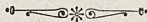


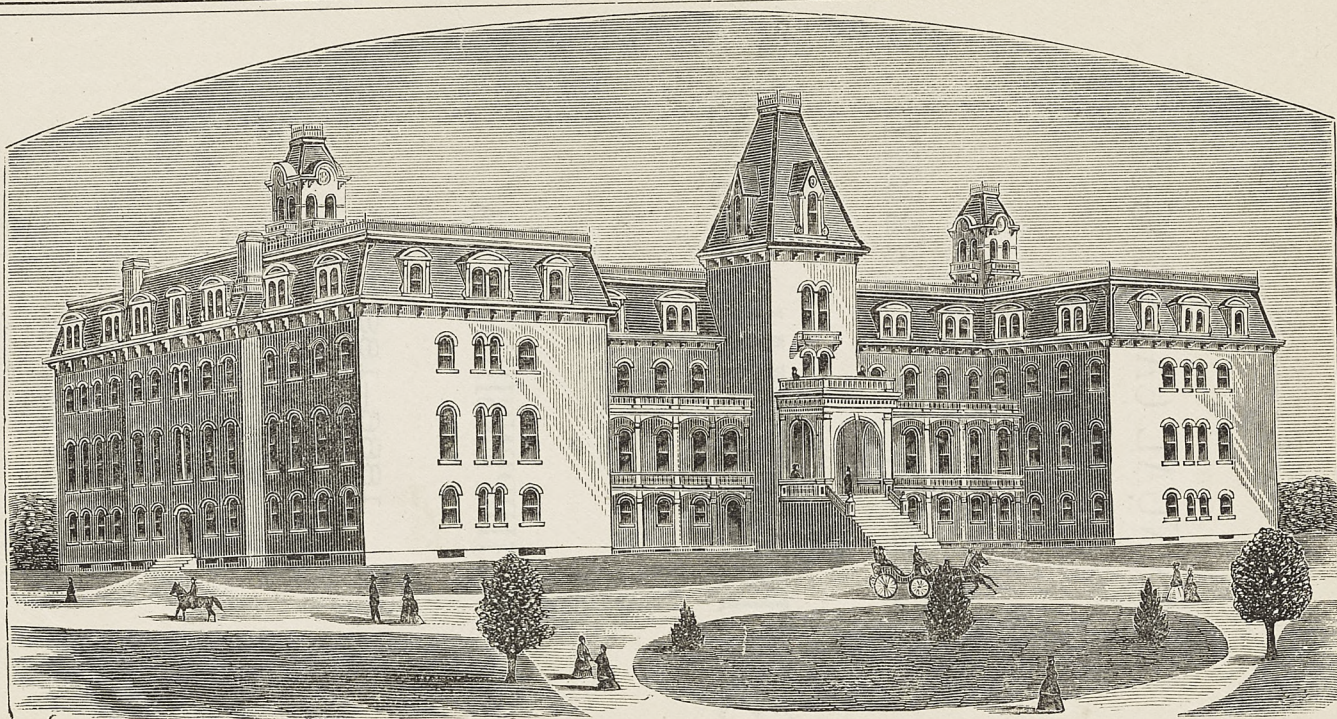
FIFTEENTH
ANNUAL CATALOGUE
—OF THE—
CUMBERLAND VALLEY
STATE NORMAL SCHOOL

—LOCATED AT—
SHIPPENSBURG, PA.

1886—1887.



HARRISBURG, PA.:
EDWIN K. MEYERS, BINDER.
1887.



CUMBERLAND VALLEY STATE NORMAL SCHOOL, SHIPPENSBURG, PA.

HISTORY OF BUILDINGS AND GROUNDS.

This school, organized in 1873, being that of the Seventh Normal District, comprising the counties of Adams, Bedford, Blair, Cumberland, Franklin, Fulton and Huntingdon, is located at Shippensburg, Cumberland county, Pa., in a valley celebrated for its beautiful scenery, fertile soil, and salubrious air. Skirted north and south by beautiful mountain ranges, a more delightful place could not have been selected for the location of an educational institution.

The buildings stand upon an eminence sloping in all directions, thus furnishing a natural drainage that renders the grounds pleasant and exceedingly healthful.

Being remote from low grounds, no malaria exists in the vicinity. *No epidemic of any character has ever prevailed in the school.* The surroundings are of such a character as to be conducive to intellectual advancement.

No other school in the State is more happily situated in a section possessed of so extensive and varied valley and mountain flora. To the student of Natural History, this affords many peculiar advantages for original investigation and study.

Situated within half a mile of the town, in which there are churches of seven evangelical denominations, the opportunity for attending religious services is unsurpassed elsewhere. The moral and religious sentiment of the community exerts a beneficial influence upon the students.

The pastors and members of the various churches welcome students to their places of worship, and delight in making them feel that they are in the midst of friends who will exercise a care over them next to that enjoined upon their parents. The temptations to evil are few, and the influence of the Church and Sabbath-school is salutary in restraining the thoughtless and indifferent.

From their elevated position, the buildings have an extended view of the valley and the mountains skirting it on either side. Erected in 1871 and 1872, at a cost of over \$125,000, they are imposing in appearance, admirably adapted to their purpose, and impress all with their home-like aspect.

They have been designed externally in accordance with fine architectural taste, and internally have been planned to meet all the requirements of a Normal School.

One of the finest Chapels connected with any State Normal School, capable of comfortably seating an audience of a thousand persons, is a prominent feature of this building. Recitation-rooms and students' rooms are well ventilated, light, and cheerful.

The building is heated by steam in recitation-rooms, corridors, parlors, &c., and lighted by gas. An abundant supply of excellent mountain-water is distributed throughout the building, and large reservoirs upon the fifth floor can be utilized in case of fire. Most admirable arrangements exist in the way of hose, attachments, &c., for subduing fire, each story being in direct communication with the reservoir supply. The building is also supplied with fire-escapes of approved style.

The *Campus* comprises over ten acres, principally devoted to the students for recreation.

Trees, deciduous and evergreen, in great variety, adorn the *campus* and afford students an opportunity to become familiar with this important department of botany.

An orchard and grapery occupy the grounds to the west of the buildings.

The Cumberland Valley railroad extends along the entire southern boundary of the *campus*, and a station at its east corner affords students and visitors the advantage of stopping at the school-building and saves all expense in transporting baggage to and from the school. Two new roads—the Baltimore and Cumberland Valley and the Harrisburg and Potomac—furnish additional facilities for reaching the school.

A number of improvements made during the past year, have added much to the attractiveness of our school, and we are now better prepared than ever to provide for the comfort and advancement of our pupils.

It is our aim to give them all the advantages of a refined home, and to make the school a credit to the State and to the community in which it is located; a place to which parents may safely send their children, with full assurance that they will be surrounded by healthful, social, and moral influences.

IMPORTANT TO STUDENTS AND PATRONS.

Attention is directed to the fact that the building being lighted by gas there is no expense to the student attendant upon the breakage of chimneys, lamps, etc.; that being heated by steam, there is no inconvenience in keeping fires and carrying coal and ashes; that water being carried through the building in pipes, it is at all times easily obtained.

The attention of lady students is especially invited to the fact that they are not necessarily exposed to the inclemency of the weather at any time, and that their rooms and halls are as well cared for as in any well-regulated ladies' boarding-school.

A careful consideration of the foregoing is asked of those who are disposed to consider the matter of expense.

At meals, each table of ten persons is in charge of a member of the faculty, thus securing correct deportment, careful attention to table etiquette, and no distinction in fare for teachers and pupils.

While the special work of the Normal School is to prepare its graduates for teaching in public schools, the methods of instruction pursued are those which are calculated to bring about the best results, not alone to those preparing to teach, but to the general student as well.

Students and graduates from the State Normal School much more readily find employment as teachers than students from other schools.

The diploma from the State Normal School is a perpetual State certificate, giving authority to teach anywhere in the State without further examination by authorities acting under the provisions of our common school laws.

We have frequent applications from school-boards for good teachers. Teachers of large experience come here to better qualify themselves for their work. Thus we are enabled to furnish good teachers with good positions, and good positions with good teachers.

EXPENSES.

Board and tuition, \$5 00 per week for whole term.
 Board and tuition, 5 50 for less than whole term.
 Single rooms, 50 cents additional per week.

The above are all the necessary expenses for boarding, furnished rooms, heat, light, washing and tuition in the regular course.

DAY PUPILS.

Tuition in Normal School, \$1 50 per week.

These rates will be strictly adhered to, and no deduction made on account of absence during the first two or the last two weeks of the session.

No incidental fees of any kind are charged. The only additional necessary expense to the student is for books and stationery, which are furnished in the building at reduced rates.

STATE AID.

The State, in the general appropriation act of 1866, and in the subsequent appropriation acts, makes provision for granting State aid to students and graduates as follows :

1. *Each student over seventeen years of age who shall sign a paper declaring intention to teach in the Common Schools of the State, and who shall attend the school at least twelve consecutive weeks during one term, and receive instruction in the Theory of Teaching, shall receive the sum of Fifty Cents per week toward defraying the expenses of Tuition and Boarding.*
2. *Each student over seventeen years of age who was disabled in the military or naval service of the United States, or of Pennsylvania, or whose father lost his life in the said service, and who shall sign an agreement as above, shall receive the sum of One Dollar per week.*
3. *Each student who, upon graduating, shall sign an agreement to teach in the Common Schools of the State two full years shall receive the sum of Fifty Dollars.*

4. Term bills to be settled in full. Students will be paid appropriations from the State as soon as paid to the school.

5. In the Summer Session, there is sometimes a slight deficiency in the State appropriation to undergraduates. When this occurs, each student will receive his proportionate share of the appropriation, instead of the full amount.

INSTRUMENTAL MUSIC.

Extra charges will be made for instruction in music, as follows:

Lessons on Piano or Organ for Fall term, . . .	\$16 00
“ “ “ Winter term, . . .	12 00
“ “ “ Spring term, . . .	14 00

Use of instrument two periods each day, 25 cents per week.

Pupils taking but one lesson per week will pay—

For Fall term,	\$10 00
For Winter term,	8 00
For Spring term,	9 00

REGULATIONS.

All bills payable one half *in advance*, and the balance payable in the middle of the term. These payments must be made, or satisfactorily provided for, before students can be assigned to classes.

Students absent two consecutive weeks or longer, on account of personal sickness, are entitled to a deduction of one half the usual rates.

“No student will be allowed to board outside the school-building unless with parents or near relatives.”

CONDITIONS OF ADMISSION.

Pupils can enter the regular course at any point for which they are fitted. They may enter at any time during the session, and after the first two weeks they will be charged from date of entrance till end of session, unless by special agreement.

A prompt attendance at the commencement of the session is of the utmost importance, both to the progress of the pupil and the proper organization of the school.

Students desiring to enter the Institution should make application to the Principal at as early a date as possible.

OUTFIT REQUIREMENTS.

All the boarding students should provide themselves with towels, napkins and rings, slippers, overshoes, umbrellas, etc., and have

their wearing apparel and other articles plainly marked with the owner's name. Students should also bring a Bible and Bible Dictionary, and other books of reference as far as convenient.

TEXT-BOOKS.

Text-books and Stationery can be had at the lowest selling prices at the book-room of the building. So far as we can, we use the text-books in common use in the schools of this State, but, for the sake of uniformity, a few books will ordinarily have to be purchased.

Special Notice.

Students, by having their baggage marked "Normal School," Shippensburg, can have it left at Normal Station, on C. V. R. R.

Calendar for 1887-8.

THE SCHOOL YEAR consists of forty-two weeks.

1887.

- Sept. 5. Monday—First Term, (sixteen weeks,) begins.
Dec. 21. Wednesday—Model School Exhibition.
Dec. 22. Thursday—First Term ends.

WINTER VACATION.

1888.

- Jan. 2. Monday—Second Term, (twelve weeks,) begins.
March 22. Thursday—Junior Exhibition.
March 23. Second Term ends.

SPRING VACATION.

- March 26. Monday—Third Term, (fourteen weeks,) begins.
June 27. Wednesday—Class Day and Alumni Entertainment.
June 28. Thursday—Commencement Exercises.

REGULATIONS.

1. Students will rise at 6, A. M., and retire at 10, P. M.
2. Such order shall be maintained in the building that students shall at no time be annoyed whilst studying.
3. Recitation hours from 8 to 12, A. M., and from 1.30 to 4.30, P. M.
4. Chapel exercises at 8.45, A. M.
5. Prayer-meeting on Wednesday evenings—attendance voluntary.
6. "Normal" and "Philomathean" Literary Societies meet Friday evenings, at 7.30.
7. Breakfast at 7, A. M.; dinner at 12.15, and supper at 6, P. M.
8. Principal's office-hours for students immediately after meals.
9. Students will not make or receive calls during school hours, nor with the opposite sex at any time without permission of the Principal, or in the presence of an instructor.

Visiting the building or grounds on Sunday is not allowed.

10. Students will not leave classes, nor *boarding* students change rooms, without permission of the Principal.

11. Gentlemen students boarding in the building will occupy the north-east portion up to the main stairway, and lady students the corresponding part on the south-west portion, each sex using the stairway of the respective wings.

Neither sex will be permitted to trespass upon that portion of the building assigned to the other.

12. Each student will be held responsible for the condition of his room, the furniture of the same, and will be charged with any loss or unnecessary damages to the same.

13. The members of the Faculty are fully authorized to enforce discipline and good order in the portion of the building placed in their charge, and their instructions and commands must be strictly complied with. Standing in groups in the corridors of the main entrance, loud talking, whistling, or unnecessary noise, is strictly forbidden.

14. Day students will not call at the rooms of boarders, or stop in their rooms over night, unless by special permission of the Principal. Boarding students will be responsible to the Principal for the observance of this rule.

15. It is taken for granted that every student who enters the school is disposed to do right and obey the particular regulations of the school, and implicit trust is placed in his or her sense of honor and propriety; and, upon discovery that a student *cannot be trusted*, he or she will be removed from the school.

BOARD OF TRUSTEES.

JAMES E. McLEAN, *President.*E. J. McCUNE, *Secretary.***STOCKHOLDERS' TRUSTEES.**

G. R. DYKEMAN,

W. R. McCULLOCH,

S. J. HARRIS,

J. B. REDDIG,

W. T. S. JAMISON,

G. W. THRUSH,

E. J. McCUNE,

B. F. LANDIS,

J. E. BOHER,

S. M. WHERRY,

Rev. S. S. WYLIE.

STATE TRUSTEES.

Hon. H. C. GREENAWALT,

J. E. McLEAN,

M. G. HALE,

J. McC. MEANS,

ABRAHAM HOSTETTER,

G. H. STEWART.

School Officers and Committees.

COMMITTEE ON HOUSE, BUILDINGS, AND GROUNDS.

J. McCORD MEANS,

J. E. BOHER,

SAMUEL J. HARRIS,

Rev. S. S. WYLIE,

G. W. THRUSH.

COMMITTEE ON DISCIPLINE AND INSTRUCTION.

E. J. McCUNE,

SAMUEL M. WHERRY,

GEORGE H. STEWART,

J. McCORD MEANS,

W. T. S. JAMISON.

COMMITTEE ON FINANCE AND ACCOUNTS.

J. B. REDDIG,

M. G. HALE,

G. R. DYKEMAN,

W. R. McCULLOCH,

B. F. LANDIS,

J. A. C. McCUNE.

FACULTY, 1886-87.

JNO. F. MCCREARY, A. M., PRINCIPAL,
English Literature and Rhetoric.

G. M. D. ECKELS,
Pedagogics and General History.

C. L. PENNY, A. B.,
Physical Science and Mental Philosophy.

HELENA R. HERON, B. O.,
Orthography, Reading, and Elocution.

LIBERTY M. QUIGLEY, M. E.,
Principal of Model School.

MILLY E. ADAMS,
MARGARET PENNYPACKER,
Free-Hand Drawing and Penmanship.

E. H. BUGBEE, A. M.,
Mathematics and Book-Keeping.

HART GILBERT, A. M.,
English Grammar, Latin, and Greek.

ELIZABETH B. SILVERTHORN,
ALICE K. BAUGHER,
Vocal and Instrumental Music.

JOS. F. BARTON, M. E.,
Geography and History.

GRADUATING CLASS, 1887.**LADIES.**

M. LULU COLE,	SALLIE LIGHT,
DOROTHY ESCHENMANN,	MAMIE E. PERLETT,
BESSIE H. HAYES,	H. ADA SHEARER,
CARRIE A. HARRIS,	MINNIE E. SNIVELY,
LILLIE B. HOFFMAN,	CARRIE E. WALKER,
JANIE C. JOHNSTON,	AILIE M. WHERRY,
SADIE C. KIRK,	RETTIE WILBAR,
M. FLORENCE KANAGA,	DASIE A. WILLIAMS.

GENTLEMEN.

C. C. BASEHORE,	W. BOYD MORROW,
E. H. BIXLER,	B. F. MYERS,
W. A. BREAM,	W. F. SPRENKEL,
E. J. COOK,	E. I. STAUFFER,
LEE H. DEIHL,	C. J. WALTER,
C. E. GARRETT,	S. E. WETZEL,
J. P. GLUCK,	J. L. YOUNG,
	I. R. HERR.

Baccalaureate Sermon.

Sunday evening, June 26, 1887. Rev. J. K. DEMAREST, Gettysburg, Pa.

Examining Committee.

HON. E. E. HIGBEE, *Superintendent Public Instruction.*
L. H. DAURLING, *Principal of Ninth District.*
JOHN H. LIKENS, *Superintendent Blair County.*
M. G. BRUMBAUGH, *Superintendent Huntingdon County.*
JNO. F. MCCREARY, *Principal Seventh District.*

OBJECT OF THE NORMAL SCHOOL.

The object of the Normal School is to labor faithfully and zealously to prepare those under its care for successful work in the various schools of our State. We strive to secure, by study, discipline, and instruction, thorough scholarship in the prescribed course of study, and, at all times, by our teaching, endeavor to use the best method of producing these results, being assured that there is no better way by which to render our students successful teachers than by using the best methods of instruction during each recitation. Each recitation-room, in itself, should, by the character of its work, be a Normal School—each teaching, by its daily drill, the best methods of presenting the various subjects.

We do not advance the idea that schools of a different character have not furnished, and do not continue to furnish, many excellent teachers ; but we claim that schools organized for any special work accomplish more than those engaged in *general* educational work.

The success of a large proportion of the graduates of Normal Schools in the several States in which they have been established, fully corroborates this assertion.

We point with pride to the large percentage of Normal graduates engaged in teaching. Carefully collected statistics show that upwards of eighty per cent. of the graduates of the Normal School of the Seventh District have continued in the profession quite a number of years beyond the time required to obtain their diplomas, and that many have engaged in no other calling since their graduation.

PROFESSIONAL TRAINING.

The Normal Schools, in addition to the thorough scholastic culture which they give their students in the several branches of the Normal Course, aim, also, to furnish them with that professional training which is essential to their success in teaching. This professional training includes:

First. A true conception of the object of education.

Second. A correct knowledge of the methods by which this object may be attained.

Third. A comprehensive knowledge of the human mind and the laws incident to its development.

Fourth. A clear understanding of the natural order of mind development.

Fifth. A right understanding of the methods by which the several faculties of the mind may receive culture.

Sixth. A proper understanding of the methods by which the child may receive physical culture.

Seventh. A clear conception of the child's moral nature and the means for its development.

Eighth. A correct interpretation of the school laws of our Commonwealth.

Ninth. A full discussion of the methods of school management.

Tenth. A careful training in practice teaching, under the eye and direction of the Superintendent of the Model School.

Eleventh. A knowledge of the relation of School Government to the moral well-being of the child.

Twelfth. A knowledge of the means and methods by which the æsthetic culture of the child may be obtained.

Thirteenth. A knowledge of the means and methods by which art culture may be made available to the children in our public schools.

Fourteenth. A knowledge of the history and philosophy of education.

Fifteenth. An acquaintance with the views of the earnest and

thoughtful men who have preceded us in the work of teaching, in order that we may be inspired by their unselfish devotion to the cause and enlightened by their judgment upon the educational problems of their age.

Sixteenth. An earnest endeavor to lead the student to a full appreciation of the character and worth of the true teacher.

Seventeenth. A knowledge of the fundamental principles relating to the science and art of teaching.



TIME OF EXAMINATIONS.

At a meeting of the Principals of the State Normal Schools, the following action was had in regard to admission to classes:

1. That admission to the Senior Class shall be determined by the State Board of Examiners at the annual examination by the Board.
2. That, in order to be admitted to the Senior Class, students must be qualified in the Junior studies, but the examination in Pedagogics shall be deferred to the Senior year—the examination in the remaining studies of Junior year to be final.
3. That any person or persons not in actual attendance during the spring session, if recommended by the Faculty, may be examined in the Junior studies at the opening of the fall term, by the Principal and two Superintendents who are members of the State Board, and the examination papers, if approved by these three examiners, shall be submitted to the Superintendent of Public Instruction for approval; and if he approve them, such person or persons shall be admitted to the Senior Class.
4. That a certificate setting forth the fact of the passing of the Junior Course of Study shall be prepared by the Department, and signed by the Board, and shall entitle the holder thereof to admission into the Senior Class of any State Normal School of Pennsylvania at the beginning of any Senior year.

Examination of candidates for entering school, on the first day of each term, or on the day of entering during term time.

Annual examination at the end of school year for promotion by classes.

Individual examinations and changes at the discretion of the Principal.

The examination of graduating class about two weeks before the close of the school year, the particular time to be fixed by the State Superintendent.

Candidates for examination for graduation must be recommended by the Faculty to the Board of Examiners.

The State Superintendent, who is president of the Board, two principals of State Normal Schools, and two county superintendents of the district, constitute the State Board of Examiners.

COURSES OF INSTRUCTION.

ARRANGED FOR THIS INSTITUTION.

Model School.

We have a well-organized Model School, in which excellent opportunities are now provided for *practice teaching* and observation of the best methods of instruction. Thus, each one, before graduation, becomes familiar with a model school, both as to its plan of instruction and general management.

Our graduates go out from us not only well prepared in matter and methods, but with a noble ambition to do all in their power to make our schools more efficient in the ground-work of educating those placed under their charge.

In addition to the requirements of the law, our Seniors spend one period of each day for one month in a school of observation, one of the number conducting the recitation, the remaining ones observing and criticising the methods adopted.

The work is finally criticised by the Principal of the Model School in the presence of the entire Senior Class.

Special attention is given to Object Lessons, Drawing, Penmanship, and Vocal Music.

Normal Department.

COURSES OF STUDY RECENTLY REVISED.

The Normal School law of the State provides for two courses of study, in either or both of which a student may graduate. These courses are as follows:

ELEMENTARY COURSE—PREPARATORY YEAR.

<i>Fall term,</i>	{	Orthography, Reading, Penmanship, Drawing, Arithmetic, Geography, English Grammar, Composition, Vocal Music.
<i>Winter and Spring Terms,</i>	{	Orthography, Reading, Penmanship, Drawing, Arithmetic, Geography, English Grammar, Composition, United States History.

ELEMENTARY COURSE—JUNIOR YEAR.

Pedagogics.—Elements of School Management and Methods.

Language.—Orthography and Reading; English Grammar, including Composition; Latin, sufficient for the introduction of Cæsar.

Mathematics.—Arithmetic, except Mensuration; Elementary Algebra.

Natural Science.—Physiology and Hygiene.

Historical Sciences.—Geography—Physical, Mathematical, and Political; History of United States; Civil Government.

The Arts.—Penmanship, sufficient to be able to explain some approved system—writing to be submitted to Board of Examiners; Drawing, a daily exercise for at least twenty-eight weeks, work to be submitted to board of Examiners; Book-keeping, Single Entry, seven weeks; Vocal Music, elementary principles, and attendance upon daily exercises for at least one-third of a year.

ELEMENTARY COURSE—SENIOR YEAR.

Pedagogics.—Psychology, embracing the Intellect, Sensibilities, and Will; Methods; History of Education; Model School Work—at least twenty-one weeks of actual teaching daily during one period of not less than forty-five minutes; a Thesis on a Professional Subject.

Language.—The outline of Rhetoric, together with at least a fourteen weeks' course in English Literature, including the thorough study of one selection from each of four English classics; Latin, Cæsar, through the Helvetian war.

Mathematics.—Arithmetic, Mensuration, Plane Geometry.

Natural Sciences.—Elementary Natural Philosophy; Botany.

Historical Sciences.—Reading of General History in connection with the History of Education.

The Arts.—Elocutionary Exercises in connection with the study of English Literature.

SCIENTIFIC COURSE.

Pedagogics.—Moral Philosophy; Logic; Philosophy of Education; Course of Professional Reading, with abstracts, notes, criticisms, to be submitted to Board of Examiners.

Language.—Latin, six books in Virgil, four orations of Cicero, the Germania of Tacitus, or a full equivalent; an equivalent of

Greek, French or German will be accepted for Spherical Trigonometry, Analytical Geometry, Calculus, Mathematical Natural Philosophy, and Mathematical Astronomy; Literature.

Mathematics.—Higher Algebra; Solid Geometry; Plane and Spherical Trigonometry and Surveying, with use of instruments; Analytical Geometry; Differential and Integral Calculus.

Natural Science.—Natural Philosophy, as much as in Snell's Olmsted; Astronomy, Descriptive and Mathematical; Chemistry; Geology or Mineralogy; Zoology.

History.—General History.

Partial Course.—Students preparing for college or business, besides their special studies, can take up others in the regular course.

English Language and Literature.

The aim in this department is: (1) To give the pupil a good knowledge of his mother-tongue, embracing its history, structure, and philological relations: (2) To cultivate the power of thought, and to aid and encourage the pupil in the expression of thought, in the form of both verbal and written composition: (3) To form and cultivate a taste for good literature, and to lead the pupil by successive steps up to the appreciation of the English Classics, which, in the advanced classes, are studied critically, and with no less zeal and faithfulness than the ancient classics are in our best colleges: (4) So to illustrate the principles which should guide in selecting authors and works to be read as to give the pupil aptitude and zest for reading after he has left school.

The SENIOR COURSE in English Literature will include the following:

- I. The history of the English language.
- II. A general outline, or the history and development of English literature from Chaucer to the Nineteenth Century.
- III. A full discussion of the life and writings of Irving, Cooper, Bryant, Hawthorne, Longfellow, Whittier, and Holmes.
- IV. The critical study of selections from English and American Classics.

Latin Language.

One year's study of Latin is required for graduation. The aim in our instruction is to make the pupil thoroughly acquainted with

the grammatical forms of the language and the philosophical principles underlying the syntax, keeping constantly in mind the fundamental distinctions between the Latin and our own, dwelling particularly on those points in the former which serve to illustrate and explain the latter. Particular attention is, therefore, paid to Etymology, Morphology, and the laws of decay and growth in language, by means of which the etymology of the Roman element of our tongue is fully exemplified, and the student is taught to see that there is a history of language and a history *in* language.

Mathematics.

Arithmetic, Algebra, and Geometry are the three branches requiring completion in the elementary course. This department being one of special importance in the course, the instruction will be given with care and thoroughness, so that the diligent student will be fully up to the standard at the time of graduation.

Surveying we make practical by allowing the student the use of the transit in the field, aided by the teacher.

Mental Philosophy.

The Philosophy of the human mind, including the intellect, the sensibilities and the will, is taught from a text-book and by classroom talks. It is designed to discipline and strengthen the intellectual faculties, and at the same time to be a practical preparation for teachers. Every effort is made to lead students to become observant of human character, especially in the earlier stage of its development. The principles of the science that have relation to teaching are fully brought out and applied to actual school work. Under the sensibilities and the will, the study treats briefly of Ethics or moral obligation.

Vocal and Instrumental Music.

As the world grows more enlightened, the demand for music increases. In response to the demand, we are able now to furnish such instruction as is most needed.

In the Vocal Department are given, free of extra charge, Class Lessons, in which pupils are taught the Rudiments of Music and the Theory of Sight Singing. Practice in singing the best part songs and choruses furnishes, not only the necessary drill in reading music, but also a knowledge of good music. Those taking the Professional Course receive instruction in the best methods of

teaching music, and thus are prepared to supply one of the greatest needs of the times, that of teachers of music in public schools.

The increasing popularity of the Department of Vocal and Instrumental Music is sufficient evidence of the unusual advantages offered. Vocal culture is taught in accordance with the Italian Method, as interpreted by the best teachers of that school. The method is based upon a thorough knowledge of the anatomical construction of the vocal organs, a knowledge so often neglected and yet so necessary to the perfect understanding of so delicate a musical instrument as the human larynx.

A thorough knowledge of Piano Technics is taught through the studies of Czerny, Krauss, Kohler, Heller, Chopin, and others, and style and artistic expression are studied from the best composers of ancient and modern times.

Those desiring instruction on the Cabinet Organ will receive careful attention.

Natural Sciences.

For instruction in these branches there is a large and valuable collection of Philosophical and Chemical apparatus, of which frequent use is made in the regular recitations.

The Museum.

The Museum contains extensive collections of Mineralogical Specimens, ample for the instructional needs of the student in this department. A Herbarium, containing specimens of all the native plants as found in Gray, is being prepared, together with specimens of our various woods.

Reading and Elocution.

The object of this department is to secure a natural, easy style of delivery. To this end students are required to give carefully prepared readings and recitations from the rostrum.

Clear, distinct enunciation is not less important in daily recitations and conversation than on the platform, and to secure this, students are thoroughly trained in the principles which underlie good articulation.

In advanced classes special attention is given to Vocal Culture and Methods of Instruction.

Industrial Drawing.

The wide-spread introduction of Drawing in our schools renders it necessary that teachers be prepared to give instruction in this important and now all-practical branch of education.

The latest and most approved methods have been pursued with very satisfactory results.

From the first step in the course an effort is made to render the work attractive. Designs for special purposes, wall-paper, oil-cloths, pottery, laces, embroidery, etc., enter largely into class exercises.

Those who wish can take a special course in drawing, which will fit them for positions as teachers, or to enter the office of a draughtsman or designer.

United States History and Constitution.

In order to prepare our students for their duties as citizens, a thorough study is made of the history and Constitutions of our Government. Our aim is: 1. To trace the origin, development, and growth of our country and institutions. 2. To keep in mind the unity of history. 3. To trace causes to their effects, and constantly to go back of every effect to find its cause. 4. To show the advantages of our form of government over every other form. 5. To impress upon the minds of the pupils the necessity of upholding our institutions and Government. 6. To broaden the views of the student and lead him to appreciate the great questions which, from time to time, our citizens are called upon to decide at the ballot-box. Text-book recitations are mostly discarded, and the student's knowledge of the *subject* is called into requisition.

Book-Keeping.

Book-keeping by single entry is required for graduation, and in this study the aim is to give the student sufficient knowledge of the art and science of accounts to fit him for transacting, intelligently, the business of every-day life. The elements of Contracts, the nature of Drafts, Checks, Notes, &c., are thoroughly studied and supplemented by a course of lectures on the nature and functions of money. Practice is given in writing the various forms of paper used in commercial transactions.

Social Culture.

The divine model of the school is the perfect family, where young of both sexes, under the restraints of parents, strengthen and refine each other mutually by their complementary qualities. In recitations, general exercises in chapel, and occasional gatherings in parlors, in presence of instructors, ladies and gentlemen will meet and find opportunities for social culture. Social singing of one hour each Sabbath is held in the parlors.

Moral and Religious Culture.

While in no sense or degree sectarian, a State Normal School in and for a Christian State and a Christian people should be Christian in the broadest and best sense of the term. We believe that the Bible is the best text-book of morals. It will, therefore, be read daily in the opening exercises of the schools, with prayer and sacred songs.

There is a prayer-meeting on Wednesday evening, which is voluntarily attended by both professors and students. The students are required to attend some one of the churches of the borough every Sabbath morning.

Home Comforts.

It is a well-established fact that mental labor is many times more exhaustive than physical labor.

No one requires more nutritious food than the student. "Much labor is weariness of the flesh."

In order that students may reach the highest degree of intellectual growth, we hold that they should have food abundant in quantity and excellent in quality.

The Principal, therefore, pays special attention* to the table, which is not surpassed by any school in the State in the above mentioned respects.

Normal and Philomathean Societies.

These societies meet in separate halls on Friday evening of each week for literary purposes. Great interest is taken in the exercises by the students, and the experience thus gained in public speaking is of great benefit to the pupils. The Libraries of these Societies form a valuable addition to that of the School, and include many works of the best English and American literature, as well as books of reference in the various departments of study.

Course of Lectures.

During the Winter Term a course of lectures, delivered by some of the most eminent lecturers of the country, is gratuitously provided for the students.

Department.

The object of this school is to prepare young men and women for successful teachers. Self-government is essential to success in teaching. Obedience to reason and conscience is self-government. Remember, the only improvement is self-improvement. Students must not expect certificates and diplomas based on Scholarship alone; they are liable to rejection on the score of character. Students are put on their honor to obey the regulations of this school.

It is expected that the ladies and gentlemen of this Institution will treat each other with politeness and courteous civilities; but whenever they transcend the proprieties of refined society, they are liable to dismissal. Private walks and talks at any time are forbidden.

Graduation.

Candidates for graduation who receive the joint approval of the Faculty and of the Normal School Board of Examiners appointed by State authority, will receive Diplomas conferring the degree of *Bachelor of the Elements*, or *Bachelor of the Sciences*, on completing the prescribed course.

Successful teachers of three years' experience and twenty-one years of age will also receive Degrees on complying with the above conditions of examination.

The Degree of Master in each course will be conferred on the graduates after two years of successful experience in teaching immediately succeeding graduation, when the fact, together with the possession of a good moral character, is certified to by the School Directors and County Superintendent under whose direction they have taught.

Students can complete the several courses without attending continuously, provided they take the required standing at examination, have taught twenty-one weeks in the Model School, and satisfy the Faculty and Board of Examiners that their skill and success in teaching and moral character warrant it.

Text-Books.

Students should bring with them such standard text-books as they have on the common-school branches for the purpose of reference.

Arithmetic.—Wentworth and Hill.

Algebra.—Wentworth.

Astronomy.—Phillips and Sharpless.

Analysis, Grammatical.—Reed and Kellogg.

Analysis, Word.—Swinton.

Accounts.—Lyte.

Botany.—Gray.

Chemistry.—Eliot and Storer.

Constitution and Civil Government.—Townsend.

Economy, Political.—Wayland.

Geography.—Mitchell and Cornell.

Geology.—Dana.

Geometry.—Wentworth.

Grammar.—Swinton, Reed and Kellogg.

History, United States.—Swinton's Condensed.

History, General.—Anderson.

Latin.—Allen and Greenough; Leighton's Lessons.

Literature.—Shaw and Swinton.

Methods of Instruction.—Wickersham.

Mental Science.—Haven.

Physics.—Avery.

Physiology.—Hutchinson.

Rhetoric.—Hart.

Reading.—Appleton and Lippincott.

School Economy.—Wickersham.

School Management.—Wickersham.

Writing.—Spencer.

Zoology.—Tenney.

History of Education.—Painter.

CATALOGUE OF STUDENTS FOR 1886-87.

Normal School.

LADIES.

<i>Name.</i>	<i>Post-Office.</i>	<i>County and State.</i>
✓ Addams, Maude S., . . .	Carlisle, . . .	Cumberland, Pa.
✓ Agnew, Beckie, . . .	Mercersburg, . .	Franklin, Pa.
✓ Allen, Emma C., . . .	Leesburg, . . .	Cumberland, Pa.
✓ Anderson, Zora, . . .	Shippensburg, . .	Cumberland, Pa.
✓ Baker, Emma, . . .	Shippensburg, . .	Cumberland, Pa.
✓ Biesecker, Sallie R., . . .	McKnightstown, .	Adams, Pa.
✓ Cain, May E., . . .	Mechanicsburg, .	Cumberland, Pa.
✓ Cole, Lulu M., . . .	Shippensburg, . .	Cumberland, Pa.
✓ Craig, Bella A., . . .	Shippensburg, . .	Cumberland, Pa.
✓ Craig, Katie H., . . .	Shippensburg, . .	Cumberland, Pa.
✓ Craig, Rae, . . .	Shippensburg, . .	Cumberland, Pa.
✓ Diller, Hypatia B. A., . .	York Sul. Springs, .	Adams, Pa.
✓ Ely, Agnes R., . . .	Chambersburg, . .	Franklin, Pa.
✓ Eschenmann, Dorothy, . .	Shippensburg, . .	Cumberland, Pa.
✓ Fogelsanger, Annie M., . .	Shippensburg, . .	Cumberland, Pa.
✓ Forster, Hannah S., . . .	Mercersburg, . . .	Franklin, Pa.
✓ Friese, Venie C., . . .	Shippensburg, . .	Cumberland, Pa.
✓ Goodhart, Jennie M., . . .	Newville, . . .	Cumberland, Pa.
✓ Harris, Carrie A., . . .	Shippensburg, . .	Cumberland, Pa.
✓ Hatton, Alice A., . . .	Middletown, . . .	Dauphin, Pa.
✓ Hayes, Bessie H., . . .	Shippensburg, . .	Cumberland, Pa.
✓ Hays, Gertrude, . . .	Shippensburg, . .	Cumberland, Pa.
✓ Hoch, Eva V., . . .	Lee's Cross-Roads, .	Cumberland, Pa.
✓ Hoffman, Lillie B., . . .	Chambersburg, . .	Franklin, Pa.
✓ Hubley, Effie C., . . .	Shippensburg, . .	Cumberland, Pa.
✓ Irwin, Annie, . . .	McConnellsburg, .	Fulton, Pa.
✓ Johnson, Beckie, . . .	Greencastle, . . .	Franklin, Pa.
✓ Johnston, Janie C., . . .	Shippensburg, . .	Cumberland, Pa.
✓ Kanaga, M. Florence, . . .	Shippensburg, . .	Cumberland, Pa.
✓ Keenan, Rose, . . .	Harrisburg, . . .	Dauphin, Pa.
✓ Kirk, Sadie C., . . .	Warfordsburg, . .	Fulton, Pa.
✓ Lehner, May S., . . .	Chambersburg, . .	Franklin, Pa.
✓ Light, Alice, . . .	Upton, . . .	Franklin, Pa.
✓ Light, Sallie, . . .	Upton, . . .	Franklin, Pa.
✓ Lott, Lizzie M., . . .	Plainview, . . .	Adams, Pa.
✓ McCreary, Margaret E., . .	Shippensburg, . .	Cumberland, Pa.

<i>Name.</i>	<i>Post-Office.</i>	<i>County and State.</i>
✓McCune, Carrie R.,	Shippensburg,	Cumberland, Pa.
✓McCune, Libbie C.,	Shippensburg,	Cumberland, Pa.
✓Means, Jennie A.,	Shippensburg,	Cumberland, Pa.
✓Overholtzer, Maggie I.,	Hampton,	Adams, Pa.
✓Patterson, Nellie R.,	Mercersburg,	Franklin, Pa.
✓Perlett, Mamie E.,	Shippensburg,	Cumberland, Pa.
✓Quigley, Mollie S.,	Shippensburg,	Cumberland, Pa.
✓Robinson, Effie,	Shippensburg,	Cumberland, Pa.
✓Shaeffer, Alta M.,	Good Hope,	Cumberland, Pa.
✓Sharpe, Flora E.,	Oakville,	Cumberland, Pa.
✓Shearer, H. Ada,	Spring Run,	Franklin, Pa.
✓Sibbet, Ella M.,	Shippensburg,	Cumberland, Pa.
✓Smith, Anna E.,	Orrstown,	Franklin, Pa.
✓Smith, C. Iva.,	Lisburn,	Cumberland, Pa.
✓Snively, A. Grace,	Zullinger,	Franklin, Pa.
✓Snively, Minnie E.,	Zullinger,	Franklin, Pa.
✓Stamy, Emma E.,	Lee's Cross-Roads,	Cumberland, Pa.
✓Stouffer, Sadie B.,	Green Spring,	Cumberland, Pa.
✓Walker, Carrie E.,	Shippensburg,	Cumberland, Pa.
✓Watson, Libbie J.,	Shippensburg,	Cumberland, Pa.
✓Wherry, Allie M.,	Shippensburg,	Cumberland, Pa.
✓Wierman, Emma L.,	York Sul. Springs,	Adams, Pa.
✓Wilbar, Retta,	West Fairview,	Cumberland, Pa.
✓Williams, Dasie A.,	Shippensburg,	Cumberland, Pa.
✓Williams, Lacy,	Shippensburg,	Cumberland, Pa.
✓Witherow, Flora,	Fairfield,	Adams, Pa.
✓Witherow, Mattie,	Fairfield,	Adams, Pa.

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GENTLEMEN.

✓Baker, T. X.,	Octoraro,	Lancaster, Pa.
✓Basehore, C. C.,	Boiling Springs,	Cumberland, Pa.
✓Bixler, E. H.,	Sandy Hill,	Perry, Pa.
✓Bowman, Milton E.,	Hanover,	York, Pa.
✓Boyd, J. U.,	Upton,	Franklin, Pa.
✓Bream, W. A.,	York Sul. Springs,	Adams, Pa.
✓Brewer, Harry D.,	Sylvan,	Franklin, Pa.
✓Briggs, J. M.,	Mercersburg,	Franklin, Pa.
✓Brindel, C. E.,	Mechanicsburg,	Cumberland, Pa.
✓Bugbee, Frank P.,	Lawrence,	Massachusetts.
✓Cole, George W.,	Shippensburg,	Cumberland, Pa.
✓Cook, E. J.,	Greencastle,	Franklin, Pa.
✓Coover, J. A.,	New Cumberland,	Cumberland, Pa.
✓Deardorff, Nervin J.,	Menallen,	Adams, Pa.
✓Deihl, Lee H.,	Shippensburg,	Cumberland, Pa.
✓Donnelly, Lee Roy,	Shippensburg,	Cumberland, Pa.

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<i>Name.</i>	<i>Post-Office.</i>	<i>County and State.</i>
Duke, Willie F.,	Shippensburg, . . .	Cumberland, Pa.
Dykeman, Harvey,	Shippensburg, . . .	Cumberland, Pa.
Dykeman, John H.,	Shippensburg, . . .	Cumberland, Pa.
Ebersole, Daniel R.,	Chambersburg, . . .	Franklin, Pa.
Eby, J. B.,	Old Line,	Lancaster, Pa.
Eshleman, Jos. C.,	Eberly's Mills, . . .	Cumberland, Pa.
Fogelsanger, C. S.,	Shippensburg, . . .	Cumberland, Pa.
Fogelsanger, D. R.,	Shippensburg, . . .	Cumberland, Pa.
Foltz, J. Ezra,	Deodate,	Dauphin, Pa.
Frehn, Maxwell,	Lee's Cross Roads, . . .	Cumberland, Pa.
Gardner, G. Parker,	York Springs, . . .	Adams, Pa.
Gardner, Wm. Mc.,	York Springs, . . .	Adams, Pa.
Garns, J. Harry,	Upton,	Franklin, Pa.
Garrett, C. E.,	Hanover,	York, Pa.
Gluck, J. P.,	Lehmaster's, . . .	Franklin, Pa.
Gray, James H.,	Blain,	Perry, Pa.
Grammer, O. M.,	Gettysburg, . . .	Adams, Pa.
Hale, James,	Shippensburg, . . .	Cumberland, Pa.
Hatfield, L. H.,	West Fairview, . . .	Cumberland, Pa.
Hemminger, G. R.,	Carlisle,	Cumberland, Pa.
Herr, D. R.,	Elizabethtown, . . .	Lancaster, Pa.
Herr, I. R.,	Elizabethtown, . . .	Lancaster, Pa.
Hershey, C. W.,	Hanover,	York, Pa.
Hetrick, Jno.,	New Kingston, . . .	Cumberland, Pa.
Himes, Geo. W.,	West Fairview, . . .	Cumberland, Pa.
Hoffman, A. G.,	Upton,	Franklin, Pa.
Humbert, U. G.,	Big Cove Tannery, . . .	Fulton, Pa.
Hunter, J. S.,	Webster's Mills, . . .	Fulton, Pa.
Hykes, Charles W.,	Shippensburg, . . .	Cumberland, Pa.
Johnston, Willie R.,	Shippensburg, . . .	Cumberland, Pa.
Jones, M. H.,	Richmond,	Franklin, Pa.
Keinard, H. F.,	Elizabethtown, . . .	Lancaster, Pa.
Kendall, Morrow M.,	McConnellsburg, . . .	Fulton, Pa.
Kerr, Frank L.,	Saville,	Perry, Pa.
Kistler, Milton S.,	Blain,	Perry, Pa.
Kitzmiller, Sam'l M.,	Shippensburg, . . .	Cumberland, Pa.
Lackey, Arthur C.,	Duncannon, . . .	Perry, Pa.
Lighty, W. H.,	Mulberry,	York, Pa.
Logan, Abner C.,	Good Hope, . . .	Cumberland, Pa.
McCreary, S. U. G.,	Franklintown, . . .	York, Pa.
McCulloch, J. Clark,	Shippensburg, . . .	Cumberland, Pa.
McCulloch, George,	Shippensburg, . . .	Cumberland, Pa.
McCune, Alex. C.,	Shippensburg, . . .	Cumberland, Pa.
McCune, H. S.,	Shippensburg, . . .	Cumberland, Pa.
McMullen, F. S.,	Wellsville, . . .	York, Pa.
Miller, Grant C.,	New Cumberland, . . .	Cumberland, Pa.
Miller, Emory C.,	Duncannon, . . .	Perry, Pa.

<i>Name.</i>	<i>Post-Office.</i>	<i>County and State.</i>
Miller, Philip C.,	York Sul. Springs, Adams,	Pa.
Montgomery, John K., . . .	Shippensburg, . . .	Cumberland, Pa.
Morrow, J. H.,	Mowersville, . . .	Franklin, Pa.
Morrow, W. Boyd,	Mowersville, . . .	Franklin, Pa.
Myers, Arnold A.,	York Sul. Springs, Adams,	Pa.
Myers, B. F.,	Fayetteville, . . .	Franklin, Pa.
Nicholas, W. H.,	Dry Run,	Franklin, Pa.
Pentz, W. H.,	Greencastle, . . .	Franklin, Pa.
Raum, Shelton,	Shippensburg, . . .	Cumberland, Pa.
Reichard, J. Herman, . . .	Hagerstown, . . .	Washington, Md.
Reigle, J. L.,	Huntsdale, . . .	Cumberland, Pa.
Rice, Charles T.,	Landisburg, . . .	Perry, Pa.
Rupley, Arthur R.,	West Fairview, . . .	Cumberland, Pa.
Repp, John J.,	Greencastle, . . .	Franklin, Pa.
Settle, Wm. J.,	McKnightstown, . . .	Adams, Pa.
Shenk, Albert B.,	Deodate,	Dauphin, Pa.
*Shope, Sam'l Z.,	Camp Hill,	Cumberland, Pa.
Shull, G. W.,	Shippensburg, . . .	Cumberland, Pa.
Small, J. Benton,	Mont Alto,	Franklin, Pa.
Spangler, R. C.,	Gettysburg,	Adams, Pa.
Spangler, Geo. M.,	Fayetteville, . . .	Franklin, Pa.
Sprenkel, W. F.,	Steelton,	Dauphin, Pa.
Stauffer, E. I.,	Quincy,	Franklin, Pa.
Stevick, H. Moss,	Shippensburg, . . .	Cumberland, Pa.
Strite, Sam'l H.,	Clearspring, . . .	Washington, Md.
Stuart, Walter,	Mooredale,	Cumberland, Pa.
Stuart, John H.,	Shippensburg, . . .	Cumberland, Pa.
Taughinbaugh, W. A., . . .	New Chester, . . .	Adams, Pa.
Thumma, Calvin L.,	Shippensburg, . . .	Cumberland, Pa.
Tritt, J. R.,	Dickinson,	Cumberland, Pa.
Underwood, J. A.,	Shepherdstown, . . .	Cumberland, Pa.
Walter, C. J.,	Seven Stars, . . .	Adams, Pa.
Walter, H. A.,	New Kingston, . . .	Cumberland, Pa.
Warren, J. Frank,	Middlespring, . . .	Cumberland, Pa.
Weber, Clayton,	Mechanicsburg, . . .	Cumberland, Pa.
Wetzel, S. E.,	Saville,	Perry, Pa.
*Wetzel, Wm. H.,	Saville,	Perry, Pa.
Williams, J. H.,	Mooredale,	Cumberland, Pa.
Wingert, A. A.,	Fayetteville, . . .	Franklin, Pa.
Young, J. L.,	Gettysburg,	Adams, Pa.

*Suspended.

Model School.**GIRLS.**

<i>Name.</i>	<i>Post-Office.</i>	<i>County and State.</i>
Bender, Mary,	Shippensburg, . .	Cumberland, Pa.
Cole, Edith,	"	"
Craig, Georgia,	"	"
Dykeman, Clara,	"	"
Dykeman, Lizzie,	"	"
Dykeman, Helen,	"	"
Eckels, Minnie,	"	"
Eckman, Amanda,	"	"
Gardner, Carrie,	"	"
Geesaman, Edith,	"	"
Hubley, Mary,	"	"
Hawk, Luella,	"	"
Johnston, Nannie,	"	"
Karper, Sue,	"	"
Karper, Hattie,	"	"
Kitzmiller, Mary,	"	"
Minnich, Florence,	"	"
Montgomery, May,	"	"
McCune, Mary,	"	"
McCreary, Jean,	"	"
Musgrave, Lottie,	"	"
Musgrave, Josephine,	"	"
Meyer, Amanda,	"	"
Meyer, Lizzie,	"	"
Preston, Jennie,	"	"
Sibbet, Grace,	"	"
Shryock, Janie,	"	"
Youndt, Carrie,	"	"

BOYS.

Angle, George,	Shippensburg, . .	Cumberland, Pa.
Cole, George,	"	"
Coover, John,	"	"
Clippinger, Hugh,	"	"
Donnelly, Clarence,	"	"
Donnelly, Le Roy,	"	"
Donnelly, Allison,	"	"
Duke, William,	"	"
Dykeman, John,	"	"
Dykeman, Charles,	"	"
Eckels, George,	"	"
Eckels, Ort,	"	"

<i>Name.</i>	<i>Post-Office.</i>	<i>County and State.</i>
Fegan, Denny,	Shippensburg, . .	Cumberland, Pa.
Forward, Earl,	"	"
Garling, Samuel,	"	"
Grove, Clarence,	"	"
Hale, James,	"	"
Hassler, Charles,	"	"
Hubley, Wood,	"	"
Hubley, George,	"	"
Johnston, Ed.,	"	"
Landis, Harry,	"	"
Main, Lowry,	Mainsville,	Franklin, Pa.
Main, William,	"	"
Main, Harper,	"	"
Means, William,	Middle Spring, . .	Cumberland, Pa.
Means, Charles,	Shippensburg, . .	"
Means, James,	"	"
Minnich, Edgar,	"	"
Montgomery, John	"	"
Morrow, Walter,	"	"
McAnulty, James,	"	"
McCune, William,	"	"
Preston, John,	"	"
Reddig, Burr,	"	"
Reddig, Walter,	"	"
Sibbet, Knox,	"	"
Sibbet, Harper,	"	"
Shyrock, John,	"	"
Shyrock, Charles,	"	"
Girls,		28
Boys,		41
Total,		69



MUSIC PUPILS.

Instrumental.

LADIES.

Jennie A. Means,
Carrie R. McCune,
Libbie C. McCune,
Flora Sharpe,
Ailie M. Wherry,
Clara Dykeman,
Venie Friese,

Edith Geesaman,
Annie M. Fogelsanger,
Rose Keenan,
Alta M. Shaeffer,
Minnie G. Eckels,
Hannah S. Forster,
Nellie R. Patterson.

GENTLEMEN.

Chas. E. Brindle,

R. C. Spangler,
Nervin J. Deardorff.



THE ALUMNI.

[Alumni will confer a favor by informing us of any changes that should be made.]

Elementary Course.***Class of 1874.***

Maggie E. Bishop, (Konhaus,) Mechanicsburg, Pa.
 Estella J. Conard, New London, Pa., Teacher.
 Carrie W. Harper, New Bloomfield, Pa.
 Ada Kershaw.
 Amanda Morgan, (Chamberlin,) Allentown, N. Y.
 Lizzie A. Stough, (Schwartz,) Shippensburg, Pa.
 *Mary E. Stewart.
 L. J. Reilly, Chambersburg, Pa.
 May Uhler.
 W. A. Alexander, Everett, Pa., Druggist.
 Jos. F. Barton, McConnellsburg, Pa., Prof., C. V. St. Nor. Sch'l.
 S. C. Beitzel, Carlisle, Pa., Teacher.
 J. H. Boyer, Mechanicsburg, Pa., Physician and Druggist.
 *J. A. Goodhart.
 William F. Hughes, Media, Pa., Prop. gymnas'm, Phila.
 S. B. McClelland, Lyons, Nebraska, Minister.
 Fillmore Maust, Carlisle, Pa., Lawyer.
 E. J. Moore, Lincoln, Nebraska, Lawyer.
 Theo. B. Noss, California,¹ Pa., Prin. State Nor. School.
 Hiram J. Plough, Chambersburg, Pa., Lawyer.
 John C. Sharpe, Allegheny, Pa., Theological Student.
 S. B. Shearer, Shippensburg, Pa., Prin. Pub. Schools.
 S. W. Witman, Mount Joy, Pa.
 H. H. Woodal, McConnellsburg, Pa., Editor *Fulton Democrat*.

Class of 1875.

Bertie M. Angle, (Paxton,) 4107¹/₂ Indiana ave., Chicago, Ill., Artist.
 Sallie E. Culp, Union Corner, Pa., Teacher.
 Sallie C. Dutt, Martinsburg, Pa.
 Laura B. Griffin, Shippensburg, Pa., Teacher.
 Emma Holland, Shippensburg, Pa.
 Zora L. Hollar, (Gettel,) Shippensburg, Pa.
 Carrie L. Hale, (Boyer,) Mechanicsburg, Pa.
 *Mary G. McCullough, (Sharpe.)
 S. Emma Preisler, (Frink,) Box 141, Bloomington, Ill.
 Anna E. Snodgrass, . . . 1333 Arch street, Philadelphia.

*Deceased.

Beckie Shearer, (Geiger,) Ida Grove, Iowa.
 Nannie Stifler, (Galloway,) Berwick, Pa.
 Dena K. Tollinger, (Grisinger,) Wakefield, Pa., Teacher.
 Frances K. Toms, Shippensburg, Pa., Teacher.
 E. A. Burnett, Mechanicsburg, Pa., Assistant Postmaster.
 F. Cunningham, New Grenada, Pa.
 J. D. W. Deavor, Mifflinville, Pa., Minister.
 J. F. Evans, Eagle Foundry, Pa., Farmer and Teacher.
 J. R. Ewing, Franklinville, Pa.
 George W. Geiger, Ida Grove, Iowa, Farmer.
 D. Melvin Long, Hagerstown, Md., Teacher Select School.
 T. C. Peterson, Warrior's Mark, Pa., Physician and Surgeon.
 William B. Skinner, Mt. Vernon, Mo., Lawyer.
 Columbus Snyder, Chambersburg, Pa., Merchant.
 *S. N. Walters.

Class of 1876.

Mame C. Angle, (Martin,) Shippensburg, Pa.
 Ida A. Baughman, (Singmaster, Macungie, Pa.
 Mollie Besser, (Shipe,) Schellsburg, Pa.
 Ella M. Duncan, 1205 Sixth ave., Altoona, Pa., Primary Teacher.
 Maggie C. Flora, (Hays,) Newberrytown, Pa.
 Lou. Householder, Johnstown, Pa.
 Sallie J. Mateer, Upland, Pa., Teacher.
 Emma J. McCauley, Williamsburg, Pa.
 Blanche M. Miller, Tyrone, Pa., Teacher.
 Hulda A. Ogden, East Line, N. Y., Teacher.
 Maggie T. Reichert, Shippensburg, Pa., Teacher.
 Minnie A. Rhoades, 1805 Seventh ave., Altoona, Pa., Teacher.
 Katie E. Seidel.
 Mary Jane Shaw, 807 East Capitol street, Washington, D. C., Teacher.
 Annie M. Smith, Sunny Side, Pa.
 Alice Weidman.
 T. W. Bevan, Catasauqua, Pa., Teacher.
 *John T. Curran,
 J. A. Fickes, 2631 1/2 Mission street, San Francisco, Cal., Sash and door maker.
 J. P. Hays, Newberrytown, Pa., Teacher.
 John W. Hill, New York, Theological student.
 Harvey B. Hauck, Huramelstown, Pa., Lawyer.
 George King McCormick, 79 Craig st., Knoxville, Tenn., Civil Engineer.
 W. A. Nickles, Shippensburg, Pa., Clerk.
 Joshua A. Phillips, Keefers, Pa., Merchant.
 J. O. Smith, 468 Frank avenue, Columbus, O., Teacher English and Scientific School.
 J. H. Walters, Willshire, O., Supt of Schools.

Class of 1877.

Lizzie A. Atkins, (Adair,) 703 Berks street, Philadelphia.
 Nannie E. Grayson, Shippensburg, Pa., Teacher.
 Laura Kreider, 711 Walnut st., Lebanon, Pa.

*Deceased.

Lizzie Long.

Lillie G. Moore.

Ida B. Quigley, Shippensburg, Pa.

Liberty M. Quigley, . . . Shippensburg, Pa., Principal Model School.

Emma C. Rebuck, . . . Shippensburg, Pa., Teacher.

Rosa J. White, Shippensburg, Pa.

W. A. Baer, Mongul, Pa., Teacher and Merchant.

A. J. Beitzel, Boiling Springs, Pa., Supt. Cumberland co.

Emory C. Chenoweth, . . . Upperco, Md., Teacher.

Geo. M. Draper, Clear Spring, Md., Teacher.

Calvin C. Hays, Bridgeport, O., Minister.

Samuel Y. Karmany, . . . Lebanon, Pa., Teacher.

F. H. Keasey, Dover, Pa., Teacher.

M. T. Lightner, Wilsontown, Pa., Lawyer.

John L. McCaskey, . . . Duncannon, Pa., Editor *The Record*.

A. C. McLaughlin, . . . New Germantown, Pa.

Jacob V. Mohr, Ayr, Nebraska, Weigher and Cashier.

W. T. Noss, Woodstock, Va., Principal High School.

*William O. Pittman.

Robert J. Strong, Shiremanstown, Pa.,

Robert H. Taylor, . . . Easton, Pa., Theological Student.

S. H. Trecher, Carlisle, Pa., Teacher.

Geo. A. Zinn, West Point, N. Y., First Lieu't U. S. Army.

Class of 1878.

Jennie A. Donnelly, . . . 459 West 35th st., New York.

Emma P. Gracy, Newville, Pa.

Laura Harvey, Millersville, Pa., Teacher State Normal School.

Annie P. Heagy, (Smith,) 468 Frank avenue, Columbus, O.

Sue B. Kauffman, (Ely,) Harrisburg, Pa.

Sallie A. Meixel, (Otto,) Boiling Springs, Pa.

Ella Rarey, (Heidrick,) York, Pa.

Annie Steele, Harrisburg, Pa.

Annie E. White, Shippensburg, Pa.

H. Mary Winters, Shippensburg, Pa.

J. Gross App, Mahantango, Pa., Farmer.

Geo. O. Atherton, Reform School, Washington,

D. C. Teacher.

M. L. Bachtel, Millstone, Md., Teacher.

Allen Drawbaugh, . . . Steelton, Pa., Teacher.

W. B. Goodhart, Newville, Pa., Teacher.

D. M. Hunter, Cowles, Nebraska, Teacher and Farmer.

C. F. Johnson, New Cumberland, Pa., Teacher.

John C. McCune, Kankakee, Ill., Auditor I. I. & I. R. R.

Class of 1879.

Nannie J. Adams, . . . 43 Hoyt street, Brooklyn, N. Y., Teacher.

Frances A. Fetter, . . . Mechanicsburg, Pa., Teacher.

Elmira Goodhart.

Mary H. Grindrod, . . . Upland, Pa., Teacher.

Kate B. Hoch, Newburg, Pa., Teacher.

Beckie S. Marshall,

(Hykes,) Klu Kiang, China, Missionary.

Nannie E. McCormick, . 79 Craig street, Knoxville, Tenn.

Sue E. Meyers, (McClure,) Detroit, Mich.

*Deceased.

Annie Reeder, Shippensburg, Pa.
 Sallie B. Rippey, (Kolbe,) Decatur, Ind.
 Sue A. Stutenroth, . . Bristol, Pa., Teacher.
 Ida M. Negley, Waynesboro', Pa., Teacher.
 *Edward App.
 E. S. Bollinger, 29 E. Chase st., Baltimore, Md., Minister.
 Wm. L. Delap, Gettysburg, Pa., Physician.
 F. W. Dykeman, 2437 Redner street, Phila., Pa., Merchant.
 J. P. Garber, 15th bel. Tioga st., Philadelphia, Teacher.
 S. B. Huber, Lititz, Pa.
 Samuel Haak, Meyerstown, Pa., Teacher.
 J. H. Hackenberg, . . Hazleton, Pa., Teacher.
 *J. A. Hashinger.
 John M. Means, 1832 Mich., ave., Chicago, Ill., Teacher.
 J. I. Mickey, Oakville, Pa., Merchant.
 J. H. Reigel, Tulpehocken, Pa.

Class of 1880.

Lydia Bender, (Eldon,) . Lock Haven, Pa.
 H. Berd Goodhart, Newville, Pa., Teacher.
 Anna M. Griffin, Shippensburg, Pa., Teacher.
 Anna E. Karmany, Shippensburg, Pa., Teacher.
 Clara E. Keefauver, Loysville, Pa., Teacher.
 Kate McCalmont, (Shra-
 der,) Seventy-Six, Pa.
 Mary C. McCune, Shippensburg, Pa.
 Nellie C. McCune, Shippensburg, Pa.
 Anna M. McDannell, Wiconisco, Pa., Teacher.
 Carondelet B. Palm, Chicago, Ill., Clerk C. B. & Q. R. R.
 Louisa Prince, Saxton, Pa.
 Abbie A. Stough, Newville, Pa.
 *Edgar L. Baker.
 John T. Bevan, Gridley, Cal., Teacher.
 James W. Eckels, Carlisle, Pa., Lawyer.
 John W. Felty, Abaline, Kan., Physician.
 Ad. M. Firestine, Allen, Pa., Teacher.
 Harvey W. Jones, Richmond, Pa.
 Parson J. Myers, Boiling Springs, Pa., Teacher.

Class of 1881.

Sallie Castle, Upland, Pa., Teacher.
 Jean Craig, Shippensburg, Pa., Teacher.
 Ada M. Donnelly, Steelton, Pa., Teacher.
 Sadie E. McCullough, Shippensburg, Pa.
 Annie Noftsker, Shippensburg, Pa., Music Teacher.
 Lina M. Piper, Newville, Pa., Teacher.
 Lizzie C. Shearer, Carlisle, Pa.
 Robert Mateer, Shippensburg, Pa., Teacher.
 S. S. Rupp, Easton, Pa., Student Laf. College.
 J. L. Potteiger, Audenreid, Pa., Teacher.

Class of 1882.

Abbie P. Allen, (La-
 monds,) Lees' Cross-Roads, Pa.
 Anna S. Barron, Shippensburg, Pa., Teacher.
 Mattie M. Bender, Shippensburg, Pa., Teacher.

*Deceased.

Carrie M. Deihl, Shippensburg, Pa., Teacher.
 Clara L. Fortna, Shippensburg, Pa., Teacher.
 Carrie E. Liggett, Ickesburg, Pa., Teacher.
 Jennie E. Martin, Wiconisco, Pa., Teacher.
 Bessie C. Moody, Shippensburg, Pa., Music Teacher.
 George Brill, Hazelton, Pa., Teacher.
 A. J. Brown, Hazeiton, Pa.
 C. Sheldon Carothers, . . Princeton, N. J., Student Princeton Col.
 J. C. Devenny, Allen, Pa., Teacher.
 L. E. Dornbach, Mechanicsburg, Pa.
 D. A. Fortna, Chase, Kan., Principal schools.
 Edward McGeehin, . . . Hazelton, Pa.
 J. A. Park, Wooster, O., Student, Wooster University.
 C. F. A. Reehling, . . . Steelton, Pa., Clerk.
 L. W. Sibbet, Princeton, N. J., Student Prin. Col.
 R. H. Sharpe, Pittsburgh, Pa., Teacher.
 *J. C. Strominger,

Class of 1883.

Mame A. Bowen, Shippensburg, Pa., Teacher.
 Mame J. Criswell, Waynesboro', Pa., Teacher.
 Fanny F. Cunningham, . . Fairfield, Pa., Teacher.
 Mary S. Hale, Shippensburg, Pa., Teacher.
 Annie Heflefinger, Scotland, Pa., Teacher.
 Helen R. Hykes, (Himes,) West Fairview, Pa.
 Ella M. Mateer, (Squires,) Shippensburg, Pa.
 Sadie A. Meyers, Shippensburg, Pa., Teacher.
 Ida Noaker, Shippensburg, Pa., Teacher.
 Ella B. Nofsker, Shippensburg, Pa., Teacher.
 Emma Walters, Waynesboro', Pa., Teacher.
 Jennie M. Wells, Bristol, Pa., Teacher.
 S. E. Harkins, Blain, Pa., Teacher.
 S. C. Harris, Oakville, Pa., Teacher.
 T. M. Herbert, Beaver Meadows, Pa., Teacher.
 Quinn T. Mickey, Oakville, Pa., Student.
 John D. Minich, Lewisburg, Pa., Student.
 John Reese, Mowersville, Pa., Teacher.
 D. K. Stamy, Leesburg, Pa., Teacher.
 Jno. H. Ulrich, 145 Appleton, st., Boston, Mass., Stenographer.
 G. A. Weber, Mechanicsburg, Pa., Teacher,

Class of 1884.

Martha B. Agle, Greencastle, Pa., Teacher.
 Mary R. Abrahams, 1817 Seventh ave., Altoona, Pa., Teacher.
 Mollie B. Blair, Shippensburg, Pa., Teacher.
 M. Lizzie Davidson, . . . Shippensburg, Pa., Teacher.
 Lottie R. Dutton, Burlingame, Kan., Teacher.
 Cora E. Harris, (Rea,) . . Shippensburg, Pa.
 L. Alice Long, Shippensburg, Pa., Teacher.
 Gertrude R. McCreary, . . Shippensburg, Pa., Teacher.
 Maggie McElhaire, . . . Shippensburg, Pa., Teacher.
 Jennie C. Witherow, . . . Shippensburg, Pa., Teacher.
 Clara G. Wickersham, . . . Yocumtown, Pa., Teacher.
 Esta C. Woods, Newville, Pa., Teacher.
 D. T. Humbert, Big Cove Tannery, Pa., Teacher and Farmer.

*Deceased.

J. L. Kunkle,	Halifax, Pa.	
Zac. T. Meixel,	Hanover, Pa.,	Principal of schools.
D. D. Park,	Fannetsburg, Pa.,	Teacher.
M. S. Taylor,	Shippensburg, Pa.,	Teacher.
Scott A. White,	Mastersonville, Pa.,	Teacher.
F. B. Wickersham,	Steelton, Pa.,	Teacher.

Class of 1885.

Mary C. Barton,	Akersville, Pa.,	Teacher.
Josie Bowen,	Shippensburg, Pa.,	Teacher.
Carrie M. Dubbs,	Shippensburg, Pa.,	Teacher.
Alice M. Hill,	Metal, Pa.,	Teacher.
Bertha Heiges,	Camp Hill, Pa.,	Teacher, S. O. S.
Frances Hykes,	Shippensburg, Pa.,	Teacher.
Mame O. Martin,	Shippensburg, Pa.	
Sallie A. Martin,	West Fairview, Pa.,	Teacher.
Carrie A. McCreary,	Shippensburg, Pa.,	Teacher.
May Shank,	Waynesboro', Pa.,	Teacher.
Mary E. Sibbet,	Shippensburg, Pa.,	Teacher.
Sallie E. Swartz,	1114 Penn st., Harrisburg, Pa.,	Teacher.
Carrie M. Tritt,	Shippensburg, Pa.,	Teacher.
Sue S. Walker, (Kniley),	Wiconisco, Pa.	
Phianna E. Wagoner,	Plainfield, Pa.,	Teacher.
J. M. Aller,	Hustontown, Pa.,	Teacher.
C. S. Brinton,	Camp Hill, Pa.,	Teacher.
M. E. Boyer,	East York, Pa.,	Teacher.
Harry M. Bretz,	West Fairview, Pa.,	Teacher.
James E. Carothers,	Moore Dale, Pa.,	Teacher.
J. Frank Epler,	Conewago, Pa.,	Clerk.
Will A. Elder,	Barry, Pike Co., Ill's,	Principal of city schools.
J. G. Glessner,	York, Pa.,	Law Student.
F. B. N. Hoffer,	Middletown, Pa.,	Teacher.
Jabe H. Millar,	Delta, Pa.,	Teacher.
R. L. Meyers,	Camp Hill, Pa.,	Teacher, S. O. S.
E. C. McCune,	Fisherville, Ky.,	L. S. R. R.
Will R. Sibbet,	Mercersburg, Pa.,	Clerk.
S. S. Smith,	Boiling Springs, Pa.,	Teacher.
C. Walter Webbert,	Boiling Springs, Pa.,	Teacher.
David E. Zeiter,	Hummelstown, Pa.,	Teacher.

Class of 1886.

Vermont C. Foreman,	Carlisle, Pa.,	Teacher.
Martha L. Foust,	Shippensburg, Pa.	
Mary Hemminger,	Carlisle, Pa.,	Teacher.
Florence M. Hale,	Shippensburg, Pa.,	Teacher.
Annie G. Kerr,	Ickesburg, Pa.,	Teacher.
Rose B. Kinter,	Millerstown, Pa.,	Teacher.
Mollie A. Laughlin,	Clay Lick, Pa.,	Teacher.
Carrie C. Lee,	Carlisle, Pa.,	Teacher.
Sallie H. Musser,	Shippensburg, Pa.,	Teacher.
M. Jennie Musser,	Shippensburg, Pa.	
Anna J. Peebles,	Newburg, Pa.,	Teacher.
Myra L. Peters,	Abilene, Kansas,	Teacher.
Tressa J. Pressel,	Dillsburg, Pa.,	Teacher.
Laura B. Staley,	Shippensburg, Pa.,	Teacher.
Lillie Strominger,	Lewisberry, Pa.,	Teacher.
Mattie E. Thompson,	Liverpool, Pa.,	Teacher.
Nellie R. Walters,	Shippensburg, Pa.,	Teacher.

Anna M. Winger, Clay Lick, Pa., Teacher.
Clem Chestnut, Hustontown, Pa., Teacher.
D. L. Fickes, Mechanicsburg, Pa., Teacher.
I. Oliver Fry, Marietta, Pa., Teacher.
David W. Kerr, Ickesburg, Pa., Teacher.
J. B. Kennedy, Shady Grove, Pa., Teacher.
J. S. Moul, Jacob's Mills, Pa., Teacher.
A. B. Myers, Hanover, Pa., Teacher.
D. B. Myers, Hanover, Pa., Teacher.
J. Everitt Myers, York Springs, Pa., Teacher.
John T. Nace, Hanover, Pa., Teacher.
George W. Ployer, Newville, Pa., Teacher.
A. C. Rawhouser, York, Pa., Teacher.
H. E. Sheaffer, Moore Dale, Pa., Teacher.
W. G. Watson, Middle Spring, Pa.
John Walter, Lebanon, Pa., Teacher.
J. E. Witherspoon, Rippon, W. Va., Teacher.
James P. Witherow, Shippensburg, Pa., Teacher.



Cumberland Valley

STATE NORMAL SCHOOL,

SHIPPENSBURG, PA.

To whom it may concern :

If you are a teacher and desire a Thorough Course of Professional Training ; if you desire to prepare for State Diploma or Superintendents' examinations ; if you desire solid preparation for Business life, for College, or for the study of a Profession ; if you are a Parent and desire to place your sons or daughters where they will be well cared for in every way, and, at all times be surrounded by proper social and moral influences, your attention is asked to the following :

I. Our School is in excellent condition, and in point of efficiency and home comforts, second to none in the State ; and you will find here, in the matter of *personal* attention and opportunities for *rapid advancement*, many advantages that are not possible in over-crowded schools.

II. We have a full and efficient corps of experienced instructors, and all class work is under their immediate direction ; we employ no intermediate teachers.

III. Our location is, beyond question, one of the most delightful and healthful to be found anywhere, and, being on the main line of the Cumberland Valley Railroad, is easy of access ; the community offers few enticements to evil, and there is not a licensed hotel nor saloon in the town.

IV. Our building is comfortable and pleasant; steam radiators in every room; lighted with gas; pure South Mountain water, hot and cold on every floor; hot and cold baths; everything necessary to health, comfort and convenience.

V. Our departments of Art, Elocution, and Music afford rare advantages, without extra charge, except for *instrumental* music.

VI. In one of the handsomest rooms to be found in the State, we have a well conducted *Model School* for the improvement of Normal students in the Art of Teaching.

VII. *Our rates*, all things considered, are as low as any; we grant *all the benefits of State aid*, and we have *no extras*, as in some schools, to run the expenses above our published prices. If you are preparing to teach, \$4 50 per week will pay for a home with us, and everything in the regular course except books; books may be rented from our book-room at small cost, if you prefer. At graduation you would receive \$50 in money, which may be used in part payment of last term's bill.

VIII. Our desire is to have none but those of good character, and as soon as it is discovered that any student is not disposed to do right, he or she will be removed from the school.

IX. Our graduates are held in high esteem as teachers, and we have no trouble in securing for them good places.

X. Last, but by no means least: *Our Boarding* is unsurpassed by any, and equaled by few; our new steward is winning golden opinions from all.

I shall be glad to hear from you, and to answer any inquiries you may have to make in reference to the school or attendance.

Send for free Catalogue.

Sincerely yours,

JNO. F. McCREARY, *Principal,*
Shippensburg, Pa.

JULY 1, 1888.

→ History of Buildings and Grounds ←

This school, organized in 1873, being that of the Seventh Normal District, comprising the counties of Adams, Bedford, Blair, Cumberland, Franklin, Fulton and Huntingdon, is located at Shippenburg, Cumberland county, Pa., in a valley celebrated for its beautiful scenery, fertile soil, and salubrious air. Skirted north and south by beautiful mountain ranges, a more delightful place could not have been selected for the location of an educational institution.

The buildings stand upon an eminence sloping in all directions, thus furnishing a natural drainage that renders the grounds pleasant and exceedingly healthful.

Being remote from low grounds, no malaria exists in the vicinity. *No epidemic of any character has every prevailed in the school.* The surroundings are of such a character as to be conducive to intellectual advancement.

No other school in the State is more happily situated in a section possessed of so extensive and varied valley and mountain flora. To the student of Natural History, this affords many peculiar advantages for original investigation and study.

Situated within half a mile of the town, in which there are churches of seven evangelical denominations, the opportunity for attending religious services is unsurpassed elsewhere. The moral and religious sentiment of the community exerts a beneficial influence upon the students.

The pastors and members of the various churches welcome students to their places of worship, and delight in making them feel that they are in the midst of friends who will exercise a care over them next to that enjoined upon their parents. The temptations to evil are few, and the influence of the Church and Sabbath-school is salutary in restraining the thoughtless and indifferent.

From their elevated position, the buildings have an extended view of the valley and the mountains skirting it on either side. Erected in 1871 and 1872, at a cost of over \$125,000, they are imposing in appearance, admirably adapted to their purpose, and impress all with their home-like aspect.

They have been designed externally in accordance with fine architectural taste, and internally have been planned to meet all the requirements of a Normal School.

One of the finest Chapels connected with any State Normal School, capable of comfortably seating an audience of a thousand persons, is a prominent feature of this building. Recitation-rooms and students rooms are well ventilated, light, and cheerful.

The building is heated by steam in recitation-rooms, corridors, parlors, &c., and lighted by gas. An abundant supply of excellent mountain-water is distributed throughout the building, and large reservoirs upon the fifth floor can be utilized in case of fire. Most admirable arrangements exist in the way of hose, attachments, &c., for subduing fire, each story being in direct communication with the reservoir supply. The building is also supplied with fire-escapes of approved style.

The *Campus* comprises over ten acres, principally devoted to the students for recreation.

Trees, deciduous and evergreen, in great variety, adorn the *campus* and afford students an opportunity to become familiar with this important department of botany.

An orchard and grapery occupy the grounds to the west of the buildings.

The Cumberland Valley railroad extends along the entire southern boundary of the *campus*, and a station at its east corner affords students and visitors the advantage of stopping at the school-building and saves all expense in transporting baggage to and from the school. Two new roads—the Baltimore and Cumberland Valley and the Harrisburg and Potomac—furnish additional facilities for reaching the school.

A number of improvements made during the past year, have added much to the attractiveness of our school, and we are now better prepared than ever to provide for the comfort and advancement of our pupils.

It is our aim to give them all the advantages of a refined home, and to make the school a credit to the State and to the community in which it is located; a place to which parents may safely send their children, with full assurance that they will be surrounded by healthful, social, and moral influences.

➤ Important to Students and Patrons ◀

Attention is directed to the fact that the building being lighted by gas there is no expense to the student attendant upon the breakage of chimneys, lamps, etc. ; that being heated by steam, there is no inconvenience in keeping fires and carrying coal and ashes ; that water being carried through the building in pipes, it is at all times easily obtained.

The attention of lady students is especially invited to the fact that they are not necessarily exposed to the inclemency of the weather at any time, and that their rooms and halls are as well cared for as in any well-regulated ladies' boarding-school.

A careful consideration of the foregoing is asked of those who are disposed to consider the matter of expense.

At meals, each table of ten persons is in charge of a member of the faculty, thus securing correct deportment, careful attention to table etiquette, and no distinction in fare for teachers and pupils.

While the special work of the Normal School is to prepare its graduates for teaching in public schools, the methods of instruction pursued are those which are calculated to bring about the best results, not alone to those preparing to teach, but to the general student as well.

Students and graduates from the State Normal School much more readily find employment as teachers than students from other schools.

The diploma from the State Normal School is a perpetual State certificate, giving authority to teach anywhere in the State without further examination by authorities acting under the provisions of our common school laws.

We have frequent applications from school boards for good teachers. Teachers of large experience come here to better qualify themselves for their work. Thus we are enabled to furnish good teachers with good positions, and good positions with good teachers.

→Expenses←

Board and tuition,	\$5 00 per week for whole term.
Board and tuition,	5 50 for less than whole term.
Single rooms,	50 cents additional per week.

The above are all the necessary expenses for boarding, furnished rooms, heat, light, washing, and tuition in the regular course.

Day Pupils.

Tuition in Normal school, \$1 50 per week.

These rates will be strictly adhered to, and no deduction made on account of absence during the first two or the last two weeks of the session.

No incidental fees of any kind are charged. The only additional necessary expense to the student is for books and stationery, which are furnished in the building at reduced rates.

State Aid.

The State in the general appropriation act of 1866, and in the subsequent appropriation acts, makes provision for granting State aid to students and graduates, as follows :

1. *Each student over seventeen years of age who shall sign a paper declaring intention to teach in the Common Schools of the State, and who shall attend the school at least twelve consecutive weeks during one term, and receive instruction in the Theory of Teaching, shall receive the sum of fifty cents per week toward defraying the expenses of Tuition and Boarding.*

2. *Each student over seventeen years of age who was disabled in the military or naval service of the United States, or of Pennsylvania, or whose father lost his life in the said service, and who shall sign an agreement as above, shall receive the sum of one dollar per week.*

3. *Each student who, upon graduating, shall sign an agreement to teach in the Common Schools of the State two full years, shall receive the sum of fifty dollars.*

4. Term bills to be settled in full. Students will be paid appropriations from the State as soon as paid to the school.

5. In the Summer Session, there is sometimes a slight deficiency in the State appropriation to undergraduates. When this occurs, each student will receive his proportionate share of the appropriation, instead of the full amount.

Instrumental Music.

Extra charges will be made for instruction in music, as follows :

Lessons on Piano or Organ for Fall term, . . .	\$16 00
“ “ “ Winter term, . . .	12 00
“ “ “ Spring term, . . .	14 00

Use of instrument two periods each day, 25 cents per week.

Pupils taking but one lesson per week will pay—

For Fall term,	\$10 00
For Winter term,	8 00
For Spring term,	9 00

Regulations.

All bills payable one half *in advance*, and the balance payable in the middle of the term. These payments must be made, or satisfactorily provided for, before students can be assigned to classes.

Students absent two consecutive weeks or longer, on account of personal sickness, are entitled to a deduction of one half the usual rates.

“ No student will be allowed to board outside the school-building unless with parents or near relatives.”

Conditions of Admission.

Pupils can enter the regular course at any point for which they are fitted. They may enter at any time during the session, and after the first two weeks they will be charged from date of entrance till end of session, unless by special agreement.

A prompt attendance at the commencement of the session is of the utmost importance, both to the progress of the pupil and the proper organization of the school.

Students desiring to enter the Institution should make application to the Principal at as early a date as possible.

Outfit Requirements.

All the boarding students should provide themselves with towels, napkins and rings, slippers, overshoes, umbrellas, etc., and have

their wearing apparel and other articles plainly marked with the owner's name. Students should also bring a Bible and Bible Dictionary, and other books of reference as far as convenient.

Text-Books.

Text-books and Stationery can be had at the lowest selling prices at the book-room of the building. So far as we can, we use the text-books in common use in the schools of this State, but, for the sake of uniformity, a few books will ordinarily have to be purchased.

SPECIAL NOTICE.

Students, by having their baggage marked "Normal School," Shippensburg, can have it left at Normal Station, on C. V. R. R.

CALENDAR FOR 1887-8.

THE SCHOOL YEAR consists of forty-two weeks.

1887.

Sept. 3. Monday—First Term (sixteen weeks) begins.

Dec. 19. Wednesday—Model School Exhibition.

Dec. 20. Thursday—First Term ends.

WINTER VACATION.

1888.

Dec. 31. Monday—Second Term (twelve weeks) begins.

1889.

March 22. Second Term ends.

SPRING VACATION.

March 25. Monday—Third Term (fourteen weeks) begins.

June 26. Wednesday—Class Day and Alumni Entertainment.

June 27. Thursday—Commencement Exercises.

➤ REGULATIONS ➤

1. Students will rise at 6, A. M., and retire at 10, P. M.
2. Such order shall be maintained in the building that students shall at no time be annoyed whilst studying.
3. Recitation hours from 8 to 12, A. M., and from 1.30 to 4.30, P. M.
4. Chapel exercises at 8.45, A. M.
5. Prayer-meeting on Wednesday evenings—attendance voluntary.
6. "Normal" and "Philomathean" Literary Societies meet Friday evenings, at 7.30.

7. Breakfast at 7. A. M.; dinner at 12.15, and supper at 6, P. M.
8. Principal's office-hours for students immediately after meals.
9. Students will not make or receive calls during school hours, nor with the opposite sex at any time without permission of the Principal, or in the presence of an instructor.

Visiting the building or grounds on Sunday is not allowed.

10. Students will not leave classes, nor *boarding* students change rooms, without permission of the Principal.

11. Gentlemen students boarding in the building will occupy the north-east portion up to the main stairway, and lady students the corresponding part on the south-west portion, each sex using the stairway of the respective wings.

Neither sex will be permitted to trespass upon that portion of the building assigned to the other.

12. Each student will be held responsible for the condition of his room, the furniture of the same, and will be charged with any loss or unnecessary damages to the same.

13. The members of the Faculty are fully authorized to enforce discipline and good order in the portion of the building placed in their charge, and their instructions and commands must be strictly complied with. Standing in groups in the corridors of the main entrance, loud talking, whistling, or unnecessary noise, is strictly forbidden.

14. Day students will not call at the rooms of boarders, or stop in their rooms over night, unless by special permission of the Principal. Boarding students will be responsible to the Principal for the observance of this rule.

15. It is taken for granted that every student who enters the school is disposed to do right and obey the particular regulations of the school, and implicit trust is placed in his or her sense of honor and propriety; and, upon discovery that a student *cannot be trusted* he or she will be removed from the school.

✻BOARD OF TRUSTEES✻

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E. J. McCUNE, *Secretary.*

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W. R. McCULLOCH,

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G. W. THRUSH,

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B. F. LANDIS,

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Rev. S. S. WYLIE.

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School Officers and Committees.

Committee on House, Buildings, and Grounds.

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J. E. BOHER,

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Committee on Discipline and Instruction.

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Committee on Finance and Accounts.

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G. R. DYKEMAN,

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J. A. C. McCUNE.

❖ FACULTY, 1887-88 ❖

JNO. F. MCCREARY, A. M., PRINCIPAL,
English Literature, Rhetoric and General History.

G. M. D. ECKELS, A. M.,
Mental Philosophy, Science and Art of Teaching.

E. H. BUGBEE, A. M.,
Mathematics.

HART GILBERT, A. M.,
English Grammar, Latin and Greek.

JOS. F. BARTON, M. E.,
Physical and Historical Sciences.

MILLY E. ADAMS,
Free-Hand Drawing, Penmanship and Book-Keeping.

SUSIE M. JONES,
Orthography, Reading and Elocution.

BESSIE D. HOPE,
Vocal and Instrumental Music.

MRS. T. S. KELLOGG,
Principal of Model School.

==GRADUATING CLASS, 1888==

LADIES.

MAUDE S. ADDAMS,
EMMA C. ALLEN,
VIOLA M. ARNOLD,
SALLIE R. BIESECKER,
HYPATIA B. A. E. DILLER,
JENNIE M. GOODHART,
ALICE A. HATTON,
ADA V. HORTON,
ANNIE M. IRWIN,
ALICE LIGHT,

M. LIZZIE LOTT,
CARRIE R. MCCUNE,
MAGGIE I. OVERHOLTZER,
MINNIE E. REISNER,
MINNIE SIPES,
C. IVA SMITH,
EMMA L. WIERMAN,
MARTHA W. WITHEROW,
FLORA W. WITHEROW,
LACY WILLIAMS.

GENTLEMEN.

O. M. GRAMMER,
L. H. HATFIELD,
JOHN HETRICK,
CHARLES W. HYKES,

J. H. MORROW,
W. H. PENTZ,
JOHN J. REPP,
CHARLES T. RICE,

R. C. SPANGLER.

Baccalaureate Sermon.

Sunday evening, June 24, 1888. Rev. W. E. STAHLER, Shippensburg, Pa.

Examining Committee.

Hon. JOHN Q. STEWART, *Deputy Superintendent Public Instruction.*
GEO. M. PHILIPS, *Principal of First District.*
A. J. BEITZEL, *Superintendent Cumberland County.*
B. W. PECK, *Superintendent Fulton County.*
JNO. F. MCCREARY, *Principal Seventh District.*