



The Teachers College Herald

VOLUME 46

APRIL, 1942

NUMBER 1

CATALOGUE NUMBER

1942 - 1943



THIS COLLEGE IS A MEMBER OF THE AMERICAN
ASSOCIATION OF TEACHERS COLLEGES AND OF THE MIDDLE
STATES ASSOCIATION OF COLLEGES AND SECONDARY
SCHOOLS AND MEETS THE STANDARDS ESTABLISHED BY
THESE ASSOCIATIONS.

THE STATE TEACHERS COLLEGE
SHIPPENSBURG, PENNSYLVANIA

The Teachers College Herald is published quarterly.
Entered as second class mail matter at the Post Office at Shippensburg,
Pennsylvania, under Act of August 24, 1912.

College Calendar

1942 - 1943

Pre Session 1942

Session Begins ----- Monday, June 8
 Session Ends ----- Friday, June 26

Summer Session 1942

Registration ----- Monday, June 29
 Classes Begin ----- Tuesday, June 30
 Entrance Examinations ----- Wednesday, July 15
 Session Ends ----- Friday, August 7

Post Session 1942

Session Begins ----- Monday, August 10
 Session Ends ----- Friday, August 28

First Semester

Registration Day for all Students ----- Monday, September 14
 Class Work Begins ----- Tuesday, September 15
 Thanksgiving Recess Begins ----- After last class, Tuesday, November 24
 Thanksgiving Recess Ends ----- Monday, 12 M., November 30
 Christmas Recess Begins ----- After last class, Saturday, December 19
 Christmas Recess Ends ----- Monday, 12 M., January 4
 First Semester Ends ----- After last class, Saturday, January 23

Second Semester

Classes Begin ----- Monday, January 25
 Easter Recess Begins ----- After last class, Saturday, April 17
 Easter Recess Ends ----- Tuesday 8 A. M., April 27
 Alumni Day ----- Saturday, May 22
 Baccalaureate Services ----- Sunday, May 23
 Senior Day ----- Monday, May 24
 Commencement ----- Tuesday, May 25

Commonwealth of Pennsylvania

Department of Public Instruction

FRANCIS B. HAAS, M.A., Pd.D., LL.D.,-----Superintendent of Public Instruction

State Council of Education

PRESIDENT AND CHIEF EXECUTIVE OFFICER, FRANCIS B. HAAS

MARCUS AARON	-----	Pittsburgh
W. FLOYD CLINGER	-----	Warren
ELSIE M. HECKMAN	-----	Allentown
DONALD L. HELFFERICH	-----	Lansdowne
MILES HORST	-----	Palmyra
ROBERT C. SHAW	-----	Camp Hill
G. MORRIS SMITH	-----	Selinsgrove
HERBERT J. STOCKTON	-----	Johnstown
JOHN J. SULLIVAN	-----	Philadelphia
CLARENCE E. ACKLEY, <i>Acting Secretary</i>	-----	Harrisburg

Board of Trustees

FRANCIS B. HAAS, <i>Ex-Officio</i>	-----	Harrisburg
RAYMOND G. MOWREY, <i>President</i>	-----	Chambersburg
ROY E. RICHWINE, <i>Vice-President</i>	-----	Mechanicsburg
GRACE H. SPONSELLER, <i>Secretary</i>	-----	Shippensburg
D. NORRIS BENEDICT	-----	Waynesboro
CALEB S. BRINTON	-----	Carlisle
JAMES M. EBBERT	-----	York
CARL A. NAUGLE	-----	Shippensburg
EARLE H. SCHAEFFER	-----	Harrisburg
WILLIAM R. SHEARER	-----	Carlisle

The Faculty

1942 - 1943

- ALBERT LINDSAY ROWLAND ----- *President of the College*
A.B., Temple University; A.M., Ph.D., University of Pennsylvania.
- 1 EARL WRIGHT ----- *Dean of Instruction*
B.S., M.S., Gettysburg College; Ed.D., George Washington University.
- FLORENCE MAY KUNKEL ----- *Dean of Women*
A.B., A.M., Wellesley College.
- VINTON H. RAMBO ----- *Dean of Men*
B.S., Iowa Wesleyan College; A.M., Teachers College, Columbia University.
- 2 KEITH B. ALLAN -- *Geography and Geology; Chairman, Geography Department*
B.Ed., Illinois State Normal University; A.M., Colorado Teachers College.
- ARTHUR M. ATKINSON ----- *Psychology; Director, Psychological Clinic*
B.S., A.M., Ph.D., University of Pittsburgh.
- 3 MARY ETHEL BEAMER ----- *Business Education*
B.A., Baylor University; A.M., Teachers College, Columbia University.
- 4 JANE BEARDWOOD ----- *English, French, Spanish*
A.B., Bryn Mawr College; Ph.D., University of Pennsylvania.
- RAYMOND S. BRUNNER -- *Director and Chairman, Adult Education Department*
B.S., Franklin & Marshall College; M.S., Pennsylvania State College.
- RALPH D. CLEMENT ----- *Chairman, Art Department*
A.B., A.M., Ph.D., University of Pittsburgh.
- 5 RUTH A. CUNNINGHAM ----- *Director, Intermediate Education*
B.S., Juniata College; *and Cooperative Education*
A.M., Teachers College, Columbia University.
- 6 J. SETH GROVE ----- *Mathematics; Chairman, Mathematics Department*
A.B., Ursinus College; A.M., Teachers College, Columbia University.
- EDWARD GULIAN ----- *Health Education for Men*
B.S., Gettysburg College; A.M., Teachers College, Columbia University.
- BLANCHE W. HALE ----- *Affiliate for Private Instruction in Voice*
Mus.B., Westminster College.
- 7 W. P. HARLEY ----- *Director, Laboratory Schools*
A.B., Juniata College; A.M., Teachers College, Columbia University.
- LAURA ESTELLA HIGH ----- *English, Junior High School*
A.B., Dickinson College; A.M., University of Pennsylvania.
- JANE L. HOFFMAN ----- *Music, Campus School*
B.S., Shippensburg State Teachers College;
A.M., Teachers College, Columbia University.

- *S. ALICE HUBER ----- *Director, Secondary Education*
Ph.B., University of Chicago; A.M., Teachers College, Columbia University.
- 8 GERTRUDE E. KAUFFMAN ----- *Art, Campus School*
B.S., Edinboro State Teachers College; A.M., George Peabody College.
- 9 NORA A. KIEFFER ----- *Education*
B.S., A.M., Teachers College, Columbia University.
- 10 LESLIE C. KREBS --- *Geography and Visual Education; Director, The Museum*
B.S., Pennsylvania State College; Ed.M., Temple University.
- EMERSON H. LOUCKS ----- *Social Studies*
A.B., Findlay College; A.M., Ph.D., Columbia University.
- M. MARGARET MAIN ----- *Resident Directing Nurse*
A.B., Wilson College; R.N., Union Memorial Hospital.
- *GEORGE E. MARK ----- *English*
Ph.B., A.M., Dickinson College; A.M., University of Pittsburgh.
- PETER J. MULDER ----- *Physical Science*
A.B., Hope College; M.S., University of Michigan;
Ph.D., University of Pennsylvania.
- 11 FRANCES W. OYER ----- *Education; Kindergarten, Campus School*
B.S., A.M., Teachers College, Columbia University.
- 12 MARION BLOOD REISNER ----- *English; Chairman, English Department*
B.S., A.M., University of Pennsylvania.
- 13 CLAUDIA C. ROBB - *Health Education; Chairman, Health Education Department*
B.S., Kellogg School of Physical Education;
A.M., Teachers College, Columbia University.
- JUNE B. ROBERTS ----- *Business Education*
A.B., Pennsylvania State College; M.L., University of Pittsburgh.
- 14 ERMA K. ROLAR ----- *Social Studies; Principal, Campus School*
A.B., Pennsylvania State College;
A.M., Teachers College, Columbia University.
- PAUL W. SEATON ----- *Acting Chairman, Business Education Department*
B.S., Indiana State Teachers College.
- 15 TELLEF SENUM ----- *Chemistry and Biology*
B.S., in Ed., University of North Dakota;
M.S., Ph.D., University of Minnesota.
- 16 S. S. SHEARER ----- *Biological Sciences; Chairman, Science Department*
A.B., Ursinus College; M.S., University of Chicago.
- 17 THELMA E. SMALL ----- *Acting Director, Rural Education*
B.S., Shippensburg State Teachers College;
A.M., Teachers College, Columbia University.
- 18 HARLING E. SPONSELLER ----- *Director, Secondary Education***
B.S., Shippensburg State Teachers College; *Principal, Junior High School*
A.M., Teachers College, Columbia University.

* Retiring June 1, 1942.

** Beginning September, 1942.

- 19 ELVIN L. VALENTINE ---- *Social Studies; Chairman, Social Studies Department*
A.B., Depauw University; A.M., Ph.D., University of Wisconsin.
- 20 JAMES C. WEAVER ----- *Chairman, Music Department*
B.S., Temple University; A.M., New York University.
- HARPER J. WENTZ ---- *General Science and Mathematics; Junior High School*
B.S., Franklin & Marshall College;
A.M., Teachers College, Columbia University.
- 21 HARRIET WILLOUGHBY ----- *Director, Early Childhood Education*
B.Pd., Central Teachers College;
B.S., A.M., Teachers College, Columbia University.
- ALMA MAE WINTON ----- *Librarian*
A.B., Allegheny College; B.S. in Library Science, Columbia University.
- VACANCY ----- *Assistant Librarian*
- 22 MARY E. YORK ----- *English*
B.S., A.M., Ohio State University.
- VACANCY ----- *Director, Nursery School*

23 Skene
24 Heftaker

Laboratory Schools

W. P. HARLEY, A.M. ----- *Director*

Campus School

ERMA K. ROLAR, A.M. ----- *Principal; Social Studies; Sixth Grade*

RUTH A. CUNNINGHAM, A.M. ----- *Director, Intermediate Education;*
Director, Cooperative Education; Fifth Grade

EDWARD GULIAN, A.M. ----- *Health, Physical Education*

JANE L. HOFFMAN, A.M. ----- *Music; First Grade*

GERTRUDE E. KAUFFMAN, A.M. ----- *Art, Handwriting; Fourth Grade*

PETER J. MULDER, Ph.D. ----- *Science*

FRANCES W. OYER, A.M. ----- *Kindergarten*

TELLEF SENUM, Ph.D. ----- *Science*

JAMES C. WEAVER, A.M. ----- *Music*

HARRIET WILLOUGHBY, A.M. ----- *Director, Early Childhood Education;*
Second Grade

And other members of the college instructional staff as advisers.

Nursery School

The Nursery School will not be in operation for 1942-43.

Pleasant Hill Rural School

THELMA E. SMALL, A.M. ----- *Acting Director, Rural Education*

†*Senior High School*

*CHARLES B. DERICK, A.M., M.S. ----- *Principal; Latin*
 *WILLIAM J. ANGLE, B.S. ----- *Mathematics*
 *JOHN W. BAY, B.S. ----- *Economics, English*
 *RAYMOND W. CABLE, M.S. ----- *Health*
 *VELVA D. DAIHL, A.M. ----- *English*
 *C. R. EURICH, A.M. ----- *Social Studies*
 *KENNETH C. HECKMAN, B.S. ----- *Commercial*
 *ROY V. MOUER, A.M. ----- *Science*
 *WINIFRED A. SHALLENBERGER, B.S. ----- *Commercial*
 *MARTHA B. SLEICHTER, B.S. ----- *Foreign Language, Social Studies*

†*Junior High School*

H. E. SPONSELLER, A.M. ----- *Principal; Social Studies*
 *ERNEST L. AGLE, B.S. ----- *Social Studies; Band*
 *FRANK L. BLACK, B.S. ----- *Social Studies*
 *GLADYS CLARK, B.S. ----- *Latin*
 *S. L. DAIHL, A.M. ----- *Mathematics*
 *MYRA C. ESH, B.S. ----- *Social Studies, Mathematics*
 LAURA E. HICH, A.M. ----- *English*
 *RUSSEL A. LEREW, M.S. ----- *Social Studies, Industrial Arts*
 HARPER J. WENTZ, A.M. ----- *Science, Mathematics*

†*Elementary Schools*

*MARTHA J. BROWN, A.M. ----- *First Grade*
 *MAUDE CLEVER ----- *Sixth Grade*
 *K. ELIZABETH COFFEY ----- *Fourth Grade*
 *JULIA V. HARGLEROAD ----- *Fourth Grade*
 *MABEL KLINE, A.M. ----- *First Grade*
 *CARRIE KITZMILLER ----- *Fifth Grade*
 *MABEL B. MILLER ----- *Second Grade*
 *HAZEL WALTERS ----- *Third Grade*
 *HELEN S. YOTTER ----- *Sixth Grade*

†*West End School*

*EDITH MORRISON ----- *Third and Fourth Grades*
 *MABEL STOCK ----- *First and Second Grades*

*Cooperative Teacher or available as Cooperative Teacher

†Shippensburg Borough Schools

Standing Faculty Committees

DEANS OF CLASSES:

- 1942—Miss Huber and Dr. Valentine.
 1943—Miss Hoffman and Dr. Mulder
 1944—Miss York and Mr. Brunner.
 1945—Miss Roberts and Mr. Allan.
 1946—Miss Kauffman and Dr. Senum.

COMMITTEE OF ELEVEN ON PUBLIC RELATIONS AND COLLEGE WELFARE:

Dr. Wright, Chr., Mr. Allan, Miss Cunningham, Mr. Grove, Miss Kieffer, Mr. Lackhove, Miss Liggett, Miss Rolar, Mr. Seaton, Mr. Shearer and Mr. Sponseller.

CHAPEL COMMITTEE:

Mr. Weaver, Chr., Mr. Brunner, Dr. Clement, Mrs. Reisner, Miss York, and the four student council presidents.

CULTURAL OLYMPICS COMMITTEE:

Mrs. Reisner, Chr., Dr. Beardwood, Dr. Clement, Mr. Weaver and Miss York.

CURRICULUM COMMITTEE:

Dr. Rowland, Chr., and the heads of the fourteen departments.

COLLEGE DEFENSE COUNCIL:

Dr. Mulder, Chr., Mr. Allan, Miss Kieffer, Miss Kunkel, Mr. Lackhove, Dr. Loucks, Miss Main, Mr. Rambo, Miss Rolar, Mr. Sponseller and Dr. Wright.

Sub-Committee on Air Raid Warning: Mr. Rambo, Chr., Miss Sara Grove, '42, and Mr. Lloyd Stamey, '42.

Sub-Committee on Fire Prevention and Protection: Mr. Lackhove, Chr., Mr. Joe Giacobello, '43, and Mr. William McCartney, '43.

Sub-Committee on First Aid Classes: Mr. Daniel Bartholomew, Chr., '43, Mr. Wallace Aspinwall, '44, and Mr. Albert Piccolo, '43.

Sub-Committee on Men in Service: Miss Kieffer, Chr., Dr. Loucks and Miss Louise McDannell, '42.

Sub-Committee on American Unity: Dr. Wright, Chr., Mr. Sponseller and Miss Jane Rupert, '43.

Sub-Committee on Conservation: Mr. Allan, Chr., Dr. Mulder and Miss Rolar.

ENTERTAINMENT COMMITTEE:

Mrs. Reisner, Chr., and the President's Council.

COMMITTEE ON EXAMINATIONS, TESTS AND MEASUREMENTS:

Miss Cunningham, Chr., Dr. Atkinson, Miss Kieffer, Miss Robb and Dr. Wright.

FRATERNITY COMMITTEE:

Mr. Krebs, Chr., Mr. Allan, Miss Kunkel, Dr. Mulder and Mrs. Reisner.

GUIDANCE COMMITTEE:

Dr. Rowland, Chr., Dr. Atkinson, Mr. Harley, Miss Kieffer, Miss Kunkel, Mr. Lackhove, Dr. Mulder, Mr. Rambo, Miss Robb, Mr. Shearer, Dr. Wright and Miss York.

PLACEMENT SERVICE:

Miss Noftsker, Chr., Miss Cunningham, Mr. Harley, Miss Small, Miss Willoughby and Dr. Wright.

PUBLICITY COMMITTEE:

Miss Roberts, Chr., Mr. Grove, Mr. Harley, Mr. Krebs, Dr. Mulder, Miss Noftsker, Mr. Seaton and Dr. Wright.

RADIO COMMITTEE:

Dr. Loucks, Chr., Mr. Brunner, Mr. Sponseller, Mr. Weaver and Miss Winton.

STUDENT TEACHING COMMITTEE:

Miss Cunningham, Chr., Mr. Harley, Chr. ex-officio, Mr. Daihl, Miss Esh, Mr. Grove, Miss High, Miss Huber, Miss Kieffer, Miss Kitzmiller, Mr. Mouer, Miss Rolar, Mr. Seaton, Mr. Sponseller, Miss Walters, Mr. Wentz, Miss Willoughby, Mr. George Bitner, '42, Miss Janadell Cuneo, '42, Mr. William McCartney, '43, Mr. Benjamin Nispel, '42, Miss Fay Roth, '43, Miss Ruth Weikert, '42, and Mrs. Allan Watts.

SUMMER SESSIONS COMMITTEE:

Dr. Wright, Chr., Mr. Allan, Mr. Harley, Mr. Lackhove, Mr. Rambo, Miss Rolar, Mr. Weaver and Miss Willoughby.

The College

The rapid development of colleges in the United States during the last fifty years has led to various efforts to standardize these institutions through the setting up of regional and in some instances national accrediting agencies. This movement has been animated by a desire to protect worthy institutions and at the same time to guard parents of prospective college students from exploitation at the hands of colleges unworthy of the name.

Accrediting Agencies

The acknowledged accrediting agency for this region of the country is the Middle States Association of Colleges and Secondary Schools. The State Teachers College at Shippensburg is a member of this Association and is fully accredited by it. The national accrediting agency for teachers colleges is the American Association of Teachers Colleges which has a membership of 157 fully accredited teacher education institutions including the State Teachers College at Shippensburg. President Rowland is a member of the Standards Committee of this Association and at the present time its secretary.

Shippensburg is a town of approximately five thousand people, located in the beautiful Cumberland Valley on the Pennsylvania Railroad, southwest of Harrisburg, thirty-nine miles by Pennsylvania highway No. 11. Carlisle, the county seat of Cumberland County, lies twenty miles from Shippensburg toward Harrisburg, and Chambersburg, the county seat of Franklin County, ten miles in the opposite direction.

Town of Shippensburg

Gettysburg, the county seat of Adams County, with its famous battlefield now a national shrine, is but thirty miles distant. Rich farm lands, broad meadows, and delightful woodlands bounded by mountains to the north and south, characterize this valley which is one of the richest agricultural sections of the country.

Originally known as the Cumberland Valley State Normal School the corner stone of Old Main was laid in 1871. The first class was graduated in 1874.

History

For more than fifty years it continued to serve as a State Normal School, graduating students prepared and legally qualified to teach in the public schools of the Commonwealth. In 1922 high school graduation was required for admission to the institution. In 1926 the State Council of Education authorized four-year curricula based upon high school graduation. In August, 1927, by authority of the General Assembly, this institution became a college with the right to grant degrees and its name was changed to the State Teachers College at Shippensburg.

The site consists of approximately sixty-four acres with two fully equipped athletic fields, Eckels Field and Heiges Field, ten tennis courts, a quarter mile track with a two-twenty straightaway, an archery range and an open-air Shakespearean theatre. The buildings on the campus are arranged in a curving line on the crest of a hill, sloping gently to the southeast.

Plant and Grounds

The plant consists of "Old Main," containing the administrative offices, the dining room and kitchen, many of the recitation rooms, the auditorium and the dormitories for men; Horton Hall housing the women students; the Alumni Gymnasium containing the swimming pool, special physical education rooms, the game room and the main gymnasium floor with locker rooms and showers; Shearer Hall containing the science laboratories; the Ezra Lehman Memorial Library; the old Gymnasium; the Adult and Business Education building; the Albert Lindsay Rowland Laboratory School;

the President's Residence; the Infirmary; the utility buildings and garages; the power plant; and the sewage disposal plant.

The library is housed in an independent, modern building designed exclusively for this purpose. Its reading rooms and stacks are available from 8 A. M. until 5:30 P. M. and from 7 until 10 P. M. Its collection of 23,000 books and over 200 current magazines provides ample facilities for study, research and recreation. Indices to periodicals supply convenient reference to earlier numbers, both bound and unbound, and there are many encyclopedias, both general and special, for research. A collection of over 5000 pictures, a clipping file, a large pamphlet collection, and an interesting group of textbooks and courses of study serve to meet the needs of the students of the college. The student will also find recreational reading in the fields of biography, drama, fiction and current events. Trained librarians are on duty at all times to assist students in finding material.

Library

The campus laboratory school contains a nursery school equipped with dining room, kitchen, play room, sleeping room and a separate playground with special play apparatus (the nursery school will not be in operation for 1942-43); a kindergarten and provision for the first six elementary grades. The building contains offices, a library, an auditorium, an art room and service rooms. There is a playground equipped with playground apparatus.

Laboratory Schools

A typical one-teacher rural school and a two-teacher school are available as student teaching laboratories for students pursuing the rural curriculum.

The schools of the Borough of Shippensburg are available as student teaching laboratories. These schools include grades from the first to the sixth, a junior high school housed in a separate building with a distinct organization, and a senior high school, also separately housed and having a distinct organization. These schools are connected by a central unit containing a gymnasium, an auditorium, a library, offices, service rooms and class rooms, giving the Shippensburg Borough Schools one of the most modern and attractive school plants in the State.

The offices of Supervising Principal of the Borough Schools, of Principal of the Township Schools, and of Director of the College Laboratory Schools are held by the same person who is an employe of all three organizations and who integrates the work of the college and of the adjacent school districts to the mutual advantage of these units.

Dormitories

The dormitory facilities are entirely modern, the lavatories being equipped with shower baths, tubs and modern plumbing throughout. Stairways of fireproof construction are provided for all dormitories.

The main auditorium seats approximately 500 persons and is equipped with a motion picture booth. The stage is provided with modern lighting facilities permitting the presentation of dramatic performances with professional competence. Chapel exercises are held in the auditorium each Monday morning and an assembly program each Wednesday morning. Attendance is required at chapel and at assembly. A small auditorium seating 300 is located in Rowland Hall.

Auditorium

Shippensburg is a co-educational college. 46 per cent of the student body being men and 54 per cent being women. This relative equality between the

Social Program

number of men and women students provides a desirable social situation. Professional, social and religious activities of many kinds are carried on throughout the year—debating, dramatics, athletics, religious meetings, field days, intra mural contests of various kinds, dances, lectures and entertainments. Conferences and trips to places of historic, scientific and educational interest occur frequently under proper supervision.

Recognizing health as a basic objective of education this college makes ample provision for the protection and development of the health of its students. Provision is made, in addition to the health examinations required for admission, for the annual administration of the Mantoux test and x-rays are taken of all cases of positive reaction.

Health Program

A registered nurse is in full time attendance at the college infirmary where two wards, one for women and one for men, as well as private isolation rooms are maintained. The college physician is on the campus every day and is constantly subject to call. The college employs a trained dietitian, and under the college or family physician's advice special diets are prescribed and provided.

The college feels that a standard of conduct becoming a prospective teacher is so high as to preclude membership in the college enrollment all persons whose habits and conduct are not worthy of the imitation of children who may be placed under their instruction. As teachers must first be able to

Conduct

discipline themselves, it is the aim of the college consistently to cultivate right habits of self-discipline on the part of the students.

This college is a professional school for the preparation of teachers and all of its curricula lead to certificates to teach in the public schools of Pennsylvania. Teachers must be persons of intelligence and a high standard of scholarship is required for all

The Profession of Teaching

who would earn the coveted baccalaureate degree. Teachers must be persons of character and every opportunity is provided for the development of a high standard of character on the part of each student. Those who do not achieve this standard are invited to leave.

The teaching profession provides the most significant social service that it is possible for anyone to render, as upon the efficiency of the public schools and the character, intelligence and devotion of the teachers therein depends in large measure the national destiny. The college believes, however, that professional preparation is the best preparation for general citizenship and for parenthood that can be made today by American youth.

IV. DAMAGE FEE:

Students shall be responsible for damages, or breakage or loss, or delayed return of college property.

V. INFIRMARY FEE:

After three days in the college infirmary, the college shall charge an additional \$1.00 for each day.

Day students who may be admitted to the infirmary shall pay board at the rate of \$2.00 a day. This charge includes the regular nurse and regular medical service, but does not include special nurse or special medical service.

VI. TUITION FEE:

Students whose residence is out of the State shall be charged a fee of \$6.00 per semester hour for all work carried.

VII. DEGREE FEE:

A fee of \$5.00 shall be paid by each candidate for a degree to cover the cost of degree diploma.

VIII. RECORD TRANSCRIPT FEE:

One dollar (\$1.00) shall be charged for the second and each subsequent transcript of record.

IX. LATE REGISTRATION FEE:

A fee of \$1.00 per day, but not to exceed a total of \$5.00 will be charged for late registration. The same regulations shall apply to approved inter-semester payments.

X. DELINQUENT ACCOUNTS:

No student shall be enrolled, graduated, or receive a transcript of his record until all previous charges have been paid.

B. Deposits

I. ADVANCED REGISTRATION DEPOSIT:

A deposit of \$10.00 shall be made by all students when they request registration. This is a guarantee of the intention of the student to enter college for the term or semester designated. It is deposited with the State Revenue Department to the credit of the student's contingent fee. If, however, the student notifies the college at least three weeks before the opening of the college that he is unable to enter, or if the student is rejected by the college, repayment of his deposit will be made through the Revenue Department on application from the student through the College authorities.

Check or money order for this amount must be drawn to the Commonwealth of Pennsylvania.

C. No Other Fees or Deposits Permitted

No fees or deposits, other than as specified above, may be charged by a State Teachers College.

D. Repayments

I. REPAYMENTS WILL NOT BE MADE:

1. To students who are temporarily suspended, indefinitely suspended, dismissed, or who voluntarily withdraw from college.
 2. For any part of the advance registration deposit for any cause whatsoever, except where students give notice of intention to withdraw at least three weeks before the college opens, or when the student is rejected by the college.
- II. A repayment will be made for personal illness, the same being certified to by an attending physician, or for such other reasons as may be approved by the Board of Trustees for the amount of the housing and contingent fees paid by the student for the part of the semester which the student does not spend in college.
- III. The advance registration deposit will be returned to students provided they notify the college not less than three weeks before the opening of the semester or term of their intention not to attend, or provided the student is rejected by the college.

Annual Cost

For boarding students living on the campus the cost of a year at Shippensburg (exclusive of the summer session) is as follows:

<i>*Contingent Fee</i>	
\$22.50 per half semester -----	\$ 90.00
<i>Activity Fee</i>	
\$6.50 per half semester -----	\$ 26.00
<i>Board, Room and Laundry</i>	
\$8.00 per week—36 weeks -----	288.00
Total -----	<u>\$404.00</u>

*Business Education students will add \$24.00 per year to the contingent fee in calculating this cost.

In addition to this sum the average student will require for books, gymnasium costume, student organization dues, etc., not less than \$50.00 a year.

Day students—those living at home—do not pay the housing fee and the annual cost for such students is \$116.00. No student will be allowed to register as a day student who does not live at home.

Times of Payment for the Academic Year 1942-43

- September 14—Payment for first half of first semester.
 November 9—Payment for second half of first semester.
 January 25—Payment for first half of second semester.
 March 29—Payment for second half of second semester.
 Summer session fees payable at the opening of each session
 —pre, regular and post.

Scholastic Regulations

Requirements for Admission

Admission to a State Teachers College will be made on the basis of the following controlling principles:

1. General scholarship.
2. Character and personality.
3. Health and physical vigor.
4. English fundamentals and psychological tests.
5. A personal interview.

Candidates for admission must satisfy these five general requirements in detail as outlined below:

1. General scholarship as evidenced by the completion of the work of the 10th, 11th and 12th grades of an approved secondary school or institution of equivalent grade, or equivalent education as determined by the Credentials Division of the Department of Public Instruction, and ranking in the upper half of the class at graduation. Candidates for admission who lack this rank at graduation will be required to present further evidence of fitness.
 - a. Applicants ranking in the upper half of their graduating class in a secondary school will be admitted on certificate without further evidence of general scholarship.
 - b. Applicants who do not rank in the upper half of the graduating class may be admitted on probation, provided:
 - (1) They are recommended by their secondary school principal as being able to do creditable college work, and
 - (2) Appraisal of the detailed secondary school record indicates to admission authorities of the college that the candidate can do satisfactory college work. Whenever available, candidates are urged to present to the admission authorities cumulative records of secondary school work such as were used by the Carnegie Foundation in the Pennsylvania Study, and
 - (3) A rating satisfactory to the institution is made on a scholastic aptitude test administered at the college.Applicants satisfactorily meeting the requirements (1), (2), and (3) above will be admitted for one semester on probation. At the end of the probationary period such students will be required to withdraw from the college unless they meet the required standard of scholarship in at least nine (9) semester hours of work.
2. Integrity and appropriate personality as shown by an estimate by secondary school officials of the candidate's trustworthiness, initiative, industry, social adaptability, personal appearance and sympathy.
 - a. The estimate of the secondary school official will be recorded by a check margin in the appropriate column of a three point rating scale as follows:

	<i>Low</i>	<i>Middle</i>	<i>High</i>
Trustworthiness	-----	-----	-----
Initiative	-----	-----	-----
Industry	-----	-----	-----
Social Adaptability	-----	-----	-----
Personal Appearance	-----	-----	-----
Sympathy	-----	-----	-----

- b. This will be included as part of the secondary school record blank.
3. Health, physical vigor, emotional stability, absence of physical defects that would interfere with the successful performance of the duties of a teacher and absence of predisposition toward ill health as determined by a medical examination.
- a. All applicants for admission shall present a certificate of examination signed by a physician legally qualified to practice medicine in the Commonwealth of Pennsylvania. Forms for the examination will be furnished by the college. This medical examination will be checked by the examining physician at the college and students may be required to undergo a complete re-examination.
- b. Applicants may be rejected for the following reasons:
- (1) Incurable defects or diseases as of the heart, lungs, kidneys, digestive system, nervous system including hysteria, epilepsy, nervous instability, skin, organs of the special sense, thyroid.
 - (2) Defective vision of marked degree.
 - (3) Permanently impaired hearing.
 - (4) Marked speech defects.
 - (5) Unsightly deformities.

Students with remedial defects may be accepted on condition that immediate treatment be undertaken for the removal of these defects.

4. Normal intelligence and satisfactory command of English as shown by ratings in standard tests. The tests to be used will be prescribed each year by the Board of Presidents and will be uniform for all State Teachers Colleges.
5. A personal interview with particular attention to personality, speech habits, social presence, expressed interests of the applicant and a promise of professional development.
- a. The personal interview is to serve two purposes.
- (1) It is to give the examining committee of the college an opportunity to select from the applicants for admission those persons who give promise of becoming desirable teachers.
 - (2) It is to take an inventory of the personal characteristics of the applicants who are admitted, making this inventory available to instructors and officers concerned with personnel work in the college.
- b. The interview will be conducted at the college or other places and at times designated by the President of the college.

All applications should be made to the President, State Teachers College, Shippensburg, Pennsylvania.

Advanced Standing

1. Advanced credit will be given for equivalent courses completed in approved institutions of collegiate grade where the course grade received is above the minimum passing grade prescribed by the transferring institution. No student may obtain a certificate or degree without a minimum residence of one year in this college. A student transferring from another college will be required to present a statement of honorable dismissal from that college and to meet the same entrance requirements as any other applicant.
2. No candidate for a college certificate shall receive more than thirty-two semester hours credit toward graduation for work done in extension classes.
3. No credit will be given for correspondence work or extension work taken after September 1, 1927, for a normal school certificate.
4. Persons who have completed the work of the two year Early Childhood, Intermediate, or Rural curricula are admitted to junior standing for a degree, provided they are graduates of an approved four-year high school. The exact number of hours credit granted will depend upon the curriculum which the student has completed and the one in which he wishes to secure his degree. Those who become candidates for the degree in the elementary field will secure two full years credit, but those who transfer to the secondary field will lose some credit, usually from ten to twelve hours.
5. Graduates of State Normal Schools prior to September, 1920, who have had a four-year high school preparation, can be awarded not more than sixty-four semester hours of credit toward the baccalaureate degree.
6. Graduates of State Normal Schools who lack four years of high school preparation may apply to the Pre-Professional Credentials Division, Department of Public Instruction, Harrisburg, Pennsylvania, for a high school equivalent certificate, which, when issued by this Division, will be accepted by the State Teachers College as equivalent to graduation from a four-year high school.
7. No credit for public or private teaching experience, previously credited as high school equivalent or as equivalent professional credit toward graduation, shall be granted or counted toward meeting the requirements for entrance to or graduation from the four-year curricula.

Quality Point System

1. For the purpose of reporting the progress of and giving assistance to each student, each semester is divided into four periods; the first of six weeks and three other periods of four weeks each. At the end of the first six weeks of each semester, each teacher hands to the administration office a record of the students who are not doing satisfactory work. A report is made to each student and, when deemed necessary, to the parent. At the end of the two succeeding four-week periods similar reports are made. At the end of the semester a permanent grade is recorded for each student and a copy is sent to the parents.

2. A Quality Point System is in operation and demands that a student, before he can be graduated, must have a number of quality points equal to the number of semester hours required in the curriculum. That is, a student must have 128 semester hours of credit to be graduated and under the quality point system he must also have 128 quality points.
3. Quality point requirement before a student may be admitted to student teaching:
 - a. A student shall not be permitted to enter student teaching unless his quality points shall equal the number of semester hours required by the curriculum.
 - b. A student in the secondary curriculum shall be permitted to enter student teaching if he shall have achieved an average of C or better in each subject field to be taught in the laboratory school.

The Quality Point schedule is as follows:

An "A" grade shall give 3 quality points for each semester hour of credit so marked; a "B" grade, 2 quality points; a "C" grade, 1 quality point; a "D" grade, no quality points; an "F" grade, a minus quality point, for each semester hour of credit so marked.

Students in the Cooperative curriculum receive grades of only "passing" or "failing."

4. Students whose competency as demonstrated through placement tests and educational records indicates ability to profit more through the selection of advanced courses may with the approval of the institution substitute such approved advanced courses in a particular field for courses listed in the curriculum. This regulation applies to all curricula.

Requirements for Graduation and Certification

1. Every student in the State Teachers College, Shippensburg, Pennsylvania, selects during the first two years, one of the seven degree curricula offered. All curricula are definitely four years in length and require the satisfactory completion of one hundred and twenty-eight semester hours for the degree of Bachelor of Science in Education. Every graduate is entitled to the Provisional College Certificate in the appropriate curriculum which, after three years of successful teaching and the earning of six additional semester hours of prescribed credit, becomes a Permanent College Certificate.
2. The Normal School Certificate and the State Standard Limited Certificate are no longer issued except to those who have already begun preparation for one of these forms of certificate.
3. All students are required to take part, without credit, in one physical education activity each semester in which no physical education courses or student teaching are required; and a minimum of one other extra-curricular activity one semester each year. Each student must pass a swimming test before graduation.

Awards

Scholarship Prize. The class of 1908 offers a yearly prize of ten dollars to the student having the highest average at graduation. This prize was awarded on Commencement day, 1941, to Robert C. Riley, of Waynesboro.

Distinguished Service Medal. A gold medal presented by Mrs. Eleanor Kyner Boots, class of '89, suitably inscribed, will be awarded the student who, in the judgment of the student body and the faculty, has done most for the college during the year. Character, scholarship, initiative, community service, skill in athletics, debating and other school activities will be given due consideration. This prize was awarded on Commencement day, 1941, to Richard B. Ott, of Shippensburg.

Public Speaking Prize. The Class of 1916 offers a yearly prize of five dollars for excellence in public speaking. The prize for 1941 was awarded to Carmelo M. Lamancusa, '43, of Altoona.

Working Scholarships

The college offers a limited number of opportunities to students to earn part of their expenses while attending college. These opportunities are in the form of working scholarships maintained by the National Youth Administration and by the college itself. Applications for these working scholarships should be made on the application forms provided for this purpose. Awards of these scholarships will be made in accordance with financial need, quality of college citizenship and scholastic ability, in consequence of which these awards are more often made to upper classmen than to freshmen.

The Alumni Loan Fund

Boarding students who need financial aid during their senior year may borrow a sum not exceeding \$100 from the Alumni Loan Fund for one year from the time of their graduation without interest. Students in need of such assistance must file their request for aid with the president not later than August 15 of the year preceding their graduation.

The following Alumni Loan Scholarships have been established:

Prof. John F. McCreary—Gift of Metropolitan Alumni Association.

Dr. George M. D. Eckels—Gift of the Class of 1898.

Prof. J. W. Hughes—Gift of the Class of 1893.

Dr. Joseph F. Barton—Gift of L. M. Shepp, 1896, Millersburg, Pa.

Dr. James Eldon—Gift of the Class of 1921.

Prof. and Mrs. C. I. Penny—Gift of the Class of 1886.

Scholarship, Class of 1907—Gift of the Class of 1907.

Dr. G. M. D. Eckels—Gift of the Class of 1898.

Dr. James Eldon—Two Scholarships, Gift of the Class of 1924.

Adams County—Gift of the Alumni of Adams County.

H. Milton Roth—Gift of the Class of 1899.

Dr. Joseph F. Barton—Gift of the General Alumni Association.

Class of 1890—Gift of John M. Fogelsanger, 1890, and H. K. Strickler, 1890.

Y. W. C. A.—Scholarships.

Country Life Club—Scholarships.

The Ada V. Horton Scholarship Fund—Class of 1911.

Class of 1922 Fund.

Class of 1901 Fund.

Class of 1896 Fund.

The Ada V. Horton Scholarship Fund—Gift of the Alumni of York County.

Scholarship—Franklin County Chapter of the Daughters of the American Revolution.

The Hannah A. Kieffer Rural Scholarship Loan.

Ezra Lehman Scholarship Fund—Class of 1896.

Women's Athletic Association Loan Fund.

These loans are made annually to seniors who need assistance and whose records are meritorious.

The Curricula

The curricula offered at this college include elementary education providing emphasis in early childhood education, in intermediate education or in rural education; secondary education for teaching the various academic subjects of the junior and senior high school curricula; education for teaching in the field of adult education; education for teaching in the field of business education; and a curriculum known as Cooperative Education providing instruction in progressive techniques requisite for teaching in progressive schools. All curricula are four years in length and lead to the degree of Bachelor of Science in Education and to a Provisional College Certificate to teach in the public schools of the Commonwealth of Pennsylvania.

Since the national survey of teacher education, undertaken by the Office of Education at Washington, revealing through its published reports the wisdom of distributing the material in schools and colleges of education to provide a liberal, cultural basis in the first two years and place the professional emphasis in the last two years, the curricula for the State Teachers Colleges of Pennsylvania have been revised to conform to these findings and the recommendations of this survey.

BASIC TWO YEARS OF THE CURRICULA*

(Sequence of courses subject to change for administrative reasons.)

		Cl. Hr.	Sem. Hr.			Cl. Hr.	Sem. Hr.
First Semester							
English I, including Library Science -----	4—	3		History of Civilization -----	4—	4	
Fundamentals of Speech -----	3—	3		Appreciation of Art -----	3—	2	
Biological Science I -----	4—	3					
Health Education I, including Physical Education and Personal Hygiene -----	4—	2		Third Semester			
Place and Purpose of Education in the Social Order, including School Visitation -----	3—	3		Economic Geography -----	3—	3	
Appreciation of Music -----	3—	2		Literature I (English) -----	3—	3	
				General Psychology -----	3—	3	
				Physical Science I -----	4—	3	
				Elective -----	3—	3	
	21—	16			16—	15	
Second Semester				Fourth Semester			
English II -----	3—	3		Literature II (American) -----	3—	3	
Principles of Geography -----	3—	3		Principles of Sociology -----	3—	3	
Biological Science II -----	4—	3		or Principles of Economics (3)—	(3)	(3)	
Health Education II, including Physical Education and Personal Hygiene -----	4—	2		Educational Psychology -----	3—	3	
				Physical Science II -----	4—	3	
				Elective -----	4—	4	
					17—	16	

Notes: (1) The electives in the first two years shall consist of such approved courses as will meet the needs of the students' future program of studies.

(2) The electives in the last two years shall be selected with reference to the field of service for which the prospective teacher is preparing.

*Students electing the curriculum in Adult Education will follow the sequence of courses indicated on page 28.

*Students electing the curriculum in Business Education will follow the sequence of courses found on page 31.

*Students electing the curriculum in Cooperative Education will follow the differentiated curriculum indicated on page 32.

LAST TWO YEARS OF THE ELEMENTARY CURRICULUM

	Cl. Hr.	Sem. Hr.		Cl. Hr.	Sem. Hr.
Fifth Semester			Seventh Semester		
United States History before 1865	3—	3	Educational Measurements	2—	2
Teaching of Reading	3—	3	Curriculum in Elementary Science	4—	3
Music I	4—	2	Visual Education	2—	1
Art I	4—	2	Children's Literature and Story Telling	3—	3
Curriculum in Arithmetic	2—	2	Evolution of the American Public School	2—	2
School Law	1—	1	Ethics	3—	3
Elective	3—	3	American Government— Federal, State, and Local	3—	3
	20—	16		19—	17
Sixth Semester			Eighth Semester		
History of Pennsylvania	2—	2	Student Teaching and Conferences	18—	12
Teaching of English, including Handwriting	4—	3	Curriculum Materials, Selection and Adaptation	4—	3
Music II	3—	2		22—	15
Art II	3—	2	TOTAL	155—	128
Teaching of Health	2—	2			
United States History Since 1865	3—	3			
Elective	2—	2			
	19—	16			

LAST TWO YEARS OF THE SECONDARY CURRICULUM

	Cl. Hr.	Sem. Hr.		Cl. Hr.	Sem. Hr.
Fifth Semester			Seventh Semester		
American Government— Federal, State and Local	3—	3	Evolution of the American Public School	2—	2
School Law	1—	1	Visual Education	2—	1
Educational Measurements	2—	2	Ethics	3—	3
Electives	10—	10	Electives	10—	10
	16—	16		17—	16
Sixth Semester			Eighth Semester		
Problems of Secondary Education	2—	2	Student Teaching and Conferences	18—	12
Guidance	2—	2	Curriculum Materials, Selection and Adaptation	4—	3
Electives	13—	13		22—	15
	17—	17			

Note: Adolescent Psychology, 2-2; Practicum in Psychological Clinic, variable credit, may be elected

ELECTIVES FOR ALL CURRICULA

Students desiring to specialize in Early Childhood Education (nursery school, kindergarten, grades 1, 2, and 3), or Intermediate Education, (grades 4, 5, and 6), or Rural Education (grades 1-6 or 1-8) shall be required to complete satisfactorily the basic four-year curriculum and meet the following specific elective requirement in the desired field:

Early Childhood Education—		
Early Childhood Education	3—	3
Intermediate Education—		
Teaching of American History and Government	3—	3
Rural Education—		
Rural School Problems	3—	3

Additional electives in the amount of 9 semester hours to be selected from the following:

Child Adjustment	3—	3	First Aid	2—	2
Child Psychology	3—	3	Safety Traffic Education	3—	3
Diagnostic and Remedial Instruction in Reading	3—	3	Civil Pilot Training Course	4—	4
Education for Family Living	3—	3	and other courses with the advice and approval of the Dean of Instruction pro- vided that to achieve a breadth of background not more than 6 semester hours may be se- lected from courses listed above except Speech including Dramatics, and not more than 6 semester hours may be selected from any one academic field or special curriculum.		
Mental Hygiene	3—	3			
Safety Education	2—	2			
School Finance	2—	2			
Special Education	3—	3			
Teaching of Arithmetic	3—	3			
Speech including Dramatics	—				

SUBJECT FIELD REQUIREMENTS FOR SECONDARY CURRICULUM

ENGLISH

Required Courses

English I	4	3
English II	3	3
Literature I	3	3
Literature II	3	3

Recommended for Elective Field

Advanced Composition	3	3
English Philology	3	3

Electives

Contemporary Poetry	2	2
Essay	3	3
Journalism	2	2
Modern Drama	2	2
Modern Novel	3	3
Nineteenth Century Novel	3	3
Pre-Shakespearean Literature	2	2
Romantic Period	3	3
Shakespeare	3	3
Short Story	3	3
Victorian Prose and Poetry	3	3
World Literature	3	3
The 18th Century	3	3

GEOGRAPHY

Required Courses

Principles of Geography	3	3
Economic Geography	3	3

Recommended for Elective Field

Geography of Europe	3	3
Geography of Latin America	3	3
Geography of Pacific Realm	3	3
Geography of United States and Can- ada	3	3

Electives

Climatology and Meteorology	3	3
Physiography	3	3
Commercial and Industrial Geog- raphy	3	3
Conservation of Natural Resources	3	3
Field Courses (to be approved)	3	3
Trade and Transportation	3	3
Geography of Pennsylvania	3	3

MATHEMATICS

Recommended for Elective Field		
Mathematics I (College Algebra) ----	3	3
Mathematics II (College Trig.) ----	3	3
Mathematics III (Analytic Geom.) --	3	3
Mathematics IV (Calculus I) ----	3	3
Mathematics V (Calculus II) ----	3	3
Mathematics VI (Statistics) ----	3	3

Electives

Mathematics VII (College Algebra II)	3	3
Mathematics VIII (Synthetic Geom.)	3	3
Mathematics IX (History of Math.)	3	3
Mathematics X (Applied Math.) ----	3	3

FRENCH

Recommended for Elective Field

French I and II (Elementary) ----	6	6
French III and IV (19th Century and Contemporary Prose and Poetry) --	6	6
French V (Outline Course in French Lit.) ----	3	3
French VI (17th Century French History and Lit.—Composition) ----	3	3

Electives

French VII (Romantic and Realistic Movement in French Lit.) ----	6	6
French VIII (French Novel) ----	3	3
French IX (French Drama) ----	3	3
French Civilization ----	3	3

LATIN

Recommended for Elective Field

Latin I (Ovid and Virgil) ----	3	3
Latin II (Livy) ----	3	3
Latin III (Cicero and Tacitus, De Senectute and De Amicitia) ----	3	3
Latin IV (Horace) ----	3	3
Latin V (Plautus and Terence) ----	3	3
Latin VI (Roman Civilization) ----	3	3

SCIENCE

Required Courses

Biological Science (Botany, Zoology)	8	6
Physical Science (Chemistry) ----	12	8

Recommended for Elective Field

Advanced Biology Courses ----	8	6
Advanced Physical Courses ----	8	6

Electives

See courses listed under electives in Biological Science and Physical Science.

BIOLOGY

Required Courses

Biological Science (Botany, Zoology)	8	6
Physical Science (Chemistry) ----	12	8

Recommended for Elective Field

Botany ----	8	6
Zoology ----	8	6

Electives

Advanced Nature Study ----	4	3
Bacteriology ----	4	3

Comparative Anatomy ----	4	3
Ecology ----	4	3
Embryology ----	4	3
Entomology ----	4	3
Genetics ----	3	3
Histology ----	4	3
Parasitology ----	4	3
Physiology ----	4	3

PHYSICAL SCIENCE

Required Courses

Physical Science (Chemistry) ----	12	8
-----------------------------------	----	---

Recommended for Elective Field

Advanced Chemistry ----	12	8
General Physics ----	12	8

Electives

Colloidal Chemistry ----	4	3
Astronomy ----	3	3
Food Chemistry ----	4	3
Geology ----	4	3
Heat ----	4	3
Hydrostatics ----	4	3
Industrial Chemistry ----	4	3
Magnetism and Electricity ----	4	3
Mechanics ----	4	3
Modern Physics ----	4	3
Organic Chemistry ----	4	3
Optics ----	4	3
Physical Chemistry ----	4	3
Physics Laboratory ----	4	3
Physiography ----	3	3
Physiological Chemistry ----	4	3
Qualitative Analysis ----	4	3
Quantitative Analysis ----	4	3
Sound ----	4	3

SOCIAL STUDIES

Required Courses

History of Civilization ----	4	4
Principles of Sociology ----	3	3
or Principles of Economics ----	3	3
American Government ----	3	3

Recommended for Elective Field

Modern European History ----	3	3
Principles of Sociology ----	3	3
or Principles of Economics ----	3	3
Social and Industrial History of the United States ----	3	3

Electives

Comparative Government ----	3	3
Early European History ----	3	3
Ethics ----	2	2
Evolution of Social Institutions ----	3	3
History of England ----	3	3
History of Far East ----	2	2
History of Latin America ----	3	3
History of Pennsylvania ----	2	2
History of United States I ----	3	3
History of United States II ----	3	3
Industrial Relations ----	2	2
Introduction to Philosophy ----	3	3
Renaissance and Reformation ----	2	2
Social Problems ----	3	3
20th Century World History ----	3	3

Adult Education Curriculum

In the broadest sense adult education is concerned with all media of adult learning. Today in Pennsylvania thousands of adults are enrolled in classes to seek help in solving felt needs involving almost every interest of life. There are those who wish to secure credit toward high school or college graduation; others need help in solving problems of family relationship; some, in understanding the economic situation; some, in interpreting social conditions; others, in learning the responsibilities and duties of citizenship; still others, in adjusting personality to new conditions; etc.

The demand for teachers to help groups meet these vital needs is strongly felt at the present time. The State has recognized its obligation for adult education by providing funds for school districts which employ teachers for adults. This college believes that it can serve the citizens of Pennsylvania by educating teachers for this adult field.

A special four-year curriculum, authorized by the State Council of Education and available at this college only, is designed to familiarize students with the theory and practice of adult education. Graduates from this curriculum will be prepared to serve in school districts that will wish to meet their obligations to the adults of the community. In addition, by judicious selection of electives these graduates will be prepared to teach in the public schools of the Commonwealth.

(Sequence of courses subject to change for administrative reasons)

	Cl. Hr.	Sem. Hr.		Cl. Hr.	Sem. Hr.
First Semester					
English I, including Library Science -----	4	3	or Principles of Economics--	(3)	(3)
Fundamentals of Speech -----	3	3	Educational Psychology -----	3	3
Biological Science I -----	4	3	Physical Science II -----	4	3
Health Education I, including Physical Education and Personal Hygiene -----	4	2	Elective -----	4	4
Place and Purpose of Education in the Social Order, including School Visitation -----	3	3	Fifth Semester		
Appreciation of Music -----	3	2	American Government -----	3	3
	21	16	School Law -----	1	1
			Psychology of Adult Learning--	3	3
			Elective -----	9	9*
				17	16
				16	16
Second Semester					
English II -----	3	3	Philosophy of Adult Education	3	3
Principles of Geography -----	3	3	Techniques of Leadership in Adult Education -----	3	3
Biological Science II -----	4	3	Elective -----	10	10*
Health Education II, including Physical Education and Personal Hygiene -----	4	2		16	16
History of Civilization -----	4	4	Seventh Semester		
Appreciation of Art -----	3	2	Mental Hygiene -----	3	3
	21	17	Guidance -----	2	2
			Visual Education -----	2	2
			Community Relationships -----	3	3
			Elective -----	7	7*
				17	17
Third Semester					
Literature I (English) -----	3	3	Eighth Semester		
Economic Geography -----	3	3	Student Teaching and Conference -----	18	12
General Psychology -----	3	3	Curriculum Materials, Selection and Adaptation -----	4	3
Physical Science I -----	4	3		22	15
Elective -----	3	3			
	16	15			
Fourth Semester					
Literature II (American) -----	3	3	TOTAL -----	146	128
Principles of Sociology -----	3	3			

*Electives will be chosen from courses offered in the following fields:

Personal Finance	Health and Safety
Rural Life	Citizenship
Adjustment Service and Guidance	Leisure Time Activities
Home Making	Workers Education
	Education for Family Living

- Note: (1) The electives in the first two years shall consist of such approved courses as will meet the needs of the students' future program of studies.
- (2) The electives in the last two years shall be selected with reference to the field of service for which the prospective teacher is preparing.

Concentration in the special field of Adult Education selected from the following groups and courses:

Group I—Personal Finance

Budgeting
 Personal Accounts
 Buying
 Banking and Investment
 Insurance
 Business Law
 Advertising
 Marketing
 Retail Selling
 Typewriting
 Stenography
 Accounting

Group II—Adjustment Service and Guidance

Trade Education
 Adjustment Counselling
 Personality
 Vocational Guidance
 Mental Hygiene
 Budgeting
 Applied Economics
 Applied Sociology
 Labor Problems
 Aptitude Testing

Group III—Rural Life

Soil Conservation
 Farm Mechanics
 Farm Accounting
 Crop Rotation
 Reforestration
 Cultural Appreciations in
 Music
 Art
 Literature
 Radio Appreciation
 Dramatics
 Population Trends and Movements

Group IV—Home Making

The Family
 Child Care
 Behavior Problems

Nursery School
 Adolescence
 Children's Literature
 Good Manners
 Home Furnishings and Decoration
 Home Budgeting
 Family Purchasing
 Guidance
 Gardening as a Hobby

Group V—Health and Safety

Exercise and Rest
 Play
 Contemporary Emergency Facilities
 Disease and Its Prevention
 Neurosis
 First Aid
 Diet
 Pure Food
 Sanitation
 Operating an Automobile
 Traffic
 Camps (The Camper and Director)

Group VI—Citizenship

Literacy
 Citizenship
 English for Foreigners
 American History
 American Government
 American Political and Social Phil.
 Origin of Crime and Poverty
 Social Agencies

Group VII—Leisure Time Activities

Cultural Reading
 Radio Appreciation
 Motion Picture Appreciation
 Dramatic Appreciation
 Cultural Appreciation in
 Music
 Art
 Literature
 Foreign Language Study
 French
 German
 Spanish
 Play
 Sports
 Dramatics
 Choral Speaking

Group VIII—Education for Family
Living

Courtship and Marriage
The Family
Child Care
Nursery School
Behavior Problems
The School Child
Adolescence
Guidance

Group IX—Workers Education

Parliamentary Law
Creative English
Public Speaking
English Composition
Work Shop
Social and Labor Legislation
Labor History
Trade Education
Trade Re-training

Courses will be offered only as demand arises. Additional courses may be offered to meet specific demands.

Courses may be taken without matriculation for the degree with the approval of the college authorities.

Advanced standing will be granted students or graduates of approved collegiate institutions.

Satisfactory equivalents will be accepted in lieu of specific courses.

Specific courses in the field of Adult Education may be offered in partial satisfaction of the subject matter requirement in related standard fields of secondary certification in lieu of specific courses of equivalent credit hourage therein.

Students pursuing other curricula may elect, with the advice and approval of the Dean of Instruction, such courses in Adult Education as may lead to certification in this field.

Business Education Curriculum

(Sequence of courses subject to change for administrative reasons.)

	Cl. Hr.	Sem. Hr.		Cl. Hr.	Sem. Hr.
First Semester			Fifth Semester		
Place and Purpose of Edu. in the Social Order, inc. Sch. Visitation	3—	3	General Psychology	3—	3
Health Edu. I, inc. Phys. Ed. and Pers. Hyg.	4—	2	School Law and Administration	2—	2
Fundamentals of Speech	3—	3	Business Law II	3—	3
English I, inc. Library Sc.	4—	3	Salesmanship and Retail Selling I	3—	3
Business Mathematics I	3—	3	B*Bookkeeping and Accounting IV	3—	3
Business Writing	3—	1	S*Stenographic Office Practice	5—	3
Typewriting I	3—	1		19—	17
	23—	16	Sixth Semester		
Second Semester			Psychology of Method in Bus. Courses	3—	3
English II	3—	3	Tests & Meas. in Business Courses	3—	3
Health Ed. II, inc. Phys. Ed. and Pers. Hyg.	4—	2	Sec. Sch. Bus. Educ. Org. & Content	2—	2
Economic Geography I	3—	3	Economics I	3—	3
Business Mathematics II	3—	3	Visual Education	2—	1
Bookkeeping and Accounting I	5—	3	Clerical Practice and Machines	5—	3
Typewriting II	3—	1	R*Retail Selling II	3—	3
S*Shorthand I	5—	3		21—	18
	26—	18	Seventh Semester		
Third Semester			History of Civilization	4—	4
Literature I (English)	3—	3	Ethics	3—	3
Economic Geography II	3—	3	American Government	3—	3
Business Organization and Finance	3—	3	Economics II	3—	3
B*Bookkeeping and Accounting II	5—	3	R*Retail Selling III	12—	6
S*Shorthand II	5—	3	*Bus. Math. III with Statistics	(2)—	(2)
S*Typewriting III	5—	2	*Accounting and Auditing	(3)—	(3)
	24—	17		25—	19
Fourth Semester			Eighth Semester		
Biological Science	4—	3	Student Teaching Obs. & Conference	18—	12
Business Correspondence	3—	3	Curriculum Materials Selection and Adaptation	4—	3
Business Law I	3—	3		22—	15
B*Bookkeeping and Accounting III	3—	3			
S*Shorthand Applications	5—	3			
S*Typewriting Applications	5—	2			
	23—	17	Combined fields: Total		137

Students may become majors in the Bookkeeping (B), the Secretarial (S), or the Retail Selling (R) field. All three of these fields may be elected, or a combination of any two fields is possible.

These fields are indicated by the appropriate letters B, S and R on the outline of the curriculum.

Those who omit one or more of these fields may elect courses in the fields of English, Social Studies, Mathematics, Science, Art, Music, Geography, Education, or any other department of the college.

A total of 128 semester hours will be required for graduation and the degree.

A semester program of sixteen (16) semester hours is considered standard. "A" and high "B" students may carry a heavier program, not to exceed the college maximum.

*Elective courses.

Cooperative Education Curriculum

A special four-year curriculum in elementary education authorized by the Board of Teachers College Presidents and available at this college only is designed to familiarize students with the theory and practice of progressive education. Graduates from this curriculum are prepared to assume positions in schools already employing or desiring to employ progressive techniques, and are also certified to teach in any elementary school of the Commonwealth.

. (Sequence of courses subject to change for administrative reasons.)

	Cl. Hr.	Sem. Hr.		Cl. Hr.	Sem. Hr.
First Semester					
English I, including Library Science -----	4—	3			
Fundamentals of Speech -----	3—	3			
Biological Science I -----	4—	3			
Health Education I, including Physical Education and Personal Hygiene -----	4—	2			
Place and Purpose of Education in the Social Order, including School Visitation -----	3—	3			
Appreciation of Music -----	3—	2			
	21—	16			
Second Semester					
English II -----	3—	3			
Principles of Geography -----	3—	3			
Biological Science II -----	4—	3			
Health Education II, including Physical Education and Personal Hygiene -----	4—	2			
History of Civilization -----	4—	4			
Appreciation of Art -----	3—	2			
	21—	17			
Third Semester					
Economic Geography -----	3—	3			
Literature I (English) -----	3—	3			
General Psychology -----	3—	3			
Physical Science I -----	4—	3			
Elective -----	3—	3			
	16—	15			
Fourth Semester					
Literature II (American) -----	3—	3			
Principles of Sociology -----	3—	3			
or Principles of Economics --	(3)—	(3)			
Educational Psychology -----	3—	3			
Physical Science II -----	4—	3			
Elective -----	4—	4			
	17—	16			
Fifth Semester					
American History and Gov't. --	3—	3			
Reading Activities -----	3—	3			
Music I -----	4—	2			
Art I -----	4—	2			
Number Projects -----	3—	2			
School Law -----	1—	1			
Elective -----	3—	3			
	21—	16			
Sixth Semester					
Child Psychology and Guidance	2—	2			
Creative English -----	3—	3			
Manuscript Writing -----	2—	1			
Creative Music -----	3—	2			
Creative Art -----	3—	2			
Int. Rhythm, including Teaching of Health -----	3—	2			
Social Activities -----	3—	3			
Literary Appreciation -----	2—	2			
	21—	17			
Seventh Semester					
Measures and Self Testing Materials -----	2—	2			
Environmental Appreciation --	4—	3			
Visual Education -----	2—	1			
Children's Literature and Story Telling -----	3—	3			
Education for Family Living --	3—	3			
Philosophy of the Child Centered School -----	2—	2			
History of Pennsylvania -----	2—	2			
	18—	16			
Eighth Semester					
Student Teaching and Conferences -----	18—	12			
Curriculum Materials, Selection and Adaptation -----	4—	3			
	22—	15			
TOTAL -----	157—	128			

ELECTIVES

Advanced Creative English -----	3—	3
Advanced Creative Art -----	4—	2
Mental Hygiene -----	3—	3
Modern Drama -----	3—	3
Dramatic Technique -----	4—	2
Diagnostic and Remedial Instruction in Reading -----	3—	3

Any electives provided for the elementary curriculum.

Field trips to progressive schools will be taken as an integral part of this curriculum. Students electing this curriculum must be prepared to meet the cost of these trips taken to Bedford, York, Pittsburgh, Philadelphia, New York, Baltimore and Washington.

Courses of Instruction

Courses are designated according to the following scheme: Initial letters show subject field; numbers show curricula—1-10, all curricula; 11-20, required elementary; 21-26, required cooperative; 27-29, required secondary; 30-36, elementary elective; 37-39, cooperative elective; 40-60, secondary elective; 61-89, business education (61-81, required on all business education sequences; 82-89, required on special sequences: S—Secretarial, B—Accounting, R—Retail Selling, or elective as indicated); 90 and above, adult education and general electives.

Adult Education

Ad-90—*Psychology of Adult Learning.* Conditions favorable to adult learning; hindrances to it; the relation between emotion and adult learning; problems involved in reeducation; parenthood and its significance for adult learning will be studied in this course.

This course is designed for workers or prospective workers in the adult field and for public school teachers or prospective teachers who are aware of parent-pupil-teacher relationships and who recognize the importance of working with parents in the development of an adequate school program.

3 semester hours

MR. BRUNNER

Ad-91—*Community Relationships.* This course will involve an analysis of community problems and their implications for education and community planning; a study of techniques for a community survey; a consideration of the need for community organization and fundamental principles underlying such organization and their relation to contemporary trends in community life.

This course will be approached from the viewpoint of the public school teachers since the school is an important factor in community life as well as from the viewpoint of the adult educator.

3 semester hours

MR. BRUNNER

Ad-92—*Techniques of Leadership in Adult Education.* The nature of group leadership; the role of the leader; aspects of the leader group relationship; a consideration of method in adult education with a comparative study of group work methods and their implications for adult education; the use of teaching devices in the adult field will be studied. Special attention will be given to the meaning and use of discussion. Practice will be provided for those interested in learning the use of the discussion methods.

3 semester hours

MR. BRUNNER

Ad-93—*The Philosophy of Adult Education.* A study will be made of the history of adult education in relation to social and economic trends. The present scope of adult education will be reviewed in the light of the increasing amount of leisure time in society today. A consideration of the principles and methods of adult education and their implications for preserving democracy in a world of increasing regimentation will be an important portion of the course.

The work will be conducted with the thought that it will be possible for each participant to develop a philosophy of adult education.

3 semester hours

MR. BRUNNER

Ad-94—*Traffic Safety Education.* Designed to acquaint students with the available instructional materials in this new field, and the methods found successful in presenting such materials in classroom and in the car on the road.

Discussion and laboratory practice. Each student will be required to train at least one individual how to drive. 3 semester hours. MR. SPONSELLER

Ad-95—*First Aid*. This course will cover the standard advanced courses as prescribed by the American Red Cross and will also include the Red Cross requirements for instructors in first aid. The completion of the course will provide a Red Cross Instructor's Certificate and will indicate satisfactory competence in the standard and advanced courses.

2 semester hours. MR. RAMBO, MISS ROBB

Ad-96—*Civil Pilot Training Course*. This course fulfills the requirements of the Civil Pilot Training division of the Civil Aeronautics Administration. It consists of three parts: 24 class hours on Navigation, 24 class hours on Meteorology, and 24 class hours on Civil Air Regulations. The texts used are those provided by the Civil Aeronautics Administration.

4 semester hours. DR. MULDER

Subject Field Requirements for Adult Education Curriculum

Personal Finance. Students completing work in this activity field will be prepared to help individuals solve problems of finance. Such courses as budgeting, personal accounts, buying, banking and investment, insurance, business law, advertising, marketing, retail selling, typewriting, stenography and accounting will be offered.

Adjustment Service and Guidance. Students who complete work in this field will be well enough informed to help adults find their proper places in work and social life. Possible courses will include trade education, adjustment, personality, vocational guidance, mental analysis, and aptitude testing.

Rural Life. Students who expect to work in rural areas will learn enough about farm conditions and problems to help farmers improve their methods of work. In selecting courses leading to competency consideration will be given to such topics as soil conservation, farm mechanics, farm accounting, crop rotation, plant care, marketing, feeding, buying, and population trends and movements.

Home Making. This field of interest will appeal to students who wish to help adults solve problems involving the physical aspects of home life. Courses in family foods, planning and preparing meals, designing, making and remodeling clothes, budgeting of time, energy and money, and home improvement both indoor and out will be studied.

Education for Family Living. Aspects of family life in terms of personal and community relationships will form the basic elements in this activity field. Courses will be offered in such subjects as courtship, marriage, child care, child growth and development, problems of adolescence, guidance, personality adjustments, mental hygiene, the family and the community.

Health and Safety. The importance of health and safety for satisfactory living will be stressed. The student will pursue such studies as exercise and rest, play, contemporary emergency facilities, disease and its prevention, first aid, diet, purefood, sanitation, social recreation, mental hygiene and creative art.

Citizenship. Graduates who study this field will be prepared to help illiterate citizens overcome this handicap and will also be prepared to help illiterate as well as unnaturalized foreign born. Literacy, citizenship, English

for foreigners, American history, American government, American political and social philosophy, origin of crime and poverty, social agencies, naturalization procedures and nationality backgrounds will be the bases for courses in this field.

The Arts

Art

A-1—*Appreciation of Art*. This course is designed to develop an understanding and appreciation of works of painting, sculpture, and architecture of the most prominent periods in the history of art and of the present day by analyzing them for artistic qualities, principles, and techniques. Attention is given to the methods of teaching art appreciation in the elementary grades.

2 semester hours.

DR. CLEMENT

Pre-requisite course to Art I. This course is given in the sophomore year to students in the elementary field who do not meet the required standard in the achievement tests in art administered to all students in elementary education and is pre-requisite to the professional courses in art. When the required proficiency is attained the course may be dropt. No credit.

2 class periods per week.

DR. CLEMENT

A-11—*Art I (Arts and Crafts)*. Projects in such media as reed, wood, soap, plaster, clay, leather, and linoleum are performed in this course to produce skill in handling these media, to prepare students to teach art in the elementary grades, and to develop an appreciation of art in everyday life. Practical informations pertaining to art teaching are presented during class recitations.

2 semester hours.

DR. CLEMENT

A-12—*Art II (Painting and Drawing)*. Color theory, creative design, lettering, still life, figure painting, architectural perspective, and landscape painting are studied in this course to enable students to express themselves competently in such media as pencil, ink, charcoal, pastel, watercolor, tempera, and oil and to complete their professional preparation for teaching art in the elementary grades. Art education theory is covered in class recitations.

2 semester hours.

DR. CLEMENT

A-22—*Creative Art*. This course is designed to develop an understanding of art as creative expression and as it functions in the modern curriculum. A background of philosophical, factual and technical material necessary for stimulating children to self-expression is acquired through planning and participating in integrated units of activity. (Cooperative Education).

2 semester hours.

MISS KAUFFMAN

A-30—*Handicrafts*. Practical and interesting projects in handicrafts which make use of the skills and informations gained from the Art I and Art II courses but which are specifically adapted to the primary and intermediate grades are performed in this course to give prospective teachers in the elementary field additional preparation for teaching art. The students are given much freedom in the selection of the projects to be performed in this course.

2 semester hours.

DR. CLEMENT

A-36—*Advanced Creative Art*. This course is offered to those students who desire advanced instruction in creative art. Attention is given to cooperative class problems as well as to individual improvement in the various media and skills. (Cooperative Education)

2 semester hours.

MISS KAUFFMAN

Handwriting

All elementary students are required to attain a proficiency in handwriting evidenced by the Zaner-Bloser Handwriting Certificate.

A-21—*Manuscript Writing*. This course develops the technique of manuscript writing at desk and blackboard, acquaints the student with methods of teaching manuscript and cursive writing by theory, observation and practice. Appreciation of historical background and present practices is gained through assigned readings and observations. (Cooperative Education)

1 semester hour.

MISS KAUFFMAN

Music

A-2—*Appreciation of Music*. This course is a cultural study of the history and appreciation of music, starting with music of the seventeenth century and culminating with present day music. The media used for this study are the victrola, the radio, the music library, and the piano. The course stresses the possibilities of music as a means to a fuller appreciation of life, and a better use of leisure time. 2 semester hours.

MR. WEAVER

Pre-requisite course to Music I. This course is given in the sophomore year to students in the elementary field who do not meet the required standard in the achievement tests in music administered to all students in elementary education and is pre-requisite to the professional courses in music. When the required proficiency is attained the course may be dropt. No credit.

2 class periods per week.

MR. WEAVER

A-15—*Music I*. This course is designed to prepare students to sight-sing; to hear, recognize, and sing melodies dictated to them; to familiarize themselves with elementary theories of music; to write music; to use the voice correctly; and to sing in two-part harmony.

2 semester hours.

MR. WEAVER

A-16—*Music II*. Pre-requisite A-15. This course prepares the student for the teaching of music in the kindergarten, primary, intermediate, and rural departments of the elementary school. Many of the ideas and practices that are started in course A-15 are carried on for further development, plus the following studies in conducting music; teaching music from an appreciative basis; singing in three parts; and the ability to create music from rhythmic and melodic patterns. 2 semester hours.

MR. WEAVER

A-23—*Creative Music*. Pre-requisite A-15. This course prepares the student to teach music from the creative viewpoint. This is accomplished through the study of harmony, chord progressions, melodic progressions, correct rhythms, and the ability to express one's emotions through the medium of music. This course also stresses the ability that everyone has to create music. (Cooperative Education).

2 semester hours.

MR. WEAVER

Business Education

B-61—*Business Writing* (Penmanship). Practice at the desk and blackboard with methods of instruction for penmanship in the business education of secondary schools. Qualifies for certification in Business Writing.

1 semester hour.

MISS ROBERTS

B-62—*Business Mathematics I*. Review and development of arithmetical skills with business applications. Gives certification in Business Mathematics.

3 semester hours.

STAFF

B-63—*Business Mathematics II*. Continued development of business mathematics skills correlated with Accounting I.

3 semester hours.

STAFF

B-64—*Typewriting I*. Initial learning of touch operation of standard typewriters. 1 semester hour.

MISS ROBERTS

B-65—*Typewriting II*. Initial application of typewriting skills.

1 semester hour.

MISS ROBERTS

B-66—*Accounting I*. Principles of accounting. Single proprietorship.

3 semester hours.

MR. SEATON

B-67—*Business Organization and Finance*. Fundamental information and study of the organization and management of typical businesses.

3 semester hours.

MR. SEATON

B-68—*Clerical Practice and Business Machines*. Practice of clerical skills in filing and business papers, the development of skills on the adding and calculating machines, the posting machine, duplicating machines including mimeograph and rotary hectograph-type duplicators, and transcribing from recorded dictation.

3 semester hours.

MR. SEATON

B-69—*Business Law I*. Introduction to the study of fundamental business law.

3 semester hours.

MISS BEAMER

B-70—*Business Law II*. Advanced specialized study of business law with special Pennsylvania supplementary analysis. Completes certification requirements.

3 semester hours.

MISS BEAMER

B-71—*Salesmanship and Retail Selling I*. Introduction and general study of principles of salesmanship with a consideration of the problems of distribution and merchandising. Certifies in general salesmanship.

3 semester hours.

MISS ROBERTS

B-72—*Secondary School Business Education Organization and Content*. Study of various curricula plans with methods of determining community needs and of administering secondary school business education curricula.

2 semester hours.

MR. SEATON

B-73—*Tests and Measurements in Business Education*. Study of tests and methods of measurement in Business Education instruction in the secondary schools.

3 semester hours.

STAFF

B-74—*Business Correspondence*. Study and practice in the special application of writing in business correspondence situations, including review of essentials in grammar, spelling, syllabication, and vocabulary study. Completes certification requirements in Business English (with previous twelve hours in English).

3 semester hours.

MISS ROBERTS

B-75—*Psychology of Methods in Business Education*. A study of various methods of presenting instruction and in the development of skill in the various subjects of the secondary business education curriculum.

3 semester hours

STAFF

B-S-82—*Shorthand I*. Initial learning of Gregg Shorthand with introduction of dictation.

3 semester hours.

MISS BEAMER

B-S-83—*Shorthand II*. Specialized practice of shorthand skill with introduction of transcription; correlated with Typewriting III.

3 semester hours.

MISS BEAMER

B-S-84—*Shorthand Applications*. Advanced application of shorthand skill; correlated with Typewriting Applications. Completes certification in Shorthand.
3 semester hours. MISS BEAMER

B-S-85—*Typewriting III*. Specialized applications of typewriting and advanced skill development (with the introduction of transcription from shorthand when combined with that course).
2 semester hours. MISS BEAMER

B-S-86—*Typewriting Applications*. Advanced applications of typewriting skills (and advanced transcribing skill development when combined with Shorthand Applications). Completes certification requirements for typewriting.
2 semester hours. MISS BEAMER

B-S-87—*Stenographic Office Practice*. Practice of stenographic skill, transcribing from dictating machine recordings, filing systems, office procedure, and business papers. Certifies in Office Practice. 3 semester hours. STAFF

B-S-88—*Secretarial Practice*. Practice of secretarial skills in approved office situations. Elective on the Secretarial sequence.
3 semester hours. STAFF

B-B-82—*Accounting II*. Principles of accounting continued, partnerships.
3 semester hours. MR. SEATON

B-B-83—*Accounting III*. Principles of corporate organization and accounting.
3 semester hours. MR. SEATON

B-B-84—*Accounting IV*. Principles of accounting for manufacturing concerns and departmental accounting. Completes certification requirements in Bookkeeping and Accounting. 3 semester hours. MR. SEATON

B-B-85—*Business Mathematics III with Business Statistics*. The Mathematics of Accounting with Business Statistics. Elective on the Accounting sequence. 2 semester hours. MR. SEATON

B-B-86—*Accounting V and Auditing*. Analytic and Synthetic Accounting procedures; accounting for non-profit organizations and professional associations, accounting for government organizations. Elective on the Accounting sequence. 3 semester hours. MR. SEATON

B-B-87—*Federal Taxation*. Complete up-to-the-minute information reflecting all pertinent provisions of the new 1941 Revenue Act, with emphasis throughout on the income tax as the most important federal tax. Basic principles underlying federal taxation, historical background, and practical applications under current laws. 3 semester hours. MR. SEATON

B-R-82—*Retail Selling II*. The application of salesmanship principles in advertising and retail selling. 3 semester hours. MISS ROBERTS

B-R-83—*Retail Selling III*. Marketing problems and retail merchandising.
3 semester hours. MISS ROBERTS

B-R-84—*Retail Selling IV*. Retail store organization and management. Completes certification in retail selling. 3 semester hours. MISS ROBERTS

B-R-85—*Retail Selling V*. Store practice in approved retail selling situations — 108 store hours, correlated with required reading and reports in B-R-83. May be substituted for B-R-83.
3 semester hours. MISS ROBERTS

B-R-86—*Retail Selling VI*. Study and examination of popular fabrics sold in retail stores, for fiber content, weave, pattern, methods of dyeing, and resistance to various chemicals. 3 semester hours. MISS ROBERTS

Education and Psychology

Ed-1—*Place and Purpose of Education in the Social Order*. This course is intended to acquaint the student with the major functions of education in contemporary society. It is not essentially a professional course. It includes a survey of the organization, underlying purposes, and the content of American education with some reference to education in non-democratic society. 3 semester hours. STAFF

Ed-2—*General Psychology*. An introductory study of the field of mental life. The course aims to lay a foundation for all later study in education or psychology, and to give a general appreciation of the psychological approach to an analysis of animal and human behavior. 3 semester hours. DR. ATKINSON

Ed-3—*Educational Psychology*. The application of the principles of psychology to the guidance of mental development. Special consideration is given to the native equipment of human beings; the cultivation of habits of thinking, feeling, and acting; the psychology of individual differences; the laws of learning; and the psychology of school subjects. 3 semester hours. DR. ATKINSON

Ed-4—*School Law*. This course is designed to acquaint the student with the provisions of the law relative to the organization of the school system, the provision for levying and collecting taxes, the method of determining the State appropriation, the duties and responsibilities of boards of school directors, superintendents, principals, teachers and other school officials and employes, as well as the basic philosophy underlying the operation of the school system of the Commonwealth. 1 semester hour. MR. HARLEY AND DR. WRIGHT

Ed-5—*Educational Measurements*. This course is concerned primarily with measurement as a significant element in the educative process. Various techniques of constructing achievement tests are considered. Special emphasis is given to the evaluation of tests, the administration of tests, statistical interpretation of test results, and diagnostic procedures. 2 semester hours. DR. ATKINSON

Ed-6—*Visual Education*. What philosophy justifies the widespread use of Visual-Sensory aids? What aids are available? How should they be used? What will they accomplish? What should they cost? Such analyses are made regarding pictorial materials and their projection, objective materials, the school journey, auditory and other types of sensory aids. 1 semester hour. MR. KREBS

Ed-7—*Evolution of the American Public School*. This course is designed to acquaint the student with the development of the American public school in both elementary and secondary fields. 2 semester hours. DR. WRIGHT

Ed-8—*Ethics*. While a study of the fundamental theories of human conduct, including the nature of man, his relation to God, to society and to himself, will be considered, special emphasis will be laid upon the ethical practices peculiar to the teaching profession. 3 semester hours. MISS KIEFFER

Ed-9—*Student Teaching*. This activity is required during the last year of training. It includes observation, participation and teaching, and is offered ac-

ording to the specialization of the student in Early Childhood, Intermediate, Rural, Cooperative, Secondary or Business Education fields. The Campus Laboratory School affords training in the kindergarten and grades one to six. Training in the Rural field is obtained in a one-room ungraded school in Shippensburg Township, and in a two-room school in Shippensburg Borough. The Shippensburg schools also provide for training in the Junior and Senior High Schools and in grades one to six. 12 semester hours. MR. HARLEY AND STAFF

Ed-10—*Curriculum Materials, Selection and Adaptation* parallels student teaching experiences. Through directed readings, research, discussion, observations, and experimentation the student interprets and applies the principles of effective teaching and learning. The objectives of education, the development of the curriculum, and the selection, organization and adaptation of materials constitute the major problems of the course which is in charge of group directors as co-ordinators assisted by the Laboratory School staff.

3 semester hours

MISS CUNNINGHAM, MISS HUBER,
MISS SMALL, MISS WILLOUGHBY

Ed-21—*Education for Family Living*. This course will consider preparation for parenthood, sex relations, marriage and family responsibilities. The prospective teacher learns the significance of family living as a factor in understanding pupil problems. Assigned readings and reports will accompany discussion of such topics as choosing a mate, economic responsibilities of marriage, emotional factors in family life, etc. (Cooperative Education).

3 semester hours.

DR. ROWLAND

Ed-22—*Child Psychology and Guidance*. Guidance is treated in this course as an inextricable element of the whole educative process. The psychology of adjustment to living situations is studied. Christian ethics as a basis for conduct is considered. The principle that every teacher is a guidance counselor and every child a problem controls the course. Opportunity will be given for contact with the children in the laboratory schools.

(Cooperative Education).

2 semester hours.

DR. ROWLAND

Ed-23—*Measures and Self-Testing Materials*. This course develops the knowledge, attitudes, habits, and skills necessary in a well balanced testing program. Self-testing materials are presented. Special emphasis is placed upon actual construction of many types of objective tests. Participation in a testing program is required. Tests and self-testing materials are presented in relation to progressive education. (Cooperative Education).

2 semester hours.

DR. WRIGHT

Ed-24—*Philosophy of the Child Centered School*. This course is designed to acquaint the student with the various philosophies upon which educational progress has been based and to develop in each student a philosophy of education with special reference to progressive education. (Cooperative Education).

2 semester hours.

STAFF

Ed-27—*Problems of Secondary Education*. A study of the aims, purposes and development of secondary education; the program of studies and the methods best suited to the needs of these pupils; the qualification of teachers; the high school buildings; and the cost of maintaining secondary schools.

2 semester hours.

MISS HUBER

Ed-28—*Guidance*. The place of guidance in education; the field of personal analysis; cooperation with other educational agencies; type studies in vocational guidance; the responsibility of the individual teacher and school administrators for educational and curriculum guidance; and guidance through instruction.

2 semester hours.

MISS HUBER

Ed-30—*Early Childhood Education*. This course offers a study of the growth, learnings and adjustments characteristic of children from infancy through the early school years, including the nursery school, the kindergarten and the first three grades. Consideration will be given to such problems as: language ability, choice and adaptations of materials, arrangement of the environment, activities and controls needed for optimum development. Observation in the laboratory school and case studies will be made.

3 semester hours.

MISS WILLOUGHBY

Ed-31—*Child Psychology*. A study of the physical, mental, emotional, and social development of the child from birth to adolescence. The period from five to ten years of age is especially emphasized and opportunity is given to observe children in the Laboratory School.

3 semester hours.

DR. ATKINSON

Ed-32—*Special Education*. This course is intended to acquaint the student with the differing types of atypical children—gifted, mentally sub-normal, tubercular, partially blind, partially deaf, speech defective, crippled, socially maladjusted—who require by reason of their degree of divergence from the normal a special program, special devices, and special teaching techniques.

3 semester hours.

STAFF

Ed-33—*Child Adjustment*. This course is identical with the course in Child Psychology and Guidance of the Cooperative Curriculum.

3 semester hours.

DR. ROWLAND

Ed-34—*Rural School Problems*. A course in the study of the relationship of education to rural society and the consideration of such problems which are pertinent to the personnel, maintenance, equipment, and organization of a rural school.

3 semester hours.

MISS SMALL

Ed-35—*School Finance*. This course will include an analysis of school costs together with a consideration of the possible sources of revenue. Current expenses will be contrasted with capital outlay, and the theories and problems of incurring debt through the issue of bonds will be studied. Consideration will be given to the methods of school accounting in use and recommended in the Pennsylvania public schools.

2 semester hours.

DR. WRIGHT

Ed-37—*Mental Hygiene*. This course will consider the problem of adjustment of the individual with the idea of developing a healthy mental state in the individual and to give the fundamental principles of this development in child life. (Cooperative Education).

3 semester hours.

STAFF

Ed-40—*Adolescent Psychology*. A survey of mental development from puberty to maturity, including social, emotional, moral, and intellectual growth as influenced by hereditary and environmental forces. Emphasis is given to available means and methods of educating the adolescent.

2 semester hours.

DR. ATKINSON, MISS KUNKEL

Ed-41—*Practicum in Psychological Clinic*. This course is designed to give the clinical experience necessary for certification as a psychological examiner. The work covers the administration and interpretation of performance tests, individual and group intelligence tests, achievement tests, personality inventories, and the use of clinical instruments. Credit will be given on the basis of one semester hour credit for each 45 clock hours spent in the actual work of the clinic; maximum credit, six semester hours. Registration with the consent of the Dean of Instruction and the Director of the clinic.

Variable credit.

DR. ATKINSON

English

E-1—*English I*. A course in English fundamentals emphasizing the structure and use of correct English. The work is based upon the needs of the students as discovered in their written composition and in their speech.

3 semester hours

DR. BEARDWOOD, MR. MARK, MRS. REISNER

E-2—*English II*. A composition course designed to further the student's knowledge of English fundamentals and to improve his written and spoken English. Pre-requisite English I.

3 semester hours

DR. BEARDWOOD, MR. MARK, MRS. REISNER

E-3—*Fundamentals of Speech*. This course stresses the fundamentals of good speech, such as voice and diction. In connection with pronunciation, emphasis is placed upon dictionary study. Exercise is given in numerous speech activities such as reading, dramatics and various types of speaking. Special attention is given to the speech problems of individuals revealed through mechanical recordings.

3 semester hours.

MISS YORK

E-4—*Literature I*. A study of the major types of English prose and poetry by means of discussion, reports, and analysis.

3 semester hours.

DR. BEARDWOOD, MR. MARK, MRS. REISNER, MISS YORK

E-5—*Literature II*. A study of types of American literature from Colonial times to the present by means of discussion, reports, and analysis.

3 semester hours.

MRS. REISNER, MISS YORK

E-11—*Teaching of Reading*. After a general survey of the reading process and the aims of reading instruction, attention is equally divided between primary and intermediate grade reading methods and materials. The work is supplemented by demonstrations in the laboratory school and the class room.

3 semester hours.

MISS YORK

E-12—*Teaching of English*. This course will deal with the materials used in elementary English classes and the methods used in handling such materials.

3 semester hours.

MR. MARK, MRS. REISNER

E-13—*Children's Literature*. After a brief study of children's interests and the characteristics of good juvenile literature, the course is largely devoted to the study of the various types of suitable poetry and prose for use with children. Story telling and dramatization are included in the study of methods of presentation.

3 semester hours.

MISS YORK

E-21—*Creative English*. Students in this course will be encouraged to write and speak freely in order that they may understand more fully the joys of self-expression. The reading of various types of literature will furnish background and stimulus for original production. (Cooperative Education).

3 semester hours.

MRS. REISNER

E-22—*Reading Activities*. After a study of the fundamentals of the reading process, the course is devoted to a study of the various activities leading toward and used in actual reading. Full use is made of literary and factual materials which lend themselves to the newer types of reading programs. (Cooperative Education).

3 semester hours.

MISS CUNNINGHAM, MISS YORK

E-23—*Literary Appreciation*. This course presents an appreciation of the best literature from the Classic Greek and Roman period to the present. It includes selections from the literature of Greece and Rome and from European, Asiatic, and American literature. The literary greatness of the works read is always stressed. (Cooperative Education).

2 semester hours.

MR. MARK

E-30—*Diagnostic and Remedial Instruction in Reading.* This course goes into more detail in dealing with reading difficulties than is possible in E-11 which should be taken as a pre-requisite. Concreteness is given the work by devoting one period each week to practice with problem cases in the laboratory schools. 3 semester hours. MISS YORK

E-36—*Advanced Creative English.* Creative English will be pre-requisite to this course. The work will be designed for students desiring to do sustained pieces of writing: verse, short story, one-act plays, essay. (Cooperative Education). 3 semester hours. MRS. REISNER

E-37—*Modern Drama.* Designed to give the student a background upon which to base his judgment of dramatic literature and dramatic production. 2 semester hours. MRS. REISNER

E-38—*Dramatic Technique.* The consideration of plays suitable for school production and of the techniques involved in their production. (Cooperative Education). 2 semester hours. MRS. REISNER

E-40—*English Philology.* An outline of the history and development of the English language with a brief survey of historical grammar and review of the principles and methods involved in the study of grammar. 3 semester hours. DR. BEARDWOOD

E-41—*Advanced Composition.* An advanced course in various types of expository composition and other types of discourse. For students preparing to teach English, there is an element of specific professionalization. 3 semester hours. MR. MARK

E-42—*Shakespeare.* Plays typical of the author's various dramatic periods are studied. There is a core of intensive reading in class, with extensive reading for report. Initial consideration is given to the social and dramatic background of the author. Information derived from the course is related to the consideration of high school Shakespearean plays. 3 semester hours. MR. MARK

E-43—*Short Story.* This course is designed to give the student a knowledge of the history and technique of the short story. American, English and European writers will be considered. Stories will be written by students interested in this phase of the work. 3 semester hours. MRS. REISNER

E-44—*Modern Novel.* A study of the modern novel in English. This course begins with the work of Hardy, and includes the writing of the younger novelists of the present time. 3 semester hours. MRS. REISNER

E-45—*World Literature.* A limited survey course designed to furnish a basis for cultural reading. 3 semester hours. MR. MARK

E-46—*Contemporary Poetry.* A study of British and American poetry of the Twentieth Century. The course acquaints the student with modern trends in poetry, works for the appreciation of verse forms, and suggests contemporary poetry suitable for intermediate and high school classes. 2 semester hours. MRS. REISNER

E-47—*Victorian Prose and Poetry.* Deals with the writings of the greater Victorian poets and essayists; stresses the trends of Victorian thought as found in the literature of the age. 3 semester hours. MR. MARK

E-48—*Journalism.* An advanced composition course stressing the development of school papers and magazines. 2 semester hours. MR. MARK

E-49—*Pre-Shakespearean Literature*. This course considers literature from the beginning of Anglo-Saxon poetry to the writings of Shakespeare's time. Emphasis is placed upon the work of Chaucer.

2 semester hours.

MR. MARK

E-50—*Romantic Period*. Designed to acquaint students with the English Romantic Movement of the late eighteenth and early nineteenth centuries. Stress will be placed upon poetry and upon literary criticism of and by the poets of this time.

3 semester hours.

MRS. REISNER

E-51—*Essay*. A consideration of the essay from the time of Montaigne to the present day.

3 semester hours.

MR. MARK

E-52—*Modern Drama*. See E-37.

E-53—*19th Century Novel*. This course includes a study of the novel from the time of Jane Austen and Sir Walter Scott to the end of the Victorian period.

3 semester hours.

MRS. REISNER

E-54—*The 18th Century*. This course includes the study of satire in poetry, drama, novel, and essay, together with the development of the novel, the traces of coming romanticism, and certain examples of letter writing, biography, and political oratory.

3 semester hours.

MR. MARK

Foreign Languages

French

F-40 and 41—*Elementary French*. A thorough review of the fundamentals of French grammar and pronunciation. Reading material is chosen from late nineteenth century and contemporary literature. Methods and problems involved in the teaching of French are introduced. Emphasis is placed on French life and customs.

6 semester hours.

DR. BEARDWOOD

F-42 and 43—*19th Century and Contemporary French Prose and Poetry*. Reading and discussion of the important works of the novelists, dramatists and poets of romanticism and realism and of the more recent literary movements.

6 semester hours.

DR. BEARDWOOD

F-44—*17th Century French History & Literature*. A study of the classical period of French literature with special emphasis on the plays of Corneille, Racine and Moliere.

3 semester hours.

DR. BEARDWOOD

F-45—*Outline Course of French Literature*. A rapid survey of the origin and development of French language and literature. An attempt is made to trace the development of literary types and of ideas.

3 semester hours.

DR. BEARDWOOD

F-46 and 47—*Romantic and Realistic Movement in French Literature*. A study of the origins and development of romanticism and realism in French literature.

6 semester hours.

DR. BEARDWOOD

F-48—*The French Novel*. A study of the novel, its origin and development. The most important novels of each period are read and discussed.

3 semester hours.

DR. BEARDWOOD

F-49—*French Drama*. This course traces the history of French drama. The most important plays of each period are read and discussed.

3 semester hours.

DR. BEARDWOOD

The above courses include practice in speaking and writing French. Methods and problems involved in the teaching of French are progressively

introduced and discussed. The literature is presented with its historical and cultural background.

F-50—*French Civilization*. This course develops an understanding of modern France through a study of the factors that have produced the French nation and its civilization. This course may be elected by students who are not French majors. 3 semester hours. DR. BEARDWOOD

Latin

L-40—*Latin I—Ovid & Virgil*. This course includes the reading of the first six books of the Aeneid of Virgil. It is intended to be not only a review course but also an introduction to methods of teaching Latin. 3 semester hours. STAFF

L-41—*Latin II—Livy*. In this course selections are read from Books I, XXI and XXII. Particular attention is paid to the historical account as developed by Livy and his sources are carefully examined and discussed. 3 semester hours. STAFF

L-42—*Latin III—Cicero & Tacitus*. This course stresses a literary study of the essay as a type of Latin literature. The essays read are the *De Senectute* and the *De Amicitia*. 3 semester hours. STAFF

L-43—*Latin IV—Horace*. The Odes, Epodes and Satires of Horace are read and studied together with metrical readings of the same by English and American poets. Special attention is given to the Horatian metres and the literary style of Horace. 3 semester hours. STAFF

L-44—*Latin V—Plautus & Terence*. This course includes the reading and interpretation of selected plays of Plautus and Terence. Some of the plays read and studied are *Andria*, *Phormio*, *Ludi Romani* and *Adelphae*. 3 semester hours. STAFF

L-45—*Roman Civilization*. This course makes a thorough study of the civilization of ancient Rome and its contributions to modern culture. 3 semester hours. DR. BEARDWOOD

Spanish

Sp-40 and 41—*Intermediate Spanish*. A thorough review of the fundamentals of Spanish grammar and pronunciation. Reading material is chosen from the contemporary literature of Spain and Spanish America. 6 semester hours. DR. BEARDWOOD

Sp-42—*Outline Course in Spanish Literature*. A rapid survey of the history of Spanish literature with emphasis on the development of literary types and ideas. 3 semester hours. DR. BEARDWOOD

Sp-43—*Outline Course in Spanish American Literature*. A rapid survey of the history of literature and ideas in Spanish American countries. 3 semester hours. DR. BEARDWOOD

Sp-44—*Spanish Civilization*. This course traces the development of Spanish culture and its influence both in Spain and in Spanish America. 3 semester hours. DR. BEARDWOOD

Sp-45—*The Spanish Drama*. This course traces the development of the Spanish Drama. 3 semester hours. DR. BEARDWOOD

Geography

G-1—*Principles of Geography*. The emphasis of this course is on the inter-relationship between the physical and the cultural environment. Some of the important geographic factors, such as climate, natural vegetation, soil, minerals, water bodies and topography, are discussed. This course includes the fundamental principles of mathematical geography.

3 semester hours. MR. ALLAN, MR. KREBS

G-2—*Economic Geography*. This course deals with the agricultural, industrial and commercial relations of the world. Special emphasis is placed upon the agricultural geography of the United States and its ability to feed, clothe and shelter itself. Minerals, their distribution and world interdependence is stressed. Urban geography and the geographic problems of site, location and growth of the larger cities of the world are studied.

3 semester hours. MR. ALLAN, MR. KREBS

G-21—*Environmental Appreciation*. This course offers a study of the factors that influence man's needs, progress and culture, including the forces of nature, and the developments of science and social economics designed to conserve and protect life in the large. Field trips are used for observation and evaluation of these problems of study. (Cooperative Education).

3 semester hours. MISS WILLOUGHBY

G-30—*Geography of the United States and Canada*. (*Elementary Curriculum*) Includes analyses of areas in the western hemisphere which are basic to a development of units of geographic understanding in elementary grades. Source materials, the geographic tools and techniques necessary for effective teaching are considered, though emphasis is placed on the study of adjustments of man to his environment.

3 semester hours MR. KREBS

G-31—*Geography of Europe*. A co-course with the Geography of the United States and Canada. Greater complexity of the natural, economic, and political regions, suggests the desirability of having this course follow G-30. Study is made of the underlying conditions of Europe, Asia, and Africa as a basis for present and recurring problems of their peoples.

3 semester hours. MR. KREBS

G-40—*Geography of the United States and Canada*. National welfare and progress demand a knowledge of how adjustments are to be made to natural regions, whether physical, climatic, or economic in character. This course aims to show how such adjustments in the United States and Canada may be made through planning based on factual knowledge rather than accidental and transitory expedients.

3 semester hours. MR. KREBS

G-41—*Geography of Latin America*. A general survey of South America is made followed by an intensive study of each major geographic region. This regional study is made to give the student a more complete understanding of the inter-relationship between physical and cultural development of South America as well as the interdependence of North and South America.

3 semester hours. MR. ALLAN

G-42—*Geography of Europe*. A general picture of the physical landscape of Europe is given in the first part of the course. The second part deals with an intense regional study of Europe. The economic and political problems are stressed in light of the physical background.

3 semester hours MR. ALLAN

G-43—*Geography of the Pacific Realm*. This course deals with the problems of the peoples of the Pacific Basin. The main emphasis is put upon the

geography of China, Japan and Australasia. The economic and political relations of the Orient and Occident are stressed.

3 semester hours.

MR. ALLAN

G-44—*Climatology and Meteorology*. This course is divided into elementary meteorology and climatology. Amateur daily weather forecasting and instrument use forms the natural interest in the course. The important classifications of climate are studied and the student is expected to know one classification completely. Plant and animal responses are studied in light of their climatic environment. 3 semester hours.

MR. ALLAN

G-45—*Physiography*. The course is designed to give the student an appreciation of topographic features and modifying agents of the earth. The major topics discussed are as follows: weathering, wind, ground and running water, ice, vulcanism, diastrophism and wave and ocean currents.

3 semester hours.

MR. ALLAN

G-46—*Conservation of Natural Resources*. The course deals with the study of intelligent utilization of soils, forests, grasslands and minerals as well as the proper utilization of streams, lakes and wild life for recreational purposes. The idea of a national program in conservation will be included in this course.

3 semester hours.

STAFF

G-47—*Field Courses*. From time to time the department of geography will offer field courses to various parts of the country including Western United States, New England and Maritime Canada, Southern United States and intensive field work in Pennsylvania. The credit will vary from 3 to 6 semester hours depending upon the area studied and the length of time in the field.

MR. ALLAN

G-48—*Commercial and Industrial Geography*. This is an intensive course studying the factors controlling agricultural, commercial and industrial relationships. Emphasis is put upon production and utilization of commodities. The development of the city and factors controlling city growth are stressed.

3 semester hours.

STAFF

G-49—*Trade and Transportation*. The fundamental aspects of trade will be studied in detail and the methods of moving goods from the areas of production to the areas of consumption will be stressed. Trade centers and trade routes will be studied. Commercial and Industrial Geography is a pre-requisite for this course. 3 semester hours.

STAFF

G-50—*Geography of Pennsylvania*. This is an extensive course dealing with the physical and cultural development of the state. Geology, climate, soil, and natural vegetation will be emphasized where they influence the cultural pattern. Field trips to local points of interest are to be an integral part of the course. 3 semester hours.

MR. ALLAN, MR. KREBS

G-61—*Economic Geography I*. This course is designed for beginning students in the Business Education curriculum. It will stress the geographic factors, such as climate, natural vegetation, soil, minerals, etc., in light of the cultural environment. This is a foundation course for Economic Geography II.

3 semester hours.

MR. ALLAN, MR. KREBS

G-62—*Economic Geography II*. See G-2.

3 semester hours.

MR. ALLAN, MR. KREBS

Health Education

The Department of Health and Physical Education provides facilities in archery, badminton, baseball, basketball, football, hiking, hockey, quoits, shuffleboard, soccer, soft ball, swimming, table tennis, tennis, track, volley ball and water polo. While the college has no liability for physical injury in the athletic program, every effort is made to protect the student from such injury, and adequately equipped hospitals are available in Chambersburg and in Carlisle.

Provision is made for teaching the necessary skills in these athletic activities and a program of intra mural contests in a variety of games is maintained. Opportunity is also given to learn the teaching and supervision of these games for children and of acting as an official in refereeing and umpiring athletic contests. The development of these skills is both a personal and a professional asset to the student, insuring healthy participation in physical exercise after graduation and not infrequently providing an additional qualification for the student's teaching service.

Each student must pass a swimming test before graduation.

A uniform costume for physical education is prescribed for all students. This costume may be obtained after enrollment at the college and must be worn in the gymnasium.

HEd.-1—*Health Education I.* This course provides for three hours of activity and one hour of class room procedure throughout the freshman year. In the activity course the student will become familiar with modern conceptions of physical education and develop skills in team and individual sports with special emphasis upon carryover values. Hockey, soccer, archery, basketball, swimming and tennis will be included in the first semester, also a program of folk and national dances. In the classroom the student will become familiar with the fundamental health habits, attitudes and knowledge supporting his daily living. 2 semester hours. MR. GULIAN, MISS ROBB

HEd.-2—*Health Education II.* This course is a continuation of Health Education I with the same division of time. In the activity course volley ball, deck tennis, ping pong, shuffle board, baseball, tennis, archery and swimming will be included in the second semester, also a program of social and modern dancing. In the classroom the student will be free to study specific health problems which are of personal interest to him. 2 semester hours. MR. GULIAN, MISS ROBB

HEd.-11—*Teaching of Health.* This course will acquaint students with the physical and psychological characteristics of children at various age levels and guide them in wise selection of activities suited to each grade. Teaching methods will be studied and opportunities provided for practical application of these theories. 2 semester hours. MR. GULIAN, MISS ROBB

HEd.-21—*Interpretative Rhythm, inc. Teaching of Health.* This course aims to give students opportunity to express ideas, moods, and emotions through body movement. The development of sensitiveness to musical rhythms is stressed. Each individual develops his personal interests and participates in group activity. The course is professionalized so that students become familiar with methods and procedures used in presenting such a course to children. (Cooperative Education). 2 semester hours. MISS HOFFMAN, MISS ROBB

HEd.-30—*Safety Education.* This course aims to acquaint the students with all types of materials and devices in safety education and to offer opportunities in curriculum planning at the various school age levels. 2 semester hours. MISS ROBB

Mathematics

M-11—*Curriculum in Arithmetic*. The major objectives of this course are to give the student an overview of the curriculum in arithmetic for the elementary grades, and to study present trends in teaching the basic phases of the work in grades one to three from the standpoint of significance and meaning.

2 semester hours. MR. GROVE, MISS KIEFFER

M-21—*Number Projects*. The objectives of this course are centered largely in the techniques involved in organizing, presenting and developing units of study which may be used as vitalizing factors in mastering the fundamental phases of arithmetic in the elementary grades, and in understanding fundamental quantitative aspects of life experiences. (Cooperative Education).

2 semester hours. MISS KIEFFER

M-30—*Teaching of Arithmetic*. This course is a continuation of Curriculum in Arithmetic with special emphasis on methods of procedure in grades four to eight, inclusive. The significance of informational as well as computational phases of the subject is studied.

3 semester hours. MR. GROVE, MISS KIEFFER

M-40—*College Algebra*. 3 semester hours. MR. GROVE

M-41—*College Trigonometry*. 3 semester hours. MR. GROVE

M-42—*Analytic Geometry*. 3 semester hours. MR. GROVE

These three courses will cover the materials usually taught in the courses of College Algebra, Trigonometry, and Analytic Geometry. The following topics are among those that will be included: Radicals, quadratics, ratio and proportion, variation, progressions; graphical representation of algebraic and trigonometric functions and their applications; angles, logarithms, solution of right and oblique triangles; identities; straight line, circle and conic sections, including translation and rotation of axes, etc.

M-43—*Calculus I*. Differentiation and integration of algebraic functions using derivatives; implicit differentiation of functions; use of differentials, maxima and minima; applications in velocity and acceleration areas, pressure, work, volumes, etc. 3 semester hours. MR. GROVE

M-44—*Calculus II*. Continuation of Calculus I, extending the use of derivatives and integrals to trigonometric, logarithmic and exponential functions. 3 semester hours. MR. GROVE

M-45—*Statistics*. The purpose of this course is to prepare students to read articles employing statistical terms and to compute statistical measures. It will include a study of measures of central tendency, the normal curve, measures of variability and correlation. 3 semester hours. MR. GROVE

M-46—*College Algebra II*. This will be a continuation of College Algebra I and will include a study of mathematical induction, variations, progressions, inequalities, complex numbers, theory of equations, partial fractions, permutations, combinations, probabilities and determinants. 3 semester hours. MR. GROVE

M-47—*Synthetic Geometry*. This is a first course in college geometry. The method used will be the method of synthetic geometry. 3 semester hours. MR. GROVE

M-48—*History of Mathematics*. The aim of this course is to acquaint the student with the history of the development of mathematics with special emphasis upon the history of the content usually taught in the elementary and secondary fields. 3 semester hours. MR. GROVE

M-49—*Applied Mathematics*. Work will be chosen from the following fields: surveying, including use of the level, transit, sextant and plane table; theory and use of the slide rule; shop mathematics, mathematics in the fields of business, social studies, science, and agriculture; teaching of mathematics in high school, etc. 3 semester hours. MR. GROVE

Science

Biological Sciences

BS-1 and 2—*Biological Science I and II*. This course involves the study of the general principles of animal and plant biology together with the concomitant results that spring from the efforts in gaining them. It is given as a basis for further study as well as to acquaint the student specifically with the biology underlying human behavior.

Specifically, the course involves a brief study of protoplasm cell structure with the series of their combinations, the functions of organs of plants and animals, embryology, a few micro-organisms and a few general animal and plant groups. Some of the fundamental theories of biology are briefly considered. 6 semester hours. MR. RAMBO, MR. SHEARER

BS-40—*Botany I—The Flowering Plant*. This course emphasizes mainly the morphology of the angiosperms. It is presented from the standpoint of the sequence of growth in the life cycle of the plant. A study of the evolution of the various tissues and organs as they occur in the development is made. 3 semester hours. MR. SHEARER

BS-41—*Botany II—Thallophytes, Bryophytes, Pteridophytes and Spermatophytes*. This presents a survey of the plant kingdom by studying typical representatives of all the subdivisions of all the plant groups. The plan of development is that of noting how the sporophyte part of plants evolves and predominates while at the same time the gametophyte part of the plants degenerates or becomes less conspicuous. 3 semester hours. MR. SHEARER

BS-42—*Zoology I*. Typical representatives of the various phyla are studied. A number of the invertebrates are considered and work is terminated in a rather comprehensive study of the frog. The course is largely morphological with a consideration of the physiology and ecology of animal life. The plan emphasized is to note the advances of each succeeding phylum rather than to study phyla as distinct entities. 3 semester hours. MR. SHEARER

BS-43—*Zoology II—Vertebrate Zoology*. The invertebrates omitted in the preceding course are considered and special emphasis is given to arthropods. Morphology is the main center of interest with some consideration of physiology and ecology. Details of phylogenetic relationships are emphasized. 3 semester hours. MR. SHEARER

BS-44—*Ecology*. The course includes a study of plants and animals in relation to environment. Climate, soil and topography in relationship to the organisms are studied. 3 semester hours. MR. SHEARER

BS-45—*Advanced Biology*. The anatomy, physiology and ecology of a number of the most common life forms of both plants and animals are studied. 3 semester hours. MR. SHEARER

BS-46—*Advanced Zoology*. The cat is made the central theme of this course. The anatomical—muscular, vascular, nervous and skeletal systems—and the physiological aspects are studied. 3 semester hours. MR. SHEARER

BS-47—*Physiology*. General physiological considerations are involved in this course. Digestion, respiration, photosynthesis, soil constituents, nitrogen situations, hormones and enzymes are among the fundamental items considered.
3 semester hours. MR. SHEARER

BS-48—*Bacteriology*. The elemental and fundamental facts of bacteriology, with their applications, are studied. 3 semester hours. MR. SHEARER

BS-49—*Parasitology*. The parasites more especially of man and domestic animals are the object of concern in the course. The health side of the subject is emphasized. 3 semester hours. MR. SHEARER

BS-50—*Comparative Anatomy*. Anatomical study of various types of vertebrate forms as the fish, turtle, bird and rabbit are studied.
3 semester hours. MR. SHEARER

BS-51—*Histology*. This work is intended to give students a knowledge and understanding of the various tissues and their relationships in way of forming organs. 3 semester hours. MR. SHEARER

BS-52—*Genetics*. The basic principles of heredity and variation involving the mechanisms necessary for their understanding are studied. Considerable time is given to eugenics. 3 semester hours. MR. SHEARER

BS-53—*Embryology*. The fundamental aspects of embryonic development of vertebrates are considered. The chick and pig are made the basis of instruction. 3 semester hours. MR. SHEARER

BS-54—*Entomology*. Life history, distribution and classification of insects from the standpoint of economic relationships are studied. Collecting and preserving are made part of the work. 3 semester hours. MR. SHEARER

BS-55—*Advanced Nature Study*. This course supplements the plans of the elementary course and in addition attempts the development and understanding of the biological and physical principles that are found incorporated in nature study. 3 semester hours. MR. SHEARER

Physical Science

PS-1 and 2—*Physical Science I and II*. A survey of the fields of astronomy, geology, physics, and chemistry, presenting the organization of each field and as much subject matter as time permits. The development of vocabulary and an understanding of the methods of science are emphasized. Two hours of class and two of laboratory per week for a year. 6 semester hours. DR. MULDER

PS-40 and 41—*Inorganic Chemistry*. A systematic study of the history, occurrence, preparation, properties, metallurgy, and the applications to daily life of the important non-metallic and metallic elements and their compounds. Emphasis will be placed upon chemical calculations and upon the fundamental principles, laws, and theories of chemical action. The laboratory work during the second semester will include an introduction to Qualitative Analysis.
8 semester hours. DR. SENUM

PS-42—*Physics I—General College Physics*. Mechanics and heat. Exact quantitative relations are stressed, but without the use of calculus. First semester. 4 semester hours. DR. MULDER

PS-43—*Physics II—General College Physics*. Electricity and magnetism, light, sound, and modern physics. Second semester.
4 semester hours. DR. MULDER

PS-44—*Qualitative Analysis*. Designed to acquaint the student with the theory and practice by which the important metals and acids are separated and identified in complex mixtures, alloys, ores, and minerals. A study will be made of ionization, mass action, and other fundamental theories.

3 semester hours.

DR. SENUM

PS-45 a-b—*Quantitative Analysis*. An introductory course illustrating the fundamental principles of gravimetric, volumetric, and electrolytic methods of analysis. Practice in stoichiometry, careful manipulation of apparatus, and accurate analysis will be stressed.

6 semester hours.

DR. SENUM

PS-46 a-b—*Organic Chemistry*. An introduction to the study of carbon compounds. Covers the aliphatic and aromatic series with a discussion of the more important derivatives. Processes involved in the more important industrial operations and life processes in plants and animals are stressed.

6 semester hours.

DR. SENUM

PS-47—*Physical Chemistry*. Designed to acquaint the student with the laws and theories that relate to the behavior of gases, liquids, and solids, molecular weight determinations, solutions, atomic structure, thermo-chemistry, chemical equilibrium, and colloids.

3 semester hours.

DR. SENUM

PS-48—*Industrial Chemistry*. The purpose of this course is to show the applications of chemical principles in various industries. Visits to certain key industries, class discussions, and reports will comprise the course.

3 semester hours.

DR. SENUM

PS-49—*Physiological Chemistry*. This course includes the study of the chemistry of digestion and enzymes, the metabolism of carbohydrates, fats, and proteins, composition of foods, respiration, and nutrition.

3 semester hours.

DR. SENUM

PS-50—*Food Chemistry*. The major portion of the time allotted to this course will be devoted to laboratory work. The laboratory work may be selected from the quantitative estimation of fats, sugars, starches, milk, vinegar, cereals, etc. Microscopic examination of vegetable foods and testing for food purity will be included.

3 semester hours.

DR. SENUM

PS-51—*Colloidal Chemistry*. Designed to acquaint the student with the colloidal systems. Emphasis will be placed upon films, froths, gels, soaps, emulsions, surface tension, and absorption.

3 semester hours.

DR. SENUM

PS-52—*Geology*. The historical aspect of the subject is made the foundation of the study. Development of continents and life forms as revealed in rocks in the form of fossils are the main centers of approach.

3 semester hours.

MR. SHEARER

PS-53—*Mechanics*. Topics in advanced mechanics, with problems and laboratory work. Calculus required.

3 semester hours.

DR. MULDER

PS-54—*Heat*. Selected experiments and topics, including the fundamentals of thermodynamics.

3 semester hours.

DR. MULDER

PS-55—*Magnetism and Electricity*. The emphasis in this course is on measurement in both fields.

Laboratory work.
3 semester hours.

DR. MULDER

PS-56—*Hydrostatics*. Fundamental principles and their applications. The principles of hydrodynamics used in aviation are also introduced.

3 semester hours.

DR. MULDER

PS-57—*Optics*. Advanced optics, both geometrical and physical.

3 semester hours. DR. MULDER

PS-58—*Modern Physics*. The developments in physics since 1895, starting with the electron and including such recent topics as positrons and artificial radioactivity. 3 semester hours. DR. MULDER

PS-59—*Sound*. Selected topics in acoustics, supersonics, musical sounds, etc. 3 semester hours. DR. MULDER

PS-60—*Physics Laboratory*. Chiefly experiments of intermediate nature in fields in which the class is interested. Some time will also be devoted to study of the types of apparatus suitable for secondary schools, their care and repair. 3 semester hours. DR. MULDER

Science

S-11—*Curriculum in Elementary Science*. Elementary courses in science should acquaint students with their environment and their significance to their environment. Beginning with familiar facts and phenomena, scientific growth and the nature and importance of science in life need to be taught the students. In succeeding grades the background of preceding grades needs to be enlarged and emphasized.

Sources of information are very necessary and some time is spent on this problem in the course. This course offers a plan of procedure for science teaching in the elementary grades and provides a basis for experience in planning suitable courses for the several grades in the elementary curriculum. 3 semester hours. STAFF

S-40—*Astronomy*. A non-mathematical study of the solar system, including the earth and moon, the stars, and nebulae. Familiarity with the planets, the brighter stars, and the more interesting constellations will be developed by field work. 3 semester hours. DR. MULDER

Social Studies

History

SS-1—*History of Civilization*. An orientation course studying and comparing early civilizations that affected our own and surveying the major movements in western culture to the present time. This course attempts to give the student an understanding of present day civilization and his relation to it through a study of its origins and developments.

4 semester hours. DR. LOUCKS, DR. VALENTINE

SS-11—*U. S. History Before 1865 (Elementary Curriculum)*. A survey course in American history designed for elementary teachers. Social, cultural and biographical materials receive special emphasis.

3 semester hours. DR. LOUCKS

SS-12—*History of Pennsylvania*. William Penn's founding of Pennsylvania as a holy experiment has strongly affected the history of this Commonwealth. This course surveys the political, economic and cultural developments of Pennsylvania and adjoining regions, with attention upon the students' use of local history materials. 2 semester hours. MR. BRUNNER

SS-30—*U. S. History Since 1865 (Elementary Curriculum)*. A continuation of SS-11 covering the period from 1865 to the present. The work is professionalized with special reference to the needs of the elementary teacher.

3 semester hours. DR. LOUCKS

SS-40—*Social and Industrial History of the U. S.*—A course surveying the social and economic factors underlying the formation of the Republic and the conflict between nationalism and sectionalism which led to the Civil War. Major emphasis is placed upon the triumph of industrialism in the post-Civil War period and its widespread consequences.

3 semester hours.

DR. LOUCKS

SS-41—*Modern European History.* Beginning with the expansion of Europe and the rise of modern capitalism, this course surveys the interplay of economic, political and cultural factors which have been most influential in creating the contemporary scene in Europe. Pre-requisite, History of Civilization.

3 semester hours.

DR. LOUCKS

SS-42—*Early European History.* An advanced course in ancient and medieval history stressing particularly the intellectual and cultural aspects of these periods. Pre-requisite, History of Civilization.

3 semester hours.

DR. LOUCKS

SS-43—*Renaissance and Reformation.* An advanced course on this important transitional period emphasizing both the underlying causes and far reaching effect of these movements. Pre-requisite, History of Civilization.

2 semester hours.

DR. LOUCKS

SS-44—*History of the U. S. I.* A course for students in the secondary curriculum which deals with the settlement and development of the English colonies and their separation from the empire. The major political, economic and cultural trends of the nation to 1865 are also studied.

3 semester hours.

DR. LOUCKS

SS-45—*History of the U. S. II.* A continuation of SS-44 dealing with the period from 1865 to the present. The interrelation of economic, political and cultural factors is stressed. Considerable emphasis is placed upon the nation's development since 1918.

3 semester hours.

DR. LOUCKS

SS-46—*History of England.* A survey of English history stressing the political, economic and cultural developments which enter most largely into the American heritage and bind the two nations together. Emphasis is placed also on the recent economic, social, imperial and foreign policies of Great Britain.

3 semester hours.

DR. VALENTINE

SS-47—*History of the Far East.* The important historical developments and cultural achievements of the Orient are surveyed to provide an understanding of recent events there. The modern relations of eastern Asia with Europe and America are traced, and the results of this impact upon both civilizations are studied.

2 semester hours.

DR. LOUCKS, DR. VALENTINE

SS-48—*History of Latin America.* This course surveys the political, economic, social and cultural development of Latin America. It compares the Latin American pattern of culture with our own, and studies the place of the Latin nations in world affairs.

3 semester hours.

DR. VALENTINE

SS-49—*History of American Diplomacy.* A survey of American foreign relations from the Revolutionary War period to the present. Special attention is given to factors determining our foreign policies; influence and propaganda from abroad, the American press and public opinion, economic and other special interest groups. An advanced course for History majors. Pre-requisites, History of the U. S. I and II.

3 semester hours.

DR. LOUCKS

Social Science

SS-2—*Principles of Sociology*. An introductory course which introduces students to fundamental sociological concepts and applies these in a study of some of our most important social institutions.

3 semester hours.

MR. BRUNNER, DR. LOUCKS

SS-3—*American Government*. The basic principles of the American government and constitution are studied and compared with those of other countries, the machinery and procedure of government described, and some major governmental issues and activities considered. Emphasis is placed upon vital problems such as democracy and efficiency in government, administrative re-organization, tax reform, and local government areas.

3 semester hours

MR. BRUNNER, DR. VALENTINE

SS-21—*American History and Government*. This course is designed to present the purpose, organization and development of the American Republic, using the writing and adoption of the Constitution of the United States as the focal point with emphasis upon the interpretation of the Constitution by the Supreme Court and its amendment from time to time as a reflection of the developing pattern of our national history. (Cooperative Education).

3 semester hours.

MISS ROLAR

SS-22—*Social Activities*. Based upon Civics and U. S. History, this course stresses the development of a series of activities which serve to direct the social learning of pupils. It provides through discussion and reading the essential backgrounds for interpretation of present day social problems. Opportunity is provided for organizing social studies materials and for observing pupil activities in the laboratory school. (Cooperative Education).

3 semester hours.

MISS ROLAR

SS-31—*Teaching of American History and Government*. This course will study the purpose, organization and development of the American Republic and is presented to provide prospective teachers with procedures and materials necessary to acquaint children of intermediate elementary grades with the history of the founding of our country, the writing and adoption of the Constitution of the United States, and the subsequent development of American history under the Constitution.

3 semester hours.

MISS ROLAR

SS-50—*Principles of Economics*. The relation of the economic organization and its principles to the student as an economic individual, especially as a consumer, is the central theme here. Emphasis is placed on such personal problems as credit buying, market practices, housing, investments and insurance.

3 semester hours.

DR. LOUCKS, DR. VALENTINE

SS-51—*Industrial Relations*. An advanced course which deals with corporations, production and labor, with the emphasis on the relations of labor and capital, and the relation of government to these two forces. Pre-requisite. Principles of Economics.

2 semester hours.

DR. VALENTINE

SS-52—*Comparative Government*. A comparative study of the principles, forms and functions of fascist, communist and democratic governments. Such subjects as bureaucracy, dictatorship, constitutional order, federalism, legislative representation, political parties and electoral systems are examined in this functional and comparative fashion. Pre-requisite, American Government.

3 semester hours.

DR. VALENTINE

SS-53—*Twentieth Century World History*. This course undertakes the study of international relations in a somewhat novel fashion. Attention is directed to the present national policies of the great powers which dominate the contemporary scene. An attempt is made to understand and interpret these in

the light of their basic factors, economic, ethnic, geographic, political and historic. An advanced course for majors. Pre-requisite SS-41.

3 semester hours. DR. LOUCKS

SS-54—*Social Problems*. A sequel to SS-2, this course is concerned with the more persistent problems which grow out of social change and maladjustment. Among the specific problems studied are family conflict, problems of population shift, increase and composition, race and national conflict, industrial conflict, poverty, crime and delinquency.

3 semester hours. DR. LOUCKS

SS-55—*Evolution of Social Institutions*. This course undertakes the analysis and evaluation of the major social institutions of modern society in the light of their historical origin and development. The contribution which anthropology makes to this field of study is utilized.

3 semester hours. DR. LOUCKS

SS-56—*Introduction to Philosophy*. This course attempts to introduce students to the historic types of philosophy but more especially to the adventure of philosophizing, the habit and enjoyment of reflection and to show its relevancy to the current tasks of civilization.

3 semester hours. DR. LOUCKS

SS-57—*Ethics*. See Ed-8.

SS-61—*Economics I (Business Curriculum)*. This course is equivalent to Principles of Economics. See SS-50.

3 semester hours. DR. LOUCKS, DR. VALENTINE

SS-62—*Economics II (Business Curriculum)*. A continuation of Economics I (Principles of Economics). The economic organization and behavior of our society is examined in such fields as money and banking, foreign trade, corporations, labor, agriculture, public utilities and public finance. Emphasis is placed on the broad social effects of economic conditions today, and on economic reforms for the general welfare. Pre-requisite, Economics I.

3 semester hours. DR. VALENTINE

Social Program

Government

The Student Cooperative Association determines the amount of the activity fee and through its constitution delegates to the President's Council the determination of the activities budget and its administration.

The President's Council. This body is composed of seventeen student members and four advisory faculty members, all of whom hold membership in the council ex-officio, by reason of their leadership of specific activities of the college. The President of the college is the President of the Council. It administers the activities funds through a budget system by which each of the activities of the college is allocated its share of the money available for this purpose. The Council elects a student treasurer and checks against the activities fund must be signed by the President and the Treasurer of the Council.

This body controls and directs the student activities of the college under the authority of the Student Cooperative Association. The Council is responsible for the operation of the cafeteria under the sponsorship of the dietitian and of the retail store under the sponsorship of the business manager. The cafeteria serves primarily the day students of the college although all students and faculty are free to avail themselves of its services. The retail store handles the purchasing of all textbooks, college stationery, jewelry, individual athletic equipment and other items required by the several courses of study and extra-curricular activities of the college.

Student Government Organizations. Four student government organizations exist at this college, one for day student women, one for boarding student women, one for day student men and one for boarding student men. Each organization has its officers and is responsible to the Dean of Men or Dean of Women respectively and to the President's Council for the social life of the college, including such behavior problems as arise from time to time.

Music

Women's Choral Club. The Women's Choral Club is an organization of women selected by examination. Any student is eligible if she meets the requirements, but the total number must not exceed fifty members. This club appears in concert during the year and aids in other musical performances of the college.
MRS. HALE, *Sponsor.*

Men's Glee Club. Admission to this club is by an examination in the ability to sight-sing and to read music written in four parts. The total number of men in this organization is determined by the director, proper balance of the different parts being the deciding factor. The club gives a concert each year, and then a tour is arranged. It is necessary for all members of this organization to enroll for at least two semesters.
MR. WEAVER, *Sponsor.*

Chapel Choir. The Choir sings at the regular Chapel meetings, singing the Doxology and certain responses to the prayers. The group is a mixed group being composed of twelve men and twelve women. The Choir gives several programs for the college.
MR. WEAVER, *Sponsor.*

College Band. This is a uniformed group which plays for all the at home football games, and at least two of the away games. The band also drills, forming letters of all the visiting colleges. During the first semester this group is primarily a marching band, but during the second semester it is a concert band, giving at least one concert at the college. The band also plays for numerous occasions during the college year. Admission is by examination in the techniques of the instrument, and the ability to read music reasonably well. Bring your instrument to college and apply for admission if interested. The college owns many instruments which may be loaned to deserving students.
MR. WEAVER, *Sponsor.*

College Orchestra. This club is open to all students who play an instrument. Admission is by examination in the proper techniques of the instrument and the ability to read music reasonably well. The group plays for all Chapel exercises, many college functions, and usually gives one complete concert. Students are urged to bring their instruments and apply to the director of music for admission to this group. Certain orchestral instruments are owned by the college and are loaned to students on request.
MR. WEAVER, *Sponsor.*

There are other small groups, both instrumental and vocal; these include the string quartette; the male quartette; the women's trio; the brass quartette; the string quintette, and the wood-wind quintette. Other groups may be arranged for as required.

Athletics

Ample provision is made for participation on the part of every student, men and women, in one or more forms of activities and such participation is required of each student each semester.

In addition to out-of-door exercises and the regular training in the gymnasium, the college encourages the following athletic sports for women: Archery, hiking, hockey, soccer, basketball, volley ball, baseball, tennis, and swimming.

Intercollegiate competition for men is provided in football, basketball, baseball, track and tennis, and intra-mural athletic activities are scheduled in the following sports; basketball, football passing, foul shooting, golf, handball, horseshoes, quoits, shuffleboard, soccer, softball, swimming, table tennis, tennis, volley ball and water polo.

Women's Athletic Association. Membership in this organization is earned by a point system in major and minor sports, the purpose being to encourage participation, cooperation, good sportsmanship and to offer opportunities in leadership training to the women of this college. W.A.A. promotes and participates in Sport Days with neighboring colleges, holds a formal dance, provides special programs in swimming and dancing for May Day, Homecoming, Alumni Day, etc.
MISS ROBB, *sponsor.*

Men's Athletic Association. All men students interested in athletics are members of this association. The association approves proposed intercollegiate agreements, contracts and schedules, determines the awarding of insignia, advises as to the athletic budget, determines the eligibility of students for athletic competitions, administers the program of intra-mural sport, promotes interest in and attendance at athletic contests by students and the community, and exercises such other powers and duties as may be delegated by the Athletic Council.
MR. GROVE, *Sponsor.*

The Athletic Council. The Athletic Council consists of the athletic adviser, the director of athletics for women, the director of athletics for men, the business manager, and the officers of the two athletic associations. The

president of the college is the chairman of the council. The council determines the athletic policy of the college and directs the budgeting of finances for the support of athletics.

Dramatics

The Masquers is the organization designed to provide for students interested in dramatics. Members are given opportunity not only to take acting parts, but also to direct plays and to experiment with lighting, make-up, and staging. In 1941-42 the Masquers presented five major productions as well as one-act plays at the regular weekly meetings of the organization. Membership is limited and determined by competitive try-outs. Miss YORK, *Sponsor*.

Student Publications

Campus Reflector. The college news publication appears weekly during the college year and reports the doings of the student body and faculty. Its purpose is multifold; it aims to keep the college before the public and to provide activity for students whose interest lies in the direction of amateur journalism; it also serves as a forum where controversial subjects may be discussed; it stimulates and maintains student morale; it is especially interested in all activities of creative quality. For the past five years the Reflector has won a high rating in the Columbia Scholastic Press Association contest and the Pennsylvania School Press Association contest.

MR. LACKHOVE AND MR. MARK, *Sponsors*.

The Cumberland is the annual yearbook edited and published by the senior class and paid for by the Student Cooperative Association. Every registered full time student receives a copy of this yearbook which represents in word and picture the spirit of the college. Its form varies from year to year.

CLASS DEANS, *Sponsors*.

Religious Activities

In all proper ways religious influences are thrown around the student. One chapel period each week is a devotional period including Scripture reading, hymn singing and prayer. A vested choir of college students assists at this service.

The Campus Christian Association, open to men and women and to day and boarding students alike, is undenominational in character and assumes the leadership of religious activity in the college. This Association provides a religious service every Sunday evening at 6 o'clock which closes in time for students to attend evening church worship. All students are urged to affiliate themselves with the church of their choice, engage in the activity of the church and attend its services on Sunday. Mr. SHEARER, *Sponsor*.

The Bible Training Class under competent leadership is held weekly and provides opportunity for Bible study and group discussion and the development of a sound basis of Christian ethics for Christian living.

DR. EISENBERG, *Sponsor*.

Clubs

Archery Club. This is a new organization sponsored by the W.A.A. but includes both men and women. Membership is limited to thirty and prospects try out before a group of judges. Entrance requirements were set up by charter members. Shippensburg is a member of the National Archery Association.

Club members will conduct meets with neighboring colleges, participate in telegraphic meets and so stimulate better performance in this sport which is so rapidly gaining popularity all over the country. Miss ROBB, *Sponsor*

Art Association. As an extra curricular organization of the college, this club is maintained for the benefit of those students who are interested in some phase of art activity. It has for its objectives the growth of art appreciation, the development of talent beyond that which the classroom offers, and participation in many college-sponsored activities, such as: decorating for college dances and entertainments, painting stage scenery for dramatic productions, designing posters, presenting art fairs and exhibits, and visiting New York and other art centers to view important art collections.

The club meets weekly on Thursday afternoons to discuss the work of the various committees which function within the association. New projects and activities are considered at each meeting, and past work is criticized and judged. The faculty sponsor endeavors to maintain a spirit of cooperation among the various groups within the organization in order to bring the full aid of the club to any current project or activity for the benefit of the club itself or any other department of the college. DR. CLEMENT, *Sponsor*.

Camera Club. This club is open to all students of the college. Its purpose is to give to beginners the elements of photography. Camera technique, developing and printing of the pictures taken are a part of the work of the club. During the second semester opportunity for the planning, taking, and editing of motion pictures is offered as well as more advanced work in still photography. MR. KREBS, *Sponsor*.

Chess Club. Students interested in chess are invited to join the Chess Club which meets weekly and plays both intra-mural and intercollegiate matches. Chess experts are invited from time to time to speak to the club. MR. BRUNNER, *Sponsor*.

The College Chamber of Commerce. All business education curriculum students are associate members of the College Chamber of Commerce and may take part in all of its activities. Active membership qualifies as an extra curricular activity and permits office holding and serving on committees. Regular programs are sponsored that are of interest both to the business education students and to the entire student body, with special speakers and demonstrations from the actual business world.

Special divisions of the Chamber are provided for active members to offer opportunity for the further development of interests along the lines of the various sequences, including special recognition for merit in shorthand, typing and transcription; accounting and general business machines operation; and projects of special interest to majors in retail selling. Special functions in the social life of the college are sponsored by the Chamber during the year for the members and their friends. BUSINESS EDUCATION STAFF, *Sponsors*.

The Cooperative Education Club is a voluntary organization of students of the Cooperative Curriculum who, at their bi-weekly meetings, discuss current problems and trends in progressive education as revealed in school visits, in current literature, and in radio broadcasts. At some meetings, guest speakers are invited to meet with the club. Miss CUNNINGHAM, *Sponsor*.

Country Life Club. All students interested or majoring in rural education are invited to join this club. Here students are given opportunity to study and present rural problems. Interesting and educational programs are rendered at the weekly meetings. A Rural Education Day is sponsored by the club. Miss SMALL, *Sponsor*.

English Club. The membership of this club is made up of students interested in the field of English. The programs are concerned with poetry, short story, novel, drama and journalism. Each year the club attends at least one professional theatrical production, and when possible avails itself of opportunities to hear and meet literary personages. MRS. REISNER, *Sponsor.*

Euclidian Club. This organization, named for the early Greek mathematician, Euclid, is an extra-curricular activity for students who are preparing to teach mathematics. MR. GROVE, *Sponsor.*

French Club. This extra-curricular organization of students interested in French meets weekly and presents a variety of programs, usually in French. DR. BEARDWOOD, *Sponsor.*

Gamma Delta Gamma, the debating club, consists of students interested in debating, all students being eligible to membership. During the first semester one hour each week is devoted to debate practice, study of the intercollegiate debate question and preparation for the debate tournament in December at New Wilmington, Pennsylvania, in which our teams have been participating each year. In the second semester the teams engage in about fifty intercollegiate debates, some at home and some on trips into neighboring states. DR. LOUCKS AND DR. VALENTINE, *Sponsors.*

Gamma Theta Upsilon. This fraternity is of national character devoted to developing interest in the field and furthering the study of geography. It is symbolic of the challenge which geography offers "of the earth," "from the sky," and "under the sky." MR. ALLAN, *Sponsor.*

Geography Club. This is an organization open to all students who are interested in the field of geography. The work of the club includes illustrated travel talks, helpful geographical contests, and slides of various places of the world. The main object of the club is to probe more deeply into the subject of geography than can be done in the ordinary class. MR. ALLAN, *Sponsor.*

The Intercollegiate Conference on Government consists of the students who participate in the three-day sessions of the Intercollegiate Conference in Harrisburg late in April. Students from about thirty Pennsylvania colleges and universities participate in the work of a model governmental body such as a legislature, constitutional convention or a national party convention, thus learning by doing. During the second semester only our student group meets one hour weekly in preparation for active part in the Harrisburg conference. DR. VALENTINE, *Sponsor.*

International Relations Club. A group of students organized under the auspices of the Carnegie Endowment for International Peace for the study and discussion of international affairs. Club members make addresses and conduct forums on world affairs in neighboring high schools. Delegates are sent to the Eastern States Regional Conference. Visiting speakers are brought to the campus for a weekend International Relations Conference each spring. Regular weekly meetings, Tuesday 4:15 to 5:15. DR. LOUCKS, *Sponsor.*

Kappa Delta Pi is an international educational honor society to encourage high intellectual standards and to recognize outstanding contributions to education. DR. WRIGHT, *Sponsor.*

Mathematics Club. The Mathematics Club aims to promote a greater interest in mathematics among its members and in the college. The work of the club includes a study of important phases of the history of mathematics, the social significance of the subject, mathematical recreations and other activities of a mathematical nature. The club is open to all students interested in mathematics. MISS KIEFFER, *Sponsor.*

Philosophy Club. The membership of this club is composed mainly of upper classmen. The activities consist of discussions, book reviews by members, and several guest speakers each semester. General discussion follows individual presentations. The topics considered are chosen by the club, and include those of social, historical, and philosophical aspects of contemporary life. The meetings are informal, weekly, and one hour in length. MISS KIEFFER, *Sponsor.*

Phi Sigma Chi is a club made up of men who wish to be of outstanding service to the college. The club limits its membership to thirty-six. In order to become a member of this organization it is necessary to maintain a scholastic average of C and to serve the college faithfully and well in at least one extra curricular activity each semester. Club projects are determined by the officers and two faculty advisers. DR. CLEMENT AND MR. WEAVER, *Sponsors.*

Phi Sigma Pi. This is a national honor fraternity which was installed at Shippensburg in 1931. Membership may be gained by students who have been in residence a year or more and who are able to meet the scholastic, social and citizenship requirements. MR. SHEARER, *Sponsor.*

The Round Table membership is open to any student interested in discussing books and libraries, and any outside subject related to either. Meetings are held every Wednesday evening at 7 o'clock in the reception room. MISS WINTON, *Sponsor.*

Spanish Club. This organization of students meets weekly and presents a variety of programs, usually in Spanish. DR. BEARDWOOD, *Sponsor.*

Swimming Club. This is a new club sponsored by the W.A.A. for women who wish instruction in advanced swimming. Entrance requirements were set up by charter members. The club will sponsor sport days, demonstrations, recreational meets with neighboring colleges and conduct courses in senior life-saving and for instructors in life saving. MISS ROBB, *Sponsor.*

General Alumni Association

President	CHARLES R. EURICH, '20, Shippensburg, Pa.
Immediate Past President	J. PAUL BURKHART, '23, Carlisle, Pa.
First Vice President	ROSS L. NEGLEY, '29, Springfield, Pa.
Second Vice President	JERRY F. TROSTLE, '13, Johnstown, Pa.
Secretary-Treasurer	S. ALICE HUBER, '96, Shippensburg, Pa.

*The above officers of the Association are ex-officio
members of the Executive Committee.*

Executive Committee

H. FRANK HARE, '17	Camp Hill, Pa.
G. W. LEFEVER, '17	Gettysburg, Pa.
HELEN L. MILLER, '25	York, Pa.
<i>Term Expires Alumni Day 1942</i>	
JESSE S. HEICES, '91	Collegeville, Pa.
PAUL S. LEHMAN, '21	Lewistown, Pa.
ROSE McCAHAN	Saxton, Pa.
<i>Term Expires Alumni Day 1943</i>	
H. H. BAISH, '95	Harrisburg, Pa.
FRANK R. MARKLEY, '12	Swarthmore, Pa.
W. MICHAEL WEADER, '33	McClure, Pa.
<i>Term Expires Alumni Day 1944</i>	

Alumni Council

Appointed by the Executive Committee of the General Alumni Association

<i>High School</i>	<i>County</i>	<i>Alumnus</i>
Altoona	Blair	Levi Gilbert
Ambler	Montgomery	Earl Baker
Bedford	Bedford	Lester E. Croft
Bellwood	Blair	Helen Bland
Berrysburg	Dauphin	Robert Shetron
Biglerville	Adams	L. V. Stock
Blain	Perry	Dean Lyons
Boiling Springs	Cumberland	W. G. Rice
Burnham	Mifflin	Dorothy Boynton
Camp Hill	Cumberland	Thomas Polk
Carlisle	Cumberland	Mary Yeager
Chambersburg	Franklin	J. Frank Faust
Cheltenham Township	Montgomery	John Harris
Darby	Delaware	John Neely
Defiance, Broadtop Township	Bedford	Ross K. Snyder
Dillsburg	York	Harold Starry
Dover	York	Helen R. Spangler
Dry Run, Fannett Township	Franklin	Floyd Plasterer
Duncannon	Perry	Mrs. Donald Byers
East Berlin	Adams	Elmer M. Gruver
Elizabethville	Dauphin	Joseph Dodd
Enola, East Pennsboro Township	Cumberland	Carl Huber
Fairfield	Adams	George Glenn
Fallsington	Bucks	H. C. Neagley
Fannettsburg, Metal Township	Franklin	Jacob Wineman
Gettysburg	Adams	G. W. Lefever
Glenn Nor	Delaware	Gail A. Gorsuch
Granville Township	Mifflin	J. Lindsay Snider
Greencastle	Franklin	William Conrad
Halifax	Dauphin	F. M. Barrick
Hanover	York	Clark W. Schue
Harrisburg		
William Penn	Dauphin	Harold Gottshall
John Harris	Dauphin	Paul Faust
Harrisonville, Licking Creek Twp.	Fulton	Claude Mellott
Hershey	Dauphin	Betty Jane Shoap
Highspire	Dauphin	Tyrrell Robinson
Hollidaysburg	Blair	Griff Jones, Jr.
Hopewell	Bedford	W. F. Benner
Hummelstown	Dauphin	Sarah Jane Buser
Huntingdon	Huntingdon	Mrs. Frank M. Magill
Hyndman	Bedford	Everett McVicker
Johnstown	Cambria	Olive Chuchek
Landisburg	Perry	Wallace Steese
Langhorne	Bucks	Mary E. Lewis
Lansdowne	Delaware	Roy Kraber
Lemaster	Franklin	L. Margaret Hoffeditz
Lemoyne	Cumberland	Catherine Powell
Lewistown	Mifflin	Hugh Spittal
Liverpool	Perry	Gertrude Shuler
Lower Merion	Montgomery	Harold Kline

<i>High School</i>	<i>County</i>	<i>Alumnus</i>
Lower Paxton Twp., Colonial Park	Dauphin	Betty Earley
Lykens	Dauphin	C. R. Coyle
McAlisterville	Juniata	Mary Rempfer Stetler
McClure	Snyder	W. Michael Weader
McConnellsburg	Fulton	Harold Welsh
McVeytown	Mifflin	Harry Spangler
Manchester	York	Grace I. Ensminger
Martinsburg Borough	Blair	Maurice Arnold
Martinsburg, Morrison Cove Voc.	Blair	Helen L. Lehman
Marysville	Perry	Gordon Davis
Mechanicsburg	Cumberland	Maclay Kelly
Mercersburg	Franklin	Herman Hege
Middletown	Dauphin	S. A. Johnston
Mifflintown	Juniata	Blanche Beistline
Millerstown	Perry	Robert McPherson
Millersburg	Dauphin	David Day
Milroy	Mifflin	Norman Calhoun
Morrisville	Bucks	Raymond Schwinger
Mount Union	Huntingdon	Mabel Cornelius
New Bloomfield	Perry	Ralph Swan
New Cumberland	Cumberland	Maurice Hoff
New Enterprise	Bedford	Lena H. Inler
Newport	Perry	Walter Cressler
Newtown	Bucks	Ross Neagley
Newville	Cumberland	C. E. Hassler
Orbisonia	Huntingdon	John Miller
Penbrook	Dauphin	Adam Hoover
Petersburg	Huntingdon	Henry J. Stoudt
Pleasantville, West St. Clair Jt.	Bedford	Frank A. Arnold
Port Royal	Juniata	Mrs. E. L. Beaver
Quincy	Franklin	Roger C. Mowrey
Radnor	Delaware	Robert B. Nixon
Red Lion	York	J. Harvey Becker
Reedsville	Mifflin	Joyce Bomgardner
Roaring Spring	Blair	Mildred G. Beegle
Robertsdale	Huntingdon	James Fenstermacher
Saltillo	Huntingdon	Eugene Gracey
Saxton-Liberty	Bedford	Rose McCahan
Sharon Hill	Delaware	Helen M. Hefner
Shippensburg	Cumberland	Russell Eurich
Springfield Twp.	Montgomery	Charles F. Bellows
Spring Grove	York	Luther Yohe
Steelton	Dauphin	Mark Sleichter
St. Thomas	Franklin	Mabel Gillan
Susquehanna Township	Dauphin	Luther Ehlman
Swatara Township, Oberlin	Dauphin	John Coover
Thompstontown	Juniata	Jesse Snyder
Tyrone	Blair	F. Clark Skelly
Twin Rocks	Cambria	William C. Nenninger
Warfordsburg	Fulton	Lem Kirk
Washington Township, Waynesboro	Franklin	Howard Etter
Waynesboro	Franklin	Glenn Lehman
Wellsville	York	Mrs. H. B. Hetrick
Wisconsinco	Dauphin	Edith Hoffman
Williamstown	Dauphin	Clayton Vogel
Yeagertown	Mifflin	James Gibboney
York	York	Helen Miller
York Springs	Adams	ROY STARRY

Alumni Associations

The former plan of County Alumni organizations has been largely replaced by the Alumni Council functioning on a high school area basis. There are, however, some counties that continue their organizations and the college has been notified of the following elections of County Association officers for 1941-42.

ALUMNI ASSOCIATION OF CAMBRIA COUNTY

President ----- William C. Nenninger, '18, Twin Rocks, Pa.
 Vice President ----- Harvey C. Tilley, '24, Johnstown, Pa.
 Secretary-Treasurer ----- Olive Chuchek, '33, Johnstown, Pa.

ALUMNI ASSOCIATION OF FRANKLIN COUNTY

President ----- John A. Franklin, '34, Shippensburg, Pa.
 Vice President ----- Virgil Long, '37, Shippensburg, Pa.
 Secretary-Treasurer ----- Margaretta Schlichter, Chambersburg, Pa.

ALUMNI ASSOCIATION OF YORK COUNTY

President ----- David A. Thoman, '35, York, Pa.
 Vice President ----- Miriam A. Fink, '34, York, Pa.
 Secretary ----- Arlene S. Dietz, '37, York, Pa.
 Treasurer ----- Pauline T. Spangler, '39, Hanover, Pa.

METROPOLITAN ALUMNI ASSOCIATION

President ----- John R. Moore, '22, Center Square, Pa.
 First Vice President ----- Earl T. Baker, '30, Ambler, Pa.
 Second Vice President ----- Ruth K. Duke, '10, Ardmore, Pa.
 Secretary ----- Carrie Gibbs Barbour, '26, Shippensburg, Pa.
 Treasurer ----- S. Milton Zimmerman, Ardmore, Pa.

Roster Of Students

1941-1942

GRADUATE STUDENTS

Name	Address	County and State
Black, Grace Gilbert	123 Lincoln Way East, Chambersburg	Franklin, Pa.
B.S. in Ed., '35 Shippensburg S. T. C.		
Buller, Kathryn Elizabeth	347 27th Street, Altoona	Blair, Pa.
A.B., '41 Hood College		
Gillan, Julia C.	St. Thomas	Franklin, Pa.
B.S. in Ed., '38 Shippensburg S. T. C.		
Glenn, Edgar M.	R. D. 1 Fairfield	Adams, Pa.
B.S. in Ed., '40 Shippensburg S. T. C.		
Metz, Margaret L.	132 N. Potomac St., Waynesboro	Franklin, Pa.
A.B., '40 Hood College		

CLASS OF 1942

Adams, Fred W. (s)	Willow Hill	Franklin, Pa.
Arcuri, Romaine J.	29 S. Penn St., York	York, Pa.
Baish, Marion L.	3008 Maple Ave., Altoona	Blair, Pa.
Bitner, George H., Jr.	422 Broad St., Chambersburg	Franklin, Pa.
Bitner, Warren H.	Williamson	Franklin, Pa.
Bond, Alma M.	217 East St., Williamstown	Dauphin, Pa.
Bove, Elizabeth C.	3505 Wallace St., Philadelphia	Philadelphia, Pa.
Brown, Gertrude L.	3013 N. Third St., Harrisburg	Dauphin, Pa.
Burkholder, John D.	R. R. 1 Chambersburg	Franklin, Pa.
Bushey, Warren C.	Biglerville	Adams, Pa.
Chambers, Sarah S.	2311 Hoffer St., Harrisburg	Dauphin, Pa.
Chevalier, Clair D.	206 East 5th Avenue, Altoona	Blair, Pa.
Chilcote, Thomas C.	Fannettsburg	Franklin, Pa.
Clemens, Esther B.	12 Harrisburg St., Oberlin	Dauphin, Pa.
Cramer, Marie A. (s)	R. D. 1 Shippensburg	Cumberland, Pa.
Crist, Mildred M.	2241 Green St., Harrisburg	Dauphin, Pa.
Cuneo, Janadell M.	310 Harrison Ave., Greensburg	Westmoreland, Pa.
Decker, Vera M. (s)	Needmore	Fulton, Pa.
Eppley, Evelyn E.	Newberrytown	York, Pa.
Fago, John F.	Church St., Ludlow	McKean, Pa.
Faust, Edna C.	R. D. 1 Mount Union	Huntingdon, Pa.
Fenton, John N.	115 Poplar Ave., Wayne	Delaware, Pa.
Fissel, Jesse L.	R. D. 3 Gettysburg	Adams, Pa.
Fletcher, V. Elaine	334 Somerset St., Johnstown	Cambria, Pa.
Fluke, Emmy Lou	Mifflin St., Saxton	Bedford, Pa.
Frelich, Sylvia L.	28 East 4th St., Bridgeport	Montgomery, Pa.
Fulton, Sara J.	508 Enola Road, West Fairview	Cumberland, Pa.
Gallagher, William L., Jr.	401 S. State St., Newtown	Bucks, Pa.
Glatfelter, George D.	32 East 7th Ave., York	York, Pa.
Greathhead, E. Jeanne	McConnellsburg	Fulton, Pa.
Green, Carl M.	79 Balm St., Harrisburg	Dauphin, Pa.
Grove, Sara M.	2225 Logan St., Harrisburg	Dauphin, Pa.
Haller, William M. (j)	810 Union St., Hollidaysburg	Blair, Pa.
Hanks, Charles J.	608 Summit Ave., Johnstown	Cambria, Pa.
Harclerode, Miriam	904 Edgewood Ave., Lancaster	Lancaster, Pa.
Higgins, R. William	129 N. Franklin St., Chambersburg	Franklin, Pa.
Hurley, Richard M.	28 E. Main St., Newville	Cumberland, Pa.
Iwaczyk, Mary Louise (j)	1122 Bernardine Ave., Ambridge	Beaver, Pa.

Kauffman, Lorena I.	522 West 4th St., Lewistown .....	.....	Mifflin, Pa.
Kegerreis, Anne H.	Star Route, Shippensburg .....	.....	Cumberland, Pa.
Kent, Charles A., Jr.	339 S. Queen St., Shippensburg .....	.....	Cumberland, Pa.
Kepler, Richard D.	3544 North 6th St., Harrisburg .....	.....	Dauphin, Pa.
Kerr, Eleanore R.	2452 Elm St., Harrisburg .....	.....	Dauphin, Pa.
Keyser, Franklin S. (j) ..	Fort Loudon .....	.....	Franklin, Pa.
Kise, Kathryn C.	Craley .....	.....	York, Pa.
Kitzmilller, Doris Jean ..	125 E. Garfield St., Shippensburg .....	.....	Cumberland, Pa.
Krebs, David A.	331 E. Fort St., Shippensburg .....	.....	Cumberland, Pa.
Leary, Joseph J. (j)	35 Central Ave., Rockledge .....	.....	Montgomery, Pa.
Lemaster, Mary Elizabeth ..	122 N. Prince St., Shippensburg .....	.....	Cumberland, Pa.
Lowry, William C. (j)	High St., Everett .....	.....	Bedford, Pa.
Lupoid, Maud C.	540 S. 48th St., Philadelphia .....	.....	Philadelphia, Pa.
McCormick, Isabelle M.	Philadelphia Ave., Chambersburg .....	.....	Franklin, Pa.
McDannell, L. Louise	R. D. 2 Biglerville .....	.....	Adams, Pa.
McLaughlin, Wayne R.	Fort Loudon .....	.....	Franklin, Pa.
Miller, John A.	Marion .....	.....	Franklin, Pa.
Nell, George L.	516 N. Bedford St., Carlisle .....	.....	Cumberland, Pa.
Nispeck, Benjamin S.	816 Wayne Ave., York .....	.....	York, Pa.
Ocker, Harold E.	111 S. Prince St., Shippensburg .....	.....	Cumberland, Pa.
Oliver, Floyd C.	21 Garber St., Chambersburg .....	.....	Franklin, Pa.
Pensingor, Adda V.	167 E. Catherine St., Chambersburg .....	.....	Franklin, Pa.
Plask, John P., Jr.	101 North 3rd St., Darby .....	.....	Delaware, Pa.
Rahauser, Isabell M.	211 East Baltimore St., Greencastle .....	.....	Franklin, Pa.
Ritchey, Pauline D.	630 Sixth Ave., Juniata, Altoona .....	.....	Blair, Pa.
Roth, Betty June	136 E. High St., Carlisle .....	.....	Cumberland, Pa.
Saunders, E. Jean	819 E. Catherine St., Chambersburg .....	.....	Franklin, Pa.
Schmehl, William L. F.	2136 Perkiomen Ave., Reading .....	.....	Berks, Pa.
Shaul, Betty Jane	R. D. 2 Felton .....	.....	York, Pa.
Sheller, Louise M.	Marion .....	.....	Franklin, Pa.
Shoop, David W.	1307 Scotland Ave., Chambersburg .....	.....	Franklin, Pa.
Shoop, M. Virginia	Fannettsburg .....	.....	Franklin, Pa.
Smith, Raymond L.	McCrea .....	.....	Cumberland, Pa.
Staik, L. Marguerite	534 E. Liberty St., Chambersburg .....	.....	Franklin, Pa.
Stamy, Lloyd F.	Oakville .....	.....	Cumberland, Pa.
Steele, Edythe C. K.	226 E. Garfield St., Shippensburg .....	.....	Cumberland, Pa.
Strohm, Dorothy J. (s) ..	21 Big Spring Ave., Newville .....	.....	Cumberland, Pa.
Stuart, Janet C.	1 West High St., Carlisle .....	.....	Cumberland, Pa.
Walker, Charles Jr.	361 Lancaster Ave., Haverford .....	.....	Montgomery, Pa.
Warfield, Mary E.	Shippensburg .....	.....	Cumberland, Pa.
Weikert, Ruth M.	22 N. Highland Ave., York .....	.....	York, Pa.
Wenger, Harry E.	26 S. Fayette St., Shippensburg .....	.....	Cumberland, Pa.
Werner, Karl E.	136 South 3rd St., Bangor .....	.....	Northumberland, Pa.
Yocum, Robert J.	306 W. King St., Shippensburg .....	.....	Franklin, Pa.
Young, Clifford R.	117 E. Second Ave., Altoona .....	.....	Blair, Pa.

j—Graduated in January 1942

s—To be graduated at close of summer session

CLASS OF 1943

Aichele, J. McClellan	41 E. Louthier St., Carlisle .....	.....	Cumberland, Pa.
Altland, Sylvia E.	1432 Monroe St., York .....	.....	York, Pa.
Andrukitis, Jerome C.	351 E. Union St., Tamaqua .....	.....	Schuylkill, Pa.
Bartholomew, Daniel R.	2652 N. 6th St., Harrisburg .....	.....	Dauphin, Pa.
Beacham, Sarah Jane	801 56th St., Altoona .....	.....	Blair, Pa.
Bendi, Virginia I.	24½ S. Prince St., Shippensburg .....	.....	Cumberland, Pa.
Bistline, Gaythol I.	Blain .....	.....	Perry, Pa.
Bixler, Pearl I.	R. D. 4 Mechanicsburg .....	.....	Cumberland, Pa.
Bodwell, Mary E.	Wellsville .....	.....	York, Pa.
Brawley, Patricia J.	911 Allegheny St., Altoona .....	.....	Blair, Pa.
Brenize, Vesta J.	Main St., Orrstown .....	.....	Franklin, Pa.
Brenneman, Crillie K.	147 West Orange St., Shippensburg .....	.....	Cumberland, Pa.
Brenneman, Elmer O.	R. D. 3 Mechanicsburg .....	.....	York, Pa.
Burkhart, A. Lorraine	25 N. Earl St., Shippensburg .....	.....	Cumberland, Pa.
Burns, Harry H.	24 S. Fayette St., Shippensburg .....	.....	Cumberland, Pa.
Bushey, J. Charles	R. D. 2 Biglerville .....	.....	Adams, Pa.

Coates, Helene V.	110 Linden St., Harrisburg	Dauphin, Pa.
Coover, Helen L.	27 Richard Ave., Shippensburg	Cumberland, Pa.
Cressler, Dorothy J.	R. R. 2 Shippensburg	Franklin, Pa.
Deatrick, Anna G.	112 Baltimore St., Gettysburg	Adams, Pa.
Demangone, Anthony M.	New Derry	Westmoreland, Pa.
Diffenderfer, Richard	350 Center St., Chambersburg	Franklin, Pa.
Dworzak, Jeanne A.	186 Stock St., Hanover	York, Pa.
Easterbrook, Eva V.	30 Richard Ave., Shippensburg	Cumberland, Pa.
Ebersole, Nelson H.	154 E. Liberty St., Chambersburg	Franklin, Pa.
Gephart, Mary G.	R. D. 1 Shippensburg	Cumberland, Pa.
Giacobello, Joe S.	20 E. Water St., Mount Union	Huntingdon, Pa.
Gingrich, Howard D.	R. D. 3 Greencastle	Franklin, Pa.
Habig, Robert F.	R. D. 1 Middletown	Dauphin, Pa.
Harnish, Kathryn L.	Star Route, Alexandria	Huntingdon, Pa.
Harshman, Edna C.	R. D. 2 Waynesboro	Franklin, Pa.
Hartman, Eugene R.	5 Liberty St., Gettysburg	Adams, Pa.
Hendershot, Clyle R.	Amaranth	Fulton, Pa.
Herman, S. Catherine	R. D. 1 York	York, Pa.
Hetrick, Jeanette E.	423 Oliver St., Newport	Perry, Pa.
Hoffman, Marie J.	820 W. Locust St., York	York, Pa.
Huble, Catherine M.	332 E. Burd St., Shippensburg	Cumberland, Pa.
Hunter, L. Minetta	617 Boas St., Harrisburg	Dauphin, Pa.
Jones, Bertha M.	628 Harris St., Harrisburg	Dauphin, Pa.
Jones, Elizabeth M.	106 S. 3rd St., Minersville	Schuylkill, Pa.
Kane, Kenneth D.	St. Thomas	Franklin, Pa.
Keck, Marjorie L.	3302 Fourth St., Harrisburg	Dauphin, Pa.
Kegerreis, Raymond D.	682 Broad St., Chambersburg	Franklin, Pa.
Kegg, Ray E.	R. R. 3 Bedford	Bedford, Pa.
King, James W.	330 E. Queen St., Chambersburg	Franklin, Pa.
Kline, Charles E.	126 S. 17th St., Allentown	Lehigh, Pa.
Kling, John W.	Spring Run	Franklin, Pa.
Konhaus, Helen E.	R. D. 1 Mechanicsburg	Cumberland, Pa.
Koontz, Robert L.	210 N. Queen St., Shippensburg	Cumberland, Pa.
Laidig, Kermit M.	R. D. 1 Newburg	Franklin, Pa.
Lamancusa, Carmelo M.	209-13th St., Altoona	Blair, Pa.
Lebo, Robert W.	R. D. 1 Millersburg	Dauphin, Pa.
Leed, Carl H.	R. D. 1 Denver	Lancaster, Pa.
Lytle, Alma G.	Spring Run	Franklin, Pa.
McCartney, William F.	Main St., Reedsville	Mifflin, Pa.
McDermond, Joseph W.	R. D. 3 Newville	Cumberland, Pa.
McGee, Mary Ellen	522 Clark St., Hollidaysburg	Blair, Pa.
Macian, George	1128 Wallace St., Harrisburg	Dauphin, Pa.
Marks, Gladys I.	24 Linden Ave., Red Lion	York, Pa.
Martin, Miriam L.	481 E. Liberty St., Chambersburg	Franklin, Pa.
Martz, James R.	601 Jones St., Hollidaysburg	Blair, Pa.
Mentzer, Fred	R. D. 4 Chambersburg	Franklin, Pa.
Miller, Donald H.	810-14th St., Windber	Somerset, Pa.
Miller, Dorothy A.	335 N. Newberry St., York	York, Pa.
Miller, Miriam P.	378 Center St., Millersburg	Dauphin, Pa.
Morgart, Helen G.	R. R. 2 Everett	Bedford, Pa.
Morrison, Hilda J.	Loysville	Perry, Pa.
Myers, Stanley E.	45 Lurgan Ave., Shippensburg	Franklin, Pa.
Nelson, Charlot J.	1810-14th St., Altoona	Blair, Pa.
O'Neill, Edward J.	189 Valley St., New Philadelphia	Schuylkill, Pa.
Ott, Gilmore B.	113 S. Queen St., Shippensburg	Cumberland, Pa.
Owens, Jane A.	522 Highland Ave., Lewistown	Mifflin, Pa.
Piccolo, Albert P.	1531 North 3rd St., Harrisburg	Dauphin, Pa.
Plummer, Katharine R.	820-6th Avenue, Altoona	Blair, Pa.
Porter, William J.	127 S. Market St., Mechanicsburg	Cumberland, Pa.
Ramsey, Richard M.	R. R. 2 Chambersburg	Franklin, Pa.
Reid, William	98 W. Marshall Rd., Lansdowne	Delaware, Pa.
Renn, Eleanor C.	51 North 17th St., Harrisburg	Dauphin, Pa.
Rider, Jeanette P.	R. D. 2 Mechanicsburg	Cumberland, Pa.
Robinson, Harry J.	R. D. 2 Shippensburg	Cumberland, Pa.
Roddick, Jack M.	Shippensburg	Cumberland, Pa.

Roth, Fay E.	2003 County Line Rd., Ardmore	Montgomery, Pa.
Runyan, Robert D.	Six Mile Run	Bedford, Pa.
Rupert, Jane	Locust Lane, Kennett Square	Chester, Pa.
Rutter, R. Elizabeth	R. D. 5 York	York, Pa.
Shank, James M.	R. D. 6 Chambersburg	Franklin, Pa.
Shaw, Arch	Wood	Huntingdon, Pa.
Shears, Dorothy L.	205 Buford Ave., Gettysburg	Adams, Pa.
Singiser, Richard N.	43 S. Earl St., Shippensburg	Cumberland, Pa.
Smith, Dorothy M.	853 Walnut St., Lemoyne	Cumberland, Pa.
Smith, Frank P.	Dickinson	Cumberland, Pa.
Smith, Regina M.	206 Water St., Mount Union	Huntingdon, Pa.
Stambaugh, Martha B.	Green Park	Perry, Pa.
Stockslager, Gladys L.	R. R. 4 Chambersburg	Franklin, Pa.
Strickler, Mary E.	545 E. Catherine St., Chambersburg	Franklin, Pa.
Taylor, Laura E.	Schellsburg	Bedford, Pa.
Thomas, Alita R.	28 W. High St., Gettysburg	Adams, Pa.
Wagner, William F.	136 N. Queen St., York	York, Pa.
Watson, James P., Jr.	249 Lincoln St., Steelton	Dauphin, Pa.
Whited, Ethel E.	Six Mile Run	Bedford, Pa.
Yeakel, Gladys L.	R. D. Hancock, Md.	Fulton, Pa.
Yingling, Phyllis A.	237 Centennial Ave., Hanover	York, Pa.

CLASS OF 1944

Ake, Kathleen L.	406 Willow Avenue, Altoona	Blair, Pa.
Arcuri, Josephine M.	27 South Penn St., York	York, Pa.
Aspnhall, Wallace E.	2632 North 6th St., Harrisburg	Dauphin, Pa.
Ausherman, Thomas W.	Fayetteville	Franklin, Pa.
Bender, M. Jean	New Kingstown	Cumberland, Pa.
Benge, Bette Jane	237 Washington St., Kennett Square	Chester, Pa.
Blanc, Daniel B.	Lamberton	Fayette, Pa.
Bowen, George L.	223 Market St., New Cumberland	Cumberland, Pa.
Bowers, Rennes F.	215 Ridge Ave., Shippensburg	Cumberland, Pa.
Brubaker, I. Fred	601 Tayman Ave., Somerset	Somerset, Pa.
Bryant, Jane H.	1411 North 15th St., Philadelphia	Philadelphia, Pa.
Bufflap, Carl A.	616 Hudson St., York	York, Pa.
Butler, Glenn E.	616 Sixth Ave., Juniata, Altoona	Blair, Pa.
Caldwell, Jack E.	349 W. King St., Chambersburg	Franklin, Pa.
Carbaugh, Ruth L.	Hopewell	Bedford, Pa.
Cesana, Betty Jane	1902 Walnut St., Harrisburg	Dauphin, Pa.
Cindric, Blase J.	367 Fairfield Ave., Johnstown	Cambria, Pa.
Coffey, D. Jeanne	308 E. King St., Shippensburg	Cumberland, Pa.
Coffman, Dalton R.	333 E. King St., Shippensburg	Cumberland, Pa.
Cooper, Marvin A.	214 E. King St., Shippensburg	Cumberland, Pa.
Croft, Jean M.	612 Jones St., Hollidaysburg	Blair, Pa.
Cunkle, James L.	N. Morris St., Shippensburg	Franklin, Pa.
Dillon, Jewell M.	1528 Wallace St., Harrisburg	Dauphin, Pa.
Ditmer, Wendell P.	413 N. College St., Carlisle	Cumberland, Pa.
Eppley, Theda J.	Newberrytown	York, Pa.
Ernst, W. Reed	2055 Swatara St., Harrisburg	Dauphin, Pa.
Felix, Mary Julia	42 Parsonage St., Newville	Cumberland, Pa.
Fraver, Selena F.	77 S. Main St., Chambersburg	Franklin, Pa.
Freet, Robert B.	602 Washington St., Chambersburg	Franklin, Pa.
Galbraith, Dan W.	424 E. Pleasant Valley Blvd., Altoona	Blair, Pa.
Geisler, Marie K.	R. D. 2 New Oxford	Adams, Pa.
Geisler, Miriam R.	R. D. 2 New Oxford	Adams, Pa.
Green, Harold W.	Star Route, Shippensburg	Cumberland, Pa.
Gross, Niles L.	Lewisberry	York, Pa.
Grove, Phyllis J.	50 W. Ridge St., Carlisle	Cumberland, Pa.
Grove, William D.	North Morris St., Shippensburg	Franklin, Pa.
Gruber, Hilda E.	870-31st St., Altoona	Blair, Pa.
Harman, Lydia A.	526 S. Fourth St., Chambersburg	Franklin, Pa.
Harris, Clifford C.	1304 Scotland Ave., Chambersburg	Franklin, Pa.
Hartman, Robert M.	5 Liberty St., Gettysburg	Adams, Pa.
Herr, Nancy J.	R. D. 1 York	York, Pa.
Hewitt, D. Edmunds III.	135 S. West St., Carlisle	Cumberland, Pa.

Hockenberry, Janice M.	Concord	Franklin, Pa.
Hockersmith, Catherine E.	R. D. 1 Shippensburg	Cumberland, Pa.
Hubley, Dorothy L.	332 E. Burd St., Shippensburg	Cumberland, Pa.
Jones, Eva W.	21 N. Earl St., Shippensburg	Cumberland, Pa.
Kauffman, Mary K.	2433 Canby St., Harrisburg	Dauphin, Pa.
Kriner, Doris L.	3205 Schoolhouse Lane, Harrisburg	Dauphin, Pa.
Leer, John A.	P. O. Box 43, Huntsdale	Cumberland, Pa.
Lehman, Charles E.	Lewisberry	York, Pa.
Lickel, Chester A.	2714-6th Ave., Altoona	Blair, Pa.
Littleton, William H.	Main St., Mapleton Depot	Huntingdon, Pa.
McCullough, Margaret L.	1021 Marietta Ave., Lancaster	Lancaster, Pa.
McMahon, Bernard T.	624 Camp St., Harrisburg	Dauphin, Pa.
Madden, William E.	201 Ruskin Drive, Altoona	Blair, Pa.
Means, Margaret J.	R. R. 1 Shippensburg	Cumberland, Pa.
Miller, John W.	Twin Acres, R. R. 1 Chambersburg	Franklin, Pa.
Miller, Kathryn M.	Stewartstown R. D. 3	York, Pa.
Minnich, Dorothy M.	127 N. College St., Carlisle	Cumberland, Pa.
Morgan, Jean H.	310 E. King St., Shippensburg	Cumberland, Pa.
Morrette, Jean A.	217 S. Hanover St., Carlisle	Cumberland, Pa.
Mundis, Ruth M.	1536 N. George St., York	York, Pa.
Muleucis, Joseph P.	234 N. Prince St., Shippensburg	Cumberland, Pa.
Nash, Robert C.	123 Nash & Quigley Aves., Willow Grove	Montgomery, Pa.
Nisewonder, Genevieve V.	148 E. Baltimore St., Greencastle	Franklin, Pa.
Norton, Laura M.	Newton Hamilton	Mifflin, Pa.
Oberholtzer, Halyard	527 Girard St., Harrisburg	Dauphin, Pa.
O'Shaunnessy, Rhetta M.	243 E. King St., Shippensburg	Cumberland, Pa.
Oyler, M. Jeanne	Quincy	Franklin, Pa.
Palczuk, Anna	119 E. Broad St., Williamstown	Dauphin, Pa.
Paylor, Dorothy M.	McConnellsburg	Fulton, Pa.
Peffer, Mary B.	R. D. 1, Newville	Cumberland, Pa.
Plasterer, Herbert P.	Lincoln Way East, Chambersburg	Franklin, Pa.
Port, Martha A.	Petersburg	Huntingdon, Pa.
Ramsey, A. Cyril	5123 Broad Ave., Altoona	Blair, Pa.
Rebuck, Margaret J.	4019 Jonestown Rd., Colonial Park	Dauphin, Pa.
Reeder, Elizabeth A.	219 E. Orange St., Shippensburg	Cumberland, Pa.
Rhea, Nancy L.	114 North 6th St., Chambersburg	Franklin, Pa.
Rineard, Kenneth T.	543 Seneca St., Harrisburg	Dauphin, Pa.
Ritchey, Dorothy J.	708 - 12th St., Altoona	Blair, Pa.
Robinhold, Mary Jane	Port Clinton	Schuylkill, Pa.
Rohr, Jerry D.	North Morris St., Shippensburg	Franklin, Pa.
Row, Howard E.	State St., Millersburg	Dauphin, Pa.
Rudy, Mary E.	1317 Second Ave., Altoona	Blair, Pa.
Sanders, Frank P.	126 E. Orange St., Shippensburg	Cumberland, Pa.
Sanderson, Jack C.	2322 North 4th St., Harrisburg	Dauphin, Pa.
Sheely, Anna E.	589 Lincoln Way East, Chambersburg	Franklin, Pa.
Shultz, Mabel E.	Box 263 Somerset	Somerset, Pa.
Smith, H. Elwood	1130 W. King St., York	York, Pa.
Stewart, John R.	113 E. Fifth Ave., Altoona	Blair, Pa.
Stover, Paul A.	336 Pacific Ave., York	York, Pa.
Strohm, Earl C.	812 Bell Ave., Altoona	Blair, Pa.
Wagner, Regis H.	Kahn St., Allison Park	Allegheny, Pa.
Walter, John A.	1405 Scotland Ave., Chambersburg	Franklin, Pa.
Walters, Neva K.	62 W. King St., Shippensburg	Cumberland, Pa.
Wiest, Mildred L.	624 E. Main St., Lykens	Dauphin, Pa.
Willis, Jane E.	R. D. 1 Shippensburg	Cumberland, Pa.
Willoughby, Mary Frances	26 N. Earl St., Shippensburg	Cumberland, Pa.
Wilson, Marjorie L.	15 South 16th St., Harrisburg	Dauphin, Pa.
Wise, M. Edith	Delta	York, Pa.
Wolfe, Fred O.	Hampton	Adams, Pa.
Wolfgang, Floyd E.	Lavelle	Schuylkill, Pa.
Yearick, R. Imogene	508 - 5th Avenue, Bethlehem	Lehigh, Pa.

CLASS OF 1945

Aldinger, Mary Jane	1808 W. Philadelphia St., York	York, Pa.
Appleby, Josephine E.	31 Milford St., Mount Union	Huntingdon, Pa.
Arms, John T.	Dauphin	Dauphin, Pa.
Auker, Katherine E.	709 Warren St., Reading	Berks, Pa.
Baer, Edgar L.	Star Route, Shippensburg	Franklin, Pa.
Baldwin, Ann E.	610 Jefferson St., Mount Union	Huntingdon, Pa.
Barton, C. Jean	Hustontown	Fulton, Pa.
Bateson, Hilda L.	71 Lake St., Montrose	Susquehanna, Pa.
*Bear, Norma J.	R. D. 4 York	York, Pa.
Bennett, Dorothy L.	127 W. Main St., Belleville	Mifflin, Pa.
Bennett, Sara Jane	115 Elmwood Blvd., York	York, Pa.
Berry, Richard D.	727 E. Walton Ave., Altoona	Blair, Pa.
Bickley, E. Jeanne	6th & Catherine Sts., Chambersburg	Franklin, Pa.
Bietsch, Jean L.	316 S. Main St., Chambersburg	Franklin, Pa.
Bodnar, Andrew V.	44 E. Water St., Mount Union	Huntingdon, Pa.
Booher, Lillian E.	Mount Union	Huntingdon, Pa.
Brindle, Ernest W., Jr.	Arendtsville	Adams, Pa.
*Buckley, Alberta V.	1206 E. Price St., Philadelphia	Philadelphia, Pa.
Burnshire, Doris M.	R. D. 1 Tyrone	Blair, Pa.
Cashman, Miriam A.	R. D. 2 New Oxford	Adams, Pa.
Clouser, John W.	East Main St., New Bloomfield	Perry, Pa.
Comerer, Elwyn D.	Burnt Cabins	Fulton, Pa.
Contino, John L.	734 East Boundary Ave., York	York, Pa.
Cowan, Marjorie A.	1204 North 16th St., Harrisburg	Dauphin, Pa.
Cunningham, Phyllis J.	133 W. Shirley St., Mount Union	Huntingdon, Pa.
Derick, James S.	515 Montgomery Ave., Chambersburg	Franklin, Pa.
Elliott, Robert M.	413 Union St., Hollidaysburg	Blair, Pa.
Fahnestock, James E.	379 E. Washington St., Chambersburg	Franklin, Pa.
Fazenbaker, Anna Mae	107 Cedar St., Mount Union	Mifflin, Pa.
Ferdinand, Helene L.	Drums	Luzerne, Pa.
Fleck, Anna M.	R. D. 3 Altoona	Blair, Pa.
Fleck, Catherine M.	Riddlesburg	Bedford, Pa.
Fogelsonger, John M.	R. D. 3 Shippensburg	Franklin, Pa.
Gardner, Hope E.	Shirleysburg	Huntingdon, Pa.
Geiman, Melvin, Jr.	910 Scotland Ave., Chambersburg	Franklin, Pa.
Goodman, V. Jeanne	R. D. Alexandria	Huntingdon, Pa.
Gossard, H. Elizabeth	22 Lincoln Ave., Waynesboro	Franklin, Pa.
Green, Carroll S.	329 E. Washington St., Chambersburg	Franklin, Pa.
Grove, J. Edgar	North Morris St., Shippensburg	Franklin, Pa.
Hafer, J. Richard	Keystone, Chambersburg	Franklin, Pa.
Hale, Lee M.	202 E. King St., Shippensburg	Cumberland, Pa.
Harclerode, Betty J.	106 Morgan St., Mount Union	Huntingdon, Pa.
Hassler, Ruth V.	17 S. Clinton St., York	York, Pa.
Heagy, Diana L.	20 N. 19th St., Harrisburg	Dauphin, Pa.
Heim, Martha E.	R. D. 2 Hollidaysburg	Blair, Pa.
Henry, David H.	220 N. Prince St., Shippensburg	Cumberland, Pa.
Herman, Paul E.	Etters	York, Pa.
Herr, R. Elizabeth	118 S. Broad St., Lititz	Lancaster, Pa.
Hess, Lena M.	128 E. Third Ave., Altoona	Blair, Pa.
Hippenstele, Lee B.	239 W. King St., Shippensburg	Cumberland, Pa.
Hipple, Lois V.	35 Parsonage St., Newville	Cumberland, Pa.
*Hoke, Phyllis B.	44 N. Hartman St., York	York, Pa.
Hope, Karl E.	1320 Wallace St., Harrisburg	Dauphin, Pa.
Humelsine, Thomas H.	141 Garber St., Chambersburg	Franklin, Pa.
Jabbo, John J.	26 W. High St., Coaldale	Schuylkill, Pa.
Jacobs, Ruth M.	408 E. King St., Littlestown	Adams, Pa.
Kauffman, Robert J.	Keystone, Chambersburg	Franklin, Pa.
Keim, Ruth	R. D. 5 Greensburg	Westmoreland, Pa.
Keiter, Amy R.	5 East Grand Ave., Tower City	Schuylkill, Pa.
Kline, George S.	126 S. 17th St., Allentown	Lehigh, Pa.
Kroehler, Paul F.	4014 Market St., Philadelphia	Philadelphia, Pa.
Krepps, Dorothy J.	30 E. Market St., Mount Union	Huntingdon, Pa.

*—Entered in January. Member of Class of 1946.

Laird, Jesse D.	465 Lincoln Way East, Chambersburg	Franklin, Pa.
Leach, Wallace	63 East King St., Shippensburg	Cumberland, Pa.
Leitch, Thomas A.	1515 Indiana Ave., Philadelphia	Philadelphia, Pa.
Leonard, Edna L.	300 E. Philadelphia St., York	York, Pa.
Levak, Albert E.	95 Seavey Road, Etna	Allegheny, Pa.
Logue, Donald A.	Woodbury	Bedford, Pa.
Lupold, Lorraine S.	Mountain St., Wiconisco	Dauphin, Pa.
McKnight, Elizabeth P.	R. D. 1 Carlisle	Cumberland, Pa.
Maclay, H. Elizabeth	Scotland	Franklin, Pa.
Madden, Jane I.	13 W. Market St., Mount Union	Huntingdon, Pa.
Martz, Eugene W.	601 Jones St., Hollidaysburg	Blair, Pa.
Miller, Janet E.	335 W. King St., Chambersburg	Franklin, Pa.
Mosser, Dorothy M.	29 N. Federal St., Chambersburg	Franklin, Pa.
Myers, Isabel M.	R. D. 3 Newville	Cumberland, Pa.
Patterson, Henrietta	36 E. King St., Littlestown	Adams, Pa.
Priest, William E.	Orbisonia	Huntingdon, Pa.
Reese, Mary E.	R. D. 2 Shippensburg	Cumberland, Pa.
Rightnour, Merlene	R. D. 1 Gettysburg	Adams, Pa.
Robinson, Mary Edna	2911 Pine Ave., Altoona	Blair, Pa.
Rohm, J. Robert	Breezewood	Bedford, Pa.
Rook, Louise V.	R. R. 1 Newville	Cumberland, Pa.
Saunders, Donald W.	819 E. Catherine St., Chambersburg	Franklin, Pa.
Schellhase, Garnet E.	Guilford Ave., Chambersburg	Franklin, Pa.
Sears, Edward D.	113 North 20th St., Camp Hill	Cumberland, Pa.
Sellers, Vera O.	Orbisonia	Huntingdon, Pa.
*Shambaugh, Jeanne R.	545 Hummel Ave., Lemoyne	Cumberland, Pa.
Shockey, Joanne H.	146 E. King St., Chambersburg	Franklin, Pa.
Shuman, C. Donald	542 Poplar Ave., Chambersburg	Franklin, Pa.
Smith, Jay D.	252 E. Main St., Everett	Bedford, Pa.
Smith, Orville H.	3225 Fourth St., Harrisburg	Dauphin, Pa.
Sonnik, Evelyn V.	698 Cleveland Ave., Chambersburg	Franklin, Pa.
Sowers, Charles L.	3 North Morris St., Shippensburg	Cumberland, Pa.
Stock, Betty C.	37 Stewart Place, Shippensburg	Franklin, Pa.
Sweigert, Marie M.	207 Elm Ave., Hollidaysburg	Blair, Pa.
Taylor, Dewey F.	Stewartstown	York, Pa.
Taylor, Marie R.	R. D. 1 Biglerville	Adams, Pa.
Temple, Willis E.	408 - 8th St., Altoona	Blair, Pa.
Tiley, Hannah E.	124 E. Orange St., Shippensburg	Cumberland, Pa.
Wakefield, Margaret M.	R. D. 1 Bedford	Bedford, Pa.
Walker, Bessie A.	933 Grand St., Harrisburg	Dauphin, Pa.
Watson, Dorothy M.	332 E. Orange St., Shippensburg	Cumberland, Pa.
Wolf, Marjorie E.	1606 - 21st Ave., Altoona	Blair, Pa.

PART-TIME STUDENTS

Barkman, Hope B.	R. D. 1 Mechanicsburg	Cumberland, Pa.
Beitzel, Kathryn H.	401 S. York St., Mechanicsburg	Cumberland, Pa.
Blessing, Amanda C.	134 N. Grant St., Waynesboro	Franklin, Pa.
Booz, Helen C.	R. D. 1 Shippensburg	Cumberland, Pa.
Brindle, Dorothy	32 York St., Gettysburg	Adams, Pa.
Brosy, C. William	629 S. 4th St., Chambersburg	Franklin, Pa.
Burke, Catherine D.	25 Montgomery Ave., Shippensburg	Franklin, Pa.
Calloway, Irene F.	427 N. West St., Carlisle	Cumberland, Pa.
Coulson, M. Francis	R. D. 1 York Springs	Adams, Pa.
Cover, Roy R.	414 W. Main St., Waynesboro	Franklin, Pa.
Crouse, Helen F.	438 E. Queen St., Chambersburg	Franklin, Pa.
Deibler, Mary Ellen	216 Ridge Ave., Shippensburg	Cumberland, Pa.
Deitch, Jacob A. S.	Boiling Springs	Cumberland, Pa.
Eachus, Mary G.	Penn Hall, Chambersburg	Franklin, Pa.
Edgar, Ross L.	R. R. Dover	York, Pa.
Elliott, Wayne W.	65 North Main St., Chambersburg	Franklin, Pa.
Fickes, Evelyn F.	102 Big Spring Ave., Newville	Cumberland, Pa.
Flood, Kathleen M.	Neelyton	Huntingdon, Pa.
Fretz, M. Carroll	310 E. Queen St., Chambersburg	Franklin, Pa.
Glenn, George W.	Fairfield	Adams, Pa.
Graham, Camilla R.	R. D. 3 Carlisle	Cumberland, Pa.
Grim, Adam E.	270 Lincoln Way West, Chambersburg	Franklin, Pa.

Hair, Frank L.	33 E. Penn St., Carlisle	Cumberland, Pa.
Harris, Howard D.	Newburg	Cumberland, Pa.
Heckman, Anna Mary	Lemasters	Franklin, Pa.
Heckman, Kenneth C.	207 Ridge Ave., Shippensburg	Cumberland, Pa.
Hemphill, Dorothy M.	R. R. 3 Shippensburg	Cumberland, Pa.
Hoch, Eleanor N.	R. D. 4 Carlisle	Cumberland, Pa.
Hofman, Ernest W.	R. D. 1 East Berlin	York, Pa.
Hoopert, Grantas E.	Main St., York Springs	Adams, Pa.
Jacoby, Mildred P.	R. D. 1 Newville	Cumberland, Pa.
Jones, Leslie W.	Richmond Furnace	Franklin, Pa.
Kann, Dorothy L.	R. D. Shippensburg	Franklin, Pa.
Kann, Mildred B.	R. D. Shippensburg	Franklin, Pa.
Kauffman, Bernard H.	Spring Run	Franklin, Pa.
Kennedy, Charles A.	York Springs	Adams, Pa.
Killinger, Leroy C.	R. D. 3 Chambersburg	Franklin, Pa.
McDonald, Myrtle V.	12 Chestnut St., Newville	Cumberland, Pa.
March, Harold V.	20 S. Prince St., Shippensburg	Cumberland, Pa.
Mayhugh, Estella K.	Box 65 Cashtown	Adams, Pa.
Mellinger, Mildred M.	R. D. Shippensburg	Franklin, Pa.
Miller, Marie M.	668 Mohn St., Enhaut	Dauphin, Pa.
Myers, S. Glenn	Chestnut St., Dillsburg	York, Pa.
Nell, Robert K.	W. York St., Dillsburg	York, Pa.
Peffer, Elizabeth H.	R. D. 1 Newville	Cumberland, Pa.
Piper, Janet E.	1 Parsonage St., Newville	Cumberland, Pa.
Rickabaugh, M. Kathryn	55 South High St., Newville	Cumberland, Pa.
Schlichter, Margaretta L.	R. R. 3 Chambersburg	Franklin, Pa.
Schnebly, Clinton	R. R. 2 Greencastle	Franklin, Pa.
Shope, Dorothy M.	1259 McCord Ave., Oberlin	Dauphin, Pa.
Shugars, Caroline L.	115 S. Washington St., Shippensburg	Cumberland, Pa.
Shugars, Mary Jean	115 S. Washington St., Shippensburg	Cumberland, Pa.
Stetler, Lloyd S.	R. D. 3 Dillsburg	York, Pa.
Stitt, W. Paul	R. D. 2 Shippensburg	Cumberland, Pa.
Swartz, D. Jane	Marysville	Perry, Pa.
Trostle, Kathleen G.	340 Steinwehr Ave., Gettysburg	Adams, Pa.
Vaughan, A. Blair	321 E. Orange St., Shippensburg	Cumberland, Pa.
Watson, Mary E.	R. D. 1 Shippensburg	Franklin, Pa.
Williams, Evelyn M.	22 S. 16th St., Harrisburg	Dauphin, Pa.
Whitmore, Beulah H.	115 Garfield St., Waynesboro	Franklin, Pa.
Whitmore, Estella C.	Park Ave., Mercersburg	Franklin, Pa.
Zimmerman, Alyce R.	R. D. 2 Greencastle	Franklin, Pa.
Zimmerman, David E.	Lurgan	Franklin, Pa.

EXTENSION STUDENTS

Ausmus, Hilda K.	217 N. Second St., Harrisburg	Dauphin, Pa.
Basehoar, Sara E.	Littlestown	Adams, Pa.
Biggs, Jean E.	Orrtanna	Adams, Pa.
Bonebrake, Ada G.	107 N. Church St., Waynesboro	Franklin, Pa.
Bricker, Clair L.	York Springs	Adams, Pa.
Carter, Anna L.	217 N. Front St., Steelton	Dauphin, Pa.
Christine, Ethel I.	17 E. King St., York	York, Pa.
Cover, Roy R.	414 W. Main St., Waynesboro	Franklin, Pa.
Crouse, Anna V.	324 York St., Gettysburg	Adams, Pa.
Crouse, Jessie W.	127 S. Stratton St., Gettysburg	Adams, Pa.
Crowe, Sarah B.	821 Hummel Ave., Lemoyne	Cumberland, Pa.
Dicks, Carrie E.	Hampton	Adams, Pa.
Dutterer, Hildah J.	24 E. King St., Littlestown	Adams, Pa.
Durboraw, Elizabeth G.	117 S. Potomac St., Waynesboro	Franklin, Pa.
Eckenrode, A. Grace	Biglerville	Adams, Pa.
Flickinger, Mary R.	McAllister St. Extd. Hanover	York, Pa.
Frantz, Aldes A.	314 Baltimore St., Gettysburg	Adams, Pa.

Gilbert, M. Frances	R. D. 1 Gettysburg	Adams, Pa.
Glenn, George W.	Fairfield	Adams, Pa.
Gordon, Helen L.	Zullinger	Franklin, Pa.
Hamm, Julia E.	430 Locust St., Hanover	York, Pa.
Hawbecker, S. Amy	R. D. 4 Waynesboro	Franklin, Pa.
Heart, Kathryn C.	144 N. Church St., Waynesboro	Franklin, Pa.
Hege, Mary Louise	R. D. 1 Greencastle	Franklin, Pa.
Hemphill, Anna M.	104 W. Main St., Waynesboro	Franklin, Pa.
Herre, Mary K.	3004 N. 3rd St., Harrisburg	Dauphin, Pa.
Hershock, Lois	161 York St., Gettysburg	Adams, Pa.
Hoover, Mary K.	624 W. Market St., York	York, Pa.
Ihrig, Catherine L.	236 E. Springettsbury Ave., York	York, Pa.
Karper, Mary Janet	N. Main St., Mercersburg	Franklin, Pa.
Kiser, Edna M.	316 Fulton St., Hanover	York, Pa.
Kitchen, Kathryn F.	210 Kelso St., Harrisburg	Dauphin, Pa.
Knorr, Elma F.	3632 Derry St., Paxtang	Dauphin, Pa.
Krug, Helen C.	237 York St., Hanover	York, Pa.
Metcalf, Helen M.	228 S. Church St., Waynesboro	Franklin, Pa.
Metz, Ruth E.	R. R. 5 Chambersburg	Franklin, Pa.
Mickley, Hilda W.	East Berlin	Adams, Pa.
Miller, Alma M.	Hampton	Adams, Pa.
Miller, Hazel I. (j)	527 Emerald St., Harrisburg	Dauphin, Pa.
Miller, Mildred R.	R. R. 4 Waynesboro	Franklin, Pa.
Miller, Sara M.	Fairfield	Adams, Pa.
Moul, H. Edgar	R. D. 1 Abbottstown	Adams, Pa.
Nelson, Adelle R.	234 Bailey St., New Cumberland	Cumberland, Pa.
Patterson, Viola S.	2601 Market St., Camp Hill	Cumberland, Pa.
Pensyl, Maud M.	Biglerville	Adams, Pa.
Plank, Helen B.	340 Steinwehr Ave., Gettysburg	Adams, Pa.
Pollock, Esther E.	R. D. 3 Gettysburg	Adams, Pa.
Reber, Alice A.	403 Enola Drive, South Enola	Cumberland, Pa.
Rebert, Gladys V.	McKnightstown	Adams, Pa.
Rightnour, E. Rose	R. D. 3 Gettysburg	Adams, Pa.
Riley, John H.	260 M St., Littlestown	Adams, Pa.
Rinehart, Janet A.	1436 W. Poplar St., York	York, Pa.
Robinson, Harriett E.	115 E. North St., Waynesboro	Franklin, Pa.
Shoemaker, LaRue F.	1925 Whitehall St., Harrisburg	Dauphin, Pa.
Sloop, Marie Z. (j)	2 N. Enola Drive	Cumberland, Pa.
Spangler, Pauline T.	205 E. Middle St., Hanover	York, Pa.
Sprigg, Dorothy M.	R. D. 2 Gettysburg	Adams, Pa.
Trostle, Kathleen B.	340 Steinwehr Ave., Gettysburg	Adams, Pa.
Trout, Mary G.	35 W. Middle St., Gettysburg	Adams, Pa.
Walter, Gladys R.	R. D. 2 Gettysburg	Adams, Pa.
Walter, Mabel G.	R. D. 2 Gettysburg	Adams, Pa.
Watson, Evelyn S.	23 Penn St., Waynesboro	Franklin, Pa.
Weidner, Mildred I.	Cardners	Adams, Pa.
Weidner, S. Leon	Cardners	Adams, Pa.
Weikert, Maude	334 E. Middle St., Hanover	York, Pa.
Wertz, Dorothy S.	683 Florida Ave., York	York, Pa.
Whitmore, Beulah H.	115 Garfield St., Waynesboro	Franklin, Pa.
Whitmore, Estella C.	Park Ave., Mercersburg	Franklin, Pa.
Zeiters, Kathryn K.	124 S. Hanover St., Hummelstown	Dauphin, Pa.
Zimmerman, Irene	R. D. 1 Dauphin	Dauphin, Pa.

SUMMER SESSION 1941

Alexander, Dorothy M.	Belleville	Mifflin, Pa.
Allen, Jane H.	100-A S. 16th St., Camp Hill	Cumberland, Pa.
Anthony, Earl	Cowansville	Armstrong, Pa.
Baer, Henry E.	R. R. 2 Greencastle	Franklin, Pa.
Baish, Marion L.	3008 Maple Ave., Altoona	Blair, Pa.
Barkman, Hope E.	Clearville	Bedford, Pa.
Barton, Homer M.	2403 Herr St., Harrisburg	Dauphin, Pa.
Bartschat, Elizabeth A.	Shirleysburg	Huntingdon, Pa.
Basehoar, Sara E.	Littlestown	Adams, Pa.
Baumgardner, Janet R.	1914 Chestnut St., Harrisburg	Dauphin, Pa.

Bay, Evelyn E.	Fourth Avenue, Burnham	Mifflin, Pa.
Bay, John W.	119 N. Earl St., Shippensburg	Cumberland, Pa.
Beitzel, Kathryn H.	401 S. York St., Mechanicsburg	Cumberland, Pa.
Bigham, June R.	East York St., Biglerville	Adams, Pa.
Bitner, George H.	422 E. Broad St., Chambersburg	Franklin, Pa.
Black, Drexel	Six Mile Run	Bedford, Pa.
Black, Valeta M.	Broad Top	Huntingdon, Pa.
Bodwell, Mary E.	Wellsville	York, Pa.
Bolan, Geraldine G.	303 Walnut St., Shippensburg	Cumberland, Pa.
Bollinger, Frank L.	R. R. 2 Chambersburg	Franklin, Pa.
Boynton, Dorothy M.	224 Electric Ave., Lewistown	Mifflin, Pa.
Brindle, Dorothy	32 York St., Gettysburg	Adams, Pa.
Brown, Martha C.	110 Ridge St., Steelton	Dauphin, Pa.
Brubaker, Wilma N.	Box 162 Mercersburg	Franklin, Pa.
Bryan, Phyllis H.	120 S. West St., Carlisle	Cumberland, Pa.
Bryner, D. Vivian	Port Royal	Juniata, Pa.
Bullock, Mary Louise	216 Penn St., Highspire	Dauphin, Pa.
Burgoon, Mary F.	821 Hummel Ave., Lemoyne	Cumberland, Pa.
Burkett, Annabel P.	Mann's Choice	Bedford, Pa.
Bushey, Mildred C.	Biglerville	Adams, Pa.
Carter, Anna L.	217 N. Front St., Steelton	Dauphin, Pa.
Churcheck, Olive P.	422 Ohio St., Johnstown	Cambria, Pa.
Comerer, Paul A.	Burnt Cabins	Fulton, Pa.
Conrad, Nan	Greencastle	Franklin, Pa.
Corbin, Maxwell H.	208 Penn St., Huntingdon	Huntingdon, Pa.
Core, Helen L.	2341 Green St., Harrisburg	Dauphin, Pa.
Cowell, Margaret D.	271 S. College St., Carlisle	Cumberland, Pa.
Crouse, Jessie W.	127 S. Stratton St., Gettysburg	Adams, Pa.
Cunningham, Virginia	Mifflintown	Juniata, Pa.
Davison, Katrina H.	1208 Edgar Ave., Chambersburg	Franklin, Pa.
Decker, Vera M.	Needmore	Fulton, Pa.
Diffenderfer, N. Richard	350 Center St., Chambersburg	Franklin, Pa.
Dodson, Mary H.	150 E. Springettsbury Ave., York	York, Pa.
Donnelly, Verna O.	R. D. 6 Carlisle	Cumberland, Pa.
Downin, Kathryn I.	R. R. 1 Mercersburg	Franklin, Pa.
Duncan, Leona B.	Markersville	Perry, Pa.
Ecker, Marion A.	333 S. Church St., Waynesboro	Franklin, Pa.
Engle, Leon R.	47th & Derry Sts., Harrisburg	Dauphin, Pa.
Fago, John F.	Church St., Ludlow	McKean, Pa.
Faust, Edna G.	R. D. 1 Mount Union	Huntingdon, Pa.
Feather, Kathleen M.	Pavia	Bedford, Pa.
Felty, Mervin E.	Carlisle	Cumberland, Pa.
Fluke, Emmy Lou	Mifflin St., Saxton	Bedford, Pa.
Fogelsanger, M. Bernice	Scotland	Franklin, Pa.
Fogelsanger, Edith A.	243 E. King St., Shippensburg	Cumberland, Pa.
Fogelsanger, E. Pearl	415 Franklin Heights, Shippensburg	Franklin, Pa.
Foreman, Charles A.	234 E. Orange St., Shippensburg	Cumberland, Pa.
Foreman, Victor G.	1149 Scotland Ave., Chambersburg	Franklin, Pa.
Fox, Olen A.	Greencastle	Franklin, Pa.
Fraver, Selena F.	77 S. Main St., Chambersburg	Franklin, Pa.
Freet, A. Lorraine	R. D. 1 Chambersburg	Franklin, Pa.
Freilich, Sylvia L.	28 E. Fourth St., Bridgeport	Montgomery, Pa.
Fretz, M. Carroll	310 E. Queen St., Chambersburg	Franklin, Pa.
Fry, Evelyn L.	Mifflintown	Juniata, Pa.
Fulton, Sara J.	508 Enola Rd., West Fairview	Cumberland, Pa.
Funk, Erma L.	Guernsey	Adams, Pa.
Gates, Willard F.	Woodbury	Bedford, Pa.
Gephart, Mary G.	R. D. 1 Shippensburg	Cumberland, Pa.
Gephart, Ruth H.	R. D. 1 Shippensburg	Cumberland, Pa.
Gibb, Helen E.	241 South West St., Carlisle	Cumberland, Pa.
Gilbert, Frances M.	R. D. 1 Gettysburg	Adams, Pa.
Ginter, Lucy	Beaverdale	Cambria, Pa.
Glenn, George M.	Fairfield	Adams, Pa.
Gordon, Helen L.	Zullinger	Franklin, Pa.
Graham, Camilla R.	R. D. 3 Carlisle	Cumberland, Pa.
Graham, Martha M.	Dry Valley Ave., Burnham	Mifflin, Pa.
Grega, Edward J.	306 Catherine St., McKees Rocks	Allegheny, Pa.
Grissinger, Louise C.	Broad Top	Huntingdon, Pa.
Guyer, Mary E.	Martinsburg	Blair, Pa.
Haller, William M.	815 Union St., Hollidaysburg	Blair, Pa.
Hallibaugh, Lois A.	Culvert St., Rockhill Furnace	Huntingdon, Pa.
Hamme, Birdie S.	106 Westminster Ave., Hanover	York, Pa.

Harshman, Edna C.	R. R. 2 Waynesboro	Franklin, Pa.
Hartman, Lloyd R.	5 Liberty St., Gettysburg	Adams, Pa.
Hawbecker, S. Amy	R. D. 4 Waynesboro	Franklin, Pa.
Heckman, Anna Mary	Lemasters	Franklin, Pa.
Hege, Mary Frances	R. R. 1 Greencastle	Franklin, Pa.
Hege, Mary Louise	R. R. 1 Greencastle	Franklin, Pa.
Hege, Ruth Edna	R. R. 1 Greencastle	Franklin, Pa.
Hench, Amy R.	Loysville	Perry, Pa.
Hendershot, Clyle R.	Amaranth	Fulton, Pa.
Herb, Mary K.	16 North Second St., Halifax	Dauphin, Pa.
Hereter, MaBelle	133 Chambersburg St., Gettysburg	Adams, Pa.
Herre, Mary K.	3004 N. 3rd St., Harrisburg	Dauphin, Pa.
Hershberger, Mary Elizabeth	R. R. 1 Everett	Bedford, Pa.
Hertzler, Mildred M.	Boiling Springs	Cumberland, Pa.
Highlands, Kathryn E.	West Seminary St., Mercersburg	Franklin, Pa.
Hinkelman, Amy J.	1015 Market St., Williamsport	Lycoming, Pa.
Hodge, Sarah V.	520 Fairground Ave., Carlisle	Cumberland, Pa.
Immell, Roger A.	R. R. 2 Chambersburg	Franklin, Pa.
Iwanczyk, Mary Louise	1022 Bernardine Ave., Ambridge	Beaver, Pa.
Kann, Dorothy L.	R. D. Shippensburg	Franklin, Pa.
Kann, Mildred B.	R. D. Shippensburg	Franklin, Pa.
Kaufman, Mary K.	2433 Canby St., Penbrook	Dauphin, Pa.
Keim, Ruth	R. D. 5 Greensburg	Westmoreland, Pa.
Keyser, Anna N.	Schellsburg	Bedford, Pa.
Kight, Nellie Y.	Flintstone, Md.	Bedford, Pa.
King, Kathlyn M.	Star Route, Carlisle	Perry, Pa.
Kirk, Lem E.	Warfordsburg	Fulton, Pa.
Koons, Genevieve	200 Sunset Ave., Jenkintown	Montgomery, Pa.
Krebs, Jean E.	331 Fort St., Shippensburg	Cumberland, Pa.
Krug, Helen C.	237 York St., Hanover	York, Pa.
Lambie, Vivian T.	Carlisle St., New Bloomfield	Perry, Pa.
Lawrence, Gayle K.	Darlington Rd., Beaver Falls	Beaver, Pa.
Lehman, Adah J.	Lewisberry	York, Pa.
Locke, Elma B.	401 Division St., Mount Union	Huntingdon, Pa.
Long, Roland E.	Millerstown	Junata, Pa.
Luse, Glads L.	205 Clay St., West Fairview	Cumberland, Pa.
Lyster, Anna M.	1929 N. 5th St., Harrisburg	Dauphin, Pa.
McDonald, Naomi R.	260 Fremont St., Pittston	Luzerne, Pa.
MacDonnell, Loretta D.	Fairfield	Adams, Pa.
McAlicher, Catherine E.	Elliottsburg	Perry, Pa.
McCleary, Florine	544 S. Second St., Chambersburg	Franklin, Pa.
McClellan, Dorothy J.	322 W. Second St., Waynesboro	Franklin, Pa.
McDannell, James M.	R. D. 3 New Oxford	Adams, Pa.
McGowan, H. Vera	Burnt Cabins	Fulton, Pa.
McKendree, W. Fred	Newton Hamilton	Mifflin, Pa.
McNitt, Mary Margaret	230 Electric Ave., Lewistown	Mifflin, Pa.
Manning, Esther A.	121 E. King St., Shippensburg	Cumberland, Pa.
Martin, Miriam L.	481 E. Liberty St., Chambersburg	Franklin, Pa.
May, Glee A.	78 Washington St., Everett	Bedford, Pa.
Melhorn, Anna Mary	309 North Hartley St., York	York, Pa.
Metz, Margaret L.	132 N. Potomac St., Waynesboro	Franklin, Pa.
Myers, Wilma E.	Rockwood	Somerset, Pa.
Mickley, Hilda W.	East Berlin	Adams, Pa.
Miller, Hazel I.	527 Emerald St., Harrisburg	Dauphin, Pa.
Miller, Marie M.	668 Mohn St., Enhaut	Dauphin, Pa.
Miller, Sara M.	Fairfield	Adams, Pa.
Moore, Dulce I.	Woodbury	Bedford, Pa.
Morrison, Amy L.	Loysville	Perry, Pa.
Moul, H. Edgar	Abbottstown	Adams, Pa.
Mowrey, Lillian Y.	9 N. Enola Drive, Enola	Cumberland, Pa.
Mummert, Arletta J.	Lewisberry	York, Pa.
Myers, K. Elizabeth	R. D. 3 Waynesboro	Franklin, Pa.
Neill, Mary E.	420 Electric Ave., Lewistown	Mifflin, Pa.
Nispel, Ben S.	816 Wayne Ave., York	York, Pa.
Owens, Margaret E.	439 First Ave., Parkesburg	Chester, Pa.
Park, Marjorie L.	Pine St., Salttillo	Huntingdon, Pa.
Peck, Omar C.	125 Spring Rd., Carlisle	Cumberland, Pa.
Peffer, Elizabeth H.	R. D. 1 Newville	Cumberland, Pa.
Ploutz, D. Guy	776 E. Catherine St., Chambersburg	Franklin, Pa.

Phenicie, Ruth	Mercersburg	Franklin, Pa.
Pike, J. Pershing	Greencastle	Franklin, Pa.
Rambo, Aileen N.	Shippensburg	Cumberland, Pa.
Raudabaugh, Wilbert E.	R. D. 5 Carlisle	Cumberland, Pa.
Reindollar, Robert M.	Fairfield	Adams, Pa.
Remaly, Dale E.	25 E. North St., Carlisle	Cumberland, Pa.
Rhodes, H. Willard	Martinsburg	Blair, Pa.
Rightnour, E. Rose	Gettysburg	Adams, Pa.
Rinehart, Janet A.	1436 W. Poplar St., York	York, Pa.
Ritter, Janet E.	Loysville	Perry, Pa.
Rudisill, Ethelyn A.	Baltimore St., Hanover	York, Pa.
Schule, Stewart V.	Florin	Lancaster, Pa.
Schwinger, Ruth E.	101 Locust St., Shiremanstown	Cumberland, Pa.
Sheaffer, Mildred G.	Huntsdale	Cumberland, Pa.
Sheibley, Romaine I.	Landsburg	Perry, Pa.
Shoemaker, LaRue F.	1925 Whitehall St., Harrisburg	Dauphin, Pa.
Shope, Dorothy M.	1259 McCord Ave., Oberlin	Dauphin, Pa.
Singiser, Richard N.	43 S. Earl St., Shippensburg	Cumberland, Pa.
Sipe, Mildred L.	Fourth Ave., Burnham	Mifflin, Pa.
Slick, Gladys K.	Roaring Spring	Blair, Pa.
Slick, A. Rosalind	Roaring Spring	Blair, Pa.
Sloop, Marie Z.	2 North Enola Drive, Enola	Cumberland, Pa.
Smith, Marion W.	Burnham	Mifflin, Pa.
Snyder, Miriam I.	Women's Club, Hershey	Dauphin, Pa.
Spangler, Grace E.	York Springs	Adams, Pa.
Sponseller, Harling E.	21 Richard Ave., Shippensburg	Cumberland, Pa.
Stake, Lillian P.	Uttley St., Saltillo	Huntingdon, Pa.
Stare, Kathryn E.	322 W. Main St., Hummelstown	Dauphin, Pa.
Stever, Thelma E.	R. D. 1 Saxton	Huntingdon, Pa.
Stitt, W. Paul	R. D. 2 Shippensburg	Cumberland, Pa.
Stock, Edith M.	College St., Carlisle	Cumberland, Pa.
Stockslager, Gladys L.	R. D. 4 Chambersburg	Franklin, Pa.
Strohm, Dorothy J.	21 Big Spring Ave., Newville	Cumberland, Pa.
Stuart, Mary A.	410 S. Pitt St., Carlisle	Cumberland, Pa.
Stunkard, Mildred M.	Wells Tannery	Fulton, Pa.
Sullivan, Annamae	2006 Market St., Harrisburg	Dauphin, Pa.
Swartz, Dorothy J.	Marysville	Perry, Pa.
Sweger, Lewis E.	Loysville	Perry, Pa.
Treher, Charles W.	Fayetteville	Franklin, Pa.
Trostle, Kathleen G.	340 Steinwehr Ave., Gettysburg	Adams, Pa.
Umbrell, Imogene V.	Fannettsburg	Franklin, Pa.
Vogelsong, Guy L.	19 E. Main St., Mechanicsburg	Cumberland, Pa.
Watson, Mary E.	R. D. 1 Shippensburg	Franklin, Pa.
Weibley, C. Louise	Ickesburg	Perry, Pa.
Wertz, Dorothy S.	683 Florida Ave., York	York, Pa.
Whitmore, Beulah H.	Park Ave., Mercersburg	Franklin, Pa.
Whitmore, Estella C.	Park Ave., Mercersburg	Franklin, Pa.
Wiest, Eleanor L.	624 E. Main St., Lykens	Dauphin, Pa.
Wilds, Edith M.	Fort Littleton	Fulton, Pa.
Wingert, H. Eugene	160 Cumberland Rd., Enola	Cumberland, Pa.
Wingert, Mary Jane	373 E. Catherine St., Chambersburg	Franklin, Pa.
Woomer, Myrtle L.	40 S. Main St., Yeagertown	Mifflin, Pa.
Wyatt, Ruth K.	Fourth Avenue, Burnham	Mifflin, Pa.
Yeager, Mary C.	145 E. Pomfret St., Carlisle	Cumberland, Pa.
Zeger, Alice L.	R. D. 2 Mercersburg	Franklin, Pa.
Ziegler, Richard H.	311 S. Pitt St., Carlisle	Cumberland, Pa.
Zeiters, Kathryn K.	124 S. Hanover St., Hummelstown	Dauphin, Pa.
Zepp, Miriam A.	R. D. 2 New Oxford	Adams, Pa.

POST SESSION 1941

Baer, Hazel P.	5 Derrick St., Uniontown	Fayette, Pa.
Bartschat, Elizabeth A.	Shirleysburg	Huntingdon, Pa.
Bay, Evelyn E.	Fourth Ave., Burnham	Mifflin, Pa.
Beitzel, Kathryn H.	401 S. York St., Mechanicsburg	Cumberland, Pa.
Benner, Margaret S.	R. R. 1 Gettysburg	Adams, Pa.
Boynnton, Dorothy M.	224 Electric Ave., Lewistown	Mifflin, Pa.
Brindle, Dorothy	32 York St., Gettysburg	Adams, Pa.
Brown, Martha C.	110 Ridge St., Steelton	Dauphin, Pa.
Bryner, D. Vivian	Port Royal	Juniata, Pa.

Carter, Anna L.	217 N. Front St., Steelton	Dauphin, Pa.
Chucheck, Olive P.	442 Ohio St., Johnstown	Cambria, Pa.
Comer, Paul A.	Burnt Cabins	Fulton, Pa.
Core, Helen L.	2341 Green St., Harrisburg	Dauphin, Pa.
Davidson, Myrtle T.	502 N. West St., Carlisle	Cumberland, Pa.
Decker, Vera M.	Needmore	Fulton, Pa.
Diffenderfer, N. Richard	350 Center St., Chambersburg	Franklin, Pa.
Downin, Kathryn I.	R. D. 1, Mercersburg	Franklin, Pa.
Dyer, Evangeline Z.	Hanock, Md., R. D.	Fulton, Pa.
Eslinger, Mary G.	Millerstown	Perry, Pa.
Fox, Olen A.	Greencastle	Franklin, Pa.
Fry, Evelyn L.	Mifflintown	Juniata, Pa.
Funk, Devona R.	Scotland	Franklin, Pa.
Garrett, Doris J.	12 East Third St., Lewistown	Mifflin, Pa.
Gilbert, M. Frances	R. D. 1, Gettysburg	Adams, Pa.
Glenn, George W.	Fairfield	Adams, Pa.
Gordon, Helen L.	Zullinger	Franklin, Pa.
Graham, Camilla R.	R. D. 3, Carlisle	Cumberland, Pa.
Greathhead, E. Jeanne	McConnellsburg	Fulton, Pa.
Guyer, Mary E.	Martinsburg	Blair, Pa.
Hallibaugh, Lois A.	Culvert St., Rockhill Furnace	Huntingdon, Pa.
Hamme, Birdie S.	Westminster Ave., Hanover	York, Pa.
Hawbecker, S. Amy	R. D. 4, Waynesboro	Franklin, Pa.
Hege, Mary Louise	R. D. 1, Greencastle	Franklin, Pa.
Hendershot, Clyle R.	Amaranth	Fulton, Pa.
Highlands, Kathryn E.	West Seminary St., Mercersburg	Franklin, Pa.
Hoover, Marguerite E.	R. D. 2, Lineboro, Md.	York, Pa.
Immell, Roger A.	R. D. 2, Chambersburg	Franklin, Pa.
Iwanczyk, Mary Louise	1022 Bernardine Ave., Ambridge	Beaver, Pa.
Jacoby, Mildred P.	R. D. 1, Newville	Cumberland, Pa.
Kann, Dorothy L.	Shippensburg, R. D.	Franklin, Pa.
Kann, Mildred B.	Shippensburg, R. D.	Franklin, Pa.
Kauffman, Mary K.	2433 Canby St., Penbrook	Dauphin, Pa.
Keyser, Anna M.	Schellsburg	Bedford, Pa.
Knorr, Elma F.	20 S. Fourth St., Tower City	Schuylkill, Pa.
Krebs, Jean E.	331 Fort St., Shippensburg	Cumberland, Pa.
Krug, Helen C.	237 York St., Hanover	York, Pa.
Lawrence, Gayle K.	Darlington Rd., Beaver Falls	Beaver, Pa.
Leary, Joseph J.	35 Central Ave., Rockledge	Montgomery, Pa.
Long, Roland E.	Millerstown	Juniata, Pa.
McDonald, Myrtle V.	12 Chestnut St., Newville	Cumberland, Pa.
McKendree, W. Fred	Newton Hamilton	Mifflin, Pa.
McNitt, Mary Margaret	230 Electric Ave., Lewistown	Mifflin, Pa.
Martin, Miriam L.	481 E. Liberty St., Chambersburg	Franklin, Pa.
Meyers, Wilma E.	Rockwood	Somerset, Pa.
Mickley, Hilda W.	East Berlin	Adams, Pa.
Miller, Hazel I.	527 Emerald St., Harrisburg	Dauphin, Pa.
Morrison, Amy L.	Loysville	Perry, Pa.
Neill, Mary E.	420 Electric Ave., Lewistown	Mifflin, Pa.
Nelson, Esther S.	Shirleysburg	Huntingdon, Pa.
Nispel, Ben S.	316 Wayne Ave., York	York, Pa.
Owens, Margaret E.	First Ave., Parkesburg	Chester, Pa.
Peffer, Elizabeth H.	R. D. 1, Newville	Cumberland, Pa.
Plank, Helen M.	340 Steinwehr Ave., Gettysburg	Adams, Pa.
Raudabaugh, Wilbert E.	R. D. 5, Carlisle	Cumberland, Pa.
Sailhammer, Lucy M.	100 N. Seneca St., Shippensburg	Cumberland, Pa.
Schwab, Mildred M.	82 High St., Millerstown	Perry, Pa.
Sheibley, Romaine I.	Landisburg	Perry, Pa.
Shelley, Eyca B.	306 Cherry St., Carlisle	Cumberland, Pa.
Shires, H. Bess	524 S. 15th St., Harrisburg	Dauphin, Pa.
Shott, Irene L.	44 South Second St., Halifax	Dauphin, Pa.
Shott, LeRoy C.	44 South Second St., Halifax	Dauphin, Pa.

Sipe, Mildred L.	Fourth Avenue, Burnham	Mifflin, Pa.
Sloop, Marie E.	2 North Enola Drive, Enola	Cumberland, Pa.
Smith, Marion W.	Sixth Ave., Burnham	Mifflin, Pa.
Steuer, Thelma E.	R. D. 1, Saxton	Huntingdon, Pa.
Stitt, W. Paul	R. D. 2, Shippensburg	Cumberland, Pa.
Stockslager, Gladys L.	R. D. 4, Chambersburg	Franklin, Pa.
Stunkard, Mildred M.	Wells Tannery	Fulton, Pa.
Swartz, D. Jane	Marysville	Perry, Pa.
Sweger, Lewis E.	Loysville	Perry, Pa.
Trostle, Kathleen B.	340 Steinwehr Ave., Gettysburg	Adams, Pa.
Vogelsong, Guy L.	19 E. Main St., Mechanicsburg	Cumberland, Pa.
Watson, Mary E.	R. D. 1, Shippensburg	Franklin, Pa.
Weibley, C. Louise	Ickesburg	Perry, Pa.
Wentz, Margaret E.	McKnightstown	Adams, Pa.
Whitmore, Beulah H.	Park Ave., Mercersburg	Franklin, Pa.
Whitmore, Estella C.	Park Ave., Mercersburg	Franklin, Pa.
Wible, Findlay J.	McConnellsburg	Fulton, Pa.
Wingert, H. Eugene	160 Cumberland Rd., Enola	Cumberland, Pa.
Woomer, Myrtle L.	40 S. Main St., Yeagertown	Mifflin, Pa.
Zeiters, Kathryn K.	124 S. Hanover St., Hummelstown	Dauphin, Pa.
Zepp, Miriam A.	New Oxford	Adams, Pa.
Zorger, Marjorie B.	Landisburg	Perry, Pa.

ENROLLMENT

COLLEGE

Graduate Students	5
Class of 1942	83
Business Education	20
Cooperative Education	11
Elementary Education	18
Secondary Education	34
Class of 1943	102
Business Education	20
Cooperative Education	17
Elementary Education	22
Secondary Education	43
Class of 1944	103
Class of 1945	104
Part-Time Students	63
Extension Students	70
Summer Session 1941	209
Post Session 1941	93
TOTAL	832
Duplications	136
FINAL TOTAL COLLEGE STUDENTS	696

LABORATORY SCHOOLS

Campus Schools

Kindergarten	21
Grade I	23
Grade II	11
Grade III	12
Grade IV	11
Grade V	18
Grade VI	18
Total	114

Pleasant Hill School

Grades I-VII	32
--------------------	----

SHIPPENSBURG PUBLIC SCHOOLS

Grade Schools

Grade I	68
Grade II	42
Grade III	47
Grade IV	54
Grade V	73
Grade VI	65
Total	349

West End School

Grade I	22
Grade II	16
Grade III	20
Grade IV	13
Total	71

Junior High School

Grade VII	104
Grade VIII	99
Grade IX	152
Total	355

Senior High School

Grade X	123
Grade XI	108
Grade XII	72
Total	303

GRAND TOTAL, LABORATORY SCHOOLS 1224

INDEX

	<i>Page</i>
Admission, Requirements for	18
Advanced Standing	20
Alumni Association, General	63
Alumni Association, Executive Committee of	63
Alumni Associations	66
Alumni Council	64
Alumni Loan Fund	22
Annual Cost	17
Athletics	58
Awards	22
Calendar for 1942-43	3
Certification, Requirements for	21
Clubs	59
College, Information Concerning	12
Courses of Instruction	33
Curricula	24
Adult Education	28
Business Education	31
Cooperative Education	32
Elementary Education	24
Secondary Education	25
Deposits	16
Elective Fields	26
Enrollment	81
Faculty for 1942-43	5
Faculty Committees	10
Fees	15
Governing Organizations	57
Graduation, Requirements for	21
Laboratory Schools	13
Laboratory School Faculty	7
Library	13
Non-Instructional Staff	9
Nursery School	13
Payments, Times of	17
Publications	59
Quality Point System	20
Religious Activities	59
Repayments	17
Roster of Students	67
Scholastic Regulations	18
Social Program	57
State Council of Education	4
Student Teaching Laboratories	13
Trustees, Board of	4
Working Scholarships	22

Back

315