

BLOOM-IN-NEWS

BLOOMSBURG STATE NORMAL SCHOOL

VOL. I.

WEDNESDAY, MAY 29, 1924

NO. 12

JUNIOR CLASS ENJOYS HIKE

More than 185 members of the Junior Class of the Normal School who are taking the Nature Study course under Prof. D. S. Hartline, head of the Biological Science Department of the school, made a trip Tuesday, May 20th, up Little Fishing Creek to the slate quarry and beyond in automobile trucks.

Among the topics studied was the structure of the Montour anti-cline and the gap through it made by Fishing-creek. The limestone quarry at Mausteller's crossing was also studied with the fossils to be found in the oreskany and the recipient cave in a case of lime stone. Birds' nests found there were also studied as were the insects that are now living there with the latter compared with the ancient forms.

In a similar fashion the bog at the old slate quarry was studied and it was shown how ancient swamps were changed into coal beds. In the quarry debris was found fossil specimens of the ancient snail and the ancient and modern crab and a fine shag bark hickory on the edge of the quarry was also studied.

On the edge of the cliff a number of specimens of ferns were taken when it was discovered the plants would have died due to the fact that the shade trees under which they had been growing had been removed. The ferns were taken to the school and will be planted in the newly surfaced portion of the grove, along the lagoon and along the wall of the runway that takes the water from the lagoon.

The party had supper in the beautiful little ravine near by and returned to the school shortly before 7 o'clock.—Morning Press.

Y. W. C. A.

The spring of '24 marks the closing of a very successful year for the Y. W. C. A. The meetings, full of interest for everyone, were, as a rule, well attended.

In the fall several sales were very successful, and the whole school cooperated well, in the Japanese Bazaar.

The association sent delegations to several important conventions, thus benefitting by the new ideas and material found there.

The girls on the new cabinet have worked well this spring and all predict a successful year for '25. Our best wishes for success go with them.

KINDERGARTEN GIVES PROGRAM

On May 21st the kindergarten pupils of the Bloomsburg State Normal School, under the direction of Miss Aroos Azadian, head of the department gave an interesting program before the Normal student body with the educational philosophy of creative work shown throughout the program. Miss Norton, Stadler and McHenry, senior teachers, had charge of the program with every part well given. All of the entertainment was worked out by the children with the help of senior teachers. The program opened with two selections by the kindergarten band of which Thomas Cowley was the leader. Each child played some form of a musical instrument of miniature size.

George Waite then gave a solo dance, doing exceptionally well. Beverly Zeigler then recited "The Swing" and Thomas Cowley recited "Daffy Down Dilly."

The class then took part in a drill "The Parade of the Wooden Soldiers" and Blanche Stoker sang a solo. A group of children then gave their interpretation of the activities of a family of birds.

Mary Zehner recited "The Wind" and a solo "Gypsy Dandelion" was sung by Janice Everett. The entire class then sang "Johnny Jump Up." This was followed by "Abraham Lincoln and the Birds" also by the class.

Mark Jury sang "The Easter Song" and the class gave a number of exercises. George Lewis then told a story of which he was the author and the program closed with the "Bass Drum Parade."—Morning Press.

DANCING CLASS GAVE RECITAL. Twelve Take Part.

The special dancing class of the Normal, under the direction of Miss Edna Junro, gave a spring dancing recital in the school gymnasium Tuesday evening, May 20th. The program was opened by a waltz greeting, followed by walk, run and skip exercise. The first part closed with opposition skip and some waltz rhythms.

The second part was devoted to typical child rhythms of the interpretative type of work. The class gave the dances "In the Waves," and "Blowing Bubbles." Miss Florence Murray gave a dance "The Stork." Lights were thrown on Miss Murray and this produced a very lovely affect along with the dance.

The third part of the program was composed of two simple dances. "The Frolic" and "Eccossasis."

Those taking part in the program

SCHOOL PICNIC WELL ATTENDED

The students and faculty members of the normal school enjoyed a school picnic at West Side Park, Berwick, on Thursday, May 22. A more beautiful day for such an affair we could not have had, for the sun shone brightly, it was just warm enough, and—well, in a word, it was a lovely day.

Between one-fifteen and one-thirty o'clock, the special cars left Main and East Street, carrying the merry-makers to their destination. Although the cars merely crawled along, stopping about every ten or fifteen minutes to gather enough power to struggle over a few more yards of rail, we finally arrived there, after pushing the cars up the hills, and about two hours of riding. But we soon forgot all about our tiresome journey, for as we approached West Side, strains of music greeted our ears. We rushed in, flung off our wraps, and were wafted away to the tune of Alexander's orchestra.

We danced until five-thirty, then expected to get our "eats," but, oh, horrors! they hadn't arrived yet! Everyone was in a panic of fear lest we should be forced to go supperless. While we were waiting for our lunch to arrive, Cathran Fear and Dora Wilson each sang a few lovely selections, and Mildred Ridgely whistled for us; but music wouldn't fill an empty stomach, and we were still worrying about our lunch. Soon, however, Coach Mead announced that the truck had arrived and there was a mad rush outside to form into a line, before we were presented with the object of our worry. It surely was welcome, and our two boxes were joyously received by all.

At seven o'clock the music started again, and we danced until nine. At that time we hurried to the cars, (not that we wanted to go yet) and started out for B. S. N. S. Considering the late at which we traveled on the way to the picnic, we certainly must have exceeded the speed limit on the return trip, for it took us only an hour to reach Housenck's garage.

Oh, dear, it was too bad our good time had to end so soon. But never mind, we'll have another one next year, that is, the Juniors will.

were: Florence Murray, Ruth Temp-est, Geneva Schott, Ruth Stalford, Anne Jones, Mary Cullinan, Ruth Pratt, Adaline Burgess, Stella Evans, Marion Gower and Charlotte Zearfoss.

JUNIOR PROM.

At last the day of the tenth arrived. Pressing rooms were filled to overflowing; taffetas, crepes, chiffons, satins, georgettes were all draped over the boards, with glistening irons gliding over their surface; curling irons were much in evidence, manipulated by the deft fingers of excited maidens. Mad rushing through the halls, anxious watching from windows and fire-escapes, excited shrieking of such sentences as, "He's here! He's here!" these and many other like phrases characterized the conduct of the girls on that glad day.

But what was it all about? Well, to state it in cold facts, the Juniors held their annual hop that night, Saturday, May 10. At eight o'clock sharp the music started, furnished by Alexander's orchestra. Such wonderful jazz we had never heard since we came to adorn the dormitory and class-rooms of B. S. N. S. We just couldn't keep our feet still.

And then the hall, it seemed just too wonderful for words. You know, the dance was held in the dining-room, and the Juniors had the floor waxed so well and the room decorated so beautifully in blue and orange crepe paper, the Junior class colors, that we hardly recognized the place.

In harmony with the beauty of the hall were the young gentlemen and ladies who tripped the light fantastic. The gowns displayed there were truly gorgeous. I'm sure that had Gloria Swanson been present, she would have envied many of the girls their dresses.

As in "Cinderella," however, the evening wore away all too soon, bringing with it eleven-thirty, the last dance, and the end of our good time. But although it couldn't last forever, we still have sweet memories and pleasant thoughts of it, which I am sure will remain with us till the end of our days.

RURAL PICNIC.

The members of the Rural Group who expect to graduate this year, planned a picnic, in honor of the members of the Rural Group of next year. The picnic was held on Saturday, May 24.

STAFF PICNIC.

The staff of the "Bloom-In-News," and some friends, enjoyed an outing at Catawissa Bluff on Monday. We went by machine after class, and had supper there. We weren't satisfied with taking a lunch along with us, but insisted on making it over a campfire after we arrived there. Although some of the food was slightly burned, we enjoyed it just the same. About thirty people were present.

When you want

GOOD

EATS

go to

REILLY'S

They Serve the BEST

REILLY'S
CONFECTIONERY

Lowenberg's Draws the Trade

The Big Clothing Store
With Its One Low Price
To All

Be Photographed
On Your Birthday
This Year---

PHILLIPS
Will Please You
Over the Post Office

BACK STOP.

The new back stop for the athletic field has arrived and is being set up. It will have steel poles to hold up the fine steel mesh which will be used. It will be very large and when completed will be the best in the state.

B. S. N. S. LIBRARY.

The B. S. N. S. Library with its open shelves, its comfortable chairs, reading tables and its good lights is not merely a storage place for books, but an attractive reading and reference room. The goal for the Library is true cooperation with all other departments of the school, and intelligent, helpful service to faculty, students, and children. That the students are glad to avail themselves of Library privileges is shown from the fact that 586 Normal students and 370 pupils of the Training School have been using the Library this year. During the fall and winter the seating capacity is often inadequate.

Since the opening of the Juvenile Department by an exhibit of attractive new books during Children's Book Week two years ago, its growth has been rapid. Junior High School pupils are assigned definite Library periods in which they are either wrestling with difficult reference problems or reading for pleasure. Their selection of books for "joy reading" would be a credit to mature minds. Frequently the pupils of the Intermediate grades also visit the Library to work out projects in Geography or History. A step towards grade Libraries has been taken by loaning picture books and easy reading books for the use of the first three grades in their own class rooms.

To acquaint the children of the Primary and Intermediate grades with classics of juvenile literature as well as to entertain them, story hours have been held in the Library every Wednesday afternoon from October to April. Attendance was purely voluntary, but an average of 45 to 50 was maintained by each group.

A new 20-tray catalog cabinet has been added to the library equipment, and will be ready for use at the opening of Summer School. Miss Mason has made a complete revision of the old catalog and it is hoped that it will prove to be a much more workable and adequate guide to the contents of the library.

In addition to the book collection, there are picture and information files which are valuable aids in teaching.

A course in Library Methods was given by Miss Hadley during the first semester to the Junior class. The purpose of the course was to enable the students to make intelligent use of the library and its facilities.

Although there is a good collection of educational books in the library, a pressing need is felt by the students as well as by the Librarians and Faculty for more of the "inspirational" books, fiction, travel, biography and the like.

Prof.—"What skill is involved in oral expression?"

Casper—"The skill comes in being able to stand on your feet and say what you want to without using too many "ands" and so forth, and a—

The Ginger Pot

A man's greatest troubles are a wife and money—a wife if he has one, and money if he hasn't got it.

"There was a panic at the movies last night."

"What, a fire?"

"No, the place was suddenly plunged into complete light."

Binks—What makes you think she's an expert at snowshoeing?

Jinks—She must be. She can walk gracefully even in snowshoes.

The evolution of a love letter.

1st month—"Sincerely, Helen."

2nd month—"As ever, Helen."

3rd month—"Yours, Helen."

4th month—"Love, Helen."

5th month—"Devotedly, Helen."

6th month—"Your loving wife, Helen."

7th month—"What an oil can you turned out to be! Good-bye, Helen."

Egbert—Tell me, Fauntleroy, whence cometh thy discolored optic?

Fauntleroy—Oh, Egbert, I did but cast myself at a maiden's feet.

"But your eye, Fauntleroy, your eye?"

"A'as, Egbert, the damsel was club-footed."

What to do when run over by a street car:

Rest the weight of the body firmly on both feet, with the left a little advanced. Of course, you may say that it isn't possible to rest the weight of the body firmly on both feet when run over by a street car, but if you aren't going to cooperate, there's no use working this thing out at all. Anyway, having placed the weight of the body firmly on both feet, with the left a little advanced, bring the right foot forward and shift the weight onto it. Repeat rapidly. You will be surprised to find how swiftly this simple operation take you out of the neighborhood. If the conductor says anything, tell him to mind his own business.

Farmer—"Don't you think we'd better pray for rain?"

Cautious Deacon—"Well, it might be safer if we waited for it to cloud up a bit."

First frosh—"I kissed one of the Follies girls last night."

Next frosh—"Yeah? Where?"

"At the show. She threw it to me from the stage."

Suggested Olympics For Sing Sing.

Delay races.

Hop, skip and jump.

Stay put.

Waylay races.

Parole vault.

50 yard dash.

100 yard dash.

Blood curdles.

Finds!

"Reg" Evans (calling down hall)—"Fredn Rose."

Voice from doorway—"What did she raise?"

"When

you

think

of

SHOES;

think

of

BUCKALEW'S"

Bloomsburg, Pa.

Townsend's
for
Anything
-in-
Dress For Men
Cleaning and Pressing

Gir's! Have you a scarf or several scarfs? Bands, ties, belts, skirts and even dresses are fashioned from these lovely tie-dyed creations.

Are blue jackets so popular or is the supply limited? It is never safe to say your girl's jacket is blue,—her roomy might decide to wear it.

Spring is surely came. "Bebe" Daniels and "Stretch" were playin-g tennis on a hand marked field.

Isn't it astonishing how many new things you learn of yourself from others as they write in your "Obiter."

How in the wide, wide world are we seniors going to graduate without the little Junior's help.

1st Stude:—"Say, if you ate a seed of an apple that was sprouting would an apple tree grow inside of you?"

2nd Stude—"Nothing like trying."

Announcement:—Lost: A fountain pen with "Ruth" on the barrel.

Continued on Page Seven

NORMAL TEAMS FINISH YEAR OF MARKED SUCCESS



LOUIS LERDA
Captain of Basket Ball Team

"The record of the basket ball team this year shows that winning combinations do not have five individual stars but a group of five players banded together into a smoothly working machine."

BASKET-BALL.

Students of this institution may well be proud of the basket-ball team that represented B. S. N. S. this year. The 1923-24 quintette has established a record that may well be the ambition of B. S. N. S. teams in latter years to equal. Such a record no other Prep-school in this state accomplished during the past season. The schedule as arranged by Faculty Manager George N. Hall together with student manager James W. Lawson, was unusually heavy and our opposition consisted of some of the strongest prep, school teams in the state. Nevertheless our team showed its superiority by doubling the score of the opponents in nearly every contest.

Among the victories in which we take pride are: two over our ancient rivals Wyoming Seminary; Bellefonte and Bloomsburg; and Shippensburg and Stroudsburg Normal, both away and at home; as well as Dickinson Seminary and Keystone Academy. Other teams that fell before the onslaught of the teachers were Bethlehem Prep., two games; Mt. Carmel and Bloomsburg High Schools, one each; Bucknell, one game; Altoona Apprentice School and the Alumni of this school.

Led by their diminutive Captain, Louis Lerda, the members of the team excelled in every department of the game, and their clean work on the court met with praise no matter where they played. Captain Lerda played forward and was high scorer for the year. He was always noticed for his unusual speed in going down the floor. He was a dead shot from anywhere inside the 15-foot mark. Besides his playing ability he was also an excellent leader. Altho he leaves us in June, via the graduation route, his 1923-24 basket-ball performances will long be remembered.

A close second to Lerda in the scoring record comes "Stretch" Schwall. His playing alone was well worth going miles to see. "Stretch" knows basket-ball from A to Z and could employ more tricks than a circus performer, and only on very few occasions did he commit any fouls. His fame as a basket-ball player has spread far and near and everywhere the team played the opponents slogan was "watch the big boy," but they never could watch him close enough. In every game thruout the entire year Schwall out-jumped and out-played his opponent.

Next in the scoring record comes Turner who played a forward position with Captain Lerda. "Arch" came to us from Newport Township High School last fall, but made himself known soon after basket-ball season started by his ability to drop them through the net from almost any angle.

George Sack, better known as "Sokie," played the running guard position and his work was above reproach. "Sokie" was the best foul shooter on the squad and it was a very rare occasion when "Sokie" missed a free toss. He was also the reason for many of the fair sex turning out for the games.

The back guard position was held by Joe Kazlusk. Although "Kaz" was low in scoring points it does not in any way reflect on his ability as a player, for he was mainly responsible for the low scores made by the opponents. He was considered one of the best guards that ever donned a Maroon and Gold uniform. Along with his guarding Kaz was able to do considerable coaching and directing from his position in the backfield.

The other members of the squad were Jenkins, Cooper and Morlock, all of whom proved themselves capable when they were called on.

The fact that three of the players were new men at the beginning of the year shows just what efforts Coach Mead must have put forth in order to weld them into the smooth working machine in the excellent manner in which he did. Mr. Mead was there day after day, drilling each man in his particular position, and it was through his untiring efforts that our boys were able to excell all their opponents in the art of team work and also plant in this school the championship of Pennsylvania State Prep Schools.

Besides the varsity team our school was also represented by a junior varsity which established a record almost as good as the varsity. The members of this squad were Haupt, Lawson, Sincavage (Capt.), Haddock, Kane, Brown, Reynolds, and Simolzack. Among their victories are St. Johns High School, Freeland High School, Bloomsburg High School, Nescopeck and several other teams. With the experience gained this year it is most likely some of the junior members will see service with the varsity next year.



EARL BROTHERSTON
Captain of the Foot Ball Team

"If we as a team have brought any honor to this institution by reason of a most successful year, we feel well repaid for our earnest efforts on the field."

FOOT-BALL.

It has been many years since a football team representing the Bloomsburg Normal School has made such a record as this year's team has made.

For the first time in many years the Normal School foot ball championship rests in the Bloomsburg Normal School.

When Coach Mead issued a call for candidates last September he found three letter-men from the previous year and some twenty-five recruits answering. He had but one week to round a team into shape for the Harrisburg Tech game. The result was that a poorly conditioned team went to Harrisburg and were defeated 20-0.

A few weeks later, during which they received some excellent coaching from Mr. Mead assisted by Mr. Baker, the boys began to show form. When Mansfield Normal came here it was the belief of many that B. S. N. S. did not have a chance. But the boys showed the effects of their training in this game and came out the victors by a 20-14 score.

The team was Captained by Earl Brotherson and he filled the position in an admirable way. To say the least, "Fat" was the star of nearly every game and was mainly responsible for two victories by his superb kicking toe. He was without doubt the best drop-kicker in the scholastic circles and has few betters when it comes to punting the pigskin. He played a guard position and was a stonewall on the defense.

Another trio of backfield stars who helped bring home the bacon were Kazlusk, Schwall, and Royle, all of whom were out of the Seminary game due to injuries. "Ken" Smith and

Y. M. C. A.

The past year has been one of the most successful that the Normal Y. M. C. A. has ever known. We started the action with a push when we gave the reception to the Juniors. That was the only social event, however, that the Y. M. C. A. participated in.

We had devotional services every Wednesday night in the Boys' Recreation Room. These meetings were led by one of the boys who presented a topic and then gave the meeting over to discussion. A number always responded, so the meetings were very worth while.

Much of our success was due to Prof. Brill, Mr. Morgan and Mr. Lawson. Jimmie played the piano for our singing.

"Chick" Mountgomery, quarterback and end respectively, will long be remembered by their work with the 1923 gridiron boys at the B. S. N. S. The other end position was held down by "Jerry" Fitzpatrick of Treverton. "Jerry" was a bear on the defense and was responsible for putting many opponents out of the field. He was one of the hardest players on the team. "Jerry" is the captain-elect for next year's team, and is well qualified for the position. The line-men were: Sterner, tackle; Brotherson, guard; Toole, center; Morlock, guard; Adams, tackle. The line-men proved their worth especially in the Stroudsburg game and the Seminary game. When the backfield was in a crippled condition, Sincavage broke into the backfield in the latter part of the season as did Lerda, both playing a fine brand of ball, their work being commendable in the Shippensburg and Wj Seminary games. Najaka starred in the game against Mansfield but received an injured ankle that kept him out the balance of the season. Zimolzack and Cooper also showed up well whenever they were called upon and it is very likely that they will be heard from next year. Delmor, another promising youngster, gained considerable experience with this year's squad and should be ready for the varsity next year.

The following letter-men will be back next fall: Kazlusk, Toole, and Capt. Fitzpatrick, while the following of last year's squad will return: Zimolzack, Cooper, Najaka, Haupt, Turner, Delmor, Watson, Keen, Kleckner and Weliver. With the addition of several H. S. stars who will enroll here, we are led to predict another big year in athletics.

One sad feature of next year's schedule is the lack of a game with Wyoming Seminary, due to a disagreement over officials.

The opening game will be played with Susquehanna University at Sellinsgrove. Other teams scheduled are: Mansfield, Stroudsburg and Shippensburg Normals.

BLOOM-IN-NEWS.

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JUNIOR CLASS REPORTERS.

Ruth Walper, Anthony Beshel.

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Miss Helen Babb, Miss Edna Monroe, S. L. Wilson.

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THE GAME OF HONOR.

When the student activities of institutional life are a response to that desire, on the part of the individual, to reflect honor upon his Alma Mater and not upon himself, we will know that these activities have come to their real place in the educative process. The individual, who sets out to obtain the spectacular in the game of honor, usually comes to the place of conceit and wishes to impose his will upon his fellow-students.

It would be wise if the students, who are active members of our organization would pause long enough to ask themselves this question, "Why have I accepted this office or position?" If you are there because of any selfish motive it is unfortunate for all concerned.

If the students of this school wish to make any of its activities worth while, it must take care to place such of its members in charge of its organizations who will not play the game of popularity. The very nature of their motive is a destroying influence, for such individuals are not willing to devote their time and energy to the activities which do not win them immediate recognition.

We, the members of the staff of this paper, hope that this work will continue during the years to come. We wish that the members of future staffs will be motivated by a real school spirit to do the work set before them. It is with this desire in mind that we advise you to guard against those who are playing the game of popularity and not the game of honor.



RICHARD D. POWELL

Editor of the Obiter

"Best wishes to the class of '24.
In all true service lies great self-sacrifice."

SPLENDID YEAR BOOK PUBLISHED.

Senior Class well pleased with this year's Obiter.

The members of the Senior as well as many of the members of the Junior class were glad to receive the 1924 Obiter. The splendid work done reflects honor upon the work of the staff. The members of the Senior class appreciate the efforts of those responsible for the publication.

Mr. Powell, editor of the Obiter, was wise in the selection of the members of the staff and with their cooperation the work has been brought to the high standard which it rightly deserves. Each year the Obiter is getting better. Our students realize that this book, in years to come, will be priceless to them. They will be able to recall the days spent at B. S. N. S. when they spend a few moments of their leisure time in looking thru its familiar pages.

A fine grade of material was used in the construction of the book and it might generally be said that the workmanship in every respect was splendid.

Not long after they had been distributed, it was a familiar sound to hear a classmate of yours say, "will you write in my Obiter?"

The Ninth Grade Class Day Program will be held in the Auditorium this afternoon, Thursday, May twenty-ninth, at three o'clock. The program will be as follows:

Song by the Junior High School.

Class History—John Schuman.

Class Reminiscences—Glen Oman.

Class Will—George Riemer and Girard Kelly.

Class Prophecy—Cecelia Cohen and Ha Ivey.

Song—By selected group.

Presentation of the Key—Jack Barton and Sara Welliver.

A Stunt—Eighth Grade.

Presentation of Class—Mr. Irwin.

Reception of Class—Mr. Rakor.

Alma Mater.

A. S. O. S. CALL FOR MORE RURAL TEACHERS.

The following letter is being sent out by the rural group to high school graduates.

Bloomsburg State Normal School

Bloomsburg, Pa.

May 8, 1924.

To the Seniors of High School:
Dear Friends:

The time is near when you will find it necessary to choose for yourself a vocation. We wish to call your attention to the advantages in the field of rural education.

You will certainly want to choose a field where you are sure you are needed: one where you are certain that you will be able to do a great deal of good. There is no field which needs earnest workers more than does that of rural education. Trained workers are so few that one who is well prepared and efficient is certain to succeed and have his choice of desirable positions.

Financially, the rural teacher has practically caught up with the urban teacher. The eight-month term minimum combined with increased salary and cheaper living conditions makes the net in favor of the urban teacher very small, if it favors him at all. County superintendents and several state authorities have put themselves on record for still further favoring the rural teachers.

It is easier for the rural teacher to enter into community life, to get the full benefit of the neighborly spirit, and to become a chum to the children under his charge than is possible for the urban teacher. All he needs to do is to make the effort.

The biggest and best thing though, is the real service which you will be giving to your country. There is no greater patriotic duty than that of training children to be good citizens. There is no place where one has a better opportunity to work out this project in teaching than in the rural field.

Pennsylvania admits that her rural boys and girls have not had a square deal in comparison with town and city boys and girls. A shorter school term, fewer books and supplies, and a large percentage of teachers either not specifically prepared, or prepared for primary or intermediate work only in a town school system, are some of the reasons. No one should expect a primary teacher to teach in a rural school successfully. Do you care that this sort of thing has to be done year after year because of a shortage of properly trained rural teachers? Anyone who intends to teach in a rural school should be trained especially for that field, for only one who has the proper viewpoint can give maximum service. Help us out. We need earnest workers. We need you! Later you can easily go into town and city school work if you care to, but the rule does not work successfully both ways.

Your comrades,
The Rural Group of B. S. N. S.



WALTER P. BENNINGER

Editor of the "Bloom-In-News"

"It is my hope that the student body will determine to continue the publication of a school paper. If the opportunities presented by this work are realized by future staffs, our weekly school paper will soon come to the place that it rightly deserves."

BOYS' DORMITORY.

The boys now living in the dormitory bid farewell to the present dormitory at the closing of school this week. The rooms were all papered and renovated and many other improvements were installed during the past year. In certain respects we will be loathe to leave the old walls which served the boys faithfully for 55 years. But, it will be with great pleasure that we and the future classes enter our new dormitory, formerly known as North Hall.

The new dormitory contains three stories with thirteen large rooms on each floor. As there will be two students in each room the entire dormitory will accommodate seventy-eight students. All the rooms will be painted and papered. There will be a fine lighting system, each room containing a ceiling light and a student's lamp.

There will be a large lobby or reception hall at the main entrance of the building. Two rooms will be taken out and a steel girder inserted in order to make this lobby.

There will be a 20x30 two story annex built in the rear of the building. The first floor of the annex will be equipped with a locker room and will have toilets and gang showers and the second floor will have toilets and gang showers. There will be an exit from the first floor of the annex to the athletic field. This will be a great convenience for the boys and will also keep much dirt from the main building.

There will be a telephone installed on the first floor for the use of the boys. A dormitory directory giving the name of each boy and his room number will be placed along side the telephone. In the near future the entire porch will be encased in glass so it can be used by the boys all year round. A wonderful view of the entire normal grounds and buildings can be had from this porch.



Dr. G. C. L. RIEMER
Our Principal

"It is a rare privilege to associate with young men and women preparing for a profession whose field of service is ever expanding."

ALUMNI LUNCHEON.

The Alumni Luncheon will be served to members of the association at one o'clock on May 31st, in the Normal School Dining Hall.

Weather permitting, the guests will assemble on the front campus shortly after noon. From here the members, according to classes and beginning with the oldest classes, will be ushered to their respective places in the Dining Hall.

It is expected, judging from the response to invitations, that about eight hundred Alumni members and guests will be present.

Judge Garman, of Wilkes-Barre, Pennsylvania, will act as toast-master. Many prominent members of the association of the class of '24 by responding to a toast.

Because of inadequate Dining Hall facilities, the members of the class of '24 will not be guests. However the following officers will attend, viz: President of class, Vice-President, Secretary, Treasurer, Editor of Bloom-News, Editor of Obliter and the Presidents of the Dormitory Associations.

Miss Claire Lowenberg will represent the class of '24 by responding to a toast.

The chief aim of Physical Education is to provide an opportunity for individuals to act in situations which are physically wholesome mentally stimulating and socially sound. The development of initiative, alertness and interpretation are stressed. The emphasis is placed upon team play, group leadership and coordinate action, rather than upon spectacular individual development. Usually our lessons in the Junior High School include Marching, Formal Gymnastics or Floor Work, and Games. The girls are also taught Folk Dancing.

CLASS NIGHT.

The class night program will consist of a mock court trial of the class of 1924. Many of the pranks and happy events we have enjoyed in our normal days will be brought out, both by the testimony of the witnesses and by the attorney's plea which is the class history. Many members of the faculty and the people employed around the institution will be impersonated. Some idiosyncrasies of these people will be brought out. Those impersonated, however, should not feel insulted as they were selected for their popularity with the class. The verdict of the jury will prove the senior class of 1924 not guilty. This program will be held in the auditorium Saturday, May 31st, at 8 P. M.

Ivy Day exercises will deviate somewhat from those held heretofore. The entire exercises are symbolical of nature. The particulars of the program are as follows: Pan plays on his clarinet thus calling his fairies from the woods to mother nature, the fairies come from the woods dancing and singing. Then follows the Ivy Day oration, mother earth's response, class ode by the author, class song, president's address and a dance and song of the fairies as they again disappear into the woods. The exercises will be held at the pergola Friday, May 30th at 5 P. M.

VESPER SERVICES.

Every Sunday night as the sun is setting in the west and casting its last rays across Normal Hill, the students assemble in the auditorium for Vesper Services, called so because it means Evening Worship.

Amid our surroundings and taking part in our Educational Activities, we must not forget the spiritual self, and so this time we spend singing songs of worship and speaking words of spiritual uplift. We remember God's promise that "Where two or three are gathered together in My name, there am I in the midst," and we desire to worship as He wishes, in spirit and in truth.

One of the students conducts the meeting and some evenings some member of the faculty gives a talk. These talks are varied, interesting and helpful to us as christians.

At other meetings reports of Y. M. C. A. and Y. W. C. A. conferences have been given. Then came the night when there was no speaker scheduled, but a Vesper Service was held and each member of the group gave a few minutes discussion.

To the members of this year's Y. M. C. A. and Y. W. C. A. cabinet, and to Professors Albert and Brill, for it was by their efforts these meetings were held, we must give our thanks for starting something that is so helpful to us, and express our desire and aim to continue this Evening Worship in the years to come.



ELIAS P. MORGAN
President of the Class of 1924

"A successful career in your chosen profession is the wish of a member of the Class of '24, who always had the interest of the class at heart. May it be said of us that we "ENTERED TO LEARN AND DEPARTED TO SERVE."

CHAPEL NOTES.

During assembly on Monday, May 19, Miss Moore and Miss Patterson had charge of a musical program. The children of the training school, divided into groups according to their grades, gave selections under their direction. It was indeed a very pleasing program.

The Y. W. C. A. and Y. M. C. A. had charge of the chapel exercises on Monday, which were in the form of a Memorial Day program. A Civil War veteran and a World War veteran, each gave a short talk. The musical numbers consisted of a vocal solo by Dora Wilson, and a quartette by Evelyn Robbins, Dora Wilson, Edison Harris and Sam Barrow. Rev. Hoover of the Reformed Church, had charge of the devotions. The program was ended by singing "America."

Although we have had hour assembly periods for only the last semester of this year, we feel that they have been a great success. During this time, the students and faculty members have been afforded the opportunity of hearing lectures, musical programs and literary programs. Outsiders, faculty members, normal school students and train school students have entertained us and given us valuable information and food for thought. Indeed, so varied have been the programs during these periods that it would take too much space to enumerate the various fields touched upon. We feel that we have been much broadened and benefited through this means, and hope that we shall be allowed to have hour assembly periods next year, also.

A Field Meet was held between the Junior and the Senior Girls last Monday afternoon. The events were a Polo Race, a Shuttle Relay, the High Jump and a game of Long Base.

SENIOR BANQUET.

On Wednesday evening, May 21, the overrunner of the Commencement activities, the Senior Banquet, took place. At 8:10 P. M. the halls were filled with gaily dressed girls, all Seniors, and all going toward the "banquet halls."

The dining room was trimmed with streamers of brown and gold, while on each table there was a bouquet of pink rose buds. This, combined with the many beautiful dresses of the girls, made a charming sight.

The toastmaster, Mr. Buss, filled his post faithfully and well. The evening started by the singing of some popular songs, "That Old Gang of Mine," "Why Did I Kiss That Girl," etc. The following program was rendered during the evening:

Vocal solo Dora Wilson
Whistling solo Mildred Ridgley
Reading Marjorie Pace
Address Dr. Riemer

Toasts were given by: Miss Kingman, Prof. Albert, Prof. Sutliff, Coach Mead and E. P. Morgan, the Senior resident.

The evening was brought to a close by singing several songs and last of all, our Alma Mater. The banquet was a decided success. It was something that we can think of later as being one of our most pleasant memories from Normal. The committee who was the means of making it a success, were: Frances Williams, Mary Eisenhauer, Margaret Ferry, Joseph Gallagher and Harold Llewellyn.

STUDENT GOVERNMENT ASSOCIATION.

The women students of the Bloomsburg State Normal School assume responsibility for the conduct of women students in their school life. It is believed that such responsibility, when given to the student, makes for growth in character and power, and promotes the best interests of the school.

To this Association is entrusted the following non-academic matters, subject to revocation, namely.

The control of women students in the halls, on the campus, in the library, at social functions, on walks and picnics, and at public places.

The women students elect their own officers, formulate the regulations and determine the penalties.

The Dean of Women is ex-officio member of all committees and of the student council. The Dean of Women with the Principal reserve the final authority to approve or disapprove of all action taken by the Student Council.

On Tuesday afternoon at four o'clock a field meet was held between the girls of the seventh grade and those of the eighth and ninth grades. The events were the High Jump, Basket-Ball Throw, Forty-Yard Dash, Obstacle Race and a game of Long Base. The girls also challenged each other to perform numerous impromptu stunts.

JUNIOR HIGH SCHOOL TEACHERS OUTLINE WORK

Although the Junior High School movement has been gaining in popularity for a number of years, people both in and out of the teaching profession are frequently heard to ask "What is a Junior High School? In what ways is it an improvement over the traditional eight year elementary school?"

The Junior High School is an idea, a way of thinking, an educational philosophy. It usually includes the seventh, eighth and ninth grades. It is a "finding school" for boys and girls of early adolescence for it aims to explore the interests, abilities and aptitudes of its students. It aims to give them a complete, well rounded experience which will be immediately useful and which will also be a sound foundation for future living. It is organized to minister to the needs of early adolescence; both for this reason and also because it bridges the gap between the traditional elementary school and the High School, it helps to hold the pupils in school for a longer period of time. The subject matter is selected and treated so as to aid in the accomplishment of the aims stated above. The work is largely departmental. The various departments, as organized in our Junior High School, speak for themselves.

The English work of our Junior High School is planned to make each pupil's use of English more effective, to inculcate ideals of service, industry, and courtesy, right habits of thought, and a generous social attitude toward his environment.

English is social in content and social in method of acquirement. The chief function of language is communication. Hence the activities of our English classes provide for actual oral and written communication. We try to systematize such knowledge of the principles of expression as will help each pupil consciously to increase his ability.

In our Literature classes we strive so to appeal to the developing sensibilities of early adolescence as to lead to the eager and appreciative reading of books. We want the pupils to form the habit of turning to good books in their leisure hours.

Since even the modern class exercise can not well provide for the entire range of social situations we give an opportunity, by means of clubs, for individual and group development.

With the cooperation of all the teachers we are attempting to accomplish these aims.

During the first six years of school work in the mathematics, the interest is centered about computation. The child tries to gain accuracy and speed in the four fundamentals—addition, subtraction, multiplication and division. It has been shown that these necessary elements can be taught and definite skill developed in this time. Then comes the Junior High School

period where the pupil is led to see the business applications of arithmetic, mensuration taught experimentally thru observational geometry and thru that is a meaningful way, the beginnings of algebra. We make no attempt to "finish" arithmetic in the eighth grade and "finish" algebra in the ninth grade and likewise "finish" plane geometry in the tenth year as was formerly the custom. Instead these subjects are interwoven just as the child meets them in everyday life and sees their applications. To be more definite we might enumerate some of our aims.

1. To extend the pupil's knowledge of arithmetic thru practical applications in mensuration.

2. To train the hand to use simple drawing instruments—compass, ruler and protractor.

3. To make the child familiar with common geometric forms, to train him to see these forms in nature, architecture and appreciate their design.

4. To develop the formulas thru experiment and observation.

5. Thru the use of the formula we introduce the general number and thus give meaning to algebraic expressions.

6. Thru three years the child has lived in the atmosphere of geometry and has become familiar with its terms and its relation to other subjects. Hence he thinks about it naturally and without confusion.

Each year is a unit in itself and at the same time prepared the child for senior high school work. If it is necessary for a child to stop school at the end of any year he has been developed in all lines just as far as his physical and mental development will permit.

The work in Social Studies has been a pleasure—to the training teacher, at least. In a field where both subject matter and procedure are in an experimental stage there is wide opportunity for application of worth-while interest.

In the seventh grade we have tried to give a systematic course in American history taught to show the story of human progress in America. The problem method was used because it employs the thinking process without sacrifice to scientific history. The main problems studied were: How did Europeans find this continent? What did they do about it after they had found it? How did the Englishmen in America become Americans? How did the present United States government get its start? How did it win respect at home and abroad? How did the United States grow? Why did we change from a nation of farmers? How was this splendid nation almost wrecked by slavery? How did the United States become a world power?

The project method was given full play in the eighth grade community civics classes. It was demonstrated in all types; scrapbooks on Congress and construction of plans for an ideal community, problems on what a citizen

should know about the Commonwealth of Pennsylvania, assembly programs in appreciation of such characters as Lincoln and Roosevelt, etc.

The ninth grade tried out the Rugg pamphlets. Along with the study of these persistent modern problems we discussed current events.

Citizenship, too, was taught in accordance with the maxim, "Learn to do by doing." Our school was a community. We recognized it as such and tried to establish such machinery and to inculcate such attitudes, ideals, and habits as are ideal in a real community.

A cooperative system of government was organized. The school became a school city run by the pupils with the consent and advice of the faculty. Such a scheme acted as a laboratory for the testing and practicing of citizenship.

How this project and those of the community civics classes were worked out will be described in detail in a pamphlet now being written by the training teacher.

In order to function, geography must be based upon the experience of the child. It must deal with real problems concerning situations which exist in the child's life today.

In our Junior High School, we endeavor to develop:

1. The geography habit.
2. The interdependence of one group of people, whether local, state or national upon other groups of people.
3. The effect of physical geography in determining human problems.

Geography has a place from a psychological point of view in a Junior High School because it helps the pupil to make many necessary adjustments. It appeals to the romantic, it gives vicarious experiences and possesses unlimited aesthetic values.

The Nature Study work for this year included a study of Trees; first, the features by which we may know them, such as the shapes and the size of the leaves; and second, their worth to us such as their aesthetic values and their value in industry, particularly the Maple Sugar Industry.

The Bees were studied both as our friends and as the friends of the trees. Among the subjects included under this head were the pollination of plants, the making of honey, social living among the bees and the way in which they handle themselves and their relations.

The General Science courses as carried out in the Junior High School, were planned with several things in mind. These were as follows: that the subject matter be within the intellectual grasp of the pupils; that it be of interest to them; that it have a local significance; and that it develop a sense of appreciation and interest for science.

Problems and projects were selected usually by the pupils themselves, and these problems were worked out in the laboratory or home under the guidance of the instructors in charge. Upon the completion of the work reports were given before the class by the pupils with whatever demonstration had been worked out. This procedure developed in the pupils some knowledge of how to go about the finding of answers to their own questions. It also encouraged resourcefulness in the finding of materials with which to work.

Nothing is more helpful and more worthy, by reason of its reaction on the life and character of children, than the appreciation of the common things, the seeing of the rare beauty that surrounds them.

The Junior High School pupils have aptly taken the opportunity to acquire this sense of appreciation. They have made many beautiful articles for the home, working out original designs and painting them with harmonious shades of color. There are many projects which can be correlated with geography, history, literature and mathematics.

Worthy supervision no longer leaves this phase of school art instruction to chance, but seeks acceptable means of bringing beautiful objects to the attention of children and thus creating a consciousness of beauty and usefulness in every day life.

The type of art work which the Junior High School pupils have been doing, not only makes of them better citizens, who will be able to select and demand better surroundings, but it will also develop their individuality and self confidence.

The recent exhibition of Junior High School art work is quite significant due to the fact that it has a bearing upon the different subjects of the curriculum as well as life as it is lived now. Hence, it contributes to the welfare of all.

Art, then, is not confined to the painting of easel pictures; it is life itself and may be defined as "the beauty of living amid surroundings conducive to such living."

One of the best statements of the aims and values of Industrial Arts in the Junior High School is, "The work in these years may be stated as including values for increased practical efficiency and more intelligent citizenship; the trying out of values in vocational guidance and concrete experience; the giving of notice for and interest in the subjects related to wider vocational and social interest. To these may be added the specific training values for those who will enter industrial vocations. Here, as in the elementary school, industrial intelligence, insight, and appreciation, constitute the largest values and these should not be subordinated to the mere manipulation of

Continued on Page Eight

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BEST

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Soft Drinks

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F. P. PURSEL

Market Square, Bloomsburg

After School

Hours Visit

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Let the next message, you
send to the folks back home, be
yourself in a Photograph.

JACK GEISTWITE

In Roys' Studio

14 East Main Street

If you have friends they should
love your Photograph.

THE GINGER POT.

Said a friend to the proud father of
a college graduate who had just been
awarded an A. M. degree: "I suppose
Phil will be looking for a Ph. D. next."

"No, he will be looking for a J. O.
B."

I wonder if the farmers ever play
"Cheese it" while they are churning.

Roofing.

"Blest be the shingle bob"
The Normal students cry,
And still they choose where'er they go
A good tin roof to buy.

Now that shingles are in style,
Can slate be bought for less?
Mahogany 's cheaper,
And Ivory too, I guess.

A small boy handed in the following
in a U. S. history examination:

"General Braddock was killed in the
Revolutionary War. He had three
horses shot under him, and a fourth
went thru his clothes."

How About Pa?

Chinese women must be coming to
the front.

We are hearing a great deal about
Ma-Jongg.

Laugh and the world laughs with you:
Laugh and you laugh alone.

The first when the jokes the professor's
The last when the jokes your own.

The young editor had just founded
a new magazine and was eager for ap-
plause.

"What do you think of it?" he asked
the celebrated literary critic to whom
he took a copy for examination.

"Well," replied the other wearily but
warily, "the stuff you rejected must
certainly have been terrible."

A small boy sat on the back porch
slaking a tame rabbit and saying,
"two and two, three and three."

His mother came upon him, "Here,
Johnnie, what are you doing?"

Johnnie shook the animal harder
than ever, continuing, "four and four,
five and five."

"Johnnie, stop that this minute,"
commanded his mother.

"Ah shucks—teacher said that rab-
bits multiplied fast and this dumb
thing won't even add."

An Irish highway laborer who had
been detailed to keep traffic off a road
on which was an old bridge so weaken-
ed by heavy floods during the night
that it was considered too insecure to
support even the lightest car, stopped
a big brown car which was headed for
the danger spot.

"What's the matter?" growled the
driver, whom Pat recognized as a pat-
ron of his.

"Oh, is that you, Judge?" said Pat
genially.

"Yes, it is!"

"It's all right, then, yer honor. I
got orders not to let traffic thru on ac-
count of a rotten bridge, but seem' as
it's yer honor, why, go right ahead,
sor!"

Chemistry Prof.—(After lecturing
the class for two periods in the Chem.
Lab. on Oxygen)—"Tomorrow, I will
take Arsenic." (Immediately a thund-
erous outburst of cheering).

Father used to be a diamond mer-
chant. He sold peanuts at a ball park.

"I understand the Ridley's sent their
daughter to an eastern finishing
school," said Mrs. VanDorn, glancing
in the direction of a boisterous young
flapper.

"Hm," commented Mrs. Pillham, "it
seems to have given her a rough fin-
ish."

Sir Isaac Newton, having discovered
the law of gravity, invented suspend-
ers.

Give it gas—Instructor—"my boy,
your work has fallen down; and if you
are going to pick it up, you'll have to
step on it."

The difference between a motorman
and a conductor is quite strange.
The motorman changes the handle—
The conductor handles the change.

The efficiency system—Marjorie, go-
ing to bed—"Mother, I needn't brush
the tooth the dentist is going to pull
tomorrow, need I?"

"Doesn't that mule ever kick you?"
"No, sah, he ain't yit, but he fre-
quently kicks de place wha ah recently
was."

Hard-up young man—"Sir, I have
come to tell you that I have long loved
your daughter and I want to make her
my wife."

Nouveau Riche—"But, hang it, I
haven't any daughter!"

Hard-up young man—"Good heavens,
they told me you had!"

A Kiss in the Dark.

Miss Moore (addressing Red Jones
who was just kissed)—"Red, did you
do it with decorum?"

Red (somewhat embarrassed)—"No,
Miss Moore, with D'Maurice."

Philosophy of a College Grad.

A job at hand is worth two in the
want ads.

A man is known by the company
that keeps him.

What is so rare as a raise in June?

It is better to have tried for a raise
and lost than never to have tried at all.

Only the lazy deserve the air.

The creditors that men do come af-
ter them.

Debts may come and debts may go,
but mine go on forever.

One half the college grads don't
know how or why the other half exist.

Bachelor's Leap Year Yell: An onion
a day keeps the girls away.

Mo—Why do they call the dental
office a parlor?

Lar—That's just another name for
drawing room.

Poet (shapsodically)—My heart goes
out whenever I behold the ocean.

Seasick Chum—I'm not that far gone
yet.

Continued on Page Eight

KODAKS

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J. E. ROYS

BARTON PURSEL

Tailor and Bushleman

Suitings For Spring Now

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**Full Line of Spring Furnish-
ings Now On Display**

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108 East Main St.

THE VICTOBIA PROGRAM

---WEEK OF June 2---

MONDAY & TUESDAY

Fisher productions Inc.
Presents

ENEMIES OF CHILDREN

with

Virginia Lee Corbon
Anna Nilson
And All-Star Cast

WEDNESDAY

Fox Film Corporation
Presents

John Gilbert

in

CAMEO KIRBY

A filmization of Boot Tarkington's great stage success

THURS & FRI.

Metro Film Corporation
Presents

"Peasure Mad"

with

William Collier Jr.
Mary Alden

A vivid story of jazztime
and divorce with all-star
cast.

SATURDAY

Phillip Goldstine Corp.
Presents

Gladys Brockwell

Noah Berry

And a wonderful all-star
cast in

"His Last Race"

The drama of a thousand
thrills.

ALWAYS THE BEST IN COMEDIES AND NOVELTIES
Continuous Shows all Week

THE GINGER POT

They
Are called
The
Finals
For
Some of
Us
This is
More
Truth than
Poetry.

Prof. Bakeless:—"How many of you have read Dickens' 'Pickwith Papers'?" (4 hands).

"How many of you have read Scott's 'Emulsion'?"

Prof. Robbins, calling on four or five people in succession to tell why Arnold was considered a traitor.

General nature of answer from men: "I don't remember much about Arnold."

Prof. Robbins:—"Well, this reminds us of the 'dear dead days beyond recall'."

Article II. The proper way to conduct yourself when at the lady's home.

Rule 1. Stomp on the porch, push the doorbell violently, and walk in without waiting for the ring to be answered. This shows that you are not the least bit embarrassed but are perfectly at home.

Rule 2. Walk in the living room, sit down on a davenport and politely request your girl to put her arm around you.

P. S. She probably won't do this but don't get discouraged.

Rule 3. Immediately start to hand her a line telling her how many girls you were out with last week and also who your favorite bootlegger is.

Rule 4. If her parents come in about this time, politely request them to get out of the room as they are interrupting your line of action.

Rule 5. After handing out a line of what an irresistible lover you are, turn out the lights. Have confidence in yourself. Be bold—go even so far as to hold her hand.

Rule 6. By the time you have accomplished this, it is time to depart.

Rule 7. Then, without warning, snatch up your hat and rush out of the house and commend yourself on your success for the first night's date.

Remarks:—"If you follow all of these rules you will be sure to go over big with the women and will gain quite a 'rep' as being a regular college 'freshman.'"

Advice to the Handcuffed.

By Houndini, Count of Monte Cristo. This service is rendered free to subscribers who find themselves in apparently inextricable positions. If you can't see your way out, ask the Count.

Count: Can you suggest a practical method of getting out of jail? Thanking you in advance, I am,

A. Lifer.

Answer:—"Sure. Make a bright crack. Expand crack to fit. Crawl through. Don't mention it."

NEW COLUMBIA THEATRE

Revered Sir:

What is the best way to escape from a powder magazine? I have been imprisoned by bandits, and would like to get out, as there is a good movie on at the Lyceum.

Inquisitive.

Answer:—"Strike a match and await results."

Mr. Count:

What should one do if one were to be buried alive?

Anxious.

Answer:—"Think over a few incidents of your past life, such as the buying of that Lake Oil Stock, the time you mixed lye with your sister's bath powder, the letters you wrote to the girl you didn't marry, and so on. This will make you feel ready for the work. The rest is easy."

Honored Sir:

How to get out of playing Mah-jongg at a bridge tea?

Fed Up.

Answer:—"Dear boy, take North, East, South and West winds. Mix thoroughly. This will cause a whirlwind. Escape in the resulting confusion. Go on, ask me some more."

Ph you phind you phall phor the phemales,

Phlee bephore you phall too phar; Never try to phuss a phemale, Phor you know what phemales are.

The student lay comfortably in bed and indifferently eyed the inconsistent alarm clock.

"If that alarm doesn't buzz up this morning, I'll have to miss class this morning," he meditated.

A pretty good firm is Watch & Waite, And another is Attit, Early & Layte, And still another is Doo & Iarst, But the best is probably Grian & Barrett.

tools."

An auditorium program given recently by the Industrial Arts Classes illustrated well the type of problem in which our students have been interested. Some of the topics were as follows:—History of Radio and Radio Symbols; Fire by Friction; The Manufacture of Cast Iron and Steel; Sheet Metal Toys; Saws; Hinges; Magic Lantern; Furniture and Woods; Identification of Trees both in the forest and in the various lumber forms; and the Finishing of Wood.

The Home Arts Course was planned to give the girls of the Junior High School an appreciation of the significance of a normal well-regulated home and its relation to a community of homes; also to give an insight into the vocations related to the home, in order to find out particular aptitudes that might be developed.

The problems were determined by the natural interests and powers of the students in the various phases of the work, and by the basis which they have in Art, Science and Social Studies. The Seventh Grade girls were interested in the processes and immediate results while the Ninth Grade girls were normally interested in the application of the underlying principles involved in household processes.

The phases of the work included: Food Study; Home Planning and Management; and the Care and Selection of Clothing. Each subject grew out of, or led to, another in as natural a manner as the equipment permitted.

One of the most commendable projects undertaken by our students this year was the inauguration of the Junior High School City Government. A Charter which provided for a governing Council, composed of the Mayor, four Commissioners and two Judges, was drafted by the pupils. Since its adoption elections for officers have been held every six weeks. Council meetings have been held whenever necessary, a number of ordinances have been passed which aimed to improve conditions. Several sessions of Court have been held and suitable sentences imposed upon offenders.

The Government has now been in existence for four months. It has provided excellent training in citizenship and self-control. Some of its concrete accomplishments are: The carrying out of a successful Clean Up Campaign, the controlling of traffic in the halls and on the campus, the purchasing of a new flag, and the daily raising and lowering of this flag in true military style with bugle call and salute.

The students are now making plans by means of which they may continue their City Government next Fall.

RURAL GROUP PLAN NEW SCHEDULE.

The schedule to be used in the Rural School has been completed by the committee composed of Herman Border, Chairman, Violet Kline, Ruth Beaver, Matilda Mench and Eleanor Derr.

The Rural Group are planning to try out the new schedule, the group acting as pupils.