


EIGHTH ANNUAL CATALOGUE  CIRCULAR

OF THE

CUMBERLAND VALLEY

STATE NORMAL SCHOOL,

LOCATED AT

SHIPPENSBURG, PA.

1880--1881.

HARRISBURG TELEGRAPH PRINTING HOUSE.  
1880.



SHIPPENSBURG STATE NORMAL SCHOOL.

## History of Buildings and Grounds.

This School is located at Shippensburg, Cumberland county, Pa., in one of the most beautiful and fertile valleys of the State, justly celebrated for its healthy, invigorating atmosphere and freedom from malaria.

The surroundings are highly favorable for the advancement of education. The moral and religious sentiment of the community is well calculated to throw around the student the most favorable influences. The town, with a population of about 2,500, has seven evangelical churches of different denominations, to all of which the students have free access upon the Sabbath, and are heartily welcomed. The temptations to evil are few, and the moral atmosphere is such as to restrain the thoughtless and wayward.

The buildings are situated on an elevated plateau north of the town, commanding an extended view of the valley and the surrounding mountains in every direction. They were erected in 1871 and 1872, at a cost of over \$125,000.

The interior arrangements of the building have been planned with special reference to the wants of a Normal School. The Chapel, one of the finest halls in the State, will seat comfortably one thousand persons. The dormitories and recitation rooms have been arranged and furnished with special reference to the comfort and convenience of the students. The building is heated throughout by steam, and lighted by gas. A copious supply of pure spring water is distributed by pipes through the building, so as to be accessible at all times.

The grounds comprise over ten acres principally devoted to the use of students for purposes of recreation. Within the past year a fountain has been erected, a large number of trees and shrubbery have been added, and other improvements have been made in the way of laying out and beautifying the grounds.

The Cumberland Valley Railroad skirts the southern boundary of the school grounds, and a station in front of the school buildings affords students and others visiting the school, the advantages of reaching the building without exposure to the weather or expense for portorage.

## EXPENSES.

Board and Tuition.....	\$5.00	per week	for whole term.
“ “ .....	5.50	“ “ “	less time.
Single Rooms.....	.50	additional	per week.
Tuition in Normal.....	\$1.50	per week.	
“ in Model School, Grammar Department,	.60	“ “	
“ “ “ Primary “	.38	“ “	

The above are all the necessary expenses for Tuition in the regular courses, boarding, furnished rooms, heat, light, and washing.

No incidental fees of any kind are charged. The only additional necessary expense to the student is for books and stationery which are furnished in the building at reduced rates.

### STATE APPROPRIATIONS TO STUDENTS AND GRADUATES.

By a recent act of the Legislature, the following appropriations are made by the State to the Normal students and graduates:

1. Each student over *seventeen years* of age, who shall *sign a paper* declaring his *intention* to teach in the Common Schools of the State, shall receive the sum of *FIFTY CENTS per week* towards defraying the expenses of tuition and boarding.

2. Each student over *seventeen years* of age, who was *disabled in the military or naval service* of the United States, or of Pennsylvania, or whose *father lost his life* in said service, and who shall sign an agreement as above, shall receive the sum of *ONE DOLLAR* per week.

3. Each student who, *upon graduating*, shall sign an agreement to teach in the Common Schools of the State *two full years*, shall receive the sum of *FIFTY DOLLARS*.

4. Any student, to secure these benefits, must attend the school at least one term of twelve consecutive weeks, and receive instruction in the Theory of Teaching. These benefits are to be deducted when paid by the State.

## IMPORTANT TO STUDENTS AND PATRONS.

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Attention is directed to the fact that the building being lighted by gas there is no expense to the student attendant upon the breakage of chimneys, lamps, etc.; that being heated by steam, there is no inconvenience in keeping fires and carrying coal and ashes; that water being carried through the building in pipes, it is at all times easily obtained.

The attention of lady students is specially invited to the fact that they are not necessarily exposed to the inclemency of the weather at any time, and that their rooms and halls are as well cared for as in any well regulated ladies' boarding school.

A careful consideration of the foregoing is asked of those who are disposed to consider the matter of expense.

At meals, each table of ten persons is in charge of a member of the Faculty, thus securing correct deportment and attention to table etiquette, as well as no distinction in fare for teachers and pupils.

While the special work of the Normal School is to prepare its graduates for teaching in the public schools, the methods of instruction pursued are those which are calculated to bring about the best results, not alone to those preparing to teach, but to the general student as well.

Students and graduates from Normal Schools much more readily find employment as teachers than students from other schools.

The Diploma from the State Normal School is a perpetual State certificate, giving authority to teach anywhere in the State without further examination by authorities acting under the provisions of our common school laws.

We have frequent applications from School Boards for good teachers. Teachers of large experience come here to better qualify themselves for their work. Thus we are enabled to furnish good teachers with good positions, and good positions with good teachers.

## Board of Trustees.

---

JAMES E. McLEAN, PRESIDENT.

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S. M. WHERRY.

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J. McC. MEANS,

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G. H. STEWART.

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Natural Sciences and Latin.

Miss DELIA T. SMITH,  
English Grammar, Language, and Literature.

A. T. PALM, M. E.,  
Mathematics.

Miss J. ETTIE CRANE,  
Vocal and Instrumental Music.

JACOB ENNIS, A. M.,  
Chemistry and Natural History.

Miss S. H. McCALMONT,  
Orthography, Reading and Elocution.

Miss SARA R. HOGAN,  
Free-Hand Drawing and Penmanship.

R. H. CAROTHERS, A. M.,  
History, Civil Government, Book-Keeping, Greek and German  
Languages.

MRS. F. H. CAROTHERS,  
Principal Model School.

## School Officers and Committees.



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R. H. CAROTHERS, - - - - - TREASURER.

### COMMITTEE ON HOUSE, BUILDING AND GROUNDS.

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D. J. SHULL.

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J. K. L. MACKKEY.

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M. G. HALE.  
WM. M. AUGHINBAUGH, - - - - - STEWARD.



## The Alumni.

### FIRST CLASS, 1874.

ELEMENTARY COURSE.

LADIES.

MAGGIE E. BISHOP,	ADA KERSHAW,	MARY E. STEWART,
ESTELLE J. CONARD,	AMANDA MORGAN,	L. J. REILLY,
CARRIE W. HARPER,	LIZZIE A. STOUGH,	MAY UHLER.

GENTLEMEN.

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JOSEPH M. BARTON,	S. B. McCLELLAND,	J. C. SHARPE,
SAMUEL BEITZEL, JR.	FILLMORE MAUST,	S. B. SHEARER,
J. H. BOYER,	E. J. MOORE,	S. W. WITMAN,
J. A. GOODHART,	T. B. NOSS,	H. H. WOODAL.

Total, - - - - - 24.

### SECOND CLASS, 1875.

ELEMENTARY COURSE.

LADIES.

BERTIE M. ANGLE,	ZORA HOLLAR,	BECKIE SHEARER,
SALLIE E. CULP,	CARRIE L. HALE,	NANNIE STIFFLER,
SALLIE C. DUTT,	MARY G. McCULLOCH,	DENA TOLLINGER,
LAURA B. GRIFFIN,	S. EMMA PREISLER,	FRANCES K. TOMS.
EMMA HOLLAND,	ANNA E. SNODGRASS,	

GENTLEMEN.

E. A. BURNETT,	J. R. EWING,	WILLIAM B. SKINNER
F. CUNNINGHAM,	GEORGE W. GEIGER,	C. D. SNYDER,
J. D. W. DEAVOR,	D. M. LONG,	S. N. WALTERS.
J. F. EVANS,	T. C. PETERSON,	

Total, - - - - - 25.

### THIRD CLASS, 1876.

ELEMENTARY COURSE.

LADIES.

MAME C. ANGLE,	LOU. HOUSEHOLDER,	MINNIE A. RHOADS,
IDA A. BAUGHMAN,	SALLIE J. MATEER,	KATIE E. SEIDEL,
MOLLIE BESSOR,	EMMA J. McCAULEY,	M. JANE SHAW,
ELLA M. DUNCAN,	BLANCHE M. MILLER,	ANNA M. SMITH,
MAGGIE C. FLORA,	HULDA A. OGDEN,	ALICE WEIDMAN,
	MAGGIE T. REICHERT	

## FOURTH CLASS, 1877.

## ELEMENTARY COURSE.

## LADIES.

LIZZIE A. ATKINS,	LIZZIE LONG,	LIBERTY M. QUIGLEY,
NANNIE E. GRAYSON,	LILLIE G. MOORE,	EMMA C. REBUCK,
LAURA KREIDER,	IDA B. QUIGLEY,	ROSA J. WHITE.

## GENTLEMEN.

WM. A. BEAR,	FRANK. H. KEASEY,	WM. O. PITTMAN,
A. J. BEITZEL,	M. T. LIGHTNER,	ROB'T J. STRONG,
E. C. CHENOWETH,	JOHN L. McCASKEY,	ROB'T H. TAYLOR,
GEO. M. DRAPER,	A. C. McLAUGHLIN,	SAMUEL H. TREHER,
CALVIN C. HAYES,	JACOB V. MOHR,	GEORGE A. ZINN.
SAM'L Y. KARMANY,	WILLIAM T. NOSS,	

Total..... 26

## FIFTH CLASS, 1878.

## ELEMENTARY COURSE.

## LADIES.

J. A. DONNELLY,	ANNIE P. HEAGY,	ANNIE STEELE,
EMMA P. GRACEY,	SUE B. KAUFMAN,	ANNIE E. WHITE,
LAURA HARVEY,	SALLIE A. MEIXEL,	H. MARLY WINTERS,
	ELLA RAREY.	

## GENTLEMEN.

J. G. APP,	A. DRAWBAUGH,	C. F. JOHNSON,
G. O. ATHERTON,	WM. B. GOODHART,	JOHN C. McCUNE.
M. L. BACHTIEL,	D. M. HUNTER,	

Total..... 18

## GRADUATING CLASS, 1879.

## LADIES.

NANCY ADAMS,	KATE P. HOCH,	ANNIE REEDER,
FRANCES A. FETTER,	BECKIE S. MARSHALL,	SALLIE B. RIPPEY,
ELMIRA GOODHART,	N. E. McCORMICK,	SUE A. STUTENROTH,
MARY H. GRINDROD,	SUE E. MYERS,	IDA M. NEGLEY.

## GENTLEMEN.

EDWARD APP,	I. P. GARBER,	J. A. HASHINGER,
E. S. BOLLINGER,	S. B. HUBER,	JOHN M. MEANS,
N. S. DELAP,	SAMUEL HAAK,	J. I. MICKEY,
F. W. DYKEMAN,	J. H. HACKENBERGER,	A. M. RIEGEL.

Total..... 24

# Catalogue of Students for 1879-80.

## GRADUATING CLASS, 1880.

### LADIES.

LYDIA BENDER,  
H. BERD GOODHART,  
ANNA M. GRIFFIN,  
ANNA E. KARMANY,  
CLARA E. KEEFAUVER,  
KATE McCALMONT,

MARY C. McCUNE,  
NELLIE C. McCUNE,  
ANNA McDANNELL,  
CARONDELET B. PALM,  
LOUISA PRINCE,  
ABBIE A. STOUGH.

### GENTLEMEN.

EDGAR L. BAKER,  
JOHN T. BEVAN,  
JAMES W. ECKELS,

JOHN W. FELTY,  
AD. M. FIRESTINE,  
HARVEY W. JONES,

PARSON J. MYERS.

## NORMAL SCHOOL.

### LADIES.

NAME.	POST OFFICE.	COUNTY.	STATE.
Allen, Abbie P.....	Shippensburg.....	Cumberland.....	Pennsylvania.
Bender, Lydia.....	".....	".....	".....
Barron, Annie S.....	Mowersville.....	Franklin.....	".....
Bittinger, Laura B.....	Green Village.....	".....	".....
Beattie, Lillie B.....	Shippensburg.....	Cumberland.....	".....
Croft, Eva J.....	Lee's Cross Roads.....	".....	".....
Castle, Sallie.....	Upland.....	Delaware.....	".....
Clippinger, Retta.....	Shippensburg.....	Cumberland.....	".....
Craig, Jennie C.....	".....	".....	".....
Donnelly, Ada M.....	".....	".....	".....
Dahl, Anna C.....	".....	".....	".....
Fortna, Clara L.....	".....	".....	".....
Free, Mary A.....	Manchester.....	York.....	".....
Goodhart, H. Berd.....	Newville.....	Cumberland.....	".....
Griffin, Anna M.....	Shippensburg.....	".....	".....
Glunt, Alice V.....	Altoona.....	Blair.....	".....
Grier, Eva C.....	Scotland.....	Cumberland.....	".....
Hufferd, Calvarus M.....	Millerstown.....	Perry.....	".....
Hufferd, Lizzie E.....	".....	".....	".....
Hefflefinger, Anna.....	Scotland.....	Franklin.....	".....

## CUMBERLAND VALLEY STATE NORMAL SCHOOL.

NAME.	POST OFFICE.	COTNTY.	STATE.
Koser, Mary G.	Shippensburg	Cumberland	Pennsylvania
Karmany, Anna E.	"	"	"
Keefauver, Clara E.	Mt. Holly Springs	"	"
Kyner, Euphemia C.	Shippensburg	"	"
Keyser, Jennie S.	Welsh Run	Franklin	"
Lefever, Clarinda	Shippensburg	Cumberland	"
Liggett, Carrie E.	Ickesburg	Perry	"
Lehman, Ellen	Buck Valley	Fulton	"
McCalmont, Kate	Candor	Washington	"
McCalister, Nannie B.	Shippensburg	Cumberland	"
McCalister, Jennie P.	"	"	"
Martin, Jennie E.	"	"	"
McCune, Mary C.	"	"	"
McCune, Nellie C.	"	"	"
Myers, Sadie A.	"	"	"
Mateer, Ella M.	"	"	"
McCormick, Nannie E.	"	"	"
Mower, Lizzie J.	Mowersville	Franklin	"
McDannell, Anna M.	Shippensburg	Cumberland	"
Noftsker, Anna	"	"	"
Piper, M. Lina	Newville	"	"
Prince, Louisa	Saxton	Bedford	"
Palm, Carondelet B.	Harrisburg	Dauphin	"
Stough, Abbie A.	Shippensburg	Cumberland	"
Shearer, Lizzie C.	"	"	"
Smith, Sallie E.	"	"	"
Sharpe, Madge B.	Oakville	"	"
Searight, Mollie A.	Carlisle	"	"
Searight, Mima S.	"	"	"
Steck, Ida A. C.	Welsh Run	Franklin	"
Sefton, Libbie M.	Fairfield	Adams	"
Sherk, Minerva J.	Green Village	Franklin	"
Tarman, E. M.	Shippensburg	Cumberland	"
Wagner, Lulu	"	Cumberland	"
Wagner, Laura B.	Mowersville	Franklin	"
Wolff, L. E.	Dry Run	"	"

## GENTLEMEN.

NAME.	POST OFFICE.	COUNTY.	STATE.
Angle, Frank	Clay Lick	Franklin	Pennsylvania
Austin, George C.	Saluvia	Fulton	"
Alleman, H. R.	Middletown	Dauphin	"
Allen, Americus R.	Shippensburg	Cumberland	"
Biggs, Milton B.	"	"	"
Bevan, J. T.	Hazleton	Luzerne	"
Brubaker, J. K.	Lebanon	Lebanon	"
Beetem, J. N.	White House	Cumberland	"
Baker, Edgar L.	Abbottstown	Adams	"
Brattan, James S.	Newville	Cumberland	"
Barr, L. C.	Oakville	"	"
Baker, H. B.	Waynesboro	Franklin	"
Brill, George	Hazleton	Luzerne	"
Blair, E. T.	Table Rock	Adams	"
Craig, Hugh	Shippensburg	Cumberland	"
Craig, Hugh B.	"	"	"
Cox, J. A.	"	"	"
Cook, J. L. V.	Green Spring Fur	Washington	Maryland
Curran, John L.	Willow Street	Lancaster	Pennsylvania
Clark, George A.	Green Village	Franklin	"

NAME.	POST OFFICE.	COUNTY.	STATE.
Coover, J. W.	Shippensburg.	Cumberland.	Pennsylvania
Carbaugh, William A.	Middle Spring.	"	"
Devor, John H.	Fannettsburg.	Franklin	"
Drawbaugh, J. H.	Lisburn	Cumberland.	"
Dornbach, L. E.	Mechanicsburg.	"	"
Dykeman, F. W.	Shippensburg.	"	"
Downs, E. L.	Downsville.	Washington	Maryland.
Deatrich, J. Calvin.	St. Thomas	Franklin.	Pennsylvania.
Eckels, James W.	Toledo.	"	Ohio.
*Erb, Samuel.	Lebanon.	Lebanon.	Pennsylvania.
Eshelman, B. K.	Milton Grove.	Lancaster.	"
Eshelman, Samuel P.	Leitersburg.	Washington	Maryland.
*Eby, A. H.	Campbellstown.	Lebanon.	Pennsylvania.
Felty, J. W.	"	"	"
Firestine, Ad. M.	Allen.	Cumberland.	"
Flemming, J. C.	Shippensburg.	"	"
Foglesanger, George A.	Middle Spring.	"	"
Foglesanger, William D.	Shippensburg.	"	"
Fortna, D. A.	"	"	"
Graffius, H. P.	Petersburg.	Huntingdon.	"
Hockersmith, S. B.	Shippensburg.	Cumberland.	"
Hubleby, Ed. R.	"	"	"
Harper, George M.	"	"	"
Huber, Samuel B.	Litiz	Lancaster	"
Horst, Grant.	Cornwall.	Lebanon.	"
Hill, J. W.	Garrick	Franklin	"
Hetrick, Charles.	New Kingston	Cumberland.	"
Hollinger, David B.	Mercersburg.	Franklin	"
Hollar, Frank.	Shippensburg.	Cumberland.	"
Harper, D. Neil.	"	"	"
Irvine, J. Clemens.	Mechanicsburg.	"	"
Jones, Harvey W.	Richmond.	Franklin	"
Jones, E. Gilmore.	Fannettsburg.	"	"
Jones, Wellington M.	Auburn.	Schuylkill	"
Kyner, George A.	Shippensburg.	Cumberland.	"
Kreps, D. S.	Waynesboro	Franklin	"
Kerns, Abraham A.	Plainfield.	Cumberland.	"
Kielholtz, J. Mc.	Littlestown.	Adams	"
Lawyer, John W.	Lee's Cross Roads.	Cumberland.	"
Light, J. K.	Bunker Hill	Lebanon.	"
Long, Joshua.	Downsville.	Washington	Maryland.
Light, S. P.	Lebanon.	Lebanon.	Pennsylvania.
Linn, John.	Shippensburg.	Cumberland.	"
Light, J. H.	Upton.	Franklin	"
• McCulloch, F. F.	Peoria.	"	Illinois.
Middlekauff, Otho V.	Fairplay.	Washington	Maryland.
Myers, P. J.	Boiling Springs.	Cumberland.	Pennsylvania.
McClelland, J. W.	Upper Strasburg.	Franklin	"
McPherson, Ed. R.	Shippensburg.	Cumberland	"
McCormick, Lincoln.	"	"	"
Mateer, Robert.	"	"	"
Miller, S. C.	Waynesboro	Franklin	"
Means, John M.	Middle Spring	Cumberland.	"
McCaskey, J. A.	Sherman's Dale.	Perry	"
Mickey, J. I.	Oakville.	Cumberland.	"
Morrow, J. Hays.	Mowersville	Franklin	"
Martin, T. Paul.	Shippensburg.	Cumberland.	"
Newlon, C. A.	Sharpsburgh.	Washington	Maryland.

NAME.	POST OFFICE.	COUNTY.	STATE.
Noaker, A. R.....	Shippensburg. ....	Cumberland.	Pennsylvania.
Nevin, R. M.....	" .....	Cumberland.....	"
Otto, L. C.....	Boiling Springs.....	" .....	"
Park, J. A.....	Fannettsburg.....	Franklin .....	"
Pomerooy, W. R.....	Concord.....	" .....	"
†Reed, Calvin M. ....	Hoppinsville. ....	Montgomery.....	"
Rhodes, E. A.....	Pleasant Hill.....	Franklin .....	"
Rupp, S. S.....	Shiremanstown... ..	Cumberland.....	"
Robertson, E. M.....	Concord.....	Franklin .....	"
Reese, G. John.....	Mowersville .....	" .....	"
Stevick, F. E.....	Shippensburg. ....	Cumberland.....	"
Smith, Jacob M.....	" .....	" .....	"
Shaffer, J. N.....	Derry Church.....	Dauphin .....	"
Schamel, Peter E.....	College St. James. ....	Washington....	Maryland.
Stoner, J. H.....	Chambersburg.....	Franklin.....	Pennsylvania.
Starr, J. B.....	Lisburn .....	Cumberland.....	"
Strominger, J. C.....	Lewisbery.....	York .....	"
Taylor, Ezra E.....	Arendtsville.....	Adams.....	"
Taylor, Martin S.....	Shippensburg. ....	Cumberland.....	"
Taylor, S.....	Oakville.....	" .....	"
Vansciever, C. S.....	Columbus.....	" .....	Ohio.
Wherry, Bernard S.....	Shippensburg. ....	Cumberland.	Pennsylvania.
White, John T.....	" .....	" .....	"
Walker, James A.....	Fannettsburg.....	Franklin .....	"
Wagner, J. T.....	Landisburg .....	" .....	"
Zearfoss, Austin K.....	Shippensburg. ....	Cumberland.....	"

\* Expelled.

† Suspended.

# MODEL SCHOOL.

## GIRLS.

NAME.	POST OFFICE.	COUNTY.	STATE.
Blair, Ella.....	Shippensburg.....	Cumberland..	Pennsylvania.
Blair, Maud.....	".....	".....	".....
Duke, Anna.....	".....	".....	".....
Dykeman, Clara.....	".....	".....	".....
English, Bertie.....	".....	".....	".....
Hillman, Amy.....	".....	".....	".....
Harper, Mary W.....	".....	".....	".....
Hays, Bessie.....	".....	".....	".....
Hubley, Effie.....	".....	".....	".....
Johnson, Janie.....	".....	".....	".....
Murray, Ada.....	".....	".....	".....
Martin, Nannie.....	".....	".....	".....
Martin, Rosa.....	".....	".....	".....
McCune, Carrie R.....	".....	".....	".....
Means, Jennie.....	".....	".....	".....
Martin, Mary D.....	".....	".....	".....
Potter, Mary R.....	".....	".....	".....
Schoch, Edna.....	".....	".....	".....
Staley, Laura.....	".....	".....	".....
Wagner, Mary.....	".....	".....	".....
Wagner, Ella.....	".....	".....	".....
Wagner, Blanche.....	".....	".....	".....
Wherry, Ailie.....	".....	".....	".....
White, Hannah.....	".....	".....	".....
Wilson, Maggie.....	".....	".....	".....

## BOYS.

Cole, George.....	Shippensburg.....	Cumberland..	Pennsylvania.
Criswell, Eddie L.....	".....	".....	".....
Duke, J. Carlton.....	".....	".....	".....
Dykeman, Harvey.....	".....	".....	".....
Dykeman, John.....	".....	".....	".....
Duke, Willie.....	".....	".....	".....
Graham, James.....	".....	".....	".....
Hillman, Willis G.....	".....	".....	".....
Himes, George W.....	".....	".....	".....
Hubley, Charlie.....	".....	".....	".....
Hubley, Willie.....	".....	".....	".....
Huston, Arthur.....	Mechanicsburg.....	".....	".....
McCune, Eddie C.....	Shippensburg.....	".....	".....
McCune, Alexander.....	".....	".....	".....
McLean, Willie.....	".....	".....	".....
McLean, George Stewart.....	".....	".....	".....
Potter, Ralph F.....	".....	".....	".....
Shryock, John R.....	".....	".....	".....
Ulrich, Eddie.....	Reading.....	Berks.....	".....

## INSTRUMENTAL MUSIC.

## LADIES.

ATWELL, FLORENCE  
 BEATTIE, LILLIE  
 BROWN, SALLIE  
 CAROTHERS, MRS. R. H.  
 CROFT, EVA J.  
 CRAIG, JENNIE  
 DONNELLY, JENNIE  
 DUNCAN, ELLA  
 FAGAN, ANNA  
 GLUNT, ALICE  
 HARPER, MARY B.  
 HARPER, CARRIE  
 HILLMAN, AMY D.  
 HOGAN, SARA R.  
 HUFFERD, LIZZIE  
 LEFEVER, CLARINDA  
 LIGGETT, CARRIE

McCALISTER, NANNIE  
 McCALMONT, KATE  
 McCUNE, CARRIE  
 MARTIN, MARY  
 MEANS, JENNIE  
 MUSSER, JENNIE  
 NOFTSAKER, ANNIE  
 PALM, MRS. A. T.  
 POTTER, MARY R.  
 PRINCE, LOUISA  
 REEDER, ANNIE  
 SEARIGHT, MIMA  
 SEARIGHT, MOLLIE  
 SHARPE, ELLA  
 SHERK, MINERVA  
 WAGNER, LULU  
 WAGNER, ELLA

WEAVER, NORA

## GENTLEMEN.

ALLEMAN, H. R.  
 AUSTIN, GEORGE C.  
 DORNBACH, L. E.  
 DUKE, CARLTON  
 ESHELMAN, S. P.  
 HUBER, SAMUEL B.

HUSTON, ARTHUR  
 JONES, HARVEY W.  
 MARTIN, PAUL  
 REED, CALVIN M.  
 STARR, J. B.  
 STROMINGER, J. C.

## VOCAL CULTURE.

## LADIES.

ATWELL, FLORENCE  
 CROFT, EVA J.  
 McCALISTER, NANNIE  
 MATEER, ELLA  
 PRINCE, LOUISA

CRISWELL, MINNIE  
 HOLLAR, ANNIE  
 McCALMONT, KATE  
 MOWERS, ELIZABETH  
 SHERK, MINERVA

## GENTLEMEN.

HOLLAR, GEORGE B.

MATEER, NEWTON



## RECAPITULATION.

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Graduating Class.....	19
Normal Department.....	160
Music Department.....	59
Model School.....	44
	<hr/>
Total .....	282
Counted twice.....	61
	<hr/>
Total.....	221

## Object of the Normal School.

Huxley says: "The course of study in the primary school should embrace all the branches taught in the University." This is the thought of all enlightened educators. True educational evolution requires that the primary school should grow into the high school, the high school into the college, and the college into the university. The university is not a school of a kind peculiar to itself, and independent of all other schools; it is rather the matured, full-grown, fully developed, elementary school. It is necessary, then, that those who conduct these elementary schools should possess the knowledge and the skill requisite to so shape and direct the growth, on the part of the individuals forming these schools, that the mature being shall be symmetrical and complete.

It is just here that the Normal school aims to supply a pressing want. It does a work that never has been done and never can be done by other institutions. It bears the same relation to the profession of teaching, that the Law school does to the Lawyer, or the Medical school to the Physician, or the Theological school to the Clergyman. The Normal school is peculiar in this: that while in the high school and the college the student studies subjects from the standpoint of the learner only, in the Normal school he must study them from the standpoint of both the learner and instructor, and besides must test his knowledge and skill by actual practice in the art of instruction.

The object of the Normal school is the preparation of teachers for their profession. But this preparation demands both professional training and a knowledge of the branches. While the professional part of the work will receive its full share of attention, no effort will be spared to make strong, practical scholars of its students. The Normal school then offers peculiar inducements, not only to those who are preparing to teach, but also to those who are seeking a general education.

State Normal School,  
SHIPPENSBURG, PA.

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This institution was recognized by the State in 1873 as the Normal School of the Seventh District, comprising the counties of Adams, Bedford, Blair, Cumberland, Franklin, Fulton and Huntingdon, for the special purpose of instructing and training teachers for the Common Schools of the State. Since the reception of the first class in 1873, some twelve hundred pupils have been registered in the school and one hundred and sixty-three have received Diplomas, upon the honorable completion of the prescribed course of study.

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TIME OF EXAMINATIONS.

Examination of candidates for entering school, on the first day of each term, or on the day of entering during term time.

Annual examination at the end of school year for promotion by classes.

Individual examinations and changes, at the discretion of the Principal.

The examination of graduating class about two weeks before the close of the school year, the particular time to be fixed by the State Superintendent.

Candidates for examination for graduation must be recommended by the Faculty to the Board of Examiners.

The State Superintendent, who is President of the Board, two Principals of State Normal Schools, and two County Superintendents of the district constitute the State Board of Examiners.

## Courses of Study as Recently Revised

The Normal School law of the State provides for two courses of study, in either or both of which a student may graduate. These courses are as follows :

### ELEMENTARY COURSE.

A thorough knowledge of the branches taught in common schools, as required by law, including higher arithmetic and higher grammar; also

**GEOGRAPHY.**—Including the leading principles of Physical and Mathematical Geography.

**GEOMETRY.**—Plane Geometry, including the circle.

**ALGEBRA.**—As found in the elementary text-books.

**BOOK-KEEPING.**—Single entry, as found in the ordinary text-books, with the knowledge of the use of checks, notes, drafts, etc.

**PHYSIOLOGY.**—As found in larger common school text-books.

**NATURAL PHILOSOPHY.**—As much as in Steele's fourteen weeks' course.

**RHETORIC AND ENGLISH CLASSICS.**—The outlines of Rhetoric, together with at least a fourteen weeks' course in English Literature, including the thorough study of one selection from each of four English classics.

**LATIN.**—The Elements, including as much as in Jones' Latin Lessons, or the first book of Cæsar through the Helvetian war.

**HISTORY—UNITED STATES AND CONSTITUTION.**—As in ordinary text-books.

**BOTANY.**—As in ordinary text-books.

**PENMANSHIP.**—To be able to explain and teach some approved system, and the writing books to be presented to the Board of Examiners.

**DRAWING.**—As much as two of Bartholomew's drawing books, with six months' free-hand drawing.

**VOCAL MUSIC.**—Principles as found in ordinary text-books, and attendance upon daily exercises for at least one-third of a year.

**MENTAL PHILOSOPHY.**—Outlines of Mental Philosophy, including the intellect, the sensibilities and the will.

**METHODS OF INSTRUCTION.**—All in "Methods of Instruction," except the Dead Languages, Living Foreign Languages, Formal Sciences in General, Logic, Instruction in Rational Science, the Philosophy of History, and the Arts in General.

**SCHOOL ECONOMY.**—The whole work.

**THE PRACTICE OF TEACHING.**—This includes forty-five minutes' daily practice in the Model School for one-half of a school year, and two meetings each week for the discussion of the Practice of Teaching.

**THE THEORY OF TEACHING** must be commenced the second half of the Junior year, and continued during the entire course.

### SCIENTIFIC COURSE.

**PLANE AND SPHERICAL TRIGONOMETRY AND SURVEYING.**

**HIGHER ALGEBRA.**—As found in the ordinary text-books.

**ANALYTICAL GEOMETRY AND CALCULUS.**

**CHEMISTRY.**—As found in ordinary text-books.

**NATURAL PHILOSOPHY.**—As much as in Olmstead.

**ZOOLOGY.**—As found in Agassiz and Gould.

**GEOLOGY.**—As found in ordinary text-books.

**GENERAL HISTORY.**—As found in Weber and Willson.

**ASTRONOMY.**—As found in Loomis.

**LOGIC.**—As much as in Atwater.

**MENTAL AND MORAL PHILOSOPHY.**—As much as in Haven or Hickok.

**ELEMENTS OF LATIN.**—Including four books of Cæsar.

**ENGLISH LITERATURE.**—As much as in Shaw, and the Study of English Classics for one-third of a school year.

**THEORY OF TEACHING.**—As much as in the Elementary Course, and the whole of "Methods of Instruction."

**SUBSTITUTIONS.**—Pupils may be permitted to substitute for Spherical Trigonometry, Analytical Geometry, Calculus, the Mathematical parts of Natural Philosophy and Astronomy, and for the latter third of Higher Algebra—an equivalent amount of Latin, French, or German.

## Courses of Instruction.

ARRANGED FOR THIS INSTITUTION.

### MODEL SCHOOL.

We aim in the work of this department to develop the faculties of the children by the natural system of education, and give them a foundation upon which they may build for themselves.

The course includes the branches usually taught in the common schools, and consists of three grades, Primary, Intermediate and Grammar, the last being nearly equal in rank with the lowest class in the Normal Department, and the pupils pass by easy gradations from one to the other.

Special attention is given to Object Lessons, Drawing, Penmanship and Vocal Music.

### NORMAL DEPARTMENT.

#### ELEMENTARY COURSE.—PREPARATORY YEAR.

<i>Fall Term.</i>	{	Orthography, Grammar, Reading, Composition, Arithmetic, Penmanship, Drawing, Geography, Vocal Music.
<i>Winter and Spring Terms.</i>	{	Reading, Grammar, Composition, Orthography, Arithmetic, Penmanship, Drawing, Geography, United States History, Vocal Music.

#### JUNIOR YEAR.

<i>Fall Term.</i>	{	Latin Grammar, English Grammar, Arithme- tic, Geography, School Economy, Penmanship and Drawing.
<i>Winter Term.</i>	{	Latin (Cæsar begun), English Grammar, Al- gebra, U. S. History and Constitution, Reading, School Economy, Vocal Music.
<i>Spring Term.</i>	{	Latin (Cæsar continued), English Grammar and Analysis, Algebra, Physiology, Theory of Teaching, Botany.

## SENIOR YEAR.

- Fall Term.* { Mental Philosophy, Methods of Instruction, Rhetoric, Geometry, Botany and Natural Philosophy, Vocal Music, Practice Teaching.
- Winter Term.* { Mental Philosophy, Methods of Instruction, Rhetoric and English Classics, Natural Philosophy, Geometry and Algebra, Penmanship and Drawing, Practice Teaching.
- Spring Term.* { English Classics, Elocution, Drawing, General Review, and Practical Teaching.

*The Practice of Teaching.*— This includes forty-five minutes daily practice in the Model School, and two meetings each week for the discussion of the practice of teaching.

*The Theory of Teaching* must be commenced at the beginning of the Junior Year, and continued during the entire course.

## SCIENTIFIC COURSE.

## JUNIOR YEAR.

- Fall Term.* { Higher Algebra, Trigonometry, Natural Philosophy (Olmsted's), Zoology, Chemistry, Latin, Theory of Teaching.
- Winter Term.* { Solid Geometry, Spherical Trigonometry, with Plane and Spherical Applications, Chemistry, Geology, Natural Philosophy, Latin, General History, Theory of Teaching.
- Spring Term.* { Surveying, Chemistry, Natural Philosophy, Latin, General History, Logic, Theory of Teaching.

## SENIOR YEAR.

- Fall Term.* { Mental Philosophy, Analytical Geometry, Differential Calculus, Astronomy, English Literature.
- Winter Term.* { Moral Philosophy, Integral Calculus, Mechanics, Analysis of English Classics, English Literature.
- Spring Term.* { Completion of Studies and General Review.

*Substitutions.*—Ladies may substitute for Spherical Trigonometry, Analytical Geometry, Calculus, the Mathematical parts of

Natural Philosophy, the latter third of Algebra, and Astronomy—an equivalent amount of Latin and German.

*Partial Course.*—Students preparing for College or business, besides their special studies, can take up others in the regular course.

### CONDITIONS OF ADMISSION.

Pupils can enter the regular course at any point for which they are fitted. They may enter at any time during the session, and they will be charged from date of entrance till end of session, unless by special agreement.

A prompt attendance at the commencement of the session is of the utmost importance, both to the progress of the pupil and proper organization of the school.

Students desiring to enter the Institution should make application to the Principal at as early a date as possible.

### MENTAL AND MORAL PHILOSOPHY AND METHODS OF INSTRUCTION.

Special attention is given to Mental Philosophy and methods of Instruction. Approved text books are used, but also by means of lectures and discussions, the Philosophy of Mind, under the form of the Intellect, the Sensibilities, and the Will, is extended to include the doctrine of Moral Obligation, thus giving the student a clear and comprehensive knowledge of the subject.

By daily work in the Model school for at least twenty-one weeks, pupils are prepared for future work in the school room. They receive thorough training in methods and practice of teaching the subjects taught in the Common schools, the work being done under the personal supervision and direction of the Principal of the school.

The methods used are those approved by the ablest and most experienced educators. By regular, daily drill the teacher has constant practice in imparting what he is receiving, and thus theory and practice are made to go hand in hand.

### ENGLISH LANGUAGE AND LITERATURE.

It is admitted on all sides that the English language cannot be mastered by the study of Grammar only; nor by mere reading. The theory of language is the expression of thought, correctly and



concisely. The study of the English language in its widest sense means the study of English prose and verse, and a constant practice in composition.

The aim, therefore, in this department of our School, is: (1) To give the pupil a good knowledge of his mother tongue, embracing its history, structure, and philological relations; (2) To cultivate the power of thought, and to aid and encourage the pupil in the expression of thought, in the form of both verbal and written composition; (3) To form and cultivate a taste for good literature, and to lead the pupil by successive steps up to the appreciation of the English classics, which, in the advanced classes, are studied critically, and with no less zeal and faithfulness than the ancient classics are in our best colleges; (4) So to illustrate the principles which should guide in selecting authors and works to read as to give the pupil aptitude and zest for reading after he has left school.

### LATIN LANGUAGE.

One year's study of Latin is required for graduation. The aim in our instruction is to make the pupil thoroughly acquainted with the grammatical forms of the language and the philosophical principles underlying the syntax, keeping constantly in mind the fundamental distinctions between the Latin and our own, dwelling particularly on those points in the former which serve to illustrate and explain the latter. Particular attention is therefore paid to Etymology, Morphology, and the laws of decay and growth in language, by means of which the etymology of the Roman element of our tongue is fully exemplified, and the student is taught to see that there is a history of language and history *in* language.

### MATHEMATICS.

Arithmetic, Algebra and Geometry are the three branches requiring completion in the elementary course. This department being one of special importance in the course, the instruction will be given with care and thoroughness, so that the diligent student will be fully up to the standard at the time of graduation.

Surveying we make practical by allowing the student the use of the transit in the field, aided by the teacher.

## VOCAL AND INSTRUMENTAL MUSIC.

As the world grows more enlightened the demand for music increases. In response to the demand we are able now to furnish such instruction as is most needed.

In the Vocal Department are given, free of extra charge, Class Lessons, in which pupils are taught the Rudiments of Music and the Theory of Sight Singing. Practice in singing the best part songs and choruses furnishes not only the necessary drill in reading music, but also a knowledge of good music. Those taking the Professional Course receive instruction in the best methods of teaching music, and thus are prepared to supply one of the greatest needs of the times, that of teachers of music in public schools.

The increasing popularity of the Department of Vocal and Instrumental Music is sufficient evidence of the unusual advantages offered. Vocal culture is taught in accordance with the Italian Method, as interpreted by the best teachers of that school. The method is based upon a thorough knowledge of the anatomical construction of the vocal organs, a knowledge so often neglected and yet so necessary to the perfect understanding of so delicate a musical instrument as the human throat.

A thorough knowledge of Piano Technics is taught through the studies by Czerny, Krauss, Kohler, Heller, Chopin and others, and style and artistic expression are studied from the best composers of ancient and modern times.

Those desiring instruction on the Cabinet Organ will receive careful attention.

Extra charges will be made for instruction in music, as follows:

Lessons on Piano or Organ for Fall Term.....	\$16 00
"                    "                    Winter Term.....	12 00
"                    "                    Spring Term.....	14 00
Use of Instrument two periods each day.....	25 cents per week

Pupils taking but one lesson per week will pay

For Fall Term.....	\$10 00
For Winter Term.....	8 00
For Spring Term.....	9 00

## NATURAL SCIENCES.

For instruction in these sciences there is a large and valuable collection of Philosophical and Chemical apparatus, of which frequent use is made in the regular recitations.

## THE MUSEUM.

The Museum contains extensive collections of Zoological, Botanical and Mineralogical Specimens, ample for the instructional needs of the student in any of these departments. The Herbarium contains specimens of all the native plants as found in Gray, and many more besides.

## READING AND ELOCUTION.

The object of this department is to secure a natural, easy style of delivery. To this end students are required to give carefully prepared readings and recitations from the rostrum.

Clear, distinct enunciation is not less important in daily recitations and conversation than on the platform, and to secure this, students are thoroughly trained on the principles which underlie good articulation.

In advanced classes special attention is given to Vocal Culture and Methods of Instruction.

## INDUSTRIAL DRAWING.

The wide spread introduction of Drawing in our schools renders it necessary that teachers be prepared to give instruction in this important and now all practical branch of education.

The latest and most approved methods have been pursued with very satisfactory results.

From the first step in the course an effort is made to render the work attractive. Designs for special purposes, wall paper, oil cloths, pottery, laces, embroidery, &c., enter largely into class exercises.

Those who wish can take a special course in drawing which will fit them for positions as teachers, or to enter the office of a draughtsman or designer.

## U. S. HISTORY AND CONSTITUTION.

In order to prepare our students for their duties as citizens, a thorough study is made of the history and constitution of our government. Our aim is, (1) To trace the origin, development and growth of our country and institutions. (2) To keep in mind the unity of history; (3) to trace causes to their effects, and constantly to go back of every effect to find its cause; (4) to show the advantages of our form of government over every other form; (5) to impress upon the minds of the pupils the necessity of upholding our institutions and government; (6) to broaden the views of the student and lead him to appreciate the great questions which from time to time our citizens are called upon to decide at the ballot-box. Text book recitations are mostly discarded, and the student's knowledge of the *subject* is called into requisition.

## BOOK-KEEPING.

Book-keeping by single entry is required in order to graduation, and in this study the aim is to give the student sufficient knowledge of the art and science of accounts to fit him for transacting intelligently the business of every-day life. The elements of Contracts, the nature of Drafts, Checks, Notes, &c., are thoroughly studied and supplemented by a course of lectures on the nature and functions of money. Practice is given in writing the various forms of paper used in commercial transactions.

## PHYSICAL CULTURE.

Students have need of regular, methodical, physical exercise. We propose that every student, not specially excused, shall practice calisthenics or gymnastics daily, and observe all known hygienic laws in diet, dress, exercise, ventilation of rooms, etc. Instruction, personal advice and careful superintendence will be given, in the belief that good health is a prime requisite to mental and moral education.

## SOCIAL CULTURE.

The divine model of the school is the perfect family, where youth of both sexes, under the restraints of parents, strengthen and refine each other mutually by their complementary qualities. In recitations, general exercises in Chapel, and occasional gatherings in parlors, in presence of instructors, ladies and gentlemen will meet and find opportunities for social culture.

## MORAL AND RELIGIOUS CULTURE.

While in no sense or degree sectarian, a State Normal School in and for a Christian State and a Christian people should be Christian in the broadest and best sense of the term. We believe that the Bible is the best text-book of morals. It will, therefore, be read daily in the opening exercises of the schools, with prayer and sacred songs.

Bible classes are held on Sabbath evening, which all the boarding students are required to attend. There is, also, a prayer meeting on Wednesday evening, which is attended by both professors and students. The students are required to attend some one of the churches of the borough every Sabbath morning.

## TEXT BOOKS.

Text-books and Stationery can be had at the lowest selling prices at the Book Room of the building. So far as we can, we use those in common use in the schools of this State, but for the sake of uniformity, a few books will ordinarily have to be purchased.

## NORMAL AND PHILOMATHEAN SOCIETIES.

These Societies meet, in separate halls, on Friday evening of each week, for literary purposes. Great interest is taken in the exercises by the students, and the experience thus gained in public speaking is very valuable to the pupils. The Libraries of these Societies form a valuable addition to that of the Normal, and include many works of the best English and American literature, as well as books of reference in the various departments of study.

## OUTFIT REQUIREMENTS.

All the boarding students should provide themselves with towels, napkins and rings, slippers, overshoes, umbrellas, etc., and to have their wearing apparel and other articles plainly marked with the owner's name. Students should, also, bring a Bible, Bible Dictionary and other books of reference as far as convenient.

## GRADUATION.

Candidates for graduation who receive the joint approval of the Faculty of the Normal School and Board of Examiners appointed by State authority, will receive Diplomas conferring the degree of *Bachelor of the Elements*, or *Bachelor of the Sciences*, on completing the prescribed course.

Successful teachers of three years experience, and twenty-one years of age, will also receive Degrees on complying with the above conditions of examination.

The Degree of Master in each course will be conferred on the graduates after two years of successful experience in teaching immediately succeeding graduation, when the fact, together with the possession of a good moral character, is certified to by the School Directors and County Superintendent under whose direction they have taught.

Students can complete the several courses without attending continuously, provided they take the required standing at examination, have taught twenty-one weeks in the Model School, and satisfy the Faculty and Board of Examiners that their skill and success in teaching and moral character warrant it.

## REGULATIONS.

All bills payable one-half *in advance*, and the balance payable at the middle of the term.

Students absent two consecutive weeks or longer, on account of personal sickness, are entitled to a deduction of one-half the usual rates.

"No student will be allowed to board outside the school building, unless with parents or near relatives, except by special permission of the Board of Trustees."

Printed cards containing special regulations in regard to the time for meals, recitation, study hours, etc., etc., will be furnished to each student upon entering the school.

FACULTY—1880-81.

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B. S. POTTER, A. M., PRINCIPAL,  
Science and Art of Teaching, Mental and Moral Philosophy.

MISS DELIA T. SMITH,  
English Grammar, Language and Literature.

A. T. PALM, M. E.,  
Mathematics.

MISS J. ETTIE CRANE,  
Vocal and Instrumental Music.

JACOB ENNIS, A. M.,  
Chemistry and Natural History.

MISS S. H. McCALMONT,  
Orthography, Reading and Elocution.

MISS SARA R. HOGAN,  
Drawing, Penmanship and Book-keeping.

R. H. CAROTHERS, A. M.,  
Geography, History and Latin Language.

MRS. T. H. CAROTHERS,  
Principal Model School.

## CALENDAR FOR 1880-81.

THE SCHOOL YEAR shall consist of forty-two weeks.

1880.

- Sept. 6. Monday—First Term (sixteen weeks,) begins.  
 Dec. 23. Thursday—Model School Exhibition.  
 Dec. 24. Friday—First Term ends.

WINTER VACATION OF TEN DAYS.

1881.

- Jan. 3. Monday—Second Term (twelve weeks,) begins.  
 March 24. Thursday—Junior Exhibition.  
 March 25. Friday—Second Term ends.

SPRING VACATION OF TEN DAYS.

- April 4. Monday—Third Term (fourteen weeks,) begins.  
 July 6. Wednesday—Class Day and Alumni Entertainment.  
 July 7. Commencement Exercises.

[SEE BOTTOM OF PAGE 9.]

### THIRD CLASS, 1876.

ELEMENTARY COURSE.

GENTLEMEN.

T. W. BEVAN,  
 J. T. CURRAN,  
 J. A. FICKES,  
 J. P. HAYS,

J. W. HILL,  
 H. B. HOUCK,  
 G. K. McCORMICK,  
 W. A. NICKLES,

J. A. PHILIPS,  
 J. O. SMITH,  
 J. H. WALTERS.

Total..... 27