# CUMBERLAND VALLEY

STATE NORMAL SCHOOL,

1879--1880.

# Board of Trustees.

JAMES E. MCLEAN, PRESIDENT. SAMUEL M. WHERRY, SECRETARY.

### STOCKHOLDERS' TRUSTEES.

J. W. BENDER,
G. R. DYKEMAN,
N. L. DYKEMAN,
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4

J. A. C. McCUNE, E. J. McCUNE, J. K. L. MACKEY, J. B. REDDIG, D. J. SHULL, S. M. WHERRY,

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5

Faculty and Unstructors.

B. S. POTTER, A. M., PRINCIPAL, Science and Art of Teaching, Mental and Moral Philosophy.

S. D. HILLMAN, A. M., Ph. D., Natural Sciences, Greek and Latin Languages.

MISS DELIA T. SMITH, English Grammar, Language, and Literature.

A. T. PALM, M. E., Mathematics and Application in Practical Surveying.

MISS J. ETTIE CRANE,

Vocal and Instrumental Music.

JACOB ENNIS, A. M., Chemistry and Natural History.

MISS S. H. MCCALMONT,

\* Reading and Elocution.

MISS SARA R. HOGAN, Free-Hand Drawing.

R. H. CAROTHERS, A. M., Penmanship, Book-Keeping and Commercial Law, Greek and German Languages.

> MISS FRANCES HILL, Geography, History, and Civil Government. MISS IEY J. VAN VLEEK,

Principal Model School.

6 CUMBERLAND VALLEY S	STATE NORMAL SCHOOL.
Şchool Officers :	and <i>Fommillees.</i>
	¥.\$
B. S. POTTER,	Principal.
	TREASURER.
R. H. CAROTHERS,	Librarian.
COMMITTEE ON HOUSE, I	BUILDING AND GROUNDS.
WILLIAM MELL	SAMUEL J. HARRIS,
ABRAHAM HOSTETTER,	J. W. BENDER,
D. J. S	HULL.
COMMITTEE ON DISCIPI	INE AND INSTRUCTION.
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J. K. L. I	MACKEY.
COMMITTEE ON FINA	ANCE AND ACCOUNTS.
SAMUEL M. WHERRY,	J. B. REDDIG,
E. J. McCUNE,	Hon. H. C. GREENAWALT,
M. G.	HALE.
WM. M. AUGHINBAUGH, -	Steward.
· ·	

The Alumni.

# FIRST CLASS, 1874.

### ELEMENTARY COURSE.

LADIES.

MAGGIE E. BISHOP, ADA KERSHAW, ESTELLA J. CONARD, AMANDA MORGAN, CARRIE W. HARPER, LIZZIE A. STOUGH,

MARY E. STEWART, L. J. RILEY, MAY UHLER,

7

#### GENTLEMEN.

W. A. ALEXANDER, WILLIAM F. HUGHES, H. J. PLOUGH, JOSEPH M. BARTON, S. B. McCLELLAND, SAMUEL BEITZEL, JR. FILLMORE MAUST, S. B. SHEAREN S. B. SHEARER E. J. MOORE, S. W. WHITMAN, J. H. BOYER, J. A. GOODHART, H. H. WOODAL. T. B. NOSS. 24. Total. -

## SECOND CLASS, 1875.

### ELEMENTARY COURSE

LADIES.

BERTIE M. ANGLE, SALLIE E. CULP, SALLIE C. DUTT, LAURA B. GRIFFIN, EMMA HOLLAND.

ZORA HOLLAR, BECKIE SHEARER, CARRIE L. HALE, NANNIE STIFFLER, MARY G. MCCULLOCH, DENA TOLLINGER, S. ENNA PREISLER, FRANCES K. TOMS, ANNA E. SNODGRASS,

### GENTLEMEN.

E. A. BURNETT, F. CUNNINGHAM, J. D. W. DEAVOR, J. F. EVANS, Total, J. R. EWING. GEORGE W. GEIGER, C. D. SNYDER, D. M. LONG, T. C. PETERSON.

WILLIAMB.SKINNER, S. N. WALTERS,

### 25.

## THIRD CLASS, 1876.

### ELEMENTARY COURSE.

#### LADIES.

MAME C. ANGLE, ELLA M. DUNCAN, MAGGIE C. FLORA,

LOU. HOUSEHOLDER, MINNIE A. RHOADS, IDA A. BAUGHMAN, SALLIE J. MATEER, MOLLIE BESSOR, EMMA J. MCCAULEY, M. JANE SHAW, BLANCHE M. MILLER, ANNA M. SMITH, HULDA A. OGDEN, ALICE WEIDMAN, MAGGIE T. REICHERT.

### GENTLEMEN.

T. W. BEVAN, J. T. CURRAN, J. A. FICKES, J. P. HAYS, Total,

8

J.	W.	HIL	L,		
H.	В.	HOU	JĆK,		
G.	Κ.	McC	ORI	MICH	K,
W	. A.	. NI	CKL	ES.	
_				_	

J. A. PHILIPS, J. O. SMITH, J. H. WALTERS,

27.

# FOURTH CLASS, 1877.

ELEMENTARY COURSE.

LADIES.

LIZZIE A. ATKINS, LIZZIE LONG, NANNIE E.GRAYSON, LILLIE G. MOORE, LAURA KREIDER, IDA B. QUIGLEY,

### GENTLEMEN.

WILLIAM A. BAER, FRANK. H. KEASEY, ANDREW J. BEITZEL, M. T. LIGHTNER, E. C. CHENOWETH, JOHN L. McCASKEY, GEORGE M. DRAPER, A. C. MCLAUGHLIN, CALVIN C. HAYES, JACOB V. MOHR, SAM'L Y. KARMANY, WILLIAM T. NOSS. Total,

LIBERTY M.QUIGLEY, EMMA C. REBUCK, ROSA J. WHITE.

WM. O. PITTMAN. ROBERT J. STRONG. ROBERT H. TAYLOR, SAMUEL H. TREHER, GEO. A. ZINN,

26.

## FIFTH CLASS, 1878.

### ELEMENTARY COURSE.

LADIES.

EMMA P. GRACEY, SUE B. KAUFMAN, LAURA HARVEY,

JENNIE A. DONNELLY, ANNIE P. HEAGY, SUE B. KAUFMAN, ANNIE STEELE, SALLIE A. MEIXEL, H. MARLY WINTERS, ELLA RAREY. ANNIE STEELE,

### GENTLEMEN.

J. G. APP, G. O. ATHERTON, M. L. BACHTIEL, Total,

A. DRAWBAUGH, C. F. JOHNSON, WM. B. GOODHART, JOHN C. MCCUNE, D. M. HUNTER.

### - 18.

## GRADUATING CLASS, 1879.

### LADIES.

NANCY ADAMS, KATE P. HOCH, ANNIE REEDER, FRANCIS A. FETTER, BECKIE S. MARSHALL, SALLIE B. RIPPEY, ELMIRA GOODHART, N. E. MCCORMICK, SUE A. STUTENROTH MARY H. GRINDROD, SUE E. MYERS, IDA M. NEGLEY.

#### GENTLEMEN.

EDWARD APP, E. S. BOLLINGER, F. W. DYKEMAN, I. P. GARBER,

S. B. HUBER, SAMUEL HAAK,

JOHN M. MEANS, J. P. MICKEY, J. H. HACKENBERGER, A. M. RIEGEL J. A. HASHINGER. W. L. Delap,

.

NAME.

# Çatalogue of Students for 1879-30.

# NORMAL SCHOOL.

### LADIES.

### POST OFFICE. COUNTY. STATE.

A June DT.	
	BendersvilleAdamsPennsylvania.
	Anegheny CityAnegheny
Bittinger, Laura B	GreenvillageFranklin
Cassel, Martha B	
Castle, Sallie	Upland Delaware "
Clarke, Lizzie	GreenvillageFranklin
Coldsmith, Lydia	ShippensburgCumberland "
Conard, Corinne A	New LondonChester
	Stormstown Centre
	. Lee's X Roads Cumberland "
	Shippensburg "
	.FannettsburgFranklin
	.AllentownLehigh
	ShippensburgCumberland "
	Buck ValleyFulton
9	
	. Milton Northumberland "
	.ShippensburgCumberland ''
	Palmyra Lebanon "
	. Manchester
	.WinchesterFrederickVirginia.
Goldon, Emma J	. Chambersburg Franklin Pennsylvania.
Goodhart, Berd H	. Newville Cumberland "
Goodhart, Elmira	
Griffin, Annie M	
	Upland Delaware
Hefflefinger, Annie	Scotland Franklin
	.Wenks
	MowersvilleFranklin
	BendersvilleAdams
Locomy Suddo L	······································

### NAME. POST OFFICE. COUNTY. STATE. Immel, Annie B......Greenvillage......Franklin......... Jones, Tillie, ......Oil City......Venango.......... Karmany, Annie E. ... Shippensburg......Cumberland...... " Kelso, Mattie...... Shippensburg...... " ...... " Keyser, Jennie S. ..... Welsh Run. ..... Franklin. ..... Marshall, Beckie S..... " ..... " ..... " ..... " ...... " McCalister, Nannie B..... " ..... " ..... " ..... " McCalmont, Kate......Candor.....Allegheny ......... McCune, Mary C..... Shippensburg...... Cumberland ...... " Musser, Jennie ...... Shippensburg...... " ...... " Myres, Sadie A..... " .... " .... " .... " .... " Negley, Ida M...... Mercersburg...... Franklin......... " Noftsker, Annie ...... Shippensburg...... Cumberland ...... " O'Donnel, Maggie ...... Union Deposit..... Dauphin..... Pennsylvania. Prince, Louisa.......Saxton.....Bedford...... Schuler, E. C......East Texas.....Lehigh.......... Sharpe, Ella......Oakville.....Cumberland. ..... " Simpson, Fannie M......D. C. Smith, Sallie E ......Shippensburg. .....Cumberland..Pennsylvania.

GENTLEMEN.

NAME.

POST OFFICE. COUNTY. STATE.

App, Edward	Muncy StationLycomingPennsylvani	a.
Austin, George C	Saluvia	
Avery, Frank M	MechanicsburgCumberland "	
	AbbottstownAdams	
	ShippensburgCumberland "	
Betts Alfred H	DownsvilleWashingtonMaryland.	
Boyan I T	HazletonLuzernePennsylvani	1
Devan, J. 1	Locie V.D. I. Control of the Sylvani	a.
Dolen, J	Lee's X Roads Cumberland "	
Bollinger, E. S.	Porter's SidingYork	
Clarke, Geo. A	Greenvillage Franklin "	
Cook, J. L. V	Green Spring Fur Washington Maryland.	
Cox, Jno. A	ShippensburgCumberlandPennsylvani	a.
Craighead, J. A	Carlisle " "	
Craig, Hugh B	Shippensburg " "	
	Willow Street Lancaster "	
	ShippensburgCumberland "	
Davidson Charles	NewarkLickingOhio.	
	EmporiaKansas.	
	NewburgCumberlandPennsylvania	a.
	FannettsburgFranklin "	
Drawbaugh, Allen	Goldsboro'	
	LisburnCumberland "	
	Carlisle " "	
	Shippensburg " "	
	HagerstownMaryland.	
Eckels, James W	Allen Cumberland Pennsylvania	a.
Ely, W. H	Fayetteville Franklin "	
	Milton Grove Lancaster "	
	Scotland	
	Allen	
	Upper StrasburgFranklin	
	CampbelstownLebanon	
	ShippensburgCumberland	
	·····SuppensourgCumberiand	
	···· Doarsourg	
	New BridgeFranklin	
	ShippensburgCumberland "	
	Bedford Bedford "	
	Myerstown Lebanon "	
Hackenberger, John E	CarlisleCumberland "	
Hake, Edward M	Manchester	
	Shippensburg:Cumberland "	
	FannettsburgFranklin	
.,		

POST OFFICE.

COUNTY.

STATE.

## NAME. Hill, J. W......Pennsylvania. Holler, Geo. B......Shippensburg.....Cumberland..... Huber, S. B. ..... Litiz ..... Lancaster..... Hoover, D. G ......Jackson Hall.....Franklin........... Jones Gilmore E...... Fannettsburg...... " ........ " Keilholtz, J. M......Littlestown.....Adams...... McCune, William...... Middlespring ...... " ...... " McClelland, J. W......Upper Strasburg....Franklin.......... " McCaskey, J. A ...... Shermansdale..... Perry ...... " Mickey, J. I...... Oakville ...... Cumberland. ..... " Miller, J. M......Shiremanstown...... " ....... " Middlekauff, Otto V......Fair Play .....Washington .... Maryland. Morrow, Clarke W.......Middle Spring,.....Cumberland. Pennsylvania. Nailor, Jno. D......Shippensburg.....Cumberland. ..... " Newton, C. W......Buena Vista.....Allegheny.......... Orr, Thomas A..... Orrstown..... Franklin.... " Oyler, William H...... Mummasburg...... Adams Peters, C. H......Bigler...... Peters, J. A...... Fayetteville...... Franklin......... " Reed, Calvin M...... Hoppenville..... Lehigh ..... "" Reeser, Samuel C...... Shiremanstown..... Cumberland. ..... " Risser, Daniel M..... Colebrook ..... Lebanon ...... " Sharpe, Hays......Oakville...... " ......

1

NAME.	POST OFFICE.	COUNTY.	STATE.
*Sims, John C	.Shippensburg	.CumberlandH	Pennsylvania.
Smith, Charles H	Lisburn	"	"
Starr, John B			
Stephen, M. J	.Wescosville	. Lehigh	"
Stevick, Frank E			
Snyder, J. C			
Stouffer, W. D			
Strominger, John C			"
White, John P			
Zinn, George A			
Total			

\* Expelled.



# GIRLS.

### NAME.

POST OFFICE. COUNTY.

STATE.

Harper, Mary W	.Shippensburg.	CumberlandPenns	ylvania.
Hays, Bessie H			
Hillman, Amy D			
Hubley, Effie C			
Johnston, Janie C		••••••	"
Knapp, Hattie L			
Martin, Mary O.	.Shippensburg.	CumberlandPenns	ylvania.
Martin, Rosa	"		"
McCune, Carrie R			"
Staley, Laura	"		" "
Wagner Lulu M	•••••	•••••••	"
Wilson, Maggie B			
Wherry, Ailie			"

# BOYS.

Creswell, Eddie L	.Shippensburg	CumberlandPen	nsylvania.
Duke, Carlton	"	"	
Dykeman, Harvey	"	"	. "
Dykeman, John	•••••	"	
Goodyear, Willie			. "
Graham, James			
Hillman, Willis G			. "
Himes, Geo. W	"	"	. "
Hubley, Charlie	"		. "
Hubley, Eddie R	"	"	. "
Huston, J. Arthur	. Mechanicsburg	"	
McCormick, Lincoln	.Shippensburg	"	. "
McCune, Eddie C			
McClean, Willie B	"	"	. "
McClean, Geo. S	••••••	"	. "
Smith, Jacob M	"	"	. "
Wherry, Bernard S	"	•••••••	. "
Total			

## POST GRADUATES.

SHAW, MISS JANE M	CLASSICAL
CURRAN, JOHN T	. "
DRAWBAUGH, ALLEN	
HAYS, JOHN P	
HILL, J. W	

# SCIENTIFIC COURSE.

CLARK, GEORGE CRAIG, H. B. CRAIGHEAD, J. A. COX, JOHN A. DAVIDSON, C. C. DETWEILER, J. A. DRAWBAUGH, A. ELY, W. H. FOREMAN, C. A. HOKE, E. M. HARPER, GEO. M. KIELHOLTZ, J. M. MCCLELLAND, J. W. McCUNE, W. E. MIDDLEKAUFF, O. V. MILLER, J. M. MORROW, CLARKE MYERS, L. E. NEVIN, R. M. NEVIN, GEO. B. ORR, THOMAS A. OYLER, W. H. SHARPE, HAYS STEPHEN, M. J. STEVICK, F. E. WHITE, J. T. 15

# GERMAN.

BEATTIE, J. A. COX JOHN A. DRAWBAUGH, ALLEN HARPER, GEORGE M. LINN, JOHN P. MATEER, A. M. McCUNE, W. E. STEVICK, FRANK E.

# CLASSICAL COURSE.

### LADIES.

CRAIG, JENNIE R.

SHAW, JANE M. McCALISTER, NANNIE B.

.

GENTLEMEN.

AUSTIN, GEORGE CURRAN, JOHN T. DRAWBAUGH, ALLEN EAVEY, L. H. HAYES, J. P. HILL, J. W. HUNTER, N. V. R. LONG, JOSHUA MILLER, J. M. NEVIN, R. M. NEVIN, G. B.

## INSTRUMENTAL MUSIC.

LADIES.

ANGELL, MRS. E. A. BITTINGER, LAURA CLARK, LIZZIE COLESMITH, LYDIA CRAIG, JENNIE DIFFENDERFER, SALLIE FRANTZ, MARY H. GOLDEN, EMMA HILL FRANCES HOGAN, SARA. R. IMMEL, ANNIE JONES, TILLIE KNAPP, HATTIE

16

KOSER, MARY McCUNE, MARY MARTIN NANNIE MILLER, ELSIE MUSSER, JENNIE PALM, MRS. A. T. PRINCE, LOUISA QUICKEL, ANNIE QUIGLEY, ALICE SCHULER, EMMA SHARPE, ELLA SIMPSON, FANNIE WAGNER, LULU

#### GENTLEMEN.

AUSTIN, GEORGE BOLLINGER, E. S. DUKE, CARLTON FOREMAN, CHARLES HAKE, EDWARD M. HUSTON, ARTHUR McCORMICK, R. H. STEPHEN, M. J.

# VOCAL CULTURE.

### LADIES.

ANGELL, MRS. E. A. FOLLMER, MAGGIE L. HOLLAR, ANNIE MCCALISTER, NANNIE

HOLLAR, GEORGE B.

McCALMONT, KATE McCUNE, NELLIE MILLER, CARRIE PRINCE, LOUISA

GENTLEMEN.

NEVIN, GEORGE B.

# **RECAPITULATION.**

Elementary Course	177
Scientific "	26
Classical "	14
Post Graduates	5
Model School	30
Instrumental Music	34
Vocal Culture	11
_	
Total	297

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Ştate Normal Şçhool

# SHIPPENSBURG, PA.

This institution was recognized by the State in 1873 as the Normal School of the Seventh District, comprising the counties of Adams, Bedford, Blair, Cumberland, Franklin, Fulton and Huntingdon, for the special purpose of instructing and training teachers for the Common Schools of the State. Since the reception of the first class in 1873, some twelve hundred pupils have been registered in the school and one hundred and one hundred and fortyfour have received Diplomas, upon the honorable completion of the prescribed course of study.

# CALENDER FOR 1879-80.

### CALENDAR.

THE SCHOOL YEAR shall consist of forty-two weeks. 1879.

Sept. 1. Monday-First Term, (sixteen weeks,) begins.

Dec. 18. Thursday-Model School Exhibition.

Dec. 19. Friday-First Term ends.

### WINTER VACATION OF SEVENTEEN DAYS.

1880.

Jan. 5. Monday—Second Term, (twelve weeks,) begins. March 25. Thursday—Junior Exhibition.

March 26. Second Term ends.

## SPRING VACATION OF TEN DAYS.

April 5. Monday—Third Term, (fourteen weeks,) begins.
July 7. Wednesday—Class Day and Address before the Societies.
July 8. Thursday—Commencement exercises.

# TIME OF EXAMINATIONS.

Examination of candidates for entering school on the first day of each term, or on the day of entering during term time.

Annual examination at the end of school year for promotion by classes.

Individual examinations and changes, at the discretion of the Principal.

The examination of graduating class about two weeks before the close of the school year, the particular time to be fixed by the State Superintendent.

Candidates for examination for graduation must be recommended by the Faculty to the Board of Examiners.

The State Superintendent, who is President of the Board, two Principals of State Normal Schools, and two County Superinten dents of the district constitute the State Board of Examiners.

Normal Department.

The Studies Required by Law in the Elementary and Scientific Courses are included in the following Order of Studies.

# ELEMENTARY COURSE.

PREPARATORY YEAR.

Orthography, Grammar, Reading, Composition, Arithmetic, Penmanship, Drawing, Geography, Vocal Music.

Winter and Spring Terms.

Fall Term.

Reading, Grammar, Composition, Orthography, Arithmetic, Penmanship, Drawing, Geography, United States History, Vocal Music.

CUMBER	LAND VALLEY STATE NORMAL SCHOOL. 19
	Junior Year.
Fall Term.	Elocution, English Grammar and Composition, Latin Grammar, Theory of Teaching, Algebra, Geography, Physiology, Drawing, Geography, Vocal Music
Winter Term.	Elocution, English Grammar and Composition, Latin, (Cæsar begun,) Theory of Teaching, Alge- bra, United States History and Constitution, Phy- siology, Geography, Drawing, Vocal Music-
Spring Term.	Elocution, English Grammar and Composition, Latin, (Cæsar,) School Economy, Algebra, United States Constitution, Physiology, Natural Philoso- phy, Drawing, Geography, Vocal Music.
	SENIOR YEAR.
Fall Term.	English Grammar and Analysis, Rhetoric, Men- tal Philosophy, Methods of Instruction, Teaching in Model School, Geometry, Botany, Book-Keep- ing, Drawing, Vocal Music.
1 100000 100000	English Grammar and Analysis, Rhetoric, Men- tal Philosophy, Methods of Instruction, Teaching in Model School, Geometry, Natural Philosophy, Book-Keeping, Drawing, Vocal Music.
Spring Term. $\left\{ \right.$	English Literature, Completion of Studies and General Review.
daily practice in for the discussio The Theory of	of Teaching.—This includes forty-five minutes the Model School, and two meetings each week n of the practice of teaching. f Teaching must be commenced at the beginning ear, and contined during the entire course.
	SCIENTIFIC COURSE.
	Junior Year.
Fall Term.	Higher Algebra, Trigonometry, Natural Phil- osophy, (Olmsted's) Zoology, Chemistry, Latin, Theory of Teaching.

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Winter Term. Solid Geometry, Spherical Trigonometry, with Plane and Spherical Applications, Chemistry, Geology, Natural Philosophy, Latin, General His- tory, Theory of Teaching.
Spring Term. $\begin{cases} Surveying, Chemistry, Natural Philosophy, Latin, General History, Logic, Theory of Teaching. \end{cases}$
Senior Year.
Fall Term.
Winter Term. Moral Philosophy, Integral Calculus, Mechanics, Analysis of English Classics, English Literature
Spring Term. { Completion of Studies and General Review.

# CLASSICAL COURSE.

The Classical course includes Mathematics and English studies of the Elementary and Scientific courses, together with Latin, Greek, Ancient Geography and History. This course is adapted for preparing students for College Classes, and also for preparing teachers for Classical Schools and Academies. The time spent in this course may be from one to three years, according to the grade of the scholarship of the student.

Substitutions.—Ladies may substitute for Spherical Trigonometry, Analytical Geometry, Calculus, the Mathematical parts of Natural Philosophy, the latter third of Algebra, and Astronomy an equivalent amount of Latin or German.

Partial Course.—Students preparing for College or business, besides their special studies, can take up others in the regular course.

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This School comprises Primary and Grammar Departments, including the following course of studies:

Model School.

PRIMARY GRADE—B Class.—Reading, Spelling, Primary Arithmetic, Primary Geography (oral.)

A Class.—Reading, Spelling, Language Lessons, Geography (map), Drawing, U. S. History, Arithmetic.

GRAMMAR GRADE.—Reading, Spelling, Geography, U. S. History (oral), Lessons in General History, Arithmetic, Grammar and Analysis.

Writing, Drawing, Vocal Music, Object Lessons, Frequent Exercises in Composition and Declamation are given throughout the year.

# CONDITIONS OF ADMISSION.

Pupils can enter the regular course at any point for which they are fitted. They may enter at any time during the session, and they will be charged from date of entrance till end of session, unless by special agreement.

A prompt attendance at the commencement of the session is of the utmost importance, both to the progress of the pupil and proper organization of the school.

Students desiring to enter the Institution should make application to the Principal at as early a date as possible.

# MENTAL AND MORAL PHILOSOPHY AND METHODS OF INSTRUCTION.

Special attention is given to Mental Philosophy and methods of Instruction. Approved text books are used, but also by means of lectures and discussions, the Philosophy of Mind, under the form of the intellect, the Sensibilities, and the Will, is extended to include the doctrine of Moral Obligation, thus giving the student a clear and comprehensive knowledge of the subject.

# MATHEMATICS.

The instruction in this department is given with care and thoroughness. The facilities are ample for instruction in Advanced Algebra, Analytical Geometry and Calculus, either as a preparation for any class in any college, or for independent study to any extent that the student may desire. In surveying we shall make the work practical, by putting into his hands the transit and allowing him to do work in the field, aided by the teacher.

# LATIN AND GREEK LANGUAGES.

These languages are taught with systematic and thorough drill in the elements, so as to cultivate the memory and to form habits of close and exact thought.

The Latin will be studied by the Junior class as a part of the Elementary course, and will include the Grammar and the first book of Cæsar.

Students are prepared in the Greek and Latin for College classes, and also for positions as teachers in classical schools.

# ENGLISH LANGUAGE AND LITERATURE.

The aim, in this department of our School, is to secure especially three things: 1. A systematic course of study in the English Language, embracing history, structure, and philological relations; 2. Originality in the expression of thought, in the form of both verbal and written compositions; 3. The cultivation of a taste for the English Classics, which are studied critically, and with no less zeal and faithfulness than the ancient classics are in our colleges.

## ELOCUTION, READING AND COMPOSITION.

Exercises in these studies are required of all the students. Advanced students render these in public at the Rhetorical Exercises held in the Chapel each Saturday morning.

## GEOGRAPHY, HISTORY AND CIVIL GOVERN-MENT.

The course in Geography is a thorough one, embracing Mathematical, Physical and Descriptive Geography. The Historical course includes the history of our own country. The Science of

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Government is discussed in connection with an analysis of the Constitution and Government of the United States. General History is provided for those outside of the Elementary Course.

# NATURAL SCIENCES.

For instruction in these sciences there is a large and valuable collection of Philosophical and Chemical aparatus.

## THE MUSEUM.

The Museum contains extensive collections of Zoological, Botanical and Mineralogical Specimens, ample for the instructional needs of the student in any of these departments. The Herbarian contains specimens of all the native plants as found in Gray, and many more besides.

# FREE-HAND DRAWING.

The recent and wide-spread introduction of drawing into our schools renders it necessary that teachers be prepared to teach this important branch of education.

The latest and most improved methods have been pursued with very satisfactory results.

Exercises in designing for special purposes, such as wall papers, tiles, plates, carved work, etc., enter largely into the practice of the advanced classes.

Those who wish it can take a special course in drawing and design which will fit them for positions as teachers, or to enter the office of a draughtsman or designer.

## BUSINESS COURSE.

Business Arithmetic, Book-Keeping and Penmanship are secured to those who desire them.

The course in Book-Keeping comprises a knowledge of the principles of Single Entry, and of the forms and uses of notes, checks, drafts, and other commercial paper. Students wishing to do so, can take an extended course in double entry. In this course we aim to offer the Commercial Student the best training and education the school room affords.

# VOCAL AND INSTRUMENTAL MUSIC.

Improved methods of instruction in Music have been introduced.

Instruction in the Methods of Teaching Music is given, to qualify our students to introduce this branch of study into their own schools.

Those desiring lessons on the Cabinet Organ will receive careful instruction.

## PHYSICAL CULTURE.

Students have need of regular, methodical, physical exercise. We propose that every student, not specially excused shall practice calisthenics or gymnastics daily, and observe all known hygienic laws in diet, dress, exercise, ventilation of rooms, etc. Instruction, personal advice and careful superintendence will be given, in the belief that good health is a prime requisite to mental and moral education.

### SOCIAL CULTURE.

The divine model of the school is the perfect family, where youth of both sexes, under the restraints of parents, strengthen and refine each other mutually by their complimentary qualities. In recitations, general exercises in Chapel, and occasional gatherings in parlors, in presence of instructors, ladies and gentlemen will meet and find orportunities for social culture.

## MORAL AND RELIGIOUS CULTURE.

While in no sense or degree sectarian, a State Normal School in and for a Christian State and a Christian people should be Christian in the broadest and best sense of that term. We believe that the Bible is the best text-book of morals. It will, therefore be, read daily in opening exercises of schools, with prayer and sacred songs.

Bible classes are held on Sabbath evening, which all the boarding students are required to attend. There is, also, a prayer meeting on Wednesday evening, which is attended by both professors and students. The students are required to attend some one the churches of the borough every Sabbath morning.

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### TEXT BOOKS.

Text-books and Stationery can be had at the lowest selling prices at the Book Room in the building. So far as we can, we use those in common use in the schools of this State, but for the sake of uniformity, a few books will ordinarily have to be purchased.

## NORMAL AND PHILOMATHEAN SOCIETIES.

These Societies meet, in separate halls, on Friday evening of each week. for literary purposes. Great interest is taken in these exercises by the students, and the experience thus gained in public speaking is very valuable to the pupils. The Libraries of these Societies form a valuable addition to that of the Normal, and include many works of the best English and American literature, as well as books of reference in the various departments of study.

### OUTFIT REQUIREMENTS.

All the boarding students should provide themselves with towels, napkins and ring, slippers, overshoes, umbrellas, etc., and to have their wearing apparel and other articles plainly marked with the owner's name. Students should, also, bring a Bible, Bible Dictionary and other books of reference as far as convenient.

## APPLICATIONS FOR TEACHERS.

Frequent applications are made to the Principal for well trained teachers, and it will be our aim to supply the demand as far as possible. Directors and other desiring to employ teachers for the higher grade of schools, will please remember that we are better able to supply their wants near the end of each term.

### EXPENSES.

Board a	and Tuition		\$5.00 per wee	ek for wl	nole	term.
"	"		5.50 " "	" les	s tii	ne.
Single	Rooms,			nal per w	veek	τ.
Tuition	in Normal			\$1.50	per	week.
"	in Model	School	l, Grammar Department	.60	"	
"	"	"	Primary Department,	.38	"	"

WASHING.—Ten pieces a week, in addition to towels and napkins, to each student gratis—all over at 75 cents per dozen.

The above are expenses of tuition in the regular courses. Extra charges will be made for instruction in other branches as follows, viz:

strument..... 1.25 " "

All bills payable one-half *in advance*, and the balance payable at the middle of the term.

The following concessions will be allowed stockholders on day pupils: One-third payment on Tuition in stock of the corporation, on settlement of bills for full term in advance.

Students absent two consecutive weeks or longer, on account of personal sickness, are entitled to a deduction of one-half the usual rates. No deduction will be made for absence during the first two or last two weeks of the term, except in cases of personal sickness.

All necessary furniture, bedding, light and heat will be furnished to boarding students free.

Parents desiring to deposit funds with the Principal for necessary expenses of their children will be accomodated, and will receive an itemized account of the disbursement of the same.

"No student will be allowed to board outside of the school building, unless with parents or near relatives, except by special permission of the Board of Trustees."

## GRADUATION.

Candidates for graduation who receive the joint approval of the Faculty of the Normal School and Board of Examiners appointed by State authority, will receive Diplomas conferring the degree of Bachelor of the Elements, Bachelor of the Sciences, or Bachelor of the Classics, on completing the prescribed course.

Successful teachers of three years experience, and twenty-one years of age, will also receive Degrees on complying with the above conditions of examination.

The Diploma exempts the holder from further examination for teaching, by State authorities.

The Degree of Master in each course will be conferred on the graduates after two years of successful experience in teaching immediately succeeding graduation, when the fact, together with the

possession of a good moral character, is certified to by the School Directors and County Superintendent under whose direction they have taught.

Students can complete the several courses without attending continuously, provided they take the required standing at examination, and satisfy the Faculty and Board of Examiners that their skill and success in teaching and moral character warrant it.

Pupils, to graduate in a Normal School, must attend twenty-one weeks.

Pupils applying for a Diploma in any course must be examined in all the studies of that course.

## STATE APPROPRIATIONS TO STUDENTS AND GRADUATES.

By a recent act of the Legislature, the following appropriations are made by the State to Normal students and graduates:

1. Each student over seventeen years of age, who shall sign a paper declaring his intention to teach in the Common Schools of the State, shall receive the sum of FIFTY CENTS per week towards defraying the expenses of tuition and boarding.

2. Each student over seventeen years of age, who was disabled in the military or naval service of the United States, or of Pennsylvania, or whose father lost his life in said service, and who shall sign an agreement as above, shall receive the sum of ONE DOLLAR per week.

3. Each student who, *upon graduating*, shall sign an agreement to teach in the Common Schools of the State *two full years*, shall receive the sum of FIFTY DOLLARS.

4. Any student, to secure these benefits, must attend the school at least one term of twelve consecutive weeks, and receive instruction in the Theory of Teaching. These benefits are to be deducted when paid by the State.

### **REGULATIONS.**

1. Printed cards will be furnished each student, containing specific regulations in regard to the times for meals, recitations, study hours, &c.

2. Students will not make or receive calls in school hours, nor with the opposite sex at any time, without permission of the Prin-

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cipal, or in the presence of an instructor. All persons visiting students or the school, should first call at the Principal's office. No person will be allowed to visit the buildings or grounds on Sunday.

3. Students will not leave classes, nor *boarding* students change rooms, or leave the school grounds, except by permission of the Principal.

4. Each boarding student will be required to sign an inventory of the furniture, crockery, etc., in his or her room when taking possession thereof, and will be charged with any loss or unnecessary damages to the same.

5. It is taken for granted that every student who enters the school is disposed to do right and obey the particular regulations of the school, and implicit trust is placed in his or her sense of honor and propriety; and, upon discovery that a student *cannot be trusted*, he or she will be removed from the school.

# HISTORY OF BUILDINGS AND GROUNDS.

This School is located at Shippensburg, Cumberland county, Pa., in one of the most beautiful and fertile valleys of the State, justly celebrated for its healthy invigorating atmosphere and freedom from malaria.

The surroundings are highly favorable for the advancement of education. The moral and religious sentiment of the community is well calculated to throw around the student the most favorable influences. The town, with a population of about 2,500, has seven evangelical churches of different denominations, to all of which the students have free access upon the Sabbath, and are heartily welcomed. The temptations to evil are few, and the moral atmosphere such as to restrain the thoughtless and wayward.

The buildings are situate on an elevated plateau north of the town, commanding an extended view of the valley and the surrounding mountains in every direction. They were erected in 1871 and 1872, at a cost of over \$125,000.

There have been graduated 144 students, a larger number than that sent out by any other Normal School of the same age. Most of these graduates are now successfully engaged in the educational field, many of them occupying advanced positions, and all reflecting credit upon the institution.

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The interior arrangements of the building have been planned with special reference to the wants of a Normal School, are thorough and complete, fully meeting the requirements of the law establishing Normal Schools, furnishing dormitories for over three hundred, and school accommodations for 800 students. The Chapel, one of the finest halls in the State, will seat comfortably one thousand persons.

The dormitories and recitation rooms have been arranged and furnished with special reference to the comfort and convenience of the students. The building is heated throughout by steam, and lighted by gas. A copious supply of pure spring water is distributed by pipes through the building, so as to be accessible at all times.

The grounds comprise over ten acres principally devoted to the use of students for purposes of recreation. Within the past year a fountain has been erected, a large number of trees and shrubbery added, and other improvements made in the way of laying out and beautifying the grounds.

The Cumberland Valley Railroad skirts the southren boundary of the school grounds, and a station in front of the school buildings affords students and others visiting the school, the advantages of reaching the building without exposure to the weather or expense for porterage.