
NOVEMBER, 2020

Honors Newsletter

Editor: Nicole Egan

Cover Photo Designer: Gabi Keebler



Honors Staff Members

The next two pages are dedicated to the student workers in the Honors College. Feel free to contact any of us if you have questions. We would be more than willing to help!



Name: Brooklynn Goodworth

Position: Honors Office Staff

Email: bg163654@scots.edinboro.edu

Year: Senior

Majors: Accounting and Finance

Minor: Sociology

“This year I am sad that it is going to be my last year working in the Honors Office. However, my favorite part is seeing how much it has grown during my time working here over the years. I am excited to see how we are adapting to these changing times and how we will stay connected as a program.”



Name: Nicole Egan

Position: Honors Office Staff

Email: ne190456@scots.edinboro.edu

Year: Junior

Major: Speech and Hearing Sciences

Minor: Psychology

"I am looking forward to staying connected with the Honors College during these unprecedented times. I am excited to see what the future has in store and meet new people in the program."



Name: Jessalynn Ellis

Position: Honors Office Staff

Email: je190954@scots.edinboro.edu

Year: Sophomore

Major: Psychology

Minor: Sociology

“Being on the honors staff this school year, I am really looking forward to learning about everything that goes on behind the scenes of the Honors College, and how we will navigate a primarily online mode of connection. It’s a weird time, so it will be interesting to see the ways in which we stay united despite everything going on!”

Honors Staff Members



Name: Shannon Kearney

Email: sk162810@scots.edinboro.edu

Year: Senior

Major: Middle Level Math and English Education

Minor: Special Education

"I am most looking forward to helping my Honors mentees have successful first years and enjoying my final year as a member of the Honors College. My mentees all have very bright futures, and it is my hope to encourage them to take advantage of all the Honors College has to offer. I have been fortunate to be so involved with the program since my freshman year, and I hope to create more meaningful memories throughout my senior year regardless of the challenges the pandemic presents."



Name: Hazel Modlin

Position: Scholar-In-Residence

Email: hm190936@scots.edinboro.edu

Year: Junior

Major: English Literature

"I am looking forward to seeing all the people in the Honors College again once we're allowed to return, as I miss seeing everyone's friendly faces!"

Semester Requirements

The requirements for maintaining membership in the program have changed temporarily this semester due to the primarily remote learning format. You will be considered in "good-standing" with the program as long as you have completed the following:

- 1.3.50 GPA for honors scholarship recipients/3.25 GPA for all other honors students
2. Attended 2 live enrichment meetings via EngagEU or watched on own time and emailed short reflection paragraph to Brooklynn Goodworth

Summer 2020 Highlights

This page is dedicated to Honors students' accomplishments during the summer. From rescuing people from fires to serving their communities, these students demonstrated selflessness during one of the most hectic summers in history.

Madison Edwards: “I joined my local fire department over the summer and got certified as an EMT. To date, I've responded to over 60 calls in just a few months. I've been to house fires, motor vehicle accidents, and take care of people in my community who needed pre-hospital care and transportation to several hospitals. I was in our local news for helping pull a car out of a pond after an accident. It has been one of the best life decisions I have ever made.”

Alexander Owens: “My brother and I saved our entire family from a house fire and I rescued the dogs over the summer.”

Jordan Brewer: “Over the summer, I worked at UPMC Cole screening patients for COVID-19.”



UPMC Cole

Peer Mentors

Every fall semester, a select group of upperclassmen from the program volunteer their time to act as peer mentors to new freshmen. These students reach out to their assigned mentees via email and help host the annual peer mentor meeting each fall. Listed below are all of the students who volunteered this semester. Stay tuned to find out what some of them had to say about their experiences!

Lydia Bable
Tess Bartlett
Kaley Berger
Tiffany Berry
Jordan Brewer
Sydney Brown
Tonimarie Della
Nicole Egan
Taylor Freeburg
Gracelyn Gawlinski
Lexi Gilchrist
Brooklynn Goodworth
James Hartley
Ashlee Hohman
Shannon Kearney
Abby Morrow
Carley Semancik
Tehya Thorpe
Sarah Watson

Peer Mentors

- Name: Lydia Bable
- Year: Junior
- Major: Early Childhood and Special Education
- Experience: "What I enjoy most about being a peer mentor is getting to share my knowledge and help make the transition for incoming students smooth. It is rewarding to be someone who students can relate to and just serve as another resource for them."

- Name: Kaley Berger
- Year: Sophomore
- Major: Nursing
- Experience: "What I have enjoyed most about being a peer mentor is being a resource to other students. I know I like to learn from other students and their personal experiences, so when I was a freshman, having a peer mentor was great. I have been able to provide my mentees with lots of advice about the bookstore, scheduling, and lots of other things which has helped me build a strong connection between the students to help them feel more comfortable and confident with their transition to college and the Honors College!"

- Name: Tifany Berry
- Year: Senior
- Major: Comprehensive Business Administration
- Minor: Communications
- Experience: "What I enjoyed most about being a peer mentor is the opportunity to be a leader. I have been able to build on my leadership and communication skills all while gaining happiness knowing I am able to help others learn and progress as they transition into their first year of college."

Peer Mentors

- Name: Jordan Brewer
- Year: Senior
- Major: Speech and Hearing Sciences
- Minor: Deaf Studies
- Experience: “I love getting to see bright new students show their excitement for the Honors College!”

- Name: Taylor Freeburg
- Year: Junior
- Major: Nursing
- Minors: Psychology and Biology
- Experience: “My favorite part about being an Honors College peer mentor is being able to guide my mentees on their academic journey. I enjoy being able to assist them with their honors requirements such as Honors Options Points. I am a nursing major, and most of my mentees are nursing majors, so I can give them ideas on what assignments I completed to fulfill the Honors Options Points.”

- Name: Lexi Gilchrist
- Year: Sophomore
- Major: Speech and Hearing Sciences
- Experience: “I enjoy seeing all the new freshmen joining the program.”

- Name: Brooklynn Goodworth
- Year: Senior
- Majors: Accounting and Finance
- Minor: Sociology
- Experience: “I have been a peer mentor for the past 3 years now and what I love most about it is being able to have an impact on the new freshmen. I remember my Honors mentor back in my freshman year and he is the reason I have this job today actually. But he was super helpful and definitely had a huge impact on helping my freshman year go smooth, so I like to try to have a similar impact on the students I am mentoring.”

Peer Mentors

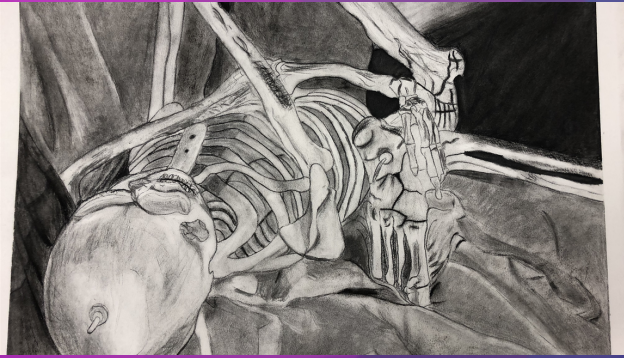
- Name: Abby Morrow
- Year: Junior
- Major: Speech and Hearing Sciences
- Minors: Psychology and Deaf Studies
- Experience: “What I’ve enjoyed most about being a peer mentor is the sense of community that it brings. Right now, I think it’s really important to build that community despite the circumstances. It is also just interesting to talk to new people who have different interests than my own.”

- Name: Carley Semancik
- Year: Sophomore
- Major: Nursing
- Experience: “What I enjoyed most about being a peer mentor was that I was able to become more involved in the Honors College and on campus, while having the opportunity to meet directly with the new members of the Honors College.”

- Name: Tehya Thorpe
- Year: Sophomore
- Major: Comprehensive Business Administration
- Experience: “What I enjoyed most about being a mentor was being able to ease the transition from high school to college for incoming Honors students. Especially during this time of uncertainty, being able to answer questions and ease people's fears of Edinboro, the Honors College, and extracurriculars was comforting to me, and hopefully to them as well.”

Student Artwork

In this section, you will find pieces that a few of the students in our art department made during their time at Edinboro. Enjoy!



Lenny Vesely



Gabi Keebler



Lenny Vesely



Lenny Vesely

Honors Contracts

Every semester, students have the option of contracting courses that are not within the honors department. Students work with the professor of the course they would like to contract and complete a project that is equivalent in length to a 20-page research paper. In order to complete a contract, you must receive at least a B in the class. You can earn 2 HOPS points for each completed contract. Listed below are the contracts students completed this semester.

Heather Bowers, NURS 301: Maternal, Newborn and Family-Centered Nursing, Dr. Dianna Lindsey, *Research Into, and the Creation of a Brochure About, Sudden Infant Death Syndrome*; NURS 302: Pediatrics and Family-Centered Nursing, Dr. Elizabeth Farbotnik, *Informational and Interactive Pamphlet About Bicycle Safety, Designed for Children*

Ashley Chess, NURS 301: Maternal, Newborn and Family-Centered Nursing, Dr. Dianna Lindsey, *Educational Brochure for UPMC Hamot*; NURS 302: Pediatrics and Family-Centered Nursing, Dr. Elizabeth Farbotnik, *Educational Brochure About Diaper Rash*

Ashlee Hohman, CRIM 340: Criminal Investigation, Dr. George Richards, *Criminal Investigation as it Relates to the Real World*

Amanda LeSuer, SOC 342: Youth and Society, Dr. Patricia Claster, *Content Analysis on the Reopening of PA Schools*

Maria Rose, MLED 466: Instructional Techniques for Middle and Secondary Education, Dr. Tracy McCalla, *Lesson Plans for Teaching Science in a Home-Schooling Environment*

Avery Schmader, ART 303: Illustration I, Prof. Michelle Vitali, *A Series of Drawings About the Over-fishing of Sharks*

Gracie Wick, ART 303: Illustration I, Prof. Michelle Vitali, *A Series of Illustrated Poems*

Graduating Seniors

As the semester comes to a close, we would like to wish the following seniors congratulations on graduating this fall:

Ashley Bayer
Nathan Brennan
Sarah Watson
Olivia Wyman

We wish you all good luck on your future endeavors!

Enrichment Meetings

Each semester, students are normally required to attend at least one enrichment meeting. Since the campus event and service hour requirements are being waived this semester, everyone will need to attend at least two enrichment meetings. If you were unable to attend any live meetings, be sure to check out the list below to find some on EngagEU. If you attended the meeting live, your attendance is recorded on EngagEU. Otherwise, email Brooklynn a short paragraph on each meeting you watched independently.

Date	Time	Event	Location
Thursday, October 8th	3:00pm	Studying Abroad in Colombia <i>with Olivia Wyman</i>	Zoom
Thursday, October 8th	6:00pm	Voter Registration <i>with Maria Holubeck</i>	Zoom
Tuesday, October 20th	7:00pm	Financial Literacy Q&A <i>with Barbara Israelson</i>	Zoom
Tuesday, October 27th	8:30pm	Dr. Solberg's Halloween Horror Night	Zoom
Friday, November 6th	4:00pm	North African Campaign <i>with Jonathan Rowell</i>	Zoom
Wednesday, November 11th	5:00pm	Donating at the Community Blood Bank <i>with Elizabeth Bennett</i>	Zoom
Tuesday, November 17th	3:00pm	Plant Identifying <i>with Alexis Dixon</i>	Zoom

NCHC 2020 "Big Hearts, Big Minds"

Congratulations to the following individuals for presenting their research projects virtually at the 2020 "Big Hearts, Big Minds" National Collegiate Honors Council Conference! Every year, students have the option of submitting a proposal to NCHC that is reviewed by a panel of judges. If accepted, students have the opportunity to present research at the annual conference. This year, the conference was supposed to be held in Dallas, Texas, but it was held in a virtual format due to our current circumstances. Next year's conference is scheduled to take place in Orlando, Florida. Stay tuned next semester if you are interested in applying!

Jordan Brewer: Senior, Speech & Hearing Sciences Major, Deaf Studies Minor, *Improving Social and Classroom Inclusion of Students who are Deaf or Hard of Hearing*

Nicole Egan: Junior, Speech & Hearing Sciences Major, Psychology Minor, *The Universal Right to Insulin*

Eve Wyman: Sophomore, Business Administration: International Business Major, Data Analytics Minor, *Artificial Intelligence Applications in Business Communications*

New Honors Courses

As part of our transition from the Honors Program to the Honors College, four new honors courses have been implemented: HONS 201, 283, 222, and 271. Below you will find a short description of each course and when it is offered.

Fall 2020

HONS 201: Identity in the American Experience

This course focuses on understanding the core values that construct the American identity. The offering of the course will vary each semester, and students will learn how a university education impacts their self-identity and life purpose. The course is taught by a multidisciplinary team of faculty and meets the requirements for Core 3, American Civilizations.

HONS 283: Technology for Teaching and Learning

This is an educational technology course designed for teacher candidates. It highlights effective strategies and resources for teaching and learning based on the International Society and Technology in Education (ISTE) standards. The course meets the requirements for Skills, Computer Competency.

Spring 2021

HONS 222: Crimes against Humanity; Humanity against Crimes

This course examines societal injustices brought into this world and how individuals fight against these injustices. The course offering will vary each semester, and it is taught by a multidisciplinary team of faculty. It meets the requirements for Core 2, World Civilizations.

HONS 271: Multiculturalism in American Schools

This is another course specifically designed for teacher candidates. Students will learn how school experiences are impacted by ethnicity, culture, and race. Students must take Teacher Clearances as a prerequisite before they can take this course. HONS 271 meets the requirements for Core 5, Cultural Diversity/Social Pluralism.

Thank you all for keeping up the good work in your classes while meeting the requirements for the program. We wish you all the best of luck with finals and hope to see more of you on-campus next semester!

