Pt | Total | Ft | Pt | Total | Ft | Pt | Total |
| 1986 | 4660 | 831 | 5491 | 145 | 378 | 523 | 4805 | 1209 | 6014 |
| 1987 | 4990 | 783 | 5773 | 210 | 426 | 636 | 5200 | 1209 | 6409 |
| 1988 | 5522 | 817 | 6339 | 243 | 419 | 662 | 5765 | 1236 | 7001 |
| 1989 | 5917 | 833 | 6750 | 259 | 457 | 716 | 6176 | 1290 | 7466 |
| 1990 | 6489 | 867 | 7356 | 279 | 496 | 775 | 6768 | 1363 | 8131 |
| 1991 | 6598 | 866 | 7464 | 281 | 420 | 701 | 6879 | 1286 | 8165 |
| 1992 | 6674 | 863 | 7537 | 269 | 396 | 665 | 6943 | 1259 | 8202 |
| 1993 | 6318 | 817 | 7135 | 274 | 321 | 595 | 6592 | 1138 | 7730 |
| 1994 | 6097 | 750 | 6847 | 274 | 363 | 637 | 6371 | 1113 | 7484 |
| 1995 | 6035 | 727 | 6762 | 311 | 404 | 715 | 6346 | 1131 | 7477 |
| 1996 | 5726 | 783 | 6509 | 309 | 360 | 669 | 6035 | 1143 | 7178 |
| 1997 | 5744 | 711 | 6455 | 274 | 354 | 628 | 6018 | 1065 | 7083 |
| 1998 | 5725 | 720 | 6445 | 272 | 391 | 663 | 5997 | 1111 | 7108 |
| 1999 | 5686 | 714 | 6400 | 277 | 402 | 679 | 5963 | 1116 | 7079 |
| 2000 | 5855 | 631 | 6486 | 302 | 424 | 726 | 6157 | 1055 | 7212 |
| 2001 | 6096 | 588 | 6684 | 363 | 451 | 814 | 6459 | 1039 | 7498 |
| 2002 | 6283 | 639 | 6922 | 402 | 454 | 856 | 6685 | 1093 | 7778 |
| 2003 | 6241 | 788 | 7029 | 433 | 583 | 1016 | 6674 | 1371 | 8045 |
| 2004 | 6030 | 705 | 6735 | 470 | 568 | 1038 | 6500 | 1273 | 7773 |
| 2005 | 5722 | 801 | 6523 | 498 | 670 | 1168 | 6220 | 1471 | 7691 |
| 2006 | 5602 | 841 | 6443 | 483 | 653 | 1136 | 6085 | 1494 | 7579 |

Data as of 9/18/06

Enrollment Trends by Student Level & Gender 1986-2006

| | Undergraduate | | | Graduate | | | Total | |
|------|---------------|--------|-------|----------|--------|-------|-------|--------|
| | Male | Female | Total | Male | Female | Total | Male | Female |
| 1986 | 2496 | 2995 | 5491 | 146 | 377 | 523 | 2642 | 3372 |
| 1987 | 2612 | 3161 | 5773 | 175 | 461 | 636 | 2787 | 3622 |
| 1988 | 2806 | 3533 | 6339 | 175 | 487 | 662 | 2981 | 4020 |
| 1989 | 2928 | 3822 | 6750 | 192 | 524 | 716 | 3120 | 4346 |
| 1990 | 3134 | 4222 | 7356 | 195 | 580 | 775 | 3329 | 4802 |
| 1991 | 3162 | 4302 | 7464 | 204 | 497 | 701 | 3366 | 4799 |
| 1992 | 3252 | 4285 | 7537 | 178 | 487 | 665 | 3430 | 4772 |
| 1993 | 3041 | 4094 | 7135 | 147 | 448 | 595 | 3188 | 4542 |
| 1994 | 2881 | 3966 | 6847 | 157 | 480 | 637 | 3038 | 4446 |
| 1995 | 2852 | 3910 | 6762 | 183 | 532 | 715 | 3035 | 4442 |
| 1996 | 2774 | 3735 | 6509 | 167 | 502 | 669 | 2941 | 4237 |
| 1997 | 2752 | 3703 | 6455 | 154 | 474 | 628 | 2906 | 4177 |
| 1998 | 2774 | 3671 | 6445 | 173 | 490 | 663 | 2947 | 4161 |
| 1999 | 2699 | 3701 | 6400 | 199 | 480 | 679 | 2898 | 4181 |
| 2000 | 2773 | 3713 | 6486 | 203 | 523 | 726 | 2976 | 4236 |
| 2001 | 2860 | 3824 | 6684 | 242 | 572 | 814 | 3102 | 4396 |
| 2002 | 2994 | 3928 | 6922 | 285 | 571 | 856 | 3279 | 4499 |
| 2003 | 2964 | 4065 | 7029 | 315 | 701 | 1016 | 3279 | 4766 |
| 2004 | 2857 | 3878 | 6735 | 295 | 743 | 1038 | 3152 | 4621 |
| 2005 | 2765 | 3758 | 6523 | 330 | 838 | 1168 | 3095 | 4596 |
| 2006 | 2787 | 3656 | 6443 | 314 | 822 | 1136 | 3101 | 4478 |

Data as of 9/18/06

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 5 - Student Enrollment Data - Historical

Enrollment Trends by Student Ethnicity & Level 1997-2006

| | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Black/African American | | | | | | | | | | |
| Undergraduate | 302 | 315 | 329 | 336 | 395 | 430 | 468 | 504 | 516 | 568 |
| Graduate | 16 | 14 | 23 | 20 | 22 | 26 | 35 | 24 | 29 | 27 |
| Total | 318 | 329 | 352 | 356 | 417 | 456 | 503 | 528 | 545 | 595 |
| % of all Students | 4.49% | 4.63% | 4.97% | 4.94% | 5.56% | 5.86% | 6.25% | 6.79% | 7.09% | 7.85% |
| American Indian/Alaskan Native | | | | | | | | | | |
| Undergraduate | 21 | 22 | 19 | 18 | 15 | 12 | 15 | 15 | 16 | 18 |
| Graduate | 1 | 2 | 2 | 0 | 1 | 2 | 2 | 2 | 1 | 4 |
| Total | 22 | 24 | 21 | 18 | 16 | 14 | 17 | 17 | 17 | 22 |
| % of all Students | 0.31% | 0.34% | 0.30% | 0.25% | 0.21% | 0.18% | 0.21% | 0.22% | 0.22% | 0.29% |
| Asian/Pacific Islander | | | | | | | | | | |
| Undergraduate | 50 | 29 | 28 | 39 | 45 | 45 | 43 | 50 | 46 | 53 |
| Graduate | 3 | 6 | 2 | 1 | 3 | 7 | 12 | 8 | 6 | 7 |
| Total | 53 | 35 | 30 | 40 | 48 | 52 | 55 | 58 | 52 | 60 |
| % of all Students | 0.75% | 0.49% | 0.42% | 0.55% | 0.64% | 0.67% | 0.68% | 0.75% | 0.68% | 0.79% |
| Hispanic/Latino | | | | | | | | | | |
| Undergraduate | 51 | 63 | 56 | 78 | 73 | 69 | 79 | 74 | 81 | 83 |
| Graduate | 1 | 3 | 2 | 6 | 4 | 8 | 5 | 5 | 9 | 10 |
| Total | 52 | 66 | 58 | 84 | 77 | 77 | 84 | 79 | 90 | 93 |
| % of all Students | 0.73% | 0.93% | 0.82% | 1.16% | 1.03% | 0.99% | 1.04% | 1.02% | 1.17% | 1.23% |
| White (Non-Hispanic) | | | | | | | | | | |
| Undergraduate | 5969 | 5923 | 5846 | 5842 | 5946 | 6135 | 6209 | 5929 | 5740 | 5634 |
| Graduate | 597 | 630 | 634 | 668 | 754 | 793 | 942 | 970 | 1105 | 1070 |
| Total | 6566 | 6553 | 6480 | 6510 | 6700 | 6928 | 7151 | 6899 | 6845 | 6704 |
| % of all Students | 92.70% | 92.19% | 91.54% | 90.27% | 89.36% | 89.07% | 88.89% | 88.76% | 89.00% | 88.45% |
| Non-Resident Alien | | | | | | | | | | |
| Undergraduate | 62 | 89 | 121 | 161 | 208 | 231 | 215 | 163 | 124 | 87 |
| Graduate | 8 | 6 | 16 | 26 | 15 | 15 | 17 | 17 | 15 | 18 |
| Total | 70 | 95 | 137 | 187 | 223 | 246 | 232 | 180 | 139 | 105 |
| % of all Students | 0.99% | 1.34% | 1.94% | 2.59% | 2.97% | 3.16% | 2.88% | 2.32% | 1.81% | 1.39% |
| Unspecified/Multi-racial | | | | | | | | | | |
| Undergraduate | 0 | 4 | 1 | 12 | 2 | 0 | 0 | 0 | 0 | 0 |
| Graduate | 2 | 2 | 0 | 5 | 15 | 5 | 3 | 12 | 3 | 0 |
| Total | 2 | 6 | 1 | 17 | 17 | 5 | 3 | 12 | 3 | 0 |
| % of all Students | 0.03% | 0.08% | 0.01% | 0.24% | 0.23% | 0.06% | 0.04% | 0.15% | 0.04% | 0.00% |
| Total Students | 7083 | 7108 | 7079 | 7212 | 7498 | 7778 | 8045 | 7773 | 7691 | 7579 |

* State System of Higher Education ethnic category classifications used.

Data as of 9/18/06

Edinboro University of Pennsylvania Fact Book 2006-2007
 Section 5 - Student Enrollment Data - Historical

Full-time Equivalency (FTE) Trends by Student Level & Status 1990-2006

| | Undergraduate | | | Graduate | | | Total | |
|------|---------------|--------|---------|----------|--------|--------|---------|--------|
| | Ft | Pt | Total | Ft | Pt | Total | Ft | Pt |
| 1990 | 6596 | 299 | 6895 | 260 | 163 | 423 | 6856 | 462 |
| 1991 | 6710 | 302 | 7012 | 261 | 135 | 396 | 6971 | 437 |
| 1992 | 6729 | 305 | 7034 | 247 | 123 | 370 | 6976 | 428 |
| 1993 | 6373 | 294 | 6667 | 244 | 100 | 344 | 6617 | 394 |
| 1994 | 6130 | 269 | 6399 | 251 | 118 | 369 | 6381 | 387 |
| 1995 | 6035 | 263 | 6298 | 285 | 132 | 417 | 6320 | 395 |
| 1996 | 5663 | 303 | 5966 | 275 | 119 | 394 | 5938 | 422 |
| 1997 | 5678 | 271 | 5949 | 243 | 114 | 357 | 5921 | 385 |
| 1998 | 5634 | 267 | 5901 | 252 | 132 | 384 | 5886 | 399 |
| 1999 | 5564 | 285 | 5849 | 263 | 139 | 402 | 5827 | 424 |
| 2000 | 5860 | 239 | 6099 | 284 | 138 | 422 | 6144 | 377 |
| 2001 | 6082 | 228 | 6310 | 349 | 149 | 498 | 6431 | 377 |
| 2002 | 6149.6 | 255.73 | 6405.33 | 389.67 | 148.67 | 538.34 | 6539.27 | 404.4 |
| 2003 | 6038.4 | 322.33 | 6360.73 | 417.67 | 187.83 | 605.5 | 6456.07 | 510.16 |
| 2004 | 5822.34 | 287.53 | 6109.87 | 447.58 | 189.17 | 636.75 | 6269.92 | 476.7 |
| 2005 | 5515.8 | 325.27 | 5841.07 | 474.17 | 221.17 | 695.34 | 5989.97 | 546.44 |
| 2006 | 5408.67 | 329.25 | 5737.92 | 464.75 | 232.33 | 697.08 | 5873.42 | 561.58 |

Data as of 9/18/06

First-time Freshman Trends 1989-2006

| Fall | Total Applied | Total Accepted | Total Enrolled |
|------|---------------|----------------|----------------|
| 1989 | 4489 | 2722 | 1767 |
| 1990 | 4804 | 3386 | 1706 |
| 1991 | 4286 | 3053 | 1486 |
| 1992 | 4428 | 3115 | 1546 |
| 1993 | 4419 | 3074 | 1349 |
| 1994 | 4217 | 3196 | 1396 |
| 1995 | 3795 | 2926 | 1361 |
| 1996 | 3693 | 2890 | 1296 |
| 1997 | 4646 | 3818 | 1293 |
| 1998 | 3373 | 2803 | 1243 |
| 1999 | 3475 | 2669 | 1372 |
| 2000 | 3539 | 2848 | 1342 |
| 2001 | 3575 | 2882 | 1451 |
| 2002 | 3856 | 2916 | 1423 |
| 2003 | 3950 | 2710 | 1455 |
| 2004 | 3577 | 1624 | 1279 |
| 2005 | 3528 | 2872 | 1331 |
| 2006 | 3395 | 2845 | 1276 |

Data as of 9/18/06

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 5 - Student Enrollment Data - Historical

Transfer Student Trends 1989-2006

| Fall | Total Applied | Total Accepted | Total Enrolled |
|------|---------------|----------------|----------------|
| 1989 | 741 | 507 | 389 |
| 1990 | 962 | 694 | 484 |
| 1991 | 895 | 570 | 423 |
| 1992 | 921 | 583 | 408 |
| 1993 | 985 | 576 | 409 |
| 1994 | 859 | 619 | 443 |
| 1995 | 845 | 578 | 467 |
| 1996 | 788 | 569 | 418 |
| 1997 | 749 | 384 | 381 |
| 1998 | 772 | 641 | 434 |
| 1999 | 820 | 591 | 510 |
| 2000 | 879 | 624 | 449 |
| 2001 | 867 | 598 | 452 |
| 2002 | 1002 | 636 | 467 |
| 2003 | 1014 | 651 | 466 |
| 2004 | 1017 | 681 | 452 |
| 2005 | 897 | 624 | 487 |
| 2006 | 1022 | 717 | 452 |

Data as of 9/18/06

Students with a Reported Disability 1997-2006

| | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Hearing Impairment | 9 | 13 | 4 | 6 | 9 | 11 | 10 | 14 | 7 | 7 |
| Visual Impairment | 23 | 16 | 10 | 14 | 10 | 15 | 19 | 26 | 15 | 13 |
| Mobility Impairment | 138 | 131 | 92 | 109 | 116 | 76 | 107 | 112 | 102 | 91 |
| Learning Disability | 250 | 234 | 192 | 179 | 156 | 188 | 177 | 185 | 184 | 166 |
| Other | 66 | 57 | 63 | 83 | 106 | 96 | 88 | 90 | 103 | 107 |
| Total | 486 | 451 | 361 | 391 | 397 | 386 | 401 | 427 | 411 | 384 |

Data as of 9/18/06

Non-traditional Student* Enrollment Data by Student Gender 1997-2006

| | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Male | 638 | 471 | 407 | 425 | 450 | 580 | 521 | 502 | 487 | 472 |
| Female | 954 | 761 | 624 | 658 | 633 | 712 | 728 | 725 | 741 | 712 |
| Total | 1592 | 1232 | 1031 | 1083 | 1083 | 1292 | 1249 | 1227 | 1228 | 1184 |

* Undergraduate students 25 years or older.

Data as of 9/18/06

Edinboro University of Pennsylvania
State System of Higher Education



Section 6
Residence Enrollment
Data – Fall 2006

**EDINBORO UNIVERSITY OF PENNSYLVANIA
RESIDENCE ENROLLMENT DATA-FALL 2006**

Enrollment by Student Residency, Level & Status

| | Graduate | | Undergraduate | | Total | % of Total |
|---------------|------------|------------|---------------|------------|-------------|----------------|
| | Full-time | Part-time | Full-time | Part-time | | |
| In-State | 241 | 797 | 4894 | 799 | 6731 | 88.81% |
| Out-of-State | 22 | 62 | 626 | 35 | 745 | 9.83% |
| International | 9 | 9 | 82 | 3 | 103 | 1.36% |
| Total | 272 | 868 | 5602 | 837 | 7579 | 100.00% |

Data as of 9/18/06

Top Pennsylvania County Enrollment

| County | Enrollment | % of Total |
|-----------------|------------|------------|
| 1. Erie | 3243 | 42.79% |
| 2. Crawford | 1057 | 13.95% |
| 3. Allegheny | 634 | 8.37% |
| 4. Mercer | 241 | 3.18% |
| 5. Warren | 193 | 2.55% |
| 6. Venango | 140 | 1.85% |
| 7. Butler | 137 | 1.81% |
| 8. Westmoreland | 130 | 1.72% |
| 9. Beaver | 121 | 1.60% |
| 10. McKean | 98 | 1.29% |

Data as of 9/18/06

Top Country Enrollment for Non-Resident Alien Students

| Country | Non-Resident Enrollment | % of Non-Resident Enrollment |
|-------------|-------------------------|------------------------------|
| 1. Nigeria | 14 | 13.33% |
| 2. Japan | 10 | 9.52% |
| 3. Canada | 8 | 7.62% |
| 4. Ghana | 8 | 7.62% |
| 5. Kenya | 6 | 5.71% |
| 6. Mongolia | 6 | 5.71% |
| 7. Zimbabwe | 6 | 5.71% |

Data as of 9/18/06

Residence Hall Occupancy

| Residence Hall | Residents | % of Campus Residents |
|------------------|-------------|-----------------------|
| 1. L. Towers | 653 | 37.64% |
| 2. Rose Hall | 317 | 18.27% |
| 3. Scranton Hall | 309 | 17.81% |
| 4. Earp Hall | 227 | 13.08% |
| 5. Dearborn Hall | 229 | 13.20% |
| Total | 1735 | 100.00% |

Data provided by Office of Residence Life & Housing on 9/18/2006.

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 6 - Residence Enrollment Data - Fall 2006

Undergraduate Students by Housing Status & Gender

| | Commute | Off Campus | Residence Hall | Not Specified | Total |
|--------|---------|------------|----------------|---------------|-------|
| Male | 1779 | 254 | 754 | 0 | 2787 |
| Female | 2301 | 391 | 964 | 0 | 3656 |
| Total | 4080 | 645 | 1718 | 0 | 6443 |

Data as of 9/18/06

Graduate Students by Housing Status & Gender

| | Commute | Off Campus | Residence Hall | Not Specified | Total |
|--------|---------|------------|----------------|---------------|-------|
| Male | 278 | 31 | 5 | 0 | 314 |
| Female | 745 | 63 | 14 | 0 | 822 |
| Total | 1023 | 94 | 19 | 0 | 1136 |

Data as of 9/18/06

Edinboro University of Pennsylvania
State System of Higher Education



Section 7

Residence Enrollment

Data - Historical

**EDINBORO UNIVERSITY OF PENNSYLVANIA
RESIDENCE ENROLLMENT DATA-HISTORICAL**

Fall Residence Hall Trends by Student Gender & Level 1988-2006

| | Undergraduate | | | Graduate | | | Total |
|------|---------------|--------|-------|----------|--------|-------|-------|
| | Male | Female | Total | Male | Female | Total | |
| 1988 | 1119 | 1407 | 2526 | 12 | 15 | 27 | 2553 |
| 1989 | 1170 | 1526 | 2696 | 8 | 8 | 16 | 2712 |
| 1990 | 1177 | 1587 | 2764 | 9 | 12 | 21 | 2785 |
| 1991 | 1152 | 1431 | 2583 | 15 | 19 | 34 | 2617 |
| 1992 | 1116 | 1390 | 2506 | 15 | 19 | 34 | 2540 |
| 1993 | 971 | 1319 | 2290 | 6 | 22 | 28 | 2318 |
| 1994 | 929 | 1212 | 2141 | 12 | 19 | 31 | 2172 |
| 1995 | 889 | 1144 | 2033 | 12 | 14 | 26 | 2059 |
| 1996 | 881 | 1084 | 1965 | 8 | 12 | 20 | 1985 |
| 1997 | 926 | 1166 | 2092 | 7 | 9 | 16 | 2108 |
| 1998 | 892 | 1085 | 1977 | 10 | 16 | 26 | 2003 |
| 1999 | 835 | 1121 | 1956 | 8 | 9 | 17 | 1973 |
| 2000 | 844 | 1034 | 1878 | 9 | 9 | 18 | 1896 |
| 2001 | 933 | 1126 | 2059 | 7 | 12 | 19 | 2078 |
| 2002 | 931 | 1153 | 2084 | 13 | 14 | 27 | 2111 |
| 2003 | 814 | 1074 | 1888 | 8 | 15 | 23 | 1911 |
| 2004 | 815 | 1005 | 1820 | 7 | 10 | 17 | 1837 |
| 2005 | 767 | 988 | 1755 | 5 | 12 | 17 | 1772 |
| 2006 | 754 | 964 | 1718 | 5 | 14 | 19 | 1737 |

Data as of 9/18/06

Fall Housing Status by Student Level 1988-2006

| | Undergraduate | | | | Graduate | | | | Total |
|------|---------------|------------|----------------|---------------|----------|------------|----------------|---------------|-------|
| | Commuter | Off Campus | Residence Hall | Not Available | Commuter | Off Campus | Residence Hall | Not Available | |
| 1988 | 2832 | 981 | 2526 | * | 629 | 6 | 27 | * | 7001 |
| 1989 | 3035 | 1019 | 2696 | * | 691 | 9 | 16 | * | 7466 |
| 1990 | 3651 | 941 | 2764 | * | 749 | 5 | 21 | * | 8131 |
| 1991 | 4003 | 878 | 2583 | * | 655 | 12 | 34 | * | 8165 |
| 1992 | 3093 | 1938 | 2506 | * | 579 | 52 | 34 | * | 8202 |
| 1993 | 2886 | 1959 | 2290 | * | 493 | 74 | 28 | * | 7730 |
| 1994 | 2827 | 1879 | 2141 | * | 532 | 74 | 31 | * | 7484 |
| 1995 | 2639 | 2090 | 2033 | * | 602 | 87 | 26 | * | 7477 |
| 1996 | 2571 | 1973 | 1965 | * | 557 | 92 | 20 | * | 7178 |
| 1997 | 2351 | 2012 | 2092 | * | 482 | 130 | 16 | * | 7083 |
| 1998 | 2290 | 1984 | 1977 | 194 | 506 | 73 | 26 | 58 | 7108 |
| 1999 | 2921 | 1523 | 1956 | 0 | 599 | 63 | 17 | 0 | 7079 |
| 2000 | 2769 | 1839 | 1878 | 0 | 607 | 101 | 18 | 0 | 7212 |
| 2001 | 2570 | 2055 | 2059 | 0 | 727 | 68 | 19 | 0 | 7498 |
| 2002 | 3806 | 1032 | 2084 | 0 | 767 | 62 | 27 | 0 | 7778 |
| 2003 | 4105 | 1036 | 1888 | 0 | 903 | 90 | 23 | 0 | 8045 |
| 2004 | 4118 | 797 | 1820 | 0 | 934 | 87 | 17 | 0 | 7773 |
| 2005 | 4070 | 698 | 1755 | 0 | 1057 | 94 | 17 | 0 | 7691 |
| 2006 | 4080 | 645 | 1718 | 0 | 1023 | 94 | 19 | 0 | 7579 |

* In prior years, unreported address information was added to Off-Campus figures.

Data as of 9/18/06

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 7 - Residence Enrollment Data - Historical

Fall Enrollment by Pennsylvania County 1995-2006

| Adams | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 14 | 17 | 18 | 12 | 12 | 6 | 6 | 5 | 4 | 5 | 2 | 5 |
| Graduate | 0 | 0 | 0 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 14 | 17 | 18 | 13 | 13 | 8 | 6 | 5 | 4 | 5 | 2 | 5 |

| Allegheny | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 909 | 893 | 871 | 824 | 783 | 729 | 667 | 653 | 633 | 612 | 604 | 593 |
| Graduate | 18 | 15 | 11 | 21 | 21 | 18 | 23 | 16 | 15 | 26 | 38 | 41 |
| Total | 927 | 908 | 882 | 845 | 804 | 747 | 690 | 669 | 648 | 638 | 642 | 634 |

| Armstrong | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 50 | 53 | 52 | 51 | 47 | 37 | 35 | 35 | 23 | 28 | 28 | 32 |
| Graduate | 0 | 1 | 2 | 2 | 0 | 1 | 0 | 4 | 6 | 2 | 0 | 4 |
| Total | 50 | 54 | 54 | 53 | 47 | 38 | 35 | 39 | 29 | 30 | 28 | 36 |

| Beaver | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 187 | 198 | 216 | 223 | 199 | 181 | 164 | 145 | 131 | 124 | 115 | 113 |
| Graduate | 4 | 7 | 4 | 2 | 1 | 1 | 6 | 6 | 5 | 7 | 6 | 8 |
| Total | 191 | 205 | 220 | 225 | 200 | 182 | 170 | 151 | 136 | 131 | 121 | 121 |

| Bedford | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 18 | 16 | 17 | 17 | 9 | 3 | 5 | 7 | 5 | 4 | 3 | 3 |
| Graduate | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 |
| Total | 19 | 16 | 17 | 17 | 9 | 4 | 6 | 7 | 5 | 5 | 3 | 3 |

| Berks | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 11 | 13 | 12 | 20 | 14 | 8 | 9 | 11 | 10 | 13 | 9 | 9 |
| Graduate | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Total | 11 | 13 | 12 | 20 | 14 | 8 | 9 | 11 | 10 | 14 | 9 | 9 |

| Blair | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 14 | 15 | 13 | 14 | 17 | 18 | 18 | 18 | 14 | 14 | 16 | 17 |
| Graduate | 1 | 0 | 0 | 0 | 1 | 3 | 4 | 2 | 4 | 2 | 4 | 5 |
| Total | 15 | 15 | 13 | 14 | 18 | 21 | 22 | 20 | 18 | 16 | 20 | 22 |

| Bradford | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 23 | 31 | 26 | 35 | 28 | 21 | 21 | 26 | 21 | 20 | 25 | 27 |
| Graduate | 1 | 0 | 1 | 4 | 1 | 1 | 1 | 1 | 4 | 3 | 1 | 4 |
| Total | 24 | 31 | 27 | 39 | 29 | 22 | 22 | 27 | 25 | 23 | 26 | 31 |

| Bucks | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 28 | 30 | 26 | 29 | 26 | 25 | 22 | 18 | 19 | 17 | 16 | 19 |
| Graduate | 2 | 2 | 2 | 2 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 1 |
| Total | 30 | 32 | 28 | 31 | 27 | 25 | 23 | 19 | 20 | 17 | 16 | 20 |

| Butler | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 112 | 117 | 112 | 114 | 105 | 98 | 98 | 111 | 132 | 139 | 140 | 129 |
| Graduate | 4 | 3 | 3 | 3 | 0 | 2 | 4 | 5 | 10 | 8 | 4 | 8 |
| Total | 116 | 120 | 115 | 117 | 105 | 100 | 102 | 116 | 142 | 147 | 144 | 137 |

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 7 - Residence Enrollment Data - Historical

| Cambria | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 31 | 38 | 35 | 37 | 44 | 43 | 32 | 24 | 18 | 22 | 24 | 25 |
| Graduate | 2 | 2 | 4 | 4 | 3 | 0 | 3 | 3 | 2 | 2 | 3 | 3 |
| Total | 33 | 40 | 39 | 41 | 47 | 43 | 35 | 27 | 20 | 24 | 27 | 28 |

| Cameron | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 9 | 5 | 6 | 6 | 10 | 18 | 9 | 13 | 14 | 6 | 5 | 7 |
| Graduate | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 1 | 1 |
| Total | 9 | 5 | 6 | 6 | 10 | 18 | 9 | 15 | 15 | 7 | 6 | 8 |

| Carbon | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 0 | 0 | 1 | 1 | 3 | 3 | 2 | 2 | 1 | 1 | 0 | 2 |
| Graduate | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Total | 0 | 0 | 2 | 2 | 4 | 3 | 2 | 2 | 1 | 1 | 1 | 3 |

| Centre | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 16 | 22 | 24 | 16 | 12 | 11 | 9 | 9 | 8 | 8 | 8 | 10 |
| Graduate | 3 | 0 | 0 | 0 | 1 | 1 | 1 | 3 | 1 | 2 | 3 | 4 |
| Total | 19 | 22 | 24 | 16 | 13 | 12 | 10 | 12 | 9 | 10 | 11 | 14 |

| Chester | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 23 | 18 | 25 | 21 | 16 | 14 | 13 | 13 | 17 | 14 | 18 | 15 |
| Graduate | 1 | 1 | 0 | 1 | 1 | 2 | 1 | 0 | 0 | 2 | 1 | 0 |
| Total | 24 | 19 | 25 | 22 | 17 | 16 | 14 | 13 | 17 | 16 | 19 | 15 |

| Clarion | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 36 | 34 | 31 | 37 | 29 | 25 | 37 | 29 | 30 | 24 | 14 | 18 |
| Graduate | 2 | 1 | 4 | 4 | 4 | 4 | 3 | 4 | 1 | 5 | 8 | 5 |
| Total | 38 | 35 | 35 | 41 | 33 | 29 | 40 | 33 | 31 | 29 | 22 | 23 |

| Clearfield | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 30 | 30 | 34 | 35 | 29 | 23 | 22 | 24 | 20 | 22 | 22 | 27 |
| Graduate | 2 | 2 | 1 | 2 | 1 | 0 | 1 | 3 | 6 | 2 | 4 | 5 |
| Total | 32 | 32 | 35 | 37 | 30 | 23 | 23 | 27 | 26 | 24 | 26 | 32 |

| Clinton | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 4 | 3 | 5 | 9 | 8 | 7 | 6 | 4 | 2 | 2 | 3 | 4 |
| Graduate | 2 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 4 | 2 | 1 |
| Total | 6 | 4 | 5 | 9 | 8 | 7 | 7 | 4 | 3 | 6 | 5 | 5 |

| Columbia | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 5 | 3 | 5 | 6 | 5 | 6 | 7 | 3 | 4 | 1 | 3 | 5 |
| Graduate | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 |
| Total | 6 | 3 | 5 | 7 | 6 | 6 | 7 | 3 | 5 | 2 | 3 | 5 |

| Crawford | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 870 | 761 | 734 | 704 | 703 | 715 | 855 | 905 | 946 | 892 | 848 | 873 |
| Graduate | 118 | 123 | 122 | 107 | 103 | 117 | 138 | 126 | 143 | 152 | 177 | 184 |
| Total | 988 | 884 | 856 | 811 | 806 | 832 | 993 | 1031 | 1089 | 1044 | 1025 | 1057 |

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 7 - Residence Enrollment Data - Historical

| Cumberland | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 22 | 28 | 27 | 23 | 25 | 23 | 21 | 23 | 25 | 17 | 17 | 13 |
| Graduate | 0 | 0 | 0 | 2 | 0 | 0 | 2 | 2 | 2 | 0 | 1 | 3 |
| Total | 22 | 28 | 27 | 25 | 25 | 23 | 23 | 25 | 27 | 17 | 18 | 16 |

| Dauphin | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 18 | 21 | 18 | 14 | 11 | 10 | 11 | 11 | 14 | 14 | 12 | 10 |
| Graduate | 0 | 1 | 1 | 0 | 0 | 1 | 3 | 2 | 2 | 0 | 1 | 1 |
| Total | 18 | 22 | 19 | 14 | 11 | 11 | 14 | 13 | 16 | 14 | 13 | 11 |

| Delaware | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 6 | 5 | 15 | 15 | 21 | 19 | 14 | 7 | 12 | 8 | 7 | 7 |
| Graduate | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |
| Total | 7 | 6 | 16 | 15 | 22 | 19 | 14 | 7 | 12 | 8 | 9 | 7 |

| Elk | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 77 | 79 | 82 | 73 | 75 | 67 | 58 | 50 | 47 | 54 | 54 | 67 |
| Graduate | 4 | 1 | 2 | 3 | 3 | 3 | 3 | 10 | 8 | 12 | 17 | 6 |
| Total | 81 | 80 | 84 | 76 | 78 | 70 | 61 | 60 | 55 | 66 | 71 | 73 |

| Erie | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 2263 | 2216 | 2175 | 2198 | 2254 | 2303 | 2367 | 2528 | 2666 | 2665 | 2663 | 2632 |
| Graduate | 367 | 344 | 329 | 364 | 408 | 398 | 466 | 491 | 580 | 585 | 604 | 611 |
| Total | 2630 | 2560 | 2504 | 2562 | 2662 | 2701 | 2833 | 3019 | 3246 | 3250 | 3267 | 3243 |

| Fayette | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 36 | 35 | 44 | 40 | 40 | 38 | 35 | 20 | 12 | 9 | 12 | 9 |
| Graduate | 2 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 2 |
| Total | 38 | 37 | 45 | 40 | 40 | 38 | 35 | 20 | 14 | 10 | 13 | 11 |

| Forest | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 5 | 6 | 5 | 3 | 6 | 3 | 7 | 9 | 10 | 11 | 10 | 13 |
| Graduate | 0 | 1 | 3 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 2 |
| Total | 5 | 7 | 8 | 4 | 6 | 3 | 8 | 9 | 10 | 11 | 11 | 15 |

| Franklin | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 17 | 17 | 17 | 20 | 14 | 16 | 13 | 8 | 8 | 5 | 7 | 4 |
| Graduate | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 17 | 17 | 17 | 20 | 15 | 17 | 13 | 8 | 8 | 5 | 7 | 4 |

| Fulton | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 1 | 2 | 1 | 0 | 0 | 0 | 2 | 2 | 2 | 2 | 1 | 0 |
| Graduate | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 1 | 2 | 1 | 0 | 0 | 0 | 2 | 2 | 2 | 2 | 1 | 0 |

| Greene | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 13 | 14 | 20 | 14 | 1 | 13 | 11 | 7 | 6 | 8 | 10 | 11 |
| Graduate | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 |
| Total | 14 | 15 | 20 | 14 | 1 | 14 | 11 | 7 | 7 | 9 | 10 | 11 |

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 7 - Residence Enrollment Data - Historical

| Huntingdon | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 7 | 4 | 1 | 0 | 1 | 2 | 2 | 2 | 4 | 5 | 5 | 3 |
| Graduate | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 7 | 4 | 2 | 1 | 1 | 2 | 2 | 2 | 4 | 5 | 5 | 3 |

| Indiana | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 22 | 15 | 8 | 12 | 14 | 15 | 16 | 20 | 16 | 13 | 11 | 12 |
| Graduate | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 2 |
| Total | 22 | 15 | 9 | 13 | 14 | 15 | 17 | 21 | 16 | 14 | 12 | 14 |

| Jefferson | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 23 | 28 | 28 | 30 | 28 | 32 | 27 | 34 | 23 | 28 | 22 | 21 |
| Graduate | 1 | 1 | 1 | 0 | 2 | 2 | 1 | 5 | 5 | 7 | 5 | 3 |
| Total | 24 | 29 | 29 | 30 | 30 | 34 | 28 | 39 | 28 | 35 | 27 | 24 |

| Juniata | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 1 | 1 | 0 | 2 | 2 | 3 | 4 | 2 | 3 | 2 | 2 | 0 |
| Graduate | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 1 | 1 | 0 | 2 | 2 | 3 | 4 | 2 | 3 | 2 | 2 | 0 |

| Lackawanna | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 5 | 4 | 10 | 10 | 6 | 7 | 3 | 4 | 0 | 2 | 1 | 1 |
| Graduate | 2 | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 7 | 7 | 12 | 11 | 6 | 7 | 3 | 4 | 0 | 2 | 1 | 1 |

| Lancaster | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 28 | 31 | 40 | 43 | 32 | 24 | 20 | 17 | 16 | 10 | 13 | 13 |
| Graduate | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 3 | 1 | 1 |
| Total | 28 | 32 | 40 | 43 | 32 | 24 | 20 | 18 | 18 | 13 | 14 | 14 |

| Lawrence | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 96 | 106 | 102 | 98 | 88 | 95 | 96 | 87 | 77 | 60 | 56 | 48 |
| Graduate | 4 | 5 | 1 | 2 | 6 | 4 | 2 | 3 | 5 | 9 | 10 | 7 |
| Total | 100 | 111 | 103 | 100 | 94 | 99 | 98 | 90 | 82 | 69 | 66 | 55 |

| Lebanon | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 5 | 7 | 9 | 8 | 7 | 8 | 7 | 5 | 7 | 3 | 5 | 3 |
| Graduate | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 |
| Total | 5 | 7 | 9 | 8 | 7 | 9 | 7 | 5 | 8 | 4 | 5 | 3 |

| Lehigh | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 12 | 13 | 20 | 19 | 17 | 19 | 15 | 13 | 12 | 10 | 16 | 11 |
| Graduate | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 1 |
| Total | 12 | 13 | 20 | 19 | 17 | 19 | 16 | 14 | 12 | 10 | 16 | 12 |

| Luzerne | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 5 | 7 | 13 | 13 | 12 | 10 | 10 | 10 | 8 | 9 | 7 | 9 |
| Graduate | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Total | 7 | 7 | 13 | 13 | 12 | 10 | 11 | 10 | 8 | 9 | 7 | 9 |

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 7 - Residence Enrollment Data - Historical

| Lycoming | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 25 | 28 | 27 | 27 | 23 | 17 | 21 | 19 | 15 | 13 | 7 | 11 |
| Graduate | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 2 | 4 | 0 |
| Total | 26 | 28 | 27 | 27 | 23 | 17 | 22 | 19 | 16 | 15 | 11 | 11 |

| McKean | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 46 | 58 | 73 | 89 | 83 | 97 | 89 | 76 | 82 | 78 | 69 | 74 |
| Graduate | 8 | 2 | 6 | 3 | 0 | 1 | 6 | 8 | 7 | 11 | 23 | 24 |
| Total | 54 | 60 | 79 | 92 | 83 | 98 | 95 | 84 | 89 | 89 | 92 | 98 |

| Mercer | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 202 | 207 | 199 | 180 | 195 | 179 | 178 | 172 | 180 | 169 | 198 | 214 |
| Graduate | 13 | 17 | 13 | 13 | 14 | 10 | 15 | 25 | 21 | 22 | 22 | 27 |
| Total | 215 | 224 | 212 | 193 | 209 | 189 | 193 | 197 | 201 | 191 | 220 | 241 |

| Mifflin | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 14 | 16 | 11 | 10 | 4 | 2 | 3 | 3 | 2 | 3 | 2 | 3 |
| Graduate | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 14 | 16 | 12 | 11 | 4 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |

| Monroe | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 6 | 8 | 13 | 14 | 9 | 9 | 12 | 6 | 8 | 10 | 10 | 11 |
| Graduate | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 6 | 8 | 13 | 15 | 9 | 9 | 12 | 6 | 8 | 10 | 10 | 11 |

| Montgomery | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 24 | 30 | 35 | 47 | 36 | 36 | 32 | 27 | 23 | 24 | 21 | 22 |
| Graduate | 1 | 0 | 0 | 1 | 1 | 2 | 2 | 1 | 0 | 1 | 1 | 2 |
| Total | 25 | 30 | 35 | 48 | 37 | 38 | 34 | 28 | 23 | 25 | 22 | 24 |

| Montour | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 3 | 1 | 2 | 2 | 1 | 2 | 2 | 3 | 3 | 3 | 1 | 0 |
| Graduate | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 3 | 1 | 2 | 2 | 1 | 2 | 2 | 3 | 3 | 3 | 1 | 0 |

| Northampton | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 15 | 12 | 11 | 13 | 12 | 10 | 10 | 11 | 9 | 8 | 5 | 5 |
| Graduate | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 15 | 12 | 12 | 14 | 12 | 10 | 10 | 11 | 9 | 8 | 5 | 5 |

| Northumberland | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|----------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 9 | 7 | 5 | 8 | 7 | 3 | 8 | 5 | 5 | 7 | 4 | 2 |
| Graduate | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Total | 9 | 7 | 6 | 9 | 7 | 3 | 8 | 5 | 5 | 8 | 4 | 2 |

| Perry | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 2 | 1 | 4 | 7 | 9 | 8 | 6 | 7 | 3 | 4 | 5 | 4 |
| Graduate | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 2 | 1 | 4 | 7 | 9 | 8 | 6 | 7 | 3 | 4 | 5 | 4 |

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 7 - Residence Enrollment Data - Historical

| Philadelphia | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 38 | 44 | 46 | 43 | 35 | 33 | 48 | 44 | 49 | 54 | 47 | 50 |
| Graduate | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 |
| Total | 39 | 45 | 46 | 43 | 35 | 33 | 48 | 44 | 49 | 54 | 49 | 51 |

| Pike | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 |
| Graduate | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 |

| Potter | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 16 | 10 | 15 | 13 | 16 | 17 | 9 | 11 | 8 | 11 | 13 | 17 |
| Graduate | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 3 | 9 | 4 | 7 | 4 |
| Total | 17 | 10 | 16 | 13 | 16 | 17 | 9 | 14 | 17 | 15 | 20 | 21 |

| Schuylkill | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 5 | 4 | 3 | 2 | 1 | 2 | 3 | 3 | 8 | 5 | 7 | 5 |
| Graduate | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Total | 5 | 4 | 3 | 3 | 2 | 2 | 3 | 3 | 9 | 5 | 7 | 6 |

| Snyder | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 3 | 3 | 3 | 4 | 3 | 6 | 2 | 1 | 2 | 0 | 0 | 0 |
| Graduate | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Total | 3 | 3 | 3 | 4 | 3 | 6 | 3 | 1 | 2 | 0 | 0 | 0 |

| Somerset | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 22 | 38 | 38 | 37 | 25 | 17 | 14 | 12 | 13 | 10 | 13 | 15 |
| Graduate | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 1 | 1 | 0 | 0 |
| Total | 22 | 38 | 38 | 37 | 25 | 17 | 16 | 14 | 14 | 11 | 13 | 15 |

| Sullivan | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 |
| Graduate | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 |

| Susquehanna | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 2 | 2 | 4 | 4 | 4 | 6 | 7 | 4 | 5 | 7 | 4 | 4 |
| Graduate | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 2 | 2 | 4 | 4 | 4 | 6 | 7 | 4 | 5 | 7 | 4 | 4 |

| Tioga | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 9 | 10 | 16 | 20 | 19 | 21 | 18 | 18 | 22 | 12 | 10 | 13 |
| Graduate | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 2 | 11 | 3 | 2 | 1 |
| Total | 9 | 11 | 17 | 20 | 19 | 21 | 19 | 20 | 33 | 15 | 12 | 14 |

| Union | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 4 | 4 | 6 | 7 | 3 | 1 | 0 | 2 | 2 | 1 | 3 | 0 |
| Graduate | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 |
| Total | 4 | 4 | 6 | 8 | 4 | 1 | 0 | 3 | 3 | 1 | 3 | 0 |

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 7 - Residence Enrollment Data - Historical

| Venango | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 129 | 104 | 105 | 130 | 127 | 124 | 125 | 137 | 135 | 129 | 129 | 110 |
| Graduate | 16 | 12 | 12 | 12 | 12 | 13 | 12 | 16 | 17 | 34 | 28 | 30 |
| Total | 145 | 116 | 117 | 142 | 139 | 137 | 137 | 153 | 152 | 163 | 157 | 140 |

| Warren | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 144 | 144 | 138 | 142 | 133 | 155 | 168 | 181 | 174 | 169 | 166 | 159 |
| Graduate | 31 | 29 | 24 | 20 | 21 | 28 | 19 | 27 | 29 | 25 | 63 | 34 |
| Total | 175 | 173 | 162 | 162 | 154 | 183 | 187 | 208 | 203 | 194 | 229 | 193 |

| Washington | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 161 | 153 | 143 | 125 | 113 | 96 | 95 | 93 | 83 | 74 | 59 | 64 |
| Graduate | 3 | 1 | 2 | 4 | 4 | 2 | 2 | 2 | 3 | 4 | 5 | 6 |
| Total | 164 | 154 | 145 | 129 | 117 | 98 | 97 | 95 | 86 | 78 | 64 | 70 |

| Wayne | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 1 | 4 | 5 | 7 | 9 | 7 | 8 | 7 | 4 | 4 | 2 | 1 |
| Graduate | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 1 | 4 | 5 | 7 | 9 | 7 | 8 | 7 | 4 | 4 | 2 | 1 |

| Westmoreland | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 228 | 209 | 212 | 201 | 195 | 175 | 164 | 160 | 135 | 150 | 11 | 121 |
| Graduate | 4 | 5 | 1 | 1 | 2 | 5 | 8 | 4 | 4 | 3 | 2 | 9 |
| Total | 232 | 214 | 213 | 202 | 197 | 180 | 172 | 164 | 139 | 153 | 13 | 130 |

| Wyoming | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 2 | 2 | 2 | 1 | 1 | 2 | 5 | 3 | 1 | 1 | 0 | 1 |
| Graduate | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 2 | 2 | 2 | 1 | 1 | 2 | 5 | 3 | 1 | 1 | 0 | 1 |

| York | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 32 | 28 | 27 | 26 | 26 | 20 | 21 | 23 | 21 | 17 | 15 | 15 |
| Graduate | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 2 | 2 |
| Total | 32 | 28 | 28 | 27 | 26 | 21 | 22 | 24 | 22 | 18 | 17 | 17 |

| PA County (Unspecified) | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|-------------------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | NA | NA | NA | NA | NA | 44 | 0 | 0 | 2 | 0 | 14 | 6 |
| Graduate | NA | NA | NA | NA | NA | 17 | 0 | 0 | 2 | 0 | 9 | 0 |
| Total | NA | NA | NA | NA | NA | 61 | 0 | 0 | 4 | 0 | 23 | 6 |

| Non-Resident Alien | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 110 | 79 | 80 | 89 | 121 | 161 | 208 | 231 | 220 | 169 | 106 | 80 |
| Graduate | 15 | 17 | 8 | 8 | 16 | 26 | 15 | 15 | 18 | 19 | 13 | 14 |
| Total | 125 | 96 | 88 | 97 | 137 | 187 | 223 | 246 | 238 | 188 | 119 | 94 |

| Out-of-State | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|
| Undergraduate | 457 | 367 | 333 | 354 | 427 | 538 | 653 | 748 | 794 | 698 | 637 | 616 |
| Graduate | 75 | 65 | 49 | 62 | 43 | 56 | 59 | 57 | 81 | 66 | 79 | 67 |
| Total | 532 | 432 | 382 | 416 | 470 | 594 | 712 | 805 | 875 | 764 | 716 | 683 |

Data as of 9/18/06

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 7 - Residence Enrollment Data - Historical

Fall Enrollment by State 2006

| State | Abbreviation | 2005 | 2006 |
|----------------------|--------------|-------------|-------------|
| Alabama | AL | 0 | 0 |
| Alaska | AK | 1 | 1 |
| Arizona | AZ | 0 | 0 |
| Arkansas | AR | 0 | 0 |
| California | CA | 4 | 4 |
| Colorado | CO | 3 | 1 |
| Connecticut | CT | 6 | 6 |
| Delaware | DE | 4 | 6 |
| District of Columbia | DC | 0 | 0 |
| Florida | FL | 9 | 8 |
| Georgia | GA | 3 | 3 |
| Hawaii | HI | 0 | 0 |
| Idaho | ID | 1 | 1 |
| Illinois | IL | 2 | 2 |
| Indiana | IN | 4 | 4 |
| Iowa | IA | 1 | 2 |
| Kansas | KS | 1 | 2 |
| Kentucky | KY | 1 | 0 |
| Louisiana | LA | 0 | 1 |
| Maine | ME | 5 | 5 |
| Maryland | MD | 21 | 17 |
| Massachusetts | MA | 6 | 7 |
| Michigan | MI | 4 | 6 |
| Minnesota | MN | 1 | 1 |
| Mississippi | MS | 0 | 0 |
| Missouri | MO | 0 | 1 |
| Montana | MT | 0 | 0 |
| Nebraska | NE | 0 | 0 |
| Nevada | NV | 1 | 2 |
| New Hampshire | NH | 2 | 6 |
| New Jersey | NJ | 45 | 45 |
| New Mexico | NM | 0 | 0 |
| New York | NY | 262 | 247 |
| North Carolina | NC | 9 | 14 |
| North Dakota | ND | 0 | 0 |
| Ohio | OH | 287 | 262 |
| Oklahoma | OK | 0 | 0 |
| Oregon | OR | 0 | 0 |
| Pennsylvania | PA | 6856 | 6800 |
| Rhode Island | RI | 1 | 0 |
| South Carolina | SC | 2 | 4 |
| South Dakota | SD | 1 | 1 |
| Tennessee | TN | 1 | 0 |
| Texas | TX | 4 | 4 |
| Utah | UT | 0 | 0 |
| Vermont | VT | 3 | 3 |
| Virgin Islands | VI | 0 | 0 |
| Virginia | VA | 12 | 11 |
| Washington | WA | 0 | 1 |
| West Virginia | WV | 4 | 4 |
| Wisconsin | WI | 2 | 0 |
| Wyoming | WY | 0 | 0 |
| Total States | | 7569 | 7482 |

Data as of 9/18/06

Historical Enrollment Data by State has just recently begun to be recorded.

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 7 - Residence Enrollment Data - Historical

Fall Enrollment by Country 1996-2006

| Country | Abbreviation | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|------------------------|--------------|------|------|------|------|------|------|------|------|------|------|------|
| Albania | AL | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 |
| Australia | AS | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Bahamas | BF | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 |
| Bahrain | BA | NA | NA | NA | NA | 1 | 2 | 2 | 2 | 0 | 1 | 1 |
| Bangladesh | BG | 3 | 0 | 5 | 8 | 15 | 16 | 11 | 10 | 6 | 6 | 3 |
| Belarus | BO | NA | NA | NA | NA | NA | NA | 1 | 1 | 0 | 0 | 0 |
| Belgium | BE | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Bolivia | BL | NA | NA | NA | NA | NA | 1 | 1 | 0 | 0 | 0 | 0 |
| Bosnia and Herzegovina | BK | NA | NA | NA | NA | 1 | 0 | 1 | 1 | 1 | 1 | 0 |
| Botswana | BC | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 |
| Brazil | BR | NA | NA | NA | 1 | 2 | 3 | 2 | 1 | 1 | 0 | 1 |
| Bulgaria | BU | NA | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Burma | BM | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cameroon | CM | NA | NA | NA | NA | NA | NA | 1 | 1 | 1 | 1 | 0 |
| Canada | CA | 3 | 2 | 5 | 11 | 24 | 18 | 12 | 18 | 9 | 8 | 8 |
| Chile | CI | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| China | CH | 10 | 10 | 8 | 9 | 18 | 13 | 15 | 12 | 9 | 7 | 3 |
| Colombia | CO | NA | NA | NA | NA | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Congo | CF | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 1 |
| Cote D'Ivoire | IV | NA | NA | NA | NA | 1 | 0 | 1 | 1 | 0 | 0 | 0 |
| Croatia | HR | NA | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Cyprus | CY | 5 | 1 | 4 | 2 | 1 | 0 | 1 | 0 | 0 | 0 | 0 |
| Czech Republic | EZ | NA | NA | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Denmark | DA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Dominican Republic | DR | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ecuador | EC | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Egypt | EG | NA | NA | NA | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Ethiopia | ET | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 |
| Fiji | FJ | NA | | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Finland | FI | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| France | FR | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Gabon | GB | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Gambia | GA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 1 | 1 |
| Gaza Strip | GZ | NA | NA | NA | NA | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Georgia | GG | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Germany | GM | 0 | 1 | 1 | 1 | 2 | 2 | 5 | 2 | 2 | 3 | 3 |
| Ghana | GH | 2 | 2 | 4 | 5 | 4 | 3 | 6 | 9 | 8 | 9 | 8 |
| Greece | GR | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Hong Kong | HK | 4 | 5 | 1 | 1 | 1 | 2 | 3 | 1 | 2 | 1 | 1 |
| Hungary | HU | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| India | IN | 2 | 0 | 0 | 6 | 13 | 14 | 10 | 11 | 7 | 3 | 5 |
| Indonesia | ID | 3 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Iran | IR | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ireland | EI | NA | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Israel | IS | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Italy | IT | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Jamaica | JM | NA | NA | NA | NA | NA | NA | 1 | 0 | 0 | 0 | 1 |
| Japan | JA | 12 | 15 | 16 | 33 | 34 | 32 | 37 | 39 | 28 | 19 | 10 |
| Kazakhstan | KZ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 |
| Kenya | KE | 1 | 2 | 3 | 5 | 3 | 7 | 5 | 9 | 9 | 5 | 6 |
| Korea, Republic of | KS | 7 | 7 | 4 | 3 | 2 | 5 | 2 | 3 | 2 | 3 | 4 |
| Kuwait | KU | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Lebanon | LE | 0 | 0 | 1 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Liberia | LI | NA | NA | NA | NA | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Macau | MC | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mauritius | MP | NA | NA | NA | NA | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Malaysia | MY | 5 | 3 | 5 | 4 | 3 | 5 | 3 | 3 | 3 | 1 | 1 |

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 7 - Residence Enrollment Data - Historical

| | | | | | | | | | | | | |
|----------------------|----|------|------|------|------|------|------|------|------|------|------|------|
| Mali | ML | NA | NA | NA | NA | 1 | 5 | 5 | 4 | 1 | 2 | 2 |
| Mexico | MX | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Moldova | MD | NA | NA | NA | NA | NA | NA | 1 | 1 | 1 | 0 | 0 |
| Mongolia | MG | NA | NA | NA | 2 | 6 | 8 | 10 | 9 | 10 | 9 | 6 |
| Morocco | MO | 6 | 5 | 4 | 7 | 5 | 5 | 1 | 1 | 0 | 1 | 1 |
| Nepal | NP | 0 | 0 | 0 | 3 | 1 | 1 | 12 | 5 | 7 | 3 | 1 |
| Netherlands | NL | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Niger | NG | NA | NA | NA | NA | NA | NA | 0 | 0 | 0 | 1 | 1 |
| Nigeria | NI | NA | 3 | 5 | 5 | 6 | 11 | 15 | 20 | 18 | 17 | 14 |
| Niue | NE | NA | NA | NA | NA | NA | NA | 1 | 0 | 0 | 0 | 0 |
| Norway | NO | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pakistan | PK | 10 | 9 | 8 | 3 | 2 | 6 | 8 | 9 | 9 | 7 | 3 |
| Peru | PE | NA | NA | NA | NA | NA | NA | 1 | 1 | 2 | 2 | 0 |
| Poland | PL | 1 | 1 | 2 | 2 | 4 | 4 | 3 | 4 | 1 | 1 | 3 |
| Portugal | PO | NA | NA | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Qatar | QA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Russia | RS | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 1 | 0 |
| Saudi Arabia | SA | 1 | 1 | 1 | 2 | 2 | 2 | 4 | 2 | 0 | 0 | 0 |
| Senegal | SG | NA | NA | NA | NA | 1 | 1 | 1 | 2 | 0 | 1 | 1 |
| Serbia | SR | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Sierra Leone | SL | NA | NA | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| South Africa | SF | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Spain | SP | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Sri Lanka | CE | 2 | 2 | 0 | 1 | 0 | 1 | 2 | 2 | 3 | 2 | 0 |
| Sweden | SW | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 |
| Taiwan | TW | 2 | 2 | 2 | 2 | 5 | 6 | 5 | 2 | 0 | 0 | 0 |
| Tajikistan | TI | NA | NA | NA | NA | NA | 1 | 2 | 2 | 1 | 0 | 1 |
| Tanzania | TZ | NA | NA | NA | NA | NA | 1 | 2 | 0 | 1 | 0 | 0 |
| Thailand | TH | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 0 |
| Togo | TO | NA | NA | NA | NA | NA | NA | 1 | 0 | 0 | 0 | 0 |
| Trinidad | TD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Turk & Caicos | TK | NA | NA | 1 | 2 | 2 | 2 | 2 | 1 | 0 | 0 | 0 |
| Turkey | TU | 2 | 2 | 1 | 1 | 0 | 2 | 5 | 4 | 0 | 1 | 1 |
| Uganda | UG | NA | NA | NA | NA | NA | 1 | 0 | 0 | 0 | 1 | 1 |
| Ukraine | UP | NA | NA | NA | 1 | 2 | 4 | 3 | 2 | 2 | 0 | 0 |
| United Arab Emirates | AE | NA | NA | NA | NA | NA | 1 | 1 | 1 | 1 | 0 | 1 |
| United Kingdom | UK | 4 | 3 | 0 | 1 | 1 | 2 | 3 | 3 | 3 | 1 | 1 |
| United States | US | 7082 | 6993 | 7010 | 6942 | 7025 | 7275 | 7532 | 7811 | 7592 | 7552 | 7474 |
| Uzbekistan | UZ | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 1 |
| Venezuela | VE | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Vietnam | VM | NA | NA | NA | NA | 3 | 6 | 10 | 8 | 7 | 6 | 1 |
| Yemen | YM | NA | NA | 1 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 |
| Yugoslavia | YI | NA | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 |
| Zambia | ZA | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Zimbabwe | ZI | NA | NA | NA | NA | 6 | 16 | 17 | 15 | 14 | 9 | 6 |
| Total | | 7178 | 7083 | 7108 | 7079 | 7212 | 7497 | 7777 | 8044 | 7772 | 7691 | 7579 |

Data as of 9/18/06

Edinboro University of Pennsylvania
State System of Higher Education



Section 8
Enrollment Data by
School – Fall 2006

**EDINBORO UNIVERSITY OF PENNSYLVANIA
ENROLLMENT DATA BY SCHOOL - FALL 2006**

1- Student Enrollment by Department, Program & Status

School of Education

Elementary Education Department

| Program Code | Degree Type | Program Description | Full-time | Part-time | Total |
|--|-------------|--------------------------------------|------------|------------|------------|
| 205 | BSED | Elementary/Early Childhood Education | 155 | 15 | 170 |
| 208 | BSED | *Elementary/Special Education | 151 | 7 | 158 |
| 212 | BSED | Elementary Education | 205 | 12 | 217 |
| 242 | AS | Pre-School Education | 24 | 29 | 53 |
| 8100 | TC | Elementary Education | 6 | 3 | 9 |
| 8101 | TC | Elementary/Early Childhood Education | 1 | 3 | 4 |
| 8103 | TC | Elementary/Special Education | 1 | 0 | 1 |
| 8125 | TC | Instructional Technology | 0 | 1 | 1 |
| 8650 | MED | Elementary Education | 31 | 46 | 77 |
| 8705 | MED | Reading | 11 | 110 | 121 |
| 8844 | CERT-I | Character Education | 3 | 20 | 23 |
| 8850 | CERT-B | Reading Specialist | 2 | 0 | 2 |
| Total | | | 590 | 246 | 836 |
| Major concentrations included in 205: | | | | | |
| 249 | | Reading | 0 | 0 | 0 |
| 252 | | Social Studies | 0 | 0 | 0 |
| | | No Concentration Specified | 155 | 15 | 170 |
| | | Total | 155 | 15 | 170 |
| Major concentrations included in 208: | | | | | |
| 250 | | Mathematics | 0 | 0 | 0 |
| 252 | | Social Studies | 0 | 0 | 0 |
| 256 | | Literacy | 1 | 0 | 1 |
| | | No Concentration Specified | 150 | 7 | 157 |
| | | Total | 151 | 7 | 158 |
| Major concentrations included in 212: | | | | | |
| 249 | | Reading | 1 | 0 | 1 |
| 250 | | Mathematics | 1 | 0 | 1 |
| 252 | | Social Studies | 1 | 0 | 1 |
| 255 | | Science | 1 | 0 | 1 |
| 256 | | Literacy | 2 | 0 | 2 |
| | | No Concentration Specified | 199 | 12 | 211 |
| | | Total | 205 | 12 | 217 |
| Major concentrations included in 8650: | | | | | |
| 8651 | | Early Childhood Education | 1 | 14 | 15 |
| 8653 | | Elementary Education: General | 8 | 14 | 22 |
| 8655 | | Elementary Education: Math | 2 | 1 | 3 |
| 8656 | | Elementary Education: Science | 0 | 2 | 2 |
| 8657 | | Elementary Education: Social Studies | 0 | 0 | 0 |
| 8658 | | Elementary Education: Language Arts | 0 | 3 | 3 |
| 8659 | | Elementary Education: Thesis Focus | 1 | 1 | 2 |
| 8661 | | Character Education | 1 | 3 | 4 |
| | | No Concentration Specified | 18 | 8 | 26 |
| | | Total | 31 | 46 | 77 |

Data as of 9/18/06

*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

205, 208, 212 can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 8 - Enrollment Data by School

Health & Physical Education Department

| Program Code | Degree Type | Program Description | Full-time | Part-time | Total |
|---------------------------------------|-------------|-------------------------------|------------|-----------|------------|
| 200 | BSHPE | Health & Physical Education | 255 | 13 | 268 |
| 8109 | TC | Health & Physical Education | 4 | 0 | 4 |
| Total | | | 259 | 13 | 272 |
| Major concentrations included in 200: | | | | | |
| 237 | | HPE Teacher Certification | 119 | 3 | 122 |
| 246 | | HPE Health Promotion | 34 | 8 | 42 |
| 247 | | HPE Recreation Administration | 26 | 1 | 27 |
| 248 | | HPE Sport Administration | 76 | 1 | 77 |
| | | No Concentration Specified | 0 | 0 | 0 |
| | | Total | 255 | 13 | 268 |

Data as of 9/18/06

Professional Studies Department

| Program Code | Degree Type | Program Description | Full-time | Part-time | Total |
|--|-------------|---------------------------------------|-----------|------------|------------|
| 8049 | MA | Counseling | 85 | 43 | 128 |
| 8665 | MED | Educational Leadership* | 2 | 75 | 77 |
| 8848 | CERT-M | Elementary School Guidance Counselor | 1 | 1 | 2 |
| 8849 | CERT-M | Secondary School Guidance Counselor | 0 | 1 | 1 |
| 8901 | LICN-P | Student Personnel Services | 0 | 0 | 0 |
| 8902 | LICN-P | Counseling: Rehabilitation | 0 | 1 | 1 |
| 8903 | LICN-P | Community Counseling | 10 | 2 | 12 |
| 8905 | LICN-P | Secondary School Guidance Counselor | 0 | 0 | 0 |
| 8906 | CERT-M | Letter of Eligibility | 1 | 13 | 14 |
| 8910 | CERT-M | K-12 School Administration | 0 | 48 | 48 |
| 8920 | CERT-M | Elementary Principal | 0 | 1 | 1 |
| 8944 | CERT-M | School Supervision: Music | 0 | 1 | 1 |
| 8947 | CERT-M | School Supervision: Special Education | 0 | 3 | 3 |
| Total | | | 99 | 189 | 288 |
| Major concentrations included in 8049: | | | | | |
| 8036 | | Counseling: Rehabilitation | 10 | 3 | 13 |
| 8046 | | Student Personnel Services | 7 | 7 | 14 |
| 8047 | | Elementary School Guidance | 13 | 10 | 23 |
| 8048 | | Secondary School Guidance | 18 | 9 | 27 |
| 8050 | | Community Counseling | 37 | 14 | 51 |
| 8051 | | College Counseling** | 0 | 0 | 0 |
| 8052 | | Student Affairs** | 0 | 0 | 0 |
| 8053 | | School Counseling - Elementary** | 0 | 0 | 0 |
| 8054 | | School Counseling - Secondary** | 0 | 0 | 0 |
| | | No Concentration Specified | 0 | 0 | 0 |
| | | Total | 85 | 43 | 128 |
| Major concentrations included in 8665: | | | | | |
| 8664 | | Elementary School Administration | 0 | 1 | 1 |
| 8669 | | Secondary School Administration | 0 | 2 | 2 |
| | | No Concentration Specified | 2 | 72 | 74 |
| | | Total | 2 | 75 | 77 |

Data as of 9/18/06

*Previously named School Administration

** Fall 2006- The following programs have been renamed and renumbered: 8046 to 8051 and 8052, 8047 to 8053, 8048 to 8054. Current students are located in previous program codes.

Secondary Education Department

| Program Code | Degree Type | Program Description | Full-time | Part-time | Total |
|--|-------------|-----------------------------------|-----------|-----------|-----------|
| 8649 | MED | Middle/Secondary Instruction | 54 | 28 | 82 |
| Total | | | 54 | 28 | 82 |
| Major concentrations included in 8649: | | | | | |
| 255 | | Elementary Education: Science | 0 | 0 | 0 |
| 8655 | | Elementary Education: Mathematics | 0 | 1 | 1 |
| | | No Concentration Specified | 54 | 27 | 81 |
| | | Total | 54 | 28 | 82 |

Data as of 9/18/06

Students pursuing Secondary Teacher Certification in Biology, English, Foreign Languages, Chemistry, Physics, General Science,

Earth and Space Science, Social Studies, and Mathematics are included in the departments that house the corresponding academic major.

Special Education & School Psychology Department

| Program Code | Degree Type | Program Description | Full-time | Part-time | Total |
|--------------|-------------|--|------------|-----------|------------|
| 209 | BSED | *Special Education & Elementary Education | 57 | 8 | 65 |
| 239 | BSED | *Special Education | 14 | 4 | 18 |
| 504 | AA | Human Services Developmental Disabilities Specialist | 3 | 4 | 7 |
| 8102 | TC | *Special Education | 2 | 3 | 5 |
| 8641 | MED | Educational Psychology | 18 | 5 | 23 |
| 8684 | MED | Special Education | 25 | 50 | 75 |
| 8900 | CERT-M | School Psychology | 14 | 4 | 18 |
| 8950 | CERT-I | Behavior Management | 3 | 6 | 9 |
| Total | | | 136 | 84 | 220 |

Data as of 9/18/06

*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

School of Liberal Arts

Art Department

| Program Code | Degree Type | Program Description | Full-time | Part-time | Total |
|--|-------------|----------------------------|------------|-----------|------------|
| 210 | BSAE | Art Education | 149 | 3 | 152 |
| 337 | BA | Art History | 27 | 2 | 29 |
| 376 | BFA | Fine Arts/Crafts | 159 | 18 | 177 |
| 377 | BFA | Applied Media Arts | 516 | 30 | 546 |
| 8005 | MA | Art | 3 | 1 | 4 |
| 8105 | TC | Art Education | 2 | 2 | 4 |
| 8596 | MFA | Fine Arts | 22 | 0 | 22 |
| Total | | | 878 | 56 | 934 |
| Major concentrations included in 376: | | | | | |
| 382 | | Ceramics | 27 | 1 | 28 |
| 383 | | Drawing | 28 | 5 | 33 |
| 384 | | Jewelry-Metalsmithing | 20 | 4 | 24 |
| 385 | | Multi-Media | 10 | 0 | 10 |
| 386 | | Painting | 38 | 3 | 41 |
| 387 | | Printmaking | 8 | 1 | 9 |
| 388 | | Sculpture | 12 | 1 | 13 |
| 389 | | Textile Design | 3 | 0 | 3 |
| 390 | | Weaving Fibers | 0 | 0 | 0 |
| 391 | | Wood Furniture | 6 | 2 | 8 |
| | | No Concentration Specified | 7 | 1 | 8 |
| | | Total | 159 | 18 | 177 |
| Major concentrations included in 377: | | | | | |
| 378 | | Animation | 188 | 6 | 194 |
| 379 | | Cinema | 61 | 2 | 63 |
| 380 | | Graphic Design | 167 | 13 | 180 |
| 381 | | Photography | 74 | 5 | 79 |
| | | No Concentration Specified | 26 | 4 | 30 |
| | | Total | 516 | 30 | 546 |
| Major concentrations included in 8596: | | | | | |
| 8590 | | Ceramics | 8 | 0 | 8 |
| 8591 | | Jewelry-Metalsmithing | 3 | 0 | 3 |
| 8592 | | Painting | 5 | 0 | 5 |
| 8593 | | Printmaking | 3 | 0 | 3 |
| 8594 | | Sculpture | 2 | 0 | 2 |
| | | No Concentration Specified | 1 | 0 | 1 |
| | | Total | 22 | 0 | 22 |

Communication & Media Studies Department*

| Program Code | Degree Type | Program Description | Full-time | Part-time | Total |
|--|-------------|--------------------------------------|------------|-----------|------------|
| 329 | BA | Broadcast Journalism Radio/TV News | 37 | 5 | 42 |
| 330 | BA | Print Journalism News/Editorial | 42 | 2 | 44 |
| 341 | BA | Speech Communications | 204 | 12 | 216 |
| 8006 | MA | Communication Studies | 20 | 9 | 29 |
| 8843 | CERT-I | Conflict Management | 0 | 0 | 0 |
| Total | | | 303 | 28 | 331 |
| Major concentrations included in 8006: | | | | | |
| 8007 | | Communication Studies Non-Internship | 16 | 7 | 23 |
| | | No Concentration Specified | 4 | 2 | 6 |
| | | Total | 20 | 9 | 29 |

Data as of 9/18/06

*Previously part of Speech & Communication Studies Department which split into Communication & Media Studies and Speech, Language & Hearing Department 5/2006

English & Theatre Arts Department

| Program Code | Degree Type | Program Description | Full-time | Part-time | Total |
|---------------------------------------|-------------|----------------------------|------------|-----------|------------|
| 220 | BSED | Secondary English | 85 | 3 | 88 |
| 331 | BA | English | 73 | 6 | 79 |
| 338 | BA | Drama | 15 | 0 | 15 |
| 350 | BA | Humanities | 1 | 0 | 1 |
| 8112 | TC | Comprehensive English | 1 | 1 | 2 |
| Total | | | 175 | 10 | 185 |
| Major concentrations included in 331: | | | | | |
| 333 | | English: Literature | 25 | 0 | 25 |
| 334 | | English: Writing | 48 | 6 | 54 |
| | | No Concentration Specified | 0 | 0 | 0 |
| | | Total | 73 | 6 | 79 |

Data as of 9/18/06

Foreign Languages Department

| Program Code | Degree Type | Program Description | Full-time | Part-time | Total |
|--------------|-------------|---------------------|-----------|-----------|-----------|
| 223 | BSED | German | 1 | 0 | 1 |
| 224 | BSED | Spanish | 11 | 2 | 13 |
| 345 | BA | German | 9 | 2 | 11 |
| 346 | BA | Spanish | 10 | 3 | 13 |
| 357 | BA | Humanities | 5 | 0 | 5 |
| 8114 | TC | German | 0 | 1 | 1 |
| 8122 | TC | Spanish | 0 | 1 | 1 |
| Total | | | 36 | 9 | 45 |

Data as of 9/18/06

History & Anthropology Department

| Program Code | Degree Type | Program Description | Full-time | Part-time | Total |
|---------------------------------------|-------------|----------------------------|------------|-----------|------------|
| 236 | BSED | Secondary Social Studies | 120 | 3 | 123 |
| 327 | BA | Women's Studies | 1 | 1 | 2 |
| 570 | BA | Anthropology | 24 | 4 | 28 |
| 582 | BA | History | 67 | 10 | 77 |
| 590 | BA | Social Science | 6 | 1 | 7 |
| 620 | BA | Latin American Studies | 6 | 0 | 6 |
| 8020 | MA | Social Science | 25 | 13 | 38 |
| 8124 | TC | Secondary Social Studies | 3 | 1 | 4 |
| Total | | | 252 | 33 | 285 |
| Major concentrations included in 327: | | | | | |
| 323 | | Communication | 0 | 0 | 0 |
| 324 | | History | 1 | 1 | 2 |
| 325 | | Human Development | 0 | 0 | 0 |
| 326 | | Humanities | 0 | 0 | 0 |
| | | No Concentration Specified | 0 | 0 | 0 |
| | | Total | 1 | 1 | 2 |

Data as of 9/18/06

Women's Studies and concentrations added fall 2006

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 8 - Enrollment Data by School

Music Department

| Program Code | Degree Type | Program Description | Full-time | Part-time | Total |
|---------------------------------------|-------------|----------------------------|-----------|-----------|-----------|
| 339 | BA | Music | 52 | 1 | 53 |
| 8110 | TC | Music Education | 1 | 0 | 1 |
| Total | | | 53 | 1 | 54 |
| Major concentrations included in 339: | | | | | |
| 332 | BA/TC | Music | 30 | 0 | 30 |
| | | No Concentration Specified | 22 | 1 | 23 |
| | | Total | 52 | 1 | 53 |

Data as of 9/18/06

Philosophy Department

| Program Code | Degree Type | Program Description | Full-time | Part-time | Total |
|--------------|-------------|---------------------|-----------|-----------|-----------|
| 207 | AA | Liberal Studies | 13 | 37 | 50 |
| 342 | BA | Philosophy | 6 | 0 | 6 |
| 347 | BA | Humanities | 5 | 1 | 6 |
| Total | | | 24 | 38 | 62 |

Data as of 9/18/06

Political Science & Criminal Justice Department

| Program Code | Degree Type | Program Description | Full-time | Part-time | Total |
|--------------|-------------|---------------------|------------|-----------|------------|
| 501 | AA | Criminal Justice | 40 | 21 | 61 |
| 573 | BA | Criminal Justice | 370 | 31 | 401 |
| 583 | | Pre-Law Study | 14 | 0 | 14 |
| 584 | BA | Political Science | 58 | 5 | 63 |
| Total | | | 482 | 57 | 539 |

Data as of 9/18/06

Psychology Department

| Program Code | Degree Type | Program Description | Full-time | Part-time | Total |
|---------------------------------------|-------------|----------------------------|------------|-----------|------------|
| 586 | BA | Psychology | 261 | 19 | 280 |
| 8040 | MA | Clinical Psychology | 32 | 4 | 36 |
| Total | | | 293 | 23 | 316 |
| Major concentrations included in 586: | | | | | |
| 600 | | General | 158 | 12 | 170 |
| 601 | | Mental Health | 65 | 6 | 71 |
| 602 | | Developmental | 29 | 1 | 30 |
| | | No Concentration Specified | 9 | 0 | 9 |
| | | Total | 261 | 19 | 280 |

Data as of 9/18/06

Sociology Department

| Program Code | Degree Type | Program Description | Full-time | Part-time | Total |
|--------------|-------------|---------------------|-----------|-----------|-----------|
| 503 | AA | Human Services | 17 | 14 | 31 |
| 588 | BA | Sociology | 60 | 7 | 67 |
| Total | | | 77 | 21 | 98 |

Data as of 9/18/06

Social Work Department

| Program Code | Degree Type | Program Description | Full-time | Part-time | Total |
|--------------|-------------|---------------------|------------|-----------|------------|
| 574 | BS | Social Work | 66 | 12 | 78 |
| 674 | BS | Social Work | 70 | 5 | 75 |
| 8022 | MSW | Social Work | 30 | 23 | 53 |
| Total | | | 166 | 40 | 206 |

Data as of 9/18/06

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 8 - Enrollment Data by School

Speech, Language & Hearing Department**

| Program Code | Degree Type | Program Description | Full-time | Part-time | Total |
|--------------|-------------|--|------------|-----------|------------|
| 328 | BA | Speech Communication: Speech and Hearing Sciences* | 62 | 1 | 63 |
| 8045 | MA | Speech/Language Pathology | 43 | 0 | 43 |
| Total | | | 105 | 1 | 106 |

Data as of 9/18/06

*Previously named Speech Communication: Speech Language/Hearing Disorders

**Previously part of Speech & Communication Studies Department which split into the Communication & Media Studies and Speech, Language & Hearing Departments 5/2006

School of Science, Management and Technology

Biology & Health Services Department

| Program Code | Degree Type | Program Description | Full-time | Part-time | Total |
|---------------------------------------|-------------|---------------------------------|------------|-----------|------------|
| 232 | BSED | Secondary Biology | 14 | 2 | 16 |
| 456 | BS | Environmental Science/Biology | 19 | 3 | 22 |
| 462 | BA | Biology | 13 | 5 | 18 |
| 474 | BS | Medical Technology | 21 | 1 | 22 |
| 475 | BS | Nutrition | 17 | 4 | 21 |
| 476 | BS | Nuclear Medicine Technology | 25 | 1 | 26 |
| 477 | BS | Biology | 87 | 13 | 100 |
| 8119 | TC | Secondary Biology | 1 | 1 | 2 |
| 8310 | MS | Biology | 6 | 1 | 7 |
| Total | | | 203 | 31 | 234 |
| Major concentrations included in 462: | | | | | |
| 487 | | Natural Science & Math/Wildlife | 1 | 0 | 1 |
| | | No Concentration Specified | 12 | 5 | 17 |
| | | Total | 13 | 5 | 18 |
| Major concentrations included in 477: | | | | | |
| 444 | | Biology LECOM | 5 | 0 | 5 |
| 449 | | Biology: Pre-Dental | 2 | 0 | 2 |
| 450 | | Biology: Pre-Medical | 34 | 3 | 37 |
| 452 | | Biology: Pre-Veterinary | 14 | 2 | 16 |
| | | No Concentration Specified | 32 | 8 | 40 |
| | | Total | 87 | 13 | 100 |

Data as of 9/18/06

Business Administration & Economics Department

| Program Code | Degree Type | Program Description | Full-time | Part-time | Total |
|---------------------------------------|-------------|---|------------|------------|------------|
| 502 | AS | Business Administration | 30 | 29 | 59 |
| 571 | BS | Business Administration | 443 | 71 | 514 |
| 575 | BS | Economics | 7 | 0 | 7 |
| Total | | | 480 | 100 | 580 |
| Major concentrations included in 571: | | | | | |
| 455 | | Business Administration: Management Information Systems | 31 | 3 | 34 |
| 490 | | Business Administration: Comprehensive Business | 156 | 20 | 176 |
| 491 | | Business Administration: Accounting | 85 | 25 | 110 |
| 492 | | Business Administration: Marketing | 90 | 8 | 98 |
| 496 | | Business Administration: Financial Services | 40 | 9 | 49 |
| 498 | | Business Administration: Forensic Accounting | 37 | 6 | 43 |
| | | No Concentration Specified | 4 | 0 | 4 |
| | | Total | 443 | 71 | 514 |

Data as of 9/18/06

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 8 - Enrollment Data by School

Chemistry Department

| Program Code | Degree Type | Program Description | Full-time | Part-time | Total |
|---------------------------------------|-------------|----------------------------|------------|-----------|------------|
| 233 | BSED | Secondary Chemistry | 3 | 0 | 3 |
| 428 | | Pre-Pharmacy | 43 | 4 | 47 |
| 429 | | Pre-Pharmacy LECOM | 21 | 0 | 21 |
| 463 | BA | Chemistry | 1 | 0 | 1 |
| 478 | BS | Chemistry | 46 | 6 | 52 |
| Total | | | 114 | 10 | 124 |
| Major concentrations included in 478: | | | | | |
| 443 | | Chemistry/Forensic Science | 27 | 2 | 29 |
| 445 | | Industrial Biochemistry | 11 | 1 | 12 |
| | | No Concentration Specified | 8 | 3 | 11 |
| | | Total | 46 | 6 | 52 |

Data as of 9/18/06

Geosciences Department

| Program Code | Degree Type | Program Description | Full-time | Part-time | Total |
|--------------|-------------|---------------------------------|-----------|-----------|------------|
| 226 | BSED | Secondary Earth/Space Science | 12 | 1 | 13 |
| 234 | BSED | Secondary General Science | 10 | 1 | 11 |
| 459 | BA | Earth Science | 8 | 1 | 9 |
| 470 | BS | Geology | 15 | 2 | 17 |
| 495 | BS | Environment Science/Geology | 21 | 1 | 22 |
| 580 | BA | Geography | 7 | 0 | 7 |
| 581 | BA | Environmental Studies/Geography | 18 | 5 | 23 |
| Total | | | 91 | 11 | 102 |

Data as of 9/18/06

Mathematics & Computer Science Department

| Program Code | Degree Type | Program Description | Full-time | Part-time | Total |
|---------------------------------------|-------------|-------------------------------|------------|-----------|------------|
| 228 | BSED | Secondary Mathematics | 40 | 1 | 41 |
| 401 | AS | Computer Science | 5 | 2 | 7 |
| 460 | BA | Mathematics | 30 | 3 | 33 |
| 497 | BS | Computer Science | 75 | 11 | 86 |
| 8116 | TC | Secondary Mathematics | 4 | 0 | 4 |
| 8380 | MS | Information Technology | 9 | 6 | 15 |
| 8845 | CERT-I | Information Technology | 1 | 2 | 3 |
| Total | | | 164 | 25 | 189 |
| Major concentrations included in 460: | | | | | |
| 499 | | Mathematics-Actuarial | 8 | 0 | 8 |
| | | No Concentration Specified | 22 | 3 | 25 |
| | | Total | 30 | 3 | 33 |
| Major concentrations included in 497: | | | | | |
| 493 | | Computer Science: Application | 48 | 6 | 54 |
| 494 | | Computer Science: Theoretical | 26 | 5 | 31 |
| | | No Concentration Specified | 1 | 0 | 1 |
| | | Total | 75 | 11 | 86 |

Data as of 9/18/06

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 8 - Enrollment Data by School

Nursing Department

| Program Code | Degree Type | Program Description | Full-time | Part-time | Total |
|--|-------------|----------------------------|------------|-----------|------------|
| 103 | | Pre-Nursing | 22 | 5 | 27 |
| 676 | BS | Nursing | 189 | 16 | 205 |
| 677 | BS | Nursing/RN | 12 | 14 | 26 |
| 678 | BSN | Nursing-Innovative | 40 | 0 | 40 |
| 8400 | MSN | Nursing | 0 | 34 | 34 |
| Total | | | 263 | 69 | 332 |
| Major concentrations included in 8400: | | | | | |
| 8402 | | Family Nurse Practitioner | 0 | 20 | 20 |
| 8403 | | Nurse Educator | 0 | 14 | 14 |
| | | No Concentration Specified | 0 | 0 | 0 |
| | | Total | 0 | 34 | 34 |

Data as of 9/18/06

Note: The MSN is a collaborative program with Clarion and Slippery Rock.

Physics Department

| Program Code | Degree Type | Program Description | Full-time | Part-time | Total |
|---------------------------------------|-------------|---------------------------------|-----------|-----------|-----------|
| 235 | BSED | Secondary Physics | 5 | 1 | 6 |
| 244 | AET | Manufacturing Engineering Tech | 12 | 7 | 19 |
| 464 | BA | Physics | 25 | 1 | 26 |
| 466 | BA | Natural Science & Mathematics | 3 | 0 | 3 |
| 572 | BS | Industrial and Trade Leadership | 2 | 0 | 2 |
| 8123 | TC | Physics | 2 | 0 | 2 |
| Total | | | 49 | 9 | 58 |
| Major concentrations included in 464: | | | | | |
| 430 | | Physics: Co-Engineering | 14 | 0 | 14 |
| 431 | | Physics: Liberal Arts | 2 | 1 | 3 |
| 432 | | Physics: Theoretical | 7 | 0 | 7 |
| | | No Concentration Specified | 2 | 0 | 2 |
| | | Total | 25 | 1 | 26 |

Data as of 9/18/06

Academic Support Services

| Program Code | Degree Type | Program Description | Full-time | Part-time | Total |
|--------------|-------------|---------------------------|------------|-----------|------------|
| 104 | | Undeclared Major* | 497 | 51 | 548 |
| 108 | | Undeclared Major ESP 2 yr | 170 | 5 | 175 |
| 150 | BA | Specialized Studies | 56 | 19 | 75 |
| Total | | | 723 | 75 | 798 |

Data as of 9/18/06

*Previously named General Studies

Other Students (non-degree specific)

| Program Code | Degree Type | Program Description | Full-time | Part-time | Total |
|--------------|-------------|--------------------------|-----------|------------|------------|
| 0000 | | Special Undergraduate | 12 | 202 | 214 |
| 0001 | | Special Graduate Student | 6 | 83 | 89 |
| Total | | | 18 | 285 | 303 |

Data as of 9/18/06

2- Student Enrollment by Department, Program & Class Standing

School of Education

Elementary Education Department

| Program Code | Degree Type | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
|--|-------------|--------------------------------------|------------|------------|------------|------------|------------|------------|
| 205 | BSED | Elementary/Early Childhood Education | 65 | 37 | 40 | 28 | NA | 170 |
| 208 | BSED | *Elementary/Special Education | 58 | 36 | 27 | 37 | NA | 158 |
| 212 | BSED | Elementary Education | 68 | 44 | 54 | 51 | NA | 217 |
| 242 | AS | Pre-School Education | 19 | 15 | 16 | 3 | NA | 53 |
| 8100 | TC | Elementary Education | NA | NA | NA | NA | 9 | 9 |
| 8101 | TC | Elementary/Early Childhood Education | NA | NA | NA | NA | 4 | 4 |
| 8103 | TC | Elementary/Special Education | NA | NA | NA | NA | 1 | 1 |
| 8125 | TC | Instructional Technology | NA | NA | NA | NA | 1 | 1 |
| 8650 | MED | Elementary Education | NA | NA | NA | NA | 77 | 77 |
| 8705 | MED | Reading | NA | NA | NA | NA | 121 | 121 |
| 8844 | CERT-I | Character Education | NA | NA | NA | NA | 23 | 23 |
| 8850 | CERT-B | Reading Specialist | NA | NA | NA | NA | 2 | 2 |
| Total | | | 210 | 132 | 137 | 119 | 238 | 836 |
| Major concentrations included in 205: | | | | | | | | |
| 249 | | Reading | 0 | 0 | 0 | 0 | NA | 0 |
| 252 | | Social Studies | 0 | 0 | 0 | 0 | NA | 0 |
| | | No Concentration Specified | 65 | 37 | 40 | 28 | NA | 170 |
| | | Total | 65 | 37 | 40 | 28 | NA | 170 |
| Major concentration included in 208: | | | | | | | | |
| 250 | | Mathematics | 0 | 0 | 0 | 0 | NA | 0 |
| 252 | | Social Studies | 0 | 0 | 0 | 0 | NA | 0 |
| 256 | | Literacy | 0 | 0 | 0 | 1 | NA | 1 |
| | | No Concentration Specified | 58 | 36 | 27 | 36 | NA | 157 |
| | | Total | 58 | 36 | 27 | 37 | NA | 158 |
| Major concentrations included in 212: | | | | | | | | |
| 249 | | Reading | 0 | 0 | 0 | 1 | NA | 1 |
| 250 | | Mathematics | 0 | 0 | 0 | 1 | NA | 1 |
| 252 | | Social Studies | 0 | 0 | 0 | 1 | NA | 1 |
| 255 | | Science | 0 | 0 | 0 | 1 | NA | 1 |
| 256 | | Literacy | 0 | 0 | 0 | 2 | NA | 2 |
| | | No Concentration Specified | 68 | 44 | 54 | 45 | NA | 211 |
| | | Total | 68 | 44 | 54 | 51 | NA | 217 |
| Major concentrations included in 8650: | | | | | | | | |
| 8651 | | Early Childhood Education | NA | NA | NA | NA | 15 | 15 |
| 8653 | | Elementary Education: General | NA | NA | NA | NA | 22 | 22 |
| 8655 | | Elementary Education: Math | NA | NA | NA | NA | 3 | 3 |
| 8656 | | Elementary Education: Science | NA | NA | NA | NA | 2 | 2 |
| 8657 | | Elementary Education: Social Studies | NA | NA | NA | NA | 0 | 0 |
| 8658 | | Elementary Education: Language Arts | NA | NA | NA | NA | 3 | 3 |
| 8659 | | Elementary Education: Thesis Focus | NA | NA | NA | NA | 2 | 2 |
| 8661 | | Character Education | NA | NA | NA | NA | 4 | 4 |
| | | No Concentration Specified | NA | NA | NA | NA | 26 | 26 |
| | | Total | NA | NA | NA | NA | 77 | 77 |

Data as of 9/18/06

*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

205, 208, 212 can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 8 - Enrollment Data by School

Health & Physical Education Department

| Program Code | Degree Type | Program Description | Freshmen | Sophomore | Junior | Senior | Graduate | Total |
|---------------------------------------|-------------|-------------------------------|-----------|-----------|-----------|-----------|-----------|------------|
| 200 | BSHPE | Health & Physical Education | 67 | 67 | 60 | 74 | NA | 268 |
| 8109 | TC | Health & Physical Education | NA | NA | NA | NA | 4 | 4 |
| Total | | | 67 | 67 | 60 | 74 | 4 | 272 |
| Major concentrations included in 200: | | | | | | | | |
| 237 | | HPE Teacher Certification | 33 | 34 | 19 | 36 | NA | 122 |
| 246 | | HPE Health Promotion | 9 | 13 | 9 | 11 | NA | 42 |
| 247 | | HPE Recreation Administration | 2 | 7 | 14 | 4 | NA | 27 |
| 248 | | HPE Sport Administration | 23 | 13 | 18 | 23 | NA | 77 |
| | | No Concentration Specified | 0 | 0 | 0 | 0 | NA | 0 |
| | | Total | 67 | 67 | 60 | 74 | NA | 268 |

Data as of 9/18/06

Professional Studies Department

| Program Code | Degree Type | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
|--|-------------|---------------------------------------|-----------|-----------|-----------|-----------|------------|------------|
| 8049 | MA | Counseling | NA | NA | NA | NA | 128 | 128 |
| 8665 | MED | Educational Leadership* | NA | NA | NA | NA | 77 | 77 |
| 8848 | CERT-M | Elementary School Guidance Counselor | NA | NA | NA | NA | 2 | 2 |
| 8849 | CERT-M | Secondary School Guidance Counselor | NA | NA | NA | NA | 1 | 1 |
| 8901 | LICN-P | Student Personnel Services | NA | NA | NA | NA | 0 | 0 |
| 8902 | LICN-P | Counseling: Rehabilitation | NA | NA | NA | NA | 1 | 1 |
| 8903 | LICN-P | Community Counseling | NA | NA | NA | NA | 12 | 12 |
| 8905 | LICN-P | Secondary School Guidance Counselor | NA | NA | NA | NA | 0 | 0 |
| 8906 | CERT-M | Letter of Eligibility | NA | NA | NA | NA | 14 | 14 |
| 8910 | CERT-M | K-12 School Administration | NA | NA | NA | NA | 48 | 48 |
| 8920 | CERT-M | Elementary Principal | NA | NA | NA | NA | 1 | 1 |
| 8944 | CERT-M | School Supervision: Music | NA | NA | NA | NA | 1 | 1 |
| 8947 | CERT-M | School Supervision: Special Education | NA | NA | NA | NA | 3 | 3 |
| Total | | | NA | NA | NA | NA | 288 | 288 |
| Major concentrations included in 8049: | | | | | | | | |
| 8036 | | Counseling: Rehabilitation | NA | NA | NA | NA | 13 | 13 |
| 8046 | | Student Personnel Services | NA | NA | NA | NA | 14 | 14 |
| 8047 | | Elementary School Guidance | NA | NA | NA | NA | 23 | 23 |
| 8048 | | Secondary School Guidance | NA | NA | NA | NA | 27 | 27 |
| 8050 | | Community Counseling | NA | NA | NA | NA | 51 | 51 |
| 8051 | | College Counseling** | NA | NA | NA | NA | 0 | 0 |
| 8052 | | Student Affairs** | NA | NA | NA | NA | 0 | 0 |
| 8053 | | School Counseling - Elementary** | NA | NA | NA | NA | 0 | 0 |
| 8054 | | School Counseling - Secondary** | NA | NA | NA | NA | 0 | 0 |
| | | No Concentration Specified | NA | NA | NA | NA | 0 | 0 |
| | | Total | NA | NA | NA | NA | 128 | 128 |
| Major concentrations included in 8665: | | | | | | | | |
| 8664 | | Elementary School Administration | NA | NA | NA | NA | 1 | 1 |
| 8669 | | Secondary School Administration | NA | NA | NA | NA | 2 | 2 |
| | | No Concentration Specified | NA | NA | NA | NA | 74 | 74 |
| | | Total | NA | NA | NA | NA | 77 | 77 |

Data as of 9/18/06

*Previously named School Administration

** Fall 2006- The following programs have been renamed and renumbered: 8046 to 8051 and 8052, 8047 to 8053, 8048 to 8054

Current students are located in previous program codes.

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 8 - Enrollment Data by School

Secondary Education Department

| Program Code | Degree Type | Program Description | Freshmen | Sophomore | Junior | Senior | Graduate | Total |
|--|-------------|-------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|
| 8649 | MED | Middle/Secondary Instruction | NA | NA | NA | NA | 82 | 82 |
| Major concentrations included in 8649: | | | | | | | | |
| 255 | | Elementary Education: Science | 0 | 0 | 0 | 0 | NA | 0 |
| 8655 | | Elementary Education: Math | NA | NA | NA | NA | 1 | 1 |
| | | No Concentration Specified | NA | NA | NA | NA | 81 | 81 |
| Total | | | NA | NA | NA | NA | 82 | 82 |

Data as of 9/18/06

Students pursuing Secondary Teacher Certification in Biology, English, Foreign Languages, Chemistry, Physics, General Science,

Earth and Space Science, Social Studies, and Mathematics are included in the departments that house the corresponding academic major.

Special Education & School Psychology Department

| Program Code | Degree Type | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
|--------------|-------------|---|-----------|-----------|-----------|-----------|------------|------------|
| 209 | BSED | *Special Education & Elementary Education | 16 | 19 | 13 | 17 | NA | 65 |
| 239 | BSED | *Special Education | 5 | 5 | 3 | 5 | NA | 18 |
| 504 | AA | Human Services Developmental Disabilities | 3 | 2 | 2 | 0 | NA | 7 |
| 8102 | TC | *Special Education | NA | NA | NA | NA | 5 | 5 |
| 8641 | MED | Educational Psychology | NA | NA | NA | NA | 23 | 23 |
| 8684 | MED | Special Education | NA | NA | NA | NA | 75 | 75 |
| 8900 | CERT-M | School Psychology | NA | NA | NA | NA | 18 | 18 |
| 8950 | CERT-I | Behavior Management | NA | NA | NA | NA | 9 | 9 |
| Total | | | 24 | 26 | 18 | 22 | 130 | 220 |

Data as of 9/18/06

*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 8 - Enrollment Data by School

School of Liberal Arts

Art Department

| Program Code | Degree Type | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
|--|-------------|----------------------------|------------|------------|------------|------------|-----------|------------|
| 210 | BFA | Art Education | 65 | 31 | 27 | 29 | NA | 152 |
| 337 | BA | Art History | 8 | 5 | 8 | 8 | NA | 29 |
| 376 | BFA | Fine Arts/Crafts | 42 | 30 | 40 | 65 | NA | 177 |
| 377 | BFA | Applied Media Arts | 179 | 115 | 123 | 129 | NA | 546 |
| 8005 | MA | Art | NA | NA | NA | NA | 4 | 4 |
| 8105 | TC | Art Education | NA | NA | NA | NA | 4 | 4 |
| 8596 | MFA | Fine Arts | NA | NA | NA | NA | 22 | 22 |
| Total | | | 294 | 181 | 198 | 231 | 30 | 934 |
| Major concentrations included in 376: | | | | | | | | |
| 382 | | Ceramics | 7 | 4 | 8 | 9 | NA | 28 |
| 383 | | Drawing | 10 | 8 | 6 | 9 | NA | 33 |
| 384 | | Jewelry-Metalsmithing | 6 | 1 | 9 | 8 | NA | 24 |
| 385 | | Multi-Media | 7 | 3 | 0 | 0 | NA | 10 |
| 386 | | Painting | 8 | 10 | 7 | 16 | NA | 41 |
| 387 | | Printmaking | 0 | 0 | 2 | 7 | NA | 9 |
| 388 | | Sculpture | 2 | 1 | 2 | 8 | NA | 13 |
| 389 | | Textile Design | 1 | 1 | 1 | 0 | NA | 3 |
| 390 | | Weaving Fibers | 0 | 0 | 0 | 0 | NA | 0 |
| 391 | | Wood Furniture | 1 | 2 | 1 | 4 | NA | 8 |
| | | No Concentration Specified | 0 | 0 | 4 | 4 | NA | 8 |
| | | Total | 42 | 30 | 40 | 65 | NA | 177 |
| Major concentrations included in 377: | | | | | | | | |
| 378 | | Animation | 66 | 44 | 44 | 40 | NA | 194 |
| 379 | | Cinema | 34 | 11 | 10 | 8 | NA | 63 |
| 380 | | Graphic Design | 48 | 45 | 36 | 51 | NA | 180 |
| 381 | | Photography | 31 | 12 | 17 | 19 | NA | 79 |
| | | No Concentration Specified | 0 | 3 | 16 | 11 | NA | 30 |
| | | Total | 179 | 115 | 123 | 129 | NA | 546 |
| Major concentrations included in 8596: | | | | | | | | |
| 8590 | | Ceramics | NA | NA | NA | NA | 8 | 8 |
| 8591 | | Jewelry-Metalsmithing | NA | NA | NA | NA | 3 | 3 |
| 8592 | | Painting | NA | NA | NA | NA | 5 | 5 |
| 8593 | | Printmaking | NA | NA | NA | NA | 3 | 3 |
| 8594 | | Sculpture | NA | NA | NA | NA | 2 | 2 |
| | | No Concentration Specified | NA | NA | NA | NA | 1 | 1 |
| | | Total | NA | NA | NA | NA | 22 | 22 |

Data as of 9/18/06

Communication & Media Studies Department*

| Program Code | Degree Type | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
|--|-------------|--------------------------------------|-----------|-----------|-----------|-----------|-----------|------------|
| 329 | BA | Broadcast Journalism Radio/TV News | 16 | 12 | 8 | 6 | NA | 42 |
| 330 | BA | Print Journalism News/Editorial | 7 | 17 | 10 | 10 | NA | 44 |
| 341 | BA | Speech Communications | 40 | 67 | 58 | 51 | NA | 216 |
| 8006 | MA | Communications Studies | NA | NA | NA | NA | 29 | 29 |
| 8843 | CERT-I | Conflict Management | NA | NA | NA | NA | 0 | 0 |
| Total | | | 63 | 96 | 76 | 67 | 29 | 331 |
| Major Concentrations included in 8006: | | | | | | | | |
| 8007 | | Communication Studies Non-Internship | NA | NA | NA | NA | 23 | 23 |
| | | No Concentration Specified | NA | NA | NA | NA | 6 | 6 |
| | | Total | 0 | 0 | 0 | 0 | 29 | 29 |

Data as of 9/18/06

*Previously part of Speech & Communication Studies Department which split into Communication & Media Studies and Speech, Language & Hearing Department 5/2006

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 8 - Enrollment Data by School

English & Theatre Arts Department

| Program Code | Degree Type | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
|---------------------------------------|-------------|----------------------------|-----------|-----------|-----------|-----------|----------|------------|
| 220 | BSED | Secondary English | 32 | 21 | 20 | 15 | NA | 88 |
| 331 | BA | English | 27 | 23 | 15 | 14 | NA | 79 |
| 338 | BA | Drama | 7 | 3 | 3 | 2 | NA | 15 |
| 350 | BA | Humanities | 0 | 0 | 0 | 1 | NA | 1 |
| 8112 | TC | Comprehensive English | NA | NA | NA | NA | 2 | 2 |
| Total | | | 66 | 47 | 38 | 32 | 2 | 185 |
| Major concentrations included in 331: | | | | | | | | |
| 333 | | English: Literature | 8 | 9 | 3 | 5 | NA | 25 |
| 334 | | English: Writing | 19 | 14 | 12 | 9 | NA | 54 |
| | | No Concentration Specified | 0 | 0 | 0 | 0 | NA | 0 |
| | | Total | 27 | 23 | 15 | 14 | 0 | 79 |

Data as of 9/18/06

Foreign Languages Department

| Program Code | Degree Type | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
|--------------|-------------|---------------------|----------|-----------|----------|-----------|----------|-----------|
| 223 | BSED | German | 1 | 0 | 0 | 0 | NA | 1 |
| 224 | BSED | Spanish | 1 | 4 | 5 | 3 | NA | 13 |
| 345 | BA | German | 2 | 6 | 0 | 3 | NA | 11 |
| 346 | BA | Spanish | 1 | 3 | 3 | 6 | NA | 13 |
| 357 | BA | Humanities | 3 | 2 | 0 | 0 | NA | 5 |
| 8114 | TC | German | NA | NA | NA | NA | 1 | 1 |
| 8122 | TC | Spanish | NA | NA | NA | NA | 1 | 1 |
| Total | | | 8 | 15 | 8 | 12 | 2 | 45 |

Data as of 9/18/06

History & Anthropology Department

| Program Code | Degree Type | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
|---------------------------------------|-------------|----------------------------|-----------|-----------|-----------|-----------|-----------|------------|
| 236 | BSED | Secondary Social Studies | 45 | 31 | 23 | 24 | NA | 123 |
| 327 | BA | Women's Studies | 1 | 0 | 0 | 1 | NA | 2 |
| 570 | BA | Anthropology | 8 | 6 | 7 | 7 | NA | 28 |
| 582 | BA | History | 20 | 24 | 17 | 16 | NA | 77 |
| 590 | BA | Social Science | 1 | 0 | 3 | 3 | NA | 7 |
| 620 | BA | Latin American Studies | 1 | 0 | 2 | 3 | NA | 6 |
| 8020 | MA | Social Science | NA | NA | NA | NA | 38 | 38 |
| 8124 | TC | Secondary Social Studies | NA | NA | NA | NA | 4 | 4 |
| Total | | | 76 | 61 | 52 | 54 | 42 | 285 |
| Major concentrations included in 327: | | | | | | | | |
| 323 | | Communication | 0 | 0 | 0 | 0 | NA | 0 |
| 324 | | History | 1 | 0 | 0 | 1 | NA | 2 |
| 325 | | Human Development | 0 | 0 | 0 | 0 | NA | 0 |
| 326 | | Humanities | 0 | 0 | 0 | 0 | NA | 0 |
| | | No Concentration Specified | 0 | 0 | 0 | 0 | NA | 0 |
| | | Total | 1 | 0 | 0 | 1 | NA | 2 |

Data as of 9/18/06

Women's Studies and concentrations added fall 2006

Music Department

| Program Code | Degree Type | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
|---------------------------------------|-------------|----------------------------|-----------|-----------|-----------|-----------|-----------|-----------|
| 339 | BA | Music | 14 | 16 | 10 | 13 | NA | 53 |
| 8110 | TC | Music Education | NA | NA | NA | NA | 1 | 1 |
| Total | | | 14 | 16 | 10 | 13 | NA | 54 |
| Major concentrations included in 339: | | | | | | | | |
| 332 | BA/TC | Music | 8 | 9 | 6 | 7 | NA | 30 |
| | | No Concentration Specified | 6 | 7 | 4 | 6 | NA | 23 |
| | | Total | 14 | 16 | 10 | 13 | NA | 53 |

Data as of 9/18/06

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 8 - Enrollment Data by School

Philosophy Department

| Program Code | Degree Type | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
|--------------|-------------|---------------------|-----------|-----------|----------|----------|-----------|-----------|
| 207 | AA | Liberal Studies | 39 | 10 | 1 | 0 | NA | 50 |
| 342 | BA | Philosophy | 2 | 1 | 2 | 1 | NA | 6 |
| 347 | BA | Humanities | 1 | 1 | 3 | 1 | NA | 6 |
| Total | | | 42 | 12 | 6 | 2 | NA | 62 |

Data as of 9/18/06

Political Science & Criminal Justice Department

| Program Code | Degree Type | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
|--------------|-------------|---------------------|------------|------------|------------|------------|-----------|------------|
| 501 | AA | Criminal Justice | 31 | 23 | 7 | 0 | NA | 61 |
| 573 | BA | Criminal Justice | 101 | 101 | 104 | 95 | NA | 401 |
| 583 | | Pre-Law Study | 8 | 1 | 4 | 1 | NA | 14 |
| 584 | BA | Political Science | 16 | 18 | 13 | 16 | NA | 63 |
| Total | | | 156 | 143 | 128 | 112 | NA | 539 |

Data as of 9/18/06

Psychology Department

| Program Code | Degree Type | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
|---------------------------------------|-------------|----------------------------|-----------|-----------|-----------|-----------|-----------|------------|
| 586 | BA | Psychology | 63 | 76 | 65 | 76 | NA | 280 |
| 8040 | MA | Clinical Psychology | NA | NA | NA | NA | 36 | 36 |
| Total | | | 63 | 76 | 65 | 76 | 36 | 316 |
| Major concentrations included in 586: | | | | | | | | |
| 600 | | General | 42 | 51 | 34 | 43 | NA | 170 |
| 601 | | Mental Health | 17 | 15 | 18 | 21 | NA | 71 |
| 602 | | Developmental | 2 | 7 | 10 | 11 | NA | 30 |
| | | No Concentration Specified | 2 | 3 | 3 | 1 | NA | 9 |
| | | Total | 63 | 76 | 65 | 76 | NA | 280 |

Data as of 9/18/06

Sociology Department

| Program Code | Degree Type | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
|--------------|-------------|---------------------|-----------|-----------|-----------|-----------|-----------|-----------|
| 503 | AA | Human Services | 13 | 10 | 6 | 2 | NA | 31 |
| 588 | BA | Sociology | 12 | 12 | 19 | 24 | NA | 67 |
| Total | | | 25 | 22 | 25 | 26 | NA | 98 |

Data as of 9/18/06

Social Work Department

| Program Code | Degree Type | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
|--------------|-------------|---------------------|-----------|-----------|-----------|-----------|-----------|------------|
| 574 | BS | Social Work | 37 | 29 | 11 | 1 | NA | 78 |
| 674 | BS | Social Work | 0 | 5 | 31 | 39 | NA | 75 |
| 8022 | MSW | Social Work | NA | NA | NA | NA | 53 | 53 |
| Total | | | 37 | 34 | 42 | 40 | 53 | 206 |

Data as of 9/18/06

Speech, Language & Hearing Department**

| Program Code | Degree Type | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
|--------------|-------------|--|-----------|-----------|-----------|-----------|-----------|------------|
| 328 | BA | Speech Communication: Speech and Hearing Sciences* | 15 | 16 | 10 | 22 | NA | 63 |
| 8045 | MA | Speech/Language Pathology | NA | NA | NA | NA | 43 | 43 |
| Total | | | 15 | 16 | 10 | 22 | 43 | 106 |

Data as of 9/18/06

*Previously named Speech Communication: Speech Language/Hearing Disorders

**Previously part of Speech & Communication Studies Department which split into Communication & Media Studies and Speech, Language & Hearing Department 5/2006

School of Science, Management & Technology

Biology & Health Services Department

| Program Code | Degree Type | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
|---------------------------------------|-------------|---------------------------------|-----------|-----------|-----------|-----------|----------|------------|
| 232 | BSED | Secondary Biology | 3 | 5 | 2 | 6 | NA | 16 |
| 456 | BS | Environmental Science/Biology | 4 | 4 | 2 | 12 | NA | 22 |
| 462 | BA | Biology | 7 | 4 | 1 | 6 | NA | 18 |
| 474 | BS | Medical Technology | 8 | 7 | 5 | 2 | NA | 22 |
| 475 | BS | Nutrition | 1 | 5 | 4 | 11 | NA | 21 |
| 476 | BS | Nuclear Medicine Technology | 11 | 5 | 8 | 2 | NA | 26 |
| 477 | BS | Biology | 41 | 16 | 20 | 23 | NA | 100 |
| 8119 | TC | Secondary Biology | NA | NA | NA | NA | 2 | 2 |
| 8310 | MS | Biology | NA | NA | NA | NA | 7 | 7 |
| Total | | | 75 | 46 | 42 | 62 | 9 | 234 |
| Major concentrations included in 462: | | | | | | | | |
| 487 | | Natural Science & Math/Wildlife | 1 | 0 | 0 | 0 | NA | 1 |
| | | No Concentration Specified | 6 | 4 | 1 | 6 | NA | 17 |
| | | Total | 7 | 4 | 1 | 6 | NA | 18 |
| Major concentrations included in 477: | | | | | | | | |
| 444 | | Biology LECOM | 2 | 0 | 2 | 1 | NA | 5 |
| 449 | | Biology: Pre-Dental | 2 | 0 | 0 | 0 | NA | 2 |
| 450 | | Biology: Pre-Medical | 18 | 8 | 7 | 4 | NA | 37 |
| 452 | | Biology: Pre-Veterinary | 9 | 1 | 5 | 1 | NA | 16 |
| | | No Concentration Specified | 10 | 7 | 6 | 17 | NA | 40 |
| | | Total | 41 | 16 | 20 | 23 | NA | 100 |

Data as of 9/18/06

Business Administration & Economics Department

| Program Code | Degree Type | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
|---------------------------------------|-------------|---|------------|------------|------------|------------|-----------|------------|
| 502 | AS | Business Administration | 25 | 22 | 10 | 2 | NA | 59 |
| 571 | BS | Business Administration | 150 | 118 | 114 | 132 | NA | 514 |
| 575 | BS | Economics | 0 | 5 | 2 | 0 | NA | 7 |
| Total | | | 175 | 145 | 126 | 134 | NA | 580 |
| Major concentrations included in 571: | | | | | | | | |
| 455 | | Business Administration: Management Information Systems | 8 | 8 | 7 | 11 | NA | 34 |
| 490 | | Business Administration: Comprehensive Business | 52 | 39 | 42 | 43 | NA | 176 |
| 491 | | Business Administration: Accounting | 37 | 23 | 26 | 24 | NA | 110 |
| 492 | | Business Administration: Marketing | 29 | 24 | 22 | 23 | NA | 98 |
| 496 | | Business Administration: Financial Services | 10 | 8 | 10 | 21 | NA | 49 |
| 498 | | Business Administration: Forensic Accounting | 11 | 15 | 7 | 10 | NA | 43 |
| | | No Concentration Specified | 3 | 1 | 0 | 0 | NA | 4 |
| | | Total | 150 | 118 | 114 | 132 | NA | 514 |

Data as of 9/18/06

Chemistry Department

| Program Code | Degree Type | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
|---------------------------------------|-------------|----------------------------|-----------|-----------|-----------|-----------|----------|------------|
| 233 | BSED | Secondary Chemistry | 2 | 1 | 0 | 0 | NA | 3 |
| 428 | | Pre-Pharmacy | 16 | 12 | 14 | 5 | NA | 47 |
| 429 | | Pre-Pharmacy LECOM | 3 | 12 | 6 | 0 | NA | 21 |
| 463 | BA | Chemistry | 0 | 0 | 1 | 0 | NA | 1 |
| 478 | BS | Chemistry | 15 | 7 | 11 | 19 | NA | 52 |
| Total | | | 36 | 32 | 32 | 24 | 0 | 124 |
| Major concentrations included in 478: | | | | | | | | |
| 443 | | Chemistry/Forensic Science | 10 | 4 | 5 | 10 | NA | 29 |
| 445 | | Industrial Biochemistry | 2 | 1 | 4 | 5 | NA | 12 |
| | | No Concentration Specified | 3 | 2 | 2 | 4 | NA | 11 |
| | | Total | 15 | 7 | 11 | 19 | NA | 52 |

Data as of 9/18/06

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 8 - Enrollment Data by School

Geosciences Department

| Program Code | Degree Type | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
|--------------|-------------|---------------------------------|-----------|-----------|-----------|-----------|----------|------------|
| 226 | BSED | Secondary Earth/Space Science | 3 | 1 | 2 | 7 | NA | 13 |
| 234 | BSED | Secondary General Science | 4 | 3 | 3 | 1 | NA | 11 |
| 459 | BA | Earth Science | 2 | 1 | 2 | 4 | NA | 9 |
| 470 | BS | Geology | 3 | 4 | 3 | 7 | NA | 17 |
| 495 | BS | Environment Science/Geology | 4 | 3 | 4 | 11 | NA | 22 |
| 580 | BA | Geography | 3 | 2 | 1 | 1 | NA | 7 |
| 581 | BA | Environmental Studies/Geography | 2 | 4 | 9 | 8 | NA | 23 |
| Total | | | 21 | 18 | 24 | 39 | 0 | 102 |

Data as of 9/18/06

Mathematics & Computer Science Department

| Program Code | Degree Type | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
|--------------|-------------|------------------------|-----------|-----------|-----------|-----------|-----------|------------|
| 228 | BSED | Secondary Mathematics | 15 | 16 | 6 | 4 | NA | 41 |
| 401 | AS | Computer Science | 4 | 0 | 2 | 1 | NA | 7 |
| 460 | BA | Mathematics | 10 | 8 | 5 | 10 | NA | 33 |
| 497 | BS | Computer Science | 36 | 15 | 18 | 17 | NA | 86 |
| 8116 | TC | Secondary Mathematics | NA | NA | NA | NA | 4 | 4 |
| 8380 | MS | Information Technology | NA | NA | NA | NA | 15 | 15 |
| 8845 | CERT-I | Information Technology | NA | NA | NA | NA | 3 | 3 |
| Total | | | 65 | 39 | 31 | 32 | 22 | 189 |

Major concentrations included in 460:

| | | | | | | | | |
|-----|--|----------------------------|-----------|----------|----------|-----------|-----------|-----------|
| 499 | | Mathematics-Actuarial | 3 | 2 | 1 | 2 | NA | 8 |
| | | No Concentration Specified | 7 | 6 | 4 | 8 | NA | 25 |
| | | Total | 10 | 8 | 5 | 10 | NA | 33 |

Major concentrations included in 497:

| | | | | | | | | |
|-----|--|-------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|
| 493 | | Computer Science: Application | 25 | 9 | 10 | 10 | NA | 54 |
| 494 | | Computer Science: Theoretical | 11 | 6 | 8 | 6 | NA | 31 |
| | | No Concentration Specified | 0 | 0 | 0 | 1 | NA | 1 |
| | | Total | 36 | 15 | 18 | 17 | NA | 86 |

Data as of 9/18/06

Nursing Department

| Program Code | Degree Type | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
|--------------|-------------|---------------------|-----------|-----------|-----------|-----------|-----------|------------|
| 103 | | Pre-Nursing | 19 | 7 | 1 | 0 | NA | 27 |
| 676 | BS | Nursing | 59 | 44 | 45 | 57 | NA | 205 |
| 677 | BS | Nursing/RN | 8 | 12 | 4 | 2 | NA | 26 |
| 678 | BSN | Nursing-Innovative | 0 | 0 | 1 | 39 | NA | 40 |
| 8400 | MSN | Nursing | NA | NA | NA | NA | 34 | 34 |
| Total | | | 86 | 63 | 51 | 98 | 34 | 332 |

Major concentrations included in 8400:

| | | | | | | | | |
|------|--|----------------------------|-----------|-----------|-----------|-----------|-----------|-----------|
| 8402 | | Family Nurse Practitioner | NA | NA | NA | NA | 20 | 20 |
| 8403 | | Nurse Educator | NA | NA | NA | NA | 14 | 14 |
| | | No Concentration Specified | NA | NA | NA | NA | 0 | 0 |
| | | Total | NA | NA | NA | NA | 34 | 34 |

Data as of 9/18/06

Note: The MSN is a collaborative program with Clarion and Slippery Rock

Physics Department

| Program Code | Degree Type | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
|--------------|-------------|---------------------------------|-----------|-----------|-----------|-----------|----------|-----------|
| 235 | BSED | Secondary Physics | 0 | 0 | 3 | 3 | NA | 6 |
| 244 | AET | Manufacturing Engineering Tech | 11 | 6 | 1 | 1 | NA | 19 |
| 464 | BA | Physics | 10 | 5 | 7 | 4 | NA | 26 |
| 466 | BA | Natural Science & Mathematics | 0 | 0 | 1 | 2 | NA | 3 |
| 572 | BS | Industrial and Trade Leadership | 0 | 1 | 0 | 1 | NA | 2 |
| 8123 | TC | Physics | NA | NA | NA | NA | 2 | 2 |
| Total | | | 21 | 11 | 12 | 10 | 2 | 58 |

Major concentrations included in 464:

| | | | | | | | | |
|-----|--|----------------------------|-----------|----------|----------|----------|-----------|-----------|
| 430 | | Physics: Co-Engineering | 6 | 3 | 5 | 0 | NA | 14 |
| 431 | | Physics: Liberal Arts | 1 | 0 | 1 | 1 | NA | 3 |
| 432 | | Physics: Theoretical | 2 | 2 | 0 | 3 | NA | 7 |
| | | No Concentration Specified | 1 | 0 | 1 | 0 | NA | 2 |
| | | Total | 10 | 5 | 7 | 4 | NA | 26 |

Data as of 9/18/06

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 8 - Enrollment Data by School

Academic Support Services

| Program Code | Degree Type | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
|--------------|-------------|---------------------------|------------|------------|-----------|-----------|-----------|------------|
| 104 | | Undeclared Major* | 433 | 114 | 1 | NA | NA | 548 |
| 108 | | Undeclared Major ESP 2 yr | 175 | 0 | 0 | NA | NA | 175 |
| 150 | BA | Specialized Studies | 2 | 13 | 31 | 29 | NA | 75 |
| Total | | | 610 | 127 | 32 | 29 | NA | 798 |

Data as of 9/18/06

*Previously named General Studies

Other Students (non-degree specific)

| Program Code | Degree Type | Program Description | Freshman | Sophomore | Junior | Senior | Graduate | Total |
|--------------|-------------|--------------------------|------------|-----------|----------|----------|-----------|------------|
| 0000 | | Special Undergraduate | 202 | 1 | 2 | 9 | NA | 214 |
| 0001 | | Special Graduate Student | NA | NA | NA | NA | 89 | 89 |
| Total | | | 202 | 1 | 2 | 9 | 89 | 303 |

Data as of 9/18/06

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 8 - Enrollment Data by School

3 - Student Enrollment by Dual Major *NEW*

| Major 1 | Degree Type | Major 1 Description | Major 2 | Degree Type | Major 2 Description | Total |
|---------|-------------|-------------------------------|---------|-------------|-------------------------------|-------|
| 200 | BSHPE | Health & Physical Education | | | | 263 |
| | | | 212 | BSED | Elementary Education | 2 |
| | | | 346 | BA | Spanish | 2 |
| | | | 674 | BS | Social Work | 1 |
| 210 | BSAE | Art Education | | | | 149 |
| | | | 212 | BSED | Elementary Education | 1 |
| | | | 338 | BA | Drama | 1 |
| | | | 377 | BFA | Fine Arts-Applied Media Arts | 1 |
| 212 | BSED | Elementary Education | | | | 216 |
| | | | 346 | BA | Spanish | 1 |
| 220 | BSED | Comp English-Secondary | | | | 87 |
| | | | 338 | BA | Drama | 1 |
| 226 | BSED | Earth Space Science-Secondary | | | | 12 |
| | | | 346 | BA | Spanish | 1 |
| 236 | BSED | Social Studies-Secondary | | | | 122 |
| | | | 582 | BA | History | 1 |
| 330 | BA | Print Journal: News/Editorial | | | | 43 |
| | | | 346 | BA | Spanish | 1 |
| 331 | BA | English | | | | 75 |
| | | | 327 | BA | Women's Studies | 1 |
| | | | 345 | BA | German | 1 |
| | | | 376 | BFA | Fine Arts-Crafts | 1 |
| | | | 586 | BA | Psychology | 1 |
| 338 | BA | Drama | | | | 14 |
| | | | 341 | BA | Speech Communication | 1 |
| 339 | BA | Music | | | | 50 |
| | | | 342 | BA | Philosophy | 1 |
| | | | 477 | BS | BS-Biology | 1 |
| | | | 502 | AS | AS-Business Administration | 1 |
| 341 | BA | Speech Communication | | | | 215 |
| | | | 338 | BA | Drama | 1 |
| 346 | BA | Spanish | | | | 10 |
| | | | 224 | BSED | Spanish-Secondary | 1 |
| | | | 338 | BA | Drama | 1 |
| | | | 620 | BA | Latin American Studies | 1 |
| 376 | BFA | Fine Arts-Crafts | | | | 171 |
| | | | 210 | BSAE | Art Education | 2 |
| | | | 337 | BA | Art History | 1 |
| | | | 339 | BA | Music | 1 |
| | | | 346 | BA | Spanish | 1 |
| | | | 586 | BA | Psychology | 1 |
| 377 | BFA | Fine Arts-Applied Media Arts | | | | 538 |
| | | | 210 | BSAE | Art Education | 4 |
| | | | 330 | BA | Print Journal: News/Editorial | 1 |
| | | | 331 | BA | English | 1 |
| | | | 401 | AS | AS-Computer Science | 1 |
| | | | 586 | BA | Psychology | 1 |
| 456 | BS | Environmental Science-Biology | | | | 21 |
| | | | 346 | BA | Spanish | 1 |
| 464 | BA | Physics | | | | 25 |
| | | | 342 | BA | Philosophy | 1 |
| 466 | BA | Natural Science-Mathematics | | | | 2 |
| | | | 573 | BA | Criminal Justice | 1 |
| 470 | BS | Geology | | | | 16 |
| | | | 357 | BA | Humanities-Foreign Languages | 1 |
| 475 | BS | Nutrition | | | | 20 |
| | | | 150 | BA | Specialized Studies | 1 |
| 476 | BS | Nuclear Medicine Technology | | | | 25 |
| | | | 586 | BA | Psychology | 1 |
| 497 | BS | Computer Science | | | | 84 |
| | | | 377 | BFA | Fine Arts-Applied Media Arts | 1 |
| | | | 460 | BA | Mathematics | 1 |
| 570 | BA | Anthropology | | | | 25 |
| | | | 331 | BA | English | 1 |
| | | | 342 | BA | Philosophy | 1 |
| | | | 459 | BA | Earth Science | 1 |

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 8 - Enrollment Data by School

| | | | | | | |
|-----|----|-------------------------|-----|------|------------------------------|-----|
| 571 | BS | Business Administration | | | | 511 |
| | | | 242 | AS | AS-Pre School Education | 1 |
| | | | 357 | BA | Humanities-Foreign Languages | 1 |
| | | | 575 | BS | Economics | 1 |
| 573 | BA | Criminal Justice | | | | 397 |
| | | | 478 | BS | Chemistry | 1 |
| | | | 571 | BS | Business Administration | 1 |
| | | | 586 | BA | Psychology | 2 |
| 574 | BS | Social Work | | | | 76 |
| | | | 588 | BA | Sociology | 2 |
| 582 | BA | History | | | | 70 |
| | | | 236 | BSED | Social Studies- Secondary | 3 |
| | | | 327 | BA | Women's Studies | 1 |
| | | | 376 | BFA | Fine Arts-Crafts | 1 |
| | | | 588 | BA | Sociology | 2 |
| 584 | BA | Political Science | | | | 59 |
| | | | 345 | BA | German | 1 |
| | | | 346 | BA | Spanish | 1 |
| | | | 575 | BS | Economics | 2 |
| 586 | BA | Psychology | | | | 276 |
| | | | 242 | AS | AS-Pre School Education | 1 |
| | | | 342 | BA | Philosophy | 1 |
| | | | 573 | BA | Criminal Justice | 2 |
| 588 | BA | Sociology | | | | 66 |
| | | | 346 | BA | Spanish | 1 |
| 674 | BS | Social Work | | | | 74 |
| | | | 586 | BA | Psychology | 1 |
| 676 | BS | Nursing | | | | 201 |
| | | | 346 | BA | Spanish | 1 |
| | | | 586 | BA | Psychology | 3 |
| 677 | BS | Nursing-RN | | | | 25 |
| | | | 501 | AA | AA-Criminal Justice | 1 |

Data as of 9/18/06

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 8 - Enrollment Data by School

4 - Enrollment by Classification of Instructional Program Code (CIP)

| CIP Code | CIP Description | Undergraduate | Graduate | Total |
|----------|-------------------------|---------------|----------|-------|
| 5 | Area Studies | 8 | 0 | 8 |
| 26 | Biological Sciences | 202 | 9 | 211 |
| 52 | Business Management | 575 | 0 | 575 |
| 9 | Communications | 302 | 29 | 331 |
| 11 | Computer/Info Science | 93 | 18 | 111 |
| 13 | Education | 688 | 695 | 1383 |
| 15 | Engineering Tech | 19 | 0 | 19 |
| 23 | English/Letters | 167 | 2 | 169 |
| 3 | Environmental Sci | 67 | 0 | 67 |
| 16 | Foreign Languages | 38 | 2 | 40 |
| 51 | Health Professions | 430 | 78 | 508 |
| 54 | History | 77 | 0 | 77 |
| 24 | Liberal Arts/Studies | 874 | 89 | 963 |
| 27 | Mathematics | 74 | 4 | 78 |
| 30 | Multi-Interdisc Studies | 14 | 0 | 14 |
| 31 | Parks/Recreation | 268 | 4 | 272 |
| 40 | Physical Sciences | 127 | 2 | 129 |
| 43 | Protective Services | 462 | 0 | 462 |
| 42 | Psychology | 280 | 77 | 357 |
| 44 | Public Admin | 184 | 53 | 237 |
| 38 | Religion/Philosophy | 6 | 0 | 6 |
| 45 | Social Sciences | 302 | 42 | 344 |
| 99 | Unspecified | 214 | 0 | 214 |
| 50 | Visual/Perf Arts | 972 | 32 | 1004 |
| Total | | 6443 | 1136 | 7579 |

Data as of 9/18/06

5 - EUP Program Code/CIP Code Crosswalk

School of Education

Elementary Education Department

| Program Code | Degree Type | Program Description | CIP Code |
|--|-------------|--------------------------------------|----------|
| 205 | BSED | Elementary/Early Childhood Education | 13 |
| 208 | BSED | *Elementary/Special Education | 13 |
| 212 | BSED | Elementary Education | 13 |
| 242 | AS | Pre-School Education | 13 |
| 8100 | TC | Elementary Education | 13 |
| 8101 | TC | Elementary/Early Childhood Education | 13 |
| 8103 | TC | Elementary/Special Education | 13 |
| 8125 | TC | Instructional Technology | 13 |
| 8650 | MED | Elementary Education | 13 |
| 8705 | MED | Reading | 13 |
| 8844 | CERT-I | Character Education | 13 |
| 8850 | CERT-B | Reading Specialist | 13 |
| Major concentration included in 205: | | | |
| 249 | | Reading | 13 |
| 252 | | Social Studies | 13 |
| Major concentrations included in 208: | | | |
| 250 | | Mathematics | 13 |
| 252 | | Social Studies | 13 |
| 256 | | Literacy | 13 |
| Major concentrations included in 212: | | | |
| 249 | | Reading | 13 |
| 250 | | Mathematics | 13 |
| 252 | | Social Studies | 13 |
| 255 | | Science | 13 |
| 256 | | Literacy | 13 |
| Major concentrations included in 8650: | | | |
| 8651 | | Early Childhood Education | 13 |
| 8653 | | Elementary Education: General | 13 |
| 8655 | | Elementary Education: Math | 13 |
| 8656 | | Elementary Education: Science | 13 |
| 8657 | | Elementary Education: Social Studies | 13 |
| 8658 | | Elementary Education: Language Arts | 13 |
| 8659 | | Elementary Education: Thesis Focus | 13 |
| 8661 | | Character Education | 13 |

*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

205, 208, 212 can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

Health & Physical Education Department

| Program Code | Degree Type | Program Description | CIP Code |
|---------------------------------------|-------------|-------------------------------|----------|
| 200 | BSHPE | Health & Physical Education | 31 |
| 8109 | TC | Health & Physical Education | 31 |
| Major concentrations included in 200: | | | |
| 237 | | HPE Teacher Certification | 31 |
| 246 | | HPE Health Promotion | 31 |
| 247 | | HPE Recreation Administration | 31 |
| 248 | | HPE Sport Administration | 31 |

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 8 - Enrollment Data by School

Professional Studies Department

| Program Code | Degree Type | Program Description | CIP Code |
|--|-------------|---------------------------------------|----------|
| 8049 | MA | Counseling | 13 |
| 8665 | MED | Educational Leadership* | 13 |
| 8848 | CERT-M | Elementary School Guidance Counselor | 13 |
| 8849 | CERT-M | Secondary School Guidance Counselor | 13 |
| 8901 | LICN-P | Student Personnel Services | 13 |
| 8902 | LICN-P | Counseling: Rehabilitation | 51 |
| 8903 | LICN-P | Community Counseling | 13 |
| 8905 | LICN-P | Secondary School Guidance Counselor | 13 |
| 8906 | CERT-M | Letter of Eligibility | 13 |
| 8910 | CERT-M | K-12 School Administration | 13 |
| 8920 | CERT-M | Elementary Principal | 13 |
| 8944 | CERT-M | School Supervision: Music | 50 |
| 8947 | CERT-M | School Supervision: Special Education | 13 |
| Major concentrations included in 8049: | | | |
| 8036 | | Counseling: Rehabilitation | 13 |
| 8046 | | Student Personnel Services | 13 |
| 8047 | | Elementary School Guidance | 13 |
| 8048 | | Secondary School Guidance | 13 |
| 8050 | | Community Counseling | 13 |
| 8051 | | College Counseling** | 13 |
| 8052 | | Student Affairs** | 13 |
| 8053 | | School Counseling - Elementary** | 13 |
| 8054 | | School Counseling - Secondary** | 13 |
| Major concentrations included in 8665: | | | |
| 8664 | | Elementary School Administration | 13 |
| 8669 | | Secondary School Administration | 13 |

*Previously named School Administration

** Fall 2006- The following programs have been renamed and renumbered: 8046 to 8051 and 8052, 8047 to 8053, 8048 to 8054
Current students are located in previous program codes.

Secondary Education Department

| Program Code | Degree Type | Program Description | CIP Code |
|--|-------------|-----------------------------------|----------|
| 8649 | MED | Middle/Secondary Instruction | 13 |
| Major concentrations included in 8649: | | | |
| 255 | | Elementary Education: Science | 13 |
| 8655 | | Elementary Education: Mathematics | 13 |

Students pursuing Secondary Teacher Certification in Biology, English, Foreign Languages, Chemistry, Physics, General Science,

Earth and Space Science, Social Studies, and Mathematics are included in the departments that house the corresponding academic major.

Special Education & School Psychology Department

| Program Code | Degree Type | Program Description | CIP Code |
|--------------|-------------|--|----------|
| 209 | BSED | *Special Education & Elementary Education | 13 |
| 239 | BSED | *Special Education | 13 |
| 504 | AA | Human Services Developmental Disabilities Specialist | 13 |
| 8102 | TC | *Special Education | 13 |
| 8641 | MED | Educational Psychology | 42 |
| 8684 | MED | Special Education | 13 |
| 8900 | CERT-M | School Psychology | 42 |
| 8950 | CERT-I | Behavior Management | 13 |

*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 8 - Enrollment Data by School

School of Liberal Arts

Art Department

| Program Code | Degree Type | Program Description | CIP Code |
|--|-------------|-----------------------|----------|
| 210 | BFAE | Art Education | 50 |
| 337 | BA | Art History | 50 |
| 376 | BFA | Fine Arts/Crafts | 50 |
| 377 | BFA | Applied Media Arts | 50 |
| 8005 | MA | Art | 50 |
| 8105 | TC | Art Education | 50 |
| 8596 | MFA | Fine Arts | 50 |
| Major concentrations included in 376: | | | |
| 382 | | Ceramics | 50 |
| 383 | | Drawing | 50 |
| 384 | | Jewelry-Metalsmithing | 50 |
| 385 | | Multi-Media | 50 |
| 386 | | Painting | 50 |
| 387 | | Printmaking | 50 |
| 388 | | Sculpture | 50 |
| 389 | | Textile Design | 50 |
| 390 | | Weaving Fibers | 50 |
| 391 | | Wood Furniture | 50 |
| Major concentrations included in 377: | | | |
| 378 | | Animation | 50 |
| 379 | | Cinema | 50 |
| 380 | | Graphic Design | 50 |
| 381 | | Photography | 50 |
| Major concentrations included in 8596: | | | |
| 8590 | | Ceramics | 50 |
| 8591 | | Jewelry-Metalsmithing | 50 |
| 8592 | | Painting | 50 |
| 8593 | | Printmaking | 50 |
| 8594 | | Sculpture | 50 |

Communication & Media Studies Department*

| Program Code | Degree Type | Program Description | CIP Code |
|--|-------------|--------------------------------------|----------|
| 329 | BA | Broadcast Journalism Radio/TV News | 9 |
| 330 | BA | Print Journalism News/Editorial | 9 |
| 341 | BA | Speech Communications | 9 |
| 8006 | MA | Communication Studies | 9 |
| 8843 | CERT-I | Conflict Management | 9 |
| Major concentrations included in 8006: | | | |
| 8007 | | Communication Studies Non-Internship | 9 |

*Previously part of Speech & Communication Studies Department which split into Communication & Media Studies and Speech, Language & Hearing Department 5/2006

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 8 - Enrollment Data by School

English & Theatre Arts Department

| Program Code | Degree Type | Program Description | CIP Code |
|---------------------------------------|-------------|-----------------------|----------|
| 220 | BSED | Secondary English | 23 |
| 331 | BA | English | 23 |
| 338 | BA | Drama | 50 |
| 350 | BA | Humanities | 24 |
| 8112 | TC | Comprehensive English | 23 |
| Major concentrations included in 331: | | | |
| 333 | | English: Literature | 23 |
| 334 | | English: Writing | 23 |

Foreign Languages Department

| Program Code | Degree Type | Program Description | CIP Code |
|--------------|-------------|---------------------|----------|
| 223 | BSED | German | 16 |
| 224 | BSED | Spanish | 16 |
| 345 | BA | German | 16 |
| 346 | BA | Spanish | 16 |
| 357 | BA | Humanities | 24 |
| 8114 | TC | German | 16 |
| 8122 | TC | Spanish | 16 |

History & Anthropology Department

| Program Code | Degree Type | Program Description | CIP Code |
|---------------------------------------|-------------|--------------------------|----------|
| 236 | BSED | Secondary Social Studies | 45 |
| 327 | BA | Women's Studies | 5 |
| 570 | BA | Anthropology | 45 |
| 582 | BA | History | 54 |
| 590 | BA | Social Science | 45 |
| 620 | BA | Latin American Studies | 5 |
| 8020 | MA | Social Science | 45 |
| 8124 | TC | Secondary Social Studies | 45 |
| Major concentrations included in 327: | | | |
| 323 | | Communication | 5 |
| 324 | | History | 5 |
| 325 | | Human Development | 5 |
| 326 | | Humanities | 5 |

Women's Studies and concentrations added fall 2006

Music Department

| Program Code | Degree Type | Program Description | CIP Code |
|---------------------------------------|-------------|---------------------|----------|
| 339 | BA | Music | 50 |
| 8110 | TC | Music Education | 50 |
| Major concentrations included in 339: | | | |
| 332 | BA/TC | Music | 50 |

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 8 - Enrollment Data by School

Philosophy Department

| Program Code | Degree Type | Program Description | CIP Code |
|--------------|-------------|---------------------|----------|
| 207 | AA | Liberal Studies | 24 |
| 342 | BA | Philosophy | 38 |
| 347 | BA | Humanities | 24 |

Political Science & Criminal Justice Department

| Program Code | Degree Type | Program Description | CIP Code |
|--------------|-------------|---------------------|----------|
| 501 | AA | Criminal Justice | 43 |
| 573 | BA | Criminal Justice | 43 |
| 583 | | Pre-Law Study | 24 |
| 584 | BA | Political Science | 45 |

Psychology Department

| Program Code | Degree Type | Program Description | CIP Code |
|---------------------------------------|-------------|---------------------|----------|
| 586 | BA | Psychology | 42 |
| 8040 | MA | Clinical Psychology | 42 |
| Major concentrations included in 586: | | | |
| 600 | | General | 42 |
| 601 | | Mental Health | 42 |
| 602 | | Developmental | 42 |

Sociology Department

| Program Code | Degree Type | Program Description | CIP Code |
|--------------|-------------|---------------------|----------|
| 503 | AA | Human Services | 44 |
| 588 | BA | Sociology | 45 |

Social Work Department

| Program Code | Degree Type | Program Description | CIP Code |
|--------------|-------------|---------------------|----------|
| 574 | BS | Social Work | 44 |
| 674 | BS | Social Work | 44 |
| 8022 | MSW | Social Work | 44 |

Speech, Language & Hearing Department**

| Program Code | Degree Type | Program Description | CIP Code |
|--------------|-------------|--|----------|
| 328 | BA | Speech Communication: Speech and Hearing Sciences* | 51 |
| 8045 | MA | Speech/Language Pathology | 51 |

*Previously named Speech Communication: Speech/Language and Hearing Disorders.

**Previously part of Speech & Communication Studies Department which split into the Communication & Media Studies and Speech, Language & Hearing Departments 5/2006

School of Science, Management & Technology

Biology & Health Services Department

| Program Code | Degree Type | Program Description | CIP Code |
|---------------------------------------|-------------|---------------------------------|----------|
| 232 | BSED | Secondary Biology | 26 |
| 456 | BS | Environmental Science/Biology | 3 |
| 462 | BA | Biology | 26 |
| 474 | BS | Medical Technology | 51 |
| 475 | BS | Nutrition | 51 |
| 476 | BS | Nuclear Medicine Technology | 51 |
| 477 | BS | Biology | 26 |
| 8119 | TC | Secondary Biology | 26 |
| 8310 | MS | Biology | 26 |
| Major concentrations included in 462: | | | |
| 487 | | Natural Science & Math/Wildlife | 26 |
| Major concentrations included in 477: | | | |
| 444 | | Biology LECOM | 26 |
| 449 | | Biology: Pre-Dental | 26 |
| 450 | | Biology: Pre-Medical | 26 |
| 452 | | Biology: Pre-Veterinary | 26 |

Business Administration & Economics Department

| Program Code | Degree Type | Program Description | CIP Code |
|---------------------------------------|-------------|---|----------|
| 502 | AS | Business Administration | 52 |
| 571 | BS | Business Administration | 52 |
| 575 | BS | Economics | 45 |
| Major concentrations included in 571: | | | |
| 455 | | Business Administration: Management Information Systems | 52 |
| 490 | | Business Administration: Comprehensive Business | 52 |
| 491 | | Business Administration: Accounting | 52 |
| 492 | | Business Administration: Marketing | 52 |
| 496 | | Business Administration: Financial Services | 52 |
| 498 | | Business Administration: Forensic Accounting | 52 |

Chemistry Department

| Program Code | Degree Type | Program Description | CIP Code |
|---------------------------------------|-------------|----------------------------|----------|
| 233 | BSED | Secondary Chemistry | 40 |
| 428 | | Pre-Pharmacy | 26 |
| 429 | | Pre-Pharmacy LECOM | 26 |
| 463 | BA | Chemistry | 40 |
| 478 | BS | Chemistry | 40 |
| Major concentrations included in 478: | | | |
| 443 | | Chemistry/Forensic Science | 40 |
| 445 | | Industrial Biochemistry | 40 |

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 8 - Enrollment Data by School

Geosciences Department

| Program Code | Degree Type | Program Description | CIP Code |
|--------------|-------------|---------------------------------|----------|
| 226 | BSED | Secondary Earth/Space Science | 40 |
| 234 | BSED | Secondary General Science | 30 |
| 459 | BA | Earth Science | 40 |
| 470 | BS | Geology | 40 |
| 495 | BS | Environmental Science/Geology | 3 |
| 580 | BA | Geography | 45 |
| 581 | BA | Environmental Studies/Geography | 3 |

Mathematics & Computer Science Department

| Program Code | Degree Type | Program Description | CIP Code |
|---------------------------------------|-------------|-------------------------------|----------|
| 228 | BSED | Secondary Mathematics | 27 |
| 401 | AS | Computer Science | 11 |
| 460 | BA | Mathematics | 27 |
| 497 | BS | Computer Science | 11 |
| 8116 | TC | Secondary Mathematics | 27 |
| 8380 | MS | Information Technology | 11 |
| 8845 | CERT-I | Information Technology | 11 |
| Major concentrations included in 460: | | | |
| 499 | | Mathematics-Actuarial | 27 |
| Major concentrations included in 497: | | | |
| 493 | | Computer Science: Application | 11 |
| 494 | | Computer Science: Theoretical | 11 |

Nursing Department

| Program Code | Degree Type | Program Description | CIP Code |
|--|-------------|---------------------------|----------|
| 103 | | Pre-Nursing | 51 |
| 676 | BS | Nursing | 51 |
| 677 | BS | Nursing/RN | 51 |
| 678 | BSN | Nursing-Innovative | 51 |
| 8400 | MSN | Nursing | 51 |
| Major concentrations included in 8400: | | | |
| 8402 | | Family Nurse Practitioner | 51 |
| 8403 | | Nurse Educator | 51 |

Physics Department

| Program Code | Degree Type | Program Description | CIP Code |
|---------------------------------------|-------------|---------------------------------|----------|
| 235 | BSED | Secondary Physics | 40 |
| 244 | AET | Manufacturing Engineering Tech | 15 |
| 464 | BA | Physics | 40 |
| 466 | BA | Natural Science & Mathematics | 30 |
| 572 | BS | Industrial and Trade Leadership | 52 |
| 8123 | TC | Physics | 40 |
| Major concentrations included in 464: | | | |
| 430 | | Physics: Co-Engineering | 40 |
| 431 | | Physics: Liberal Arts | 40 |
| 432 | | Physics: Theoretical | 40 |

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 8 - Enrollment Data by School

Academic Support Services

| Program Code | Degree Type | Program Description | CIP Code |
|--------------|-------------|---------------------|----------|
| 104 | | Undeclared Major* | 24 |
| 108 | | Undeclared ESP 2 yr | 24 |
| 150 | BA | Specialized Studies | 24 |

*Previously named General Studies

Other Students (non-degree specific)

| Program Code | Degree Type | Program Description | CIP Code |
|--------------|-------------|--------------------------|----------|
| 0000 | | Special Undergraduate | 99 |
| 0001 | | Special Graduate Student | 24 |

Edinboro University of Pennsylvania
State System of Higher Education



Section 9

Enrollment Data by

School - Historical

**EDINBORO UNIVERSITY OF PENNSYLVANIA
ENROLLMENT DATA BY SCHOOL-HISTORICAL DATA**

1 - Trends by School-Fall 2000-2006

| | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| School of Education | 2285 | 1814 | 1839 | 1820 | 1807 | 1800 | 1698 |
| percent of total | 31.7% | 24.2% | 23.6% | 22.6% | 23.2% | 23.4% | 22.4% |
| School of Liberal Arts | 2537 | 3021 | 3177 | 3292 | 3371 | 3300 | 3161 |
| percent of total | 35.2% | 40.3% | 40.8% | 40.9% | 43.4% | 42.9% | 41.7% |
| School of Science, Management & Technology | 1404 | 1593 | 1669 | 1769 | 1695 | 1622 | 1619 |
| percent of total | 19.5% | 21.2% | 21.5% | 22.0% | 21.8% | 21.1% | 21.4% |
| Academic Support Services | 808 | 925 | 943 | 916 | 739 | 710 | 798 |
| percent of total | 11.2% | 12.3% | 12.1% | 11.4% | 9.5% | 9.2% | 10.5% |
| Other Students | 178 | 145 | 150 | 248 | 161 | 260 | 303 |
| percent of total | 2.5% | 1.9% | 1.9% | 3.1% | 2.1% | 3.4% | 4.0% |
| Total | 7212 | 7498 | 7778 | 8045 | 7773 | 7692 | 7579 |

Data as of 9/18/06

*Secondary Education majors were reclassified as majors in their respective disciplines in Liberal Arts and Science, Management, & Technology.

2 - Student Enrollment by Department within School by Program/Concentration 2000-2006

School of Education

Counseling & Human Development Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--|-------------|--|------------|------------|-----------|-----------|-----------|-----------|-----------|
| 8037 | MA | Counseling: Student Personnel Services | 1 | 1 | NA | NA | NA | NA | NA |
| 8043 | MA | Counseling: Elementary Guidance | 2 | 0 | NA | NA | NA | NA | NA |
| 8044 | MA | Counseling: Secondary Guidance | 3 | 1 | NA | NA | NA | NA | NA |
| 8049 | MA | Counseling | 91 | 109 | NA | NA | NA | NA | NA |
| 8848 | AC | Elementary School Guidance Counselor | 0 | 0 | NA | NA | NA | NA | NA |
| 8849 | AC | Secondary School Guidance Counselor | 3 | 4 | NA | NA | NA | NA | NA |
| 8901 | AC | Student Personnel Services | 1 | 1 | NA | NA | NA | NA | NA |
| Total | | | 101 | 116 | NA | NA | NA | NA | NA |
| Major concentrations included in 8049: | | | | | | | | | |
| 8036 | | Counseling: Rehabilitation | 17 | 14 | NA | NA | NA | NA | NA |
| 8046 | | Counseling: Student Personnel Services | 23 | 27 | NA | NA | NA | NA | NA |
| 8047 | | Counseling: School Counseling: Elementary Education | 14 | 21 | NA | NA | NA | NA | NA |
| 8048 | | Counseling: School Counseling: Secondary Education | 29 | 29 | NA | NA | NA | NA | NA |
| 8050 | | Community Counseling | 8 | 18 | NA | NA | NA | NA | NA |
| | | Total | 91 | 109 | NA | NA | NA | NA | NA |

Data as of 9/18/06

As of 2002, the Counseling & Human Development Dept. was renamed as the Professional Studies Dept.

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 9 - Enrollment Data by School - Historical

Educational Services Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--|-------------|--|------------|------------|-----------|-----------|-----------|-----------|-----------|
| 121 | TC | Speech Correction | 0 | NA | NA | NA | NA | NA | NA |
| 120 | TC | Art Education | 16 | NA | NA | NA | NA | NA | NA |
| 124 | TC | Health & Physical Education | 3 | NA | NA | NA | NA | NA | NA |
| 125 | TC | Music Education | 1 | NA | NA | NA | NA | NA | NA |
| 127 | TC | Secondary English | 7 | NA | NA | NA | NA | NA | NA |
| 128 | TC | French Education | 0 | NA | NA | NA | NA | NA | NA |
| 129 | TC | German | 0 | NA | NA | NA | NA | NA | NA |
| 130 | TC | Secondary Earth Space | 2 | NA | NA | NA | NA | NA | NA |
| 131 | TC | Secondary Mathematics | 4 | NA | NA | NA | NA | NA | NA |
| 132 | TC | Math/Physics Education | 0 | NA | NA | NA | NA | NA | NA |
| 134 | TC | Secondary Biology | 6 | NA | NA | NA | NA | NA | NA |
| 135 | TC | Secondary Chemistry | 0 | NA | NA | NA | NA | NA | NA |
| 136 | TC | Secondary General Science | 2 | NA | NA | NA | NA | NA | NA |
| 137 | TC | Spanish | 2 | NA | NA | NA | NA | NA | NA |
| 138 | TC | Secondary Physics | 1 | NA | NA | NA | NA | NA | NA |
| 139 | TC | Secondary Social Studies | 14 | NA | NA | NA | NA | NA | NA |
| 210 | BSAE | Art Education | 181 | NA | NA | NA | NA | NA | NA |
| 211 | BSED | School Dental Hygienist | NA | NA | NA | NA | NA | NA | NA |
| 220 | BSED | Secondary English | 73 | NA | NA | NA | NA | NA | NA |
| 222 | BSED | French Education | 0 | NA | NA | NA | NA | NA | NA |
| 223 | BSED | German | 5 | NA | NA | NA | NA | NA | NA |
| 224 | BSED | Spanish | 12 | NA | NA | NA | NA | NA | NA |
| 226 | BSED | Secondary Earth/Space | 9 | NA | NA | NA | NA | NA | NA |
| 228 | BSED | Secondary Mathematics | 51 | NA | NA | NA | NA | NA | NA |
| 232 | BSED | Secondary Biology | 15 | NA | NA | NA | NA | NA | NA |
| 233 | BSED | Secondary Chemistry | 3 | NA | NA | NA | NA | NA | NA |
| 234 | BSED | Secondary General Science | 12 | NA | NA | NA | NA | NA | NA |
| 235 | BSED | Secondary Physics | 2 | NA | NA | NA | NA | NA | NA |
| 236 | BSED | Secondary Social Studies | 105 | NA | NA | NA | NA | NA | NA |
| 8649 | MED | Middle/Secondary Instruction | 39 | 37 | NA | NA | NA | NA | NA |
| 8663 | MED | School Administration | 58 | 65 | NA | NA | NA | NA | NA |
| 8920 | AC | Elementary Administration | 16 | 24 | NA | NA | NA | NA | NA |
| 8930 | AC | Secondary Administration | 9 | 14 | NA | NA | NA | NA | NA |
| 8931 | MED | Secondary School Administration/IUP | 0 | 0 | NA | NA | NA | NA | NA |
| 8941 | AC | School Supervision: Communications | 0 | 0 | NA | NA | NA | NA | NA |
| 8942 | AC | School Supervision: Elementary Education | 1 | 0 | NA | NA | NA | NA | NA |
| 8943 | AC | School Supervision: Mathematics | 0 | 0 | NA | NA | NA | NA | NA |
| 8944 | AC | School Supervision: Music | 0 | 0 | NA | NA | NA | NA | NA |
| 8947 | AC | School Supervision: Special Education | 5 | 7 | NA | NA | NA | NA | NA |
| Total | | | 654 | 147 | NA | NA | NA | NA | NA |
| Major concentrations included in 8649: | | | | | | | | | |
| 8655 | | Elementary Education/Math | NA | 2 | NA | NA | NA | NA | NA |
| | | No Concentration Specified | 39 | 35 | NA | NA | NA | NA | NA |
| | | | 39 | 37 | NA | NA | NA | NA | NA |
| Major concentrations included in 8663: | | | | | | | | | |
| 8664 | | Elementary School Administration | 0 | 43 | NA | NA | NA | NA | NA |
| 8669 | | Secondary School Administration | 0 | 20 | NA | NA | NA | NA | NA |
| | | No Concentration Specified | 58 | 2 | NA | NA | NA | NA | NA |
| | | Total | 58 | 65 | NA | NA | NA | NA | NA |

Data as of 9/18/06

As of 2002, the Educational Services Dept. was renamed as the Professional Studies Dept.

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 9 - Enrollment Data by School - Historical

Elementary Education Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|------------|
| 119 | TC | *Elementary/Special Education | 6 | 4 | 1 | 1 | 0 | 0 | NA |
| 140 | TC | Elementary Education | 7 | 0 | 0 | 0 | 0 | 0 | NA |
| 141 | TC | Elementary/Early Childhood Education | 0 | 0 | 0 | 0 | 0 | 0 | NA |
| 205 | BSED | Elementary/Early Childhood Education | 254 | 245 | 242 | 216 | 200 | 177 | 170 |
| 208 | BSED | *Elementary/Special Education | 306 | 300 | 245 | 219 | 189 | 159 | 158 |
| 212 | BSED | Elementary Education | 340 | 350 | 406 | 367 | 332 | 268 | 217 |
| 242 | AS | Pre-School Education | 48 | 41 | 52 | 40 | 59 | 57 | 53 |
| 8100 | TC | Elementary Education | 2 | 15 | 12 | 16 | 15 | 18 | 9 |
| 8101 | TC | Elementary/Early Childhood Education | 0 | 2 | 1 | 2 | 6 | 2 | 4 |
| 8103 | TC | Elementary/Special Education | 0 | 2 | 3 | 2 | 0 | 0 | 1 |
| 8125 | TC | Instructional Technology | NA | NA | NA | NA | 2 | 3 | 1 |
| 8650 | MED | Elementary Education | 58 | 63 | 56 | 68 | 61 | 55 | 77 |
| 8654 | MED | Elementary Education: Clinical Reading | 0 | 0 | 0 | 0 | 0 | 0 | NA |
| 8705 | MED | Reading | 49 | 62 | 55 | 76 | 110 | 109 | 121 |
| 8844 | CERT-I | Character Education | NA | NA | 12 | 22 | 25 | 30 | 23 |
| 8850 | CERT-B | Reading Specialist | 4 | 5 | 8 | 6 | 7 | 2 | 2 |
| Total | | | 1074 | 1089 | 1093 | 1035 | 1006 | 880 | 836 |
| These majors are now concentrations of 205: | | | | | | | | | |
| 249 | | Reading | NA | NA | 0 | 2 | 2 | 1 | 0 |
| 250 | | Mathematics | NA | NA | NA | NA | 1 | 0 | 0 |
| 252 | | Social Studies | NA | NA | 0 | 1 | 0 | 1 | 0 |
| 253 | | Language Arts | NA | NA | 0 | 1 | 1 | 0 | 0 |
| 255 | | Science | NA | NA | 0 | 1 | 0 | 0 | 0 |
| | | No Concentration Specified | NA | NA | 0 | 211 | 196 | 175 | 170 |
| | | Total | NA | NA | 0 | 216 | 200 | 177 | 170 |
| These majors are now concentrations of 208: | | | | | | | | | |
| 250 | | Mathematics | NA | NA | 1 | 1 | 1 | 1 | 0 |
| 252 | | Social Studies | NA | NA | 1 | 0 | 1 | 1 | 0 |
| 253 | | Language Arts | NA | NA | 1 | 2 | 0 | 0 | 0 |
| 256 | | Literacy | NA | NA | NA | NA | NA | NA | 1 |
| | | No Concentration Specified | NA | NA | 242 | 216 | 187 | 157 | 157 |
| | | Total | NA | NA | 245 | 219 | 189 | 159 | 158 |
| These majors are now concentrations of 212: | | | | | | | | | |
| 249 | | Reading | NA | NA | 3 | 4 | 2 | 2 | 1 |
| 250 | | Mathematics | NA | NA | NA | NA | 2 | 0 | 1 |
| 252 | | Social Studies | NA | NA | 5 | 1 | 3 | 1 | 1 |
| 253 | | Language Arts | NA | NA | 3 | 2 | 4 | 0 | 0 |
| 255 | | Science | NA | NA | 0 | 2 | 1 | 1 | 1 |
| 256 | | Literacy | NA | NA | NA | NA | NA | NA | 2 |
| | | No Concentration Specified | NA | NA | 395 | 358 | 320 | 264 | 211 |
| | | Total | NA | NA | 406 | 367 | 332 | 268 | 217 |
| Major concentrations included in 8650: | | | | | | | | | |
| 8651 | | Early Childhood Education | 9 | 7 | 5 | 7 | 11 | 4 | 15 |
| 8653 | | Elementary Education: General | 35 | 39 | 40 | 52 | 34 | 20 | 22 |
| 8655 | | Elementary Education: Mathematics | 4 | 4 | 4 | 1 | 3 | 1 | 3 |
| 8656 | | Elementary Education: Science | 2 | 3 | 0 | 0 | 2 | 1 | 2 |
| 8657 | | Elementary Education: Social Studies | 2 | 1 | 1 | 2 | 1 | 1 | 0 |
| 8658 | | Elementary Education: Language Arts | 1 | 3 | 3 | 3 | 3 | 2 | 3 |
| 8659 | | Elementary Education: Thesis Focus | 2 | 3 | 2 | 2 | 1 | 1 | 2 |
| 8661 | | Character Education | NA | NA | NA | NA | NA | 1 | 4 |
| | | No Concentration Specified | 3 | 3 | 1 | 1 | 6 | 24 | 26 |
| | | Total | 58 | 63 | 56 | 68 | 61 | 55 | 77 |

Data as of 9/18/06

*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education".

205, 208, 212 can all have concentrations: Reading, Mathematics, Social Studies, Science, Literacy, Educational Technology, Music, or Art.

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 9 - Enrollment Data by School - Historical

Health & Physical Education Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---|-------------|-------------------------------|------------|------------|------------|------------|------------|------------|------------|
| 124 | TC | Health & Physical Education | NA | 2 | 1 | 0 | 0 | 0 | NA |
| 200 | BSHPE | Health & Physical Education | NA | 111 | 175 | 239 | 278 | 278 | 268 |
| 215 | BSED | Health & Physical Education | 211 | 88 | 39 | 17 | 2 | NA | NA |
| 8109 | TC | Health & Physical Education | 0 | 3 | 6 | 3 | 5 | 2 | 4 |
| 8847 | CR | Health & Physical Education | 4 | 2 | 0 | 0 | 0 | 0 | NA |
| Total | | | 215 | 206 | 221 | 259 | 285 | 280 | 272 |
| These majors are now concentrations of 200: | | | | | | | | | |
| 237 | | HPE Teacher Certification | NA | 70 | 117 | 128 | 124 | 132 | 122 |
| 246 | | HPE Health Promotion | NA | 1 | 10 | 20 | 29 | 34 | 42 |
| 247 | | HPE Recreation Administration | NA | 0 | 9 | 24 | 31 | 30 | 27 |
| 248 | | HPE Sport Administration | NA | 5 | 38 | 66 | 90 | 81 | 77 |
| | | No Concentration Specified | NA | 35 | 1 | 1 | 4 | 1 | 0 |
| | | Total | NA | 111 | 175 | 239 | 278 | 278 | 268 |
| These majors are now concentrations of 215: | | | | | | | | | |
| 248 | | HPE Sport Administration | NA | NA | NA | NA | 1 | 0 | NA |
| | | No Concentration Specified | NA | NA | NA | NA | 1 | 0 | NA |
| | | Total | NA | NA | NA | NA | 2 | 0 | NA |

Data as of 9/18/06

Professional Studies Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--|-------------|--|-----------|-----------|------------|------------|------------|------------|------------|
| 8043 | MA | Counseling: Elementary Guidance | NA | NA | 1 | 1 | 0 | 0 | NA |
| 8049 | MA | Counseling | NA | NA | 111 | 113 | 136 | 144 | 128 |
| 8665 | MED | Educational Leadership* | NA | NA | 86 | 61 | 40 | 64 | 77 |
| 8848 | CERT-M | Elementary School Guidance Counselor | NA | NA | NA | NA | 1 | 2 | 2 |
| 8849 | CERT-M | Secondary School Guidance Counselor | NA | NA | 4 | 3 | 5 | 4 | 1 |
| 8901 | LICN-P | Student Personnel Services | NA | NA | 2 | 1 | 1 | 1 | 0 |
| 8902 | LICN-P | Counseling: Rehabilitation | NA | NA | NA | NA | 2 | 3 | 1 |
| 8903 | LICN-P | Community Counseling | NA | NA | NA | NA | 2 | 19 | 12 |
| 8904 | AC | Elementary Guidance | 0 | 0 | 0 | 1 | 2 | 0 | NA |
| 8905 | LICN-P | Secondary School Guidance Counselor | NA | NA | NA | NA | 2 | 1 | 0 |
| 8906 | CERT-M | Letter of Eligibility | NA | NA | NA | NA | 10 | 16 | 14 |
| 8910 | CERT-M | K-12 School Administration | NA | NA | NA | 0 | 24 | 46 | 48 |
| 8920 | CERT-M | Elementary Principal | NA | NA | 10 | 29 | 6 | 1 | 1 |
| 8930 | AC | Secondary Principal | NA | NA | 12 | 6 | 0 | 1 | NA |
| 8942 | CERT-M | School Supervision: Elementary Education | NA | NA | 1 | 2 | 0 | 0 | NA |
| 8944 | CERT-M | School Supervision: Music | NA | NA | NA | NA | NA | NA | 1 |
| 8947 | CERT-M | School Supervision: Special Education | NA | NA | 1 | 7 | 9 | 6 | 3 |
| Total | | | NA | NA | 228 | 224 | 240 | 308 | 288 |
| These majors are now concentrations of 8049: | | | | | | | | | |
| 8036 | | Counseling: Rehabilitation | NA | NA | 12 | 12 | 18 | 22 | 13 |
| 8046 | | Student Personnel Services | NA | NA | 24 | 24 | 29 | 25 | 14 |
| 8047 | | Elementary School Guidance | NA | NA | 17 | 14 | 16 | 19 | 23 |
| 8048 | | Secondary School Guidance | NA | NA | 33 | 35 | 39 | 37 | 27 |
| 8050 | | Community Counseling | NA | NA | 25 | 27 | 33 | 37 | 51 |
| 8051 | | College Counseling** | NA | NA | NA | NA | NA | NA | 0 |
| 8052 | | Student Affairs** | NA | NA | NA | NA | NA | NA | 0 |
| 8053 | | School Counseling - Elementary** | NA | NA | NA | NA | NA | NA | 0 |
| 8054 | | School Counseling - Secondary** | NA | NA | NA | NA | NA | NA | 0 |
| | | No Concentration Specified | NA | NA | 0 | 1 | 1 | 0 | 0 |
| | | Total | NA | NA | 111 | 113 | 136 | 140 | 128 |
| These majors are now concentrations of 8665: | | | | | | | | | |
| 8664 | | Elementary School Administration | NA | NA | 54 | 37 | 10 | 7 | 1 |
| 8669 | | Secondary School Administration | NA | NA | 32 | 23 | 4 | 5 | 2 |
| | | No Concentration Specified | NA | NA | 0 | 1 | 26 | 52 | 74 |
| | | Total | NA | NA | 86 | 61 | 40 | 64 | 77 |

Data as of 9/18/06

*Previously named School Administration.

** Fall 2006- The following programs have been renamed and renumbered: 8046 to 8051 and 8052, 8047 to 8053, 8048 to 8054. Current students are located in previous program codes.

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 9 - Enrollment Data by School - Historical

Secondary Education Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--|-------------|-----------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 8649 | MED | Middle/Secondary Instruction | NA | NA | 49 | 54 | 60 | 89 | 82 |
| Total | | | NA | NA | 49 | 54 | 60 | 89 | 82 |
| These majors are now concentrations of 8649: | | | | | | | | | |
| 255 | | Elementary Education: Science | NA | NA | NA | NA | 1 | 0 | 0 |
| 8655 | | Elementary Education: Mathematics | NA | NA | NA | NA | 1 | 1 | 1 |
| | | No Concentration Specified | NA | NA | NA | NA | 58 | 88 | 81 |
| | | Total | NA | NA | NA | NA | 60 | 89 | 82 |

Data as of 9/18/06

Students pursuing Secondary Teacher Certification in Biology, English, Foreign Languages, Chemistry, Physics, General Science,

Earth and Space Science, Social Studies, and Mathematics are included in the departments that house the corresponding academic major.

Special Education & School Psychology Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---|-------------|--|------------|------------|------------|------------|------------|------------|------------|
| 142 | TC | *Special Education Education | 6 | 3 | 1 | 0 | 0 | 0 | NA |
| 209 | BSED | *Special Education & Elementary Education | 80 | 75 | 71 | 64 | 55 | 67 | 65 |
| 239 | BSED | *Special Education | 41 | 41 | 43 | 43 | 36 | 29 | 18 |
| 504 | AA | Human Services Developmental Disabilities Specialist | 6 | 8 | 10 | 13 | 14 | 10 | 7 |
| 8102 | TC | *Special Education | 1 | 7 | 8 | 16 | 9 | 17 | 5 |
| 8641 | MED | Educational Psychology | 43 | 39 | 33 | 24 | 25 | 23 | 23 |
| 8683 | MED | Online Special Education | NA | 24 | 20 | 14 | 1 | 1 | NA |
| 8684 | MED | Special Education | 50 | 36 | 38 | 53 | 59 | 75 | 75 |
| 8900 | CERT-M | School Psychology | 13 | 22 | 23 | 19 | 9 | 18 | 18 |
| 8950 | CERT-I | Behavioral Management | 1 | 1 | 1 | 2 | 8 | 3 | 9 |
| Total | | | 241 | 256 | 248 | 248 | 216 | 243 | 220 |
| These majors are now concentrations of 209: | | | | | | | | | |
| 250 | | Mathematics | NA | NA | 0 | 1 | 1 | 0 | NA |
| | | No Concentration Specified | NA | NA | 0 | 63 | 54 | 67 | NA |
| | | Total | NA | NA | 0 | 64 | 55 | 67 | NA |

Data as of 9/18/06

*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 9 - Enrollment Data by School - Historical

School of Liberal Arts

Art Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--|-------------|----------------------------|------------|-------------|-------------|-------------|-------------|------------|------------|
| 120 | TC | Art Education | NA | 4 | 0 | 0 | 0 | 0 | NA |
| 210 | BSAE | Art Education | NA | 185 | 180 | 176 | 164 | 160 | 152 |
| 337 | BA | Art History | 16 | 15 | 23 | 26 | 24 | 23 | 29 |
| 376 | BFA | Fine Arts/Crafts | 151 | 144 | 155 | 155 | 158 | 172 | 177 |
| 377 | BFA | Applied Media Arts | 575 | 634 | 668 | 639 | 643 | 582 | 546 |
| 8005 | MA | Art | 9 | 9 | 9 | 7 | 8 | 10 | 4 |
| 8105 | TC | Art Education | NA | 9 | 12 | 12 | 7 | 5 | 4 |
| 8596 | MFA | Fine Arts | 14 | 14 | 14 | 17 | 17 | 16 | 22 |
| Total | | | 765 | 1014 | 1061 | 1032 | 1021 | 968 | 934 |
| Major concentrations included in 376: | | | | | | | | | |
| 380 | | Graphic Design | NA | NA | 0 | 2 | 0 | 0 | NA |
| 381 | | Photography | 0 | 0 | 1 | 0 | 0 | 0 | NA |
| 382 | | Ceramics | 0 | 21 | 18 | 18 | 23 | 28 | 28 |
| 383 | | Drawing | 0 | 16 | 11 | 12 | 23 | 36 | 33 |
| 384 | | Jewelry-Metalsmithing | 0 | 13 | 21 | 17 | 15 | 18 | 24 |
| 385 | | Multi-Media | 0 | 3 | 2 | 1 | 3 | 5 | 10 |
| 386 | | Painting | 0 | 20 | 19 | 22 | 32 | 34 | 41 |
| 387 | | Printmaking | 0 | 9 | 11 | 10 | 9 | 7 | 9 |
| 388 | | Sculpture | 0 | 6 | 5 | 8 | 6 | 11 | 13 |
| 389 | | Textile Design | 0 | 1 | 1 | 2 | 2 | 4 | 3 |
| 390 | | Weaving Fibers | 0 | 2 | 1 | 0 | 1 | 1 | 0 |
| 391 | | Wood-Furniture | 0 | 2 | 7 | 5 | 4 | 8 | 8 |
| | | No Concentration Specified | 151 | 51 | 58 | 58 | 40 | 20 | 8 |
| | | Total | 151 | 144 | 154 | 155 | 158 | 172 | 177 |
| Major concentrations included in 377: | | | | | | | | | |
| 378 | | Animation | 0 | 139 | 163 | 166 | 181 | 177 | 194 |
| 379 | | Cinema | 0 | 39 | 46 | 43 | 55 | 59 | 63 |
| 380 | | Graphic Design | 0 | 144 | 190 | 187 | 206 | 199 | 180 |
| 381 | | Photography | 0 | 63 | 71 | 72 | 78 | 73 | 79 |
| | | No Concentration Specified | 575 | 249 | 197 | 170 | 123 | 74 | 30 |
| | | Total | 575 | 634 | 667 | 638 | 643 | 582 | 546 |
| Major concentrations included in 8596: | | | | | | | | | |
| 8590 | | Ceramics | 7 | 7 | 8 | 9 | 10 | 8 | 8 |
| 8591 | | Jewelry-Metalsmithing | NA | NA | NA | NA | NA | 1 | 3 |
| 8592 | | Painting | 4 | 1 | 3 | 4 | 5 | 4 | 5 |
| 8593 | | Printmaking | 1 | 1 | 0 | 1 | 1 | 3 | 3 |
| 8594 | | Sculpture | 2 | 5 | 3 | 3 | 1 | 0 | 2 |
| | | No Concentration Specified | NA | NA | NA | NA | 0 | 0 | 1 |
| | | Total | 14 | 14 | 14 | 17 | 17 | 16 | 22 |

Data as of 9/18/06

Communication & Media Studies Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--|-------------|--------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| 329 | BA | Broadcast Journalism Radio/TV News | NA | NA | NA | NA | NA | NA | 42 |
| 330 | BA | Print Journalism News/Editorial | NA | NA | NA | NA | NA | NA | 44 |
| 341 | BA | Speech Communications | NA | NA | NA | NA | NA | NA | 216 |
| 8006 | MA | Communication Studies | NA | NA | NA | NA | NA | NA | 29 |
| 8843 | CERT-I | Conflict Management | NA | NA | NA | NA | NA | NA | 0 |
| Total | | | NA | NA | NA | NA | NA | NA | 331 |
| Major concentrations included in 8006: | | | | | | | | | |
| 8007 | | Communication Studies Non-Internship | NA | NA | NA | NA | NA | NA | 23 |
| 8008 | | Communication Studies Internship | NA | NA | NA | NA | NA | NA | NA |
| | | No Concentration Specified | NA | NA | NA | NA | NA | NA | 6 |
| | | Total: | NA | NA | NA | NA | NA | NA | 29 |

Data as of 9/18/06

Speech & Communication Studies Department split into Communication & Media Studies and Speech, Language & Hearing Department as of 5/2006

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 9 - Enrollment Data by School - Historical

English & Theatre Arts Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------------------------------|-------------|----------------------------|------------|------------|------------|------------|------------|------------|------------|
| 127 | TC | Secondary English | NA | 3 | 0 | 0 | 0 | 0 | NA |
| 220 | BSED | Secondary English | NA | 65 | 80 | 94 | 88 | 86 | 88 |
| 331 | BA | English | 108 | 101 | 85 | 73 | 90 | 84 | 79 |
| 338 | BA | Drama | 23 | 25 | 19 | 16 | 15 | 12 | 15 |
| 350 | BA | Humanities | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| 8112 | TC | Comprehensive English | NA | 2 | 6 | 12 | 7 | 4 | 2 |
| Total | | | 131 | 196 | 190 | 195 | 200 | 186 | 185 |
| Major concentrations included in 331: | | | | | | | | | |
| 333 | | English: Literature | 26 | 17 | 18 | 22 | 27 | 19 | 25 |
| 334 | | English: Writing | 82 | 80 | 64 | 51 | 61 | 64 | 54 |
| | | No Concentration Specified | 0 | 4 | 3 | 0 | 2 | 1 | 0 |
| | | Total | 108 | 101 | 85 | 73 | 90 | 84 | 79 |

Data as of 9/18/06

Foreign Languages Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|---------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 223 | BSED | German | NA | 5 | 5 | 3 | 1 | 3 | 1 |
| 224 | BSED | Spanish | NA | 16 | 12 | 12 | 16 | 19 | 13 |
| 345 | BA | German | 2 | 3 | 4 | 3 | 6 | 9 | 11 |
| 346 | BA | Spanish | 3 | 5 | 10 | 17 | 15 | 14 | 13 |
| 357 | BA | Humanities | 11 | 8 | 7 | 11 | 3 | 4 | 5 |
| 8114 | TC | German | NA | NA | NA | NA | 2 | 1 | 1 |
| 8122 | TC | Spanish | NA | 2 | 0 | 0 | 2 | 3 | 1 |
| Total | | | 16 | 39 | 38 | 46 | 45 | 53 | 45 |

Data as of 9/18/06

History & Anthropology Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------------------------------|-------------|---------------------------------|-----------|------------|------------|------------|------------|------------|------------|
| 139 | TC | Secondary Social Studies | NA | 5 | 1 | 0 | 0 | 0 | NA |
| 236 | BSED | Secondary Social Studies | NA | 112 | 116 | 105 | 112 | 121 | 123 |
| 327 | BA | Women's Studies | NA | NA | NA | NA | NA | NA | 2 |
| 570 | BA | Anthropology | NA | NA | 18 | 20 | 19 | 24 | 28 |
| 572 | BS | Industrial and Trade Leadership | 4 | 4 | 3 | 5 | 8 | NA | NA |
| 582 | BA | History | 51 | 55 | 62 | 72 | 84 | 89 | 77 |
| 590 | BA | Social Science | 5 | 5 | 8 | 4 | 7 | 6 | 7 |
| 620 | BA | Latin American Studies | NA | NA | NA | 0 | 8 | 5 | 6 |
| 8020 | MA | Social Sciences | 19 | 22 | 18 | 22 | 22 | 23 | 38 |
| 8124 | TC | Secondary Social Studies | NA | 9 | 12 | 15 | 12 | 7 | 4 |
| Total | | | 79 | 212 | 238 | 243 | 272 | 275 | 285 |
| Major concentrations included in 327: | | | | | | | | | |
| 323 | | Communication | NA | NA | NA | NA | NA | NA | 0 |
| 324 | | History | NA | NA | NA | NA | NA | NA | 2 |
| 325 | | Human Development | NA | NA | NA | NA | NA | NA | 0 |
| 326 | | Humanities | NA | NA | NA | NA | NA | NA | 0 |
| | | No Concentration Specified | NA | NA | NA | NA | NA | NA | 0 |
| | | Total | NA | NA | NA | NA | NA | NA | 2 |

Data as of 9/18/06

*Anthropology was moved to this department in 2002.

Women's Studies and concentrations added fall 2006

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 9 - Enrollment Data by School - Historical

Music Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------------------------------|-------------|----------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 125 | TC | Music Education | NA | 1 | 1 | 1 | 1 | NA | NA |
| 339 | BA | Music | 77 | 75 | 59 | 65 | 58 | 62 | 53 |
| 8110 | TC | Music Education | NA | NA | 2 | 6 | 3 | 3 | 1 |
| Total | | | 77 | 76 | 62 | 72 | 62 | 65 | 54 |
| Major concentrations included in 339: | | | | | | | | | |
| 332 | BA/TC | Music | 33 | 42 | 43 | 44 | 34 | 36 | 30 |
| | | No Concentration Specified | 44 | 33 | 16 | 21 | 24 | 26 | 23 |
| | | Total | 77 | 75 | 59 | 65 | 58 | 62 | 53 |

Data as of 9/18/06

Philosophy Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|---------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 207 | AA | Liberal Studies | 10 | 10 | 17 | 15 | 14 | 55 | 50 |
| 342 | BA | Philosophy | 6 | 2 | 6 | 12 | 6 | 8 | 6 |
| 347 | BA | Humanities | 6 | 7 | 3 | 6 | 10 | 4 | 6 |
| Total | | | 22 | 19 | 26 | 33 | 30 | 67 | 62 |

Data as of 9/18/06

Political Science & Criminal Justice Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|---------------------|------------|------------|------------|------------|------------|------------|------------|
| 501 | AA | Criminal Justice | 40 | 26 | 40 | 49 | 50 | 52 | 61 |
| 573 | BA | Criminal Justice | 356 | 367 | 394 | 444 | 489 | 426 | 401 |
| 583 | | Pre-Law Study | 23 | 16 | 25 | 26 | 17 | 16 | 14 |
| 584 | BA | Political Science | 50 | 46 | 47 | 51 | 61 | 69 | 63 |
| Total | | | 469 | 455 | 506 | 570 | 617 | 563 | 539 |

Data as of 9/18/06

Psychology Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---|-------------|----------------------------|------------|------------|------------|------------|------------|------------|------------|
| 586 | BA | Psychology | 264 | 261 | 282 | 293 | 311 | 309 | 280 |
| 8040 | MA | Clinical Psychology | 30 | 24 | 23 | 30 | 39 | 39 | 36 |
| Total | | | 294 | 285 | 305 | 323 | 350 | 348 | 316 |
| These majors are now concentrations of 586: | | | | | | | | | |
| 600 | | General | NA | NA | 256 | 229 | 219 | 209 | 170 |
| 601 | | Mental Health | NA | NA | 25 | 38 | 56 | 65 | 71 |
| 602 | | Developmental | NA | NA | 0 | 10 | 29 | 28 | 30 |
| | | No Concentration Specified | NA | NA | 1 | 16 | 7 | 7 | 9 |
| | | Total | NA | NA | 282 | 293 | 311 | 309 | 280 |

Data as of 9/18/06

Sociology Department*

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|--------------------------------|------------|-----------|-----------|-----------|-----------|------------|-----------|
| 503 | AA | Human Services-Social Services | 11 | NA | NA | NA | 28 | 35 | 31 |
| 570 | BA | Anthropology | 12 | 18 | NA | NA | NA | NA | NA |
| 574 | BS | Social Work | 88 | NA | NA | NA | NA | NA | NA |
| 588 | BA | Sociology | 17 | 20 | 37 | 61 | 67 | 73 | 67 |
| 674 | BS | Social Work | 70 | NA | NA | NA | NA | NA | NA |
| 8022 | MSW | Social Work | 17 | NA | NA | NA | NA | NA | NA |
| Total | | | 215 | 38 | 37 | 61 | 95 | 108 | 98 |

Data as of 9/18/06

*Previously named Sociology, Anthropology & Social Work Department- renamed 2002

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 9 - Enrollment Data by School - Historical

Social Work Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|--------------------------------|-----------|------------|------------|------------|------------|------------|------------|
| 503 | AA | Human Services-Social Services | NA | 9 | 7 | 12 | NA | NA | NA |
| 574 | BS | Social Work | NA | 81 | 87 | 78 | 76 | 81 | 78 |
| 674 | BS | Social Work | NA | 69 | 70 | 70 | 77 | 72 | 75 |
| 8022 | MSW | Social Work | NA | 27 | 37 | 48 | 51 | 50 | 53 |
| Total | | | NA | 186 | 201 | 208 | 204 | 203 | 206 |

Data as of 9/18/06

Social Work became their own department in 2001

Speech & Communication Studies Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--|-------------|---|------------|------------|------------|------------|------------|------------|-----------|
| 328 | BA | Speech Communication: Speech and Hearing Sciences* | NA | NA | NA | 65 | 63 | 61 | NA |
| 329 | BA | Broadcast Journalism Radio/TV News | NA | 14 | 35 | 44 | 46 | 48 | NA |
| 330 | BA | Print Journalism News/Editorial | NA | 23 | 57 | 50 | 52 | 46 | NA |
| 341 | BA | Speech Communications | 304 | 309 | 290 | 279 | 234 | 237 | NA |
| 335 | BA | Speech Communication: Speech Language Hearing Disorders** | 96 | 90 | 69 | NA | NA | NA | NA |
| 8006 | MA | Communication Studies | 27 | 24 | 23 | 27 | 33 | 29 | NA |
| 8045 | MA | Speech/Language Pathology | 42 | 41 | 39 | 43 | 46 | 41 | NA |
| 8106 | TC | Speech Language Impaired | 0 | 0 | 0 | 1 | 0 | 1 | NA |
| 8843 | CERT-I | Conflict Management | NA | NA | NA | NA | 1 | 1 | NA |
| Total | | | 469 | 501 | 513 | 509 | 475 | 464 | NA |
| These majors are now concentrations of 8006: | | | | | | | | | |
| 8007 | | Communication Studies Non-Internship | NA | NA | NA | NA | NA | 23 | NA |
| 8008 | | Communication Studies Internship | NA | NA | NA | NA | NA | 0 | NA |
| | | No Concentration Specified | NA | NA | NA | NA | NA | 6 | NA |
| | | Total | NA | NA | NA | NA | NA | 29 | NA |

Data as of 9/18/06

*Previously named Speech Communication: Speech/Language and Hearing Disorders.

**Renamed 328 Speech Communication: Speech and Hearing Sciences 2003.

Speech & Communication Studies Department split into Communication & Media Studies and Speech, Language & Hearing Department as of 5/2006

Speech, Language & Hearing Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|--|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| 328 | BA | Speech Communication: Speech and Hearing Sciences* | NA | NA | NA | NA | NA | NA | 63 |
| 8045 | MA | Speech/Language Pathology | NA | NA | NA | NA | NA | NA | 43 |
| Total | | | NA | NA | NA | NA | NA | NA | 106 |

Data as of 9/18/06

*Previously named Speech Communication: Speech/Language and Hearing Disorders.

Speech & Communication Studies Department split into Communication & Media Studies and Speech, Language & Hearing Department as of 5/2006

School of Science, Management & Technology

Biology & Health Services Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---|-------------|---------------------------------|------------|------------|------------|------------|------------|------------|------------|
| 134 | TC | Secondary Biology | NA | 2 | 0 | 0 | 0 | 0 | NA |
| 232 | BSED | Secondary Biology | NA | 17 | 15 | 19 | 16 | 14 | 16 |
| 456 | BS | Environmental Science/Biology | 47 | 44 | 37 | 31 | 29 | 28 | 22 |
| 462 | BA | Biology | 10 | 9 | 15 | 27 | 28 | 16 | 18 |
| 474 | BS | Medical Technology | 12 | 8 | 9 | 10 | 13 | 19 | 22 |
| 475 | BS | Nutrition | 23 | 26 | 25 | 31 | 36 | 40 | 21 |
| 476 | BS | Nuclear Medicine Technology | 7 | 7 | 7 | 13 | 26 | 25 | 26 |
| 477 | BS | Biology | 123 | 128 | 104 | 106 | 119 | 109 | 100 |
| 487 | BA | Natural Science & Math/Wildlife | 3 | 1 | NA | NA | NA | NA | NA |
| 8119 | TC | Secondary Biology | NA | 4 | 2 | 3 | 5 | 7 | 2 |
| 8310 | MS | Biology | 18 | 9 | 7 | 9 | 9 | 7 | 7 |
| Total | | | 243 | 255 | 221 | 249 | 281 | 265 | 234 |
| These majors are now concentrations of 462: | | | | | | | | | |
| 487 | | Natural Science & Math/Wildlife | NA | NA | 2 | 2 | 2 | 0 | 1 |
| | | No Concentration Specified | NA | NA | 13 | 25 | 26 | 16 | 17 |
| | | Total | NA | NA | 15 | 27 | 28 | 16 | 18 |
| Major concentrations included in 477: | | | | | | | | | |
| 444 | | Biology LECOM | 2 | 4 | 3 | 7 | 6 | 7 | 5 |
| 449 | | Biology: Pre-Dental | 9 | 9 | 6 | 3 | 4 | 3 | 2 |
| 450 | | Biology: Pre-Medical | 43 | 37 | 34 | 42 | 41 | 41 | 37 |
| 451 | | Biology: Pre-Pharmacy | 5 | 9 | NA | NA | NA | NA | NA |
| 452 | | Biology: Pre-Veterinary | 12 | 6 | 9 | 13 | 16 | 15 | 16 |
| | | No Concentration Specified | 52 | 63 | 52 | 41 | 52 | 43 | 40 |
| | | Total | 123 | 128 | 104 | 106 | 119 | 109 | 100 |

Data as of 9/18/06

Business Administration & Economics Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------------------------------|-------------|---|------------|------------|------------|------------|------------|------------|------------|
| 502 | AS | Business Administration | 36 | 44 | 40 | 50 | 46 | 60 | 59 |
| 571 | BS | Business Administration | 464 | 470 | 514 | 522 | 506 | 511 | 514 |
| 575 | BS | Economics | 7 | 11 | 10 | 10 | 7 | 6 | 7 |
| 8846 | CR | Public Accounting | 2 | 0 | 1 | 0 | 1 | 0 | NA |
| Total | | | 509 | 525 | 565 | 582 | 560 | 577 | 580 |
| Major concentrations included in 571: | | | | | | | | | |
| 455 | | Business Administration: Management Information Systems | 0 | 0 | 3 | 16 | 27 | 39 | 34 |
| 490 | | Business Administration: Comprehensive Business | 141 | 178 | 204 | 200 | 187 | 171 | 176 |
| 491 | | Business Administration: Accounting | 108 | 93 | 110 | 116 | 109 | 115 | 110 |
| 492 | | Business Administration: Marketing | 113 | 101 | 131 | 104 | 102 | 102 | 98 |
| 496 | | Business Administration: Financial Services | 34 | 40 | 45 | 42 | 46 | 42 | 49 |
| 498 | | Business Administration: Forensic Accounting | 0 | 1 | 20 | 36 | 33 | 41 | 43 |
| | | No Concentration Specified | 68 | 57 | 1 | 8 | 2 | 1 | 4 |
| | | Total | 464 | 470 | 514 | 522 | 506 | 511 | 514 |

Data as of 9/18/06

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 9 - Enrollment Data by School - Historical

Chemistry Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------------------------------|-------------|-----------------------------|-----------|-----------|------------|------------|------------|------------|------------|
| 135 | TC | Secondary Chemistry | NA | 1 | 0 | 0 | 0 | 0 | NA |
| 233 | BSED | Secondary Chemistry | NA | 4 | 7 | 8 | 6 | 4 | 3 |
| 428 | | Pre-Pharmacy | NA | NA | 30 | 56 | 43 | 42 | 47 |
| 429 | | Pre-Pharmacy LECOM | NA | NA | 0 | 11 | 23 | 28 | 21 |
| 463 | BA | Chemistry | NA | NA | NA | NA | NA | NA | 1 |
| 478 | BS | Chemistry | 42 | 56 | 87 | 95 | 84 | 57 | 52 |
| 8120 | TC | Secondary Chemistry | 0 | 1 | 3 | 2 | 2 | 1 | 0 |
| Total | | | 42 | 62 | 127 | 172 | 158 | 132 | 124 |
| Major concentrations included in 478: | | | | | | | | | |
| 443 | | Chemistry/Forensic Sciences | 20 | 34 | 61 | 68 | 60 | 33 | 29 |
| 445 | | Industrial Biochemistry | 9 | 7 | 14 | 14 | 11 | 13 | 12 |
| | | No Concentration Specified | 13 | 15 | 12 | 13 | 13 | 11 | 11 |
| | | Total | 42 | 56 | 87 | 95 | 84 | 57 | 52 |

Data as of 9/18/06

Geosciences Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|---------------------------------|-----------|------------|------------|------------|-----------|-----------|------------|
| 226 | BSED | Secondary Earth/Space Science | NA | 13 | 8 | 8 | 10 | 14 | 13 |
| 234 | BSED | Secondary General Science | NA | 5 | 9 | 7 | 5 | 7 | 11 |
| 459 | BA | Earth Science | 13 | 9 | 6 | 7 | 9 | 12 | 9 |
| 470 | BS | Geology | 13 | 13 | 17 | 20 | 16 | 15 | 17 |
| 495 | BS | Environmental Science/Geology | 20 | 16 | 12 | 16 | 20 | 18 | 22 |
| 580 | BA | Geography | 6 | 9 | 5 | 4 | 2 | 6 | 7 |
| 581 | BA | Environmental Studies/Geography | 33 | 43 | 44 | 43 | 29 | 24 | 23 |
| 8115 | TC | Secondary Earth & Space Science | NA | 1 | 3 | 3 | 1 | 0 | NA |
| 8121 | TC | Secondary General Science | NA | 2 | 5 | 4 | 3 | 0 | NA |
| Total | | | 85 | 111 | 109 | 112 | 95 | 96 | 102 |

Data as of 9/18/06

Mathematics & Computer Science Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---|-------------|-------------------------------|------------|------------|------------|------------|------------|------------|------------|
| 131 | TC | Secondary Mathematics | NA | 2 | 2 | 1 | 0 | 0 | NA |
| 228 | BSED | Secondary Mathematics | NA | 50 | 48 | 42 | 47 | 40 | 41 |
| 401 | AS | Computer Science | 22 | 29 | 18 | 16 | 13 | 12 | 7 |
| 460 | BA | Mathematics | 19 | 24 | 19 | 26 | 30 | 21 | 33 |
| 497 | BS | Computer Sciences | 178 | 185 | 191 | 162 | 126 | 93 | 86 |
| 8116 | TC | Secondary Mathematics | NA | 1 | 1 | 4 | 3 | 3 | 4 |
| 8380 | MS | Information Technology | NA | NA | 6 | 20 | 19 | 15 | 15 |
| 8845 | CERT-I | Information Technology | NA | 19 | 14 | 5 | 2 | 11 | 3 |
| Total | | | 219 | 310 | 299 | 276 | 240 | 195 | 189 |
| These majors are now concentrations of 460: | | | | | | | | | |
| 499 | | Mathematics-Actuarial | NA | NA | NA | 2 | 6 | 7 | 8 |
| | | No Concentration Specified | NA | NA | NA | 24 | 24 | 14 | 25 |
| | | Total | NA | NA | NA | 26 | 30 | 21 | 33 |
| Major concentrations included in 497: | | | | | | | | | |
| 493 | | Computer Science: Application | 143 | 134 | 144 | 116 | 86 | 61 | 54 |
| 494 | | Computer Science: Theoretical | 35 | 41 | 46 | 46 | 40 | 31 | 31 |
| | | No Concentration Specified | 0 | 10 | 1 | 0 | 0 | 1 | 1 |
| | | Total | 178 | 185 | 191 | 162 | 126 | 93 | 86 |

Data as of 9/18/06

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 9 - Enrollment Data by School - Historical

Nursing Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--|-------------|----------------------------|------------|------------|------------|------------|------------|------------|------------|
| 103 | | Pre-Nursing | 9 | 10 | 13 | 15 | 17 | 23 | 27 |
| 676 | BS | Nursing | 130 | 128 | 154 | 180 | 183 | 190 | 205 |
| 677 | BS | Nursing/RN | 35 | 32 | 26 | 23 | 27 | 24 | 26 |
| 678 | BSN | Nursing-Innovative | 21 | 39 | 44 | 61 | 45 | 36 | 40 |
| 8400 | MSN | Nursing | NA | NA | NA | NA | 21 | 18 | 34 |
| 8402 | MSN | Family Nurse Practitioner | 20 | 9 | 12 | 30 | NA | NA | NA |
| Total | | | 215 | 218 | 249 | 309 | 293 | 291 | 332 |
| Major concentrations included in 8400: | | | | | | | | | |
| 8402 | | Family Nurse Practitioner | NA | NA | NA | NA | 17 | 11 | 20 |
| 8403 | | Nurse Educator | NA | NA | NA | NA | 4 | 7 | 14 |
| | | No Concentration Specified | NA | NA | NA | NA | 0 | 0 | 0 |
| | | Total | NA | NA | NA | NA | 21 | 18 | 34 |

Data as of 9/18/06

Note: The MSN is a collaborative program with Clarion and Slippery Rock.

Physics Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------------------------------|-------------|--|-----------|------------|-----------|-----------|-----------|-----------|-----------|
| 235 | BSED | Secondary Physics | NA | 10 | 9 | 7 | 9 | 6 | 6 |
| 244 | AET | Manufacturing Engineering Tech | 32 | 32 | 31 | 17 | 19 | 24 | 19 |
| 245 | AET | Bio-Medical Equipment Tech | 11 | 10 | 6 | 1 | 0 | 0 | NA |
| 464 | BA | Physics | 15 | 46 | 49 | 42 | 37 | 30 | 26 |
| 466 | BA | Natural Science & Mathematics | 25 | 8 | 1 | 1 | 3 | 1 | 3 |
| 479 | BS | Physics | 8 | 6 | 2 | 1 | 0 | 0 | NA |
| 572 | BS | Industrial and Trade Leadership | NA | NA | NA | NA | NA | 5 | 2 |
| 8123 | TC | Physics | NA | NA | 1 | 0 | 0 | 0 | 2 |
| Total | | | 91 | 112 | 99 | 69 | 68 | 66 | 58 |
| Major concentrations included in 464: | | | | | | | | | |
| 430 | | Physics: Co-Engineering | 12 | 32 | 42 | 33 | 25 | 18 | 14 |
| 431 | | Physics: Liberal Arts | 0 | 0 | 1 | 1 | 0 | 2 | 3 |
| 432 | | Physics: Theoretical | 0 | 8 | 6 | 8 | 10 | 9 | 7 |
| | | No Concentration Specified | 3 | 6 | 0 | 0 | 2 | 1 | 2 |
| | | Total | 15 | 46 | 49 | 42 | 37 | 30 | 26 |
| Major concentrations included in 466: | | | | | | | | | |
| 473 | | Natural Science & Mathematics/Co-Engineering | 23 | 6 | 0 | 0 | 0 | 0 | NA |
| | | No Concentration Specified | 2 | 2 | 0 | 1 | 3 | 1 | NA |
| | | Total | 25 | 8 | 0 | 1 | 3 | 1 | NA |

Data as of 9/18/06

Previously named Physics & Technology

Academic Support Services

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|---------------------------|------------|------------|------------|------------|------------|------------|------------|
| 104 | | Undeclared Major* | 759 | 879 | 882 | 865 | 688 | 550 | 548 |
| 108 | | Undeclared Major ESP 2 yr | NA | NA | NA | NA | NA | 93 | 175 |
| 150 | BA | Specialized Studies | 49 | 46 | 61 | 51 | 51 | 67 | 75 |
| Total | | | 808 | 925 | 943 | 916 | 739 | 710 | 798 |

Data as of 9/18/06

*Previously named General Studies.

Other Students (non-degree specific)

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|--------------------------|------------|------------|------------|------------|------------|------------|------------|
| 0000 | | Special Student | 104 | 106 | 117 | 153 | 84 | 141 | 214 |
| 0001 | | Special Graduate Student | 74 | 39 | 33 | 95 | 77 | 119 | 89 |
| Total | | | 178 | 145 | 150 | 248 | 161 | 260 | 303 |

Data as of 9/18/06

3 - First-time Freshman Enrollment by Department within School 2000-2006

| | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| School of Education | | | | | | | |
| Educational Services | 118 | 0 | NA | NA | NA | NA | NA |
| Elementary Education | 174 | 207 | 182 | 166 | 164 | 134 | 140 |
| Health/Physical Education | 47 | 39 | 39 | 32 | 42 | 43 | 39 |
| Special Education/School Psychology | 17 | 25 | 24 | 29 | 13 | 24 | 13 |
| Total | 356 | 271 | 245 | 227 | 219 | 201 | 192 |
| School of Liberal Arts | | | | | | | |
| Art | 163 | 221 | 234 | 193 | 215 | 175 | 189 |
| Communication & Media Studies | NA | NA | NA | NA | NA | NA | 31 |
| English & Theatre Arts | 20 | 35 | 39 | 53 | 31 | 40 | 34 |
| Foreign Languages | 4 | 5 | 4 | 12 | 7 | 11 | 5 |
| History & Anthropology | 7 | 29 | 34 | 39 | 42 | 56 | 44 |
| Music | 26 | 18 | 11 | 19 | 10 | 19 | 7 |
| Philosophy | 3 | 2 | 3 | 3 | 1 | 40 | 3 |
| Political Science & Criminal Justice | 75 | 76 | 113 | 113 | 126 | 89 | 62 |
| Psychology | 31 | 42 | 45 | 41 | 50 | 40 | 38 |
| Sociology | 24 | 1 | 5 | 3 | 8 | 1 | 1 |
| Social Work | NA | 14 | 17 | 22 | 10 | 26 | 22 |
| Speech & Communication | 52 | 59 | 57 | 35 | 47 | 61 | NA |
| Speech, Language & Hearing | NA | NA | NA | NA | NA | NA | 7 |
| Total | 405 | 502 | 562 | 533 | 547 | 558 | 443 |
| School of Science, Management & Technology | | | | | | | |
| Biology & Health Services | 50 | 61 | 35 | 50 | 51 | 50 | 39 |
| Business Administration/Economics | 78 | 76 | 79 | 90 | 73 | 87 | 82 |
| Chemistry | 15 | 19 | 33 | 36 | 22 | 12 | 13 |
| Geosciences | 5 | 9 | 8 | 7 | 6 | 8 | 13 |
| Math/Computer Sciences | 32 | 59 | 43 | 41 | 36 | 34 | 38 |
| Nursing | 28 | 28 | 27 | 42 | 47 | 60 | 60 |
| Physics | 25 | 30 | 13 | 17 | 20 | 7 | 9 |
| Total | 233 | 282 | 238 | 283 | 255 | 258 | 254 |
| Academic Support Services | | | | | | | |
| Undeclared Major* | 350 | 400 | 390 | 412 | 258 | 310 | 378 |
| Special Students | 0 | 0 | 0 | 0 | 0 | 4 | 0 |
| Total | 1344 | 1455 | 1435 | 1455 | 1279 | 1331 | 1267 |

Data as of 9/18/06

The Social Work Department became their own department in 2001.

*Previously named General Studies (2005 includes BASS and TAP)

Speech & Communication Studies Department split into Communication & Media Studies and Speech, Language & Hearing Department as of 5/2006

4 - New Graduate Student Enrollment by Department within School 2000-2006

| | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---|------------|------------|------------|------------|------------|------------|------------|
| School of Education | | | | | | | |
| Counseling & Human Development | 23 | 30 | NA | NA | NA | NA | NA |
| Educational Services | 34 | 32 | NA | NA | NA | NA | NA |
| Elementary Education | 43 | 48 | 33 | 50 | 56 | 56 | 72 |
| Health/Physical Education | 4 | 4 | 3 | 0 | 1 | 0 | 1 |
| Professional Studies | NA | NA | 31 | 51 | 62 | 32 | 45 |
| Secondary Education | NA | NA | 13 | 9 | 26 | 31 | 30 |
| Special Education/School Psychology | 25 | 48 | 18 | 28 | 26 | 32 | 38 |
| Total | 129 | 162 | 98 | 138 | 171 | 151 | 186 |
| School of Liberal Arts | | | | | | | |
| Art | 7 | 15 | 13 | 11 | 7 | 4 | 10 |
| Communication & Media Studies | NA | NA | NA | NA | NA | NA | 13 |
| English & Theatre Arts | NA | 2 | 5 | 7 | 5 | 2 | 0 |
| Foreign Languages | NA | 2 | 0 | 0 | 1 | 0 | 1 |
| History & Anthropology | 6 | 17 | 14 | 8 | 8 | 7 | 14 |
| Music | NA | NA | 2 | 2 | 0 | 1 | NA |
| Psychology | 8 | 9 | 10 | 12 | 18 | 13 | 13 |
| Social Work | 15 | 12 | 24 | 21 | 13 | 16 | 20 |
| Speech & Communication | 30 | 29 | 18 | 33 | 30 | 24 | NA |
| Speech, Language & Hearing | NA | NA | NA | NA | NA | NA | 17 |
| Total | 66 | 86 | 86 | 94 | 82 | 67 | 88 |
| School of Science, Management & Technology | | | | | | | |
| Biology & Health Services | 6 | 5 | 3 | 6 | 5 | 4 | 4 |
| Business Administration/Economics | 2 | 0 | 0 | NA | NA | NA | NA |
| Chemistry | NA | 1 | 1 | 2 | 0 | 0 | NA |
| Geosciences | NA | 2 | 3 | 1 | 1 | 0 | NA |
| Math/Computer Sciences | NA | 8 | 6 | 3 | 6 | 9 | 7 |
| Nursing | 4 | 2 | 3 | 7 | 2 | 3 | 16 |
| Physics | NA | NA | 1 | 0 | 0 | 0 | 1 |
| Total | 12 | 18 | 17 | 19 | 14 | 16 | 28 |
| Non-Degree | | | | | | | |
| Special Graduate Student | 42 | 18 | 22 | 30 | 45 | 53 | 31 |
| Total | 249 | 284 | 223 | 281 | 312 | 287 | 333 |

Data as of 9/18/06

The Counseling and Human Development and Educational Services Departments disbanded.

Professional Studies and Secondary Education Departments were created to replace the two departments.

Speech & Communication Studies Department split into Communication & Media Studies and Speech, Language & Hearing Department as of 5/2006

5 - Undergraduate Transfer Student Enrollment by Department within School 2000-2006

| | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---|------------|------------|------------|------------|------------|------------|------------|
| School of Education | | | | | | | |
| Educational Services | 29 | NA | NA | NA | NA | NA | NA |
| Elementary Education | 51 | 44 | 46 | 47 | 40 | 39 | 48 |
| Health/Physical Education | 19 | 13 | 14 | 18 | 23 | 16 | 9 |
| Special Education/School Psychology | 8 | 6 | 11 | 3 | 9 | 12 | 8 |
| Total | 107 | 63 | 71 | 68 | 72 | 67 | 65 |
| School of Liberal Arts | | | | | | | |
| Art | 42 | 59 | 53 | 54 | 53 | 46 | 40 |
| Communication & Media Studies | NA | NA | NA | NA | NA | NA | 15 |
| English & Theatre Arts | 19 | 13 | 18 | 16 | 15 | 14 | 14 |
| Foreign Languages | 2 | 4 | 1 | 0 | 4 | 1 | 1 |
| History & Anthropology | 3 | 9 | 13 | 12 | 20 | 17 | 20 |
| Music | 3 | 3 | 2 | 1 | 1 | 3 | 2 |
| Philosophy | 3 | 3 | 2 | 6 | 4 | 8 | 4 |
| Political Science & Criminal Justice | 27 | 27 | 35 | 39 | 43 | 34 | 40 |
| Psychology | 20 | 13 | 16 | 20 | 15 | 40 | 11 |
| Sociology/Anthropology/Social Work** | 11 | 5 | 5 | 3 | 14 | 7 | 6 |
| Social Work | NA | 12 | 10 | 7 | 13 | 18 | 8 |
| Speech & Communication | 22 | 24 | 19 | 20 | 13 | 16 | NA |
| Speech, Language & Hearing | NA | NA | NA | NA | NA | NA | 6 |
| Total | 152 | 172 | 174 | 178 | 195 | 204 | 167 |
| School of Science, Management & Technology | | | | | | | |
| Biology & Health Services | 16 | 15 | 17 | 33 | 35 | 21 | 20 |
| Business Administration/Economics | 47 | 46 | 59 | 57 | 66 | 51 | 47 |
| Chemistry | 4 | 7 | 14 | 13 | 9 | 12 | 8 |
| Geosciences | 2 | 2 | 4 | 11 | 4 | 6 | 5 |
| Math/Computer Sciences | 27 | 24 | 20 | 14 | 21 | 11 | 11 |
| Nursing | 32 | 36 | 35 | 35 | 25 | 26 | 26 |
| Physics | 12 | 11 | 5 | 5 | 2 | 2 | 4 |
| Total | 140 | 141 | 154 | 168 | 162 | 129 | 121 |
| Academic Support Services | | | | | | | |
| Undeclared Major*/Special Student | 50 | 69 | 63 | 46 | 39 | 56 | 43 |
| Total | 449 | 445 | 462 | 460 | 468 | 456 | 396 |

Data as of 9/18/06

*Previously named General Studies **As of 2002 renamed Sociology

Speech & Communication Studies Department split into Communication & Media Studies and Speech, Language & Hearing Department as of 5/2006

6 - New First-time Freshman Enrollment by School 2000-2006

| | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| School of Education | 356 | 271 | 245 | 227 | 219 | 201 | 192 |
| percent of total | 26.5% | 18.6% | 17.1% | 15.6% | 17.1% | 15.1% | 15.2% |
| School of Liberal Arts | 405 | 502 | 562 | 533 | 547 | 558 | 443 |
| percent of total | 30.1% | 34.5% | 39.2% | 36.6% | 42.8% | 41.9% | 35.0% |
| School of Science, Management & Technology | 233 | 282 | 238 | 283 | 255 | 258 | 254 |
| percent of total | 17.3% | 19.4% | 16.6% | 19.5% | 19.9% | 19.4% | 20.0% |
| Academic Support Services | 350 | 400 | 390 | 412 | 258 | 314 | 378 |
| percent of total | 26.0% | 27.5% | 27.2% | 28.3% | 20.2% | 23.6% | 29.8% |
| Total | 1344 | 1455 | 1435 | 1455 | 1279 | 1331 | 1267 |

Data as of 9/18/06

7 - New Graduate Student Enrollment by School 2000-2006

| | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--|------------|------------|------------|------------|------------|------------|------------|
| School of Education | 129 | 162 | 98 | 138 | 171 | 151 | 186 |
| percent of total | 51.8% | 57.0% | 43.9% | 50.0% | 54.8% | 52.6% | 55.9% |
| School of Liberal Arts | 66 | 86 | 86 | 94 | 82 | 67 | 88 |
| percent of total | 26.5% | 30.3% | 38.6% | 34.1% | 26.3% | 23.3% | 26.4% |
| School of Science, Management & Technology | 12 | 18 | 17 | 19 | 14 | 16 | 28 |
| percent of total | 4.8% | 6.3% | 7.6% | 6.9% | 4.5% | 5.6% | 8.4% |
| Special Graduate Student | 42 | 18 | 22 | 30 | 45 | 53 | 31 |
| percent of total | 16.9% | 6.3% | 9.9% | 10.9% | 14.4% | 18.5% | 9.3% |
| Total | 249 | 284 | 223 | 276 | 312 | 287 | 333 |

Data as of 9/18/06

8 - Undergraduate Transfer Enrollment by School 2000-2006

| | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--|------------|------------|------------|------------|------------|------------|------------|
| School of Education | 107 | 63 | 71 | 68 | 72 | 67 | 65 |
| percent of total | 23.8% | 14.2% | 15.4% | 14.8% | 15.4% | 14.7% | 16.4% |
| School of Liberal Arts | 152 | 172 | 174 | 178 | 195 | 204 | 167 |
| percent of total | 33.9% | 38.7% | 37.7% | 38.7% | 41.7% | 44.7% | 42.2% |
| School of Science, Management & Technology | 140 | 141 | 154 | 168 | 162 | 129 | 121 |
| percent of total | 31.2% | 31.7% | 33.3% | 36.5% | 34.6% | 28.3% | 30.6% |
| Academic Support Services/Special | 50 | 69 | 63 | 46 | 39 | 56 | 43 |
| percent of total | 11.1% | 15.5% | 13.6% | 10.0% | 8.3% | 12.3% | 10.9% |
| Total | 449 | 445 | 462 | 460 | 468 | 456 | 396 |

Data as of 9/18/06

9 - New First-time Freshman and New Graduate Student Enrollment by Department within School by Student Program/Concentration 2000-2006

School of Education

Counseling & Human Development Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--|-------------|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 8049 | MA | Counseling | 23 | 30 | NA | NA | NA | NA | NA |
| Total | | | 23 | 30 | NA | NA | NA | NA | NA |
| Major concentrations included in 8049: | | | | | | | | | |
| 8036 | | Counseling: Rehabilitation | 3 | 1 | NA | NA | NA | NA | NA |
| 8046 | | Counseling: Student Personnel Services | 7 | 9 | NA | NA | NA | NA | NA |
| 8047 | | Counseling: School Counseling: Elementary Education | 4 | 4 | NA | NA | NA | NA | NA |
| 8048 | | Counseling: School Counseling: Secondary Education | 8 | 11 | NA | NA | NA | NA | NA |
| 8050 | | Community Counseling | 1 | 5 | NA | NA | NA | NA | NA |
| | | No Concentration Specified | 0 | 0 | NA | NA | NA | NA | NA |
| | | Total | 23 | 30 | NA | NA | NA | NA | NA |

Data as of 9/18/06

As of 2002, the Counseling & Human Development Dept. was renamed as the Professional Studies Dept.

Educational Services Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--|-------------|---------------------------------------|------------|-----------|-----------|-----------|-----------|-----------|-----------|
| 210 | BSAE | Art Education | 49 | NA | NA | NA | NA | NA | NA |
| 220 | BSED | Secondary English | 14 | NA | NA | NA | NA | NA | NA |
| 222 | BSED | French Secondary | 0 | NA | NA | NA | NA | NA | NA |
| 223 | BSED | German | 2 | NA | NA | NA | NA | NA | NA |
| 224 | BSED | Spanish | 3 | NA | NA | NA | NA | NA | NA |
| 226 | BSED | Secondary Earth/Space Science | 2 | NA | NA | NA | NA | NA | NA |
| 228 | BSED | Secondary Mathematics | 11 | NA | NA | NA | NA | NA | NA |
| 232 | BSED | Secondary Biology | 3 | NA | NA | NA | NA | NA | NA |
| 233 | BSED | Secondary Chemistry | 1 | NA | NA | NA | NA | NA | NA |
| 234 | BSED | Secondary General Science | 2 | NA | NA | NA | NA | NA | NA |
| 235 | BSED | Secondary Physics | 0 | NA | NA | NA | NA | NA | NA |
| 236 | BSED | Secondary Social Studies | 31 | NA | NA | NA | NA | NA | NA |
| 8649 | MED | Middle/Secondary Instruction | 13 | 14 | NA | NA | NA | NA | NA |
| 8663 | MED | School Administration | 13 | 13 | NA | NA | NA | NA | NA |
| 8920 | AC | Elementary Principal | 2 | 3 | NA | NA | NA | NA | NA |
| 8930 | AC | Secondary Principal | 4 | 2 | NA | NA | NA | NA | NA |
| 8947 | AC | School Supervision: Special Education | 2 | 0 | NA | NA | NA | NA | NA |
| Total | | | 152 | 32 | NA | NA | NA | NA | NA |
| Major concentrations included in 8649: | | | | | | | | | |
| 8655 | | Elementary Education/Math | 0 | 2 | NA | NA | NA | NA | NA |
| | | No Concentration Specified | 13 | 12 | NA | NA | NA | NA | NA |
| | | Total | 13 | 14 | NA | NA | NA | NA | NA |
| Major concentrations included in 8663: | | | | | | | | | |
| 8664 | | Elementary School Administration | 8 | 6 | NA | NA | NA | NA | NA |
| 8669 | | Secondary School Administration | 5 | 6 | NA | NA | NA | NA | NA |
| | | No Concentration Specified | 0 | 1 | NA | NA | NA | NA | NA |
| | | Total | 13 | 13 | NA | NA | NA | NA | NA |

Data as of 9/18/06

As of 2002, the Educational Services Dept. was renamed as the Professional Studies Dept.

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 9 - Enrollment Data by School - Historical

Elementary Education Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--|-------------|--------------------------------------|------------|------------|------------|------------|------------|------------|------------|
| 205 | BSED | Elementary/Early Childhood Education | 49 | 59 | 50 | 61 | 42 | 45 | 38 |
| 208 | BSED | *Elementary/Special Education | 51 | 67 | 46 | 39 | 34 | 40 | 41 |
| 212 | BSED | Elementary Education | 64 | 71 | 82 | 61 | 76 | 47 | 48 |
| 242 | AS | Pre-School Education | 10 | 10 | 4 | 5 | 12 | 2 | 13 |
| 8100 | TC | Elementary Education | 0 | 13 | 4 | 7 | 6 | 6 | 1 |
| 8101 | TC | Elementary/Early Childhood Education | 0 | 1 | 0 | 1 | 2 | 1 | 2 |
| 8103 | TC | Elementary/Special Education | 0 | 2 | 0 | 2 | 0 | 0 | 1 |
| 8125 | TC | Instructional Technology | NA | NA | NA | NA | NA | NA | 1 |
| 8650 | MED | Elementary Education | 22 | 15 | 12 | 12 | 7 | 10 | 21 |
| 8705 | MED | Reading | 19 | 15 | 9 | 22 | 30 | 26 | 40 |
| 8844 | CERT-I | Character Education | NA | NA | 6 | 5 | 9 | 12 | 6 |
| 8850 | CERT-B | Reading Specialist | 2 | 2 | 2 | 1 | 2 | 1 | 0 |
| Total | | | 217 | 255 | 215 | 216 | 220 | 190 | 212 |
| Major concentrations included in 8650: | | | | | | | | | |
| 8651 | | Early Childhood Education | 4 | 2 | 2 | 1 | 3 | 0 | 9 |
| 8653 | | Elementary Education: General | 14 | 9 | 7 | 11 | 0 | 0 | 3 |
| 8655 | | Elementary Education: Math | 0 | 0 | 1 | 0 | 0 | 1 | 0 |
| 8656 | | Elementary Education: Science | 1 | 1 | 0 | 0 | 0 | 8 | 0 |
| 8657 | | Elementary Education: Social Studies | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| 8658 | | Elementary Education: Language Arts | 0 | 1 | 1 | 0 | 0 | 0 | 1 |
| 8659 | | Elementary Education: Thesis Focus | 1 | 1 | 0 | 0 | 0 | 1 | 1 |
| 8661 | | Character Education | NA | NA | NA | NA | NA | NA | 1 |
| | | No Concentration Specified | 0 | 1 | 1 | 0 | 4 | 0 | 6 |
| | | Total | 22 | 15 | 12 | 12 | 7 | 10 | 21 |

Data as of 9/18/06

*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

Health & Physical Education Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|------------------------------------|-------------|-------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 200 | BSHPE | Health & Physical Education | NA | 39 | 39 | 32 | 42 | 43 | 39 |
| 215 | BSED | Health & Physical Education | 47 | 0 | 0 | NA | 0 | 0 | NA |
| 8109 | TC | Health & Physical Education | NA | 3 | 3 | 0 | 1 | 0 | 1 |
| 8847 | CR | Health & Physical Education | 4 | 1 | 0 | 0 | 0 | 0 | NA |
| Total | | | 51 | 43 | 42 | 32 | 43 | 43 | 40 |
| Major concentrations included 200: | | | | | | | | | |
| 237 | | HPE Teacher Certification | NA | 7 | 30 | 23 | 26 | 29 | 22 |
| 246 | | HPE Health Promotion | NA | 0 | 1 | 1 | 1 | 3 | 2 |
| 247 | | HPE Recreation Administration | NA | 0 | 0 | 1 | 1 | 2 | 0 |
| 248 | | HPE Sport Administration | NA | 1 | 8 | 7 | 10 | 9 | 15 |
| | | No Concentration Specified | NA | 31 | 0 | 0 | 4 | 0 | 0 |
| | | Total | NA | 39 | 39 | 32 | 42 | 43 | 39 |

Data as of 9/18/06

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 9 - Enrollment Data by School - Historical

Professional Studies Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--|-------------|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 8037 | MA | Counseling: Student Personnel Services | NA | NA | 0 | 0 | 0 | 0 | NA |
| 8043 | MA | Counseling: Elementary Guidance | NA | NA | 1 | 0 | 0 | 0 | NA |
| 8044 | MA | Counseling: Secondary Guidance | NA | NA | 0 | 0 | 0 | 0 | NA |
| 8049 | MA | Counseling | NA | NA | 20 | 40 | 44 | 24 | 26 |
| 8665 | MED | Educational Leadership* | NA | NA | 8 | 11 | 6 | 8 | 19 |
| 8849 | CERT-M | Secondary School Guidance Counselor | NA | NA | 0 | 0 | 0 | 0 | 0 |
| 8901 | LICN-P | Student Personnel Services | NA | NA | 1 | 0 | 0 | 0 | 0 |
| 8906 | CERT-M | Letter of Eligibility | NA | NA | NA | NA | 2 | 0 | 0 |
| 8910 | CERT-M | K-12 School Administration | NA | NA | NA | 0 | 8 | 0 | 0 |
| 8930 | CERT-M | Secondary Principal | NA | NA | 1 | 0 | 0 | 0 | 0 |
| 8947 | CERT-M | School Supervision: Special Education | NA | NA | NA | NA | 2 | 0 | 0 |
| Total | | | NA | NA | 31 | 51 | 62 | 32 | 45 |
| Major concentrations included in 8049: | | | | | | | | | |
| 8036 | | Counseling: Rehabilitation | NA | NA | 0 | 4 | 9 | 3 | 3 |
| 8046 | | Student Personnel Services** | NA | NA | 3 | 5 | 11 | 2 | 3 |
| 8047 | | Elementary School Guidance** | NA | NA | 2 | 5 | 4 | 5 | 4 |
| 8048 | | Secondary School Guidance** | NA | NA | 5 | 18 | 11 | 4 | 3 |
| 8050 | | Community Counseling | NA | NA | 10 | 7 | 9 | 7 | 13 |
| 8051 | | College Counseling** | NA | NA | NA | NA | NA | NA | 0 |
| 8052 | | Student Affairs** | NA | NA | NA | NA | NA | NA | 0 |
| 8053 | | School Counseling - Elementary** | NA | NA | NA | NA | NA | NA | 0 |
| 8054 | | School Counseling - Secondary** | NA | NA | NA | NA | NA | NA | 0 |
| | | No Concentration Specified | NA | NA | 0 | 1 | 0 | 3 | 0 |
| | | Total | NA | NA | 20 | 40 | 44 | 24 | 26 |
| Major concentrations included in 8665: | | | | | | | | | |
| 8664 | | Elementary School Administration | NA | NA | 4 | 7 | 0 | 0 | 0 |
| 8669 | | Secondary School Administration | NA | NA | 4 | 4 | 0 | 0 | 0 |
| | | No Concentration Specified | NA | NA | 0 | 0 | 6 | 0 | 0 |
| | | Total | NA | NA | 8 | 11 | 6 | 0 | 0 |

Data as of 9/18/06

*Previously named School Administration.

**Program changes: 8046 to 8051 and 8052, 8047 to 8053, 8048 to 8054 fall 2006

Current students are located in previous program codes.

Secondary Education Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--|-------------|-----------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 8649 | MED | Middle/Secondary Instruction | NA | NA | 13 | 9 | 26 | 31 | 30 |
| Total | | | NA | NA | 13 | 9 | 26 | 31 | 30 |
| These majors are now concentrations of 8649: | | | | | | | | | |
| 255 | | Elementary Education: Science | NA | NA | NA | NA | 1 | 0 | 0 |
| 8655 | | Elementary Education: Mathematics | NA | NA | NA | NA | 1 | 1 | 0 |
| | | No Concentration Specified | NA | NA | NA | NA | 24 | 30 | 30 |
| | | Total | NA | NA | NA | NA | 26 | 31 | 30 |

Data as of 9/18/06

Students pursuing Secondary Teacher Certification in Biology, English, Foreign Languages, Chemistry, Physics, General Science,

Earth and Space Science, Social Studies, and Mathematics are included in the departments that house the corresponding academic major.

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 9 - Enrollment Data by School - Historical

Special Education & School Psychology Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 209 | BSED | *Special Education & Elementary Education | 13 | 19 | 12 | 17 | 8 | 21 | 11 |
| 239 | BSED | *Special Education | 3 | 6 | 8 | 9 | 5 | 2 | 2 |
| 504 | AA | Human Services Developmental Disabilities Specialist | 1 | 0 | 4 | 3 | 0 | 1 | 0 |
| 8102 | TC | *Special Education | 0 | 3 | 2 | 4 | 2 | 7 | 0 |
| 8641 | MED | Educational Psychology | 12 | 15 | 9 | 11 | 7 | 8 | 8 |
| 8683 | MED | Online Special Education | NA | 23 | 0 | 0 | 0 | 0 | NA |
| 8684 | MED | Special Education | 12 | 7 | 6 | 13 | 15 | 16 | 25 |
| 8900 | CERT-M | School Psychology | NA | NA | NA | NA | NA | NA | 0 |
| 8950 | CERT-I | Behavior Management | 1 | 0 | 1 | 0 | 2 | 1 | 5 |
| Total | | | 42 | 73 | 42 | 57 | 39 | 56 | 51 |

Data as of 9/18/06

*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

School of Liberal Arts

Art Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|---------------------|------------|------------|------------|------------|------------|------------|------------|
| 210 | BFAE | Art Education | NA | 53 | 53 | 36 | 48 | 39 | 45 |
| 337 | BA | Art History | 2 | 0 | 1 | 5 | 3 | 2 | 4 |
| 376 | BFA | Fine Arts/Crafts | 30 | 22 | 37 | 32 | 30 | 24 | 23 |
| 377 | BFA | Applied Media Arts | 131 | 146 | 143 | 120 | 134 | 110 | 117 |
| 8005 | MA | Art | 2 | 3 | 3 | 0 | 2 | 0 | 0 |
| 8105 | TC | Art Education | NA | 7 | 4 | 5 | 2 | 2 | 3 |
| 8596 | MFA | Fine Arts | 5 | 5 | 6 | 6 | 3 | 2 | 7 |
| Total | | | 170 | 236 | 247 | 204 | 222 | 179 | 199 |

These majors are now concentrations of 376:

| | | | | | | | | | |
|-----|--|----------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 382 | | Ceramics | NA | NA | 1 | 3 | 5 | 6 | 1 |
| 383 | | Drawing | NA | NA | 0 | 2 | 9 | 7 | 6 |
| 384 | | Jewelry-Metalsmithing | NA | NA | 1 | 0 | 3 | 2 | 4 |
| 385 | | Multi-Media | NA | NA | 0 | 0 | 2 | 1 | 6 |
| 386 | | Painting | NA | NA | 0 | 0 | 3 | 5 | 4 |
| 387 | | Printmaking | NA | NA | 0 | 0 | 1 | 1 | 0 |
| 388 | | Sculpture | NA | NA | 0 | 1 | 0 | 0 | 2 |
| 389 | | Textile Design | NA | NA | 0 | 1 | 1 | 1 | 0 |
| 390 | | Weaving Fibers | NA | NA | 0 | 0 | 0 | 1 | 0 |
| 391 | | Wood Furniture | NA | NA | 0 | 1 | 1 | 0 | 0 |
| | | No Concentration Specified | NA | NA | 35 | 24 | 5 | 0 | 0 |
| | | Total | NA | NA | 37 | 32 | 30 | 24 | 23 |

These majors are now concentrations of 377:

| | | | | | | | | | |
|-----|--|----------------------------|-----------|------------|------------|------------|------------|------------|------------|
| 378 | | Animation | NA | 7 | 12 | 24 | 55 | 46 | 43 |
| 379 | | Cinema | NA | 2 | 4 | 4 | 11 | 12 | 24 |
| 380 | | Graphic Design | NA | 6 | 15 | 19 | 31 | 41 | 32 |
| 381 | | Photography | NA | 1 | 5 | 4 | 17 | 11 | 18 |
| | | No Concentration Specified | NA | 130 | 107 | 69 | 20 | 0 | 0 |
| | | Total | NA | 146 | 143 | 120 | 134 | 110 | 117 |

Major concentrations included in 8596:

| | | | | | | | | | |
|------|--|----------------------------|----------|----------|----------|----------|----------|----------|----------|
| 8590 | | Ceramics | 3 | 2 | 4 | 4 | 1 | 1 | 2 |
| 8591 | | Jewelry-Metalsmithing | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| 8592 | | Painting | 1 | 1 | 1 | 1 | 2 | 0 | 1 |
| 8593 | | Printmaking | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| 8594 | | Sculpture | 1 | 2 | 1 | 1 | 0 | 0 | 2 |
| | | No Concentration Specified | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | Total | 5 | 5 | 6 | 6 | 3 | 2 | 7 |

Data as of 9/18/06

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 9 - Enrollment Data by School - Historical

Communication & Media Studies Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--|-------------|--------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 329 | BA | Broadcast Journalism Radio/TV News | NA | NA | NA | NA | NA | NA | 9 |
| 330 | BA | Print Journalism News/Editorial | NA | NA | NA | NA | NA | NA | 6 |
| 341 | BA | Speech Communications | NA | NA | NA | NA | NA | NA | 16 |
| 8006 | MA | Communications Studies | NA | NA | NA | NA | NA | NA | 13 |
| 8843 | CERT-I | Conflict Management | NA | NA | NA | NA | NA | NA | 0 |
| Total | | | NA | NA | NA | NA | NA | NA | 44 |
| Major concentrations included in 8006: | | | | | | | | | |
| 8007 | | Communication Studies Non-Internship | NA | NA | NA | NA | NA | NA | 8 |
| | | No Concentration Specified | NA | NA | NA | NA | NA | NA | 5 |
| | | Total | NA | NA | NA | NA | NA | NA | 13 |

Data as of 9/18/06

Speech & Communication Studies Department split into Communication & Media Studies and Speech, Language & Hearing Department as of 5/2006

English & Theatre Arts Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------------------------------|-------------|----------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 220 | BSED | Secondary English | NA | 14 | 15 | 27 | 13 | 20 | 17 |
| 331 | BA | English | 11 | 15 | 8 | 10 | 11 | 17 | 13 |
| 338 | BA | Drama | 9 | 3 | 4 | 7 | 2 | 3 | 4 |
| 8112 | TC | Comprehensive English | NA | 2 | 5 | 7 | 5 | 2 | 0 |
| Total | | | 20 | 34 | 32 | 51 | 31 | 42 | 34 |
| Major concentrations included in 331: | | | | | | | | | |
| 333 | | English: Literature | 1 | 1 | 1 | 0 | 0 | 4 | 2 |
| 334 | | English: Writing | 10 | 11 | 6 | 10 | 10 | 13 | 11 |
| | | No Concentration Specified | 0 | 3 | 1 | 0 | 1 | 0 | 0 |
| | | Total | 11 | 15 | 8 | 10 | 11 | 17 | 13 |

Data as of 9/18/06

Foreign Languages Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|---------------------|----------|----------|----------|-----------|----------|-----------|----------|
| 223 | BSED | German | NA | 1 | 1 | 1 | 1 | 3 | 1 |
| 224 | BSED | Spanish | NA | 1 | 0 | 5 | 4 | 5 | 1 |
| 345 | BA | German | 1 | 0 | 0 | 0 | 2 | 1 | 1 |
| 346 | BA | Spanish | 0 | 1 | 2 | 2 | 0 | 1 | 0 |
| 357 | BA | Humanities | 3 | 2 | 1 | 4 | 0 | 1 | 2 |
| 8114 | TC | German | NA | NA | NA | NA | 1 | 0 | 0 |
| 8122 | TC | Spanish | NA | 2 | 0 | 0 | 0 | 0 | 1 |
| Total | | | 4 | 7 | 4 | 12 | 8 | 11 | 6 |

Data as of 9/18/06

History & Anthropology Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------------------------------|-------------|----------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 236 | BSED | Secondary Social Studies | NA | 24 | 22 | 28 | 32 | 39 | 30 |
| 327 | BA | Women's Studies | NA | NA | NA | NA | NA | NA | 1 |
| 570 | BA | Anthropology | 2 | 1 | 1 | 1 | 5 | 2 | 4 |
| 582 | BA | History | 5 | 4 | 9 | 10 | 4 | 15 | 9 |
| 590 | BA | Social Science | 0 | 0 | 2 | 0 | 0 | 0 | 0 |
| 620 | BA | Latin American Studies | NA | NA | NA | 0 | 1 | 0 | 0 |
| 8020 | MA | Social Science | 6 | 8 | 7 | 5 | 5 | 4 | 14 |
| 8124 | TC | Secondary Social Studies | NA | 9 | 7 | 3 | 3 | 3 | 0 |
| Total | | | 13 | 46 | 48 | 47 | 50 | 63 | 58 |
| Major concentrations included in 327: | | | | | | | | | |
| 323 | | Communication | NA | NA | NA | NA | NA | NA | 0 |
| 324 | | History | NA | NA | NA | NA | NA | NA | 1 |
| 325 | | Human Development | NA | NA | NA | NA | NA | NA | 0 |
| 326 | | Humanities | NA | NA | NA | NA | NA | NA | 0 |
| | | No Concentration Specified | NA | NA | NA | NA | NA | NA | 0 |
| | | Total | NA | NA | NA | NA | NA | NA | 1 |

Data as of 9/18/06

*Anthropology was moved to this department in 2002.

Women's Studies and concentrations added fall 2006

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 9 - Enrollment Data by School - Historical

Music Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------------------------------|-------------|----------------------------|-----------|-----------|-----------|-----------|-----------|-----------|----------|
| 339 | BA | Music | 26 | 18 | 11 | 19 | 10 | 19 | 7 |
| 8110 | TC | Music Education | 0 | 0 | 2 | 2 | 0 | 1 | NA |
| Total | | | 26 | 18 | 13 | 21 | 10 | 20 | 7 |
| Major concentrations included in 339: | | | | | | | | | |
| 332 | BA/TC | Music | 18 | 14 | 5 | 9 | 6 | 12 | 5 |
| | | No Concentration Specified | 8 | 4 | 6 | 10 | 4 | 7 | 2 |
| | | Total | 26 | 18 | 11 | 19 | 10 | 19 | 7 |

Data as of 9/18/06

Philosophy Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|---------------------|----------|----------|----------|----------|----------|-----------|----------|
| 207 | AA | Liberal Studies | 2 | 2 | 2 | 1 | 1 | 38 | 2 |
| 342 | BA | Philosophy | 0 | 0 | 1 | 1 | 0 | 1 | 1 |
| 347 | BA | Humanities | 1 | 0 | 0 | 1 | 0 | 1 | 0 |
| Total | | | 3 | 2 | 3 | 3 | 1 | 40 | 3 |

Data as of 9/18/06

Political Science & Criminal Justice Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|---------------------|-----------|-----------|------------|------------|------------|-----------|-----------|
| 501 | AA | Criminal Justice | 9 | 3 | 12 | 14 | 15 | 11 | 7 |
| 573 | BA | Criminal Justice | 55 | 61 | 85 | 80 | 97 | 65 | 41 |
| 583 | | Pre-Law Study | 9 | 7 | 8 | 11 | 6 | 5 | 4 |
| 584 | BA | Political Science | 2 | 5 | 8 | 8 | 8 | 8 | 10 |
| Total | | | 75 | 76 | 113 | 113 | 126 | 89 | 62 |

Data as of 9/18/06

Psychology Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---|-------------|----------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 586 | BA | Psychology | 31 | 42 | 45 | 41 | 50 | 40 | 38 |
| 8040 | MA | Clinical Psychology | 8 | 9 | 10 | 12 | 18 | 13 | 13 |
| Total | | | 39 | 51 | 55 | 53 | 68 | 53 | 51 |
| These majors are now concentrations of 586: | | | | | | | | | |
| 600 | | General | NA | NA | 45 | 33 | 37 | 33 | 24 |
| 601 | | Mental Health | NA | NA | 0 | 5 | 12 | 7 | 11 |
| 602 | | Developmental | NA | NA | NA | NA | NA | NA | 1 |
| | | No Concentration Specified | NA | NA | 0 | 3 | 1 | 0 | 2 |
| | | Total | NA | NA | 45 | 41 | 50 | 40 | 38 |

Data as of 9/18/06

Sociology Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|---------------------|-----------|----------|----------|----------|----------|----------|----------|
| 503 | AA | Human Services | 2 | NA | NA | NA | NA | NA | NA |
| 570 | BA | Anthropology | 2 | 1 | NA | NA | NA | NA | NA |
| 574 | BS | Social Work | 19 | NA | NA | NA | NA | NA | NA |
| 588 | BA | Sociology | 1 | 0 | 5 | 3 | 2 | 1 | 1 |
| 8022 | MSW | Social Work | 15 | NA | NA | NA | NA | NA | NA |
| Total | | | 39 | 1 | 5 | 3 | 2 | 1 | 1 |

Data as of 9/18/06

Social Work Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|---------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 503 | AA | Human Services | NA | 2 | 0 | 2 | NA | 11 | 5 |
| 574 | BS | Social Work | NA | 12 | 17 | 20 | 10 | 15 | 17 |
| 8022 | MSW | Social Work | NA | 12 | 24 | 21 | 13 | 16 | 20 |
| Total | | | NA | 26 | 41 | 43 | 23 | 42 | 42 |

Data as of 9/18/06

Social Work became their own department in 2001

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 9 - Enrollment Data by School - Historical

Speech & Communication Studies Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--|-------------|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 328 | BA | Speech Communication: Speech and Hearing Sciences* | NA | NA | NA | 7 | 6 | 7 | NA |
| 329 | BA | Broadcast Journalism Radio/TV News | NA | 10 | 4 | 8 | 6 | 15 | NA |
| 330 | BA | Print Journalism News/Editorial | NA | 3 | 12 | 9 | 5 | 10 | NA |
| 341 | BA | Speech Communications | 40 | 37 | 34 | 20 | 35 | 29 | NA |
| 335 | BA | Speech Communication: Speech Language-Hearing Disorders** | 12 | 9 | 7 | NA | NA | NA | NA |
| 8006 | MA | Communications Studies | 10 | 11 | 3 | 12 | 10 | 7 | NA |
| 8045 | MA | Speech/Language Pathology | 20 | 18 | 15 | 21 | 20 | 17 | NA |
| Total | | | 82 | 88 | 75 | 70 | 82 | 85 | NA |
| These majors are now concentrations of 8006: | | | | | | | | | |
| 8007 | | Communication Studies Non-Internship | NA | NA | NA | 8 | 4 | 6 | NA |
| 8008 | | Communication Studies Internship | NA | NA | NA | 1 | 0 | 0 | NA |
| | | No Concentration Specified | NA | NA | NA | 3 | 6 | 1 | NA |
| | | Total | NA | NA | NA | 12 | 10 | 7 | NA |

Data as of 9/18/06

*Previously named Speech Communication: Speech-Language and Hearing Disorders.

**Renamed 328 Speech Communication: Speech and Hearing Sciences 2003.

Speech & Communication Studies Department split into Communication & Media Studies and Speech, Language & Hearing Department as of 5/2006

Speech , Language & Hearing Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 328 | BA | Speech Communication: Speech and Hearing Sciences* | NA | NA | NA | NA | NA | NA | 7 |
| 8045 | MA | Speech/Language Pathology | NA | NA | NA | NA | NA | NA | 17 |
| Total | | | NA | NA | NA | NA | NA | NA | 24 |

Data as of 9/18/06

*Previously named Speech Communication: Speech-Language and Hearing Disorders.

Speech & Communication Studies Department split into Communication & Media Studies and Speech, Language & Hearing Department as of 5/2006

School of Science, Management & Technology

Biology & Health Services Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|---------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 232 | BSED | Secondary Biology | NA | 5 | 6 | 4 | 4 | 4 | 2 |
| 456 | BS | Environmental Science/Biology | 11 | 8 | 1 | 2 | 0 | 8 | 2 |
| 462 | BA | Biology | 2 | 0 | 4 | 6 | 5 | 4 | 3 |
| 474 | BS | Medical Technology | 0 | 1 | 1 | 1 | 4 | 4 | 3 |
| 475 | BS | Nutrition | 5 | 5 | 4 | 2 | 7 | 8 | 0 |
| 476 | BS | Nuclear Medicine Technology | 1 | 2 | 2 | 3 | 6 | 1 | 5 |
| 477 | BS | Biology | 29 | 39 | 17 | 32 | 25 | 21 | 24 |
| 487 | BA | Natural Science & Math/Wildlife | 2 | 1 | NA | NA | NA | NA | NA |
| 8119 | TC | Secondary Biology | NA | 4 | 0 | 2 | 3 | 2 | 0 |
| 8310 | MS | Biology | 6 | 1 | 3 | 4 | 2 | 2 | 4 |
| Total | | | 56 | 66 | 38 | 56 | 56 | 54 | 43 |

These majors are now concentrations of 462:

| | | | | | | | | | |
|-----|--|---------------------------------|----|----|---|---|---|---|---|
| 487 | | Natural Science & Math/Wildlife | NA | NA | 1 | 0 | 0 | 0 | 0 |
| | | No Concentration Specified | NA | NA | 3 | 6 | 5 | 4 | 0 |
| | | Total | NA | NA | 4 | 6 | 5 | 4 | 0 |

Major concentrations included in 477:

| | | | | | | | | | |
|-----|--|----------------------------|----|----|----|----|----|----|----|
| 444 | | Biology LECOM | 0 | 2 | 0 | 5 | 0 | 1 | 1 |
| 449 | | Biology: Pre-Dental | 4 | 1 | 1 | 0 | 3 | 1 | 2 |
| 450 | | Biology: Pre-Medical | 9 | 8 | 7 | 16 | 9 | 12 | 8 |
| 451 | | Biology: Pre-Pharmacy | 2 | 4 | NA | NA | 0 | 0 | 0 |
| 452 | | Biology: Pre-Veterinary | 3 | 2 | 2 | 3 | 5 | 3 | 8 |
| | | No Concentration Specified | 11 | 22 | 7 | 8 | 8 | 4 | 5 |
| | | Total | 29 | 39 | 17 | 32 | 25 | 21 | 24 |

Data as of 9/18/06

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 9 - Enrollment Data by School - Historical

Business Administration & Economics Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------------------------------|-------------|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 502 | AS | Business Administration | 7 | 5 | 7 | 7 | 10 | 9 | 12 |
| 571 | BS | Business Administration | 69 | 68 | 72 | 82 | 62 | 75 | 70 |
| 575 | BS | Economics | 2 | 3 | 0 | 1 | 1 | 3 | 0 |
| 8846 | CR | Public Accounting | 2 | 0 | 0 | NA | NA | NA | NA |
| Total | | | 78 | 76 | 79 | 90 | 73 | 87 | 82 |
| Major concentrations included in 571: | | | | | | | | | |
| 455 | | Business Administration: Management Information Systems | 0 | 0 | 1 | 3 | 3 | 11 | 4 |
| 490 | | Business Administration: Comprehensive Business | 2 | 14 | 29 | 21 | 26 | 21 | 23 |
| 491 | | Business Administration: Accounting | 17 | 9 | 19 | 20 | 12 | 17 | 18 |
| 492 | | Business Administration: Marketing | 20 | 8 | 18 | 20 | 12 | 12 | 15 |
| 496 | | Business Administration: Financial Services | 4 | 5 | 2 | 6 | 3 | 3 | 2 |
| 498 | | Business Administration: Forensic Accounting | 26 | 1 | 3 | 10 | 5 | 10 | 6 |
| | | No Concentration Specified | 0 | 31 | 0 | 2 | 1 | 1 | 2 |
| | | Total | 69 | 68 | 72 | 82 | 62 | 75 | 70 |

Data as of 9/18/06

Chemistry Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------------------------------|-------------|----------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 233 | BSED | Secondary Chemistry | NA | 2 | 3 | 0 | 0 | 2 | 1 |
| 428 | | Pre-Pharmacy | NA | NA | NA | NA | 2 | 0 | 0 |
| 429 | | Pre-Pharmacy LECOM | NA | NA | NA | NA | NA | 1 | 0 |
| 478 | BS | Chemistry | 15 | 17 | 30 | 36 | 20 | 9 | 12 |
| 8120 | TC | Secondary Chemistry | NA | 1 | 1 | 2 | 0 | 0 | NA |
| Total | | | 15 | 20 | 34 | 38 | 22 | 12 | 13 |
| Major concentrations included in 478: | | | | | | | | | |
| 443 | | Chemistry/Forensic Science | 13 | 11 | 27 | 33 | 16 | 4 | 8 |
| 445 | | Industrial Biochemistry | 1 | 1 | 1 | 1 | 0 | 4 | 2 |
| | | No Concentration Specified | 1 | 5 | 2 | 2 | 4 | 1 | 2 |
| | | Total | 15 | 17 | 30 | 36 | 20 | 9 | 12 |

Data as of 9/18/06

Geosciences Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|---------------------------------|----------|-----------|-----------|----------|----------|----------|-----------|
| 226 | BSED | Secondary Earth/Space Science | NA | 5 | 1 | 1 | 0 | 3 | 1 |
| 234 | BSED | Secondary General Science | NA | 0 | 1 | 0 | 1 | 1 | 4 |
| 459 | BA | Earth Science | 0 | 0 | 1 | 1 | 2 | 0 | 2 |
| 470 | BS | Geology | 1 | 2 | 1 | 3 | 0 | 1 | 3 |
| 495 | BS | Environment Science/Geology | 2 | 0 | 2 | 2 | 2 | 2 | 1 |
| 580 | BA | Geography | 0 | 0 | 0 | 0 | 0 | 1 | 2 |
| 581 | BA | Environmental Studies/Geography | 2 | 2 | 2 | 0 | 1 | 0 | 0 |
| 8115 | TC | Secondary Earth/Space Science | NA | 0 | 1 | 0 | 0 | 0 | NA |
| 8121 | TC | Secondary General Science | NA | 2 | 2 | 1 | 1 | 0 | NA |
| Total | | | 5 | 11 | 11 | 8 | 7 | 8 | 13 |

Data as of 9/18/06

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 9 - Enrollment Data by School - Historical

Mathematics & Computer Science Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---|-------------|-------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 228 | BSED | Secondary Mathematics | NA | 14 | 9 | 9 | 16 | 12 | 12 |
| 401 | AS | Computer Science | 3 | 8 | 3 | 2 | 1 | 1 | 1 |
| 460 | BA | Mathematics | 2 | 2 | 0 | 2 | 2 | 1 | 9 |
| 497 | BS | Computer Science | 27 | 35 | 31 | 28 | 17 | 20 | 16 |
| 8116 | TC | Secondary Mathematics | NA | 1 | 1 | 1 | 0 | 1 | 3 |
| 8380 | MS | Information Technology | NA | NA | 2 | 1 | 6 | 5 | 3 |
| 8845 | CERT-I | Information Technology | NA | 7 | 3 | 1 | 0 | 3 | 1 |
| Total | | | 32 | 67 | 49 | 44 | 42 | 43 | 45 |
| These majors are now concentrations of 460: | | | | | | | | | |
| 499 | | Mathematics-Actuarial | NA | NA | NA | 1 | 0 | 1 | 2 |
| | | No Concentration Specified | NA | NA | NA | 1 | 2 | 0 | 7 |
| | | Total | NA | NA | NA | 2 | 2 | 1 | 9 |
| Major concentrations included in 497: | | | | | | | | | |
| 493 | | Computer Science: Application | 24 | 24 | 27 | 20 | 14 | 15 | 11 |
| 494 | | Computer Science: Theoretical | 3 | 7 | 3 | 8 | 3 | 5 | 5 |
| | | No Concentration Specified | 0 | 4 | 1 | 0 | 0 | 0 | 0 |
| | | Total | 27 | 35 | 31 | 28 | 17 | 20 | 16 |

Data as of 9/18/06

Nursing Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--|-------------|----------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 103 | | Pre-Nursing | 5 | 6 | 7 | 10 | 11 | 14 | 13 |
| 676 | BS | Nursing | 23 | 22 | 20 | 32 | 32 | 44 | 46 |
| 677 | BS | Nursing/RN | NA | NA | NA | NA | 4 | 2 | 1 |
| 8400 | MSN | Nursing | NA | NA | NA | NA | 2 | 3 | 16 |
| 8402 | MSN | Family Nurse Practitioner | 4 | 2 | 3 | 7 | NA | NA | NA |
| Total | | | 32 | 30 | 30 | 49 | 49 | 63 | 76 |
| Major concentrations included in 8400: | | | | | | | | | |
| 8402 | | Family Nurse Practitioner | NA | NA | NA | NA | 2 | 3 | 12 |
| 8403 | | Nurse Educator | NA | NA | NA | NA | 0 | 0 | 4 |
| | | No Concentration Specified | NA | NA | NA | NA | 0 | 0 | 0 |
| | | Total | NA | NA | NA | NA | 2 | 3 | 16 |

Data as of 9/18/06

Note: The MSN is a collaborative program with Clarion and Slippery Rock.

Physics Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------------------------------|-------------|---------------------------------------|-----------|-----------|-----------|-----------|-----------|----------|-----------|
| 235 | BSED | Secondary Physics | NA | 4 | 1 | 3 | 1 | 0 | 0 |
| 244 | AET | Manufacturing Engineering Tech | 11 | 6 | 2 | 2 | 4 | 3 | 2 |
| 245 | AET | Bio-Medical Equipment Tech | 3 | 2 | NA | NA | NA | NA | 0 |
| 464 | BA | Physics: Liberal Arts | 2 | 15 | 10 | 12 | 15 | 4 | 7 |
| 466 | BA | Natural Science & Mathematics | 8 | 2 | NA | NA | NA | NA | 0 |
| 479 | BS | Physics | 1 | 1 | 0 | 0 | 0 | 0 | NA |
| 8123 | TC | Physics | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Total | | | 25 | 30 | 14 | 17 | 20 | 7 | 10 |
| Major concentrations included in 464: | | | | | | | | | |
| 430 | | Physics: Co-Engineering | 1 | 12 | 9 | 11 | 12 | 1 | 5 |
| 431 | | Physics: Liberal Arts | NA | NA | NA | NA | NA | NA | 1 |
| 432 | | Physics: Theoretical | NA | 1 | 1 | 1 | 1 | 3 | 1 |
| | | No Concentration Specified | 1 | 2 | 0 | 0 | 2 | 0 | 0 |
| | | Total | 2 | 15 | 10 | 12 | 15 | 4 | 7 |
| Major concentrations included in 466: | | | | | | | | | |
| 473 | | Natural Science & Math/Co-Engineering | 7 | 0 | 0 | 0 | 0 | 0 | NA |
| | | No Concentration Specified | 1 | 2 | 0 | 0 | 0 | 0 | NA |
| | | Total | 8 | 2 | 0 | 0 | 0 | 0 | NA |

Data as of 9/18/06

Previously named Physics & Technology

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 9 - Enrollment Data by School - Historical

Academic Support Services

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|----------------------------|------------|------------|------------|------------|------------|------------|------------|
| 104 | | Undeclared Major* | 350 | 400 | 390 | 411 | 258 | 216 | 209 |
| 108 | | Underclared Major ESP 2 yr | NA | NA | NA | NA | NA | 93 | 169 |
| 150 | BA | Specialized Studies | 0 | 0 | 0 | 1 | 0 | 1 | 0 |
| Total | | | 350 | 400 | 390 | 412 | 258 | 310 | 378 |

Data as of 9/18/06

*Previously named General Studies.

Other Students (non-degree specific)

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|--------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 0000 | | Special Undergraduate | NA | NA | NA | NA | NA | 4 | 0 |
| 0001 | | Special Graduate Student | 42 | 18 | 22 | 30 | 45 | 53 | 31 |
| Total | | | 42 | 18 | 22 | 30 | 45 | 57 | 31 |

Data as of 9/18/06

10 - Undergraduate Transfer Student Enrollment by Department within School by Student Program/Concentration 2000-2006

School of Education

Educational Services Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|-------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 210 | BSAE | Art Education | 9 | NA | NA | NA | NA | NA | NA |
| 220 | BSED | Secondary English | 7 | NA | NA | NA | NA | NA | NA |
| 223 | BSED | German | 0 | NA | NA | NA | NA | NA | NA |
| 224 | BSED | Spanish | 0 | NA | NA | NA | NA | NA | NA |
| 226 | BSED | Secondary Earth/Space Science | 1 | NA | NA | NA | NA | NA | NA |
| 228 | BSED | Secondary Mathematics | 1 | NA | NA | NA | NA | NA | NA |
| 232 | BSED | Secondary Biology | 6 | NA | NA | NA | NA | NA | NA |
| 233 | BSED | Secondary Chemistry | 1 | NA | NA | NA | NA | NA | NA |
| 234 | BSED | Secondary General Science | 0 | NA | NA | NA | NA | NA | NA |
| 235 | BSED | Secondary Physics | 0 | NA | NA | NA | NA | NA | NA |
| 236 | BSED | Secondary Social Studies | 4 | NA | NA | NA | NA | NA | NA |
| Total | | | 29 | NA | NA | NA | NA | NA | NA |

Data as of 9/18/06

Elementary Education Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|--------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 205 | BSED | Elementary/Early Childhood Education | 17 | 11 | 11 | 11 | 15 | 8 | 13 |
| 208 | BSED | *Elementary/Special Education | 15 | 9 | 6 | 11 | 7 | 7 | 13 |
| 212 | BSED | Elementary Education | 19 | 19 | 25 | 25 | 14 | 22 | 19 |
| 242 | AS | Pre-School Education | 0 | 5 | 4 | 0 | 4 | 2 | 3 |
| Total | | | 51 | 44 | 46 | 47 | 40 | 39 | 48 |

Data as of 9/18/06

*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

Health & Physical Education Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------------------------------|-------------|-------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|----------|
| 200 | BSHPE | Health & Physical Education | NA | 13 | 14 | 18 | 23 | 16 | 9 |
| 215 | BSED | Health & Physical Education | 19 | 0 | 0 | 0 | 0 | 0 | NA |
| Total | | | 19 | 13 | 14 | 18 | 23 | 16 | 9 |
| Major concentrations included in 200: | | | | | | | | | |
| 237 | | HPE Teacher Certification | NA | 5 | 11 | 13 | 11 | 7 | 4 |
| 246 | | HPE Health Promotion | NA | 1 | 0 | 0 | 2 | 2 | 2 |
| 247 | | HPE Recreation Administration | NA | NA | NA | NA | 5 | 2 | 1 |
| 248 | | HPE Sport Administration | NA | 3 | 3 | 5 | 5 | 5 | 2 |
| | | No Concentration Specified | NA | 4 | 0 | 0 | 0 | 0 | 0 |
| | | Total | NA | 13 | 14 | 18 | 23 | 16 | 9 |

Data as of 9/18/06

Special Education & School Psychology Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|--|----------|----------|-----------|----------|----------|-----------|----------|
| 209 | BSED | *Special Education & Elementary Education | 5 | 4 | 8 | 2 | 5 | 4 | 4 |
| 239 | BSED | *Special Education | 3 | 1 | 3 | 0 | 3 | 7 | 3 |
| 504 | AA | Human Services Developmental Disabilities Specialist | NA | 1 | 0 | 1 | 1 | 1 | 1 |
| Total | | | 8 | 6 | 11 | 3 | 9 | 12 | 8 |

Data as of 9/18/06

*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 9 - Enrollment Data by School - Historical

School of Liberal Arts

Art Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---|-------------|----------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 210 | BFAE | Art Education | NA | 8 | 7 | 14 | 8 | 8 | 2 |
| 337 | BA | Art History | 2 | 1 | 0 | 1 | 3 | 2 | 3 |
| 376 | BFA | Fine Arts/Crafts | 7 | 10 | 7 | 5 | 5 | 10 | 12 |
| 377 | BFA | Applied Media Arts | 33 | 40 | 39 | 34 | 37 | 26 | 23 |
| Total | | | 42 | 59 | 53 | 54 | 53 | 46 | 40 |
| These majors are now concentrations of 376: | | | | | | | | | |
| 381 | | Photography | NA | 0 | 1 | 0 | 0 | 0 | NA |
| 382 | | Ceramics | NA | 1 | 0 | 2 | 0 | 1 | 3 |
| 383 | | Drawing | NA | NA | NA | NA | 1 | 2 | 3 |
| 384 | | Jewelry-Metalsmithing | NA | 1 | 0 | 0 | 2 | 0 | 2 |
| 385 | | Multi-Media | NA | NA | NA | NA | NA | 2 | 2 |
| 386 | | Painting | NA | NA | NA | NA | 1 | 2 | 1 |
| 388 | | Sculpture | NA | NA | NA | NA | NA | 1 | 0 |
| 389 | | Textile Design | NA | 1 | 0 | 0 | 0 | 2 | 1 |
| 391 | | Wood-Furniture | NA | NA | NA | NA | 1 | 0 | 0 |
| | | No Concentration Specified | NA | 7 | 6 | 3 | 0 | 0 | 0 |
| | | Total | NA | 10 | 7 | 5 | 5 | 10 | 12 |
| These majors are now concentrations of 377: | | | | | | | | | |
| 378 | | Animation | NA | 1 | 2 | 5 | 10 | 8 | 7 |
| 379 | | Cinema | NA | 4 | 3 | 1 | 8 | 3 | 5 |
| 380 | | Graphic Design | NA | 5 | 8 | 12 | 14 | 9 | 9 |
| 381 | | Photography | NA | 1 | 2 | 4 | 3 | 6 | 2 |
| | | No Concentration Specified | NA | 29 | 24 | 12 | 2 | 0 | 0 |
| | | Total | NA | 40 | 39 | 34 | 37 | 26 | 23 |

Data as of 9/18/06

Communication & Media Studies Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 329 | BA | Broadcast Journalism Radio/TV News | NA | NA | NA | NA | NA | NA | 3 |
| 330 | BA | Print Journalism News/Editorial | NA | 6 | 5 | 4 | 4 | 0 | 4 |
| 341 | BA | Speech Communications | NA | NA | NA | NA | NA | NA | 8 |
| Total | | | NA | NA | NA | NA | NA | NA | 15 |

Data as of 9/18/06

*Previously named Speech Communication: Speech/Language and Hearing Disorders.

Speech & Communication Studies Department split into Communication & Media Studies and Speech, Language & Hearing Department as of 5/2006

English & Theatre Arts Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------------------------------|-------------|----------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 220 | BSED | Secondary English | NA | 7 | 9 | 9 | 7 | 6 | 9 |
| 331 | BA | English | 16 | 4 | 7 | 6 | 5 | 5 | 5 |
| 338 | BA | Drama | 3 | 2 | 2 | 1 | 3 | 3 | 0 |
| Total | | | 19 | 13 | 18 | 16 | 15 | 14 | 14 |
| Major concentrations included in 331: | | | | | | | | | |
| 333 | | English: Literature | 4 | 0 | 3 | 2 | 2 | 1 | 2 |
| 334 | | English: Writing | 12 | 4 | 2 | 4 | 2 | 4 | 3 |
| | | No Concentration Specified | 0 | 0 | 2 | 0 | 1 | 0 | 0 |
| | | Total | 16 | 4 | 7 | 6 | 5 | 5 | 5 |

Data as of 9/18/06

Foreign Languages Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|---------------------|----------|----------|----------|----------|----------|----------|----------|
| 223 | BSED | German | NA | 0 | 1 | 0 | 0 | 0 | 0 |
| 224 | BSED | Spanish | NA | 2 | 0 | 0 | 2 | 0 | 0 |
| 345 | BA | German | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| 346 | BA | Spanish | 0 | 1 | 0 | 0 | 2 | 1 | 1 |
| 357 | BA | Humanities | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Total | | | 2 | 4 | 1 | 0 | 4 | 1 | 1 |

Data as of 9/18/06

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 9 - Enrollment Data by School - Historical

History & Anthropology Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------------------------------|-------------|---------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 236 | BSED | Secondary Social Studies | NA | 5 | 9 | 7 | 8 | 8 | 6 |
| 327 | BA | Women's Studies | NA | NA | NA | NA | NA | NA | 0 |
| 570 | BA | *Anthropology | NA | NA | 0 | 1 | 3 | 4 | 2 |
| 572 | BS | Industrial and Trade Leadership | 1 | 1 | 0 | 0 | 1 | 0 | NA |
| 582 | BA | History | 2 | 3 | 3 | 3 | 4 | 4 | 9 |
| 590 | BA | Social Science | 0 | 0 | 1 | 1 | 1 | 1 | 2 |
| 620 | BA | Latin American Studies | NA | NA | NA | NA | 3 | 0 | 1 |
| Total | | | 3 | 9 | 13 | 12 | 20 | 17 | 20 |
| Major concentrations included in 327: | | | | | | | | | |
| 323 | | Communication | NA | NA | NA | NA | NA | NA | 0 |
| 324 | | History | NA | NA | NA | NA | NA | NA | 0 |
| 325 | | Human Development | NA | NA | NA | NA | NA | NA | 0 |
| 326 | | Humanities | NA | NA | NA | NA | NA | NA | 0 |
| | | No Concentration Specified | NA | NA | NA | NA | NA | NA | 0 |
| | | Total | NA | NA | NA | NA | NA | NA | 0 |

Data as of 9/18/06

*Anthropology moved from Sociology, Anthropology, and Social Work in 2002.

Women's Studies and concentrations added fall 2006

Music Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------------------------------|-------------|----------------------------|----------|----------|----------|----------|----------|----------|----------|
| 339 | BA | Music | 3 | 3 | 2 | 1 | 1 | 3 | 2 |
| Total | | | 3 | 3 | 2 | 1 | 1 | 3 | 2 |
| Major concentrations included in 339: | | | | | | | | | |
| 332 | BA/TC | Music | 2 | 3 | 2 | 0 | 0 | 2 | 1 |
| | | No Concentration Specified | 1 | 0 | 0 | 1 | 1 | 1 | 1 |
| | | Total | 3 | 3 | 2 | 1 | 1 | 3 | 2 |

Data as of 9/18/06

Philosophy Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|---------------------|----------|----------|----------|----------|----------|----------|----------|
| 207 | AA | Liberal Studies | 2 | 1 | 2 | 1 | 1 | 6 | 4 |
| 342 | BA | Philosophy | 0 | 1 | 0 | 2 | 2 | 1 | 0 |
| 347 | BA | Humanities | 1 | 1 | 0 | 3 | 1 | 1 | 0 |
| Total | | | 3 | 3 | 2 | 6 | 4 | 8 | 4 |

Data as of 9/18/06

Political Science & Criminal Justice Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|---------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 501 | AA | Criminal Justice | 6 | 5 | 5 | 6 | 4 | 2 | 9 |
| 573 | BA | Criminal Justice | 19 | 18 | 27 | 26 | 32 | 30 | 29 |
| 583 | | Pre-Law Study | 1 | 3 | 2 | 3 | 0 | 1 | 1 |
| 584 | BA | Political Science | 1 | 1 | 1 | 4 | 7 | 1 | 1 |
| Total | | | 27 | 27 | 35 | 39 | 43 | 34 | 40 |

Data as of 9/18/06

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 9 - Enrollment Data by School - Historical

Psychology Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---|-------------|----------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 586 | BA | Psychology | 20 | 13 | 16 | 20 | 15 | 40 | 11 |
| Total | | | 20 | 13 | 16 | 20 | 15 | 40 | 11 |
| These majors are now concentrations of 586: | | | | | | | | | |
| 600 | | General | NA | NA | 16 | 16 | 12 | 33 | 7 |
| 601 | | Mental Health | NA | NA | 0 | 3 | 2 | 7 | 1 |
| 602 | | Developmental | NA | NA | NA | NA | NA | NA | 2 |
| | | No Concentration Specified | NA | NA | 0 | 1 | 1 | 0 | 1 |
| | | Total | NA | NA | 16 | 20 | 15 | 40 | 11 |

Data as of 9/18/06

Sociology Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|---------------------|-----------|----------|----------|----------|-----------|----------|----------|
| 503 | AA | Human Services | 1 | NA | NA | NA | 10 | 2 | 0 |
| 570 | BA | *Anthropology | 1 | 1 | NA | NA | NA | NA | NA |
| 574 | BS | Social Work | 7 | NA | NA | NA | NA | NA | NA |
| 588 | BA | Sociology | 2 | 4 | 5 | 3 | 4 | 5 | 6 |
| Total | | | 11 | 5 | 5 | 3 | 14 | 7 | 6 |

Data as of 9/18/06

*Anthropology moved to History Department in 2002.

Social Work Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|----------------------------|-----------|-----------|-----------|----------|-----------|-----------|----------|
| 503 | AA | Human Services-Social Work | NA | 1 | 2 | 1 | NA | NA | NA |
| 574 | BS | Social Work | NA | 11 | 8 | 6 | 13 | 17 | 8 |
| 674 | BS | Social Work | NA | NA | NA | NA | NA | 1 | 0 |
| Total | | | NA | 12 | 10 | 7 | 13 | 18 | 8 |

Data as of 9/18/06

Speech & Communication Studies Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 328 | BA | Speech Communication: Speech and Hearing Sciences* | NA | NA | NA | 2 | 3 | 4 | NA |
| 329 | BA | Broadcast Journalism Radio/TV News | NA | 2 | 2 | 4 | 4 | 2 | NA |
| 335 | BA | Speech Communication: Speech Language-Hearing Disorders** | 5 | 10 | 2 | NA | NA | NA | NA |
| 341 | BA | Speech Communications | 17 | 12 | 15 | 16 | 6 | 10 | NA |
| Total | | | 22 | 24 | 19 | 20 | 13 | 16 | NA |

Data as of 9/18/06

*Previously named 335 Speech Communication: Speech/Language and Hearing Disorders.

**Renamed 328 Speech Communication: Speech and Hearing Sciences 2003.

Speech & Communication Studies Department split into Communication & Media Studies and Speech, Language & Hearing Department as of 5/2006

Speech, Language & Hearing Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|--|-----------|-----------|-----------|-----------|-----------|-----------|----------|
| 328 | BA | Speech Communication: Speech and Hearing Sciences* | NA | NA | NA | NA | NA | NA | 6 |
| Total | | | NA | NA | NA | NA | NA | NA | 6 |

Data as of 9/18/06

*Previously named Speech Communication: Speech/Language and Hearing Disorders.

Speech & Communication Studies Department split into Communication & Media Studies and Speech, Language & Hearing Department as of 5/2006

School of Science, Management & Technology

Biology & Health Services Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------------------------------|-------------|---------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 232 | BSED | Secondary Biology | NA | 1 | 1 | 3 | 1 | 0 | 4 |
| 456 | BS | Environmental Science/Biology | 2 | 3 | 0 | 2 | 2 | 2 | 1 |
| 462 | BA | Biology | 1 | 1 | 1 | 7 | 5 | 8 | 4 |
| 474 | BS | Medical Technology | 2 | 0 | 1 | 0 | 3 | 0 | 4 |
| 475 | BS | Nutrition | 2 | 2 | 6 | 5 | 5 | 5 | 1 |
| 476 | BS | Nuclear Medicine Technology | 1 | 1 | 1 | 7 | 4 | 1 | 2 |
| 477 | BS | Biology | 8 | 7 | 7 | 9 | 15 | 5 | 4 |
| 487 | BA | Natural Science & Math/Wildlife | 0 | 0 | 0 | 0 | 0 | 0 | NA |
| Total | | | 16 | 15 | 17 | 33 | 35 | 21 | 20 |
| Major concentrations included in 462: | | | | | | | | | |
| 487 | | Natural Science & Math/Wildlife | NA | NA | 0 | 1 | 0 | 4 | 1 |
| | | No Concentration Specified | NA | NA | 0 | 6 | 5 | 4 | 3 |
| | | Total | NA | NA | 0 | 7 | 5 | 8 | 4 |
| Major concentrations included in 477: | | | | | | | | | |
| 444 | | LECOM | 0 | 0 | 0 | 1 | 1 | 1 | 0 |
| 449 | | Biology: Pre-Dental | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| 450 | | Biology: Pre-Medical | 4 | 3 | 1 | 2 | 6 | 3 | 3 |
| 451 | | Biology: Pre-Pharmacy | 0 | 0 | NA | NA | 0 | 0 | 0 |
| 452 | | Biology: Pre-Veterinary | 0 | 0 | 1 | 2 | 1 | 1 | 0 |
| | | No Concentration Specified | 3 | 4 | 5 | 4 | 7 | 0 | 1 |
| | | Total | 8 | 7 | 7 | 9 | 15 | 5 | 4 |

Data as of 9/18/06

Business Administration & Economics Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------------------------------|-------------|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 502 | AS | Business Administration | 3 | 3 | 7 | 4 | 12 | 9 | 2 |
| 571 | BS | Business Administration | 44 | 43 | 51 | 51 | 54 | 39 | 45 |
| 575 | BS | Economics | 0 | 0 | 1 | 2 | 0 | 3 | 0 |
| Total | | | 47 | 46 | 59 | 57 | 66 | 51 | 47 |
| Major concentrations included in 571: | | | | | | | | | |
| 455 | | Business Administration: Management Information Systems | NA | 0 | 0 | 3 | 5 | 4 | 1 |
| 490 | | Business Administration: Comprehensive Business | NA | 15 | 18 | 16 | 18 | 7 | 18 |
| 491 | | Business Administration: Accounting | 12 | 5 | 10 | 15 | 9 | 14 | 12 |
| 492 | | Business Administration: Marketing | 5 | 10 | 12 | 8 | 13 | 11 | 9 |
| 496 | | Business Administration: Financial Services | 2 | 1 | 5 | 3 | 6 | 0 | 2 |
| 498 | | Business Administration: Forensic Accounting | 0 | 0 | 5 | 2 | 3 | 3 | 3 |
| | | No Concentration Specified | 25 | 12 | 1 | 4 | 0 | 0 | 0 |
| | | Total | 44 | 43 | 51 | 48 | 54 | 39 | 45 |

Data as of 9/18/06

Chemistry Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------------------------------|-------------|----------------------------|----------|----------|-----------|-----------|----------|-----------|----------|
| 233 | BSED | Secondary Chemistry | NA | 1 | 1 | 1 | 1 | 0 | 0 |
| 428 | | Pre-Pharmacy | NA | NA | 6 | 4 | 2 | 6 | 5 |
| 429 | | Pre-Pharmacy LECOM | NA | NA | 0 | 1 | 0 | 3 | 0 |
| 478 | BS | Chemistry | 4 | 6 | 7 | 7 | 6 | 3 | 3 |
| Total | | | 4 | 7 | 14 | 13 | 9 | 12 | 8 |
| Major concentrations included in 478: | | | | | | | | | |
| 443 | | Chemistry/Forensic Science | 1 | 2 | 4 | 3 | 3 | 2 | 1 |
| 445 | | Industrial Biochemistry | 1 | 0 | 2 | 1 | 1 | 0 | 0 |
| | | No Concentration Specified | 2 | 4 | 1 | 3 | 2 | 1 | 2 |
| | | Total | 4 | 6 | 7 | 7 | 6 | 3 | 3 |

Data as of 9/18/06

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 9 - Enrollment Data by School - Historical

Geosciences Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|---------------------------------|----------|----------|----------|-----------|----------|----------|----------|
| 226 | BSED | Secondary Earth/Space Science | NA | 1 | 0 | 1 | 2 | 1 | 0 |
| 234 | BSED | Secondary General Science | NA | 0 | 2 | 1 | 1 | 2 | 2 |
| 459 | BA | Earth Science | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| 470 | BS | Geology | 1 | 0 | 2 | 2 | 0 | 0 | 0 |
| 495 | BS | Environment Science/Geology | 0 | 0 | 0 | 1 | 0 | 0 | 2 |
| 580 | BA | Geography | 1 | 0 | 0 | 1 | 0 | 1 | 1 |
| 581 | BA | Environmental Studies/Geography | 0 | 1 | 0 | 5 | 1 | 1 | 0 |
| Total | | | 2 | 2 | 4 | 11 | 4 | 6 | 5 |

Data as of 9/18/06

Mathematics & Computer Science Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---|-------------|-------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 228 | BSED | Secondary Mathematics | NA | 5 | 4 | 1 | 4 | 3 | 4 |
| 401 | AS | Computer Science | 5 | 2 | 1 | 2 | 2 | 0 | 1 |
| 460 | BA | Mathematics | 2 | 0 | 1 | 2 | 2 | 0 | 1 |
| 497 | BS | Computer Science | 20 | 17 | 14 | 9 | 13 | 8 | 5 |
| Total | | | 27 | 24 | 20 | 14 | 21 | 11 | 11 |
| These majors are now concentrations of 460: | | | | | | | | | |
| 499 | | Mathematics: Actuarial | NA | NA | NA | NA | 1 | 0 | 1 |
| | | No Concentration Specified | NA | NA | NA | NA | 1 | 0 | 0 |
| | | Total | NA | NA | NA | NA | 2 | 0 | 1 |
| Major concentrations included in 497: | | | | | | | | | |
| 493 | | Computer Science: Application | 17 | 10 | 11 | 7 | 7 | 6 | 4 |
| 494 | | Computer Science: Theoretical | 3 | 1 | 3 | 2 | 6 | 2 | 1 |
| | | No Concentration Specified | 0 | 6 | 0 | 0 | 0 | 0 | 0 |
| | | Total | 20 | 17 | 14 | 9 | 13 | 8 | 5 |

Data as of 9/18/06

Nursing Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|---------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 103 | | Pre-Nursing | NA | NA | NA | NA | NA | NA | 1 |
| 676 | BS | Nursing | 14 | 19 | 16 | 10 | 11 | 10 | 8 |
| 677 | BS | Nursing/RN | 5 | 4 | 5 | 5 | 3 | 4 | 5 |
| 678 | BSN | Nursing-Innovative | 13 | 13 | 14 | 20 | 11 | 12 | 12 |
| Total | | | 32 | 36 | 35 | 35 | 25 | 26 | 26 |

Data as of 9/18/06

Physics Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------------------------------|-------------|---------------------------------------|-----------|-----------|----------|----------|----------|----------|----------|
| 235 | BSED | Secondary Physics | NA | 2 | 1 | 0 | 1 | 0 | 0 |
| 244 | AET | Manufacturing Engineering Tech | 4 | 4 | 3 | 1 | 1 | 0 | 3 |
| 245 | AET | Bio-Medical Equipment Tech | 2 | 0 | 0 | 0 | 0 | 0 | NA |
| 464 | BA | Physics | 0 | 5 | 1 | 4 | 0 | 2 | 1 |
| 466 | BA | Natural Science & Mathematics | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 473 | BA | Natural Science & Math/Co-Engineering | 4 | 0 | 0 | 0 | 0 | 0 | NA |
| 479 | BS | Physics | 2 | 0 | 0 | 0 | 0 | 0 | NA |
| Total | | | 12 | 11 | 5 | 5 | 2 | 2 | 4 |
| Major concentrations included in 464: | | | | | | | | | |
| 430 | | Physics: Co-Engineering | 0 | 3 | 1 | 3 | 0 | 2 | 0 |
| 432 | | Physics: Theoretical | 0 | 1 | 0 | 1 | 0 | 0 | 1 |
| | | No Concentration Specified | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| | | Total | 0 | 5 | 1 | 4 | 0 | 2 | 1 |

Data as of 9/18/06

Previously named Physics & Technology

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 9 - Enrollment Data by School - Historical

Academic Support Services

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|---------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 104 | | Undeclared Major* | 50 | 67 | 62 | 45 | 38 | 53 | 41 |
| 150 | BA | Specialized Studies | 0 | 2 | 1 | 1 | 1 | 3 | 1 |
| Total | | | 50 | 69 | 63 | 46 | 39 | 56 | 42 |

Data as of 9/18/06

*Previously named General Studies

Other Students (non-degree specific)

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|-----------------------|-----------|-----------|-----------|-----------|-----------|-----------|----------|
| 0000 | | Special Undergraduate | NA | NA | NA | NA | NA | NA | 1 |
| Total | | | NA | NA | NA | NA | NA | NA | 1 |

Data as of 9/18/06

*Previously named General Studies

Edinboro University of Pennsylvania
State System of Higher Education



Section 10

Degrees Awarded

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 10 - Degrees Awarded

DEGREES AWARDED

NOTE: For reporting purposes, degrees awarded are calculated to include summer, fall, and spring awards. This includes those students that completed degree programs in August 2005, December 2005 and May 2006.

Degrees Awarded by Student Level 2000-2006

| | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Associate | 57 | 49 | 50 | 69 | 63 | 39 | 57 |
| Baccalaureate | 1083 | 1014 | 1007 | 1047 | 1239 | 1174 | 1189 |
| Master | 145 | 146 | 233 | 201 | 182 | 208 | 294 |
| Certificates | NA | NA | NA | 33 | 46 | 50 | 61 |
| Total | 1285 | 1209 | 1290 | 1350 | 1530 | 1471 | 1601 |

Data as of 9/18/06

Degrees Awarded by School 2000-2006

| | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| School of Education | 425 | 408 | 351 | 417 | 444 | 429 | 532 |
| Percent of total | 33.1% | 33.5% | 27.2% | 30.9% | 29.2% | 29.2% | 33.2% |
| School of Liberal Arts | 510 | 491 | 601 | 622 | 716 | 698 | 737 |
| Percent of total | 39.8% | 40.3% | 46.6% | 46.1% | 47.0% | 47.5% | 46.0% |
| School of Science, Management & Technology | 299 | 259 | 287 | 262 | 305 | 293 | 281 |
| Percent of total | 23.3% | 21.3% | 22.2% | 19.4% | 20.0% | 19.9% | 17.6% |
| Academic Support Services | 49 | 60 | 51 | 49 | 58 | 51 | 51 |
| Percent of total | 3.8% | 4.9% | 4.0% | 3.6% | 3.8% | 3.5% | 3.2% |
| Total | 1283 | 1218 | 1290 | 1350 | 1523 | 1471 | 1601 |

Data as of 9/18/06

Degrees Awarded by School by Department & Student Program 2000-2006

NOTE: For reporting purposes, degrees awarded are calculated to include summer, fall and spring awards. This includes those students that completed degree programs in August 2005, December 2005 and May 2006.

School of Education

Counseling & Human Development Department

| Program Code | Degree Type | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 8037 | MA | Counseling: Student Personnel Services | 4 | 0 | 1 | NA | NA | NA | NA |
| 8043 | MA | Counseling: Elementary Guidance | 0 | 0 | 0 | NA | NA | NA | NA |
| 8044 | MA | Counseling: Secondary Guidance | 5 | 3 | 0 | NA | NA | NA | NA |
| 8049 | MA | Counseling | 20 | 22 | 29 | NA | NA | NA | NA |
| 8848 | MA | Elementary School Guidance Counselor | NA | NA | 1 | NA | NA | NA | NA |
| Total | | | 29 | 25 | 31 | NA | NA | NA | NA |

Data as of 9/18/06

8036, 8046, 8047 and 8048 are now concentrations of 8049.

This department was disbanded in the Fall 2002 creating the Professional Studies Department.

Educational Services Department

| Program Code | Degree Type | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|----------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 210 | BSAE | Art Education | 26 | *24 | NA | NA | NA | NA | NA |
| 220 | BSED | Secondary English | 10 | *8 | NA | NA | NA | NA | NA |
| 222 | BSED | French Education | 0 | NA | NA | NA | NA | NA | NA |
| 223 | BSED | German | 1 | *0 | NA | NA | NA | NA | NA |
| 224 | BSED | Spanish | 2 | *2 | NA | NA | NA | NA | NA |
| 226 | BSED | Secondary Earth/Space Science | 3 | *2 | NA | NA | NA | NA | NA |
| 228 | BSED | Secondary Mathematics | 6 | *7 | NA | NA | NA | NA | NA |
| 232 | BSED | Secondary Biology | 5 | *2 | NA | NA | NA | NA | NA |
| 233 | BSED | Secondary Chemistry | 0 | *0 | NA | NA | NA | NA | NA |
| 234 | BSED | Secondary General Science | 0 | *2 | NA | NA | NA | NA | NA |
| 235 | BSED | Secondary Physics | 3 | *0 | NA | NA | NA | NA | NA |
| 236 | BSED | Secondary Social Studies | 14 | *11 | NA | NA | NA | NA | NA |
| 8649 | MED | Middle & Secondary Instruction | 1 | 4 | 9 | NA | NA | NA | NA |
| 8663 | MED | School Administration | 15 | 21 | 24 | NA | NA | NA | NA |
| 8664 | MED | Elementary School Administration | 1 | 0 | 0 | NA | NA | NA | NA |
| 8669 | MED | Secondary School Administration | 1 | 0 | 0 | NA | NA | NA | NA |
| 8920 | AC | Elementary Principal | NA | NA | 6 | NA | NA | NA | NA |
| 8930 | AC | Secondary Principal | NA | NA | 2 | NA | NA | NA | NA |
| 8947 | AC | School Supervision: Special Ed | NA | NA | 1 | NA | NA | NA | NA |
| Total | | | 88 | 83 | 42 | NA | NA | NA | NA |

Data as of 9/18/06

*These programs have been moved to their discipline department effective Fall 2001.

This department was disbanded in the Fall 2002 creating the Secondary Education and the Professional Studies Departments.

Elementary Education Department

| Program Code | Degree Type | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|--------------------------------------|------------|------------|------------|------------|------------|------------|------------|
| 205 | BSED | Elementary/Early Childhood Education | 49 | 53 | 30 | 51 | 48 | 22 | 37 |
| 208 | BSED | *Elementary/Special Education | 58 | 48 | 47 | 33 | 47 | 46 | 32 |
| 212 | BSED | Elementary Education | 74 | 67 | 63 | 86 | 96 | 87 | 63 |
| 242 | AS | Pre-School Education | 9 | 10 | 10 | 27 | 14 | 9 | 13 |
| 8650 | MED | Elementary Education | 12 | 14 | 31 | 16 | 15 | 23 | 14 |
| 8705 | MED | Reading | 14 | 16 | 30 | 30 | 19 | 29 | 48 |
| 8844 | CERT-I | Character Education | NA | NA | NA | 1 | 5 | 9 | 9 |
| 8850 | CERT-B | Reading Specialist | 0 | 0 | 0 | 1 | 1 | 0 | 0 |
| Total | | | 216 | 208 | 211 | 245 | 245 | 225 | 216 |

Data as of 9/18/06

*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 10 - Degrees Awarded

Health & Physical Education Department

| Program Code | Degree Type | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|-----------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 200 | BSHPE | Health & Physical Education | NA | NA | NA | 2 | 31 | 51 | 50 |
| 215 | BSED | Health & Physical Education | 36 | 35 | 22 | 16 | 11 | NA | NA |
| Total | | | 36 | 35 | 22 | 18 | 42 | 51 | 50 |

Data as of 9/18/06

Professional Studies Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|---------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| 8043 | MA | Counseling: Elementary Guidance | NA | NA | NA | 0 | 0 | 1 | NA |
| 8049 | MA | Counseling | NA | NA | NA | 40 | 32 | 25 | 64 |
| 8665 | MED | Educational Leadership* | NA | NA | NA | 19 | 30 | 3 | 16 |
| 8848 | CERT-M | Elementary School Guidance Counselor | NA | NA | NA | NA | 0 | 0 | 1 |
| 8849 | CERT-M | Secondary School Guidance Counselor | NA | NA | NA | 1 | 1 | 1 | 0 |
| 8901 | LICN-P | Student Personnel Services | NA | NA | NA | 0 | 0 | 0 | 0 |
| 8905 | LICN-P | Secondary School Guidance Counselor | NA | NA | NA | NA | 1 | 0 | 0 |
| 8906 | CERT-M | Letter of Eligibility | NA | NA | NA | NA | 0 | 0 | 9 |
| 8910 | CERT-M | K-12 School Administration | NA | NA | NA | NA | 1 | 13 | 22 |
| 8920 | CERT-M | Elementary Principal | NA | NA | NA | 9 | 10 | 0 | 0 |
| 8930 | AC | Secondary Principal | NA | NA | NA | 5 | 7 | 0 | NA |
| 8947 | CERT-M | School Supervision: Special Education | NA | NA | NA | 0 | 0 | 0 | 4 |
| Total | | | NA | NA | NA | 74 | 82 | 43 | 116 |

Data as of 9/18/06

This department was created in the Fall of 2002 from the Counseling & Human Development and the Educational Services Departments.

*Previously named School Administration.

Secondary Education Department

| Program Code | Degree Type | Program Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|------------------------------|-----------|-----------|-----------|----------|----------|-----------|-----------|
| 8649 | MED | Middle/Secondary Instruction | NA | NA | NA | 2 | 7 | 10 | 19 |
| Total | | | NA | NA | NA | 2 | 7 | 10 | 19 |

Data as of 9/18/06

This department was created in the Fall 2002 from the Educational Services Department.

Special Education & School Psychology Department

| Program Code | Degree Type | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 209 | BSED | *Special Education & Elementary Education | 22 | 14 | 9 | 12 | 12 | 8 | 12 |
| 239 | BSED | *Special Education | 10 | 12 | 2 | 12 | 7 | 6 | 6 |
| 504 | AA | Human Services Developmental Disabilities Specialist | 1 | 2 | 1 | 2 | 6 | 4 | 6 |
| 8641 | MED | Educational Psychology | 9 | 11 | 14 | 22 | 13 | 12 | 19 |
| 8683 | MED | Online Special Education | NA | NA | NA | NA | 2 | 4 | 1 |
| 8684 | MED | Special Education | 14 | 18 | 11 | 16 | 9 | 12 | 22 |
| 8900 | CERT-M | School Psychology | NA | NA | 8 | 13 | 10 | 8 | 9 |
| 8950 | CERT-I | Behavioral Management | 0 | 0 | 0 | 1 | 9 | 4 | 2 |
| Total | | | 56 | 57 | 45 | 78 | 68 | 58 | 77 |

Data as of 9/18/06

*The term "Mentally/Physically Handicapped" was replaced with the term "Special Education"

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 10 - Degrees Awarded

School of Liberal Arts

Art Department

| Program Code | Degree Type | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|--------------------|-----------|------------|------------|------------|------------|------------|------------|
| 210 | BBAE | Art Education | NA | NA | 12 | 22 | 19 | 23 | 20 |
| 337 | BA | Art History | 5 | 5 | 4 | 14 | 11 | 6 | 15 |
| 376 | BFA | Fine Arts/Crafts | 22 | 25 | 27 | 29 | 42 | 30 | 33 |
| 377 | BFA | Applied Media Arts | 66 | 72 | 89 | 100 | 103 | 100 | 121 |
| 8005 | MA | Art | 2 | 1 | 1 | 2 | 5 | 1 | 2 |
| 8596 | MFA | Fine Arts | 3 | 5 | 4 | 2 | 7 | 6 | 3 |
| Total | | | 98 | 108 | 137 | 169 | 187 | 166 | 194 |

Data as of 9/18/06

Communication & Media Studies Department

| Program Code | Degree Type | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| 329 | BA | Broadcast Journalism Radio/TV News | NA | NA | NA | NA | NA | NA | 10 |
| 341 | BA | Speech Communications | NA | NA | NA | NA | NA | NA | 88 |
| 8006 | MA | Communication Studies | NA | NA | NA | NA | NA | NA | 23 |
| 8843 | CERT-I | Conflict Management | NA | NA | NA | NA | NA | NA | 4 |
| Total | | | NA | NA | NA | NA | NA | NA | 125 |

Data as of 9/18/06

This department was created in 5/2006 from the Speech & Communication Studies Department.

English & Theatre Arts Department

| Program Code | Degree Type | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|---------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 220 | BSED | Secondary English | NA | NA | 11 | 9 | 11 | 8 | 12 |
| 330 | BA | Print Journalism News/Editorial | NA | NA | NA | 4 | 10 | 11 | 9 |
| 331 | BA | English | NA | 25 | 21 | 22 | 20 | 30 | 18 |
| 333 | BA | English-Literature | 12 | NA | NA | NA | NA | NA | NA |
| 334 | BA | English-Writing | 19 | NA | NA | NA | NA | NA | NA |
| 338 | BA | Drama | 1 | 5 | 5 | 5 | 1 | 0 | 2 |
| 350 | BA | Humanities | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Total | | | 32 | 30 | 37 | 41 | 42 | 49 | 42 |

Data as of 9/18/06

333 and 334 are concentrations of 331.

Foreign Languages Department

| Program Code | Degree Type | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|-------------|----------|----------|----------|----------|-----------|----------|----------|
| 223 | BSED | German | NA | NA | 1 | 1 | 1 | 0 | 0 |
| 224 | BSED | Spanish | NA | NA | 0 | 1 | 3 | 1 | 1 |
| 345 | BA | German | 1 | 0 | 1 | 1 | 1 | 1 | 0 |
| 346 | BA | Spanish | 1 | 1 | 3 | 2 | 6 | 6 | 6 |
| 357 | BA | Humanities | 0 | 2 | 1 | 1 | 3 | 1 | 0 |
| Total | | | 2 | 3 | 6 | 6 | 14 | 9 | 7 |

Data as of 9/18/06

History & Anthropology Department

| Program Code | Degree Type | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|---------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 236 | BSED | Secondary Social Studies | NA | NA | 15 | 24 | 21 | 11 | 12 |
| 570 | BA | Anthropology | NA | NA | NA | 4 | 7 | 3 | 2 |
| 572 | BS | Industrial and Trade Leadership | 0 | 0 | 0 | 1 | 1 | 2 | 3 |
| 582 | BA | History | 9 | 12 | 14 | 15 | 18 | 20 | 31 |
| 590 | BA | Social Science | 1 | 2 | 3 | 6 | 2 | 7 | 4 |
| 620 | BA | Latin American Studies | NA | NA | NA | 0 | 0 | 0 | 1 |
| 8020 | MA | Social Sciences | 0 | 3 | 1 | 2 | 6 | 7 | 4 |
| Total | | | 10 | 17 | 33 | 52 | 55 | 50 | 57 |

Data as of 9/18/06

In the Fall of 2002, the Anthropology Department was moved to the History Department.

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 10 - Degrees Awarded

Music Department

| Program Code | Degree Type | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|-------------|-----------|----------|----------|----------|-----------|-----------|-----------|
| 339 | BA | Music | 13 | 6 | 8 | 5 | 10 | 16 | 10 |
| Total | | | 13 | 6 | 8 | 5 | 10 | 16 | 10 |

Data as of 9/18/06

Philosophy Department

| Program Code | Degree Type | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|-----------------|-----------|-----------|-----------|----------|-----------|-----------|-----------|
| 207 | AA | Liberal Studies | 8 | 7 | 7 | 7 | 13 | 9 | 10 |
| 342 | BA | Philosophy | 3 | 3 | 2 | 0 | 2 | 2 | 3 |
| 347 | BA | Humanities | 0 | 0 | 3 | 0 | 2 | 7 | 0 |
| Total | | | 11 | 10 | 12 | 7 | 17 | 18 | 13 |

Data as of 9/18/06

Political Science & Criminal Justice Department

| Program Code | Degree Type | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|-------------------|-----------|-----------|-----------|-----------|------------|------------|------------|
| 501 | AA | Criminal Justice | 4 | 5 | 4 | 6 | 2 | 6 | 8 |
| 573 | BA | Criminal Justice | 80 | 77 | 74 | 77 | 94 | 96 | 112 |
| 584 | BA | Political Science | 6 | 17 | 17 | 6 | 14 | 11 | 9 |
| Total | | | 90 | 99 | 95 | 89 | 110 | 113 | 129 |

Data as of 9/18/06

Psychology Department

| Program Code | Degree Type | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|---------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 500 | AA | Human Services | 3 | 0 | 0 | 0 | 0 | 0 | NA |
| 586 | BA | Psychology | 53 | 52 | 63 | 57 | 63 | 56 | 81 |
| 8040 | MA | Clinical Psychology | 15 | 11 | 8 | 6 | 8 | 12 | 15 |
| Total | | | 71 | 63 | 71 | 63 | 71 | 68 | 96 |

Data as of 9/18/06

Sociology Department

| Program Code | Degree Type | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 503 | AA | Human Services | 6 | 8 | 3 | 5 | 1 | 0 | 7 |
| 570 | BA | Anthropology | 6 | 1 | 7 | NA | NA | NA | NA |
| 574 | BS | Social Work | 0 | 0 | NA | NA | NA | NA | NA |
| 588 | BA | Sociology | 5 | 6 | 4 | 5 | 17 | 25 | 23 |
| 674 | BS | Social Work | 33 | 28 | NA | NA | NA | NA | NA |
| Total | | | 50 | 43 | 14 | 10 | 18 | 25 | 30 |

Data as of 9/18/06

In the Fall of 2002, the Anthropology Department was moved to the History Department.

Social Work Department

| Program Code | Degree Type | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|-------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 574 | BS | Social Work | NA | NA | 0 | 0 | 0 | 0 | 0 |
| 674 | BS | Social Work | NA | NA | 39 | 34 | 35 | 36 | 25 |
| 8022 | MSW | Social Work | NA | NA | 13 | 9 | 10 | 21 | 19 |
| Total | | | NA | NA | 52 | 43 | 45 | 57 | 44 |

Data as of 9/18/06

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 10 - Degrees Awarded

Speech & Communication Studies Department

| Program Code | Degree Type | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|--|------------|------------|------------|------------|------------|------------|-----------|
| 328 | BA | Speech Communication: Speech and Hearing Sciences* | NA | NA | NA | NA | 20 | 17 | NA |
| 329 | BA | Broadcast Journalism Radio/TV News | NA | NA | NA | 2 | 3 | 4 | NA |
| 335 | BA | Speech Communication: Speech Language-Hearing Disorder** | 24 | 22 | 26 | 19 | 1 | 5 | NA |
| 341 | BA | Speech Communications | 90 | 78 | 82 | 83 | 107 | 80 | NA |
| 8006 | MA | Communication Studies | 7 | 4 | 10 | 13 | 11 | 13 | NA |
| 8045 | MA | Speech/Language Pathology | 12 | 8 | 18 | 20 | 5 | 17 | NA |
| 8843 | CERT-I | Conflict Management | NA | NA | NA | NA | 1 | 11 | NA |
| Total | | | 133 | 112 | 136 | 137 | 147 | 136 | NA |

Data as of 9/18/06

*Previously named Speech Communication: Speech-Language and Hearing Disorders.

**Renamed 328 Speech Communication: Speech and Hearing Sciences 2003.

This department disbanded in 5/2006 creating the Communication & Media Studies and the Speech, Language & Hearing Departments.

Speech, Language & Hearing Department

| Program Code | Degree Type | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 328 | BA | Speech Communication: Speech and Hearing Sciences* | NA | NA | NA | NA | NA | NA | 14 |
| 8045 | MA | Speech/Language Pathology | NA | NA | NA | NA | NA | NA | 21 |
| Total | | | NA | NA | NA | NA | NA | NA | 35 |

Data as of 9/18/06

*Previously named Speech Communication: Speech-Language and Hearing Disorders.

This department was created in 5/2006 from the Speech & Communication Studies Department.

School of Science, Management & Technology

Biology & Health Services Department

| Program Code | Degree Type | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|---------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 232 | BSED | Secondary Biology | NA | NA | 3 | 1 | 1 | 3 | 2 |
| 456 | BS | Environmental Science/Biology | 7 | 9 | 10 | 6 | 4 | 8 | 2 |
| 462 | BA | Biology | 3 | 2 | 2 | 2 | 4 | 0 | 4 |
| 474 | BS | Medical Technology | 4 | 3 | 6 | 1 | 2 | 1 | 0 |
| 475 | BS | Nutrition | 3 | 5 | 3 | 3 | 2 | 3 | 3 |
| 476 | BS | Nuclear Medicine Technology | 7 | 2 | 4 | 0 | 1 | 2 | 3 |
| 477 | BS | Biology | 12 | 15 | 17 | 15 | 13 | 16 | 20 |
| 487 | BA | Natural Science & Math/Wildlife | 2 | 0 | 1 | NA | NA | NA | NA |
| 8310 | MS | Biology | 3 | 6 | 4 | 2 | 1 | 2 | 3 |
| Total | | | 41 | 42 | 50 | 30 | 28 | 35 | 37 |

Data as of 9/18/06

Business Administration & Economics Department

| Program Code | Degree Type | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|-------------------------|------------|-----------|-----------|-----------|------------|-----------|-----------|
| 502 | AS | Business Administration | 11 | 9 | 15 | 8 | 16 | 9 | 6 |
| 571 | BS | Business Administration | 100 | 80 | 73 | 86 | 108 | 86 | 88 |
| 575 | BS | Economics | 3 | 0 | 3 | 4 | 2 | 4 | 4 |
| Total | | | 114 | 89 | 91 | 98 | 126 | 99 | 98 |

Data as of 9/18/06

Chemistry Department

| Program Code | Degree Type | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|---------------------|----------|----------|----------|----------|-----------|-----------|-----------|
| 233 | BSED | Secondary Chemistry | NA | NA | 0 | 1 | 0 | 2 | 3 |
| 478 | BS | Chemistry | 3 | 4 | 2 | 5 | 12 | 16 | 8 |
| Total | | | 3 | 4 | 2 | 6 | 12 | 18 | 11 |

Data as of 9/18/06

Geosciences Department

| Program Code | Degree Type | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|---------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 226 | BSED | Secondary Earth/Space Science | NA | NA | 3 | 2 | 1 | 0 | 1 |
| 234 | BSED | Secondary General Science | NA | NA | 0 | 0 | 2 | 1 | 0 |
| 459 | BA | Earth Science | 3 | 3 | 3 | 4 | 1 | 3 | 4 |
| 470 | BS | Geology | 3 | 5 | 2 | 2 | 2 | 3 | 6 |
| 495 | BS | Environmental Science/Geology | 4 | 6 | 5 | 3 | 2 | 1 | 4 |
| 580 | BA | Geography | 2 | 2 | 3 | 3 | 3 | 1 | 4 |
| 581 | BA | Environmental Studies/Geography | 16 | 10 | 16 | 14 | 17 | 14 | 5 |
| Total | | | 28 | 26 | 32 | 28 | 28 | 23 | 24 |

Data as of 9/18/06

Mathematics & Computer Science Department

| Program Code | Degree Type | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|---------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 228 | BSED | Secondary Mathematics | NA | NA | 2 | 5 | 3 | 4 | 3 |
| 400 | AS | Computer/Information Processing | 0 | NA | NA | NA | NA | NA | NA |
| 401 | AS | Computer Science | 1 | 0 | 0 | 2 | 5 | 0 | 2 |
| 460 | BA | Mathematics | 4 | 6 | 11 | 8 | 10 | 14 | 9 |
| 493 | BS | Computer Science: Applied | 10 | NA | NA | NA | NA | NA | NA |
| 494 | BS | Computer Science: Theoretical | 6 | NA | NA | NA | NA | NA | NA |
| 497 | BS | Computer Science | NA | 20 | 21 | 20 | 25 | 32 | 21 |
| 8380 | MS | Information Technology | NA | NA | NA | NA | 2 | 2 | 1 |
| 8845 | CERT-I | Information Technology | NA | NA | 1 | 2 | 1 | 0 | 1 |
| Total | | | 21 | 26 | 35 | 37 | 46 | 52 | 37 |

Data as of 9/18/06

493 and 494 are now concentrations of 497.

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 10 - Degrees Awarded

Nursing Department

| Program Code | Degree Type | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|---------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 676 | BS | Nursing | 27 | 34 | 25 | 21 | 25 | 37 | 45 |
| 677 | BS | Nursing/RN | 9 | 3 | 10 | 2 | 6 | 7 | 5 |
| 678 | BSN | Nursing-Innovative | 26 | 16 | 20 | 17 | 31 | 24 | 16 |
| 8400 | MSN | Nursing | 0 | 0 | NA | NA | NA | NA | 0 |
| 8402 | MSN | Family Nurse Practitioner | 7 | 9 | 6 | 0 | NA | NA | NA |
| Total | | | 69 | 62 | 61 | 40 | 62 | 68 | 66 |

Data as of 9/18/06

Physics Department

| Program Code | Degree Type | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|---|-----------|-----------|-----------|-----------|-----------|----------|-----------|
| 235 | BSED | Secondary Physics | NA | NA | 0 | 3 | 1 | 0 | 0 |
| 243 | AS | Digital Engineering Technology | 1 | NA | NA | NA | NA | NA | NA |
| 244 | AET | Manufacturing Engineering Technology | 9 | 6 | 7 | 9 | 5 | 2 | 5 |
| 245 | AET | Bio-Medical Equipment Tech | 4 | 2 | 3 | 3 | 1 | 0 | NA |
| 464 | BA | Physics | 4 | 0 | 4 | 5 | 2 | 4 | 10 |
| 466 | BA | Natural Science & Mathematics | 4 | 2 | 0 | 2 | 1 | 2 | 2 |
| 473 | BS | Natural Science & Math: Cooperative Engineering | 0 | NA | NA | NA | NA | NA | NA |
| 479 | BS | Physics | 1 | 0 | 2 | 1 | 1 | 0 | NA |
| Total | | | 23 | 10 | 16 | 23 | 11 | 8 | 17 |

Data as of 9/18/06

Previously named Physics & Technology

Academic Support Services

| Program Code | Degree Type | Description | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|--------------|-------------|---------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 150 | BA | Specialized Studies | 49 | 60 | 51 | 49 | 58 | 51 | 51 |
| Total | | | 49 | 60 | 51 | 49 | 58 | 51 | 51 |

Data as of 9/18/06

Edinboro University of Pennsylvania
State System of Higher Education



Section 11
Employee Profile-
Fall 2006

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 11 - Employee Profile - Fall 2006

EDINBORO UNIVERISTY OF PENNSYLVANIA - Employee Profile - Fall 2006

Full-time Employees by Employee Group, Gender & Ethnicity

| | | African American | American Indian | Asian | Hispanic | White | Total |
|-----------------------------------|--------|------------------|-----------------|-------|----------|-------|-------|
| Executive/Administrative | | | | | | | |
| | Male | 2 | 0 | 1 | 0 | 18 | 21 |
| | Female | 1 | 0 | 0 | 0 | 12 | 13 |
| | Total | 3 | 0 | 1 | 0 | 30 | 34 |
| Faculty* | | | | | | | |
| | Male | 12 | 2 | 6 | 5 | 185 | 210 |
| | Female | 9 | 0 | 2 | 1 | 151 | 163 |
| | Total | 21 | 2 | 8 | 6 | 336 | 373 |
| Professional/Non-Faculty | | | | | | | |
| | Male | 3 | 0 | 1 | 0 | 45 | 49 |
| | Female | 1 | 0 | 0 | 0 | 64 | 65 |
| | Total | 4 | 0 | 1 | 0 | 109 | 114 |
| Secretarial/Clerical | | | | | | | |
| | Male | 0 | 0 | 0 | 0 | 4 | 4 |
| | Female | 9 | 0 | 1 | 4 | 81 | 95 |
| | Total | 9 | 0 | 1 | 4 | 85 | 99 |
| Technical/Paraprofessional | | | | | | | |
| | Male | 0 | 0 | 0 | 0 | 1 | 1 |
| | Female | 0 | 0 | 0 | 0 | 13 | 13 |
| | Total | 0 | 0 | 0 | 0 | 14 | 14 |
| Skilled Crafts | | | | | | | |
| | Male | 1 | 0 | 0 | 1 | 33 | 35 |
| | Female | 0 | 0 | 0 | 0 | 9 | 9 |
| | Total | 1 | 0 | 0 | 1 | 42 | 44 |
| Service | | | | | | | |
| | Male | 0 | 0 | 0 | 0 | 28 | 28 |
| | Female | 1 | 0 | 0 | 0 | 45 | 46 |
| | Total | 1 | 0 | 0 | 0 | 73 | 74 |
| Summary | | | | | | | |
| | Male | 18 | 2 | 8 | 6 | 314 | 348 |
| | Female | 21 | 0 | 3 | 5 | 375 | 404 |
| | Total | 39 | 2 | 11 | 11 | 689 | 752 |

Data provided from the IPEDS Fall Staff Report.

Data as of 10/31/06

*Only full-time employees and tenured or on tenure track are represented.

Part-time Employee Gender & Ethnicity

| | | African American | American Indian | Asian | Hispanic | White | Total |
|----------------|--------|------------------|-----------------|-------|----------|-------|-------|
| Summary | | | | | | | |
| | Male | 0 | 0 | 0 | 0 | 26 | 26 |
| | Female | 2 | 0 | 1 | 0 | 32 | 35 |
| | Total | 2 | 0 | 1 | 0 | 58 | 61 |

Data provided from the IPEDS Fall Staff Report

Data as of 10/31/06

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 11 - Employee Profile - Fall 2006

Full-time Faculty by Gender, Tenure, Rank & Ethnicity

Female

| | | African American | American Indian | Asian | Hispanic | White | Total |
|---------------------|------------------|------------------|-----------------|----------|----------|------------|------------|
| Tenured | | | | | | | |
| | Professor | 2 | 0 | 1 | 0 | 39 | 42 |
| | Assoc. Professor | 0 | 0 | 0 | 0 | 34 | 34 |
| | Asst. Professor | 1 | 0 | 1 | 0 | 26 | 28 |
| | Instructor | 0 | 0 | 0 | 0 | 1 | 1 |
| | Total | 3 | 0 | 2 | 0 | 100 | 105 |
| Tenure-Track | | | | | | | |
| | Professor | 0 | 0 | 0 | 0 | 0 | 0 |
| | Assoc. Professor | 0 | 0 | 0 | 0 | 0 | 0 |
| | Asst. Professor | 5 | 0 | 0 | 1 | 25 | 31 |
| | Instructor | 0 | 0 | 0 | 0 | 12 | 12 |
| | Total | 5 | 0 | 0 | 1 | 37 | 43 |
| Other | | | | | | | |
| | Professor | 0 | 0 | 0 | 0 | 0 | 0 |
| | Assoc. Professor | 0 | 0 | 0 | 0 | 0 | 0 |
| | Asst. Professor | 0 | 0 | 0 | 0 | 3 | 3 |
| | Instructor | 1 | 0 | 0 | 0 | 11 | 12 |
| | Total | 1 | 0 | 0 | 0 | 14 | 15 |
| Summary | | | | | | | |
| | Professor | 2 | 0 | 1 | 0 | 39 | 42 |
| | Assoc. Professor | 0 | 0 | 0 | 0 | 34 | 34 |
| | Asst. Professor | 6 | 0 | 1 | 1 | 54 | 62 |
| | Instructor | 1 | 0 | 0 | 0 | 24 | 25 |
| | Total | 9 | 0 | 2 | 1 | 151 | 163 |

Data provided from the IPEDS Fall Staff Report.

Data as of 10/31/06

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 11 - Employee Profile - Fall 2006

Full-time Faculty by Gender, Tenure, Rank & Ethnicity

Male

| | | African American | American Indian | Asian | Hispanic | White | Total |
|--------------|------------------|------------------|-----------------|-------|----------|-------|-------|
| Tenured | | | | | | | |
| | Professor | 1 | 1 | 4 | 2 | 50 | 58 |
| | Assoc. Professor | 2 | 0 | 0 | 0 | 44 | 46 |
| | Asst. Professor | 1 | 0 | 0 | 0 | 36 | 37 |
| | Instructor | 0 | 0 | 0 | 1 | 2 | 3 |
| | Total | 4 | 1 | 4 | 3 | 132 | 144 |
| Tenure-Track | | | | | | | |
| | Professor | 0 | 0 | 0 | 0 | 0 | 0 |
| | Assoc. Professor | 1 | 0 | 0 | 0 | 4 | 5 |
| | Asst. Professor | 5 | 1 | 2 | 0 | 33 | 41 |
| | Instructor | 2 | 0 | 0 | 0 | 5 | 7 |
| | Total | 8 | 1 | 2 | 0 | 42 | 53 |
| Other | | | | | | | |
| | Professor | 0 | 0 | 0 | 0 | 0 | 0 |
| | Assoc. Professor | 0 | 0 | 0 | 0 | 0 | 0 |
| | Asst. Professor | 0 | 0 | 0 | 1 | 1 | 2 |
| | Instructor | 0 | 0 | 0 | 1 | 10 | 11 |
| | Total | 0 | 0 | 0 | 2 | 11 | 13 |
| Summary | | | | | | | |
| | Professor | 1 | 1 | 4 | 2 | 50 | 58 |
| | Assoc. Professor | 3 | 0 | 0 | 0 | 48 | 51 |
| | Asst. Professor | 6 | 1 | 2 | 1 | 70 | 80 |
| | Instructor | 2 | 0 | 0 | 2 | 17 | 21 |
| | Total | 12 | 2 | 6 | 5 | 185 | 210 |

Data provided from the IPEDS Fall Staff Report.
Data as of 10/31/06

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 11 - Employee Profile - Fall 2006

Full-time Faculty by Tenure, Rank & Gender

| | | Female | Male | Total |
|--------------|------------------|--------|------|-------|
| Tenured | | | | |
| | Professor | 42 | 58 | 100 |
| | Assoc. Professor | 34 | 46 | 80 |
| | Asst. Professor | 28 | 37 | 65 |
| | Instructor | 1 | 3 | 4 |
| | Total | 105 | 144 | 249 |
| Tenure-Track | | | | |
| | Professor | 0 | 0 | 0 |
| | Assoc. Professor | 0 | 5 | 5 |
| | Asst. Professor | 31 | 41 | 72 |
| | Instructor | 12 | 7 | 19 |
| | Total | 43 | 53 | 96 |
| Other | | | | |
| | Professor | 0 | 0 | 0 |
| | Assoc. Professor | 0 | 0 | 0 |
| | Asst. Professor | 3 | 2 | 5 |
| | Instructor | 12 | 11 | 23 |
| | Total | 15 | 13 | 28 |
| Summary | | | | |
| | Professor | 42 | 58 | 100 |
| | Assoc. Professor | 34 | 51 | 85 |
| | Asst. Professor | 62 | 80 | 142 |
| | Instructor | 25 | 21 | 46 |
| | Total | 163 | 210 | 373 |

Data provided from the IPEDS Fall Staff Report.

Data as of 10/31/06

Edinboro University of Pennsylvania
State System of Higher Education



Section 12

Employee Profile- Historical

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 12 - Employee Profile - Historical

1 - EMPLOYEE PROFILE-HISTORICAL

Full-time Employees by Group & Ethnicity 1995-2006

| | | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|-----------------------------------|------------------|------------|------------|------------|------------|-------------|------------|------------|------------|------------|------------|------------|------------|
| EXECUTIVE/ADMINISTRATIVE | | | | | | | | | | | | | |
| | African American | 5 | 5 | 4 | 7 | 4* | 3 | 4 | 5 | 5 | 5 | 4 | 3 |
| | White | 56 | 56 | 57 | 55 | 25* | 31 | 31 | 31 | 31 | 30 | 30 | 30 |
| | Other | 1 | 1 | 1 | 1 | 0* | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| | Total | 62 | 62 | 62 | 63 | 29* | 35 | 36 | 37 | 37 | 36 | 35 | 34 |
| FACULTY | | | | | | | | | | | | | |
| | African American | 10 | 9 | 9 | 9 | 9 | 10 | 14 | 18 | 14 | 16 | 17 | 21 |
| | White | 365 | 368 | 370 | 364 | 357 | 352 | 350 | 341 | 332 | 342 | 307 | 336 |
| | Other | 9 | 11 | 11 | 10 | 9 | 15 | 12 | 15 | 16 | 16 | 15 | 16 |
| | Total | 384 | 388 | 390 | 383 | 375 | 377 | 376 | 374 | 362 | 374 | 339 | 373 |
| PROFESSIONAL/NON-FACULTY | | | | | | | | | | | | | |
| | African American | 6 | 5 | 4 | 4 | 6* | 6 | 6 | 4 | 4 | 4 | 4 | 4 |
| | White | 76 | 77 | 77 | 84 | 112* | 112 | 109 | 104 | 101 | 104 | 106 | 109 |
| | Other | 2 | 2 | 1 | 1 | 2* | 2 | 2 | 2 | 2 | 3 | 3 | 1 |
| | Total | 84 | 84 | 82 | 89 | 120* | 120 | 117 | 110 | 107 | 111 | 113 | 114 |
| SECRETARIAL/CLERICAL | | | | | | | | | | | | | |
| | African American | 7 | 7 | 7 | 8 | 8 | 8 | 7 | 10 | 11 | 10 | 10 | 9 |
| | White | 115 | 121 | 120 | 120 | 120 | 116 | 111 | 98 | 97 | 93 | 88 | 85 |
| | Other | 2 | 1 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 2 | 3 | 5 |
| | Total | 124 | 129 | 129 | 130 | 130 | 126 | 121 | 111 | 111 | 105 | 101 | 99 |
| TECHNICAL/PARAPROFESSIONAL | | | | | | | | | | | | | |
| | African American | 3 | 3 | 2 | 3 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 |
| | White | 21 | 21 | 21 | 21 | 14 | 15 | 14 | 17 | 17 | 17 | 16 | 14 |
| | Other | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Total | 24 | 24 | 24 | 24 | 15 | 16 | 15 | 18 | 18 | 17 | 16 | 14 |
| SKILLED CRAFTS | | | | | | | | | | | | | |
| | African American | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| | White | 45 | 43 | 49 | 46 | 48 | 45 | 44 | 48 | 45 | 42 | 45 | 42 |
| | Other | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 1 |
| | Total | 49 | 46 | 52 | 49 | 51 | 48 | 47 | 51 | 48 | 45 | 48 | 44 |
| SERVICE | | | | | | | | | | | | | |
| | African American | 6 | 5 | 5 | 4 | 4 | 4 | 3 | 3 | 3 | 3 | 1 | 1 |
| | White | 81 | 81 | 86 | 87 | 89 | 85 | 80 | 84 | 81 | 79 | 78 | 73 |
| | Other | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Total | 88 | 87 | 92 | 92 | 93 | 89 | 83 | 87 | 84 | 82 | 79 | 74 |
| SUMMARY | | | | | | | | | | | | | |
| | African American | 39 | 35 | 32 | 36 | 33 | 33 | 36 | 42 | 39 | 39 | 37 | 39 |
| | White | 759 | 767 | 780 | 777 | 765 | 756 | 739 | 723 | 704 | 707 | 670 | 689 |
| | Other | 17 | 18 | 19 | 17 | 15 | 22 | 20 | 23 | 24 | 24 | 24 | 24 |
| | Total | 815 | 820 | 831 | 830 | 813 | 811 | 795 | 788 | 767 | 770 | 731 | 752 |

Data provided from the IPEDS Fall Staff Report.

Only full-time and tenure or tenure track employees are represented. *Executive/Managerial and Professional/Non-faculty classifications were revised in the Fall of 2000.

Data as of 10/31/06

2 - Faculty Headcount by Department within School 1995-2006

School of Education

Counseling & Human Development Department

| | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 5 | 5 | 5 | 5 | 5 | 5 | 6 | NA | NA | NA | NA | NA |
| Part-time | 0 | 0 | 0 | 0 | 0 | 0 | 0 | NA | NA | NA | NA | NA |
| Total | 5 | 5 | 5 | 5 | 5 | 5 | 6 | NA | NA | NA | NA | NA |

This department has been moved into the Professional Studies Department.

Educational Services Department

| | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 22 | 23 | 22 | 21 | 21 | 21 | 18 | NA | NA | NA | NA | NA |
| Part-time | 1 | 0 | 0 | 1 | 0 | 3 | 2 | NA | NA | NA | NA | NA |
| Total | 23 | 23 | 22 | 22 | 21 | 24 | 20 | NA | NA | NA | NA | NA |

This department has been moved into the Professional Studies Department.

Elementary Education

| | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 27 | 27 | 28 | 27 | 26 | 26 | 25 | 29 | 23 | 22 | 22 | 19 |
| Part-time | 5 | 4 | 2 | 2 | 1 | 2 | 2 | 6 | 0 | 0 | 2 | 1 |
| Total | 32 | 31 | 30 | 29 | 27 | 28 | 27 | 35 | 23 | 22 | 24 | 20 |

Health & Physical Education

| | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 16 | 16 | 15 | 16 | 15 | 15 | 14 | 14 | 14 | 14 | 15 | 14 |
| Part-time | 1 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 |
| Total | 17 | 18 | 15 | 16 | 15 | 16 | 14 | 14 | 15 | 14 | 15 | 14 |

Professional Studies

| | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | NA | NA | NA | NA | NA | NA | NA | 14 | 13 | 12 | 12 | 13 |
| Part-time | NA | NA | NA | NA | NA | NA | NA | 1 | 0 | 2 | 2 | 2 |
| Total | NA | NA | NA | NA | NA | NA | NA | 15 | 13 | 14 | 14 | 15 |

The Educational Services and Counseling and Human Development Departments were joined together to form the Professional Studies Department.

Secondary Education

| | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | NA | NA | NA | NA | NA | NA | NA | 7 | 6 | 6 | 8 | 8 |
| Part-time | NA | NA | NA | NA | NA | NA | NA | 0 | 1 | 2 | 2 | 0 |
| Total | NA | NA | NA | NA | NA | NA | NA | 7 | 7 | 8 | 10 | 8 |

The Secondary Education program was moved to its own department from Educational Services.

Special Education & School Psychology Department

| | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 8 | 8 | 9 | 8 | 9 | 9 | 11 | 11 | 11 | 10 | 8 | 9 |
| Part-time | 0 | 0 | 0 | 3 | 3 | 1 | 2 | 3 | 1 | 1 | 2 | 2 |
| Total | 8 | 8 | 9 | 11 | 12 | 10 | 13 | 14 | 12 | 11 | 10 | 11 |

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 12 - Employee Profile - Historical

School of Liberal Arts

Art Department

| | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 33 | 34 | 35 | 37 | 37 | 38 | 40 | 43 | 42 | 44 | 45 | 43 |
| Part-time | 4 | 4 | 4 | 9 | 11 | 8 | 8 | 8 | 6 | 5 | 7 | 6 |
| Total | 37 | 38 | 39 | 46 | 48 | 46 | 48 | 51 | 48 | 49 | 52 | 49 |

Communication & Media Studies Department

| | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 15 |
| Part-time | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 0 |
| Total | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 15 |

This department was created when the Speech & Communication Department split 5/2006.

English & Theatre Arts Department

| | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 36 | 36 | 36 | 37 | 34 | 37 | 36 | 35 | 32 | 31 | 29 | 27 |
| Part-time | 0 | 0 | 3 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 2 | 0 |
| Total | 36 | 36 | 39 | 37 | 35 | 37 | 37 | 35 | 32 | 32 | 31 | 27 |

Foreign Languages Department

| | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 7 | 7 | 7 | 7 | 7 | 5 | 6 | 6 | 6 | 6 | 4 | 4 |
| Part-time | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| Total | 8 | 8 | 8 | 8 | 8 | 6 | 6 | 6 | 6 | 6 | 5 | 5 |

History & Anthropology Department

| | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 12 | 12 | 13 | 10 | 10 | 10 | 9 | 12 | 12 | 12 | 12 | 12 |
| Part-time | 0 | 0 | 0 | 1 | 2 | 2 | 2 | 0 | 0 | 0 | 0 | 1 |
| Total | 12 | 12 | 13 | 11 | 12 | 12 | 11 | 12 | 12 | 12 | 12 | 13 |

Music Department

| | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 13 | 13 | 13 | 13 | 11 | 11 | 11 | 11 | 10 | 9 | 11 | 11 |
| Part-time | 6 | 5 | 6 | 5 | 6 | 4 | 5 | 7 | 9 | 11 | 10 | 9 |
| Total | 19 | 18 | 19 | 18 | 17 | 15 | 16 | 18 | 19 | 20 | 21 | 20 |

Philosophy Department

| | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 9 | 9 | 9 | 9 | 9 | 10 | 8 | 7 | 6 | 6 | 6 | 5 |
| Part-time | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 11 | 9 | 9 | 9 | 9 | 10 | 8 | 7 | 6 | 6 | 6 | 5 |

Political Science & Criminal Justice Department

| | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 7 | 9 | 9 | 8 | 8 | 8 | 8 | 9 | 9 | 9 | 11 | 11 |
| Part-time | 1 | 0 | 0 | 0 | 1 | 2 | 0 | 1 | 2 | 2 | 0 | 0 |
| Total | 8 | 9 | 9 | 8 | 9 | 10 | 8 | 10 | 11 | 11 | 11 | 11 |

Edinboro University of Pennsylvania Fact Book 2006-2007
 Section 12 - Employee Profile - Historical

Psychology Department

| | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 15 | 14 | 15 | 16 | 15 | 15 | 15 | 14 | 16 | 15 | 15 | 15 |
| Part-time | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 |
| Total | 15 | 16 | 15 | 16 | 15 | 15 | 15 | 15 | 16 | 15 | 16 | 15 |

Social Work Department

| | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | NA | NA | NA | NA | NA | NA | 10 | 11 | 8 | 11 | 11 | 11 |
| Part-time | NA | NA | NA | NA | NA | NA | 0 | 0 | 3 | 0 | 0 | 0 |
| Total | NA | NA | NA | NA | NA | NA | 10 | 11 | 11 | 11 | 11 | 11 |

Sociology Department

| | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 13 | 15 | 14 | 14 | 14 | 17 | 9 | 7 | 6 | 6 | 7 | 7 |
| Part-time | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 13 | 15 | 14 | 14 | 14 | 17 | 9 | 7 | 6 | 6 | 7 | 7 |

Speech & Communication Studies Department

| | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 16 | 16 | 17 | 18 | 18 | 18 | 18 | 18 | 18 | 18 | 19 | NA |
| Part-time | 3 | 3 | 4 | 3 | 2 | 2 | 4 | 1 | 2 | 2 | 8 | NA |
| Total | 19 | 19 | 21 | 21 | 20 | 20 | 22 | 19 | 20 | 20 | 27 | NA |

This department disbanded to form the Communication & Media Studies and Speech, Language & Hearing Departments 5/2006.

Speech, Language & Hearing Department

| | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 3 |
| Part-time | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 6 |
| Total | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | 9 |

This department was created when the Speech & Communication Department split 5/2006.

School of Science, Management & Technology

Biology & Health Services Department

| | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 19 | 17 | 17 | 16 | 15 | 15 | 15 | 17 | 17 | 16 | 16 | 15 |
| Part-time | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Total | 19 | 17 | 17 | 16 | 15 | 15 | 15 | 18 | 17 | 16 | 16 | 16 |

Business Administration & Economics Department

| | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 15 | 15 | 16 | 15 | 15 | 16 | 16 | 14 | 17 | 16 | 16 | 15 |
| Part-time | 1 | 1 | 3 | 3 | 3 | 3 | 1 | 3 | 5 | 1 | 2 | 3 |
| Total | 16 | 16 | 19 | 18 | 18 | 19 | 17 | 17 | 22 | 17 | 18 | 18 |

Chemistry Department

| | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 9 | 9 | 8 | 8 | 8 | 8 | 8 | 9 | 10 | 10 | 17 | 17 |
| Part-time | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Total | 9 | 9 | 8 | 8 | 8 | 8 | 8 | 9 | 10 | 10 | 17 | 18 |

Chemistry and Physics Departments combined 2005 and 2006.

Geosciences Department

| | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 16 | 17 | 17 | 16 | 14 | 15 | 15 | 15 | 14 | 15 | 15 | 14 |
| Part-time | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 16 | 17 | 17 | 16 | 14 | 15 | 15 | 15 | 14 | 15 | 15 | 14 |

Mathematics & Computer Science Department

| | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 25 | 24 | 23 | 22 | 23 | 21 | 23 | 24 | 26 | 24 | 24 | 23 |
| Part-time | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 0 | 0 | 0 | 0 |
| Total | 25 | 24 | 23 | 22 | 23 | 24 | 24 | 24 | 26 | 24 | 24 | 23 |

Nursing Department

| | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 19 | 21 | 19 | 18 | 20 | 17 | 15 | 18 | 20 | 20 | 21 | 19 |
| Part-time | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 0 | 0 |
| Total | 19 | 21 | 19 | 18 | 20 | 17 | 15 | 25 | 20 | 20 | 21 | 19 |

Physics Department

| | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 12 | 12 | 12 | 11 | 10 | 10 | 10 | 9 | 7 | 6 | 0 | 0 |
| Part-time | 1 | 1 | 1 | 2 | 2 | 3 | 2 | 2 | 0 | 1 | 0 | 0 |
| Total | 13 | 13 | 13 | 13 | 12 | 13 | 12 | 11 | 7 | 7 | 0 | 0 |

Chemistry and Physics Departments combined 2005 and 2006.

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 12 - Employee Profile - Historical

Academic Support Services

| | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 8 | 8 | 8 | 7 | 7 | 6 | 6 | 6 | 5 | 6 | 5 | 7 |
| Part-time | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Total | 8 | 8 | 8 | 7 | 7 | 6 | 6 | 6 | 5 | 6 | 6 | 8 |

Student Affairs

| | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 7 | 7 | 6 | 10 | 10 | 9 | 8 | 7 | 7 | 8 | 9 | 9 |
| Part-time | 0 | 0 | 1 | 1 | 0 | 2 | 1 | 0 | 1 | 3 | 1 | 1 |
| Total | 7 | 7 | 7 | 11 | 10 | 11 | 9 | 7 | 8 | 11 | 10 | 10 |

Baron-Forness Library

| | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 14 | 14 | 14 | 13 | 12 | 11 | 11 | 10 | 10 | 9 | 10 | 9 |
| Part-time | 0 | 0 | 0 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 |
| Total | 14 | 14 | 14 | 14 | 13 | 12 | 13 | 11 | 11 | 10 | 11 | 10 |

Unit II Faculty

| | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 4 | 3 | 2 | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| Part-time | 0 | 0 | 0 | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| Total | 4 | 3 | 2 | NA | NA | NA | NA | NA | NA | NA | NA | NA |

University Totals

| | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|
| Full-time | 387 | 391 | 389 | 382 | 373 | 373 | 371 | 377 | 365 | 361 | 368 | 355 |
| Part-time | 26 | 23 | 25 | 32 | 34 | 38 | 33 | 42 | 32 | 32 | 42 | 36 |
| Total | 413 | 414 | 414 | 414 | 407 | 411 | 404 | 419 | 397 | 393 | 410 | 391 |

Data provided by the Human Resources/Faculty Relations Office.

2006 data taken from the Fall 2006 Faculty Counts as of 9/28/2006 and includes temporary faculty but not faculty on leave.

Edinboro University of Pennsylvania
State System of Higher Education



Section 13

Financial Data

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 13 - Financial Data

FINANCIAL DATA

Tuition and Fees-Fall 2006

Undergraduate

| Credit Hours | Tuition | | Fees | | | | | Tech. Fee Resident | Tech. Fee/ NonRes | Total | |
|--------------|------------|--------------|------------------------|---------------|------------------|-------------------|----------|--------------------|-------------------|--------------|--|
| | In-State | Out-of-State | University Center Fee* | Health Center | Student Activity | Instruct. Service | In-State | | | Out-of-State | |
| 1 | \$210.00 | \$315.00 | \$15.40 | \$5.80 | \$12.80 | \$21.00 | \$62.00 | \$94.00 | \$327.00 | \$464.00 | |
| 2 | \$420.00 | \$630.00 | \$30.80 | \$11.60 | \$25.60 | \$42.00 | \$62.00 | \$94.00 | \$592.00 | \$834.00 | |
| 3 | \$630.00 | \$945.00 | \$46.20 | \$17.40 | \$38.40 | \$63.00 | \$62.00 | \$94.00 | \$857.00 | \$1,204.00 | |
| 4 | \$840.00 | \$1,260.00 | \$61.60 | \$23.20 | \$51.20 | \$84.00 | \$62.00 | \$94.00 | \$1,122.00 | \$1,574.00 | |
| 5 | \$1,050.00 | \$1,575.00 | \$77.00 | \$29.00 | \$64.00 | \$105.00 | \$62.00 | \$94.00 | \$1,387.00 | \$1,944.00 | |
| 6 | \$1,260.00 | \$1,890.00 | \$92.40 | \$34.80 | \$76.80 | \$126.00 | \$62.00 | \$94.00 | \$1,652.00 | \$2,314.00 | |
| 7 | \$1,470.00 | \$2,205.00 | \$107.80 | \$40.60 | \$89.60 | \$147.00 | \$62.00 | \$94.00 | \$1,917.00 | \$2,684.00 | |
| 8 | \$1,680.00 | \$2,520.00 | \$123.20 | \$46.40 | \$102.40 | \$168.00 | \$62.00 | \$94.00 | \$2,182.00 | \$3,054.00 | |
| 9 | \$1,890.00 | \$2,835.00 | \$138.60 | \$52.20 | \$115.20 | \$189.00 | \$62.00 | \$94.00 | \$2,447.00 | \$3,424.00 | |
| 10 | \$2,100.00 | \$3,150.00 | \$154.00 | \$58.00 | \$128.00 | \$210.00 | \$62.00 | \$94.00 | \$2,712.00 | \$3,794.00 | |
| 11 | \$2,310.00 | \$3,465.00 | \$169.40 | \$63.80 | \$140.80 | \$231.00 | \$62.00 | \$94.00 | \$2,977.00 | \$4,164.00 | |
| 12 | \$2,519.00 | \$3,779.00 | \$185.00 | \$70.00 | \$153.56 | \$251.90 | \$125.00 | \$188.00 | \$3,304.46 | \$4,627.46 | |
| 13 | \$2,519.00 | \$3,779.00 | \$185.00 | \$70.00 | \$153.56 | \$251.90 | \$125.00 | \$188.00 | \$3,304.46 | \$4,627.46 | |
| 14 | \$2,519.00 | \$3,779.00 | \$185.00 | \$70.00 | \$153.56 | \$251.90 | \$125.00 | \$188.00 | \$3,304.46 | \$4,627.46 | |
| 15 | \$2,519.00 | \$3,779.00 | \$185.00 | \$70.00 | \$153.56 | \$251.90 | \$125.00 | \$188.00 | \$3,304.46 | \$4,627.46 | |
| 16 | \$2,519.00 | \$3,779.00 | \$185.00 | \$70.00 | \$153.56 | \$251.90 | \$125.00 | \$188.00 | \$3,304.46 | \$4,627.46 | |
| 17 | \$2,519.00 | \$3,779.00 | \$185.00 | \$70.00 | \$153.56 | \$251.90 | \$125.00 | \$188.00 | \$3,304.46 | \$4,627.46 | |
| 18 | \$2,519.00 | \$3,779.00 | \$185.00 | \$70.00 | \$153.56 | \$251.90 | \$125.00 | \$188.00 | \$3,304.46 | \$4,627.46 | |

Graduate

| Credit Hours | Tuition | | Fees | | | | | Tech.Fee Resident | Tech. Fee NonRes | Total | |
|--------------|------------|--------------|------------------------|---------------|------------------|-------------------|----------|-------------------|------------------|--------------|--|
| | In-State | Out-of-State | University Center Fee* | Health Center | Student Activity | Instruct. Service | In-State | | | Out-of-State | |
| 1 | \$336.00 | \$538.00 | \$20.50 | \$0.00 | \$0.00 | \$21.00 | \$62.00 | \$94.00 | \$439.50 | \$673.50 | |
| 2 | \$672.00 | \$1,076.00 | \$41.00 | \$0.00 | \$0.00 | \$42.00 | \$62.00 | \$94.00 | \$817.00 | \$1,253.00 | |
| 3 | \$1,008.00 | \$1,614.00 | \$61.50 | \$0.00 | \$0.00 | \$63.00 | \$62.00 | \$94.00 | \$1,194.50 | \$1,832.50 | |
| 4 | \$1,344.00 | \$2,152.00 | \$82.00 | \$0.00 | \$0.00 | \$84.00 | \$62.00 | \$94.00 | \$1,572.00 | \$2,412.00 | |
| 5 | \$1,680.00 | \$2,690.00 | \$102.50 | \$0.00 | \$0.00 | \$105.00 | \$62.00 | \$94.00 | \$1,949.50 | \$2,991.50 | |
| 6 | \$2,016.00 | \$3,228.00 | \$123.00 | \$0.00 | \$0.00 | \$126.00 | \$62.00 | \$94.00 | \$2,327.00 | \$3,571.00 | |
| 7 | \$2,352.00 | \$3,766.00 | \$143.50 | \$0.00 | \$0.00 | \$147.00 | \$62.00 | \$94.00 | \$2,704.50 | \$4,150.50 | |
| 8 | \$2,688.00 | \$4,304.00 | \$164.00 | \$0.00 | \$0.00 | \$168.00 | \$62.00 | \$94.00 | \$3,082.00 | \$4,730.00 | |
| 9 | \$3,024.00 | \$4,839.00 | \$185.00 | \$70.00 | \$153.56 | \$453.60 | \$125.00 | \$188.00 | \$4,011.16 | \$5,889.16 | |
| 10 | \$3,024.00 | \$4,839.00 | \$185.00 | \$70.00 | \$153.56 | \$453.60 | \$125.00 | \$188.00 | \$4,011.16 | \$5,889.16 | |
| 11 | \$3,024.00 | \$4,839.00 | \$185.00 | \$70.00 | \$153.56 | \$453.60 | \$125.00 | \$188.00 | \$4,011.16 | \$5,889.16 | |
| 12 | \$3,024.00 | \$4,839.00 | \$185.00 | \$70.00 | \$153.56 | \$453.60 | \$125.00 | \$188.00 | \$4,011.16 | \$5,889.16 | |
| 13 | \$3,024.00 | \$4,839.00 | \$185.00 | \$70.00 | \$153.56 | \$453.60 | \$125.00 | \$188.00 | \$4,011.16 | \$5,889.16 | |
| 14 | \$3,024.00 | \$4,839.00 | \$185.00 | \$70.00 | \$153.56 | \$453.60 | \$125.00 | \$188.00 | \$4,011.16 | \$5,889.16 | |
| 15 | \$3,024.00 | \$4,839.00 | \$185.00 | \$70.00 | \$153.56 | \$453.60 | \$125.00 | \$188.00 | \$4,011.16 | \$5,889.16 | |

Data provided by Financial Operations.

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 13 - Financial Data

Room and Board

| Room | | |
|-------------------------|----------------------|---------|
| Double Room, per person | | \$1,800 |
| Private Room | | \$2,700 |
| Board | | |
| 19 Meal Plan | (\$150 flex dollars) | \$1,191 |
| 14 Meal Plan | (\$150 flex dollars) | \$1,059 |
| 10 Meal Plan | (\$150 flex dollars) | \$977 |
| 5 Meal Plan | (\$150 flex dollars) | \$665 |
| Block meals 125 | (\$150 flex dollars) | \$947 |
| Block meals 75 | (\$150 flex dollars) | \$674 |

Data provided by Financial Operations.

Edinboro University Budgets for Academic Years 2002-03 through 2006-07

| Fiscal Year | 2002-03 | 2003-04 | 2004-05 | 2005-06 | 2006-07 |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| REVENUES | | | | | |
| Appropriation | \$31,412,524 | \$29,081,653 | \$28,603,070 | 27,463,458 | 28,066,832 |
| Tuition | \$34,976,106 | \$38,224,260 | \$39,826,079 | 39,864,388 | 41,844,467 |
| Room & Board | \$10,545,553 | \$10,942,631 | \$13,054,781 | 14,177,146 | 15,284,457 |
| State Cap Funds | \$500,000 | \$434,000 | \$434,000 | 434,000 | 434,000 |
| Other Revenues | \$12,055,625 | \$12,780,919 | \$10,430,528 | 11,530,613 | 9,461,329 |
| Total Revenues | \$89,489,808 | \$91,463,463 | \$92,348,458 | \$93,469,605 | \$95,091,085 |
| EXPENSES | | | | | |
| Salaries/Wages | \$47,820,144 | \$46,930,515 | \$46,780,254 | \$45,668,247 | \$48,873,343 |
| Fringe Benefits | \$15,656,524 | \$18,135,357 | \$19,107,428 | \$19,406,403 | \$19,842,193 |
| Total Personnel | \$63,476,668 | \$65,065,872 | \$65,887,682 | \$65,074,650 | \$68,715,536 |
| Supplies | \$7,082,793 | \$1,935,962 | \$6,025,910 | \$8,989,571 | \$9,026,812 |
| Utilities | \$2,944,182 | \$3,078,001 | \$3,131,089 | \$3,629,629 | \$3,986,701 |
| Communications | \$676,701 | \$1,340,377 | \$283,953 | \$310,173 | \$290,013 |
| Travel | \$1,146,346 | \$913,773 | \$862,238 | \$1,052,281 | \$762,830 |
| Other Operating | \$9,320,313 | \$13,870,266 | \$13,616,824 | \$10,165,121 | \$10,803,892 |
| Total Operating | \$84,647,003 | \$86,204,251 | \$89,807,696 | \$89,221,425 | \$93,585,784 |
| Capital | \$4,475,775 | \$5,024,295 | \$2,519,571 | \$4,149,344 | \$1,460,104 |
| Total Expense | \$89,122,778 | \$91,228,546 | \$92,327,267 | \$93,370,769 | \$95,045,888 |

Data provided by Financial Operations 6/30/2006.

Edinboro University of Pennsylvania
State System of Higher Education



Section 14

University Resources

Technology and Communications Resources – Fall 2006

Mission Statement

The purpose of Technology and Communication is to provide the services and environment which:

- Enable students to use technology to meet their academic needs by providing access to technology;
- Enable the faculty to use technology for the creation of effective learning environments and for incorporation of developments within specific disciplines;
- Enable all members of our community to use technology to conduct the business of the university efficiently and effectively.

To that end, Technology and Communications will achieve its goals in a manner that is responsive to university community and reflective of the institution's resources and priorities by providing technology leadership. Empowering users to work productively, maintaining a service orientation and working cooperatively and collaboratively with all departments to fulfill the mission of the university.

Technology and Communications is a University-wide function composed of three main areas:

Enterprise Systems

Enterprise Systems is responsible for providing "mission critical" information services to the University community to meet the instructional, research, and administrative needs of students, faculty, and staff.

This team within Technology and Communications is the point of contact for such widely used systems as: Enterprise Mail, WebMail, Distribution Lists, Data Backup and Restore Services, Personal Calendaring, Enterprise Security, Central and Personal Web Services, Directory Services, Service Continuity and Disaster Recovery, User Account and Group Management, Student Employment System, Faculty Evaluations, Test Scoring, Network Printer Configuration and Management, Custom Application Development, Data Reporting, Parking and Vehicle Registration Systems, User and Technical Documentation, Technical Alerts, and the University's main Administrative Information System, Banner.

Banner by SunGardHE is an integrated system that provides students, faculty, and staff access to such areas as academic records, housing, Alumni services, purchasing, financial aid, billing information, class schedules, financial aid, on-line registration, advisee information, and class rosters. Currently, human resource and payroll information is provided by SyTEC using the SAP software.

Edinboro has an intricate hardware and software schema which includes numerous HP servers in a clustered environment along with window-based machines that utilize not only Micro-Soft products but a variety of databases to ensure that systems and data that are shared by many users throughout the organization have high levels of availability and functionality.

Networks and Telecommunications

The primary purpose of Networks and Telecommunications is to provide the resilient information networks and to promote and integrate advance telecommunications techniques throughout the Edinboro community.

Networks & Telecommunications is responsible for data network connectivity including internet, intranet, dial-up and server connections, and video connectivity. Networks and Telecommunications are also responsible for the campus PBX telephone system voicemail as well as maintenance of the entire campus wiring infrastructure. As all university communications take place over this infrastructure using one of these systems, the need for these services is among the most central in meeting the university's mission and SSHE imperatives.

In the past several years, Technology and Communications have significantly improved the technology infrastructure. Completion of a multi-phased project called Campus-Wide Information Networks (CWIN), has allowed for a structured wiring system that provides fiber wiring from most buildings back to the operations center of Technology & Communications in Ross Hall, and voice, video and data cabling within most buildings. This multi-million dollar project has significantly expanded voice, video, and data network access on campus and substantially improved the data network speed. The installation of the campus PBX telephone system enhanced the on-campus telephone service with voice mail, auto attendant, and other services. Voice mail, digital cable television services, and data networking to the residence halls are available to all students in the residence halls. All buildings have upgraded to a gigabit backbone and 10/100 MB to the desktop to provide network speed and reliability. Internet bandwidth requirements for the campus have increased from a 2 Mbps internet pipe 5 years ago to a 20 Mbps to meet the current demand. Access to Internet 2 is also provided.

All residence hall rooms are wired with two high speed internet ports, one cable television jack and one telephone jack which provides local telephone service, voice mail, digital cable television and data networking services to all students in the residence halls. Students receive technical support for connectivity issues via Help Desk support. Problems requiring a site visit are scheduled by StudentNet technicians who live in the residence halls and are trained and qualified to assist students. Walk-in technical support for residence hall connectivity issues, wireless configuration, warranty and non-warranty repair through our contracted vendor and self-help on computer management and security issues is available through our Technology Help Center located in Ross Hall.

Technology and Communications is committed to developing 802.11/b/g wireless technology across campus to allow highly mobile computing for both students and staff. Over the past year we have steadily increased wireless coverage to areas commonly frequented by students. Access to network resources may now be obtained in lounges, dining areas, and some outdoor areas. Recent comparisons have shown that we are well ahead of the other universities in our region with wireless network access availability.

The State System is currently served by a wide-area network called SSHEnet. SSHEnet is a private wide-area network serving Pennsylvania's state-owned universities, including over 100,000 students, faculty, staff, and selected community networks. All SSHE schools have installed fiber to their campus that links them to the SSHEnet. At EUP, primary and secondary TelCove fiber links have been extended to Ross Hall and converted to an OC-3 network link. An OC-3 SONET ring from Erie has been installed, which provides EUP with a fully redundant SSHEnet link to the Internet.ps pipe to meet the current demand. Access to the internet 2 is also provided.

Desktop Systems & Learning Technology

Desktop Systems & Learning Technology supports and manages microcomputer facilities for teaching and learning, distance education services, a media services function, and the Help Desk. The Help Desk provides a single point of contact for the campus community to receive assistance with computer and peripheral related problems or questions.

Several Ethernet-based local area networks run the Windows 2000/NT network operating system using the TCP-IP protocol. These LANs connect EUPnet with a Windows authentication server that currently provides authentication services to 46 computer labs.

The purpose of the laboratories is to gain practical experience in microcomputer applications and to learn how technology is utilized within particular disciplines. Available programs include: spreadsheets, database management, graphics, various programming languages and word processing. E-mail and Internet access are also available in the majority of labs. Special technical arrangements are made for students with disabilities. All students automatically receive a network account and email account when they register, which grants access to these facilities and services. Facilities as of 8/2006 include:

Computer Labs:

- 9 General access
- 13 Instructional
- 32 Computer classrooms
- 1 General access at Edinboro University in Erie-The Porreco Center
- 1 Instructional Design (Learning Technology Center) for faculty only
- 1 Instructional at the Meadville Campus

Number of University Computers (including labs) Based on Type:

- 1494 DOS/Windows
- 198 Macintosh
- 221 Laptop/notebook
- 36 Servers
- 67 Other

Desktop Systems and Learning Technology is a comprehensive support unit that provides distance education, media resources, and services to students, faculty, staff, and management in support of their respective needs and missions. It provides equipment distribution and repair services campus wide. Interactive video conferencing facilities are available for classes and conferences. Courses provided in this mode are connected to students in remote locations within the region and beyond.

A number of classrooms have been upgraded with additional TVs, VCRs, Special AV equipment, overhead projectors, and Gateway and Mac workstations. Ross Hall, Porreco, Butterfield, the R. Benjamin Wiley Arts and Sciences Center, and the Meadville Campus are equipped with state-of-the-art video conferencing rooms.

Equipment:

| | | |
|-----------------------|-------------------------------|-----------------|
| Overheads | Slide Viewers | TVs |
| Film Strip Projectors | Opaque Projectors | Tripods |
| PA Systems | Screens | VCR |
| TV/VCR Combos | Camcorders | Digital Cameras |
| Microphones | Slide Projectors | |
| Record Players | Large Screen Video Projectors | |
| Laptops | Tape Recorders | |

Data provided by Technology and Communications. 8/30/06

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 14 - University Resources

UNIVERSITY RESOURCES

Facilities Inventory - Fall 2006

| Bld. # | Building Name | Edu. & Gen | Auxiliary | Non Assignable | Gross Area |
|--------|---|----------------|-----------------|----------------|------------|
| | | Area (Sq. ft.) | Space (Sq. ft.) | (Sq. ft.) | (Sq. ft.) |
| 2 | Academy Hall | 7294 | | 7754 | 15048 |
| 3 | Compton Hall | 25775 | | 19950 | 45725 |
| 5 | R. Benjamin Wiley Arts & Sciences Ctr. | 12544 | | 12658 | 25202 |
| 6 | Louis C. Cole Memorial Auditorium | 14538 | | 5587 | 20125 |
| 8 | Heather Hall | 13441 | | 6781 | 20222 |
| 10 | Loveland Hall | 14068 | | 9110 | 23178 |
| 11 | East Hall | 4433 | | 2119 | 6552 |
| 12 | Diebold Center for Performing Arts | 7507 | | 5250 | 12757 |
| 13 | Crawford Ctr. For HP&E & Disability Resources | 32117 | | 32125 | 64242 |
| 14 | Maintenance Building | 8153 | | 5373 | 13526 |
| 23 | Centennial Hall | 29280 | | 23029 | 52309 |
| 24 | Hamilton Hall | 25866 | | 12123 | 37989 |
| 25 | Ross Hall | 28843 | | 12937 | 41780 |
| 26 | Gov. George M. Leader Speech and Hearing Ctr. | 2957 | | 1716 | 4673 |
| 27 | State Garages | 4197 | | 3067 | 7264 |
| 28 | Cooper Hall | 52389 | | 38242 | 90631 |
| 29 | Dearborn Hall | | 48047 | 24820 | 72867 |
| 30 | Earp Hall | | 47458 | 25409 | 72867 |
| 31 | Sub-Station | 822 | | 2517 | 3339 |
| 32 | Rose Hall | 576 | 61100 | 33726 | 95402 |
| 34 | President's Residence | 6497 | | 1351 | 7848 |
| 35 | Harrison Stadium | 30629 | | 10927 | 41556 |
| 39 | Shafer Hall | 4297 | 58044 | 32777 | 95118 |
| 40 | Scranton Hall | | 55002 | 35379 | 90381 |
| 41 | Hendricks Hall | 37716 | | 28288 | 66004 |
| 42 | Ghering Health & Wellness Center | 6274 | | 4654 | 10928 |
| 43 | Van Houten Dining Hall | | 34512 | 24545 | 59057 |
| 44 | McComb Fieldhouse | 57056 | | 34944 | 92000 |
| 45 | Miller Research Center | 34569 | | 211942 | 246511 |
| 46 | Faculty Annex | 5457 | | 2989 | 8446 |
| 47 | Early Hall | 11597 | | 4563 | 16160 |
| 48 | University Center | 3556 | 63407 | 60022 | 126985 |
| 49 | Butterfield Hall | 24384 | | 18448 | 42832 |
| 50 | Doucette Hall | 32415 | | 21051 | 53466 |
| 51 | Lawrence Towers | 3040 | 109748 | 74049 | 186837 |
| 52 | McNerney Hall | 16411 | | 6668 | 23079 |
| 53 | Baron-Forness Library | 82851 | 403 | 17239 | 100493 |
| 54 | Dowling Storage Buildings | 5517 | | 70 | 5587 |
| 55 | Loveland Annex | 5482 | | 395 | 5877 |
| 59 | Reeder Hall | 17125 | | 12056 | 29181 |
| 61 | Biggers House | 3369 | | 6184 | 9553 |

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 14 - University Resources

| | | | | | |
|-----|-----------------------------------|---------------|---------------|---------------|----------------|
| 69 | Meadville Access-Center | 5693 | | 5773 | 11466 |
| 99 | Alumni House | 5786 | | 3365 | 9151 |
| 100 | Taylor House | 5060 | | 5010 | 10070 |
| 101 | Porreco Ctr. (Conf. Center) | 4942 | | 1785 | 6727 |
| 102 | Porreco Ctr. (L. Barn) | 2791 | | 137 | 2928 |
| 103 | Porreco Ctr. (Barn) | 12277 | | 2776 | 15053 |
| 105 | Porreco Ctr. (2 Car Garage) | 502 | | 85 | 587 |
| 106 | Porreco Ctr. (Caretaker's House) | 3198 | | 1177 | 4375 |
| 107 | Porreco Ctr. (Carriage House) | 2452 | | 207 | 2659 |
| 108 | Porreco Ctr. (Classroom/Comp Lab) | 1734 | | 2953 | 4687 |
| 109 | Porreco Ctr. (4 Car Garage) | 688 | | 532 | 1220 |
| 110 | Porreco Ctr. (Chicken Coop) | 1126 | | 100 | 1226 |
| 111 | Porreco Ctr. (Guest House) | 601 | | 118 | 719 |
| 112 | Porreco Ctr. (Ice House) | 222 | | 248 | 470 |
| 113 | Porreco Ctr. (Boat House) | 345 | | 45 | 390 |
| 200 | Gazebo | 686 | | 1306 | 1992 |
| 201 | President's Garage | 1196 | | 165 | 1361 |
| | Grand Total | 722341 | 477721 | 918616 | 2118678 |

Data as of 9/18/06

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 14 - University Resources

Baron-Forness Library Resources (2000-2006)

| | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|-----------------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Library Collections | | | | | | | |
| Current Periodicals | 1,678 | 1,669 | 1,653 | 1,626 | 1,523 | 1455 | 1409 |
| Book Stock | | | | | | | |
| Number of Volumes | 460,889 | 468,887 | 487,175 | 495,043 | 501,276 | 500,248 | 493,114 |
| Number of Titles | 330,029 | 324,515 | 325,188 | 333,824 | 337,215 | 337,894 | 327,870 |
| Govt. Documents | Reported Above | Reported Above | Reported Above | Reported Above | Reported Above | Reported Above | Reported Above |
| Microforms | | | | | | | |
| Book Titles | NA | NA | NA | NA | NA | NA | NA |
| Other | 1,360,548 | 1,354,837 | 1,372,659 | 1,385,123 | 1,401,944 | 1,403,788 | 1,404,078 |
| Audiovisual Material-Units | 41,821 | 32,413 | 27,819 | NA | NA | 28,194 | 13,805 |
| Audiovisual Material-Titles | NA | NA | NA | NA | NA | NA | NA |
| Other Materials | NA | NA | NA | NA | NA | NA | NA |
| Circulations | | | | | | | |
| Number of Transactions | 149,055 | 113,333 | 124,646 | 134,560 | 128,083 | 134,194 | 145,957 |
| Interlibrary Loan | 5,191 | 5,993 | NA | 6,100 | 5,489 | 5,182 | 3,972 |
| Received From Others | 2,839 | 2,711 | NA | 2,000 | 1,779 | 1,489 | 1,366 |
| Library Expenditures | | | | | | | |
| Operating Budget | \$1,818,381 | \$1,719,378 | \$1,959,258 | \$1,985,816 | \$2,375,781 | \$2,138,807 | \$2,355,764 |
| Library Staffing | | | | | | | |
| Paid Staff (Non-Student) | 25.5 | 25 | 24.5 | 23.5 | 21.5 | 22.5 | 22.5 |

Data are provided by Baron-Forness Library 10/3/06.

Edinboro University of Pennsylvania
State System of Higher Education



Section 15

Alumni Data - 2006

ALUMNI DATA - 2006

Alumni by Pennsylvania County

| Pennsylvania County | Alumni Count |
|---------------------|--------------|
| Adams County | 53 |
| Allegheny County | 4,662 |
| Armstrong County | 166 |
| Beaver County | 934 |
| Bedford County | 29 |
| Berks County | 98 |
| Blair County | 90 |
| Bradford County | 56 |
| Bucks County | 139 |
| Butler County | 765 |
| Cambria County | 126 |
| Cameron County | 20 |
| Carbon County | 12 |
| Centre County | 121 |
| Chester County | 141 |
| Clarion County | 111 |
| Clearfield County | 115 |
| Clinton County | 25 |
| Columbia County | 20 |
| Crawford County | 3,202 |
| Cumberland County | 225 |
| Dauphin County | 179 |
| Delaware County | 82 |
| Elk County | 249 |
| Erie County | 9,510 |
| Fayette County | 124 |
| Forest County | 32 |
| Franklin County | 79 |
| Fulton County | 3 |
| Greene County | 40 |
| Huntingdon County | 27 |
| Indiana County | 109 |
| Jefferson County | 105 |
| Juniata County | 5 |

| Pennsylvania County | Alumni Count |
|--------------------------------|--------------|
| Lackawanna County | 33 |
| Lancaster County | 195 |
| Lawrence County | 369 |
| Lebanon County | 34 |
| Lehigh County | 68 |
| Luzerne County | 50 |
| Lycoming County | 72 |
| McKean County | 332 |
| Mercer County | 1,106 |
| Mifflin County | 31 |
| Monroe County | 30 |
| Montgomery County | 220 |
| Montour County | 10 |
| Northampton County | 64 |
| Northumberland County | 27 |
| Perry County | 29 |
| Philadelphia County | 123 |
| Pike County | 3 |
| Potter County | 50 |
| Schuylkill County | 20 |
| Snyder County | 12 |
| Somerset County | 71 |
| Sullivan County | 1 |
| Susquehanna County | 10 |
| Tioga County | 46 |
| Union County | 24 |
| Venango County | 580 |
| Warren County | 825 |
| Washington County | 590 |
| Wayne County | 13 |
| Westmoreland County | 1,183 |
| Wyoming County | 5 |
| York County | 207 |
| Total Alumni from Pennsylvania | 28,087 |

Data as of 9/27/06 provided by Development and Marketing Division.

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 15 - Alumni Data 2006

Alumni by State

| State | State Abbr. | Alumni Count |
|----------------------|-------------|--------------|
| Alabama | AL | 58 |
| Alaska | AK | 63 |
| Arizona | AZ | 371 |
| Arkansas | AR | 26 |
| Armed Forces Europe | | 25 |
| Armed Forces Pacific | | 6 |
| California | CA | 663 |
| Colorado | CO | 298 |
| Connecticut | CT | 136 |
| Delaware | DE | 121 |
| District of Columbia | DC | 37 |
| Florida | FL | 1,588 |
| Georgia | GA | 379 |
| Hawaii | HI | 30 |
| Idaho | ID | 30 |
| Illinois | IL | 276 |
| Indiana | IN | 186 |
| Iowa | IA | 31 |
| Kansas | KS | 31 |
| Kentucky | KY | 114 |
| Louisiana | LA | 51 |
| Maine | ME | 43 |
| Maryland | MD | 822 |
| Massachusetts | MA | 192 |
| Michigan | MI | 237 |
| Minnesota | MN | 74 |
| Mississippi | MS | 20 |

| State | State Abbr. | Alumni Count |
|-----------------------|-------------|--------------|
| Missouri | MO | 88 |
| Montana | MT | 34 |
| Nebraska | NE | 19 |
| Nevada | NV | 118 |
| New Hampshire | NH | 78 |
| New Jersey | NJ | 435 |
| New Mexico | NM | 76 |
| New York | NY | 1,813 |
| North Carolina | NC | 1,003 |
| North Dakota | ND | 9 |
| Ohio | OH | 2,741 |
| Oklahoma | OK | 40 |
| Oregon | OR | 81 |
| Pennsylvania | PA | 28,087 |
| Rhode Island | RI | 45 |
| South Carolina | SC | 317 |
| South Dakota | SD | 10 |
| Tennessee | TN | 183 |
| Texas | TX | 552 |
| Utah | UT | 45 |
| Vermont | VT | 34 |
| Virgin Islands | VI | 4 |
| Virginia | VA | 1,284 |
| Washington | WA | 134 |
| West Virginia | WV | 206 |
| Wisconsin | WI | 84 |
| Wyoming | WY | 19 |
| Total Alumni by State | | 43,339 |

Data as of 9/27/06 provided by Development and Marketing Division.

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 15 - Alumni Data 2006

Alumni by Country

| Country | Country Abbreviation | Alumni Count |
|--------------------------------|----------------------|--------------|
| American Samoa | AQ | 1 |
| Argentina | AR | 1 |
| Australia | AS | 6 |
| Austria | AU | 1 |
| Bahamas | BF | 1 |
| Bahrain | BH | 1 |
| Bangladesh | BG | 11 |
| Bermuda | BD | 2 |
| Bosnia and Herzegovina | BK | 2 |
| Botswana | BC | 1 |
| Brazil | BR | 1 |
| British Indian Ocean Territory | IO | 1 |
| Burma | BM | 1 |
| Canada | CA | 63 |
| Cayman Islands | KY | 1 |
| Chile | CI | 1 |
| Colombia | CO | 1 |
| Cyprus | CY | 10 |
| Ecuador | EC | 1 |
| Finland | FI | 1 |
| France | FR | 1 |
| Germany | GM | 5 |
| Ghana | GH | 3 |
| Greece | GR | 3 |
| Guam | GQ | 2 |
| Hong Kong | HK | 17 |
| India | IN | 11 |
| Indonesia | ID | 5 |
| Iran | IR | 3 |
| Ireland | EI | 1 |
| Italy | IT | 1 |
| Jamaica | JM | 1 |
| Japan | JA | 91 |
| Jordan | JO | 1 |
| Kenya | KE | 2 |
| Korea, Peoples Republic of | KN | 1 |
| Korea, Republic of | KS | 8 |
| Kuwait | KU | 2 |
| Lebanon | LE | 1 |
| Liberia | LI | 1 |

| Country | Country Abbreviation | Alumni Count |
|----------------------------|----------------------|---------------|
| Malawi | MW | 1 |
| Malaysia | MY | 8 |
| Mali | ML | 4 |
| Mauritius | MP | 1 |
| Mexico | MX | 2 |
| Mongolia | MG | 5 |
| Morocco | MO | 8 |
| Nepal | NPL | 5 |
| Netherlands | NL | 2 |
| Nigeria | NI | 13 |
| Norway | NO | 5 |
| Pakistan | PK | 35 |
| Panama | PM | 2 |
| People's Republic of China | CH | 32 |
| Peru | PE | 2 |
| Poland | PL | 2 |
| Puerto Rico | RQ | 1 |
| Russian | RS | 1 |
| Saudi Arabia | SA | 2 |
| Serbia | SR | 1 |
| Sierra Leone | SL | 1 |
| Singapore | SN | 2 |
| South Africa | SF | 1 |
| Sri Lanka | CE | 3 |
| Sweden | SW | 3 |
| Switzerland | SZ | 1 |
| Taiwan | TW | 15 |
| Tajikistan | TI | 1 |
| Thailand | TH | 5 |
| Turkey | TU | 5 |
| Ukraine | UP | 2 |
| United Arab Emirates | ARE | 2 |
| United Kingdom | UK | 13 |
| United States | US | 43,447 |
| Venezuela | VEN | 3 |
| Vietnam | US | 5 |
| Zambia | ZA | 1 |
| Zimbabwe | ZI | 5 |
| Unknown | | 4,851 |
| Deceased | | 4,760 |
| Total Alumni | | 53,525 |

Data as of 9/27/06 provided by Development and Marketing Division.

Edinboro University of Pennsylvania
State System of Higher Education



Section 16 Glossary

Glossary of Data Terms

Introduction

This ninth edition of the Glossary of Data Terms represents the latest attempt to establish uniform definitions for the State System of Higher Education. The long-term goal of this project, supported by the Chancellor and University presidents, is to publish a comprehensive publication containing standard data definitions for all terms used in data collection and reporting throughout the System. The Glossary of Data Terms is widely distributed, both electronically and in hard-copy form. New terms in this edition are highlighted in boldface type.

The definitions are listed alphabetically, and have been adapted from these sources: Board of Governors Policies; Annual Data Collection Plan; National Center for Education Statistics; Joint Commission on Accountability Report; Collective Bargaining Agreement; National Association of College and University Business Officers; Facilities Manual; Data Warehouse Institute; Diversity Database, University of Maryland; and the Internal Revenue Service.

While many of the definitions that follow are consistent with existing data processes, others will require changes in how data are collected and reported. Because of this, it is expected that some definitions will not be implemented until System universities have sufficient time to review them and make appropriate changes.

Review, Approval, and Audit process

This document represents an important step in establishing a comprehensive dictionary of uniform terms. Once definitions are accepted, data audits will be conducted periodically to ensure compliance with them.

Although every attempt has been made to completely and correctly define the terms contained herein, it is very likely that the document includes an occasional mistake. In order to continuously improve this process, please pass along information about corrections to your Director of Institutional Research.

1. **Abroad:** Any geographic location not in the aggregate United States, which includes the 50 States, the District of Columbia, and U.S. territories. Linkage: international student exchange.
2. **Academic Program/Major:** Instructional program leading toward an associate's, bachelor's, master's, doctor's, first-professional degree or certificate or resulting in credits that can be applied to one of these degrees or certificates. Linkages: associate's degree, bachelor's degree, master's degree, doctor's degree, first-professional degree, certification student. The following categories define the various components of these terms. **Major:** A major is a program of study taken by students, usually within a discipline or group of related disciplines, consisting of a specified number of courses, credits, or achievements of increasing sophistication, subject to requirements of the degree under which it is authorized. The undergraduate major typically consists of one-third to one-half of the baccalaureate degree requirement. **Minor:** A minor shares the primary definition with the major; it may or may not complement the student's major field; its requirements typically include most of the required core of courses of a major, but fewer electives, and include at least 18 and up to 30 credits. Like the major, it is expected to have coherence, and increasing sophistication, and not be just a collection of courses with a common theme. **Concentration:** A concentration is a sub-specialization or emphasis within a major field, usually taken by a student majoring in that discipline. For designation, it should consist of at least one-third of the major requirement, and should be

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 16 - Glossary

within, not in addition to, the major requirements. For example, the Biology major may concentrate in botany, the physics major in astronomy, or the Business major in Finance. In some cases, a concentration may be elected by a student with a different, but related major: e.g., a Drama major might elect to complete a concentration in Greek and Roman Tragedy, offered in a literature program, or in dance, offered with Physical Education. Other: Terms such as track, emphasis, specialization, focus, option, and sub-major are variously used in place of concentration.

3. Academic Year: The period of time generally extending from August to May usually equated to two semesters and including winter sessions or inter-sessions.
4. Accountability: Ability to explain the worth or importance of an organization and its efforts.
5. Accrediting Agencies: Agencies that establish standards for educational or professional institutions and programs, determine the extent to which the standards are met, and publicly announce their findings.
6. ACT score: Previously known as the American College Testing Program, these scores are used for admission purposes. For the State System, the highest score is reported for all first time, full-time, baccalaureate degree-seeking students who take this test. Scores do not need to be reported for students who are out of high school for more than two years, for transfer students, or for international students. Field: ACT.
7. Address, Local: A student's local address is the temporary point of contact during an academic term year.
8. Address, Military: A student's non-US address while serving in the military. Typically these are APO and FPO. Notes: For reporting purposes, use AP, AE or AA for the state code. Country code for these should be US. County code should be 01-67 or 98.
9. Address, Permanent: A person's permanent address is determined by evidence such as a driver's license, voter registration, or tax forms. This address may be the legal residence of a parent or guardian. Fields: ADD1, ADD2, CITY, STATE, COUNTY, COUNTRY.
10. Adjusted Cohort: An institution's cohort minus any allowable exclusions. Exclusions include students removed from the cohort for reasons of death, military service, permanently disabled, foreign aid service (i.e., Peace Corps), or official church missions.
11. Administrative Unit: The administrative office in any multi-campus environment. This may also apply to the parent or lead campus or office in a system with one or more branch campuses.
12. Admission Decision: Status of an applicant who has completed an application for admission to a State System university.
13. Admission Decision Category: There are seven types of admissions decisions, each of which is described below. Regular admit: applicant admitted without restrictions. Non-degree: a student enrolled in courses for credit who is not seeking a degree or formal award. Admitted with restrictions: special classification for admitted applicants (e.g., June-January, special admit, conditional, provisional, trial, EOP, Act 101, early admit high school). Waiting list admit: applicant admitted contingent on space availability basis. Denied admission: applicant not permitted to enroll. Withdrawn: applicant who has been offered admission to the institution but chooses not to accept it. Cancelled: an applicant who has been offered admission but does not enroll for any reason. Field: ADMITSTAT

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 16 - Glossary

14. Admission Inquiry: Any student -initiated action to obtain admissions information about a State System university.
15. Admission Prospect: A potential applicant who has indicated interest in programs and/or activities available at a State System university.
16. Admissions Test Scores: Scores on standardized admissions tests or special admissions tests. Fields: SATM, SATV, SATC, ACT.
17. Admitted Student: Applicant who is offered admission to a State System university.
18. Admitted With Restrictions: See admission decision category.
19. Adult Basic Education: According to the federal government, these are courses designed primarily for students 16 years of age and older to improve basic skills in reading, writing, and arithmetic. These courses are not intended to be part of a program leading to a high school degree, nor are they part of any academic, occupational, or vocational program.
20. Advanced Placement: Assigning students newly admitted from secondary schools to advanced courses for which they qualify on the basis of private study or test scores. Advanced placement has two types--with credit, sometimes referred to as Advanced Credit Plan, and without credit.
21. Advanced Standing: Credit hours awarded to first-time freshman at the time of admission.
22. African American: Refers to Black individuals living in the United States with African ancestry. Also refers to individuals of African heritage living in the United States having similar experiences, cultural heritage, and ancestry of former slaves. Linkage: ethnic/racial categories. Note: the federal government uses the term Black instead of African American.
23. Aggregate: Consolidating data detail to a higher level in a database. Linkage: drill down.
24. Allocation Formula: See Funding Formula.
25. Alumni: Former students of a member of the State System of Higher Education who may or may not have graduated from a System university. Linkage: degree alumni.
26. American Indian or Alaska Native: See Native American.
27. Animal Courses: Courses that utilize live animals for instruction or research. For the State System, typically Zoology, Biology, Psychology, and Health Sciences. These are reported as part of the facilities data collection process.
28. Annualized Year: The period of time generally extending from July to June; usually equated to summer session, two semesters and including winter sessions or inter-sessions.
29. Applicant for Admission: An individual who has submitted an application for initial admission to a State System university as a new student at your institution. Linkages: completed application, admission decision, admission inquiry, admission prospect, application fee, enrollment deposit, readmitted student.
30. Application Fee: Required fee paid by the applicant or third party to a State System university to pay for the processing of the application for admission. Linkage: waiver.

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 16 - Glossary

31. Applied Research: An investigation used to gain knowledge or understanding necessary for determining means by which a recognized and specific need may be met.
32. Appropriations: Moneys received from and made available to the System through acts of a legislative body that have been approved by an executive body. Note: contracts and grants are not appropriations. Unrestricted: Appropriations for the purpose of meeting current operating expenses and generally not for specific projects or programs. Restricted: Moneys which have been appropriated with limitations or stipulations placed on their use for a specific purpose or project. For example, special purpose appropriations. Linkage: capital appropriation.
33. Articulation Agreements: Letters of understanding which facilitate the transfer of students with or without credits.
34. Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian sub-continent. Linkage: ethnic/racial categories.
35. Assets: Probable future economic benefits obtained or controlled by a particular entity as a result of past transactions or events. For example, cash, furniture, equipment, library holdings.
36. Assignable Square Feet: See square feet.
37. Assistantship: A paid appointment awarded on a semester/annual basis to a qualified graduate student that requires the performance of certain services defined by a college of university. This may include teaching, research, or other instructional support. Linkage: graduate assistant. Field: FAASSIST
38. Associate's Degree: An award that normally requires at least two but less than four years of full-time equivalent college work.
39. Athletically-related Student Aid: Any scholarship, grant, or other form of financial assistance, offered by an institution, the terms of which require the recipient to participate in a program of intercollegiate athletics at the institution. This definition supersedes the NCAA definition for Athletic Grant -in-Aid.
40. Augmentation: Revenues in addition to State appropriations that are necessary to meet the Educational and General Expenditure requirements of the System or institution. For example, tuition, fees, gifts and contracts.
41. Auxiliary Enterprises: An operation that exists to furnish goods or services to students, faculty, or staff, and charges a fee directly to the users that is intended to cover the costs of providing the goods or services. The operation must be designed to be self-supporting. Once an operation is deemed auxiliary in nature, the annual profitability must not be a factor for inclusion or exclusion on the university's audited financial statements. Activity related to residence halls, food service, student centers, and student recreational centers (as it relates to the building and its operating expenses) must be considered auxiliary enterprises. Linkage: auxiliary facility.
42. Auxiliary Facility: A facility that is financially supported by an auxiliary enterprise operation. Residence halls, dining halls and snack bars, student centers, and student recreational centers are examples of auxiliary facilities. Linkages: facility, auxiliary enterprises.

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 16 - Glossary

43. Avocational Programs: Instructional programs in personal interest and leisure categories whose expressed intent is not to produce postsecondary credits, nor to lead to a formal award or an academic degree, nor result in occupationally specific skills.
44. Bachelor's Degree: An award (baccalaureate or equivalent degree) that normally requires at least four but not more than five years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a five-year Cooperative (work study plan) program. Also includes bachelor's degrees in which the normal four years of work are completed in three years. Linkage: academic program.
45. Board Charges: The charge for an academic year for meals, for a specified number of days or meals per week. Unless otherwise specified, the reported board plan should be the most common plan. Fields: BOARD, FABOARD
46. Board of Governor's Scholars: A scholarship program whereby each university president may waive basic fees or tuition for not more than two percent of the university's full-time equivalent enrollment (based on the previous fall's enrollment). At least 50 percent of a university's additional waivers will be targeted for enrolling increased numbers of students in mathematics, the sciences, and technology, including those in science and mathematics teacher education programs and programs designed to serve urban or deeply rural communities. Each university develops criteria for awarding waivers. All Pell, PHEAA, and other aid should be exhausted and the difference then waived. Institutions must pay for all amounts waived. Linkages: full-time equivalence, PHEAA, federal Pell grant program. Fields: BDGOV, FABOG
47. Board of Governors: The governing board of the State System of Higher Education, as established in Act 188.
48. Branch Institution (campus): A campus or site of an educational institution that is not temporary, is located in a community beyond a reasonable commuting distance from its parent institution, and offers organized programs of study including degrees, not just courses. All branch campuses of the State System of Higher Education must be approved by the Board of Governors.
49. Cancelled: See admission decision category.
50. Capital Appropriation: Moneys that are released by the Governor for capital (facility) projects that have been previously authorized by the Legislature. Capital appropriations are not included in the current unrestricted/restricted funds.
51. Certificate Student: A student seeking a formal award, other than a degree, which certifies the satisfactory completion of a postsecondary education program.
52. Certificate: see postsecondary award.
53. Certification Student : A student enrolled in an undergraduate or graduate academic program that leads to an award which enables licensure, membership, or eligibility for employment in a professionally defined area.
54. Certification Program: A program of study which leads to professional education licensure. Certification programs may or may not be credit bearing and offered at the undergraduate or graduate level.
55. Chief Administrator: The principal administrative official, or chief executive officer, responsible for the direction of all affairs and operations of a postsecondary education

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 16 - Glossary

institution or that component of an organization that conducts postsecondary education and may report to a governing board.

56. CIP Code: A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions. Linkage: Classification of Instructional Programs.
57. CIP Codes, High Cost: The following CIP codes are considered high cost by the State System for funding purposes: (03) Renewable Natural Resources, (04) Architecture and Environmental Design, (14) Engineering, (15) Engineering and Technology, (26) Life Sciences (40) Physical Sciences, (48) Precision & Productivity, (50) Visual and Performing Arts, (51) Health Professions and 45.0702, Cartography.
58. Classification of Instructional Programs (CIP): An NCES publication that provides a numerical classification and standard terminology for secondary and postsecondary instructional programs. The CIP code is the accepted government standard for program coding in all education information surveys. Linkage: CIP code.
59. Class Rank: The relative position of each student scholastically with other students in their high school graduating class. Class rank is based on a student's cumulative grade point average. For the State System, class rank is reported by quintile for all first-time, full-time, baccalaureate degree-seeking students. Class rank is calculated by dividing rank in class by class size.
60. CLEP: College level examination program that awards college credits to students who achieve a certain passing score on a specific subject area test.
61. Clerical and Secretarial: All persons whose assignments typically are associated with clerical activities or are specifically of a secretarial nature. Includes persons who are responsible for internal and external communications, recording and retrieval of data (other than computer programmers) and/or information and other paperwork required in an office, such as bookkeepers, stenographers, clerk-typists, office-machine operators, statistical clerks, payroll clerks, sales clerks (bookstores) and library clerks not recognized as librarians.
62. Clock Hour: See contact hour.
63. Cohort: An aggregation of individuals along some common factor. Linkages: For specific applications of cohorts in retention and graduation studies, see those definitions.
64. Cohort Year: The year that full-time students enter college for the first time. For the State System, students who attend university summer sessions as first-time students or who enter with advanced standing are counted as first-time freshmen on fall reports to comply with Office of Civil Rights definitions. Linkages: first-time freshman, retention cohort.
65. Collaborative: Academic instruction offered by more than one System university that is (1) an academic program of study leading to a formal award (degree or certificate), or (2) one or more credit courses not leading to an award. If the collaborative results in a formal award, it is conferred by the lead university. Note: Collaboratives are different than collaborative programs, which may involve any non-System institution(s). Linkages: shared collaborative, lead university, non-lead university.
66. College Work Study Program: see Federal College Work Study Program or State Commonwealth Work Study Program.

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 16 - Glossary

67. Compensation for Services Provided: Cash or non-cash remuneration that represents a payment for past, present, or future teaching, research, or the performance of other services.
68. Completed Application: The application for admission is ready for a decision by the Admissions Office.
69. Computer Literacy: An understanding of computer characteristics, capabilities, and applications, as well as the ability to implement this knowledge in a skillful, effective use of computer applications.
70. Contact Hour: A unit of measurement that represents the amount of time a faculty member spends in scheduled instruction with students during a week. A unit of measure representing an hour (50 minutes) of scheduled instruction.
71. Contract Hour: See faculty contract hour.
72. Continuing Education Unit (CEU, non-credit): One continuing education unit is normally defined as 10 contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction.
73. Continuing Education: There are two types of continuing education courses. Courses for credit: Courses that are a regular part of University curriculum and whose credits may be applied towards degree requirements. Non-credit courses: Courses which provide for general interest, skill advancement, or maintenance of professional status. They may provide CEU's as a measurement of participation in an educational program.
74. Continuing Professional Education: Programs and courses designed specifically for individuals who have completed a professional degree (such as law, medicine, dentistry, or social work) to obtain additional training in their particular field of study or to meet continuing licensure requirements.
75. Continuous Improvement: An extended and prolonged process without interruption or cessation through which an organization seeks achievement of improved quality.
76. Contracted Services: Any services obtained through contracts with outside vendors.
77. Correspondence Course: Method of instruction with students receiving structured units of information and accompanying material primarily through the mail.
78. Council of Trustees: A governing board consisting of 11 individuals appointed at each of the 14 State System universities who provide advice and approval to the president as well as recommendations to the Chancellor regarding university policy matters.
79. Counseling Service: Activities designed to assist students in making plans and decisions related to their education, career, or personal development.
80. Country: Country of residency for all students (not citizenship for resident aliens). For reporting purposes, resident aliens and U.S. citizens should be reported with a US value. Non-resident aliens must have a non-US country code. Field: COUNTRY
81. County: County of permanent address for students. Context: Pennsylvania county codes are from 01-67. Non-residents of Pennsylvania are coded as 98. Resident aliens are 01-67 or 98. Non-resident aliens are 99. US citizens in the military serving in non-US locations are coded 01- 67 or 98. Linkage: residency. Field: COUNTY

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 16 - Glossary

82. Credit by Examination: Credit granted for satisfying the requirements of a course by written or oral examination, without the student having been formally enrolled for the course. Linkages: CLEP, Advanced Placement.
83. Credit Course: A course that, if successfully completed, can be applied toward meeting the requirements of achieving a degree, diploma, certificate, or other award.
84. Credit Hour: A unit of measurement representing progress made toward completion of the requirements of a degree, diploma, certificate or other formal award. Typically, one credit hour roughly equals 15 contact hours, and represents an hour (50 minutes) of instruction per week over a 15-week period in a semester or trimester or a 10-week quarter. Fields: CREDATT, CURRCRED, TOTALCREDGRAD, TOTATTCREDGRAD, TOTCREDMAJOR, TOTSEM
85. Credit: Recognition of attendance and performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.
86. Credit, Work Experience: Credit accepted towards graduation in curricula that include courses that duplicate one's experience.
87. Current Funds Expenditures and Transfers: The costs incurred for goods and services used in the conduct of the institution's operations. They include the acquisition of capital assets, such as equipment and library books, to the extent current funds are budgeted for and used by operating departments for such purposes.
88. Current Funds Revenues: This includes: (1) all unrestricted gifts, grants, and other resources earned during the reporting period and (2) restricted resources to the extent that such funds were expended. Current fund revenues do not include restricted current funds received but not expended because these revenues have not been earned.
89. Dantes: College level exam program for military personnel. Linkage: CLEP
90. Data Dictionary: A collection of information about the data in a relational database. Linkage: metadata.
91. Data Granularity: Coarseness or fineness of levels of data (aggregate). For example, fine granularity would be a social security number. Coarse granularity would be degree completion requirements. Linkage: data warehouse.
92. Data Mart: A subset of the data warehouse that focuses on one or more specific subject areas. The data is usually extracted from the data warehouse and further mapped to support intense usage by targeted customers. Linkage: data warehouse.
93. Data Mining: Techniques for finding patterns and trends in large data sets. Linkages: drill down, aggregate.
94. Data Model: The functional roadmap to the data in a database. This includes the source of the tables and columns, the meanings of the keys, and the relationships between the tables.
95. Data Primitive: Lowest level of granularity of a data element. Linkage: data granularity.
96. Data Warehouse: A database built to support information access. Typically, a data warehouse is fed from one or more transaction databases. The data needs to be cleaned and restructured to support queries, summaries, and analyses. Linkage: data mart.

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 16 - Glossary

97. Day Care Service: A service designed to provide appropriate care and protection of infants, preschool, and school-age children.
98. Date of Birth: For data reporting, the date (YYYYMMDD) is used to compute student age. Birthdays are computed as of September 1. Note: Students who do not report birth date will have a code of 99999999 assigned. Field: BIRTHDAY.
99. Decision Support: Data access targeted to provide the information needed by decision makers.
100. Decision Support System: Database(s), warehouse(s), and/or mart(s) in conjunction with reporting and analysis software optimized to support timely decision-making.
101. Deferred Maintenance: Maintenance projects that cannot be funded from existing revenue sources and therefore must be postponed to future years for completion.
102. Degree Candidate: Defined by the IRS as a full or part-time student pursuing a degree at any college or university accredited to provide a program that is acceptable for full credit toward a baccalaureate or higher degree. Linkage: degree.
103. Degree Alumni: Persons who have graduated from a degree program of any university of the State System of Higher Education.
104. Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies. Degrees offered by the State System of Higher Education include associate, baccalaureate, masters, first professional, and doctorate. Linkages: associate degree, bachelor's degree, first-professional degree, doctoral degree, master's degree.
105. Degree-seeking Students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this includes students enrolled in vocational or occupational programs. Linkage: non-degree seeking students.
106. Denied Admission: See admission decision category.
107. Designated Funds: Unrestricted resources that have been internally allocated by the governing board or management to be used for specific purposes. Any internal allocation can be changed at any time. Unrestricted resources can be designated within specific fund groups (e.g., Current unrestricted, unexpended plant, renewal and replacement).
108. Diploma: A formal document certifying the successful completion of a prescribed program of studies.
109. Disabled Persons: The term disability means with respect to an individual: (1) a physical or mental impairment that substantially limits one or more major life activities; (2) a record or such an impairment; or (3) being regarded as having such an impairment. Types of disability include: emotional/psychological, medical/health, mobility (ambulatory), mobility (wheelchair), hearing impaired, visual impaired, learning disabled, traumatic brain injury. Fields: PRIMDIS, SECDIS
110. Distance Education: Any method for instructional delivery that occurs when students are not at the same location (i.e., classroom) as the instructor when the instruction is received. Examples include: cable television, Internet, satellite classes, videotapes,

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 16 - Glossary

correspondence courses, or other means. Linkage: Interactive Television. Fields: CRSLVL, CRSNUM, CRSRFX, CRSTITLE, DISTEDCR, DISGRADE, YEAR

111. Diversity: Representation of multiple groups within a prescribed environment, such as a university or workplace. It most commonly refers to differences between cultural groups, although it is also used to describe differences within cultural groups. Current usage emphasizes accepting and respecting cultural differences by recognizing that no single culture is intrinsically superior to any other. Linkage: ethnic/racial categories.
112. Doctor's Degree: The highest award a student can earn for graduate study. The doctor's degree classification for the State System includes Doctor of Education and Doctor of Philosophy.
113. Doctoral Student: A post-baccalaureate student enrolled in a graduate program that leads to an approved doctoral degree. Linkage: doctoral degree.
114. Donated (contributed) Services: Services provided by volunteers, members of religious orders, or by the Office of the Chancellor to an institution for which there is no charge to the campus.
115. Dormitory Capacity (on-campus): The maximum number of students for which the institution can provide on-campus housing facilities. Linkages: student –housing capacity. Field: ONCAMPUS
116. Drill down: A process for expanding detail in data. Linkage: aggregate.
117. Dual Enrollment: A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the university in order to participate. Linkages: first-time student, transfer student.
118. Educational and General Expenditures: A functional classification for expenditures and fund transfers that is a subset of total expenditures and fund transfers. It includes current unrestricted and restricted expenditures within the major functional programs of Instruction, Research, Public Service, Academic Support, Student Services, Institutional Support, Operation and Maintenance of Plant, and Scholarships and Fellowships. It does not include expenditures of Auxiliary Enterprises, Hospitals or Independent Operations. Context: Educational and General Expenditures usually refer to only the current unrestricted expenditures and fund transfers within the above-mentioned major functional programs.
119. Educational Assistance Program: Defined by the IRS as a plan of an employer for the exclusive benefit of its employees to provide such employees with educational assistance. An example is a tuition waiver for employees and dependents.
120. Employee Fringe Benefits: Any form of employee compensation for services rendered other than direct wages or salary. Employee benefits include retirement plans; health care plans; supplemental health care plans such as dental, vision, and prescription drug plans; life insurance plans; disability income; health and welfare plans; life insurance plans; housing; child care; social security; worker's compensation; unemployment compensation; tuition waiver plans; payments for time not worked such as vacation, sick leave, personal leave, sabbatical, educational, military and other paid leaves; and other benefits in kind.
121. Employee: Person on the employee payroll of the State System of Higher Education. This definition excludes student employees.

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 16 - Glossary

122. Employment Services for Current Students: Activities intended to assist students in obtaining part-time employment as a means of defraying part of the cost of their education.
123. End of Term: Official enrollment reporting date for final data reported. Includes financial aid information and student grades. Linkages: freeze date; official enrollment reporting date
124. Enrolled Student: See matriculated student.
125. Enrollment Deposit: An advance deposit credited towards tuition indicating an admitted student's intention to enroll.
126. Estimated expenses for full-time on-campus resident undergraduates: According to the PHEAA Need Analysis/Cost Option guidelines, this total includes books, supplies, transportation, and miscellaneous expenses. Linkage: student charges.
127. Ethnicity: A quality assigned to a specific group of people historically connected by a common national origin or language. Ethnic classification is used for identification rather than differentiation. In cases where ethnicity changes, for data reporting purposes, ethnicity used is always the last one reported. The exception to this is those students whose ethnicity is changed to unknown but previously had a known ethnicity. In those cases, final ethnicity reported is the last known. Linkage: ethnic/racial categories.
128. Ethnic/Racial Categories: Categories used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. These categories do not denote scientific definitions of anthropological origins. A person may be counted in only one racial/ethnic group. The groups used to categorize U.S. citizens, resident aliens and other non-citizens are as follows: American Indian/Alaska Native: A person having origins in any of the native peoples of North or South America and who maintains cultural identification through tribal affiliation or community recognition. Asian/Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or Pacific Islands. Black (Non-Hispanic): A person having origins in any the black racial groups of Africa (except those of Hispanic Origin). White (Non-Hispanic): A person having origins in any of the original peoples of Europe, North Africa, or the Middle East, (except those of Hispanic origin). Nonresident Alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Hispanic: All persons having their origins in the peoples of Cuba, Mexico, Central or South America, the islands of the Caribbean, or other Spanish culture or origin, regardless of race. Multi-racial: A person who indicates more than one ethnic or racial category. For reporting at the state and federal level this is considered the same as unknown. Unknown: A person who does not indicate an ethnic or racial category above. Field: ETHNIC
129. Exchange Student: A temporary attendance status that includes any student who is registered in courses at an affiliated institution. These transient students can either be native students or from other institutions but are reported on student file submissions.
130. Executive, Administrative, and Managerial: All employees whose assignments require primary responsibility for management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department, or subdivision. Assignments in this category customarily and regularly require the incumbent to exercise discretion and independent judgment and to direct the work of others. Report all officers with titles such as president, vice president, dean,

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 16 - Glossary

director, or equivalent, as well as those subordinate, such as associate dean, executive officer, etc.

131. Expenditures: Expending of resources of the current funds group in pursuit of the objectives of that group.
132. Extension Division: A unit of the institution that provides institutional services including the planning, organization, and delivery of extended campus offerings. It generally maintains its own enrollment, personnel, and financial records separate from those of the main institution (although an institution may include these records in their own institutional data base). It does not grant either degree-credit or degrees, but these may be awarded by the institution for instruction provided through the extension division. Context: Dixon University Center.
133. External Support: Revenues, other than appropriations and student charges. Linkages: appropriations, student charges, revenues.
134. Facility: Any building structure, infrastructure, utility or improvement placed or naturally occurring in or above the real estate (land) at Dixon University Center, a State System university, branch campus, or environmental center.
135. Faculty: All persons whose specific assignments customarily are made for the purpose of conducting instruction, research, or public service as a principal activity (or activities), and who hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer, or the equivalent of any of these academic ranks. Include executive officers of academic departments (chairpersons, heads, or the equivalent). Do not include student teachers or research assistants. Linkage: instruction/research assistants.
136. Faculty Contract Hour: 1/24th of a full-time faculty workload requirement for an academic year. Linkages: academic year, faculty workload.
137. Faculty Workload: The sum total of faculty activity during the academic year on behalf of the university. This includes instruction, instructionally related activities, service, research, governance participation and professional activities. Linkages: academic year, faculty contract hour.
138. Fall Term: The semester that begins as early as August but no later than November 1.
139. Federal Work Study Program: Provides part-time employment to eligible postsecondary students to help meet educational expenses. This program provides grants to institutions for partial reimbursement of wages paid to students. Field: FAWORKSTUDY
140. Federal Pell Grant Program: Provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet education expenses. Field: FAPELL
141. Federal Perkins Loan Program (formerly National Direct Student Loans): Provides low interest loans to eligible postsecondary students (undergraduate, graduate, or professional) with demonstrated financial need to help meet educational expenses. Field: FAPERKINS
142. Federal Stafford Loans: Provides guaranteed loans for educational expenses from eligible lenders to vocational, undergraduate, graduate, and first-professional students at eligible postsecondary institutions. Field: FASTAFFORD, FASTAFFORDUN

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 16 - Glossary

143. Federal Supplemental Educational Opportunity Grants (SEOG): A federal program that provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet educational expenses. The grants are made directly to institutions of higher education, which select students for the awards. Field: FASEOG
144. Fees: see mandatory fees, non-mandatory fees, student charges.
145. FICE Code: The Federal Interagency Commission on Education code that is used by the Department of Education to identify institutions. Field: UNIV
146. Financial Aid: Grants, loans, waivers, scholarships, or other funds awarded to students to support their education. Fields: FAATHLETIC, FAINSTACAD, FAPAGRANT, FAPARENT, FAASSIST, FABOARD, FABOG, FADEPENDENT, FAEMPLOYEE, FAINTERNATSTU, FAOTHER, FANEWECONTECH, FALOANS, FANONWORKSTUDY, FAOTHGRANT, FAOTHINST, FAOTHWAIVER, FAPELL, FAPERKINS, FAPHEAA, FAROOM, FASEOG, FASTAFFORD, FASTAFFORDUN, FAVETERAN, FAWORKSTUDY.
147. FIPS Code: The Federal Information Processing Standards (FIPS) code used throughout the federal government as a state identification code.
148. First Enrolled: See new student.
149. First-Professional Certificate (Post-degree): An award that requires completion of an organized program of study designed for persons who have completed the first-professional degree. Examples: refresher courses or additional units of study in a specialty.
150. First-Professional Degree: According to the NCES, an award that requires completion of a program that meets all of the following criteria: (1) completion of the academic requirements to begin practice in the profession, (2) at least 2 years of college work prior to entering the program and (3) a total of at least 6 academic years of college work to complete the degree program, including prior required college work plus the length of the professional program itself. First-professional degrees are usually awarded in the following fields: Chiropractic, Dentistry, Medicine, Optometry, Osteopathic Medicine, Pharmacy, Podiatry, Veterinary Medicine, Law, Theology. For the State System, currently any degree awarded by the following programs: Slippery Rock--Doctor of Physical Therapy (DPT) and Indiana--Doctor of Psychology (PSYD). For Common Cost Accounting, these degrees are classified as first professional, but for external reporting they are classified as masters. Linkages: first professional program, first professional student.
151. First-Professional Program: For the State System, a program of study that leads to a first-professional degree. Linkages: first-professional student, first-professional degree.
152. First-Professional Student: A post-baccalaureate student enrolled in an academic program that leads to a first-professional degree. Linkage: first-professional degree, first-professional program.
153. First-time First-Professional Student: A student enrolled for the first time in a first professional degree program. Includes first-professional students enrolled in the Fall term who entered the institution in the prior Summer term.
154. First-time Freshman: An entering freshman who has never attended any postsecondary education institution. Includes students enrolled in the Fall term who entered the institution in the prior Summer term, or students who enrolled previously but withdrew

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 16 - Glossary

before the freeze date. Also includes students who entered with advanced standing (college credits earned before graduating from high school). Linkages: dual enrollment, cohort year.

155. First-time Graduate-level Student: A person enrolled at the graduate level for the first time. Includes graduate students enrolled in the Fall term who attended graduate school in the prior Summer term.
156. First Time In College (FTIC): A student who is enrolled in his/her initial term at any post-secondary institution. For dual enrolled students, FTIC refers to the first course they take at any postsecondary institution. Linkages: first-time freshman, dual enrollment.
157. First-Time Student: An entering student who is admitted and matriculated at the undergraduate, masters, first professional, or doctoral level for the first time, and who is not known to have taken coursework elsewhere at that level. Linkages: first time in college, first-time freshman, program levels, retention cohort, cohort year. Note: A first-time student who takes credit courses as a non-degree student and then becomes degree seeking at the same institution is counted as first time when they first enroll and are not counted in the retention cohort. They are not first time when they become degree seeking. Dual enrolled students who take colleges courses while in high school are considered first-time the first term that they enroll following their high school graduation. Non-lead universities in collaborative programs should not count these students as first-time. Includes both full and part-time students. Field: FIRSTTIM
158. Fixed Operating Costs: Those current unrestricted educational and general expenditures and transfers that require multi-year financial commitments of the universities and over which senior management has little discretion to change in the short term. For the State System, fixed operating costs include the following expenditures and transfers: total personnel expenses (major object 500) less all wages (minor object 506), overtime (minor object 581), unfunded postretirement benefits and unfunded compensated absences; all utilities (minor objects 640-646); leases (minor objects 650-651); postage/freight (minor object 605); telecommunications (minor object 606); insurance (minor object 635); other current charges (minor object 690); and mandatory transfers (minor object 801). Usage: This calculation is to be used in the Budgetary Flexibility Performance Indicator. Linkage: Current Funds Expenditures and Transfers.
159. Four-one-four Plan: The 4-1-4 academic calendar consists of 4 courses taken for 4 months, 1 course for 1 month, and 4 courses for 4 months. Also, there may be summer session.
160. Fourth Year and Beyond: See Senior.
161. Freeze Date: See official enrollment reporting date. Note: There may be more than one freeze date each term or semester when the data warehouse is operational. Linkages: End of term, official enrollment reporting date.
162. Freshman: An undergraduate student with less than 30 transcribed credit hours.
163. Freeze Date: See official enrollment reporting date. Note: There may be more than one freeze date each term or semester when the data warehouse is operational.
164. Fringe Benefits: See employee fringe benefits.
165. Full-time Employee: Persons on the payroll of the institution who are expected to work the normal number of yearly hours for that position. Includes faculty on sabbatical leave and persons on leave who are on the payroll. Employees whose services are paid by an

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 16 - Glossary

outside contractor or persons who volunteer or donate these services to the institution are not considered full-time staff. Linkages: Full-time Equivalent Complement (FTEC). Context: Used for headcount calculations, not FTE.

166. Full-time Equivalence (FTE): A measure that combines full and part-time student credit loads or faculty and staff workloads and equates those totals to a full-time number by using a specific formula. For faculty, one FTE equals 12 contract hours per semester and 24 per year. For staff, one FTE is the number of normal hours worked in a fiscal year. For students, one undergraduate FTE equals 15 credit hours per semester and 30 per year. One graduate FTE equals 12 credit hours per semester and 24 per year. FTE can be measured for a single semester, an academic year (fall and spring), or a fiscal year (annualized: summer, fall, spring, and inter-sessions). There is one type of faculty/staff FTE, complement, and two types of faculty FTE: instructional and workload. Complement (FTEC): The sum of FTE non-faculty and FTE faculty. An FTE non-faculty equals 1950 hours (37.5 hours x 52 weeks or a 12 month appointment). An FTE faculty equals one full-time 9-month appointment. Excludes wage employees and vacant positions. Instructional Faculty (FTEIF): The FTE calculation applied to the total number of faculty instructional contract hours. Workload (FTEW): The FTE calculation applied to the total number of faculty contract hours including equivalent contract hours. There are two types of student FTE, generated and by program. Students Generated (FTESG): A measure of departmental productivity. Credit hours generated are based on an organizational unit from which the credit hours are generated and are taken within the official enrollment reporting data for a defined period (semester, academic year, annualized year). Students by Program (FTESP). A measure of student enrollment, which is the total number of credit hours generated. Credit hours are based on the academic program in which the student is enrolled and are taken within the official enrollment reporting date for a defined period (semester, academic year, and fiscal year). Linkages: credit hours, CIP code, organizational unit, and official enrollment reporting date. Parameters: Examples of organizational units include, Classification of Instructional Program (CIP), faculty member, academic department or college, university. The organizational unit will be specified with each request for FTESG data.
167. Full-time Student: *Undergraduate*: A student enrolled for 12 or more semester credits, or 24 or more contact hours a week each term. *Graduate*: A student enrolled for 9 or more semester hours at the master's, first-professional, or doctoral level, or students involved in thesis or dissertation preparation that are considered full-time by the institution. Linkages: student, undergraduate student, graduate student, and part-time student. Context: used for headcount calculations, not FTE.
168. Funding Formula: The methodology adopted by the Board of Governors for distribution of revenues among the System universities.
169. Gender: System of sexual classification based on the social construction of the categories "men" and "women" as opposed to sex which is based on biological and physical differences which form the categories "male" and "female". Linkage: sex.
170. Governmental Entity: An organization that is a public corporation (or body corporate and politic) is a governmental organization. Other organizations are considered governmental entities if a majority of their officers are elected through popular vote or appointed by a state or local government; or if the organization can be dissolved by a government with the net assets of the organization reverting to a government; or if the organization has the power to enact and enforce a tax levy. The State System is a governmental entity because it is a body corporate and politic, created by Act 188.

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 16 - Glossary

171. Grade: Numeric or letter assessment awarded to each student for every credit course taken. Grades can also include administrative grades (pass/fail, withdrawn, incomplete, grade deferred, or no grade submitted). Fields GRADE, TOTQPA, FINAL
172. Graduate Assistant: An individual enrolled in post-baccalaureate studies who has been selected by the graduate department to perform certain services for the university in exchange for cash compensation and/or tuition remission. Linkage: assistantship.
173. Graduate Level: See masters and doctoral student definitions.
174. Graduate Student Worker: A student enrolled in a graduate program of the State System and working part-time for the State System. Linkages: student, master's student, doctoral student.
175. Graduate Student: A student who holds at least a bachelor's or first professional degree and is enrolled at the post baccalaureate level. This includes non-degree students in graduate courses who may or may not be admitted to a graduate program. Fields: INSTGRAD, GRPAFRST
176. Graduate Transfer Student: See transfer student.
177. Graduation Rate: The total number of graduated cohort students divided by the total number of the cohort within the period of measurement. Graduation rates are calculated separately by degree level. Linkages: Graduation, retention cohort, retention, retention rate. Note: Universities are not permitted to report estimated graduation dates. Only students who have officially graduated should be included and reported.
178. Graduation: Formal recognition given an individual for the successful completion of a prescribed academic program. Linkages: Graduation rate, retention, retention cohort, retention rate, Student Right to Know Act legislation, student advancement. Fields: DATEGRAD, AWARD, TYPAWRDF
179. Health Education Assistance Loan (HEAL): Federally insured loans to students attending eligible health professions schools.
180. Hearing Impaired: See disabled person.
181. High School Diploma (or Recognized Equivalent): A document from a recognized agency certifying the successful completion of a prescribed secondary school program of studies or the attainment of satisfactory scores on the Tests of General Educational Development (GED). Fields: DATEHSGD, HSCODE, HSRANK, HSSIZE
182. High School Home Schooling: An alternative educational process which can lead to completion of an approved curriculum by the local school district or recognized agency of the state which satisfies secondary education requirements per the home school charter. May qualify the student for admission to a university.
183. Home Study: Method of postsecondary instruction designed for students who live at a distance from the teaching institution. Instructional materials are provided to the student through various media with structured units of information, assigned exercises for practice, and examinations to measure achievement, which in turn are submitted to the teaching institution for evaluation, grade assignment, and the awarding of credit. Linkage: correspondence course.
184. Improvement: The act of advancing to a better state of quality.

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 16 - Glossary

185. In-state Student: A student who is a legal resident of Pennsylvania.
186. Institution of Higher Education: Includes all institutions offering educational instruction above the level of the secondary school, specifically the four-year institutions (universities, liberal arts colleges, and independently organized graduate or professional schools), and the two-year institutions (community colleges, junior colleges, technical institutions, and semiprofessional schools).
187. Institutional Effectiveness: Achieving the intended or expected result or outcome. For organizations, effectiveness can be defined in terms of vision, mission, and goals.
188. Institutional Expenses: Total unrestricted educational and general expenditures.
189. Institutional System: Two or more institutions of higher education under the control or supervision of a single administrative body.
190. Instruction/research assistants: All students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research. These positions usually have titles such as teaching assistant, teaching associate, teaching fellow, or research assistant. Exclude any student in a Federal College Work-Study Program. Linkages: Federal College Work-Study Program, graduate student worker.
191. Instructional Activity: The provision of coursework to students which can be measured.
192. Instructional Costs: Expenses associated with teaching courses. For the State System, the sum of all general academic instructional expenditures as calculated by the Common Cost Accounting Report.
193. Integrated Postsecondary Education Data System (IPEDS): The government has developed over the years a series of surveys (formerly HEGIS) called the Integrated Postsecondary Education Data System (IPEDS). There are three IPEDS collection periods—fall, winter, and spring, and the following reports are required: Postsecondary Completions, Fall Staff, Employees by Assigned Position, Fall Enrollment, Salaries, Tenure, and Fringe Benefits of Full-time Instructional Faculty, and Graduation Rate Survey (GRS).
194. Interactive Television (ITV): Compressed interactive video technology, distance technology or interactive television is a mechanism for delivery of distance education at a remote site. It can be used for credit bearing instruction, meetings, conferences, classroom enrichment, and other purposes. Linkage: distance education.
195. International Agreement: Agreement to formalize the cooperative activities that exist between a System university and a foreign postsecondary institution for the reciprocal exchange of students, faculty, and scholars. Context: this could be a one for one exchange, where students pay tuition at their own institution but attend another exchange university, or where students attending the exchange university pay tuition and fees to that institution. Linkage: international student exchange.
196. International Student Exchange: An exchange of students (one for one) among member institutions from the United States and other countries. Linkage: international agreement.
197. International Student: A person who is not a citizen or permanent resident of the United States, and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely.

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 16 - Glossary

198. Internships: Formal arrangements designed to provide opportunities for students to study and experience professional career interests outside the university but under supervision by the appropriate academic department or program. All internships must have faculty and departmental approval. Fields: CRSLVL, CRSNUM, CRSPREFIX, CRSTITLE, INTERN, INTGRADE, INTCRED, LOC1, LOC2, LOC3, YEAR, SSN, STUDSS
199. Job Training Partnership Act (JTPA): Legislation that enables Private Industry Councils in service areas defined within each state to support job-training programs.
200. Junior: An undergraduate student with 60-89.9 transcribed credit hours. Linkage: third year student.
201. Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin. Linkage: ethnic/racial categories. Note: the federal government uses the term Hispanic instead of Latino.
202. Learning Disabled: See disabled persons.
203. Less Than 9 Month Salary Contract: The contracted teaching period of faculty employed for less than two semesters, or two four-month sessions.
204. Level: Any structure that sequentially organizes students, courses, or programs. For student level, see Freshmen, Sophomore, Junior, or Senior. For course level, see Lower and Upper division. Linkages: Program Level
205. Liabilities: Probable future sacrifices of economic benefits arising from present obligations of a particular entity to transfer assets or provide services to other entities in the future as a result of past transactions or events. For example, debt, unearned income.
206. Library: An organized collection of printed, microform, electronic, and audiovisual materials which (a) is administered as one or more units, (b) is located in one or more designated places, and (c) makes printed, microform, and audiovisual materials as well as necessary equipment and services of a staff accessible to students and employees. Includes units meeting the above definition which are part of a learning resource center.
207. Lead University: The university that has responsibility for all academic and administrative processes in a collaborative including: recording keeping, reporting, awarding degrees, program and curriculum development, program admissions and registration. Linkages: collaborative, shared collaborative, non-lead university.
208. Load: A measure of courses taught by faculty or taken by students. Linkages: contract hour, credit hour, contact hour.
209. Local Education Agency (LEA): A public board of education or other public authority legally constituted within a state for either administrative control of or direction of, or to perform service functions for public elementary or secondary schools in a city, county, township, school district, or other political subdivision of a state (or any agency or institution that has administrative control and direction of a vocational or elementary or secondary education program).
210. Lower Division (or level) Student: A student with less than 60 credit hours completed. Linkages: undergraduate student, freshman, sophomore.
211. Maintenance: The work performed routinely on a facility to prevent premature failure of the components used to construct the facility and/or the return of failed components to useful service without complete repair or replacement of the component or a major

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 16 - Glossary

portion thereof. Maintenance work does not add value to the facility but helps to retain the current value.

212. Mandatory Fees: The price charged by a System University to all of its students for various services, other than general rendering of educational services, at the time of registration or through the normal billing process. Included in this category are such fees as: activity fees, student union fees, academic support fees, instructional equipment fees, etc. Linkages: student charges, non-mandatory fees. Field: MANDFEES
213. Mandatory Transfer: See transfer of funds.
214. Master's Student: A post-baccalaureate student enrolled in a graduate program that leads to a master's degree or post-baccalaureate certification. Also includes post-baccalaureate students enrolled in at least one master's course who have not been admitted to a masters program. Linkages: masters degree.
215. Masters Degree: An award that requires the successful completion of a program of study of at least the full-time equivalent of one or more two academic years of work beyond the bachelor's degree. Linkage: masters student.
216. Matriculated Student: A student who is enrolled in at least one credit-bearing course and for whom tuition has been paid, waived, or otherwise accounted.
217. Metadata: Descriptions of what kind of information is stored, where, how it is encoded, how it is related to other information, where it comes from, and how it is related to your business. Linkage: data dictionary.
218. Middleware: Hardware and software used to connect clients and servers, to move and structure data, and/or to prepare data for use by queries and reports.
219. Military Installations: One or more buildings or sites owned or operated by the Army, Navy, Air Force, Marine Corps, or Coast Guard, including reserves and National Guard.
220. Mobility Impaired: See disabled person.
221. National Student Exchange: An exchange of students (one for one) among member institutions within the United States.
222. Native American: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. Note: the federal government uses the term American Indian.
223. New Student: A student who has been admitted and matriculated at the university for the first time, regardless of whether or not they have attended another post secondary institution. The first enrolled date should match the first term of transcribed credits for any student. A student who enrolled but withdrew before the freeze date should be considered new if they enroll in a subsequent term. The first enrolled date should only change in this instance and when an undergraduate student continues as a graduate student. Students who take college courses while in high school have their first enrollment date changed to reflect their first enrollment after they graduate from high school. Linkage: admitted student, matriculated student. Note: If an undergraduate student continues at the institution as a graduate student, the student is classified as new. Field: FIRSTENR

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 16 - Glossary

224. Nine Month Salary Contract: The contracted teaching period of faculty employed for two semesters, two four-month sessions, or the equivalent.
225. Noncredit Course: A course or activity having no credit applicable toward a degree, diploma, certificate, or other formal award.
226. Non-Degree Seeking Student: A student enrolled in courses for credit who is not seeking a degree or formal award. Linkages: degree-seeking student, admission decision category.
227. Non-lead university: A participating university in a collaborative program that provides credit instruction but does not have academic or administrative responsibilities for that program. Linkages: lead university, collaborative, shared collaborative.
228. Non-Mandatory Fees: The price charged (or listed) to students who opt to receive specific services for those specific purposes. Included in this category are such fees as: room, board, lab fees, etc. Linkages: student charges, mandatory fees. Field: NONMAND
229. Non-Mandatory Transfer: See transfer of funds.
230. Non-Resident Alien: See Ethnic/Racial categories. Field: NRA
231. Nonresident Student: Student who is not a legal resident of Pennsylvania. The sum of out-of-state students and international students. Linkages: residency, out-of-state student, international student.
232. Non-Traditional Student: An undergraduate student who is defined as being a member of a cohort defined primarily by age. For the State System, any undergraduate age 25 or older as of September 1 of each academic year. Linkages: cohort, undergraduate student.
233. Occupational Program: A program of study consisting of one or more courses, designed to provide the student with sufficient knowledge and skills to perform a specific job.
234. Off-campus Centers (Extension Centers): Sites outside the confines of the parent institution where courses are offered that are part of an organized program at the parent institution. The sites are not considered temporary but may be rented or made available to the institution at no cost by another institution or an organization, agency, or firm. Linkage: extension division.
235. Off-campus Facility (site): A teaching facility located some distance away from the educational institution that operates it.
236. Office Space Allocation: The total number of assignable square feet per employee or student worker. Linkages: assignable square feet, student worker, clerical and secretarial, executive, administrative, and managerial.
237. Official Census and Inventory Dates: Points in time at which information is captured for reporting purposes. Linkages: official enrollment reporting dates, official employee reporting date.
238. Official Employee Reporting Date: October 31.
239. Official Enrollment Reporting Dates: These dates are the days by which a snapshot of enrollments is reported. For fall and spring, all universities will use the end of the 15th day of classes. These data should be reported by the dates in the Annual Data Collection Plan. For summer and inter-sessions, the official reporting date is the end of the session.

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 16 - Glossary

Note: Sessions that begin after these dates should be reported on the sweep submissions.
Linkages: freeze date, end of term. Field: EXTYPE

240. On-Line Analytical Processing (OLAP): Real time access and analysis of data.
241. On-Line Transactional Processing (OLTP): Data entry and retrieval of transactions.
242. Open Admission: A policy for admission under which normally all secondary school graduates or students with GED equivalency diplomas are admitted without regard to a student's academic record, test scores, or other qualifications.
243. Organizational Unit: A component of the larger organizational whole. Each university is a unit of the State System of Higher Education. University units include, for example, divisions, colleges, schools, departments, offices, and employees.
244. Other Insurance Benefits (Cafeteria Plan): An insurance plan that gives an employee the option of selecting a combination of health care and insurance benefits.
245. Other professionals (Support/Service): All persons employed for the primary purpose of performing academic support, student service, and institutional support activities, whose assignments would require either college graduation or experience of such kind and amount as to provide a comparable background. Include employees such as librarians, accountants, systems analysts, computer programmers, research associates, and coaches.
246. Other than Nine Month and Twelve Month Salary Contracts: The contracted teaching period of faculty employed for other than two semesters, two four-month sessions, or twelve months, but still considered a full-time employee (institutionally defined).
247. Out-of-state Centers: Sites in the United States where courses or programs are offered that are not in Pennsylvania.
248. Out-of-state Student: A student who is not a legal resident of Pennsylvania, but is a legal resident of the United States. Note: international students are not included.
249. Overload: A term used to describe compensation beyond the base salary for faculty. Overload can be for credit hour overload or preparation overload. Credit hour overload is paid at the rate of 1/30th of the academic year base salary for each academic credit in excess of 15 in any one term or 24 during the academic year. Preparation overload is paid for each preparation beyond 3 in a given academic term. Preparation overload equals 1.5% of the faculty member's annual base salary.
250. Partnership Programs/Collaborative Ventures: Any cooperative program that involves one or more System institution(s), or a System institution(s) and an external organization(s).
251. Part-time Employees: Persons on the payroll of the institution, excluding students and wage employees, and classified by the institution as less than full-time. Linkage: fulltime employee.
252. Part-time Student: An undergraduate student enrolled for less than 12 academic credits in an academic year term; a graduate student enrolled for less than 9 credits in an academic year term. Linkages: student, undergraduate student, graduate student, full-time student.
253. Pell Grant Program: See Federal Pell Grant Program.

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 16 - Glossary

254. Peer Institutions: A group of comparable public Carnegie Classification institutions as follows: Doctoral 1 (Doctoral/Research intensive), Master's I (MA1) and Master's 2 (MA2) or historically black colleges, that are similar to State System universities. Context: While other institutions may be used for comparisons with the State System when appropriate, these universities or a subgroup of them should be used whenever possible, and particularly for the System Accountability Plan. Context: While other institutions may be used for comparisons with the State System when appropriate, these universities or a subgroup of them should be used whenever possible and always with the System Accountability Plan. Parameters: Master's I (institutions which offer a full range of baccalaureate programs and are committed to graduate education through the master's degree. They award 40 or more master's degrees annually in three or more disciplines), Master's II (institutions which award at least 20 master's degrees); Doctoral I (institutions which offer a full range of baccalaureate programs and are committed to graduate education through the doctorate. They award at least 10 degrees in three separate fields or 20 doctoral degrees annually). Linkages: peer systems, System Accountability Plan.
255. Plant Courses: Courses that utilize plants for instruction or research. For the State System, typically Chemistry, Ecology, Botany, and Biology. These are reported as part of the facilities data collection process.
256. Pennsylvania Higher Education Assistance Agency (PHEAA): Financial aid agency that distributes grants and loans directly to students for use at Pennsylvania and out-of state institutions. Field: FAPHEAA
257. People of Color: A term used to describe all non-white racial or ethnic groups.
258. Peer Systems: A group of 17 comparable public systems of higher education that include institutions that are MA1, MA2, Doctoral 1, or historically black colleges, and as such are similar to the State System. The following systems are included: California State, Connecticut State, University System of Florida, University System of Georgia, Kansas Board of Regents, Board of Trustees for State Colleges and Universities of Louisiana, Massachusetts Higher Education Council, University of Maryland System, Minnesota State University System, Mississippi Public University System, University of North Carolina, State University of New York, Tennessee Board of Regents, Texas A&M University System, Texas State University System, University of Texas System, and University of Wisconsin System. Context: While other systems may be used for comparisons with the State System when appropriate, these systems or a subgroup of them should be used whenever possible. Parameters: Master's I (institutions which offer a full range of baccalaureate programs and are committed to graduate education through the master's degree. They award 40 or more master's degrees annually in three or more disciplines), Master's II (institutions which award at least 20 master's degrees); Doctoral I (institutions which offer a full range of baccalaureate programs and are committed to graduate education through the doctorate. They award at least 10 degrees in three separate fields or 20 doctoral degrees annually). Linkage: peer institutions.
259. Performance Indicators: Any of a number of statistical, quantitative, or qualitative values that provide insight into the way an organization functions.
260. Perkins Loan Program: see Federal Perkins Loan Program.
261. Permanent Faculty: Persons who have tenure or have been appointed to a tenure-track position as specified by the collective bargaining agreement with APSCUF. Linkages: temporary faculty, tenure, tenure status, tenure track.

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 16 - Glossary

262. Personnel Expenditures: Total educational and general compensation expenditures less unfunded post-retirement liability and uncompensated absence.
263. Persistence Rate: The number of cohort students still enrolled at the institution divided by the total number in the cohort group. Linkages: Persisting student, retention cohort, retention, retention rate, SRTK, student advancement.
264. Persisting Student: Cohort student still enrolled in the institution during the term in which student advancement is calculated and reported. Linkages: Retention, retention rate, persistence rate, SRTK, student advancement.
265. Placement, Advanced: See advanced placement.
266. Placement and Employment Rate: The proportion of graduates in employment, military service, or continuing education at least nine months after completion of educational studies. Placement categories include: employed full-time in field of study; employed full-time in other field; employed part-time in field of study; employed part-time in other field; not employed; continuing education. Context: source is self-reported survey data.
267. Post-baccalaureate Certificate: An award that requires completion of an organized program of study requiring at least 18 credit hours beyond the bachelor's; designed for baccalaureate degree recipients who are not seeking admission to a program of study leading to a master's degree.
268. Post baccalaureate Student: A student with a bachelor's degree. Linkage: bachelor's degree.
269. Post-master's Certificate: An award that requires completion of an organized program of study beyond the master's degree, but does not meet the requirements of academic degrees at the first-professional or doctor's level.
270. Postsecondary Award, Certificate, or Diploma: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree). There are three categories of awards: Less than one academic year: student must complete program in less than one academic year (two semesters or three quarters) or in less than 900 contact hours by a student enrolled full-time. At least one but less than two years: Same as above but lasts from one to less than two full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours or at least 900 but less than 1800 contact hours. At least two but less than four years: Same as above but lasts from two to less than four full-time equivalent academic years, or designed for completion in at least 60 but less than 100 credit hours or at least 1800 but less than 3600 contact hours. Linkage: contact hour.
271. Postsecondary Education Institution: An institution that has as its sole purpose, or one of its primary missions, the provision of postsecondary education. Linkage: postsecondary education.
272. Postsecondary Education: The provision of a formal instructional program whose curriculum is designed primarily for students who are beyond the compulsory age for high school. This includes programs whose purpose is academic, vocational, and continuing professional education, and excludes avocational and adult basic education programs. Linkage: postsecondary education institution.
273. Predominant Calendar System: The method by which an institution structures most of its courses for the academic year.

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 16 - Glossary

274. Private for-profit (Profit-making) Institution: A private institution in which the individual(s) or agency in control receives compensation other than wages, rent or other expenses for the assumption of risk.
275. Private Institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by private funds, and operated by other than publicly elected or appointed officials.
276. Private Nonprofit Institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and religious ones.
277. Probationary Non-Tenured Faculty: A tenure-track faculty member who has not yet been granted tenure. See the APSCUF Collective Bargaining Agreement for additional information.
278. Program Category: A group of related instructional programs designated by the first 2 digits of its appropriate CIP code. Linkage: CIP code.
279. Program Level: A structure that organizes academic programs according to degree level. For the State System of Higher Education, the following levels are used: (A) non-degree undergraduate, (B) non-degree graduate, (C) undergraduate certificate (D) graduate certificate (E) unclassified undergraduate, (F) unclassified graduate, (G) associate degree, (H) bachelor's degree, (I) master's degree, (J) doctoral degree, (K) first-professional degree. Linkages: degrees, academic programs, lower division, upper division. Field: LEVEL
280. Program Specialty: A specific instructional program that can be identified by a six-digit CIP code. Linkage: CIP code.
281. Program with no Formal Award: Any formally organized program with stated educational objectives and well defined completion requirements that does not lead to a formal award. Fields: MINOR1, MINOR2, MINOR3
282. Program: A combination of courses and related activities organized for the attainment of broad educational objectives as described by the institution. Linkage: academic program/major. Fields: MAJORP, MAJORS
283. Public Institution: An educational institution whose programs and activities are operated by publicly elected or appointed officials and which is significantly supported by public funds.
284. Race: Classification of humans based on genetic characteristics. Classification of people based on common nationality, history, or experiences. Linkage: ethnic/racial categories.
285. Readmitted Student: Former student who has not been in attendance for one or more semesters who has reapplied for admission and has been readmitted. Note: these students should not be counted as new applicants or new students. Linkage: applicant for admission.
286. Regular Admit: See admission decision category.
287. Remedial Services: Instructional activities designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.
288. Required Fees: See mandatory fees.

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 16 - Glossary

289. Reserve Collection: Those materials that have been removed from the general library collection and set aside so that they will be on hand for a certain course of study or activity in process. Usually, the circulation and the length of loan of items in a reserve collection are restricted so that these items will be available to many users who have need of them.
290. Residence Hall: Student housing controlled and operated by the university.
291. Residency: A person's permanent address is determined by evidence such as (1) continuous residence in Pennsylvania for a period of 12 months prior to registration as a student, (2) living with parents who are legal residents if the student is less than 22 years old, (3) government or military employees who were domiciled in Pennsylvania before entry into service who have maintained Pennsylvania as a legal residence, or (4) nonresidents stationed in Pennsylvania for military service. There are many forms of evidence to prove residency, such as a Pennsylvania driver's license, motor vehicle registration, employment, voter registration, or tax forms. Residence may be the legal residence of a parent or guardian. Note: See Board of Governors Policy 1995-03 for more detail. Linkages: address, permanent, permanent resident. Field: RESIDE
292. Resident Alien: Any non-US citizen who holds a permanent resident (green) card.
293. Restricted Current Funds: Those funds available for financing operations but which are limited by donors and other external agencies to specific purposes, programs, departments, or schools. Externally imposed restrictions are to be contrasted with internal designations imposed by the governing board on unrestricted funds.
294. Retention Cohort: New full time degree seeking students at the institution, enrolled in the fall or preceding summer who are included in the institution's official fall enrollment data submission. There are three possible subsets of retention cohorts, freshmen, transfer and graduate. Retention rates are calculated separately by degree level. Linkages: Retention, retention rate, graduation, graduation rate, persisting student, persistence rate, official enrollment reporting dates, cohort year. Context: Student Right-to-Know Act legislation. Note: For freshmen, must be first time, full time baccalaureate degree. Do not include first time students who started as non-degree at your institution and later became degree seeking.
295. Retention Rate: The total number of graduated cohort students plus the number of cohort students still enrolled at the institution divided by the total number in the cohort group. Linkages: Graduation, graduating rate, retention, persisting student, persistence rate, retention cohort. Context: Student Right to Know Act legislation.
296. Retention: Term used to describe extent to which students maintain continuous enrollment or graduate. Linkages: Graduation, graduation rate, persisting student, persistence rate, retention rate, retention cohort.
297. Revenues: Inflows or the enhancements of assets of an entity or settlements of its liabilities (or a combination of both) from delivering or producing goods, rendering services, or other activities that constitute the entity's ongoing major or central operations (see NACUBO).
298. Room Charges: The charges for an academic year for rooming accommodations of the most commonly used plan. Field: FAROOM
299. Room Use Code: Numerical designation assigned to rooms within a State System facility based on the primary functional use of the space. Linkages: facility, State System of Higher Education Facilities Manual, Volume VI-A.

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 16 - Glossary

300. Sabbatical leave: A leave of absence for a period not to exceed eighteen (18) University calendar weeks with full pay in accordance with current scheduling practice, or a leave of absence for a period not to exceed thirty-six University calendar weeks with half pay, in accordance with current scheduling practices. Context: a faculty member on leave for a full academic year at full pay has been granted two sabbatical leaves. Note: there is currently no uniform way to count sabbaticals.
301. SAT Scores: A student's Scholastic Assessment Test results. These scores are used for admission purposes. For the State System, the highest combined scores for Math, Verbal and Writing tests are reported for all first time, full-time, baccalaureate degree-seeking students. Scores do not need to be reported for students who are out of high school for more than two years, for transfer students, or for international students. Fields: SATM, SATV, SATW, SATC
302. Scholarship: An amount paid for the benefit of a student to aid in the pursuit of studies. Linkages: waiver, student grant.
303. Second-year Student: See sophomore.
304. Semester: A portion of the academic year usually comprised of 15 weeks of instruction.
305. Senior: An undergraduate student with 90 or more transcribed credit hours. Linkage: credit hours.
306. Service Maintenance: All persons whose assignments require limited degrees of previously acquired skills and knowledge and in which workers perform duties which result in or contribute to the comfort, convenience, and hygiene of personnel and the student body or which contribute to the upkeep and care of buildings, facilities or grounds of the institutional property. Include cafeteria workers, drivers, custodial personnel, groundskeepers, security personnel, construction laborers, and refuse collectors.
307. Sex: System of sexual classification based on biological and physical differences, such as primary and secondary sexual characteristics, forming the categories "male" and "female". Linkage: gender.
308. Shared Collaborative: An academic program of study leading to a formal award offered by more than one system university. All participating universities confer the degree. One university is designated as the administrative site for official recordkeeping and reporting. As of Spring 2004, the only shared collaborative in the System is the MSN program among Clarion, Edinboro, and Slippery Rock. Linkages: collaborative, lead university, non-lead university.
309. Shared Library: A facility housing an organized collection of printed, microform, audiovisual and electronic materials, and (a) is jointly administered by more than one educational institution or (b) whose funds or operating expenditures have been received from more than one educational institution. Location of the facility is not a determining factor.
310. Site: Remote location where instruction is delivered. For the State System this includes any non-main campus location. Fields: SITE, SITECRED
311. Skilled Crafts: All persons whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work, acquired through on-the-job training and experience or through apprenticeship or other

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 16 - Glossary

formal training programs. Include mechanics, repairers, electricians, carpenters, and plumbers.

312. Sophomore: An undergraduate student with 30-59.9 transcribed credit hours. Linkage: credit hours.
313. Specialized Accreditation: Specialized accreditation normally applies to evaluation of programs, departments or schools which usually are parts of a total collegiate or other postsecondary institution. The unit accredited may be as large as a college or school within a university or as small as a program within a discipline. While most specialized accrediting agencies review units in an institution accredited by a regional accrediting commission, certain agencies do accredit professional schools and other specialized or vocational or other postsecondary institutions which are freestanding in their operations. Some specialized accrediting agencies also accredit educational programs in non-educational settings, such as hospitals. Linkage: academic program/major.
314. Square Feet (Gross, Net, and Net Assignable): A unit of measurement used to determine the space available within a given set of parameters. Gross Square Feet (GSF): The sum of all square footage on all floors of a building included within the outside faces of its exterior walls, including floor penetration areas, however insignificant, for circulation and shaft areas that connect one floor to another. Net Square Feet (NSF): The sum of all square footage on all floors of a building excluding structural space, i.e., the space occupied by exterior and interior walls. Includes space that is not assignable to an occupant or for a specific purpose, such as building service areas, circulation areas and mechanical areas. Net Assignable Square Feet (NASF): The sum of all square footage on all floors of a building that is assigned to, or available for assignment to an occupant or specific use. For example, offices and classrooms.
315. Stafford Loans: See Federal Stafford Loans.
316. Stakeholders: Individuals or groups that have a share or interest in some organization or enterprise; stakeholders of the State System of Higher Education include its students, students' relatives, alumni, employees, organizational members and boards, employers, communities, public officials, and citizens of the Commonwealth.
317. Standardized Admissions Tests: Tests prepared and administered to prospective students by an agency independent of any postsecondary education institution, for purposes of making available information about the students' academic potential relative to a national sample such as the SAT or ACT. Fields: SATV, SATM, SATC, ACT.
318. Star Schema: A standardized technique for designing the summary tables of a data warehouse, "fact" tables each joined to a number of "dimensional" tables. These tables may be partially mapped for performance, but most queries will still need to join one of more star tables.
319. State Commonwealth Work Study Program: A program that provides part-time employment to eligible post-secondary students to help meet educational expenses while attending a Pennsylvania institution of higher education.
320. State of Residence: See residency.
321. State Unknown: Status used when the reporting institution is unable to determine from existing records the home state or state of residence of the student.
322. Study Abroad (incoming): A temporary attendance status that includes any student living outside of the United States who is registered in courses at a state system institution.

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 16 - Glossary

323. Study Abroad (outgoing): A temporary attendance status that includes any native student who is registered in courses at an approved institution outside of the United States.
324. Student: See matriculated student.
325. Student Advancement Rate: The overall student advancement rate is the sum of enrolled students plus graduated students plus transferred students divided by the number of students in the retention cohort group. Linkages: cohort, retention, retention rate, retention cohort, persistence, persistence rate, graduation, graduation rate, student advancement.
326. Student Advancement: Term used to describe students who are still enrolled at the institution, have transferred to another institution, or have graduated. Linkages: cohort, retention, retention rate, retention cohort, persistence, persistence rate, graduation, graduation rate, student advancement rate. Context: This definition is from the Joint Commission on Accountability Reporting document.
327. Student Charges: The sum of tuition, mandatory fees, room charges, and board charges. Excludes other non-mandatory fees. Linkages: tuition, mandatory fees, room charges, board charges, non-mandatory fees.
328. Student/Faculty Ratio: Full Time Equivalent Student (FTES) divided by Full Time Equivalent Instructional Faculty (FTEIF). Most commonly calculated for a fiscal (annualized) year, but may be calculated for academic year or any term. Context: The Common Cost Accounting Report requires that FTEIF include department chair release time. Linkage: Full-time Equivalent (FTE).
329. Student Fees: See mandatory fees, non-mandatory fees, student charges.
330. Student Grant: Gift aid programs that require neither repayment nor work obligation from students.
331. Student Headcount: The number of matriculated students, regardless of the number of courses in which they are enrolled. Linkage: matriculated student.
332. Student Housing Capacity: The maximum number of students that can be housed in university-owned facilities. This may include off-campus housing.
333. Student Outcomes Assessment: The collection, analysis, study, and integration of data which measures the natural result of a process, primarily the educational experiences of students. According to Middle States Association of Colleges and Universities, the purposes of outcomes assessment are improvement, institutional effectiveness, and accountability.
334. Student Worker: A student employed part-time in the State System. Linkages: student, part-time employee, undergraduate student, graduate student.
335. Student-Right-to-Know Act (SRTK): Legislation enacted by Congress which requires postsecondary institutions receiving Title IV funds to make available to prospective students, parents, and the public comparable graduation rate statistics by sex and race for all full-time, first-time certificate or degree-seeking undergraduate students. Beginning with the 1991 cohort, institutions must annually report these rates for each entering class, including specific information for all students who received athletically related financial aid by their primary sport. Linkages: cohort, graduation, graduation rate.

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 16 - Glossary

336. Summer Session: A summer session is typically shorter than a regular semester and not considered part of the academic year. The institution may have two or more sessions occurring in the summer months. Linkage: academic year.
337. Supplemental Educational Opportunity Grant Program: See Federal SEOG Program.
338. System Accountability Plan: An annual comprehensive evaluation of university performance composed of three sections—a qualitative Narrative Assessment Statement, a qualitative University Performance Plan, and a quantitative Accountability Matrix with measures as of 2004 that included degrees, accreditation, diversity, transfers, retention rates, graduation rates, terminal degree faculty, productivity, fund raising and endowment, instructional costs, personnel ratio, and low graduated majors. Universities are evaluated based on attainment of targets for each measure and performance compared to peer institutions or a System average.
339. Technical and Paraprofessional: All persons whose assignments require specialized knowledge or skills which may be acquired through experience or academic work, such as offered in many two-year technical institutes, junior colleges, or through equivalent on-the-job training. Include computer programmers and operators, licensed nurses, technicians, and similar occupational activity categories which are institutionally defined as technical.
340. Technology Tuition Fee: A tuition charged or listed specifically for instructional technology purposes, as established by the Board of Governors. The fee revenue must be used to acquire, install and maintain up-to-date and emerging technologies for the purpose of enhancing student-learning outcomes; to provide equitable access to technology resources, and to ensure graduates are competitive in the technologically-sophisticated workplace.
341. Temporary Faculty: Persons who have received a temporary appointment. Temporary appointments may be for full time or part-time. The collective bargaining agreement with APSCUF contains provisions limiting the number of part-time temporary faculty an institution may appoint. These limits do not apply to full time temporary faculty. Note: Persons serving in temporary appointments are not eligible for consideration for the award of tenure. Linkage: permanent faculty.
342. Tenure Status: Term used to describe the employment status of faculty. Faculty may be tenured, probationary or temporary. Only probationary faculty may be entitled to consideration for the award of tenure. Temporary faculty may not, under the current, collective bargaining agreement, be considered for or awarded tenure. Linkages: tenure, tenure track, permanent faculty.
343. Tenure Track: Positions that lead to consideration for tenure. Linkages: tenure, tenure track, permanent faculty.
344. Tenure: Status of a personnel position, or a person occupying a position or occupation with respect to permanence of position. Tenure means the right of a faculty member to hold his/her position and not to be removed there from except for just cause, or as provided for elsewhere in the collective bargaining agreement with APSCUF. Linkages: tenure track, tenure status, permanent faculty.
345. Terminal Degree: The highest attainable degree in an academic discipline.
346. Test of English as a Foreign Language (TOEFL): Standardized test designed to determine an applicant's ability to benefit from instruction delivered in English.

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 16 - Glossary

347. Third-year Student: See junior.
348. Transcripted Credits: Course credits that are officially recorded on a student's transcript.
349. Transfer of Funds: Resources that may be moved between fund groups to be used for the objectives of the recipient fund group. Transfers can be either non-mandatory or mandatory. Non-mandatory transfers are made at the discretion of the governing board of management to serve a variety of objectives such as additions to plant. Mandatory transfers are made as a result of a binding legal agreement related to the repayment of debt and interest, grant agreements with the federal government, and matching funds for certain loan programs.
350. Transfer Student (Incoming): A student entering the reporting institution after previously attending another post secondary institution at the same level (e.g., undergraduate, graduate). These students should be coded in the TRANI field as A, D, or T. The student may transfer with or without credit. A student who began at your university as non-degree seeking, attended another institution, and returns as degree-seeking is a transfer. Any degree-seeking student who attends the reporting institution, then leaves for another institution and subsequently returns to the reporting institution retains their original TRANI code. The FIRSTENR session corresponds to the first term students are enrolled at the reporting institution and does not change when the student returns. Students who earn college credits prior to the first semester of enrollment in college (while attending high school, advanced placement courses, or during the summer immediately preceding enrollment) are not considered transfers. If a student moves from one administrative unit of an institution to another within the same institution, that student is not considered a transfer. Linkages: new student, student. Fields: ADMITTRANS, TRANI, TRANSFER, TRANSLOC.
351. Tuition Plan (restricted): Plans for dependents (including spouses) of employees that restrict the beneficiary to attendance at System universities.
352. Tuition: The price charged or listed for rendering educational services, as established by the Board of Governors. Field: TUITION
353. Tuition Waiver: See waiver.
354. Twelve Month Salary Contract: The contracted teaching period of faculty employed for the year.
355. Typical Student Cost: Academic year charges for a full-time student for the sum total of tuition, mandatory fees, room, board, and books, and miscellaneous costs. Room and board rates used should be the most common plans unless otherwise specified. Linkages: student charges, tuition, mandatory fees, room charge, board charge.
356. Unclassified Student: A student taking courses credited toward a degree or other formal award that cannot be classified by program level. This could include a transfer student whose earned credits have not been determined at the time of the official reporting date. Linkage: program level.
357. Undergraduate Student: A student in a bachelor's degree program, in an associate's degree program, a vocational or technical program below the baccalaureate level; or a non-degree seeking student matriculated in a lower or upper division course. Linkages: lower division student, upper division student, program level, matriculated student.
358. Unduplicated Count: The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 16 - Glossary

359. Unrestricted Current Funds: All funds received for which no stipulation was made by the donor or other external agency as to the purpose for which they should be expended.
360. Upper Division (or level) Student: A student with 60 or more transcribed credit hours completed who does not already hold a bachelor's degree or any post-baccalaureate student who is currently enrolled in another baccalaureate program or taking undergraduate courses. Linkage: junior, senior, post-baccalaureate student, undergraduate student.
361. Vested Retirement Plan: One in which the full amount of the contribution by the institution and the state and local government, with accumulations thereon, will be made available as a benefit in case of death while in service and with no forfeiture in case of resignation or dismissal from the institution.
362. Veterans Administration Education Benefits: Those benefits paid for student assistance at approved postsecondary education institutions for surviving spouse and children, discharged veterans, and active duty military personnel in special programs. Field: FAVETERAN
363. Visiting Student: Any State System student in good standing who has completed at least 27 credits at the home university who enrolls at a sister institution for a limited period of time to take advantage of courses, programs, or experiences not available at the home institution. A visiting student may complete up to 18 credits per semester or 16 credits in the summer. A visiting student may take courses at the home institution and visiting institution simultaneously. Linkage: Board of Governors Policy 1991-03, Visiting Student Program.
364. Voluntary Support: Private gifts and contributions received in the form of cash, securities, company products, and other property from individuals and organizations, including foundations, corporations, and other businesses. Voluntary support does not include public or government funds, nor does it include earnings on investments held or unfulfilled pledges.
365. Waiting List: see admission decision category.
366. Waiver: The full or partial reduction of tuition and/or fees assessed by a university for enrollment. Fields: FADEPENDENT, FAEMPLOYEE, FAOTHWAIVER, FAINTISTU, FAOTHER, EMPLOYEETYPE, REASONS FOR WAIVER, TOTALDOLLARS, UNIONCODE, WAIVERTYPE, YEAR
367. Weekly Scheduled Contact Hours: Total number of contact hours each week during fall semester.
368. Withdrawal from a Course: Action taken by a student to officially remove his/herself from class attendance after the course has been transcribed. A withdrawal grade carries no credit hour value.
369. Withdrawal from a University: There are two types of withdrawal for students who leave a university: (1) Voluntary Withdrawal occurs when formal notification is received by the university that a student chooses to withdraw. (Formal application may be necessary for a student to be re-admitted). (2) Involuntary Withdrawal occurs when a student does not meet academic standards or is in violation of some rule or policy because of misconduct and is dismissed from the university.
370. Withdrawn: See admission decision category.

Edinboro University of Pennsylvania Fact Book 2006-2007
Section 16 - Glossary

371. Workforce FTE: The sum of all full-time equivalent positions that are currently filled or intended to be filled. Excludes wage positions. Linkage: FTE complement.
372. Work Study Program: Financial aid program that provides money to students based on the number of hours they work in campus jobs. Fields: FANONWORKSTUDY, FAWORKSTUDY.
373. Zip Code: This is the zip code of the student's permanent residence. This code may change over time if the student's permanent residence changes. Field: ZIP All U.S. citizens and resident aliens must have a valid ZIP code entered. Use 99999 for all non-resident aliens. Note: The HOMEZIP field has been eliminated.

(Page numbers may not exactly reflect the page numbers from the complete Annual Data Collection Plan 2005-2006.)

Source: Annual Data Collection Plan as found at <http://www.passhe.edu> on 11/21/06.