## THE TEACHERS COLLEGE HERALD

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THE STATE TEACHERS COLLEGE
SHIPPENSBURG
PENNSYLVANIA

# COLLEGE CALENDAR

1934-1935

## SUMMER SESSION—1934

Registration Da	у					Monday, June 18
Classes Begin						Tuesday, June 19
Classes End						Saturday, July 28

## FIRST SEMESTER

Freshman Final Entrance Examinations (A. M.) . Monday, September 10 Registration and Classification of Freshmen . Tuesday, September 11
Registration and Classification of Upperclassmen . Wednesday, September 12
Classes Begin Thursday, September 13
Thanksgiving Recess Begins—12 M Wednesday, November 28
Thanksgiving Recess Ends—12 M Monday, December 3
Christmas Recess Begins—After last class Saturday, December 22
Christmas Recess Ends—12 M Wednesday, January 2, 1935
First Semester Ends Saturday, January 19

## SECOND SEMESTER

Second Semes	ter Begin	s-12	M.			Wed	nesday, January 23
Easter Recess	Begins-	After	last	class		. '	Thursday, April 18
Easter Recess	Ends—1	2 M.				W	ednesday, April 24
Classwork En	ds—After	last	class				Friday, May 24
Alumni Day							Saturday, May 25
Baccalaureate	Sermon						Sunday, May 26
Senior Day							Monday, May 27
Commencemen	it .						Tuesday, May 28

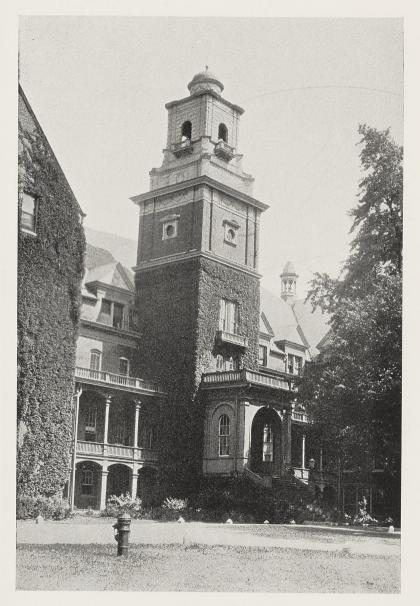
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"OLD MAIN"

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## 1934-1935

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Campus School

A.M., Columbia University

A.B., Pennsylvania State College;

A.M., Teachers College, Columbia University

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- Harling E. Sponseller . Principal and Training Teacher; Social Studies, B.S., Shippensburg State Teachers College; Junior High School A.M., Teachers College, Columbia University
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- JOHN K. STEWART . Latin; Chairman, Foreign Language Department A.B., A.M., Lafayette College; A.M., Pennsylvania State College
- Elvin L. Valentine . Social Studies; Chairman, Social Studies Department A.B., Depaw University; A.M., Ph.D., University of Wisconsin
- James C. Weaver . Public School Music; Chairman, Arts Department B.S., Temple University
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  B.Pd., Central Teachers College;
  B.S., A.M., Teachers College, Columbia University
- MARY E. YORK . . . . Reading and Children's Literature B.S., A.M., Ohio State University

<sup>\*</sup>On leave of absence.

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*Velva W. Diven, A.B English
*C. R. Eurich, A.M Social Studie
*William J. Angle, B.S Mathematic
*Roy V. Mouer, A.M
*Helen I. Wilson, A.B Foreign Language and Social Studies

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*Myra Esh, B.S.				Social	Studies	and	Mat	hematics
Laura E. High, A.	M.							English
*S. L. Daihl, A.B.	•						Mat	hematics
Harper J. Wentz,	A.M.				Science	and	Mat	hematics
*Frank L. Black						.5	Social	Studies
*Russell A. Lerew,	A.B.			Soc	ial Studi	es, I	ndust	rial Arts

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*Mabel V. Barner Second Grade
*Maude Clever Sixth Grade
*Ruth Hale First Grade
*Julia V. Hargleroad Fourth Grade
*Carrie Kitzmiller Fifth Grade
*Alice Lehman
*Ella F. Martin Fifth Grade
*Edith Morrison Third and Fourth Grades
*Mabel Stock First and Second Grades
*Hazel Walters
*Helen S. Yotter Sixth Grade
*Elmer E. Zinn

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## THE COLLEGE

HIPPENSBURG is a town of approximately five thousand people, located in the center of the beautiful Cumberland Valley, thirty-nine miles southwest of Harrisburg by United States-Pennsylvania Highway No. 11, and forty-one miles from Harrisburg by the Pennsylvania Railroad. Carlisle, the county seat of Cumberland County, lies twenty-two miles from Shippensburg toward Harrisburg, and Chambersburg, the county seat of Franklin County, ten miles in the opposite direction. Gettysburg, the county seat of Adams County, with its famous battlefield now a national shrine, is but thirty-five miles distant. Rich farm lands, broad meadows, and delightful woodlands bounded by mountains to the north and south, characterize this valley which is one of the richest agricultural sections of the country.

Originally known as the Cumberland Valley State Normal School this institution first opened its doors to students on April 15, 1873. The first class was graduated in 1874. For more than fifty years it continued to serve as a State Normal School, graduating students prepared and legally qualified to teach in the public schools of the Commonwealth. In 1922 high school graduation was required for admission to the institution. In 1926 the State Council of Education authorized four-year courses based upon high school graduation. In August, 1927, by authority of the General Assembly, this institution became a College with the right to grant degrees and its name was changed to the State Teachers College at Shippensburg.

The site consists of approximately sixty-four acres with two fully equipped athletic fields. The buildings on the campus are arranged in a curving line on the crest of a hill, sloping gently to the southeast. The plant consists of a general utility building known as "Old Main", containing the administrative offices, the dining room and kitchen, many of the recitation rooms, the auditorium and the dormitories for men; a Women's Building housing the women students and containing the chemical, biological and psychological laboratories, and the music room; the Ezra Lehman Memorial Library; the Gymnasium; the Campus Training School; the President's Residence; the Infirmary; utility buildings and garages; a sewage disposal plant; and a power plant.

The dormitory facilities are entirely modern, the lavatories being equipped with shower baths, tubs and modern plumbing throughout. Stairways of fireproof construction are provided for all dormitories. The Auditorium is equipped with a stage with modern lighting devices. The Library, the most recently completed building on the campus, was dedicated in November, 1932, and represents the best in library arrangement and equipment.

Shippensburg is a co-educational college, 44.3 per cent of the student body being men and 55.7 being women. This relative equality between the

number of men and the number of women is regarded as a highly desirable situation. Professional, social and religious activities of many kinds are carried on throughout the year—debating, dramatics, athletics, Y. M. and Y. W. C. A. meetings, field days, intra-mural contests of various kinds, dances, lectures and entertainments, conferences and trips to places of historic and professional interest frequently occur under proper supervision.

The College feels that a standard of conduct becoming a prospective teacher is so high as to preclude membership in the college enrollment of all persons whose habits and conduct are not worthy of the imitation of children who may be placed under their instruction. As it has been necessary to dismiss from the College persons who cannot attain this high standard of conduct, it is suggested that those who are not so qualified do not apply for admission. As teachers must first be able to discipline themselves, it is the aim of the College consistently to cultivate right habits of self-discipline on the part of the students. Opportunities are provided for the development of these habits and advice is constantly given. Teachers must be persons of intelligence and a high standard of scholarship is required for all who would earn the coveted baccalaureate degree. Teachers must be persons of character and every opportunity is provided for the development of a high standard of character on the part of each student. Those who do not achieve this standard are invited to leave.

This College is a professional school for the preparation of teachers and all of its courses lead to certificates to teach in the public schools of Pennsylvania. The College believes, however, that such professional preparation is the best preparation for general citizenship and for parenthood that has yet been provided in any institution of higher learning.

The College further believes that the teaching profession provides the most significant social service that it is possible for anyone to render, as upon the efficiency of the public schools and the intelligence and devotion of the teachers therein depends in large measure the hope and destiny of the nation.

The courses offered at this College include preparation for teaching in kindergarten and in primary grades; preparation for teaching in the intermediate grades; preparation for teaching in the one-teacher rural schools; and preparation for teaching the various academic subjects of the junior and senior high school curricula. All courses are four years in length and lead to the degree of Bachelor of Science in Education and to a College Provisional Certificate to teach in the public schools of the Commonwealth. By special action of the State Council of Education and the Board of Teachers College Presidents a certificate will be issued to persons completing two years of either of the two four-year elementary curricula or the rural curriculum where substitution is made in the second year of six semester hours of practice teaching for six prescribed semester hours of other work.

## FEES, DEPOSITS, REPAYMENTS

#### A. FEES

## I. ACTIVITY FEE:

Regular Term—\$5.00 per half semester Summer Session—\$2.00 in full

These fees, determined by vote of the student body, are administered through a cooperative organization under regulations approved by the Board of Trustees. These fees will cover the cost of student activities in athletics, lectures, entertainments, student publications, etc.

## II. CONTINGENT FEE:

Regular Term—\$18.00 per half semester Summer Session—\$5.00 per semester hour—minimum fee, \$15.00

## III. Housing Fee:

- 1. The housing rate for students shall be \$63.00 per one-half semester and \$42.00 for the Summer Session. This includes room, meals and limited laundry.
  - (a) No reduction in the rate is to be made for laundry done at home or for students who go home for a few days at a time.
  - (b) A student may, at the discretion of the President of the College, occupy a double room alone by paying an additional \$36.00 or \$12.00 for the Summer Session.
- 2. Housing rate for employes other than those included in the State Classification schedule (faculty, clerks, etc.) shall be \$9.00 per week.
  - 3. The rate for transient meals shall be:

Breakfast, \$.40; Lunch, \$.40; Dinner, \$.50. (The charge for room and board includes furniture, bedding, light and heat. Each room accommodates two students. All rooms are provided with single beds for each student.)

## IV. DAMAGE FEES

Students shall be responsible for damages or breakage or loss, or delayed return of college property.

#### V. INFIRMARY FEES

After three days in the College Infirmary, the College shall charge an additional \$1.00 for each day.

Day students who may be admitted to the infirmary shall pay board at the rate of \$2.00 a day. This charge includes the regular nurse and regular medical service, but does not include special nurse or special medical service.

## VI. Tuition Fee:

Students whose residence is out of the State shall be charged a fee of \$105.00 per semester; \$35.00 per Summer Session. (It is understood that this fee has been operative since June 1, 1929, for entering students only.)

Out-of-state students shall pay the contingent fee in addition to the tuition fee.

#### VII. DEGREE FEE:

A fee of \$5.00 shall be paid by each candidate for a degree to cover the cost of degree diploma.

#### VIII. RECORD TRANSCRIPT FEE:

One dollar (\$1.00) shall be charged for the second and each subsequent transcript of records.

### IX. DELINQUENT ACCOUNTS:

No student shall be enrolled, graduated, or receive a transcript of his record until all previous charges have been paid.

#### B. DEPOSITS

## I. Advance Registration Deposits:

A deposit of \$10.00 shall be made by all students when they request registration. This is a guarantee of the intention of the student to enter college for the term or semester designated. It is deposited with the State Revenue Department to the credit of the student's contingent fee. If, however, the student notifies the college at least three weeks before the opening of college that he is unable to enter, or if the student is rejected by the college, repayment of his deposit will be made through the Revenue Department on application from the student through the College authorities.

Check or money order for this amount must be drawn to the Commonwealth of Pennsylvania.

### C. NO OTHER FEES OR DEPOSITS PERMITTED

No fees or deposits, other than as specified above may be charged by a State Teachers College.

## D. REPAYMENTS

## I. REPAYMENT WILL NOT BE MADE:

- I. To students who are temporarily suspended, indefinitely suspended, dismissed, or who voluntarily withdraw from college.
- 2. For any part of the advance registration deposit for any cause whatsoever except where students give notice of intention to

withdraw at least three weeks before the College opens or when the student is rejected by the College.

- II. A repayment will be made for personal illness, the same being certified to by an attending physician, or for such other reasons as may be approved by the Board of Trustees for the amount of the housing and contingent fees paid by the student for the part of the semester which the student does not spend in college.
- III. The advance registration deposit will be returned to students provided they notify the College not less than three weeks before the opening of the semester or term of their intention not to attend, or provided the student is rejected by the College.

#### ANNUAL COST

For Boarding Students living on the campus the cost of a year at Shippensburg (exclusive of the Summer Session) is as follows:

Contingent Fee	
\$18.00 per half semester	\$72.00
Activity Fee	
\$5.00 per half semester	20.00
Board, Room and Laundry	
\$7.00 per week—36 weeks .	 252.00
-morphis and the constitution of the state o	
Total .	\$344.00

In addition to this sum the average student will require for books, gymnasium costume, student organization dues, etc., not less than \$50 a year.

Day Students—those living at home—do not pay the Housing Fee and the annual cost for such students is \$92.00. No student will be allowed to register as a Day Student who does not live at home.

## TIME OF PAYMENT

June 18, payment in full of all summer session fees. September 10, payment for first half of first semester November 12, payment for first half of second semester January 21, payment for first half of second semester March 25, payment for second half of second semester

## REQUIREMENTS FOR ADMISSION

Admission to a State Teachers College will be made on the basis of the following controlling principles:

- 1. General Scholarship
- 2. Character and personality
- 3. Health and physical vigor
- 4. A personal interview.

Candidates for admission must satisfy these four general requirements in detail as outlined below:

- 1. General scholarship as evidenced by graduation from an approved four-year high school or institution of equivalent grade or equivalent preparation as determined by the Credentials Division of the Department of Public Instruction and ranking in the upper half of the class at graduation. Candidates for admission who lack this rank at graduation will be required to present further evidence of fitness.
  - a. Applicants ranking in the upper half of their graduating class in high school will be admitted on certificate without further evidence of general scholarship.
  - b. Applicants who do not rank in the upper half of the graduating class may be admitted on probation, provided:
    - They are recommended by their high school principal as being able to do creditable work and
    - Appraisal of the detailed high school record indicates to admission authorities of the college that the candidate can do satisfactory college work, and
    - 3. A rating satisfactory to the institution is made on a scholastic aptitude test administered at the college.

Applicants satisfactorily meeting requirements 1, 2, and 3 above will be admitted for one semester on probation. At the end of the probationary period such students will be required to withdraw from the college unless they meet the required standard of scholarship in at least nine (9) semester hours of work.

- 2. Integrity and appropriate personality as shown by an estimate by secondary school officials of the candidate's trustworthiness, initiative, industry, social adaptability, personal appearance and sympathy.
- 3. Health, physical vigor, emotional stability, absence of physical defects that would interfere with the successful performance of the duties of a teacher and absence of predisposition toward ill health as determined by a medical examination at the college.
  - a. All applicants for admission shall present a certificate of examination signed by a physician legally qualified to practice medicine in the Commonwealth of Pennsylvania. Forms for this examination will be furnished by the college. This medical examination will be checked by the examining physician at the college and students may be required to undergo a complete re-examination.
  - b. Applicants may be rejected for the following reasons:
    - Incurable defects or diseases as of the heart, lungs, kidneys, digestive system, nervous system including hysteria, epilepsy, nervous instability, skin, organs of the special senses, thyroid.
    - 2. Defective vision of marked degree.

- 3. Permanently impaired hearing.
- 4. Marked speech defects.
- 5. Unsightly deformities.
- 6. Marked obesity.

Students with remedial defects will be accepted on condition that immediate treatment be undertaken for the removal of these defects.

- 4. A personal interview with particular attention to personality, speech habits, social presence, expressed interests of the applicant and promise of professional development.
  - a. The personal interview is to serve two purposes:
    - 1. It is to give the examining committee of the college an opportunity to select from the applicants for admission those persons who give promise of becoming desirable teachers.
    - 2. It is to take an inventory of the personal characteristics of the applicants who are admitted, making this inventory available to instructors and officers concerned with personnel work in the college.
  - b. The interview will be conducted at the college or at other places and at times designated by the President of the College.

All applications should be made to the Dean of Instruction, State Teachers College, Shippensburg, Pennsylvania.

## THE CURRICULA

## REQUIREMENTS RELATING TO STUDENTS IN ALL CURRICULA

- 1. All students are required to take part, without credit, in one extracurricular activity for one semester each year.
- 2. No candidate for graduation from a Teachers College shall receive more than twenty semester hours of credit for work done in extension classes. No credit will be given for correspondence work or extension work taken after September 1, 1927, for a normal school certificate.
- 3. A certificate to teach in the public schools of Pennsylvania will be granted after the satisfactory completion of two years of one of the three elementary curricula or the curriculum in Cooperative Education where substitution is made in the second year of six semester hours of practice teaching and two semester hours of technique of teaching for a prescribed eight semester hours of other work.
- 4. Graduates of approved two-year high schools are entitled to not more than eight units of credit and graduates of approved three-year high schools to not more than twelve units of credit toward the standard admission requirement; provided, however, that such students, or other students having irregular entrance qualifications, may take examinations in additional subjects taken in course in county superintendents' offices in all counties having such students, at the close of the school year. These examinations will be given under the direction of the Credentials Division of the Department of Public Instruction, under a co-operative plan adopted by the Board of Normal School Principals, January 15, 1926. In case of failure in a subject, or subjects, the student, after additional study during the summer, may take a second examination in August at one of the State Teachers Colleges or at any one of the centers where state examinations are regularly conducted, namely Philadelphia, Harrisburg, Pittsburgh, and Scranton.

Under this arrangement students who complete the work of a four-year high school with a three-year rating may take examinations in fourth-year subjects and thereby receive credit equivalent to that of a four-year high school; graduates of three-year high schools with a two-year rating may take examinations in third-year subjects for a credit in three years of approved high school work. All inquiries should be addressed to the Credentials Division, Department of Public Instruction, Harrisburg, Pennsylvania.

5. Credentials of all students entering the State Teachers College on the basis of an approved four-year preparation shall be received and evaluated by the college; students not having an approved four-year preparation or students whose preparation is irregular, shall have their credentials evaluated by the Credentials Division of the Department of Public Instruction.

6. Graduates of approved four-year high schools or of equivalent private secondary schools who desire admission to a State Teacher College without examination must present a detailed statement of all studies pursued, including the time devoted to such studies, and the grades received. Blanks for such purposes may be secured from the State Teachers College. These blanks should be filled out by the principal of the school which the student attended, or where this is impossible by the local superintendent of schools.

## ADVANCE STANDING

- 1. Advanced credit will be given for equivalent courses completed in approved institutions of collegiate grade, but no student may obtain a certificate or degree without a minimum residence of one year in this College. A student transferring from another college will be required to present a statement of honorable dismissal from that college and to meet the same entrance requirements as any other applicant.
- No candidate for a college certificate shall receive more than twenty semester hours credit toward graduation for work done in extension classes.
- 3. All persons who have completed the work of the two-year Kindergarten-Primary, Intermediate, or Rural curricula, are admitted to Junior standing for a degree, provided they are graduates of an approved four-year high school. The exact number of hours credit granted will depend upon the curriculum which the student has completed and the one in which he wishes to secure his degree. Those who become candidates for the degree in the elementary field will secure two full years' credit, but those who transfer to the secondary field will lose some credit, usually from ten to twelve hours.
- 4. All persons who were graduated from a State Normal School prior to September, 1920, and who have had a four-year high school preparation, cannot be awarded more than 64 semester hours of credit for their normal school work necessary for such graduation.
- 5. Students who were graduated from the State Normal Schools before four years of high school preparation were required, and who still lack this requirement, may apply to the Credentials Division, Department of Public Instruction, Harrisburg, Pennsylvania, for a high school equivalent certificate, which, when issued by the Credentials Division, will be accepted by the State Teachers Colleges as equivalent to graduation from a four-year high school and all credits earned at a State Normal School prior to September 1926, will be evaluated in terms of the course selected.
- 6. Former graduates of a two or three-year curriculum at the State Teachers College, Shippensburg, and who become candidates for a degree from this school, must do at least one-half the work required beyond prev-

ious graduation, at Shippensburg. An amount up to one-half the required work may be transferred from other accredited schools provided the courses pursued are the same or equivalent to the required courses here.

7. No credit for public or private teaching experience, previously credited as high school equivalent or as equivalent professional credit toward graduation, shall be granted or counted toward meeting the requirements for entrance to or graduation from the four-year curricula.

## REQUIREMENTS FOR GRADUATION AND CERTIFICATION

- 1. Every student in the State Teachers College, Shippensburg, Pennsylvania, selects at the end of the first semester, one of the four degree curricula offered. All curricula are definitely four years in length and all lead to the degree of Bachelor of Science in Education and entitle the graduate to the Provisional College Certificate in the appropriate curriculum.
- 2. Students entering the Kindergarten-Primary, Intermediate, Rural or Cooperative Education curriculum who feel unable to remain more than two years may ask to be allowed to do student teaching during the second year of attendance. A certificate to teach in the elementary schools of Pennsylvania for three years will be granted after the satisfactory completion of two years of any one of the four elementary curricula where substitution is made in the second year of six semester hours of practice teaching and two semester hours of technique of teaching for certain prescribed eight semester hours of other work. During these three years the holder of the certificate must secure at least twelve additional hours of approved credit toward the degree in this field. The certificate will then be renewed for three years and within this period he will be expected to secure his degree.
- 3. The completion of a four-year curriculum for the preparation of elementary teachers entitles the student to the degree of Bachelor of Science in Education and a Provisional College Certificate, which after three years of successful teaching and the earning of six additional semester hours of prescribed credit, becomes a Permanent College Certificate.
- 4. Upon the completion of the four-year curriculum for the preparation of secondary teachers the student is entitled to the degree of Bachelor of Science in Education, and a Provisional College Certificate, which authorizes the holder to teach in any public Junior or Senior High School any subject in which he has carned 18 or more semester hours of credit and the subjects of the Elementary Curriculum in the seventh and eighth grades. After three years of successful teaching and the earning of six additional semester hours of prescribed credit a Permanent College Certificate in the foregoing fields is awarded.

## SCHOLARSHIP REQUIREMENTS

- 1. For the purpose of reporting the progress of and giving assistance to each student, each semester is divided into four periods: the first of six weeks and three other periods of four weeks each. At the end of the first six weeks of each semester, each teacher hands to the Dean's office a record of the students who are not doing satisfactory work. A report is made to each student by his advisor and, when deemed necessary, to the parent by the Dean. At the end of the two succeeding four week periods similar reports are made. At the end of the semester a permanent grade is recorded for each student and a copy is sent to the parents of the students under twenty-one years of age.
- 2. A Quality Point System is in operation and demands that a student, before he can be graduated must have a number of quality points equal to the number of semester hours required in the curriculum. That is, a student in the four year course must have 128 semester hours of credit to be graduated and under the Quality Point System he must also have 128 quality points.

The Quality Point schedule is as follows:

An "A" grade shall give 3 quality points for each semester hour of credit so marked, a "B" grade, 2 quality points; a "C" grade, 1 quality point; a "D" grade, no quality points; an "F" grade, a minus quality point, for each semester hour of credit so marked.

Example: A student receiving for his first semester's work the following grades would have to his credit 17 quality points.

	Semester Hours	Grade	
1st subject	3	D	3×0=0
2nd subject	3	A	3×3=9
3rd subject	2	C	$2\times1=2$
4th subject	3	C	3×1=3
5th subject	3	D	3×0=0
6th subject	2	В	2×2=4
7th subject	1	F	1×-1=-1
	with the second		_
	17		17

## RURAL SCHOOL CURRICULUM

First Semester		m. Ir. dit	Handwriting	2— 1 3— 1
Introduction to Teaching				23— 17
(Include Social Guidance	3 3		Fifth Semester	
on the Campus) English I	3 3		Educational Measurements	2- 2
English Activities (Include			Literature II	3 3
library, voice and dram-			Geography of Western	3 3
atization)	3 3	3	Hemisphere United States History I	3— 3
physiology of the nerv-			(Early U. S. History; in-	
ous system as a basis for			clude Pennsylvania course	
psychology) History of Civilization	3 3		of study)	3— 3
Physical Education I	3— 1		preciation of Music)	3- 2
			Art III (Advanced pictorial	
	18 16	3	arts, design, color, handi- crafts; bibliography)	4— 2
Second Semester			oraris, sisting apily,	
Psychology I	3 8	3		18—15
English II	3 3		Sixth Semester	
Science II, Physical Science	3- 3			
Principles of Geography Hygiene I — Personal and	3— .	•	Visual Education Children's Literature and	2— 1
Nutrition	3	3	Story Telling	3 3
Physical Education II	3—	1	Science III-Nature Study	3 3
	18 10	6	Geography of Eastern Hemisphere	3 3
Sharpales IT you	10 1		U. S. History II (Include	J— 0
Third Semester			History of Pennsylvania)	3 3
Teaching Primary Subjects		3	Art IV (History and Ap-	3 2
English III		3 3	preciation of Art)	3— Z
American Government		ა 3		17 15
Music I		2	Seventh Semester	
Art I - Elementary Indus-		•		
trial Art		2 1	Student Teaching and Con- ferences	91 14
1 13 5 5 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			Technique of Teaching	
	23-1	7		
Fourth Semester				23— 16
Literature I	3—	3	Eighth Semester	
Teaching of Reading		3	History and Philos. of Ed.	4 4
Civic Education	3—	3	Educational Sociology	3 3
Arithmetic II		3	Hygiene II - School and	
Music IIArt II (Elementary draw-	3	11/2	Community	3— 3 6— 6
ing design, and color-			rice miecuve	0- 0
study with method of				16-16
presentation)	3—	1 1/2	Total	156-128

## FOUR YEAR SECONDARY CURRICULUM

First Semester  Introduction to Teaching (Include Social Guidance on the Campus)	3— 3— 3—	em. Hr. edit	Literature I	3— 2—	3 3 1 3 3 3 16 2 6 3
psychology) History of Civilization Physical Education I	3	3 3 1	Sixth Semester	17—	16
	18 1	6	Visual Education	2	1
Second Semester			World Problems in Geog-	3	3
Psychology I	3— :	2	First Elective	3—	3
English II	3— 3		Second Elective	6	6
Science II, Physical Science	3 3	3	Free Elective	3	3
Principles of Geography Hygiene I — Personal and	3— 8	3		17—	16
Nutrition	3 8		Seventh Semester		
Physical Education II	3 1	L	Student Teaching and Con-		
	18 16	,	ferences	21-	14
	10-10	)	Technique of Teaching	2-	2
Third Semester			-		
Psychology II	3 3	3		23	16
English III	3 3		Eighth Semester		
American Government	3 3	3	Guidance	2-	2
Music III (History and Appreciation of Music)	9 0		History and Philosophy of	4-	4
First Elective	3— 2		Education	4	4
Second Elective	3- 3		First Elective	3	3
	0 - 0		Second Elective	3-	3
	18 17		Free Elective	3—	3
Fourth Semester			_		
Problems in Junior - Senior				15—	15
High School Education	3 3		Total	1431	28

# PRE-REQUISITES FOR THE ELECTION OF FIELDS IN THE HIGH SCHOOL CURRICULUM

- 1. To elect Science, a student must present one high school unit in Chemistry and one high school unit in Physics.
- 2. To elect Latin, a student must present three high school units of Latin.
- 3. To elect French, German or Spanish, a student must present two high school units of the language elected.
- 4. To elect Mathematics, a student must present three high school units of Mathematics of which units Algebra and Plane Geometry must have been taken in the senior high school.

# ELECTIVE FIELDS FOR PROSPECTIVE HIGH SCHOOL TEACHERS

A special preparation in at least two fields is required. A third field, in which less preparation is possible, is also desirable. There are electives in six fields.

nerds.	,	
ELECTIVES IN ENGLISH		
**Modern Novel	3	3
**Contemporary Poetry	3	3
**Philology and Grammar	3	3
**Intensive Course in Shakespeare	3	3
Short Story	3	3
Victorian Prose and Poetry (include Essay)	3	3
Foreign Classics	3	3
Pre-Shakespearean Literature	3	3
Dramatic English	3	3
ELECTIVES IN SCIENCE		
abBotany I	3	3
abZoology I	3	3
abcChemistry	6	6
acPhysics	6	6
cAstronomy	3	3
cPhysiography	3	3
bPhysiology	3	3
bAnatomy	3	3
bBotany II	3	3
bZoology II	3	3
dcQualitative Analysis	3	3
dcQuantitative Analysis	3	3
a-Gives certification in field of Science.		
b—Gives certification in field of Biological Science.		
c-Gives certification in field of Physical Science-Chemistry, Phy	sics,	required,
elect 6 s. h. from remaining 12 s. h.		
d—Gives certification in field of Chemistry provided the 6 s. h. of are used in the field of Chemistry.	iree	electives
are used in the held of Chemistry.		
ELECTIVES IN GEOGRAPHY		
**Geography of U. S. and Canada,	3	3
**Geography of Europe	3	3
**Geography of Latin America	3	3
**Geography of the Pacific Realm	3	3
Physiography	3	3
Economic Geography	3	3
Geographic Influence in American History	3	3
Climatology and Meteorology	3	3
ELECTIVES IN SOCIAL STUDIES		
**Early European History	3	3
**Modern European History	3	3
**American History to 1865	3	3
**Social and Industrial History of U. S	3	3
Political Science	3	3
The Origin of Social Institutions	3	3
History of Latin America	3	3
Economics	3	
		3
ELECTIVES IN MATHEMATICS		
**Mathematical Analysis (a practical course in Algebra, Solid		
**Mathematical Analysis (a practical course in Algebra, Solid Geometry, Trigonometry, Analytical Geometry, the Differential	15	3
**Mathematical Analysis (a practical course in Algebra, Solid Geometry, Trigonometry, Analytical Geometry, the Differential and Integral Calculus)	15	15
**Mathematical Analysis (a practical course in Algebra, Solid Geometry, Trigonometry, Analytical Geometry, the Differential and Integral Calculus)  Mathematics in the Junior and Senior H. S.	15 3 3	3
**Mathematical Analysis (a practical course in Algebra, Solid Geometry, Trigonometry, Analytical Geometry, the Differential and Integral Calculus)	3	3 15 3

## ELECTIVES IN FOREIGN LANGUAGES

**In French,	German,	Spanish	or	Latin	 10	10

<sup>\*\*</sup>Subjects marked with a double asterisk in each field are to be taken if this field is chosen. The remaining six semester hours are to be chosen from the list of electives not marked with a double asterisk.

# ELEMENTARY CURRICULUM IN CO-OPERATIVE EDUCATION

## Varient for Students Interested in Learning the Techniques of Progressive Education

\* This is a special four year curriculum in elementary education authorized by the Board of Teachers College Presidents and available at this College only. It is designed to familiarize students with theory and practice of progressive education. Graduates from this curriculum will be prepared to assume positions in schools already employing or desiring to employ progressive techniques.

First Semester Introduction to Teaching	CI. Sem. Hr. Hr. Credit	* Number Projects  Music II  Art II  Handwriting  Phys. Ed. IV	3— 1½ 3— 1½ 2— 1
English I English Activities Science I Phys. Ed. I History of Civilization  Second Semester Psychology I	3— 3 3— 3 3— 1	Fifth Semester  * Creative English I Visual Educatiton  * Reading Activities Speech  * Amer. Hist. and Govt	22— 16  3— 3 2— 1 3— 3 2— 2 3— 3 4— 2
English II	3— 3 ·3— 3	* Interpretative Rythmes Sixth Semester	2—————————————————————————————————————
tions	3— 3 3— 3 3— 1	* Creative English II  * Elective Nature Study * Child Guidance * Creative Årt	3— 3 3— 3 3— 3 3— 3 4— 2
Third Semester	18— 16	* Creative Music	4— 2
* Genetic Psychology I School and Community Hygiene	3— 3 3— 3 3— 3 4— 2 4— 2 3— 1	Seventh Semester Student Teaching, etc * Indiv. Techniques II  Eighth Semester  * Parent Education	2— 2 23— 16 2— 2
* Genetic Psychology II (Mental Hygiene and Behavior Problems)* * Individualized Techniques I	23— 17  3— 3  3— 3  2— 2	Educational Sociology  * Hist. and Phil. of Ed. (Including Development of Progressive Education)  * Literary Appreciation Elective	3— 3  4— 4 3— 3 6— 6  18— 18
			1 100

<sup>\*</sup>Approved by the Board of Presidents August 1, 1932.

## SUMMER SESSION

JUNE 18, 1934 TO JULY 28, 1934

SIX WEEKS' summer session will open June 18. This term will give opportunity to teachers in service to prepare for higher certification. Regular college courses will be offered toward the completion of the requirements for the baccalaureate degree.

Advanced courses in English, Social Studies, Mathematics, Science, Foreign Languages, Psychology and Education will be offered to the

holders of Normal or Standard Certificates.

A bulletin is available giving a detailed description of the summer session.

# COURSES OF INSTRUCTION

#### ART

ART I. ELEMENTARY INDUSTRIAL ART.—Provides instruction in the handling of the various media such as paper, cardboard, clay, weaving, basketry materials, thin wood. Develops an appreciation of art in every day life. 2 semester hours.

MISS MARSTON

ART II. ELEMENTARY DRAWING, DESIGN, AND COLOR. Gives experience and develops skill in handling media used in public schools (such as pencil, crayon, watercolors, ink, cut paper, blackboard); gives opportunity for creative expression and establishes the principles of art. 1½ semester hours.

MISS MARSTON

ART III. THEORY AND PRACTICE. Emphasizes the presentation of the various subjects in the field of Art Education, including adaptation of problems to various grades, discussions of courses of study, sources of reference material and supplies. 2 semester hours. Miss Marston

ART IV. HISTORY AND APPRECIATION OF ART. Develops sensitiveness to art by cultivating aesthetic appreciation. Chief periods in history and development of art are studied and traced in the life and art of the past and present. 2 semester hours.

MISS MARSTON

## BIOLOGY

Science I.—Biology. Intended to equip the student with certain biological concepts. The study of the cells, both plant and animal, and their combinations as represented in tissues, organs and systems, together with their reproduction, physiology and irritability, makes up a considerable



WOMEN'S BUILDING

part of the course. The fundamental, elemental ideas of evolution, genetics, etc., are briefly considered. 3 hours. Mr. Shearer, Mr. Dibert

BOTANY I.—THE FLOWERING PLANT. Mainly emphasizes the structure and physiology of angiosperms. The economic value of plants, weeds, and certain aspects of forestry, taxonomy and local ecology are briefly considered. 3 semester hours.

Mr. Shearer

BOTANY II.—THALLOPHYTES, BRYOPHYTES, PTERIDOPHYTES AND SPERM-ATOPHYTES. Presents a survey of the plant kingdom by studying typical representatives of all the subdivisions of all groups of plants. The course stresses largely the development and reproduction of plants. 3 hours.

Mr. SHEARER

ZOOLOGY I.—GENERAL ZOOLOGY. Typical representatives of the most varied phyla are studied. A number of the invertebrate forms are considered and work is terminated by making a comprehensive study of the frog. The anatomical and physiological sides are emphasized. 3 hours.

Mr. SHEARER

ZOOLOGY II. VERTEBRATE ZOOLOGY. The invertebrate phyla omitted in the first course are considered and emphasis is especially placed upon the Arthropods. Considerable import is given to the insect group of this phylum. Anatomy, physiology and ecology are taken into the plan of the work. 3 hours.

MR. SHEARER

Nature Study.—A study is made of the common trees, flowers, insects, birds, animals and stars. The course aims to give not only subject matter but appreciations, habits of observation, and an understanding of how the work may be presented to the children. 3 semester hours. Mr. Krebs

#### CHEMISTRY

General College Chemistry. Intended to give the student a thorough knowledge of the fundamental principles, laws, and theories of chemical action. A detailed study will be made of the chief non-metals, metals and their most important compounds. Special attention will be given to equations, calculations, and the theory of precipitation. 6 semester hours.

MR. WRIGHT

QUALITATIVE ANALYSIS. Designed to acquaint the student with the theory and principles by which the common metals and acids are identified. A detailed study will be made of ionization, mass action, and other fundamental theories. Sufficient mixtures will be analyzed to make the student familiar with the characteristics of the ions. 3 semester hours. Mr. Wright

Organic Chemistry. An introduction of the study of carbon compounds. Covers briefly the aliphatic and aromatic series with a discussion of the more important derivatives. 3 semester hours. Mr. Wright

#### **ECONOMICS**

ELEMENTS OF ECONOMICS. Designed to give the Social Science teacher some understanding of the economic forces in modern American life. It is a descriptive course, approached from the institutional side as far as possible. 3 semester hours.

Mr. Loucks

## **EDUCATION**

KINDERGARTEN-PRIMARY THEORY. The fundamental purpose of this course is to increase the understanding of child development during the preschool age through directed observation of Kindergarten age children. Special attention is given to the educational principles and aims of the earlier Kindergarten educators in comparison with the present day theories and practices. Observation and participation in the Kindergarten is required. 2 semester hours.

Teaching of Primary Subjects. A composite course designed to give a knowledge of sound educational principles and a study of practical procedures in the teaching of primary subjects with emphasis on spelling, language and the social studies. Observations represent an important part of this course. 3 semester hours. Miss Kieffer

Technique of Teaching. This course accompanies student teaching and must reinforce it at every point. It includes lesson planning; types of teaching with their respective techniques; the trend toward individual instruction; socialized school activities; marking systems, records and reports. 2 semester hours.

Miss Huber, Miss Small, Miss Cunningham, Miss Willoughby

PROBLEMS OF JUNIOR AND SENIOR HIGH SCHOOL. A study of the aims, purposes and development of secondary education; the program of studies and the methods best suited to the needs of these pupils; the qualification of teachers; the high school buildings; and the cost of maintaining secondary schools. 3 semester hours.

MISS Huber

HISTORY AND PHILOSOPHY OF EDUCATION. The historical development of our generally accepted educational concepts and practices is traced, with the major emphasis upon the more recent movements. Assigned reading, class discussions, and special reports are intended to help the student integrate his different training experiences, and to form his own philosophy of education. 4 semester hours. Mr. Burkholder

Introduction to Teaching. This is essentially an orientation course in education. Attention is given to (1) how to study, with diagnosis of special problem cases, (2) the general field of education with special study of various fields open to teachers and the requirements of the same. 3 semester hours.

Miss Kieffer, Mr. Burkholder

Psychology I. A basic course in general psychology a clear idea of the developmental periods from birth to maturity with emphasis upon child psychology or adolescent psychology depending upon the field in which the student is to teach. 3 semester hours. Mr. Burkholder, Miss Kieffer

Psychology II. An advanced course for all four year students. Its purpose is to familiarize the student with the knowledges, methods, and techniques of applying the laws and principles of psychology to educational situations. One of its essential activities is laboratory experimentation. 3 semester hours.

Miss Leutsker

Genetic Psychology I. A course in the understanding of child behavior through emphasis upon the problem of "how the infant becomes an adult psychologically". Observation and experimentation with children constitute an integral part of the course. (Cooperative Education). 3 semester hours.

Miss Leutsker

Genetic Psychology II. A course in the understanding of child behavior through stress upon adjustment patterns and behavior problems. (Cooperative Education). 3 semester hours. Miss Leutsker

Measures and Self-Testing Materials. Not only through reading but also through participation in a testing program in one of the training schools, the student becomes familiar with knowledges, attitudes, habits and skills involved in a balanced testing program in relationship to progressive education. (Cooperative Education). 2 semester hours.

MISS LEUTSKER

Educational Tests and Measurements. A practical course in which the student gains knowledge, attitudes, habits, and skill for the purpose of carrying on all of the steps in a balanced testing program in the field in which he intends to teach. 2 semester hours.

Miss Leutsker

Environmental Appreciations. This course is intended to help teachers organize the materials of their respective communities so that the child will be stimulated to explore, appreciate, know and value the community in which he lives.

Units of study will be worked out on both the individual and the group plan, means of recording and displaying the ideas gained, methods of evaluating topics, what tests to apply, and a bibliography for teachers and children will be considered.

Interest will be stimulated by field trips to gather data, by class discussions to clarify and organize ideas, by reports of assigned readings and observation, by visual types of illustrative material, (such as lantern slides, posters, sandtables, booklets, children's movies,) and by other possible means of showing the ideas in a concrete form. (Cooperative Education). 3 semester hours.

Individualized Technique of Teaching. This course will provide for directed study of the principles which underlie the different procedures essential to effective individualized instruction; a brief history of the development of present tendencies; a discussion of present practices in various recognized schools; analytical discussions and observations of the individual study plan used in the Campus Training School; selection and organization of materials for assignments (contracts).

Individualized technique will be employed in conducting this course. Students may follow their special subject matter interests in their organization of units of learning activities and contracts. Laboratory periods will consist of individual pursuit of particular interests and group discussions of findings. (Cooperative Education). 3 semester hours. Miss Cunningham

VISUAL EDUCATION. The background for, and the use of, Visual and other Sensory aids in the school room. These aids include the School Journey, Objects-Specimens-Models, Pictorial Materials, Projection Machinery of still and motion type, Blackboard and Bulletin Board, and Radio. 1 semester hour.

### **ENGLISH**

English I. A course in English fundamentals emphasising the structure and use of correct English. The work is based upon the needs of the students as discovered in their written composition and in their speech. 3 semester hours. Miss Blood, Mrs. Lipscomb, Mr. Mark, Mr. Harlan

ENGLISH II. A composition course designed to further the student's knowledge of English fundamentals and to improve his written and spoken English. Prerequisite, English I. 3 semester hours.

MISS BLOOD, MRS. LIPSCOMB, MR. MARK, MR. HARLAN

English III. An advanced course in various types of expository composition. For students preparing to teach English, there is an element of specific professionalization. 3 semester hours. Mr. Harlan

English Activities. The purpose of this course is (1) to acquaint students with intelligent and efficient methods of using library tools; (2) to develop pleasing, well-modulated voices and the ability to meet adequately the usual demands for informal speaking; (3) to develop skill in parliamentary practice; (4) to acquaint students with good plays for children and methods of producing them that will be both simple and practicable. 3 semester hours.

Mrs. Lipscomb

LITERATURE I. A study of the major types of prose and poetry by means of discussion, reports, and analysis. 3 semester hours. Mr. Mark

LITERATURE II. A study of types from Colonial times to the present by means of discussion, reports, and analysis. 3 semester hours.

MISS BLOOD, MR. HARLAN, MR. MARK

Philology and English Grammar. An outline of the history and development of the English language with a brief survey of historical grammar and review of the principles and methods involved in the study of grammar. 3 semester hours.

Dr. Beardwood

Speech Problems. Designed to equip prospective teachers with the knowledge and technique necessary to recognize and correct speech defects. 2 semester hours.

Mrs. Lipscomb

Short Story. Gives students a wide acquaintance with stories, an understanding of short story technique, the ability to select worth-while stories, and an appreciation of the short story for cultural and recreational reading. It also gives the student the opportunity of trying his own skill in writing short stories. 3 semester hours.

Mrs. Lipscomb

Modern Novel. A study of the modern novel in England. This course begins with the work of Meredith and Hardy, and includes the writing of the younger novelists of the present time. 3 semester hours.

MISS BLOOD

Contemporary Poetry. A study of British and American poetry of the Twentieth Century. The course acquaints the student with modern trends in poetry, works for the appreciation of verse forms, and suggests contemporary poetry suitable for intermediate and high school classes. 3 semester hours.

Miss Blood

SHAKESPEARE. Plays typical of the author's various dramatic periods are studied. There is a core of intensive reading in class, with extensive reading for report. Initial consideration is given to the social and dramatic background of the author. Information derived from the course is related to the consideration of high school Shakespearean plays. 3 semester hours.

Mr. HARLAN

Pre-Shakespearean Literature. Stresses the reading of Beowulf and short Anglo-Saxon poems in modern English translation; the reading of medieval romances; the reading of Chaucer's "Canterbury Tales" and "Troylus and Criseyde", the reading of portions of Spencer's "The Faerie Queene". 3 semester hours.

Victorian Prose and Poetry. Deals with the writings of the greater Victorian poets and essayists; stresses the trends of Victorian thought as found in the literature of the age. 3 semester hours. Miss Blood

Foreign Classics. Designed to acquaint students with the writings of European masters and to give them background and comparative material for their reading in English and American literatures. 3 semester hours.

MISS BLOOD, MR. STEWART

Creative English. Combines creative writing by the students with a study of prose and verse written by elementary and high school pupils. Methods used in conducting creative English classes in intermediate and high school groups will be discussed, and demonstration lessons will be presented in the training school. 3 semester hours.

Miss Blood

## **FRENCH**

Late Nineteenth Century and Contemporary French Literature. A study of French literature since 1870 with a thorough review of the fundamentals of French grammar and pronunciation. Methods and problems involved in the teaching of French are discussed. 6 semester hours.

Dr. Beardwood

French Literature to the End of the Classical Age. An outline of the origin and development of the French language and literature through the Rennaissance as an introduction to a detailed study of the Seventeenth Century. Development of the student's working knowledge of the French language. 3 semester hours.

Dr. Beardwood

Eighteenth Century Literature. The Literature of the Eighteenth Century and practice in writing and speaking French with discussion of the

problems involved in the teaching of French. 3 semester hours.

Dr. Beardwood

The Romantic Movement in French Literature. A study of French Romanticism and continued work in speaking and writing French with discussion of problems involved in the teaching of French. 3 semester hours.

Dr. Beardwood

The Realistic Movement in French Literature. A study of French Realism and continued work in speaking and writing French with discussion of problems involved in the teaching of French. 3 semester hours.

## **GEOGRAPHY**

PRINCIPLES OF GEOGRAPHY. Emphasis is laid on the inter-relations between the physical and cultural landscape. The important geographic factors, such as, climate, soil, minerals, water bodies, topography, and natural vegetation are discussed with this relationship in mind. This course also includes the fundamental principles of mathematical geography. 3 semester hours.

MR. Allan

World Problems in Geography. This course deals with the geographic, economic, and historical factors affecting the political relations of the world to-day. 3 semester hours. Mr. Allan

Economic Geography. Deals with economic and commercial activities of man from the geographic standpoint. It includes a systematic study of the agricultural, industrial and commercial relations of the world with special stress upon the United States. 3 semester hours.

Mr. Krebs, Mr. Allan

Geography of United States and Canada. A regional treatment of the continent of North America based on the natural geographic regions with a study of man's varied adjustments to the conditions in each region. Emphasis is also placed on the problem of conservation of our natural resources. 3 semester hours.

MR. Krebs

Geography of Latin America. A regional study stressing the interrelationship between the physical and cultural landscape. Each geographic region is studied to complete the understandings of the economic relations between the countries of North and South America. 3 semester hours.

Mr. Allan

Geography of Europe. A general picture showing the inter-relationship between the physical and cultural background is stressed in the first part of the course on Europe. The second part deals with the economic and political problems of each country in the light of their geographic environment. 3 semester hours.

Geography of the Pacific Realm. Deals with the geography of the countries of the Pacific Basin. Special emphasis is laid on Australia, the Islands of the Pacific, and the countries of Asia bordering the Pacific. The economic and political relations of the Orient and Occident are stressed. 3 semester hours.

MR. Allan, MR. Krebs

Physiography. This course is designed to give the student an appreciation of the Earth's modifying agents. The major topics discussed are as follows: Weathering, Wind Ground, Water, Running Water, Ice, Vulcanism, Diastrophism, Wave Action, and Ocean Currents. 3 semester hours.

CLIMATOLOGY. Divided into Elementary Meterology and Climatology. The important classifications of climate are studied with their bases for classification. Plant and animal responses are studied in the light of their climatic environment. 3 semester hours.

MR. Allan

Geographic Influences in American History. A geographic interpretation of the economic, social and political development of the United States is emphasized. 3 semester hours.

MR. Allan

Geography of the Western Hemisphere. A study of relationships between human activities and factors of the natural environment in the major regions of North and South America. Special attention is given to the organization of geographic units and methods of presenting geographic information in the grades. 3 semester hours.

Mr. Krebs

Geography of the Eastern Hemisphere. An analysis and interpretation is evolved of the regions, natural, economic and political, of the Eastern Hemisphere in terms of the outstanding relationships between the cultural and natural environments of these regions. 3 semester hours.

Mr. Krebs

#### HISTORY

HISTORY OF CIVILIZATION. An orientation course surveying ancient and medieval cultures in their relation to the present. The course attempts to give the student an understanding of present-day civilization and his relation to it through a study of its origins in early times. 3 semester hours.

MR. LOUCKS, DR. VALENTINE

EARLY EUROPEAN HISTORY. This course, following the one in History of Civilization traces the history of Europe from 1500 to 1830. It is intended to provide a European background for the study of American History and for recent European and World History. 3 semester hours.

Mrs. Stewart

RECENT EUROPEAN HISTORY. European History since 1830. Emphasis is laid upon events and conditions that show the development of European peoples and their institutions during the past century. It attempts to give a world viewpoint and a basis for the understanding and interpretation of contemporary events of world importance. 3 semester hours.

MRS. STEWART

United States History I. A survey course in American History to 1865 designed for elementary teachers. Social, cultural and biographical materials will receive special emphasis. 3 semester hours.

Mr. Loucks, Mrs. Stewart

United States History II. A continuation of U. S. History I covering the period from 1865 to the present. The work will be professionalized with special reference to the needs of elementary teachers. 3 semester hours.

Mr. Loucks, Mrs. Stewart

American History to 1865 (Secondary Curriculum). After a brief introduction to the Colonial Period treated as a phase of European History, the course will stress the important economic, social and political movements from 1763 to 1865. 3 semester hours. Mr. Loucks

Social and Industrial History of the U. S. After a brief review of the Agricultural Era, the emphasis of this course will be upon the Industrialization of American life after the Civil War to the present, and its effects upon our cultural and political life and upon our relations with foreign powers. An advanced course for Junior and Senior H. S. teachers. 3 semester hours.

Mr. Loucks

HISTORY OF LATIN AMERICA. An advanced course surveying the development of Latin America, tracing its political, social and economic relations with the United States and Europe and indicating its place in world affairs. The course should follow European and American History. 3 semester hours.

MRS. STEWART

Social Activities (based on Civics and U. S. History). Using the contents of regular courses of study in U. S. History and Civics, this course will stress the development of proper social attitudes through a series of pupil's activities. Opportunity will be provided for observing, planning and directing actual units with pupils. (Cooperative Education). 3 semester hours.

Miss Rolar

#### LATIN

Ovid and the Aeneid of Virgil. Reading of selections from the Metamorphosis of Ovid and the Aeneid of Virgil. 3 semester hours. Mr. Stewart

Livy. This course embraces selections from Books I, XXI and XXII. 3 semester hours.

Mr. Stewart

CICERO AND TACITUS. A literary study of the essay as a type of Latin literature. This course also includes further work in Latin prose composition and informal discussions and reports on methods of teaching Latin in high school. 3 semester hours.

MR. STEWART

HORACE. The Odes of Horace are read and studied together with metrical readings of the same by English and American poets. Special attention is given to the Horatian metres. 3 semester hours, Mr. Stewart

ROMAN COMEDY. This course embraces the reading and interpretation of selected plays of Plautus and Terence. 3 semester hours. Mr. Stewart

#### **MATHEMATICS**

Arithmetic I. The purpose of this course is (1) to professionalize the subject matter of Arithmetic (2) to enlarge the student's concepts, appreciations and understanding of the various important topics in grades 1 to 4 inclusive. 3 semester hours.

Mr. Grove, Miss Kieffer

Arithmetic II. A continuation of Arithmetic I with special emphasis on the work of grades 5 to 8 inclusive. Some work in intuitive geometry, the graph and the formula is included. 3 semester hours.

Mr. Grove, Miss Kieffer

Mathematics I, II, III, IV, V. Mathematical Analysis. A practical unified course in Algebra, Trigonometry, Analytic Geometry, Differential

and Integral Calculus. Though the courses are spiral in nature, Mathematics I and II stress algebra and trigonometry; Mathematics III gives emphasis to analytic geometry; Mathematics IV, to differential calculus, and Mathematics V, to integral calculus. 3 semester hours each. Mr. Grove

Mathematics VI. Mathematics in the Junior and Senior High School. It is devoted to the setting up of the mathematical topics that are to be studied in the Junior and Senior high schools and the development of the procedures for teaching the same. The particular difficulties encountered by students in these grades and suitable types of remedial teaching are stressed. 3 semester hours.

MR. Grove

Mathematics VII. The function concept is the central notion of the course. The following topics are included: History of Algebra, number system of Algebra, constant variables, graphs, theory of equations, mathematical induction, progressions, infinite series, logarithms, compound interest, and determinants. Elementary Algebra is reviewed as found advisable throughout the course. 3 semester hours. Mr. Grove

Mathematics VIII. Introduction to the Theory of Statistics. The purpose of the course is to give the student a general survey of the field of elementary statistics and a mastery in using the same in the fields of psychology, education, and social studies. It includes: Tabulation and classification of data, graphs, measures of central tendency, quartiles and percentiles, dispersion, the normal curve, reliability and correlation. 3 semester hours.

Mr. Grove

Number Projects. The objectives of this course are centered largely in the techniques involved in organizing, presenting and developing units of work (activity units) which may be used as vitalizing factors in mastering the habits and skills involved in arithmetic for the elementary grades. The units thus developed serve also in providing the basis for the knowledge, concepts and attitudes concerning the quantitative side of the learner's life which is fundamental in arithmetic. (Cooperative Education). 3 semester hours.

Miss Kieffer

### MUSIC

Music I. Acquaints and provides the prospective teacher with the materials necessary for a fuller and better knowledge of the fundamentals needed in the teaching of music. This is done through the use of sight-singing with the syllables, study of rote songs, elementary theory and dictation. This material is applicable to grades one, two and three. 2 semester hours.

Mr. Weaver

Music II. Pre-requisite, Music I. This course is used to meet the needs of the prospective primary, intermediate, and rural teacher. A study of the methods suited to each particular group forms the basis of the course.  $1\frac{1}{2}$  semester hours. Mr. Weaver

Music III. History and appreciation of music forms the basis of this course. The study of the different forms of music as to their historical background is done through the hearing of many compositions. The course stresses the proper frame of mind of the good listener. 2 semester hours.

Mr. Weaver

## PHYSICAL EDUCATION

Personal Hygiene and Nutrrition. Acquaints the prospective teacher with the fundamental health habits, attitudes and knowledge supporting his own health practices and those of the children he will teach; also the various methods and principles of teaching health. 3 semester hours. Miss Robb

School and Community Hygiene. The modern conception of public health as applied to the school and community; various agencies assisting in maintaining high standards of health living. 3 semester hours.

MISS ROBB, MR. GULIAN

Physical Education I and II (Elementary). The modern conception of Physical Education, with the methods and principles of teaching; gives adequate time for orientation followed by a program of various activities suitable for all grades. 2 semester hours. Miss Henderson, Mr. Gulian

Physical Education III and IV (Elementary). A continuation of Physical Education I and II with guidance in planning and actual teaching of lessons. 2 semester hours. Miss Robb, Mr. Gulian

Physical Education I (Secondary). To familiarize the student with the popular games of schools and to encourage participation in games through the acquisition of ability, proper attitudes and appreciation of play. 1 semester hour. Miss Henderson, Mr. Gulian

Physical Education II (Secondary). To develop skill in teaching; games for the playground and the gymnasium, mass athletics, athletic competitive games, and the state course of study. Instruction in preparing a school program with varying facilities, age grouping and physical needs and limitations. 1 semester hour.

MISS ROBB, MR. GULIAN

#### PHYSICAL SCIENCES

Science II. An orientation course. The work is largely confined to geology, astronomy, physics and chemistry, giving the student an appreciative and understanding background of the scientific world. 3 semester hours.

Mr. She'arer, Mr. Dibert

Physics I. Detailed study of the subject matter taught in high school Physics including mechanics and heat. Demonstrations, discussions and laboratory experiments. 3 semester hours. Mr. Dibert

Physics II. Electricity, magnetism, sound and light. Recent developments in the field of Physics. 3 semester hours. Mr. Dibert

#### POLITICAL SCIENCE

Civic Education. For elementary teachers. Gives the prospective teacher a sense of civic values, a plan for putting into effect projects in school and community, special studies in observation, games and responsibilities that develop a civic attitude. A term paper is required on civic values, extra-curricular activities, morals, ethics, etc. 3 semester hours.

Mrs. Stewart

AMERICAN GOVERNMENT. A brief study of the general concepts and principles of government followed by a detailed study of the structure, organization and working of the American National Government, with

emphasis upon the actual functioning of the present-day government organism. 3 semester hours. Dr. Valentine

Principles and Problems of Political Science. The principles of modern government are studied as a basis for understanding the nature of its problems. A number of problems with proposed solutions are studied, such as judicial reform, public finance, public ownership and international relations. 3 semester hours.

Dr. Valentine

#### READING

THE TEACHING OF READING. Covers the aims, principles, materials and methods of teaching reading throughout the first eight grades. Much emphasis is placed on beginning reading. 3 semester hours. Miss York

CHILDREN'S LITERATURE. A study of children's interests, literary materials, and methods of presenting literature in the elementary grades. Plenty of opportunity for story telling and dramatization is given. 3 semester hours.

MISS YORK

#### SOCIOLOGY

Educational Sociology for Elementary Teachers. Objectives in education, the evolution of the family and home, religion, maladjustments, poverty and the race question. Social problems are discussed. A survey, a book report and a thesis are required of each student. 3 semester hours.

Mrs. Stewart

Educational Sociology for Secondary Teachers. An introductory course in Sociology stressing the principles of Sociology and their applications in school and community. 3 semester hours. Mr. Loucks

Origins of Social Institutions. An advanced course in Sociology in which the principles of Sociology are applied to our social institutions and the problems that arise out of them. Marriage and the family, recreational institutions like the theatre, problems growing out of urban life and out of the association of diverse racial groups will be discussed and evaluated, along with other social institutions and problems. 3 semester hours.

Mr. Loucks

Guidance. The place of guidance in education; the field of personal analysis; cooperation with other educational agencies; type studies in vocational guidance; the responsibility of the individual teacher and school administrators for educational and curriculum guidance; and guidance through instruction. 2 semester hours.

MISS Huber

#### WRITING

Writing. To guide students (1) in the execution of good handwriting, by giving attention to correct position, movement, speed, slant, and letter formation; (2) by supervised practice at their desks and on the blackboard; (3) in learning a technique for teaching handwriting in all the grades; (4) in learning the uses and values of standardized tests and scales.

Mr. Burkholder

## PRIZES AND LOAN FUNDS

CHOLARSHIP PRIZE. The class of 1908 offers a yearly prize of ten dollars to the four year student having the highest average at graduation. This prize was awarded on Commencement day, 1933, to Katharine Wentz, Shippensburg.

Public Speaking Prize. The class of 1916 offers a yearly prize of five dollars for excellence in Public Speaking. The prize for 1933 was awarded to Armstrong Farber, Bedford, with Honorable Mention of Bernard Henry, Chambersburg.

DISTINGUISHED SERVICE MEDAL. A gold medal presented by Mrs. Eleanor Kyner Boots, class of '89, suitably inscribed will be awarded the student who, in the judgment of the student body and the faculty, has done most for the school during the year. Character, scholarship, initiative, community service, skill in athletics, debating and other school activities will be given due consideration. This prize was awarded on Commencement day, 1933, to Michael Weader, McClure.

PRIZE FOR EXCELLENCE IN STUDENT TEACHING. Mrs. Mary Long Fairley, class of '89, offers an annual prize of ten dollars to the student in the graduating class who makes the highest record in student teaching. This prize last year was awarded to Pauline Shue, Mount Union, with Honorable Mention of Velma Shearer, York, and H. Wilbur Allison, Shippensburg.

PRIZE FOR EXCELLENCE IN AMERICAN HISTORY. Mrs. H. Wylie Stewart, class of 1893, each year offers, in the name of her father, the Reverend S. S. Wylie, a prize of twenty-five dollars to the student whose work in American History was most outstanding during the year. This prize was awarded in 1933 to Herbert Messersmith, Mechanicsburg.

#### THE ALUMNI LOAN FUND

Boarding students who need financial aid during their senior year may borrow a sum not exceeding \$100 from the Alumni Loan Fund for one year from the time of their graduation without interest. Students in need of such assistance must file their request for aid with the president not later than August 15 of the year preceding their graduation.

The following Alumni Loan Scholarships have been established: PROF. JOHN F. McCreary—Gift of Metropolitan Alumni Association. Dr. George M. D. Eckels—Gift of the Metropolitan Alumni Association. PROF. J. W. Hughes—Gift of the Class of 1893. Dr. Joseph F. Barton—Gift of L. M. Shepp, 1896, Millersburg, Pa. Dr. James Eldon—Gift of the Class of 1921. PROF. AND Mrs. C. L. Penny—Gift of the Class of 1886. Scholarship, Class of 1907—Gift of the Class of 1907.



THE EZRA LEHMAN MEMORIAL LIBRARY

Dr. G. M. D. ECKELS-Gift of the Class of 1898.

Dr. James Eldon-Two Scholarships, Gift of the Class of 1924.

ADAMS COUNTY-Gift of Alumni of Adams County.

H. MILTON ROTH-Gift of the Class of 1899.

Dr. Joseph F. Barton—Gift of the General Alumni Association.

Class of 1890—Gift of John M. Fogelsanger, 1890, and H. K. Strickler, 1890.

COUNTRY LIFE CLUB, Y. W. C. A.—Two Scholarships.

THE ADA V. HORTON SCHOLARSHIP FUND—Class of 1911.

CLASS OF 1922 FUND.

CLASS OF 1901 FUND.

YORK COUNTY-Gift of Alumni of York County.

Scholarship—Franklin County Chapter of the Daughters of the American Revolution.

These loans are made annually to seniors who need assistance and whose records are meritorious.

## GENERAL REGULATIONS

- 1. All clothing is required to be marked with woven numbers which are purchased by each student upon entering College.
- 2. (a) A uniform one-piece washable costume for Physical Education is prescribed for all women students.
- (b) A uniform costume for Physical Education is prescribed for all men students.

These costumes should be obtained after enrollment at the College.

Both men and women must wear the regular gymnasium shoes for gymnasium exercises.

- 3. Students should bring the following articles with them or purchase them on arrival at the college: A pair of blankets or heavy quilt, wash-stand cover and bureau cover, pair window curtains, towels, table napkins and toilet articles. They should also bring a knife, fork, spoon and glass tumbler for use in their rooms, as these articles may not be taken from the dining-room. Rooms are supplied with bed, bedding, bureau, study table, chairs and light fixtures.
- 4. No change or alterations must be made in the permanent parts or fixtures of the rooms, nor nails driven into the walls.
- 5. Damage done to furniture and other school property is charged against the students responsible for it.

- 6. Day students will not call at the rooms of boarders, nor stay in their rooms over night, unless by permission of the Dean of Women or Dean of Men. Boarding students will be held responsible to the Dean of Women or Dean of Men for the observance of this rule.
- 7. Boarding students will not be permitted to visit in town on Sundays, nor remain in town over night, excepting with near relatives and with special permission from the Dean of Women or Dean of Men.
- 8. Women students wishing to visit their homes or other places during the term must present, in writing, such requests from parents to the Dean of Women. Freshmen men students must present similar request to the Dean of Men. Parents are urged not to ask their children to be absent from college except between the hours of noon Saturday and 8 a. m. Monday.
- 9. Students are urged to attend the church service of their choice every Sabbath morning. The church attendance in connection with the religious services at the College offers them all the spiritual advantages that they would receive at their own homes. In all proper ways religious influences are thrown around the student.
- 10. The Young Men's Christian and the Young Women's Christian Association have a large membership among the students. These societies assume the leadership in the development of religious thought and activity in the College. These associations are non-denominational in character.

#### **ATHLETICS**

It is the duty of the College to see to the physical well-being of every young man and woman in attendance. The day is gone by when the pale, delicate, bookish student is regarded as the ideal to be sought. Young men and women must be just as strong and robust as possible. For this reason we encourage all our students to take part in some type of athletics.

In addition to out-of-door exercises and the regular training in the gymnasium, the College encourages the following Athletic Sports:

#### Women's Athletics

HIKING—Open to women students all year.

HOCKEY—Class teams are organized early in the fall and a series of interclass games is played.

Soccer-Played during the fall season.

Basketball—Not only are class games played but group teams are organized, and a regular schedule of games arranged. Nearly all the boarding women take part in these games.

VOLLEY BALL—Played in the Spring.

Baseball—In the Spring and Summer Terms this game occupies the place held by hockey in the fall term .

TRACK AND FIELD SPORTS—Class meet held in Spring.

PLAY DAY-Sponsored by the College women.

TENNIS—Under the control of the Students' Tennis Association.

### Men's Athletics

FOOTBALL—Is open to all men. A series of inter-college games will be played. Class teams will also be organized.

Basketball.—The same method is followed as in football. Nearly all the men take part in this game.

Baseball—Teams are organized from each class. From these organizations the College team is organized.

Track and Field Sports—A meet will be held each spring, at which the class championship will be decided.

TENNIS—Under the control of the Students' Tennis Association.

#### COLLEGE PUBLICATIONS

The Teachers College Herald is the official College publication. It is furnished free to students and alumni.

The Campus Reflector is the weekly publication issued by a student staff with a faculty, advisor.

The Cumberland is the annual year book of the Senior Class and is edited and published by the students with faculty advice.

# STUDENT ORGANIZATIONS

OMEN'S CHORAL CLUB. The Women's Choral Club is an organization of women selected by examination. Any student is eligible if she meets the requirements but the total number must not exceed fifty members. This club appears in concert during the year and aids in other musical performances of the school.

Men's Glee Club. This organization is made up of the men of the College who are interested in singing. It gives the young men an opportunity to sing at many of the school functions. The club also gives concerts at numerous outstanding institutions of this service area.

COLLEGE ORCHESTRA. This group is open to all the students who play an instrument. It plays for many of the college functions through the year. Students are urged to bring their instruments and apply to the director of music for admission to this group.

CHAPEL CHOIR. The college choir sings at the regular chapel periods. It gives several musical performances during the college year, and adds to the devotional exercises.

COLLEGE BAND. The college band is a uniformed group, and plays for all the college football games. This group makes several trips with the football team to games that are played away from home. It also plays for several programs during the college year, and closes its season with a concert.

CHAPEL ORCHESTRA. This organization is smaller than the college orchestra and plays regularly at chapel. It adds to the singing at chapel by playing the songs. The group plays at many of the college functions throughout the year.

ART ASSOCIATION. This is an honorary art organization which has as its objective the fostering of "art consciousness" among the students of the College. It aims to accomplish this by bringing to the campus exhibitions from the Art Students League in New York, the Metropolitan Museum, the College Art Association and other organizations which give us original works in painting, sculpture, etching and crafts of contemporary artists.

The club meets weekly on Thursday evenings and has talks, lectures, exhibits and discussions on Art and the crafts of various countries, periods and kinds according to the interests of the group. Producing programs and making an annual pilgrimage to the galleries of New York City are a part of the program of this group. This program is subject to change at any time to meet the interests and activities of the members.

Arts and Crafts Club. This club is an organization which has for its object the growth of Art appreciation and the development of talent be-

yond that which the class room offers. It also gives the members an opportunity to develop talent and technique along such lines of Art as are not included in the regular course of study as well as craft work not possible otherwise. The work of the club is under the direction of the Art Department.

Young Men's Christian Association. Membership in this organization is voluntary. It maintains a room in the dormitory which has recently been equipped with a fine radio instrument. Services are held every Sunday evening at 6:00 o'clock.

Young Women's Christian Association. Membership in this organization is voluntary. A room is maintained in the women's dormitory where group discussions and other meetings are held. The purpose of the national Y. W. C. A. of "Faith, Fellowship, and Service" is followed. The activities sponsored by the organization provide social and religious motive in the life of the school. Services are held every Sunday during the term at 6:00 o'clock.

Bible Training. The Bible Training course is a special activity under the auspices of the Y. W. C. A. It meets regularly every Tuesday evening at 4:15 P. M. Each year the class studies one unit in a twelve unit course.

Varsity Club. The Varsity Club is an organization of students that have earned their Varsity letter in some one of the major sports of the College. The purpose of the organization is to encourage sportsman-like conduct, not only among themselves but in the student body. They also encourage organized cheering in athletic contests and help entertain visiting teams.

Women's Athletic Association. Membership in this organization is earned by a point system in major sports, the purpose being to encourage participation, cooperation and sportsmanship among women. Each year the W. A. A. sponsors Play Day to which high school girls from the entire service area are invited. The May Day program is also in charge of the W. A. A.

Debating. Gamma Delta Gamma, the debating club, is organized by students interested in debating. It usually has a membership of about thirty, all students interested in debating being eligible. During the first semester one hour each Wednesday evening is devoted to the study of the strategy of debating and its application in actual debates. In the second semester inter-collegiate debates are held with other colleges.

English Club. This is an organization formed in the fall of 1932. Its membership which is limited to twenty persons is made up of upper classmen, interested in the field of English, who show high scholarship in this field. Last year the group attended theatrical performances of note and opportunities are offered for personal contact with literary personages.

JUNIOR ENGLISH CLUB. The purpose of this club which was formed in November of 1932 is to stimulate interest in the reading of better literature. Freshmen are eligible to membership in this club although membership is not confined to the freshman class.

Travel Club. The Travel Club was organized in October, 1933, for students who are interested in traveling, actually or vicariously. The programs consist of illustrated talks by students, and by outside speakers who have had travel experience. The club meets on alternate Monday evenings.

Mathematics Club. The Mathematics Club aims to create and promote a greater interest in mathematics among its members and in the College. The work of the club includes special studies of practical and historical topics, dramatization of mathematical subjects, mathematical recreations, and other activities of a mathematical nature.

Euclidian Club. This organization, named after the early Greek mathematician, Euclid, and organized during the second semester of 1932-33, is an extra-curricular activity for students who are preparing to teach mathematics.

COUNTRY LIFE CLUB. All students majoring in rural education through this club find an opportunity to study rural life problems; to conduct surveys; to assist with community programs; to meet and hear rural leaders from the field.

Geography Club. This is an organization open to all students who are interested in the field of geography. It is made up of active and an associate membership. The work of the club includes illustrated travel talk, helpful geographical contests, and slides of various places of the world. The main object of the club is to probe deeper into the subject of geography than can be done in the ordinary class.

Dramatic Club. The Dramatic Club is an organization which has for its object the growth of an appreciation of the drama, and the development of the histrionic talent of its members. It also gives its members an opportunity to study the directing of simple plays and to gain some knowledge of stage makeup and costuming.

 $J_{\rm UNIOR}$  Thespians. This is a dramatic organization which aims to provide for underclassmen some of the opportunities for development that the Dramatic Club offers upperclassmen.

Newman Club. The Newman Club was organized in 1932 at the request of a number of women interested in artistic dancing to develop more fully those persons who are talented in this direction. The club offers its contributions to the College by appearing as a special attraction in dramatic, musical and gymnastic programs and by participating directly in the May Day Festivities.

Nature Camera Clur. This club is open to all students of the College. Its purpose is to arouse an interest in nature study by use of the camera. Practice in handling the camera, developing and printing of the pictures taken are a part of the work of the club. The planning, taking and editing of motion pictures is work carried out during the second semester.

Laurel Club. The Laurel Club is a recently organized honorary society, the members of which are chosen on the basis of scholarship, leadership, and character. Its membership consists of third- and fourth-year women who meet the above requirements. Each new member must be elected unanimously.

Phi Sigma Pi. A national honorary fraternity installed at Shippensburg in 1931. Membership is conferred on sophomores, juniors and seniors who foster interest in scholastic attainment and campus activities and who maintain a high standard of school citizenship.

PHILOSOPHY CLUB. This club, formed the second semester of 1932-33, is an organization of those interested in a wider background of philosophy. The club considers the history of philosophy and the development of philosophic thought and engages in discussions of philosophic problems of contemporary life.

CAMPUS REFLECTOR. The College news publication appears weekly during the College year and reports the doings of the student body and faculty. Its purpose is multifold; it aims to keep the College before the public and to provide activity for students whose interest lies in the direction of amateur journalism; it also serves as a forum where controversial subjects may be discussed. For the past two years the Reflector has won a first place rating in the Columbia Scholastic Press Association contest.

THE CUMBERLAND. The senior class of the College annually publishes a yearbook. This publication aims to crystalize the worthwhile memories of four years of college life. In form it is no different from any yearbook. It is devoted principally to displaying the pictures of the classes and clubs.

DAY STUDENT CAFETERIA ASSOCIATION. This association, organized in the school year 1932-33, was formed for the purpose of accommodating all the students at morning and noon lunches. The cafeteria is open from nine o'clock until one-thirty p. m. and from nine-thirty until ten-thirty p. m. every day except Saturday. During this time the cafeteria is under the direction of students of the school.

STUDENT TEXTBOOK ASSOCIATION. This is a student cooperative organization which was formed in the fall of 1932, the purpose of which is to purchase all the textbooks for the students of the College.

ROUND TABLE. The Round Table is a club consisting of students who have worked or are working in either the College or Training School libraries. Meetings are held bi-weekly, Wednesday evenings. Literary works are discussed and news of other libraries is brought before the club. A member in good standing may wear the Round Table Emblem when he has completed his second semester's work.

STUDENT GOVERNMENT ORGANIZATIONS. Four student government organizations exist at this College, one for day student women, one for boarding student women, one for day student men and one for boarding student men. Each organization has it officers and is responsible to the President's Council for the social life of the College, including such behaviour problems as arise from time to time.

THE PRESIDENT'S COUNCIL. This body controls and directs the student activities of the College. It is composed of eleven student members and five faculty members, all of whom hold membership in the Council, ex officio, by reason of their leadership of specific activities of the College. The President of the College is the president of the Council. It administers the activities fund through a budget system by which each of the activities of the College is allocated its share of the money available for this purpose.

## GENERAL ALUMNI ASSOCIATION

President .		EARLE H. SCHAEFFER, '08, Camp Hill, Pa.
Vice President		. L. A. CARL, '99, Newport, Pa.
Secretary .	,	ADA V. HORTON, '88, Shippensburg, Pa.

## ALUMNI ASSOCIATION OF ADAMS COUNTY

President				. J. F. Slaybaugh, '16, Gettysburg, Pa.
Vice Preside	ent		,	. C. I. RAFFENSPERGER, '21, Biglerville, Pa.
Secretary		,		HELEN DRAIS TAYLOR, '21, Arendtsville, Pa.
Treasurer				. Leslie V. Stock, '21, Biglerville, Pa.

## ALUMNI ASSOCIATION OF BEDFORD COUNTY

President			Franklin A. Arnold, '04, New Paris, Pa.
Secretary			. Pauline Workman, '28, Saxton, Pa.

## ALUMNI ASSOCIATION OF BUCKS COUNTY

President			HENRY GUTNECHT, '29, Morrisville, Pa.
Secretary			Mary Heilman, '28, Morrisville, Pa.
Treasurer			WILLIAM BARBOUR, '30 Newtown, Pa.

## ALUMNI ASSOCIATION OF CUMBERLAND COUNTY

President						W.	M.	RIFE,	'91,	Carlisle, Pa.
Secretary		FLO	DREN	ICE L	Ва	RBOU	R, 'C	6, Bo	iling	Springs, Pa.

### ALUMNI ASSOCIATION OF DAUPHIN COUNTY

President Vice Preside					H. James Tarman, '23, Harrisburg, Pa. Augustus Dewalt, '30, Fort Hunter, Pa.
Second Vice	Pres	siden	t		MRS. E. S. WOLF, '99, Harrisburg, Pa.
Secretary					CARRIE BROWN, '94, Wormleysburg, Pa.
Treasurer					. JOHN F. KOB, '08, Harrisburg, Pa.

### ALUMNI ASSOCIATION OF FRANKLIN COUNTY

President				BRECHT, '28, Dry Run, Pa.
Vice Preside	ent		Jeorge R. Brindi	E, '30, Chambersburg, Pa.
Secretary				ER, '24, Fannettsburg, Pa.
Treasurer			. JACOB L.	Brake, '21, Dry Run, Pa.

## ALUMNI ASSOCIATION OF FULTON COUNTY

President .		. CLAUDE L. MELLOTT, '28, Amaranth, Pa.
Vice President		Boyd C. Walters, '27, Akersville, Pa.
Secretary .		. Mrs. Denver Evans, Warfordsburg, Pa.
Treasurer .		MAUDLEEN STEVENS, '17, McConnellsburg, Pa.

## ALUMNI ASSOCIATION OF MIFFLIN AND JUNIATA COUNTIES

President	•	Paul E. Shull,	'32,	Lewistown, Pa.
Secretary and Treasurer		BEATRICE COLLIER,	'32,	Lewistown, Pa.

#### ALUMNI ASSOCIATION OF PERRY COUNTY

President .			MELVIN H. KREPS, '30, Harrisburg, Pa.
Vice President			JOHN R. WEIGLE, '31, Ickesburg, Pa.
Secretary .			. Mary Rice, '29, Landisburg, Pa.

## ALUMNI ASSOCIATION OF YORK COUNTY

President .			MARION POORBAUGH, '30, York, Pa.
Vice President			. Joseph Myers, '31, Dover, Pa.
Secretary .			Enve Course '07 Vorle Do
Treasurer .			. EDWARD MAXELL, '30, York, Pa.

## METROPOLITAN ALUMNI ASSOCIATION

President		HAROLD REBER, '27, Camden, N. J.
Vice President		JOHN MOORE, '22, Norristown, Pa.
Second Vice President	. RICHARI	TAYLOR, '32, Kennett Square, Pa.
Secretary	LORETTA	RAFFENSPERGER, '31, Ardmore, Pa.
Treasurer		S. M. ZIMMERMAN, Ardmore, Pa.

### ALUMNI ASSOCIATION OF PITTSBURGH

President			. J. C. Coons, '15, Pittsburgh, Pa.
Secretary			HELEN EDWARDS, '16, Pittsburgh, Pa.

## ROSTER OF STUDENTS

1933-1934

## CLASS OF 1934, B. S., FOUR-YEAR COURSE

Ivame	Postoffice	County and State
Baskin, E. Ruth	605 Forrest St., Har	rrisburgDauphin, Pa
Baughman, Mildred H	27 N. Kershaw St.,	YorkYork, Pa.
Besecker, Hester E	R. D. 1, Waynesbo	roFranklin, Pa.
Birchall, Anna R	147 W. King St., Y	orkYork, Pa.
Black, I. Pauline	436 S. 4th St., Cha	mbersburgFranklin, Pa.
Blessley, Margaret B	R. D. 5, Mechanicsl	burgCumberland, Pa.
Bolan, Thelma R	303 Long Ave., Ship	pensburgCumberland, Pa.
Brooks, Janet A	612 Peffer St., Harr	isburgDauphin, Pa.
Byers, H. Dorothy	Lampeter	Lancaster, Pa.
Corl, Miriam E	2319 11th St., Alto	onaBlair,Pa.
Crusey, Esther M	316 Orange St., Shi	ppensburgCumberland, Pa.
Davis, Helen M. J	559 Vickroy Ave., J	ohnstownCambria, Pa.
Deatrick, Nellie	York Springs	York, Pa.
Eaken, Helen L	Washington St., Cha	mbersburgFranklin, Pa.
		naBlair, Pa.
		urgFranklin, Pa.
		YorkYork, Pa.
Fries, Marian C	115 Fifth Ave., Cha	mbersburgFranklin, Pa.
		niataBlair, Pa.
Gilbert, Grace O	72 N. 2nd St., Chan	nbersburgFranklin, Pa.
Henry, M. Isabel	346 E. Queen St., Cl	nambersburgFranklin, Pa.
Hoffeditz, L. Margaret	R. D. 4, Mercersbur	rgFranklin, Pa.
Hoffman, Jane L	N. Prince St., Shipp	ensburgCumberland, Pa.
Horner, Alice B	473 E. Liberty St., C	chambersburgFranklin, Pa.
Janavaris, Esther	9 W. Main St., Car.	lisleCumberland, Pa.
Regerrels, Mary Louise	R. D., Shippensburg	gCumberland, Pa.
Tindaay Anna Managat	E. King St., Shippe	ensburgCumberland, Pa.
McCloopy Minion C		oonaBlair, Pa.
McCupe Tillian D	174 S. Main St., Cha	ambersburgFranklin, Pa. dippensburgFranklin, Pa.
Martin Florence M		rlisleCumberland, Pa.
Nuto Cladua I	549 F. Wing Ct. Ch.	ambersburgFranklin, Pa.
		arlisleCumberland. Pa.
		Perry, Pa.
Runk Isahella A	502 Sanaca St Har	risburgDauphin, Pa.
Saltzgiver Grace I	438 E King St. Shi	ppensburgCumberland, Pa.
		JohnstownCambria. Pa.
		Franklin, Pa.
		Adams, Pa.
		np HillCumberland, Pa.
		Perry, Pa.
		hippensburgCumberland, Pa.
		Franklin, Pa.
		p HillCumberland. Pa.
		- and a second of the

## CLASS OF 1934, B. S., FOUR-YEAR COURSE

Name	Postoffice	County and State
The Alfred	Mann's Choice	Bedford, Pa.
- 11 17	19 Q 16th St Harrisburg	Daupmin, r.a.
	1501 N 5th Qt Harrightirg	Daubiiii, Fa.
	p D 1 Shinnenshirg	
Cox, Richard	Pavia	Bedford, Pa.
Dibert, Lawrence W	212 E. Burd St., Shippensbur	Cumberland, Pa.
	515 Emerald St., Harrisburg.	Dauphin, Pa.
Feass, Edwin O	515 Emeraid St., Harrisburg.	Dauphin, Pa.
Ford, Frank S	1932 N. 15th St., Harrisburg.	nshurg Franklin Pa
Franklin, John A	22 Montgomery Ave., Shippe	hung Franklin Pa
Gabler, J. Kenneth	922 Scotland Ave., Chambers	Douphin Pa
Garland, Daniel W	1915 N. 6th St., Harrisburg	Cambria Pa
Gaydos, George A	Twin Rocks	Dounhin Pa
	Dalling Chrings	
Monier, W. Hestermann	71 N. Pine St., Lewistown	Mifflin, Pa.
	Tallaington	
Yottey, William A	234 Park Ave., Chambersbur	gFranklin, Pa.
Young, Philip H		

## CLASS OF 1934, TWO-YEAR COURSE

Λ	me Postoffice	County and State
II	lleman, Eleanor RR. D. 2, Middletown	Dauphin, Pa.
I	arbaugh, Mary E2004 Kensington St., Harrisburg	zDauphin, Pa.
II	Basehoar, E. MargaretR. D. 1, Littlestown	Adams, Pa.
III	Seegle, Mildred GRoaring Spring	
II	Benner, Margaret SR. D. 1, Littlestown	Adams, Pa.
III	Beshore, Luella MR. D. 1, Mt. Wolf	York, Pa.
I	Brown, Marjorie W719 Hummel Ave., Lemoyne Bubb, Estella MNew Freedom	Vork Pa
ī	Byron, Dorthea DMasonic Home, Elizabethtown	Lancaster, Pa.
II	Chase, AnnaBelle568 S. Main St., Chambersburg.	Franklin, Pa.
1	Conover, Dorothy MAspers	Adams, Pa.
II	Creep, Ellen H39 E. Water St., Middletown	Dauphin, Pa.
I	Crouse, Anna V324 York St., Gettysburg	Adams, Pa.
II	Ihrhart, Ruth EHampton	Adams, Pa.
II	lichman, F. ElizabethMiddleburg	Daunhin Pa
III	airchilds, E. MarthaMarket St., Millersburg	Bedford Pa.
II	elton, Dorothy GR. D., Breezewood	Bedford, Pa.
I	Tultz, Geraldine PMilroy	Mifflin, Pa.
II	eiselman, Mildred A205 High St., Hanover	York, Pa.
II	leim, Miriam MBoiling Springs	Cumberland, Pa.
III	utshall, Margaret EBlain	Perry, Pa.
II	Hartzell, Geraldine A166 York St., Gettysburg	Adams, Pa.
II	Hauptman, Mary C30 E. 3rd St., Waynesboro leckman, M. Luise238 S. West St., Carlisle	Cumberland Pa.
I	Hempt, Dorothy ER. D. 1, Camp Hill	Cumberland, Pa.
II	Hertzler, Evelyn VR. D. 7, Carlisle	Cumberland, Pa.
II	Hissong, Ruth ER. D. 1, Chambersburg	Franklin, Pa.
II	Hutton, Florence A39 N. 6th St., Chambersburg	Franklin, Pa.
II	acoby, Catherine H306 E. Main St., Mechanicsburg	Cumberland, Pa.
I	Ohnston, Elizabeth BR. D. 4, Mercersburg Kauffman, Edna E2433 Canby St., Penbrook	Daunhin Pa
I	Kistler, Romaine GBlain	Perry Pa.
ÎI	Kraber, Ruth V111 Columbia Road, Enola	Cumberland, Pa.
III	eedy, M. PaulineUpper Strasburg	Franklin, Pa.
I	MacNeil, Margaret1608 Chestnut St., Harrisburg	Dauphin, Pa.
II	fadden, Hope W13 W. Market St., Mount Union	
II	fellinger, Gail MStar Route, Shippensburg	Cumberland, Pa.
I	Miller, Julia B15 N. Penn St., Shippensburg Mills, E. FerneR. D. 2, Clearville	Bedford Pa
II	fitchell, Virginia M29 Center Square, Gettysburg	Adams, Pa.
II	Iyers, Marian MGlen Rock	York, Pa.
II	onkst, Avis K421 Bedford St., Hollidaysburg	Blair, Pa.
I	Peffer, Bertha ER. D. 9, Carlisle	
III	Rebert, Estelle ESeven Stars	Adams, Pa.
III	Ricedorf, Adalene PLoysville	Perry, Pa.
III	tinehart, Marguerite MBaer Ave., Hanover Rodgers, Madeline DMifflin	Juniata Pa
II	aracena, Helen2609 Union Ave., Altoona	
II	chroyer, Margaret K135 N. Walnut St., Lewistown	
I	Shank, M. JeannetteR. D. 2, Glen Rock	York, Pa.
I	Shatzer, Mary EQuincyQuincy	Franklin, Pa.
II	haull, Della MR. D. 4, Mechanicsburg	
II	lick, Eleanor RR. D., Roaring SpringsR.	Cumberland Pa
I	Phayer, Priscilla MR. D. 6, Carlisle Phomas, Helen M360 York St., Gettysburg	Adams Pa
II	Tlrich, Emma V27 W. Water St., Gettysburg	
I	Valls, Fausteen ROrbisonia	Huntingdon, Pa.
I	Vhitekettle, Pauline M253 N. 4th St., Newport	Perry, Pa.
III	Vitmer, Arlene MR. D. 1, Millersburg	Dauphin, Pa.

## CLASS OF 1934, TWO-YEAR COURSE

#### MEN

N	ame Postoffice	County and State
III	Basehoar, FredSeven Stars	Adams, Pa
III	Bookwalter, Homer PMexico	Juniata, Pa.
III	Bortner, Leon HR. D. 2, Hanover	
III	Farber, R. Armstrong Bedford	
II	Fishburn, Lindsey Lee Plainfield	
III	Hair, Frank LR. D. 7, Carlisle	
II	Hopkins, John C R. D. 4, Mercersburg	
III	Kessler, Merrill M 2 Charles Ave., Hanover	
III	Lyons, Dean W Andersonburg	
III	McCallian, Harry ER. D. 2, Bedford	
III	McMullen, John MConcord	Franklin, Pa.
II	March, Floyd PSootland	Franklin, Pa
III	Mellott, Dayton FMcConnellsburg	Fulton, Pa
III	Mellott, Hollis W Amaranth	Fulton, Pa.
III	Morrison, Kenneth E R. D. 1, Landisburg	Perry, Pa.
III	Muto, Clement1321 Swatara St., Harrisburg	Dauphin, Pa.
III	Peters, Harry Scotland	Franklin, Pa.
III	Rice, H. DaleR. D. 1, Landisburg	
III	Richardson, Frederick AR. D. 4, Newville	
II	Schlichter, Kenneth G R. D. 3, Chambersburg	
III	Sheaffer, Lester ER. D. 1, Loysville	
III	Shearer, Dwight KR. D. 1. Duncannon	
III	Sleichter, Craig GMowersville	
III	Smith, Willis ANew Germantown	
III	Snider, J. Lindsay449 E. King St., Chambersb	
III	Stouffer, Harry LR. D. 3, Shippensburg	
III	Thoman, David A546 Salem Ave., York	
III	Wilson, Calvin HLutzville	
III	Wiser, E. LeroyBlair's Mills	Huntingdon, Pa.

## CLASS OF 1935, B. S., FOUR-YEAR COURSE

Name	Postoffice	County and State
Bohn, Myra	A41 Philips Ave., Waynesbo	roFranklin, Pa.
	A536 Nelson St., Chambersbi	
	E224 Miller St., Chambersbu	
	Glizabeth308 E. King St., Shippensb	
	en M	
	LR. D. 6, Chambersburg	
	arine P39 N. Spring St., Everett	
	Emma J14 W. King St., Shippensh	
	san GR. D. 4, Mercersburg	
	ene EWoodbury	
Hostetter, M	arie E15 W. Baltimore St., Green	castleFranklin, Pa.
	s M555 E. Washington St., Cham	
Karper, Ruth	1 BR. D. 3, Mercersburg	Franklin, Pa.
Lehman, M.	Kathryn58 W. Main St., Newville	Cumberland, Pa.
	ry M373 E. Washington St., Cham	
	hy EFranklin Heights, Shippens	
	izabeth T321 E. King St., Shippensbi	
Oyer, Barbar	a L303 E. Burd St., Shippensb	urgCumberland, Pa.

Poe, V. ElezeR. D. 9, ChambersburgR.	Franklin, Pa.
Powell, Evelyn AR. D. 4, Shippensburg	Franklin, Pa.
Reed, S. BelvaDudley	Huntingdon, Pa.
Reehling, Margaret A315 E. Middle St., Hanover	York, Pa.
Shively, Bernice IR. D. 1, Chambersburg	Franklin, Pa.
Shoemaker, Katherine E593 S. Front St., Harrisburg	Dauphin, Pa.
Shoemaker, Rose AMain St., Chambersburg	Franklin, Pa.
Smith, Myrtle RR. D. 2, Aspers	Adams, Pa.
Vanderau, Betty L139 N. Franklin St., Chambersburg	gFranklin, Pa.
Wagoner, Mildred A156 W. Pomfret St., Carlisle	Cumberland, Pa.
Wineman, Betty MNewburg	Cumberland, Pa.
Yoh, Jean E S. 7th St., Chambersburg	Franklin, Pa.
Young, Mary GDefiance	Bedford, Pa.
Zarger, Helen WMarion	Franklin, Pa.
Zimmerman, Edna E2704 Banks St., Penbrook	Dauphin, Pa.

## CLASS OF 1935, B. S., FOUR-YEAR COURSE

Name	Postoffice	County and State
Bailets, Walter 8		erlandCumberland, Pa.
	1823 11th Ave., Alto	
	d1917 Paxton St., Ha	
	yd CR. D. 1, Martinsbur	
	ice M1505 Scotland Ave.,	
	1st St., Colver	
	I558 Vickroy St., Jo	
	McConnellsburg  Oe CTwin Rocks	
	E569 Nelson St., Cha	
	JrR. D., Martinsburg.	
	enneth6933 Meade St., Pitt	
	R. D. 1, Martinsbur	
	341 E. Orange St., S	
	1517 N. Third St., H	
	ne DHarrisonville	
	Six Mile Run	
	. A337 Oaklane, Glenol	
	R. D. 4, Greencastle	
	17 Enola Drive, En	
	WMifflin	
	ne E2132 Boas St., Harr	
	Schellsburg	
	E. Schellsburg	
	121 E. Garfield St.,	
	25 Richard Ave., S	
	ey	
	FR. D. 3, Shippensbu	
Polk, Thomas E.	Star Route, Shippen	sburgCumberland, Pa.
Rohrer, Jay, Jr.	1815 N. 2nd St., Ha	rrisburgDauphin, Pa.
	illiam B611 Garber St., Hol	
	O2235 Jefferson St., H	
	n CUpper Strasburg	
	)Fisherville	
Tomlinson, Allan	Newton	Bucks, Pa.
Ullrich, Donald	A27 Water St., Gettys	sourgAdams, Pa.

Walk,	Lynn	GW.	2nd	St.,	Waynesboro	Franklin, Pa.
White.	Herm	anHol	liday	sbur	g	Blair, Pa.
Woods,	Lloyd	FNev	vville			Cumberland, Pa.
Yundt.	Blaine	ER.	D. 2	, Ch	ambersburg	Franklin, Pa.

### CLASS OF 1936, B. S., FOUR-YEAR COURSE

#### WOMEN

### CLASS OF 1936, B. S., FOUR-YEAR COURSE

Name	Postoffice	County and State	
Beck, Merlin Blocher, Horac Bloom, Robert Bolan, Homer	L. E. King St., Shippens E. 51 N. 14th St., Harrish Be B. 554½ Baltimore St., E L. 509 W. North St., Ca C. 672 Schuylkill St., Harrish G. 1312 18th St., Altoonam	ourgDauphin, Pa. HanoverYork, Pa. HisleCumberland, Pa. arrisburgDauphin, Pa.	

Bowers, William S
Bream, Ronald JR. D. 1, GardnersAdams, Pa.
Clifford, Paul I 3 E. Simpson St., MechanicsburgCumberland, Pa.
Cressler, Walter L26 Richard Ave., ShippensburgCumberland, Pa.
Diffenbaucher, George I415 Walnut St., WaynesboroFranklin, Pa.
DiYenno, A. Quincy601 Highland Ave., CanonsburgWashington, Pa.
Eberly, Joseph D. 442 S. Main St., Chambersburg. Franklin, Pa.
Ernest, Donald R
Fenstermacher, James D2132 6th St., Harrisburg
Fogelsanger, Arthur BR. D. 1, ShippensburgCumberland, Pa.
Gaeckler, Paul F
Heil, Elwood P212 N. 2nd St., SteeltonDauphin, Pa.
Kauffman, Donald H409 Arch St., Carlisle
Kuhn, W. Ellsworth122 S. Prince St., ShippensburgCumberland, Pa.
Leese, Holmon Z31 Sprenkle Ave., Hanover
McCleary, James F554 S. 2nd St., ChambersburgFranklin, Pa.
McKendree, W. FredNewton HamiltonMifflin, Pa.
McKenzie, S. Chester
May, William FMont AltoFranklin, Pa.
Miller, Glenn L341 E. Garfield St., ShippensburgCumberland, Pa.
Miller, Kermit D327 W. 15th St., New Cumberland. Cumberland, Pa.
Mower, Elmer ER. D. 2, ShippensburgCumberland, Pa.
Rhodes, Ernest V339 E. Orange St., ShippensburgCumberland, Pa.
Ruhl, Kent MCumberland, Pa.
Stouffer, George A. W., Jr610 Phila., Ave., ChambersburgFranklin, Pa.
Swope, Robert R2470 N. 6th St., HarrisburgDauphin, Pa.
Wall, Kenneth EDauphin, Pa.
Weidner, Leon SCumberland, Pa.

## CLASS OF 1937, B. S., FOUR-YEAR COURSE

Name Postoffice County and State
Aaron, Margaret C. Box 27, Loysburg. Bedford, Pa. Allison, Gene M. Glen Rock York, Pa. Beatlup, Loretta M. Box 186, Waynesboro. Franklin, Pa. Beattie, Doris P. 424 4th Ave. Altoona. Blair, Pa. Beitzel, Kathryn H. 409 S. High St., Mechanicsburg. Cumberland, Pa. Bell, Mary E. 303 N. Stratton St., Gettysburg. Adams, Pa. Berry, N. Abigail. E. King St., Shippensburg. Cumberland, Pa. Bittinger, Marian Y. 5 Steinwehr Ave., Gettysburg. Adams, Pa. Bialine, Leone T. Markelsville. Perry, Pa. Boden, Fay E. Ickesburg. Perry, Pa. Bohn, Caro Jane. Box 144, McConnellsburg. Fulton, Pa. Boyer, Jean M. Shiremanstown. Cumberland, Pa. Brenize, Kathryn E. Orrstown. Franklin, Pa. Brown, Mildred E. 230 S. Front St., Wormleysburg. Cumberland, Pa. Burtnett, Nellie A. Sidman. Cambria, Pa. Clark, Virginia G. 118 Prince St., Shippensburg. Cumberland, Pa. Clark, Virginia G. 118 Prince St., Shippensburg. Cumberland, Pa. Cooper, Elizabeth A. 1839 Boas St., Harrisburg. Dauphin, Pa. Dentler, Gladys I. Biglerville. Adams, Pa. Detwiler, Mabel K. New Enterprise. Bedford, Pa. Dietz, Arlene S. 1770 E. Market St., York. York, Pa.
Dougherty, Mary E59 York St., GettysburgAdams, Pa.
Downin, Kathryn QR. D. 4, MercersburgFranklin, Pa. Eberly, Mary RR. D. 3, ShippensburgFranklin, Pa. Eichelberger, S. KathrynBowmansdaleCumberland, Pa.

Enck, Pauline N23 E. Coover St., MechanicsburgCumberland, Pa.
B D 1 Port Royal
Franklin, Pa.
G
Carbon Holen F 1427 N. 3rd St., Harrisburg
Cilbert M Frances R. D. 2. Gettysburg Adams, Pa.
Cottligh Langua R 375 W. Market St., York
Hayden Julia D 213 Adams St., Steelton Dauphin, Pa.
Heberling M. Elizabeth R. D. 6. Carlisle
Hapler M Eleanor 1517 N. 3rd St., Harrisburg Dauphin, Pa.
Hockenburg Helen G 214 E Burd St., ShippensburgCumberland, Pa.
Hoffman Betty K 910 E. Mahoning St., Punxsutawney, Jefferson, Pa.
Henric Mahel R. MillerstownPerry, Pa.
Loophy Mildred P R. D. 5. NewvilleCumberland, Pa.
Wedle Cladys P MercersburgFranklin, Pa.
Wines Dorothy C New BuffaloPerry, Pa.
Wine Namer E 2304 N. Cameron St., HarrisburgDauphin, Pa.
Spruce HillJuniata, Pa.
Transl M R D. 3. Mechanicsburg
Landis, Marian ER. D. 3. MechanicsburgCumberland, Pa.
Lindsay, Eleanor B
McKillip, Dorothy B519 N. West St., CarlisleCumberland, Pa.
Moore, Charlotte E
Moore, Charlotte E
Newman, Ava C
Oler, Beatrice E
Peters, Grace W
Pike, Alma G
Reinheimer, D. Gene
Riley, Maree R
Scholl, Florence FMillerstown
Slyder, Ruth E210 E. Keller St., MechanicsburgCumberland, Pa.
Sowers, Ruth E
Spangler, Grace E
Spangler, Helen V
Spangler, Helen V
Stambaugh, A. Alice
Tate, Vivian B
Tate, Vivian B
Wahrmann, Frieda L618 Cleveland St., AllentownLehigh, Pa.
Walter, Mabel G. R. D. 4, Gettysburg Adams, Pa.
Weibley, Obern P. E. York St., Carlisle Cumberland, Pa.
Yeingst, Irva McC
Yocum, Edith E. Blair's Mills Huntingdon, Pa.
Young, Mary A
Zeiters, Mary J124 S. Hanover St., HummelstownDauphin, Pa.

## CLASS OF 1937, B. S., FOUR-YEAR COURSE

Name	Postoffice	County and State
Babble, H. Cla	FR. D. 3, Waynesboro	Dauphin, Pa. Franklin, Pa
Cornelius. Char	ond HAspersles H120 Broad St., Harrisburg UAmberson	Dauphin, Pa.
Crouse, W. W.	endellSpring Run orge E750 Broad St., Chambersburg	Franklin, Pa.

Dosh, Harry G431 S. Pitt St., Carlisle	Cumberland, Pa.
Drunk, Andrew JSaltillo	
Easterbrook, Stanley W 30 Richard Ave., Shippensbu	rgCumberland, Pa.
Elliott, Wayne WR. D. 2, Chambersburg	Franklin, Pa.
Eser, Alfred LR. D. 5, Carlisle	Cumberland, Pa.
Faust, Harold C117 E. Garfield St., Shippensi	burgCumberland, Pa.
Fisher, Robert P996 W. 4th St., Lewistown	Mifflin, Pa.
Foreman, Charles A234 E. Orange St., Shippensby	
Gilbert, E. Wilmot307 E. Garfield St., Shippensi	burgCumberland, Pa.
Haulman, J. EldenR. D. 5, Chambersburg	Franklin, Pa.
Hoopy, Paul BBosler St., Lemoyne	
Kelso, L. A. RayR. D. 1, McConnellsburg	
King, Fred MNew Enterprise	
McCulloch, J. Huston 2877 Graham St., Wilkinsburg	
McCurdy, J. Richard Star Route, Shippensburg	
McCurdy, Jacob OStar Route, Shippensburg	
McGee, Warren ASpring Run	
March, Wilson WScotland	
Myers, M. Harold624 Woodbine St., Harrisburg	
Myers, S. GlennR. D. 3. Dillsburg	
Norris, William RMapleton Depot	
Patterson, Charles W13 Locust St., Wormleysburg	
Pernet, Brower L17 Stanbridge St., Norristown	
Polk, James EStar Route, Shippensburg	
Rolar, W. Donald204 E. Garfield St., Shippensi	
Russell, R. Allen 21 N. Washington St., Shippens	b'gCumberland, Pa.
Scott, John LR. D. 8, Carlisle	Cumberland, Pa.
Shoemaker, William WQuincy	Franklin, Pa.
Sleichter, John SScotland	Franklin, Pa.
Snoke, Hubert F215 Queen St., Shippensburg.	Cumberland, Pa.
Sowers, Norman B23 Richard Ave., Shippensbu	rgCumberland, Pa.
Spittal, Hugh E221 Ruth Ave., Hanover	York, Pa.
Stull, Warren McK	
Sturgen, William M Etters	York, Pa.
Valigorsky, M. JohnKearney	Bedford, Pa.
Vogelsong, Dale PBealve Ave., S. EnolaBealve Ave., S. Enola	
Washington, Charles E327 S. 14th St., Harrisburg	
Wierman, Joseph E238 Locust St., Hanover	
Wingert, H. EugeneBox 108 Summerdale	Cumberland, Pa.
Zeigler, Robert H372 Louther St., Carlisle	
Zimmerman, E. DavidOrrstown	Franklin, Pa.

## SUMMER SESSION, 1933, POST GRADUATES

Name	Postoffice	County and State
Beringer, Marie A Bert, Martha E., Besecker, Esther, Boyer, Louise, '18. Brightbill, Ruth I. Burkhart, Helen, Claycomb, Cleo M. Colston, Naomi E. Cornelius, Mabel Crouse, Mildred I. Cunningham, Ruth	., '32	e, Enola

The state of the Control of the Cont
Diehl, Marion E., '26
Diller Teannotte '32 1909 Green St., Harrisburg
Title best Duth D 197 612 W Mason Ave. York
Englyn '21 Spring Grove
Wester Holon M '23 627 N George St., York
Margaret '31 106 W Catherine St., Chambersburg, Franklin, Pa.
Estteroff Edna M '27 126 W Charles St. LewistownMillin, Pa.
Time and Look II '21 Giv Mile Run Bediord, Pa.
The raise Flore 197 91 9 Prince St ShippensburgCumberland, Fa.
Hartranft, Florence, '33AdamstownLancaster, Pa.
Tracker Cothorine '22 1244 Kittatinny St HarrisburgDaupnin, Pa.
Tankin, Pa.
Hench, June L., '30Loysville
Hench, June L., 30
Horner, Alice B., 23
Howanstine, Laura, 33
Kinports, Anna, '21
Klink, Pearl E., 30 Westmoreland, Pa.
Krupar, Dorothy, '33Good St., JeannetteWestmoreland, Pa.
Lytle, Mildred E., '32R. D. 4, ShippensburgCumberland, Pa.
McCahan, Rose L., '23Saxton
McCulloh, Ellen E., '29R. D. 8, ChambersburgFranklin, Pa.
McCune, Helen M., '27310 W. King St., ShippensburgFranklin, Pa.
McCurdy, Elizabeth M., '28Star Route, Shippensburg
McCurdy Isabel '20Star Route, ShippensburgCumberland, Fa.
Mary E '25 421 H Oueen St., ChambersburgFranklin, Fa.
To the Bose C '22 750 W Princess St. York
Maria R '31
Double T '20 140 W 5th St Lewistown
117 E Middle St. Hanover
Middle St., Hanover
Marion Marion Franklin, Fa.
Tilliam V 197 229 S 6th St ChambersburgFranklin, Pa.
Dickinson
at come Twollo M '22 20 E Main St Belleville
Many W '27 A20 Electric Ave. Lewistown
Nicodomus Florence E '24108 W. Grant Ave., DuquesneAllegneny, Pa,
1000 Wood St HarrishurgDauphin, Pa.
77 121 CAW Weshington St. Chambershill Franklin, Pa.
- 35 - 4 29 97 W 3rd St Lewistown
- D 197 Ouentin Lebanon, Fa-
Translin, Fa
Bunkertown Juniata, Fa.
Di des Deuline 122 1708 4th St Altoona
D Didne 190 Serton Bediord, Pa.
G 1 G-thening 122 P D 2 Greencastle Financial Franklin, Fa
Change Eve M '32 Dry RunFrankin, Fa
ghinn II Dogg '95 353 S 15th St. Harrisburg
Taballa A '20 225 Vale St. HarrisburgDauphin, Pa.
Daubiii, Fa.
Shreeve, Margaret G., 21
The Count Inion Huntinguon, Fa.
Shue, Pauline S., 33427 N. West St., Carlisle
Smallwood, Justine R., 33
Sowers, Mary F., 51
Sweitzer, K. Isabella, '29Highspire
Sweitzer, K. Isabella, 29Highspire
Taylor, Harriet C., '32
Wentz, Margaret E., '30R. D. I, McKinghistown
Williams, Iola, '29
Wiseman, Nellie L., '2720 Richard Ave., Shippensburgdimberiand, Fa. Workman, Pauline, '28Saxton
Workman, Pauline, '28Saxton

## SUMMER SESSION, 1933, POST GRADUATES

Name	Postoffice	County and State
Anthony, Raymond	W., '33R. D. 4, Dillsburg	York, Pa.
Arnold B Robert '	32R. D. 1. Mercersburg	Franklin, Pa.
Asper, Abner, '33	Orange St., Shippens	sburgCumberland, Pa.
Barkley, Donald, '31	106 E. Orange St., Sh	nippensburgCumberland, Pa.
Barner, John L., '21	234 E. King St., Shi	ppensburgCumberland, Pa
Barnhart, T. N., '2	3319 E. Hanover St.,	HanoverYork, Pa.
Barton, Charles, '33	Six Mile Run	Bedford, Pa.
Bixler, John H., '27.	Millerstown	Perry, Pa.
Black, Drexel, '32	Six Mile Run	Borny Bo
Blaine, Harry, '33		Tranklin Da
Brandt, Glen G., 33	'33N. High St., Newvill	Cumberland Pa.
Bushey Donald C	33Biglerville	Adams, Pa
Byers. Erney C., '31	Lewisberry	York, Pa.
Charlton, T. T., '23.	Hancock	Fulton, Pa.
Conner, J. Harold, '3	1Mercersburg	Franklin, Pa.
Cover, Roy R., '24	155 Ridge St., Wayn	esboroFranklin, Pa.
Davison, Joseph F.,	'32R. D. 9, Chambersb	urgFranklin, Pa.
Diehl, Lee A., '33	423 E. King St., Shi	ippensburgCumberland, Pa.
Doll, Richard N., '2	9R. D. 10, York	York, Pa.
Eisenberg, William J	., '28614 Woodbine St., Ha , '25R. D. 3, Carlisle	arrisburgDaupnin, Pa.
Eppley, A. Raymond	Zeiglersville	Montgomery Pa
Fisher Ray M '27	Clearville	Bedford, Pa.
Gever Blaine, '32	53 N. 7th St., Chamb	ersburgFranklin, Pa.
Gibbs, P. Stanley,	28Mt. Wolf	York, Pa.
Goss, Schuyler M., '3	3 Manor Hill	Huntingdon, Pa.
Gulden, Donald L., '3	1Biglerville	Adams, Pa.
Hammond, Meryl P.,	'24Spring Run	Franklin, Pa.
	401 E. Catharine St.,	
	'20	
Heefman, Faul S.,	R. D., Waynesboro	Franklin, Pa.
Heim Shillen P. '33	Manor St., Enola	Cumberland, Pa.
Hoover, Harvey E	'26Newville	Cumberland, Pa.
Inskip, George B., '	32Hampton	Adams, Pa.
James, Percy A., '26	3rd St., Conemaugh	Cambria, Pa.
	'15Newville	
Keller, Lloyd N., '31	Lincoln St., Marysvil	llePerry, Pa.
Kimmel, John, '33	West Fairview	Cumberland, Pa.
Lonman, H. Walter,	'33R. D. 2, Waynesboro 321800 Monroe St., W.	Vork Vork Pa
Markle, Emory II.,	2361 Lancaster Ave.,	HaverfordMontgomery, Pa.
Mehring, Paul R.,	23	irgAdams, Pa.
Monn. John J., '31	Scotland	Franklin, Pa.
Mower William D.	'32R. D. 2. Shippensburg	Cumberland, Pa.
Naugle, Bruce W., '	23 York Springs	Adams, Pa.
Noll, Robert C., '28	R. D. 9, Chambersbur	rgFranklin, Pa.
Peters, H. Bowers, '	29Aspers	Adams, Pa.
Raffensperger, Ivan,	'29Biglerville	Adams, Pa.
Runyan, Paul, 33	Second St., Highspire	Daunhin Pa
Shaffer William B	'30Pavia	Rural. Pa.
Slothower, Harry G.,	'24 Wellsville	York, Pa.
Snyder, Chester L.,	'30R. D. 4, Hanover	York, Pa.
Stoudt, Henry, '33	R. D. 2, Huntingdon	nHuntingdon, Pa.
Stum, Paul E., '29	Landisburg	Perry, Pa.
Walters, Boyd C., '2	7Quincy	Franklin, Pa.
Walters, Charles, '31	337 E. King St., Shi 1	ppensourgCumberland, Pa.
wone, J. Artnur, '3	I Hampton	Auailis, Fa.

## SUMMER SESSION, 1933

Name	Postoffice	County and State
A Cmo oo	200 S. Fayette St., Shippensb	urgCumberland, Pa.
Angle, Grace	200 S. Fayette St., Shippensb	urgCumberland, Pa.
Angle, Kathiyii	College Campus, Shippensbur	gCumberland, Pa.
Arnold, Christine	Dillsburg	York, Pa.
D1-d-11 M Alice	B D 4 Wayneshoro	Franklin, Pa.
Donton Edith	South Mauntain	Franklin, Pa.
Decele Mildred C	Roaring Springs	Blair, Pa.
Donnott Floanor I	Masonic Home, Elizabethto	wnLancaster, Pa.
Daulyary Inone W	411 10th St., Windber	Somerset, Pa.
Berkey, Helle M.	R. D. 1. Mt. Wolf	York, Pa.
Dlangor Wosto W	Spring Mills	Center, Pa.
Blanday Margaret B	R. D. 6, Mechanicsburg	Cumberland, Pa.
Polon Tholms R	303 Long Ave., Shippensbur	gCumberland, Pa.
Drowholzer Mahal	346 S Potomac St., Waynes	sboroFranklin, Pa.
Drong H Dorothy	Lampeter	Lancaster, Pa.
Conton Anno T.	217 N Front St., Steelton	Daupnin, Pa.
Cl Monrollon	Hancock	Fulton, Pa.
Clause Timpostino	Landishurg	Perry, Pa.
Doolton Mrs Myrtle	McConnellsburg	Fulton, Fa.
Diebl Oro E	Lutzville	Bediord, Pa.
Disables Many A	Mercershurg	Franklin, Pa.
Dawery Tachalla	Caistown	Cambria, Pa.
Denlar Morr T	P D 5 Mechanicsburg	Cumperland, Pa.
Tit-4h Toon	Vaggertown	~ Milinin, Pa.
Dischor Mrs Zoe Northers	ft. Northcraft	Fulton, Pa.
Fighburn Mary	Plainfield	Cumberiand, Fa.
Tite Ti Clare	Shady Grove	Franklin, Pa.
Coorgo Margaret E	914 Fifth Ave., Juniata	Blair, Pa.
Ciongor Mayine E	Amaranth	Fulton, Pa.
Cladding Costlo Loveen	B D Mechanicsburg	Cumberland, Pa.
Green, Elizabeth S	R. D. 2, Johnstown	Cambria, Pa.
Grimm, Carrie	R. D. 4, Hagerstown	Washington, Md.
Gutshall, Margaret	Blain	Perry, Pa.
Hartzok, Dorothy	Marion	Franklin, Pa.
Hawbecker, Amy S	R. D. 4, Waynesboro	Gumbonland Da
Heberlig, Annabel L	46 Richard Ave., Shippensbu	Tranklin Pa
Heller, Ida E	171 S. 2nd St., Chambersbu	Vork Pa
Hershey, Saline	Mexico	Juniata, Pa.
Hetrick, Anna	Breezewood	Bedford, Pa.
Hogue, Mrs. May C	East Berlin	Adams, Pa.
Twony Marcella	R. D. 8, Gettysburg	Adams, Pa.
Transffman Lorena I	622 W 4th St. Lewistown	Milnin, Pa.
Wromer Mary Josephine	39 N. Franklin St., Chambe:	rsburgFranklin, Pa.
Lauman Frances	227 S Church St., Waynespo	roFrankiin, ra.
Toon Doon! A	B D 7 Carlisle	Cumberland, Pa.
Locker Mrs Charlotte B	Mason and Dixon	Franklin, Pa.
Tightner Mildred	Landishurg	Perry, Pa.
Lindgay Cladys N	Greencastle	Franklin, Pa.
Tong Dorothy	Sayton	Bediord, Pa.
Lynch R Ruth	Crystal Spring	Fulton, Pa.
March Poorl S	Scotland	Franklin, Pa.
Meals, Catherine S	10 W. Queen St., Chambers	sburgFranklin, Pa.
Martin, Dorothy	Garber St., Chambersburg	Cumberland Da
Melester, Mildred	169 E. Pomfret St., Carlisle	Bedford De
Mowry, Mrs. Gertrude	East Berlin	Adams Pa
Myers, Carolyn E	Franklin Heights, Shippens	burgFranklin Pa.
Myers, Dorothy	Frankin Heights, Shippens	~ a. D

Nace, Helen M200 Stock St., Hanover
Niswander, Bertha IR. D. 2, MercersburgFranklin, Pa.
Phenicie, Ruth
Rankin, Florence VOrbisonia
Rebert, Dorothy
Ridgley, Kathryn
Robinson, Helen E. Neelyton Huntingdon, Pa.
Runk, Isabelle A
Schaff, Eleanor Jane
Shank, Mrs. CharlesState LineFranklin, Pa.
Sheller, MildredR. D. 5, ChambersburgFranklin, Pa.
Smallwood, Rachel G
Smith, Mildred W
Spangler, Edna
Stoler, Margaret206 E. King St., ShippensburgCumberland, Pa.
Stouffer, Mrs. Mary KGreencastleFranklin, Pa.
Tallhelm, Mrs. Estella CR. D. 5, ChambersburgFranklin, Pa.
Thrush, Virginia Gray222 N. Prince St., ShippensburgCumberland, Pa.
Tressler, Violet WNewportPerry, Pa.
Weaver, Hazel DBlue Ridge SummitFranklin, Pa.
Weaver, MabelR. D. 2, Johnstown
Wentzel, Emma K90 E. Ridge St., CarlisleCumberland, Pa.
Wilds, EdithFt. LittletonFulton, Pa.
Williams, Blanche113 S. Broad Mt. Ave., FrackvilleSchuylkill, Pa.
Winger, Grace KFranklin, Pa.
Withers, Mary Celia2305 Market St., Camp HillCumberland, Pa.
Yearick, EdnaSomerset, Pa.
Yohe, KathleenFayettevilleFranklin, Pa.
Zarger, Mary AlicoR. D. 6, ChambersburgFranklin, Pa.

## SUMMER SESSION, 1933

## MEN .

Jones, WarrenNeelytonHuntingdon, Pa.
Kling, Harold L237 E. Orange St., ShippensburgCumberland, Pa.
Landis. David F
Lunfer, Harry J. BlainPerry, Pa.
Lyons, Dean WAndersonburgPerry, Pa.
McCavitt, MartinDefianceBedford, Pa.
McNitt, James AR. D. 4, LewistownMifflin, Pa.
Miller, ArnoldOrbisonia
Miller, Harper MQuincyFranklin, Pa.
Minich, B. Ray Loysville
Mohler George A Elliottsburg
Moore, W. R. RockwoodSomerset, Pa.
Morgan, Leroy
Morgan, Thomas
Osterman, James Kerr442 E. Catherine St., ChambersburgFranklin, Pa.
Peters, HarryScotlandFranklin, Pa.
Preston, W. WillardR. D. 1, CarlisleCumberland, Pa.
Reber, PharesPalmyraLebanon, Pa.
Rohrbaugh, RalphBlue Ridge SummitFranklin, Pa.
Rolar, W. Donald204 E. Garfield St., ShippensburgCumberland, Pa.
Ryder, LloydR. D. 7, CarlisleCumberland, Pa.
Sheaffer, Walter OR. D. 2, DillsburgYork, Pa.
Shields, C. MelvinSt. ThomasFranklin, Pa.
Shively, R. DR. D. 1, ChambersburgFranklin, Pa.
Smith, Willis APerry, Pa.
Spangler, Kenneth WCumberland, Pa.
Spangler, W. L
Swan, J. RutherfordSt. ThomasFranklin, Pa.
Taylor, J. William1220 Philadelphia Ave., BarnesboroCambria, Pa.
Von Stein, IvanClearvilleBedford, Pa.
Wagaman, Robert M122 N 2nd St., WaynesboroFranklin, Pa.
Wagner, Merrill M55 Central Ave., LewistownMifflin, Pa.
Weaver, George
Wilson, Samuel K
Zimmerman, Millard EBedford, Pa.

## PART-TIME STUDENTS



APPROACHING THE GYMNASIUM

Shank,	Mrs.	Charles.		.Sta	te	Line			Franklin,	Pa.
Shires,	H.	Bess		353	S.	15th	St.,	Harrisburg	Dauphin,	Pa.
Stouffer	, Mr	s. Mary	K	.Gre	enca	astle		***************************************	Franklin,	Pa.
Talhelm	, M1	rs. Estell	a R	.R.	D.	5, C	hamb	ersburg	Franklin,	Pa.
William	s, Id	ola		.509	E.	Kin	g St.	, Chambersburg	Franklin.	Pa.

### PART-TIME STUDENTS

Name	Postoffice	County and State
	211 S. Washington St.,	
Brandt, Glen G	R. D. 1, Chambersbu	rgFranklin, Pa.
Brown, R. Morrison	Markelsville	Perry, Pa.
	Mercersburg	
	Shermansdale	
	488 E. Washington St.,	
	Liberty St., Gettysk	
	Newville	
	CShermansdale	
	Marysville	
	York Springs	
	R. D. 1, Carlisle	
Seylar, Merle		Franklin, Pa.
	Wellsville	
	Landisburg	
Wolfe, J. Arthur		Adams, Pa.
	Newville	

## ENROLLMENT

## COLLEGE

	WOMEN	MEN	TOTAL
Class of 1934 B. S. Four Year Course	44	56	100
Class of 1934 Two Year Course	60	29	89
Class of 1935 B. S. Four Year Course	33	43	76
Class of 1936 B. S. Four Year Course	32	34	66
Class of 1937 B. S. Four Year Course	73	49	122
Summer School Students 1933	163	120	283
Part-Time Campus Students	23	18	41
Total Enrollment	428	349	777
TRAINING SCHOOLS			
Campus Schools			
Kindergarten			_ 14
Grade I			
Grade II			
Grade III			
Grade IV			
Grade V			
Grade VI			07
Total			_ 155
Pleasant Hill School			
Grades I-VIII			_ 33
Shippensburg Public School	LS		
Grade I			66
Grade II			
Grade III			
Grade IV			
Grade V			00
Grade VI			0.7

Total\_\_\_\_\_

423

## WEST END SCHOOL

Grade II		25 19
	Total	91
	BURD STREET SCHOOL	how manage
Grades I-VIII		15
	JUNIOR HIGH SCHOOL	
Grade VIII		98
Grade IX		
	Total	91
	Senior High School	
Grade XI		127
	Total	349

Grand Total, Training Schools\_\_\_\_\_\_1157

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