

NINETEENTH ANNUAL CATALOGUE

OF THE

CUMBERLAND VALLEY

State Normal School,

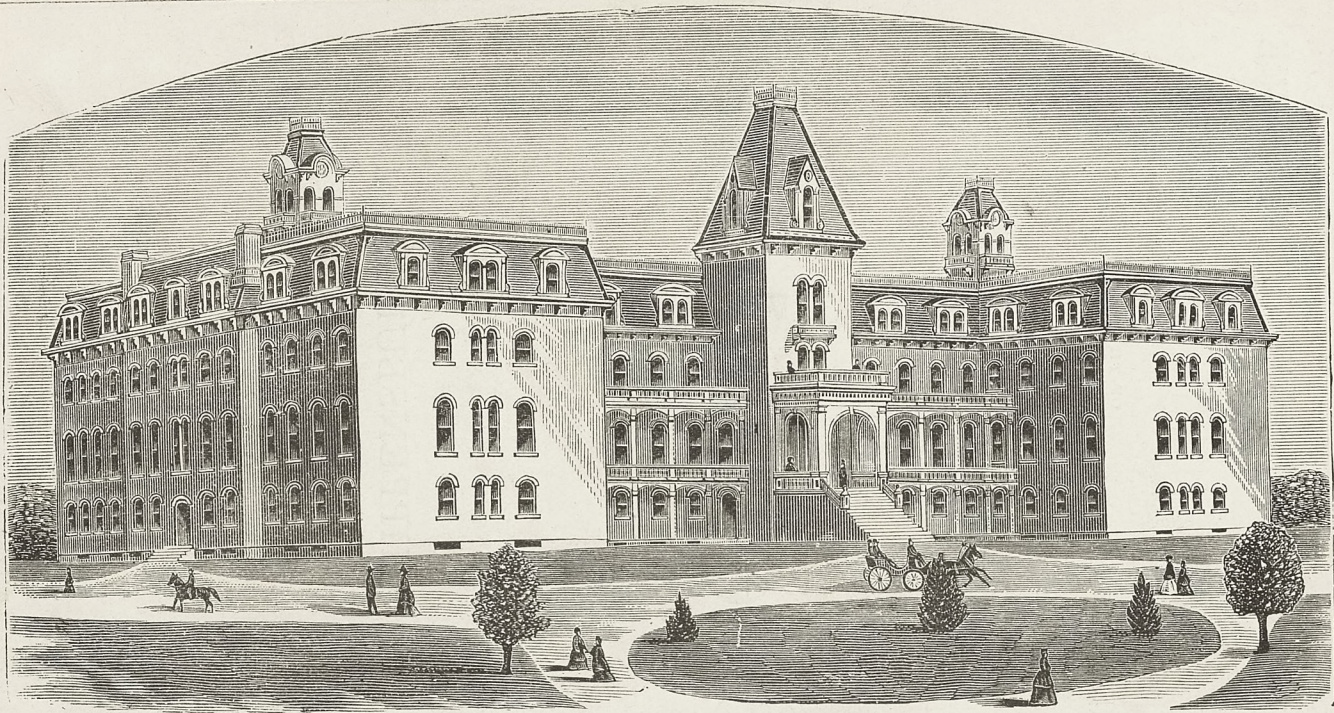
LOCATED AT

SHIPPENSBURG, PA.

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1890-1891.





CUMBERLAND VALLEY STATE NORMAL SCHOOL, SHIPPENSBURG, PA.



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Model School.

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## THE CALENDAR.

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### FALL TERM—1891-1892.

- Monday, Aug. 31—Fall Term begins.  
Thursday, Nov. 26—Thanksgiving.  
Thursday, Dec. 17—Fall Term closes.

### WINTER TERM—1891-1892.

- Monday, Dec. 28—Winter Term begins.  
Monday, Feb. 22—Washington's Birthday.  
Friday, Mar. 18—Winter Term closes.

### SPRING TERM—1891-1892.

- Monday, Mar. 28—Spring Term begins.  
Friday, Apr. 22\*—Anniversary Normal Lit. Soc.  
Friday, May 6\*—Reunion Philo. Lit. Soc.  
Friday, June 24—Model School Commencement.  
Monday, June 27—Normal Musicale.  
Tuesday, June 28—Junior Exhibition.  
Wednesday, June 29—Class Day and Alumni Entertainment.  
Thursday, June 30—Commencement.

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\*These dates may be changed.



**GRADUATING CLASS '91.**

Clara M. Ault,  
 Helen Bittner,  
 Lucy Bowers,  
 Bertie D. Conner,  
 Mame R. Earley,  
 Stella S. Earley,  
 Minnie G. Eckels,  
 Nona Eberhart,  
 Annie B. Elliott,  
 Mabel Gieseey,  
 Maggie Gieseey,  
 Annie M. Hake,  
 Nellie Hargleroad,  
 Bertha B. Herring,  
 Ella Hoffman,  
 Elsie Hoffman,  
 Lulu A. Hudson,  
 Ollie C. Hykes,  
 Margaret Kenyon,  
 Nannie B. Martin,  
 Grace McDannell,

D. L. Allen,  
 George R. Angle,  
 Charles E. Barton,  
 T. H. C. Berkstresser,  
 C. A. Deardorff,  
 Lee Roy Donnelly,  
 George H. Eckels,  
 W. E. Fohl,  
 George Gable,  
 George E. Gray,  
 Will H. Hamilton,  
 C. A. Hartman,  
 William B. Heckman,  
 J. S. Heiges,

Elizabeth C. McCune,  
 Estella Metcalf,  
 Jessie B. Moore,  
 Ola Myers,  
 May B. Osman,  
 Maud A. Perlett,  
 Isabel Pettigrew,  
 Mary M. Raum,  
 Estelle Rhodes,  
 Lucy E. Rupley,  
 Nettie S. Russell,  
 Mary B. Smith,  
 Minnie B. Snavely,  
 Sallie E. Stephens,  
 Anna Strite,  
 Phoebe E. Taylor,  
 Zula E. Trostle,  
 Lillie B. Walters,  
 Sue Walters,  
 Mabel Wertz,  
 Blanche Woodal,

Anna M. Zeigler.

J. M. Hoover,  
 N. E. M. Hoover,  
 W. H. Kissinger,  
 J. J. Kleffman,  
 D. E. Long,  
 James H. Mackey,  
 Ernest B. Martin,  
 John H. McAllister,  
 S. U. G. McCreary,  
 G. W. Millar,  
 J. S. Omwake,  
 J. H. Reber,  
 Charles S. Rebeck,  
 W. M. Rife,



G. S. Rupp,  
Robert N. Sadler,  
James Slaybaugh,  
James Smiley,

Sol. Smyser,  
John H. Stuart,  
Pearl E. Taylor,  
J. E. Walter,

G. M. Wertz,  
*State Certificate.*

J. L. Hain, Greencastle, Pa.

**Baccalaureate Sermon.**

Sunday Evening, June 28, 1891. Rev. Dr. G. S. Chambers,  
Harrisburg, Pa.

**Examining Committee.**

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## CATALOGUE OF STUDENTS, 1890-1891.

## NORMAL SCHOOL.

## Ladies.

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Ault, Clara M., . . . . .	Carlisle, . . . . .	Cumberland, . . . . .	Pa.
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Beitzel, Mildred E., . . . . .	Boiling Springs, . . . . .	Cumberland, . . . . .	Pa.
Bittner, Helen, . . . . .	Scotland, . . . . .	Franklin, . . . . .	Pa.
Bowers, Lucy S., . . . . .	McConnellsburg, . . . . .	Fulton, . . . . .	Pa.
Buhrman, Daisy V., . . . . .	Chewsville, . . . . .	Frederick, . . . . .	Md.
Burk, Cora M., . . . . .	Middle Springs, . . . . .	Cumberland, . . . . .	Pa.
Burgner, Lizzie A., . . . . .	Plainfield, . . . . .	Cumberland, . . . . .	Pa.
Clippinger, Annie E., . . . . .	Shippensburg, . . . . .	Cumberland, . . . . .	Pa.
Conner, Bertie D., . . . . .	Newburg, . . . . .	Cumberland, . . . . .	Pa.
Cressler, Berdie, . . . . .	Hagerstown, . . . . .	Washington, . . . . .	Pa.
Davis, Mattie M., . . . . .	Wiconisco, . . . . .	Dauphin, . . . . .	Pa.
Deatrick, Zulu I., . . . . .	Plainview, . . . . .	Adams, . . . . .	Pa.
Diehl, Amber L., . . . . .	Gettysburg, . . . . .	Adams, . . . . .	Pa.
Dunahugh, Nettie, . . . . .	Mason & Dixon, . . . . .	Franklin, . . . . .	Pa.
Dunsmore, May S., . . . . .	Harrisburg, . . . . .	Dauphin, . . . . .	Pa.
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Elliott, Annie B., . . . . .	Sterrett's Gap, . . . . .	Cumberland, . . . . .	Pa.
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Failor, Emma M., . . . . .	Carlisle, . . . . .	Cumberland, . . . . .	Pa.
Fogelsanger, Annie, . . . . .	Middle Springs, . . . . .	Cumberland, . . . . .	Pa.
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Harman, Bessie, . . . . .	Mt. Holly Springs, . . . . .	Cumberland, . . . . .	Pa.
Heck, Sadie M., . . . . .	Gettysburg, . . . . .	Adams, . . . . .	Pa.



<i>Name.</i>	<i>Postoffice.</i>	<i>County.</i>	<i>State.</i>
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Hoover, Ethel June, . . . . .	Spring Run, . . . .	Franklin, . . . .	Pa.
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Becker, Horace D., . . . . .	Hanover, . . . . .	York, . . . . .	Pa.
Becker, H. M., . . . . .	Hanover, . . . . .	York, . . . . .	Pa.
Berkstresser, T. H. C., . . . . .	Waterfall, . . . . .	Fulton, . . . . .	Pa.

\*Scientific.

H. M. C. 114



<i>Name.</i>	<i>Postoffice.</i>	<i>County.</i>	<i>State.</i>
Bishop, Oliver C., . . . . .	Oberlin, . . . . .	Dauphin, . . . . .	Pa.
Bower, Benj. J., . . . . .	Loysville, . . . . .	Perry, . . . . .	Pa.
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Brown, W. H., . . . . .	Shippensburg, . . . . .	Cumberland, . . . . .	Pa.
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Colvin, V. C., . . . . .	McFord, . . . . .	York, . . . . .	Pa.
Cromer, Upton H., . . . . .	Gettysburg, . . . . .	Adams, . . . . .	Pa.
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Deardorff, J. F., . . . . .	Waynesboro', . . . . .	Franklin, . . . . .	Pa.
Donnelly, A. C., . . . . .	Shippensburg, . . . . .	Cumberland, . . . . .	Pa.
Donnelly, L. R., . . . . .	Shippensburg, . . . . .	Cumberland, . . . . .	Pa.
Dunlap, Kennedy, . . . . .	Shippensburg, . . . . .	Cumberland, . . . . .	Pa.
Eckels, George H., . . . . .	Shippensburg, . . . . .	Cumberland, . . . . .	Pa.
Elliott, Edgar, . . . . .	Sterrett's Gap, . . . . .	Cumberland, . . . . .	Pa.
Eshelman, Zenas H., . . . . .	Marietta, . . . . .	Lancaster, . . . . .	Pa.
Etter, E. J. Z., . . . . .	Hummelstown, . . . . .	Dauphin, . . . . .	Pa.
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Folh, W. E., . . . . .	Newburg, . . . . .	Cumberland, . . . . .	Pa.
Fry, U. Grant, . . . . .	Newville, . . . . .	Cumberland, . . . . .	Pa.
Gable, George, . . . . .	Duncannon, . . . . .	Perry, . . . . .	Pa.
Gates, Frank, . . . . .	Shippensburg, . . . . .	Cumberland, . . . . .	Pa.
Gerberich, S. F., . . . . .	Hummelstown, . . . . .	Dauphin, . . . . .	Pa.
Gray, J. O., . . . . .	Ickesburg, . . . . .	Perry, . . . . .	Pa.
Greason, C. E., . . . . .	Greason, . . . . .	Cumberland, . . . . .	Pa.
Grove, Clarence, . . . . .	Shippensburg, . . . . .	Cumberland, . . . . .	Pa.
Hafer, L. B., . . . . .	Lemasters, . . . . .	Franklin, . . . . .	Pa.
Hains, Herman J., . . . . .	G. S. Furnace, . . . . .	Washington, . . . . .	Md.
Hanshaw, U. R., . . . . .	Oberlin, . . . . .	Dauphin, . . . . .	Pa.
Hamilton, Will H., . . . . .	Shippensburg, . . . . .	Cumberland, . . . . .	Pa.
Hartman, C. A., . . . . .	Arendtsville, . . . . .	Adams, . . . . .	Pa.
Heckman, W. B., . . . . .	Newville, . . . . .	Cumberland, . . . . .	Pa.
Heiges, J. S., . . . . .	Franklintown, . . . . .	York, . . . . .	Pa.
Hoch, Jacob F., . . . . .	Shippensburg, . . . . .	Cumberland, . . . . .	Pa.
Hoover, J. M., . . . . .	Chambersburg, . . . . .	Franklin, . . . . .	Pa.
Hoover, N. E. M., . . . . .	West Dublin, . . . . .	Fulton, . . . . .	Pa.
Hostetter, J. M., . . . . .	Elliottsburg, . . . . .	Perry, . . . . .	Pa.
Kelly, C. L., . . . . .	Oakville, . . . . .	Cumberland, . . . . .	Pa.
Kennedy, James D., . . . . .	Shade Grove, . . . . .	Franklin, . . . . .	Pa.
Kissinger, W. H., . . . . .	Wiconisco, . . . . .	Dauphin, . . . . .	Pa.
Kleffman, S. J., . . . . .	Ickesburg, . . . . .	Perry, . . . . .	Pa.
Koser, J. Edgar, . . . . .	Shippensburg, . . . . .	Cumberland, . . . . .	Pa.
*Lehman, Ezra, . . . . .	Chambersburg, . . . . .	Franklin, . . . . .	Pa.
Lehmer, Walter S., . . . . .	Franklintown, . . . . .	York, . . . . .	Pa.
Little, Oscar, . . . . .	Concord, . . . . .	Franklin, . . . . .	Pa.

\*Scientific.



<i>Name.</i>	<i>Postoffice.</i>	<i>County.</i>	<i>State.</i>
Long, D. E., . . . . .	Fayetteville, . . . . .	Franklin, . . . . .	Pa.
Mackey, Jas. A., . . . . .	Shippensburg, . . . . .	Cumberland, . . . . .	Pa.
Macomber, Geo., . . . . .	Delta, . . . . .	York, . . . . .	Pa.
Mark, Geo. E., . . . . .	Wiconisco, . . . . .	Dauphin, . . . . .	Pa.
Martin, Ernest, . . . . .	Westfield, . . . . .	Tioga, . . . . .	Pa.
McAllister, J. A., . . . . .	Barlow, . . . . .	Adams, . . . . .	Pa.
McAllister, J. H., . . . . .	Barlow, . . . . .	Adams, . . . . .	Pa.
McCoy, Warren G., . . . . .	Oakville, . . . . .	Cumberland, . . . . .	Pa.
Millar, G. W., . . . . .	York Springs, . . . . .	Adams, . . . . .	Pa.
Miller, Edward, . . . . .	Chambersburg, . . . . .	Franklin, . . . . .	Pa.
Miller, Ezra B., . . . . .	Waynesboro', . . . . .	Franklin, . . . . .	Pa.
McCreary, S. U. G., . . . . .	Franklintown, . . . . .	York, . . . . .	Pa.
McCune, Alex C., . . . . .	Shippensburg, . . . . .	Cumberland, . . . . .	Pa.
McCune, Will A., . . . . .	Shippensburg, . . . . .	Cumberland, . . . . .	Pa.
Nelson, J. H., . . . . .	Dillsburg, . . . . .	York, . . . . .	Pa.
Noaker, Stewart, . . . . .	Shippensburg, . . . . .	Cumberland, . . . . .	Pa.
Nycum, Wesley A., . . . . .	Cleaville, . . . . .	Bedford, . . . . .	Pa.
Ogle, Charles C., . . . . .	Shippensburg, . . . . .	Cumberland, . . . . .	Pa.
Omwake, J. S., . . . . .	Greencastle, . . . . .	Franklin, . . . . .	Pa.
Orner, Ira S., . . . . .	Arendtsville, . . . . .	Adams, . . . . .	Pa.
Paul, F. M., . . . . .	Greason, . . . . .	Cumberland, . . . . .	Pa.
Paul, J. F., . . . . .	Allen, . . . . .	Cumberland, . . . . .	Pa.
Plough, B. I., . . . . .	Chambersburg, . . . . .	Franklin, . . . . .	Pa.
Prescott, James N., . . . . .	Elizabethtown, . . . . .	Lancaster, . . . . .	Pa.
Pugh, Geo. E., . . . . .	Chambersburg, . . . . .	Franklin, . . . . .	Pa.
Reber, J. H., . . . . .	Middle Spring, . . . . .	Cumberland, . . . . .	Pa.
Rebuck, Chas., . . . . .	West Fairview, . . . . .	Cumberland, . . . . .	Pa.
Reed, H. A., . . . . .	Middle Spring, . . . . .	Cumberland, . . . . .	Pa.
Rife, W. M., . . . . .	Good Hope, . . . . .	Cumberland, . . . . .	Pa.
Rife, William, . . . . .	Cashtown, . . . . .	Adams, . . . . .	Pa.
Rinard, J. E., . . . . .	Rays Hill, . . . . .	Bedford, . . . . .	Pa.
Risser, U. G., . . . . .	R. Lawn, . . . . .	Lebanon, . . . . .	Pa.
Romberger, Chas. M., . . . . .	Wiconisco, . . . . .	Dauphin, . . . . .	Pa.
Rupp, G. S., . . . . .	Hogestown, . . . . .	Cumberland, . . . . .	Pa.
Sadler, R. N., . . . . .	Wormleysburg, . . . . .	Cumberland, . . . . .	Pa.
Shearer, David M., . . . . .	Fayetteville, . . . . .	Franklin, . . . . .	Pa.
Shryock, Chas. R., . . . . .	Shippensburg, . . . . .	Cumberland, . . . . .	Pa.
Slaybaugh, James, . . . . .	Mont Alto, . . . . .	Franklin, . . . . .	Pa.
Slonaker, C. Ed., . . . . .	Mummasburg, . . . . .	Adams, . . . . .	Pa.
Smeltzer, Grant W., . . . . .	Oberlin, . . . . .	Dauphin, . . . . .	Pa.
Smiley, H. M., . . . . .	Sherman's Dale, . . . . .	Perry, . . . . .	Pa.
Smiley, J. M., . . . . .	Sherman's Dale, . . . . .	Perry, . . . . .	Pa.
Smyser, Sol., . . . . .	Allen, . . . . .	Cumberland, . . . . .	Pa.
Snyder, Geo. M., . . . . .	Shippensburg, . . . . .	Cumberland, . . . . .	Pa.
Snyder, H. E., . . . . .	Quincy, . . . . .	Franklin, . . . . .	Pa.
Sollenberger, A. B., . . . . .	Lemaster, . . . . .	Franklin, . . . . .	Pa.
Stambaugh, P. H., . . . . .	Hanover, . . . . .	York, . . . . .	Pa.
Stephens, J. A., . . . . .	Wiconisco, . . . . .	Dauphin, . . . . .	Pa.
Stoler, jr., A. B., . . . . .	Chambersburg, . . . . .	Franklin, . . . . .	Pa.
Stull, W. S., . . . . .	Quincy, . . . . .	Franklin, . . . . .	Pa.
Stuart, John H., . . . . .	Shippensburg, . . . . .	Cumberland, . . . . .	Pa.



<i>Name.</i>	<i>Postoffice.</i>	<i>County.</i>	<i>State.</i>
Taylor, Pearle E., . . . . .	Shippensburg, . .	Cumberland, . . . . .	Pa.
Thomas, Emery, . . . . .	McConnellsburg, .	Fulton, . . . . .	Pa.
Traxler, Geo. R., . . . . .	Lurgan, . . . . .	Franklin, . . . . .	Pa.
Wagner, H. J., . . . . .	Green Spring, . .	Cumberland, . . . . .	Pa.
Wagner, J. C., . . . . .	New Bloomfield, .	Perry, . . . . .	Pa.
Wallace, James S., . . . . .	Bloserville, . . .	Cumberland, . . . . .	Pa.
Walter, J. E., . . . . .	Wertzville, . . . .	Cumberland, . . . . .	Pa.
Webb, C. A., . . . . .	Bendersville, . . .	Adams, . . . . .	Pa.
Weitzel, J. L., . . . . .	Carlisle, . . . . .	Cumberland, . . . . .	Pa.
Wertz, G. M., . . . . .	Good Hope, . . . .	Cumberland, . . . . .	Pa.
Wible, L. H., . . . . .	McConnellsburg, .	Fulton, . . . . .	Pa.
Wingert, H. G., . . . . .	Five Forks, . . . .	Franklin, . . . . .	Pa.
Witmer, A. V., . . . . .	Tilden, . . . . .	York, . . . . .	Pa.
Zimmerman, John, . . . . .	Highspire, . . . . .	Dauphin, . . . . .	Pa.





**MODEL SCHOOL.****A I Class.**

Angle, Millie,  
 Craig, Georgie,  
 Dykeman, Charles,  
 Fenstemacher, Alice,

Geeseman, Edith,  
 Hargleroad, Bruce,  
 Hughes, Willie,  
 Reddig, Burr.

**A II.**

Aughinbaugh, Millie,  
 Cressler, Albert,  
 Dykeman, Lizzie,  
 Hawk, Luella,  
 Hays, Mary,

Kitzmiller, Mary,  
 Landis, Harry,  
 Meyer, Amanda,  
 Railing, Charles,  
 Rice, Preston.

**B Class.**

Bughman Dolly,  
 Clever, Clarence,

Eckels, Ort,  
 Johnston, Nannie,  
 Walters, Blaine.

**C Class.**

Dykeman, Helen,  
 Hughes, Josie,  
 Karper, Hattie,

Meyer, Lizzie,  
 Ruth, George,  
 Reddig, Walter.

**D Class.**

Blair, Clarence,  
 Bitner, Charles,  
 Houser, Ebbert,  
 Hughes, Arthur,

Kitzmiller, Carrie,  
 Long, Pearl,  
 McCune, Lillie,  
 Myers, Kurr.

**E I.**

Boyne, Hattie,  
 Clever, Harry,  
 Fenstemacher Zua,  
 Hanna, Florence,

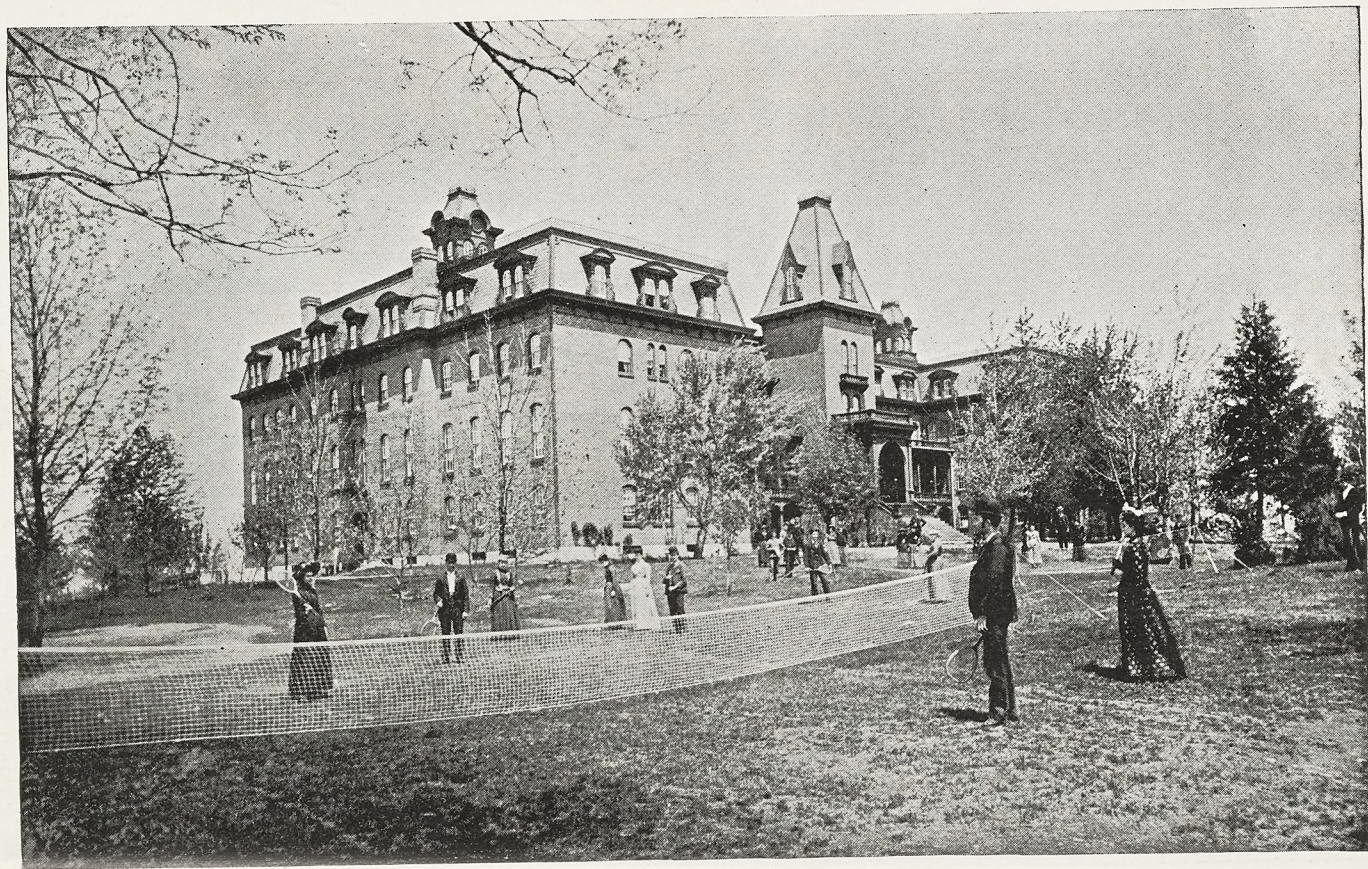
Hargleroad, Clara,  
 Hughes, Ethel,  
 Long, John,  
 Railing, Bessie.

**E II.**

Fenstemacher, Paul,  
 Karper Nellie,  
 Kitzmiller, Jessie,

Middlehoff, Ethel,  
 Railing, Clarence,  
 Ruth, Mark,  
 Walters, Harry.





TENNIS COURT AND LADIES' WING.



## **HISTORY OF SCHOOL, BUILDINGS, AND GROUNDS.**

The Cumberland Valley State Normal School is located at Shippensburg, Cumberland county, Pa., and is recognized as the Normal School of the Seventh district.

The district is composed of the counties of Adams, Bedford, Blair, Cumberland, Franklin, Fulton and Huntingdon.

The buildings are located in one of the most beautiful and fertile spots of the Cumberland Valley. The grounds are extensive and well suited for a school site.

The buildings are located on elevated ground with perfect drainage in every direction, insuring to the student the most healthful natural conditions to be found anywhere in the state. No epidemic of any kind has ever prevailed in the school. Students are usually healthier while at school than at their own homes.

The outlook from the buildings in every direction is beautiful and inspiring. The mountains on either side of the valley furnish charming views for the lovers of nature. On every hand the observer can behold fertile fields, beautiful landscapes and handsome country residences.

The buildings were completed at an original cost of \$125,000. since their completion many improvements have been made, involving an additional outlay of many thousands of dollars.

They have been constructed with excellent architectural taste, and present a fine and imposing appearance. The buildings are admirably adapted for the purposes of a normal school, no effort being spared in their construction to make them convenient and homelike.

The chapel is one of the finest halls in the state, and is large enough to comfortably seat an audience of one thousand persons.

The dining hall is a very cheerful and inviting room, beautifully painted and frescoed and capable of holding three hundred students.

The model school rooms have been constructed with special reference to the needs of a training department. The main



room is handsomely decorated, with plenty of light and good ventilation. The recitation rooms are conveniently located and specially adapted to the subjects to be taught and the grade of the pupils who are to occupy them.

The students' dormitories are all to be painted and frescoed and newly furnished for the coming year. Some of the rooms on the ladies corridors have already been re-furnished and painted, and the remainder of the rooms will be furnished in the same style during vacation.

The entire building is heated by steam and lighted by gas. An abundant supply of pure mountain water is distributed throughout the building. Large reservoirs on the fifth floor can be utilized in case of fire. The building is also supplied with fire escapes of the latest approved pattern.

The campus comprises over ten acres of ground, principally devoted to the students for recreation. It is finely ornamented with flower beds, shrubbery and shade trees. A sparkling fountain plays continuously on the beautiful oval in front of the building.

The Cumberland Valley railroad extends along the entire southern boundary of the campus, and a station at its east corner affords students and visitors the advantage of stopping at the school building, and saves all expenses in transporting baggage to and from the school.

The Philadelphia and Reading railroad and the Western Maryland railroad have their termini in Shippensburg, and afford students convenient traveling accommodations from the east and south.

The growth of the school has been remarkable. Within the last four years the attendance of students has doubled, and from every section of the state we hear good reports of the work done by our graduates.

The leading educators of the state recognize this fact and are speaking a good word for us whenever opportunity offers. The reputation which the school is achieving is not undeserved. The Cumberland Valley State Normal has to-day one of the finest faculties to be found connected with any state normal school in the commonwealth, and the best methods and appliances are used in the work of training and instruction.

The moral and the religious tone of the school is excellent.



Character is made the chief end to be attained in the preparation of young men and women for the profession of teaching.

The maximum of culture to be obtained by the completion of the normal school course is sought. The *arts* are taught not simply to satisfy the regulations of the principals, but, also, to broaden the teachers' influence and power in the application of these subjects to the work of the school room.

Drawing is made an aid to the study of science, language and number, and elocution bears tribute to rhetoric and literature.

The Cumberland Valley State Normal School is distinctively a training school for teachers. Its success in the past has been largely due to the policy, which was determined upon in the early history of the school, to ignore all side issues and concentrate the energies of the school upon the legitimate work of a normal school, the preparation of persons for teaching in the public schools. This policy upon which our success in the past has been won will be closely adhered to in the future.

As a logical result of this policy we graduate a larger percentage of our students than any other school in the commonwealth, and the percentage of our graduates continuing to teach is greater than that of any other normal school in the state.

With our faces to the front we look forward to the coming year with the brightest of hopes and expectations, believing that the future has in store for us continued success and grand achievements.



## THE OBJECT OF THE NORMAL SCHOOL.

The object of the normal school is to prepare teachers to teach in the public schools of the state. The normal school is distinctively a professional school for the training of young men and women in the science and art of education. Correct methods of teaching the branches, to be applied successfully, presume upon a thorough knowledge on the part of the teacher of the subjects to be taught. As this exact and comprehensive knowledge of the branches taught in the public schools is not furnished by any other class of schools, it therefore places upon the normal schools the necessity of giving their students a thorough training in the several branches to be taught in the schools of the commonwealth. The object of normal schools is then :—

1. *To give the students a thorough mastery of the subject to be taught.* No amount of general information or careful instruction in methods of teaching can supply the lack of a clear and comprehensive knowledge of the branches which the teacher is expected to teach. Much of the poor teaching in the commonwealth is due to the fact that many of the teachers are endeavoring to teach that which they do not comprehend themselves. The teacher must know clearly that which the pupils are expected to acquire under his instruction. Many of the teachers of the state have only a fragmentary knowledge of the subjects they teach; such a knowledge is entirely inadequate.

It is the work of normal schools to give their graduates a systematic and logical knowledge of the branches of the course—a complete knowledge of the facts and principles taught, and their relations to the entire subject. The teacher must know the subject as a subject, independent of the text-book. He should be able, if necessity demanded it, to make a good text-book of his own.

2. *To give the student a knowledge of mind.* The sculptor must know the nature of the marble out of which he carves



his images; the painter must know the colors with which he is to picture the landscape. It would be an anomaly indeed if the teacher were able to develop mind, if he knew nothing of its nature. The proposition that he can do so is absurd upon its face; and yet, thousands of teachers are teaching in this commonwealth who have never given an hour's intelligent thought to the study of mind. Teachers as a class know even less of the mind than of the subjects they teach. As well might a physician attempt to practice medicine without having first made a thorough study of the human body, as a teacher to undertake to teach, without first having obtained a complete knowledge of psychology in its application to teaching. The importance of studying the manifold phenomena of the human consciousness is not likely to be overestimated. It is due to the normal school system to state, that the practical application of mental philosophy, to the work of teaching, has received the importance which is claimed for it as an element of the teacher's training, almost entirely through normal school influence. Every teacher in the state is afforded the opportunity to receive this instruction in mind study in any of the normal schools of the commonwealth, and if he has not already obtained it he cannot long afford to remain without it.

3. *To give the student a knowledge of the best methods to be used in developing the faculties of the mind and furnishing it with knowledge.* When the student comprehends the subjects to be taught, and the nature of the mind to be developed, then he is prepared to understand the relation existing between mind and the objects of knowledge, and to test the correctness of the methods used in the process of education. The teacher who has received a thorough normal training knows the value of a method before it is applied. There is no reckless empiricism with him, all his methods are rational and true.

The skilful physician anticipates the effects of his remedies with almost absolute certainty, and the skilful teacher knows the results of his methods from the beginning. It will be a glad day for the commonwealth when all its teachers have received the necessary training to enable them to proceed understandingly in every step of the process of child development.



4. *To give the student a knowledge of the history of education.* This knowledge is essential to his highest efficiency as a teacher. The empiricist in physical science may make a great many blunders, but he wastes, in his efforts, only lifeless material, but the untrained teacher, by his ignorance, wastes human life and thus becomes a real "murderer of the innocents." No teacher can afford to be ignorant of the education of the past. It will throw light upon his pathway and enable him to avoid many dangers, and it will give him inspiration to learn how others have toiled and triumphed.

5. *To give the student a complete knowledge of the art of school management.* A teacher must know how to equip, organize and govern a school. A school to be taught well must be governed well. The teacher must be able to manage as well as instruct. No where else can this art be so effectually learned as in our normal schools. There is an atmosphere of system, self-control, organization and method pervading the work of a normal school, which is not found in any other class of schools.

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### NORMAL DEPARTMENT.

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#### Courses of Study Recently Revised.

The normal school law of the state provides for two courses of study, in either or both of which a student may graduate. These courses are as follows:

#### ELEMENTARY COURSE—PREPARATORY YEAR.

<i>Fall Term,</i>	{	Orthography, Reading, Penmanship, Drawing, Arithmetic, Geography, English Grammar, Composition, Vocal Music.
<i>Winter and Spring Terms.</i>	{	Orthography, Reading, Penmanship, Drawing, Arithmetic, Geography, English Grammar, Composition, United States History.



## ELEMENTARY COURSE—JUNIOR YEAR.

*Pedagogics.*—Elements of School Management and Methods.

*Language.*—Orthography and Reading; English Grammar, including Composition; Latin, sufficient for the introduction of Cæsar.

*Mathematics.*—Arithmetic, except Mensuration; Elementary Algebra.

*Natural Science.*—Physiology and Hygiene.

*Historical Sciences.*—Geography—Physical, Mathematical and Political; History of United States; Civil Government.

*The Arts.*—Penmanship, sufficient to be able to explain some approved system—writing to be submitted to board of examiners; Drawing a daily exercise for at least twenty-eight weeks, work to be submitted to board of examiners; Book-keeping, Single Entry, seven weeks; Vocal Music, elementary principles, and attendance upon daily exercises for at least one-third of a year.

## ELEMENTARY COURSE—SENIOR YEAR.

*Pedagogics.*—Psychology, embracing the Intellect, Sensibilities and Will; Methods; History of Education; Model School Work—at least twenty-one weeks of actual teaching daily during one period of not less than forty-five minutes; a Thesis on a Professional Subject.

*Language.*—The Outlines of Rhetoric, together with at least fourteen weeks' course in English Literature, including the thorough study of one selection from each of four English classics; Latin, Cæsar, through the Helvetian War.

*Mathematics.*—Arithmetic, Mensuration, Plane Geometry.

*Natural Sciences.*—Elementary Natural Philosophy; Botany.

*Historical Science.*—Reading of General History in connection with the History of Education.

*The Arts.*—Elocutionary Exercises in connection with the study of English Literature.

## SCIENTIFIC COURSE.

*Pedagogics.*—Moral Philosophy; Logic; Philosophy of Education; Course of Professional Reading, with abstracts, notes, criticisms, to be submitted to board of examiners.



*Language.*—Latin, six books in Virgil, four orations of Cicero, the Germania of Tacitus, or a full equivalent; an equivalent of Greek, French or German will be accepted for Spherical Trigonometry, Analytical Geometry, Calculus, Mathematical Natural Philosophy and Mathematical Astronomy; Literature.

*Mathematics.*—Higher Algebra; Solid Geometry; Plane and Spherical Trigonometry and Surveying, with use of instruments; Analytical Geometry; Differential and Integral Calculus

*Natural Science.*—Natural Philosophy, as much as in Snell's Olmsted; Astronomy; Descriptive and Mathematical, Chemistry; Geology and Mineralogy; Zoology.

*History.*—General History.







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FOUNTAIN AND SIDE VIEW OF MAIN ENTRANCE.



## EXPENSES.

Tuition and boarding for full year, . . . . .	\$200.00
Tuition and boarding for fall and winter terms, per week, . . . . .	5.00
Tuition and boarding for spring term, per week, . . . . .	4.50
Tuition and boarding for single room, 50 cents extra.	

The above are all the necessary expenses for boarding, furnished rooms, heat, light, washing and tuition in the regular course.

### Day Pupils.

Tuition in normal school, . . . . . \$1.50 per week.

These rates will be strictly adhered to, and no deduction made on account of absence during the first two or the last two weeks of the session unless by special arrangement made before hand.

No incidental fees of any kind are charged. The only additional necessary expense to the student is for books and stationery, which are furnished in the building at reduced rates.

### State Aid.

The state, in the general appropriation act of 1866, and in the subsequent appropriation acts, makes provision for granting state aid to students and graduates, as follows:

1. *Each student over seventeen years of age who shall sign a paper declaring intention to teach in the common schools of the state, and who shall attend the school at least twelve consecutive weeks during one term, and receive instruction in the theory of teaching, shall receive the sum of fifty cents per week toward defraying the expenses of tuition and boarding.*

2. *Each student over seventeen years of age who was disabled in the military or naval service of the United States, or of Pennsylvania, or whose father lost his life in the said service, and who shall sign an agreement as above, shall receive the sum of one dollar per week.*

3. *Each student who, upon graduating, shall sign an agreement to teach in the common schools of the state two full years, shall receive the sum of fifty dollars.*



4. Term bills to be settled in full. Students will be credited with appropriations from the state on the latter half of term bill.

5. In the summer session there is sometimes a slight deficiency in the state appropriation to under-graduates. When this occurs, however, each student will receive the full appropriation allowed by law.

#### Instrumental Music.

Extra charges will be made for instruction in music, as follows:

Two lessons per week with two periods for practice each day.

Lessons on piano or organ for fall term, . .	\$18 00
“ “ “ winter term, .	12 00
“ “ “ spring term, .	15 00

Pupils taking but one lesson per week with one period for practice each day:

For fall term, . . . . .	\$9 00
For winter term, . . . . .	6 00
For spring term, . . . . .	8 00

#### Regulations.

Students attending the entire year will pay one-half at the beginning of fall term and the balance at the commencement of the winter term. Students attending by the term will pay one-half at the opening of the term and the balance at the middle of term.

Students absent one week or longer, on account of personal sickness, are entitled to full deduction for the time lost.

*“No student will be allowed to board outside the school building unless with parents or near relatives.”*

#### Conditions of Admissions.

Pupils can enter the regular course at any point for which they are fitted. They may enter at any time during the session, and after the first two weeks they will be charged from date of entrance till end of session unless by special agreement.



A prompt attendance at the commencement of the session is of the utmost importance, both to the progress of the pupil and the proper organization of the school.

Students desiring to enter the institution should make application to the principal at as early a date as possible.





## EXAMINATIONS.

At a meeting of the principals of the state normal schools, the following action was had in regard to admission to classes:

1. That admission to the senior class shall be determined by the state board of examiners at the annual examination by the board.

2. That in order to be admitted to the senior class, students must be qualified in the junior studies, but the examination in pedagogics shall be deferred to the senior year—the examination in the remaining studies of junior year to be final.

3. That a certificate setting forth the fact of the passing of the junior course of study shall be prepared by the department, and signed by the board, and shall entitle the holder thereof to admission into the senior class of any state normal school of Pennsylvania at the beginning of any senior year.

4. The examination of graduating class about two weeks before the close of the school year, the particular time to be fixed by the state superintendent.

Candidates for examination for graduation and admission to senior class must be recommended by the faculty to the board of examiners.

5. By agreement of the principals the special examination held at the opening of the fall term for admission to the senior class has been discontinued.

6. The state superintendent, who is president of the board, two principals of state normal schools, and two county superintendents of the district, constitute the state board of examiners.

### Graduation.

Candidates for graduation who receive the joint approval of the faculty, and of the normal school board of examiners appointed by state authority, will receive diplomas conferring the degree of *Bachelor of the Elements* or *Bachelor of the Sciences*, on completing the prescribed courses.



The degree of master in each course will be conferred on the graduates after two years of successful experience in teaching immediately succeeding graduation, when the fact, together with the possession of a good moral character, is certified to by the school directors and county superintendent under whose direction they have taught.

Students can complete the several courses without attending continuously, provided they take the required standing at examination, have taught twenty-one weeks in the model school, and satisfy the faculty and board of examiners that their skill and success in teaching and moral character warrant it.





## POST GRADUATE COURSE.

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The following post graduate course has been adopted by the principals of the several normal schools in the state, and approved by the Superintendent of Public Instruction.

1. *Mathematics*.—Solid Geometry, Plane Trigonometry and Surveying.

2. *Latin*.—Three books of Cæsar and three books of Virgil.

3. *Pedagogy*.—Advanced Psychology, Moral Philosophy, Logic, Practice in Teaching, a careful reading of "Quick's Educational Reformers," Fitch's "Lectures on Teaching," and "Payne's Contributions to the Science of Education," with notes and criticisms.

4. *Natural Science*.—Chemistry, Zoology and Astronomy.

5. *History and Literature*.—General History, History of English and American Literature, with careful study of four classics, with written notes and criticisms, and a course of general reading.

A completion of this work by our normal school graduates will place them in possession of knowledge and training which will fit them to teach in the best high schools in the state, and more fully qualify them for the work of supervisory principals and superintendents of public schools in the various counties, towns and cities of this commonwealth.

I hope our graduates will be interested in this post graduate work, and that each year may witness a large number of our graduates in the elementary course graduating in this new course.



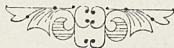
## STATE CERTIFICATE.

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Practical teachers who have not attended a normal school as students may obtain a *Teacher's State Certificate* on the following conditions:

1. All applicants must be twenty-one years of age, and must have taught in the public schools during three full annual terms.
2. They must present certificates of good moral character and skill in the practice of teaching, signed by the proper school officers of the district or districts, and the county in which they have taught.
3. They must be examined in all the branches of the course in which they desire a certificate by the faculty and state board of examiners at the time of the annual examination.
4. A thesis on some educational subject will be required as a part of the examination.

These certificates are furnished by the state, and those who hold them are exempted from any further examination by the school authorities of the commonwealth.





**TEXT BOOKS.**

Students should bring with them such standard text-books as they have on the common school branches for the purpose of reference.

*Arithmetic.*—Wentworth and Hill.

*Algebra.*—Wentworth.

*Astronomy.*—Phillips and Sharpless.

*Analysis, Grammatical.*—Reed and Kellogg.

*Analysis, Word.*—Swinton.

*Accounts.*—Lyte.

*Botany.*—Gray.

*Chemistry.*—Eliot and Storer.

*Constitution and Civil Government.*—Townsend.

*Economy, Political.*—Wayland.

*Geography.*—Butler and Cornell.

*Geology.*—Dana.

*Geometry.*—Wentworth.

*Grammar.*—Swinton, Reed and Kellogg.

*History, United States.*—Barnes.

*History, General.*—Anderson.

*Latin.*—Allen and Greenough : Leighton's Lessons.

*Literature.*—Raub.

*Methods of Instruction.*—Brooks.

*Mental Science.*—Putnam.

*Physics.*—Avery.

*Physiology.*—Walker.

*Rhetoric.*—Raub.

*Reading.*—Butler.

*School Management.*—Raub.

*Writing.*—Spencer.

*Zoology.*—Tenney.

*History of Education.*—Painter.

*Composition.*—Welsh.

*Drawing.*—Prang.





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FRONT OF CHAPEL.



## REGULATIONS.

1. Students will rise at 6 A. M., and retire at 10 P. M.
2. Recitation hours from 8 to 12 A. M., and from 1:30 to 4:30 P. M.
3. Chapel services at 8:45 A. M. All students are required to be present at these exercises.
4. Prayer meeting on Wednesday evenings — attendance voluntary.
5. "Normal" and "Philomathean" Literary Societies meet Friday evenings at 7:30.
6. Breakfast at 7 A. M., dinner at 12:15 P. M. and supper at 6 P. M.
7. Principal's office hours for students immediately after meals.
8. Students will not leave classes, nor boarding students change rooms without permission of the principal.
9. Gentlemen students boarding in the building will occupy the northeast portion, and lady students the southwest portion of the building. The main building to be the dividing line.
10. Each student will be held responsible for the condition of his room and its furniture, and he will be charged with any loss or unnecessary damage.
11. Students are required to be present at the Sunday morning service of one of the churches in the town, unless excused by the principal. The selection of the church is left to the parent for determination.
12. Students must be regular and prompt in their attendance upon classes unless detained by sickness or absence from the school.
13. Day pupils will be required to bring a note from a parent or guardian giving the reasons for the pupils absence.
14. Day students will not call at the rooms of boarders nor stop in their rooms over night, unless by permission of the principal. Boarding students will be held responsible to the principal for the observance of this rule.



15. Boarding students will not be permitted to remain in town over night, excepting with near relatives.

16. Visitors to the building will be regarded as under the same regulations as the students.

17. Music pupils will have regular hours assigned for practice, and during that time no visitors will be permitted to be present or interrupt the practice.

18. Lady students will not be permitted to leave the campus unless by permission of the principal or a member of the faculty.

19. Visiting the building or grounds on Sunday will not be permitted, nor will students be allowed to make or receive calls during study or school hours.

20. Ladies and gentlemen will not be permitted to hold prolonged conversations with one another, either in the buildings or upon the grounds, unless in connection with school duties, and then only by permission of the principal or a member of the faculty.

21. Students will meet relatives or friends who visit them in the reception room only, excepting in the case of parents when they may be permitted to visit them in their rooms.

22. Students furnish their own towels, napkins, rings, soap and brushes. All articles of clothing intended to be washed must be distinctly marked with the student's full name.

23. No changes or alterations must be made in the permanent parts or fixtures of the room, nor nails driven into the walls without permission from the steward.

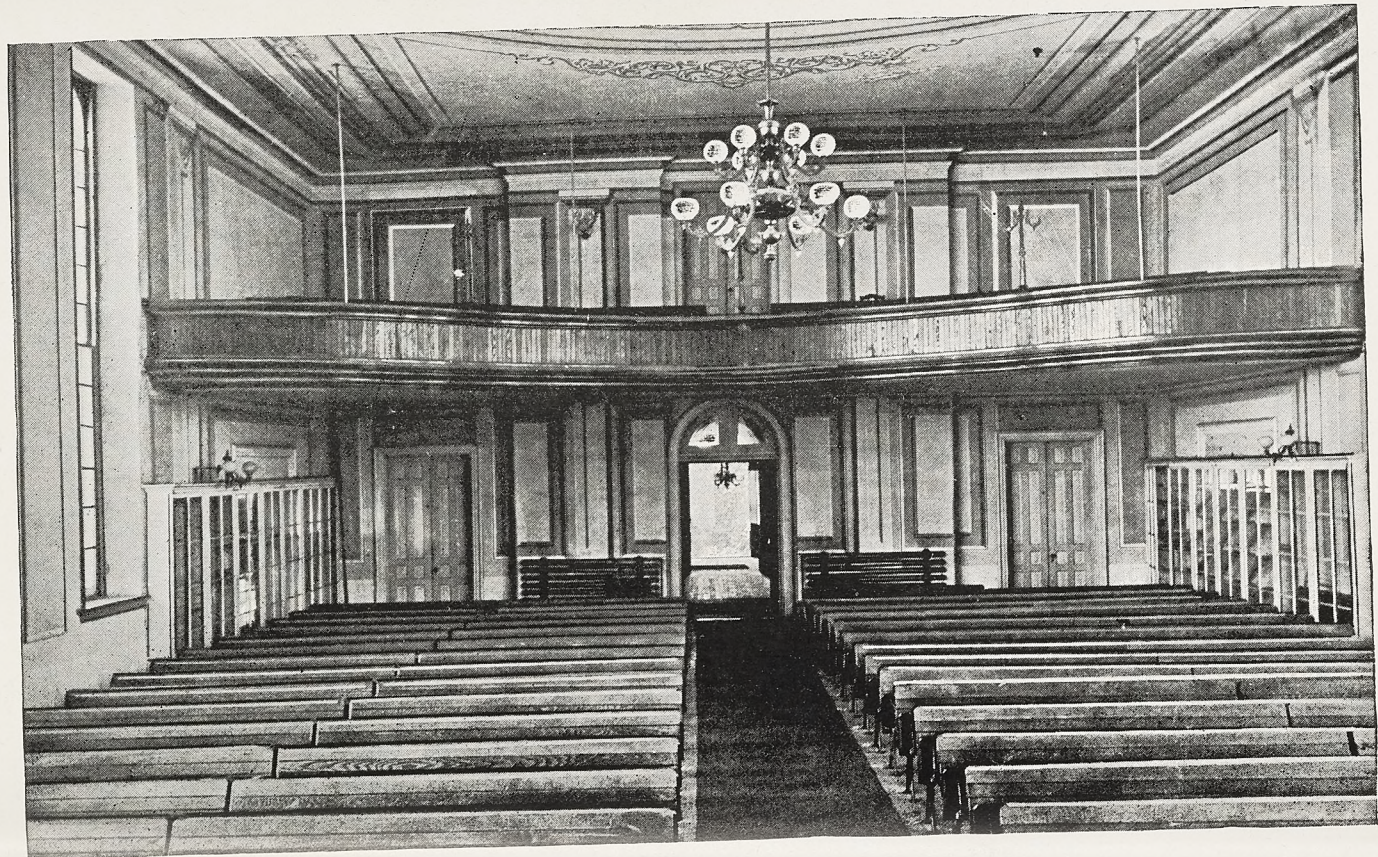
24. No water, paper or other materials shall be thrown from the windows or porticoes of the building.

25. Students remaining at the school during vacation will be charged the rates regularly charged for tuition and boarding during the term.

26. Standing in groups at the main entrance or in the corridors, loud talking, whistling or unnecessary noise is forbidden.

27. The members of the faculty are fully authorized to enforce these regulations and to insist on a proper obedience to the requirements of the school, and their instructions and commands must be fully complied with.





REAR OF CHAPEL.



## ADVANTAGES.

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1. We employ none but high grade teachers. We advocate the principle that a teacher must know much more than he is expected to teach. All our teachers are specialists in their departments.
2. Our school is thoroughly and properly disciplined. No rude or immoral student is permitted to remain with us; the retention of such students endangers the reputation and character of more worthy ones. We hold ourselves responsible for the moral as well as the intellectual development of our students.
3. We lay great stress on the professional training of our students. The instruction in theory involves a thorough comprehension of the principles of education and a complete discussion of the latest approved methods of teaching. The practice teaching in the model school is under skilful supervision and competent direction.
4. Our school is organized in the interest of the students. Our system of classification enables us to advance students as rapidly as their progress will permit. No person is held in check to accommodate the interests of dull and inattentive scholars. Bright and industrious pupils are given an opportunity to reap the fruits of their talents and industry.
5. We carefully preserve the individuality of our students. Procrustean methods are ruled out in our school, the natural tastes and talents of the student being fully recognized in his development. Our graduates are distinguished by their originality, being something more than blind imitators.
6. Our school is not crowded beyond its capacity. Where such large numbers are in attendance it becomes impossible for the principal to give that personal attention to each student which the student's highest interests demand. Peculiar tastes and temperaments are ignored, and the pupil is looked upon as a machine rather than as a living being, with mental and bodily characteristics differing from every other pupil.
7. Our graduates are doing noble work in their chosen pro-



fession of teaching. We have no difficulty in securing good positions for them, as they advertise themselves by the excellent character of their work.

8. No more beautiful spot can be found in the state than that occupied by the Cumberland Valley State Normal School. The most beautiful scenery greets the eye of the observer in every direction.

9. Shippensburg is a pleasant town of nearly three thousand inhabitants. It is accessible by three railroads, the Cumberland Valley, Philadelphia and Reading, and the Western Maryland. Seven of the leading Christian denominations are represented in the town, and it contains some of the handsomest church edifices to be found in the valley.

10. The social enjoyments of our school constitute one of its principal features. School life should be as homelike as possible, and, in order to carry out this idea we have instituted a series of sociables and parlor receptions. These occasions are made the means of giving social culture to our students and at the same time of adding to the pleasure of student life.

11. We do not claim to have the best school in the country, but we do claim that there is none better. Our school is growing more in popular favor every year, and there is no danger of our losing the vantage ground we have already won.

12. Our boarding department is under excellent management. The students are bountifully supplied with good, wholesome food, and no effort is spared to minister to their bodily comfort in every manner possible.





PRINCIPAL'S OFFICE,



## ACADEMIC COURSE.

The purpose of a normal school is two-fold, embracing a thorough knowledge of the branches included in the several courses, and, also, a complete knowledge of the theory and practice of teaching.

The former we include under the head of "Academic Course" and the latter under the head of "Professional Course."

### Reading.

The aim in this department is to secure a natural, easy style of delivery, to train pupils to correct habits of thought in the analysis of subjects, and to cultivate a taste for good literature. The best talent obtainable is secured for the head of this department, realizing the great importance of this subject in connection with a normal school course. A poor reader is a poor teacher, and to be a good reader assists in the comprehension of every other subject belonging to a course of instruction. The elocutionary training is continued throughout the entire senior year.

### Composition and Grammar.

A thorough drill in composition is given our junior classes. The principles of expression, capitalization, punctuation, reproduction, classification, paraphrasing and letter-writing, cover the ground of this course.

Grammar has a three-fold object—1. As an intellectual exercise to train the powers of the mind. 2. As a means by which the student is taught to comprehend thought when expressed in language. 3. To train the student to correctly and clearly express his own thoughts. Theory and practice are constantly combined in the teaching of this subject. A thorough knowledge of the principles of construction is given the student, making him acquainted with the science of the language as well as the art of using it.

### Rhetoric and English Literature.

In Rhetoric the principles of good writing are studied and



analyzed with a view to their practical application. During the term considerable time is devoted to composition, on themes assigned by the teacher. These productions are read before the class, where general criticisms are offered, after which they are handed to the teacher for more careful correction.

English Literature occupies two terms of the senior year. In addition to a general outline of the subject, much attention is paid to the critical reading of some of the masterpieces of our literature.

The coming year the class will study Shakespeare's *Hamlet*, Pope's *Essay on Man*, Irving's *Legend of Sleepy Hollow* and Lowell's *Vision of Sir Launfal*.

#### Latin.

In the department of language the objects sought will be a complete knowledge of inflection, together with the rules by which the noun and tense stems are formed; the reason for the employment of the various clauses given in the text, the principles that control the several cases of nouns; in short to give the student such a knowledge of the structure of the language as will enable him to change the Latin or Greek into good English and English into correct Latin or Greek. The formation of English words from Latin and Greek roots is made a part of the daily exercise.

#### Mathematics.

In this department special attention is given to the development and elucidation of the fundamental principles on which the several branches included in the course are based. In arithmetic the concrete is first taught, by which the pupil may be prepared to apply readily and correctly the principles and rules to every day business, then the abstract, by which relations of numbers, and how from these relations, rules for operations are drawn, are demonstrated, so that the student may know from principle rather than from memorized rule, what the relations are, and how he may intelligently reach a correct result. Algebra and Geometry are conducted on the same plan, the aim being to have the pupil thoroughly understand what he does and the reason for so doing. In brief to make the pupil a correct, clear, positive mathematician.



## HISTORICAL SCIENCES.

Physical, mathematical and political geography are included in this course and are taught with special reference to the explanation and comprehension of general geography and its relation to history and other school subjects. In teaching United States history, our aim is to give the leading place to the national rather than the colonial history of our country, and to group those events of our history that shed light on the responsibilities of the citizen. The object of the study of civil government is to lay the foundation of good and intelligent citizenship. It is regarded as a very important subject because of its general introduction into all grades of schools.

## NATURAL SCIENCES.

We have excellent facilities for the study of the natural sciences. Our aim is to so prepare our students in this department that they may be able to teach the elements of these branches without the aid of expensive apparatus. There is a large collection of philosophical and chemical apparatus of which frequent use is made in the regular recitations. The object is to establish the habit of rational experimenting and of drawing logical conclusions from observations, whether on the student's or the teacher's experiments.

The work in physiology and hygiene is designed to give the student such a knowledge of the structure and functions of the principal organs of the body as will enable him to understand the conditions under which these organs best perform their respective offices. The subject of hygiene is presented with special fullness, embracing the subjects of ventilation and warming, exercise, clothing, the organs of special sense, the effects of alcohol and narcotics on the system, and the essential conditions for health in the school room.

It is the aim in botany to lead the student to make close observations of plant structure and plant life. As soon as the spring plants bloom, field work and plant analysis begin. Under favorable circumstances the class have one botanical excursion a week and as far as possible, each student collects his own plants for work. At least thirty plants are carefully described by the end of the term, and about fifty plants are



analyzed and determined. A herbarium of not less than forty plants is prepared by each member of the class.

#### VOCAL AND INSTRUMENTAL MUSIC.

In the vocal department are given free of charge, class lessons, in which the pupils are taught the rudiments of music and the theory of sight singing. Practice in singing the best part songs and choruses furnishes not only the necessary drill in reading music, but also a knowledge of good music. Those taking the professional course receive instruction in the best methods of teaching music, and thus are enabled to supply one of the greatest needs of the time, that of teachers of music in the public schools.

Students have the opportunity of taking voice culture in connection with the other work of the course. The instruction in this subject is based upon a scientific knowledge of the vocal organs and a clear conception of the quality of tones. A thorough knowledge of piano technics is taught through the studies of Czerny, Krauss, Kohler, Heller, Chopin and others, and style and artistic expression are studied from the best composers of ancient and modern times.

#### DRAWING.

Drawing has come to be recognized as one of the most practical subjects taught in the normal course. Its practical relations to the business affairs of life, as well as its culture value in the development of judgment and taste, demand for it important consideration in the teachers' preparation for his profession. The Prang system of drawing is used with the classes in connection with work from studies. In the senior year the work of drawing is continued in connection with methods.





MODEL SCHOOL ROOM.



## PROFESSIONAL COURSE.

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The Professional Course embraces those departments of instruction and training which relate to the science and art of teaching.

### Psychology.

A knowledge of the branches to be taught is no longer considered a sufficient preparation for the teacher's work. The faculties to be trained are even more important in the pupil's education than the knowledge acquired in the processes of his development. The teacher must know the mind with which he deals, its nature, and the order in which its powers are developed. We aim to give the students a correct knowledge of the elementary principles of this science, and to enable them to correctly apply these principles in their relation to teaching.

### Methods.

The methods of teaching the several branches are clearly presented to the students, and by teachers who are specialists in the subjects in connection with which the methods are given. The old time plan in normal schools of having one teacher give all the methods has been superseded in our school by the modern method of requiring this work to be done only by those who have given special attention to the particular subjects to be taught.

The student is thus enabled to receive the widest culture in special methods possible, the latest approved methods of teaching the various subjects being clearly and exhaustively presented to him.

### School Management.

The art of managing a school is made a prominent part of the teacher's professional training. He is given approved plans concerning the arrangement, location and ornamentation of school grounds, and the latest ideas in reference to school architecture. He is taught how to organize and



govern a school successfully, the best methods of heating, lighting and ventilation, how to conduct recitations, how to keep his pupils employed, how to incite pupils to study and how to awaken an interest among parents in school work.

#### **Model School.**

This is the practical department of the teacher's professional course.

Here the teacher's powers of teaching are developed, his work tested, and direction given to the matter and method of instruction.

Our model school is in the hands of very superior teachers who have been specially trained for the work assigned them.

The best compliment that can be placed to the credit of our training department is the flattering success which uniformly attends the work of our graduates.

We intend to keep the work of our model school prominent, and the best opportunities for practice teaching will be afforded our students.





## **NORMAL AND PHILOMATHEAN SOCIETIES.**

Among the most valuable auxiliaries to a normal school are its literary societies. In order that there may be life and interest, and growth in this work, there must be at least two associations of this character in every school where the numbers are sufficient to sustain two organizations :

The Normal and Philomathean societies are both strong, vigorous associations, and in their growth are keeping equal pace with the growth of the school. They meet in separate halls on Friday evenings of each week for literary purposes. The programmes which they render are highly entertaining and instructive, and they look forward with great interest and pleasure to the recurrence of their regular evening meetings. The libraries of these societies form a valuable addition to that of the school, and include many of the most valuable works of English and American literature, and many excellent works of reference.

### **Reading Room.**

A very handsome reading room has been fitted up for the use of students. All the prominent magazines, periodicals and many newspapers, daily and weekly, are to be found in connection with it.

The students are encouraged to make use of this privilege, and with the most gratifying results.

The information and training received from this source by the students is manifest in broader culture and more varied attainments.

### **Deportment.**

Character lies at the foundation of all true success. Self-control is the chief element in character. The conduct of the student is as much a matter of concern to the faculty as his intellectual development. In sending out men and women to teach in the public schools, great care must be exercised that that they be persons of unimpeachable character. No certificates or diplomas will be granted students on scholarship alone. Sound intellectual qualifications must be accompanied by solid character and correct deportment.



**Religious Culture.**

Our students are furnished ample opportunities for spiritual growth and development. We have a prayer and lecture service on every Wednesday evening to which all the students are invited. This service is attended by a large number of the students and is full of interest and profit.

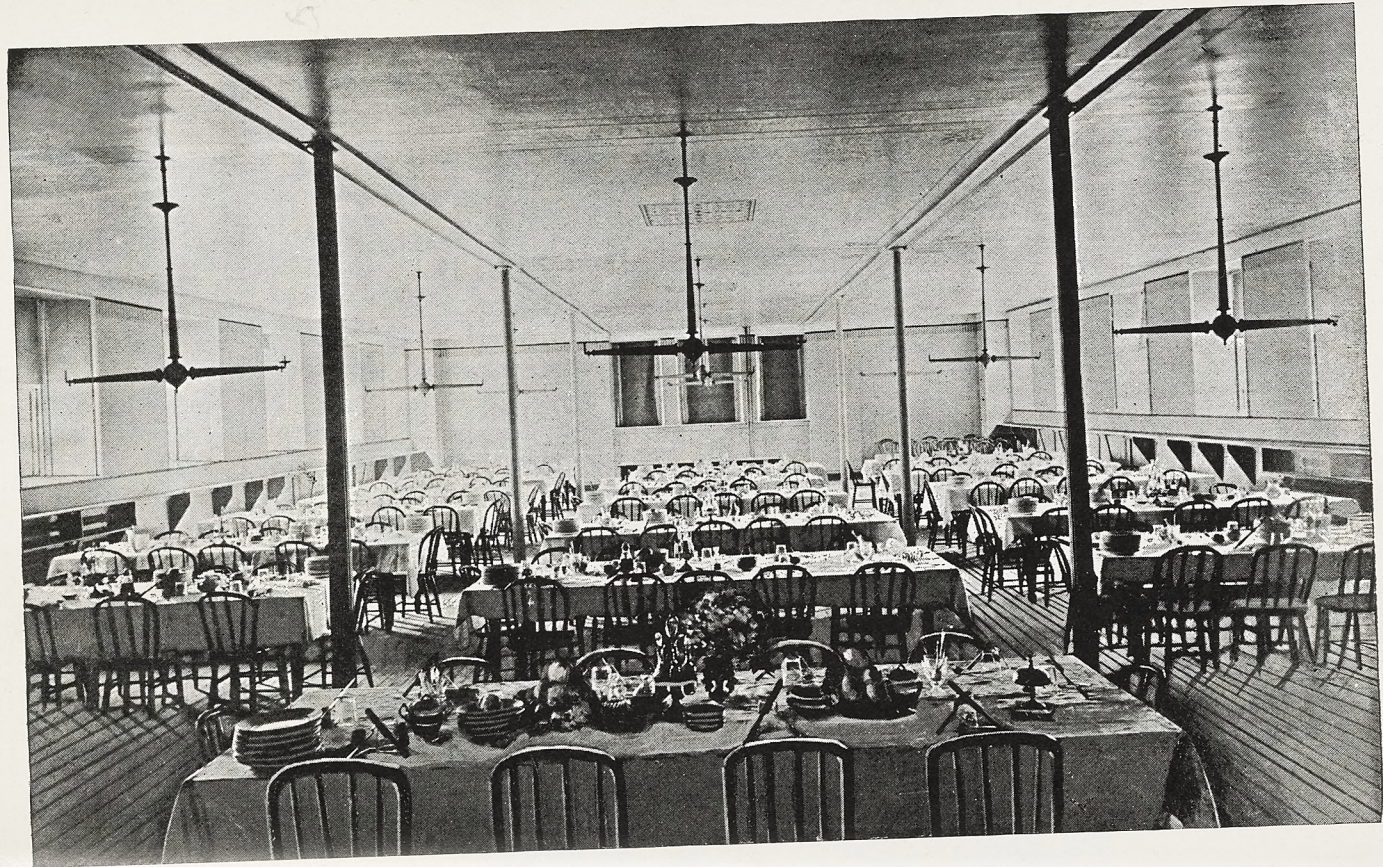
We have a Sabbath school organized among the students. This meeting is held every Sabbath morning and the exercises are highly appreciated and greatly enjoyed by the school. The students, unless specially excused by their parents, are required to attend the church of their choice once every Sabbath, thus affording them the same church advantages which are furnished them at their own homes.

In every possible way christian influences are made to surround the student while he is with us, making the school life to conform to the home life in the christian family.

A Young Men's Christian Association, and a Young Women's Christian Endeavor Society have been formed among the students. Each of these organizations has been doing a good work in building up christian characters for its members.







DINING ROOM.



## **IMPROVEMENTS MADE DURING PAST YEAR.**

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1. A new reading room has been fitted up for the students. The room is very cheerful and has been handsomely painted and furnished.
2. The parlors have been refurnished. New carpet has been laid and furniture of the best style has been placed in the rooms.
3. Part of the ladies dormitories has been painted and frescoed, and new carpets placed in them.
4. A new bath room has been fitted up in the gentlemen's building on the third floor. Students can obtain baths at any time.
5. The Smead & Will's dry air closet system has been placed in the gentlemen's part of the building.
6. The dining room has been newly painted and frescoed, and the tables refurnished with handsome new silverware and beautifully decorated chinaware.





## IMPROVEMENTS TO BE MADE FOR THE COMING YEAR.

1. The remainder of the dormitories on the ladies and gentlemen's corridors is to be painted and frescoed.
2. The dormitories not already supplied with new furniture are to be refurnished throughout.
3. An additional critic teacher is to be employed in the primary department of the model school. This will greatly increase the efficiency of this department.
4. A valuable increase is to be made to the reference library of the school. The students will have access to one of the best selected reference libraries to be found connected with any of the normal schools.
5. Other improvements will be made in the buildings and equipment of the school. We are determined to make this one of the most convenient and finely equipped normal school buildings in the state.





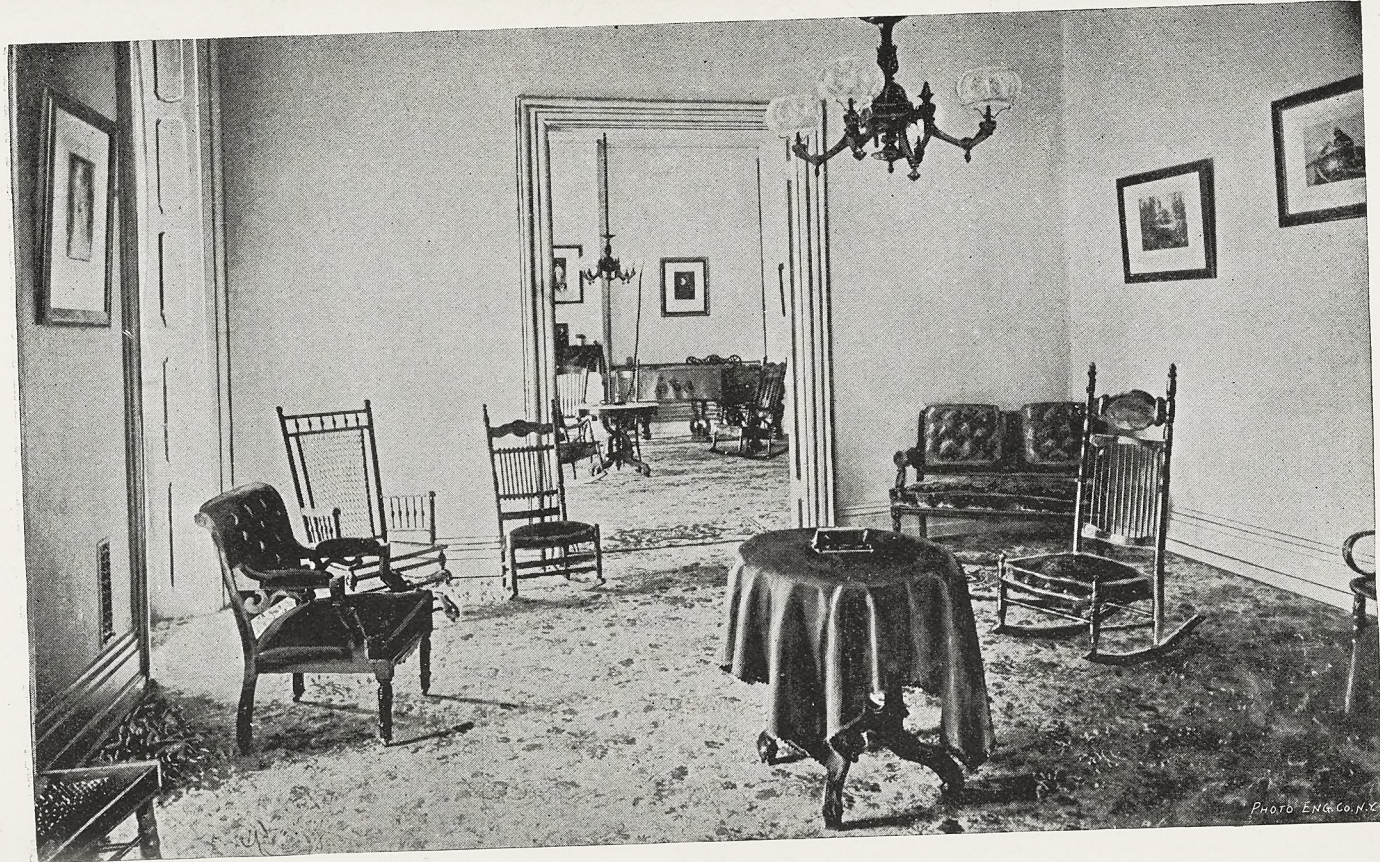


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PARLORS.



## SUGGESTIONS TO STUDENTS.

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1. Come at the opening of the term and remain until its close.
2. If possible enter at the opening of the fall term. The courses of study are designed to cover a year's work, and students are at a disadvantage who enter after the school year has opened.
3. Take time to do your work thoroughly. If you have a good knowledge of the common branches you will still need a full year to complete the junior course.
4. Determine when you enter school to win the respect of the members of the faculty. You will need their good will some time, and when you need it, it may not be so easy to secure it.
5. Give each subject in the course its full amount of attention. Do not give all your time to those subjects for which you have a special liking, to the neglect of other subjects of the course equally valuable to you.
6. Study to be refined and polite. Take for your standard the most courteous and agreeable students in the school. Nothing costs so little and pays so well as true politeness.
7. Establish a reputation for character as well as scholarship. "Character is the crowning jewel of life," and there can be no true success without it.
8. Make up your mind to study hard. No man ever yet succeeded in obtaining a good education without energetic and persistent effort. The easy student is always superficial.
9. Be prompt and regular in your attendance upon classes. The habit of promptness will be worth much to you in any calling in life. Regularity in attendance is necessary in order to insure the highest success in school work.
10. Do not be satisfied with a low or even medium standing in class. No man ever yet attained any victories in life worthy of himself except ambition prompted him to the undertaking.



## ALUMNI.

## OFFICERS.

President—A. J. Beitzel, '77.

Secretary—Maggie T. Reichert, '76.

[Alumni will confer a favor by informing us of any changes that should be made.]

## Elementary Course.

## CLASS OF 1874.

Maggie E. Bishop (Konhaus), . . . . .	Mechanicsburg, Pa.	
Estella J. Conrad, . . . . .	New London, Pa., . . . . .	Teacher.
Carrie W. Harper, . . . . .	St. Paul, Minn.	
Ada Kershaw, . . . . .	Philadelphia, Pa.	
Amanda Morgan (Chamberlin), . . . . .	Allentown, N. Y.	
Lizzie A. Stough (Schwartz), . . . . .	Shippensburg, Pa.	
* Mary E. Stewart.		
L. J. Reilly, . . . . .	Chambersburg, Pa., . . . . .	Teacher.
May Uhler.		
W. A. Alexander, . . . . .	Everett, Pa., . . . . .	Druggist.
Joseph F. Barton, . . . . .	Shippensburg, Pa., . . . . .	Prof. C. V. St. N. Sch.
S. C. Beitzel, . . . . .	Carlisle, Pa., . . . . .	Teacher.
J. H. Boyer, . . . . .	Mechanicsburg, Pa., . . . . .	Physician and Druggist.
* J. A. Goodhart.		
William F. Hughes, . . . . .	Media, Pa., . . . . .	Prop. Gynasium, Phila.
S. B. McClelland, . . . . .	Lyons, Nebraska, . . . . .	Minister.
Filmore Maust, . . . . .	Carlisle, Pa., . . . . .	Lawyer.
E. J. Moore, . . . . .	Lincoln, Nebraska, . . . . .	Lawyer.
Theo. B. Noss, . . . . .	California, Pa., . . . . .	Prin. St. Nor. School.
Hiram J. Plough, . . . . .	Chambersburg, Pa., . . . . .	Lawyer.
John C. Sharpe, . . . . .	Allegheny, Pa., . . . . .	Theological student.
S. B. Shearer, . . . . .	Shippensburg, Pa., . . . . .	
S. W. Witman, . . . . .	Mount Joy, Pa.	
H. H. Woodal, . . . . .	McConnellsburg, Pa., . . . . .	Ed'r <i>Fulton Democrat</i> .

## CLASS OF 1875.

Bertie M. Angle, . . . . .	4107 Indiana avenue, Chi- cago, Ill., . . . . .	Artist.
Sallie E. Culp, . . . . .	Union Corner, Pa., . . . . .	Teacher.
Sallie C. Dutt, . . . . .	Martinsburg, Pa.	
Laura B. Griffin, . . . . .	Shippensburg, Pa., . . . . .	Teacher.
Emma Holland, . . . . .	Shippensburg, Pa.	
Zora L. Hollar (Gettel), . . . . .	Shippensburg, Pa.	
Carrie L. Hale (Boyer), . . . . .	Mechanicsburg, Pa.	
* Mary G. McCullough (Sharpe).		
S. Emma Preisler (Frink), . . . . .	Box 141, Bloomington, Ill.	
Anna E. Snodgrass, . . . . .	1333 Arch street, Philadelphia.	
Beckie Shearer (Geiger), . . . . .	Ida Grove, Iowa.	
Nannie Stifler (Galloway), . . . . .	Berwick, Pa.	

\* Deceased.



- Dena K. Tollinger (Grissinger), . . . Wakefield, Pa. . . . . Teacher.  
 Francis K. Toms, . . . . . Shippensburg, Pa. . . . . Teacher.  
 E. A. Burnett, . . . . . Mechanicsburg, Pa. . . . . Assistant Postmaster.  
 F. Cunningham, . . . . . New Granada, Pa.  
 J. D. W. Deavor, . . . . . Mifflintown, Pa. . . . . Minister.  
 J. F. Evans, . . . . . Eagle Foundry, Pa. . . . . Farmer and Teacher.  
 J. R. Ewing, . . . . . Franklinville, Pa.  
 George W. Geiger, . . . . . Ida Grove, Iowa, . . . . . Farmer.  
 D. Melvin Long, . . . . . Hagerstown, Md. . . . . Teacher Select School.  
 T. C. Peterson, . . . . . Warrior's Mark, Pa. . . . . Physician and Surgeon.  
 William B. Skinner, . . . . . Mt. Vernon, Mo. . . . . Lawyer.  
 Columbus Snyder, . . . . . Harrisburg, Pa.  
 \* S. N. Walters.

**CLASS OF 1876.**

- Mame C. Angle (Martin), . . . . . Shippensburg, Pa.  
 Ida A. Baughman (Singmaster), . . . Macungie, Pa.  
 Mollie Besser (Shipe), . . . . . Schellsburg, Pa.  
 Ella M. Duncan, . . . . . 1205 Sixth Av., Altoona, Pa., Primary Teacher.  
 Maggie C. Flora (Hays) . . . . . Newberrytown, Pa.  
 Lou. Householder, . . . . . Johnstown, Pa.  
 Sallie J. Mateer, . . . . . Shiremanstown, Pa. . . . . Teacher.  
 Emma J. McCauley, . . . . . Williamsburg, Pa.  
 Blanche M. Miller, . . . . . Tyrone, Pa., . . . . . Teacher.  
 Hulda A. Ogden, . . . . . East Line, N. Y., . . . . . Teacher.  
 Maggie T. Reichert, . . . . . Shippensburg, Pa., . . . . . Teacher.  
 Minnie A. Rhoades (Rupert), . . . . Cankar City, Kansas, . . . . Principal of Schools.  
 Kate E. Seidel.  
 Mary Jane Shaw, . . . . . 807 East Capital street, Wash-  
 ington, D. C.  
 Annie M. Smith (Nimmo), . . . . . McKeesport, Pa.  
 Alice Weidman.  
 T. W. Bevan, . . . . . Catasauqua, Pa., . . . . . Principal of Schools.  
 \* John T. Curran.  
 J. A. Fickes, . . . . . 2631 $\frac{1}{2}$  Mission street, San  
 Francisco, Cal., . . . . . Sash and Doormaker.  
 J. P. Hays, . . . . . Newberrytown, Pa.  
 John W. Hill, . . . . . New York, . . . . . Minister.  
 Harvey B. Houck, . . . . . Hummelstown, Pa., . . . . . Lawyer.  
 George King McCormick, . . . . . Johnson City, Tenn., . . . . Civil Engineer.  
 W. A. Nickles, . . . . . Shippensburg, Pa., . . . . Clerk.  
 Joshua A. Phillips, . . . . . Roxbury, Pa., . . . . . Merchant.  
 J. O. Smith, . . . . . 468 Frank avenue, Columbus, [Scientific School  
 Ohio, . . . . . Teacher English and  
 J. H. Walters, . . . . . Willshire, Ohio, . . . . . Sup't of Schools.

**CLASS OF 1877.**

- Lizzie A. Atkins (Adair), . . . . . 703 Berks, St., Philadelphia.  
 Nannie E. Grayson, . . . . . Shippensburg, Pa., . . . . . Teacher.  
 Laura Kreider, . . . . . 711 Walnut street, Lebanon,  
 Pa.  
 Lizzie Long.  
 Lillie G. Moore.  
 Ida B. Quigley, . . . . . Shippenburg, Pa.  
 Liberty M. Quigley (McLelland), . . Lyons, Nebraska, . . . . .  
 Emma C. Rebeck, . . . . . Shippensburg, Pa., . . . . . Teacher.  
 Rosa S. White, . . . . . Shippensburg, Pa.  
 W. A. Bear, . . . . . Mongul, Pa., . . . . . Teacher and Merchant.  
 A. J. Beitzel, . . . . . Boiling Springs, Pa., . . . . Supt. Cumberland Co.  
 Emory C. Chenoweth, . . . . . Baltimore, Md., . . . . . Teacher.

\* Deceased.



George M. Draper, . . . . . Clear Springs, Md., . . . . . Teacher.  
 Calvin C. Hays, . . . . . Bridgeport, O., . . . . . Minister.  
 Samuel Y. Karmany, . . . . . Lebanon, . . . . . Insurance Agent.  
 F. H. Keasey, . . . . . Dover, Pa., . . . . . Teacher.  
 M. T. Lightner, . . . . . Petersburg, Pa., . . . . . Lawyer.  
 John L. McCaskey, . . . . . Waynesboro', Pa., . . . . . Inventor of Electric  
 Program Clock.

A. C. McLaughlin, . . . . . New Germantown, Pa.  
 Jacob V. Mohr, . . . . . Ayr, Nebraska, . . . . . Weigher and Cashier.  
 W. T. Noss, . . . . . Indianola, Iowa, . . . . . Prin. Normal School.  
 \* William O. Pittman, . . . . .  
 Robert J. Strong, . . . . . Shiremanstown, Pa.  
 Robert H. Taylor, . . . . . Easton, Pa., . . . . . Minister.  
 S. H. Treher, . . . . . Carlisle, Pa., . . . . . Teacher.  
 George A. Zinn, . . . . . West Point, N. Y., . . . . . First Lt., U. S. Army.

#### CLASS OF 1878.

Jennie A. Donnelly (Hill), . . . . . 459 W. 35th street, N. Y.  
 Emma P. Gracy, . . . . . Newville, Pa. [School.  
 Laura Harvey, . . . . . Millersville, Pa., . . . . . Teacher State Norma  
 Annie P. Heagy (Smith), . . . . . 468 Frank avenue, Colum-  
 bus, O.  
 Sue B. Kauffman (Ely), . . . . . Chambersburg, Pa.  
 Sallie A. Meixel (Otto), . . . . . Boiling Springs, Pa.  
 Ella Rarey (Heidrick), . . . . . York, Pa.  
 Annie Steel, . . . . . Harrisburg, Pa.  
 Annie E. White, . . . . . Shippensburg, Pa.  
 H. Mary Winters, . . . . . Shippensburg, Pa.  
 J. Gross App, . . . . . Mahantango, Pa., . . . . . Farmer.  
 George O. Atherton, . . . . . Reform School, Washington,  
 D. C., . . . . . Teacher.  
 M. L. Bechtel, . . . . . Millstone, Md., . . . . . Teacher.  
 Allen Drawbaugh, . . . . . Steelton, Pa., . . . . . Teacher.  
 W. A. Goodhart, . . . . . Newville, Pa., . . . . . Teacher.  
 D. M. Hunter, . . . . . Guide Rock, Nebraska, . . . . . Principal of Schools.  
 C. F. Johnson, . . . . . Steelton, Pa., . . . . . Teacher.  
 John C. McCune, . . . . . Chesapeake & Ohio R. R., . . . . . Cincinnati, O.

#### CLASS OF 1879.

Nannie J. Adams, . . . . . 43 Hoyt street, Brooklyn,  
 N. Y., . . . . . Teacher.  
 Frances A. Fetter, . . . . . Mechanicsburg, Pa., . . . . . Teacher.  
 Elmira Goodheart.  
 Mary H. Grindrod, . . . . . Upland, Pa., . . . . . Teacher.  
 Kate B. Hoch, . . . . . Newburg, Pa., . . . . . Teacher.  
 Beckie S. Marshall (Hykes), . . . . . Klu Kiang, China, . . . . . Missionary.  
 Nannie E. McCormick, . . . . . 79 Craig street, Knoxville,  
 Tenn.  
 Sue E. Myers (McClure), . . . . . Detroit, Mich.  
 Annie Reeder, . . . . . Shippensburg, Pa.  
 Salle B. Rippey (Kolbe), . . . . . Delphos, O.  
 Sue A. Stutenroath, . . . . . Mechanicsburg, Pa., . . . . . Teacher.  
 Ida M. Negley, . . . . . Waynesboro', . . . . . Teacher.  
 \* Edward App.  
 E. S. Bollinger, . . . . . 368 Liberty street, Salem,  
 Oregon, . . . . . Minister.  
 Wm. L. Deiap, . . . . . Gettysburg, Pa., . . . . . Physician.  
 F. W. Dykeman, . . . . . 2437 Redner street, Phila., and  
 836 Broadway, N. Y., . . . . . Merchant.  
 J. P. Garber, . . . . . 15th bel. Tioga st., Phila., . . . . . Teacher.  
 S. B. Huber, . . . . . Lititz, Pa.

\* Deceased.



- Samuel Haak . . . . . Meyerstown, Pa. . . . . Teacher.  
 J. H. Hackenberg . . . . . Hazleton, Pa. . . . . Teacher.  
 \* J. A. Hashinger.  
 John M. Means . . . . . 47 and 49 South Jefferson st.,  
 Chicago, Ill. . . . . Sec. Chicago Gas and  
 Electric Fixture Man-  
 ufacturing Company.  
 \* J. I. Mickey.  
 J. H. Reigle . . . . . Bernville, Pa. . . . . Photographer.

**CLASS OF 1880.**

- Lydia Bender (Eldon) . . . . . Lock Haven, Pa.  
 H. Berd Goodhart . . . . . Newville, Pa. . . . . Teacher.  
 Annie M. Griffin . . . . . Shippensburg, Pa. . . . . Teacher.  
 Anna E. Karmany . . . . . 622 North st., Harrisburg, Pa.  
 Clara E. Keefauver . . . . . Mt. Holly Springs, Pa. . . . . Teacher.  
 Kate McCalmont (Shrader) . . . . . Seventy-Six, Pa.  
 Mary C. McCune . . . . . Shippensburg, Pa.  
 Nellie McCune (Patterson) . . . . . Atlanta, Ga.  
 Anna M. McDannell . . . . . 622 North street, Harrisburg.  
 Carondelet B. Palm . . . . . Chicago, Ill. . . . . Clerk C. B. & Q. R. R.  
 Louisa Prince . . . . . Saxton, Pa.  
 Abbie A. Stough . . . . . Newville, Pa.  
 \* Edgar L. Baker.  
 John T. Bevan . . . . . Gridley, Cal. . . . . Teacher.  
 James W. Eckels . . . . . Carlisle, Pa. . . . . Lawyer.  
 John W. Felty . . . . . Abeline, Kan. . . . . Physician.  
 Ad. M. Firstine . . . . . Allen, Pa. . . . . Teacher.  
 Harvey W. Jones . . . . . Kansas City, Mo. . . . . Lawyer.  
 Parson J. Myers . . . . . Boiling Springs, Pa. . . . . Teacher.

**CLASS OF 1881.**

- Sallie Castle . . . . . Upland, Pa. . . . . Teacher.  
 Jean Craig (Robinson) . . . . . Shippensburg, Pa. . . . .  
 Ada M. Donnelly (Groff) . . . . . 256 North street, Harrisburg.  
 Sadie E. McCullough . . . . . Shippensburg, Pa. . . . .  
 Annie Noftsker (Diehl) . . . . . Shippensburg, Pa. . . . .  
 Lina M. Piper . . . . . Newville, Pa. . . . . Music Teacher.  
 Lizzie C. Shearer . . . . . 11 North Hanover street,  
 Carlisle, Pa. . . . . Teacher.  
 Robert Mateer . . . . . Shippensburg, Pa. . . . . Teacher.  
 S. S. Rupp . . . . . Shiremanstown, Pa. . . . . Law Student.  
 J. L. Potteiger . . . . . 302 North Church street, Haz-  
 leton, Pa.

**CLASS OF 1882.**

- Abbie P. Allen (Lamonds) . . . . . Lees' Cross-Roads, Pa.  
 Anna S. Barron . . . . . Shippensburg, Pa. . . . . Teacher.  
 Mattie M. Bender . . . . . Shippensburg, Pa. . . . . Teacher.  
 \* Carrie M. Diehl.  
 Clara L. Fortna . . . . . Shippensburg, Pa. . . . . Teacher.  
 Carrie E. Liggett (Means) . . . . . 200 South Robry street, Chi-  
 cago, Ill.  
 Jennie E. Martin . . . . . Wiconisco, Pa. . . . . Teacher.  
 Bessie C. Moody . . . . . Shippensburg, Pa. . . . . Music Teacher.  
 George Brill . . . . . Hazleton, Pa. . . . . Teacher.  
 A. J. Brown . . . . . Hazleton, Pa.  
 C. Sheldon Carothers . . . . . Princeton, N. J. . . . . Student Princeton Col.  
 J. C. Devenny . . . . . Allen, Pa. . . . . Teacher.  
 L. E. Dornbach . . . . . Mechanicsburg, Pa.

\* Deceased.



D. A. Fortna, . . . . .	Kingman, Neb., . . . . .	Proprietor Hotel.
Edward McGeehin, . . . . .	Hazleton, Pa.	
J. A. Park, . . . . .	Ann Arbor, Mich., . . . . .	Law Student.
C. F. A. Reehling, . . . . .	Steelton, Pa., . . . . .	Clerk.
L. W. Sibbet, . . . . .	Princeton, N. J., . . . . .	Student Princeton Col.
R. H. Sharpe, . . . . .	Pittsburgh, Pa., . . . . .	Teacher.

\* J. C. Storminger.

#### CLASS OF 1883.

Mame A. Bowen, . . . . .	Shippensburg, Pa., . . . . .	Teacher.
Mame J. Criswell (Disert), . . . . .	Chambersburg.	
Fanny F. Cunningham, . . . . .	College (Female), Lenoir, N. C., . . . . .	Teacher.
Mary S. Hale, . . . . .	Shippensburg, Pa., . . . . .	Teacher.
Annie Hefflefinger, . . . . .	Scotland, Pa., . . . . .	Teacher.
Helen R. Hykes (Himes), . . . . .	West Fairview, Pa.	
Ella M. Mateer (Squires), . . . . .	Shippensburg, Pa.	
Sadie A. Meyers, . . . . .	Shippensburg, Pa., . . . . .	Teacher.
Ida Noaker, . . . . .	Shippensburg, Pa., . . . . .	Teacher.
Ella B. Nofsker, . . . . .	Shippensburg, Pa., . . . . .	Teacher.
Emma Walters, . . . . .	Waynesboro', Pa., . . . . .	Teacher.
* Jennie M. Wells.		
S. E. Harkins, . . . . .	Blain, Pa., . . . . .	Teacher.
S. C. Harris, . . . . .	Oakville, Pa., . . . . .	Teacher.
T. M. Herbert, . . . . .	Beaver Meadows, Pa., . . . . .	Teacher.
Quinn T. Mickey, . . . . .	Carlisle, . . . . .	Student at Law.
John D. Minch, . . . . .	Lenoir, N. C., . . . . .	President Female Col.
John Reese, . . . . .	Williamstown, . . . . .	Principal Schools.
D. K. Stamy, . . . . .	Philadelphia, Pa., . . . . .	School of Oratory.
John H. Ulrich, . . . . .	145 Appleton street, Boston, Mass., . . . . .	Stenographer.
G. A. Weber, . . . . .	Mechanicsburg, Pa., . . . . .	Teacher.

#### CLASS OF 1884.

Martha B. Agle, . . . . .	Greencastle, Pa., . . . . .	Teacher.
Mary R. Abrahams, . . . . .	1817 Seventh avenue, Al- toona, Pa., . . . . .	Teacher.
Mollie B. Blair (Miller), . . . . .	Westfield, Pa.	
M. Lizzie Davidson (White), . . . . .	Seattle, Washington, . . . . .	Teacher.
Lottie R. Dutton, . . . . .	Johnstown, Pa., . . . . .	Teacher.
* Cora E. Harris (Rea), . . . . .	Shippensburg, Pa.	
L. Alice Long, . . . . .	Shippensburg, Pa., . . . . .	Teacher.
Gertrude R. McCreary, . . . . .	Shippensburg, Pa., . . . . .	Teacher.
Maggie McElhaire, . . . . .	Shippensburg, Pa., . . . . .	Teacher.
Jennie C. Witherow, . . . . .	Shippensburg, Pa., . . . . .	Teacher.
Clara G. Wickersham, . . . . .	Yocumtown, Pa., . . . . .	Teacher.
Esta C. Woods, . . . . .	Newville, Pa., . . . . .	Teacher.
D. T. Humbert, . . . . .	Big Cove Tannery, Pa., . . . . .	Teacher and Farmer.
J. L. Kunkle, . . . . .	Halifax, Pa.	
Zac. T. Meixel, . . . . .	Lykens, Pa., . . . . .	Principal of Schools
D. D. Park, . . . . .	Fannettsburg, Pa., . . . . .	Teacher.
M. S. Taylor, . . . . .	Shippensburg, Pa., . . . . .	Teacher.
Scott A. White, . . . . .	Tacoma, Washington, . . . . .	Merchant.
F. B. Wickersham, . . . . .	Steelton, Pa., . . . . .	Lawyer.

#### CLASS OF 1885.

* Mary C. Barton.		
Josie Bowen (Glessner), . . . . .	York, Pa.	
Carrie M. Dubbs, . . . . .	Shippensburg, . . . . .	Teacher.

\* Deceased.



Alice M. Hill, . . . . .	Greencastle, Pa., . . . . .	Teacher.
Bertha Heiges, . . . . .	York, Pa.	
Francis Hykes, . . . . .	Shippensburg, Pa., . . . . .	Teacher.
Mame O. Martin, . . . . .	Shippensburg, Pa.	
Sallie A. Martin, . . . . .	West Fairview, Pa.	
Carrie A. McCreary, . . . . .	Shippensburg, Pa.	
May Shank, . . . . .	Waynesboro', Pa., . . . . .	Teacher.
Mary E. Sibbett, . . . . .	Shippensburg, Pa.	
Sallie E. Swartz, . . . . .	1114 Penn street, Harrisburg, Pa., . . . . .	Teacher.
Carrie M. Tritt (Stull), . . . . .	Waynesboro'.	
Sue S. Walker (Kniley), . . . . .	Wiconisco, Pa.	
Phanna E. Wagoner, . . . . .	Plainfield, Pa., . . . . .	Teacher.
J. M. Aller, . . . . .	Hustontown, Pa., . . . . .	Teacher.
C. S. Brinton, . . . . .	Shippensburg, Pa., . . . . .	Prof. C. V. State Normal School.
M. E. Boyer, . . . . .	East York, Pa., . . . . .	Teacher.
Harry M. Bretz, . . . . .	West Fairview, Pa., . . . . .	Principal of Schools.
James E. Carothers, . . . . .	Moore Dale, Pa., . . . . .	Teacher.
J. Frank Epler, . . . . .	Elizabeth, Pa., . . . . .	Teacher.
Will A. Elder, . . . . .	Wellsville, York county, Pa.	
J. G. Glessner, . . . . .	York, Pa., . . . . .	Lawyer.
F. B. N. Hoffer, . . . . .	Mount Joy, Pa., . . . . .	Teacher and Clerk.
Jabe H. Millar, . . . . .	Westfield, Pa., . . . . .	Principal of Schools.
R. L. Myers, . . . . .	Wiconisco, Pa., . . . . .	Principal of Schools.
E. C. McCune, . . . . .	Wilmington, Del., . . . . .	Dupont Powder Co.
Will R. Sibbett, . . . . .	Mercersburg, Pa., . . . . .	Clerk.
S. S. Smith, . . . . .	Abilene, Kansas, . . . . .	Lawyer.
C. Walter Webbert, . . . . .	Bolling Springs, Pa., . . . . .	Law Student.
David E. Zeiter, . . . . .	Hummelstown, Pa., . . . . .	Teacher.

## CLASS OF 1886.

Vermont C. Foreman (Wagoner), . . . . .	Carlisle, Pa.	
Martha L. Foust, . . . . .	Shippensburg, Pa., . . . . .	Teacher.
Mary Hemminger, . . . . .	Carlisle, Pa., . . . . .	Teacher.
Florence M. Hale, . . . . .	Shippensburg, Pa., . . . . .	Teacher.
Annie G. Kerr, . . . . .	Ickesburg, Pa., . . . . .	Teacher.
Rose B. Kinter (Typer), . . . . .	Fannettsburg, Pa., . . . . .	Teacher.
Mollie A. Laughlin, . . . . .	Clay Lick, Pa., . . . . .	Teacher.
Carrie C. Lee (Hale), . . . . .	Shippensburg, Pa.	
Sallie H. Musser, . . . . .	Shippensburg, Pa., . . . . .	Teacher.
M. Jennie Musser, . . . . .	Shippensburg, Pa., . . . . .	Teacher.
Anna J. Peebles, . . . . .	Newburg, Pa., . . . . .	Teacher.
Myra L. Peters, . . . . .	Abilene, Kansas, . . . . .	Teacher.
Tressa J. Pressel, . . . . .	Nanticoke, Pa., . . . . .	Teacher.
Laura B. Staley, . . . . .	Shippensburg, Pa., . . . . .	Teacher.
Lillie Strominger, . . . . .	Carlisle, Pa., . . . . .	Student, Dickinson College.
Mattie E. Thompson, . . . . .	Liverpool, Pa., . . . . .	Teacher.
Nellie R. Walters, . . . . .	Shippensburg, Pa., . . . . .	Teacher.
*Anna M. Winger.		
Clem. Chestnut, . . . . .	Hustontown, . . . . .	Teacher.
D. L. Fikes, . . . . .	Millersburg, . . . . .	Prin. of Schools.
I. Oliver Fry, . . . . .	Marietta, Pa., . . . . .	Teacher.
David W. Kerr, . . . . .	Lancaster, . . . . .	Student Theo. Sem.
J. B. Kennedy, . . . . .	Shady Grove, Pa., . . . . .	Teacher.
J. S. Moul, . . . . .	Jacob's Mills, Pa., . . . . .	Teacher.
A. B. Myers, . . . . .	Hanover, Pa., . . . . .	Teacher.
*D. B. Myers.		
J. Everett Myers, . . . . .	Jersey Shore, Pa., . . . . .	Prin. of Schools.
John T. Nace, . . . . .	Hanover, Pa., . . . . .	Teacher.
George W. Ployer, . . . . .	Newville, Pa., . . . . .	Teacher.

\* Deceased.



A. C. Rawhauser, . . . . .	York, Pa., . . . . .	Teacher.
H. E. Shaffer, . . . . .	Carlisle, Pa., . . . . .	Bank Clerk.
W. G. Watson, . . . . .	Middle Springs, Pa.	
John Walter, . . . . .	Lebanon, Pa., . . . . .	Physician.
J. E. Witherspoon, . . . . .	Princeton, Pa., . . . . .	Student.
James P. Witherow, . . . . .	Shippensburg, Pa., . . . . .	Teacher.

**CLASS OF 1887.**

M. Lulu Cole . . . . .	Shippensburg, Pa., . . . . .	Teacher.
Dorothy Eshenmann, . . . . .	Shippensburg, Pa.	
Bessie H. Hays, . . . . .	Shippensburg, Pa., . . . . .	Teacher.
Carrie A. Harris, . . . . .	Shippensburg, Pa.	
Lillie B. Hoffman, . . . . .	Chambersburg, Pa., . . . . .	Teacher.
Janie C. Johnsor, . . . . .	Shippensburg, Pa., . . . . .	Teacher.
Sadie C. Kirk, . . . . .	Warfordsburg, Pa., . . . . .	Teacher.
M. Florence Kanaga, . . . . .	Shippensburg, Pa., . . . . .	Teacher.
Sallie Light, . . . . .	Upton, Pa., . . . . .	Teacher.
Mamie E. Perlett, . . . . .	Shippensburg, Pa., . . . . .	Teacher.
H. Ada Shearer, . . . . .	Spring Run, Pa., . . . . .	Teacher.
Minnie E. Snively, . . . . .	Zullinger, Pa., . . . . .	Teacher.
Carrie E. Walker, . . . . .	Shippensburg, Pa., . . . . .	Teacher.
Allie M. Wherry, . . . . .	Shippensburg, Pa.	
Rettie Wilbar, . . . . .	West Fairview, Pa., . . . . .	Teacher.
Dasie A. Williams, . . . . .	Shippensburg, Pa., . . . . .	Teacher.
C. C. Basehore, . . . . .	Shippensburg, Pa., . . . . .	Teacher in C. V. S. N. S.
E. H. Bixler, . . . . .	Sandy Hill, Pa., . . . . .	Teacher.
W. A. Bream, . . . . .	York Springs, Pa., . . . . .	Teacher.
E. J. Cook, . . . . .	Greencastle, Pa., . . . . .	Student Prin. College.
Lee H. Diehl, . . . . .	Shippensburg, Pa.	
C. E. Garrett, . . . . .	Hanover, Pa., . . . . .	Teacher.
J. P. Gluck, . . . . .	Lehmasters, Pa., . . . . .	Teacher.
I. R. Herr, . . . . .	Elizabethtown, Pa., . . . . .	Teacher.
W. Boyd Morrow, . . . . .	Mowersville, . . . . .	Merchant.
B. F. Myers, . . . . .	Fayetteville, Pa., . . . . .	Teacher.
W. F. Sprenkel, . . . . .	Carlisle, . . . . .	Student.
E. I. Stauffer, . . . . .	241 N. 12th street, Phila., Pa.	
C. J. Walter, . . . . .	Highspire, . . . . .	Prin. of Schools.
S. E. Wetzel, . . . . .	Harrisburg, Pa., . . . . .	Clerk.
J. L. Young, . . . . .	Mechanicsburg, . . . . .	Lawyer.

**CLASS OF 1888.**

Maude S. Adams, . . . . .	Carlisle, Pa.	
Emma C. Allen, . . . . .	Leesburg, Pa., . . . . .	Teacher.
Viola M. Arnold, . . . . .	Delta, Pa., . . . . .	Teacher.
Sallie R. Beisecker, . . . . .	Pottstown, Pa., . . . . .	Teacher.
Hypatia, B. A. E. Diller . . . . .	York Springs, Pa., . . . . .	Teacher.
Jennie M. Goodhart, . . . . .	Shippensburg, Pa., . . . . .	Teacher.
Alice A. Hatton, . . . . .	Middletown, Pa., . . . . .	Teacher.
Ada V. Horton, . . . . .	New Cumberland, Pa., . . . . .	Teacher.
Annie M. Irwin, . . . . .	McConnellsburg, Pa., . . . . .	Teacher.
Alice Light, . . . . .	Upton, Pa., . . . . .	Teacher.
M. Lizzie Lott, . . . . .	Plainview, Pa., . . . . .	Teacher.
Carrie R. McCune, . . . . .	Shippensburg, Pa., . . . . .	Teacher.
Maggie I. Overholtzer, . . . . .	Hampton, Pa., . . . . .	Teacher.
Minnie E. Reisner (Marshall), . . . . .	Shippensburg, Pa.	
Minnie Sipes, . . . . .	Altoona, Pa., . . . . .	Teacher.
C. Iva Smith, . . . . .	Steelton, Pa., . . . . .	Teacher.
Emma L. Wierman, . . . . .	York Springs, Pa., . . . . .	Teacher.
Martha W. Witherow, . . . . .	Fairfield, Pa., . . . . .	Teacher.
Flora W. Witherow, . . . . .	Fairfield, Pa., . . . . .	Teacher.
Lacy Williams, . . . . .	Shippensburg, Pa., . . . . .	Teacher.
O. M. G. ammar, . . . . .	Gettysburg, Pa., . . . . .	Teacher.



L. H. Hatfield, . . . . .	West Fairview, Pa. . . . .	Teacher.
John Hetrick, . . . . .	New Kingston, Pa. . . . .	Teacher.
Charles W. Hykes, . . . . .	Shippensburg, Pa. . . . .	Teacher.
J. H. Morrow, . . . . .	Mowersville, Pa. . . . .	Teacher.
W. H. Pentz, . . . . .	Idaville, Ill. . . . .	Teacher.
John J. Repp, . . . . .	Clay Hill, Pa. . . . .	Teacher.
Charles T. Rice, . . . . .	Landisburg, Pa. . . . .	Teacher.
R. C. Spangler, . . . . .	Gettysburg, Pa. . . . .	Teacher.

**CLASS OF 1889.**

## LADIES.

Zora Anderson, . . . . .	Shippensburg, Pa. . . . .	Teacher.
Maude Cressler, . . . . .	Hagerstown, Md. . . . .	Teacher.
Lillie B. Funk, . . . . .	Newville, Pa. . . . .	Teacher.
Gertrude Hayes, . . . . .	Shippensburg, Pa. . . . .	
Mary E. Hull, . . . . .	McConnellsburg, Pa. . . . .	Teacher.
Lillie S. Kendig, . . . . .	Newville, Pa. . . . .	
Eleanor V. Kyner, . . . . .	Orrstown, Pa. . . . .	Teacher.
Fannie C. Lamberson, . . . . .	Mann's Choice, . . . . .	Teacher.
May Landis, . . . . .	Newville, Pa. . . . .	
Margaret V. Lehner, . . . . .	Chambersburg, Pa. . . . .	
Mary V. Long, . . . . .	Middletown, Pa. . . . .	Teacher.
Maggie A. Line, . . . . .	Dickinson, Pa. . . . .	Teacher.
Bertha Metz, . . . . .	Chambersburg, Pa. . . . .	Teacher.
Jennie Moul, . . . . .	New Berlin, Pa. . . . .	Teacher.
Clara A. Osborne, . . . . .	New Chester, Pa. . . . .	Teacher.
Ella H. Powell, . . . . .	Shippensburg, Pa. . . . .	Teacher.
Carrie E. Quigley, . . . . .	Allen, Pa. . . . .	
Flora Sefton, . . . . .	Fairfield, Pa. . . . .	Teacher.
Alta M. Shaeffer, . . . . .	Good Hope, Pa. . . . .	Teacher.
Annie Schwartz, . . . . .	Cashtown, Pa. . . . .	Teacher.
Grace B. Spangler, . . . . .	Arendtsville, Pa. . . . .	Teacher.
Mary V. Unger, . . . . .	Foltz, Pa. . . . .	Teacher.
Libbie J. Watson, . . . . .	Shippensburg, Pa. . . . .	Teacher.
Ella F. Wagner, . . . . .	Shippensburg, Pa. . . . .	Teacher.
Flo. E. Walters, . . . . .	Shippensburg, Pa. . . . .	Teacher.
V. May Wonders, . . . . .	Shippensburg, Pa. . . . .	Teacher.

## GENTLEMEN.

J. B. Brubaker, . . . . .	Hoguetown, Pa. . . . .	Teacher.
A. S. Cook, . . . . .	Greencastle, Pa. . . . .	Teacher.
E. F. Charles, . . . . .	Shippensburg, Pa. . . . .	Teacher.
J. C. Eshelman, . . . . .	Eberly's Mills, Pa. . . . .	Teacher.
D. R. Fogelsonger, . . . . .	Middle Spring, Pa. . . . .	Teacher.
J. A. Fishel, . . . . .	Dillsburg, Pa. . . . .	Teacher.
Samuel Kitzmiller, . . . . .	Shippensburg, Pa. . . . .	Teacher.
A. C. Logan, . . . . .	Carlisle, Pa. . . . .	Teacher.
Ezra Lehman, . . . . .	Shippensburg, Pa. . . . .	Teacher in C. V. S. N. S.
A. C. Lackey, . . . . .	Duncannon, Pa. . . . .	Teacher.
J. H. Myers, . . . . .	Mechanicsburg, Pa. . . . .	Clerk.
H. M. Roth, . . . . .	Hummelstown, Pa. . . . .	Principal of Schools.
A. K. Smith, . . . . .	Shiremanstown, Pa. . . . .	Teacher.
S. Z. Shope, . . . . .	Camp Hill, Pa. . . . .	Teacher.
J. A. Underwood, . . . . .	Shepherdstown, Pa. . . . .	Teacher.
H. A. Walter, . . . . .	New Kingston, Pa. . . . .	Teacher.

**STATE CERTIFICATE.**

J. F. Whitaker, . . . . .	Holidaysburg, . . . . .	Teacher.
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## CLASS OF 1890.

## LADIES.

Sue O. Beldleman	Camp Hill, Pa.	Teacher.
Lulu F. Buhrman	Chewsville, Pa.	Teacher.
Carrie E. Davidson	Shippensburg, Pa.	Teacher.
Cora E. Dunbar	West Fairview, Pa.	
Clara L. Dykeman	Shippensburg, Pa.	
Gertrude C. Epply	Carlisle, Pa.	Teacher.
Anna Fenstermacher	Shippensburg, Pa.	Teacher.
Clara L. Freck	Millersburg, Pa.	Teacher.
Madge C. Hemphill	Big Spring, Pa.	Teacher.
Maude Hewitt	Waynesboro', Pa.	Teacher.
Jessie I. Kilheffer	West Fairview, Pa.	
Blanche Kronenberg	Carlisle, Pa.	Teacher.
Rose H. Martin	Shippensburg, Pa.	Teacher.
Elsie D. McIntyre	Catasauqua, Pa.	Teacher.
Isabel Metz	Chambersburg, Pa.	Teacher.
Mattie N. Piper	Oakville, Pa.	Teacher.
Sadie A. Schrivner	Gettysburg, Pa.	Teacher.
Flo. E. Sharpe	Newville, Pa.	
Ella C. Sibbet	Shippensburg, Pa.	Teacher.
Mollie B. Snow	Shippensburg, Pa.	Teacher.
Emma E. Stamy	Centreville, Pa.	Teacher.
Jennie E. Steever	Millersburg, Pa.	Teacher.
Lillie V. Wilbar	West Fairview, Pa.	Teacher.
Cora E. Winger	Clay Lick, Pa.	Teacher.

## GENTLEMEN.

Morris A. Birely	Mechanicstown, Md.	
W. C. Bowman	Camp Hill, Pa.	Teacher.
Harry D. Brewer	Sylvan, Pa.	Teacher.
George L. Brown	Fort Hunter, Pa.	Teacher.
Charles J. Burgett	Carlisle Springs, Pa.	Teacher.
G. P. Eckels	Good Hope, Pa.	Teacher.
P. A. Fishel	Siddonsburg, Pa.	Teacher.
J. M. Fogelsonger	Shippensburg, Pa.	Teacher.
Geo. E. Gray	Fairview, Pa.	Teacher.
S. H. Hetrick	New Kingston, Pa.	Teacher.
T. R. Jacobs	Carlisle, Pa.	
M. H. Jones	Metal, Pa.	Teacher.
J. T. Kelley	Oakville, Pa.	Teacher.
S. W. Kirk	West Dublin, Pa.	Teacher.
E. W. Martindell	Pineville, Pa.	Teacher.
J. Abner Miller	Chambersburg, Pa.	Teacher.
Phillip C. Miller	York Springs, Pa.	Teacher.
J. E. Nell	Steelton, Pa.	Teacher.
W. H. Nicholas	West Fairview, Pa.	Teacher.
S. E. Piper, Jr.	Oakville, Pa.	Teacher.
J. O. Russell	Steelton, Pa.	Teacher.
Jno. D. Stock	New Oxford, Pa.	Teacher.
H. K. Strickler	Boiling Springs, Pa.	Teache
M. H. Thomas	Hampton, Pa.	Teache
Jno. C. Watson	Fairfield, Pa.	Teacher
W. G. Weigle	Bendersville, Pa.	Teacher.
J. G. Weitzel	Carlisle, Pa.	Teacher.
I. R. Witmer	Hanover, Pa.	Teacher.
Geo. K. Landis	Steelton, Pa.	Teacher.