

*10 Amer. Hist. Society  
Winter  
Harcourt Brace & Co.*

THE NORMAL SCHOOL HERALD

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CATALOGUE

FIFTY-FIRST SCHOOL YEAR

OF THE

CUMBERLAND VALLEY  
STATE NORMAL  
SCHOOL

SHIPPENSBURG, PENNSYLVANIA

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1922 --- 1923

AND PROSPECTUS FOR 1923 AND 1924

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## BOARD OF TRUSTEES

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Geo. H. Stewart.....	President
George W. Himes.....	Vice-President
Geo. S. McLean.....	Secretary
J. W. Lackhove.....	Bursar
John G. Benedict, Waynesboro.....	July 1923
Geo. S. McLean, Shippensburg.....	July 1923
Quinn T. Mickey, Shippensburg.....	July 1923
John E. Boher, Shippensburg.....	July 1924
C. Arthur Griest, Guernsey.....	July 1924
George W. Himes, Shippensburg.....	July 1924
Mrs. Walter K. Sharpe, Chambersburg.....	July 1925
Mrs. Gilbert E. Swope, Newville.....	July 1925
Geo. H. Stewart, Shippensburg.....	July 1925

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## STANDING COMMITTEES

### COMMITTEE ON DISCIPLINE AND INSTRUCTION

Geo. H. Stewart	Geo. S. McLean	John E. Boher
	Mrs. Walter K. Sharpe	

### COMMITTEE ON HOUSE AND GROUNDS

Geo. W. Himes	Quinn T. Mickey	John G. Benedict
	Mrs. Gilbert E. Swope	

### COMMITTEE ON FINANCE

C. Arthur Griest	Geo. H. Stewart
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**FACULTY FOR 1922—1923**

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EZRA LEHMAN, Ph. D., Principal

J. S. HEIGES, A. M., Dean  
Pedagogy

EDNA ARNOLD, A. B., Dean of Women

LEVI GILBERT, B. S., Dean of Men  
and Assistant in Science

J. K. STEWART, A. M.  
Latin

ALICE HUBER, M. E.  
Director Junior High School Group

MRS. HARRIET WYLIE STEWART, A. B.  
Social Studies

MARY R. HARRIS, M. Pd.  
Director Primary-Kindergarten Group

M. IRENE HUBER  
Art

MARY L. SNIVELY  
Director Intermediate Group

S. S. SHEARER, A. M.  
Biological Science

H. L. BURKHOLDER, Ph. B.  
Assistant in Mathematics

L. C. Krebs, B. S.  
Geography and Agriculture

\* FRIEDA B. BAUSCH, A. B.  
French

J. SETH GROVE, A. B.  
Mathematics

HANNAH A. KIEFFER, B. S., A. M.  
B. S. in Education—A. M., Director of Rural Education

CLAUDIA C. ROBB  
Health Education

ELIZABETH McWILLIAMS, B. S.  
Dietitian

\* Leave of absence, 1922-1923.

CLARA L. ROBINSON, B. S., A. B.  
B. S. in Education—A. B., Psychology

W. P. HARLEY, A. M.  
Director Training School

CARRIE BELLE PARKS, A. B.  
English

CLAIRE DEMAREE  
Assistant in Public School Music

BLANCHE WRIGHT  
Piano and Voice

A. J. SHARADIN  
Health Education and Coach Men's Athletics

L. E. SMITH, M. E.  
Director Extension Department and Assistant in Pedagogy

LORETTA HEFFERMAN  
Assistant in Health Education

KATHARINE COX, B. S.  
Assistant in Art

NELLIE E. TURNER M. E., B. O.  
Supervisor of Reading above Primary Grades

D. O. SLYTER  
Public School Music

CLARA DYER, A. B., B. E., B. O.  
Supervisor of Primary Reading

THOS. J. PENNINGTON, B. S., A. M.  
English

ELIZABETH M. PATERSON, A. B.  
French

NANCY McCREARY, A. B.  
Assistant in Social Studies

NORA A. KIEFFER, B. S., A. M.  
B. S. in Education—A. M. in Mathematics  
Teaching of Arithmetic and Assistant in Psychology.

J. W. LACKHOVE  
Bursar

ADA V. HORTON, M. E.  
Registrar

GLADYS G. MORRIS  
Secretary to Principal

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BEULAH V. ANKERBRAND

Assistant to Bursar

IDA B. QUIGLEY, M. E.

Librarian

ESTELLA M. SLAVEN, A. B.

Assistant Librarian and Assistant in English

GRACE KYLE, R. N.

School Nurse

ALEXANDER STEWART, M. D.

School Physician

GLADYS KIRMAN

Secretary to Director of Training School

GERTRUDE CAMPBELL

Clerk in Supply Room

ELLEN SHATZER

Matron of Girls' Dormitory

ETHEL LENHER

Matron of Administration Building

SAMUEL HOOVER

Superintendent of Grounds and Buildings

## CALENDAR 1923—1924

## FIRST SEMESTER, 1923

Registration Day.....	Monday, September 17	X
Organization of Classes.....	Tuesday, September 18	
Training School Opens.....	Wednesday, September 19	
Thanksgiving Day.....	Thursday, November 29	
Christmas Vacation Begins.....	Thursday, December 20	
School Reopens.....	Tuesday, January 8, 1924	
First Semester Closes.....	Friday, February 1	

## SECOND SEMESTER, 1924

Second Semester Begins.....	Monday, February 4	
Easter Vacation Begins.....	Friday, April 11	<del>                    </del>
School Reopens.....	Tuesday, April 22	
Reunion Philo Literary Society.....	Friday, May 2	
Anniversary Normal Literary Society.....	Friday, May 23	
Training School Commencement.....	Thursday, June 5	
Baccalaureate Sermon.....	Sunday, June 8	
Musical and Literary Entertainment.....	Monday, June 9	
Class Day.....	Tuesday, June 10	
Alumni Meeting.....	Tuesday, June 10	
Commencement Day.....	Wednesday, June 11	
Summer Session of Nine Weeks Begins.....	Monday, June 16	
Summer Session Ends.....	Saturday, August 16	

# THE CUMBERLAND VALLEY STATE NORMAL SCHOOL

SHIPPENSBURG, PA.

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Shippensburg is a town of forty-five hundred population, 41 miles south of Harrisburg, on the Cumberland Valley Railroad, a branch of the Pennsylvania line. The Reading and the Western Maryland Railroads also run into the town.

Shippensburg is in the center of the beautiful Cumberland Valley, a region famed in the history of the nation. Gettysburg, with its famous battlefield, is only 35 miles distant; Chambersburg, rich in historic interest, is 11 miles distant; while Carlisle is only twice as far away.

The Cumberland Valley is famous not only for its beauty and its historic associations, but it is one of the richest agricultural communities in the nation.

Shippensburg is a splendid school town. Its people are progressive and intelligent. The moral tone of the town is indicated by the fact that for more than thirty years there has not been a licensed saloon in the town or within six miles of it. There are, however, twelve churches within the borough limits.

## THE SCHOOL

The school buildings are beautifully situated just outside the borough limits in the midst of a campus of sixteen acres. The plant consists of the Administration building, the Girls' Dormitory, the Gymnasium, the Training School, the Power Plant, the Principal's House, the Infirmary, the Laundry, and the School Stables.

The Administration Building contains the Principal's and Bursar's Offices, Chapel, Recitation Rooms, Biological, Chemical and Physical Laboratories, and the Dining-room. The second and third floors are used as Dormitories.

The Girls' Dormitory is a beautiful homelike building equipped with all modern conveniences. Its open court is the assembly and lounging place for the boarding girl students. The Boys' Dormitory is thoroughly modern in its equipment. A new and thoroughly modern system of heating has been introduced. The Lavatory, newly





COURT OF THE GIRLS' DORMITORY



LIBRARY

equipped with shower baths, is provided with everything needed for the comfort and convenience of the students. The Main Building will be renovated and modernized so as to make it thoroughly up-to-date in every respect.

All other buildings are modern and admirably suited to the purpose for which they are intended.

### EXPENSES

The expenses at the Cumberland Valley State Normal School are very reasonable. They are kept as low as it is possible to keep them without crippling the work of the school.

**Free Tuition.**—The State of Pennsylvania furnishes free tuition to all students who have 15 or more High School credits who will sign an agreement binding them to teach in the common schools of the state for at least two years. Others pay \$2.00 a week tuition. Special students pay \$2.00 a week tuition.

Boarding students who remain at the school for at least 18 weeks (one semester) will pay \$6.00 a week for board, furnished room, heat, light and laundry, or \$216 for the school year. This is payable in four installments as indicated on page 47. The other expenses are the registration fee of \$5.00 payable when a room is assigned, and a semester fee of \$7.50 covering the cost of admission to entertainments, games, etc. The entire expense for the above named items for the school year is \$236. Students who attend a shorter time than 18 weeks will pay at the rate of \$6.25 per week.

Day students pay an enrollment fee of \$10.00 for each semester. Payment must be made before the student is admitted to class.

**Other Expenses.**—Small fees are charged in a few branches to cover the cost of materials used (see page 46). Books may be purchased at the school book store.

### SPECIFIC AIMS OF THE SCHOOL

All State Normal Schools aim to prepare young men and women for the work of teaching. The Cumberland Valley State Normal School emphasizes the features common to all normal schools, but it claims the following distinctive characteristics:

1. **Home Life**—The authorities believe that the school should reproduce the social life of the home as far as possible. School life should, therefore, be a preparation for living. Young men and women should be taught self-control, for without this ability any scheme of education will be a failure. The great majority of our pupils come to us with a very definite purpose in view and wish to make the best possible use of their opportunities, hence the tone of the school is remarkably earnest.

It is a further aim and object of the school to prepare our pupils for social efficiency. We realize that young men and women must be able to take an active part in the affairs of the various communities into which they are expected to go after leaving the school; hence the school does not neglect the social side of the student's life, and opportunities for social intercourse under proper direction are afforded the students from time to time. The student who goes forth from a school lacking the ability to associate with cultured men and women is bound to be more or less of a failure in life. Our pupils are therefore trained in the conventions expected of them by society so that they may take their place in the affairs of their respective communities. The ideal of any school should be to reproduce as nearly as possible the family life. As young men and women associate in the family, so should they associate in a properly regulated school.

In carrying out this policy this Normal School allows the greatest possible freedom to the young men and women compatible with good taste and sound morality. In short, everything is done by the faculty to co-operate with the students in maintaining a bright and refined home life and to help them to the cultivation of that grace and dignity that marks the real lady or gentleman.

2. **Size of the School.**—The Principal and faculty of the school believe that a school should not number more than six hundred pupils. Schools exceeding this number are apt to be unwieldy; it is not possible for the faculty to know the students personally in larger schools, nor for the students to know one another intimately. As a result, many of the conditions that should prevail in a large home school are absent in such schools. A school ranging from five to six hundred in number is large enough to combine the best features to be found in a student body but is not so large as to destroy the individuality of the students. It is our purpose to limit our attendance to 600 during the coming year if possible.

3. **Small Classes.**—We believe in small classes, not exceeding thirty-five or forty students. When the classes are larger than this it is impossible for the teacher to come into that close personal contact with the students so necessary to their progress. Very often the lecture method with its glaring faults is used by teachers in large classes. Experience shows that really good work is impossible in classes numbering more than thirty-five or forty students.

## STUDENT GOVERNMENT

The authorities of the school believe that no one can be successful in governing others who has not first learned to govern himself. Accordingly the students are given the opportunity to practice self-government. The boarding girls are organized into a Student League, which elects a president, vice president, and secretary. These

officers with representatives elected from the four classes and three members of the faculty appointed by the principal, constitute the Student Council, which has charge of the discipline of the boarding girls. The work of this organization has been most satisfactory.

The boarding men of the school are organized into a men's Association. The Association elects a president, treasurer, and secretary. There are five vice-presidents, elected by the members of the five corridors. The above officers with representatives elected from the four classes, together with the Dean, constitute the Representative Board. The new plan is meeting the approval of everyone. Any young man who is reasonable in his actions will find our dormitory life a real home.

## REQUIREMENTS FOR ADMISSION

ADOPTED MARCH 23, 1920

1. Graduates of approved secondary schools who can present evidence of having completed fifteen units of high school work will be admitted as regular students to the state normal schools.

2. A unit shall consist of not less than thirty-six weeks of work requiring at least four periods per week of not less than forty minutes per period or its equivalent. (Subjects not requiring out-of-class preparation or study shall require double time in estimating the units).

3. Credentials of all students entering the state normal schools shall be received and evaluated by the normal schools and submitted to the State Department of Public Instruction for approval.

4. Adequate knowledge of the subject matter in the elementary subjects will be presupposed on the part of all students admitted to the normal schools.

5. Required units for admission:

English	3 units
Mathematics	1 unit
Science	1 unit
Social Studies (History, etc.)	2 units
Elective	8 units

Total 15 units

6. The holders of permanent and professional certificates will be given one unit credit toward admission as regular students to the normal schools for each subject of high school grade written on the certificate.

7. Advanced credit will be given for equivalent courses in approved teacher training institutions, but no student may obtain a normal school certificate without a minimum residence of one year.

8. For the present the normal schools shall when necessary, conduct a secondary department of first-class high school grade for those students who do not have similar high school facilities available in their home communities.

Note. The Cumberland Valley State Normal School has organized a High School Department of the first Grade. Students who do not have access to high schools may enter this department and secure the units required for admission to the regular Normal Course.

### NORMAL SCHOOL CERTIFICATE FOR TEACHERS IN SERVICE

The following conditions apply only to those persons who have taught in Pennsylvania public schools prior to July 1, 1922. (No credit will be given toward the completion of high school work or of the regular Normal School Course for teaching done after July 1, 1922).

1. The fifteen units of high school work required for entrance to the State Normal Schools may be earned in approved high schools, summer schools, extension classes, correspondence study, and tutoring under approved conditions.

Credit for entrance may also be secured by teaching experience in Pennsylvania public schools at the rate of three standard high school units for each year of successful teaching.

2. Whenever a teacher has earned the credits necessary for entrance to a State Normal School in any of the above ways or by combination of them, four semester hours of credit on a regular State Normal School curriculum may be granted for each year of teaching experience in Pennsylvania with a rating of "middle or better" subsequent to meeting the entrance conditions up to a maximum of thirty-two semester hours, provided, however, that all credits thus given shall be conditional until the teacher shall have proved his ability to do the work of the State Normal School curriculum in a creditable manner.

3. In all cases in which Normal School credit is given for teaching experience, the work remaining to be done shall be selected by the authorities of the Normal School to secure the best development of the student in teaching power.

4. A minimum of one-half year of resident study shall be required of all candidates for graduation who are credited for teaching experience as outlined above.

5. Entrance and Normal School credits based on teaching experience as outlined above will not be granted after September 1, 1927.

## CURRICULA OF THE PENNSYLVANIA STATE NORMAL SCHOOLS

### STUDENTS MUST SELECT ONE OF FOUR CURRICULA

The four curricula that are offered to students have been organized upon the principle that teaching in the elementary schools can be classified into sufficiently definite types to require specialization. Each curriculum prepares for a specific type of teaching position.

The two years' work of the normal school is divided into four semesters. The work of the first semester is the same for all students. A large purpose of the work of the first semester is to acquaint students with the requirements for successful teaching in the different grades so that they may be able to decide intelligently in what grade or grades they prefer to teach. The course entitled "Introduction to Teaching" which includes observation and participation in the training school is especially designed to aid students in a wise selection of a curriculum.

At the end of the first semester students are asked to select one of the four curricula for the purpose of specializing in a specific field of teaching. The work of each curriculum must be completed in its entirety. Students may be granted the privilege of changing from one curriculum to another only on condition that the prescribed courses of any curriculum so selected must be completed before a certificate of graduation is granted. Group III for Junior High School teachers has been extended to three years.

### THE FOUR CURRICULA

Group 1. Kindergarten-Primary—for teachers of Kindergarten and grades 1, 2 and 3. (Two year course.)

Group II. Intermediate grades—for teachers of grades 4, 5 and 6. (Students wishing to prepare for teaching in Grammar grades will elect this Group but will follow a modified curriculum.) (Two year course.)

Group III. Junior High School. (Three year course.)

Group IV. Rural—for teachers of rural schools. (Two year course.)

24  
21  
—  
45

PROGRAM OF STUDIES

Revision adopted by the Board of Normal School Principals

April 28, 1922.

The satisfactory completion of eighty semester hours shall be required for graduation from any curriculum except that for Group III.

FIRST SEMESTER—ALL GROUPS

Introduction to Teaching.....	3	3	C.H.	S.H.
English Fundamentals.....	3	3		
English Composition.....	2	2		
Oral Expression.....	2	2		
Nature Study.....	2	2		
Personal and School Hygiene.....	2	2		
Art.....	3	3		
Music.....	3	3		
Physical Education.....	2	1		
	23	21		

SECOND SEMESTER

KINDERGARTEN-PRIMARY GROUP		INTERMEDIATE GROUP	
Psychology and Child Study.....	3 3	Psychology and Child Study.....	3 3
English Composition.....	2 2	English Composition.....	2 2
The Teaching of Primary Reading.....	3 3	The Teaching of Arithmetic.....	3 3
Industrial Arts.....	2 2	The Teaching of Geography.....	3 3
Music.....	2 2	The Teaching of Social Studies.....	3 3
Handwriting.....	2 1	Music.....	2 2
Nature Study.....	1 1	Art.....	2 2
Physical Education.....	2 1	Handwriting.....	2 1
* Elective.....	5 5	Nature Study.....	1 1
	23 20	Physical Education.....	2 1
			24 21

\*This elective is provided so that students desiring to emphasize the sub-primary field may have the opportunity to take Kindergarten Theory, Kindergarten Materials and Methods, and observe in the Kindergarten, as the different schools may arrange.

For those who elect to teach in primary grades, the electives are to be chosen, with reference to the needs of primary teachers, from the list of electives.

THIRD SEMESTER

KINDERGARTEN-PRIMARY GROUP		INTERMEDIATE GROUP	
Student teaching, including School Efficiency and Conferences.....	15 15	Student Teaching including Conferences and School Efficiency.....	15 15
The Teaching of Primary Subjects.....	3 3	The Teaching of English.....	3 3
Physical Education.....	3 1	Physical Education.....	3 1
	21 19		21 19

\* Those who elect to teach in the sub-primary field should have the major portion of their student teaching in this field.

FOURTH SEMESTER

KINDERGARTEN-PRIMARY GROUP		INTERMEDIATE GROUP	
History and Principles of Education.....	3 3	History and Principles of Education.....	3 3
Children's Literature and Story Telling.....	3 3	Juvenile Literature.....	3 3
Educational Sociology.....	3 3	Educational Sociology.....	3 3
		Art.....	2 2



CUMBERLAND VALLEY STATE NORMAL SCHOOL 15

Art .....	2	2	Music .....	2	2
Music .....	2	2	Physical Education.....	3	1
Physical Education.....	3	1	Health and Hygiene in the Ele-		
Health and Hygiene in the Ele-			mentary School .....	3	3
mentary School .....	3	3	Elective .....	2	2
Elective .....	3	3			
				21	19
	22	20	Total of 80 semester hours.		

Total of 80 semester hours.

RURAL GROUP—SECOND SEMESTER

Psychology and Child Study.....	3	3
English Composition .....	2	2
The Teaching of Arithmetic.....	3	3
The Teaching of Geography.....	3	3
The Teaching of Social Studies.....	3	3
Music .....	2	2
Art .....	2	2
Handwriting .....	2	1
Physical Education .....	3	1
	23	20

RURAL GROUP—THIRD SEMESTER

Student Teaching including Conferences and School Efficiency.....	15	15
The Teaching of Reading.....	3	3
Physical Education .....	3	1
	21	19

RURAL GROUP—FOURTH SEMESTER

History and Principles of Education.....	3	3
Children's Literature and Story Telling.....	3	3
Agriculture .....	3	3
Rural Sociology .....	2	2
Art .....	2	2
Music .....	2	2
Physical Education .....	3	1
Health and Hygiene in the Rural School.....	3	3
Elective .....	3	3
	24	22

Total of 82 semester hours.  
80 required for graduation.

The following summary and analysis is presented to reveal clearly the facts that are contained in the several curricula:

SUMMARY OF PERIODS AND SEMESTER HOURS

	1st Sem.	2nd Sem.	3rd Sem.	4th Sem.	Total
Group I	22-21	23-20	21-19	22-20	80
Group II	22-21	24-21	21-19	21-19	80
Group IV	22-21	23-20	21-19	24-22	82

ANALYSIS OF DISTRIBUTION

	Group I	Group II	Group IV
<b>EDUCATION</b>			
Introduction to Teaching.....	3	3	3
Psychology .....	3	3	3
Educational Sociology .....	3	3	2
History and Prin. of Education.....	3	3	3
<b>STUDENT TEACHING</b>	15	15	15
<b>METHODS</b>			
Primary Reading and other Subjects.....	6	0	0
Teaching of Arithmetic.....	0	3	3
Teaching of Geography.....	0	3	3
Teaching of Social Studies.....	0	3	3
Teaching of Reading.....	0	0	3
Teaching of English.....	0	3	0
<b>ENGLISH</b>			
Fundamentals .....	3	3	3
Composition .....	4	4	4

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Oral Expression .....	2	2	2
Children's Literature and Story Telling.....	3	0	3
Juvenile Literature.....	0	3	0
Handwriting .....	1	1	1
<b>HEALTH EDUCATION</b>			
Physical Education.....	4	4	4
Personal and School Hygiene .....	2	2	2
Health and Hygiene in Elementary School...	3	3	3
<b>MISCELLANEOUS</b>			
Nature Study .....	3	3	2
Music .....	7	7	7
Art .....	7	7	7
Agriculture .....	0	0	3
Elective .....	8	3	3
	80	81	82

**THREE-YEAR CURRICULUM FOR GROUP III**  
Junior High School Teachers.

FIRST SEMESTER \* SAME AS FOR ALL GROUPS AS FOLLOWS:

		C.H.	S.H.
Introduction to Teaching.....		3	3
English Fundamentals.....		3	3
English Composition.....		2	2
Oral Expression .....		2	2
Nature Study .....		2	2
Personal and School Hygiene <i>and Nutrition</i> .....		3	3
Art .....		3	3
Music .....		3	3
Physical Education .....		2	1
		22	21

SECOND SEMESTER

Psychology A .....		3	3
English Composition .....		2	2
Oral Expression .....		2	2
Music .....		3	3
Social and Industrial History of U. S.....		3	3
Economic Geography of U. S.....		3	3
Physical Education .....		2	1
		21	20

THIRD SEMESTER

Psychology B .....		3	3
World Problems in Geography.....		3	3
Physical Education .....		2	1
Elective .....		12	12
English .....	3-3 or 6-6		
Science I .....	3-3 or 6-6		
Social Studies I .....	6-6		
* Mathematics I .....	6-6		
** Foreign Language .....	6-6		
		20	19

One year of Algebra and one of Plane Geometry are required in order to specialize in Mathematics.  
\*\* Three years of Latin, including Cicero or two years of a modern foreign language, are required in order to specialize in a given foreign language.

FOURTH SEMESTER

Purpose, Organization and Development of Junior High School.....		3	3
Physical Education .....		2	1
Elective .....		15	15
* English .....	3-3 or 6-6		
* Science II .....	3-3 or 6-6		
* Social Studies II .....	3-3 or 6-6		
* Mathematics II .....	6-6		
* Foreign Language II .....	6-6		
		20	19

\* These courses are open only to those who have taken the corresponding courses listed in the third semester.

\* Electives



THE NORMAL SCHOOL CONCERT BAND



THE BIOLOGICAL LABORATORY, PROF. S. S. SHEARER

SCIENCE  
PHYSICS  
\*HISTORY  
H  
F. S. T. P. F. S.  
EN  
EN  
Ph  
SC  
AR  
SOC  
ELI

18-14

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FIFTH SEMESTER

Student Teaching including School Efficiency and Conferences.....	15	15
Guidance .....	3	3
Physical Education .....	2	1
* Free Elective .....	2	2
	22	21

SIXTH SEMESTER

Educational Sociology.....	3	3
History and Principles of Education.....	3	3
Educational Measurements.....	3	3
Physical Education.....	2	1
Health and Hygiene in the Junior High School.....	3	3
* Free Elective .....	7	7
	21	20

\* Under "Free Elective" not more than 3 semester hours of Art, Music, or Health Education may be offered by any school.

SUMMARY

	Periods	S. H.
First Semester .....	22	21
Second Semester .....	21	20
Third Semester .....	20	19
Fourth Semester .....	20	19
Fifth Semester .....	22	21
Sixth Semester .....	21	20
	126	120

ANALYSIS OF DISTRIBUTION

<b>EDUCATION</b>		
Introduction to Teaching .....	3	
Psychology .....	6	
Guidance .....	3	
Educational Sociology .....	3	
History and Principles of Education .....	3	
Educational Measurements .....	3	
Purpose, Organization and Development of the Junior High School.....	3	
Student Teaching .....	24	
<b>ENGLISH</b>	15	
Fundamentals .....	3	
Composition .....	4	
Expression .....	4	
Physical Education .....	11	
<b>SCIENCE</b>	6	
Personal and School Hygiene .....	2	
Nature Study .....	2	
Economic Geography .....	3	
World Problems in Geography .....	3	
Health and Hygiene in the Junior High School .....	3	
<b>ARTS</b>	13	
Music .....	6	
Art .....	6	
<b>SOCIAL STUDIES</b>	12	
Social and Industrial History of U. S.....	3	
<b>ELECTIVES</b>		
English .....	6 or 12	
Social Studies .....	6 or 12	
Science .....	6 or 12	
Mathematics .....	12	
Foreign Language .....	12	
Free Elective .....	9	
	36	
	120	

## BRIEF DESCRIPTION OF THE COURSES OF STUDY

### THE STATE COURSE OF STUDY

The state course of study is used as the basis for the courses in the teaching of the elementary school subjects.

### CLASSIFICATION AND NUMBERING OF COURSES

All courses are classified in seven departments. All courses numbered below 10 are common to all groups. A decimal indicates that two or more courses of the same department occur in the same semester. A single digit or the last two digits indicates the semester in which the course occurs. The first of two digits indicates the group in which the course occurs.

### EDUCATION

Education 1—Introduction to Teaching. All groups, 1st semester. 3 periods, 3 hours credit.

The primary purpose of this course is to aid the students in selecting a specific curriculum at the end of the first semester, and to imbue them with a strong professional spirit and high standards of professional ethics. It includes consideration of the different types of teaching service, the general aims of the public schools and, more specifically, the work to be accomplished by the primary, intermediate, Junior high and rural schools respectively, a brief sketch of the characteristics of children in these different types of schools and qualifications required of teachers to meet the needs of children at the different age levels in these different types of schools. The broad social aims of each type of school and its relation to the state are emphasized.

The instruction in this course is closely correlated with frequent visits of observation and participation in the training school.

Education 2—Psychology and Child Study. Groups I, II and IV 2nd semester. 3 periods, 3 hours credit.

Essential phases of General Psychology: Original Nature of Man, Instincts, Sensation, Perception, Attention, Apperception, Memory, Association of Ideas, Imagination, Affective Mental States, Thinking, Habit Formation, Play, Moral and Religious Tendencies, with the emphasis upon the educational significance of each. Simple mental tests with scientific handling of results obtained through their use.

Education 2 (a) Psychology A. Group III 2nd Semester. 3 periods, 3 hours credit.

Essential phases of General Psychology: Original Nature of

Man, Instincts, Sensation, Perception, Attention, Apperception, Affective States of Mind, Memory, Association of Ideas, Imagination, Thinking, Habit Formation, Play, Gymnastics, Athletics, Moral and Religious Tendencies, with the emphasis upon the educational significance of each. A careful study of the adolescent is made with reference to the development of the child during that period. A study of mental tests with scientific handling of data secured is made.

Education 2 (b). Psychology B. Group III 3rd Semester. 3 periods, 3 hours credit.

A study of the laws of learning and improvement. Further study of the Psychology of each of the elementary and secondary school subjects to derive a basis for correct methods. Study of sub-normal and super-normal children carefully presented that the needs of these children may be understood. Major emphasis is kept upon the adolescent period.

Education 1.3—Primary Subjects, Group I, 3rd Semester. 3 periods, 3 hours credit.

This is a composite course including the best modern primary methods in number, language, geography, history, nature study, and seat work. It serves to create ideals, and gives preparation for teaching these subjects before actual practice teaching in the training school. It is especially helpful to primary teachers in the Normal School, as well as to those who wish to take this course in extension classes.

Education 13—School Efficiency and Conferences.

Group I, 3rd semester. 5 periods, 5 hours credit.

This course correlates closely with student teaching deriving a large part of its meaning from the teaching experience of the student.

The instruction is shaped by the aim and purposes of the kindergarten and grades one, two and three, and includes such topics as: class room routine, the organization of the daily study and recitation program; hygienic standards for and care of class rooms; the making and keeping of records; and is followed by the analysis and study of such class room technique as: the significance of the play spirit in the primary grades; the management of primary grades; the use of seat work; the value of dramatic expression; types of class room exercises applicable in the primary grades; and the project and problem method as applicable to children of this age; and the practicable application of educational tests and scales.

Education 23—School Efficiency and Conferences.

Group, II, 3rd semester. 5 periods, 5 hours credit.

This course correlates closely with the student teaching, deriving a large part of its meaning from the teaching experiences of the stu-

dent. The instruction is colored and shaped by the purposes and nature of the work in the intermediate grades and includes class room routine, the daily study and recitation program, hygienic standards for and care of class rooms, the making and keeping of records, and is followed by the analysis and study of such class room technique as: methods of lesson assignment; types of class room exercises; efficient methods of study; types of questioning; the value and uses of intelligence and educational tests; and the project and problem method as applicable to the fourth, fifth and sixth grades. The problem of discipline in these grades receives attention.

Education 34—Purpose, Organization and Development of Junior High School.

Group III, 4th semester. 3 periods, 3 hours credit. Outline in preparation.

Education 35—School Efficiency and Conferences. Group III, 5th semester. 5 periods, 5 hours credit.

This course deals with the principles of instruction common to the teaching of all subjects in the seventh, eight and ninth grades and is closely correlated with student teaching. Consideration will be given such topics as: types of lessons, the recitation, the assignment, the question, the project and problem method, the socialized recitation, lesson plans, supervised and independent study, the use of educational tests and scales, problems in discipline, economy in class room management. A considerable part of the time of this course is devoted to a discussion of educational guidance problems. The course analyzes the processes and problems of the important types of human occupations, the aptitudes and training required for each, the financial rewards, the hazards, the opportunities and avenues for advancement in each field. As far as possible typical occupations are studied at first hand including occupations of agriculture, manufacture, transportation, exchange, public service, professional service, domestic and personal service, and clerical occupations. The pertinent printed matter in books, pamphlets and magazines is examined and organized.

Education 43—School Efficiency and Conferences. Group IV, 3rd semester, 5 periods, 5 hours credit.

This course is based upon a practical application of the work in the Rural Training Centres. Problems discussed include, programs for the one teacher and two teacher schools; routine factors; health and sanitation standards; hot lunch; equipment for one teacher schools; purposeful seat work; methods of instruction; use of educational tests and measurements; problems in discipline; club activities; rural school community activities.

The course of study is blocked into teaching units and rural adaptation is stressed.



This group takes an active part in the Student Teachers' Club and conduct the activities of the Country Life Club.

Education 4—History and Principles of Education. All groups, 4th semester, 3 periods, 3 hours credit.

This is an integrating course and aims to bring together and to interpret the details of educational theory and practice represented by the preliminary courses, thereby leaving with the student a unified body of educational doctrine. The first part of the course will be devoted to a rapid survey of education before the eighteenth century, and the second part to a more detailed study of present day practices and tendencies as to organization, content and method. There will be discussion of such topics as: the aims and purposes of education; vocational education; scientific measurements; the junior high school; the doctrine of interest; formal discipline; project teaching; changes in method and curriculum.

Education 35—Guidance, Group III, 5th semester, 3 periods, 3 hours credit. Outline in preparation.

Education 36—Educational Tests and Measurements. Group III, 6th semester, 3 periods, 3 hours credit.

Investigation of traditional methods of testing and promoting children. Study of scientific testing in each of the elementary and secondary school subjects, with an examination of some of the most widely used tests now published. Study of Binet-Simon Intelligence Tests and at least one group test of intelligence. Some practice work done in the Training School.

Education 3—Student Teaching. Groups I and II, 3rd semester, Group III, 5th semester, 10 periods, 10 hours credit.

**Training Schools.**—The work of student teaching is carried on in the Training School on the Campus, which is the public school for Shippensburg Township, in the Public Schools of Shippensburg, and the Rural Schools in the surrounding community. These schools afford training in the technique of teaching, management of the school room routine, and also provide a laboratory for the working out of problems in every department of the Normal School.

**Supervision.**—It is the plan of the school that the supervisors of the various subjects shall be definitely connected with the departments to which those subjects belong in the Normal School, so that there shall be a vital connection between the theory as taught in the Normal School and the practice in the Training Schools.

**Student Teaching.**—During the Junior year each student is required to elect the group in which he wishes to prepare to teach. His teaching is then confined to that group in the training schools in his Senior year.

Group I includes grades one to three of the public schools and is known as the primary group. The work is highly socialized beginning with the accepted principles of the kindergarten and gradually taking up the work of the curricula as outlined in the State Course of study. Students who elect this group should not only love little children, but recognize their ability to work and play with these little people who have not yet learned to live and play together.

Group II is the intermediate group. It includes grades four, five, and six. Special emphasis in this group is placed upon teaching children how to study. It is the aim of the school that each pupil shall feel that he is a citizen of the school community and is responsible for the happiness of those with whom he associates. Students who elect to teach intermediate grade children should understand that these young people are intensely social, and a teacher in these grades must be able to be a group leader and organizer.

Group III. The Junior High School includes grades seven, eight, and nine. Students who elect to teach in this group should understand the problems of the boy and girl of adolescent age. Much of the work of this group is experimental. It is a period of exploration and speculation, and the teacher must be a guide and able to direct leaders. Practice teaching in this group is largely confined to the subjects in which the student teacher is specializing.

**Observation and Participation.**—Although student teaching is confined to the senior year, junior students are given frequent opportunities for participation in the work of the training school and observation of teaching in the training school is a feature of all the courses in education and of many other courses throughout the curricula.

**Distribution of Time.**—A minimum of two consecutive sixty-minute periods per day for one semester is given to student teaching. Where two student teachers are assigned to the same class in the training school the assignments are so adjusted that each student teacher has a definite problem.

**Lesson Plans.**—Plan forms are used upon which all lessons taught by student teachers are planned. Supervisors hold daily conferences with the student teachers under their charge and approve all lesson plans of student teachers before the lessons are taught.

**Training Classes.**—All training schools are a part of the public school system of Pennsylvania, and upon beginning to teach the student teacher finds himself at once a member of the teaching force of our great State. He has actual school conditions in which to work and under expert guidance is trained to meet and master the problems of the class room.

**Members of the Teaching Profession.**—Every opportunity is

given to develop a professional spirit among the teachers. Special individual and group conferences are held. The Teachers' Club which has its weekly meetings to discuss problems of the profession, has been most helpful to this end. Through this organization membership in the State Teachers Association becomes easy and the student teacher becomes entitled to all the opportunities of the profession.

**The Pupils.**—The pupils of the training schools have every advantage of the best schools of our State. The vision and enthusiasm of the beginning teacher under expert direction and guidance are most favorable for creating good school conditions and the best pupil progress.

Education 3—Student Teaching. Group IV, 3rd semester, 10 periods, 10 hours credit.

The students who know country life problems and are majoring in Rural Education with elementary and rural supervision as a goal, receive their training in teaching in "one-teacher" and "two-teacher schools" within an easy radius of the Normal School. The vitalizing and ruralizing of the minimum essentials in the curriculum and the solving of rural community problems receive special attention.

## ENGLISH AND FOREIGN LANGUAGE

### ENGLISH

English I—English Fundamentals.

All groups 1st semester. 3 periods, 3 hours credit.

The purpose of this course is to acquaint the student with the source of material in English and the forms of correct expression.

A definite standard of written and spoken English must be acquired and maintained by all students. Further work in English without extra credit will be required of all who fail to reach and maintain this standard.

A review of the basic principles of English grammar is given and special attention is paid to the structure of sentences and the syntax of their various parts.

A study of words is given, including pronunciation, diacritical marking, and basic principles of etymology.

**Library Methods**—In connection with English fundamentals is given a course in the use of a school library, including methods of cataloguing and classifying books, the use of reference material, and book selection for schools.

English. 1.1, 2.1—English Composition

All groups, 1st and 2nd semesters. 2 periods, 2 hours credit each semester.

This course includes a thorough study of the forms of English prose composition together with much practice in writing. The four types of English prose; narration, description, exposition, and argumentation are carefully studied and analyzed with reference to form, content and technique. Special attention is given to the essay and the short story as media of prose expression and students are required to write frequent themes illustrative of the various prose forms discussed. These are made the subject of class criticism and discussion. The teacher in charge of the class meets the students from time to time for personal consultation.

English I—Oral Expression.

All groups, 1st semester. 2 periods, 2 hours credit.

This course is designed primarily to insure (1) a good teaching voice, and (2) effective address with facility and ease in oral expression.

English 12—The Teaching of Primary Reading.

Group I, 2nd semester. 3 periods, 3 hours credit.

This course is given for the teachers of Primary Reading in Group I. It is designed to give a background for teaching reading; to give a broad and intensive view of recent problems and methods which have developed through scientific studies and investigations in the field of reading. Emphasis will be placed upon the technique of teaching reading to beginners and to second and third grades, laying special stress on forming desired habits in acquisition of meaning, establishing correct habits in the fundamentals and mechanics of reading, and on plans, methods and devices for teaching both oral and silent reading in these grades.

Special consideration will be given to the Psychology of teaching reading and to the specific needs of the primary children as distinguished from the needs of the children in the upper grades. Attention will be given to the scientific means of measuring standards of attainments and their application and use in the Primary Grades. Attention will also be given to diagnostic and remedial cases.

This course is accompanied by both the observation and the teaching of Primary Reading.

English 23—The Teaching of English.

Group II, 3rd semester. 3 periods, 3 hours credit.

The aim of this course is to ascertain how to secure free self expression from the pupil in oral and written composition. Special stress is placed upon oral composition as speech functions more



THE SCHOOL ORCHESTRA, PROF. D. O. SLYTER, CONDUCTOR



"THE PEABODY PEW"—THE ALUMNI PLAY

largely than written composition in life. The prospective teacher is made to realize the necessity of assisting the pupil to form clear percepts and images as a basis for clear expression. The acquisition of a vocabulary by the pupil and his manner of applying it in the expression of thought is carefully studied. Easy and natural transition from oral to written composition is the end sought in the teaching of composition. The use of standard measurements and tests in oral and written composition is taught in connection with this course.

English 32—Oral Expression.

Group III, 2nd semester. 2 periods, 2 hours credit.

This is an advanced course in public speaking with special attention to the teacher's classroom voice, and the correction of speech defects.

English 43—The Teaching of Reading.

Group IV, 3rd semester. 3 periods, 3 hours credit.

This course is given for the teachers of group IV, and those interested in reading from grades one to eight. It is designed to give first a background for teaching reading; to give a broad and intensive view of recent problems and methods which have developed through investigations and studies in the field of reading. Special emphasis will be placed upon problems and technique of teaching Primary Reading, laying stress on forming habits in acquisition of meaning, correct habits in the fundamentals and mechanics of reading necessary to good reading habits.

Attention will be given to the relative amount, the devices, and the plans for teaching oral and silent reading, from grades one to eight. Attention will also be given to types of reading matter appropriate for silent reading purposes.

The Psychological processes involved in the teaching of reading in both primary and upper grades will have special consideration. A careful study of scientific measurements and their application and use will be given; also diagnostic and remedial cases in reading.

This course is accompanied by both the observation and the teaching of reading.

English 14—Children's Literature and Story Telling.

Group I, 4th semester. 3 periods, 3 hours credit.

This course is given for Group I. It involves a study of the place, the development, the kinds, and the standards for choosing literature in the Elementary School. There will be a careful study of the types of poetry and the types of stories, and their appropriateness for the different grades, and stages of child development.

Special emphasis will be given to principles in oral interpre-

tation of stories, and correct use of the voice. This will be accompanied by experience in telling stories. Special emphasis will also be given to the principles and steps involved in teaching poetry and short stories to children as they function in giving the child an experience background, developing free expression, his initiative and social self.

The entire course will be based on the principles of child psychology as it functions in the development of the child.

This course will be accompanied with the observation and the teaching of literature.

English 14—Children's Literature and Story Telling.

Group IV, 4th semester. 3 periods, 3 hours credit.

This course is planned to give the minimum essentials of the composition and literature courses for the one-teacher school, grades, D. C. B. A., (year I to VIII inclusive). Special emphasis will be given to principles in oral interpretation of stories and personal experiences; the methods of teaching stories; the principles and steps involved in teaching poetry; the principles and steps involved in written expression of personal experience of pupils and correlated school subject matter; and habit formation devices in correct usage.

The entire course will be based upon the principles of child psychology as it functions in the development of the child.

This course will include observation and the teaching of composition, literature and story telling.

English 24—Juvenile Literature.

Group II, 4th semester. 3 periods, 3 hours credit.

This course is planned to give a fundation for teaching literature and silent reading to pupils of the intermediate grades.

It aims to give an adequate knowledge of those literary types that are most suitable for children of this age.

Magazine and current literature are studied and selections made from these courses as well as from standard authors.

A study is made of the difficulties that children meet in their effort to comprehend thought from the printed page. Students are made familiar with the scientific measurements of silent reading.

## MATHEMATICS

Mathematics 22—The Teaching of Arithmetic.

Group II, 2nd semester. 3 periods, 3 hours credit.

This course aims to develop a systematic presentation of the



facts and principles of arithmetic with special emphasis upon the topics that are most significant in the work of the intermediate grades. The treatment illustrates at every step the most effective methods of teaching arithmetic. Attention is given to the results of the recent experiments in the psychological processes involved in the teaching of arithmetic and to the measurement of efficiency in this subject by the standard tests and scales. Observation of the teaching of arithmetic in the intermediate grades is an essential part of the course.

Mathematics 42—The Teaching of Arithmetic.

Group IV, 2nd semester. 3 periods, 3 hours credit.

This course aims to present a systematic study of the principles of arithmetic with direct application to experiences of rural children and rural community life. Attention is given to the history and psychology of arithmetic. Observation and the use of standard measurements are an essential part of the course.

## SCIENCE

Science 1—Nature Study.

All Groups, 1st semester. 2 periods, 2 hours credit.

The word nature study is used in a broad sense to cover all phases of elementary science adopted to all groups. This course aims to give the student a definite body of knowledge of common forms of environmental materials and to supply the principles that will guide him in selecting and using environmental materials wherever he may be located. The course includes as wide a range of observation as possible of materials which the prospective teacher may be called upon to use in his work. Field trips are supplemented by laboratory study. For teachers of the upper grades a differentiation is made in favor of materials that supply the basis for further scientific study especially in the field of biology.

Science 1.2; 2.1. Nature Study. Groups I and II. 1 period, 1 hour. (Outline in preparation)

Science 32—Economic Geography of U. S. Group III, 2nd semester; 3 periods, 3 hours credit.

It is the purpose of this course to show how geographic conditions have influenced production and trade in the United States. The geography or the more important of the productions of our farms, forests, mines, factories and waters will be studied, showing how these have contributed to the building up of commercial centers and how these centers in turn influence and contribute to our oceanic trade.

Science 22, 42. The Teaching of Geography.

Group IV, 2nd semester. 3 periods, 3 hours credit.

This is a general course in geography given from the standpoint of man's reaction to his environment and aims to co-ordinate fundamental principles of geography. The course is developed from the viewpoint of causal relations rather than the mere enumeration of facts and principles. As far as time permits some study is made of regional geography as a type of further application. Students get training in the organization and the presentation of geographic data through the use of the project and problem method; in the preparation and the use of maps, graphs, diagrams and other illustrative material; and in the problems and methods involved in teaching field geography. Students are made familiar with the use of standard educational measurements in geography. The observation of classes in teaching of geography is a necessary part of the course.

Science 33—World Problems in Geography.

Group III, 3rd semester. 3 periods, 3 hours credit.

(Outline in Preparation).

Science 44—Agriculture.

Group IV, 4th semester. 3 periods, 3 hours credit.

This course aims to give the teachers of rural schools content material on agriculture from the viewpoint of the farmer and county, state and national agencies. From the methods point of contact indoor, and outdoor projects for Junior Club work will be listed and developed. Agriculture as a means of motivating and vitalizing elementary school subjects in rural districts will be stressed.

## SOCIAL STUDIES

Social Studies 22—The Teaching of Social Studies.

Group II, 2nd semester. 3 periods, 3 hours credit.

This course includes a study of such history as will equip students to teach the history of the intermediate grades as recommended by the state course of study. Observation of teaching in these grades is a feature of the course.

Attention is given to teaching civics in the intermediate grades. The course for the fourth and fifth grades centers around the idea of community co-operation emphasizing those who furnish us food, clothing, shelter, medical aid, light, transportation, protection, etc. The work for the sixth grade centers around the idea of industrial co-operation with emphasis upon vocational opportunities, study of community service through occupations, and the qualifications required for each occupation.

Social Studies 32—Social and Industrial History of the U. S.

Group III, 2nd semester. 3 periods, 3 hours credit.

This course is designed to give a study of the physical achievements of the people of the world and the social changes that have been brought about by industrial evolution. The advance in agriculture—the expansion of manufactures and factory organizations—the service rendered to commerce by steam, the telegraph, electricity, the transformation of industrial institutions from indentured servants to the trade unions. The course includes the study of industry in ancient times, England in the middle ages, the mercantile period, the agricultural changes in the seventeenth and eighteenth centuries, the Industrial Revolution, the Colonial, Revolutionary and Civil War periods in the U. S., ending with the great growth of industry since 1865.

Social Studies 42—The Teaching of Social Studies.

Group IV, 2nd semester. 3 periods, 3 hours credit.

The aims of this course are to give subject matter, fundamental aims, principles and methods of teaching the Social Studies as outlined in the State course of study, and recommended reference sources.

Special emphasis will be placed upon that adaptation to rural schools which will develop the group co-operative consciousness needed in rural citizenship.

Social Studies 44—Rural Sociology.

Group IV, 4th semester. 2 periods, 2 hours credit.

This course aims to make an inventory of the condition of life in rural communities and to study constructively the local and national problems. Population, rural credits, transportation, land and labor, health and sanitation, rural church, rural schools, rural home, other rural institutions, co-operative buying and selling and lessons to be learned from European Countries.

The problem method of class procedure will be stressed. Library and other source material will be used. Various types of expression work will be used for clinching of discussions.

## ARTS

Arts 1—Art.

All groups, 1st semester. 3 periods, 3 hours credit.

The aim of this course is to enable students to teach the public school course of study in art including the representation of common objects, the elementary principles of design, lettering, composition, and color harmony in their relation to dress, home, school, and community interests; to give students facility and confidence in their

ability to draw and illustrate on the blackboard in their teaching of nature study, geography, history, literature, arithmetic and the industrial activities of life. The aim is also to develop appreciation of art and ability to teach pupils the appreciation of art including the study of pictures. Such differentiation is made in the presentation of this course for the different groups as their needs require.

Arts 1.2—Handwriting.

Groups I, II and IV. 2 periods, 1 hour credit.

The aim of this course is to lay the foundation for a legible hand of muscular movement writing at commercial speed.

The work is presented from the standpoint of teaching the subject to pupils in the public schools. The students are required to demonstrate the drills before the class and to discuss the aim of the various lessons as related to public school writing. During the latter half of the course pupils prepare plans and teach a complete lesson.

Demonstration work with pupils of the Training School is provided for during the first half of the semester.

The classes are given practice in measuring specimens of writing so as to gauge their own progress, and as a means of keeping them writing conscious until a plain, legible hand is acquired. Students showing special aptitude and interest are permitted to do more advanced work leading to training in supervision.

Arts 12—Industrial Arts.

Group I, 2nd semester. 2 periods, 2 hours credit.

This course aims to instruct students in the use of various materials that will enable them to work out simple problems as they arise out of the daily necessities of food, clothing and shelter. Students learn to appreciate the problems that are within the interests of children and how such problems may be graded according to the child's control of technique. The course includes clay modeling, paper and cardboard construction and simple problems in wood and textiles. Students observe demonstrations of this work in the training school and participate in such work.

Arts 2—Art. Groups I, II, and IV, 4th semester. 2 periods, 2 hours credit.

This course presents a broader viewpoint of the aims of art, ideals of art, history of art, psychology of art, and the practical adaptation of these to meet rural and urban community needs in the school, the home and the community.

Arts 22.1 and 42.1—Art.

Groups ~~I~~<sup>II</sup> and IV, 2nd semester. 2 periods, 2 hours credit.

The aim of this course is to give the students the principles of

art in the form in which they can be presented to children in the one-teacher school, grouped as Primary (years 1 to 5) and advanced (years 5 to 9); Elementary Graded Schools.

A knowledge of the standard of the art work of the best schools is brought to the consciousness of the students. The danger and the aims of the art exhibit will be discussed from the art view point.

Arts 32—Art.

Group III, 2nd semester. 3 periods, 3 hours credit.

### MUSIC CURRICULA

Arts 1—Music.

All groups, 1st semester. 3 periods, 3 hours credit.

This course presupposes a knowledge of the elements of music. The purpose of this course is to fit students to teach music in the public schools. The salient features of this course are: a treatment of the child voice, a study of the tonal and rhythmic problems of each grade, ear training, melody writing, sight reading, and part singing, a study of the song material adapted to each grade, the use of the phonograph to develop musical appreciation, and the development of musical programs. Students are taught how to apply the standard musical tests to discover musical talent. Observation and practice teaching are a requirement of the course.

Groups I, II, III and IV, 2nd semester. 2 periods, 2 hours credit.

Arts 1.2, 2.2, 3.2, 4.2—Music.

Teaching Music.

Group I —Primary Music.

Group II—Intermediate Music.

Group III—Junior High School Music.

Group IV—Rural School Music.

No examination is required for entrance to music classes for the first semesters work, of those having credit for High School music. Knowledge of the essentials of musical notation is presupposed.

First Semester—All Groups.

Tonal Problems of the work for the First School year.

Matching tones, rote songs and treatment of the child voice, automatic use of scale tones through singing of major scale and sequential studies, ear training through oral and written dictation.

### RHYTHMIC DEVELOPMENT FOR FIRST YEAR

Recognition of two and three part measure, comparative value

of whole and half note and rests, development of rhythmic sense through marching, marking accent, etc.

### TONAL DEVELOPMENT FOR SECOND SCHOOL YEAR

Singing exercises with frequent change of "do", larger skips, "welding ti to do" and "re to do" etc., syllabizing familiar melodies.

### RHYTHMIC DEVELOPMENT FOR SECOND SCHOOL YEAR

Meaning of the measure signature; comparative value of whole, half and quarter notes with corresponding rests; recognition of four part measure, ability to write four measure phrases employing musical symbols indicated above.

Second Semester. Pre-requisite—Work for first semester or its equivalent.

Groups II and III—Work for third school year. Review of the work of the first semester for a period of two weeks.

Tonal Dev.—Rote songs for primary and intermediate grade use.

Introduction and use of Di—Ri—Si and Li. Introduction and use of Te. Introduction and use of Minor Scale. Introduction of two part singing.

Rhythmic Dev. for third school year.

Introduction and use of eighth note and rest. Introduction and use of two tones to one beat. Introduction and use of six part measure. Introduction and use of three and four tones to one beat

Second Semester—Group III—Pre-requisite—Work for first semester.

Tonal and rhythmic development for third school year.

Treatment of problems peculiar to Junior High School work. Song material suitable for Junior High School. Special work in Musical Appreciation.

Second Semester—Group IV—Prerequisite—Work for first semester.

Tonal and rhythmic development of the third school year.

Song material suitable for rural school work. Musical appreciation through use of instruments and talking machine. Special consideration of problems of rural schools.

Third Semester—Groups I, II, IV—Pre-requisite—Junior Music.

A review of the work of the first and second semesters for a period of three weeks.

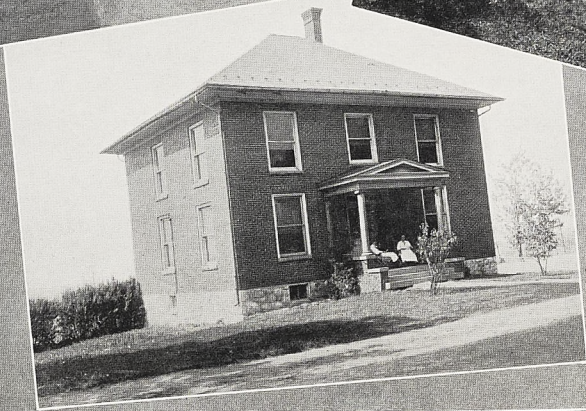
Tonal development for fourth school year.



PRINCIPAL'S HOUSE



ADMINISTRATION BUILDING



INFIRMARY



THE HEATING PLANT



THE GYMNASIUM



THE TRAINING SCHOOL



Rote songs and song appreciation. Two part singing. Study of triads. Introduction and use of Le—Se—Me and Ra. Study of harmonic minor scale. Original melodies.

Rhythmic development.

Use of dotted beat note. Use of sixteenth note and rest.

Subject matter required through individual preparation. Class work devoted to recitation, routine activities and practice teaching.

1st Semester—Groups I, II, III and IV—3 C. H.—3 S. H.

2nd Semester—Groups I, II and IV—2 C. H.—2 S. H.

2nd Semester—Group III—3 C. H.—3 S. H.

4th Semester—Groups I, II and IV—2 C. H.—2 S. H.

## INSTRUMENTAL DEPARTMENT

The music department of Cumberland Valley State Normal School offer special instruction in voice, piano and violin. Teachers of proven ability are in charge of each branch of this work. The individual needs of each student will be carefully considered and attention given. All work is carefully graded and opportunities provided for individual development. Student recitals, school assemblies, society and class functions offer an ideal atmosphere for ambitious students to make public appearance. Special orchestral groups furnish an opportunity for ensemble study. The Cumberland Valley State Normal School Philharmonic Orchestra and Concert Band with their complete equipment offer an experience second to none for training in instrumental music for use in either public schools or for individual accomplishment. Class instruction in orchestral and band work as part of regular course. No charge for class instruction.

Students will register in these subjects as in other branches. The charge for this, including the use of piano for practice is \$25.00 per semester.

Detailed information will be furnished at any time as to teachers and courses. Address David O. Slyter, Director of Music, Shippensburg, Pa.

## HEALTH EDUCATION

Health 1. 1—Personal and School Hygiene.

All groups, 1st semester. 2 periods, 2 hours credit.

The aim of this course is to equip the students with knowledge of practical facts relating to personal and school hygiene. As a result they will be better able to assist the pupils in forming good

health habits, and standards of living; as well as improving the sanitary conditions of the schools and homes in the communities in which they will be located.

Health 2. Nutrition. This part of the course is planned to enable the teacher to deal with the problem of Malnutrition among school children. It is necessary that the students have a thorough understanding of the digestive processes, food values and a balanced diet. Especial emphasis is placed upon the systematic weighing and measuring of children, the evidences of Malnutrition, its causes, and remedies. The morning lunch and noon hot luncheon are considered as part of the remedy for Malnutrition. A practical application of this course is made by grouping for special instruction all under-weight students in the Normal School.

Health 1.4, 2.4—Health and Hygiene in the Elementary Schools.

Groups I and II, 4th semester. 3 periods, 3 hours credit.

For this course there will be a consideration of the following topics: Methods of teaching health in the first six grades, emphasizing health habits and food habits by means of health plays and games, songs and stories; and in higher grades by means of health clubs. Nutrition classes will be formed for undernourished children of all grades.

Health 36—Health and Hygiene in the Junior High School.

Group III, 6th semester. 3 periods, 3 hours credit.

This group will consider the problems of industrial and community health, including sanitation of food, pure food laws, labor laws affecting the health of the worker, and the prevention of communicable diseases. The individual responsibility for health of the social group will be stressed in this course, and opportunity given for community surveys.

Health 44—Health and Hygiene in the Rural School.

Group IV, 4th semester. 3 periods, 3 hours credit.

This course aims to give the students subject matter and methods of instruction to meet problems in health education in the different types of rural schools. Among the problems stressed are health habits, standards of nutrition and growth, first aid, care of the sick, school and community health problems, health plays and clubs.

Health 1.2—~~Health~~ Education.

All groups, 1st and 2nd semesters. 3 periods, 1 hour credit each semester.

Two hours each semester.—Physical Education—floor work; apparatus; marching; rhythmic work, including clubs, wands and folk dancing; games, athletics including track and field events, tennis,

hockey, hiking, skating, etc. Corrective work including proper exercises for students unable to take regular gymnasium work.

Physical training for underclass girls is composed of body building exercises, correction of postural defects, rhythmic and games. The junior year covers the state department graded outline, presenting all phases of material for public school children, grades one to nine inclusive. The senior year is devoted to advanced work, lesson plans and practice teaching. The girl's athletic association conducts hiking, cycle squad, tennis, hockey, basket ball, base ball, track and field meet, exhibition and a pageant each year. All girls have the opportunity to take part in these outside activities. Uniforms are required as follows: All white middies, black bloomers, black stockings, high white canvas shoes with rubber soles. Classes are distinguished by their ties: underclass—green, junior—red, senior—black. These uniforms may be bought at the school for a very reasonable price.

### ELECTIVES

All electives are taught from the professional point of view and are of college grade of work.

All electives are to be chosen with special reference to the group in which the teacher is preparing to teach and with the approval of the principal of the school.

Each normal school is required to offer at least one elective in each of the six groups of electives. Additional electives of similar grade may be offered at the discretion of the principal of the school.

#### Education

	Semester	Hours	Credit
*Educational Measurements .....			3
*Educational Psychology .....			3
Kindergarten-Primary Methods .....			3
*School Administration .....			3
Psychology of Adolescence .....			3
Physiological Psychology .....			3

#### English and Foreign Language

*English Literature .....	6
*Latin .....	6
*Modern Language .....	6

#### Mathematics

*Solid Geometry .....	3
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*Plane and Spherical Trigonometry .....	3
*Plane Trigonometry and Surveying .....	3
*Advanced Algebra .....	3

#### Science

Agriculture .....	3
Biology .....	6
*Botany .....	3
*Zoology .....	3
Chemistry .....	6
Geography .....	3
*Geology .....	3
Physics .....	6
The Teaching of General Science .....	3

#### Social Studies

Economics .....	3
*History .....	3
*Sociology .....	3
*Cookery .....	2
*Music .....	2
Mechanical Drawing .....	2
Sewing .....	2
Woodwork .....	2

\*Electives that will be given next year.

The indicated electives will be offered in 1923-24. In case fewer than twelve students choose an elective that is not closely associated with the group in which the student is working, such elective will not be given. In every case the elective will be taught with special reference to the work of teaching.

## EDUCATION

**Educational Measurements.** This course will deal with the principles involved in a system of educational tests and measurements and the place of such tests in a modern school system. The various tests will be discussed and opportunity given to apply them to different groups of students in the training school and other public school systems. The work will be based on "Educational Tests and Measurements" by Monroe, DeVoss and Kelly.

**Advanced Course in Measurements.** Investigation of methods used to determine the intelligence and the achievement of children, with scoring of papers, tabulation of results secured, and making of complete reports covering data obtained. Tests will be devised for use in teaching the common branches, and their use and scoring, with their diagnostic value, will be emphasized. Fee, \$2.00 to cover cost of materials used by the pupil.

## ENGLISH

### Contemporary American Poetry.

1st semester. 3 periods, 3 hours credit.

This course is a survey of American poetry since the time of Whitman, with especial attention to the work of living poets. The aim of the course is the cultivation of an interest in the work of present day poets, and critical observation of tendencies in modern poetry. (Offered in 1923-1924.)

### Advanced Composition.

1st semester. 3 periods, 3 hours credit.

This course will train the student in the writing of modern journalistic prose. It will meet the demand of the student who wishes to prepare for the writing of non-fiction articles for school journals and news papers. It will benefit those who may have occasion to write papers, essays, or reports for institute work. The course will also be of use to students who, with no particular professional intention, wish instruction in advanced expository writing. Lessons will be given on the writing of the editorial and the news story, with the use of a text for the guidance of the student. The organization and supervision of a high school paper will be emphasized. (Offered in 1923-1924.)

### Contemporary British Poetry.

2nd semester. 3 periods, 3 hours credit.

This course is parallel to the first semester course in modern American poetry. The aims are to familiarize the student with recent British verse and to stimulate interest in the work of living writers. (Offered in 1923-1924.)

### English of the Junior High School.

2nd semester. 3 periods, 3 hours credit.

The purpose of this course is to insure an adequate English background for those who are to teach in Junior High Schools; it should be taken by all who specialize in the field of English. The required reading will include a first-hand knowledge and discussion of the literature read and studied by junior high school students.

There will be an examination into the guiding principles of teaching literature in grades seven, eight, and nine. There will also be study and demonstration of the technique of presenting composition material to these grades. (Offered in 1923-1924.)

### Electives—1924-1925.

#### The English Novel.

1st semester. 3 periods, 3 hours credit.

This is a survey course of the rise and development of the English novel from its beginnings through the Victorian era.

**Advanced Composition.**

1st semester. 3 periods, 3 hours credit.

This course is similar to that given in 1923-1924, with practice in advanced expository writing especially in journalism.

**The American Novel.**

2nd semester. 3 periods, 3 hours credit.

This course traces the progress of the American novel from its origin as an outgrowth of the English novel to the present day.

**The English of the Junior High School.**

2nd semester. 3 periods, 3 hours credit.

This course, as outlined for 1923-1924 will be offered if demanded by a sufficient number of students.

## LATIN

Horace, Livy. The work in this course is equivalent to the work in the freshman year in any standard college. It embraces the reading of the four books of the Odes of Horace together with the Epodes and the first book of Livy. During the year special attention is paid to the various meters of Horace, to the mythological allusions contained in his Odes and also to the main aspect of his poetry. In connection with the study of Livy great care will be exercised in following the history. Maps and charts will be used to gain a thorough knowledge of the subject.

Latin Sixth Year. This year's work will cover the course usually given in the sophomore year at college. It consists of selections from books XXI and XXII of Livy and Cicero's *De Amicitia* and *De Senectute*. The year's work will also include a course in Roman literature and poetry with lectures on the great Roman writers.

## FRENCH

First year:—This course includes a careful drill in pronunciation, the study of the essentials of grammar, with constant practice in speaking French. The course also includes translation of French into English and English into French, memorizing of simple poems and frequent dictation.

Fraser and Squair's new complete grammar will be used; and Dupre's *La France Pittoresque*.

Second year:—This course comprises a systematic review of the grammar, the conjugation of the irregular verbs, drill of the more

common idioms, dictation, conversation, composition, memorizing of poems, oral reproduction of short anecdotes read in class; based on "Le petit Journal."

The Standard Modern French prose writers are read. Daudet's *Nuef Contes Choisis*, Merimee's *Colombo*, Labiche et Martin's *Le Voyage de Monsieur Perrichon*. The composition is directly based on the texts read.

**Third year:**—This course comprises the reading and careful study of the more difficult prose and drama of the nineteenth century; the reading and interpreting of modern poetry. Composition is directly based on texts read, and aims to bring about a thorough review of grammar, the mastery of the irregular verbs and the idiomatic structures of the language.

Texts used are Loti's *Pecheur D. Islande*, Dumas's *Vingt and Apres*. Selections from *Les Miserables*, France's *Le Crime de Sylvestre Bonnard*, *Le Petit Journal*.

Outline reading and written reports are required in this course. Prerequisite French I and II or its equivalent.

**Fourth year:**—This course includes a careful study and interpretation of the seventeenth century classical drama and prose; and the tracing of the leading movements in French literature from the historical standpoint. Some attention will be given to the modern, accepted methods of teaching French and the use of phonetics in teaching. Outside reading and oral and written reports are required in this course. All courses in French are taught from the standpoint of the conversational method.

## MATHEMATICS

**Solid Geometry.** The usual subject matter of solid geometry. Special emphasis will be laid on exercises calling for original work. This course will be offered in alternate years. Offered in 1923-1924. First semester. 3 hours.

**Plane Trigonometry and Surveying.** Theory and practice in the solution of triangles by natural functions and logarithms, application to problems of surveying, physics and astronomy. Properties of trigonometric functions treated analytically and graphically. Field work in surveying. Offered every year. First semester, 6 hours.

**Advanced Algebra.** The notion of variable and function and their geometric representation. Equations of the first degree, quadratic equations, complex numbers, and theory of equations. Fractional and negative exponents, exponentials and logarithms. Mathematical induction, binomial theorem, and progressions. Permutations, combinations, and determinants. Offered every year. Second semester. 3 hours.

Courses in Spherical Trigonometry and Analytic Geometry may be offered if classes can be arranged.

## SCIENCE

### Botany

Botany I—General Botany. A general introductory course. Prerequisites: A good high school course in Botany or Biology. Three semester hours, first semester 1923; summer 1924.

Botany II—Plant Physiology. A study of the behavior of plants. Prerequisites: Botany I. Three semester hours, first semester 1923; summer 1924.

Botany III—Plant Ecology. A study of plants in relation to their environment. Prerequisites: Botany I. Three semester hours, second semester 1924.

Botany IV—Taxonomy and Ecology. Field work, North Mountain. Prerequisites: Botany I. Three or six semester hours, first or second half summer term 1924.

### Zoology

Zoology I—General Zoology. An introductory course to the general principles of Zoology. Prerequisites: A good high school course in Zoology or Biology. Three semester hours, second semester 1923; summer 1923.

Zoology II—Invertebrate Zoology. A study of the invertebrate groups of the animal kingdom. Prerequisites: Zoology I. Three semester hours, first semester 1923; summer 1923.

Zoology III—Vertebrate Zoology. A study of the phylogeny of the vertebrate groups of animal life. Prerequisites: Zoology I. Three semester hours, second semester 1924.

### Geology

General Geology. A thorough study of the physiography of the U. S. especially; historical geology. Lectures, conferences, problems. Prerequisites: A good course in Physical Geography. Three semester hours, second semester 1924.

## SOCIAL STUDIES

### American History—1st semester.

A study in Colonial History, beginning with the European background and voyages of discovery, and extending to the formation of





THE CHAMPIONS OF THE SOUTH-EASTERN NORMAL SCHOOL DIVISION



THE CHAMPION BASEBALL TEAM, 1922

the Constitution and adoption in 1789. (Offered in 1923-1924). Will be given in 1924-1925 if elected by enough students.

**American History—2nd semester.**

A continuation of History I extending from Washington's Administration 1790, through the Civil War to the present time. A study in the political, and economic problems, the reconstruction and the new business age. (Offered in 1923-1924).

**English History—1st semester.**

England under the Normans, Tudors and Stuarts. A study of English nationalism. Reformation, establishment of the Anglican church, constitutional struggle of the 17th century, rise of sea power. Colonial Department. (Offered in 1924-1925).

**The Social and Industrial History of England—2nd semester.**

A continuation of History I. This course will stress the study of industrial development, beginning with the crude instruments used by primitive man to the modern inventions of today. Emphasis will be placed on the Industrial Revolution and Commercial Revolution with their economical and social effects. (Offered in 1924-1925).

**Course I—1st semester.**

History of Europe from 1500 to 1815. A general survey of the history of Europe in 16, 17 and 18th centuries. Beginning with the Protestant Reformation to the Fall of Napoleon in 1815. (Offered in 1924-1925).

**Course II—2nd semester.**

A continuation of Course I. Europe since 1815 through the Great War. Special stress will be laid on Social and economic movements and colonial expansion. (Offered in 1924-1925).

**Sociology. 3 periods, 3 hours credit.**

This course is designed to combine the study of sociology with a study of current social problems. It begins with the chief factors in social organization and evolution, by the study of concrete problems; as the origin, development, structure and function of the family; as a typical human institution. The study of the history of individual families through several generations as a form of sociological investigation is especially studied. Other social problems are selected mainly from American society. Texts—Ellwood, Haynes, Giddings.

*Handwritten signature: J. H. Hance*

**DOMESTIC ARTS**

**Cookery.** The course includes a discussion of the fundamentals of nutrition as applied to individuals and groups of individuals; application of scientific principles to food preparation as applied to dietaries; special problems dealing with the feeding of and prepa-

ration of food for infants, children and the sick; dietaries and food preparation relating to institutions. The latter will be carried out in relation to the cafeteria for day students.

The laboratory work will consist in judging the various types of dietaries; the planning and scientific preparation of typical meals. (The following articles will be needed by those taking the courses in cookery: Simple white dress, two white aprons with bib, holder, dish towel, dish cloth).

The course in household chemistry is a prerequisite for the course in cookery.

### SECONDARY DEPARTMENT

This department gives students the opportunity to study the branches ordinarily taught in a first grade high school. Many young people do not have access to high schools of first grade. To these the normal school offers the opportunity of getting a good secondary education in the shortest possible time, thus qualifying for admission to the Regular Normal Course.

Graduates of second and third grade high schools who are not convenient to a high school with a four year course will be able to take the additional studies required for the units needed for admission to the Regular Normal Course.

Many successful teachers did not have the opportunity to secure a high school education in their early years. Such persons by reason of their maturity and experience are able to carry considerable academic work. The Secondary Department of the normal school will make it possible for them to secure the requisite units by attending the Summer sessions.

### OUTLINE OF SECONDARY COURSE

The Secondary Course will conform to the State Course for First Grade High Schools.

The following studies will be offered in the Normal Secondary Department. For the required units see page—

Subject	Units	Hour periods
English		
Rhetoric .....	1	96
Classics .....	1	96
English and American Literature.....	1	96
Social Sciences		
Ancient History .....	.5	48
Mediaeval History .....	.5	48
Modern History .....	.5	48

English History .....	.5	48
American History .....	.5	48
Community Civics .....	.5	48
<b>Mathematics</b>		
Algebra to Quadratics .....	1	96
Algebra beyond Quadratics .....	.5	48
Plane Geometry .....	1	96
Solid Geometry .....	.5	48
Plane Trigonometry .....	.5	48
<b>Modern Languages</b>		
French .....	1 to 3	96
Spanish .....	1 to 2	96
<b>Ancient Languages</b>		
Grammar .....	1	96
Caesar .....	1	96
Cicero .....	1	96
Virgil .....	1	96
<b>Science</b>		
General Science .....	.5	48
Physical Geography .....	.5	48
Botany .....	1	96
Zoology .....	.5	48
Chemistry, General or Household .....	1	96
Physics .....	1	96
<b>Practical Arts Education</b>		
Cooking .....	.5	48
Sewing .....	.5	48
Drawing .....	.5	48
Music .....	.5	48
Physical Education .....	.5	96

### TEXT BOOKS USED

(This list embraces the texts that will be used in the regular normal department, the secondary department and special teacher training course as far as they have been adopted.)

- Agriculture and Nature Study—Warren.
- Algebra—Durell.
- Algebra, Advanced—Wilczynoki.
- Arithmetic—Durell.
- Botany—Bailey; Cook.
- Botany, College—Bergen & Davis.
- Caesar—Harkness & Forbes.
- Civics (Community)—Dunn.
- Chemistry (General)—Alexander Smith.

Chemistry (Household)—Weed.  
 Cicero—Allen & Greenough.  
 Drawing—Brown; Whitney.  
 Educational Practice, Principles of—Klapper.  
 Educational Tests and Measurements—Monroe, DeVoss & Kelley.  
 English, Teaching of—Klapper.  
 French, Grammar—Frazer & Squair, (Revised.)  
 French, First Year, Petits Conte de France—Meras & Roth.  
 French, Second Year, Ca et La en France—Cramer; Neuf Contes  
     Choisis Daudet, Columba, Merimee.  
 French, Third Year—Pecheur, D'Islande, Avare, Voltaire, Le Cid,  
     Corneille, etc.  
 Geography, Physical—Salisbury, Barrows & Towner.  
 Geography, Teaching of—Branom.  
 Geography, Industrial—J. Russel Smith.  
 Geology—Blackwelder & Barrows.  
 Geometry, Plane—Wentworth & Smith.  
 Geometry, Solid and Trigonometry—Wentworth.  
 History, Ancient and Mediaeval—Myers.  
 History, English—Larned.  
 History, Modern—Myers.  
 History, United States—Thwaite & Kendall.  
 History, United States (Advanced)—Gordy.  
 History of Education—Graves.  
 Horace, Odes—Moore.  
 Literature, English and American—Halleck.  
 Livy—Selections.  
 Physics—Black and Davis.  
 Physiology and Hygiene—Davison.  
 Psychology—Norsworthy and Whitely.  
 Reading, Teaching of—Turner.  
 Rhetoric, Composition, Classics.  
 Sociology, Rural—Gillette.  
 Story Telling—Cather.  
 Virgil—Greenough & Kittridge.  
 Public School Music—Dann.  
 Zoology—Kellog & Doane; Comstock.  
 Zoology, Advanced—Hegner.

### SUMMER SESSION

June 18, 1923 to August 18, 1923.

A nine weeks Summer term will open June 18th. This session will give opportunity to teachers in service to prepare for the State Standard Certificate. The courses offered will be those approved by the Department of Public Instruction for the Partial or the Standard Certificate.

Graduates of the first grade high schools and others having fifteen high school credits will be able to secure the work needed to enable them to teach in the Public Schools.

Advanced courses in English, Social Studies, Mathematics, Science, Foreign Languages, School Measurements and School Administration will be offered for Normal School Graduates and the holders of Standard or State Permanent Certificates.

The Summer session of 1924 will open June 16, and close August 16.

## PRIZES

### SCHOLARSHIP PRIZES

The class of 1908 offers a yearly prize of five dollars in gold to the four year student having highest average at graduation. This prize was awarded in June, 1922, to Frances Brenneman, Mechanicsburg, Pa.

### PUBLIC SPEAKING PRIZE

The class of 1916 offers a yearly prize of five dollars in gold for excellence in Public Speaking. The prize for 1922, was awarded to Dorothy Hosfield, Harrisburg, Pa.

### PRIZES IN DEBATING

Mrs. Louise L. Lehman offers two yearly prizes in books to the students winning first and second places in the inter-society debate. The first prize for the 1922 debate was won by Wimberty Neely, New Oxford, Pa., and the second prize by Florence Davis, Harrisburg, Pa.

### DISTINGUISHED SERVICE PRIZE

A gold medal suitably inscribed will be awarded the student who in the judgment of the student body and the faculty has done most for the school during the year. Character, scholarship, initiative, community service, skill in athletics, debating and other school activities will all be given due consideration. This prize will be awarded on Commencement Day.

### SHORT STORY PRIZE

The Myrtle Mayberry Prize of books ranging in value from ten to fifteen dollars will be awarded annually on Commencement Day to the student who submits the best short story written in competition for this prize. Established by Mrs. Mulford Stough.

### THE ALUMNI FUND

Boarding students who need financial aid during their senior year may borrow a sum not exceeding \$100 from the Alumni Fund for one year from the time of their graduation without interest. Students in need of such assistance must file their request for aid with the principal not later than August 15 of the year preceding their graduation.

### CERTIFICATES AND DIPLOMAS

Graduates in the Regular Normal course are awarded a certificate on which are named the branches in which the student has been found qualified. The certificate entitles the holder to teach two years in the public schools of Pennsylvania without examination. This certificate will be made permanent after two years of successful teaching in the public schools of Pennsylvania.

### SUMMARY OF EXPENSES

Enrollment fee (payable once a year by every boarding student when a room is assigned).....	\$ 5.00
Board, room, laundry, \$6.00 per week for 36 weeks.....	216.00
Semester fees (\$7.50 each semester for admission to games, concerts, entertainments, etc).....	15.00
	<hr/>
Total expense for year to students receiving state aid.....	\$236.00
(Students not receiving state aid (free tuition) pay a tuition fee of \$2.00 per week, hence the total expense to such student for the year is (\$236.00 plus \$72.00).....	\$308.00

The above rates include everything in the regular course except in the case of students taking certain of the sciences, in which small fees are charged to cover the cost of materials actually used.

These fees are as follows,

Agriculture .....	\$1.00
Chemistry .....	4.00
Physics .....	1.50
Zoology, and Botany .....	2.00
Geology .....	2.00
Cooking .....	2.00
Psychology, Advanced Course .....	2.00

Books can be purchased at the book room of the school.

### TIME OF PAYMENTS

The registration fee of \$5.00 is payable when a room is engaged, except for the Summer Term in which case the registration fee is \$10.00.



If a student is unable to enter school the registration fee will be returned if notice of inability to come is given at least two weeks before the opening of the semester or term for which the student has registered. No fees are returned after the date indicated.

**PAYMENTS FOR FIRST SEMESTER FOR STUDENTS  
RECEIVING STATE AID**

September 17, first payment, including semester fee.....	\$61.50
November 19, remainder of payment for semester.....	54.00

**PAYMENTS FOR FIRST SEMESTER FOR STUDENTS  
NOT RECEIVING STATE AID**

September 17, first payment, including semester fee.....	\$79.50
November 19, remainder of payment for first semester.....	72.00

**PAYMENTS FOR SECOND SEMESTER FOR STUDENTS  
RECEIVING STATE AID**

February 4, first payment including semester fee.....	\$61.50
April 7, remainder of payment for second semester.....	54.00

**PAYMENTS FOR SECOND SEMESTER FOR STUDENTS  
NOT RECEIVING STATE AID**

February 4, first payment, including semester fee.....	\$79.50
April 7, remainder of payment for second semester.....	72.00

**PAYMENTS FOR SPECIAL SUMMER TERM SESSION**

Registration fee, payable when room is assigned.....	\$10.00
June 18, payment in full for nine weeks.....	54.00

Total expense for summer term for those receiving state aid...	\$64.00
Total expense for summer term for those not receiving state aid	\$82.00

Day students receiving state aid will pay only registration and term fees for the summer term .....	10.00
Day students not receiving state aid will pay registration and term fees and tuition for nine weeks.....	28.00

No deductions will be made on account of absence during the last two weeks of a term or during the first two weeks.

In case of necessary absence from school of more than two weeks, students will be credited with the cost of board.

The charge for board and room includes furniture, bedding, light and heat. Each room accommodates two students. When the dor-

mitories are not crowded students may room alone by paying an extra charge of one dollar a week.

The privilege for laundry is for twelve plain pieces per week.

No charge is made for the use of the infirmary or nurse's services, but doctor's fees and medicine are paid by the student.

"Students will not be allowed to board outside the building except with parents or near relatives." By "near relatives" is meant brother or sister, uncle or aunt, or grandparents.

#### EXPENSE FOR DAY STUDENTS

All day students will pay a registration fee of \$10.00 for each semester. This fee is payable on the day of registration. This includes membership in the Athletic Association and admission to lectures and moving picture entertainments given by the school.

Expenses for day students not receiving state aid (for entire school year).....	\$92.00
Expenses for day students receiving state aid.....	20.00

#### GOVERNMENT AND DISCIPLINE

All school government should have for its end the development of character in the individual student. Any method of government which does not secure this important end is wrong in principle.

In a Normal School where the student is being trained to govern other students, there can be no excuse for loose government. No person is qualified to teach in the public schools until he has attained a complete mastery over himself. The individual who has been trained in schools to habits of self-control and a wise self-direction has received the best training which any school can give him.

We rely greatly upon the honor and self-respect of our students in our efforts to control. A Normal School is not a reformatory. Students who enter this school are supposed to come for the purpose of preparing themselves for their life work, and to be capable of self-control. The disciplinary regulations are, therefore, few and simple. Students who cannot abide by these regulations will be required to leave the institution.

We notify the parents when we find their children are not attentive to their studies, and if this course does not remedy the matter, the parents will be asked to withdraw them from the school. Students who are not making good use of their opportunities to receive an education will not be retained in school.

Obedience on the part of the students to the following rules and regulations is necessary to the successful management and control of a Normal School, and is for the best interests of the students themselves. No regulations are made which we do not regard as important.



HOCKEY SQUAD, 1922



THE "VARSITY" GIRLS' BASKET BALL TEAM

### TIME REGULATIONS

1. Students will rise at 6:45 a. m. and retire at 10 p. m.
2. Recitation hours from 8:15 to 12:15 a. m. and from 1:15 to 4:15 p. m.
3. Breakfast at 7:15 a. m. Lunch at 12:30 p. m., and Dinner at 5:30 p. m.
4. Chapel service at 11:15 a. m.
5. Prayer meeting on Wednesday, 7:00 p. m. Attendance voluntary.
6. "Normal" and "Philomathean" Literary Societies meet on Friday evenings at 7:00 o'clock.
7. Y. W. C. A. and Y. M. C. A. meetings on Sunday at 6:00 p. m., Sunday School at 8:45 a. m.
8. Study hour from 7:00 to 10:00 p. m.

### CLASS REGULATIONS

1. No student will be allowed to take more studies than he can pursue profitably nor fewer than necessary to keep him sufficiently employed.
2. Students must attend classes up to the time of their leaving school.
3. All students must be present at the chapel exercises, unless excused.
4. A costume suitable for use in gymnasium must be worn in the physical training classes. It is suggested that the gymnasium costume be secured after students have entered the school and have ascertained just what is needed.
5. All articles of clothing sent to the laundry must be distinctly marked with the student's full name.
6. Both men and women must wear the regular gymnasium shoes for gymnasium exercises.

### BUILDING AND ROOM REGULATIONS

1. Each student will be held responsible for the condition of his room and its furniture, and he will be charged with any loss or unnecessary damage.
2. No change or alterations must be made in the permanent parts or fixtures of the rooms, nor nails driven into the walls without the permission of the preceptress or matron.

3. Students are required to provide themselves with soft-soled slippers for the building.
4. All articles of clothing sent to the laundry must be distinctly marked with the student's full name.
5. Students may be required to change their rooms or to board out of the building if deemed best by the Principal of the school.

### SOCIAL REGULATIONS

1. Day students may not call at the rooms of boarders, nor stay in their rooms over night, unless by permission of the Principal. Boarding students will be held responsible to the Principal for the observance of this rule.
2. Boarding students will not be permitted to visit in town on Sundays, nor remain in town over night, excepting with relatives.
3. Visitors to the building will be regarded as under the same regulations as the students.
4. Visiting the buildings or grounds on Sunday will not be permitted, nor will students be allowed to make or receive calls during study or school hours.
5. Ladies and gentlemen will not be permitted to hold prolonged conversations with one another, either in the building or upon the grounds, unless in connection with school duties, and then only by permission of the Principal or a member of the faculty.
6. Students will receive calls from relatives or friends in the reception room only. An exception will be made in the case of parents who will be permitted to visit their children's rooms.
7. Students are under the regulations of the school going to and coming from their homes.
8. Students will select their own physician without recommendation from any member of the faculty.
9. Students wishing to visit their homes or other places during the term must present written permits from the parents to the Principal or a member of the faculty designated by him. Parents are urged not to ask that their children be absent from the school except between the hours of 4 p. m. Friday and 8 a. m. Monday. The students cannot make up the work missed through absence from class. Absence from the school is a positive loss to students. Students return to school after being absent over week-ends with work unprepared. The best work is done by students who are absent from school only in case of absolute necessity. The faculty will not hold themselves responsible for the progress of students who visit their homes or other places frequently during the term.

10. The authorities of the school will not, except in case of absolute necessity, call a student to the telephone during school or study hours. Such calls should be made before 8:15 a. m., between 12:15 noon and 1:15 o'clock p. m. and 4:15 and 7:00 p. m.

11. Parents sometimes complain that the expenses incurred by students are considerably in excess of those listed in the catalogue. There is no reason for such complaint, as every legitimate expense is plainly listed in the catalogue. Students, however, frequently persuade their parents to supply them with more money than should be given them. Bills for books, fees, and other legitimate expenses will always be furnished by the school when requested by parents.

### HEALTH REGULATIONS

1. Students upon entering the school must present physician's certificate showing that they have been successfully vaccinated.

2. Students during vacation, or at any time when they are absent from school, must avoid exposure to contagious or infectious diseases.

3. Students will be expected to observe proper hygienic rules during the time they are enrolled as members of the school.

4. The school kitchen is in charge of the head of the Department of Cookery, who is a skilled dietitian. A carefully balanced menu will be arranged. Food especially adapted to the needs of the student is provided and parents are requested not to send boxes of cooked eatables to students. Many cases of ill health are directly traceable to over-indulgence in food sent from home.

### ATHLETICS

It is the duty of the school to see to the physical well-being of every young man and woman in attendance. The day is gone by when the pale, delicate, bookish student is regarded as the ideal to be sought. Young men and women must be just as strong and robust as possible. For this reason we encourage all our students to take part in some type of athletics.

In addition to out-of-door exercises and the regular training in the gymnasium, the school encourages the following athletic sports:

**Girl's Hockey.**—Class teams are organized early in the fall and a series of inter-class games is played.

**Girl's Basketball.**—Not only are class games played but group teams are organized, and a regular schedule of games arranged. Nearly all the boarding girls take part in these games.

**Girl's Baseball.**—In the Spring and Summer terms this game occupies the place held by the hockey in the Fall term.

Tennis is open to both boys and girls and is under the control of the Students' Tennis Association.

#### Men's Athletics

**Football is open to all the men:** A series of inter-school games will be played. Class teams will also be organized.

**Basketball.**—The same method is followed as in football. Nearly all the men take part in this game.

**Baseball.**—Teams are organized from each class. From these organizations the school team is organized.

**Track and Field Sports.**—A meet will be held each spring, at which the class championship will be decided.

### ENTERTAINMENTS

**Moving Pictures.**—The school owns a Powers 6-B Moving Picture Machine, and once every month a moving picture entertainment is given for the entire evening. Plays of Shakespeare, and productions from modern dramatists are presented, and films dealing with the work of various important industries, life in foreign countries, interesting experiments in chemistry and physics, etc., are shown.

**Lectures, Concerts, etc.**—During the past year a remarkably strong series of concerts and entertainments were presented. These included the following: Charles Wakefield Cadman, The Hindshaw Concert Company, Margaret Stahl, James Burns, Marco—the Magician, Edith Wynne Matthison, Charles Rann Kennedy and Company, Helena Marsh, John Hand, Devereux Players.

During the Summer Session a particularly strong set of entertainers will come to the Normal School. Those already engaged are the Devereux Players, and Gay Zenola MacLaren. Negotiations are in progress with other noted singers, and entertainers.

**Vesper Services.**—During the summer session vesper services are held out of doors every Sunday evening. Well known ministers and other speakers are procured to address these meetings.

All entertainments, concerts, moving picture entertainments are free to the students.

### RELIGIOUS WORK

Our students are furnished excellent opportunities for spiritual growth and development. We have a prayer and lecture service every Wednesday evening, conducted by a member of the faculty, to which all the students are invited. The service is attended by a large number of students and is full of interest and profit.



We have a Sabbath School organized among the students. This service is held every Sabbath morning, and the exercises are highly appreciated and greatly enjoyed by the school. The school is divided into classes, each class being taught by a member of the faculty. The International Lesson is used.

Students, unless excused by the Principal, are required to attend the church service of their choice every Sabbath morning. The church attendance in connection with the religious services at the school offers them all the spiritual advantages that they would receive at their own homes. In all proper ways religious influences are thrown around the pupil, making his school life to conform as nearly as possible to the home life in a Christian family.

A Young Men's Christian Association and a Young Women's Christian Association have been formed among the students. These societies have been doing a great work for the growth of religious sentiment in the school. These associations are non-denominational in character.

#### SABBATH REGULATIONS

3:00 to 5:00 p. m. will be observed as a quiet period. During this time no singing, loud talking, or other unnecessary noise will be allowed in the building.

#### LITERARY SOCIETIES

Among the most valuable auxiliaries to a Normal School or College are its literary societies. The Normal and the Philomathean societies are strong, vigorous associations, and in their growth are keeping equal pace with the growth of the school. They meet in separate halls every Friday evening for the rendering of carefully prepared programs. These programs are highly entertaining and instructive, and those taking part in rendering them bestow ample labor and care in their preparation.

#### READING ROOM

The Reading Room of the Cumberland Valley State Normal School is one of its most important features. All the prominent magazines, periodicals and many newspapers, daily and weekly, are found upon the shelves and on the files in the handsome room fitted up for library and reading-room purposes.

## MAGAZINES

American	Mentor
American Cookery	Nation
American City	National Geographic
Annals of American Academy of Political Science	New Republic
Asia	New York Teacher's Monograph
Atlantic Monthly	Normal Instructor and Primary Plans
Bird Lore	North American Review
Bookman	Outlook
Century	Our World
Christian Herald	Pathfinder
Classical Weekly	Pennsylvania School Journal
Country Gentlemen	Popular Educator
Current History	Popular Mechanics
Drama	Popular Science Monthly
Education	Primary Education
Educational Review	Quarterly Journal of Speech Education
Educational Digest	Review of Reviews
Educational Foundations	Saturday Evening Post
Educational Review	School and Society
Elementary School Journal	School Arts
English Journal	School Review
Etude	School Science and Mathematics
Everybody's	Scientific American
Forum	Scribner's
Good Housekeeping	Sunday School Times
Harper's Magazine	Survey
Historical Outlook	Teachers' College Record
Journal of Rural Education	Theatre
Journal of National Education Association	Woman's Home Companion
Journal of Education	World's Work
Journal of Geography	Youth's Companion
Journal of Home Economics	Journal of Educational Psychol- ogy.
Ladies Home Journal	Educational Administration and Supervision
Literary Digest	
Living Age	
McClure's	

## DAILY AND WEEKLY PAPERS

Philadelphia Ledger, Record, North American, Inquirer.  
 New York Times, daily and Sunday.  
 Patriot, Harrisburg.  
 Evening News, Harrisburg.  
 Franklin Repository, daily, Chambersburg.  
 Springfield Republican, weekly.

New Bloomfield Times  
 Dillsburg Bulletin  
 Shippensburg Chronicle

Current Events  
 Everett Press  
 Shippensburg News.

The students are encouraged to make good use of the privileges of the reading room and the results are most gratifying. A librarian is always in charge of the room when it is open, in order that students may get the largest profit possible from their hours spent in the reading room. The student who has been graduated from a Normal School without having acquired a taste for good literature, and a knowledge of how to read with the greatest possible profit, is but poorly equipped for the work of teaching.

### ARTICLES THAT STUDENTS SHOULD BRING WITH THEM TO SCHOOL

Students should bring the following articles with them or purchase them on arrival at the school:

A pair of blankets or heavy quilt, washstand cover and bureau cover, pair window curtains, towels, table napkins and toilet articles. They should also bring a knife, fork, spoon and glass tumbler for use in their rooms, as these articles may not be taken from the dining room.

Rooms are supplied with bed, bedding, bureau, study table, chairs, washstand with bowl and pitcher and light fixtures.

### GENERAL REGULATIONS

Damage done to furniture and other school property is charged against the students responsible for it. A deposit is required for all keys furnished students. This will be retained by the school until the keys are returned.

It must not be understood that the foregoing regulations embrace all the duties and obligations devolving upon the individual student. No list of rules can be made which would cover every duty of the student under all the possible contingencies of Normal School Life. And on the other hand, there are many habits and forms of conduct so obviously out of harmony with the obligations of the person who is preparing to teach that it is not deemed necessary to prohibit them by formal rule.

Our standard of conduct for those who are preparing to teach under the tuition of the Cumberland Valley State Normal School is so high that it would preclude anyone from looking to the profession of teaching for a life calling whose habits and conduct are not worthy the imitation of the children who may be placed under his instruction.

## SCHOOL PUBLICATIONS

"The Normal School Herald" is the official school publication. It is furnished free to students while they are in attendance at the school. The price to others is 25 cents a year. Alumni and former students are earnestly urged to subscribe and keep themselves in touch with the affairs at the school.

"The Campus Reflector" is a weekly four page paper published by the students of the school.

## STUDENT ORGANIZATIONS

**Glee Clubs.** Each literary society maintains a glee club under students' direction but supervised by the director of music. Opportunity is given to those of marked ability to join one of these glee clubs. Application must be made to the director of music.

**Girls' Choral Society.** The girls' choral society meets once a week to study standard choral selections which they give at the various school entertainments throughout the school year. Those desiring to become members will make application to the director of music.

**Boys' Glee Club.** The boys' glee club gives the young men opportunity for the development of their musical ability under skilled direction.

**Orchestra.** The school orchestra meets twice a week for rehearsal. It plays for the daily chapel exercises and also at the various school programs throughout the year. Students who play any orchestral instrument are urged to bring their instrument to school and apply to the director of music for admission to the orchestra.

**School Concert Band.** The recently organized school band numbers about fifty members. This organization is conducted by Professor Slyter. Students who wish to learn to play on a band instrument will be given free instruction.

**Press Club.** The members of this organization act as correspondents of various newspapers throughout the state. Items of interest are thus given to the public. The club meets monthly. Professor Stewart is the director of this organization.

**Arts and Crafts Club.** The Arts and Crafts Club is an organization which has for its object the growth of Art appreciation and the development of talent beyond that which the class room offers. It also gives the members an opportunity to develop talent and technique along such lines of Art as are not included in the regular courses of study as well as craft work not possible otherwise. The work of the club is under the direction of the Art Department.

**Young Men's Christian Association.** Membership in this organization is entirely voluntary, but a large majority of the men of the faculty and student body are connected with the organization. It holds weekly meetings.

**Young Women's Christian Association.** A large majority of the young women of the school are attached to this organization and are much interested in its work. Its weekly meetings are well attended.

## CATALOGUE OF STUDENTS

1922-1923

## NORMAL SCHOOL

## SUMMARY

Post Graduates .....	1
Seniors, Three Year Course .....	2
Seniors, as of January, 1923 .....	179
Juniors, as of January, 1923 .....	181
Under Classmen, as of January, 1923 .....	164
Summer School Students (1922) .....	567
Names of Students appearing twice.....	80
Total Enrollment in Normal Department.....	1014
Total Enrollment of Men in Normal Department.....	327
Total Enrollment of Women in Normal Department.....	687
Enrollment in Training School.....	233
Total Enrollment March 1, 1923 .....	1247

## POST GRADUATES

Name	Post-Office	County	State
Keister, Mrs. Bertha Shenk,	Shippensburg,	Cumberland,	Pa.

## SENIORS, THREE YEAR COURSE

Name	Post-Office	County	State
Burkhart, J. Paul,	Newville,	Cumberland,	Pa.
Heiges, Ralph E.,	Shippensburg,	Cumberland,	Pa.

## SENIOR CLASS AS OF JANUARY, 1923.

## WOMEN

Allen, Blanche I.....	Shippensburg	Cumberland,	Pa.
Aurandt, Miriam J., 1005 27th Ave., Altoona,	Blair,	Pa.	
Barr, Ethel M.....	Greencastle, R. D. 2,	Franklin,	Pa.
Bayler, Viola.....	Etters,	York,	Pa.
Beale, Lena V.....	Mifflin,	Juniata,	Pa.
Bedford, M. Ruth.....	Shippensburg,	Cumberland,	Pa.
Beers, Grace A.....	Rockhill Furnace,	Huntingdon,	Pa.
Bert, A. Luella .....	Lurgan,	Franklin,	Pa.
Bert, Martha E.....	Lurgan,	Franklin,	Pa.
Bittinger, M. Phinamore.....	Arendtsville,	Adams,	Pa.
Black, Helen K.....	Millerstown,	Perry,	Pa.
Bowman, Edna C.....	Hanover, R. D. 6,	York,	Pa.
Brackbill, Ada T.....	Mechanicsburg,	Cumberland,	Pa.

CUMBERLAND VALLEY STATE NORMAL SCHOOL 59

Name	Post-Office	County	State
Brown, Madalyn V.	Carlisle	Cumberland	Pa.
Burk, Mrs. Hazel H.	Dry Run	Franklin	Pa.
Bushey, Irene M.	York Springs	Adams	Pa.
Carnes, Annabelle E., 24th & Market Sts.	Harrisburg	Dauphin	Pa.
Coble, Dorothy R.	Williamson	Franklin	Pa.
Coble, Ethel	Chambersburg, R. R. 6	Franklin	Pa.
Cooper, Florence E.	Plainfield	Cumberland	Pa.
Cox, Carolyn V.	Juniata	Blair	Pa.
Crawford, M. Alma	Shippensburg	Cumberland	Pa.
Cross, Mary E.	Greencastle	Franklin	Pa.
Curry, Sophia E.	West Fairview	Cumberland	Pa.
Curtis, Dorothy M., 133 Balm St.	Harrisburg	Dauphin	Pa.
Davis, Florence A., 626 Forster St.	Harrisburg	Dauphin	Pa.
Ebert, Mamie E., 133 N. 14th St.	Allentown	Lehigh	Pa.
Emig, Helen M., 627 N. George St.	York	York	Pa.
Enyeart, Elma C.	Orbisonia	Huntingdon	Pa.
Fagan, E. Winifred	Carlisle	Cumberland	Pa.
Ferguson, Jean E., 215 Franklin Ave.	Wilkinsburg	Allegheny	Pa.
Flaherty, Cassandra T., 2114 7th Ave.	Allentown	Lehigh	Pa.
Fox, Ruth V.	Greencastle	Franklin	Pa.
Frye, Garnette O.	New Alexandria	Westmoreland	Pa.
Frye, Hazel E.	New Alexandria	Westmoreland	Pa.
Funk, E. Ruth	Marion	Franklin	Pa.
Gardner, Susan E.	Gardners	Adams	Pa.
Gardner, H. Zoila	York Springs	Adams	Pa.
Geedy, Maude V.	Shippensburg	Cumberland	Pa.
Gibbons, Kathleen V., 115 Crawford Ave.	Altoona	Blair	Pa.
Glazier, A. Thelma	McConnellsburg	Fulton	Pa.
Good, Mary R., 953 N. Duke St.	York	York	Pa.
Goodyear, Mary P.	Carlisle, R.R.9	Cumberland	Pa.
Goodyear, Ruth E.	Carlisle, R.R.9	Cumberland	Pa.
Gordon, Mary S.	Greencastle	Franklin	Pa.
Goshorn, Ella A.	Shade Valley	Huntingdon	Pa.
Green, Louetta E.	Carlisle	Cumberland	Pa.
Green, E. Marian, 345 Swatara St.	Steelton	Dauphin	Pa.
Guyer, Jessie I.	Thompstontown	Juniata	Pa.
Hall, Elizabeth M., 639 Muench St.	Harrisburg	Dauphin	Pa.
Hamilton, Ruth K. K.	Saxon	Bedford	Pa.
Harry, S. Edith	Cardiff	York	Md.
Hatch, Aleta L.	Union City	Erie	Pa.
Hayes, Janet H.	Shippensburg	Cumberland	Pa.
Heefner, Catharine, 1244 Kittatinny St.	Harrisburg	Dauphin	Pa.
Heiges, Eleanor R.	Huntingdon	Huntingdon	Pa.
Hoffman, Edna E.	Biglerville, R. R. 2	Adams	Pa.
Hoffman, S. Marie, 17 S. 4th St.	Steelton	Dauphin	Pa.
Hoover, Mary C., 804 Green St.	Harrisburg	Dauphin	Pa.
Hoover, Rose E.	Newville	Cumberland	Pa.
Houck, Mary Etta	Fannettsburg	Franklin	Pa.
Jones, Alma F.	Chambersburg	Franklin	Pa.
Kapp, Mildred L.	Enola	Cumberland	Pa.
Kauffman, Rachel	Mexico	Juniata	Pa.
Keemer, Bertha F.	Red Lion	York	Pa.
Kindt, Hilda F.	Walnutport	Northampton	Pa.
Koser, Dorothy C.	Newville, R. R. 3	Cumberland	Pa.
Krall, Georgia H.	Shippensburg	Cumberland	Pa.
Lenker, Clara I., 39 N. 14th St.	Harrisburg	Dauphin	Pa.
Lindemuth, Nellie P.	Littlestown	Adams	Pa.
Lingle, Myrtle L., 2145 N. 4th St.	Harrisburg	Dauphin	Pa.

Name	Post-Office	County	State
McBride, Thelma L.,	Yeagertown,	Mifflin,	Pa.
McCahan, Rose L.,	Saxon,	Bedford,	Pa.
McCartney, Hazel M.,	Mountindale,	Cambria,	Pa.
McClain, Byrde A.,	Robertsdale,	Huntingdon,	Pa.
McKee, Grace B.,	818 N. 5th St., Allentown,	Lehigh,	Pa.
March, Edna M.,	East Berlin,	Adams,	Pa.
Markey, L. Prudence,	Woodbury,	Bedford,	Pa.
Martin, M. Eva	Rouzerville,	Franklin,	Pa.
Mathna, Elizabeth E.,	Shippensburg,	Cumberland,	Pa.
Mercer, Mildred A.,	129 Balm St., Harrisburg,	Dauphin,	Pa.
Meyer, Blanche E.,	Chambersburg,	Franklin,	Pa.
Minnich, Mary G.,	Greencastle,	Franklin,	Pa.
Nelson, Hilda M.,	Shirleysburg,	Huntingdon,	Pa.
Neusbaum, Beulah M.,	Carlisle,	Cumberland,	Pa.
Oler, Edith G.,	Hollidaysburg,	Blair,	Pa.
Parsons, Maude L.,	137 Cumberland St., Lebanon,	Lebanon,	Pa.
Quinn, Marguerite C.,	330 Pittston Ave., Scranton,	Lackawanna,	Pa.
Ramey, M. Ruth,	1006 N. 18th St., Harrisburg,	Dauphin,	Pa.
Ranck, E. Virginia,	204 N. Broome St., Wilmington,	Del.	
Richter, El-Myra G.,	Catasauqua,	Lehigh,	Pa.
Robinson, Clara M.,	706 N. 7th St., Harrisburg,	Dauphin,	Pa.
Rodgers, Maude A.,	Mifflin,	Juniata,	Pa.
Rusz, M. Olive,	Carlisle,	Cumberland,	Pa.
Ruth, Alla G.,	Highspire,	Dauphin,	Pa.
Ruth, Nina V.,	Highspire,	Dauphin,	Pa.
Sanders, Margaret M.,	Iron Springs,	Adams,	Pa.
Schellhase, Alise E.,	Chambersburg,	Franklin,	Pa.
Senseman, Mildred I.,	Shiremanstown,	Cumberland,	Pa.
Shambaugh, Mildred A.,	Carlisle,	Cumberland,	Pa.
Shearer, Eva M.,	Willow Hill,	Franklin,	Pa.
Sheibley, Myrhille L.,	Shermansdale,	Perry,	Pa.
Shipp, Myrtle M.,	Greencastle,	Franklin,	Pa.
Shuler, Viola,	New Cumberland,	Cumberland,	Pa.
Sleichter, Marie L.,	Scotland,	Franklin,	Pa.
Slothour, M. Frances,	Abbottstown,	Adams,	Pa.
Smith, Anna M.,	Mechanicsburg,	Cumberland,	Pa.
Snyder, Ruth,	Fairfield,	Adams,	Pa.
Sollenberge, Ruth M.,	Lemaster,	Franklin,	Pa.
Stary, Kathryn,	Allen,	Cumberland,	Pa.
Steele, Anna C.,	Shirleysburg,	Huntingdon,	Pa.
Stiles, Pauline G.,	Red Lion, R.R.2,	York,	Pa.
Stitt, Jeannette R.,	Dry Run,	Franklin,	Pa.
Stoner, Mary L.,	Highspire,	Dauphin,	Pa.
Stover, Anna V.,	Arendtsville,	Adams,	Pa.
Strike, Mildred G.,	Shippensburg,	Cumberland,	Pa.
Stuff, Esther L.,	Mercersburg,	Franklin,	Pa.
Swatsworth, Aida M.,	421 Ferndale Ave., Johnstown,	Cambria,	Pa.
Terrel, Shellen M.,	420 Ridge St., Steelton,	Dauphin,	Pa.
Trimmer, Grace E.,	Mechanicsburg,	Cumberland,	Pa.
Turnbaugh, M. Ruth,	Elliottsburg,	Perry,	Pa.
Umbrell, Rose K.,	Lurgan,	Franklin,	Pa.
Upperman, Sara J.,	Orrstown,	Franklin,	Pa.
Van Noman, Luella M.,	Slatington,	Lehigh,	Pa.
Varner, Ethyl,	Shippensburg,	Cumberland,	Pa.
Wahrman, C. Martha,	730 S. John St., Allentown,	Lehigh,	Pa.
Walker, Margaret H.,	Chambersburg,	Franklin,	Pa.
Walters, Hazel F.,	Shippensburg,	Cumberland,	Pa.
Webner, Anna C.,	Harrisburg, R.R.1,	Dauphin,	Pa.



CUMBERLAND VALLEY STATE NORMAL SCHOOL 61

Name	Post-Office	County	State
Weibley, Laura M.,	Ickesburg,	Perry,	Pa.
Wierman, Mary A.,	Lemoine,	Cumberland,	Pa.
Williams, Arlene M.,	Williamstown,	Dauphin,	Pa.
Wilson, Esther E.,	Camp Hill,	Cumberland,	Pa.
Wilson Kathryn F.,	1826 12th Ave., Altoona,	Blair,	Pa.
Witmer, Kathryn M.,	Newville,	Cumberland,	Pa.
Witmer, R. Pearl,	Waynesboro, R.R.4,	Franklin,	Pa.
Wynn, Mildred D.,	Ramey,	Clearfield,	Pa.

MEN

Bamberger, A. Roy,	Highspire,	Dauphin,	Pa.
Barnhart, Theodore, N.,	Williamson,	Franklin,	Pa.
Blanche, Karl H.,	Highspire,	Dauphin,	Pa.
Bowmand, Edward P.,	Hanover, R.R.2,	York,	Pa.
Brougher, John F.,	Mechanicsburg,	Cumberland,	Pa.
Burkhart, Mark N.,	Newville,	Cumberland,	Pa.
Charlton, Thomas T.,	Warfordsburg,	Fulton,	Pa.
Daihl, S. Lester,	Mowersville,	Franklin,	Pa.
Dean, Homer A.,	Milroy,	Mifflin,	Pa.
Diller, H. Hurn,	Carlisle,	Cumberland,	Pa.
Dreese, Mitchell,	Millerstown,	Perry,	Pa.
Evans, Denver L.,	Sharpe,	Fulton,	Pa.
Firth, Francis, M.,	Yeagertown,	Mifflin,	Pa.
Funk, D. Stanley,	Marion,	Franklin,	Pa.
Funt, George H.,	Biglerville,	Adams,	Pa.
Grba, Bozidar N.,	Woodlawn,	Beaver,	Pa.
Greb, Raymond J.,	Johnstown,	Cambria,	Pa.
Hays, Oran, 21 Latimer St.,	York,	York,	Pa.
Hess, Blair S.,	Needmore,	Fulton,	Pa.
Hoover, Aaron J.,	Carlisle, R. R. 8,	Cumberland,	Pa.
Jones, Roger,	Woodlawn,	Beaver,	Pa.
Kelley, Clair C.,	Newville,	Cumberland,	Pa.
Lehman, D. Webster,	Carlisle, R. R. 9,	Cumberland,	Pa.
McDermitt, J. Franklin,	Roaring Springs,	Blair,	Pa.
McGuire, Edward F.,	Wilmore,	Cambria,	Pa.
Maclay, Robert S.,	Shippensburg,	Cumberland,	Pa.
Mehring, R. Paul,	Gettysburg,	Adams,	Pa.
Mountz, John A.,	Newville,	Cumberland,	Pa.
Naugle, Bruce W.,	York Springs,	Adams,	Pa.
Orner, Ralph G.,	Biglerville,	Adams,	Pa.
Rynard, Lee M., 262 W. North St.,	Calisle,	Cumberland,	Pa.
Sheaffer, Joseph M.,	Shippensburg,	Cumberland,	Pa.
Shull, Paul E.,	Landisburg,	Perry,	Pa.
Shumberger, Lee W., 229 Walnut St.,	Carlisle,	Cumberland,	Pa.
Snyder, Jesse H.,	Elliottsburg,	Perry,	Pa.
Sterner, Andrew R., 659 1/2 Broadway,	Hanover, York,	York,	Pa.
Straley, R. Nesbit,	New Cumberland,	York,	Pa.
Tarman, Harold J., 2239 Jefferson St.,	Harrisburg,	Dauphin,	Pa.
Thornton, Frank M.,	Camp Hill,	Cumberland,	Pa.
Warfel, Harvey A.,	Halifax,	Dauphin,	Pa.
Wert, Paul G.,	Arendtsville,	Adams,	Pa.
White, John H.,	Shippensburg,	Cumberland,	Pa.

## JUNIORS AS OF JANUARY, 1923.

## WOMEN

Name	Post-Office	County	State
Alexander, Carrie B.,	144 Balm St., Harrisburg,	Dauphin,	Pa.
Allen, Elizabeth E.,	Lees X Roads,	Cumberland,	Pa.
Altland, Anna E.,	1434 Monroe St., York,	York,	Pa.
Andrews, Helen R.,	Mapleton Depot,	Huntington,	Pa.
Armstead, N. Louise,	16 S. 16th St., Harrisburg,	Dauphin,	Pa.
Arnold, Helen,	Bedford,	Bedford,	Pa.
Baker, Jessie M.,	33 3rd St., Newport,	Perry,	Pa.
Baker, Kathryn I.,	McClure,	Snyder,	Pa.
Basehore, Elizabeth R.,	Shippensburg,	Cumberland,	Pa.
Baxter, Mary Anne,	Carlisle,	Cumberland,	Pa.
Blose, Ruth E.,	Altoona, R.R.1,	Blair,	Pa.
Bower, V. Fay,	126 N. Front St., Wormleysburg,	Cumberland,	Pa.
Boyer, Blanche A.,	264 Center St., Millersburg,	Dauphin,	Pa.
Boyer, Pearl L.,	James Creek,	Huntingdon,	Pa.
Brechbiel, M. Elizabeth,	Shippensburg,	Cumberland,	Pa.
Brenneman, C. Mildred,	Shiremanstown,	Cumberland,	Pa.
Burgoon, Mary F.,	2110 Turner St., Harrisburg,	Dauphin,	Pa.
Burkholder, Vada J.,	Shippensburg,	Cumberland,	Pa.
Clark, Josephine N.,	Shippensburg,	Cumberland,	Pa.
Coble, Sarah L.,	Chambersburg, R.R.8,	Franklin,	Pa.
Cornelius, Mabel A.,	Salttillo,	Huntingdon,	Pa.
Cromleigh, Rebecca E.,	Duncannon,	Perry,	Pa.
Crouse, G. Adeline,	Big Cove Tannery,	Fulton,	Pa.
Crozier, Helen F.,	1523 Swatara St., Harrisburg,	Dauphin,	Pa.
Davidson, Frances M.,	Newville,	Cumberland,	Pa.
Decker, Leah S.,	202 First Ave., Altoona,	Blair,	Pa.
Deckman, Margaret C.,	Shippensburg,	Cumberland,	Pa.
Demmy, Josephine, M.,	40 Mifflin St., Lebanon,	Lebanon,	Pa.
Dougherty, Helen M.,	126 First Ave., Altoona,	Blair,	Pa.
Dugan, Pauletta F.,	Lewisberry,	York,	Pa.
Embick, Miriam F.,	1439 Berryhill St., Harrisburg,	Dauphin,	Pa.
Emerick, Dorothy,	Mifflintown,	Juniata,	Pa.
Eschenmann, Vivian H.,	Shippensburg,	Cumberland,	Pa.
Filler, Grace G.,	Mechanicsburg,	Cumberland,	Pa.
Frank, Ruth A.,	West Fairview,	Cumberland,	Pa.
Felten, Margaret E.,	Everett, R.R.3,	Bedford,	Pa.
Finkey, Hazel M.,	Shippensburg,	Cumberland,	Pa.
Fortna, Erma A.,	Newburg,	Cumberland,	Pa.
Frock, Nellie R.,	Gettysburg,	Adams,	Pa.
Gantt, F. Elizabeth,	Newport,	Perry,	Pa.
Gates, Ethel M.,	1415 13th St., Altoona,	Blair,	Pa.
Gibson, Anna M.,	Shermansdale,	Perry,	Pa.
Gilbert, Mrs. Blanche,	Shippensburg,	Cumberland,	Pa.
Griffith, Gertrude V.,	411 Walnut St., Hollidaysburg,	Blair,	Pa.
Gross, M. Emma,	Dillsburg,	York,	Pa.
Grove, Gertrude,	St. Thomas,	Franklin,	Pa.
Harnish, Edna M.,	Carlisle,	Cumberland,	Pa.
Hassler, L. Barbara,	Shippensburg,	Cumberland,	Pa.
Hay, Ruth E.,	Berlin,	Somerset,	Pa.
Heckman, Thelma V.,	Williamson, R.R.1,	Franklin,	Pa.
Hill, Pearl V.,	Newport,	Perry,	Pa.
Hodge, Sara V.,	Carlisle,	Cumberland,	Pa.
Hoffman, Mary B.,	Carlisle,	Cumberland,	Pa.
Holloway, Mary E.,	Williamstown,	Dauphin,	Pa.

CUMBERLAND VALLEY STATE NORMAL SCHOOL 63

Name	Post-Office	County	State
Hoover, Miriam R.,	Chambersburg, R.R.2,	Franklin,	Pa.
Huber, Gladys V.,	Williamson,	Franklin,	Pa.
Hutchinson, Martha C.,	Altoona, R.R.1,	Blair,	Pa.
Joseph, Amy V.,	Thomasville,	York,	Pa.
Kauffman, Helen E.,	Chambersburg,	Franklin,	Pa.
Keadle, Ruth,	Mercersburg, R.R.2,	Franklin,	Pa.
Kent, Gwendolyn M.,	Fannettsburg,	Franklin,	Pa.
Kissinger, Mary R.,	Gettysburg,	Adams,	Pa.
Kline, Mabel B.,	Shippensburg,	Cumberland,	Pa.
Klinepeter, Madalyn V.,	35 N. 6th St., Newport,	Perry,	Pa.
Kost, M. Irene,	Carlisle,	Cumberland,	Pa.
Lackey, Margaret G.,	Carlisle,	Cumberland,	Pa.
Lehr, Katharine M.,	Lykens,	Dauphin,	Pa.
Lewis, Mary A.,	Defiance,	Bedford,	Pa.
Lutz, Mildred J.,	Mowersville,	Franklin,	Pa.
McCormick, Ethel M.,	208 3rd Ave., Altoona,	Blair,	Pa.
McCulloch, S. Isabel,	Shippensburg,	Cumberland,	Pa.
McCurdy, Eva K.,	Willow Hill,	Franklin,	Pa.
McFadden, Anna L.,	40 E. Pittsburgh St., Greensb'g,	Westm'd.	Pa.
McMath, Elizabeth E.,	Shade Valley,	Huntingdon,	Pa.
Miller, Anna Mary,	217 First Ave., Altoona,	Blair,	Pa.
Miller, Helen L.,	Hagerstown,	Washington,	Md.
Miller, Romayne S.,	1724 Elm St., Harrisburg,	Dauphin,	Pa.
Miller, Ruth I.,	Shippensburg,	Cumberland,	Pa.
Minehart, Elizabeth,	Orrstown,	Franklin,	Pa.
Mitchell, Emma A.,	Newport,	Perry,	Pa.
Mitchell, Genivieve E.,	119 S. Queen St., York,	York,	Pa.
Morrow, Mary M.,	Mowersville,	Franklin,	Pa.
Moyer, Esther M.,	320 Main St., Slatington,	Lehigh,	Pa.
Mozingo, Helen C.,	Shippensburg,	Cumberland,	Pa.
Myers, Byrdee M.,	East Berlin,	Adams,	Pa.
Newcomer, Katherine A.,	Newville, R.R.1,	Cumberland,	Pa.
Newcomer, Mary B.,	Newville, R.R.1,	Cumberland,	Pa.
Nicodemus, Florence E.,	Schellburg,	Bedford,	Pa.
Parfet, Mae G.,	456-458 Main St., Lykens,	Dauphin,	Pa.
Puffenberger, Rebecca C.,	Mifflintown,	Juniata,	Pa.
Rank, Mary A.,	Jonestown,	Lebanon,	Pa.
Reiter, Sophia T.,	1642 N. 6th St., Harrisburg,	Dauphin,	Pa.
Rickabaugh, M. Kathryn,	Newville,	Cumberland,	Pa.
Rider, Sara C.,	226 North St., Waynesboro,	Franklin,	Pa.
Rowe, Bertha M.,	Chambersburg, R. R.10,	Franklin,	Pa.
Russell, Eliza L.,	1323 Swatara St., Harrisburg,	Dauphin,	Pa.
Schaffstall, Margaret L.,	Lykens,	Dauphin,	Pa.
Scott, Beulah M.,	Breezewood,	Bedford,	Pa.
Seiders, Mary E.,	1034 Herr St., Harrisburg,	Dauphin,	Pa.
Selfridge, Elizabeth M.,	Williamstown,	Dauphin,	Pa.
Shallenberger, Anna O.,	McAlisterville,	Juniata,	Pa.
Shaw, Mary C.,	417 Spruce Ave., Altoona,	Blair,	Pa.
Sheaffer, Charlotte, E.,	Carlisle,	Cumberland,	Pa.
Shearer, Janet E.,	Dry Run,	Franklin,	Pa.
Shenk, Miriam,	Newville,	Cumberland,	Pa.
Shue, Reba, C.,	2228 Logan St., Harrisburg,	Dauphin,	Pa.
Sipe, Mrs. Clara R.,	Hampton,	Adams,	Pa.
Small, Thelma M.,	Marion,	Franklin,	Pa.
Snow, Margaretta B.,	Shippensburg,	Cumberland,	Pa.
Snyder, S. Elizabeth,	Quincy,	Franklin,	Pa.
Snyder, Miriam I.,	Millersburg,	Dauphin,	Pa.
Sohn, Edith M.,	Middletown,	Dauphin,	Pa.

Name	Post-Office	County	State
Sourber, Anna R., 1611 Swatara St.,	Harrisburg,	Dauphin,	Pa.
Speer, Alice W.,	Everett,	Bedford,	Pa.
Starner, Margaret E.,	Gettysburg,	Adams,	Pa.
Steever, Miriam E., 1324 Walnut St.,	Harrisburg,	Dauphin,	Pa.
Stine, Guyda R.,	Fairfield,	Adams,	Pa.
Stoner, Helen M.,	Mifflintown,	Juniata,	Pa.
Straley, Blanche K.,	Lewisberry,	York,	Pa.
Swartz, Louise,	Waynesboro,	Franklin,	Pa.
Swisher, Mary M.,	Chambersburg	Franklin,	Pa.
Swope, N. Jean, 2470 N. 6th St.,	Harrisburg,	Dauphin,	Pa.
Throckmorton, Edith M.,	Chambersburg, R.R. 2,	Franklin,	Pa.
Totton, Lydia D.,	Carlisle,	Cumberland,	Pa.
Troup, Mary A., 1921 4th St.,	Harrisburg,	Dauphin,	Pa.
Umholtz, Ivy M.,	Harrisburg, R.R.5,	Dauphin,	Pa.
Wahrman, Ruth K., 730 St. John St.,	Allentown,	Lehigh,	Pa.
Warfel, Ethel I.,	Millersburg,	Dauphin,	Pa.
Waybright, Verna M., 135 Water St.,	Gettysburg,	Adams,	Pa.
Weaver, Dorothy, S., 1345 14th St.,	Allentown,	Lehigh,	Pa.
Werner, Kathryn E., 2143 N. 5th St.,	Harrisburg,	Dauphin,	Pa.
Wetzel, D. Margaret,	Carlisle,	Cumberland,	Pa.
Whistler, Helen E.,	McCrea,	Cumberland,	Pa.
White, Florence K., 208 E. Bell Ave.,	Altoona,	Blair,	Pa.
Witmyer, Miriam M., 1727 Penn St.,	Harrisburg,	Dauphin,	Pa.
Wynn, Effie E.,	Ramey,	Clearfield,	Pa.

## MEN

Bailey, Glenn E.,	South Fork,	Cambria,	Pa.
Barefoot, J. Frank,	Alum Bank,	Bedford,	Pa.
Bernecker, Clarence E.,	Ft. Loudon,	Franklin,	Pa.
Burk, Warren C.,	Spring Run,	Franklin,	Pa.
Cover, Roy R.,	Shippensburg,	Cumberland,	Pa.
Craig, Edwin H.,	Shippensburg,	Cumberland,	Pa.
Dodd, Wilson K.,	Wiconisco,	Dauphin,	Pa.
Eby, G. Hershey,	Shippensburg,	Cumberland,	Pa.
Eisenhower, Frank L.,	Shippensburg,	Cumberland,	Pa.
Eppley, A. Raymond,	Carlisle,	Cumberland,	Pa.
Filler, Arthur H.,	Dillsburg,	York,	Pa.
Funk, Roy C.,	Shippensburg,	Cumberland,	Pa.
Gardner, Harry A.,	York Springs,	Adams,	Pa.
Gelwicks, Paul S.,	Scotland,	Franklin,	Pa.
Gilbert, S. Sherrick,	Table Rock,	Adams,	Pa.
Green, Mark K.,	Carlisle,	Cumberland,	Pa.
Hammond, Meryl, P.,	Spring Run,	Franklin,	Pa.
Harbaugh, H. Edwin,	Fairfield,	Adams,	Pa.
Harry, Wayne A.,	Dry Run,	Franklin,	Pa.
Hudson, William J.,	Hampton,	Adams,	Pa.
Kauffman, George F., 317 N. Newberry St.,	York,	York,	Pa.
Kennedy, Ernest L.,	Marysville,	Perry,	Pa.
Killinger, Leroy G.,	Shippensburg, Star Route	Cumberland,	Pa.
McCullough, William W.,	Shippensburg,	Cumberland,	Pa.
McKendree, E. Wallis,	Newton Hamilton,	Mifflin,	Pa.
Mann, Blair W.,	Clearfield,	Clearfield,	Pa.
Martin, Lloyd A.,	Newville,	Cumberland,	Pa.
Mehring, Wilbur,	Gettysburg,	Adams,	Pa.
Mosescu, Philippis,	Shippensburg,	Cumberland,	Pa.
Nelson, W. Walker,	Shirleysburg,	Huntingdon,	Pa.



A GROUP OF THE 327 MEN AT THE SHIPPENSBURG STATE NORMAL SCHOOL



Name	Post-Office	County	State
Nicholas, Chester M.,	538 E. Market St., York,	York,	Pa.
Norris, Newton G.,	Clearfield,	Clearfield,	Pa.
Reisinger, Kenneth D.,	Ickesburg,	Perry,	Pa.
Rice, Harry M.,	Ickesburg,	Perry,	Pa.
Robinson, George C.,	Newport,	Perry,	Pa.
Seal, John B.,	Mechanicsburg,	Cumberland,	Pa.
Sell, Chalmer C.,	Roaring Spring,	Blair,	Pa.
Shuler, Clarence A.,	Highspire,	Dauphin,	Pa.
Smith, Clifford J.,	Woodlawn,	Beaver,	Pa.
Strike, Walter A.,	Shippensburg,	Cumberland,	Pa.
Thomas, John F.,	Hampton,	Adams,	Pa.
Ulsh, John A.,	Millerstown,	Perry,	Pa.
Weaver, Lester C.,	Elliottsburg,	Perry,	Pa.
Whitesel, Roy A.,	Mifflin,	Juniata,	Pa.
Wolf, Harry S.,	Linglestown, R.R.1	Dauphin,	Pa.

UNDER CLASSMEN AS OF JANUARY, 1923.

WOMEN

Addams, Eleanor, W.,	Shippensburg,	Cumberland,	Pa.
Allison, Ruth E.,	Shippensburg,	Cumberland,	Pa.
Althouse, Dorothy E.,	Shippensburg,	Cumberland,	Pa.
Amoss, Mrs. Phyllis, S.,	Hagerstown, R.R.7	Washington,	Md.
Andrews, Lydia F.,	Highrock,	York,	Pa.
Barbour, Rachel H.,	Shippensburg,	Cumberland,	Pa.
Barnhart, Viola M.,	Dry Run,	Franklin,	Pa.
Beam, Louetta C.,	Mowersville,	Franklin,	Pa.
Beattie, Mary M.,	Shippensburg, R.R.2,	Cumberland,	Pa.
Brechbiel, Jeanetta S.,	Shippensburg,	Franklin,	Pa.
Bubb, Ethyl M.,	East Berlin,	Adams,	Pa.
Campbell, Ruth M.,	Dry Run,	Franklin,	Pa.
Clapsaddle, Virginia G.,	Arendtsville,	Adams,	Pa.
Cluck, Anna L.,	Mt. Alto,	Franklin,	Pa.
Coons, Eleanor M.,	Dry Run,	Franklin,	Pa.
Diehl, Rintha M.,	Amaranth,	Fulton,	Pa.
Duncan, Mabel I.,	Shippensburg,	Cumberland,	Pa.
Duncan, Nellie E.,	Shippensburg,	Cumberland,	Pa.
Eisenhower, M. Elizabeth,	Shippensburg,	Cumberland,	Pa.
Eshelman, M. Lillian,	Shippensburg,	Cumberland,	Pa.
Foreman, Helen C.,	Shippensburg, R.R.6,	Cumberland,	Pa.
Frey, Roberta W.,	Shippensburg,	Cumberland,	Pa.
Garman, Vera M.,	Shermansdale,	Perry,	Pa.
Gilbert, Sara B.,	Shippensburg, R.R.6,	Cumberland,	Pa.
Goodhart, Helen M.,	Lees X Roads,	Cumberland,	Pa.
Hammond, Nan P.,	Spring Run,	Franklin,	Pa.
Handshew, Mary D.,	Shippensburg,	Cumberland,	Pa.
Hay, Lorene C.,	Berlin, R.R.4,	Somerset,	Pa.
Hoch, Vada B.,	Newburg,	Cumberland,	Pa.
Hollar, Florence, A.,	Newville,	Cumberland,	Pa.
Hoover, Kathryn M.,	Chambersburg, R.R. 2,	Franklin,	Pa.
Hoover, Ethel E.,	Chambersburg, R.R. 2,	Franklin,	Pa.
Horton, Florence V.,	Wells Tannery,	Fulton,	Pa.
Hosfeld, Julia F.,	Shippensburg,	Cumberland,	Pa.
Hykes, Luella R.,	Shippensburg,	Cumberland,	Pa.
Johnston, Emma M.,	Shippensburg,	Cumberland,	Pa.
Keefe, Margaret E.,	Chambersburg, R. R. 2,	Franklin,	Pa.

Name	Post-Office	County	State
Kendig, Grace L.,	Newburg,	Cumberland,	Pa.
Kendig, Edith R.,	Newburg,	Cumberland,	Pa.
Kendig, Gail A.,	Newburg,	Cumberland,	Pa.
Leberknight, Kathleen M.,	Orrstown,	Franklin,	Pa.
Lehman, Margaret K.,	Shippensburg,	Cumberland,	Pa.
Lindemuth, Susan M.,	Littlestown,	Adams,	Pa.
McBeth, Marian, 2912 16th St.,	N. E., Washington,		D. C.
McCadden, Alice F.,	Gettysburg,	Adams,	Pa.
McGowan, H. Vera,	Burnt Cabins,	Fulton,	Pa.
McNair, Jeanette S.,	Middletown,	Dauphin,	Pa.
Main, M. Katharine,	Shippensburg,	Cumberland,	Pa.
Mackey, Alice M.,	Chambersburg, R. R. 5,	Franklin,	Pa.
Miller, S. Johannah,	Chambersburg, R. R. 2,	Franklin,	Pa.
Miller, Mary Ann,	Shippensburg,	Cumberland,	Pa.
Miller, R. Ella,	Oakville,	Cumberland,	Pa.
Miller, Alma M.,	Hampton,	Adams,	Pa.
Moretz, Marian A.,	Newport,	Perry,	Pa.
Morthland, Alverda S.,	Wellsville,	York,	Pa.
Mosescu, Ruth F.,	Shippensburg,	Cumberland,	Pa.
Mosescu, Esther F.,	Shippensburg,	Cumberland,	Pa.
Mower, Martha J.,	Shippensburg,	Cumberland,	Pa.
Myers, Mabel E.,	Chambersburg, R. R. 2,	Franklin,	Pa.
Myers, Gladys A.,	Shrewsbury,	York,	Pa.
Nesanger, Eleanor A., 214 Woodbine St.,	Harrisburg, Dauphin,		Pa.
Omwake, Dorothy A.,	Shippensburg,	Cumberland,	Pa.
Pechert, Florence S.,	Shippensburg,	Cumberland,	Pa.
Pickens, Estella M.,	Shippensburg,	Cumberland,	Pa.
Plessinger, Mary C.,	Amaranth,	Fulton,	Pa.
Reese, Ella M.,	Lees X Roads,	Cumberland,	Pa.
Rhine, Harriett L.,	East Waterford,	Juniata,	Pa.
Rickrode, Gayle,	Hampton,	Adams,	Pa.
Rockwell, Gladys V.,	Shippensburg,	Cumberland,	Pa.
Rudy, Marguerite M., 236 Hamilton St.,	Harrisburg, Dauphin,		Pa.
Rummel, Marian L.,	Shippensburg,	Cumberland,	Pa.
Shambaugh, Margaret E.,	Shippensburg,	Cumberland,	Pa.
Shope, Viola M.,	Shippensburg,	Cumberland,	Pa.
Strohm, Sara B.,	Newburg,	Cumberland,	Pa.
Suders, Rhea M.,	Shippensburg,	Cumberland,	Pa.
Taughinbaugh, Margaret, E.,	Gettysburg,	Adams,	Pa.
Warren, Nellie M.,	Shippensburg,	Cumberland,	Pa.
Wenger, Miriam A.,	Shippensburg,	Cumberland,	Pa.
Wenk, Myrtle D.,	Aspers,	Adams,	Pa.
Whorley, Miriam E.,	Shippensburg, R.R. 5,	Cumberland,	Pa.
Wiseman, Nellie L.,	Shippensburg,	Cumberland,	Pa.
Zeigler, Clementine G.,	Dry Run,	Franklin,	Pa.
Zepp, Esther S.,	Gettysburg,	Adams,	Pa.
Zimmerman, Violet M.,	Sylvan,	Franklin,	Pa.

## MEN

Addams, Robert W.,	Shippensburg,	Cumberland,	Pa.
Ahlers, Karl J.,	Carlisle,	Cumberland,	Pa.
Allen, Chalmer E.,	Lees X Roads,	Cumberland,	Pa.
Angle, William Mc.,	Shippensburg,	Cumberland,	Pa.
Angle, Lynn H.,	Shippensburg,	Cumberland,	Pa.
Angle, Earl B.,	Shippensburg,	Cumberland,	Pa.
Arnold, William C.,	Bedford,	Bedford,	Pa.



CUMBERLAND VALLEY STATE NORMAL SCHOOL 67

Name	Post-Office	County	State
Ball, Ralph J.,	Cashtown,	Adams,	Pa.
Barbour, J. William,	Shippensburg,	Cumberland,	Pa.
Barclay, Robert S.,	Dry Run,	Franklin,	Pa.
Barner, George H.,	Shippensburg,	Cumberland,	Pa.
Barney, Fred,	Clearfield,	Bedford,	Pa.
Barnhart, Paul A.,	Williamson,	Franklin,	Pa.
Berkstresser, Robert R.,	Maddensville,	Huntingdon,	Pa.
Bert, Paul C.,	Lurgan,	Franklin,	Pa.
Brenize, Robert J.,	Shippensburg, R.R.5,	Cumberland,	Pa.
Cook, Charles W.,	Shippensburg,	Franklin,	Pa.
Coover, Russell B.,	Bowmansdale,	York,	Pa.
Coover, John L.,	Shippensburg,	Cumberland,	Pa.
Daugherty, Samuel F.,	Chambersburg, R. R. 3,	Franklin,	Pa.
Deardorff, Clare B.,	Gettysburg,	Adams,	Pa.
Diehl, Harper F.,	Amaranth,	Fulton,	Pa.
Dorian, Louis G., 73 Bleeker St.,	Brooklyn,		N. Y.
Doughton, Frank M.,	Thompsons town,	Juniata,	Pa.
Easterbrook, William B.,	Shippensburg,	Cumberland,	Pa.
Eberly, David H.,	Shippensburg,	Cumberland,	Pa.
Fisher, Graydon, C.,	Shippensburg,	Cumberland,	Pa.
Frehn, John A.,	Shippensburg, R. R. 6,	Cumberland,	Pa.
Glass, Jay W.,	Scotland,	Franklin,	Pa.
Goshorn, Roy W.,	Shippensburg,	Cumberland,	Pa.
Grubb, J. Donald,	Clearville,	Bedford,	Pa.
Gruver, Elmer J.,	Shippensburg, Star Route,	Cumberland, Pa.	
Hammond, Harold N.,	Mowersville,	Franklin,	Pa.
Harmony, Elmer E.,	Lees X Roads,	Cumberland,	Pa.
Harris, John H.,	Newton Hamilton,	Mifflin,	Pa.
Heisley, Homer W.,	Marysville,	Perry,	Pa.
Hess, Lawrence H., 13th St.,	Harrisburg,	Dauphin,	Pa.
Highlands, Robert E.,	Newburg,	Cumberland,	Pa.
Himes, Swirls, L.,	Shade Gap,	Huntingdon,	Pa.
Hosfeld, Richard H.,	Shippensburg,	Cumberland,	Pa.
Hull, Donald F.,	Mowersville,	Franklin,	Pa.
Hykes, Maurice W.,	Aspers,	Adams,	Pa.
Johnston, Paul B.,	Chambersburg,	Franklin,	Pa.
Kaufman, Daniel M.,	Upper Strasburg,	Franklin,	Pa.
Koontz, Harry K.,	Shippensburg,	Cumberland,	Pa.
Kriner, J. Roy,	Mercersburg,	Franklin,	Pa.
Long, Virgil J.,	Shippensburg,	Cumberland,	Pa.
McCurdy, F. Kenneth,	Fannettsburg,	Franklin,	Pa.
McElhaney, Earl J.,	Lurgan,	Franklin,	Pa.
Markley, Harry K.,	Warfordsburg,	Fulton,	Pa.
Mathna, Arthur O.,	Shippensburg,	Cumberland,	Pa.
Mellott, Claude S.,	Hancock,	Fulton,	Md.
Meredith, George H.,	Shippensburg,	Cumberland,	Pa.
Miller, Harold M.,	Spring Run,	Franklin,	Pa.
Nelson, Chas. W.,	Shippensburg,	Franklin,	Pa.
Parthemer, William M.,	Lewisberry,	York,	Pa.
Plasterer, Trafford B.,	Shippensburg,	Cumberland,	Pa.
Plessinger, Eugene H.,	Amaranth,	Fulton,	Pa.
Price, Loyd A.,	Dry Run,	Franklin,	Pa.
Pugh, Harold E.,	Upper Strasburg,	Franklin,	Pa.
Pyle, Chas. B.,	East Waterford,	Juniata,	Pa.
Reber, Harold Z.,	Shippensburg, R. R. 6,	Cumberland,	Pa.
Roddy, Kenneth B.,	Shade Gap,	Huntingdon,	Pa.
Rosenberry, Benjamin J.,	Shippensburg,	Cumberland,	Pa.
Rusz, William B.,	Carlisle,	Cumberland,	Pa.

Name	Post-Office	County	State
Sheely, John K.,	Newville, R.R.3,	Cumberland,	Pa.
Shepherd, George B.,	Shippensburg,	Cumberland,	Pa.
Sleichter, Chas. H.,	Scotland,	Franklin,	Pa.
Snoke, James S.,	Mowersville,	Franklin,	Pa.
Stewart, Irvin M.,	Dry Run,	Franklin,	Pa.
Stine, J. Paul,	Shippensburg, R.R.6,	Cumberland,	Pa.
Stouffer, Merl C.,	Shippensburg, R.R.5,	Cumberland,	Pa.
Stouffer, Paul H.,	Newville, R.R.2,	Cumberland,	Pa.
Trail, Ralph M.,	Flintstone,	Bedford,	Md.
Swan, Ralph C.,	Shade Gap,	Huntingdon,	Pa.
Walters, C. Boyd,	Akersville,	Fulton,	Pa.
Watson, Lester W.,	Shippensburg,	Franklin,	Pa.
Watson, J. Ernest,	Shippensburg,	Franklin,	Pa.
Weibley, Albert W.,	Shippensburg,	Cumberland,	Pa.
Wolf, George W.,	Linglestown, R.R.1,	Dauphin,	Pa.

## SUMMER SCHOOL STUDENTS

## WOMEN

Aberle, Bertha E.,	Carlisle,	Cumberland,	Pa.
Abbott, Hilda F.,	Saxton,	Bedford,	Pa.
Achenbach, Helen M.,	Lemoyne,	Cumberland,	Pa.
Allen, Blanche I.,	Shippensburg,	Cumberland,	Pa.
Bair, Myrna E.,	Hanover,	York,	Pa.
Baker, Mrs. Leighton,	Lees X Roads,	Cumberland,	Pa.
Bales, Mildred E.,	Huntingdon,	Huntingdon,	Pa.
Barclay, Ciara A.,	Mapleton Depot,	Huntingdon,	Pa.
Barrick, Mrs. Emma C.,	Newville,	Cumberland,	Pa.
Barton, Catharine A.,	Breezewood,	Bedford,	Pa.
Batdorff, May L.,	McConnellsburg,	Fulton,	Pa.
Bayler, Jessie,	Etters,	York,	Pa.
Bayler, Viola,	Etters,	York,	Pa.
Beck, Helen E.,	Mercersburg,	Franklin,	Pa.
Becker, S. Regina,	Biglerville,	Adams,	Pa.
Becker, Vera F.,	Steelton,	Dauphin,	Pa.
Bender, Lovina S.,	Elizabethville,	Dauphin,	Pa.
Bennett, Grace,	Artemas,	Bedford,	Pa.
Bennett, Iva B.,	Artemas,	Bedford,	Pa.
Bennett, Ora M.,	Flintstone, R.R.1,	Fulton,	Md.
Bennett, Leah H.,	Flintstone, R.R.1,	Fulton,	Md.
Berkheimer, Anna,	Osterburg,	Bedford,	Pa.
Biddle, Madaline,	Everett,	Bedford,	Pa.
Bigelow, Elda A.,	McAlvey's Fort,	Huntingdon,	Pa.
Billman, Helen E.,	Bedford,	Bedford,	Pa.
Bishop, Laura M.,	Carlisle,	Cumberland,	Pa.
Bixler, Mae J.,	Millerstown,	Perry,	Pa.
Black, Helen K.,	Millerstown,	Perry,	Pa.
Boden, Lolita, C.,	Wiconisco,	Dauphin,	Pa.
Bower, Evelyn M.,	New Bloomfield,	Perry,	Pa.
Bowman, Edna C.,	Hanover,	York,	Pa.
Bowman, Sallie C.,	Marion,	Franklin,	Pa.
Brandt, Rachel M.,	319 South St., Johnstown,	Cambria,	Pa.
Brannon, Mary E.,	Dickey's Mt.,	Fulton,	Pa.
Brough, Marjorie E.,	Aspers,	Adams,	Pa.
Brown, Ruth E.,	Liverpool,	Perry,	Pa.

CUMBERLAND VALLEY STATE NORMAL SCHOOL 69

Name	Post-Office	County	State
Bryan, Violet M.	Saxton	Bedford	Pa.
Bucher, Blanche V.	Carlisle, R. R. 1.	Cumberland	Pa.
Burk, Mrs. Hazel H.	Dry Run	Franklin	Pa.
Byers, Claira M.	Rockhill Furnace	Huntingdon	Pa.
Byers, Grace M.	Rockhill Furnace	Huntingdon	Pa.
Byers, Minnie S.	Littlestown	Adams	Pa.
Carson, Hazel E.	Fairfield	Adams	Pa.
Cashman, Kathryn G.	New Oxford	Adams	Pa.
Claycomb, Alice M.	Alum Bank	Bedford	Pa.
Coble, Dorothy R.	Williamson	Franklin	Pa.
Coble, Minnie K.	Chambersburg, R. R. 6	Franklin	Pa.
Coble, Evelyn S.	Chambersburg	Franklin	Pa.
Coffman, Ruth J., 249 S. Queen St.	York	York	Pa.
Cole, Hattie E., 215 N. 2nd St.	Steelton	Dauphin	Pa.
Colvin, Ruth L.	Schellburg	Bedford	Pa.
Conner, Grace M.	Everett	Bedford	Pa.
Cornelius, Mabel A.	Salttillo	Huntingdon	Pa.
Craig, Treva	Chambersburg	Franklin	Pa.
Cressler, Lucy A.	Shippensburg	Cumberland	Pa.
Culbertson, M. Eleanor	Loysville	Perry	Pa.
Cunningham, Isabel G.	Huntingdon	Huntingdon	Pa.
Cutshall, Zola	Defiance	Bedford	Pa.
Cutshall, M. Ethel	Defiance	Bedford	Pa.
Daniel, Miriam A.	Linglestown	Dauphin	Pa.
Daugherty, Edna	Mechanicsburg	Cumberland	Pa.
Davidson, Iva M.	Newville, R.R. 2	Cumberland	Pa.
Deardorff, Dorothy M.	Biglerville	Adams	Pa.
Deardorff, Carrie L.	Chambersburg	Franklin	Pa.
Deatrick, Ruth A.	East Berlin	Adams	Pa.
Dick, Freda M.	Dudley	Huntingdon	Pa.
Diehl, Martha E.	Duncansville	Blair	Pa.
Diehl, M. May	Bedford	Bedford	Pa.
Diehl, Ella M.	Bedford	Bedford	Pa.
Diffenderfer, Mary E.	Mercersburg	Franklin	Pa.
Dikon, Mary E.	Williamstown	Dauphin	Pa.
Dodd, E. Irene, 166 N. 15th St.	Harrisburg	Dauphin	Pa.
Donathen, Ethel G.	Fannettsburg	Franklin	Pa.
Douglas, Pearl A.	Upper Strasburg	Franklin	Pa.
Dressler, Mrs. Bertha C.	Duncannon	Perry	Pa.
Duncan, Mabel I.	Shippensburg	Cumberland	Pa.
Duncan, Laura L.	Shippensburg	Cumberland	Pa.
Dunfee, Ruth E.	Carlisle	Cumberland	Pa.
Dyarman, M. Ruth	Chambersburg, R. R. 6	Franklin	Pa.
Eichelberger, Sophia T.	Langdondale	Bedford	Pa.
Eppley, Maude L.	Cly	York	Pa.
Esh, Myra C.	Milroy	Mifflin	Pa.
Eshelman, Myrtle	Shippensburg	Cumberland	Pa.
Etka, Edith B.	Mifflintown	Juniata	Pa.
Etter, Zelda G.	Williamson, R.R. 1	Franklin	Pa.
Everts, Ethel I.	Clearspring	Franklin	Md.
Eyler, Mary K., 1143 N. Duke St.	York	York	Pa.
Fahrney, May L.	Quincy	Franklin	Pa.
Figard, Mrs. Edith W.	Defiance	Bedford	Pa.
Filler, Grace G.	Mechanicsburg	Cumberland	Pa.
Firestone, Margart G.	Wellsville	York	Pa.
Fisher, Mrs. Kerren K.	Greencastle	Franklin	Pa.
Fleming, Laura M.	Gettysburg	Adams	Pa.
Fickinger, Hannah V.	Williamstown	Dauphin	Pa.

Name	Post-Office	County	State
Flickinger, Della C.,	Shiremanstown,	Cumberland,	Pa.
Fluke, Nellie M.,	Saxton,	Bedford,	Pa.
Fogelsanger, E. Pearl,	Shippensburg,	Cumberland,	Pa.
Foreman, Margaret G.,	Burnt Cabins,	Fulton,	Pa.
Foreman, Grace W.,	Burnt Cabins,	Fulton,	Pa.
Foreman, Lucy B.,	Defiance,	Bedford,	Pa.
Forry, Myrtle, E.,	Hanover,	York,	Pa.
Foster, Ada,	Piney Grove,	Fulton,	Md.
Foster, Cecil M.,	Knobsville,	Fulton,	Pa.
Foust, Mary E.,	Greencastle,	Franklin,	Pa.
Fox, M. May,	Piketown,	Dauphin,	Pa.
Frantz, Martha E.,	Waynesboro,	Franklin,	Pa.
Frock, Nellie R.,	Gettysburg,	Adams,	Pa.
Gabler, Viola, M.,	Shippensburg,	Cumberland,	Pa.
Gamber, Ida M.,	Riddlesburg,	Bedford,	Pa.
Gantt, F. Elizabeth,	Newport,	Perry,	Pa.
Gardner, Mary E.,	York Springs,	Adams,	Pa.
Garman, Martha E.,	Boiling Springs,	Cumberland,	Pa.
Geyer, Helen R.,	Upper Strasburg,	Franklin,	Pa.
Gift, Kathleen R.,	Lemaster,	Franklin,	Pa.
Gilland, Margaret J.,	Greencastle,	Franklin,	Pa.
Glasgow, Janet M.,	New Kingston,	Cumberland,	Pa.
Glee, Mildred C.,	Mercersburg,	Franklin,	Pa.
Glee, Sylvia R.,	Mercersburg,	Franklin,	Pa.
Gochnour, Dorothy, G.,	17 Osborne St.,	Johnstown, Cambria,	Pa.
Gogley, Mildred E.,	Saxton,	Bedford,	Pa.
Goldsmith, Caroline M.,	Chambersburg,	Franklin,	Pa.
Goshorn, Anna C.,	Shade Gap,	Huntingdon,	Pa.
Gracey, Mae E.,	Wood,	Bedford,	Pa.
Graham, Frances M.,	Newville,	Cumberland,	Pa.
Gray, Margaret E.,	Ickesburg,	Perry,	Pa.
Green, Mary E.,	Munson,	Clearfield,	Pa.
Green, Reken E.,	Munson,	Clearfield,	Pa.
Green, E. Marian, 345 Swatara St.,	Steelton,	Dauphin,	Pa.
Groff, Mary A.,	Lewistown,	Mifflin,	Pa.
Grubb, Florence M.,	Millerstown,	Perry,	Pa.
Grubb, Catherine L.,	Millerstown,	Perry,	Pa.
Hamme, Anna G.,	East Berlin,	Adams,	Pa.
Hantz, Helen R.,	York Springs,	Adams,	Pa.
Hartman, Hilda B.,	Cashtown,	Adams,	Pa.
Hassinger, Jessie,	Reedsville,	Mifflin,	Pa.
Hausmann, Mrs. Elsie M.,	29 Fountain St.,	Allentown, Lehigh,	Pa.
Hay, Ruth E.,	Berlin,	Somerset,	Pa.
Hays, Helen J.,	Newville,	Cumberland,	Pa.
Heckman, Thelma V.,	Williamson, R.R.1,	Dauphin,	Pa.
Hege, Lottie E.,	Mercersburg,	Franklin,	Pa.
Heim, Mrs. Lucy J.,	Penbrook,	Dauphin,	Pa.
Hench, Stella,	Duncannon,	Perry,	Pa.
Henderson, Lois C.,	Petersburg,	Huntingdon,	Pa.
Henry, Della B.,	Chambersburg,	Franklin,	Pa.
Henry, Ada L.,	Bedford,	Bedford,	Pa.
Henry, Helen M.,	Franklinville,	Huntingdon,	Pa.
Herr, Beulah E.,	Shepherdstown,	Cumberland,	Pa.
Hilbert, Mabel M.,	Waynesboro,	Franklin,	Pa.
Hillegass, Marian I.,	Buffalo Mills,	Bedford,	Pa.
Hockenberry, Mrs. Ida L.,	Mifflin,	Juniata,	Pa.
Hoffman, Ethel P.,	Wiconisco,	Dauphin,	Pa.
Hoffman, Kathryn I.,	Halifax,	Dauphin,	Pa.

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Name	Post-Office	County	State
Hoffman, Verna A.,	Mechanicsburg, R.R.3,	Cumberland,	Pa.
Hogan, Frances M.,	Kegg,	Bedford,	Pa.
Hoke, M. Esther,	Abbottstown,	Adams,	Pa.
Holden, Margaret,	Dry Run,	Franklin,	Pa.
Hollar, Florence A.,	Newville,	Cumberland,	Pa.
Hook, Bertha M.,	Littlestown, R.R.2,	Adams,	Pa.
Hoover, Ethel I.,	Chambersburg,	Franklin,	Pa.
Hoover, Ada M.,	Chambersburg, R.R.8,	Franklin,	Pa.
Hostetter, E. Juliet	Hanover,	York,	Pa.
Houck, Lela M.,	Dudley,	Huntingdon,	Pa.
Hull, Flora K.,	Schellburg,	Bedford,	Pa.
Hunsecker, Addie E.,	Chambersburg,	Franklin,	Pa.
Husler, Mrs. Millicent,	Shippensburg,	Cumberland,	Pa.
Hyson, Mabel L.,	Stewartstown,	York,	Pa.
Imler, Alma R.,	Imler,	Bedford,	Pa.
Irvine, May V.,	McAlevy's Fort,	Huntingdon,	Pa.
Jacobs, Florence S.,	East Berlin,	Adams,	Pa.
James, Helen M.,	Williamstown,	Dauphin,	Pa.
Johnston, Margaret C.,	McVeytown,	Mifflin,	Pa.
Joseph, Amy V.,	Thomasville,	York,	Pa.
Julius, Edna A.,	Thomasville, R.R.2,	York,	Pa.
Kane, Stella M.,	Chambersburg, R.R.6,	Franklin,	Pa.
Kapp, Ruth E., 229 Locust St.,	Steelton,	Dauphin,	Pa.
Karper, Mary J.,	Mercersburg,	Franklin,	Pa.
Keck, Kathryn M.,	Orrstown,	Franklin,	Pa.
Keller, Nellie M.,	McKnightstown,	Adams,	Pa.
Kepner, Margie A.,	East Berlin,	Adams,	Pa.
Kimmel, Margaret M.,	Salttillo,	Huntingdon,	Pa.
Kindig, Iva G.,	McKnightstown,	Adams,	Pa.
King Thelma L.,	Waynesboro,	Franklin,	Pa.
Kline, Mabel B.,	Shippensburg,	Cumberland,	Pa.
Kling, Ada M.,	Blairs Mills,	Huntingdon,	Pa.
Klink, Bessie E.,	Newville,	Cumberland,	Pa.
Knable, Orpha,	McConnellsburg,	Fulton,	Pa.
Knepper Margaret C.,	Waynesboro, R. R. 1,	Franklin,	Pa.
Knight, Mary M.,	Gettysburg,	Adams,	Pa.
Koontz, Ruth E.,	Waynesboro,	Franklin,	Pa.
Krall, Orena A.,	Shippensburg,	Cumberland,	Pa.
Kruger, Ruth,	Carlisle,	Cumberland,	Pa.
Leberknight, Erna G.,	Orrstown,	Franklin,	Pa.
Lenker, Clara I., 39 N.14th St.,	Harrisburg,	Dauphin,	Pa.
Lentz, Goldie E., 650 Linden Ave.,	York,	York,	Pa.
Lewis, Mary A.,	Defiance,	Bedford,	Pa.
Leydig, A. Pearl	Buffalo Mills,	Bedford,	Pa.
Lingtner, Florence,	Elliottsburg,	Perry,	Pa.
Lightner, Mrs. Vena H.,	Shirleysburg,	Huntingdon,	Pa.
Lindemuth, Nellie P.,	Littlestown,	Adams,	Pa.
Long, Mildred K.,	New Bloomfield,	Perry,	Pa.
Long, Ruth S.,	Liverpool,	Perry,	Pa.
Lupfer, M. Helen,	Newport,	Perry,	Pa.
Lutz, Margaret E.,	Mowersville,	Franklin,	Pa.
Lynch, Lela M.,	Crystal Springs,	Fulton,	Pa.
McCoy, Claire E.,	Carlisle, R. R. 6,	Cumberland,	Pa.
McCoy, Esther C.,	Carlisle,	Cumberland,	Pa.
McFarland, Effie W.,	Everett,	Bedford,	Pa.
McGee, Myrtle M.,	Spring Run,	Franklin,	Pa.
McGowan, Mrs. Emma T.,	Carlisle,	Cumberland,	Pa.
McGowan, Hazel F.,	Decorum,	Bedford,	Pa.

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Name	Post-Office	County	State
McGowan, Larue E.,	Decorum,	Bedford,	Pa.
McKnight, Mrs. Emma B.,	Duncansville,	Blair,	Pa.
McMath, Marcella M.,	Shade Valley,	Huntingdon,	Pa.
McMullen, Irene	Petersburg,	Huntingdon,	Pa.
Mackey, Helen E.,	Chambersburg,	Franklin,	Pa.
March, Edna M.,	East Berlin,	Adams,	Pa.
Maughlin, Clara G.,	Laurel,	York,	Pa.
May, Elsie G.,	Everett,	Bedford,	Pa.
Meals, Catherine S.,	Chambersburg,	Franklin,	Pa.
Mearkle, Vera E.,	Everett,	Bedford,	Pa.
Mearkle, Evelyn R.,	Clearville,	Bedford,	Pa.
Metzler, Mona C.,	Decorum,	Bedford,	Pa.
Miller, R. Ella	Oakville,	Cumberland,	Pa.
Miller, A. Pauline	East Berlin,	Adams,	Pa.
Miller, Sara S.,	Shirleysburg,	Huntingdon,	Pa.
Miller, Elda M.,	Hampton,	Adams,	Pa.
Miller, Tressa B.,	Chambersburg, R.R.9,	Franklin,	Pa.
Miller, Esther M.,	Three Spring,	Huntingdon,	Pa.
Miller, Edith E.,	Upper Strasburg,	Franklin,	Pa.
Miller, Mary J.,	Clearville,	Bedford,	Pa.
Mills, Janet E.,	Clearville,	Bedford,	Pa.
Minnich, Mary G.,	Greencastle,	Franklin,	Pa.
Montgomery, Emma E.,	Shade Gap,	Huntingdon,	Pa.
Moretz, Verna M.,	Newport,	Perry,	Pa.
Morthland, Alverda S.,	Wellsville,	York,	Pa.
Mosescu, Ruth F.,	Shippensburg,	Cumberland,	Pa.
Musser, Kathryn, V.,	Camp Hill,	Cumberland,	Pa.
Myers, Anna M.,	New Oxford,	Adams,	Pa.
Myers, Beatrice B.,	Bowmansdale,	York,	Pa.
Myers, Mary C.,	Chambersburg, R.R.2,	Franklin,	Pa.
Myers, Mary L.,	Hyndman,	Bedford,	Pa.
Myers, Hazel R.,	Mercersburg,	Franklin,	Pa.
Myers, Esther A.,	Carlisle,	Cumberland,	Pa.
Nale, Adeline S.,	Milroy,	Mifflin,	Pa.
Nearhoff, Ella L.,	Warrior's Mark,	Huntingdon,	Pa.
Nelson, Mary L.,	McConnellsburg,	Fulton,	Pa.
Nelson, Hilda M.,	Shirleysburg,	Huntingdon,	Pa.
Nesbit, Cora M.,	McConnellsburg,	Fulton,	Pa.
Ness, Vernetta R.,	Dallastown,	York,	Pa.
Nicodemus, Florence E.,	Schellburg,	Bedford,	Pa.
Nunemaker, Rhine R.,	Alum Bank,	Bedford,	Pa.
Oler, Edith G.,	Holidaysburg,	Blair,	Pa.
O'Neal, Ethel J.,	Flintstone,	Bedford,	Pa.
Orner, Katherine A.,	Cashtown,	Adams,	Pa.
Orner, Olive E.,	Gettysburg,	Adams,	Pa.
Orris, Ruth E.,	Carlisle,	Cumberland,	Pa.
Parfet, Mae G.,	Lykens,	Dauphin,	Pa.
Peck, Edith M.,	Needmore,	Fulton,	Pa.
Peiffer, Theora F.,	Royalton,	Dauphin,	Pa.
Philips, Marie R.,	Dudley,	Huntingdon,	Pa.
Piper, Mary E.,	Shade Gap,	Huntingdon,	Pa.
Pogue, Margaret E.,	Pitcairn,	Allegheny,	Pa.
Pomeroy, Effie M.,	Marklesville,	Perry,	Pa.
Porter, Irene C., 112 Ridge St.,	Steelton,	Dauphin,	Pa.
Postlethwaite, Mary E.,	Dudley,	Huntingdon,	Pa.
Potts, Mrs. Mae A.,	Alum Bank,	Bedford,	Pa.
Puffenberger, Rebecca C.,	Mifflintown,	Juniata,	Pa.
Ranck, E. Virginia, 204 N. Broome, St.,	Wilmington,	Del.	

Name	Post-Office	County	State
Rapp, Mrs. Edna,	Loyalton,	Dauphin,	Pa.
Rebert, Queenie E.,	Hanover,	York,	Pa.
Reese, Esther M.,	Mowersville,	Franklin,	Pa.
Reisher, Helen S.,	Chambersburg,	Franklin,	Pa.
Resides, Estella B.,	Warrior's Mark,	Huntingdon,	Pa.
Reynolds, Mary R.,	Breezewood,	Bedford,	Pa.
Rice, Zora O.,	Ickesburg,	Perry,	Pa.
Ringer, Adeline B.,	Lemaster,	Franklin,	Pa.
Robinson, Mrs. Ida L.,	Shade Gap,	Huntingdon,	Pa.
Rohrbaugh, Kathryn L.,	Gettysburg,	Adams,	Pa.
Rotz, Gladys V.,	Ft. Loudon,	Franklin,	Pa.
Rounsley, Mrs. Hattie M.,	Millerstown,	Perry,	Pa.
Rummel, Helen M.,	Shippensburg,	Cumberland,	Pa.
Rupert, Ruth G.,	Chambersburg,	Franklin,	Pa.
Rupp, Irene S.,	Lemoyne,	Cumberland,	Pa.
Rupp, Sara V.,	Shiremanstown,	Cumberland,	Pa.
Ruth, Nina V.,	Highspire,	Dauphin,	Pa.
Rutter, Harriet E.,	Halifax,	Dauphin,	Pa.
Sanders, Margaret E.,	Iron Springs,	Adams,	Pa.
Schaffstall, Margaret, L.,	Lykens,	Dauphin,	Pa.
Schubauer, Esther S.,	New Cumberland,	Cumberland,	Pa.
Scott, Beulah, M.,	Breezewood,	Bedford,	Pa.
Shadle Kathryn, E.,	Williamstown,	Dauphin,	Pa.
Shafer, Mrs. Mary H.,	Chambersburg,	Franklin,	Pa.
Shambaugh, Mrs. Bernice,	Lees X Roads,	Cumberland,	Pa.
Shannon, May E.,	Lees X Roads,	Cumberland,	Pa.
Shelley, Eyca B.,	Boiling Springs,	Cumberland,	Pa.
Shenberger, Helen I.,	Hellam,	York,	Pa.
Sherlock, Elizabeth G.,	Academia,	Juniata,	Pa.
Sherlock, Ann E.,	Academia,	Juniata,	Pa.
Shires, Bess,	Bedford,	Bedford,	Pa.
Shirk, Mildred I.,	542 Peffer St., Harrisburg,	Dauphin,	Pa.
Shuler, Viola,	New Cumberland,	Cumberland,	Pa.
Shull, Clara B.,	Newport,	Perry,	Pa.
Simmers, Minta M.,	Mt. Alto,	Franklin,	Pa.
Slagle, Mrs. Elizabeth,	Hanover,	York,	Pa.
Smiley, Flora W.,	Lemoyne,	Cumberland,	Pa.
Smith, Mabel G.,	Huntingdon,	Huntingdon,	Pa.
Smith, Mabel A.,	Mt. Union,	Huntingdon,	Pa.
Smith, Margaret B.,	Mechanicsburg,	Cumberland,	Pa.
Smyers, Beatrice M.,	Everett,	Bedford,	Pa.
Snoke, Mabel J.,	Chambersburg,	Franklin,	Pa.
Snowden, Viola E.,	Ellerslie,	Fulton,	Md.
Snyder, Florence G.,	Chambersburg,	Franklin,	Pa.
Sollengerger, Helen C.,	Carlisle, R. R. 2,	Cumberland,	Pa.
Souder, Grace A.,	Mechanicsburg, R.R. 2,	Cumberland,	Pa.
Souder, Grace V.,	Newport,	Perry,	Pa.
Spangler, Paulyn, E.,	Littlestown,	Adams,	Pa.
Stailey, Martha N.,	Breezewood,	Bedford,	Pa.
Stake, Louise R.,	Fayetteville,	Franklin,	Pa.
Starner, Estella E.,	Gettysburg,	Adams,	Pa.
Starry, Kathryn, I.,	Allen,	Cumberland,	Pa.
Statler, Myrtle M.,	Marion,	Franklin,	Pa.
Steele, Florence R.,	Saxton,	Bedford,	Pa.
Stoner, Josephine K.,	Shiremanstown,	Cumberland,	Pa.
Stoner, Mary K.,	Highspire,	Dauphin,	Pa.
Stoner, Susan H.,	Penbrook,	Dauphin,	Pa.
Stonor, Olive R.,	Lancaster,	Lancaster,	Pa.

Name	Post-Office	County	State
Strine, Kathryn E. W.,	Scotland,	Franklin,	Pa.
Stringfellow, Marjorie M.,	Kylertown,	Clearfield,	Pa.
Strohm, Sara B.,	Newburg,	Cumberland,	Pa.
Stuff, Esther L.,	Mercersburg,	Franklin,	Pa.
Swan, A. Elizabeth	Shade Gap,	Huntingdon,	Pa.
Taylor, Charlotte M.,	Six Mile Run,	Bedford,	Pa.
Taylor, Margaret L.,	Arendtsville,	Adams,	Pa.
Teeter, Helen R.,	Greencastle,	Franklin,	Pa.
Thomas, E. May,	Hampton,	Adams,	Pa.
Throckmorton, Edith M.,	Chambersburg,	Franklin,	Pa.
Treher, Hester A.,	Fayetteville,	Franklin,	Pa.
Trimmer, Mary E.,	Mechanicsburg,	Cumberland,	Pa.
Tritle, Dortha, M.,	McConnellsburg,	Fulton,	Pa.
Trone, Blanche A.,	Hanover,	York,	Pa.
Truax, Lena V.,	Plum Run,	Fulton,	Pa.
Turnbaugh, Ruth M.,	Elliottsburg,	Perry,	Pa.
Umbrell, Rose K.,	Lurgan,	Franklin,	Pa.
Upperman, Sara J.,	Orrstown,	Franklin,	Pa.
Valentine, Iveigh C.,	McVeytown,	Mifflin,	Pa.
Van Norman, Luella M.,	Slatington,	Lehigh,	Pa.
Varner, Cordia M.,	Shippensburg, R.R.2,	Cumberland,	Pa.
Walker, C. Gail,	Fannettsburg,	Franklin,	Pa.
Walker, Eurith,	Somerset,	Somerset,	Pa.
Walls, Myrtle A.,	Orbisonia,	Huntingdon,	Pa.
Walters, Bernice E.,	Mechanicsburg,	Cumberland,	Pa.
Warfel, Pauline M.,	Halifax,	Dauphin,	Pa.
Way, Hannah E.,	Duncannon,	Perry,	Pa.
Weakley, Mary,	Shippensburg,	Cumberland,	Pa.
Wentz, Beulah E.,	East Berlin,	Adams,	Pa.
Werner, Kathryn, E., 5247 Forster St.,	Harrisburg,	Dauphin,	Pa.
Werner, Ruth F., 417 N. George St.,	York,	York,	Pa.
West, Alice I.,	Upper Strasburg,	Franklin,	Pa.
Whittaker, Elizabeth	Shirleysburg,	Huntingdon,	Pa.
Wilds, Edith M.,	Ft. Littleton,	Fulton,	Pa.
Wiley, Della M.,	Mt. Top,	York,	Pa.
Williard, Vivia P.,	Lykens,	Dauphin,	Pa.
Williams, Lena V.,	Crystal Springs,	Fulton,	Pa.
Williams, Edith B.,	Everett,	Bedford,	Pa.
Winck, Laverne A.,	Breezewood,	Bedford,	Pa.
Winegardner, Mrs. Emma E., Ft. Littleton,	Fulton,	Fulton,	Pa.
Wingert, Edna M.,	Landisburg,	Perry,	Pa.
Winter, Gladys E.,	Warfordsburg,	Fulton,	Pa.
Wiser, Hilda M.,	Blairs Mills,	Huntingdon,	Pa.
Witmer, Esther E.,	Carlisle,	Cumberland,	Pa.
Wolf, M. Beatrice,	New Oxford,	Adams,	Pa.
Wood, Mabel,	Mechanicsburg,	Cumberland,	Pa.
Worley, Mary E.,	Lewistown R. R. 1,	Mifflin,	Pa.
Wrye, Whrelda J.,	Franklinville,	Huntingdon,	Pa.
Wrye, Edith M.,	Franklinville,	Huntingdon,	Pa.
Yinger, Pauline E.,	Hellam,	York,	Pa.
Zimmerman, Nellie E., 1827 North St.,	Harrisburg,	Dauphin,	Pa.
Zimmerman, S. Mabel,	Shiremanstown,	Cumberland,	Pa.

## MEN

Akers, Lewis O.,	Everett,	Bedford,	Pa.
Alexander, H. S.,	McConnellsburg,	Fulton,	Pa.



CUMBERLAND VALLEY STATE NORMAL SCHOOL 75

Name	Post-Office	County	State
Amick, Orville F.,	Wolfsburg,	Bedford,	Pa.
Baker, Earl T.,	East Berlin,	Adams,	Pa.
Baker, Albert F.,	Fairfield,	Adams,	Pa.
Baker, Herbert M.,	Newport,	Perry,	Pa.
Barefoot, J. Frank,	Alum Bank,	Bedford,	Pa.
Baringer, Russel W.,	Duncannon,	Perry,	Pa.
Barnhart, Theodore N.,	Williamson,	Franklin,	Pa.
Barton, David, O.,	Academia,	Juniata,	Pa.
Barton, Virgil,	Crystal Springs,	Fulton,	Pa.
Baublitz, John E.,	Hanover, R. R. 4,	York,	Pa.
Bernhard, S. L.,	Needmore,	Fulton,	Pa.
Boeckler, Charles W.,	Lykens,	Dauphin,	Pa.
Bowers, Alton C.,	Kingsdale,	Adams,	Pa.
Bowser, Stanley,	Alum Bank,	Bedford,	Pa.
Bowser, Kenneth,	Reynoldsville,	Bedford,	Pa.
Brake, Jacob L.,	Chambersburg, R.R.7,	Franklin,	Pa.
Buchanan, Emmens F.,	Buffalo Mills,	Bedford,	Pa.
Chronister, Luther H.,	East Berlin,	Adams,	Pa.
Claar, Wilmer,	Queen,	Bedford,	Pa.
Claar, Percy,	Queen,	Bedford,	Pa.
Cocklin, Warren H.,	Bowmansdale,	York,	Pa.
Cook, George L.,	Hyndman,	Bedford,	Pa.
Coover, Russell B.,	Bowmansdale,	York,	Pa.
Crabb, Russell A.,	Berrysburg,	Dauphin,	Pa.
Croft, Lester E.,	Concord,	Franklin,	Pa.
Cromer, S. Raymond,	Ft. Littleton,	Fulton,	Pa.
Davis Chas. W.,	Imler,	Bedford,	Pa.
Dean, Homer A.,	Milroy,	Mifflin,	Pa.
Deardorff, Clare B.,	Gettysburg, R.R.5,	Adams,	Pa.
Deardorff, Kermit A.,	Biglerville,	Adams,	Pa.
Dehaven, John M.,	Shippensburg,	Cumberland,	Pa.
Dell, Frank	Salttillo,	Huntingdon,	Pa.
Deshong, Albert D.,	Harrisonville,	Fulton,	Pa.
Diehl, P. Webster,	Hancock,	Fulton,	Md.
Diehl, Nathan G.,	Bedford, R. R. 4,	Bedford,	Pa.
Dodd, Wilson K.,	Wiconisco,	Dauphin,	Pa.
Dodson, Glenn	Hopewell,	Bedford,	Pa.
Dorian, Louis G., 73 Bleeker, St., Brooklyn,			New York.
Dresse, Mitchell,	Millerstown,	Perry,	Pa.
Duncan, William M.,	Shippensburg,	Cumberland,	Pa.
Eberly, Lee H.,	Shippensburg,	Cumberland,	Pa.
Eberly, Frank H.,	Shippensburg,	Cumberland,	Pa.
Elbin, Fred R.,	Amaranth,	Fulton,	Pa.
Ferguson, Harold T.,	Everett,	Bedford,	Pa.
Filler, Arthur H.,	Dillsburg,	York,	Pa.
Finkey, Paul	Carlisle,	Cumberland,	Pa.
Firth, Francis M.,	Yeagertown,	Mifflin,	Pa.
Fisher, Herbert H.,	New Buena Vista,	Bedford,	Pa.
Flickinger, Clarence L.,	Marklesville,	Perry,	Pa.
Foreman, Harry	Edenville,	Franklin,	Pa.
Foor, Glenn S.,	Everett,	Bedford,	Pa.
Fox, Orville D.,	Greencastle,	Franklin,	Pa.
Funt, George H.,	Biglerville,	Adams,	Pa.
Gabler, W. Merle,	Lurgan,	Franklin,	Pa.
Garrett, Paul L.,	Hellam,	York,	Pa.
Gilson, Neal S.,	Port Royal, R.R.1,	Juniata,	Pa.
Glunt, Wilmer F.,	Rockhill Furnace,	Huntingdon,	Pa.
Gochnauer, George E.,	Biglerville,	Adams	Pa.

Name	Post-Office	County	State
Greb, Raymond J.,	Johnstown,	Cambria,	Pa.
Green, Mark K.,	Carlisle,	Cumberland,	Pa.
Gregory, Thomas P.,	Dickey's Mt.,	Fulton,	Pa.
Gress, Melvin V.,	Knobsville,	Fulton,	Pa.
Gross, John H.,	Lewisberry,	York,	Pa.
Hade, Floyd F.,	State Line,	Franklin,	Pa.
Hammond, Meryl P.,	Spring Run,	Franklin,	Pa.
Hess, Blair S.,	Needmore,	Fulton,	Pa.
Heston, Herman H.,	New Bloomfield,	Perry,	Pa.
Hill, Walter J.,	Needmore,	Fulton,	Pa.
Holden, Eber E.,	Chambersburg,	Franklin,	Pa.
Hostetler, W. H.,	Johnstown,	Cambria,	Pa.
Houck, Ward C.,	Biglerville,	Adams,	Pa.
Houck, Guy M.,	Dudley,	Huntingdon,	Pa.
Hull, Maurice E.,	Upper Strasburg,	Franklin,	Pa.
Hykes, Maurice W.,	Aspers,	Adams,	Pa.
Imler, Robert A.,	Imler,	Bedford,	Pa.
Johnson, Von B.,	Grassflat,	Clearfield,	Pa.
Johston, Paul B.,	Chambersburg,	Franklin,	Pa.
Karns, Arden J.,	Bedford,	Bedford,	Pa.
Kaufman, J. B.,	Pleasant Hall,	Franklin,	Pa.
Keebaugh, Earl W.,	Hustontown,	Fulton,	Pa.
Kelley, Clair C.,	Newville,	Cumberland,	Pa.
Kennedy, Jos. A.,	Dauphin,	Dauphin,	Pa.
Kinter, Vance M.,	Wellsville,	York,	Pa.
Knepper, Ira B.,	Waynesboro,	Franklin,	Pa.
Kornbaugh, Raymond,	York,	York,	Pa.
Lashley, H. Weber,	Artemas,	Bedford,	Pa.
Lashley, George W.,	Artemas,	Bedford,	Pa.
Lerew, Russell A.,	Carlisle,	Cumberland,	Pa.
Luse, Robert L.,	West Fairview,	Cumberland,	Pa.
Luther, J. Daniel,	Johnstown,	Cambria,	Pa.
Lynch, Elias P.,	Big Cove Tannery,	Fulton,	Pa.
McCauslin, Dewey E.,	Biglerville, R.R.2,	Adams,	Pa.
McClain, Ernest R.,	Colfax,	Huntingdon,	Pa.
McGee, Ralph I.,	New Bloomfield,	Perry,	Pa.
Maclay, Robert S.,	Shippensburg,	Cumberland,	Pa.
Martin, Lloyd A.,	Newville, R. R. 5,	Cumberland,	Pa.
May, John H.,	Everett,	Bedford,	Pa.
Means, Silas W.,	Clearville,	Bedford,	Pa.
Mearkle, Thomas H.,	Everett,	Bedford,	Pa.
Mehring, Wilbur H.,	Gettysburg,	Adams,	Pa.
Mehring, Paul R.,	Gettysburg,	Adams,	Pa.
Mellott, Guy W.,	Needmore,	Fulton,	Pa.
Mellott, Cecil D.,	Big Cove Tannery,	Fulton,	Pa.
Mellott, Theodore W.,	Big Cove Tannery,	Fulton,	Pa.
Miller, John W.,	Halifax,	Dauphin,	Pa.
Mills, Harry V.,	Clearville, R. R. 1,	Bedford,	Pa.
Moore, Walter M.,	Schellburg,	Bedford,	Pa.
Mountz, John A.,	Newville,	Cumberland,	Pa.
Mowry, Glenn L.,	Buffalo Mills,	Bedford,	Pa.
Musselman, Leonard W.,	Gettysburg,	Adams,	Pa.
Myers, Chas. J.,	Littlestown,	Adams,	Pa.
Myers, Chester V.,	Bowmansdale,	York,	Pa.
Myers, Jesse W.,	Mechanicsburg,	Cumberland,	Pa.
Myers, Oran R.,	Dillsburg,	York,	Pa.
Naugle, Bruce W.,	York Springs,	Adams,	Pa.
Negley, Paul M.,	Carlisle, R. R. 8,	Cumberland,	Pa.

Name	Post-Office	County	State
Nicholas, Chester M.,	York,	York,	Pa.
O'Donel, James R.,	New Germantown,	Perry,	Pa.
Orner, Ralph G.,	Biglerville,	Adams,	Pa.
Peck, Howard C.,	Dickey's Mt.,	Fulton,	Pa.
Preston, Willard, W.,	Carlisle,	Cumberland,	Pa.
Prosser, Elmer C.,	Six Mile Run,	Bedford,	Pa.
Raffensperger, Eugene E.,	Elliottsburg,	Perry,	Pa.
Reynolds, Clyde M.,	Glasgow,	Cambria,	Pa.
Riden, J. Paul,	Yeagertown,	Mifflin,	Pa.
Riseling, Glenn M.,	Cessna,	Bedford,	Pa.
Ritchie, Earl,	Breezewood,	Bedford,	Pa.
Robinson, Harry C.,	Clearville,	Bedford,	Pa.
Roudabush, John I.,	Claysburg,	Blair,	Pa.
Rose, Ellis A.,	Bedford, R. R. 3,	Bedford,	Pa.
Rubin, David H.,	906 N. 8th St.,	Philadelphia,	Pa.
Ryder, C. Lloyd	Carlisle, R. R. 7,	Cumberland,	Pa.
Sealover, Milford A.,	Wellsville,	York,	Pa.
Seitz, Blaine	Lewisberry,	York,	Pa.
Sellers, Roy S.,	Clearville,	Bedford,	Pa.
Shafer, Robert, W.,	Aspers,	Adams,	Pa.
Shafer, Jacob W.,	Chambersburg R.R. 8,	Franklin,	Pa.
Sheaffer, Graffius C.,	Newport,	Perry,	Pa.
Sheets, Herbert S.,	Halifax,	Dauphin,	Pa.
Shellenberger, Samuel C.,	Mifflintown,	Juniata,	Pa.
Shenk, Earl Z.,	Carlisle,	Cumberland,	Pa.
Shepherd, George B.,	Shippensburg,	Cumberland,	Pa.
Shull, Paul E.,	Landisburg,	Perry,	Pa.
Sixeas, Nelson O.,	Lemaster,	Franklin,	Pa.
Slothower, Harry C.,	Wellsville,	York,	Pa.
Smith, Clair	Hopewell,	Bedford,	Pa.
Smith, J. Clermont,	Dover, R. R. 4,	York,	Pa.
Smith, Frank M.,	Clay Hill,	Franklin,	Pa.
Smith, Harry D.,	Buffalo Mills,	Bedford,	Pa.
Smith, Brooks F.,	Warfordsburg,	Fulton,	Pa.
Snyder, Jesse H.,	Elliottsburg,	Perry,	Pa.
Spangler, Walter	Wellsville,	York,	Pa.
Sponsler, Melvin G.,	Halifax,	Dauphin,	Pa.
Stine, Calvin, R.,	Glasgow,	Cambria,	Pa.
Straley, F. P.,	Lewisberry,	York,	Pa.
Strike, Fred J.,	Chambersburg,	Franklin,	Pa.
Stull, Douglas	Hopewell,	Bedford,	Pa.
Suter, Harry A.,	New Paris,	Bedford,	Pa.
Swan, John N.,	Shade Gap,	Huntingdon,	Pa.
Swanger, Norman O.,	Roxbury,	Franklin,	Pa.
Swinn, Clarence M.,	Newville, R. R. 3,	Cumberland,	Pa.
Tate, William C.,	Mechanicsburg,	Cumberland,	Pa.
Taylor, Chas. C.,	Arendtsville,	Adams,	Pa.
Tewell, Earl,	Artemas,	Bedford,	Pa.
Thomas, John F.,	Hampton,	Adams,	Pa.
Thornton, Frank M.,	Camp Hill,	Cumberland,	Pa.
Throne, Anson, G.,	Shippensburg,	Cumberland,	Pa.
Tilley, Harvey C.,	Johnstown, R. R. 3,	Cambria,	Pa.
Tritt, S. James	Carlisle, R. R. 8,	Cumberland,	Pa.
Trostle, Andrew R.,	New Germantown,	Perry,	Pa.
Varner, Archie D.,	Waynesboro, R. R. 3,	Franklin,	Pa.
Vogelsong, Guy L.,	Mechanicsburg,	Cumberland,	Pa.
Wahl, John J.,	Duncannon,	Perry,	Pa.
Walton, Bruce H.,	East Berlin,	Adams,	Pa.

Name	Post-Office	County	State
Warfel, Harvey A.,	Halifax,	Dauphin,	Pa.
Weaner, Paul R.,	Bendersville,	Adama,	Pa.
Wentz, Harper, J.,	East Berlin,	Adama,	Pa.
White, Edwin, J.,	Clearville,	Bedford,	Pa.
Wigfield, G. Dewey	Everett,	Bedford,	Pa.
Wiland, Darrel W.,	Six Mile Run,	Bedford,	Pa.
Williams, S. Elton	Everett, R. R. 4,	Bedford,	Pa.
Winegardner, Thad M.,	Ft. Littleton,	Fulton,	Pa.
Winter, Gordon	Warfordsburg,	Fulton,	Pa.
Wiser, Willis H.,	Blairs Mills,	Huntingdon,	Pa.
Wishard, Howard, J.,	Hagerstown,	Washington,	Md.
Workman, Frank D.,	Saxton,	Bedford,	Pa.
Yohe, Waldo E.,	New Oxford,	Adama,	Pa.
Zeek, Chas. G.,	Chambersburg,	Franklin,	Pa.

GENERAL ALUMNI ASSOCIATION

Officers

President.....G. W. Henry, '99, Penbrook, Pa.  
Secretary.....Myrtle Mayberry (Stough), '07, Shippensburg, Pa.

Alumni will confer a favor by informing the Registrar  
Ada V. Horton, of any changes that should be made.

ALUMNI ASSOCIATION OF DAUPHIN COUNTY

Officers

President.....E. H. Burd, '02, Dauphin, Pa.  
Vice President.....Dr. E. M. Gress, '96, Camp Hill, Pa.  
Secretary.....Carrie V. Brown, '94, Wormleysburg, Pa.

ALUMNI ASSOCIATION OF FRANKLIN COUNTY

Officers

President.....J. Frank Faust, '11, Chambersburg, Pa.  
Vice President.....O. H. Little, '93, Concord, Pa.  
Secretary (Recording).....Ida Mickey, '20, Greencastle, Pa.

ALUMNI ASSOCIATION OF ADAMS COUNTY

Officers

President.....Winbert Neely, '22, New Oxford, Pa.  
Vice President.....Walter Reynolds, '11, Gettysburg, Pa.  
Secretary, .....Anna Kauffman, '21, York Springs, Pa.

ALUMNI ASSOCIATION OF FULTON COUNTY

Officers

President.....H. P. Barton, '11, Hustontown, Pa.  
Secretary.....Marguerite Stigers, ' , McConnellsburg, Pa.

ALUMNI ASSOCIATION OF YORK COUNTY

Officers

President.....Chas. Albright, '95, Hanover, Pa.  
Secretary.....Belle I. Anthony, '13, Wellsville, Pa.

ALUMNI ASSOCIATION OF PERRY COUNTY

Officers

President.....Charles I. Barner, '05, Liverpool, Pa.  
Secretary.....Gertrude Brandt, '15, Newport, Pa.

ALUMNI ASSOCIATION OF CUMBERLAND COUNTY

Officers

President.....J. C. Wagner, '92, Carlisle, Pa.  
Secretary.....Ruth Duke, '10, Shippensburg, Pa.

ALUMNI ASSOCIATION OF HUNTINGDON COUNTY

Officers

President.....Chas. D. Hoerner, '22, Mt. Union, Pa.  
Secretary.....Anna I. Heeter, '20, McNeal, Pa.

ALUMNI ASSOCIATION OF JUNIATA COUNTY

Officers

President.....Samuel Shellenberger, Mifflintown, Pa.  
Vice President.....Frank Brackbill, Mifflin, Pa.  
Secretary-Treasurer.....Mrs. Nelle Brindle, '00, Mifflintown, Pa.

ALUMNI ASSOCIATION OF PITTSBURGH

Officers

President.....H. Frank Hare, '17, Springdale, Pa.  
Secretary.....Mary Oellig, '17, 140 S. Shaw Ave., Turtle Creek, Pa.

ALUMNI ASSOCIATION OF BEDFORD COUNTY

Officers

President.....J. Warren Maclay, '16, Hyndman, Pa.  
Secretary.....Edisto M. Felton, '15, R. R. 5, Everett, Pa.

ALUMNI ASSOCIATION OF WESTMORELAND COUNTY

Officers

President.....J. A. Kell, '10, New Alexandria, Pa.

METROPOLITAN ASSOCIATION

Officers

President.....Dr. S. Z. Shope, '89, 2018 Chestnut St., Phila., Pa.  
Secretary.....Laura Staley, '86, Ardmore, Pa.

Alumni Meetings are held when possible during the week of County Institute.



THE "VARSITY" BASKET BALL SQUAD



GIRLS' BICYCLE SQUAD, 1922



## DIRECTORS OF TRAINING SCHOOL

W. P. HARLEY, A. M.,  
Director

MARY R. HARRIS, M. Pd., Assistant Director  
Director of Kindergarten and Primary Grades

MARY L. SNIVELY  
Director of Intermediate Grades

S. ALICE HUBER, M. E.  
Director of Junior High School

HANNAH A. KIEFFER, B. S., A. M.  
Director of Rural Training Schools

GLADYS L. KIRMAN  
Secretary

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## SUPERVISORS

M. IRENE HUBER  
Art

H. L. BURKHOLDER, B. S.  
Writing

CLAIRE DEMAREE  
Music

LEVI GILBERT, B. S.  
History and Science

L. C. KREBS, B. S.  
Geography and Nature Study

LORETTA HEFFERNAN  
Physical Education and Health

NELLIE TURNER, M. E., B. O.  
Reading above the Primary Grades

CLARA AXIE DYER, A. B., B. E., B. O.  
Reading in the Primary Grades

KATHARINE COX, B. S.  
Art in the Primary Grades

ELIZABETH McWILLIAMS, B. S.  
Nutrition and Science

GRACE KYLE, R. N.  
Nurse

### SUPERVISORS OF SPECIAL ACTIVITIES

School Luncheon, Mary R. Harris  
Playgrounds, Mary L. Snively  
Assembly Period, Nellie Turner

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### SHIPPENSBURG PUBLIC SCHOOLS

A. LEE SHULENBERGER, A. M.  
Supervising Principal  
S. ALICE HUBER  
Director of Supervision  
NELLIE TURNER  
Supervisor of Reading

### ASSOCIATE SUPERVISORS

MARY E. PERLETTE  
8th Grade  
ETHEL POWELL  
7th and 8th Grades  
EMILY CLEVER  
7th Grade  
ELLA NOFTSKER  
6th Grade

**RURAL TRAINING CENTRES**

**SOUTHAMPTON TOWNSHIP, FRANKLIN COUNTY**

**J. L. FINAFROCK**  
County Superintendent

**R. L. MOWERY**  
Assistant Superintendent

**HANNAH A. KIEFFER**  
Director of Rural Education

**KATHARINE COX**  
Supervisor of Art

Schools	Regular and Helping Teachers	Enrollment
Sunny Hill.....	Miss Edith Morrison.....	18
Mt. Rock.....	Miss Lucy Cressler.....	38
Orrstown		
Grammar .....	Mr. S. R. Zullinger.....	24
Primary .....	Miss Miriam L. Wise.....	35
Edgewood .....	Miss Fannie Minnich.....	18
Mainsville .....	Rev. Amos Funk.....	36

## TRAINING SCHOOL ENROLLMENT

1922—1923

## FIRST GRADE

Barbour, Julia.....	Ship. Twp.	Barnhart, Charles.....	Ship. Twp.
Clark, Mazie.....	Ship. Twp.	Barnhart, Robert.....	Ship. Twp.
Cochlin, Mary Ida.....	South. C. C.	Carrothers, Foster.....	Ship. Twp.
Carmer, Margaret.....	South. C. C.	Clever, Chester.....	Ship. Twp.
Cressler, Anna.....	South. C. C.	Easterbrook, Theo.....	Ship. Twp.
Easterbrook, Eva.....	Ship. Twp.	Hippensteel, Carl.....	Ship. Twp.
Elswick, Gertrude.....	Ship. Twp.	Hockenberry, Kenneth.....	Ship. Twp.
Henderson, Myrtle.....	Ship. Twp.	Hoover, Samuel.....	Ship. Twp.
Hockenberry, Edna.....	Ship. Twp.	Koontz, Charles.....	Ship. Twp.
McCurdy, Mary.....	South. F. C.	Koontz, James.....	Ship. Twp.
McElwee, Loraine.....	Ship. Twp.	McKnight, James.....	Ship. Twp.
Perry, Dorothy.....	South. F. C.	McKnight, Paul.....	Ship. Twp.
Rine, Catherine.....	Ship. Twp.	Mixell, Harold.....	Ship. Twp.
Sherman, Sylvia.....	Ship. Twp.	Rotz, Chester.....	Ship. Twp.
Sowers, Ruth.....	Ship. Twp.	Shaeffer, Frank.....	Ship. Twp.
Weaver, Mildred.....	Ship. Twp.	Sharadin, Donald.....	Ship. Twp.
Weibley, Elizabeth.....	Ship. Twp.	Shuman, Paul.....	Ship. Twp.
Weibley, Hazel.....	Ship. Twp.	Smith, Lynn.....	Ship. Twp.
Willis, Helen.....	Ship. Twp.	Strayer, Herbert.....	Ship. Twp.

## SECOND GRADE

Angle, Elsie.....	Ship. Boro.	Asper, Hugh.....	South. C. C.
Cochlin, Kathryn.....	South. C. C.	Carrothers, Clark.....	Ship. Twp.
Detwiler, Amy.....	Ship. Twp.	Craig, Raymond.....	Ship. Twp.
Eberly, Mary.....	South. F. C.	Easterbrook, Stanley.....	Ship. Twp.
Fickes, Mary.....	Ship. Twp.	Frye, Rexford.....	South. F. C.
Henderson, Lydia.....	Ship. Twp.	Hippensteel, Elmer.....	Ship. Twp.
Kann, Thelma.....	South. C. C.	Kann, Franklin.....	South. C. C.
Lindsay, Eleanor.....	Lurgan Twp.	Main, Harper.....	South. F. C.
McCurdy, Margaret.....	South. F. C.	Neff, Harold.....	Ship. Twp.
Main, Mary Margaret.....	South. F. C.	Nye, Robert.....	Ship. Twp.
Neff, Dorothy.....	Ship. Twp.	Rhinehart, William.....	Ship. Twp.
Reddig, Lorena.....	Ship. Twp.	Shirley, Kenneth.....	Ship. Twp.
Sipe, Troupier.....	Ship. Twp.	Snoke, George.....	Ship. Twp.
Vanscyoc, Dorothy.....	Ship. Twp.	Sowers, Norman.....	Ship. Twp.
Weast, Lavina.....	South. C. C.	Sommerville, Wayne.....	South. C. C.
Wright, Chloe.....	South. C. C.	Wolfe, Dana.....	Ship. Twp.

## THIRD GRADE

Clark, Grace.....	Ship. Twp.	Millhouse, Cecelia.....	Ship. Twp.
Devor, Hazel.....	Ship. Twp.	Nye, Jean.....	Ship. Twp.
Donnelly, Margaret.....	South. F. C.	Perry, Mildred.....	South. F. C.
Green, Pauline.....	Ship. Twp.	Perry, Ruth.....	South. F. C.
Henderson, Bertha.....	Ship. Twp.	Reinhart, Catherine.....	Ship. Twp.
Hippensteel, Margie.....	Ship. Twp.	Scoltock, May.....	Ship. Twp.
Hockenberry, Madaline.....	Ship. Twp.	Shaeffer, Florence.....	Ship. Twp.
Koontz, Evelyn.....	Ship. Twp.	Van Scyoc, Margurite.....	Ship. Twp.
McKnight, Mary.....	Ship. Twp.	Wolf, Edith.....	Ship. Twp.

Bollen, Porter.....Ship. Twp.	Mathna, Wilbur.....Ship. Twp.
Cover, John.....Ship. Twp.	Shirley, Earl.....Ship. Twp.
Fickes, Elwood.....Ship. Twp.	Sommerville, Dana.....South. C. C.
Kann, Arthur.....South. C. C.	Weibley, Herbert.....Ship. Twp.
Kelley, John.....Ship. Twp.	

FOURTH GRADE

Berman, Sylvia.....Ship. Twp.	Allison, Hugh.....South. F. C.
Bollen, Alverna.....Ship. Twp.	Eberly, Edwin.....South. F. C.
Clever, Retta.....Ship. Twp.	Fickes, Marlin.....Ship. Twp.
Fickes, Bernice.....Ship. Twp.	Hancock, Earnest.....Hopewell Twp.
Hippensteel, Edna.....Ship. Twp.	Heiges, Jesse.....Ship. Twp.
Holtry, Gladys.....Ship. Twp.	Kelley, Melvin.....Ship. Twp.
McKnight, Ethel.....Ship. Twp.	Koontz, John.....Ship. Twp.
Mathna, Beda.....Ship. Twp.	Nye, Merle.....Ship. Twp.
Millhouse, John.....South. C. C.	Stitt, Vernon.....South. C. C.
Reddig, Helen.....Ship. Twp.	Weaver, Merle.....Ship. Twp.
Ruth, Sara.....Ship. Twp.	Weibley, Donald.....Ship. Twp.
Sharadin, Eleanor.....Ship. Twp.	

FIFTH GRADE

Cressler, Claire.....South. C. C.	Tarman, Ruth.....Borough
Fitzgerald, Katharine.....Ship. Twp.	Angle, Dale.....Borough
Gephart, Dorothy.....Ship. Twp.	Barnhart, John.....Ship. Twp.
Helm, Daisy.....Ship. Twp.	Hockenberry, Charles.....Ship. Twp.
Hockenberry, Josephine.....Ship. Twp.	Kelley, Jessie.....Ship. Twp.
Johnston, Evelyn.....Franklin Co.	Mains, Oscar.....Ship. Twp.
McElwee, Blanche.....Ship. Twp.	Nye, Bernard.....Ship. Twp.
Main, Gertrude.....South. F. C.	Stitt, Merrill.....South. C. C.
Neff, Ruth.....Ship. Twp.	Weaver, Harrison.....Ship. Twp.
Nye, Helen.....Ship. Twp.	Wonders, Calvin.....Middle Spring
Rosenberry, Daisy.....South. C. C.	Wright, Kenneth.....South. C. C.
Sheaffer, Barbara.....Ship. Twp.	

SIXTH GRADE

Clark, Lena.....Ship. Twp.	Alexander, Fred.....Ship. Twp.
Clever, Louetta.....Ship. Twp.	Angle, Clarence.....Borough
Detwiler, Inez.....Ship. Twp.	Coy, Merl.....Borough
Elswick, Mildred.....Ship. Twp.	Gephart, Archie.....Ship. Twp.
Eshleman, Wilda.....Ship. Twp.	Handshew, Harper.....South. C. C.
Kohler, Grace.....Ship. Twp.	Neff, Arthur.....Ship. Twp.
Mendler, Daisy.....Borough	Sharadin, Kenneth.....Ship. Twp.
Sherman, Rena.....Ship. Twp.	Strayer, John.....Ship. Twp.
Snoke, Pauline.....Ship. Twp.	Thrush, Charles.....Ship. Twp.
Whorley, Martha.....South. C. C.	

SEVENTH GRADE

Barbour, Josephine.....Ship. Twp.	Holtry, Hazel.....Ship. Twp.
Berman, Yetta.....Ship. Twp.	Kohler, Ethel.....Ship. Twp.
Booz, Janet.....Hopewell Twp.	Koontz, Julia.....Ship. Twp.
Easterbrook, Evelyn.....Ship. Twp.	Thrush, Virginia.....Ship. Twp.
Frey, Lena.....South. F. C.	Weibley, Mary.....Ship. Twp.
Hockenberry, Nita.....Ship. Twp.	Burkholder, Melvin.....Lurgan Twp.

Green, Raymond.....Ship. Twp.	Piper, Wilbur.....Ship. Twp.
Heberleig, Albert.....Franklin Co.	Plasterer, Lee.....Ship. Twp.
Hippensteel, Walter.....Ship. Twp.	Railing, Chester.....Ship. Twp.
Hoover, Clifford.....Ship. Twp.	Strayer, George.....Ship. Twp.
Lahman, Henry.....Ship. Twp.	Watson, Alfred.....South. F. C.
Mazingo, William.....Ship. Twp.	Weast, Howard.....South. C. C.
Neff, Harry.....Ship. Twp.	Whorley, Harry.....South. C. C.
Nye, Wilbur.....Ship. Twp.	Wonders, Harold.....Hopewell Twp.

EIGHTH GRADE

Busey, Violet.....Ship. Twp.	Shirley, Margaret.....Ship. Twp.
Gephart, Blanche.....Ship. Twp.	Allison, Ellsworth.....South. C. C.
Frey, Blanche.....South. F. C.	Allison, Wilbur.....South. C. C.
Handshaw, Anna.....South. C. C.	Beattie, Rutherford.....South. C. C.
Hays, Georgianna.....Borough	Burkholder, Lowell.....Lurgan Twp.
Hostetter, John.....Borough	Farrow, Clarence.....South. C. C.
Martin, Blanche.....South. C. C.	Fickes, Chester.....Ship. Twp.
Miller, A. Hazel.....Newton Twp.	Handshew, Burk.....South. C. C.
Nehf, Edna.....Ship. Twp.	Plasterer, John.....South. F. C.
Orris, Blanche.....South. C. C.	Scott, Herbert.....South. C. C.
Pague, Isabelle.....Borough	Sheaffer, Ellwood.....Ship. Borough
Sleichter, Margaret.....Franklin Co.	Warren, John.....South. C. C.

NINTH GRADE

✓ Barnhart, Mary.....Ship. Twp.	Warden, Minerva.....Borough
✓ Cressler, Kathryn.....South. C. C.	✓ Booz, Ray.....Hopewell Twp.
✓ Crusey, Thelma.....Newton Twp.	✓ Daihl, Jason.....Hopewell Twp.
✓ Easterbrook, Elizabeth Ship. Twp.	✓ Easterbrook, John.....Ship. Twp.
✓ Forsythe, Dorothy.....Borough	✓ Eberly, Jay.....South. F. C.
✓ Lindsey, Mary.....Borough	✓ Goodhart, Mark.....Newton Twp.
✓ Nye, Mary.....Ship. Twp.	Nicholson, Wilbur.....Ship. Twp.
✓ Railing, Kathryn.....South. C. C.	Railing, Paul.....Ship. Twp.
✓ Shindledecker, Helen.....Ship. Twp.	✓ Weast, Harry.....South. C. C.

SIXTH GRADE

Alexander, Fred.....Ship. Twp.	Clark, Lena.....Ship. Twp.
Angie, Clarence.....Borough	Evoy, Lavetta.....Ship. Twp.
Coy, Mary.....Borough	Dawler, Inez.....Ship. Twp.
Gedert, Arnie.....Ship. Twp.	Lewis, Mildred.....Ship. Twp.
Handshaw, Harper.....South. C. C.	Polkman, Wilda.....Ship. Twp.
Neff, Arthur.....Ship. Twp.	Robby, Grace.....Ship. Twp.
Shardin, Kenneth.....Ship. Twp.	Wheeler, Daisy.....Borough
Strayer, John.....Ship. Twp.	Struman, Rena.....Ship. Twp.
Thomas, Charles.....Ship. Twp.	Stoltz, Fantine.....Ship. Twp.
	Whorley, Martha.....South. C. C.

SEVENTH GRADE

Holtz, Hazel.....Ship. Twp.	Harbour, Josephine.....Ship. Twp.
Kohler, Ethel.....Ship. Twp.	German, Yeta.....Ship. Twp.
Koonz, Julia.....Ship. Twp.	Hopewell Twp.
Thomas, Virginia.....Ship. Twp.	✓ Easterbrook, Evelyn Ship. Twp.
Wheeler, Mary.....Ship. Twp.	Fry, Lena.....South. F. C.
Burkholder, Melvin Lurgan Twp.	Hockenberry, Nita.....Ship. Twp.