

THE NORMAL SCHOOL HERALD

CATALOGUE

FIFTY-FOURTH SCHOOL YEAR

OF THE

CUMBERLAND VALLEY
STATE NORMAL
SCHOOL

SHIPPENSBURG, PENNSYLVANIA

1925-1926

AND PROSPECTUS FOR 1926 AND 1927

TABLE OF CONTENTS

Advanced Two-Year Curriculum	36
Articles Students Should Bring With Them	90
Alumni Fund	83
Athletics: Boys' and Girls'	86
Board of Trustees	4
Building and Room Regulations	84
Calendar 1926-1927	3
Certificates and Diplomas	31
Class Regulations	84
Curricula of the Pennsylvania State Normal Schools	32
Day Students, Expenses of	25
Description and Aims of Cumberland Valley State Normal School	26
Description of the Courses of Study:	42
(Arts, Education, English and Foreign Languages, Health	
Education, Mathematics, Music Curricula, Science, Social	
Studies.)	
Electives:	65
(Education, English, Latin, French, Mathematics, Science,	
Social Studies.)	
Expenses	24
Faculty for 1924-1925	5
Fees, Special	26
General Regulations	91
Government and Discipline	83
Health Regulations	86
Instrumental Music	63
Lectures, Concerts, Moving Picture Entertainments	87
Literary Societies	88
Normal School Certificate for Teachers in Service	31
Officers, Alumni Associations	126
Payments, Time of	25
Prizes	82
Reading Room	88
Registration Blank	132
Religious Work	88
Requirements for Admission	30
Requirements Relating to Students in all Curricula	33
Sabbath Regulations	88
School Publications	91
Social Regulations	85
Student Enrollment	93
Student Government	29
Student Organizations	91
Student Teaching	46
Summer Session, 1926	81
Summer Session, Payments for	26
Text-books Used	80
Training School Enrollment	129

CALENDAR 1926 - 1927

FIRST SEMESTER, 1926

Registration Day	Monday, September 13
Organization of Classes	Tuesday, September 14
Training School Opens	Wednesday, September 15
Thanksgiving Vacation	Saturday, November 20
School Reopens	Monday, 8:15 A. M.—November 29
Christmas Vacation Begins	Wednesday, December 22
School Reopens	Tuesday, January 4, 1927
First Semester Closes	Friday, January 28

SECOND SEMESTER, 1927

Second Semester Begins	Monday, January 31
Easter Vacation Begins	Friday, April 8
School Reopens	Tuesday, April 19
Reunion Philo Literary Society	Friday, April 29
Anniversary Normal Literary Society	Friday, May 20
Training School Commencement	Thursday, June 2
Class Day	Saturday, June 4
Alumni Meeting,	Saturday, June 4
Baccalaureate Sermon	Sunday, June 5
Commencement Day	Monday, June 6
Summer Session of Nine Weeks Begins	Monday, June 13
Summer Session Ends	Saturday, August 13

Geo. H. Stewart	President
George W. Himes	Vice-President
Geo. S. McLean	Secretary
J. W. Lackhove	Bursar

John G. Benedict, Waynesboro	10
Geo. S. McLean, Shippensburg	11
Quinn T. Mickey, Shippensburg	12

John E. Boher, Shippensburg
C. Arthur Griest, Guernsey
George W. Himes, Shippensburg

Mrs. Walter K. Sharpe, Chambersburg
Mrs. Gilbert E. Swope, Newville
Geo. H. Stewart, Shippensburg

COMMITTEE ON DISCIPLINE AND INSTRUCTION

Geo. H. Stewart Geo. S. McLean John E. Boher
Mrs. Walter K. Sharpe

Geo. W. Himes Quinn T. Mickey John G. Benedict
Mrs. Gilbert E. Swope

C. Arthur Griest	Geo. H. Stewart
J. W. Lackhove	Bursar

FACULTY FOR 1925—26

EZRA LEHMAN, Ph.D., LL.D.Principal

Education: Graduate Shippensburg S. N. S., 1889 Elementary Course; 1892 Scientific Course; Ph.B., Bucknell University, 1899; Ph.D., University of Pennsylvania, 1903; LL.D., Bucknell University, 1925; Special Student Teacher's College, Columbia University, three summer sessions.

Experience: Teacher one room rural school, Franklin County, 1889-90; Principal Huntingdon, Pennsylvania, High School, 1892-1896; Teacher of English, Shippensburg S. N. S., 1896-1898, 1899-1900; Associate Editor Lippincott Dictionary, 1903-1906; Head Department of English, Newtown High School, New York City, 1906-1913; Principal Shippensburg S. N. S., 1913—

Harrison Fellow in English, University of Pennsylvania, 1901-1903; President Pennsylvania State Education Association, 1924.

**J. S. HEIGES, A.M., Pd.D.**Education; Dean

Education: Graduate Shippensburg S. N. S., 1891; A. B. Ursinus College, 1898; Summer Session Teachers' College, Columbia, 1911; A.M., Ursinus College, 1912; Pd.D. Ursinus College, 1923.

Experience: Teacher Rural School, York County, 1891-1892; Teacher Grammar Grades, fifth, sixth, seventh, eighth, York Springs, 1892-1894; Principal Summer Normal, 1892-1894; Grammar School, eighth grade, New Cumberland, 1898-1899; Supervisory Principal, Derrick City, 1899-1900; Supervisory Principal, Dillsburg, 1900-1901; Ward Principal, Harrisburg, 1901-1902; Teacher Mathematics, Shippensburg S. N. S., 1902-1908; Teacher History of Education and Dean, Shippensburg S. N. S., 1908—

**EDNA ARNOLD, A. B.**Dean of Women

Education: A. B., West Virginia University, 1922.

Experience: Teacher of English Junior High School, Weston, West Virginia, 1907-1909; Head of English Department, High School, Weston, West Virginia, 1909-1913; Principal, Weston High School, 1913-1922; Acting Dean of Women, West Virginia University summer quarters, 1912-1915; Dean of Women, Shippensburg S. N. S., 1922—

Member National Association Deans of Women, Pennsylvania Association Deans of Women.

**LEVI F. GILBERT, B. S.** ...Science, and Dean of Men

Education: Graduate Shippensburg S. N. S., 1917; B. S., Franklin and Marshal College, 1922.

Experience: Teacher Rural Schools of Fayette County, 1910-1913; Principal Grade Building, Fayette County, 1913-1915; English and Mathematics, Biglerville High School, 1917; History and Athletics, Mount Union High School, 1919-1920; Assistant Science and Dean of Men, Shippensburg S. N. S., 1922—



JOHN K. STEWART, A. M. Latin

Education: Graduate Susquehanna Collegiate Institute, 1894; A.B., Susquehanna Collegiate Institute, 1898; A.M., Lafayette College, 1908.

Experience: Teacher of Latin and Greek, Susquehanna Collegiate Institute, Towanda, Pennsylvania, 1898-1901; Teacher of Latin, Greek and Literature, Towanda High School, 1901-1906; Teacher of Latin, Shippensburg S. N. S., 1906—



S. ALICE HUBER, Ph.B., Director Junior High School group

Education: Graduate Shippensburg S. N. S., 1896; Temple University, special courses, 1900-1902; University of Pennsylvania, extension courses, 1906-1908; Columbia University, Summer, 1913; Ph.B. in Education, University of Chicago, 1925.

Experience: Teacher Elementary Schools, Jarrettown, Pennsylvania, 1899-1905; Teacher, German, Mathematics, High School, Bristol, Pa., 1905-1908, Principal, 1907-1908; Shippensburg S. N. S., 1909—



H. WYLIE STEWART, A. B. Social Sciences

Education: Graduate Shippensburg S. N. S., 1893; A. B. Wilson College, 1899; Summer Session Mt. Gretna, 1910; European Study and Travel, 1913; Summer Sessions Columbia University, 1921, 1922.

Experience: One room rural schools, Pennsylvania, 1893-1895; High School, 1900-1901; Principal of Walnut School, Marshall, North Carolina, 1901-1902; Public Schools, Pennsylvania, 1902-1904; Shippensburg S. N. S., 1904—

Author: History of the Cumberland Valley.



MARY RACHEL HARRIS, M. Pd., Director Kindergarten-Primary Group, Training School

Education: Graduate Bloomsburg S. N. S., 1896; Graduate Student Bloomsburg S. N. S., 1901; B.Pd., Bloomsburg S. N. S., 1905; M.Pd., Bloomsburg S. N. S., 1906; Student Bucknell University, 1897-1898; Student Clark University Summer School, 1901; Student Columbia University Summer School, 1908, 1909.

Experience: Grade teacher elementary schools, Mauch Chunk, 1883-1884; Grade teacher, Milton, 1896-1898; Grade teacher, Allentown, 1898-1900; Head of Model School, Bloomsburg S. N. S., 1900-1908; Principal of Training School, Shippensburg S. N. S., and Teacher in Education, 1908-1921; Teacher in Education, Summer School, Frederick, Maryland, 1913; Director of Kindergarten-Primary Group and Teacher of Education, Shippensburg S. N. S., 1921; Institute and Platform work, 1908—

M. IRENE HUBERArt

Education: Shippensburg S. N. S., 1896; Graduate School of Applied Art, Philadelphia, 1903 (Scholarship); Certificate Prang School of Art Methods, New York City, 1910; Primary Art Course (Correspondence), University of Chicago, 1919; Special Summer Session, University of New York, 1922.

Experience: Rural Schools, Pennsylvania, 1890-1892; Primary Grades, Suedburg, Pennsylvania, 1892-1895; fourth and fifth grades, Pine Grove, Pennsylvania, 1896-1900; Art, Froebel Kindergarten Training School, Harrisburg, Pennsylvania, 1903-1904; Art, Shippensburg S. N. S., 1904—

Member Eastern Arts Association, The American Federation of Arts, Secretary State Normal School Art Teachers Association.



* **MARY L. SNIVELY**, Director of Intermediate group,



S. S. SHEARER, M. S.Biological Sciences

Education: Graduate Shippensburg S. N. S., 1907; A. B., Ursinus College, 1916; M. S., University of Chicago, 1922; Harvard University, Summer, 1910; University of Pennsylvania, 1910-12; University of Michigan, 1920; Ogden Graduate School of Science, University of Chicago, 1921-23.

Experience: Ungraded Schools, 1903-05; Seventh and eighth grades, Middletown, Pennsylvania, 1907-09; Principal Yardley Borough Schools, 1909-14; Shippensburg S. N. S., 1917—

Member Sigma XI; Pennsylvania Academy of Science.



H. L. BURKHOLDERAssistant in Education

Education: Graduate Shippensburg S. N. S., 1901; Dickinson College, 1923; Student Teachers' College, Columbia University, Summer Training School

* Leave of absence, 1925-1926.

mer, 1919; Summer Session, Susquehanna University, 1906; Extension course, State College, 1925.

Experience: Teacher Rural Schools, Lancaster County, 1901-1904; Principal Frankford Township High School, 1908-1916; Teacher Education and Writing, Shippensburg S. N. S., 1918—



LESLIE C. KREBS, B. S., Geography and Agriculture

Education: B. S., Agriculture, Pennsylvania State College, 1913; Special Student, Pennsylvania State College, Summer, 1918; University of Chicago, School of Geography, Summer, 1921, Graduate Student, Clark University, School of Geography, 1924-25.

Experience: Shippensburg State Normal School, Geography and Agriculture, 1918—

Member Pennsylvania Academy of Science, Graduate Scholarship in Clark School of Geography, 1924-25.



FRIEDA B. BAUSCH, A. B.French

Education: A. B., Gettysburg College, 1917; Summer Session, University of Wisconsin, 1919; Graduate Scholarship, Bryn Mawr College, 1922-23; Summer Session, University of Chicago, 1923; University of Grenoble and Paris, Summer, 1924.

Experience: Student assistant in German, Gettysburg College, 1916-1917; Teacher French, German and Latin, East Bank, West Virginia, High School, 1917-1918; French, Spanish, and Latin, Narberth, Pennsylvania, High School, 1918-1919; Instructor French, Shippensburg S. N. S., 1919—

Member Modern Language Association of America; Social and Scientific Society of America. —

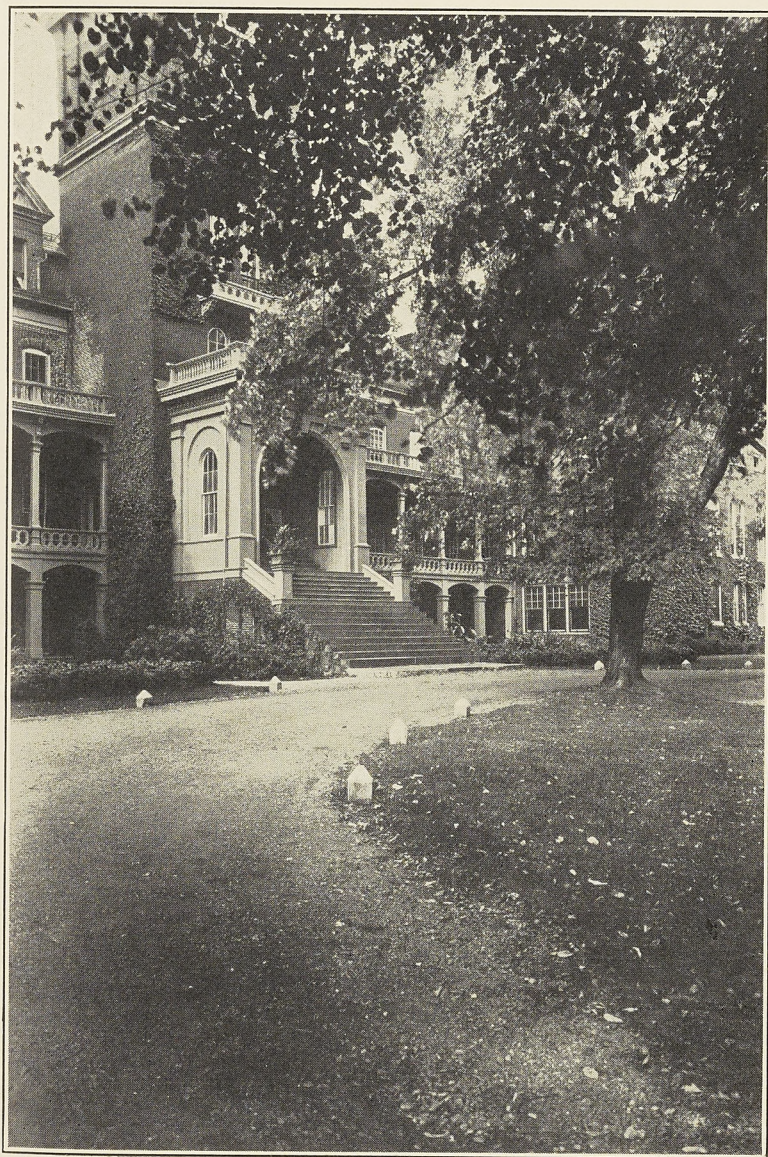


J. SETH GROVE, A. M.Mathematics

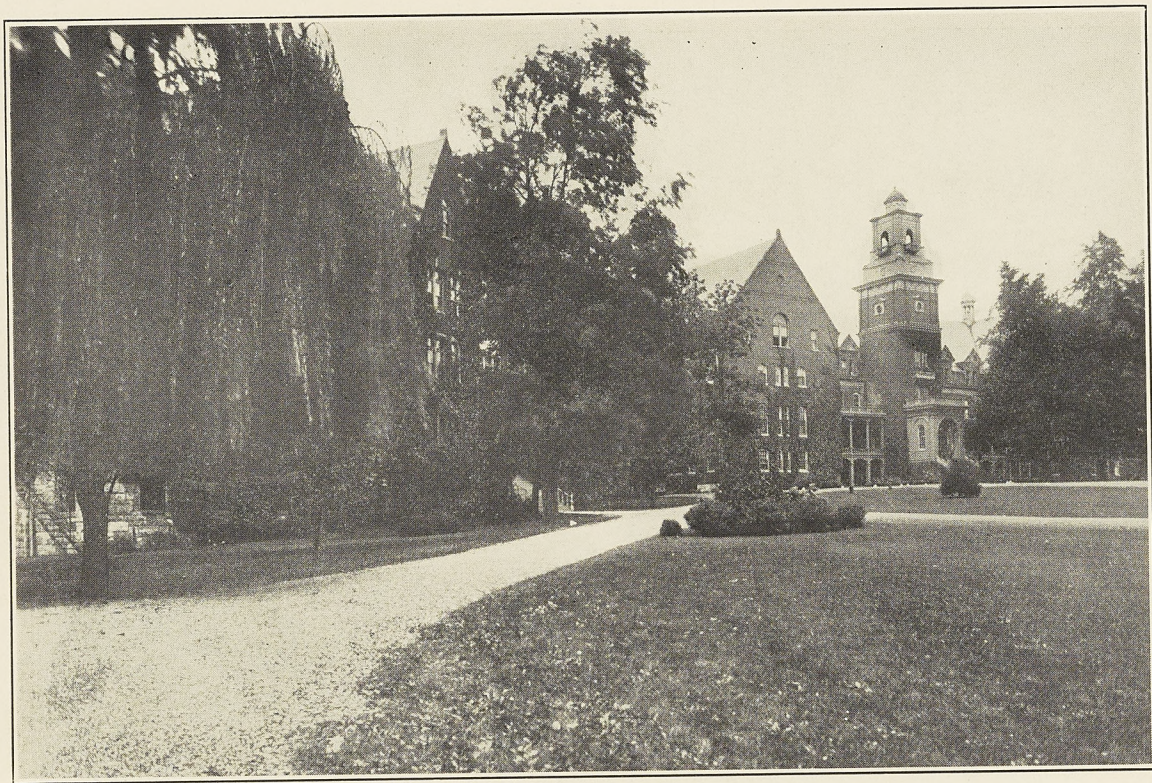
Education: Graduate Shippensburg S. N. S., 1910; A. B., Ursinus College, 1917; A.M., Teachers College, Columbia and Teachers College Diploma in Mathematics, 1924; Second Lieutenant, Field Artillery, U. S. Army, 1918.

Experience: Teacher seventh and eighth grades, Clay Hill, Pennsylvania, 1910-11; Teacher Mathematics and Science, Liberty Central High School, Saxton, Pa., 1911-13, Principal, 1912-13; Instructor English and Science, Clarion S. N. S., 1917-20; Instructor Mathematics and Physics, Shippensburg, S. N. S., 1920—

Member Pennsylvania Academy of Science.



ENTRANCE TO "OLD MAIN"



GIRLS' DORMITORY AND ADMINISTRATION BUILDING

HANNAH A. KIEFFER, A.M., Director of Rural Education

Education: Graduate Millersville S. N. S., 1908; B.S. Teachers College, Columbia University, diploma in Elementary Supervision, 1915; A.M., Teachers College, Columbia University, diploma in Rural Supervision, 1916.

Experience: Teacher of one room rural schools, Dauphin County, 1903-1906; Assistant Principal New Holland Borough Schools, Lancaster County, 1908-1910; Supervising Principal of Drumore Township High School and one-room schools, 1910-1913; Dean of Women, McAllister Hall, State College, Pennsylvania, summer session, 1912; County Supervisor of one teacher and elementary graded schools, Queen Anne's County, Maryland, 1916-1920; Instructor, Maryland State Summer School, Ocean City, 1918 and 1919; Director of Rural Education and instructor Geography, Shippensburg S. N. S., 1920—

Member American Country Life Club; Secondary Rural Section tee, P. S. E. A.; Executive Committee Teacher Training Department, P. S. E. A.; Tenure Committee, P. S. E. A.; American Child Health Association; Pennsylvania Academy of Science; Radio Nature League N. A.; Cumberland County Chapter D. A. R.; National Travel Club;. Prizes and Scholarships:—Prize in Teaching, Millersville S. N. S., 1908; 1913, Helen Hartley Jenkins Scholarship Student, Teachers College, Columbia University; 1914, Scholarship Student Teachers College, Columbia University. Publications: April, 1921, October, 1922, 1923, 1924, 1925, Rural Department Numbers of Shippensburg Normal Herald.



* **CLAUDIA C. ROBB**Health Education



ELIZABETH McWILLIAMS, B. S., Dietitian and Nutrition Instructor

Education: Graduate Lock Haven S. N. S., 1906; B. S., Pennsylvania State College, 1920.

Experience: Teacher Rural Schools, 1903-1905; Grades and High School, Elysburg, Pennsylvania, 1906-1909; Seventh and eighth grades, Wiconisco, Pennsylvania, 1909-1911; Domestic Science, History, etc. Wiconisco High School, 1911-1918; Nutrition, Domestic Science, Shippensburg S. N. S., 1920—

Member Pennsylvania Academy of Science; American Child Health Association.

* Leave of absence, 1925-1926.

W. P. HARLEY, A. M. . . . Director of Training School

Education: A. B., Juniata College, 1911; A. M., Teachers College, Columbia University, 1915; Special Student, Teachers College, Summer, 1916.

Experience: Teacher Rural Training School, New Enterprise, Pennsylvania, Summer, 1911; Supervising Principal, Williamsburg, Pennsylvania, 1911-1913; Director Rural Training Schools, Williamsburg, Pennsylvania, Summers 1912 and 1913; Supervising Principal, Mount Union, Pennsylvania, 1913-1921; Teacher Education, State Normal School, Frostburg, Maryland, Summer, 1921; Director of Training School, Shippensburg S. N. S., 1921—



L. E. SMITH, M.E., Director of Extra-mural and High School Departments, and Assistant in Pedagogy.

Education: Regular Course (State Certificate), Shippensburg S. N. S., 1902; M. E., Juniata College, 1904; Special Student Summer sessions, Cornell University, 1904-1906.

Experience: Teacher Rural and Grades Schools, Franklin County, 1897-1900; Principal of Schools, Greencastle, 1901-1908; County Superintendent of Schools, Franklin County, 1908-1922; Assistant in Pedagogy, Shippensburg S. N. S., 1922—



D. O. SLYTER Public School Music

Education: Graduate Supervisors Course, New York University, 1923; Studied Stringed Instruments with John Swihart, 1916; Studied Voice with Adolph Fermin of Peabody Conservatory, 1916; Studied Brass Instruments with Herman Freitag of Peabody Conservatory, 1918; Studied Voice with Bertyne NeCollins of New York University, 1922; Studied Voice with John Warren Erb of New York City, 1923.

Experience: Teacher of Singing, John Wanamaker Commercial Institute, 1919-20; Trombonist, John Wanamaker Commercial Institute Band, 1919-20; Director of Music, Mount Union Public Schools, 1920-1922; Band Director Indiana State Normal School, 1922; Music Director, Shippensburg S. N. S., 1922—



NORA A. KIEFFER, B. S., A. M. Mathematics

Education: Graduate Millersville S. N. S., 1909; B. S. Diploma in Teaching of Mathematics, Teachers College, Columbia University, 1916; A.M. Diploma in Supervising the Teaching of Mathematics, Teachers College, Columbia University, 1917.

Experience: Teacher of Rural Schools, Dauphin County, 1904-

1907; Teacher Mathematics, High School, Huntingdon, 1909-1912; Teacher Mathematics, Preparatory School for Boys, Mt. Hermon, Massachusetts, 1913-1915; Teacher Mathematics, High School, Camden, New Jersey, 1917-1919; Assistant in Mathematics Department, Horace Mann High School, Columbia University, 1916-1917; Assistant Financial Secretary, National Lutheran Council, New York City, 1919-1920; Instructor Teaching of Arithmetic and Assistant in Psychology, Shippensburg S. N. S., 1923—

Member Pennsylvania Academy of Science, Mathematical Association of America, D. A. R., National Geographic Society, Radio Nature League of North America. Prize in Scholarship, Millersville S. N. S., 1908; Scholarship, Millersville, S. N. S., 1909; Teaching in the Training School, Millersville, S. N. S., 1909. Scholarship in Mathematics, Teachers College, Columbia University, 1917.



JESSIE A. LANE, A. M. Psychology

Education: Ph. B. School of Education, University of Chicago, 1919; A. M. Teachers College, Columbia University, 1923.

Experience: Director of Training and Instructor in Psychology, Normal School, Fort Wayne, Indiana, 1919-1921; Director of Training and Instructor in Psychology, Teachers College, Detroit, Michigan, 1921-1922; Psychology, Shippensburg S. N. S., 1924—



MARION H. BLOOD, B. S., M. A. English

Education: B. S. Graduate School of Education, University of Pennsylvania, 1920; M.A. English and Psychology, Graduate School, University of Pennsylvania, 1922.

Experience: Teacher eighth grade, Brookville, 1914-1917; Teacher English, Washington Seminary, Washington, 1920-1921; Substitute English teacher, William Penn High School for Girls, Philadelphia, 1921-1922; Teacher English, Temple University, Philadelphia, 1922-1923; Assistant Dean of Women, University of Michigan, Ann Arbor, Michigan, 1923-1924; Teacher English, Shippensburg S. N. S., 1924—



ELEANOR MARSTON, B. S. Art

Education: B. S., University of Montana, 1923.

Experience: Teacher Art and Music, Junior High School, Bozeman, Montana, 1923; Teacher Industrial Art, special, Riverside, New Jersey, 1924; Art, Shippensburg S. N. S., 1924—



EVELYN M. VanDUZER Health Education

Education: Graduate Savage School for Physical Education, 1920.

Experience: Supervisor Physical Education, Public Schools, Lyndhurst, New Jersey, 1920-1921; Public Schools, Haddon Heights, New Jersey, 1921-1924; Director of Athletics, Camp Hohwachtah, Star Lake, New York, 1922-1923; Director of Athletics, Shippensburg S. N. S., 1924—

Member Pennsylvania Physical Education Association; National Physical Educational Association.



KATHARINE ZERFOSS, Reading Supervisor, Training School Juvenile Literature and Story Telling

Education: University of Pittsburgh, 1919-1920; Ursinus College, 1920-1921; University of Pennsylvania, 1921-1924; Special Student Summer School, University of Chicago, 1924.

Experience: First grade teacher, Clearfield, Pennsylvania, 1918-1919; Second grade teacher, Oak Lane Country Day School, Philadelphia, 1921-1924; Story Teller, Philadelphia Library, 1921-1924; Demonstration teacher, summer session, California S. N. S., 1921; Training teacher, summer session, Clarion S. N. S., 1922; Instructor English Department, Shippensburg S. N. S., 1924—



HARRY NEWSHAM BENTZ, B. A., Physical Education and Coach Men's Athletics

Education: B. A., Pennsylvania State College, 1923.

Experience: Director of Athletics, Mansfield S. N. S., 1923-1924; Physical Education, Shippensburg S. N. S., 1924—



CHARLES W. CAMP, Ph.D., English

Education: Rutgers College, 1914-1915; B.S., Columbia University, 1918; A.M., Columbia University, 1920; Ph.D., Columbia University, 1924. Three summer sessions at Columbia University and one at New York University in the School of Education.

Experience: Instructor of English in University of North Carolina, 1920-21; West Virginia University, 1922-24; Professor of English and Director of the student presentation of Shakespeare plays in Juniata College, 1924-25; Shippensburg S. N. S., 1925—

Member of Modern Language Association of America; American Association of University Professors.

Author: "The Artisan in Elizabethan Literature."



ALICE S. HARTZLER, A.B., A.M., English

Education: Graduate West Chester S. N. S.; A.B., College of Literature, Science, and the Arts, University of Michigan, 1918;

Special Student Summer Sessions: Harvard, 1919; Columbia University, 1923; A.M., English, Graduate School, University of Michigan, 1925.

Experience: Vice-Principal and Teacher of English, High School, Morrisville, Pa., 1915-1917; Teacher of English, High School, West Chester, Pa., 1918-1920; Teacher of English, High School, Elkins Park, Pa., 1920-1924; Teacher of English, Shippensburg S. N. S., 1925—



EDNA HOSICK, A.B., B.S., Health Education

Education: A.B., Grove City College, 1919; B.S., Teachers College, Columbia University, 1920; Graduate Student, Columbia University, Summer 1922.

Experience: Physical Director for Women, Muskingum College, New Concord, Ohio, 1920-1923; Teacher English and Civics, Maui High School, Hawaiian Islands, 1923-1924; Director of Physical Education, High School, Menominee, Michigan, 1924-1925; Health Education, Shippensburg S. N. S., 1925—

Member of Physical Education Association.



EDNA H. POLLOCK, M.A., Director of Intermediate Group, Training School

Education: B.A., Iowa State Teachers College, 1916; M.A., Teachers College, Columbia University, 1925.

Experience: Rural School, Jefferson County, Iowa, 1909-1911; High School, De Soto, Iowa, 1913-1915; Principal High School, Humeston, Iowa, 1916-1918; High School, Manhattan, Montana, 1918-1919; Training Teacher, Training School, M. S. N. S., Marquette, Michigan, 1919-1920; Principal High School, Hardin, Montana, 1920-1921; Instructor in Training, Montana State Normal College, 1922-1924; Teacher of English, Regional State Normal, Billings, Montana, Summers 1922, 1923, 1924; Director of Intermediate Group, Training School, Shippensburg S. N. S., 1925—



HARRIET A. TOOKE, MUS.B., Music

Education: Mus.B., Syracuse University, 1918; Graduate Supervisor's Course, Cornell University, 1920; Summer session, Columbia University, 1923.

Experience: Supervisor of Music, East Syracuse, N. Y., 1918-20; Supervisor of Music, Scotia, N. Y., 1920-23; Music Instructor, Shippensburg S. N. S., 1925—

FRANCES W. OYER B.S., Training Teacher, First Grade

Education: Graduate Shippensburg S. N. S., 1919; B.S., Columbia University, 1925.

Experience: Enhaute grade one, 1919-1921; Special grade teacher, Steelton, 1921-1923; Training Teacher, First Grade, Shippensburg S. N. S., 1924—

Special recognition of Kindergarten teaching at Horace Mann, Teachers College, Summer, 1925. Member of International Kindergarten Union.



DOROTHY G. CLEVER . . . Training Teacher, Music

Education: Graduate Shippensburg S. N. S., 1920; Summer Session, Cornell, New York, 1920; Summer Session, New York University, 1924.

Experience: Teacher Music Elementary Schools, Mount Union, 1920-1921; Teacher Music Grades and Junior High School, Hammononton, New Jersey, 1921-1923; Music, Training School, Shippensburg S. N. S., 1923—



***RUTH A. CUNNINGHAM,** Training Teacher, English,



IVAN D. HOUCK, Training Teacher, Science, Industrial Art, Boys' Activities, Junior High School

Education: Graduate Millersville S. N. S., 1920; Special Student Summer Session, State College, 1918; Special work in Vocational Education, Peabody College for Teachers, 1923.

Experience: Principal of Elementary Schools, Mill Creek, 1914-1916; Principal of Elementary Schools, Mount Union, 1917-1919; Supervising Principal, South Carolina Industrial School, Florence, South Carolina, 1920-1921; Supervisor of Vocational Education, Senior and Junior High School, Florence, South Carolina, 1921-1923; Training Teacher, Science, Industrial Art, Boys' Activities, Shippensburg S. N. S., 1923—

Scoutmaster, Mount Union, 1917-1919; Director of Scout Work, Florence, South Carolina, 1920-1923; Director of Scout Summer Camp, Hendersonville, North Carolina, 1922. President of Boy Scout Council, Shippensburg, 1924—



RUTH K. DUKE, . . Training Teacher, Second Grade

Education: Graduate Shippensburg S. N. S., 1910.

* Leave of Absence, 1925—1926.

Experience: East Saxton, grades one to six, 1910-1911; second, third and fourth grades, Belleville, New Jersey, 1911-1914; second and third grades, Shippensburg, 1914-1924; Training Teacher, Second Grade, Shippensburg S. N. S., 1924—



EARLE J. B. KESTEN, A.B., Assistant to Rural
Director

Education: A.B. George Washington University, 1924; B.Ed., George Washington University, 1924; Summer Session, Columbia University, 1924, 1925.

Experience: Teacher one-room school, Waldorf, Maryland, two-room school, Silver Hill, Maryland, Teacher two-room school, Marbury, Maryland, (substitute), 1924-1925; Teacher of English, Public Schools, Washington, D. C., 1923-1924; Assistant to Rural Director, Shippensburg, S. N. S., 1925—



ERMA K. ROLAR, B.A., Training Teacher, History,
Geography, Composition, Spelling.

Education: Graduate Shippensburg S. N. S., 1918; B.A., State College, 1925; Summer sessions, Teachers College, Columbia University, 1922, 1923, 1924.

Experience: Teacher Rural School, Cumberland County, 1918; Greencastle Public Schools, 1919; Hagerstown Public Schools, 1920-1921; Steelton Public Schools, 1921-1924; Training Teacher, History, Geography, Shippensburg S. N. S., 1925—



MARTHA E. SHAMBAUGH, A. B., Training Teacher,
Art, Writing, Health Education.

Education: Graduate Shippensburg S. N. S., 1919; A.B., Albright College, 1924; Special Student at Dickinson College, 1924-1925.

Experience: Third grade teacher, Carlisle, Pa., 1919-1920; fourth grade, Carlisle, Pa., 1920-1921; Spanish and English, High School, Carlisle, Pa., 1924-1925; Training Teacher, Art, Writing, Health Education, Shippensburg S. N. S., 1925—

Captain Training School Girl Scout Troop, 1925—



KATHLEEN THOMPSON ULLERY, B.S., Training
Teacher, Science, Domestic Arts, Health Educa-
tion, Geography, Junior High School.

Education: Chatham Episcopal Seminary, Chatham, Virginia, 1914-1917; B.S., Pennsylvania State College, 1921,

Experience: Supervisor of Home Economics, Lykens Valley Vocational High School, 1921-1922; Teacher of Biology and Home Economics, High School, Bradford, Ohio, 1922-1923; Substitute Teacher, Steele, Stivers, and Roosevelt High Schools, Dayton, Ohio, 1923-1925; Training Teacher, Science, Domestic Arts, Health Education, Geography, Shippensburg S. N. S. 1925—

Girl Scout Captain, Shippensburg, Pa., 1925—



HARPER J. WENTZ, B.S., Training Teacher, Arithmetic, Health, Geography.

Education: Graduate Shippensburg S. N. S., 1918; B.S., Franklin and Marshall, 1923.

Experience: Teacher Rural School, Adams County, 1914-1916; Principal of Schools, East Berlin, 1919-1920; Principal of Schools, New Oxford, 1920-1921; Supervising Principal, Expedit, 1923-1925; Training Teacher, Arithmetic, Health, Geography, Shippensburg S. N. S., 1925.



J. A. ERNEST ZIMMERMAN, B.S., Training Teacher, Science, Algebra, Junior High School

Education: B.S., Franklin and Marshall College, 1918; University of Heidelberg, 1921-1923.

Experience: Chemistry, Normal School, Millersville, Pa., 1918; Head of Science, High School, Homestead, Pa., 1918-1919; Head of Science, French, Algebra, High School, Glassboro, N. J., 1919-1922; Head of Science, High School, Millville, N. J., 1923-1924; Chemistry, Plane and Solid Geometry, Advanced Algebra, Pennington Seminary, Pennington, N. J. (Substitute), 1924; Training Teacher, Science, Algebra, Shippensburg S. N. S., 1925—

Scoutmaster, Lancaster, Pa., 1917-1918; Director of Nature Study, Lancaster Y. M. C. A. Camp, Lotell, Pa., Summer 1924. Publications: Articles in American Annual of Photography; Journal of Chemical Education; and Nature Study plans for Primary Grades. Member of American Chemical Society.



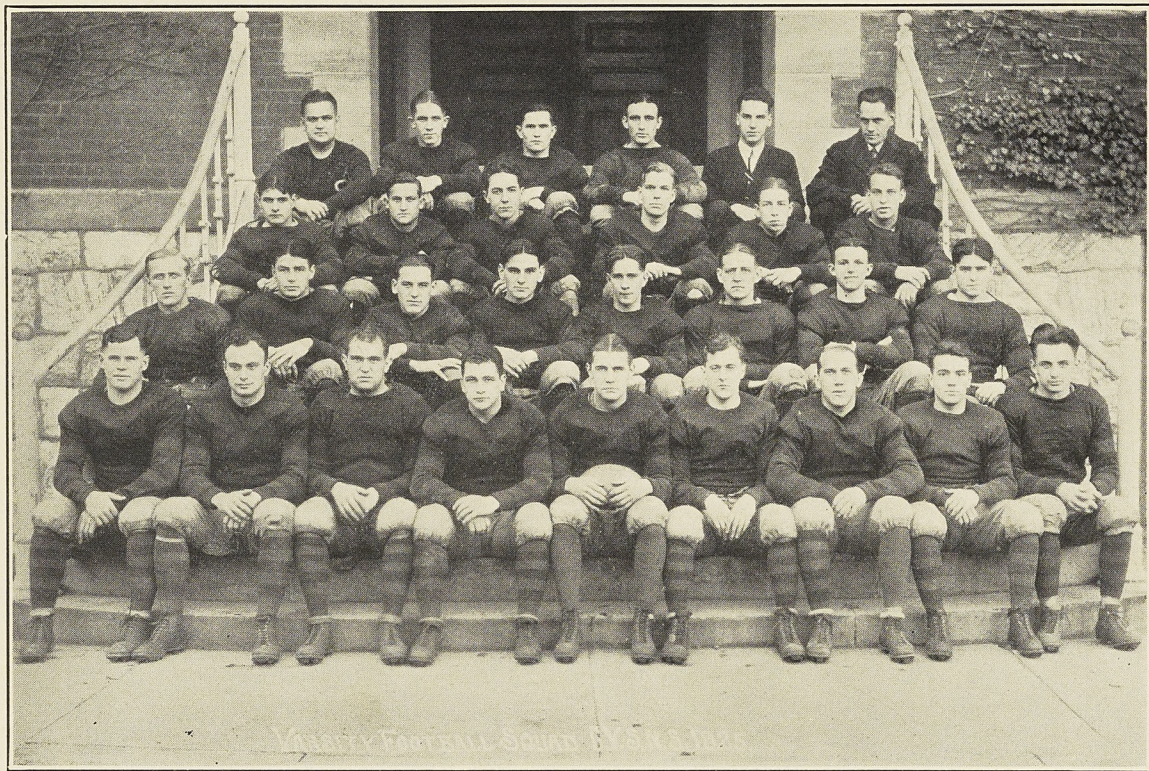
ROGER W. P. GREENE Piano

Education: Graduate New York University, Department of Music, 1922; Private Piano and Harmony under Newton Swift, Boston, Massachusetts, 1918-1923.

Experience: Teacher Piano, Harmony and Theory, Providence, R. I., 1918-1923; Choral and Orchestral Accompanist, New York University, Summer School, 1919-1923; Piano, Shippensburg S. N. S., 1923—



DO MEN ATTEND THE SHIPPENSBURG NORMAL? THIS ANSWERS THE QUESTION



CHAMPION FOOT BALL SQUAD

STANLEY V. BRUNNERViolin

Education: Private instruction under Sara Lemer and J. C. Van Hulsteyn, 1909-1924; Peabody Conservatory of Music, Baltimore, Maryland, 1921-1922.

Experience: Member of Haydn Symphony and also Hadyn Quartette, Baltimore, Maryland, 1921-1922; Private Instruction, Harrisburg, 1917-1921, 1922-1923; Violin, Shippensburg, S. N. S., 1923—

Member Cumberland Valley Musical Faculty Quartette, 1923—

**JOHN W. LACKHOVE**Bursar

Education: Graduate Mercersburg Academy, 1908; Eastman Gaines Commercial School, 1912.

Experience: Business Office, Mercersburg Academy, 1912-1916; Santa Fe R. R. Passenger Department, 1916-1917; U. S. Army, 1917-1919; Western Maryland R. R. President's Office, 1919-1920; Hotel Management 1920-1921; Bursar, Shippensburg S. N. S., 1921—

**ADA V. HORTON, M. E.**Registrar

Education: Graduate Shippensburg S. N. S., 1888; Master Diploma, 1891.

Experience: Teacher Primary School, Camp Hill, 1887; Earisman's School, Lancaster County, 1889; Primary School Rohrerstown, 1890; Intermediate School, New Cumberland, 1890-1894; Teacher Physiology and Geography, Shippensburg S. N. S., 1895-1906; Preceptress, Shippensburg S. N. S., 1906-1916; Secretary to Principal, Shippensburg S. N. S., 1895-1920; Registrar, Shippensburg, S. N. S., 1920—

**CLARA W BRAGG**Librarian

Education: Cazenovia Seminary, Graduate and Post-Graduate; Cornell University; Pratt Institute Graduate in Library Science, 1904.

Experience: Cataloguer Wyoming Historical Society, Wilkes-Barre, 1904-1906; Head Cataloguer Worcester Public Library, 1906-1909; Reference Librarian, Columbia University, 1909-1912; Librarian, Bath, New York, 1912-1915; Alexandria Bay, New York, 1920-1921; Rome, New York, 1921-1923; Shippensburg S. N. S., 1923—

Member American Library Association; Pennsylvania State Library Association; Contributor to various professional periodicals.

MILDRED J. SANDBURG, B.S., . . . Assistant Librarian

Education: B. S. in Library Science, Syracuse University, 1925.

Experience: Loan desk assistant, Syracuse University Library, 1924-1925; Assistant Librarian, Shippensburg, S. N. S., 1925—
Member American Library Association.



GRACE KYLE, R. N. School Nurse

Education: College of Notre Dame, Baltimore, Maryland, 1896; Graduate Training School for Nurses, Hospital of University of Pennsylvania, Philadelphia, 1906.

Experience: Private Nursing, Philadelphia, 1906-1910; Public Health Nursing, Newville, 1910-1914; Ambridge, 1914-1915; York, 1915-1916; Private Nursing and Directress of Nurses, West Philadelphia Hospital for Women, 1916-1917; Organized Public Health Nursing, Shippensburg, 1917-1921; School Nurse, Shippensburg, S. N. S., 1921—

Member Graduate Nurses' Association of Pennsylvania; National Organization for Public Health Nursing.

GLADYS L. KIRMAN Secretary to Principal

BEULAH V. ANKERBRAND Assistant to Bursar

ALICE M. McKEE Clerk to Bursar

EDNA CLIPPINGER, Secretary to Director of Training School

ALEXANDER STEWART, M. D. . . . School Physician

ANNA M. CLIPPINGER Clerk in Supply Room

ELLEN SHATZER Matron of Girls' Dormitory

ETHEL LENHER, Matron of Administration Building

FLORENCE REISINGER, Matron of Boys' Dormitory

SAMUEL HOOVER, Supt. of Grounds and Buildings

THE CUMBERLAND VALLEY STATE NORMAL SCHOOL

SHIPPENSBURG, PA.

Shippensburg is a town of five thousand population, 41 miles south of Harrisburg, on the Cumberland Valley Railroad, a branch of the Pennsylvania line. The Reading and The Western Maryland Railroads also run into the town.

Shippensburg is in the center of the beautiful Cumberland Valley, a region famed in the history of the nation. Gettysburg, with its famous battlefield, is only 35 miles distant; Chambersburg, rich in historic interest, is 11 miles distant; while Carlisle is only twice as far away.

The Cumberland Valley is famous not only for its beauty and its historic associations, but it is one of the richest agricultural communities in the nation.

Shippensburg is a splendid school town. Its people are progressive and intelligent. The moral tone of the town is indicated by the fact that for more than thirty years there has not been a licensed saloon in the town or within six miles of it. There are, however, twelve churches within the borough limits.

THE SCHOOL

The school buildings are beautifully situated just outside the borough limits in the midst of a campus of twenty-five acres. The plant consists of the Administration building, the Girls' Dormitory, the Gymnasium, the Training School, the Power Plant, the Principal's House, the Infirmary, the Laundry, Carpenter Shop and the newly erected Disposal Plant.

The Administration Building recently renovated and remodeled, contains the Principal's, Bursar's, Dean's, and Registrar's Offices, Chapel, Recitation Rooms, Biological Laboratory and the Dining Room. The second and third floors are used as Dormitories.

The Girls' Dormitory is a beautiful homelike building equipped with all modern conveniences. Its open court is the assembly and lounging place for the boarding girl students. The Basement contains the newly built Chemical and Biological Laboratories and a large Music Room. The Boys Dormitory is thoroughly modern in its equipment. A new and thoroughly modern system of heating has been introduced. The Lavatories, newly equipped with shower

baths, are provided with everything needed for the comfort and convenience of the students. The Main Building is being renovated and modernized so as to make it thoroughly up-to-date in every respect.

All other buildings are modern and admirably suited to the purpose for which they are intended.

EXPENSES

The expenses at the Cumberland Valley State Normal School are very reasonable. They are kept as low as it is possible to keep them without crippling the work of the school. All the State Normal Schools of Pennsylvania have found it necessary, because of the increased cost of living to adopt a rate of \$8.00 a week for board, furnished room, laundry, etc., This rate becomes operative September, 1926.

Free Tuition.—The State of Pennsylvania furnished free tuition (a scholarship) to all students who have fifteen or more high school credits and who sign an agreement binding them to teach in the public schools of the state for at least two years.

Boarding students who remain at the school for at least eighteen weeks (one semester) pay \$8.00 a week for board, furnished room, heat, light, and laundry,—\$288.00 for the school year. This is payable in four installments as indicated below. (A few rooms facing toward the rear of the school and not so pleasantly located as others, are available at a cost of \$7.00 a week for board, furnished room, laundry, etc.)

The other expenses are the registration fee of \$5.00, payable when a room is assigned or (in the case of day students) at the time of registration. All students will pay a semester fee of \$10.00. This fee covers the following items: Free admission to all games and entertainments, including those listed in the school entertainment course, the Thanksgiving Play, the Philo Reunion, the Normal Society Anniversary the Dramatic Society entertainment, concerts by the Choral Society; subscription to the Campus Reflector; use of Infirmary and services of nurse in case of illness. It also covers medicine and services of physician in cases of illness not exceeding one week's duration.

Since the number of boarding students desiring rooms is in advance of the number of rooms available, we are forced every year to find rooms outside our dormitories for students, or to refuse to enroll those who apply. Because of this condition, boarding students will be held responsible for the rental of the rooms assigned them for the full semester of eighteen weeks. Withdrawal from school leaves the school with a vacant room upon its hands. Where the withdrawal of the student is due to personal illness properly certified by a physician, the student will be held responsible for only one-half

the rental of the room. Boarding will be charged only for the time the student is in actual attendance. But no deduction will be made for absence during the first two or last two weeks of a semester.

In case of necessary absence from school of more than two weeks, students will be credited with the cost of board.

The charge for board and room includes furniture, bedding, light and heat. Each room accommodates two students. All eight dollar rooms are provided with single beds for each student. When the dormitories are not crowded students may room alone by paying an extra charge of one dollar a week. (During the past four or five years it has not been possible to grant this privilege. There are a few single rooms available at regular rates).

"Students will not be allowed to board outside the building except with parents or near relatives." By "near relatives" is meant brother or sister, uncle or aunt, or grandparents.

TIME OF PAYMENTS

As previously indicated, registration fee, \$5.00, is payable by boarding students when a room is engaged and by day students at the time of registration. The term fee is made a part of the first payment of each semester.

If the student is unable to enter the school the registration fee will be returned, if notice of inability to come is given at least two weeks before the opening of the semester or term for which the student has registered. No registration fees are returned after the date indicated.

September 13, first payment, including semester fee	\$82.00
November 15, remainder of payment for semester,	72.00
January 31, first payment, second semester, including semester fee	82.00
April 4, remainder of payment for second semester,	72.00

(In case a student occupies a room for which the charge is \$7.00 a week, a deduction of \$9.00 will be made from each of the above payments.)

Books can be purchased at the book room of the school.

EXPENSES FOR DAY STUDENTS

Registration fee payable on entering school	\$5.00
September 13, semester fee	10.00
January 31, semester fee, second semester	10.00

The attention of students is called to the time at which payments are due. The school authorities are required to meet bills as they come due and they must therefore insist upon prompt payment. Unless special arrangement is made in advance, no student will be admitted to class until payments are made.

SPECIAL FEES

Agriculture	\$2.00
Chemistry, per semester	5.00
Physics	3.00
Zoology (Vertebrate or Invertebrate)	4.00
Zoology, and Botany (each)	3.00
Nature Study	1.00
Geology	3.00
Educational Measurements	2.00

PAYMENTS FOR SPECIAL SUMMER TERM SESSION (1926)

Registration fee, payable when room is assigned.....	\$10.00
June 15, payments in full for nine weeks	63.00

Total expense for summer term for those receiving state aid, \$73.00	
Day students receiving state aid will pay only registration and term fees for the summer term.....	10.00

No deductions will be made on account of absence during the last two weeks of a term or during the first two weeks.

SPECIFIC AIMS OF THE SCHOOL

All State Normal Schools aim to prepare young men and women for the work of teaching. The Cumberland Valley State Normal School emphasizes the features common to all normal schools, but it claims the following distinctive characteristics:

1. Home Life—The authorities believe that the school should reproduce the social life of the home as far as possible. School life should, therefore, be a preparation for living. Young men and women should be taught self-control, for without this ability any scheme of education will be a failure. The great majority of our pupils come to us with a very definite purpose in view and wish to make the best possible use of their opportunities, hence the tone of the school is remarkably earnest.

It is a further aim and object of the school to prepare our pupils for social efficiency. We realize that young men and women must be able to take an active part in the affairs of the various communities into which they are expected to go after leaving the school; hence the school does not neglect the social side of the student's life, and opportunities for social intercourse under proper direction are afforded the students from time to time. The student who goes forth from a school lacking the ability to associate with cultured men and women is bound to be more or less of a failure in life. Our pupils are therefore trained in the conventions expected of them by society so that they may take their place in the affairs of their respective



CAMPUS WALK



COURT OF GIRLS' DORMITORY

communities. The ideal of any school should be to reproduce as nearly as possible the family life. As young men and women associate in the family, so should they associate in a properly regulated school.

In carrying out this policy this Normal School allows the greatest possible freedom to the young men and women compatible with good taste and sound morality. In short, everything is done by the faculty to co-operate with the students in maintaining a bright and refined home life and to help them to the cultivation of that grace and dignity that marks the real lady or gentleman.

2. Size of the School.—The principal and faculty of the school believe that a school should not number more than six hundred pupils. Schools exceeding this number are apt to be unwieldy; it is not possible for the faculty to know the students personally in larger schools, nor for the students to know one another intimately. As a result, many of the conditions that should prevail in a large home school are absent in such schools. A school ranging from five to six hundred in number is large enough to combine the best features to be found in a student body but is not so large as to destroy the individuality of the students. It is our purpose to limit our attendance to 600 during the coming year if possible.

3. Small Classes.—We believe in small classes, not exceeding thirty-five or forty students. When the classes are larger than this it is impossible for the teacher to come into that close personal contact with the students so necessary to their progress. Very often the lecture method with its glaring faults is used by teachers in large classes. Experience shows that really good work is impossible in classes numbering more than thirty-five or forty students.

STUDENT GOVERNMENT

The authorities of the school believe that no one can be successful in governing others who has not first learned to govern himself. Accordingly the students are given the opportunity to practice self-government. The boarding girls are organized into a Student League, which elects a president, vice-president, and secretary. These officers with representatives elected from the four classes and three members of the faculty appointed by the principal, constitute the Student Council, which has charge of the discipline of the boarding girls. The work of this organization has been most satisfactory.

The boarding men of the school are organized into a men's Association. The Association elects a president, treasurer, and secretary. There are five vice-presidents, elected by the members of the five corridors. The above officers with representatives elected from the four classes, together with the Dean, constitute the Repre-

sentative Board. The new plan is meeting the approval of everyone. Any young man who is reasonable in his actions will find our dormitory life a real home.

REQUIREMENTS FOR ADMISSION TO A STATE NORMAL SCHOOL

**ADOPTED BY BOARD OF PRINCIPALS JANUARY 16, 1925
AND JANUARY 15, 1926.**

Admission to a State normal school shall be on the basis of graduating from an approved four-year high school, or an equivalent training in a private school.

Graduates of senior high schools in a school system with approved junior high schools will be accepted on evidence of twelve Carnegie units of training.

Graduates of the classified two-year high schools shall be given not more than eight units of credit and graduates of classified three-year high schools not more than twelve units of credit toward the standard admission requirement; provided, however that such students, or other students having irregular entrance qualifications, may take examinations in county superintendents' offices in all counties having such students, at the close of the school year. These examinations will be given under the direction of the Credentials Bureau of the Department of Public Instruction, under a cooperative plan adopted by the Board of Normal School Principals, January 15, 1926. In case of failure in a subject or subjects, the student, by additional study during the summer may take a second examination in August at one of the normal schools or at any one of the centers where State examinations are regularly conducted, namely, Philadelphia, Harrisburg, Pittsburgh and Scranton.

This examination is conducted entirely by the Credentials Bureau, Department of Public Instruction, Harrisburg, Pa., to whom all the inquiries should be addressed.

Under this arrangement students who complete the work of a four-year high school with a three-year rating may take examinations in fourth-year subjects and thereby receive credit equivalent to that of a four-year high school; graduates of three-year high schools with a two-year rating may take examinations in third-year subjects for credit in three years of approved high school work.

Credentials of all students entering the State normal schools on the basis of an approved four-year high school shall be received and evaluated by the normal school; students having less than the approved four-year high school training whose preparation is irregular, shall have their credentials evaluated through the Cre-

dential Bureau of the Department of Public Instruction.

A unit represents a year of work in a high school subject, or not less than 120 clock hours of work requiring preparation.

Until September 1, 1927, high school work completed prior to July 1, 1924, will be accepted on a ninety-six hour basis.

Graduates of approved four-year high schools or of equivalent private schools who desire admission to a State normal school without examinations must present a detailed statement of all studies pursued, including the time devoted to such studies, and the grades received. Blanks for such purposes may be secured from the principals of the State normal schools. These blanks should be filled out by the principal of the school which the student attended, or where this is impossible, by the local superintendent of schools.

Students will be registered in the regular first semester courses in English conditionally. Those found to be noticeably deficient as a result of practical tests in the writing of simple English, including spelling, punctuation, grammar and paragraphing, will be required to take special work in this field.

Until September 1927, the holders of permanent and professional certificates will be given one credit toward admission as regular students in the normal schools for each subject of high school grade written on the certificate.

Advanced credit will be given for equivalent courses in approved teacher training institutions but no student may obtain a normal school certificate without a minimum residence of one year. Teachers who have granted credit for experience may finish with a minimum residence of one-half year.

NORMAL SCHOOL CERTIFICATE FOR TEACHERS IN SERVICE

The following conditions apply only to those persons who have taught in Pennsylvania public schools prior to July 1, 1922. (No credit will be given toward the completion of high school work or of the regular Normal School Course for teaching done after July 1, 1922).

The fifteen units of high school work required for entrance to the State Normal Schools may be earned in approved high schools, summer schools, extension classes, correspondence study in institutions approved by the Department of Public Instruction and by tutoring under approved conditions.

Credit for entrance may also be secured by teaching experience in Pennsylvania public schools at the rate of three standard high school units for each year of successful teaching experience.

Whenever a teacher has earned the credits necessary for entrance to a State Normal School in any of the above ways or by

combination of them, four semester hours of credit on a regular State Normal School curriculum may be granted for each year of teaching experience in Pennsylvania with a rating of "middle or better" subsequent to meeting the entrance conditions up to a maximum of thirty-two semester hours, provided, however, that all credits thus given shall be conditional until the teacher shall prove his ability to do the work of the State Normal School curriculum in a creditable manner.

In all cases in which normal school credit is given for teaching experience, the work remaining to be done shall be selected by the authorities of the Normal School to secure the best development of the student in teaching power.

A minimum of one-half year of resident study shall be required of all candidates for graduation who are credited for teaching experience as outlined above.

Entrance and normal school credits based on teaching experience as outlined above will not be granted after September 1, 1927.

Credit for student teaching other than done under the direction of the normal school will not be approved.

CURRICULA OF THE PENNSYLVANIA STATE NORMAL SCHOOLS

STUDENTS MUST SELECT ONE OF FOUR CURRICULA

The four curricula that are offered to students have been organized upon the principle that teaching in the elementary schools can be classified into sufficiently definite types to require specialization. Each curricula prepares for a specific type of teaching position.

The two years' work of the normal school is divided into four semesters. The work of the first semester is the same for all students in the two year courses. A large purpose of the work of the first semester is to acquaint students with the requirements for successful teaching in the different grades so that they may be able to decide intelligently in what grade or grades they prefer to teach. The course entitled "Introduction to Teaching" which includes observation and participation in the training school is especially designed to aid students in a wise selection of a curriculum.

At the end of the first semester students are asked to select one of the first three curricula for the purpose of specializing in a specific field of teaching. As the work of group IV differs materially from that of the other courses, students taking this course will elect it on entering school. The work of each curriculum must

be completed in its entirety. Students may be granted the privilege of changing from one curriculum to another only on condition that the prescribed courses of any curriculum so selected must be completed before a certificate of graduation is granted. Group IV for Junior High School teachers has been modified so as to lead eventually to a four year course with degree.

THE FOUR CURRICULA

Group I. Kindergarten-Primary—for teachers of Kindergarten and grades 1, 2 and 3. (Two year course.)

Group II. Intermediate grades—for teachers of grades 4, 5 and 6. (Students wishing to prepare for teaching in Grammar grades will elect this Group but will follow a modified curriculum.) (Two year course.)

Group III. Rural—for teachers of rural schools. (Two year course.)

Group IV. Junior High School. (Three year course.)

REQUIREMENTS RELATING TO STUDENTS IN ALL CURRICULA

1. All entering students are required to take, without credit, ten lessons on "Using the Library."
2. All students are required to take part, without credit, in one extra-curricula activity one semester each year.
3. All students, before receiving a final grade in the subject, must equal eighth grade standards of achievement in English (including spelling) and arithmetic.

Note: The preceding are supplementary to the entrance requirement of graduation from a four-year high school with at least fifteen Carnegie units of work.

PROGRAM OF STUDIES

New Course adopted by the Board of Normal School Principals

March 18, 1926

This course will become operative for all students who enter the first year class in September, 1926.

REQUIREMENT FOR GRADUATION FROM TWO-YEAR CURRICULA AND CREDENTIAL

The completion of the 68 required semester hours in a two-year curriculum entitles the students who meets all other legal require-

ments to the Normal School certificate which is a valid state license to teach in the elementary school for two years. On the completion of two years of successful teaching, the Normal School Certificate is made into the Normal School Diploma which a valid life license to teach in the elementary schools of Pennsylvania.

TWO-YEAR CURRICULUM FOR GROUP 1
KINDERGARTEN AND PRIMARY GRADES, 1, 2, 3.

Note: The first figure following a subject indicates the number of 50 minute class periods per week. The second figure indicates the number of semester hours of credit allowed for the successful completion of the course. Figures in parentheses indicate sequential courses in a given subject.

FIRST SEMESTER

Educational Biology	3	3
Introduction to Teaching	3	3
English (1)	3	3
Music (1)	4	2
Art (1)	4	2
Oral Expression	2	2
Handwriting	2	1
Physical Education (1)	3	1
	24	17

SECOND SEMESTER

Psychology and Child Study	3	3
English (2)	3	3
Music (2)	3	1½
Art (2)	3	1½
Nature Study	2	2
Teaching Primary Reading	3	3
Teaching of Number	2	2
Physical Education (2)	3	1
	22	17

THIRD SEMESTER

Educational Sociology	3	3
Children's Literature and Story Telling	3	3
Kindergarten-Primary Theory	2	2
Educational Measurements	2	2
Health and Hygiene in Primary Grades	3	3
Elective	3	3
Physical Education (3)	3	1
	19	17

FOURTH SEMESTER

Student Teaching and Conferences	13	10
Teaching of Primary Subjects	4	4
Geography	1	1
Social Studies	1	1
Spelling and Language	2	2
Technique of Teaching	2	2
Physical Education (4)	3	1
	22	17

TWO-YEAR CURRICULUM FOR GROUP II

INTERMEDIATE GRADES—4, 5, 6.

FIRST SEMESTER

Educational Biology	3	3
Introduction to Teaching	3	3
English (1)	3	3
Music (1)	4	2
Art (1)	4	2
Oral Expression	2	2
Handwriting	2	1
Physical Education (1)	3	1
	24	17

SECOND SEMESTER

Psychology and Child Study	3	3
English (2)	3	3
Nature Study	2	2
Teaching of Arithmetic	3	3
Teaching of Geography	3	3
Music (2)	3	1½
Art (2)	3	1½
Physical Education (2)	3	1
	23	18

THIRD SEMESTER

Educational Sociology	3	3
Teaching of Social Studies	3	3
Juvenile Literature and Silent Reading	2	2
Educational Measurements	2	2
Health and Hygiene in Intermediate Grades	3	3
Elective	3	3
Physical Education (3)	3	1
	19	17

FOURTH SEMESTER

Student Teaching and Conferences	13	10
Technique of Teaching	2	2
Teaching of English	3	3
Physical Education (4)	3	1
	21	16

TWO-YEAR CURRICULUM FOR GROUP III (RURAL)

FIRST SEMESTER

Educational Biology	3	3
Introduction to Teaching	3	3
English (1)	3	3
Music (1)	4	2
Art (1)	4	2
Oral Expression	2	2
Handwriting	2	1
Physical Education (1)	3	1
	24	17

SECOND SEMESTER

Psychology and Child Study	3	3
English (2)	3	3
Nature Study and Agriculture	2	2
Teaching of Arithmetic	3	3
Teaching of Geography	3	3
Music (2)	3	1½
Art (2)	3	1½
Physical Education (2)	3	1
	23	18

THIRD SEMESTER

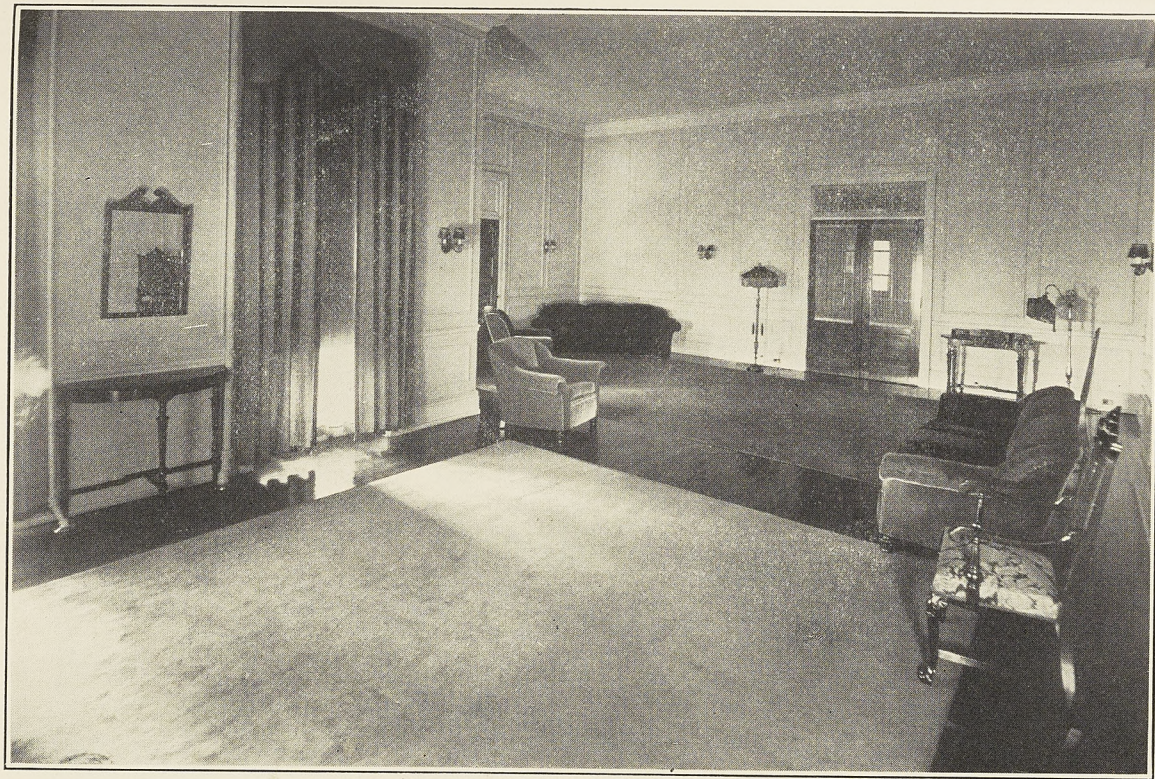
Rural Sociology	3	3
Teaching of Social Studies	3	3
Juvenile Literature and Silent Reading	2	2
Educational Measurements	2	2
Health and Hygiene in Rural Schools	3	3
Primary Methods for Rural Schools	3	3
Physical Education (3)	3	1
	19	17

FOURTH SEMESTER

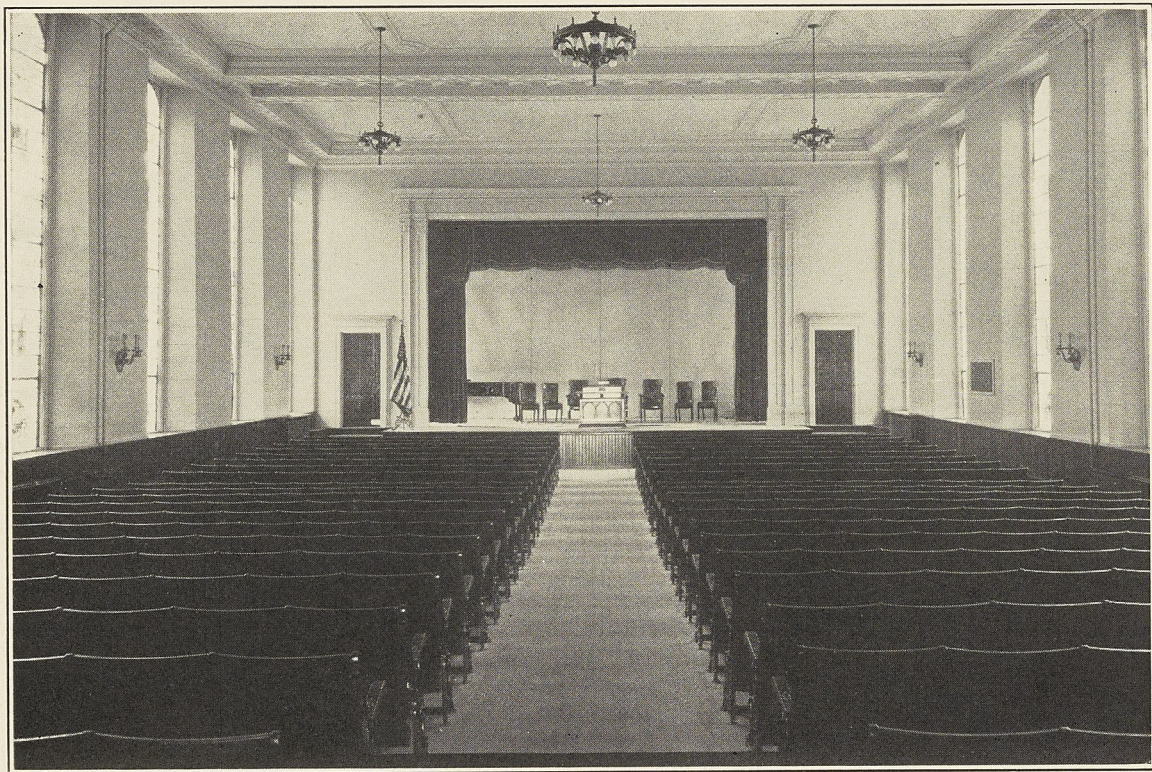
Student Teaching and Conferences	13	10
Technique of Teaching	2	2
Teaching of Reading	3	3
Physical Education (4)	3	1
	21	16

ADVANCED TWO-YEAR CURRICULUM

An advanced two-year curriculum leading to the degree of B. S. in Education, open only to those who have completed the work of Groups I, II or III has been adopted by the Board of Normal School Principals. It will become operative after it has been officially approved by the State Council of Education in such Normal Schools as shall be authorized by the State Council to offer the course.



CORNER OF RECEPTION ROOM



AUDITORIUM

THREE-YEAR CURRICULUM FOR THE PREPARATION OF JUNIOR HIGH SCHOOL

TEACHERS

GROUP IV

This course will be followed by students who begin the work of this course in September, 1926, and thereafter.

FIRST SEMESTER

Educational Biology	3	3
English (1)	3	3
Oral Expression	2	2
Social and Industrial U. S. History	3	3
Human Geography	3	3
Application and Appreciation of Art	4	2
Physical Education (1)	3	1
	20	17

SECOND SEMESTER

Introduction to Teaching	3	3
English (2)	3	3
Everyday Science	3	3
Economics	3	3
Handwriting	2	1
World Problems in Geography	3	3
Physical Education (2)	3	1
	20	17

THIRD SEMESTER

Psychology and Adolescence	3	3
English Literature	2	2
First Elective Field	3	3
Second Elective Field	3	3
American Government	3	3
Physical Education (3)	3	1
Purpose, Organization and Development of Junior High School	3	3
	20	18

FOURTH SEMESTER

Educational Measurements	3	3
American Literature	2	2
First Elective Field	3	3
Second Elective Field	3	3
Educational Sociology	3	3
Physical Education (4)	3	1
History and Appreciation of Music	4	2
	21	17

FIFTH SEMESTER

Student Teaching, Conferences and School Contacts	13	10
Technique of Teaching	2	2
Guidance	3	3
	18	15

SIXTH SEMESTER

Principles of Education	3	3
Health and Hygiene in Junior High School	3	3
First Elective Field	6	6
Second Elective Field	6	6
	18	18
Totals	118	102

RULES GOVERNING THE CHOICE OF ELECTIVES

1. To elect Science, a student must present a unit in Chemistry and a unit in Physics.
2. To elect Social Studies, a student must present two high school units in social studies.
3. To elect Mathematics, a student must present one high school unit in algebra and one high school unit in Plane Geometry, or two units in Composite Mathematics, one of which at least have been taken in the Senior High School.
4. To elect French, a student must present two high school units in French.
5. To elect Latin, a student must present three high school units in Latin.

THREE-YEAR CURRICULUM FOR GROUP IV, (FORMERLY GROUP III.)

This course will be followed by students who began the course prior to September, 1926.

Junior High School Teachers.

FIRST SEMESTER

	C.H.	S.H.
Introduction to Teaching	3	3
English Fundamentals	3	3
English Composition	2	2
Oral Expression	2	2
Nature Study	2	2
School Hygiene and Nutrition	3	3
Art	3	3
Music	3	3
Physical Education	2	1
	23	22

SECOND SEMESTER

Psychology A	3	3
English Composition	2	2
Oral Expression	2	2
Social and Industrial History of U. S.	3	3
Economic Geography of U. S.	3	3
Physical Education	2	1
Elective	6	6
	21	20

Art	3
Music	3
English	3—3 or 6—6
Science I	3—3 or 6—6
Social Science I	6—6
*Mathematics I	6—6
**Foreign Language	6—6

*One year of Algebra and one of Plane Geometry are required in order to specialize in Mathematics.

**Three years of Latin, including Cicero or two years of a modern foreign language, are required in order to specialize in a given foreign language.

THIRD SEMESTER

Psychology B	3	3
Physical Education	2	1
Elective	15	15
World Problems in Geography	3—3	
English	3—3 or 6—6	
Science II	3—3 or 6—6	
Social Studies II	6—6	
*Mathematics II	6—6	
**Foreign Language	6—6	
		20 19

FOURTH SEMESTER

Purpose, Organization and Development of Junior High School	3	3
Physical Education	2	1
Elective	15	15
*English	3—3 or 6—6	
*Science III	3—3 or 6—6	
*Social Studies III	3—3 or 6—6	
*Mathematics III	6—6	
**Foreign Language III	6—6	
		20 19

*These courses are open only to those who have taken the corresponding courses listed in the third semester.

FIFTH SEMESTER

Student Teaching including School Efficiency and Conferences	15	15
Guidance	3	3
Physical Education	2	1
†Free Elective	2	2
		22 21

SIXTH SEMESTER

Educational Sociology	3	3
History and Principles of Education	3	3
Educational Measurements	3	3
Physical Education	2	1
Health and Hygiene in the Junior High School	3	3
†Free Elective	7	7
		21 20

†Under "Free Elective" not more than 3 semester hours of Art, Music, or Health Education may be offered by any school.

SUMMARY

	Periods	S. H.
First Semester	23	22
Second Semester	21	20
Third Semester	20	19
Fourth Semester	20	19
Fifth Semester	22	21
Sixth Semester	21	20
	126	120

BRIEF DESCRIPTION OF THE COURSES OF STUDY

(The description here given refers to the course of study adopted in 1922. The descriptive matter for the new course of study is in preparation, but is not available for publication. Much of this matter applies to the new course.)

CLASSIFICATION AND NUMBERING OF COURSES

All courses are classified in seven departments. All courses numbered below 10 are common to all groups. A decimal indicates that two or more courses of the same department occur in the same semester. A single digit or the last of two digits indicates the semester in which the course occurs. The first of two digits indicates the group in which the course occurs.

EDUCATION

Education 1—Introduction to Teaching. All groups, 1st semester. 3 periods, 3 hours credit.

The primary purpose of this course is to aid the students in selecting a specific curriculum at the end of the first semester, and to imbue them with a strong professional spirit and high standards of professional ethics. It includes consideration of the different types of teaching service, the general aims of the public schools and, more specifically, the work to be accomplished by the primary, intermediate, Junior high and rural schools respectively, a brief sketch of the characteristics of children in these different types of schools and qualifications required of teachers to meet the needs of children at the different age levels in these different types of schools. The broad social aims of each type of school and its relation to the state are emphasized.

The instruction in this course is closely correlated with frequent visits of observation and participation in the training school.

Education 2—Psychology and Child Study, Groups I, II and III, 2nd semester. 3 periods, 3 hours credit.

The purpose of this course is to develop in the young teacher a sympathetic attitude toward children—an attitude based upon an understanding of why children do what they do. A thorough study is made of the natural tendencies of children with emphasis upon their educational significance.

Education 2. Psychology A. Group IV, 2nd semester, 3 periods, 3 hours credit.

The purpose and content of this course is essentially the same as that of the Psychology and Child Study. More attention is, however, given to the problems of the adolescent.

Education 2. Psychology B. Group IV, 3rd semester; 3 periods, 3 hours credit.

Attention in this course is centered upon the psychological principals to be observed in the solution of problems relating to the development of effective study habits, the adoption of modern methods of teaching to various teaching situations, the recognition of individual differences among children, and the physical, mental and moral training of the adolescent.

Education 1.3—Primary Subjects, Group I, 3rd semester. 3 periods, 3 hours credit.

This is a composite course including the best modern primary methods in number, language, geography, history, nature study, and seat work. It serves to create ideals, and gives preparation for teaching these subjects before actual practice teaching in the training school. It is especially helpful to primary teachers in the Normal School, as well as to those who wish to take this course in extension classes.

Education 13—School Efficiency and Conferences.

Group I, 3rd semester. 5 periods, 5 hours credit.

This course correlates closely with student teaching deriving a large part of its meaning from the teaching experience of the student.

The instruction is shaped by the aim and purposes of the kindergarten and grades one, two and three, and includes such topics as: class room routine, the organization of the daily study and recitation program; hygienic standards for and care of class rooms; the making and keeping of records; and is followed by the analysis and study of such class room technique as: the significance of the play spirit in the primary grades; the management of primary grades; the use of seat work; the value of dramatic expression; types of class room exercises applicable in the primary grades; and the project and problem method as applicable to children of this age; and the practicable application of educational tests and scales.

Education 23—School Efficiency and Conferences.

Group II, 3rd semester. 5 periods, 5 hours credit.

This course correlates closely with the student teaching, deriving a large part of its meaning from the teaching experiences of the student. The instruction is colored and shaped by the purposes and nature of the work in the intermediate grades and includes class room routine, the daily study and recitation program, hygienic standards for and care of class rooms, the making and keeping of records, and is followed by the analysis and study of such class room technique as: methods of lesson assignment; types of class room exercises; efficient methods of study; types of questioning; the value and uses of intelligence and educational tests; and the project and problem method as applicable to the fourth, fifth and sixth grades. The problem of discipline in these grades receives attention.

Education 34—Purpose, Organization and Development of Junior High School.

Group IV, 4th semester. 3 periods, 3 hours credit.

It is the purpose of this course to study the junior high school, to understand its place and purpose in the work of the public schools, the mission it hopes to fill and the opportunities it offers to teachers as a field for professional endeavor. The work is built upon the psychology of adolescence to show the reasons for the reorganization of the traditional school and the nature of the new enterprise. Special attention is given to the social organization and control of the junior high school with special interest in such problems as departmental instruction, individual differences of children, supervised study and extra-curricular activities. Special study is made upon the curricula of the junior high school from the stand point of content, methods of teaching and the organization of the various courses. A special attempt is also made to understand the life and spirit that seems to pervade the best junior high schools of the country.

Education 33—School Efficiency and Conferences.

Group IV, 5th semester. 5 periods, 5 hours credit.

This course deals with the principles of instruction common to the teaching of all subjects in the seventh, eighth and ninth grades and is closely correlated with student teaching. Consideration will be given such topics as: types of lessons, the recitation, the assignment, the question, the project and problem method, the socialized recitation, lesson plans, supervised and independent study, the use of educational tests and scales, problems in discipline, economy in class room management.

Education 43—School Efficiency and Conferences. Group III, 3rd semester, 5 periods, 5 hours credit.

This course is based upon a practical application of the work in the Rural Training Centres. Problems discussed include programs for the one teacher and two teacher schools; routine factors; health and sanitation standards; hot lunch; equipment for one teacher schools; purposeful seat work; methods of instruction; use of educational tests and measurements; problems in discipline; club activities; rural school community activities. The course of study is blocked into teaching units and rural adaptation is stressed.

This group takes an active part in the Student Teachers' Club and conduct the activities of the Country Life Club.

Education 4—History and principles of Education. All groups, 4th semester, 3 periods, 3 hours credit.

This is an integrating course and aims to bring together and to interpret the details of educational theory and practice represented by the preliminary courses, thereby leaving with the student a unified body of educational doctrine. The first part of the course will be devoted to a rapid survey of education before the eighteenth century, and the second part to a more detailed study of present day practices and tendencies as to organization, content and method. There will be discussion of such topics as: the aims and purposes of education; vocational education; scientific measurements; the junior high school; the doctrine of interest; formal discipline; project teaching; changes in method and curriculum.

Education 35—Guidance, Group IV, 5th semester, 3 periods, 3 hours credit. Outline in preparation.

Guidance is considered from the standpoint of a method of instruction. It is given parallel to student teaching. One period a week is given to class activities, forums and guidance contacts with the children in the training school.

The class work is devoted to a study of the following phases of guidance; physical, curricular, social, vocational, civic, avocational and ethical guidance; as these are practiced in the training school, and necessary adaptations are made for this work in larger schools, special attention is given to types of organizations and the function of the teacher, home—room counselor and committees necessary for effective work.

Education 36—Educational Tests and Measurements. Group IV, 6th semester; 3 periods, 3 hours credit.

The use of standard educational tests for the improvement of instruction is emphasized in this course. Selected tests in elementary and junior high school subjects are used in the training school.

The data from these tests furnish for the classes an abundance of problems relating to the tabulation and graphing of scores, the classification of children and the planning of remedial instruction.

Education 3—Student Teaching. Groups I, II, and III, 3rd semester, Group III, 5th semester, 10 periods, 10 hours credit.

Technique of Teaching—Outline in Preparation.

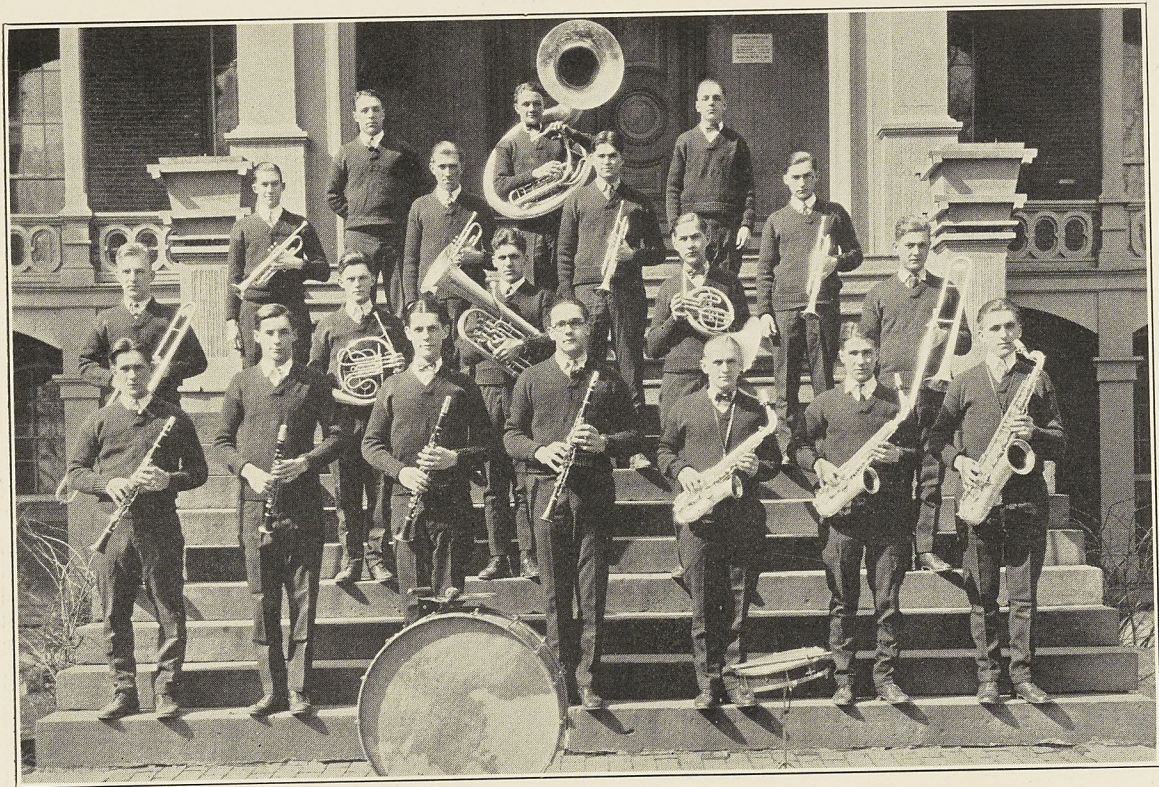
Training Schools.—The work of student teaching is carried on in the Training School on the Campus, which is the public school for Shippensburg Township, in the Public Schools of Shippensburg, and the Rural Schools in the surrounding community. These schools afford training in the technique of teaching, management of the school room routine, and also provide a laboratory for the working out of problems in every department of the Normal School.

Supervision.—The work of each group of student teaching is organized by the director of that group. By whom also the assignment of teachers is made. Each period of teaching is closely supervised by the training teacher who, by class observations, coaching, and conferences for lesson planning and criticisms, helps the student teacher in developing skill in the technique of instruction and solving school problems. A vital connection between the theory as taught in the Normal School and the practice in the Training School is obtained by class observations and conferences by the heads of departments in the Normal School.

Student Teaching.—During the Junior year each student is required to elect the curricula in which he wishes to teach. His teaching is then confined to that group in the training schools in his Senior year.

Group I includes grades one to three of the public schools and is known as the primary group. The work of this group is highly socialized. It begins with the accepted principles of the kindergarten and gradually takes up the work of the curricula as outlined in the State Course of Study. Students who elect this group should not only love little children, but recognize their ability to work and play with these little people who have not yet learned to live and play together.

Group II is the intermediate group. It includes grades four, five, and six. Special emphasis in this group is placed upon teaching children how to study. It is the aim of the school that each pupil shall feel that he is a citizen of the school community and is responsible for the happiness of those with whom he associates. These children have an active interest in others, but their interest is for the most part selfish. It is the problem of the school to awaken in them an interest in the welfare of others. Students who elect to teach



NORMAL SCHOOL BAND



DRAMATIC CLUB

intermediate grade children should understand the group instinct and be able to be a group leader and organizer.

This group, likewise, affords an opportunity for practice teaching for those two-year students in the Normal School who desire to teach in the seventh and eighth grades of schools where there is no Junior High School.

Group III. The students who know country life problems and are majoring in Rural Education with elementary and rural supervision as a goal, receive their training in teaching in "one-teacher" and "two-teacher schools" within an easy radius of the Normal School. This work is under the class supervision of the Director of Rural Education who is assisted by faculty members from the penmanship, music and art departments of the Normal School and the training teachers in the field. The vitalizing and ruralizing the curriculum and the solving of rural community problems receive special attention.

Group IV. The Junior High School includes grades seven, eight, and nine. It is open to those students who are enrolled in the three-year Junior High School course. Students who elect to teach in this group should understand the problems of the adolescent boy and girl. Much of this work is of the experimental and exploratory type, designed especially to interest and guide the pupils into those cultural and occupational activities for which they are best suited. The work of teaching in this group is largely a problem of organization and guiding, inspiring and directing leaders. Assignment of teachers is made on the basis of the student teacher's specialization.

Observation and Participation.—Although student teaching is confined to the Senior year, Junior students are given frequent opportunities for participation in the work of the Training School and observation of teaching in the Training School is a feature of all the courses in education and of many other courses throughout the curricula.

Distribution of Time.—Each Senior in the Normal School is required to teach a minimum of two sixty-minute periods per day for one semester. The Training Schools are organized to give student teachers as much experience as possible in directing the work of the class room and the school as a whole. This may be required in addition to the minimum requirement for teaching.

Lesson Plans.—Plan forms are used upon which all lessons taught by student teachers are planned. Training Teachers hold daily conferences with the student teachers under their charge and approve all lesson plans before the lessons are taught.

Training Classes.—All Training Schools are a part of the public school system of Pennsylvania, and upon beginning to teach the

student teacher is at once a member of the teaching force of our great State. He has actual school conditions in which to work and under expert guidance is trained to meet and master the problems of the class room.

Members of the Teaching Profession.—Every opportunity is given to develop a professional spirit among the teachers. Special individual and group conferences are held. The Teachers' Club which has its weekly meetings to discuss problems of the profession, has been most helpful to this end. Through this organization membership in the State Teachers Association becomes easy and the student teacher becomes entitled to all the opportunities of the profession.

The Pupils.—The pupils of the Training Schools have every advantage of the best schools of our State. The vision and enthusiasm of the beginning teacher under expert direction and guidance are most favorable for creating good school conditions and the best pupil progress.

ENGLISH AND FOREIGN LANGUAGE

ENGLISH

English I—English Fundamentals.

All groups 1st semester. 3 periods, 3 hours credit.

The purpose of this course is to acquaint the student with the source of material in English and the forms of correct expression.

A definite standard of written and spoken English must be acquired and maintained by all students. Further work in English without extra credit will be required of all who fail to reach and maintain this standard.

A review of the basic principles of English grammar is given and special attention is paid to the structure of sentences and the syntax of their various parts.

A study of words is given, including pronunciation, diacritical marking, and basic principles of etymology.

Library Methods.—In connection with English fundamentals a course is given in the use of a school library, including methods of cataloguing and classifying books, the use of reference material, and book selection for schools.

English. 1.1, 2.1—English Composition.

All groups, 1st and 2nd semesters. 2 periods, 2 hours credit each semester.

This course includes a thorough study of the forms of English prose composition together with much practice in writing. The four types of English prose; narration, description, exposition, and argumentation are carefully studied and analyzed with reference to form, content and technique. Special attention is given to the essay and the short story as media of prose expression and students are required to write frequent themes illustrative of the various prose forms discussed. These are made the subject of class criticism and discussion. The teacher in charge of the class meets the students from time to time for personal consultation.

English I—Oral Expression.

All groups, 1st semester. 2 periods, 2 hours credit.

This course is designed primarily to insure (1) a good teaching voice, and (2) effective address with facility and ease in oral expression.

English 12—The Teaching of Primary Reading.

Group I, 2nd semester. 3 periods, 3 hours credit.

This course is given for the teachers of Primary Reading in Group I. It is designed to give a background for teaching reading; to give a broad and intensive view of recent problems and methods which have developed through scientific studies and investigations in the field of reading. Emphasis will be placed upon the technique of teaching reading to beginners and to second and third grades, laying special stress on forming desired habits in acquisition of meaning, establishing correct habits in the fundamentals and mechanics of reading, and on plans, methods and devices for teaching both oral and silent reading in these grades.

Special consideration will be given to the Psychology of teaching reading and to the specific needs of the primary children as distinguished from the needs of the children in the upper grades. Attention will be given to the scientific means of measuring standards of attainments and their application and use in the Primary Grades. Attention will also be given to diagnostic and remedial cases.

This course is accompanied by both the observation and the teaching of Primary Reading.

English 23—The Teaching of English.

Group II, 3rd semester. 3 periods, 3 hours credit.

The aim of this course is to ascertain how to secure free self expression from the pupil in oral and written composition. Special stress is placed upon oral composition as speech functions more largely than written composition in life. The prospective teacher is made to realize the necessity of assisting the pupil to form clear

percepts and images as a basis for clear expression. The acquisition of a vocabulary by the pupil and his manner of applying it in the expression of thought is carefully studied. Easy and natural transition from oral to written composition is the end sought in the teaching of composition. The use of standard measurements and tests in oral and written composition is taught in connection with this course.

English 43—The Teaching of Reading.

Group III, 3rd semester. 3 periods, 3 hours credit.

This course is given for the teachers of group IV, and those interested in reading from grades one to eight. It is designed to give first a background for teaching reading; to give a broad and intensive view of recent problems and methods which have developed through investigations and studies in the field of reading. Special emphasis will be placed upon problems and technique of teaching Primary Reading, laying stress on forming habits in acquisition of meaning, correct habits in the fundamentals and mechanics of reading necessary to good reading habits.

Attention will be given to the relative amount, the devices, and the plans for teaching oral and silent reading, from grades one to eight. Attention will also be given to types of reading matter appropriate for silent reading purposes.

The Psychological processes involved in the teaching of reading in both primary and upper grades will have special consideration. A careful study of scientific measurements and their application and use will be given; also diagnostic and remedial cases in reading.

This course is accompanied by both the observation and the teaching of reading.

English 14—Children's Literature and Story Telling.

Group I, 4th semester. 3 periods, 3 hours credit.

This course is given for Group I. It involves a study of the place, the development, the kinds, and the standards for choosing literature in the Elementary School. There will be a careful study of the types of poetry and the types of stories, and their appropriateness for the different grades, and stages of child development.

Special emphasis will be given to principles in oral interpretation of stories, and correct use of the voice. This will be accompanied by experience in telling stories. Special emphasis will also be given to the principles and steps involved in teaching poetry and short stories to children as they function in giving the child an experience background, developing free expression, his initiative and social self.

The entire course will be based on the principles of child psychology as it functions in the development of the child.

This course will be accompanied with the observation and the teaching of literature.

English 14—Children's Literature and Story Telling.

Group III, 4th semester. 3 periods, 3 hours credit.

This course is planned to give the minimum essentials of the composition and literature courses for the one-teacher school, grades, D. C. B. A., (year I to VIII inclusive). Special emphasis will be given to principles in oral interpretation of stories and personal experiences; the methods of teaching stories; the principles and steps involved in teaching poetry; the principles and steps involved in written expression of personal experience of pupils and correlated school subject matter; and habit formation devices in correct usage.

The entire course will be based upon the principles of child psychology as it functions in the development of the child.

This course will include observation and the teaching of composition, literature and story telling.

English 24—Juvenile Literature.

Group II, 4th semester. 3 periods, 3 hours credit.

This course is planned to give a foundation for teaching literature and silent reading to pupils of the intermediate grades.

It aims to give an adequate knowledge of those literary types that are most suitable for children of this age.

Magazine and current literature are studied and selections made from these courses as well as from standard authors.

A study is made of the difficulties that children meet in their effort to comprehend thought from the printed page. Students are made familiar with the scientific measurements of silent reading.

Mathematics 22—The Teaching of Arithmetic.

Group II, 2nd semester. 3 periods, 3 hours credit.

This course aims to develop a systematic presentation of the content of arithmetic from the academic and professional point of view. The topics that are most important in the work of the intermediate grades are especially emphasized. Intensive drill work is given in the fundamental operations with integers, fractions and

decimals. The methods of teaching these topics with their applications are discussed in class and demonstrations are given. The course includes a brief study of the results of recent experiments in the psychology of arithmetic, standard tests and scales for the measurement of efficiency and diagnostic purposes, and also the history of mathematics pertaining to the most important topics of arithmetic.

Mathematics 42—The Teaching of Arithmetic.

Group III, 2nd semester, 3 periods, 3 hours credit.

This course aims to present a systematic study of the principles of arithmetic with direct application to experiences of rural children and rural community life. Topics that are most important in the work of the first eight years are stressed from the academic and professional point of view. A review of the content of arithmetic with intensive drill work is given. A brief study is made of the results of recent experiments in arithmetic from the standpoint of psychology, standard tests and scales for the measurement of efficiency and diagnostic purposes, and also the history of mathematics pertaining to the most important topics of arithmetic. In the presentation of the work the student is led to understand the importance of knowing the needs and interests of the rural child and using the same as the point of contact.

SCIENCE

Science I—Nature Study.

All Groups, 1st semester. 2 periods, 2 hours credit.

The word nature study is used in a broad sense to cover all phases of elementary science adapted to all groups. This course aims to give the student a definite body of knowledge of common forms of environmental materials and to supply the principles that will guide him in selecting and using environmental materials wherever he may be located. The course includes as wide a range of observation as possible of materials which the prospective teacher may be called upon to use in his work. Field trips are supplemented by laboratory study. For teachers of the upper grades a differentiation is made in favor of materials that supply the basis for further scientific study especially in the field of biology.

Science 1, 2; 2, 1. Nature Study Groups I and II 1 period 1 hour. (Outline in preparation.)

Educational Biology—Outline in Preparation.

Science 32—Economic Geography of U. S. Group IV. 2nd semester. 3 periods, 3 hours credit.

It is the purpose of this course to show how geographic conditions have influenced production and trade in the United States. The

geography of the more important of the productions of our farms, forests, mines, factories and waters will be studied, showing how these have contributed to the building up of commercial centers and how these centers in turn influence and contribute to our oceanic trade.

Science 22, 42. The Teaching of Geography.

Groups II and III, 2nd semester. 3 periods, 3 hours credit.

This is a general course in geography given from the standpoint of man's reaction to his environment and aims to co-ordinate fundamental principles of geography. The course is developed from the viewpoint of casual relations rather than the mere enumeration of facts and principles. As far as time permits some study is made of regional geography as a type of further application. Students get training in the organization and the presentation of geographic data through the use of the project and problem method; in the preparation and the use of maps, graphs, diagrams and other illustrative material; and in the problems and methods involved in teaching field geography. Students are made familiar with the use of standard educational measurements in geography. The observation of classes in teaching of geography is a necessary part of the course.

Science 44—Agriculture.

Group III, 4th semester. 3 periods, 3 hours credit.

This course aims to give the teachers of rural schools content material on agriculture from the viewpoint of the farmer and county, state and national agencies. From the methods point of contact indoor, and outdoor projects for Junior Club work will be listed and developed. Agriculture as a means of motivating and vitalizing elementary school subjects in rural districts will be stressed.

SOCIAL STUDIES

Social Studies 22—The Teaching of Social Studies.

Group II, 2nd semester. 3 periods, 3 hours credit.

This course includes a study of such history as will equip students to teach the history of the intermediate grades as recommended by the state course of study. Observation of teaching in these grades is a feature of the course.

Attention is given to teaching civics in the intermediate grades. The course for the fourth and fifth grades centers around the idea of community co-operation emphasizing those who furnish us food, clothing, shelter, medical aid, light, transportation, protection, etc. The work for the sixth grade centers around the idea of industrial

co-operation with emphasis upon vocational opportunities, study of community service through occupations, and the qualifications required for each occupation.

Social Studies 32—Social and Industrial History of the U. S.

Group IV, 2nd semester. 3 periods, 3 hours credit.

This course is designed to give a study of the physical achievements of the people of the world and the social changes that have been brought about by industrial evolution. The advance in agriculture—the expansion of manufactures and factory organizations—the service rendered to commerce by steam, the telegraph, electricity, the transformation of industrial institutions from indentured servants to the trade unions. The course includes the study of industry in ancient times, England in the middle ages, the mercantile period, the agricultural changes in the seventeenth and eighteenth centuries, the Industrial Revolution, the Colonial, Revolutionary and Civil War periods in the U. S., ending with the great growth of industry since 1865.

Social Studies 42—The Teaching of Social Studies.

Group III, 2nd semester. 3 periods, 3 hours credit.

The aims of this course are to give subject matter, fundamental aims, principles and methods of teaching the Social Studies as outlined in the State course of study, and recommended reference sources.

Special emphasis will be placed upon that adaptation to rural schools which will develop the group co-operative consciousness needed in rural citizenship.

Social Studies 44—Rural Sociology.

Group III, 4th semester. 2 periods, 2 hours credit.

This course aims to make an inventory of the condition of life in rural communities and to study constructively the local and national problems. Population, rural credits, transportation, land and labor, health and sanitation, rural church, rural schools, rural home, other rural institutions, co-operative buying and selling and lessons to be learned from European Countries.

The problem method of class procedure will be stressed. Library and other source material will be used. Various types of expression work will be used for clinching of discussions.



VARSITY BASE BALL TEAM



MIXED CHORAL SOCIETY

ARTS

Art I—Art.

All Groups, 1st semester. 3 periods, 3 hours credit.

Since the large majority of students entering the Normal School have had no Art training whatsoever, it is here that we have to remove and overcome the fear with which Art is regarded and surround it with a joyful atmosphere which is inspirational.

In this semester our aim is to lay foundations for later Art work, to teach principles underlying the various branches of Elementary Art, to develop as much technical skill as possible in the individual student and to establish a general understanding of the big problem of Public School Art.

The course is for inspirational, content, and technical purposes and includes the following:

Drawing—Representation of familiar objects and acquiring a drawing vocabulary; Design—principles, development from geometric and nature forms, application to some definite problems; Lettering—posters, announcements, etc.; Composition—pictorial for illustration purposes; Color—properties, harmonies applied to problems in design, dress, school room, home, and community interest; Construction; Painting; Art Appreciation.

Applied Drawing by Harold Haven Brown is used as a text and reference book.

Arts 12—Industrial Arts.

Group I, 2nd semester. 2 periods, 2 hours credit.

The purpose of this course is to present to teachers practical ideas and problems in handwork that may be carried into their school rooms for the enjoyment, enrichment, and profit to the little people in their care. The course is largely for content and development of technical skill in the use of various materials suitable for children in grades 1—3. Directions and methods for presentation of the various problems in grades to which they are suited are presented and discussed, and recorded in note books.

The course includes the following: paper tearing; paper cutting (free hand), weaving—paper, yarn, raffia; posters; booklet making; clay modeling; color charts; paper and cardboard construction (doll's room or house, stores and toy); designing and making furniture for the above rooms; and table projects correlated with other school subjects.

Arts 22.

Groups II and III, 2nd semester. 2 periods, 2 hours credit.

The aim this semester is largely for development of technical skill along the lines of lettering—posters, announcements, etc.; design, adapting geometric and nature forms for this purpose and application to definite problems as books, book ends, boxes, baskets and objects constructed, by means of the stencil, block print, enamel and batik process; graded color charts; book binding and construction of model rooms with furniture and furnishings (color scheme problem) containers as boxes, bags, baskets, cement forms, and toys.

The specific problem worked out is not of vital importance, so long as it is practical and possible for the grades in which these two groups are interested. The thought problem connected with every problem in handwork is perhaps the more important, yet this is best worked out when performed through the medium of perfectly practical problems. Directions and methods for presentation of the various problems in grades to which they are suited, are presented and discussed and recorded in note books. A thoughtful and systematic collection of helpful reference material is begun by the students.

Arts 2—Art.

Groups I, II, III, 4th semester. 2 periods, 2 hours.

The work of this semester is largely for methods in presentation "How to put it across to the Children," and in so far as it is possible to do so, advanced problems for technical skill may be added advantageously. Interests and attainments for the grades are studied. A course for the grades is suggested and some specific problems worked out for clarifying methods of procedure and sometimes for the technical skill involved.

A hasty review of the principles of Art, taught in the first semester Junior year, is given but is presented differently in plans and practical problems for the grades. The purpose is to strengthen weak places, give helpful plans, outlines and suggestions for the successful presentation of the subject of Art in the Public Schools, continuing, as in every other semester, to keep the joyful side of Art before the teacher. Students continue the collection of helpful reference material begun in the Junior year.

The course includes the following: blackboard drawing; representative drawing; design; color; plans and outlines; art appreciation; discussion of art exhibit—material, mounting and displaying; supplies and textbooks.

Sargent and Miller's *How Children Learn to Draw* is studied by the Seniors. Students are urged to supply themselves with at least one set of Public School Drawing Books during this semester.

Arts 1.2—Handwriting.

Groups I, II, and III. 2 periods, 1 hour credit.

The aim of this course is to lay the foundation for a legible hand of muscular movement writing at commercial speed.

The work is presented from the standpoint of teaching the subject to pupils in the public schools. The students are required to demonstrate the drills before the class and to discuss the aim of the various lessons as related to public school writing. During the latter half of the course pupils prepare plans and teach a complete lesson.

Demonstration work with pupils of the Training School is provided for during the first half of the semester.

The classes are given practice in measuring specimens of writing so as to gauge their own progress, and as a means of keeping them writing conscious until a plain, legible hand is acquired. Students showing special aptitude and interest are permitted to do more advanced work leading to training in supervision.

MUSIC CURRICULA

Arts 1—Music.

All Groups, 1st semester. 3 periods, 3 hours credit.

This course presupposes a knowledge of the elements of music. The purpose of this course is to fit students to teach music in the public schools. The salient features of this course are: a treatment of the child voice, a study of the tonal and rhythmic problems of each grade, ear training, melody writing, sight reading, and part singing, a study of the song material adapted to each grade, the use of the phonograph to develop musical appreciation, and the development of musical programs. Students are taught how to apply the standard musical tests to discover musical talent. Observation and practice teaching are a requirement of the course.

Groups I, II and III, 2nd semester. 2 periods, 2 hours credit.

Arts 1.2, 2.2, 3.2, 4.2—Music.

Teaching Music.

Group I—Primary Music.

Group II—Intermediate Music.

Group III—Rural School Music.

No examination is required for entrance to music classes for the first semester work, of those having credit for High School music. Knowledge of the essentials of music notation is presupposed.

First Semester—All Groups.

Tonal Problems of the work for the First School year.

Matching tones, rote songs and treatment of the child voice, automatic use of scale tones through singing of major scale and sequential studies, ear training through oral and written dictation.

Rhythmic Development for First Year

Recognition of two and three part measure, comparative value of whole and half note and rests, development of rhythmic sense through marching, marking accent, etc.

Tonal Development for Second School Year

Singing exercises with frequent change of "do," larger skips, "welding ti to do" and "re to do" etc., syllabizing familiar melodies.

Rhythmic Development for Second School Year

Meaning of the measure signature; comparative value of whole, half and quarter notes with corresponding rests; recognition of four part measure, ability to write four measure phrases employing musical symbols indicated above.

Second Semester. Pre-requisite—Work for first semester or its equivalent.

Groups II and III—Work for third school year. Review of the work of the first semester for a period of two weeks.

Tonal Dev.—Rote songs for primary and intermediate grade use; introduction and use of Di—Ri—Si and Li. Introduction and use of Te. Introduction and use of Minor Scale. Introduction of two part singing.

Rhythmic Dev. for third school year; introduction and use of eighth note and rest. Introduction and use of two tones to one beat. Introduction and use of six part measure. Introduction and use of three and four tones to one beat.

Second Semester—Group III—Pre-requisite—Work for first semester.

Tonal and rhythmic development for third school year; treatment of problems peculiar to Junior High School work. Song material

suitable for Junior High School. Special work in Musical Appreciation.

Second Semester—Group III—Pre-requisite—Work for first semester.

Tonal and rhythmic development of the third school year; song material suitable for rural school work. Musical appreciation through use of instruments and talking machine. Special consideration of problems of rural schools.

Third Semester—Groups I, II, III—Pre-requisite—Junior Music.

A review of the work of the first and second semester for a period of three weeks.

Tonal development for fourth school year.

Rote songs and song appreciation. Two part singing. Study of triads. Introduction and use of Le—Se—Me and Ra. Study of harmonic minor scale. Original melodies.

Rhythmic development; use of dotted beat note; use of sixteenth note and rest. Subject matter required through individual preparation. Class work devoted to recitation, routine activities and practice teaching.

1st Semester—Groups I, II and III—3 C. H.—3 S. H.

2nd Semester—Groups I, II and III—2 C. H.—2 S. H.

2nd Semester—Group IV—3 C. H.—3 S. H.

4th Semester—Groups I, II and III—2 C. H.—2 S. H.

INSTRUMENTAL DEPARTMENT

The music department of Cumberland Valley State Normal School offer special instruction in voice, piano and violin. Teachers of proven ability are in charge of each branch of this work. The individual needs of each student will be carefully considered and attention given. All work is carefully graded and opportunities provided for individual development. Student recitals, school assemblies, society and class functions offer an ideal atmosphere for ambitious students to make public appearance. Special orchestral groups furnish an opportunity for ensemble study. The Cumberland Valley State Normal School Philharmonic Orchestra and Concert Band with their complete equipment offer an experience second to none for training in instrumental music for use in either public schools or for individual accomplishment. Class instruction in orchestral and band work as part of regular course. No charge for class instruction.

Students will register in these subjects as in other branches. The charge for this, including the use of piano for practice is \$25.00 per semester.

Detailed information will be furnished at any time as to teachers and courses. Address David O. Slyter, Director of Music, Shippensburg, Pa.

HEALTH EDUCATION

Health 1. 1—School Hygiene and Nutrition.

All Groups, 1st semester. 3 periods, 3 hours credit.

Social Hygiene. 1 period, 1 hour credit.

The aim of this course is to equip the students with knowledge of practical facts relating to personal and school hygiene. As a result they will be better able to assist the pupils in forming good health habits, and standards of living; as well as improving the sanitary conditions of the schools and homes in the communities in which they will be located.

Nutrition. 2 periods, 2 hours credit.

This part of the course is planned to enable the teacher to deal with the problem of Malnutrition among school children. It is necessary that the students have a thorough understanding of the digestive processes, food values and a balanced diet. Especial emphasis is placed upon the systematic weighing and measuring of children, the evidences of Malnutrition, its causes, and remedies. The morning lunch and noon hot luncheon are considered as part of the remedy for Malnutrition. A practical application of this course is made by grouping for special instruction all under-weight students in the Normal School.

Health 1.4, 2.4—Health and Hygiene in the Elementary Schools.

Groups I and II, 4th semester. 3 periods, 3 hours credit.

For this course there will be a consideration of the following topics: Methods of teaching health in the first six grades, emphasizing health habits and food habits by means of health plays and games, songs and stories; and in higher grades by means of health clubs. Nutrition classes will be formed for undernourished children of all grades.

Health 36—Health and Hygiene in the Junior High School.

Group IV, 6th semester. 3 periods, 3 hours credit.

This group will consider the problems of industrial and community health, including sanitation of food, pure food laws, labor laws affecting the health of the worker, and the prevention of communicable diseases. The individual responsibility for health of the social group will be stressed in this course, and opportunity given for community surveys.

Health 44—Health and Hygiene in the Rural School.

Group III, 4th semester. 3 periods, 3 hours credit.

This course aims to give the students subject matter and methods of instruction to meet problems in health education in the different types of rural schools. Among the problems stressed are health habits, standards of nutrition and growth, first aid, care of the sick, school and community health problems, health plays and clubs.

Health 1.2—Physical Education.

All groups, 1st and 2nd semesters. 3 periods, 1 hour credit each semester.

Two hours each semester.—Physical Education—floor work; apparatus; marching; rhythmic work; including clubs, wands and folk dancing; games, athletics including track and field events, tennis, hockey, hiking, skating, etc. Corrective work including proper exercises for students unable to take regular gymnasium work.

Physical training for underclass girls is composed of body building exercises, correction of postural defects, rhythmic and games. The junior year covers the state department graded outline, presenting all phases of material for public school children, grades one to nine inclusive. The senior year is devoted to advanced work, lesson plans and practice teaching. The girl's athletic association conducts hiking, cycle squad, tennis, hockey, basket ball, base ball, track and field meet, exhibition and a pageant each year. All girls have the opportunity to take part in these outside activities. Uniforms are required as follows: All white middies, black bloomers, black stockings, high white canvas shoes with rubber soles. Classes are distinguished by their ties: underclass—green, junior—red, senior—black. These uniforms may be bought at the school for a very reasonable price.

ELECTIVES

All electives are taught from the professional point of view and are of college grade of work.

All electives are to be chosen with special reference to the group in which the teacher is preparing to teach and with the approval of the principal of the school.

Each normal school is required to offer at least one elective in each of the six groups of electives. Additional electives of similar grade may be offered at the discretion of the principal of the school.

Education

	Semester	Hours	Credit
*Educational Tests and Measurements		3	
*Educational Psychology		3	
Kindergarten-Primary Methods		3	
*School Administration		3	
Psychology of Adolescence		3	
Physiological Psychology		3	
*Psychology of School Subjects		3	

English and Foreign Language

*English Literature	6
*Latin	6
*Modern Language	6

Mathematics

*Solid Geometry	3
*Plane and Spherical Trigonometry	3
*Plane Trigonometry and Surveying	3
*Advanced Algebra	3
Mathematical Analysis	3 or 6

Science

Agriculture	3
Biology	6
*Botany	3
*Zoology	3
Chemistry	6
*Ecology	
*Geography	3
*Geology	3
*Physics	6
*The Teaching of General Science	3

Social Studies

*Economics	3
*History	3
*Sociology	3
Cookery	2
*Music	2
Mechanical Drawing	2
Sewing	2
Woodwork	2

*Electives that will be given next year.



GIRLS' HOCKEY SQUAD



Varsity Basket Ball Squad

The indicated electives will be offered in 1925-26. In case fewer than twelve students choose an elective that is not closely associated with the group in which the student is working, such elective will not be given. In every case the elective will be taught with special reference to the work of teaching.

EDUCATION

Educational Tests and Measurements. This course will deal with the principles involved in a system of educational tests and measurements and the place of such tests in a modern school system. The various tests will be discussed and opportunity given to apply them to different groups of students in the training school and other public school systems.

Advanced Course in Measurements. Investigation of methods used to determine the intelligence and the achievement of children, with scoring of papers, tabulation of results secured, and making of complete reports covering data obtained. Tests will be devised for use in teaching the common branches, and their use and scoring, with their diagnostic value, will be emphasized. Omitted 1926-1927.

Psychology of School Subjects. A study of teaching method based upon the psychology principles underlying the learning of the elementary and junior high school subjects. (Offered in 1926-1927).

ENGLISH ELECTIVES

The following electives will be offered in English at the dates mentioned.

1926 Summer Session: Advanced Composition; Contemporary Poetry.

1926-1927 First Semester: Advanced Composition; American Drama; The Essay. Second Semester: English Literature; English of the Junior High School.

The Short Story.

1927 Summer Session: Advanced Composition; Modern Magazines.

1927-1928 First Semester: Advanced Composition; American Poetry; English Novel. Second Semester: English Literature; English of the Junior High School; American Novel.

1928 Summer Session: Advanced Composition; English Poetry of the Nineteenth Century

American Drama.

This course outlines the growth of the American drama from the time of Godfrey to the present day. Stress will be placed upon national individuality to be found in American Drama. (Offered in 1926-1927)

The Essay.

This course considers the various types of essay written in England and America. Special attention is given to the critical essay and the familiar essay. The former is stressed for the purpose of developing a critical attitude toward literature; the latter is emphasized for the purpose of encouraging the student to self analysis. (Offered in 1926-1927).

English Literature.

This course is a survey of English literature from its beginnings in Anglo Saxon poetry to its present day productions. As the purpose of the course is to furnish a literary background for teachers, it will be primarily a reading course. (Offered in 1926-1927).

English of the Junior High School.

2nd semester. 3 periods, 3 hours credit.

The purpose of this course is to insure an adequate English background for those who are to teach in Junior High Schools; it should be taken by all who specialize in the field of English. The required reading will include a first-hand knowledge and discussion of the literature read and studied by junior high school students.

There will be an examination into the guiding principles of teaching literature in grades seven, eight, and nine. There will also be study and demonstration of the technique of presenting composition material to these grades. (Offered in 1926-1927).

The Short Story.

This course is a study of the modern **short story**. Consideration is given to the development of this type of literature, but stress is placed upon the modern production of various nations, especially of America, Great Britain, France and Russia. (Offered in 1926-1927).

Modern Magazines.

The purpose of this course is to acquaint the student with current periodicals and to furnish him with a knowledge of magazines that will be valuable to him in his work as a teacher. Periodicals of all types are studied in the library, and each member of the class subscribes for two magazines that offer short term subscriptions. (Offered in the Summer Session of 1927).

American Poetry.

This course considers American poetry of the seventeenth, eighteenth and nineteenth centuries. An attempt is made to show the influence of English literature upon the writings of Americans; but special effort is made to discover any distinctly national notes in American poetry. (Omitted in 1926-1927).

The English Novel.

This course traces the development of the English novel from its beginning to the present time. Special emphasis is placed upon the work of Richardson, Fielding, Smollett, Sterne, Bronte, Scott, Austen, Dickens, Thackeray, Eliot, Meredith and Hardy, while due consideration is given to certain minor writers. Four novels are read by every member of the class and are generally discussed in the class room. A list of books is offered the class from which each member of the group chooses five novels. Written reports are made upon this reading; the reports must be purely critical—summaries of the stories are not accepted. (Omitted in 1926-1927).

The American Novel.

This course is a general survey of novel writing in America. A definite attempt is made to show the relation of the early American novel to English fiction, and to indicate the growth of a national literature in the United States. A number of outstanding American novels are read and discussed. (Omitted in 1926-1927).

English Poetry of the Nineteenth Century.

This is primarily a reading course. Careful study is made of English poetry from the poetry of Burns to that of Masfield. Stress is placed upon the work of the poets that belong chronologically in the nineteenth century. (Omitted in 1926-1927).

Plays of Shakespeare.

After a brief survey of the times of the Tudors, the study of Shakespeare and his plays is pursued, and the following plays are read: "Romeo and Juliet", "King Lear", "Othello", "A Winter's Tale", and "The Tempest". An endeavor is made to give the students a slight idea of Elizabethan English, of the unfailing excellences in the construction of the plays, of the life-like delineation of character, and of the unfailing art of Shakespeare's language. (Omitted in 1926-1927).

Modern British Drama.

This course presents the more important British play writers of the present dramatic period. No form of literature appeals so keenly to the adolescent child as the drama; for this reason every teacher should know something of the stage and should be able to

judge of a play's excellence. Contemporary British Drama is primarily a critical course, and a large number of plays will be read with the idea of developing dramatic criticism. (Omitted in 1926-1927).

LATIN

Horace, Fifth Year. The work in this course is equivalent to the work in the freshman year in any standard college. It embraces the reading of the four books of the Odes of Horace together with the Epodes, and De Amicitia. During the year special attention is paid to the various meters of Horace, to the mythological allusions contained in his Odes and also to the main aspect of his poetry and his life. (Offered in 1927-1928).

Livy, Sixth Year. This year's work will cover the course usually given in the sophomore year at college. It consists of selections from books XXI and XXII of Livy and Cicero's De Senectute. The year's work will also include a course in Roman literature and poetry with lectures on the great Roman writers. (Offered in 1926-1927).

MODERN LANGUAGES

FRENCH

French I.—This course includes a careful drill in pronunciation, the study of the essentials of grammar, the study of the regular conjugations, dictation, conversation based on the daily grammar lesson, and simple sentences written in French. In this as well as in all other French Courses the Inductive Method of teaching will be used.

Texts used: Fraser and Squair's new Complete Grammar, Dupres' *La France Pittoresque*, and Meras' *Petit Contes de France*.

French II.—This course comprises a systematic review of the grammar, the conjugation of the irregular verbs, drill of the more common idioms, dictation, conversation, memorizing of poems, and oral and written reproductions of the passages read. All written work is directly based on the texts read. The standard modern writers are read. Daudet's *Neuf Contes Choisis*, Merimee's *Colomba*, Labiche et Martin's *Le Voyage de Monsieur Perrichon*, Halevy's *L'Abbe Constantin*, and *Le Petit Journal*.

French III.—This course comprises the reading and careful study of the more difficult prose works of the leading writers of the nineteenth and twentieth centuries. Attention is also paid to the

social, political, moral and spiritual development of the French people as revealed by the respective writers. All written work is based on the texts read and aims to bring about a thorough review of the grammar and syntax, the mastery of the irregular verbs, and the idiomatic structures of the language.

Texts read are: Dumas' *Vingt Ans Appres*, Loti's *Pecqueur D'Islande*, Selections from *Les Miserables*, France's *Le Crime De Sylvestre Bonnard*, Bazin's *Le Ble qui leve*, and *Le Petit Journal*. Outside reading of at least four weeks of standard writers is required in this course.

French IV, First Semester—A survey course of French Literature. The aim of this course is to trace the leading movements in French literature from the beginning to the seventeenth century.

Second Semester—The entire semester will be devoted to a careful study and interpretation of the seventeenth century classical dramatists and prose writers. Outside reading and oral and written reports are required in this course. Prerequisite: French III or its equivalent. (Offered in 1926-1927)

French V, First and Second Semesters, three periods, six hours credit.

French literature of the eighteenth and nineteenth centuries. Aim to trace the philosophical, political, and intellectual movement of France as revealed in her literary products. Prerequisite: French III or its equivalent. (Offered in 1927-1928).

SPANISH

Spanish I.—This course includes a careful drill in pronunciation, the study of the essentials of grammar, regular and irregular verbs, dictation, conversation, some translation from Spanish into English and the writing of simple sentences in Spanish. Texts used: Olmstead and Gordon's "Abridged Spanish Grammar"; Dorado's "España Pintaresca"; Alarcon's "El Capitan Veneno".

Spanish II.—This Course comprises a systematic review of the grammar, regular and irregular verbs, learning of the more common idioms, dictation, conversation and oral and written reproductions of passages read. All written work is directly based on the texts read.

Texts to be used: "Spanish Daily Life"; Galdos's "Marianela"; selections from Cervante's "Don Quijote"; Echegaray's "El Gran Galeoto".

MATHEMATICS

Solid Geometry. The usual subject matter of solid geometry. Special emphasis will be laid on exercises calling for original work. This course will be offered in alternate years. Offered Summer 1927. First semester. 3 hours.

Plane Trigonometry and surveying. Theory and practise in the solution of triangles by natural functions and logarithms, application to problems of surveying, physics and astronomy. Properties of trigonometric functions treated analytically and graphically. Field work in surveying. Offered every year. Second semester, 6 hours.

Advanced Algebra. The notion of variable and function and their geometric representation. Equations of the first degree, quadratic equations, complex numbers, and theory of equations. Fractional and negative exponents, exponentials and logarithms. Mathematical induction, binomial theorem, and progressions. Permutations, combinations, and determinants. Offered every year. First semester, 3 hours.

Teaching Junior High School Mathematics, 2nd semester, 3 periods, 3 hours credit.

A survey of the aims and purposes of the Junior High School, particularly as they pertain to mathematics, will be made. The recommendations of the National Committee on the Reorganization of Mathematics in Secondary Education will form a basis of study for the purpose of determining the best content and arrangement of material to be presented to Junior High School pupils. The best methods of presentation will form an important part of the course. A survey of available textual material will also be made. (Offered every year, second semester).

Mathematical Analysis.

A general course of college grade mathematics. It enables even those students who can take only one semester's work to get some idea of differential calculus.

The course includes a study of functions and graphs, differentiation, integration, trigonometric functions, logarithm, exponential functions, rectangular and polar coordinates trigonometric analysis, etc. Offered in 1926-1927. First and second semesters, 3 or 6 hours.

SCIENCE

Botany

Botany I—General Botany. A general introductory course. Prerequisites: A good high school course in Botany or Biology. Three semester hours, second semester, 1926-1927.

Botany II—Plant Ecology. A study of plants in relation to their environment. The nature of the course requires considerable attention to Taxonomy. Prerequisites: Botany I. Three semester hours, second semester, 1926-1927; summer, 1927.

Botany III—Taxonomy and Ecology, Field course, Doubling Gap. Prerequisites: Botany II. Three or six semester hours, summer, 1928.

Zoology I—General Zoology. An introductory course to the general principles of the science. Prerequisites: A good high school course in Zoology or Biology. Three semester hours, first semester, 1926-1927, summer, 1926.

Zoology

Zoology I—Invertebrate Zoology. A comprehensive study of the invertebrate groups of animal life. Prerequisites: Zoology I. Three semester hours, first semester, 1926-1927; summer, 1926.

Zoology III—Vertebrate Zoology. A study of the vertebrate groups of animal life. Prerequisites: Zoology I. Three semester hours, second semester, 1926-1927.

Geology

Geology I—Physiographic Geology. Recitations, conferences, lectures, problems. Prerequisites: A good course in Physical Geography or General Science. Three semester hours, first semester, 1926-1927.

Geology II—Historical Geology. Three semester hours, second semester, 1927. Prerequisites: Geology I or equivalent.

Chemistry

General Chemistry. A general course dealing with the fundamental laws, principles and theories of chemistry and theories of chemistry. Prerequisites: Very desirably a high school course. Six semester hours, throughout the year, 1928-1929.

Physics

General Physics: A general course dealing with the fundamental laws and principles; properties of matter, mechanics, heat, sound, light, electricity. Prerequisites: A high school course in Physics. Offered in 1926-1927. Six semester hours.

General Science

Methods course. Scope of work; laboratory procedure; general application of science; methods of presentation; plans for sustaining interest; compilation of course of study in general science; etc. Three semester hours, second semester, 1926-1927.

SOCIAL STUDIES

American History—1st semester. 3 periods, 3 hours credit.

A study in Colonial History, beginning with the European background and voyages of discovery, and extending to the formation of the Constitution and adoption in 1789. Will be given in 1927-1928 if elected by enough students.

American History—2nd semester. 3 periods, 3 hours credit.

A continuation of History I extending from Washington's Administration 1790, through the Civil War to the present time. A study in the political, and economic problems, the reconstruction and the new business age. (Offered in 1927-1928.)

English History—1st semester. 3 periods, 3 hours credit.

England under the Normans, Tudors and Stuarts. A study of English nationalism. Reformation, establishment of the Anglican church, constitutional struggle of the 17th century, rise of sea power. Colonial Department. (Offered in 1927-1928).

Ancient History—Course I—1st semester. 3 periods, 3 hours credit.

This course begins with the Pre-historic period and extends to the German Invasions. Readings chiefly from classical history, literature and life are required in connection with the study of the text. (Offered in 1926-1927).

Mediaeval and Modern History—Course II—2nd semester. 3 periods, 3 hours credit.

This course covers work from the 6th to the 20th century. Original sources are used as widely as possible. Readings from a

wide variety of sources are required. The course also includes the study and preparation of outline maps dealing with the World War. (Offered in 1926-1927.)

Sociology. 3 periods, 3 hours credit.

This course is designed to combine the study of sociology with a study of current social problems. It begins with the chief factors in social organization and evolution, by the study of concrete problems; as the origin, development, structure and function of the family as a typical human institution. The study of the history of individual families through several generations as a form of sociological investigation is especially studied. Other social problems are selected mainly from American society. Texts—Ellwood, Haynes, Giddings.

World Problems in Geography—3rd semester. 3 periods, 3 hours credit.

This course is primarily a subject matter course which aims to give students a knowledge of the fundamental geographic principles, to increase his ability to apply these principles, and to acquire an understanding of how the development of peoples and the progress of the world's influence is conditioned by geographic factors. In this course, independence of people is the keynote.

Methods of teaching geography in the Junior High School are developed and illustrated through those used by the teacher and the expression work required of all the students. Extensive reference reading and lantern slides are used to supplement the text.

Social Relations.

The general aim of this course is to make the teacher socially efficient by giving her an appreciation of the principles of good manners and ease in the practices of good social usage; and to insure an appreciation of the value of social efficiency for pupils and a sensitiveness in helping them.

In general the method followed is that of class discussion of topics assigned a week in advance with reading reference for the class.

The material for the course falls into two groups: (1) Discussions of the theories and principles of social relations as expressed through good manners, and (2) studies of practical problems of social conventions. Required of all junior girls. All junior girls—first semester—1 period.

DOMESTIC ARTS

Cookery. The course includes a discussion of the fundamentals of nutrition as applied to individuals and groups of individuals;

application of scientific principles to food preparation as applied to dietaries; special problems dealing with the feeding of and preparation of food for infants, children and the sick; dietaries and food preparation relating to institution. The latter will be carried out in relation to the cafeteria for day students.

The laboratory work will consist in judging the various types of dietaries; the planning and scientific preparation of typical meals. (The following articles will be needed by those taking the courses in cookery: Simple white dress, two white aprons with bib, holder, dish towel, dish cloth).

The course in household chemistry is a prerequisite for the course in cookery.

TEXT BOOKS USED

(This list embraces the texts that will be used in the regular normal department, and special teacher training course as far as they have been adopted.)

- Agriculture, Essentials of—Waters.
- Algebra, Advanced—Siceloff and Smith.
- Arithmetic for Teachers—Roantree and Taylor.
- Arithmetic, New Method—Thorndike.
- Botany, College—Bergen & Davis; Coulter; Transeau; Gavong.
- Chemistry—Morganie.
- Composition, Writing of English—Manley and Rickert.
- Drawing—Brown; Whitney.
- Education, Introduction to—Frasier and Armentrout.
- Educational Practice, Principles of—Klapper.
- Educational Tests and Measurements—Monroe, DeVoss & Kelley.
- Century Book Selections—Greever and Bachelor.
- Century Hand Book—Greever and Jones.
- English Literature, Types of—McClelland and Baugh.
- American Literature—Pattee.
- English in High School, Teaching of—Stratton.
- French, Grammar—Frazer & Squair, (Revised.)
- French, First Year, Petits Conte de France—Meras & Roth.
- French, Second Year, Ca et La en France—Cramer; Neuf Contes Choisis, Daudet, Columba Merimee.
- French, Third Year—Pecheur, D'Islande, Avare, Voltaire, Le Cid, Corneille, etc.
- Geography, Teaching of—Branom; Clark.
- Geography, Economic—Whitback and Finch.
- Geology—Chamberlin and Salisbury.
- Geometry, Solid—Smith.
- History, Development of Am. Nationality—Fish.
- History, Ancient, (Rev. ed.)—Webster.

History, Mediaeval and Modern, (Rev. ed.)—Webster.
History of England—(Revised) Cheyney.
History, Industrial of American People—Moore.
History, Since Civil War—Lingley.
History of Education—Graves.
Horace Odes—Moore.
Hygiene, (Jr.) Laws of Health—Winslow and Williamson.
Literature, Children's—Curry and Cleppinger.
Literature in Elementary Schools—McClintock.
Livy—Selections.
Mathematical Analysis—Griffin.
Mathematics, Junior High School—Clark.
Nature Study—Downing.
Physics—
Psychology, B—Swift.
Psychology of Childhood—Norsworthy and Whitely.
Reading, Silent and Oral—Stone.
Sociology, Rural—Gillette.
Sociology, Educational—Doro.
Story Telling—Cather.
Trigonometry—(Revised) Wentworth and Smith.
Virgil—Greenough & Kittridge.
Public School Music—Dann.
Zoology, Advanced—Hegner; Holmes; Menge.

SUMMER SESSION

June 14, 1926 to August 14, 1926

A nine weeks Summer term will open June 14th. This session will give opportunity to teachers in service to prepare for the State Standard Certificate. The courses offered will be those approved by the Department of Public Instruction for the Partial or the Standard Certificate.

Graduates of the first grade high schools and others having fifteen high school credits will be able to secure the work needed to enable them to teach in the Public Schools.

Advanced courses in English, Social Studies, Mathematics, Science, Foreign Languages, School Measurements and School Administration will be offered for Normal School Graduates and the holders of Standard or State Permanent Certificates.

The Summer session of 1927 will open June 13, and close August 13.

PRIZES

SCHOLARSHIP PRIZES

The class of 1908 offers a yearly prize of five dollars in gold to the four year student having highest average at graduation. This prize was awarded in June, 1926 to Russell B. Coover, New Cumberland, Pa.

PUBLIC SPEAKING PRIZE

The class of 1916 offers a yearly prize of five dollars in gold for excellence in Public Speaking. The prize for 1925, was awarded to Helen L. Miller, Chambersburg, Pa., with Honorable Mention of Irene L. Ritter, Loysville, Pa., and Margaret K. Lehman, Shippensburg, Pa.

PRIZES IN DEBATING

Mrs. Louise L. Lehman offers two yearly prizes in books to the students winning first and second places in the inter-society debate. The first prize for 1925 debate was won by Margaret K. Lehman, Shippensburg, Pa., and the second prize by Helen L. Miller, Chambersburg, Pa.

DISTINGUISHED SERVICE PRIZE

A gold medal presented by Mrs. Eleanor Kyner Boots, class of '89, suitably inscribed will be awarded the student who in the judgment of the student body and the faculty has done most for the school during the year. Character, scholarship, initiative, community service, skill in athletics, debating and other school activities will be given due consideration. This prize was awarded on Commencement Day, 1925, to Water A Strike, Shippensburg, Pa.

SHORT STORY PRIZE

The Myrtle Mayberry prize of books ranging in value from ten to fifteen dollars will be awarded annually on Commencement Day to the student who submits the best short story written in competition for this prize. Established by Mrs. Mulford Stough. '07. Awarded June, 1925, to Bonnalee S. Mort, Altoona, Pa., with Honorable Mention of Olga Sadosuk, Mt. Union, Pa., and Agnes Anderson, Woodlawn, Pa.

PRIZE FOR EXCELLENCE IN STUDENT TEACHING

Mrs. Mary V. Fairley, class of '89, offers an annual prize of

ten dollars in gold to the student in the graduating class who makes the highest record in student teaching. This prize will be awarded for the first time in June, 1926.

THE ALUMNI FUND

Boarding students who need financial aid during their senior year may borrow a sum not exceeding \$100 from the Alumni Fund for one year from the time of their graduation without interest. Students in need of such assistance must file their request for aid with the principal not later than August 15 of the year preceding their graduation.

The following Alumni Loan Scholarships have been established: Prof. John F. McCreary—Gift of the Metropolitan Alumni Assoc. Dr. George M. D. Eckels—Gift of the Metropolitan Alumni Assoc. Dr. Joseph F. Barton—Gift of L. M. Shepp, '96, Millersburg, Pa. Prof. J. W. Hughes—Gift of Class of '93. Dr. James Eldon—Gift of Class of '21.

These are awarded annually to students who need financial assistance and whose records are meritorious.

GOVERNMENT AND DISCIPLINE

All school government should have for its end the development of character in the individual student. Any method of government which does not secure this important end is wrong in principle.

In a Normal School where the student is being trained to govern other students, there can be no excuse for loose government. No person is qualified to teach in the public schools until he has attained a complete mastery over himself. The individual who has been trained in schools to habits of self-control and a wise self-direction has received the best training which any school can give him.

We rely greatly upon the honor and self-respect of our students in our efforts to control. A Normal School is not a reformatory. Students who enter this school are supposed to come for the purpose of preparing themselves for their life work, and to be capable of self-control. The disciplinary regulations are, therefore, few and simple. Students who cannot abide by these regulations will be required to leave the institution.

We notify the parents when we find their children are not attentive to their studies, and if this course does not remedy the matter, the parents will be asked to withdraw them from the school. Students who are not making good use of their opportunities to receive an education will not be retained in school.

Obedience on the part of the students to the following rules and regulations is necessary to the successful management and control of a Normal School, and is for the best interests of the students themselves. No regulations are made which we do not regard as important.

TIME REGULATIONS

1. Students will rise at 6:45 a. m. and retire at 10 p. m.
2. Recitation hours from 8:15 to 12:15 a. m. and from 1:15 to 4:15 p. m.
3. Breakfast at 7:15 a. m. Lunch at 12:30 p. m. and Dinner at 5:30 p. m.
4. Chapel service at 11:15 a. m.
5. Prayer meeting on Wednesday, 7:00 p. m. Attendance voluntary.
6. "Normal" and "Philomathean" Literary Societies meet on Friday evenings at 7:00 o'clock.
7. Y. W. C. A. and Y. M. C. A. meetings on Sunday at 6:00 p. m., Sunday school at 8:45 a. m.
8. Study hour from 7:00 to 10:00 p. m. 8:00 to 10:30 Saturday forenoon.

CLASS REGULATIONS

1. No student will be allowed to take more studies than he can pursue profitably nor fewer than necessary to keep him sufficiently employed.
2. Students must attend classes up to the time of their leaving school.
3. All students must be present at the chapel exercises, unless excused.
4. A costume suitable for use in gymnasium must be worn in the physical training classes. It is suggested that the gymnasium costume be secured after students have entered the school and have ascertained just what is needed.
5. All articles of clothing sent to the laundry must be distinctly marked with the student's full name.
6. Both men and women must wear the regular gymnasium shoes for gymnasium exercises.

BUILDING AND ROOM REGULATIONS

1. Each student will be held responsible for the condition of his room and its furniture, and he will be charged with any loss or unnecessary damage.

2. No change or alterations must be made in the permanent parts or fixtures of the rooms, nor nails driven into the walls without the permission of the preceptress or matron.

3. Students are required to provide themselves with soft-soled slippers for the building.

4. All articles of clothing sent to the laundry must be distinctly marked with the student's full name.

5. Students may be required to change their rooms or to board out of the building if deemed best by the Principal of the school.

SOCIAL REGULATIONS

1. Day students will not call at the rooms of boarders, nor stay in their rooms over night, unless by permission of the Dean of Women. Boarding students will be held responsible to the Dean of Women for the observance of this rule.

2. Boarding students will not be permitted to visit in town on Sundays, nor remain in town over night, excepting with relatives.

3. Visitors to the building will be regarded as under the same regulations as the students.

4. Visiting the buildings and grounds on Sundays is not approved of except in the case of parents, and they are asked to keep in mind our regulation for **quiet** on the Sabbath. Students will not be allowed to make or receive calls during school or study hours.

5. Students will receive calls from relatives or friends in the reception room only. No one except parents will be permitted to visit the student's rooms.

6. Students are under the regulations of the school going to and coming from their homes.

7. Students will select their own physician without recommendation from any member of the faculty.

8. Students wishing to visit their homes or other places during the term must present written permits from parents to the Dean of Women or Dean of Men. Parents are urged not to ask their children to be absent from the school except between the hours of 4 p. m. Friday and 8 a. m. Monday. No student will be allowed to go home **oftener** than once every three weeks. The students cannot make up the work missed through absence from class. Absence from the school is a positive loss to students. Students return to school after being absent over week-ends with work unprepared. The best work is done by students who are absent from school only in case of absolute necessity. The faculty will not hold themselves responsible for the progress of students who visit their homes or other places frequently during the term. No student who is failing in his work will be allowed to be away from school for the week end.

9. The authorities of the school will not, except in case of absolute necessity, call a student to the telephone during school hours or study hours. Such calls should be made before 8:15 a. m., between 12:15 noon and 1:15 o'clock p. m., and 4:15 and 7:00 p. m.

10. Students will be permitted to be five day students only in such instances as the Principal deems wise for the reasons presented to him in writing by the parents. Any student registered as a five-day student will be expected to go home each week-end. As very few five-day students do good class work; as they have no opportunity to take part in special activities, parents are urged to allow their children to be five-day students only in cases of absolute necessity.

11. Parents sometimes complain that the expenses incurred by students are considerably in excess of those listed in the catalogue. There is no reason for such complaint, as every legitimate expense is plainly listed in the catalogue. Students, however, frequently persuade their parents to supply them with more money than should be given them. Bills for books, fees, and other legitimate expenses will always be furnished by the school when requested by parents.

HEALTH REGULATIONS

1. Students upon entering the school must present physician's certificate showing that they have been successfully vaccinated.

2. Students during vacation, or at any time when they are absent from school, must avoid exposure to contagious or infectious diseases.

3. Students will be expected to observe proper hygienic rules during the time they are enrolled as members of the school.

4. The school kitchen is in charge of the head of the Department of Cookery, who is a skilled dietitian. A carefully balanced menu will be arranged. Food especially adapted to the needs of the student is provided and parents are requested not to send boxes of cooked eatables to students. Many cases of ill health are directly traceable to over-indulgence in food sent from home.

ATHLETICS

It is the duty of the school to see to the physical well-being of every young man and woman in attendance. The day is gone by when the pale, delicate, bookish student is regarded as the ideal to be sought. Young men and women must be just as strong and robust as possible. For this reason we encourage all our students to take part in some type of athletics.

In addition to out-of-door exercises and the regular training in the gymnasium, the school encourages the following athletic sports.

Girl's Hockey.—Class teams are organized early in the fall and a series of inter-class games is played.

Girl's Basketball.—Not only are class games played but group teams are organized, and a regular schedule of games arranged. Nearly all the boarding girls take part in these games.

Girl's Baseball.—In the Spring and Summer terms this game occupies the place held by the hockey in the Fall term.

Tennis is open to both boys and girls and is under the control of the Students' Tennis Association.

Men's Athletics

Football is open to all the men: A series of inter-school games will be played. Class teams will also be organized.

Basketball.—The same method is followed as in football. Nearly all the men take part in this game.

Baseball.—Teams are organized from each class. From these organizations the school team is organized.

Track and Field Sports.—A meet will be held each spring, at which the class championship will be decided.

ENTERTAINMENTS

Moving Pictures.—The school owns a Powers 6-B Moving Picture Machine, and once every month a moving picture entertainment is given for the entire evening. Plays of Shakespeare, and productions from modern dramatists are presented, and films dealing with the work of various important industries, life in foreign countries, interesting experiments in chemistry and physics, etc., are shown.

Lectures, Concerts, etc.—During the past year a remarkably strong series of concerts and entertainments were presented. These included the following: Devereaux Players, Lorado Taft, Smiley's Jubilee Singers, The Cotter's Saturday Night Co., L. O. Armstrong. An equally strong course of lectures and concerts will be provided for the school year 1926-1927.

Vesper Services.—During the summer session vesper services are held out of doors every Sunday evening. Well known ministers and other speakers are procured to address these meetings.

All entertainments, concerts, moving picture entertainments are free to the students.

RELIGIOUS WORK

Our students are furnished excellent opportunities for spiritual growth and development. We have a prayer and lecture service every Wednesday evening, conducted by a member of the faculty, or minister, to which all the students are invited. The service is attended by a large number of students and is full of interest and profit.

We have a Sabbath School organized among the students. This service is held every Sabbath morning, and the exercises are highly appreciated and greatly enjoyed by the school. The school is divided into classes, each class being taught by a member of the faculty. The International Lesson is used.

Students, unless excused by the Principal, are required to attend the church service of their choice every Sabbath morning. The church attendance in connection with the religious services at the school offers them all the spiritual advantages that they would receive at their own homes. In all proper ways religious influences are thrown around the pupil, making his school life to conform as nearly as possible to the home life in a Christian family.

A Young Men's Christian Association and a Young Women's Christian Association have been formed among the students. These societies have been doing a great work for the growth of religious sentiment in the school. These associations are non-denominational in character.

SABBATH REGULATIONS

3:00 to 5:00 p. m. will be observed as a quiet period. During this time no singing, loud talking, or other unnecessary noise will be allowed in the building.

LITERARY SOCIETIES

Among the most valuable auxiliaries to a Normal School or College are its literary societies. The Normal and the Philomathean societies are strong, vigorous associations, and in their growth are keeping equal pace with the growth of the school. They meet in separate halls every Friday evening for the rendering of carefully prepared programs. These programs are highly entertaining and instructive, and those taking part in rendering them bestow ample labor and care in their preparation.

LIBRARY AND READING ROOM

The Library and Reading Room of the Cumberland Valley State Normal School is one of its most important features. All the prom-

inent magazines, periodicals and many newspapers, daily and weekly, are found upon its shelves and on the files of the handsome room fitted up for the purpose.

Books on professional subjects, selected by experts, are constantly added to the shelves, and at present a collection of 7000 volumes is at the service of the student body during the entire school day and evening. Encyclopedias, dictionaries, and handbooks of all sorts may be found in abundance, and the library is in charge of two trained librarians whose business it is to cooperate with all departments of the school in research work.

A course of 18 hours in Library Methods is also taught, and students are given opportunity for practice work under expert guidance, in the libraries of both the Normal School and the Training School.

MAGAZINES

American	Hygea
American City	Independent
American Cookery	Journal of Education
American Review	Journal of Educational Psychol-
American School Board Journal	ogy
Annals of American Academy of	Journal of Educational Research
Political Science	Journal of Geography
Asia	Journal of Home Economics
Atlantic Monthly	Journal of National Educational
Bookman	Association
Century	Journal of Rural Education
Christian Herald	Ladies Home Journal
Classical Weekly	Literary Digest
Country Gentleman	Living Age
Current Events	Mathematic Teacher
Current History	Mentor
Current Opinion	Musical America
Drama	Nation
Education	National Geographic
Educational Review	Nature Review
Educational Digest	New Republic
Educational Administration and	New York Teachers Monographs
Supervision	Normal Instructor and Primary
Educational Screen	Plans
Elementary School Journal	North American Review
Etude	Outlook
Forum	Our World
Good Housekeeping	Pathfinder
Harpers Magazine	Pennsylvania School Journal
Historical Outlook	Poetry

Popular Educator	Scientific American
Popular Mechanics	Scribners
Popular Science Monthly	Sunday School Times
Primary Education	Survey
Quarterly Journal of Speech Education	Teachers College Record
Review of Reviews	Theater
Saturday Evening Post	Time
School and Society	Travel
School Arts	Visual Education
School Review	Womans Home Companion
School Science and Mathematics Science	Worlds Work
	Youths Companion

DAILY AND WEEKLY PAPERS

Philadelphia Ledger, Record, and Inquirer
 New York Times Daily and Sunday
 Harrisburg Patriot
 Dillsburg Bulletin
 New Bloomfield Times
 Shippensburg Chronicle
 Shippensburg News

The Christian Science Monitor
 Newport News
 Dearborn Independent

The students are encouraged to make good use of the privileges of the reading room and the results are most gratifying. A librarian is always in charge of the room when it is open, in order that students may get the largest profit possible from their hours spent in the reading room. The student who has been graduated from a Normal School without having acquired a taste for good literature, and a knowledge of how to read with the greatest possible profit, is but poorly equipped for the work of teaching.

ARTICLES THAT STUDENTS SHOULD BRING WITH THEM TO SCHOOL

Students should bring the following articles with them or purchase them on arrival at the school:

A pair of blankets or heavy quilt, washstand cover and bureau cover, pair window curtains, towels, table napkins and toilet articles. They should also bring a knife, fork, spoon and glass tumbler for use in their rooms, as these articles may not be taken from the dining room.

Rooms are supplied with bed, bedding, bureau, study table, chairs, washstand with bowl and pitcher and light fixtures.

GENERAL REGULATIONS

Damage done to furniture and other school property is charged against the students responsible for it. A deposit is required for all keys furnished students. This will be retained by the school until the keys are returned.

It must not be understood that the foregoing regulations embrace all the duties and obligations devolving upon the individual student. No list of rules can be made which would cover every duty of the student under all the possible contingencies of Normal School Life. And on the other hand, there are many habits and forms of conduct so obviously out of harmony with obligations of the person who is preparing to teach that it is not deemed necessary to prohibit them by formal rule.

Our standard of conduct for those who are preparing to teach under the tuition of the Cumberland Valley State Normal School is so high that it would preclude anyone from looking to the profession of teaching for a life calling whose habits and conduct are not worthy the imitation of the children who may be placed under his instruction.

SCHOOL PUBLICATIONS

"The Normal School Herald" is the official school publication. It is furnished free to students while they are in attendance at the school. The price to others is 25 cents a year. Alumni and former students are earnestly urged to subscribe and keep themselves in touch with the affairs at the school.

"The Campus Reflector" is the weekly students publication. It contains all the news of the school including athletics, literary society notes, class room activities, and data concerning the work of the music department. The editorials are usually of a constructive nature and deal largely with problems of the school. The paper also contains an extensive alumni column.

The paper will be furnished free to students beginning with September, 1926, and the price to others is one dollar and seventy-five cents for the school year.

STUDENT ORGANIZATIONS

Glee Clubs. Each literary society maintains a glee club under students' direction but supervised by the director of music. Opportunity is given to those of marked ability to join one of these glee clubs. Application must be made to the director of music.

Girls' Choral Society. The girls' choral society meets once a week to study standard choral selections which they give at the

various school entertainments throughout the school year. Those desiring to become members will make application to the director of music.

Men's Glee Club. The men's glee club gives the young men opportunity for the development of their musical ability under skilled direction.

Orchestra. The school orchestra meets twice a week for rehearsal. It plays for the daily chapel exercises and also at the various school programs throughout the year. Students who play any orchestral instruments are urged to bring their instruments to school and apply to the director of music for admission to the orchestra.

School Concert Band. The recently organized school band numbers about fifty members. This organization is conducted by Professor Slyter. Students who wish to learn to play on a band instrument will be given free instruction.

Press Club. The members of this organization act as correspondents of various newspapers throughout the state. Items of interest are thus given to the public. The club meets monthly. Professor Stewart is the director of this organization.

Arts and Crafts Club. The Arts and Crafts Club is an organization which has for its object the growth of Art appreciation and the development of talent beyond that which the class room offers. It also gives the members an opportunity to develop talent and technique along such lines of Art as are not included in the regular courses of study as well as craft work not possible otherwise. The work of the club is under the direction of the Art Department.

Young Men's Christian Association. Membership in this organization is entirely voluntary, but a large majority of the men of the faculty and student body are connected with the organization. It holds weekly meetings.

Young Women's Christian Association. A large majority of the young women of the school are attached to this organization and are much interested in its work. Its weekly meetings are well attended.

The Varsity Club. The Varsity Club is an organization of students that have earned their Varsity letter in some one of the major sports of the school which consists of football, baseball, basketball and track. The purpose of the organization is to encourage sportsmanlike conduct, not only among themselves but in the student body. They also encourage organized cheering in athletic contests and help entertain visiting teams.

The organization strives to make life as pleasant as possible for the new students as well as help to guide each new student into some school activity.

CATALOGUE OF STUDENTS

1925-1926

NORMAL SCHOOL

SUMMARY

Class of 1926 Three Year Course	34
Class of 1926 Two Year Course	188
Class of 1927 Three Year Course	43
Class of 1927 Two Year Course	217
Class of 1928 Three Year Course	65
Special Students	10
Post Graduates Summer School, 1925	29
Summer School Students, 1925,	714
Names of Students Appearing Twice,	149
Total Enrollment in Normal Department	1151
Total Enrollment of Men in Normal Department	354
Total Enrollment of Women in Normal Department,	797
Enrollment in Training School,	215
Total Enrollment March 1, 1926	1366

CLASS OF 1926 THREE YEAR COURSE

GROUP THREE

WOMEN

<i>Name</i>	<i>Post Office</i>	<i>County</i>	<i>State</i>
Corle, Josephine L., 5416 6th Ave., Altoona, ..	Blair, ..	Pa.	
Deatrick, Frankie,	York Springs,	Adams,	Pa.
Eppley, Maude L.,	Etters,	York,	Pa.
Esh, Myra C.,	Milroy,	Mifflin,	Pa.
Frank, Mabel F.,	West Fairview, ...	Cumberland, ...	Pa.
Garbrick, Winona,	Bedford,	Bedford,	Pa.
Given, Ruth E., 705 N. Front St., Steelton, ...	Dauphin,	Pa.	
Kapp, Esther E., 40 S. Fourth St., Steelton, ...	Dauphin,	Pa.	
Lehman, Margaret K.,	Shippensburg,	Cumberland, ...	Pa.
McClintock, Alice A., 628 Pepper St., Hbg., ...	Dauphin,	Pa.	
Rettinger, Pauline E.,	Halifax,	Dauphin,	Pa.
Speck, Evelyn R.,	Wellsville,	York,	Pa.
Wineland, T. Naomi, 56 Martin Drive East			
	Mt. Lebanon, Pittsburg, Allegheny,	Pa.	

MEN

<i>Name</i>	<i>Post Office</i>	<i>County</i>	<i>State</i>
Baker, Earl T.,	East Berlin,	Adams,	Pa.
Barbour, J. William,	230 N. Prince St.,		
	Shippensburg,	Cumberland,	Pa.
Blynn, Oscar M.,	35 S. Penn St.,	Shippensburg,	Cumberland,
Dean, Homer A.,	Milroy,	Mifflin,	Pa.
Geedy, Calder B.,	31 S. Washington St.,		
	Shippensburg,	Cumberland,	Pa.
Gingrich, Robert W.,	318 E. Baltimore St.,		
	Greencastle,	Franklin,	Pa.
Harris, John H.,	Newton Hamilton,	Mifflin,	Pa.
Hoover, Adam B.,	Highspire,	Dauphin,	Pa.
Hoover, Andrew R.,	Wrightsville,	York,	Pa.
James, Persy A.,	142 3rd St.,	Conemaugh,	Cambria,
Jones, Griff, Jr.,	1121 Church St.,	Woodlawn,	Beaver,
Klock, Jesse J.,	Lemasters	Franklin,	Pa.
Line, Robert R.,	Carlisle R. 9,	Cumberland,	Pa.
Miller, Chester F.,	Mercersburg,	Franklin,	Pa.
Ryan, Earl H.,	15 E. Coover St.,	Mechanicsburg,	Cumberland,
Shoenfelt, Carlyle W.,	325 Main St.,	Roaring Springs,	Blair,
Shuler, Clarence A.,	Highspire,	Dauphin,	Pa.
Smith, James P.,	111 Walnut St.,	Woodlawn,	Beaver,
Smith, Paul M.,	112 S. Prince St.,		
	Shippensburg,	Cumberland,	Pa.
Snyder, Ross K.,	Defiance,	Bedford,	Pa.
Sponseller, Harling E.,	Mt. Alto,	Franklin,	Pa.

CLASS OF 1926 TWO YEAR COURSE**GROUP ONE****WOMEN**

Barnhart, Viola M.,	Dry Run,	Franklin,	Pa.
Barrow, Gertrude E.,	Enola,	Cumberland,	Pa.
Beaver, Nina K.,	127 N. Grant St.,	Waynesboro,	Franklin,
Benedict, M. Constance,	Lemaster,	Franklin,	Pa.
Bingaman, Pauline A.,	2002 Kensington St.,		
	Harrisburg,	Dauphin,	Pa.
Bingaman, Sara E.,	Highspire,	Dauphin,	Pa.
Bingman, Mary A.,	New Kingstown,	Cumberland,	Pa.
Blecko, Mary E.,	Slatington,	Lehigh,	Pa.
Bortz, Margaret N.,	Bedford,	Bedford,	Pa.
Boyer, Lillian F.,	Newport,	Perry,	Pa.
Brewster, Julia V.,	Shippensburg,	Cumberland,	Pa.
Briggs, Lena B.,	Hesston,	Huntingdon,	Pa.
Burkholder, Ethel F.,	1819 9th Ave.,	Juniata,	Blair,
Cohill, Mildred J.,	143 W. South St.,	Carlisle,	Cumberland,

<i>Name</i>	<i>Post Office</i>	<i>County</i>	<i>State</i>	
Cole, Hattie E., 215 N. 2nd St.,	Steelton,	Dauphin,	Pa.	
Colvin, Ruth L.,	Schellburg,	Bedford,	Pa.	
Conover, Lucille S., 37 W. Middle St.,	Gettysburg,	Adams,	Pa.	
Cooper, Meta R.,	Elizabethville,	Dauphin,	Pa.	
Crouse, Velma O.,	Dry Run,	Franklin,	Pa.	
Cunningham, Ruth J.,	Huntingdon,	Huntingdon,	Pa.	
Dannehower, Mary, 296 Union St.,	Millersburg,	Dauphin,	Pa.	
Dikon, Mary E.,	Williamstown,	Dauphin,	Pa.	
Dunfee, Ruth E., "The Pines,"	Carlisle,	Cumberland,	Pa.	
Fahrney, Mary L.,	Quincy,	Franklin,	Pa.	
Faust, A. Evelyn 2612 Lexington St.,	Hbg.,	Dauphin,	Pa.	
Feidt, Carrie L., 326 East Ave.,	Millersburg,	Dauphin,	Pa.	
Fickinger, Hannah V.,	Williamstown,	Dauphin,	Pa.	
Frantz, M. Gertrude, 19 N. 10th St.,	Lebanon,	Lebanon,	Pa.	
Funk, Kathryn E., 42 N. Penn St.,	Shippensburg,	Cumberland,	Pa.	
Garman, Vera M.,	Shermans Dale,	Perry,	Pa.	
Gottschalk, C. Cecilia,	Yeagertown,	Mifflin,	Pa.	
Griffiths, Kathryn W.,	Jeddo,	Luzerne,	Pa.	
Griffiths, Rhoda S.,	Jeddo,	Luzerne,	Pa.	
Hargleroad, Thelma E., 7 E. Burd St.,	Shippensburg,	Cumberland,	Pa.	
Harris, Helen V.,	Newton Hamilton,	Mifflin,	Pa.	
Hartz, Dorothy J.,	Duncannon,	Perry,	Pa.	
Herman, Esther S.,	Carlisle, R. 7,	Cumberland,	Pa.	
Hiatt, Edna E., 404 E. King St.,	Shippensburg,	Cumberland,	Pa.	
Hillier, Katherine M., 600 Warm Springs Ave.,	Huntingdon,	Huntingdon,	Pa.	
Hoerner, Grace M.,	34 Poplar Ave.,	Hummelstown,	Dauphin,	Pa.
Hoffman, Edith M.,	Wiconisco,	Dauphin,	Pa.	
Hoop, Sallie F.,	Knobsville,	Fulton,	Pa.	
Hoover, Mary A.,	Halifax, R. 2,	Dauphin,	Pa.	
Janson, Miriam M.,	Enhaut,	Dauphin,	Pa.	
Jeffries, Vessie T.,	427 A St., Carlisle,	Cumberland,	Pa.	
Kapp, O. Serena,	Enola,	Cumberland,	Pa.	
Klinepeter, Katherine E.,	Newport,	Perry,	Pa.	
Koons, Genevieve, 255 W. North St.,	Waynesboro,	Franklin,	Pa.	
Koser, M. Kathryn, 148 E. Madison St.,	Greencastle,	Franklin,	Pa.	
Laughlin, Ruth E., 418 E. King St.,	Shippensburg,	Cumberland,	Pa.	
Leberknight, M. Kathleen,	Orrstown,	Franklin,	Pa.	
Leese, Dorothy L., 137 Pleasant St.,	York,	York,	Pa.	
Lehman, Mrs. Margaret K.,	Saltillo,	Huntingdon,	Pa.	
Leitkam, Annie E.,	Saxton,	Bedford,	Pa.	

<i>Name</i>	<i>Post Office</i>	<i>County</i>	<i>State</i>
Lichtenberger, Helen B.,	Enola,	Cumberland,	Pa.
Lindemuth, Susan M.,	258 E. Phila. Ave.,	York, York,	Pa.
Longanecker, Elizabeth M.,	508 W. Main St.,		
	Mechanicsburg,	Cumberland,	Pa.
MacDonald, Sara G.,	602 Warm Springs Ave.,		
	Huntingdon,	Huntingdon,	Pa.
Madden, Mildred S.,	Rockhill Furnace,	Huntingdon,	Pa.
Melcher, Eunice,	104 S. 6th Ave.,	Altoona, Blair,	Pa.
Meredith, Mrs. Pearl B.,	Highspire,	Dauphin,	Pa.
Miller, Mary Ellen,	Belleville,	Mifflin,	Pa.
Minter, Margaret G.,	284 Phila. Ave.,		
	Chambersburg,	Franklin,	Pa.
Mitchell, Mildred O.,	119 S. Queen St.,	York, York,	Pa.
Morrison, Margaret L.,	219 Main St.,		
	Waynesboro,	Franklin,	Pa.
Moyer, Frances L.,	127 N. Tunnel St.,		
	Williamstown,	Dauphin,	Pa.
Neusbaum, Julia E.,	50 S. West St.,	Carlisle, Cumberland,	Pa.
Ort, Agnes I.,	Progress,	Dauphin,	Pa.
Rhinehart, Dorothy D.,	31 E. Locust St.,		
	Mechanicsburg,	Cumberland,	Pa.
Ritter, Irene L.,	Loysville,	Perry,	Pa.
Robinson Henrietta W.,	1220 Bailey St.,	Hbg., Dauphin,	Pa.
Rosenberry, Helen M.,	247 High St.,	Chbg., Franklin,	Pa.
Rowland, Mary E.,	Maugansville,	Washington,	Md.
Schubauer, Esther S.,	New Cumberland,	Cumberland,	Pa.
Seip, Marjorie,	Wiconisco,	Dauphin,	Pa.
Shaffer, L. May,	215 State St.,	Everett, Bedford,	Pa.
Snyder, Myrtle L.,	Emerald,	Lehigh,	Pa.
Spangler, Hilda E.,	513 W. Main St.,		
	Waynesboro,	Franklin,	Pa.
Stoner, Josephine K.,	Shiremanstown,	Cumberland,	Pa.
Stouffer, Edna C.,	Newville, R. 1,	Cumberland,	Pa.
Taylor, Clara E.,	Saxton,	Bedford,	Pa.
Tennis, Helen M.,	Oberlin,	Dauphin,	Pa.
Treher, Hester A.,	Fayetteville, R. 2,	Franklin,	Pa.
Wallace Janet,	Thompsontown,	Juniata,	Pa.
Warren, M. Kathryn,	210 N. Prince St.,		
	Shippensburg,	Cumberland,	Pa.
Weigle, Mildred E.,	80 E. Pomfret St.,	Carlisle, Cumberland,	Pa.
Weller, Edna L.,	21 E. Main St.,		
	Somerset,	Somerset,	Pa.
Williams, Sara M.,	1408 Fulton St.,	Hbg., Dauphin,	Pa.
Yeatts, Lillian B.,	Lemoyne,	Cumberland,	Pa.

CLASS OF 1926 TWO YEAR COURSE

GROUP TWO

WOMEN

<i>Name</i>	<i>Post Office</i>	<i>County</i>	<i>State</i>
Althouse, Dorothy E.,	Newville,	Cumberland, . . .	Pa.
Anderson, Agnes N., Sheffield Terrace, Woodlawn,		Beaver,	Pa.
Barbour, Rachel H., 230 N. Prince St., Shippensburg, . .		Cumberland, . . .	Pa.
Barnes Frances M.,	McAlvey's Fort, . .	Huntingdon, . . .	Pa.
Bennett, Helen M., N. Penn St., Shippensburg		Cumberland, . . .	Pa.
Bogner, Elizabeth F.,	Dauphin,	Dauphin,	Pa.
Book, Dorothy J.,	Mexico,	Juniata,	Pa.
Briner, Myrhl V.,	Green Park,	Perry,	Pa.
Brown, Miriam J.,	Highspire,	Dauphin,	Pa.
Carvell, Maude E.,	Mifflintown,	Juniata,	Pa.
Chronister, Marion M., . . .	McKnightstown, . .	Adams,	Pa.
Clevenger, Mary E.,	Breezewood,	Bedford,	Pa.
Cooper, Eva E.,	McConnellsburg, . .	Fulton,	Pa.
Cooper, Geraldine N., 1839 Boas St., Hbg., . .		Dauphin,	Pa.
Cunningham, Virginia, . . .	Mifflintown,	Juniata,	Pa.
Deibler, Helen G., 509 Curtin St., Harrisburg		Dauphin,	Pa.
Diehl, Marian E., 107 N. 6th St., Chambersburg		Franklin,	Pa.
Dorman, Alice B., 336 E. Orange St., Shippensburg, . .		Cumberland, . . .	Pa.
Duncan, Nellie E.,	Shippensburg, R. 1,	Cumberland, . . .	Pa.
Frederick, Beatrice C., 450 Salem Ave., York, . .		York,	Pa.
Gibbs, Carrie E., 649 Phila. Ave., Chbg.,		Franklin,	Pa.
Goldsmith, Caroline M., 347 N. Main St., Chbg.,		Franklin,	Pa.
Graham, Helen E., 820 Patterson Ave., Altoona		Blair,	Pa.
Griffith, Margaret A., 604 Jones St., Hollidaysburg		Blair,	Pa.
Harman, Helen I., Mt. Holly Springs,		Cumberland, . . .	Pa.
Harmony, Ruth L., 353 W. King St., Chbg., . . .		Franklin,	Pa.
Hamil, Mazie K.,	McConnellsburg, . .	Fulton,	Pa.
Heiges, A. Katharine, 246 E. Phila. St., York, . .		York,	Pa.
Hilbert, Mabel M., 721 W. Main St., Waynesboro, . . .		Franklin,	Pa.
Hostetler, Mary E.,	Johnstown, R. 3, . .	Cambria,	Pa.
Huntzberger, Grace A., 1502 Thompson St., Harrisburg,		Dauphin,	Pa.
Hutchison, Gwendolyn M., . . Altoona, R. 1, . . .		Blair,	Pa.
Karns, Arbelia P.,	Bedford,	Bedford,	Pa.
Kauffman, Erma V.,	Mifflintown R. 1, . .	Juniata,	Pa.
Kendig, Edith R.,	Newburg,	Cumberland, . . .	Pa.
Kendig, Gail A.,	Newburg,	Cumberland, . . .	Pa.
Kern, Mary E., 622 Oxford St., Harrisburg, . . .		Dauphin,	Pa.

<i>Name</i>	<i>Post Office</i>	<i>County</i>	<i>State</i>
Knable, Orpha,	McConnellsburg, . .	Fulton,	Pa.
Kocher, Mildred R., Elizabethville R. F. D., . .	Dauphin,		Pa.
Kosanovich, Anna G., Box 1374 Woodlawn, . . .	Beaver,		Pa.
Lentz, Goldie E., 640 Linden St., York,	York,		Pa.
McGowan, H. Vera,	Burnt Cabins,	Fulton,	Pa.
Main, M. Katharine,	Shippensburg R. 3, . .	Cumberland, . .	Pa.
Martin, Helen M.,	Newville R. 5,	Cumberland, . .	Pa.
Martin, Katherine M.,	Smithburg,	Washington, . .	Md.
Mehring, Marian I.,	Littlestown,	Adams,	Pa.
Miller, Ruth V., Mechanicsburg R. 3,	Cumberland, . .		Pa.
Morrow, Louise B.,	Tyrone R. 1,	Blair,	Pa.
Neff, Helen E., 200 N. Queen St., Shippensburg, . .	Cumberland, . .		Pa.
Nesbit, Erma M.,	Dillsburg,	York,	Pa.
Paules, Ruth E., 682 Front St., Slatington,	Lehigh,		Pa.
Pickens, Estella M., 121 W. Orange St.,	Shippensburg, . .	Cumberland, . .	Pa.
Quigle, Bernetta V.,	Bendersville,	Adams,	Pa.
Rathvon, Erma G., 1832 State St., Harrisburg,	Dauphin,		Pa.
Rhoads, May A.,	Stoyestown R. 7, . .	Somerset,	Pa.
Sadosuk, Olga,	Mt. Union,	Huntingdon, . .	Pa.
Saracena, Sylvia, 2609 Union Ave., Altoona,	Blair,		Pa.
Shade, Florence E., 106 E. Burd St.,	Shippensburg, . .	Cumberland, . .	Pa.
Shivery, Ruth A.,	Yeagertown,	Mifflin,	Pa.
Sixear, Sara C.,	Lemaster,	Franklin,	Pa.
Snoke, Vada E., 118 E. Orange St.,	Shippensburg, . .	Cumberland, . .	Pa.
Snowden, Viola E.,	Ellerslie,	Washington, . .	Md.
Stevens, Vesta A., 1115 3rd Ave., Altoona,	Blair,		Pa.
Tate, Mary E., 208 S. Market St., Mechanicsburg, . .	Cumberland, . .		Pa.
Thomas, Lena M.,	Hollidaysburg,	Blair,	Pa.
Treaster, Eva R.,	Yeagertown,	Mifflin,	Pa.
Warren, Nellie M.,	Shippensburg R. 1, . .	Cumberland, . .	Pa.
Woomer, Clara K.,	Yeagertown,	Mifflin,	Pa.
Zug, Anna L., 100 N. Penn St., Shippensburg, . .	Cumberland, . .		Pa.

MEN

Dodd, Joseph H.,	Wiconisco,	Dauphin,	Pa.
Hemphill, Craig M.,	Shippensburg R. 2, . .	Cumberland, . .	Pa.
Hockersmith, Bruce W. 12 W King St.,	Shippensburg, . .	Cumberland, . .	Pa.
Ickes, Harry E.,	Johnstown R. 3, . .	Cambria,	Pa.
McElhaney, Earl J.,	Lurgan,	Franklin,	Pa.
Meredith, George H., 308 E. Garfield St.,	Shippensburg, . .	Cumberland, . .	Pa.

<i>Name</i>	<i>Post Office</i>	<i>County</i>	<i>State</i>
Musselman, Leonard W., 143 E. Water St.,	Gettysburg,	Adams,	Pa.
Ritter, Donald L.,	Shippensburg,	Cumberland, . .	Pa.
Skladzien, Joseph S.,	Glen Lyon,	Luzerne,	Pa.
Strike, Walter A.,	Shippensburg,	Cumberland, . .	Pa.
Winter, Gordon W.,	Warfordsburg,	Fulton,	Pa.

CLASS OF 1926 TWO YEAR COURSE**GROUP FOUR****WOMEN**

Boller, C. Odessa,	Saxton,	Bedford,	Pa.
Clark, Annie K.,	New Bloomfield, . .	Perry,	Pa.
Davidson, Iva M.,	Newville R. 2,	Cumberland, . .	Pa.
Dobbs, Florence C.,	Loysville,	Perry,	Pa.
Kramer, Vera F.,	Newville R. 3,	Cumberland, . .	Pa.
Loy, Mrs. Sara M.,	Newville,	Cumberland, . .	Pa.
Peters, Carrie B.,	Bendersville,	Adams,	Pa.
Shatzer, Amy G.,	Chambersburg R. 6,	Franklin,	Pa.
Straley, Grace V.,	Lewisberry,	York,	Pa.
Swartz, Mildred V.,	Newburg,	Cumberland, . .	Pa.
Zeigler, Clementine G.,	Dry Run,	Franklin,	Pa.

MEN

Bair, George C.,	Spring Run,	Franklin,	Pa.
Deardorff Kermitt O.,	Biglerville,	Adams,	Pa.
Hoover, Harvey E.,	Newville R. 3,	Cumberland, . .	Pa.
Lerew, Russell A., 335 W. Penn St.,	Carlisle,	Cumberland, . .	Pa.
McClain, Ernest R.,	Colfax,	Huntingdon, . .	Pa.
Ocker, George E.,	Shippensburg,	Cumberland, . .	Pa.
Wasson, Robert L.,	Box 86 Altoona, R. 1,	Blair,	Pa.
Weigle, Meade E.,	Lewisberry,	York,	Pa.

CLASS OF 1927 THREE YEAR COURSE**GROUP THREE****WOMEN**

Beattie, Mary M.,	Shippensburg R. 2,	Cumberland, . .	Pa.
Bucher, Helen M., 368 W. Louthier St.,	Carlisle,	Cumberland, . .	Pa.
Campbell, Kathleen V.,	Doylesburg,	Franklin,	Pa.
Dorsett, Eleanor M., 4602 Kingsessing Ave.,	Philadelphia,	Philadelphia, . .	Pa.
Dorsett, Sara E.,	Burnham,	Mifflin,	Pa.
Eisenhower, M. Elizabeth, 215 Ridge Ave.,	Shippensburg, . .	Cumberland, . .	Pa.

<i>Name</i>	<i>Post Office</i>	<i>County</i>	<i>State</i>
Gardner, Pearl O.,	York Springs,	Adams,	Pa.
Gish, Isabel M.,	Ft. Louden,	Franklin,	Pa.
Hays, Mary A., 430 Wolf Ave.,	Chambersburg,	Franklin,	Pa.
Lukens, M. Katharine, 213 1st Ave.,	Altoona,	Blair,	Pa.
Morrow, Helen F., 1004 Lincoln Ave.,	Tyrone,	Blair,	Pa.
Rempfer, Mary M.,	Bunkertown,	Juniata,	Pa.
Rodgers, Myra P.,	Mifflin,	Juniata,	Pa.
Shambaugh, Margaret E., 345 E. King St.,	Shippensburg,	Cumberland,	Pa.
Skinner, Mary P.,	Dry Run,	Franklin,	Pa.
Slothour, A. Pauline,	East Berlin,	Adams,	Pa.
Smith, Gladys O.,	Lemaster,	Franklin,	Pa.
Smith, Evelyn M., 31 Evergreen St.,	Harrisburg,	Dauphin,	Pa.

MEN

Barnhart, Ralph W., 22 Fairview Ave.,	Waynesboro,	Franklin,	Pa.
Bashore, Kenneth R.,	Newburg,	Cumberland,	Pa.
Bixler, John H.,	Millerstown,	Perry,	Pa.
Bonbrake, J. M.,	Waynesboro R. 2,	Franklin,	Pa.
Brougher, George E.,	Mechanicsburg,	Adams,	Pa.
Bushey, Glenn L.,	York Springs,	Cumberland,	Pa.
Diehl, Lee A., 423 E. King St.,	Shippensburg,	Cumberland,	Pa.
Edwards, Dallas H.,	Waterfall,	Fulton,	Pa.
Etter, Howard M., 328 E. Burd St.,	Shippensburg,	Cumberland,	Pa.
Etter, John E.,	St. Thomas,	Franklin,	Pa.
Fisher, Ray M.,	Chaneyville,	Bedford,	Pa.
Gottshall, G. Harold, 12 Grace St.,	Harrisburg,	Dauphin,	Pa.
Hamil, Harvey N.,	Ft. Louden,	Franklin,	Pa.
Hovis, Ralph M., Cedar St.,	Chambersburg,	Franklin,	Pa.
Kline, Harold I., S. Earl St.,	Shippensburg,	Cumberland,	Pa.
Michael, Lester P.,	Shippensburg,	Cumberland,	Pa.
Nesbit, Vernon B.,	Dillsburg,	York,	Pa.
Raffensperger, Edgar W.,	Elliottsburg,	Perry,	Pa.
Reber, Harold Z., 218 E. King St.,	Shippensburg,	Cumberland,	Pa.
Ruhl, Ray L.,	Dillsburg,	York,	Pa.
Snively, Donald L.,	Waynesboro,	Franklin,	Pa.
Truscott, Frederick W.,	Shippensburg R. 2,	Cumberland,	Pa.
Walters, Boyd, C.,	Akersville,	Fulton,	Pa.
Watson, J. Ernest,	Shippensburg R. 3,	Cumberland,	Pa.
Yohe, Waldo E.,	New Oxford,	Adams,	Pa.

CLASS OF 1927 TWO YEAR COURSE **GROUPS ONE, TWO, AND FOUR**

<i>Name</i>	<i>Post Office</i>	<i>County</i>	<i>State</i>
Allen, Anna V.,	Shippensburg,	Cumberland,	Pa.
Arnold, Margaret C.,	Mexico,	Juniata,	Pa.
Ashworth, Mildred A.,	17 Fairview Ave., Waynesboro,	Franklin,	Pa.
Avinger, Bertha M.,	Lees X Roads,	Cumberland,	Pa.
Baker, Elizabeth M.,	Dover,	York,	Pa.
Baker, Gladys N.,	134 Cleveland Ave., Waynesboro,	Franklin,	Pa.
Barbour, Helen A.,	25 N. 6th St., Chambersburg,	Franklin,	Pa.
Barnes E. Lyllian,	273 Muench St., Harrisburg,	Dauphin,	Pa.
Barnhart, Mary E.,	215 N. Queen St., Shippensburg,	Cumberland,	Pa.
Barton, Hannah M.,	Delta,	York,	Pa.
Beam, Louetta C.,	Mowersville,	Franklin,	Pa.
Beasley, Mary A.,	249 W. 3rd St., Lewistown,	Mifflin,	Pa.
Beattie M. Catharine,	435 4th Ave., Altoona,	Blair,	Pa.
Bigelow, Charlotte L.,	McAlevy's Fort,	Huntingdon,	Pa.
Bingman, Ruth E.,	New Kingston,	Cumberland,	Pa.
Blackburn, Phyllis E.,	Hummelstown,	Dauphin,	Pa.
Bland, Helen F.,	Maple Ave., Bellwood,	Blair,	Pa.
Blasser, Martha P.,	229 Walnut St., Millersburg,	Dauphin,	Pa.
Boltz, Caroline A.,	206 Willow Ave., Altoona,	Blair,	Pa.
Bordner, Juniata M.,	1624 North St., Harrisburg,	Dauphin,	Pa.
Botterbusch, Margaret E.,	1132 N. George St., York,	York,	Pa.
Brechbiel, Jeanetta S.,	Shippensburg R. 4,	Cumberland,	Pa.
Bridge, Margaret A.,	137 Spring Road Carlisle,	Cumberland,	Pa.
Briner, Helen E.,	Green Park,	Perry,	Pa.
Buck, Evelyn R.,	Tyrone R. 5,	Huntingdon,	Pa.
Burkhart, Corinne E.,	458 E. Washington St., Chambersburg,	Franklin,	Pa.
Burkhart, L. Miriam,	Shippensburg R. 1,	Cumberland,	Pa.
Burnshire, Wilma H.,	313 E. Logan Ave., Altoona,	Blair,	Pa.
Bushey, Mildred C.,	Biglerville,	Adams,	Pa.
Byer, Mary E.,	140 S. 6th St., Chambersburg,	Franklin,	Pa.
Clopper, Edith M.,	42 E. 3rd St., Waynesboro,	Franklin,	Pa.
Clymans, Ruth E.,	Decorum,	Huntingdon,	Pa.
Cooper, Thelma R.,	746 S. 21st St., Harrisburg,	Dauphin,	Pa.
Coover, Margaret K.,	Chambersburg R. 10,	Franklin,	Pa.
Cox, E. May,	Williamstown,	Dauphin,	Pa.
Croft, M. LauVerne,	1515 4th Ave., Altoona,	Blair,	Pa.

<i>Name</i>	<i>Post Office</i>	<i>County</i>	<i>State</i>
Crum, Hazel P.,	Aitch,	Huntingdon, ..	Pa.
Crusey, Thelma G.,	Walnut Bottom, ..	Cumberland, ..	Pa.
Deatrick, Dessie,	York Springs,	Adams,	Pa.
Deininger, Louise P., 37 E. Locust St.,			
	Lebanon,	Lebanon,	Pa.
Dice, Martha A.,	Marysville,	Perry,	Pa.
Diehl, Fay A.,	Lutzville,	Bedford,	Pa.
Diehl, Rintha M., 135 W. King St.,			
	Shippensburg, ..	Cumberland, ..	Pa.
Dively, Evelyn V.,	Bedford,	Bedford,	Pa.
Doll, Charlotte M., Mifflin St.,	Lebanon,	Lebanon,	Pa.
Dukes, Mildred E.,	Bridgeville,	Sussex,	Del.
Durboraw, A. Mildred, 59 E. King St.,			
	Chambersburg, ..	Franklin,	Pa.
Ebersole, Ruth V.,	Hummelstown,	Dauphin,	Pa.
Eckenrode, Hazel K.,	Chambersburg R. 6,	Franklin,	Pa.
Eisenhart, Ruth R.,	East Berlin,	Adams,	Pa.
Elwell, Virginia L., 627 Lafayette St.,			
	Cape May,	Cape May,	N. J.
Ely, Rose B., 37 N. 6th St.,	Chambersburg,	Franklin,	Pa.
Essick, Elizabeth R., 15 E. King St.,			
	Shippensburg, ..	Cumberland, ..	Pa.
Faust, Evelyn R.,	Mechanicsburg, ...	Cumberland, ..	Pa.
Feldman, E. Louise, 524 Montgomery Ave.,			
	Chambersburg, ..	Franklin,	Pa.
Fetterolf, Edna M., 26 W. Charles St.,			
	Lewistown,	Mifflin,	Pa.
Fitzgerald, Eva, 580 W. Louther St.,	Carlisle,	Cumberland, ..	Pa.
Foltz, H. Frances, 320 E. Queen St.,			
	Chambersburg, ..	Franklin,	Pa.
Ford, Helen M., 139 S. 29th St.,	Penbrook,	Dauphin,	Pa.
Foreman, Helen C.,	Shippensburg R. 6,	Cumberland, ..	Pa.
Forney Eva M., 152 "C" St.,	Carlisle,	Cumberland, ..	Pa.
Franklin, Helen M.,	Shippensburg,	Cumberland, ..	Pa.
Freeman, Violet K., 1044 Union St.,	Reading,	Berks,	Pa.
Fromme, Hazel L.,	Williamstown,	Dauphin,	Pa.
Fry, Esther E.,	Harrisburg R. 5, ..	Dauphin,	Pa.
Garner, Ruth S.,	James Creek,	Huntingdon, ..	Pa.
Geesey, Thelma E.,	York R. 5,	York,	Pa.
Gelsinger, Dorothy M.,	Fayetteville R. 1, ..	Franklin,	Pa.
Gentzel, Caroline M., 515 Muench St.,			
	Harrisburg,	Dauphin,	Pa.
George Helen M., 312 E. Washington St.,			
	Slatington,	Lehigh,	Pa.
Goodhart, Helen M.,	Lees Cross Roads, ..	Cumberland, ..	Pa.
Guyer, Mary E., 253 S. 4th St.,	Steelton,	Dauphin,	Pa.

<i>Name</i>	<i>Post Office</i>	<i>County</i>	<i>State</i>
Hale, Ruth E., 20 S. Washington St.,	Shippensburg, ..	Cumberland, ..	Pa.
Hall, Alice E., 616 7th St., Huntingdon,	Huntingdon, ...	Pa.	
Harlacher, Anne M.,	Progress,	Dauphin,	Pa.
Harry, Kathryn A., 1802 7th Ave., Juniata, ..	Blair,	Pa.	
Havice, Marjorie E., 20 E. King St.,	Shippensburg, ..	Cumberland, ..	Pa.
Heberly, M. Jane, N. Penn St., Shippensburg, ..	Cumberland, ..	Pa.	
Helfrich, Kathryn L., 209 E. Orange St.,	Shippensburg, ..	Cumberland, ..	Pa.
Helman, Kathleen F., Chambersburg R. 10, ..	Franklin,	Pa.	
Hershey Katherine A., 437 Orange St.,	Lancaster,	Pa.	
Hill, Josephine P., 216 Howard Ave., Altoona,	Blair,	Pa.	
Hillegass, Myrtle R.,	Buffalo Mills,	Bedford,	Pa.
Hissong, Margaret R.,	Cessna,	Bedford,	Pa.
Hobaugh, Gayle M.,	Wellsville,	York,	Pa.
Hoch, Vada B.,	Newburg,	Cumberland, ..	Pa.
Hoffman, E. Grace,	Williamstown, ...	Dauphin,	Pa.
Hoffman Verna R.,	Mechanicsburg R. 3, ..	Cumberland, ..	Pa.
Hoover, Elizabeth R.,	Berrysburg,	Dauphin,	Pa.
Horner, Anna M., 473 E. Liberty St.,	Chambersburg, ..	Franklin,	Pa.
Horton, Florence V.,	Wells Tannery, ...	Fulton,	Pa.
Hubley, Margaret M., 334 E. Burd St.,	Shippensburg, ..	Cumberland, ...	Pa.
Hummel, Louise E.,	Hummelstown, ...	Dauphin,	Pa.
Johnson, Grace E., 1427 Berryhill St.,	Harrisburg,	Dauphin,	Pa.
Johnston, Florence L., 632 Briggs St.,	Harrisburg,	Dauphin,	Pa.
Jones, Amy K., 540 S. Main St., Chambersburg, ..	Franklin,	Pa.	
Kass, Katherine M.,	Marysville,	Perry,	Pa.
Kauffman, A. Herthal,	Chambersburg R. 1, ..	Franklin,	Pa.
Kauffman Erma E.,	Boswell,	Somerset,	Pa.
Kegerreis, Helen W.,	Shippensburg R. 4, ..	Cumberland, ...	Pa.
Kelly, Helen M., 46 Parker St., Carlisle,	Cumberland, ...	Pa.	
Kerstetter, Grace W.,	Williamstown,	Dauphin,	Pa.
Kilgore, S. Angie,	Delta,	York,	Pa.
Kirk, Dorothea G., 625 Oxford St., Harrisburg, ..	Dauphin,	Pa.	
Kirkpatrick, Goldie A., ...	Scotland,	Franklin,	Pa.
Kline, Grace M., 936 Perry St., Reading,	Berks,	Pa.	
Kugler, J. Thelma, 826 Madison Ave., York, York,	Pa.		
Kump, Pauline W., 28 Commerce St	Chambersburg, ...	Franklin,	Pa.

<i>Name</i>	<i>Post Office</i>	<i>County</i>	<i>State</i>
Langham, Jane B., 1105 Walnut St.,			
	Holidaysburg, ...	Blair, ...	Pa.
Lay, Catherine D., ...	Delta, ...	York, ...	Pa.
Lehman, Mary E., ...	Newville, ...	Cumberland, ..	Pa.
Lindsey, Mary M., 137 W. King St.,			
	Shippensburg, ..	Cumberland, ...	Pa.
Lippert, Georgia R., 328 E. King St., York, ..		York, ...	Pa.
Lyter, Gladys J., 177 E. High St., Carlisle, ..		Cumberland, ...	Pa.
McAlicher, Catherine E., ..	Elliottsburg,	Perry, ...	Pa.
McCall, Ruth E., ...	Hummelstown, ...	Dauphin, ...	Pa.
McCune, Helen M., ...	Shippensburg,	Cumberland, ...	Pa.
McIlroy, S. Elizabeth,	Barree, ...	Huntingdon, ...	Pa.
McNellis Rose R., 248 E. Patterson St.,			
	Lansford, ...	Carbon, ...	Pa.
Maisel, Sara L., 41 N. Hancock St.,			
	Wilkes-Barre, ..	Luzerne, ...	Pa.
Manherz, Mae E., 227 E. Orange St.,			
	Shippensburg, ..	Cumberland, ...	Pa.
Martin, B. Alice, ...	Rouzerville,	Franklin, ...	Pa.
Meglathery Anna C., 351 Broadway,			
	South Bethlehem, Northampton, Pa.		
Mellott, Mary L., ...	McConnellsburg, ..	Fulton, ...	Pa.
Mickley, Mae E., ...	Waynesboro R. 4,	Franklin, ...	Pa.
Miley, V. Isabel, 81 N. Main St., Chambersburg,		Franklin, ...	Pa.
Milleisen, Jean C., 937 20th St., Altoona,		Blair, ...	Pa.
Miller, Alma M., ...	Hampton, ...	Adams, ...	Pa.
Moore Edith L., ...	Bridgeton R. 5, ..	Cumberland, ...	N. J.
Mort, M. Venus, ...	Fannettsburg,	Franklin, ...	Pa.
Mowery, E. Louise, 132 N. 6th St.,			
	Chambersburg, ..	Franklin, ...	Pa.
Mowery, Lillian Y., 229 S. 6th St.,			
	Chambersburg, ..	Franklin, ...	Pa.
Myers, Olive L., ...	Dickinson, ...	Cumberland, ...	Pa.
Neely, Dorothy L., ...	York Springs,	Adams, ...	Pa.
Neff, Katherine E., 302 S. Market St.,			
	Mechanicsburg, ..	Cumberland, ...	Pa.
Nelson, Elsie E., 248 Myers St., Steelton, ..		Dauphin, ...	Pa.
Nesbit, Gail A., ...	Dillsburg, ...	York, ...	Pa.
Neumyer, Ruth K., ...	Penbrook, ...	Dauphin, ...	Pa.
Nye, Mary C., 25 Richard Ave., Shippensburg,		Cumberland, ...	Pa.
Orr, J. Louise, ...	Progress, ...	Dauphin, ...	Pa.
Patterson, Margaret E., ..	Dover, ...	York, ...	Pa.
Peters, M. Olive, ...	Flora Dale, ...	Adams, ...	Pa.
Piper, Miriam B., ...	Quenten, ...	Lebanon, ...	Pa.
Quenzler, Helen R., 623 ½ Peffer St., Harrisburg,		Dauphin, ...	Pa.

<i>Name</i>	<i>Post Office</i>	<i>County</i>	<i>State</i>
Reifsteck, Wilhelmina, 424 Mulberry St.,	Holidaysburg, .. Blair,	Pa.	
Rex, Evelyn S.,	Slatedale,	Lehigh,	Pa.
Rhine, Margaret E.,	Marion,	Franklin,	Pa.
Rosenberry, Marjorie M., ..	Upper Strasburg, ..	Franklin,	Pa.
Roth, Mildred E.,	Biglerville,	Adams,	Pa.
Russ, Edna C., 48 W. Orange St.,	Shippensburg, ..	Cumberland, ..	Pa.
Savage, Sadie R., 39 N. Hancock St.,	Wilkes-Barre, ..	Luzerne, ...	Pa.
Schlessman, Lavina A., 212 Garfield St.,	Shippensburg, ..	Cumberland, ..	Pa.
Scott, Mary Louise,	Gettysburg R. 4, ..	Adams,	Pa.
Sheaffer, Gladys G., 38 N. 20th St.,	Harrisburg, ..	Dauphin,	Pa.
Sheafer, M. Katherine, 111 W. Louthier St.,	Carlisle,	Cumberland, ...	Pa.
Shearer, Grace E.,	Dry Run,	Franklin,	Pa.
Shenk, Anna M.,	Huntsdale,	Cumberland, ..	Pa.
Sherlock, Mary A.,	Duncansville,	Blair,	Pa.
Shields, Helen L.,	Scotland,	Franklin,	Pa.
Shively, Catherine M., 43 S 3rd St.,	Steelton, ..	Dauphin,	Pa.
Shue, Margaret A., 2608 Reel St.,	Harrisburg, ..	Dauphin,	Pa.
Shue, Mildred G., 2609 Reel St.,	Harrisburg, ..	Dauphin,	Pa.
Slick, Thelma E., Roaring Spring, Star Route, ..	Blair,	Pa.	
Simms, Helen M., 309 John St.,	Holidaysburg, ..	Blair,	Pa.
Smallwood, Rachel G., 427 N. West St.,	Carlisle, ..	Cumberland, ...	Pa.
Snoke, Josephine H., 185 E. Catherine Ave.,	Washington, ...	Washington, ...	Pa.
Snyder, Louise N.,	Gardners,	Adams,	Pa.
Spear, Helen R., 438 Broad St.,	Chambersburg, ..	Franklin,	Pa.
Speicher, Esther E., 301 Guilford St.,	Lebanon, ..	Lebanon,	Pa.
Spidel, Martha R.,	Franklintown, ...	York,	Pa.
Springer, Sara E., 148 E. Water St.,	Middletown, ..	Dauphin,	Pa.
Stanek, Mary G., 1428 Ridge Ave.,	Braddock, ..	Allegheny, ...	Pa.
Sundy, M. Henrietta,	Ickesburg,	Perry,	Pa.
Tate, Alice L.,	Landisburg,	Perry,	Pa.
Tate, Frances I., 208 S. Market St.,	Mechanicsburg, ..	Cumberland, ..	Pa.
Tay, Frances E., 226 W. South St.,	Carlisle, ...	Cumberland, ..	Pa.
Temple Harriett D.,	Petersburg,	Huntingdon, ..	Pa.
Watson, Marjorie B., 14 S. Franklin St.,	Waynesboro, ...	Franklin,	Pa.
Waughtel, Mary M.,	Red Lion,	York,	Pa.
Weakley, Jean M., 342 W. North St.,	Carlisle, ..	Cumberland, ..	Pa.
Weaner, Nita M.,	Bendersville,	Adams,	Pa.
Wertz, Dorothy S., 19 Latimer St.,	York,	York,	Pa.
Whorley, Margaret E., 128 N. Earl St.,	Shippensburg, ..	Cumberland, ..	Pa.

<i>Name</i>	<i>Post Office</i>	<i>County</i>	<i>State</i>
Whorley, Miriam E.,	Shippensburg R. 5,	Cumberland,	..Pa.
Wilson, Florence B., 1626 Market St.,	Camp Hill,	Cumberland,	..Pa.
Wiseman, Nellie L., 20 Richard Ave.,			
	Shippensburg,	..Cumberland,	..Pa.
Woomer, A. Madge 19 Depot St.,	Lewistown,	..Mifflin,	Pa.
Wyant, Mary G., 49 Commerce St.,	Chambersburg,	Franklin,	...Pa.
Yost, K. Margaretta, 54 E. Queen St.,	Chambersburg,	Franklin,	..Pa.
Zepp, Esther S.,	Gettysburg R. D.,	..Adams,	Pa.
Zuse, Adelaide M.,	Wormleysburg,	...Cumberland,	..Pa.

MEN

Baker, Franklin C.,	Edenville,	Franklin,	Pa.
Berry, H. Lamont,	Mifflintown,	Juniata,	Pa.
Bert, Paul C.,	Orrstown,	Franklin,	Pa.
Brenize, Robert J.,	Shippensburg R. 5,	Franklin,	Pa.
Burkhart, Jesse W.,	Shippensburg R. 1,	Cumberland,	..Pa.
Carter, William M.,	Shippensburg,	Cumberland,	..Pa.
Cook, Charles F.,	Shippensburg R. 4,	Cumberland,	..Pa.
Coover, John L.,	Shippensburg R. 1,	Cumberland,	..Pa.
Crouse, Warren M.,	Dry Run,	Franklin,	Pa.
Doughton, Francis M.,	Thompsontown,	..Juniata,	Pa.
Edwards, John D., 634 N. Main St.,	Scranton,	..Lackawanna,	..Pa.
Frehn, John A.,	Shippensburg R. 2,	Cumberland,	..Pa.
Greist, Chester J.,	Wellsville,	York,	Pa.
Hayes, Wilbur S., 316 E. King St.,			
	Shippensburg,	..Cumberland,	..Pa.
Hayes, Edwin S., 316 E. King St.,	Shippensburg,	Cumberland,	...Pa.
Hoffman, Ralph R., 318 N. Union St.,			
	Middletown,	Dauphin,	Pa.
Keil, Merle E., 47 E. North St.,	Waynesboro,	..Franklin,	Pa.
Kistler, Frank B.,	Elliottsburg,	Perry,	Pa.
Mentzer, Richard W.,	Martinsburg,	Blair,	Pa.
Miller, Elott F.,	Lykens,	Dauphin,	Pa.
Plasterer, Trafford B.,	Shippensburg R. 6,	Cumberland,	..Pa.
Plessinger, Eugene H.,	Amaranth,	Fulton,	Pa.
Shearer, William W.,	Spring Run,	Franklin,	Pa.
Shepherd, George B., 202 S. Penn St.,			
	Shippensburg,	..Cumberland,	..Pa.
Stine, Paul J.,	Shippensburg R. 6,	Cumberland,	..Pa.
Throne, Anson G., 327 E. King St.,			
	Shippensburg,	..Cumberland,	..Pa.
Weast, Harry P.,	Shippensburg,	Cumberland,	..Pa.

CLASS OF 1928 THREE YEAR COURSE

GROUP THREE

WOMEN

<i>Name</i>	<i>Post Office</i>	<i>County</i>	<i>State</i>
Davis, Virginia B., 324 Emerald St.,	Harrisburg,	Dauphin,	Pa.
Duvall, Freeda A.,	McConnellsburg, ..	Fulton,	Pa.
Jones, Helen M., 351 S. Church St.,	Waynesboro, ...	Franklin,	Pa.
Lewellen, Dorothy G., 2516 N. 5th St.,	Harrisburg,	Dauphin,	Pa.
Miller, Maude T., 1636 Catherine St.,	Harrisburg,	Dauphin,	Pa.
Pohl, Clara Mae, 821 Franklin Ave.,	Woodlawn, Beaver,		Pa.
Smith, Elizabeth R., 632 W. Broad St.,	Williamsburg, ..	Blair,	Pa.
Snively, Mary R.,	Greencastle,	Franklin,	Pa.
Trexler, Marguerite C., ...	Mertztown,	Berks,	Pa.
Workman, Zada L.,	Rockhill Furnace, .	Huntingdon, ...	Pa.

MEN

Angle, Lynn H., 220 S. Fayette St.,	Shippensburg, ..	Cumberland, ...	Pa.
Bailets, Earl B.,	Halifax,	Dauphin,	Pa.
Barney, Max A.,	Clearville,	Bedford,	Pa.
Berkstresser, Robert R., ..	Maddensville,	Huntingdon, ...	Pa.
Black, Maxwell A., 39 Potomac St.,	Waynesboro, Franklin, ..		Pa.
Booz, Ray H.,	Shippensburg, R. 1,	Cumberland, ..	Pa.
Bortner, Lloyd T., 214 Fairview Ave.,	Hanover, York,		Pa.
Brandt, David D., 120 S. Prince St.,	Shippensburg, ..	Cumberland, ...	Pa.
Burrall, J. Emmert,	Mercersburg,	Franklin,	Pa.
Ehlman, Luther F.,	Ickesburg,	Perry,	Pa.
Ehlman, Samuel A.,	Ickesburg,	Perry,	Pa.
Eisenberger, William J., 614 Woodbine St.,	Harrisburg,	Dauphin,	Pa.
Fenstermacher, Varnum H., 2148 N. 6th St.,	Harrisburg,	Dauphin,	Pa.
Fisher, Graydon C., 301 N. Prince St.,	Shippensburg, ..	Cumberland, ...	Pa.
Fleisher, J. William, 22 Forest St.,	Lewistown, Mifflin,		Pa.
Funk, George E.,	Bowmansdale,	Cumberland, ...	Pa.
Gibbs, P. Stanley, 601 Electric Ave.,	Lewistown,	Mifflin,	Pa.
Goodhart, Mark M.,	Dickinson,	Cumberland, ..	Pa.
Gotwalt Milton H., 334 E. King St.,	York,	York,	Pa.
Gutknecht, Henry S.,	Fayetteville R. 2, ..	Franklin,	Pa.
Hartman, Paul R.,	Aspers,	Adams,	Pa.

<i>Name</i>	<i>Post Office</i>	<i>County</i>	<i>State</i>
Heberlig Albert F., 52 Richard Ave.,	Shippensburg, ..	Cumberland, ...	Pa.
Hensel, J. Frank,	Mowersville,	Franklin,	Pa.
Hintze, Royal H., 423 Walnut St.,	Wrightsville, ...	York,	Pa.
Horton, Edward S., 2230 Penn. St.,	Harrisburg, Dauphin,	Dauphin,	Pa.
Hosfeld, Richard H., N. Prince St.,	Shippensburg, ..	Cumberland, ...	Pa.
Hovis, Roy E., 221 Cleveland Ave.,	Waynesboro, ...	Franklin,	Pa.
Hull, Donald F.,	Mowersville,	Franklin,	Pa.
Larimer, Claude F.,	Patton,	Cambria,	Pa.
Leshner, Robert F.,	Greencastle,	Franklin,	Pa.
Light, George M.,	Millersburg,	Dauphin,	Pa.
Long, Virgil, Box 88 Shippensburg R. 5,	Cumberland, ...	Cumberland, ...	Pa.
Longanecker, Edwin S., 508 W. Main St.,	Mechanicsburg, ..	Cumberland, ...	Pa.
McCarthy, Edward J., 1069 S. 9th St.,	Harrisburg,	Dauphin,	Pa.
McElfish, C. Harold,	Flintstone,	Bedford,	Md.
Mateer, Kenneth H., 114 Walnut St.,	Coatesville,	Chester,	Pa.
Miller, Harper M.,	Quincy,	Franklin,	Pa.
Mowrey, Roger C.,	Quincy,	Franklin,	Pa.
Noll, Robert C.,	Chambersburg R. 9,	Franklin,	Pa.
Reary, Arthur R.,	Biglerville,	Adams,	Pa.
Rettinger, Marlin E.,	Halifax,	Dauphin,	Pa.
Rosenberg, Paul M., 1032 S. 9th St.,	Harrisburg,	Dauphin,	Pa.
Serff, John J.,	East Berlin,	Adams,	Pa.
Shatzer, Leibert M.,	Edenville,	Franklin,	Pa.
Shatzer, Linn H.,	Chambersburg R. 6,	Franklin,	Pa.
Snoke, James S.,	Mowersville,	Franklin,	Pa.
Snyder, Clifford H.,	Edenville,	Franklin,	Pa.
Swope, George M., 2470 N. 6th St.,	Harrisburg,	Dauphin,	Pa.
Walters, F. Sheldon, 14 E. Burd St.,	Shippensburg, ..	Cumberland, ...	Pa.
Watson, Lester W.,	Shippensburg R. 3,	Cumberland, ...	Pa.
White, Ernest R., 2235 Jefferson St.,	Harrisburg,	Dauphin,	Pa.
White, Robert S., 42 Montgomery Ave.,	Shippensburg, ..	Cumberland, ...	Pa.
Wilson, F. Gerald,	Red Lion,	York,	Pa.
Yundt, John H.,	Chambersburg R. 2,	Franklin,	Pa.
Zimmerman, William I., 1877 North St.,	Harrisburg,	Dauphin,	Pa.

SPECIAL STUDENTS

<i>Name</i>	<i>Post Office</i>	<i>County</i>	<i>State</i>
Blair, Helen E.,	Blairs Mills,	Huntingdon,	Pa.
Harper, Helen V.,	Shade Gap,	Huntingdon,	Pa.
Rummel, Marian L.,	Shippensburg,	Cumberland,	Pa.
Wenk, Mildred D.,	Aspers,	Adams,	Pa.
Baldwin, J. Jere,	Burnt Cabins,	Fulton,	Pa.
Barth, Carl A.,	Reading,	Berks,	Pa.
Eberly, Jay H.,	Shippensburg R. 4,	Cumberland,	Pa.
Edwards, J. Ralph,	Waterfall,	Fulton,	Pa.
Gilbert, Homer R.,	Table Rock,	Adams,	Pa.
McKee, James K.,	Amaranth,	Fulton,	Pa.

SUMMER, 1925 POST GRADUATES

WOMEN

<i>Name</i>	<i>Post Office</i>	<i>County</i>	<i>State</i>
Baker, H. Maude, '24,	Shippensburg,	Cumberland,	Pa.
Bert, A. Luella, '23,	Orrstown,	Franklin,	Pa.
Bert, Martha E., '23,	Orrstown,	Franklin,	Pa.
Chase, Amy N., '07,	Shippensburg,	Cumberland,	Pa.
Clever, Ethel L., '07, 313 E. King St.,	Shippensburg,	Cumberland,	Pa.
Coble, Ethel A., '23,	Shady Grove,	Franklin,	Pa.
Cressler Lucy A., '24,	Shippensburg,	Cumberland,	Pa.
Etter, Edna J., '21,	Chambersburg R. 6,	Franklin,	Pa.
Groff, Mary A., '24,	Lewistown,	Mifflin,	Pa.
Hawk, Rena E., '22,	Marion,	Franklin,	Pa.
Ickes, Evelyn M., '22,	Loysville,	Perry,	Pa.
McCahan, Rose L., '22,	Saxton,	Bedford,	Pa.
McCullough, Lydia E., '22,	Newville,	Cumberland,	Pa.
McCullough, S. Isabel, '24,	Shippensburg,	Cumberland,	Pa.
Mark, Martha E., '98,	Millersburg,	Dauphin,	Pa.
Miller, Leona B., '22,	Mercersburg,	Franklin,	Pa.
Mosser, Mrs. George, '21,	McConnellsburg,	Fulton,	Pa.
(Catherine Clevenger)			
Rusz, Olive, '23, 523 56th.,	Altoona,	Blair,	Pa.
Throckmorton, Edith M., '24	Chambersburg,	Franklin,	Pa.
Wilson, Katherine E., '23,	East Berlin,	Adams,	Pa.

MEN

Blanch, Karl H., '23,	Highspire,	Dauphin,	Pa.
Flickinger, Clarence L., '24,	Markleville,	Perry,	Pa.
Funk, Amos M., '21,	Quincy,	Franklin,	Pa.
Gabler, W. Merle, '24,	Lurgan,	Franklin,	Pa.
Grba, Bozidor N., '23,	Woodlawn,	Beaver,	Pa.
Lehman, D. Webster, '23,	Carlisle R. 9,	Cumberland,	Pa.
Oakman, Lewis C., '22,	Amaranth,	Fulton,	Pa.
Snyder, Jesse H., '23,	Elliottsburg,	Perry,	Pa.
Straley, R. Nesbit, '23,	New Cumberland,	Cumberland,	Pa.

SUMMER SCHOOL 1925

WOMEN

<i>Name</i>	<i>Post Office</i>	<i>County</i>	<i>State</i>
Acker, Mary L.,	Wolfsburg,	Bedford,	Pa.
Akers, Bertha R.,	Clearville,	Bedford,	Pa.
Althouse, Dorothy E.,	Newville,	Cumberland,	Pa.
Ambrose, Margie E.,	Waynesboro,	Franklin,	Pa.
Anderson, Alice S.,	Wells Tannery,	Fulton,	Pa.
Angle, M. Evelyn,	Mason & Dixon,	Franklin,	Pa.
Armstrong, Bertha C.,	Mercersburg,	Franklin,	Pa.
Arnold, Florence C.,	Allen,	Cumberland,	Pa.
Ash, Dorothy G.,	Flintstone,	Bedford,	Md.
Ash, Saxton I.,	Flintstone,	Bedford,	Md.
Bair, S. Jennie,	Millersburg,	Dauphin,	Pa.
Baker, Margaret A.,	Dillsburg,	York,	Pa.
Barbour, Rachel H.,	Shippensburg,	Cumberland,	Pa.
Barclay, Freda E.,	Cessna,	Bedford,	Pa.
Bard, Freda I.,	Shirleysburg,	Huntingdon,	Pa.
Barkdoll, Alice M.,	Waynesboro R. 4,	Franklin,	Pa.
Barnhart, Margaret C.,	Warfordsburg,	Fulton,	Pa.
Barnhart, Mary E.,	Shippensburg,	Cumberland,	Pa.
Barton, J. Vance,	Emmaville,	Fulton,	Pa.
Basehoar, C. Esther,	Littlestown,	Adams,	Pa.
Bashore, Elizabeth R.,	Shippensburg,	Cumberland,	Pa.
Batdorf, M. Beatrice,	Wiconisco,	Dauphin,	Pa.
Beam, Beaulah B.,	Goodyear,	Cumberland,	Pa.
Beam, Louetta C.,	Mowersville,	Franklin,	Pa.
Beattie, Mary M.,	Shippensburg,	Cumberland,	Pa.
Beckley, Edith C.,	St. Clairsville,	Bedford,	Pa.
Bedford, Jessie L.,	Shippensburg,	Cumberland,	Pa.
Bender, S. Kathryn,	Ickesburg,	Perry,	Pa.
Bennett, I. Grace,	Artemas,	Bedford,	Pa.
Bennett, Helen M.,	Shippensburg,	Cumberland,	Pa.
Bennett, Stella I.,	Flintstone,	Bedford,	Md.
Bingman, Mary A.,	New Kingstown,	Cumberland,	Pa.
Bingaman, Pauline A.,	2003 Kensington St., Harrisburg,	Dauphin,	Pa.
Bishop, Mary G.,	Everett,	Bedford,	Pa.
Black, Helena F.,	Broad Top City,	Huntingdon,	Pa.
Blackburn, Helen D.,	Cessna,	Bedford,	Pa.
Blauser, Vesta W.,	Spring Mills,	Centre,	Pa.
Bolan, Ellen J.,	Oberlin,	Dauphin,	Pa.
Bolan, Mabel E.,	Oberlin,	Dauphin,	Pa.
Bonawitz, Elba B.,	Berrysburg,	Dauphin,	Pa.
Book, Dorothy J.,	Mexico,	Juniata,	Pa.
Brannan, Mary E.,	Dickey's Mt.,	Fulton,	Pa.

<i>Name</i>	<i>Post Office</i>	<i>County</i>	<i>State</i>
Brechbiel, Jeannette S., . . .	Shippensburg, . . .	Franklin, . . .	Pa.
Bretz, Elsie C.,	West Fairview, . . .	Cumberland, . .	Pa.
Bridge, Margaret A.,	Carlisle,	Cumberland, . .	Pa.
Brown, J. Blanche,	Hustontown,	Fulton,	Pa.
Brown, Hazel M.,	Hustontown,	Fulton,	Pa.
Brown, Mary M.,	Orbisonia,	Huntingdon, . .	Pa.
Browne, Vauda M.,	Smithburg,	Franklin,	Md.
Brubaker, Claribel,	Mechanicsburg, . . .	Cumberland, . .	Pa.
Brubaker, Emma H.,	Mechanicsburg, . . .	Cumberland, . .	Pa.
Bryan, Violet M.,	Saxton,	Bedford,	Pa.
Burd, Nettie M.,	New Bloomfield, . .	Perry,	Pa.
Burkholder, Ethel F.,	Juniata,	Blair,	Pa.
Burkholder, Mildred R., . . .	Newville,	Cumberland, . .	Pa.
Burkins, Anna M.,	Milroy,	Mifflin,	Pa.
Burns, Lulu,	Shippensburg, . . .	Cumberland, . .	Pa.
Buterbaugh, Rhoda L.,	Waynesboro,	Franklin,	Pa.
Cadman, Eleanor B.,	Stewartstown, . . .	York,	Pa.
Campbell, Ruth M.,	Dry Run,	Franklin,	Pa.
Case, Mrs. A. W.,	Minersville,	Schuylkill, . . .	Pa.
Charles, Della A.,	McKnightstown, . .	Perry,	Pa.
Chronister, Marian M.,	Duncannon,	Adams,	Pa.
Chubb, Florence C.,	Halifax R. 4,	Dauphin,	Pa.
Clark, Annie K.,	New Bloomfield, . .	Perry,	Pa.
Clark, Della M.,	Everett R. 4,	Bedford,	Pa.
Clark, Elda I.,	Osterburg,	Bedford,	Pa.
Clevenger, Mary E.,	Breezewood,	Bedford,	Pa.
Colvin, Ruth L.,	Schellburg,	Bedford,	Pa.
Conley, Naomi M.,	New Cumberland, . .	Cumberland, . .	Pa.
Cook, Anna G.,	Altenwald,	Franklin,	Pa.
Coons, Eleanor M.,	Dry Run,	Franklin,	Pa.
Cooper, Eva E.,	McConnellsburg, . .	Fulton,	Pa.
Cooper, Geraldine M., 1839 Boas St.,	Harrisburg,	Dauphin,	Pa.
Cooper, Meta R.,	Elizabethville, . . .	Dauphin,	Pa.
Cooper, Thelma R., 746 S. 21st St.,	Harrisburg,	Dauphin,	Pa.
Corbin, Mary E.,	Broad Top,	Huntingdon, . .	Pa.
Cornelius, Mary S.,	Saltillo,	Huntingdon, . .	Pa.
Creamer, Ruth M.,	Buffalo,	N. Y.	
Creighton, Julia R.,	Juniata,	Blair,	Pa.
Crissman, C. Margaret,	St. Clairsville, . . .	Bedford,	Pa.
Crist, Zella E., 509 E. Logan Ave.,	Altoona,	Blair,	Pa.
Crouse, Gail E.,	Chambersburg, . . .	Franklin,	Pa.
Crouse, Helen E.,	Black Gap,	Huntingdon, . .	Pa.
Crouse, Mildred E., 3315 Jonestown Rd.,	Harrisburg,	Dauphin,	Pa.
Crum, Roberta M.,	Cassville,	Huntingdon, . .	Pa.

<i>Name</i>	<i>Post Office</i>	<i>County</i>	<i>State</i>
Cunningham, Ruth A.,	Mt. Union,	Huntingdon,	Pa.
Davidson, Iva M.,	Newville,	Cumberland,	Pa.
Davy, Sara J.,	Martinsburg,	Blair,	Pa.
Deardorff, Annabelle,	Biglerville,	Adams,	Pa.
Deardorff, Carrie L.,	Chambersburg,	Franklin,	Pa.
Deardorff, Dorothy M., . . .	Biglerville,	Adams,	Pa.
Deardorff, Emma C.,	Orrtanna R. 2,	Adams,	Pa.
Deibler, Margaret A.,	Berrysburg,	Dauphin,	Pa.
Deneen, Aura I.,	Warfordsburg,	Fulton,	Pa.
Detweiler, Janet M., 1054 N. George St.,	York, York,		Pa.
Dice, L. Kathryn,	Mechanicsburg, . . .	Cumberland,	Pa.
Divel, Martha E.,	Amaranth,	Fulton,	Pa.
Dixon, Katherine J.,	Needmore,	Fulton,	Pa.
Dixon, S. Mildred,	Needmore,	Fulton,	Pa.
Donahoe, Marie D.,	Bedford,	Bedford,	Pa.
Donathen, Ethel G.,	Fannettsburg,	Franklin,	Pa.
Dorsett, Eleanor M., 4602 Kingessing Ave.,			
	Philadelphia,	Philadelphia,	Pa.
Duncan, Nellie F.,	Shippensburg,	Cumberland,	Pa.
Easterbrook, Evelyn L., . . .	Shippensburg,	Cumberland,	Pa.
Eckenrode, Hazel K.,	Chambersburg R. 6, . .	Franklin,	Pa.
Eckley, Emma M.,	McAlevy's Fort, . . .	Huntingdon,	Pa.
Elbin, Rhoda H.,	Artemas,	Bedford,	Pa.
Elswick, Mildred G.,	Shippensburg,	Cumberland,	Pa.
Erdman, Cora K.,	Elizabethville, . . .	Dauphin,	Pa.
Esh, Myra C.,	Milroy,	Mifflin,	Pa.
Evans, Adeline M.,	Loysville,	Perry,	Pa.
Evans, Mary E.,	Olyphant,	Lackawanna,	Pa.
Everhart, Miriam A., 45 E. 7th Ave.,	York,	York,	Pa.
Fahrney, Mary L.,	Quincy,	Franklin,	Pa.
Farina, Helen M., 679 S. 2nd St.,	Steelton,	Dauphin,	Pa.
Fawl, Esther,	Carlisle,	Cumberland,	Pa.
Feather, Lucille E.,	Alum Bank,	Bedford,	Pa.
Fenical, Catherine R., 1625 Wallace St.,			
	Harrisburg,	Dauphin,	Pa.
Firth, Mrs. Olive,	Yeagertown,	Mifflin,	Pa.
Fodder, Helen S.,	Bedford,	Bedford,	Pa.
Foreman, Evelyn F.,	Bedford,	Bedford,	Pa.
Foreman, Helen C.,	Shippensburg,	Cumberland,	Pa.
Forney, Eva M.,	Carlisle,	Cumberland,	Pa.
Fortney, Mary L., 811 Pa. Ave.,	York,	York,	Pa.
Fox, Marella M., 3 Dewey Ave.,	York,	York,	Pa.
Fox, Margaret V., 1655 S. Front St.,			
	Steelton,	Dauphin,	Pa.

<i>Name</i>	<i>Post Office</i>	<i>County</i>	<i>State</i>
Fray, Mrs. Irene C.,	Chambersburg,	Franklin,	Pa.
Freet, Elizabeth F.,	Upper Strasburg,	Franklin,	Pa.
Fry, Verna M.,	New Bloomfield,	Perry,	Pa.
Fultz, Myrtle H.,	McClure,	Snyder,	Pa.
Funk, Kathryn E.,	Shippensburg,	Cumberland,	Pa.
Gardner, Pauline M.,	Gardners,	Cumberland,	Pa.
Garland, Helen H.,	Greencastle,	Franklin,	Pa.
Garvin, Mary V.,	Chambersburg R. 10,	Franklin,	Pa.
Gaumer, Sara M.,	New Cumberland,	Cumberland,	Pa.
Geesaman, Isabel M.,	Quincy,	Franklin,	Pa.
Gelsinger, Dorothy M.,	Waynesboro,	Franklin,	Pa.
Gemmill, M. Arietta, 917 S. Queen St.,	York, York,		Pa.
Gephart, Blanche M.,	Shippensburg R. 1,	Cumberland,	Pa.
Gerberich, Mary L.,	West Hanover,	Dauphin,	Pa.
Gerhard, Margaret A.,	Halifax,	Dauphin,	Pa.
Geyer, Helen R.,	Upper Strasburg,	Franklin,	Pa.
Gibbons, Pauline C.,	Blair Mills,	Huntingdon,	Pa.
Gibbs, G. Naomi, 482 W. Phila St.,	York,	York,	Pa.
Gift, Kathleen B.,	Lemaster,	Franklin,	Pa.
Gillaugh, Mary A.,	Carlisle R. 3,	Cumberland,	Pa.
Glenn, Ethel M.,	McConnellsburg,	Fulton,	Pa.
Goldsmith, Caroline M.,	Chambersburg,	Franklin,	Pa.
Gorsuch, Gail A.,	Cove Gap,	Franklin,	Pa.
Gorsuch, Jeannette E.,	Cove Gap,	Franklin,	Pa.
Griffith, Carrie L.,	Fishertown,	Bedford,	Pa.
Griffith, Myrl A.,	Duncannon,	Perry,	Pa.
Grissinger, Hazel A.,	Broad Top,	Huntingdon,	Pa.
Grissinger, Helen G.,	Broad Top,	Huntingdon,	Pa.
Gutshall, Hazel S.,	Blain,	Perry,	Pa.
Guyer, Mary E., 253 S. 4th St.,	Steelton,	Dauphin,	Pa.
Hagans, Bessie P.,	McAlevy's Fort,	Huntingdon,	Pa.
Hainley, Ethel M.,	Hollidaysburg,	Blair,	Pa.
Hale, Ruth C.,	Shippensburg,	Cumberland,	Pa.
Harclerode, Ruth E.,	Hyndman,	Bedford,	Pa.
Harmony, Ruth L., 353 W. King St.,	Chambersburg,	Franklin,	Pa.
Harris, Helen V.,	Newton Hamilton,	Mifflin,	Pa.
Hart, Irene B.,	Wisconisco,	Dauphin,	Pa.
Hartman, Mary I.,	Cashtown,	Adams,	Pa.
Hartz, Dorothy J.,	Duncannon,	Perry,	Pa.
Haverstick, Bertha V.,	Millersburg,	Dauphin,	Pa.
Hawbaker, S. Amy,	Midvale,	Franklin,	Pa.
Hawk, Gladys E.,	Williamstown,	Dauphin,	Pa.
Hawn, M. Margaret,	Petersburg,	Huntingdon,	Pa.
Heberly, Mary J., 303 N. Newberry St.,	York,	York,	Pa.

<i>Name</i>	<i>Post Office</i>	<i>County</i>	<i>State</i>
Heckman, Anna M.,	Lemaster,	Franklin,	Pa.
Heefner, Margaret,	Quincy,	Franklin,	Pa.
Helfrich, Mary J.,	Shippensburg,	Cumberland,	Pa.
Helfrich, Catherine L.,	Shippensburg,	Cumberland,	Pa.
Henderson, Mary R.,	Chambersburg,	Franklin,	Pa.
Herring, Ruth A.,	Orrtanna,	Adams,	Pa.
Hess, Queen E.,	Saxton,	Bedford,	Pa.
Hiatt, Edna E.,	Carlisle,	Cumberland,	Pa.
Hilbert, Mabel M.,	Waynesboro,	Franklin,	Pa.
Hoar, Sylvia S.,	Milroy,	Mifflin,	Pa.
Hobaugh, Gayle M.,	Wellsville R. 2,	York,	Pa.
Hochlander, Mrs. Anna V.,	Wiconisco,	Dauphin,	Pa.
Hoffman, Ethel P.,	Wiconisco,	Dauphin,	Pa.
Hoffman, Ilda,	Millerstown,	Perry,	Pa.
Hoffman, Kathryn L.,	Halifax,	Dauphin,	Pa.
Hoffman, Martha E.,	Halifax,	Dauphin,	Pa.
Hoffman, Verna A.,	Mechanicsburg,	Cumberland,	Pa.
Hollar, Florence A.,	Newville,	Cumberland,	Pa.
Hollenbaugh, Mrs. Mary,	New Bloomfield,	Perry,	Pa.
Hollinger, Alma D.,	Hagerstown,	Washington,	Md.
Holmes, Sara C.,	226 Adams St., Steelton,	Dauphin,	Pa.
Holtzman, Dorothy C.,	167 Lincoln St., Steelton,	Dauphin,	Pa.
Hoop, Sallie F.,	Knobsville,	Fulton,	Pa.
Hoover, Ethel L.,	Chambersburg,	Franklin,	Pa.
Hoover, Mary C.,	Halifax,	Dauphin,	Pa.
Haupt, Alice S.,	Mercersburg,	Franklin,	Pa.
Houtz, Edna M.,	Mifflintown,	Juniata,	Pa.
Huber, Alice K.,	Chambersburg,	Franklin,	Pa.
Hull, Anna K.,	East Berlin,	Adams,	Pa.
Hull, Bessie P.,	Clear Spring,	Franklin,	Md.
Hunsberger, Edna V.,	Mason & Dixon,	Franklin,	Pa.
Huntzberger, Grace A.,	1502 Thompson St., Harrisburg,	Dauphin,	Pa.
Hykes, Luella R.,	Shippensburg,	Cumberland,	Pa.
Imler, Alma R.,	Imler,	Bedford,	Pa.
James, Helen M.,	Williamstown,	Dauphin,	Pa.
Jay, Sylvia,	Clearville,	Bedford,	Pa.
Jeffries, Bessie T.,	Carlisle,	Cumberland,	Pa.
Johnson, Ethel R.,	Liverpool,	Perry,	Pa.
Johnson, Laura V.,	Blain,	Perry,	Pa.
Johnson, Mildred K.,	Huntingdon,	Huntingdon,	Pa.
Joseph, Blanche M.,	East Berlin,	Adams,	Pa.
Judy, Ona H.,	Everett,	Bedford,	Pa.
Karns, Arbelia P.,	Bedford,	Bedford,	Pa.
Kauffman, A. Herthal,	Chambersburg R. 1,	Franklin,	Pa.
Kauffman, Louise E.,	Fayetteville,	Franklin,	Pa.
Keefer, Helen M.,	Millersburg R. 2,	Dauphin,	Pa.

<i>Name</i>	<i>Post Office</i>	<i>County</i>	<i>State</i>
Keefer, Jennie F.,	Gettysburg R. 5,	Adams,	Pa.
Kegris, Mary C.,	Marion,	Franklin,	Pa.
Keefer, Ruth C.,	Carlisle,	Cumberland,	Pa.
Kell, E. Ruth,	Shade Gap,	Huntingdon,	Pa.
Keller, Lanah M.,	Mercersburg,	Franklin,	Pa.
Keim, Clee,	Newport,	Perry,	Pa.
Keim, Drue,	Newport,	Perry,	Pa.
Kent, Carrie L.,	Fannettsburg,	Franklin,	Pa.
Kerlin, Mrs. Marie B.,	McConnellsburg,	Fulton,	Pa.
Kern, Mary E., 622 Oxford St.,	Harrisburg,	Dauphin,	Pa.
Kerns, Zoe L.,	Carlisle R. 4,	Cumberland,	Pa.
Keyser, Anna N.,	Schellburg,	Perry,	Pa.
Kimple, Kathleen E.,	Orreanna,	Adams,	Pa.
King, Mildred R.,	Everett,	Bedford,	Pa.
Kinsloe, Ruth A.,	Burnham,	Mifflin,	Pa.
Kirk, Dorothea G., 625 Oxford St.,	Harrisburg,	Dauphin,	Pa.
Kirkpatrick, Goldie A.,	Scotland,	Franklin,	Pa.
Kissinger, Verna E.,	Wiconisco,	Dauphin,	Pa.
Kitner, Mae B.,	Carlisle,	Cumberland,	Pa.
Klinefelter, Effie E.,	Williamstown,	Dauphin,	Pa.
Kling, Effie E.,	Hanover R. 4,	York,	Pa.
Knable, Orpha,	McConnellsburg,	Fulton,	Pa.
Kocher, Mildred R.,	Elizabethville R. D.	Dauphin,	Pa.
Krone, Ida R.,	Lewisberry,	York,	Pa.
Lain, Millicent M.,	Unionville,	Orange,	N. J.
Lashley, Bertha H.,	Artemas,	Bedford,	Pa.
Lehman, Mrs. Margaret K.,	Carlisle R. 9,	Cumberland,	Pa.
Lenshower, Anna M.,	Chambersburg R. 9,	Franklin,	Pa.
Leonard, Helen S.,	Mt. Union,	Huntingdon,	Pa.
Lightner, Florence,	Elliottsburg,	Perry,	Pa.
Lightner, Florence E.,	Shirleysburg,	Huntingdon,	Pa.
Lightner, Mrs. Vena H.,	Shirleysburg,	Huntingdon,	Pa.
Lindsay, Mary M.,	Shippensburg,	Cumberland,	Pa.
Lowe, Amy C.,	Wiconisco,	Dauphin,	Pa.
Loy, Mrs. Sara M.,	Newville,	Cumberland,	Pa.
Lupold, Ada C.,	Wisconisco,	Dauphin,	Pa.
Lupold, Olive M.,	Elizabethville,	Dauphin,	Pa.
Lutz, Esther M.,	Palmyra R. 1,	Lebanon,	Pa.
Lykens, Della C.,	Martinsburg,	Blair,	Pa.
Lynch, Ruth E.,	Chambersburg,	Franklin,	Pa.
McAlicher, Catherine,	Elliottsburg,	Perry,	Pa.
McCadden, Alice F.,	Gettysburg,	Adams,	Pa.
McCallips, Mrs. Clara L.,	Lewistown,	Mifflin,	Pa.
McCarter, S. Marian,	Carlisle,	Cumberland,	Pa.

<i>Name</i>	<i>Post Office</i>	<i>County</i>	<i>State</i>
McCauslin, Grace E.,	Biglerville,	Adams,	Pa.
McCleaf, Florence E.,	Gettysburg,	Adams,	Pa.
McCleary, Vada M.,	Chambersburg,	Franklin,	Pa.
McCloskey, Martha C.,	Gettysburg,	Adams,	Pa.
McCoy, Martha J.,	Fishertown,	Bedford,	Pa.
McCoy, Mary E.,	Fishertown,	Bedford,	Pa.
McCoy, Ruth D.,	Elliottsburg,	Perry,	Pa.
McElheny, Leah A.,	401 S. Front St., Steelton,	Dauphin,	Pa.
McGonigal, Catherine E.,	Carlisle,	Cumberland,	Pa.
McMullen, Mabel G.,	Concord,	Franklin,	Pa.
McQuade, Mrs. Mabel O.,	Knobsville,	Fulton,	Pa.
McVitty, Alice C.,	Spring Run,	Franklin,	Pa.
Mackey, Alice M.,	Chambersburg,	Franklin,	Pa.
Mackey, Helen E.,	Chambersburg,	Franklin,	Pa.
Main, M. Katharine,	Shippensburg,	Cumberland,	Pa.
Martin, Alice B.,	Rouzerville,	Franklin,	Pa.
Martin, Effie L.,	Mercersburg,	Franklin,	Pa.
Martin, Helen M.,	Newville,	Cumberland,	Pa.
May, Elsie G.,	Everett,	Bedford,	Pa.
May, Thelma B.,	Everett,	Bedford,	Pa.
Mayhugh, Helen I.,	Waynesboro,	Franklin,	Pa.
Mayhugh, Margaret B.,	Waynesboro,	Franklin,	Pa.
Meals, Catherine S.,	Chambersburg,	Franklin,	Pa.
Meglathery, Anna C.,	351 Broadway,		
	Bethlehem,	Northampton,	Pa.
Mellott, H. Josephine,	McConnellsburg,	Fulton,	Pa.
Mellott, A. Retha,	Big Cove Tannery,	Fulton,	Pa.
Mentzer, Mary E.,	Waynesboro,	Franklin,	Pa.
Meredith, Mrs. Pearl B.,	Highspire,	Dauphin,	Pa.
Messner, Irene E.,	Wiconisco,	Dauphin,	Pa.
Mickle, Amanda M.,	Alum Bank,	Bedford,	Pa.
Mickle, Olive L.,	Alum Bank,	Bedford,	Pa.
Mickle, Ruth A.,	New Paris,	Bedford,	Pa.
Mickle, Mae E.,	Waynesboro,	Franklin,	Pa.
Mierly, Thelma L.,	Saxton,	Bedford,	Pa.
Miller, Alma M.,	Hampton,	Adams,	Pa.
Miller, Beatrice M.,	Mechanicsburg,	Cumberland,	Pa.
Miller, Cottie B.,	Hagerstown,	Washington,	Md.
Miller, Elda M.,	Hampton,	Adams,	Pa.
Miller, Mary E.,	Saxton,	Bedford,	Pa.
Miller, Mary E.,	Belleville,	Mifflin,	Pa.
Miller, Sara S.,	Shirleysburg,	Huntingdon,	Pa.
Miller, Sylvia L.,	Mercersburg,	Franklin,	Pa.
Milligan, A. Myrhle,	Loysville,	Perry,	Pa.
Mills, Margaret L.,	Clear ville,	Bedford,	Pa.
Mitchell, Gladys M.,	Newport,	Perry,	Pa.

<i>Name</i>	<i>Post Office</i>	<i>County</i>	<i>State</i>
Mixel, J. Marie,	Chambersburg,	Franklin,	Pa.
Montgomery, Emma E.,	Shade Gap,	Huntingdon,	Pa.
Moore, E. Mildred,	Greason,	Cumberland,	Pa.
Moretz, Marian A.,	Newport,	Perry,	Pa.
Morrison, Margaret L.,	Waynesboro,	Franklin,	Pa.
Mourer, Mae H.,	Mercersburg R. 1, Franklin,	Pa.	
Mowery, E. Louise, 132 N. 6th St., Chambersburg,	Franklin,	Pa.	
Mummert, Treva, 736 Balt. St., Hanover,	York,	Pa.	
Murray, Zora I.,	Goodyear,	Cumberland,	Pa.
Murtorf, Beatrice M.,	Gardners,	Cumberland,	Pa.
Myers, Elizabeth E.,	Carlisle,	Cumberland,	Pa.
Myers, Mary L.,	Hyndman,	Bedford,	Pa.
Myers, Reba E.,	Wellville,	York,	Pa.
Neff, Frances E.,	Mechanicsburg,	Cumberland,	Pa.
Neff, Katherine E.,	Mechanicsburg,	Cumberland,	Pa.
Nesbit, A. Gail,	Dillsburg,	York,	Pa.
Nesbit, Mary E.,	Dillsburg,	York,	Pa.
Ness, Vernetta R.,	Dallastown,	York,	Pa.
Nevius, M. Frances,	Elliottsburg,	Perry,	Pa.
Oppel, Ruth L.,	Mt. Union,	Huntingdon,	Pa.
Oren, Marie B.,	Newport,	Perry,	Pa.
Orr, Agnes I.,	Progress,	Dauphin,	Pa.
Orris, Ruth E.,	Carlisle,	Cumberland,	Pa.
Oyer, Annie I.,	Chambersburg,	Franklin,	Pa.
Page, A. Maxine, 51 N. 12th St., Harrisburg,	Dauphin,	Pa.	
Parks, Alma E.,	Saxton,	Bedford,	Pa.
Parnell, Thelma O.,	Mifflintown,	Juniata,	Pa.
Pecht, Katherine S.,	Milroy,	Mifflin,	Pa.
Peck, Jeanette M.,	Dickey's Mt.,	Fulton,	Pa.
Peters, Martha J.,	Fayetteville,	Franklin,	Pa.
Peterson, Irene D.,	Shirleysburg,	Huntingdon,	Pa.
Phenicie, Ruth,	Mercersburg,	Franklin,	Pa.
Philips, Marie D.,	Dudley,	Huntingdon,	Pa.
Pittman, Florence C.,	McConnellsburg,	Fulton,	Pa.
Pogue, Margaret E., 529 2nd St., Pitcairn,	Allegheny,	Pa.	
Poor, Theodora M., 1336 1st Ave., Elmwood, York,	York,	Pa.	
Poslethwaite, Isabel M.,	Mt. Union,	Huntingdon,	Pa.
Potts, Grace M.,	Alum Bank,	Bedford,	Pa.
Potts, H. Marie,	Everett,	Bedford,	Pa.
Preston, Amy C.,	Shippensburg,	Cumberland,	Pa.
Preston, Mary J.,	Carlisle R. 1,	Cumberland,	Pa.
Raffensperger, S. Loretta,	Biglerville,	Adams,	Pa.
Ranck, Markaret M.,	Warfordsburg,	Fulton,	Pa.
Rapp, Mrs. Edna,	Loyalton,	Dauphin,	Pa.
Rathvon, Erma G., 1832 State St., Harrisburg, Dauphin,	Pa.		
Reed, Mary E.,	Milroy,	Mifflin,	Pa.

<i>Name</i>	<i>Post Office</i>	<i>County</i>	<i>State</i>
Remsberg, Naomi K.,	Carlisle,	Cumberland,	Pa.
Rhine, Harriet L.,	East Waterford,	Juniata,	Pa.
Rice, Lenore G.,	228 Pepper St., Harrisburg,	Dauphin,	Pa.
Ritchey, Amy D.,	Juniata,	Blair,	Pa.
Ritter, Dorothy A.,	Shippensburg,	Cumberland,	Pa.
Ritz, Nellie P.,	Warfordsburg,	Fulton,	Pa.
Rockey, Ivy P.,	Gardners,	Cumberland,	Pa.
Rodecap, Effie I.,	Waynesboro R. 1,	Franklin,	Pa.
Roland, Mabel E.,	New Oxford,	Adams,	Pa.
Rolar, Mildred M.,	Newville,	Cumberland,	Pa.
Rosenberry, Helen M.,	Chambersburg,	Franklin,	Pa.
Rosenberry, Marjorie M.,	Upper Strasburg,	Franklin,	Pa.
Roth, B. Elizabeth,	538 Spruce St., Steelton,	Dauphin,	Pa.
Rotz, Gladys V.,	Ft. Loudon,	Franklin,	Pa.
Schetrompf, Myda B.,	Lasley,	Fulton,	Pa.
Schlessman, Lavina A.,	Shippensburg,	Cumberland,	Pa.
Schooley, Mildred A.,	Everett,	Bedford,	Pa.
Schriver, Nora A.,	Bendersville,	Adams,	Pa.
Schubauer, Esther S.,	New Cumberland,	Cumberland,	Pa.
Schultz, Cora A.,	Warfordsburg,	Fulton,	Pa.
Shaffer, Erma E.,	Newville R. 1,	Cumberland,	Pa.
Shaffer, L. May,	Everett,	Bedford,	Pa.
Shambaugh, Margret E.,	Shippensburg,	Cumberland,	Pa.
Shatzer, Amy G.,	Chambersburg R. 6,	Franklin,	Pa.
Shull, M. Elizabeth,	West Fairview,	Cumberland,	Pa.
Sheaffer, Mrs. Effie H.,	Newport,	Perry,	Pa.
Shelly, Rachel,	Mechanicsburg,	Cumberland,	Pa.
Shenk, Anna M.,	Huntsdale,	Cumberland,	Pa.
Shields, Helen L.,	Scotland,	Franklin,	Pa.
Shindlecker, Helen L.,	Shippensburg,	Cumberland,	Pa.
Shireman, Mary A.,	Middletown,	Dauphin,	Pa.
Shultz, Helen M.,	Saxton,	Bedford,	Pa.
Sigel, Alta J.,	Warfordsburg,	Fulton,	Pa.
Sipes, Grace D.,	Everett,	Bedford,	Pa.
Sixear, Sara C.,	Lemaster,	Franklin,	Pa.
Slothour, A. Pauline,	East Berlin,	Adams,	Pa.
Small, Thelma E.,	Marion	Franklin,	Pa.
Smith, Alma A.,	Calvin,	Huntingdon,	Pa.
Smith, Elva B.,	Artemas,	Bedford,	Pa.
Smith, Helen B.,	Duncannon,	Perry,	Pa.
Smith, Mabel G.,	Huntingdon,	Huntingdon,	Pa.
Smith, Margaret B.,	Mechanicsburg,	Cumberland,	Pa.
Smith, J. Margaret,	Cessna,	Bedford,	Pa.
Smith, Mrs. Max E.,	Hagerstown,	Washington,	Md.
Snider, Louise E.,	Chambersburg R. 10,	Franklin,	Pa.
Snively, Mary R.,	Greencastle,	Franklin,	Pa.

<i>Name</i>	<i>Post Office</i>	<i>County</i>	<i>State</i>
Souder, Grace A.,	Mechanicsburg,	Cumberland,	Pa.
Steele, Alice A.,	Saxton,	Bedford,	Pa.
Stetler, Ruth S., 356 1st St	Mt. Union,	Lehigh,	Pa.
Stewart, Eva L.,	Slatington,	Huntingdon,	Pa.
Stewart, M. Louise,	Burnham,	Mifflin,	Pa.
Stitt, M. Kathryn,	Mt. Union,	Huntingdon,	Pa.
Stitt, Margret E.,	McCoysville,	Juniata,	Pa.
Stiver, Elizabeth E.,	Tyrone,	Blair,	Pa.
Strine, Margret Z.,	Emigsville,	York,	Pa.
Stouffer, Edna C.,	Newville,	Cumberland,	Pa.
Strausner, Amanda C.,	Waynesboro,	Franklin,	Pa.
Strohm, Mary E.,	Shippensburg,	Cumberland,	Pa.
Stuart, Doris F., 139 N. 13th St.,	Harrisburg,	Dauphin,	Pa.
Stymiest, Delma G.,	Mt. Alto,	Franklin,	Pa.
Sutton, Anna V.,	Lewisberry,	York,	Pa.
Swartz, Mildred V.,	Newburg,	Cumberland,	Pa.
Swartzwelder, Belva M.,	Chaneysville,	Bedford,	Pa.
Swartzwelder, Georgia P.,	Chaneysville,	Bedford,	Pa.
Swisher, Nellie E.,	Greencastle R. 2,	Franklin,	Pa.
Sword, Dorothy D.,	Mercersburg R. 2,	Franklin,	Pa.
Tate, Mary E.,	Mechanicsburg,	Cumberland,	Pa.
Taylor, Alberta M.,	Broad Top,	Huntingdon,	Pa.
Tennis, Helen M.,	Oberlin,	Dauphin,	Pa.
Thomas, Lena M.,	Hollidaysburg,	Blair,	Pa.
Thompson, Cornelia C., 7570 McClure Ave.,	Swissvale,	Allegheny,	Pa.
Thompson, Helen M., 844 S. Cameron St.,	Harrisburg,	Dauphin,	Pa.
Thompson, Margaret,	Juniata,	Blair,	Pa.
Travitz Dorothy J.,	Halifax R. 1,	Dauphin,	Pa.
Trostle, Estella S.,	Warrior's Mark,	Huntingdon,	Pa.
Truax, Lena V.,	Plum Run,	Fulton,	Pa.
Turley, Ruth H.,	Irvona,	Clearfield,	Pa.
Wagner, Alice G.,	Gettysburg,	Adams,	Pa.
Walker, Beulah E.,	Lewisberry,	York,	Pa.
Walls, Hope A.,	Orbisonia,	Huntingdon,	Pa.
Walls, Marjorie M.,	Orbisonia,	Huntingdon,	Pa.
Walls, Myrtle A.,	Orbisonia,	Huntingdon,	Pa.
Walter, Helen E.,	Highfield,	Adams,	Md.
Walters, Gladys M.,	Akersville,	Fulton,	Pa.
Waltermeyer, Helen B.,	Highspire,	Dauphin,	Pa.
Warfel, Pauline M.,	Halifax,	Dauphin,	Pa.
Watson, Marjorie B.,	Waynesboro,	Franklin,	Pa.
Way, Hannah E.,	Duncannon,	Perry,	Pa.
Weakley, Jean M.,	Carlisle,	Cumberland,	Pa.
Weakley, Mary E.,	Shippensburg,	Cumberland,	Pa.

<i>Name</i>	<i>Post Office</i>	<i>County</i>	<i>State</i>
Weaver, Elva E.,	Elizabethville R. D.	Dauphin,	Pa.
Weidenhammer, Hattie M.,	Highspire,	Dauphin,	Pa.
Weimer, Eula D.,	Clearville,	Bedford,	Pa.
Wenk, Myrtle D.,	Aspers,	Adams,	Pa.
Wilson, Hazel L.,	Newville R. 1,	Cumberland,	Pa.
Winck, Laverne A.,	Everett R. 5,	Bedford,	Pa.
Wingerd, Marguerite B.,	Chambersburg,	Franklin,	Pa.
Wink, Ethel L.,	Hustontown,	Fulton,	Pa.
Wink, Helen O.,	Plum Run,	Fulton,	Pa.
Wise, Margaret C.,	Elizabethville,	Dauphin,	Pa.
Wonders, Gertrude E.,	Dillsburg,	York,	Pa.
Wood, Anice M.,	801 3rd St.,	Juniata, Blair,	Pa.
Workman, Pauline R.,	Saxton,	Bedford,	Pa.
Woodal, Myrtle L.,	McConnellsburg,	Fulton,	Pa.
Wrye, Edith M.,	Warrior's Mark,	Huntingdon,	Pa.
Wrye, Nellie I.,	Warrior's Mark,	Huntingdon,	Pa.
Wrye, Whrelda J.,	Warrior's Mark,	Huntingdon,	Pa.
Yeingst, Gwendolyn E.,	Mifflin,	Juniata,	Pa.
Young, Nell F.,	Robertsdale,	Huntingdon,	Pa.
Young, Ruby,	Robertsdale,	Huntingdon,	Pa.
Zeigler, Clementine G.,	Dry Run,	Franklin,	Pa.
Zepp, Esther S.,	Gettysburg,	Adams,	Pa.
Zimmerman, Mary R.,	Mifflin,	Juniata,	Pa.
Zimmerman, Violet M.,	Sylvan,	Franklin,	Pa.
Zug, Anna L.,	Shippensburg,	Cumberland,	Pa.

MEN

Albright, L. M.,	Carlisle,	Cumberland,	Pa.
Arnold, Willard C.,	Bedford,	Bedford,	Pa.
Bair, George C.,	Spring Run,	Franklin,	Pa.
Baker, Earl F.,	East Berlin,	Adams,	Pa.
Baker, Franklin C.,	Edenville,	Franklin,	Pa.
Baker, Herbert M.,	Newport,	Perry,	Pa.
Baker, Mervin E.,	Dillsburg,	York,	Pa.
Baldwin, Jere,	Burnt Cabins,	Fulton,	Pa.
Barbour, J. William,	Shippensburg,	Cumberland,	Pa.
Barelay, Robert S.,	Dry Run,	Franklin,	Pa.
Barefoot, J. Frank,	Alum Bank,	Bedford,	Pa.
Barnhart, W. Ralph,	Waynesboro,	Franklin,	Pa.
Bashore, Kenneth R.,	Newburg,	Cumberland,	Pa.
Beard, Frank R., Jr.,	Hancock,	Washington,	Md.
Berkstresser, Robert R.,	Maddensville,	Huntingdon,	Pa.
Black, Frank L.,	Mt. Holly Springs,	Cumberland,	Pa.
Black, Chas. A.,	Shermansdale,	Perry,	Pa.
Blynn, Oscar M.,	Shippensburg,	Cumberland,	Pa.
Bolinger, J. Morrow,	Three Springs,	Huntingdon,	Pa.

<i>Name</i>	<i>Post Office</i>	<i>County</i>	<i>State</i>
Bonbrake, J. Mahon,	Waynesboro,	Franklin,	Pa.
Bosserman, Lewis M.,	Arendtsville,	Adams,	Pa.
Bowers, Alton C.,	Kingsdale,	Adams,	Pa.
Bothwell, Kenneth H.,	Highspire,	Dauphin,	Pa.
Bradley, Albert G.,	Dudley,	Huntingdon,	Pa.
Bradley, Erwin S.,	Broad Top,	Huntingdon,	Pa.
Brandt, David D.,	Shippensburg,	Cumberland,	Pa.
Britton, William W.,	Chambersburg,	Franklin,	Pa.
Brougher, George B.,	Mechanicsburg,	Cumberland,	Pa.
Buckwalter, John E.,	Logania,	Perry,	Pa.
Burchfield, Paul E.,	Cisna Run,	Perry,	Pa.
Burgard, Earl B.,	Dillsburg,	York,	Pa.
Cadwallader, John P.,	Wellsville,	York,	Pa.
Cadwallader, James C.,	Wellsville,	York,	Pa.
Claar, Percy F.,	Claysburg,	Bedford,	Pa.
Claar, Wilmer,	Queen,	Bedford,	Pa.
Clark, Lawrence F.,	Broad Top,	Huntingdon,	Pa.
Clugston, Thomas A.,	Chambersburg,	Franklin,	Pa.
Cook, Charles F.,	Shippensburg R. 4,	Franklin,	Pa.
Cool, Joseph A.,	Fairfield,	Adams,	Pa.
Coons, G. Edgar,	Waynesboro,	Franklin,	Pa.
Coover, Russell B.,	New Cumberland,	York,	Pa.
Crouse, Warren M.,	Dry Run,	Franklin,	Pa.
Crozier, George A.,	Landisburg,	Perry,	Pa.
Danner, Earl F.,	West Fairview,	Cumberland,	Pa.
Davie, A. Clair,	Expedit,	Cambria,	Pa.
Deardorff, Clair B.,	Gettysburg R. 5,	Adams,	Pa.
Deardorff, Kermit O.,	Biglerville,	Adams,	Pa.
Dell, Frank A.,	Saltillo,	Huntingdon,	Pa.
Deshong, Albert D.,	Harrisonville,	Fulton,	Pa.
DeVenney, Ray W.,	Carlisle, R. 7.,	Cumberland,	Pa.
Dillon, Edgar J.,	Orrtanna R. 2,	Adams,	Pa.
Dodson, Glenn L.,	Hopewell,	Bedford,	Pa.
Eberly, Jay H.,	Shippensburg,	Franklin,	Pa.
Ehlman, Samuel A.,	Ickesburg,	Perry,	Pa.
Eisenhower, Frank L.,	Shippensburg,	Cumberland,	Pa.
Erford, Harold E.,	West Fairview,	Cumberland,	Pa.
Etter, Howard M.,	Shippensburg,	Cumberland,	Pa.
Everhart, John R.,	Wood,	Huntingdon,	Pa.
Fawber, Samuel R.,	Halifax R. 3,	Dauphin,	Pa.
Firth, Francis M.,	Yeagertown,	Mifflin,	Pa.
Fisher, Graydon C.,	Shippensburg,	Cumberland,	Pa.
Foor, Harold E.,	Breezewood,	Bedford,	Pa.
Foor, Milton M.,	Everett,	Bedford,	Pa.
Ford, John D.,	Penbrook,	Dauphin,	Pa.
Fosselman, Lawrence H.,	Wila,	Perry,	Pa.

<i>Name</i>	<i>Post Office</i>	<i>County</i>	<i>State</i>
Fraser, Henry A.,	Peach Bottom,	Lancaster,	Pa.
Fry, Frank L.,	New Bloomfield,	Perry,	Pa.
Funk, Miles,	Chambersburg,	Franklin,	Pa.
Funt, Harry M.,	Arendtsville,	Adams,	Pa.
Geedy, Calder B.,	Shippensburg,	Cumberland,	Pa.
Gill, James E.,	Shade Gap,	Huntingdon,	Pa.
Gilson, Neal S.,	Port Royal,	Juniata,	Pa.
Glessner, Clarence F.,	West Fairview,	Cumberland,	Pa.
Goodhart, Mark M.,	Dickinson,	Cumberland,	Pa.
Greist, Chester J.,	Wellsville R. 2,	York,	Pa.
Grubb, J. Donald,	Clearville,	Bedford,	Pa.
Hamil, Harvey N.,	Ft. Loudon,	Franklin,	Pa.
Hammers, William R.,	Chambersburg Star Route,	Franklin,	Pa.
Hammond, Wayne F.,	Spring Run,	Franklin,	Pa.
Harris, L. Donald,	McConnellsburg,	Fulton,	Pa.
Harvey, Paul E.,	Newville,	Cumberland,	Pa.
Heberlig, Albert F.,	Shippensburg,	Cumberland,	Pa.
Hemphill, Craig M.,	Shippensburg R. 2,	Cumberland,	Pa.
Hench, Maynard H.,	Andersonburg,	Perry,	Pa.
Henninger, Marlin G.,	Berrysburg,	Dauphin,	Pa.
Heston, Herman H.,	New Bloomfield,	Perry,	Pa.
Hill, Walter J.,	Needmore,	Fulton,	Pa.
Hoffman, Clarence J.,	Halifax,	Dauphin,	Pa.
Hoover, Joseph F.,	Newville,	Cumberland,	Pa.
Hoover, R. Andrew,	Wrightsville,	York,	Pa.
Hosfield, Richard,	Shippensburg,	Cumberland,	Pa.
Hostetter, John W.,	Shippensburg,	Cumberland,	Pa.
Houck, Ward C.,	Biglerville,	Adams,	Pa.
Houck, I. D.,	Shippensburg,	Cumberland,	Pa.
Hudson, William J.,	Hampton,	Adams,	Pa.
Hunsberger, Clarence W.,	Mason & Dixon,	Franklin,	Pa.
Imes, Arnold D.,	Chaneysville,	Bedford,	Pa.
Johnston, Paul B.,	Chambersburg,	Franklin,	Pa.
Jones, Edward N.,	Newport,	Perry,	Pa.
Kaltreider, Mervin,	Red Lion,	York,	Pa.
Kauffman, George F.,	317 N. Newberry St.,	York, York,	Pa.
Keemer, Lloyd P.,	Red Lion,	York,	Pa.
Keller, Norman T.,	Hustontown,	Fulton,	Pa.
Kline, Harold I.,	Shippensburg,	Cumberland,	Pa.
Knepper, Ira B.,	Waynesboro,	Franklin,	Pa.
Knisely, George H.,	Dillsburg,	York,	Pa.
Knisely, Joseph H.,	Alum Bank,	Bedford,	Pa.
Krouse, Jerome F.,	Dudley,	Huntingdon,	Pa.
Lashley, Leander V.,	Artemas,	Bedford,	Pa.
Lebo, Roy R.,	Halifax,	Dauphin,	Pa.
Lerew, Russell A.,	Carlisle,	Cumberland,	Pa.

<i>Name</i>	<i>Post Office</i>	<i>County</i>	<i>State</i>
Long, Blaine W.,	Saltillo,	Huntingdon,	Pa.
Long, Virgil,	Shippensburg,	Cumberland,	Pa.
Lorenz, C. Arthur, 418 11th St.,	Huntingdon,	Huntingdon,	Pa.
Luse, Robert L.,	West Fairview,	Cumberland,	Pa.
McAlicher, David E.,	Elliottsburg,	Perry,	Pa.
McCauslin, Clyde A.,	Biglerville,	Adams,	Pa.
McClain, Ernest R.,	Colfax,	Huntingdon,	Pa.
McCullough, William W.,	Shippensburg,	Cumberland,	Pa.
McElfish, C. Harold,	Flintstone R. 1,	Franklin,	Pa.
McKee, James K.,	Amaranth,	Fulton,	Pa.
McMillan, Loy M.,	Andersonburg,	Perry,	Pa.
McNitt, James A.,	Lewistown,	Mifflin,	Pa.
March, Levi J.,	Wellsville,	York,	Pa.
Mellott, Claude L.,	Amaranth,	Fulton,	Pa.
Mentzer, Harvey K.,	Waynesboro,	Franklin,	Pa.
Meredith, George H.,	Shippensburg,	Cumberland,	Pa.
Metcalf, S. B.,	Mason & Dixon,	Franklin,	Pa.
Miller, Elliott F.,	Lykens,	Dauphin,	Pa.
Miller, Harold M.,	Spring Run,	Franklin,	Pa.
Miller, Harper M.,	Quincy,	Franklin,	Pa.
Mock, Walter W.,	Alum Bank,	Bedford,	Pa.
Morrison, J. Warren,	Landisburg,	Perry,	Pa.
Mosescu, Philippus,	Carlisle,	Cumberland,	Pa.
Mummert, Richard F.,	Wellsville,	York,	Pa.
Murray, Clair R.,	Doyleburg,	Franklin,	Pa.
Musselman, Leonard W.,	Gettysburg,	Adams,	Pa.
Myers, Jesse W.,	Mechanicsburg R. 6,	Cumberland,	Pa.
Myers, John W.,	Wellsville,	York,	Pa.
Neff, Wilmot H.,	Red Lion,	York,	Pa.
Nixon, Robert B.,	Mt. Alto,	Franklin,	Pa.
Noll, Robert C.,	Chambersburg R. 9,	Franklin,	Pa.
Ocker, George E.,	Shippensburg,	Cumberland,	Pa.
Olsen, Harold R., 516 N. 2nd St.,	Titusville,	Crawford,	Pa.
Oppel, Walter R.,	Mt. Union,	Huntingdon,	Pa.
Orner, James P.,	Cashtown,	Adams,	Pa.
Orner, Paul J.,	Biglerville,	Adams,	Pa.
Pardew, Carol B.,	Chaneysville,	Bedford,	Pa.
Paul, Rufus D.,	Halifax,	Dauphin,	Pa.
Peck, Howard C.,	Artemas,	Bedford,	Pa.
Perrin, Michael U.,	Artemas,	Bedford,	Pa.
Perrin, Robert R.,	Artemas,	Bedford,	Pa.
Perrin, Thomas S.,	Artemas,	Bedford,	Pa.
Prosser, Elmer C.,	Six Mile Run,	Bedford,	Pa.
Prosser, Vincent A.,	Six Mile Run,	Bedford,	Pa.
Querry, Charles M.,	Calvin,	Huntingdon,	Pa.
Reber, Harold Z.,	Shippensburg,	Cumberland,	Pa.

<i>Name</i>	<i>Post Office</i>	<i>County</i>	<i>State</i>
Rench, Robert P.,	Chambersburg, ...	Franklin,	Pa.
Rhine, Maurice C.,	Perulack,	Juniata,	Pa.
Riley, Horace W.,	Quincy,	Franklin,	Pa.
Ritchey, W. Earl,	Breezewood,	Bedford,	Pa.
Rodgers, Leo D.,	Exedit,	Cambria,	Pa.
Rohm, Donald A.,	Breezewood,	Bedford,	Pa.
Rudy, Harry W., New Cumberland R. 1,	Cumberland, ..	Cumberland, ..	Pa.
Ryan, Earl H.,	Mechanicsburg, ...	Cumberland, ..	Pa.
Sanderson, John M.,	New Bloomfield, ..	Perry,	Pa.
Sellers, Roy S.,	Clearville,	Bedford,	Pa.
Shaffer, Chas. P.,	Breezewood R. 2, ..	Bedford,	Pa.
Sheaffer, Walter O.,	Dillsburg,	York,	Pa.
Sheaffer, Graffius C.,	Newport,	Perry,	Pa.
Shamper, Paul E.,	Lykens,	Dauphin,	Pa.
Shank, Earl R.,	Greencastle R. 3, ..	Franklin,	Pa.
Shatto, Allen W.,	Carlisle,	Cumberland, ..	Pa.
Shatzer, Leibert M.,	Edenville,	Franklin,	Pa.
Shatzer, Linn H.,	Chambersburg R., ..	Franklin,	Pa.
Shearer, William W.,	Spring Run,	Franklin,	Pa.
Sheely, John K.,	Carlisle R. 5,	Cumberland, ..	Pa.
Sheetz, Herbert S.,	Halifax,	Dauphin,	Pa.
Shepherd, George B.,	Shippensburg, ...	Cumberland, ..	Pa.
Shoenfelt, Carlyle W.,	Roaring Spring, ...	Blair,	Pa.
Shoop, Riley R.,	Halifax,	Dauphin,	Pa.
Shue, B. Frank,	Mt. Union,	Huntingdon, ...	Pa.
Shue, J. Harvey,	Mt. Union,	Huntingdon, ...	Pa.
Shumaker, Milton R.,	Blain,	Perry,	Pa.
Shuman, Murray E.,	Mechanicsburg, ...	Cumberland, ..	Pa.
Simmers, Thomas W.,	Liverpool,	Perry,	Pa.
Simpson, F Wallace,	Plum Run,	Fulton,	Pa.
Slagle, Allen R., 500 Carlisle St., Hanover, ...	York,	York,	Pa.
Smith, Clifford J.,	Woodlawn,	Beaver,	Pa.
Smith, Curtis H.,	Wellsville,	York,	Pa.
Smith, Elmer E.,	Exedit,	Cambria,	Pa.
Smith, Paul M.,	Shippensburg, ...	Cumberland, ..	Pa.
Smith, Ralph,	Inglesmith,	Dauphin,	Pa.
Snyder, Clifford H.,	Edenville,	Franklin,	Pa.
Snyder, Ross K.,	Defiance,	Bedford,	Pa.
Snyder, Warren R.,	Gettysburg,	Adams,	Pa.
Sollenberger, John M.,	Penbrook,	Dauphin,	Pa.
Spade, Ross E.,	Emmaville,	Fulton,	Pa.
Sperow, W. E.,	Hagerstown,	Washington, ...	Md.
Sponseller, Harling E.,	Mt. Alto,	Franklin,	Pa.
Spotts, Roy M.,	New Bloomfield, ..	Perry,	Pa.
Stewart, D. Frank,	Amberson,	Franklin,	Pa.
Stoke, Harry D.,	Blain,	Perry,	Pa.

<i>Name</i>	<i>Post Office</i>	<i>County</i>	<i>State</i>
Storms, Harry D.,	Shrewsbury,	York,	Pa.
Stouffer, Paul H.,	Newville,	Cumberland,	Pa.
Stover, William R.,	Waynesboro,	Franklin,	Pa.
Strike, Walter A.,	Shippensburg,	Cumberland,	Pa.
Strohm, William H.,	Carlisle,	Cumberland,	Pa.
Stuck, Howard J.,	Lewisberry,	York,	Pa.
Suter, Harry A.,	New Paris,	Bedford,	Pa.
Swan, John N.,	Shade Gap,	Huntingdon,	Pa.
Throne, Anson G.,	Shippensburg,	Cumberland,	Pa.
Trail, Ralph M.,	Flintstone,	Franklin,	Md.
Truscott, Frederick W.,	Shippensburg,	Cumberland,	Pa.
Truscott, Thomas C.,	Shippensburg,	Cumberland,	Pa.
Ulsh, John A.,	Millerstown,	Perry,	Pa.
VonStein, Ivan O.,	Clearville,	Bedford,	Pa.
VonStein, Delmar A.,	Clearville,	Bedford,	Pa.
Wagaman, Robert,	Quincy,	Franklin,	Pa.
Wallace, William H.,	East Berlin,	Adams,	Pa.
Walters, Boyd C.,	Akersville,	Fulton,	Pa.
Warren, S. Galen,	Shippensburg,	Cumberland,	Pa.
Wasson, Robert L.,	Altoona R. 1,	Blair,	Pa.
Weast, Harry P.,	Shippensburg,	Cumberland,	Pa.
Weaver, Cecil C.,	Windber,	Somerset,	Pa.
Weaver, Joseph L.,	Windber,	Somerset,	Pa.
Webb Joseph H.,	Waynesboro,	Franklin,	Pa.
Weigle, Ralph A.,	Wellsville,	York,	Pa.
While, Edwin J.,	Clearville,	Cumberland,	Pa.
Wertz, Harold B.,	Mechanicsburg,	Bedford,	Pa.
White, Robert W.,	Shippensburg,	Cumberland,	Pa.
Whitesel, Roy A.,	Mifflin,	Juniata,	Pa.
Wible, Paul W.,	Wellsville,	York,	Pa.
Wiland, Darrell W.,	Six Mile Run,	Bedford,	Pa.
Wilt, Roy B.,	Blain,	Perry,	Pa.
Wise, Charles H.,	Lykens,	Dauphin,	Pa.
Wisler, Ellis B.,	Ellerslie,	Bedford,	Md.
Wolf, Harry S.,	Linglestown,	Dauphin,	Pa.
Woodal, Frank D.,	McConnellsburg,	Fulton,	Pa.
Wright, Merrill M.,	Imler	Bedford,	Pa.
Wright, Rayford E.,	Alum Bank,	Bedford,	Pa.
Yeager, Paul E.,	Williamson R. 1,	Franklin,	Pa.
Yeingst, Frank,	Gardners,	Cumberland,	Pa.
Yohn, Philip B.,	Ickesburg,	Perry,	Pa.
Zeigler, Frank I.,	616 W. Market St.,	York,	Pa.
Zimmerman, Ralph E.,	Halifax,	Dauphin,	Pa.
Zook, Lester M.,	Chambersburg R. D.	Franklin,	Pa.

GENERAL ALUMNI ASSOCIATION**Officers**

President.....Dr. E. M. Gress, '96, Camp Hill, Pa.
 Vice-President

Dr. H. M. Kirkpatrick, '06, 1829 Whitehall St., Harrisburg, Pa.
 Secretary.....Myrtle Mayberry (Stough), '07, Shippensburg, Pa.
 Alumni will confer a favor by informing the Registrar
 Ada V. Horton, of any changes that should be made.

ALUMNI ASSOCIATION OF DAUPHIN COUNTY**Officers**

President.....Dr. H. H. Baish, '95, 711 N. 2nd St., Harrisburg, Pa.
 Vice-PresidentDr. E. M. Gress, '96, Camp Hill, Pa.
 Secretary.....Carrie V. Brown, '94, Wormleysburg, Pa.

ALUMNI ASSOCIATION OF FRANKLIN COUNTY**Officers**

President.....J. Maclay Kelley, '21, Waynesboro, Pa.
 Secretary (Recording)...Helen Ansherman, '18, Chambersburg, Pa.

ALUMNI ASSOCIATION OF ADAMS COUNTY**Officers**

President.....E. M. Gruver, '16, East Berlin Pa.
 Secretary.....Mrs. Cleo Connor Neely, '22, Gettysburg, Pa.

ALUMNI ASSOCIATION OF YORK COUNTY**Officers**

President.....W. G. Fishel, '02, 2114 W. Market St., York, Pa.
 Vice President.....S. M. Stouffer, '12, Hanover, Pa.
 Secretary.....Belle I. Anthony, '13, Wellsville, Pa.

METROPOLITAN ASSOCIATION**Officers**

PresidentG. P. Eckels, '90, Wyncote, Pa.
 Vice-PresidentW. S. Hafer, '94, Darby, Pa.
 Secretary.....Laura B. Staley, '86, Ardmore, Pa.

ALUMNI ASSOCIATION OF MIFFLIN COUNTY**Officers**

President.....Paul Shull, '23, Lewistown, Pa.
Secretary.....Agnes Dougherty, '21, Six Mile Run, Pa.

ALUMNI ASSOCIATION OF CUMBERLAND COUNTY**Officers**

President.....W. M. Rife, '91, Carlisle, Pa.
Secretary.....Mary Yeager, '16, Carlisle, Pa.

ALUMNI ASSOCIATION OF PITTSBURGH**Officers**

President.....H. Frank Hare, '17, Springdale, Pa.
Secretary
Mrs. Mary Oellig Titus, '17, 140 S. Shaw Ave., Turtle Creek, Pa.

ALUMNI ASSOCIATION OF BEDFORD COUNTY**Officers**

President.....J. Warren Maclay, '16, Hyndman, Pa.
Secretary.....Edisto M. Felton, '15, R. R. 5, Everett, Pa.

ALUMNI ASSOCIATION OF BLAIR COUNTY**Officers**

President.....H. H. Beacham, '02, 317 3rd Ave., Altoona, Pa.
Secretary

Mrs. Vida Wolcott (Decker), '96, 202 1st Ave., Altoona, Pa.

Alumni Meetings are held when possible during the week of
County Institute.

TRAINING SCHOOLS

W. P. HARLEY, A. M.,
Director

EDNA V. CLIPPINGER
Secretary

GROUP DIRECTORS

MARY R. HARRIS, M. Pd., Assistant Director
Director of Kindergarten and Primary Group

*MARY L. SNIVELY
Director of Intermediate Group

EDNA H. POLLOCK, A. M.,
Director of Intermediate Group

S. ALICE HUBER, A. B.,
Director of Junior High School

* Leave of absence, 1925-26.

HANNAH A. KIEFFER, B. S., A. M.,
Director of Rural Group

SHIPPENSBURG TOWNSHIP TRAINING TEACHERS

FRANCES W. OYER, A. B.,
Kindergarten-Primary

RUTH K. DUKE
Second Grade

DOROTHY G. CLEVER
Music

ERMA K. ROLAR, A. B.,
Geography and History

MARTHA E. SHAMBAUGH, A. B.,
Writing, Art and Health

HARPER J. WENTZ, A. B.,
Mathematics and Health

Health, GRACE KYLE, A. M.,
School Nurse

PLEASANT HILL SCHOOL

HANNAH A. KIEFFER, A. M.,
Director of Rural Group

ELEANOR MARSTON, B. S.,
Supervisor of Art

DOROTHY G. CLEVER
Supervisor of Music

H. L. BURKHOLDER, Pd. B.,
Supervisor of Writing

EARL J. B. KESTEN, A. B.,
Training Teacher

SHIPPENSBURG PUBLIC SCHOOLS

A. LEE SHULENBERGER, A. M.,
Supervising Principal

TRAINING TEACHERS JUNIOR HIGH SCHOOL

MARY RAUM, Principal
Social Science

I. D. HOUCK, Guidance Counsellor
Health, Industrial Arts

EMILY CLEVER
English

MARY E. PERLETTE
Mathematics

KATHLEEN ULLERY, B. S.,
Health, Industrial Arts

EARNEST J. A. ZIMMERMAN, B. S.,
Science, Mathematics

ELEMENTARY SCHOOL

ALICE LEHMAN
Second and Third Grades

MABEL BARNER
Second Grade

CARRIE KITZMILLER
Fifth Grade

MAUD CLEVER
Fifth and Sixth Grades

TRAINING SCHOOL ENROLLMENT

1925—1926

FIRST GRADE

Cochlin, Margaret South. F. C.	Sprecher, Virginia ..Ship. Twp.
Eichelberger, Isabel ...Borough	Watson, Mary Elizabeth
Goyt, Abbie AnnBorough	South. F. C.
Hoy, Mary Ellen ...South. F. C.	Alexander, Howard Ship. Twp.
Jones, HarrietBorough	Alexander, Ray L. ...Ship. Twp.
Leininger, Winfred Ship. Twp.	Black, Elmer J. ...Ship. Twp.
Reddig, LouiseShip. Twp.	Black Isaac W.Ship. Twp.
Shindledecker, Mary L.	Coover, RalphShip. Twp.
Ship. Twp.	Gamble, Edward ...Ship. Twp.
Smith, Marie A.Ship. Twp.	Gutshall, LeeShip. Twp.

Howland, Erwin Walter	Quigley, DonaldShip. Twp.
Ship. Twp.	Reed, John Leroy ..Ship. Twp.
Kauffman, Robert . .Ship. Twp.	Shank, AtleeShip. Twp.
Kelley, JamesShip. Twp.	Sprecher, GalenShip. Twp.
Perry, Lawrence . . .Ship. Twp.	Van Seyoc, B. Franklin, Borough

SECOND GRADE

Cressler, Margaret M.,	Hawk, Frank E., ..South. C. C.
South. C. C.	Heckman, RayShip. Twp.
Heberlig, VadaShip. Twp.	Howland, AmosShip. Twp.
Hoch, Genevieve . . .Ship. Twp.	Johnson, Howard ..South. C. C.
Jones, VirginiaBorough	Kann, George E. ..South. C. C.
Killian, Nina V.Ship. Twp.	Kelley, PaulSouth. C. C.
Klenzing, Katherine, Ship. Twp.	Mixell, HaroldShip. Twp.
Nehf, MarthaBorough	Quigley, Kenneth ..Ship. Twp.
Riggs, Elsie Marie..South. F. C.	Reddig, David M. . . .Borough
Shank, EthelShip. Twp.	Reddig, LorrainShip. Twp.
Weibley, Thelma . . .Ship. Twp.	Rotz, MelvinShip. Twp.
Brady, DenzilShip. Twp.	Weibley, Richard . . .Ship. Twp.
Doyle, Roxie E.Ship. Twp.	Witter, LesterShip. Twp.
Goyt, Hugh A.Ship. Twp.	Wright, Jay,South. C. C.

THIRD GRADE

Allison, JoeShip. Twp.	Nicholson, EdnaShip. Twp.
Angle, EthelBorough	Perry, Dorothy . . .South. F. C.
Baker, HelenShip. Twp.	Shuman, EvelynShip. Twp.
Cressler, Anna . . .South. C. C.	Watson, Katherine ..Ship. Twp.
Cressler, Helen Louise,	Weaver, JanetShip. Twp.
Ship. Twp.	Carrothers, Foster ..Ship. Twp.
Easterbrook, Eva . . .Ship. Twp.	Cramer, HowardBorough
Gephart, RuthShip. Twp.	Gamble, LloydShip. Twp.
Goyt, JeanShip. Twp.	Gutshall, MearlShip. Twp.
Hoover, JanetBorough	Manges, HarryQuincy, Pa.
Hosfeld, Sara Marjorie,	Rhinehart, Harold ..Ship. Twp.
Ship. Twp.	Riggs, PaulSouth. Twp.
Martin, HelenShip. Twp.	Smith, Chester Leo, South. C. C.
Neff, EstherShip. Twp.	Wiseman, Howard ..Ship. Twp.

FOURTH GRADE

Barbour, JuliaShip. Twp.	Eichelberger, Laura K., Borough
Brown, ThelmaBorough	Hoch, EthelShip. Twp.
Cochlin, Mary Ida ..South. F. C.	Kauffman, HelenShip. Twp.
Cochlin, Kathryn ..South. F. C.	Rine, CatherineShip. Twp.
Cramer, MargaretBorough	Weibley, Elizabeth ..Ship. Twp.

Weibley, Hazel	Ship. Twp.	Neff, Harold	Borough
Willis, Helen	South. C. C.	Rotz, Chester	Ship. Twp.
Easterbrook, Theodore,		Smith, Lynn	Ship. Twp.
	Ship. Twp.	Shuman, Paul	Ship. Twp.
Hoy, Wilbur	South. F. C.	Weaver, Frank	Ship. Twp.
Kann, Franklin A.	South. C. C.		

FIFTH GRADE

Angle, Elsie	Ship. Twp.	Van Scyoc, Dorothy, Ship. Twp.	
Cressler, Lydia	Ship. Twp.	Weast, Lavina	South. C. C.
Detwiler, Amy	Ship. Twp.	Weaver, Ruth	Ship. Twp.
Eberly, Mary	South. C. C.	Wilson, Velma C.	Ship. Twp.
Elswick, Gertrude	Ship. Twp.	Asper, Hugh	Ship. Twp.
Gutshall, Kathryn	Ship. Twp.	Alexander, John	Ship. Twp.
Johnson, Laura Jane,		Carrothers, Clark	Ship. Twp.
	South. C. C.	Easterbrook, Stanley, Ship. Twp.	
Kann, Thelma	Ship. Twp.	Main, Harper	South. F. C.
Kauffman, Rhoda	Ship. Twp.	Nye, Elwood T.	Ship. Twp.
Kurtz, Myrle	Ship. Twp.	Rhinehart, William E.,	
Neff, Dorothy	Ship. Twp.		Ship. Twp.
Perry, Ruth	Ship. Twp.	Sowers, Norman	Ship. Twp.
Reddig, Lorena Belle, Ship. Twp.		Shindledecker, Leslie, Ship. Twp.	
Sowers, Ruth	Ship. Twp.		

SIXTH GRADE

Donnelly, Margaret, South. F. C.		Fogelsonger, Arthur,	
Main, Mary Margaret,			South. C. C.
	South. F. C.	Hoover, Samuel	Borough
Millhouse, Cecelia E., Ship. Twp.		Hoy, Howard H.	South. F. C.
Oyler, Romaine	Scotland, Pa.	Nicholson, Robert	Ship. Twp.
Perry, Mildred B.	Ship. Twp.	Rockwell, George	South. C. C.
Reinhart, Katherine	Ship. Twp.	Shank, Guy	South. C. C.
Scotlock, May M.	Ship. Twp.	Sprecher, Wilbur L., Ship. Twp.	
Shank, Pearl	Ship. Twp.	Thorson, Elrod	Borough
Van Scyoc, Mary M.	Borough	Weibley, Herbert	Ship. Twp.
Cressler, Walter	Ship. Twp.	Wright, Woodrow	South. C. C.

SEVENTH GRADE

Alexander, Sara	Ship. Twp.	Hoover, John	South. F. C.
Hoch, Pearl	Ship. Twp.	Kann, Arthur,	Ship. Twp.
Holtry, Gladys	Ship. Twp.	Millhouse, John B., South. C. C.	
Killian, Belva	South. C. C.	Shank, Donald	Oakville, Pa.
Smith, Meda Corynn	Ship. Twp.	Stitt, Vernon	South. C. C.
Eberly, Edwin	South. F. C.		

EIGHTH GRADE

Cressler, Claire D., South. C. C.	Smith, AlmaSouth. C. C.
Fitzgerald, Katherine M.,	Warren, Blanche . . .Ship. Twp.
Ship. Twp.	Angle, DaleShip. Twp.
Hall EthelShip. Twp.	Plasterer, Carroll . . .Ship. Twp.
Johnston, Evelyn ..Green F. C.	Ruth, JohnNewburg, Pa.
Main, GertrudeSouth, F. C.	Shank, Leland . . .Oakville, Pa.
Neff, Ruth E.Ship. Twp.	Shindledecker, George,
Nye, Helen R.Ship. Twp.	Ship. Twp.
Rockwell, LulaSouth. C. C.	Stitt, MerleSouth. C. C.
Rosenberry, DaisyBorough	Wonders, Calvin, Hopewell C. C.
Shank, Helen M. . . .South. C. C.	

PLEASANT HILL SCHOOL

SHIPPENSBURG, PA.

Barnhart, MayShip. Twp.	Turner, GladysShip. Twp.
Barnhart, Dorothy ..Ship. Twp.	Turner, Margaret, ..Ship. Twp.
Bigler, Anna May . . .Ship. Twp.	Barnhart, Charles . . .Ship. Twp.
Clark, GraceShip. Twp.	Bolan, PaulShip. Twp.
Clark, MazieShip. Twp.	Bolan, PorterShip. Twp.
Coy, SarahShip. Twp.	Coy, EarnestShip. Twp.
Gamble, AldaShip. Twp.	Coy, GeorgeShip. Twp.
Henderson, Bertha ..Ship. Twp.	Halter, BruceShip. Twp.
Henderson, Lydia ..Ship. Twp.	Koontz, CharlesShip. Twp.
Henderson, Myrtle ..Ship. Twp.	Koontz, John,Ship. Twp.
Henderson, Sadie . . .Ship. Twp.	Koontz, JamesShip. Twp.
Hockenberry, Edna ..Ship. Twp.	Koontz, RobertShip. Twp.
Koontz, EvelynShip. Twp.	Russell, JohnShip. Twp.
Koontz, VernaShip. Twp.	Russell, Lawrence ..Ship. Twp.
Maley, HelenShip. Twp.	Shambaugh, Glenn ..Ship. Twp.
Pryor, MildredShip. Twp.	Sheaffer, Frank E. . .Ship. Twp.
Russell, MyrtleShip. Twp.	Shirley, Kenneth . . .Ship. Twp.
Sheaffer, EstherShip. Twp.	Shirley, EarlShip. Twp.
Sheaffer, Florence ..Ship. Twp.	Turner, EarlShip. Twp.
Shirley, MimaShip. Twp.	Wolfe, DanaShip. Twp.