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The State Teachers College
SHIPPENSBURG
PENNSYLVANIA

COLLEGE CALENDAR

1935-1936

SUMMER SESSION 1935

Registration Day	Monday, June 17
Classes Begin	Tuesday, June 18
Entrance Examinations	Friday, July 12
Session Ends	Saturday, July 27

FIRST SEMESTER

Final date for Entrance Examinations	Monday, September 9
Registration and Classification of Freshmen	Tuesday, September 10
Registration and Classification of Upper-Classmen	Wednesday, September 11
Classes Begin—8:00 A.M.	Thursday, September 12
Thanksgiving Recess Begins—12:00 M.,	Wednesday, November 27
Thanksgiving Recess Ends—12:00 M.,	Monday, December 2
Christmas Recess Begins—12:00 M.,	Saturday, December 21
Christmas Recess Ends—12:00 M.,	Monday, January 6
First Semester Ends—12:00 M.,	Friday, January 24

SECOND SEMESTER

Second Semester Begins—12:00 M.,	Tuesday, January 28
Easter Recess Begins—After last class	Thursday, April 9
Easter Recess Ends—12:00 M.,	Tuesday, April 14
Class Work Ends—After last class—	Friday, May 22
Alumni Day	Saturday, May 23
Baccalaureate Sermon	Sunday, May 24
Senior Day	Monday, May 25
Commencement—10:00 A.M.,	Tuesday, May 26

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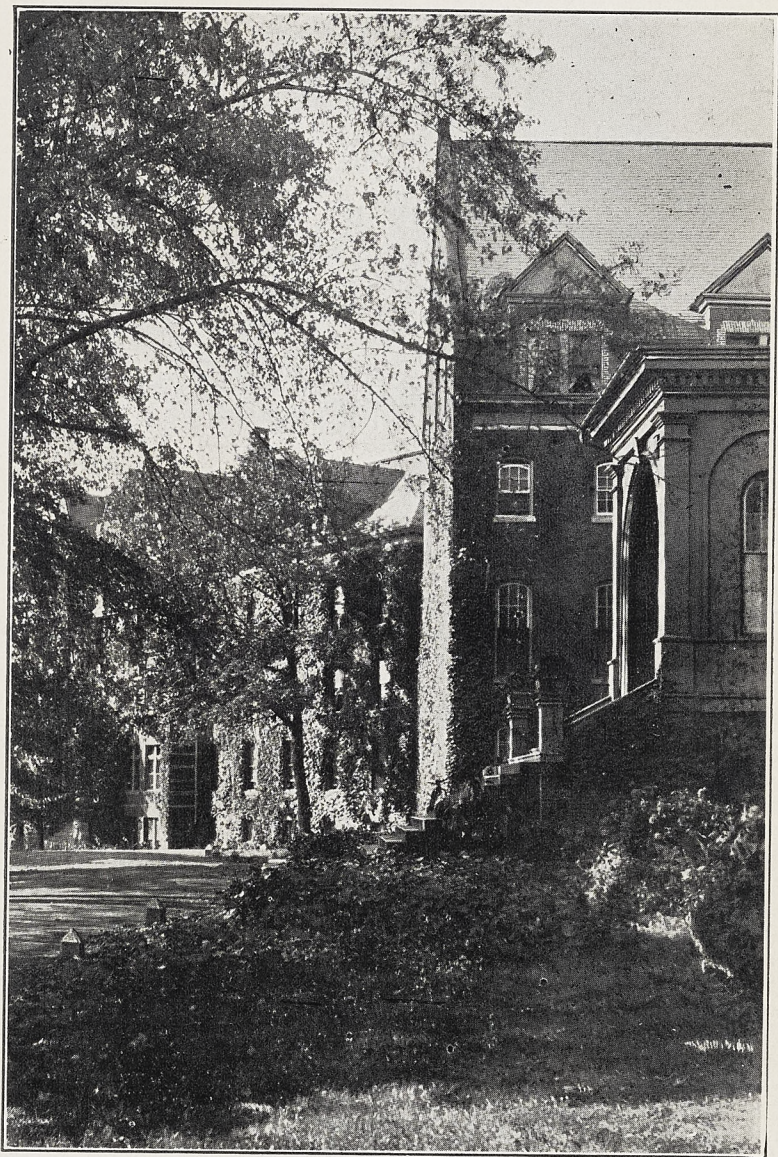
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*JULIA V. HARGLEROAD	Fourth Grade
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*ALICE LEHMAN	Third Grade
*ELLA F. MARTIN	Fifth Grade
*EDITH MORRISON	Third and Fourth Grades
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*HAZEL WALTERS	Third Grade
*HELEN S. YOTTER	Sixth Grade

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THE COLLEGE

SHIPPENSBURG is a town of approximately five thousand people, located in the center of the beautiful Cumberland Valley, thirty-nine miles southwest of Harrisburg by United States-Pennsylvania Highway No. 11, and forty-one miles from Harrisburg by the Pennsylvania Railroad. Carlisle, the county seat of Cumberland County, lies twenty-two miles from Shippensburg toward Harrisburg, and Chambersburg, the county seat of Franklin County, ten miles in the opposite direction. Gettysburg, the county seat of Adams County, with its famous battlefield now a national shrine, is but thirty-five miles distant. Rich farm lands, broad meadows, and delightful woodlands bounded by mountains to the north and south, characterize this valley which is one of the richest agricultural sections of the country.

Originally known as the Cumberland Valley State Normal School this institution first opened its doors to students on April 15, 1873. The first class was graduated in 1874. For more than fifty years it continued to serve as a State Normal School, graduating students prepared and legally qualified to teach in the public schools of the Commonwealth. In 1922 high school graduation was required for admission to the institution. In 1926 the State Council of Education authorized four-year courses based upon high school graduation. In August, 1927, by authority of the General Assembly, this institution became a College with the right to grant degrees and its name was changed to the State Teachers College at Shippensburg.

The site consists of approximately sixty-four acres with two fully equipped athletic fields. The buildings on the campus are arranged in a curving line on the crest of a hill, sloping gently to the southeast. The plant consists of a general utility building known as "Old Main," containing the administrative offices, the dining room and kitchen, many of the recitation rooms, the auditorium and the dormitories for men; a Women's Building housing the women students and containing the chemical, biological and psychological laboratories, and the music room; the Ezra Lehman Memorial Library; the Gymnasium; the Campus Training School; the President's Residence; the Infirmary; utility buildings and garages; a sewage disposal plant; and a power plant.

The dormitory facilities are entirely modern, the lavatories being equipped with shower baths, tubs and modern plumbing throughout. Stairways of fireproof construction are provided for all dormitories. The Auditorium is equipped with a stage with modern lighting devices. The Library, the most recently completed building on the campus, was dedicated in November, 1932, and represents the best in library arrangement and equipment.

Shippensburg is a co-educational college, 47.1 per cent of the student body being men and 52.9 being women. This relative equality between the number of men and the number of women is regarded as a highly desirable situation. Professional, social and religious activities of many kinds are carried on throughout the year—debating, dramatics, athletics, Y. M. and Y. W. C. A. meetings, field days, intra-mural contests of various kinds, dances, lectures and entertainments. Conferences and trips to places of historic and professional interest frequently occur under proper supervision.

The college feels that a standard of conduct becoming a prospective teacher is so high as to preclude membership in the college enrollment of all persons whose habits and conduct are not worthy of the imitation of children who may be placed under their instruction. As it has been necessary to dismiss from the College persons who cannot attain this high standard of conduct, it is suggested that those who are not so qualified do not apply for admission. As teachers must first be able to discipline themselves, it is the aim of the College consistently to cultivate right habits of self-discipline on the part of the students. Opportunities are provided for the development of these habits and advice is constantly given. Teachers must be persons of intelligence and a high standard of scholarship is required for all who would earn the coveted baccalaureate degree. Teachers must be persons of character and every opportunity is provided for the development of a high standard of character on the part of each student. Those who do not achieve this standard are invited to leave.

This College is a professional school for the preparation of teachers and all of its courses lead to certificates to teach in the public schools of Pennsylvania. The College believes, however, that such professional preparation is the best preparation for general citizenship and for parenthood that has yet been provided in any institution of higher learning.

The College further believes that the teaching profession provides the most significant social service that it is possible for anyone to render, as upon the efficiency of the public schools and the intelligence and devotion of the teachers therein depend in large measure the hope and destiny of the nation.

The courses offered at this College include preparation for teaching in kindergarten and in primary grades; preparation for teaching in the intermediate grades; preparation for teaching in the one-teacher rural schools; and preparation for teaching the various academic subjects of the junior and senior high school curricula. All courses are four years in length and lead to the degree of Bachelor of Science in Education and to a College Provisional Certificate to teach in the public schools of the Commonwealth. By special action of the State Council of Education and the Board of Teachers College Presidents a certificate will be issued to persons completing two years of any of the four-year elementary curricula where substitution is made in the second year of six semester hours of practice teaching for six prescribed semester hours of other work.

FEES, DEPOSITS, REPAYMENTS

A. FEES

I. ACTIVITY FEE:

Regular Term—\$5.00 per half semester

Summer Session—\$2.00 in full

These fees, determined by vote of the student body, are administered through a cooperative organization under regulations approved by the Board of Trustees. These fees will cover the cost of student activities in athletics, lectures, entertainments, student publications, etc.

II. CONTINGENT FEE:

Regular Term—\$18.00 per half semester

Summer Session—\$5.00 per semester hour—Minimum fee, \$15.00

III. HOUSING FEE:

1. The housing rate for students shall be \$63.00 per one-half semester and \$42.00 for the Summer Session. This includes room, meals and limited laundry.

(a) No reduction in the rate is to be made for laundry done at home or for students who go home for a few days at a time.

(b) A student may, at the discretion of the President of the College, occupy a double room alone by paying an additional \$36.00 or \$12.00 for the Summer Session.

2. Housing rate for employes other than those included in the State Classification schedule (faculty, clerks, etc.) shall be \$9.00 per week.

3. The rate for transient meals shall be:

Breakfast, \$.40; Lunch, \$.40; Dinner \$.50. (The charge for room and board includes furniture, bedding, light and heat. Each room accommodates two students. All rooms are provided with single beds for each student.)

IV. DAMAGE FEES

Students shall be responsible for damages or breakage or loss, or delayed return of college property.

V. INFIRMARY FEES:

After three days in the College Infirmary, the College shall charge an additional \$1.00 for each day.

Day students who may be admitted to the infirmary shall pay board at the rate of \$2.00 a day. This charge includes the regular nurse and regular medical service, but does not include special nurse or special medical service.

VI. TUITION FEE:

Students whose residence is out of the State shall be charged a fee of \$105.00 per semester; \$35.00 per Summer Session. (It is understood that this fee has been operative since June 1, 1929, for entering students only.)

Out-of-state students shall pay the contingent fee in addition to the tuition fee.

VII. DEGREE FEE:

A fee of \$5.00 shall be paid by each candidate for a degree to cover the cost of degree diploma.

VIII. RECORD TRANSCRIPT FEE:

One dollar (\$1.00) shall be charged for the second and each subsequent transcript of records.

IX. DELINQUENT ACCOUNTS:

No student shall be enrolled, graduated, or receive a transcript of his record until all previous charges have been paid.

B. DEPOSITS

I. ADVANCE REGISTRATION DEPOSITS:

A deposit of \$10.00 shall be made by all students when they request registration. This is a guarantee of the intention of the student to enter college for the term or semester designated. It is deposited with the State Revenue Department to the credit of the student's contingent fee. If, however, the student notifies the college at least three weeks before the opening of college that he is unable to enter, or if the student is rejected by the college, repayment of his deposit will be made through the Revenue Department on application from the student through the College authorities.

Check or money order for this amount must be drawn to the Commonwealth of Pennsylvania.

C. NO OTHER FEES OR DEPOSITS PERMITTED

No fees or deposits, other than as specified above may be charged by a State Teachers College.

D. REPAYMENTS

I. REPAYMENT WILL NOT BE MADE:

1. To students who are temporarily suspended, indefinitely suspended, dismissed, or who voluntarily withdraw from college.

2. For any part of the advance registration deposit for any cause whatsoever except where students give notice of intention to

withdraw at least three weeks before the College opens or when the student is rejected by the College.

- II. A repayment will be made for personal illness, the same being certified to by an attending physician, or for such other reasons as may be approved by the Board of Trustees for the amount of the housing and contingent fees paid by the student for the part of the semester which the student does not spend in college.
- III. The advance registration deposit will be returned to students provided they notify the College not less than three weeks before the opening of the semester or term of their intention not to attend, or provided the student is rejected by the College.

ANNUAL COST

For Boarding Students living on the campus the cost of a year at Shippensburg (exclusive of the Summer Session) is as follows:

<i>Contingent Fee</i>			
\$18.00	per half semester	.	\$72.00
<i>Activity Fee</i>			
\$5.00	per half semester	.	20.00
<i>Board, Room and Laundry</i>			
\$7.00	per week—36 weeks	.	252.00
Total			\$344.00

In addition to this sum the average student will require for books, gymnasium costume, student organization dues, etc., not less than \$50 a year.

Day Students—those living at home—do not pay the Housing Fee and the annual cost for such students is \$92.00. No student will be allowed to register as a Day Student who does not live at home.

TIME OF PAYMENT

June 17, payment in full of all summer session fees.
 September 9, payment for first half of first semester
 November 11, payment for first half of second semester
 January 28, payment for first half of second semester
 March 23, payment for second half of second semester

REQUIREMENTS FOR ADMISSION

Admission to a State Teachers College will be made on the basis of the following controlling principles:

1. General Scholarship
2. Character and personality
3. Health and physical vigor
4. A personal interview.

Candidates for admission must satisfy these four general requirements in detail as outlined below:

1. General scholarship as evidenced by graduation from an approved four-year high school or institution of equivalent grade or equivalent preparation as determined by the Credentials Division of the Department of Public Instruction and ranking in the upper half of the class at graduation. Candidates for admission who lack this rank at graduation will be required to present further evidence of fitness.

a. Applicants ranking in the upper half of their graduating class in high school will be admitted on certificate without further evidence of general scholarship.

b. Applicants who do not rank in the upper half of the graduating class may be admitted on probation, provided:

1. They are recommended by their high school principal as being able to do creditable work and

2. Appraisal of the detailed high school record indicates to admission authorities of the colleges that the candidate can do satisfactory college work, and

3. A rating satisfactory to the institution is made on a scholastic aptitude test administered at the college.

Applicants satisfactorily meeting requirements 1, 2, and 3 above will be admitted for one semester on probation. At the end of the probationary period such students will be required to withdraw from the college unless they meet the required standard of scholarship in at least nine (9) semester hours of work.

2. Integrity and appropriate personality as shown by an estimate by secondary school officials of the candidate's trustworthiness, initiative, industry, social adaptability, personal appearance and sympathy.

3. Health, physical vigor, emotional stability, absence of physical defects that would interfere with the successful performance of the duties of a teacher and absence of predisposition toward ill health as determined by a medical examination at the college.

a. All applicants for admission shall present a certificate of examination signed by a physician legally qualified to practice medicine in the Commonwealth of Pennsylvania. Forms for this examination will be furnished by the college. This medical examination will be checked by the examining physician at the college and students may be required to undergo a complete re-examination.

b. Applicants may be rejected for the following reasons:

1. Incurable defects or diseases as of the heart, lungs, kidneys, digestive system, nervous system including hysteria, epilepsy, nervous instability, skin, organs of the special senses, thyroid.

2. Defective vision of marked degree.

3. Permanently impaired hearing.

4. Marked speech defects.

5. Unsightly deformities.

6. Marked obesity.

Students with remedial defects will be accepted on condition that immediate treatment be undertaken for the removal of these defects.

4. A personal interview with particular attention to personality, speech habits, social presence, expressed interests of the applicant and promise of professional development.

a. The personal interview is to serve two purposes:

1. It is to give the examining committee of the college an opportunity to select from the applicants for admission those persons who give promise of becoming desirable teachers.

2. It is to take an inventory of the personal characteristics of the applicants who are admitted, making this inventory available to instructors and officers concerned with personnel work in the college.

b. The interview will be conducted at the college or at other places and at times designated by the President of the College.

All applications should be made to the President, State Teachers College, Shippensburg, Pennsylvania.

THE CURRICULA

REQUIREMENTS RELATING TO STUDENTS IN ALL CURRICULA

1. All students are required to take part, without credit, in one extra-curricular activity for one semester each year.

2. No candidate for graduation from a Teachers College shall receive more than twenty semester hours of credit for work done in extension classes. No credit will be given for correspondence work or extension work taken after September 1, 1927, for a normal school certificate.

3. A certificate to teach in the public schools of Pennsylvania will be granted after the satisfactory completion of two years of one of the three elementary curricula or the curriculum in Cooperative Education where substitution is made in the second year of six semester hours of practice teaching and two semester hours of technique of teaching for a prescribed eight semester hours of other work.

4. Graduates of approved two-year high schools are entitled to not more than eight units of credit and graduates of approved three-year high schools to not more than twelve units of credit toward the standard admission requirement; provided, however, that such students, or other students having irregular entrance qualifications, may take examinations in additional subjects taken in course in county superintendents' offices in all counties having such students, at the close of the school year. These examinations will be given under the direction of the Credentials Division of the Department of Public Instruction, under a co-operative plan adopted by the Board of Normal School Principals, January 15, 1926. In case of failure in a subject, or subjects, the student, after additional study during the summer, may take a second examination in August at one of the State Teachers Colleges or at any one of the centers where state examinations are regularly conducted, namely Philadelphia, Harrisburg, Pittsburgh, and Scranton.

Under this arrangement students who complete the work of a four-year high school with a three-year rating may take examinations in fourth-year subjects and thereby receive credit equivalent to that of a four-year high school; graduates of three-year high schools with a two-year rating may take examinations in third-year subjects for a credit in three years of approved high school work. All inquiries should be addressed to the Credentials Division, Department of Public Instruction, Harrisburg, Pennsylvania.

5. Credentials of all students entering the State Teachers College on the basis of an approved four-year preparation shall be received and evaluated by the college; students not having an approved four-year preparation or students whose preparation is irregular, shall have their credentials evaluated by the Credentials Division of the Department of Public Instruction.

6. Graduates of approved four-year high schools or of equivalent private secondary schools who desire admission to a State Teachers College without examination must present a detailed statement of all studies pursued, including the time devoted to such studies, and the grades received.

Blanks for such purposes may be secured from the State Teachers College. These blanks should be filled out by the principal of the school which the student attended, or where this is impossible by the local superintendent of schools.

ADVANCED STANDING

1. Advanced credit will be given for equivalent courses completed in approved institutions of collegiate grade, but no student may obtain a certificate or degree without a minimum residence of one year in this College. A student transferring from another college will be required to present a statement of honorable dismissal from that college and to meet the same entrance requirements as any other applicant.

2. No candidate for a college certificate shall receive more than twenty semester hours credit toward graduation for work done in extension classes.

3. All persons who have completed the work of the two-year Kindergarten-Primary, Intermediate, or Rural curricula, are admitted to Junior standing for a degree, provided they are graduates of an approved four-year high school. The exact number of hours credit granted will depend upon the curriculum which the student has completed and the one in which he wishes to secure his degree. Those who become candidates for the degree in the elementary field will secure two full years' credit, but those who transfer to the secondary field will lose some credit, usually from ten to twelve hours.

4. All persons who were graduated from a State Normal School prior to September, 1920, and who have had a four-year high school preparation, cannot be awarded more than 64 semester hours of credit for their normal school work necessary for such graduation.

5. Students who were graduated from the State Normal Schools before four years of high school preparation were required, and who still lack this requirement, may apply to the Credentials Division, Department of Public Instruction, Harrisburg, Pennsylvania, for a high school equivalent certificate, which, when issued by the Credentials Division, will be accepted by the State Teachers Colleges as equivalent to graduation from a four-year high school and all credits earned at a State Normal School prior to September 1926, will be evaluated in terms of the course selected.

6. Former graduates of a two or three-year curriculum at the State Teachers College, Shippensburg, and who become candidates for a degree from this school, must do at least one-half the work required beyond previous graduation, at Shippensburg. An amount up to one-half the required work may be transferred from other accredited schools provided the courses pursued are the same or equivalent to the required courses here.

7. No credit for public or private teaching experience, previously credited as high school equivalent or as equivalent professional credit

toward graduation, shall be granted or counted toward meeting the requirements for entrance to or graduation from the four-year curricula.

REQUIREMENTS FOR GRADUATION AND CERTIFICATION

1. Every student in the State Teachers College, Shippensburg, Pennsylvania, selects at the end of the first semester, one of the five degree curricula offered. All curricula are definitely four years in length and all lead to the degree of Bachelor of Science in Education and entitle the graduate to the Provisional College Certificate in the appropriate curriculum.

2. Students entering the Kindergarten-Primary, Intermediate, Rural or Cooperative Education curriculum who feel unable to remain more than two years may ask to be allowed to do student teaching during the second year of attendance. A certificate to teach the elementary schools of Pennsylvania for three years will be granted after the satisfactory completion of two years of any one of the four elementary curricula where substitution is made in the second year of six semester hours of practice teaching and two semester hours of technique of teaching for certain prescribed eight semester hours of other work. During these three years the holder of the certificate must secure at least twelve additional hours of approved credit toward the degree in this field. The certificate will then be renewed for three years and within this period he will be expected to secure his degree.

3. The completion of a four-year curriculum for the preparation of elementary teachers entitles the student to the degree of Bachelor of Science in Education and a Provisional College Certificate, which after three years of successful teaching and the earning of six additional semester hours of prescribed credit, becomes a permanent College Certificate.

4. Upon the completion of the four-year curriculum for the preparation of secondary teachers the student is entitled to the degree of Bachelor of Science in Education, and a Provisional College Certificate, which authorizes the holder to teach in any public Junior or Senior High School any subject in which he has earned 18 or more semester hours of credit and the subjects of the Elementary Curriculum in the seventh and eighth grades. After three years of successful teaching and the earning of six additional semester hours of prescribed credit a Permanent College Certificate in the foregoing fields is awarded.

SCHOLARSHIP REQUIREMENTS

1. For the purpose of reporting the progress of and giving assistance to each student, each semester is divided into four periods: the first of six weeks and three other periods of four weeks each. At the end of the first six weeks of each semester, each teacher hands to the administration office a record of the students who are not doing satisfactory work. A report is made to each student and, when deemed necessary, to the parent. At the end of the two succeeding four week periods similar reports are made. At the end of the semester a permanent grade is recorded for each student and a copy is sent to the parents.

2. A Quality Point System is in operation and demands that a student, before he can be graduated must have a number of quality points equal to the number of semester hours required in the curriculum. That is, a student

in the four year course must have 128 semester hours of credit to be graduated and under the Quality Point System he must also have 128 quality points.

The Quality Point schedule is as follows:

An "A" grade shall give 3 quality points for each semester hour of credit so marked; a "B" grade, 2 quality points; "C" grade, 1 quality point; a "D" grade, no quality points; an "F" grade, a minus quality point, for each semester hour of credit so marked.

Example: A student receiving for his first semester's work the following grades would have to his credit 22 quality points.

	Semester Hours	Grade	
1st subject	3	C	$3 \times 1 = 3$
2nd subject	3	A	$3 \times 3 = 9$
3rd subject	2	B	$2 \times 2 = 4$
4th subject	3	C	$3 \times 1 = 3$
5th subject	3	D	$3 \times 0 = 0$
6th subject	2	B	$2 \times 2 = 4$
7th subject	1	F	$1 \times -1 = -1$
	<u>17</u>		<u>22</u>

Students in the Cooperative curriculum receive grades of only "passing" or "failing."

INTERMEDIATE CURRICULUM

GRADES 4, 5, 6

	Cl. Hr.	Sem. Hr.	Credit	Physical Education IV— Teaching of -----	3— 1
First Semester					23— 17
Introduction to Teaching (Include Social Guidance on the Campus) --	3—	3			
English I -----	3—	3			
English Activities (Include library, voice and dramatization) -----	3—	3			
Science I—Biology (Include physiology of the nervous system as a basis for psychology) -----	3—	3			
History of Civilization -----	3—	3			
Physical Education I --	3—	1			
	18—	16			
Second Semester					
Psychology I -----	3—	3			
English II -----	3—	3			
Science II, Physical Science -----	3—	3			
Principles of Geography -----	3—	3			
Hygiene I—Personal and nutrition -----	3—	3			
Physical Education II --	3—	1			
	18—	16			
Third Semester					
Psychology II -----	3—	3			
English III -----	3—	3			
American Government --	3—	3			
Arithmetic I -----	3—	3			
Music I -----	4—	2			
Art I—Elementary Industrial Art -----	4—	2			
Physical Ed. III—Games	3—	1			
	23—	17			
Fourth Semester					
Literature I -----	3—	3			
Teaching of Reading --	3—	3			
Civic Education -----	3—	3			
Arithmetic II -----	3—	3			
Music II -----	3—	1½			
Art II—Elementary Drawing, design, and color-study with methods of presentation -----	3—	1½			
Handwriting -----	2—	1			
Fifth Semester					
Educational Measurements	2—	2			
Literature II -----	3—	3			
Geography of Western Hemisphere -----	3—	3			
United States History I (Early U. S. History; include Pennsylvania course of study) -----	3—	3			
Music III (History and Appreciation of Music	3—	2			
Art III (Advanced pictorial arts, design, color, handicrafts; bibliography) -----	4—	2			
	18—	15			
Fifth Semester					
Visual Education -----	2—	1			
Children's Literature and Story Telling -----	3—	3			
Science III—Nature Study	3—	3			
Geography of Eastern Hemisphere -----	3—	3			
U. S. History II (Include History of Pennsylvania) -----	3—	3			
Art IV (History and Appreciation of Art)-----	3—	2			
	17—	15			
Seventh Semester					
Student Teaching and Conferences -----	21—	14			
Technique of Teaching--	2—	2			
	23—	16			
Eighth Semester					
History and Philos. of Education -----	4—	4			
Educational Sociology -----	3—	3			
Hygiene II—School and Community -----	3—	3			
Free Elective -----	6—	6			
	16—	16			
Total -----	156—	128			

RURAL SCHOOL CURRICULUM

	Cl. Hr.	Sem. Hr. Credit			
First Semester			Handwriting -----	2—	1
Introduction to Teaching (Include Social Guidance on the Campus)---	3—	3	Physical Education IV—		
English I -----	3—	3	Teaching of -----	3—	1
English Activities (Include library, voice and dramatization) -----	3—	3		23—	17
Science I—Biology (Include physiology of the nervous system as a basis for psychology) -----	3—	3	Fifth Semester		
History of Civilization-----	3—	3	Educational Measurements	2—	2
Physical Education I-----	3—	1	Literature II -----	3—	3
	18—	16	Geography of Western Hemisphere -----	3—	3
Second Semester			United States History I (Early U. S. History; Include Pennsylvania course of study)-----	3—	3
Psychology I -----	3—	3	Music III (History and Appreciation of Music) -----	3—	2
English II -----	3—	3	Art III (Advanced pictorial arts, design, color, handicrafts; bibliography) -----	4—	2
Science II, Physical Science	3—	3		18—	15
Principles of Geography-----	3—	3	Sixth Semester		
Hygiene I—Personal and Nutrition -----	3—	3	Visual Education -----	2—	1
Physical Education II-----	3—	1	Children's Literature and Story Telling -----	3—	3
	18—	16	Science III—Nature Study	3—	3
Third Semester			Geography of Eastern Hemisphere -----	3—	3
Teaching Primary Subjects -----	3—	3	U. S. History II (Include Hist. of Penn'a.)-----	3—	3
English III -----	3—	3	Art IV (History and Appreciation of Art)-----	3—	2
American Government-----	3—	3		17—	15
Arithmetic I -----	3—	3	Seventh Semester		
Music I -----	4—	2	Student Teaching and Conferences -----	21—	14
Art I—Elementary Industrial Art -----	4—	2	Technique of Teaching-----	2—	2
Physical Ed. III—Games -----	3—	1		23—	16
	23—	17	Eighth Semester		
Fourth Semester			History and Philos. of Education -----	4—	4
Literature I -----	3—	3	Educational Sociology -----	3—	3
Teaching of Reading -----	3—	3	Hygiene II—School and Community -----	3—	3
Civic Education -----	3—	3	Free Elective -----	6—	6
Arithmetic II -----	3—	3		16—	16
Music II -----	3—	1½	Total -----		
Art II (Elementary drawing design, and color-study with method of presentation) -----	3—	1½		156—	123

ELEMENTARY CURRICULUM IN CO-OPERATIVE EDUCATION

*Variant for Students Interested in Learning the Techniques of
Progressive Education*

* This is a special four year curriculum in elementary education authorized by the Board of Teachers College Presidents and available at this College only. It is designed to familiarize students with theory and practice of progressive education. Graduates from this curriculum will be prepared to assume positions in schools already employing or desiring to employ progressive techniques.

	Cl. Hr.	Sem. Hr.	Credit	Art II	3—	1½
				Manuscript Writing	2—	1
				Phys. Ed. IV	3—	1
First Semester					22—	16
Introduction to Teaching	3—	3				
English I	3—	3				
English Activities	3—	3				
Science I	3—	3				
Phys. Ed. I	3—	1				
History of Civilization	3—	3				
	18—	16				
Second Semester						
Psychology I	3—	3				
English II	3—	3				
Nature Study	3—	3				
*Social Activities (Based on Civics and U. S. History)	3—	3				
Personal Hygiene and Nutrition	3—	3				
Phys. Ed. II	3—	1				
	18—	16				
Third Semester						
*Genetic Psychology I	3—	3				
School and Community Hygiene	3—	3				
Arithmetic I	3—	3				
*Reading Activities	3—	3				
Music I	4—	2				
Art I—Elem. Ind. Art	4—	2				
Phys. Ed. III—Games	3—	1				
	23—	17				
Fourth Semester						
*Genetic Psychology II (Mental Hygiene and Behaviour Problems)	3—	3				
*Individualized Techniques I	2—	2				
*Environmental Appreciation	3—	3				
*Number Projects	3—	3				
Music II	3—	1½				
Fifth Semester						
*Creative English I	3—	3				
Visual Education	2—	1				
*Measures and Self-Testing Materials	2—	2				
Speech	2—	2				
*American History and Government	3—	3				
Art III	4—	2				
*Interpretative Rhythm	2—	1				
	18—	14				
Sixth Semester						
*Creative English II	3—	3				
*Elective Science II (General Experimental)	3—	3				
*Child Guidance	3—	3				
*Creative Art	4—	2				
*Creative Music	4—	2				
	20—	16				
Seventh Semester						
Student Teaching, etc.	21—	14				
*Indiv. Techniques II	2—	2				
	23—	16				
Eighth Semester						
*Parent Education	2—	2				
Educational Sociology	3—	3				
*History and Philosophy of Education (Including Development of Progressive Education)	4—	4				
*Literary Appreciation	3—	3				
Elective	6—	6				
	18—	18				
Total				160—	129	

* Approved by the Board of Presidents, August 1, 1932.

FOUR YEAR SECONDARY CURRICULUM

	Cl. Hr.	Sem. Hr. Credit		
First Semester			Literature I	3— 3
Introduction to Teaching (Include Social Guidance on the Campus) ..	3—	3	Educational Sociology ..	3— 3
English I	3—	3	Handwriting	2— 1
English Activities (Include library, voice and dramatization) ..	3—	3	First Elective	3— 3
Science I—Biology (Include physiology of the nervous system as a basis for psychology) ..	3—	3	Second Elective	3— 3
History of Civilization ..	3—	3		17— 16
Physical Education I ..	3—	1	Fifth Semester	
	18—	16	Educational Measurements ..	2— 2
Second Semester			Literature II	3— 3
Psychology I	3—	3	Art IV (History and Appreciation of Art) ..	3— 2
English II	3—	3	First Elective	6— 6
Science II, Physical Science ..	3—	3	Second Elective	3— 3
Principles of Geography ..	3—	3		17— 16
Hygiene I—Personal and Nutrition ..	3—	3	Sixth Semester	
Physical Education II ..	3—	1	Visual Education	2— 1
	18—	16	World Problems in Geography	3— 3
Third Semester			First Elective	3— 3
Psychology II	3—	3	Second Elective	6— 6
English III	3—	3	Free Elective	3— 3
American Government ..	3—	3		17— 16
Music III (History and Appreciation of Music) ..	3—	2	Seventh Semester	
First Elective	3—	3	Student Teaching and Conferences	21— 14
Second Elective	3—	3	Technique of Teaching ..	2— 2
	18—	17		23— 16
Fourth Semester			Eighth Semester	
Problems of Junior-Senior High School Education ..	3—	3	Guidance	2— 2
			History and Philosophy of Education	4— 4
			First Elective	3— 3
			Second Elective	3— 3
			Free Elective	3— 3
				15— 15
			Total	143—128

PRE-REQUISITES FOR THE ELECTION OF FIELDS IN THE HIGH SCHOOL CURRICULUM

1. To elect Science, a student must present one high school unit of Chemistry and one high school unit of Physics.
2. To elect Latin, a student must present three high school units of Latin.
3. To elect a modern foreign language, a student must present two high school units of the language elected.
4. To elect Mathematics, a student must present three high school units of Mathematics of which units Algebra and Plane Geometry must have been taken in the senior high school.

ELECTIVE FIELDS FOR PROSPECTIVE HIGH SCHOOL TEACHERS

A special preparation in at least two fields is required. A third field, in which less preparation is possible, is also desirable. There are electives in six fields.

ELECTIVES IN ENGLISH

**Modern Novel	3	3
**Contemporary Poetry	3	3
**Philology and Grammar	3	3
**Intensive Course in Shakespeare	3	3
Short Story	3	3
Victorian Prose and Poetry (include Essay)	3	3
Foreign Classics	3	3
Pre-Shakespearean Literature	3	3
Dramatic English	3	3

ELECTIVES IN SCIENCE

abBotany I	3	3
abZoology I	3	3
abcChemistry	6	6
acPhysics	6	6
cAstronomy	3	3
cPhysiology	3	3
cPhysiography	3	3
bAnatomy	3	3
bBotany II	3	3
bZoology II	3	3
dcQualitative Analysis	3	3
dcQuantitative Analysis	3	3

a—Gives certification in field of Science.

b—Gives certification in field of Biological Science.

c—Gives certification in field of Physical Science—Chemistry, Physics, required, elect 6 s. h. from remaining 12 s. h.

d—Gives certification in field of Chemistry provided the 6 s. h. of free electives are used in the field of Chemistry.

ELECTIVES IN GEOGRAPHY

**Geography of U. S. and Canada	3	3
**Geography of Europe	3	3
**Geography of Latin America	3	3
**Geography of the Pacific Realm	3	3
Physiography	3	3
Economic Geography	3	3
Geographic Influences in American History	3	3
Climatology and Meteorology	3	3

ELECTIVES IN SOCIAL STUDIES

**Early European History	3	3
**Modern European History	3	3
**American History to 1865	3	3
**Social and Industrial History of U. S.	3	3
Political Science	3	3
The Origin of Social Institutions	3	3
History of Latin America	3	3
Economics	3	3

ELECTIVES IN MATHEMATICS

**Mathematical Analysis (a practical course in Algebra, Solid Geometry, Trigonometry, Analytical Geometry, the Differential and Integral Calculus)	15	15
Mathematics in the Junior and Senior H. S.	3	3
College Algebra	3	3
Introduction to the Theory of Statistics	3	3

ELECTIVES IN FOREIGN LANGUAGES

**In Foreign Language	18	18
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**Subjects marked with a double asterisk in each field are to be taken if this field is chosen. The remaining six semester hours are to be chosen from the list of electives not marked with a double asterisk.

SUMMER SESSION

JUNE 17, 1935 TO JULY 26, 1935

ASIX WEEKS' summer session will open June 17. There will be no Saturday classes. The summer session will give opportunity to teachers in service to prepare for higher certification. Regular college courses will be offered toward the completion of the requirements for the baccalaureate degree.

Advanced courses in English, Social Studies, Mathematics, Science, Foreign Languages, Psychology and Education will be offered to the holders of Normal or Standard Certificates.

A bulletin is available giving a detailed description of the summer session.

COURSES OF INSTRUCTION

Courses are designated according to the following scheme: Initial letter shows subject field; numbers show curricula, 1-9, all curricula; 11-19, elementary; 21-29, secondary; 31-39, cooperative; 41 and above, elective.

THE ARTS

ART

A-11—ART I—ELEMENTARY INDUSTRIAL ART—The handling of the various media such as paper, cardboard, clay, weaving, basketry materials, thin wood. Develops an appreciation of art in every day life. 2 semester hours. MISS MARSTON

A-12—ART II—ELEMENTARY DRAWING, DESIGN, AND COLOR—Gives experience and develops skill in handling media used in public schools (such as pencil, crayon, watercolors, ink, cut paper, blackboard); gives opportunity for creative expression and establishes the principles of art. 1½ semester hours. MISS MARSTON

A-13—ART III—THEORY AND PRACTICE—Emphasizes the presentation of the various subjects in the field of Art Education, including adaptation of problems to various grades, discussions of courses of study, sources of reference material and supplies. 2 semester hours. MISS MARSTON

A-14—ART IV—HISTORY AND APPRECIATION OF ART—Develops sensitivity to art by cultivating aesthetic appreciation. Chief periods in history and development of art are studied and traced in the life and art of the past and present. 2 semester hours. MISS MARSTON

A-32—CREATIVE ART—The emphasis in this course will be placed upon art as creative expression articulating throughout all the subjects in the curriculum. A background of philosophical, factual, and technical material necessary for stimulating children to self-expression will be acquired through

planning and participating in integrated units of activity. Problems will involve graphic and plyphic representation, development of a color sense, design, lettering, manipulative experiences using tools and materials of construction, and creating an appreciation for all types of art expression. (Cooperative Education) 2 semester hours.

MISS GLACE

HANDWRITING

A-18—HANDWRITING—To guide students (1) in the execution of good handwriting, by giving attention to correct position, movement, speed, slant, and letter formation; (2) by supervised practice at their desks and on the blackboard; (3) in learning a technique for teaching handwriting in all the grades; (4) in learning the uses and values of standardized tests and scales. 1 semester hour.

MR. BURKHOLDER

A-36—MANUSCRIPT WRITING—To develop the technique of manuscript writing at desk and blackboard; to acquaint the student with methods of teaching manuscript and cursive writing by theory, observation and practice; comparative study of various systems of cursive writing; appreciation of historical background and present practices gained through assigned readings. (Cooperative Education) 1 semester hour.

MISS GLACE

MUSIC

A-15—MUSIC I—Acquaints and provides the prospective teacher with the materials necessary for a fuller and better knowledge of the fundamentals needed in the teaching of music. This is done through the use of sight singing with the syllables, study of rote songs, elementary theory and dictation. This material is applicable to grades one, two and three. 2 semester hours.

MR. WEAVER

A-16—MUSIC II—Pre-requisite A-15. This course is used to meet the needs of the prospective primary, intermediate, and rural teacher. A study of the methods suited to each particular group forms the basis of the course. 1½ semester hours.

MR. WEAVER

A-17—MUSIC III—History and appreciation of music forms the basis of this course. The study of the different forms of music as to their historical background is done through the hearing of many compositions. The course stresses the proper frame of mind of the good listener. 2 semester hours.

MR. WEAVER

A-31—INTERPRETATIVE RHYTHM—This course aims to give the students opportunity to express ideas, moods and emotions by means of body movement and facial changes. Each individual will develop his own personal interests and also participate in group activity. Different musical forms will be used for accompaniment and intimate studies will be made of a variety of these forms. The course will also be professionalized so that students may become familiar with methods and procedures used in presenting such a course to boys and girls. (Cooperative Education) 1 semester hour.

MISS ROBB AND MISS RANDALL

A-34—CREATIVE MUSIC—Children's capacity for rhythmic feeling and physical response to mood—directed, suggested and free—are studied by observation of training school classes. The student participates in similar

activities. The rhythm band is used as a means of recognizing phases and exercising judgment in interpretation. Original melodies created in the class are later notated. This activity exemplifies the correlation possible between the actual reading of music and its application to other music endeavors. (Cooperative Education) 2 semester hours.

MISS RANDALL

EDUCATION

Ed-1—INTRODUCTION TO TEACHING—The chief objectives of this course are to give a coherent overview of the field of education, to aid in the choice of teaching fields, and to study the various activities and opportunities of educational workers on all levels. Guidance is an important aspect of the course with emphasis on the problems of individual students.

Ed-2—PSYCHOLOGY I—A basic course in general psychology designed to give the student an understanding of the terms, aims, and methods of psychology with special reference to children at the various age levels. Experiments, introspection and observation of individuals will be required of all students. 3 semester hours.

DR. EISENBERG, MISS KIEFFER,

MR. MARK, MR. WRIGHT

Ed-3—PSYCHOLOGY II—This course is for students who have completed Psychology I. The general topics of educational psychology are treated with special reference to methods and techniques of applying the principles of psychology to educational situations. Laboratory experiments and observation in the training school are required. 3 semester hours.

DR. EISENBERG

Ed-12—TEACHING OF PRIMARY SUBJECTS—A composite course designed to give a knowledge of sound educational principles and a study of practical procedures in the teaching of primary subjects with emphasis on spelling, language and the social studies. Observations represent an important part of this course. 3 semester hours.

MISS KIEFFER

Ed-5—EDUCATIONAL TESTS AND MEASUREMENTS—This course presents the elements of the statistical process, acquaints the pupils with the most generally accepted tests of the several kinds, together with a study of the simpler techniques for preparing, interpreting and applying the results of tests. A well balanced testing program in the field in which the student expects to teach is considered. 2 semester hours.

DR. EISENBERG

Ed-4—VISUAL EDUCATION—The background for and the use of Visual-Sensory aids in the school room. These aids include the school journey, objects-specimens-models, pictorial materials, projection machinery of still and motion type, blackboard and bulletin board, and radio. 1 semester hour.

MR. KREBS

Ed-14—PRE-SCHOOL CHILD—This course aims to acquaint students with all phases of human development from birth to kindergarten age; to become familiar in theory and in practice with the principles underlying proper guidance of pre-school behavior. The Nursery School is available for observation and participation. 2 semester hours.

MISS OYER

Ed-16—KINDERGARTEN-PRIMARY THEORY—The fundamental purpose of this course is to increase the understanding of child development during the pre-school age through directed observation of kindergarten age children. Special attention is given to the educational principles and aims

of the earlier kindergarten educators in comparison with the present day theories and practices. Observation and participation in the kindergarten is required. 2 semester hours.

MISS OYER

Ed-9—TECHNIQUE OF TEACHING—This course accompanies student teaching and must reinforce it at every point. It includes lesson planning; types of teaching with their respective techniques; the trend toward individual instruction; socialized school activities; collection, evaluation, and organization of materials of instruction; marking systems, records and reports. 2 semester hours.

MISS CUNNINGHAM, MISS HUBER, MISS SMALL,
MISS WILLOUGHBY

Ed-7—STUDENT TEACHING—This activity is required during the last year of training. It includes observation, participation and teaching, and is offered according to the specialization of the student in Kindergarten, Primary, Intermediate, Rural, Cooperative and Secondary Groups. The Campus Training School affords training in the Kindergarten and grades one to six. Training in the Rural Group is obtained in a one-room ungraded school in Shippensburg Township, and in a two-room school in Shippensburg Borough. The Shippensburg Schools also provide for training in the Junior and Senior High Schools and in grades one to six. 14 semester hours.

MR. HARLEY AND STAFF

A special opportunity for student teaching is given during the second year for students who wish to apply for teaching on a State Limited License. 6 semester hours.

MR. HARLEY AND STAFF

Ed-6—HISTORY AND PHILOSOPHY OF EDUCATION—The historical development of our generally accepted educational concepts and practices is traced, with the major emphasis upon the more recent movements. Assigned reading, class discussions, and special reports are intended to help the student integrate his different training experiences, and to form his own philosophy of education. 4 semester hours.

MR. BURKHOLDER

Ed-22—PROBLEMS OF JUNIOR AND SENIOR HIGH SCHOOL—A study of the aims, purposes and development of secondary education; the program of studies and the methods best suited to the needs of these pupils; the qualification of teachers; the high school buildings; and the cost of maintaining secondary schools. 3 semester hours.

MISS HUBER

Ed-24—GUIDANCE—The place of guidance in education; the field of personal analysis; cooperation with other educational agencies; type studies in vocational guidance; the responsibility of the individual teacher and school administrators for educational and curriculum guidance; and guidance through instruction. 2 semester hours.

MISS HUBER

Ed-31—GENETIC PSYCHOLOGY I—The purpose of the course is to study the development of the race with special reference to the development of the individual. The development of the child is studied from birth to maturity. Observation of children is an integral part of the course. (Cooperative Education) 3 semester hours.

DR. EISENBERG

Ed-32—GENETIC PSYCHOLOGY II—This course is a continuation of Genetic Psychology I. Mental hygiene, case studies and the possibilities of creative education are considered. (Cooperative Education) 3 semester hours.

DR. EISENBERG

Ed-34—INDIVIDUALIZED TECHNIQUES I—This course is designed for the development of understanding of the new type techniques: Interpreta-

tion of underlying principles of teaching and learning through directed observations of children's activities in the Campus Training School; recognition of the current practices and the function of the teacher through readings, discussions, conferences, and observations; analytical study of various types of individualized assignments; and visits in some of the newer type schools in other centers of learning. (Cooperative Education) 2 semester hours.
MISS CUNNINGHAM

Ed-33—MEASURES AND SELF TESTING MATERIALS—This course develops the knowledge, attitudes, habits and skills necessary in a well balanced testing program. Self-testing materials are presented. Participation in a testing program is required. Tests and self-testing materials are presented in relation to progressive education. (Cooperative Education) 2 semester hours.
DR. EISENBERG, MR. BURKHOLDER

Ed-36—CHILD GUIDANCE—Guidance will be considered as a cooperative enterprise of teacher and parents. "Understanding the child" will be the key-note of this course. The effect of heredity and environment upon the individual will be considered. The complex, the inhibition, the compensation, the urge, and other factors affecting personality will be studied. The teacher's responsibility for educating the parent in child guidance will be emphasized. The interpretation of physical and mental tests and of personal and social attitudes and behaviours will be learned from actual case studies. Suggested methods of treatment in specific cases will be considered and opportunity will be given for contact with the children in the Training School. (Cooperative Education) 3 semester hours. DR. ROWLAND

Ed-35—INDIVIDUALIZED TECHNIQUES II—Parallels student teaching; provides for recognition of individual capacities and tendencies; discovers and evaluates sources of materials of instruction; promotes an understanding of integration of subject matter and experiences; gives practice in the organization of written unit assignments and in directing children's activities in assembly programs; considers different systems of checks, reports, and records. Students' work will include assigned readings, research, discussions, conferences, and observations. (Cooperative Education) 2 semester hours.
MISS CUNNINGHAM

Ed-38—PARENT EDUCATION—The significance of parent education in any general scheme of education; the family as a social unit; family relationships; social hygiene; sanitation and health; the family budget; the place of the child in the home; the parents' responsibility for the child; the child's responsibility to the family; the relationship of the home to the school, economic society, the state, and the church will be considered in this course. The purpose will be to make the prospective teacher in a progressive school familiar with the aims and procedures of parent education, to insure a sympathy for the parent point of view, to provide the materials and techniques for actual participation in parent education. (Cooperative Education) 2 semester hours.
DR. ROWLAND

Ed-40—HISTORY AND PHILOSOPHY OF EDUCATION—A survey of the literature of Progressive education, tracing the history of its basic elements, particularly the underlying psychology and philosophy, together with recognized techniques. The outstanding school systems, and the recognized leaders in the field are studied. The course consists of cooperative group studies, suggested reading and special reports. A school system using progressive methods will be visited. (Cooperative Education) 4 semester hours.

MR. BURKHOLDER



APPROACH TO WOMEN'S DORMITORY AND "OLD MAIN"

ENGLISH

E-1—ENGLISH I—A course in English fundamentals emphasizing the structure and use of correct English. The work is based upon the needs of the students as discovered in their written composition and in their speech. 3 semester hours.

MISS BLOOD, MISS YORK, MR. STEWART

E-3—ENGLISH ACTIVITIES—The purpose of this course is (1) to acquaint students with intelligent and efficient methods of using library tools; (2) to develop pleasing, well-modulated voices and the ability to meet adequately the usual demands for informal speaking; (3) to develop skill in parliamentary practice; (4) to acquaint students with good plays for children and methods of producing them that will be both simple and practicable. 3 semester hours.

MISS BLOOD, MR. MARK, MR. STEWART

E-2—ENGLISH II—A composition course designed to further the student's knowledge of English fundamentals and to improve his written and spoken English. Pre-requisite, English I. 3 semester hours.

MISS BLOOD, MISS YORK, MR. MARK, MR. STEWART

E-5—ENGLISH III—An advanced course in various types of expository composition and other types of discourse. For students preparing to teach English, there is an element of specific professionalization. 3 semester hours.

MISS BLOOD, MR. MARK

E-4—LITERATURE I—A study of the major types of English prose and poetry by means of discussion, reports, and analysis. 3 semester hours.

MR. MARK

E-12—THE TEACHING OF READING—Covers the aims, principles, materials and methods of teaching reading throughout the first eight grades. Emphasis is placed on beginning reading. 3 semester hours.

MISS YORK

E-7—LITERATURE II—A study of types of American literature from Colonial times to the present by means of discussion, reports, and analysis. 3 semester hours.

MISS BLOOD, MR. MARK

E-14—SPEECH PROBLEMS—Designed to equip prospective teachers with the knowledge and technique necessary to recognize and correct speech defects. 2 semester hours.

MISS YORK

E-16—CHILDREN'S LITERATURE—A study of children's interests, literary materials and methods of presenting literature in the elementary grades. Opportunity for story telling and dramatization is given. 3 semester hours.

MISS YORK

E-31—READING ACTIVITIES—As a basis for the work in Reading Activities, a study will first be made of the reading process, aims, and materials in the light of recent scientific investigation.

Then detailed consideration will be given to such activities as projects, activity-units, reading clubs and other devices in which children in cooperation with the teacher and each other, use reading in life situations to attain their own goals, and incidentally develop desirable skills and attitudes, and acquire worthwhile experiences. (Cooperative Education) 3 semester hours.

MISS YORK

E-33—CREATIVE ENGLISH I—A careful study will be made of the creative work done in various progressive schools, and of the methods

used by progressive teachers to stimulate creative work in pupils. Students in this course will be encouraged to write and speak freely in order that they may understand more fully the joys of self-expression. The reading of various types of literature will furnish background and stimulus for original production. (Cooperative Education). 3 semester hours. Miss BLOOD

E-32—CREATIVE ENGLISH II—This course will continue the work of Creative English I, but emphasis will be placed upon the building of reading lists, the development of plans and the working out of problems best fitted to the interests and needs of each individual student. (Cooperative Education) 3 semester hours. Miss BLOOD

E-34—LITERARY APPRECIATION—This course aims to present a proper appreciation of literature from the Classic Era to the present. From the ancient literature of Greece and Rome, from French, German, English and American literature, the leading poems, prose works, and dramas are read and critically studied. Stress is always placed on the literary greatness of the works and the students are guided to a real, enthusiastic appreciation of the great masterpieces of poetry and prose (Cooperative Education) 3 semester hours. MR. STEWART

E-41—MODERN NOVEL—A study of the modern novel in England. This course begins with the work of Meredith and Hardy, and includes the writing of the younger novelists of the present time. 3 semester hours. Miss BLOOD

E-42—CONTEMPORARY POETRY—A study of British and American poetry of the Twentieth Century. The course acquaints the student with modern trends in poetry, works for the appreciation of verse forms, and suggests contemporary poetry suitable for intermediate and high school classes. 3 semester hours. Miss BLOOD

E-43—PHILOLOGY AND ENGLISH GRAMMAR—An outline of the history and development of the English language with a brief survey of historical grammar and review of the principles and methods involved in the study of grammar. 3 semester hours. DR. BEARDWOOD

E-44—SHAKESPEARE—Plays typical of the authors' various dramatic periods are studied. There is a core of intensive reading in class, with extensive reading for report. Initial consideration is given to the social and dramatic background of the author. Information derived from the course is related to the consideration of high school Shakespearean plays. 3 semester hours. MR. MARK

E-45—SHORT STORY—This course is designed to give the student a knowledge of the history and technique of the short story. American, English, and European writers will be considered, and stories will be written by students interested in this phase of the work. 3 semester hours. Miss BLOOD

E-46—VICTORIAN PROSE AND POETRY—Deals with the writings of the greater Victorian poets and essayists; stresses the trends of Victorian thought as found in the literature of the age. 3 semester hours. Miss BLOOD

E-47—FOREIGN CLASSICS—Designed to acquaint students with the writings of European masters and to give them background and comparative material for their reading in English and American literatures. 3 semester hours. Miss BLOOD, MR. STEWART

E-48—PRE-SHAKESPEAREAN LITERATURE—Stresses the reading of Beowulf and short Anglo-Saxon poems in modern English translation; the reading of medieval romances; the reading of Chaucer's "Canterbury Tales" and "Troilus and Criseyde", the reading of portions of Spencer's "The Faerie Queene". 3 semester hours. MISS BLOOD

E-49—ROMANTIC MOVEMENT—Designed to acquaint students with the English Romantic Movement of the late eighteenth and early nineteenth centuries. Stress will be placed upon poetry and upon literary criticism of and by the poets of this time. 3 semester hours. MISS BLOOD

E-50—DRAMATIC ENGLISH—Designed to give the student a background upon which to base his judgment of dramatic literature and dramatic production. The course offers practical experience in the production of plays, and aids the student in acquiring familiarity with dramatic material suitable for school use. 3 semester hours. MISS BLOOD

FOREIGN LANGUAGES

FRENCH

F-41 and 42—LATE NINETEENTH CENTURY AND CONTEMPORARY FRENCH LITERATURE—A study of French literature since 1870 with a thorough review of the fundamentals of French grammar and pronunciation. Methods and problems involved in the teaching of French are discussed. 6 semester hours. DR. BEARDWOOD

F-43—FRENCH LITERATURE TO THE END OF THE CLASSICAL AGE—An outline of the origin and development of the French language and literature through the Renaissance as an introduction to a detailed study of the Seventeenth Century. Development of the student's working knowledge of the French language. 3 semester hours. DR. BEARDWOOD

F-44—EIGHTEENTH CENTURY LITERATURE—The Literature of the Eighteenth Century and practice in writing and speaking French with discussion of the problems involved in the teaching of French. 3 semester hours. DR. BEARDWOOD

F-45—THE ROMANTIC MOVEMENT IN FRENCH LITERATURE—A study of French Romanticism and continued work in speaking and writing French with discussion of problems involved in the teaching of French. 3 semester hours. DR. BEARDWOOD

F-46—THE REALISTIC MOVEMENT IN FRENCH LITERATURE—A study of French Realism and continued work in speaking and writing French with discussion of problems involved in the teaching of French. 3 semester hours. DR. BEARDWOOD

LATIN

L-41—OVID AND VIRGIL—Reading of selections from the Metamorphoses of Ovid and the Aeneid of Virgil. 3 semester hours. MR. STEWART

L-42—LIVY—This course embraces selections from Books I, XXI and XXII. 3 semester hours. MR. STEWART

L-43—CICERO AND TACITUS—A literary study of the essay as a type of Latin literature. This course also includes further work in Latin prose

composition and informal discussions and reports on methods of teaching Latin in high schools. 3 semester hours. MR. STEWART

L-44—HORACE—The Odes of Horace are read and studied together with metrical readings of the same by English and American poets. Special attention is given to the Horatian metres. 3 semester hours. MR. STEWART

L-45—TEACHING OF LATIN—This course embraces a thorough study of the methods employed in the teaching of Latin and an examination of the devices used to popularize and vivify the subject. Actual classroom teaching is practiced and reports are given on important phases of Latin teaching. 3 semester hours. MR. STEWART

L-46—ROMAN COMEDY—This course embraces the reading and interpretation of selected plays of Plautus and Terence. 3 semester hours.

MR. STEWART

GEOGRAPHY

G-2—PRINCIPLES OF GEOGRAPHY—Emphasis is laid on the interrelations between the physical and cultural landscape. The important geographic factors, such as, climate, soil, minerals, water bodies, topography, and natural vegetation are discussed with this relationship in mind. This course also includes the fundamental principles of mathematical geography. 3 semester hours.

MR. ALLAN, MR. KREBS

G-11—GEOGRAPHY OF THE WESTERN HEMISPHERE—A study of relationships between life activities and factors of the natural environment in the major regions of North and South America. Special attention is given to the organization of geographic units and methods of presenting geographic information in the grades. 3 semester hours.

MR. KREBS

G-12—GEOGRAPHY OF THE EASTERN HEMISPHERE—An analysis and interpretation is evolved of the regions, natural, economic and political, of the eastern Hemisphere in terms of the outstanding relationships between the cultural and natural items of these regions. 3 semester hours.

G-22—WORLD PROBLEMS IN GEOGRAPHY—This course deals with the geographic, economic, and historical factors affecting the political relations of the world since the World War. 3 semester hours.

MR. ALLAN

G-31—ENVIRONMENTAL APPRECIATIONS—This course is intended to help teachers organize the materials of their respective communities so that the child will be stimulated to explore, appreciate, know and value the community in which he lives.

Units of study will be worked out on both the individual and the group plan, means of recording and displaying the ideas gained, methods of evaluating topics, what tests to apply, and a bibliography for teachers and children will be considered.

Interest will be stimulated by field trips to gather data, by class discussions to clarify and organize ideas, by reports of assigned readings and observation, by visual types of illustrative material, (such as lantern slides, posters, sandtables, booklets, children's movies,) and by other possible means of showing the ideas in a concrete form. 3 semester hours. (Cooperative Education)

MISS WILLOUGHBY

G-41—GEOGRAPHY OF UNITED STATES AND CANADA—A regional treatment of the continent of North America based on the natural geographic regions with a study of man's varied adjustments to the conditions in each region. Emphasis is also placed on the problem of conservation of our natural resources. 3 semester hours. Mr. KREBS

G-42—GEOGRAPHY OF EUROPE—A general picture showing the inter-relationship between the physical and cultural background is stressed in the first part of the course on Europe. The second part deals with the economic and political problems of each country in the light of their geographic environment. 3 semester hours. Mr. ALLAN

G-43—GEOGRAPHY OF LATIN AMERICA—A regional study stressing the inter-relationship between the physical and cultural landscape. Each geographic region is studied to complete the understanding of the economic relations between the countries of North and South America. 3 semester hours. Mr. ALLAN

G-44—GEOGRAPHY OF THE PACIFIC REALM—Deals with the geography of the countries of the Pacific Basin. Special emphasis is laid on Australia, the Islands of the Pacific, and the countries of Asia bordering the Pacific. The economic and political relations of the Orient and Occident are stressed. 3 semester hours. Mr. ALLAN

G-45—PHYSIOGRAPHY—This course is designed to give the student an appreciation of the earth's modifying agents. The major topics discussed are as follows: weathering, wind ground, water, running water, ice, vulcanism, diastrophism, wave action, and ocean currents. 3 semester hours. Mr. ALLAN

G-46—ECONOMIC GEOGRAPHY—Deals with economic and commercial activities of man from the geographic standpoint. It includes a systematic study of the agricultural, industrial and commercial relations of the world with special stress upon the United States. 3 semester hours. Mr. ALLAN, Mr. KREBS

G-47—GEOGRAPHIC INFLUENCES IN AMERICAN HISTORY—A geographic interpretation of the economic, social and political development of the United States is emphasized. 3 semester hours. Mr. ALLAN

G-48—CLIMATOLOGY—Divided into Elementary Meteorology and Climatology. The important classifications of climate are studied with their bases for classification. Plant and animal responses are studied in the light of their climatic environment. 3 semester hours. Mr. ALLAN

HEALTH EDUCATION

H.Ed.-2—PERSONAL HYGIENE AND NUTRITION—Acquaints the prospective teacher with the fundamental health habits, attitudes and knowledge supporting his own health practices and those of the children he will teach. 3 semester hours. Miss ROBB, Miss HENDERSON, Mr. GULIAN

H.Ed.-16—SCHOOL AND COMMUNITY HYGIENE—The modern conception of public health as applied to the school and community; various agencies assisting in maintaining high standards of health living. 3 semester hours. Miss ROBB, Miss HENDERSON

H.Ed.-11 and 12—PHYSICAL EDUCATION I AND II (Elementary)—The modern conception of Physical Education, with the methods and prin-

ciples of teaching; gives adequate time for orientation followed by a program of various activities suitable for all grades. 2 semester hours.

MISS HENDERSON, MR. GULIAN

H.Ed.-13 and 14—PHYSICAL EDUCATION III AND IV (Elementary)—A continuation of Physical Education I and II with guidance in planning and actual teaching of lessons. 2 semester hours. MISS ROBB, MR. GULIAN

H.Ed.-21—PHYSICAL EDUCATION I (Secondary)—To familiarize the student with the popular games of schools and to encourage participation in games through the acquisition of ability, proper attitudes and appreciation of play. 1 semester hour.

MISS HENDERSON, MR. GULIAN

H.Ed.-22—PHYSICAL EDUCATION II (Secondary)—To develop skill in teaching; games for the playground and the gymnasium, mass athletics, athletic competitive games, and the state course of study. Instruction in preparing a school program with varying facilities, age grouping and physical needs and limitations. 1 semester hour. MISS HENDERSON, MR. GULIAN

MATHEMATICS

M-11—ARITHMETIC I —The purpose of this course is (1) to professionalize the subject matter of Arithmetic; (2) to enlarge the student's concepts, appreciations and understanding of the various important topics in grades 1 to 4 inclusive. 3 semester hours. MR. GROVE, MISS KIEFFER

M-12—ARITHMETIC II—Continuation of Arithmetic I with special emphasis on the work of grades 5 to 8 inclusive. Some work in intuitive geometry, the graph and the formula is included. 3 semester hours.

MR. GROVE, MISS KIEFFER

M-32—NUMBER PROJECTS—The objectives of this course are centered largely in the techniques involved in organizing, presenting and developing units of work (activity units) which may be used as vitalizing factors in mastering the habits and skills in arithmetic for the elementary grades. A special study is made of units which may serve as a basis for child growth through experience in understanding and using the knowledge, concepts, and principles concerning the quantitative side of the child's life and life in general. The development of attitudes and appreciations is emphasized in all the work. (Cooperative Education) 3 semester hours.

MISS KIEFFER

M-41, 42, 43, 44, 45—MATHEMATICS I, II, III, IV, V.—Mathematical Analysis. A practical unified course in Algebra, Trigonometry, Analytic Geometry, Differential and Integral Calculus. Though the courses are spiral in nature, Mathematics I and II stress algebra and trigonometry; Mathematics III gives emphasis to analytic geometry; Mathematics IV, to differential calculus, and Mathematics V, to integral calculus. 3 semester hours.

MR. GROVE

M-46—MATHEMATICS VI—Mathematics in the Junior and Senior High School. It is devoted to the setting up of the mathematical topics that are to be studied in the Junior and Senior high schools and the development of the procedures for teaching the same. The particular difficulties encountered by students in these grades and suitable types of remedial teaching are stressed. 3 semester hours.

MR. GROVE

M-47—MATHEMATICS VII—The function concept is the central notion of the course. The following topics are included: History of Algebra, number system of Algebra, constant variables, graphs, theory of equations, mathematical induction, progressions, infinite series, logarithms, compound interest, and determinants. Elementary Algebra is reviewed as found advisable throughout the course. 3 semester hours.

MR. GROVE

M-48—MATHEMATICS VIII—Introduction to the Theory of Statistics. The purpose of the course is to give the student a general survey of the field of elementary statistics and a mastery in using the same in the fields of psychology, education, and social studies. It includes: Tabulation and classification of data, graphs, measures of central tendency, quartiles and percentiles, dispersion, the normal curve, reliability and correlation. 3 semester hours.

MR. GROVE

SCIENCE

BIOLOGICAL SCIENCES

S-1—BIOLOGY—Intended to equip the student with certain biological concepts. The study of the cells, both plant, animal, and their combinations as represented in tissues, organs and systems, together with their reproduction, physiology and irritability, makes up a considerable part of the course. The fundamental, elemental ideas of evolution, genetics, etc., are briefly considered. 3 semester hours.

MR. SHEARER, MR. DIBERT

S-12—NATURE STUDY—A study is made of the common trees, flowers, insects, birds, and animals. The course aims to give not only subject matter but appreciations, habits of observation, and an understanding of how the work may be presented to children. 3 semester hours.

MR. KREBS

S-41—BOTANY I—THE FLOWERING PLANT—Mainly emphasizes the structure and physiology of angiosperms. The economic value of plants, weeds, and certain aspects of forestry, taxonomy and local ecology are briefly considered. 3 semester hours.

MR. SHEARER

S-42—BOTANY II—THALLOPHYTES, BRYOPHYTES, PTERIDOPHYTES AND SPERMATOPHYTES—Presents a survey of the plant kingdom by studying typical representatives of all the subdivisions of all groups of plants. The course stresses largely the development and reproduction of plants. 3 semester hours.

MR. SHEARER

S-43—ZOOLOGY I—GENERAL ZOOLOGY—Typical representatives of the various phyla are studied. A number of the invertebrate forms are considered and work is terminated by making a comprehensive study of the frog. The anatomical and physiological sides are emphasized. 3 semester hours.

MR. SHEARER

S-44—ZOOLOGY II—VERTEBRATE ZOOLOGY—The invertebrate phyla omitted in the first course are considered and emphasis is especially placed upon the Arthropods. Considerable import is given to the insect group of this phylum. Anatomy, physiology and ecology are taken into the plan of the work. 3 semester hours.

MR. SHEARER

CHEMISTRY

S-45—GENERAL COLLEGE CHEMISTRY—Intended to give the student a thorough knowledge of the fundamental principles, laws, and theories of chemical action. A detailed study will be made of the chief non-metals, metals and their most important compounds. Special attention will be given to equations, calculations, and the theory of precipitation. 6 semester hours.

MR. WRIGHT

S-46—QUALITATIVE ANALYSIS—Designed to acquaint the student with the theory and principles by which the common metals and acids are identified. A detailed study will be made of ionization, mass action, and other fundamental theories. Sufficient mixtures will be analyzed to make the student familiar with the characteristics of the ions. 3 semester hours.

MR. WRIGHT

S-46—QUANTITATIVE ANALYSIS—An introductory course illustrating fundamental principles of gravimetric, volumetric, and electrolytic methods of analysis. Practice in stoichiometry, careful manipulation of apparatus, and accuracy will be stressed. 3 semester hours.

MR. WRIGHT

S-48—ORGANIC CHEMISTRY—An introduction to the study of carbon compounds. Covers briefly the aliphatic and aromatic series with a discussion of the more important derivatives. 3 semester hours.

MR. WRIGHT

PHYSICAL SCIENCES

S-2—SCIENCE II—An orientation course. The work is confined to geology, astronomy, physics and chemistry, giving the student an appreciative and understanding background of the scientific world. 3 semester hours.

MR. SHEARER, MR. DIBERT

S-49—PHYSICS I—Detailed study of the subject matter taught in high school Physics including mechanics, heat and sound. Demonstrations, discussions and laboratory experiments. 3 semester hours.

MR. DIBERT

S-50—PHYSICS II—Electricity, magnetism, light and modern Physics. Recent developments in the field of Physics. 3 semester hours.

MR. DIBERT

SOCIAL STUDIES

HISTORY

SS-1—HISTORY OF CIVILIZATION—An orientation course surveying the major movements in western culture. The course attempts to give the student an understanding of present-day civilization and his relation to it through a study of its origins and development. 3 semester hours.

MR. LOUCKS, DR. VALENTINE

SS-11—UNITED STATES HISTORY I—A survey course in American History to 1865 designed for elementary teachers. Social, cultural and biographical materials will receive special emphasis. 3 semester hours.

MRS. STEWART

SS-14—UNITED STATES HISTORY II—A continuation of U. S. History I covering the period from 1865 to the present. The work will be professionalized with special reference to the needs of elementary teachers. 3 semester hours.

MRS. STEWART

SS-31—AMERICAN HISTORY AND GOVERNMENT—This course will deal primarily with present day political, economic and social problems in American life, with such historical background as may be necessary to a clear understanding of these problems. A contrast will be drawn between American life in the present generation and a generation ago. Recent amendments to the Federal Constitution and recent tendencies in its interpretation will be considered with their historical background. The problem of international relationships and its significance will be studied. The measures taken by the Federal Government under the authority of the 73rd and subsequent Congresses will receive consideration. Poverty, wealth, crime, law enforcement, insurance, pensions, housing, currency and banking, education, recreation, employment and other similar subjects will be considered from the point of view of a teacher in a progressive school. 3 semester hours. (Cooperative Education)

DR. VALENTINE

SS-41—EARLY EUROPEAN HISTORY—This course, following the one in History of Civilization traces the history of Europe from 1500 to 1830. It is intended to provide a European background for the study of American History and for recent European and World History. 3 semester hours.

MRS. STEWART

SS-42—MODERN EUROPEAN HISTORY—European History since 1830. Emphasis is laid upon events and conditions that show the development of European peoples and their institutions during the past century. It attempts to give a world viewpoint and a basis for the understanding and interpretation of contemporary events of world importance. 3 semester hours.

MRS. STEWART

SS-43—AMERICAN HISTORY TO 1865 (Secondary Curriculum). After a brief introduction to the Colonial Period treated as a phase of European History, the course will stress the important economic, social and political movements from 1763 to 1865. 3 semester hours.

MR. LOUCKS

SS-44—SOCIAL AND INDUSTRIAL HISTORY OF THE U. S. —After a brief review of the Agricultural Era, the emphasis of this course will be upon the industrialization of American life after the Civil War to the present, and its effects upon our cultural and political life and upon our relations with foreign powers. An advanced course for junior and senior high school teachers. 3 semester hours.

MR. LOUCKS

SS-47—HISTORY OF LATIN AMERICA—An advanced course surveying the development of Latin America, tracing its political, social and economic relations with the United States and Europe and indicating its place in world affairs. The course should follow European and American History. 3 semester hours.

MRS. STEWART

SS-49—ENGLISH HISTORY—This course emphasizes those phases of English political, social and economic development which enter most largely into the American heritage. 3 semester hours.

DR. VALENTINE

SS-50—TWENTIETH CENTURY WORLD HISTORY—This course will deal with international politics. Attention will be given to those forces which divide nations from one another; national patriotism in its political and economic aspects, imperialism as a frame of mind and a governmental policy, and the patterns and values of Great Power politics which have grown up in consequence of the rivalries between nations. Contemporary efforts to devise and apply international remedies to the problems created by the conflicting policies of nations will also be surveyed. 3 semester hours.

MR. LOUCKS

SOCIAL SCIENCE

SS-48—ELEMENTS OF ECONOMICS—Designed to give the Social Science teacher some understanding of the economic forces in modern American life. It is a descriptive course, approached from the institutional side as far as possible. 3 semester hours.

DR. VALENTINE

SS-3—AMERICAN GOVERNMENT—A brief study of the general concepts and principles of government followed by a detailed study of the structure, organization and working of the American National Government, with emphasis upon the actual functioning of the present-day government organization. 3 semester hours.

DR. VALENTINE

SS-12—CIVIC EDUCATION—For elementary teachers. Gives the prospective teacher a sense of civic values, a plan for putting into effect projects in school and community for practical everyday civics, special studies in observation, games and responsibilities that develop a civic attitude. A term paper is required on civic values, extra-curricular activities, morals, ethics, etc. 3 semester hours.

MRS. STEWART

SS-45—PRINCIPLES AND PROBLEMS OF POLITICAL SCIENCE—The principles of modern government are studied as a basis for understanding the nature of its problems. A number of problems with proposed solutions are studied, such as judicial reform, public finance, public ownership and international relations. 3 semester hours.

DR. VALENTINE

SS-24—EDUCATIONAL SOCIOLOGY—An introductory course in Sociology stressing the principles of Sociology and their applications in the classroom, school system and community. 3 semester hours.

MR. LOUCKS

SS-32—SOCIAL ACTIVITIES. (Based upon Civics and U. S. History)—This course will stress the development of a series of activities which will serve to direct the social learning of pupils in elementary grades and will provide through discussion and reading the necessary historical, sociological and economic backgrounds for adequate understanding and growth. Opportunity will be provided for planning actual units and for observing pupil activities in the Campus Training School. (Cooperative Education). 3 semester hours.

MISS ROLAR

SS-46—ORIGINS OF SOCIAL INSTITUTIONS—An advanced course in Sociology in which the principles of Sociology are applied to our social institutions and the problems that arise out of them. Marriage and the family, recreational institutions like the theatre, problems growing out of urban life and out of the association of diverse racial groups will be discussed and evaluated, along with other social institutions and problems. 3 semester hours.

MR. LOUCKS

PRIZES AND LOAN FUND

SCHOLARSHIP PRIZE. The class of 1908 offers a yearly prize of ten dollars to the four year student having the highest average at graduation. This prize was awarded on Commencement day, 1934, to L. Margaret Hoffeditz, Mercersburg.

PUBLIC SPEAKING PRIZE. The class of 1916 offers a yearly prize of five dollars for excellence in Public Speaking. The prize for 1934 was awarded to Lee A. Faylor, Shippensburg, with Honorable Mention of Isabelle A. Runk, Harrisburg.

DISTINGUISHED SERVICE MEDAL. A gold medal presented by Mrs. Eleanor Kyner Boots, class of '89, suitably inscribed will be awarded the student who, in the judgment of the student body and the faculty, has done most for the school during the year. Character, scholarship, initiative, community service, skill in athletics, debating and other school activities will be given due consideration. This prize was awarded on Commencement day, 1934, to L. Margaret Hoffeditz, Mercersburg.

PRIZE FOR EXCELLENCE IN STUDENT TEACHING. Mrs. Mary Long Fairley, class of '89, offers an annual prize of ten dollars to the student in the graduating class who makes the highest record in student teaching. This prize last year was awarded to Anna Margaret Lindsey, Altoona, with Honorable Mention of Miriam E. Corl, Altoona, and Mary Isabel Henry, Chambersburg.

PRIZE FOR EXCELLENCE IN AMERICAN HISTORY. Mrs. H. Wylie Stewart, class of 1893, each year offers, in the name of her father, the Reverend S. S. Wylie, a prize of twenty-five dollars to the student whose work in American History was most outstanding during the year. This prize was awarded in 1934 to George E. Detrich, Chambersburg.

THE ALUMNI LOAN FUND

Boarding students who need financial aid during their senior year may borrow a sum not exceeding \$100 from the Alumni Loan Fund for one year from the time of their graduation without interest. Students in need of such assistance must file their request for aid with the president not later than August 15 of the year preceding their graduation.

The following Alumni Loan Scholarships have been established:

- PROF. JOHN F. McCREARY—Gift of Metropolitan Alumni Association.
- DR. GEORGE M. D. ECKELS—Gift of the Metropolitan Alumni Association.
- PROF. J. W. HUGHES—Gift of the Class of 1893.
- DR. JOSEPH F. BARTON—Gift of L. M. Shepp, 1896, Millersburg, Pa.
- DR. JAMES ELDON—Gift of the Class of 1921.
- PROF. AND MRS. C. L. PENNY—Gift of the class of 1886.
- SCHOLARSHIP, CLASS OF 1907—Gift of the Class of 1907.
- DR. G. M. D. ECKELS—Gift of the Class of 1898.
- DR. JAMES ELDON—Two Scholarships, Gift of the Class of 1924.
- ADAMS COUNTY—Gift of Alumni of Adams County.
- H. MILTON ROTH—Gift of the Class of 1899.
- DR. JOSEPH F. BARTON—Gift of the General Alumni Association.
- CLASS OF 1890—Gift of John M. Fogelsanger, 1890, and H. K. Strickler, 1890
- COUNTRY LIFE CLUB, Y. W. C. A.—Two Scholarships.

THE ADA V. HORTON SCHOLARSHIP FUND—Class of 1911.

CLASS OF 1922 FUND

CLASS OF 1901 FUND

THE ADA V. HORTON SCHOLARSHIP FUND—Gift of Alumni of York County.
SCHOLARSHIP—Franklin County Chapter of the Daughters of the American
Revolution.

THE HANNAH A. KIEFFER RURAL SCHOLARSHIP LOAN

EZRA LEHMAN SCHOLARSHIP FUND—Class of 1896

WOMEN'S ATHLETIC ASSOCIATION LOAN FUND

These loans are made annually to seniors who need assistance and whose records are meritorious.

GENERAL REGULATIONS

1. All clothing is required to be marked with woven numbers which are purchased by each student upon entering College.

2. (a) A uniform one-piece washable costume for Physical Education is prescribed for all women students.

(b) A uniform costume for Physical Education is prescribed for all men students.

These costumes should be obtained after enrollment at the college.

Both men and women must wear the regular gymnasium shoes for gymnasium exercises.

3. Students should bring the following articles with them or purchase them on arrival at the college: A pair of blankets or heavy quilt, washstand cover and bureau cover, pair of window curtains, towels, table napkins and toilet articles. They should also bring a knife, fork, spoon and glass tumbler for use in their rooms, as these articles may not be taken from the dining-room. Rooms are supplied with bed, bedding, bureau, study tables, chairs and light fixtures..

4. No change or alterations may be made in the permanent parts or fixtures of the rooms, nor nails driven into the walls.

5. Damage done to furniture and other school property is charged against the student responsible for it.

6. Day students will not call at the rooms of boarders, nor stay in their rooms over night, unless by permission of the Dean of Women or Dean of Men. Boarding students will be held responsible to the Dean of Women or Dean of Men for the observance of this rule.

7. Women students wishing to visit their homes or other places during the term must present, in writing, such requests from parents to the Dean of Women. Freshmen men students must present similar requests to the Dean of Men. Parents are urged not to ask their children to be absent from college except between the hours of noon Saturday and 8 A. M. Monday.

8. Students are urged to attend the church service of their choice every Sabbath. The Christian Associations provide a religious service every Sunday evening at 6 o'clock which closes in time for student attendance at evening church worship. In all proper ways religious influences are thrown around the student. The Young Men's Christian Association and the Young Women's Christian Association have a large membership among the students. These societies assume the leadership in the development of religious thought and activity in the College. These associations are non-denominational in character.

ATHLETICS

It is the duty of the College to see to the physical well-being of every young man and woman in attendance. The day is gone by when the pale, delicate, bookish student is regarded as the ideal to be sought. Young men and women must be just as strong and robust as possible. For this reason we encourage all our students to take part in some type of athletics.

In addition to out-of-door exercises and the regular training in the gymnasium, the College encourages the following Athletic Sports:

WOMEN'S ATHLETICS

ARCHERY—Outdoor butts are provided and instruction is given.

HIKING—Open to women students all year.

HOCKEY—Class teams are organized early in the fall and a series of inter-class games is played.

SOCCER—Played during the fall season.

HANDBALL—Courts are provided in the gymnasium

BASKETBALL—Not only are class games played but group teams are organized, and a regular schedule of games arranged. Nearly all the boarding women take part in these games.

VOLLEY BALL—Played in the Spring

BASEBALL—In the Spring and Summer terms this game occupies the place held by hockey in the Fall term.

TRACK AND FIELD SPORTS—Class meet held in Spring

PLAY DAY—Sponsored by the College women.

TENNIS—Under the control of the Student's Tennis Association.

MEN'S ATHLETICS

ARCHERY—Outdoor butts are provided and instruction is given.

FOOTBALL—Is open to all men. A series of inter-college games will be played. Class teams will also be organized.

BASKETBALL—The same method is followed as in football. Nearly all the men take part in this game.

HANDBALL—An inter-mural schedule is arranged.

BASEBALL—A regular schedule of inter-class games is played.

TRACK AND FIELD SPORTS—A meet will be held each spring, at which the class championship will be decided.

TENNIS—Under the control of the Students' Tennis Association.

COLLEGE PUBLICATIONS

The Teachers College Herald is the official College publication. It is furnished free to students and alumni.

The Campus Reflector is the weekly publication issued by a student staff with a faculty advisor.

The Cumberland is the annual year book of the Senior Class and is edited and published by the students with faculty advice.

STUDENT ORGANIZATIONS

GOVERNING ORGANIZATIONS

THE PRESIDENT'S COUNCIL. This body controls and directs the student activities of the College. It is composed of thirteen student members and four advisory faculty members, all of whom hold membership in the Council ex officio, by reason of their leadership of specific activities of the College. The President of the College is the president of the Council. It administers the activities fund through a budget system by which each of the activities of the College is allocated its share of the money available for this purpose.

STUDENT GOVERNMENT ORGANIZATIONS. Four student government organizations exist at this College, one for day student women, one for boarding student women, one for day student men and one for boarding student men. Each organization has its officers and is responsible to the President's Council for the social life of the College, including such behavior problems as arise from time to time.

THE STUDENT COOPERATIVE ASSOCIATION determines the amount of the Activity Fee and this year has taken over the functions of the Day Student Cafeteria and the Student Textbook Associations. The Activities Budget is determined within the limits of this fee and is administered by the President's Council. The cafeteria is managed by the students, with Miss McWilliams, dietitian, as supervisor. The textbook department of the Association has student officials with the center of distribution the retail store, and Mr. Lackhove, the business advisor. By-laws and a constitution for the Association were drawn up during the past year under the direction of a committee composed of members of the President's Council.

MUSICAL ORGANIZATIONS

WOMEN'S CHORAL CLUB. The Women's Choral Club is an organization of women selected by examination. Any student is eligible if she meets the requirements, but the total number must not exceed fifty members. This club appears in concert during the year and aids in other musical performances of the school.

MEN'S GLEE CLUB. This organization is made up of the men of the College who are interested in singing. It gives the young men an opportunity to sing at many of the school functions. The club also gives concerts at numerous outstanding institutions of our service area.

SYMPHONY ORCHESTRA. This group is open to all the students who play an instrument. It plays for many of the college functions through the year. Students are urged to bring their instruments and apply to the director of music for admission to this group.

CHAPEL CHOIR. The college choir sings at the regular chapel periods. It gives several musical performances during the college year, and adds to the devotional exercises.

COLLEGE BAND. The college band is a uniformed group, and plays for all the college football games. This group makes several trips with the football team to games that are played away from home. It also plays for several programs during the college year, and closes its season with a concert.

CHAPEL ORCHESTRA. This organization is smaller than the symphony orchestra and plays regularly at chapel. It adds to the singing at chapel by playing the songs. The group plays at many of the college functions throughout the year. Its personnel is selected from the symphony orchestra.

ATHLETIC ORGANIZATIONS

WOMEN'S ATHLETIC ASSOCIATION. Membership in this organization is earned by a point system in major sports, the purpose being to encourage participation, cooperation and sportsmanship among women. Each year the W. A. A. sponsors Play Day to which high school girls from the entire service area are invited. The May Day program is also in charge of the W. A. A.

MEN'S ATHLETIC ASSOCIATION. The Athletic Council has authorized the organization of a Men's Athletic Association to be composed in membership of all the men students of the college interested in athletics. This Association will have the following duties: to approve proposed intercollegiate agreements, contracts and schedules, to determine the awarding of insignia, to advise as to the athletic budget, to determine the eligibility of students for athletic competitions, to administer the program of intra-mural sport, to promote interest in and attendance at athletic contests by students and the community, and to exercise such other powers and duties as may be delegated by the Athletic Council.

DRAMATIC ORGANIZATIONS

DRAMATIC CLUB. The Dramatic Club is an organization which has for its object the growth of an appreciation of the drama, and the development of the histrionic talent of its members. It also gives its members an opportunity to study the directing of simple plays and to gain some knowledge of stage makeup and costuming.

JUNIOR THESPIANS. The Junior Thespian Club is open to all students who are interested in dramatics. It serves as a laboratory in which amateurs are given the opportunity not only to take acting parts, but also to direct plays and to experiment with lighting, makeup and staging.

RELIGIOUS ORGANIZATIONS

YOUNG MEN'S CHRISTIAN ASSOCIATION. Membership in this organization is voluntary. The organization is a dynamic factor in the development of the social and religious aspects of the college. It maintains a room in the dormitory which has been equipped with a fine radio. Services are held every Sunday evening at six o'clock.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION. Membership in this organization is voluntary. A room is maintained in the women's dormitory where group discussions and other meetings are held. The purpose of the national Y. W. C. A. of "Faith, Fellowship, and Service" is followed. The activities sponsored by the organization provide social and religious motive in the life of the school. Services are held every Sunday during the term at 6:00 o'clock.



THE FOUNTAIN IN WINTER

BIBLE TRAINING. The Bible Training course is a special activity under the auspices of the Y. W. C. A. It meets regularly every Tuesday afternoon at 4:15 P. M. Each year the class studies one unit in a twelve unit course.

STUDENT PUBLICATIONS

CAMPUS REFLECTOR. The College news publication appears weekly during the College year and reports the doings of the student body and faculty. Its purpose is multifold; it aims to keep the College before the public and to provide activity for students whose interest lies in the direction of amateur journalism; it also serves as a forum where controversial subjects may be discussed. It stimulates and maintains student morale. It is especially interested in all activities of creative quality. For the past three years the Reflector has won a high rating in the Columbia Scholastic Press Association contest and the Pennsylvania School Press Association Contest.

THE CUMBERLAND. Each year the senior class of the College publishes a yearbook which attempts to crystallize the worthwhile memories of four years of college life. The annual represents in word and picture the spirit of the college. Its form varies from year to year.

CLUBS

ART ASSOCIATION. This is an honorary art organization which has as its objective the fostering of "art consciousness" among the students of the college. It aims to accomplish this by bringing to the campus exhibitions from the Art Students League in New York, the Metropolitan Museum, the College Art Association and other organizations which give us original works in painting, sculpture, etching and crafts of contemporary artists.

The club meets weekly on Thursday evenings and has talks, lectures, exhibits and discussions on Art and the crafts of various countries, periods and kinds according to the interests of the group. Producing programs and making an annual pilgrimage to the galleries of New York City are a part of the program of this group. This program is subject to change at any time to meet the interests and activities of the members.

ARTS AND CRAFTS CLUB. This club is an organization which has for its object the growth of Art appreciation and the development of talent beyond that which the class room offers. It also gives the members an opportunity to develop talent and technique along such lines of Art as are not included in the regular course of study as well as craft work not possible otherwise. The work of the club is under the direction of the Art Department.

NEWMAN CLUB. The Newman Club was organized in 1932 at the request of a number of women interested in dancing to develop more fully those persons who are talented in this direction. The club offers its contributions to the College by appearing as a special attraction in dramatic and musical programs and by participating directly in the May Day Festivities.

DEBATING. Gamma Delta Gamma, the debating club, is organized by students interested in debating. It usually has a membership of about twenty, all students interested in debating being eligible. During the first semester

one hour each Monday afternoon is devoted to the study of the strategy of debating and its application in actual debates. In the second semester inter-collegiate debates are held with other colleges.

ENGLISH CLUB. This is an organization formed in the fall of 1932. Its membership which is limited to twenty persons is made up of upper classmen, interested in the field of English, who show high scholarship in this field. Last year the group attended theatrical performances of note and opportunities are offered for personal contact with literary personages.

LAUREL CLUB. The Laurel Club is an honorary society, the members of which are chosen on the basis of scholarship, leadership, and character. Its membership consists of third- and fourth-year women who meet the above requirements. Each new member must be elected unanimously.

MATHEMATICS CLUB. The Mathematics Club aims to create and promote a greater interest in mathematics among its members and in the College. The work of the club includes special studies of practical and historical topics, dramatization of mathematical subjects, mathematical recreations, and other activities of a mathematical nature.

EUCLIDIAN CLUB. This organization, named after the early Greek mathematician, Euclid, and organized during the second semester of 1932-33, is an extra-curricular activity for students who are preparing to teach mathematics.

COUNTRY LIFE CLUB. All students majoring in rural education through this club find an opportunity to study rural life problems; to assist with community programs; to meet and hear rural leaders from the field.

GEOGRAPHY CLUB. This is an organization open to all students who are interested in the field of geography. The work of the club includes illustrated travel talks, helpful geographical contests, and slides of various places of the world. The main object of the club is to probe deeper into the subject of geography than can be done in the ordinary class.

NATURE CAMERA CLUB. This club is open to all students of the College. Its purpose is to arouse an interest in nature study by use of the camera. Practice in handling the camera, developing and printing of the pictures taken are a part of the work of the club. The planning, taking and editing of motion pictures is work carried out during the second semester.

PHI SIGMA PI. This is a national honor fraternity which was installed at Shippensburg in 1931. Membership may be gained by students who have been in residence a year or more and who are able to meet the scholastic, social and citizenship requirements.

PHILOSOPHY CLUB. This club, formed the second semester of 1932-33, is an organization of those interested in a wider background of philosophy. The club considers the history of philosophy and the development of philosophic thought and engages in discussions of philosophic problems of contemporary life.

ROUND TABLE. The Round Table is a club consisting of students who have worked or are working in either the College or Training School libraries. Meetings are held bi-weekly, Wednesday evenings. Literary works are discussed and news of other libraries is brought before the club. A member in good standing may wear the Round Table Emblem when he has completed his second semester's work.

GENERAL ALUMNI ASSOCIATION

President . . .	EARLE H. SCHAEFFER, '08, Camp Hill, Pa.
Vice President . . .	RAYMOND G. MOWREY, '06, Quincy, Pa.
Secretary . . .	S. ALICE HUBER, '96, Shippensburg, Pa.

EXECUTIVE COMMITTEE

THE OFFICERS AND

H. H. BAISH, '95,	Harrisburg, Pa.
JAMES G. GLESSNER, '85	York, Pa.
ERNEST M. GRESS, '96	Camp Hill, Pa.
BERTHA H. HENRY, '91	Everett, Pa.
PAUL S. LEHMAN, '21	Lewistown, Pa.
D. EDWARD LONG, '91	Chambersburg, Pa.
J. FLOYD SLAYBAUGH, '16	Gettysburg, Pa.
MYRTLE M. STOUGH, '07	Carlisle, Pa.
FRANK B. WICKERSHAM, '84	Harrisburg, Pa.

ALUMNI COUNCIL

Appointed by the Executive Committee of the
General Alumni Association Pending Election

<i>High School</i>	<i>County</i>	<i>Alumnus</i>
Alexandria -----	Huntingdon -----	Kathryn C. Blowers
Altoona -----	Blair -----	Levi Gilbert
Ambler -----	Montgomery -----	Earl Baker
Arendtsville -----	Adams -----	Charles Taylor
Bedford Borough -----	Bedford -----	Lester E. Croft
Bellwood Borough -----	Blair -----	Helen Bland
Berrysburg, Lykens Valley -----	Dauphin -----	J. A. Brenneman
Biglerville -----	Adams -----	Charles Raffensperger
Blain -----	Perry -----	Dean Lyons
Boiling Springs -----	Cumberland -----	W. G. Rice
Bristol -----	Bucks -----	Grace Dickinson
Burnham Borough -----	Mifflin -----	Louise Stewart
Cambria County, Upper End -----	Cambria -----	Frank Thornton
Camp Hill -----	Cumberland -----	Frank Hare
Carlisle -----	Cumberland -----	Maynard Gillough
Chambersburg -----	Franklin -----	Frank Faust
Cheltenham Township -----	Montgomery -----	John Harris
Codorus Township -----	York -----	Glenn L. Bushey
Conshohocken -----	Montgomery -----	Reatha Mellott
Darby -----	Delaware -----	John Neely
Defiance, Broad Top Township -----	Bedford -----	Ross K. Snyder
Dillsburg -----	York -----	Harold Starry
Dover -----	York -----	J. E. Myers

Doylestown	Bucks	Margaret K. Lehman
Dry Run, Fannett Township	Franklin	Monroe Gobrecht
Duncannon	Perry	Roxanna Shearer
East Berlin	Adams	Elmer M. Gruver
Elizabethville Borough	Dauphin	Louis D. Knorr
Enola, East Pennsboro Township	Cumberland	Russell Roddy
Everett Borough	Bedford	Lela V. Pettigrew
Fairfield	Adams	Helen Schule
Falsington	Bucks	H. C. Neagley
Fannettsburg, Metal Township	Franklin	Rev. Charles W. MacLay
Gettysburg	Adams	G. W. Lefever
Glen Nor Jt.	Delaware	Gail A. Gorsuch
Granville	Mifflin	Margaret Schroyer
Greencastle	Franklin	William Conrad
Halifax Borough	Dauphin	F. M. Barrick
Hanover	York	Clark W. Shue
Harrisburg	Dauphin	Harold Gottshall
William Penn	Dauphin	Paul Faust
John Harris	Fulton	Claude Mellott
Harrisonville, Licking Creek Twp.	Delaware	Martha Keasey
Haverford	Dauphin	Roy Hovis
Hershey, Derry Township	Dauphin	Raymond Cable
Highspire Borough	Blair	Griff Jones, Jr.
Hollidaysburg	Bedford	W. F. Benner
Hopewell, Township and Borough	Dauphin	Sara Jane Buser
Hummelstown	Huntingdon	Mrs. Frank M. Magill
Huntingdon	Fulton	Inez Brown
Hustontown, Taylor Township	Bedford	Everett McKicker
Hyndman	Perry	Samuel Ehlman
Ickesburg	Cambria	Carl E. Sherbine
Johnstown	Perry	Wallace Steese
Landisburg	Bucks	Mary E. Lewis
Langhorne	Montgomery	Paul Brandt
Lansdale	Delaware	Roy Kraber
Lansdowne	Franklin	Paul E. Burkhardt
Lemaster, Peters Township	Cumberland	Catherine Powell
Lemoine	Mifflin	Paul Shull
Lewistown	Adams	Charles Fitz
Littlestown	Perry	Mary Shuler
Liverpool	Montgomery	Harold Kline
Lower Merion	Dauphin	Vada Hock
Lower Paxton Township, Colonial Park	Perry	M. Eleanor Culbertson
Loysville, Tressler Orphans Home	Dauphin	C. R. Coyle
Lykens Borough	Huntingdon	Henry Stoudt
McAlevy's Fort, Jackson Township	Juniata	Mary Rempfer
McAlisterville	Fulton	Harold Welsh
McConnellsburg	Mifflin	Mrs. Henry C. Swigart
McVeytown	York	Grace I. Ensminger
Manchester	Bedford	Alfred Benna
Mann's Choice	Blair	Maurice Arnold
Martinsburg Borough	Blair	Helen L. Lehman
Martinsburg, Morrison Cove	Perry	Gordon Davis
Vocational	Cumberland	Maclay Kelly
Marysville	Delaware	Ross Neagley
Mechanicsburg	Franklin	Herman Hege
Media	Dauphin	S. A. Johnston
Mercersburg	Juniata	Mildred J. Bashore
Middletown Borough	Dauphin	Mrs. Joseph Seal
Mifflintown	Perry	Robert McPherson
Millersburg Borough	Mifflin	Norman Calhoun
Millerstown	Bucks	Raymond Schwinger
Milroy, Armagh Township	Huntingdon	Mrs. I. N. Taylor, Jr.
Morrisville		
Mount Union		

New Bloomfield	Perry	Ralph Swan
New Cumberland	Cumberland	Maurice Hoff
New Enterprise	Bedford	Lena H. Imler
New Oxford	Adams	Sara Auker
Newtown	Bucks	William Barbour
Newville	Cumberland	C. E. Hassler
Norristown	Montgomery	John R. Moore
North York	York	Mrs. C. K. Thompson
Orbisonia	Huntingdon	John Miller
Penbrook	Dauphin	Adam Hoover
Perkasie	Bucks	Theodore Mellott
Petersburg	Huntingdon	Pauline E. Hoffman
Pleasantville, West St. Clair Jt.	Bedford	Frank A. Arnold
Port Royal	Juniata	Mrs. E. L. Beaver
Quakertown	Bucks	Rev. H. W. Fitting
Quincy Township	Franklin	Harry Gardner
Radnor	Delaware	Robert B. Nixon
Red Lion	York	J. Harvey Becker
Reedsville, Brown Township	Mifflin	Joyce Bomgardner
Ridley Park	Delaware	Jessie Hann
Roaring Spring	Blair	Mildred G. Beegle
Robertsdale	Huntingdon	Hazel Grissinger
Saltillo	Huntingdon	Mrs. Louise Cornelius
Saxton-Liberty	Bedford	Rose McCahan
Sharon Hill	Delaware	Helen M. Hefner
Shippensburg	Cumberland	Russell Eurich
Spring Grove	York	Luther Yohe
Steelton	Dauphin	Mark Sleichter
St. Thomas	Franklin	Ora Christman
Susquehanna Township Harrisburg	Dauphin	Augustus De Walt
Swatara Township, Oberlin	Dauphin	John Coover
Thompsontown	Juniata	Max I. Bookwalter
Tyrone	Blair	F. Clark Skelly
Upper Moreland Township	Montgomery	E. May Donnelly
Warfordsburg, Bethel Township	Fulton	J. C. Scriver
Washington Township, Waynesboro	Franklin	Howard Etter
Waynesboro	Franklin	Glenn Lehman
Wellsville	York	Mrs. H. B. Hetrick
Wiconisco Township	Dauphin	Wilson Dodd
Williamstown	Dauphin	Donald Davis
Woodbury	Bedford	Rev. L. R. Holsinger
Yardley	Bucks	Dorothy Barnett
Yeagertown, Derry Township	Mifflin	James Gibboney
York	York	Helen Miller
York Springs	Adams	Roy Starry

ALUMNI ASSOCIATION OF ADAMS COUNTY

President		J. F. SLAYBAUGH, '16, Gettysburg, Pa.
Vice President		C. I. RAFFENSPERGER, '21, Biglerville, Pa.
Secretary		HELEN DRAIS TAYLOR, '21, Arendtsville, Pa.
Treasurer		LESLIE V. STOCK, '21, Biglerville, Pa.

ALUMNI ASSOCIATION OF BEDFORD COUNTY

President		FRANKLIN A. ARNOLD, '04, Bedford, Pa.
Secretary		PAULINE WORKMAN, '34, Saxton, Pa.

ALUMNI ASSOCIATION OF BUCKS COUNTY

President		HENRY GUTNECHT, '29, Scotch Plains, N. J.
Secretary		MARY HEILMAN, '28, Morrisville, Pa.
Treasurer		WILLIAM BARBOUR, '30, Newtown, Pa.

ALUMNI ASSOCIATION OF CUMBERLAND COUNTY

Secretary		FLORENCE L. BARBOUR, '06, Boiling Springs, Pa.
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ALUMNI ASSOCIATION OF DAUPHIN COUNTY

President		H. JAMES TARMAN, '23, Harrisburg, Pa.
Vice President		AUGUSTUS DEWALT, '30, Fort Hunter, Pa.
Second Vice President		MRS. E. S. WOLF, '99, Harrisburg, Pa.
Secretary		CARRIE BROWN, '94, Wormleysburg, Pa.
Treasurer		JOHN F. KOB, '08, Harrisburg, Pa.

ALUMNI ASSOCIATION OF FRANKLIN COUNTY

President		M. S. E. GOBRECHT, '28, Dry Run, Pa.
Vice President		GEORGE R. BRINDLE, '30, Chambersburg, Pa.
Secretary		GAIL WALKER SHEARER, '24, Clarion, Pa.
Treasurer		JACOB L. BRAKE, '21, Dry Run, Pa.

ALUMNI ASSOCIATION OF FULTON COUNTY

President		CLAUDE L. MELLOTT, '28, Harrisonville, Pa.
Vice President		BOYD C. WALTERS, '27, Akersville, Pa.
Secretary		MRS. DENVER L. EVANS, Warfordsburg, Pa.
Treasurer		MAUDLEEN STEVENS, '17, McConnellsburg, Pa.

ALUMNI ASSOCIATION OF MIFFLIN AND JUNIATA COUNTIES

President		PAUL E. SHULL, '32, Lewistown, Pa.
Secretary-Treasurer		BEATRICE COLLIER, '32, Lewistown, Pa.

ALUMNI ASSOCIATION OF PERRY COUNTY

President		MELVIN H. KREPS, '30, Harrisburg, Pa.
Vice President		JOHN R. WEIGLE, '31, Ickesburg, Pa.
Secretary		MARY RICE, '29, Landisburg, Pa.

ALUMNI ASSOCIATION OF YORK COUNTY

President		DANIEL G. ROSENBERGER, '34, York, Pa.
Vice President		A. C. RAWHAUSER, '86, York, Pa.
Secretary		HELEN M. EMIG, '34, York, Pa.
Treasurer		GEORGE F. KAUFFMAN, '27, York, Pa.

METROPOLITAN ALUMNI ASSOCIATION

President		JOHN R. MOORE, '22, Norristown, Pa.
1st Vice President		B. T. SENSEMAN, W. Philadelphia, Pa.
2nd Vice President		J. WILLIAM BARBOUR, '30, Newtown, Pa.
Secretary		S. LORETTA RAFFENSPERGER, '31, Ardmore, Pa.
Assistant Secretary		RUTH K. DUKE, '10, Ardmore, Pa.
Treasurer		S. MILTON ZIMMERMAN, Ardmore, Pa.

ALUMNI ASSOCIATION OF PITTSBURGH

President		J. C. COONS, '15, Pittsburgh, Pa.
Secretary		HELEN EDWARDS, '16, Pittsburgh, Pa.

ROSTER OF STUDENTS

1934—1935

GRADUATE STUDENTS

WOMEN

<i>Name</i>	<i>Post Office</i>	<i>County and State</i>
Biggs, Marion J. A.B., '34 Gettysburg College	Ortanna	Adams, Pa.
Freeman, Eula F. A.B., '34 Shepherd College	Mont Alto	Franklin, Pa.
Sterrett, Mary E. B. S., '34 Edinboro S. T. C.	R. D. 1, Shippensburg	Cumberland, Pa.

GRADUATE STUDENTS

MEN

<i>Name</i>	<i>Post Office</i>	<i>County and State</i>
Bushey, Norman F. B.S. '34 Shippensburg	S. T. C. ---- Biglerville	Adams, Pa.
Yotey, William F. B.S. '34 Shippensburg	S. T. C. ---- 1609 Naudain St.	Harrisburg Dauphin, Pa.

CLASS OF 1935, B.S., FOUR-YEAR COURSE

WOMEN

<i>Name</i>	<i>Post Office</i>	<i>County and State</i>
Bream, Grace A. ----	536 Nelson St., Chambersburg	Franklin, Pa.
Carson, Mary E. ----	224 Miller St., Chambersburg	Franklin, Pa.
Coffey, K. Elizabeth ----	308 E. King St., Shippensburg	Cumberland, Pa.
Conover, Helen M. ----	W. Middle St., Gettysburg	Adams, Pa.
Gilbert, Grace O. ----	72 N. 2nd St., Chambersburg	Franklin, Pa.
Gluck, Maye L. ----	R. D. 6, Chambersburg	Franklin, Pa.
Henry, Catharine P. ----	"The Pines", Everett	Bedford, Pa.
Hoffeditz, Susan G. ----	R. D. 4, Mercersburg	Franklin, Pa.
Holsinger, Irene E. ----	Woodbury	Bedford, Pa.
Hostetter, Marie E. ----	15 W. Baltimore St., Greencastle	Franklin, Pa.
Jones, Gladys M. ----	555 E. Washington St., Chambersburg	Franklin, Pa.
Karper, Ruth B. ----	R. D. 3, Mercersburg	Franklin, Pa.
Lehman, M. Kathryn ----	Newville	Cumberland, Pa.
Maxwell, Mary M. ----	373 E. Washington St., Chambersburg	Franklin, Pa.
Myers, Dorothy E. ----	Franklin Heights, Shippensburg	Franklin, Pa.
Noftsker, Elizabeth T. ----	321 E. King St., Shippensburg	Cumberland, Pa.
Oyer, Barbara L. ----	303 E. Burd St., Shippensburg	Cumberland, Pa.
Peffer, Mabel McK. ----	Newville	Cumberland, Pa.
Poe, V. Eleze ----	R. D. 9, Chambersburg	Franklin, Pa.
Reed, S. Belva ----	Dudley	Huntingdon, Pa.
Reehling, Margaret A. ----	315 E. Middle St., Hanover	York, Pa.
Rodgers, Madeline D. ----	Mifflin	Juniata, Pa.
Shank, Wilhelmina C. ----	806 Highland Ave., Johnstown	Cambria, Pa.
Shively, Bernice I. ----	R. D. 1, Chambersburg	Franklin, Pa.
Shoemaker, Katherine E. ----	593 S. Front St., Harrisburg	Dauphin, Pa.
Shoemaker, Rose A. ----	Main St., Chambersburg	Franklin, Pa.
Sleighter, Rebecca W. ----	Scotland	Franklin, Pa.
Smith, Myrtle R. ----	R. D. 2, Aspers	Adams, Pa.
Vanderau, Betty L. ----	139 N. Franklin St., Chambersburg	Franklin, Pa.
Wagoner, Mildred A. ----	156 W. Pomfret St., Carlisle	Cumberland, Pa.
Yoh, Jean E. ----	S. 7th St., Chambersburg	Franklin, Pa.
Young, Mary G. ----	Defiance	Bedford, Pa.
Zarger, Helen W. ----	Marion	Franklin, Pa.
Zimmerman, Edna E. ----	2704 Banks St., Penbrook	Dauphin, Pa.

CLASS OF 1935, B.S., FOUR-YEAR COURSE

MEN

<i>Name</i>	<i>Post Office</i>	<i>County and State</i>
Bailets, Walter S. -----	7th St., New Cumberland -----	Cumberland, Pa.
Blalock, Derell E. -----	12 S. 16th St., Harrisburg -----	Dauphin, Pa.
Blowers, Carl E. -----	1823 11th Ave., Altoona -----	Blair, Pa.
Booda, L. Leland -----	1917 Paxton St., Harrisburg -----	Dauphin, Pa.
Brumbaugh, Lloyd C. -----	R. D. 1, Martinsburg -----	Blair, Pa.
Charlton, T. T. -----	2916 Main St., Munhall -----	Allegheny, Pa.
Davis, James E. -----	1st St., Colver -----	Cambria, Pa.
Decker, Clair K. -----	McConnellsburg -----	Fulton, Pa.
DeFrancesco, Joe C. -----	Twin Rocks -----	Cambria, Pa.
Detrich, George E. -----	569 Nelson St., Chambersburg -----	Franklin, Pa.
Dick, Dwight M. -----	553 Vickroy Ave., Johnstown -----	Cambria, Pa.
Dilling, J. Fred Jr. -----	R. D. Martinsburg -----	Blair, Pa.
Erickson, L. Kenneth -----	29 West Parkway Ave., Chester -----	Delaware, Pa.
Garner, Levi G. -----	R. D. 1 Martinsburg -----	Blair, Pa.
Grove, Leslie H. -----	341 E. Orange St., Shippensburg -----	Cumberland, Pa.
Hepler, John C. -----	1517 N. 3rd St., Harrisburg -----	Dauphin, Pa.
Hoffman, Raymond L. -----	Wiconisco -----	Dauphin, Pa.
Hollinshead, Wayne D. -----	Harrisonville -----	Fulton, Pa.
Jenkins, C. Howard -----	Six Mile Run -----	Bedford, Pa.
Kriner, Ray R. -----	R. D. 4, Greencastle -----	Franklin, Pa.
McCahan, John W. -----	Mifflintown -----	Juniata, Pa.
McCleary, Eugene E. -----	2132 Boas St., Harrisburg -----	Dauphin, Pa.
McGinley, Ralph C. -----	23 S. Potomac St., Waynesboro -----	Franklin, Pa.
MacLay, J. Bruce -----	49 Cumberland Ave., Shippensburg -----	Franklin, Pa.
March, Floyd P. -----	Dillsburg -----	York, Pa.
Miller, Dwight E. -----	Schellsburg -----	Bedford, Pa.
Miller, Gwynne E. -----	Schellsburg -----	Bedford, Pa.
Myers, Harold A. -----	121 E. Garfield St., Chambersburg -----	Franklin, Co.
Nye, Merle E. -----	25 Richard Ave., Shippensburg -----	Cumberland, Pa.
Peiffer, D. Shockey -----	61 Hazel St., Chambersburg -----	Franklin, Pa.
Peters, Harry A. -----	Scotland -----	Franklin, Pa.
Plasterer, Floyd F. -----	R. D. 3, Shippensburg -----	Franklin, Pa.
Polk, Thomas E. -----	Star Route, Shippensburg -----	Cumberland, Pa.
Rohrer, Jay, Jr., -----	1815 N. 2nd St., Harrisburg -----	Dauphin, Pa.
Shellenberger, William B. -----	611 Garber St., Hollidaysburg -----	Blair, Pa.
Slaybaugh, Herman -----	Fayetteville -----	Franklin, Pa.
Smeltz, Donald O. -----	2235 Jefferson St., Harrisburg -----	Dauphin, Pa.
Temple, Ralph O. -----	Fisherville -----	Dauphin, Pa.
Tomlinson, Allan -----	Newtown -----	Bucks, Pa.
Ullrich, Donald A. -----	133 N. Washington St., Gettysburg -----	Adams, Pa.
Van Scyoc, Richard F. -----	30 N. Earl St., Shippensburg -----	Cumberland, Pa.
Walck, Lynn G. -----	114 W. 2nd St., Waynesboro -----	Franklin, Pa.
Woods, Lloyd F. -----	Newville -----	Cumberland, Pa.

CLASS OF 1936, B.S., FOUR-YEAR COURSE

WOMEN

<i>Name</i>	<i>Post Office</i>	<i>County and State</i>
Angle, Kathryn E. -----	200 S. Fayette St., Shippensburg	Cumberland, Pa.
Arbaugh, Mary E. -----	2004 Kensington St., Harrisburg	Dauphin, Pa.
Baker, Florence Mae -----	24 S. 16th St., Harrisburg	Dauphin, Pa.
Bartol, Anne L. -----	7th & Cheltenham Sts., Philadelphia	Montgomery, Pa.
Bickel, Virginia A. -----	2 Enola Drive, Enola	Cumberland, Pa.
Brown, Jeanne L. -----	625 Briggs St., Harrisburg	Dauphin, Pa.
Burris, Helen G. -----	New Bloomfield	Perry, Pa.
Drayer, Henryetta J. ----	217 Geary Ave., New Cumberland	Cumberland, Pa.
Faylor, Lee A. -----	R. D. 1, Shippensburg	Cumberland, Pa.
Gearhart, Edna A. -----	19 N. Penn St., Shippensburg	Cumberland, Pa.
Gruber, Mary E. -----	870 31st St., Altoona	Blair, Pa.
Gutknecht, Mary D. -----	Fayetteville	Franklin, Pa.
Hartzell, Geraldine A. --	166 York St., Gettysburg	Adams, Pa.
Hartzok, B. Louise -----	Marion	Franklin, Pa.
Hartzok, Marguerite H. --	Marion	Franklin, Pa.
Hovetter, Mary E. -----	Walnut Bottom	Cumberland, Pa.
Langletz, Helen L. -----	2407 Hofer St., Harrisburg	Dauphin, Pa.
Lauder, Kathryn D. -----	R. D. 4, Tyrone	Huntingdon, Pa.
Line, Martha M. -----	1002 17th Ave., Altoona	Blair, Pa.
Mark, Jane N. -----	303 W. King St., Shippensburg	Franklin, Pa.
Mellinger, Marjorie A. --	R. D. 1, Newville	Cumberland, Pa.
Miller, Catherine M. -----	424 Locust St., Hanover	York, Pa.
Miller, Gertrude L. -----	515 E. Catherine St., Chambersburg	Franklin, Pa.
Myers, Julia R. -----	28 Cumberland Ave., Shippensburg	Franklin, Pa.
Rawhouser, Anna -----	652 Madison Ave., York	York, Pa.
Richardson, Evelyn S. --	Dickinson	Cumberland, Pa.
Roberts, Catherine C. --	610 Wonder St., Johnstown	Cambria, Pa.
Robinson, Florence M. --	Box 85, Ft. Loudon	Franklin, Pa.
Sleichter, Martha B. ----	619 W. King St., Shippensburg	Franklin, Pa.
Smith, Elinor E. -----	2601 N. 5th St., Harrisburg	Dauphin, Pa.
Smith, Marian E. -----	New Freedom	York, Pa.
Spangler, Ethel M. -----	R. D. 2, East Berlin	York, Pa.
Squires, Rhea H. -----	10 S. Penn St., Shippensburg	Cumberland, Pa.
Swan, Kathryn E. -----	Dry Run	Franklin, Pa.
Ullrich, Emma V. -----	133 N. Washington St., Gettysburg	Adams, Pa.
Wertz, Gladys M. -----	621 Valley St., Lewistown	Mifflin, Pa.
Wineman, Betty M. -----	Newburg	Cumberland, Pa.

CLASS OF 1936, B.S., FOUR-YEAR COURSE

MEN

<i>Name</i>	<i>Postoffice</i>	<i>County and State</i>
Agle, Ernest L. -----	E. King St., Shippensburg -----	Cumberland, Pa.
Beck, Merlin E. -----	51 N. 14th St., Harrisburg -----	Dauphin, Pa.
Blocher, Horace B. -----	554 1/2 Baltimore St., Hanover -----	York, Pa.
Bloom, Robert L. -----	509 W. North St., Carlisle -----	Cumberland, Pa.
Bloser, Deemer M. -----	R. D. 3, Newville -----	Cumberland, Pa.
Bolan, Homer C. -----	672 Schuylkill St., Harrisburg -----	Dauphin, Pa.
Boliski, Christ G. -----	1209 14th Ave., Altoona -----	Blair, Pa.
Bream, Ronald J. -----	R. D. 1, Gardners -----	Adams, Pa.
Campbell, Clarence M. -----	1505 Scotland Ave., Chambersburg -----	Franklin, Pa.
Cressler, Walter L. -----	25 Richard Ave., Shippensburg -----	Cumberland, Pa.
DiYenno, Quincy A. -----	601 Highlands Ave., Canonsburg -----	Washington, Pa.
Eberly, Joseph D. -----	138 E. Catherine St., Chambersburg -----	Franklin, Pa.
Ernst, Donald R. -----	R. D. 1, York Springs -----	Adams, Pa.
Fenstermacher, James D. -----	2132 6th St., Harrisburg -----	Dauphin, Pa.
Fogelsanger, Arthur B. -----	R. D. 1, Shippensburg -----	Cumberland, Pa.
Gaeckler, Paul F. -----	2467 Reel St., Harrisburg -----	Dauphin, Pa.
Heil, Elwood P. -----	212 N. 2nd St., Steelton -----	Dauphin, Pa.
Kauffman, Donald H. -----	409 Arch St., Carlisle -----	Cumberland, Pa.
Kuhn, W. Ellsworth -----	122 S. Prince St., Shippensburg -----	Cumberland, Pa.
Leese, Holmon Z. -----	31 Sprenkle Ave., Hanover -----	York, Pa.
Long, Virgil -----	R. D. 5, Shippensburg -----	Cumberland, Pa.
May, William F. -----	Mont Alto -----	Franklin, Pa.
Miller, Glenn L. -----	341 E. Garfield St., Shippensburg -----	Cumberland, Pa.
Miller, Kermit D. -----	327 W. 15th St., New Cumberland -----	Cumberland, Pa.
Mower, Elmer E. -----	R. D., Shippensburg -----	Cumberland, Pa.
Rhodes, Ernest V. -----	339 E. Orange St., Shippensburg -----	Cumberland, Pa.
Richardson, Frederick A. -----	R. D. 4, Newville -----	Cumberland, Pa.
Ruhl, Kent M. -----	W. North St., Carlisle -----	Cumberland, Pa.
Stouffer, Geo. A. W., Jr. -----	610 Philadelphia Ave., Chambersburg -----	Franklin, Pa.
Swope, Robert R. -----	2470 N. 6th St., Harrisburg -----	Dauphin, Pa.
Thoman, David A. -----	546 Salem Ave., York -----	York, Pa.
Wall, Kenneth E. -----	21 N. 17th St., Harrisburg -----	Dauphin, Pa.
Weidner, Leon S. -----	Gardners -----	Cumberland, Pa.
White, Herman L. -----	Hollidaysburg -----	Blair, Pa.
Yundt, Blaine E. -----	R. D. 2, Chambersburg -----	Franklin, Pa.

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<i>Name</i>	<i>Post Office</i>	<i>County and State</i>
Aaron, Margaret C. -----	Box 27, Loysburg -----	Bedford, Pa.
Allison, Gene M. -----	Glen Rock -----	York, Pa.
Beattie, Doris P. -----	424 4th Ave., Altoona -----	Blair, Pa.
Beitzel, Kathryn H. -----	409 S. High St., Mechanicsburg -----	Cumberland, Pa.
Bell, Mary E. -----	303 N. Stratton St., Gettysburg -----	Adams, Pa.
Berry, N. Abigail -----	316 E. King St., Shippensburg -----	Cumberland, Pa.

Bittinger, Marion Y.	5 Steinwehr Ave., Gettysburg	Adams, Pa.
Blaine, Leona T.	Markelsville	Perry, Pa.
Boden, Fay E.	429 W. Main St., Mechanicsburg	Cumberland, Pa.
Bohn, Caro Jane	Box 144, McConnellsburg	Fulton, Pa.
Boyer, Jean M.	Shiremanstown	Cumberland, Pa.
Brenize, Kathryn E.	Orrstown	Franklin, Pa.
Brown, Mildred E.	230 S. Front St., Wormleysburg	Cumberland, Pa.
Burnett, Nellie A.	Sidman	Cambria, Pa.
Clippinger, Miriam K.	320 E. Garfield St., Shippensburg	Cumberland, Pa.
Conrad, Nan	37 W. Baltimore St., Greencastle	Franklin, Pa.
Cooper, Elizabeth A.	1839 Boas St., Harrisburg	Dauphin, Pa.
Dentler, Gladys I.	Box 84, Biglerville	Adams, Pa.
Detwiler, Mabel K.	New Enterprise	Bedford, Pa.
Dietz, Arlene S.	1770 E. Market St., York	York, Pa.
Dougherty, Mary Elizabeth	59 York St., Gettysburg	Adams, Pa.
Downin, Kathryn Q.	R. D. 4, Mercersburg	Franklin, Pa.
Eberly, Mary E.	R. D. 3, Shippensburg	Franklin, Pa.
Eichelberger, S. Kathryn	Bowmansdale	Cumberland, Pa.
Enck, Pauline N.	23 E. Coover St., Mechanicsburg	Cumberland, Pa.
Ernest, Miriam E.	R. D. 1, Port Royal	Juniata, Pa.
Fogelsanger, M. Bernice	Scotland	Franklin, Pa.
Garretson, Marion W.	Flora Dale	Adams, Pa.
Gilbert, M. Frances	R. D. 2, Gettysburg	Adams, Pa.
Gottlieb, Lenora R.	375 W. Market St., York	York, Pa.
Grim, Selma P.	76 E. Main St., Dallastown	York, Pa.
Hayden, Julia D.	213 Adams St., Steelton	Dauphin, Pa.
Heberlig, M. Elizabeth	R. D. 6, Carlisle	Cumberland, Pa.
Hempt, Dorothy E.	R. D. 1, Camp Hill	Cumberland, Pa.
Hepler, M. Eleanor	1517 N. 3rd St., Harrisburg	Dauphin, Pa.
Hockenbury, Helen G.	214 E. Burd St., Shippensburg	Cumberland, Pa.
Hoffman, Betty K.	910 E. Mahoning St., Punksutawney	Jefferson, Pa.
Hopple, Mabel R.	Millerstown	Perry, Pa.
Jacoby Mildred P.	R. D. 5, Newville	Cumberland, Pa.
Kadle, Gladys P.	Oregon St., Mercersburg	Franklin, Pa.
Kines, Dorothy C.	New Buffalo	Perry, Pa.
Kline, Nancy E.	2304 N. Cameron St., Harrisburg	Dauphin, Pa.
Kline, Ruth E.	Spruce Hill	Juniata, Pa.
Krone, Hazel M.	R. D. 1, Bowmansdale	York, Pa.
Landis, Marian E.	R. D. 3, Mechanicsburg	Cumberland, Pa.
Leedy, Anna B.	Upper Strasburg	Franklin, Pa.
Lindsay, Eleanor B.	R. D. 3, Shippensburg	Cumberland, Pa.
McKillip, Dorothy B.	519 N. West St., Carlisle	Cumberland, Pa.
Moore, Charlotte E.	Riddlesburg	Bedford, Pa.
Moul, Mary G.	Abbottstown	Adams, Pa.
Newman, Ava C.	Newburg	Cumberland, Pa.
Peters, Grace W.	200 E. King St., Shippensburg	Cumberland, Pa.
Pike, Alma G.	Mason & Dixon	Franklin, Pa.
Riley, Maree R.	R. D. 1, Waynesboro	Franklin, Pa.
Robertson, Ruth E.	R. D. 2, Chambersburg	Franklin, Pa.
Scholl, Florence F.	Millerstown	Perry, Pa.
Shugars, Caroline L.	S. Washington St., Shippensburg	Cumberland, Pa.
Slyder, Ruth E.	210 E. Keller St., Mechanicsburg	Cumberland, Pa.
Sowers, Ruth E.	23 Richard Ave., Shippensburg	Cumberland, Pa.
Spangler, Grace E.	R. D. 2, York Springs	Adams, Pa.
Spangler, Helen V.	R. D. 2, East Berlin	York, Pa.
Stambaugh, A. Alice	Green Park	Perry, Pa.
Strickler, Helen L.	556 E. King St., Chambersburg	Franklin, Pa.
Tate, Vivian B.	R. D. 1, Landisburg	Perry, Pa.
Wahrman, Frieda L.	618 Cleveland St., Allentown	Lehigh, Pa.
Walter, Mabel G.	R. D. 4, Gettysburg	Adams, Pa.
Weaver, Eileen A.	Blain	Perry, Pa.
Weibley, Obern P.	York St., Carlisle	Cumberland, Pa.

Yeingst, Irva McC.	722 N. Pitt St., Carlisle	Cumberland, Pa.
Yocum, Edith E.	R. D. 1, Mount Union	Huntingdon, Pa.
Young, Mary A.	402 N. West St., Carlisle	Cumberland, Pa.
Zeiters, Mary J.	124 S. Hanover St., Hummelstown	Dauphin, Pa.

CLASS OF 1937, B.S., FOUR-YEAR COURSE

MEN

<i>Name</i>	<i>Post Office</i>	<i>County and State</i>
Angle, Roy S. F.	R. D. 3, Waynesboro	Franklin, Pa.
Babble, H. Clayton	726 N. 2nd St., Steelton	Dauphin, Pa.
Baptisti, Douglas T.	R. D. 2, Dillsburg	York, Pa.
Bollinger, Frank L.	R. D. 2, Chambersburg	Franklin, Pa.
Burtner, Raymond H.	Aspers	Adams, Pa.
Cornelius, Charles H.	120 Broad St., Harrisburg	Dauphin, Pa.
Crouse, Harold U.	Amberson	Franklin, Pa.
Crouse, W. Wendell	Spring Run	Franklin, Pa.
Danzberger, George E.	750 Broad St., Chambersburg	Franklin, Pa.
Dittman, J. Walter	211 S. Main St., Chambersburg	Franklin, Pa.
Drunk, Andrew J.	Saltito	Huntingdon, Pa.
Elliott, Wayne W.	R. D. 2, Chambersburg	Franklin, Pa.
Faust, Harold C.	117 E. Garfield St., Shippensburg	Cumberland, Pa.
Gilbert, C. Wilmot	307 E. Garfield St., Shippensburg	Cumberland, Pa.
Haulman, J. Elden	R. D. 5, Chambersburg	Franklin, Pa.
Hockenberry, Dorman R.	New Germantown	Perry, Pa.
Hoopy, Paul B.	Bosler Ave., Lemoyne	Cumberland, Pa.
Kelso, L. A. Ray	R. D. 1, McConnellsburg	Fulton, Pa.
King, Fred M.	New Enterprise	Bedford, Pa.
Laird, Charles W.	465 Lincoln Way East, Chambersburg	Franklin, Pa.
Lykens, Walter C.	Box "E", Martinsburg	Blair, Pa.
McCulloch, J. Huston	2877 Graham Blvd., Wilkinsburg	Allegheny, Pa.
McCurdy, Jacob O.	Star Route, Shippensburg	Cumberland, Pa.
McCurdy, J. Richard	Star Route, Shippensburg	Cumberland, Pa.
McKelvie, Donald	312 Marshall St., Kennett Square	Chester, Pa.
March, Wilson W.	Dillsburg	York, Pa.
Muir, Roderick A.	1316 Louise St., Munhall	Allegheny, Pa.
Myers, Harold M.	624 Woodbine St., Harrisburg	Dauphin, Pa.
Myers, S. Glenn	R. D. 3, Dillsburg	York, Pa.
Norris, William R.	Mapleton Depot	Huntingdon, Pa.
Patterson, Charles W.	13 Locust St., Wormleysburg	Cumberland, Pa.
Pernet, Brower L.	17 Stanbridge St., Norristown	Montgomery, Pa.
Polk, James E.	Star Route, Shippensburg	Cumberland, Pa.
Rolar, W. Donald	204 E. Garfield St., Shippensburg	Cumberland, Pa.
Russell, Richard Allen	21 N. Washington St., Shippensburg	Cumberland, Pa.
Scott, John L.	R. D. 8, Carlisle	Cumberland, Pa.
Sleighter, John S.	Scotland	Franklin, Pa.
Snider, J. Lindsay	Fannettsburg	Franklin, Pa.
Snoke, Hubert F.	215 S. Queen St., Shippensburg	Cumberland, Pa.
Sowers, Norman B.	23 Richard Ave., Shippensburg	Cumberland, Pa.
Spittal, Hugh E.	2024 N. 5th St., Harrisburg	Dauphin, Pa.
Stains, Harold S.	R. D. 1, Three Springs	Huntingdon, Pa.
Stull, Warren McK	R. D. 1, Waynesboro	Franklin, Pa.
Sturgen, William M.	Etters	York, Pa.
Valigorsky, John M.	Kearney	Bedford, Pa.
Vogelsong, Dale P.	Beale Ave., So. Enola	Cumberland, Pa.
Washington, Charles E.	327 S. 14th St., Harrisburg	Dauphin, Pa.
Wiernan, Joseph E.	238 Locust St., Hanover	York, Pa.
Wingert, H. Eugene	Box 108, Summerdale	Cumberland, Pa.
Zeigler, Robert H.	372 Louthier St., Carlisle	Cumberland, Pa.
Zimmerman, David E.	Orrstown	Franklin, Pa.

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<i>Name</i>	<i>Post Office</i>	<i>County and State</i>
Adair, Edna M. -----	Blain -----	Perry, Pa.
Black, Lona M. -----	211 S. Washington St., Shippensburg -----	Cumberland, Pa.
Bloser, E. Kathryn -----	Newville -----	Cumberland, Pa.
Brunner, R. Marjorie -----	R. D. 1, Landisburg -----	Perry, Pa.
Bullock, Mary Louise -----	216 Penn St., Highspire -----	Dauphin, Pa.
Campbell, Nellie E. -----	21 Division St., Mount Union -----	Huntingdon, Pa.
Charlton, Marie A. -----	Warfordsburg -----	Fulton, Pa.
Clark, Virginia G. -----	118 N. Prince St., Shippensburg -----	Cumberland, Pa.
Clippinger, Marie I. -----	329 E. Orange St., Shippensburg -----	Cumberland, Pa.
Cochlin, Mary Ida -----	R. D. 2, Shippensburg -----	Franklin, Pa.
Cornelius, Emma A. -----	Saltillo -----	Huntingdon, Pa.
Cover, Marjorie E. -----	1 S. 4th St., Steelton -----	Dauphin, Pa.
Crone, Mildred E. -----	3213 N. 6th St., Harrisburg -----	Dauphin, Pa.
Dentier, Kathryn R. -----	Box 84, Biglerville -----	Adams, Pa.
Earley, Betty E. -----	110 E. Orange St., Shippensburg -----	Cumberland, Pa.
Eckard, Mary E. -----	620 N. Hanover St., Carlisle -----	Cumberland, Pa.
Ellis, Evelyn R. -----	76 W. King St., Shippensburg -----	Cumberland, Pa.
Ellis, M. Elizabeth -----	76 W. King St., Shippensburg -----	Cumberland, Pa.
Figard, Helene E. -----	Box 2, Six Mile Run -----	Bedford, Pa.
Flood, Kathleen M. -----	Neelyton -----	Huntingdon, Pa.
Fogelsanger, Helen K. -----	R. D. 1, Shippensburg -----	Cumberland, Pa.
Garretson, Edna M. -----	Flora Dale -----	Adams, Pa.
Guyer, M. Evelyn -----	R. D. 1, Martinsburg -----	Blair, Pa.
Haas, Mary A. -----	R. D. 1, Duncannon -----	Perry, Pa.
Harris, Georgianna -----	128 S. Hanover St., Carlisle -----	Cumberland, Pa.
Harrison, Mary K. -----	1939 Logan St., Harrisburg -----	Dauphin, Pa.
Hatter, Jessie E. -----	1102 S. Cameron St., Harrisburg -----	Dauphin, Pa.
Henry, Mary E. -----	"The Pines", Everett -----	Bedford, Pa.
Kadel, Maybelle -----	415 W. Middle St., Gettysburg -----	Adams, Pa.
Knox, Muriel A. -----	R. D. 2, Aspers -----	Adams, Pa.
Lauver, Gladys M. -----	Ickesburg -----	Perry, Pa.
Leamer, Martha R. -----	931 58th St., Altoona -----	Blair, Pa.
Lyter, Helen J. -----	1929 N. 5th St., Harrisburg -----	Dauphin, Pa.
McClellan, D. Jean -----	322 W. 2nd St., Waynesboro -----	Franklin, Pa.
Malick, Lillian K. -----	Herndon -----	Northumberland, Pa.
Manning, Esther A. -----	121 E. King St., Shippensburg -----	Cumberland, Pa.
Miller, Helen E. -----	Scotland -----	Franklin, Pa.
Myers, K. Elizabeth -----	R. D. 3, Waynesboro -----	Franklin, Pa.
Oyer, Pauline E. -----	418 S. Main St., Chambersburg -----	Franklin, Pa.
Reeder, Marion G. -----	213 S. Penn St., Shippensburg -----	Cumberland, Pa.
Rightnour, Emma R. -----	R. R. 5, Gettysburg -----	Adams, Pa.
Rinehart, A. Janet -----	22 Baer Ave., Hanover -----	York, Pa.
Royer, Ruth H. -----	R. D. 2, Mercersburg -----	Franklin, Pa.
Rummel, Helen M. -----	R. D. 3, Shippensburg -----	Cumberland, Pa.
Schlegel, Miriam A. -----	543 Wert St., Millersburg -----	Dauphin, Pa.
Shaffer, Mildred R. -----	Mercersburg -----	Franklin, Pa.
Shank, Isabel M. -----	Guernsey -----	Adams, Pa.
Sheesley, Mary E. -----	905 S. 9th St., Harrisburg -----	Dauphin, Pa.
Sheesley, Nellie E. -----	R. D. 1, Mifflintown -----	Juniata, Pa.
Shively, S. Jane -----	R. D. 1, Chambersburg -----	Franklin, Pa.
Smyser, Margaret L. -----	R. D. 1, York -----	York, Pa.
Strohm, Margaret R. -----	R. D. 2, Shippensburg -----	Cumberland, Pa.
Thomas, Evelyn R. -----	Biglerville -----	Adams, Pa.
Topper, LeeOna M. -----	Box 595, Mount Union -----	Huntingdon, Pa.
Ugnow, Winifred -----	439 Hood St., Chambersburg -----	Franklin, Pa.
Waddle, M. Elizabeth -----	Fairfield -----	Adams, Pa.
Yetter, Mildred L. -----	Milroy -----	Mifflin, Pa.
Young, Elizabeth J. -----	402 N. West St., Carlisle -----	Cumberland, Pa.

CLASS OF 1938, B.S., FOUR-YEAR COURSE

MEN

<i>Name</i>	<i>Post Office</i>	<i>County and State</i>
Arbegast, John R.	R. D. 4, Newville	Cumberland, Pa.
Beard, Robert J.	Blue Ridge Summit	Franklin, Pa.
Bellows, Charles F.	202 N. Prince St., Shippensburg	Cumberland, Pa.
Bow, George L.	224 Bloomingdale Road, Wayne	Delaware, Pa.
Campbell, George A.	1818 Grant St., Aliquippa	Beaver, Pa.
Cashman, Frank R.	Bloomingdale Road, Wayne	Delaware, Pa.
Claar, William P.	Garrett	Somerset, Pa.
Coffey, Frank L.	202 W. King St., Shippensburg	Cumberland, Pa.
Cump, Paul A.	R. D. 3, Shippensburg	Cumberland, Pa.
Foreman, Charles A.	234 E. Orange St., Shippensburg	Cumberland, Pa.
Garling, Norman L.	185 Cleveland Ave., Waynesboro	Franklin, Pa.
Geib, Gilson E.	220 Front St., Marysville	Perry, Pa.
Gossert, Robert	108 E. King St., Shippensburg	Cumberland, Pa.
Haller, Robert F.	815 Union St., Hollidaysburg	Blair, Pa.
Harris, Howard D.	R. D. 2, Shippensburg	Cumberland, Pa.
Haugh, William L.	R. D. 2, Waynesboro	Franklin, Pa.
Hurley, Paul F.	28 E. Main St., Newville	Cumberland, Pa.
Kavanaugh, William T.	1112 County Line Road, Bryn Mawr	Delaware, Pa.
Kirssin, Duane F.	32 E. King St., Shippensburg	Cumberland, Pa.
Kitzmiller, Richard L.	312 Long Ave., Shippensburg	Cumberland, Pa.
Kline, William V.	R. D. 8, Chambersburg	Franklin, Pa.
Kress, Robert L.	Abbottstown	Adams, Pa.
Linthurst, Albert L.	139 E. Washington St., Chambersburg	Franklin, Pa.
Long, Harold L.	R. D. 2, Shippensburg	Cumberland, Pa.
McCormick, Francis E.	415 Adams St., Pottsville	Schuylkill, Pa.
McGee, Warren A.	Spring Run	Franklin, Pa.
March, Harold U.	Dillsburg	York, Pa.
Mastrocola, Frank L.	2001 8th Ave., Altoona	Blair, Pa.
Oiler, Franklin A.	R. D. 4, Newville	Cumberland, Pa.
Peterson, Donald E.	Neelyton	Huntingdon, Pa.
Reese, Robert C.	226 Ramsey Ave., Chambersburg	Franklin, Pa.
Rines, Robert W.	383 E. King St., Chambersburg	Franklin, Pa.
Robinson, Banks D.	Box 2, Perulack	Junata, Pa.
Rotz, J. Stanley	Box 103, Ft. Loudon	Franklin, Pa.
Ruhl, John A.	W. North St., Carlisle	Cumberland, Pa.
Runk, Stanley E.	R. D., Mount Union	Huntingdon, Pa.
Ryan, Michael J.	R. D. 2, Media	Delaware, Pa.
Sanders, Wilbur N.	Quincy	Franklin, Pa.
Schlichter, Graydon C.	R. D. 3, Chambersburg	Franklin, Pa.
Seavers, Gilmore B.	R. D. 1, Newville	Cumberland, Pa.
Seibert, Franklin S.	23 Richard Ave., Shippensburg	Cumberland, Pa.
Shields, Roy C.	3 W. Burd St., Shippensburg	Cumberland, Pa.
Shively, Dennis L.	203 E. Willow St., Altoona	Blair, Pa.
Sorge, Robert E.	212 Basin St., Harrisburg	Dauphin, Pa.
Speraw, Nelson E.	1935 N. 5th St., Harrisburg	Dauphin, Pa.
Statler, Maynard W.	R. D. 1, Greencastle	Franklin, Pa.
Sweeney, John F.	239 Rowe St., Tamaqua	Schuylkill, Pa.
Treher, Charles W.	R. D. 1, Fayetteville	Franklin, Pa.
Walck, Robert M.	114 W. 2nd St., Waynesboro	Franklin, Pa.
Warfel, Wilbur W.	326 E. Avenue, Millersburg	Dauphin, Pa.
Wilson, Charles R.	Three Springs	Huntingdon, Pa.
Zimmerman, Garnet L.	R. D. 1, Mercersburg	Franklin, Pa.

SUMMER SESSION, 1934, POST GRADUATES

WOMEN

<i>Name</i>	<i>Post Office</i>	<i>County and State</i>
Baskin, E. Ruth, '34	605 Forrest St., Harrisburg	Dauphin, Pa.
Bedford, M. Ruth, '23	240 W. King St., Shippensburg	Cumberland, Pa.
Benner, Margaret S., '34	R. D. 1, Littlestown	Adams, Pa.
Besecker, Hester E., '34	R. D. 1, Waynesboro	Franklin, Pa.
Bingaman, Pauline A., '26	2003 Kensington St., Harrisburg	Dauphin, Pa.
Birchall, Anna R., '34	147 W. King St., York	York, Pa.
Bitner, Mrs. Ruth Eberly, '28	R. D. 2, Mechanicsburg	Cumberland, Pa.
Bohn, Myra A., '27	41 Philips, Ave., Waynesboro	Franklin, Pa.
Brown, M. Lois, '29	118 N. 2nd St., Chambersburg	Franklin, Pa.
Cadwallader, Bess M., '00	Wellsville	York, Pa.
Conover, Dorothy M., '34	Aspers	Adams, Pa.
Cornelius, Mabel A., '24	Saltillo	Huntingdon, Pa.
Crouse, Anna V., '34	324 York St., Gettysburg	Adams, Pa.
Crusey, Thelma G., '27	Walnut Bottom	Cumberland, Pa.
Diehl, Marion E., '26	101 N. 6th St., Chambersburg	Franklin, Pa.
Emig, Helen M., '23	627 N. George St., York	York, Pa.
Essick, Elizabeth R., '27	N. Earl St., Shippensburg	Cumberland, Pa.
Etter, Ruth I., '34	R. D. 8, Chambersburg	Franklin, Pa.
Filler, Grace G., '24	Ambler	Montgomery, Pa.
Pink, Miriam A., '34	323 Roosevelt Ave., York	York, Pa.
Gibbons, Geraldine A., '30	Crawford Ave., Altoona	Blair, Pa.
Ginter, May, '27	Lloydell	Cambria, Pa.
Grissinger, Hazel A., '30	Broad Top	Huntingdon, Pa.
Heberlig, Helen M., '30	R. D. 6, Carlisle	Cumberland, Pa.
Heefner, Catharine, '23	1244 Kittatinny St., Harrisburg	Dauphin, Pa.
Heiges, Mary McC., '28	246 E. Philadelphia St., York	York, Pa.
Hughes, Inez, '33	Robertsdale	Huntingdon, Pa.
Imler, Lena H., '31	New Enterprise	Bedford, Pa.
Joseph, Velma E., '32	Thomasville	York, Pa.
Kapp, Esther E., '26	40 S. 4th St., Steelton	Dauphin, Pa.
Kauffman, Edith, '12	R. D. 2, Greencastle	Franklin, Pa.
Kegerreis, Mary Louise, '34	R. D., Shippensburg	Cumberland, Pa.
Kinports, Anna, '21	Mt. Wolf	York, Pa.
McCahan, Rose L., '23	Saxton	Bedford, Pa.
McDonough, Madeline B., '31	2302 Grandview Ave., Mt. Penn	Berks, Pa.
McFerren, Mary E., '25	431 E. Queen St., Chambersburg	Franklin, Pa.
Markle, Effie A., '22	117 E. Middle St., Hanover	York, Pa.
Markle, Sylvia V., '22	117 E. Middle St., Hanover	York, Pa.
Miller, Marie M., '30	668 Mohr St., Enhaut	Dauphin, Pa.
Mowrey, Lillian Y., '27	229 S. 6th St., Chambersburg	Franklin, Pa.
Nau, Margaret E., '31	138 Steinwehr Ave., Gettysburg	Adams, Pa.
Onkst, Avis K., '34	421 Bedford St., Hollidaysburg	Blair, Pa.
Owen, Arba R., '32	1909 Wood St., Harrisburg	Dauphin, Pa.
Peffer, Bertha E., '34	R. D. 9, Carlisle	Cumberland, Pa.
Piper, Miriam B., '27	Quentin	Lebanon, Pa.
Plasterer, Mabel B., '18	Scotland	Franklin, Pa.
Raffensperger, S. Loretta, '31	Biglerville	Adams, Pa.
Rahauser, Esther, '21	927 Lincoln Way East, Chambersburg	Franklin, Pa.
Rempfer, Mary M., '27	Bunkertown	Juniata, Pa.
Ross, B. Edna, '30	Saxton	Bedford, Pa.
Schue, Margaret H., '28	131 Centennial Ave., Hanover	York, Pa.
Shaull, Della M., '34	R. D. 4, Mechanicsburg	Cumberland, Pa.
Shires, H. Bess, '25	353 S. 15th St., Harrisburg	Dauphin, Pa.
Shoop, Isabella A., '30	225 Yale St., Harrisburg	Dauphin, Pa.
Shoemaker, Katherine E., '32	593 S. Front St., Harrisburg	Dauphin, Pa.
Sowers, Mary F., '31	Fairfield	Adams, Pa.
Stock, Edith M., '30	153 N. College St., Carlisle	Cumberland, Pa.
Suders, M. Rhea, '25	333 E. King St., Shippensburg	Cumberland, Pa.
Sweitzer, K. Isabella, '29	Highspire	Dauphin, Pa.
Walter, Anna E., '34	R. D. 2, Waynesboro	Franklin, Pa.
Wiseman, Nellie L., '27	20 Richard Ave., Shippensburg	Cumberland, Pa.
Workman, Pauline, '28	Saxton	Bedford, Pa.



TRAINING SCHOOL

SUMMER SESSION, 1934, POST GRADUATES

MEN

<i>Name</i>	<i>Post Office</i>	<i>Country and State</i>
Anthony, Raymond W., '33	R. D. 4, Dillsburg	York, Pa.
Arnold, B. Robert, '32	R. D. 1, Mercersburg	Franklin, Pa.
Arnold, W. Maurice, '31	New Cumberland	Cumberland, Pa.
Barner, John L., '21	234 E. King St., Shippensburg	Cumberland, Pa.
Barnhart, T. N., '23	319 E. Hanover St., Hanover	York, Pa.
Berkheimer, Edgar W., '29	Fishertown	Bedford, Pa.
Bixler, John H., '27	Millerstown	Perry, Pa.
Black, Drexel, '32	Six Mile Run	Bedford, Pa.
Brandt, Glen G., '33	R. D. 1, Chambersburg	Franklin, Pa.
Brown, R. Morrison, '31	Markelsville	Perry, Pa.
Burkhart, William H., '34	R. D. 1, Shippensburg	Cumberland, Pa.
Calhoun, Norman R., '31	Milroy	Mifflin, Pa.
Charlton, T. T., '23	2916 Main St., Munhall	Allegheny, Pa.
Conner, J. Harold, '31	Mercersburg	Franklin, Pa.
Fitz, Charles H., '28	315 Fairview Ave., Waynesboro	Franklin, Pa.
Flood, Gerald E., '32	Neelyton	Huntingdon, Pa.
Gibboney, James K., '33	Yeagertown	Mifflin, Pa.
Gibbs, P. Stanley, '28	Mt. Wolf	York, Pa.
Gulden, Donald L., '31	Biglerville	Adams, Pa.
Hammond, Meryl P., '24	Spring Run	Franklin, Pa.
Hoover, Harvey E., '26	Newville	Cumberland, Pa.
Hovis, Ralph M., '27	513 S. 2nd St., Chambersburg	Franklin, Pa.
Huntzinger, Russel C., '34	12 N. 13th St., Harrisburg	Dauphin, Pa.
Johnston, Samuel A., '15	108 N. Catherine St., Middletown	Dauphin, Pa.
Keller, Lloyd N., '32	Marysville	Perry, Pa.
Lohman, H. Walter, '33	R. D. 2, Waynesboro	Franklin, Pa.
Markle, Emory H., '32	1800 Monroe St., West York	York, Pa.
Maurer, H. Milton, '34	Yeagertown	Mifflin, Pa.
Means, Robert M., '22	361 Lancaster Ave., Haverford	Montgomery, Pa.
Mehring, Paul R., '23	Carlisle St., Gettysburg	Adams, Pa.
Mowry, H. Claude, '33	Buffalo Mills	Bedford, Pa.
Myers, Ernest R., '31	324 Hight St., Highspire	Dauphin, Pa.
Naugle, Bruce W., '23	York Springs	Adams, Pa.
Peters, H. Bowers, '29	Aspers	Adams, Pa.
Raffensperger, Ivan H., '29	Biglerville	Adams, Pa.
Roddy, S. Russell, '30	West Fairview	Cumberland, Pa.
Rosenberger, Daniel G., '34	131 N. Duke St., York	York, Pa.
Sherbine, Carl E., '30	Wilmore	Cambria, Pa.
Slaybaugh, Arthur L., '31	Arendtsville	Adams, Pa.
Slaybaugh, Charles R., '34	Aspers	Adams, Pa.
Slothower, Harry G., '24	324 W. Main St., Mechanicsburg	Cumberland, Pa.
Spessard, Herman C., '21	Upper Strasburg	Franklin, Pa.
Sutton, Roy G., '32	New Cumberland	Cumberland, Pa.
Warden, Melvin R., '34	109 N. Penn St., Shippensburg	Cumberland, Pa.
Wible, Kermit L., '34	Three Springs	Huntingdon, Pa.
Wolf, Richard H., '32	Mercersburg	Franklin, Pa.
Wolfe, J. Arthur, '31	Hampton	Adams, Pa.
Wood, Wayne F., '29	Newville	Cumberland, Pa.
Woomer, Gerald J., '34	Yeagertown	Mifflin, Pa.
Yohe, H. Luther, '32	Spring Grove	York, Pa.

SUMMER SESSION, 1934

WOMEN

<i>Name</i>	<i>Post Office</i>	<i>County and State</i>
Angle, E. Grace	200 S. Fayette St., Shippensburg	Cumberland, Pa.
Angle, Kathryn E.	200 S. Fayette St., Shippensburg	Cumberland, Pa.
Barkdoll, M. Alice	R. D. 4, Waynesboro	Franklin, Pa.
Beale, Almeda	825 Harlan Ave., Johnstown	Cambria, Pa.
Blauser, Vesta W.	Spring Mills	Centre, Pa.
Bolan, Thelma R.	303 Long Ave., Shippensburg	Cumberland, Pa.
Chesnut, Maryellen	Hancock, Maryland	Fulton, Pa.
Clark, Elizabeth	New Oxford	Adams, Pa.
Cutchall, Gula V.	Six Mile Run	Bedford, Pa.
Deardorff, Dessa	Biglerville	Adams, Pa.
Diehl, Mary	R. D. 1, Greencastle	Franklin, Pa.
Eppley, Mary J.	R. D. 5, Mechanicsburg	Cumberland, Pa.
Firth, Jean	Yeagertown	Mifflin, Pa.
Fitz, Clara E.	Shady Grove	Franklin, Pa.
Fries, Marian C.	115 Fifth Ave., Chambersburg	Franklin, Pa.
Garnes, M. Pamellia	462 E. Washington St., Chambersburg	Franklin, Pa.
Gillan, Julia G.	St. Thomas	Franklin, Pa.
Green, Helen E.	31 N. Adams St., York	York, Pa.
Grove, Phyllis W.	510 E. Baltimore St., Greencastle	Franklin, Pa.
Heller, Ida E.	171 S. 2nd St., Chambersburg	Franklin, Pa.
Hogue, Mrs. May C.	Breezewood	Bedford, Pa.
Horning, Gladys A.	Columbia Road, Enola	Cumberland, Pa.
Keefer, Janet	500 Lincoln Way East, Chambersburg	Franklin, Pa.
Kirby, Jeanne H.	136 S. 2nd St., Chambersburg	Franklin, Pa.
Lear, Pearl A.	R. D. 7, Carlisle	Cumberland, Pa.
Livingstone, Ruth M.	531 Summit Ave., Johnstown	Cambria, Pa.
Lynch, R. Ruth	Crystal Spring	Fulton, Pa.
Main, M. Margaret	R. D., Shippensburg	Cumberland, Pa.
Martin, Dorothy R.	Garber St., Chambersburg	Franklin, Pa.
Meals, Catherine S.	10 W. Queen St., Chambersburg	Franklin, Pa.
Moul, Mary G.	Abbottstown	Adams, Pa.
Myers, Carolyn E.	East Berlin	Adams, Pa.
Myers, Dorothy E.	Franklin Heights, Shippensburg	Franklin, Pa.
Parkinson, Elizabeth H.	21 E. Pomfret St., Carlisle	Cumberland, Pa.
Phenicie, Ruth	Mercersburg	Franklin, Pa.
Robinson, E. Helen	Neelyton	Huntingdon, Pa.
Saltzgeber, Grace L.	438 E. King St., Shippensburg	Cumberland, Pa.
Segner, Dorothy L.	342 E. King St., Shippensburg	Cumberland, Pa.
Selser, Natalie L.	Mercersburg	Franklin, Pa.
Shaffer, Catherine P.	Box 164, Mercersburg	Franklin, Pa.
Shank, Mrs. Ethel C.	State Line	Franklin, Pa.
Smith, Myrtle R.	R. D. 2 Aspers	Adams, Pa.
Stambaugh, Ruthella P.	R. D. 4, East Berlin	Adams, Pa.
Stephens, Catherine C. B.	401 N. 17th St., Camp Hill	Cumberland, Pa.
Stitt, Grace N.	Lees Cross Roads	Cumberland, Pa.
Talhelm, Mrs. Estella C.	R. D. 5, Chambersburg	Franklin, Pa.
Timmons, Mabel K.	Orrstown	Franklin, Pa.
Tressler, Violet W.	Newport	Perry, Pa.
Warfel, Rebekah H.	R. D. 1, Conestoga	Lancaster, Pa.
Wentzel, Emma K.	90 E. Ridge St., Carlisle	Cumberland, Pa.
Wilds, Edith	Ft. Littleton	Fulton, Pa.
Wilson, Hazel	R. D. 1, Newville	Cumberland, Pa.
Wineman, Kathleen	Fanettsburg	Franklin, Pa.
Wingerd, Jean M.	R. D. 7, Chambersburg	Franklin, Pa.

SUMMER SESSION, 1934

MEN

<i>Name</i>	<i>Post Office</i>	<i>County and State</i>
Barkley, Daniel L. -----	108 E. Orange St., Shippensburg	Cumberland, Pa.
Barncord, Walter E. -----	Hyndman	Bedford, Pa.
Barton, Homer M. -----	Akersville	Fulton, Pa.
Black, Frank L. -----	211 S. Washington St., Shippensburg	Cumberland, Pa.
Blalock, Derell E. -----	12 S. 16th St., Harrisburg	Dauphin, Pa.
Blowers, Carl E. -----	1823 11th Ave., Altoona	Blair, Pa.
Bower, Hiram V. -----	422 W. Louther St., Carlisle	Cumberland, Pa.
Buckley, Henery F. -----	R. D., Mt. Union	Huntingdon, Pa.
Clifford, Paul I. -----	13 E. Simpson St., Mechanicsburg	Cumberland, Pa.
Coble, Llewellyn -----	Mercersburg	Franklin, Pa.
Davis, James E. -----	1st St., Colver	Cambria, Pa.
Dilling, J. Fred, Jr. -----	R. D., Martinsburg	Blair, Pa.
DiYenno, A. Quincy -----	601 Highland Ave., Canonsburg	Washington, Pa.
Erickson, L. Kenneth -----	6933 Meade St., Pittsburgh	Allegheny, Pa.
Fitz, Jerome C. -----	315 Fairview Ave., Waynesboro	Franklin, Pa.
Fridinger, Walter P. -----	122 W. King St., Shippensburg	Cumberland, Pa.
Fuller, Alvin W. -----	Ickesburg	Perry, Pa.
Gaeckler, Paul F. -----	2461 Reel St., Harrisburg	Dauphin, Pa.
Garner, Levi G. -----	R. D. 1, Martinsburg	Blair, Pa.
Gillan, Robert J. -----	St. Thomas	Franklin, Pa.
Givler, Albert G. -----	619 Camp St., Harrisburg	Dauphin, Pa.
Grove, Leslie H. -----	341 E. Orange St., Shippensburg	Cumberland, Pa.
Hege, Howard M. -----	R. D. 1, Williamson	Franklin, Pa.
Hollinshead, Wayne D. -----	Harrisonville	Fulton, Pa.
Hopkins, John C. -----	R. D. 4, Mercersburg	Franklin, Pa.
Horner, George R. -----	511 Kennedy Ave., Duquesne	Allegheny, Pa.
Horton, Edward S. -----	Box 325, Progress	Dauphin, Pa.
James, Benjamin D. -----	77 Center Ave., Plymouth	Luzerne, Pa.
Jenkins, C. Howard -----	Six Mile Run	Bedford, Pa.
Johns, William L. -----	112 S. West St., Carlisle	Cumberland, Pa.
Jones, Warren -----	Neelyton	Huntingdon, Pa.
Kirby, Taylor R. -----	Fallsington	Bucks, Pa.
Lehman, Ward M. -----	Berlin	Somerset, Pa.
Long, Joseph E. -----	604 E. Main St., Roaring Spring	Blair, Pa.
McVicker, Everett -----	536 Ferndale Ave., Johnston	Cambria, Pa.
Mickley, William B. -----	Iron Springs	Adams, Pa.
Miller, Gwynne E. -----	Schellsburg	Bedford, Pa.
Mohler, George A. -----	Elliottsburg	Perry, Pa.
Morrison, Kenneth E. -----	R. D. 1, Landisburg	Perry, Pa.
Mower, Elmer E. -----	R. D., Shippensburg	Cumberland, Pa.
Peters, Charles A. -----	693 Broad St., Chambersburg	Franklin, Pa.
Peters, Harry A. -----	Scotland	Franklin, Pa.
Polk, Thomas E. -----	R. D., Shippensburg	Cumberland, Pa.
Pool, Aaron L. -----	Salford	Montgomery, Pa.
Preston, W. Willard -----	R. D. 1, Carlisle	Cumberland, Pa.
Saylor, Clyde L. -----	Rockwood	Somerset, Pa.
Schlichter, Kenneth G. -----	R. D. 3, Chambersburg	Franklin, Pa.
Shatzer, C. Edwin -----	Quincy	Franklin, Pa.
Shaeffer, Walter O. -----	R. D. 2, Dillsburg	York, Pa.
Shugart, Dale F. -----	R. D. 1, Carlisle	Cumberland, Pa.
Stouffer, Harry L. -----	R. D. 3, Shippensburg	Cumberland, Pa.
Stuckey, Maynard -----	Summerdale	Cumberland, Pa.
Walker, Joseph E. -----	Fannettsburg	Franklin, Pa.
Webber, Pheanias C. -----	Fallsington	Bucks, Pa.
Whitmore, J. Lewis -----	465 E. King St., Shippensburg	Cumberland, Pa.

EXTENSION STUDENTS

WOMEN

<i>Name</i>	<i>Post Office</i>	<i>County and State</i>
Barbour, Helen A. -----	125 N. 6th St., Chambersburg -----	Franklin, Pa.
Boyer, Louise -----	Main & Liberty Sts., Chambersburg -----	Franklin, Pa.
Brunner, Grace C. -----	New Bloomfield -----	Perry, Pa.
Dum, Martha J. -----	Landisburg -----	Perry, Pa.
Ely, Rose B. -----	37 N. 6th St., Chambersburg -----	Franklin, Pa.
Heller, Ida E. -----	171 S. 2nd St., Chambersburg -----	Franklin, Pa.
McFerren, Mary E. -----	431 E. Queen St., Chambersburg -----	Franklin, Pa.
McMillen, Carrie E. -----	Loysville -----	Perry, Pa.
Mowrey, Louise E. -----	132 N. 6th St., Chambersburg -----	Franklin, Pa.
Rahausen, Esther -----	937 Lincoln Way East, Chambersburg -----	Franklin, Pa.
Sundy, N. Henrietta -----	Ickesburg -----	Perry, Pa.
Tressler, Violet W. -----	Newport -----	Perry, Pa.

EXTENSION STUDENTS

MEN

<i>Name</i>	<i>Post Office</i>	<i>County and State</i>
Arnold, Robert B. -----	R. D. 1, Mercersburg -----	Franklin, Pa.
Brandt, Glen G. -----	R. D. 1, Chambersburg -----	Franklin, Pa.
Brown, R. Morrison -----	Markelsville -----	Perry, Pa.
Conner, J. Harold -----	Mercersburg -----	Franklin, Pa.
Fuller, Alvin W. -----	Ickesburg -----	Perry, Pa.
Hornberger, William K. -----	Shermans Dale -----	Perry, Pa.
Keller, Lloyd N. -----	Marysville -----	Perry, Pa.
Leyder, Joe -----	New Bloomfield -----	Perry, Pa.
Morrison, Glenn I. -----	R. D. 1, Landisburg -----	Perry, Pa.
Morrison, Kenneth E. -----	R. D. 1, Landisburg -----	Perry, Pa.
Reisinger, George W. -----	Ickesburg -----	Perry, Pa.
Sheaffer, Lester E. -----	R. D. 1, Loysville -----	Perry, Pa.
Stum, Paul E. -----	Landisburg -----	Perry, Pa.

PART-TIME CAMPUS STUDENTS

WOMEN

<i>Name</i>	<i>Post Office</i>	<i>County and State</i>
Bitner, Ruth E. -----	Dillsburg -----	York, Pa.
Brackbill, Ada F. -----	Mechanicsburg -----	Cumberland, Pa.
Dum, Martha J. -----	Landisburg -----	Perry, Pa.
Graeff, Helen J. -----	1907 6th St., Harrisburg -----	Dauphin, Pa.
Heefner, Catharine -----	1244 Kittatinny St., Harrisburg -----	Dauphin, Pa.
Johnston, Elizabeth B. -----	R. D. 4, Mercersburg -----	Franklin, Pa.
Lear, Pearl A. -----	R. D. 7, Carlisle -----	Cumberland, Pa.
Meals, Catherine S. -----	10 W. Queen St., Chambersburg -----	Franklin, Pa.
Segner, Dorothy L. -----	342 E. King St., Shippensburg -----	Cumberland, Pa.
Shank, Ethel C. -----	State Line -----	Franklin, Pa.
Williams, Iola -----	539 E. King St., Chambersburg -----	Franklin, Pa.

PART-TIME CAMPUS STUDENTS

MEN

<i>Name</i>	<i>Post Office</i>	<i>County and State</i>
Anthony, Raymond W. ---	R. D. 4, Dillsburg ---	York, Pa.
Black, Frank L. ---	211 S. Washington St., Shippensburg ---	Cumberland, Pa.
Brandt, Glen G. ---	R. D. 1, Chambersburg ---	Franklin, Pa.
Brown, R. Morrison ---	Markelsville ---	Perry, Pa.
Conner, J. Harold ---	Mercersburg ---	Franklin, Pa.
Hunsberger, Clarence ---	R. D. 2, Mercersburg ---	Franklin, Pa.
Mehring, Paul R. ---	Carlisle St., Gettysburg ---	Adams, Pa.
Miller, Harper M. ---	Quincy ---	Franklin, Pa.
Morrison, Glenn I. ---	R. D. 1, Landisburg ---	Perry, Pa.
Morrison, Kenneth E. ---	R. D. 1, Landisburg ---	Perry, Pa.
Naugle, Bruce W. ---	York Springs ---	Adams, Pa.
Orndorff, Gerald L. ---	Guldens ---	Adams, Pa.
Seylar, Merle ---	Scotland ---	Franklin, Pa.
Slothower, Harry G. ---	324 W. Main St., Mechanicsburg ---	Cumberland, Pa.
Stum, Paul E. ---	Landisburg ---	Perry, Pa.
Wolfe, J. Arthur ---	Hampton ---	Adams, Pa.

ENROLLMENT

COLLEGE

	Women	Men	Total
Graduate Students	3	2	5
Class of 1935, B. S. Four Year Course.....	34	43	77
Class of 1936, B. S. Four Year Course.....	37	35	72
Class of 1937, B. S. Four Year Course.....	72	51	123
Class of 1938, B. S. Four Year Course.....	58	52	110
Summer School Students 1934.....	116	105	221
Part-Time Campus Students.....	11	16	27
Extension Students.....	12	13	25
Total Enrollment.....	343	317	660

TRAINING SCHOOLS

CAMPUS SCHOOLS

Kindergarten	12
Grade I	28
Grade II	22
Grade III	28
Grade IV	30
Grade V	22
Grade VI	15
Total	157

PLEASANT HILL

Grades I-VIII	34
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SHIPPENSBURG PUBLIC SCHOOLS

PRINCE STREET

Grade I	72
Grade II	61
Grade III	52
Grade IV	67
Grade V	80
Grade VI	79
Total	411

WEST END

Grade I	23
Grade II	20
Grade III	26
Grade IV	16
Total	85

BURD STREET

Grades I-VIII	14
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JUNIOR HIGH SCHOOL

Grade VII	122
Grade VIII	93
Grade IX	147
Total	362

SENIOR HIGH SCHOOL

Grade X	127
Grade XI	122
Grade XII	107
Total	356

Grand Total, Training Schools	1419
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