

Around The Honors College

October 2021



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Honors College Staff Introduction

Abby Morrow

Major: Speech and Hearing Science

Minor: Psychology and Deaf Studies

Year: Senior

Abby is the newest member to the Honors College staff. She is in charge of the newsletter and working with the Alumni Association. Outside of the Honors College, Abby is the President of ASL club and the Mental Health Coordinator for NSSLHA. In her free time, Abby likes to work out, hike, hang out with friends, and learn ASL.



"I'm really excited to be a part of the Honors College staff. It's been so much fun putting together the Newsletter and learning about all the amazing things that you are doing! I also have been working with Alumni Association to connect our Edinboro Alumni to the Honors College, as well as provide some resources. Being a part of the Honors College has really enhanced my college experience, so I'm grateful to be working as a staff member as I finish out my last year of college."

Nicole Egan

Major: Speech and Hearing Science

Minor: Psychology

Year: Senior

Hometown: Pittsburgh, PA

"This is my second year working in the Honors office and my third year being a member of the Honors College. From taking on research projects with professors to presenting at NCHC virtually, I feel as though the Honors College has expanded educational opportunities for me that I otherwise would not have experienced had I not been a member in the program.

I have had the honor and privilege of managing the Newsletter last school year and leading the peer mentor program this year. I never had an Honors mentor when I joined my sophomore year, so I had many questions as I offered to take charge of the program this year. I served as a mentor last fall, but the first in-person mentor meeting I attended happened to be the one I was in charge of. Needless to say, I have enjoyed getting to meet many of the new students in the program and am excited to hear where their Honors' journeys take them!"



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Honors College Staff Introduction

continued



Jessalyn Ellis

Major: Psychology
Minor: Sociology
Year: Junior

Jessalyn has been a member of the Honors College staff for going on two years now. She oversees pen pals, enrichment meetings, t-shirts, and so much more. She lives in the suburbs of Pittsburgh. She loves to bake and when she is home she works at two bakeries. She is a member of the Psychology club, and she is interested in doing research.

*"I'm very excited to be here!
I love what we do!"*

Karen Culbertson

Honors College Office Manager

An EU employee of 11.5 years as a Clerk Typist 2, her Culbertson family heritage pride runs deep. Her husband's 5th great-grandfather, William Culbertson, came from Edinburgh, Scotland to help settle the town of Edinboro. Her son is a 4th generation Culbertson Edinboro Alumni who graduated with a Music Performance Degree. Her father-in-law (Bill Culbertson) and both of his parents (Milton and Irene Culbertson) were also Edinboro University Alumni with Bill having graduated in 1951, Milton in 1915, and Irene in 1918, All three were local musicians, as well as educators in local schools (including one-room school houses).



Student Spotlights

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Cassidy Carthew poem

“Dont Destroy a Perfectly Good Sweater. Donate it.”

Even if my talent was only meant
to create your happiness,
that happiness was passed around the dinner table
through closed mouth smiles and
cheerful chanting of recollected lyrics
engraved both in your mind and all your acquaintances

You gave your joy like donations
without expecting any profit
So even if my talent only existed
for your happiness
hopefully it will be handed down
like a cozy sweater
like your presence
to the next person that needs warmth

After all, it's still in good condition,
and everyone needs an extra sweater

Gabrielle Garmong, Senior

Major: Art Education
Minor: Deaf Studies

Gabrielle's artwork, titled Quarantine, was in the Oil Heritage Art Show in Oil City, PA.

Gabrielle was awarded 1st place in the Amateur Adult Painting division. She made this painting in March of 2020 while we were social distancing/isolation and online classes.



Student Spotlights

continued



Some amazing Honors Students

volunteered at the Highland Games on September 11th. They assisted with taking donations for the games as well as helping with t-shirt sales. Even though it was 7 a.m., their enthusiasm and school pride was incredible. Thank you to all of those who helped out with the games!

Emmalee Faiello

a senior Animation major, has been working on some truly amazing things lately. She is currently enrolled in five different studios. She came to Edinboro in Fall 2019, and has been working hard to graduate ahead by talking extra credits and summer courses.

For her summer internship, she worked with MoreFrames studio in Erie under Gus Trauth, her supervisor. "He taught me all kinds of tips and tricks they use at their studio, and it really enriched my perspective on animation in a professional environment. I was able to see the entire process of producing an animated short under Gus and we made a pretty awesome short for Adultswim about Robot Chicken. It was like one of those animated commercial bumpers with the Adultswim logo in it. Gus also helped me kick start production on my senior film for Animation 4 and I plan to finish it by December. So far, I finished all the preproduction stuff for it like planning the shots and getting my story beats down."

In addition to her senior film, she is also involved with commission for a band called Autoheart. She was asked to make a music video for them which is a huge passion project for her to work with them. "I've been in contact with the artists of Autoheart for years now and have done miscellaneous work for them throughout the years and finally we were able to collaborate on a full video. It's set to release soon so I've been hard at work on it."

The images below are from her collaboration with MoreFrames.



Pen Pals

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One of our office members, Jessalynn, has been working on the Pen Pal Program with various honors students. Here's what she has to say about it; "The pen pal program was, thankfully, able to resume this semester after taking a year hiatus due to COVID. We were able to pair 74 Honors Students with High School students from Saegertown High School, which is a record for our program! It's a great way for our students to connect with, support, and inspire students getting ready to think about college, and it has been going smoothly this year!"

Honors Mentor Program

The following 23 students have volunteered to be a mentor for the Fall 2021 semester:

- | | |
|--------------------|------------------------|
| 1. Nicole Egan | 13. James Hartley |
| 2. Amanda LeSuer | 14. Carley Semancik |
| 3. Kaitlyn Staub | 15. Taylor Freeburg |
| 4. Ellen LaFuria | 16. Tonimarie Della |
| 5. Alicia Eldredge | 17. Kaitlyn Lachner |
| 6. Tessa Cingle | 18. Kate Crissman |
| 7. Tehya Thorpe | 19. Tess Barlett |
| 8. Jessalyn Ellis | 20. Gracelyn Gawlinski |
| 9. Erik Morrow | 21. Chance Dow |
| 10. Lexi Gilchrist | 22. Anthony Tranquilli |
| 11. Kaley Berger | 23. Wesley Partch |
| 12. Ashlee Hohman | |

Every summer before the fall semester, a group of upperclassmen in the Honors College volunteer their time to serve as peer mentors to new students entering the program. These students send out a series of emails to their assigned mentees as they transition from high school to college. At the beginning of the semester, the mentors hold an annual Meet-and-Greet event where new freshmen have the opportunity to meet with upperclassmen in-person and find out the requirements to maintain their membership within the Honors College. Peer mentors can earn around 7-8 service hours for the fall semester for keeping up with the requirements of the program. If you enjoyed having a peer mentor your freshman year and are interested in volunteering next fall, please email Nicole Egan at ne190456@scots.edinboro.edu.

Honors Contracts

Fall 2021

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What is an Honors Contract?

When Honors College students create contracts for non-Honors courses, they undertake a project that goes beyond what is required by the course's syllabus. Honors contracts allow students to take a more in-depth look at a certain aspect of the course and challenge themselves in interesting and creative ways. Contracts require commitment, careful planning, and intellectual rigor. Students who satisfactorily complete a contract earn two Honors Options Points toward the 14 points required for the Honors College diploma. Starting this fall, students can earn an additional point by doing a public presentation about their project at the end of the semester.

Rachel Bauer and **Sarah Feely**. "The Creation of a Little Free Library Club on Campus." CSD 210 Survey of Communication Disorders in Children. Dr. Mary Weidner.

Hannah Blackburn. "Creating a Children's Book Informed by Research on Early Language and Literacy." ECED 241 Language and Literacy. Dr. Michelle Kimmy.

Hannah Blackburn. "Eight Lesson Plans Based on Two Children's Books." ECED 243 Creative and Expressive Arts. Dr. Gary Grant.

Morgan Brooks-Sherwood. "The Dehumanizing Effects of Technology" FYE 102 The Evolution of Technology, Media, and Culture. Dr. J. Camille Dempsey.

Paige Carnes. "Portfolio of Personalized Short Stories." ENGL 117 Introduction to Fiction. Dr. John Cussen.

Kate Crissman. "Lesson Plans for Visual Arts, Movement, Music, and Drama." ECED 243 Creative Expressive Arts. Dr. Gary Grant.

Max Caro. "Creating a Graphical Interface Plug-In for a Tabletop Game." CSCI 330 Object-Oriented Programming. Dr. Daniel Bennett.

Emmalee Faiello. "Additional Ceramics Projects with Reflective Writing about the Creative Process." ART 216 Ceramics 1. Prof. Chuck Johnson.

Ashlee Hohman. "Literature Review of Scholarship Pertaining to Criminal Law." Crim 265 Criminal Investigation. Dr. George Richards.

Morgan Kingen. "A Study of Learning Assessment in Third-Graders, Utilizing the Dynamic Indicators of Basic Early Literacy skills and the Early Reading Diagnostic Assessment." ECED 480 Data Driven Assessment for Learning. Dr. Mary Nientimp.

Macey McKinney. "Graphic Design Projects to Educate the Public about the Mistreatment of Animals." ART 431 Movements in Graphic Design. Prof. Shelle Barron.

Honors Enrichment Meetings Fall 2021 Schedule

Date	Time	Event	Location
Wednesday, September 22 nd	4:00 pm	“Courageous Conversations: Social Justice” with Dr. Baron	Zoom
Wednesday, September 29 th	8:00 pm	“Medical Department in WWII” with Jonathan Rowell	Cooper Room 170
Monday, October 4 th	4:00 pm	“Self Care: What is it and How to Keep it Simple” with Dr. Rinfrette	Zoom
Tuesday, October 5 th	7:00 pm	“Covid and Healthcare” with Dr. Farbotnik	Cooper Room 172
Wednesday, October 13 th	5:00 pm	“Living and teaching in Bhutan” with Dr. Wyman	Butterfield Room 134
Monday, October 18 th	6:00 pm	“Is Physics Boring?” with Dr. Hossian	Cooper Room 172
Tuesday, October 19 th	5:00 pm	“Detection of Deception” with Dr. Craig	Compton Room 107A
Thursday, October 28 th	6:00 pm	“MERGE” with Dr. Lisa Austin	Bruce Gallery in Doucette
Monday, November 1 st	5:00 pm	“Leadership” with Dr. Gibson	Butterfield Room 101

Honors Courses for Winter 2021 and Spring 2022

Scheduling for winter and spring courses begins on **October 27**. As Honors College students, you are first in line when it comes to nailing down your schedule.

Winter Session December 13-January 12

COMM 360 Freedom of Speech. 100% online. Dr. Andrew Smith

Dr. Smith taught an online winter Honors course last year and it worked very well. This is a good way to earn 2 HOPs in four weeks and have the chance to work with an outstanding professor.

Spring 2022

Spring 2022 offers an exceptionally strong and diverse slate of Honors courses. Try to fit one of them into your schedule, either as a requirement for your major, a Gen Ed course, or a free elective.

They all earn you 2 HOPs.

CHEM 241 Principles of Chemistry II. Lab Tuesday 11-2 Lecture Monday and Wednesday 3-4:15

Dr. Olin. [Distribution 3](#). Required for most Bio and Chem majors.

COMM 107 Public Speaking T-Th. 9:30-10:45

Dr. Esposito. [Distribution 1](#). Everyone should learn how to feel comfortable talking in front of an audience.

GEOS 102 Observing our Cosmos T-Th. 2:00-3:15

Dr. Hurd. [Core 7](#). Explore the wonders of the universe! Gaze up at the sky and say, "Wow!"

HONS 222 Crimes against Humanity T-Th. 9:30-10:45

Two sections, team taught by Dr. Gendlin and Dr. Barbian. The professors will switch classrooms mid-semester. This is going to be an amazing course! It's about 9/11/2001, with a special focus on United Airlines Flight 93, on which the passengers struggled to seize control of the cockpit from the terrorists. The plane crashed near Shanksville, PA. The course includes a trip to the Flight 93 Memorial in Shanksville. Students now in HONS 201 should follow it with HONS 222 if it fits your schedule and if you need a Gen Ed Core 2 class. (There will be seats for people who are not currently taking HONS 201.) [Core 2](#).

HONS 271 Multiculturalism in American Schools. T-Th. 8:00-9:15

Dr. Baron. [Core 5](#). This course is also open to non-Education majors. Prerequisites waived for Honors students.

LEAD 202 Leadership Studies MWF 11:00-11:50

Dr. Gibson. [Core 4](#). Never before offered as an Honors course, this class connects perfectly with the objectives of the Honors College.

PHIL 317 The Meaning of Life T-Th. 2:00-3:15

Dr. Sullivan. Not a Gen Ed course, but well worth taking. Expand your mind! Dr. Sullivan will challenge you in cool and interesting ways.