

The Teachers College Herald

VOLUME 40

MARCH, 1936

NUMBER 1

Catalogue Number

1936 - 1937



THIS COLLEGE IS A MEMBER OF
THE AMERICAN ASSOCIATION OF
TEACHERS COLLEGES — CLASS A

The Teachers College Herald is published quarterly.
Entered as second class mail matter at the Post Office at Shippensburg,
Pennsylvania, under Act of August 24, 1912

The State Teachers College
SHIPPENSBURG
PENNSYLVANIA

24 Freshman

College Calendar

1936-1937

SUMMER SESSION 1936

Registration Day Monday, June 15
Classes Begin Tuesday, June 16
Entrance Examinations Friday, July 17
Session Ends Saturday, July 25
(Probable Post-Session July 27-August 15)

FIRST SEMESTER

Final Date for Entrance Examination Tuesday, September 8
Registration and Classification of Freshmen, Wednesday, September 9
Registration and Classification of Other Classes
Thursday, September 10
Classes Begin Friday, September 11
Thanksgiving Recess Begins Wednesday, 12 M., November 25
Thanksgiving Recess Ends Monday, 12 M., November 30
Christmas Recess Begins Saturday, 12 M., December 19
Christmas Recess Ends Monday, 12 M., January 4
First Semester Ends Friday, 12 M., January 22

SECOND SEMESTER

Second Semester Begins Tuesday, 12 M., January 26
Easter Recess Begins After Last Class Thursday, March 25
Easter Recess Ends Tuesday, 12 M., March 30
Class Work Ends After Last Class Friday, May 21
Alumni Day Saturday, May 22
Baccalaureate Sermon Sunday, May 23
Senior Day Monday, May 24
Commencement Tuesday, May 25

Board of Trustees

LESTER K. ADE, A.M., PH.D., LL.D. Superintendent of
Ex-Officio Public Instruction

JOHN G. BENEDICT Waynesboro, Pennsylvania
J. L. FINAFROCK Mercersburg, Pennsylvania
GEORGE W. HIMES Shippensburg, Pennsylvania
LOUISE L. LEHMAN (MRS. EZRA) Shippensburg, Pennsylvania
GEORGE S. MCLEAN Shippensburg, Pennsylvania
SYLVIA A. MOOMY (MRS. CHARLES S.) Carlisle, Pennsylvania
HOWARD A. RYDER Shippensburg, Pennsylvania
*I. G. STEWART Dry Run, Pennsylvania
BELLE MCKINNEY SWOPE (MRS. GILBERT E.) Newville, Pennsylvania

OFFICERS OF THE BOARD OF TRUSTEES

GEORGE W. HIMES, Shippensburg President
JOHN G. BENEDICT, Waynesboro Vice-President
GEORGE S. MCLEAN, Shippensburg Secretary and Treasurer

*Deceased



PRINCE STREET APPROACH

The Faculty

1936-1937

- ALBERT LINDSAY ROWLAND *President of the College*
 A.B., Temple University;
 A.M., Ph.D., University of Pennsylvania
- ELIZABETH MCWILLIAMS *Dean of Women*
 B.S., Pennsylvania State College
- EARL W. WRIGHT *Dean of Men*
 B.S., M.S., Gettysburg College;
 Ed.D., George Washington University
- KEITH B. ALLAN *Geography and Geology; Chairman, Geography*
 B.Ed., Illinois State Normal University; *Department*
 A.M., Colorado Teachers College
- JANE BEARDWOOD *French*
 A.B., Bryn Mawr College; Ph.D., University of Pennsylvania
- MARION H. BLOOD *English; Chairman, English Department*
 B.S., A.M., University of Pennsylvania
- CLARA W. BRAGG *Librarian*
 Pratt Institute
- H. L. BURKHOLDER *Education*
 Ph.B., Dickinson College; A.M., New York University
- RUTH A. CUNNINGHAM *Director, Intermediate Group*
 B.S., Juniata College; *Director, Cooperative Education*
 A.M., Teachers College, Columbia University
- ROY M. DIBERT *Physics, Educational Biology*
 B.S., Franklin and Marshall College;
 A.M., Teachers College, Columbia University
- J. LINWOOD EISENBERG *Psychology, Chairman, Education*
 A.B., A.M., Ursinus College; *Department*
 Ph.D., University of Pennsylvania; LL.D., Grove City College
- MARGARET F. SCHAEFFER GLACE *Art, Handwriting, Campus*
 A.B., Elmira College; A.M., George Peabody College *School*
- J. SETH GROVE ... *Mathematics, Chairman, Mathematics Department*
 A.B., Ursinus College;
 A.M., Teachers College, Columbia University

- EDWARD GULIAN *Health Education for Men*
B.S., Gettysburg College; A.M., Columbia University
- W. P. HARLEY *Director, Training Schools*
A.B., Juniata College;
A.M., Teachers College, Columbia University
- LAURA ESTELLA HIGH, *English, Training Teacher, Junior High School*
A.B., Dickinson College;
A.M., University of Pennsylvania
- S. ALICE HUBER *Director, Secondary Group*
Ph.B., University of Chicago;
A.M., Teachers College, Columbia University
- NORA A. KIEFFER *Education and Mathematics*
B.S., A.M., Teachers College, Columbia University
- LESLIE C. KREBS *Nature Study, Visual Education and Geography*
B.S., Pennsylvania State College *Director, The Museum*
- EMERSON H. LOUCKS *Social Studies*
A.B., Findlay College; A.M., Columbia University
- GEORGE E. MARK *English*
Ph.B., A.M., Dickinson College; A.M., University of Pittsburgh
- ELEANOR G. MARSTON *Art*
B.S., University of Montana; M.S., New York University
- FRANCES W. OYER *Primary Education, Training Teacher,*
B.S., A.M., Columbia University *Campus School*
- CLARISSA A. RANDALL *Music, Campus School*
Sc.B., A.M., New York University
- CLAUDIA C. ROBB *Health Education for Women, Chairman,*
B.S., Kellogg School of Physical Education; *Health Department*
A.M., Columbia University
- ERMA K. ROLAR *Social Studies, Principal, Campus School*
A.B., Pennsylvania State College;
A.M., Teachers College, Columbia University
- S. S. SHEARER *Biological Sciences; Chairman, Science*
A.B., Ursinus College; M.S., University of Chicago *Department*
- THELMA E. SMALL *Acting Director, Rural Group*
B.S., Shippensburg State Teachers College;
A.M., Teachers College, Columbia University

- HARLING E. SPONSELLER *Social Studies, Principal, Junior High School*
B.S., Shippensburg State Teachers College;
A.M., Teachers College, Columbia University
- JOHN K. STEWART *Latin, Chairman, Foreign Language Department*
A.B., A.M., Lafayette College;
A.M., Pennsylvania State College
- ELVIN L. VALENTINE *Social Studies; Chairman, Social Studies Department*
A.B., Depauw University;
A.M., Ph.D., University of Wisconsin
- JAMES C. WEAVER *Public School Music; Chairman, Arts Department*
B.S., Temple University
- HARPER J. WENTZ *General Science and Mathematics Training Teacher, Junior High School*
B.S., Franklin and Marshall College;
A.M., Columbia University
- HARRIET WILLOUGHBY *Director, Kindergarten-Primary Group*
B.Pd., Central Teachers College;
B.S., A.M., Teachers College, Columbia University
- ALMA MAE WINTON *Assistant Librarian*
A.B., Allegheny College;
B.S. in Library Science, Columbia University
- MARY E. YORK *Reading and Children's Literature*
B.S., A.M., Ohio State University

TRAINING SCHOOL FACULTY

W. P. HARLEY, A.M. *Director*

CAMPUS SCHOOL

ERMA K. ROLAR, A.M. *Principal, Geography and History*

RUTH A. CUNNINGHAM, A.M. *Director, Intermediate Group*
Director, Cooperative Education

MARGARET F. S. GLACE, A.M. *Art and Handwriting*

FRANCES W. OYER, A.M. *Kindergarten-Primary*

CLARISSA A. RANDALL, A.M. *Music*

HARRIET WILLOUGHBY, A.M. ... *Director, Kindergarten-Primary Group*

PART-TIME TRAINING TEACHERS

ROY M. DIBERT, A.M. *Science*

NORA A. KIEFFER, A.M. *Arithmetic*

LESLIE C. KREBS, B.S. *Geography*

CLAUDIA C. ROBB, A.M. *Health, Physical Education*

MARY E. YORK, A.M. *Reading*

PLEASANT HILL RURAL SCHOOL

THELMA E. SMALL, A.M. *Acting Director, Rural Group*

SHIPPENSBURG PUBLIC SCHOOLS

S. ALICE HUBER, A.M. *Director, Secondary Group*

SENIOR HIGH SCHOOL

*CHARLES B. DERICK, A.M., M.S. *Principal, Latin*

*WILLIAM J. ANGLE, B.S. *Mathematics*

*GLADYS CLARK, B.S. *English, Latin*

*ETHEL CLEVER *English*

*VELVA W. DIVEN, A.B. *English*

*C. R. EURICH, A.M. *Social Studies*

*ROY V. MOUER, A.M. *Science*

*HELEN I. WILSON, A.B. *Foreign Language, Social Studies*

JUNIOR HIGH SCHOOL

H. E. SPONSELLER, A.M.	<i>Principal, Social Studies</i>
*FRANK L. BLACK, B.S.	<i>Social Studies</i>
*S. L. DAIHL, A.B.	<i>Mathematics</i>
*MYRA ESH, B.S.	<i>Social Studies, Mathematics</i>
LAURA E. HIGH, A.M.	<i>English</i>
*RUSSELL A. LEREW, A.B.	<i>Social Studies, Industrial Arts</i>
HARPER J. WENTZ, A.M.	<i>Science, Mathematics</i>

ELEMENTARY SCHOOLS

*MABEL V. BARNER	<i>Second Grade</i>
*MAUDE CLEVER	<i>Sixth Grade</i>
*RUTH HALE	<i>First Grade</i>
*JULIA V. HARGLEROAD	<i>Fourth Grade</i>
*CARRIE KITZMILLER	<i>Fifth Grade</i>
*ALICE LEHMAN	<i>Third Grade</i>
*ELLA F. MARTIN	<i>Fifth Grade</i>
*EDITH MORRISON	<i>Third and Fourth Grades</i>
*MABEL STOCK	<i>First and Second Grades</i>
*HAZEL WALTERS	<i>Third Grade</i>
*HELEN S. YOTTER	<i>Sixth Grade</i>

NON-INSTRUCTIONAL STAFF

ALBERT LINDSAY ROWLAND, A.M., Ph.D.	<i>President of the College</i>
CLARE R. LIGGETT, A.B., Dickinson College,	<i>Secretary to the President</i>
S. ALICE HUBER, A.M.	<i>Director of Placement</i>
GLADYS MORRIS WYNKOOP	<i>Registrar</i>
ELIZABETH MCWILLIAMS, B.S.	<i>Dean of Women</i>
EARL W. WRIGHT, M.S., Ed.D.	<i>Dean of Men</i>
W. P. HARLEY, A.M.	<i>Director of Training Schools</i>
VIRGINIA G. GOODHART ...	<i>Secretary to Director of Training Schools</i>

*Co-operative Teachers

- HARRY B. ETTER, M.D. *Physician*
New York University
- E. S. BERRY, M.D. *Associate Physician*
University of Pennsylvania
- GRACE KYLE, R.N. *Nurse*
Hospital of the University of Pennsylvania

-
- ELIZABETH MCWILLIAMS, B.S. *Dietitian*
- HARRIET NOVINGER *Superintendent of Kitchen*
Dining Hall and Kitchen Staff—Florence Cramer, Emma Dunbar, John Jones, Amanda Kitzmiller, B. M. Lindsey, Hattie Long, Annie Price, Mae Rebuck, Bessie Rice, Minnie Shuman, Olive Stake, Linnie Stevens, Cora Warren.

-
- JOHN W. LACKHOVE *Business Manager*
- BEULAH A. BOWEN *Bookkeeper*
- ALICE M. NOLL *Clerk to Business Manager*
- HAROLD E. KILLIAN *Clerk to Business Manager*
- ANNA M. CLIPPINGER *Clerk in Retail Store*
- R. B. CLIPPINGER *Receiving Clerk*
- EARL BURKHOLDER *Deputy Sheriff and Storekeeper*
- *SAMUEL HOOVER *Superintendent of Grounds and Buildings*
Grounds and Buildings Staff—Alex Coleman, William Crusey, Harry E. Eshelman, John Fitzgerald, Charles Hill, Clifford Hoover, Mervin Schlessman, Jerry Thomas.
- WILLIAM S. WEIBLEY *Deputy Sheriff and Watchman*
- IRENE GILBERT *Matron of "Old Main"*
- FLORENCE REISINGER *Matron of Men's Dormitory*
- CARRIE SNOKE *Matron of Women's Dormitory*
Assistants to Matrons—Dorothy Plasterer, Sara McCulloch
- NELL JONES *Superintendent of Laundry*
Assistants—Anna Black, Cora Clough, Lena Clough, Ottie Piper.

*Absent on account of illness.

The College

SHIPPENSBURG is a town of approximately five thousand people, located in the center of the beautiful Cumberland Valley thirty-nine miles southwest of Harrisburg by United States-Pennsylvania highway No. 11, and forty-one miles from Harrisburg by the Pennsylvania Railroad. Carlisle, the county seat of Cumberland County, lies twenty-two miles from Shippensburg toward Harrisburg, and Chambersburg, the county seat of Franklin County, ten miles in the opposite direction. Gettysburg, the county seat of Adams County, with its famous battlefield now a national shrine, is but thirty-five miles distant. Rich farm lands, broad meadows, and delightful woodlands bounded by mountains to the north and south, characterize this valley which is one of the richest agricultural sections of the country.

Originally known as the Cumberland Valley State Normal School this institution first opened its doors to students on April 15, 1873. The first class was graduated in 1874. For more than fifty years it continued to serve as a State Normal School, graduating students prepared and legally qualified to teach in the public schools of the Commonwealth. In 1922 high school graduation was required for admission to the institution. In 1926 the State Council of Education authorized four-year courses based upon high school graduation. In August, 1927, by authority of the General Assembly, this institution became a college with the right to grant degrees and its name was changed to the State Teachers College at Shippensburg.

The site consists of approximately sixty-four acres with two fully equipped athletic fields, Eckels Field and Heiges Field, eight tennis courts with ten additional courts under construction, a quarter mile track with a two-twenty straightaway and an archery range. The buildings on the campus are arranged in a curving line on the crest of a hill, sloping gently to the southeast. The plant consists of a general utility building known as "Old Main," containing the administrative offices, the dining room and kitchen, many of the recitation rooms, the auditorium and the dormitories for men; a Women's Building housing the women students and containing the chemical, biological and psychological laboratories, and the music room; the Ezra Lehman Memorial Library; the Gymnasium; the Campus Training School; the President's Residence; the Infirmary; utility buildings and garages; a sewage disposal plant; and a power plant.

The dormitory facilities are entirely modern, the lavatories being equipped with shower baths, tubs and modern plumbing throughout. Stairways of fireproof construction are provided for all dormitories. The auditorium is equipped with a stage with modern lighting devices. The library, the most recently completed building on the campus, was dedicated in November, 1932, and represents the best in library arrangement and equipment.

Shippensburg is a co-educational college, 46.3 per cent of the student body being men and 53.7 being women. This relative equality between the number of men and the number of women is regarded as a highly desirable situation. Professional, social and religious activities of many kinds are carried on throughout the year—debat-

ing, dramatics, athletics, Y. M. and Y. W. C. A. meetings, field days, intra-mural contests of various kinds, dances, lectures and entertainments. Conferences and trips to places of historic and professional interest frequently occur under proper supervision.

The college feels that a standard of conduct becoming a prospective teacher is so high as to preclude membership in the college enrollment of all persons whose habits and conduct are not worthy of the imitation of children who may be placed under their instruction. As it has been necessary to dismiss from the college persons who cannot attain this high standard of conduct, it is suggested that those who are not so qualified do not apply for admission. As teachers must first be able to discipline themselves, it is the aim of the college consistently to cultivate right habits of self-discipline on the part of the students. Opportunities are provided for the development of these habits and advice is constantly given. Teachers must be persons of intelligence and a high standard of scholarship is required for all who would earn the coveted baccalaureate degree. Teachers must be persons of character and every opportunity is provided for the development of a high standard of character on the part of each student. Those who do not achieve this standard are invited to leave.

This college is a professional school for the preparation of teachers and all of its courses lead to certificates to teach in the public schools of Pennsylvania. The college believes, however, that such professional preparation is the best preparation for general citizenship and for parenthood that has yet been provided in any institution of higher learning.

The college further believes that the teaching profession provides the most significant social service that it is possible for anyone to render, as upon the efficiency of the public schools and the intelligence and devotion of the teachers therein depend in large measure the hope and destiny of the nation.

FEES, DEPOSITS, REPAYMENTS

A. FEES

I. ACTIVITY FEE:

Regular Term—\$5.00 per half semester

Summer Session—\$2.00 in full

These fees, determined by vote of the student body, are administered through a cooperative organization under regulations approved by the Board of Trustees. These fees will cover the cost of student activities in athletics, lectures, entertainments, student publications, etc.

II. CONTINGENT FEE:

Regular Term—\$18.00 per half semester

Summer Session—\$5.00 per semester hour—Minimum fee, \$15.00

(A special charge is made Cooperative Education students to defray the expense of trips taken during the sophomore and junior years to visit progressive schools.)

III. HOUSING FEE:

1. The housing rate for students shall be \$63.00 per one-half semester and \$42.00 for the summer session. This includes room, meals and limited laundry.

(a) No reduction in the rate is to be made for laundry done at home or for students who go home for a few days at a time.

(b) A student may, at the discretion of the President of the College, occupy a double room alone by paying an additional \$36.00 or \$12.00 for the summer session.

2. Housing rate for employes other than those included in the State Classification schedule (faculty, clerks, etc.) shall be \$9.00 per week.

3. The rate for transient meals shall be:

Breakfast, \$.40; Lunch, \$.40; Dinner \$.50. (The charge for room and board includes furniture, bedding, light and heat. Each room accommodates two students. All rooms are provided with single beds for each student.)

IV. DAMAGE FEES:

Students shall be responsible for damages or breakage or loss, or delayed return of college property.

V. INFIRMARY FEES:

After three days in the college infirmary, the college shall charge an additional \$1.00 for each day.

Day students who may be admitted to the infirmary shall pay board at the rate of \$2.00 a day. This charge includes the regular nurse and regular medical service, but does not include special nurse or special medical service.

VI. TUITION FEE:

Students whose residence is out of the State shall be charged a fee of \$105.00 per semester; \$35.00 per summer session. (It is understood that this fee has been operative since June 1, 1929, for entering students only.)

Out-of-state students shall pay the contingent fee in addition to the tuition fee.

VII. DEGREE FEE:

A fee of \$5.00 shall be paid by each candidate for a degree to cover the cost of degree diploma.

VIII. RECORD TRANSCRIPT FEE:

One dollar (\$1.00) shall be charged for the second and each subsequent transcript of records.

IX. DELINQUENT ACCOUNTS:

No student shall be enrolled, graduated, or receive a transcript of his record until all previous charges have been paid.

B. DEPOSITS**I. ADVANCE REGISTRATION DEPOSITS:**

A deposit of \$10.00 shall be made by all students when they request registration. This is a guarantee of the intention of the student to enter college for the term or semester designated. It is deposited with the State Revenue Department to the credit of the student's contingent fee. If, however, the student notifies the college at least three weeks before the opening of college that he is unable to enter, or if the student is rejected by the college, repayment of his deposit will be made through the Revenue Department on application from the student through the College authorities.

Check or money order for this amount must be drawn to the Commonwealth of Pennsylvania.

C. NO OTHER FEES OR DEPOSITS PERMITTED

No fees or deposits, other than as specified above may be charged by a State Teachers College.

D. REPAYMENTS**REPAYMENT WILL NOT BE MADE:**

1. To students who are temporarily suspended, indefinitely suspended, dismissed, or who voluntarily withdraw from college.

2. For any part of the advance registration deposit for any cause whatsoever except where students give notice of intention to withdraw at least three weeks before the college opens or when the student is rejected by the college.

- II. A repayment will be made for personal illness, the same being certified to by an attending physician, or for such other reasons as may be approved by the Board of Trustees for the amount of the housing and contingent fees paid by the student for the part of the semester which the student does not spend in college.
- III. The advance registration deposit will be returned to students provided they notify the college not less than three weeks before the opening of the semester or term of their intention not to attend, or provided the student is rejected by the college.

ANNUAL COST

For boarding students living on the campus the cost of a year at Shippensburg (exclusive of the summer session) is as follows:

<i>Contingent Fee</i>	
\$18.00 per half semester	\$ 72.00
<i>Activity Fee</i>	
\$5.00 per half semester	20.00
<i>Board, Room and Laundry</i>	
\$7.00 per week—36 weeks	252.00
Total	\$344.00

In addition to this sum the average student will require for books, gymnasium costume, student organization dues, etc., not less than \$50 a year.

Day students—those living at home—do not pay the Housing Fee and the annual cost for such students is \$92.00. No student will be allowed to register as a day student who does not live at home.

TIME OF PAYMENT

- June 15, payment in full of all summer session fees.
 September 8, payment for first half of first semester.
 November 9, payment for second half of first semester.
 January 26, payment for first half of second semester.
 March 22, payment for second half of second semester.

REQUIREMENTS FOR ADMISSION

Admission to a State Teachers College will be made on the basis of the following controlling principles:

1. General Scholarship
2. Character and personality
3. Health and physical vigor
4. A personal interview.

Candidates for admission must satisfy these four general requirements in detail as outlined below:

1. General scholarship as evidenced by graduation from an approved four-year high school or institution of equivalent grade or equivalent preparation as determined by the Pre-Professional Credentials Division of the Department of Public Instruction and rank-

ing in the upper half of the class at graduation. Candidates for admission who lack this rank at graduation will be required to present further evidence of fitness.

- a. Applicants ranking in the upper half of their graduating class in high school will be admitted on certificate without further evidence of general scholarship.
- b. Applicants who do not rank in the upper half of the graduating class may be admitted on probation, provided:
 1. They are recommended by their high school principal as being able to do creditable work and
 2. Appraisal of the detailed high school record indicates to admission authorities of the college that the candidate can do satisfactory college work, and
 3. A rating satisfactory to the institution is made on a scholastic aptitude test administered at the college.

Applicants satisfactorily meeting requirements 1, 2, and 3 above will be admitted for one semester on probation. At the end of the probationary period such students will be required to withdraw from the college unless they meet the required standard of scholarship in at least nine (9) semester hours of work.

2. Integrity and appropriate personality as shown by an estimate by secondary school officials of the candidate's trustworthiness, initiative, industry, social adaptability, personal appearance and sympathy.

3. Health, physical vigor, emotional stability, absence of physical defects that would interfere with the successful performance of the duties of a teacher and absence of predisposition toward ill health as determined by a medical examination at the college.

a. All applicants for admission shall present a certificate of examination signed by a physician legally qualified to practice medicine in the Commonwealth of Pennsylvania. Forms for this examination will be furnished by the college. This medical examination will be checked by the examining physician at the college and students may be required to undergo a complete re-examination.

b. Applicants may be rejected for the following reasons:

1. Incurable defects or diseases as of the heart, lungs, kidneys, digestive system, nervous system including hysteria, epilepsy, nervous instability, skin, organs of the special senses, thyroid.
2. Defective vision of marked degree.
3. Permanently impaired hearing.
4. Marked speech defects.
5. Unsightly deformities.
6. Marked obesity.

Students with remedial defects will be accepted on condition that immediate treatment be undertaken for the removal of these defects.

4. A personal interview with particular attention to personality, speech habits, social presence, expressed interests of the applicant and promise of professional development.

- a. The personal interview is to serve two purposes:
 1. It is to give the examining committee of the college an opportunity to select from the applicants for admission those persons who give promise of becoming desirable teachers.
 2. It is to take an inventory of the personal characteristics of the applicants who are admitted, making this inventory available to instructors and officers concerned with personnel work in the college.
 - b. The interview will be conducted at the college or at other places and at times designated by the President of the College.
- All applications should be made to the President, State Teachers College, Shippensburg, Pennsylvania.

ADVANCED STANDING

1. Advanced credit will be given for equivalent courses completed in approved institutions of collegiate grade, but no student may obtain a certificate or degree without a minimum residence of one year in this college. A student transferring from another college will be required to present a statement of honorable dismissal from that college and to meet the same entrance requirements as any other applicant.
2. No candidate for a college certificate shall receive more than thirty-two semester hours credit toward graduation for work done in extension classes.
3. All persons who have completed the work of the two-year Kindergarten-Primary, Intermediate, or Rural curricula are admitted to Junior standing for a degree, provided they are graduates of an approved four-year high school. The exact number of hours credit granted will depend upon the curriculum which the student has completed and the one in which he wishes to secure his degree. Those who become candidates for the degree in the elementary field will secure two full years credit, but those who transfer to the secondary field will lose some credit, usually from ten to twelve hours.
4. All graduates of State Normal Schools prior to September, 1920, who have had a four-year high school preparation, can be awarded not more than sixty-four semester hours of credit toward the baccalaureate degree.
5. All graduates of State Normal Schools who lack four years of high school preparation may apply to the Pre-Professional Credentials Division, Department of Public Instruction, Harrisburg, Pennsylvania, for a high school equivalent certificate, which, when issued by this Division, will be accepted by the State Teachers Colleges as equivalent to graduation from a four year high school.
6. No credit for public or private teaching experience, previously credited as high school equivalent or as equivalent professional credit toward graduation, shall be granted or counted toward meeting the requirements for entrance to or graduation from the four-year curricula.

SCHOLARSHIP REQUIREMENTS

1. For the purpose of reporting the progress of and giving assistance to each student, each semester is divided into four periods; the first of six weeks and three other periods of four weeks each. At the end of the first six weeks of each semester, each teacher hands to the administration office a record of the students who are not doing satis-

factory work. A report is made to each student and, when deemed necessary, to the parent. At the end of the two succeeding four week periods similar reports are made. At the end of the semester a permanent grade is recorded for each student and a copy is sent to the parents.

2. A Quality Point System is in operation and demands that a student, before he can be graduated must have a number of quality points equal to the number of semester hours required in the curriculum. That is, a student in the four year course must have 128 semester hours of credit to be graduated and under the Quality Point System he must also have 128 quality points.

The Quality Point schedule is as follows:

An "A" grade shall give 3 quality points for each semester hour of credit so marked; a "B" grade, 2 quality points; "C" grade, 1 quality point; a "D" grade, no quality points; and "F" grade, a minus quality point, for each semester hour of credit so marked.

Example: A student receiving for his first semester's work the following grades would have to his credit 22 quality points.

	Semester Hours	Grade	
1st subject	3	C	$3 \times 1 = 3$
2nd subject	3	A	$3 \times 3 = 9$
3rd subject	2	B	$2 \times 2 = 4$
4th subject	3	C	$3 \times 1 = 3$
5th subject	3	D	$3 \times 0 = 0$
6th subject	2	B	$2 \times 2 = 4$
7th subject	1	F	$1 \times -1 = -1$
	17		22

Students in the Cooperative curriculum receive grades of only "passing" or "failing."

REQUIREMENTS FOR GRADUATION AND CERTIFICATION

1. Every student in the State Teachers College, Shippensburg, Pennsylvania, selects at the end of the first semester, one of the five degree curricula offered. All curricula are definitely four years in length and require the satisfactory completion of one hundred and twenty-eight semester hours for the degree of Bachelor of Science in Education. Every graduate is entitled to the Provisional College Certificate in the appropriate curriculum which, after three years of successful teaching and the earning of six additional semester hours of prescribed credit, becomes a Permanent College Certificate.

2. A State Standard Limited Certificate valid for three years and renewable upon evidence of twelve semester hours of further approved preparation may be secured after the completion of the first two years (sixty-four semester hours) of any of the four year elementary curricula where substitution has been made in the second year of six semester hours of practice teaching for six prescribed semester hours of other work. There is now pending before the State Council of Education the proposal to extend the requirements of this certificate to three years of preparation after September 1, 1937, and ultimately to four years.

3. The Normal School Certificate is no longer issued except to those who have already begun preparation for this form of certificate.

4. All students are required to take part, without credit, in one extra-curricular activity for one semester each year.

The Curricula

The courses offered at this college include preparation for teaching in kindergarten and in primary grades; preparation for teaching in the intermediate grades; preparation for teaching in the one-teacher rural schools; preparation for teaching the various academic subjects of the junior and senior high school curricula; and a course known as Cooperative Education providing instruction in the progressive techniques requisite for teaching in progressive schools. All courses are four years in length and lead to the degree of Bachelor of Science in Education and to a College Provisional Certificate to teach in the public schools of the Commonwealth. By special action of the State Council of Education and the Board of Teachers College Presidents a certificate will be issued to persons completing two years of any of the four-year elementary curricula where substitution is made in the second year of six semester hours of practice teaching for six prescribed semester hours of other work.

No candidate for graduation from a Teachers College shall receive more than thirty-two semester hours of credit for work done in extension classes. No credit will be given for correspondence work or extension work taken after September 1, 1927, for a normal school certificate.

Graduates of approved two-year high schools are entitled to not more than eight units of credit and graduates of approved three-year high schools to not more than twelve units of credit toward the standard admission requirements; provided, however, that such students, or other students having irregular entrance qualifications, may take examinations given under the direction of the Pre-Professional Credentials Division of the Department of Public Instruction at one of the State Teachers Colleges or at any one of the centers where state examinations are regularly conducted.

STUDENT TEACHING LABORATORIES

Attached to the Training Schools is a Federal Emergency Nursery School unit available for observation and participation by students pursuing the elementary curricula. This school has a capacity of twenty pupils and the age range is from eight months to four years.

A kindergarten and the first six grades are maintained in the Campus Training Schools which also houses the Nursery School. This building is equipped with offices, library, combination gymnasium and auditorium, service rooms and class rooms. There is a playground equipped with playground apparatus and a separate playground for the Nursery School. Pupils also have the opportunity of using the college gymnasium and a portion of Heiges Field.

A typical one-teacher rural school is maintained by the college and a two-teacher school is also available as student teaching laboratories for students pursuing the rural curriculum.

The schools of the Borough of Shippensburg are available as student teaching laboratories. These schools include the grades from the first to the sixth, a junior high school housed in a separate building

with a distinct organization, and a senior high school, also housed distinctly and having a distinct organization. These schools have recently been brought together by the building of a new unit of construction housing a gymnasium, an auditorium, a library, offices, service rooms and class rooms, giving the Shippensburg Borough Schools one of the most modern and attractive school plants in the State.

The office of Supervising Principal of the Borough Schools, of Principal of the Township Schools, and of Director of the College Training Schools are held by the same person who is an employe of all three organizations and who integrates the work of the college and of the adjacent school districts to the mutual advantage of these units.

FOUR-YEAR ELEMENTARY CURRICULA

For those students who desire to teach after two years of residence on a "limited certificate" 6 semester hours of student teaching and two hours of technique of teaching will be substituted in place of American Government and Literature I.

KINDERGARTEN-PRIMARY CURRICULUM

GRADES 1, 2, 3

Cl. Hr.	Sem. Hr.	Credit			
			Handwriting	2—	1
			Physical Education IV—		
			Teaching of	3—	1
First Semester				23—	17
Introduction to Teaching (Include Social Guidance on the Campus)					
	3—	3			
English I					
	3—	3			
English Activities (Include, library, voice, and dramatization)					
	3—	3			
Science I—Biology (Include physiology of the nervous system as a basis of psychology)					
	3—	3			
History of Civilization					
	3—	3			
Physical Education I					
	3—	1			
	18—	16			
Second Semester					
Psychology I					
	3—	3			
English II					
	3—	3			
Science II, Physical Science					
	3—	3			
Principles of Geography					
	3—	3			
Hygiene I—Personal and Nutrition					
	3—	3			
Physical Education II					
	3—	1			
	18—	16			
Third Semester					
Psychology II					
	3—	3			
English III					
	3—	3			
American Government					
	3—	3			
Arithmetic I					
	3—	3			
Music I					
	4—	2			
Art I—Elementary Industrial Art					
	4—	2			
Physical Ed. III—Games					
	3—	1			
	23—	17			
Fourth Semester					
Teaching Primary Subjects					
	3—	3			
Literature I					
	3—	3			
Teaching of Reading					
	3—	3			
Civic Education					
	3—	3			
Music II					
	3—	1½			
Art II—Elementary Drawing, design, and color study with method of presentation					
	3—	1½			
Fifth Semester					
Educational Measurements				2—	2
Literature II				3—	3
Geography of Western Hemisphere				3—	3
United States History I (Early U. S. History; include Pennsylvania course of study)				3—	3
Music III (History and Appreciation of Music)				3—	2
Art III (Advanced pictorial arts, design, color, handicrafts; bibliography)				4—	2
				18—	15
Sixth Semester					
Visual Education				2—	1
Pre-School Child				2—	2
Kindergarten-Primary Theory				2—	2
Speech Problems				2—	2
Children's Literature and Story Telling				3—	3
Science III—Nature Study				3—	3
Art IV				3—	2
				17—	15
Seventh Semester					
Student Teaching and Conferences				21—	14
Technique of Teaching				2—	2
				23—	16
Eighth Semester					
History and Philos. of Education				4—	4
Educational Sociology				3—	3
Hygiene II—School and Community				3—	3
Free Elective				6—	6
				16—	16
Total				156—	128

INTERMEDIATE CURRICULUM

GRADES 4, 5, 6

Cl. Sem. Hr. Hr. Credit		Physical Education IV— Teaching of	3— 1
			23— 17
First Semester			
Introduction to Teaching (Include Social Guidance on the Campus)	3— 3		
English I	3— 3		
English Activities (Include library, voice, and dramatization)	3— 3		
Science I—Biology (Include physiology of the nervous system as a basis for psychology)	3— 3		
History of Civilization	3— 3		
Physical Education I	3— 1		
	18— 16		
Second Semester			
Psychology I	3— 3		
English II	3— 3		
Science II, Physical Science	3— 3		
Principles of Geography	3— 3		
Hygiene I—Personal and Nutrition	3— 3		
Physical Education II	3— 1		
	18— 16		
Third Semester			
Psychology II	3— 3		
English III	3— 3		
American Government	3— 3		
Arithmetic I	3— 3		
Music I	4— 2		
Art I—Elementary Industrial Art	4— 2		
Physical Ed. III—Games	3— 1		
	23— 17		
Fourth Semester			
Literature I	3— 3		
Teaching of Reading	3— 3		
Civic Education	3— 3		
Arithmetic II	3— 3		
Music II	3— 1½		
Art II—Elementary Drawing, design, and color study with methods of presentation	3— 1½		
Handwriting	2— 1		
Fifth Semester			
Educational Measurements	2— 2		
Literature II	3— 3		
Geography of Western Hemisphere	3— 3		
United States History I (Early U. S. History; include Pennsylvania course of study)	3— 3		
Music III (History and Appreciation of Music)	3— 2		
Art III (Advanced pictorial arts, design, color, handicrafts; bibliography)	4— 2		
	18— 15		
Sixth Semester			
Visual Education	2— 1		
Children's Literature and Story Telling	3— 3		
Science III—Nature Study	3— 3		
Geography of Eastern Hemisphere	3— 3		
U. S. History II (Include History of Pennsylvania)	3— 3		
Art IV (History and Appreciation of Art)	3— 2		
	17— 15		
Seventh Semester			
Student Teaching and Conferences	21— 14		
Technique of Teaching	2— 2		
	23— 16		
Eighth Semester			
History and Philos. of Education	4— 4		
Educational Sociology	3— 3		
Hygiene II—School and Community	3— 3		
Free Elective	6— 6		
	16— 16		
Total	156—128		

RURAL SCHOOL CURRICULUM

CL. Sem. Hr. Hr. Credit		Handwriting 2— 1	
		Physical Education IV— Teaching of 3— 1	
			23— 17
First Semester		Fifth Semester	
Introduction to Teaching (In- clude Social Guidance on the Campus)	3— 3	Educational Measurements .	2— 2
English I	3— 3	Literature II	3— 3
English Activities (Include library, voice, and drama- tization)	3— 3	Geography of Western Hemis- phere	3— 3
Science I—Biology (Include physiology of the nervous system as a basis for psy- chology)	3— 3	United States History I (Early U. S. History; In- clude Pennsylvania course of study)	3— 3
History of Civilization	3— 3	Music III (History and Ap- preciation of Music)	3— 2
Physical Education I	3— 1	Art III (Advanced pictorial arts, design, color, handi- crafts; bibliography)	4— 2
	18— 16		18— 15
Second Semester		Sixth Semester	
Psychology I	3— 3	Visual Education	2— 1
English II	3— 3	Children's Literature and Story Telling	3— 3
Science II, Physical Science .	3— 3	Science III—Nature Study .	3— 3
Principles of Geography	3— 3	Geography of Eastern Hemis- phere	3— 3
Hygiene I—Personal and Nu- trition	3— 3	U. S. History II (Include History of Pennsylvania) .	3— 3
Physical Education II	3— 1	Art IV (History and Appre- ciation of Art)	3— 2
	18— 16		17— 15
Third Semester		Seventh Semester	
Teaching Primary Subjects .	3— 3	Student Teaching and Con- ferences	21— 14
English III	3— 3	Technique of Teaching	2— 2
American Government	3— 3		23— 16
Arithmetic I	3— 3	Eighth Semester	
Music I	4— 2	History and Philos. of Edu- cation	4— 4
Art I—Elementary Industrial Art	4— 2	Educational Sociology	3— 3
Physical Ed. III—Games	3— 1	Hygiene II—School and Com- munity	3— 3
	23— 17	Free Elective	6— 6
Fourth Semester			16— 16
Literature I	3— 3	Total	156—128
Teaching of Reading	3— 3		
Civic Education	3— 3		
Arithmetic II	3— 3		
Music II	3— 1½		
Art II (Elementary drawing, design, and color study with method of presenta- tion)	3— 1½		

ELEMENTARY CURRICULUM IN CO-OPERATIVE EDUCATION

Varient for Students Interested in Learning the Techniques of Progressive Education

This is a special four year curriculum in elementary education authorized by the Board of Teachers College Presidents and available at this College only. It is designed to familiarize students with theory and practice of progressive education. Graduates from this curriculum will be prepared to assume positions in schools already employing or desiring to employ progressive techniques.

	Cl. Sem. Hr. Hr.	Credit			
First Semester					
Introduction to Teaching ..	3—	3			
English I	3—	3			
English Activities	3—	3			
Science I	3—	3			
Phys. Ed. I	3—	1			
History of Civilization	3—	3			
		18—			16
Second Semester					
Psychology I	3—	3			
English II	3—	3			
Nature Study	3—	3			
*Social Activities (Based on Civics and U. S. History) ..	3—	3			
Personal Hygiene and Nut- rition	3—	3			
Phys. Ed. II	3—	1			
		18—			16
Third Semester					
*Genetic Psychology I	3—	3			
School and Community Hy- giene	3—	3			
Arithmetic I	3—	3			
*Reading Activities	3—	3			
Music I	4—	2			
Art I—Elem. Ind. Art	4—	2			
Phys. Ed. III—Games	3—	1			
		23—			17
Fourth Semester					
*Genetic Psychology II (Mental Hygiene and Behaviour Problems) ...	3—	3			
*Individualized Techniques I ..	2—	2			
*Environmental Appreciation ..	3—	3			
*Number Projects	3—	3			
Music II	3—	1½			
Art II	3—	1½			
			Fifth Semester		
			*Creative English I	3—	3
			Visual Education	2—	1
			*Measures and Self-Testing ..		
			Materials	2—	2
			Speech	2—	2
			*American History and Government	3—	3
			Art IV	3—	2
			*Interpretative Rhythm	2—	1
				17—	14
			Sixth Semester		
			*Creative English II	3—	3
			*Elective	3—	3
			Science II (General Experi- mental)	3—	3
			*Child Guidance	3—	3
			*Creative Art	4—	2
			*Creative Music	4—	2
				20—	16
			Seventh Semester		
			Student Teaching, etc.	21—	14
			*Indiv. Techniques II	2—	2
				23—	16
			Eighth Semester		
			*Parent Education	2—	2
			Educational Sociology	3—	3
			*History and Philosophy of Education (Including De- velopment of Progressive Education)	4—	4
			*Literary Appreciation	3—	3
			Elective	6—	6
				18—	18
			Total	160—	129

Field trips to progressive schools will be taken during the sophomore and junior years and are an integral part of this curriculum.



TRAINING SCHOOL

FOUR-YEAR SECONDARY CURRICULUM

	Cl. Sem.		
	Hr. Hr.		
	Credit		
First Semester			
Introduction to Teaching (Include Social Guidance on the Campus)	3— 3	Literature I	3— 3
English I	3— 3	Educational Sociology	3— 3
English Activities (Include library, voice, and dramatization)	3— 3	Handwriting	2— 1
Science I—Biology (Include physiology of the nervous system as a basis for psychology)	3— 3	First Elective	3— 3
History of Civilization	3— 3	Second Elective	3— 3
Physical Education I	3— 1		
	18— 16		17— 16
Second Semester			
Psychology I	3— 3	Fifth Semester	
English II	3— 3	Educational Measurements ..	2— 2
Science II, Physical Science ..	3— 3	Literature II	3— 3
Principles of Geography ..	3— 3	Art IV (History and Appreciation of Art)	3— 2
Hygiene I—Personal and Nutrition	3— 3	First Elective	6— 6
Physical Education II	3— 1	Second Elective	3— 3
	18— 16		17— 16
Third Semester			
Psychology II	3— 3	Sixth Semester	
English III	3— 3	Visual Education	2— 1
American Government	3— 3	World Problems in Geography ..	3— 3
Music III (History and Appreciation of Music)	3— 2	First Elective	3— 3
First Elective	3— 3	Second Elective	6— 6
Second Elective	3— 3	Free Elective	3— 3
	18— 17		17— 16
Fourth Semester			
Problems of Junior-Senior High School Education ...	3— 3	Seventh Semester	
		Student Teaching and Conferences	21— 14
		Technique of Teaching	2— 2
			23— 16
		Eighth Semester	
		Guidance	2— 2
		History and Philosophy of Education	4— 4
		First Elective	3— 3
		Second Elective	3— 3
		Free Elective	3— 3
			15— 15
		Total	143—128

PRE-REQUISITES FOR THE ELECTION OF FIELDS IN THE HIGH SCHOOL CURRICULUM

1. To elect Science, a student must present one high school unit of Chemistry and one high school unit of Physics.
2. To elect Latin, a student must present three high school units of Latin.
3. To elect a modern foreign language, a student must present two high school units of the language elected.
4. To elect Mathematics, a student must present three high school units of Mathematics of which units Algebra and Plane Geometry must have been taken in the senior high school.

ELECTIVE FIELDS FOR PROSPECTIVE HIGH SCHOOL TEACHERS

A special preparation in at least two fields is required. A third field, in which less preparation is possible, is also desirable. There are electives in six fields.

ELECTIVES IN ENGLISH

**Modern Novel	3	3
**Contemporary Poetry	3	3
**Philology and Grammar	3	3
**Intensive Course in Shakespeare	3	3
Short Story	3	3
Victorian Prose and Poetry (include Essay)	3	3
Foreign Classics	3	3
Pre-Shakespearean Literature	3	3
Dramatic English	3	3

ELECTIVES IN SCIENCE

abBotany I	3	3
abZoology I	3	3
abcChemistry	6	6
acPhysics	6	6
cAstronomy	3	3
cPhysiology	3	3
cPhysiography	3	3
bAnatomy	3	3
bBotany II	3	3
bZoology II	3	3
dcQualitative Analysis	3	3
dcQuantitative Analysis	3	3
a—Gives certification in field of Science.		
b—Gives certification in field of Biological Science.		
c—Gives certification in field of Physical Science—Chemistry, Physics, required, elect 6 s. h. from remaining 12 s. h.		
d—Gives certification in field of Chemistry provided the 6 s. h. of free electives are used in the field of Chemistry.		

ELECTIVES IN GEOGRAPHY

**Geography of U. S. and Canada	3	3
**Geography of Latin America	3	3
**Geography of Europe	3	3
**Geography of the Pacific Realm	3	3
Physiography	3	3
Economic Geography	3	3
Geographic Influences in American History	3	3
Climatology and Meteorology	3	3

ELECTIVES IN SOCIAL STUDIES

**Early European History	3	3
**Modern European History	3	3
**American History to 1865	3	3
**Social and Industrial History of U. S.	3	3
Political Science	3	3
The Origin of Social Institutions	3	3
History of Latin America	3	3
Economics	3	3
English History	3	3
Twentieth Century World History	3	3

ELECTIVES IN MATHEMATICS

**Mathematical Analysis (a practical course in Algebra, Solid Geom- etry, Trigonometry, Analytical Geometry, the Differential and In- tegral Calculus)	15	15
Mathematics in the Junior and Senior H. S.	3	3
College Algebra	3	3
Introduction to the Theory of Statistics	3	3

ELECTIVES IN FOREIGN LANGUAGES

**In Foreign Language	18	18
-----------------------------	----	----

**Subjects marked with a double asterisk in each field are to be taken if this field is chosen. The remaining six semester hours are to be chosen from the list of electives not marked with a double asterisk.

Summer Session

JUNE 15, 1936, TO JULY 25, 1936

A six weeks' summer session will open June 15. There will be no Saturday classes. The summer session will give opportunity to teachers in service to prepare for higher certification. Regular college courses will be offered toward the completion of the requirements for the baccalaureate degree.

Advanced courses in English, Social Studies, Mathematics, Science, Foreign Languages, Psychology, and Education will be offered to the holders of Normal or Standard Certificates.

A selected number of courses will be offered in a post summer session of three weeks from July 27 to August 15 if sufficient students present themselves for enrollment.

A bulletin is available giving a detailed description of the summer session.

COURSES OF INSTRUCTION

Courses are designated according to the following scheme: Initial letter shows subject field; numbers show curricula, 1-9, all curricula; 11-19, elementary; 21-29, secondary; 31-39, cooperative; 41 and above, elective.

THE ARTS

ART

A-11—ART I—ELEMENTARY INDUSTRIAL ART—The handling of the various media such as paper, cardboard, clay, weaving, basketry materials, thin wood. Develops an appreciation of art in every day life. 2 semester hours.

MISS MARSTON

A-12—ART II—ELEMENTARY DRAWING, DESIGN, AND COLOR—Gives experience and develops skill in handling media used in public schools (such as pencil, crayon, watercolors, ink, cut paper, blackboard); gives opportunity for creative expression and establishes the principles of art. 1½ semester hours.

MISS MARSTON

A-13—ART III—THEORY AND PRACTICE—Emphasizes the presentation of the various subjects in the field of Art Education, including adaptation of problems to various grades, discussions of courses of study, sources of reference material and supplies. 2 semester hours.

MISS MARSTON

A-14—ART IV—HISTORY AND APPRECIATION OF ART—Develops sensitiveness to art by cultivating aesthetic appreciation. Chief periods in history and development of art are studied and traced in the life and art of the past and present. 2 semester hours.

MISS MARSTON

A-32—CREATIVE ART—The emphasis in this course will be placed upon art as creative expression articulating throughout all the subjects in the curriculum. A background of philosophical, factual, and technical material necessary for stimulating children to self-expression

will be acquired through planning and participating in integrated units of activity. Problems will involve graphic and glyphic representation, development of a color sense, design, lettering, manipulative experiences using tools and materials of construction, and creating an appreciation for all types of art expression. (Cooperative Education) 2 semester hours. MISS GLACE

HANDWRITING

A-18—HANDWRITING—To guide students (1) in the execution of good handwriting, by giving attention to correct position, movement, speed, slant, and letter formation; (2) by supervised practice at their desks and on the blackboard; (3) in learning a technique for teaching handwriting in all the grades; (4) in learning the uses and values of standardized tests and scales. 1 semester hour. MR. BURKHOLDER

A-36—MANUSCRIPT WRITING—To develop the technique of manuscript writing at desk and blackboard; to acquaint the student with methods of teaching manuscript and cursive writing by theory, observation and practice; comparative study of various systems of cursive writing; appreciation of historical background and present practices gained through assigned readings. (Cooperative Education) 1 semester hour. MISS GLACE

MUSIC

A-15—MUSIC I—Acquaints and provides the prospective teacher with the materials necessary for a fuller and better knowledge of the fundamentals needed in the teaching of music. This is done through the use of sight singing with the syllables, study of rote songs, elementary theory and diction. This material is applicable to grades one, two and three. 2 semester hours. MR. WEAVER

A-16—MUSIC II—Pre-requisite A-15. This course is used to meet the needs of the prospective primary, intermediate, and rural teacher. A study of the methods suited to each particular group forms the basis of the course. 1½ semester hours. MR. WEAVER

A-17—MUSIC III—History and appreciation of music forms the basis of this course. The study of the different forms of music as to their historical background is done through the hearing of many compositions. The course stresses the proper frame of mind of the good listener. 2 semester hours. MR. WEAVER

A-31—INTERPRETATIVE RHYTHM—This course aims to give the students opportunity to express ideas, moods and emotions by means of body movement and facial changes. Each individual will develop his own personal interests and also participate in group activity. Different musical forms will be used for accompaniment and intimate studies will be made of a variety of these forms. The course will also be professionalized so that students may become familiar with methods and procedures used in presenting such a course to boys and girls. (Cooperative Education) 1 semester hour. MISS ROBB AND MISS RANDALL

A-34—CREATIVE MUSIC—A portion of the time in this course will be devoted to the building of a background for children's musical literature. Elementary keyboard work dealing with simple chord accompaniments and the elements of extemporization will lay the foundation for settings of original verse. The settings will be rhythmic and later melodic. (Cooperative Education) 2 semester hours. MISS RANDALL

EDUCATION

Ed-1—INTRODUCTION TO TEACHING—The chief objectives of this course are to give a coherent overview of the field of education, to aid in the choice of teaching fields, and to study the various activities and opportunities of educational workers on all levels. Guidance is an important aspect of the course with emphasis on the problems of individual students. 3 semester hours. MR. BURKHOLDER, MISS KIEFFER

Ed-2—PSYCHOLOGY I—A basic course in general psychology designed to give the student an understanding of the terms, aims, and methods of psychology with special reference to children at the various age levels. Experiments, introspection and observation of individuals will be required of all students. 3 semester hours.

DR. EISENBERG, MISS KIEFFER, MR. MARK, DR. WRIGHT

Ed-3—PSYCHOLOGY II—This course is for students who have completed Psychology I. The general topics of educational psychology are treated with special reference to methods and techniques of applying the principles of psychology to educational situations. Laboratory experiments and observation in the training school are required. 3 semester hours.

DR. EISENBERG

Ed-12—TEACHING OF PRIMARY SUBJECTS—A composite course designed to give a knowledge of sound educational principles and a study of practical procedure in the teaching of primary subjects with emphasis on spelling, language and the social studies. Observations represent an important part of this course. 3 semester hours.

MISS KIEFFER

Ed-5—EDUCATIONAL TESTS AND MEASUREMENTS—This course presents the elements of the statistical process, acquaints the pupils with the most generally accepted tests of the several kinds, together with a study of the simpler techniques for preparing, interpreting and applying the results of tests. A well balanced testing program in the field in which the student expects to teach is considered. 2 semester hours.

DR. WRIGHT

Ed-4—VISUAL EDUCATION—The background for and the use of Visual-Sensory aids in the school room. These aids include the school journey, objects-specimens-models, pictorial materials, projection machinery of still and motion type, blackboard and bulletin board, and radio. 1 semester hour.

MR. KREBS

Ed-14—PRE-SCHOOL CHILD—This course aims to acquaint students with all phases of human development from birth to kindergarten age; to become familiar in theory and in practice with the principles underlying proper guidance of pre-school behavior. The Nursery School is available for observation and participation. 2 semester hours.

MISS OYER

Ed-16—KINDERGARTEN-PRIMARY THEORY—The fundamental purpose of this course is to increase the understanding of child development during the pre-school age through directed observation of kindergarten age children. Special attention is given to the educational principles and aims of the earlier kindergarten educators in comparison with the present day theories and practices. Observation and participation in the kindergarten is required. 2 semester hours.

MISS OYER

Ed-9—TECHNIQUE OF TEACHING—This course accompanies student teaching and must reinforce it at every point. It includes lesson

planning; types of teaching with their respective techniques; the trend toward individual instruction; socialized school activities; collection, evaluation, and organization of materials of instruction; marking systems, records and reports. 2 semester hours.

MISS CUNNINGHAM, MISS HUBER, MISS SMALL, MISS WILLOUGHBY

Ed-7—STUDENT TEACHING—This activity is required during the last year of training. It includes observation, participation and teaching, and is offered according to the specialization of the student in Kindergarten, Primary, Intermediate, Rural, Cooperative and Secondary Groups. The Campus Training School affords training in the Kindergarten and grades one to six. Training in the Rural Group is obtained in a one-room ungraded school in Shippensburg Township, and in a two-room school in Shippensburg Borough. The Shippensburg Schools also provide for training in the Junior and Senior High Schools and in grades one to six. 14 semester hours.

MR. HARLEY AND STAFF

A special opportunity for student teaching is given during the second year for students who wish to apply for teaching on a State Standard Limited Certificate. 6 semester hours.

MR. HARLEY AND STAFF

Ed-6—HISTORY AND PHILOSOPHY OF EDUCATION—The historical development of our generally accepted educational concepts and practices is traced, with the major emphasis upon the more recent movements. Assigned reading, class discussions, and special reports are intended to help the student integrate his different training experiences, and to form his own philosophy of education. 4 semester hours.

MR. BURKHOLDER

Ed-22—PROBLEMS OF JUNIOR AND SENIOR HIGH SCHOOL—A study of the aims, purposes and development of secondary education; the program of studies and the methods best suited to the needs of these pupils; the qualification of teachers; the high school buildings; and the cost of maintaining secondary schools. 3 semester hours.

MISS HUBER

Ed-24—GUIDANCE—The place of guidance in education; the field of personal analysis; cooperation with other educational agencies; type studies in vocational guidance; the responsibility of the individual teacher and school administrators for educational and curriculum guidance; and guidance through instruction. 2 semester hours.

MISS HUBER

Ed-31—GENETIC PSYCHOLOGY I—The purpose of the course is to study the development of the race with special reference to the development of the individual. The development of the child is studied from birth to maturity. Observation of children is an integral part of the course. (Cooperative Education) 3 semester hours.

DR. EISENBERG

Ed-32—GENETIC PSYCHOLOGY II—This course is a continuation of Genetic Psychology I. Mental hygiene, case studies and the possibilities of creative education are considered. (Cooperative Education) 3 semester hours.

DR. EISENBERG

Ed-34—INDIVIDUALIZED TECHNIQUES I—This course is designed for the development of understanding of the new type techniques: Interpretation of underlying principles of teaching and learning through directed observations of children's activities in the Campus Training

School; recognition of the current practices and the function of the teacher through readings, discussions, conferences, and observations; analytical study of various types of individualized assignments; and visits in some of the newer type schools in other centers of learning. (Cooperative Education) 2 semester hours. MISS CUNNINGHAM

Ed-33—MEASURES AND SELF TESTING MATERIALS—This course develops the knowledge, attitudes, habits and skills necessary in a well balanced testing program. Self-testing materials are presented. Participation in a testing program is required. Tests and self-testing materials are presented in relation to progressive education. (Cooperative Education) 2 semester hours. DR. EISENBERG, DR. WRIGHT

Ed-36—CHILD GUIDANCE—The findings of the White House Conference on child health and protection are used as a basis for this course. The necessary informational background at the physical, mental and spiritual levels will be studied to give the teacher a basis for intelligent and sympathetic child guidance. Christian ethics as a basis for conduct will be considered. The principle that every teacher is a guidance counselor and every child a problem will control the course. The interpretation of personal and social attitudes and behaviours will be learned from actual case studies. Opportunity will be given for contact with the children in the Training School. (Cooperative Education) 3 semester hours. DR. ROWLAND

Ed-35—INDIVIDUALIZED TECHNIQUES II—Parallels student teaching; provides for recognition of individual capacities and tendencies; discovers and evaluates sources of materials of instruction; promotes an understanding of integration of subject matter and experiences; gives practice in the organization of written unit assignments and in directing children's activities in assembly programs; considers different systems of checks, reports, and records. Students' work will include assigned readings, research, discussions, conferences, and observations. (Cooperative Education) 2 semester hours. MISS CUNNINGHAM

Ed-38—PARENT EDUCATION—The significance of parent education in any general scheme of education; the family as a social unit; family relationships; social hygiene; sanitation and health; the family budget; the place of the child in the home; the parents' responsibility for the child; the child's responsibility to the family; the relationship of the home to the school, economic society, the state, and the church will be considered in this course. The purpose will be to make the prospective teacher in a progressive school familiar with the aims and procedures of parent education, to insure a sympathy for the parent point of view, to provide the materials and techniques for actual participation in parent education. (Cooperative Education) 2 semester hours. DR. ROWLAND

Ed-40—HISTORY AND PHILOSOPHY OF EDUCATION—A survey of the literature of Progressive education, tracing the history of its basic elements, particularly the underlying psychology and philosophy, together with recognized techniques. The outstanding school systems, and the recognized leaders in the field are studied. The course consists of cooperative group studies, suggested reading and special reports. A school system using progressive methods will be visited. (Cooperative Education) 4 semester hours. MR. BURKHOLDER

ENGLISH

E-1—ENGLISH I—A course in English fundamentals emphasizing the structure and use of correct English. The work is based upon the needs of the students as discovered in their written composition and in their speech. 3 semester hours.

MISS BLOOD, MISS YORK, MR. STEWART

E-3—ENGLISH ACTIVITIES—The purpose of this course is (1) to acquaint students with intelligent and efficient methods of using library tools; (2) to develop pleasing, well-modulated voices and the ability to meet adequately the usual demands for informal speaking; (3) to develop skill in parliamentary practice; (4) to acquaint students with good plays for children and methods of producing them that will be both simple and practicable. 3 semester hours.

MISS BLOOD, MR. MARK, MR. STEWART

E-2—ENGLISH II—A composition course designed to further the student's knowledge of English fundamentals and to improve his written and spoken English. Pre-requisite, English I. 3 semester hours.

MISS BLOOD, MISS YORK, MR. MARK, MR. STEWART

E-5—ENGLISH III—An advanced course in various types of expository composition and other types of discourse. For students preparing to teach English, there is an element of specific professionalization. 3 semester hours.

MISS BLOOD, MR. MARK

E-4—LITERATURE I—A study of the major types of English prose and poetry by means of discussion, reports, and analysis. 3 semester hours.

MR. MARK, MR. STEWART

E-12—THE TEACHING OF READING—Covers the aims, principles, materials and methods of teaching reading throughout the first eight grades. Emphasis is placed on beginning reading. 3 semester hours.

MISS YORK

E-7—LITERATURE II—A study of types of American literature from Colonial times to the present by means of discussion, reports, and analysis. 3 semester hours.

MISS BLOOD, MR. MARK, MR. STEWART

E-14—SPEECH PROBLEMS—Designed to equip prospective teachers with the knowledge and technique necessary to recognize and correct speech defects, 2 semester hours.

MISS YORK

E-16—CHILDREN'S LITERATURE—A study of children's interests, literary materials and methods of presenting literature in the elementary grades. Opportunity for story telling and dramatization is given. 3 semester hours.

MISS YORK

E-31—READING ACTIVITIES—As a basis for the work in Reading Activities, a study will first be made of the reading process, aims, and materials in the light of recent scientific investigation.

Then detailed consideration will be given to such activities as projects, activity-units, reading clubs and other devices in which children in cooperation with the teacher and each other, use reading in life situations to attain their own goals, and incidentally develop desirable skills and attitudes, and acquire worthwhile experiences. (Cooperative Education) 3 semester hours.

MISS YORK

E-33—CREATIVE ENGLISH I—A careful study will be made of the creative work done in various progressive schools, and of the methods

used by progressive teachers to stimulate creative work in pupils. Students in this course will be encouraged to write and speak freely in order that they may understand more fully the joys of self-expression. The reading of various types of literature will furnish background and stimulus for original production. (Cooperative Education) 3 semester hours. MISS BLOOD

E-32—CREATIVE ENGLISH II—This course will continue the work of Creative English I, but emphasis will be placed upon the building of reading lists, the development of plans and the working out of problems best fitted to the interests and needs of each individual student. (Cooperative Education) 3 semester hours. MISS BLOOD

E-34—LITERARY APPRECIATION—This course aims to present a proper appreciation of literature from the Classic Era to the present. From the ancient literature of Greece and Rome, from French, German, English and American literature, the leading poems, prose works, and dramas are read and critically studied. Stress is always placed on the literary greatness of the works and the students are guided to a real, enthusiastic appreciation of the great masterpieces of poetry and prose. (Cooperative Education) 3 semester hours. MR. STEWART

E-41—MODERN NOVEL—A study of the modern novel in England. This course begins with the work of Meredith and Hardy, and includes the writing of the younger novelists of the present time. 3 semester hours. MISS BLOOD

E-42—CONTEMPORARY POETRY—A study of British and American poetry of the Twentieth Century. The course acquaints the student with modern trends in poetry, works for the appreciation of verse forms, and suggests contemporary poetry suitable for intermediate and high school classes. 3 semester hours. MISS BLOOD

E-43—PHILOLOGY AND ENGLISH GRAMMAR—An outline of the history and development of the English language with a brief survey of historical grammar and review of the principles and methods involved in the study of grammar. 3 semester hours. DR. BEARDWOOD

E-44—SHAKESPEARE—Plays typical of the authors' various dramatic periods are studied. There is a core of intensive reading in class, with extensive reading for report. Initial consideration is given to the social and dramatic background of the author. Information derived from the course is related to the consideration of high school Shakespearean plays. 3 semester hours. MR. MARK

E-45—SHORT STORY—This course is designed to give the student a knowledge of the history and technique of the short story. American, English, and European writers will be considered, and stories will be written by students interested in this phase of the work. 3 semester hours. MISS BLOOD

E-46—VICTORIAN PROSE AND POETRY—Deals with the writings of the greater Victorian poets and essayists; stresses the trends of Victorian thought as found in the literature of the age. 3 semester hours. MISS BLOOD

E-47—FOREIGN CLASSICS—Designed to acquaint students with the writings of European masters and to give them background and comparative material for their reading in English and American literatures. 3 semester hours. MISS BLOOD, MR. STEWART

E-48—PRE-SHAKESPEAREAN LITERATURE—Stresses the reading of Beowulf and short Anglo-Saxon poems in modern English translation; the reading of medieval romances; the reading of Chaucer's "Canterbury Tales" and "Troilus and Criseyde," the reading of portions of Spencer's "The Faerie Queene." 3 semester hours. MISS BLOOD

E-49—ROMANTIC MOVEMENT—Designed to acquaint students with the English Romantic Movement of the late eighteenth and early nineteenth centuries. Stress will be placed upon poetry and upon literary criticism of and by the poets of this time. 3 semester hours. MISS BLOOD

E-50—DRAMATIC ENGLISH—Designed to give the student a background upon which to base his judgment of dramatic literature and dramatic production. The course offers practical experience in the production of plays, and aids the student in acquiring familiarity with dramatic material suitable for school use. 3 semester hours. MISS BLOOD

FOREIGN LANGUAGES

FRENCH

F-41 and 42—LATE NINETEENTH CENTURY AND CONTEMPORARY FRENCH LITERATURE—A study of French literature since 1870 with a thorough review of the fundamentals of French grammar and pronunciation. Methods and problems involved in the teaching of French are discussed. 6 semester hours. DR. BEARDWOOD

F-43—FRENCH LITERATURE TO THE END OF THE CLASSICAL AGE—An outline of the origin and development of the French language and literature through the Renaissance as an introduction to a detailed study of the Seventeenth Century. Development of the student's working knowledge of the French language. 3 semester hours. DR. BEARDWOOD

F-44—EIGHTEENTH CENTURY LITERATURE—The Literature of the Eighteenth Century and practice in writing and speaking French with discussion of the problems involved in the teaching of French. 3 semester hours. DR. BEARDWOOD

F-45—THE ROMANTIC MOVEMENT IN FRENCH LITERATURE—A study of French Romanticism and continued work in speaking and writing French with discussion of problems involved in the teaching of French. 3 semester hours. DR. BEARDWOOD

F-46—THE REALISTIC MOVEMENT IN FRENCH LITERATURE—A study of French Realism and continued work in speaking and writing French with discussion of problems involved in the teaching of French. 3 semester hours. DR. BEARDWOOD

LATIN

L-41—OVID AND VIRGIL—Reading of selections from the Metamorphoses of Ovid and the Aeneid of Virgil. 3 semester hours. MR. STEWART

L-42—LIVY—This course embraces selections from Books I, XXI and XXII. 3 semester hours. MR. STEWART

L-43—CICERO AND TACITUS—A literary study of the essay as a type of Latin literature. This course also includes further work in Latin prose composition and informal discussions and reports on methods of teaching Latin in high schools. 3 semester hours. MR. STEWART

L-44—HORACE—The Odes of Horace are read and studied together with metrical readings of the same by English and American poets. Special attention is given to the Horatian metres. 3 semester hours. MR. STEWART

L-45—TEACHING OF LATIN—This course embraces a thorough study of the methods employed in the teaching of Latin and an examination of the devices used to popularize and vivify the subject. Actual classroom teaching is practiced and reports are given on important phases of Latin teaching. 3 semester hours. MR. STEWART

L-46—ROMAN COMEDY—This course embraces the reading and interpretation of selected plays of Plautus and Terence. 3 semester hours. MR. STEWART

GEOGRAPHY

G-2—PRINCIPLES OF GEOGRAPHY—Emphasis is laid on the inter-relations between the physical and cultural landscape. The important geographic factors, such as, climate, soil, minerals, water bodies, topography, and natural vegetation are discussed with this relationship in mind. This course also includes the fundamental principles of mathematical geography. 3 semester hours.

MR. ALLAN, MR. KREBS

G-11—GEOGRAPHY OF THE WESTERN HEMISPHERE—A study of relationships between life activities and factors of the natural environment in the major regions of North and South America. Special attention is given to the organization of geographic units and methods of presenting geographic information in the grades. 3 semester hours. MR. KREBS

G-12—GEOGRAPHY OF THE EASTERN HEMISPHERE—An analysis and interpretation is evolved of the regions, natural, economic and political, of the eastern Hemisphere in terms of the outstanding relationships between the cultural and natural items of these regions. 3 semester hours. MR. KREBS

G-22—WORLD PROBLEMS IN GEOGRAPHY—This course deals with the geographic, economic, and historical factors affecting the political relations of the world since the World War. 3 semester hours.

MR. ALLAN

G-31—ENVIRONMENTAL APPRECIATIONS—The purpose of this course is to show how the elements and factors of the environment influence life, and how man in turn has made effective use of the natural resources, forces of nature, scientific controls, and social organizations in furthering his needs, growth, and cultural development. Field trips to recognize, interpret, and evaluate types of study and to apply basic principles will be made. (Cooperative Education) 3 semester hours.

MISS WILLOUGHBY

G-41—GEOGRAPHY OF UNITED STATES AND CANADA—A regional treatment of the continent of North America based on the natural

geographic regions with a study of man's varied adjustments to the conditions in each region. Emphasis is also placed on the problem of conservation of our natural resources. 3 semester hours.

MR. KREBS

G-42—GEOGRAPHY OF EUROPE—A general picture showing the inter-relationship between the physical and cultural background is stressed in the first part of the course on Europe. The second part deals with the economic and political problems of each country in the light of their geographic environment. 3 semester hours.

MR. ALLAN

G-43—GEOGRAPHY OF LATIN AMERICA—A regional study stressing the inter-relationship between the physical and cultural landscape. Each geographic region is studied to complete the understanding of the economic relations between the countries of North and South America. 3 semester hours.

MR. ALLAN

G-44—GEOGRAPHY OF THE PACIFIC REALM—Deals with the geography of the countries of the Pacific Basin. Special emphasis is laid on Australia, the Islands of the Pacific, and the countries of Asia bordering the Pacific. The economic and political relations of the Orient and Occident are stressed. 3 semester hours.

MR. ALLAN

G-45—PHYSIOGRAPHY—This course is designed to give the student an appreciation of the earth's modifying agents. The major topics discussed are as follows: weathering, wind ground, water, running water, ice, vulcanism, diastrophism, wave action, and ocean currents. 3 semester hours.

MR. ALLAN

G-46—ECONOMIC GEOGRAPHY—Deals with economic and commercial activities of man from the geographic standpoint. It includes a systematic study of the agricultural, industrial and commercial relations of the world with special stress upon the United States. 3 semester hours.

MR. ALLAN, MR. KREBS

G-47—GEOGRAPHIC INFLUENCES IN AMERICAN HISTORY—A geographic interpretation of the economic, social and political development of the United States is emphasized. 3 semester hours.

MR. ALLAN

G-48—CLIMATOLOGY—Divided into Elementary Meteorology and Climatology. The important classifications of climate are studied with their bases for classification. Plant and animal responses are studied in the light of their climatic environment. 3 semester hours.

MR. ALLAN

HEALTH EDUCATION

H.Ed.-2—PERSONAL HYGIENE AND NUTRITION—Acquaints the prospective teacher with the fundamental health habits, attitudes and knowledge supporting his own health practices and those of the children he will teach. 3 semester hours.

MISS ROBB, MR. GULIAN

H.Ed.-16—SCHOOL AND COMMUNITY HYGIENE—The modern conception of public health as applied to the school and community; various agencies assisting in maintaining high standards of health living. 3 semester hours.

MISS ROBB

H.Ed.-11 and 12—PHYSICAL EDUCATION I AND II (Elementary)—The modern conception of Physical Education, with the methods and

principles of teaching; gives adequate time for orientation followed by a program of various activities suitable for all grades. 2 semester hours.

MR. GULIAN

H.Ed.-13 and 14—PHYSICAL EDUCATION III AND IV (Elementary)—A continuation of Physical Education I and II with guidance in planning and actual teaching of lessons. 2 semester hours.

MISS ROBB, MR. GULIAN

H.Ed.-21—PHYSICAL EDUCATION I (Secondary)—To familiarize the student with the popular games of schools and to encourage participation in games through the acquisition of ability, proper attitudes and appreciation of play. 1 semester hour.

MR. GULIAN

H.Ed.-22—PHYSICAL EDUCATION II (Secondary)—To develop skill in teaching; games for the playground and the gymnasium, mass athletics, athletic competitive games, and the state course of study. Instruction in preparing a school program with varying facilities, age grouping and physical needs and limitations. 1 semester hour.

MR. GULIAN

MATHEMATICS

M-11—ARITHMETIC I—The purpose of this course is (1) to professionalize the subject matter of Arithmetic; (2) to enlarge the student's concepts, appreciations and understanding of the various important topics in grades 1 to 4 inclusive. 3 semester hours.

MR. GROVE, MISS KIEFFER

M-12—ARITHMETIC II—Continuation of Arithmetic I with special emphasis on the work of grades 5 to 8 inclusive. Some work in inductive geometry, the graph and the formula is included. 3 semester hours.

MR. GROVE, MISS KIEFFER

M-32—NUMBER PROJECTS—The objectives of this course are centered largely in the techniques involved in organizing, presenting and developing units of work (activity units) which may be used as vitalizing factors in mastering the habits and skills in arithmetic for the elementary grades. A special study is made of units which may serve as a basis for child growth through experience in understanding and using the knowledge, concepts, and principles concerning the quantitative side of the child's life and life in general. The development of attitudes and appreciations is emphasized in all the work. (Cooperative Education) 3 semester hours.

MISS KIEFFER

M-41, 42, 43, 44, 45—MATHEMATICS I, II, III, IV, V—Mathematical Analysis. A practical unified course in Algebra, Trigonometry, Analytic Geometry, Differential and Integral Calculus. Though the courses are spiral in nature, Mathematics I and II stress algebra and trigonometry; Mathematics III gives emphasis to analytic geometry; Mathematics IV, to differential calculus, and Mathematics V, to integral calculus. 3 semester hours.

MR. GROVE

M-46—MATHEMATICS VI—Mathematics in the Junior and Senior High School. It is devoted to the setting up of the mathematical topics that are to be studied in the Junior and Senior high schools and the development of the procedures for teaching the same. The particular difficulties encountered by students in these grades and suitable types of remedial teaching are stressed. 3 semester hours.

MR. GROVE

M-47—MATHEMATICS VII—The function concept is the central notion of the course. The following topics are included: History of Algebra, number system of Algebra, constant variables, graphs, theory of equations, mathematical induction, progressions, infinite series, logarithms, compound interest, and determinants. Elementary Algebra is reviewed as found advisable throughout the course. 3 semester hours. MR. GROVE

M-48—MATHEMATICS VIII—Introduction to the Theory of Statistics. The purpose of the course is to give the student a general survey of the field of elementary statistics and a mastery in using the same in the fields of psychology, education, and social studies. It includes: Tabulation and classification of data, graphs, measures of central tendency, quartiles and percentiles, dispersion, the normal curve, reliability and correlation. 3 semester hours. MR. GROVE

SCIENCE

BIOLOGICAL SCIENCES

S-1—BIOLOGY—Intended to equip the student with certain biological concepts. The study of the cells, both plant, animal, and their combinations as represented in tissues, organs and systems, together with their reproduction, physiology and irritability, makes up a considerable part of the course. The fundamental, elemental ideas of evolution, genetics, etc., are briefly considered. 3 semester hours.

MR. SHEARER, MR. DIBERT

S-12—NATURE STUDY—A study is made of the common trees, flowers, insects, birds, and animals. The course aims to give not only subject matter but appreciations, habits of observation, and an understanding of how the work may be presented to children. 3 semester hours. MR. KREBS

S-41—BOTANY I—THE FLOWERING PLANT—Mainly emphasizes the structure and physiology of angiosperms. The economic value of plants, weeds, and certain aspects of forestry, taxonomy and local ecology are briefly considered. 3 semester hours. MR. SHEARER

S-42—BOTANY II—THALLOPHYTES, BRYOPHYTES, PTERIDOPHYTES AND SPERMATOPHYTES—Presents a survey of the plant kingdom by studying typical representatives of all the subdivisions of all groups of plants. The course stresses largely the development and reproduction of plants. 3 semester hours. MR. SHEARER

S-43—ZOOLOGY I—GENERAL ZOOLOGY—Typical representatives of the various phyla are studied. A number of the invertebrate forms are considered and work is terminated by making a comprehensive study of the frog. The anatomical and physiological sides are emphasized. 3 semester hours. MR. SHEARER

S-44—ZOOLOGY II—VERTEBRATE ZOOLOGY—The invertebrate phyla omitted in the first course are considered and emphasis is especially placed upon the Arthropods. Considerable import is given to the insect group of this phylum. Anatomy, physiology and ecology are taken into the plan of the work. 3 semester hours. MR. SHEARER

CHEMISTRY

S-45—GENERAL COLLEGE CHEMISTRY—Intended to give the student a thorough knowledge of the fundamental principles, laws, and theories of chemical action. A detailed study will be made of the chief non-metals, metals and their most important compounds. Special attention will be given to equations, calculations, and the theory of precipitation. 6 semester hours.

DR. WRIGHT

S-46—QUALITATIVE ANALYSIS—Designed to acquaint the student with the theory and principles by which the common metals and acids are identified. A detailed study will be made of ionization, mass action, and other fundamental theories. Sufficient mixtures will be analyzed to make the student familiar with the characteristics of the ions. 3 semester hours.

DR. WRIGHT

S-46—QUANTITATIVE ANALYSIS—An introductory course illustrating fundamental principles of gravimetric, volumetric, and electrolytic methods of analysis. Practice in stoichiometry, careful manipulation of apparatus, and accuracy will be stressed. 3 semester hours.

DR. WRIGHT

S-48—ORGANIC CHEMISTRY—An introduction to the study of carbon compounds. Covers briefly the aliphatic and aromatic series with a discussion of the more important derivatives. 3 semester hours.

DR. WRIGHT

PHYSICAL SCIENCES

S-2—SCIENCE II—An orientation course. The work is confined to geology, astronomy, physics and chemistry, giving the student an appreciative and understanding background of the scientific world. 3 semester hours.

MR. SHEARER, MR. DIBERT

S-49—PHYSICS I—Detailed study of the subject matter taught in high school Physics including mechanics, heat and sound. Demonstrations, discussions and laboratory experiments. 3 semester hours.

MR. DIBERT

S-50—PHYSICS II—Electricity, magnetism, light and modern Physics. Recent developments in the field of Physics. 3 semester hours.

MR. DIBERT

SOCIAL STUDIES

HISTORY

SS-1—HISTORY OF CIVILIZATION—An orientation course surveying the major movements in western culture. The course attempts to give the student an understanding of present-day civilization and his relation to it through a study of its origins and developments. 3 semester hours.

MR. LOUCKS, DR. VALENTINE

SS-11—UNITED STATES HISTORY I—A survey course in American History to 1865 designed for elementary teachers. Social, cultural and biographical materials will receive special emphasis. 3 semester hours.

MR. LOUCKS

SS-14—UNITED STATES HISTORY II—A continuation of U. S. History I covering the period from 1865 to the present. The work will

be professionalized with special reference to the needs of elementary teachers. 3 semester hours.

MR. LOUCKS

SS-31—AMERICAN HISTORY AND GOVERNMENT—This course will deal primarily with present-day political and economic problems in American life, with such historical background as may be necessary to a clear understanding of these problems. The effects of the machine age upon life will be noted. Recent developments in the nature and extent of American government activities will be studied in relation to their historical and economic background and constitutional status. An attempt will be made to relate these problems and activities to the world situation. Such problems as efficiency in government, social insurance, economic security, regulation of business, and currency and banking will be considered from the point of view of a teacher in a progressive school. (Cooperative Education) 3 semester hours.

DR. VALENTINE

SS-41—EARLY EUROPEAN HISTORY—This course, following the one in History of Civilization traces the history of Europe from 1500 to 1830. It is intended to provide a European background for the study of American History and for recent European and World History. 3 semester hours.

MR. LOUCKS

SS-42—MODERN EUROPEAN HISTORY—European History since 1830. Emphasis is laid upon events and conditions that show the development of European peoples and their institutions during the past century. It attempts to give a world viewpoint and a basis for the understanding and interpretation of contemporary events of world importance. 3 semester hours.

MR. LOUCKS

SS-43—AMERICAN HISTORY TO 1865 (Secondary Curriculum). After a brief introduction to the Colonial Period treated as a phase of European History, the course will stress the important economic, social and political movements from 1763 to 1865. 3 semester hours.

MR. LOUCKS

SS-44—SOCIAL AND INDUSTRIAL HISTORY OF THE U. S.—After a brief review of the Agricultural Era, the emphasis of this course will be upon the industrialization of American life after the Civil War to the present, and its effects upon our cultural and political life and upon our relations with foreign powers. An advanced course for junior and senior high school teachers. 3 semester hours.

MR. LOUCKS

SS-47—HISTORY OF LATIN AMERICA—An advanced course surveying the development of Latin America, tracing its political, social and economic relations with the United States and Europe and indicating its place in world affairs. This course should follow European and American History. 3 semester hours.

DR. VALENTINE

SS-49—ENGLISH HISTORY—This course emphasizes those phases of English political, social and economic development which enter most largely into the American heritage. 3 semester hours.

DR. VALENTINE

SS-50—TWENTIETH CENTURY WORLD HISTORY—This course will deal with international politics. Attention will be given to those forces which divide nations from one another; national patriotism in its political and economic aspects, imperialism as a frame of mind and a governmental policy, and the patterns and values of Great



THE WOMEN'S BUILDING

Power politics which have grown up in consequence of the rivalries between nations. Contemporary efforts to devise and apply international remedies to the problems created by the conflicting policies of nations will also be surveyed. 3 semester hours. MR. LOUCKS

SOCIAL SCIENCE

SS-48—PROBLEMS OF ECONOMICS—Designed to give the Social Science teacher some understanding of the economic problems facing America today and of the principles involved in their solution. The course will center around the problem of economic security and the economic phases of its possible solutions. 3 semester hours.

DR. VALENTINE

SS-3—AMERICAN GOVERNMENT—A brief study of the general concepts and principles of government followed by a detailed study of the structure, organization and working of the American National Government, with emphasis upon the actual functioning of the present-day government organism. 3 semester hours.

DR. VALENTINE

SS-12—CIVIC EDUCATION—For elementary teachers. Gives the prospective teacher a sense of civic values, a plan for putting into effect projects in school and community for practical everyday civics, special studies in observation, games and responsibilities that develop a civic attitude. A term paper is required on civic values, extra-curricular activities, morals, ethics, etc. 3 semester hours.

MISS ROLAR

SS-45—PROBLEMS OF POLITICAL SCIENCE—The principles of modern government in America and abroad are studied as a basis for understanding political problems. The government's problem of providing security and liberty to all will be emphasized. Other problems with proposed solutions will be studied, such as efficiency in government, legislative and judicial reform, public finance and the regulation of business. Fascism and communism will be compared with democracy. The course is planned to supplement the course in Problems of Economics. Prerequisite, American Government. 3 semester hours.

DR. VALENTINE

SS-24—EDUCATIONAL SOCIOLOGY—An introductory course in Sociology stressing the principles of Sociology and their applications in the classroom, school system and community. 3 semester hours.

MR. LOUCKS

SS-32—SOCIAL ACTIVITIES. (Based upon Civics and U. S. History)—This course will stress the development of a series of activities which will serve to direct the social learning of pupils in elementary grades and will provide through discussion and reading the necessary historical, sociological and economic backgrounds for adequate understanding and growth. Opportunity will be provided for planning actual units and for observing pupil activities in the Campus Training School. (Cooperative Education) 3 semester hours. MISS ROLAR

SS-46—THE ORIGIN OF SOCIAL INSTITUTIONS—An advanced course in Sociology in which the principles of Sociology are applied to our social institutions and the problems that arise out of them. Marriage and the family, recreational institutions like the theatre, problems growing out of urban life and out of the association of diverse racial groups will be discussed and evaluated, along with other social institutions and problems. 3 semester hours.

MR. LOUCKS

Prizes and Loan Fund

SCHOLARSHIP PRIZE. The class of 1908 offers a yearly prize of ten dollars to the four year student having the highest average at graduation. This prize was awarded on Commencement day, 1935, to K. Elizabeth Coffey, Shippensburg.

PUBLIC SPEAKING PRIZE. The class of 1916 offers a yearly prize of five dollars for excellence in Public Speaking. The prize for 1935 was awarded to Mary E. Gruber, Altoona.

DISTINGUISHED SERVICE MEDAL. A gold medal presented by Mrs. Eleanor Kyner Boots, class of '89, suitably inscribed will be awarded the student who, in the judgment of the study body and the faculty, has done most for the school during the year. Character, scholarship, initiative, community service, skill in athletics, debating and other school activities will be given due consideration. This prize was awarded on Commencement day, 1935, to J. Bruce Maclay, Shippensburg.

PRIZE FOR EXCELLENCE IN STUDENT TEACHING. Mrs. Mary Long Fairley, class of '89, offers an annual prize of ten dollars to the student in the graduating class who makes the highest record in student teaching. This prize last year was awarded to Rose A. Shoemaker, Chambersburg, with Honorable Mention to M. Kathryn Lehman, Newville, and Bernice I. Shively, Chambersburg.

THE ALUMNI LOAN FUND

Boarding students who need financial aid during their senior year may borrow a sum not exceeding \$100 from the Alumni Loan Fund for one year from the time of their graduation without interest. Students in need of such assistance must file their request for aid with the president not later than August 15 of the year preceding their graduation.

The following Alumni Loan Scholarships have been established:

PROF. JOHN F. MCCREARY—Gift of Metropolitan Alumni Association.

DR. GEORGE M. D. ECKELS—Gift of the Metropolitan Alumni Association.

PROF. J. W. HUGHES—Gift of the Class of 1893.

DR. JOSEPH F. BARTON—Gift of L. M. Shepp, 1896, Millersburg, Pa.

DR. JAMES ELDON—Gift of the Class of 1921.

PROF. AND MRS. C. I. PENNY—Gift of the class of 1886.

SCHOLARSHIP, CLASS OF 1907—Gift of the Class of 1907.

DR. G. M. D. ECKELS—Gift of the Class of 1898.

DR. JAMES ELDON—Two Scholarships, Gift of the Class of 1924.

ADAMS COUNTY—Gift of Alumni of Adams County.

H. MILTON ROTH—Gift of the Class of 1899.

DR. JOSEPH F. BARTON—Gift of the General Alumni Association.

CLASS OF 1890—Gift of John M. Fogelsanger, 1890, and H. K. Strickler, 1890.

COUNTRY LIFE CLUB, Y. W. C. A.—Two Scholarships.
THE ADA V. HORTON SCHOLARSHIP FUND—Class of 1911.
CLASS OF 1922 FUND.
CLASS OF 1901 FUND.
THE ADA V. HORTON SCHOLARSHIP FUND—Gift of Alumni of York County.
SCHOLARSHIP—Franklin County Chapter of the Daughters of the American Revolution.
THE HANNAH A. KIEFFER RURAL SCHOLARSHIP LOAN.
EZRA LEHMAN SCHOLARSHIP FUND—Class of 1896.
WOMEN'S ATHLETIC ASSOCIATION LOAN FUND.

These loans are made annually to seniors who need assistance and whose records are meritorious.

GENERAL REGULATIONS

1. All clothing is required to be marked with woven numbers which are purchased by each student upon entering college.

2. (a) A uniform one-piece washable costume for Physical Education is prescribed for all women students.

(b) A uniform costume for Physical Education is prescribed for all men students.

These costumes should be obtained after enrollment at the college.

Both men and women must wear the regular gymnasium shoes for gymnasium exercises.

3. Students should bring the following articles with them or purchase them on arrival at the college: A pair of blankets or heavy quilt, washstand cover and bureau cover, pair of window curtains, towels, table napkins and toilet articles. They should also bring a knife, fork, spoon and glass tumbler for use in their rooms, as these articles may not be taken from the dining-room. Rooms are supplied with bed, bedding, bureau, study tables, chairs and light fixtures.

4. No change or alterations may be made in the permanent parts or fixtures of the rooms, nor nails driven into the walls.

5. Damage done to furniture and other school property is charged against the student responsible for it.

6. Day students will not call at the rooms of boarders, nor stay in their rooms over night, unless by permission of the Dean of Women or Dean of Men. Boarding students will be held responsible to the Dean of Women or Dean of Men for the observance of this rule.

7. Women students wishing to visit their homes or other places during the term must present, in writing, such requests from parents to the Dean of Women. Freshmen men students must present similar requests to the Dean of Men. Parents are urged not to ask their children to be absent from college except between the hours of noon Saturday and 8 A. M. Monday.

8. Students are urged to attend the church service of their choice every Sabbath. The Christian Associations provide a religious service every Sunday evening at 6 o'clock which closes in time for student attendance at evening church worship. In all proper ways religious influences are thrown around the student. The Young Men's Christian Association and the Young Women's Christian Association have a large membership among the students. These societies assume the leadership in the development of religious thought and activity in the college. These associations are non-denominational in character.

ATHLETICS

It is the duty of the college to see to the physical well-being of every young man and woman in attendance. The day is gone by when the pale, delicate, bookish student is regarded as the ideal to be sought. Young men and women must be just as strong and robust as possible. For this reason we encourage all our students to take part in some type of athletics.

In addition to out-of-door exercises and the regular training in the gymnasium, the college encourages the following athletic sports:

WOMEN'S ATHLETICS

ARCHERY—Outdoor butts are provided and instruction is given.

HIKING—Open to women students all year.

HOCKEY—Class teams are organized early in the fall and a series of inter-class games is played.

SOCCER—Played during the fall season.

HANDBALL—Courts are provided in the gymnasium.

BASKETBALL—Not only are class games played but group teams are organized, and a regular schedule of games arranged. Nearly all the boarding women take part in these games.

VOLLEY BALL—Played in the spring.

BASEBALL—In the spring and summer terms this game occupies the place held by hockey in the fall term.

TRACK AND FIELD SPORTS.

TENNIS—Eight courts available. Ten additional courts under construction.

MEN'S ATHLETICS

ARCHERY—Outdoor butts are provided and instruction is given.

FOOTBALL—Intercollegiate and intra-mural games are scheduled and played. Shippensburg was awarded the teachers college state championship for 1935.

BASKETBALL—Intercollegiate and intra-mural games are scheduled and played.

HANDBALL—An intra-mural schedule is arranged.

BASEBALL—Intercollegiate and intra-mural games are scheduled and played.

TRACK AND FIELD SPORTS—Intercollegiate and intra-mural competition is available.

TENNIS—Intercollegiate and intra-mural tennis matches are scheduled and played.

COLLEGE PUBLICATIONS

The Teachers College Herald is the official college publication.

The Campus Reflector is the weekly publication issued by a student staff with a faculty adviser.

The Cumberland is the annual year book of the senior class and is edited and published by the students with faculty advice.

Student Organizations

GOVERNING ORGANIZATIONS

THE Student Cooperative Association determines the amount of the Activity Fee and through its constitution delegates to the President's Council the determination of the activities budget and its administration. The cafeteria is managed by the students under the sponsorship of the dietitian. This Association controls and operates the retail store, including the purchase of all textbooks, under the sponsorship of the business manager.

THE PRESIDENT'S COUNCIL. This body controls and directs the student activities of the college under the authority of the Student Cooperative Association. It is composed of seventeen student members and four advisory faculty members, all of whom hold membership in the council ex-officio, by reason of their leadership of specific activities of the college. The president of the college is the president of the council. It administers the activities fund through a budget system by which each of the activities of the college is allocated its share of the money available for this purpose. The council elects a student treasurer and checks against the activities fund must be signed by the president and the treasurer of the council.

STUDENT GOVERNMENT ORGANIZATIONS. Four student government organizations exist at this college, one for day student women, one for boarding student women, one for day student men and one for boarding student men. Each organization has its officers and is responsible to the dean of men and women respectively and to the President's Council for the social life of the college, including such behavior problems as arise from time to time.

MUSICAL ORGANIZATIONS

WOMEN'S CHORAL CLUB. The Women's Choral Club is an organization of women selected by examination. Any student is eligible if she meets the requirements, but the total number must not exceed fifty members. This club appears in concert during the year and aids in other musical performances of the school.

MEN'S GLEE CLUB. This organization is made up of the men of the college who are interested in singing. It gives the young men an opportunity to sing at many of the school functions. The club also gives concerts at numerous outstanding institutions of our service area.

SYMPHONY ORCHESTRA. This group is open to all the students who play an instrument. It plays for many of the college functions through the year. Students are urged to bring their instruments and apply to the director of music for admission to this group.

CHAPEL CHOIR. The college choir sings at the regular chapel periods. It gives several musical performances during the college year, and adds to the devotional exercises.

COLLEGE BAND. The college band is a uniformed group, and plays for all the college football games. This group makes several trips with the football team to games that are played away from home. It also plays for several programs during the college year, and closes its season with a concert.

CHAPEL ORCHESTRA. This organization is smaller than the symphony orchestra and plays regularly at chapel. It adds to the singing at chapel by playing the songs. The group plays at many of the college functions throughout the year. Its personnel is selected from the symphony orchestra.

ATHLETIC ORGANIZATIONS

WOMEN'S ATHLETIC ASSOCIATION. Membership in this organization is earned by a point system in major sports, the purpose being to encourage participation, cooperation and sportsmanship among women. Each year the W. A. A. sponsors Play Day to which high school girls from the entire service area are invited. The May Day program is also in charge of the W. A. A.

MEN'S ATHLETIC ASSOCIATION. All men students interested in athletics are members of this Association. The Association approves proposed intercollegiate agreements, contracts and schedules, determines the awarding of insignia, advises as to the athletic budget, determines the eligibility of students for athletic competitions, administers the program of intra-mural sport, promotes interest in and attendance at athletic contests by students and the community, and exercises such other powers and duties as may be delegated by the Athletic Council.

THE ATHLETIC COUNCIL. The Athletic Council consists of the officers of the Women's Athletic Association and the Men's Athletic Association and the faculty sponsors of athletics. The president of the college is the chairman of the Council. The Council regulates and determines the athletic policy of the college and directs the budgeting of finances for the support of athletics.

DRAMATIC ORGANIZATION

THE MASQUERS is the organization designed to provide for students interested in dramatics. Members are given opportunity not only to take acting parts, but also to direct plays and to experiment with lighting, make-up, and staging. In 1935-36 the Masquers presented four major productions as well as one-act plays at the regular weekly meetings of the organization.

RELIGIOUS ORGANIZATIONS

YOUNG MEN'S CHRISTIAN ASSOCIATION. Membership in this organization is voluntary. The organization is a dynamic factor in the development of the social and religious aspects of the college. It maintains a room in the dormitory which has been equipped with a fine radio. Services are held every Sunday evening at six o'clock.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION. Membership in this organization is voluntary. A room is maintained in the women's dormitory where group discussions and other meetings are held. The purpose of the national Y. W. C. A. of "Faith, Fellowship, and Service" is followed. The activities sponsored by the organization provide social and religious motive in the life of the school. Services are held every Sunday during the term at 6:00 o'clock.

BIBLE TRAINING. The Bible Training course is a special activity under the auspices of the Y. W. C. A. It meets regularly every Tuesday afternoon at 4:15. Each year the class studies one unit in a twelve unit course.

STUDENT PUBLICATIONS

CAMPUS REFLECTOR. The college news publication appears weekly during the college year and reports the doings of the student body and faculty. Its purpose is multifold; it aims to keep the college before the public and to provide activity for students whose interest lies in the direction of amateur journalism; it also serves as a forum where controversial subjects may be discussed. It stimulates and maintains student morale. It is especially interested in all activities of creative quality. For the past four years the Reflector has won a high rating in the Columbia Scholastic Press Association contest and the Pennsylvania School Press Association Contest.

THE CUMBERLAND. Each year the senior class of the college publishes a yearbook which attempts to crystallize the worthwhile memories of four years of college life. The annual represents in word and picture the spirit of the college. Its form varies from year to year.

CLUBS

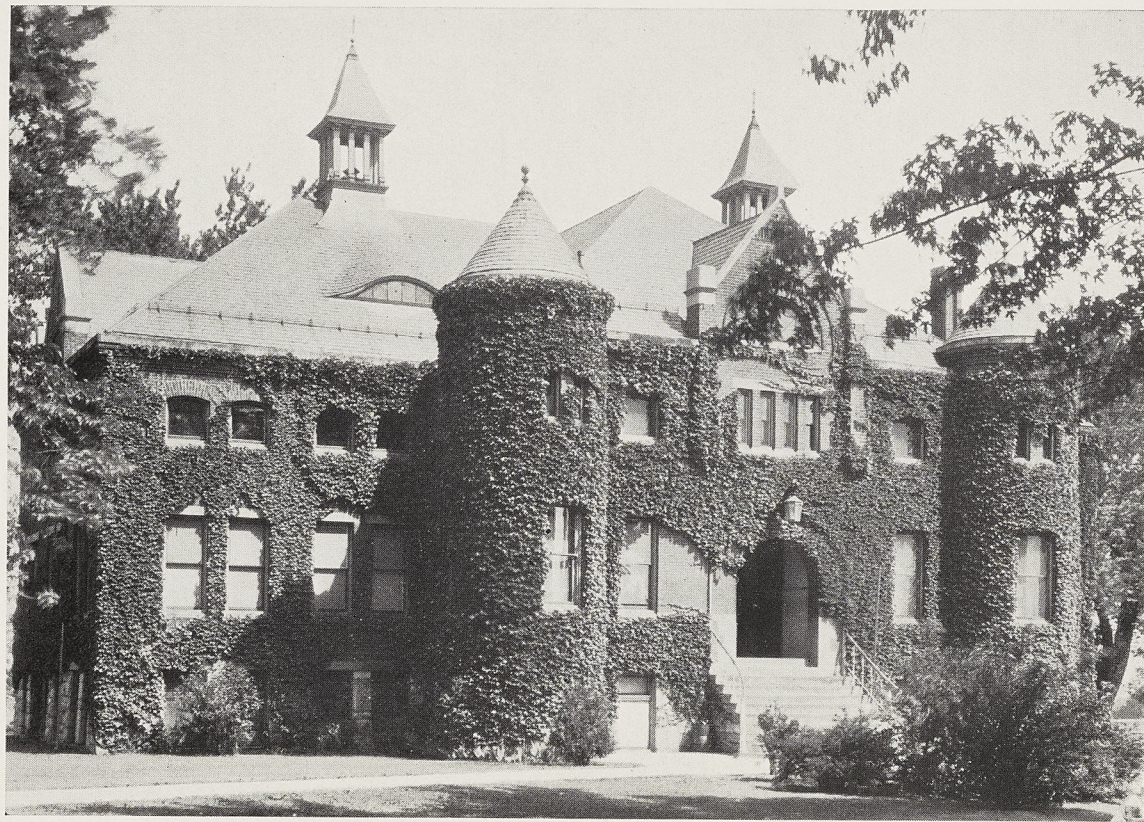
ART ASSOCIATION. This is an honorary art organization which has as its objective the fostering of "art consciousness" among the students of the college. It aims to accomplish this by bringing to the campus exhibitions from the Art Students League in New York, the Metropolitan Museum, the College Art Association and other organizations which give us original works in painting, sculpture, etching, and crafts of contemporary artists.

The club meets weekly on Thursday evenings and has talks, lectures, exhibits and discussions on Art and the crafts of various countries, periods and kinds according to the interests of the group. Producing programs and making an annual pilgrimage to the galleries of New York City are a part of the program of this group. This program is subject to change at any time to meet the interests and activities of the members.

ARTS AND CRAFTS CLUB. This club is an organization which has for its object the growth of Art appreciation and the development of talent beyond that which the class room offers. It also gives the members an opportunity to develop talent and technique along such lines of Art as are not included in the regular course of study as well as craft work not possible otherwise. The work of the club is under the direction of the Art Department.

NEWMAN CLUB. The Newman Club was organized in 1932 at the request of a number of women interested in dancing to develop more fully those persons who are talented in this direction. The club offers its contributions to the college by appearing as a special attraction in dramatic and musical programs and by participating directly in the May Day Festivities.

DEBATING. Gamma Delta Gamma, the debating club, is organized by students interested in debating, all students so interested being eligible. During the first semester one hour each Monday afternoon is devoted to the study of the strategy of debating and its application



THE GYMNASIUM

in actual debates. In the second semester inter-collegiate debates are held with other colleges. The college maintains four debating teams and competed in seventeen inter-collegiate debates in 1935.

ENGLISH CLUB. This is an organization formed in the fall of 1932. Its membership which is limited to twenty persons is made up of upper classmen, interested in the field of English, who show high scholarship in this field. Last year the group attended theatrical performances of note and opportunities are offered for personal contact with literary personages.

LAUREL CLUB. The Laurel Club is an honorary society, the members of which are chosen on the basis of scholarship, leadership, and character. Its membership consists of third- and fourth-year women who meet the above requirements. Each new member must be elected unanimously.

MATHEMATICS CLUB. The Mathematics Club aims to create and promote a greater interest in mathematics among its members and in the college. The work of the club includes special studies of practical and historical topics, dramatization of mathematical subjects, mathematical recreations, and other activities of a mathematical nature.

EUCLIDIAN CLUB. This organization, named after the early Greek mathematician, Euclid, and organized during the second semester of 1932-33, is an extra-curricular activity for students who are preparing to teach mathematics.

COUNTRY LIFE CLUB. All students majoring in rural education through this club find an opportunity to study rural life problems; to assist with community programs; to meet and hear rural leaders from the field.

GEOGRAPHY CLUB. This is an organization open to all students who are interested in the field of geography. The work of the club includes illustrated travel talks, helpful geographical contests, and slides of various places of the world. The main object of the club is to probe deeper into the subject of geography than can be done in the ordinary class.

NATURE CAMERA CLUB. This club is open to all students of the college. Its purpose is to arouse an interest in nature study by use of the camera. Practice in handling the camera, developing and printing of the pictures taken are a part of the work of the club. The planning, taking and editing of motion pictures is work carried out during the second semester.

PHI SIGMA PI. This is a national honor fraternity which was installed at Shippensburg in 1931. Membership may be gained by students who have been in residence a year or more and who are able to meet the scholastic, social and citizenship requirements.

PHILOSOPHY CLUB. This club, formed the second semester of 1932-33, is an organization of those interested in a wider background of philosophy. The club considers the history of philosophy and the development of philosophic thought and engages in discussions of philosophic problems of contemporary life.

ROUND TABLE. The Round Table is a club consisting of students who have worked or are working in either the College or Training School libraries. Meetings are held bi-weekly, Wednesday evenings. Literary works are discussed and news of other libraries is brought before the club. A member in good standing may wear the Round Table Emblem when he has completed his second semester's work.

General Alumni Association

President	RAYMOND G. MOWREY, '06, Quincy, Pa.
Immediate Past President ..	EARLE H. SCHAEFFER, '08, Camp Hill, Pa.
First Vice-President	MYRTLE M. STOUGH, '07, Carlisle, Pa.
Second Vice-President	J. FLOYD SLAYBAUGH, '16, Gettysburg, Pa.
Secretary-Treasurer	S. ALICE HUBER, '96, Shippensburg, Pa.

EXECUTIVE COMMITTEE

THE OFFICERS AND

H. H. BAISH, '95	Harrisburg, Pa.
W. N. DECKER, '95	Altoona, Pa.
JAMES G. GLESSNER, '85	York, Pa.
ERNEST M. GRESS, '96	Camp Hill, Pa.
BERTHA H. HENRY, '91	Everett, Pa.
PAUL S. LEHMAN, '21	Lewistown, Pa.
D. EDWARD LONG, '91	Chambersburg, Pa.
RALPH C. SWAN, '31	New Bloomfield, Pa.
FRANK B. WICKERSHAM, '84	Harrisburg, Pa.

ALUMNI COUNCIL

Appointed by the Executive Committee of the
General Alumni Association Pending Election

<i>High School</i>	<i>County</i>	<i>Alumnus</i>
Altoona	Blair	Levi Gilbert
Ambler	Montgomery	Earl Baker
Arendtsville	Adams	Harvey S. Bolan
Bedford Borough	Bedford	Lester E. Croft
Bellwood Borough	Blair	Helen Bland
Berrysburg, Lykens Valley	Dauphin	Oscar M. Kimmel
Biglerville	Adams	Charles Raffensperger
Blain	Perry	Dean Lyons
Boiling Springs	Cumberland	W. G. Rice
Bristol	Bucks	Grace Dickinson
Burnham Borough	Mifflin	Louise Stewart
Cambria County, Upper End	Cambria	Frank Thornton
Camp Hill	Cumberland	Frank Hare
Carlisle	Cumberland	Maynard Gillough
Chambersburg	Franklin	Frank Faust
Cheltenham Township	Montgomery	John Harris
Codorus Township	York	Glenn L. Bushey
Conshohocken	Montgomery	Reatha Mellott

Darby	Delaware	John Neely
Defiance, Broad Top Township	Bedford	Ross K. Snyder
Dillsburg	York	Harold Starry
Dover	York	J. E. Myers
Doylestown	Bucks	Margaret K. Lehman
Dry Run, Fannett Township	Franklin	Kathleen Campbell
Duncannon	Perry	Roxanna Shearer
East Berlin	Adams	Elmer M. Gruver
Elizabethville Borough	Dauphin	Louis D. Knorr
Enola, East Pennsboro Township	Cumberland	Russell Roddy
Everett Borough	Bedford	Catherine P. Henry
Fairfield	Adams	Ralph B. Hoover
Falsington	Bucks	H. C. Neagley
Fannettsburg, Metal Township	Franklin	Rev. Charles W. Maclay
Gettysburg	Adams	G. W. Lefever
Glen Nor Jt.	Delaware	Gail A. Gorsuch
Granville	Mifflin	Margaret Schroyer
Greencastle	Franklin	William Conrad
Halifax Borough	Dauphin	F. M. Barrick
Hanover	York	Clark W. Shue
Harrisburg		
William Penn	Dauphin	Harold Gottshall
John Harris	Dauphin	Paul Faust
Harrisonville, Licking Creek Township	Fulton	Claude Mellott
Hershey, Derry Township	Dauphin	Roy Hovis
Highspire Borough	Dauphin	Raymond Cable
Holidaysburg	Blair	Griff Jones, Jr.
Hopewell, Township and Borough	Bedford	W. F. Benner
Hummelstown	Dauphin	Sara Jane Buser
Huntingdon	Huntingdon	Mrs. Frank M. Magill
Hustontown, Taylor Township	Fulton	Inez Brown
Hyndman	Bedford	Everett McVicker
Ickesburg	Perry	Samuel Ehlman
Johnstown	Cambria	Carl E. Sherbine
Landisburg	Perry	Wallace Steese
Langhorne	Bucks	Mary E. Lewis
Lansdale	Montgomery	Paul Brandt
Lansdowne	Delaware	Roy Kraber
Lemaster, Peters Township	Franklin	L. Margaret Hoeffditz
Lemoine	Cumberland	Catherine Powell
Lewistown	Mifflin	Paul Shull
Littlestown	Adams	Charles Fitz
Liverpool	Perry	Mary Shuler
Lower Merion	Montgomery	Harold Kline
Lower Paxton Township, Colonial Park	Dauphin	Vada Hock
Loysville, Tressler Orphans Home	Perry	M. Eleanor Culbertson
Lykens Borough	Dauphin	C. R. Coyle
McAlevy's Fort, Jackson Township	Huntingdon	Henry Stoudt
McAlisterville	Juniata	Mary Kempfer
McClure	Snyder	Michael W. Weader
McConnellsburg	Fulton	Harold Welsh
McVeytown	Mifflin	Mrs. Henry C. Swigart
Manchester	York	Grace I. Ensminger
Mann's Choice	Bedford	Alfred Benna
Martinsburg Borough	Blair	Maurice Arnold
Martinsburg, Morrison Cove Vocational	Blair	Helen L. Lehman
Marysville	Perry	Gordon Davis
Mechanicsburg	Cumberland	Maclay Kelly
Media	Delaware	Ross Neagley
Mercersburg	Franklin	Herman Hege
Middletown Borough	Dauphin	S. A. Johnston
Mifflintown	Juniata	Mildred J. Bashore
Millersburg Borough	Dauphin	Mrs. Joseph Seal
Millerstown	Perry	Robert McPherson
Milroy, Armagh Township	Mifflin	Norman Calhoun
Morrisville	Bucks	Raymond Schwinger
Mount Union	Huntingdon	Mrs. I. N. Taylor, Jr.

New Bloomfield	Perry	Ralph Swan
New Cumberland	Cumberland	Maurice Hoff
New Enterprise	Bedford	Lena H. Imler
New Oxford	Adams	Sara Auker
Newtown	Bucks	William Barbour
Newville	Cumberland	C. E. Hassler
Norristown	Montgomery	John R. Moore
North York	York	Mrs. C. K. Thompson
Orbisonia	Huntingdon	John Miller
Penbrook	Dauphin	Adam Hoover
Perkasie	Bucks	Theodore Mellott
Petersburg	Huntingdon	Pauline E. Hoffman
Pleasantville, West St. Clair Jt.	Bedford	Frank A. Arnold
Port Royal	Juniata	Mrs. E. L. Beaver
Quakertown	Bucks	Rev. H. W. Fitting
Quincy Township	Franklin	Harry Gardner
Radnor	Delaware	Robert B. Nixon
Red Lion	York	J. Harvey Becker
Reedsville, Brown Township	Mifflin	Joyce Bomgardner
Roaring Spring	Blair	Mildred G. Beegle
Robertsdale	Huntingdon	Hazel Grissinger
Salttillo	Huntingdon	Mrs. Louise Cornelius
Saxton-Liberty	Bedford	Rose MacCahan
Sharon Hill	Delaware	Helen M. Hefner
Shippensburg	Cumberland	Russell Eurich
Spring Grove	York	Luther Yohe
Steelton	Dauphin	Mark Sleichter
St. Thomas	Franklin	Ora Christman
Susquehanna Township, Harrisburg	Dauphin	Augustus De Walt
Swatara Township, Oberlin	Dauphin	John Coover
Thompsontown	Juniata	Max I. Bookwalter
Tyrone	Blair	F. Clark Skelly
Warfordsburg, Bethel Township	Fulton	J. C. Scriver
Washington Township, Waynesboro	Franklin	Howard Etter
Waynesboro	Franklin	Glenn Lehman
Wellsville	York	Mrs. H. B. Hetrick
Wiconisco Township	Dauphin	Anna Orndorff
Williamstown	Dauphin	Donald Davis
Yardley	Bucks	Dorothy Barnett
Yeagerstown, Derry Township	Mifflin	James Gibboney
York	York	Helen Miller
York Springs	Adams	Roy Starry

ALUMNI ASSOCIATION OF ADAMS COUNTY

President J. F. SLAYBAUGH, '16, Gettysburg, Pa.
Vice-President C. I. RAFFENSPERGER, '21, Biglerville, Pa.
Secretary HELEN DRAIS TAYLOR, '21, Arendtsville, Pa.
Treasurer LESLIE V. STOCK, '21, Biglerville, Pa.

ALUMNI ASSOCIATION OF BEDFORD COUNTY

President FRANKLIN A. ARNOLD, '04, Bedford, Pa.
Secretary PAULINE WORKMAN, '34, Saxton, Pa.

ALUMNI ASSOCIATION OF BUCKS COUNTY

President HENRY GUTNECHT, '29, Scotch Plains, N. J.
Secretary MARY HEILMAN, '28, Morrisville, Pa.
Treasurer WILLIAM BARBOUR, '30, Newtown, Pa.

ALUMNI ASSOCIATION OF CUMBERLAND COUNTY

Secretary FLORENCE L. BARBOUR, '06, Boiling Springs, Pa.

ALUMNI ASSOCIATION OF DAUPHIN COUNTY

President H. JAMES TARMAN, '23, Harrisburg, Pa.
Vice-President AUGUSTUS DEWALT, '30, Fort Hunter, Pa.
Second Vice-President MRS. E. S. WOLF, '99, Harrisburg, Pa.
Secretary CARRIE BROWN, '94, Wormleysburg, Pa.
Treasurer JOHN F. KOB, '08, Harrisburg, Pa.

ALUMNI ASSOCIATION OF FRANKLIN COUNTY

President GEORGE R. BRINDLE, '30, Fort Loudon, Pa.
Vice-President GLENN A. LEHMAN, '16, Waynesboro, Pa.
Secretary-Treasurer BERTHA RAHAUSER, '16, Greencastle, Pa.

ALUMNI ASSOCIATION OF FULTON COUNTY

President CLAUDE L. MELLOTT, '28, Harrisonville, Pa.
Vice-President BOYD C. WALTERS, '27, Akersville, Pa.
Secretary MRS. DENVER L. EVANS, Warfordsburg, Pa.
Treasurer MAUDLEEN STEVENS, '17, McConnellsburg, Pa.

ALUMNI ASSOCIATION OF MIFFLIN AND JUNIATA COUNTIES

President PAUL E. SHULL, '32, Lewistown, Pa.
Secretary-Treasurer BEATRICE COLLIER, '32, Lewistown, Pa.

ALUMNI ASSOCIATION OF PERRY COUNTY

President MELVIN H. KREPS, '30, Harrisburg, Pa.
Vice-President JOHN R. WEIGLE, '31, Icksburg, Pa.
Secretary MARY RICE, '29, Landisburg, Pa.

ALUMNI ASSOCIATION OF YORK COUNTY

President DANIEL G. ROSENBERGER, '34, York, Pa.
 Vice-President A. C. RAWHAUSER, '86, York, Pa.
 Secretary HELEN M. EMIG, '34, York, Pa.
 Treasurer GEORGE F. KAUFFMAN, '27, York, Pa.

METROPOLITAN ALUMNI ASSOCIATION

President JOHN R. MOORE, '22, Norristown, Pa.
 First Vice-President B. T. SENSEMAN, W. Philadelphia, Pa.
 Second Vice-President J. WILLIAM BARBOUR, '30, Newtown, Pa.
 Secretary S. LORETTA RAFFENSPERGER, '31, Ardmore, Pa.
 Assistant Secretary RUTH K. DUKE, '10, Ardmore, Pa.
 Treasurer S. MILTON ZIMMERMAN, Ardmore, Pa.

ALUMNI ASSOCIATION OF PITTSBURGH

President J. C. COONS, '15, Pittsburgh, Pa.
 Secretary HELEN EDWARDS, '16, Pittsburgh, Pa.

ROSTER OF STUDENTS

1935-1936

GRADUATE STUDENTS

WOMEN

<i>Name</i>	<i>Post Office</i>	<i>County and State</i>
Brooks, Janet A. B.S., '34 Shippensburg S. T. C.	612 Peffer St., Harrisburg ..	Dauphin, Pa.
Coffey, K. Elizabeth B.S., '35 Shippensburg S. T. C.	308 E.King St.,Shippensb'g.,Cumberland, Pa.	
Conover, Helen M. B.S., '35 Shippensburg S. T. C.	37 W. Middle St., Gettysburg, .	Adams, Pa.
Davis, Helen M. J. B.S., '34 Shippensburg S. T. C.	559 Vickroy Ave., Johnstown, Cambria, Pa.	
McBride, Catherine A.B., '35 Dickinson College	111 E.King St.,Shippensb'g.,Cumberland, Pa.	
McBride, Helen B. A.B., '35 Dickinson College	111 E.King St.,Shippensb'g.,Cumberland, Pa.	
McCormick, Carolyn E. B.S., '31 Shippensburg S. T. C.	664 N.Hanover St., Carlisle, Cumberland, Pa.	

- Pfeffer, Beatrice O.
 B.S., '24 Gettysburg College
 M.A., '34 Pennsylvania State College ...R. D. No. 2, Gettysburg Adams, Pa.
 Spangler, Edna W.
 B.S., '34 Shippensburg S. T. C.York Springs Adams, Pa.

GRADUATE STUDENTS

MEN

<i>Name</i>	<i>Post Office</i>	<i>County and State</i>
Brumbaugh, Lloyd C. B.S., '35 Shippensburg S. T. C.R. D. No. 1, Martinsburg Blair, Pa.		
Guise, Richard C. A.B., '35 Gettysburg CollegeArendtsville Adams, Pa.		

CLASS OF 1936, B.S., FOUR-YEAR COURSE

WOMEN

<i>Name</i>	<i>Post Office</i>	<i>County and State</i>
Angle, Kathryn E.200 S. Fayette St., Shippensburg Cumberland, Pa.		
Arbaugh, Mary E.2004 Kensington St., Harrisburg Dauphin, Pa.		
Baker, Florence M.24 S. 16th St., Harrisburg Dauphin, Pa.		
Bartol, Anne L.7th & Cheltenham Sts., Philadelphia, Montgomery, Pa.		
Bickel, Virginia A.2 Enola Drive, Enola Cumberland, Pa.		
Burris, Helen G.New Bloomfield Perry, Pa.		
Drayer, Henryetta J.217 Geary Ave., New Cumberland Cumberland, Pa.		
Faylor, Lee A.R. D. No. 1, Shippensburg Cumberland, Pa.		
Gearhart, Edna A.19 N. Penn St., Shippensburg Cumberland, Pa.		
Gruber, Mary E.870 31st St., Altoona Blair, Pa.		
Gutknecht, Mary D.Fayetteville Franklin, Pa.		
Hartzok, B. LouiseMarion Franklin, Pa.		
Hovetter, Mary E.Walnut Bottom Cumberland, Pa.		
Langlet, Helen L.2407 Hofer St., Harrisburg Dauphin, Pa.		
Lauder, Kathryn D.R. D. No. 4, Tyrone Huntingdon, Pa.		
Line, Martha M.1002 17th Ave., Altoona Blair, Pa.		
Mark, Jane N.303 W. King St., Shippensburg Franklin, Pa.		
Mellinger, Marjorie A.R. D. No. 1, Newville Cumberland, Pa.		
Miller, Catherine M.424 Locust St., Hanover York, Pa.		
Miller, Gertrude L.515 E. Catherine St., Chambersburg Franklin, Pa.		
Miller, Helen E.Marion Franklin, Pa.		
Myers, Julia R.28 Cumberland Ave., Shippensburg Franklin, Pa.		
Rawhouser, Anna652 Madison Ave., York York, Pa.		
Richardson, Evelyn S.Dickinson Cumberland, Pa.		
Roberts, Catherine C.610 Wonder St., Johnstown Cambria, Pa.		
Robinson, Florence M.Stewart Place, Shippensburg Franklin, Pa.		
Sleichter, Martha B.679 W. King St., Shippensburg Franklin, Pa.		
Smith, Elinor E.2601 N. 5th St., Harrisburg Dauphin, Pa.		
Smith, Marian E.New Freedom York, Pa.		
Spangler, Ethel M.R. D. No. 2, East Berlin York, Pa.		
Swan, Kathryn E.Dry Run Franklin, Pa.		
Ullrich, Emma V.133 N. Washington St., Gettysburg Adams, Pa.		
Wertz, Gladys M.621 Valley St., Lewistown Mifflin, Pa.		
Wineman, Betty M.Newburg Cumberland, Pa.		

CLASS OF 1936, B.S., FOUR-YEAR COURSE

MEN

<i>Name</i>	<i>Post Office</i>	<i>County and State</i>
Agle, Ernest L.	E. King St., Shippensburg	Cumberland, Pa.
Blocher, Horace B.	554½ Baltimore St., Hanover	York, Pa.
Bloom, Robert L.	509 W. North St., Carlisle	Cumberland, Pa.
Bolan, Homer C.	672 Schuylkill St., Harrisburg	Dauphin, Pa.
Boliski, Christ G.	1209 14th Ave., Altoona	Blair, Pa.
Campbell, Clarence M.	1505 Scotland Ave., Chambersburg	Franklin, Pa.
Coons, G. Edgar	140 E. 2nd St., Waynesboro	Franklin, Pa.
Cressler, Walter L.	26 Richard Ave., Shippensburg	Cumberland, Pa.
DiYenno, A. Quincy	601 Highland Ave., Canonsburg	Washington, Pa.
Eberly, Joseph D.	138 E. Catherine St., Chambersburg	Franklin, Pa.
Ernst, Donald R.	R. D. No. 1, York Springs	York, Pa.
Fenstermacher, James D.	2132 6th St., Harrisburg	Dauphin, Pa.
Fogelsanger, Arthur B.	R. D. No. 1, Shippensburg	Cumberland, Pa.
Gaeckler, Paul F.	2467 Reel St., Harrisburg	Dauphin, Pa.
Heil, Elwood P.	212 N. 2nd St., Steelton	Dauphin, Pa.
Kauffman, Donald H.	409 Arch St., Carlisle	Cumberland, Pa.
Kuhn, W. Ellsworth	122 S. Prince St., Shippensburg	Cumberland, Pa.
Leese, Holman Z.	31 Sprenkle Ave., Hanover	York, Pa.
May, William F.	Mont Alto	Franklin, Pa.
Miller, Dwight E.	Schellsburg	Bedford, Pa.
Miller, Glenn L.	341 E. Garfield St., Shippensburg	Cumberland, Pa.
Miller, Harper M.	Quincy	Franklin, Pa.
Mower, Elmer E.	R. D., Shippensburg	Cumberland, Pa.
Rhodes, Ernest V.	339 E. Orange St., Shippensburg	Cumberland, Pa.
Ruhl, Kent M.	411 W. North St., Carlisle	Cumberland, Pa.
Swope, Robert R.	2470 N. 6th St., Harrisburg	Dauphin, Pa.
Wall, Kenneth E.	21 N. 17th St., Harrisburg	Dauphin, Pa.
Weidner, Leon S.	Gardners	Cumberland, Pa.
White, Herman L.	Hollidaysburg	Blair, Pa.
Wolfe, J. Arthur	Hampton	Adams, Pa.
Yundt, Blaine E.	R. D. No. 2, Chambersburg	Franklin, Pa.

CLASS OF 1937, B.S., FOUR-YEAR COURSE

WOMEN

<i>Name</i>	<i>Post Office</i>	<i>County and State</i>
Arnold, Annetta	Bedford	Bedford, Pa.
Bell, Mary E.	303 N. Stratton St., Gettysburg	Adams, Pa.
Berry, N. Abigail	316 E. King St., Shippensburg	Cumberland, Pa.
Brenize, Kathryn E.	Orrstown	Franklin, Pa.
Brown, Jeanne L.	625 Briggs St., Harrisburg	Dauphin, Pa.
Brown, Mildred E.	230 S. Front St., Wormleysburg	Cumberland, Pa.
Clippinger, Miriam K.	320 E. Garfield St., Shippensburg	Cumberland, Pa.
Dietz, Arlene S.	1770 E. Market St., York	York, Pa.
Eberly, Mary R.	R. D. No. 3, Shippensburg	Franklin, Pa.
Eichelberger, S. Kathryn	R. D. No. 3, Mechanicsburg	Cumberland, Pa.
Enck, Pauline N.	23 S. Coover St., Mechanicsburg	Cumberland, Pa.
Gottlieb, Lenora R.	375 W. Market St., York	York, Pa.
Grim, Selma P.	76 E. Main St., Dallastown	York, Pa.
Grove, Gladys C.	30 N. Church St., Waynesboro	Franklin, Pa.
Hartzok, Marguerite H.	Marion	Franklin, Pa.
Heberlig, M. Elizabeth	R. D. No. 6, Carlisle	Cumberland, Pa.
Hockenburg, Helen G.	214 E. Burd St., Shippensburg	Cumberland, Pa.
Hunter, Aldine B.	Vintondale	Cambria, Pa.
Kadle, Gladys P.	Mercersburg	Franklin, Pa.
Kline, Nancy E.	2304 N. Cameron St., Harrisburg	Dauphin, Pa.
McKillip, Dorothy B.	519 N. West St., Carlisle	Cumberland, Pa.
Moore, Charlotte E.	Riddlesburg	Bedford, Pa.
Neff, Katherine E.	302 Market St., Mechanicsburg	Cumberland, Pa.
Newman, Ava C.	Newburg	Cumberland, Pa.
Peters, Grace W.	200 E. King St., Shippensburg	Cumberland, Pa.
Riley, Maree R.	R. D. No. 1, Waynesboro	Franklin, Pa.
Robertson, Ruth E.	R. D. No. 2, Chambersburg	Franklin, Pa.
Shugars, Caroline L.	115 S. Washington St., Shippensburg ..	Cumberland, Pa.
Sowers, Ruth E.	23 Richard Ave., Shippensburg	Cumberland, Pa.
Spangler, Helen V.	R. D. No. 2, East Berlin	York, Pa.
Stambaugh, A. Alice	Green Park	Perry, Pa.
Wahrmann, Frieda L.	618 Cleveland St., Allentown	Lehigh, Pa.
Weibley, Obern P.	E. York St., Carlisle	Cumberland, Pa.
Yeingst, Irva McC.	722 N. Pitt St., Carlisle	Cumberland, Pa.
Young, Mary A.	402 N. West St., Carlisle	Cumberland, Pa.
Zeiters, Mary J.	124 S. Hanover St., Hummelstown	Dauphin, Pa.

CLASS OF 1937, B.S., FOUR-YEAR COURSE

MEN

<i>Name</i>	<i>Post Office</i>	<i>County and State</i>
Babble, H. Clayton	726 N. 2nd St., Steelton	Dauphin, Pa.
Baptisti, Douglas T.	R. D. No. 2, Dillsburg	York, Pa.
Bream, Ronald J.	R. D. No. 1, Gardners	Adams, Pa.
Burtner, Raymond H.	Aspers	Adams, Pa.
Crouse, W. Wendell	Spring Run	Franklin, Pa.
Danzberger, George E.	750 Broad St., Chambersburg	Franklin, Pa.
Diffenbaucher, George I.	415 Walnut St., Waynesboro	Franklin, Pa.
Dittman, J. Walter	211 S. Main St., Chambersburg	Franklin, Pa.
Drunk, Andrew J.	Saltillo	Huntingdon, Pa.
Faust, Harold C.	117 E. Garfield St., Shippensburg	Cumberland, Pa.
Gilbert, C. Wilmot	307 E. Garfield St., Shippensburg	Cumberland, Pa.
Haulman, J. Elden	R. D. No. 5, Chambersburg	Franklin, Pa.
Hockenberry, Dorman R.	New Germantown	Perry, Pa.
Lykens, Walter C.	Box "E," Martinsburg	Blair, Pa.
McCulloch, J. Huston	2977 Graham Blvd., Wilkinsburg	Allegheny, Pa.
McCurdy, Jacob O.	Star Route, Shippensburg	Cumberland, Pa.
McCurdy, J. Richard	Star Route, Shippensburg	Cumberland, Pa.
McKelvie, Donald	312 Marshall St., Kennett Square	Chester, Pa.
March, Wilson W.	Dillsburg	York, Pa.
Miller, Kermit D.	327 W. 15th St., New Cumberland	Cumberland, Pa.
Myers, Harold M.	624 Woodbine St., Harrisburg	Dauphin, Pa.
Patterson, Charles W.	13 Locust St., Wormleysburg	Cumberland, Pa.
Pernet, Brower L.	17 Stanbridge St., Norristown	Montgomery, Pa.
Rawlings, James	Rainsburg	Bedford, Pa.
Rolar, Donald W.	204 E. Garfield St., Shippensburg	Cumberland, Pa.
Russell, R. Allen	21 N. Washington St., Shippensburg	Cumberland, Pa.
Sleichter, John S.	Scotland	Franklin, Pa.
Snoke, Hubert F.	215 S. Queen St., Shippensburg	Cumberland, Pa.
Sowers, Norman B.	23 Richard Ave., Shippensburg	Cumberland, Pa.
Spittal, Hugh E.	2024 N. 5th St., Harrisburg	Dauphin, Pa.
Stull, Warren McK.	R. D. No. 1, Waynesboro	Franklin, Pa.
Sturgen, William M.	Etters	York, Pa.
Valigorsky, John M.	Kearney	Bedford, Pa.
Washington, Charles E.	327 S. 14th St., Harrisburg	Dauphin, Pa.

CLASS OF 1938, B.S., FOUR-YEAR COURSE

WOMEN

<i>Name</i>	<i>Post Office</i>	<i>County and State</i>
Adair, Edna M.	Blain	Perry, Pa.
Black, Lona M.	211 S. Washington St., Shippensburg	Cumberland, Pa.
Bloser, E. Kathryn	Newville	Cumberland, Pa.
Blowers, Dorothy C.	Neffs Mills	Huntingdon, Pa.
Brunner, R. Marjorie	R. D. No. 1, Landisburg	Perry, Pa.
Bullock, Mary Louise	216 Penn St., Highspire	Dauphin, Pa.
Butt, Kathleen G.	213 Steinwehr Ave., Gettysburg	Adams, Pa.

Campbell, Nellie E.	21 Division St., Mt. Union	Huntingdon, Pa.
Charlton, Marie A.	Warfordsburg	Fulton, Pa.
Clark, Virginia G.	118 N. Prince St., Shippensburg	Cumberland, Pa.
Clippinger, Marie I.	329 E. Orange St., Shippensburg	Cumberland, Pa.
Cochlin, Mary Ida	R. D. No. 2, Shippensburg	Franklin, Pa.
Cover, Marjorie E.	1 S. 4th St., Steelton	Dauphin, Pa.
Crone, Mildred E.	3213 N. 6th St., Harrisburg	Dauphin, Pa.
Dentler, Kathryn R.	Box 187, Biglerville	Adams, Pa.
Earley, Betty E.	110 E. Orange St., Shippensburg	Cumberland, Pa.
Eckard, Mary C.	620 N. Hanover St., Carlisle	Cumberland, Pa.
Ellis, Evelyn R.	N. Morris St., Shippensburg	Cumberland, Pa.
Ellis, M. Elizabeth	N. Morris St., Shippensburg	Cumberland, Pa.
Figard, Helene E.	Box 2, Six Mile Run	Bedford, Pa.
Flood, Kathleen M.	Neelyton	Huntingdon, Pa.
Fogelsanger, Helen K.	R. D. No. 1, Shippensburg	Cumberland, Pa.
Gingrich, Velma S.	36 College Ave., Annville	Lebanon, Pa.
Guyer, M. Evelyn	R. D. No. 1, Martinsburg	Blair, Pa.
Haas, Mary A.	R. D. No. 1, Duncannon	Perry, Pa.
Harris, Georgianna	128 S. Hanover St., Carlisle	Cumberland, Pa.
Harrison, Mary K.	1939 Logan St., Harrisburg	Dauphin, Pa.
Hatter, Jessie E.	1102 S. Cameron St., Harrisburg	Dauphin, Pa.
Hoffman, Betty K.	910 E. Mahoning St., Punxsutawney	Jefferson, Pa.
Kadel, Maybelle	415 W. Middle St., Gettysburg	Adams, Pa.
Kines, Dorothy C.	New Buffalo	Perry, Pa.
Knox, Muriel A.	R. D. No. 2, Aspers	Adams, Pa.
Landis, Marian E.	R. D. No. 3, Mechanicsburg	Cumberland, Pa.
Lauver, Gladys M.	Ickesburg	Perry, Pa.
Leamer, Martha M.	931 58th St., Altoona	Blair, Pa.
Lyter, Helen J.	1929 N. 5th St., Harrisburg	Dauphin, Pa.
McClellan, D. Jean	322 W. 2nd St., Waynesboro	Franklin, Pa.
Malick, Lillian K.	Herndon	Northumberland, Pa.
Manning, Esther A.	121 E. King St., Shippensburg	Cumberland, Pa.
Miller, Helen E.	Scotland	Franklin, Pa.
Myers, K. Elizabeth	R. D. No. 3, Waynesboro	Franklin, Pa.
Oler, Beatrice E.	1203 Walnut St., Hollidaysburg	Blair, Pa.
Oliver, Elizabeth H.	20 W. Tioga St., Tunkhannock	Wyoming, Pa.
Oyer, Pauline E.	418 S. Main St., Chambersburg	Franklin, Pa.
Reeder, Marion G.	213 S. Penn St., Shippensburg	Cumberland, Pa.
Rightnour, E. Rose	R. D. No. 5, Gettysburg	Adams, Pa.
Rinehart, A. Janet	22 Baer Ave., Hanover	York, Pa.
Royer, Ruth H.	R. D. No. 2, Mercersburg	Franklin, Pa.
Rummel, Helen M.	R. D. No. 3, Shippensburg	Franklin, Pa.
Schlegel, Miriam A.	543 Wert St., Millersburg	Dauphin, Pa.
Shaffer, Mildred R.	Mercersburg	Franklin, Pa.
Shank, Isabel M.	Guernsey	Adams, Pa.
Sheesley, Mary E.	905 S. 9th St., Harrisburg	Dauphin, Pa.
Sheesley, Nellie E.	R. D. No. 1, Mifflintown	Juniata, Pa.
Shively, S. Jane	R. D. No. 1, Chambersburg	Franklin, Pa.
Smyser, Margaret L.	R. D. No. 1, York	York, Pa.
Strickler, Helen L.	556 E. King St., Chambersburg	Franklin, Pa.
Strohm, Margaret R.	R. D. No. 2, Shippensburg	Cumberland, Pa.
Thomas, Evelyn R.	Biglerville	Adams, Pa.
Topper, LeeOna M.	Box 595, Mt. Union	Huntingdon, Pa.
Waddle, M. Elizabeth	Fairfield	Adams, Pa.
Weaver, Eileen A.	Blain	Perry, Pa.
Yetter, Mildred L.	Milroy	Mifflin, Pa.
Young, Elizabeth J.	402 N. West St., Carlisle	Cumberland, Pa.

CLASS OF 1938, B.S., FOUR-YEAR COURSE

MEN

<i>Name</i>	<i>Post Office</i>	<i>County and State</i>
Arbegas, John R.	R. D. No. 4, Newville	Cumberland, Pa.
Bellows, Charles F.	202 N. Prince St., Shippensburg	Cumberland, Pa.
Beard, Robert J.	Blue Ridge Summit	Franklin, Pa.
Beattie, Hugh P.	R. D. No. 1, Shippensburg	Cumberland, Pa.
Bow, George L.	126 E. Lancaster Ave., Wayne	Delaware, Pa.
Campbell, George A.	1818 Grant St., Aliquippa	Beaver, Pa.
Cashman, Frank R.	Longfellow Apts., Rosemont	Montgomery, Pa.
Claar, William P.	Garrett	Somerset, Pa.
Coffey, Frank L.	202 W. King St., Shippensburg	Cumberland, Pa.
Elliott, Wayne W.	R. D. No. 2, Chambersburg	Franklin, Pa.
Foreman, Charles A.	234 E. Orange St., Shippensburg	Cumberland, Pa.
Haller, Robert F.	815 Union St., Hollidaysburg	Blair, Pa.
Harris, Howard D.	R. D. No. 2, Shippensburg	Cumberland, Pa.
Hurley, Paul F.	Newville	Cumberland, Pa.
Kavanaugh, William T.	1112 County Line Road, Bryn Mawr	Delaware, Pa.
Krissin, Duane F.	32 E. King St., Shippensburg	Cumberland, Pa.
Kitzmiller, Richard L.	312 Long Ave., Shippensburg	Cumberland, Pa.
Laird, Charles W.	465 Lincoln Way East, Chambersburg	Franklin, Pa.
Linthurst, C. Albert	139 E. Washington St., Chambersburg	Franklin, Pa.
McCleary, James F.	554 S. 2nd St., Chambersburg	Franklin, Pa.
McCormick, Francis E.	415 Adams St., Pottsville	Schuylkill, Pa.
McKendree, W. Fred	Newton Hamilton	Mifflin, Pa.
Mastrocola, Frank L.	2001 8th Ave., Altoona	Blair, Pa.
Myers, Vernon S.	R. D. No. 2, Gettysburg	Adams, Pa.
Oiler, Franklin A.	R. D. No. 4, Newville	Cumberland, Pa.
Peterson, Donald E.	Neelyton	Huntingdon, Pa.
Polk, James E.	Star Route, Shippensburg	Cumberland, Pa.
Reese, Robert C.	226 Ramsey Ave., Chambersburg	Franklin, Pa.
Robinson, Banks D.	Box 2, Perulack	Juniata, Pa.
Rotz, J. Stanley	Box 103, Ft. Loudon	Franklin, Pa.
Ruhl, John A.	411 W. North St., Carlisle	Cumberland, Pa.
Runk, Stanley E.	R. D., Mount Union	Huntingdon, Pa.
Ryan, Michael J.	R. D. No. 2, Media	Delaware, Pa.
Sanders, Wilbur N.	Quincy	Franklin, Pa.
Seavers, Gilmore B.	R. D. No. 1, Newville	Cumberland, Pa.
Seibert, Franklin S.	23 Richard Ave., Shippensburg	Cumberland, Pa.
Shields, Roy C.	3 W. Burd St., Shippensburg	Cumberland, Pa.
Shively, Dennis L.	208 E. Willow St., Altoona	Blair, Pa.
Sorge, Robert E.	212 Basin St., Harrisburg	Dauphin, Pa.
Statler, Maynard W.	R. D. No. 1, Greencastle	Franklin, Pa.
Sweeney, John F.	239 Rowe St., Tamaqua	Schuylkill, Pa.
Treher, Charles W.	R. D. No. 1, Fayetteville	Franklin, Pa.
Walck, Robert M.	114 W. 2nd St., Waynesboro	Franklin, Pa.
Warfel, Wilbur W.	326 E. Ave., Millersburg	Dauphin, Pa.
Wierman, Joseph E.	239 Locust St., Hanover	York, Pa.
Wilson, Charles R.	Three Springs	Huntingdon, Pa.
Zimmerman, David E.	Orrstown	Franklin, Pa.
Zimmerman, Garnet L.	R. D. No. 1, Mercersburg	Franklin, Pa.

CLASS OF 1939, B.S., FOUR-YEAR COURSE

WOMEN

<i>Name</i>	<i>Post Office</i>	<i>County and State</i>
Ackerson, Thelma B.	212 N. 6th St., Chambersburg	Franklin, Pa.
Alexander, Dorothy M.	136 W. Main St., Belleville	Mifflin, Pa.
Allison, Jo	S. Earl St., Shippensburg	Cumberland, Pa.
Baker, Dorothy A.	Spring Run	Franklin, Pa.
Baughman, Velma R.	559 N. Bedford St., Carlisle	Cumberland, Pa.
Beegle, Verna I.	Roaring Springs	Blair, Pa.
Benner, Mary D.	427 S. Brown St., Lewistown	Mifflin, Pa.
Bentz, R. Dorothy	2306 Jefferson St., Harrisburg	Dauphin, Pa.
Biggs, Jean E.	Orrtanna	Adams, Pa.
Blowers, Thelma V.	1823 11th Ave., Juniata, Altoona	Blair, Pa.
Bridge, Gayle G.	"Old Mill," Carlisle	Cumberland, Pa.
Briner, Bonnie B.	New Bloomfield	Perry, Pa.
Byers, Elizabeth H.	Lampeter	Lancaster, Pa.
Christine, Ethel I.	137 N. Newberry St., York	York, Pa.
Cornelius, Emma A.	Saltillo	Huntingdon, Pa.
Corwell, Estella K.	Fayetteville	Franklin, Pa.
Daihl, E. Catherine	Newburg	Franklin, Pa.
Dixon, Gladys M.	Saxton	Bedford, Pa.
Duncan, Hazel C.	210 E. Orange St., Shippensburg	Cumberland, Pa.
Dyer, Evangeline Z.	Hancock	Fulton, Pa.
Faust, Beatrice A.	1957 Chestnut St., Harrisburg	Dauphin, Pa.
Feather, Kathleen M.	Favia	Bedford, Pa.
Fisher, Dorothy I.	Honey Grove	Juniata, Pa.
Fogelsanger, Helen L.	R. D. No. 3, Shippensburg	Franklin, Pa.
Fohl, Jean M.	Biglerville	Adams, Pa.
Funk, S. Josephine	Box 54, Mercersburg	Franklin, Pa.
Gephart, Ruth H.	R. D. No. 1, Shippensburg	Cumberland, Pa.
Gipe, Thelma B.	Mercersburg	Franklin, Pa.
Greenawalt, Emma Jane	117 S. Earl St., Shippensburg	Cumberland, Pa.
Hanlin, Thelma G.	Oakville	Cumberland, Pa.
Hege, Mary Frances	R. D. No. 1, Williamson	Franklin, Pa.
Hege, Mary Louise	R. D. No. 1, Greencastle	Franklin, Pa.
Highlands, Blanche A.	Mercersburg	Franklin, Pa.
Hoover, Jeanne S.	51 Osborne St., Johnstown	Cambria, Pa.
Jackson, Lillian E.	103 S. Fayette St., Shippensburg	Cumberland, Pa.
Jones, Frances V.	19 N. Earl St., Shippensburg	Cumberland, Pa.
Jones, Mary K.	East Waterford	Juniata, Pa.
Kann, Dorothy L.	R. D. No. 3, Shippensburg	Franklin, Pa.
Kann, Mildred B.	R. D. No. 3, Shippensburg	Franklin, Pa.
Killian, M. Fay	321 E. Orange St., Shippensburg	Cumberland, Pa.
Landis, Ruth M.	Fairfield	Adams, Pa.
Lantzer, Phyllis	Martinsburg	Blair, Pa.
Lenherr, Marie M.	R. D. No. 1, Mercersburg	Franklin, Pa.
Link, Ruth A.	325 Herman Ave., Lemoyne	Cumberland, Pa.
Locke, Naomi G.	513 Division St., Mt. Union	Huntingdon, Pa.
McGahey, Sara E.	Wood	Huntingdon, Pa.
McVitty, Kathleen S.	Spring Run	Franklin, Pa.
Marquardt, Dorothy C.	Newville	Cumberland, Pa.
Mellinger, Mildred M.	R. D. No. 3, Shippensburg	Franklin, Pa.
Minnich, Beulah P.	127 N. College St., Carlisle	Cumberland, Pa.
Myers, Evelyn M.	Fifth Ave., Chambersburg	Franklin, Pa.
Nelson, Jennie O.	634 N. 2nd St., Steelton	Dauphin, Pa.
Piper, Janet E.	Newville	Cumberland, Pa.
Plough, Harriet M.	532 Philadelphia Ave., Chambersburg	Franklin, Pa.

Redding, Madolin M. B. R. D. No. 2, Gettysburg Adams, Pa.
 Rice, Ethel L. Port Royal Juniata, Pa.
 Rice, Ruth J. Landisburg Perry, Pa.
 Rice, Verna I. Port Royal Juniata, Pa.
 Ritter, Amy C. Loysville Perry, Pa.
 Ryder, Eleanor L. 11 S. Prince St., Shippensburg Cumberland, Pa.

Schlichter, Margaretta L. R. D. No. 3, Chambersburg Franklin, Pa.
 Shockey, Riemen H. 993 Scotland Ave., Chambersburg Franklin, Pa.
 Shover, Dorothy M. Port Royal Juniata, Pa.
 Shuler, Gertrude C. Liverpool Perry, Pa.
 Simons, Louiszita R. D. No. 1, Dillsburg York, Pa.
 Smith, Alcesto L. Water St., Mount Union Huntingdon, Pa.
 Snyder, Mabelle C. 275 Lincoln Way West, Chambersburg Franklin, Pa.
 Spangler, Pauline T. R. D. No. 4, Gettysburg Adams, Pa.
 Stains, Althea G. Three Springs Huntingdon, Pa.
 Stambaugh, Ruth E. Green Park Perry, Pa.
 Stinefelt, Blanche G. Beale Ave., Enola Cumberland, Pa.
 Stoner, Virginia R. 257 High St., Chambersburg Franklin, Pa.
 Stunkard, Mildred M. Wells Tannery Fulton, Pa.
 Swartz, Dorothy J. Loysville Perry, Pa.

Taylor, Mabel A. McConnellsburg Fulton, Pa.

Umbrell, Imogene W. Fannettsburg Franklin, Pa.

VanLear, S. Mildred 3435 Plumstead Ave., Drexel Hill Philadelphia, Pa.

Walborn, Harriett M. Millersburg Dauphin, Pa.
 Wentz, Mary E. 734 Pennsylvania Ave., York York, Pa.
 Wingert, M. Lucille 110 Lincoln Way West, Chambersburg Franklin, Pa.

CLASS OF 1939, B.S., FOUR-YEAR COURSE

MEN

Name *Post Office* *County and State*

Anderson, William F. 1807 Jackson St., Aliquippa Beaver, Pa.

Baker, Herbert W. Spring Run Franklin, Pa.
 Batchelor, James A. 1608 Jackson St., Aliquippa Beaver, Pa.
 Batchelor, William G. 1608 Jackson St., Aliquippa Beaver, Pa.
 Bay, John W. 119 N. Earl St., Shippensburg Cumberland, Pa.
 Bentz, Richard R. 131 Fairview Ave., Waynesboro Franklin, Pa.
 Berry, H. Roth 316 E. King St., Shippensburg Cumberland, Pa.
 Brubaker, Charles A. Enola Cumberland, Pa.

Clippinger, Dallas E. 329 E. Orange St., Shippensburg Cumberland, Pa.
 Colyer, Marlin H. 3rd Ave., Burnham Mifflin, Pa.
 Conti, Thomas O. R. D. No. 4, Gettysburg Adams, Pa.
 Coover, William D. 119 E. Burd St., Shippensburg Cumberland, Pa.

Davis, James B. 1732 8th Ave., Altoona Blair, Pa.
 Davis, Walter H. 559 Vickroy Ave., Johnstown Cambria, Pa.
 Deitch, Jacob A. S. R. D. No. 1, Mechanicsburg Cumberland, Pa.
 Dennis, Milton R. 101 N. Penn St., Shippensburg Cumberland, Pa.

Evans, Marlin V. 330 S. 5th St., Tower City Schuylkill, Pa.
 Eyster, C. William R. D. No. 4, Hanover Adams, Pa.

Folkenroth, Richard A. R. D. No. 2, Gettysburg Adams, Pa.
 Frey, Melvin J. Roland Ave., Chambersburg Franklin, Pa.
 Funk, H. LeRoy Scotland Franklin, Pa.

Galantucci, Louis G.	2133½ 7th Ave., Altoona	Blair, Pa.
Garrett, Darwin	178 Pennebaker Ave., Lewistown	Mifflin, Pa.
Gensler, R. Elwood	47 Cumberland Ave., Shippensburg	Franklin, Pa.
Gerhart, Brinton	R. D. No. 2, Mercersburg	Franklin, Pa.
Glenn, George W.	R. D. No. 1, Fairfield	Adams, Pa.
Hay, William K.	Rockwood	Somerset, Pa.
Holman, C. Barrett	Shippensburg	Cumberland, Pa.
Hoover, Lee B.	235 E. King St., Chambersburg	Franklin, Pa.
Hughes, Edward A.	R. D. No. 2, Gettysburg	Adams, Pa.
Immell, John W.	R. D. No. 2, Chambersburg	Franklin, Pa.
Jenkins, Donald E.	Six Mile Run	Bedford, Pa.
Kauffman, Bernard H.	Spring Run	Franklin, Pa.
Kendall, Donald M.	127 W. Burd St., Shippensburg	Cumberland, Pa.
Kerr, Willard E.	2452 Elm St., Penbrook	Dauphin, Pa.
Koontz, Charles D.	48 Richard Ave., Shippensburg	Cumberland, Pa.
Long, Harold L.	R. D. No. 2, Shippensburg	Cumberland, Pa.
Lyons, Howard W.	117 W. King St., Shippensburg	Cumberland, Pa.
McGuire, John J.	303 4th Ave., Altoona	Blair, Pa.
McTigue, Tim G.	Nanty Glo	Cambria, Pa.
Madden, Kenneth C.	Orbisonia	Huntingdon, Pa.
March, Harold V.	Dillsburg	York, Pa.
Mason, Jesse S.	473 E. Market St., Williamstown	Dauphin, Pa.
Maywhort, John A., Jr.	427 Franklin St., Cheltenham	Montgomery, Pa.
Miller, George M.	Manor Ave., So. Enola	Cumberland, Pa.
Moul, H. Edgar	Abbottstown	Adams, Pa.
O'Loughlin, Charles J., Jr.	1218 Wade St., Aliquippa	Beaver, Pa.
Peterson, Wendell R.	Burnt Cabins	Fulton, Pa.
Pike, J. Pershing	R. D. No. 1, Mason & Dixon	Franklin, Pa.
Reindollar, Robert M.	Fairfield	Adams, Pa.
Rhodes, Donald S.	339 E. Orange St., Shippensburg	Cumberland, Pa.
Riggs, Paul L.	R. D. No. 1, Shippensburg	Franklin, Pa.
Robinson, Gervas W.	R. D. No. 4, Greencastle	Franklin, Pa.
Rupp, H. Lloyd	216 Muench St., Harrisburg	Dauphin, Pa.
Saxe, Leroy H.	26 N. Earl St., Shippensburg	Cumberland, Pa.
Scharadin, Russel A.	817 W. Market St., Pottsville	Schuylkill, Pa.
Scott, Raymond	R. D. No. 2, Waynesboro	Franklin, Pa.
Settle, Stanley C.	R. D. No. 1, Biglerville	Adams, Pa.
Shaffer, John H.	Bedford	Bedford, Pa.
Shetron, Robert L.	R. D. No. 4, Chambersburg	Franklin, Pa.
Simanaitis, Algert E.	219 Virginia Ave., Shenandoah Heights ..	Schuylkill, Pa.
Simpson, John W.	3141 N. 5th St., Harrisburg	Dauphin, Pa.
Slick, Walter W.	R. D. No. 1, Roaring Spring	Blair, Pa.
Smeltz, John R.	2235 Jefferson St., Harrisburg	Dauphin, Pa.
Smith, Francis W.	48 Glen Ave., Chambersburg	Franklin, Pa.
Spangler, Harry L.	239 W. Broad St., Tamaqua	Schuylkill, Pa.
Stokes, Jack J.	304 W. Main St., Girardville	Schuylkill, Pa.
Stone, Paul L.	R. D. No. 1, Carlisle	Cumberland, Pa.
Stouffer, Walter S.	R. D. No. 3, Shippensburg	Franklin, Pa.
Vaughan, A. Blair	Perulack	Juniata, Pa.
Weibley, Herbert W.	201 N. Penn St., Shippensburg	Cumberland, Pa.
Weis, Charles G.	Shaft	Schuylkill, Pa.
Wible, Finlay J.	McConnellsburg	Fulton, Pa.
Wise, Raymond L.	Orrstown	Franklin, Pa.
Young, Maurice A.	Defiance	Bedford, Pa.
Zalonka, Adam F.	1709 Bacon St., Pottsville	Schuylkill, Pa.

SUMMER SESSION, 1935, POST GRADUATES

WOMEN

<i>Name</i>	<i>Post Office</i>	<i>County and State</i>
Ammon, Mildred, '33	R. D. No. 1, Lewistown	Mifflin, Pa.
Basehoar, Margaret E., '34	R. D. No. 1, Littlestown	Adams, Pa.
Bedford, Ruth, '23	240 W. King St., Shippensburg	Cumberland, Pa.
Beistline, Blanche M., '21	114 E. Locust St., Mechanicsburg	Cumberland, Pa.
Benner, Margaret S., '34	R. D. No. 1, Littlestown	Adams, Pa.
Blowers, Kathryn C., '33	Neff's Mills	Huntingdon, Pa.
Boyer, Louise, '18	Main and Liberty Sts., Chambersburg	Franklin, Pa.
Blackbill, Ada F., '23	Mechanicsburg	Cumberland, Pa.
Brickley, Helen P., '32	225 E. 5th Ave., Altoona	Blair, Pa.
Brown, A. Lorena, '30	Franklinville	Huntingdon, Pa.
Brumgard, Vivian, '30	Littlestown	Adams, Pa.
Burtnett, Nellie A., '35	Sidman	Cambria, Pa.
Butt, Helen M., '32	213 Steinwehr Ave., Gettysburg	Adams, Pa.
Campbell, Kathleen V., '31	Doyleburg	Franklin, Pa.
Chuchek, Olive P., '33	442 Ohio St., Johnstown	Cambria, Pa.
Clugston, Florence O., '19	Box 67, Highspire	Dauphin, Pa.
Coleman, Eva E., '33	R. D. No. 1, Lewistown	Mifflin, Pa.
Conover, Helen M., '35	W. Middle St., Gettysburg	Adams, Pa.
Creep, Ellen H., '34	39 E. Water St., Middletown	Dauphin, Pa.
Crouse, Anna V., '34	324 York St., Gettysburg	Adams, Pa.
Crusey, Thelma G., '27	Walnut Bottom	Cumberland, Pa.
DeWalt, Ruth A., '33	525 State St., West Fairview	Cumberland, Pa.
Ehrhart, Ruth E., '34	Hampton	Adams, Pa.
Eichman, F. Elizabeth, '34	Middleburg	Snyder, Pa.
Felton, Dorothy G., '34	R. D., Breezewood	Bedford, Pa.
Fetterolf, Edna M., '27	26 W. Charles St., Lewistown	Mifflin, Pa.
Fortna, Vivian A., '33	Orrstown	Franklin, Pa.
Hamsher, M. Ruth, '25	624 Lincoln Way East, Chambersburg	Franklin, Pa.
Hanlin, Gladys L., '31	Oakville	Cumberland, Pa.
Hartzell, Geraldine A., '34	166 York St., Gettysburg	Adams, Pa.
Hauptman, Mary C., '34	30 E. Third St., Waynesboro	Franklin, Pa.
Heckman, M. Luise, '34	238 S. West St., Carlisle	Cumberland, Pa.
Heefner, Catharine, '23	1244 Kittatinny St., Harrisburg	Dauphin, Pa.
Hempt, Dorothy E., '35	R. D. No. 1, Camp Hill	Cumberland, Pa.
Highlands, Kathryn E., '33	Mercersburg	Franklin, Pa.
Hissong, Ruth E., '34	R. D. No. 1, Chambersburg	Franklin, Pa.
Joseph, Velma E., '32	Thomasville	York, Pa.
Kapp, Esther E., '26	40 S. 4th St., Steelton	Dauphin, Pa.
Kauffman, Edna E., '34	2433 Canby St., Penbrook	Dauphin, Pa.
Kinports, Anna E., '21	Mt. Wolf	York, Pa.
Kirkpatrick, Goldie A., '27	Scotland	Franklin, Pa.
Lowe, Louise M., '30	133 E. Cottage Place, York	York, Pa.
McCahan, Rose L., '23	Saxton	Bedford, Pa.
McCurdy, Isabel W., '20	Middle Spring	Franklin, Pa.
Markle, Effie A., '34	117 E. Middle St., Hanover	York, Pa.
Markle, Sylvia V., '34	117 E. Middle St., Hanover	York, Pa.
Meals, Catherine S., '35	Lincoln Way East, Chambersburg	Franklin, Pa.
Mills, E. Ferne, '34	R. D. No. 2, Clearville	Bedford, Pa.
Moore, Kathryn M., '32	R. D. No. 4, York	York, Pa.
Nankivell, Lillian D., '31	Millerstown	Perry, Pa.
Neill, Mary E., '27	420 Electric Ave., Lewistown	Mifflin, Pa.
Nell, Romaine E., '18	Mt. Holly Springs	Cumberland, Pa.
Onkst, Avis K., '34	421 Bedford St., Hollidaysburg	Blair, Pa.
Partner, Virginia M., '31	24 Baltimore St., Gettysburg	Adams, Pa.
Phenicie, Ruth, '34	Mercersburg	Franklin, Pa.
Piper, Miriam B., '27	Quentin	Lebanon, Pa.

Poe, V. Eleze, '35	R. D. No. 9, Chambersburg	Franklin, Pa.
Preston, Mary L., '28	R. D. No. 1, Carlisle	Cumberland, Pa.
Rahauser, Esther, '21	937 Lincoln Way East, Chambersburg	Franklin, Pa.
Rebert, Estelle E., '34	Seven Stars	Adams, Pa.
Schroyer, Margaret K., '34	135 N. Walnut St., Lewistown	Mifflin, Pa.
Schue, Margaret H., '28	131 Centennial Ave., Hanover	York, Pa.
Shaffer, Helen I., '29	Newville	Cumberland, Pa.
Shank, Wilhelmina C., '35	806 Highland Ave., Johnstown	Cambria, Pa.
Shoop, Isabelle A., '30	225 Yale St., Harrisburg	Dauphin, Pa.
Smallwood, Justine R., '33	427 N. West St., Carlisle	Cumberland, Pa.
Smith, Myrtle R., '35	R. D. No. 2, Aspers	Adams, Pa.
Snook, Mary S., '31	312 Valley St., Lewistown	Mifflin, Pa.
Snyder, Leone M., '30	Mercersburg	Franklin, Pa.
Spahr, Emma M., '25	67 E. North St., Carlisle	Cumberland, Pa.
Stailey, Martha N., '25	Breezewood	Bedford, Pa.
Thayer, Priscilla M., '34	R. D. No. 6, Carlisle	Cumberland, Pa.
Thomas, Helen M., '34	360 York St., Gettysburg	Adams, Pa.
Wentz, Margaret E., '30	R. D. No. 1, McKnightstown	Adams, Pa.
Wertz, Dorothy S., '27	19 Latimer St., York	York, Pa.
White, Margaret H., '29	W. King St., Shippensburg	Cumberland, Pa.
Whitekettle, Pauline M., '34	253 N. 4th St., Newport	Perry, Pa.
Williams, Edithmae, '33	11 W. Coover St., Mechanicsburg	Cumberland, Pa.
Witmer, Arlene M., '34	R. D. No. 1, Millersburg	Dauphin, Pa.
Yohe, Kathleen W., '33	Fayetteville	Franklin, Pa.
Zeger, Louise A., '29	Mercersburg	Franklin, Pa.

SUMMER SESSION, 1935, POST GRADUATES

MEN

<i>Name</i>	<i>Post Office</i>	<i>County and State</i>
Anthony, Raymond W., '33	R. D. No. 4, Dillsburg	York, Pa.
Baker, Vernon F., '32	R. D. No. 4, Shippensburg	Franklin, Pa.
Barnhart, T. N., '23	319 E. Hanover St., Hanover	York, Pa.
Berkheimer, Edgar W., '29	Fishertown	Bedford, Pa.
Bixler, John H., '27	Millerstown	Perry, Pa.
Black, C. Drexel, '32	Six Mile Run	Bedford, Pa.
Brandt, Glen G., '33	R. D. No. 1, Chambersburg	Franklin, Pa.
Brown, R. Morrison, '31	Markelsville	Perry, Pa.
Coble, Llewellyn, '34	Mercersburg	Franklin, Pa.
Conner, J. Harold, '31	Mercersburg	Franklin, Pa.
Deardorff, Myles R., '31	Gettysburg	Adams, Pa.
Decker, Clair K., '35	McConnellsburg	Fulton, Pa.
Dilling, J. Fred, '35	R. D., Martinsburg	Blair, Pa.
Gibbs, Stanley P., '28	Mt. Wolf	York, Pa.
Hammond, Meryl P., '24	Spring Run	Franklin, Pa.
Hoke, J. Kenneth, '33	West Fairview	Cumberland, Pa.
Hollinshead, Wayne D., '35	Harrisonville	Fulton, Pa.
Jones, Leslie W., '32	Richmond Furnace	Franklin, Pa.
Kessler, Merrill M., '34	2 Charles Ave., Hanover	York, Pa.
Kimmel, John I., '33	West Fairview	Cumberland, Pa.
McCallian, Harry E., '34	R. D. No. 2, Bedford	Bedford, Pa.
McDannell, James M., '30	Gettysburg	Adams, Pa.
MacLay, Robert S., '23	330 Fort St., Shippensburg	Cumberland, Pa.
Markle, Emory H., '32	1800 Monroe St., West York	York, Pa.
Means, Robert M., '22	361 Lancaster Ave., Haverford	Montgomery, Pa.

Muto, Clement T., '34	1321 Swatara St., Harrisburg	Dauphin, Pa.
Myers, S. Glenn, '35	R. D. No. 3, Dillsburg	York, Pa.
Nell, Robert K., '33	R. D. 1, East Berlin	York, Pa.
Nelson, Walker W., '24	Shirleysburg	Huntingdon, Pa.
Peters, H. Bowers, '29	Aspers	Adams, Pa.
Plasterer, Floyd F., '35	R. D. No. 3, Shippensburg	Franklin, Pa.
Roddy, S. Russell, '30	West Fairview	Cumberland, Pa.
Shaffer, Fred B., '33	R. D. No. 2, Boswell	Somerset, Pa.
Slothower, Harry G., '34	Wellsville	York, Pa.
Snively, Donald L., '27	N. Wayne Ave., Wayne	Delaware, Pa.
Stum, Paul E., '29	Landisburg	Perry, Pa.
Truscott, Frederick W., '27	E. King St., Shippensburg	Cumberland, Pa.
Wentz, Roy R., '34	McKnightstown	Adams, Pa.

SUMMER SESSION, 1935

WOMEN

<i>Name</i>	<i>Post Office</i>	<i>County and State</i>
Angle, Margaret A.	200 S. Fayette St., Shippensburg	Franklin, Pa.
Beale, Almeda B.	825 Harlem Ave., Johnstown	Cambria, Pa.
Berry, N. Abigail	316 E. King St., Shippensburg	Cumberland, Pa.
Bigham, June R.	Biglerville	Adams, Pa.
Butt, Kathleen G.	213 Steinwehr Ave., Gettysburg	Adams, Pa.
Currens, Hazel I.	461 W. King St., Shippensburg	Franklin, Pa.
Diehl, Mary	R. D. No. 1, Greencastle	Franklin, Pa.
Dietz, Arlene S.	1770 E. Market St., York	York, Pa.
Dum, Martha J.	Landisburg	Perry, Pa.
Dunsmore, L. Miriam	133 W. 3rd St., Lewistown	Mifflin, Pa.
Ellis, Evelyn R.	76 W. King St., Shippensburg	Cumberland, Pa.
Firth, Jean	Yeagerstown	Mifflin, Pa.
Garnes, M. Pamellia	462 E. Washington St., Chambersburg	Franklin, Pa.
Gearhart, Edna A.	19 N. Penn St., Shippensburg	Cumberland, Pa.
Glenn, Mary J.	R. D. No. 8, Carlisle	Cumberland, Pa.
Gluck, Maye L.	R. D. No. 6, Chambersburg	Franklin, Pa.
Gruber, Mary E.	870 31st St., Altoona	Blair, Pa.
Harper, Lillie M.	R. D. No. 2, Biglerville	Adams, Pa.
Herring, Dessa D.	Biglerville	Adams, Pa.
Keemer, Myrtle A.	Red Lion	York, Pa.
Latham, Elizabeth M.	1621 Chestnut St., Harrisburg	Dauphin, Pa.
Livingstone, Ruth M.	531 Summit Ave., Johnstown	Cambria, Pa.
McCoy, Grace B.	428 N. 4th St., Lewistown	Mifflin, Pa.
Main, M. Margaret	R. D., Shippensburg	Franklin, Pa.
Moul, Mary G.	Abbottstown	Adams, Pa.
Mumper, Evelyn C.	1912 Market St., Harrisburg	Dauphin, Pa.
Myers, Carolyn E.	East Berlin	Adams, Pa.
Segner, Dorothy L.	342 E. King St., Shippensburg	Cumberland, Pa.
Shaffer, Mary M.	Mercersburg	Franklin, Pa.
Smith, Elinor E.	2601 N. 5th St., Harrisburg	Dauphin, Pa.
Sparr, Ada M.	Blair's Mills	Huntingdon, Pa.
Tressler, Violet W.	Newport	Perry, Pa.
Walter, Mabel G.	R. D. No. 4, Gettysburg	Adams, Pa.

SUMMER SESSION, 1935

MEN

<i>Name</i>	<i>Post Office</i>	<i>County and State</i>
Alexander, Samuel B.	Madera	Clearfield, Pa.
Babble, H. Clayton	726 N. 2nd St., Steelton	Dauphin, Pa.
Baer, William S. E.	221 Atlee St., Johnstown	Cambria, Pa.
Barncord, Walter E.	Hyndman	Bedford, Pa.
Barton, Homer M.	Akersville	Fulton, Pa.
Basile, Peter P.	400 Lake St., South Fork	Cambria, Pa.
Bloom, Robert L.	509 W. North St., Carlisle	Cumberland, Pa.
Boliski, Christ G.	1209 14th Ave., Altoona	Blair, Pa.
Chevitski, Joseph W.	117 Wilson St., Larksville	Luzerne, Pa.
Clifford, Paul I.	13 E. Simpson St., Mechanicsburg	Cumberland, Pa.
Comerer, Paul A.	Burnt Cabins	Fulton, Pa.
Coons, G. Edgar	140 E. 2nd St., Waynesboro	Franklin, Pa.
Crabtree, Howard	Drifton	Luzerne, Pa.
Crouse, W. Wendell	Spring Run	Franklin, Pa.
Fitch, George E.	R. D. No. 1, Utahville	Clearfield, Pa.
Flanagan, C. Lynn	Coalport	Clearfield, Pa.
Gaekler, Paul F.	2467 Reel St., Harrisburg	Dauphin, Pa.
Gianforti, Anthony J.	South Enola	Cumberland, Pa.
Graham, Floyd F.	Buffalo Mills	Bedford, Pa.
Jones, Warren	Neelyton	Huntingdon, Pa.
Kaufman, John H.	R. D. No. 2, Boswell	Somerset, Pa.
McCleary, Eugene E.	2132 Boas St., Harrisburg	Dauphin, Pa.
McCreary, Melvin L.	Box 134, Port Royal	Juniata, Pa.
McKelvie, Donald	312 Marshall St., Kennett Square	Chester, Pa.
McWilliams, Charles J.	Julian St., Ebensburg	Cambria, Pa.
Miller, Elott F.	324 W. Main St., Lykens	Dauphin, Pa.
Miller, Harold M.	417 Vernon Road, Philadelphia	Philadelphia, Pa.
Miller, Harper M.	Quincy	Franklin, Pa.
Mohler, George A.	Elliottsburg	Perry, Pa.
Myers, Vernon S.	R. D. No. 2, Gettysburg	Adams, Pa.
Oiler, Franklin A.	R. D. No. 4, Newville	Cumberland, Pa.
Pletcher, Oden D.	R. D. No. 1, Johnstown	Cambria, Pa.
Preston, W. Willard	R. D. No. 1, Carlisle	Cumberland, Pa.
Rhodes, Ernest V.	339 E. Orange St., Shippensburg	Cumberland, Pa.
Robinson, Banks D.	Box 2, Perulack	Juniata, Pa.
Rowland, George A.	College Campus, Shippensburg	Cumberland, Pa.
Ruhl, Kent M.	W. North St., Carlisle	Cumberland, Pa.
Seylar, Merle	Scotland	Franklin, Pa.
Shafer, Robert W.	Biglerville	Adams, Pa.
Shaffer, John A.	R. D. No. 2, Bedford	Bedford, Pa.
Shively, R. D.	R. D. No. 1, Chambersburg	Franklin, Pa.
Speicher, Ray E.	R. D. No. 2, Somerset	Somerset, Pa.
Swan, Hayes R.	St. Thomas	Franklin, Pa.
Ullrich, Donald A.	133 N. Washington St., Gettysburg	Adams, Pa.
Valigorsky, John M.	Kearney	Bedford, Pa.
Varnier, Archie D.	S. Church St., Waynesboro	Franklin, Pa.
Vogelsong, Dale P.	South Enola	Cumberland, Pa.
Wagner, Merrill M.	55 Central Ave., Lewistown	Mifflin, Pa.
Weidner, Leon S.	Gardners	Cumberland, Pa.
Weimert, Richard L.	Box 107, Defiance	Bedford, Pa.
Wilson, Percy C.	R. D. No. 2, Berwick	Columbia, Pa.
Yundt, Blaine E.	R. D. No. 2, Chambersburg	Franklin, Pa.

PART-TIME CAMPUS STUDENTS

WOMEN

<i>Name</i>	<i>Post Office</i>	<i>County and State</i>
Bitner, Ruth E.	Dillsburg	York, Pa.
Boyer, Louise	Main and Liberty Sts., Chambersburg	Franklin, Pa.
Dohner, Martha M.	263 Wyoming Ave., Enola	Cumberland, Pa.
Dum, Martha J.	Landisburg	Perry, Pa.
Kegerreis, Helen W.	R. D. No. 2, Shippensburg	Cumberland, Pa.
Lear, Pearl A.	R. D. No. 7, Carlisle	Cumberland, Pa.
McCurdy, Isabel W.	Star Route, Shippensburg	Cumberland, Pa.
McFerren, Mary E.	431 E. Queen St., Chambersburg	Franklin, Pa.
Meals, Catherine S.	Lincoln Way East, Chambersburg	Franklin, Pa.
Rahauser, Esther	937 Lincoln Way East, Chambersburg	Franklin, Pa.
Segner, Dorothy L.	342 E. King St., Shippensburg	Cumberland, Pa.
Smith, Madelyn	150 Lincoln Way East, Chambersburg	Franklin, Pa.
Stover, Anna L.	113 S. Potomac St., Waynesboro	Franklin, Pa.
Tate, Vivian B.	R. D. No. 1, Landisburg	Perry, Pa.
Thomas, Evelyn B.	208 S. Potomac St., Waynesboro	Franklin, Pa.
White, Lillian B.	222 N. Broad St., Waynesboro	Franklin, Pa.
Winter, Margaret M.	63 Lincoln Way West, Chambersburg	Franklin, Pa.
Wiseman, Nellie L.	20 Richard Ave., Shippensburg	Cumberland, Pa.

PART-TIME CAMPUS STUDENTS

MEN

<i>Name</i>	<i>Post Office</i>	<i>County and State</i>
Anthony, Raymond W.	R. D. No. 4, Dillsburg	York, Pa.
Brandt, Glen G.	R. D. No. 1, Chambersburg	Franklin, Pa.
Brown, R. Morrison	Markelsville	Perry, Pa.
Clugston, Thomas A.	R. D. No. 4, Waynesboro	Franklin, Pa.
Coons, G. Edgar	140 E. 2nd St., Waynesboro	Franklin, Pa.
Frehn, John A.	Walnut Bottom	Cumberland, Pa.
Gentzler, Charles	East Berlin	Adams, Pa.
Hornberger, William K.	Shermans Dale	Perry, Pa.
Keller, Lloyd N.	Marysville	Perry, Pa.
Kennedy, Charles A.	New Oxford	Adams, Pa.
Leyder, Joe	New Bloomfield	Perry, Pa.
Miller, Harper M.	Quincy	Franklin, Pa.
Miller, Herbert	R. D. No. 6, Gettysburg	Adams, Pa.
Morrison, Glenn I.	R. D. No. 1, Landisburg	Perry, Pa.
Morrison, Kenneth E.	R. D. No. 1, Landisburg	Perry, Pa.
Naugle, Bruce W.	York Springs	Adams, Pa.
Orndorff, Gerald L.	Guldens	Adams, Pa.
Preston, W. Willard	R. D. No. 1, Carlisle	Cumberland, Pa.
Seylar, Merle	Mercersburg	Franklin, Pa.
Stains, Harold S.	R. D. No. 1, Three Springs	Huntingdon, Pa.
Stum, Paul E.	Landisburg	Perry, Pa.
Varner, Archie D.	S. Church St., Waynesboro	Franklin, Pa.

EXTENSION STUDENTS

WOMEN

<i>Name</i>	<i>Post Office</i>	<i>County and State</i>
Basehoar, E. Margaret	R. D. No. 1, Littlestown	Adams, Pa.
Basehoar, C. Esther	R. D. No. 1, Littlestown	Adams, Pa.
Beale, Ruth O.	Mifflin	Juniata, Pa.
Beistline, Blanche M.	114 E. Locust St., Mechanicsburg	Cumberland, Pa.
Benner, Kathryn	425 Logan St., Lewistown	Mifflin, Pa.
Benner, Margaret S.	R. D. No. 1, Littlestown	Adams, Pa.
Bittinger, Marian Y.	5 Steinwehr Ave., Gettysburg	Adams, Pa.
Brackbill, Ada F.	Mechanicsburg	Cumberland, Pa.
Brubaker, Wilma N.	Mercersburg	Franklin, Pa.
Crouse, Anna V.	324 York St., Gettysburg	Adams, Pa.
Dum, Martha J.	Landisburg	Perry, Pa.
Dunsmore, L. Miriam	133 W. Third St., Lewistown	Mifflin, Pa.
Ealy, Edith B.	Mifflintown	Juniata, Pa.
Edwards, Mary E.	227 Coca St., Hershey	Dauphin, Pa.
Fetterolf, Edna M.	126 W. Charles St., Lewistown	Mifflin, Pa.
Firth, Jean	Yeagertown	Mifflin, Pa.
Firth, Mary C.	Yeagertown	Mifflin, Pa.
Fleming, H. Louise	27 Montgomery Ave., Lewistown	Mifflin, Pa.
Fleming, Irma	27 Montgomery Ave., Lewistown	Mifflin, Pa.
Grubb, Florence M.	114 N. Grand St., Lewistown	Mifflin, Pa.
Guss, Mildred M.	Mifflin	Juniata, Pa.
Haldeman, Anna M.	Mexico	Juniata, Pa.
Highlands, Kathryn E.	Mercersburg	Franklin, Pa.
Hoffeditz, Alice P.	R. D. No. 4, Greencastle	Franklin, Pa.
Karper, Mary J.	Mercersburg	Franklin, Pa.
Kauffman, Lorena I.	522 W. 4th St., Lewistown	Mifflin, Pa.
Kinports, Anna E.	Mt. Wolf	York, Pa.
Kirkpatrick, Goldie A.	Scotland	Franklin, Pa.
McLaughlin, Gail C.	Fort Loudon	Franklin, Pa.
McMeen, Naomi R.	140 W. 5th St., Lewistown	Mifflin, Pa.
McMeen, Ruth L.	140 W. 5th St., Lewistown	Mifflin, Pa.
Metherell, Jeanette S.	31 W. 3rd St., Lewistown	Mifflin, Pa.
Miller, Alma M.	Hampton	Adams, Pa.
Miller, Elda M.	Hampton	Adams, Pa.
Myers, Carolyn E.	East Berlin	Adams, Pa.
Neill, Mary E.	420 Electric Ave., Lewistown	Mifflin, Pa.
Phenicie, Ruth	Mercersburg	Franklin, Pa.
Raffensperger, Eva M.	Box 107, Gettysburg	Adams, Pa.
Rebert, Estelle E.	Seven Stars	Adams, Pa.
Rotz, Anna C.	Fort Loudon	Franklin, Pa.
Sachs, A. Grace	325 Hanover St., Gettysburg	Adams, Pa.
Sills, Rebecca	24 Dorcas St., Lewistown	Mifflin, Pa.
Snyder, Leone M.	Mercersburg	Franklin, Pa.
Snyder, Miriam I.	454 Union St., Millersburg	Dauphin, Pa.
Stambaugh, Zora S.	New Oxford	Adams, Pa.
Unger, Pauline S.	Cove Gap	Franklin, Pa.
VanDyke, Hanna C.	17 N. Wayne St., Lewistown	Mifflin, Pa.
Whitmore, Estella C.	Mercersburg	Franklin, Pa.
Wingert, M. Esther	R. D. No. 1, Mercersburg	Franklin, Pa.
Woomer, Myrtle L.	Yeagertown	Mifflin, Pa.
Wright, Virginia D.	Biglerville	Adams, Pa.
Zeger, Louise A.	Mercersburg	Adams, Pa.

EXTENSION STUDENTS

MEN

<i>Name</i>	<i>Post Office</i>	<i>County and State</i>
Arnold, Robert B.	R. D. No. 1, Mercersburg	Franklin, Pa.
Baldwin, J. J.	Burnt Cabins	Fulton, Pa.
Brown, R. Morrison	Markelsville	Perry, Pa.
Burkholder, Harold	Newville	Cumberland, Pa.
Hartman, Lloyd R.	5 Liberty St., Gettysburg	Adams, Pa.
Kelso, L. A. Ray	R. D. No. 1, McConnellsburg	Fulton, Pa.
McDannell, James M.	Gettysburg	Adams, Pa.
Maclay, Robert D.	Scotland	Franklin, Pa.
Moyer, William H.	R. D. No. 1, Mifflintown	Juniata, Pa.
Peters, Harry A.	Scotland	Franklin, Pa.
Sassaman, Ira C.	Burnham	Mifflin, Pa.
Seylar, Merle	Mercersburg	Franklin, Pa.
Stum, Paul E.	Landisburg	Perry, Pa.
Wagner, Merrill M.	55 Central Ave., Lewistown	Mifflin, Pa.

ENROLLMENT

COLLEGE

	Women	Men	Total
Graduate Students	9	2	11
Class of 1936, B. S. Four Year Course	34	31	65
Class of 1937, B. S. Four Year Course	36	34	70
Class of 1938, B. S. Four Year Course	64	48	112
Class of 1939, B. S. Four Year Course	80	76	156
Sumer School Students 1935	114	90	204
Part-Time Campus Students	18	22	40
Extension Students	52	14	66
Total Enrollment	407	317	724

TRAINING SCHOOLS**CAMPUS SCHOOLS**

Nursery School	25
Kindergarten	18
Grade I	16
Grade II	21
Grade III	19
Grade IV	25
Grade V	23
Grade VI	16
Total	163

PLEASANT HILL

Grades I-VIII	37
---------------------	----

SHIPPENSBURG PUBLIC SCHOOLS**GRADE SCHOOLS**

Grade I	59
Grade II	60
Grade III	58
Grade IV	76
Grade V	76
Grade VI	73
Total	402

WEST END

Grade I	24
Grade II	17
Grade III	16
Grade IV	23
Total	80

JUNIOR HIGH SCHOOL

Grade VII	93
Grade VIII	117
Grade IX	139
Total	349

SENIOR HIGH SCHOOL

Grade X	126
Grade XI	110
Grade XII	100
Total	336
Grand Total, Training Schools	1367

Index

	Page
Admission, Requirements for	15
Advanced Standing	17
Alumni Associations	50
Alumni Council	50
Alumni Loan Fund	42
Annual Cost	15
Athletics	44
Calendar 1936-37	3
Cooperative Education	24
Courses of Instruction	27
Curricula	19
Elective Fields	26
Elective Fields, Prerequisites for	25
Elementary Education	21
Enrollment	70
Executive Committee	50
Faculty for 1936-37	5
Fees, Deposits, Repayments	13
General Information	11
Graduation, Requirements for	18
Non-Instructional Staff	9
Payments, Time of	15
Prizes and Loan Fund	42
Publications	45
Regulations	43
Roster of Students	54
Scholarship Requirements	17
Secondary Education	25
Student Organizations	46
Student Teaching Laboratories	19
Summer Session 1936	27
Training School Faculty	8
Trustees, Board of	4