EIGHTEENTH ANNUAL CATALOGUE

OF THE

CUMBERLAND VALLEY

State Normal School,

LOCATED AT

SHIPPENSBURG, PA.

1889-1890.



CUMBERLAND VALLEY STATE NORMAL SCHOOL, SHIPPENSBURG, PA.

BOARD OF TRUSTEES.

JAMES McLEAN, President. E. J. McCUNE, Secretary.

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Committee on House, Buildings and Grounds. G. R. DYKEMAN, J. E. BOHER, SAMUEL J. HARRIS, Rev. S. S. WYLIE, H. R. HAWK.

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Committee on Finance and Accounts.

J. B. REDDIG,	M. G. HALE,
G. W. THRUSH,	W. R. McCULLOCH,
B. F. LANDIS,	J A C McCUNE #
	J. A. C. McCUNE, Treasurer.

FACULTY, 1889-1890.

G. M. D. ECKELS, A. M., Principal, Mental Philosophy, Science and Art of Teaching.

JOS. F. BARTON, M. E., Physical and Historical Sciences.

E. H. BUGBEE, A. M., Mathematics.

HART GILBERT, A. M., Latin and Greek.

J. F. McCREARY, A. M., English Literature.

CHARLES WALTER, A. B., Rhetoric.

J. W. HUGHES, Latin and Greek.

W. F. ZUMBRO, History and Geography.

P. J. MYERS, M. E., Arithmetic and Algebra.

MISS ALICE KRONENBERG, Literature and English Grammar.

MILLY E. ADAMS, Drawing, Penmanship and Book-Keeping.

SUSIE M. JONES, Orthography and Elecution.

LENA A. WOOD, EMMA E. STONE, Vocal and Instrumental Music.

FLORENCE C. WALKER, M. E., Reading and Elocution.

Model School.

EMMA G. OLMSTEAD, Principal.

THE CALENDAR.

FALL TERM-1890-1891.

Monday, Sept. 1—Fall Term begins.

Thursday, Nov. 27—Thanksgiving.

Thursday, Dec. 18—Fall Term closes.

WINTER TERM-1890-1891.

Monday, Dec. 29—Winter Term begins.

Sunday, Feb. 22—Washington's Birthday.

Friday, Mar. 21—Winter Term closes.

Spring Term—1890-1891.

Monday, Mar. 30—Spring Term begins.

Friday, Apr. 24*—Anniversary Normal Lit. Soc.

Friday, May 8*—Reunion Philo. Lit. Soc.

Friday, June 26—Model School Commencement.

Monday, June 29—Normal Musicale.

Tuesday, June 30—Junior Exhibition.

Wednesday, July 1—Class Day and Alumni Entertainment.

Thursday, July 2—Commencement.

^{*}These dates may be changed.

GRADUATING CLASS, 1890.

LADIES.

Sue O. Beidelman, Lulu F. Buhrman, Carrie V. Davidson, Cora E. Dunbar, Clara L. Dykeman, Gertrude C. Eppley, Anna Fenstermacher, Clara L. Freck, Madge C. Hemphill, Maude Hewitt, Jessie I. Kilheffer, Blanche Kronenberg, Rose H. Martin, Elsie D. McIntyre, Isabel Metz, Mattie N. Piper, Sadie A. Schriver, Flo E. Sharpe, Ella C. Sibbet, Mollie B. Snow, Emma E. Stamy, Jennie Steever, Lillie V. Wilbar, Cora E. Winger.

GENTLEMEN.

Morris A. Birely,
W. C. Bowman,
Harry D. Brewer,
George L. Brown,
Charles J. Burgett,
G. P. Eckels,
P. A. Fishel,
J. M. Foglesonger,
Geo. E. Gray,
S. H. Hetrick,
T. R. Jacobs,
M. H. Jones,
J. T. Kelley,
S. W. Kirk,

E. W. Martindell,
J. Abner Miller,
Philip C. Miller,
J. E. Nell,
W. H. Nicholas,
S. E. Piper, Jr.,
J. O. Russel,
Jno. D. Stock,
H. K. Strickler,
M. H. Thomas,
Jno. C. Watson,
W. G. Weigle,
J. L. Weitzel,
I. R. Witmer,

Geo K Landis.

Baccalaureate Sermon.

Sunday Evening, June 22, 1890, Kev. E. H. Delk, Hagerstown, Pa.

Examining Committee.

Hon. Henry Houck, Deputy Supt. of Public Instruction. N. C. Schaeffer, Principal Kutztown State Normal School.

A. J. Beitzel, Superintendent, Cumberland county.

B. W. Peck, Superintendent, Fulton county.

G. M. D. Eckles, Principal Cumberland Valley State Normal School.

CATALOGUE OF STUDENTS, 1889-1890.

Normal School.

LADIES.

ı		LADIES.	
1	Name.	Post Office.	County and State
ı	Allen, Emma C., Ault, Clara M.	. Lees X Roads	Cumberland D
ı	Ault, Clara M.	Carliela	Cumberiand, Pa.
	Battin Mary	Scotland	· Cumberland, Pa.
	Ault, Clara M., Battin, Mary, Beidelman, Sue ()	Comand,	. Franklin, Pa.
	Beidelman, Sue ()., Bittner, Helen.	· Camp Hill,	. Cumberland, Pa.
	Bittner, Helen, Brandt, Katie V., Brehm, Florence P.	Scotland,	. Franklin, Pa.
4	Drandt, Katle V.,.	. Dickinson,	. Cumberland, Pa.
STATE OF THE PARTY.	Dichin, Fibrence h	Unorim	1). 1 · D
	Dumman, Luiu F	Mechanicetown	. Maryland.
	Durk, Cora M.	Viddle Spring	
	Clippinger, Annie E.,	Shinnenghurer.	. Cumberland, Pa.
	Clugston, Mame,	. Suippensburg, . Middle Spring.	
1	Conner, Bertie D.,	Nambur Spring, .	
1	Craig Belle A	(47 .	
	Craig, Belle A.,	. Snippensburg, .	. Cumberland, Pa.
1	Davidson, Carrie V.	. Shippensburg.	. Cumberland, Pa.
-	Dunbar, Cora E.,	. West Fairview.	
1	Dykeman, Clara L.,	. Shippensburg.	. Cumberland Pa
-	Earley, Mame R.,	Shinnonghama	0 1 1 1 7 7
-	Lariey, Stella S.	. Lees X Roads	Cumberland, I a.
	Eckels, Minnie G.,	. Shippensburg,	Cumberland, Fa.
	Elderdice, Marian K	VICK night at arms	4 7 TO
	Thernari None	barowa la	TT 7 -
	Eberhart, Nona, Elliott, Annie B., Enpley Gortrude C.	Stomet's Co-	. York, Pa.
	Eppley, Gertrude C.,	Continue Gap,	. Cumberland, Pa.
	Ernst Essio S	Di-	. Cumberland, Pa.
	Ernst, Essie S.,	. bloserville,	. Cumberland, Pa.
	Fenstermacher, Anna,	. Shippensburg, .	
	Fickes, Mattie J.,	Mechanicsburg, .	(1 1 1 7 7
	Freck, Clara C.,	Millersburg,	. Dauphin Pa
	Geiger, Nellie V.,	Shippensburg.	Cumberland Po
		Shrewsbury.	York Po
	Hambright, S. Jane		
	Hamilton, Alice, Handshew Dora A	Scotland	Franklin, Pa.
			· Franklin, Pa.
	Handshew, Dora A., Hake, Annie M.,	Orr Glory	. Cumberland, Pa.
	Hann Loccio M	'Il Cicini,	. Adams, Pa.
	Hann, Jessie M., Hareleroad Nellio	Shires and	. Maryland.
			. Cumberland, Pa.
	Hefelbower Tes	waynesboro,	. Franklin, Pa.
	Hewit, Maude,	Oakville,	. Cumberland, Pa.

Name.	Post Office.	County and State.
Name. Hefelbower, Celia G.,	. Middle Spring	. Cumberland, Pa.
Hess, Gertie, Hemphill, Madge C.,	. Scotland	. Franklin, Pa.
Hemphill, Madge C.,	. Big Spring	. Cumberland, Pa.
Hoffman, Ella, Hudson, Lulu A.,	. Hagerstown,	. Washington, Md.
Hudson, Lulu A	. Fannetsburg	. Franklin, Pa.
Hykes, Ollie C.,	. Shippensburg, .	. Cumberland, Pa.
Jones, Ora K.,	. Richmond	. Franklin, Pa.
Karper, Sue,	. Shippensburg, .	. Cumberland, Pa.
Kenyon, Margaret, .	. Shippensburg, .	. Cumberland, Pa.
Kilheffer, Jessie I., .	West Fairview.	
Kronenberg, Blanche.	. Carlisle	. Cumberland, Pa.
Kronenberg, Blanche, Letterman, Carrie A	. Derry Church	. Pennsylvania.
Mains, Sadie B.,	. Shippensburg, .	. Cumberland, Pa.
Martin, Rose H.,	. Shippensburg, .	~ 1 1 1
Martin, Nannie B.,	. Shippensburg, .	. Cumberland, Pa.
McCreary, Margaret E	L. Shippensburg, .	~ 1 1 7 7
McAllister, Luella, .	Green Mount.	. Adams, Pa.
McCune, Libbie C., .	. Shippensburg, .	
McCune, Carrie R.,	Shippensburg	. Cumberland, Pa.
McDannell, Grace, .	Shippensburg	. Cumberland, Pa.
McIntyre, Elsie D., .	. Catasaugua.	. Lehigh, Pa.
Metcalf, Estella,	. Potter Brook	. Tioga, Pa.
Miller, Laura E.,	. Mummasburg	. Adams, Pa.
Moore, Jessie B.,	. Mount Holly	. Cumberland, Pa.
Metz, Isabel,	Chambersburg	. Franklin, Pa.
Perlett, Maud A.,	. Shippensburg	
Piper, Mattie N.,	. Oakville,	. Franklin, Pa.
Raum, Mary M.,		. Cumberland, Pa.
Reber, Annie M.,	. Middle Spring	. Cumberland, Pa.
Ritter, Minnie G.,	Newville	. Cumberland, Pa.
Rupley, Lucy E.,	. West Fairview	. Cumberland, Pa.
Russell, Nettie S.,	Newburg	. Cumberland, Pa.
Schock, Edna,	Shippensburg.	. Cumberland, Pa.
Schriver, Sadie A., .	. Gettysburg,	. Adams, Pa.
Scott, Rachel M.,	Green Mount.	, Adams, Pa.
Sharpe, Flo E.,	. Newville,	. Cumberland, Pa Cumberland, Pa.
Sibbet, Ella C	. Shippensburg, .	. Cumberland, Pa.
Smith, Carrie E.,	. Shippensburg.	. Cumberland, Pa.
Snow, Mollie B.,	. Shippensburg,	Cumberland, Pa.
Stephens, Sallie E., .	. Wiconisco,	Dauphin, Pa.
Steever, Jennie I, .	. Millersburg, .	Dauphin, Pa.
Stamy, Emma E.,	. Lees X Roads,	Cumberland, Pa.
Smith, Mary B.,	. Fort Loudon, .	Franklin, Pa.
Spangler, Blanche, .	. Arendtsville, .	Adams, Pa.
Strite, Anna,	. Greencastle, .	. Franklin, Pa.
Sweigart, Cora B., .	. Harrisburg, .	Dauphin, Pa.
Taylor, Phœbe E., .	. Shippensburg,	Cumberland, Pa.
Trostle, Zula E.,	. York Springs,	Adams, Pa.

Name.	Post Office.	County and State.
Wagner, Ella F.,	. Shippensburg	County and State. Cumberland, Pa. Cumberland, Pa.
Walters, Sue,	Shippensburg	Cumberland, La.
Walters, Lillie B.,	Shippensburg	. Cumberland, Pa.
Wertz, Edith B.,	Onippensourg, .	. Cumberland, Pa.
Wertz Wahal	Chamiland	. Franklin, Pa.
Wilbar, Lillie V.,	. Chambersburg, .	. Franklin, Pa.
Wingon Come E	. West Fairview,	. Cumberland, Pa.
Winger, Cora E., Woodal, Blanche,	. Clay Lick,	. Franklin, Pa.
Woodal, Blanche,	. McConnellsburg,	. Fulton, Pa.
WOOdal. Chace	VICE CONNOLIGIBLES	Man 14 and 1)
Woods, Cordelia M.,	. Carlisle,	. Cumberland Pa
Woods, Cordelia M., Zeigler, Annie M.,	. Middle Spring	Cumberland Pa
	1	· Camberland, 1 a.
	GENTLEMEN.	
Allen D I		
Allen Here	. Leesburg,	. Cumberland, Pa.
Allen, D. L., Allen, Harry S.,	. Shippensburg, .	. Cumberland, Pa.
Alliman, H. M.,	. Middletown,	. Dauphin, Pa
Angle, Geo. R., Ayres, Chas. E., Barton, Chas. E., Barton, Philip, I	. Shippensburg.	. Cumberland Pa
Ayres, Chas. E.,	. Shippensburg.	Cumberland Pa
Barton, Chas. E.,	. Akersville	Fulton Po
Barton, Philip J., Baxtresser J. Albert	Akersville	Fulton Do
Baxtresser, J. Albert,	Elizabethtown	Torrest D
Becker H M	Honovon	. Lancaster, Pa.
Becker, H. M.,	Mount D	. York, Pa.
Bentz, M. H.,	. Mount Top,	. Lancaster, Pa.
Birely, M. A., Bistline, Jno. C.,	. Mechanicstown, .	. Maryland.
Distille, Jho. C.,	. Hoguestown,	. Cumberland, Pa.
Brewer, H. D., Bream, J. Frank, Brehm, Saml, A	. Sylvan,	. Franklin, Pa.
Bream, J. Frank,	. Gettysburg.	. Adams, Pa.
Dichim, Nami. A.,	. Operim	Darmhin Po
Brown, G. L.,	Fort Hunter	Dauphin Pa
Ducher, Harry A	Salam Chareab	Carros la sul I D
Bishop Oliver C	Oborlin .	. Cumberiand, Pa.
Burgett C.J.	Carliala Carrie	. Dauphin, Pa.
Bishop, Oliver C., Burgett, C. J., Cobean, Chas H	Carnsie Springs,	. Cumberland, Pa.
Cobean, Chas. H., Cole, George W.,	GL: GETTS	. Adams, Pa.
Doordonff C A	Gettysburg,	. Cumberland, Pa.
Deardorff, C. A.,	, demysburg,	. Adams, Pa.
Deardorff, J. F.,	. Waynesboro',	. Franklin, Pa.
Differ, Orpheus U. G.,	. York Springs	. Adams, Pa.
Donnelly, Lee Roy.	. Shippensburg.	. Cumberland, Pa.
Eckels, George H		. Cumberland, Pa.
		. Cumberland, Pa.
Eisenberger, J. Percy,	New Cumberland	Cumberland, Fa.
Elliott, J. Wilson,	Sterrett's Gar	Carreland, Pa.
Enck H B	Allon	. Cumberland, Pa.
Enck, H. B.,	Moriett	. Cumberland, Pa.
Library Zi. II.,	. marietta,	. Lancaster, Pa.
Eshenaur, Wm. J.,	Oberlin,	. Dauphin, Pa.
Etter, E. Z., Fegan, Denny,	. Hummelstown, .	. Dauphin, Pa.
regan, Denny,	Middle Spring, .	. Cumberland, Pa.

Name.	Post Office. County and State.
Tielrog C K	Mechanicsburg, Cumberland, Pa.
Fishel P A	Siddonsburg York, Pa.
Fishel, P. A., Fogelsanger, D. R.,	Shippensburg, Cumberland, Pa.
Fogelsanger, Clarence J	Shippensburg, Cumberland, Pa.
Foglesonger, J. M.,	Shippensburg, Cumberland, 1 a.
Fohl, W. E.,	
Gable, George,	
Gatos Frank	Shippensburg, Cumberland, Pa.
Gates, Frank, Gray, George E.,	Fairview Washington, Md.
Grangon Chas	Greason Cumberland, Pa.
Greason, Chas., Grove, Clarence L.,	Shippensburg, Cumberland, Pa.
Hafer, N. M., Hale, James M., Hamilton, Will,	Shippensburg, Cumberland, Pa.
Hamilton Will	Shippensburg, Cumberland, Pa.
Hammon C A	Arendtsville, Adams, Pa.
Hardhay Urban R	Oberlin, Dauphin, Pa.
Hartman, C. A., Hanshaw, Urban R., Heckman, William B.,	Newville, Cumberland, Pa.
Heiges, J. S.,	Franklintown York, Pa.
Hetrick, S. H.,	New Kingston, Cumberland, Pa.
Herrick, S. II.,	Greenvillage, Franklin, Pa.
Hoover, J. M., Hostetter, J. M.,	Mannsville Perry, Pa.
Jacobs, T. R.,	Carlisle, Cumberland, Pa.
Johnston, Edward, .	
Johnston, Edward, .	\sim 1 1 1 D
Johnston, W. R.,	11 - T 11 T
Jones, M. H.,	Oakville, Cumberland, Pa.
Kelley, J. T.,	Shady Grove, Franklin, Pa.
Kennedy, James D., .	West Dublin, Fulton, Pa.
Kirk, S. W.,	. Wiconisco, Dauphin, Pa.
Kissinger, W. H.,	Blain, Perry, Pa.
Kistler, Milton S., .	Shippensburg, Cumberland, Pa.
Kitzmiller, Saml. M.,	. Ickesburg, Perry, Pa.
Kleffman, S. J.,	Shippensburg, Cumberland, Pa.
Koser, J. Edgar,	Steelton, Dauphin, Pa.
Landis, Geo. K.,	Highspire, Dauphin, Pa.
Lindemuth, H. C.,	Fayetteville, Franklin, Pa.
Long, D. E.,	. Table Rock, Adams, Pa.
Lower, H. W.,	Shippensburg, Cumberland, Pa.
Mackey, James H., .	Shippensburg, Cumberland, Pa.
Main, Lowry,	Shippensburg, Cumberland, Pa.
Main, Will,	Westfield, Tioga, Pa.
Martin, Ernest B., .	
Martin, Henry,	
Martindell, E. W., .	
McAllister, John H.,	0 1 1 1 Da
McCoy, W. G.,	
Miller, J. Abner,	
Miller, Philip C.,	~ 1 1 D
Miller, Wm. H.,	. Oakville, Outhoutand, I a.

	Name.	Post Office. County and State.
	Montgomery, John 1	Shinnenghurg Combal 1 D
	MOTTOW, William	
	Mountz, E. K.	Hatton, Cumberland, Pa
	Myers Walter S	Round Hill Cumberland, Pa.
1	Nell J E	Mount IIII, Adams, Pa.
-	Nicholas W H	Cumberland, Pa.
	Noaker Stowart	Gettysburg, Adams, Pa.
	Orle Charles C	· Cumperland. Pa.
1	Omwalta T C	Shippensburg, Cumberland, Pa.
1		
1	D: C.F.	Greason, Cumberland, Pa Oakville, Cumberland, Pa
1	Piper, S. E., Jr.,	. Oakville, Cumberland Pa
1	Plough, B. I.,	Chambersburg, Franklin, Pa.
	Liaum, Silenon	Shinnonghamm C 1 1 7 7
-	Reber, J. H.,	. Middle Spring, Franklin, Pa.
	Rebuck, Chas. S.,	Shinnenghing (I 1 1 1 T
	Russell, J. O.	Carlisle Carmberland, Pa.
	Sadler, Robt. N.	Wormlevsburg Combelland, Pa.
	Sensenv. W. O.	Carlisle, Cumberland, Pa
	Scott A V	· Cumperland, Pa.
	Smiley James	Sharman's D. L. Adams, Pa.
	Smith H G	. Sherman's Dale, . Perry, Pa.
	Smeltzer Grant W	. Green Mount, Adams, Pa
	Smygor Sol	Oberlin, Dauphin, Pa.
	Snyder C W	Allen, Cumberland, Pa.
	Shoffen Hamme	Shrewsbury, York, Pa. Etters, York, Pa.
	Shall D.	Etters, York, Pa.
	Snyder, Geo. M.,	Shippensburg, Cumberland, Pa
	Sollenberger, A. B., .	Lemaster, Franklin, Pa
	Stephens, J. A.,	. Wiconisco Dauphin Pa
	Diay baugh, James.	Wont Alto Franklin D
	NUCK, DHO. II.	NAW Dytond
	Swartz, E. G.	Middletown, Dauphin, Pa Spring Run, Franklin, Pa
	Taylor, Pearl E	Spring Run
	Thomas, M. H.,	Hampton A. Franklin, Pa.
	Wagner, H. J.,	Green Spring Adams, Pa.
	Waggoner, Bruce,	Green Spring, Pennsylvania.
	Watson, John C.,	Carrisie, Cumberland, Pa.
	Weakley J King	Carlisle, Cumberland, Pa. Fairfield, Adams, Pa. Shippenshurer
	Wortz G M	Shippensburg, Cumberland, Pa.
	Weigle W. C.	. Good Hope, Cumberland, Pa.
	Woitzel T T	Good Hope, Cumberland, Pa Bendersville, Adams, Pa
	White II.	. Carlisle, Cumberland. Pa.
	Wotes Co.	Carlisle, Cumberland, Pa. Mechanicstown, . Maryland. Saville
	Webzel, Geo. G.,	Saville, Perry, Pa.

Name.	Post Office.	County and State.
Williamson, Owen E.,	Huntsdale,	. Cumberland, Pa.
Wickersham, J. C.,	Steelton,	. Daupini, I a.
111111111111111111111111111111111111111	. Fayetteville, Tilden,	York. Pa.
Witmer, A. V., Witmer, I. R.,	. Hanover,	. York, Pa.

Model School.

A1 Class.

A2 Class.

B Class.

Bughman, Dolly.	Houser, Flora.	Neff, George.
Hosfeldt, Henry.	Means, James.	Walters, Blaine.

C Class.

Dykeman, Helen. Eckels, Ort. Hughes, Josephine. Johnston, Nannie. Reddig, Walter.	Meyer, Lizzie. Ruth, George.
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D Class.

Function Florence.	Kenyon Mary.	Long, Pearl. McCune, Lillie. Myers, Kurr.
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E1 Class.

Boyne, Hattie.	Hanna, Florence. Hargleroad, Clara.	Long, Johnny. Railing, Bessie.
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E2 Class.

Fenstermacher, P. Kenyon, Esther. Karper, Nellie. Railing, Clarence. Walters, Mary.

HISTORY OF BUILDINGS AND GROUNDS.

This school, organized in 1873, being that of the Seventh Normal district, comprising the counties of Adams, Bedford, Blair, Cumberland, Franklin, Fulton and Huntingdon, is located at Shippensburg, Cumberland county, Pa., in a valley celebrated for its beautiful scenery, fertile soil, and salubrious air. Skirted north and south by beautiful mountain ranges, a more delightful place could not have been selected for the location of an educational institution.

The buildings stand upon an eminence sloping in all directions, thus furnishing a natural drainage that renders the grounds pleasant and exceedingly healthful.

Being remote from low grounds, no malaria exists in the vicinity. No epidemic of any character has ever prevailed in the school. The surroundings are of such a character as to be conducive to intellectual advancement.

No other school in the state is more happily situated in a section possessed of so extensive and varied valley and mountain flora. To the student of natural history, this affords many peculiar advantages for original investigation and study.

Situated within half a mile of the town, in which there are churches of seven evangelical denominations, the opportunity for attending religious services is unsurpassed elsewhere. The moral and religious sentiment of the community exerts a beneficial influence upon the students.

The pastors and members of the various churches welcomes students to their places of worship, and delight in making them feel that they are in the midst of friends who will exercise a care over them next to that enjoined upon their parents. The temptations to evil are few, and the influence of the church and Sabbath-school is salutary in restraining the thoughtless and indifferent.

From their elevated position, the buildings have an extended view of the valley and mountains skirting it on either side. Erected in 1871 and 1872, at a cost of over \$125,000, they are

imposing in appearance, admirably adapted to their purpose, and impress all with their home-like aspect.

They have been designed externally in accordance with fine architectural taste, and internally have been planned to meet

all the requirements of a normal school.

One of the finest chapels connected with any state normal school, capable of a comfortably seating an audience of a thousand persons, is a prominent feature of this building. Recitation rooms and students' rooms are well ventilated,

light, and cheerful.

The building is heated by steam in recitation rooms, corridors, dormitors, parlors, etc., and lighted by gas. An abundant supply of excellent mountain water is distributed throughout the building, and large reservoirs upon the fifth floor can be utilized in case of fire. Most admirable arrangements exist in the way of hose, attachments, etc., for subduing fire, each story being in direct communication with the reservoir supply. The building is also supplied with fire-escapes of approved style.

The Campus comprises over ten acres, principally devoted to the students for recreation. Trees, deciduous and evergreen, in great variety, adorn the campus and afford students an opportunity to become familiar with this important department of botany. An orchard and grapery occupy the grounds to

the west of the buildings.

The Cumberland Valley railroad extends along the entire southern boundary of the *campus*, and a station at its east corner affords students and visitors the advantage of stopping at the school building and saves all expenses in transporting baggage to and from the school. Two new roads—the Baltimore and Cumberland Valley and the Harrisburg and Potomac—furnish additional facilities for reaching the school.

A number of improvements made during the past year, have added much to the attractiveness of our school, and we are now better prepared than ever to provide for the comfort

and advancement of our pupils.

It is our aim to give them all the advantages of a refined home, and to make the school a credit to the state and to the community in which it is located; a place to which parents may safely send their children, with full assurance that they will be surrounded by healthful, social, and moral influences.

THE OBJECT OF THE NORMAL SCHOOL.

The object of the normal school is to prepare teachers to teach in the public schools of the state. The normal school is distinctively a professional school for the training of young men and women in the science and art of education. Correct methods of teaching the branches, to be applied successfully, presume upon a thorough knowledge on the part of the teacher of the subjects to be taught. As this exact and comprehensive knowledge of the branches taught in the public schools is not furnished by any other class of schools, it therefore places upon the normal schools the necessity of giving their students a thorough training in the several branches to be taught in the schools of the commonwealth. The object of normal schools is then:—

1. To give the students a thorough mastery of the subjects to be taught. No amount of general information or careful instruction in methods of teaching can supply the lack of a clear and comprehensive knowledge of the branches which the teacher is expected to teach. Much of the poor teaching in the commonwealth is due to the fact that many of the teachers are endeavoring to teach that which they do not comprehend themselves. The teacher must know clearly that which the pupils are expected to acquire under his instruction. Many of the teachers of the state have only a fragmentary knowledge of the subjects they teach; such a knowledge is entirely inadequate.

It is the work of normal schools to give their graduates a systematic and logical knowledge of the branches of the course—a complete knowledge of the facts and principles taught, and their relations to the entire subject. The teacher must know the subject as a subject, independent of the text-book. He should be able, if necessity demanded it, to make a good text-book of his own.

2. To give the student a knowledge of mind. The sculptor must know the nature of the marble out of which he carves

his images; the painter must know the colors with which he is to picture the landscape. It would be an anomaly indeed if the teacher were able to develop mind, if he new nothing of its nature. The proposition that he can do so is absurd upon its face; and yet, thousands of teachers are teaching in this commonwealth who have never given an hour's intelligent thought to the study of mind. Teachers as a class know even less of the mind than of the subjects they teach. As well might a physician attempt to practice medicine without having first made a thorough study of the human body, as a teacher to undertake to teach, without first having obtained a complete knowledge of psychology in its application to The importance of studying the mainfold pheteaching. nomena of the human consciousness is not likely to be over estimated. It is due to the normal school system to state, that the practical application of mental philosophy, to the work of teaching, has received the importance which is claimed for it as an element of the teacher's training, almost entirely through normal school influence. Every teacher in the state is afforded the opportunity to receive this iustruction in mind study in any of the normal schools of the commonwealth, and if he has not already obtained it he cannot long afford to remain without it.

3. To give the student a knowledge of the best methods to be used in developing the faculties of the mind and furnishing it with knowledge. When the student comprehends the subjects to be taught, and the nature of the mind to be developed, then he is prepared to understand the relation existing between mind and the objects of knowledge, and to test the correctness of the methods used in the process of education. The teacher who has received a thorough normal training knows the value of a method before it is applied. There is no reckless empiricism with him, all his methods are rational and true.

The skilful physician anticipates the effects of his remedies with almost absolute certainty, and the skilful teacher knows the results of his methods from the beginning. It will be a glad day for the commonwealth when all its teachers have received the necessary training to enable them to proceed understandingly in every step of the process of child development.

4. To give the student a knowledge of the history of educa-This knowledge is essential to his highest efficiency as The empiricist in physical science may make a great many blunders, but he wastes, in his efforts, only lifeless material, but the untrained teacher, by his ignorance, wastes human life and thus becomes a real "murderer of the innocents." No teacher can afford to be ignorant of the education of the past. It will throw light upon his pathway and enable him to avoid many dangers, and it will give him inspiration to learn how others have toiled and triumphed.

5. To give the student a complete knowledge of the art of school management. A teacher must know how to equip, organize and govern a school. A school to be taught well must be governed well. The teacher must be able to manage as well as instruct. No where else can this art be so effectually learned as in our normal schools. There is an atmosphere of system, self-control, organization and method pervading the work of a normal school, which is not found in any other

class of schools

Normal Department.

Courses of Study Recently Revised.

The normal school law of the state provides for two courses of study, in either or both of which a student may graduate. These courses are as follows:

ELEMENTARY COURSE—PREPARATORY YEAR.

Fall Term,

Orthography, Reading, Penmanship, Drawing, Arithmetic, Geography, English Grammar, Composition, Vocal Music.

Winter and Spring Terms. Orthography, Reading, Penmanship, Drawing, Arithmetic, Geography, English Grammar, Composition, United States History.

ELEMENTARY COURSE—JUNIOR YEAR.

Pedagogics.—Elements of School Management and Methods.

Language.—Orthography and Reading; English Grammar, including Composition; Latin, sufficient for the introduction of Cæsar.

Mathematics.—Arithmetic, except Mensuration; Elementary Algebra.

Natural Science.—Physiology and Hygiene.

Historical Sciences.—Geography—Physical, Mathematical and Political; History of United States; Civil Government.

The Arts.—Penmanship, sufficient to be able to explain some approved system—writing to be submitted to board of examiners; Drawing, a daily exercise for at least twenty-eight weeks, work to be submitted to board of examiners; Book-keeping, Single Entry, seven weeks; Vocal Music, elementary principles, and attendance upon daily exercises for at least one-third of a year.

ELEMENTARY COURSE—SENIOR YEAR.

Pedagogics.—Psychology, embracing the Intellect, Sensibilities and Will; Methods; History of Education; Model School Work—at least twenty-one weeks' of actual teaching daily during one period of not less than forty-five minutes; a Thesis on a Professional Subject.

Language.—The Outlines of Rhetoric, together with at least fourteen weeks' course in English Literature, including the thorough study of one selection from each of four English classics; Latin, Cæsar, through the Helvetian war.

Mathematics.—Arithmetic, Mensuration, Plane Geometry.
Natural Sciences.—Elementary Natural Philosophy; Botany.
Historical Sciences—Reading of General History in connection with the History of Education.

The Arts.—Elocutionary Exercises in connection with the study of English Literature.

SCIENTIFIC COURSE.

Pedagogics.—Moral Philosophy; Logic; Philosophy of Education; Course of Professional Reading, with abstracts, notes, criticisms, to be submitted to board of examiners.

Language.—Latin, six books in Virgil, four orations of Cicero, the Germania of Tacitus, or a full equivalent; an equivalent of Greek, French or German will be accepted for Spherical Trigonometry, Analytical Geometry, Calculus, Mathematical Natural Philosophy and Mathematical Astronomy; Literature.

Mathematics.—Higher Algebra; Solid Geometry; Plane and Spherical Trigonometry and Surveying, with use of instruments; Analytical Geometry; Differential and Integral Calculus.

Natural Science.—Natural Philosophy, as much as in Snell's Olmsted; Astronomy, Descriptive and Mathematical; Chemistry; Geology and Mineralogy; Zoology.

History.—General History.

Partial Course.—Students preparing for college or business, besides their special studies, can take up others in the regular course.



EXPENSES.

Board and tuition, \$5.00 per week for whole term.
Board and tuition, 5.50 for less than whole term.
Single rooms, 50 cents additional per week.

The above are all the necessary expenses for boarding, furnished rooms, heat, light, washing and tuition in the regular course.

Day Pupils.

Tuition in normal school, \$1.50 per week. These rates will be strictly adhered to, and no deduction made on account of absence during the first two or the last two weeks of the session unless by special arrangement made before hand.

No incidental fees of any kind are charged. The only additional necessary expense to the student is for books and stationery, which are furnished in the building at reduced rates.

State Aid.

The state, in the general appropriation act of 1866, and in the subsequent appropriation acts, makes provision for granting state aid to students and graduates, as follows:

1. Each student over seventeen years of age who shall sign a paper declaring intention to teach in the common schools of the state, and who shall attend the school at least twelve consecutive weeks during one term, and receive instruction in the theory of teaching, shall receive the sum of fifty cents per week toward defraying the expenses of tuition and boarding

2. Each student over seventeen years of age who was disabled in the military or naval service of the United States, or of Pennsylvania, or whose father lost his life in the said service, and who shall sign an agreement as above, shall receive the sum of one dollar per week.

3. Each student who, upon graduating, shall sign an agreement to teach in the common schools of the state two full years, shall receive the sum of fifty dollars.

- 4. Term bills to be settled in full. Students will be credited with appropriations from the state on the latter half of term bill.
- 5. In the summer session there is sometimes a slight deficiency in the state appropriation to under-graduates. When this occurs, however, each student will receive the full appropriation allowed by law.

Instrumental Music.

Extra charges will be made for instruction in music, as follows:

$\mathop{\rm Lessons}_{``}$	on piano	or organ fo	or fall term, .	. \$16	00	
"	"	"	winter term,			
			spring term,	. 14	00	

Use of instrument two periods each day, 25 cents per week. Pupils taking but one lesson per week will pay—

For fall term, .						*** 1	-			
Tor rain term,									\$10	00
For winter term			*					•	410	00
For winter term, For spring term.	•			•	•				8	00
For spring term,									9	00

Regulations.

All bills payable one-half in advance and the balance payable in the middle of the term. These payments must be made or satisfactorily provided for before students can be assigned to classes.

Students absent two consecutive weeks or longer, on account of personal sickness, are entitled to a deduction of one-half the usual rates.

"No student will be allowed to board outside the school building unless with parents or near relatives."

Conditions of Admission.

Pupils can enter the regular course at any point for which they are fitted. They may enter at any time during the session, and after the first two weeks they will be charged from date of entrance till end of session unless by special agreement.

A prompt attendance at the commencement of the session is of the utmost importance, both to the progress of the pupil and the proper organization of the school.

Students desiring to enter the institution should make application to the principal at as early a date as possible.

IMPORTANT TO STUDENTS AND PATRONS.

Attention is directed to the fact that the building being lighted by gas there is no expense to the student attendant upon the breaking of chimneys, lamps, etc.; that being heated by steam there is no inconvenience in keeping fires and carrying coal and ashes; that water being carried through the building in pipes, it is at all times easily obtained. A system of electric bells attached to the clock has been placed in the building. This gives perfect accuracy in the running of the programme.

The attention of lady students is especially invited to the fact that they are not necessarily exposed to the inclemency of the weather at any time, and that their rooms and halls are as well cared for as in any well-regulated ladies' boarding

school.

A careful consideration of the foregoing is asked of those who are disposed to consider the matter of expense.

At meals each table of ten persons is in charge of a member of the faculty, thus securing correct deportment, careful attention to table etiquette and no distinction in fare for teachers

and pupils.

While the special work of the normal school is to prepare its graduates for teaching in public schools, the methods of instruction pursued are those which are calculated to bring about the best results, not alone to those preparing to teach, but to the general student as well.

Students and graduates from the state normal school much more readily find employment as teachers than students from

other schools.

The diploma from the state normal school is a perpetual state certificate, giving authority to teach anywhere in the state without further examination by authorities acting under the provisions of our common school laws. We have frequent applications from school boards for good teachers. Teachers of large experience come here to better qualify themselves for their work. Thus we are enabled to furnish good teachers with good positions and good positions with good teachers.



REGULATIONS.

1. Students will rise at 6 A. M., and retire at 10 P. M.

2. Such order shall be maintained in the building that students shall at no time be annoyed whilst studying.

3. Recitation hours from 8 to 12 A. M., and from 1.30 to 4.30

P. M.

4. Chapel exercises at 8.45 A. M.

5. Prayer-meeting on Wednesday [evenings—attendance voluntary.

6. "Normal" and "Philomathean" Literary Societies meet Friday evenings at 7.30.

7. Breakfast at 7 A. M., dinner at 12.15 and supper at 6 P. M.

8. Principal's office-hours for students immediately after meals.

9. Students will not make or receive calls during school hours, nor with the opposite sex at any time, without permission of the principal, or in the presence of an instructor.

Visiting the building or ground on Sunday is not allowed.

10. Students will not leave classes, nor *boarding* students change rooms, without permission of the principal.

11. Gentlemen students boarding in the building will occupy the northeast portion up to the main stairway, and lady students the corresponding part of the southwest portion, each sex using the stairway of their respective wings.

Neither sex will be permitted to trespass upon that portion

of the building of the respective wings.

12. Each student will be held responsible for the condition of his room, the furniture of the same, and will be charged with any loss or unnecessary damages to the same.

13. The members of the faculty are fully authorized to enforce discipline and good order in the portion of the building placed in their charge, and their instructions and commands must be strictly complied with. Standing in groups in the corridors of the main entrance, loud talking, whistling, or unnecessary noise, is strictly forbidden.

14. Day students will not call at the rooms of boarders, or stop in their rooms over night, unless by special permission of the principal. Boarding students will be responsible to the principal for the observance of this rule.

15. It is taken for granted that every student who enters the school is disposed to do right and obey the particular regulations of the school, and implicit trust is placed in his or her sense of honor and propriety; and, upon discovery that a student cannot be trusted he or she will be removed from the school.



TIME OF EXAMINATIONS.

At a meeting of the principals of the state normal schools, the following action was had in regard to admission to classes:

1. That admission to the senior class shall be determined by the state board of examiners at the annual examination by the board.

2. That in order to be admitted to the senior class, students must be qualified in the junior studies, but the examination in Pedagogics shall be deferred to the senior year—the examination in the remaining studies of junior year to be final.

3. That any person or persons not in actual attendance during the spring session, if recommended by the faculty, may be examined in the junior studies at the opening of the fall term, by the principal and two superintendents who are members of the state board, and the examination papers, if approved by these three examiners, shall be submitted to the Superintendent of Public Instruction for approval; and if he approve them, such person or persons shall be admitted to the senior class.

4. That a certificate setting forth the fact of the passing of the junior course of study shall be prepared by the department, and signed by the board, and shall entitle the holder thereof to admission into the senior class of any state normal school of Pennsylvania at the beginning of any senior year.

Examinations of candidates for entering school on the first day of each term, or on the day of entering during term time.

Annual examination at the end of school year for promotion by classes.

Individual examinations and changes at the discretion of the principal.

The examination of graduating class about two weeks before the close of the school year, the particular time to be fixed by the state superintendent.

Candidates for examination for graduation must be recommended by the faculty to the board of examiners.

The state superintendent, who is president of the board, two principals of state normal schools, and two county superintendents of the district, constitute the state board of examiners

Graduation

Candidates for graduation who receive the joint approval of the faculty, and of the normal school board of examiners appointed by state authority, will receive diplomas conferring the degree of Bachlor of the Elements or Bachlor of the Sciences, on completing the prescribed course.

Successful teachers of three years' experience, and twentyone years of age, will also receive degrees on complying with

the above conditions of examination.

The degree of master in each course will be conferred on the graduates after two years of successful experience in teaching immediately succeeding graduation, when the fact, together with the possession of a good moral character, is certified to by the school directors and county superintendent under whose direction they have taught.

Students can complete the several courses without attending continuously, provided they take the required standing at examination, have taught twenty-one weeks in the model school, and satisfy the faculty and board of examiners that their skill and success in teaching and moral character warrant it.

Model School.

The model school is the foundation of a normal school. a normal school fails to present the best methods of teaching, it fails to accomplish the great end for which it was established. Therefore every member of the faculty should work with that end in view.

When the student enters the training department he must carry the responsibilities of his class in order to test his ability as a teacher. He has the assistance of the principal at all times and receives criticisms almost daily, the good points not being overlooked.

The students of the model school receive the best kind of Their interests are looked after very carefully. A strong attachment exists between teacher and pupils. Thus the school is conducted for the interest of both parties. Then and not until then has a model school reached its goal.

The training department of the Cumberland Valley State Normal School is in elegant condition, and the practice teachers find great pleasure and profit in their work.

Reading and Elocution.

The object of this department is to secure a natural, easy style of delivery. To this end students are required to give carefully-prepared readings and recitations from the rostrum.

Clear, distinct enunciation is not less important in daily recitations and conversation than on the platform, and to secure this, students are thoroughly trained in the principles which underlie good articulation.

In advanced classes special attention is given to vocal

culture and methods of instruction.

The following course of reading has been adopted for the elecution classes:

JUNIOR YEAR.

Evangeline. Ivanhoe.

Snow-Bound. Merchant of Venice.

Princess. Silas Marner.

Lady of the Lake. House of Seven Gables.

Gray's Elegy. Henry Esmond.
Cotter's Saturday Night. Tale of Two Cities.

SENIOR YEAR.

Essay on Man.

Courtship of Miles Standish.

Rime of the Ancient Mariner.

Lalla Rookh.

Part of Miles Standish.

Sketch Book.

Vicar of of Wakefield.

Vanity Fair.

Pickwick Papers.

Romola

Paradise Lost. Romola.
Canterbury Tales. Julius Cæsar.

Vocal and Instrumental Music.

As the world grows more enlightened, the demand for music increases. In response to the demand, we are able now to furnish such instruction as is most needed.

In the vocal department are given, free of extra charge, class lessons, in which pupils are taught the rudiments of music and the theory of sight singing. Practice in singing the best part songs and choruses furnishes not only the necessary drill in reading music, but also a knowledge of good

music. Those taking the professional course receive instructions in the best methods of teaching music, and thus are prepared to supply one of the greatest needs of the time, that of teachers of music in public schools.

The increasing popularity of the department of vocal and instrumental music is sufficient evidence of the unusual advantages offered. Vocal culture is taught in accordance with the Italian method, as interpreted by the best teachers of that school. The method is based upon a thorough knowledge of the anatomical construction of the vocal organs, a knowledge so often neglected and yet so necessary to the perfect understanding of so delicate a musical instrument as the human larynx.

A thorough knowledge of piano technics is taught through the studies of Czerny, Krauss, Kohler, Heller, Chopin, and others, and style and artistic expression are studied from the best composers of ancient and modern times.

Those desiring instruction on the cabinet organ will receive careful attention.

Industrial Drawing.

The wide-spread introduction of drawing in our schools renders it necessary that teachers be prepared to give instruction in this important and now all-practical branch of education.

The latest and most approved methods have been pursued with very satisfactory results.

From the first step in the course an effort is made to render the work attractive. Designs for special purposes, wall-paper, oil-cloths, pottery, laces, embroidery, etc., enter largely into class exercises.

Those who wish can take a special course in drawing, which will fit them for positions as teachers, or to enter the office of a draughtsman or designer.

Normal and Philomathean Societies.

These societies meet in separate halls on Friday evenings of each week for literary purposes. Great interest is taken in the exercises by the students, and the experience thus gained in public speaking is of great benefit to the pupils. The libraries of these societies form a valuable addition to

that of the school, and include many works of the best English and American literature, as well as books of reference in the various departments of study.

Deportment.

The object of this school is to prepare young men and women for successful teachers. Self-government is essential to success in teaching. Obedience to reason and conscience is self-government. Remember, the only improvement is self-improvement. Students must not expect certificates and diplomas based on scholarship alone; they are liable to rejection on the score of character. Students are put on their honor to obey the regulations of this school.

It is expected that the ladies and gentlemen of this institution will treat one another with politeness and courteous civilities; but whenever they transcend the proprieties of refined society, they are liable to dismissal. Private walks

and talks at any time are forbidden.

Religious Culture

Our students are furnished ample opportunities for spiritual growth and development. We have a prayer and lecture service on every Wednesday evening to which all the students are invited. This service is attended by a large number of the students and is full of interest and profit.

We have a Sabbath school organized among the students. This meeting is held every Sabbath morning and the exercises are highly appreciated and greatly enjoyed by the school. The students, unless specially excused by their parents, are required to attend the church of their choice once every Sabbath, thus affording them the same church advantages which are furnished them at their own homes.

In every possible way christian influences are made to surround the student while he is with us, making the school life

to conform to the home life in the christian family.

Why Students Should Select the Cumberland Valley State Normal School.

1. We employ none but high-grade teachers. We advocate the principle that a teacher must know much more than he is expected to teach. All our teachers are specialists in their departments.

2. Our school is thoroughly and properly disciplined. No rude or immoral student is permitted to remain with us; the retention of such students is a constant menace to the reputation and character of more worthy ones. When students enter our school we hold ourselves responsible for their moral as well as their intellectual development; believing it to be our duty to care for them as we would care for our own sons and daughters.

3. Nearly all the leading denominations of the country are represented by the various churches of Shippensburg, thus affording parents the opportunity to have their children attend the Sabbath school and church of their own choice.

4. Our plan of classification enables us to advance pupils as rapidly as their development will permit. Bright and industrious pupils are not held in check to accommodate dull and indolent ones.

5. The social enjoyments in our school constitute one of its special features. School life should be as home-like as possible; and, in order to carry out this idea, we have instituted a system of sociables and parlor receptions. These occasions drive away the dull care of study, substituting in its place cheerfulness and contentment, and at the same time giving to the students culture in the social refinements of life.

6. For beauty of surroundings and healthfulness of location, our school is unrivalled by any other school in the commonwealth. We are situated in one of the most delightful parts of the beautiful Cumberland Valley, bounded on every hand by delightful and picturesque scenery. Our location is elevated, making the drainage perfect, rendering impossible all

disease which has its origin in germs developed by imperfect

sewerage.

7. Our building is lighted with gas, heated by steam, and furnished with an abundant supply of the finest water to be found in the state. No explosion of coal oil lamps, no danger of suffocation from coal gas, and no disease from filthy and

impure water is possible at our school.

8. Shippensburg, the town at which our school is located, is a pleasant and healthful place, containing some three thou-Three railroads enter it—the Cumberland sand inhabitants. Valley, the Western Maryland, and the Harrisburg and Potomac-making it easily accessible from all directions. town is one of the oldest in the state, and is noted for the morality, intelligence and refinement of its people. Such a town offers few temptations to wrong-doing to our students, but, on the other hand, is ever conducive to their moral welfare.

9. We lay great stress on the professional training of our students. The best talent and skill obtainable, without regard to cost, is secured for the direction of the practice teaching in the model school, and the broadest culture possible in the principles of teaching is furnished our graduates. that the special field of the normal school is the thorough and scientific training of the teacher for his work, and for the accomplishment of this purpose all the energies of the school

are concentrated.

10. The demand for our graduates is increasing each year, and there is no difficulty in securing first-class positions for persons who have completed the course of our school satisfactorily. There are thousands of teachers in our state, teaching for less than living wages, who could, by a more complete preparation for their work, place themselves in a position to There is no economy in command a comfortable salary. cheap and imperfect preparation for any calling in life.

11. Our school is not crowded beyond its capacity. Where such large numbers are in attendance, the individual is lost in the multitude, and personal attention becomes an impossi-The classes in over-crowded schools are necessarily too large, denying the pupil the opportunity for frequent individual recitation so essential to his steady and proper de-

velopment.

12. Our school is distinctively a normal school. We fulfil the letter and the spirit of the normal school law. Confining our work to the professional training of young men and women as teachers in the common schools of the state. The percentage of our students graduating is higher than that of any other normal school.



Text-Books.

Students should bring with them such standard text-books as they have on the common-school branches for the purpose of reference.

Arithmetic.—Wentworth and Hill.

Algebra.—Wentworth.

Astronomy.—Phillips and Sharpless.

Analysis, Grammatical.—Reed and Kellogg.

Analysis, Word.—Swinton.

Accounts.—Lyte.

Botany.—Gray.

Chemistry.—Eliot and Storer.

Constitution and Civil Government.—Townsend.

Economy, Political.—Wayland.

Geography.—Butler and Cornell.

Geology.—Dana.

Geometry.—Wentworth.

Grammar.—Swinton, Reed and Kellogg.

History, United States.—Barnes.

History, General.—Anderson.

Latin. -Allen and Greenough: Leighton's Lessons.

Literature.—Shaw and Swinton.

Methods of Instruction.—Brooks.

Mental Science.—Haven.

Physics.—Avery.

Physiology.—Walker.

Rhetoric.—Lockwood.

Reading.—Butler.

School Management.—Raub.

Writing.—Spencer.

Zoology.—Tenney.

History of Education.—Painter.

Composition.—Welsh.

THE ALUMNI.

[Alumni will confer a favor by informing us of any changes that should, be made]

Elementary Course.

CLASS OF 1874.

	Maggie E. Bishon (Konhaug)
	Maggie E. Bishop (Konhaus) Mechanicsburg, Pa.
	Estella J. ConradNeenancsburg, Pa. Carrie W. HarperTeacher.
	Ada KershawPhiladelphia, Pa.
ı	Amanda Morgan (Chamberlin) Allentown, N. Y.
1	Zinzie II. Blough (Schwartz) . Shipport
1	
ı	L. J. ReillyChambersburg, PaTeacher.
1	
	W. A. Alexander
	Joseph F. BartonShippenshurg Be
	Joseph F. Barton
	J. H. Boyer Mechanicahum B
	J. H. Boyer Carlisle, Pa Teacher. *J. A. Goodhart. Mechanicsburg, Pa Phys'n and Druggist.
	William F. Hughes Modi- P. [Phila.
	S. B. McClelland
	Filmore MoustMinister.
	E. J. MooreLawyer. Theo. B. NossLawyer.
	Theo. B. Noss
	Hiram J. Plough
	Hiram J. Plough. Chambersburg, Pa. Prin. St. Nor. School. John C. Sharpe. Allegheny, Pa. Theological Student. S. B. Shearer Shippengkyre P.
	S. B. Shearer
	S. W. Witman
	S. W. Witmar
	H. H. WoodalMcConnelsburg, PaEd'r Fulton Democrat.
	OT ACC OT

CLASS OF 1875.

-	Bertie M. Angle4107 Indiana avenue, Chi-
-	Sallie E. Culp Cago, Ill Artist. Sallie C. Dutt Union Corner, Pa Teacher.
	Laura B. Griffin. Shippensburg, Pa. Teacher. Emma Holland. Shippensburg, Pa. Teacher. Zora L. Hollar (Gettel). Shippensburg, Pa.
	*Mary G. McCullough (Sharpe)
	S. Emma Preisler (Frink)
	Nannie Stifler (Galloway)Ida Grove, Iowa.
	Dena K. Tollinger (Grissinger)Wakefield, PaTeacher

^{*}Deceased.

36 Cumbertana Valley State Horman School
Francis K. Toms
J. D. W. Deavor
J. R. Ewing Franklinville, Pa. George W. Geiger. Ida Grove, Iowa Farmer. D. Melvin Long Hagerstown, Md. Teacher Select School.
D. Melvin Long
William B. Skinner
CLASS OF 1876.
Mame C. Angle (Martin)Shippensburg, Pa.
Tao A Baughman (Singmaster)Macungle, Pa.
Mollie Besser (Shipe)Schellsburg, Pa. Ella M. Duncan1205 Sixth avenue Al-
Ella M. Duncan toona, Pa Primary Teacher.
Maggie C. Flora (Hays) Newberrytown, Pa.
Ton Householder Johnstown, Pa.
Callie I Mateer Upland, Pa Teacher.
Williamsburg, Pa.
Blanche M. Miller. Tyrone, Pa. Teacher. Hulda A. Ogden East Line, N. Y. Teacher.
Shippenshire Pales Icaches
Minnie A. Rhoades (Rupert) Canker City, Kansas Thicipal of Schools.
Kate E. Seidel. Mary Jane Shaw807 East Capital Street,
Washington, D. C.
Annie M. SmithSunny Side, Pa.
T. W. Bevan
J. A. Fickes 2631½ Mission Street, San Francisco, Cal Sash and Doormaker.
J. P. HaysNewberrytown, Pa.
New York
Hummelstown, PaLawyer.
a Wing McCommick
Shippenspurg, Pa Clerk.
Tacking A Phillips ROXDUTY, Pa Herenand.
J. O. Smith Teacher English and
J. H. WaltersWillshire, OSup't of Schools.
CLASS OF 1877.
Lizzie A. Atkins (Adair)
Shippenspurg, Fa
Nannie E. Grayson
Lizzie Long.
Lillie G. Moore.
Ida B. Quigley
Emma C. Rebuck
*Deceased

*Deceased.

W. A. Bear
A. J. Beitzel Politics Springs D Teacher and Merchant
BOULDEL BOlling Springs Do Cont C 1
Toochon
George M. Draper Clear Springs, Md, Teacher.
Calvin C. HaysBridgeport, OMinister.
Samuel I. Karmany Lebanon Toochor
F. H. Keasey Dover Pa
M. I. Lightner Petersburg Pa. Lawyon
John L. McCaskey Waynesboro', Pa Principal of School
A. C. McLaughin New Germantown Do
Jacob V. Mohr Avr. Nebraska Weigher and Gal
W. I. Noss Woodstock, Va Principal High School
William O. Fiblian.
Robert J. StrongShiremanstown, Pa.
Robert H. Taylor Easton Pa Minister
S. H. Trener Carlisle Po
George A. Zinn West Point, N. Y First Lt., U. S. Army.
Long C. C. Maring.
CLASS OF 1878.
Jennie A. Donnelly (Hill) 459 W. 35th street, N. Y.
Emma P. Gracy Newville Pa
Laura HarveyMillersville Pa
Annie P. Heagy (Smith)
umbus, O.
Sue B. Kauffman (Ely) Harrisburg Pa
Sallie A. Meixel (Otto)Boiling Springs Po
Ella Rarey (Heidrick) York, Pa.
Annie Steel
Annie E. WhiteShippenshurg Po
H. Mary WintersShippenshurg Po
J. Gross App Mahantango Po
George O. AthertonReform School, Washing-
ton D C Manches
M. L. BechtelMillstone, Md
Then Diaw baughSteelton Pa Toocher
W. B. GoodnartNewville Po
D. M. Huller Guide Rock Nobreaks Driver 1 . C a 1
C. I. JUHLSUH Steelton Po
John C. McCune Chesapeake & Ohio R. R. Cincinnatti, O.
onother a onto to the continuation, U.
CLASS OF 1879.
Nannie J. Adams
Frances A Fetter Nobelies T. Teacher.
Frances A. FetterMechanicsburg, PaTeacher. Elmira Goodheart.
Mour II Chindred
Mary H. Grindrod Upland, Pa Teacher.
Rate B. HochNewburg Po
Deckie S. Marshall (Hykes) Klu Kiang China Miggionana
79 Craig street, Knoxville,
Tenn.
Sue E. Myers (McClure) Detroit, Mich.
Annie ReederShippensburg, Pa,
Salle B. Rippery (Kolke)Decatur, Ind.
Sue A. Stutenroth Bristol Pa
Ida M. NegleyWaynesboro'. Teacher

^{*}Deceased.

	* Edward App.
	E. S. Bollinger 368 Liberty street, Salem,
	OregonMinister.
	Wm. L. DelapGettysburg, PaPhysician.
	F. W. Dykeman2437 Redner street, Phila. Merchant.
	J. P. Garber
	S. B. HuberLititz, Pa.
	Samuel HaakMeyerstown, PaTeacher.
	J. H. Hackenberg
	*J. A. Hashinger. John M. Means
	Chicago, Ill Merchant.
	* J. I. Mickey.
	J. H. RiegelTulpehocken, Pa.
	CLASS OF 1880.
	Lydia Bender (Eldon)Lock Haven, Pa.
	H Berd Goodhart Newville, Pa Teacher.
	Anna M. GriffinShippensburg, Pa Teacher.
	Anna E. Karmany Shippensburg, Pa Teacher.
	Clara E. KeefauverMt. Holly Springs, Pa Teacher.
	Kate McCalmont (Shrader)Seventy-Six, Pa.
	Mary C. McCuneShippensburg, Pa.
3	Nellie McCune (Patterson)Atlanta, Ga.
	Anne M McDennell
	Carondelet B. Palm
1	Louisa PrinceSaxton, Pa.
	Abbie A. StoughNewville, Pa.
	* Edgar L. Baker.
	John T. Bevan Gridley, Cal. Teacher. James W. Eckels Carlisle, Pa. Lawyer.
1	John W. Felty Abeline, Kan Physician.
	Ad. M. FirstineAllen, PaTeacher.
١	Harvey W. JonesKansas City, Mo Lawyer.
1	Parson J. MyersBoiling Springs, Pa Teacher.
1	
1	CLASS OF 1881.
1	Sallie Castle
1	Loop Craig Shippensburg, Pa Teacher.
	Ada M. DonnellySteelton, PaTeacher.
	Sadio F McCullough Shippensburg, Pa.
	Annie Noftsker (Deihl)Shippensburg, PaMusic Teacher.
	Lina M. Piper
	Lizzie C. Shearer
	Robert Mateer
	S. S. Rupp
	CLASS OF 1882.
	Abbie P. Allen (Lamonds) Lees' Cross-Roads, Pa.
	Anne S Barron Shippensburg, Pa Teacher.
	Mattie M. BenderShippensburg, PaTeacher.
	* Carrie M Diehl
-	Clara I. FortnaShippensburg, Pa Teacher.
-	Carrie E. Liggett (Means)270 and 272 Wabash ave-
1	nue, Chicago.
1	Jennie E. Martin
1	

* Deceased.

l	Bessie C. Moody Shippensburg, Pa Music Teacher.
ı	George Brill
١	A. J. Brown
ı	C. Sheldon Carothers Bazeton, Fa.
ı	C. Sheldon Carothers
١	Dinbach Mechanicability Po
	D. A. Fortna
	Hazieton Pe
	J. A. Fark Wooster O
	Princeton N f
	Togohom
ŝ	*J. C. Storminger.
	CLASS OF 1883.
	Mame A. Bowen Shippensburg, Pa Teacher.
	Maine S. Oliswell Wayneshoro' Po
	ramy r. Cumingnam
	The state of the s
1	Annie HefflefingerScotland, PaTeacher.
1	Helen R. Hykes (Himes) West Fairview, Pa.
1	Ella M. Mateer (Squires)Shippensburg, Pa.
1	Sadie A. MeyersShippensburg, PaTeacher.
١	Ida NoakerShippensburg, PaTeacher.
	Ella B. NoftskerShippensburg, PaTeacher. Emma WeltersTeacher.
1	Emma WaltersTeacher.
	Emma Walters
	S. E. Harkins
	S. E. Harkins
	S. C. HarrisOakville, PaTeacher.
	T. M. Herbert Beaver Meadows, Pa Teacher.
7	Quinn T. Mickey Easton, Pa Student.
	John D. MinichLewisburg, PaStudent.
	John Reese
	D. II. Duality Lookhire Do
	Appleton street, Bos-
	G A Weber ton, MassStenographer.
	G. A. WeberMechanicsburg, PaTeacher.
	CLASS OF 1884.
	Martha B. AgleGreencastle, PaTeacher.
	Mary R. Abrahims1817 Seventh avenue, Al-
	tone D
	Mollie B. Blair
	M. Lizzie Davidson Smppensburg, Pa. Teacher.
	M. Lizzie Davidson Shippensburg, Pa. Teacher. Lottie R. Dutton Purliment Franchischer Teacher.
	Lottie R. DuttonBurlingame, KansasTeacher. *Cora E. Harris (Rea)
	*Cora E. Harris (Rea)Shippensburg, Pa.
	L. Alice LongShippensburg, PaTeacher.
	Solution It. McCreary Shippenshiper De
	The state of the s
	Solidic C. William W Shippenshiper Do mand
	Esta C. Woods

D. T. Humbert..... Big Cove Tannery, Pa... Teacher and Farmer.

Zac. T. Meixel Huntingdon, Pa..... Merchant. D. D. Park Fannetsburg, Pa..... Teacher.

J. L. Kunkel..... Halifax, Pa.

^{*}Deceased.

M. S. Taylor	Shippensburg, PaTeacher.
Scott A. White	.Tacoma, WashingtonMerchant.
	.Steelton, Pa Lawyer.

CLASS OF 1885.

Mary C. Barton	Bedford, PaTeacher.
Josie Bowen	Shippensburg, PaTeacher.
Carrie M. Dubbs	Shippensburg, PaTeacher.
Alice M. Hill	Metal, PaTeacher.
Bertha Heiges	York, Pa.
Francis Hykes	Shippensburg, PaTeacher.
Mame O. Martin	Shippensburg, Pa.
Silas A. Martin	West Fairview, PaTeacher.
Carrie A. McCreary	Shippensburg, Pa.
May Shank	Waynesboro', PaTeacher.
Mary E. Sibbett	Shippensburg, Pa.
Sallie E. Swartz	1114 Penn street, Harris-
	burg, PaTeacher.
Carrie M. Tritt	Shippensburg, Pa Teacher.
Sue S. Walker (Kniley)	Wieonisco, Pa.
Phianna E. Wagoner	Plainfield, PaTeacher.
J. M. Aller	Hustontown, Pa Teacher.
C. S. Brinton	Camp Hill, PaTeacher.
M. E. Bover	East York, Pa Teacher.
Harry M. Bretz	West Fairview, Pa Teacher.
James E. Carothers	Moore Dale, PaTeacher.
J. Frank Epler	Elizabeth, PaTeacher.
Will A. Elder	Wellsville, York co., Pa
J. G. Glessner	York, PaLawyer.
F. B. N. Hoffer	Mount Joy, Pa Teacher and Clerk.
Jabe H. Millar	Westfield, Pa Principal of Schools.
R. L. Myers	Wiconisco, Pa Principal of Schools.
E. C. McCune	Wilmington, Del Dupont Powder Co.
Will R. Sibbett	Mercersburg, PaClerk.
S. S. Smith	Abilene, Kansas Lawyer.
C. Walter Webbert	Boiling Springs, Pa Teacher.
David E. Zeiter	Hummelstown, Pa Teacher.

CLASS OF 1886.

Vermont C. Foreman (Waggor	ner) Carlisle, Pa.
Martha L. Foust	Shippensburg, PaTeacher.
Mary Hemminger	Carlisle, Pa Teacher.
Florence M. Hale	Shippensburg, Pa Teacher.
Appie G Kerr	Ickesburg, PaTeacher.
Pose P Vinter	Millerstown, PaTeacher.
Rose B. Kinter	Clay Lick, PaTeacher.
Mone A. Laughin,	Chimponghung Do
Carrie C. Lee (Hale)	Shippensourg, ra.
Sallie H. Musser	Shippensburg, PaTeacher.
M. Jennie Musser	Shippensburg, PaTeacher.
Anna J. Peebles	Newburg, Pa Teacher.
Myra L. Peters	Abilene, KansasTeacher.
Tressa J Pressel	Nanticoke, PaTeacher.
Laura B Staley	Shippensburg, PaTeacher.
Tillia Ctnomingor	Lewisberry, PaTeacher.
Little Strominger	Liverpool, PaTeacher.
Mattie E. Thompson	Inverpoor, 1 a Teacher.
Nellie R. Walters	Shippensburg, PaTeacher.
Anna M Winger.	

Clem. Chestnut		
D. H. Flores Stoolton Do		
Moriotto Do		
David W. Kerr		
J. B. KennedyShady Grove, PaTeacher.		
J. S. MoulJacob's Mills, PaTeacher.		
A. B. Myers Tacob's Mills, PaTeacher.		
A. B. Myers		
J. Everitt Myers		
George W. Ployer		
A. C. Rawhauser		
H. E. Sheaffer		
Middle Springs Do		
John Walter Lebanon, Pa Physician.		
Princeton Do		
James P. Witherow Shippensburg, Pa Teacher.		
CLASS OF 1887.		
M. Lulu Cole		
Dolothy Esternialli Shippenchura Do		
Dessie H. Hayes Shinnenghuma Do		
Carrie A. Harris Shinnenghura Do		
Lillie B. Hoffman		
ounte C. souldsoul		
Date C. Milk Warfordshipe Do		
10. Florence Managa Shipponghamo D.		
Danie Hightern Do		
Mainte E. I Cletteres Shinnenghumon Do		
II. Hua bhealtiShring Run Do		
Difficial Survey		
Carrie L. Walker Shinnenghurer Do		
Time M. Williy Shinnenchure Do		
Rettle Wilbar West Fairvious Do		
Dasie A. Williams Shippenchure De		
C. C. Daschule Rolling Springs D.		
II. DIAICI		
W. A. Dicam Vork Springs Do		
1. 0. COOK (Freeneyetle De		
Dec 11. Delili Shinnonchumo Do		
C. E. Garrett Hangver Po		
0.1. UluCh Lohmagtona Do		
I. II. Hell Bligghothtown Do		
W. Doyd Morrow Martinghumo Do		
W. F. Spiellaci Steelton Do		
L. I. Stauffer ()ninev Do		
C. J. Walter Seven Stone De		
D. II. W CLZCI Sovillo Do		
J. L. YoungGettysburg, PaTeacher.		
CLASS OF 1888.		
Maude S. Adams Carlisle, Pa		
Emma C. Allen Looshurg Do		
Total II. Alliulu Dalfa Da		
Daine It, Delsecker Pottgtown Do		
Hypatia B. A. E. Diller		
*Deceased.		

Jennie M. Goodhart	.Shippensburg, PaTeacher.
Alice A. Hatton	Middletown, PaTeacher.
Ada V. Horton	.Camp Hill, Pa Teacher.
Annie M. Trwin	.Mc Jonnellsburg, Pa Teacher.
Alice Light	Upton, Pa Teacher.
M Lizzie Lott	.Plainview, PaTeacher.
Carrie B McCune	.Shippensburg, Pa Teacher.
Margie I Overholtzer	. Hampton, Pa Teacher.
Minnie E. Reisner (Marshall)	Shippensburg, Pa.
Minnie Cines	.Altoona, PaTeacher.
G T Conith	.Steelton, PaTeacher.
C. Iva Smith	York Springs, PTeacher.
Emma L. Wierman	Fairfield, PaTeacher.
Martha W. Witherow	Fairfield, PaTeacher.
Flora W. Witnerow	Chippenshurg Pa Teacher
Lacy Williams	. Shippensburg, Pa Teacher.
O. M. Grammar	Gettysburg, PaTeacher.
L. H. Hatfield	. West Fairview, Pa Teacher.
John Hetrick	New Kingston, Pa Teacher.
Charles W. Hykes	Shippensburg, Pa Teacher.
I H Morrow	. Mowersville, Pa Teacher.
W H. Pentz	Greencastle, PaTeacher.
John J. Renn	Kaufman, Pa Teacher.
Charles T. Rice	Landisburg, Pa Teacher.
R C Spangler	Gettysburg, PaTeacher.
ie. C. Spangroz	

CLASS OF 1889.

LADIES.

	DADIES.
Maude Cressler Lillie B. Funk Gertrude Hayes Mary E. Hull Lillie S. Kendig Eleanor V. Kyner Fannie C. Lamberson May Landis Margaret V. Lehner Mary V. Long Maggie A. Line Bertha Metz Jennie Moul Clara A. Osborne Ella H. Powell Carrie E. Quigley Flora Sefton Alta M Shaeffer	McConnellsburg, Pa. Teacher. Newville, Pa., Orrstown, Pa. Teacher. Mann's Choice, Teacher. Newville, Pa. Chambersburg, Pa. Middletown, Pa. Teacher. Dickinson, Pa. Teacher. Chambersburg, Pa. Teacher. New Berlin, Pa. Teacher. New Chester, Pa. Teacher. Shippensburg, Pa. Teacher. Allen, Pa. Fairfield, Pa. Teacher. Good Hope, Pa. Teacher.
Annie Schwartz,	Cashtown, PaTeacherArendtsville, PaTeacherFoltz, PaTeacherShippensburg, PaTeacherShippensburg, PaTeacher.

GENTLEMEN.

T D Daubakar	Hagerstown, PaTeacher.
J. D. DI UDAKCI	a u D Marahan
A S Cook	Greencastle, PaTeacher.
11. D. COOR	Chimanahana Do Tonchor
E. F. Charles	Shippensburg, PaTeacher.
	Eberly's Mills, PaTeacher.
I C Eshelman	Eberry S Millis, I a I cacher.

D. R. Forelsonger	
D. R. FogelsongerMiddle Spring, PaTeacher	r.
A. C. Logan Consider B. Ta. Teacher	
A. C. Logan	
H. M. Roth	
A. K. Smith	l of schools
The state of the s	
H. A. Walter New Kingston, Pa Teacher.	
New Kingston, Pa Teacher	



