

NINTH ANNUAL CATALOGUE

OF THE

CUMBERLAND VALLEY

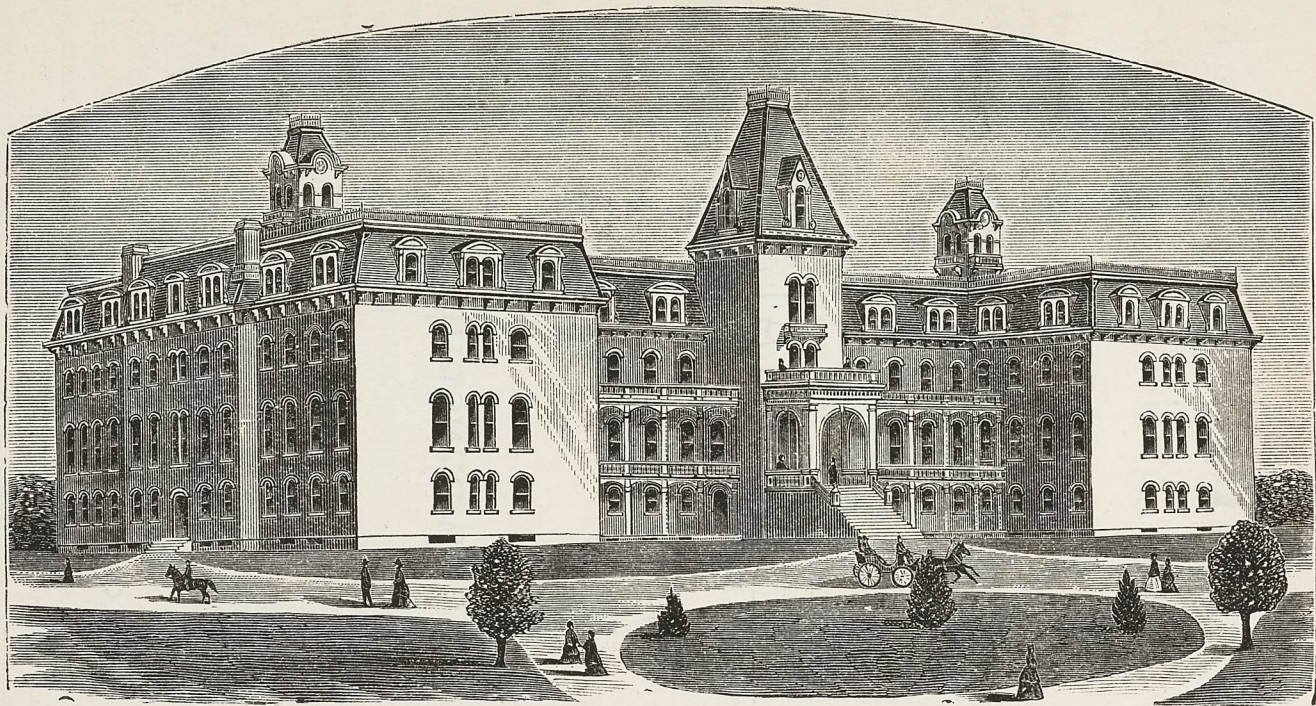
STATE NORMAL SCHOOL,

LOCATED AT

SHIPPENSBURG, PA.

1880—1881.

—•••—
THE
CHARLES A. DIXON PRINTING HOUSE,
908 ARCH STREET,
PHILADELPHIA.
1881.



Cumberland Valley State Normal School.

History of Buildings and Grounds.

This School is located at Shippensburg, Cumberland county, Pa., in one of the most beautiful and fertile valleys of the State, justly celebrated for its healthy, invigorating atmosphere and freedom from malaria.

The surroundings are highly favorable for the advancement of education. The moral and religious sentiment of the community is well calculated to throw around the student the most favorable influences. The town, with a population of about 2,500, has seven evangelical churches of different denominations, to all of which the students have free access upon the Sabbath, and are heartily welcomed. The temptations to evil are few, and the moral atmosphere is such as to restrain the thoughtless and wayward.

The buildings are situated on an elevated plateau north of the town, commanding an extended view of the valley and the surrounding mountains in every direction. They were erected in 1871 and 1872, at a cost of over \$125,000.

The interior arrangements of the building have been planned with special reference to the wants of a Normal School. The Chapel, one of the finest halls in the State, will seat comfortably one thousand persons. The dormitories and recitation rooms have been arranged and furnished with special reference to the comfort and convenience of the students. The building is heated throughout by steam, and lighted by gas. A copious supply of pure spring water is distributed by pipes through the building, so as to be accessible at all times.

The grounds comprise over ten acres principally devoted to the use of students for purposes of recreation.

The Cumberland Valley Railroad skirts the southern boundary of the school grounds, and a station in front of the school building affords students and others visiting the school, the advantage of reaching it readily and without expense for portage.

EXPENSES.

Board and Tuition.....	\$5.00	per week for whole term.
“ “	5.50	“ “ “ less time.
Single Rooms.....	.50	additional per week.
Tuition in Normal.....	\$1.50	per week.
“ in Model School, Grammar Department,	.60	“ “
“ “ “ Primary “	.38	“ “

The above are all the necessary expenses for Tuition in the regular courses, boarding, furnished rooms, heat, light, and washing. These rates will be strictly adhered to, and no deductions made on account of absence during the first two, or the last two, weeks of the session.

No incidental fees of any kind are charged. The only additional necessary expense to the student is for books and stationery which are furnished in the building at reduced rates.

STATE APPROPRIATIONS TO STUDENTS AND GRADUATES.

The following appropriations are made by the State to Normal students and graduates:

1. Each student over *seventeen years* of age, who shall *sign a paper* declaring *intention* to teach in the Common Schools of the State, shall receive the sum of FIFTY CENTS *per week* towards defraying the expenses of tuition and boarding.

2. Each student over *seventeen years* of age, who was *disabled in the military or naval service* of the United States, or of Pennsylvania, or whose *father lost his wife* in said service, and who shall sign an agreement as above, shall receive the sum of ONE DOLLAR per week.

3. Each student who, *upon graduating*, shall sign an agreement to teach in the Common Schools of the State *two full years*, shall receive the sum of FIFTY DOLLARS.

4. Any student, to secure these benefits, must attend the school at least one term of twelve consecutive weeks, and receive instruction in the Theory of Teaching. These benefits are to be deducted from term bills when paid by the State.

Important to Students and Patrons.

Attention is directed to the fact that the building being lighted by gas there is no expense to the student attendant upon the breakage, of chimneys, lamps, etc.; that being heated by steam, there is no inconvenience in keeping fires and carrying coal and ashes; that water being carried through the building in pipes, it is at all times easily obtained.

The attention of lady students is especially invited to the fact that they are not necessarily exposed to the inclemency of the weather at any time, and that their rooms and halls are as well cared for as in any well regulated ladies' boarding school.

A careful consideration of the foregoing is asked of those who are disposed to consider the matter of expense.

At meals, each table of ten persons is in charge of a member of the Faculty, thus securing correct deportment, careful attention to table etiquette, and no distinction in fare for teachers and pupils.

While the special work of the Normal School is to prepare its graduates for teaching in the public schools, the methods of instruction pursued are those which are calculated to bring about the best results, not alone to those preparing to teach, but to the general student as well.

Students and graduates from Normal Schools much more readily find employment as teachers than students from other schools.

The Diploma from the State Normal school is a perpetual State certificate, giving authority to teach anywhere in the State without further examination by authorities acting under the provisions of our common school laws.

We have frequent applications from School Boards for good teachers. Teachers of large experience come here to better qualify themselves for their work. Thus we are enabled to furnish good teachers with good positions, and good positions with good teachers.

EXPENSES.

Board and Tuition.....	\$5.00	per week for whole term.
“ “	5.50	“ “ “ less time.
Single Rooms.....	.50	additional per week.
Tuition in Normal	\$1.50	per week.
“ in Model School, Grammar Department,60	“ “
“ “ “ Primary38	“ “

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We have frequent applications from School Boards for good teachers. Teachers of large experience come here to better qualify themselves for their work. Thus we are enabled to furnish good teachers with good positions, and good positions with good teachers.

BOARD OF TRUSTEES.

JAMES E. McLEAN, PRESIDENT.

J. A. C. McCUNE, SECRETARY.

STOCKHOLDERS' TRUSTEES.

G. R. DYKEMAN,

D. D. HAYES,

S. J. HARRIS,

WILLIAM MELL,

J. A. C. McCUNE,

E. J. McCUNE,

J. K. L. MACKEY,

J. R. PAGUE,

J. B. REDDIG,

D. J. SHULL,

G. W. THRUSH,

S. M. WHERRY.

STATE TRUSTEES.

M. G. HALE,

HON. H. C. GREENAWALT,

ABRAHAM HOSTETTER,

J. McC. MEANS,

J. E. McLEAN,

G. H. STEWART.

FACULTY—1880-81.

B. S. POTTER, A. M., PRINCIPAL.
Science and Art of Teaching, Mental and Moral Philosophy.

DELIA T. SMITH,
English Grammar, Language and Literature.

A. T. PALM, M. E.,
Mathematics.

JACOB ENNIS, A. M.,
Chemistry and Natural History.

SARAH H. McCALMONT.
Orthography, Reading and Elocution.

SARA R. HOGAN,
Drawing, Penmanship and Geography.

REV. W. N. GEDDES,* A. M.,
Natural Science and Latin Language.

J. H. MORRISON, M. D.,
Natural Science and Latin Language.

BELLE HADGER,
Vocal and Instrumental Music.

LYDIA C. NYE,
Principal Model School.

* Resigned, March 25th, 1881.

School Officers and Committees.

B. S. POTTER, - - - - - PRINCIPAL and TREASURER.

COMMITTEE ON HOUSE, BUILDING AND GROUNDS.

G. R. DYKEMAN, SAMUEL J. HARRIS,
E. J. McCUNE, G. W. THRUSH,

D. J. SHULL,

COMMITTEE ON DISCIPLINE AND INSTRUCTION.

E. J. McCUNE, J. McCORD MEANS,
GEO. H. STEWART, D. D. HAYES,
SAMUEL M. WHERRY.

COMMITTEE ON FINANCE AND ACCOUNTS.

J. A. C. McCUNE, J. B. REDDIG,
ABRAHAM HOSTETTER, J. R. PAGUE,
M. G. HALE.
WM. M. AUGHINBAUGH, - - - STEWARD.

The Alumni.

FIRST CLASS, 1874.

ELEMENTARY COURSE.

LADIES.

MAGGIE E. BISHOP,	ADA KERSHAW,	MARY E. STEWART,*
ESTELLE J. CONARD,	AMANDA MORGAN,	L. J. REILLY,
CARRIE W. HARPER,	LIZZIE A. STOUGH,	MAY UHLER.

GENTLEMEN.

W. A. ALEXANDER,	WILLIAM F. HUGHES,	H. J. PLOUGH,
JOSEPH F. BARTON,	S. B. McCLELLAND,	J. C. SHARPE,
SAM'L BEITZEL, JR.,	FILLMORE MAUST,	S. B. SHEARER,
J. H. BOYER,	E. J. MOORE,	S. W. WITMAN,
J. A. GOODHART,*	T. B. NOSS,	H. H. WOODAL.
Total.....		24

SECOND CLASS, 1875.

ELEMENTARY COURSE.

LADIES.

BERTIE M. ANGLE,	ZORA HOLLAR,	BECKIE SHEARER,
SALLIE E. CULP,	CARRIE L. HALE,	NANNIE STIFFLER,
SALLIE C. DUTT,	MARY G. McCULLOCH,	DENA TOLLINGER,
LAURA B. GRIFFIN,	S. EMMA PREISLER,	FRANCES K. TOMS,
EMMA HOLLAND,	ANNA E. SNODGRASS.	

GENTLEMEN.

E. A. BURNETT,	J. R. EWING,	WILLIAM B. SKINNER,
F. CUNNINGHAM,	GEORGE W. GEIGER,	C. D. SNYDER,
J. D. W. DEAVOR,	D. M. LONG,	S. N. WALTERS,*
J. F. EVANS,	T. C. PETERSON.	
Total.....		25

THIRD CLASS, 1876.

ELEMENTARY COURSE.

LADIES.

MAME C. ANGLE,	LOU. HOUSEHOLDER,	MINNIE A. RHOADS,
IDA A. BAUGHMAN,	SALLIE J. MATEER,	KATIE E. SEIDEL,
MOLLIE BESSOR,	EMMA J. McCAULEY,	M. JANE SHAW,
ELLA M. DUNCAN,	BLANCHE M. MILLER,	ANNA M. SMITH,
MAGGIE C. FLORA,	HULDA A. OGDEN,	ALICE WEIDMAN,
	MAGGIE T. REICHERT.	

GENTLEMEN.

T. W. BEVAN,	J. W. HILL,	J. A. PHILIPS,
J. T. CURRAN,	H. B. HOUCK,	J. O. SMITH,
J. A. FICKES,	G. K. McCORMICK,	J. H. WALTERS,
J. P. HAYS,	W. A. NICKLES,	
Total.....		27

* Deceased.

FOURTH CLASS, 1877.

ELEMENTARY COURSE.

LADIES.

LIZZIE A. ATKINS,
NANNIE E. GRAYSON,
LAURA KREIDER,

LIZZIE LONG,
LILLIE G. MOORE,
IDA B. QUIGLEY,

LIBERTY M. QUIGLEY,
EMMA C. REBUCK,
ROSA J. WHITE.

GENTLEMEN.

WM. A. BAER,
A. J. BEITZEL,
E. C. CHENOWETH,
GEO. M. DRAPER,
CALVIN C. HAYES,
SAM'L Y. KARMANY,

FRANK H. KEASEY,
M. T. LIGHTNER,
JOHN L. McCASKEY,
A. C. McLAUGHLIN,
JACOB V. MOHR,
WILLIAM T. NOSS.

WM. O. PITTMAN,
ROBT J. STRONG,
ROBT H. TAYLOR,
SAMUEL H. TREHER,
GEORGE A. ZINN.

Total..... 26

FIFTH CLASS, 1878.

ELEMENTARY COURSE.

LADIES.

J. A. DONNELLY,
EMMA P. GRACEY,
LAURA HARVEY,

ANNIE P. HEAGY,
SUE B. KAUFMAN,
SALIE A. MEIXEL,
ELLA RAREY.

ANNIE STEELE,
ANNIE E. WHITE,
H. MARY WINTERS,

GENTLEMEN.

J. G. APP,
G. O. ATHERTON,
M. L. BACHTIEL,

A. DRAWBAUGH,
WM. B. GOODHART,
D. M. HUNTER,

C. F. JOHNSON,
JOHN C. McCUNE.

Total..... 18

SIXTH CLASS, 1879.

LADIES.

NANCY ADAMS,
FRANCES A. FETTER,
ELMIRA COODHART,
MARY H. GRINDROD,

KATE P. HOCH,
BECKIE S. MARSHALL,
N. E. McCORMICK,
SUE E. MYERS,

ANNIE REEDER,
SALLIE B. RIPPEY,
SUE A. STUTENROTH,
IDA M. NEGLEY.

GENTLEMEN.

EDWARD APP,
E. S. BOLLINGER,
N. S. DELAP,
F. W. DYKEMAN,

J. P. GARBER,
S. B. HUBER,
SAMUEL HAAK,
J. H. HACKENBERGER,

J. A. HASHINGER,
JOHN M. MEANS,
J. I. MICKEY,
J. H. RIEGEL.

Total..... 24

SEVENTH CLASS, 1880.

LADIES.

LYDIA BENDER,
H. BERD GOODHART,
ANNA M. GRIFFIN,
ANNA E. KARMAN, Y,
CLARA E. KEEFAUVER,
KATE McCALMONT,

MARY C. McCUNE,
NELLIE C. McCUNE,
ANNA McDANNELL,
CARONDELET B. PALM,
LOUISA PRINCE,
ABBIE A. STOUGH.

GENTLEMEN.

EDGAR L. BAKER,
JOHN T. BEVAN,
JAMES W. ECKELS,

JOHN W. FELTY,
AD. M. FIRESTINE,
HARVEY W. JONES,

PARSON J. MYERS.

Total,..... 19

GRADUATING CLASS, 1881.

LADIES.

SALLIE CASTLE,
JEAN C. CRAIG,
ADA M. DONNELLY,

SADIE E. McCULLOCH,
ANNA NOFTSKER,
M. LINA PIPER,

LIZZIE C. SHEARER.

GENTLEMEN.

ROBERT MATEER,

J. L. POTTEIGER,

S. S. RUPP

Total..... 10

Catalogue of Students for 1880-81.

NORMAL SCHOOL.

LADIES.

NAME.	POST OFFICE.	COUNTY.	STATE.
Allen, Abbie P.	Shippensburg	Cumb.	Penna.
Anderson, Minnie	"	"	"
Arner, Kate J.	New Mahoning	Carbon	"
Barron, Annie S.	Mowersville	Franklin	"
Baughman, Lillie M.	Shippensburg	Cumb.	"
Beattie, Lillie B.	"	"	"
Bender, Mattie M.	"	"	"
Bingham, Emma	"	"	"
Bowen, Mary A.	"	"	"
Brewster, Mary	Oakville	"	"
Bushman, Kate C.	Carlisle	"	"
Castle, Sallie	Upland	Delaware	"
Clever, Mary E.	Cleversburg	Cumb.	"
Clippinger, Retta	Shippensburg	"	"
Cole, Kate G.	"	"	"
Craig, Jean C.	"	"	"
Cunningham, Fannie F.	Gettysburg	Adams	"
Cunningham, Maggie R.	"	"	"
Deihl, Carrie M.	Shippensburg	Cumb.	"
Donnelly, Ada M.	"	"	"
Elliot, Etta R.	"	Cumb.	"
Ernst, A. Ella	Walnut Bottom	"	"
Fortna, Clara L.	Shippensburg	"	"
Frownfelter, M. Jennie	Big Spring	"	"
George, M. Nettie	Primrose	Washington	"
Glunt, Alice V.	Altoona	Blair	"
Goodhart, Mary J.	Newville	Cumb.	"
Grier, Eva C.	Scotland	Franklin	"
Hale, Mary S.	Shippensburg	Cumb.	"
Harvey, Laura J.	"	"	"
Hetrick, Ella E.	New Kingston	"	"
Highlands, Flora B.	Lees Roads	"	"
Hill, Mary F.	Fairfield	Adams	"
Jones, Carrie B.	Richmond	Franklin	"

Kelso, S. Annie	Shippensburg	Cumb	"
Lefever, Clara	"	"	"
Letorire, Cora A.	"	"	"
Liggett, Carrie E.	Ickesburg	Perry	"
Ludy, Ida	Shippensburg	Cumb	"
McCalister, Jennie M.	"	"	"
McCormick, Nannie E.	"	"	"
McCulloch, Sadie E.	Big Spring	"	"
McCune, Mary C.	Shippensburg	"	"
McCune, Nellie C.	"	"	"
Martin, Jennie E.	"	"	"
Martin, Mary O.	"	"	"
Matter, Ella M.	"	"	"
Moody, Bessie C.	Chicago	Cook	Ill.
Mower, Lizzie J.	Mowersville	Franklin	Penna.
Mowrey, Ida C.	"	"	"
Myers, Sadie A.	Shippensburg	Cumb	"
Noaker, Florence A.	"	"	"
Noftsker, Anna	"	"	"
Pague, Addie C.	"	"	"
Perlett, Ida M.	"	"	"
Piper, M. Lina	Newville	"	"
Prince, Mary	Saxton	Bedford	"
Quigley, Alice R.	Shippensburg	Cumb	"
Reynolds, Klate	"	"	"
Searight, Molie A.	Carlisle	"	"
Sharpe, Madge B.	Oakville	"	"
Shearer, Lizzie C.	Shippensburg	"	"
Shull, Mary E.	Burton City	Wayne	Ohio.
Smith, Sallie E.	Shippensburg	Cumb	Penns.
Spencer, M. Blanche	Sideling Hill	Fulton	"
Stephenson, Emma	Harrisburg	Dauphin	"
Staley, Laura	Shippensburg	Cumb	"
Stongh, Nannie L.	"	"	"
Swartz, Anna O.	Ickesburg	Perry	"
Tarman, Emma M.	Shippensburg	Cumb	"
Van Eman, Jennie W.	Cardville	Washington	"
White, Hannah	Shippensburg	Cumb	"
Wolff, L. E.	Dry Run	Franklin	"

GENTLEMEN.

NAME.	POST OFFICE.	COUNTY.	STATE.
Alleman, H. R.	Middletown.	Dauphin	Penna.
Allen, Americus R.	Shippensburg.	Cumb	"
Barr, L. C.	"	Cumb	"
Bevan, J. T.	Hazleton.	Luzerne	"
Biggs, Milton B.	Shippensburg.	Cumb	"
Bollinger, E. S.	Porter's Siding.	York	"
Brill, George.	Hazleton.	Luzerne	"
Brown, A. J.	"	"	"
Carbaugh, W. A.	Middle Spring.	Cumb	"
Cashman, E. W.	Bendersville.	Adams	"
Carothers, C. S.	Greason.	Cumb	"
Charleston, John	Goldsboro.	York	"
Clark, G. A.	Green Village.	Franklin	"
Clark, Murray S.	Candor.	Washington	"
Clark, W. B.	"	"	"
Clever, William.	Oakville.	Cumb	"
Craig, Hugh B.	Shippensburg.	"	"
Devenny, J. C.	Allen.	"	"
Dohner, W. H.	Lebanon.	Lebanon	"
Dornbach, L. E.	Mechanicsburg.	Cumb	"
Drawbaugh, Allen.	Goldsboro.	York	"
Dunlap F. S.	Newville.	Cumb	"
Duke, Carlton J.	Shippensburg.	"	"
Eberly, T. C.	Mechanicsburg.	"	"
Etter, Wm. L.	Scotland.	"	"
Felty, J. Will.	Campbelltown.	Lebanon	"
Fleming, J. C.	Shippensburg.	Cumb	"
Foglesonger, G. A.	Middle Spring.	"	"
Foglesanger, W. D.	Shippensburg.	"	"
Fortna, D. A.	"	"	"
Garver, J. K.	Harrisonville.	Fulton.	"
Gerhart, E. C.	Myerstown.	Lebanon.	"
Gracey J. Shields.	Middle Spring.	Cumb	"
Graffius, H. P.	Petersburg.	Huntingdon	"
Graham, James.	Shippensburg.	Cumb	"
Hackenberger, J. H.	Carlisle.	Cumb	"
Harris, Samuel C.	Oakville.	"	"
Hawk, Edward.	Shippensburg.	"	"
Herbert, Thomas.	Beaver Meadows.	Carbon	"
Hetrick, Charles.	New Kingston.	Cumb	"
Hockersmith, S. B.	Shippensburg.	"	"
Hoch, Meade R.	Lees Roads.	"	"

Horst, G.	Lebanon	Lebanon, Penna.
Hunter, D. M.	Webster Mills	Fulton
Jones, E. G.	Fannettsburg	Franklin
Jones, Fulton N.	Auburn	Schuylkill
Jones, W. M.	"	"
Kell, J. A.	Orrstown	Franklin
Keller, L. H.	York	York
Kerns, A. A.	Plainfield	Cumb.
Kraft, M. C. B.	B. V. Junction	York
Lamond, James	Bedford	Bedford
Lawyer, John W	Lees Roads	Cumb.
Linn, J. P.	Shippensburg	"
McCormick J. Lincoln	"	"
McCoy B. Frank	"	"
McCune E. C.	"	"
McGeehin, Edward	Hazleton	Luzerne
McLean William	Shippensburg	Cumb.
McMullin, Thomas F. S.	"	"
McPherson, E. R.	"	"
Magsam, P. J.	McConnellsburg	Fulton
Martin, T. Paul	Shippensburg	Cumb.
Mateer, Robert	"	"
Manning, Edgar S.	Oakville	"
Mickey, E. S.	"	"
Mickey, Q. T.	"	"
Middlekauff, O. V.	Fairplay	Washington, Md.
Minick, J. D.	Fayetteville	Franklin Pa.
Mohler, R. S.	Shippensburg	Cumb.
Morrow, J. H.	Mowersville	Franklin
Park, J. A.	Fannettsburg	"
Peters, J. A.	Fayetteville	"
Potteiger, J. L.	Myerstown	Lebanon
Potter, Ralph F.	Shippensburg	Cumb.
Rea, Charles	Newville	Cumb.
Reese, John	Mowersville	Franklin
Reiff, F. M. D.	Williams Mill	Cumb.
Reehling, C. F. A.	Steelton	Dauphin
Reehling, C. H.	"	"
Rhodes, E. A.	Pleasant Hall	Franklin
Robertson, E. M.	Concord	"
Robinson, E. C.	Shippensburg	Cumb.
Rupp, S. S.	Shiremanstown	"
Schultz, E. A.	Auburn	Schuylkill
Sharpe, Rob't H.	Oakville	Cumb.

Shearer, Lincoln	Shippensburg	"	"
Sibbet, L. W.	"	"	"
Small, S. Augustus	Mt. Alto	Franklin	"
Smith, J. W.	Shippensburg	Cumb	"
Smith, Rolla L.	Oakville	"	"
Spangler, W. E.	Shippensburg	"	"
Stamey, John	Lees X Roads	"	"
Stamey, Keller D.	" " "	"	"
Strominger, J. C.	Lewisberry	York	"
Taylor, M. S.	Shippensburg	Cumb	"
Thrush, A. W.	Green Village	Franklin	"
Urich, J. H.	Shippensburg	Cumb	"
Wagner, J. T.	Landisburg	Perry	"
Weakley, Wm. L.	Shippensburg	Cumb	"
Webbert, C. W.	Boiling Springs	"	"
Weigle, S. Harvey	Bendersville	Adams	"
Welty, J. Lewis	Emmitsburg	Frederick	Md.
White, J. Thompson	Shippensburg	Cumb	Penna.
Williams, Joel	Hazelton	Luzerne	"
Zimmerman, J. Elmer	Emmitsburg	Frederick	Md.

20
 44
 42
 34
 39

 179
 1760

MODEL SCHOOL.

GIRLS.

NAME.	POST OFFICE.	COUNTY.	STATE.
Blair, Ella	Shippensburg	Cumberland	Penna.
Blair, Maud	"	"	"
Dykeman, Clara	"	"	"
Dykeman, Mary	"	"	"
Harper, Mary	"	"	"
Hays, Bessie	"	"	"
Hubley, Effie	"	"	"
Johnston, Janie	"	"	"
McCune, Carrie	"	"	"
McCune, Libbie	"	"	"
Martin, Nannie	"	"	"
Martin, Rose	"	"	"
Means, Jennie	"	"	"
Murray, Ada	"	"	"
Potter, Mary R.	"	"	"
Rhodes, Ella	"	"	"
Shoch, Edna	"	"	"

BOYS.

Cole, George	Shippensburg	Cumberland	Penna.
Duke, Willie	"	"	"
Dykeman, Harvey	"	"	"
Dykeman, John	"	"	"
Himes, George	"	"	"
Hubley, Charles	"	"	"
Landis, Ernest	"	"	"
McCune, Alex	"	"	"
McLean, George Stewart	"	"	"
Montgomery, John	"	"	"
Musselman, James	"	"	"
Sanderson, R. Stanley	Boston	Mass	"

INSTRUMENTAL MUSIC.

LADIES.

ALLEN, ABBIE P.
 ARNER, KATE J.
 BEATTIE, LILLIE B.
 COLE, KATE G.
 DEIHL, CARRIE
 DUNCAN, ELLA
 GLUNT, ALICE V.
 HARPER, MARY
 HETRICK ELLA
 HILL. MARY
 HOGAN, SARA R.
 JONES, CARRIE
 KELSO, RETTA
 McCUNE, MARY C.

McCUNE, CARRIE
 MEANS, JENNIE
 MOODEY, BESSIE C.
 NYE, LYDIA C.
 PAGUE, ADDIE
 POTTER, MARY R.
 PRINCE, MARY
 SEARIGHT, MOLLIE
 SHARPE, ELLA
 STEPHENSON, EMMA
 STOUGH, NANNIE
 VAN EMAN, JENNIE
 WAGNER, ELLA
 WAGNER, LULU

GENTLEMEN.

CLARK, W. B.
 HAWK, EDWARD
 LAMOND, JAMES
 MOHLER, R. S.

POTTER, RALPH F.
 REIFF, F. M. D.
 SANDERSON, R. STANLY
 WELTY, J. LEWIS

ZIMMERMAN, J. ELMER.

Total 37

Graduates, Students in Scientific Course.

LADIES.

LAURA HARVEY,
 N. E. McCORMICK,

MARY C. McCUNE,
 NELLIE C. McCUNE,

GENTLEMEN.

J. T. BEVAN,
 E. S. BOLLINGER,
 A. DRAWBAUGH,

F. W. DYKEMAN,
 J. H. HACKENBERGER,
 D. M. HUNTER,

J. W. FELTY.

Object of the Normal School.

Huxley says: "The course of study in the primary school should embrace all the branches taught in the University." This is the thought of all enlightened educators. True educational evolution requires that the primary school should grow into the high school, the high school into the college, and the college into the university. The university is not a school of a kind peculiar to itself, and independent of all other schools; it is rather the matured, full-grown, fully developed, elementary school. It is necessary, then, that those who conduct these elementary schools should possess the knowledge and the skill requisite to so shape and direct the growth, on the part of the individuals forming these schools, that the mature being shall be symmetrical and complete.

It is just here that the Normal school aims to supply a pressing want. It does a work that never has been done and never can be done by other institutions. It bears the same relation to the profession of teaching, that the Law school does to the Lawyer, the Medical school to the Physician, or the Theological school to the Clergyman. The Normal school is peculiar in this: that while in the high school and the college the student studies subjects from the standpoint of the learner only, in the Normal school he must study them from the standpoint of both the learner and instructor, and besides must test his knowledge and skill by actual practice in the art of instruction.

The object of the Normal school is the preparation of teachers for their profession. But this preparation demands both professional training and a knowledge of the branches. While the professional part of the work will receive its full share of attention, no effort will be spared to make strong, practical scholars of its students. The Normal school then offers peculiar inducements, not only to those who are preparing to teach, but also to those who are seeking a general education.

*State Normal School,*SHIPPENSBURG, PA.

This institution was recognized by the State in 1873 as the Normal School of the Seventh District, comprising the counties of Adams, Bedford, Blair, Cumberland, Franklin, Fulton and Huntingdon, for the special purpose of instructing and training teachers for the Common Schools of the state. Since the reception of the first class in 1873, two thousand pupils have been registered in the school and one hundred and seventy-three have received Diplomas, upon the honorable completion of the prescribed course of study.

TIME OF EXAMINATIONS.

Examination of candidates for entering school, on the first day of each term, or on the day of entering during term time.

Annual examination at the end of school year for promotion by Classes.

Individual examinations and changes, at the discretion of the Principal.

The examination of graduating class about two weeks before the close of the school year, the particular time to be fixed by the State Superintendent.

Candidates for examination for graduation must be recommended by the Faculty to the Board of Examiners.

The State Superintendent, who is President of the Board, two Principals of State Normal Schools, and two County Superintendents of the district constitute the State Board of Examiners.

Courses of Study as Recently Revised.

The Normal School law of the State provides for two courses of study, in either or both of which a student may graduate. These courses are as follows :

ELEMENTARY COURSE.

A thorough knowledge of the branches taught in common schools, as required by law, including higher arithmetic and higher grammar; also.

GEOGRAPHY.—Including the leading principles of Physical and Mathematical Geography.

GEOMETRY.—Plane Geometry, including the circle.

ALGEBRA.—As found in the elementary text-books.

BOOK-KEEPING.—Single entry, as found in the ordinary text-books, with the knowledge of the use of checks, notes, drafts, etc.

PHYSIOLOGY.—As found in larger common-school text-books.

NATURAL PHILOSOPHY.—As much as in Steele's fourteen weeks' course.

RHETORIC AND ENGLISH CLASSICS.—The outlines of Rhetoric, together with at least a fourteen weeks' course in English Literature, including the thorough study of one selection from each of four English classics.

LATIN.—The elements, including as much as in Jones' Latin Lessons, or the first book of Cæsar through the Helvetian War.

HISTORY—UNITED STATES AND CONSTITUTION.—As in ordinary text-books.

BOTANY.—As in ordinary text-books.

PENMANSHIP.—To be able to explain and teach some approved system, and the writing books to be presented to the Board of Examiners.

DRAWING.—As much as two of Bartholomew's drawing-books, with six months' free-hand drawing.

VOCAL MUSIC.—Principles as found in ordinary text-books, and attendance upon daily exercises for at least one-third of a year.

MENTAL PHILOSOPHY.—Outlines of Mental Philosophy, including the intellect, the sensibilities, and the will.

METHODS OF INSTRUCTION.—All in "Methods of Instruction," except the Dead Languages, Living Foreign Languages, Formal Sciences in General, Logic, Instruction in Rational Science, the Philosophy of History, and the Arts in General.

SCHOOL ECONOMY.—The whole work.

THE PRACTICE OF TEACHING.—This includes forty-five minutes' daily practice in the Model School for one-half of a school year, and two meetings each week for the discussion of the Practice of Teaching.

THE THEORY OF TEACHING must be commenced the second half of the Junior year, and continued during the entire course.

SCIENTIFIC COURSE.

PLANE AND SPHERICAL TRIGONOMETRY AND SURVEYING.

HIGHER ALGEBRA.—As found in the ordinary text-books.

ANALYTICAL GEOMETRY AND CALCULUS.

CHEMISTRY.—As found in ordinary text-books.

NATURAL PHILOSOPHY.—As much as in Olmstead.

ZOOLOGY.—As found in Agassiz and Gould.

GEOLOGY.—As found in ordinary text-books.

GENERAL HISTORY.—As found in Weber and Willson.

ASTRONOMY.—As found in Loomis.

LOGIC.—As much as in Atwater.

MENTAL AND MORAL PHILOSOPHY.—As much as in Haven or Hickok.

ELEMENTS OF LATIN.—Including four books of Cæsar.

ENGLISH LITERATURE.—As much as in Shaw, and the Study of English Classics for one-third of a school year.

THEORY OF TEACHING.—As much as in the Elementary Course, and the whole of "Methods of Instruction."

SUBSTITUTIONS.—Pupils may be permitted to substitute for Spherical Trigonometry, Analytical Geometry, Calculus, the Mathematical parts of Natural Philosophy and Astronomy, and for the latter third of Higher Algebra—an equivalent amount of Latin, French, or German.

Courses of Instruction.

ARRANGED FOR THIS INSTITUTION.

MODEL SCHOOL.

We aim in the work of this department to develop the faculties of the children by the natural system of education, and give them a foundation upon which they may build for themselves.

The course includes the branches usually taught in the common schools, and consists of three grades, Primary, Intermediate and Grammar, the last being nearly equal in rank with the lowest class in the Normal Department, and the pupils pass by easy gradations from one to the other.

Special attention is given to Object Lessons, Drawing, Penmanship and Vocal Music.

NORMAL DEPARTMENT.

ELEMENTARY COURSE.—PREPARATORY YEAR.

Fall Term. { Orthography, Reading, Penmanship, Drawing,
Arithmetic, Geography, English Grammar, Com-
position, Vocal Music.

*Winter and
Spring Terms.* { Orthography, Reading, Penmanship, Drawing,
Arithmetic, Geography, English Grammar, Com-
position, U. S. History.

JUNIOR YEAR.

Fall Term. { Arithmetic, Geography, English Grammar,
Latin, Grammar, School Economy, U. S. History,
and Civil Government.

Winter Term. { Algebra, English Grammar, Latin, School
Management, Reading, Vocal Music.

Spring Term. { Algebra, English Grammar and Analysis,
Latin, School Management, Physiology, Book-
keeping, Vocal Music, Penmanship, Drawing.

SENIOR YEAR

- Fall Term.* { Mental Philosophy, Methods of Instruction,
Latin, Geometry, Rhetoric, Botany, Natural
Philosophy, Reading, Practice Teaching.
- Winter Term.* { Mental Philosophy, Methods of Instruction,
Latin, Geometry and Algebra, Rhetoric and Eng-
lish Classics, Natural Philosophy, Penmanship
Drawing, Practice Teaching.
- Spring Term.* { English Classics, Elocution and Vocal Music,
General Reviews, Practice Teaching.

The Practice of Teaching.—This includes forty-five minutes daily practice in the Model School for at least one half the senior year, and two meetings each week for the discussion of the practice of teaching.

The Theory of Teaching must be commenced at the beginning of the Junior Year, and continued during the entire course.

SCIENTIFIC COURSE.

JUNIOR YEAR.

- Fall Term.* { Higher Algebra, Trigonometry, Natural Phil-
osophy (Olmstead's), Zoology, Chemistry, Latin
Theory of Teaching.
- Winter Term.* { Solid Geometry, Spherical Trigonometry, with
Plane and Spherical Applications, Chemistry,
Geology, Natural Philosophy, Latin, General
History, Theory of Teaching.
- Spring Term.* { Surveying, Chemistry, Natural Philosophy,
Latin, General History, Logic, Theory of Teach-
ing.

SENIOR YEAR.

- Fall Term.* { Mental Philosophy, Analytical Geometry, Dif-
ferential Calculus, Astronomy, English Litera-
ture.
- Winter Term.* { Moral Philosophy, Integral Calculus, Mechan-
ics, Analysis of English Classics, English Liter-
ature.
- Spring Term.* { Completion of Studies and General Review.

Partial Course.—Students preparing for College or business, besides their special studies, can take up others in the regular course.

CONDITIONS OF ADMISSION.

Pupils can enter the regular course at any point for which they are fitted. They may enter at any time during the session, and after the first two weeks they will be charged from date of entrance till end of session, unless by special agreement.

A prompt attendance at the commencement of the session is of the utmost importance, both to the progress of the pupil and the proper organization of the school.

Students desiring to enter the Institution should make application to the Principal at as early a date as possible.

MENTAL AND MORAL PHILOSOPHY AND METHODS OF INSTRUCTION.

Special attention is given to Mental Philosophy and Methods of Instruction. Approved text-books are used, but also by means of lectures and discussions, the Philosophy of mind, under the form of the Intellect, the Sensibilities, and the Will, is extended to include the doctrine of Moral Obligation, thus giving the student a clear and comprehensive knowledge of the subject.

By daily work in the Model School for at least twenty-one weeks, pupils are prepared for future work in the school room. They receive thorough training in methods and practice of teaching the subjects taught in the Common schools, the work being done under the personal supervision and direction of the Principal of the school.

The methods used are those approved by the ablest and most experienced educators. By regular, daily drill the teacher has constant practice in imparting what he is receiving, and thus theory and practise are made to go hand in hand.

ENGLISH LANGUAGE AND LITERATURE.

It is admitted on all sides that the English language cannot be mastered by the study of Grammar only; nor by mere reading. The theory of language is the expression of thought, correctly and

concisely. The study of the English language in its widest sense means the study of English prose and verse, and a constant practice in composition.

The aim, therefore, in this department of our School, is: (1) To give the pupil a good knowledge of his mother tongue, embracing its history, structure, and philological relations; (2) To cultivate the power of thought, and to aid and encourage the pupil in the expression of thought, in the form of both verbal and written composition; (3) To form and cultivate a taste for good literature, and to lead the pupil by successive steps up to the appreciation of the English classics, which, in the advanced classes, are studied critically, and with no less zeal and faithfulness than the ancient classics are in our best colleges; (4) So to illustrate the principles which should guide in selecting authors and works to read as to give the pupil aptitude and zest for reading after he has left school.

The SENIOR COURSE in English Literature will include the following:

I. A general idea of the difference between Literature and science.

II. A full discussion of the life and writings of Longfellow, Whittier, Bryant, and Tennyson.

III. The critical study of "Evangeline," "The Skeleton in Armor," "Snow Bound," "The Barefoot Boy," "The Waterfowl," "The Conqueror's Grave," "Thanatopsis," "Lady Clare," "Enoch Arden."

LATIN LANGUAGE.

One year's study of Latin is required for graduation. The aim in our instruction is to make the pupil thoroughly acquainted with the grammatical forms of the language and the philosophical principles underlying the syntax, keeping constantly in mind the fundamental distinctions between the Latin and our own, dwelling particularly on those points in the former which serve to illustrate and explain the latter. Particular attention is therefore paid to Etymology, Morphology, and the laws of decay and growth in language, by means of which the etymology of the Roman element of our tongue is fully exemplified, and the student is taught to see that there is a history of language and history *in* language.

MATHEMATICS.

Arithmetic, Algebra and Geometry are the three branches requiring completion in the elementary course. This department being one of special importance in the course, the instruction will be given with care and thoroughness, so that the diligent student will be fully up to the standard at the time of graduation.

Surveying we make practical by allowing the student the use of the transit in the field, aided by the teacher.

VOCAL AND INSTRUMENTAL MUSIC.

As the world grows more enlightened the demand for music increases. In response to the demand we are able now to furnish such instruction as is most needed.

In the Vocal Department are given, free of extra charge, Class Lessons, in which pupils are taught the Rudiments of Music and the Theory of Sight Singing. Practice in singing the best part songs and choruses furnishes not only the necessary drill in reading music, but also a knowledge of good music. Those taking the Professional Course receive instruction in the best methods of teaching music, and thus are prepared to supply one of the greatest needs of the times, that of teachers of music in public schools.

The increasing popularity of the Department of Vocal and Instrumental Music is sufficient evidence of the unusual advantages offered. Vocal culture is taught in accordance with the Italian Method, as interpreted by the best teachers of that school, The method is based upon a thorough knowledge of the anatomical construction of the vocal organs, a knowledge so often neglected and yet so necessary to the perfect understanding of so delicate a musical instrument as the human throat.

A thorough knowledge of Piano Technics is taught through the studies by Czerny, Krauss, Kohler, Heller, Chopin and others, and style and artistic expression are studied from the best composers of ancient and modern times.

Those desiring instruction on the Cabinet Organ will receive careful attention.

Extra charges will be made for instruction in music, as follows :

Lessons on Piano or Organ for Fall Term.....	\$16 00
“ “ “ Winter Term.....	12 00
“ “ “ Spring Term.....	14 00
Use of Instrument two periods each day.....	25 cents per week.
Pupils taking but one lesson per week will pay	
For Fall Term.....	\$10 00
For Winter Term.....	8 00
For Spring Term.....	9 00

NATURAL SCIENCES.

For instruction in these sciences there is a large and valuable collection of Philosophical and Chemical apparatus, of which frequent use is made in the regular recitations.

THE MUSEUM.

The Museum contains extensive collections of Zoological, Botanical and Mineralogical Specimens, ample for the instructional needs of the student in any of these departments. The Herbarium contains specimens of all the native plants as found in Gray, and many more besides.

READING AND ELOCUTION.

The object of this department is to secure a natural, easy style of delivery. To this end students are required to give carefully prepared readings and recitations from the rostrum.

Clear, distinct enunciation is not less important in daily recitations and conversation than on the platform, and to secure this, students are thoroughly trained in the principles which underlie good articulation.

In advanced classes special attention is given to Vocal Culture and Methods of Instruction.

INDUSTRIAL DRAWING.

The wide spread introduction of Drawing in our schools renders it necessary that teachers be prepared to give instruction in this important and now all practical branch of education.

The latest and most approved methods have been pursued with very satisfactory results.

From the first step in the course an effort is made to render the work attractive. Designs for special purposes, wall paper, oil cloths, pottery, laces, embroidery, &c., enter largely into class exercises.

Those who wish can take a special course in drawing which will fit them for positions as teachers, or to enter the office of a draughtsman or designer.

U. S. HISTORY AND CONSTITUTION.

In order to prepare our students for their duties as citizens, a thorough study is made of the history and constitution of our government. Our aim is, (1) To trace the origin, development and growth of our country and institutions; (2) To keep in mind the unity of history; (3) To trace causes to their effects, and constantly to go back of every effect to find its cause; (4) To show the advantages of our form of government over every other form; (5) To impress upon the minds of the pupils the necessity of upholding our institutions and government; (6) To broaden the views of the student and lead him to appreciate the great questions which from time to time our citizens are called upon to decide at the ballot-box. Text book recitations are mostly discarded, and the student's knowledge of the *subject* is called into requisition.

BOOK-KEEPING.

Book-keeping by single entry is required in order to graduation, and in this study the aim is to give the student sufficient knowledge of the art and science of accounts to fit him for transacting intelligently the business of every-day life. The elements of Contracts, the nature of Drafts, Checks, Notes, &c., are thoroughly studied and supplemented by a course of lectures on the nature and functions of money. Practice is given in writing the various forms of paper used in commercial transactions.

PHYSICAL CULTURE.

Students have need of regular, methodical, physical exercise. We propose that every student, not specially excused, shall practice calisthenics or gymnastics daily, and observe all known hygi-

enic laws in diet, dress, exercise, ventilation of rooms, etc. Instruction, personal advice and careful superintendence will be given, in the belief that good health is a prime requisite to mental and moral education.

SOCIAL CULTURE.

The divine model of the school is the perfect family, where youth of both sexes, under the restraints of parents, strengthen and refine each other mutually by their complementary qualities. In recitations, general exercises in Chapel, and occasional gatherings in parlors, in presence of instructors, ladies and gentlemen will meet and find opportunities for social culture.

MORAL AND RELIGIOUS CULTURE.

While in no sense or degree sectarian, a State Normal School in and for a Christian State and a Christian people should be Christian in the broadest and best sense of the term. We believe that the Bible is the best text-book of morals. It will, therefore, be read daily in the opening exercises of the schools, with prayer and sacred songs.

Bible classes are held on Sabbath evening, which all the boarding students are required to attend. There is, also, a prayer meeting on Wednesday evening, which is voluntarily attended by both professors and students. The students are required to attend some one of the churches of the borough every Sabbath morning.

TEXT BOOKS.

Text-books and Stationery can be had at the lowest selling prices at the Book Room of the building. So far as we can, we use the text books in common use in the schools of this State, but for the sake of uniformity, a few books will ordinarily have to be purchased.

NORMAL AND PHILOMATHEAN SOCIETIES.

These Societies meet in separate halls on Friday evening of each week, for literary purposes. Great interest is taken in the exercises by the students, and the experience thus gained in public speaking is of great benefit to the pupils. The Libraries of these

Societies form a valuable addition to that of the Normal, and include many works of the best English and American literature, as well as books of reference in the various departments of study.

OUTFIT REQUIREMENTS.

All the boarding students should provide themselves with towels, napkins and rings, slippers, overshoes, umbrellas, etc., and have their wearing apparel and other articles plainly marked with the owner's name. Students should, also, bring a Bible, Bible Dictionary and other books of reference as far as convenient.

GRADUATION.

Candidates for graduation who receive the joint approval of the Faculty of the Normal School and Board of Examiners appointed by State authority, will receive Diplomas conferring the degree of *Bachelor of the Elements*, or *Bachelor of the Sciences*, on completing the prescribed course.

Successful teachers of three years experience, and twenty-one years of age will also receive Degrees on complying with the above conditions of examination.

The Degree of Master in each course will be conferred on the graduates after two years of successful experience in teaching immediately succeeding graduation, when the fact, together with the possession of a good moral character, is certified to by the School Directors and County superintendent under whose direction they have taught.

Students can complete the several courses without attending continuously, provided they take the required standing at examination, have taught twenty-one weeks in the Model School, and satisfy the Faculty and Board of examiners that their skill and success in teaching and moral character warrant it.

REGULATIONS.

All bills payable one-half *in advance*, and the balance payable at the middle of the term.

Students absent two consecutive weeks or longer, on account of personal sickness, are entitled to a deduction of one-half the usual rates.

“No student will be allowed to boara outside the school building, unless with parents or near relatives, except by special permission of the Board of Trustees.”

Printed cards containing special regulations in regard to the time for meals, recitations study hours, etc., etc., will be furnished to each student upon entering the school.

CALENDAR FOR 1881-2.

THE SCHOOL YEAR consists of forty-two weeks.

1881.

- Sept. 5. Monday—First Term (sixteen weeks), begins.
 Dec. 22. Thursday—Model School Exhibition.
 Dec. 23. Friday—First Term ends.

WINTER VACATION OF TEN DAYS.

1882.

- Jan. 2. Monday—Second Term (twelve weeks), begins.
 March 23. Thursday—Junior Exhibition
 March 24. Friday—Second Term ends.

SPRING VACATION.

- March 27. Monday—Third Term (fourteen weeks), begins.
 June 28. Wednesday—Class Day and Alumni Entertainment.
 June 29. Thursday—Commencement Exercises.